

Board of Education Regular Meeting
Monday, December 13, 2021 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
4. CURRICULUM/INSTRUCTION REPORTS
 - Social Sciences
 - 4.1. Social Studies Report
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mrs. Morgan Elementary Report for December
 - 6.2. Mr. Shada's Activity Report for December
 - 6.3. Mr. Pflingsten's Secondary Report for December
7. SUPERINTENDENT'S REPORT
 - 7.1. Update on Construction Project
 - 7.2. 2021-2022 Enrollment Totals
 - 7.3. Update on Hiring of Bookkeeper/Business Manager
 - 7.4. NRCSA and NASB Updates
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Finance Committee
 - 8.2. Negotiations Committee
 - 8.3. Professional Development Sharing
 - 8.4. Committee for Curriculum and American Civics
9. UNFINISHED BUSINESS
 - 9.1. Discuss, Consider, and Approve Contract with Powerschool
10. NEW BUSINESS
 - 10.1. Discuss, Consider and Approve Contract with Ralston Public Schools for Deaf and Hard of Hearing Services
 - 10.2. Discuss, Consider, and Approve the 20-21 Financial Statements/Audit as presented
 - 10.3. Discuss, Consider, and Approve Contract with Roots to Wings (Integrated Life Choices)
 - 10.4. Discuss and Consider 2020-2021 Annual Report

10.5. Discuss, Consider and Approve Purchase of English Language Arts Curriculum for Grades 2-12

10.6. Discuss and Consider Superintendent Evaluation

11. EXECUTIVE SESSION

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00pm

1.2. Roll Call

Board Members present at the meeting were Jason Arp, Matt O'Daniel, Bruce Scheer, Shanon Willmott. Also present were Superintendent Dawn Lewis, Jacque Morgan, Aaron Pfingsten and James Shada. Jennifer Arp filled in as recording secretary.

Motion to excuse the absence of Janet Warner and Chase Kratochvil from the regular meeting Passed with a motion by Bruce Scheer and a second by Shanon Willmott.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Shanon Willmott and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3. Approve New Hire:

Jeff Hallstrom for 9-12 Social Studies

4. CURRICULUM/INSTRUCTION REPORTS

4.1. NSCAS Report

Tashia Wolf presented to the board on NSCAS testing. Updated the board on new things happening and data from the pilot system we have been using. Professional development, instructional coaching and curriculum data was also discussed.

5. PRINCIPALS REPORTS

5.1. Mrs. Morgan Elementary Report

Mrs. Morgan presented her fall information to the board touching on achievements/celebrations, conference attendance and the elementary students raising over \$20,000 in their fundraiser.

5.2. Mr. Shada's Activity report

Mr. Shada presented the activity report to the board with a Fall sports recap and recognitions.

5.3. Mr. Pfingsten's Secondary Report

Mr. Pfingsten presented his report to board- with information on attendance at conferences, and numbers of students currently doing Metro Coursework. FBLA held a food drive with a total donation of over 3000lbs of food to the Washington County Food Bank.

6. SUPERINTENDENTS REPORT

6.1. Construction Update

Construction update was presented to board, brick work is over half finished, everything is on track and budget at this time.

6.2. NASB and NRCSA Updates

6.3. ESU3 Annual Report

6.4. Moody's Rating Process for Bond Refunding

6.5. Pre-School Conversation about Possible Expansion Grant

Discussion on our current preschool program. 2 sessions of preschool currently, 1/2 day sessions provided currently, looking to possibly add a full day preschool for 4 yr. olds and keep current two 1/2 day programs as well.

Grants may be available to help expand the preschool, Mrs. Morgan will conduct a survey to parents in the near future for Birth to 4yr old program and find out needs and interests. Grant applications will be open soon to apply.

6.6. ELA Pilot Update

6.7. The "Columbus Plan" Discussion on School Finance

The Columbus Plan information was shared, relating the plan for school funding reform within the state. Will be in legislative session in January 2022

6.8. Update on Audit Status

Audit is complete and submitted to the state. Financial statements were submitted on Friday November 5th. Auditor will schedule meeting to go over audit with Finance committee

6.9. Report on Fuel Tank at Bus Barn Progress

Update on fuel tank- couldn't act on proposals received last month due to needing correct permits and regulations from the state. Permit application is being prepared and will be submitted to state.

6.10. Supt Leave Log Review

6.11. Thriving Moments

Unity Council

Student Artwork (right outside boardroom)

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Negotiations Committee

7.2. Finance Committee Meeting

7.3. Professional Development Sharing

State Education Conference November 18-19

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Discuss and Consider Adoption of PowerSchool to Replace NebSIS for Student Information System

The board discussed Powerschool to replace NebSIS for Arlington's Student information system. The conversation will continue as we receive updated price quotes.

9.2. Discuss and Consider Purchase of School Bus to Replace 2011 Utilizing NDEQ Reimbursement

NDEQ Application has been submitted. If approved, awarded funds will be used towards the purchase a new bus.

Motion to approve the purchase of a new bus a 2023 Freightliner school bus for the base price of \$101, 415 and to apply for the NDEQ grant for reimbursement up to \$21,000 Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

9.3. Discussion/Distribution of Superintendent Evaluation Tool

The board will be working with the new Superintendent evaluation tool for the upcoming evaluation. Members are awaiting the invitation to complete the evaluation.

9.4. Review Board Policies 4000-4012:

- 4001-Recruitment and Selection
- 4002-EEO Rev 6-17-20
- 4003 (a)(b) - Employee Anti-Discrimination and Notice and Complaint Form
- 4004- Duty Hours
- 4005- Absences
- 4006- Absence from Building
- 4007- FMLA and Leave Application
- 4008- Adoption
- 4009- Drug Use (and Past Test, Past Drug Test, Consent, and Certification Forms)
- 4010- Tobacco Prohibition
- 4011- Blood-borne Pathogen
- 4012- Infectious Diseases

9.5. Discussion of Coffee Act Policy

Coffee Act Policy outlines board policy on board guidelines on spending on celebrations, memorials, etc. Concern was raised earlier by Board Member Warner on the purchase of Funeral Flowers from the board and administration for Dr. Lewis's Fathers Funeral.

Matt O'Daniel will personally reimburse the school back for the amount of the flower expense.

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:35pm

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
November 30, 2021**

Fund Name 2 Rivers Bank	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
General Fund - 864	\$ 258,160.08	\$ 318,762.33	\$ 794,951.24	\$ 452,007.33	\$ 233,978.50
Activities - 109	\$ 231,408.57	\$ 61,916.18	\$ 40,280.18	\$ -	\$ 253,044.57
Activities Saving - 713	\$ 220.06	\$ -	\$ -	\$ -	\$ 220.06
Activities CD (none for now)	\$ (0.00)	\$ -	\$ -	\$ -	\$ (0.00)
				Total Activities:	\$ 253,264.63
Sweep - 956	\$ 1,902,570.12	\$ 230.13		\$ (452,007.33)	\$ 1,450,792.92
		\$ -			
Hot Lunch - 487	\$ 233,449.47	\$ 52,447.85	\$ -	\$ -	\$ 285,897.32
	Didn't do HL transfer until 12/1/21 so 2 next month. I apologize				
Depreciation Fund	\$ 1,036,549.53	\$ 149.87		\$ -	\$ 1,036,699.40
Depreciation CD - 5826	\$ 254,634.86		\$ -	\$ -	\$ 254,634.86
		1/15/21-4/15/22		Total Depreciation:	\$ 1,291,334.26
2017 Bond Refunding	\$ 794,231.60	\$ 3,111.04		\$ -	\$ 797,342.64
QCPUF	\$ 495,537.69	\$ 2,872.62	\$ 341,833.75		\$ 156,576.56
Spec Bldg Fund	\$ 3,862,977.57	\$ 7,957.61	\$ 650,325.77	\$ -	\$ 3,220,609.41
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -	\$ -	\$ -
				Total Spec Bldg:	\$ 3,220,609.41
Total Special Funds	\$ 6,443,931.24	\$ 14,091.14	\$ 992,159.52	\$ -	\$ 5,465,862.86

**ARLINGTON PUBLIC SCHOOLS
GENERAL FUND
November 30, 2021**

Beginning Fund Balance	10/31/2021	\$ 2,160,730.20
Receipts		\$ 318,992.46
Disbursements		\$ (197,045.26)
Payroll Taxes and Electronic Submissions		\$ (238,807.40)
Net Payroll		\$ (359,098.58)
Outstanding Liabilities		
Adjustments **		
Ending Fund Balance	11/30/2021	\$ 1,684,771.42
FUND BALANCE ASSETS	11/30/2021	
Two Rivers Bank		
General Fund Checking		\$ 233,978.50
General Fund Sweep Account		\$ 1,450,792.92
TOTAL GENERAL FUND ASSETS		\$ 1,684,771.42

**

HL transfer
HL deposits

**ARLINGTON PUBLIC SCHOOLS
SPECIAL FUND
November 30, 2021**

Beginning Fund Balance	10/31/2021	\$ 6,443,931.24
Receipts		\$ 14,091.14
Disbursements		\$ (992,159.52)
Adjustments **		
 Ending Fund Balance	 11/30/2021	 \$ 5,465,862.86
 FUND BALANCE ASSETS	 11/30/2021	
Two Rivers Bank Balance	Special Funds	\$ 5,211,228.00
	CD - Spec Bldg	\$ -
	CD - Depreciation	\$ 254,634.86
		\$ 5,465,862.86

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CHECK REGISTER FOR DECEMBER 2021 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Adrienne Larsen	Reimb for gas	\$ 50.00
Ace Hardware	S and GM Keys	\$ 105.89
Ace Hardware	Science lab keys	\$ 5.18
All Systems	Gym roof	\$ 195.00
American Broadband	Telephone service	\$ 495.32
Airgas	Welding Supplies	\$ 1,294.50
Blair Community Schools	OT Agreement	\$ 1,768.00
Border States Industries	Maintenance supplies	\$ 86.18
Chad Christensen	Service Garage Door at Bus Barn	\$ 275.00
District III NAEA	Dues Small Program	\$ 200.00
Cashwa Distributing	Food Order	\$ 10,591.73
Capitla One (Walmart)	supplies	\$ 972.04
Eagle Auto	Van #5 oil change and rotation	\$ 80.63
Egan Supply	Maintenance supplies	\$ 110.56
ESU #3	Co-Op supply order 2021-2022	\$ 9,060.22
Enterprise publishing	Legals and display ads	\$ 153.90
Earthgrains (Bimbo Bakeries)	Food Order	\$ 1,435.33
Egan Supply	Maintenance supplies	\$ 5,965.57
Enterprise publishing	Legals and Help Wanted Bus Manager	\$ 231.91
Fifth Season	Sprinkler maintenance	\$ 400.00
Fairfield Inn	Hotel - secretary/nurse safety meeting	\$ 114.95
Fiber Platform	Distance Learning	\$ 556.43
Faronics Technologies	Deep Freeze License	\$ 18,012.50
Huss, Jamie	Athletic Svcs for Sept	\$ 3,000.00
Hy Vee	Nat'l Principal Days	\$ 32.84
Hiland	Milk/Dairy	\$ 3,756.78
Hometown Leasing	Printer Copier Lease	\$ 1,723.15
Jackson Service	Kitchen Supplies	\$ 245.32
Knudsen Oil	Diesel for buses	\$ 414.63
KSB School Law	Legal Advice	\$ 2,240.00
Knudsen Oil	Diesel for buses	\$ 801.85
Knudsen Oil	Diesel for buses	\$ 796.38
Lincoln Journal Star	Social Studies and Coach help wanted	\$ 304.54
Livestock Judging	Elite subscription for livestock judging	\$ 200.00
LE Learn2Move	PT Svcs	\$ 413.39
Midwest Alarm Services	Service Call	\$ 656.07
Menards - Fremont	Maintenance supplies	\$ 188.32
Menards - Fremont	Maintenance supplies	\$ 58.39
Menards - Fremont	Maintenance supplies	\$ 125.79
Menards - Fremont	Blue Gym Wiring	\$ 96.14
Naviance	EDOCS	\$ 2,155.38
NCS Pearson	Testing results	\$ 116.50
Omaha Truck	Bus 2011	\$ 138.00
OPPD	Electricity	\$ 7,145.32
O'Reilly Auto	Bus 2017	\$ 29.96
Omaha Truck	Bus 2011	\$ 507.51
Omaha Truck	Bus 2018	\$ 230.49
O'Reilly Auto	wiper blades and grease	\$ 65.88
Payflex	Payflex	\$ 100.00
Pepper & Son	music	\$ 155.99
Pepper & Son	music	\$ 694.39

Pepper & Son	music	\$	52.94
Pepper & Son	music	\$	36.24
Pepper & Son	music	\$	115.20
Symmetry	Natural Gas	\$	298.14
Staples Creidt	Personnel Files	\$	52.75
Sid Dillon	Van #10	\$	231.60
Steffy's	Van #1	\$	81.69
Shaw Hull Navarette CPAs	ARF assist	\$	14,485.16
Sysco Pegler	Food Order	\$	1,963.35
Total Fire	3 Boxes of key fobs	\$	106.05
Trugreen	Ice Melt Pallets	\$	450.00
Thermo King Christensen	Buses	\$	824.00
Thermo King Christensen	Buses	\$	816.12
Two Rivers Bank	Direct Deposit Payment Fee	\$	18.00
US Foods	Food Order	\$	4,662.80
UNMC Continuing Ed	CPR Cards	\$	20.00
VISA	supplies	\$	4,443.19
Village of Arlington	Water	\$	721.42
Waste Connections	Trash Service (Nov and Dec)	\$	1,026.94
Steve Weiss Music	Timpani	\$	2,249.00
Winnelson	Maintenance supplies	\$	298.54

Total Payables (GF checks not mailed until approved by the BOE) **\$ 111,506.98**

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

Caseys	Fuel for vans	\$	900.03
Carl Fischer	Licensing Fee for Music Concert	\$	25.00
Wex Bank	Pump and Pantry Bill	\$	559.90
Wex Bank	Shell Bill	\$	2,419.20
Hobby Lobby	Nat'l Principal Days	\$	100.90

Total Handpayables **\$ 4,005.03**

Total General Fund **\$ 115,512.01**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

