

Board of Education Regular Meeting
Thursday, June 9, 2022 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - Also attached, Corrected March 2022 & April 2022 Bank Statement report
 - 3.3.
 - Resignations:
 - Hires:
 - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
 - * No reports for summer months *
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mrs. Morgan's Elementary Report
 - 6.2. Mr. Shada's Annual Activity Report

 - 6.3. Mr. Pfingsten's Secondary Report
7. SUPERINTENDENT'S REPORT
 - 7.1. Review Supt Leave Log for 21-22
 - 7.2. Review/Discuss final enrollment numbers for 2021-2022 year
 - 7.3. Discussion of Bus Route Student Tracking and Route Monitoring system
 - 7.4. Review of Final Phase of Construction Project
 - 7.5. Fuel Tank at Bus Barn Update
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Enrollment Trends and Option Enrollment Ad Hoc Committee
9. UNFINISHED BUSINESS
 - 9.1. Discuss, Consider and Adopt Legislated Policy Updates on Second Reading:
 - 1220: Title IX Grievance Policy
 - 3132: Internal Controls
 - 3540: Bidding Construction Projects
 - 4009: Drug and Substance Abuse
 - 4133: Substitute Teachers
 - 6600: Special Education

- 8343: Agenda Construction and Control
- 9340: Minutes

10. NEW BUSINESS

- 10.1. Discuss and Consider Addition of Girls Wrestling NSAA Activity for 22-23
- 10.2. Discuss, Consider and Take Necessary Action to Set Activity Event Prices for 2022-2023
- 10.3. Discuss, Consider, and Approve Purchase of Kitchen Equipment as Presented
- 10.4. Discuss, Consider, and Reaffirm Policy 5415 Anti-Bullying
- 10.5. Discuss, Consider, and Reaffirm Policy 6400 Parental Involvement
- 10.6. Discuss, Consider and Reaffirm Policy 5416 Students Fees and Student Fees
Appendix

11. EXECUTIVE SESSION

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

Monday, May 9, 2022 7:00 PM Central

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00\

1.2. Roll Call

Jason Arp: Present, Chase Kratochvil: Present, Matt O'Daniel: Present, Bruce Scheer: Present, Janet Warner: Present, Shanon Willmott: Present. Also present were Dr. Dawn Lewis, Aaron Pffingsten, Jacque Morgan, James Shada and recording Secretary Jennifer Arp.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Janet Warner and a second by Shanon Willmott.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

2.1.

- FBLA team presented a "Partnership with Business" presentation - Finished 1st at State FBLA going to Nationals Team consists of Gabby Anzalone, McKenzie O'Flaherty, Trent Kroger

- Lisa Stork (4th grade teacher) was present at to discuss Sick Leave bank- wants the board to rethink the policy and to improve it. She addressed the issue of maternity leave and not having enough days to be able to use to for maternity leave. Mrs. Stork, went over the policy for the sick leave and wanted to provide the board with wording that would help ease confusion on the wording for the policy. Mrs. Stork also addressed the short term liability insurance and our policy of 60 consecutive days until any funds kick in- would like us to relook at the policy and try to work on a new plan.

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Chase Kratochvil and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

- Mrs. Horner
- Mr. Fuchser

Dr. Lewis reached out to Marcia Herring and the board is advised to not publish new hires resumes or Resignation letters anymore, those will no longer be available on the board meeting agendas, just the names of the individuals.

4. CURRICULUM/INSTRUCTION REPORTS

4.1. Physical Fitness

* Mr. Jake Eckhardt

* Mr. Tyler Spitser

* Mr. Luke Hoelsing

-Mr. Spitser - MS/HS Presented the curriculum for the fitness program and their goals for testing and to see success in our students.

MS/HS students have switched over to the Explosive Edge Program out of Elkhorn. This program focuses on weight workout for the high school side, no more "maxing out" in weights, but the concept of working on getting faster and more explosive, this shift in programming happened about 2 years ago- many weight room records are being broken this year- the program is proving to be successful. Students are seeing gains on the high school side. Have seen a lot fewer injuries, both during the sports program and the class program, due to the new program.

-Mr. Eckhardt – the Elementary switched over to a new program with fitness testing- it is more of a switch to how to show the kids how to be active and healthy. Levels and testing has changed to help make kids more successful and see progress from the beginning of the year to the end. The data is more user-friendly for parents and students to see and understand what level the student is at.

5. PRINCIPALS' REPORTS

5.1. Mr. Pfingsten's Secondary report

5.2. Mrs. Morgan's Elementary report

5.3. Mr. Shada's Activity Report

6. SUPERINTENDENTS REPORT

6.1. Construction Report

Construction update - crews are installing last drain and leveling ground to install sod by Graduation on May 15th. New lockers are getting ready to be installed. Access points are being added in the new addition to have classrooms ready for fall.

6.2. NASB Monthly Newsletter

6.3. NRCSA Monthly Newsletter

6.4. Final Legislative Report

6.5. Discussion of Graduation Procedures and Participation by Board Members

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Committee for American Civics

The committee met this evening to discuss the ELA workbook for grammar.

7.2. Finance Committee

Finance committee met and went over the tech budget. Costs are a little high due to rising cost of prices. Wording will be drafted to "as needed" and not a specific set budget, in technology to maintain need for some of the cyber security.

7.3. St. Paul's Liaison Committee

Meet with Dr. Dunklau and Zach from the Education board of St Paul. They some requests for transportation, and how to work that out for the upcoming year. Asked about using our gym for a tournament next year, we will need to discuss with Mr. Shada to see about availability.

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Discuss, Consider, and Take Necessary Action to Approve the Students Presented from the Class of 2022 to Receive Diplomas

Motion to approve the Class of 2022 for Graduation as presented Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.2. Discuss, Consider, and Take Necessary Action to Approve District Level Budgets for Curriculum/Instruction/Assessment and Technology for 22-23

Motion to approve the District Level Budgets for Curriculum/Instruction/ Assessment and Technology for 22-23 as presented Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.3. Discuss, Consider, and Take Necessary Action to Purchase Grammar Workbooks for ELA Adoption for \$30,350.98 as presented

Motion to approve the purchase of Grammar Workbooks for ELA Adoption as presented Passed with a motion by Shanon Willmott and a second by Janet Warner.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.4. Discuss and Consider Legislated Policy Updates on First Reading

Dr. Lewis went over the wording on these new Updates for policies.

Most of the policies are changing due to federal regulations or state mandates. No changes are an indictment of major changes. Just language changes.

9.5. Discuss, Consider, and Approve Contract with Learn2Move for SPED PT Services for 2022-2023 Billed Hourly at the State Approved Rate

Motion to Approve the Contract with Learn2Move for SPED PT Services for 2022-2023 Billed Hourly at the State Approved Rate Passed with a motion by Shanon Willmott and a second by Janet Warner.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:28 pm

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

Arlington Public Schools
May 31, 2022

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 252,728.30	\$ 1,592,257.74	\$ 2,723,690.26	\$ 27.08	\$ 1,035,715.45	\$ 157,038.31
			\$ -			
Activities - 109	\$ 238,103.32	\$ 41,995.09	\$ 36,688.69	\$ 31.67	\$ -	\$ 243,441.39
Activities Saving - 713	\$ 220.11		\$ -		\$ -	\$ 220.11
Activities CD (none for now)	\$ (0.00)	\$ -	\$ -		\$ -	\$ (0.00)
					Total Activities:	\$ 243,661.50
Sweep - 956	\$ 1,172,025.36	\$ 1,743,529.73	\$ 611,667.25	\$ 238.09	\$ -	\$ 2,304,125.93
		\$ -				
Hot Lunch - 487	\$ 331,531.72	\$ 50,012.38	\$ 32,979.03	\$ 46.77	\$ -	\$ 348,611.84
			\$ -			
Depreciation Fund	\$ 797,084.47			\$ 134.78	\$ -	\$ 797,219.25
Depreciation CD - 5826	\$ 255,460.82		\$ -	\$ -	\$ -	\$ 255,460.82
					Total Depreciation:	\$ 1,052,680.07
CD Maturity Date 1/15/21-4/15/22						
2017 Bond Refunding	\$ 459,510.53	\$ 111,107.10	\$ -	\$ 12.29	\$ -	\$ 570,629.92
QCPUF	\$ 256,445.45	\$ 120,610.96	\$ -	\$ 32.84		\$ 377,089.25
Spec Bldg Fund	\$ 1,284,177.26	\$ 311,059.57	\$ 304,382.96	\$ 211.03	\$ -	\$ 1,291,064.90
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
	\$ -				Total Spec Bldg:	\$ 1,291,064.90
Total Special Funds	\$ 3,052,678.53		\$ 304,382.96	\$ 390.94	\$ -	\$ 3,291,464.14
Total SF minus CD's	\$ 2,797,217.71					\$ 3,036,003.32

**General Fund
2021-2022**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Property Taxes	\$5,589,476.00	\$4,242,072.53	75.89%
Carline Taxes	\$5,000.00	\$5,279.68	105.59%
Motor Vehicle	\$350,000.00	\$285,355.21	81.53%
Intrest & pentalty	\$12,000.00	\$6,340.42	52.84%
PreSchool Tuition	\$18,000.00	\$16,560.00	92.00%
County Sources	\$30,000.00	\$30,134.15	100.45%
State Aide	\$896,810.00	\$807,129.00	90.00%
Sped SA Revenue	<u>\$350,000.00</u>	<u>\$419,644.00</u>	<u>119.90%</u>
	\$7,251,286.00	\$5,812,514.99	80.16%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
<u>General Fund</u>			
Elementary	\$3,997,654.96	\$2,729,102.01	68.27%
Secondary	\$4,004,142.16	\$2,794,853.05	69.80%
District	\$2,389,876.98	\$1,240,356.37	51.90%
General Fund Catagories			
<u>Special Education</u>			
Elementary	\$721,205.94	\$440,804.52	61.12%
Secondary	\$442,064.20	\$256,384.69	58.00%
<u>Transportaion</u>			
Elementary	\$152,556.64	\$82,162.50	53.86%
Elem Reg Maint.	\$82,244.32	\$42,534.57	51.72%
Secondary	\$74,889.32	\$45,641.97	60.95%
HS Maint.	\$20,561.08	\$30,856.58	150.07%
<u>Facilities and Operations</u>			
Operat of Building	\$514,185.72	\$333,533.62	64.87%
Building Maint.	\$522,869.82	\$41,489.83	7.94%
Grounds Maint	\$148,350.00	\$20,066.61	13.53%
Operat Other build	\$12,417.18	\$3,185.77	25.66%
<u>Curriculum</u>			
Curriculum Devolp	\$129,326.71	\$82,738.51	63.98%
Training & deveolp	\$29,922.00	\$3,932.06	13.14%
<u>Food Service</u>			
	\$520,963.00	\$305,171.05	58.58%

CHECK REGISTER FOR May 2022 BOARD MEETING
(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Airgas	Welding tank rental	\$ 169.17
American Broadband	Telephone service	\$ 269.09
APS Hot Lunch	home track meets	\$ 453.55
AirGas	Band saw blade/elect stick welding	\$ 89.92
Buller Fixture	can opener blades	\$ 37.00
Bill-Den Glass	Aluminum door & pivot repair	\$ 375.00
Blair Community Schools	OT Agreement	\$ 1,768.00
BSN Sports	License for Elem PE	\$ 199.00
BrainPOP LLC	license renewal	\$ 3,515.00
Earthgrains (Bimbo Bakery)	HL Food order Bakery Items	\$ 1,089.34
Capital One (Walmart)	supplies	\$ 180.05
Cashwa Distributing	Food Order	\$ 6,340.64
Cash	Postage for district office	\$ 147.35
Tamala Clausen	Bookkeeping services and mileage Apr/May	\$ 3,406.45
CNSNA	Nurse Association Membership	\$ 25.00
Cognia	Accreditation Renewal	\$ 1,200.00
Dietze Music	Music	\$ 48.00
Enterprise Publishing	2 year renewal subscription for Library	\$ 55.00
Egan Supply	Cleaning supplies maintenance	\$ 2,615.82
Eagle Auto	Van #2 Molding and Shocks/Strut	\$ 1,954.31
Enterprise Publishing	Legals/ minutes/help wanted ads	\$ 207.45
ESU #2	Indepen. School billing 4th Quarter	\$ 5,747.09
Fairfield Inn Kearney	Rooms for Perkins Conference	\$ 459.80
Fiber Platform	Education Network	\$ 556.43
Julie French	Hamburger buns reimburse	\$ 30.56
Gaggle	email archiving system	\$ 2,185.00
Gene Steffy's	oil change for Van #1	\$ 72.01
Hireright	Drug testing service	\$ 250.00
Jamie Huss	Athletic Trainer services	\$ 3,000.00
Hiland	Milk order	\$ 2,267.03
Hometown Leasing	Copier Lease	\$ 1,723.15
Hy-Vee	gluten free lunch items for HL	\$ 60.79
Hampton Inn Kearney	Rooms for Perkins Conference	\$ 652.00
Integrated Life Choices	Sped Student services May 2022	\$ 1,234.80
Jackson Services	Supplies for food service	\$ 212.82
Jostens	Chenille letter for letter winner students	\$ 703.50
Marshall Keough	Music Accompanist	\$ 720.00
Knudsen's	fuel for buses	\$ 642.07
KSB	Legal services	\$ 116.00
Shawna Koger	mileage for Perkins conference	\$ 218.79
LE Learn2Move	PT Svcs	\$ 164.72
Lou's Sports	HS Track and JH Warm Up Pants	\$ 3,121.98
Menards - Fremont	Batteries and maintenance supplies	\$ 82.68
Menards - Fremont	summer maintenance projects	\$ 330.20
Menards - Fremont	repairs to enclosed trailer	\$ 14.21
Menards - Fremont	maintenance	\$ 206.35
Methodist Health Fremont	Bus Driver medical	\$ 480.00
Master Teacher	15 yr./retirement awards for staff	\$ 193.90
Nebraska Ag Ed Assoct.	Renewal and dues for Agler	\$ 235.00
NCSA	Registration for Admin days in July	\$ 1,540.00
NCSA	Registration for Perkins Conference	\$ 1,070.00
NCS Pearson	Q testing for Psych	\$ 124.47
One Source	Background check	\$ 80.00
OPPD	Electricity	\$ 7,874.73
Omaha Truck	Parts and repairs for buses	\$ 861.28
Omaha Truck	Parts for Bus 2013	\$ 721.60
O'Reilly Auto Parts	motor oil for vans /battery for mower	\$ 388.62
Pay Flex	HSA Fee	\$ 100.00
Pegler Sysco	Food Order	\$ 599.41
P & H Electric	exhaust fan for kitchen/ new gym bathroom	\$ 374.36
Respondus	lockdown browser license renewal	\$ 2,995.00
School Specialty Supply	lesson plan book for Hallstrom	\$ 13.65
Sid Dillon	Deductible for insurance- window Van #13	\$ 346.78
Sandy Sherwood	Reimburse Lunch funds	\$ 16.00
Sherwin Williams	Paint	\$ 591.57
Thermo King	Def for buses	\$ 250.00
Turnitin	Renewal License	\$ 2,000.00
T & T Electric	bucket truck rental- Maintenance	\$ 100.00
Total fire and Security	troubleshoot 2 no working cameras in hallway	\$ 325.00
Tred-Mark Communications	Access Points and Zone detector support	\$ 1,535.00
Two River	Direct Deposit Fee	\$ 18.00
Teresa Van Beek	mileage for Perkins conference	\$ 209.43

Visa (General Supplies)	Various Items for General Fund	\$	5,781.39	See attached itemized list for VISA
US Foods	Food Order Hot Lunch	\$	2,083.13	
Village of Arlington	Water	\$	1,218.14	
Waste Connections	Trash Service	\$	1,221.35	
		\$	-	

Total Payables (GF checks not mailed until approved by the BOE) **\$ 82,264.93**

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

		\$	-
Casey's	Fuel for Vans	\$	1,783.08
Bosselman's	Fuel for buses	\$	5,311.44
Symmetry	Natural Gas for Dec 21-May 22	\$	21,875.28
Wex Bank	fuel for buses and vans (Shell)	\$	3,381.68
Skills USA	Registration (needed to go right away)	\$	100.00

Total Handpayables **\$ 32,451.48**

Total General Fund **\$ 114,716.41**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

BOKF	Interest on Bond Refunding	\$	24,797.40
BOKF	Interest on QCPUF Bond	\$	5,326.25
DLR Group	Construct services April	\$	5,559.20
Boyd Jones	Construction for March	\$	274,975.25
Total Fire & Security	Install & Provide cameras in new addition	\$	4,947.92
VISA	Projectors for New Addition	\$	1,343.98

Total Special Funds **\$ 316,950.00**

EFINANCE - POWERSCHOOL
 DATE: 06/02/2022
 TIME: 15:50:39

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 10/22

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47240			4607	VISA	VOID: MULTI STUB CHECK	
47241	9001	06/02/22	4607	VISA	2 HOLE PUNCH FOR DIST OFF	12.60
47241	9001	06/02/22	4607	VISA	5 RUCKUS R500 ACCESS POINT	360.00
47241	9001	06/02/22	4607	VISA	AMAZON - DREAM LIKE A CHA	15.50
47241	9001	06/02/22	4607	VISA	AMAZON - DREAM LIKE A CHA	14.95
47241	9001	06/02/22	4607	VISA	AMAZON - DURACELL 76A 1.5	5.60
47241	9001	06/02/22	4607	VISA	AMAZON - ONE WORD FOR KID	16.98
47241	9001	06/02/22	4607	VISA	AMAZON - THE COFFEE BEAN	10.99
47241	9001	06/02/22	4607	VISA	AMAZON - THE HARD HAD FOR	12.30
47241	9001	06/02/22	4607	VISA	BATTERIES FOR HP 255 LAPTOP	143.97
47241	9001	06/02/22	4607	VISA	CAR WASH FOR VAN #5	9.07
47241	9001	06/02/22	4607	VISA	DISTRICT TECH SUPPLIES	292.92
47241	9001	06/02/22	4607	VISA	DOLLAR TREE - SUPPLIES FOR	58.00
47241	9001	06/02/22	4607	VISA	ESTIMATED SHIPPING/HANDLING	3.99
47241	9001	06/02/22	4607	VISA	FAUCET VALVE REPLACEMENT	93.98
47241	9001	06/02/22	4607	VISA	FBLA CONFERENCE REGISTRAR	3,315.00
47241	9001	06/02/22	4607	VISA	HDMI CABLES AND ADAPTERS	215.81
47241	9001	06/02/22	4607	VISA	HDMI SWITCH AND BATTERIES	173.46
47241	9001	06/02/22	4607	VISA	PARKING FOR NASBO CONFERENCE	8.75
47241	9001	06/02/22	4607	VISA	PIONEER LONG DISTANCE PHONE	86.80
47241	9001	06/02/22	4607	VISA	POWER SUPPLIES FOR RUCKUS	46.14
47241	9001	06/02/22	4607	VISA	REPLACEMENT FILTER FOR FR	25.99
47241	9001	06/02/22	4607	VISA	REPLACEMENT POWER SUPPLY	44.49
47241	9001	06/02/22	4607	VISA	SHIPPING	15.97
47241	9001	06/02/22	4607	VISA	SONIC GIFT CARDS FOR CERT	325.00
47241	9001	06/02/22	4607	VISA	SPED FIELD TRIP ADMISSION	40.00
47241	9001	06/02/22	4607	VISA	SUPPLIES FOR PRETZEL DAY	64.18
47241	9001	06/02/22	4607	VISA	TONER FOR HP PRINTERS	266.45
47241	9001	06/02/22	4607	VISA	TPT - BEHAVIOR SURVIVAL KIT	8.00
47241	9001	06/02/22	4607	VISA	TPT - BEHAVIOR TOKEN BOARD	6.00
47241	9001	06/02/22	4607	VISA	TPT - FOLLOWING DIRECTION	12.00
47241	9001	06/02/22	4607	VISA	TPT - SUMMER LIBRARY BRAID	6.60
47241	9001	06/02/22	4607	VISA	UPS BATTERY BACKUP FOR NETWORK	69.90
TOTAL CHECK						5,781.39
TOTAL FUND						5,781.39
TOTAL REPORT						5,781.39

EFINANCE - POWERSCHOOL
DATE: 06/02/2022
TIME: 15:51:59

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 10/22

FUND - 08 - BUILDING FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
648	9005	06/02/22	4607 VISA	2720	EPSON HDMI PROJECTOR FOR	623.99
648	9005	06/02/22	4607 VISA	2720	PROJECTOR FOR NEW CLASSRO	719.99
		TOTAL CHECK				1,343.98
		TOTAL FUND				1,343.98
		TOTAL REPORT				1,343.98

