

Board of Education Board Retreat
Wednesday, February 2, 2022 5:30 PM
The BARn Establishment
245 N. 3rd St
Arlington, Nebraska 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Agenda
2. REVIEW OF ANNUAL DISTRICT PLAN
3. Discussion Items
 - 3.1. Review of Committee's Purpose, Member Roles/Responsibilities and Reports:
 - Curriculum and American Civics
 - Finance
 - Negotiations
 - Buildings and Grounds
 - St Paul's Liaison
 - Other Potential Areas to Consider
4. ADJOURNMENT

ANNUAL DISTRICT GOALS

June 2021

Sept 2021

Dec 2021

Feb 2022

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**
4. **Working with FEMA for possible additional flood damage recovery. Projected funding still uncertain, as this is a long process. Holding off on settlement with ALICAP as we await FEMA decisions**
5. **Passed Budget with Lower Levy**
6. **Inquiring with Education Foundation for some projects (FFA, Choir, etc.) Some Funding Secured, additional being considered (About \$4000 Committed currently)**
7. **Secured NDEQ Reimbursement for playground mulch (~\$17,000)**
8. **Secured Flex Funding for 2020-2021 (~\$30,000)**
9. **Secured Wind and Solar Energy Grant for \$30,900**
10. **Secured Grants for Media Productions and Ag from the AEF totaling approx \$4600**
11. **Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase**
12. **Foundation grant for microphones for musical/Booster donation for other musical items (\$6000 total)**
13. **ESSER I, II, and III funds to offset technology, additional staff, and additional tech time costs**
14. **Relatively Levy Neutral budget; cost increased some offset by valuations**
15. **Building Renovation and Addition on Budget even with some delays**
16. **Neutral Levy--budget reserves in rebuilding year(s)**
17. **Working with NDE and NASB budget specialists to maximize resources and replenish reserves**
18. **Search for replacement for resignation of Business Manager**
19. **Claiming ESSERS II and III funds for allowable resources**
20. **Minimizing unnecessary expenditures**
21. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
22. **Creative use of ESSER funds to purchase curriculum and PS**

ANNUAL DISTRICT GOALS

23. Secured eRate funding for 500 computers (\$166,000)

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
6. Community Budget Workshop Held
7. Classroom Intercom adopted to streamline social media posts and involve more people
8. Elementary Newsletter using Smore.com
9. **Childcare Provider Training held 11/7/2019**
10. **TeamMates and Education Foundation Outreach**
11. **Held Community Meeting with DLR**
12. **Monthly Supt Article in the Citizen**
13. **Use of STRIV to broadcast meeting to reach more citizens**
14. **Held our Title I parent meeting**
15. **Hosted additional parent early childhood meeting for school readiness (third this year)**
16. **Daily Communication during closure via video message**
17. **Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”**
18. **All board meetings now on striv or youtube/striv**
19. **Regular and specific articles in paper**
20. **Groundbreaking ceremony for new addition**
21. **Expansion of Striv; First school in Nebraska to broadcast cross country meet**
22. **Back to a regular, albeit revised, Grandparents day after missing a year due to COVID**
23. **Multiple surveys regarding COVID and ESSER III application**
24. **Re-opened PT Conferences and Veterans Day as done in the past**
25. **Ready to implement better SIS for ease of parent use**
26. **Continue to striv activities/All board meetings now available via striv**

ANNUAL DISTRICT GOALS

27. Students participated in community tree lighting ceremony

28.

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.
5. Obtain cost proposals from DLR and plan community engagement meeting
6. Working with FEMA to restore and mitigate damages to baseball field and bus barn
7. Considering additional ideas to share with DLR (Northeast corner, etc)
8. Contacts with other agencies to facilitate future building projects (Boyd Jones, Hausmann Construction)
9. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
10. Meeting with Village and Omaha MAPA to plan for future of urban sprawl and community/school readiness
11. Met with Jerry McCall for possible contract services for growth
12. Engaged with DLR to evolve building plan which meets current needs and fits into budget without requiring additional bonds
13. Maintaining current facilities to improve parking conditions at football field
14. Communication with the Village regarding street
21. Renovation and addition work moving forward, coordinating with Boyd Jones going extremely well
22. Renovation on schedule; addition on schedule; may have \$\$\$ in contingency for other projects
23. Brainstorm session with admin team for practical use of "office space" in Bus Barn facility
24. Additional Parking spaces captured for staff (parking for staff was a huge issue last year)
25. Safe and secure walk-zone to school by temporary street closure; traffic flow
26. Building renovation/construction on budget and schedule
27. Addition optimistically ahead of schedule for substantial completion

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. **Identify ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.**

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.***
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
 - a. Arbor Family Counseling Contract
9. **Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)**

ANNUAL DISTRICT GOALS

10. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
12. Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services
13. New math K-8 intervention “Number Worlds”
14. Tashia LLI up and running (Leveled Literacy Intervention)
15. Exploring the use of FastBridge as a progress monitoring tool for interventions. We plan to use FastBridge during the winter term for 7th and 8th graders as another assessment screener in the areas of reading and math.
16. Work with NDE on Targeted Assistance Survey
17. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
18. Selection, Purchase, and Implementation of Aligned Science Curriculum
19. Possible collaboration on grant with Region 6 for student mental health connected to natural disaster trauma, other factors
20. Assessment of student population and class sizes for program improvement (additional staffing needs, etc.)
21. Grant to purchase PD and summative evaluation tool
22. Addition of middle school math skills program to the summer offerings.
33. Ad Hoc committee for grade scale
34. Pilot of new ELA curriculum scheduled for fall for selection/adoption in one year
35. Analysis of COVID year data driving our discussion on curriculum
36. STEAM Summer School well attended
37. Survey of parents regarding PK
38. Pilot K-12 ELA curriculum
39. Additional PD (elementary) at elementary (20 minute PD)
40. Great ACT from Spring statewide administration of this years senior class
41. Grade Scale adjusted to reflect the “norm” of our area and give students best opportunities
42. Data received from NDE/NSCAS 2021 assessment strong, Math Scores in particular
43. Higher than or competitive to array/area schools according to statewide report card
44. Exploring need for additional PK for future years
45. Data dive professional development for PK-12 staff across all curriculum areas
46. Exploring ideas to provide some incentives for students continuously meeting high expectations
47. Exploring ideas of how to provide opportunities for credit recovery

ANNUAL DISTRICT GOALS

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Seek resources to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. Teammates
 - c. FCA
 - d. YFC (new possibility)
5. Mental Health speaker for staff coming in August
6. Additional hours of on-site counseling purchased from Arbor for the coming year with ESSER Funds
7. Addition of legislated anonymous helpline for implementation in the fall
8. Fulltime School Psych hired for 2021-22 and new guidance counselors to work in tandem to help our students
9. Extended contract with Arbor for twice the onsite hours
10. Exploration of adding "Hope Squad" for suicide awareness
11. New Counselors and Psych connected with Region 6 and Arbor Family
12. Staff Mental Health Speaker for Inservice Agenda
13. Hope Squad Training for Leaders
14. Communities that Care Survey/Implementation
15. Systems of Care (through ESU3 Behavioral Health Grant)
16. Speaker on Digital Citizenship/Cyber-Bullying for students

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17. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
18. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant