

Board of Education Regular Meeting
Monday, April 13, 2020 7:00 PM
Videoconference
705 N 9th St
Arlington, Nebraska 68002

1. OPENING PROCEDURES
 1. Call Meeting to Order
 2. Roll Call
 3. Pledge of Allegiance
 4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 1. Minutes of the Previous Board Meeting(s)
 2. Monthly Financial Reports
 3. Accept Teacher Resignation for Desiree Hayden-Parra
 4. Approve Teaching Contracts:
 1. Morgan Streeter Upper Elementary
 2. Claire Weber for Lower Elementary
 3. Luke Hoelsing for Physical Education
 4. Jeff Kment for High School Science
 5. Madison Wakefield for Art
 6. Elsa Glasford for Spanish
 7. Amanda Dennis for Math Interventionist
4. CURRICULUM/INSTRUCTION REPORTS
 1. Science
5. PRINCIPALS' REPORTS
 1. Mr. Shada's April Report
 2. Mr. Pfingsten's April Report
 3. Mrs. Morgan's April Report
6. SUPERINTENDENT'S REPORT
 1. NRCSA Update
 2. NASB Updates
 3. COVID-19 Updates
7. COMMITTEE AND REPRESENTATIVE REPORTS
 1. Professional Development Sharing
8. UNFINISHED BUSINESS
 1. Discussion with DLR on Facility Options.
9. NEW BUSINESS
 1. Discuss and Consider Policy 1501-Community Relations, Emergency Exclusion of Persons from School
 2. Discuss and Consider Policy 1500--Community Relations, Emergency Closure of School Buildings

3. Discuss, Consider, and Take Necessary Action on Resolution to Authorize Superintendent to Adjust Grading and Course Credits for Quarter 4 Due to Pandemic.

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Board of Education Regular Meeting

Monday, March 9, 2020 7:00 PM Central

HS CONFERENCE ROOM

705 N 9th St

Arlington, Nebraska 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Shanon Willmott called the meeting to order at 7:00 p.m.

1.2. Roll Call

Excuse the absence of Matt O'Daniel Passed with a motion by Jessi Scheer and a second by Bruce Scheer. Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Jessi Scheer and a second by Shanon Willmott.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

No comments from guests or public

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Janet Warner and a second by Jessi Scheer.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3. Approve hiring of new teachers:

3.3.1. Kali Bohling for Ag Education

3.3.2. Lisa Stork for Upper Elementary

3.3.3. Katee Prenzlou for Upper Elementary

3.4. Accept Teacher Resignations with Regrets:

3.4.1. Brandon Mues

3.4.2. Madison Egr

3.5. Approve Teaching Positions:

3.5.1. Special Education

3.5.2. 7-12 Physical Education

3.5.3. K-12 Art Education

4. CURRICULUM/INSTRUCTION REPORTS

4.1. Foreign Language Curriculum Report

Desiree Hayden-Parra presented our language arts curriculum report.

4.2. 2nd Grade Curriculum Report

Marcia Kaup and Morgan Mruz presented the Second grade curriculum.

5. REVIEW OF ANNUAL DISTRICT PLAN

5.1. Discussion of Revised Board Goals

Dr. Lewis reviewed the Board Goals. She mentioned one change on the last page regarding the goal area - Behavioral and Mental Health.

6. PRINCIPALS REPORTS

6.1. Mr. Shada's March Report

James Shada highlighted his Athletic Director Report. We came to the end of a busy winter season including Cheer and Dance to state in Grand Island. Basketball all conference voting took place. We had a great end to our wrestling season with many state qualifiers and placers. We had state qualifiers for swim.

6.2. Mrs. Morgan's March Report

Jacqueline Morgan highlighted points on her principal report. We sent three teachers and a para to the Nebraska Association for the Gifted Conference. March 2-6 we celebrated Read Across American week and Dr Seuss ending with a green eggs and ham breakfast for students and parents on Friday. We served nearly 100 more breakfasts this year than last year. Friday night we had the 3rd annual school carnival. Profits will be used to continue to grow our leveled reading library.

6.3. Mr. Pfingsten's March Report

Aaron Pfingsten highlighted points on his principal report. Allison Peyton was selected to participate in Midland's Festival of the Arts - Art and Design Day. Prom will be on April 4th. April 7th will be testing for students in 9th-11th. The 8th grade Exploring Agriculture class made some amazing boutonnieres for upcoming events. The blood drive on March 4th was successful as we ran out of slots for donors and had to turn some down. Arlington FBLA students represented APS well at the Midland Business Day.

7. SUPERINTENDENT'S REPORT

7.1. Enrollment Figures

We are down 2 students since January 1st.

7.2. Review School Security Audit

Deputy Kruse and another deputy came through to assess the building. We are required to fence in the preschool playground but they recommend we also do that for the elementary playground. They noticed some employees not wearing their name badges which should be worn at all times so it is easy to recognize who is staff and visitors. They also recommend 1-2 more AEDs in the building.

7.3. Legislative Activity Report

Dr Lewis reported that we are getting more from the CDC and DHHS than legislature right now. One piece of legislature to note is LB 974 which has an impact on school budgeting.

7.4. NASB Board Member Update

7.5. NRCSA Member Update

7.6. Updates on School Response to Coronavirus Concerns

Our responses is the Pandemic Plan which we borrowed/adapted from Fremont Public Schools. This was developed by Douglas County Dept. of Health and approved by Three Rivers Health for use in all of our schools.

None of our students or parents had direct contact at the game setting on February 29th at the special Olympics in Fremont. People were in the facility for other events but they were not participants of this event. The family of one student is pro-actively monitoring, as was in the facility in a different area.

8. COMMITTEE AND REPRESENTATIVE REPORTS

8.1. Buildings and Grounds Committee

The committee met last Thursday. In this meeting they came up with a "wish list" of priorities: additional parking, trading mowers, and a new fertilizer contract.

9. UNFINISHED BUSINESS

None

10. NEW BUSINESS

10.1. Discuss and Consider DLR Option #4 for Northeast Addition

Cody with DLR presented a new option which was to add onto the existing building in the NE corner. He presented two options including one with one story, adding six classrooms and a second with two stories adding eight classrooms. If the board decides to move forward with one of these options, it could be completed in about two years.

10.2. Discuss, Consider and Authorize Superintendent to Advertise and Accept Proposals for Three-Year Audit Contract beginning with 2019-2020 Fiscal Year Audit.

Motion to authorize Superintendent to accept proposals for three-year audit contract beginning with 2019-2020 Fiscal Year audit. Passed with a motion by Jessi Scheer and a second by Bruce Scheer.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.3. Discuss, Consider, and Approve Restroom Stall work as presented.

Approve Restroom Stall work not to exceed \$8500 as presented. Passed with a motion by Jessi Scheer and a second by Janet Warner.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.4. Discuss, Consider, and Approve Contract with Wiese Plumbing and Excavating Inc. for work on football field sprinklers for \$6060.

Approve Sprinkler work as presented with Wiese Plumbing and Excavation. Passed with a motion by Janet Warner and a second by Jessi Scheer.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.5. Discuss, Consider, and Approve bid from Lou's Sporting Goods for four sets of bleachers for baseball complex.

Motion to approve purchase of baseball field bleachers as presented. Passed with a motion by Jessi Scheer and a second by Shanon Willmott.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.6. Discuss, Consider, and Approve Amended Agreement with ESU2 for Additional School Psych Hours.

Approve amended contract with ESU2 for additional school psych hours for the 2019-2020 school year. Passed with a motion by Janet Warner and a second by Bruce Scheer.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

Days on the original contract have been exceeded so we need to add twelve additional days to get through the end of the 2019-2020 school year. This will cost \$544/day of service.

10.7. Discuss, Consider, and Adopt Policy 5013 Elementary Class Size Limit and Reduction on Second Reading.

Adopt Policy 5013--Elementary Class Size and Reduction on second reading. Passed with a motion by Jessi Scheer and a second by Shanon Willmott.
Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.8. Discuss, Consider and Adopt Resolution to establish option enrollment capacities for 2020-2021

Adopt Resolution to establish option enrollment capacities for the 2020-2021 school year. Passed with a motion by Jessi Scheer and a second by Janet Warner.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.9. Discuss, Consider and Adopt Revised Policy 6212 Assessments--Academic Content Standards on Second Reading.

Approve Policy 6212 Assessments-- Academic Content Standards on second reading. Passed with a motion by Janet Warner and a second by Jessi Scheer.

Jason Arp: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

10.10. Discuss and Review Policies 6615-SPED Policy and 6615 SPED REGS PROCEDURES
Come to us from SPED law so not a lot we can change on this.

11. EXECUTIVE SESSION

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

Shanon Willmott adjourned the regular meeting at 8:21 pm.

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

EMERGENCY BOARD MEETING

HS CONFERENCE ROOM

705 N 9th St

Tuesday, March 17, 2020 4:00 PM Central

Arlington, Nebraska 68002

1. Emergency Meeting Called to Order and Roll Call

Board President Matt O'Daniel called the meeting to order at 4:05pm.

Board members present were Matt O'Daniel, Shanon Willmott, Janet Warner, Bruce Scheer, Jessica Scheer, and Jason Arp. Also present were Superintendent Dr. Dawn Lewis, High School Principal Aaron Pfingsten, Elementary Principal Jacqueline Morgan, Athletic Director James Shada and recording secretary Jenny Hansen.

1.1. Pledge of Allegiance

2. Agenda Item(s)

2.1. Discuss, Consider, and Take Necessary Action on Return to Work Agreement with Non-Certificated Staff

Dr. Dawn Lewis discussed with the board the possibility of creating a return to work agreement for classified staff should the district be forced to shut down. No example of what will be in the agreement was brought to the meeting so the board did not come to an agreement with Administration that an approval of an agreement would be made until they see a draft of that agreement. A future meeting may be needed for this approval.

2.2. Discuss, Consider, and Take Action on Negotiated Agreement Addendum for the 2019-2020 Contract Year.

Motion to adopt the addendum to our negotiated agreement Final as discussed and amended for the 2019-2020 contract year. Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Dr. Dawn Lewis and NSEA President Jason Wiese along with board members discussed two potential addendums to the 2019-2020 Negotiated Agreement. Board President Matt O'Daniel and Jason revised some of the language in the addendum which was then voted on and passed. Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2.3. Discuss, Consider, and Approve Adjusted Work Hours for Certificated Staff for the Duration of Closure to Students.

Motion to shorten the length of the work day for the certificated staff for the duration of this closure at the discretion of administration. Passed with a motion by Matt O'Daniel and a second by Janet Warner.

Dr. Lewis, the administration team, the board members discussed what is necessary for Certified staff work hours to continue to teach the students through online enrichment. Shanon Willmott suggested that from 9-noon daily she can accomplish what is needed as a teacher for her students. Matt O'Daniel suggested we make this management discretion based on all the moving and constantly changing parts. The administration agreed to reduce the hours to a minimum of 5 hours per day. Shanon suggested the use of the word "maximum" rather than "minimum". It was voted on to give administration the discretion.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

2.4. Discuss and Consider Extended School Calendar due to Closure.
With constant change in information coming to the school, no decision was made.

3. Action on Agenda Item(s)

4. Adjourn

Matt O'Daniel adjourned the meeting at 5:16pm.

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

EMERGENCY BOARD MEETING

Friday, March 20, 2020 7:00 PM Central

HS CONFERENCE ROOM
705 N 9th St
Arlington, Nebraska 68002

1. Emergency Meeting Called to Order and Roll Call

7:00pm Matt O'Daniel called the meeting to order.

Board members present were Matt O'Daniel, Shanon Willmott, Janet Warner, Bruce Scheer, Jessica Scheer, and Jason Arp. Also present were Superintendent Dr. Dawn Lewis, Elementary Principal Jacqueline Morgan, and recording secretary Jenny Hansen.

1.1. Pledge of Allegiance

2. Agenda Item(s)

2.1. Discuss, Consider, and Take Necessary Action to Adopt Return to Work Agreement with Classified Staff Due to COVID-19 Outbreak.

Due to the corona virus, the governor is allowing meetings to be held in this format to maintain social distancing. Dr. Dawn Lewis has a copy of the executive order in her office.

Dr. Lewis read through the Return to Work Agreement to be applied to all classified staff before the board voted and approved it. The agreement pays all "typical hours" of non-certificated staff during the closure, regardless of how many hours of work is available to them. In exchange, employees who sign the agreement must agree to six months of employment beyond the end date of the closure or else hours paid but not worked must be paid back to the district.

Motion to adopt the RTW agreement in exchange for paid leave during the covid-19 closure.

Passed with a motion by Matt O'Daniel and a second by Jessi Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Jessi Scheer: Yea, Janet Warner: Yea, Shanon Willmott: Yea

3. Adjourn

Matt O'Daniel adjourned the meeting at 7:09pm.

