

Board of Education Workshop/Business Meeting

Tuesday, July 22, 2025 6:00 PM

D300 Central Office - Anne B Miller Boardroom, 2550 Harnish Drive, Algonquin, IL 60102

1. Call to Order

1.1. Roll Call

2. Closed Session, 6:00pm

2.1. Motion to go into closed session for the purpose of discussing: 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c)(1); 2. Litigation 2(c)(11); and 3. Security procedures, school building safety and security, and the use of personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c)(8).

2.2. Motion to suspend closed session

3. Reconvene in Open Session (no later than 6:30pm)

3.1. Roll Call

4. Pledge of Allegiance

5. Approval of the Agenda

6. Staff Introductions

7. **Public Participation: Members of the public, especially residents of District 300, are welcome to contribute during public participation. To do so, you must sign up electronically via a computer located in the Central Office lobby between 6:00-6:30pm, or the start of the open meeting; be 18 years old or older or have a parent/legal guardian present with you, give your full name and respectfully state your comments, and you are not permitted to mention the names of specific staff members or students. The Board will not respond in this forum but will thoughtfully consider your statements.**

8. Superintendent Report

8.1. E-Learning Program Renewal

8.2. Superintendent Student Advisory Council Update

9. Board Discussion

9.1. Board Committee Reports

- 9.1.1. Board Operations Committee
- 9.1.2. Superintendent Evaluation Ad Hoc Committee
- 9.1.3. Board Policy Ad Hoc Committee
- 9.1.4. Board Member Handbook Ad Hoc Committee

9.2. Board Discussion

10. Items for Discussion

- 10.1. Boys & Girls Club of the Northwest Suburbs Facility Use Agreement 2025-2026 (Renewal)
- 10.2. e-Learning Program Verification Renewal
- 10.3. Board Policy Review & Revisions

11. Consent Items

- 11.1. Approval of Board Meeting Minutes for June 24, 2025 and July 14, 2025
- 11.2. Approval of Disposal Report
- 11.3. Approval of Bills Payable
- 11.4. Approval of Treasurer's Report
- 11.5. Approval of Human Resources Report
- 11.6. Approval of Freedom of Information Act Report

12. Roll Call Action Items

- 12.1. Approval of Materials & Curriculum
- 12.2. Approval of Pre-ACT Program Enrollment Agreement
- 12.3. Approval of Technology Services Contract (Renewal)
- 12.4. Approval of Education Services Contract (Renewal)
- 12.5. Approval of Village of Pingree Grove IGA
- 12.6. Approval of NIA Executive Board Ballot
- 12.7. Approval of Computer Lab Equipment Purchase
- 12.8. Approval of Change Orders (JHS Track, DMS Roof)

13. Closed Session

- 13.1. Motion to go into closed session for the purpose of discussing: 1. The appointment,

employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c) (1); 2. Litigation 2(c) (11); and 3. Security procedures, school building safety and security, and the use of personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c) (8).

13.2. Motion to adjourn closed session and return to open session

14. **Reconvene in Open Session**

14.1. Roll Call

15. **Adjournment**



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Jorge Almodovar,
Assistant Superintendent of Schools

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 8/12/2025 |

SUBJECT: Boys & Girls Clubs of the Northwest Suburbs Facility Rental Agreement (Renewal)

Background

District 300 and the BGCNWS have a history of working together to provide additional support for students. The agreement being presented, between the district and the BGCNWS, has been reviewed and approved by the district's legal counsel. The agreement outlines the respective rights and responsibilities of the two parties and covers details such as facility use, data-sharing requirements, and the 21st Century Learning Community program specifics.

Administrative Recommendation

The administration recommends approving the agreement between the district and BGCNWS as presented.

Fiscal Impact

None

**AGREEMENT BETWEEN THE BOYS & GIRLS CLUBS OF THE NORTHWEST SUBURBS AND
COMMUNITY UNIT SCHOOL DISTRICT 300 REGARDING THE 21ST CENTURY COMMUNITY
LEARNING CENTER**

This Agreement is between the Board of Education of Community Unit School District 300, Kane, McHenry, Cook, and Dekalb, Illinois (the "School District"), and the governing board of the Boys & Girls Clubs of Dundee Township, an Illinois not-for-profit corporation, Carpentersville, Illinois (the "BGCNWS").

I. Background

A. The BGCNWS is an Illinois not-for-profit corporation that provides character development, academic/homework support, career readiness, recreation, and other enrichment services to school-age children.

B. The BGCNWS and the School District are applicants of a federal grant (the "Grant") to establish and operate the 21St Century Community Learning Center (CLC) at various School District schools, and the programs and activities shall be referred to hereafter as the "CLC Program."

C. Although the primary purpose of school facilities is for the education of the children of the School District, there are times when certain school facilities are not otherwise needed for school and educational purposes.

D. The School District has determined that if the Grant is awarded, allowing the BGCNWS to utilize certain School District facilities to provide the CLC Program to students enrolled in the School District will supplement and enhance the educational experience of its students.

E. The Parties have a history of working cooperatively for their mutual benefit and the Parties desire to further define between themselves their respective rights and responsibilities and to cooperate to the maximum extent permitted by law concerning the agreements described herein.

II. Facility Use

A. Description of Property The School District is the owner of certain real estate, buildings, and facilities (the "Property"), which is more fully described in Exhibit A, attached hereto, and which may be amended in writing from time to time by mutual agreement of the School District's Superintendent and the BGCNWS's Chief Executive Officer without further approval of their respective boards. The BGCNWS expressly acknowledges and agrees that the School District may, on occasion, and in its reasonable discretion, unilaterally restrict or reduce the areas of the Property to be used by the BGCNWS.

B. Ownership. The School District is the sole owner of the Property, and the BGCNWS shall have no right or interest in the Property, except for the right to use the Property as provided in this Agreement.

C. Use of the Property. Subject to the terms and conditions of this Agreement, and in consideration of the agreements herein, the School District agrees to allow the BGCNWS certain use of the Property for authorized CLC Program activities.

D. Rental Fees; Charges. In consideration for the enhanced academic benefit provided by BGCNWS to the School District by the BGCNWS's use of the Property as set forth herein, the BGCNWS shall not be required to pay rental fees, and any additional charges as may be applicable, to the School District in accordance with the School District's Community Use of School Facilities Policy and Administrative Guidelines, as may be amended from time to time.

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E. No Financial Compensation. The BGCNWS shall not receive any financial compensation from the School District. The BGCNWS shall conduct member registration of the CLC Program, and any associated fees and costs for the CLC Program shall be paid directly to the BGCNWS by students and their parents or legal guardians.

F. Scheduling of Property Use.

1. The BGCNWS's use of the Property shall be limited to those non-school hours when the property is not required for the School District's use. For example, (1) the Parties anticipate that the BGCNWS generally will use the Property during the school year on weekdays in the mornings before school has begun for the day on a basis that will be adjusted seasonally in order to accommodate the School District and BGCNWS's programming needs; (2) during the school year on weekdays in the late afternoons, after school has released for the day on a basis that will be adjusted seasonally in order to accommodate the School District and BGCNWS's programming needs; and (3) during the summer, on weekdays from 7:00 am to 6:00 pm. Specific times should be agreed upon and approved by the building principal. It is understood and agreed that the needs of the School District will require its usage of the Property during non-school hours on certain days throughout the school year and summer.

2. A detailed Schedule of Property Use shall be developed by representatives of the School District and the BGCNWS and attached to this Agreement as Exhibit B. Changes in the schedule may be approved in writing by mutual agreement of the School District's Superintendent and the BGCNWS's Chief Executive Officer without further approval of their respective boards.

3. The BGCNWS shall designate a CLC Program Site Director for each school location identified in Exhibit A and shall notify the School District of the contact information for each Site Director. In addition to the obligations hereunder as between the BGCNWS and the School District, each BGCNWS CLC Program Site Director shall cooperate with the Principal of the corresponding school in connection with the BGCNWS's activities, and the Principal of the corresponding school shall cooperate with the BGCNWS CLC Program Site Director.

G. Common Areas. Whenever the BGCNWS has the right to use the Property under this Agreement, and subject to any scheduling restrictions imposed by the School District, the BGCNWS shall be authorized to use on a joint use basis, other common areas of the Property, including the hallways, restrooms, parking areas of the identified schools and any other areas that are incidental to the use of the Property, consistent with this Agreement and approved by the School District (the "Common Areas").

H. Ingress/Egress. The School District hereby grants to the BGCNWS rights of ingress and egress solely for the limited purpose of gaining access for the use of the Property and Common Areas, on and over the pathways, sidewalks, driveways, student loading areas, or other means of access to the Property as designated by the School District whenever the BGCNWS has the right to use such Property or Common Areas under this Agreement. The BGCNWS shall have no right to use any portion of the Property, other schools of the School District, or other School District property, except as specified in Exhibit A, this Agreement, or as permitted by the School District.

3255649.1

I. Custodial Services. The School District shall provide its usual and customary custodial

services to the Property in accordance with the School District's regularly scheduled working hours or at the discretion of the School District. Fees for overtime custodial services may be assessed to the BGCNWS in accordance with School District policies and procedures.

J. Repair and Replacement. At the close of each instance of use, the BGCNWS shall leave the Property in substantially the same condition as at the outset of each instance of use, ordinary wear and tear excepted. The BGCNWS shall be responsible for the cost of repair and/or replacement of any damage to the Property, or any other School District property, including without limitation fixtures and furnishings, which occurs because of or in connection with the use of the Property by the BGCNWS or its employees, volunteers, participants, or agents. The BGCNWS shall reimburse the School District for any costs it incurs related to damage caused by the BGCNWS within 14 days after the School District sends a written invoice to the BGCNWS.

K. No Improvements. The BGCNWS shall not modify, alter, or place permanent fixtures or improvements upon School District property in any way without the prior express written approval by the School District.

L. Supervision. The School District shall have no responsibility whatsoever for supervising any CLC Program activities and/or Property use hereunder by the BGCNWS, its employees, volunteers, participants and/or agents. The BGCNWS shall be solely responsible, at its own expense, for providing adequate adult supervision in connection with its use of the School District's Property. The BGCNWS acknowledges and assumes complete responsibility for the staff or volunteers used to supervise its activities hereunder.

M. Use Policies. The use policies of the School District, including, without limitation, the School District's Facility Rental Guide, shall apply to all users of the Property, including use by the BGCNWS.

N. Facility Use Only. The BGCNWS expressly acknowledges and agrees that this Agreement with the School District is solely for the use of the Property. All employees or volunteers supervising or implementing activities under this Agreement shall be BGCNWS employees or volunteers, and the School District shall not be responsible in any way for the employment of personnel to implement or supervise the CLC Program on the School District property, nor for any employment-related benefits. The BGCNWS shall represent the CLC Program as the BGCNWS program, and at no time shall represent any sponsorship or other involvement by the School District other than the provision of facilities.

O. Required Waiver. Before providing any CLC Program or activity on the Property, the BGCNWS shall obtain a Waiver, Release, Indemnity, and Hold Harmless Form, in substantially the form of Exhibit C, attached hereto, signed by the participating student and his/her parent or legal guardian, and shall forward a signed copy to the School District's Chief Operations Officer or designee.

P. Background Investigations. The BGCNWS shall not send to any school building or school property any employee or agent who would be prohibited from being employed by the School District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry. The BGCNWS shall check if an employee or agent is listed on the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry at least quarterly and will provide a report to the School District as proof that these checks have occurred. The BGCNWS will conduct background checks of their staff pursuant to Boys and Girls Club of America requirements before the employee working on school property. In addition, BGCNWS shall make every employee who will be sent to any school building or school property available to the School District to submit to a fingerprint-based criminal history records check pursuant to 105 ILCS 5/10-21.9.

In accordance with Illinois School Code 5/22-94, the BGCNWS agrees to: (1) prohibit any of its employees from having direct contact with children or students through the BGCNWS program if the BGCNWS has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 5/22-94(j)(3), which the BGCNWS is required to disclose.

Q. Promotional Materials; News Releases. The School District shall permit the BGCNWS to use the School District's name in describing the location of the CLC Program, provided that the BGCNWS shall not represent the School District in any way except as expressly provided herein.

R. Employment Laws: BGCNWS will comply with all state and federal employment laws.

III. CLC Program

A. CLC Program Specifics. The specifics of the CLC Program and the Parties' obligations related to the CLC Program are described in detail in Exhibit D to this Agreement. The provisions of Exhibit D may be amended from time to time by the School District's Superintendent and the BGCNWS's Chief Executive Officer without further approval of their respective boards.

B. Data Sharing Requirements. The School District intends to share student data with BGCNWS, subject to the provisions contained in Exhibit E to this Agreement.

IV. General Terms

A. Incorporation of Recitals and Exhibits. The recitals and Exhibits to this Agreement are hereby incorporated as if set forth fully herein.

B. Term of Agreement. This Agreement shall commence June 30th, 2025 and shall conclude on June 30, 2026. The Parties may agree in writing to extend this Agreement for an additional term. If, however, the Grant is not awarded, either Party may immediately terminate the Agreement.

C. Termination. Either Party may terminate this Agreement for any reason upon six (6) months' advance written notice to the other Party. Additionally, if, during this Agreement, the School District's situation changes to necessitate the use of all or portions of the Property for School District purposes, the School District reserves the right to cancel the BGCNWS's use of the Property and terminate this Agreement with written notice to the BGCNWS three (3) months in advance of termination of the BGCNWS's use of the Property. The Parties agree this provision is not intended to allow the School District to terminate the BGCNWS's use of the Property where the School District has no demonstrable bona fide educational need.

D. Default

1. If one Party believes the other to be in default under this Agreement, that Party, acting through its chief administrator, shall notify the other Party in writing and allowing the other Party thirty (30) days from the date of receipt of the notice to cure the default. If the default is not then cured, the Party having sent the notice of default may terminate the Agreement by serving written notice on the other Party, effective thirty (30) days after receipt of the notice by the other Party.

2. In the event of an emergency, a safety issue, or a failure to maintain insurance, or any other condition that constitutes a substantial threat to the health or safety of students, employees, or others at the School District, as determined by the School District in its sole reasonable discretion, the School District may immediately suspend the BGCNWS's activities hereunder until such condition has been remedied to the School District's satisfaction per this Agreement.

E. Indemnification. To the fullest extent permitted by law, the BGCNWS shall indemnify, defend and hold harmless the School District, the Board of Education and its members, employees, volunteers, and agents, and their successors and assigns, in their individual and official capacities (collectively the "School Indemnitees"), from and against any and all liabilities, loss, claim, demand, lien, damage, penalty, fine, interest, cost, and expense, including without limitation, reasonable attorneys' fees and litigation costs, incurred by any of the School Indemnitees for (i) injuries to persons or for damage, destruction or theft of property arising out of any activity of the BGCNWS, or any act or omission of the BGCNWS or of any employee, agent, volunteer, or invitee of the BGCNWS, in or about the Property, the Common Areas or other School District property; (ii) the BGCNWS's violation of the terms of the Grant; (iii) the BGCNWS's violation of law; or (iv) the BGCNWS's breach of the Agreement.

F. Insurance. The BGCNWS, at its sole cost and expense, and for the benefit of the School District, shall carry and maintain the following insurance:

1. Comprehensive general liability and property damage insurance, insuring against all liability of BGCNWS related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence and Two Million Dollars (\$2,000,000) general aggregate;
2. Professional Liability Insurance with limits in the per claim amount of not less than Two Million Dollars (\$2,000,000) and the annual aggregate of not less than Three Million Dollars (\$3,000,000);
3. Automobile liability Insurance with a combined single limit of One Million dollars (\$1,000,000);
4. Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for BGCNWS's respective employees; and
5. Sexual abuse and molestation insurance with a combined single limit of One Million dollars (\$1,000,000).
6. Umbrella liability insurance with a minimum combined single limit of One Million dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) general aggregate.

All insurers shall be licensed by the State of Illinois and rated A+-VII or better by A.M. Best or a comparable rating service. The comprehensive general liability, sexual abuse and molestation, and property damage insurance policy shall name the School District, its Board, Board members, employees, agents, and successors as additional insureds on a primary noncontributory basis with a waiver of subrogation in favor of the School District. The BGCNWS shall provide the School District with certificates of insurance and/or copies of policies reasonably acceptable to the School District, evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. The failure to provide acceptable insurance shall be deemed a breach of this Agreement, entitling the School District to terminate this Agreement immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the School District by certified mail, return receipt requested.

G. No Waiver of Tort Immunity Defenses. Nothing contained in this Agreement, or in any other provision of this Agreement, is intended to constitute nor shall constitute a waiver of the defenses available to the School District under the Illinois Local Governmental and Governmental Employees Tort Immunity Act, with respect to claims by third parties.

H. Relationship of the Parties; No Third-Party Beneficiaries. Nothing in this Agreement shall be construed to consider any Party or its respective employees, volunteers, or agents as the agents or employees of any other Party. Nothing contained in or done pursuant to this Agreement shall be construed as creating a partnership, agency, joint employer, or joint venture relationship between the School District and the BGCNWS. No Party shall become bound, with respect to third parties, by any representation, act, or omission of the other Party. No claim as a third-party beneficiary under this Agreement by any person, firm, or corporation shall be made or be valid against the School District.

I. Notices. Any notice or communication permitted or required under this Agreement shall be in writing and shall become effective on the day of mailing thereof by first-class mail, registered or certified mail, postage prepaid, addressed:

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| If to the BGCNWS: CEO 20 S. Grove St., Suite 201 Carpentersville, IL 60110 | If to the School District: Superintendent 2550 Harnish Drive Algonquin, IL 60102 |
|---|---|

J. No Assignment. No Party may assign any rights or duties under this Agreement without the prior express written consent of the other Party.

K. Successors. This Agreement shall be binding upon the successors of the Parties' respective governing boards.

L. Entire Agreement. This Agreement shall constitute the entire agreement of the Parties hereto with respect to the CLC Program and activities hereunder, and this Agreement supersedes any prior agreements and understandings, whether written or oral, formal, or informal.

M. Amendments. This Agreement may not be amended except by means of a written document signed by authorized representatives of the Parties.

N. Construction. The provisions of this Agreement have been negotiated, written, and reviewed by the Parties in consultation with legal counsel. None of the provisions of this Agreement shall be construed against a Party merely because that Party was or is the principal drafter.

O. Captions. The captions of this Agreement are for convenience only and are not to be construed as part of this Agreement and shall not be construed as defining or limiting in any way the scope or intent of the provisions of the Agreement.

P. Calendar Days and Time. Unless otherwise provided in this Agreement, any reference in this Agreement to "day" or "days" shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Agreement falls on a Saturday, Sunday, or federal holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, or federal holiday.

Q. Compliance with Laws. The BGCNWS shall comply with all applicable local, county, State, and federal laws and regulations, including, without limitation, those regarding the provision of recreational and enrichment programs, facilities, and student confidentiality.

R. Governing Law. This Agreement shall be governed and construed in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes shall be the Circuit Court located in McHenry County, Illinois, or the federal district court for the Northern District of Illinois.

S. Provisions Severable. If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

T. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall constitute an original, but altogether shall constitute the same Agreement.

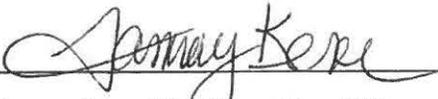
U. Authority to Execute.

1. School District. The School District hereby warrants and represents to the BGCNWS that the persons executing this Agreement on its behalf have the full and complete right, power, and authority to enter into this Agreement and to agree to the terms, provisions, and conditions set forth in this Agreement and that all legal actions needed to authorize the execution, delivery, and performance of this Agreement have been taken.

2. BGCNWS. The BGCNWS hereby warrants and represents to the School District that the persons executing this Agreement on its behalf have the full and complete right, power, and authority to enter into this Agreement and to agree to the terms, provisions, and conditions set forth in this Agreement and that all legal actions needed to authorize the execution, delivery, and performance of this Agreement have been taken.

V. Effective Date. This Agreement shall be deemed dated and become effective on the date the last of the Parties signs as set forth below the signature of their duly authorized representatives.

Boys & Girls Clubs of the Northwest Suburbs



Tammy Kerr - Chief Operations Officer

05/07/2025

Date

Community Unit School District 300

Dr. Martina Smith - Superintendent

Date

EXHIBIT A

Description of the School District Property

[List schools and facilities within the schools that are subject to the Agreement.]

EXHIBIT B

Schedule

[To be approved by the Superintendent and CEO]

EXHIBIT C

Waiver, Release, Indemnity, and Hold Harmless

We, the undersigned parents/guardians of _____ (the "Student"), a student in Community Unit School District 300 (the "School District"), hereby give our full permission for the Student to participate in the Boys & Girls Clubs of the Northwest Suburbs (the "BGCNWS") 21st century Community Learning Center program (the "CLC Program") in facilities and/or schools owned by the School District. We understand that this is a voluntary activity, and is solely provided, supervised, and sponsored by the BGCNWS and not by the School District. Further, we acknowledge that the School District has no responsibility for such activity and that the School District will not provide supervision.

For and in consideration of the School District permitting the Student to participate in programs conducted by the BGCNWS, we hereby waive, release, and warrant that we shall not bring any claim, by lawsuit or otherwise, against the School District, its Board of Education or its members, officers, employees, agents, and volunteers directly or on behalf of the Student or any other person in connection with the Student's participation in the CLC Program. By signing below, the Student has joined in this agreement, commitment, waiver, release, and acceptance of responsibility.

We further agree to indemnify and hold harmless the School District, its Board of Education and its members, officers, employees, agents, and volunteers (the "Indemnitees") from any claim, loss, or expense whatsoever, including without limitation reasonable attorneys' fees, brought against or suffered by any of the indemnitees due to any injury or loss suffered by the Student or us in connection with the Student's participation in the CLC Program, or as a result of the Student's acts or omissions in connection with this participation, or arising out of a claim directly or indirectly related to this participation brought by any other person and arising out of the Student's acts or omissions.

If any term, covenant, condition, or provision of this waiver, release, indemnity and hold harmless is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Student First Name: _____ Student Last Name: _____

School: _____ Grade level: _____ ID#: _____

EXHIBIT D

CLC Program Specifics

A. BGCNWS Responsibilities. BGCNWS will provide the following for the CLC Program:

- Direct program administration and operational oversight.
- Hiring/training of all necessary personnel for the site's operation all of whom will be subject to School District administered criminal background checks.
- The BGCNWS will collaborate with the School District in the hiring decision of the CLC Program Site Director.
- On-site program supervision.
- Tracking of enrollment, program participation.
- Purchasing/managing necessary supplies and materials needed for program operation.
- Program recruitment activities and enrollment, in collaboration with the School District.
- Data-gathering including specific evaluation data-gathering required of the CLC Program.
- Shared program planning based on the proposed services, in collaboration with the School District.
- Transportation, including daily trips home from the school site.
- Use of BGCNWS facilities as needed to enhance the CLC Program and hold special activities during times school space is not available.
- Shared use of BGCNWS club equipment and staffing resources.
- Fiscal oversight, including bookkeeping/accounting and fiscal reporting services.
- Training of site leadership and overall training goals.
- All required programmatic and fiscal reporting to the Illinois State Board of Education.
- Boys & Girls Clubs of America program curriculums.
- Technical assistance in all programmatic and fiscal areas.
- Evaluation services and oversight of data-gathering activities.
- Compliance responsibilities.

