

Board of Education Regular Meeting  
Monday, March 8, 2021 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th St  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
  - 3.1. Minutes of the Previous Board Meeting(s)
  - 3.2. Monthly Financial Reports
  - 3.3. Approve Hiring:
    - Holly Toft, 7-12 Guidance
    - Alexis Miers, K-6 Guidance
    - Stacy Bliss, School Psychologist
4. CURRICULUM/INSTRUCTION REPORTS
  - 4.1. K- 12 Grade Art Curriculum Report from Erin Schaapveld and/or Madison Wakefield
  - 4.2. 6th Grade Curriculum Report from Erin Reed, Morgan Streeter and/or Colter Mattson
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
  - 6.1. Mr. Pfingsten's Secondary Report
  - 6.2. Mr. Shada's Activity Report
  - 6.3. Mrs. Morgan's Elementary Report
7. SUPERINTENDENT'S REPORT
  - 7.1. Report on Building/Renovation Project and Lease Purchase
  - 7.2. Supt Leave Report
  - 7.3. NRCSA Update
  - 7.4. Legislative Update
  - 7.5. NASB Update Attached
  - 7.6. Discussion of Cognia Visit
8. COMMITTEE AND REPRESENTATIVE REPORTS
  - 8.1. Buildings and Grounds Committee
    - Review Summative Needs/Summer Project Work
  - 8.2. Professional Development Sharing
    - NASB Webinar (15 minutes) at 7:30
9. UNFINISHED BUSINESS
  - 9.1. Discussion of COVID-19 Plan
10. NEW BUSINESS

- 10.1. Discuss, Consider and Take Necessary Action on Limited Notice to Proceed with the Building/Renovation Project
- 10.2. Re-Adopt Option Policy 5006 Appendix 1 for 2021-2022 (Option Capacity)

- 10.3. Discuss, Consider, and Approve 2021-2022 School Calendar
- 10.4. Discuss and Consider Changes to 2020-21 Calendar for Inclement Weather
- 10.5. Approve 2021-23 Superintendent Contract
- 10.6. Review Policies 1200-1501:

- 1200- Anti-harrassment
- 2110--Title IX Policy
- 1220-- Title IX Ct Form
- 1230--ADA Accessibility
- 1240--ADA Grievance
- 1250--ADA Coordinator
- 1260--Service Animals
- 1300--Fundraising
- 1310--Gifts
- 1320--Student and Staff Memorials
- 1400--School and Community Organizations
- 1410--Parent Organizations
- 1420--Citizens Advisory Committees
- 1430--Utilizing Community Resources
- 1440--Staff Participation in Community
- 1450--School Personnel and the Public
- 1460--Student Production of Goods and Services
- 1470--Public Performances by Students
- 1500--Emergency Closing
- 1501--Emergency Exclusions

11. EXECUTIVE SESSION
12. ACTION ON EXECUTIVE SESSION ITEMS
13. ADJOURNMENT

## Board of Education Regular Meeting

Monday, February 8, 2021 7:00 PM Central

Elementary Multipurpose Gym  
705 N 9th St  
Arlington, Nebraska 68002

### 1. OPENING PROCEDURES

#### 1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:03.

#### 1.2. Roll Call

Shanon Absent Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

#### 1.3. Pledge of Allegiance

#### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Jason Arp and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

### 2. WELCOME TO GUESTS AND PUBLIC FORUM

### 3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

#### 3.1. Minutes of the Previous Board Meeting(s)

#### 3.2. Monthly Financial Reports.

#### 3.3. Accept Resignation for purpose of Retirement from Floyd Everitt

#### 3.4. Approve hiring of Curriculum Director Tashia Wolf

### 4. CURRICULUM/INSTRUCTION REPORTS

#### 4.1. 5Th Grade Curriculum Report

#### 4.2. Family Consumer Science Curriculum Report

### 5. PRINCIPALS REPORTS

#### 5.1. Mrs. Morgan's Elementary Report

#### 5.2. Mr. Shada's Activity Report

#### 5.3. Mr. Pfingsten's Secondary Report

### 6. SUPERINTENDENTS REPORT

#### 6.1. NASB Board Quicks

The legislative conference was held virtually.

#### 6.2. NRCSA Update

#### 6.3. Discussion of Legislative Bills to watch:

- **LB529 (Lottery \$)**

- **LB83 (Open Meetings Act)**
- **LB361 (ESU Core Service \$)**
- **LB642 (School Mental Health)**
- **LB322 (School Safety)**
- **LB135 (Sped \$)**
- **LB473 (Sped \$)**
- **LB388 (Broadband)**
- **LB623 (Remote Learning)**
- **LB132 (School Finance Commission)**

6.4. Review of COVID risk dials and plan/protocols

The board will keep the policies as they are and revisit this in March.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Negotiations Committee

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Approve Early Retirement Incentive Program Applications as Presented.

Kerri Harris

Floyd Everitt

Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

9.2. Discuss, Consider, and Approve Contracts for Secondary Principal, Elementary Principal, and Assistant Principal as presented.

No changes to the contractual wording this year, only salaries and health benefits.

Motion to approve the contracts as presented. Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

9.3. Discuss and Consider Contract for Superintendent

9.4. Discuss and Approve bid for 2009 Maroon Dodge Caravan

Motion to accept the bid from Jamie Huss as presented. Passed with a motion by Bruce Scheer and a second by Jason Arp.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

9.5. Discussion, Consider, and Approve Purchase of Family Consumer Science Curriculum

Motion to approve the Family and Consumer Science curriculum as presented. Passed with a motion by Janet Warner and a second by Matt O'Daniel.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner: Yea

9.6. Discuss, Consider and Approve Purchase of Health Curriculum

Motion to approve the new curriculum for Freshman Health as presented. Passed with a motion by Janet Warner and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Janet Warner:  
Yea

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:08pm.

\_\_\_\_\_  
Matt O'Daniel, Board President

\_\_\_\_\_  
Dawn Lewis, Board Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Arlington Public Schools**  
**February 28, 2021**

Fund Name	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
<b>2 Rivers Bank</b>					
General Fund - 864	\$ 297,978.24	\$ 544,819.05	\$ 736,300.35	\$ 93,802.01	\$ 200,298.95
Activities - 109	\$ 104,115.76	\$ 24,499.31	\$ 17,691.68	\$ -	\$ 110,923.39
Activities Saving - 713	\$ 219.97	\$ -	\$ -	\$ -	\$ 219.97
Activities CD - 5826	\$ 105,684.11	\$ -	\$ -	\$ -	\$ 105,684.11
		1/30/19-7/30/21		Total Activities:	\$ 216,827.47
Sweep - 956	\$ 2,476,025.21	\$ 393.98		\$ (68,407.92)	\$ 2,408,011.27
Hot Lunch - 487	\$ 117,434.39	\$ 34,676.52	\$ -	\$ (25,394.09)	\$ 126,716.82
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,712,985.95	\$ 279.77	\$ 42,740.32	\$ -	\$ 1,670,525.40
Depreciation CD - 5826	\$ 253,400.91	\$ -	\$ -	\$ -	\$ 253,400.91
		1/15/20-1/15/21		Total Depreciation:	\$ 1,923,926.31
2017 Bond Refunding	\$ 499,214.73	\$ 26,631.86		\$ -	\$ 525,846.58
QCPUF	\$ 154,976.27	\$ 24,091.93			\$ 179,068.20
Spec Bldg Fund	\$ 1,367,993.84	\$ 1,834,436.43	\$ 15.00	\$ -	\$ 3,202,415.27
Sp Building CD - 5826	\$ 254,670.03	\$ -	\$ -	\$ -	\$ 254,670.03
		1/15/20-4/15/21		Total Spec Bldg:	\$ 3,457,085.30
<b>Total Special Funds</b>	<b>\$ 4,244,083.68</b>	<b>\$ 1,885,439.98</b>	<b>\$ 42,755.32</b>	<b>\$ -</b>	<b>\$ 6,086,768.34</b>

**ARLINGTON PUBLIC SCHOOLS  
GENERAL FUND  
February 28, 2021**

<b>Beginning Fund Balance</b>	1/31/2021	\$ 2,774,003.45
Receipts		\$ 545,213.03
Disbursements		\$ (179,019.30)
Payroll Taxes and Electronic Submissions		\$ (220,178.15)
Net Payroll		\$ (337,102.90)
Outstanding Liabilities		
Adjustments **		\$ 25,394.09
<b>Ending Fund Balance</b>	2/28/2021	\$ 2,608,310.22
 <b>FUND BALANCE ASSETS</b>	2/28/2021	
Two Rivers Bank		
General Fund Checking		\$ 200,298.95
General Fund Sweep Account		\$ 2,408,011.27
<b>TOTAL GENERAL FUND ASSETS</b>		\$ 2,608,310.22

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HL transfer

**ARLINGTON PUBLIC SCHOOLS  
SPECIAL FUND  
February 28, 2021**

<b>Beginning Fund Balance</b>	1/31/2021	\$ 4,244,083.68
Receipts		\$ 1,885,424.98
Disbursements		\$ (42,740.32)
Adjustments **		
<b>Ending Fund Balance</b>	2/28/2021	\$ 6,086,768.34
 <b>FUND BALANCE ASSETS</b>	 2/28/2021	
Two Rivers Bank Balance	Special Funds	\$ 5,578,697.40
	CD - Spec Bldg	\$ 254,670.03
	CD - Depreciation	\$ 253,400.91
		\$ 6,086,768.34

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**CHECK REGISTER FOR MAR 2021 BOARD MEETING**

(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
Awards Unlimited	New Board member name plate	\$ 21.45
Arbor Family Counseling	Student and Employee assistance	\$ 5,117.00
Arlington Hot Lunch	PT Conferences potato bar	\$ 71.00
Andersons	Lanyards	\$ 647.68
American Broadband	Telephone service	\$ 497.63
Airgas Inc	Monthly tank rental	\$ 268.69
Border States	Maintenance Supplies	\$ 163.61
Clausen, Martin	Chem Tech Pest Solutions	\$ 92.64
Cash	Cash for PO bag	\$ 175.81
Cashwa Distributing	Food Order	\$ 5,992.52
Dietz Music	blue juice valve oil	\$ 8.10
Dodge Co Clerk	Election costs	\$ 123.08
Dennis Supply	Maintenance Supplies	\$ 628.82
Eagle Auto	minivan #2	\$ 933.01
Enterprise Publishing	Legal notice and progress edition	\$ 573.00
ESU #2	Psych services	
Earthgrains (Bimbo Bakeries)	Food Order	\$ 1,124.80
Egan Supply	Service Call	\$ 113.94
Enterprise Publishing	Board Meeting minutes	\$ 105.30
Follett School Solutions	Library	\$ 130.50
Fort Calhoun Community Schools	OT Services March	\$ 1,797.14
French, Julie	Reimb. For sugar	\$ 37.50
Grizzly Industrial Inc	Maintenance Supplies	\$ 25.74
Hometown Leasing	Printer Copier Lease	\$ 1,723.15
Hiland Dairy	Milk/Dairy Order	\$ 2,568.88
Huss, Jamie	Athletic Svcs January	\$ 3,000.00
Hansen Tire	Bus 2020	\$ 275.00
Hireright	Drug Tests/Supplies	\$ 31.40
Jackson Service	Kitchen Supplies	\$ 229.84
Knudsen Oil	Fuel for Buses	\$ 671.35
LE Learn to Move	PT Services	\$ 473.63
Lou's Sporting Goods	FB Helmets	\$ 3,135.00
Medco Supply	Caviwipes for nurse	\$ 269.00
Menards	Maintenance supplies	\$ 148.92
Menards	Maintenance Supplies	\$ 140.56
Midwest Dist Corp	Ice Machine Parts	\$ 184.82
Nebraska Safety Center	Level 2 testing Waren Scheer	\$ 100.00
NASB	annual membership	\$ 4,740.00
OWH	Help Wanted ad	\$ 200.00
O'Reilly Auto Parts	Wiper Blades	\$ 39.62
OPPD	Electricity	\$ 8,551.46
Omaha Truck	bus parts	\$ 60.30
Omaha Truck	Bus Maintenance	\$ 857.84
Payflex	Payflex	\$ 100.00
Quill	Office Supplies	\$ 216.60
School Nurse Supply	Nurse Supplies	\$ 540.72
Shaw Hull Navarette	Phone Conferences	\$ 572.00
Symmetry Energy Solutions (BHE)	Natural Gas	\$ 2,394.00
Sysco Pegler	Food Order	\$ 2,972.40
S&S Locksmith	Van 9 keys	\$ 85.50
Swivl Inc	Pro Team License	\$ 1,132.00

Two Rivers Bank	Direct Deposit Payment Fee	\$ 18.00
Three's B Saw and Tool	Maintenance Supplies	134
Teacher Innovations	Planbook Subscriptions	\$ 23.62
United Private Networks	Distance Learning	\$ 559.33
US Foods	Food Order	\$ 3,627.48
Village of Arlington	Water	\$ 787.00
VISA	Supplies	\$ 2,622.37
Winnelson	Plumbing Supplies	\$ 50.49
Walmart	supplies	\$ 485.48
Waste Connections	Trash Service	

**Total Payables** (checks not mailed until approved by the BOE) **\$ 62,370.72**

**HANDPAYABLES** (Paid and mailed after previous board meeting but before this board meeting)

Notable	license for canvas	\$ 619.00
Wex Bank	Shell Bill	\$ 1,425.12

**Total Handpayables** **\$ 2,044.12**  
**Total General Fund** **\$ 64,414.84**

**SPECIAL FUNDS** (Cut in previous month but may not have cleared bank yet)

DLR Group	Architechtrual Services	\$ 48,644.34
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**Total Special Funds** **\$ 48,644.34**