Dennis Supply	Filters for HVAC (awaiting BOE approve	\$	977.83	Dep Fund
Olsson Inc	Const Svcs for additin (awaiting BOE ap	\$	1,151.25	Sp Bldg Fund
Bobcat of Omaha	Trade in on Bobcate (awaiting BOE app	\$	3,850.00	Dep Fund
Boyd Jones	Construction Svcs (awaiting BOE appro	\$	392,431.75	Sp Bldg Fund
Lou's Sporting Goods	Chair rack for competition chairs (await	\$	809.87	Dep Fund
Getzchman Heating	Labor and repair on blower unit (awaitin	\$	3,608.12	Dep Fund
Egan Supply	Gym Floor resurfacing (awaiting BOE ap	\$	4,411.71	Dep Fund
Electrical Sound	Football field speakers (awaiting BOE a	\$	1,015.90	Dep Fund
D B Nebraska Service	HV / AC controllers and motor (awaiting	\$	2,155.00	Dep Fund
Dave Cartwright	Cabinets for Library (awaiting BOE appr	\$	20,688.00	Dep Fund
Zaner-Bloser	reading program for pilot (awaiting BOE	\$	2,458.50	Dep Fund
Border States Industries Inc	Tools and Lights for Blue Gym (awaiting	\$	1,378.50	Dep Fund
Olsson Inc	Construction Svcs (awaiting BOE appro	\$	1,167.00	Sp Bldg Fund

Total Special Funds

\$ 436,103.43

EFINANCE - POWERSCHOOL
 DATE: 12/09/2021
 TIME: 16:45:38

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 4/22

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
46668			4607 VISA		VOID: MULTI STUB CHECK	
46669	9001	12/09/21	4607 VISA	2650	1 ADDITIONAL LICENSE MOSY	5.50
46669	9001	12/09/21	4607 VISA	2733	AMAZON - SHELF FOR LIBRAR	100.70
46669	9001	12/09/21	4607 VISA	2640	AMAZON - SHIFTING THE BAL	38.40
46669	9001	12/09/21	4607 VISA	2733	AMAZON - YOGA & EXERCISE	22.62
46669	9001	12/09/21	4607 VISA	2610	BUTTER FLAVOR COCONUT OIL	15.99
46669	9001	12/09/21	4607 VISA	2330	CASEY'S - PIZZA FOR SPED	70.02
46669	9001	12/09/21	4607 VISA	2650	ELMO DOCUMENT CAMERA	146.13
46669	9001	12/09/21	4607 VISA	2650	ELMO DOCUMENT CAMERAS	171.62
46669	9001	12/09/21	4607 VISA	2580	EMBASSY SUITES CHARLESTON	802.01
46669	9001	12/09/21	4607 VISA	2810	FEE FOR VISA BILL- FEE CH	.80
46669	9001	12/09/21	4607 VISA	2626	FUEL FOR BUS # 2013	73.42
46669	9001	12/09/21	4607 VISA	2626	FUEL FOR BUS # 2013	73.41
46669	9001	12/09/21	4607 VISA	2610	GROCERIES FOR HS SPED CLA	102.42
46669	9001	12/09/21	4607 VISA	2610	HOLIDAY SOCKS AND PACKAGI	237.05
46669	9001	12/09/21	4607 VISA	2330	JIMMY JOHN'S - LUNCH FOR	167.02
46669	9001	12/09/21	4607 VISA	2610	MAGNETIC DRY ERASE ERASER	16.82
46669	9001	12/09/21	4607 VISA	2610	MUD FLAP FOR THOMAS BUS	49.44
46669	9001	12/09/21	4607 VISA	2810	NEBRASKA SCHOOL COUNSELOR	40.00
46669	9001	12/09/21	4607 VISA	2810	NEBRASKA STATE LITERACY M	35.00
46669	9001	12/09/21	4607 VISA	2733	OFFICE CHAIR ADJUSTABLE H	99.99
46669	9001	12/09/21	4607 VISA	2530	PIONEER PHONE BILL	126.03
46669	9001	12/09/21	4607 VISA	2530	PIONEER PHONE BILL NOVEMB	84.61
46669	9001	12/09/21	4607 VISA	2610	PIZZAS FOR PARENT TEACHER	223.30
46669	9001	12/09/21	4607 VISA	2330	REGISTRATION FOR NSCA SCH	180.00
46669	9001	12/09/21	4607 VISA	2610	REQUISTIONS ITEMS FOR 5TH	159.52
46669	9001	12/09/21	4607 VISA	2650	SCREENS LENOVO 300E	399.00
46669	9001	12/09/21	4607 VISA	2330	TEACHER LEARNING CENTER -	777.00
46669	9001	12/09/21	4607 VISA	2610	TESTING REPORTS FOR SCHOO	11.00
46669	9001	12/09/21	4607 VISA	2650	TONER, SCEWDRIVER SET	40.09
46669	9001	12/09/21	4607 VISA	2610	TPT - 2ND GRADE MATH CHAL	25.99
46669	9001	12/09/21	4607 VISA	2610	TPT - 3RD GRADE SPELLING	16.80
46669	9001	12/09/21	4607 VISA	2610	TPT - 6TH GRADE MATH SPIR	21.99
46669	9001	12/09/21	4607 VISA	2610	TPT - COOPERATIVE LEARNIN	6.00
46669	9001	12/09/21	4607 VISA	2610	USB+HDMI CORDS, SUFACE MO	49.53
46669	9001	12/09/21	4607 VISA	2650	WIRELESS MOUSE	53.97
			TOTAL CHECK			4,443.19
			TOTAL FUND			4,443.19
			TOTAL REPORT			4,443.19

ACTIVITY BALANCE as of 11/30/2021

Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
***Tentative until official numbers are back from auditor					
701	One School One Team	\$ 17,272.79	\$0.00	\$15,990.00	\$ 1,282.79
736	Activities Interest	\$ 11,585.69	\$28.80	\$70.41	\$ 11,544.08
702	Always For Kids	\$ 35,086.86	\$18,012.22	\$11,019.69	\$ 42,079.39
703	Art Class	\$ 7,755.70	\$315.00	\$1,223.10	\$ 6,847.60
704	Art Club	\$ 1,329.31	\$0.00	\$125.08	\$ 1,204.23
705	Athletics	\$ (30,708.85)	\$37,703.74	\$38,340.44	\$ (31,345.55)
706	Band	\$ 4,417.41	\$1,592.27	\$1,716.05	\$ 4,293.63
789	Baseball Fund	\$ 3,865.74	\$1,230.00	\$0.00	\$ 5,095.74
762	Baylor/ACT	\$ 2,979.09	\$272.00	\$0.00	\$ 3,251.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 1,365.72	\$3,220.00	\$342.36	\$ 4,243.36
783	Boys Golf	\$ 1,294.35	\$1,230.00	\$0.00	\$ 2,524.35
709	Cheerleading	\$ 2,747.69	\$2,356.65	\$2,367.16	\$ 2,737.18
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 428.26	\$0.00	\$0.00	\$ 428.26
771	Class of 2021	\$ 458.88	\$0.00	\$0.00	\$ 458.88
768	Class of 2022	\$ 5,595.38	\$60.00	\$0.00	\$ 5,655.38
772	Class of 2023	\$ 3,331.85	\$943.54	\$0.00	\$ 4,275.39
773	Class of 2024	\$ 2,007.25	\$3,820.90	\$1,047.00	\$ 4,781.15
774	Class of 2025	\$ 1,000.00	\$0.00	\$0.00	\$ 1,000.00
775	Class of 2026	\$ -	\$0.00	\$0.00	\$ -
720	Concessions	\$ (6,060.08)	\$12,008.82	\$12,369.18	\$ (6,420.44)
785	Cross Country	\$ 4,430.69	\$2,764.00	\$3,952.32	\$ 3,242.37
721	Dance Squad	\$ 4,529.22	\$1,950.00	\$305.78	\$ 6,173.44
722	Drama	\$ 261.23	\$0.00	\$8.95	\$ 252.28
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,084.37	\$420.00	\$521.02	\$ 1,983.35
726	FBLA	\$ 13,305.36	\$13,520.40	\$8,508.72	\$ 18,317.04
766	FFA	\$ 14,894.97	\$11,605.50	\$1,249.67	\$ 25,250.80
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 15,492.07	\$1,609.85	\$779.55	\$ 16,322.37
791	Girls Basketball	\$ 1,416.40	\$1,230.00	\$624.50	\$ 2,021.90
784	Girls Golf	\$ 3,206.08	\$1,230.00	\$155.00	\$ 4,281.08
735	Honor Society	\$ 1,083.86	\$180.00	\$0.00	\$ 1,263.86
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 428.80	\$0.00	\$47.63	\$ 381.17
740	Industrial Tech / Woods	\$ 1,805.31	\$1,462.38	\$2,453.61	\$ 814.08
739	Library Fund Elem/HS	\$ 2,000.36	\$976.99	\$1,332.17	\$ 1,645.18
764	Metro	\$ 47,277.01	\$0.00	\$0.00	\$ 47,277.01
792	MS Girls Basketball	\$ (23.96)	\$0.00	\$0.00	\$ (23.96)

723	MS STEM	\$	142.17	\$0.00	\$0.00	\$	142.17
737	MS Student Council	\$	1,542.31	\$647.00	\$148.00	\$	2,041.31
787	MS Track	\$	222.12	\$0.00	\$0.00	\$	222.12
756	Pepsi	\$	2,794.14	\$1,501.35	\$80.28	\$	4,215.21
742	Quiz Bowl	\$	1,048.82	\$0.00	\$0.00	\$	1,048.82
728	Reimbursement (general	\$	6,771.00	\$12.00	\$12.00	\$	6,771.00
714	SKILLS	\$	679.48	\$540.00	\$0.00	\$	1,219.48
788	Softball	\$	804.02	\$1,721.00	\$954.00	\$	1,571.02
746	Spanish Club	\$	149.97	\$0.00	\$0.00	\$	149.97
794	Sped	\$	78.35	\$0.00	\$0.00	\$	78.35
747	Speech	\$	649.50	\$301.10	\$0.00	\$	950.60
748	Spring Musical	\$	6,769.62	\$5,708.75	\$2,822.69	\$	9,655.68
793	Striv	\$	400.00	\$0.00	\$0.00	\$	400.00
749	Student Council	\$	3,174.72	\$1,810.75	\$1,062.53	\$	3,922.94
750	Student Vending	\$	1,454.97	\$0.00	\$0.00	\$	1,454.97
751	Swing Choir	\$	2,003.38	\$27.50	\$1,776.26	\$	254.62
786	Track Fund	\$	1,754.47	\$1,230.00	\$66.00	\$	2,918.47
717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
782	Volleyball	\$	835.60	\$4,649.11	\$3,105.91	\$	2,378.80
710	Welding	\$	(405.41)	\$0.00	\$0.00	\$	(405.41)
733	Wrestling	\$	3,570.02	\$2,117.00	\$2,817.09	\$	2,869.93
753	Yearbook	\$	525.09	\$2,290.00	\$2,205.13	\$	609.96
	Totals		\$217,636.13	\$142,298.62	\$119,599.28		\$240,335.47

Social Studies Board Report 2021-22

What do we want students to learn?

Social studies curriculum is based upon state and federal standards with course objectives being determined and aligned according to those standards. Through PLC meetings the department is able to consistently revisit and discuss those standards and grow in the area of Marzano's instructional practices.

The state board of education passed the new social studies standards at their November 8, 2019 meeting. The department has correlated those new standards into Arlington's social studies curriculum.

In the last two years there has been increased emphasis on *historical document analysis* throughout the middle and high school social studies courses. To that end, the department has adopted Student Learning Objectives(SLOs) that are focused on historical analysis. Below are examples with content, student objectives, growth targets, strategies, and assessment plans.

Document 4A



Source: The Japanese quarter of San Francisco on the first day of evacuation from this area. About 660 people left their homes on this morning for the Civil Control Station-- Photographer: Lange, Dorothea -- San Francisco, California. 4/29/42 Contributing Institution: UC Berkeley, Bancroft Library

11th Grade – American History - SLO

Subject/Content

- **Historical Analysis and Interpretation as Per the Nebraska Social Studies High School Standards**
 - SS HS.4.4 Analyze and interpret sources for perspective, limitations, accuracy, and historical context.
 - SS HS.4.4.b Evaluate strengths and limitations of a variety of primary and secondary historical sources.

Student Learning Objective

- By the end of the school year, students will be able to analyze historical documents at a proficient level based on the rubric.

Growth Targets

- Students will grow in the area of historical analysis. Students will be able to:
 - Identify and distinguish between primary and secondary sources
 - Understand purpose
 - Draw conclusions

Strategies

- In order to meet my SLO I will employ the following activities, resources, and strategies:
 - Introduce and examine various types of primary sources and secondary sources.
 - Document analysis worksheets
 - Cooperative learning groups
 - Marzano strategies

Assessment Plan

- Students' growth will be measured using the baseline data from the pre-assessment. Throughout the school year, completion of historical document analysis worksheets will allow for growth to be tracked. The focus of completion will be the section on identifying the document as a primary or secondary source. The post-assessment administered towards the end of the school year will serve as the summative assessment to show student growth toward mastering the SLO.

8th Grade - American History - SLO

Subject/Content

- My SLO will focus on students' abilities to analyze historical documents by identifying primary and secondary sources. This SLO ties into the Nebraska Social Studies Standard SS 8.4.4, as well as SS 8.4.4.a

Student Learning Objective

- By the end of the school year, students will analyze historical documents with accuracy by correctly identifying if it is a primary or secondary source and explaining how they reached their conclusion.

Growth Targets

- Case study students will include based on their scoring from the pre-test- High: L.S. (Proficient), Middle: S.L. (Beginning), Low: C.H. (Beginning)
- My expectations for student growth are as follows- High: L.S. (Exemplary), Middle: S.L. (Proficient, able to correctly explain and identify), Low: C.H. (Proficient, able to correctly explain)

Strategies

- In order to meet my SLO I will employ the following activities, resources, and strategies:
 - Analysis of various types of primary sources; written documents, photos, cartoons, posters, maps, artifact, motion pictures, speeches, etc.
 - Analysis of various types of secondary sources; biographies, reference books, articles, literature reviews, reports, summaries, etc.
 - Document analysis worksheets
 - Cooperative learning groups
 - Marzano strategies:
 - Lesson within units (#43)
 - Attention to established content standards (#44)
 - Identifying critical information (#6)
 - Organizing students to interact with new knowledge (#7)
 - Processing of new information (#10)
 - Recording and representing knowledge (#12)
 - Organizing students to practice and deepen knowledge (#15)
 - Examining errors and reasoning (#18)
 - Practicing skills, strategies, and processes

Assessment Plan

- Students' growth will be measured using the baseline data from the pre-assessment. Throughout the school year, completion of historical document analysis worksheets will allow for growth to be tracked. The focus of completion will be the section on identifying the document as a primary or secondary source. The post-assessment administered towards the end of the school year will serve as the summative assessment to show student growth toward mastering the SLO.

Middle School History

Students in grade 7 are studying modern world history beginning with the Middle Ages and concluding with present day. Along with the course curriculum, students will be interacting with a variety of primary sources relevant to the time periods being discussed. An example would be the study of accounts from the Middle Passage that the students had completed. They had to make inferences of the accounts and in their relation to the Middle Passage. This interaction allows students to begin developing their analyzing skills. This is a skill that is required by the state standards and is the focus of our department's SLOs.