B. School District Responsibilities. The School District will provide the following for the CLC Program:

- In accordance with the governing agreement, provide space in School District facilities for the CLC Program. The school district will provide a minimum of 3 classrooms in addition to space for physical fitness and food service.
- Shared use of the following school equipment and supplies: school-issued laptops, as well as additional educational resources mutually deemed beneficial for academic enrichment activities.
- Collaboration and assistance in specific data-gathering efforts related to evaluation, such as collection of teacher surveys.
- After-school snacks provided through the USDA food program operated by the specific School District school for students attending the program.
- Collaboration of school staff in planning and implementation of programs, including the involvement of the school's curriculum specialists in identifying appropriate academic improvement tools to enhance the school day curriculums; assignment of a lead staff person as CLC liaison for the School District school; establishment of regular meeting schedules for sharing information; collaboration on parent services through involvement of the school's parent liaison, involvement in school activities to assist with recruitment, etc. Payment will be made by BGCNWS to D300 for the lead staff person for the school CLC liaison role defined above as mutually determined by the BGCNWS and the School District in writing.
- Providing and/or helping recruit teachers, as either employees of the School District or contractors to and paid by BGCNWS, to provide tutoring and academic support services as defined and agreed in the program plan. BGCNWS shall reimburse the School District for all expenses related to this bullet monthly from the proceeds of the Grant, or directly pay the teachers as mutually determined by the BGCNWS and the School District in writing.

C. Mutual Responsibilities.

- The CLC Program Director and respective School Principal will meet at least monthly to discuss CLC Program implementation, student progress, and challenges.
- A representative of the School District and the BGCNWS will confer at least quarterly to assess progress of CLC Program objectives, modify the CLC Program plan, if necessary, promote participation of CLC Program partners and develop and implement the CLC Program's sustainability plan.

- The School District and the BGCNWS will work together to endeavor to sustain the CLC Program after the expiration of the Grant.

D. Coordination of Academic Activities

- The CLC Program Site Director, the school site's CLC Liaison and the School Principal, or their designated lead staff person, will lead the linkage between the school-day and the CLC Program.
 - The CLC Liaison will be a certified teacher, compensated by BGCNWS.
- Communication and collaboration between the school-day and after-school program will be accomplished through attendance of the CLC Program Site Director at agreed upon school staff meetings, such as curriculum meetings and teacher staff meetings, and the CLC Program Site Director's inclusion in school committees and activities.
- The BGCNWS's Academic Coordinator will lead the alignment efforts of the academic portion of the CLC Program, under the supervision of the CLC Program Site Director and in consultation with the CLC Liaison and School Principal or their designee.
- The BGCNWS Academic Coordinator will also work closely with teachers, the CLC Program Site Director, and site staff on school learning goals, student achievement and learning tools; help support specific learning goals of targeted students and files of academic information on enrolled youth; plan the schedule for the academic portion of the CLC Program; support lesson plans and prepare learning tools tied to state learning standards and monitor academic progress.
- Together, teachers employed/compensated by the BGCNWS and compensated under the CLC grant and CLC Program site staff will review student progress, under the leadership of the CLC Program Site Director, assisted by the BGCNWS Academic Coordinator and working in collaboration with CLC Liaison.
- Teachers employed by the CLC Program and compensated under the CLC grant will share curriculum plans and collaboratively plan after-school activities that complement and reinforce school-day learning. CLC and school day staff will hold joint in- services on homework assistance, skill-building, positive youth development facilitated by the BGCNWS Academic Coordinator. School staff will work with parents and the BGCNWS to recruit students for the CLC The School District and the BGCNWS will collaborate on student transportation plans.

E. Student Selection. Students will be chosen for the CLC Program in the following manner:

- Each participating school will work with BGCNWS and D300 Admin to provide data following Exhibit E.
- The list will be shown to a team of school staff recommended by the Principal, including the family school liaison. Based on their knowledge of specific youth and their families' situations, the group will also list other known needs of the targeted students.
- This team will then prioritize which students will be in the first tier targeted for enrollment, based on the targeted number of youths to be served, indicating that those students have multiple academic needs (both reading and math weaknesses, and potentially others), along with other family and neighborhood risk issues such as family poverty, neighborhood crime, etc.
- The CLC Program Director will work with a designated School District staff person assigned by the School Principal, to provide information on the program to targeted students and communicate with their families.
- BGCNWS administration will agree to take a CUSD 300 data privacy course to develop an understanding implication of student data.

F. CLC Program Advisory Committee. The BGCNWS will form a CLC Program advisory committee with representation from each school site, school administration, faculty, and staff, a BGCNWS representative, parents, and community partners to ensure goals are met. The advisory committee shall meet at least quarterly, give direction, incorporate evaluation outcomes for continuous program improvement, and help plan family activities, and assist with sustainability.

EXHIBIT E

Data Sharing Requirements

A. BGCNWS Data Collection. The BGCNWS will manage data-gathering plans as part of its management of the CLC Program site. The BGCNWS will gather data daily by, which it will track enrollment, demographics, attendance, and participation of students and parents. On a monthly basis, data on attendance and participation will be provided to the School District, and relevant school. In the spring, site staff, under the leadership of the CLC Program Site Director and with the assistance of the Academic Coordinator, will implement the data gathering plan, which indicates start dates of February 1st for beginning the process of data collection, starting with planning meetings, and continuing through actual data collection of teacher and youth surveys by May 20th each year. Teacher meetings will be utilized to describe to teachers the need for and distribution and collection plan for surveys. All student report cards will be collected by the Academic Coordinator working with the CLC Program site director and School Principal or their designee and will be turned into the BGCNWS by June 30th. Subject to this Exhibit, the School District will provide the ISAT scores in early fall by to the Academic Coordinator, when released, and to the BGCNWS by September 30th, if available. Reports on the evaluation results will be provided to the School Principal, Superintendent and the CLC Program Site Director by November 30th.

B. School District Data. As used in this Exhibit, "School District Data" includes:

- "Personally Identifiable Information" and "Education Records" of students as defined in regulations implementing the Family Educational Rights and Privacy Act ("FERPA"), 34 C.F.R. § 99.3; and
- "School Student Records" as defined in the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/2(d);
- All other non-public information, including student data, metadata, and user content, of the School District's students.
- As set forth in Section A above, it is contemplated that BGCNWS will have access to the following School District Data, provided the required consents contemplated in Section D below are completed. Information can be compiled by the School District and BGCNWS:
 - Student and parent names, student demographics, attendance, and participation in the CLC Program
 - Student report cards
 - ISAT scores
 - IEP/504
 - Behavior Plans
 - iReady and Istation scores and module progress
 - IAR

C. Compliance with Law. The BGCNWS agrees that all sharing, use, and storage of School District Data will be performed in accordance with all applicable Federal and State laws. The BGCNWS agrees that it will comply with all applicable laws and refrain from using School District Data in any way prohibited by any law, whether such requirements are specifically set forth in this Agreement. Applicable laws may include, but are not limited to, FERPA and ISSRA; SOPPA; the Protection of Pupil Rights Amendment ("PPRA"), 20 U.S.C. 1232 h; and the Illinois Children's Privacy Protection and Parental Empowerment Act ("CPPPEA"), 325 ILCS 17/1 et seq.

D. BGCNWS Use of Data. The BGCNWS may use and disclose the School District Data only for the purposes described in the Agreement and only in a manner that does not violate local, state, or federal privacy laws and regulations. The type of data and how it is to be used is set forth in Section B above and Exhibit E-1 to this Exhibit. Student IEP or 504 release to the BGCNWS requires the student's parent or guardian to complete the School District's Student Information Release Form attached as Exhibit E-4 and submitted to the school Principal. Upon receipt of the release form, the school Principal will submit the release form to the District Educational Specialist for processing. Prior to having access to School District Data, the BGCNWS shall obtain and provide to the School District a form in substantially the form of the consent form attached as Exhibit E-2 signed by the student's parent/guardian or student if 18 years or older.

E. School Officials Requirements. The BGCNWS acknowledges that it is acting and designated as a "school official" or "official of the school" with a "legitimate educational interest" in the School District Data as those terms are used in FERPA and ISSRA (a "School Official"). The BGCNWS agrees to abide by the limitations and requirements applicable to a School Official. The BGCNWS agrees it is performing an institutional service or function for which the school would otherwise use employees and is under the direct control of the school with respect to the use and maintenance of the School District Data. The BGCNWS agrees that it will use the School District Data only for authorized purposes and will comply with all limitations and requirements imposed on a School Official under FERPA and ISSRA, including the requirements that the BGCNWS: (1) collect and use School District Data only for the purpose of fulfilling its duties under this Agreement and

only for the benefit of the School District and its end users; (2) will not share, disclose, or re-disclose the School District Data to any third party or affiliate except as permitted by FERPA and ISSRA, otherwise authorized in writing by the School District, or pursuant to a court order; (3) will not use School District Data (including metadata) for advertising or marketing purposes unless such use is specifically authorized by this Agreement or otherwise authorized in writing by the School District.

F. Internal BGCNWS Disclosure. The BGCNWS attests that only individuals or classes of individuals who are essential to perform the work under the Agreement will have access to the School District Data and that those individuals and classes of individuals will be familiar with and bound by this Agreement and relevant law. The BGCNWS shall cause each officer, director, employee, subcontractor, and other representative who will have access to any School District Data during the term of the Agreement to comply with all legal requirements applicable to the School District Data, including but not limited to those outlined in this Agreement and under relevant law.

G. Data Return/Destruction. Upon expiration of the term of the Agreement, upon the earlier termination of the Agreement for any reason, at a time when some or all the School District Data is no longer needed for purposes of the Agreement, or upon the School District's request, the BGCNWS covenants and agrees that it promptly shall return to the School District all School District Data in the BGCNWS's possession and control. If return of the School District Data is not feasible or if the School District agrees, then the BGCNWS shall destroy the School District Data.

H. Data Breach. For purposes of this section, "data breach" means the unauthorized disclosure of data, unauthorized provision of physical or electronic means of gaining access to data that compromises the security, confidentiality, or integrity of School Student Data, or other unauthorized access, alteration, use or release of School District Data, as well as any other circumstances that could have resulted in such unauthorized disclosure, access, alteration, or use.

- i. In the event of a data breach, the BGCNWS agrees to the following: (1) notify the School District by telephone and email within the most expedient time possible and without unreasonable delay, but no later than 24 hours after the determination that a breach has occurred; (2) at the time notification of the breach is made, provide the School District with the name and contact information for an employee of the BGCNWS who shall serve as the BGCNWS's primary security contact; (3) assist the School District with any investigation, including interviews with BGCNWS employees and review of all relevant records; (4) provide the School District within the most expedient time possible and without unreasonable delay, and in no case later than fifteen (15) days after notification to the School District that a data breach occurred, the number of students whose covered information is involved in the breach; the date, estimated date, or estimated date range of the breach; a description of the covered information that was compromised or reasonably believed to have been compromised in the breach; and contact information for the person who parents/guardians may contact at the BGCNWS regarding the breach; and (5) assist the School District with any notification the School District deems necessary related to the security breach. The BGCNWS agrees to comply with the terms of this Section regardless of whether the misuse or unauthorized release of School District Data is the result of or constitutes a material breach of this Agreement.
- ii. The BGCNWS shall not, unless required by law, provide any notices except to the School District without prior written permission from the School District.

I. Data Breach Indemnification. The BGCNWS shall reimburse and indemnify the School District for all costs imposed on the School District or reasonably undertaken by the School District at its discretion associated with a data breach, including but not limited to reimbursement of costs associated with notifying individuals whose information was compromised and notifying required regulatory agencies; fees paid to provide credit monitoring to impacted individuals; legal fees, audit costs, fines, and any other fees or damages reasonably undertaken by or imposed against the School District as a result of the security breach; and any other notifications, legally mandated responses, or responses reasonably undertaken by the School District in response to the breach.

EXHIBIT E-1

School District Data

| Data Requested | Why data is needed for members | How will staff use the data | Who is responsible for gathering and compiling the data? | When will the data be requested and collected? |
|-----------------------|---|--|---|---|
| Attendance | Student attendance is directly related to student performance. School attendance for BGCNWS members identifies which members need encouragement to improve their school attendance. BGCNWS will require attendance data as documented on the student's report cards, specifically number of days absent. | The data will be used to identify which students are not attending school on a regular basis. Steps, such as encouragement, discussions with parents, and assistance in troubleshooting obstacles that hinders attendance can be brought into focus. | BGCNWS Site director will request the data from the building level registrar. | When reports cards are processed (quarterly unless the School District changes its reporting schedule). |
| Behavior | Student behavior in the classroom and during the school day is often witnessed by BGCNWS during the after-school program. Consistency in addressing the behaviors allows for the greatest positive changes. By understanding member's challenging behaviors during school and understanding the methods used to redirect (such as behavior charts, incentives/rewards, language/verbiage used), BGCNWS can model these same behavior changing methods to allow for consistent guidance for the members. | Staff will use the behavior data to understand a member's challenges. By understanding them, BGCNWS staff will be able to create an environment that is better suited for the member and use techniques that are successful in the classroom. For example, if the member has outbursts during transitions, techniques can be shared and implemented ahead of time, thus avoiding a member outburst. BGCNWS practices positive reinforcement and will only use the data to help the member have better outcomes. Data will never be used to shame, or diminish a member's sense of self. Data will be kept confidential from other members and only shared with staff working directly with the member. | BGCNWS Site director will request the data from the school's Principal. | Requests for student behavior plans and strategies for improvement will be requested as needed. BGCNWS will attempt to limit requests for this data only during monthly Principal/BGCNWS meetings unless a student's behavior requires immediate attention. |

| Data Requested | Why data is needed for members | How will staff use the data | Who is responsible for gathering and compiling the data? | When will the data be requested and collected? |
|-----------------------|---|---|---|---|
| iReady and Istation | One of the 21 st CLC grant objectives is increasing academic performance by 10%. Because semester and annual grades may not fluctuate much and do not offer a detailed picture of student strengths and deficiencies, a method for capturing measurable academic growth is needed, iReady and Istation identify specific areas in math and ELA that the community learning center can design programs to support member growth and increase performance. BGCNWS will require overall student scores and all domains to identify specific areas to focus. | Staff will use the data to identify what level members are and which members need the most help with math and reading. BGCNWS staff can spend extra time with these members to work on their skills. BGCNWS can also match members who need support with teachers who are trained in math and ELA to further help these members during after school hours. Furthermore, BGCNWS can motivate and incentivize members to put in more effort and time to perform better on iReady using prizes, rewards, moral support, etc. | D300 Central Office. | After each benchmark period (which is currently 3 times a year): October 31, February 28, and June 1. |
| IAR (or similar) | The 21 st CLC grant is designed to support student academic growth and Improvement. BGCNWS after school program, funded by 21 st CLC, is intended to support the school in making gains in student academic performance. IAR is the measurement that ISBE uses to assess a school's performance. The scores will be used to measure BGCNWS impact on supporting the goal of improving the school and student's performance. | This measurement will be used for grant reporting purposes. | D300 will identify. | Once a year when data is available. |

| Data Requested | Why data is needed for members | How will staff use the data | Who is responsible for gathering and compiling the data? | When will the data be requested and collected? |
|-------------------------|--|---|--|---|
| Quarterly grade reports | Grade reports are the standard measurement required for 21 st CLC grant reporting. This measurement is required to track students who are funded by the grant. | This measurement will be used for grant reporting purposes. | D300 will identify. | Quarterly. |
| IEP/504 | An IEP outlines specific items needed to support a student to achieve positive outcomes. BGCNWS wants the same positive outcomes for the student while at Club. Some students may require support identified in an IEP. Some supports such as strategies for communication, or scheduling student breaks are strategies that can help a student be successful at Club. | IEP data will only be requested on a case-by-case, as-needed basis. IEP data will be used to support a member to have the most positive experience at Club as possible. BGCNWS understands the confidentiality of an IEP and the information within will only be shared with staff who directly work with the member. | <p>The Club member/student's legal guardian will be required to fill out the D300 Release of Information Form (Exhibit E-4) and indicate BGCNWS is allowed to receive a copy of the student's IEP.</p> <p>Once the form is received, the BGCNWS Site Director will turn in the release form to the School Principal. The Principal will turn in the form to the Education Specialist to process.</p> | IEP data will only be requested on a case-by-case, as-needed basis. |

EXHIBIT E-2

Student Data Sharing Consent Form

I hereby give permission to the staff at _____
School Name

To issue and share the information listed below for _____
Student's First and Last Name

Student's ID Number: _____

Permission is hereby authorized for the Boys and Girls Club of Dundee Township to obtain the following information:

- Student Attendance
- Student Grades
- Student Behavior Plan
- Student assessment scores including iReady, Istation, IAR, or other math, language arts, social science, or science assessments
- Student ID/ISBE #
- Student parent or guardian contact information including address, email, employer, and contact numbers
- Free or reduced lunch status

Student's Signature (if 18 or older) _____

Date _____

Parent/Legal Guardian's Signature _____

Date _____

EXHIBIT E-4

D300 Student Information Release Form



Community Unit School District 300
2550 Harnish Drive
Algonquin, IL 60102
P – 847-551-8300 F – 847-551-8433

Authorization for Use and Disclosure of Protected Health Information and Education Records

Patient/Student Name: _____ Date of Birth: _____

I hereby authorize: _____

To disclose protected health information and/or educational records to (include first and last name):

For the purpose of: _____

The receiving/sending agency or person shall agree to comply with the provisions of the Family Educational Rights and Privacy Act as it relates to the indicated records. I have been advised as to my rights to inspect, copy and challenge the contents of the records that are to be released and to limit consent to designated records or designated portions of information within the records. I further realize that I can revoke authorization for release at any time. This release is valid for one year from date signed.

Pertinent information within the initialed areas is sought:

Students Temporary Records

- ___ Psycho-educational Records
- ___ Special Education Files
- ___ Anecdotal Records
- ___ Disciplinary Record
- ___ Social History
- ___ Other

Outside Agency Records

- ___ Intake/Discharge Summaries
- ___ Medical Records
- ___ Diagnostic Information
- ___ Developmental Records
- ___ Psychological/Psychiatric
- ___ Other (Includes IDPH request to review Vaccines)

Parent/Guardian Signature

Date

Witness Signature (Required to release Mental Health Records)

Date

Student Signature (Required if student is 12 years or older)

Date



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Dr. Melanie Gravel
Assistant Superintendent of
Curriculum and Instruction

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1st Reading | 7/22/2025 |
| BOE 2nd Reading | 8/12/2025 |

SUBJECT: e-Learning Program Verification Renewal

Background

In October 2022, District 300 renewed our e-Learning program verification through the Kane County Regional Office of Education for a term of three years. The current e-Learning program verification for District 300 is approved through October 25, 2025. This provides the option for District 300 to implement an e-Learning day in lieu of an emergency day.

At this time, we are seeking to renew our e-Learning program verification through the Kane County Regional Office of Education for a term of three years that coincides with the school year calendar. Upon renewal, District 300 would continue to have the flexibility to implement e-Learning days as an option to provide instruction on days that would otherwise result in a school closure due to an emergency day that would need to be made up. When implementing an e-Learning day, students do not physically attend school; instead, students, in most cases, will virtually access coursework online through the Schoology platform on their Chromebooks.

Pursuant to the requirements put forth by the Illinois State Board of Education for e-Learning program verification, District 300 will provide notice of its intent to renew its e-Learning program verification through the following:

- Publication in a newspaper of general circulation in the school district at least ten days prior to hearing
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district at least ten days prior to hearing
- Written or electronic notice designed to reach any exclusive bargaining representatives of school district employees and all those employees not in a collective bargaining unit at least ten days prior to hearing
- Public hearing
 - Scheduled to take place on Tuesday, August 12, 2025, at 6:30 p.m.

Recommendation

It is recommended that the Board of Education schedule a public hearing on the District 300 e-Learning program verification on August 12, 2025. Additionally, it is recommended that following the public hearing, during the August 12, 2025 Board of Education meeting, the Board adopt the resolution to approve the renewal of the District 300 e-Learning program for a term of three years that coincides with the school year calendar.



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Colleen O’Keefe,
Chief Legal Counsel

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 8/12/2025 |

SUBJECT: Review and approval of proposed revisions to Board policies

Background

According to policy 2:240, *Board Policy Development*, “the Board will monitor its policies and consider whether any modifications are required.” Policies with modifications are referred to as Draft Updates and policies under a five-year review are referred to as Review and Monitoring.

The following Board policies are presented to the Board for review:

- 2:260 *Uniform Grievance Procedure*
- 2:265 *Title IX Grievance Procedure*
- 4:15 *Identity Protection*
- 4:80 *Accounting and Audits*
- 5:10 *Equal Employment Opportunity and Minority Recruitment*
- 5:20 *Workplace Harassment Prohibited*
- 5:60 *Expenses*
- 5:100 *Staff Development Program*
- 5:180 *Temporary Illness or Temporary Incapacity*
- 6:60 *Curriculum Content*
- 6:150 *Home and Hospital Instruction*
- 6:235 *Access to Electronic Networks*
- 7:10 *Equal Educational Opportunities*
- 7:20 *Harassment of Students Prohibited*
- 7:50 *School Admissions and Student Transfers to and From Non-District Schools*
- 7:60 *Residence*
- 7:70 *Attendance and Truancy*
- 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*
- 7:185 *Teen Dating Violence Prohibited*
- 7:190 *Student Behavior*
- 7:250 *Student Support Services*
- 7:255 *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*
- 7:270 *Administering Medicines to Students*
- 7:310 *Restrictions on Publications; Elementary Schools*
- 7:315 *Restrictions on Publications; High Schools*
- 7:340 *Student Records*

Administrative Recommendation

It is recommended to approve the revisions to Board policies as presented.

Fiscal Impact

None

Document Status: Draft Update

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

Students, parents, guardians, employees, or community members should notify any District Complaint Manager if they believe that the Board of Education, its employees, or its agents have violated their rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101 et seq.](#)
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d et seq.](#); and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see also number 3 above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

Commented [OC1]: Citation/reference is updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same sex. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers²

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Nondiscrimination Coordinator also serves as the District's Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

Commented [OC2]: Language is updated to align with Title IX nondiscrimination policies.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Title IX Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Complaint Managers:

Eberto Mora, Assistant Superintendent of Human Resources
2550 Harnish Dr., Algonquin, IL 60102
Eberto.Mora@D300.org
847-551-8300
Everlean Dodson, Legal Coordinator
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.
[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.
[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.
[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).
[29 U.S.C. §206](#)(d), Equal Pay Act.
[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.
[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.
[29 U.S.C. §2612](#), Family and Medical Leave Act.
[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.
[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.
[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.
[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.
[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10\(a\)\(2\)](#), Government Severance Pay Act.

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:170 (Title I Programs), 6:260 (Complaints about Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: February 10, 2003

REVISED: January 14, 2008; August 24, 2009; April 26, 2010, August 8, 2011; March 12, 2012; December 8, 2015; September 26, 2017; February 13, 2018; June 26, 2018; January 28, 2020; August 25, 2020; February 22, 2022; August 27, 2024

Document Status: Draft Update - Rewritten

BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

~~Discrimination on the basis of sex, including sex-based Sexual~~ harassment, affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from ~~discrimination on the basis of sexual harassment~~ is an important District goal.

The District does not discriminate on the basis of sex ~~and prohibits sex discrimination~~ in any ~~of its~~ education programs or activities~~y, and it complies with that it operates, as required by~~ Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations ([34 C.F.R. Part 106](#)), ~~concerning everyone in the District's education programs and activities,~~ including ~~against~~ applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Discrimination Prohibited

~~Sexual harassment discrimination~~ as defined in Title IX (Title IX ~~Sexual Harassment Discrimination~~) is prohibited. ~~Any person, including a~~ District employee, ~~or~~ agent, or student ~~violates this prohibition whenever, engages in Title IX Sexual Harassment when~~ that person engages in conduct on the basis of ~~sex that causes another person to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any education program or activity operated by the District. Title IX Sex Discrimination includes discrimination on the basis of an individual's sex that satisfies one or more of the following: stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.~~

~~Sex-based harassment is a form of Title IX Sex Discrimination. Sex-based harassment occurs whenever a person engages in conduct on the basis of sex that satisfies one or more of the following:~~

- ~~1. A District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service on an individual's person's participation in unwelcome sexual conduct; or~~
- ~~2. Unwelcome sex-based conduct determined by a reasonable person to be that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe, or pervasive, and objectively offensive that it limits or denies a person's equal access ability to participate in or benefit from the District's educational program or activity; or~~

Commented [OC1]: Policy is rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

3. Sexual assault, as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(11), domestic violence as defined in 34 U.S.C. §12291(a)(12), or stalking as defined in 34 U.S.C. §12291(a)(36)-

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.230

Complainant means: an individual who is alleged to be the victim of conduct that could constitute sexual harassment. (1) a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination; or (2) a person other than a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Title IX Sex Discrimination.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the Respondent and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the District investigate the allegation.

Complaint means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

Respondent means an individual person who has been reported to be the perpetrator of the conduct that could constitute sexual harassment is alleged to have violated the District's prohibition on Title IX Sex Discrimination.

Retaliation means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a Complaint, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the

Complainant or the Respondent before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, Curriculum Content, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, Student Social and Emotional Development.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure policy may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report who receive information about conduct that reasonably may constitute Sex Discrimination under this policy shall promptly forward the report or information to the Title IX Coordinator. An employee who fails to promptly make or forward a report or information may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

| | |
|-----------|--|
| Name | Colleen O'Keefe, Chief Legal Counsel |
| Address | 2550 Harnish Drive Algonquin, IL 60102 |
| Email | TitleIX@D300.org |
| Telephone | 847-551-8321 |

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Processing and Reviewing a Report or Complaint

Upon receipt of a report ~~made under this of conduct that reasonably may constitute~~ Title IX ~~grievance procedure~~ ~~Sex Discrimination~~, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the Complainant's wishes with respect to supportive measures, (3) inform the Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint. shall offer and coordinate supportive measures, as appropriate, for a Complainant.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; ~~5:10, *Equal Employment Opportunity and Minority Recruitment*~~; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:10, *Equal Educational Opportunities*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action under those policies.

Reports of alleged ~~sexual harassment~~ ~~Title IX Sex Discrimination~~ will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment ~~Title IX Sex Discrimination~~.

Formal Title IX Sexual Harassment Complaint Grievance Process

~~The Superintendent or designee shall implement procedures to ensure the prompt and equitable resolution of all Complaints according to a grievance process that fully complies with. See the District's Title IX Complaint Grievance Process (Grievance Process) under administrative procedure 2:265-AP2, *Formal Title IX Complaint Grievance Process*.~~

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it ~~and make a determination regarding the outcome of the Complaint, or appoint a qualified person(s) to undertake the investigation and make a determination regarding the outcome of the Complaint.~~

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual

harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a Respondent.

2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person’s status as a Complainant, Respondent, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual Complainant or Respondent.
 - b. Receive training on the definition of sexual harassment, the scope of the District’s education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the preponderance of evidence standard.
10. Include the procedures and permissible bases for the Complainant and Respondent to appeal.
11. Describe the range of supportive measures available to Complainants and Respondents.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the ~~g~~Grievance ~~p~~Process, to have engaged in ~~sexual harassment Title IX Sex Discrimination~~ will be subject to disciplinary action up to and including discharge. Any third party who is

determined, at the conclusion of the ~~g~~Grievance ~~p~~Process, to have engaged in ~~sexual harassment Title IX Sex Discrimination~~ will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the ~~g~~Grievance ~~p~~Process, to have engaged in ~~sexual harassment Title IX Sex Discrimination~~ will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding ~~sexual harassment Title IX Sex Discrimination~~ will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation ~~against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, Uniform Grievance Procedure. including peer retaliation, in its education program or activity. Any person should report claims of retaliation using this Board policy 2:265, Title IX Grievance Procedure.~~

~~Any student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity~~ who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

[20 U.S.C. §1681 et seq.](#), Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:200 (Terms and Conditions of Employment and Dismissal), 5:240 (Suspension), 5:290 (Employment Termination and Suspension), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Adopted: August 27, 2024

Community Unit School District 300

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board of Education. The Superintendent, or designee in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expenses, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange to have the District books and accounts audited by an independent certified public accountant designated by the Board of Education in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board of Education member and to the Superintendent.

The Superintendent or a designee shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent or designee shall review and discuss the Annual Financial Report with the Board before it is submitted.

Commented [OC3]: Added for clarity and to reflect current process.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the

District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of ~~\$5~~^{\$10,000}¹ and have an estimated useful life greater than one year.

Commented [OC4]: Updated in response to a change in federal regulations.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.²

Commented [OC5]: Updated in response to federal regulations specified in 105 ILCS 5/5-22, and State awards governed by GATA.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from ~~an~~ accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third party to audit internal controls in addition to the annual audit.

Commented [OC6]: Added for clarity and to reflect current process.

Care of Records

~~The official minutes of the Board of Education and those financial records which become a part of the official audit may not be removed from the building where they rightfully belong except upon authorization of the Superintendent of Schools or the Board of Education.~~

Commented [OC7]: Deleted outdated language to align with federal regulations.

Accounting

School District Accounting

- ~~a. The cash system of accounting shall be used for the school system and shall be conducted in accordance with the provisions of the School Code and rules and regulations prescribed by the ISBE and the State Superintendent of Education.~~
- ~~b. Responsibility for the accounting system financial statements shall rest with the Superintendent of Schools who, in turn, shall have discretion to delegate such duties to other members of the staff.~~
- ~~c.a. School lunch programs, book rentals, athletics, and other projects for which District accounts are kept are considered as District projects under the control of the Board of Education.~~

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et seq.*

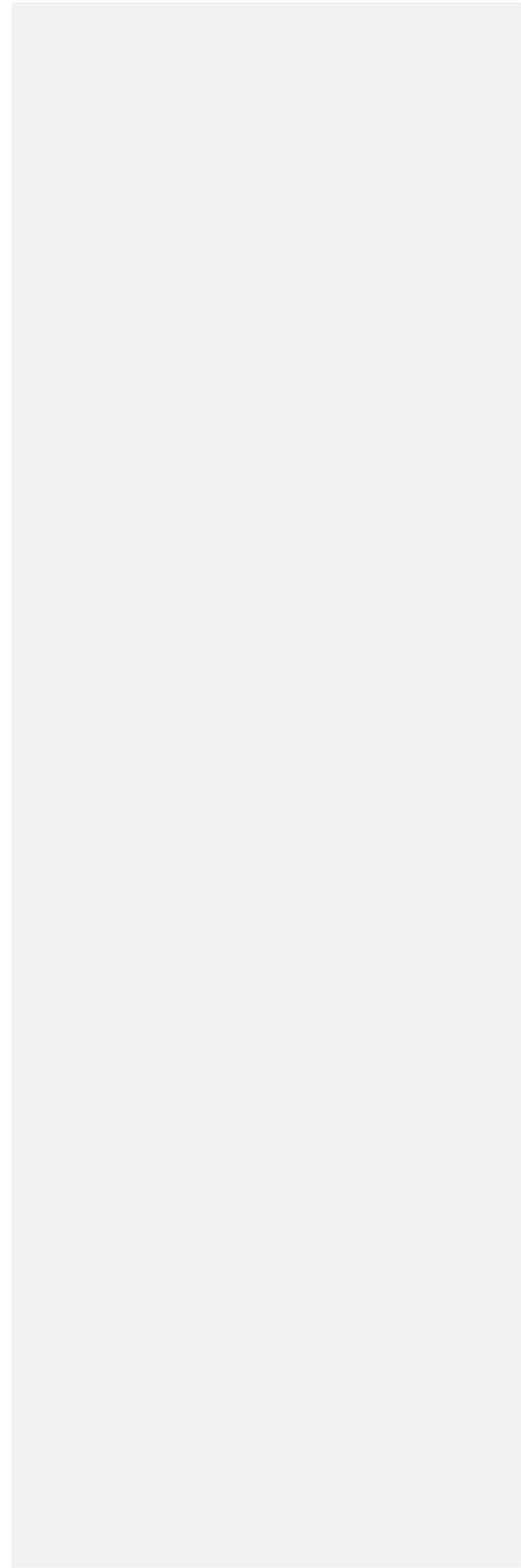
[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-22.8](#) and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 110](#) and [125](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

ADOPTED: February 13, 2012

REVISED: August 11, 2014; August 14, 2018; January 28, 2020; January 26, 2021; August 27, 2024



Document Status: Draft Update

GENERAL PERSONNEL

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager

under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

Commented [OC8]: Revised due to updated Title IX regulations.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Title IX Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Complaint Managers:

Eberto Mora, Assistant Superintendent of Human Resources
2550 Harnish Dr., Algonquin, IL 60102
Eberto.Mora@D300.org
847-551-8300
Everlean Dodson, Legal Coordinator
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give

preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e](#)(k), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[III. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), III. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: February 10, 2003

REVISED: November 28, 2005, January 14, 2008, October 16, 2008, May 24, 2010, August 8, 2011; March 12, 2012; May 12, 2014; August 11, 2015; February 28, 2017; July 7, 2020; August 25, 2020; October 26, 2021; February 22, 2022; August 27, 2024; February 18, 2025

Document Status: Draft Update

GENERAL PERSONNEL

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct which has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Commented [OC9]: All revisions are in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager. An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names ~~of the departments,~~ office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. ~~to contact with a report or complaint. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Title IX Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Complaint Managers:

Eberto Mora, Assistant Superintendent of Human Resources
2550 Harnish Dr., Algonquin, IL 60102
Eberto.Mora@D300.org
847-551-8300
Everlean Dodson, Legal Coordinator
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, [Title IX Coordinator](#), or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the [Nondiscrimination Title IX](#) Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin. Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int. Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

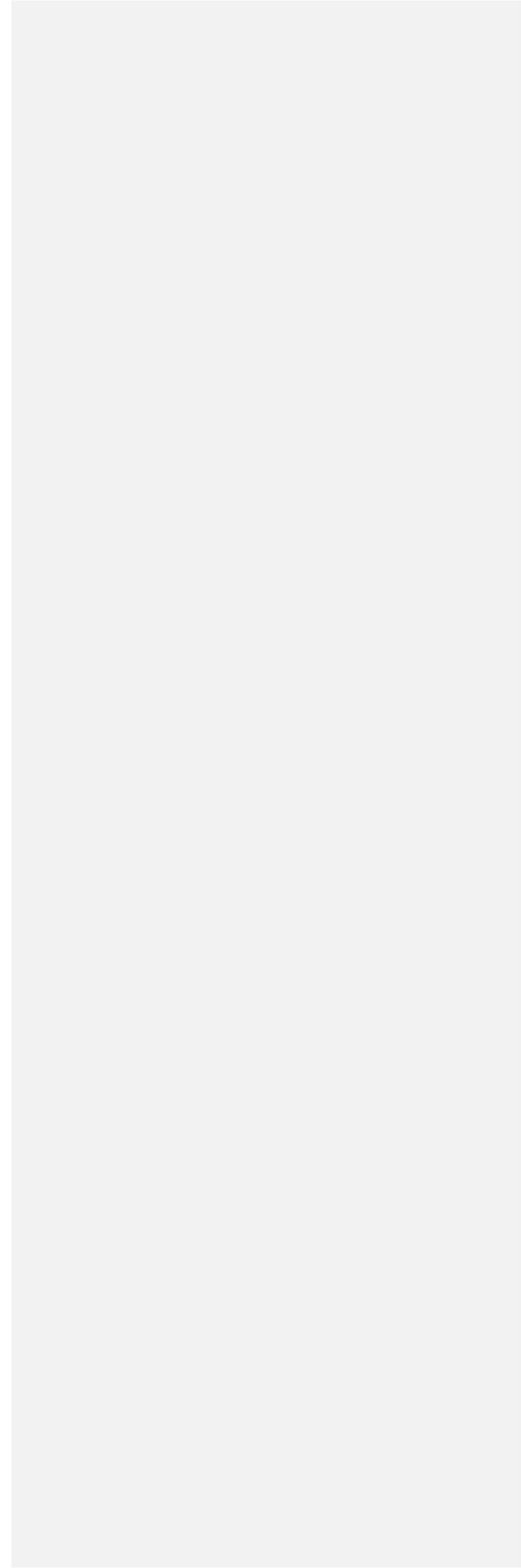
[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: February 10, 2003

REVISED: October 16, 2008, May 10, 2010; October 15, 2013; August 11, 2015;
February 13, 2018; June 26, 2018; July 7, 2020; August 25, 2020; February 22,
2022; February 28, 2023; August 27, 2024; February 18, 2025



Document Status: Draft Update

GENERAL PERSONNEL

5:60 Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned

to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first

checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.

2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.

3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

[2](#) C.F.R. §200.475⁴.

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

Commented [OC10]: Legal references are updated.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Document Status: Review and Monitoring

GENERAL PERSONNEL

5:180 Temporary Illness or Temporary Incapacity

Temporary illness or temporary incapacity is an illness or other capacity of ill-being which renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The Board of Education's intent is that in no case will the employee who is temporarily disabled receive more than 100 percent of gross salary.

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes an employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at District expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

Commented [OC11]: The addition of medical practitioners is updated to match policies 5:30, 6:150, 7:100, 7:270, 7:300, 7:305.

LEGAL REF.:

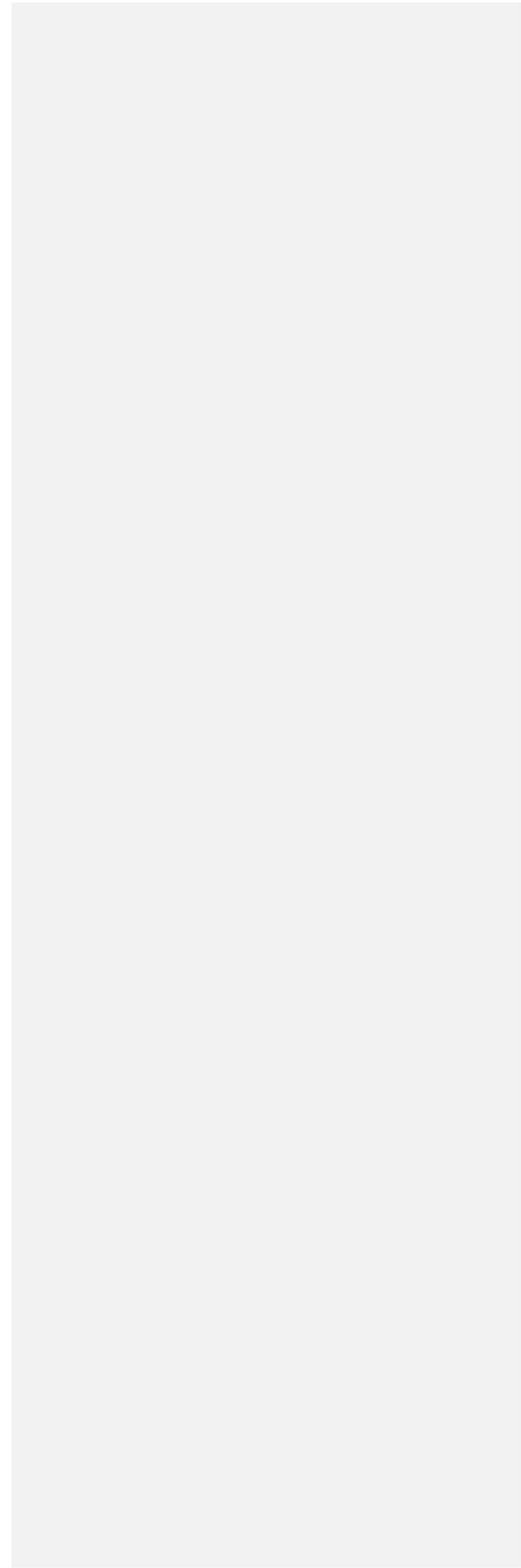
[42 U.S.C. §12101](#) *et seq.*, Americans with Disabilities Act.

[105 ILCS 5/10-22.4](#), [5/24-12](#), and [5/24-13](#).

Elder v. School Dist. No. 127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)



Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a

Commented [OC12]: Updated in response to 105 ILCS 5/27-24.1, amended by P.A. 103-944.

motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include educating students about behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage daily during the school day in a physical education course. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) **personal health habits components necessary to develop a sound mind in a healthy body**, (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades and (f) **beginning in the fall of 2024**, in grades 6-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.

Commented [OC13]: Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP)105 ILCS 110/3.

Commented [OC14]: Updated in response to CHEP, 105 ILCS 110/3(c), amended by P.A. 103-810.

11. In all schools career/vocational education must be taught, including (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
13. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
14. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
15. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.

Commented [OC15]: 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PACE Framework.

Commented [OC16]: 105 ILCS 5/10-20.84(b) and (c), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code Part 258.

16. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
17. In all schools, environmental education ~~conservation of natural resources must be taught~~, including instruction on: (a) home ecology, the current problems and needs in the conservation of natural resources, and (b) endangered species ~~beginning in the fall of 2026, instruction on climate change, (c) threats to the environment, and (d) the importance of the environment to life as we know it.~~
18. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

Commented [OC17]: Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

19. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America,

Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
23. In all grades, violence prevention and conflict resolution must be integrated, including: (a) causes of conflict, (b) alternative solutions, (c) non-violent resolution, provided it can be funded by private grants or the federal government.
24. In all schools offering a secondary agricultural education program, courses as required by [105 ILCS 5/2-3.80](#).
25. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
26. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
27. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\)](#) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#).

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED: February 10, 2003

REVISED: November 28, 2005; February 26, 2007; January 28, 2008; May 26, 2009; April 26, 2010; February 13, 2012; November 12, 2012; January 13, 2014; August 11, 2015; February 28, 2017; August 14, 2018; May 28, 2019; January 28, 2020; September 26, 2023; April 23, 2024

Document Status: Draft Update

INSTRUCTION

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

Instructional time will be provided for a minimum of five (5) clock hours per week on days when school is normally in session.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances:

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage.
3. When a student must care for his or her ill child if:
 - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition³ that would require the student to be absent from school for two or more consecutive weeks; and
 - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.

Commented [OC18]: Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a ESS Law.

4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s) and hospital staff to coordinate course work and facilitate the student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520](#), [1.610](#), and [226.300](#).

CROSS REF.: [6:120 \(Education of Children with Disabilities\)](#), [7:10 \(Equal Educational Opportunities\)](#), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), [7:280 \(Communicable and Chronic Infectious Disease\)](#)

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a **sexual harassment** **discrimination** complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, **who also serves as the District's** **and a** Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

Commented [OC19]: Policy updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), [5/26A](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED: May 26, 2009

REVISED: February 22, 2010; December 8, 2015; February 13, 2018; August 25, 2020; February 22, 2022; August 27, 2024; February 18, 2025

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The

Commented [OC20]: Policy updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

Commented [OC21]: This sentence is stricken as duplicative - the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking.

Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Title IX Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

Complaint Managers:

Eberto Mora, Assistant Superintendent of
Human Resources
2550 Harnish Dr., Algonquin, IL 60102
Eberto.Mora@D300.org
847-551-8300
Everlean Dodson, Legal Coordinator
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
847-551-8321

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, [Title IX Coordinator](#), or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging [sexual-based](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the [Nondiscrimination Title IX](#) Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/26A](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and

National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities); 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

ADOPTED: February 10, 2003

REVISED: January 14, 2007, October 16, 2008, February 22, 2010, April 11, 2011; August 11, 2015; June 25, 2019; January 28, 2020; August 25, 2020, August 23, 2022; August 27, 2024

Document Status: Draft Update

STUDENTS

7:50 School Admissions and Student Transfers to and from Non-District Schools

Age

To be eligible for admission, a child must be five years old on or before September 1 of that school term. A child entering first grade must be six years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local

law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.

2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under [105 ILCS 5/26-16](#) or an alternative learning opportunities program established under [105 ILCS 5/13B-1](#) (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

[8 U.S.C. §1101 et seq.](#), Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400 et seq.](#), Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431 et seq.](#), McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/26-1](#), [5/26-2](#), [5/26A](#), and [5/27-8.1](#).

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

Commented [OC22]: Legal references are updated.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students A Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health Examinations, Immunizations, and Exclusion of Students), 7:340 (Student Records)

ADOPTED: February 10, 2003

REVISED: January 10, 2005; November 28, 2005; May 26, 2009; May 10, 2010, August 8, 2011; June 25, 2012; August 11, 2015; June 28, 2016; February 28, 2017; August 14, 2018; February 28, 2023

Document Status: Draft Update

STUDENTS

7:60 Residence

Commented [OC23]: Policy revised for clarity and to reflect current practices.

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. In addition, the child's natural or adoptive parent, if available, shall complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

~~Students who plan to be residents by the end of the semester may be permitted to enroll. Parents must submit legal documentation (contract for new construction and/or the purchase of a new home) to the Superintendent or designee for consideration.~~

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with [105 ILCS 5/14-1.11](#), [5.14-1.11a](#), and [5/14-1.11b](#).

Requests for Nonresident Students Admission

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for nonresident admission. The Superintendent may approve the request Superintendent's recommendation, approval of the Board of Education, and subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
- ~~2. The student will attend the school designated by the Board of Education.~~
- ~~3.2. The student will be accepted only if there is sufficient room.~~
- ~~4.3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.~~
- ~~5.4. The student's parent(s)/guardian(s) will be responsible for transporting the student Transportation to and from school shall be the responsibility of the parent(s)/guardian(s).~~

The Superintendent or designee is authorized to enter into written agreements with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and non-resident pupils of charitable institutions. The Superintendent or designee is also authorized to enter into an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A.

Commented [OC24]: Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, *Ensuring Success in School Law*.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedures, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, [105 ILCS 5/10-20.12b](#).

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.12a](#), [5/10-20.12b](#), [5/10-22.5](#), [5/10-22.5a](#), [5/14-1.11](#), [5/14-1.11a](#), [and 5/14-1.11b](#), [and 5/26A](#).

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.240](#).

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools, 7:70 (Attendance and Truancy), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

[ADOPTED: February 10, 2003](#)

REVISED: November 28, 2005; February 28, 2017; February 22, 2022; April 23, 2024

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Definitions

Truant - A "truant" is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof.

Valid cause for absence - A child may be absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the student's control as determined by the Board of Education or such other circumstances which cause reasonable concern to the parent for the safety or health of the student.

Chronic or habitual truant - A "chronic or habitual truant" is a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 10 percent or more of the previous 180 regular attendance days.

Truant minor - A child to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs, and other school and community resources have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. This includes individuals aged 18 or older, unless emancipated, living independently, and/or appropriately qualified under the McKinney-Vento Homeless Assistance Act: Board Policy 6:140, *Education of Homeless Children*.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and

under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Commented [OC25]: Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her

- parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, ~~or~~ and information about available community ~~agency~~ services relevant to such students' needs.
 8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
 9. Reasonable efforts to provide ongoing professional development to ~~teachers, administrators~~ all school personnel, Board members, and school resource officers, ~~and staff~~³ on the appropriate and available supportive services for the promotion of student attendance and engagement.
 10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
 11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community-based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
 12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
 13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
 14. A process of a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50 *School Admissions and Student Transfers To and From Non-District Schools*.
 15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law.

Commented [OC26]: Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896.