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

Arlington Public Schools
March 31, 2020

Fund Name	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
2 Rivers Bank					
General Fund - 864	\$ 253,808.61	\$ 443,066.19	\$ 691,722.15	\$ 225,794.84	\$ 230,947.49
Activities - 109	\$ 126,376.32	\$ 27,782.81	\$ 28,539.76	\$ -	\$ 125,619.37
Activities Saving - 713	\$ 219.85	\$ 0.03	\$ -	\$ -	\$ 219.88
Activities CD - 5826	\$ 102,798.91	\$ -	\$ -	\$ -	\$ 102,798.91
				Total Activities:	\$ 228,638.16
Sweep - 956	\$ 3,553,115.82	\$ 1,182.98		\$ (161,602.74)	\$ 3,392,696.06
Hot Lunch - 487	\$ 136,446.04	\$ 28,658.27	\$ -	\$ (64,192.10)	\$ 100,912.21
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,473,208.17	\$ 491.31	\$ -	\$ -	\$ 1,473,699.48
Depreciation CD - 5826	\$ 250,000.00	\$ -	\$ -	\$ -	\$ 250,000.00
		Opened CD 1/15/20		Total Depreciation:	\$ 1,723,699.48
2017 Bond Refunding	\$ 572,694.64	\$ 21,233.72	\$ -	\$ -	\$ 593,928.37
QCPUF	\$ 174,355.46	\$ 15,363.91	\$ -	\$ -	\$ 189,719.37
Spec Bldg Fund	\$ 437,684.30	\$ 43,198.21	\$ -	\$ -	\$ 480,882.51
Sp Building CD - 5826	\$ 250,000.00	\$ -	\$ -	\$ -	\$ 250,000.00
		Opened CD 1/15/20		Total Spec Bldg:	\$ 730,882.51
Total Special Funds	\$ 3,158,784.52	\$ 80,287.16	\$ -	\$ -	\$ 3,239,071.68

**ARLINGTON PUBLIC SCHOOLS
GENERAL FUND
March 31, 2020**

Beginning Fund Balance	2/29/2020	\$ 3,806,924.43
Receipts		\$ 444,249.17
Disbursements		\$ (263,749.99)
Payroll Taxes and Electronic Submissions		\$ (120,130.98)
Net Payroll		\$ (319,144.80)
Outstanding Liabilities		\$ 75,495.72
Adjustments **		
Ending Fund Balance	3/31/2020	\$ 3,623,643.55
FUND BALANCE ASSETS	3/31/2020	
Two Rivers Bank		
General Fund Checking		\$ 230,947.49
General Fund Sweep Account		\$ 3,392,696.06
TOTAL GENERAL FUND ASSETS		\$ 3,623,643.55

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CHECK REGISTER FOR APRIL 2020 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Airgas Inc	Ag Ed	\$ 79.85
Ace Hardware	Toro 60" Z Mower	\$ 3,999.99
Ace Hardware	Toro 60" Z Rider Mower	\$ 3,590.00
AKRS Equipment	2016 John Deere Mower	\$ 4,125.00
American Broadband	Telephone service	\$ 485.20
Border States Industries	Maintenance Supplies	\$ 739.70
Border States Industries	Maintenance Supplies	\$ 77.45
Border States Industries	Maintenance Supplies	\$ 669.00
Bosselman Motels Inc	State Cheer bus driver hotel	\$ 54.99
CDW-G	Tech supplies - Foundation will reimb	\$ 2,397.04
Clausen, Martin	Pest Control Services	\$ 92.64
Clausen, Martin	Pest Control Services	\$ 277.92
Center Point	Natural Gas	\$ 4,534.06
Centar Industries	Stalls and Doors for Restrooms	\$ 8,150.00
CWD	Food order	\$ 5,531.75
Enterprise Publishing	BOE For March	\$ 8.55
Egan Supply	Maintenance Supplies	\$ 1,851.10
Egan Supply	Maintenance Supplies	\$ 3,841.64
Enterprise Publishing	BOE For March	\$ 143.44
ESU #3	Early Childhood Training	\$ 500.00
Enterprise Publishing	Public Notice for board meeting and min	\$ 57.71
Echo Group	48" Lamp lights for maintenance	\$ 439.00
ESU #3 ECCOA ELG Health and Physical	SS Conference	\$ 7.40
Earthgrain Baking (Bimbo Bakeries)	Food order	\$ 566.87
French, Julie	Reimbursement sugar	\$ 19.88
Fort Calhoun Comm Schools	OT svcs for February	\$ 2,398.58
HyVee	Meat Cuts Science	\$ 39.45
Hansen Tire	Bus 2011 repair	\$ 25.00
Hansen Tire	Bus repair and maintenance	\$ 2,120.65
Hometown Leasing	Printer Copier Lease	\$ 1,723.15
Hiland	Dairy	\$ 2,419.75
Jackson Service	Kitchen Supplies	\$ 257.08
Knudsen Oil and Feed	Bus Fuel	\$ 3,596.23
KSB School Law	Legal Svc with Superintendent	\$ 612.50
Knudsen Oil and Feed	Bus Fuel	\$ 1,149.37
LE Learn to Move	PT Services	\$ 536.58
Lou's Sporting Goods	Aluminum Bleacher	\$ 9,000.00
Lou's Sporting Goods	FB Helmets	\$ 280.00
LE Learn to Move	PT Services	\$ 132.00
Menards	Maintenance Supplies	\$ 391.58
McKinnis Roofing	Roof repairs	\$ 700.00
Menards	Maintenance Supplies	\$ 577.23
Menards	Maintenance Supplies	\$ 56.06
Nebraska Assoc for the Gifted	Conference Registration	\$ 800.00
NCSA	Virtual Registration	\$ 150.00
OWH	Education Job Openings	\$ 1,785.00
OPPD	Electricity	\$ 8,656.49
One Source	Background Checks	\$ 106.00
O'Reilly Auto	Bus Parts	\$ 160.68
Omaha Truck Center	Bus supplies	\$ 54.15
Payflex	Payflex	\$ 120.00
Pegler	Food order	\$ 3,553.93
Pegler	Salad Tongs	\$ 33.52
Preschool refunds	Various parents	\$ 2,520.00
Staples Credit Plan	Paper Towel, Garbage Bags	\$ 98.54
School Nurse Supply	Nurse Supplies	\$ 1,012.60
Two Rivers Bank	Direct Deposit Payment Fee	\$ 18.00

Tobii Dynavox LLC	Replacement Charger	\$ 40.00
Thermo King Christensen	Bus supplies	\$ 65.10
Tred-Mark Communications	Ruckus Watchdog	\$ 1,457.14
Thermo King Christensen	Bus supplies	\$ 72.00
UNMC Center for Cont Ed	CPR items	\$ 110.00
United Private Networks	Distance Learning	\$ 554.00
US Foods	Food order	\$ 4,473.06
Village of Arlington	Water	\$ 663.31
VISA	Supplies	\$ 12,997.21
Winnelson	Maintenance Supplies	\$ 431.73
Winnelson	Drinking fountain	\$ 184.00
Weed, Shannon	Lunch Refund	\$ 12.30
Walmart	Supplies	\$ 530.82
Winnelson	Maintenance Supplies	\$ 362.18
Waste Connections	Trash	\$ 386.00
Wordware	HL Computer program	\$ 1,814.00

Total Payables

\$ 70,971.27

HANDPAYABLES

Alpha Pro Solutions	DOT Testing Materials for nurse	\$ 36.00
Buckley, Farrah	O/N drive for cheer	\$ 20.50
Wex Bank (Shell)	Fuel Bill	\$ 1,295.14
Grizzly Industrial	Torsion Spring	\$ 25.24

Total Handpayables		\$ 1,376.88
Total General Fund		\$ 72,348.15

SPECIAL FUNDS

Total Special Funds		\$ -
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FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
40813					VOID: MULTI STUB CHECK	
40814	9001	04/09/20	VISA	2650	6. PACK PACKING TAPE ROLLS	13.68
40814	9001	04/09/20	VISA	2640	AMAZON.COM - THE RAMPED U	17.59
40814	9001	04/09/20	VISA	2640	AMAZON.COM - THE VANISHIN	7.77
40814	9001	04/09/20	VISA	2610	BRROM, DUSTPAN, LYSOL, PA	15.90
40814	9001	04/09/20	VISA	2430	BRROM, DUSTPAN, LYSOL, PA	72.73
40814	9001	04/09/20	VISA	2610	CASEY'S PIZZA FOR BUS DRI	37.04
40814	9001	04/09/20	VISA	2330	CASEY'S PIZZA FOR BUS DRI	37.75
40814	9001	04/09/20	VISA	2734	COLOR LASER PRINTER FOR D	187.24
40814	9001	04/09/20	VISA	2650	COLOR TONER CARTRIDGES FO	62.95
40814	9001	04/09/20	VISA	2580	DAIRY QUEEN - MEAL FOR ST	30.69
40814	9001	04/09/20	VISA	2530	ENVELOPES FOR DISTRICT OF	2,514.70
40814	9001	04/09/20	VISA	2650	ESTIMATED SHIPPING/HANDLI	119.95
40814	9001	04/09/20	VISA	2734	HARD DRIVE ENCLOSURES FOR	111.96
40814	9001	04/09/20	VISA	2734	HP 450 PROBOOK SYSTEM BOA	149.98
40814	9001	04/09/20	VISA	2734	HP PROBOOK 450 LAPTOPS FO	1,062.45
40814	9001	04/09/20	VISA	2580	KYOTO STEAK HOUSE - MEAL	90.29
40814	9001	04/09/20	VISA	2734	LAPTOP BATTERY REPLACMENT	40.99
40814	9001	04/09/20	VISA	2650	LAPTOP CART FOR LUKE BREN	368.80
40814	9001	04/09/20	VISA	2650	LAPTOP CART FOR NEW 6TH G	529.17
40814	9001	04/09/20	VISA	2734	LASER PRINTER REPLACEMENT	149.00
40814	9001	04/09/20	VISA	2734	LENOVO 300E LAPTOPS FOR N	2,248.38
40814	9001	04/09/20	VISA	2734	LENOVO 300E LAPTOPS FOR N	2,249.90
40814	9001	04/09/20	VISA	2734	LENOVO 300E LAPTOPS FOR N	2,159.90
40814	9001	04/09/20	VISA	2530	PIONEER PHONE BILL FOR FE	98.30
40814	9001	04/09/20	VISA	2580	ROOMS FOR DR LEWIS AND EM	325.90
40814	9001	04/09/20	VISA	2580	RUNZA - MEAL FOR STATE RE	23.15
40814	9001	04/09/20	VISA	2610	TEACHER PAY TEACHER - 4TH	9.99
40814	9001	04/09/20	VISA	2610	TEACHER PAY TEACHER - MAP	3.00
40814	9001	04/09/20	VISA	2610	TEACHER PAY TEACHER - PHO	148.00
40814	9001	04/09/20	VISA	2610	TEACHER PAY TEACHER - TUE	18.90
40814	9001	04/09/20	VISA	2610	TONER CARTRIDGE FOR SARA	62.17
40814	9001	04/09/20	VISA	2610	TONER FOR TRANSITION ROOM	18.99
40814	9001	04/09/20	VISA	2610	WOOD GARBAGE TRUCK PLANS	10.00
					TOTAL CHECK	12,997.21
					TOTAL FUND	12,997.21
					TOTAL REPORT	12,997.21