Students in grade 8 are studying American History beginning with colonization and continuing through to the Progressive Era. Along with the course curriculum, students will be interacting with a variety of primary sources relevant to the period in American History that is being discussed. An example of this would be the analysis of Paul Revere's engraving of the Boston Massacre. Students analyzed the engraving, making inferences of the details and the influence this engraving would have had on American society. This interaction allows students to continue developing their analyzing skills. This skill is required by the state standards and is the focus of our department's SLOs.

How do we respond when students are not learning?

Currently students who are failing social studies courses due to incomplete assignments are referred to GRIP. Classroom interventions are also incorporated by department teachers to provide alternative instruction and assessments to meet the needs of individual, struggling students. Such interventions include modified reading summaries, copies of notes, modified tests and testing procedures. Students can also take advantage of Odysseyware for credit retrieval via the school counselor.

How do we extend or enrich the learning for students who exceed proficiency?

Currently the Social Studies department offers Honors American History in the form of a college credit online course offered to students in the junior class.

At the middle school level, students are broken up into intervention and enrichment groups.

Multi-cultural Aspect:

Social studies courses lend themselves to the multicultural concept, as ethnicity and culture traits are seen throughout all levels of the courses and aspects that are taught within the school day. Multiculturalism is outlined in lesson plans, essential learnings, and is a constant discussion throughout PLC meetings.

Examples of multiculturalism taught through the social studies department include:

- World Geography: Multiple units analyzing various peoples and their cultures around the world.
- World History: Various cultures' roles in world development and the role of globalization in the world today.
- 20th Century American History: The immigrant experience and their contributions to American society.
- Black History Month: Recognize significant African-Americans in current and past American history.
- American History: Native American culture study, The Indian Removal Act, The abolitionist movement, the growth of the black culture throughout American history.
- American Government: Examination of civil rights and their application to modern America.

ANNUAL DISTRICT GOALS

Dec 2020

June 2021

Sept 2021

Dec 2021

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**
4. **Working with FEMA for possible additional flood damage recovery. Projected funding still uncertain, as this is a long process. Holding off on settlement with ALICAP as we await FEMA decisions**
5. **Passed Budget with Lower Levy**
6. **Inquiring with Education Foundation for some projects (FFA, Choir, etc.) Some Funding Secured, additional being considered (About \$4000 Committed currently)**
7. **Secured NDEQ Reimbursement for playground mulch (~\$17,000)**
8. **Secured Flex Funding for 2020-2021 (~\$30,000)**
9. **Secured Wind and Solar Energy Grant for \$30,900**
10. **Secured Grants for Media Productions and Ag from the AEF totaling approx \$4600**
11. **Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase**
12. **Two Bev Gruenke awards received by teachers**
13. **Foundation grant of approximately \$1400 to music department for “singer’s masks”**
14. **Foundation grant for microphones for musical/Booster donation for other musical items (\$6000 total)**
15. **ESSER I, II, and III funds to offset technology, additional staff, and additional tech time costs**
16. **Relatively Levy Neutral budget; cost increased some offset by valuations**
17. **Building Renovation and Addition on Budget even with some delays**
18. **Neutral Levy--budget reserves in rebuilding year(s)**
19. **Working with NDE and NASB budget specialists to maximize resources and replenish reserves**
20. **Search for replacement for resignation of Business Manager**
21. **Claiming ESSERS II and III funds for allowable resources**
22. **Minimizing unnecessary expenditures**

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
6. Community Budget Workshop Held
7. Classroom Intercom adopted to streamline social media posts and involve more people
8. Elementary Newsletter using Smore.com
9. **Childcare Provider Training held 11/7/2019**
10. **TeamMates and Education Foundation Outreach**
11. **Held Community Meeting with DLR**
12. **Monthly Supt Article in the Citizen**
13. **Use of STRIV to broadcast meeting to reach more citizens**
14. **Held our Title I parent meeting**
15. **Hosted additional parent early childhood meeting for school readiness (third this year)**
16. **Daily Communication during closure via video message**
17. **Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”**
18. **Striv of board meetings**
19. **Huddle three angle camera added to gym for games broadcast**
20. **Regular posting of guidelines, COVID reports, and health information on the website and social medias**
21. **Veterans Day video created and shared in lieu of being able to hold a traditional program**
22. **All board meetings now on striv or youtube/striv**
23. **Regular and specific articles in paper**
24. **Groundbreaking ceremony for new addition**
25. **Expansion of Striv; First school in Nebraska to broadcast cross country meet**
26. **Back to a regular, albeit revised, Grandparents day after missing a year due to COVID**

- 27. Multiple surveys regarding COVID and ESSER III application**
- 28. Re-opened PT Conferences and Veterans Day as done in the past**
- 29. Ready to implement better SIS for ease of parent use**
- 30. Continue to striv activities/All board meetings now available via striv**
- 31. Students participated in community tree lighting ceremony**

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

- 1. APS will provide a safe and secure learning environment.
- 2. APS will identify and prioritize existing facility needs.
- 3. APS will identify and prioritize a 5-10 year facility enhancement plan.
- 4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

- 1. Evaluate and implement recommendations from the safety committee.
- 2. Examine existing transportation program and plan for future comprehensive needs.
- 3. Maximize the use of energy efficient technology to address financial challenges.
- 4. Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.
- 5. Obtain cost proposals from DLR and plan community engagement meeting**
- 6. Working with FEMA to restore and mitigate damages to baseball field and bus barn**
- 7. Considering additional ideas to share with DLR (Northeast corner, etc)**
- 8. Contacts with other agencies to facilitate future building projects (Boyd Jones, Hausmann Construction)**
- 9. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project**
- 10. Meeting with Village and Omaha MAPA to plan for future of urban sprawl and community/school readiness**
- 11. Met with Jerry McCall for possible contract services for growth**
- 12. Engaged with DLR to evolve building plan which meets current needs and fits into budget without requiring additional bonds**
- 13. Maintaining current facilities to improve parking conditions at football field**
- 14. Communication with the Village regarding street**
- 18. New baseball dugouts approved**
- 19. Progress moving along well on building addition/renovation project**
- 20. New door system working fantastic**
- 21. Renovation and addition work moving forward, coordinating with Boyd Jones going extremely well**

- 22. Renovation on schedule; addition on schedule; may have \$\$\$ in contingency for other projects
- 23. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
- 24. Additional Parking spaces captured for staff (parking for staff was a huge issue last year)
- 25. Safe and secure walk-zone to school by temporary street closure; traffic flow
- 26. Building renovation/construction on budget and schedule

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. **Identify ways in which we can enhance students’ knowledge and exposure to emerging technologies and technical career opportunities.**

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.***
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
 - a. Arbor Family Counseling Contract

9. Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)
10. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
12. Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services
13. New math K-8 intervention “Number Worlds”
14. Tashia LLI up and running (Leveled Literacy Intervention)
15. Exploring the use of FastBridge as a progress monitoring tool for interventions. We plan to use FastBridge during the winter term for 7th and 8th graders as another assessment screener in the areas of reading and math.
16. Work with NDE on Targeted Assistance Survey
17. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
18. Selection, Purchase, and Implementation of Aligned Science Curriculum
19. Possible collaboration on grant with Region 6 for student mental health connected to natural disaster trauma, other factors
20. Assessment of student population and class sizes for program improvement (additional staffing needs, etc.)
21. Grant to purchase PD and summative evaluation tool
22. Addition of middle school math skills program to the summer offerings.

29. MAPS data shows slow down of anticipated growth, but not a terrible amount of loss, due to COVID-19 closure
30. Teachers repurposed to manage size due to COVID resulting in smaller class sizes which normally increase student performance and decrease office referrals (unintended natural benefit)
31. New “kickstart” college classes being taken by many students this fall
32. In communication with Blair schools regarding “Intern Omaha,” hope to develop this program here and create our own
33. Ad Hoc committee for grade scale
34. Pilot of new ELA curriculum scheduled for fall for selection/adoption in one year
35. Analysis of COVID year data driving our discussion on curriculum
36. STEAM Summer School well attended
37. Survey of parents regarding PK
38. Pilot K-12 ELA curriculum
39. Additional PD (elementary) at elementary (20 minute PD)
40. Great ACT from Spring statewide administration of this years senior class
41. Grade Scale adjusted to reflect the “norm” of our area and give students best opportunities

42. Data received from NDE/NSCAS 2021 assessment strong, Math Scores in particular
43. Higher than or competitive to array/area schools according to statewide report card
44. Exploring need for additional PK for future years

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Seek resources to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. Teammates
 - c. FCA
 - d. YFC (new possibility)

5. Advertising for FT School Psych, or will purchase extended time next year from ESU2 for our current purchased psych.
6. Dr. Lewis met with Arlington Youth Foundation to brainstorm new ways for them to reach students or provide for their families
7. Mental Health speaker for staff coming in August
8. Additional hours of on-site counseling purchased from Arbor for the coming year with ESSER Funds
9. Addition of legislated anonymous helpline for implementation in the fall
10. Fulltime School Psych hired for 2021-22 and new guidance counselors to work in tandem to help our students
11. Extended contract with Arbor for twice the onsite hours
12. Exploration of adding "Hope Squad" for suicide awareness
13. New Counselors and Psych connected with Region 6 and Arbor Family
14. Staff Mental Health Speaker for Inservice Agenda
15. Hope Squad Training for Leaders

16. Communities that Care Survey/Implementation
17. Systems of Care (through ESU3 Behavioral Health Grant)
18. Speaker on Digital Citizenship/Cyber-Bullying for students

December Elementary Principal Board Report

MAP/NSCAS/F&P/Fastbridge Testing – We have begun our second round of MAP testing. Students and teachers are much more comfortable with the system and process. We are looking forward to analyzing the results and creating a plan of intervention for all students going forward with the second semester.

5-6 Special Choir/Band Concert – The Program was performed on Monday, December 6. Families were present and excited!

Kinder-1st-2nd Grade Concert - Students performed many holiday classics for the audience. Families were able to cheer on their budding musicians!

Preschool program – The Preschool held their annual Thanksgiving program. Families were able to enjoy songs, music, and a video of students in their learning environment.

Professional Learning Communities - Teachers have been continuing to work on Canvas as well as their Student Learning Objectives.

Penguin Patch - PTO is hosting the 2nd annual penguin patch where students are able to buy gifts for their family members! What a way to celebrate the holidays.

James Shada
December
Board Report

Student Participation in Winter Activities

We currently have 13 student-athletes out for Wrestling, 29 student-athletes out for Boys Basketball, and 20 student-athletes out for Girls Basketball. We also have 11 cheerleaders and 11 dance team members. The middle school boys' basketball team has 31 student-athletes out.

Eagles Soaring to Excellence through Activities

Football C1 District 2 All District Football Team

- **1st Team**

- Dustin Kirk 12 WR
- Nick Smith 12 LB
- Logan Kaup 12 QB
- Isaac Foust 12 LB

- **Honorable Mention**

- Braden Monke 11 OL
- Collin Burdess 12 LB
- Frankie Rosenbalm 12 DB
- Cade Podany 11 DL
- Weston Wollberg 11OL

Fall Wrap Up

- Family passes: The fall of 2019-2020 we sold \$8,650. In the 2020-2021 school year we sold \$5,950. This fall (2021-2022) school year we sold \$9,825. That is an increase of \$3,875 in Family, Adult, and Student Passes this school year.
- On 11/26 the band played in the Village Point Lighting Ceremony
- On 12/9 @ 6:30 will be the Middle and High School Winter Concert





Secondary Principal's Report For the December 2021 Board Meeting

Testing - NSCAS and MAP

Students are finishing the Winter administration of MAP and NSCAS testing in reading, math, and science. Logistically we made a change this year, keeping students in their content level classrooms as much as possible to test.

End of Semester

Finals are December 21st and 22nd with a 8:05 start time and a 1:30 dismissal time on both days.

Community Outreach

FBLA is once again involved with the Red Kettle for the Salvation Army. Additionally, the middle school student council is hosting a supply drive to support our local Roots to Wings organization.

Winter Concert

Students in the band and choir were able to put on a dynamic performance during the Winter Concert on Thursday, December 9. They did a great job!

ACT Data

Data from state testing was recently released. The ELA and Math proficiency rates shown below were for our 3rd-8th grade students and the ACT data was for our 11th graders. The number in parentheses indicates where Arlington students performed compared to a 22 school local array.

2020-2021 Data Comparisons Area Schools				ACT Data		
School	Year	ELA % Proficient	Math % Proficient	ELA	Math	Science
Arlington	2021	56 (10)	73 (2)	19.4 (5)	21.5 (2)	21.8 (2)
Statewide	2021	48	46	16.8	18	18.3

APS 2017-2018
STUDENT ENROLLMENT SUMMARY

Grades	8/10/17		11/1/17		1/5/2018		3/5/18		5/24/18	
	MALE	FEMALE								
PS	10	16	12	15	13	15	13	15	13	16
KG	19	29	17	27	17	28	17	28	19	28
1ST	17	22	15	21	15	21	16	21	16	22
2ND	26	22	26	22	26	22	26	22	27	22
3RD	28	23	29	23	28	24	28	24	28	24
4TH	28	20	28	21	28	23	28	23	28	22
5TH	27	15	25	15	25	14	25	14	25	14
6TH	24	24	23	22	23	23	23	23	23	23
PS-6 TOTAL	179	171	175	166	175	170	176	170	179	171
7TH	22	27	21	26	21	26	21	26	21	26
8TH	28	25	28	25	29	26	29	27	29	26
9TH	30	25	29	24	29	26	29	27	29	25
10TH	36	29	36	29	36	29	36	29	36	29
11TH	18	26	17	26	18	26	19	26	18	26
12TH	30	24	30	24	29	25	29	24	29	25
7-12 TOTAL	164	156	161	154	162	158	163	159	162	157
PK-12 TOTAL	343	327	336	320	337	328	339	329	341	328
	670		656		665		668		669	

APS 2021-2022
STUDENT ENROLLMENT SUMMARY

Grades	8/10/21	11/1/2021					5/20/2021
PS	30	30					31
KG	45	44					56
1ST	50	50					37
2ND	35	35					46
3RD	50	50					42
4TH	49	48					40
5TH	46	46					57
6TH	61	61					53
PS-6 TOTAL	366	364	0	0	0		362
7TH	58	58					55
8TH	49	49					43
9TH	48	48					60
10TH	66	66					54
11TH	53	53					60
12TH	64	64					45
7-12 TOTAL	338	338	0	0	0		317
PK-12 TOTAL	704	702	0	0	0		679
OPTION ENROLLMENT							
IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT	
KG	9/4						
1ST	7/1						
2ND	6/6						
3RD	10/3						
4TH	8/3						
5TH	4/2						
6TH	14/2						
7TH	9/1						
8TH	11/6						
9TH	16/7						
10TH	16/3						
11TH	20/14						
12TH	19/4						
TOTAL	149/56						
Last Years Total In/Out	138/49						
IN/OUT Numbers are NOT inclusive of the 21-22 years enrollment numbers these are the total numbers that we show optioning into our school and out of the district that are still attending school.							
Enrollment by grade level is the enrollment that we have at the current time for the 21-22 school year.							



