

Board of Education Regular Meeting
Monday, December 14, 2020 7:00 PM
High School FCS Classroom
705 N 9th St
Arlington, NE 68002

1. OPENING PROCEDURES
 1. Call Meeting to Order
 2. Roll Call
 3. Pledge of Allegiance
 4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 1. Minutes of the Previous Board Meeting(s)
 2. Monthly Financial Reports
 3. Approve Second Semester Contract for Chaleigh Mattson
4. CURRICULUM/INSTRUCTION REPORTS
 1. English Language Arts
 2. Third Grade
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 1. Mr. Shada's December Report
 2. Mrs. Morgan's December Elementary Report
 3. Mr. Pflingsten's December Secondary Report
7. SUPERINTENDENT'S REPORT
 1. Review Supt Leave Log
 2. Review Annual District Report to the Public
 3. NRCSA Member Update
 4. 2020-2021 Enrollment Numbers as of Dec 1st 2020
8. COMMITTEE AND REPRESENTATIVE REPORTS
 1. Finance Committee
 2. Negotiations Committee
 3. Professional Development Sharing
9. UNFINISHED BUSINESS
 1. Review COVID-19 Reintroduction Plan
10. NEW BUSINESS
 1. Review/Update Building/Renovation Plan progress
 2. Discuss, Consider and Approve Financial Statements from Audit Conducted by Shaw, Hull, and Navarette for the 2019-2020 Fiscal Year.
 3. Discuss, Consider and Approve Superintendent Evaluation
11. EXECUTIVE SESSION
 1. Executive Session to Discuss Collective Bargaining and Staff Compensation
12. ACTION ON EXECUTIVE SESSION ITEMS
13. ADJOURNMENT

1. OPENING PROCEDURES

1.1. Call Meeting to Order

1.2. Roll Call

Jason Arp, per Executive Order No. 20-34, is attending via Zoom and able to participate and vote in all matter.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Jessi Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Terra Uhing from Three Rivers Public Health Department attended to update the board about what is happening in her jurisdiction with COVID cases, and the explain how important masking is in their contact tracing, and why schools should remain in session in every Risk Dial level (yellow, orange, and red).

Brianna Ayer expressed her views on mandatory masks.

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Jessi Scheer and a second by Bruce Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

Additional reports will be provided for the board members when they are available.

4. CURRICULUM/INSTRUCTION REPORTS

MAPS Fall Testing Review

Fall 2019 and Fall 2020 MAPS data was shared and explained to board. The comparison detailed how COVID closure impacted student learning.

5. PRINCIPAL'S REPORTS

5.1. Mrs. Morgan's November Report

5.2. Mr. Pfingsten's November Report

5.3. Mr. Shada's November Report

In addition to report, Mr. Shada reported on the progress of the baseball dugouts.

6. SUPERINTENDENT'S REPORT

6.1. Distribute Superintendent Evaluation Form

6.2. NASB Update

The State Education Conference has been converted to an online only option due to the new DHM which places the state back to a 25% capacity for indoor gathering of this nature.

6.3. State Education Conference Information/Schedule

6.4. Staffing Update:

* Mrs. Fairhead

* School Psychologist

Mrs. Fairhead may move back into her Curriculum and Assessment position for the second semester, and a Second Grade teacher will be hired to replace her, a temporary position at this time.

We are seeking a fulltime School Psych for next year.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Finance Committee

7.2. Negotiations Committee

7.3. Professional Development Sharing

8. UNFINISHED BUSINESS

8.1. Discuss, Consider and Take Necessary Action to Adopt Policy Updates upon Second Reading:

4025--Professional Boundaries;

4031--Injury Leave;

5008: Attendance and Excessive Absenteeism:

8342--Designated Method of Giving Notice of Meetings;

4270--Staff Payments During Closure (Optional).

Motion to Adopt Policies 4025--Professional Boundaries; 4031--Injury Leave; 5008: Attendance and Excessive Absenteeism; 8342--Designated Method of Giving Notice of Meetings; on Second Reading. Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9. NEW BUSINESS

9.1. Discussion and Consideration of a resolution authorizing the creation of the Arlington Schools Leasing Corporation and authorize the District to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$2,000,000, for the purpose of leasing certain capital improvements from the Corporation

Craig Jones out of the Omaha office attended the meeting to walk through the information and answer any questions.

Adopt resolution authorizing the creation of the Arlington Schools Leasing Corporation and authorize the District to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$2,000,000, for the purpose of leasing certain capital improvements from the Corporation Passed with a motion by Jessi Scheer and a second by Matt O'Daniel.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.2. Review Building and Renovation Plan Progress and Authorize Continuation to Next Phase Mitch from Boyd Jones, and Todd and Cody from DLR attended to assist in walking through the plan development, and advise the board of the next steps.

Motion to Authorize Moving to Next Phase of Project. Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.3. Set regularly scheduled special meetings to be held through the building/renovation process:

November 23, 2020

December TBD

January 25, 2021

February 22, 2021

Time: TBD, but earlier might work better, especially during the winter months.

Purpose of necessary bi-monthly meetings explained.

9.4. Review changes to COVID-19 Reintroduction Plan with Terra Uhing from Three Rivers and Take Necessary Action to Approve

Discussion of removing any gray area from the language to not confuse any families. The plan will be brought before the board monthly.

Motion to Approve Revised COVID-19 Reintroduction Plan. Passed with a motion by Jessi Scheer and a second by Janet Warner.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.5. Approve Contract with Ralston Public Schools for Special Education Related Service

Motion to Approve Contract with Ralston Public Schools for SPED Related Service as discussed. Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.6. Discuss, Consider and Take Necessary Action to repair or replace automatic door system as discussed

Two bids were considered, and the lowest responsible bid was accepted.

Approve bid for repair/replacement of automatic door system from ___ Total Fire and Safety___ for \$___5927.24. Passed with a motion by Bruce Scheer and a second by Jessi Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.7. Review 9000 Section of Policy Manual:

9000: General Statement

9010: Limits of Authority

9100: Legal Description

9110: Number of Members, Terms of Office

9120: Officers

9121: President

9122: Vice President

9123: Treasurer

9124: Secretary

9125: Attorney

9126: Auditor

9127: Individual Members

9130: Remuneration and Reimbursement

9140: Removal From Office

9200: Formulation, Adoption, Amendment of Policies

9210: Adoption and Amendment of Bylaws

9220: Approval and Amendment of Administrative

9230: Suspension of Policies, Bylaws, and Regulations

9300: Regular Meetings

9301: Special Meetings

9310: Advance Delivery of Meeting Materials

9320: Order of Business

9330: Parliamentary Procedure

9340: Minutes

9341: Voting

9350: Methods of Operation

9360: Board-School District Records

9370(a): Open Sessions

9370(b): Closed Meetings

9400: Temporary and Special Board Committees

Policies all pertain to the board of education, roles of board members, and meeting precedures.

9.8. Hear Testimony Regarding Staff Member Grievance

Mrs. Potter was given ten minutes to state her position. Mr. Pfingsten and Dr. Lewis were given ten collective minutes to clarify their position.

10. EXECUTIVE SESSION

Board moved to go into executive session to prevent needless injury to the reputation of individuals and consult with school attorney on this grievance matter.

Motion to enter into Executive Session to Prevent Needless Injury to Reputations of Individuals and Consult with School Attorney on Grievance Matter. Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

11. ACTION ON EXECUTIVE SESSION ITEMS

Make a motion move out of executive session Passed with a motion by Matt O'Daniel and a second by Jessi Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

11.1. Take Necessary Action on Staff Member Grievance

After much discussion the board of education makes a motion to support the administration's handling of this issue. Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Janet Warner: Nay, Shanon Willmott: Nay, Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea

12. ADJOURNMENT

Board President Matt O'Daniel adjourned the meeting at 11:01pm

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

SPECIAL BOARD MEETING

HS Social Studies Classroom #240
705 N 9th St
Arlington, Nebraska 68002

Monday, November 23, 2020 6:00 PM Central

- Jason Arp: Present
 - Matt O'Daniel: Present
 - Bruce Scheer: Present
 - Jessi Scheer: Present
 - Janet Warner: Present
 - Shanon Willmott: Absent
- Present: 5, Absent: 1.

1. Special Meeting Called to Order and Roll Call

1.1. Pledge of Allegiance

1.2. Approve Additional Bills and November Financial Statements

Pay the bills Passed with a motion by Matt O'Daniel and a second by Jessi Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea

2. Agenda Item(s)

2.1. Review Building/Renovation Plan Progress and Approve Necessary Action.

Interior and Exterior Finishes were reviewed for board to select, and the progress with subcontractor estimates was reviewed. Next update will occur at regular December Board meeting, with no special meeting prior to the regular January meeting. The Village will be contacted to make sure that DLR representative for a setback request can be approved on the December meeting.

3. Adjourn

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

Arlington Public Schools
November 30, 2020

Fund Name	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
2 Rivers Bank					
General Fund - 864	\$ 244,384.73	\$ 210,246.78	\$ 830,758.53	\$ 544,473.07	\$ 168,346.05
Activities - 109	\$ 108,974.65	\$ 14,133.12	\$ 11,466.81	\$ -	\$ 111,640.96
Activities Saving - 713	\$ 219.94	\$ -	\$ -	\$ -	\$ 219.94
Activities CD - 5826	\$ 104,951.35	\$ -	\$ -	\$ -	\$ 104,951.35
		1/30/19-7/30/21		Total Activities:	\$ 216,812.25
Sweep - 956	\$ 3,581,838.87	\$ 571.06		\$ (513,665.77)	\$ 3,068,744.16
Hot Lunch - 487	\$ 116,113.94	\$ 45,958.19	\$ -	\$ (30,807.30)	\$ 131,264.83
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,775,973.09	\$ 309.29	\$ -	\$ -	\$ 1,776,282.38
Depreciation CD - 5826	\$ 250,000.00	\$ -	\$ -	\$ -	\$ 250,000.00
		1/15/20-1/15/21		Total Depreciation:	\$ 2,026,282.38
2017 Bond Refunding	\$ 884,551.49	\$ 4,397.28	\$ -	\$ -	\$ 888,948.76
QCPUF	\$ 448,816.28	\$ 3,237.01	\$ -	\$ -	\$ 452,053.29
Spec Bldg Fund	\$ 1,280,734.95	\$ 9,338.05	\$ -	\$ -	\$ 1,290,073.00
Sp Building CD - 5826	\$ 253,488.01	\$ -	\$ -	\$ -	\$ 253,488.01
		1/15/20-4/15/21		Total Spec Bldg:	\$ 1,543,561.01
Total Special Funds	\$ 4,894,405.77	\$ 17,281.62	\$ -	\$ -	\$ 4,911,687.39

**ARLINGTON PUBLIC SCHOOLS
GENERAL FUND
November 30, 2020**

Beginning Fund Balance	10/31/2020	\$ 3,826,223.60
Receipts		\$ 210,817.84
Disbursements		\$ (152,158.86)
Payroll Taxes and Electronic Submissions		\$ (327,325.16)
Net Payroll		\$ (351,274.51)
Outstanding Liabilities		
Adjustments **		\$ 30,807.30
 Ending Fund Balance	11/30/2020	 \$ 3,237,090.21
 FUND BALANCE ASSETS	11/30/2020	
Two Rivers Bank		
General Fund Checking		\$ 168,346.05
General Fund Sweep Account		\$ 3,068,744.16
 TOTAL GENERAL FUND ASSETS		 \$ 3,237,090.21