Monitoring Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), and [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At-Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records)

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the [Nondiscrimination Coordinator, Title IX Coordinator,¹](#) Building Principal, Assistant Building Principal, Dean of Students, Director of School Safety, Nondiscrimination Coordinator, Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by emailing SafeSchoolTipline@d300.org; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Commented [OC27]: Revised in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

School Safety Director

[Dr. Joe Przybyla](#) [Todd Rohlwing](#)
2550 Harnish Dr., Algonquin, IL 60102
Joseph.przybyla@d300.org
Todd.Rohlwing@D300.org
847-551-8365
[Safe School Tip Line](#) - Available for anyone to access and is found on the District's website home page in the blue ribbon of District links and on the School Safety webpage listed under Support Services.

Nondiscrimination Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org

[Guardian \(Equity Reporting Tool\)](#) -

Available for anyone to access and is found on the [District's website home page](#) under About then Title IX.

Available for all middle and high school students to access the Equity Reporting tool button on their school's home page

~~Let's Talk—Available for anyone to access and is found on the right side of the District's home page.~~

847-551-8321

Title IX Coordinator:

Colleen O'Keefe, Chief Legal Counsel
2550 Harnish Dr., Algonquin, IL 60102
TitleIX@D300.org
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Complaint Managers:

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the

school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where

applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.

11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The District's bullying prevention plan must be consistent with other Board policies.
13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
 - a. Communicating the District's expectation and State law requirement that teachers and other ~~certificated or~~ licensed employees maintain discipline.

- b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in ~~sexual discrimination, including sex-based harassment~~¹ in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the

Commented [OC28]: Revised are in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

- prevention, identification, investigation, and response to bullying and school violence.
- b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
 3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
 4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
 5. Notifies students and parents/guardians of this policy.

Incorporated
by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, including by students age 18 and over.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are in the opinion of a District staff member under the

influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.

3. Using, being under the influence in the opinion of a District staff member, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
 - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
 - h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance, as determined by District staff, are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. ~~Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including audio, video recording, live streaming, or taking pictures of any kind of another person (students or staff) without express permission to do so and using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.~~ Please refer to 7:190 AP5, *Student Discipline - Electronic Signaling Devices* for grade specific procedures found in the Parent/Guardian Handbook and the school handbook for additional expectations regarding the use of electronic devices.
7. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.
8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including without limitation, cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or

Commented [OC29]: This text is moved to #7, below.

Commented [OC30]: Added for clarity.

Commented [OC31]: Add due to adoption of AI language in 6:235, *Access to Electronic Networks*.

sexual orientation or preference, or (b) display of affection during non-instructional time.

12. 13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
13. 14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
14. 15. Entering school property or a school facility without proper authorization.
15. 16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
16. 17. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
17. 18. Being involved with any public school fraternity, sorority, or secret society, by:
(a) being a member; (b) promising to join; (c) pledging to become a member; or
(d) soliciting any other person to join, promise to join, or be pledged to become a member.
18. 19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
19. 20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
20. 21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. 22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
22. 23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
23. 24. Using, possessing, controlling, or transferring any explosive or incendiary device. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent, container, wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
24. 25. Student dress that is disruptive of the educational process, constitutes a threat to the safety or health of the student or others and/or is in violation of applicable law or ordinance.

- 25. 26. Parking in unauthorized lot or parking area; not following school rules specific to on-site parking or engaging in a reckless/unsafe manner with a vehicle.
- 26. 27. Loitering or congregating with others in bathrooms; blocking or preventing others from entering or leaving a bathroom; one student is permitted to be in a bathroom stall at one time.

Definition of Possession

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event. "Forgetting" that an item is on one's person or in one's locker, desk, purse, backpack, or vehicle located on school property, etc., does not constitute lack of possession. Similarly, coming onto school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item is not the student's.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Student Searches

Students have no reasonable expectation of privacy in their desks, lockers, school parking lots, vehicles located on school property, or other property owned or controlled by the school or their personal effects left in those areas. To maintain order and security in the schools, school authorities may inspect and search these areas and/or personal effects left in these areas, without notice to or the consent of the student, and without a search warrant. The Administrative Regulations further describe the District's right to search students and their property and to seize all resulting materials and evidence.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school

suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement when appropriate including without limitation, the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.
15. Peer jury.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a

suspension or expulsion. ~~Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).~~

Commented [OC32]: Removed because duplicative – stated below.

Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.~~

Commented [OC33]: Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33, III](#). State Board of Education ([ISBE](#)) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.
3. Spent live and spent ammunition.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in

theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents involving battery against staff members to the Ill. State Board of Education (ISBE) through its web-based School Incident Reporting System as they occur during the year and no later than August 1/July 31 for the preceding school year.

Commented [OC34]: Updated in response to 105 ILCS 5/10-27.1A and 10-27.1B.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated/licensed educational employees, and any other persons (whether or not a licensed

employee providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property~~. Teachers may temporarily remove students from a classroom for disruptive behavior.

Commented [OC35]: Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Incorporated
by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

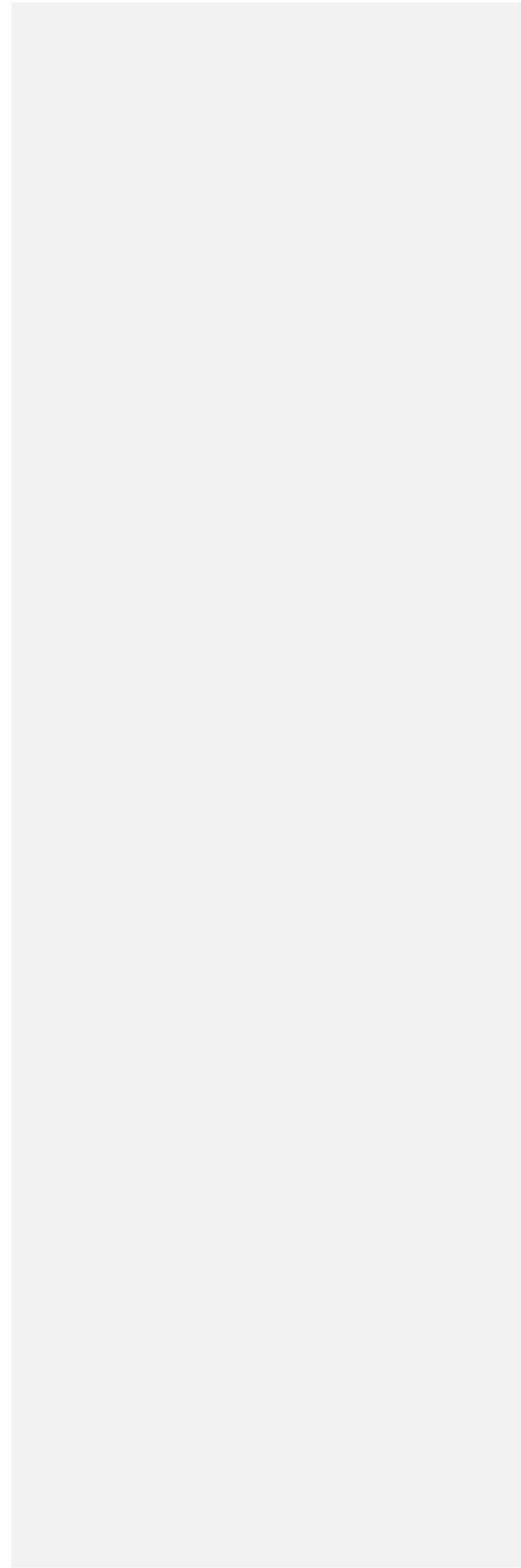
[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students

with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)



Document Status: Draft Update

STUDENTS

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and School counseling services. The Superintendent or designee shall annually inform all school personnel and students 12 years of age and older, in writing, of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550.

Commented [OC36]: Required by 105 ILCS 5/26A-40(h), added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

Article 26A Domestic or Sexual Violence and Parenting Resource Personnel

Commented [OC37]: Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures.

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, ~~and 5/21B-25(G)~~, and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

ADOPTED: June 28, 2016

REVISED: February 28, 2017; February 13, 2018; May 28, 2019; February 22, 2022; February 28, 2023

Document Status: Draft Update - New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

New/Unpublished Section

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A).

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year.
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35.
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person.
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45.
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40.
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25.
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). Confidentiality procedures will:
 - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or

Commented [OC38]: This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

- other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
- b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-20(c).
 10. Complies with State and federal law and aligns with Board policies.

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

[Colleen O'Keefe, Chief Legal Counsel](#)
[2550 Harnish Dr., Algonquin, IL 60102](#)
TitleIX@D300.org
[847-551-8321](tel:847-551-8321)

Title IX Coordinator:

[Colleen O'Keefe, Chief Legal Counsel](#)
[2550 Harnish Dr., Algonquin, IL 60102](#)
TitleIX@D300.org
[847-551-8321](tel:847-551-8321)

Complaint Managers:

[Eberto Mora, Assistant Superintendent of Human Resources](#)
[2550 Harnish Dr., Algonquin, IL 60102](#)
Eberto.Mora@D300.org
[847-551-8300](tel:847-551-8300)

[Everlean Dodson, Legal Coordinator](#)
[2550 Harnish Dr., Algonquin, IL 60102A](#)
TitleIX@D300.org
[847-551-8321](tel:847-551-8321)

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-

AP2, Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Policy Review

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, III. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

Document Status: Draft Update

STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent(s)/guardian(s) believe that it is necessary for the student to take a medication during school hours or school related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form (*SMA Form*) is submitted by the student's parents/guardians. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, other than EpiPen® and/or asthma medication as defined above, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. The medication(s) will continue to be stored in the nurse's office. Upon need, the student will arrive to the nurse's office, the medication(s) will be handed to the student, and the student will self-administer the medication(s) in front of the nurse. Any

remaining medication(s) will be returned to the nurse. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

Commented [OC39]: Added pursuant to 105 ILCS 145/30; 105 ILCS 150/30. Note: this is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonist- Narcan (naloxone)

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and may maintain a supply of undesignated opioid antagonists- Narcan (naloxone) and provide or administer it as necessary according to the State law.

Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioid acting on the those receptors, including, but not limited to, naloxone

hydrochloride or any other similarly acting drug approved by the US Food and Drug Administration. *Undesignated opioid antagonist* is not defined by School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A School Nurse or trained personnel, as defined in State Law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

The Superintendent, or designee, shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

ADOPTED: February 10, 2003

REVISED: February 26, 2007; March 12, 2012; August 11, 2015; January 24, 2017; March 12, 2019; July 7, 2020; August 25, 2020; June 28, 2022; April 23, 2024; August 27, 2024

Document Status: Draft Update

STUDENTS

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Web-Sites

School-sponsored publications, productions, and web-sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the ~~School~~ District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School-Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is primarily reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such outside source as long as the material to be distributed or accessed is primarily prepared by students.

Commented [OC40]: Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*.

~~The distribution of non-school sponsored written material shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the School District.~~

Commented [OC41]: Removed – duplicative.

Accessing or distributing “on-campus” includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-23.7.](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications: High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

ADOPTED: December 8, 2015

REVISED: February 28, 2017; February 22, 2022

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#); and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development* and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.),

or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the ~~School~~ District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Commented [OC42]: Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:190 \(Student Behavior\)](#), [7:310 \(Restrictions on Publication; Elementary Schools\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but parent(s)/guardian(s) shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school

student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b, 5/10-20.40, and 5/14-1.01 et seq.](#), and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: June 25, 2012

REVISED: October 15, 2013; June 28, 2016; February 13, 2018; August 25, 2020; February 22, 2022; February 28, 2023

Commented [OC43]: The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25.

**Community Unit School District 300 Monthly
Fixed Asset Disposals
07/01/2025**

| Date Submitted | Location | Type | Manufacturer / Publisher | Model/Title | Serial # | Tag | Reason for Disposal | Method of Disposal |
|----------------|-----------|---|--------------------------|---|-------------------------|----------|---------------------|--------------------|
| 6/4/2025 | JHS | Pick up truck | Ford | F350 | 1FTRF3B688EEA80148 | 392 | Obsolete | Auction |
| 6/4/2025 | HHS | Pickup truck | Ford | F350 Pickup Truck | 1FTRF3B69FEC55640 | N/A | Obsolete | Auction |
| 6/5/2025 | WCS | Computer Mouse | Logitech | M-UAE96 | LZ816AA0065 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Laptop Adapter | Lenovo | ADLX65YLC2D | SA10R16B73 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Laptop Power Adapter | Lenovo | ADLX90NLC2A | 36200286 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Laptop Power Adapter | Lenovo | ADLX65YCC2A | SA10M13947 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Speakers | Dell | A215 | C-OD3431-48220-42L-0009 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Laptop Travel Bag | XJ-Home | X003KISHCP | N/A | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WPLN4137AR | 377673 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WPLN4137BR | 1242 ML12 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Base Charger | Motorola | WPLN4137BR | 1244 MLE2 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WPLN4137AR 426MTK05 | 377673 0435 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WPLN4137BR 0091MTV01 | 377673 1013 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WpLN4137BR | 1245 ML52 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Charger | Motorola | WPLN4137BR | 1352 MLC1 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio | Motorola | NNTN4970A | 1248 AVOA | T018549 | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio | Motorola | Radius CP200- NNTN 4970A | 1538 AVND | T018551 | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio base charger | Motorola | WPLN4137BR | 1528 | N/A | Broken | Tech Recycle |
| 6/5/2025 | WCS | Radio Base | Motorola | WPLN4137BR | 1233 ML31 | N/A | Broken | Tech Recycle |
| 6/11/2025 | GES | Leveled Readers | MULTIPLE | N/A | N/A | N/A | Obsolete | Recycle |
| 6/16/2025 | AMS | Metal File Cabinet - 3 smaller drawers, one large | HON | Unknown | N/A | N/A | Obsolete | Metal Recycle |
| 6/23/2025 | SHES | Motorola Walkie Talkie | Motorola | AAH50RD9AAIAN | 018TNN559 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH87YDC9JA2AN | 278TARF992 | 127116 | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH01QDC9JC2AN | 752TTHY928 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH01QDC9JC2AN | 752TTHY39 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH1QDC9JC3AN | 752TTHY883 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAHQDCJ2AN | 752TTAY492 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH50RD9AAIAN | 018TNR4020 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH50RDC9AA1AN | 018TNNH163 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH01QDC9JC2AN | 752TTAY926 | N/A | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH50RD9AA1AN | 018TNN5587 | T018573 | Broken | Tech Recycle |
| 6/23/2025 | SHES | Walkie Talkie | Motorola | AAH50RD9AA1AN | N/A | N/A | Broken | Tech Recycle |
| 6/26/2025 | LES | Old printer cart | unknown | N/A | N/A | N/A | Obsolete | Metal Recycle |
| 6/26/2025 | LES | 3 drawer file cabinet | unknown | Hon | N/A | 012202 | Obsolete | Metal Recycle |
| 6/30/2025 | Warehouse | Student Workbooks | Amplify CKLA | Multiple Surplus copies of different levels | multiple | N/A | Obsolete | Recycle |
| 6/2/2025 | JHS | Projector | NEC | NP-M323X | 5X00050RA | T39338 | Obsolete | Tech Recycle |
| 6/2/2025 | JHS | Projector | NEC | NP-M323X | 5X00041RA | T39342 | Obsolete | Tech Recycle |
| 6/26/2025 | JHS | Monitor | AOC | AOC 156LM00005 LCD monitor | KSYG7JA000927 | T 106193 | Broken | Tech Recycle |
| 6/2/2025 | DCHS | Talk & Listen Kit Receiver (118) | CSG, Inc. | CSG-RM | N/A | N/A | Broken | Tech Recycle |
| 6/2/2025 | DCHS | Talk & Listen Kit Transmitter | CSG, Inc. | CSG-TM | N/A | N/A | Broken | Tech Recycle |
| 6/2/2025 | DCHS | Talk & Listen Kit Headphones (118) | CSG, Inc. | NA | N/A | N/A | Broken | Tech Recycle |
| 6/2/2025 | DCHS | Talk & Listen Kit Privacy Mic | CSG, Inc. | PM-100 | N/A | N/A | Broken | Tech Recycle |
| 6/2/2025 | DCHS | TV | BAUHN | ATSC-PM14809 | 843000771 | N/A | Broken | Tech Recycle |
| 6/6/2025 | DCHS | Laptop | Lenovo | L14 Gen2 | PF3WLR0V | T165133 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | Chromebook | ASUS | C202SA | G4NXCX010026153 | T46053 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | Chromebook | ASUS | C202SA | G3NXCX01A399124 | T49576 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | Chromebook | ASUS | C202SA | G4NXCX009284159 | T0047096 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | Chromebook | ASUS | C202SA | H4NXCX02P93916D | T0060135 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | AC/DC Adapter | ASUS | ADP-40KD | 3ASW62H0HAY | T77318 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | AC/DC Adapter | ASUS | ADP-40KD | 3ASW62H0G9R | T82628 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | AC/DC Adapter | ASUS | ADP-40KD | 43KW96W035J | T90820 | Broken | Tech Recycle |
| 6/9/2025 | DCHS | AC/DC Adapter | ASUS | ADP-40KD | 43KW8BL0AED | T66827 | Broken | Tech Recycle |
| 6/16/2025 | DCHS | Laptop | Lenovo | L470 | 1s20J5S1UD00PF103UWR | T64444 | Broken | Tech Recycle |
| 5/30/2025 | CMS | Projector | NEC | NP-ME331W | 7600398RC | T61271 | Broken | Tech Recycle |
| 5/30/2025 | CMS | Laptop | Lenovo | L470 | PF10NK64 | T63150 | Broken | Tech Recycle |
| 5/30/2025 | CMS | Laptop | Lenovo | L480 | PF1PFTH5 | T89351 | Broken | Tech Recycle |

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|-----------|------|---------------------|--------|-------------------|----------------------|----------|----------|--------------|
| 5/30/2025 | CMS | Desktop | Lenovo | M720s | 1S10SUSKV200MJ0CAAXA | T101188 | Obsolete | Tech Recycle |
| 5/30/2025 | CMS | Desktop | Lenovo | M720s | 1S10SUSKV200MJ0CAAX2 | T101186 | Obsolete | Tech Recycle |
| 5/30/2025 | CMS | Monitor | Dell | P1911t | CN0UH8374822065D07KT | T27427 | Obsolete | Tech Recycle |
| 5/30/2025 | CMS | Touchscreen monitor | Dell | N/A | N/A | T010497 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Monitor | Dell | 1707FPt | CN0CC2807161864IAC2U | T005846 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Monitor | Dell | E2011Hc | CN02H2VM641802193SNU | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Monitor | Dell | 1708FPt | CNOC182J7444597FBMGS | T015907 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Switch | Cisco | PoE-48 | FOC1234W4VT | T017540 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Speaker | Epson | ELPSP02 | PGFFB801750 | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Speaker | Epson | ELPSP02 | PGFF3109810 | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Projector | Epson | H353A | MSUF034521L | 22996 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Projector | Dell | 2400MP | CNOCF901S008189Q0616 | T26191 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Projector | Epson | H353A | MT5F080119L | T24904 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Projector | NEC | NP-M333XS | 6100207RA | T39571 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Monitor | Dell | 1704FPVt | CNOJ664271618538AD1E | T005587 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Monitor | ASUS | VP228 | J8LMTF162387 | T65460 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Projector | NEC | NP-M333XS | 7200090RE | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | iPad | Apple | A1395 | DMQJ3TA7DFHW | t29537 | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624EAPA | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624KCEL | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624K76T | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624EAP8 | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624EAP6 | N/A | Broken | Tech Recycle |
| 6/5/2025 | CMS | Access Point | Cisco | AIR-LAP1142N-A-K9 | FTX1624EAP7 | N/A | Broken | Tech Recycle |
| 6/6/2025 | CMS | Laptop | Lenovo | L470 | PF10PPTN | T64703 | Broken | Tech Recycle |
| 6/6/2025 | CMS | Laptop | Lenovo | L470 | PF103QR7 | T64816 | Broken | Tech Recycle |
| 6/6/2025 | CMS | Chromebook | Asus | C202 | G4NXCX006924154 | T0044871 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C200 ASUS | F5N0CX16909620H | T40026 | Broken | Tech Recycle |
| 6/6/2025 | DMS | Chromebook | Asus | C202SA ASUS | G4NXCX00D736158 | T42417 | Broken | Tech Recycle |
| 6/6/2025 | DMS | Chromebook | Asus | C202SA ASUS | G3NXCX00X089124 | T50479 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX01A280157 | T44684 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX00C557154 | T45731 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G3NXCX017271123 | T48249 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G3NXCX01179912E | T50320 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX006918158 | T44156 | Broken | Tech Recycle |
| 6/6/2025 | EVES | Chromebook | Asus | C202SA ASUS | G4NXCX00C867156 | T46851 | Broken | Tech Recycle |
| 6/6/2025 | ORS | Chromebook | Asus | C202SA ASUS | G4NXCX006115156 | T43475 | Broken | Tech Recycle |
| 6/6/2025 | ORS | Chromebook | Asus | C202SA ASUS | G4NXCX019855159 | T43816 | Broken | Tech Recycle |
| 6/6/2025 | EVES | Chromebook | Asus | C202SA ASUS | G3NXCX01D390136 | T45610 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX01054015F | T45451 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | H4NXCX00U441145 | T56468 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | H4NXCX00R36414D | T56979 | Broken | Tech Recycle |
| 6/6/2025 | DCHS | Chromebook | Asus | C202SA ASUS | H4NXCX00N342142 | T59433 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | H4NXCX02R572172 | T58379 | Broken | Tech Recycle |
| 6/6/2025 | HMS | Chromebook | Asus | C202SA ASUS | H3NXCX02A100139 | T58575 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | H4NXCX00S95314H | T57721 | Broken | Tech Recycle |
| 6/6/2025 | DMS | Chromebook | Asus | C202SA ASUS | H4NXCX00S50514F | T57814 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | H4NXCX02R795171 | T58038 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | J1NXCX00W028026 | T69489 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | J1NXCX01170803B | T69419 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | J1NXCX014580039 | T69401 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G3NXCX00K648117 | T51431 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C200 ASUS | G3NXCX00W900126 | T52077 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX00992215A | T45476 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | G4NXCX01L72216H | T51585 | Broken | Tech Recycle |
| 6/6/2025 | HHS | Chromebook | Asus | C202SA ASUS | N/A | T52015 | Broken | Tech Recycle |
| 6/6/2025 | HMS | Chromebook | Asus | C202SA ASUS | N/A | T56882 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T46801 | Broken | Tech Recycle |
| 6/6/2025 | DMS | Chromebook | Asus | C202SA ASUS | N/A | T60410 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T42916 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T53758 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T45490 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T46544 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T42625 | Broken | Tech Recycle |

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|------------|-------|----------------------------------|-----------------|----------------------------------|--------------------|---------|----------|--------------|
| 6/6/2025 | TW | Chromebook | Asus | C200 ASUS | N/A | T45927 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T44417 | Broken | Tech Recycle |
| 6/6/2025 | TW | Chromebook | Asus | C202SA ASUS | N/A | T60825 | Broken | Tech Recycle |
| 6/20/2025 | CMS | Laptop | Lenovo | L480 | PF1NP59S | T89022 | Obsolete | Tech Recycle |
| 6/20/2025 | CMS | Laptop | Lenovo | L480 | PF1NS6YR | T89284 | Obsolete | Tech Recycle |
| 6/24/2025 | CMS | Laptop | Lenovo | L480 | PF1NQ2Z7 | T89070 | Obsolete | Tech Recycle |
| 05/30/2025 | SHES | UPS | TrippLite | PS8643 | 2525glcps864300033 | N/A | Obsolete | Tech Recycle |
| 05/30/2025 | SHES | UPS | TrippLite | PS8643 | 2525glcps864300003 | N/A | Obsolete | Tech Recycle |
| 05/30/2025 | JHS | UPS Battery | TrippLite | BP240V10RT3U | 9743BY0BP577400266 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | UPS Battery | TrippLite | BP240V10RT3U | 9817CY0BP577400703 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | UPS Battery | TrippLite | BP240V10RT3U | 9817CY0BP577400705 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | UPS Battery | TrippLite | BP240V10RT3U | 9817CY0BP577400704 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | UPS | TrippLite | SU10000RT3UPM | 9743ALCPS593600172 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | UPS | TrippLite | AC5933 | 9816ALCAC593300115 | N/A | Broken | Tech Recycle |
| 05/30/2025 | JHS | Switch | Cisco | WS-CS3560G-48PS-S | FOC1312Z3N8 | T018910 | Broken | Tech Recycle |
| 05/30/2025 | JHS | Switch | Cisco | WS-C2960X-48FPS-L V01 | FOC1817S0ZC | N/A | Broken | Tech Recycle |
| 05/30/2025 | HMS | Switch | Cisco | WS-C2960S-24PS-L | FOC1733Z32L | T108198 | Obsolete | Tech Recycle |
| 05/30/2025 | HMS | Switch | Cisco | WS-C2960S-24PS-L | FOC1824W2Y5 | T67040 | Obsolete | Tech Recycle |
| 05/30/2025 | GVES | UPS | Triplite | PS8643 | 2614HLCPS864300017 | N/A | Broken | Tech Recycle |
| 05/30/2025 | Admin | Box of misc wires and connectors | Misc | Box of misc wires and connectors | N/A | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | LDC-G2 | ZKT17CFL | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | LDC-G2 | ZKT0C1XF | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | LDC-G2 | ZKT0CPUM | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | LDA-KP | ZVT010J6 | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DK1841 | ZJT0M22G | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DK1841 | ZJT0Q21Y | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DK1841 | ZJT04WD3 | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DK2131 | ZDTE1NKC | T170485 | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DK2131 | ZDTG0X6J | N/A | Broken | Tech Recycle |
| 06/06/2025 | Admin | Docking Station | Lenovo | DBB9003L1 | ZBK04S6T | N/A | Broken | Tech Recycle |
| 06/17/2025 | PVES | UPS Battery | TrippLite | BP48V60RT-3U | 9730AY0BP606400188 | N/A | Broken | Tech Recycle |
| 06/17/2025 | LWS | Switch | Cisco | WS-C3560X-48P-S | FD01607V0V0 | T27996 | Obsolete | Tech Recycle |
| 06/17/2025 | HMS | Switch | Cisco | WS-C3560G-48PS-S | FOC1235Y4GU | T26024 | Obsolete | Tech Recycle |
| 06/17/2025 | HMS | Switch | Cisco | WS-C3560G-48PS-S | FOC1234W4UC | T26025 | Obsolete | Tech Recycle |
| 06/17/2025 | HMS | Switch | Cisco | WS-2960S-48FPS-L | FOC1530X3SN | T108206 | Obsolete | Tech Recycle |
| 06/17/2025 | HMS | Switch | Cisco | WS-2960S-24PS-L | FOC1433W27J | T67042 | Obsolete | Tech Recycle |
| 06/17/25 | LWS | FastEthernetSwitch | AlliedTelesyn | AT-FS212 | I0G95035E | N/A | Broken | Tech Recycle |
| 06/30/25 | LES | Risers, Portable | Midwest Folding | Three Step - Three Section | N/A | N/A | Broken | Disposal |
| 06/26/25 | DCHS | iPhone | Apple | iPhone 7 | F71CW4E2HG6W | N/A | Broken | Tech Recycle |

Diane C. White

Diane C. White, Director of Purchasing

7/1/2025

Date

*Supporting documentation available in the Purchasing Department.