Activity Balances as of 5/31/2022

Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 17,175.00	\$100.00	\$15,990.00	\$ 1,285.00
736	Activities Interest	\$ -	\$28.80	\$70.41	\$ (41.61)
702	Always For Kids ELEM	\$ 35,086.86	\$18,352.12	\$17,496.66	\$ 35,942.32
702	HS Always for Kids	\$0.00	\$3,411.58		\$ 3,411.58
703	Art Class	\$ 7,755.70	\$1,812.00	\$2,201.99	\$ 7,365.71
704	Art Club	\$ 1,329.31	\$427.80	\$125.08	\$ 1,632.03
705	Athletics	\$ (11,313.00)	\$68,415.13	\$76,589.94	\$ (19,487.81)
706	Band	\$ 4,417.41	\$7,027.64	\$4,307.13	\$ 7,137.92
789	Baseball Fund	\$ 3,865.74	\$2,269.72	\$1,878.93	\$ 4,256.53
762	Baylor/ACT	\$ 2,979.09	\$272.00	\$270.00	\$ 2,981.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 1,365.72	\$3,904.00	\$1,067.40	\$ 4,202.32
783	Boys Golf	\$ 1,294.35	\$1,790.00	\$1,253.79	\$ 1,830.56
709	Cheerleading	\$ 2,747.69	\$7,607.40	\$6,562.84	\$ 3,792.25
734	Class of 2018	\$ 1,453.91	\$0.00	\$1,453.91	\$ -
765	Class of 2019	\$ 1,016.13	\$45.00	\$1,061.13	\$ (0.00)
770	Class of 2020	\$ 428.26	\$0.00	\$428.26	\$ 0.00
771	Class of 2021	\$ 458.88	\$0.00	\$458.88	\$ -
768	Class of 2022	\$ 5,595.38	\$60.00	\$4,154.16	\$ 1,501.22
772	Class of 2023	\$ 3,331.85	\$2,978.54	\$3,123.33	\$ 3,187.06
773	Class of 2024	\$ 2,007.25	\$3,123.90	\$350.00	\$ 4,781.15
774	Class of 2025	\$ 1,000.00	\$1,405.98	\$0.00	\$ 2,405.98
775	Class of 2026	\$ -	\$0.00	\$0.00	\$ -
720	Concessions	\$ (5,061.08)	\$29,602.80	\$25,896.08	\$ (1,354.36)
	Credit with Pepsi for returns	-\$707.94		Concessions	(\$646.42)
785	Cross Country	\$ 4,430.69	\$3,084.00	\$4,027.29	\$ 3,487.40
721	Dance Squad	\$ 4,529.22	\$3,608.79	\$2,694.90	\$ 5,443.11
722	Drama	\$ 261.23	\$447.40	\$247.28	\$ 461.35
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,084.37	\$1,000.00	\$1,491.17	\$ 1,593.20
726	FBLA	\$ 13,305.36	\$22,926.48	\$26,329.02	\$ 9,902.82
766	FFA	\$ 14,894.97	\$25,405.15	\$16,303.30	\$ 23,996.82
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 15,492.07	\$3,844.90	\$9,225.47	\$ 10,111.50
791	Girls Basketball	\$ 1,416.40	\$8,197.50	\$6,345.01	\$ 3,268.89
784	Girls Golf	\$ 3,206.08	\$1,230.00	\$155.00	\$ 4,281.08
735	Honor Society	\$ 1,083.86	\$564.00	\$476.80	\$ 1,171.06
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 428.80	\$0.00	\$177.63	\$ 251.17
740	Industrial Tech / Woods	\$ 1,805.31	\$2,380.00	\$3,511.75	\$ 673.56
739	Library Fund Elem/HS	\$ 2,000.36	\$2,749.53	\$2,301.77	\$ 2,448.12
764	Metro	\$ 47,277.01	\$0.00	\$0.00	\$ 47,277.01
792	MS Girls Basketball	\$ -	\$440.00	\$440.00	\$ -
723	MS STEM	\$ 142.17	\$0.00	\$82.42	\$ 59.75
737	MS Student Council	\$ 1,542.31	\$766.60	\$74.00	\$ 2,234.91
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
756	Pepsi	\$ 2,794.14	\$2,709.26	\$1,937.38	\$ 3,566.02
742	Quiz Bowl	\$ 1,048.82	\$0.00	\$78.00	\$ 970.82
728	Reimbursement (genera	\$ -	\$471.00	\$80.00	\$ 391.00
714	SKILLS	\$ 679.48	\$2,440.00	\$2,049.34	\$ 1,070.14
788	Softball	\$ 804.02	\$4,109.00	\$2,498.32	\$ 2,414.70
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
794	Sped	\$ 78.35	\$164.60	\$95.01	\$ 147.94
747	Speech	\$ 649.50	\$301.10	\$110.00	\$ 840.60
748	Spring Musical	\$ 6,769.62	\$12,707.83	\$9,501.54	\$ 9,975.91
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00
749	Student Council	\$ 3,174.72	\$3,618.71	\$1,750.78	\$ 5,042.65
750	Student Vending	\$ 1,454.97	\$0.00	\$51.96	\$ 1,403.01
751	Swing Choir	\$ 2,003.38	\$1,601.31	\$2,327.68	\$ 1,277.01
786	Track Fund	\$ 1,754.47	\$3,410.82	\$3,099.10	\$ 2,066.19
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
782	Volleyball	\$ 835.60	\$8,158.68	\$3,587.44	\$ 5,406.84
710	Welding	\$ (405.41)	\$1,114.12	\$252.56	\$ 456.15
733	Wrestling	\$ 3,570.02	\$7,914.75	\$4,008.76	\$ 7,476.01
753	Yearbook	\$ 525.09	\$11,580.00	\$7,205.13	\$ 4,899.96
795	Wellness (District)	\$ -	\$5,825.00	\$4,925.00	\$ 900.00
796	Elementary Activity	\$ -	\$425.00	\$425.00	\$ -
799	Girls On The Run	\$0.00	\$867.50	\$379.97	\$ 487.53
	Totals	\$219,600.46	\$296,697.44	\$282,985.70	\$233,312.20

**Arlington Public Schools
March 31, 2022**

Fund Name	Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 229,855.91	\$ 2,810.25	\$ 1,149,682.10	\$ 19.32	\$ 1,114,880.17	\$ 197,883.55
			\$ -			
Activities - 109	\$ 233,307.48	\$ 31,888.03	\$ 17,551.95	\$ 29.62	\$ -	\$ 247,673.18
Activities Saving - 713	\$ 220.09		\$ -	\$ 0.02	\$ -	\$ 220.11
Activities CD (none for now)	\$ (0.00)	\$ -	\$ -		\$ -	\$ (0.00)
					Total Activities:	\$ 247,893.29
Sweep - 956	\$ 1,802,149.00	\$ 211,098.83	\$ 565,369.64	\$ 203.19		\$ 1,448,081.38
		\$ -				
Hot Lunch - 487	\$ 299,281.88	\$ 53,379.79	\$ 37,750.59	\$ 40.98	\$ -	\$ 314,952.06
			\$ -			
Depreciation Fund	\$ 798,926.14		\$ 2,069.69	\$ 114.75	\$ -	\$ 796,971.20
Depreciation CD - 5826	\$ 255,052.04		\$ -	\$ -	\$ -	\$ 255,052.04
					Total Depreciation:	\$ 1,052,023.24
CD Maturity Date 1/15/21-4/15/22						
2017 Bond Refunding	\$ 424,831.02	\$ 21,890.76		\$ 46.25	\$ -	\$ 446,768.03
QCPUF	\$ 218,040.11	\$ 23,570.44	\$ -	\$ 23.74		\$ 241,634.29
Spec Bldg Fund	\$ 1,739,259.44	\$ 61,098.21	\$ 363,515.00	\$ 189.35	\$ -	\$ 1,437,032.00
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
	\$ 1,739,259.44				Total Spec Bldg:	\$ 1,437,032.00
Total Special Funds	\$ 3,436,108.75	\$ 106,559.41	\$ 365,584.69	\$ 374.09	\$ -	\$ 3,177,457.56
					\$ 1,114,880.17	
Total SF minus CD's	\$ 3,181,056.71					\$ 2,922,405.52

Arlington Public Schools
April 30, 2022

Fund Name	Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 197,883.54	\$ 196,701.54	\$ 932,652.42	\$ 25.89	\$ 790,769.75	\$ 252,728.30
			\$ -			
Activities - 109	\$ 247,673.18	\$ 20,124.75	\$ 29,723.52	\$ 28.91	\$ -	\$ 238,103.32
Activities Saving - 713	\$ 220.11		\$ -		\$ -	\$ 220.11
Activities CD (none for now)	\$ (0.00)	\$ -	\$ -		\$ -	\$ (0.00)
					Total Activities:	\$ 238,323.43
Sweep - 956	\$ 1,448,081.38	\$ 222,922.99	\$ 499,144.60	\$ 165.59	\$ -	\$ 1,172,025.36
		\$ -				
Hot Lunch - 487	\$ 314,952.06	\$ 58,053.34	\$ 41,513.83	\$ 40.15	\$ -	\$ 331,531.72
			\$ -			
Depreciation Fund	\$ 796,971.20			\$ 113.27	\$ -	\$ 797,084.47
Depreciation CD - 5826	\$ 255,052.04		\$ -	\$ 408.78	\$ -	\$ 255,460.82
					Total Depreciation:	\$ 1,052,545.29
CD Maturity Date 1/15/21-4/15/22						
2017 Bond Refunding	\$ 446,768.03	\$ 13,769.54	\$ 1,036.00	\$ 8.96	\$ -	\$ 459,510.53
QCPUF	\$ 241,634.29	\$ 14,785.14	\$ -	\$ 26.02		\$ 256,445.45
Spec Bldg Fund	\$ 1,437,032.00	\$ 38,485.02	\$ 191,533.64	\$ 193.87	\$ -	\$ 1,284,177.25
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
					Total Spec Bldg:	\$ 1,284,177.25
Total Special Funds	\$ 3,177,457.56		\$ 192,569.64	\$ 750.90	\$ -	\$ 3,052,678.52
Total SF minus CD's	\$ 2,922,405.52					\$ 2,797,217.70

ANNUAL DISTRICT GOALS

Feb 2022

June 2022

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase
6. Neutral Levy--budget reserves in rebuilding year(s)
7. Claiming ESSERS II and III funds for allowable resources
8. Minimizing unnecessary expenditures
9. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
10. **Creative use of ESSER funds to purchase curriculum and PS**
11. **Secured eRate funding for 500 computers (\$166,000)**
12. **Explore: Wa Co Cattleman's Association, Frontier Coop, Gnuse manufacturing, Valmont for possible collaborations/funding opportunities**
13. **Consult with ed. finance experts to map financial plan for immediate need to replenish reserves and 3-5 year plan**

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”
10. Ready to implement better SIS for ease of parent use
- 11. Plan to host annual community engagement meeting (townhall) in January prior to board retreat**
- 12. Plan community Open House of addition (possibly in July connected to County Fair)**
- 13. Facilities Tour for Alumni Event Scheduled June 25 at 10:00**

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. **Need to review the gym floor, bleachers, etc.**
8. **Continue to discuss obtaining street from Village**
9. **Necessary repairs/punchlist to wrap up project**
10. **Buildings and Grounds committee reviewed building for summer repairs**
11. **Update kitchen with excess funds in Hot Lunch account**
12. **More intentional efforts to assure building security, walk through with Mr. Kavan**
13. **Explore use of transportation app to track bus routes efficiently and accurately**

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years
- 10. Data dive professional development for PK-12 staff across all curriculum areas**
- 11. Exploring ideas to provide some incentives for students continuously meeting high expectations**

ANNUAL DISTRICT GOALS

12. Exploring ideas of how to provide opportunities for credit recovery

13. MCC - Free Tuition for HS students

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side.

15. Art Department - Grant received for a pug mill to help maximize time spent working with/recycling clay.

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
5. Addition of legislated anonymous helpline for implementation in the fall
6. Fulltime School Psych hired for 2022-23 and new guidance counselors to work in tandem to help our students
7. New Counselors and Psych connected with Region 6 and Arbor Family
8. Hope Squad Training for Leaders continues
9. Communities that Care Survey/Implementation
10. Systems of Care (through ESU3 Behavioral Health Grant)
11. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
12. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant
13. Attended school mental health conference/review of materials
14. Completing emergency operations planning June 14-15
15. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)

ANNUAL DISTRICT GOALS

16.

June Elementary Principal Board Report 2022

6th Grade Business:

This was an **AMAZING** year!!!

\$1,124 sales

\$320 expenses

\$804 profit going into ALWAYS FOR KIDS!!!!

Final field Trips:

- 3rd grade traveled to and toured the Wildlife Safari Park.
- 6th Grade attended the Strategic Air and Space Museum in Ashland

Celebration Days:

All grades celebrated their accomplishments. Some classes ventured down to the parks in town and some celebrated here at school. Grade levels celebrated with awards and snacks!

6th Grade Graduation:

We graduated 62 sixth-grade students. They are excited and prepared for Middle School.

Move-up Day:

6th Grade students “moved up”. They joined 7th graders and were able to ask questions and get answers to their burning questions. These discussions were led by the middle school staff!

Kindergarten-5th grade were able to meet teachers in the grades that they will be in next year. Students had the opportunity to meet teachers and other students!

DREAM Day:

Day of:
Real
Engaging
Adventurous
Meaningful Opportunities

People from the community were invited into the school to present on different careers, activities, hobbies, ect. Huge thank you to Mrs. Mueller and her team for putting this day together!



“Bouncing Into Summer” and Celebrating Assessment Accomplishments:

Students and staff enjoyed Kona Ice and Bounce Houses to celebrate the hard work through the testing season and celebration of summer.



Data Look:**Math By Grade (Spring Data)**

Grade Level	Math Year 2017-2018	Math Year 2018-2019	Math Year 2019-2020	Math Year 2020-2021	Math Year 2021-2022
3rd	205.2	203.2	X	211.2	212.46
4th	223.3	220.3	X	219.3	237
5th	223.7	225.7	X	225.5	237.5
6th	222.8	228	X	234	237.8
7th	235.6	229.4	X	233	244
8th	241.5	237.1	X	241	238.8

Reading By Grade (Spring Data)

Grade Level	Reading 2017-2018	Reading 2018-2019	Reading 2019-2020	Reading Year 2020-2021	Reading Year 2021-2022
3rd	199.8	195.9	X	207.	207.4
4th	216.1	213.5	X	211.4	206.4
5th	217.2	215.5	X	210.6	212.6
6th	219	219.3	X	220.3	222.3
7th	223.7	223.4	X	220.2	222
8th	227.3	225.4	X	225	220.2



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Annual

Activities Report

2021-2022

Dr. Dawn Lewis
Superintendent
dawn.lewis@apseagles.org
(402)478-4173

Aaron Pfingsten
Secondary Principal
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(402)478-4171

James Shada
Assistant Secondary Principal / AD
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(402)478-4171

Jacqueline Morgan
Elementary Principal
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(402)478-4121

Activity Participation

Grades 9-12	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# of Boys in Activities	60	74	68	63	97	65	79	73	76	88	64	72
# of Boys in School	120	118	110	110	108	95	112	112	119	123	113	117
Percentage Involved	50%	63%	61%	58%	89%	68%	70%	65%	64%	72%	57%	62%
# of Girls in Activities	81	82	78	60	80	74	87	92	86	89	81	79
# of Girls in School	96	86	81	80	86	87	98	103	102	107	107	113
Percentage Involved	84%	95%	96%	75%	93%	85%	88%	89%	84%	83%	76%	70%
Total # of Students in Activities	141	156	146	123	177	139	166	165	162	177	145	151
Total # of Students in School	216	204	191	190	194	182	210	215	221	230	220	230
Percentage Involved	65%	76%	76%	65%	91%	76%	79%	76%	73%	77%	66%	66%

Total # of High School Boys in Activities

# of Boys in 7+ Activities	0	0	5	2	0	1	1	0	0	2	0	1
# of Boys in 5-6 Activities	1	10	5	3	6	3	9	3	4	3	3	4
# of Boys in 3-4 Activities	12	17	17	17	18	14	28	16	14	29	11	20
# of Boys in 1-2 Activities	56	47	41	41	56	47	41	54	58	54	50	47

Total # of High School Girls in Activities

# of Girls in 7+ Activities	1	11	5	2	1	1	4	3	1	1	1	0
# of Girls in 5-6 Activities	9	14	12	8	15	15	7	7	14	11	5	5
# of Girls in 3-4 Activities	23	31	25	19	24	23	41	46	32	26	24	28
# of Girls in 1-2 Activities	47	26	36	31	36	35	35	36	39	51	51	46

of Activities does not include Athletics

ATHLETIC PARTICIPATION

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	2021-2022
Grades 7 & 8													
# of boys in athletics	37	38	41	53	44	44	53	46	37	37	41	38	46
# of boys in school	43	44	46	54	48	49	59	59	50	51	57	53	54
Percentage involved	86%	86%	89%	98%	92%	90%	89%	77%	74%	72%	71%	72%	85%
# of girls in athletics	39	33	31	33	33	33	37	36	38	43	36	29	40
# of girls in school	41	36	34	33	38	37	45	50	52	62	50	45	52
Percentage involved	95%	92%	91%	100%	87%	90%	82%	72%	73%	69%	72%	64%	77%
Total # of students in athletics	76	71	72	86	77	77	90	82	75	80	77	67	86
Total # of students in school	84	80	80	87	86	86	104	109	102	113	107	98	106
Percentage Involved	90%	89%	90%	98%	90%	90%	86%	75%	73%	70%	72%	68%	81%

Grades 9-12

# of boys in athletics	92	94	96	93	71	78	66	86	79	86	82	78	75
# of boys in school	118	120	118	110	110	108	95	112	112	119	123	113	117
Percentage involved	78%	78%	81%	84%	65%	73%	69%	76%	70%	72%	67%	69%	64%
# of girls in athletics	66	60	57	56	53	69	62	70	66	66	77	72	69
# of girls in school	93	96	86	81	80	86	87	98	103	102	107	107	113
Percentage involved	71%	63%	66%	69%	67%	81%	71%	71%	64%	64%	72%	67%	61%
Total # of students in athletics	158	154	153	149	124	147	128	156	145	152	160	150	144
Total # of students in school	211	216	204	191	190	194	182	210	215	221	230	220	230
Percentage Involved	75%	71%	75%	78%	66%	76%	70%	74%	67%	68%	70%	68%	62%

Total # of HS boys in athletics

# of boys in 3 sports	21	23	17	19	24	25	25	30	23	22	23	21	22
# of boys in 2 sports	34	45	45	40	25	25	22	30	34	27	22	23	29
# of boys in 1 sport	27	26	34	34	22	28	19	26	33	37	38	34	24

Total # of HS girls in athletics

# of girls in 3 sports	17	13	11	8	10	16	16	11	11	13	13	11	15
# of girls in 2 sports	16	22	19	23	17	23	22	20	18	18	30	28	16
# of girls in 1 sport	33	25	27	25	26	30	24	39	37	35	34	33	38

2022-2023 Activities Sponsors

2022-2023 Coaches

Activities Director	James Shada	Head Football	Colter Mattson
		Asst. Football	Luke Hoelsing
Head Cheerleading	Alli Miller	Asst. Football	Connor Eurek
Asst. Cheerleading	Shawna Tierney	Asst. Football	Layne Laaker/Abe Rojas
Art Club	Erin Schaapveld	MS Football (co-head coach)	Jeff Hallstrom/ Jake Eckhardt
		MS Football (co-head coach)	Jeff Hallstrom/ Jake Eckhardt
Book Club	TBA	Asst. MS Football	Jacob Duhey
		Head Girls Golf	Cailyn Johnson

Dance Squad	Emma Krause	Head Volleyball	Stacy Nelson
		Asst. Volleyball	Erin Stosich
Drama Club	Sara O'Connell	Asst. Volleyball	Megan Nissen
Asst. Drama	Austyn McKee	MS Head Volleyball	Katee Prenzlowl
		Asst. MS Volleyball	Tashia Wolf

FBLA	Shawna Koger	Head Cross Country	Michaela Curran
		Asst. Cross Country	Helen Regier
Freshman Sponsor	Doug Hart	Asst. Jr. High Cross Country	Kali Agler
Sophomore Sponsor	Nichole Kern		

Junior Sponsor	Shawna Tierney		
	Erin Schaapveld		

Senior Sponsor	Shelly Miller	Head Boys Basketball	Tyler Spitzer
Inst. Music	Allison Mastny	Asst. Boys Basketball	Kyle Buckingham
		Asst. Boys Basketball	Abe Rojas
Multi. Media/Streaming	Scott Parson	Asst. Boys Basketball	Chad Sharp
		MS Boys Basketball	Connor Eurek
		Asst. MS Boys Basketball	Landon Walkenhorst

MS Leadership	Dawn Klein	Head Girls Basketball	Luke Brenn
		Asst. Girls Basketball	Leslie Gubbels

Vocal Music Director	Barina Buresh Crosland	Asst. Girls Basketball	Tashia Wolf
Spring Musical Director	Barina Buresh Crosland	MS Girls Basketball	TBA
Assistant Spring Musical Director	Allison Mastny	Asst. Girls Basketball	Cailyn Johnson
Summer Band	Allison Mastny		

		Head Wrestling	Doug Hart
		Asst. Wrestling	Tyler Stender
National Honor Society	Shawna Koger/Janelle Lorsch	Asst. Wrestling	Layne Laaker
		Asst. Wrestling/Jr. High Wrestling	Colter Mattson
Newspaper	Cailyn Johnson	Asst. Jr. High Wrestling	Jeff Kment

Quiz Bowl	Jacob Duhey	Head Boys/Girls Track	Tyler Spitzer
		Asst. Boys/Girls Track	TBA

Speech	Austyn McKee	Asst. Boys/Girls Track	Jake Eckhardt
		Asst. Boys/Girls Track	Madison Wakefield

Student Council	Cassandra Rolland	Asst. Boys/Girls Track	Carla Kaup
		Asst. Boys/Girls Track	Michaela Curran

Yearbook	Scott Parson	MS Track (co-head coach)	Luke Hoelsing
		Asst. MS Track (co-head coach)	Helen Regier

SKILLS USA	Luke Brenn	Asst. MS Track	Jeff Hallstrom
Asst. SKILLS USA	Doug Hart	Asst. MS Track	TBA

FFA	Kali Agler	Head Boys Golf	Landon Walkhenhorst
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		Head Softball	Janelle Lorsch
		Asst. Softball	Luke Brenn

MS STEM	Dawn Klein	Asst. Softball	Alexa Brenn
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		Head Baseball	Tyler Stender
		Asst. Baseball	Ed Menking
		Asst. Baseball	Rusty Hilgenkamp
		Asst. Baseball	Jacob Duhey

Art Club 2021-2022

Member: 15 high school students

Highlights:

-Tile backsplash - Created tiles using alcohol ink that will be used to create a backsplash in the high school room.