**

HL transfer

**ARLINGTON PUBLIC SCHOOLS
SPECIAL FUND
November 30, 2020**

Beginning Fund Balance	10/31/2020	\$ 4,894,405.77
Receipts		\$ 17,281.62
Disbursements		\$ -
Adjustments **		
 Ending Fund Balance	11/30/2020	 \$ 4,911,687.39
 FUND BALANCE ASSETS	11/30/2020	
Two Rivers Bank Balance	Special Funds	\$ 4,408,199.38
	CD - Spec Bldg	\$ 253,488.01
	CD - Depreciation	\$ 250,000.00
		\$ 4,911,687.39

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CHECK REGISTER FOR DEC 2020 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Americom Communications	25 FOBS	\$ 137.41
American Broadband	Telephone service	\$ 493.64
Airgas Inc	Monthly tank rental	\$ 79.85
Border States Industries	Lights for Building	\$ 669.26
BTTR LLC	Repairs for 2011	\$ 5,098.28
BTTR LLC	Repairs for 2011	\$ 1,288.71
Brahatcek, Anna	lunch refund	\$ 193.75
Carolina Biological Supply	DNA Extractors	\$ 136.80
Countryside Repair	used tire for mini #2	\$ 39.50
Countryside Repair	battery for gator	\$ 88.45
Cashwa Distributing	Food Order	\$ 4,241.44
Clausen, Martin	Chem Tech Pest Solutions	\$ 92.64
Devries, Amy	lunch refund	\$ 724.00
DLR Group	Architectural services	\$ 37,045.57
Egan Supply	Disinfectant Spray	\$ 314.40
Enterprise Publishing	legals for spec meeting 11.23.20	\$ 9.45
Enterprise Publishing	legals for BOE meeting 11.9.20	\$ 10.35
Enterprise Publishing	BOE meeting 11.9.20	\$ 165.72
Enterprise Publishing	Minutes from 11.23.20	\$ 49.50
Eagle Auto	Tires and valves for enclosed trailer	\$ 289.67
Eagle Auto	Tires for mini #2	\$ 617.63
Echo Group	LED 4' lights	\$ 591.00
Egan Supply	Maintenance supplies	\$ 3,516.83
Earthgrains	Food Order	\$ 1,175.85
Flinn Scientific	sodium, potasium, hazmat	\$ 121.40
Flinn Scientific	Make your own cell kit	\$ 61.10
Fremont Builders Supply	Ply oak with windo 22x36	\$ 50.00
Fort Calhoun Community Schools	OT Services December	\$ 2,470.58
Fifth Season	Winterize sprinkler	\$ 497.00
Fun and Function	Weighted compression vest	\$ 134.98
HyVee	National School Kitchen week	\$ 91.98
Heartsmart	Medical supplies	\$ 889.82
Hireright	Drug Tests/Supplies	\$ 31.40
Huss, Jamie	Athletic Training	\$ 3,000.00
Heinemann	Fountas/LLI orange grade K 2nd Ed	\$ 2,370.75
Hobby Lobby	curtains for classrooms	\$ 45.41
Hometown Leasing	Printer Copier Lease	\$ 1,723.15
Hiland Dairy	Milk/Dairy Order	\$ 2,328.38
Hugh O'Brien Youth Leadership	Registration Luke Hamming	\$ 250.00
Huss, Jamie	Athletic Training	\$ 3,000.00
Indra Mowing	Removal of trees at field for dugout reno	\$ 4,000.00
Jackson Service	Kitchen Supplies	\$ 297.40
John Baylor Test Prep	On to College prep	\$ 2,400.00
JW Pepper and Son	Music	\$ 489.84
Knudsen Oil	Diesel Fuel	\$ 235.02
Loberg, Tamara	Reimbursement for speaker	\$ 81.57
KSB School Law	Legal Services	\$ 3,608.50
Lou's Sporting Goods	VB uniforms	\$ 2,559.62
Lou's Sporting Goods	Wrestling warmups	\$ 2,940.00
Lou's Sporting Goods	Wrestling	\$ 952.38
Lou's Sporting Goods	GBB shirts	\$ 75.75

Lou's Sporting Goods	Arlington Gator masks	\$ 825.00
Lou's Sporting Goods	Wrestling polo and jacket	\$ 62.00
Lou's Sporting Goods	Prolook sublimated polo	\$ 307.13
Lou's Sporting Goods	Wrestling port authority outershell jackets	\$ 401.70
LE Learn to Move	PT Svcs	\$ 512.13
Menards	Maintenance supplies	\$ 108.57
Menards	Maintenance supplies	\$ 55.24
Midwest Tennis and Track	Track repairs	\$ 990.00
Nebr Central Equip	Bus parts	\$ 291.38
Nebr Central Equip	Bus parts	\$ 189.52
NCSA	Title IX Roles Training	\$ 150.00
One Source	Driver Background checks	\$ 133.00
OPPD	Electricity	\$ 7,870.14
O'Reilly Auto parts	Shop parts for bus barn	\$ 47.74
Omaha Truck	LED markers for buses	\$ 48.00
Omaha Truck	Mirror and Bracket bus 2018	\$ 210.89
Omaha Truck	Bus mirrors and blower motor	\$ 519.74
Payflex	Payflex	\$ 100.00
Payflex	Annual fee	\$ 100.00
Perry Guthery Haase	Legal Counsel for November	\$ 300.00
Respondus	Lockdown Browser License for APS	\$ 1,865.00
Staples Credit Plan	Medium Binder clips	\$ 11.81
SFC Holdings	Shoes for kitchen staff reorder	\$ 47.98
Shaw Hull Navarrette CPAs	2020 auditing	\$ 15,264.28
School Nurse Supply	Nurse Supplies	\$ 244.84
Sysco Pegler	Food Order	\$ 2,377.22
T&T Electric	Bucket Truck Rental	\$ 100.00
Texas Music Festivities	Band Supplies	\$ 408.10
Thermo King Christensen	Def for Buses	\$ 72.00
Two Rivers Bank	Direct Deposit Payment Fee	\$ 18.00
United Private Networks	Distance Learning	\$ 584.24
US Foods	Food Order	\$ 2,997.78
Village of Arlington	Water	\$ 865.92
VISA	Supplies	\$ 3,935.73
Walmart	supplies	\$ 454.25
Washington County Treasurer	General Election Costs	\$ 275.78
Winnelson	Plumbing Supplies	\$ 209.05
Wells Fargo	Computer Lease Payment	\$ 14,708.90
Waste Connections	Trash Service	\$ 466.00
Winnelson	Plumbing Supplies	\$ 75.73
Winnelson	Restroom parts	\$ 162.95

Total Payables **\$150,143.47**

HANDPAYABLES

Harco Athletic Reconditioning	Football Helmet Reconditioning	\$ 3,275.00
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Total Handpayables **\$ 3,275.00**

Total General Fund **\$153,418.47**

SPECIAL FUNDS

Total Special Funds **\$ -**

EFINANCE - POWERSCHOOL
 DATE: 12/08/2020
 TIME: 16:12:36

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 4/21

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
41553			4607	VISA	VOID: MULTI STUB CHECK	
41554			4607	VISA	VOID: MULTI STUB CHECK	
41555	9001	12/08/20	4607	VISA	2640 2 TEXTBOOKS FOR STUDENT T	39.68
41555	9001	12/08/20	4607	VISA	2650 3 PACK 6 FOOT HDMI CABLES	16.99
41555	9001	12/08/20	4607	VISA	2650 4GB LAPTOP MEMORY MODULE	22.74
41555	9001	12/08/20	4607	VISA	2640 5 PAPERBACK JOURNAL OF PL	24.95
41555	9001	12/08/20	4607	VISA	2610 7 BOOKS	20.93
41555	9001	12/08/20	4607	VISA	2610 AMAZON - 3 SHELF UTILITY	249.98
41555	9001	12/08/20	4607	VISA	2610 AMAZON - A WEEK IN THE WO	47.94
41555	9001	12/08/20	4607	VISA	2610 AMAZON - BECAUSE OF MR. T	40.74
41555	9001	12/08/20	4607	VISA	2610 AMAZON - COMMAND MEDIUM R	21.98
41555	9001	12/08/20	4607	VISA	2610 AMAZON - ELECTRONIC WHIST	55.98
41555	9001	12/08/20	4607	VISA	2610 AMAZON - HOW TO STEAL A D	24.77
41555	9001	12/08/20	4607	VISA	2610 AMAZON - READING WHISPER	31.96
41555	9001	12/08/20	4607	VISA	2610 AMAZON - SAVVY	1.11
41555	9001	12/08/20	4607	VISA	2610 AMAZON - SAVVY	1.15
41555	9001	12/08/20	4607	VISA	2610 AMAZON - SAVVY	28.76
41555	9001	12/08/20	4607	VISA	2610 AMAZON - THE GIRL WHO DRA	53.70
41555	9001	12/08/20	4607	VISA	2430 CAR/VAN EMERGENCY KITS	90.81
41555	9001	12/08/20	4607	VISA	2610 CERTIFIED LETTERS TO STUD	24.40
41555	9001	12/08/20	4607	VISA	2650 COMPUTER CLEANER	48.99
41555	9001	12/08/20	4607	VISA	2739 CORDLESS ELECTROSTATIC BA	1,259.90
41555	9001	12/08/20	4607	VISA	2650 EPSON PROJECTOR REPLACEME	98.21
41555	9001	12/08/20	4607	VISA	2610 EQUATE HAND SOAP FOR ST P	7.68
41555	9001	12/08/20	4607	VISA	2610 ESTIMATED SHIPPING/HANDLI	5.99
41555	9001	12/08/20	4607	VISA	2610 ESTIMATED SHIPPING/HANDLI	3.99
41555	9001	12/08/20	4607	VISA	2610 ESTIMATED SHIPPING/HANDLI	3.99
41555	9001	12/08/20	4607	VISA	2735 EXAMVIEW SOFTWARE FOR STE	99.99
41555	9001	12/08/20	4607	VISA	2626 FUEL FOR RENTAL BUS TO TA	37.90
41555	9001	12/08/20	4607	VISA	2626 GAS FOR MINI VAN FOR DR L	35.52
41555	9001	12/08/20	4607	VISA	2626 GAS FOR MINI VAN WHILE AT	26.22
41555	9001	12/08/20	4607	VISA	2626 GAS FOR MINI VANS	.01
41555	9001	12/08/20	4607	VISA	2610 GOLDEN SOWER SEALS	14.49
41555	9001	12/08/20	4607	VISA	2650 HDMI COUPLERS- 6 PACK	5.99
41555	9001	12/08/20	4607	VISA	2650 HDMI TO DVI ADAPTER-2 PAC	7.59
41555	9001	12/08/20	4607	VISA	2650 HP 450 REPLACEMENT LCD PA	225.60
41555	9001	12/08/20	4607	VISA	2735 IOBIT PC TECHNICIAN LICEN	32.05
41555	9001	12/08/20	4607	VISA	2650 LAPTOP REPLACEMENT BATTER	53.43
41555	9001	12/08/20	4607	VISA	2610 LUNCH FOR STUDENT- MISSED	6.36
41555	9001	12/08/20	4607	VISA	2610 LYSOL 6 PACK SURFACE CLEA	41.00
41555	9001	12/08/20	4607	VISA	2610 LYSOL SURFACE CLEANER FOR	24.00
41555	9001	12/08/20	4607	VISA	2640 PAYMENT FOR 2 BOOKS THAT	41.79
41555	9001	12/08/20	4607	VISA	2530 PIONEER BILL FOR OCTOBER	94.94
41555	9001	12/08/20	4607	VISA	2330 PUBLICATON MANUAL FOR JAC	14.99
41555	9001	12/08/20	4607	VISA	2735 RENEWAL FOR DEEP FREEZE E	449.40
41555	9001	12/08/20	4607	VISA	2650 REPLACEMENT KEYBOARD FOR	51.98
41555	9001	12/08/20	4607	VISA	2650 REPLACEMENT LAPTOP BATTER	21.49
41555	9001	12/08/20	4607	VISA	2650 SPARE STUDENT LAPTOP AC A	154.00
41555	9001	12/08/20	4607	VISA	2610 SPRAY BOTTLES FOR ST PAUL	31.87
41555	9001	12/08/20	4607	VISA	2643 STUDY.COM MONTHLY FEE	59.99
41555	9001	12/08/20	4607	VISA	2650 TONER-O'CONNELL	59.84
41555	9001	12/08/20	4607	VISA	2610 TPT - AREA AND PERIMETER	1.00
41555	9001	12/08/20	4607	VISA	2610 TPT - BECAUSE OF MR. TERU	10.50
41555	9001	12/08/20	4607	VISA	2610 TPT - HISTORY OF THANKSGI	4.00