Community Unit School District 300
A/P Board Bill Listing for July 22, 2025

| <u>Fund</u> | <u>Amount</u> |
|--------------------------|-----------------------------------|
| Educational | \$ 4,410,020.66 |
| Health Insurance Fund | \$ - |
| Grant Fund | \$ 28,135.58 |
| COVID 19 Fund | |
| Operations & Maintenance | \$ 23,873.03 |
| Bond & Interest | |
| Transportation | \$ 197,475.29 |
| Site & Construction | \$ 125,496.76 |
| Impact Fees | |
| Tort Immunity Fund | <u>\$ 2,486,773.00</u> |
| Total All Funds | <u><u>\$ 7,271,774.32</u></u> |

Approved at a meeting of the Board of Education, Community Unit School District No. 300

Date: _____

Signed: _____
President

Secretary

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|------------|--------------|---------------|--------------------------------------|--------------|
| 07/22/2025 | 0326 | Wire Transfer | COLLECTIVE LIABILITY INS COOP | 2,479,048.00 |
| 07/22/2025 | 0327 | Wire Transfer | COMCAST | 7,500.00 |
| 07/22/2025 | 0328 | Wire Transfer | INTERNAL REVENUE SERVICE | 23,061.56 |
| 07/22/2025 | 6873 | Check | 1-800MD LLC | 484.65 |
| 07/22/2025 | 6874 | Check | A FREEDOM FLAG CO | 354.95 |
| 07/22/2025 | 6875 | Check | ADVENTIST GLENOAKS HOSPITAL | 2,244.78 |
| 07/22/2025 | 6876 | Check | ADVOCATE SHERMAN HOSPITAL | 3,960.00 |
| 07/22/2025 | 6877 | Check | AGC EDUCATION INC | 779.89 |
| 07/22/2025 | 6878 | Check | AHW LLC | 180.29 |
| 07/22/2025 | 6879 | Check | ALEXANDER LEIGH CTR FOR AUTISM | 36,541.80 |
| 07/22/2025 | 6880 | Check | ALIGNMENT COLLABORATIVE FOR ED | 2,000.00 |
| 07/22/2025 | 6881 | Check | ALLENDALE ASSOCIATION | 11,680.00 |
| 07/22/2025 | 6882 | Check | AMERICAN CAPITAL FINANCIAL SER | 1,953,336.29 |
| 07/22/2025 | 6883 | Check | AMERICAN UNITED LIFE | 65,050.00 |
| 07/22/2025 | 6884 | Check | AMS STORE AND SHRED LLC | 540.00 |
| 07/22/2025 | 6885 | Check | ARBOR SCIENTIFIC | 220.58 |
| 07/22/2025 | 6886 | Check | ARLINGTON HEIGHTS SCHOOL DISTRICT 25 | 8,587.00 |
| 07/22/2025 | 6887 | Check | ARTHUR J GALLAGHER RISK MGMT | 7,725.00 |
| 07/22/2025 | 6888 | Check | B AND H PHOTO-VIDEO | 6,886.13 |
| 07/22/2025 | 6889 | Check | BATTERIES PLUS 1028 | 967.12 |
| 07/22/2025 | 6890 | Check | BIO CORPORATION | 1,437.36 |
| 07/22/2025 | 6891 | Check | BRIDGES FOR LANGUAGE | 3,853.40 |
| 07/22/2025 | 6892 | Check | BRIGHTMONT ACADEMY | 13,818.85 |
| 07/22/2025 | 6893 | Check | BSN SPORTS LLC | 3,259.78 |
| 07/22/2025 | 6894 | Check | CAMELOT THERAPEUTIC SCHOOLS LL | 10,705.59 |
| 07/22/2025 | 6895 | Check | CASSANDRA STRINGS | 57.35 |
| 07/22/2025 | 6896 | Check | CENTER FOR INTERNET SECURITY | 90,000.00 |
| 07/22/2025 | 6897 | Check | CENTURY PRINT AND GRAPHICS | 1,505.81 |
| 07/22/2025 | 6898 | Check | CERAMIC SUPPLY CHICAGO | 754.00 |
| 07/22/2025 | 6899 | Check | CHORAL TRACKS LLC | 5,200.00 |
| 07/22/2025 | 6900 | Check | CLASSLINK INC | 4,774.00 |
| 07/22/2025 | 6901 | Check | CLASSROOM CONNECTION DAY SCHOO | 13,162.56 |
| 07/22/2025 | 6902 | Check | CRYSTAL LAKE SOUTH HIGH SCHOOL | 490.00 |

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|------------|--------------|--------------|--------------------------------|--------------|
| 07/22/2025 | 6903 | Check | CUSTOM COMPUTER SPECIALISTS LL | 79,312.50 |
| 07/22/2025 | 6904 | Check | DECKER INC | 177.84 |
| 07/22/2025 | 6905 | Check | DEKALB HIGH SCHOOL | 300.00 |
| 07/22/2025 | 6906 | Check | DELTA DENTAL OF ILLINOIS | 4,350.12 |
| 07/22/2025 | 6907 | Check | DEMCO INC | 261.68 |
| 07/22/2025 | 6908 | Check | DIARMUID INC | 1,827.77 |
| 07/22/2025 | 6909 | Check | DISTRICT MANAGEMENT GROUP LLC | 20,000.00 |
| 07/22/2025 | 6910 | Check | EAI EDUCATION | 148.59 |
| 07/22/2025 | 6911 | Check | EASTER SEALS METROPOLITAN CHIC | 6,596.76 |
| 07/22/2025 | 6912 | Check | EBSCO INFORMATION SERVICES | 5,654.00 |
| 07/22/2025 | 6913 | Check | EDUCATIONAL PRODUCTS INC | 9,610.45 |
| 07/22/2025 | 6914 | Check | ETA HAND2MIND | 607.04 |
| 07/22/2025 | 6915 | Check | FELICITY SCHOOLS | 4,387.87 |
| 07/22/2025 | 6916 | Check | FERGUSON ENTERPRISES INC | 35.29 |
| 07/22/2025 | 6917 | Check | FINALSITE | 63,256.00 |
| 07/22/2025 | 6918 | Check | FITNESS FINDERS | 85.51 |
| 07/22/2025 | 6919 | Check | FLINN SCIENTIFIC INC | 3,287.50 |
| 07/22/2025 | 6920 | Check | FLOLO CORPORATION | 2,134.75 |
| 07/22/2025 | 6921 | Check | FOLLETT CONTENT SOLUTIONS LLC | 6,410.28 |
| 07/22/2025 | 6922 | Check | FOX TECH CENTER | 6,527.10 |
| 07/22/2025 | 6923 | Check | GALLAGHER BENEFIT SERVICES | 7,500.00 |
| 07/22/2025 | 6924 | Check | GENESIS TECHNOLOGIES | 735.73 |
| 07/22/2025 | 6925 | Check | GENEVA HIGH SCHOOL ATHLETICS | 550.00 |
| 07/22/2025 | 6926 | Check | GENOA-KINGSTON HIGH SCHOOL | 400.00 |
| 07/22/2025 | 6927 | Check | GLO GERM COMPANY | 106.08 |
| 07/22/2025 | 6928 | Check | GLOBAL INDUSTRIAL EQUIPMENT | 377.96 |
| 07/22/2025 | 6929 | Check | GOV CONNECTION INC | 66,769.36 |
| 07/22/2025 | 6930 | Check | GUILFORD HIGH SCHOOL | 300.00 |
| 07/22/2025 | 6931 | Check | HAMPSHIRE AREA CHAMBER OF COMM | 140.00 |
| 07/22/2025 | 6932 | Check | HARLEM HIGH SCHOOL | 125.00 |
| 07/22/2025 | 6933 | Check | HERNANDEZ, ANGELA C | 109.48 |
| 07/22/2025 | 6934 | Check | HOKANDLOOP.COM | 462.38 |
| 07/22/2025 | 6935 | Check | HOWARD CUSTOM TRANSFERS INC | 1,915.25 |

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|------------|--------------|--------------|---------------------------------------|--------------|
| 07/22/2025 | 6936 | Check | HVALLEY TOOLS | 903.85 |
| 07/22/2025 | 6937 | Check | IASA | 200.00 |
| 07/22/2025 | 6938 | Check | ILLINOIS MUSIC EDUCATION ASSOC | 60.00 |
| 07/22/2025 | 6939 | Check | INFINITY TRANSPORTATION MANAGE | 2,636.15 |
| 07/22/2025 | 6940 | Check | INSTRUCTURE INC | 17,836.70 |
| 07/22/2025 | 6941 | Check | JAMF SOFTWARE LLC | 8,332.47 |
| 07/22/2025 | 6942 | Check | JOLIET TOWNSHIP DISTRICT 204 | 75.00 |
| 07/22/2025 | 6943 | Check | KAMI | 55,510.00 |
| 07/22/2025 | 6944 | Check | KANELAND CUSD 302 | 150.00 |
| 07/22/2025 | 6945 | Check | KELLY SERVICES INC | 1,178.85 |
| 07/22/2025 | 6946 | Check | LAKESHORE LEARNING MATERIALS | 103.48 |
| 07/22/2025 | 6947 | Check | LUMEN ACADEMY | 17,687.98 |
| 07/22/2025 | 6948 | Check | MARKLUND | 26,415.45 |
| 07/22/2025 | 6949 | Check | MARYVILLE ACADEMY | 2,519.88 |
| 07/22/2025 | 6950 | Check | McAlisters Deli 10134 | 1,711.67 |
| 07/22/2025 | 6951 | Check | MENARD CONSULTING INC | 500.00 |
| 07/22/2025 | 6952 | Check | MIDWEST TRANSIT EQUIPMENT INC | 41,980.00 |
| 07/22/2025 | 6953 | Check | MIDWEST TRANSIT EQUIPMENT INC | 132,616.00 |
| 07/22/2025 | 6954 | Check | MURNANE PAPER COMPANY | 3,574.00 |
| 07/22/2025 | 6955 | Check | NATIONAL COUNCIL FOR BEHVIORAL HEALTH | 6,277.50 |
| 07/22/2025 | 6956 | Check | NEFF COMPANY | 648.50 |
| 07/22/2025 | 6957 | Check | NEW TRIER TOWNSHIP HS | 325.00 |
| 07/22/2025 | 6958 | Check | NILES WEST HIGH SCHOOL | 500.00 |
| 07/22/2025 | 6959 | Check | NOW ARENA | 32,284.00 |
| 07/22/2025 | 6960 | Check | ON TARGET SALES | 960.00 |
| 07/22/2025 | 6961 | Check | ORIENTAL TRADING CO. | 55.03 |
| 07/22/2025 | 6962 | Check | PASCO SCIENTIFIC | 129.00 |
| 07/22/2025 | 6963 | Check | PEAR DECK | 37,600.00 |
| 07/22/2025 | 6964 | Check | PEERLESS NETWORK | 14,991.34 |
| 07/22/2025 | 6965 | Check | PERSPECTIVES LTD | 18,993.09 |
| 07/22/2025 | 6966 | Check | PETERSEN FUELS INC. | 332.54 |
| 07/22/2025 | 6967 | Check | PIKMYKID | 3,750.00 |
| 07/22/2025 | 6968 | Check | POWER DISTRIBUTORS LLC | 1,506.72 |

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|------------|--------------|--------------|--------------------------------|--------------|
| 07/22/2025 | 6969 | Check | POWERSCHOOL GROUP LLC | 648,259.84 |
| 07/22/2025 | 6970 | Check | QUANTUM LEARNING LLC | 73.86 |
| 07/22/2025 | 6971 | Check | REALLY GOOD STUFF INC | 418.52 |
| 07/22/2025 | 6972 | Check | RED WING BUSINESS ADVANTAGE AC | 296.48 |
| 07/22/2025 | 6973 | Check | RESPONDUS | 5,845.00 |
| 07/22/2025 | 6974 | Check | RICHMOND BURTON HIGH SCHOOL | 325.00 |
| 07/22/2025 | 6975 | Check | ROCHESTER 100 INC | 3,324.00 |
| 07/22/2025 | 6976 | Check | ROCKFORD JEFFERSON HIGH SCHOOL | 375.00 |
| 07/22/2025 | 6977 | Check | ROLLING MEADOWS HIGH SCHOOL | 775.00 |
| 07/22/2025 | 6978 | Check | ROUND LAKE AREASCHOOLS CUSD116 | 100.00 |
| 07/22/2025 | 6979 | Check | RYDIN DECAL | 1,877.41 |
| 07/22/2025 | 6980 | Check | SARGENTS EQUIPMENT AND REPAIR | 849.83 |
| 07/22/2025 | 6981 | Check | SCHAUMBURG HIGH SCHOOL | 90.00 |
| 07/22/2025 | 6982 | Check | SCHOLASTIC INC | 2,791.29 |
| 07/22/2025 | 6983 | Check | SCHOLASTIC INC | 73,573.50 |
| 07/22/2025 | 6984 | Check | SCHOOL DATEBOOKS | 5,859.67 |
| 07/22/2025 | 6985 | Check | SCHOOL HEALTH CORPORATION | 6,327.69 |
| 07/22/2025 | 6986 | Check | SCHOOL SPECIALTY, LLC | 278.02 |
| 07/22/2025 | 6987 | Check | SCHOOL SPECIALTY, LLC | 42,213.27 |
| 07/22/2025 | 6988 | Check | SCHOOLSTATUS | 3,150.00 |
| 07/22/2025 | 6989 | Check | SEAL OF ILLINOIS | 92,078.10 |
| 07/22/2025 | 6990 | Check | SEDGWICK CLAIMS MANAGEMENT SEV | 750.00 |
| 07/22/2025 | 6991 | Check | SHEDTHEMUSIC LLC | 1,000.00 |
| 07/22/2025 | 6992 | Check | SHERWIN WILLIAMS | 487.05 |
| 07/22/2025 | 6993 | Check | SOLUTION TREE | 7,152.00 |
| 07/22/2025 | 6994 | Check | SPECIAL EDUCATION SERVICES | 9,389.37 |
| 07/22/2025 | 6995 | Check | SPECIAL EDUCATION SYSTEMS | 4,586.70 |
| 07/22/2025 | 6996 | Check | SPECIAL EDUCATION SYSTEMS | 8,802.31 |
| 07/22/2025 | 6997 | Check | ST CHARLES NORTH HIGH SCHOOL | 600.00 |
| 07/22/2025 | 6998 | Check | SWEETWATER SOUND INC | 80.91 |
| 07/22/2025 | 6999 | Check | SYCAMORE HIGH SCHOOL | 100.00 |
| 07/22/2025 | 7000 | Check | T S LIVINGSTON INC | 1,050.00 |
| 07/22/2025 | 7001 | Check | TEACHERGEEK INC | 73.01 |

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|------------|--------------|--------------|--------------------------------|--------------|
| 07/22/2025 | 7002 | Check | TEACHER'S DISCOVERY | 1,123.79 |
| 07/22/2025 | 7003 | Check | THE EDGE SPORTS APPAREL | 526.00 |
| 07/22/2025 | 7004 | Check | THE RESPONSIVE MAILROOM INC | 52.76 |
| 07/22/2025 | 7005 | Check | THERADAPT PRODUCTS INC | 2,605.52 |
| 07/22/2025 | 7006 | Check | TOOLS FOR SCHOOLS INC | 45,000.00 |
| 07/22/2025 | 7007 | Check | TRANE COMPANY | 172.76 |
| 07/22/2025 | 7008 | Check | TROPHIES BY GEORGE | 168.00 |
| 07/22/2025 | 7009 | Check | TUTTEO | 5,500.00 |
| 07/22/2025 | 7010 | Check | UKG KRONOS SYSTEMS LLC | 52,383.00 |
| 07/22/2025 | 7011 | Check | ULINE SHIPPING SUPPLY | 8,063.26 |
| 07/22/2025 | 7012 | Check | US PIGMENT CORPORATION | 490.00 |
| 07/22/2025 | 7013 | Check | VERNIER | 2,097.71 |
| 07/22/2025 | 7014 | Check | VISION SERVICE PLAN | 33,997.68 |
| 07/22/2025 | 7015 | Check | VWR FUNDING INC | 300.20 |
| 07/22/2025 | 7016 | Check | WAIST UP IMPRINTED SPORTSWEAR | 1,552.52 |
| 07/22/2025 | 7017 | Check | WAREHOUSE DIRECT INC | 2,432.60 |
| 07/22/2025 | 7018 | Check | WEST A THOMSON REUTERS BUSINES | 2,253.51 |
| 07/22/2025 | 7019 | Check | WEVIDEO INC | 38,349.50 |
| 07/22/2025 | 7020 | Check | WOODSTOCK HIGH SCHOOL | 300.00 |
| 07/22/2025 | 7021 | Check | WORLD BOOK INC | 11,358.90 |
| 07/22/2025 | 9000000755 | ACH | AGILE SPORTS TECHNOLOGIES | 52,200.00 |
| 07/22/2025 | 9000000756 | ACH | ALLIED BENEFIT SYSTEMS, LLC | 441.70 |
| 07/22/2025 | 9000000757 | ACH | AMAZON CAPITAL SERVICES INC | 14,971.77 |
| 07/22/2025 | 9000000758 | ACH | APEX3 SYSTEMS LLC | 14,500.00 |
| 07/22/2025 | 9000000759 | ACH | APPLE COMPUTER INC | 9,870.00 |
| 07/22/2025 | 9000000760 | ACH | B&B NETWORKS INC | 110,805.92 |
| 07/22/2025 | 9000000761 | ACH | BLICK ART MATERIALS LLC | 394.50 |
| 07/22/2025 | 9000000762 | ACH | CDW-G | 183,036.15 |
| 07/22/2025 | 9000000763 | ACH | CREATIVE PROMOTIONAL APPAREL | 2,239.00 |
| 07/22/2025 | 9000000764 | ACH | DIAMOND GRAPHICS OF ALGONQUIN | 1,690.01 |
| 07/22/2025 | 9000000765 | ACH | FASTSIGNS OF CARPENTERSVILLE | 124.75 |
| 07/22/2025 | 9000000766 | ACH | GRANITE TELECOMMUNICATIONS LLC | 8,459.74 |
| 07/22/2025 | 9000000767 | ACH | KLEIN THORPE & JENKINS LTD | 1,638.90 |

AP Check Register

AP Run: 20250722 AP — Post Date: 2025-07-22 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|---------------|--------------|--------------|--------------------------------|---------------------|
| 07/22/2025 | 9000000768 | ACH | LAMP INC | 96,431.00 |
| 07/22/2025 | 9000000769 | ACH | LEGAT ARCHITECTS INC | 29,065.76 |
| 07/22/2025 | 9000000770 | ACH | MILLER COOPER AND CO LTD | 17,000.00 |
| 07/22/2025 | 9000000771 | ACH | NEW PRECISION TECHNOLOGY LLC | 613.15 |
| 07/22/2025 | 9000000772 | ACH | PARKLAND PREPARATORY ACADEMY | 15,585.00 |
| 07/22/2025 | 9000000773 | ACH | SHANNON TAMPA | 1,920.00 |
| 07/22/2025 | 9000000774 | ACH | SHRUB OAK INTERNATIONAL SCHOOL | 35,067.50 |
| 07/22/2025 | 9000000775 | ACH | THE WINSTON KNOLLS SCHOOL | 19,565.70 |
| Total: | | | | 7,234,274.32 |

20250722 AP Summary

| Type | Count | Amount |
|-----------------|------------|---------------------|
| Regular Checks: | 149 | 4,109,044.21 |
| ACH Checks: | 21 | 615,620.55 |
| Wire Transfers: | 3 | 2,509,609.56 |
| Epayables: | 0 | 0.00 |
| Total: | 173 | 7,234,274.32 |

AP Check Register

COMMUNITY UNIT SCHOOL DIST 300

| Fund | Total |
|------------------------------------|---------------------|
| 10 - EDUCATION FUND | 4,372,520.66 |
| 14 - GRANT FUND | 28,135.58 |
| 20 - OPERATIONS & MAINTENANCE FUND | 23,873.03 |
| 40 - TRANSPORTATION FUND | 197,475.29 |
| 60 - SITE & CONSTRUCTION FUND | 125,496.76 |
| 80 - TORT IMMUNITY FUND | 2,486,773.00 |
| | 7,234,274.32 |

AP Check Register

AP Run: 20250709 AP OFFCYCLE — Post Date: 2025-07-09 — AP Run Type: R

COMMUNITY UNIT SCHOOL DIST 300

| Check Date | Check Number | Payment Type | Name | Check Amount |
|---------------|--------------|--------------|--------------------------------|------------------|
| 07/09/2025 | 6859 | Check | BURLINGTON CENTRAL HIGH SCHOOL | 37,500.00 |
| Total: | | | | 37,500.00 |

20250709 AP OFFCYCLE Summary

| Type | Count | Amount |
|-----------------|----------|------------------|
| Regular Checks: | 1 | 37,500.00 |
| ACH Checks: | 0 | 0.00 |
| Wire Transfers: | 0 | 0.00 |
| Epayables: | 0 | 0.00 |
| Total: | 1 | 37,500.00 |

AP Check Register

COMMUNITY UNIT SCHOOL DIST 300

| Fund | Total |
|---------------------|------------------|
| 10 - EDUCATION FUND | 37,500.00 |
| | 37,500.00 |

Your board package includes the May 2025 Unaudited Treasurer and Financial Report. Report highlights are as follows:

Treasurer Report

As of May 31, 2025, the District had \$130,073,570.21 of cash on hand. The cash balance by fund was:

| | |
|--------------------------|-------------------------|
| Operating Fund | \$ 76,120,518.94 |
| Bond & Interest Fund | \$ 4,537,676.24 |
| Site & Construction Fund | \$ 49,415,375.03 |
| Total | \$130,073,570.21 |

Financial Report Analysis-All Funds

Expenditures- If the District were to spend their dollars evenly each month, costs through May should be 92% of total spending. Listed below is a summary of cash expenditures as a percentage of total spending by fund.

| Fund | % of Budget | Comment |
|--------------------------|-------------|---|
| Education | 85.40% | This fund is on trend. Teacher and para salaries start in late August, as the previous year's wages were accrued in June 2024. |
| Operations & Maintenance | 91.02% | This fund is on trend. The increase reflects a transfer to the Bond & Interest Fund for operating debt certificates paid in December. |
| Bond & Interest | 91.42% | The bond & interest fund is used to pay our debt payments made in December and June. |
| Transportation | 73.96% | This fund is on trend. |
| IMRF/Social Security | 82.48% | This fund is on trend. Teacher and para salaries start in late August, as the previous year's wages were accrued in June 2024. |
| Capital Projects | 45.65% | This fund is used to pay for our capital projects. |
| Tort | 99.20% | The tort fund is used to pay our insurance premiums. These premiums are paid in July. |

Revenues- The district has received 70.49% of its budgeted revenue compared to 71.62% prior YTD.

Financial Reporting Analysis- Operating Funds

Operating Fund Revenue Summary by Source- 71.61% compared to 71.33% prior YTD.

- Local Revenues are on-trend at 61.63%;
- State Revenues are on-trend at 89.45%;
- Federal Revenues are on-trend at 96.98% and are in line with federal grant expenditures.

Operating Fund Expenditure Summary by Object- 85.01% compared to 85.27% prior YTD.

- Salaries are at 86.03%;
- Benefits are at 81.41%;
- Purchase Services are at 90.98%;
- Supplies/Materials are at 87.90%;
- Capital Outlay is at 52.84%;
- Other/Tuition are at 84.85%;
- Non-capitalized equipment is at 61.42%.

Monthly Notes:

- Short-term interest rates have decreased slightly from 4.221% in April to 4.209%. Total interest for the year is \$9,584,389, or 139.90% of the budget.
- The IMRF Fund reflects a positive cash disbursement due to adjusting the employee portion of liabilities related to IMRF/FICA/Medicare.
- Financials are presented on an unaudited cash basis and do not represent the District's final financial statements.

TREASURER'S REPORT FOR THE MONTH OF May 2025

INVESTMENTS AT COST: \$130,073,570.21

(See attached schedule for investment detail)

MONTHLY PAYROLL:

| | | |
|---------------------|---------------------|------------------|
| Educational Fund | \$ 20,040,898.44 | |
| O&M Fund | \$ 1,027,453.07 | |
| Transportation Fund | <u>\$ 88,125.69</u> | \$ 21,156,477.20 |

PAYROLL RELATED EXPENDITURES:

(Not reflected in A/P Bill Listing)

Educational and Transportation Funds;

| | | |
|-----------------------------|------------------------|--|
| Teachers, Retirement System | <u>\$ 1,925,090.95</u> | |
|-----------------------------|------------------------|--|

| | | |
|-----------------------------------|--|-----------------|
| Total Teachers, Retirement System | | \$ 1,925,090.95 |
|-----------------------------------|--|-----------------|

Illinois Municipal Retirement Fund

| | | |
|----------|----------------------|--|
| IMRF | \$ 292,339.87 | |
| FICA | \$ 266,355.63 | |
| Medicare | <u>\$ 285,117.83</u> | |

| | | |
|-------------------------------|--|---------------|
| Total IMRF/FICA/Medicare Fund | | \$ 843,813.33 |
|-------------------------------|--|---------------|

| | | |
|---|--|--------------------------------|
| Total Payroll and Related Expenditures | | <u><u>\$ 23,925,381.48</u></u> |
|---|--|--------------------------------|

COMMUNITY UNIT SCHOOL DISTRICT #300
Financial Report 11
May 31, 2025
By Fund, By Object

| | FY25 Budget | FY25 Actual | % of FY25 Budget |
|------------------------------|--------------------|---------------------|---------------------|
| All Funds | | | |
| Local | 273,356,052 | 169,066,560 | 61.85% |
| State | 104,857,430 | 91,010,783 | 86.79% |
| Federal | 24,606,150 | 23,861,963 | 96.98% |
| Other Source | - | - | |
| Total Revenues | <u>402,819,632</u> | <u>283,939,306</u> | <u>70.49%</u> |
| Salaries | 181,062,435 | 155,774,137 | 86.03% |
| Benefits | 56,681,513 | 46,146,711 | 81.41% |
| Purchased Services | 71,012,828 | 64,624,447 | 91.00% |
| Supplies/Materials | 15,744,906 | 13,839,129 | 87.90% |
| Capital Outlay | 23,191,373 | 11,116,106 | 47.93% |
| Other | 37,988,183 | 33,973,081 | 89.43% |
| Non-Capitalized Equipment | 12,660,885 | 7,776,480 | 61.42% |
| Total Expenditures | <u>398,342,123</u> | <u>333,250,091</u> | <u>83.66%</u> |
| Revenues Over Disbursements | 4,477,509 | (49,310,785) | |
| Other Financing Sources/Uses | (14,493,780) | - | |
| Fund Balance Transfer | 14,493,780 | - | |
| Net Change to Fund Balance | <u>4,477,509</u> | <u>(49,310,785)</u> | |

| | FY25 Budget | FY25 Actual | % of FY25 Budget |
|------------------------------|--------------------|---------------------|---------------------|
| Operating Funds | | | |
| Local | 243,726,119 | 150,208,635 | 61.63% |
| State | 101,405,503 | 90,710,783 | 89.45% |
| Federal | 24,606,150 | 23,861,963 | 96.98% |
| Other Sources | - | - | |
| Total Revenues | <u>369,737,772</u> | <u>264,781,381</u> | <u>71.61%</u> |
| Salaries | 181,062,435 | 155,774,137 | 86.03% |
| Benefits | 56,681,513 | 46,146,711 | 81.41% |
| Purchased Services | 70,992,828 | 64,588,568 | 90.98% |
| Supplies/Materials | 15,744,906 | 13,839,129 | 87.90% |
| Capital Outlay | 4,618,502 | 2,440,496 | 52.84% |
| Other/Tuition | 11,722,042 | 9,946,297 | 84.85% |
| Non-Capitalized Equipment | 12,660,885 | 7,776,480 | 61.42% |
| Total Expenditures | <u>353,483,111</u> | <u>300,511,818</u> | <u>85.01%</u> |
| Revenues Over Disbursements | 16,254,661 | (35,730,437) | |
| Other Financing Sources/Uses | (14,493,780) | (2,079,390) | |
| Fund Balance Transfer | - | - | |
| Net Change to Fund Balance | <u>1,760,881</u> | <u>(37,809,827)</u> | |

COMMUNITY UNIT SCHOOL DISTRICT #300
Financial Report 11
May 31, 2025
By Fund, By Object

| | FY25 Budget | FY25 Actual | % of FY25 Budget |
|--|--------------------|---------------------|---------------------|
| Fund 1-Educational | | | |
| Local | 179,305,608 | 116,891,803 | 65.19% |
| State | 89,687,970 | 83,085,357 | 92.64% |
| Federal | 24,606,150 | 23,861,963 | 96.98% |
| Other Sources | - | - | |
| Total Revenues | <u>293,599,728</u> | <u>223,839,124</u> | <u>76.24%</u> |
| Salaries | 171,480,736 | 146,575,957 | 85.48% |
| Benefits | 47,565,000 | 38,512,974 | 80.97% |
| Purchased Services | 42,582,407 | 39,415,769 | 92.56% |
| Supplies/Materials | 8,344,180 | 7,336,058 | 87.92% |
| Capital Outlay | 168,444 | 1,404,402 | 833.75% |
| Other/Tuition | 11,713,042 | 9,946,297 | 84.92% |
| Non-Capitalized Equipment | 11,697,361 | 7,488,752 | 64.02% |
| Total Expenditures | <u>293,551,170</u> | <u>250,680,208</u> | <u>85.40%</u> |
| Revenues Over Disbursements | 48,558 | (26,841,085) | |
| Other Financing Sources/Uses | - | - | |
| Fund Balance Transfer | - | - | |
| Net Change to Fund Balance | <u>48,558</u> | <u>(26,841,085)</u> | |
| Fund 2-Operations & Maintenance | | | |
| Local | 39,483,741 | 19,508,167 | 49.41% |
| State | - | - | |
| Other Sources | - | - | |
| Total Revenues | <u>39,483,741</u> | <u>19,508,167</u> | <u>49.41%</u> |
| Salaries | 8,933,120 | 8,597,516 | 96.24% |
| Benefits | 1,668,996 | 1,494,107 | 89.52% |
| Purchased Services | 5,976,875 | 5,930,608 | 99.23% |
| Supplies/Materials | 5,991,558 | 5,418,007 | 90.43% |
| Capital Outlay | 1,467,850 | 1,036,094 | 70.59% |
| Other | 9,000 | - | 0.00% |
| Non-Capitalized Equipment | 959,813 | 286,269 | 29.83% |
| Total Expenditures | <u>25,007,212</u> | <u>22,762,601</u> | <u>91.02%</u> |
| Revenues Over Disbursements | 14,476,529 | (3,254,434) | |
| Other Financing Sources/Uses | (14,493,780) | (2,079,390) | |
| Net Change to Fund Balance | <u>(17,251)</u> | <u>(5,333,824)</u> | |

COMMUNITY UNIT SCHOOL DISTRICT #300
Financial Report 11
May 31, 2025
By Fund, By Object

| | FY25 | FY25 | % of FY25 |
|------------------------------------|--------------------|--------------------|---------------|
| | Budget | Actual | Budget |
| Fund 3-Bond & Interest | | | |
| Local | 25,983,345 | 13,722,843 | 52.81% |
| Other Sources | - | - | 0.00% |
| Total Revenues | <u>25,983,345</u> | <u>13,722,843</u> | <u>52.81%</u> |
| Purchased Services | 20,000 | 4,627 | 23.13% |
| Other | 26,266,141 | 24,026,784 | 91.47% |
| Total Expenditures | <u>26,286,141</u> | <u>24,031,411</u> | <u>91.42%</u> |
| Revenues Over Disbursements | (302,796) | (10,308,567) | |
| Other Financing Sources/Uses | 2,493,780 | 2,079,390 | |
| Net Change to Fund Balance | <u>2,190,984</u> | <u>(8,229,177)</u> | |
| Fund 4-Transportation | | | |
| Local | 13,944,943 | 7,110,825 | 50.99% |
| State | 11,717,533 | 7,625,426 | 65.08% |
| Other Sources | - | - | |
| Total Revenues | <u>25,662,476</u> | <u>14,736,251</u> | <u>57.42%</u> |
| Salaries | 648,579 | 600,665 | 92.61% |
| Benefits | 48,517 | 36,862 | 75.98% |
| Purchased Services | 20,019,546 | 16,847,572 | 84.16% |
| Supplies/Materials | 1,409,168 | 1,085,064 | 77.00% |
| Capital Outlay | 2,982,208 | - | 0.00% |
| Other | - | - | 0.00% |
| Non-Capitalized Equipment | 3,711 | 1,460 | 39.34% |
| Total Expenditures | <u>25,111,729</u> | <u>18,571,623</u> | <u>73.96%</u> |
| Revenues Over Disbursements | 550,747 | (3,835,373) | |
| Other Financing Sources/Uses | - | - | |
| Net Change to Fund Balance | <u>550,747</u> | <u>(3,835,373)</u> | |
| Fund 5-IMRF/Social Security | | | |
| Local | 5,982,134 | 2,930,273 | 48.98% |
| Total Revenues | <u>5,982,134</u> | <u>2,930,273</u> | <u>48.98%</u> |
| Benefits | 7,399,000 | 6,102,767 | 82.48% |
| Total Expenditures | <u>7,399,000</u> | <u>6,102,767</u> | <u>82.48%</u> |
| Revenues Over Disbursements | (1,416,866) | (3,172,494) | |
| Other Financing Sources/Uses | - | - | |
| Net Change to Fund Balance | <u>(1,416,866)</u> | <u>(3,172,494)</u> | |

COMMUNITY UNIT SCHOOL DISTRICT #300
Financial Report 11
May 31, 2025
By Fund, By Object

| | FY25 | FY25 | % of FY25 |
|--------------------------------|-------------------|--------------------|----------------|
| | Budget | Actual | Budget |
| Fund 6-Capital Projects | | | |
| Local | 3,646,588 | 5,135,082 | 140.82% |
| State | 3,451,927 | 300,000 | 8.69% |
| Federal | - | - | 0.00% |
| Total Revenues | <u>7,098,515</u> | <u>5,435,082</u> | <u>76.57%</u> |
| Salaries | - | - | |
| Benefits | - | - | |
| Purchased Services | 500,000 | 31,253 | 6.25% |
| Supplies/Materials | - | - | |
| Capital Outlay | 18,572,871 | 8,675,610 | 46.71% |
| Other | - | - | |
| Total Expenditures | <u>19,072,871</u> | <u>8,706,863</u> | <u>45.65%</u> |
| Revenues Over Disbursements | (11,974,356) | (3,271,781) | |
| Other Financing Sources/Uses | - | - | |
| Fund Balance Transfer | 12,000,000 | - | |
| Net Change to Fund Balance | <u>25,644</u> | <u>(3,271,781)</u> | |
| Fund 7-Working Cash | | | |
| Local | <u>2,231,669</u> | <u>2,348,645</u> | <u>105.24%</u> |
| Total Revenues | <u>2,231,669</u> | <u>2,348,645</u> | <u>105.24%</u> |
| Total Expenditures | <u>-</u> | <u>-</u> | <u>0.00%</u> |
| Revenues Over Disbursements | 2,231,669 | 2,348,645 | |
| Other Financing Sources/Uses | - | - | |
| Net Change to Fund Balance | <u>2,231,669</u> | <u>2,348,645</u> | |
| Fund 8-Tort | | | |
| Local | <u>2,778,024</u> | <u>1,418,921</u> | <u>51.08%</u> |
| Total Revenues | <u>2,778,024</u> | <u>1,418,921</u> | <u>51.08%</u> |
| Purchase Services | <u>2,414,000</u> | <u>2,394,618</u> | <u>99.20%</u> |
| Total Expenditures | <u>2,414,000</u> | <u>2,394,618</u> | <u>99.20%</u> |
| Revenues Over Disbursements | 364,024 | (975,697) | |
| Other Financing Sources/Uses | - | - | |
| Net Change to Fund Balance | <u>364,024</u> | <u>(975,697)</u> | |

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-All Funds

| Depository or Instrument | Type | Bank # Year | Date Purchased | Date of Maturity | Term (Days) | Rate (%) | Par/Face | Principal Invested | Earnings to Maturity | Principal Invested @ 05/31/25 |
|--|------|-------------------|-------------------|---------------------|----------------|-------------|------------|-----------------------|----------------------------|-------------------------------------|
| OPERATING FUND INVESTMENTS | | | | | | | | | | |
| PONCE BANK | SDA | | | 5/31/2025 | | 4.250% | 441 | 441 | - | 441 |
| NEXBANK, SSB-ICS | SDA | | | 5/31/2025 | | 4.250% | 677,057 | 677,057 | - | 677,057 |
| Bank of China 1285997-1 | SDA | | | 5/31/2025 | | 4.350% | 15,047,482 | 15,047,482 | - | 15,047,482 |
| Bank of China 1285906-1 | SDA | | | 5/31/2025 | | 4.350% | 40,501 | 40,501 | - | 40,501 |
| Congressional Bank | SDA | | | 5/31/2025 | | 4.250% | 521 | 521 | - | 521 |
| US TREASURY N/B, 912797LK1 | SEC | 365 | 7/16/2024 | 10/1/2024 | 77 | 5.180% | 5,053,000 | 4,999,076 | - | 0.00 |
| ISDLAF+ Term Series, IL | TS | 365 | 2/2/2024 | 8/2/2024 | 182 | 5.100% | 3,086,545 | 3,010,000 | - | 0.00 |
| ISDLAF+ Term Series, IL | TS | 365 | 4/8/2024 | 8/7/2024 | 121 | 5.320% | 5,596,999 | 5,500,000 | - | 0.00 |
| ISDLAF+ Term Series, IL | TS | 365 | 3/21/2024 | 11/14/2024 | 238 | 5.150% | 5,167,904 | 5,000,000 | - | 0.00 |
| First Internet Bank of Indiana, IN | CD | 365 | 5/17/2023 | 11/7/2024 | 540 | 4.509% | 247,652 | 232,100 | - | 0.00 |
| Bank Hapoalim B.M., NY | CD | 365 | 5/17/2023 | 11/7/2024 | 540 | 4.643% | 249,859 | 233,800 | - | 0.00 |
| ServisFirst Bank, FL | CD | 365 | 5/17/2023 | 11/7/2024 | 540 | 5.302% | 249,879 | 231,750 | - | 0.00 |
| Schertz Bank & Trust, TX | CD | 365 | 5/17/2023 | 11/7/2024 | 540 | 4.643% | 249,859 | 233,800 | - | 0.00 |
| The First National Bank of McGregor, TX | CD | 365 | 5/17/2023 | 11/7/2024 | 540 | 4.700% | 249,683 | 233,450 | - | 0.00 |
| TREASURY BILL, 912797LC9 | SEC | 365 | 6/21/2024 | 11/7/2024 | 139 | 5.192% | 12,237,000 | 11,999,766 | - | 0.00 |
| First Western Bank & Tru, 33749VBQ0 | DTC | 365 | 5/23/2023 | 11/22/2024 | 549 | 4.762% | 248,000 | 248,316 | - | 0.00 |
| Morgan Stanley PVT Bank, 61768ETZ6 | DTC | 365 | 5/24/2023 | 11/25/2024 | 551 | 5.005% | 243,000 | 243,157 | - | 0.00 |
| TREASURY BILL, 912797LF2 | SEC | 365 | 9/12/2024 | 12/5/2024 | 84 | 4.840% | 23,556,000 | 23,299,550 | - | 0.00 |
| TREASURY BILL, 912797MW4 | SEC | 365 | 9/12/2024 | 1/7/2025 | 117 | 4.750% | 9,135,000 | 8,999,157 | - | 0.00 |
| TREASURY BILL, 912797LY1 | SEC | 365 | 9/12/2024 | 1/16/2025 | 126 | 4.705% | 9,043,000 | 8,899,599 | - | 0.00 |
| Alliance Bank, MO | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| American Bank and Trust Co., OK | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| First Bank of the Lake, MO | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| First Fed Community Bk of Bucyrus, OH | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| First Northern Bank of Dixon, CA | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| The First National Bank of Bellville, TX | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| West Plains Bank and Trust Company, MO | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 249,066 | 246,334 | - | 0.00 |
| Louisiana National Bank, LA | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 153,851 | 152,164 | - | 0.00 |
| BankVista, MN | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 122,334 | 120,992 | - | 0.00 |
| Farmers and Merchants Union Bank, WI | CDR | 365 | 10/17/2024 | 1/16/2025 | 91 | 4.448% | 2,531 | 2,503 | - | 0.00 |
| Western Alliance Bank, CA | CD | 365 | 1/26/2024 | 1/24/2025 | 364 | 5.108% | 4,203,760 | 4,000,000 | - | 0.00 |
| Bank of Camilla, GA | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| CS Bank, AR | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Commercial Capital Bank, LA | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |

| | | | | | | | | | | |
|---|-----|-----|-----------|-----------|-----|--------|------------|------------|---|------|
| Exchange Band and Trust Company, OK | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| First National Bank, TX | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| First Securty Band & Trust Company, OK | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| First State Bank, TX | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Fortress Bank, IL | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Frontier Bank, NE | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Great Plains National Bank, OK | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Great Plains State Bank, NE | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Habib American Bank, NY | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Keystone Bank, National Association, TX | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Morgantown Bank & Trust Co, Inc., KY | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Security Bank, OK | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Stearns Bank N.A., MN | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| The Tri-County Bank, NE | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| United Fidelity Bank, fsb, IN | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| Waterford Bank, N.A., OH | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 248,865 | 242,500 | - | 0.00 |
| OMB Bank, MO | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 150,937 | 147,076 | - | 0.00 |
| BankVista, MN | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 124,866 | 121,672 | - | 0.00 |
| Farmers & Merchants Bank of Colby, KS | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 61,575 | 60,000 | - | 0.00 |
| Sterling Bank, MO | CDR | 365 | 8/1/2024 | 1/30/2025 | 182 | 5.264% | 54,050 | 52,667 | - | 0.00 |
| TREASURY BILL, 912797LZ8 | SEC | 365 | 9/13/2024 | 1/30/2025 | 139 | 4.698% | 8,855,000 | 8,699,366 | - | 0.00 |
| TREASURY BILL, 912797LZ8 | SEC | 365 | 9/16/2024 | 1/30/2025 | 136 | 4.600% | 2,034,000 | 1,999,722 | - | 0.00 |
| ISDLAF+ Term Series, IL | TS | 365 | 9/16/2024 | 2/11/2025 | 148 | 4.720% | 12,229,664 | 12,000,000 | - | 0.00 |
| West Gate Bank, NE | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Bank of Central Florida, FL | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Community Bank of Santa Maria, CA | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Decatur County Bank, TN | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| First Texas National Bank | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Nebraska Bank of Commerce, NE | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Oakstar Bank, MO | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| River City Bank, CA | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| RiverBank, WA | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Royal Business Bnak, CA | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Today's Bank, AR | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 249,539 | 243,172 | - | 0.00 |
| Blue Sky Bank, OK | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 181,401 | 176,772 | - | 0.00 |
| The Bank of Herrin, IL | CDR | 365 | 8/22/2024 | 2/20/2025 | 182 | 5.251% | 152,222 | 148,338 | - | 0.00 |
| Western Alliance Bank, CA | CD | 365 | 5/22/2024 | 3/4/2025 | 286 | 5.161% | 7,491,165 | 7,200,000 | - | 0.00 |
| Alva State Bank & Trust Company, OK | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Cattlemens Bank, OK | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Ciera Bank, TX | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Northern Bank & Trust Company, MA | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Panhandle First Bank, OK | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |

| | | | | | | | | | | |
|--|-----|-----|------------|-----------|-----|--------|------------|------------|---|------|
| Payne County Bank, OK | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Summit State Bank, CA | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Texas Bank and Trust Company, TX | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Unico Bank, MO | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| United Bank, VA | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 249,541 | 243,172 | - | 0.00 |
| Farmers and Merchants Union Bank, WI | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 246,968 | 240,665 | - | 0.00 |
| Meridian Bank, PA | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 156,599 | 152,602 | - | 0.00 |
| Bank of Belleville, IL | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 111,455 | 108,610 | - | 0.00 |
| Blue Sky Bank, OK | CDR | 365 | 9/12/2024 | 3/13/2025 | 182 | 5.252% | 68,138 | 66,399 | - | 0.00 |
| American Plus Bank, N.A., CA | CD | 365 | 6/20/2024 | 3/18/2025 | 271 | 5.090% | 249,848 | 240,750 | - | 0.00 |
| Customers Bank, NY | CD | 365 | 6/20/2024 | 3/18/2025 | 271 | 5.071% | 17,640,060 | 17,000,000 | - | 0.00 |
| NBT Bank, 628779HG8 | DTC | 365 | 6/27/2024 | 3/27/2025 | 273 | 5.170% | 239,000 | 239,310 | - | 0.00 |
| MOUNTAINONE BANK, 62452AFW5 | DTC | 365 | 6/27/2024 | 3/27/2025 | 273 | 5.170% | 239,000 | 239,310 | - | 0.00 |
| ALLY BANK, 02007G2M4 | DTC | 365 | 6/27/2024 | 3/27/2025 | 273 | 5.170% | 239,000 | 239,310 | - | 0.00 |
| Bank of America NA, 06051XEY4 | DTC | 365 | 6/27/2024 | 3/27/2025 | 273 | 5.120% | 239,000 | 239,310 | - | 0.00 |
| COGENT BANK, 19240XAU1 | DTC | 365 | 6/28/2024 | 3/28/2025 | 273 | 5.220% | 239,000 | 239,310 | - | 0.00 |
| PRIMARY BANK, 74166JAL7 | DTC | 365 | 6/28/2024 | 3/28/2025 | 273 | 5.068% | 248,000 | 248,330 | - | 0.00 |
| US TREASURY N/B, 91282CGU9 | SEC | 365 | 10/17/2024 | 3/31/2025 | 165 | 4.289% | 1,300,000 | 1,297,563 | - | 0.00 |
| Farmers Bank & Trust, KS | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.180% | 249,874 | 244,800 | - | 0.00 |
| First Federal Bank & Trust, WY | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.203% | 249,902 | 244,800 | - | 0.00 |
| The Western State Bank, KS | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.168% | 249,860 | 244,800 | - | 0.00 |
| Merrick Bank, UT | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.164% | 249,854 | 244,800 | - | 0.00 |
| First State Bank and Trust Company, Inc., MO | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.293% | 249,909 | 244,700 | - | 0.00 |
| Gbank, NV | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.193% | 249,889 | 244,800 | - | 0.00 |
| Centier Bank, IN | CD | 365 | 10/2/2024 | 4/1/2025 | 181 | 4.180% | 249,874 | 244,800 | - | 0.00 |
| ISDLAF+ TERM SERIES, IL | TS | 365 | 9/18/2024 | 4/3/2025 | 197 | 4.350% | 511,739 | 500,000 | - | 0.00 |
| Wintrust Bank, National Association, IL | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Old Plank Trail Community Bank, National Assoc | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Schaumburg Bank & Trust Company | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| CrossFirst Bank, KS | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.091% | 249,874 | 239,550 | - | 0.00 |
| Beverly Bank & Trust Company, National Associe | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Hinsdale Bank & Trust Company, National Assoc | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Financial Federal Bank, TN | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.100% | 249,893 | 239,550 | - | 0.00 |
| Lake Forest Bank & Trust Company, National Ass | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Crystal Lake Bank and Trust Company, National . | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 208,810 | 200,200 | - | 0.00 |
| Town Bank, National Association, IL | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Northbrook Bank and Trust Company, National A | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Wheaton Bank & Trust, National Association, IL | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Village Bank and Trust, National Association, IL | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| St. Charles Bank & Trust Company, National Ass | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Libertyville Bank & Trust Company, National Assc | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |
| Barrington Bank & Trust Company, National Assc | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 249,852 | 239,550 | - | 0.00 |

| | | | | | | | | | | |
|---|----|-----|-----------|-----------|-----|--------|------------|-----------|---|------|
| State Bank of the Lakes, National Association, IL | CD | 365 | 6/10/2024 | 4/15/2025 | 309 | 5.080% | 215,433 | 206,550 | - | 0.00 |
| Customers Bank, NY | CD | 365 | 6/20/2024 | 4/15/2025 | 299 | 5.011% | 10,254,311 | 9,850,000 | - | 0.00 |
| American Bank and Trust Co., OK | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Caldwell Bank & Trust Company, LA | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Chemung Canal Trust Company, NY | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Dream First Bank, N.A., KS | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| First Bank of the Lake, MO | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| First Fed Community Bk of Bucyrus, OH | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| First Merchants Bank, IN | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| First National Bank of Omaha, NE | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Flagstar Bank, N.A., NY | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Grand Savings Bank, OK | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Investors Community Bank, MO | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Kanza Bank, KS | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Louisiana National Bank, LA | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Mabrey Bank, OK | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Passumpsic Savings Bank, VT | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Penn Community Bank, PA | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Peoples Bank, OH | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Signature Bank of Arkanas, AR | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| Southwest Heritage Bank, AZ | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| SpiritBank, OK | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| St. Louis Bank, MO | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| The Fahey Banking Company, OH | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| The First Bank and Trust Company, VA | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| United Roosevelt Savings Bank, NJ | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| West Alabama Bank & Trust, AL | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| West Bank, IA | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 249,073 | 246,341 | - | 0.00 |
| D. L. Evans Bank, ID | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 234,898 | 232,321 | - | 0.00 |
| High Plains Bank, CO | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 219,522 | 217,114 | - | 0.00 |
| Merchants and Farmers Bank, AR | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 159,974 | 158,219 | - | 0.00 |
| BankVista, MN | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 122,337 | 120,995 | - | 0.00 |
| Commercial State Bank, NE | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 55,332 | 54,725 | - | 0.00 |
| The First National Bank of Granbury, TX | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 55,181 | 54,576 | - | 0.00 |
| Security State Bank, KS | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 44,988 | 44,495 | - | 0.00 |
| Katahdin Trust Company, ME | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 35,250 | 34,864 | - | 0.00 |
| Northwest Bank, ID | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 32,956 | 32,594 | - | 0.00 |
| Peoples National Bank N.A., IL | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 29,660 | 29,334 | - | 0.00 |
| First National Bank of Oklahoma, OK | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 13,551 | 13,402 | - | 0.00 |
| Farmers and Merchants Union Bank, WI | CD | 365 | 1/16/2025 | 4/17/2025 | 91 | 4.449% | 2,531 | 2,503 | - | 0.00 |
| ISDLAF TERM SERIES | TS | 365 | 2/7/2025 | 5/8/2025 | 90 | 4.170% | 3,384,447 | 3,350,000 | - | 0.00 |
| BOM Bank, LA | CD | 365 | 8/19/2024 | 5/13/2025 | 267 | 4.821% | 249,913 | 241,400 | - | 0.00 |

| | | | | | | | | | | |
|--|-----|-----|------------|-----------|------|--------|------------|------------|------------|--------------|
| Third Coast Bank, TX | CD | 365 | 8/19/2024 | 5/13/2025 | 267 | 4.832% | 249,933 | 241,400 | - | 0.00 |
| ISDLAF+ TERM SERIES, IL | TS | 365 | 9/18/2024 | 5/16/2025 | 240 | 4.250% | 12,331,151 | 12,000,000 | - | 0.00 |
| Cornerstone Bank, NE | CD | 365 | 5/17/2023 | 5/16/2025 | 730 | 5.060% | 249,883 | 226,500 | - | 0.00 |
| Baxter Credit Union, IL | CD | 365 | 5/17/2023 | 5/16/2025 | 730 | 4.718% | 249,888 | 228,000 | - | 0.00 |
| BAC Community Bank, CA | CD | 365 | 5/22/2024 | 5/22/2025 | 365 | 5.058% | 249,881 | 237,850 | - | 0.00 |
| T Bank, National Association, TX | CD | 365 | 5/22/2024 | 5/22/2025 | 365 | 5.108% | 249,893 | 237,750 | - | 0.00 |
| Western Alliance Bank, CA | CD | 365 | 5/22/2024 | 5/22/2025 | 365 | 5.212% | 249,879 | 237,500 | - | 0.00 |
| Wells Fargo Bank NA, 949764CT9 | DTC | 365 | 5/23/2023 | 5/23/2025 | 731 | 4.855% | 248,000 | 248,213 | - | 0.00 |
| Customers Bank, NY | CD | 364 | 6/20/2024 | 5/27/2025 | 341 | 5.001% | 13,083,993 | 12,500,000 | - | 0.00 |
| US TREASURY N/B, 912828ZT0 | SEC | 365 | 10/17/2024 | 5/31/2025 | 226 | 4.250% | 2,047,000 | 1,997,424 | - | 1,997,424.22 |
| Customers Bank, NY | CD | 365 | 2/5/2025 | 6/24/2025 | 139 | 4.150% | 5,079,021 | 5,000,000 | 79,020.97 | 5,000,000.00 |
| WI TREASURY SEC., 912797NP8 | SEC | 365 | 12/9/2024 | 6/5/2025 | 178 | 4.210% | 4,592,000 | 4,499,614 | - | 4,499,613.81 |
| Cendera Bank, National Association, TX | CD | 365 | 1/9/2025 | 6/10/2025 | 152 | 4.092% | 249,887 | 245,700 | - | 245,700.00 |
| First Bank of Ohio, OH | CD | 365 | 1/9/2025 | 6/10/2025 | 152 | 4.092% | 249,887 | 245,700 | - | 245,700.00 |
| ISDLAF TERM SERIES | TS | 365 | 3/31/2025 | 7/1/2025 | 92 | 4.150% | 7,073,222 | 7,000,000 | - | 7,000,000.00 |
| US TREASURY N/B, 91282CAB7 | SEC | 365 | 7/15/2021 | 7/31/2025 | 1477 | 0.530% | 2,020,000 | 1,997,433 | - | 1,997,432.81 |
| Western Alliance Bank, CA | CD | 365 | 3/5/2025 | 8/5/2025 | 153 | 4.120% | 5,086,351 | 5,000,000 | 86,350.68 | 5,000,000.00 |
| First National Bank, ME | CD | 365 | 8/19/2024 | 8/19/2025 | 365 | 4.544% | 249,859 | 239,000 | 10,859.30 | 239,000.00 |
| Preferred Bank, NY | CD | 365 | 8/19/2024 | 8/19/2025 | 365 | 4.636% | 249,871 | 238,800 | 11,071.44 | 238,800.00 |
| TREASURY BILL, 912797QM2 | SEC | 365 | 5/29/2025 | 9/2/2025 | 96 | 4.171% | 7,582,000 | 7,499,710 | - | 7,499,710.03 |
| OMB Bank, MO | DCD | 365 | 5/27/2025 | 9/4/2025 | 100 | 4.200% | 249,943 | 247,100 | - | 247,100.00 |
| Western Alliance Bank, CA | CD | 365 | 12/6/2024 | 12/5/2025 | 364 | 4.282% | 1,064,912 | 1,021,300 | 43,612.25 | 1,021,300.00 |
| ServisFirst Bank, FL | CD | 365 | 12/6/2024 | 12/8/2025 | 367 | 4.393% | 249,870 | 239,300 | 10,570.05 | 239,300.00 |
| First State Bank of DeQueen, AR | CD | 365 | 12/6/2024 | 12/8/2025 | 367 | 4.345% | 249,840 | 239,400 | 10,440.14 | 239,400.00 |
| Customers Bank, NY | CD | 365 | 5/21/2025 | 4/21/2026 | 335 | 4.010% | 5,184,019 | 5,000,000 | 184,019.00 | 5,000,000.00 |
| FirstBank Puerto Rico, PR | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.870% | 249,911 | 240,600 | 9,311.22 | 240,600.00 |
| State Bank of Texas, TX | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.943% | 249,774 | 240,300 | 9,473.83 | 240,300.00 |
| Sentry Bank, CO | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.923% | 249,830 | 240,400 | 9,429.67 | 240,400.00 |
| Solera National Bank, CO | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.987% | 249,777 | 240,200 | 9,576.77 | 240,200.00 |
| Gbank, NV | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.917% | 249,816 | 240,400 | 9,416.47 | 240,400.00 |
| Priority Bank, AR | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.865% | 249,899 | 240,600 | 9,299.19 | 240,600.00 |
| Premier Bank, IA | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.871% | 249,912 | 240,600 | 9,312.42 | 240,600.00 |
| First State Bank and Trust Company, Inc., MO | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 3.893% | 249,758 | 240,400 | 9,357.57 | 240,400.00 |
| KS StateBank, KS | CD | 365 | 5/5/2025 | 5/5/2026 | 365 | 4.000% | 249,912 | 240,300 | 9,612.00 | 240,300.00 |
| NorthEast Community Bank, NY | CD | 365 | 5/27/2025 | 5/27/2026 | 365 | 3.969% | 249,734 | 240,200 | 9,533.54 | 240,200.00 |
| Consumers Credit Union, IL | CD | 365 | 5/27/2025 | 5/27/2026 | 365 | 4.081% | 249,897 | 240,100 | 9,797.27 | 240,100.00 |
| KeySavings Bank, WI | CD | 365 | 5/27/2025 | 5/27/2026 | 365 | 4.038% | 249,898 | 240,200 | 9,698.47 | 240,200.00 |
| RiverBank, AR | CD | 365 | 5/27/2025 | 5/27/2026 | 365 | 4.036% | 249,894 | 240,200 | 9,694.47 | 240,200.00 |
| First Bank, NJ | CD | 365 | 5/27/2025 | 5/27/2026 | 365 | 4.030% | 249,881 | 240,200 | 9,680.79 | 240,200.00 |
| Bank Hapoalim B.M., NY | CD | 365 | 12/6/2024 | 5/29/2026 | 539 | 4.160% | 249,861 | 235,400 | 14,460.91 | 235,400.00 |
| PCSB Bank, 69324MBG9 | DTC | 365 | 12/11/2024 | 6/11/2026 | 547 | 4.154% | 249,000 | 249,166 | - | 249,166.14 |
| OPTUM BANK INC, 68405VCT4 | DTC | 365 | 12/11/2024 | 6/11/2026 | 547 | 4.120% | 244,000 | 244,281 | - | 244,280.89 |

| | | | | | | | | | | | |
|---|--------------------------|-----|------------|------------|------|--------|-----------|------------|-----------|--------------------------------|-----------------------|
| UNITED REPUBLIC BK OMAHA, 909242BX6 | DTC | 365 | 12/13/2024 | 6/15/2026 | 549 | 4.111% | 249,000 | 249,323 | | 249,322.70 | |
| First Priority Bank, OK | CD | 365 | 1/9/2025 | 7/1/2025 | 173 | 4.248% | 249,901 | 235,100 | 14,800.67 | 235,100.00 | |
| First Internet Bank of Indiana, IN | CD | 365 | 1/9/2025 | 7/1/2025 | 173 | 4.003% | 249,907 | 235,900 | 14,006.51 | 235,900.00 | |
| First Capital Bank, SC | CD | 365 | 1/9/2025 | 7/1/2025 | 173 | 4.143% | 249,879 | 235,500 | 14,379.47 | 235,500.00 | |
| US TREASURY N/B, 912828Y95 | SEC | 365 | 7/15/2021 | 7/31/2026 | 1842 | 0.700% | 1,874,000 | 1,982,926 | | 1,982,926.25 | |
| US TREASURY N/B, 91282CCP4 | SEC | 365 | 2/5/2025 | 7/31/2025 | 176 | 4.070% | 2,103,000 | 1,999,739 | | 1,999,739.41 | |
| American Commercial Bank & Trust, Nat Assoc | CD | 365 | 3/5/2025 | 8/27/2025 | 175 | 4.093% | 249,759 | 235,500 | 14,258.72 | 235,500.00 | |
| Affinity Bank, Nat Assoc, GA | CD | 365 | 3/5/2025 | 8/27/2025 | 175 | 3.961% | 249,724 | 235,900 | 13,824.31 | 235,900.00 | |
| Enterprise Bank, NE | CD | 365 | 3/5/2025 | 8/27/2025 | 175 | 3.853% | 249,768 | 236,300 | 13,468.13 | 236,300.00 | |
| US TREASURY N/B, 91282CDG3 | SEC | 365 | 2/5/2025 | 10/31/2026 | 633 | 4.070% | 2,095,000 | 1,992,951 | | 1,992,950.59 | |
| COLUMBIA BK/FAIR LAWN NJ, 19724FAE1 | DTC | 365 | 5/30/2025 | 11/30/2026 | 549 | 3.930% | 249,000 | 249,436 | | 249,435.71 | |
| CIBM Bank, WI | CD | 365 | 5/5/2025 | 5/5/2027 | 730 | 3.681% | 249,939 | 232,800 | 17,139.07 | 232,800.00 | |
| Cross River Bank, NJ | CD | 365 | 5/5/2025 | 5/5/2027 | 730 | 3.670% | 249,888 | 232,800 | 17,087.52 | 232,800.00 | |
| Financial Federal Bank, TN | CD | 365 | 5/5/2025 | 5/5/2027 | 730 | 3.670% | 249,888 | 232,800 | 17,087.52 | 232,800.00 | |
| Truxton Trust Company, TN | CD | 365 | 5/5/2025 | 5/5/2027 | 730 | 3.726% | 249,610 | 232,300 | 17,310.42 | 232,300.00 | |
| TOYOTA FINANCIAL SGS BK, 89235MRY9 | DTC | 365 | 5/8/2025 | 5/10/2027 | 732 | 3.855% | 245,000 | 245,679 | | 245,679.34 | |
| GARRETT STATE BANK, 366526BM2 | DTC | 365 | 5/8/2025 | 5/10/2027 | 732 | 3.704% | 249,000 | 249,702 | | 249,702.11 | |
| BMW BANK NORTH AMERICA, 05612LEU2 | DTC | 365 | 5/9/2025 | 5/10/2027 | 731 | 3.805% | 245,000 | 245,679 | | 245,678.85 | |
| VERSABANK USA NA, 92512KAF0 | DTC | 365 | 5/12/2025 | 5/12/2027 | 730 | 3.755% | 245,000 | 245,678 | | 245,678.10 | |
| TAB BANK INC, 89388CKC1 | DTC | 365 | 5/12/2025 | 5/12/2027 | 730 | 3.804% | 249,000 | 249,698 | | 249,697.71 | |
| CELTIC BANK, 15118RW37 | DTC | 365 | 5/20/2025 | 5/20/2027 | 730 | 3.754% | 249,000 | 249,698 | | 249,698.33 | |
| Baxter Credit Union, IL | CD | 365 | 5/27/2025 | 5/27/2027 | 730 | 3.844% | 249,944 | 232,100 | 17,843.90 | 232,100.00 | |
| Luana Savings Bank, IA | CD | 365 | 5/27/2025 | 5/27/2027 | 730 | 3.900% | 249,880 | 231,800 | 18,080.40 | 231,800.00 | |
| PMA/ISDLAF Liquid #10254-101 | Short term trust deposit | 365 | | as needed | n/a | 4.209% | | 3,405 | - | 3,404.86 | |
| PMA/ISDLAF Max #10254-101 | Short term trust deposit | 365 | | as needed | n/a | 4.225% | | 29,715,887 | - | 29,715,887.20 | |
| PMA/ISDLAF LTD #10254-101 | LTD Account | 365 | 1/19/2021 | 5/31/2025 | | | | 27,885,000 | - | 27,885,000.00 | |
| PMA/ISDLAF Liquid #10254-104 | Short term trust deposit | 365 | | as needed | n/a | 4.209% | | 11,340,095 | - | 11,340,095.40 | |
| PMA/ISDLAF Max #10254-104 | Short term trust deposit | 365 | | as needed | n/a | 4.225% | | - | | 0.00 | |
| Total Operating Investments with PMA | | | | | | | | | | 140,283,727 | |
| | | | | | | | | | | Outstanding Items | (11,340,355) |
| | | | | | | | | | | Bond & Interest Fund Transfers | (3,407,478) |
| | | | | | | | | | | Capital Fund Cash Balance | - |
| TOTAL OPERATING FUNDS AS OF | | | | 31-May-25 | | | | | | | 125,535,894 |
| TOTAL BOND AND INTEREST FUND INVESTMENTS AS OF (see page 5 for details): | | | | 31-May-25 | | | | | | | 4,537,676 |
| TOTAL CAPITAL FUND INVESTMENTS AS OF | | | | 31-May-25 | | | | | | | |
| TOTAL FUNDS INVESTED (Including Bond & Interest Fund) | | | | 31-May-25 | | | | | | | \$ 130,073,570 |

May 31, 2025

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-Bond and Interest Fund

| Depository or Instrument | Type | Bank # | Date Purchased | Date of Maturity | Term (Days) | Rate (%) | Par/Face | Principal Invested | Earnings to Maturity | Principal Invested @ 05/31/25 |
|---|--------------------------|--------|----------------|------------------|-------------|----------|----------|---------------------------------|----------------------|-------------------------------|
| BOND AND INTEREST FUND INVESTMENTS | | | | | | | | | | |
| NEXBANK, SSB-ICS, TX | SDA | 365 | 5/31/2025 | | | 4.225% | 135,741 | 136,231 | - | 135,741 |
| PMA 1994 Escrow Fund; #10254-103-Liquid | Short term trust deposit | 365 | | as needed | n/a | 4.209% | | 0 | - | 0 |
| PMA 1994 Escrow Fund; #10254-103-Max | Short term trust deposit | 365 | | as needed | n/a | 4.225% | | 993,967 | - | 993,967 |
| Total B&I Investments with PMA | | | | | | | | 1,130,198 | | 1,130,198 |
| TOTAL BOND AND INTEREST FUNDS INVESTMENTS AS OF: | | | | 31-May-25 | | | | 1,130,198 | | 1,130,198 |
| | | | | | | | | Outstanding Items | | |
| | | | | | | | | Operating Fund Transfers | | 3,407,478 |
| | | | | | | | | Cash Balance Per General Ledger | | <u>4,537,676</u> |