ACTIVITY BALANCE as of 3/31/20

Source Code:	Account	Beginning Bal	YTD Expenditures	YTD Revenues	Balance
701	One School One Team	\$ 3,455.46	\$4,306.08	\$1,731.82	\$ 881.20
702	Always For Kids	\$ 60.51	\$18,361.64	\$63,768.57	\$ 45,467.44
703	Art Class	\$ 8,277.59	\$3,467.44	\$2,818.11	\$ 7,628.26
704	Art Club	\$ 1,133.12	\$0.00	\$474.26	\$ 1,607.38
705	Athletics	\$ (21,388.98)	\$75,117.29	\$81,391.44	\$ (15,114.83)
706	Band	\$ 8,341.20	\$7,114.69	\$5,016.92	\$ 6,243.43
707	Band Fund Raising	\$ (2,656.44)	-\$2,656.44	\$0.00	\$ -
762	Baylor/ACT	\$ 2,979.09	\$0.00	\$0.00	\$ 2,979.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,257.86	\$5,268.95	\$5,510.23	\$ 2,499.14
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 1,891.64	\$0.00	\$0.00	\$ 1,891.64
771	Class of 2021	\$ 4,320.17	\$4,804.46	\$1,189.06	\$ 704.77
768	Class of 2022	\$ 2,602.33	\$339.00	\$2,089.44	\$ 4,352.77
772	Class of 2023	\$ 1,069.40	\$0.00	\$689.80	\$ 1,759.20
773	Class of 2024	\$ 481.35	\$0.00	\$0.00	\$ 481.35
720	Concessions	\$ (743.31)	\$21,093.49	\$20,457.45	\$ (1,379.35)
721	Dance Squad	\$ (439.00)	\$2,341.60	\$3,425.48	\$ 644.88
722	Drama	\$ 386.89	\$568.73	\$612.16	\$ 430.32
724	Elem Lounge	\$ 84.32	\$139.48	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,001.80	\$263.57	\$925.00	\$ 2,663.23
726	FBLA	\$ 11,386.47	\$16,119.70	\$18,326.16	\$ 13,592.93
766	FFA	\$ 11,507.93	\$24,118.74	\$27,720.00	\$ 15,109.19
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
735	Honor Society	\$ 1,235.29	\$714.13	\$494.00	\$ 1,015.16
761	Honors History	\$ 607.09	\$607.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 135.58	\$18.98	\$25.00	\$ 141.60
740	Industrial Tech / Woods	\$ 3,628.28	\$5,502.86	\$2,850.00	\$ 975.42
736	Interest	\$ 750.41	\$0.00	\$0.00	\$ 750.41
739	Library Fund Elem/HS	\$ 4,921.29	\$2,627.22	\$2,853.87	\$ 5,147.94
764	Metro	\$ 46,882.01	\$1,055.00	\$1,450.00	\$ 47,277.01
723	MS STEM	\$ 838.62	\$236.25	\$0.00	\$ 602.37
737	MS Student Council	\$ 3,254.20	\$329.40	\$1,446.61	\$ 4,371.41
756	Pepsi	\$ 1,612.69	\$933.82	\$928.44	\$ 1,607.31
724	Quiz Bowl	\$ 1,389.64	\$350.00	\$100.00	\$ 1,139.64
728	Reimbursement (general	\$ 2,998.60	\$1,203.70	\$730.70	\$ 2,525.60
714	SKILLS	\$ 36.68	\$736.00	\$1,378.80	\$ 679.48
746	Spanish Club	\$ 181.94	\$0.00	\$0.00	\$ 181.94
747	Speech	\$ 1,160.32	\$293.26	\$75.00	\$ 942.06
748	Spring Musical	\$ 7,878.71	\$8,713.61	\$6,721.24	\$ 5,886.34
749	Student Council	\$ 5,188.96	\$3,416.75	\$4,735.81	\$ 6,508.02
750	Student Vending	\$ 2,231.24	\$856.73	\$8.74	\$ 1,383.25
751	Swing Choir	\$ 2,057.08	\$2,359.42	\$662.12	\$ 359.78

717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
710	Welding	\$	(239.57)	\$3,611.92	\$282.61	\$	(3,568.88)
753	Yearbook	\$	7,887.29	\$10,635.08	\$6,965.00	\$	4,217.21
	CAMPS						
790	Boys Basketball	\$	3,570.95	\$6,290.05	\$4,651.00	\$	1,931.90
791	Girls Basketball	\$	911.94	\$3,485.87	\$2,095.00	\$	(478.93)
782	Volleyball	\$	7,315.33	\$4,932.20	\$1,497.77	\$	3,880.90
727	Football	\$	7,064.14	\$5,199.13	\$461.00	\$	2,326.01
785	Cross Country	\$	3,822.24	\$2,263.81	\$1,015.76	\$	2,574.19
788	Softball	\$	(373.74)	\$2,891.01	\$2,143.34	\$	(1,121.41)
733	Wrestling	\$	5,150.85	\$2,833.54	\$2,478.00	\$	4,795.31
783	Boys Golf	\$	392.61	\$1,124.26	\$1,540.00	\$	808.35
784	Girls Golf	\$	4,104.48	\$622.94	-\$325.46	\$	3,156.08
786	Track Fund	\$	1,421.39	\$39.99	\$507.00	\$	1,888.40
792	MS Girls Basketball	\$	91.00	\$566.86	\$20.00	\$	(455.86)
787	MS Track	\$	222.12	\$0.00	\$0.00	\$	222.12
789	Baseball Fund	\$	4,930.92	\$1,775.69	\$1,386.85	\$	4,542.08
	Totals		\$175,052.03	\$256,994.90	\$285,324.10		\$203,381.23

Desiree Hayden-Parra
1111 Nelson Ln
Fremont, NE 68025

April 7, 2020

Dr. Dawn Lewis
Superintendent
Arlington Public Schools
755 N 9th St
Arlington, NE 68002

Dear Dr. Lewis,

Please accept my resignation from Arlington Public Schools as high school Spanish teacher upon conclusion of the 2019-2020 school year.

I have sincerely enjoyed working for Arlington Public Schools over the years- ten years in total! I have been fortunate to work for a school district that has supported me professionally and has given me numerous opportunities to be involved. However, with the growth of our family and changing needs, it became very apparent to us as a family that I needed to work in the community where my family lives and my children attend school. In order to meet these needs, I have accepted a position with Fremont Public Schools for the 2020-2021 school year. While this was a very hard decision to make, I feel that it is the right decision for our family.

Again, I truly appreciate all the opportunities that have been afforded to me while at Arlington Public Schools and I look forward to a great rest of the school year!

Sincerely,

A handwritten signature in blue ink that reads "Desiree Hayden-Parra". The signature is written in a cursive style with a large, stylized initial 'D'.

Desiree Hayden-Parra

Morgan Streeter

407 S Chestnut St.
North Platte, NE

(308) 530-6701
morgannelson08@yahoo.com

EDUCATION

Master of Science in Education

Peru State College, Dec. 2019
Endorsements: Curriculum and Instruction
Cumulative GPA: 4.0

Bachelor of Arts in Education

University of Nebraska at Kearney, May 2013
Endorsements: Elementary Education, K-6; Mild/Moderate Disabilities K-6
Cumulative GPA 3.7
Dean's List, 2010 and 2011
Cum Laude

EDUCATIONAL EMPLOYMENT

Classroom Teacher, Cody Elementary School, North Platte, NE

2016-Present

- Second Grade Teacher
 - Researched, planned, and implemented daily lesson plans, following curriculum guidelines and Nebraska State Standards
 - Instructed students individually and in groups, utilizing various teaching methods
 - Worked with student's IEP's and school curriculum to develop lessons as indicated by state standards

Special Education Teacher, Central City Public Schools, Central City, NE

2013-2016

- K-6 Special Education (Mild/Moderate, Severe/Profound, Behavioral needs)
 - Implemented assistive technology programs for severe/profound students
 - Created and implemented Positive Behavior Support Plans
 - Correlated activities and curriculums that met the individual needs of students

PROFESSIONAL DEVELOPMENT

- Extended Learning Opportunity educator (June 2019, June 2020)
- PBIS training and implementation (March 2019)
- Dr. Robert Marzano Training (Monthly training workshops, August 2016 – May 2019)
- Formulating student growth goals from MAPS assessments (August 2019-Present)
- Many Faces of Autism Training (May 2017)

Claire L. Weber

920 High Street, Beatrice, NE, 68310

(708)-267-3292

clairelouanna@gmail.com

Bachelor of Science in Education and Human Sciences

Graduation: May 6th, 2017**Endorsement:** Elementary Education

University of Nebraska-Lincoln

Praxis Status: Passed Praxis I and Praxis II**Certification**

Initial Nebraska Teaching Certificate- Expiration: 8/31/22

Related Experience in EducationTeachingGrade 4, Paddock Lane Elementary School, Beatrice, NE

2018-2020

- Taught class sizes of 20-25 students in self contained rooms
- Worked with over 30 students with IEPs (cognitive functioning, learning disabilities, behavioral disorders)
- Worked in a Title School teaching reading, science, math, writing, and art
- Provided before school tutoring to numerous students
- Administered Measure of Academic Progress Assessments and Nebraska Student-Centered Assessment System
- Taught differentiated reading lessons in large and small groups
- Led parent teacher conferences, participated in staff meetings, and professional development
- Attended the Project Lead the Way conference in Dallas, TX to introduce the science curriculum into the school
- Sponsored the 2019 and 2020 4th grade Reading Classic Team for Gage County

Grade 2, Crete Intermediate, Crete, NE

Summer 2018, 2019, 2020

- Taught and reinforced 2nd grade standards in reading, writing, math, and science to incoming third grade students
- Worked with 60% ELL students

Grade 5, Crete Intermediate, Crete, NE

March-May 2018

- Held a long term substitute position teaching Reading and Writing
- Taught differentiated classes in reading and writing
- Worked with many ELL students

K-6th, Substitute Teacher

2017-2018

- Experience with Waverly, Norris, and Crete Public School Districts
- Organized, supervised, and taught numerous student lessons and activities in core subjects
- Experience in General and Special Education classrooms

Luke Hoelsing

4356 CR P9

Fremont, NE 68025

Phone: 402-720-1790

Email: lukehoelsing33@gmail.com

Education

Peru State College

December 2018

Bachelor of Science

Health and Physical Education K-12

Athletic Coaching Endorsement

Professional Experience

Elkhorn South High School, Student Teaching – Elkhorn, NE October – December 2018

Duties / Experiences:

- Created and implemented lesson plans aligned with the school's curriculum
- Created and implemented a two-month strength program for grades 11-12
- Instructed and assessed freshman health classes aligned with the school's curriculum

Arlington Elementary School, Student Teaching – Arlington, NE August – October 2018

Duties / Experiences:

- Created and implemented lesson plans aligned with the school's curriculum
- Volunteered as an assistant varsity high school football coach
- Taught both health and physical education classes to grades K-6

Twin Ridge Elementary School, Practicum - Bellevue, NE February – May 2018

Duties / Experiences:

- Prepared and organized the class area for classes
- Participated in a co-teaching class structure instructing and guiding students through various physical activities
- Observed classroom teacher use effective classroom management techniques
- Developed professional relationships with students
- Assisted students in the development of fine and gross motor skills
- Observed teachers collaborating with one another while merging two physical education classes

Nebraska Center for the Education of Children who are Blind or Visually Impaired,

Chaperon Prom Night – Nebraska City, NE

May 2016

Duties / Experience:

- Helped special education and visually impaired students develop and practice social skills. (asking for a dance, accepting, politely refusing, and appropriate physical contact)

Jeff Kment

950 N 14th Street
Blair, NE 68008
(402) 237-2594
jkment@icloud.com

PROFILE

I am a science teacher with 26 years of experience. I have lived and raised my family in Blair during those years. I have taught Chemistry, Physical Science and Meteorology. I keep the students active in my classroom through demonstrations, labs, and small group activities. My classroom is organized and my goal is to always have the students on task doing work related to the lesson.

LICENSER

Nebraska Teaching Certificate: Chemistry 7-12. Physics 7-12. Earth and Space Science 7-12

EXPERIENCE

Science Teacher, Otte Middle School, Blair NE

Science Teacher, Blair High School, Blair NE — 1993-2001, 2002- 2019

23 years teaching Physical Science, 11 years teaching Chemistry, 9 years teaching Meteorology, 1 year Middle School Earth Science.

Activities: Head Wrestling 5 years, JH Track, Football, and Wrestling, Science Club Sponsor, NSTA attendee.

Science Teacher, Logan View Public Schools — 2001-2002

Taught Chemistry, 8th grade math, 9th grade math, Technology Assistant. Activities: Assistant High School Football, Assistant J.H. Wrestling

Science Teacher, Blair High School, Blair NE — 1993-2001 Note: see above

Science Teacher, Omaha Benson High School — 1993

Taught High School Earth Science, High School Physical Science.

EDUCATION

University of Nebraska Lincoln — Bachelor of Science in Education, 1993. GPA 3.5

Lesley College — Masters Degree Computers in Education, 1997

SKILLS

I am proficient in setting up a dynamic classroom to keep students engaged and active. I strive to keep myself abreast on relevant topics by attending science related conferences. I feel that I am creative in making labs, demonstrations, and activities that are interesting and relevant to the students.

Madison Wakefield

1604 N 175th Plaza
Omaha, NE 68118
402-660-1267
maadi.wakefield@gmail.com

MAJORS

Art
K-12 Endorsement

EDUCATIONAL BACKGROUND

Bachelors of Arts Degree, Doane College, Crete, NE
Graduate, Blair High School, Blair, NE

TEACHING EXPERIENCE

Teaching

Kindergarten-Fifth Grade Art, Bennington Public School, Bennington, NE ²⁰¹⁴

Student Teaching

Kindergarten-High School Art, Tekamah-Herman Public Schools, Tekamah, NE

Student Assisting

Seventh-Eighth Grade Art, Scott Middle School, Lincoln Public Schools, Lincoln, NE
Kindergarten-Fifth Grade Art, Clinton Elementary, Lincoln Public Schools, Lincoln, NE
Kindergarten-Fourth Grade Art, Crete Elementary, Crete Public Schools, Crete, NE
Sixth-Eighth Grade Art, Crete Middle School, Crete Public Schools, Crete, NE

Areas of Strength

Knowledge of various areas of art	Student Motivation
Flexible and adaptable to change	Classroom Management
High expectations for students	Interactive Learning
Curriculum adaptations for children with special needs	Differentiated Instructions

Related Experiences

Coordinate art show for music program	Coordinated multicultural fair art project
Coordinate student artwork for local art show	Volunteered in a children's home in Jamaica
Art Club Teacher	Volunteered in a school orphanage in Kenya
Pole Vault Coach	Volunteered in a school in the Dominican Republic

COMMUNITY INVOLVEMENT

Provided student artwork for community art show	Volunteer with kids program at local church
Assist and create artwork for a booth at Junkstock	Volunteer clean-up at local church

ACCOMPLISHMENT, ACTIVITIES, AND HONORS

Pi Lambda Theta Educational Honors Society	Relay for Life
GPAC Scholar Athlete	CRU Leader
Women's Track Scholarship	FCA
Art Scholarship	Dean's List
Van Hoy Scholarship	4-H

PROFESSIONAL INVOLVEMENT

Nebraska State Education Association	Attend Bennington School Technology Workshops
Professional Learning Communities	Attend Thursdays for Teachers at Joslyn Art Museum

ELSA SOSA GLASFORD



KENTELSA1@MSN.COM



4026775039

OBJECTIVE

Seeking the opportunity to join a professional team and to provide top quality learning experiences in a proficiency-oriented classroom

SKILLS

Exceptional training on second language acquisition, interpersonal, and computer skills

Thirty-five years' experience creating engaging learning experiences while promoting a growth mindset environment

EXPERIENCE

Mount Michael

Omaha, NE 2019-Present

Teach Spanish 2 and 3

Burlington Community Schools

Burlington, IA – 2018-2019

Taught Spanish 2 and 4

Blair Community Schools

Blair, NE 2017-2018 - 2019

Taught Spanish 1 & 2

Brownell Talbot

Omaha, NE 2014-2017

Taught Spanish 1-5 (AP- Dual credit UNO)

Duchesne Academy

Omaha, NE 2009 – 2014

Taught Spanish 2-5 (AP-Dual credit Wesleyan)

Council Bluffs Community School District

Council Bluffs IA 2004-2009



Taught Spanish 2 and DUAL credit

Plattsmouth Community School

Plattsmouth NE 2000-2004

Provided instruction for students in elementary and middle school

Sheridan School District #2

Sheridan WY 1998-2000

Provided instruction for students in grades K -5

Northern State University

Aberdeen SD 1998-1999

Designed & taught courses for ESL reading and grammar

Ministerio de Educación

República de Panamá 1995-1996

ESL Teacher – Middle School

Colegio San Agustín

República de Panamá 1988-1995 ESL Teacher

Provided language instruction for 5th & 6th graders

Ministerio de Educación

República de Panamá 1985-1986

ESL Teacher- English for specific purposes.



EDUCATION

UNIVERSIDAD DE NEBRIJA

MADRID- ESPAÑA 2012 - 2016
OFFICIAL MASTER'S IN APPLIED LINGUISTICS

METROPOLITAN COMMUNITY COLLEGE

OMAHA NE 2007-2009 MINOR IN FRENCH (28 CREDITS)

UNIVERSITY OF SOUTHERN MISSISSIPPI

HATTIESBURG MS 2004-2006
MASTER OF ARTS IN THE TEACHING OF LANGUAGES SPANISH EMPHASIS

BUENA VISTA UNIVERSITY

COUNCIL BLUFFS, IA SPRING 2005 COMPLETED A CLASS REQUIREMENT
TO TEACH

UNIVERSITY OF BARCELONA

BARCELONA, ESPAÑA 1999-2002 - MASTERS FOR SPANISH TEACHERS

PERU UNIVERSITY

OMAHA, NE SUMMER 2001
COMPLETED A SPECIAL EDUCATION CLASS REQUIRED TO OBTAIN A
LICENSE

UNIVERSITY OF SOUTHERN CALIFORNIA

LOS ANGELES, CA - SUMMER 1999 & 2000 GRADUATE SUMMER
SEMINAR FOR SPANISH TEACHERS



NORTHERN STATE UNIVERSITY

ABERDEEN, SD 1998 - COMPLETED A MINOR IN SPANISH

UNIVERSIDAD SANT A MA LA ANTIGUA

REPÚBLICA DE PANAMÁ 1992-1993 MINOR IN SECONDARY
EDUCATION

UNIVERSIDAD DE PANAMÁ

REPÚBLICA DE PANAMÁ 1981-1990 UNIVERSITY DEGREE IN
HUMANITIES WITH A MAJOR IN ENGLISH AS A SECOND LANGUAGE

REFERENCES

Nelida Bernier
Spanish Instructor
8516 101 Street
La Vista, NE 68128
4029688193

Jessica Tabor
Principal
Solon Community SD
3196243401 x 1502
jtabor@solon.k12.ia.us

Tom Anderson
Principal
Blair High School
4024264941



TESTS

Spanish Content Test
Math- Reading Writing - Praxis Series

CONFERENCES

Poverty - 2019
NILA: Interculturality 2017, 2018
AP Spanish: 2014 & 2015
AATSP – 2014
TPRS – 2012
University of Nebraska Language Teaching Colloquium 2008 & 2010 (Presenter)

BOOKS READ IN THE LAST THREE MONTHS

A Story of a Soul
St Therese of Lisieux
The Great Reformer
The True Diary of a Part Time Indian
Growing Black
Mi Mundo Adorado
Becoming Michelle Obama
A Hope More Powerful than the Sea



Amanda Dennis (Granger)

203 N State St. ♦ P.O. Box 357 ♦ Hooper, NE 68031
(402) 719-0285 ♦ amandadennis516@gmail.com

Certification

Standard Teaching Certification Elementary K-6 (K-8 self-contained classroom); Expiration date: August 31, 2018

Education

- English as a Second Language Masters Level Endorsement, Midland University, Fremont, Nebraska, August, 2019, GPA: 4.0
- Master of Science in Education Curriculum and Instruction, Peru State College, Peru, Nebraska, December, 2016, GPA: 4.0
- Bachelor of Science in Education and Human Sciences, Elementary Education, University of Nebraska-Lincoln, Lincoln, NE, December, 2007, GPA: 3.71

Praxis Status

Completed *Praxis I and Praxis II*

Related Experience in Education

Teaching

Fremont Public Schools, Fremont, Nebraska, August 2014-present

- Second grade and fourth grade classroom teacher
- Develops and administers lesson plans that differentiated instruction for varied ability levels and cultural backgrounds
- Facilitated research-based intervention groups to improve student achievement
- Conducts lessons in whole group, small group, and one-on-one settings to meet all students' needs
- Collaborates with other teachers to implement effective teaching practices across the curriculum
- Fostered classroom management skills by incorporating Boys Town strategies and Positive Behavior Intervention System (PBIS) skills in the classroom
- Created district wide curriculum for Math, English Language Arts, and Science
- Participated in Tier 2 and Tier 3 PBIS team meetings
- Trained in Tier 3 PBIS interventions

Schuyler Elementary School, Schuyler, Nebraska, August 2008-August 2010

- First grade classroom teacher
- Experience with diverse population
- Effectively taught students of varied abilities, learning needs, and cultural backgrounds
- Experienced in implementing direct instruction programs
- Assisted in coordinating family literacy nights once a quarter
- Developed math curriculum and original lessons to promote learning for all students in the classroom

Substitute Teaching

Logan View Public Schools, Hooper, Nebraska, North Bend Central Public Schools, North Bend, Nebraska, 2011-2013

- Long term substitute Title I teacher, experience with interventions
- Long term substitute in Kindergarten and First Grade
- Demonstrated skills of flexibility
- Taught in several different classrooms
- Adapted to several teaching styles and concepts
- Exposure to many different curriculums
- Implemented effective classroom management techniques

Activities and Other work experience

Member, Nebraska Education Association, Fremont Public Schools, 2014-present

Member, Hooper Library Board, Hooper Public Library, Hooper, Nebraska, 2010-present

Tutor individual students, Hooper, Nebraska 2011-present

Swimming Pool Manager and Lifeguard, Hooper Public Swimming Pool, Hooper, Nebraska, 2011-2012

References Available Upon Request

2020 Science Curriculum Report

Multicultural Aspect

We continue to spend a good amount of time across our courses talking about the history of science and how different theories were discovered by scientists from all over the world including a lot of European scientists throughout the history of our world. With our college and career readiness standards it provides us opportunities to explain how science may be used in many different occupations and areas of people's life. We also talk about the importance of using consistent units in scientific measurements when doing experiments and inquiry type learning. In order for scientists to all communicating in what consistent language they have created the SI unit of measurements as well as other terminology in order to ensure that scientists across our globe as well as industries can all be using the same terminology and speaking the same language. What is going on across our globe right now with Covid-19 also allows for some discussions through the online learning platform of how science, viruses and other scientific concepts and processes can be used which attribute to our understanding of science.

What do we want students to learn?

All courses are based on covering the Nebraska State Science Standards. These have adjusted over the last couple of years to include college and career readiness. With those changes we have put even more emphasis to incorporate important life skills that students will need, specifically critical thinking skills, problem solving skills, independent creative thinking processes, and the ability to collaborate and work with others, things that carry over into any field or career that a student may choose beyond their secondary and even college educational experiences. We try to do this by using hands on learning in a lab setting. Early in the year, we continued to use and incorporate labs and hands on activities to create different modes of learning. Now due to the challenge of Covid-19 and moving our classes to online platforms teachers continue to find ways through videos and other platforms provide new and exciting modes of learning. Due to the scientific nature of the disease, as well it creates opportunities for us as teachers to incorporate real world happenings into our lessons and education.

We have continued to implement new thoughts and ideas concerning how we teach including how we utilize labs, how we assess our students, and what we do with data from our assessments. Through our PLC process we have worked to update our curriculum and ensure that there are no gaps and all of the state standards are being covered through our different courses. We have also discussed how we are going to adjust with students who may not be taking certain courses and opting to take other options to ensure that they are still getting the proper information needed.

As a department we continue to focus a collaborative smart goal of improving the lower quartile of our students in their classroom performance as well as on their MAPS scores and ACT performance. We hope to improve the scoring of our students and get our lower 25% of students to perform at proficiency on their MAPS test as well as the ACT. This was something that our school had observed as an area for improvement, getting our lower quartile of students to perform better and have more success in school. The dynamics of our student population are changing as more opt in students come

and we see our SPED population continue to increase. This creates challenges for us as teachers that we must adapt to and look at for ways to improve our teaching styles and curriculum.

How do we know students are learning?

Students are given unit assessments as well as semester final exams in order to measure student performance. Another tool to measure student performance would be MAPS data and ACT performance. We continually show growth and improvement in these areas and consistently perform above state standards and out-perform our peers of similar size and student population. We are able to achieve these high scores through the work that we do on a day to day basis and how we check for learning with our students. We utilize for instance homework quizzes and lab quizzes in chemistry and physical science in order to give small snapshots and check for learning sequences within a chapter to ensure students are getting the material before giving a test. There is also a lot of open questioning, lab work observation, collaboration, question and answer sessions, reviews and handing in of assignments. We will continue to strive for better performances hoping to show an increase in scores year over year.

One of the main ways we have looked at improving instruction and continuing to grow as teachers and a department is working within our PLC groups to improve instruction and identify student performance through data collection. With the help of the district we have tracked MAPS scores and progress with students and looked at how they have performed and shown growth throughout the school year. We have developed ways of collecting and analyzing data for assessments in order for us to identify standards in which our students collectively may be performing well on, or struggling with. This allows us to improve, develop and evolve our methods and delivery of instruction as well as possibly go back and revisit concepts that students have demonstrated a poor understanding of. We currently are using online platforms in which most of us are utilizing google classroom in order to deliver lessons, information and collect grades based on student performance on worksheets, quizzes, and completion of work.

How do we respond when students are not learning?

We have multiple methods of intervention to help students when they are not learning. One of the many great strengths of our school is that we do not allow many students to slip through the cracks and provide them every opportunity to learn material and grow their understanding of concepts across all curriculum. We utilize the after school and lunch GRIP program in which students are referred if they are missing work, needing to make up assignments or having issues with subjects. We also provide times for one on one help before school, after school and throughout the course of the day. Another way we help students learn is through differentiation by providing students with different forms of delivery of information. We may use power point, hands on learning, putting students in groups or pairs, labs and online activities. We also keep parent logs and contact parents when students may be struggling or falling behind in classes. These are multiple ways to ensure that students are given every opportunity possible to be successful. All of us in the high school and middle school utilize some form of test/quiz

retakes and remediation opportunities to allow students who did poorly or clearly showed a lack of understanding to review and reteach the material in some instances in order to show growth.

How do we extend or enrich the learning for students who exceed proficiency?

We provide a chemistry II and Biology II course for students to get some more knowledge and information based on a potential interest of studying this fields or related fields in their post-secondary education. We have also utilized student groups to help students collaborate pairing higher level students with lower level ones in which the higher level student teaches or assists the lower performing student. This is beneficial for both parties as it allows the lower performing student a different angle to learn and allows the higher performing student to get deeper into the material due to the need to teach to the other. There are also some independent projects and activities for students to do once they have finished the class work or assignments.

Other information

This year we went through a textbook adoption process and each class selected new textbooks that we will be utilizing in classes. All of the textbooks have quality online platforms, which should allow for increased opportunities for learning as well as the ability to utilize technology in order to deliver lessons, evaluate or check for understanding and deliver assessments to students. We were also able to limit the number of hard copy textbooks that we purchases in order to save money for the district and continue to utilize technology and online platforms.

As a staff and department, we have grown in the area of online teaching and google classroom platforms to communicate with students and staff. Due to Covid-19 it has allowed us a great opportunity to grow in the area of reaching kids online. We feel that this will allow a lot of growth and provide many options and opportunities for thinking outside of the box when it comes to lesson delivery as well as providing other modes of learning and different tools for our students and families to utilize moving forward.

James Shada
April
Board Report

Athletic Banquet

This year due to the COVID-19 we will not be able to hold our traditional Athletic Banquet. We are in the process of collecting letter winners and award winners. I am working with the booster club to finalize the plan for getting awards out to athletes and how they may choose to honor our student – athletes.

Spring Sports

Well it is extremely sad to say that there are no sports this spring season. After several meetings we will look to “rain out” this spring season in terms of scheduling. This simply means that our spring sports will rotate host sites for the 2021 spring season. This will be the most effective plan to keep the number of home and road games in balance.

Spring Events that we missed this year

- FFA State Conference
- FBLA at State Leadership Conference
- State Skills USA
- High School Music Concert
- Middle School Music Concert
- District Music Competition
- Variety Show
- High School Honors Night
- Track Season
- Baseball Season
- Boys Golf Season
- Athletic Banquet

Secondary Principal's Report For the April 2020 Board Meeting

COVID-19 Update -

- Mr. Pfingsten will speak about this

State Testing

- NSCAS ELA, Math, and Science testing has been cancelled for the year
- ACT testing has been postponed with no immediate plan in place

Honors Night

We are still requesting information from all relevant parties to be able to honor students with awards. Students will be recognized and awards will be distributed in a modified manner.

Graduation

Administration is finalizing plans for recognizing our graduates on Sunday, May 17. We are also discussing the possibility of having a traditional graduation ceremony at a later date in July.

Prom

We are considering hosting prom at the high school in July. Updates will be posted soon.

April Elementary Principal Report

Arlington Staff Parade - We had several teachers and staff members participate in the Arlington Staff Parade.



Bedtime Stories - Staff members are reading bedtime stories for kids. We send the link out daily for families to enjoy.

https://youtu.be/1O8ldm_W8xQ

Teacher Work - Teachers are reaching out to families via email, phone calls, google classroom, dojo, and youtube to continue learning and education going forward.

Congrats to Mr. and Mrs. Winslager-

3rd Grade teacher Kylie Hoegemeyer got married Saturday April 4, 2020.





It goes without saying that we are living in a remarkable time. That remarkable time, though, does not mean that education has stopped or that schools do not continue to play a vital role in everyday life. At NRCSA, we have joined with most other entities in working remotely. There are still some things to do. For example, the Unicameral is not exactly totally quiet, especially as it pertains to LB 974/1106 (will be discussed later). Also, we've got continuing issues regarding the Spring Conference and whether it will or won't be held at a later date. We are in the process of conducting the elections for NRCSA leadership. And, we are also working with Unanimous, our website host, to update the NRCSA website.

Other than a few emails or texts back and forth, my closest connection with our member districts, ESUs, and colleges is through Twitter. I follow many of your districts and have been amazed at the work that you are doing in moving forward with education even though you cannot have direct contact with your students. Some of the things I've seen our member districts do:

- You are being so creative in the ways in which you deliver content to your students and your teachers are awesome resources for families by maintaining constant communication between home and school. As with everything else that comes across schools' plates, you are finding a way to, in the words of a good Pawnee City boy, "get 'er done".
- Your lunch programs are providing lunches and breakfasts to many of your students. You either provide the service through pickups made by the families, or you deliver them to some families. You are filling a huge need for your families!
- You have held parades as staff members have organized to drive through the neighborhoods of your students. This has had a huge impact on them and their families.
- You have provided alternatives for your most needy families to have some kind of WiFi service. You have also put devices in the hands of many of your students.
- You are seeking input from families on how to best meet their needs.
- You have helped provide needed safety and sanitary equipment to health care providers and facilities. In fact some districts in northeast Nebraska donated the use of their 3D printers to help with this issue.
- You have attended or led more Zoom meetings than you ever envisioned. One administrator said that Zoom is the new four-letter word, but his district would be lost without it.
- You are a vital source of information for your districts in all things concerning the Coronavirus.
- Above all you are doing providing vital things for your students and their families:
 - You are looking out for their mental health first.
 - You are providing optimism and hope for them.
 - You are communicating frequently with them, thus keeping them in touch with life outside of their homes.
 - Above all, you are strengthening your relationships with your students and their families.

NRCSA Events

NRCSA Spring Conference

May 19-20, 2020

Holiday Inn in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 28, 2020

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Legislative Forum

February 2021

Cornhusker Hotel in Lincoln

[More about this event](#)

Committee Meetings

NRCSA Executive Committee Meeting

3:00 PM, May 18, 2020

Holiday Inn in Kearney

2019-20 NRCSA Executive Committee Meeting

June, 2020

Time and Location TBD

2020-21 NRCSA Executive Committee Meeting

July, 2020

Time and Location TBD

NRCSA Programs

[Grant Programs \(Pusch Foundation and Project Fit America\)](#)

[Global Speech Teletherapy](#)

[myONcore Services](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Ben Sasse](#)



I am just incredibly proud of how you are dealing with the current state of affairs. We often say “no graduate level class ever prepared me for this”, and that certainly applies here. You love your kids and will do anything to help them. The thinking outside of the box that is taking place is amazing is directly attributable to awesome educators and the Boards of Education that support them. Thank you all for your efforts!

As your district takes unique opportunities to provide for your students, their families, or your communities, please share those on Twitter. Also, please share them with me.

A couple of videos have been shared with me and I am proud to share them with you. One is from Adams Central, the other from North Bend Central. Enjoy:

[NBC eLearning](#)

[Virtual Music Program](#)

The Legislative session is in shut down mode--for now. Last week the Unicameral came together to advance an emergency spending bill to provide the Governor with more latitude in addressing the State’s needs.

The Legislature may come together again at some point. They have several dates left in the session and a lot was on the table to be addressed. Whether they reconvene or not, time will tell.

The Revenue Committee did advance AM 2870 out of committee that would amend LB 974 (school finance/property tax relief bill) to LB 1106. NRCSA remains opposed to the bill along with the rest of Nebraska’s education community.

A few of the Senators appear willing to push the idea that, in light of uncertainty created by the pandemic, immediate property tax relief is needed. One of the concerns with the bill that was held by most of the education organizations was that the funding for the bill (over \$500 million over three years) was built on projected revenue increases. With all that has taken place in the economy of the state it is our belief that there will not be “projected revenue increases” to pay for the needed increases in state spending.

RURAL TEACHER COMMITTEE At its most recent meeting, the NRCSA Executive Committee approved the creation of a new committee, the Rural Teacher Committee. This committee will be charged with working on strategies to address the rural teacher shortage in our state. The committee will be made up of the NRCSA Executive Director, representatives from each of the three State Colleges (Chadron, Peru, Wayne), and two school representatives from each of the six NRCSA districts. Plans for meetings and scope of work will be developed by the committee, then approved by the Executive Committee. We are looking for volunteers to serve on this committee. Please contact Jack Moles if you are interested.

U.S. House of Representatives

- [Don Bacon](#)
- [Jeff Fortenberry](#)
- [Adrian Smith](#)

Nebraska Governor

- [Pete Ricketts](#)

NE State Senators

- [Ioni Albrecht, Dist 17](#)
- [John Arch, Dist 14](#)
- [Carol Blood, Dist 3](#)
- [Kate Bolz, Dist 29](#)
- [Bruce Bostelman, Dist 23](#)
- [Tom Brandt, Dist 32](#)
- [Tom Brewer, Dist 43](#)
- [Tom Briese, Dist 41](#)
- [Machaela Cavanaugh, Dist 6](#)
- [Ernie Chambers, Dist 11, no e-mail](#)
- [Robert Clements, Dist 2](#)
- [Sue Crawford, Dist 45](#)
- [Wendy DeBoer, Dist 10](#)
- [Myron Dorn, Dist 30](#)
- [Steve Erdman, Dist 47](#)
- [Curt Friesen, Dist 34](#)
- [Suzanne Geist, Dist 25](#)
- [Tim Gragert, Dist 40](#)
- [Michael Groene, Dist 42](#)
- [Steve Halloran, Dist 33](#)
- [Ben Hansen, Dist 16](#)
- [Matt Hansen, Dist 26](#)
- [Mike Hilgers, Dist 21](#)
- [Robert Hilkemann, Dist 4](#)



Dr. Craig Pease and Dr. Bob Uhing of Wayne State College recently wrote an article on Teacher Recruitment & Retention. These two will be presenting on this topic at the Spring Conference and article is below.

[Teacher Recruitment & Retention](#)

The NRCSA Spring Conference has been rescheduled for May 19 and 20 at the Holiday Inn in Kearney. We are still hopeful to have the conference. Any possible changes to the dates will be made at a later date. The conference provides a great learning opportunity for our members. I am especially excited for our two featured speakers: Salome Thomas-El, a highly successful Principal from Delaware, and Dan Meers, better known as KC Wolf, the official mascot of the Kansas City Chiefs. What a great year to contract with Mr. Meers! Both of the speakers had our new dates open and are committed to joining us.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend. **All registrations received to this point will be carried forward, it is not necessary to register a second time.**

Registration information for this event was emailed to you. Registration is also available in this Member Update. We hope to see you there!

[Spring Conference Registration \(MS Word\)](#)

[Spring Conference Registration \(online\)](#)

[Spring Conference Program - Draft](#)

The NRCSA Joe Toczek Golf Tournament will be held on Tuesday July 28, 2020.

Planning for the event will begin shortly. This event is held annually on the Tuesday before Administrator Days. The field will be limited to the first 33 teams, 132 players. Registration forms and further information will be available in late May or early June.

NRCSA will have several openings on its leadership committees in 2020-21. If you would like to be considered for one of the committee appointments please contact Jack Moles at jmoles@nrcsa.net or 402-335-7732.

Executive Committee

Ballots went out electronically April 1. for the purpose of selecting NRCSA’s President-Elect for the 2020-21 year and a new South Central District Representative. Ballots

[Sara Howard, Dist 9](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Rick Kolowski, Dist 31](#)

[Mark Kolterman, Dist 24](#)

[Andrew La Grone, Dist 49](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Patty Pansing Brooks, Dist 28](#)

[Dan Quick, Dist 35](#)

[Jim Scheer, Dist 19](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)

NRCSA Leadership

Del Dack, President
Paxton Consolidated Schools

Dr. Curtis Cogswell, Past President.
McCool Junction Public Schools

Ginger Meyer, Pres-Elect.
Scribner-Snyder Community Schs



were sent to the superintendents, ESU, Administrators, and designated contact persons for State Colleges. One vote per member is allowed and ballots are due by **May 1, 2020**.

Candidates for President-Elect are Vernon Fisher (Gibbon), Dawn Lewis (Arlington), and Julie Otero.

Candidates for South Central District Representative are Jon Davis (Alma), Vern Fisher (Gibbon), George Griffith (Arapahoe), Julie Otero (South Central Unified System 5), and Bryce Jorgenson (Southern Valley).

Legislative Committee

Randy Page, Thayer Central, Southeast, would be his 5th three-year term if reappointed.

Bryce Jorgenson, Southern Valley, South Central, is completing Darrell Peterson’s second term and is eligible to be appointed to his first three-year term.

Larianne Polk, ESU 7, Northeast, is completing Kraig Lofquist’s second term and is eligible to be appointed to her first three-year term.

Dr. Curtis Cogswell, Southeast, McCool Junction, is completing the Presidency cycle and can be an ex-officio member.

Scholarship and Recognition Committee

There will be three openings as Daren Hatch (Elwood), Adam Lambert (Cody-Kilgore), and Mikal Shalikov (Newman Grove) are completing their terms, thus three positions will be open.

NRCSA Closing the Achievement Gap Project Team

Dr. Jamie Isom, Valentine, and Dr. Caroline Winchester, Chadron, are retiring from the superintendency, thus two positions will be open.

Rural Teacher Committee

This is a new committee. There will be two representatives from K-12 schools/ESUs from each of the six NRCSA districts. Thus, 12 positions are being created and are open for nomination or self-nomination. Also included will be a representative from each of the State Colleges. The colleges will designate their representatives.

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Chris Geary, West
Leyton Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Dawn Lewis, Northeast
Arlington Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Dr. Dennis Shipp, South Central
Bertrand Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jeff Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Brian Tonniges,
High Plains Community Schools

Member Spotlight Allen Consolidated Schools & Southwest Public Schools

Member Spotlight: Allen Consolidated Schools



Mascot: Eagles

Location(s): Allen, NE

Enrollment: 160

Superintendent: Michael Pattee

Principal(s): Lana Oswald

School Board Members: Jason Olesen, Jay Jackson, Stacey Woodward, Kevin Connot, Gil Ridenour, Dawn Oswald

Interesting Fact: Allen Consolidated Schools and Bancroft-Rosalie hold the record for most points scored in an 8 man football game. The total points scored by both schools totaled 176.

Programs

Allen Consolidated Schools is one of the smaller districts in the state, but in many ways our small size is also a great strength. Relationship-building is a strong focus for us, for teachers, students, and support staff alike. We have a strong peer mentoring program where secondary students are paired with elementary students who may need a good role model or just a “big kid” to look up to. We also have a volunteer staff advisory program where adults are paired with a secondary student or students who need some extra attention or someone to help motivate them. Strong relationships promote a safe and healthy learning environment and we are committed to that belief!

We are very proud to offer our upper classmen district-paid online or dual credit college courses through NECC and WSC. The majority of our seniors are out of the building

every Friday for those classes, while still maintaining their schoolwork in their Allen classes. The few who do not use that opportunity instead have an approved internship with a local business and use that time to develop career skills. It is not unusual that an Allen student graduates with up to 9 to 14 college credits, paid for by the district.

Member Spotlight: Southwest Public Schools



Mascot: Rough Riders

Location(s): Junior/Senior High School in Bartley, NE, Pk-6 Elementary School in Indianola, NE

Enrollment: 278

Superintendent: Mr. R. Todd Porter

Principal(s): Matt Springer 7-12, Kathy Latta Pre PK-6

School Board Members: President Duane Teter, Vice-President Ondrea McConville, Treasurer John O’Dea, Secretary Jason Kloeping, Member Jason Neseth, Member Jennifer McConville

Interesting Fact: Our School is comprised of several communities. Our district stretches along the state and includes the communities of Wilsonville, Lebanon, Danbury, Indianola, and Bartley. Our school District borders along multiple schools districts in two states: Norton Public Schools (KS), Decatur Community Schools (KS), Hitchcock County, McCook, Maywood, Medicine Valley, Cambridge, Arapahoe, and Southern Valley. The District is approximately 600 square miles. Southwest Public Schools take pride in our active student body and high participation rate. We honor athletes and scholars alike throughout our building, and honor all of our communities that have come together to form our district. Our beautiful 7-12 building was funded by a bond that will be fully paid off next year, ahead of schedule.

Programs: Southwest has participated in Academic Decathlon (ACADECA) for the past three years. In those three years, there has been great student involvement. Southwest has placed first in Regional competition and qualified for State competition each year. The first year, the group was coached by Peg Rice, Caleb Chesterman, and Carol Kelley. Carol Kelley has been the coach for the last two years.



The Southwest National Honor Society is a very active organization within our school. We have many service projects that go on throughout the year.

We visit Omaha and volunteer at the Ronald McDonald House and the Children's Hospital.

Our connection with the Ronald McDonald House began in 2000 and has continued bi-annually ever since. In the beginning, we helped buy the House's 1st computer for the families to use and for many years after, made a donation to pay for the Internet service for the House. Since that time, when we visit, we do many different things the House needs such as cleaning, painting, and organizing. Most recently we have been put in charge of weighing the pop tabs that come in daily and taking them to the recycling center. Those tabs, when recycled, help cover some of the operational costs. Thanks to schools, business, community organizations, and families they recycled approximately 35 million pop tabs last year, and the money from those donations paid for their electric bill each month. Southwest Public Schools is part of the "2 Million Tab Club" and are well on our way to 3 million!

While in Omaha, we also go to Children's Hospital and do crafts with children who are waiting to go to appointments, and also children who are in the hospital. We bring our own crafts and materials and all of the kids in our organization love interacting with the kids!

Closer to home, we have a service project that has been published on the nhs.us/student-project-database. We call it our Wish Tree project. We have a form that our principals send out to the less fortunate families in our school district. The forms have a place for the kids to list items they would like for Christmas and also clothes sizes and they can also request a food basket. Our Honor Society puts up Christmas trees at 2 local banks and put stars on the trees with these requests (the stars are only numbered, no names are on them). People take the stars off the trees and buy some of the gifts for the kids and/or a food basket. Any stars left on the tree, the NHS takes and buys gifts. Due to fundraising that we do during the year, and also generous monetary gifts by local organizations, we have been able to buy coats, boots, gloves, hats, scarves, etc. for every child on the list, to go with the gifts that are bought. The gifts/food baskets are brought to the school the last week of school in December, and on the last day of school, the NHS (along with the help of the FBLA members) organizes and delivers them to the families after school. This project is an awesome total community project that brings together local businesses, patrons and students.

Also, as a joint project with our FBLA, we gather on a Sunday afternoon in December and put together "goodie plates" for the elderly in our communities and go caroling. The kids love this and so do the people we visit!

We also participate in the "Pennies for Patients" project. The Leukemia and Lymphoma Society's (LLS) Pennies for Patients program works with thousands of schools across the country to raise funds for blood cancer research and patient support services. Our school has partnered with LLS to take on the mission of ending cancer once and for all. This is our spring project.

During the summer, our group volunteers to help with the 2 town celebrations in our district. We help with the games for kids at Bartley Days and Old Settler's in Indianola.



It's always great to see the interaction between our high school students and the elementary kids!

NRCSA is proposing changes to its By-Laws. Most of the changes are technical or corrective in nature, however there are some changes of substance. Voting on these changes will occur at the General Members meeting that will be held during the Spring Conference. The document below highlights the proposed changes and the rationale for them.

[Proposed NRCSA By-Law Changes 2020](#)

From Dr. Gina Bittner, Interim Dean of Education, Peru State College

Hello NRCSA Members!

Spring is nearly upon us and with that brings an exciting time in education – teacher hires! A topic on many of our minds in the field of education that may cause some excitement and for others some concern surrounds the idea of filling vacancies. For us here at Peru State College, we spent time looking at the statistics from the 2019-2020 school year. Seeing a total of 383 teaching positions in our state that were either left unfilled or were not filled with fully qualified personnel (NDE, 2019) leaves us with a sense of urgency with regard to making a positive impact on this growing trend. Furthermore, NDE (2019) reports that of these positions, 110 of them (34%) were in school districts with less than 500 students. Therefore, we continue to try to find creative ways to address the teacher shortage in Nebraska through recruitment, retention, and engagement.

Recruitment

While there are some things that an institution of higher education cannot change, there are some considerations that we must all make on a daily basis. It is important to remember that recruitment takes a team. This is not a one-person, one-time job. We must partner with our P-12 school districts, our campus personnel (e.g. Admissions, Student Records, Dining Services, etc.), and prospective students to provide an enriching, creative, and supportive endeavor. Connection and belonging appear to be two key indicators in students saying “Yes” to joining the Bobcat community.

In order to get to that “yes,” Peru State College utilizes multiple strategies for recruiting teacher candidates. In our methods courses, nearly all (Pre-K – Secondary) programs have partnerships with local public and private school partners. These partnerships build relationships between the College and students as well as teacher candidates and students. Dr. Dwayne Chism, a first-year faculty member in the School of Education, has already developed strong relationships with existing partnerships as well as forming a new partnership. He states, “Our partnerships allow students to make a real-world connection to concepts learned within the classroom. This is valuable to recruiting efforts as it shows future candidates we have a comprehensive program that provides both opportunity and access. Opportunity to see theories in practice and access to communities and organizations that allow them to hone their skills as future educators.”



For example, the School of Education has invested several years in partnerships with English Language Learners (ELLs) in both public and private schools. Our secondary methods students engage with ELL students in a public school setting where they tutor and mentor; whereas our elementary literacy methods students partner with a parochial school to offer a family literacy night with families of ELLs. This spring, we will be having an inaugural event, titled Peru State 101: A Day in the Life of a Bobcat, a college experience for high school sophomores and juniors interested in exploring college and a variety of career paths. These students will spend a day walking the campus, taking classes, and dining amongst the college students. An often overlooked population of students, when it comes to college recruiting, are those who were on an IEP or 504 plan in high school. Therefore, our instructors in the area of special education have developed a mentoring program for students who are seeking information, determining college-readiness, and working through the application for admission process. This mentoring program has opened doors for students to meet others who have overcome challenges to find success in college while utilizing all of the resources campus has to offer.

Retention

It's really a moot point to talk about recruiting if we don't give the same credence to retention. While we have been blessed this year with the most positive retention statistics compared to the last three decades, retention and recruitment are inextricably linked. Therefore, the two must be continually improved and aligned simultaneously. Effectively advising students is one of the best ways to build relationships and to guide students on a path toward academic success. When students do not follow-through with their advising obligations, a personal phone call to unenrolled students is a great way to show them we care. All freshmen students at Peru State College are placed in their first-year seminar class with students majoring in the same discipline. This allows the fostering of relationships with both like-minded peers and faculty who teach in their major discipline. During this seminar class, the freshmen work with an advisor in their discipline to develop a four-year graduation plan. This plan is then reviewed each semester with changes made depending on their academic and personal needs. What a great way to look toward the end goal: graduation! During this freshmen year, all students across campus also participate in an ice cream social event at the President and First Lady's home where the President and First Lady make personal connections to each and every freshman on campus. Finally, keeping students engaged on campus is a retention strategy that has actually become an integral part of both our mission and vision here at Peru State College. This level of engagement begins with the student as a viable part of the campus community, but also goes into the classroom, and beyond.

Engagement

As students progress toward graduation, the level of engagement continues with a variety of experiences both in and out of the classroom, all while focusing on a career- and student-driven educational experience. Using our early alert system is one way administration, faculty, and staff can monitor and identify students who may need additional levels of supports on campus and communicate those needs amongst the student's care team. Faculty members in the School of Education also take great pride in engaging students through domestic and international travel to present at research and pedagogical conferences. Additionally, many faculty members elect to volunteer their time to engage students in campus clubs and organizations. One such example of a Physical Education faculty member engaging with the campus community is through both a physical education methods course and as the club advisor for the Outdoor Living Club. Dr. Lynott couples these two passions by partnering with a kayak rental company



to offer a kayaking event at a local lake where students can use their skills to experience teambuilding and physical education all while enjoying an educational experience in the great outdoors. Finally, a new engagement opportunity that we are offering this spring is the first-ever Special Olympics event held on the Peru State College campus for Special Olympic athletes from the area. Our students will become trained Special Olympics coaches and will then practice the sports of bocce ball, basketball, or power lifting prior to competing in the area-wide event later this spring.

As you can see, Peru State College takes great pride in reducing the teacher shortage by recruiting quality candidates, working hard to retain those we have on our campus, and doing so through quality high impact practices, such as engagement. Our vision is that this beautiful and historic campus will be renowned for transforming student lives through personal and engaging educational experiences and it is my sincere hope that if you have any questions, ideas for partnering together, or wish to share your own impactful experiences that you will reach out to me at gbittner@peru.edu.

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE From Open Sky](#)

Board of Education meeting visits. Since December I have attended 14 Board of Education meetings in member school districts. I have really enjoyed this and am willing to attend Board meetings when I can. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I’d like to be able to schedule two or three in the same evening if I can.

Of course, current conditions make it impossible to physically attend Board of Education meetings. I would be willing to “attend” your Board meetings via Zoom. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

Once all of this quiets down--and it WILL quiet down eventually--I will start back to meeting physically with some of you.



Dates for future committee meetings are:

NRCSA Executive Committee Meeting: 3:00 PM May 18, 2020, at the Holiday Inn in Kearney

NRCSA Executive Committee Meeting: June 2020, time and location TBD

2020-21 NRCSA Executive Committee Meeting: July, 2020, time and location TBD

I continue to work on a little project in which I could use your help. I would like to have a picture or two from your school or ESU that includes either (1) the school name and/or the mascot name or (2) a source of pride for your district. Ideas:

1. the marquee in front of the school/ESU
2. the entrance to the school/ESU
3. scoreboard
4. student team or group with the name on uniforms
5. new building or facilities
6. innovative project

Many of you have already responded to my request. To date over 60 schools have responded. If you have not yet participated, you can either email the pictures (jmoles@nrca.net) or text them to 402-335-7732. Thanks for your help!

NRCSA co-hosted a meeting with REL on the teacher shortage in rural Nebraska. Several key players from different fields were invited to attend. A second meeting is scheduled for early April. The REL report that was discussed can be assessed [here](#).

[Teacher Retention in Nebraska & Surrounding States](#)

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2018-2019, the rebate was over \$18,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!



SUPERINTENDENT SEARCH & PLANNING

We are now in the height of the season in which Boards of Education are considering new leadership for their districts in the coming year. NRCSA has a Superintendent Search Service which has been highly successful. During the current year the NRCSA Superintendent Search Service has assisted, or is currently assisting, in nine Superintendent searches.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

Global Teletherapy Article The latest article from Global Teletherapy is available below.

[Rural Nebraska & COVID 19](#)

National Updates

From the NREA: Age of Learning provides schools closed due to the coronavirus with free home access for all affected families to leading digital education programs ABCmouse, Adventure Academy, and ReadingIQ. Programs serve students in preschool / pre-k, elementary school, and middle school.

If you represent a U.S. school or district faced with school closures, please complete the below form.

For affected schools outside the U.S., we have partnered with UNICEF to make our resources available at no cost. We will update this page soon with guidance on how to access that offering.

[Age of Learning Form](#)

In light of the Department of Education's recent announcement to suspend federal student loan payments and waive interest during the outbreak of COVID 19, Best Colleges provided some links to materials that may be helpful to you and your students related to student loans.



COVID-19 Student Loans Series

Coronavirus Student Loan Suspension Guide:

<https://www.bestcolleges.com/blog/coronavirus-student-loan-suspension>

Essentials to Student Loans:

<https://www.bestcolleges.com/resources/what-you-need-to-know-about-college-loans/>

Refinancing and Consolidating Guide:

<https://www.bestcolleges.com/financial-aid/student-loan-refinance-consolidation/>

The latest Member Update from the NREA and the latest Legislative Corps are available through the links below.

[NREA Update March 27](#)

[Legislative Corps March 27](#)

The latest Talking Points from the NREAC is available through the link below.

[NREAC Talking Points](#)

NRCSA Superintendent Search Service – 2019-20 Searches:

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

	Superintendent & Principal – Cody-Kilgore Unified Schools Search Complete Ryan Orrock hired as Superintendent/Principal
	Superintendent of Schools – Maywood Public Schools Search Complete Mark Bejot hired as Superintendent of Schools
	Superintendent of Schools -Osceola Public Schools Search Complete Jason Lavaley hired as Superintendent of Schools



	<p>Superintendent of Schools -Stanton Community Schools Search Complete Darren Soucie hired as Superintendent of Schools</p>	
	<p>Superintendent of Schools -Stapleton Public Schools Search Complete</p>	
	<p>Superintendent of Schools -Sterling Public Schools Search Complete Adrian Allen hired as Superintendent of Schools</p>	
	<p>Superintendent of Schools – Deshler Public Schools Search Complete Damon McDonald hired as Superintendent of Schools</p>	
	<p>Superintendent of Schools – Fillmore Central Public Schools Search Complete Joshua Cumpston hired as Superintendent of Schools</p>	
	<p>Interim Superintendent Sterling Public Schools Interim Search Complete Tom Sharp hired as Interim Superintendent</p>	

Member Employment Postings (not using any search service):

NRCSA members may advertise their employment postings here FREE OF CHARGE, provided they are using NRCSA Superintendent Search or searching without using any search service to fill their vacancy.

No postings at this time.

Buy, Sell, Trade

NRCSA members may advertise jobs or items for sale. This service is completely FREE OF CHARGE to NRCSA members. E-mail jbundy@nrdsa.net if you would like to post something. Postings will remain in place for one (1) month but may be resubmitted if additional time is needed.

No postings at this time.

NASB Monthly Update for Board Meetings - Agenda Item: APRIL 2020

“NASB Update”

As a board, some items you would usually be focused on during April include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- Budget: State Aid Certification
- Review ELL Program
- Teacher Non-Renewal, RIF, and Termination Notices; Due April 15
- Review Student Handbooks and relative policies
- Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices; Due April 15

COVID-19 LINKS

Please bookmark and continue to visit NASB’s COVID-19 page regularly at www.NASBOnline.org , as it is continually being updated with items specific to you and your board. Items include:

- A letter from Commissioner Blomstedt to sbm’s
- Videos on Leveraging Our Strengths as a Board/Supt Leadership Team, SafeSchools, & Workers Comp
- NDE resources & A Statement on Continuity of Learning
- Mental Wellness - Tips for Families during COVID-19
- School Leaders Risk Management Association (SLRMA) checklist for boards
- NPERS – Information for Schoolplan Members & Employees
- No Kid Hungry Emergency Relief Grants Available
- Re-purposing Hourly Staff
- EHA updates and a video from Linda Kenedy on how to cope with our current situation
- YouTubes from NASB Region Director, Dr. Bob Rauner with some really good information
- NSAA Statement
- Legal Resources
- Virtual Meetings
- AND MUCH MORE!

Networking, Events & Weekly Call Info:

- <http://members.nasbonline.org/index.php/events>
- *As of now, NASB is still planning on our June events. Unfortunately, we have had to cancel our April Brain Science Workshops. Look for more information on all in the coming weeks.*
- ***NASB has begun hosting weekly networking calls amongst school board members. Check your email for Region specific times and login/call information, as well as discussion questions as we all help each other as we navigate this uncertain time.***



Advocacy/2020 Legislative Session:

The 2020 legislative session is currently adjourned until the speaker calls. We are on Day 44 of 60. Session will remain adjourned until the situation has stabilized, and the Speaker of the Legislature deems it safe to reconvene. During this pause in the legislative session, senators and their offices continue their work.

LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and Groene once the session resumes.

Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB and on facebook at www.facebook.com/NASBOnline

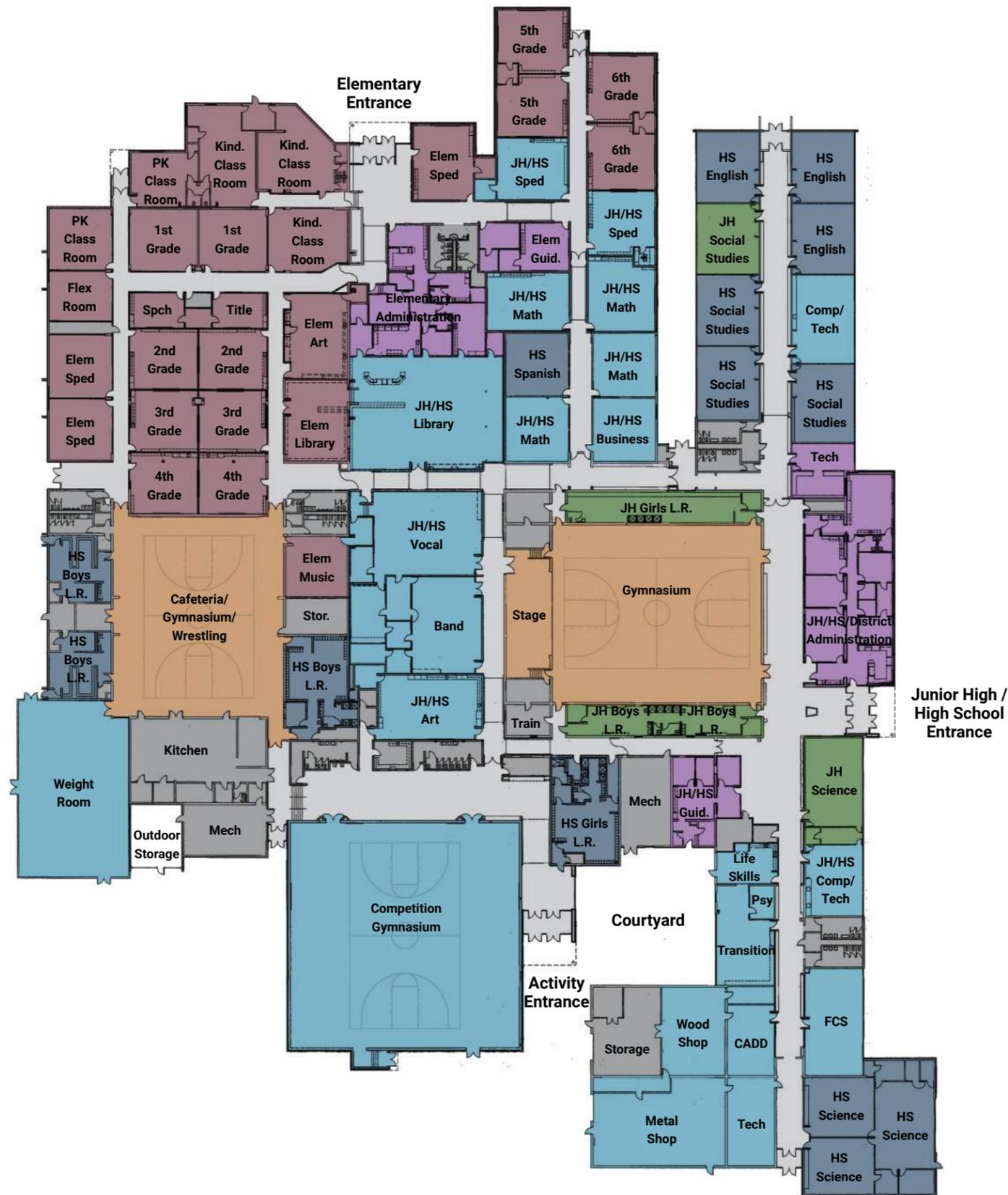
To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska. Now more than ever, we are seeing the importance in school boards stepping up as leaders of their communities!

Arlington Master Plan | **Northeast Addition Options**
Arlington Public Schools



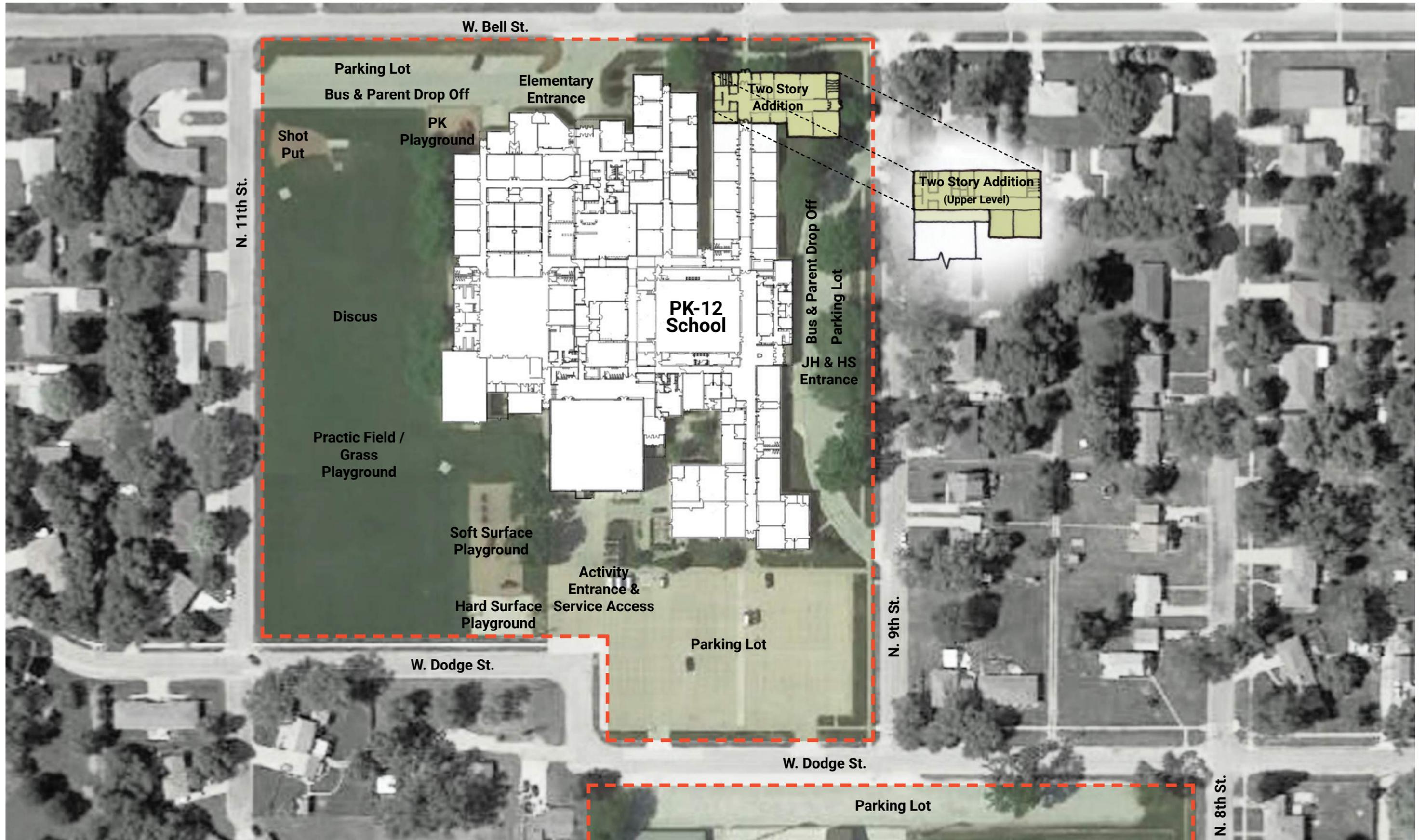


- Elementary Spaces
- Junior High Spaces
- Shared JH/HS Spaces
- High School Spaces
- Shared Elem/JH/HS Spaces
- Administration Spaces
- Support Spaces





- Elementary Spaces
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ONE STORY OPTION (6 CLASSROOMS) = \$2,946,675

