

Board of Education Regular Meeting
Monday, June 8, 2020 7:00 PM
HS CONFERENCE ROOM
705 N 9th St
Arlington, Nebraska 68002

1. OPENING PROCEDURES
 1. Call Meeting to Order
 2. Roll Call
 3. Pledge of Allegiance
 4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 1. Minutes of the Previous Board Meeting(s)
 2. Monthly Financial Reports
4. REVIEW OF ANNUAL DISTRICT PLAN
5. PRINCIPALS' REPORTS
 1. Mrs. Morgan's June Report
 2. Mr. Shada's June Report
Mr. Shada will present Annual Activities Report at agenda item 9.11
 3. Mr. Pfingsten's June Report
6. SUPERINTENDENT'S REPORT
 1. Review of Arbor Family Counseling Yearly Usage Reports
 2. NASB Board Updates
 3. NRCSA Board Update
 4. Review of Supt Leave Log and Summer Hours
 5. Final 2019-2020 Enrollment Numbers
 6. ESU3 Core Services Funds Purposes and Property Tax Levy Funds Purposes Approval
 7. Report on Auditor Responses for Three Year Proposals
 8. Report on NDE Per Pupil Cost
7. COMMITTEE AND REPRESENTATIVE REPORTS
 1. Committee for American Civics
8. UNFINISHED BUSINESS
 1. Review of DLR Plan for Northeast Addition with Renovations
9. NEW BUSINESS
 1. Discuss, Consider, and Reaffirm Policy 5415 Anti-Bullying
 2. Discuss, Consider, and Reaffirm Policy 6400 Parental Involvement
 3. Discuss, Consider and Reaffirm Policy 5416 Students Fees and Student Fees Appendix
 4. Discuss, Consider, and Approve Interlocal Agreement with Fort Calhoun Community Schools for Occupational Therapist for 2020-2021

5. Discussion of Annual Activities Report
6. Discuss, Consider, and Approve Proposal for Athletic Training Services for the 2020-2021 School Year
7. Discuss, Consider, and Approve School Psychologist Contract with ESU2 for 2020-2021 as Presented
8. Discuss, Consider and Approve Bid for Paved Parking North of the Football/Track Stadium
9. Discuss, Consider, and Adopt Resolution to Select Construction Delivery Method to Complete Northeast Addition and Renovations
10. Discuss and Consider Policies 3042 Necessary to Enter Into Contract with Construction Manager at Risk Model
11. Discuss, consider, and take action on a resolution authorizing the District to call for redemption prior to maturity its Limited Tax Obligation School Bonds, Series 2015
12. Discuss, Consider and Adopt a resolution authorizing the issuance by the District of its Limited Tax Obligation Refunding Bonds, Series 2020, in the aggregate principal amount not to exceed \$1,750,000
13. Discuss Superintendent Evaluation
14. Discuss, Consider and Accept 3- year audit proposal from Shaw, Hull and Navarette as discussed.

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:03 p.m.

1.2. Roll Call

Board members present were Matt O'Daniel, Shanon Willmott, Janet Warner, Bruce Scheer, Jessica Scheer, and Jason Arp. Also present were Superintendent Dr. Dawn Lewis, High School Principal Aaron Pfingsten, Elementary Principal Jacqueline Morgan, Athletic Director James Shada, and recording secretary Jenny Hansen.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Shanon Willmott.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

none

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3. Approve New Teacher Contracts:

3.3.1. Hannah Sedlacek for Elem SPED

3.3.2. Carolyn Janke for .5 FTE Elem Music

4. CURRICULUM/INSTRUCTION REPORTS

4.1. Elementary Physical Education Curriculum Report

4.2. MS/HS Physical Education Report

Elementary and High school submitted reports highlighting curriculum and student progress throughout the year.

5. PRINCIPALS REPORTS

5.1. Mr. Shada's May Spotlight

James Shada read the inductees to the Hall of Fame. He also spoke on the successes of FBLA, Sports Management, the Beacon of Light Ceremony, and the possibility of opening things up and starting of sports this summer including baseball, softball, and summer camps with guidelines.

5.2. Mrs. Morgan's May Board Report

Jacque Morgan was excited to share that the library check out was just under 500 books during the last 4-4.5 weeks. Thank you to the PTO, Athletic Boosters, and Music Boosters for all they did during teacher appreciation week. Plans are starting for summer school and extended school year and what those will look like this year. We are finishing up the bedtime stories which has been a success. We have a virtual 6th grade graduation coming up. Elementary students just completed a virtual track and field day and quite a few kids earned certificates.

5.3. Mr. Pfingsten's May Board Report

Aaron Pfingsten discussed the HS end of semester details including graduation. The graduation video will be released on Sunday May 17th at 1:00 on a variety of platforms. July 19 is the date that we have set to hold our graduation ceremony at school unless things change. Prom is planned to be July 17. Thank you to Selectel and the Booster Club for providing yard signs for our seniors.

Mr. Parson has been making face shields and ear guards with our 3-D printer. Dixie Everitt has been making face masks to share with staff and families if needed.

We learned today that FBLA is holding a national conference virtually for \$65/student. There will be zoom sessions and keynote speakers. Normally this time of year the students would be here thanking the Board for their support.

6. SUPERINTENDENT'S REPORT

6.1. Distribute Supt Evaluation Forms

Matt O'Daniel emailed out the form to all board members to return by the June board meeting so it gets wrapped up.

6.2. NRCSA Member Update

Dr. Lewis sent recognition to NRCSA for our bedtime stories, cooks lunches, etc. She is trying to share so they can share with our legislators. The NRCSA conference has been cancelled rather than postponed again.

Dr. Lewis will be the president elect next year.

6.3. NASB Member Updates

Expected state aid is down because our option numbers are down. There is no equalization aid.

6.4. Update on Summer Projects

We are still working on the approval of paving the parking lot by the football field and closing the street between the school and the football field. We are hoping the planning committee will be willing to meet again if they have something else to meet on but this is still on hold for now.

There are new partitions in the restrooms off the blue gym. Classroom deep cleaning has begun.

6.5. Introduction of Launch Nebraska website

A new website provided by NDE is <https://www.launchne.com/>. The purpose is to help schools with resources to fill gaps of recovering learning with students.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Finance Committee

7.2. Negotiations Committee

8. UNFINISHED BUSINESS

8.1. Discussion of Possible North East Addition and Next Steps

After much discussion, the board agreed this is a good plan to move forward with. The board will discuss this more at the June meeting and possibly start getting dates on their calendars. If the board decides to move forward with this, we will be well into the next tax year by the time construction starts. For the 2020-2021 school year, every single classroom will be full. Matt O'Daniel wanted to note that this is not a solution that DLR first presented to us. Their plans were much bigger and involved the west side of the building. This addition will be in the northeast corner and will be similar to the science wing to add more classrooms. If we move forward, we could have this paid for in three years if we work hard. The QCPUF bond will expire at about that same time. We could maybe look at larger solutions at that time.

8.2. Discuss, Consider and Approve Policy 1501--Community Relations: Emergency Exclusion of Person from School on second reading.

Adopt Policy 1501 on Second Reading Passed with a motion by Janet Warner and a second by Shanon Willmott.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

8.3. Discuss Consider and Approve Policy 1500--Community Relations: Emergency Closure of School Buildings on second reading.

Adopt Policy 1500 on Second Reading Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9. NEW BUSINESS

9.1. Discuss, Consider, and Approve Wage and Salary Increases for Non-Certificated Staff Members as presented

Approve Classified Staff Wage/Salary Increases as discussed and Movement of Supt Asst./Transportation Manager to Salary position. Dawn Lewis presented a 2% as a blanket increase for all classified staff with a couple exceptions. Bus drivers will increase from \$42 to \$45 per half route. Dr. Lewis would like to move one staff member from hourly to salary with about a 2.8% increase and one personnel will get a little bit less because this person currently gets significantly higher pay.

Passed with a motion by Matt O'Daniel and a second by Jessi Scheer.

Jason Arp: Abstain (With Conflict), Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.2. Approve Spring Budget Items of Building Level and Classroom Requisitions

Approve Building Level Budgets for 2020-2021 as presented.

Dr. Lewis compared the 19-20 and 20-21 budgets. Elementary is up a little in some areas but down in others so including the addition of two classroom sections, our overall increase will be about \$2800.

Secondary has about a 3.5% budget increase. Due to adding a SPED transition from MS to HS. With the new art teacher, we added a new pottery wheel. We also added new text books and scientific calculators.

Passed with a motion by Jessi Scheer and a second by Shanon Willmott.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.3. Review Policies: 6700: Firearm Safety, 6800: Internet Safety; 6900: Chronic Infectious Diseases Practice and Procedure; 6910: Dispensing Meds Caretaker Authorization Form; 6910: Medications Form; 6910: Dispensing Medications; 6920: Self-management of Asthma-Anaphylaxis-Diabetes; 6920a New Asthma Sever Allergy Self-Management Consent Form; 6920b: Diabetes Medical Management Plan Form.

These policies have no modifications and will stay as is.

9.4. Discuss, Consider, and Approve SPED PT Contract for 2020-2021 With Learn2Move, LLC at State Approved Rate per hour

Approve Contract for PT with Learn2Move for 2020-2021. Passed with a motion by Shanon Willmott and a second by Janet Warner.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

9.5. Present Senior Students that Completed Rule 10 Requirements for Graduation

The senior list was presented to board - 60 total. The assumption is that they will all meet the requirements for graduation with some items that still need completed.

9.6. 2020-2021 Calendar Discussion Connected to COVID-19

There has not been a lot of direction about our summer until today with baseball and softball. Hopefully we can still have graduation and prom in July. It is recommended that we have 3-4 calendars for fall. Conversations here are starting about what we need to plan for.

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Matt O'Daniel adjourned the regular meeting at 8:53 p.m.

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

Arlington Public Schools
May 30, 2020

Fund Name	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
2 Rivers Bank					
General Fund - 864	\$ 253,425.74	\$ 1,930,727.30	\$ 613,877.16	\$ (1,319,408.47)	\$ 250,867.41
Activities - 109	\$ 112,831.64	\$ 10,848.86	\$ 7,933.51	\$ -	\$ 115,746.99
Activities Saving - 713	\$ 219.88	\$ -	\$ -	\$ -	\$ 219.88
Activities CD - 5826	\$ 103,508.84	\$ -	\$ -	\$ -	\$ 103,508.84
		1/30/19-7/30/21		Total Activities:	\$ 219,475.71
Sweep - 956	\$ 3,148,859.20	\$ 729.92		\$ 1,347,345.47	\$ 4,496,934.59
Hot Lunch - 487	\$ 80,945.72	\$ 1,828.17	\$ -	\$ (27,937.00)	\$ 54,836.89
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,474,002.39	\$ 312.09	\$ -	\$ -	\$ 1,474,314.49
Depreciation CD - 5826	\$ 250,000.00	\$ -	\$ -	\$ -	\$ 250,000.00
		1/15/20-1/15/21		Total Depreciation:	\$ 1,724,314.49
2017 Bond Refunding	\$ 615,120.41	\$ 159,535.80	\$ 81,854.54	\$ -	\$ 692,801.67
QCPUF	\$ 205,238.38	\$ 119,258.95	\$ -	\$ -	\$ 324,497.33
Spec Bldg Fund	\$ 524,073.44	\$ 343,476.18	\$ -	\$ -	\$ 867,549.62
Sp Building CD - 5826	\$ 251,153.08	\$ -	\$ -	\$ -	\$ 251,153.08
		1/15/20-4/15/21		Total Spec Bldg:	\$ 1,118,702.70
Total Special Funds	\$ 3,320,429.65	\$ 622,583.03	\$ 81,854.54	\$ -	\$ 3,861,158.14

**ARLINGTON PUBLIC SCHOOLS
GENERAL FUND
May 31, 2020**

Beginning Fund Balance	4/30/2020	\$ 3,402,284.94
Receipts		\$ 1,931,457.22
Disbursements		\$ (96,803.81)
Payroll Taxes and Electronic Submissions		\$ (207,032.57)
Net Payroll		\$ (310,040.78)
Adjustments **		\$ 27,937.00
 Ending Fund Balance	5/31/2020	 \$ 4,747,802.00
 FUND BALANCE ASSETS	5/31/2020	
Two Rivers Bank		
General Fund Checking		\$ 250,867.41
General Fund Sweep Account		\$ 4,496,934.59
 TOTAL GENERAL FUND ASSETS		 \$ 4,747,802.00

**

HL transfer

**ARLINGTON PUBLIC SCHOOLS
SPECIAL FUND
May 31, 2020**

Beginning Fund Balance	4/30/2020	\$ 2,819,276.57
Receipts		\$ 622,583.03
Disbursements		\$ (81,854.54)
Adjustments **		
Ending Fund Balance	5/31/2020	\$ 3,360,005.06
FUND BALANCE ASSETS	5/31/2020	
Two Rivers Bank Balance		\$ 3,360,005.06

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CHECK REGISTER FOR JUNE 2020 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Ace Hardware	Mower supplies	\$ 265.96
APS Activity	To GBB for old PO for uniforms	\$ 566.45
Airgas Inc	Welding cylinder tank rental	\$ 79.85
Airgas Inc	Welding cylinder tank rental	\$ 82.42
Ace Hardware	Mower supplies	\$ 36.97
Ace Hardware	Mower supplies	\$ 26.97
American Broadband	Telephone service	\$ 485.20
Brainpop LLC	school combo renewal quote	\$ 2,950.00
Center Point	Natural Gas	\$ 3,186.51
CWD	Food order	\$ 2,050.69
Central Confinement Service	Shield's for secretary's desks	\$ 272.69
DLR Group Inc	Architechture services	\$ 734.27
Dennis Supply	Maintenance Supplies	\$ 558.20
DB Nebraska Service Company	AC Sensor repaired	\$ 300.00
Enterprise Publishing	BOE For meeting	\$ 89.66
ESU #3	SLP hours	\$ 183.16
Enterprise Publishing	BOE For meeting	\$ 127.33
Egan Supply	Maintenance Supplies	\$ 2,120.36
Fort Calhoun Community Schools	May contracted services	\$ 2,398.58
FAS-Break	Van 13 windshield	\$ 358.40
Gnuse Manufacturing	Maintenance Supplies	\$ 45.00
Hireright LLC	Background Screenings	\$ 250.00
Houghton Mifflin Company	Social Studies License	\$ 149.18
Hiland	Dairy	\$ 965.79
Hometown Leasing	Printer Copier Lease	\$ 1,723.50
Heartland Tires and Treads	New tires Bus 17 and 18	\$ 2,079.70
Knudsen Oil and Feed	Van #4 new tires	\$ 400.00
KSB School Law	Legal Conference and prep of school ma	\$ 3,738.50
Menards	Maintenance Supplies	\$ 24.22
Menards	Maintenance Supplies	\$ 114.87
Menards	Maintenance Supplies	\$ 19.98
Menards	Maintenance Supplies	\$ 13.56
Menards	Maintenance Supplies	\$ 110.06
McGraw Hill	Number Worlds	\$ 3,684.71
Omaha Truck Center	Bus supplies	\$ 1,863.21
OWH	Education Job Openings	\$ 1,775.00
OPPD	Electricity	\$ 6,177.88
O'Reilly Auto	Bus Parts	\$ 47.49
One Source	Background Checks	\$ 103.00
Omaha Truck Center	Bus supplies	\$ 219.68
Payflex	Payflex	\$ 120.00
Sid Dillon	Van #3 tires	\$ 544.99
Successories, Inc	Retirement award	\$ 151.20
Staples Credit Plan	supplies	\$ 37.95
S&S Locksmith	spare key Van 11	\$ 65.00
Student Assurance Services	Insurance for student athletes	\$ 1,090.00
Two Rivers Bank	Direct Deposit Payment Fee	\$ 18.00
US Foods	Food order	\$ 361.17
United Private Networks	Distance Learning	\$ 554.00
USPO	Box rental fee	\$ 336.00
Village of Arlington	Water	\$ 944.65

VISA	supplies	\$ 3,394.00
Varsity Brands Holding Company	FGHN - New License	\$ 549.00
Wiese Plumbing	Sprinkler work	\$ 5,560.00
Walmart	Supplies	\$ 86.69
Winnelson	Maintenance Supplies	\$ 102.00
Waste Connections	Trash	\$ 386.00

Total Payables **\$ 28,171.62**

HANDPAYABLES

LE Learn to Move	Brooke Cheleen	\$ 313.50
Hope International Univ	Training Room Supplies	\$ 384.00
Lou's Sporting Goods	Face Masks	\$ 1,100.00
Wex Bank (Shell)	Fuel Bill	\$ 159.14
Center Point	Natural Gas	\$ 4,534.06

Total Handpayables **\$ 6,490.70**

Total General Fund **\$ 34,662.32**

SPECIAL FUNDS

Union Bank and Trust \$ 80,830.54

Total Special Funds **\$ 80,830.54**

EFINANCE - POWERSCHOOL
DATE: 06/04/2020
TIME: 14:36:02

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 10/20

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
40981			4607 VISA		VOID: MULTI STUB CHECK	
40982	9001	06/04/20	4607 VISA	2735	1 YEAR RENEWAL FOR EASEUS	212.93
40982	9001	06/04/20	4607 VISA	2610	12 PK OF 16.9 HAND SANITI	139.95
40982	9001	06/04/20	4607 VISA	2610	15 YEAR AWARD - GILMORE	24.99
40982	9001	06/04/20	4607 VISA	2610	3 PACK OF 8 OZ HAND SANIT	19.95
40982	9001	06/04/20	4607 VISA	2734	3 TOSHIBA TELEPHONES FOR	63.00
40982	9001	06/04/20	4607 VISA	2610	30 YEAR AWARD- FRENCH	41.89
40982	9001	06/04/20	4607 VISA	2610	4 PCK OF LARGER JUG HAND	59.99
40982	9001	06/04/20	4607 VISA	2734	5 TOSHIBA PHONES FOR NEW	126.95
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - BESTMESSAGE	74.99
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - BLUE BOOKSHE	37.99
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - ENVISION MAT	33.00
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - FURINNO WHIT	63.99
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - IPAD CHARGER	12.99
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - PLASTIC INCL	11.99
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	49.85
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	69.85
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	23.94
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	29.95
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	30.00
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	12.00
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	38.80
40982	9001	06/04/20	4607 VISA	2640	AMAZON.COM - READING STRE	18.00
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - SHREDDER OIL	9.00
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - SNAILGARDEN	9.99
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - SUPER JUMPER	65.85
40982	9001	06/04/20	4607 VISA	2610	AMAZON.COM - U BRANDS MAG	10.28
40982	9001	06/04/20	4607 VISA	2610	CASE OF 16.9 OZ BOTTLES O	1,199.95
40982	9001	06/04/20	4607 VISA	2610	DISPOSABLE FACE MASKS	299.90
40982	9001	06/04/20	4607 VISA	2810	ENROLLMENT TO SCRIPPS NAT	175.00
40982	9001	06/04/20	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	3.96
40982	9001	06/04/20	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	7.98
40982	9001	06/04/20	4607 VISA	2610	ESTIMATED SHIPPING/HANDLI	8.00
40982	9001	06/04/20	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	15.96
40982	9001	06/04/20	4607 VISA	2640	ESTIMATED SHIPPING/HANDLI	5.12
40982	9001	06/04/20	4607 VISA	2643	ONLINE QUIZLETT SUBSCRIPT	35.99
40982	9001	06/04/20	4607 VISA	2734	REPLACEMENT LAPTOP MEMORY	19.90
40982	9001	06/04/20	4607 VISA	2330	SUMMER SPLASH CLASS REGIS	40.00
40982	9001	06/04/20	4607 VISA	2735	SYSTEM RECOVERY KIT	73.72
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - 3RD	7.00
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - 5TH	6.42
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - 6TH	10.69
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - BAC	21.30
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - CAM	8.00
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - I S	8.40
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - MAK	20.00
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - MAK	32.00
40982	9001	06/04/20	4607 VISA	2610	TEACHER PAY TEACHER - STE	2.60
40982	9001	06/04/20	4607 VISA	2330	WWW.CCCNEB.EDU - SCHOOL H	100.00
			TOTAL CHECK			3,394.00
			TOTAL FUND			3,394.00
			TOTAL REPORT			3,394.00