-Holiday Ornament exchange - Students created homemade ornaments and exchanged them at a holiday party before Christmas break.

-Eagle Mural - Started a mural to replace the eagle painting outside the competition gym. We will continue this in the fall of 2022.

Future Business Leaders of America (FBLA)

Participation (Dues paid):

<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
54	56	57	64	59	63	81	73	74	74	108	108	105	113	100	96	96
<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>									
95	86	87	88	82	95	70	65									

Highlights:

- Fourteen members attended the virtual National Leadership Conference
- Officers attended the Fall Leadership Conference held at Midland University
- Twenty four students attended the National Fall Leadership Conference in Milwaukee, WI
- Approximately \$100 was collected for the March of Dimes and the Nebraska FBLA Foundation through a hat day
- Members assisted students in collecting over 4,000 canned goods for the Washington Food Pantry
- Students participated in a variety of additional community service amounting to over 3,500 hours
 - Summer Story Hour
 - Salvation Army Bell Ringing
 - Teens in the Driver's Seat Seatbelt Safety Campaign
 - Elementary Bank in School
- Students participated in Midland Business Day, with Arlington being the first place team of the 17 schools participating
- Thirty-six members attended the State Leadership Conference held in Kearney, Nebraska
 - Dillon Kim finished his term as State Secretary
 - Kevin Flesner was elected State Vice President; Bailey Taylor was appointed Parliamentarian
 - Twenty one national qualifiers were selected for national conference in June
 - Finished first in seven events
 - Over 40 events had students place including the Chapter Partnership with Business Report and the Local Annual Chapter Business Report

Sponsor: **Shawna Koger**

FFA Activity Report 2021-2022

Participation Numbers

2021-2022: 46 members (10 middle, 35 high, 1 Graduate)

Officers

President – Cassidy Arp

Vice President – Braden Monke

Secretary – Brooke Hilgenkamp

Treasurer – Blaine Vogt

Reporter – Elisibeth Meyer

Sentinel – JoeSeth McBride

Parliamentarian – Kyle Quinn

Historian – Alaina Schwedhelm

Highlights

- State qualifier: 1st place team: Livestock Evaluation Jr. Team (Brooke Hilgenkamp, Libby Hegemann, Lizzie Meyer, Peyton Timm)
- State qualifier: 1st place team: Welding (Blake Japp, Lane Johannes, Tyler Rines, Shane Japp)
- State qualifier: 1st place team: Agricultural Sales (Kyle Quinn, Blaine Vogt, Braden Monke, Dalton Newcomer)
- State qualifier: 1st place team: Agronomy (Brooke Hilgenkamp, Blaine Vogt, Aaron Fuchs, Braden Monke)
- State qualifier: 2nd place team: Vet Science (Libby Hegemann, Brooke Hilgenkamp, Taylor Arp, Grace Jones) (also had 3rd place team- Alaina Schwedhelm, Cassidy Arp, Hailey O’Daniel, Lizzie Meyer)
- State Qualifier: 3rd Place team: Ag Tech & Mech (Lane Johannes, Blake Japp, JoeSeth McBride, Joseph Dailey)
- State qualifier: 3rd place team: Livestock Management (Alaina Schwedhelm, Cassidy Arp, Kyle Quinn, Brooke Hilgenkamp, Libby Hegemann)
- State qualifier: 3rd place team: Farm & Agribusiness Management (Dalton Newcomer, Blaine Vogt, Peyton Timm, Taylor Arp)
- State qualifier: 3rd place team: Livestock Evaluation Sr. Team (Kyle Quinn, Alaina Schwedhelm, Dalton Newcomer, Taylor Arp)
- State qualifier: 4th place team: Natural Resources (Aaron Fuchs, Braden Monke, Jacob Meehan, Cooper Staats)
- District Individual Champions
 - Brooke Hilgenkamp – Livestock Evaluation Jr. Division
 - Lane Johannes – Welding (SMAW), Ag Tech (Machine and Equipment)
 - Blake Japp – Welding (GTAW), Ag Tech (Electrical Systems)
 - Tyler Rines – Welding (GMAW)
- 1st Ever Proficiency Applications Completed
 - Blaine Vogt - Diversified Ag Production - Gold - State Qualifier - Silver at State
 - Libby Hegemann - Equine Production - Gold - State Qualifier - Silver at State
 - Dalton Newcomer - Hospitality/ Restaurant/ Tourism Management - Gold
 - Brooke Hilgenkamp - Beef Production - Silver
 - Lizzie Meyer - Vegetable Production – Bronze

- State Degree Recipient – Cassidy Arp (6th in Arlington FFA History)
- Individual STATE CDE Medalist/Placers
 - Brooke Hilgenkamp – Livestock Evaluation – 2nd Place – Purple Ribbon
 - Braden Monke – Ag Sales – 10th Place

State FFA Convention Results

- **Ag Sales - WHITE - 15th out of 32**
 - Braden Monke - Purple - 10th Place Individual
 - Dalton Newcomer – Red
 - Kyle Quinn
 - Blaine Vogt

- **Ag Technology & Mechanics - WHITE - 25th out of 55**
 - Lane Johannes - Purple - 20th Place Individual
 - Blake Japp – Red
 - JoeSeth McBride
 - Joseph Dailey

- **Agriscience - BLUE - 25th out of 126**
 - Libby Hegemann - Purple - 24th Place Individual
 - Hailey O’Daniel – Purple
 - Peyton Timm – Red
 - Aaron Fuchs

- **Agronomy - BLUE - 17th out of 112**
 - Aaron Fuchs – Blue
 - Lane Johannes – Blue
 - Blaine Vogt – Blue
 - Braden Monke - Red

- **Environmental & Natural Resources - 69th out of 115**
 - Braden Monke – White
 - Jacob Meehan
 - Cooper Staats
 - Aaron Fuchs

- **Farm & Agribusiness Management - BLUE - 9th out of 79**
 - Blaine Vogt - Purple - 22nd Place Ind.
 - Lane Johannes - Purple - 24th Place Ind.
 - Dalton Newcomer – Red
 - Cassidy Arp - Red

- **Livestock Evaluation: Jr. Division - PURPLE - 5th out of 54**
 - Brooke Hilgenkamp - Purple - 2nd Place Individual
 - Peyton Timm – Blue
 - Libby Hegemann – White
 - Lizzie Meyer

- **Livestock Evaluation: Sr. Division** - 45th out of 54
 - Alaina Schwedhelm
 - Kyle Quinn
 - Dalton Newcomer
 - Taylor Arp

- **Livestock Management** - BLUE - 13th out of 55
 - 2nd Place in Poultry
 - Team members: Alaina Schwedhelm, Cassidy Arp, Lizzie Meyer, Brooke Hilgenkamp and Libby Hegemann (no individual awards, full team contest)

- **Veterinary Science** - 19th out of 36
 - Brooke Hilgenkamp – Blue
 - Taylor Arp – Red
 - Alaina Schwedhelm
 - Cassidy Arp

- **Welding** - 35th out of 60
 - ARC - Lane Johannes - Blue 14th Place Individual
 - TIG - Blake Japp - Blue - 13th Place Individual
 - MIG - Tyler Rines
 - O/A - Shane Japp

Local Events

AYS/FFA Tractor Pull – set-up, concession stand, clean-up

Summer Sizzle Concession Stand

Washington County Fair Tractor Pull – take tickets

Kick-off meeting – August – Bell Creek Park – Pizza and yard games, sand volleyball etc.

Dash for Trash – September Meeting

Halloween Party – Pumpkin Carving and Painting

Canned Food Drive (participate and help FBLA)

Fruit Sales

Holiday Party – Gift exchange, ornament making – Pulled Pork Served

Kleenex Drive

Connecting Chapters Participation and Activities with Farm Bureau

FFA Week:

- Delivered Eileen’s Cookies and Pop to teachers
- FFA t-shirt day
- Official Dress Day
- Member Breakfast (Casey’s Pizza and donuts, Donuts, milk and juice)
- Tractor Day
- Hat Day
- Elementary Stations (tractors, apple cycle, bottle lamb)
- Lunch Guessing Games
- FFA Emblem Hunt (3 emblems hidden in High School)
- Golden Tractor Hunt

Washington County Cattlemen Banquet – helped serve meal

Banquet and Silent Auction – meal in blue gym, program in main gym

Weekly Officer Meetings

Competitions

Dairy Judging

Leadership Development Events –

- Hailey O’Daniel and Libby Hegemann- both made Creed Speaking Finals
- Dalton Newcomer - Employment Skills Finals finishing 4th and as the second alternate to state.
- Luke Sharp- finished 3rd in the Middle School Agricultural Literacy Speaking Event and was the first alternate to state.

Career Development Events

Livestock Evaluation

Regional Envirothon

State Fair Livestock Shows

Banquet Awards

Most Active Member: Brooke Hilgenkamp

STAR Greenhand: Libby Hegemann

STAR Chapter: Blaine Vogt

Top Fruit Salesman: Brodie Wilkins

Scholarship Pins (Top GPA in their grade level, above a 3.0)

8th: Lydia Schaapveld

9th: Libby Hegemann and Hailey O’Daniel

10th: Brooke Hilgenkamp

11th: Dalton Newcomer

12th: Lane Johannes

Leadership Pins (Top Point earners in each grade)

8th: Luke Sharp, Kynlea Kleveland, Libby Stork (tied) Certificate – Wes Monke, Lydia Schaapveld

9th: Libby Hegemann, Certificate – Aaron Fuchs, Peyton Timm

10th: Brooke Hilgenkamp – Certificate – Blaine Vogt, Lizzie Meyer

11th: Dalton Newcomer – Certificate – Braden Monke, Kyle Quinn

12th: Lane Johannes - Certificate –Cassidy Arp, Alaina Schwedhelm

WEEKLY UPDATE LINK - <https://sites.google.com/apseagles.org/arlington-ffa/home>

Instrumental Music

Participation:

	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	11-10
HS	35	40	40	56	62	24	22	31	22	24	22
JH						25	30	31	28	20	17
5 th Grd	10	12	31	26	20	24	26	23	15	15	14
6 th Grd	13	48	26	21	32	22	17	20	14	9	13

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
HS	35	29	24	16	19	21	20	18	24	26	30
MS	17	21	20	23	28	24	24	31	35	31	29
5 th	9	9	18	16	21	21	16	30	24	14	20
6 th	12	21	14	13	14	17	21	17	21	17	19
St. Paul's						4	4	3	1	3	5

Highlights:

Band: Summer Band Lessons, (T and W, 8-4 5-weeks, 24 students received one-on-one instruction)
 Nickerson 100th Birthday Parade (18 band members)
 Washington County Fair Parade
 State Fair Parade
 2 Students Auditioned for All State
 Football Pep Band, Sr. High (5 games)
 Volleyball Pep Band, Sr. High (1 game)
 Basketball Pep Band, Sr. High (4 games)
 High School Band Performance for Veterans Day
 Village Pointe Holiday Parade Performance, MS. and Sr. High
 Winter Music Concert 5th and 6th, MS. and Sr. High
 Band Soup Supper 5th and 6th, MS. and Sr. High
 Clinic with Rex Barker from Midland University
 District Music Contest, Sr. High, 1* Rating
 Pender Elementary Honor Band
 Beginning Band Orientation and Open House – 4th Grade, interested 5th and 6th graders -
 Beginning Band Concert 5th and 6th Grade
 Graduation Performance, High School Band
 Elementary Graduation Performance, 6th Grade
 Spring Music Concert, MS High
 Spring Music Concert, Sr. High
 Memorial Day Performance, MS and HS

Individual:

Doane Honor Band - Gabbi Anzalone, Carisa Brazelton, MacKinzey Jurey, Brooklyn Layman, and Julia Landauer
 Wayne State Honor Band: Gabbi Anzalone, Carisa Brazelton, MacKinzey Jurey, Brooklyn Layman, and Julia Landauer

Iowa Western Community College Honor Band:

High School: Gabbi Anzalone, Carisa Brazelton, Gracie Dabney, MacKinzey Jurey,
Brooklyn Layman, Julia Landauer, Olivia McClurg and Grace Siver

Middle School: Maddie Larsen, Soife Lewis and Luke Sharp

NCC Honor Band: Gabbi Anzalone, Luke Hammang, Lane Johannes, MacKinzey Jurey, Brooklyn
Layman, Julia Landauer, Christian Mandagi, Olivia McClurg, and Barrett Nielsen

Blair Middle School Honor Band: Honora Andresen, Jackson Edstrom-Stosich and Maddie
Martens

District Music Solos and Small Groups- 9 Solo and Ensemble Entries

Concert Band: 1* (all three judges rated the group Superior, plaque received)

Superior 1 Ratings:

Carisa Brazelton- Flute Solo

Luke Hammang - Alto Saxophone Solo

MacKinzey Jurey - Trombone Solo, Outstanding Performance Award HM

Brooklyn Layman - Horn Solo, Outstanding Performance Award

Christian Mandagi - Clarinet Solo

Saxophone Quartet (Anzalone, Hammang, Landauer and Magnino)

Saxophone Trio (Hilgenkamp, Meyer and Rhea)

Saxophone Duet (Anzalone and Landauer)

Clarinet Quartet (Dabney, McClurg, Praus and Siver)

Clarinet Duet (Dabney and McClurg)

Horn/Trombone Duet (Jurey and Layman)

Excellent 2 Ratings:

Flute Clarinet Duet (Mandagi and Brazelton)

Pender Elementary Honor Band: 27

Total Performances: 5th- 3, 6th- 4, Jr High -9, Sr. High - 21

Director: Allison Mastny

National Honor Society – 2021-2022

Participation:

	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
HS	NA	24	18	27	28	27	28	20	28	29	33	27	26	43	31
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>						
HS	24	25	25	25	20	26	22	20	24						

Highlights:

Coordinated and ran blood drive in the spring- collected over 60 donations
Participated in the recycling program through school

Goals:

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

Sponsor(s):

Janelle Lorsch & Shawna Koger

One Act 2021

This year the One Act was ' Waking Sleepy Hollow ' by Jonathan Yukric. It was a comedy where the town of Sleepy Hollow is telling tourists (the audience) all about its namesake, and the legend of the headless horseman. Things seem to take a turn, and the legend becomes real! We had SO MUCH FUN practicing for this show and putting it all together, even with all the bumps that apparently go along with one act. BUT, we seem to have a pattern, and we ended up having to recast parts in the show (due to student grades) all the way up until LESS than a week from Conference. We even had to move our home show to December. We are not really looking to place high this year. We will call it a victory if we actually get to perform, and get some good feedback.

I have noticed the Tech Crew doesn't usually get awarded for all the behind the scenes work that they do. Our crew was AMAZING! Sarah Rhea, Christan Yager, and Paige Shearer went above and beyond.

I would also like to recognize Jamey Rhea, Maddie Musson, and Isayah Williams for learning extra, or new parts last min so we were able to have a show. Quite literally, without them, the show would not go on.

Total Number of student participants: 16

Academic All-State Winners:

Stella Lewis
Sarah Rhea

Budget:

Beginning Balance	Expenditures- 2021	Revenues	Balance
\$261.23	\$247.28	\$447.40	\$461.35

Sara O'Connell, and Faye Kreikemeier

Skills USA Participation & Activity Report

Participation:

2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

15 30 23 31 46 37 42

2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022

41 22 20 25 0 18

2021-2022 Skills USA Members (18)

On April 7-9, 2022 twelve students attended the State Conference in Grand Island. We had 5 students receive metals. We also had 10 students receive the Academic Achievement Award. Landon Olson qualified for the National SkillsUSA competition in Atlanta GA but will not participate.

Seniors:

Chase Andersen **Academic Achievement Award**

Hailey Brenn **Academic Achievement Award**

Lane Johannes **Academic Achievement Award, 2nd place TeamWorks**

Logan Kaup **Academic Achievement Award, 2nd place TeamWorks**

Ethan McGee **2nd place TeamWorks**

Kate Miller **Academic Achievement Award**

Janessa Wakefield **Academic Achievement Award**

Juniors:

Dalton Newcomer

Braden Monke **Academic Achievement Award, 2nd place TeamWorks**

Sophomores:

Landon Olson **Academic Achievement Award, 1st place Heating Ventilation Air Conditioning**

Freshmen:

Joe Burns

Teagan Taylor

Zane Gerrish **Academic Achievement Award**

Tim Halley

Killian McIntosh

Thaddeus Venzor

Desmond Cole

Stokely Lewis **Academic Achievement Award**

Speech 2021-2022

Competitor results

Competitor	Place	Event	Division
<u>Creighton Prep Invitational</u>- Final results			
Dillon Kim	3	Varsity Extemporaneous Speaking	Varsity
<u>Ashland</u> - Final results			
<u>Dillon Kim</u>	1	Varsity Extemporaneous Speaking	Varsity
Eliza Ricker	2	Novice Informative	JV
<u>North Bend</u> - Final results			
<u>Dillon Kim</u>	1	Extemporaneous Speaking	Varsity
<u>Louisville</u>- Final results			
<u>Dillon Kim</u>	1	Extemporaneous Speaking	Varsity
<u>Mead</u> - Final results			
<u>Dillon Kim</u>	1	Varsity Extemporaneous Speaking	Varsity
Eliza Ricker	3	Informative	Varsity
<u>Nebraska Capitol Conference</u>- Final results			
<u>Dillon Kim</u>	1	Extemporaneous Speaking	Varsity

Conestoga- Final results

<u>Dillon Kim</u>	1	Extemporaneous Speaking	Varsity
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Districts- Final results

<u>Dillon Kim</u>	1	Extemporaneous Speaking	Varsity
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State- Final results

<u>Dillon Kim</u>	5	Extemporaneous Speaking	Varsity
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ARLO STRIV

2021-2022

Arlo_Striv members: Dillon Kim, Barrett Nielsen, Trevor Denker, Jamey Rhea, Landon Olson, Ethan McGee, Aaron Fuchs, Joe Burns, Hailey Hill, Alumni Braden Rump

This year was an exciting year. With the addition of new equipment it opened up new possibilities at events. Softball added a second camera that gave the behind the pitcher view towards home plate from left-center field. We were able to have a three camera operation at the home cross country meet and conference cross country. We had a sideline camera for football and basketball games, that added a unique view point for fans to watch the games. Volleyball had a 4 camera setup showing the server from each school, a main camera showing both sides of the net, and finally a camera that went back on the announcers for additional announcements. All of these new views led to more challenges of having enough students to run the equipment, making sure everything worked correctly, and keeping our quality standard high.