EFINANCE - POWERSCHOOL  
 DATE: 03/04/2021  
 TIME: 14:15:09

ARLINGTON PUBLIC SCHOOL  
 CHECK REGISTER

PAGE NUMBER: 1  
 VENCHK11  
 ACCOUNTING PERIOD: 7/21

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
41783			4607 VISA		VOID: MULTI STUB CHECK	
41784	9001	03/04/21	4607 VISA	2650	2 PACK LIGHTNING TO USB C	35.98
41784	9001	03/04/21	4607 VISA	2650	3 PACK 15' HDMI CABLES	19.99
41784	9001	03/04/21	4607 VISA	2650	50' HDMI CABLE FOR DOUG H	29.99
41784	9001	03/04/21	4607 VISA	2610	AMAZON - LEGAL PADS - PIN	15.29
41784	9001	03/04/21	4607 VISA	2640	AMAZON - MYWORLD INTERACT	89.15
41784	9001	03/04/21	4607 VISA	2610	AMAZON - POTTY TRAINING S	19.99
41784	9001	03/04/21	4607 VISA	2610	AMAZON - POTTY TRAINING S	12.99
41784	9001	03/04/21	4607 VISA	2610	AMAZON - SCOTCH BOOK TAPE	24.14
41784	9001	03/04/21	4607 VISA	2610	AMAZON - SWINGLINE HEAVY	27.69
41784	9001	03/04/21	4607 VISA	2610	AMAZON - TWO FOR THE SHOW	49.59
41784	9001	03/04/21	4607 VISA	2735	AVERMEDIA DOCUMENT CAMERA	699.98
41784	9001	03/04/21	4607 VISA	2610	BOARD RETREAT FEB 2021	103.94
41784	9001	03/04/21	4607 VISA	2610	BOARD RETREAT MEAL FOR FE	314.50
41784	9001	03/04/21	4607 VISA	2643	BOOM CARD SPED PURCHASE R	23.00
41784	9001	03/04/21	4607 VISA	2650	DELL KEYBOARD MOUSE CAPS-	7.96
41784	9001	03/04/21	4607 VISA	2734	DELL OPTICAL DRIVE	10.40
41784	9001	03/04/21	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	3.99
41784	9001	03/04/21	4607 VISA	2626	GAS AND CAR WASH FOR DIST	54.72
41784	9001	03/04/21	4607 VISA	2610	IDENITY GAURD FOR FLOYD E	239.99
41784	9001	03/04/21	4607 VISA	2610	IDENITY GAURD FOR KERRI HA	119.99
41784	9001	03/04/21	4607 VISA	2650	LAPTOP BATTERY REPLACEMENT	95.37
41784	9001	03/04/21	4607 VISA	2650	LAPTOP MEMORY KIT	31.00
41784	9001	03/04/21	4607 VISA	2650	MONITOR STAND FOR CINDY M	13.99
41784	9001	03/04/21	4607 VISA	2530	PIONEER TELEPHONE BILL FO	91.50
41784	9001	03/04/21	4607 VISA	2610	POTATOES FOR CONFERENCE M	18.02
41784	9001	03/04/21	4607 VISA	2650	REPLACEMENT LAPTOP BATTER	31.99
41784	9001	03/04/21	4607 VISA	2650	REPLACEMENT LAPTOP DVD DR	8.36
41784	9001	03/04/21	4607 VISA	2650	REPLACEMENT LAPTOP LCD SC	84.97
41784	9001	03/04/21	4607 VISA	2734	SATA COMBO DRIVE	17.99
41784	9001	03/04/21	4607 VISA	2890	STUDY.COM SUBSCRIPTION	59.99
41784	9001	03/04/21	4607 VISA	2610	SUPPLIES FOR CLASS	123.23
41784	9001	03/04/21	4607 VISA	2650	TONER CARTRIDGE-0"CONNELL	61.80
41784	9001	03/04/21	4607 VISA	2610	TPT - EASY TIMED MATH FAC	15.99
41784	9001	03/04/21	4607 VISA	2610	TPT - GENERALIZATIONS ACT	3.00
41784	9001	03/04/21	4607 VISA	2610	TPT - SECOND GRADE MORNIN	20.00
41784	9001	03/04/21	4607 VISA	2610	TPT - SUPER SPELLING PROG	20.00
41784	9001	03/04/21	4607 VISA	2610	USPS SHIPPING LABEL FOR R	21.90
			TOTAL CHECK			2,622.37
			TOTAL FUND			2,622.37
			TOTAL REPORT			2,622.37

## ACTIVITY BALANCE as of 1/31/2021

Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 881.20	\$0.00	\$0.00	\$ 881.20
736	Activities Interest	\$ 8,486.00	\$783.78	\$0.00	\$ 9,269.78
702	Always For Kids	\$ 41,079.07	\$2,585.01	\$3,506.29	\$ 40,157.79
703	Art Class	\$ 8,173.26	\$515.80	\$1,390.77	\$ 7,298.29
704	Art Club	\$ 2,791.26	\$99.95	\$1,561.90	\$ 1,329.31
705	Athletics	\$ (7,944.06)	\$56,517.43	\$63,229.73	\$ (14,656.36)
706	Band	\$ 5,479.32	\$1,173.72	\$934.20	\$ 5,718.84
789	Baseball Fund	\$ 4,896.53	\$205.00	\$1,471.91	\$ 3,629.62
762	Baylor/ACT	\$ 2,979.09	\$0.00	\$0.00	\$ 2,979.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 1,323.06	\$5,345.00	\$4,308.17	\$ 2,359.89
783	Boys Golf	\$ 1,250.35	\$75.00	\$0.00	\$ 1,325.35
709	Cheerleading	\$ 317.65	\$1,843.13	\$1,079.78	\$ 1,081.00
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 646.85	\$0.00	\$0.00	\$ 646.85
771	Class of 2021	\$ 734.77	\$90.00	\$0.00	\$ 824.77
768	Class of 2022	\$ 4,352.77	\$170.00	\$0.00	\$ 4,522.77
772	Class of 2023	\$ 1,759.20	\$1,878.15	\$320.50	\$ 3,316.85
773	Class of 2024	\$ 481.35	\$505.90	\$0.00	\$ 987.25
720	Concessions	\$ (4,476.00)	\$16,496.73	\$15,058.00	\$ (3,037.27)
785	Cross Country	\$ 2,853.59	\$1,432.00	\$2,001.63	\$ 2,283.96
721	Dance Squad	\$ 732.05	\$2,978.91	\$2,657.57	\$ 1,053.39
722	Drama	\$ 402.73	\$85.20	\$150.77	\$ 337.16
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,683.23	\$740.00	\$39.76	\$ 3,383.47
726	FBLA	\$ 15,654.83	\$1,868.63	\$1,350.37	\$ 16,173.09
766	FFA	\$ 10,667.39	\$2,562.20	\$1,938.71	\$ 11,290.88
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 2,500.50	\$314.00	\$229.73	\$ 2,584.77
791	Girls Basketball	\$ 834.74	\$671.90	\$883.13	\$ 623.51
784	Girls Golf	\$ 2,953.08	\$168.00	\$0.00	\$ 3,121.08
735	Honor Society	\$ 1,215.16	\$453.60	\$366.90	\$ 1,301.86
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 581.60	\$10.98	\$71.86	\$ 520.72
740	Industrial Tech / Woods	\$ 1,285.63	\$2,665.00	\$2,812.39	\$ 1,138.24
739	Library Fund Elem/HS	\$ 3,457.43	\$154.00	\$634.68	\$ 2,976.75
764	Metro	\$ 47,277.01	\$0.00	\$0.00	\$ 47,277.01
792	MS Girls Basketball	\$ 120.14	\$437.00	\$0.00	\$ 557.14
723	MS STEM	\$ 144.33	\$117.74	\$0.00	\$ 262.07
737	MS Student Council	\$ 3,871.41	\$170.90	\$0.00	\$ 4,042.31
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
756	Pepsi	\$ 1,728.76	\$1,307.59	\$0.00	\$ 3,036.35
742	Quiz Bowl	\$ 1,139.64	\$0.00	\$0.00	\$ 1,139.64

728	Reimbursement (general	\$	6,771.00	\$0.00	\$0.00	\$	6,771.00
714	SKILLS	\$	679.48	\$0.00	\$0.00	\$	679.48
788	Softball	\$	(653.69)	\$1,910.10	\$60.00	\$	1,196.41
746	Spanish Club	\$	181.94	\$0.00	\$0.00	\$	181.94
794	Sped	\$	-	\$194.00	\$115.65	\$	78.35
747	Speech	\$	942.06	\$0.00	\$0.00	\$	942.06
748	Spring Musical	\$	4,443.86	\$1,716.88	\$3,065.54	\$	3,095.20
793	Striv	\$	150.00	\$815.00	\$0.00	\$	965.00
749	Student Council	\$	4,146.52	\$0.00	\$637.57	\$	3,508.95
750	Student Vending	\$	1,396.71	\$28.75	\$0.00	\$	1,425.46
751	Swing Choir	\$	2,091.67	\$2,244.20	\$2,193.49	\$	2,142.38
786	Track Fund	\$	1,513.82	\$0.00	\$0.00	\$	1,513.82
717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
782	Volleyball	\$	2,612.28	\$1,527.02	\$2,293.17	\$	1,846.13
710	Welding	\$	(353.79)	\$0.00	\$0.00	\$	(353.79)
733	Wrestling	\$	4,404.67	\$516.99	\$1,779.69	\$	3,141.97
753	Yearbook	\$	4,757.21	\$3,975.00	\$3,472.12	\$	5,260.09
	Totals		<b>\$211,347.76</b>	<b>\$117,350.19</b>	<b>\$119,615.98</b>		<b>\$209,081.97</b>

## Art Board Report 2020-2021

### 1. Multicultural Aspect:

- All K-12 classes have influence from different cultures/famous works from around the world.
  - High School- Art Fact Friday- twice a month students reflect and take notes on famous works of art.
  - Elementary- at least one project per school year based on a famous artist.

### 2. What do we want students to learn:

- Creativity & Problem solving
- Critical thinking & Evaluation
- Risk taking

### 3. How do we know when students are learning:

- We are able to see student growth throughout the year visually through students' projects.
- We can also assess student growth throughout the year using Artsonia. This shows a student's artwork from each year.

### 4. How do we respond when students are not learning:

- ESP and GRIP
- Redirection/one on one instruction

### 5. How do we extend or enrich the learning for students who exceed proficiency:

- Brainstorming- students have to come up with multiple ideas for a project prior to beginning the piece.
- Growth mindset - our goal is growth not perfection

### 6. Other Information:

NCC Art Show- April 14th-Conference schools will be submitting artwork, and Fort Calhoun will be compiling the virtual show. The show will be judged, and awards will be presented. Guest artist Steve Tamayo will be presenting to the students and leading them in the creation of parfleche pouches (a Native American rawhide bag).

Artist of the Week- Each week an artist is chosen to be the artist of the week. When a student is selected, they get a picture taken of them with their artwork that is included in the Eagle Update on social media.

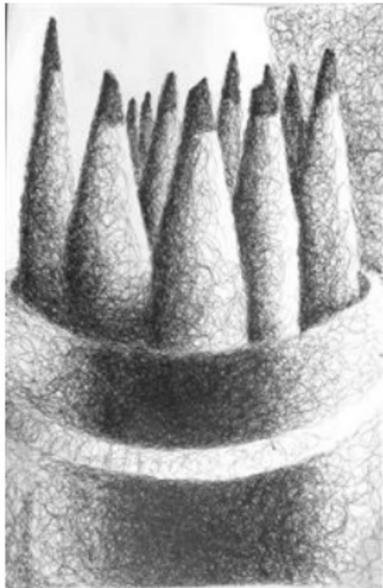
Awesome Artists- Each month the display cases in the library are changed and filled with elementary artwork. When a student has artwork selected, they receive a certificate for their achievement.

HS Art Club- The 2020-2021 Art Club consists of eleven high school students. We have worked with paint pouring, and we are working on a collaborative piece that we intend to display somewhere in the building.

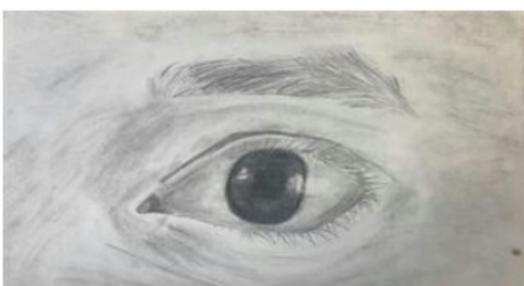
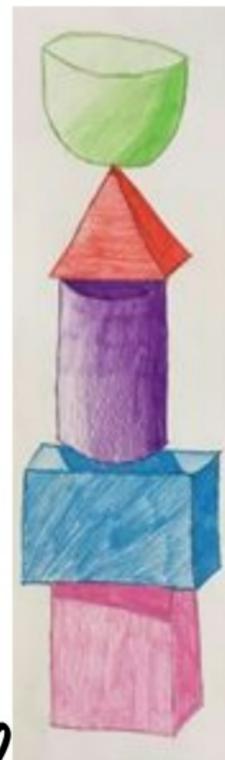
MS Art Club- Art Club was opened up to middle school students in January. There have been ten students participating. We have been working on a collaborative piece that we intend to display somewhere in the building.

Artsonia Links- [Arlington Elementary](#) & [Arlington Middle & High School](#)

# WHAT IS GOING ON IN *the Art Room*



*HS*



*MS*

*Elem*

2020-2021

## 6th Grade Board Report

Teachers: Erin Reed, Morgan Streeter, Colter Mattson and Kylie Shada  
2020-2021

### 1. Multi-cultural aspect:

- Word origins
- Text-to-world connections
- Stories and passages with multi-cultural subject material
- Multi-cultural passages and responsive essays
- Connections between reading passages and social studies curriculum
- Cultural difference between regions of the U.S.
- Immigration and influences on industry and business, settling western lands, cities and cultural neighborhoods
- American influence in other countries of the world
- European differences that caused WWI and U.S. views on those issues
- Cultural differences in Europe that caused WWII and American's stance on those issues
- Influential individuals of minority groups and their effect on American culture
- Cultural differences in the world that cause tensions between the U.S. and other nations
- Civil Rights movements
- Competitions between the U.S. and other countries such as the Space Race
- U.S. involvement in foreign issues since becoming a superpower
- Women's rights movements
- The unique diversity of our nation today

### 2. What do we want students to learn?

- Reading
  - Standards based
  - Reading Street curriculum
  - World History Herald newspapers
  - Text Based Writing program
  - In-depth studies of, discussions on, and application of comprehension, vocabulary, and fluency skills and strategies
  - Real-life application of learned skills and strategies
  - S.L.O. goals focus on improving scores of students in lower quartile
- Math
  - NE 6th Grade Standards/Table of Specifications
  - Application of skills and strategies to real world problems, part of SLO goal
  - Build upon prior knowledge
  - Spiral and apply skills to different aspects of math/science and real world applications
  - Test taking strategies to prepare students and gain confidence
- Social Studies
  - Standards based
  - Houghton Mifflin and My World social studies
  - In-depth studies of and discussions surrounding economics
  - Real-life simulations (elections, business, etc.)
  - Application of more technology in projects for research and application
  - Application of what we've learned to today – How does it affect our lives and what life lesson should we learn from our studies?
- Science
  - NE 6th grade science standards.
  - Be able to problem solve and find answers to problem that are prompted

- Apply skills to complete tasks that answer the problem through a lab based setting
- Understand and apply concepts to different situations in science and in real-world settings.
- Base ideas off of facts and testing hypotheses to support claims made.

### 3. How do we know students are learning?

- Reading Street and Envisions 2.0 weekly and unit assessments
- Houghton Mifflin and My World social studies assessments
- FastBridge math and reading test results
- MAP reading, math, and science test results
- Fountas and Pinnell reading test results
- NSCAS test results
- L to J
- Accelerated Reader tests
- Spelling tests
- Grammar quizzes
- Practice on IXL, Spelling City, Canvas, etc.
- Guided reading and math group discussions
- Group labs in science
- Social studies projects with rubrics
- Whole group discussions
- In-class skill and strategy practice
- Teacher observation
- In class activities with checklists
- Partner and group work
- Study guide completion
- Review games
- Chapter assessments
- Readings and note packet completion from power points
- Science labs and interactivities provided from outside resources and district curriculum

### 4. How do we respond when students are not learning?

- Mini lessons
- Re-teaching
- Leveled Guided reading program
- Extra one-on-one time
- Graphic organizers and other visuals and sketches in notes
- Check study guides for correct answers
- Eliminate test questions
- Circle main concept in a test question
- Quizlet – adds a visual to key concepts for studying
- Learning Lab study groups and extension activities
- L to J study packets
- SAT process
- Monitor progress students to help support learning

### 5. How do we extend or enrich the learning for students who exceed proficiency?

- Differentiate homework and class assignments to deepen knowledge
- Provide extension activities that build upon related course content
- Leveled Guided Reading program
- Challenging essay prompts

- Accelerated Reading goals
- L to J competitions
- DEAR Time
- Projects
- Extension activities
- Guest speakers
- Debates
- Videos and other media connections
- Visuals and props in room
- Story book and novel connections
- Movie connections
- Plays and skits
- Tutoring opportunities to work with classmates
- Learning lab extension activities

6. Other Info.:

- Team Teaching Partners
  - Erin Reed; reading and social studies, paired with Katee Prenzlou; math and science
  - Morgan Streeter; reading and social studies, paired with Carla Kaup; math and science
  - Colter Mattson; math and science, paired with Leslie Gubbels; reading and social studies
  - Kylie Shada; self contained
  - Grammar; taught in homerooms
- COVID Response
  - Smaller class size
  - Seats distanced apart
  - Teachers switch rooms instead of students
  - Wear masks at all times
  - Limit movement around the classroom and school
  - Use the RR and library one at a time and must take a pass
  - Avoid sharing classroom supplies
  - Sanitize hands when coming and going
  - Sanitize desks after lunch

## ANNUAL DISTRICT GOALS

Sept 2020

Dec 2020

### **GOAL AREA: BUDGET**

GOAL: Maximize district resources to provide quality facilities and educational programs.

#### OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

#### STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**
4. **Working with FEMA for possible additional flood damage recovery. Projected funding still uncertain, as this is a long process. Holding off on settlement with ALICAP as we await FEMA decisions**
5. **Passed Budget with Lower Levy**
6. **Inquiring with Education Foundation for some projects (FFA, Choir, etc.) Some Funding Secured, additional being considered (About \$4000 Committed currently)**
7. **Secured NDEQ Reimbursement for playground mulch (~\$17,000)**
8. **Secured Flex Funding for 2020-2021 (~\$30,000)**
9. **Secured Wind and Solar Energy Grant for \$30,900**
10. **Secured Grants for Media Productions and Ag from the AEF totaling approx \$4600**
11. **Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase**
12. **Secured FEMA/NEMA Funding of ~\$38,000 for baseball dugouts**
13. **Grant Funds of \$12,000 for iPads from Foundation**
14. **Lowered levy second year w/ minimal increase to overall budget**
15. **PTO donation of \$2500 for Makerspace and AR prize cart**
16. **Music Boosters donation of \$4500 for choir robes**
17. **Two Bev Gruenke awards received by teachers**
18. **Foundation grant of approximately \$1400 to music department for “singer’s masks”**

## **GOAL AREA: COMMUNITY ENGAGEMENT**

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

### OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

### STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
6. Community Budget Workshop Held
7. Classroom Intercom adopted to streamline social media posts and involve more people
8. Elementary Newsletter using Smore.com
9. **Childcare Provider Training held 11/7/2019**
10. **TeamMates and Education Foundation Outreach**
11. **Held Community Meeting with DLR**
12. **Monthly Supt Article in the Citizen**
13. **Use of STRIV to broadcast meeting to reach more citizens**
14. **Held our Title I parent meeting**
15. **Hosted additional parent early childhood meeting for school readiness (third this year)**
16. **Daily Communication during closure via video message**
17. **Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”**
18. **Several Interviews with the Citizen to prepare the beginning of the year.**
19. **Successfully held graduation in July**
20. **Attendance of many community events by Admin Team/Board of Education**
21. **Striv of board meetings**
22. **Huddle three angle camera added to gym for games broadcast**
23. **Regular posting of guidelines, COVID reports, and health information on the website and social medias**
24. **Veterans Day video created and shared in lieu of being able to hold a traditional program**

## **GOAL AREA: FACILITIES**

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

### OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

### STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.
- 5. Obtain cost proposals from DLR and plan community engagement meeting**
- 6. Working with FEMA to restore and mitigate damages to baseball field and bus barn**
- 7. Considering additional ideas to share with DLR (Northeast corner, etc)**
- 8. Contacts with other agencies to facilitate future building projects (Boyd Jones, Hausmann Construction)**
- 9. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project**
- 10. Meeting with Village and Omaha MAPA to plan for future of urban sprawl and community/school readiness**
- 11. Met with Jerry McCall for possible contract services for growth**
- 12. Engaged with DLR to evolve building plan which meets current needs and fits into budget without requiring additional bonds**
- 13. Maintaining current facilities to improve parking conditions at football field**
- 14. Communication with the Village regarding street**
- 15. Selection of CM for Building/Renovation project with construction to begin Spring 2021**
- 16. Dead trees removed, gaining 4 additional parking spots**
- 17. Facilities managed with COVID-19 recommendations in place (tight but making it work)**
- 18. New baseball dugouts approved**
- 19. Progress moving along well on building addition/renovation project**
- 20. New door system working fantastic**



## **GOAL AREA: STUDENT PERFORMANCE**

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

### OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools\* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. **Identify ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.**

\*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

### STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.**
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework  
**Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).**
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
  - a. Arbor Family Counseling Contract
9. **Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)**
10. **Research and add technology based courses and extra-curricular opportunities.**  
**New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”**

12. Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services
13. New math K-8 intervention “Number Worlds”
14. Tashia LLI up and running (Leveled Literacy Intervention)
15. Exploring the use of FastBridge as a progress monitoring tool for interventions. We plan to use FastBridge during the winter term for 7th and 8th graders as another assessment screener in the areas of reading and math.
16. Work with NDE on Targeted Assistance Survey
17. Add interventions through MTSS for progress toward TSI
  - MS MTSS team has been developed
  - Intervention scheduling - dedicated time/not stealing time from courses
  - ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
18. Selection, Purchase, and Implementation of Aligned Science Curriculum
19. Possible collaboration on grant with Region 6 for student mental health connected to natural disaster trauma, other factors
20. Assessment of student population and class sizes for program improvement (additional staffing needs, etc.)
21. Grant to purchase PD and summative evaluation tool
22. Addition of middle school math skills program to the summer offerings.
23. Adoption of Canvas to assist with teacher/student/parent online platform consistency
24. Codes obtained from all vendors to implement curriculum online pieces with Canvas
25. Learning prioritized during COVID-19, maintaining student engagement and assisting all families/students through the learning process
26. Preparations for APS School Improvement (was NCA, was AdvancEd, now is Cognia) visit this coming spring
27. Purchase of iPads for Pk-2 for Canvas/assessment use with CARES Act funding and AEF grant
28. Requiring all seniors to take the ACT and all juniors to take the PreACT in the fall.
29. MAPS data shows slow down of anticipated growth, but not a terrible amount of loss, due to COVID-19 closure
30. Teachers repurposed to manage size due to COVID resulting in smaller class sizes which normally increase student performance and decrease office referrals (unintended natural benefit)
31. New “kickstart” college classes being taken by many students this fall
32. In communication with Blair schools regarding “Intern Omaha,” hope to develop this program here and create our own

## **GOAL AREA: BEHAVIORAL AND MENTAL HEALTH**

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

### **STRATEGIES**

1. Continue Partnership with Arbor Family Counseling
  - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Seek resources to support student emotional health as we return to school post-pandemic and post-protest
  - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
  - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
  - b. Teammates
  - c. FCA
  - d. YFC (new possibility)
5. Dolores Bangert/Region 6 Mental/Behavioral Health Grant--qualified by being part of the flood disaster in 2019, now eligible for additional services. Mrs. Harris and Mr. Everitt coordinated with Dolores.
6. Advertising for FT School Psych, or will purchase extended time next year from ESU2 for our current purchased psych.
7. Dr. Lewis met with Arlington Youth Foundation to brainstorm new ways for them to reach students or provide for their families

# **Secondary Principal's Report**

## **March 2021 Board Meeting**

### **Prom**

Prom will be held on Saturday, April 24. We are setting up an outdoor venue in a tent on the football field. Setting up an outdoor venue will be unique and it will give us the room we need to include parents for the Grand March. We look forward to a great night of fun!

### **Testing Day**

Students in 9th-11th grade will be testing on April 6. Students in 9th grade will be taking MAP tests, students in 10th grade will be taking the Pre-ACT, and students in 11th grade will be taking the ACT. Seniors will have a modified schedule that day to accommodate the testing schedule.

### **Blood Drive**

The Annual Red Cross Blood Drive hosted by NHS will be held March 12 at the Arlington auditorium.

### **Cognia Visit**

The Cognia virtual visit is scheduled for the week of April 5-April 8. We are finalizing our preparations for the visit.

### **New Class**

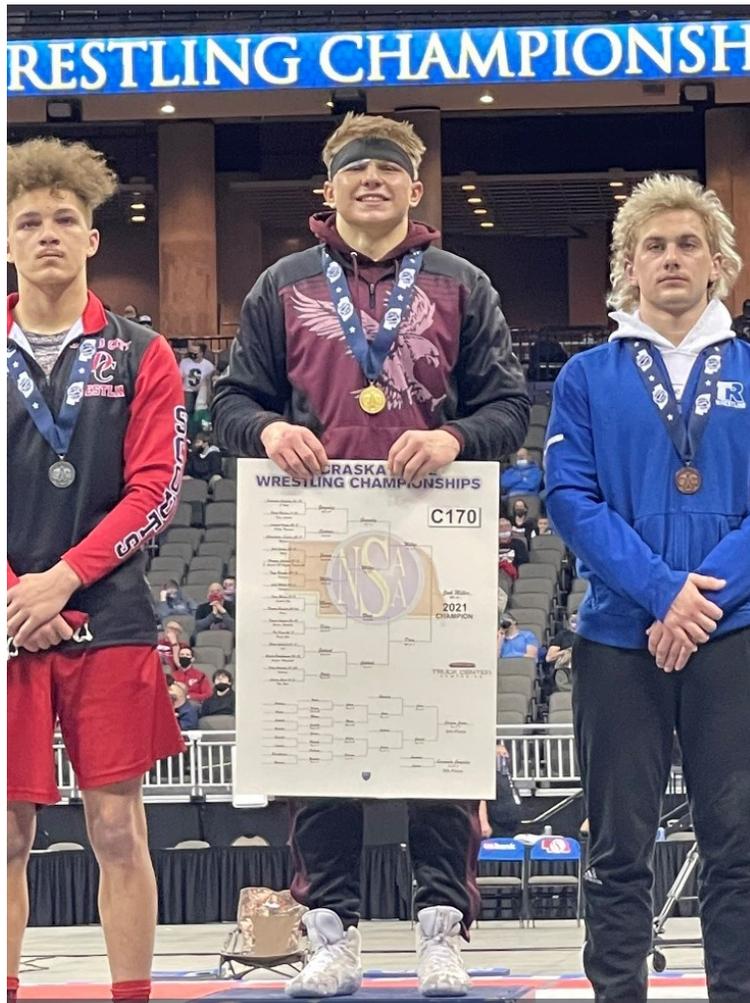
#### **Large Animal Management**

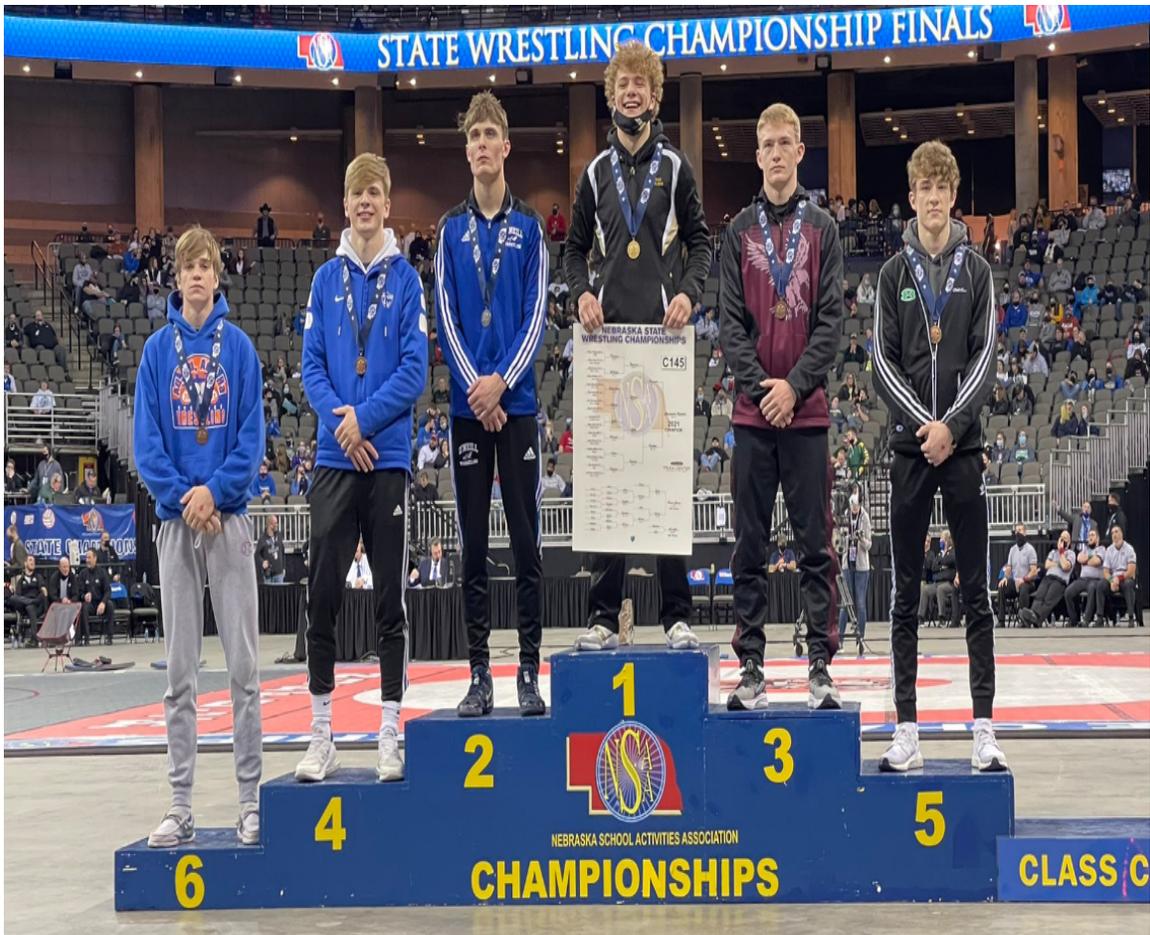
This course will focus on advanced scientific principles and communication skills that build on the knowledge and skills learned in animal science. Topics can include animal waste management, animal science economics, decision making, global concerns in the industry, genetics, and breeding. Classroom and laboratory activities are supplements through supervised agricultural experiences and leadership programs and activities. Animal Science is a prerequisite for Large Animal Management.

## Winter Sports Season

Congratulations to the cheerleaders and dance team for their performances at state cheer and dance. The cheerleaders placed 2<sup>nd</sup> in their traditional routine. The dance team was 7<sup>th</sup> in their Hip Hop routine.

- The girls' basketball team finished up with a record of 9-14 Kailynn Gubbels was 1<sup>st</sup> team, and Kylee Bruning were selected as honorable mention for the Nebraska Capitol Conference.
- The boys' basketball team finished with a 14-9 record and Aiden Foreman was 1<sup>st</sup> team, and Dustin Kirk, and Colby Grefe were selected as honorable mention for the Nebraska Capitol Conference.
- In wrestling we had Trevor Cooley, Hunter Gilmore, and Josh Miller, qualify for state wrestling. Hunter Gilmore placed 3<sup>rd</sup>, Josh Miller placed 1<sup>st</sup>. The team placed 10<sup>th</sup> in the state in team score for class C.
- We also had two state qualifiers in swimming, Elisibeth Meyer, Cade Arnett, and Josh Iossi.





### Key Up Coming Dates

- High School Musical “The Drowsy Chaperone” on March 19<sup>th</sup> at 7pm and 20<sup>th</sup> at 2pm and 7pm.  
(We will also be offering a paid online version to watch the Drowsy Chaperone. More information to come as we approach the weekend of the show.)
- On May 1<sup>st</sup> the NCC track meet will be at Syracuse.
- On April 30<sup>th</sup> we will host the Arlington Boys Golf Invite.
- On May 6<sup>th</sup> we will host the Arlington Jr. Track Invite.
- On May 7<sup>th</sup> we will host the Arlington Track Invite.

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## March Elementary Principal Report

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**State Reading Conference** – Nebraska State Reading Conference was held throughout the month of February. The conference was virtual this year being held on Tuesday nights. Mrs. Christensen participated in that conference for the district.

**Read Across America Week** - We celebrated Read Across Week by having dress up days Monday-Friday. Students read nightly for a chance to win a basket of prizes. Students also picked their favorite book character and decorated a container to look like those characters. These are on display in the library.



### Dental Health Month

February is National Children's Dental Health month.

Thanks to the following dentist who donated toothbrushes, floss, and toothpaste for EVERY student in K-4 to take home after our lesson on dental health.



Fremont Dental Group  
Fremont Children's Dentistry  
Gufford Dental  
Nye Avenue Dental





**We are sure anxious to see many of our NRCSA friends at the NRCSA Spring Conference in Kearney on March 25 & 26.** We heard from many of our members who wanted to have a live event and we are doing everything we can to make that happen.

On Thursday, March 25, the keynote address will be provided by Dan Meers, better known to sports fans as KC Wolf, mascot for the Kansas City Chiefs. Of course, by the end of this coming weekend, he may be mascot for the two-time Super Bowl Champion Kansas City Chiefs.

On Friday, March 26, the keynote address will be provided by Jen McNally. Many of you already know Jen, as she has been prominent in Nebraska schools. Jen will be presenting on mental health and self-care, a very timely topic.

Student music presentations will be a real treat this year. On Thursday, we will be entertained by a Native drum group, singers, and dancers from Santee High School. On Friday the Cross County Jazz Band will perform.

Of course, we will have the always well-deserved (and often emotional) awards presentations, with an outstanding Superintendent, Board of Education Member, Principal, Secondary Teacher, Elementary Teacher, Music Teacher, and ESU Staff Member all recognized. Appropriately in this pandemic year we also are adding a new award: Outstanding Support Staff Member Award to recognize non-certificated staff members who help to make our rural schools so successful.

We have many great breakout sessions scheduled. A few highlights: Bryce Wilson and Kevin Lyons of NDE will provide school finance updates, especially focusing on CARES funding; Jay Bellar (NSAA) will present on activities issues, likely touching on home-school eligibility and option enrollment; and of course the always informational (and often entertaining) school law updates by both KSB School Law and the Perry Law Firm.

There will likely be some different health protocols we will follow for the conference, but we hope to have things as “normal” as possible. We met with staff at the Holiday Inn-Kearney on Friday, February 5 to discuss protocols they will require and other protocols we may put in place for the conference. Many thanks to Alma Superintendent Jon Davis and Minden Superintendent Jim Widdifield for joining the meeting to provide ideas on protocols. They provided great insight as they face protocol issues on a daily basis in their schools, while I have not had to do so. We will request those in attendance use facemasks when not eating or drinking.

[2021 NRCSA Spring Conference Registration Form](#) (MS Word version)

[2021 NRCSA Spring Conference Registration Form](#) (online version)

**NRCSA Events**

**NRCSA Spring Conference**  
*March 25-26, 2021*  
Holiday Inn in Kearney  
[More about this event](#)

**NRCSA Golf Tournament**  
*July 27, 2021*  
Meadowlark Hills Golf Course in Kearney  
[More about this event](#)

**NRCSA Legislative Forum**  
*February 22, 2022*  
Cornhusker Hotel in Lincoln  
[More about this event](#)

**Committee Meetings**

**NRCSA Executive Committee Meeting**  
*March 24, 2021*  
Holiday Inn in Kearney

**NRCSA Executive Committee Meeting**  
*June 2021*  
Held in conjunction with Western Nebraska Administrators Meeting

**NRCSA Programs**

- [Global Speech Teletherapy](#)
- [Planning Support Service](#)
- [Scholarship and Awards Programs](#)
- [Superintendent Search Service](#)

**Legislative Contacts**

**U.S. Senators**

[Deb Fischer](#)

[Ben Sasse](#)

**U.S. House of Representatives**

[Don Bacon](#)

[Jeff Fortenberry](#)

[Adrian Smith](#)



**The NRCSA Legislative Forum was held remotely on Tuesday, March 2.** Senator Lynne Walz, Senator Tom Briese, and Senator Wendi DeBoer all presented on bills of interest to education. NRCSA Co-Chairs Randy Page (Thayer Central) and Jason Dolliver (Pender) were the hosts and provided questions to the Senators. NRCSA lobbyist Russ Westerhold and NRCSA Executive Director Jack Moles added updates on several bills. At least 86 attended the Forum, which is viewed as a big success.

We do hope to return to a live Legislative Forum next year.

**Hearings on bills in the Unicameral will be completed shortly.** Once hearings are all completed the switch will be made to full day floor debate. NRCSA will be working several bills and will be asking for district input to your Senators. When that help is needed we will be in contact with you. A few bills that I encourage you to keep an eye on:

- LB 408/AM 371 (Sen. Briese): the bill will likely be the vehicle to address school funding/property tax relief. It would place a 3% cap on property tax asking on all political subdivisions. The amendment would allow for a 3% average over a 3-year period.
- LB 2 (Sen. Briese): would set ag land valuations at 30% of actual value in school bond elections.
- LB 523 (Sen. Albrecht): addresses the Special Building Fund in two ways: (1) it would require a vote of the people if SPF funds were used to do a new construction project or to add on to an existing facility, and (2) it would simply do away with the Special Building Fund after 2030.
- LB 132 (Sen. DeBoer): calls for a School Financing Review Committee which would report to the Unicameral every two years. This is an idea that has been backed by both the Education Coalition and Nebraskans United. NRCSA is a part of both groups.
- LB 651 (Sen. Wayne): would eliminate the Option Enrollment Program.
- LB 364 (Sen. Linehan): Opportunity Scholarships Act, which would provide for income tax credits to those who provide scholarships for students to attend private schools.
- LB 210 (Sen. Murman): Would require districts to allow home school students to participate in extra-curricular activities without having to take classes with the school.

**In its January meeting, the Executive Committee discussed the concept of placing a pause on electing new officers for the 2021-22 year.** Several reasons were discussed for this concept, chief among those being that all Executive Committee work in the past year was done remotely and that the Spring Conference was not held in 2020. A recommendation was made for the Executive Committee to think about the concept, then come back in a special meeting a week or two later. At a special meeting of the Executive Committee it was decided to place a pause on electing new officers for one year and retain all Executive Committee positions for the 2021-22 year. Thus, the next elections will take place in the spring of 2022.

**Nebraska Governor**

[Pete Ricketts](#)

**NE State Senators**

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 3](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[Machaela Cavanaugh, Dist 6](#)

[John Cavanaugh, Dist 9](#)

[Robert Clements, Dist 2](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Steve Erdman, Dist 47](#)

[Mike Flood, Dist 19](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Michael Groene, Dist 42](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)



NRCSA will have several openings on its appointed leadership committees in 2021-22, however. We are currently accepting nominations, including self nominations, for those leadership positions. If you would like to be considered for one of the committee appointments please contact Jack Moles at jmoles@nrca.net or 402-335-7732. The positions needing to be filled are:

**Legislative Committee (Committee members may serve two consecutive three-year terms)**

- Jason Dolliver, Co-Chair (eligible to be re-appointed for a 2nd 3-year term)
- Travis Miller, West District (will have completed a 2nd 3-year term)
- Shawn Scott, South Central District (will have completed a 2nd 3-year term)
- Lori Liggett, West District (eligible to be re-appointed for a 2nd 3-year term)
- Mark Lenihan, Northeast District (eligible to be re-appointed for a 1st 3-year term)
- Todd Porter, Southwest District (eligible to be re-appointed for a 2nd 3-year term)
- Harlan Ptomey, Southeast District (eligible to be re-appointed for a 2nd 3-year term)
- Amy Shane, North Central District (eligible to be re-appointed for a 2nd 3-year term)

**Scholarship & Recognition Committee (Committee members serve a two-year term)**

- Jason Brown, South Central District
- Todd Hillyard, South Central District
- Charles Isom, West District
- Phillip Picquet, Southwest District

**A topic of discussion among National Rural Education Association members is interest in learning more about the online STEM resource Learning Blade and the Backpack app that allows rural students to work offline.** Dr. Jared Bigham asked the two companies to schedule a couple of webinars on different dates if any of our members would like to tune in, as it will be open to anyone interested. March 11th 4 PM EST and March 16th 12 PM EST. The registration link for both dates is below. Feel free to share with anyone you think might be interested in an online STEM resource with activities and career exploration, as well as the Backpack app for students without internet at home. If you have any questions, Dr. Bigham’s email address is: [drjaredbigham@gmail.com](mailto:drjaredbigham@gmail.com).

[Learning Blade Webinar Registration](#)

**Congratulations goes to Bancroft-Rosalie for being one of two recipients of NRCSA’s Closing the Achievement Gap Award plaques.** Since we did not have a Spring Conference last spring, presentation of award winners are being held differently. Executive Director Jack Moles presented the plaque to Superintendent Jon Cerny and members of the Bancroft-Rosalie administration team and Board of Education at the January Board of Education meeting.

The other plaque and certificate recipients will be announced at the Spring Conference.

- [Mark Kolterman, Dist 24](#)
- [Steve Lathrop, Dist 12](#)
- [Brett Lindstrom, Dist 18](#)
- [Lou Ann Linehan, Dist 39](#)
- [John Lowe Sr., Dist 37](#)
- [John McCollister, Dist 20](#)
- [Mike McDonnell, Dist 5](#)
- [Terrell McKinney, Dist 5](#)
- [Adam Morfeld, Dist 46](#)
- [Mike Moser, Dist 22](#)
- [Dave Murman, Dist 38](#)
- [Rich Pahls, Dist 31](#)
- [Patty Pansing Brooks, Dist 28](#)
- [Rita Sanders, Dist 45](#)
- [Julie Slama, Dist 1](#)
- [John Stinner, Dist 48](#)
- [Tony Vargas, Dist 7](#)
- [Lynne Walz, Dist 15](#)
- [Justin Wayne, Dist 13](#)
- [Matt Williams, Dist 36](#)
- [Anna Wishart, Dist 27](#)

**NRCSA Leadership**

- Ginger Meyer, President  
Chadron Public Schools
- Del Dack, Past President.  
Paxton Consolidated Schools
- Dr. Dawn Lewis, Pres-Elect.  
Arlington Public Schools
- Jane Davis, Secretary.  
Hershey Public Schools



**District Representatives:**

- Vacant, West
- Dale Hafer, North Central  
Ainsworth Community Schools
- Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs
- Paul Sheffield, Southeast  
Exeter-Milligan Public Schools
- Jon Davis, South Central  
Alma Public Schools
- Alan Garey, Southwest  
Medicine Valley Schools

**Executive Director:**

Jack Moles

**Lobbyists:**

- Jon Edwards
- Trent P. Nowka
- Russell Westerhold

**Legislative Co- Chairs:**

- Randy Page,  
Thayer Central Community Schs
- Dr. Jason Dolliver  
Pender Public Schools

**Scholarship & Recognition Co Chairs:**

- Tim Heckenlively,  
Falls City Public Schools
- Brian Tonniges,  
High Plains Community Schools

**Wakefield Public Schools took part in the Great Kindness Challenge.** From Dr. Mike Moody, Supt. of Schools: The Great Kindness challenge is a global event celebrated each year in the last week of January. This is the first year that Wakefield schools has participated. We chose to do three acts of kindness. We sent treat bags to staff and students at a neighboring school. We chose Allen students and staff to be the recipients of this gift. We also grouped high school and elementary students together to make our town a little more joyful and decorate it with snowmen and signs. This was especially fun at the nursing home, where residents could watch our students build snowmen from their windows. Our third act of kindness was to raise money for a school in Mexico. This project benefits an organization called Kids for Peace. We had a great week and were reminded that it's a good feeling to do kind things for others. Hopefully we helped make our town a SLIGHTLY better place and made memories to last for years.



**NRCSA has had a very successful season thus far in assisting Boards of Education in choosing their next Superintendent of Schools.** To date, our consultants have worked with twelve Boards of Education in the search process. We are still helping the Friend Board of Education in their search process.

Congratulations to the following for being selected through the NRCSA Superintendent Search Service process:

- Amherst--Matt Gordon
- Arapahoe--Brian Gegg (Interim)
- Boyd County--Mike Sanne
- Centennial--Seth Ford
- Creighton--Josh Weber
- Eustis-Farnam--Nick Hodge
- Franklin--Chris Lecher
- Friend--Derek Anderson
- Loup City--Dean Tickle
- Oakland-Craig--Jessica Bland
- Sutherland--Steve Bristol
- Syracuse-Dunbar-Avoca--David Kraus
- Wynot--Paul Hans



Thirteen searches is a new high for the NRCSA Superintendent Search Service. Our consultants have done a remarkable job this year in assisting Boards. Thank you to consultants Jim Havelka, Robin Stevens, Cindy Huff, Fred Helmink, Dan Bird, Rob Hanger, Mark Norvell, Caroline Winchester, Jon Habben, and Curtis Cogswell for your outstanding work thus far this year!

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. You can contact Executive Director Jack Moles at [jmoles@nrca.net](mailto:jmoles@nrca.net).

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**The NRCSA/ESUCC Remote Learning Project was released on Monday, December 7.** Commissioner of Education Matt Blomstedt had visited with a few administrators and me about the perceived need for such a document for school districts. NRCSA and the ESUCC agreed to take on the project. Work began in late October. A fairly short timeline was established as the goal was to have it to schools prior to entering the winter break. An original target date of Dec. 4 was set, but adjusted to Dec. 7. Thus, a very aggressive timeline that was met. The project was divided among several subject area committees, each headed up by a Superintendent and an ESU Administrator. Included on committees were not only Superintendents/ESU Administrators, but also Principals, Teachers, Staff Developers, SPED Directors, Technology Directors, Teaching Coaches, Mental Health Practitioners, a representative from NDE and a university professor. All brought a different and very valuable angle to the committees.

The project ended up having two sites, both accessible from the other. One is the teacher side of the project. This site has many, many resources for teachers for planning, instruction, assessment, and troubleshooting. The other side is the administrator side. This site has numerous resources for administrators to help their teachers and to coordinate a successful remote learning program. The administrator side also has resources for parents of students in a remote learning setting.

A special highlight of the project are many short videos of Nebraska educators discussing different aspects of remote learning, either from the teacher angle or the administrator angle.

The links for the project:

TEACHER SITE: [bit.ly/TeacherRemoteSupport](https://bit.ly/TeacherRemoteSupport)

ADMINISTRATOR SITE: [bit.ly/AdminRemoteSupport](https://bit.ly/AdminRemoteSupport)

The committees, along with the co-chairs) were:

RESOURCES/PROGRAMS FOR TEACHERS--Amy Shane (O'Neill) and Andrew Easton (ESUCC)

STRATEGIES FOR ADMINISTRATORS TO HELP TEACHERS--Jim Widdifield (Minden) and Deb Paulman (ESU 16)

PROFESSIONAL DEVELOPMENT (Heather Nebesniak of Ord and Gregg Robke of ESU 4)



EVALUATING THE SUCCESS OF REMOTE LEARNING PROGRAMS--Brad Best (Heartland) and Melissa Wheelock (ESU 10)  
STRATEGIES FOR PROVIDING SPECIAL SERVICES--Larianne Polk (ESU 7) and Ginger Meyer (Chadron)  
STRATEGIES FOR HELPING PARENTS--Brenda McNiff (ESU 5) and Curtis Cogswell (McCool Junction)  
CONNECTIVITY--Jon Cerny (Bancroft-Rosalie) and Drew Harris (ESU 9)

A Leadership Committee made up of Kraig Lofquist (ESUCC Executive Director), Vern Fisher (Gibbon Superintendent), John Skretta (ESU 6 Administrator), Andrew Easton (ESUCC Director of Digital Learning) and Jack Moles (NRCSA) helped to guide the work of the committees. A Steering Committee, made up of committee leaders and the Leadership Committee, met once per week to work on coordination of the project. I am very appreciative of all the leadership that rose up in this project, but especially want to point out the work of Andrew Easton for his dedication to the project. The final product is better than I could have envisioned and much of that can be attributed to Andrew. He and Deb Paulman (ESU 16) were responsible for the final form that the project took.

I am so very proud of the willingness of rural educators to get involved and to take on leadership positions. The collaboration between our rural schools and the ESUs that serve them was very inspiring! Rural education in Nebraska is certainly in good hands! Thank you to all who were involved in this awesome project!

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**The password to the 'Members' Only' section of the NRCSA website changed in November.** Members who did not renew no longer have access or receive email communications after the change. The login and password combination are now:

Login: member

Password: recess

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## Member Spotlight: Ainsworth Community Schools



**Mascot:** Bulldogs

**Location(s):** Ainsworth, Nebraska

**Enrollment:** 420

**Superintendent:** Dale Hafer

**Principal(s):** Steve Dike (7-12) and Curtis Childers (PreK – 6)

**School Board Members:** Jim Arens (President), Mark Johnson (Vice President), Scott Erthum (Secretary/Treasurer), Brad Wilkins, Jessica Pozehl, and Frank Beel

**Interesting Fact:** Ainsworth Community Schools is located in Brown County and is the only school district in the county. Spanning over 1186 square miles, our district is rich in Agriculture and Natural Resources. From the ranches to farms to beautiful pine canyons to the Niobrara River, Brown County is a wonderfully diverse resource. The Agricultural Industry is the backbone of our communities and we benefit from wonderful support and engagement from our community members in educating our students.



**Programs**

ACS has been engaged with ESU17 in the implementation of MTSS/PBiS PreK – 12. The infusion of the MTSS process into our current practices and procedures continues to improve our ability to use data to drive instruction and meet the needs of all students. Through the process, ACS has also made significant progress in curriculum evaluation, alignment, and selection to further solidify our core instruction.

The district is in the home stretch with the strategic planning process through collaboration with NASB. Over the last year, the stakeholders of ACS have provided their time and input to produce an excellent list of needs related to the district and the success of students. That strategic planning effort will be married with our current Cognia improvement plan/efforts as well as the school facility maintenance plan.

**Member Spotlight:** Bancroft-Rosalie Community Schools



**Mascot:** Panthers  
**Location(s):** Bancroft, Nebraska  
**Enrollment:** 295  
**Superintendent:** Dr. Jon Cerny  
**Principal(s):** Kyle Elsasser



**School Board Members:** Mike Nottlemann, Trevor Bonneau, Pat Browning, Pam Browning, Jason Wortman, Casey Novak

**Interesting Fact:** Bancroft-Rosalie School provides scholarships to our high school students so that students may take college dual credit courses free of charge, eliminating cost as a barrier for students to participate. Most of our seniors will graduate with between 15 and 30 college credits. Last Fall three high school seniors were named to the Northeast Community College Dean’s List for full-time students.

### Programs

Bancroft-Rosalie is a partner in the Northeast Nebraska Tribal Education Broadband Service, an innovative project that combines K-12 education with post-secondary, and local public governmental bodies with tribal governments to meet the needs of the most underserved students in our state. When the project is completed, Bancroft-Rosalie students will be able to access school internet using mifi devices or mounted antennas via towers built in the villages of Bancroft and Rosalie.

Bancroft-Rosalie received a \$80,000 reVISION grant for 2020-21 to develop a Work-Based Learning Program and implementation of Project Lead The Way Health Science, Computer Science and Engineering units in the middle level curriculum. The Work-Based Learning Program will provide high school students the opportunity to earn high school credit for paid work internships outside of the school day.

### Member Spotlight: Sutton Public Schools





**Mascot:** Mustangs

**Location(s):** Sutton, Nebraska

**Enrollment:** 387

**Superintendent:** Ms. Dana Wiseman

**Principal(s):** Mr. Michael Shively, Mr. Jay Vance

**School Board Members:** Mr. Jim Jones, Mr. Jerry Overturf, Mrs. Teryl Andersen, Mrs. Jolene Griess, Mrs. Monica Smith, Mr. Brent Mau

## **Programs**

### **Elementary Student Council**

At Sutton Elementary School, Mrs. Taylor Roth, the Kindergarten teacher, is the sponsor for our Student Council, composed of fifth and sixth graders. The group meets regularly and is always looking for ways to improve the school, show their appreciation to teachers, as well as to students. This year, during one of the student council meetings, it was brought up by the students that they would like to do something for all the kids who put forth a great deal of effort on all the MAP tests. They decided to provide a grab and go breakfast for students in grades three through six. The Student Council worked with the head of food services at Sutton Public Schools, Krystal Gonzales, on ordering the food items. When the last day of testing came and students headed to class, they grabbed a paper bag containing a muffin, an orange, and either apple juice or orange juice. The feedback from students was tremendous! Mrs. Taylor Roth and The Student Council do a fabulous job of thinking of new ways to make Sutton Elementary a great and proud place to go to school!

### **Career and Technical Education Program**

The Sutton Public Schools Career and Technical Education Program provides opportunities for students to explore careers, build leadership, and enhance knowledge. These opportunities assist in the facilitation of the personal growth of each student as they identify and explore their postsecondary interests to become successful leaders in their lives and community. Students have the opportunity to participate in up to 25 different programs of study that can conclude with participation in an internship to provide on-the-job training with an approved business. Internships are up to 3 consecutive hours per day for 6-7 weeks at a time. The program succeeds through the collaboration of our CTE teachers and business members that represent the different CTE curricular areas. The CTE teachers work together in order to identify goals, objectives, and planning and implementing resources and program strategies.

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### **Concussion Coalition**

NRCSA has been an invited member of the Nebraska Concussion Coalition. The most recent document produced by the Coalition may be accessed here:

[Get Schooled on Concussions](#)

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**The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.**

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.*

*The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.*

*For more information, please visit our clinic website:*

<https://cehs.unl.edu/edpsych/clinic/>

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**NRCSA is proposing changes to its By-Laws.** Most of the changes are technical or corrective in nature, however there are some changes of substance. Voting on these changes was to have taken place at the General Members meeting that was scheduled to be held during the Spring Conference. We then considered holding a General Members meeting at the NASB/NASA Fall Conference, but like the 2020 NRCSA Spring Conference, that did not take place. We will now have the vote on the changes at the 2021 NRCSA Spring Conference in March. The proposed changes will be voted on at that meeting. The document below highlights the proposed changes and the rationale for them.

### [Proposed NRCSA By-Law Changes 2020](#)

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**NRCSA would like to congratulate Kendra Carlson of Raymond Central Public Schools for being selected as the 2020 NRCSA Outstanding Elementary Teacher Award recipient.** She was surprised in receiving her plaque at an awards convocation for students at the Valparaiso Elementary site on March 3, 2021. NRCSA Executive Director Jack Moles made the presentation.



L-R: Principal Shelly Dostal, Kendra Carlson, Board President Dr. Harriet Gould, Superintendent Derrick Joel



**NRCSA would like to congratulate Ed Harris of Falls City for being selected as the 2020 NRCSA Outstanding Board of Education Member Award recipient.** Ed has been on the Falls City Board of Education for 30 years, five of them as the President. His was presented his award by NRCSA Executive Director Jack Moles at the December Board of Education meeting. This was Ed's last meeting as a member of the Board. NRCSA appreciates his long-time commitment to the Falls City district.!





**NRCSA would like to congratulate Jason Vitosh of Falls City for being selected as the 2020 NRCSA Outstanding Secondary Teacher Award recipient.** He is in his 21st year of teaching math at Fall City High School. He also received his award at the Falls City Board of Education's December meeting.



**Falls City became only the second NRCSA-member district to have two NRCSA award recipients in the same year.** Gothenburg in 2010-11 was the only previous district to have earned that distinction. Congratulations Falls City!





**NRCSA would like to congratulate Brad Best for being selected as the 2020 NRCSA Outstanding Superintendent Award recipient.** Brad is the Superintendent for Heartland Community Schools in Henderson. With the Spring Conference cancelled this year, we are working with districts to make most of the awards presentations locally. He was surprised at the Homecoming Pep Rally by NRCSA Executive Director, Jack Moles.



**NRCSA would like to congratulate Danielle Beerbohm for being selected as the 2020 NRCSA Outstanding Principal Award recipient.** Ms. Beerbohm is the Elementary Principal for David City Public Schools. With the Spring Conference cancelled this year, we are working with districts to make most of the awards presentations locally. She was surprised at a special assembly at her school by Superintendent Chad Denker.





**NRCSA would like to congratulate Toby Boss of ESU 6 on being selected as NRCSA's Outstanding ESU Staff Member for 2020.** Dr. Boss was surprised at ESU 6 in Milford during his retirement reception. He was serving as Director of Professional Development and had a profound impact not just on schools within ESU 6, but also on many other school districts across the state. Nicely done, Dr. Boss!



**NRCSA would also like to congratulate Laureen Powell of Cross County Community Schools for being selected as NRCSA's nominee for the NREA Teacher of the Year Award.** Mrs. Powell has taught 5-12 Instrumental Music at Benedict, then Cross County, for 34 years.





**A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

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**Board of Education meeting visits.** Beginning last December, I started attending Board of Education meetings in member school districts. Since then, I have attended over 20 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I’d like to be able to schedule two or three in the same evening if I can.

With the fall NRCSA District Meetings, I was able to schedule visits to Board of Education meetings once again. On Monday, September 14, I attended the Board meetings at Scribner-Snyder and Pender. I then attended the Board meeting at Ogallala on Wednesday, Sept. 16. As I was in the Kearney area while doing NRCSA District meetings, I attended the Board meetings at Gibbon and Wood River on Monday, October 12. I attended the Elmwood-Murdock BOE meeting on December 9, Falls City on December 14, Weeping Water on December 16, and ESU #10 on December 21. I attended the Wisner-Pilger and Bancroft-Rosalie BOE meetings on January 8, Plattsmouth on February 11, and Exeter-Milligan on February 13.

I have plans to attend the Board meetings at Hampton, Giltner, and Aurora on March 8, Johnson County Central on March 10, and ESU 11. Holdrege, and Wilcox-Hildreth on March 15.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. Of course, current conditions may make it more difficult to physically attend your Board of Education meetings. I would be willing to “attend” your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

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**I continue to work on a project in which I could use your help.** I would like to have a picture or two from your school or ESU that includes either (1) the school name and/or the mascot name or (2) a source of pride for your district. Ideas:



1. the marquee in front of the school/ESU
2. the entrance to the school/ESU
3. scoreboard
4. student team or group with the name on uniforms
5. new building or facilities
6. innovative project

Many of you have already responded to my request. To date over 130 schools and ESUs have responded. If you have not yet participated, you can either email the pictures ([jmoles@nrcca.net](mailto:jmoles@nrcca.net)) or text them to 402-335-7732. If you are a new member district or ESU, of course, I also would not have pictures from you. Thanks for your help!

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**We urge you to consider making use of the NRCSA Partner OneCard** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2019-20, the rebate was over \$18,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

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## **SUPERINTENDENT SEARCH & PLANNING**

As we continue with the school year, some Boards of Education may be faced with the prospects of considering new leadership for their districts for next year. NRCSA has a Superintendent Search Service which has been highly successful. Last year the NRCSA Superintendent Search Service assisted in ten Superintendent searches. This year we have already committed to helping 11 Boards of Education with their searches.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)



**National Updates**

**From Dr. Jon Habben, NREA President:**

The NREAC Legislative Zoom was held as a lead-in to building the 2021 NREAC Legislative Agenda for policy-makers and to guide our lobby. It is important to note that if there is a difference between the AASA agenda and the NREAC agenda, Chris Rogers represents the NREAC and NREA. Otherwise AASA and NREAC-NREA lobby jointly. The final draft of the 2021 NREAC agenda will be out shortly.

NREA Executive Director Dr. Allen Pratt has been working on several fronts. First, working with other like-minded education associations toward staying connected to the new administration education team. Second, growing the NREA state affiliates membership, now over 43. Third, seeking and responding to potential partnerships and sponsorships. Today, NREA is in its strongest position ever, in all three categories, thereby its strongest financial position.

Please checkout the official NREA website, [nrea.net](http://nrea.net), to follow latest news and information regarding the 2021 Fall Conference in Indianapolis. At the present time, NREA continues to bring sponsors on board and expects a terrific return to a physical conference setting.

A major initiative from our Diversity Team (committee) continues to develop toward making sure NREA welcomes rural districts and individuals nation-wide. There will be more as this unfolds.

Last, keeping track of the efforts and possibilities regarding Education and all related remains difficult at the federal level. We are still pushing for an Office of Rural Public Education within the Department of Education. It is too early to know even how that entire Department will be re-organized. There is one growing concern that should have us paying attention. We are seeing both parties tout school choice as an answer. This is defined beyond what Nebraska does. Nebraska is one of the few that has said “no” to charters and funding (public and private), private school “savings accounts,” etc.

Take care, Jon

**[Legislative Corps 3-1-21](#)**

**The chart available through the link below outlines the primary differences between the Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020, and the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.**

**[ESSER II Fund \(CRRSA Act\)](#)**



From the NREA:

### Policy Intelligence and Education News

- **Senate reconciliation bill (attached)** – The attached pdf is the latest text of the proposed Senate reconciliation bill, which should come up for a vote on Friday or Saturday. It's possible this text will still change and that the Senate may adopt some amendments on the floor. We're hearing that the plan is then that House will vote next Monday on whatever the Senate ultimately passes. The bill is similar but not identical to the House-passed bill in terms of funding for the Department of Education, education-related programs, and state and local fiscal relief that could support education. The major education-related provisions are outlined below.
- **Department of Education funding in the Senate bill** – The bill provides just about \$170 billion for the Department of Education to be available through September 2023. The funding for higher education and public elementary and secondary are the same as in the Manager's amendment that the House passed in the early hours of February 27, and are slightly different in some cases from what was originally approved by the House Education and Labor Committee. However, the House-passed and Senate proposal have different ways of splitting up the funding totals, with the Senate bill splitting K-12 funding between public and private schools, and the House bill splitting higher education funding between non-profit and for-profit institutions.
  - **\$125.8 billion for the Elementary and Secondary School Emergency Relief Fund** – Funding flows to states based on their share of Title I funding for fiscal year 2021. At least 20% must be used to address learning loss, and the remainder can be used for services allowable under the major education laws: ESSA, IDEA, adult education, Perkins CTE. Money can be used for cleaning, for educational services while schools are closed, to buy education technology and connectivity, and for school repairs and improvements to lower the risk of the virus (pages 33-43 of the attached pdf).
  - **\$2.75 billion to governors for non-public schools that have a significant percentage of low-income students and are heavily impacted** (see page 43).
  - **\$39.585 billion for the Higher Education Emergency Relief Fund** – Unlike the House bill, this version does not set aside a certain percentage of the total funding for for-profit colleges (pages 44-53).
  - **\$850 million for outlying areas.** The House bill provided \$1.7 billion for outlying areas.
  - **\$19.25 million each for the National Institute for the Deaf** (page 55) **and for Gallaudet University** (pages 53-4).
  - **\$35 million for Howard University** (page 54-55).
  - **\$190 million for American Indian, Native Hawaiian, and Alaska Native Education** to be available until expended. This funding is not in the House-passed bill (pages 632-633).
  - **Department of Education offices:**
    - **\$91.13 million for student aid administration** (page 54).



- **\$100 million for the Institute of Education Sciences** to study learning loss in certain groups of students (pages 55-56).
- **\$15 million for program administration** (page 56).
- **\$5 million for the Office of Inspector General** (page 56-57).
- **Other education-related funding in the bill –**
  - **\$39.0 billion for child care** under the Child Care and Development Block Grant to be available through September 2021 (page 61-69).
  - **\$1 billion for Head Start** to be available through September 2022 (page 69).
  - **\$200 million for the Institute for Museum and Library Services** to be available until expended, with at least 89% awarded to state library administrative services (pages 59-60).
  - **\$852 million for the Corporation for National and Community Service** to be available through September 2024 (except that funding for the Inspector General can be used for two additional years). There is an additional \$148 million available until expended for the National Service Trust to provide educational awards, for a total of \$1 billion (pages 75-78).
  - **\$850 million for Bureau of Indian Education** (page 652).
  - **\$7.27 billion for a new e-rate program** to be available through September 2030 for an Emergency Connectivity Fund for eligible schools or libraries to buy devices or connectivity for students and staff and library patrons for use elsewhere (pages 270-274).

**State, territorial, tribal, and local fiscal relief –** Like the House-passed bill, this Senate draft has a total of \$350 billion for state, local, tribal, and territorial fiscal relief, some of which would likely be used to support education. Of the total, \$10 billion is reserved for “critical capital projects directly enabling work, education, and health monitoring, including remote options” (pages 575-610).

**Age of Learning provides schools closed due to the coronavirus with free home access for all affected families to leading digital education programs ABCmouse, Adventure Academy, and ReadingIQ. Programs serve students in preschool / pre-k, elementary school, and middle school.**

If you represent a U.S. school or district faced with school closures, please complete the below form.

For affected schools outside the U.S., we have partnered with UNICEF to make our resources available at no cost. We will update this page soon with guidance on how to access that offering.

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[Age of Learning Form](#)

**In light of the Department of Education’s recent announcement to suspend federal student loan payments and waive interest during the outbreak of COVID 19,** Best Colleges provided some links to materials that may be helpful to you and your students related to student loans.

**COVID-19 Student Loans Series**

**Coronavirus Student Loan Suspension Guide:**

<https://www.bestcolleges.com/blog/coronavirus-student-loan-suspension>

**Essentials to Student Loans:**

<https://www.bestcolleges.com/resources/what-you-need-to-know-about-college-loans/>

**Refinancing and Consolidating Guide:**

<https://www.bestcolleges.com/financial-aid/student-loan-refinance-consolidation/>

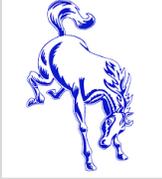
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**NRCSA Superintendent Search Service – 2020-21 Searches:**

**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**

	<p><b><u>Superintendent/Elem Principal - Amherst Public Schools</u></b></p> <p>Search Complete</p>
	<p><b><u>Superintendent of Schools - Arapahoe-Holbrook Public Schools</u></b></p> <p>Interim Search Complete</p>



	<p><b><u>Superintendent of Schools – Boyd County Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Centennial Public Schools</u></b></p> <p>Search Complete</p>	
<p>CREIGHTON COMMUNITY PUBLIC SCHOOL</p> 	<p><b><u>Superintendent of Schools - Creighton Community Public School</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Eustis-Farnam Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Franklin Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Friend Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools - Loup City Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Oakland-Craig Public Schools</u></b></p> <p>Search Complete</p>	



	<p><b><u>Superintendent of Schools – Sutherland Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Syracuse-Dunbar-Avoca Public Schools</u></b></p> <p>Search Complete</p>	
	<p><b><u>Superintendent of Schools – Wynot Public Schools</u></b></p> <p>Search Complete</p>	
<p><b><u>Member Employment Postings (not using any search service):</u></b></p>		
<p>NRCSA members may advertise their employment postings here FREE OF CHARGE, provided they are using NRCSA Superintendent Search or searching without using any search service to fill their vacancy.</p>		
<p>No postings at this time.</p>		
<p><b><u>Buy, Sell, Trade</u></b></p>		
<p>NRCSA members may advertise jobs or items for sale. This service is completely FREE OF CHARGE to NRCSA members. E-mail <a href="mailto:jbundy@nrdsa.net">jbundy@nrdsa.net</a> if you would like to post something. Postings will remain in place for one (1) month but may be resubmitted if additional time is needed.</p>		
<p>No postings at this time.</p>		

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**NASB Monthly Update for Board Meetings - Agenda Item: March 2021**

*View the Monthly Update in video form at:*

<http://members.nasbonline.org/index.php/news-resources/videos>

[February Board Notes - Newsletter](#)

**“NASB Update”**

As a board, some items you should doing, or have on the agenda for March include:

<http://members.nasbonline.org/index.php/resources>

**MISSION, VISION, & GOALS**

- Strategic Plan Update; District Goals Update;

**POLICY GOVERNANCE**

- Review, update, and adopt policy;
- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- \*Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. \*Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**ACCOUNTABILITY & STUDENT ACHIEVEMENT**

- Review School Improvement Plan
- Review Alternative Education Program

**ADVOCACY**

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report; Consider Senator outreach and/or visit Capital;

**DISTRICT/ESU RESOURCES [BUDGET]**

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report;

#### REPORTS

- Board Committees; Superintendent; Administrators;

#### BOARD PROFESSIONAL DEVELOPMENT

- Renew NASB Membership; NSBA Conference;

#### LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

#### **NASB's Video Resources:** <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

#### **Networking & Events:** <http://members.nasbonline.org/index.php/events>

- Board President Retreat Workshop – March 14-15 - Kearney
- Board President Retreat Webinar – March 16
- Virtual NAEP State Convention – March 30
- Budget & Finance Workshops – March 31 in Norfolk; April 7 in Gering; April 20 in Lincoln
- NSBA 2021 Online Experience – April 8-10
- NASB Legislative Lunch – April 12
- New Board Member Workshop - April 14 - Kearney

#### **Advocacy/2021 Legislative Session:**

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Project	Timeline	Personnel	Completed (Y/N)	Priority (1-3)	Cost	
Add More Senior Mailboxes in Guidance	Summer 2021	student/staff		2	In-house Possibly	
Paint/Repair Exterior Entrance Arches Elementary	Summer 2021	Lawrence and contractors		2	Less than \$1000 in supplies	
Rock/Landscaping North Face	Summer 2021	Lawrence		2	\$1000 (Grefe)	
Landscaping/Reconfigure South Entrances (Gym)	1-3 Years				TBD	
Pave Parking FB Field	1-3 Years			3	On Hold	
Replace Old Windows East	Summer 2021	Boyd Jones		1	Part of Reno	
FCS and Science Renovation	Summer 2021	Boyd Jones		1	Part of Reno	
Addition Construction	3/21-12/21	Boyd Jones		1		
Utility Attachments		Lawrence		3	less than \$3000	
Water Softener for Elementary	Summer 2021	Lawrence		3	\$4,300	
Concrete on drain grates gym entrance	Summer 2021	TBD			TBD	
Remove tree that rips the flag in front of elementary entrance	immediately		partially	1	TBD	Trimmed now, still blocks the camera
AHS signs	immediately	Village/School		2	TBD	

# Arlington Public Schools

2020-2021



## Pandemic Re-Introduction Plan

Approved on July 13, 2020; Revised Nov 9, 2020

### Administrative Team:

Dr. Dawn Lewis, Superintendent

Mr. Aaron Pfingsten, Secondary Principal

Mrs. Jacqueline Morgan, Elementary Principal/SPED Director

Mr. James Shada, Assistant Principal/Activities Director

Mrs. Nichole Fairhead, Curriculum Director/Assessment Coordinator

Three Rivers Public Health Department has asked us to revise our opening plans to keep students in school if the jurisdiction would happen to move the risk dial to red. In addition, with the recent surge in cases of COVID-19, it has become necessary to revise our plan. We have also learned that masks keep students in school that would have been in quarantine without masks.

The Public Health Departments across Nebraska have developed a Risk Dial with a color range from Green to Red to describe the risk of community spread of CoVid-19. Our plan to operate during the school year will be relatively stable, but slight changes occur based on the risk dial. We have been assured the dial will not fluctuate quickly or unexpectedly, so we hope to have plenty of time to transition to when necessary. The risk dial is available at: <https://www.threeriverspublichealth.org/Coronavirus-Updates>. We will have a link to this on our apseagles.org website.

Our plan is for all students to attend in person every day. Any and all changes, including when the risk dial indicator moves, will be communicated through our Blackboard Connect calling system, via video or email message, and placed on all social media outlets.

Special considerations will be made for students and staff members who have indicated a condition that places them at greater risk of a serious case of COVID-19 if infection occurs. These plans will be made on a case-by-case basis.

The use of face coverings will be **required**, according to public health department and CDC guidance. Any type of mask is fine (fabric, disposable, etc.); however, shields or screens are not acceptable according to 3RPHD guidance or the CDC, but they may be used in combination with a face mask. Students and staff will no longer be able to respectfully decline the use of a mask. Hand sanitizer will be readily available in multiple locations throughout the building.

We will follow guidance from Three Rivers Health Department for the necessity of quarantine in the event of illness or exposure. We have been informed that we will have greater latitude than last spring when determining the impact of COVID-19 on our community, and even within the walls of our school on a class by class basis. We are learning more about contact tracing and what true “exposure” looks like and how to manage those situations. If you need to be tested, the Test Nebraska website can quickly help you find a location.

Decisions regarding quarantine of individual students or staff, groups of students, and entire classrooms will be made in consultation with Three Rivers Public Health Department, based on contact tracing and active spread of the virus in the school setting.

### Arlington Public Schools Risk Factor Plans

(Masks required in all color categories when social distancing cannot be attained)

Area of Emphasis	<b>Green</b>	<b>Yellow</b>	<b>Orange</b>	<b>Red</b>
Health Screening	Normal Operation	Parents Screen symptoms at home--Temp is taken twice at school and self-monitoring posters remind students	Parents Screen for fever and symptoms at home--Temp is taken twice at school and self-monitoring posters remind students	Parents Screen for fever and symptoms at home--Temp is taken twice at school and self-monitoring posters remind students to be cautious
On Buses for routes and/or activities	Normal Operation	Students may ride bus, one student per seat or with household members Masks necessary; Sanitized after each route or activity; seats assigned; loading patterns minimize contact between students	Students may ride bus, one student per seat or with household members; sanitized after each route or activity; Additional bus may be added to limit exposure; seats assigned; loading patterns minimize contact between students	One person per seat with masks required (household members sit together); Strictly monitored assigned seats; Symptomatic students (per 3RPHD) not allowed to ride; buses sanitized after each route
In Classrooms	Normal Operation	Desks are adequately spaced and sanitized between classes	Desks are adequately spaced and sanitized between classes; Limited within classroom movement; Some specials delivered in classroom in elementary if possible; Same-student groups are maintained as much as possible	All of "orange" requirements; Special classes may occur in classrooms on a rotating basis when necessary, except PE; No intermingling of classroom groups
Congregate Times (hallway passing, arrival, dismissal, etc)	Normal Operation	Student contact (hugs, touch, etc.) highly discouraged; social distancing markings placed	Student contact (hugs, touch, etc.) highly discouraged and monitored carefully; six-foot social distancing efforts enforced strictly; dismissals staggered to limit amount of students congregating when possible	Observe orange protocols in place

Lunchroom	Normal Operation; No Touch Check Out Implemented	No Touch Checkout; Social Distancing Markings placed; Ala Carte Available upon asking; No microwaves (lunches brought from home must be cold); seating spaced adequately	No Touch Checkout; Social Distancing Carefully Monitored; Ala Carte Available; tables spaced throughout building and/or gym used for seating; Eating occurs in same-student groups; microwaves not available	Mingling of students when finished eating prohibited; Dismissal from lunch staggered; students spread throughout the gym; Additional elementary classes may eat in classrooms when possible
Recess	Normal Operation	Sanitizing of Playground Equipment; Fewer Groups on Playground at once; social distancing while in lines;	Sanitizing of Equipment after use; Fewer Groups on Playground at once; limited access to equipment; social distancing strongly enforced;	One classroom per recess time; all balls sanitized after each recess; Masks required at every recess; games that require hand holding, etc. prohibited
Restrooms	Normal Operation	Additional Cleaning throughout day; Limited persons in restroom at once; no-touch foot door pulls installed; hand washing and/or use of sanitizer mandatory	Additional Cleaning Throughout Day; Limited amount of persons at once; no-touch foot door pulls installed; hand-washing and use of sanitizer mandatory	Same as Orange Protocols
Technology	Normal Operation	Students will transition to 1:1 computer so they will always use the same device; Device checked in/out from TA; sharing devices and extensions (headphones, etc.) prohibited; Library Lab limited	Students will transition to 1:1 computer so they will always use the same device; Device checked in/out from TA; sharing devices and extensions (headphones, etc.) prohibited; Library Lab by Appointment	Same as Orange Protocols
Activities	Normal Participation	Guidelines set by NSAA will be followed strictly;	Guidelines set by NSAA will be followed strictly	As set by NSAA

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution (Indicate Y or N): \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

The following members voted against the same: \_\_\_\_\_.

The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this 8th day of March, 2021.

**ARLINGTON PUBLIC SCHOOLS**

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

The following is Appendix “1” to Policy 5006 for the 2021-2022 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2021-2022 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>SECTION SIZE CAPACITY</b>	<b>PROJECTED TOTAL ENROLLMENT</b>
Kindergarten	18	46
First	20	55
Second	21	38
Third	22	49
Fourth	22	54
Fifth	23	41
Sixth	23	65
<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>
Seventh	58	55
Eighth	58	55
Ninth	68	46
Tenth	68	61
Eleventh	68	56
Twelfth	68	62
Level I K-6 Speech	10	13
Level II K-6 Multi-categorical	15	30
Level I 7-12 Speech	10	1
Level II 7-12 Multi-categorical	15	30
Level III K-6	0	14
Level III 7-12	0	7
Level IV	0	12

# Arlington Public Schools | 2021-2022 CALENDAR

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 9 Fall Activities Practice Begins
- 11 New Staff Orientation
- 12-13 Teacher In-Service
- 16 Teacher In-Service
- 17 Students Begin (1:30 Dismissal)

Student Days: 11  
Staff Days: 14

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	6
6	7	8	9	10	11	13
13	14	15	16	17	18	20
20	21	22	23	24	25	27
27	28					

- 9-10 Parent Teacher Conferences
- 11 No School

Student/Staff Days: 19

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6 Labor Day (No School)
- 27 Teacher In-Service (no school)

Student Days: 20  
Staff Days: 21

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 9 End of Q3 (45 Day)
- 10-11 No School Winter Break

Student/Staff Days: 21

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 18 End of Q1 (43 Days)
- 19-21 Parent Teacher Conferences Elementary 19 and 21 MS/HS 20 and 21
- 22 No School (Comp Day)

Student/Staff Days: 20

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 15-18 No School Spring Break

Student/Staff Day: 19

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 11 Veterans Day Program
- 24-26 Thanksgiving Break

Student/Staff Days: 19

MAY '22						
S	M	T	W	Th	F	S
					6	7
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 Arlington Track Invite (1:30 Dismissal)
- 15 Graduation
- 23-24 Finals (1:30 Dismissal)
- 24 End Q4 (47 days)
- 25 Teacher Workday

Students Days: 14  
Staff Days: 15

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 21-22 Finals (1:30)
- 22 End of Q2 (44 Days)
- 23-31 Vacation

Student/Staff Days: 16  
Staff Days: 87

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 1-2 Vacation
- 03 Teacher In-Service
- 04 Students Return
- 17 Teacher In-Service

Student Days: 19  
Staff Days: 21

## Teacher Inservice-No School for Students

No School  
Parent Teacher Conferences

Early Dismissal

Possible Last Days if No Snow Days Needed

- Q1 - 43
- Q2 - 44 (including comp day)
- Q3 - 45
- Q4 - 47

Student Days: 179

Staff Days: 186

- Includes One Comp Day for Parent Teacher Conferences

## Community Relations

### Service Animals

Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law.

#### 1. Definition of Service Animal

A service animal is a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,
- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

#### 2. Permit Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

- a. The service animal is out of control and the service animal's handler does not take

- effective action to control it;
- b. The service animal is not housebroken; or
  - c. The presence of the service animal poses a direct threat to the health or safety of others. To determine whether a “direct threat” exists, an “individualized assessment” is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

3. Control of the Service Animal.

The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal’s safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler’s control via voice control, signals, or other effective means.

4. Responsibility for Care or Supervision.

The school district is not responsible for the care or supervision of the service animal. The individual with the service animal shall be liable for any damage done to the premises or facilities or to any person by such animal.

5. Inquiries.

When addressing a service animal matter, staff shall not ask about the nature or extent of the person’s disability.

Staff may not ask questions about the dog’s qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability. Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person’s wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog’s presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

Legal Reference: Americans with Disabilities Act of 1990 (ADA), 28 CFR §28.104 and §35.136; Section 504 of the Rehabilitation Act of 1973 (Section 504); and Neb. Rev. Stat. §§20-126.01 and 20-127

Date of Adoption: July 11, 2011

Review: February 9, 2015, February 12, 2018

Community RelationsFund Raising Activities

All fund raising activities by school-sponsored groups must have the approval of the building principal and the superintendent. Fund raising activities that will occur during the 1<sup>st</sup> semester must be presented for approval prior to September 1<sup>st</sup>. Fund raising activities that will occur during the 2<sup>nd</sup> semester must be presented for approval prior to December 1<sup>st</sup>. Fund raising activities that will occur during the summer must be presented for approval prior to May 1<sup>st</sup>.

Date of Adoption: April 9, 2007

Readopted: February 11, 2008

Reviewed: February 9, 2015, February 12, 2018

Community RelationsGifts to the School District

The Board of Education welcomes monetary and material contributions or other types of citizen contributions to the general school program. All donations become the property of the School District and will be used in the interest of all of the children of the School District.

The Arlington Education Foundation is recognized as an appropriate tax-exempt charitable organization for receipt and management of such gifts.

Gifts to School Employees

Gifts to employees from parents or students, with a monetary value in excess of \$30, are to be referred to the Arlington Education Foundation for disbursement.

Students and patrons shall not in any way be encouraged to give personal gifts to school personnel. If gifts are offered, school personnel should minimize such acts and not give publicity or public recognition to such gifts or publicly praise the donor.