ACTIVITY BALANCE as of 5/31/20

Source Code:	Account	Beginning Bal	YTD Expenditures	YTD Revenues	Balance
701	One School One Team	\$ 3,455.46	\$4,306.08	\$1,731.82	\$ 881.20
702	Always For Kids	\$ 60.51	\$19,886.22	\$64,588.87	\$ 44,763.16
703	Art Class	\$ 8,277.59	\$3,467.44	\$2,818.11	\$ 7,628.26
704	Art Club	\$ 1,133.12	\$0.00	\$543.14	\$ 1,676.26
705	Athletics	\$ (21,388.98)	\$79,009.29	\$86,432.38	\$ (13,965.89)
706	Band	\$ 8,341.20	\$8,035.69	\$5,016.92	\$ 5,322.43
707	Band Fund Raising	\$ (2,656.44)	-\$2,656.44	\$0.00	\$ -
762	Baylor/ACT	\$ 2,979.09	\$0.00	\$0.00	\$ 2,979.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,257.86	\$5,305.64	\$7,840.23	\$ 4,792.45
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 1,891.64	\$0.00	\$0.00	\$ 1,891.64
771	Class of 2021	\$ 4,320.17	\$4,804.46	\$1,219.06	\$ 734.77
768	Class of 2022	\$ 2,602.33	\$339.00	\$2,089.44	\$ 4,352.77
772	Class of 2023	\$ 1,069.40	\$0.00	\$689.80	\$ 1,759.20
773	Class of 2024	\$ 481.35	\$0.00	\$0.00	\$ 481.35
720	Concessions	\$ (743.31)	\$21,093.49	\$20,464.59	\$ (1,372.21)
721	Dance Squad	\$ (439.00)	\$2,341.60	\$4,704.36	\$ 1,923.76
722	Drama	\$ 386.89	\$596.32	\$612.16	\$ 402.73
724	Elem Lounge	\$ 84.32	\$139.48	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,001.80	\$263.57	\$925.00	\$ 2,663.23
726	FBLA	\$ 11,386.47	\$18,119.70	\$21,830.16	\$ 15,096.93
766	FFA	\$ 11,507.93	\$25,241.03	\$26,150.59	\$ 12,417.49
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
735	Honor Society	\$ 1,235.29	\$714.13	\$494.00	\$ 1,015.16
761	Honors History	\$ 607.09	\$607.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 135.58	\$18.98	\$465.00	\$ 581.60
740	Industrial Tech / Woods	\$ 3,628.28	\$5,542.65	\$2,970.00	\$ 1,055.63
736	Interest	\$ 750.41	\$0.00	\$0.00	\$ 750.41
739	Library Fund Elem/HS	\$ 4,921.29	\$2,627.22	\$2,853.87	\$ 5,147.94
764	Metro	\$ 46,882.01	\$1,055.00	\$1,450.00	\$ 47,277.01
723	MS STEM	\$ 838.62	\$845.55	\$236.25	\$ 229.32
737	MS Student Council	\$ 3,254.20	\$829.40	\$1,446.61	\$ 3,871.41
756	Pepsi	\$ 1,612.69	\$1,482.03	\$1,598.10	\$ 1,728.76
742	Quiz Bowl	\$ 1,389.64	\$350.00	\$100.00	\$ 1,139.64
728	Reimbursement (general)	\$ 2,998.60	\$1,203.70	\$730.70	\$ 2,525.60
714	SKILLS	\$ 36.68	\$736.00	\$1,378.80	\$ 679.48
746	Spanish Club	\$ 181.94	\$0.00	\$0.00	\$ 181.94
747	Speech	\$ 1,160.32	\$293.26	\$75.00	\$ 942.06
748	Spring Musical	\$ 7,878.71	\$10,499.09	\$7,046.54	\$ 4,426.16
749	Student Council	\$ 5,188.96	\$5,011.75	\$4,735.81	\$ 4,913.02
750	Student Vending	\$ 2,231.24	\$856.73	\$22.20	\$ 1,396.71
751	Swing Choir	\$ 2,057.08	\$2,451.92	\$2,204.41	\$ 1,809.57

717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
710	Welding	\$	(239.57)	\$3,611.92	\$3,446.70	\$	(404.79)
753	Yearbook	\$	7,887.29	\$10,635.08	\$7,320.00	\$	4,572.21
	CAMPS						
790	Boys Basketball	\$	3,570.95	\$6,898.89	\$4,651.00	\$	1,323.06
791	Girls Basketball	\$	911.94	\$2,304.65	\$1,661.00	\$	268.29
782	Volleyball	\$	7,315.33	\$4,960.20	\$1,989.77	\$	4,344.90
727	Football	\$	7,064.14	\$5,234.13	\$461.00	\$	2,291.01
785	Cross Country	\$	3,822.24	\$2,263.81	\$1,120.76	\$	2,679.19
788	Softball	\$	(373.74)	\$2,891.01	\$2,681.06	\$	(583.69)
733	Wrestling	\$	5,150.85	\$2,957.60	\$2,518.00	\$	4,711.25
783	Boys Golf	\$	392.61	\$1,124.26	\$1,982.00	\$	1,250.35
784	Girls Golf	\$	4,104.48	\$622.94	-\$325.46	\$	3,156.08
786	Track Fund	\$	1,421.39	\$1,236.41	\$824.16	\$	1,009.14
792	MS Girls Basketball	\$	91.00	\$566.86	\$596.00	\$	120.14
787	MS Track	\$	222.12	\$0.00	\$0.00	\$	222.12
789	Baseball Fund	\$	4,930.92	\$1,775.69	\$1,386.80	\$	4,542.03
	Totals		\$175,052.03	\$272,500.43	\$305,776.71		\$208,328.31

ANNUAL DISTRICT GOALS

April 2019

September 2019

November 2019

Feb 2020

June 2020

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**
4. **Working with FEMA for possible additional flood damage recovery. Projected funding still uncertain, as this is a long process. Holding off on settlement with ALICAP as we await FEMA decisions**
5. **Passed Budget with Lower Levy**
6. **Inquiring with Education Foundation for some projects (FFA, Choir, etc.) Some Funding Secured, additional being considered (About \$4000 Committed currently)**
7. **Secured NDEQ Reimbursement for playground mulch (~\$17,000)**
8. **Secured Flex Funding for 2020-2021 (~\$30,000)**
9. **Secured Wind and Solar Energy Grant for \$30,900**
10. **Secured Grants for Media Productions and Ag from the AEF totaling approx \$4600**
11. **Prepared well with Depreciation, Reserves, and Special Building fund to handle a project with the possibility of little to no levy increase**

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.

2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.
6. Community Budget Workshop Held
7. Classroom Intercom adopted to streamline social media posts and involve more people
8. Elementary Newsletter using Smore.com
9. **Childcare Provider Training held 11/7/2019**
10. **TeamMates and Education Foundation Outreach**
11. **Held Community Meeting with DLR**
12. **Monthly Supt Article in the Citizen**
13. **Use of STRIV to broadcast meeting to reach more citizens**
14. **Held our Title I parent meeting**
15. **Hosted additional parent early childhood meeting for school readiness (third this year)**
16. **Daily Communication during closure via video message**
17. **Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”**

- a. **Need to begin to attend Fremont Chamber**

Meetings

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.

3. Maximize the use of energy efficient technology to address financial challenges.
4. Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.
- 5. Obtain cost proposals from DLR and plan community engagement meeting**
- 6. Working with FEMA to restore and mitigate damages to baseball field and bus barn**
- 7. Considering additional ideas to share with DLR (Northeast corner, etc)**
- 8. Contacts with other agencies to facilitate future building projects (Boyd Jones, Hausmann Construction)**
- 9. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project**
- 10. Meeting with Village and Omaha MAPA to plan for future of urban sprawl and community/school readiness**
- 11. Met with Jerry McCall for possible contract services for growth**
- 12. Engaged with DLR to evolve building plan which meets current needs and fits into budget without requiring additional bonds**
- 13. Maintaining current facilities to improve parking conditions at football field**
- 14. Communication with the Village regarding street**

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
- 5. Identify ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.**

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.**

2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
 - a. Arbor Family Counseling Contract
9. **Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)**
10. **Research and add technology based courses and extra-curricular opportunities.**
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
12. **Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services**
13. **New math K-8 intervention “Number Worlds”**
14. **Tashia LLI up and running (Leveled Literacy Intervention)**
15. **Exploring the use of FastBridge as a progress monitoring tool for interventions. We plan to use FastBridge during the winter term for 7th and 8th graders as another assessment screener in the areas of reading and math.**
16. **Work with NDE on Targeted Assistance Survey**
17. **Add interventions through MTSS for progress toward TSI**
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
18. **Selection, Purchase, and Implementation of Aligned Science Curriculum**
19. **Possible collaboration on grant with Region 6 for student mental health connected to natural disaster trauma, other factors**
20. **Assessment of student population and class sizes for program improvement (additional staffing needs, etc.)**
21. **Grant to purchase PD and summative evaluation tool**

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Seek resources to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. Teammates
 - c. FCA
 - d. YFC (new possibility)

June Elementary Principal Report

Summer Skills – We are servicing 33 students in grades K-6 with our summer skills program. This program has been implemented to help students to not regress through the summer months. Groups consisting of 5 or less students will meet in the same room. Groups will meet for an hour covering both Math and Reading content. Class is happening now Mondays – Thursdays in the month of June. Between each group deep cleaning will occur.

Congratulations Mr. Johnson - <https://youtu.be/fYI-rTeNnHM>

Camping - Students finished the year with a week of camping activities with their families!



Secondary Principal's Report For the June 2020 Board Meeting

Graduation and Prom

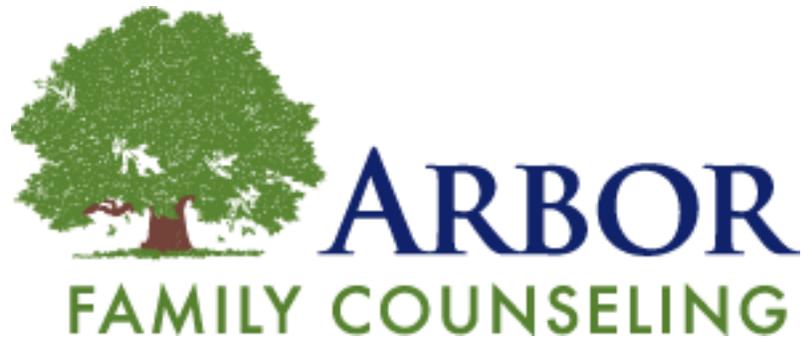
We still intend to host both prom and graduation in July. Prom will be held Friday July 17 and graduation will be Sunday July 19. We are monitoring regulations related to these plans. We are happy to announce that all 60 of our seniors graduated during the virtual ceremony on May 17.

Summer School

Summer school began this morning. We have a few different contents being offered via OdysseyWare with a certified teacher facilitating the learning. The program runs for 4 weeks every Monday through Thursday from 8:30-11:30 in the morning. Additionally, this year we have a few middle school students participating in a Math enrichment program designed to enhance Pre-Algebra skills. The parameters for the middle school program are the same as the high school program.

HOBY

Mackenzie O'Flaherty and Isaac Foust are the Hugh O'Brien Youth Leadership representatives for Arlington. This year's leadership seminar will be a virtual conference on Thursday and Friday of this week.



Student and Employee Assistance Program
Annual Utilization Report
Arlington Public Schools
June 1, 2019 to May 31, 2020

(See section **Telehealth** under Special Services)

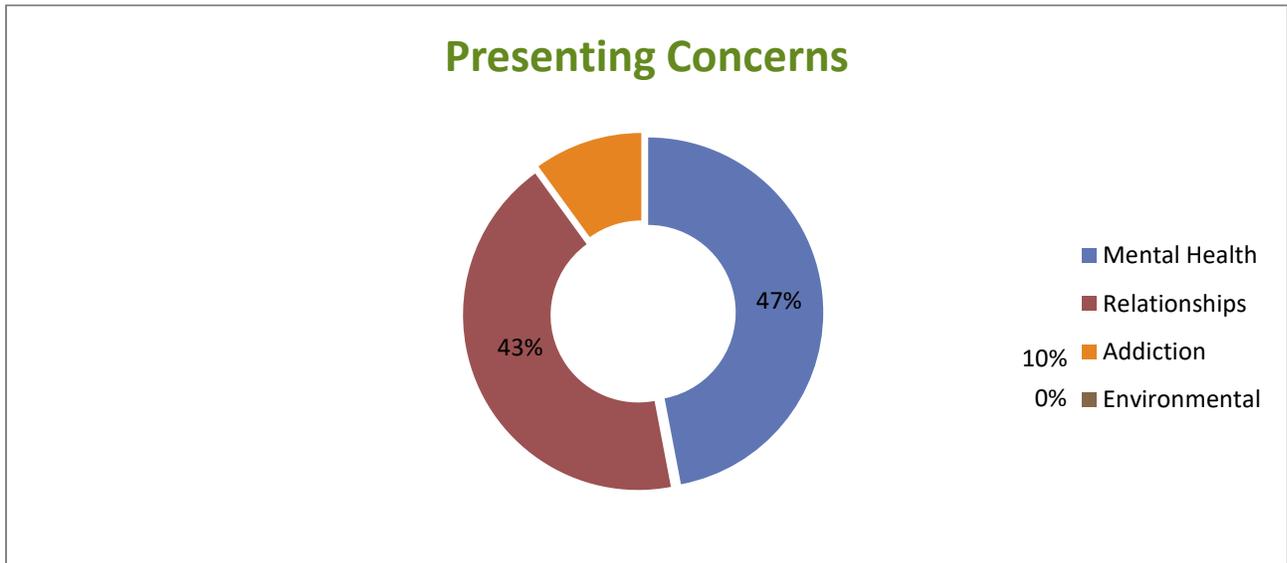
Utilization Breakdown

Demographics	Totals	Percent	Referral Breakdown	Totals	Percent
Total Referrals	30	100%	Students	19	63%
Mandatory	0	0%	Parents	3	10%
Reopened	1	3%	Employees	8	27%
Males	14	47%	Phone Consults	0	0%
Females	16	53%			
On-Site	7	23%	Total Referrals	30	100%
Referrals By School (students only)					
School	Number	Percent	School	Number	Percent
Elementary School	9	47%	Jr./Sr. High	10	53%
Pioneer Learning Cnt	0	0%			
Elementary Total	9	47%	Elementary Total	9	47%
			TOTAL STUDENTS	19	100%
Referral Source (all referrals)					
Referral Source	Total	Percent	Referral Source cont.	Total	Percent
School Counselor	14	47%	Medical Referral	0	0%
School Principal	2	7%	Parent	4	13%
SAP/EAP Brochure	0	0%	School Website	2	7%
Former Client	1	3%	Co-Worker	1	3%
Psychologist	0	0%	Human Resources	0	0%
Teacher	0	0%	Family member	0	0%
PT Conferences	0	0%	AFC Counselor	1	3%
Spouse	2	7%	Other	2	7%
Manager	1	3%			
Friend	0	0%	Total	30	100%

Referrals by Month

Annual 2019-2020												
June	July	Au-gust	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
2	2	2	7	1	2	1	2	2	5	2	2	30

Presenting Concern Categories by Total Occurrence



Presenting Concern Categories with Breakdown of Specific Concerns

Mental Health			Relationships		
Referrals	Percent	Referrals	Percent	Referrals	Percent
ADHD/ADD	0	0%	Behavior Concerns	2	7%
Depression	4	13%	Family Conflict	3	10%
Anxiety	3	10%	Peer Relationships	4	13%
Anger	6	20%	Divorce	0	0%
Psychological /other	0	0%	Domestic Violence	0	0%
PTSD / Trauma	1	7%	Grief / Loss	1	8%
Threat Assessment	0	0%	Marital Relationship	3	10%
Stress	0	0%	Sexual Orientation	0	0%
Suicidal Risk Screeing	0	0%	Adjustment Issues	0	0%
TOTALS	14	47%	Total	13	43%
Addiction			Environmental		
Referrals	Percent	Referrals	Percent	Referrals	Percent
Evaluation	3	10%	Medical	0	0%
Drug Concerns	0	0%	Academics	0	0%
Alcohol Concerns	0	0%	Childcare	0	0%
Family/ Addiction	0	0%	Financial	0	0%
Gambling	0	0%	Legal	0	0%
Tobacco Addiction	0	0%	Parenting	0	0%
Other Addictions	0	0%	TOTAL	0	0%
TOTALS	3	10%	GRAND TOTAL	30	100%

Special Services and Forecast for Growth in Utilization

Telehealth Services

Due to COVID-19 in the months of March –May 2020, Arbor Counselors implemented Telehealth services. A total of two session were held via phone and nine were held via video.

On-Site Visits

Arbor is available to coordinate visits with students identified as “at risk” and will continue to be available to address this need.

Consultations

Arbor is available for consultations with faculty surrounding assessments and referrals.

Newsletter

Arbor is available to provide newsletters to be made available to students and parents. This newsletter is interactive which means that parents can suggest topics for future articles.

Web Site

The Arbor web site is available for students and their parents to educate themselves about services, learn about Arbor’s professional counselors, and find articles and archived editions of the newsletter. www.arborfamilycounseling.com

Presentations and Training

Arbor is available for presentations to support your schools! Please call if you have a special area of need. Presentations are available for staff, students, and parents.

Arbor is available to increase program awareness with students and parents.

Arbor is available for coordination to offer specific, problem focused consulting services.

Available to Coordinate Presence and Materials during School Conferences.



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA. NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

JUNE

NASB NETWORKING CALLS FOR SCHOOL BOARD MEMBERS ... CHECK YOUR EMAIL

NETWORK, SHARE, AND LEARN AS WE GIVE YOU ALL THE OPPORTUNITY TO TALK AMONGST PEERS, SHARE BEST PRACTICES, AND GET SOME QUESTIONS ANSWERED ON WHAT ALL IS GOING ON DISTRICT TO DISTRICT. DISCUSSION TOPICS INCLUDE: CARES DOLLARS; TAKEAWAYS +/- FROM THE LAST FEW MONTHS; PARENT SATISFACTION SURVEY; RETURNING DEVICES; THE 2020-21 SCHOOL YEAR; ETC. CHECK YOUR INBOX FOR TIMES AND LOGIN INFORMATION IN THE UPCOMING WEEKS.

JULY

ANNUAL NASB MEMBER GOLF OUTING | JULY 1 | KEARNEY COUNTRY CLUB

WE ARE EXCITED TO SHARE THE NASB GOLF OUTING WILL BE HELD ON JULY 1. START THINKING ABOUT TAKING THE OPPORTUNITY TO ENJOY A DAY ON THE COURSE WITH FELLOW SCHOOL LEADERS! EMAIL SENDORF@NASBONLINE.ORG



CALL FOR LEGISLATIVE PROPOSALS | DUE JULY 1

NOW IS THE TIME FOR YOU AND YOUR BOARD TO THINK OF ITEMS YOU MIGHT LIKE ADDRESSED IN 2021. IF YOU HAVE A TOPIC IN MIND, OR WOULD LIKE ASSISTANCE GETTING THE BALL ROLLING, PLEASE LET MATT BELKA KNOW AT MBELKA@NASBONLINE.ORG -- 10 AWARD POINTS WILL BE GRANTED, PER RESOLUTION, TO THE ENTIRE BOARD THAT PROPOSES A LEGISLATIVE CHANGE AND/OR NEW LEGISLATION. [HTTP://WWW.NASBONLINE.ORG/REGISTRATIONS/PROPOSEDRESOLUTION.ASPX](http://WWW.NASBONLINE.ORG/REGISTRATIONS/PROPOSEDRESOLUTION.ASPX)

TEACHER OF THE YEAR APPLICATIONS DUE JULY 15 TO NDE

NASB LEGISLATION COMMITTEE MEETING | JULY 18

NASB ORIENTATION | JULY 22 | LINCOLN

NASB CANDIDATE WEBINAR #1 | JULY 27

NASB AREA MEMBERSHIP MEETINGS | AUGUST & SEPTEMBER

YORK - VALENTINE - GERING - NORTH PLATTE - NEBRASKA CITY - NORFOLK - LA VISTA - FREMONT - KEARNEY

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.



Governor Ricketts, Senators, and Commissioner Blomstedt: Welcome to the final week of the Nebraska Rural Community Schools Association’s “Rural School Update”, in which we share with you some of the great ways in which rural schools faced the Covid-19 pandemic. The stories coming out of our rural schools have been inspiring.

This series of updates was to share with you the great efforts being made on behalf of rural students and their families. One of the common themes I heard over the past two months is how much harder school staff members have been working to ensure that their schools are as successful as possible in meeting the needs of their students. It has been great work! As a reminder, the weekly themes of our updates were as follows:

- WEEK 1: Special things individual teachers are doing. (Sent April 13).
- WEEK 2: Videos or pictures of staff members making special efforts.
- WEEK 3: Special things other staff members are doing (i.e. non-certified staff/administrators) are doing.
- WEEK 4: How the ESUs are helping schools.
- WEEK 5: Statements from staff members about what they are experiencing and how this is affecting them.
- WEEK 6: How districts are working with other entities (i.e. other districts or ESUs, NDE, district health agency, county and city/village officials, churches, private schools, higher education)
- WEEK 7: Examples of how technology is being used.
- WEEK 8: Creative lessons/projects students are working on.

Jack Moles, NRCSA Executive Director

I lead off with a story that filled me with a lot of pride when I saw it. Dawn Sikes is a Kindergarten teacher for York Public Schools. She was a high school volleyball player for me in my previous life as a teacher and coach in Bartley.



NRCSA Leadership

Del Dack, President
Paxton Consolidated Schools

Dr. Curtis Cogswell, Past President.
McCool Junction Public Schools

Ginger Meyer, Pres-Elect.
Scribner-Snyder Community Schs

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Chris Geary, West
Leyton Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Dawn Lewis, Northeast
Arlington Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Dr. Dennis Shipp, South
Central
Bertrand Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community
Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

HERSHEY PUBLIC SCHOOLS--Jane Davis, Superintendent

Tim Heckenlively,
Falls City Public Schools

Brian Tonniges,
High Plains Community
Schools



Superintendent Davis also shared Hershey's continuity of learning plan website:

<https://sites.google.com/hpspanthers.org/offsite-learning/home>

RAYMOND CENTRAL PUBLIC SCHOOLS--Jean Remfer, Art Teacher

Raymond Central might be rurally located, but my Art 8 students got to see some of Joslyn's Art Collection. I have attached some images from the assignment along with the assignment:

Activity One: Log into--www.joslyn.org, Joslyn Art Museum, Omaha, NE; click on Collections & Exhibitions; click on Permanent Collections, then choose American. Scroll down to see many images of famous paintings that are in the Joslyn collection painted by American artists. Make sure that they are paintings and not sculptures. You will need to read some of the information to the right of each image.

Activity Two: Choose one of the paintings, except for Eastman Johnson's painting titled "A Child with a Rabbit". Copy and paste (highlight, ctrl C and then ctrl V) the painting onto a new document and save. Next, copy and paste (highlight, ctrl C and

then ctrl V) the first 2 lines that are to the right of the painting and make this the title of your document. The first line will list the artist's name and when the artist lived. The second line will list the name of the painting and when it was done.

Now, recreate the painting as closely as you can using anyone OR a pet OR anything that you find in your house that resembles what you see in the painting that you selected. Take an image. If you are in the image, ask someone to help you with this part of the activity. Copy and paste your photograph onto the same document as the famous painting you saved. The 2 images should be side by side, as in my example provided for you to view. I have attached my example along with other examples in a Word Document that you can view.

The art students commented that they really enjoyed the lesson and looked at more artwork than what I had asked them to view!





HOMER PUBLIC SCHOOLS--Noelle Petersen, Music Teacher

The kids made videos with our school song. The most creative school song video will win a prize. There are some fun ones on there!