Events Covered:

Softball vs. Logan View/Scribner Snyder
Football vs. West Point-Beemer
Softball vs. Ashland-Greenwood
Volleyball vs. Omaha Gross
Softball vs. Raymond Central
Arlington XC Invite (JH, G5K, B5K)
Football vs. Ashland-Greenwood
Volleyball vs. Yutan
Volleyball vs. Louisville
Softball vs. Fort Calhoun
Football vs. Concordia (Homecoming)
Volleyball vs. Raymond Central
NCC XC (G5K, B5K)
Football vs. Boys Town
Football vs. DC West
Fall Concert: MS Band/Choir & HS Show Choir
Volleyball vs. Syracuse
3rd Grade Concert
4th Grade Concert
Powderpuff 2021
Veterans Day 2021
Girls/Boys Basketball vs. Logan View / Scribner Snyder
Girls/Boys Basketball vs. Fort Calhoun
Boys Basketball vs. Syracuse (NCC)
Girls/Boys Basketball vs. Plattsmouth
Prom 2022
MS Spring Concert
HS Spring Concert
Graduation 2022



Student Council

Participation:

High School

<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>
NA	40	35	33	46	60	62							
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>		
60	52	36	31	31	39	35	40	46	34	18	22		

Highlights:

- Homecoming Spirit Events
- Homecoming Pep Rally
- Homecoming Coronation
- Student Body Christmas Tree
- #BeKind #theArloWay jeans day –Roots to Wings donation
- Make-A-Wish Nebraska Chapter-donation
- Daily Pledge of Allegiance for the high school
- Paper recycling for high school throughout the school year
- High School Teacher/Staff Appreciation Week
- Walk of Fame for State and National participants
- Awarded a \$300 scholarship

Officers:

President	Isaac Foust
Vice President	Aadra Karr
Secretary	Gabbi Anzalone
Senior Class Representative	Logan Kaup
Junior Class Representative	Luke Hammang
Sophomore Class Representative	Kaden Foust
Freshman Class Representatives	Kolby Tighe

Sponsor: **Teresa Van Beek**

Personnel Vocal Music

Director: Barina Buresh Crosland

Participation:

	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
HS	44	53	43	39	57	35	30	30	41	52	45	38
JH	66	52	42	49	52	52	50	51	67	73	58	70
5 th Grd	34	35	39	42	37	47	42	50	46	47	39	55
6 th Grd	42	40	35	41	40	37	45	43	50	47	46	44

	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>
HS	41	42	47
JH	74	62	65
5 th Grd	53		
6 th Grd	53	53	62

Highlights

High School Choir

Musical Production "Disaster"
National Anthem at Athletic Events
Conference Choral Clinic hosted @Conestoga
December concert
Soup Supper Performance
District Music Contest, Solos and small ensembles (14 Superior ratings, 4 Excellent ratings)
Spring Concert and Vocal/Instrumental Showcase Recital,
Arlington High School Graduation performance

Junior High Choir

October Concert
Winter concert, December
Soup Supper Performance, February
Spring Concert, May
Middle School Show Choir Performed at May Concert
Some participated in tech crew for the musical show.
Middle School recital with solos and small ensembles, May

Show Choir

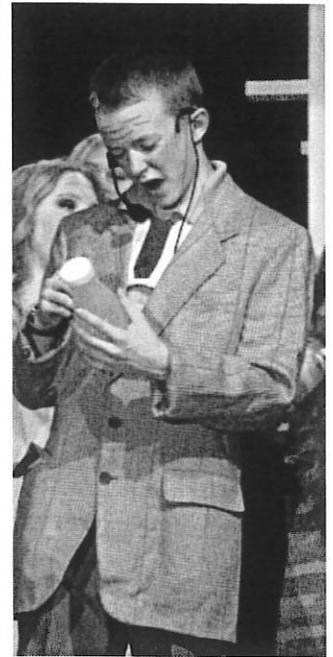
Performed at Middle School October Concert
Winter Concert Performance
Participated in Festival of the Arts through Midland
this included a few workshops and live critiques of our performance.
Participated in Nebraska Choral Director's Association Competition
Spring Concert Performance
District Music Contest.

Individual Honors

Malayna Lozo selected for Nebraska Allstate Choir
5 ladies attended Midland Acappella Honor Choir, Madison Musson, Elizabeth Hall, Malayna Lozo, Hailey Hill, Julia Landauer.
2 students were selected for UNO Mixed Honor Choir; Jordan Tweedy and Malayna Lozo. Dillon Kim was selected as an alternate. Madison Musson Bailey Bracht, and Vivian Garcia were selected for the UNO Womens Honor Choir. This event was cancelled due to rises in covid cases in January.
Brady Hancock and Dillon Kim participated in Doane Honor Choir in January.
Vocal Music received 14 superior ratings and 4 excellent ratings at District Music Contest.
3 Students were selected for the Summer Allstate Musical this July; Dillon Kim, Malayna Lozo, and Jordan Tweedy.
8 Middle School Students were selected for the Nebraska Middle School Honor Choir: Tessa Spivey, Kallan Reed, Kate Beckman, Lillian Lang, Emme Timm, Lacey Bosshart, John Morrison, and Garrett Hager.
5th and 6th grade students were selected to attend Sing Around Nebraska Honor Choir. Addison Pleskac, Colby Stillman, Quinn Willmott, Kylee Huss, Mackenzie Kizeor, Sienna Melo, Aurora Burmood, Aliah Rodriguez, Emily Wiese, Ella Quinn, Mya Beasley, Jaydee Overholt, Kennedy Bennett, Stellah Williams, Irie McCoy, Maddison Mumme

The Eagle 2022

Arlington Yearbook



The yearbook staff this class continued the challenging task. The 14 students were tasked with creating three separate yearbooks. The 104-page high school yearbook with a retro theme, a 24-page middle school yearbook, and a 32-page elementary yearbook. The ad sales to businesses in Arlington and Fremont were successful raising almost \$5000. We were also able to cover a number of events at home and even some away games to get pictures for each sport or activity.

- ▶ Staff members: 14
- ▶ HS books sold: 92
- ▶ MS books sold: 47
- ▶ Elementary books sold: 113



2021-2022

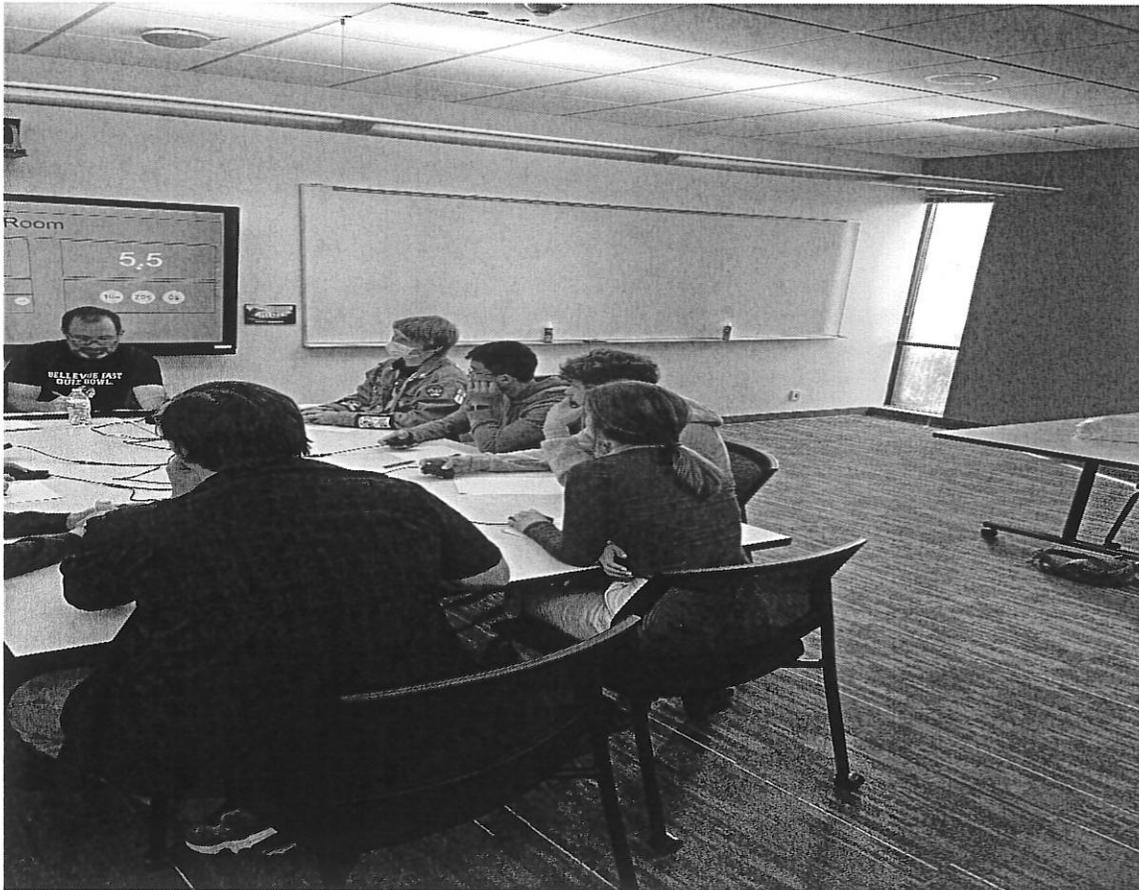
Quiz Bowl

Bellevue University Competition-

Competed against schools from Class C, B, A

Went 1-2 on the Day

Participants: Jamey Rhea, Mackenzie O'Flaherty, Ethan McGee Dillon Kim

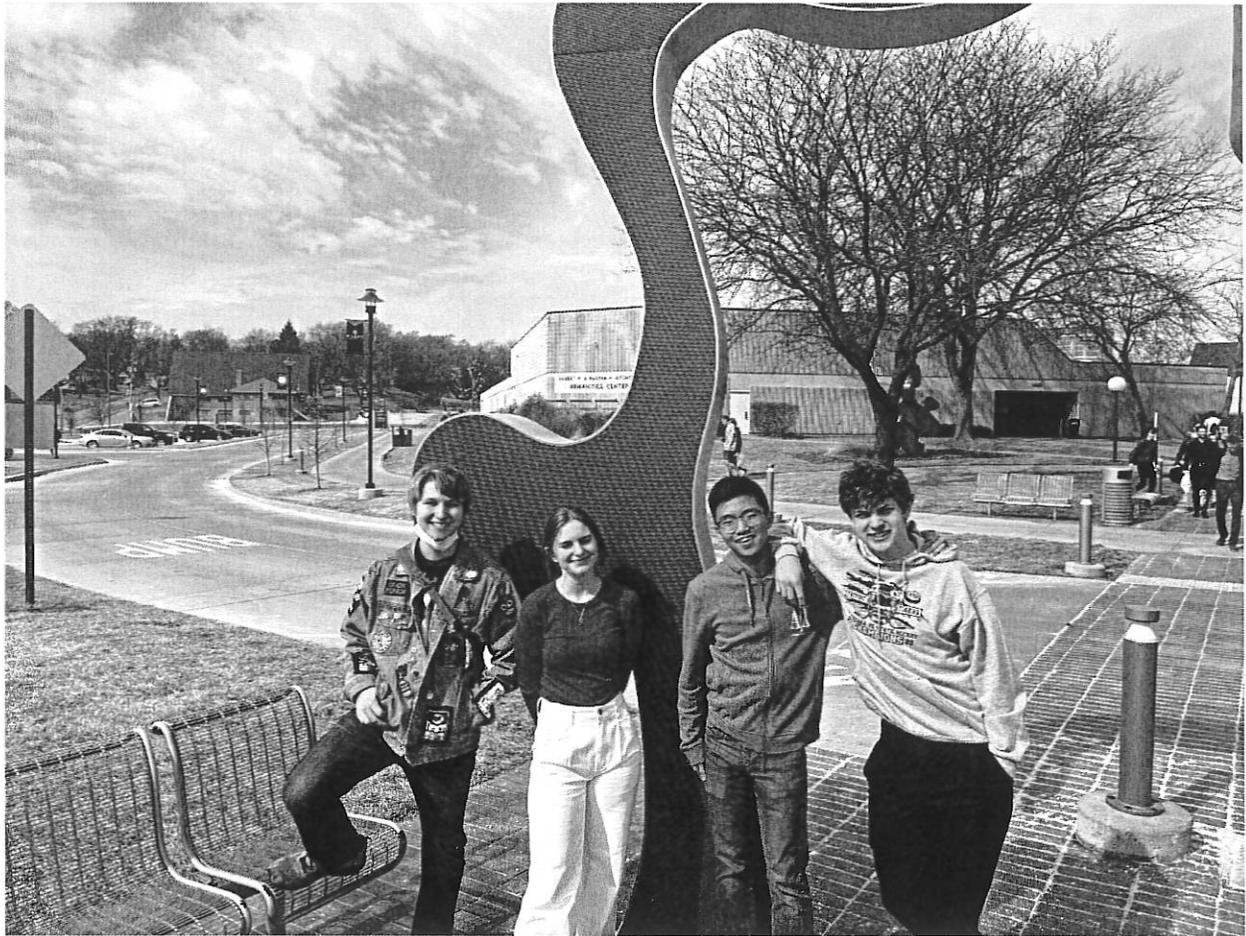


Nebraska Capitol Conference-

Competed against the 10 other schools in the NCC

Went 0-3 for the Day

Participants: Jamey Rhea, Mackenzie O'Flaherty, Ethan McGee Dillon Kim



I was extremely proud of this group of students. I asked them to attend multiple 7:30 am practice sessions to prepare for our tournaments each week.

Cheerleading

Participation:

HS	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>
	13	13	14	15	20	19	18	11

Highlights

Attended camp at Great Wolf Lodge in Kansas City
Hosted the largest junior cheer night since I have coached with 91 girls
Participated in the State Cheer Championships
Cheerleading tryouts for the 2022-2023 school year, chose 11 cheerleaders for next year

Honors and Awards

Camp – 2nd place in Sideline and 1st place in Rally Routine qualifying them for the Citrus Bowl
Camp – Brynn Eckhart, Kaylie Erwin, & Jordan earned pin it forward awards
Camp – Kaylie Erwin & MacKenize O’Flaherty qualified to UCA All American qualifying them to go to London.
Class C1 Traditional performance – 5th –place
Class C1 Tumbling – 4th place

10 Letter winners
8 achieved scholar athlete

Head Coach: Shelly Miller
Asst. Coach: Shawna Tierney
Volunteer Coach: Alli Miller

Dance

Participation:

	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
HS	18	16	16	16	13	13	11	10	14	14	14
	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
	14	14	14	12	12	14	10	10	11	9	11
	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>								
	11	11	11								

Highlights:

- Welcomed 1 new dancer to the team, a freshman.
- Competed in Nebraska State Cheer & Dance Competition in February (in Grand Island)
 - entered in Class C1 Jazz
- Performed at all home football games we were able to and Fall sports pep rally.
- Performed at Homecoming football game
- Performed at all home boys basketball games we were able to
- Held a "Little Girls Dance Clinic"
- 11 letter winners, with 7 being Scholar Athletes

Arlington Cross Country 2021

The 2021 cross country season was truly one for the books! Our theme for the season was "*Worth every step.*" We had 11 boys and 8 girls to fill out two full teams! This year our team captains were Brynn Eckhart, Keelianne Green, Lane Johannes, and Barrett Nielsen. I was blessed to have such a tight-knit group of athletes, and I was always so proud of them for their grit, determination, and their desire to be successful day in and day out.

Both teams performed exceptionally this year, earning second place team finishes at the Arlington Invite, the Fort Calhoun Invite, the NCC Conference meet, and the C-1 District Meet!! Our best performances of the season for both the guys and girls teams came at the C-1 District cross country meet. These athletes ran "lights out" with many setting new PR's. Because of our Runner-up finishes, both teams qualified for the state meet where they had great races! Our girls' team finished 5th out of 15 teams, and our boys' team finished 7th! These were the highest finishes for both teams since the 1990's!!!

This season's state meet was also one to remember as three individuals placed! In her first season, Keelianne Green won every race she competed in and capped it off with winning the Class C state race in a record breaking time of 18:50! Hailey O'Daniel and Nolan May also had impressive finishes as they earned 8th place in their respective races! It was an incredible day and a wonderful way to end the season!

Letter Winners: 6 women, 9 men

Scholar Athletes: Keelianne Green, Hailey O'Daniel, Whitney Wollberg, Brynn Eckhart, Brooke Hilgenkamp, Nolan May, Kevin Flesner, Luke Hammang, Kolby Tighe, Barrett Nielsen, Lane Johannes, Kole Dowling, Dillon Kim

NCPA Academic All-State: Brooke Hilgenkamp, Hailey O'Daniel, Luke Hammang, Nolan May

B.C. Athletes of the Year: Keelianne Green
Nolan May

Team Awards:

- **Male Most Valuable Runner:** Nolan May
- **Female Most Valuable Runner:** Keelianne Green
- **Most Improved:** Landon Olson
- **ARLO XC Family:** Lane Johannes
- **Consistency:** Barrett Nielsen & Luke Hammang
- **Rookie of the Year:** Hailey O'Daniel

Participation

Year	Boys	Girls
1997	13	12
1998	9	12
1999	12	9
2000	10	9
2001	10	
2002	12	2
2003	4	3
2004	4	3
2005	6	4
2006	12	10
2007	14	10
2008	14	8
2009	21	8
2010	24	9
2011	18	6
2012	14	6
2013	14	5
2014	16	5
2015	11	3
2016	13	1
2017	16	4
2018	16	3
2019	18	4
2020	13	5
2021	11	8

Head Coach:

Michaela Curran

Assistant Coaches:

Helen Regier, Kali Agler

Volunteer Coach:

Anna Hornung



2021 Football Season in Review

Coaches:

- **High School**
 - Colter Mattson- Head Coach/DC
 - Connor Eurek- Assistant Coach/OC
 - Luke Hoelsing- Assistant Coach/Special Teams Coordinator
 - Layne Laaker- Assistant Coach
 - Abe Rojas- Assistant Coach
 - Brett Egner- Volunteer Assistant
- **Junior High**
 - Head Coach- Tyler Spitsner
 - Assistant Coach- Jake Eckhardt

Participation:

- **High School:**
 - 39 Participants at the end of the season
- **Junior High:**
 - 31 Participants at the end of the season

Regular Season Records:

- **Varsity:**
 - 4-5; 2-3 in District Play
- **JV:**
 - 0-5 (One game canceled)
- **Junior High:**
 - 0-6

Team Awards:

- **Defensive MVP:** Collin Burdess and Isaac Foust
- **Offensive MVP:** Dustin Kirk
- **Special Teams MVP:** Colton Willmott
- **Offensive Scout Player of the Year:** Trent Koger
- **Defensive Scout Player of the Year:** Killian McIntosh
- **Booster Club Player of the Year:** Logan Kaup

All-State Honors

OWH All-State

- Honorable Mention
 - Dustin Kirk
 - Logan Kaup
 - Isaac Foust
 - https://omaha.com/sports/high-school/list-nebraska-high-school-football-all-class-teams-honorable-mentions/article_03bc351a-5a12-11ec-90bc-bbc771920e2a.html

Lincoln Journal Star

- Honorable Mention
 - Dustin Kirk
 - Logan Kaup
 - Isaac Foust
 - Nick Smith
- https://journalstar.com/sports/high-school/football/the-journal-stars-2021-all-state-honorable-mention-football-honorees/article_88fedabf-33c5-5612-8361-665589f43fac.html

Academic All-State

- Kaden Foust
- Colton Willmott
 - <https://nsaa-static.s3.amazonaws.com/textfile/awards/2021-2022FallNCPAWinners.pdf>

Fremont Tribune All-Area

- First Team
 - Logan Kaup- DB
- Honorable Mention
 - Isaac Foust
 - Collin Burdess
 - Dustin Kirk
 - Nick Smith
- https://fremonttribune.com/sports/high-school/all-area-football-player-of-the-year---koa-mcintyre-bergan/article_b945a580-7a3e-5171-a54e-351c0502ec39.html

District Honors

- Dustin Kirk WR 12 1st-Team All-District
- Nick Smith LB 12 1st-Team All-District
- Logan Kaup QB 12 1st-Team All-District
- Isaac Foust LB 12 1st-Team All-District
- Collin Burdess LB 12 Honorable Mention
- Frankie Rosenbalm DB 12 Honorable Mention
- Braden Monke OL 11 Honorable Mention
- Cade Podany DL 11 Honorable Mention
- Weston Wollberg OL 11 Honorable Mention

Letterwinners:

Dustin Kirk, Frankie Rosenbalm, Logan Kaup, Darren Olson, Kaden Foust, Colton Willmott, Kaden Pittman, Killian McIntosh, Colling Burdess, Nick Smith, Isaac Foust, Cade Podany, Braden Monke, Grant Staats, Josiah Meyer, Weston Wollberg, Kyle Quinn, JoeSeth McBride, Israel Sanchez, Zane Gerrish, Tyler Ott

Season Results:

@ West Point-Beemer	W 28-22
North Bend	W 21-20
@ Ashland-Greenwood	L 30-0
Pierce	L 58-13
LVSS	W 18-15
@ Concordia	W 35-0
Ft. Calhoun	L 42-14
@ Boystown	L 41-15
@ DC West	L 34-28

Season Records:

N/A

Softball

Participation:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
HS	14	16	14	21	22	16	14	19	20	20	18	20
	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29
HS	15	19	26	24	21							
Record:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Varsity	5-15	14-12	6-14	12-10	14-14	17-10	24-7	26-7	14-12	23-9	19-9	17-15
JV		2-2	5-4	8-4	8-2-1	7-1	3-2	9-2-1	5-5	7-3	9-2	7-2
Record:	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
Varsity	28-7	23-9	22-8	15-13	16-15							
JV	8-0-1	6-1	7-2-2	6-6								

Individual Highlights:

Team Captains:

Offensive Player of the Year:

Defensive Player of the Year:

Honorary Captain:

Most Improved Player:

Eagle Pride Award:

Dedication Award:

Teammate of the Year:

Lifter of the Year:

VARSITY

Hailey Brenn & Johna Moural

Emery McIntosh

Cadie Robinson

Paige Kraemer & Julia Landauer

Britt Nielsen

Sydney Magnino

Hailey Brenn

Johna Moural

Hailey Brenn & Sydney Magnino

JUNIOR VARSITY

Sydney Magnino

Rylee Fuehrer

Emery McIntosh

Grace Siver & Caitlyn Camp

Avalon Wright

Britt Nielsen

Avalon Wright

Britt Nielsen & Ireland Erixon

Booster Club Most Valuable Player: Hailey Brenn

New School Team Record: NONE

New Individual Season Records: NONE

New Individual Career Records:

Player	Record	Years
Julia Landauer	Career Fielding % – 0.981	2018-21

Team Season Highlights

-
- C-5 District Runner-up
- C-2 Sub-District Runner-up
- NCC Regular Season Champion (7-1)
- Runner-up at Wayne Invite, West Point Invite
- Third Place finish at GACC Invite
- Fourth place at NCC Conference Tournament
-

Nebraska Capital Conference Honors:

1 st Team	2 nd Team	Honorable Mention
Hailey Brenn	Emery McIntosh	Kiersten Taylor
Cadie Robinson		Hannah Stahlecker
		Gracie Herman

Academic All- State Awards		
All-State Awards	Omaha World Herald	Lincoln Journal Star
1 st Team	none	none
2 nd Team	Hailey Brenn	none
Honorable Mention	Cadie Robinson, Emery McIntosh, Gracie Herman	Hailey Brenn, Cadie Robinson, Emery McIntosh, Gracie Herman, Hannah Stahlecker
All-Omaha Area	none	

2021 – 2022 Arlington Eagles Volleyball



Participation

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
HS	35	32	29	19	16	16	14	22	20	30	27	19	21	24	21
JH	32	29	28	23	24	27	31	27	28	18	24	35	19	24	27

HS Record

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Varsity	13-15	19-12	15-14	11-15	18-9	11-16	4-23	22-7	21-8	23-7	16-12	2-25	7-21	8-18	14-12
JV	4-8	11-6	8-5	11-4	8-5	8-3	5-7	6-3	4-5	3-6	4-9	3-11	1-13	0-12	3-11
Reserve	8-10	14-3	11-9	5-9	7-0	N/A	2-1	4-10	7-7	2-12	3-9	4-7	1-9	0-7	0-12

JH Record

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
8th Grade (A)	8-5	7-5	9-3	12-2	10-3	9-4	9-3	5-8	6-7	5-6	8-2	6-5	4-8	5-8	8-5
7th Grade (B)	8-6	9-1	8-2	9-2	9-1	5-5	5-4	8-2	2-6	4-5	5-4	3-4	7-5	2-10	2-7
(C)	2-5	5-1	5-2	6-1	2-5	5-1	1-5	4-4	3-5	5-4	2-6	2-5	8-4	1-9	4-4

Coaching Staff

High School

- Head Coach – Katarina Nelson
- Assistant Coaches – Stacy Dunklau-Nelson & Chrissy Rydl

Junior High

- Head Coach – Tashia Wolf
- Assistant Coach – Katee Prenzlou

Junior High Highlights

- The 2021 season was full of growth and learning. We had 27 total girls out for volleyball and were lucky enough to have 3 wonderful student managers. There were 11 8th graders and 16 7th grade girls.

- The season started with three preseason skills workouts the week of August 18th with the regular season starting on August 24th.
- The season culminated with the "A" team winning the Bergan Tournament on October 16th.

High School – Post Season Honors

Letter Winners

Last Name	First Name	Grade
Arp	Taylor	10
Flesner	Austyn	10
Meyer	Lizzie	10
Andersen	Chase	12
Arp	Cassidy	12
Gubbels	Kailynn	12
Lewis	Stella	12
Miller	Kate	12
Wakefield	Janessa	12

NCPA Fall Academic All State

- Janessa Wakefield
- Kate Miller

All Conference

- 1st Team: Chase Andersen
- 2nd Team: Kailynn Gubbels
- Honorable Mention: Janessa Wakefield

Omaha World Herald - All Conference / C1 Honorable Mention

- Chase Andersen
- Kailynn Gubbels
- Kate Miller
- Janessa Wakefield

Lincoln Journal Star - All Conference / C1 Honorable Mention

- Chase Andersen
- Kailynn Gubbels
- Kate Miller
- Janessa Wakefield

New School Records

- Digs/match: Chase Andersen (35) vs. Louisville on 10/14/21
- Kills/match: Kailynn Gubbels (29) vs. Raymond Central on 10/5/21
- Aces/match: TIED school record Kate Miller (8) vs. Omaha Gross on 9/2/21

Top Ten Personal / Team Bests

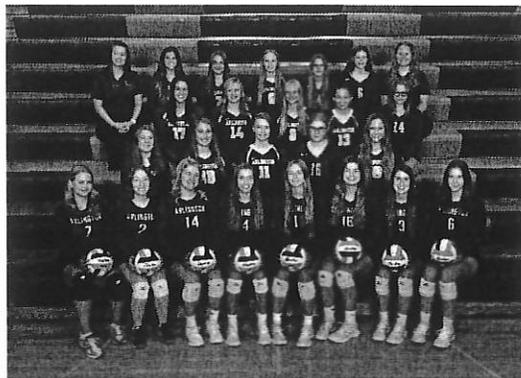
Too many to list here – please see school website for full list.

Booster Club Awards

- Athlete of the Year: Chase Andersen
- Teammate Award: Kate Miller
- Hustle Award: Kailynn Gubbels
- Most Improved: Ryann Kirchmann

Scholar Athletes

- Chase Andersen
- Kailynn Gubbels
- Stella Lewis
- Kate Miller
- Janessa Wakefield
- Taylor Arp
- Austyn Flesner
- Lizzie Meyer



Arlington Boys Basketball 2021-2022

Roster:

Freshmen:

Schuyler Logemann, Cooper Staats, Kolby Tighe, Colton Willmott, Dallin Franzluebbers, Desmond Cole, Kiernyn Grothe, Him Halley, Trent Koger, Caden Hope, Taddeus Venzor, Grange Suhr

Sophomores:

Josh Hamre, Tyler Ott, Parker Espinoza, Kaden Foust, Nolan May, Miles Chamberlain.

Juniors:

Darren Olson, Weston Wollbergn

Seniors

Dustin Kirk, Frankie Rosenbalm Colby Grefe, Logan Kaup, Nick Smith, Barrett Nielsen, Isaac Foust, Michael Sullivan.

Head Coach: Tyler Spitzer

JV Coach: Abie Rojas

Reserve Coach: Chad Sharp

Records:

Varsity: 8-15 JV: 12-6

Nebraska Capitol Conference:

Dustin Kirk-2nd Team

Colby Grefe-Honorable Mention

Logan Kaup-Honorable Mention

Fremont All Area:

Colby Grefe-1st Team

Dustin Kirk-Honorable Mention

Colby Grefe-Honorable Mention

OWH All Area:

Dustin Kirk- Honorable Mention

Colby Grefe-Honorable Mention

Logan Kaup-Honorable Mention.

LJS & OWH All-State

Dustin Kirk- Honorable Mention

Colby Grefe-Honorable Mention

Logan Kaup-Honorable Mention.



2021-2022 Arlington Girls Basketball

(End of the Season Report)

Participation

High School: 20

Records

Varsity: 7-17

Conference: 1-8

JV: 6-10

Reserves: 1-2

Lincoln Lutheran Holiday Tournament: 4th Place

Head Coach: Luke Brenn

Assistants: Leslie Gubbels and Jennefer Hilgenkamp

Jr. High Participation: 22

Jr. High Head Coach: Tashia Wolf

Assistant Jr. High Coach: Kaityn Johnson

Jr. High Team Records:

A Team: 10-3

B Team: 2-6

C Team: 3-3

Highlights:

- Seeing the team work hard all season and improving every week as a player and a person.
- Having other coaches and people saying your team plays so hard all the time.
- Watching the Jr. High Girls get better each game.

Seniors:

Cassidy Arp: Letter winner

Hailey Brenn: Letter winner

Kailyn Gubbels:

Stella Lewis: Letterwinner

Kate Miller: Letter winner, Honorable mention all conference.

Juniors:

Keelianne Green: Letter winner

Ryan Kirchmann: Letter Winner

Sophomores:

Taylor Arp: Letterwinner

Josie Borgmann

Austyn Flesner:

Brooke Hilgenkamp: Letterwinner

April Klein

Freshman:

Hannah Goodwater

Libby Hagemann: Letterwinner

Britt Nielsen: Letterwinner

Izzy Nuss:

Hailey O'Daniel: Letterwinner

Callee Shearer: Letterwinner

Grace Siver

Whitney Wollberg

Student Managers:

Valeria Carvajal

Emmy Timm

Macy Wolf

End of the Season Awards

(voted on by players only)

Booster Club MVP: Kate Miller

Hustle Award: Libby Hegemann

Teammate Award: Kate Miller

Most Improved: Whitney Wollberg

Wrestling 2021-2022

Participation

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-22
HS	17	15	14	20	17	22	18	16	13	13	14
JH	9	9	6	12	16	11	8	9	11	11	18

Dual Record:

HS	8-8	15-4	10-3	6-8	5-9	4-10	11-10	14-6	22-6	5-16	2-14
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Team Duals

Kearney Catholic	Weeping Water	30-36	L
	Ft. Calhoun	28-46	L
	Elkhorn	18-62	L
	Ravenna	24-48	L
	Kearney Catholic	30-48	L
	Cross County/Osceola	36-30	W
	Southern Valley	25-29	L
	Burwell	30-45	L
	Oakland-Craig	36-37	L
	Stanton	24-30	L
Boys Town	Wisner-Pilger	36-30	W
	Pender	15-66	L
	Boys Town	16-54	L
	Ashland-Greenwood	3-78	L
	Platteview	12-42	L
Millard North	81-0	L	

Tournaments

	Place	Points
Columbus Lakeview	13 th	33
North Bend	13 th	42
Ashland-Greenwood	10 th	39
Yutan	4 th	94
Arlington	6 th	77
NCC	8 th	48
Boone Central	14 th	7
Districts	15 th	21
State	53 rd	0

Letterwinners

Collin Burdess, Kolton Gilmore, Trey Hill

Academic All-State

NA

Most Valuable Wrestler – Eagle Warrior MVP

Trey Hill

Head Coach: Doug Hart

Asst Coach: Tyler Stender, Riley Smith, Layne Laaker

JH Coach: Colter Mattson & Jeff Kment

Stats: Keith Fink

Managers: Alaina Schwedhelm, Grace Jones, Tanner Kylo, Brodie Wilkins, Braxton Soll, Haydn Hagemann, & Teagan Reed

Social Media: Kaelyn Kinnaman, Malayna Lozo, & Elizabeth Hall

2021 Arlington Baseball Report

Participation

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>
HS	27	34	34	28	26	27	23	25	20	23	25	18	18

Record

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>
V	0-18	4-8	5-12	3-6	3-13	7-11	16-4	16-7	7-10	9-10	x	9-16	9-13
JV	3-9-1	7-0	2-8	2-6	8-7	15-2	11-7-1	10-4-1	8-7	6-6-1	x	4-9-3	7-3-2

Awards

- **Academic All-State**
Trevor Denker
Blaine Vogt
- **All-Conference Selections**
No-official conference
- **Booster Club Athlete of the Year**
Athlete of the Year: Nick Smith

Highlights

- 9 win season
- Second in the Capitol Conference tournament and regular season.
- JV team went 7-3-2
- Tied single game RBI state record (Trevor Denker)

Head Coach: Tyler

Assist Coaches: Rusty Hilgenkamp, Ed Menking, Jacob Duhey

**Continued below

Arlington (9-16)

Date	Opponent	Class	W-L	Div	W/L	Score	Points	Tournament Name	Tournament Location
03/19-03/20	Opponents:		-	-		-	-	Concordia Invite	Omaha Home for Boys/Northwest
03/19	Concordia/Brownell Talbot/Omaha Christian Academy	B	11-11	2	L	3-17	36	Concordia Invite	Omaha Home for Boys/Northwest
03/19	Omaha Northwest	A	8-20	3	W	15-8	46	Concordia Invite	Omaha Home for Boys/Northwest
03/25/21	Bennington	B	16-9	2	L	4-10	36		
03/27/21	Omaha Roncalli Catholic	B	12-10	2	L	4-10	36	Triangular (host: Omaha Roncalli Catholic)	
03/27/21	Mount Michael Benedictine	B	13-12	2	L	2-6	36	Triangular (host: Omaha Roncalli Catholic)	
03/29/21	GACC-SS-WPB	B	7-10	3	L	5-9	33		
03/30/21	@ Thurston-Cuming County	B	6-10	3	W	9-2	44		
04/01/21	@ Fort Calhoun	B	7-11	3	L	5-15	33		
04/05/21	Bellevue East	A	9-20	3	L	6-12	35		
04/06/21	Douglas County West	B	2-17	4	L	4-6	30		
04/08/21	@ Wayne	B	13-8	2		CANCELLED	-		
04/10/21	@ Omaha South	A	15-15	2	L	5-7	38		
04/12/21	Branched Oak	B	10-11	3	L	1-10	33		
04/16-04/17	Opponents:		-	-		-	-	NCC Tournament	Raymond Central
04/16	Douglas County West	B	2-17	4	W	5-4	41	NCC Tournament	Raymond Central
04/17	Branched Oak	B	10-11	3	L	1-5	33	NCC Tournament	Raymond Central
04/17	Platte Valley	B	11-12	3	L	5-6	33	NCC Tournament	Raymond Central
04/20/21	Fort Calhoun	B	7-11	3	W	6-5	44		
04/23/21	@ Douglas County West	B	2-17	4	W	9-8	41		
04/24/21	@ Omaha North	A	8-19	3	L	14-15	35		
04/26/21	@ Platteview	B	8-15	3	L	11-12	33		
04/27/21	Platte Valley	B	11-12	3	W	10-9	44		
04/30/21	@ Wahoo/Bishop Neumann/Lincoln Lutheran	B	10-15	3	L	2-10	33		
05/01/21	Thurston-Cuming County	B	6-10	3	W	17-11	44		
05/03/21	Wayne	B	13-8	2		CANCELLED	-		
05/04/21	@ Omaha Gross Catholic	B	9-15	3	W	10-5	44		
05/06/21	Lincoln Christian	B	7-8	3	W	10-9	44	District B-5 Tournament	
05/07/21	Ralston	B	20-7	2	L	2-14	36	District B-5 Tournament	

Class B:

- Hastings (20-5), 44.0800
- Norris (22-7), 43.8966
- Omaha Skutt Catholic (17-6), 43.6087
- Elkhorn (19-10), 43.3448
- Ralston (20-7), 42.7778
- Central City/Fullerton/Centura (19-5), 42.2500
- Bennington (16-9), 42.0800
- Beatrice (14-6), 41.9000
- Waverly (14-13), 41.4074
- Seward (13-8), 41.3810
- Omaha Roncalli Catholic (12-10), 41.0909
- Elkhorn North (11-14), 40.6400
- Adams Central (13-8), 40.5714
- Plattsmouth (14-8), 40.4545
- Wayne (13-8), 40.4286
- Mount Michael Benedictine (13-12), 40.2800
- Blair (12-13), 40.2000
- Concordia/Brownell Talbot/Omaha Christian Academy (11-11), 39.5909
- Nebraska City (8-11), 39.3158
- Omaha Gross Catholic (9-15), 39.2500
- Platte Valley (11-12), 39.1304
- Wahoo/Bishop Neumann/Lincoln Lutheran (10-15), 39.0800
- Branched Oak (10-11), 38.9524
- Lincoln Christian (7-8), 38.8667
- GACC-SS-WPB (7-10), 38.5294
- St. Paul / Palmer (6-8), 38.3571
- Platteview (8-15), 38.3478
- Fort Calhoun (7-11), 38.2778
- Thurston-Cuming County (6-10), 37.7500
- Arlington (9-16), 37.6400
- South Sioux City (5-18), 36.9565
- Fairbury (4-11), 36.9333
- Crete (4-17), 36.6190
- Twin River (2-15), 35.8235
- Falls City (3-14), 35.5294
- Douglas County West (2-17), 35.1579
- Auburn (1-15), 35.0000
- Maxwell St. Pat's (0-8), 33.7500

Boys Golf

2022



Back Row: Stokely Lewis, Miles Chamberlain, Eddie Rosenthal, Josh Hamre, Jacob Meehan
 Front Row: Michael Sullivan, Jordan Meehan, Ethan McGee, Dustin Kirk, Lucas O'Daniel, Trinton McDuffee, Frankie Rosenbalm

DC West - 430 (14 of 16)

Ashland - 386 (14 of 16)

Blair - 393 (9 of 10)

North Bend - 343 (5 of 11)

Eddie Rosenthal - 78 (6th)

Arlington - 356 (3 of 11)

Eddie Rosenthal - 78 (3rd)

NCC @ Blair - 361 (3 of 7)

Eddie Rosenthal - 78 (2nd)

Josh Hamre - 88 (8th)

Tekamah/Herman - 378 (7 of 11)

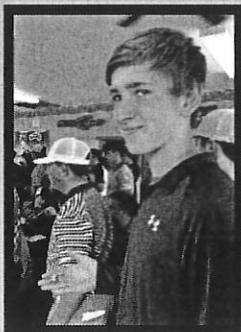
Jacob Meehan - 85 (9th)

District @ FGC - 407 (7 of 14)



Letter Winners:

Josh Hamre, Dustin Kirk, Stokely Lewis,
 Jacob Meehan, Frankie Rosenbalm,
 Eddie Rosenthal



High School Track 2021-22 Year in Review

Coaches

Steven Gubbels	Head Coach / Hurdles and Sprints
Michaela Curran	Distance/Mid-distance
Carla Kaup	Long and Triple Jump
Madi Wakefield	Pole Vault
Jake Eckhardt	Shot and Discus
Tyler Spitzer	High Jump
Luke Hoelsing	Head JH Coach
Helen Regier	Head JH Coach
Kenny Fucher	JH assistant
Jeff Hallstrom	JH assistant

Athletes

29 Female
28 Male

Regular Season Team Results

Meet Championships:

Girls: Concordia Invite, West Point Snow Melt; Tiger-Cadet; Lakeview, Conference
Boys:

Meet Runners-up

Girls: Logan View, Districts
Boys:

State Qualifiers & Results

Chase Andersen – 12

- **4x400**
 - 1st Leg; 4:01.86; 3rd

Keelianne Green – 11

- **800**
 - 2:17.78; 2nd
- **Long Jump**
 - 17' 9.25"; 2th
- **Triple Jump**
 - 35' 10.5"; 4th
- **4x400**
 - 4th Leg; 4:01.86; 3rd

Kailynn Gubbels – 12

- **High Jump**
 - NH
- **100 Hurdles**
 - Prelims: 14.66; 1st
 - **Finals: 14.54; 1st**
 - **Class B State Record** (previous record 14.59 held by her in 2021)
 - **Class B State Meet Record** (previous record 14.59 held by her in 2021)
- **300 Hurdles**
 - Prelims: 45.10; 1st
 - **Finals: 45.13; 1st**
- **4x400**
 - 2nd Leg; 4:01.86; 3rd

Hailey O'Daniel - 9

- 1600
 - 5:44.68; 14th
- 4x400
 - 3rd Leg; 4:01.86; 3rd

Colby Grefe - 12

- 1600
 - 4:50.14; 17th
- 4x800
 - 4th Leg; 8:28.28; 8th

Nolan May - 10

- 4x800
 - 1st Leg; 8:28.28; 8th

Kevin Flesner - 10

- 4x800
 - 2nd Leg; 8:28.28; 8th

Dallin Franzleubbers - 9

- 4x800
 - 3rd Leg; 8:28.28; 8th

State Meet Team Results

- **Girls State Class B Team Finish:** Tied for 3rd – 47 points
- **Boys State Class B Team Finish:** tie 39th – 1 point

New Records Set

School Records:

Keelianne Green:

- Long Jump – 18' 6.25"
- Triple Jump – 37' .75"
- 800 – 2:17.78

4x400 Relay – 4:01.86

Chase Andersen, Kailynn Gubbels, Hailey O'Daniel, Keelianne Green

Class B State Records:

Kailynn Gubbels: 100H - 14.54 (also Class B State Meet Record)

Secondary Principal's Report For the June 2022 Board Meeting

Summer School - June 6-June 30

This summer we are excited to be able to offer a variety of courses for students to recover credit, advance credit, and/or get on track with our sequence of courses that did not match the sequence of courses at previous schools students attended.

PowerSchool - Update

Our 2022-23 master schedule is complete. Training for frontline staff, administrators, and teaching staff will begin during June and July and be a part of preservice training. Communication and guidance to our parents and other stakeholders is pending ensuring more accurate information is communicated.

FBLA - Nationals

Arlington FBLA students will be competing at their national convention this summer. We had a record number of students qualify for nationals, 18! The National Conference will be held June 28-July 3 in Chicago.

July - Handbooks

Proposed updates to the handbooks will be presented during the July board meeting.

LB1014 - "Zero Tuition" College

- "Free" Community College to HS Students
- Use of federal funds to help offset tuition costs
- MCC is choosing to waive the \$50 tuition cost they were charging
- Books/materials could still cost the student
- Expires May 2025

Superintendent Leave Log 2021-2022					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
CarryOver (since 2019) or Unused Prior		14.4 (CO)		5.5 (Unpaid)	1 (unpaid)
Starting Balance 2021-2022		24.4	4	15	3
Date	Description				
7/21/2021	dr. appt/procedure	0.4			
7/28-7/29 (additional days gone were weekend)	sick (helping Mom w/ Dad)	2			
7/30, 8/3-8/4 (additional days gone were weekend)	funeral Dad		3		
9/8/21	sick Clint appt	0.25			
9/10/21	sick Clint Hosp	0.5			
9/23/21	Stella Appt	0.4			
11/04/21-11/5/21	Stella SVT Procedure	1.25			
.5 11-24 and .5 11-26	Thanksgiving Floater				1
12/17/21	Funeral Uncle		1		
Part Days of 12/28, 12/29, and 12/30	floating holiday				1
01/25/2022	College Visit (USD)			1	
3/4/22	College Visit (BHSU)			1	
3/10-3/16/22 (upcoming)	Anniv. Trip			5	
(.5 days) 04/15/22 and 04/18/22	Easter				1
May 13	Graduation Prep			1	
May 25	Stella College Reg.			1	
June 8	Stokely appt	0.25			
Total Taken to Date:		4.8	4	9	3
Ending Balance 2021-2022		19.6		6	0
Meetings out of the Building:					
NRCSA	Oct 11 from 10:00-2:30				
NASA Region 2	Oct 29 from 10:30-2:00				
NRCSA Exec Committee/State Education Conference	Nov 17-18				
NCTE Meeting	2-25-22 In Lincoln				
NASA Region 2	Jan 26, 2022 11:30-2:00				
NASBO Conference in Lincoln	April 21--All Day				
School Mental Health Conference	June 1 in LaVista				
NCTE Meeting	6/8/2022 in Lincoln				
Other Notes:					
Christmas Holiday	taken on 12/24/21				
New Year's Holiday	taken on 12/31/21				

APS 2021-2022
STUDENT ENROLLMENT SUMMARY

Grades	8/10/21	11/1/2021	2/15/2022	5/20/2022	5/20/2021
PS	30	30	29	29	31
KG	45	44	44	43	56
1ST	50	50	49	48	37
2ND	35	35	35	35	46
3RD	50	50	50	50	42
4TH	49	48	48	48	40
5TH	46	46	46	46	57
6TH	61	61	62	62	53
PS-6 TOTAL	366	364	363	361	362
7TH	58	58	57	57	55
8TH	49	49	48	48	43
9TH	48	48	50	49	60
10TH	66	66	66	66	54
11TH	53	53	54	54	60
12TH	64	64	63	63	45
7-12 TOTAL	338	338	338	337	317
PK-12 TOTAL	704	702	701	698	679
OPTION ENROLLMENT					
IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT	
KG	9/4				
1ST	7/1				
2ND	6/6				
3RD	10/3				
4TH	8/3				
5TH	4/2				
6TH	14/2				
7TH	9/1				
8TH	11/6				
9TH	16/7				
10TH	16/3				
11TH	20/14				
12TH	19/4				
TOTAL	149/56				
Last Years Total In/Out	138/49				
IN/OUT Numbers are NOT inclusive of the 21-22 years enrollment numbers these are the total numbers that we show optioning into our school and out of the district that are still attending school.					
Enrollment by grade level is the enrollment that we have at the current time for the 21-22 school year.					

**Arlington Public Schools
Sales Quote**

BusRight

64 Brevoort Rd
Chappaqua, NY
10514

(914) 960-0358
keith@busright.com

QUOTE
SUITE 452

DATE
Jun. 2, 2022

EXPIRATION DATE
Jul. 30, 2022

TOTAL
\$6,000.00

BILL TO

Arlington Public Schools

705 N 9th St
Arlington, NE
68002

(402) 478-4173
jennifer.arp@apseagles.org

DESCRIPTION	RATE	QTY	AMOUNT
BusRight Suite Recurring Annual Service	\$1,200.00	5	\$6,000.00

Software, leased Samsung Tab Active 3 tablets, all ancillary hardware and mounting kits included. | Implementation and ongoing service support included.

SUBTOTAL	\$6,000.00
TAX (0%)	\$0.00
TOTAL (USD)	\$6,000.00

**Arlington Public Schools
Sales Quote**

BusRight

64 Brevoort Rd
Chappaqua, NY
10514

(914) 960-0358
keith@busright.com

QUOTE
SUITE 452

DATE
Jun. 2, 2022

EXPIRATION DATE
Jul. 30, 2022

TOTAL
\$1,200.00

BILL TO

Arlington Public Schools

705 N 9th St
Arlington, NE
68002

(402) 478-4173
jennifer.arp@apseagles.org

DESCRIPTION	RATE	QTY	AMOUNT
Mounts Recurring Annual Service	\$400.00	3	\$1,200.00

Mounts

SUBTOTAL	\$1,200.00
TAX (0%)	0.00%

TOTAL (USD) **\$1,200.00**



BusRight

On a mission to safely mobilize our nation's future.

Arlington Public Schools

BusRight Proposal



"I was telling everyone in the office working with BusRight is like a dream you all make everything so easy - with other vendors and software everything's just always so difficult, I really appreciate you."

Ryan Statom

Bus Router | Phoenix Elementary School District #1



"I've driven with BusRight's navigation and I love it, I'll be honest with you. The route line helps tremendously and drivers like it. I would like to see more districts using your product, would benefit them a lot."

Robert Biggs

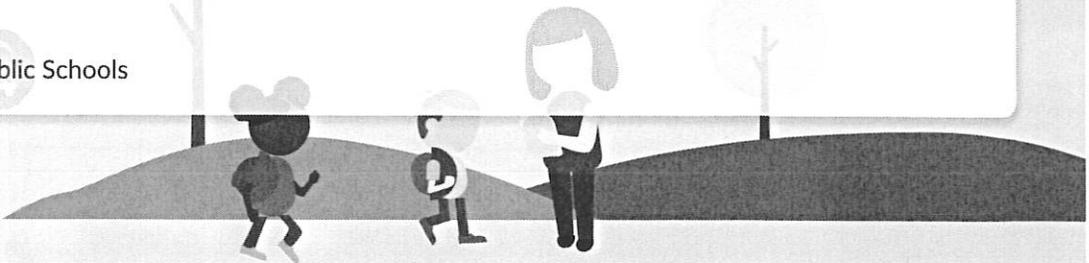
Transportation Director | McComb School District



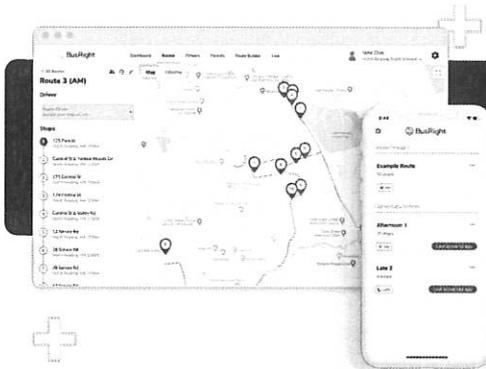
"I am forever grateful for you inventing such a wonderful thing for us bus drivers. I'm a spare so it will be so helpful to me."

Gina Dunn

Bus Driver | Beverly Public Schools



Arlington Public Schools Proposal of Services



The modern all-in-one solution for safe driver navigation, second-by-second GPS tracking, efficient route management, and reliable parent communication in an intuitive platform built for today's student transportation leaders.

At BusRight we share a common goal - to get our students safely to the classroom. Who better to partner with than the bus drivers & leaders who've been doing this for years?

Each of our customers have a voice at the table and often watch their ideas materialize into the product they use every day.

- What does all-in-one mean to us?**
Integrating multiple vendors under one software can introduce additional points of failure, run the risk of each technology not communicating properly, service support is fragmented across the various providers, and route adjustments can be delayed by hours. BusRight truly provides & supports everything in our own suite allowing you to seamlessly update route changes for drivers & parents the second you need it and unlock new heights for what these technologies can achieve
- BusRight senior leadership has 50 years of K12 experience and is backed by the founders of Kayak, Wayfair, and Quizlet. Alongside the former Superintendent of Boston Public Schools, Underscore VC, Long Journey Ventures, and some of the earliest team members behind Postmates and Lyft
- All of your student transportation technology under one roof - and one price**
We recognize the challenges of going back to your business office and board every year a new helpful feature comes out. Or for the increasing maintenance fees. Or the upgrade charges to replace a broken tablet or buy a new set of tablets when they inevitably become obsolete.

We want to grow with you, and as such BusRight Suite includes the entirety of our product offering, its current state and future software additions under a single all-inclusive annual service fee. You don't have to purchase tablets here. We provide, support and replace them all at no cost. You'll receive everything you need to outfit your entire fleet today and receive the latest and greatest in the future.



Phillip H. Dunn II
Chief Product Officer
BusRight

Former Chief Information Officer
Broward County Schools,
Greenwich Public Schools,
Stamford Public Schools

"I joined BusRight to build the next generation of school transportation technology."

As a K-12 administrator, I found it more and more challenging to meet community expectations for operational efficiency and service quality - especially in an era of Amazon, iPhones, Uber, and on-demand services. I quickly recognized that this would be a company that understood the kinds of experiences transportation managers and school leaders needed to deliver to delight their community.

Arlington Public Schools Service Outline

Introducing *BusRight Concierge*

We don't just innovate in technology. Customer Success is at the core of what we do. We found the call center approach antiquated and we believe that white glove service should be available for all. Each of our customers enjoy having a dedicated representative for them at BusRight. Your go-to contact who knows your operation, your drivers, and your favorite parents like the back of their hand. Onboarding, training, troubleshooting, ongoing support, and your sounding board for all the challenges you face and all your ambitions for the BusRight Suite.

"The way she connected with everyone was really exceptional."

"She even remembered everyone's names and I know that made it more special for some of our staff. Her energy really boosted my spirits. The BusRight crew never ceases to amaze me. Thank you a billion times."

Armando Cuellar



Driver Navigation Made Safer, Easier

- Turn-by-turn directions drivers can see and hear on the BusRight tablet for all routes & trips
- Take attendance & see critical stop notes like face-to-face drop off only, special needs care, etc.
- Reroute safely when presented with road closures factoring in vehicle height & weight limits
- Tiered routing to enable a seamless transfer of driver directions during their route

Intuitive Routing

- Drag & drop, copy paste, route creation, stop editing & student assignment
- Limitless Google Maps to design routes anywhere from San Francisco to New York
- Google Street View - remotely walk your route with a real world perspective from your desk
- Add stop notes with critical information for drivers to see on tablet when arriving to each stop
- Optimize your routing table, view & edit any and all routes across all schools on one screen
- Import existing routes & sync student data with your Student Information System

Live GPS

- Live view of all vehicles & the route they're currently driving updating every *2 seconds*
- Watch in real-time as drivers arrive at stops & know the ETAs for each upcoming stop
- Routes are saved forever for historical review of where drivers went, their speed, when & where stops were made, skipped, and where drivers deviated from the planned route

Parent App

- Automate bus arrival time communication with live updating ETAs & send custom messages
- ETAs update in real-time with sub driver & spare bus reassignments, reroutes, speed & traffic
- Tailor messages to parents of children only on specific routes for events like weather impacts
- Supports english and spanish translations, iOS & Android, email & phone app notifications

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan
Sara I. Tonges



Of Counsel
Thomas M. Haase
Rex R. Schultze

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Dan Schnoes, ESU 3 Administrator
From: Perry Law Firm
Date: May 1, 2022
RE: School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

- 1. Policy 1220 – Title IX Grievance Policy** – The grievance policy needed several clarifications and adjustments to comply with the current Title IX regulations, and Policy 1220 incorporates these technical changes. However, as the Biden Administration reviews current Title IX regulations, this Policy may need to be updated again next year.
- 2. Policy 3132 – Internal Controls** – NDE has asked for additional policy provisions under federal monitoring and reporting requirements. This policy update will also be applicable for schools that are audited and/or monitored for use of ESSER funds.
- 3. Policy 3540 – Bidding Construction Projects** – Neb. Rev. Stat. 73-106 generally requires the District to bid construction projects in excess of \$100,000. However, that amount is subject to adjustment by the State Board of Education. The State Board of Education has adjusted this amount to \$109,000, so Policy 3540 has been updated to reflect this change. The requirement to hire an engineer or architect has also been increased to projects in excess of \$118,000.
- 4. Policy 4009 – Drug and Substance Abuse** – This policy reflects updates at the federal level for drug and substance abuse testing for employees.
- 5. Policy 4133 – Substitute Teachers** – There were some timing issues with Boards approving local substitute teachers and when the District needed the substitute to begin teaching. This policy specifically authorizes the Superintendent to sign off on a local substitute permit.
- 6. Policy 6600 – Special Education** – Over the past year, NDE has developed new special education guidance for district policies and procedures. You can access the majority of this guidance here: <https://cdn.education.ne.gov/wp-content/uploads/2017/09/Developing-Local-Policies-and-Procedures-Required-for-Implementation-of-Special-Education-Part-B-Regulations-in-Nebraskas-Public-Schools.pdf>. In response to this new guidance, we have updated Policy 6600.

7. **Policy 8343 – Agenda Construction and Control** – LB 83 requires persons wishing to address the Board of Education to state their name, address, and any organization they represent.

8. **Policy 8343 – Agenda Construction and Control & Policy 9340 – Minutes** – Beginning July 31st, LB 83 requires that Board agendas and meeting minutes be posted on the District’s website. Each agenda must be posted at least twenty-four hours before the meeting. Both the agendas and meeting minutes must remain on the District’s website for at least six months.

B. OTHER CONSIDERATIONS

1. **LB 644 / Property Tax Request Joint Hearing.** This summer, Districts will need to prepare for and review LB 644, and the new budget and tax request process and timelines. Of note, districts will need to sufficiently plan to ensure that they meet the new law’s very specific and condensed timeframe. Within the next week or so, we will be sending out a more detailed guidance on complying with LB 644.

2. **Juneteenth.** This session, LB 29 made Juneteenth (June 19th) a Nebraska State holiday. Although most policies (including 6117) are limited to holidays that occur during the school year, some school districts (either by contract, handbook, or business practice) offer paid holidays for employees on state or federal holidays. Districts should review their holiday pay practices to determine if Juneteenth needs to be added as an additional paid holiday.

3. **Seizure Safe Schools Act.** Last year, the Legislature enacted LB 639, which requires, among other things, that “at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.” This requirement becomes effective, beginning in 2022-2023 school year.

4. ***Mahanoy v. BL Case.*** Last summer, the United States Supreme Court issued its decision in the “Snapchat cheerleader case.” The case mainly focused on whether a cheerleader had a First Amendment right to post negative comments about the cheer coaches and school while off-school grounds and outside of school hours. The United States Supreme Court held that the school overstepped its authority by removing the student from the cheer squad in response to her Snaps. One key takeaway from this case is that schools need to review their activity handbooks, activity agreements, and so forth, to ensure that there are no prohibitions against “any” negative speech, comments, and the like. Overbroad and/or vague rules regarding student speech are now subject to higher scrutiny under the *Mahanoy* case.

5. Polling Place or Election Training. LB 843 requires that any political subdivision that receives state or federal funding must make their building available to the County Election Commissioner either as a polling place or for election training. Schools should be aware of this new requirement, if contacted by their Election Commissioner.

6. Holocaust and Financial Literacy Standards. LB 888 requires the State Board of Education to incorporate education on the Holocaust and financial literacy into the social studies standards. This does not necessarily require a policy update but is something to keep in mind as you review and update your curriculum.

7. Bond Timing Correction. LB 1165 fixed a timing dispute over the approval and issuance of voter-approved bonds. Districts who are interested in pursuing a bond election should consult with their bond counsel to confirm that LB 1165 would address any timing concerns with their bond election.

8. Student Attendance Policies. Several schools ran into problems with NDE over student attendance reporting and their Student Attendance Policy. This summer would be a good time to review your Student Attendance Policy and related handbook provisions to ensure that your policy matches current practice.

9. Temporary Memorials Policy. Recent guidance has led some to rethink their Temporary Memorials Policy. Typically, this Policy outlines how deceased staff and/or students will (or will not) be memorialized by the District. There is no requirement to have a Temporary Memorials Policy, but some Districts have adopted a policy for the sake of consistency. For those Districts interested in different policy options on this point, please let us know and we can send you different draft policies.

10. Release from Contract. Some Districts have a policy that allows a teacher or administrator to be released from their contract up to a certain date. The current teacher shortage has led some Districts to question their current practices. In advance of the 2022-2023 school year, this summer would be a good time to decide if your District needs to change its policy and/or practice related to releasing certificated employees from contracts by a certain date.

As always, please let us know if you have any questions or concerns.

Business Operations

Internal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a Control System procedure;

- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for small purchases (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.
Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;

- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.

B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.

D. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.

E. When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.

F. If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

G. Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Date of Adoption: [Insert Date]

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred nine thousand dollars (\$109,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred and eighteen thousand dollars (\$118,000), as adjusted from time to time by Section 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: [Insert Date]

Bylaws of the Board - MeetingsMinutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The resignation of a Board member or any other circumstance that results in a vacancy in office shall be made a part of the minutes.

The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available on the District's website and for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved.

The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours. The minutes shall also be available on the District's website for at least six (6) months.

Legal Reference: Neb. Rev. Stat. Sections 79-555; 79-570; and 79-577
Neb. Rev. Stat. Sections 84-1408 to 1414

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

Legal Reference:	Sections 79-570; 79-571; Sec. 84-1411 (3) and (6); Sec. 84-1412 (1) and (3)
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B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

Legal Reference:	Sec. 84-1412 (7)
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C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

Legal Reference:	Sec. 84-1412 (1)
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D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

Legal Reference:	Sec. 84-1412 (8)
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E. Speak

Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda. Members of the public may also speak when invited to make a presentation or when recognized by the chair. The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesSubstitute Teachers

Persons employed as substitute teachers shall meet such qualifications as are established by law and the State Department of Education and may be employed for periods of time in the absence of the regular teacher.

Rates of compensation for all substitute teachers will be set by the Board, provided that after a substitute employee has been on duty for ten (10) consecutive school days for the same teacher, such substitute teacher shall be paid an additional amount above the regular daily rate as annually determined by the Board. An indefinite long-term substitute (a substitute that has been issued an actual contract by the district) will be paid a daily rate figured on the contracted base rate divided by the number of master agreement contract days for teachers. Substitute teachers will not participate in the health plan or other fringe benefits of the school district.

The Superintendent shall be responsible for recruitment, selection, assignment, orientation and evaluation of substitute teachers. The Superintendent, or Superintendent's designee, is hereby authorized on behalf of the District to execute any necessary documents to assist a substitute teacher to secure a local substitute teaching permit.

Legal Reference: Neb. Rev. Stat. Sec. 79-808

Date of Adoption: June 13, 2022

Community RelationsTitle IX – Procedure for Complaints of Sexual Harassment**A. Complaint Procedure - Generally**

1. Reporting Procedures: All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.
2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.
3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.
4. For student reporters, contact any teacher, counselor, or administrator, or the Title IX Coordinator.
5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator is:

TITLE IX COORDINATOR CONTACT INFORMATION

Dawn Lewis, Superintendent
Arlington Public Schools
705 N 9th St
Arlington, NE 68002

2. District Actions upon Report of Sexual Harassment or Sexual Misconduct: Upon receipt of a report of sexual harassment, the Title IX Coordinator, or designee, including but not limited to a building principal or assistant principal, will conduct an initial inquiry. The first step of the inquiry will typically include a preliminary meeting between the individual whom the reporting party alleges has been subjected to sexual harassment or sexual misconduct and the Title IX Coordinator, or designee. The initial inquiry may also include a meeting between the Title IX Coordinator, or designee, and the individual whom the reporting party alleges has committed sexual harassment or sexual misconduct. The purpose of these meetings is to gain a basic understanding of the nature and circumstances of the report, it is not intended to be a full investigative interview. During the initial assessment, the reporting party may also receive information about resources, rights, procedural options, and supportive measures. The Title IX

Coordinator, or designee, may inquire into whether the person who has is alleged to have been subject to sexual harassment or misconduct requests resources, no further action, supportive measures, and/or initiation of the “Formal Complaint” process. The Title IX Coordinator will make a reasonable effort to respect the wishes of the person who experienced sexual harassment or sexual misconduct; however, if the reported incident constitutes an imminent or ongoing threat to school safety, based on the assessment of the Title IX Coordinator, then the Title IX Coordinator may file a Formal Complaint, on behalf of the District, with or without the consent or permission of the person who has experienced sexual harassment or sexual misconduct.

With or without a Formal Complaint, allegations of sexual harassment or discrimination shall be investigated and if substantiated, corrective or disciplinary action will be taken, up to and including dismissal from employment, if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against any person for reporting discrimination or harassment. This policy does not limit or prohibit the District from instituting disciplinary measures pursuant to other Board Policy, rules, or other expectations if the District determines that a person violated District rules or expectations.

B. Formal Complaint Process

The following procedures apply only in the event that a Formal Complaint is filed. All other reports of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

1. Misconduct Which May Be Investigated Under a Formal Complaint: The Formal Complaint process is only available if the Formal Complaint alleges: (i) conduct which occurs on District grounds or property owned or controlled by the District; (ii) conduct which occurs in the context of District employment or an education program or District-sponsored activity within the United States, and (iii) conduct which occurs when the District has substantial control over both the Respondent and the context in which the sexual harassment or sexual misconduct occurs. The conduct must also fall within one of the following categories: (a) an employee of the District conditioning an aid, service, or benefit of the District on an individual’s participation in unwelcome sexual contact; (b) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the District’s education program or activity; (c) sexual assault; (d) domestic violence; (e) dating violence; or (f) stalking.

2. Parties to a Formal Complaint: The only parties to a Formal Complaint are the Complainant, who is the person alleged to have been subject to misconduct, and the Respondent, the person who is alleged to have committed the misconduct.

3. Filing a Formal Complaint: A Formal Complaint may only be filed by a Complainant or the Title IX Coordinator. An employee or student Complainant may file a Formal Complaint in

writing with the Title IX Coordinator in person or by mail, or by electronic mail. The Formal Complaint must be signed by the Complainant or by the Title IX Coordinator.

4. Immediate Actions Upon Receipt of Formal Complaint: Upon receipt of a Formal Complaint, the Title IX Coordinator will conduct an initial assessment of the allegations contained within the Formal Complaint to determine if the allegations in the Formal Complaint, if true, allege misconduct which may be investigated under the Formal Complaint process. If the allegations in the Formal Complaint do not allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator must dismiss the Formal Complaint and may proceed under other District policies or procedures. The Complainant will be provided notice in writing if the Formal Complaint is dismissed.

If the allegations in the Formal Complaint allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator shall provide the following to all known parties: (1) The complaint procedure as outlined in this policy; and (2) Notice of the allegations of sexual harassment, known by the District at the time of filing the Notice, including (i) the identities of the parties involved, if known, (ii) the conduct allegedly constituting sexual harassment, and (iii) the date and location of the alleged incident.

The Title IX Coordinator shall then provide the Formal Complaint and the Notice of the Formal Complaint to the District's Title IX Investigator.

5. Investigation of Formal Complaint: Upon receipt of a Formal Complaint, the Investigator will promptly investigate the allegations contained within, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involve possible criminal conduct, the District will notify the Complainant of his or her right to file a criminal complaint, and District employees will not dissuade the Complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will contact the Complainant, Respondent, and relevant witnesses to schedule interviews. All parties may bring up to two people to this meeting: (1) Support Person and/or (2) Advisor of Choice. The Advisor of Choice may or may not be an attorney. Neither the Support Person nor the Advisor of Choice can direct questions or comments to the Investigator, nor may the Support Person or Advisor of Choice advise a student or employee how to answer the Investigator's questions.

The Investigator will also aim to collect all tangible evidence relevant to the investigation.

The Investigator will complete the investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the Formal Complaint and the number of witnesses that may need to be interviewed. The time frame originally set by the Title IX Coordinator may be extended by the Title IX Coordinator, upon notice to the parties, as deemed necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, Investigator, Decision-Maker, or any person designated by the District to facilitate this Formal Complaint process, shall not have any conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. The District shall ensure that Title IX Coordinator, Investigator, Decision-Maker, and any person who facilitates this Formal Complaint process shall receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding the outcome of the Formal Complaint. To reach a determination, the investigation will include, but is not limited to:

- i. Providing the parties with the opportunity to present witnesses and provide evidence.
- ii. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- iii. A consideration of various factors, including: (1) the nature of the conduct and whether the conduct was unwelcome, (2) the surrounding circumstances, expectations, and relationships, (3) the degree to which the conduct affected one or more students' education, (4) the type, frequency, and duration of the conduct, (5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, (6) the number of individuals involved, (7) the age and sex, if applicable, of the alleged harasser and the alleged victim(s) of the harassment, (8) the location of the incidents and the context in which they occurred, (9) the totality of the circumstances, and (10) other relevant evidence.
- iv. A review of the evidence using a "preponderance of the evidence" standard. To meet the "preponderance of the evidence" standard, the evidence must show that the discrimination, harassment, or retaliation more likely occurred than did not occur.

(C) *Rights of the Parties*: The Respondent is entitled to a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process. The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The District retains the right to place any person on administrative leave during the pendency of the investigation. The District also retains the right to remove a Respondent from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the Respondent shall have the opportunity to challenge the decision for removal by meeting with the Title IX Coordinator to discuss the removal.

(D) *Conclusion of Investigation:* Prior to the conclusion of the investigation, the Investigator shall send each party the evidence that is subject to inspection and review in an electronic format or a hard copy. This information shall be known as the “Draft Investigative Report.” The Draft Investigative Report shall include all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the Investigator does not intend to relay to the Decision-Maker. The parties shall then have ten (10) calendar days to submit a written response, which the Investigator will consider. Responses may not be submitted by the parties’ Advisor of Choice or Support Person, unless such person is the parent or guardian of the Complainant or Respondent. Responses may include corrections to the Investigator’s summary of the parties’ interviews, suggestions for additional investigation, or additional information not known at the time of the interviews. Any new information provided by the parties during the response period will not result in an additional time period for response by the other party unless determined necessary by the Title IX Coordinator. The Investigator is not obliged to respond to any question or requests for information in the parties’ responses. The Investigator will consider the information provided by the parties and will incorporate relevant information into the Final Investigative Report. The Final Investigative Report will fairly summarize the relevant evidence. The Investigator shall then submit the Final Investigation Report to the Decision-Maker. The parties shall each receive a copy of the Final Investigative Report at the same time as the Decision-Maker.

6. Actions Taken By Decision-Maker Upon Receipt of Final Investigative Report: Upon receipt of the Final Investigative Report, the Decision-Maker shall provide 10 days for each party to submit written, relevant questions that a party wants asked of any party or witness. Questions shall be submitted to the Title IX Coordinator who shall determine whether questions are relevant. The Title IX Coordinator shall contact parties or witnesses to request answers to the parties’ relevant questions. The Title IX Coordinator will provide each party, and the Decision-Maker with the answers provided by the opposing party or witness and allow for additional, limited follow-up questions from each party.

7. Notice of Determination: Once the Decision-Maker has received the answers to relevant questions submitted by the parties, the Decision-Maker shall consider the answers and the Decision-Maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame, as determined by the Title IX Coordinator. The Decision-Maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person’s status, such as the Complainant, Respondent, or witness. The Decision-Maker shall provide the written determination to both parties simultaneously. The written determination shall include:

- (a) Identification of the allegations potentially constituting sexual harassment;
- (b) A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
- (c) Findings of fact supporting the determination;
- (d) Conclusions regarding the application of each recipient’s code of conduct to the facts;
- (e) A statement of, and rationale for, the results as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes

on the Respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the Complainant; and

- (f) The recipient's procedures and permissible bases for the Complainant and Respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA) permits the District to disclose relevant information to a student who was discriminated against or harassed.

8. Sanctions: At the conclusion of the investigation, the Decision-Maker may institute disciplinary measures against the Respondent if the Decision-Maker determines that the Respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and, in the case of an employee disciplinary action, up to and including immediate termination from employment.

The Title IX Coordinator is responsible for coordinating the implementation of supportive measures for the victim(s).

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the Decision-Maker, they may appeal on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent generally or the individual Complainant or Respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent shall review the investigative report, Decision-Maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a Formal Complaint is filed, the District may offer the Complainant and Respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

1. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a Formal Complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the Formal Complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. The parties' voluntary, written consent to the informal resolution process; and
3. That the allegations of the Formal Complaint do not involve any allegations that an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Legal Reference: Title IX

Date of Adoption: June 13, 2022

Personnel - All EmployeesDrug and Substance Use and Abuse

It is the policy of the Arlington Public School District to eliminate the influence of drugs, alcohol and other chemicals within the school environment and to educate students against the usage of drugs, alcohol and illegal substances. The District will implement regulations and practices which will ensure compliance with laws relating to drugs and alcohol, including: the Drug-Free Workplace Act and the Omnibus Transportation Employee Testing Act of 1991, and all regulations and rules promulgated pursuant thereto.

Section 1 Drug-Free Workplace

The District has established the school as a drug-free workplace. The drug-free workplace for this purpose includes school grounds, school utilized vehicles, and places in which school activities are held. The school district recognizes that the use, possession, or being under the influence of illicit drugs or alcohol constitutes a hazard to the positive development of students and employees and a substantial interference with school purposes.

1. The unlawful manufacture, distribution, disposition, possession, or use of a controlled substance is prohibited in the work place. Employees are also prohibited from possessing, using or distributing illicit drugs or alcohol, or being under the influence of illicit drugs or alcohol, on any district property or district sponsored event. Any level of impairment from illicit drugs, alcohol, or inhalants, and the presence of any odor of illicit drugs (such as marijuana) or alcohol in the work place or on duty time shall be a violation of the drug-free workplace.
2. The possession or distribution of a look-alike drug or look-alike controlled substance is prohibited. In addition, employees are expected to serve as role models for students and will be considered to have violated the District's expectations in the event the employee commits a criminal drug or alcohol offense off the work place or off duty time.
3. As a condition of employment, employees will abide by the District's drug-free workplace policies and notify the Superintendent or designee in writing of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
4. Disciplinary sanctions, up to and including termination of employment and referral for prosecution, will be imposed upon employees who violate the aforementioned standards of conduct. Sanctions for violation thereof may include the requirement that the employee complete an appropriate rehabilitation program, reprimands, and non-renewal, cancellation, or termination of contract of employment.
5. Employees shall be advised through employee publications about drug and alcohol counseling and rehabilitation and reentry programs that are available.

6. Employees shall be furnished with a paper or digital copy of this policy.

This policy supplements and is in addition to all other policies, regulations, practices, procedures and contractual provisions regarding or related to the improper or unlawful possession, use, or distribution of illicit drugs and alcohol.

Section 2 Alcohol and Drug Testing

The District will implement regulations and practices which will insure compliance with the Omnibus Transportation Employee Testing Act of 1991, the Moving Ahead for Progress in the 21st Century (MAP-21) Act, and all regulations and rules promulgated pursuant to such Acts. Employees in "safety-sensitive" positions, as defined by the Act and regulations promulgated thereunder, including employees whose position requires a commercial driver's license (CDL), shall be tested for alcohol and controlled substances as required by law. (See attached Appendix "1"). Refusal to submit to such pre-employment testing, or testing positive, shall disqualify an applicant from employment. Reasonable suspicion, random, post-accident, return-to-duty, and follow-up testing shall also be conducted. Employees who test positive shall be immediately removed from safety-sensitive positions and shall be removed from employment.

Legal Reference: 41 U.S.C. §§701 to 707
49 U.S.C. §§5331(b) and 31306; 49 CFR Part 382

Date of Adoption: June 13, 2022

4009 - APPENDIX 1

**CONTROLLED SUBSTANCES AND ALCOHOL USE AND TESTING:
FEDERAL REGULATIONS, ARLINGTON PUBLIC SCHOOLS' COMPLIANCE
POLICIES AND PROCEDURES, AND EDUCATIONAL MATERIALS**

The U.S. Department of Transportation (DOT) and the Federal Highway Administration (FHWA) have issued regulations requiring that individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs) be tested for controlled substances and alcohol and not engage in controlled substances use or alcohol misuse. Information concerning those regulations, [Name] Public Schools policies and procedures, and educational materials relating to controlled substances use and alcohol misuse is set forth as follows:

(A) The persons designated by [Name] Public Schools to answer employee questions about these materials are:

Superintendent of Schools
Secondary Principal

(B) The categories of employees who are subject to the provisions of the federal controlled substances and alcohol use and testing regulations are:

Individuals who perform safety-sensitive functions and who are required to maintain a commercial driver's license (CDLs), including bus drivers and distribution and maintenance employees who are subject to driving commercial motor vehicles.

(C) The term "safety-sensitive functions" means:

- (1) All time waiting to be dispatched, unless the driver has been relieved from duty;
- (2) All time inspecting equipment or inspecting, servicing, or conditioning any commercial motor vehicle (i.e., a vehicle in excess of 26,000 pounds GVWR or designed to carry 16 or more passengers, including the driver) at any time;
- (3) All driving time (i.e., time spent at the controls of a commercial motor vehicle in operation);
- (4) All time, other than driving time, in or upon any commercial motor vehicle;
- (5) All time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded;
- (6) All time spent performing the driver requirements of 49 CFR §§392.40 and 392.41 relating to accidents;
- (7) All time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

(D) Employee conduct that is prohibited by the federal controlled substances and alcohol use and testing regulations includes:

1. **Alcohol concentration.**
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater.
2. **Alcohol possession.**
No driver shall be on duty or operate a commercial motor vehicle while the driver possesses alcohol.
3. **On-duty use.**
No driver shall use alcohol while performing safety-sensitive functions.
4. **Pre-duty use.**
No driver shall perform safety-sensitive functions within four (4) hours after using alcohol.
5. **Use following an accident.**
No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until the driver undergoes a post-accident alcohol test, whichever occurs first.
6. **Refusal to submit to a required alcohol or controlled substances test.**
No driver shall refuse to submit to a post-accident alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, or a follow-up alcohol or controlled substances test.
7. **Controlled substances use.**
No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any controlled substance, except when the use is pursuant to the instructions of a physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a commercial motor vehicle.
8. **Controlled substances test.**
No driver shall report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive for controlled substances.

(E) The circumstances under which an employee will be tested for alcohol and/or controlled substances pursuant to the federal regulations include:

1. **Pre-employment testing.**
Prior to the first time a driver performs safety-sensitive functions, the driver shall undergo testing for alcohol and controlled substances. No safety-sensitive functions are to be performed unless the driver has been administered an alcohol test with a result indicating an alcohol concentration less than 0.04, and has received a controlled substances test result from the medical review officer indicating a verified negative test result.
2. **Post-accident testing.**
 - (a) As soon as practicable following an accident involving a commercial motor vehicle, each surviving driver:
 - (1) Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved the loss of human life; or

- (2) Who receives a citation under State or local law for a moving traffic violation arising from the accident shall undergo a test for alcohol and controlled substances.
- (b) (1) *Alcohol tests.* Shall be administered within two hours following the accident unless such cannot reasonably be done, and not more than eight hours following the accident.
- (2) *Controlled substance tests.* Shall be administered within 32 hours following the accident.
- (c) A driver who is subject to post-accident testing shall remain readily available for such testing or may be deemed by the employer to have refused to submit to testing. The driver shall be permitted to leave the immediate scene of an accident for the period necessary to obtain assistance in responding to the accident, or to obtain necessary emergency medical care, but shall otherwise remain readily available for testing.

3. **Random testing.**

- (a) Drivers shall be subject to random testing. The minimum annual percentage rate for random alcohol testing should be 25 percent of the average number of driver positions, or such minimum annual percentage rate as established from time to time by the FHWA. The minimum annual percentage rate for random controlled substance testing shall be 50 percent of the average number of driver positions.
- (b) The selection of drivers for random alcohol and controlled substances testing shall be made by a scientifically valid method. Under the selection process used, each driver shall have an equal chance of being tested each time selections are made.
- (c) The random alcohol and controlled substances tests shall be unannounced and the dates for administering random alcohol and controlled substances tests shall be spread reasonably throughout the calendar year.
- (d) Each driver who is notified of selection for random alcohol and/or controlled substances testing shall proceed to the test site immediately; provided, however, that if the driver is performing a safety-sensitive function at the time of notification, the driver shall cease to perform the safety-sensitive function and proceed to the testing site as soon as possible.

4. **Reasonable suspicion testing.**

- (a) A driver shall submit to an alcohol test when the employer has reasonable suspicion to believe that the driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations (except for possession of alcohol).
- (b) Under federal law, notwithstanding the absence of a reasonable suspicion alcohol test, a driver is prohibited from reporting for duty or remaining on duty requiring the performance of safety-sensitive functions while the driver is under the influence of or impaired by alcohol and must not perform or continue to perform safety-sensitive functions, until:
 - (i) An alcohol test is administered and the driver's alcohol concentration measures less than 0.02; or
 - (ii) Twenty-four hours have elapsed following the determination that there is reasonable suspicion to believe that the driver has violated the prohibitions concerning the use of alcohol.

5. **Return-to-duty testing.**

(a) Alcohol. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning alcohol and has not been terminated, the driver shall undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02.

(b) Controlled Substances. If a driver has engaged in conduct prohibited by the federal drug and alcohol testing regulations concerning controlled substances, and has not been terminated, the driver shall undergo a return-to-duty controlled substances test with a result indicating a verified negative result for controlled substances use.

6. **Follow-up testing.**

Following a determination that a driver is in need of assistance in resolving problems associated with alcohol misuse and/or use of controlled substances, the driver shall, if still employed, be subject to unannounced follow-up alcohol and/or controlled substances testing as directed by a substance abuse professional in accordance with the provisions of federal regulations.

Random, reasonable suspicion, and follow-up alcohol testing shall be conducted only when the driver is performing safety-sensitive functions, just before the driver is to perform safety-sensitive functions, or just after the driver has ceased performing safety-sensitive functions.

(F) The procedures that will be used to test for the presence of alcohol and controlled substances, to protect the employee and the integrity of the testing processes, to safeguard the validity of the test results, and to ensure that those results are attributed to the correct employee include:

The procedures outlined in 49 CFR 40, concerning procedures for Transportation Workplace Drug and Alcohol Testing Program, will be followed. This includes use of a "split sample" approach for drug testing and chain of custody procedures including documentation of screening aliquots.

(G) An employee is required to submit to alcohol and controlled substances tests administered pursuant to the federal regulations.

(H) A "refusal to submit" to an alcohol or controlled substance test includes:

Refuse to submit (to an alcohol or controlled substances test) means that a driver (1) Fails to provide adequate breath for testing without a valid medical explanation after he or she has received notice of the requirement for breath testing, (2) fails to provide adequate urine for controlled substances testing without a valid medical explanation after he or she has received notice of the requirement for urine testing, or (3) engages in conduct that clearly obstructs the testing process. A failure to remain readily available for post-accident testing, or to notify the employer of the need for such testing, or to proceed to the test site immediately for random testing, may be deemed by the employer to constitute a refusal to submit.

The consequences for refusing to submit to an alcohol or controlled substances test are as follows: A driver who has refused to submit to a required alcohol or controlled substance test is subject to the same consequences as a driver who has tested positive on an alcohol (concentration of 0.04 or greater) or controlled substances test.

(I) The consequences under the federal regulations for employees who have violated the federal regulations relating to controlled substances and alcohol use and testing include:

The driver shall be removed from and not permitted to perform safety-sensitive functions. The driver shall be referred for evaluation by a substance abuse professional for a determination of what assistance, if any, the employee needs in resolving problems associated with alcohol misuse and controlled substances abuse.

Before a driver returns to duty requiring the performance of a safety-sensitive function after engaging in conduct prohibited by the federal regulations, the driver shall, if still employed, undergo a return-to-duty alcohol test with a result indicating an alcohol concentration of less than 0.02 if the conduct involved alcohol, or a controlled substances test with a verified negative result if the conduct involved a controlled substance.

In addition, each driver identified as needing assistance in resolving problems associated with alcohol misuse or controlled substance use, if still employed,

- (i) Shall be evaluated by a substance abuse professional to determine that the driver has properly followed any rehabilitation program prescribed, and
- (ii) Shall be subject to unannounced follow-up alcohol and controlled substances tests administered by the employer following the driver's return to duty.