Nebraska Rural Community Schools Association

Member Update

December 9, 2021



Photo Credit: North Bend Central Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Legislative Forum

February 22, 2022

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 17-18, 2022

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 26, 2022

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

January 26, 2022

9:30 AM, Via Zoom

NRCSA Legislative Committee

January 26, 2022

2:00 PM, Via Zoom

NRCSA Scholarship & Recognition Committee

February 9 & 10, 2022

Holiday Inn Kearney

Room 173



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRC-SA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Arapahoe-Holbrook Public Schools
Search Complete



Wheeler Central Public Schools
Search Complete



Arthur County Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **January 4, 2022**
Contract Start Date: **July 1, 2022**



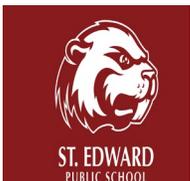
Educational Service Unit 11
Finalists selected: **December 6, 2021**
Interviews: **December 14 & 15, 2021**
Contract Start Date: **July 1, 2022**



Heartland Community Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **December 17, 2021**
Contract Start Date: **July 1, 2022**



O'Neill Public Schools
Search Complete



St Edward Public Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **December 9, 2021**
Contract Start Date: **July 1, 2022**



St Paul Public Schools
Finalists selected: **December 7, 2021**
Interviews: **December 13 & 14, 2021**
Contract Start Date: **July 1, 2022**



Tri County Public Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **December 15, 2021**
Contract Start Date: **July 1, 2022**

Access the Members area of www.nrcsa.net anytime.
Login: member Password: recess

NRCSA was well represented at the National Rural Education Association's "2021 National Symposium to Advance Rural Education" in Indianapolis, IN.



Nebraskans in attendance at the NREA National Symposium to Advance Rural Education. (Front row, L-R) Jack Moles, NRCSA Executive Director; Travis Miller, Bayard Supt; Kevin Finkey, S-E-M Supt; Laurie Smith, S-E-M; Julie Downing, ESU 13; Paul Sheffield, Exeter-Milligan Supt; Ginger Meyer, Chadron Supt. (Back row, L-R) Jane Davis, Hershey Supt; John Skretta, ESU 6 Administrator; Mo Hanks, Crawford Supt; Vern Fisher, Gibbon Supt; Andrew Easton, ESUCC.



In the eyes of those from Nebraska who were in attendance, the highlight of the conference was a presentation by National Rural Teacher of the Year, Laurie Smith of Sumner-Eddyville-Miller. Laurie spoke on the importance of the special relationships teachers need to have with their students. Pictured is Laurie with her family (L-R) Brayden, Parker, Laurie, Todd, and Josie.

NRCSA Leadership

Ginger Meyer, President
Chadron Public Schools

Del Dack, Past President.
Paxton Consolidated Schools

Dr. Dawn Lewis, Pres-Elect.
Arlington Public Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools



Dr. John Skretta (ESU 6 Administrator), Vern Fisher (Gibbon Superintendent), Andrew Easton (ESUCC), and Jack Moles (NRCSA) provided a breakout session at the NREA’s National Forum to Advance rural Education. They presented on the efforts of rural educators in NRCSA’s Considerations for Reopening project and NRCSA/ESUCC’s Remote Learning Projects.



Julie Downing (ESU 13) and Dr. Travis Miller (Bayard) were featured in a breakout session, along with Dr. Nick Pace (UNL), who joined remotely. Their session, “Raising Leaders”, outlined their work on designing a program that would help to develop in-building leaders who can act in place of the administrator when the administrator is out of the building.



The Nebraska contingency took an evening walk along the Canal Walk in Indianapolis. NRCSA Executive Director Jack Moles took the group to the U.S.S. Indianapolis Memorial. At the Memorial, he provided a history of the sinking of the Indianapolis at the end of World War II. The story of the Indianapolis was memorialized in the movie Jaws. One of Jack's close friends was Clarence Hupka of Cook, NE, a survivor of the sinking. He told the story of Clarence's survival and ensuing life. Clarence was a long time Board of Education member for NRCSA member ESU 4.

[It appears that a new school finance bill will be introduced by Sen. Lynne Walz.](#) The bill is the result of a proposal developed by Columbus Public Schools administrators Troy Loeffelholz and Chip Kay. At the NASB/NASA Fall Education Conference in November, Sen. Walz, Troy, and Chip presented on the proposal in its most current form. Their presentation slides are included here:

[Columbus Plan Powerpoint](#)

NDE has conducted a draft study of the plan. Two documents were produced and may be accessed here:

[NDE Document 1](#)

[NDE Document 2](#)

NRCSA will continue to monitor the development of the plan and will try to keep NRCSA members informed. As the bill has not yet been drafted, the NRCSA Legislative Committee has not taken a position on the bill.

[The 2021-22 NRCSA Membership drive is now complete.](#) With the addition this year of Rock County, St. Paul, and West Point, we now have 216 member school districts, ESUs, and colleges. This is a new high for NRCSA. Rural education is definitely much stronger with great numbers such as these. Your membership is greatly appreciated!

[NRCSA recently announced that NRCSA scholarship applications and award nomination forms are now available.](#) Each spring NRCSA awards 16 \$2,000 scholarships to seniors graduating from NRCSA member schools. Fourteen of the scholarships go to students who are going to attend college in Nebraska and major in education. Two of the scholarships are Gary Fisher Fine Arts Scholarships and go to seniors who plan to attend college in Nebraska and major in an arts-related field. The NRCSA awards program gives us the opportunity to recognize outstanding school personnel in member schools. We usually make these award presentations at

the annual Spring Conference. Most often the recipients do not even know they have been nominated. We work with the person making the nomination and the school to keep it on the “hush, hush”. Positions we honor each year with “Outstanding” awards are Superintendent, Board of Education Member, Principal, Secondary Teacher, Elementary Teacher, Music Teacher, Classified Staff Member and ESU Staff Member. You are encouraged to nominate the outstanding people in your district/ESU. Scholarship forms and award nomination materials can be accessed on the NRCSA website at www.nrca.net.

[2022 NRCSA Scholarship Application and Awards Nomination Packets](#)

[The Closing the Achievement Gap Committee met in conjunction with the NASB/NASA Fall Education Conference.](#) The main order of business was to decide what awards could actually be considered for awarding as a result of a couple of years of not having reliable data. The committee has decided that we could not present awards in the near future. A discussion was held on how to convey to districts ahead of time the expectations for consideration for awards. As future decisions are made we will convey this information to districts.

[Preparations for the 2022 NRCSA Legislative Forum on Tuesday, February 22, at the Lincoln Cornhusker Marriott are underway.](#) Invitations to speak and attend the Luncheon with Senators will be out soon and we hope to have an agenda ready soon. Superintendents and Board of Education members, please plan to attend. It is more important than ever to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor. There are rooms available at the Cornhusker Hotel at a discounted rate of \$104.00 per night for Monday February 21, 2022. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

Cornhusker Marriott Hotel: 1-866-706-7706

Ask for the NRCSA-Rural School Group Rate of \$104.00 per night for Monday, February 21. You must reserve before February 11, 2022 to secure the special rate.

[Legislative Forum Registration](#)

[The NRCSA Spring Conference is also approaching!](#) Mark your calendars for March 17 & 18, 2021 at the Crowne Plaza and Younes North Convention Center in Kearney (the 2022 Conference will no longer be at the Holiday Inn). There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Also, we need ideas and session proposals and a music group for the mornings of Thursday March 17 and March 18 for the conference; contact Jack with your ideas for topics and specific presentations or if you have a group that would like to perform.

[Spring Conference Registration](#)

Big Red Leader Tuition Program The Big Red Leader tuition remission program offers reduced tuition rates for Nebraska resident students in P-12 School Leadership programs leading to an endorsement.

Big Red Leader Website

Big Red Leadership Flyer

Open Sky Policy Institute has named its new Executive Director to replace outgoing Executive Director, Renee Fry. Rebecca Firestone will take over leadership of Open Sky at the beginning of January. NRCSA welcome's Dr. Firestone, and extends its deepest appreciation to Renee for all of her work. Through Renee's leadership, Open Sky has been especially helpful to Nebraska's public schools over the past 10+ years. Thank you, Renee!

NRCSA's Rural Teacher Committee has undergone a "facelift"--that is the design of the committee has changed. The Executive Committee gave approval to start the Rural Teacher Committee a couple of years ago. The goal of the committee is to address the shortage of teachers in rural school districts. Lori Liggett, Supt. at Gordon-Rushville and Stephanie Kaczor, Supt. at Riverside, were identified as the committee co-chairs at that time. Due to COVID issues, the committee was slow in getting started on its work. In the meantime, it became apparent that the issues contributing to the teacher shortage in rural districts are widespread. I proposed an idea to Lori and Stephanie to divide the committee into three sub-committees, each dealing with a separate target area. Lori, Stephanie, and I would each co-chair a sub-committee with a representative from the Education departments from each of Chadron State, Peru State, and Wayne State Colleges. Since I am very involved in the work of all three of the sub-committees, I have turned over my leadership role on a sub-committee to someone else. The focus areas of the work of the sub-committees are loosely laid out as follows:

1. How to encourage high school students to consider Education as a career pathway. This group will be headed up by Jeff Koehler, Supt. at Johnson-Brock and Dr. Duane Chism of Peru State College.
2. How to help practicum students and student teachers, and how to provide them with experiences in rural schools. This group is being led by Lori Liggett and Dr. Adam Fette of Chadron State College.
3. How to help those teaching in rural schools to stay in rural settings and also how to help non-teachers take "non-traditional" paths to a teaching certificate. This group is led by Stephanie Kaczor and Dr. Nick Shudak of Wayne State College.

Each of the sub-committees has the goal of meeting twice before Nov. 17. On that day the entire committee will meet in conjunction with the NASB/NASA Fall Education Conference in Omaha.

[NRCSA recently developed a corporate sponsorship/partnership program.](#) The program is designed to provide more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. We welcome our first corporate sponsors. NRCSA is so very thankful that they have chosen to partner with us.



Purple Ribbon Partners



Crouch Recreation

Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (417) 581-0171
dossm@missouri.edu



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Piper Sandler & Co

Jay Spearman
2900 S 70th St, Suite 310
Lincoln, NE 68506
Phone: (402) 432-9268
jay.spearman@psc.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2908 W 39th St, Suite A
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



Facility Advocates

Dave Raymond
13504 Stevens St, Suite C
Omaha, NE 68137
Phone: (402) 206-8777
draymond@facilityadvocates.com



Renaissance Learning

Heather Miller
2911 Peach St
Wisconsin Rapids, WI 54494
Phone: (402) 290-4379
heather.miller@renaissance.com



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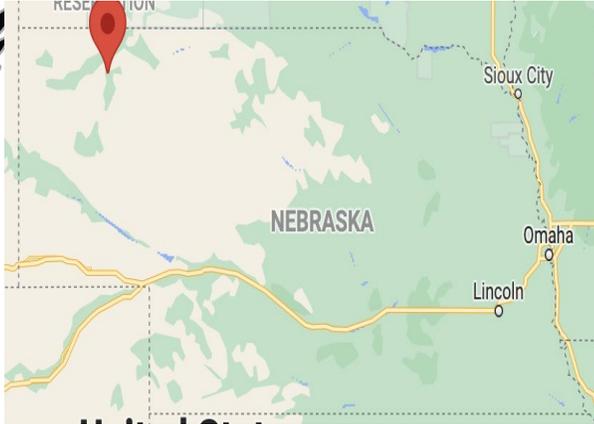
Boyd Jones Construction



Student Assurance Services

MEMBER SPOTLIGHT

Hay Springs Public Schools



Mascot: Hawks

Enrollment: 204

Location: Hay Springs, NE

Interesting Fact: Before becoming the Hawks in 1941 the Hay Springs High School official mascot was the Hilltoppers. The pep club determined the “Hawks to be a fitting mascot because it is representative of fierce courage and hardihood; it is representative of this part of the country and the name Hay Springs Hawks is euphonious.”

Superintendent: D. Russell Lechtenberg

Principal: Mark J. Hagge

School Board Members: President Brenda Johnson, Vice President Greg Heiting, Treasurer Marilyn Reed, Secretary Shavona Henry

Programs

Program 1. The Hay Springs Local FFA Chapter was recently revived in 2019, currently our local chapter has 31 members. The students compete in four district contests during the year and is currently done with one competition where two students qualified for the Nebraska State FFA Convention in April. The chapter has also taken students to two National Conventions. The advisors of the chapter are Mr. Lechtenberg, who started the chapter, and Mr. Ginkens, who is in his first year of teaching at Hay Springs High School.



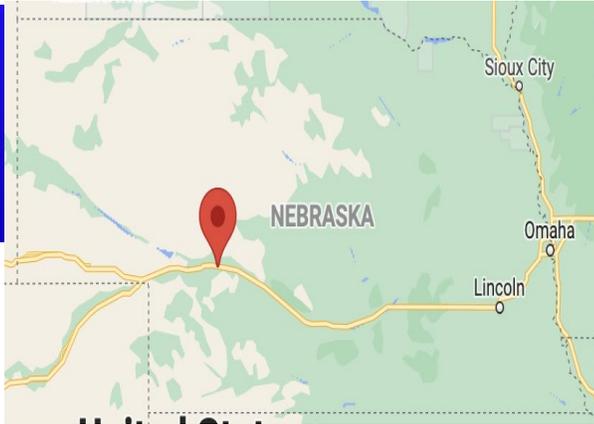
Program 2. In 2020 Hay Springs High School added Speech and Journalism to their co-curricular programming. Mrs. Raime Varvel leads the Speech team while Mrs. Heidi Beguin leads the Journalism squad. Both programs have enjoyed early success, qualifying and placing members at their respective state meets

Student Life. Nebraska State Football Playoff Qualifiers Class D6 Early Morning Workout (Left). Mrs. VanderMay's 2nd graders on a field trip to the Mammoth Site in Hot Springs, South Dakota (right)



MEMBER SPOTLIGHT

Hershey Public Schools



Mascot: Panthers

Enrollment: 526

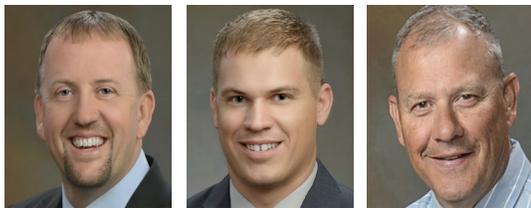
Location: Hershey, NE

Interesting Fact: Hershey Alum Ben Kruoki, enlisted in WWII after Pearl Harbor and became the only Japanese American to be a gunner in a B-24 squadron that flew over Europe and the Pacific. He completed 30 combat missions and received many honors, including a Distinguished Service Medal, one of the nation's highest military honors from President Bush in 2005. He was featured in a PBS special named, "Most Honorable Son".

Superintendent: Jane Davis



Principals: (L to R) Jeff Steinbeck, 7-12; Jared Thomsen, PK-6; Greg Welch, Asst 7-12/AD



School Board Members: Steve Koch, Jason Bode, Yvette Troyer, Jodi Seamann, Tim Berntson, Amy Wolfskill



Program 1. Health Career Academy – Hershey Public Schools is the only school in Lincoln County with a Health Career Academy linked with Mid-Plains Community College. We recently received a \$100,000 reVision grant to purchase a full length digital Anatomage virtual dissection table. This table features full length 3D Cadavers for students to dissect and give them a true medical school level lab experience.

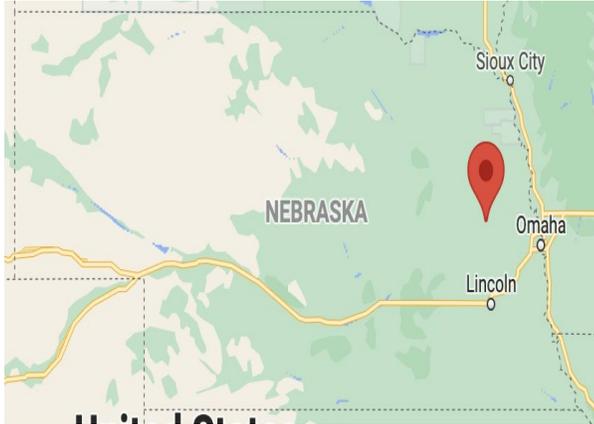


Program 2. Hershey’s Education Foundation recognizes one student each month for nominees who demonstrate excellent behavior inside and outside the classroom, are well mannered, respectful to peers and teachers, completing their assignments on time, and putting forth their best effort. Teachers are asked to nominate one student each month with the principal choosing the overall winner. Teachers provide a short explanation of why that student is worthy of their nomination. The Elementary Principal presents each student with a certificate and reads to the entire class why this nominee was worthy for the month in their classroom. Each student is celebrated, all while trying to foster future good characteristics from each student in the months to come. The overall student of the month is presented with an engraved wooden plaque for their achievements.



MEMBER SPOTLIGHT

North Bend Central Public Schools



Mascot: Tigers

Enrollment: 595

Location: North Bend, NE

Interesting Fact: A rural school revival! North Bend Central is a rural school displaying the type of growth in enrollment over the past decade that rivals the metro areas of Nebraska. Enrollment for the district sat at 487 students in 2009 and today is close to 600 students overall when preschool students are included.

Superintendent: Dr. Dan Endorf



Principals: Tessie Beaver (Elementary), Brenda Petersen (Middle/High School)

School Board Members: Jeff Bauer, Francis Emanuel, Bob Feurer, Doug Hoops, Justin Taylor, and Dan Wesely



Programs

Program 1. Academics: ACT scores throughout the district have held strong for many years. District students score two points higher on average than the State average over the past four non-Covid years. The academic excellence in the district goes beyond ACT scores, as the elementary school was a 2018 Blue Ribbon School and numerous teachers have earned state and national recognition for their excellence in teaching.



Program 2. High School Girls Basketball Team: The long-standing tradition of excellence in girls' basketball was on display at the 2020 and 2021 Nebraska Girls State Basketball Tournament as NBC won back-to-back state titles. The latest state titles add to previous championships in 1999 and 2001 and many other state appearances and conference titles throughout the history of the program.

2020 Nebraska State Basketball Championships



Championship Game: North Bend 48, Lincoln Christian 32
Game 1: North Bend 45, West Platte 43 Semifinal: North Bend 39, Adams Central 31

Pinnacle Bank Arena - Lincoln, Nebraska - March 7, 2020

North Bend Tigers
Class C1 Champion

Nebraska State Basketball Championships



Championship Game: North Bend 51, Hastings St. Cecilia 49
Q-Final: North Bend 50, Broken Bow 29 Semifinal: North Bend 60, Winnebago 40

Pinnacle Bank Arena - Lincoln, Nebraska - March 6, 2021

North Bend Central Tigers
Class C1 Champion

[Creighton Mini Medical School](#)

The Rural Mini-Medical School Day is a virtual event that includes a range of health-related topics, research and experiential exercises designed to motivate students to consider careers in medicine or other health care professions. Activities range from learning about emergency medicine, the basics of nutrition and our gut, and brain dissection demonstrations. Parents and guardians are also invited to learn about the process of helping their student apply to both undergraduate and medical school, as well as attend presentations regarding different medical professions, ways to get involved with scientific learning, and the importance of Rural Medicine. Additionally, there will be a Q/A session with current medical students for both students and their parents/guardians to discuss the healthcare field, preparations for college, and other topics.

Students can have the fee **completely waived and receive a full-tuition scholarship** as long as administrators/teachers/counselors, etc. email Jo Walton (jowalton@creighton.edu) a letter stating the students names and that they would be great candidates for the program. See the flyer below for additional information.

[Creighton Mini Medical School](#)

[Graduate School Library Programs in Nebraska \(from Dr. Sara Churchill, Ed.D., UNO; and Judy Henning, Ed.D., UNK\)](#)

Today's school librarians are not just managers of a collection of resources, but also educational leaders who collaborate with the classroom teachers on a daily basis and teach essential information evaluation and research skills to students. In fact, many administrators include librarians on the school improvement team because of their overall curricular knowledge of the school. In some schools, librarians are the school's technology leaders facilitating the use of technology for the classroom teachers. Research demonstrates that school librarians are instructional leaders who are instrumental in increasing student academic achievement.

In Nebraska, there are two institutions that offer graduate programs of study for teachers who want to add the PreK-12 school librarian endorsement to their NDE teaching certificate. The University of Nebraska Omaha and University of Nebraska at Kearney both offer Nationally Recognized School Library programs that meet national and state standards for developing high-quality, digital-age librarians. The coursework includes a focus on the many roles of today's school librarians from how to teach information evaluation and research skills to how to assess curriculum materials for every subject area to promotion of reading and technology integration. Both programs offer fully online coursework on a schedule that is flexible for the needs of today's practicing educators.

Strong educators who love reading and serving both students and staff are excellent candidates for school library positions. Certified teachers who take two graduate library courses (6 credit hours) in a calendar year are eligible to serve in a school library position, without a full or provisional endorsement. This allows administrators to "grow their own" school librarian and meet the Nebraska Department of Education requirements for accreditation.

Both institutions offer their students the opportunity to complete a master's program along with their school library endorsement. This can benefit local districts by fostering experience and creating highly-qualified teachers within our schools. Since the school library endorsement is a 30-credit hour endorsement, earning a master's degree typically only requires two additional classes. Students in either program can also take 2-3 additional graduate technology courses to qualify for a supplemental NDE endorsement in PreK-12 Instructional Technology Leadership.

Because there is a shortage of school librarians in Nebraska, graduate students pursuing a school librarian endorsement are eligible to apply each spring for the Enhancing Excellence in Teaching Program (EETP). EETP is a forgivable loan program from the Nebraska Department of Education that pays partial tuition for classes towards an endorsement in a shortage area or towards an advanced degree. Graduate students who are eligible may apply for up to \$175 per credit hour for a maximum of \$3,000 per year. Students may reapply each year for

up to five years. See the [Nebraska Department of Education EETP Information website](#) for additional information.

There are many supports available to administrators who are looking for a dynamic, high-quality school librarian. Dr. Judy Henning, Assistant Professor of Teacher Education, is the administrator of UNK's program. Dr. Sara Churchill, Assistant Professor of Teacher Education, is the coordinator of UNO's program. Drs. Henning and Churchill are eager to help administrators fill this valuable position. They can help take some of the burden of finding a school librarian off of administrators. Their expertise can guide potential candidates through the admissions process, help them navigate the program choices and endorsement requirements, and provide institutional verification to NDE once a program is completed. Additionally, the School Library programs serve as two of the biggest networks for the profession in the state. Informing candidates about open positions, both now and in the future, is something that occurs regularly. UNO operates a school library mailing list that reaches hundreds of school librarians across the state and beyond.

Both Dr. Henning and Dr. Churchill are available to discuss how you can "grow your own" school librarian, help answer questions about EETP or endorsement requirements, as well as connect you with quality candidates and even facilitate access to professional development in the area of school librarianship. Please consider reaching out to either program coordinator to discuss how we can help support you in filling this high-impact position.

Sara Churchill, Ed.D., UNO
402-554-3485. schurchill@unomaha.edu

Judy Henning, Ed.D., UNK
308-627-6807. henningja@unk.edu

[Data for SL Revisions](#)

[Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

Purpose: This "Grow Your Own" Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

[NRCSA had a very successful year last year in assisting Boards of Education in choosing their next Superintendent of Schools.](#) We are already off and running, assisting eight districts (Arapahoe, Arthur County, Heartland, O'Neill, St. Paul, St. Edward, Tri-County, Wheeler Central) and one ESU (ESU 11) in identifying their next leader.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. You can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

[Even though schools and ESUs are now well into the school year, but we would like to encourage you to revisit the NRCSA reopening document and the NRCSA/ESUCC Remote Learning Project.](#) Over 150 rural educators were involved in the two projects a year ago. Both projects remain very relevant for rural educators at the opening of the new school year.

The Reopening document can be accessed here: [Considerations for Reopening](#)
The links for the Remote Learning Project may be accessed here:

TEACHER SITE: bit.ly/TeacherRemoteSupport
ADMINISTRATOR SITE: bit.ly/AdminRemoteSupport

John Skretta, Vern Fisher, Andrew Easton, and Jack Moles will be presenting on the NRCSA/ESUCC projects at the 2021 National Forum to Advance Rural Education on November 11-12, 2021 in Indianapolis, IN.

I am so very proud of the willingness of rural educators to get involved and to take on leadership positions. The collaboration between our rural schools and the ESUs that serve them was very inspiring! Rural education in Nebraska is certainly in good hands! Thank you to all who were involved in this awesome project!

[The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.](#)

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers,

administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

[A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.](#) NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

[Board of Education meeting visits.](#) Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 43 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I’d like to be able to schedule two or three in the same evening if I can.

On November 8, I visited Board meetings at Palmyra-Bennet and Freeman.. I will not attend Board meetings

in December, but plan to visit both Burwell and Ord on January 10. If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to “attend” your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

[We urge you to consider making use of the NRCSA Partner OneCard](#) as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2020-21, the rebate was over \$16,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

SUPERINTENDENT SEARCH & PLANNING

As we continue with the school year, some Boards of Education may be faced with the prospects of considering new leadership for their districts for next year. NRCSA has a Superintendent Search Service which has been highly successful. Last year the NRCSA Superintendent Search Service assisted in fourteen Superintendent searches. This year we have already committed to helping four Boards of Education with their searches.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

NRCSA Search Service Experience

NRCSA Planning Support Brochure

Global Teletherapy is a NRCSA partner.

If your school district staff is frantic, trying to piece together a seemingly endless puzzle caused by the current Delta variant, Global Teletherapy is here to help. As a nationally renowned K-12 service provider, Global Teletherapy offers virtual mental-health, speech, occupational, physical therapy services, and psychoeducational assessments to students across the nation.

Currently serving approximately 100 schools in over 30 states around the U.S. with over 500 therapists, Global Teletherapy is prepared to help you successfully transition into the new school year. To learn more about Global Teletherapy’s caring therapists and reliable virtual platform please **[click here](#)**.



From Dr. Jon Habben, NREA President:

This is the latest and it is three weeks old. Pay particular attention to the second paragraph regarding IDEA. There is no doubt that we need both the state and the feds to step up reimbursement efforts. Over the last twelve years, the state reimbursement has declined from nearly 80% to the current 45 to 50%. The feds may still be mired in the 15% area and to my recollection have never been anywhere close to PL 94-142's "promise." Every superintendent knows that what isn't reimbursed comes from elsewhere in your General Fund.

I want to also note that we have seen no movement toward replacing the previous rural liaison or creating an actual office of rural education. Having an official presence in the Department of Education doesn't guarantee results, but it has the potential for opportunity.

Also, I became Past President of NREA on January 1. If you are an NREA member you received notice of voting for the next entry level President-elect designate. I hope you took the time to review the two nominees and voted. I begin my fifth year in the cycle, first as President-elect Designate, second as President-elect, years three and four as President, and lastly as Past President. I also have been reappointed to the NRE Foundation Board as Treasurer and continue service on several Teams (committees). I want to thank Executive Director Jack Moles and the Executive Committee for supporting and encouraging this work in the President cycle. I am only the second Nebraskan to serve in this series of offices (first was a UNL professor in 1964) and the only Nebraska K-12 Supt and Executive Director to serve NREA, NREAC, and the NRE Foundation. Just as with NRCSA at the state level, there are opportunities at the NREA level to serve rural education. My Team participation began in 2001 on the Bylaws, Policies, and Procedures Team. I hope you will consider participating in NRCSA leadership and NREA leadership during your rural education career.

I hope you have a calm, restful, and meaningful Christmas season! Be safe!

[Legislative Corps 11-19-21](#)

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Ben Sasse](#)

U.S. House of Representatives

[Don Bacon](#)

[Jeff Fortenberry](#)

[Adrian Smith](#)

Nebraska Governor

[Pete Ricketts](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Steve Erdman, Dist 47](#)

[Mike Flood, Dist 19](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Michael Groene, Dist 42](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Mark Kolterman, Dist 24](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Rich Pahls, Dist 31](#)

[Patty Pansing Brooks, Dist 28](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[Global Speech Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



PowerSchool Group LLC
 150 Parkshore Dr., Folsom, CA 95630
 Quote #: Q-623253 - 2
 Quote Expiration Date: 6-JAN-2022

Prepared By:	Paul Villa	Customer Contact:	Sheri Schultis
Customer Name:	ESUCC Nebraska PowerSchool Cooperative	Title:	Director of Technology
Enrollment:	720	Address:	ESU Coordinating Council 6949 So. 110th Street
Contract Term:	36 Months	City:	LaVista
Start Date:	5-NOV-2021	State/Province:	Nebraska
End Date:	4-NOV-2024	Zip Code:	68128
		Phone #:	(402) 387-1245

Product Description	Quantity	Unit	Extended Price
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Initial Term 5-NOV-2021 - 4-NOV-2022			
License and Subscription Fees			
PowerSchool SIS Subscription	720.00	Students	USD 4,168.80
PowerPack: Subscription	720.00	Students	USD 1,440.00
PowerSchool Enrollment Express	720.00	Students	USD 2,563.20

License and Subscription Totals: **USD 8,172.00**

Professional Services and Setup Fees	Quantity	Unit	Extended Price
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PowerPack Implementation	1.00	Each	USD 2,000.00
PowerSchool Enrollment Express Basic Implementation	1.00	Each	USD 2,950.00
Enrollment Consultation Remote	4.00	Hours	USD 840.00
Enrollment Consultation Remote	4.00	Hours	USD 840.00

Professional Services and Setup Fee Totals: **USD 6,630.00**

Training Services	Quantity	Unit	Extended Price
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Enrollment Express Per Person Per Day Training Remote	1.00	Each	USD 300.00
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Training Services Total: **USD 300.00**

Quote Total

Total Discount:	USD 2,924.00
Initial Term	5-NOV-2021 - 4-NOV-2022
Initial Term Total	USD 15,102.00

Annual Ongoing Fees as of 5-NOV-2022 - Fees subject to an annual uplift, which will be reflected on renewal quote

PowerSchool SIS Subscription	720.00	Students	USD 4,168.80
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PowerPack: Subscription	720.00	Students	USD 1,440.00
PowerSchool Enrollment Express	720.00	Students	USD 2,563.20

Annual Ongoing Fees Total: **USD 8,172.00**

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. Customer understands the above Annual Ongoing Fees for the next subscription period do not include the annual uplift, which will be applied at the time of renewal. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or Main Services Agreement (e.g., services billed on time and material basis will be invoiced when such services are incurred). Payment shall be due to PowerSchool before or on the due date set forth on the applicable invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: <https://www.powerschool.com/msa/>

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 19-NOV-2021

ESUCC Nebraska PowerSchool Cooperative
Signature:

Printed Name:

Title:

Date:

Statement of Work

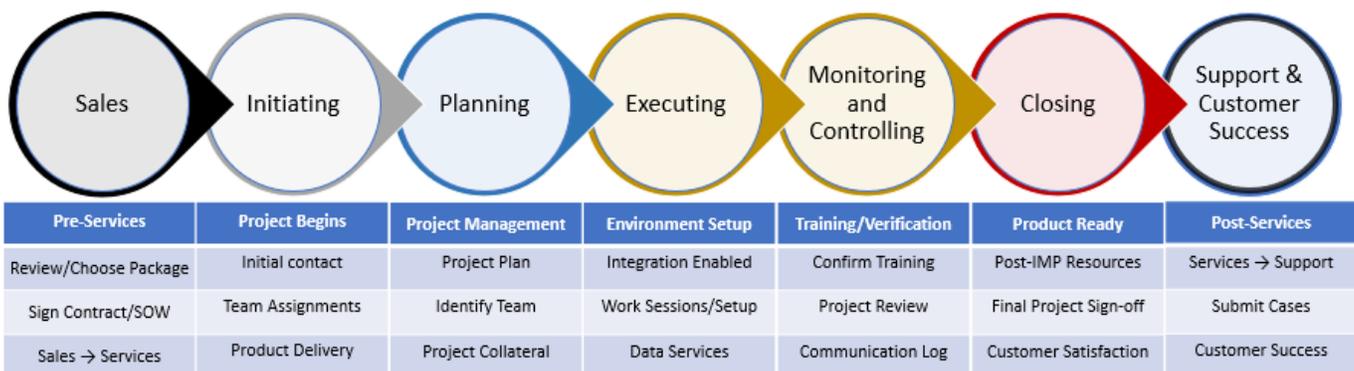
Purpose of Document

The purpose of this Statement of Work (“SOW”) between PowerSchool Group LLC (“PowerSchool”) and Customer (“You”, “Your”) is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Implementation Specialist(s), and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of PowerSchool that are covered for implementation services and level of coverage.

Successful implementation of new software requires proven project management and methodology. The timeline will be mutually adapted within a project management tool between PowerSchool and the Customer. PowerSchool provides a comprehensive package of services designed to ensure Your PowerSchool deployment project meets Your unique needs and expectations. Additional training, consulting and customization services can be purchased to help augment additional needs You may have with Your PowerSchool deployment. The delivery of Professional Services contained in this document will be provided remotely. If travel is required, all travel related expenses will be invoiced as incurred.

We will partner with You and be Your liaison to PowerSchool during the implementation. You will have a project team to help you, as a Customer, connect to other PowerSchool services and support, while also providing project planning, communication, project execution, and product specialist consulting. For a successful PowerSchool implementation, it is important that You understand the responsibilities, carve out the time required and keep on pace with the timeline. This will involve gathering information, helping Your team come to agreement on configuration and data standardization, your own product training and monitoring other staff assigned training for completion, adjusting desk level procedures, and planning for go live among several other tasks. The overall steps included in a project are outlined below.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.



Released January 2021

Document Owner: PowerSchool Group LLC, Product Deployment Solutions

This edition applies to the current PowerSchool software and to all subsequent releases and modifications until otherwise indicated in new editions or updates. The data and names used to illustrate the reports and screen images may include names of individuals, companies, brands, and products. All of the data and names are fictitious; any similarities to actual names are entirely coincidental.

General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. Client is to provide a data extract to PowerSchool in accordance with Tiered Service package selected.
3. Implementation timeline is stated within the Planning Phase, extending the timeline may require the customer to purchase additional services.
4. Implementation services are completed when delivered and the deliverable acceptance procedure is complete.
5. Services identified are for PowerSchool start-up and do not include customizations, including integration layouts, document templates, reports, etc. Additional services are available and can be purchased for items out of the scope of implementation (see Project Change Control and Escalation Change Procedure section of this document).
6. Customer will adhere to the active PowerSchool Cancellation Policy. “Services Cancellation: Licensee shall pay a cancellation charge equal to fifty percent (50%) of the services fee and any non-refundable expenses incurred by PowerSchool if Licensee cancels any scheduled professional services less than fourteen (14) days before the occurrence of any service dates that PowerSchool has scheduled at Licensee’s request.”
7. Customer must identify a designated Customer project lead before the project kick-off meeting. The Customer project lead will be responsible for delivering all sections of the “Customer Responsibilities” included in the SOW in a complete manner within the project timeline.
8. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer’s behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
9. All sign offs must be done by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories for any project sign offs.
10. The PowerSchool Project Manager and/or Application Specialist will guide Customer to available procedures, guidelines, standards, reference materials and system/application documentation.
11. Implementation Services is assuming the product will be deployed as-is, items outside of Scope of Work must go through the change control procedures (see Project Change Control and Escalation Procedure in this document).

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Deliverables Acceptance Procedure

Deliverables Acceptance

This Statement of Work outlines PowerSchool deliverables for each phase of the implementation project in the PowerSchool Objections and Completion Criteria sections. Each deliverable will be reviewed and accepted in accordance with the following procedure:

- Deliverable will be submitted or delivered to the Customer project lead or designated Customer team member. It is the Customer project lead's responsibility to review and accept deliverable as complete.
- Within six (6) business days of completion of the project the Customer project lead will either accept the final deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response from the Customer project lead is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- The PowerSchool implementation specialist will consider the Customer's objections within the context of PowerSchool's obligations as stated within this Statement of Work. Revisions agreed to by PowerSchool will be applied at which time the deliverables will be reviewed within six (6) business days and the Customer project lead either will accept the deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- Customer objections that are not agreed to by PowerSchool will be managed in accordance with the Project Change Control Procedure described below. If resolution is required to a conflict arising from Customer's objection to a deliverable, the Customer and PowerSchool will follow the Escalation Procedure described below.
- All deliverables required to be delivered hereunder are considered to be owned by PowerSchool with unlimited internal use by the Customer, unless otherwise noted.

Released January 2021

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Project Change Control and Escalation Procedure

Project Change Control

The following process will be followed if additional services to this Statement of Work are required or desired.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.
- The designated Customer project lead will review the proposed change and recommend it for further investigation or reject it. A PCR must be signed by the authorized Customer project lead to authorize quote for additional services. If the Customer accepts additional services and charges, a change to the original purchase order or new purchase order is required. Change to this Statement of Work through additional addendum will authorize additional scope and work.
- A written Change Authorization and/or PCR must be signed by authorized representatives from both parties to authorize implementation of the investigated changes. Until a change is agreed upon in writing, both parties will continue to act in accordance with the latest agreed version of the SOW.

Customer Escalation Procedure

The following procedure will be followed if resolution is required for a conflict arising during the

- **Level 1:** Customer project lead will notify PowerSchool Project Manager via email with details of escalation.
- **Level 2:** If the PowerSchool Project Manager cannot provide resolution or path to resolution five (5) business days from receipt of level 1 escalation email, the Customer project lead will notify PowerSchool manager via email to – pmleadership@powerschool.com
- **Level 3:** If the concern remains unresolved after Level 2 intervention, resolution will be addressed in accordance with Project Change Control Procedure or termination of this SOW under the terms of the Contract.

During any resolution, PowerSchool agrees to provide services related to items not in dispute, to the extent practicable, pending resolution of the concern. The Customer agrees to pay invoices per the Contract, as rendered.

PowerPack Plugins Statement of Work

Initiating

PowerSchool Responsibilities

- Send Welcome Email with Statement of Work
- Identify PowerSchool Project Team
 - Project Manager
 - Implementation Specialist(s)
- Send Customer introductory mail, describing the features and list of Plugins to choose from

Planning

PowerSchool Responsibilities

- Schedule and conduct a kick-off meeting
 - Implementation Timeline on average is 5 days.
- Provide introduction to the Support site
- Explain the implementation process
- Schedule the PowerSchool implementation and training resources based on project timeline
- Update the Project Plan to include implementation timing and resources
- Schedule regular Status Calls as needed

Customer Responsibilities

- Attend kick-off meeting and all subsequent meetings and training required
- Utilize the online Project Plan and Training Plan throughout the project to stay up to date
- Complete the PowerSchool Intake Survey based on information gathered from key stakeholders, and delivery the following:
 - Supporting documents as required (i.e. location, staff and student count, district info, etc.)
 - Extract and convert required data from Customer legacy system to PowerSchool provided templates and format (Data conversion services are available for additional purchase)
 - Plan for training and ensure users attend required training sessions
 - Update the Project Plan to indicate client tasks completed
 - Manage customer business process change throughout the project
 - Notify designated PS point of contact when the Intake Survey is complete.
 - Identify a Primary Technical Contact that will work with PowerSchool throughout the lifecycle of the issue reported.

Completion Criteria

This activity will be considered complete when:

- The kick-off meeting is completed
- The Project Plan is updated based on discussed timelines

PowerPack Plugins Statement of Work

Execution

PowerSchool Responsibilities

- PowerSchool will run scripts on the customer's installed SQL developer.
- PowerSchool will Import and run the scripts on Oracle APEX.
- In case of any password exchanges, the shared credentials should be changed once the Installation is completed.
- Any additional Customization to the PowerPack plugin is done by our Product Tailoring team.
 - Note – If you would like to customize, you can do so with the understanding that you will have to make the changes with each future update of the PowerPack plugin.

Customer Responsibilities

- Provide PowerSchool with full access to their PowerSchool server(s) for the purpose of troubleshooting and resolving issues with the deliverables outlined herein.
- Install a SQL Developer on server if applicable.
- Provide PowerSchool a backup copy of their PowerSchool database for the purpose of PowerSchool reproducing reported issues in its test environment.
- Provide PowerSchool with a PowerSchool administrative account to perform the services listed within this Statement of Work. This account can be disabled when support services are not being delivered.
- Provide PowerSchool with secure remote access to perform the services listed within this document. This can include Bomgar access, or any Client provided remote access software

PowerPack Plugins Statement of Work

Closing

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce customer to support contact methods
- Provide introduction to Client Success Manager
- Submit Services to Support Survey
- Provide final project deliverables sign off to customer

Customer Responsibilities

- Review completed project deliverables
- Complete final project deliverables document signoff
- Understand that support will become primary contact for customer
- Complete final project signoff
- Complete Customer Satisfaction Survey

Completion Criteria

This activity will be considered complete when:

- Customer completes final project signoff

Enrollment Express Basic Statement of Work

Initiating (Pre-requisites before Planning)

PowerSchool Responsibilities

- Send welcome email with Statement of Work and intake survey
- Request Maintenance Access to PowerSchool SIS
- Request Enablement of Custom Web Page Management
- Request permission to deliver one (1) test record to PowerSchool SIS
- Conduct provisioning steps
- Identify PowerSchool Project Team
 - Project Manager
 - Application Specialist
- Create supporting project collateral

Customer Responsibilities

- Complete intake survey
- Grant PowerSchool Maintenance Access
- Enable Custom Web Page Management
- Conduct script run, if self-hosted
- Identify Customer Project Team
 - Project Manager
 - Subject Matter Expert(s)
- Review Statement of Work

Completion Criteria

This activity will be considered complete when:

- Customer completes intake survey and reviews Statement of Work

Planning

PowerSchool Responsibilities

- Schedule and conduct a Kickoff Meeting
 - The Basic Model is fourteen (14) calendar days from the date of the kick-off meeting
- Provide an overview of the implementation process
- Schedule implementation milestones and define project timeline
- Update Project Planner to include implementation timing and resources
- Schedule regular status calls, as needed

Customer Responsibilities

- Attend Kickoff Meeting and all subsequent required meetings
- Confirm access to the online Project Planner
- Review and confirm configuration information pertinent to implementation
- Manage customer business process change throughout the project
- Review training materials and training scheduling process

Completion Criteria

This activity will be considered complete when:

- The Kickoff Meeting is completed
- The Project Planner is updated based on discussed timelines
- Customer provides forms to Project Manager and Implementation Consultant

Executing

PowerSchool Responsibilities

- Provide Pre-Registration Portal survey to Customer
- Provide instructions for form templates syncing and editing
- Facilitate registration for remote training

Customer Responsibilities

- Complete Pre-Registration Portal survey
- Conduct syncing steps
- Conduct form editing steps, as needed
- Complete end-to-end testing
- Register for remote training

Completion Criteria

This activity will be considered complete when:

- Survey is complete
- Solution build is confirmed as completed
- Registration completed for remote training

Released October 2020

Document Owner: PowerSchool Group LLC, Product Deployment Solutions

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Closing

Completion Criteria

Following the completion of PowerSchool's deployment responsibilities, a confirmation communication will be sent to the customer. Customer will be equipped with tools to conduct synching and form editing steps; PowerSchool Community and Support will be available to the customer for ongoing needs upon the completion of this deployment.

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce customer to support contact methods.