<https://flipgrid.com/736c4d63>

CONESTOGA PUBLIC SCHOOLS - Rob Geise, Jr/Sr High Principal

At Conestoga Jr/Sr High School, the teachers, coaches and administration utilized multiple technology avenues to showcase student work and talent, provide enrichment opportunities and to recognize students. Zoom meetings, Twitter, flipped classrooms, Google Classroom, Flipgrid and EduCreations are a few examples that were utilized. Click the below links to find example lessons, photos and resources.

Example Lesson and Resources		
Music Bingo Band Bingo	Music - Final Project Videos (Twitter)	Physical Science: Half Lab
EduCreations: Probability	Flipgrid - Spanish	Senior Athlete Recognition
Senior Spotlight	Senior Throwback Challenge	Ag: EdPuzzle



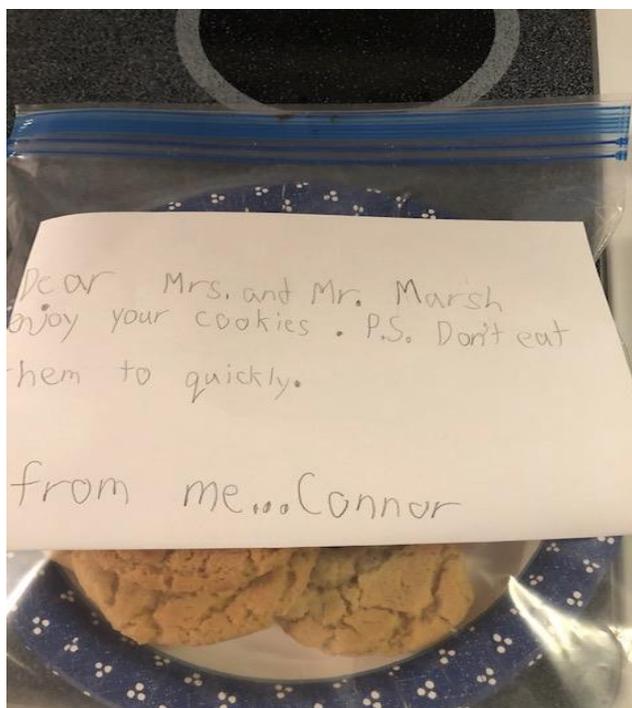
EMERSON-HUBBARD PUBLIC SCHOOLS--Lindsey Beaudette, Superintendent

Attached is an activity our Middle School Social Studies Teacher did with her students about the Post Office.

[History of the Post Office](#)

AXTELL PUBLIC SCHOOLS--Jennifer Marsh, 3rd Grade Teacher

Sharing a successful e-learning experience... after a US customary capacity measurement lesson using Super Gallon Guy/Girl I challenged the students to make one of my favorite cookie recipes that was actually given to me by a former second student over 20 years ago. They had to covert quarts and pints into cups to make it successfully. Here is one of the many videos and pictures I've gotten from my students stepping up to this challenge. Today I also got a special delivery. My heart is full. Thanks Julie Fox for helping prepare the super gallon people materials and to Shannon Sis for helping me prepare my packets and all the paras for getting our packets to the students!



LEYTON PUBLIC SCHOOLS--Dana Morgan, Principal

Here is one of the projects for the end-of-the-year science in 6th grade.

[Leyton Sixth Grade Science Project](#)

[Leyton Science Project 2](#)



SANDHILLS PUBLIC SCHOOL--Kris Ganoung, Music/Art Teacher

<https://youtu.be/cjbYUhQcjm0>

SOUTH CENTRAL UNIFIED SCHOOL DISTRICT--Dana Epley, Lawrence-Nelson Principal

Our science teacher, Abby Hongsermeier, did a really neat assignment with our juniors in Advanced Biology during COVID19 where they summarized just some of the information they had learned in her class and around COVID19. Jessica Himmelberg, daughter of Randy and Beth Himmelberg, did an outstanding job with this assignment, drawing, painting & designing her own book about a child following his mother to her work site as a virologist.

[Jessica's PowerPoint Slides](#)

JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS--Jon Rother, Elementary Principal

JCC made the following slideshow available to the Board of Education and the public to show how education is moving forward during the pandemic.

[JCC PowerPoint](#)

CEDAR BLUFFS PUBLIC SCHOOLS--Amber Smoot, Kindergarten Teacher

Our class is holding Morning Calendar every morning while continuing to sing a math song everyday to keep the day somewhat normal to a school day!



LOUISVILLE PUBLIC SCHOOLS--Andrew Farber, Superintendent

LPS has challenged our elementary students to send pictures of themselves and families during the COVID -19 pandemic.



AUBURN PUBLIC SCHOOLS--Marty Hughes, Principal

Here at Auburn we hosted a weekly "APS Quiz Bowl Live!" contest on Zoom and Kahoot. Each week had a different theme. Entire families would play. The first week was based on the enrichment activities that were sent out. The teachers came up with the questions. We also had "Auburn Trivia" mostly about the history of Auburn and "Disney" night. The families had a lot of fun and the winners each week won a gift certificate for ice cream at a local establishment. The certificates were donated by various groups. We had more than 80 members join in on the fun!

This brought the community together with the school. It was fun hosting the event. Afterward, we would visit about the week and let each other know that things would get better.

RIVERSIDE PUBLIC SCHOOL--Stephanie Kaczor Superintendent

Riverside Public School has put out a daily Riverside Challenge to all families. They post/share their responses on Facebook or Twitter. Here are a few examples. We have received great participation and some very creative responses. (I have included some pictures submitted for each challenge below)

Riverside Challenge 28: Take time to write to a friend, teacher, or family member. (photo provided on one teacher's door covered from student letters)

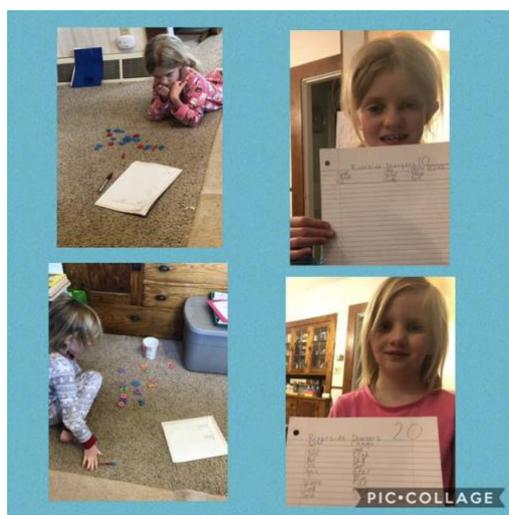
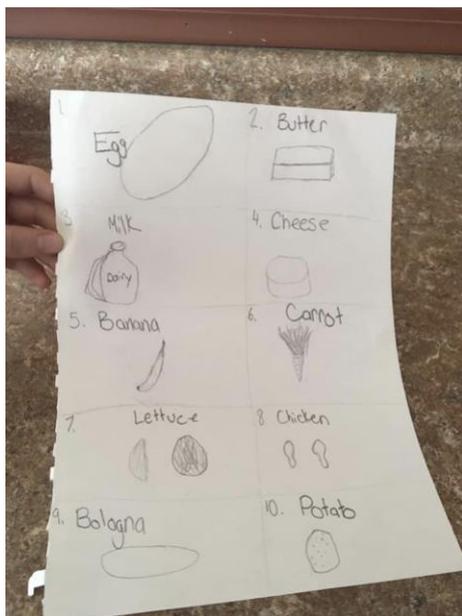
Riverside Challenge Day 23: Help bake or make a meal. Post to Facebook or twitter your creations. (pic of students with brownies)



Riverside Challenge Day 19: Share a picture of you enjoying the school lunch or take a picture of a thank you for all those behind the scenes making lunches! (thank you sign to cooks)

Riverside Challenge Day 18: Word Work: Write the words Riverside Chargers at the top of a paper. Then see how many words you can make using the letters from these two words. Take a picture of your list with the total number of words at the top. (pic collage)

Riverside Challenge Day 5: In honor of National Agriculture Week, we challenge you to make a list of at least 10 Ag products you can find in your house. (drawing of Ag items)





HTRS PUBLIC SCHOOLS--Lisa Othmer, Principal

HTRS had an official snow day on Friday, April 17th. Students were instructed that their only homework was to build a snowman. There was an overwhelming response. You will find some pictures below.





SOUTH CENTRAL UNIFIED SCHOOL DISTRICT--Mollie Thompson, 4th Grade Teacher

Good afternoon, I wanted to share with you an ABC book we did for Nebraska History during our online teaching journey. I am so proud of how the kids did this.

Here is a link to one of our students. We still are working on plagiarism and citing sources in 4th grade, but I think this kid did a pretty good job.

<https://docs.google.com/presentation/d/15mSZefegGsD0zYG1gkb7-4UYihMLqcI1WpCOClasBv8/edit?usp=sharing>

OGALLALA PUBLIC SCHOOLS--Mike Apple, Superintendent

Ogallala Music Teacher Michael Schlake shared a number of “Where Am I Wednesday” videos with his students.

[Video 1](#)

[Video 2](#)

[Video 3](#)

[Video 4](#)

[Video 5](#)

[Video 6](#)

[Video 7](#)

[Video 8](#)

ORCHARD PUBLIC SCHOOL--Cathy Cooper, Principal

Orchard Public School Faculty and Staff Last Day Message to Students:



Superintendent Leave Log 2019-2020					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Starting Balance		10	1-4	15	3
Date	Description				
9-13-2019	Stokely Arm	0.5			
11/21/19	sick	1			
12/24/19, 12/31/19	floating holidays				1.5
01/02/2020	vacation/floating holiday			0.5	0.5
April 13, 2020	Floating holiday				1
June 5, 12, 19	Vacation (Fridays)			3	
June 3, 10, 17	Vacation (half day Wednesdays)			1.5	
June 22-26, 29-30	Vacation			7	
Ending Balance		8.5	1-4	3	0
Professional Activities		Location			
7/31-8/2/2019	Admin Days	Lincoln	2 Full Day		
8/21/2019	NASB Area Membership	Fremont	Evening Event		
9/12/2019	NASBO Labor Relations	Lincoln	Full Day		
10/2/2019	Washington Co Supt Lunch	Blair	2 Hours		
10/11/2019	NCTE Meeting	Lincoln	Full Day		
10/21/2019	NRCSA District Meeting	Pender	10:00-1:00		
11/6/2019	Presenter: Emerging Supts	Lincoln	8:00 (back by 10:30)		
11/7/2019	NRCSA REL Teacher Mobility	Lincoln	10:30-2:00		
11/20/19	NRCSA Exec Board/Leg Board	Omaha	9-3:00		
12/13/19	ESU3/Region 2 Supt Meeting	Omaha	10:00-1:00		
01/09/2020	NRCSA Closing Achievement Gap	Omaha	2:00-4:00		
May 29,2020	NCTE Meeting	Zoom	9-3:00		

This would wrap up the first contract year. I may still find a way to try and use the last 3 days of vacation time I have remaining.

If I cannot find time to take the vacation days, I might adjust my sick days to be taken as vacation time, to not lose the vacation days, and allow the sick to accumulate.

APS 2019-2020
STUDENT ENROLLMENT SUMMARY

Grades	08/15/19	11/1/2019	12/012019	1/9/2020	3/12/2020	5/22/2020
PS	30	31	31	32	35	38
KG	41	43	41	42	42	42
1ST	45	45	45	45	46	46
2ND	45	45	45	45	45	45
3RD	43	42	43	44	44	44
4TH	55	54	54	55	55	55
5TH	54	54	53	53	53	54
6TH	54	54	53	53	53	53
PS-6 TOTAL	367	368	365	369	373	377
7TH	48	50	48	48	48	48
8TH	58	58	58	59	59	59
9TH	64	63	64	64	60	60
10TH	62	61	62	62	62	61
11TH	48	47	48	49	47	48
12TH	61	61	61	61	61	61
7-12 TOTAL	341	340	341	343	337	337
PK-12 TOTAL	708	708	706	712	710	714
FREE/REDUCED		150		171		171
SPED		117		115		120
ELL		7		7		6
OPTION ENROLLMENT						
IN/OUT		IN/OUT	IN/OUT			IN/OUT
KG		5/7	5/7			5/7
1ST		6/3	7/2			6/2
2ND		9/1	9/1			9/3
3RD		4/3	4/3			4/1
4TH		5/3	4/3			5/2
5TH		5/2	4/3			4/2
6TH		9/4	8/3			8/3
7TH		12/5	12/4			12/4
8TH		13/4	13/2			13/2
9TH		20/9	21/8			19/8
10TH		12/5	13/5			13/5
11TH		10/6	10/7			10/7
12TH		18/3	18/3			18/3
TOTAL		128/55	128/51			126/49

To: ESU #3 Member School District Superintendents
From: Dr. Dan J. Schnoes, ESU #3 Administrator
Date: June 1, 2020
Re: Member School District Approval Forms for 2020-2021

This spring, we have met with all 18 districts during our District Planning Visits (DSP) and developed plans for the 2020-21 year. At this time, we should be able to maintain the level of services for all of our districts with flexibility to meet your needs during the current pandemic.

The ESU #3 budgeting process for “Services” for 2020-21 is currently in progress. We have received our certified amount for Core Service funding for 2020-21. ESU #3 will receive approximately \$31,000 less in funding this year. ESUs, as a whole group, received a 2% increase, for the 2020-21 year. Core Service funds work very similar to TEEOSA. Due to the drop in agricultural land across the state, rural ESUs will receive a larger slice of the Core Service pie. Core Service funds cover all of our costs in our Professional Learning Department and part of our Information Systems and Technology Department (by statute).

Our estimates for Property Tax increases are currently running about 3-4%, which should help maintain our budget and services. Property Taxes cover the remaining cost of our Information Systems and Technology Department and all other remaining operational costs. Core Service funds and Property Taxes cover 35% of our total budget. The remaining 65% comes from grants and contracts. Gifford Farm was open and ready this spring, but have had limited programming this due to the Covid-19 outbreak.

The total amount for Personalized Services for 2020-21 should be about the same as this past year, barring any major financial issues or legislative action. As with your budgeting process, we will not know until the final tax valuations have been set as to the impact on this program.

According to ESU #3 Board Policy and State Statute, we are required to gain approval from our member school districts for the “purposes” of use for Core Service and Property Tax funds. Updated worksheets identifying the services and costs, for the 2020-21 fiscal year, will be shared when property tax valuations are set in August and the budget has been approved in September.

There are two (2) separate proposals enclosed for your written Approval or Disapproval:

1. Core Service Funds Purposes
2. Property Tax Levy Funds Purposes

A packet containing these forms will be mailed to each district as well.

I will be available most of June for anyone that would like to come in and ask questions. Please contact me at 402-597-4802 or by email at dschnoes@esu3.org.

Please return the two approval / disapproval forms by June 30th, 2020 to ESU #3 by mail or email.

*As per Nebraska statute, if the approval / disapproval forms are not returned by **June 30, 2020** your school district is considered to have **approved** the proposed core service and property tax funds for the 2020-21 school year.*

ESU #3

Core Service Funds Purposes for the 2020-2021 Budget Year

Nebraska Revised Statutes 79-1241.03 Funds appropriated for Core Services shall be used for purposes approved by representatives of two-thirds of the member school districts in an educational service unit, representing a majority of the students in the member school districts.

Proposal #1: Core Service Funds Purposes

Each member school district of ESU #3 is requested to complete this document to determine if the school district approves or disapproves the **purposes** of **Core Service Funds** for ESU #3. The purposes for the 2020-2021 fiscal year are outlined in the ESU #3's District Service Plan.

The _____ Schools

Approves / **Disapproves**

(Circle the appropriate decision for your District)

ESU #3 Core Service fund purposes for the 2020-2021 fiscal year.

By: _____
(Signature of Representative as Appointed by the School District's Governing Board)

Date: _____

ESU #3

Property Tax Levy Funds Purposes for the 2020-2021 Budget Year

Nebraska Revised Statutes 79-1242. Funds generated from the Property Tax Levy shall only be used for **purposes** approved by representatives of two-thirds of the member school districts in an educational service unit, representing a majority of the students in the member school districts.

Proposal #2: Property Tax Levy Fund Purposes

Each member school district of ESU #3 is requested to complete this document to determine if the school district approves or disapproves the purposes of the property tax levy for ESU #3. The purposes for the 2020-2021 fiscal year are outlined in the ESU #3's District Service Plan.

The _____ Schools

Approves / Disapproves

(Circle the appropriate decision for your District)

ESU #3 property tax levy fund purposes for the 2020-2021 fiscal year.

By: _____
(Signature of Representative as Appointed by the School District's Governing Board)

Date: _____

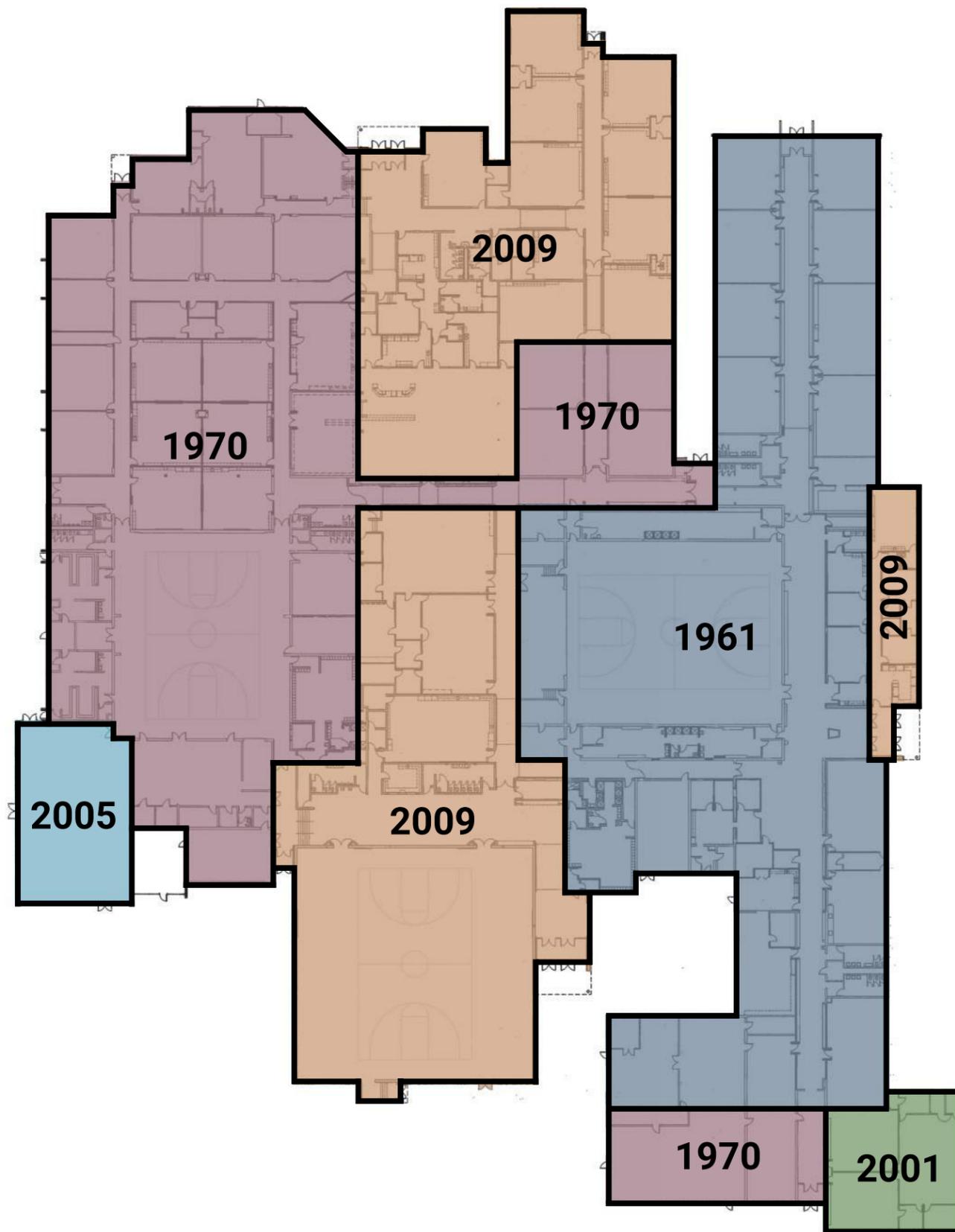
2018-19 Per Pupil Cost Report

School District	Formula Students (20-21)	Per Pupil Cost	Current Levy
Blair	2212	\$ 11,345.00	1.171
Fremont	4616	\$ 11,746.00	1.2621
Ashland-Greenwood	978	\$ 11,888.00	0.9954
Arlington	684	\$ 11,989.00	0.9956
Wahoo	1023	\$ 12,160.00	1.0944
DC West	907	\$ 12,342.00	1.0848
Fort Calhoun	656	\$ 13,253.00	1.2845
Louisville	637	\$ 13,940.00	1.1673
Syracuse	737	\$ 13,974.00	1.0395
Raymond Central	640	\$ 14,330.00	1.1341
Conestoga	710	\$ 14,412.00	1.1737
Springfield Platteview	1119	\$ 15,151.00	1.015
Logan View	540	\$ 15,637.00	0.87
Yutan	447	\$ 16,940.00	1.1433

Nebraska Statewide Average \$ 13,184.00

Arlington Master Plan | **Renovation & Northeast Addition**
Arlington Public Schools





- 1961
- 1970
- 2001
- 2005
- 2009





- Elementary Spaces
- Junior High Spaces
- Shared JH/HS Spaces
- High School Spaces
- Shared Elem/JH/HS Spaces
- Administration Spaces
- Support Spaces



Arlington Master Plan | RENOVATION & NORTHEAST ADDITION - CONCEPT SITE PLAN

08 June 2020
10-19116-01

SCALE: 1"=100'





Renovation Summary:

1. New Corridor for ADA Egress
2. Renovated Locker Room & New Staff Toilet
3. Renovated Locker Room & New Staff Toilet
4. Demolished Vestibule & Renovated Corridor
5. Renovated Locker Room & New Mother's Room
6. Renovated Locker Room & New Family Toilet
7. Renovated Student Toilets & Classroom Spaces