The driver may also be subject to the penalty provisions of 49 U.S.C. § 521(b).

(J) The consequences under the federal regulations for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04 include: Removal from safety-sensitive functions for a period of not less than 24 hours following administration of the test.

(K) Information to assist employees in avoiding alcohol misuse and controlled substances use, signs and symptoms of an alcohol or a controlled substances problem, and available methods of intervening when such a problem is suspected: Information will be made available by the counselor to employees upon request.

Date of Adoption: [Insert Date]

InstructionSpecial Education

Arlington Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or

evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the "Least

Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement, as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with

appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

16. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

17. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

18. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

19. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

20. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is

transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

21. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

22. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: June 13, 2022

Internal Board Policies - Methods of Operation

Agenda Construction and Control

- A. Written meeting agendas will be prepared by the Superintendent in collaboration with the President of the Board of Education. Any Board member may submit agenda items to be placed on the agenda by the Superintendent and the Board President.

- B. Control of the agenda is the responsibility of the Board President. Agenda items shall set forth the matter to be discussed at that agenda item. An agenda, kept continuously current, shall be readily available for public inspection on the District's website and at the office of the Superintendent of Schools of Arlington School District during normal business hours. Except for items of an emergency nature, the agenda shall not be altered later than 24 hours before the scheduled commencement of the meeting. The School Board shall have the right to modify the agenda to include items of an emergency nature only by action taken at the public meeting at which the item is to be considered. Agenda items shall be sufficiently specific to advise the public of the issues to be discussed under that agenda item.

Legal Reference: Neb. Rev. Stat. Sec. 84-1411

Date of Adoption: June 13, 2022

Quote

05/23/2022

To:
 Cash-Wa Distributing Co.
 Jeff Brayfield
 401 West 4th Street
 PO Box 309
 Kearney, NE 68848
 308-237-3151 7222

Project:
 Arlington Schools
 705 N 9TH STREET
 ARLINGTON , NE 68002

From:
 Buller Fixture Co.
 A Division of Cash-Wa Distributing
 Jeff Brayfield
 6828 "L" Street
 Omaha, NE 68117
 Jeff.Brayfield@cashwa.com
 402-592-2601 Ext 105
 Cell: 402-215-1243
 Fax: 402-592-0763

Job Reference Number: 6986

Item	Qty	Description	Sell	Sell Total
1	2 ea	SERVING COUNTER, UTILITY Duke Manufacturing Model No. TST-32SS Thurmaduke™ Solid Top Unit, mobile utility counter, 32"W x 32"D x 36"H, 16ga stainless steel top, 20ga stainless steel body & undershelves, 5" dia. gray poly swivel casters & brakes, NSF	\$2,811.00	\$5,622.00
	2 ea	MOD-14-2 14ga stainless steel top, in lieu of standard	\$126.00	\$252.00
	2 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)	\$179.00	\$358.00
	2 ea	SOLID-FX-2CU Tray Slide, customer's side, 32" W x 12-1/4" D, solid stainless steel, on fixed brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height)	\$424.00	\$848.00
	2 ea	442-2S-FX-OP Cutting Board/Shelf, operator's side, 7"D, 18ga stainless steel shelf, (2) fixed brackets, shelf mounted flush to counter top (specify any special height)	\$305.00	\$610.00
			ITEM TOTAL:	\$7,690.00
2	2 ea	HOT FOOD SERVING COUNTER / TABLE Duke Manufacturing Model No. TEHF-60SS Thurmaduke™ Hot Food Unit, mobile, electric, 60"W x 32"D x 36"H, 16ga stainless steel top, (4) stainless steel heat wells, drains, copper manifolds, (1) valve, thermostats, dish shelf, 20ga stainless steel body & undershelf, 5" swivel casters & brakes, 6 ft cord with plug, cULus, UL EPH Classified (NOTE: Electric values & plug configurations change for 3 phase or when adding electric options - Contact Factory for more info)	\$6,937.00	\$13,874.00
	2 ea	PH_VOLTAGE Voltage to be determined		
	2 ea	MOD-14-4 14ga stainless steel top, in lieu of standard	\$211.00	\$422.00
	2 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)	\$179.00	\$358.00
	2 ea	SOLID-FX-4CU Tray Slide, customer's side, 60" W x 12-1/4" D, solid stainless steel, on fixed brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height)	\$680.00	\$1,360.00
	2 ea	442-4S-FX-OP Cutting Board/Shelf, operator's side, 7"D, 18ga stainless steel shelf, (3) fixed brackets, shelf mounted flush to counter top (specify any special height)	\$532.00	\$1,064.00
	2 ea	MOD-DRY No Drains, in lieu of standard drains		
	2 ea	TS530-60-1SN Thurmaduke™ Designer Sneeze Guard, 59-3/4"W x 13"D x 18"H, single service buffet style, flip-up acrylic, painted end panels, 13" wide shelf & 1/4" acrylic end guards, cULus, UL EPH Classified	\$1,814.00	\$3,628.00
	2 ea	SCPC Standard Color Powder Coat Paint		
	2 ea	PH_PAINT Powder Coat color to be determined		
	2 ea	SCPC Standard Color Powder Coat Paint		
	2 ea	PH_PAINT Powder Coat color to be determined		
			ITEM TOTAL:	\$20,706.00

Item	Qty	Description	Sell	Sell Total
3	2 ea	SERVING COUNTER, COLD FOOD Duke Manufacturing Model No. TCM-60SS-N7 Thurmaduke™ Cold Food Unit, mobile, 60"W x 32"D x 36"H, 16ga stainless steel top, NSF 7 stainless steel mechanical cold pan, 8" deep, 56-1/2" x 21-3/4" liner, 1" drain line & valve, stainless steel body & undershelf, 5" dia. swivel casters & brakes, R448a, 120v/60/1-ph, 6.78 amps, NEMA 5-15P, cULus, UL EPH Classified	\$7,994.00	\$15,988.00
	2 ea	MOD-14-4 14ga stainless steel top, in lieu of standard	\$211.00	\$422.00
	2 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)	\$179.00	\$358.00
	2 ea	SOLID-FX-4CU Tray Slide, customer's side, 60" W x 12-1/4" D, solid stainless steel, on fixed brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height)	\$680.00	\$1,360.00
	2 ea	442-4S-FX-OP Cutting Board/Shelf, operator's side, 7"D, 18ga stainless steel shelf, (3) fixed brackets, shelf mounted flush to counter top (specify any special height)	\$532.00	\$1,064.00
	2 ea	TS530-60-1SN Thurmaduke™ Designer Sneeze Guard, 59-3/4"W x 13"D x 18"H, single service buffet style, flip-up acrylic, painted end panels, 13" wide shelf & 1/4" acrylic end guards, cULus, UL EPH Classified	\$1,814.00	\$3,628.00
	2 ea	SCPC Standard Color Powder Coat Paint		
	2 ea	PH_PAINT Powder Coat color to be determined		
	2 ea	SCPC Standard Color Powder Coat Paint		
	2 ea	PH_PAINT Powder Coat color to be determined		
ITEM TOTAL:				\$22,820.00
1	2 ea	SERVING COUNTER, UTILITY Duke Manufacturing Model No. TST-32SS Thurmaduke™ Solid Top Unit, mobile utility counter, 32"W x 32"D x 36"H, 16ga stainless steel top, 20ga stainless steel body & undershelves, 5" dia. gray poly swivel casters & brakes, NSF	\$2,811.00	\$5,622.00
	2 ea	MOD-14-2 14ga stainless steel top, in lieu of standard	\$126.00	\$252.00
	2 ea	ILD Internal Locking Device (on both ends), stainless steel pin & latch line up device under countertop, per unit price (Note: Units required to be portable)	\$179.00	\$358.00
	2 ea	SOLID-FX-2CU Tray Slide, customer's side, 32" W x 12-1/4" D, solid stainless steel, on fixed brackets, with (2) 1/8" die-formed rubbing tracks, & mounted 34" high (specify any special height)	\$424.00	\$848.00
	2 ea	442-2S-FX-OP Cutting Board/Shelf, operator's side, 7"D, 18ga stainless steel shelf, (2) fixed brackets, shelf mounted flush to counter top (specify any special height)	\$305.00	\$610.00
ITEM TOTAL:				\$7,690.00
4	1 ea	MILK COOLER Continental Refrigerator Model No. MCSNSSD Milk Cooler, 58" long, dual access, forced air cooling, (16) 13" x 13" x 11" or (10) 19" x 13" x 11" crate capacity, door cylinder security locks, electronic control with digital display, hi-low alarm, hi/low temperature alarm, stainless steel interior & exterior, floor drain, (4) 5" swivel casters with front locking brakes, R290 Hydrocarbon refrigerant, 1/3+ HP, cETLus, NSF, Made in USA	\$6,435.00	\$6,435.00
	1 ea	Standard warranty (for the United States & Canada Only): 3 year parts and labor; additional 4 year compressor part		
	1 ea	115v/60/1-ph, 7.6 amps, cord, NEMA 5-15P, standard		
			Freight:	\$800.00 \$800.00
ITEM TOTAL:				\$7,235.00
Total				\$66,141.00

Acceptance: _____ Date: _____
 Printed Name: _____

Project:
 Arlington Public K-12
 705 N 9th St.
 PO Box 580
 Arlington , NE 68002

From:
 US Foods - Grand Island
 Johh Katz
 3636 W Stolley Park Rd
 Grand Island , NE 68803
 308-382-6581

Job Reference Number: 13300438

Consultant: US Foods Culinary Equipment & Supplies (Jeannie Ryan)

****FINAL PRICE TO CUSTOMER****

Item	Qty	Description	Sell	Sell Total
1	1 ea	 MILK COOLER True Mfg. - General Foodservice Model No. TMC-58-S-DS-SS-HC Mobile Milk Cooler, forced-air, (16) 13" x 13" x 11-1/8" crate capacity, dual sided stainless steel drop front/hold-open flip-up lids with locks, 33 - 38°F temperature range, (3) heavy-duty floor racks, digital thermometer, stainless exterior, stainless steel interior & floor, 4" castors, R290 Hydrocarbon refrigerant, 1/5 HP, 115v/60/1-ph, 2.7 amps, NEMA 5-15P, cULus, UL EPH Classified, Made in USA, ENERGY STAR®	\$6,143.38	\$6,143.38
	1 ea	Note: Due to the continued supply chain issues in the industry all True pricing is tentative based on final production dates. Any units ordered that will be produced on or after October 1st, 2022 may be subject to additional pricing escalators. Please contact your True representative for final lead times.		
	1 ea	Self-contained refrigeration standard		
	1 ea	Warranty - 7 year compressor (self-contained only), please visit www.Truemfg.com for specifics		
	1 ea	Warranty - 3 year parts and labor, please visit www.Truemfg.com for specifics		
	1 ea	4" Castors, standard		
		Liftgate required		

Please include contact information on the PO

Weight: 485 lbs total

ITEM TOTAL: \$6,143.38

Merchandise	\$6,143.38
Shipping & Handling	\$256.49
Total	\$6,399.87

Quote

05/23/2022

To:
julie french
402-478-4171 (Contact)

Project:
ARLINGTON PUBLIC SCHOOLS

From:
Buller Fixture Co.
A Division of Cash-Wa Distributing
Jeff Brayfield
6828 "L" Street
Omaha, NE 68117
Jeff.Brayfield@cashwa.com
402-592-2601 Ext 105
Cell: 402-215-1243
Fax: 402-592-0763

Job Reference Number: 11789

Item	Qty	Description	Sell	Sell Total
5	1 ea	CONVEYOR TOASTER Hatco Model No. TQ-10  Toast-Qwik® Conveyor Toaster, horizontal conveyor, countertop design, all bread types toaster, approximately 5 slices/min capacity, painted steel top & aluminized steel construction, 4" legs, 1.8kW, CE, cULus, UL EPH Classified, Made in USA 1 ea NOTE: Sale of this product must comply with Hatco's Minimum Resale Price Policy; consult order acknowledgement for details 1 ea NOTE: Includes 24/7 parts & service assistance, call 800-558-0607 1 ea One year on-site parts & labor warranty, plus one additional year parts only warranty on all Toast-Qwik metal sheathed elements 1 ea 120v/60/1-ph, 1800 watts, 15.0 amps, NEMA 5-15P (domestic voltage), standard	\$950.00	\$950.00
			ITEM TOTAL:	\$950.00
6	1 ea	CONVEYOR TOASTER Hatco Model No. TQ3-10  Toast-Qwik® Conveyor Toaster, countertop design, horizontal conveyor, manual controls, all bread types toaster, approximately 6-7 slices/min capacity, 2" opening height, includes stainless steel toast tray insert, cULus, UL EPH Classified 1 ea NOTE: Sale of this product must comply with Hatco's Minimum Resale Price Policy; consult order acknowledgement for details 1 ea NOTE: Includes 24/7 parts & service assistance, call 800-558-0607 1 ea One year on-site parts & labor warranty, plus one additional year parts only warranty on all Toast-Qwik metal sheathed elements 1 ea 120v/60/1-ph, 1780 watts, 14.8 amps, NEMA 5-15P, standard	\$770.00	\$770.00
			ITEM TOTAL:	\$770.00
			Total	\$1,720.00

Acceptance: _____ Date: _____
Printed Name: _____

Project:
Arlington Public School
705 North 9th Street
Arlington, NE 68002

From:
US Foods - Shared Business
Services
John Katz
6315 John J. Pershing Dr
Omaha, NE 68110

Job Reference Number: 24183

Item	Qty	Description	Sell	Sell Total
1	1 ea	CONVEYOR TOASTER Hatco Model No. TQ-400 (8582660) Toast-Qwik® Conveyor Toaster, horizontal conveyor, countertop design, all bread types toaster, approximately 6 slice capacity/min, 2" opening height, rotary mechanical controls, ColorGuard sensing system, CE, cULus, UL EPH Classified, Made in USA	\$1,549.02	\$1,549.02
	1 ea	NOTE: Sale of this product must comply with Hatco's Minimum Resale Price Policy; consult order acknowledgement for details		
	1 ea	NOTE: Includes 24/7 parts & service assistance, call 800-558-0607		
	1 ea	One year on-site parts & labor warranty, plus one additional year parts only warranty on all Toast-Qwik metal sheathed elements		
	1 ea	120v/60/1-ph, 1790 watts, 14.9 amps, NEMA 5-15P (domestic voltage), standard		
			ITEM TOTAL:	\$1,549.02
2	1 ea	CONVEYOR TOASTER Hatco Model No. TQ-800 (9644509) Toast-Qwik® Conveyor Toaster, horizontal conveyor, countertop design, all bread types toaster, approximately 14 slice capacity/min, 2" opening height, rotary mechanical controls, colorguard sensing system, 3.3kW, CE, cULus, UL EPH Classified, Made in USA	\$1,775.75	\$1,775.75
	1 ea	NOTE: Sale of this product must comply with Hatco's Minimum Resale Price Policy; consult order acknowledgement for details		
	1 ea	NOTE: Includes 24/7 parts & service assistance, call 800-558-0607		
	1 ea	One year on-site parts & labor warranty, plus one additional year parts only warranty on all Toast-Qwik metal sheathed elements		
	1 ea	208v/60/1-ph, 3330 watts, 16.0 amps, NEMA 6-20P (US & Canada)		
			ITEM TOTAL:	\$1,775.75
			Total	\$3,324.77

Prices Good Until: 06/30/2022

* IMPORTANT NOTES

- Quote valid through date shown above

Project:
Arlington Public K-12 Pro
74120411
705 N 9th St
Arlington , NE 98002

From:
US Foods - Grand Island
Stacy Kroeger
3636 W Stolley Park Rd
Grand Island , NE 68803
308-382-6581

Job Reference Number: 13308803

Consultant: US Foods Culinary Equipment & Supplies (Jenna Wright)

****FINAL PRICE TO CUSTOMER****

Item	Qty	Description	Sell	Sell Total
1	1 ea	PLANETARY MIXER Hobart Model No. HL200-1STD (5545934) 100-120/50/60/1; Bench type mixer; with bowl, beater, whip & spiral dough arm, US/EXP configuration - Legacy Planetary Mixer, Bench, 20 quart, (3) fixed speeds plus stir speed, gear-driven transmission, 15-minute SmartTimer™, #12 taper hub, manual bowl lift, stainless steel bowl, aluminum "B" beater, stainless steel "D" wire whip, aluminum "ED" spiral dough arm, stainless steel bowl guard, 1/2 hp, cord with plug	\$7,673.42	\$7,673.42
	1 ea	Standard warranty - 1-Year parts, labor & travel time during normal working hours within the USA		
	1 ea	K-12 School Nutrition extended warranty extends the warranty for 12 months beyond the 12 month Original Equipment Warranty, not to exceed 24 months from date of installation		
	1 ea	CES PPV Standard Shipping & Handling Is Prepaid By Vendor		
		Lift Gate Delivery is included in PPV Freight *** IMPORTANT: Customer delivery name and phone number required for all orders*** Weight: 280 lbs total		
			ITEM TOTAL:	\$7,673.42

2	1 ea	PLANETARY MIXER Hobart Model No. HMM20-1STD (7945391) Centerline Planetary Mixer, 20 quart capacity, (3) fixed speeds, gear-driven transmission, digital controls, last time remind, stainless steel bowl, removable bowl guard, includes bayonet style wire whip, flat beater & dough hook, 1/2 HP motor, 100-120v/50/60/1-ph (Net)	\$3,441.40	\$3,441.40
	1 ea	Standard warranty - 1-Year parts, labor & travel time during normal		

Item	Qty	Description	Sell	Sell Total
		working hours within the USA		
1 ea		CES PPV Standard Shipping & Handling Is Prepaid By Vendor		
		Lift Gate Delivery is included in PPV Freight		
		*** IMPORTANT: Customer delivery name and phone number required for all orders***		
		Weight: 204 lbs total		
			ITEM TOTAL:	\$3,441.40
			Total	\$11,114.82

Prices Good Until: 07/01/2022

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
Student Discipline Act, Neb. Rev. Stat. 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: June 8, 2015
Reviewed: June 11, 2018, June 14, 2021

InstructionParental/Community Involvement in Schools

Washington County School District No. 89-0024, Arlington Public Schools, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the district to encourage communications from the parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the student of the District.

Date of Adoption: June 10, 2013

Date of Review: June 11, 2018: February 10, 2020: June 8, 2020, June 14, 2021

**Appendix "1" to 2016-2017 Student Fees Policy of
Arlington Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged.
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Music -Optional Blue Notes Honor Choir	Coordinating group attire	Blue notes shirts and dark pants
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

¹ This listing is a part of the 2015-2016 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2015-2016 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$25 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Art 7 and Art 8	Art Supplies	\$15.00

Adv. Art Classes	Art Supplies	\$20.00
Basic Tech	Materials for Projects	\$25.00
8 th Grade Exp. Tech	Materials for Projects	\$25.00
Beg. Metals	Toolbox Kit	\$30.00
Adv. Metals	Metal	Provide metal needed for two (2) instructor approved projects.
Small Engines	Parts (optional)	Parts supplied for personal interest projects.
Woods I	Wood and other materials	Cost based on individual student designed projects (4). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$150.00.
Woods II	Wood and other materials	Cost based on individual student designed projects (2). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$500.00.
Family & Consumer Science Classes	Food and sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$10.00
7 th Grade	Sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$12.50.
8 th Grade	Sewing supplies	
Foods I and Foods II	Consumed food supplies	\$20.00
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. White tennis shoes, socks, and black shorts. \$120.00 maximum.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.

Classroom Projects, i.e., Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
College Now	Tuition and fees for college courses taken for credit.	Any postsecondary education costs are to be paid directly by students to the college. Students are responsible for book fees.
Dual Credit-secondary education classes taught by Arlington staff.	Tuition and fees for college courses taken for credit.	\$40.00 Tuition \$25.00 Book Fee Payments will be made prior to the start of the course.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00 – 80.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$40.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$330
Locker usage	Use of school locker	Student will be responsible for replacement or repair cost to damaged locker.

Extracurricular & Athletic Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required	
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for up to \$50.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.	
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.	
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear

		Baseball	Baseball Hat Baseball Glove
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories up to \$1200.00
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year. Student will be responsible for replacement or repair cost to damaged locker.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.	
Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$300.00	

Clubs/Organizations		
All Organizations	State & national dues, meals and activities.	Annual dues not to exceed \$50.00 per club.
Dance Squad	Clothing/Camps	\$750.00-\$1000.00
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$25.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

<p>5. Senior recognition assessment</p>	<p>Optional graduation activities</p>	<p>Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.</p>
<p>6. Trips</p>	<p>Transportation, lodging, meals, admission to events, etc.</p>	<p>For the extracurricular and options trip - Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>

Reviewed: Nov 11, 2019

StudentsStudent Fees Policy

The Board of Education of Arlington Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2008-2009 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2008-2009 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby **may** establish a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 13th day of June, 2016, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 13, 2016

Reviewed: Nov 11, 2019