Customer Responsibilities

- Review completed project deliverables.
- Understand support contact methods.
- Complete customer satisfaction survey

Completion Criteria

This activity will be considered complete when:

- Project deliverables completed by PowerSchool.

ESU 5 CLOUD HOSTING

900 West Court
Beatrice, NE 68310
Phone (402) 223-5277

DATE 3-Nov-21

QUOTE: #20211103

Quotation valid until: 30-Nov-21
Prepared by: Jan Reimer

Arlington Public Schools
Attn: Dawn Lewis
705 N 9th Street
Arlington, NE 68002

Initial Setup Fees & Services

Description of Fee	Student Count	Amount
Year 1		
ESU 5 Cloud Hosting Initial One-time Hardware Fee		\$6,000.00
ESU 5 Cloud Hosting Per Student Cost - Annual Fee	720 \$3.00/Student	\$2,160.00
Total Initial Setup Fee & Services:		\$8,160.00
Year 2		
ESU 5 Cloud Hosting Per Student Cost - Annual Fee	720 \$3.00/Student	\$2,160.00
Total Annual Fee:		\$2,160.00

Signature: _____

Date: _____

Name: _____

CONTRACT FOR SPECIAL EDUCATION SERVICES FOR STUDENTS WHO ARE DEAF AND HARD OF HEARING

SUBURBAN SCHOOLS' PROGRAM FOR CHILDREN WHO ARE DEAF AND HARD OF HEARING BIRTH TO 21 YEARS

AGREEMENT made August 1, 2021 OR with initiation of student services, between the Program of Ralston Public Schools in the County of Douglas, State of Nebraska, (hereinafter referred to as the Servicing Program) and the Arlington Public Schools (hereinafter referred to as the District).

CENTER-BASED SCHOOL-AGED PROGRAM

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the school-aged educational program provided See Attachment A resident(s) of the District and who has a verified handicapping condition. The District agrees to pay \$49,460.00 per student, per year for the instruction of the named student or a daily amount equal to the Servicing Program's daily rate of \$279.00/day. Service/instruction for the named student(s) will begin August 12, 2021 OR with initiation of student services, and end May 26, 2022 a period of 177 school/working days. (Snow days may be made up at the end of the regular school year per the Ralston superintendent's decision.) The Servicing Program agrees to formally bill the District for the total number of students enrolled at the per student yearly rate; the District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill. This agreement covers the academic days only. Extra-curricular activity hours will be billed separately per semester, based on actual service hours. Nebraska Department of Education statewide testing will be administered by Suburban Schools' Program staff using the student's state assessment username and password provided by the Nebraska Dept. of Education.. Scores will be sent to the resident district.

CENTER-BASED PRESCHOOL CLASSROOM IN RALSTON (3-5 YRS.on an IEP)

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the preschool age educational program provided See Attachment A resident(s) of the District and who has a verified handicapping condition. The District agrees to pay \$12,521.00 per year for the instruction of the named student(s) or a daily rate of \$89.00 to the Servicing Program's rate. Service/instruction for the named student(s) will begin August 12, 2021 OR with initiation of student services, and end May 26, 2022 a period of 176 school/working days. (Snow days may be made up at the end of the regular school year per the Ralston superintendent's decision.) The Servicing Program agrees to formally bill the District for the total number of students enrolled at the per student yearly rate; the District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

ITINERANT DEAF EDUCATION SERVICES IN A RESIDENT DISTRICT SETTING

The District agrees to pay to the Servicing Program a sum equal to the full time equivalent (FTE) required to provide services to the district. The cost for the preschool and school-aged itinerant deaf education services is calculated on FTE equivalencies of HOURLY, .05, .1, .15, .2, .25, etc. (see Appendix chart 1 for costs). See Attachment A for a listing of students used for the calculation of the service. Itinerant deaf education costs will include travel time to reach the destination (see Appendix chart 2 for travel time) and direct and consultative services to the student(s) as well as all associated meetings. Round trip mileage will be tracked and billed with services. The District agrees to pay \$13,417.00 for .15 FTE per year for the instruction of the named student(s). Service/instruction for the named student will begin August 1, 2021 OR with initiation of student services, and end May 26, 2022, a period of 177 school/working days. The Servicing Program agrees to formally bill the District a total of \$13,417.00 for .15 FTE and mileage charge. The District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

PARENT-INFANT (0-2 YRS. on an IFSP)

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the birth-2 years educational program provided See Attachment A resident(s) of the District and whom has a verified handicapping condition. The District agrees to pay \$85.00/hour per student visit and drive time, for the instruction of the named student(s). Service/instruction for the named student will begin August 1, 2021 OR with initiation of student services and end July 31, 2022. The Servicing Program agrees to formally bill the District for the total number of hours of service provided to students enrolled in the Parent-Infant Program. The District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

Special Education Program Code 28-0054

Service Code 10-800-202151-00

11-5-2021
Date

Signed by *Diane O. Mayo*
Servicing Program Officer

Date

Signed by _____
District Officer

Attached: Appendix and Attachment A

Appendix

Services for the 2021-22 school year are based upon service usage or FTE from 2020-21 and any new students added at the beginning of the 2021-22 school year. FTE time is calculated based on the amount of weekly direct service to students and/or meetings and round-trip travel time to destination. Example: IEP meeting or direct services total 1 hour per week and drive time to location roundtrip is 1 hour so total FTE would be based on 2 hours per week.

Chart 1: FTE calculation chart

FTE percentage	Minutes per week	FTE cost per year
.05	Up to 90 minutes per week	\$ 4,472.00 per year
.10	90 minutes to 3 hours per week	\$ 8,944.00 per year
.15	Up to 4.5 hours per week	\$13,417.00 per year
.20	Up to 6 hours per day or 1 day per week	\$17,889.00 per year
.25	Up to 7.5 hours or 1.25 days per week	\$22,361.00 per year
.30	Up to 9 hours or 1.5 days per week	\$26,833.00 per year
.35	Up to 10.5 hours or 1.75 days per week	\$31,305.00 per year
.40	Up to 12 hours or 2 days per week	\$35,778.00 per year
.45	Up to 13.5 hours or 2.25 days per week	\$40,250.00 per year
.50	Up to 15 hours or 2.5 days per week	\$44,722.00 per year
.55	Up to 16.5 hours or 2.75 days per week	\$49,194.00 per year
.60	Up to 18 hours or 3 days per week	\$53,667.00 per year
.65	Up to 19.5 hours or 3.25 days per week	\$58,139.00 per year
.70	Up to 21 hours or 3.5 days per week	\$62,611.00 per year
.75	Up to 22.5 hours or 3.75 days per week	\$67,083.00 per year
.80	Up to 24 hours or 4 days per week	\$71,555.00 per year
.85	Up to 25.5 hours or 4.25 days per week	\$76,028.00 per year
.90	Up to 27 hours or 4.5 days per week	\$80,500.00 per year
.95	Up to 28.5 hours or 4.75 days per week	\$84,972.00 per year
1.0	Up to 30 hours or 5 days per week	\$89,444.00 per year
Hourly	For districts that have occasional use of service	\$85.00/hour

Chart 2: Travel calculation chart based on roundtrip Mapquest predicted times from Ralston Middle School (office location) to central school district location.

District	Round-trip Travel Time	District	Round-trip Travel Time
Arlington	1.5 hours	Millard	.75 hours
Ashland-Greenwood	1.0 hour	North Bend Central	2.0 hours
Bennington	1.0 hour	Oakland-Craig	2.25 hours
Blair	1.25 hours	Papillion-LaVista	.5 hours
Cedar Bluffs	1.75 hours	Plattsmouth	1.0 hour
Conestoga	1.25 hours	Ralston	.5 hours
DC West	1.0 hour	Raymond Central	2.0 hours
Elkhorn	.75 hours	Scribner-Snyder	2.0 hours
Elmwood-Murdock	1.5 hours	Springfield Platteview	.75 hours
Fort Calhoun	1 hour	Tekamah-Herman	2.0 hours
Gretna	1.0 hour	Wahoo	1.5 hours
Logan View	1.75 hours	Weeping Water	1.75 hours
Louisville	1.0 hour	West Point - Beemer	2.5 hours
Lyons-Decatur	2.25 hours	Yutan	1.0 hours

ATTACHMENT A
Student Services Provided in 2021-22*

District: Arlington

CENTER BASED IN RALSTON DISTRICT

LeCrone, Aubree

Ralston Middle School– Seventh Grade

SERVICES PROVIDED IN DISTRICT
Direct Services or Meetings Only

School-Age (Pre-K – 12)

Last Name	Initial	Direct Service, Consultation & Meetings	Weekly Time	Level*
Eddie	N	30 mins/1 x per week	30 mins	S
Hohlfeld	D	30 mins/ 1x per week	30 mins	S
Rhea	B	30 mins/ 1x per week	30 mins	S
Service Total		90 mins per week 180 mins per year for IEP meetings/38 week year	<ul style="list-style-type: none"> ● 90 min ● 4.7 mins 	
Travel Total		1.5 hour/visit per week 4.5 hours per year for meetings/38 week year	<ul style="list-style-type: none"> ● 90 mins ● 7.11 mins 	
Grand Total		3.20 hours per week	191.81 mins	
FTE Calculation		.15 or 3 hours up to 4.5 hours per week		

For Meetings and/or Services in Buildings: rate based on average of 1 hr. for meetings and round trip mileage per contact (average to 1 central district location and back; not per trip destination).

Parent-Infant Services in the Home (0-3 years on IFSP)

Last Name	Initial	Direct Service, Consultation & Meetings

Travel time: 1.5 round-trip

*FTE calculations for the current school year are based on services provided during the previous school year, roll-over of students from PK to school-age, and any new students from the fall of the current year.

** Level indicates Special Education Part for reimbursement. S- school-age; PK-3-5 year olds on IEP in preschool.

Meeting service and travel time is calculated by 1 hour and 1 trip per meeting per student divided by 38 weeks for a school year to arrive at a weekly amount for FTE calculation.

Student Achievement

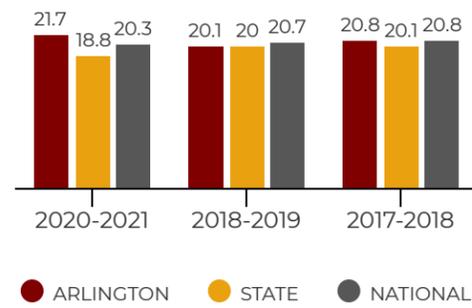
2020-2021 Dual Credit Information



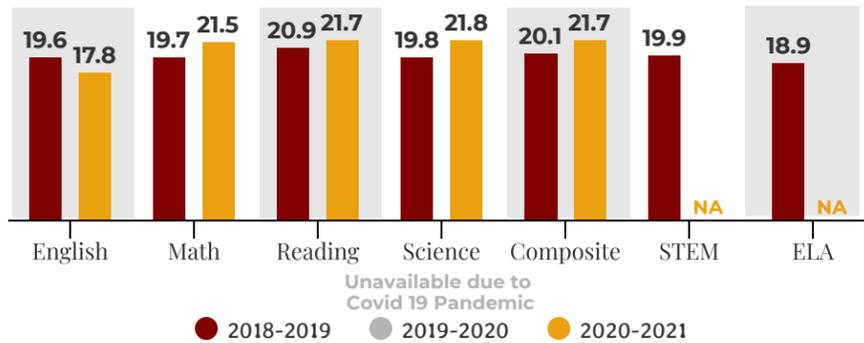
Class of 2021 Data



ACT Average Composite Score

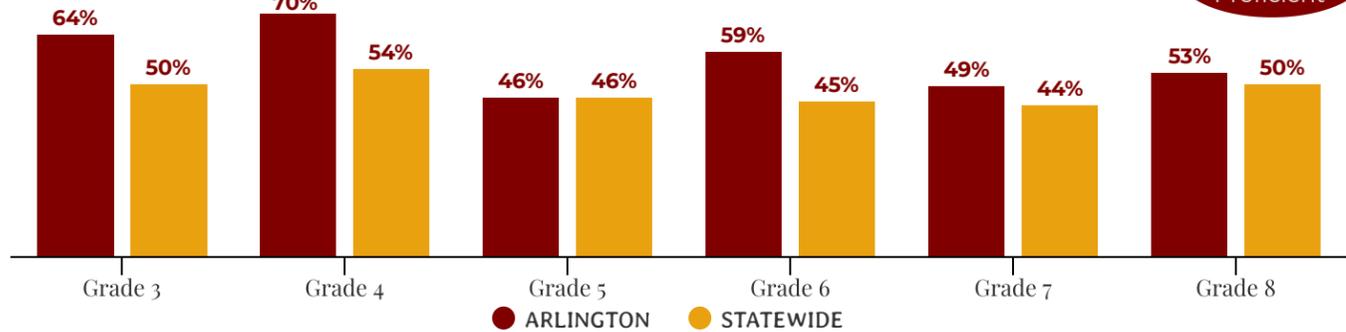


ACT 2021 Average Score by Subtest

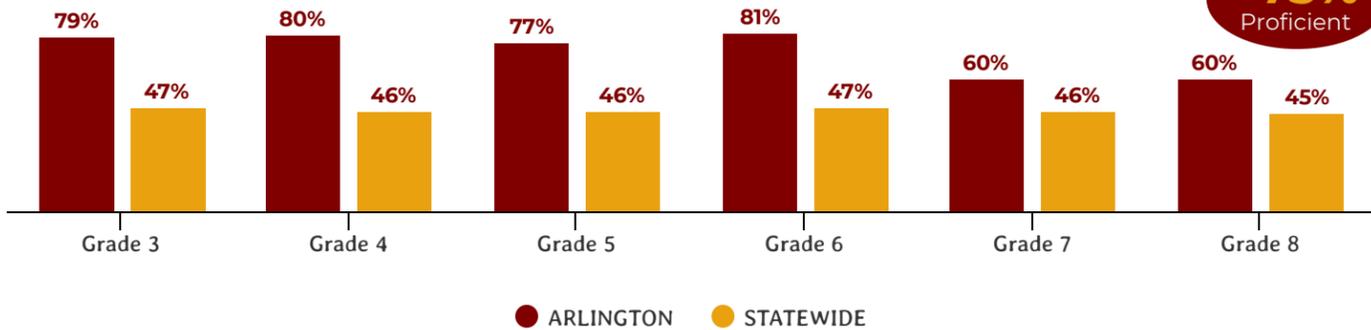


*Results represent students enrolled full-time in Arlington Public Schools.