-  New Addition
-  Renovation
-  Window Replacement
-  Elementary Spaces
-  Junior High Spaces
-  Shared JH/HS Spaces
-  High School Spaces
-  Shared Elem/JH/HS Spaces
-  Administration Spaces
-  Support Spaces



RENOVATION & ADDITION = \$4,664,435

Renovation and Remodeling Cost	8,510 SF		\$1,137,188
On-Site Development		\$0	\$0
Off-Site Development		\$0	\$0
Existing Building	8,510 SF	\$95 SF	\$808,450
Window Replacement (Original 1961 Building)	475 LF	\$600 LF	\$285,000
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field			\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Construction Management Fees		4.00%	\$43,738
Additions and New Construction Cost	10,360 SF		\$2,639,728
On-Site Development		\$259,000	\$259,000
Off-Site Development		\$0	\$0
New Addition	10,360 SF	\$220 SF	\$2,279,200
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field			\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Storm Shelter Construction Premium	0 SF	\$84 SF	\$0
Construction Management Fees		4.00%	\$101,528
COST OF THE WORK			\$3,776,916
Architect / Engineering Fees			\$323,227
Renovation and Remodeling Cost		9.00%	\$102,347
Additions and New Construction Cost		7.25%	\$191,380
Specialty Consultants (i.e. Food Service, Acoustical, Theatrical, Etc.)		\$0 LS	\$0
Multiple Bid Packages Additional Services		\$15,000 LS	\$15,000
Enhanced Construction Phase Services		0.0%	\$0
Measured Drawings - Laser Scan		\$14,500 LS	\$14,500
Site Acquisition & Development Cost			\$0
Site Acquisition		LS	\$0
Platting Cost		LS	\$0
Traffic Impact Study		LS	\$0
Off-Site Street and Utilities Development		SF	\$0
General and Jurisdictional Expenses			\$100,718
Printing (Allowance)		0.50%	\$18,885
Reimbursable Expenses (Allowance)		LS	\$5,000
Topographic Survey (3rd Party)		0.090%	\$3,399
Pre-Construction Geo-Technical Soils Testing (3rd Party)		0.15%	\$5,665
Geothermal Test Well (Ground Source Conductivity Test)		LS	\$0
Special Inspections (3rd Party)		0.5%	\$18,885
Construction Soils Testing (3rd Party)		0.5%	\$18,885
NPDES Permit Preparation and Coordination		LS	\$10,000
Storm Water Pollution Prevention Plan (SWPPP)		LS	\$10,000
Erosion Control Monitoring (SWPPP) (3rd Party)		0.0%	\$0
Watershed Fee		LS	\$0
Wetland Delineation		LS	\$0
Builders Risk Insurance		0.0%	\$0
Contractor Proposal Evaluations (Allowance)		LS	\$0
Utility Company Fees			
Sewer		LS	\$0
City Interceptor Sewer Fee		LS	\$0
Water Pioneer Main		LS	\$0
Internal Water Main		LS	\$0
Water Meter		LS	\$0
Gas		LS	\$0
Electric		LS	\$0
Estimated Electric Utility Company Rebate		LS	\$0
Building Permit Fee		10,000 LS	\$10,000
State Fire Marshal		LS	\$0
Arterial Street Improvement Program Fee		per acre	\$0
LEED Registration Fee		LS	\$0
LEED Documentation Fee		0.0%	\$0
Building Commissioning Fee		0.0%	\$0
Mechanical Life Cycle Cost Analysis		LS	\$0
PROJECT EXPENDITURE SUBTOTAL			\$4,200,862
Design Contingency		3.00%	\$113,307
Construction Contingency		3.00%	\$113,307
PROJECT BUDGET including contingency			\$4,427,476
Project Escalation Factor		4.00%	\$177,099
TOTAL PROJECT ESCALATED BUDGET			\$4,604,576
Fiscal Consultant Fees		1.3%	\$59,859
TOTAL ESTIMATED PROJECT BUDGET			\$4,664,435

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
Student Discipline Act, Neb. Rev. Stat. 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: June 8, 2015

Reviewed: June 11, 2018

InstructionParental/Community Involvement in Schools

Washington County School District No. 89-0024, Arlington Public Schools, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the district to encourage communications from the parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the student of the District.

Date of Adoption: June 10, 2013

Date of Review: June 11, 2018

**Appendix "1" to 2016-2017 Student Fees Policy of
Arlington Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged.
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Music -Optional Blue Notes Honor Choir	Coordinating group attire	Blue notes shirts and dark pants
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

¹ This listing is a part of the 2015-2016 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2015-2016 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$25 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Art 7 and Art 8	Art Supplies	\$15.00

Adv. Art Classes	Art Supplies	\$20.00
Basic Tech	Materials for Projects	\$25.00
8 th Grade Exp. Tech	Materials for Projects	\$25.00
Beg. Metals	Toolbox Kit	\$30.00
Adv. Metals	Metal	Provide metal needed for two (2) instructor approved projects.
Small Engines	Parts (optional)	Parts supplied for personal interest projects.
Woods I	Wood and other materials	Cost based on individual student designed projects (4). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$150.00.
Woods II	Wood and other materials	Cost based on individual student designed projects (2). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$500.00.
Family & Consumer Science Classes	Food and sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$10.00
7 th Grade	Sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$12.50.
8 th Grade	Sewing supplies	
Foods I and Foods II	Consumed food supplies	\$20.00
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. White tennis shoes, socks, and black shorts. \$120.00 maximum.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.

Classroom Projects, i.e., Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
College Now	Tuition and fees for college courses taken for credit.	Any postsecondary education costs are to be paid directly by students to the college. Students are responsible for book fees.
Dual Credit-secondary education classes taught by Arlington staff.	Tuition and fees for college courses taken for credit.	\$40.00 Tuition \$25.00 Book Fee Payments will be made prior to the start of the course.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00 – 80.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$40.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$330
Locker usage	Use of school locker	Student will be responsible for replacement or repair cost to damaged locker.

Extracurricular & Athletic Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required	
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for up to \$50.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.	
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.	
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear

		Baseball	Baseball Hat Baseball Glove
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories up to \$1200.00
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year. Student will be responsible for replacement or repair cost to damaged locker.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.	
Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$300.00	

Clubs/Organizations		
All Organizations	State & national dues, meals and activities.	Annual dues not to exceed \$50.00 per club.
Dance Squad	Clothing/Camps	\$750.00-\$1000.00
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$25.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

<p>5. Senior recognition assessment</p>	<p>Optional graduation activities</p>	<p>Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.</p>
<p>6. Trips</p>	<p>Transportation, lodging, meals, admission to events, etc.</p>	<p>For the extracurricular and options trip - Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>

Reviewed: Nov 11, 2019

StudentsStudent Fees Policy

The Board of Education of Arlington Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2008-2009 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2008-2009 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby **may** establish a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 13th day of June, 2016, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 13, 2016

Reviewed: Nov 11, 2019

INTERLOCAL AGREEMENT TO SHARE Occupational Therapist

This agreement is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827, by **Washington County School District No. 89-0003**, commonly known as **Fort Calhoun Community Schools** (referred to herein as "Fort Calhoun"); **Washington County School District No. 89-0001**, commonly known as **Blair Community Schools** and **Washington County School District No. 89-0024**, commonly known as **Arlington Public Schools** (referred to herein as "Arlington").

WHEREAS, the Parties are political subdivisions of the State of Nebraska and desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Parties;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

1. No Separate Legal Entity. This Agreement does not establish a separate legal or joint entity.

2. Purposes. The purposes of this agreement are:

A. To permit the school districts to make the most efficient use of their powers and resources by sharing the services of an Occupational Therapist who will provide services on a .85 Full-time Equivalent (FTE) basis (160 days). Arlington shall receive 66 days, Blair shall receive 56 days and Fort Calhoun shall receive 38 days.

B. To provide consistency in delivery of service;

C. To facilitate the school districts' use of an Occupational Therapist on a shared basis by providing for the scheduling of the Occupational Therapist's time in a coherent and efficient manner.

3. Term. This Agreement shall have a duration of one year, commencing with the 2020-19 school year, which shall begin on **September 1, 2020** and end on **August 31, 2021**. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before **March 1st** of its intention to terminate it at the conclusion of the then-current contract term. The parties may by mutual agreement terminate this agreement at any time prior to August 31, 2018.

4. Administration. Fort Calhoun's, Blair's and Arlington's Superintendent or their designee, ("Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators, may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

5. Nature of the Occupational Therapist's Employment. Fort Calhoun has entered into a written agreement with the Occupational Therapist whereby she is employed to provide services on a .85 FTE basis during the 2020-21 school year (attached hereto as **Exhibit "A"**). Fort Calhoun agrees to provide the services of the Occupational Therapist to Arlington and Blair on a part-time basis. For the purposes of this Agreement, the Occupational Therapist shall be an employee of Fort Calhoun Public Schools and will not be an employee of Arlington or Blair or a "joint employee" of Fort Calhoun and Arlington or of Fort Calhoun and Blair for any purpose.

6. Sharing of Services Provided by Occupational Therapist. The Occupational Therapist shall provide Occupational Therapy services to all three school districts. The type of services to be provided by the Occupational Therapist to Arlington and Blair shall be the same as those which are described in the Occupational Therapist's contract and/or job description with Fort Calhoun. The three District's will work out a schedule reflecting their base days of service (Arlington 66, Blair 56 and Fort Calhoun 38 days) for the Occupational Therapist prior to schools start in August of 2020.

7. Occupational Therapist's Salary and Fringe Benefits. Fort Calhoun will pay the Occupational Therapist's salary for the 2020-2021 school year pursuant to the terms of the Occupational Therapist's Contract (Exhibit A). The parties agree that, for the 2020-21 school year, Fort Calhoun has established the amount of the Occupational Therapist's salary at \$61,107.84. Fort Calhoun shall also provide the Occupational Therapist with those additional fringe benefits specified in the Occupational Therapist's Contract or required by any applicable collective bargaining agreement.

8. Payment to Fort Calhoun by Arlington and Blair. Arlington and Blair shall make the following payments to Fort Calhoun:

- A.** An amount equal to their percentage of hours of service, Arlington 41%, Blair 35% of the Occupational Therapist's annual salary as set forth in paragraph 7 above.
- B.** An amount equal to their percentage of hours of service, Arlington 41%, Blair 35% of all expenses incurred by Fort Calhoun for worker's compensation premiums, FICA, FUTA, and retirement (NPERS), as a consequence of the Occupational Therapist's employment by Fort Calhoun.
- C.** An amount equal to their percentage of hours of service, Arlington 41%, Blair 35% of the cost of fringe benefits specified in the Occupational Therapist's Contract with Fort Calhoun (Exhibit A) or as required by any applicable collective bargaining agreement (which includes, but is not necessarily limited to, Fort Calhoun's share of premiums for group health, dental and life insurance, the District's share of the cost for 403(b) and a Flexible spending account if they choose to participate in these benefits).
- D.** A reasonable amount will be budgeted and paid for professional development expense (training), travel and/or mileage, and dues as agreed between the parties.

Fort Calhoun shall bill Arlington and Blair on a monthly basis for all payments pursuant to this paragraph beginning in September 2020 and ending in August 2021. Arlington will be billed 12 monthly installments of \$2,470.58 and Blair will be billed 12 monthly installments of \$2,096.11 the monthly cost of all amounts listed in sections A., B., and C. above. The amount billed is due on the 1st of each month and should be paid no later than the 15th of each month. Additional hours over and above the base of 528 for Arlington, 448 for Blair and 304 for Fort Calhoun will be billed at \$56.15 per hour. Actual expenses incurred in section D. above will be split according to the base hours and invoiced on a separate invoice in August.

9. Occupational Therapist Not a Third-Party Beneficiary. This agreement does not create any enforceable rights in favor of the School Psychologist and she is not a third-party beneficiary of the agreement.

10. No Joint Employment. This agreement does not make the parties joint employers of the Occupational Therapist for purposes of liability, Workers' Compensation, unemployment compensation, or any other purpose.

11. Management, Evaluation, Discipline and Discharge. Fort Calhoun shall have the right to manage, evaluate, discipline, and discharge the Occupational Therapist in a manner consistent with its employment contract, and as otherwise provided by law. The Arlington and Blair Superintendent shall have the right to direct the Occupational Therapist in his or her work with respect to the services he or she performs for Arlington and Blair, respectively.. Fort Calhoun shall evaluate the Occupational Therapist as required by law and school policy, provided that it shall consider the positive and negative comments, if any, of the Arlington and/or Blair Superintendent or other representatives in preparing the Occupational Therapist's evaluation. Arlington's and Blair's superintendent, or their designee, shall conduct at least one evaluation of the Occupational Therapist and participate in the Occupational Therapist's annual review.

12. Termination During Term of Agreement. Either party may terminate this agreement during its term if the Occupational Therapist serving at its commencement:

- A.** Submits a resignation with an effective date prior to the end of the term of the agreement, and the Fort Calhoun Board of Education accepts the resignation.
- B.** Dies prior to the end of the school year;
- C.** Is discharged by the Fort Calhoun Board of Education prior to the end of the school year.

13. Manner of Acquiring, Holding, and Disposing of Real and Personal Property. The Parties do not anticipate a need to acquire, hold, or dispose of real or personal property to accomplish the purposes of this Agreement. The Parties' respective governing boards shall determine the manner of acquiring, holding, or disposing of real or personal property in the event that such a need arises.

14. Provision of Supplies. Each party shall provide such supplies and equipment as are necessary for the Occupational Therapist's performance of services at its school district.

15. Financing and Budgeting. Each party will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this agreement.

16. Taxes. This Agreement does not grant the school districts any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 13-2816.

17. Liability Insurance. Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement.

18. Indemnification. To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the Indemnifying Party.

19. Disposal of Property upon Termination. The parties do not contemplate that this agreement will require the acquisition of any jointly held property. However, if it becomes necessary to dispose of property held jointly under this Agreement, it shall be divided and distributed as agreed between the school districts upon termination of this Agreement. If a dispute arises as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public auction and selling said property to the highest bidder with the proceeds therefrom being distributed equally to the school districts.

20. Nondiscrimination. The school districts shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

21. Employment Eligibility Verification. The school districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a school district employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

22. Review of Agreement. Each party shall review the effectiveness of this agreement at least annually.

23. Notice. A school district giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or

electronic mail (to the respective Superintendents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

Fort Calhoun: Fort Calhoun Public Schools
Attn: Superintendent
5876 County Road P43
Fort Calhoun, NE 68023-0430

Arlington: Arlington Public Schools
Attn: Superintendent
705 N. 9th Street
Arlington, NE 68002-0580

Blair: Blair Public Schools
Attn: Superintendent
2232 Washington Street
Blair, NE 68008

Notice is effective only if the party giving the Notice has complied with this section.

24. Amendment and/or Extension of Agreement. The school districts may amend or extend this agreement. Any such amendment or extension shall require the approval of both boards of education and shall be in writing.

25. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

26. Counterparts. The school districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the school districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each school district to the other. In proving this Agreement, a school district must produce or account only for the executed counterpart of the school district to be charged.

27. Assignment. The school district shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated

in this Agreement to any other person or entity without the previous written consent of the other party.

28. Entirety of Agreement. This agreement contains the school districts' entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

ARLINGTON PUBLIC SCHOOLS

_____, Board President

Date: _____, 2020

BLAIR PUBLIC SCHOOLS

_____, Board President

Date: _____, 2020

FORT CALHOUN PUBLIC SCHOOLS

_____, Board President

Date: _____, 2020



705 N. 9th St. • P. O. Box 580 • Arlington, NE 68002 • Fax (402)478-4176 • www.apseagles.org • AA/EOE

Annual

Activities Report

2019-2020

Dr. Dawn Lewis
Superintendent
dawn.lewis@apseagles.org
(402)478-4173

Aaron Pflingsten
Secondary Principal
aaron.pflingsten@apseagles.org
(402)478-4171

James Shada
Assistant Secondary Principal / AD
james.shada@apseagles.org
(402)478-4171

Jacqueline Morgan
Elementary Principal
jacqueline.morgan@apseagles.org
(402)478-4121

Activity Participation

Grades 9-12

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
# of Boys in Activities	60	74	68	63	97	65	79	73	76	88
# of Boys in School	120	118	110	110	108	95	112	112	119	123
Percentage Involved	50%	63%	61%	58%	89%	68%	70%	65%	64%	72%
# of Girls in Activities	81	82	78	60	80	74	87	92	86	89
# of Girls in School	96	86	81	80	86	87	98	103	102	107
Percentage Involved	84%	95%	96%	75%	93%	85%	88%	89%	84%	83%
Total # of Students in Activities	141	156	146	123	177	139	166	165	162	177
Total # of Students in School	216	204	191	190	194	182	210	215	221	230
Percentage Involved	65%	76%	76%	65%	91%	76%	79%	76%	73%	77%

Total # of High School Boys in Activities

# of Boys in 7+ Activities	0	0	5	2	0	1	1	0	0	2
# of Boys in 5-6 Activities	1	10	5	3	6	3	9	3	4	3
# of Boys in 3-4 Activities	12	17	17	17	18	14	28	16	14	29
# of Boys in 1-2 Activities	56	47	41	41	56	47	41	54	58	54

Total # of High School Girls in Activities

# of Girls in 7+ Activities	1	11	5	2	1	1	4	3	1	1
# of Girls in 5-6 Activities	9	14	12	8	15	15	7	7	14	11
# of Girls in 3-4 Activities	23	31	25	19	24	23	41	46	32	26
# of Girls in 1-2 Activities	47	26	36	31	36	35	35	36	39	51

of Activities does not include Athletics

ATHLETIC PARTICIPATION

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	2019-2020
Grades 7 & 8											
# of boys in athletics	37	38	41	53	44	44	53	46	37	37	41
# of boys in school	43	44	46	54	48	49	59	59	50	51	57
Percentage involved	86%	86%	89%	98%	92%	90%	89%	77%	74%	72%	71%
# of girls in athletics	39	33	31	33	33	33	37	36	38	43	36
# of girls in school	41	36	34	33	38	37	45	50	52	62	50
Percentage involved	95%	92%	91%	100%	87%	90%	82%	72%	73%	69%	72%
Total # of students in athletics	76	71	72	86	77	77	90	82	75	80	77
Total # of students in school	84	80	80	87	86	86	104	109	102	113	107
Percentage Involved	90%	89%	90%	98%	90%	90%	86%	75%	73%	70%	72%

Grades 9-12

# of boys in athletics	92	94	96	93	71	78	66	86	79	86	82
# of boys in school	118	120	118	110	110	108	95	112	112	119	123
Percentage involved	78%	78%	81%	84%	65%	73%	69%	76%	70%	72%	67%
# of girls in athletics	66	60	57	56	53	69	62	70	66	66	77
# of girls in school	93	96	86	81	80	86	87	98	103	102	107
Percentage involved	71%	63%	66%	69%	67%	81%	71%	71%	64%	64%	72%
Total # of students in athletics	158	154	153	149	124	147	128	156	145	152	160
Total # of students in school	211	216	204	191	190	194	182	210	215	221	230
Percentage Involved	75%	71%	75%	78%	66%	76%	70%	74%	67%	68%	70%

Total # of HS boys in athletics

# of boys in 3 sports	21	23	17	19	24	25	25	30	23	22	23
# of boys in 2 sports	34	45	45	40	25	25	22	30	34	27	22
# of boys in 1 sport	27	26	34	34	22	28	19	26	33	37	38

Total # of HS girls in athletics

# of girls in 3 sports	17	13	11	8	10	16	16	11	11	13	13
# of girls in 2 sports	16	22	19	23	17	23	22	20	18	18	30
# of girls in 1 sport	33	25	27	25	26	30	24	39	37	35	34

2020-2021 Activites Sponsors

2020-2021 Coaches

Activities Director	James Shada	Head Football	Colter Mattson
		Asst. Football	Luke Hoelsing
Head Cheerleading	Shelly Miller	Asst. Football	Connor Eurek
Asst. Cheerleading	Shawna Tierney	Asst. Football	Layne Laaker/John Falkner
Art Club	Erin Schaapveld	MS Football	Tyler Spitzer
Book Club	Nicole Sok	Asst. MS Football	Jake Eckhardt
		Head Girls Golf	Jason Wiese
Dance Squad	Emma Krause	Head Volleyball	Katarina Nelson
		Asst. Volleyball	Stacey Nelson
Drama Club	Sara O'Connell	Asst. Volleyball	Cailyn Johnson
Asst. Drama	Faye Kriekemeier	MS Head Volleyball	Carla Kaup
		Asst. MS Volleyball	Tashia Wolf
FBLA	Shawna Koger	Head Cross Country	Michaela Curran
		Asst. Cross Country	Helen Regier
Freshman Sponsor	Doug Hart	Asst. Jr. High Cross Country	Sara Horner
Sophomore Sponsor	Sara Horner		
Junior Sponsor	Shawna Tierney		
	Erin Schaapveld		
Senior Sponsor	Shelly Miller	Head Boys Basketball	Tyler Spitzer
Inst. Music	Allison Mastny	Asst. Boys Basketball	Connor Eurek
Multi. Media/Streaming	Scott Parson	Asst. Boys Basketball	Chad Sharp
		MS Boys Basketball	Jason Wiese
		Asst. MS Boys Basketball	Kenny Fuchser
MS Leadership	Dawn Klein	Head Girls Basketball	Luke Brenn
		Asst. Girls Basketball	Leslie Gubbels
Vocal Music Director	Barina Buresh Crosland	Asst. Girls Basketball	TBA
Spring Musical Director	Barina Buresh Crosland	MS Girls Basketball	Tashia Wolf
Assistant Spring Musical Director	Allison Mastny	Asst. Girls Basketball	Helen Leib
Summer Band	Allison Mastny		
		Head Wrestling	Doug Hart
National Honor Society	Nicole Sok	Asst. Wrestling	Tyler Stender
		Asst. Wrestling/Jr. High Wrestling	Colter Mattson
Newspaper	Cailyn Johnson	Asst. Jr. High Wrestling	Jeff Kment
Quiz Bowl	Jason Wiese	Head Boys/Girls Track	Steve Gubbels
		Asst. Boys/Girls Track	Tyler Spitzer
Speech	Sara O'Connell	Asst. Boys/Girls Track	Jake Eckhardt
		Asst. Boys/Girls Track	Floyd Everitt
Student Council	Teresa Feick	Asst. Boys/Girls Track	Carla Kaup
		Asst. Boys/Girls Track	Michaela Curran
Yearbook	Scott Parson	MS Track	Jason Wiese
		Asst. MS Track	Madison Wakefield
SKILLS USA	Luke Brenn	Asst. MS Track	Luke Hoelsing
Asst. SKILLS USA	Doug Hart		
		Head Boys Golf	Scott Parson
FFA	Kali Bohling		
		Head Softball	Janelle Lorsch
		Asst. Softball	Luke Brenn
MS STEM	Dawn Klein	Asst. Softball	Alexa Brenn
		Head Baseball	Tyler Stender
		Asst. Baseball	Ed Menking
		Asst. Baseball	Rusty Hilgenkamp
		Asst. Baseball	Frank Theiler

Art Club 2019-2020

Members: 16 students

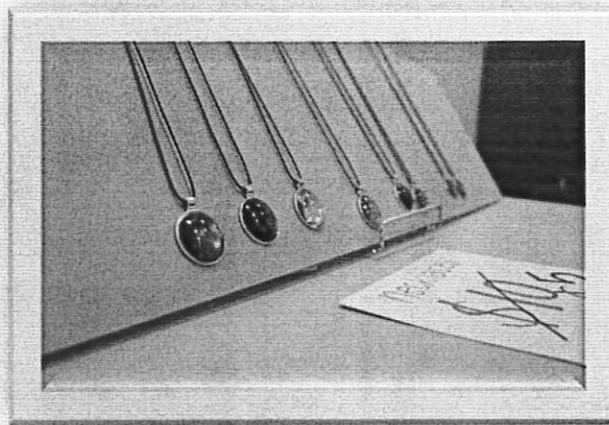
Highlights:

-Fundraised for electric pottery wheels with a Pop Up Art Shop at Arlington events.