EFINANCE - POWERSCHOOL
DATE: 12/08/2020
TIME: 16:12:36

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: 4/21

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
41555	9001	12/08/20	4607 VISA	2610	TPT - LONG VOWELS WORKSHE	13.50
41555	9001	12/08/20	4607 VISA	2610	TPT - REPORT CARD NOVEL S	8.50
41555	9001	12/08/20	4607 VISA	2610	TPT - RULES	12.50
41555	9001	12/08/20	4607 VISA	2610	TPT - SEGMENTING & PHONEM	5.00
41555	9001	12/08/20	4607 VISA	2610	TPT - THANKSGIVING ACTIVI	4.50
41555	9001	12/08/20	4607 VISA	2610	TPT - THANKSGIVING MATH W	5.00
41555	9001	12/08/20	4607 VISA	2610	TPT - WEATHER & CLIMATE B	7.50
41555	9001	12/08/20	4607 VISA	2610	TPT - WHERE THE RED FERN	9.50
41555	9001	12/08/20	4607 VISA	2610	TPT - WRITING A CHILDREN'	5.00
41555	9001	12/08/20	4607 VISA	2650	UPS POWER SUPPLY BATTERIE	10.24
41555	9001	12/08/20	4607 VISA	2650	VGA TO RJ45 ADAPTER 2 PAC	20.97
41555	9001	12/08/20	4607 VISA	2735		.26
TOTAL CHECK						3,935.73
TOTAL FUND						3,935.73
TOTAL REPORT						3,935.73

ACTIVITY BALANCE as of 11/30/20

Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 881.20	\$0.00	\$0.00	\$ 881.20
736	Activities Interest	\$ 8,486.00	\$727.68	\$0.00	\$ 9,213.68
702	Always For Kids	\$ 41,079.07	\$2,183.21	\$1,397.70	\$ 41,864.58
703	Art Class	\$ 8,173.26	\$261.80	\$1,312.04	\$ 7,123.02
704	Art Club	\$ 2,791.26	\$99.95	\$1,561.90	\$ 1,329.31
705	Athletics	\$ (7,944.06)	\$33,809.88	\$40,353.14	\$ (14,487.32)
706	Band	\$ 5,479.32	\$1,086.72	\$850.27	\$ 5,715.77
707	Band Fund Raising	\$ -	\$0.00	\$0.00	\$ -
789	Baseball Fund	\$ 4,896.53	\$0.00	\$0.00	\$ 4,896.53
762	Baylor/ACT	\$ 2,979.09	\$0.00	\$0.00	\$ 2,979.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 1,323.06	\$5,345.00	\$4,234.17	\$ 2,433.89
783	Boys Golf	\$ 1,250.35	\$60.00	\$0.00	\$ 1,310.35
709	Cheerleading	\$ 317.65	\$1,843.13	\$722.28	\$ 1,438.50
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 646.85	\$0.00	\$0.00	\$ 646.85
771	Class of 2021	\$ 734.77	\$0.00	\$0.00	\$ 734.77
768	Class of 2022	\$ 4,352.77	\$0.00	\$0.00	\$ 4,352.77
772	Class of 2023	\$ 1,759.20	\$1,799.15	\$320.50	\$ 3,237.85
773	Class of 2024	\$ 481.35	\$505.90	\$0.00	\$ 987.25
720	Concessions	\$ (4,476.00)	\$6,635.25	\$7,744.88	\$ (5,585.63)
785	Cross Country	\$ 2,853.59	\$1,432.00	\$1,895.73	\$ 2,389.86
721	Dance Squad	\$ 732.05	\$474.32	\$1,128.23	\$ 78.14
722	Drama	\$ 402.73	\$85.20	\$49.33	\$ 438.60
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,683.23	\$340.00	\$39.76	\$ 2,983.47
726	FBLA	\$ 15,654.83	\$1,598.63	\$770.37	\$ 16,483.09
766	FFA	\$ 10,667.39	\$2,427.20	\$1,645.25	\$ 11,449.34
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 2,500.50	\$314.00	\$229.73	\$ 2,584.77
791	Girls Basketball	\$ 834.74	\$0.00	\$0.00	\$ 834.74
784	Girls Golf	\$ 2,953.08	\$168.00	\$0.00	\$ 3,121.08
735	Honor Society	\$ 1,215.16	\$287.60	\$116.90	\$ 1,385.86
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 581.60	\$10.98	\$71.86	\$ 520.72
740	Industrial Tech / Woods	\$ 1,285.63	\$1,175.00	\$1,494.21	\$ 966.42
739	Library Fund Elem/HS	\$ 3,457.43	\$40.00	\$634.68	\$ 2,862.75
764	Metro	\$ 47,277.01	\$0.00	\$0.00	\$ 47,277.01
792	MS Girls Basketball	\$ 120.14	\$0.00	\$0.00	\$ 120.14
723	MS STEM	\$ 144.33	\$117.74	\$0.00	\$ 262.07
737	MS Student Council	\$ 3,871.41	\$0.00	\$0.00	\$ 3,871.41
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
756	Pepsi	\$ 1,728.76	\$0.00	\$0.00	\$ 1,728.76

742	Quiz Bowl	\$	1,139.64	\$0.00	\$0.00	\$	1,139.64
728	Reimbursement (general	\$	6,771.00	\$0.00	\$0.00	\$	6,771.00
714	SKILLS	\$	679.48	\$0.00	\$0.00	\$	679.48
788	Softball	\$	(653.69)	\$0.00	\$60.00	\$	(713.69)
746	Spanish Club	\$	181.94	\$0.00	\$0.00	\$	181.94
794	Sped	\$	-	\$0.00	\$0.00	\$	-
747	Speech	\$	942.06	\$0.00	\$0.00	\$	942.06
748	Spring Musical	\$	4,443.86	\$0.00	\$20.00	\$	4,423.86
749	Student Council	\$	4,146.52	\$0.00	\$337.57	\$	3,808.95
750	Student Vending	\$	1,396.71	\$0.00	\$0.00	\$	1,396.71
793	Striv	\$	150.00	\$0.00	\$0.00	\$	150.00
751	Swing Choir	\$	2,091.67	\$1,906.20	\$2,143.49	\$	1,854.38
786	Track Fund	\$	1,513.82	\$0.00	\$0.00	\$	1,513.82
717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
782	Volleyball	\$	2,612.28	\$1,527.02	\$2,293.17	\$	1,846.13
710	Welding	\$	(353.79)	\$0.00	\$0.00	\$	(353.79)
733	Wrestling	\$	4,404.67	\$116.99	\$793.25	\$	3,728.41
753	Yearbook	\$	4,757.21	\$2,035.00	\$2,720.96	\$	4,071.25
	Totals		\$211,347.76	\$68,413.55	\$74,941.37		\$204,819.94

CHALEIGH J. MATTSON

ELEMENTARY TEACHER

CONTACT INFO

1239 N Sycamore St.
Wahoo, NE 68066
(402) 443-6447
chaleigh.mattson@gmail.com

STRENGTHS

Developer

Continually looking for strengths in others to help them grow and succeed.

Discipline

Adamant about remaining organized and staying on top of every situation.

Achiever

Driven to accomplish something, no matter how big or small, every day.

Restorative

Energized by analyzing problems and finding a solution.

Belief

Strong core values lead to responsibility, dependability, and trustworthiness.

HONORS & AWARDS

Anderson Leader Scholarship Recipient

Midland University | 2017-2020

Pestal Scholarship Recipient

Midland University | 2017-2020

President's List

Midland University | Fall 2017 - Spring 2020

Warrior Grit Award

Midland University | Fall 2020

Midland STAR

Midland University | Fall 2019

CAMPUS & COMMUNITY INVOLVEMENT

Student Education Association Treasurer
The Midland Experience (MID101) Co-Facilitator
Midland Activities Crew
Dresses for Life!
Wahoo Elementary Mentor
Mission Trips

EDUCATION

MIDLAND UNIVERSITY - Fremont, NE Aug 2017 - Dec 2020

- Bachelor of Arts: Elementary Education GPA: 4.0
- Endorsement: Early Childhood Education

CERTIFICATION

NEBRASKA EDUCATORS CERTIFICATE Anticipated Dec 2021

- Endorsement: Early Childhood Education

PROFESSIONAL EDUCATION EXPERIENCE

CLINICAL EXPERIENCE

Arlington Elementary | Kindergarten **Fall 2020**

- Develop and perform engaging and inclusive lessons independently, with cooperating teacher, and with a collaborative grade-level team.
- Manage classroom while maintaining a safe and positive learning environment.
- Communicate proactively with parents both face-to-face and via Class Dojo.
- Assess and evaluate student progress bi-quarterly.

PRACTICUM - 90+ Hours

Bergan Elementary | Kindergarten **Spring 2020**

- Integrated technology into lessons to foster learning for all students.
- Lead guided reading groups for all reading levels.

Bergan Early Childhood Education Center **Spring 2020**

- Taught reading, math, and science whole group and small group lessons.
- Interacted and built relationships with pre-school students.

FIELD-BASE EXPERIENCE - 80+ Hours

Prairie Lane Elementary | Reading Specialist **Spring 2020**

Arlington Elementary | Title I **Fall 2020**

Logan View Elementary | Second Grade **Fall 2020**

Linden Elementary | Special Education **Spring 2020**

Howard Elementary | First Grade **Fall 2020**

WORK EXPERIENCE

MRS. H'S DAYCARE - Wahoo, NE 2015-2020

- Fulfilled duties as head teacher in classrooms specified by age groups
- Developed and adapted curriculum according to student's needs
- Aided in meal prep, activity centers, educational centers, and social skills

ST. WENCESLAUS SUMMER CARE - Wahoo, NE 2018-2019

- Oversaw children aging from preschool to sixth grade.
- Guided children through daily academic, craft, and social activities

CHILD-CARE PROVIDER - Wahoo, NE 2015-Present

- Provide in-home care for children ages 6 weeks - 12 years.
- Prepare/provide meals, transportation, structured activity and playtime, and follow daily and nightly routines as established by the household.

Language Arts Curriculum Report

December 2020

A. What do we want students to learn?

1. Learning in the time of COVID:

Since the beginning of the pandemic, as labelled by the CDC, reaching all learners in an equitable fashion has posed difficulties. This year, some teachers have had more than 20% of their students out for more than 20 days, and 42% of their students out for 10 or more days. One student has missed over 40 days. In some classes, approximately 30% of the students have been gone for some class periods. Attendance, even when students can attend via Zoom, has created many challenges.

Canvas is a tool adopted by the school to help deliver instruction to students learning from home. Adapting curriculum and putting it on Canvas so that it can be delivered equitably in person, over Zoom, or completely remotely for students who are unable to Zoom or choose not to has also been a challenge, especially when many teachers, students, and parents have faced difficulties effectively utilizing this platform..

The realities presented by COVID-19 have impacted staff and students on a daily basis.

2. Essential Learnings:

Each teacher has identified essential learnings in each unit taught. These essential learnings are aligned with Nebraska State Standards and identify the primary outcomes for each grade level and course. We are continuing to look at how these fit with the ACT state testing.