NSCAS English Language Arts Percent Proficient



NSCAS Mathematics Percent Proficient



2020-2021 Annual Report

Soaring to Excellence

Arlington Public Schools
705 N. 9th Street
Arlington, NE 68002
www.apseagles.org
facebook.com/apseagles.org

High School Office
PH: 402-478-4171
Elementary Office
PH: 402-478-4121

Superintendent's Office
PH: 402-478-4173
Fax: 402-478-4176



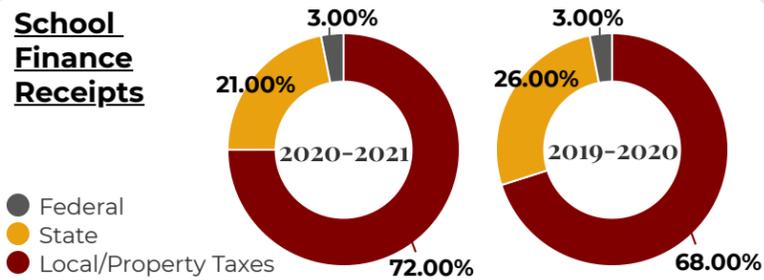
Annual Report

This Annual Report is intended to provide a 'snapshot' of information for district patrons. All of the information is based upon the **2020-2021** school year. We encourage you to visit our schools and to take an active role in the education of Arlington students. This report is produced by the superintendent's office and all comments and questions concerning this report should be directed to the superintendent's office at **402-478-4173**.

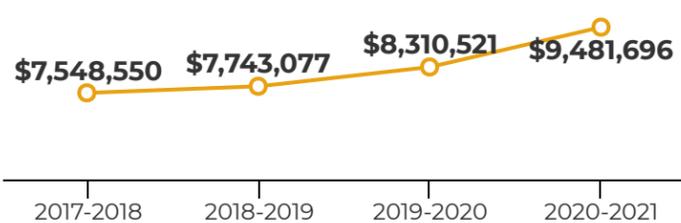
District Goals:

1. Maximize district resources to provide quality facilities and educational programs.
2. Work proactively with the community to improve the educational and enrichment programs.
3. Provide quality facilities to enhance educational programs and extracurricular programs.
4. Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.
5. Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

School Finance Receipts



Total General Fund Disbursements



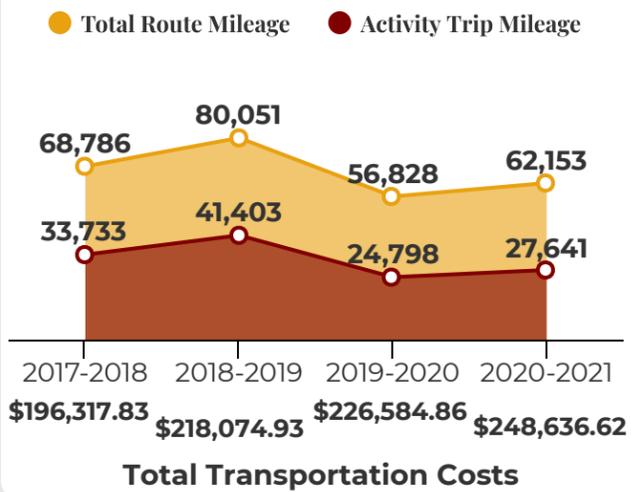
Property Tax Request and State Aid



Mill Levy and Valuation



Transportation Facts & Figures



Number of School Meals Served (K-12)

	Breakfast	Lunch
2020/21	13,009	73,004
2019/20	16,198	66,997
2018/19	11,441	78,310
2017/18	9,926	77,769

2020-2021 Certified Staff

Average Teacher Salary	
Arlington	\$61,607
State	\$56,582
Average Years Experience	
Arlington	12.80
State	13.95
Teaching Staff with Masters Degree/Higher	
Arlington	62.21%
State	56.85%

Our Mission

"The Mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society."

Student Population Characteristics

Enrolled in Special Education
ARL- 15.33% STATE- 15.67%

Mobility Rate (Moving In/Out During Year)
ARL- 3.78% STATE- 3.67%

Eligible for Free/Reduced School Meals
ARL- 23.66% STATE- 46.33%

689

Total PK-12 Students in 2020-2021

2019/20 - 708 Students
 2018/19 - 700 Students
 2017/18 - 659 Students
 2016/17 - 651 Students

Parent-Teacher Conference Data

	Fall 2019	Fall 2020*	Fall 2021
AES	95%	97%	94%
AMS	59%	71%	51%
AHS	33%	64%	35%

*Handled through Zoom, Email & Phone

PK-12 Enrollment

Fall Membership 2020-2021

Pre-school	30
Kindergarten	53
1st Grade	37
2nd Grade	46
3rd Grade	44
4th Grade	40
5th Grade	57
6th Grade	56
7th Grade	56
8th Grade	45
9th Grade	61
10th Grade	56
11th Grade	61
12th Grade	47
Total PK-12	689

PK-12 Daily Attendance Data

2020/21	ARL	95.71%
	State	93.21%
2019/20	ARL	95.05%
	State	94.3%
2018/19	ARL	95.77%
	State	94.48%
2017/18	ARL	95.61%
	State	94.3%
2016/17	ARL	95.96%
	State	94.59%

AHS Student Participation Data

	Athletics	Activities
2020/21	68%	66%
2019/20	70%	77%
2018/19	68%	73%
2017/18	67%	76%
2016/17	74%	79%

% of Students involved in at least one school sponsored activity

Highlights

High School

- Partnered with Metropolitan Community College to offer concurrent enrollment and college level courses. Students earned 1,105 total credit hours.
- Expanded Agricultural Education course offerings
- Successfully completed a 5-year review and received accreditation through Cognia
- Completed the remodel of three classrooms and one restroom

Elementary School

- The elementary staff worked on the research phase of the new ELA curriculum
- Staff continues to train and fine tune the Fastbridge assessment and monitoring system.
- The elementary accommodated Bank in School in classrooms due to Covid protocols.

Activities Program

- 87 Scholar Athletes
- Gatorade Track & Field Athlete of the year
- FFA- 1 State Medal
- FBLA - 12 National Qualifiers
- Cheer - Class C State Runner Up Traditional Performance Routine
- State Qualifiers:
 - 3 Swimming Qualifiers
 - 10 Track Medalists
 - 2 Wrestling Medalists

Follow us on Twitter: [Arlington Schools @ArloEagles](#) [Arlington Activities @ArloEaglesSport](#)



Tashia Wolf
 Director of Curriculum and Assessment
 Arlington Pub Schools
 PO Box 580
 Arlington, NE 68002-0580
 United States

Quote Number: 168543-6
Quote Creation Date: 12-05-2021
Quote Expiration Date: 09-30-2021
Quote Release: 6

MyView 2-5/MyPerspectives 6-12 (with 7yr Worktext Subscription and 7yr digital access to Realize) with 5% Shipping

Price Quote Summary

Solution	Base Amount	Free Amount	Total
Additional Literacy Professional	\$ 0.00	\$ 1,500.00	\$ 0.00
Secondary Novels	\$ 0.00	\$ 3,939.52	\$ 0.00
myPerspectives English Language	\$ 62,666.00		\$ 62,666.00
myPerspectives Professional	\$ 5,600.00		\$ 5,600.00
myView Literacy	\$ 50,737.28	\$ 4,833.29	\$ 50,737.28
myView Literacy Professional	\$ 10,300.00	\$ 1,900.00	\$ 10,300.00
Solution Subtotal	\$ 129,303.28	\$ 12,172.81	\$ 129,303.28
	Shipping & Handling		\$ 5,670.16
		Total	\$ 134,973.44

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Additional Literacy Professional Development						
Additional Literacy Professional Development - Virtual Literacy PD						
0000000125090	VIRTUAL LITERACY PROGRAM ACTIVATION - 2 HOURS (PRE-PAID)	\$500.00	3	0	\$1,500.00	\$0.00
Additional Literacy Professional Development - Virtual Literacy PD Subtotal					\$ 1,500.00	\$ 0.00
Additional Literacy Professional Development Subtotal					\$ 1,500.00	\$ 0.00
Secondary Novels						
Secondary Novels ©2019						

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780060734008	TOUCHING SPIRIT BEAR (PB) C2005	\$9.47	416	0	\$3,939.52	\$0.00
Secondary Novels ©2019 Subtotal					\$ 3,939.52	\$ 0.00
Secondary Novels Subtotal					\$ 3,939.52	\$ 0.00

myPerspectives English Language Arts

2022 myPerspectives ELA - Grade 6

9781418375591	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 6	\$143.00	0	63	\$0.00	\$9,009.00
2022 myPerspectives ELA - Grade 6 Subtotal					\$ 9,009.00	

2022 myPerspectives ELA - Grade 7

9781418375607	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 7	\$143.00	0	63	\$0.00	\$9,009.00
2022 myPerspectives ELA - Grade 7 Subtotal					\$ 9,009.00	

2022 myPerspectives ELA - Grade 8

9781418375614	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 8	\$143.00	0	63	\$0.00	\$9,009.00
2022 myPerspectives ELA - Grade 8 Subtotal					\$ 9,009.00	

2022 myPerspectives ELA - Grade 9

9781418375621	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 9	\$157.00	0	53	\$0.00	\$8,321.00
2022 myPerspectives ELA - Grade 9 Subtotal					\$ 8,321.00	

2022 myPerspectives ELA - Grade 10

9781418375638	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 10	\$157.00	0	52	\$0.00	\$8,164.00
2022 myPerspectives ELA - Grade 10 Subtotal					\$ 8,164.00	

Arlington Pub Schools

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
2022 myPerspectives ELA - Grade 11						
9781418375645	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 11	\$157.00	0	67	\$0.00	\$10,519.00
2022 myPerspectives ELA - Grade 11 Subtotal						\$ 10,519.00
2022 myPerspectives ELA - Grade 12						
9781418375652	MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 7-YEAR + 7-YEAR DIGITAL LICENSE GRADE 12	\$157.00	0	55	\$0.00	\$8,635.00
2022 myPerspectives ELA - Grade 12 Subtotal						\$ 8,635.00
myPerspectives English Language Arts Subtotal						\$ 62,666.00
myPerspectives Professional Development						
myPerspectives ©2017 Professional Development - Job Embedded Services						
0000000124104	MYPERSPECTIVES TX IMPLEMENTATION ESSENTIALS	\$2,800.00	0	2	\$0.00	\$5,600.00
myPerspectives ©2017 Professional Development - Job Embedded Services Subtotal						\$ 5,600.00
myPerspectives Professional Development Subtotal						\$ 5,600.00
myView Literacy						
myView Literacy ©2020 - Grade 2						
9780134962207	MYVIEW LITERACY 2020 STANDARD CONSUMABLE STUDENT PACKAGE WITH DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 2	\$172.00	0	40	\$0.00	\$6,880.00
9780134972206	MYVIEW LITERACY 2020 TEACHER EDITION PACKAGE GRADE 2	\$1,496.47	1	2	\$1,496.47	\$2,992.94
9781428478169	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 2	\$97.47	1	0	\$97.47	\$0.00
9781428453647	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 2	\$99.47	1	0	\$99.47	\$0.00

Arlington Pub Schools

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134904771	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 2	\$105.47	1	0	\$105.47	\$0.00
9780134920399	MYVIEW LITERACY 2020 BOOK CLUB LIBRARY PACKAGE GRADE 2	\$41.47	1	0	\$41.47	\$0.00
9780328983520	MYVIEW LITERACY 2020 FOUNDATIONAL SKILLS KIT GRADE 2	\$727.47	0	1	\$0.00	\$727.47
9780134934365	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL C	\$419.47	0	1	\$0.00	\$419.47
9780134963891	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 2	\$399.47	0	1	\$0.00	\$399.47
myView Literacy ©2020 - Grade 2 Subtotal					\$ 1,840.35	\$ 11,419.35
myView Literacy ©2020 - Grade 3						
9780134962214	MYVIEW LITERACY 2020 STANDARD CONSUMABLE STUDENT PACKAGE WITH DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 3	\$172.00	0	52	\$0.00	\$8,944.00
9780134972213	MYVIEW LITERACY 2020 TEACHER EDITION PACKAGE GRADE 3	\$1,496.47	1	2	\$1,496.47	\$2,992.94
myView Literacy ©2020 - Grade 3 Subtotal					\$ 1,496.47	\$ 11,936.94
myView Literacy ©2020 - Grade 4						
9780134962221	MYVIEW LITERACY 2020 STANDARD CONSUMABLE STUDENT PACKAGE WITH DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 4	\$172.00	0	52	\$0.00	\$8,944.00
9780134972220	MYVIEW LITERACY 2020 TEACHER EDITION PACKAGE GRADE 4	\$1,496.47	1	2	\$1,496.47	\$2,992.94
myView Literacy ©2020 - Grade 4 Subtotal					\$ 1,496.47	\$ 11,936.94
myView Literacy ©2020 - Grade 5						
9780134962238	MYVIEW LITERACY 2020 STANDARD CONSUMABLE STUDENT PACKAGE WITH DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 5	\$172.00	0	50	\$0.00	\$8,600.00

Arlington Pub Schools

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134972244	MYVIEW LITERACY 2020 TEACHER EDITION PACKAGE GRADE 5	\$1,496.47	0	3	\$0.00	\$4,489.41
myView Literacy ©2020 - Grade 5 Subtotal					\$ 0.00	\$ 13,089.41
Mentor Stack Titles - Grade 2						
9781428466586	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 2	\$118.47	0	3	\$0.00	\$355.41
Mentor Stack Titles - Grade 2 Subtotal					\$ 0.00	\$ 355.41
Mentor Stack Titles - Grade 3						
9781428466593	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 3	\$213.47	0	3	\$0.00	\$640.41
Mentor Stack Titles - Grade 3 Subtotal					\$ 0.00	\$ 640.41
Mentor Stack Titles - Grade 4						
9781428466609	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 4	\$185.47	0	3	\$0.00	\$556.41
Mentor Stack Titles - Grade 4 Subtotal					\$ 0.00	\$ 556.41
Mentor Stack Titles - Grade 5						
9781428466616	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 5	\$267.47	0	3	\$0.00	\$802.41
Mentor Stack Titles - Grade 5 Subtotal					\$ 0.00	\$ 802.41
myView Literacy Subtotal					\$ 4,833.29	\$ 50,737.28

myView Literacy Professional Development

myView Literacy Professional Development ©2020

0000000123990	MYVIEW LITERACY PROGRAM ACTIVATION	\$1,900.00	1	1	\$1,900.00	\$1,900.00
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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000000124040	MYVIEW LITERACY IMPLEMENTATION ESSENTIALS	\$2,800.00	0	3	\$0.00	\$8,400.00
myView Literacy Professional Development ©2020 Subtotal					\$ 1,900.00	\$ 10,300.00
myView Literacy Professional Development Subtotal					\$ 1,900.00	\$ 10,300.00
Solution Subtotal					\$ 12,172.81	\$ 129,303.28
Shipping and Handling						\$ 5,670.16
					Total	\$ 134,973.44

Discounted Shipping & Handling Applied

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e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

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Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

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