-Students made necklaces and pottery pieces to sell.

-Raised \$1543 thanks to a generous donation from Allan and Sue Arp.

-Face painted at the elementary school carnival on March 6, 2020.



Book Club

This year, book club helped review new books for the library. To meet that end, students read from a variety of categories, including YALSA Top 10 novels and nonfiction. Students selected novels from these categories, and then met twice over each category (once at the beginning and once at the end) to discuss the books. The students enjoyed reading the novels from the categories, and we discussed ways to promote these books to other students.

Additionally, students read one novel together as a group. They chose the novel *One of Us is Lying*. Students enjoyed reading this novel and discussing it as a group. They were looking forward to another group novel in March, but unfortunately our year was cut short.

Sponsor: Nicole Sok

Approximately 14 participants ranging 8th grade through seniors.

Future Business Leaders of America (FBLA)

Participation (Dues paid):

<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
54	56	57	64	59	63	81	73	74	74	108	108	105	113	100	96	96
<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>											
95	86	87	88	82	95											

Highlights:

- Twelve members attended the National Leadership Conference in San Antonio, TX
 - Alek Timm was recognized as one of five \$1,000 scholarship recipients and national Who's Who
 - Kirk Rangel, Alek Timm, and Tanner Pittman finished 8th in Sports Management
 - Jaidyn Spoon, Garrett O'Flaherty, Madison Brennfoerder, and Alek Timm finished 3rd in the Partnership with Business Project
 - Emily Kraemer achieved the America level of the Business Achievement Awards
 - Alek Timm and Emily Kraemer achieved the Service level of the Community Service Awards
 - Chapter was honored as an Outstanding Chapter
 - Emily Kraemer, Kirk Rangel, and Alek Timm were finalists in the American Enterprise Project
- Officers attended the Fall Leadership Conference in Omaha.
- Over \$600 was collected for the March of Dimes and the Nebraska FBLA Foundation through the Vollerama
- Members assisted students in collecting over 3,000 canned goods for the Washington Food Pantry
- Students participated in a variety of additional community service amounting to over 3,500 hours
 - Summer Story Hour
 - Salvation Army Bell Ringing
 - Washington County Rummage Sale
 - Washington County Cattlemen's Ball
 - Alumni Banquet
 - Teens in the Driver's Seat Seatbelt Safety Campaign
 - Elementary Bank in School
- Eighteen students attended Midland Business Day
 - Numerous individual awards were received, including a third place chapter finish
- Eighteen students attended UNO Business Day
 - Several Award winners and 3rd place overall
- Forty-seven members signed up for the State Leadership Conference in Omaha
 - Prejudged items were graded due to the cancelation of the conference
 - Twelve national qualifiers were selected for a virtual conference in June

Sponsor:

Shawna Koger

FFA Activity Report 2019-2020

Participation Numbers

2018-2019: 45 members (13 middle, 32 high)

Officers

President – Lily Hilgenkamp
Vice President – Megan Green
Secretary – Jake Bartosh
Treasurer – Kobe Wilkins
Reporter – Alaina Schwedhelm
Sentinel – Jacob Gaffney
Parliamentarian – Cassidy Arp

Highlights

- 1st ever Arlington Leadership Development Event State Qualifier – Blaine Vogt in Discovery Speaking
- 5 State FFA Degree Recipients: Milee Young, Megan Green, Wyatt Wollberg, Connor Jurey, Kobe Wilkins
- State qualifier: 1st place team: Poultry Evaluation (Megan Green, Milee Young, Lily Hilgenkamp, Jacob Stron)
- State qualifier: 1st place team: Agricultural Technology & Mechanics (Kobe Wilkins, Connor Jurey, Blake Japp, Jon Garcia)
- State qualifier: 3rd place team: Welding (Blake Japp, Kobe Wilkins, Jon Garcia, Cole Scaf)
- State qualifier: 4th place team: Livestock Management (Megan Green, Zaena Stork, Alaina Schwedhelm, Cassidy Arp, Kobe Wilkins)
- State qualifier: Agriscience (Braden Monke, Kayla Schwedhelm, Kyle Quinn, Jessica Chappellear)

State FFA Convention Results (as of 5/28/20 – more events to be held soon)

Agriscience Fair

- 3rd place - Ally Moss – Social Science Div 3 (Individuals 9-10)
- Participants - Braden Monke & Kyle Quinn – Social Science Div 4 (Teams 9-10)

Local Events

Rumble in the Dirt Tractor Pull
Summer Sizzle Concessions
Washington County Fair Tractor Pull
Ag Zone – Washington County Fair
Set up for rodeo at fair
Open House
TA Meetings
Dash for Trash
HS VB Concessions

Fruit Sales

Holiday Party/Pack boxes for Soldiers

FFA Week:

-Delivered "Cow Chow" to Teachers

-Tractor Day

-Official Dress Day

Weekly Officer Meetings

Competitions

Dairy Judging

Leadership Development Events

Career Development Events

Livestock Evaluation

Banquet Awards

Most Active Member: Blake Japp

Top Fruit Salesman: Megan Green

Scholarship Pins (Top GPA in their grade level, above a 3.0)

8th: Blaine Vogt

9th: Braden Monke

10th: Alaina Schwedhelm

11th: Zaena Stork

12th: Lily Hilgenkamp

Leadership Pins (Most active member in each grade)

8th: Blaine Vogt

9th: Kyle Quinn

10th: Blake Japp

11th: Zaena Stork

12th: Lily Hilgenkamp

Instrumental Music

Participation:

	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
HS	49	61	35	40	40	56	62	24	22	31	22
JH								25	30	31	28
5 th Grd	13	6	10	12	31	26	20	24	26	23	15
6 th Grd	11	18	13	48	26	21	32	22	17	20	14

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
HS	24	22	35	29	24	16	19	21	20	18	24
MS	20	17	17	21	20	23	28	24	24	31	35
5 th		15	14	9	9	18	16	21	21	16	30
6 th	24	9	13	12	21	14	13	14	17	21	17
St. Paul's								4	4	3	1

Highlights:

Band: Summer Band Lessons, (T and W, 8-4 5-weeks, 23 students received one-on-one instruction)

- Summer Band Camp, MS. and Sr. High
- Washington County Fair Parade, MS. and Sr. High
- Nebraska State Fair Parade, MS and Sr. High.
- Football Pep Band, Sr. High (5 games)
- Volleyball Pep Band, Sr. High (one game)
- High School Band Performance for Veterans Day
- Village Pointe Holiday Parade Performance, MS. and Sr. High
- Basketball Pep Band (4 games) Boys and Girls Games
- Winter Music Concert 5th and 6th, MS. and Sr. High
- Band Soup Supper 5th and 6th, MS. and Sr. High
- Senior Citizen's Christmas dinner (small groups) 5th and 6th, MS. and Sr. High
- All 4th and 5th and 6th grade band trip to the Holland Performing Arts Center
- District Music Contest, Sr. High and select MS. - cancelled Due to COVID-19
- Recorders – 4th grade
- Beginning Band Orientation and Open House – 4th Grade, interested 5th and 6th graders - online Zoom
- Beginning Band Concert 5th and 6th Grade- Cancelled due to COVID-19
- Recorders Concert- 4th Grade - Cancelled due to COVID-19
- Graduation Performance, MS. and Sr. High - students provided Nostalgia and Spirit of an Eagle Virtually
- Elementary Graduation Performance, 6th Grade- Virtual Performance
- Spring Music Concert, MS High - Canceled due to COVID-19
- Spring Music Concert, Sr. High - Canceled due to COVID-19
- Memorial Day Performance, MS and HS - Canceled due to COVID-19
- High School and Middle School Jazz Band

Individual:

Doane Honor Band – Gabbi Anzalone, MacKinzey Jurey and Julia Landauer, HS
Wayne State Honor Band - Julia Landauer, HS
NCC Honor Band- Claire Allen, Gabbi Anzalone, Madison Brennfoerder, Marco Carvajal, Lane
Johannes, Hannah Johnson, MacKinzey Jurey, Julia Landauer, Christian Mandagi, Braden Monke,
Barrett Nielsen, Kirk Rangel, Jacob Strom and Milee Young, HS
Blair Honor Band – Cancelled
District Music Solos and Small Groups- Cancelled

Pender Elementary Honor Band: 30 Participants signed up!

Total Performances: 4th Grade – 1 (cancelled), 5th- 4 (1 cancelled), 6th- 5 (1 cancelled, 1 virtual), Jr High
– (1 cancelled, 1 postponed/virtual), Sr. High - 22 (3 cancelled, 1 virtual)

Director: Allison Mastny

National Honor Society – 2019-2020

Participation:

	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
HS	NA	24	18	27	28	27	28	20	28	29	33	27	26	43	31
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>								
HS	24	25	25	25	20	26	22								

Highlights:

- Coordinated and ran blood drive in the spring- collected over 60 donations
- Helped with Trunk or Treat
- NHS fall service project—volunteered at Furever Home and donated supplies
- Participated in the recycling program through school

Goals:

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

Sponsor(s): Nicole Sok

One Act 2019

This year One Act performed the play "10 Ways To Survive The Zombie Apocalypse" by Don Zolidis . It was a comedy where the narrators give 10 (12 actually) ways to survive when the zombie apocalypse is upon us. We had SO MUCH FUN putting this show together and performing it for audiences! Conference was at Platteview High, and we had a few struggles that were out of our control, but the "family" that we made after that show was the light in that darkness. Districts were at Midland University again this year where we placed 6th, beating out the winning team from conference! We received a superior rating and had 6 "Outstanding Actor" awards. We did move up to class B-2, and with that came some new competition, and challenges for us!

Students please come up to accept your Outstanding Performance awards from both Conference and District Competition when your name is called:

- Mary Helms- Conference
- Alex Luttig- Conference & Districts
- Miriam Falkenberg - Districts
- Zac Rolland- Districts
- Will Eppenbaugh- Districts
- Gage Sonicheson-Districts
- Garrett O'Flaherty-Districts

I have noticed the Tech Crew doesn't usually get awarded for all the behind the scenes work that they do. So we created our own award for 2 students who were at most every practice, did every job that was ever asked of them as well as helped fill in when someone was missing. And were the designers of our set!

- Justin Dabney
- Chloe Hoffschneider

The final awards are for Academic All State. The qualifications for Academic All State are: These awards go to:

- Mary Helms
- Bailey Bracht

Total Number of student participants: 23

Budget:

Beginning Balance	Expenditures- 2019	Revenues	Balance
\$386.89	\$348.53	\$106.80	\$455.33

Sara O'Connell, and Faye Kreikemeier

- Logan Kaup /Secretary
- Kobe Wilkins /Treasurer

SOCIAL MEDIA TEAM

2019-2020

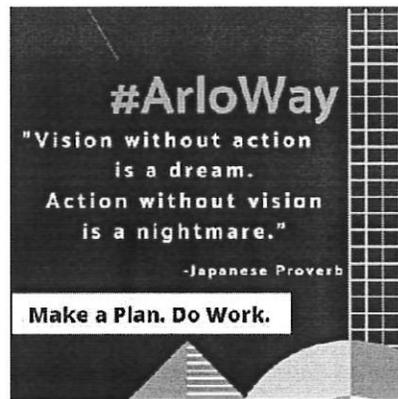
This year the Social Media Team was created to allow students to create content for Facebook, Twitter, and Instagram. The platform, Class Intercom, allowed students to submit posts and Mr. Parson could approve the post. The student involvement allowed them to learn about quality, branding, and developing a positive image for Arlington Public Schools while sharing information to the public.



EAGLE STANDARD

TEAM PLAYERS:

- SUPPORT TEAMMATES
- RESPECT COACHES
- REPRESENT SCHOOL
- CELEBRATE SUCCESSSES OF TEAM AND TEAMMATES
- RECOGNIZE ALL ATHLETES HAVE VALUE

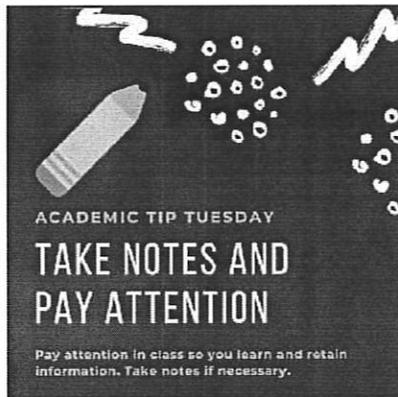


#ArloWay

"Vision without action is a dream. Action without vision is a nightmare."

-Japanese Proverb

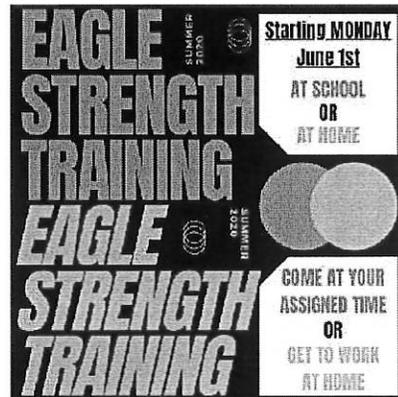
Make a Plan. Do Work.



ACADEMIC TIP TUESDAY

TAKE NOTES AND PAY ATTENTION

Pay attention in class so you learn and retain information. Take notes if necessary.

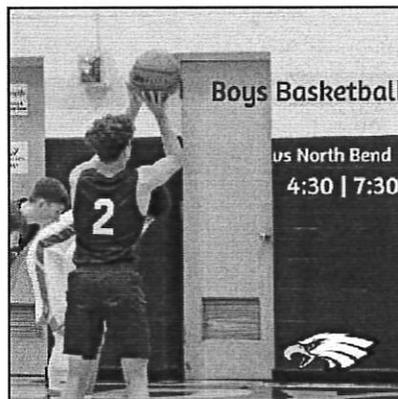


EAGLE STRENGTH TRAINING

Starting **MONDAY** June 1st

AT SCHOOL OR AT HOME

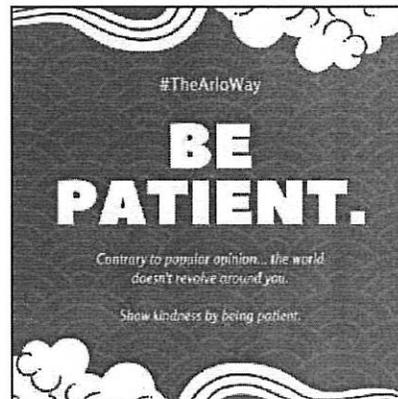
COME AT YOUR ASSIGNED TIME OR GET TO WORK AT HOME



Boys Basketball

us North Bend

4:30 | 7:30



#TheArloWay

BE PATIENT.

Contrary to popular opinion... the world doesn't revolve around you.

Show kindness by being patient.



MEAL PICK UP FOR FREMONT RESIDENTS

BREAKFAST / LUNCH

PROCESS MONDAY-FRIDAY 10AM-1PM

PLEASE DRIVE THROUGH PROCESS PLEASE USE THESE FACILITIES STARTING 10/22/2019. BASKETBALL. FURTHER NOTICE

THANK YOU AND STAY HEALTHY AND SAFE!!

ARLINGTON PUBLIC SCHOOLS STAFF

PICK UP LOCATIONS

MEADOW BIDGE 4224 WEST 110TH STREET

BELL FIELD ELEMENTARY 1249 EAST 11TH STREET

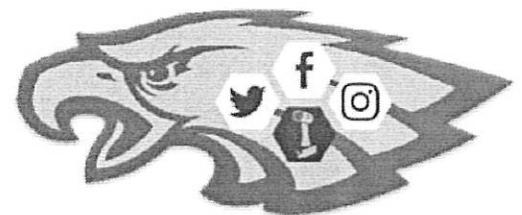
LINDEN ELEMENTARY 755 WEST LINDEN AVE

WASHINGTON ELEMENTARY 212 SOUTH 3RD AVE ST

Student Members

Danica Born
Noah Hoffschneider
Paige Kraemer
Noah Kubat
Sam Kubat

Jacob Mitchell
Braden Rump
Kirk Rangel
Kailye Spoon



Speech
2019-2020
9 members

Mary Helms, Dillion Kim, Miriam Falkenberg, MacKinzey Jurey, Mackenzie O'Flaherty, Will Eppenbaugh, Lane Johnson, Chloe Hoffschneider, and Justin Dabney

Team sweepstakes results		
4	Nebraska Capitol Conference 2020	49
11	Logan View Speech Invite	32

Competitor results

Competitor	Place	Event	Division
Logan View Speech Invite - Final results			
<u>Dillon Kim</u>	1	Varsity Extemporaneous Speaking (<u>ES</u>)	Varsity
<u>Mary Helms</u>	4	JV Oral Interpretation of Poetry (<u>POE</u>)	JV
<u>Mary Helms</u> and <u>Miriam Falkenberg</u>	6	JV Duet Acting (<u>DA</u>)	JV
NBC Invite - Final results			
<u>Dillon Kim</u>	5	Varsity Extemporaneous Speaking (<u>ES</u>)	Varsity
<u>Mackenzie O'Flaherty</u> and <u>Mackinzey Jurey</u>	Fin.	Varsity Duet Acting (<u>DA</u>)	Varsity
Nebraska Capitol Conference 2020 - Final results			
<u>Dillon Kim</u>	3	Extemporaneous Speaking (<u>ES</u>)	Varsity
<u>Miriam Falkenberg</u>	5	Entertainment Speaking (<u>ENT</u>)	Varsity
<u>Miriam Falkenberg</u>	6	Informative Speaking (<u>INF</u>)	Varsity

Mead-Cedar Speech Invitational

Student	Event(s)
Miriam Falkenberg 7th place	ENT
Dillon Kim 2nd place	ES

Entries by event (with codes if assigned)

Entertainment Speaking (1 entries)

F1: Miriam Falkenberg (Varsity)

Extemporaneous Speaking (1 entries)

F2: Dillon Kim (Varsity)

A Storm of Speeches

Student	Event(s)
Miriam Falkenberg	ENT
Mary Helms	POE
Mackinzey Jurey	POE
Dillon Kim	EXT

Entries by event (with codes if assigned)

Entertainment Speaking (1 entries)

G1: Miriam Falkenberg (Novice)

Extemporaneous Speaking (1 entries)

G1: Dillon Kim (Varsity)

Poetry Interpretation (2 entries)

G1: Mary Helms (Novice)

G2: Mackinzey Jurey (Novice)

Our Academic All-State Award Winners were Mary Helms, and Dillion Kim.

ARLO_STRIV

2019-2020



Arlo_Striv covered a number of events throughout the year. Football, volleyball, softball, district softball, girls and boys basketball, wrestling, Winter Music Concert, Elementary Music Concert, and Community Engagement night.

We were able to add a in-ear monitors that allowed us to have sideline reporting during some of our games this year.

Arlo_Striv and contributing broadcasting class members include: Braden Rump, Jacob Mitchell, Kirk Rangel, Josh lossi, Dillon Kim, and Jacob Pavlik.

Student Council

Participation:

High School

<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>
NA	40	35	33	46	60	62							
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>				
60	52	36	31	31	39	35	40	46	34				

Highlights:

- Homecoming Spirit Events
- Homecoming Coronation and Dance
- Homecoming Hallway Decorating
- Homecoming Trivia Contest
- Student Body Christmas Tree
- Senior Citizen Holiday Dinner
- Daily Pledge of Allegiance for the high school
- Paper recycling for high school throughout the school year
- Help coordinate pep rallies throughout the school year
- Concession stands for sporting events
- Walk of Fame for State participants
- Donated \$500 to Roots to Wings
- Donated \$1,000 to Make-A-Wish Nebraska Chapter
- High School Teacher/Staff Appreciation Week – Gift card and thank you note were mailed to MS and HS teacher's home address by sponsor due to COVID-19 closure.
- Awarded a \$300 scholarship

Officers:

President	Madison Brennfoerder
Vice President	Jaidyn Spoon
Secretary	Halee Pfingsten
Senior Class Representative	Travis Warner
Junior Class Representative	Claire Allen
Sophomore Class Representative	Isaac Foust
Freshman Class Representatives	Aadra Karr

Sponsor:

Teresa Feick

Personnel Vocal Music

Director: Barina Buresh Crosland

Participation:

	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
HS	44	53	43	39	57	35	30	30	41	52	45	38
JH	66	52	42	49	52	52	50	51	67	73	58	70
5 th Grd	34	35	39	42	37	47	42	50	46	47	39	55
6 th Grd	42	40	35	41	40	37	45	43	50	47	46	44

	<u>19-20</u>
HS	41
JH	74
5 th Grd	53
6 th Grd	53

Highlights

High School Choir

Fall Festival solos/ensembles, October
Variety Show Production "Turn That Dial" (Also featuring Elementary and Middle School)
*not performed due to school dismissal the week of the show
National Anthem at Athletic Events
Conference Choral Clinic Hosted in Wahoo , November
Christmas concert, December
Soup Supper Performance, February
District Music Contest, Cancelled this year due to Covid
Spring Concert and Vocal/Instrumental Showcase Recital, Cancelled this year due to Covid
Community Performances (Senior Citizen Dinner)
Arlington High School Graduation performance (This year submitted online and compiled)

Junior High Choir

Fall Festival solos/small groups, October
October Concert
Winter concert, December
Soup Supper Performance, February
Spring Concert, This year cancelled due to Covid
Middle School Show Choir Project, December, May performance cancelled
Some participated in tech crew for variety show.

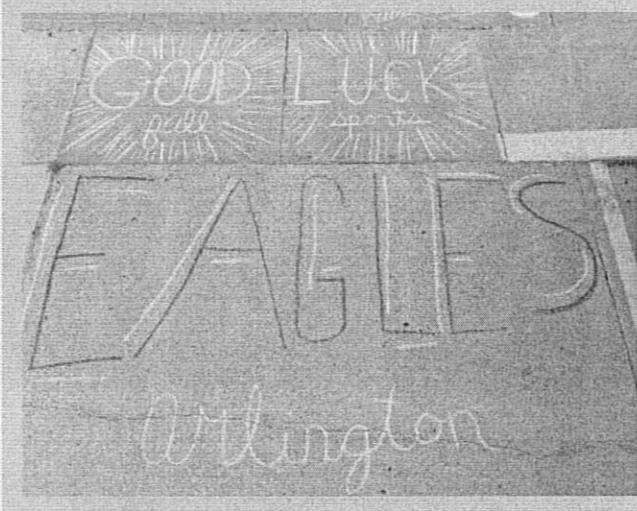
Show Choir

Peru Show Choir Competition, October
Soup Supper Performance, February
District Music Contest, Cancelled due to Covid
Community Performances, Senior Citizens Christmas Dinner, Fireman's Breakfast performance
Winter Concert, December
Show Choir Competitions Peru, UNO, NCDA, and Midland Festival of the Arts,
February
Spring Concert, Cancelled due to Covid

Individual Honors

Fremont Middle School Vocal Festival, Bevin Bovill, Wendy Reyes-Vega, Jasmin Reyes-Vega,
McKenzie Lucas, Rylee Fueher, Madison Musson, Nevaeh Fleuren, Haleigh Deming.
Doane Honor Choir— Hannah Johnson
JH UNO Honor Choir- Aiden Borhart
Sing Around Nebraska Festival Choir—Tessa Spivey, Mya Dowdy, Kassidy Urich, Dianna Flores,
Corinne Crosland, Lacey Bosshart, Kallan Reed, Lillian Lang.

THE EAGLE 2019-2020



ARLINGTON YEARBOOK

*"THROUGH THE
EYES OF AN EAGLE"*

Elementary Books Sold	98
Middle School Books Sold	41
High School Books Sold	95
Advertisements Sold	80
Staff Members	25

2019-2020 Quiz Bowl Report

Lincoln Northeast Tournament - Held at Nebraska Wesleyan University - 10/18/19

Participants (Novice Division):

Dillon Kim, Jamey Rhea, Mackinzey Jurey, Bailey Bracht, Ethan McGee, Blake Japp, Sydney Frieze, Mackenzie O'Flaherty

Finish:

Team 1 - Jamey, Dillon, MacKinzey, Bailey - 3rd Place

Team 2 - Ethan, Mackenzie, Sydney - 4th Place

Elkhorn High School Tournament - 1/11/20

Participants (Novice Division):

Mackenzie O'Flaherty, Mckinzey Jurey, Blake Japp, Lane Johannes, Jamey Rhea, Dillon Kim, Julia Landauer, Bailey Bracht

Finish:

Team 1 - Mackenzie, Mckinzey, Lane, and Blake - 18th out of 21

Team 2 - Jamey, Dillon, Julia, Bailey - 10th out of 21

KTCH RADIO vs Harrington Cedar Catholic - 1/15/20

Participants (Varsity Division):

Josh Miller, Tanner Pittman, Josh Iossi

Finish:

Lost 2 questions to 3

ESU#3 - 2/3/20

Participants (Varsity Division):

Mackenzie O'Flaherty, Ethan McGee, Jamey Rhea, Dillon Kim, and Julia Landauer

Finish:

Lost to Cornerstone Christian Academy

Lost to Bellevue East

Bellevue University - 3/6/20

Participants: (Varsity Division):

Josh Miller, Josh Iossi, Sam Kubat, Jamey Rhea, Tanner Pittman

Finish:

Lost to Westside

Beat Thomas Jefferson

Lost to Christian Cornerstone

Capital Conference - 3/17/20

Cancelled due to COVID-19 Pandemic

Cheerleading

Participation:

	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
HS	17	16	15	13	13	16	17
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>
	14	13	13	14	15	20	19

Highlights

Attended Universal Cheerleading Association Camp at Okoboji, IA
Sold frozen foods as a fund raiser
Participated in the State Cheer Championships
Participated pep rallies throughout the year
Organized and financed the Little Girls Cheer Night
Organized a middle school cheer night
Organized Pink Out for football season
Cheerleading tryouts for the 2020-2021 school year, chose 18 cheerleaders for next year

Honors and Awards

Brought home a Spirit Stick
Earned the "banana" on the third day at camp for most spirited squad
Received 3 Superior ribbons at camp
Received 2nd place trophy for sideline at camp
Received 1st place trophy for the cheer at camp
Received 1st place trophy for overall game day at camp
Received leadership plaque (voted on by teams at camp)
Won Gatorade jug for the school
Team qualified to go to the Citrus Bowl
Mary Helms received an award for being the most outgoing cheerleader and was invited to tryout to be on the camp staff for next year.
Six girls competed for All American (Kaylie Erwin and Mary Helms were named All-American which qualified them to go to London)
Mary Helms, Maddie May, and Millie Young received a 'Pin it Forward' Award
Kailye Spoon received a 'Dancing Diva' Award
Class C1 Game day 3rd place
Class C1 Traditional performance - State Runner up
18 Letter winners
8 achieved scholar athlete

Head Coach: Shelly Miller
Asst. Coach: Shawna Tierney
Volunteer Coach: Alli Miller

Arlington Cross Country 2019

The 2019 cross country season was another memorable one. Our theme for this season was “*One team. One Family.*” We had a total of 22 athletes this season, with 8 seniors on the team! This year our team captains were Elizabeth Morrison, Alex Luttig, and Sam Kubat.

During the 2019 cross country season, all our athletes competed in 7 cross country meets, and I was always so proud of their grit and determination throughout the season, as well as their desire to be successful. Our girls had enough runners for a full team this year. Their best race came at the Raymond Central Invite where they placed 3rd as a team, which was an exciting accomplishment! We also had three girls medal in the top 15 at that meet. Our boys’ team had a fantastic season placing no lower than 5th in each regular season meet. They earned runner-up finishes at our home invite, the Fort Calhoun Invite, and the Capital Conference meet! They also had an outstanding performance at the UNK Invite and placed 9th out of 34 Class C teams! The best race for the boys came at the Capital Conference meet in Wahoo. We had three boys medal in the top 10, with two more placing in the top 25! It was an exciting day for our men to bring home a conference trophy, once again!

We had a very tough district at Boystown this year. Our men placed 4th as a team, just missing the state mark by a mere 8 points. We had one individual, Noah Kubat, punch his ticket to the state meet in Kearney. The following week at state, Noah placed 16th and ran a career best time of 17:24 at the Kearney Country Club course.

Letter Winners: 4 women, 9 men

Scholar Athletes: Jordyn Hancock, Noah Hoffschneider, Noah Kubat, Sam Kubat, Alex Luttig
NCPA Academic All-State: Jordyn Hancock, Noah Hoffschneider, Noah Kubat

B.C. Athletes of the Year: Elizabeth Morrison
Noah Kubat

Participation

Year	Boys	Girls
1996	14	9
1997	13	12
1998	9	12
1999	12	9
2000	10	9
2001	10	
2002	12	2
2003	4	3
2004	4	3
2005	6	4
2006	12	10
2007	14	10
2008	14	8
2009	21	8
2010	24	9
2011	18	6
2012	14	6
2013	14	5
2014	16	5
2015	11	3
2016	13	1
2017	16	4
2018	16	3
2019	18	4

Head Coach:

Michaela Curran

Assistant Coach:

Alex Gill

Volunteer Coach:

Anna Hornung

Dance

Participation:

	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
HS	18	16	16	16	13	13	11	10	14	14	14	
	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	
	14	14	14	12	12	14	10	10	11	9	11	
	<u>19-20</u>											
	11											

Highlights:

- Welcomed five new dancers to the team, one sophomore and four freshman.
- Competed in Nebraska State Cheer & Dance Competition in February
 - entered in Class C1 High Kick routine and Class C1 Jazz routine
- Performed at all home football games and Fall sports pep rally.
- Performed at homecoming activities (pep rally, bonfire)
- Performed at home boys basketball games
- 11 letter winners, with 4 being Scholar Athletes

2019 Football Season in Review

Participation

High School Roster - 39
JH Roster - 27

HS Coaches

Head Coach Steven Gubbels
Tyler Spitzer
Colter Matson
Connor Eurek
Layne Laaker (Vol)

Regular Season Record

HS - 4-5 JV - 3-3 JH - 1-5

Varsity Post Season Record

JH Coaches Steve Johnson
Jake Eckhardt

Varsity Overall Record

4-5 4-1 in the District; District Runner-up

Team Awards

Defensive MVP

Kobe Wilkins and Remington Gay

Offensive MVP

Jesse Thompson

Special Team Player of the Year

Logan Kirk

Offensive Lineman of the Year

Remington Gay

Scout Player of the Year

Gus Duarte and Weston Wollberg

Spirit Award

Mr. Utility

Tanner Pittman

Booster Club Player of the Year

Josh Miller

OFFENSE	DEFENSE	FIRST	LAST	GRADE	SELECTION
	Athlete	Logan	Kirk	12	ALL DISTRICT
WR		Tanner	Pittman	12	ALL DISTRICT
	DL	Remington	Gay	12	ALL DISTRICT
	DL	Kobe	Wilkins	12	ALL DISTRICT
RB		Jesse	Thompson	11	ALL DISTRICT
QB		Josh	Miller	11	ALL DISTRICT
	DB	Casey	Kirk	12	HONORABLE MENTION
OL		Cooper	Hilgenkarr	12	HONORABLE MENTION

Class C-1 Omaha World Herald All-State

Honorable Mention

Remington Gay, Jesse Thompson

Fremont Tribune All-Area - 1st Team

Remington Gay - D-Line

Honorable Mention

Josh Miller, Jesse Thompson, Kobe Wilkins, Tanner Pittman

Class C-1 Lincoln Journal Star All-State

Honorable Mention

Remington Gay, Jesse Thompson, Josh Miller, Kobe Wilkins

Academic All-State

Tanner Pittman

Josh Miller

Season Results

West Point-Beemer	29-34	L
@ Pierce	0-64	L
Wayne	6--7	L
@ Boone Central/Newman Grove	6--7	L
@ Omaha Concordia	50-0	W
Fort Calhoun	26-20	W
@ Boys Town	12--27	L
Platteview	14-7	W
@ Douglas County West	50-6	W

Season Records

Softball

Participation:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
HS	14	16	14	21	22	16	14	19	20	20	18	20
	17-18	18-19	19-20	20-21	21-22	21-22	22-23	23-24	24-25	25-26	26-27	27-28
HS	15	19	26									
Record:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Varsity	5-15	14-12	6-14	12-10	14-14	17-10	24-7	26-7	14-12	23-9	19-9	17-15
JV		2-2	5-4	8-4	8-2-1	7-1	3-2	9-2-1	5-5	7-3	9-2	7-2
Record:	17-18	18-19	19-20	20-21	21-22	21-22	22-23	23-24	24-25	25-26	26-27	27-28
Varsity	28-7	23-9	22-8									
JV	8-0-1											

Individual Highlights:

Team Captains: Sarah Theiler & Emily Lingenfelter
Offensive Player of the Year: Cadie Robinson
Defensive Player of the Year: Sarah Theiler
Honorary Captain: Jaidyn Spoon

Most Improved Player: Emma Smailys
Eagle Pride Award: Jaidyn Spoon
Dedication Award: Kylee Bruning
Teammate of the Year: Lainey Tierney
Lifter of the Year: Jaidyn Spoon

Booster Club

Most Valuable Player: Sarah Theiler

New School Record

Team Records – Batting Average .375

Individual Season Records:

Sarah Theiler: Triples (7)
 Hailey Brenn: Fielding Percentage (.994)

Career Records:

Sarah Theiler: Triples (13)

Team Highlights

- C-2 District Champion
- Class C State Qualifier (1-2)
- 2nd – Wayne Invite
- Arlington Invite Champions
- NCC Regular Season Champion
- NCC Conference Tournament Champions

Nebraska Capital Conference Honors:

1 st Team	2 nd Team	Honorable Mention
Sarah Theiler	Cadie Robinson	Hailey Brenn
Jaidyn Spoon		Emma Smailys
Kylee Bruning		

Academic All- State Awards	Sarah Theiler	<i>Jaidyn Spoon</i>
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All-State Awards	<i>Omaha World Herald</i>	<i>Lincoln Journal Star</i>
1st Team	Sarah Theiler Jaidyn Spoon Kylee Brunin	Sarah Theiler Jaidyn Spoon
2nd Team	none	Kylee Bruning
Honorable Mention	Cadie Robinson Hailey Brenn Emma Smailys	Cadie Robinson
All-Omaha Area	Sarah Theiler	

2019 – 2020 Arlington Eagles Volleyball

Participation													
	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
HS	35	32	29	19	16	16	14	22	20	30	27	19	21
JH	32	29	28	23	24	27	31	27	28	18	24	35	19

Record													
	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Varsity	13-15	19-12	15-14	11-15	18-9	11-16	4-23	22-7	21-8	23-7	16-12	2-25	7-21
JV	4-8	11-6	8-5	11-4	8-5	8-3	5-7	6-3	4-5	3-6	4-9	3-11	1-13
Reserve	8-10	14-3	11-9	5-9	7-0	(N/A)	2-1	4-10	7-7	2-12	3-9	4-7	1-9

Record													
	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
8th Grade (A)	8-5	7-5	9-3	12-2	10-3	9-4	9-3	5-8	6-7	5-6	8-2	6-5	4-8
7th Grade (B)	8-6	9-1	8-2	9-2	9-1	5-5	5-4	8-2	2-6	4-5	5-4	3-4	7-5
(C)	2-5	5-1	5-2	6-1	2-5	5-1	1-5	4-4	3-5	5-4	2-6	2-5	8-4

Post Season for Junior High

A team got 3rd at the Fort Calhoun Tournament and our B team participated at Bennington Tournament. The year ended at the Logan View Tournament with another 3rd place.

Post Season Honors

Capitol Conference:

Lauren Clapper	Honorable Mention
Chase Andersen	Honorable Mention
Kailynn Gubbels	Honorable Mention

Scholar Athlete

Madison Brennfoerder
Lauren Clapper
Mildred Young
Claire Allen
Megan Green
Kate Miller
Kailynn Gubbels
Janessa Wakefield

Academic All-State

Megan Green
Lauren Clapper

Booster Banquet MVP

Lauren Clapper

All Omaha Area Team

Claire Allen Honorable Mention

Varsity Letter Winners

1. Maddie Brennfoerder
2. Lauren Clapper
3. Milee Young
4. Jenna Hoefs
5. Claire Allen
6. Chase Andersen
7. Megan Green
8. Kali Thomsen
9. Mallory Ruwe

10. Kate Miller
11. Kailynn Gubbels
12. Janessa Wakefield
13. Cassidy Arp

Head Coach – Katarina Nelson

**Assistant Coaches – Stacy Dunklau-
Nelson & Cailyn Johnson**

2019-2020 Boys Basketball Report

Roster:

Seniors: Tanner Pittman, Sam Kubat, Noah Kubat

Juniors: Aiden Forman

Sophomores: Colby Grefe, Logan Kaup, Dustin Kirk, Frankie Rosenbalm, Nick Smith, Barrett Nielsen, Issac Foust

Freshmen: Kaden Pittman, Jack Bang, Trevor Denker, Darren Olson, Braden Monke, Weston Wollberg

Records:

Varsity: 7-17

JV: 7-11

Reserve: 5-9

Post Season Honors:

*Aiden Forman- 2nd team all NCC

*Tanner Pittman & Aiden Forman- Academic All State

Highlight:

*Beating Fremont Bergan after being down 16 in the 2nd half.

2019-2020 Arlington Girls Basketball

(End of the Season Report)

Participation:

High School: 16

Records:

Varsity: 14-11

Conference: 4-3

Head Coach: Luke Brenn

Assistants: Leslie Gubbels and Madison Egr

Jr. High Head Coach: Kaitlyn Johnson

Highlights:

- Overall Record:14-11
- 3nd Place Capital Conference in Regular Season.
- 4th Place in the Capital Conference Tournament.
- Having other coaches and people saying your team plays so hard all the time.
- Seeing the team work hard all season and playing our best basketball at the end of the season.

Seniors:

Jaidyn Spoon: Letter winner, Scholar Athlete, 2nd Team All-Conference, Honorable Mention Lincoln Journal Star, Honorable Mention Omaha World Herald and All-Area Omaha World Herald, 2nd Team All Area Fremont Tribune, Nebraska School Activities Association and the Nebraska Chiropractic Physicians Association Academic All-State award.

Sarah Theiler: Letter winner, Scholar Athlete, Honorable Mention All-Conference, Honorable Mention Omaha World Herald and All-Area Omaha World Herald, Honorable Mention Lincoln Journal Star, Honorable Mention All-Area Fremont Tribune, Nebraska School Activities Association and the Nebraska Chiropractic Physicians Association Academic All-State award.

Juniors:

Claire Allen: Letter winner, Scholar Athlete.

Kylee Bruning: Letter winner, Scholar Athlete, Honorable Mention All-Conference, Honorable Mention Omaha World Herald and All-Area Omaha world Herald, Honorable Mention All-Area Fremont Tribune.

Sophomores:

Cassidy Arp: Letter winner

Hailey Brenn: Letter winner

Kailyn Gubbels: Letter winner, Letter winner, Scholar Athlete, 2nd Team All-Conference, Honorable Mention Lincoln Journal Star, Honorable Mention Omaha World Herald and All-Area Omaha World Herald, Honorable Mention All-Area Fremont Tribune.

Stella Lewis: Letterwinner

Kate Miller: Letter winner

Freshman:

Keelianne Green: Letter winner

Ryan Kirchmann

Sydney Magnino

Ally Moss

Cadie Robinson Letter winner

Bailey Taylor

Student Managers:

Valeria Carvajal

Brit Neilsen

Emmy Timm

Macy Wolf

Booster Club MVP: Jaidyn Spoon

Hustle Award: Kailynn Gubbels

Teammate Award: Kylee Bruning, Kate Miller, Sarah Theiler

Most Improved: Kali Thomsen & Ally Moss

Wrestling 2019-2020

Participation

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
HS	23	20	23	17	15	14	20	17	22	18	16	13
JH	14	8	11	9	9	6	12	16	11	8	9	11

Dual Record:

HS	11-4	8-8	15-4	10-3	6-8	5-9	4-10	11-10	14-6	22-6	15-2	20-5
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Team Duals

Ft Calhoun	W 46-36
Weeping Water	W 60-15
Cross County	W 54-21
Kearney Catholic	W 51-22
St. Paul	L 28-43
Ravenna	W 60-21
Southern Valley	W 66-12
Oakland Craig	W 47-27
Wisner-Pilger	W 65-12
Stanton	W 69-6
Pender	W 65-18
Bridgeport	W 42-37
GI NW JV	W 60-15
Adams Central	L 36-46
Central City	L 39-42
Conestoga	L 27-46
Louisville	W 50-12
East Butler	W 60-24
DC West	W 48-35
Mt. Michael	W 48-30
Conestoga	L 34-36
Boys Town	W 39-31
Ashland-Greenwood	W 30-28
Falls City	W 42-18
Platteview	L 33-45

Tournaments

Blair	5th	88 pts.
North Bend	4 th	153 pts.
Ashland	3 rd	153 pts.
Yutan	1 st	162.5 pts.
Arlington	2 nd	162.5 pts.
Conference	2 nd	134 pts.
Districts	4th	128 pts.
State	5 th	90 pts.

Letterwinners

Trevor Cooley, Hunter Gilmore, Josh Miller, Alex Luttig, Kobe Wilkins, Travis Warner, Remington Gay, Trinton McDuffee, Collin Burdess

Academic All-State

Most Valuable Wrestler – Eagle Warrior MVP

Head Coach: Brandon Mues

Asst Coach: Tyler Stender, Doug Hart, Colter Mattson

JH Coach: Doug Hart, Colter Mattson

Stats: Keith Fink

Managers: Tyler Rines, Kolton Gilmore, Jacob Meehan, Brodie Wilkins

Social Media: Lainey Tierney, Lauren Clapper

2020 Baseball Activities End of Year Report

Roster –

Rafe Lorsch
Braden Rump
Kirk Rangel
Tanner Pittman
CooperHilgenkamp
Gus Duarte
Aiden Foreman
Wes Martens
Zach Vanek
Logan Kaup
Nick Smith
Tyler Rines
Dustin Kirk
Zac Rolland
Isacc Foust
Brock Neilsen
Will Eppenbaugh
Dalton Newcomer
Braden Monke
Kaden Pittman
Darren Olson
Trevor Denker
Kaleb Teneyck

Academic All State—

Tanner Pittman
Aiden Foreman

Letter Winners –

Rafe Lorsch
Braden Rump
Kirk Rangel
Tanner Pittman
CooperHilgenkamp

Aiden Foreman
Wes Martens
Zach Vanek

SEASON CANCELLED DUE TO COVID-19

Boys Golf

Spring 2020



Year	#
2006	15
2007	14
2008	18
2009	15
2010	10
2011	9
2012	12
2013	13
2014	7
2015	8
2016	11
2017	12
2018	13
2019	14
2020	12

Back row: Ed Rosenthal, Jacob Strom, Kenneth Eppenbaugh, Dillon Kim
 Middle row: Austin Smutz, Josh Iossi, Jayden Thompson, Trevor Cooley
 Front row: Ty Buckley, Remington Gay, Wyatt Wollberg, Noah Hoffschneider

Due to Covid-19, we were unable to complete the spring season. We were able to complete two weeks of practice and, thankfully, attend Fremont Golf Club once for practice and play a round at Elkhorn Valley. This year we would have competed in Class B, due to our boy's student numbers.