3. Curriculum Alignment:

In previous years, we have realigned novels and literary terms to make sure canonical and contemporary works are represented as well as to make sure important literary terms are taught and reviewed before testing years. This year, we are working to improve differentiation by including a wider variety of literature to help students meet rigorous academic goals, while keeping their college and career plans in mind.

3. Marzano's Instructional Framework:

We continue to focus on implementing Marzano's Framework through the new observation templates. Marzano strategies are included to help students to interact with new knowledge as well as review and reflect on their learning.

4. SLO Goals:

Each teacher has now developed a Student Learning Objective to help identify learning objectives and track student progress, as well as develop strategies to reach all learners.

B. How do we know students are learning?

1. Standardized assessments:

NSCAS is taken by the 7th and 8th grade in the spring. MAPS is taken by 7th-9th three times a year. The Pre-ACT is taken by 10th graders, and the ACT is taken by 11th graders. Teachers utilize this standardized data to make adjustments to curriculum and teaching to better suit the needs of our students.

2. Classroom assessments:

Our teaching is aligned to state standards, and we use formative and summative assessments within the classroom to identify students who have successfully mastered the material as well as those who might need additional assistance.

C. How do we respond when students are not learning?

1. GRIP/ESP:

Students with an average of D or F who are also missing work or need to redo work are assigned to GRIP. This provides extra time as well as computer access needed to complete assignments. In addition, students can opt to spend that time with the teacher for reteaching.

2. SAT:

Students who might need additional assistance are referred to the Student Assistance Team (SAT) to be considered for accommodations or special education services.

3. Daily Evaluation:

Daily evaluation of a student's or a class's needs allows teachers to reteach or slow down as necessary.

4. Parental Contact:

Parents are contacted with regards to failing grades, missing work, or behavioral issues.

5. General Classroom Strategies:

Strategies include but are not limited to reteaching, reading aloud, modeling, additional time provided to students before and after school, and peer teaching.

D. How do we extend or enrich the learning for students who exceed proficiency?

1. Enrichment Opportunities:

Students are provided the opportunity to take more rigorous courses such as honors courses, dual credit courses, creative writing, and journalism. Additionally, research projects allow students in any class to further investigate topics they are interested in which allows for differentiation and individualization.

2. Cross-curricular Research Opportunities:

Students in Honors English and Honors History classes may choose to further their historical research in dual-credit composition class.

E. Other educational opportunities:

1. Study Buddies:

In the non-COVID years, all high school students are eligible to donate their study hall time to assist elementary students in a variety of pre-scheduled educational activities such as reading, math, and science.

2. John Baylor ACT prep:

All juniors are currently offered lessons during TA to practice mastering skills and concepts measured by the ACT.

3rd grade
Board Report
December 14th, 2020

1. Multi-cultural aspect:
 - a. Stories in our reading curriculum (Reading Street)
 - b. We also incorporate multiculturalism into social studies lessons by teaching about people who originated in our country.
 - c. Holidays around the world
2. What do we want students to learn
 - a. Multiplication/division - we use technology to sing songs, practice facts, ice cream math to celebrate multiplication facts being mastered
 - b. Cursive
 - c. Social-emotional skills/citizenship
 - d. SLO goals are focused on main idea/details within reading comprehension. This was determined to be a lower point from MAP reading and FastBridge results. We checked progress last week with MAP reading and FastBridge testing and saw great growth. We will MAP and FastBridge again in May.
3. How do we know students are learning
 - a. AR goals
 - b. MAP/FastBridge scores
 - c. Fountas and Pinnell
 - d. NSCAS scores
 - e. Class participation (kahoot, notecards, homework)
 - f. Weekly reading and spelling tests
 - g. Small group instruction for math and reading
4. How do we respond when students are not learning
 - a. SAT process
 - b. RTI
 - c. Leveled Math and Reading groups with teacher
 - d. Repeat/review lessons
 - e. Small group instruction
5. How do we extend or enrich the learning for students who exceed proficiency
 - a. Literature circles
 - b. Differentiated homework in math
 - c. Advanced spelling list
 - d. Math and Reading groups based on present levels (changes several times throughout the year)
6. Other Info
 - a. Writing, science, social studies 4x a week, team teaching (Wolf-writing, Gill-science, Winslager-social studies)

ANNUAL DISTRICT GOALS

April 2019

September 2019

November 2019

Feb 2020

June 2020

Sept 2020

Dec 2020

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**
4. **Working with FEMA for possible additional flood damage recovery. Projected funding still uncertain, as this is a long process. Holding off on settlement with ALICAP as we await FEMA decisions**
5. **Passed Budget with Lower Levy**
6. **Inquiring with Education Foundation for some projects (FFA, Choir, etc.) Some Funding Secured, additional being considered (About \$4000 Committed currently)**
7. **Secured NDEQ Reimbursement for playground mulch (~\$17,000)**
8. **Secured Flex Funding for 2020-2021 (~\$30,000)**
9. **Secured Wind and Solar Energy Grant for \$30,900**
10. **Secured Grants for Media Productions and Ag from the AEF totaling approx \$4600**
11. **Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase**
12. **Secured FEMA/NEMA Funding of ~\$38,000 for baseball dugouts**
13. **Grant Funds of \$12,000 for iPads from Foundation**
14. **Lowered levy second year w/ minimal increase to overall budget**
15. **PTO donation of \$2500 for Makerspace and AR prize cart**
16. **Music Boosters donation of \$4500 for choir robes**
17. **Two Bev Gruenke awards received by teachers**
18. **Foundation grant of approximately \$1400 to music department for “singer’s masks”**

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
6. Community Budget Workshop Held
7. Classroom Intercom adopted to streamline social media posts and involve more people
8. Elementary Newsletter using Smore.com
9. **Childcare Provider Training held 11/7/2019**
10. **TeamMates and Education Foundation Outreach**
11. **Held Community Meeting with DLR**
12. **Monthly Supt Article in the Citizen**
13. **Use of STRIV to broadcast meeting to reach more citizens**
14. **Held our Title I parent meeting**
15. **Hosted additional parent early childhood meeting for school readiness (third this year)**
16. **Daily Communication during closure via video message**
17. **Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown "curb appeal"**
18. **Several Interviews with the Citizen to prepare the beginning of the year.**
19. **Successfully held graduation in July**
20. **Attendance of many community events by Admin Team/Board of Education**
21. **Striv of board meetings**
22. **Huddle three angle camera added to gym for games broadcast**
23. **Regular posting of guidelines, COVID reports, and health information on the website and social medias**
24. **Veterans Day video created and shared in lieu of being able to hold a traditional program**

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.
5. Obtain cost proposals from DLR and plan community engagement meeting
6. Working with FEMA to restore and mitigate damages to baseball field and bus barn
7. Considering additional ideas to share with DLR (Northeast corner, etc)
8. Contacts with other agencies to facilitate future building projects (Boyd Jones, Hausmann Construction)
9. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
10. Meeting with Village and Omaha MAPA to plan for future of urban sprawl and community/school readiness
11. Met with Jerry McCall for possible contract services for growth
12. Engaged with DLR to evolve building plan which meets current needs and fits into budget without requiring additional bonds
13. Maintaining current facilities to improve parking conditions at football field
14. Communication with the Village regarding street
15. Selection of CM for Building/Renovation project with construction to begin Spring 2021
16. Dead trees removed, gaining 4 additional parking spots
17. Facilities managed with COVID-19 recommendations in place (tight but making it work)
18. New baseball dugouts approved
19. Progress moving along well on building addition/renovation project
20. New door system working fantastic

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. **Identify ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.**

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.**
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
 - a. Arbor Family Counseling Contract
9. **Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)**
10. **Research and add technology based courses and extra-curricular opportunities.**
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
12. **Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services**
13. **New math K-8 intervention “Number Worlds”**
14. **Tashia LLI up and running (Leveled Literacy Intervention)**

15. Exploring the use of FastBridge as a progress monitoring tool for interventions. We plan to use FastBridge during the winter term for 7th and 8th graders as another assessment screener in the areas of reading and math.

16. Work with NDE on Targeted Assistance Survey

17. Add interventions through MTSS for progress toward TSI

MS MTSS team has been developed

Intervention scheduling - dedicated time/not stealing time from courses

ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses

18. Selection, Purchase, and Implementation of Aligned Science Curriculum

19. Possible collaboration on grant with Region 6 for student mental health connected to natural disaster trauma, other factors

20. Assessment of student population and class sizes for program improvement (additional staffing needs, etc.)

21. Grant to purchase PD and summative evaluation tool

22. Addition of middle school math skills program to the summer offerings.

23. Adoption of Canvas to assist with teacher/student/parent online platform consistency

24. Codes obtained from all vendors to implement curriculum online pieces with Canvas

25. Learning prioritized during COVID-19, maintaining student engagement and assisting all families/students through the learning process

26. Preparations for APS School Improvement (was NCA, was AdvancEd, now is Cognia) visit this coming spring

27. Purchase of iPads for Pk-2 for Canvas/assessment use with CARES Act funding and AEF grant

28. Requiring all seniors to take the ACT and all juniors to take the PreACT in the fall.

29. MAPS data shows slow down of anticipated growth, but not a terrible amount of loss, due to COVID-19 closure

30. Teachers repurposed to manage size due to COVID resulting in smaller class sizes which normally increase student performance and decrease office referrals (unintended natural benefit)

31. New “kickstart” college classes being taken by many students this fall

32. In communication with Blair schools regarding “Intern Omaha,” hope to develop this program here and create our own

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Seek resources to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. Teammates
 - c. FCA
 - d. YFC (new possibility)
5. Dolores Bangert/Region 6 Mental/Behavioral Health Grant--qualified by being part of the flood disaster in 2019, now eligible for additional services. Mrs. Harris and Mr. Everitt coordinated with Dolores.
6. Advertising for FT School Psych, or will purchase extended time next year from ESU2 for our current purchased psych.
7. Dr. Lewis met with Arlington Youth Foundation to brainstorm new ways for them to reach students or provide for their families

James Shada
December
Board Report

Student Participation in Winter Activities

We currently have 12 student-athletes out for Wrestling, 30 student-athletes out for Boys Basketball, and 16 student-athletes out for Girls Basketball. We also have 16 cheerleaders and 11 dance team members. The middle school boys' basketball team has 23 student-athletes out.

Eagles Soaring to Excellence through Activities

- Nebraska All Conference Softball team: 1st team: Kylee Bruning-Captain, Paige Kraemer, 2nd team: Hailey Brenn, Cadie Robinson, Honorable Mention Kiersten Taylor.
- Lincoln Journal Star All State: 1st team Kylee Bruning. Honorable Mention Paige Kraemer, Cadie Robinson, Hailey Brenn, Kiersten Taylor. Omaha World Herald: 2nd team Paige Kraemer. Honorable Mention Kylee Bruning, Cadie Robinson, Hailey Brenn.
- NCC All Conference Volleyball team: 2nd team: Chase Anderson, Honorable Mention: Kailynn Gubbels. Omaha World Herald Honorable Mention: Chase Andersen, Kailynn Gubbels, Janessa Wakefield.

Football C1 District 2 All District Football Team

- **1st Team**
- Josh Miller 12 QB
- Jesse Thompson 12LB
- Dustin Kirk 11 WR
- Nick Smith 11LB
- Isaac Foust 11 LB

Honorable Mention

- Jake Bartosh 12 OL
- Collin Burdess 11 LB
- Frankie Rosenbalm 11 DB

Fall Wrap Up

- Family passes: The fall of 2019-2020 we sold \$8,650. In the 2020-2021 school year we sold \$5,950. Leaving us \$2,700 less in Family, Adult, and Student Passes this school year.
- On 11/27 the band played in the Village Point Lighting Ceremony
- On 12/10 will be the Middle and High School Winter Concert

December Elementary Principal Board Report

MAP/F&P/Fastbridge Testing – We have begun our second round of MAP testing. Students and teachers are much more comfortable with the system and process. We are looking forward to analyzing the results and creating a plan of intervention for all students going forward with the second semester.

5-6 Special Choir/Band Concert – The Program was performed on Monday, December 7. Families came in groups of no more than three from the same house to enjoy the hard work of our music instructors, K5th/6th Special Choir, and 5th and 6th grade band members.

Preschool program – The Preschool held their annual Thanksgiving program presented via Class Dojo. Families were able to enjoy songs, music, and a video of students in their learning environment.

Professional Learning Communities - Teachers have been continuing to work on Canvas as well as their Student Learning Objectives.

Veteran's Day – Students participated in the Veteran's day event that was video and sent out via social media platforms.

Secondary Principal's Report

For the December 2020 Board Meeting

MAP Testing

Students just finished the Winter administration of the MAP testing in reading, math, and science. Make up sessions are happening right now.

ACT Practice Testing

Sophomores and Juniors took an ACT practice test last week. They were able to grade the test and gauge where they might score on an actual ACT test. John Baylor ACT test prep has also begun.

End of Semester

Finals are December 21st and 22nd with a 8:05 start time and a 1:30 dismissal time on both days.

Community Outreach

FBLA is once again involved with the Red Kettle for the Salvation Army.

Winter Concert

Students in the band and choir recently impressed us with their music skills at the Winter Concert. Awesome job!!!

Student Achievement

2019-2020 Dual Credit Information

53

of Arlington students that earned college credit

525

Total Credits Earned

Class of 2020 Data

Total # of 2020 Arlington Graduates **61**

98%
Graduation Rate



40 # of graduates that received at least one scholarship → **\$924,694**
Total dollar amount of scholarships earned by Class of 2019

In the spring of 2019, all Arlington 11th graders took the ACT as a statewide assessment. Science are 5% percent of Arlington for approaching Benchmark performance

ACT Percent On Track and Above

ACT scale scores* range from 1-36. Arlington English Language Arts rate: 18 Mathematics rate: 19 Science rate: 19

2019-2020 NSCAS & ACT Student Achievement

Dear Arlington Public Schools Community,

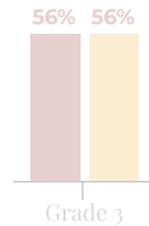
Due to the COVID-19 pandemic, we were unable to administer the NSCAS to students in grades 3-8 last year, nor were we able to administer the ACT Statewide measure to our 11th grade students. We will make data readily available when we get new information to share with you.

While you might see some lower scores from previous years on our MAP assessment from the 2019-20 year to the 2020-21 year, we acknowledge the impact that students learning from home the entire fourth quarter last year had on our data. We taught our students in quarantine last spring using online technologies and paper packets. We continued to move content forward at a slower pace, and we were proud of the efforts of our students to continue learning at home. We had a very high rate of student engagement during that time, and thank our families for the tremendous efforts to make learning a priority.

Sincerely,

Dawn Lewis, Ed.D.
Superintendent,

NSCAS En



In the spring of 2019, all Arlington 11th graders took the ACT as a statewide assessment. Science are 5% percent of Arlington for approaching Benchmark performance

*Adapted from NDE Assessment Office

● ARLINGTON ● STATEWIDE



2019-2020 Annual Report

Soaring to Excellence

Arlington Public Schools
705 N. 9th Street
Arlington, NE 68002
www.apseagles.org
facebook.com/apseagles.org

High School Office
PH: 402-478-4171
Elementary Office
PH: 402-478-4121

Superintendent's Office
PH: 402-478-4173
Fax: 402-478-4176



Annual Report

This Annual Report is intended to provide a 'snapshot' of information for district patrons. All of the information is based upon the **2019-2020** school year. We encourage you to visit our schools and to take an active role in the education of Arlington students. This report is produced by the superintendent's office and all comments and questions concerning this report should be directed to the superintendent's office at **402-478-4173**.

District Goals:

1. Maximize district resources to provide quality facilities and educational programs.
2. Work proactively with the community to improve the educational and enrichment programs.
3. Provide quality facilities to enhance educational programs and extracurricular programs.
4. Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.
5. Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Our Mission

"The Mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society."

Student Population Characteristics

Enrolled in Special Education
ARL- 15.36% STATE- 15.56%

Mobility Rate (Moving In/Out During Year)
ARL- 3.80% STATE- 4.61%

Eligible for Free/Reduced School Meals
ARL- 21.61% STATE- 45.60%

708

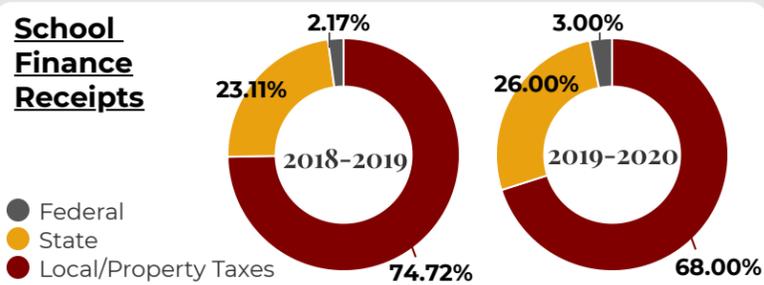
Total PK-12 Students in 2019-2020

2018/19 - 700 Students
 2017/18 - 659 Students
 2016/17 - 651 Students
 2015/16 - 635 Students

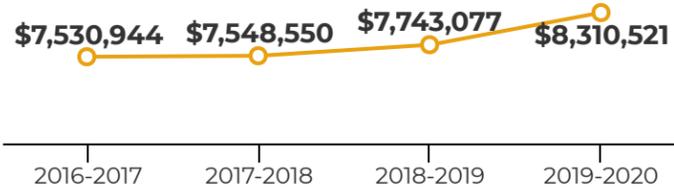
Parent-Teacher Conference Data

	Fall 2018	Fall 2019	Fall 2020
AES	98%	95%	97%
AMS	66%	59%	71%
AHS	48%	33%	64%

School Finance Receipts



Total General Fund Disbursements



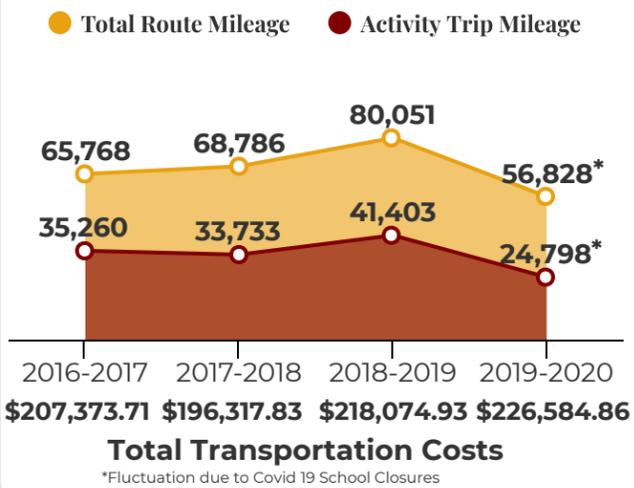
Property Tax Request and State Aid



Mill Levy and Valuation



Transportation Facts & Figures



Number of School Meals Served (K-12)

	Breakfast	Lunch
2019/20	16,198*	66,997*
2018/19	11,441	78,310
2017/18	9,926	77,769
2016/17	10,441	76,750

*Fluctuation due to Covid 19 School Closures

2019-2020 Certified Staff

Average Teacher Salary	
Arlington	\$60,904
State	\$55,479
Average Years Experience	
Arlington	13.56
State	13.96
Teaching Staff with Masters Degree/Higher	
Arlington	61.54%
State	56.17%

PK-12 Enrollment

Fall Membership 2019-2020

Pre-school	31
Kindergarten	39
1st Grade	45
2nd Grade	45
3rd Grade	44
4th Grade	56
5th Grade	54
6th Grade	54
7th Grade	46
8th Grade	58
9th Grade	65
10th Grade	63
11th Grade	48
12th Grade	60
Total PK-12	708

PK-12 Daily Attendance Data

Year	ARL	State
2019/20	95.05%	94.3%
2018/19	95.77%	94.48%
2017/18	95.61%	94.3%
2016/17	95.96%	94.59%
2015/16	96.13%	94.89%

AHS Student Participation Data

Year	Athletics	Activities
2019/20	70%	77%
2018/19	68%	73%
2017/18	67%	76%
2016/17	74%	79%
2015/16	70%	76%

Highlights

High School

- Expanding course offerings in STEM
- Partnered with Metropolitan Community College to offer CollegeNow/Kickstart classes; Students earned 229.5 credit hours
- 52 students are enrolled in at least one post-secondary course
- Students earned 896 total post-secondary credit hours

Elementary School

- New Social Studies Curriculum has been implemented
- Staff has implemented the new assessment and monitoring system Fastbridge
- The elementary is utilizing a weekly online newsletter called S'more

Activities Program

- 66 Scholar Athletes
- 5th Place Class B State Wrestling Team
- Cheer- Class C State Runner Up Traditional Performance Routine
- State Qualifiers:
 - Softball Team
 - 1 Male Cross Country
 - 6 Wrestlers

Follow us on Twitter: [Arlington Schools @ArloEagles](#) [Arlington Activities @ArloEaglesSport](#)



The NRCSA/ESUCC Remote Learning Project was released on Monday, December 7. Commissioner of Education Matt Blomstedt had visited with a few administrators and me about the perceived need for such a document for our school districts. NRCSA and the ESUCC agreed to take on the project. Work began in late October. A fairly short timeline was established as the goal was to have it to schools prior to entering the winter break. An original target date of Dec. 4 was set, but adjusted to Dec. 7. Thus, a very aggressive timeline that was met. The project was divided among several subject area committees, each headed up by a Superintendent and an ESU Administrator. Included on committees were not only Superintendents/ESU Administrators, but also Principals, Teachers, Staff Developers, SPED Directors, Technology Directors, Teaching Coaches, Mental Health Practitioners, a representative from NDE and a university professor.. All brought a different and very valuable angle to the committees.

The project ended up having two sites, both accessible from the other. One is the teacher side of the project. This site has many, many resources for teachers for planning, instruction, assessment, and trouble shooting The other side is the administrator side. This site has numerous resources for administrators to help their teachers and to coordinate a successful remote learning program. The administrator side also has resources for parents of kids in a remote learning setting.

A special highlight of the project are many short videos of Nebraska educators discussing different aspects of remote learning, either from the teacher angle or the administrator angle.

The links for the project:

TEACHER SITE: bit.ly/TeacherRemoteSupport

ADMINISTRATOR SITE: bit.ly/AdminRemoteSupport

The committees, along with the co-chairs) were:

RESOURCES/PROGRAMS FOR TEACHERS--Amy Shane (O'Neill) and Andrew Easton (ESUCC)

STRATEGIES FOR ADMINISTRATORS TO HELP TEACHERS--Jim Widdifield (Minden) and Deb Paulman (ESU 16)

PROFESSIONAL DEVELOPMENT (Heather Nebesniak of Ord and Gregg Robke of ESU 4)

EVALUATING THE SUCCESS OF REMOTE LEARNING PROGRAMS--Brad Best (Heartland) and Melissa Wheelock (ESU 10)

STRATEGIES FOR PROVIDING SPECIAL SERVICES--Larianne Polk (ESU 7) and Ginger Meyer (Chadron)

STRATEGIES FOR HELPING PARENTS--Brenda McNiff (ESU 5) and Curtis Cogswell (McCool Junction)

CONNECTIVITY--Jon Cerny (Bancroft-Rosalie) and Drew Harris (ESU 9)

A Leadership Committee made up of Kraig Lofquist (ESUCC Executive Director), Vern Fisher (Gibbon Superintendent), John Skretta (ESU 6 Administrator), Andrew Easton (ESUCC Director of Digital Learning) and Jack Moles (NRCSA) helped to guide the work of the committees. A Steering Committee, made up of committee leaders and the Leadership Committee, met once per week to work on coordination of the project. I am

NRCSA Events

NRCSA Legislative Forum

March 2, 2021
Cornhusker Hotel in Lincoln
[More about this event](#)

NRCSA Spring Conference

March 25-26, 2021
Holiday Inn in Kearney
[More about this event](#)

NRCSA Golf Tournament

July 27, 2021
Meadowlark Hills Golf Course in Kearney
[More about this event](#)

Committee Meetings

NRCSA S & R Committee Meeting

February 10, 2021
KSB Law Office in Lincoln
8:30 AM

NRCSA Programs

- [Global Speech Teletherapy](#)
- [Planning Support Service](#)
- [Scholarship and Awards Programs](#)
- [Superintendent Search Service](#)

Legislative Contacts

U.S. Senators

- [Deb Fischer](#)
- [Ben Sasse](#)

U.S. House of Representatives

- [Don Bacon](#)
- [Jeff Fortenberry](#)
- [Adrian Smith](#)

Nebraska Governor

- [Pete Ricketts](#)



very appreciative of all the leadership that rose up in this project, but especially want to point out the work of Andrew Easton for his dedication to the project. The final product is better than I could have envisioned and much of that can be attributed to Andrew. He and Deb Paulman (ESU 16) were responsible for the final form that the project took.

I am so very proud of the willingness of rural educators to get involved and to take on leadership positions. The collaboration between our rural schools and the ESUs that serve them was very inspiring! Rural education in Nebraska is certainly in good hands! Thank you to all who were involved in this awesome project!

NRCSA recently announced that NRCSA scholarship applications and award nomination forms are now available.

Each spring NRCSA awards 16 \$1,000 scholarships to seniors graduating from NRCSA-member schools. Fourteen of the scholarships go to students who are going to attend college in Nebraska and major in education. Two of the scholarships are Gary Fisher Fine Arts Scholarships and go to seniors who plan to attend college in Nebraska and major in an arts-related field.

The NRCSA awards program gives us the opportunity to recognize outstanding school personnel in member schools. We usually make these award presentations at the annual Spring Conference. Most often the recipients do not even know they have been nominated. We work with the person making the nomination and the school to keep it on the “hush, hush”. Positions we honor each year with “Outstanding” awards are Superintendent, Board of Education Member, Principal, Secondary Teacher, Elementary Teacher, Music Teacher, and ESU Staff Member. This year we are adding another award: Outstanding Non-Certificated Staff Member--for all of the great Bookkeepers/Secretaries, Custodians, Paraprofessionals, Cooks, Bus Drivers, etc. who do so much to make our rural schools operate on such a high level. You are encouraged to nominate the outstanding people in your district/ESU.

Scholarship forms and award nomination materials can be accessed on the NRCSA website at www.nrca.net.

NRCSA is beginning a new “service”. We have been asked by some Superintendents to compile a list of districts that have found it necessary to move to an alternate mode of operations as a result of a COVID related issue. The plan is to send out a questionnaire every two weeks to see what districts may have moved into an alternate education setting. We will then share the report on the following Monday. NRCSA will only share the list with NRCSA-member Superintendents/ESU Administrators. Completing the list will be completely voluntary and is not expected to be very time consuming. It will simply give members someone to talk with if they find themselves needing to make a move.

NE State Senators

Raymond Aguilar, Dist 35

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

Eliot Bostar, Dist 3

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[Machaela Cavanaugh, Dist 6](#)

John Cavanaugh, Dist 9

[Robert Clements, Dist 2](#)

Jen Day, Dist 49

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Steve Erdman, Dist 47](#)

Mike Flood, Dist 19

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Michael Groene, Dist 42](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Mark Kolterman, Dist 24](#)

[Steve Lathrop, Dist 12](#)



NRCSA Executive Director Jack Moles was invited to testify at the Unicameral's Education Committee hearing on LR 402. LR 402 was an "interim study to examine the impact of COVID-19 on the education of Nebraska's children Education" (taken from the one-liner description of the LR). Invited to testify were Commissioner of Education Matt Blomstedt and NASB President Stacie Higgins (Nebraska City Board of Education). A number of others who were invited to testify were home-school and private school parents and proponents.

NRCSA testified as to the decisions parents were making about the education setting for their children, as well as the time lost to students and staff due to COVID-related issues. Jack Moles' testimony came from a report written from information received in a series of surveys from NRCSA member districts and ESUs. His report can be accessed here:

[NRCSA COVID Issues Report](#)

The password to the 'Members' Only' section of the NRCSA website changed in November. Members who have not renewed will no longer have access or receive email communications after the change. The login and password combination are now:

Login: **member**
Password: **recess**

The six NRCSA district meetings are now in the books. It was great to get out and see everyone. Although attendance at most of the meetings was down slightly, there was still strong attendance. A common theme was that it was great to get together in the same place. I am very appreciative to have been able to meet with everyone. It gave me a chance to touch base with old friends and an opportunity to meet some of our newer Superintendents.

The annual membership drive is now at an end. We saw a great surge in new memberships this year as we moved from 201 members to 212, a new high for NRCSA! Thank you to all of our members, both old and new, for your belief in the work of NRCSA. It is greatly appreciated!

The NRCSA website (www.nrcsa.net) has a new look. We needed to update the program that was being used to provide for our website. As a result of that we had the opportunity to provide a newer look. The new look went live on July 29, after we had the chance to share it with the Executive Committee. Hopefully you have visited the site and like the new look. We believe the site will also become easier to navigate. One of the new looks is a scrolling set of pictures from member schools, ESUs, and colleges on the home page. Each month we plan to change the pictures.

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

Terrell McKinney, Dist 5

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

Rich Pahls, Dist 31

[Patty Pansing Brooks, Dist 28](#)

Rita Sanders, Dist 45

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)

NRCSA Leadership

Ginger Meyer, President
Chadron Public Schools

Del Dack, Past President.
Paxton Consolidated Schools

Dr. Dawn Lewis, Pres-Elect.
Arlington Public Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Chris Geary, West
Leyton Public Schools

Dale Hafer, North Central
Ainsworth Community Schools



From the Nebraska Board of Engineers and Architects. Eighty-three years ago, Nebraskans saw a dam collapse, new water systems create flooding, and a schoolhouse crumble at the foundation. To keep problems like these from occurring again, the Legislature created the Nebraska Board of Engineers and Architects in 1937.

The Board regulates engineering and architecture through the administration of the Engineers and Architects Act (the E&A Act; Neb. Rev. Stat. §81-3401 50 81-3455). The Act not only ensures that licensed architects and professional engineers are competent to practice their professions but also mandates that structures of significant size or complexity are designed by architects and professional engineers.

With school construction projects on the rise in the last few months, the Board has seen more projects not designed and sealed by an architect and/or a professional engineer when required by law. If your district is considering building or renovating a school project, following the E&A Act can help reduce liabilities arising from projects not completed in accordance with state law.

The Nebraska Engineers and Architects Regulation Act contains the provisions that determine if architects and professional engineers are required to be involved in the design of any project classified as an Educational occupancy according to the state building code (see Neb. Rev. Stat. § 71-6403). The decision is based on whether the work comprises the practice of engineering and architecture and if the work is subject to the E&A Act.

Determining if a school project requires licensed professionals is primarily based on the size of the area that is adversely impacted by the work, and applies to both new buildings and renovations as follows:

- For new construction, if the work comprises 1,000 square feet or more, then architects and professional engineers may need to be involved.
- For renovations and one-level additions to an existing building, structure, or work, architects and professional engineers may need to be involved if:
 - o The total impacted area is more than 1,000 square feet, and
 - o The area of renovation or addition **adversely impacts** the mechanical system, the electrical system, the structural integrity, the means of egress, and changes or comes into conflict with the occupancy classification of the existing or adjacent tenant space, building, structure, or work.

The Board's responsibility, as charged by the Legislature, is to protect the health, safety, and welfare of the occupants and users of significant structures in Nebraska. Not only does following the E&A Act help protect life, health, and safety, but it can save school districts expenses and time on projects. For example, bringing a non-compliant project under construction into compliance with the E&A Act may be more expensive due to post-construction design review, documentation, and construction revisions, to name a few.

In conjunction with the Board, other state agencies and local building officials also play important roles in making sure that new construction, renovations, and addition meet state and local building requirements and protect and safeguard lives and property.

The Nebraska Board of Engineers and Architects still stands on the principles that founded it: to safeguard life, health, and property of the citizens and visitors of Nebraska.

Dr. Jon Cerny, Northeast Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast Exeter-Milligan Public Schools

Jon Davis, South Central Alma Public Schools

Alan Garey, Southwest Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Brian Tonniges,
High Plains Community Schools



We encourage you to reach out to the Board if your district is considering a future building, renovation, or addition project.

For more information regarding the Act, please contact the Nebraska Board of Engineers and Architects at 402-310-1152 or visit ea.nebraska.gov.

[When Are Architects and Professional Engineers Required?](#)

Member Spotlight: Hampton Public Schools



Mascot: Hawks

Location(s): Hampton, Nebraska

Enrollment: 192

Superintendent: Holly Herzberg

Principal(s): Angie Arndt (PreK-6 & Special Education Director), Brad Feik (7-12 & Activities Director)

School Board Members: Jeff Hansen (President), Grant Dose (Vice-President), Ryan Bamesberger (Treasurer), Linda Troester (Secretary), Matt Arndt (Member), Tamara Wiens (Member)



Interesting Fact: Hampton passed a \$7.25 million dollar bond in May 2016 to completely renovate the 1956 elementary building, add a common entry point with administrative offices, a commons, three new classrooms, a sensory room, and a 1,100 seat gymnasium.

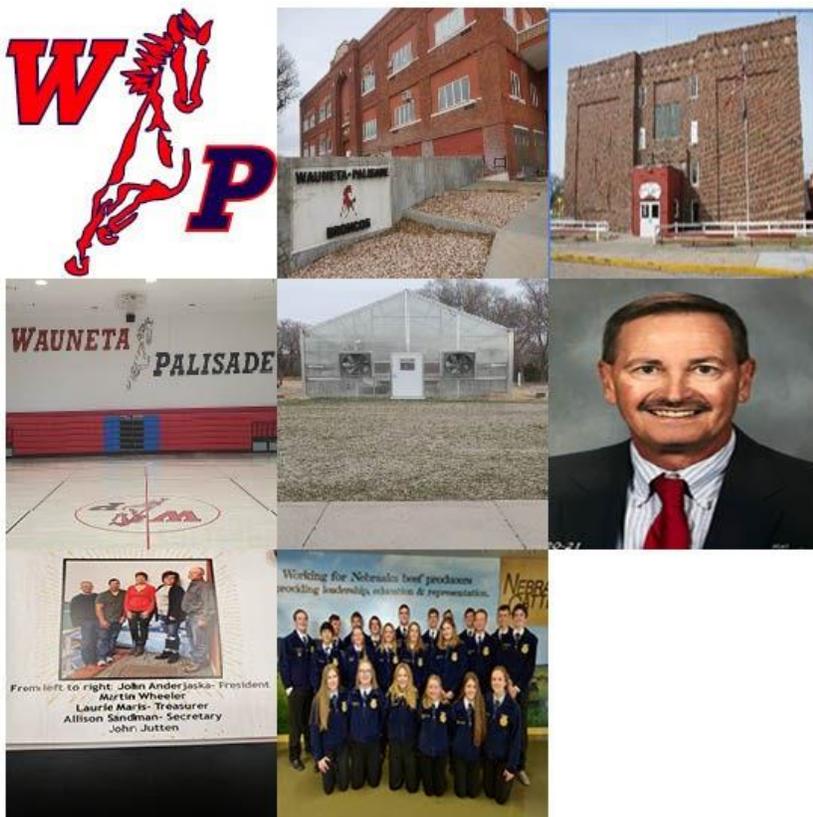
***One special feature of the new construction is the “Home of the Hawks” wall. It is a conversation piece for all who enter the building. The wall features photos of the transformation of the physical school building from 1886 to the present day, as well as all state championship teams, built on the foundation of our strong community of Hampton.*

Programs

HAWK Honors Assembly - Hampton Public School honors outstanding academic achievement and high character annually through a community assembly called Hawk Honors. Students are honored for high achievement, growth or improvement on local, state and national assessments. Gold medals are presented to the recipients and a group photo is taken that is then displayed in the main trophy case for the remainder of the school year. A past Hampton Valedictorian or Salutatorian is invited back to share his or her thoughts on the importance of academic preparation for future success beyond high school. Students are also nominated by staff members and honored for outstanding character choices. A local bank supports the character award by providing recipients a \$25 savings bond. Hawk Honors is a great way to recognize Hampton students who shine both inside and outside the classroom!

Robotics - One rapidly growing student extracurricular activity at Hampton is the robotics program. The six robotics teams had the opportunity to compete in eight different tournaments during the 2019-20 school year under the direction of coach Gary Richards. Hampton also had the privilege of hosting its first ever robotics competition last December.

Member Spotlight: Wauneta-Palisade Public School



Mascot: Broncos

Location(s): PK-5th grade Elementary School is located in Palisade (central time zone)
6-12th grade Middle School/High School is located in Wauneta (mountain time zone)

Enrollment: 245

Superintendent: Randy Geier

Principal(s): Joseph Frecks, Rod Gaston

School Board Members: Allison Sandman, Laurie Maris, Marty Wheeler, Jon Anderjaska, John Jutten

Interesting Fact: The Wauneta-Palisade School District includes 4 counties (Chase, Dundy, Hayes, and Hitchcock) and splits the mountain and central time zone. Buses transporting students the 15 miles between schools meet in the middle in the community of Hamlet each day to pick up students, switch drivers and transport students the rest of the way to school and home.

Programs

We have great student participation in multiple extra-curricular activities throughout the school year. Of those activities, our FFA program is especially active and has been very successful over the years. The program regularly has students place well in state competitions and advance to national convention, and in recent years has raised funds to build and sustain a successful greenhouse.

We are also very proud of our preparation to be successful beyond graduation. Our students will earn 147 college credits this year through dual credit courses and we are a part of the Nebraska Math Readiness Project which helps better prepare all students for college. We also offer ample work study opportunities for Juniors and Seniors. These work study opportunities don't just help kids pursue job opportunities, but help them to learn more about potential careers and trades that they are interested in pursuing.

Member Spotlight: Leyton Public Schools



Mascot: Warriors

Location(s): Gurley, K-8; Dalton 9-12

Enrollment: 144

Superintendent: Chris Geary

Principal(s): Dana Morgan, Elementary/JH; Nick Brost, HS/AD

School Board Members: Jed Benish, President; Anne Rexroth, Colleen Cruise, Kevin Henke, Galen Bartling, Ryan Borges

Interesting Fact: The Gurley Pirates and Dalton Tigers consolidated in 1978 and used the last three letters of each town to create the name for their new district.



Programs

Jill Bartling has taught at Leyton for 26 years. She currently serves as the 5th grade teacher, but has also been a SPED teacher, 6th grade teacher, and JH teacher. Students enjoy the interactive nature of Mrs. Bartling's classes. She designs a number of cultural activities for her class during the year, including a New Orleans style Mardi Gras parade and an annual Hawaiian Luau. She and her colleagues organize an annual "egg drop" science experiment, as well as other STEM projects throughout the year.

In 2017, Leyton expanded their career offerings to include FFA. The addition of the FFA Program has been positive for our students as they have been able to interact with the Leyton agriculture community and develop relationships and career skills. The addition has also allowed our STS program to expand and we currently offer welding, woods, and electricity classes. Students are able to learn and use a variety of state-of-the-art technology including a laser engraver, 3D lathe and carving table, and plasma cutter – all of which integrate computer science.

Concussion Coalition

NRCSA has been an invited member of the Nebraska Concussion Coalition. The most recent document produced by the Coalition may be accessed here:

[Get Schooled on Concussions](#)

Tom Rolfes, Education IT Manager for the Nebraska Information Technology Commission, asked NRCSA to help spread information about the digital equity survey being conducted by the state. He asked that NRCSA send out encouragement and reminders to rural superintendents between now and Nov. 15 for superintendents to collect and input their new ADVISER data in order to increase the chances of the rural districts being part of the \$3.2 million in GEER funding for infrastructure. The suggested school district survey questions are attached.

Digital Equity webinar slides: <https://www.launchne.com/wp-content/uploads/2020/09/K-12-Digital-Equity-Month-Nebraska.pdf> (See Slide 10 of 38)

NDE Milestones

- NDE: Request for Information (RFI) from Internet Service Providers (October 2020)
- NDE: Initial review of submitted Digital Equity data from Districts (**November 15, 2020**)
- NDE: Use District Digital Equity data to prioritize ~\$3.2M GEER funding resources for Home Internet supports (**December 1, 2020**)
- NDE: USDE Proposed CARES Act Year 1 Reporting due date (January 29, 2021)

ADVISER Resource Page: <https://www.education.ne.gov/dataservices/adviser-resources/#1533221816265-b51e789f-abfc>

ADVISER Data Elements for 2020-21 (September 15, 2020):



https://cdn.education.ne.gov/wp-content/uploads/2020/09/ADVISER_Data_Elements_20202021_V5.2.pdf (Scroll to pp 18-19 and pp 23-24)

[Digital Equity Survey Parameters](#)

The “I Am A Rural Teacher” (IAART) group has announced a grant opportunity for classroom teachers. IAART is a partner with NREA (National Rural Education Association). NRCSA contributed greatly to IAART’s weekly national updates on the work of rural teachers and schools since the beginning of the pandemic. Many Nebraska rural teachers, Superintendents and other staff members were featured on the national level in their updates. Please share information on these grant opportunities with your staff.

The following comes from Hailey Winkleman, Advocacy Liaison for the IAART campaign:

I would like to start by saying thank you for your participation in IAART. We have received so many amazing stories because leaders like you are willing to get involved. I am once again asking for your support in getting the word out on a couple of projects - this time, with grant money attached.

We are now offering a grant through IAART. Each month, one story will be selected as our Cultivating Community feature. The chosen nomination will award a **\$250 classroom grant** for the teacher as well as a feature about their school community shared across the IAART network. If a submission is not selected, it will continue to be considered in each subsequent month. [Submissions are open here.](#) Please feel free to respond to this email with any questions or concerns.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling



will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

NRCSA is proposing changes to its By-Laws. Most of the changes are technical or corrective in nature, however there are some changes of substance. Voting on these changes was to have taken place at the General Members meeting that was scheduled to be held during the Spring Conference. We then considered holding a General Members meeting at the NASB/NASA Fall Conference, but that will not take place. We will now likely have the vote on the changes at the NRCSA Spring Conference in March. The proposed changes will be voted on at that meeting. The document below highlights the proposed changes and the rationale for them.

[Proposed NRCSA By-Law Changes 2020](#)



NRCSA would like to congratulate Brad Best for being selected as the 2020 NRCSA Outstanding Superintendent Award recipient. Brad is the Superintendent for Heartland Community Schools in Henderson. With the Spring Conference cancelled this year, we are working with districts to make most of the awards presentations locally. He was surprised at the Homecoming Pep Rally by NRCSA Executive Director, Jack Moles.



NRCSA would like to congratulate Danielle Beerbohm for being selected as the 2020 NRCSA Outstanding Principal Award recipient. Ms. Beerbohm is the Elementary Principal for David City Public Schools. With the Spring Conference cancelled this year, we are working with districts to make most of the awards presentations locally. She was surprised at a special assembly at her school by Superintendent Chad Denker.





NRCSA would like to congratulate Toby Boss of ESU 6 on being selected as NRCSA's Outstanding ESU Staff Member for 2020. Dr. Boss was surprised at ESU 6 in Milford during his retirement reception. He was serving as Director of Professional Development and had a profound impact not just on schools within ESU 6, but also on many other school districts across the state. Nicely done, Dr. Boss!



NRCSA would also like to congratulate Laureen Powell of Cross County Community Schools for being selected as NRCSA's nominee for the NREA Teacher of the Year Award. Mrs. Powell has taught 5-12 Instrumental Music at Benedict, then Cross County, for 34 years.





A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

Board of Education meeting visits. Beginning last December, I started attending Board of Education meetings in member school districts. Since then, I have attended 20 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I’d like to be able to schedule two or three in the same evening if I can.

With the fall NRCSA District Meetings, I was able to schedule visits to Board of Education meetings once again. On Monday, September 14, I attended the Board meetings at Scribner-Snyder and Pender. I then attended the Board meeting at Ogallala on Wednesday, Sept. 16. As I was in the Kearney area while doing NRCSA District meetings, I attended the Board meetings at Gibbon and Wood River on Monday, October 12. I plan to attend the Elmwood-Murdock BOE meeting on December 9, Falls City on December 14, Weeping Water on December 16, and ESU #10 on December 21.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. Of course, current conditions may make it more difficult to physically attend your Board of Education meetings. I would be willing to “attend” your Board meetings via Zoom if possible. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

I continue to work on a project in which I could use your help. I would like to have a picture or two from your school or ESU that includes either (1) the school name and/or the mascot name or (2) a source of pride for your district. Ideas:

1. the marquee in front of the school/ESU
2. the entrance to the school/ESU
3. scoreboard
4. student team or group with the name on uniforms
5. new building or facilities
6. innovative project



Many of you have already responded to my request. To date over 130 schools and ESUs have responded. If you have not yet participated, you can either email the pictures (jmoles@nrca.net) or text them to 402-335-7732. If you are a new member district or ESU, of course, I also would not have pictures from you. Thanks for your help!

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2019-20, the rebate was over \$18,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

SUPERINTENDENT SEARCH & PLANNING

As we continue with the school year, some Boards of Education may be faced with the prospects of considering new leadership for their districts for next year. NRCSA has a Superintendent Search Service which has been highly successful. Last year the NRCSA Superintendent Search Service assisted in ten Superintendent searches. This year we have already committed to helping 11 Boards of Education with their searches.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

National Updates

From Dr. Jon Habben, NREA President:

Below is the most recent NREAC conversation/briefing regarding Congressional and Department of Education activity. It is hard to say what will be delayed until the next inauguration (January 20) or enacted before the final 2020 adjournment. One note about references to AASA. Because AASA holds the largest portion of the contract with this lobby firm, I asked specifically if NREA/NREAC is acknowledged in communication,



etc. where both organizations share the lobby effort. Chris answered specifically that we are signed on and visible in our support or opposition.

The NREA/Batelle for Kids National Virtual Conference 2020 drew over 400 registrations for the two day event. Next year we expect to be face-to-face in Indianapolis but it will be hosted by NREA alone. BFK will become a major sponsor, but not be hosting. After four years with BFK as a co-host, we found that their conference philosophy and desires created some difficulties and decisions such that NREA felt we needed to be hosting alone. So, we are excited to be the sole host of our 2021 conference in Indianapolis.