Renovation and Remodeling Cost	100 SF		\$5,200
On-Site Development		\$0	\$0
Off-Site Development		\$0	\$0
Existing Building	100 SF	\$50 SF	\$5,000
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field		LS	\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Construction Management Fees		4.00%	\$200
Additions and New Construction Cost	10,100 SF		\$2,394,912
On-Site Development		\$181,800	\$181,800
Off-Site Development		\$0	\$0
New Addition	10,100 SF	\$210 SF	\$2,121,000
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field		LS	\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Storm Shelter Construction Premium	0 SF	\$84 SF	\$0
Construction Management Fees		4.00%	\$92,112
COST OF THE WORK			\$2,400,112
Architect / Engineering Fees			\$189,099
Renovation and Remodeling Cost		9.00%	\$468
Additions and New Construction Cost		7.25%	\$173,631
Specialty Consultants (i.e. Food Service, Acoustical, Theatrical, Etc.)		\$0 LS	\$0
Multiple Bid Packages Additional Services		\$15,000 LS	\$15,000
Enhanced Construction Phase Services		0.0%	\$0
Site Acquisition & Development Cost			\$0
Site Acquisition		LS	\$0
Platting Cost		LS	\$0
Traffic Impact Study		LS	\$0
Off-Site Street and Utilities Development		SF	\$0
General and Jurisdictional Expenses			\$63,763
Printing (Allowance)		0.50%	\$12,001
Reimbursable Expenses (Allowance)		0.5%	\$12,001
Topographic Survey (3rd Party)		0.090%	\$2,160
Pre-Construction Geo-Technical Soils Testing (3rd Party)		0.15%	\$3,600
Geothermal Test Well (Ground Source Conductivity Test)		LS	\$0
Special Inspections (3rd Party)		0.5%	\$12,001
Construction Soils Testing (3rd Party)		0.5%	\$12,001
NPDES Permit Preparation and Coordination		LS	\$0
Storm Water Pollution Prevention Plan (SWPPP)		LS	\$0
Erosion Control Monitoring (SWPPP) (3rd Party)		0.0%	\$0
Watershed Fee		LS	\$0
Wetland Delineation		LS	\$0
Builders Risk Insurance		0.0%	\$0
Contractor Proposal Evaluations (Allowance)		LS	\$0
Utility Company Fees			
Sewer		LS	\$0
City Interceptor Sewer Fee		LS	\$0
Water Pioneer Main		LS	\$0
Internal Water Main		LS	\$0
Water Meter		LS	\$0
Gas		LS	\$0
Electric		LS	\$0
Estimated Electric Utility Company Rebate		LS	\$0
Building Permit Fee		10,000 LS	\$10,000
State Fire Marshall		LS	\$0
Arterial Street Improvement Program Fee		LS	\$0
LEED Registration Fee		LS	\$0
LEED Documentation Fee		0.0%	\$0
Building Commissioning Fee		0.0%	\$0
Mechanical Life Cycle Cost Analysis		LS	\$0
PROJECT EXPENDITURE SUBTOTAL			\$2,652,974
Design Contingency		3.00%	\$72,003
Construction Contingency		3.00%	\$72,003
PROJECT BUDGET including contingency			\$2,796,980
Project Escalation Factor		4.00%	\$111,879
TOTAL PROJECT ESCALATED BUDGET			\$2,908,860
Fiscal Consultant Fees		1.3%	\$37,815
TOTAL ESTIMATED PROJECT BUDGET			\$2,946,675

TWO STORY OPTION (8 CLASSROOMS) = \$5,351,527

Renovation and Remodeling Cost	100 SF		\$5,200
On-Site Development		\$0	\$0
Off-Site Development		\$0	\$0
Existing Building	100 SF	\$50 SF	\$5,000
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field		LS	\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Construction Management Fees		4.00%	\$200
Additions and New Construction Cost	19,150 SF		\$4,371,432
On-Site Development		\$181,800	\$181,800
Off-Site Development		\$0	\$0
New Addition	19,150 SF	\$210 SF	\$4,021,500
Equipment			
Fixed Equipment			\$0
Furniture, Furnishings & Equipment (Movable)			\$0
Technology and Technology Equipment			\$0
Geothermal Well Field		LS	\$0
Support Buildings (Storage, Concessions, Restrooms, Press Boxes, etc...)		\$0 SF	\$0
Storm Shelter Construction Premium	0 SF	\$84 SF	\$0
Construction Management Fees		4.00%	\$168,132
COST OF THE WORK			\$4,376,632
Architect / Engineering Fees			\$332,397
Renovation and Remodeling Cost		9.00%	\$468
Additions and New Construction Cost		7.25%	\$316,929
Specialty Consultants (i.e. Food Service, Acoustical, Theatrical, Etc.)		\$0 LS	\$0
Multiple Bid Packages Additional Services		\$15,000 LS	\$15,000
Enhanced Construction Phase Services		0.0%	\$0
Site Acquisition & Development Cost			\$0
Site Acquisition		LS	\$0
Platting Cost		LS	\$0
Traffic Impact Study		LS	\$0
Off-Site Street and Utilities Development		SF	\$0
General and Jurisdictional Expenses			\$108,037
Printing (Allowance)		0.50%	\$12,883
Reimbursable Expenses (Allowance)		0.5%	\$12,883
Topographic Survey (3rd Party)		0.090%	\$3,939
Pre-Construction Geo-Technical Soils Testing (3rd Party)		0.15%	\$6,565
Geothermal Test Well (Ground Source Conductivity Test)		LS	\$0
Special Inspections (3rd Party)		0.5%	\$21,883
Construction Soils Testing (3rd Party)		0.5%	\$21,883
NPDES Permit Preparation and Coordination		LS	\$0
Storm Water Pollution Prevention Plan (SWPPP)		LS	\$0
Erosion Control Monitoring (SWPPP) (3rd Party)		0.0%	\$0
Watershed Fee		LS	\$0
Wetland Delineation		LS	\$0
Builders Risk Insurance		0.0%	\$0
Contractor Proposal Evaluations (Allowance)		LS	\$0
Utility Company Fees			
Sewer		LS	\$0
City Interceptor Sewer Fee		LS	\$0
Water Pioneer Main		LS	\$0
Internal Water Main		LS	\$0
Water Meter		LS	\$0
Gas		LS	\$0
Electric		LS	\$0
Estimated Electric Utility Company Rebate		LS	\$0
Building Permit Fee		10,000 LS	\$10,000
State Fire Marshall		LS	\$0
Arterial Street Improvement Program Fee		LS	\$0
LEED Registration Fee		LS	\$0
LEED Documentation Fee		0.0%	\$0
Building Commissioning Fee		0.0%	\$0
Mechanical Life Cycle Cost Analysis		LS	\$0
PROJECT EXPENDITURE SUBTOTAL			\$4,817,065
Design Contingency		3.00%	\$131,299
Construction Contingency		3.00%	\$131,299
PROJECT BUDGET including contingency			\$5,079,663
Project Escalation Factor		4.00%	\$203,187
TOTAL PROJECT ESCALATED BUDGET			\$5,282,850
Fiscal Consultant Fees		1.3%	\$68,677
TOTAL ESTIMATED PROJECT BUDGET			\$5,351,527

Community RelationsEmergency Exclusion of Persons from School

If the Superintendent or Superintendent's designee determines that a person may pose a health or safety risk to others, the Superintendent may exclude such person from school property. If such person is a student, then the Superintendent or Superintendent's designee may refer to the emergency exclusion provisions of Policy 5101. If such person is a staff member, then the Superintendent or Superintendent's designee may place said staff member on paid or unpaid leave. If such person is not a student or staff member, then the Superintendent or Superintendent's designee shall inform such person as soon as possible that they are not permitted on school property until further notice from the Superintendent or Superintendent's designee.

The Superintendent may consult with law enforcement, health officials or other experts in determining whether such exclusion should occur.

Date of Adoption: [Insert Date]

Community RelationsEmergency Closure of School Buildings

If the Superintendent or Superintendent's designee determines that a building or buildings should be closed due to health or safety concerns, then the Superintendent or Superintendent's designee is authorized to close a school building or buildings until the Superintendent or Superintendent's designee determines that such building or buildings should be reopened.

In determining whether a building or buildings should be closed, the Superintendent or Superintendent's designee is encouraged to receive input from law enforcement, health officials and other experts.

If the Superintendent or Superintendent's designee makes the decision to close a school building or buildings, then the Superintendent or Superintendent's designee shall communicate such decision to students, parents, staff, community members and area media outlets as soon as practical.

If a school building is closed, then no person shall be allowed to enter such building unless the Superintendent permits such person to enter such building.

Date of Adoption: [Insert Date]

**EMERGENCY RESPONSE RESOLUTION OF THE BOARD OF
EDUCATION OF ARLINGTON PUBLIC SCHOOLS
REGARDING CORONAVIRUS**

BE IT RESOLVED THAT:

WHEREAS, the COVID-19 (also known as the coronavirus) global pandemic and epidemic sickness as declared by the World Health Organization (WHO) has already had a substantial disruptive effect on Nebraska school districts and will likely continue to substantially disrupt Nebraska school districts; and

WHEREAS, on March 13, 2020, President Trump declared a national emergency because of the COVID-19 epidemic and on the same date retroactive to March 6, 2020, Governor Ricketts issued a Proclamation and declared a state emergency because of the COVID-19 epidemic; and

WHEREAS, on March 18, 2020, Washington County also issued an emergency Proclamation under the provisions of Neb. Rev. Stat. § 81-829.50 which by virtue of § 81-829.51(2) includes Arlington Public Schools (the “District”), among others, as part of Neb. Rev. Stat. §§ 81-829.36 to 81-829.75, known as the Emergency Management Act (the “Act”) or other laws, and includes in full, all the powers and authority as granted by the Act or other laws upon issuance of same and which powers and authority of necessity include that the Board of Education, along with the District Administration may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriation, budgeting, levies, or entering into contracts in excess of or in violation of existing statutory limitations or bidding or other requirements; and

WHEREAS, with the above declared emergencies and the guidance, recommendations and advice provided as to the potential viral spread and clinical characteristics of this virus from countless local, state and national health care professionals, departments and organizations, along with the numerous curtailing or cancellation of events and facility closures at local, state and national levels, the Board of Education of the District out an abundance of caution in the interest of public health and safety also hereby finds, determines and declares retroactive to Monday, the 21st day of March, 2020 that an epidemic sickness, disaster and emergency conditions prevail and exist within the boundaries of the District as defined in Nebraska laws; and

WHEREAS, these conditions are continually emerging and constitute a rapidly evolving situation which are a danger to the public health and safety, and to district students, staff, families, our community partners and the community as a whole; and

WHEREAS, it has been and will continue to be necessary for the District to react to the evolving situation and take significant actions that may impact students, staff, our community partners, the

community as a whole and the programs operated out of District buildings and facilities or elsewhere on little notice in order to provide or implement plans for safety, continued operations, work and educational services so as to not prevent, hinder, or delay necessary action in coping with the emergency; and

NOW, THEREFORE, the Board of Education hereby approves and adopts the above stated facts, findings and determinations and further approves and adopts the following actions:

- A. That all closure and emergency response actions of the District Administration as taken to date are hereby ratified and approved.
- B. That all district policies and regulations or other District documents inconsistent with this resolution or which would otherwise prevent, hinder, or delay necessary action in coping with the emergency are hereby waived and suspended.
- C. That the Superintendent, Dawn Lewis, Ed.D., her successors, or her designees, in order to facilitate the ability to implement response actions plans and prompt reactions to the evolving COVID-19 virus situation so as to prevent, hinder, or delay necessary action in coping with the emergency is hereby delegated the full power and authority by this Board of Education to close or limit access to programs, buildings, schools or the District as needed or deemed appropriate by the District Administration, implement emergency preparedness and response action plans, necessary transportation plans, modify collective bargaining agreements, implement staff payment plans, contract with or provide facilities maintenance and cleaning services as deemed appropriate, carry out nutrition services and food programs as deemed appropriate, undertake and continue special education measures as deemed appropriate or required by law, implement health services, early intervention, distance learning, telework or other instructional delivery or work plans or programs, suspend Board policies, including but not limited to policies on grading and graduation, undertake or carry out any other services or programs that may be required by local, state or federal law, and to take or cause to be taken all other actions and sign or cause to be signed all contracts or agreements in order to make emergency expenditures determined to be in the best interests of the District in this emergency situation.
- D. That this delegation of authority is to continue in effect until the emergency has been dealt with as determined by the Superintendent to the extent that the conditions no longer exist, or until modified or terminated by action of the Board of Education.
- E. In exercising the above authority, the Superintendent or his designee shall maintain close contact with the Board President and regularly inform the members of the Board of Education of actions taken pursuant to the foregoing authority.

After discussion and on roll call vote, the following trustees voted in favor of passage and adoption, against passage and adoption, or were absent and not voting:

	<u>Board Member</u>	<u>FOR</u>	<u>AGAINST</u>	<u>ABSENT OR NOT VOTING</u>
1.	Matt O'Daniel	___	___	___
2.	Bruce Scheer	___	___	___
3.	Jessi Scheer	___	___	___
4.	Janet Warner	___	___	___
5.	Shanon Willmott	___	___	___
6.	Jason Arp	___	___	___

The above Resolution having been consented to by a majority of the members of the Board of Education of this School District was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ___ day of April, 2020.

WASHINGTON COUNTY SCHOOL DISTRICT
89-0024, A/K/A ARLINGTON PUBLIC SCHOOL DISTRICT

BY: _____
President or Other Authorized Officer

PUBLIC NOTICE: Based on the evolving circumstances surrounding this emergency resolution, the final exact wording may be modified some up to the time of Board of Education action.