High School Track 2019-20 Year in Review**SEASON CANCELLED DUE TO COVID-19****Coaches:**

Steven Gubbels	Head Coach / Hurdles and Sprints
Micheala Curran	Distance/Mid-distance
Carla Kaup	Long and Triple Jump
Floyd Everitt	Pole Vault
Jake Eckhardt	Shot and Discus
Tyler Spitzer	High Jump
Jason Wiese	Head JH Coach
Helen Leib	JH assistant
Steve Johnson	JH assistant

2019-20 Track Roster

M / F	Grade:	First Name:	Last Name:	
M	9	Cade	Arnett	
F	9	Keelianne	Green	
M	9	Luke	Hammang	
F	9	Kaelyn	Kinnaman	
F	9	Ryann	Kirchmann	
F	9	Day'Eonna	Krivohlavek	
F	9	Charzlie	Lambert	
M	9	James	McBride	
F	9	Emery	McIntosh	
M	9	Cade	Podany	
M	9	Kyle	Quinn	
F	9	Cadie	Robinson	
M	9	Josiah	Stonehocker	
F	9	Bailey	Taylor	
F	9	Kiersten	Taylor	
M	9	Weston	Wollberg	
F	10	Chase	Andersen	
F	10	Cassidy	Arp	
M	10	Ian	Buckley	
M	10	Colby	Grefe	
F	10	Kailynn	Gubbels	Academic All-State
M	10	Brady	Hancock	
M	10	Josh	Hoppe	
F	10	Stella	Lewis	
M	10	Joeseth	McBride	
M	10	Barrett	Nielsen	
M	10	Lucas	O'Daniel	

M	10	Israel	Sanchez	
M	10	Grant	Staats	
F	11	Claire	Allen	
F	11	Miriam	Falkenberg	
M	11	Hunter	Gilmore	
M	11	Ben	Hampton	
M	11	Jacob	Hoefs	
M	11	Josh	Miller	Academic All-State
F	11	Elizabeth	Morrison	
M	11	Sebastyen	Taylor	
M	11	Jesse	Thompson	
F	11	Kali	Thomsen	
F	12	Jordyn	Hancock	
F	12	Mary	Helms	
F	12	Jenna	Hoefs	
M	12	Jadyn	Kinnaman	
M	12	Casey	Kirk	
M	12	Logan	Kirk	
M	12	Noah	Kubat	Academic All-State
M	12	Samuel	Kubat	
M	12	Alex	Luttig	
M	12	Jayden	Sawyer	
F	12	Sarah	Theiler	Academic All-State
M	12	Kobe	Wilkins	
F	12	Milee	Young	
F	10	Johna	Moural	Manager
F	10	Janessa	Wakefield	Manager
F	11	Mallory	Ruwe	Manager

Jamie Huss MA, ATC

Cell: 402-960-4563
E-mail: jamie.huss.atc@gmail.com

9550 S 163rd Ave
Omaha, NE 68136

EDUCATION

University of Nebraska Omaha

August 2009-May 2011

- Obtained Masters of Arts Degree in Health, Physical Education and Recreation with emphasis in Athletic Training
- Degree Received May 2011

Dana College

August 2005-May 2009

- Obtained Bachelors of Arts Degree in Physical Education with emphasis in Sports Management
- Obtained Bachelors of Science Degree in Business Administration with emphasis in Management
- Degrees Received May 2009

CERTIFICATIONS/MEMBERSHIPS/SKILLS

- BOC Certified
- CPR for Professional Rescuer
- Licensed Athletic Trainer in State of Nebraska
- NATA Member
- Mid-America Athletic Trainers Association Member
- Experienced in ImPact Concussion Testing
- Experience with Sports Ware Injury Tracking System

EXPERIENCE

Certified:

Nebraska Orthopedic Hospital PRN ATC

February 2016 – Present

- Provide game coverage for local area high schools Lacrosse games
- Contracted employee, evaluate injuries and refer to area doctors as needed for further evaluation

Nebraska Christian College/Hope International University

August 2017-May 2020

- Managed daily operations of Athletic Training Room, including budget, inventory and record keeping
- Oversaw the coordination of healthcare for over 65 student athletes
- Evaluated and managed care of orthopedic injuries
- Coordinated medical coverage and team physician coverage for the college
- Coordinated and filed all medical claims for the student athletes
- Provided Game coverage for men's' and women's' soccer and basketball teams

Community Rehab/ATI Physical Therapy

August 2014 – May 2020

- Contracted AT, provided Athletic Training Services to 2 local high schools on a game coverage basis
- Provided coverage for home and away varsity football games
- Provide coverage for home JV football games
- Provide coverage for home wrestling and track events
- Evaluate and work with Local PT to provide care for student athletes
- Assessed and managed evaluations of injuries sustained by student athletes
- Coordinated return to play and sideline management of injuries with coaches as needed

Jamie Huss MA, ATC

Cell: 402-960-4563

E-mail: jamie.huss.atc@gmail.com

9550 S 163rd Ave
Omaha, NE 68136

Alegent Creighton Health/CHI Health

January 2012-May 2014

- Serve as Assistant Athletic Trainer for two area high schools (Omaha North Magnet High School, Omaha Northwest Magnet High School; both inner city high schools)
- Assist in daily activities of Athletic Training Room
- Develop, implement and supervise rehabilitation programs for athletes
- Supervise Students participating in Omaha North's Athletic Training Student Program
- Mentor students placed at Omaha North from University of Nebraska at Omaha's Athletic Training Education Program
- Provide coverage for home and away athletic contests for both high schools

Bellevue Public Schools

August 2011-January 2012

- Served as Assistant Athletic Trainer for Bellevue East High School
- Supervised Athletic Training Students participating in Bellevue East Athletic Training Academy
- Provided coverage for all home and away athletic contests

Athletic Training Student (non-certified):

University of Nebraska Omaha

June 2009-May 2011

- Provided coverage, under the supervision of certified Athletic Trainer, for football, wrestling, volleyball and basketball athletes
- Assisted certified Athletic Trainers with daily duties of Athletic Training Room
- Supervised rehabilitation of student athletes

Internship (UNO Men's Basketball)

- Worked directly under Head Athletic Trainer, Rusty McKune
- Developed and implemented rehabilitation programs for injured Men's Basketball players
- Responsible for daily set-up of games and practices
- Mentored younger athletic training students

VOLUNTEER WORK

Omaha Nighthawks UFL Football Team

Fall 2009 & Fall 2010

- Assisted Head Athletic Trainer with providing medical coverage for week-long training camp
- Assisted Head Athletic Trainers with providing medical coverage for visiting teams during home games
- Assisted with game and practice set-up

Division I National Wrestling Tournament

Winter 2010

- Provided medical coverage for tournament held in Omaha, NE
- Covered practices and 1st and 2nd round wrestling
- Responsible for Mat-side coverage

Division II National Wrestling Tournament

Winter 2010

- Provided medical coverage for tournament held in Omaha, NE
- Covered practices and 1st and 2nd round wrestling
- Responsible for Mat-side coverage

Jamie Huss MA, ATC

Cell: 402-960-4563

E-mail: jamie.huss.atc@gmail.com

9550 S 163rd Ave
Omaha, NE 68136

REFERENCES

Willie Williams – Former Athletic Director and Head Men’s Basketball Coach Nebraska Christian College

303-947-1797

Derrek Spooner – Athletic Director Mount Michael High School

402-981-7994

402-657-0196

Bob Sullivan – Head Wrestling Coach Mount Michael High School

605-770-1129

SPORTS MEDICINE AGREEMENT

THIS SPORTS MEDICINE AGREEMENT (hereinafter the "Agreement") is made and entered into as of the 1st day of August, 2020, by and between Jamie Huss. (hereinafter "Independent Contractor") and the Arlington, Nebraska Public School District (hereinafter the "School").

WHEREAS, the School sponsors and organizes athletic competition;

WHEREAS, the Jamie Huss is an independent contractor. The Independent Contractor maintains a certified status by the Board of Certification and is licensed to practice Athletic Training in the State of Nebraska. The Independent Contractor is trained in the prevention, treatment and rehabilitation of sport-related injuries and is available to provide such services.

NOW, THEREFORE, IN CONSIDERATION OF THE ABOVE PREMISES AND THE MUTUAL PROMISES OF THE PARTIES HEREIN CONTAINED, IT IS HEREBY AGREED AS FOLLOWS:

1. SCHEDULING. The Independent Contractor shall be the exclusive provider of all athletic training services to the School for sports medicine coverage during the school year. The Independent Contractor will also provide injury clinic one day per week at a time and place agreed upon by both the School and Community Rehab. The independent contractor will be present at the school for a minimum of 3 afternoons/evening per week.

2. SPORTS MEDICINE SERVICES. During each selected varsity event, the Independent Contractor will be present at the event site and will provide the following services:

- a) The evaluation and treatment of injuries incurred by the student-athletes participating in the school sponsored varsity event;
- b) b. Assessment of musculoskeletal injuries with communication of these findings to coaches, parents and physicians as appropriate;
- c) Assistance with preventative taping and strapping of participants in the event, as needed;
- d) Actual treatment using treatment modalities available to designated sports medicine personnel pursuant to Neb. Rev. Stat. 71-1,243, subject to physician supervision, as needed, and;
- e) Organization and maintenance of applicable records, including records of treatment.

Additional duties to be performed will include:

- a) The Independent Contractor will be responsible for all water set up and tear down for home events;
- b) The Independent Contractor will maintain the inventory and the supplies of the Athletic Training Room;
- c) The Independent Contractor will perform rehabilitation and modality treatments for athletes as able to with equipment available;
- d) The Independent Contractor will develop and implement a "sideline workout" for athletes who are sitting out of practice if coaches desire;

- e) The Independent Contractor will work with the teachers and provide guidance on how to return an athlete to class after a concussion when needed;
- f) The Independent Contractor will develop an open line of communication with all coaches and administrators as needed to communicate injury reports and return to play timelines; and
- g) The Independent Contractor will perform other duties as deemed necessary by the Athletic Director

3. EVENT COVERAGE. The Independent Contractor will provide coverage as outlined below. In the event that the Independent contractor cannot cover the event, the Independent Contractor will provide alternate coverage and will notify the School of such coverage. If the School deems it necessary, the School agrees to arrange for the presence or availability of a licensed physician at the selected event. Event coverage is described as follows:

- a) All home and away varsity football games;
- b) All home junior varsity football games;
- c) All home varsity and junior varsity regular season softball games;
- d) All home varsity, junior varsity, reserve/freshman regular season volleyball games;
- e) All home 7th and 8th grade football games;
- f) All home varsity, junior varsity, reserve/freshman regular season boys' and girls' basketball games;
- g) All home varsity and junior varsity regular season wrestling duals or tournaments;
- h) All home varsity and junior varsity regular season baseball games;
- i) All home varsity, junior varsity and middle school regular season track and field meets; and
- j) Other home events where the School's athletic teams are participating, where prior notice is given.

The independent contractor will travel as requested to post-season or conference tournament play for varsity teams only

In the event that there are two home athletic events subject to this Agreement scheduled at the same time, the Independent Contractor will provide coverage according to the following order of sports:

- a) Fall
 - a. Football
 - b. Volleyball
 - c. Softball
- b) Winter
 - a. Basketball
 - b. Wrestling
- c) Spring
 - a. Track
 - b. Baseball

5. SITE OF SERVICES AND SCHOOL SUPPORT OF PROGRAMS. The School shall provide at its sole cost and expense appropriate space for the rendering of any sports medicine

services including, but not limited to, appropriate equipment for the development of preventative programs and an appropriate level of sports medicine supplies for the use of its students. The School shall be solely responsible for determining the times of practice and for scheduling all athletic events subject to this Agreement. The School shall facilitate and notify the Independent Contractor of any communications and schedule changes between the School, coaches and the Independent Contractor. The School shall have available on a timely basis, records showing the name, address and phone number of parents and physicians for each student-athlete, together with parental consent for athletic participation.

6. SUPERVISION AND REPORTING. The Independent Contractor shall report to the designated School athletic director or the coach of the individual sport with respect to sports medicine services to the student-athletes. The Independent Contractor will be responsible for communicating, either in writing or verbally, with the head coach whenever the application of regular athletic training skills indicates that an athlete is injured and cannot participate in further competition.

7. FEES For all scheduled services defined in this Agreement, the School agrees to pay the Independent Contractor \$30,000.00 over a 10-month time period. The School will pay the Independent Contractor \$3,000.00 per month for every month August-May.

Additional fees will apply, at the rate of \$30.00 per hour, for coverage by the Independent Contractor should the following situations arise:

- a) The School desires coverage for summer camps, open gyms or other activities outside of the contract months of August to May; or
- b) The School desires coverage for a conference tournament being hosted at the School. The additional fee will only apply to those hours where coverage is rendered by the Independent Contractor where the School's athletic teams are not participating;

In the event where the Independent Contractor cannot provide coverage, the Independent Contractor will be responsible for payment to the substitute Athletic Trainer.

8. TERMS AND CONDITIONS. This Agreement shall commence on the 1st day of August, 2020 and shall terminate on the 31st day of May, 2021 (the "Term") unless terminated earlier by either party upon at least (30) calendar days' prior written notice to the other party of its intention to terminate.

9. INSURANCE COVERAGE. The Independent Contractor will procure and maintain professional liability insurance coverage in the minimum amount of One Million Dollars (\$1,000,000) pertaining to services provided by the designated sports medicine personnel under this Agreement. The School shall provide and maintain sufficient secondary liability insurance coverage pertaining to the sports medicine services provided by the Independent Contractor.

10. HOLD HARMLESS CLAUSE. The School will indemnify and hold the Independent Contractor harmless from and against all liabilities, claims and expenses arising from or relating to the services provided by the Independent Contractor pursuant to this Agreement,

including by not limited to, liability, claims and expenses for personal injury and professional negligence.

11. NOTICE. Any notices and payments required to be provided pursuant to this Agreement, or any notice of non-performance, shall be given to:

In the case of Independent Contractor:

Jamie Huss
9550 S 163rd Ave
Omaha, NE 68136

In the case of the School: James Shada, Athletic Director
Arlington Public Schools
705 North 9th Street
Arlington, NE 6800

12. HIPAA COMPLIANCE. The Independent Contractor will act in compliance with all applicable HIPAA guidelines with regard to the handling of protected health information.

14. MISCELLANEOUS. The foregoing constitutes the entire Agreement of the parties and subsumes and includes all prior, oral and written communications and understandings. This Agreement may be amended only by the mutual written agreement of the parties. This Agreement shall not be assigned in whole or in part by either party hereto without the express written consent of the other party.

15. PANDEMIC CLAUSE. In the event of a National Pandemic or instance where the State of Nebraska limits the engagement in High School Athletics, the School and the Independent Contractor will arrange a different schedule for fees and coverage that will be mutually agreed upon by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date and year first written above in the preamble to this Agreement.

BY _____
Jamie Huss

Date _____

BY _____
Athletic Director
Arlington Public School District

Date _____

Attest: _____

Date _____

Superintendent
Arlington Public School District

Proposal for the Position of Athletic Trainer

Location: Arlington Public Schools

Proposed Contract Length: 10-Month Contract (August – May)

Proposed Compensation: Gross Salary of \$30,000 to be paid over 10 Months

Reports to: High School Athletic Director

Proposed Coverage Requirements:

- The Athletic Trainer will cover all Home Events for the following Sports and Levels:
 - Softball (Varsity/JV)
 - Will Travel for Conference/District or Post-season play for Varsity Level ONLY
 - Volleyball (Varsity, JV and Freshman)
 - Will Travel for Conference/District or Post-season play for Varsity Level ONLY
 - Football (JV/Middle School)
 - Basketball (Varsity, JV and Freshman Boys and Girls)
 - Will Travel for Conference/District or Post-season play for Varsity Level ONLY
 - Wrestling (Varsity/JV)
 - Baseball (Varsity/JV)
 - Will Travel for Conference/District or Post-season play for Varsity Level ONLY
 - Track (Varsity/Middle School)
- The Athletic Trainer will cover all Home and Away Games for the Varsity Football Team. This will include Post Season Play.
- During “in season” time periods, the Athletic Trainer will be at the school for a **minimum** of 3 days a week
 - The 3 days/week of coverage will include game days
 - In the event where there are less than 3 “game days” a week, the Athletic Trainer will work with the in-season coaches to be present on days where the most athletes can be seen. The Athletic Trainer will stay on School grounds for the duration of VARSITY practice sessions on that day
- During “Dead Periods” or overlaps of Sport Seasons, the Athletic Trainer will work with the Athletic Director on the schedule for that time. The schedule for this time frame will be communicated to all coaches.

- In the event where multiple games are occurring on the same day or at the same time, priority will be given in the following order:
 - FALL
 - FOOTBALL
 - VOLLEYBALL
 - SOFTBALL
 - WINTER
 - BASKETBALL
 - WRESTLING
 - SPRING
 - TRACK
 - BASEBALL
- In the event that coaches want camps covered during the Summer Months, the Athletic Trainer will be paid a separate hourly rate of \$30/hr. Payment can be made by the Athletic Departments or by the coaches themselves
- In the event that Arlington hosts a Conference Tournament and coverage is desired, the Athletic Trainer will be paid \$30/hour for hours covered where **non-Arlington** teams are playing
- In the event where the Athletic Trainer cannot cover an event that is covered under the terms of this contract, the Athletic Trainer will be responsible for finding coverage at their expense. The school will not be responsible for any fees for coverage provided

Proposed Duties to be performed by Athletic Trainer:

- The Athletic Trainer will be responsible for all Water set up and tear down for home events
- The Athletic Trainer will maintain the inventory and the supplies of the Athletic Training Room
- The Athletic Trainer will perform rehabilitation and modality treatments for athletes as able to with equipment available
- The Athletic Trainer will develop and implement a “sideline workout” for athletes who are sitting out of practice if coaches desire
- The Athletic Trainer will work with the teachers and provide guidance on how to return an Athlete to Class after a concussion when needed
- The Athletic Trainer will develop an open line of communication with all coaches and administrators as needed to communicate injury reports and return to play timelines
- The Athletic Trainer will perform other duties as deemed necessary by the Athletic Director

Dear Arlington High School,

Please accept this letter and my resume as application for the certified athletic trainer position for Arlington High School. I learned of this position through my sister-in-law, Ashley Sass, whose kids go to Arlington. I became excited about the possibility of getting back to my small town roots with this opportunity.

Throughout my educational career I have been exposed to many situations which have enhanced my skills as an athletic trainer. While at the University of Nebraska at Kearney (UNK), I had the opportunity to be apart of the first Nebraska State Athletic Training Association (NSATA) student committee and attend iLead in Washington D.C. As vice president of our collegiate Athletic Training Student Association (ATSA), I organized fundraising activities used for NATA travel. I also had many valuable clinical opportunities, working numerous sports and major events such as women's Elite Eight and regional and national wrestling.

Building upon the foundation given to me by UNK I continued my education at the University of Northern Iowa (UNI). There, I embraced an understanding of evidence based medicine. Through classes and my thesis I expanded my knowledge and recognized the importance of being open to techniques backed by quality research to provide care.

Through my graduate assistantship at UNI, I had the opportunity to be the head athletic trainer at Northern University High School (NUHS). Due to the lack of resources available at this small school I discovered my love of being creative with rehabilitation exercises. It became a welcoming challenge for me to create exercises athletes can do that are fun, fulfill their purpose, and allow them to still do activities that involve their sport. Also at NUHS, I was an ACI to undergraduates at UNI and enjoyed teaching in the clinical setting. Like rehabilitation exercises, I enjoyed created teaching opportunities that were new and fun for the students. Finally, I developed concussion and injury documentation and communication protocols for the school to provide consistency when new graduate assistants are placed there.

At Faith Regional Health Services (FRHS) I provided full-time athletic training coverage for Stanton High School (SHS). In addition, I also acted as a rehab tech through our out-patient clinic, as well as conducting job position assessments (JPAs) to new employees. As a department we provided a coaches clinic each year and we also developed educational packets and documentation forms to comply with LB 260. At SHS I implemented and organized a documentation system in compliance with our state practice law. I spoke in front of parents, educating them about concussions. Finally, we incorporated a fund raiser through athletic physicals, where time is donated by FRHS employees and the money is donated back to the athletic department.

Currently, I provide athletic training services for Mercy High School (MHS) through CHI Health. Within CHI, I had the opportunity to work different events in the metro area and be involved in many committees. Being part of a large sports medicine group allowed me to gain experience, and be comfortable in many different environments. While at MHS, I have updated their Emergency Action Plans (EAP's), developed medical binders for the coaches, and streamlined their documentation system. With a lot of MHS's sports being off campus, I had to have great time-management and organizational skills to ensure each sport was taken care of at each location. The most important thing to me has been the strong relationships I have created with the administration, coaches, parents, and athletes.

These experiences over the years have developed me into the athletic trainer I am today and have given me the skills to excel in any position. I thank you for taking time to read through my application and consider me for the certified athletic trainer position.