The NREA Diversity Team (committee) continues its work to recognize that rural America continues to work on issues of diversity and equity. As the face of rural continues to be a place of change, diversity, equity, and inclusion we made a commitment a number of years ago to add this committee to our structure. The team has been working to develop its mission and goals to reflect this commitment. One understanding is certainly true, rural isn't a look-a-like across the country. The team will present its final draft to the Executive Committee for consideration within months.

NRCSA Executive Director Jack Moles will be receiving a call for 100 rural districts from affiliated state associations to participate in an initial roll-out of 2be Live (think ZOOM on steroids). It features a 15 minute learning curve for users, adaptability for low bandwidth speeds, administrative and management control, and dedicated customer support. The focus is to significantly enhance the virtual classroom experience. We are not sure how districts will be chosen. Check it out.

There are many initiatives in the works that reflect the growth of NREA and its expanding presence and influence. If you haven't thought about joining the NREA as an individual or district to provide support for its work on behalf of rural districts, I would urge you to consider doing so.

You can always visit nrea.net to learn more. Take care, Jon

[NREAC Notes 12-8-20](#)

From the NREA: Age of Learning provides schools closed due to the coronavirus with free home access for all affected families to leading digital education programs ABCmouse, Adventure Academy, and ReadingIQ. Programs serve students in preschool / pre-k, elementary school, and middle school.

If you represent a U.S. school or district faced with school closures, please complete the below form.

For affected schools outside the U.S., we have partnered with UNICEF to make our resources available at no cost. We will update this page soon with guidance on how to access that offering.

[Age of Learning Form](#)



In light of the Department of Education’s recent announcement to suspend federal student loan payments and waive interest during the outbreak of COVID 19, Best Colleges provided some links to materials that may be helpful to you and your students related to student loans.

COVID-19 Student Loans Series

Coronavirus Student Loan Suspension Guide:

<https://www.bestcolleges.com/blog/coronavirus-student-loan-suspension>

Essentials to Student Loans:

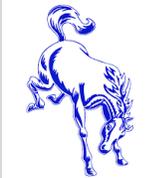
<https://www.bestcolleges.com/resources/what-you-need-to-know-about-college-loans/>

Refinancing and Consolidating Guide:

<https://www.bestcolleges.com/financial-aid/student-loan-refinance-consolidation/>

NRCSA Superintendent Search Service – 2020-21 Searches:

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

	<p><u>Superintendent/Elem Principal - Amherst Public Schools</u></p> <p>Finalist Selection Complete Interviews December 12, 2020</p>
	<p><u>Superintendent of Schools - Arapahoe-Holbrook Public Schools</u></p> <p>Announcement of Vacancy Apply for this vacancy Application Deadline: <u>December 11, 2020</u></p>
	<p><u>Superintendent of Schools – Centennial Public Schools</u></p> <p>Search Complete</p>



	<p><u>Superintendent of Schools - Creighton Community Public School</u> Announcement of Vacancy Apply for this vacancy Application Deadline: <u>December 17, 2020</u></p>	
	<p>Superintendent of Schools – Eustis-Farnam Public Schools</p> <p>Search Complete</p>	
	<p>Superintendent of Schools – Franklin Public Schools</p> <p>Search Complete</p>	
	<p><u>Superintendent of Schools - Loup City Public Schools</u> <u>Announcement of Vacancy:</u> Available at a later date Apply for this vacancy Application Deadline: <u>TBD</u></p>	
	<p>Superintendent of Schools – Oakland-Craig Public Schools</p> <p>Search Complete</p>	
	<p><u>Superintendent of Schools – Sutherland Public Schools</u> Announcement of Vacancy Apply for this vacancy Application Deadline: <u>December 29, 2020</u></p>	
	<p><u>Superintendent of Schools – Syracuse-Dunbar-Avoca Public Schools</u> Announcement of Vacancy Apply for this vacancy Application Deadline: <u>December 29, 2020</u></p>	



Superintendent of Schools – Wynot Public Schools

[Announcement of Vacancy](#)

[Apply for this vacancy](#)

Application Deadline: **December 22, 2020**

Member Employment Postings (not using any search service):

NRCSA members may advertise their employment postings here FREE OF CHARGE, provided they are using NRCSA Superintendent Search or searching without using any search service to fill their vacancy.

No postings at this time.

Buy, Sell, Trade

NRCSA members may advertise jobs or items for sale. This service is completely FREE OF CHARGE to NRCSA members. E-mail jbundy@nrdsa.net if you would like to post something. Postings will remain in place for one (1) month but may be resubmitted if additional time is needed.

No postings at this time.

APS 2020-2021
STUDENT ENROLLMENT SUMMARY

Grades	8/25/2020	12/1/2020	1/15/2021	3/15/2021		5/22/2020
PS	29	30				38
KG	53	55				42
1ST	37	36				46
2ND	47	46				45
3RD	45	45				44
4TH	40	40				55
5TH	57	57				54
6TH	56	55				53
PS-6 TOTAL	364	364	0	0	0	377
7TH	56	55				48
8TH	46	43				59
9TH	61	61				60
10TH	56	55				61
11TH	62	61				48
12TH	46	46				61
7-12 TOTAL	327	321	0	0	0	337
PK-12 TOTAL	691	685	0	0	0	714
FREE/REDUCED		160				171
SPED		107				120
ELL		5				6
OPTION ENROLLMENT						
IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT		IN/OUT
KG	7/0	7/0				5/7
1ST	5/1	5/0				6/2
2ND	6/2	6/2				9/3
3RD	9/3	9/3				4/1
4TH	3/1	3/1				5/2
5TH	9/2	9/2				4/2
6TH	4/2	4/2				8/3
7TH	8/3	10/4				12/4
8TH	12/4	11/4				13/2
9TH	14/2	13/2				19/8
10TH	19/8	19/8				13/5
11TH	14/5	14/5				10/7
12TH	9/6	10/6				18/3
TOTAL	119/39	120/39				126/49

Arlington Public Schools

2020-2021



Pandemic Re-Introduction Plan

Approved on July 13, 2020; Revised Nov 9, 2020

Administrative Team:

Dr. Dawn Lewis, Superintendent

Mr. Aaron Pfingsten, Secondary Principal

Mrs. Jacqueline Morgan, Elementary Principal/SPED Director

Mr. James Shada, Assistant Principal/Activities Director

Mrs. Nichole Fairhead, Curriculum Director/Assessment Coordinator

Three Rivers Public Health Department has asked us to revise our opening plans to keep students in school if the jurisdiction would happen to move the risk dial to red. In addition, with the recent surge in cases of COVID-19, it has become necessary to revise our plan. We have also learned that masks keep students in school that would have been in quarantine without masks.

The Public Health Departments across Nebraska have developed a Risk Dial with a color range from Green to Red to describe the risk of community spread of CoVid-19. Our plan to operate during the school year will be relatively stable, but slight changes occur based on the risk dial. We have been assured the dial will not fluctuate quickly or unexpectedly, so we hope to have plenty of time to transition to when necessary. The risk dial is available at: <https://www.threeriverspublichealth.org/Coronavirus-Updates>. We will have a link to this on our apseagles.org website.

Our plan is for all students to attend in person every day. Any and all changes, including when the risk dial indicator moves, will be communicated through our Blackboard Connect calling system, via video or email message, and placed on all social media outlets.

Special considerations will be made for students and staff members who have indicated a condition that places them at greater risk of a serious case of COVID-19 if infection occurs. These plans will be made on a case-by-case basis.

The use of face coverings will be **required**, according to public health department and CDC guidance. Any type of mask is fine (fabric, disposable, etc.); however, shields or screens are not acceptable according to 3RPHD guidance or the CDC, but they may be used in combination with a face mask. Students and staff will no longer be able to respectfully decline the use of a mask. Hand sanitizer will be readily available in multiple locations throughout the building.

We will follow guidance from Three Rivers Health Department for the necessity of quarantine in the event of illness or exposure. We have been informed that we will have greater latitude than last spring when determining the impact of COVID-19 on our community, and even within the walls of our school on a class by class basis. We are learning more about contact tracing and what true “exposure” looks like and how to manage those situations. If you need to be tested, the Test Nebraska website can quickly help you find a location.

Decisions regarding quarantine of individual students or staff, groups of students, and entire classrooms will be made in consultation with Three Rivers Public Health Department, based on contact tracing and active spread of the virus in the school setting.

Arlington Public Schools Risk Factor Plans

(Masks required in all color categories when social distancing cannot be attained)

Area of Emphasis	Green	Yellow	Orange	Red
Health Screening	Normal Operation	Parents Screen symptoms at home--Temp is taken twice at school and self-monitoring posters remind students	Parents Screen for fever and symptoms at home--Temp is taken twice at school and self-monitoring posters remind students	Parents Screen for fever and symptoms at home--Temp is taken twice at school and self-monitoring posters remind students to be cautious
On Buses for routes and/or activities	Normal Operation	Students may ride bus, one student per seat or with household members Masks necessary; Sanitized after each route or activity; seats assigned; loading patterns minimize contact between students	Students may ride bus, one student per seat or with household members; sanitized after each route or activity; Additional bus may be added to limit exposure; seats assigned; loading patterns minimize contact between students	One person per seat with masks required (household members sit together); Strictly monitored assigned seats; Symptomatic students (per 3RPHD) not allowed to ride; buses sanitized after each route
In Classrooms	Normal Operation	Desks are adequately spaced and sanitized between classes	Desks are adequately spaced and sanitized between classes; Limited within classroom movement; Some specials delivered in classroom in elementary if possible; Same-student groups are maintained as much as possible	All of "orange" requirements; Special classes may occur in classrooms on a rotating basis when necessary, except PE; No intermingling of classroom groups
Congregate Times (hallway passing, arrival, dismissal, etc)	Normal Operation	Student contact (hugs, touch, etc.) highly discouraged; social distancing markings placed	Student contact (hugs, touch, etc.) highly discouraged and monitored carefully; six-foot social distancing efforts enforced strictly; dismissals staggered to limit amount of students congregating when possible	Observe orange protocols in place

Lunchroom	Normal Operation; No Touch Check Out Implemented	No Touch Checkout; Social Distancing Markings placed; Ala Carte Available upon asking; No microwaves (lunches brought from home must be cold); seating spaced adequately	No Touch Checkout; Social Distancing Carefully Monitored; Ala Carte Available; tables spaced throughout building and/or gym used for seating; Eating occurs in same-student groups; microwaves not available	Mingling of students when finished eating prohibited; Dismissal from lunch staggered; students spread throughout the gym; Additional elementary classes may eat in classrooms when possible
Recess	Normal Operation	Sanitizing of Playground Equipment; Fewer Groups on Playground at once; social distancing while in lines;	Sanitizing of Equipment after use; Fewer Groups on Playground at once; limited access to equipment; social distancing strongly enforced;	One classroom per recess time; all balls sanitized after each recess; Masks required at every recess; games that require hand holding, etc. prohibited
Restrooms	Normal Operation	Additional Cleaning throughout day; Limited persons in restroom at once; no-touch foot door pulls installed; hand washing and/or use of sanitizer mandatory	Additional Cleaning Throughout Day; Limited amount of persons at once; no-touch foot door pulls installed; hand-washing and use of sanitizer mandatory	Same as Orange Protocols
Technology	Normal Operation	Students will transition to 1:1 computer so they will always use the same device; Device checked in/out from TA; sharing devices and extensions (headphones, etc.) prohibited; Library Lab limited	Students will transition to 1:1 computer so they will always use the same device; Device checked in/out from TA; sharing devices and extensions (headphones, etc.) prohibited; Library Lab by Appointment	Same as Orange Protocols
Activities	Normal Participation	Guidelines set by NSAA will be followed strictly;	Guidelines set by NSAA will be followed strictly	As set by NSAA