Gifts by School Employees

Gifts to students by their teachers or other employees who serve the student as part of their employment are not to be made. Exceptions are allowed for a homebound or seriously ill child, and in other cases where administrative approval has been given.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsStudent and Staff Memorials

From time to time memorials may be presented to the district. The memorials shall be made known to the superintendent in written format. The superintendent shall bring the information regarding the memorial to the board for their acceptance by a majority vote of the members present at a regular and/or special meeting of the board. All memorials become the property of the district. All decisions about the use and disposition of said memorials shall be made by the board.

The district will provide family and friends ample opportunities to express their grief upon the death of a student or staff member active in the schools at the time of his/her death. Such opportunities shall be in accordance with district rules and procedures.

The board encourages the establishment of memorials in the form of scholarships through the Arlington Education Foundation. The board also encourages contributions by students, staff, and administrators to memorials designated by the family and local charities.

The board reserves the right to reject memorials purchase or donated in memory of a student or staff member if:

1. The memorial contains a name or picture of the deceased to be displayed in a building or on school grounds.
2. It alters the routine of a regular school day.
3. It requires the retirement or discontinued use of school property.
4. It requires the altering of property or publications.
5. It requires altering of school activities in any way.
6. It infringes on the separation of church and state.
7. It requires public funds to purchase, develop, or maintain.
8. It obligates the district in the future that could have an adverse effect on the education of students.

Date of Adoption: April 10, 2017

Reviewed: February 12, 2018

Community Relations

School and Community Organizations

The board of education regards school and community organizations as a valuable dimension of the educational environment and encourages all employees and employee groups to support their existence and programs.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsParent Organizations

The Board of Education encourages the establishment of parent organizations in the school. Such organizations are vital factors in establishing and maintaining positive home-community-school relationships and their value is recognized by the Board. Parent organizations should coordinate their efforts through the school's administrative offices prior to planning events or activities.

The Board of Education supports the concept of using parents and others as volunteers in the school, not to replace professional staff, but to enrich the educational opportunities for the students. Volunteers may be subject to screening for appropriate qualifications and background to perform assigned tasks.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsCitizens' Advisory Committees

From time to time the board of education will exercise its judgment in appointing citizens' committees to perform specific duties or give general advice concerning school issues and activities. In addition, some committees will be appointed as adjuncts to educational programs in order to comply with the regulations set forth by accrediting agencies or other government bodies.

1. All of the above referenced committees serve at the pleasure of the board, and they shall not assume duties or authority on any matters other than those explicitly defined by the board.
2. Prior to establishing a committee the board of education will discuss the need for establishing the committee with the superintendent of schools. Recommendations for membership to the committee will be accepted from the board, the administration, and former committee members, but all committee membership lists will be formally approved by the board at an official meeting of the board of education.
3. All committees, unless otherwise specified at the time they were formed, will be dissolved and cease to function at the close of each school year.
4. All committees will elect at least a chairperson and a recording secretary. These individuals shall be responsible for making timely progress reports to the board of education on the committee's activities.
5. The logistics of meeting times and agendas shall be coordinated through the office of the superintendent of schools or another administrative unit so designated at the time the committees are formed.
6. All board members will be entitled to attend meetings of each citizens' committee and to gather information as to the status of the citizens' committee progress. Individual board members may be designated as liaisons between the board of education and the committees. Unless the citizens' committee is established with the declared intent of being subject to the public meetings requirements, the citizens' committees shall not hold hearings, make policy or take formal action on behalf of the Board, shall make their report or recommendations to the Superintendent (who shall make such report to the Board as determined appropriate) and not to the Board, and board members shall not be members of such committees.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsUtilizing Community Resources

School principals and their respective staffs are urged to identify and utilize the special talents and resources of individual citizens and community organizations to provide appropriate enrichment experiences for students. School personnel utilizing any individual or group resources shall clear this activity through their respective building principals.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsStaff Participation in Community Affairs

All employees are encouraged to participate in community organizations and activities. The school board feels that school-community relations are enhanced when school personnel interact with other people within the community. This interaction serves to informally transmit school information to patrons of the community and to gather public opinion on the school's effectiveness and its activities.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsSchool Personnel and the Public

While it is the superintendent of school's responsibility for district-wide public relations, it is the board's belief that all school employees are obligated to promote a positive image of the school district, its programs, and students. To that end, all employees are encouraged to use tact, patience, and courtesy in their relationships with students, parents, and district patrons and to serve as good role models in their personal conduct.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsStudent Production of Goods and Services

Students may produce services and materials for community organizations or groups only to the extent that such production furthers such students' educational development. Such activity is to be authorized by the building principal and supervised by assigned staff.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsPublic Performances by Students

Participation in community celebrations, patriotic observations, or other special events by bands, choral groups, athletic teams, or other student groups is recommended by the board of education as a means for establishment of better public relations between the school district and the community. The use of school groups to promote partisan politics, sectarian religious views, non-school money raising activities, or selfish propaganda of any description is not approved.

School principals are urged to cooperate with any group or groups having promotion of the welfare of the youth of the community as their purpose, provided that youth of every race, religion, nationality, and social strata benefit equally.

All public performances by students shall be approved by the superintendent of schools.

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsEmergency Closure of School Buildings

If the Superintendent or Superintendent's designee determines that a building or buildings should be closed due to health or safety concerns, then the Superintendent or Superintendent's designee is authorized to close a school building or buildings until the Superintendent or Superintendent's designee determines that such building or buildings should be reopened.

In determining whether a building or buildings should be closed, the Superintendent or Superintendent's designee is encouraged to receive input from law enforcement, health officials and other experts.

If the Superintendent or Superintendent's designee makes the decision to close a school building or buildings, then the Superintendent or Superintendent's designee shall communicate such decision to students, parents, staff, community members and area media outlets as soon as practical.

If a school building is closed, then no person shall be allowed to enter such building unless the Superintendent permits such person to enter such building.

Date of Adoption: May 11, 2020

Community RelationsEmergency Exclusion of Persons from School

If the Superintendent or Superintendent's designee determines that a person may pose a health or safety risk to others, the Superintendent may exclude such person from school property. If such person is a student, then the Superintendent or Superintendent's designee may refer to the emergency exclusion provisions of Policy 5101. If such person is a staff member, then the Superintendent or Superintendent's designee may place said staff member on paid or unpaid leave. If such person is not a student or staff member, then the Superintendent or Superintendent's designee shall inform such person as soon as possible that they are not permitted on school property until further notice from the Superintendent or Superintendent's designee.

The Superintendent may consult with law enforcement, health officials or other experts in determining whether such exclusion should occur.

Date of Adoption: May 11, 2020

Community RelationsTitle IX - Discrimination

Arlington Public Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX regulation implementing the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the Districts efforts to comply with the Title IX regulations to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby affirms its intent to adopt and publish grievance procedures providing for prompt and equitable resolution of written complaints. Such guidelines shall be developed as part of the administrative procedures, and such forms as needed shall be developed and made available to the public.
- 4) The Board of Education will implement specific and continuing steps to notify the public of its intent for compliance with nondiscriminatory practices. Self-evaluation and a continual assessment of the educational program will be implemented through regular administrative procedures.

Legal Authorities: Title IX

Date of Adoption: March 14, 2011

Reviewed: February 9, 2015

Community Relations

Form For Filing Complaints

Washington County School District 89-0024  
Arlington Public Schools  
705 N. 9<sup>th</sup>, Box 580  
Arlington, Nebraska 68002-0580

Date:

Person Making Complaint:

Address:

Phone:

(1) Name of child or person who you believe to have been unlawfully harassed:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

(2) Statement of facts detailing date and manner in which child or person was harassed:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

(3) Names of witnesses to the harassment:

\_\_\_\_\_  
\_\_\_\_\_.

(4) Relief requested (what I want done in response to this request):

\_\_\_\_\_  
\_\_\_\_\_.

The undersigned states: I have a reasonable belief that the facts in this complaint are true and accurate, I am familiar with the School District's Title IX and anti-discrimination grievance and complaint procedures, and I give permission for an investigation to be made into this complaint.

Received by: \_\_\_\_\_ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

Date of Adoption: April 9, 2007  
Reviewed: February 9, 2015

Community RelationsTitle IX--Procedure For Informal/Formal Hearing

In accordance with Title IX, the Board of Education of Washington County School District 89-0024, the Arlington Public Schools, hereby re-affirms the following procedures for handling complaints alleging a violation of Title IX, a federal law which prohibits sex discrimination in any educational program receiving federal financial assistance.

## Procedure:

- 1) A written complaint must be presented to the Superintendent, or the Superintendent's designated representative(s) on a form available at the school office.
- 2) The Superintendent or the designated representative(s) may request an informal conference to present information relative to the complaint, or to request further information relative to the specific nature of the complaint.
- 3) If the complaint is not resolved in the first informal conference an informal hearing will be arranged at the convenience of both parties.
- 4) The Superintendent or the designated representative(s) will plan the details of the hearing based upon the nature of the complaint and the number of persons involved. This hearing will be conducted by a Hearing Officer designated by the Superintendent or by the Board of Education.
- 5) The complainant will be notified in writing of the time and place of the hearing.
- 6) Witnesses and/or advisors may be called by either party within limits established by the Hearing Officer.
- 7) Upon completion of this hearing, the Hearing Officer will make a report in writing to the Superintendent within ten (10) school days of conclusion of the hearing, with a copy to the complainant. The Superintendent shall within five (5) school days determine whether to accept the recommended action of the Hearing Officer and notify the complainant of the Superintendent's decision. The complainant shall within five (5) school days notify the Superintendent whether the complainant accepts the decision; failure to identify any points of the decision with which the complainant does not agree shall be considered to be acceptance of the decision or the points with which the complainant has not identified disagreement.
- 8) If the above process does not resolve the complaint, an appeal may be made to the Board of Education through the Superintendent by filing a notice of appeal with the Superintendent within ten (10) school days of the Superintendent's notification.

Legal Authorities: Title IX

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsBuilding Accessibility

The Board of Education has adopted a plan regarding the accessibility requirements of persons with disabilities who use school facilities as required by the Americans with Disabilities Act of 1990.

Members of the public may review the ADA plan by contacting the Superintendent at the school administrative offices located at 705 N. 9<sup>th</sup>, Arlington, Nebraska.

Comments or complaints regarding the accessibility of district facilities shall be made to the Superintendent.

Legal Authority: Americans with Disabilities Act of 1990 (ADA)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsADA and Section 504 Grievance Procedure

The following grievance procedure shall be used for resolution of complaints of alleged violations by Arlington Public Schools of the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973:

- 1) Complaints shall be filed with the ADA and Section 504 Coordinator. Complaints shall be made in writing, unless the Complainant's disability prevents such, in which event the Complaint can be made verbally.
- 2) Complaints shall set forth: (a) the name of the Complainant, (b) the address and telephone number or other such information sufficient to enable the Coordinator to contact the Complainant, (c) a brief description of the alleged violation, and (d) the relief requested by the Complainant.
- 3) Complaints shall be investigated by the Coordinator or the Coordinator's designee. Investigations shall be thorough, but informal, and the Complainant shall be given a full opportunity to submit evidence relevant to the complaint.
- 4) The Coordinator shall make a decision on the Complaint within thirty (30) days of the filing of the Complaint, unless such time period is extended by agreement of the Complainant. The decision shall be made in writing, shall set forth the Coordinator's proposed resolution of the Complaint, and shall be forwarded to the Complainant.
- 5) The Complainant shall have ten (10) days from the date the Coordinator's decision is sent to the Complainant to accept or reject the Coordinator's proposed resolution, and shall be deemed to have accepted the proposed resolution, unless the Complainant rejects the proposed resolution within such time period. In the event the Complainant rejects the proposed resolution, the Complainant shall be given the opportunity to file a request for reconsideration within ten (10) days from the date the Coordinator's decision is sent to the Complainant. The request for reconsideration shall be filed with the Coordinator. Upon receipt of the request for reconsideration, the Coordinator shall promptly forward the request for reconsideration and all evidence received by the Coordinator in connection with the Complaint to a third person for review (either an administrator or other employee of the District, or members of the Board of Education or Committee of the Board). A decision on the request for reconsideration shall be made within ten (10) days after the request for reconsideration was filed unless the Board or Committee of the Board is the reviewer, in which event the decision shall be made within thirty (30) days of the filing of the request for reconsideration.

Legal Authorities: Americans with Disabilities Act of 1990 (ADA)  
Section 504 of the Rehabilitation Act of 1973 (Section 504)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015

Community RelationsNotice of Designation of Coordinator

Arlington Public Schools does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Superintendent at 705 N. 9th, Arlington, Nebraska 68002, (402) 478-4173, has been designated to coordinate Arlington Public School's compliance with the non-discrimination requirements of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Information concerning such Acts and the applicability of such Acts to the services, programs, or activities of Arlington Public Schools, may be obtained from the superintendent and any complaints alleging non-compliance by the Arlington Public Schools with such Acts should be communicated to the Superintendent.

Legal Authority: Americans with Disabilities Act of 1990 (ADA)

Date of Adoption: April 9, 2007

Reviewed: February 9, 2015, February 12, 2018

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of Arlington Public Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

[Name] Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Arlington Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** Arlington Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, Arlington Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational

environment.

- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of [Name] Public Schools.

- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. Sec. 2000d, Title VII, 42 U.S.C. Sec. 2000e, Title IX; 20 U.S.C. Sec. 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. Sec. 48-1101 et seq.  
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. Sec. 621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. Sec. 48-1001 et seq.;  
Americans with Disabilities Act (ADA), 42 U.S.C. Sec. 12101 et seq.  
Section 504 of the Rehabilitation Act of 1973 (Section 504)  
Pregnancy Discrimination Act, 42 U.S.C. Sec. 2000e(k)  
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. Sec. 4301 et seq.  
Neb. Rev. Stat. Sec. 79-2,115, et seq

Date of Adoption: August 24, 2020