Sincerely,

Allison N. Sass
5413 Ida St.
Omaha, NE 68152

Allison N. Sass, MS, LAT, ATC

5413 Ida St.
Omaha, NE 68152

402-920-1030
ruhнкеallison@yahoo.com

OBJECTIVE

Provide athletic training services to Arlington High School.

EDUCATION

Graduate

University of Northern Iowa
Masters in Athletic Training June 2011
Thesis: Physical Activity in a Free-Living Environment
Following Ankle or Foot Injuries in Student-Athletes

Undergraduate

University of Nebraska at Kearney
Bachelor of Science May 2009
Major: Exercise Science-Athletic
Training

RELATED EXPERIENCE

Catholic Health Initiatives, Omaha, NE 2014-Current

- Head ATC for Mercy High School: Responsible for coverage of all sports practices and home events, inventory and ordering supplies, creating Emergency Action Plans (EAP's) for each location, and creating medical binders for each coach. 2014-Current
- Head ATC for Duchesne Academy of the Sacred Heart 2014-2016
- Co-Teacher for Intro to Sports Medicine Class 2016-2018
- Clinical Supervisor for Athletic Training Students 2016-2018
- Committees: Omaha Marathon, Emergency Preparedness Clinic for EMS and ATC's, Policy and Procedures, and Education.
- Metro Events: Football, Soccer, Wrestling, and Basketball.
- Summer: Physicals, camps, conditioning and weightlifting programs.
- Saturday Sports Clinic
- State Track and Field

Faith Regional Hospital, Norfolk, NE 2011-2014

- Head ATC for Stanton High School: Responsible for coverage of all sport practices and events in high school and junior high.
- Outreach ATC for Lindsay Holy Family High School. 2011-2013
- Job Position Assessments (JPA) and Rehabilitation Tech for Faith Regional.
- Saturday Injury Clinic, Laugh-And-A-Half Marathon, Express soccer tournament, All-Star football, volleyball, and basketball practices and games, and YMCA youth football games.

Assistantship

University of Northern Iowa, Cedar Falls, IA 2009-2011

- Head ATC at Northern University High School: Responsible for all sport practices and events.

Undergraduate

Kearney High School, Kearney, NE

Spring 2009

· Assisted head athletic trainer in evaluation, treatment, and rehabilitation of athletes.

New West Physical Therapy, Kearney, NE

Fall 2008

· Interacted with patients and observation of rehab, cast and brace specialists, surgeries, and doctor visits.

University of Nebraska at Kearney, Kearney, NE

Fall 2006-Spring 2008

· Wrestling (Nationals and Regionals), Athletic Training Room, Football, Men's and Women's Basketball (Elite Eight), Softball, Volleyball, Indoor Track, Tennis (Regionals)

CERTIFICATION

· BOC · Licensure in Nebraska · AED · CPR for the Professional Rescuer · First Aid

SERVICES

· Dad's Night Out · Special Olympics Basketball and Track Camps · Habitat for Humanity · Susan G. Komen Race for the Cure Des Moines, Iowa · Iowa High School Football Playoffs · Cedar Valley Soccer · Relay For Life · Stuff the Bus

ORGANIZATIONS

NATA Member

2009-Current

Athletic Training Student Association, UNK (ATSA)
Vice President

2008-2009

Nebraska State Athletic Training Association (NSATA)
Student Committee

2008-2009

REFERENCES

Lisa Moore, MA, ATC

Athletic Trainer Supervisor, Millard North
High School

lmoore@mpsomaha.org
402-218-9727

Holly McCoy

Assistant Principal, Activities Director,
Mercy High School

mccoyh@mercyhigh.org
402-630-8542

Bethany Kowal

Athletic Director, Mercy High School
kowalb@mercyhigh.org

402-980-1011

Nicole Lenczowski

Head Basketball Coach, Mercy High School
n.lenczowski@gmail.com

402-680-9242

Allison Sass Athletic Trainer Position Contract Proposal

Arlington High School

Length of Contract- August-May for 1.0 FTE paid salary over 10 months.

Added Option- Hourly pay through summer months to provide coverage for camps (high school only) and any hours needed in the athletic training room to provide continuous medical care for athletes during the summer months.

Daily Coverage- Arrive at school one hour before school ends and stay until last practice is over.

- Provide pre-practice athletic training room services.
 - Taping, evaluating injuries, rehabilitating injuries, informing coaches on status of athletes, medical documentation, organization of water, first aid kits, and AED's that need to go to each site.
- Practice and game coverage
 - High School: All home games, away football games, all practices, and summer camps.
 - Middle School: Home football games.
 - Requests APS to provide notice of change of game and practice schedules at least 48 hours in advance unless weather related.

Costs- Salary- \$40,000 paid over 10 months

- \$25 hourly pay during summer months.
- Liability Insurance- approximately \$300/year

Other- Under then Nebraska Athletic Trainer Practice Act, athletic trainers are required to perform under a physician. APS will need to partner with some entity to be able to have a physician signature.

EDUCATIONAL SERVICE UNIT NO.2
2020-21 SPECIAL EDUCATION SERVICES CONTRACT

Agreement made **5/7/20** between School District No. 89-0024, Arlington, in the County of Washington, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

PROGRAMS*

	FTE	COSTS
School Psychologist	0.6	\$66,600
Speech/Language Pathologist	0.00	\$0
Occupational Therapist	0.00	\$0
Teacher of Vision	0.00	\$0
Contract Management		Per Invoice if service is applicable

ADMINISTRATIVE SERVICES

Administration Services	\$0.00
Supervision (8% of Total ESU 2 SpEd Program Costs)	\$5,328

TOTAL 2020-21 CONTRACTED PROGRAM COSTS **\$71,928**

***Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, November 2020. Rates subject to change once final rate app is approved.**

PLEASE SIGN AND RETURN TO ESU #2 SPECIAL EDUCATION DEPARTMENT
after your next School Board Meeting.

Thank you!

2. These "Estimated Costs" are set forth as a guideline only. Actual costs will be determined by the Servicing Agency when all special services have been contracted for and total personnel and material requirements of the Servicing Agency have been finally determined. Estimated Service costs are computed based on the following costs: salaries, fixed charges, materials and supplies, mileage, drive time, and personnel in-service. The State Department of Education requires that mileage costs be included in the overall service charges. They are not to be computed separately or billed separately. Supervision charges computed at 8% of service costs comply with State Department regulations. If the total amount of revenue is not sufficient to cover the budgeted expenditures, school district will be assessed the additional monies on a pro-rated basis to cover those costs for each program. If revenue exceeds expenditures in all account areas, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, instructional equipment/materials, office supplies and other costs relevant to the programs.
3. The term of this agreement shall be between August, 2020, and May, 2021.
4. The District agrees to pay to the Servicing Agency the sum billed by the Servicing Agency for the State approved Special Education and related services which the Servicing Agency has agreed to provide in paragraph "1" above. The Servicing Agency agrees to formally bill the District on a periodic basis throughout the term of this agreement with the final billing adjusted to include actual costs of service referred to in paragraph "2" above. However, if necessary, to generate the full reimbursement of service cost, said costs shall be billed up to the amount of contracted services set forth in paragraph "1" whether or not said services were fully used by District for the entire term of this agreement.
5. Per direction from the Department of Health and Human Service (DHHS), the District agrees that it will not include ESU 2 service providers on the Medicaid in Public Schools (MIPS) provider list for MIPS reimbursement purposes. Districts also agree to make available upon request for purposes of audit compliance: original signatures for the MDT and/or IEP meetings, the MIPS Consent Form for students eligible for MIPS reimbursement, and a signed Practitioners referral form. Documents will be kept on file for a minimum of 6 years post service.
6. The District agrees that its payments will be made each billing period forthwith upon receipt of billings from the Servicing Agency.
7. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District Personnel for the purposes of evaluating each child's progress.
8. The Servicing Agency retains the right to designate personnel to provide the services. All special education personnel provided by the Servicing Agency shall be endorsed or shall be under the supervision of fully endorsed staff member.
9. Servicing Agency personnel may be scheduled for professional development activities as determined by Educational Service Unit No. 2 policy.
10. The policy regarding sick leave and personal leave shall be determined by the Servicing Agency for personnel providing services to the District and the related costs shall not be deductible from the agreed upon charges in paragraph "1" hereof.
11. The Servicing Agency retains the right to establish personnel contract year conditions. Personnel will follow the Agency calendar as approved by the Servicing Agency Board unless a deviation from such is mutually agreed upon by the Administrator of the Agency and of the contracting school board.
12. In the event of default by the District in payment as aforesaid, the Servicing Agency may cancel this contract and without notice refuse further service to the District and the District shall remain liable for payment for the contracted services for the full term of this contract.
13. It is understood and agreed that in the event for any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

IN WITNESS WHEREOF, the undersigned have signed this Agreement the day and year first above written.

District Administrator/District Officer

Date

Servicing Agency Officer/Educational Service Unit No. 2

Date

School District

District Number

County, Nebraska

Mike Grefe Excavating



Make checks payable
to:

Mike Grefe Excavating

23938 CR 26

Arlington, NE 68002

402-720-2507

BID TO: Arlington Public School

DATE: 2-21-2020

RE: Concrete, grade football parking lot

BID INCLUDES:	Mobilization-	\$1,000.00
	Subgrade prep, grade, and haul off all extra material-	\$33,150.00
	Pour concrete-650ft X 60ft X 6inches-	\$163,800.00
	Total Bid-	\$197,950.00



Reed, Lawrence <lawrence.reed@apseagles.org>

Estimate #32833 from American Paving

1 message

American Paving <maller@waveapps.com>
Reply-To: americanpavingasphalt@gmail.com
To: lawrence.reed@apseagles.org

Thu, Mar 12, 2020 at 1:12 PM

Asphalt + Est.



Estimate #32833

for Arlington Public Schools
issued on Feb 21, 2020
from American Paving

Lawrence,

Please see the attached bid for your outer lot by the football field. Please let me know if you have any questions.

Warm regards,

Brandy Lewis | Director of Operations
American Paving

PO Box 540912 | Omaha, NE 68154
O: 402-384-8725 | C: 402-706-1566 | F: 402-939-0695

Grand Total: \$150,490.40 USD

**RESOLUTION OF THE BOARD OF EDUCATION TO SELECT THE
CONSTRUCTION MANAGER AT RISK CONTRACT DELIVERY SYSTEM**

WHEREAS, the Board of Education ("Board") of **Arlington Public Schools** (legally known as **Washington County School District 89-0024** and referred to herein as the "School District") believes it to be in the School District's best interest to use the construction manager contract delivery system under the Nebraska Political Subdivisions Construction Alternatives Act ("Act") to complete the preschool and special education classroom addition to the elementary school ("Project").

BE IT THEREFORE RESOLVED that the Board previously adopted Policy 3042 - the "Construction Management at Risk Contracts" policy.

BE IT THEREFORE RESOLVED that the Board assigns the following maximum percentage of total points for evaluation of proposals:

Criteria	Percentage
Financial resources of the construction manager to complete the project (maximum of 10%)	5
Ability of the proposed personnel of the construction manager to perform (maximum of 30%)	25
Character, integrity, reputation, judgment, experience, and efficiency of the construction manager (maximum of 30%)	25
Quality of performance on previous projects (maximum of 30%)	25
Ability of the construction manager to perform within the time specified (maximum of 30%)	10
Previous and existing compliance of the construction manager with laws relating to the contract (maximum of 10%)	5
Such other information as may be secured having a bearing on the selection (maximum of 20%)	5
Total (must equal 100%)	100

[NOTE TO BE DELETED: The percentages above are merely suggestions. They can be adjusted as the board desires, subject to the percentage limitations imposed by statute.]

BE IT FURTHER RESOLVED that the Board hereby selects the construction manager at risk contract delivery system to complete the Project.

BE IT FURTHER RESOLVED and directs the School District's administration to prepare a request for proposals and publish notice of the same in a newspaper of general circulation within the School District and file it with the Nebraska Department of Education.

BE IT FURTHER RESOLVED that the Board hereby authorizes, empowers, and directs the School District's administration to take all actions necessary to comply with the terms of the Act in proceeding with the construction manager at risk contract delivery system.

BE IT FURTHER RESOLVED that the following individuals are designated as members of the Construction Manager at Risk Selection Committee:

(1) Member(s) of the school board: _____.

(2) Member(s) of the school administration or staff:
_____.

(3) The school's architect or engineer:
_____.

(4) Individual(s) having special expertise relevant to selection of a construction manager under the Act:
_____.

(5) A resident of the school district other than an individual included in subdivisions (1) through (4): _____.

[NOTE TO BE DELETED: A member of the selection committee designated under subdivision (4) or (5) shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the School District or the school's architect or engineer.]

BE IT FURTHER RESOLVED that all proposals received in response to the request for proposals are hereby referred to the Construction Manager at Risk Selection Committee.

Dated: _____, 2020

President of the Board of Education

ATTEST:

Secretary of the Board of Education

3042
Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Arlington Public Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:
 - A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of

Education. The request for proposals shall contain, at a minimum, the following elements:

1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the construction manager shall be determined on a project-by-project basis and included within the requests for proposals.
 3. Procedures for evaluating requests for proposals submitted to

the school district by a construction manager shall include the following:

- A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

- B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
 - (1) The financial resources of the construction manager to complete the project **(up to ten percent)**;
 - (2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;
 - (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;
 - (4) The quality of performance on previous projects **(up to thirty percent)**;
 - (5) The ability of the construction manager to perform

within the time specified **(up to thirty percent)**;

- (6) The previous and existing compliance of the construction manager with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

NOTE TO BE DELETED: The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the CM@R method for a specific project, or at a later time but before the RFP is published and sent out.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
 - A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.

- D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.
 - E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for

proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a

Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protestor and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protestor may appeal to the Board, but the decision shall be final unless the interested party protestor files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protestor, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Arlington Public Schools

Series 2020 Refunding Series 2015 Ltd. Tax Bonds (uniform)

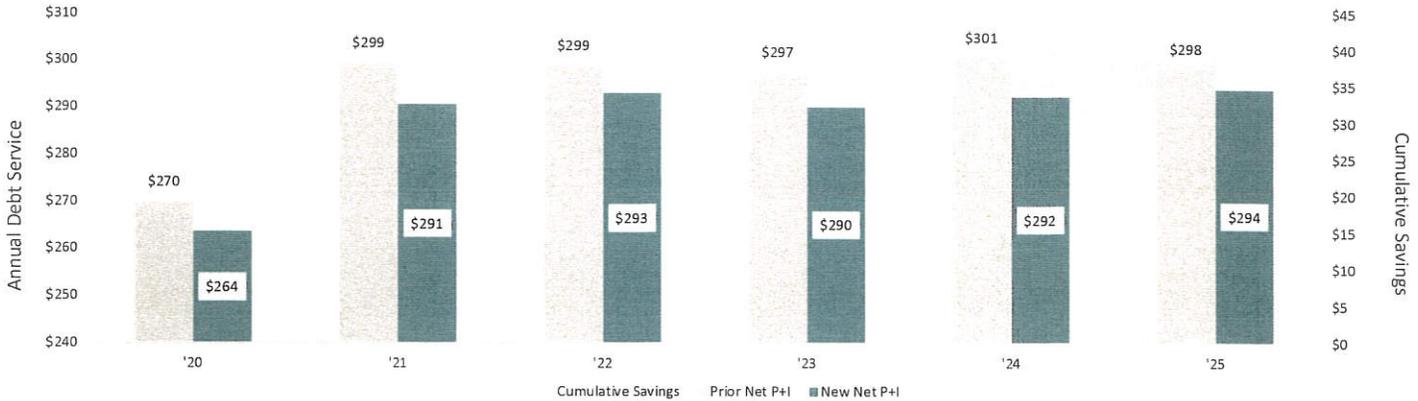
Refunding Summary	
Dated Date	9/15/2020
Prior Average Coupon	2.56%
New Average Coupon	1.15%
True Interest Cost (TIC)	1.61%
All Inclusive Cost (AIC)	1.69%
Average Annual Savings	\$6,725
Net Present Value Benefit (\$)	\$38,817
Net Present Value (%)	2.360%

Sources and Uses	
Sources of Funds	
Par Amount of Bonds	\$1,670,000.00
Accrued Interest	9,682.50
Total Sources	\$1,679,682.50
Uses Of Funds	
Deposit to Current Refunding Fund	\$1,654,682.50
Total Underwriter's Discount (1.250%)	20,875.00
Costs of Issuance	3,255.00
Rounding	870.00
Total Uses	\$1,679,682.50

Debt Service Comparison (Preliminary, as of 6/4/2020)

Note: The scenario calls all bonds and does not leave any maturities outstanding.

Maturity Date	Prior Net P+I	New Net P+I	Savings	Levy Required
12/15/2020	269,682.50	263,600.63	6,081.87	0.03942
12/15/2021	299,180.00	290,542.50	8,637.50	0.04095
12/15/2022	298,747.50	292,930.00	5,817.50	0.04058
12/15/2023	297,402.50	290,130.00	7,272.50	0.04090
12/15/2024	300,527.50	292,190.00	8,337.50	0.04048
12/15/2025	297,975.00	293,770.00	4,205.00	0.04072
Total	\$1,763,515.00	\$1,723,163.13	\$40,351.87	0.04861



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Arlington Public Schools

Series 2020 Refunding Series 2015 Ltd. Tax Bonds (accelerated)

Refunding Summary

Dated Date	9/15/2020
Prior Average Coupon	2.56%
New Average Coupon	1.15%
True Interest Cost (TIC)	1.61%
All Inclusive Cost (AIC)	1.69%
Average Annual Savings	\$6,908
Net Present Value Benefit (\$)	\$38,817
Net Present Value (%)	2.350%

Sources and Uses

Sources of Funds	
Par Amount of Bonds	\$1,670,000.00
Accrued Interest	9,682.50
Total Sources	\$1,679,682.50
Uses Of Funds	
Deposit to Current Refunding Fund	\$1,654,682.50
Total Underwriter's Discount (1.250%)	20,875.00
Costs of Issuance	3,255.00
Rounding	870.00
Total Uses	\$1,679,682.50

Debt Service Comparison (Preliminary, as of 6/4/2020)

Note: The scenario calls all bonds and does not leave any maturities outstanding.

<u>Maturity Date</u>	<u>Prior Net P+I</u>	<u>New Net P+I</u>	<u>Savings</u>	<u>Levy Required</u>
12/15/2020	269,682.50	268,583.13	1,099.37	0.03800
12/15/2021	299,180.00	295,427.50	3,752.50	0.04166
12/15/2022	298,747.50	297,767.50	980.00	0.04199
12/15/2023	297,402.50	294,917.50	2,485.00	0.04090
12/15/2024	300,527.50	296,925.00	3,602.50	0.04188
12/15/2025	297,975.00	268,445.00	29,530.00	0.03786
Total	\$1,763,515.00	\$1,722,065.63	\$41,449.37	0.04846



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Arlington Public Schools

Series 2020 Refunding Series 2015 Ltd. Tax Bonds (4 Year Maturity)

Refunding Summary

Dated Date	9/15/2020
Prior Average Coupon	2.56%
New Average Coupon	1.08%
True Interest Cost (TIC)	1.65%
All Inclusive Cost (AIC)	1.74%
Average Annual Savings	NA
Net Present Value Benefit (\$)	\$36,280
Net Present Value (%)	2.205%

Sources and Uses

Sources of Funds	
Par Amount of Bonds	\$1,670,000.00
Accrued Interest	9,682.50
Total Sources	\$1,679,682.50
Uses Of Funds	
Deposit to Current Refunding Fund	\$1,654,682.50
Total Underwriter's Discount (1.250%)	20,875.00
Costs of Issuance	3,255.00
Rounding	870.00
Total Uses	\$1,679,682.50

Debt Service Comparison (Preliminary, as of 6/4/2020)

Note: The scenario calls all bonds and does not leave any maturities outstanding.

Maturity Date	Prior Net P+I	New Net P+I	Savings	Levy Required
12/15/2020	279,365.00	339,261.88	(59,896.88)	4.78521
12/15/2021	299,180.00	344,032.50	(44,852.50)	4.85250
12/15/2022	298,747.50	340,897.50	(42,150.00)	4.80828
12/15/2023	297,402.50	342,597.50	(45,195.00)	4.83226
12/15/2024	300,527.50	344,080.00	(43,552.50)	4.85317
12/15/2025	297,975.00	0.00	297,975.00	0.00000
Total	\$1,773,197.50	\$1,710,869.38	\$62,328.12	4.82628



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Arlington Public Schools

Series 2020 Refunding Series 2015 Ltd. Tax Bonds (Equity) *4 Year*

Refunding Summary

Dated Date	9/15/2020
Prior Average Coupon	2.56%
New Average Coupon	1.08%
True Interest Cost (TIC)	1.65%
All Inclusive Cost (AIC)	1.74%
Average Annual Savings	NA
Net Present Value Benefit (\$)	\$35,369
Net Present Value (%)	2.105%

Sources and Uses

Sources of Funds	
Par Amount of Bonds	\$1,415,000.00
Accrued Interest	9,682.50
Equity Contribution	255,000.00
Total Sources	\$1,679,682.50
Uses Of Funds	
Deposit to Current Refunding Fund	\$1,654,682.50
Total Underwriter's Discount (1.250%)	17,687.40
Costs of Issuance	2,872.50
Rounding	4,440.00
Total Uses	\$1,679,682.40

Debt Service Comparison (Preliminary, as of 6/4/2020)

Note: The scenario calls all bonds and does not leave any maturities outstanding.

<u>Maturity Date</u>	<u>Prior Net P+I</u>	<u>New Net P+I</u>
12/15/2020	269,682.50	574,161.25
12/15/2021	299,180.00	276,525.00
12/15/2022	298,747.50	279,007.50
12/15/2023	297,402.50	281,307.50
12/15/2024	300,527.50	288,420.00
12/15/2025	297,975.00	0.00
Total	\$1,763,515.00	\$1,699,421.25

<u>Savings</u>	<u>Levy Required</u>
(304,478.75)	0.04501
22,655.00	3.90032
19,740.00	3.93534
16,095.00	3.96778
12,107.50	4.06810
297,975.00	0.00000
\$64,093.75	3.18331



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