BMO - Mastercard, Statement Period 05/06/2025 to 06/05/2025

| Tran Date | Supplier | Amount USD | Purpose |
|-----------|------------------------|------------|---------|
| 5/10/2025 | 7-Eleven 34530 | 22.72 | Student |
| 5/9/2025 | 7-Eleven 37014 | 13.98 | Student |
| 5/6/2025 | A And T Asian Market | 96.65 | Student |
| 6/4/2025 | Adobe Adobe | 9.99 | Staff |
| 5/10/2025 | Adobe Inc. | 29.99 | Staff |
| 5/23/2025 | Alfanos Pizza Eatery | 405.09 | Student |
| 5/15/2025 | Algonquin/Lake Chamber | 30 | Staff |
| 5/4/2025 | Amazon Mark Nb9kd4nu2 | -59.99 | Staff |
| 5/20/2025 | Amazon Mktpl Nw2pe3wn1 | 57.32 | Staff |
| 5/28/2025 | Amazon Reta Nn6543p71 | 24.97 | Student |
| 5/30/2025 | Amc 6601 Mattoon 10 | 108.85 | Student |
| 5/8/2025 | American 0010625963973 | 440 | Staff |
| 5/20/2025 | American 0012241809984 | 288.97 | Staff |
| 5/20/2025 | American 0012241809985 | 288.97 | Staff |
| 5/20/2025 | American 0012241809986 | 288.97 | Staff |
| 5/20/2025 | American 0012241809987 | 288.97 | Staff |
| 5/12/2025 | American 0012600372001 | 360 | Staff |
| 5/30/2025 | Anderson Lock Co1 | 230 | B&G |
| 5/5/2025 | Around The Corner Cand | 50.89 | Staff |
| 5/14/2025 | Ascd Iste | 99 | Staff |
| 5/19/2025 | Aurora University | 75 | Staff |
| 5/22/2025 | Avantis Italian Restau | 308.6 | Student |
| 5/7/2025 | Avid Center | 4,200.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/19/2025 | Avid Center | 1,050.00 | Staff |
| 5/8/2025 | Aws Moto | 435 | Staff |
| 5/10/2025 | Baskin #361229 | 44.93 | Student |
| 5/6/2025 | Batteries Plus #0456 | 810.5 | B&G |
| 6/2/2025 | Batteries Plus #0456 | 713.5 | B&G |
| 5/8/2025 | Batteries+bulbs #1028 | 203.49 | B&G |
| 5/16/2025 | Batteries+bulbs #1028 | 109.5 | B&G |
| 5/21/2025 | Batteries+bulbs #1028 | 45.9 | B&G |
| 5/30/2025 | Batteries+bulbs #1028 | 163.9 | B&G |
| 5/15/2025 | Berlands Inc | 1,129.99 | B&G |
| 5/15/2025 | Berlands Inc | 711.83 | B&G |
| 5/22/2025 | Berlands Inc | 430.92 | B&G |
| 5/29/2025 | Best Buy 00003103 | 109.99 | Staff |

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| 5/22/2025 | Best Buy 00003152 | 953.72 | B&G |
| 5/7/2025 | Blessed Little Kitchen | 50.79 | Staff |
| 5/29/2025 | Bp#2733300brake Timqps | 39.89 | Student |
| 5/24/2025 | Bp#8904898lambos 3qps | 71.99 | Student |
| 5/24/2025 | Bp#8904898lambos 3qps | 80.45 | Student |
| 6/1/2025 | Bp#9805557refuel Paqps | 29 | Student |
| 6/1/2025 | Bp#9805557refuel Paqps | 33.77 | Student |
| 6/1/2025 | Bp#9805557refuel Paqps | 45.9 | Student |
| 5/30/2025 | Bubba Gump New York | 4,593.05 | Student |
| 5/9/2025 | Buffalo Wild Wngs 0742 | 342.2 | Student |
| 5/17/2025 | Buffalo Wild Wngs 0742 | 61.69 | Student |
| 5/20/2025 | Buffalo Wild Wngs 0742 | 190.03 | Student |
| 5/24/2025 | Buffalo Wild Wngs 3382 | 542.92 | Student |
| 5/31/2025 | Buffalo Wild Wngs 3382 | 495.13 | Student |
| 5/23/2025 | Build, Inc. | 120 | Staff |
| 5/23/2025 | Butera Fruit Market | 19.98 | Student |
| 5/30/2025 | Butera Fruit Market | 60.78 | Student |
| 6/2/2025 | Butera Fruit Market | 146.38 | Student |
| 5/9/2025 | Caputos Fresh Markets | 233.86 | Student |
| 5/29/2025 | Caseys #3834 | 256.09 | Student |
| 6/2/2025 | Caseys #3834 | -22.22 | Student |
| 5/9/2025 | Cd One Price Cleaners | 161.37 | Staff |
| 5/24/2025 | Chick-Fil-A #04325 | 9.38 | Staff |
| 5/24/2025 | Chick-Fil-A #04325 | 49.14 | Staff |
| 5/6/2025 | Chick-Fil-A #04756 | 295.06 | Staff |
| 5/23/2025 | Chick-Fil-A #04756 | 396.9 | Staff |
| 5/9/2025 | Chick-Fil-A #04806 | 77.29 | Student |
| 5/23/2025 | Chilis Algonquin #1797 | 194.22 | Student |
| 5/14/2025 | Chipotle 0399 | 27.2 | Staff |
| 5/14/2025 | Chipotle 0399 | 158.6 | Staff |
| 5/29/2025 | Chipotle 0399 | 78.3 | Student |
| 5/14/2025 | Chipotle 0999 | 199.5 | Staff |
| 5/23/2025 | Chipotle 5037 | 103.6 | Staff |
| 5/5/2025 | Churros Y Chocolate - | 37.5 | Staff |
| 5/24/2025 | Circle K # 01408 | 62.55 | Student |
| 5/24/2025 | Circle K # 01408 | 63.58 | Student |
| 5/22/2025 | Circle K 01211 | 47.33 | Student |
| 5/22/2025 | Circle K 01211 | 59.79 | Student |
| 5/7/2025 | Countrydonuts | 28 | Staff |
| 5/7/2025 | Countrydonuts | 192 | Staff |
| 5/8/2025 | Countrydonuts | 42 | Staff |
| 5/17/2025 | Countrydonuts | 28 | Staff |
| 5/23/2025 | Countrydonuts | 42.6 | Staff |
| 5/29/2025 | Countrydonuts | 73.7 | Staff |

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|-----------|------------------------|--------|---------|
| 5/22/2025 | Cracker Barrel #404 Ma | 172.02 | Student |
| 5/21/2025 | Crystal Lake Park Dist | 30 | Student |
| 5/23/2025 | Days Inns/Daystop | 142.08 | Staff |
| 5/23/2025 | Days Inns/Daystop | 142.08 | Staff |
| 5/23/2025 | Days Inns/Daystop | 142.08 | Staff |
| 5/15/2025 | Dd Doordash Panerabre | 118.1 | Student |
| 5/6/2025 | Dd/Br #337637 Q35 | 59.96 | Student |
| 5/16/2025 | Dd/Br #337637 Q35 | 29.98 | Student |
| 5/23/2025 | Dd/Br #337637 Q35 | 149.9 | Student |
| 5/10/2025 | Dd/Br #347245 Q35 | 33.97 | Student |
| 5/24/2025 | Dennys #6862 | 147.58 | Student |
| 5/8/2025 | Dfw Cab And Shuttle Se | 90 | Staff |
| 5/14/2025 | Dicks Sporting Goods | 44.99 | Staff |
| 5/29/2025 | Dirty S Bar And Grill | 280.43 | Student |
| 5/5/2025 | Dnr E Pay Win Acs | 55 | Staff |
| 5/7/2025 | Dnr E Pay Win Acs | 55 | Staff |
| 5/5/2025 | Dnr Epay Win Acs Serv | 1.1 | Staff |
| 5/7/2025 | Dnr Epay Win Acs Serv | 1.1 | Staff |
| 5/5/2025 | Dollar Tree | 30 | Student |
| 5/6/2025 | Dollar Tree | 18.75 | Student |
| 5/6/2025 | Dollar Tree | 28.75 | Student |
| 5/7/2025 | Dollar Tree | 25 | Student |
| 5/13/2025 | Dollar Tree | 17.5 | Student |
| 5/19/2025 | Dollar Tree | 3.75 | Student |
| 5/20/2025 | Dollar Tree | 18.75 | Student |
| 5/7/2025 | Dominos 2962 | 62.91 | Student |
| 5/21/2025 | Dominos 2962 | 322.84 | Student |
| 5/5/2025 | Dunkin #350035 Q35 | 435.1 | Staff |
| 5/23/2025 | Dunkin #350035 Q35 | 31.98 | Staff |
| 5/23/2025 | Dunkin #350035 Q35 | 35.18 | Staff |
| 5/23/2025 | Dunkin #350035 Q35 | -35.18 | Staff |
| 5/14/2025 | Dunkin #353718 Q35 | 22.47 | Staff |
| 5/23/2025 | Dunkin #353718 Q35 | 52.17 | Staff |
| 5/23/2025 | Dunkin #353718 Q35 | 21.37 | Staff |
| 5/9/2025 | Dunkin #353988 Q35 | 23.68 | Staff |
| 5/20/2025 | Dunkin #354558 Q35 | 127.92 | Staff |
| 5/23/2025 | Dunkin #354558 Q35 | 47.97 | Staff |
| 5/10/2025 | Dunkin #358733 | 235.03 | Staff |
| 5/7/2025 | Dunkin #362794 | 42.47 | Staff |
| 5/22/2025 | Dunkin #362794 | 181.39 | Staff |
| 5/30/2025 | Easternillinoisunivers | 12 | Student |
| 5/30/2025 | Easternillinoisunivers | 12 | Student |
| 5/30/2025 | Easternillinoisunivers | 24 | Student |
| 5/30/2025 | Easternillinoisunivers | 12 | Student |

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|-----------|-------------------------|----------|---------|
| 5/31/2025 | Easternillinoisunivers | 36 | Student |
| 5/14/2025 | Eastside Cafe Coffee | 39.12 | Student |
| 6/3/2025 | Ebay O 04-13164-59197 | 731.54 | B&G |
| 5/21/2025 | Ebay O 05-13112-08585 | 487.11 | B&G |
| 5/7/2025 | Ed S Rental And Sales | 290 | B&G |
| 5/9/2025 | Ed S Rental And Sales | -202.5 | B&G |
| 5/16/2025 | Ed S Rental And Sales | 48 | B&G |
| 5/7/2025 | Einstein Bros Bagels24 | 54.79 | Staff |
| 5/10/2025 | Einstein Bros Bagels24 | 80.16 | Staff |
| 5/31/2025 | Einstein Bros-Online C | 176.62 | Staff |
| 5/31/2025 | Einstein Bros-Online C | 205.36 | Staff |
| 5/7/2025 | Elgin Key & Lock Co | 11.71 | B&G |
| 5/13/2025 | Elgin Key & Lock Co | 18.02 | B&G |
| 5/9/2025 | Embassy Suites | 1,828.54 | Staff |
| 6/4/2025 | Every Good Thing | 29.15 | Staff |
| 5/29/2025 | Exxon M7 Oil Corporati | 21.48 | Student |
| 5/29/2025 | Exxon M7 Oil Corporati | 25.18 | Student |
| 5/20/2025 | Ezcatcer Buona Catering | 307.84 | Staff |
| 5/7/2025 | Ezcatcer Lou Malnatis P | 316.5 | Staff |
| 5/29/2025 | Ezcatcer Panera Bread | 367.39 | Staff |
| 5/8/2025 | Ezcatcer Rosatis Pizza | 193.07 | Staff |
| 5/13/2025 | Ezcatcer Rosatis Pizza | 143.68 | Staff |
| 5/7/2025 | Ezcatcer Sunrise Social | 390.97 | Staff |
| 5/24/2025 | Farm & Flt Of Woodstoc | 239.98 | B&G |
| 5/30/2025 | Farm & Flt Of Woodstoc | 640.58 | B&G |
| 5/28/2025 | Fastsigns 100801 | 25 | Staff |
| 5/12/2025 | Fedex Offic15900015925 | 49.23 | Staff |
| 5/13/2025 | Fedex Offic15900015925 | 26.77 | Staff |
| 5/16/2025 | Fedex Offic15900015925 | 94.77 | Staff |
| 5/20/2025 | Fedex Offic15900015925 | 541.47 | Staff |
| 5/29/2025 | Fedex37266797 | 42.39 | Staff |
| 5/15/2025 | Ferguson Ent #1123 | 65.25 | B&G |
| 5/28/2025 | Ferguson Ent #1123 | 270 | B&G |
| 6/4/2025 | Ferguson Ent #1123 | 93.12 | B&G |
| 5/7/2025 | Five Below 732 | 32.68 | Student |
| 5/24/2025 | Freddys 36-0001 | 280.14 | Student |
| 5/9/2025 | Galatis Hideaway | 544.55 | Staff |
| 6/1/2025 | Google Cloud Zznnf2 | 12.62 | Staff |
| 5/8/2025 | Gustave A Larson Compa | 93.16 | B&G |
| 5/13/2025 | Gustave A Larson Compa | 59.42 | B&G |
| 5/16/2025 | Gustave A Larson Compa | 77.53 | B&G |
| 6/3/2025 | Gustave A Larson Compa | 97.54 | B&G |
| 6/3/2025 | Hampshire Napa | 19.55 | Staff |
| 5/6/2025 | Hampton Inns | 4,943.75 | Student |

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| 5/8/2025 | Harbor Freight Tools 4 | 339.98 | B&G |
| 6/3/2025 | High 5 Printwear | 210 | Student |
| 5/9/2025 | Hobby-Lobby #0163 | 49.9 | Student |
| 5/5/2025 | Hobby-Lobby #520 | 17.94 | Student |
| 5/5/2025 | Hobby-Lobby #520 | 32.38 | Student |
| 5/5/2025 | Hobby-Lobby #520 | 355.89 | Student |
| 5/8/2025 | Hobby-Lobby #520 | 12.93 | Student |
| 5/8/2025 | Hobby-Lobby #520 | 50.36 | Student |
| 5/23/2025 | Hobby-Lobby #520 | 25.14 | Student |
| 5/10/2025 | Hobby-Lobby #570 | 24.95 | Student |
| 5/7/2025 | Holiday Inn Express Tu | 1,011.36 | Student |
| 5/31/2025 | Holiday Inn Express Tu | 4,057.76 | Student |
| 5/13/2025 | Homedepot.Com | 3,069.00 | B&G |
| 5/28/2025 | Homedepot.Com | 1,004.40 | B&G |
| 6/2/2025 | Homedepot.Com | 275.99 | B&G |
| 5/5/2025 | https://Scribe.How/B | 1,656.00 | Staff |
| 5/15/2025 | Humblefax | 10 | Staff |
| 5/8/2025 | Hyatt Regency Phoenix | 1,301.32 | Staff |
| 5/8/2025 | lasb | 250 | Staff |
| 6/2/2025 | lasb | 23,522.11 | Staff |
| 5/11/2025 | Ifratelli Pizza - Ross | 140.4 | Student |
| 5/8/2025 | Illinois Association O | 340 | Staff |
| 5/8/2025 | Illinois Association O | 365 | Staff |
| 5/19/2025 | Illinois Association O | 1,544.00 | Staff |
| 5/15/2025 | Illinois Principals As | 214 | Staff |
| 5/5/2025 | In Illinois Associati | 250 | Staff |
| 5/13/2025 | In Jimmy Bells Enterp | 517.5 | Staff |
| 6/3/2025 | In Southeast Seattle | 1,500.00 | Staff |
| 6/2/2025 | J.W. Pepper | 65.6 | Student |
| 6/3/2025 | J.W. Pepper | 127.9 | Student |
| 5/7/2025 | Jc Licht 1250-Algonqui | 75.38 | B&G |
| 5/14/2025 | Jc Licht 1250-Algonqui | 143.02 | B&G |
| 5/22/2025 | Jc Licht 1250-Algonqui | 30.63 | B&G |
| 5/23/2025 | Jc Licht 1250-Algonqui | 800.71 | B&G |
| 6/2/2025 | Jc Licht 1250-Algonqui | 642.9 | B&G |
| 6/3/2025 | Jersey Mikes 27009 | 139.5 | Staff |
| 5/29/2025 | Jersey Mikes 27108 | 85.95 | Staff |
| 5/5/2025 | Jersey Mikes Online Uc | 138.32 | Staff |
| 5/19/2025 | Jersey Mikes Online Uc | 326.47 | Staff |
| 5/19/2025 | Jersey Mikes Online Uc | 326.47 | Staff |
| 5/7/2025 | Jewel #3198 | 38.89 | Student |
| 5/12/2025 | Jewel #3198 | 49.45 | Student |
| 5/14/2025 | Jewel #3198 | 210.43 | Student |
| 5/6/2025 | Jewel Osco 1256 | 45 | Student |

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| 5/8/2025 | Jewel Osco 1256 | 15.7 | Student |
| 5/14/2025 | Jewel Osco 1256 | 103.92 | Student |
| 5/16/2025 | Jewel Osco 1256 | 3 | Student |
| 6/2/2025 | Jewel Osco 1256 | 58.45 | Student |
| 5/13/2025 | Jewel Osco 1306 | 55.98 | Student |
| 5/22/2025 | Jewel Osco 1306 | 94.05 | Student |
| 5/23/2025 | Jewel Osco 1306 | 4.49 | Student |
| 5/8/2025 | Jewel Osco 2310 | 45.42 | Student |
| 5/9/2025 | Jewel Osco 2310 | 69.92 | Student |
| 5/9/2025 | Jewel Osco 2310 | 70.94 | Student |
| 5/13/2025 | Jewel Osco 2310 | 102.04 | Student |
| 5/14/2025 | Jewel Osco 2310 | 13.56 | Student |
| 5/19/2025 | Jewel Osco 2310 | 50 | Student |
| 5/21/2025 | Jewel Osco 2310 | 19.96 | Student |
| 5/23/2025 | Jewel Osco 2310 | 44.97 | Student |
| 5/27/2025 | Jewel Osco 2310 | 146.19 | Student |
| 5/14/2025 | Jewel Osco 3394 | 63.96 | Student |
| 5/16/2025 | Jewel Osco 3394 | 16.99 | Student |
| 6/3/2025 | Jewel Osco 3394 | 77.72 | Staff |
| 5/8/2025 | Jewel Osco 3451 | 41.63 | Student |
| 5/12/2025 | Jewel Osco 3451 | 8.98 | Student |
| 5/14/2025 | Jewel Osco 3451 | 3.98 | Student |
| 5/15/2025 | Jewel Osco 3451 | 20.24 | Student |
| 5/16/2025 | Jewel Osco 3451 | 1.99 | Student |
| 5/19/2025 | Jewel Osco 3451 | 9.48 | Student |
| 5/13/2025 | Jewel Osco 3486 | 59.93 | Student |
| 5/23/2025 | Jimmy Johns - 0284 | 65.67 | Student |
| 5/14/2025 | Jimmy Johns - 0466 | 53.97 | Student |
| 5/28/2025 | Jimmy Johns - 0466 - E | 91.79 | Student |
| 5/29/2025 | Jimmy Johns - 0500 - M | 199.26 | Student |
| 5/9/2025 | Jimmy Johns - 1163 | 76.1 | Student |
| 5/30/2025 | Jimmy Johns - 2716 | 169.17 | Student |
| 5/31/2025 | Jimmy Johns - 2716 | 35.56 | Student |
| 5/22/2025 | Jimmy Johns - 3639 | 63.01 | Student |
| 5/29/2025 | Jimmy Johns - 511 | 12.67 | Student |
| 5/23/2025 | Jimmy Johns # 90029 | 268.29 | Student |
| 5/29/2025 | Jimmy Johns 1296 | 274.73 | Student |
| 5/29/2025 | Joe S Pizza - Tuscola | 343.4 | Student |
| 5/18/2025 | John G. Shedd Aquarium | 232.2 | Student |
| 5/19/2025 | Julius Ai - Data Ast | 150 | Staff |
| 5/23/2025 | Kirby Foods #44 | 58.92 | Student |
| 5/30/2025 | Kirby Foods #44 | 85.48 | Student |
| 5/31/2025 | Kirby Foods #44 | 14.57 | Student |
| 5/6/2025 | Lbp Law Bulletin Publ | 169 | Staff |

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|-----------|------------------------|--------|---------|
| 5/8/2025 | Little Caesars #1713 | 47.92 | Student |
| 5/16/2025 | Little Caesars #1713 | 161.73 | Student |
| 5/19/2025 | Little Caesars #1713 | 71.88 | Student |
| 5/23/2025 | Little Caesars #1713 | 89.85 | Student |
| 5/19/2025 | Little Caesars 3261-0 | 68.92 | Student |
| 5/5/2025 | Lowes #01739 | 132.86 | B&G |
| 5/9/2025 | Lowes #01739 | 11.32 | B&G |
| 5/14/2025 | Lowes #01739 | 39.94 | B&G |
| 5/5/2025 | Lrp Media Group | 345 | Staff |
| 5/5/2025 | Lrp Media Group | 425 | Staff |
| 5/31/2025 | Marathon Petro215939o | 78.05 | Student |
| 5/8/2025 | McAlisters 101345 | 576.18 | Staff |
| 5/23/2025 | McAlisters 101345 | 74.62 | Staff |
| 5/15/2025 | McDonalds F13651 | 201.04 | Student |
| 5/24/2025 | McDonalds F13651 | 169.13 | Student |
| 5/8/2025 | McDonalds F17275 | 122.05 | Student |
| 5/24/2025 | McDonalds F22889 | 116.69 | Student |
| 5/22/2025 | McDonalds F25899 | 24.16 | Student |
| 5/12/2025 | McDonalds F35425 | 115.52 | Student |
| 5/24/2025 | McDonalds F7740 | 128.37 | Student |
| 5/31/2025 | McDonalds F7740 | 125.71 | Student |
| 5/7/2025 | McDonalds M5509 Of | 47.96 | Student |
| 5/19/2025 | McDonalds M5509 Of | 20.58 | Student |
| 5/20/2025 | McDonalds M5509 Of | 68.42 | Student |
| 5/30/2025 | McHughs Double Drive T | 18.7 | Student |
| 5/19/2025 | Meaningfulspeech.Com | 349 | Staff |
| 5/20/2025 | Meaningfulspeech.Com | 349 | Staff |
| 5/21/2025 | Meaningfulspeech.Com | 349 | Staff |
| 5/5/2025 | Meijer # 183 | 62.93 | Student |
| 5/8/2025 | Meijer # 183 | 44.89 | Student |
| 5/5/2025 | Meijer # 206 | 959.4 | Student |
| 5/6/2025 | Meijer # 206 | 174.93 | Student |
| 5/8/2025 | Meijer # 206 | 94.2 | Student |
| 5/8/2025 | Meijer # 206 | 29.95 | Student |
| 5/11/2025 | Meijer # 206 | 77.19 | Student |
| 5/15/2025 | Meijer # 206 | 31.52 | Student |
| 5/16/2025 | Meijer # 206 | 28 | Student |
| 5/18/2025 | Meijer # 206 | 16.53 | Student |
| 5/23/2025 | Meijer # 206 | 368.41 | Student |
| 5/30/2025 | Meijer # 206 | 148.64 | Staff |
| 5/30/2025 | Meijer # 206 | 303.29 | Staff |
| 5/10/2025 | Meijer # 228 | 75.11 | Student |
| 5/24/2025 | Meijer Express 146 | 39.41 | Staff |
| 5/31/2025 | Meijer Express 146 | 56.08 | Staff |

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|-----------|------------------------|----------|---------|
| 5/16/2025 | Meijer Express 206 | 3 | Student |
| 5/8/2025 | Meijer Store #183 | 31.98 | Student |
| 5/6/2025 | Meijer Store #206 | 68.28 | Student |
| 5/7/2025 | Meijer Store #206 | 57.93 | Student |
| 5/8/2025 | Meijer Store #206 | 11.97 | Student |
| 5/12/2025 | Meijer Store #206 | 6.31 | Student |
| 5/21/2025 | Meijer Store #206 | 55.44 | Student |
| 5/23/2025 | Meijer Store #206 | 258.22 | Student |
| 5/5/2025 | Menards Carpentersvill | 7.94 | B&G |
| 5/7/2025 | Menards Carpentersvill | 198.38 | B&G |
| 5/7/2025 | Menards Carpentersvill | 7.38 | B&G |
| 5/7/2025 | Menards Carpentersvill | 36.57 | B&G |
| 5/8/2025 | Menards Carpentersvill | 53.77 | B&G |
| 5/13/2025 | Menards Carpentersvill | 18.98 | B&G |
| 5/14/2025 | Menards Carpentersvill | 17.96 | B&G |
| 5/15/2025 | Menards Carpentersvill | 9.26 | B&G |
| 5/15/2025 | Menards Carpentersvill | 111.83 | B&G |
| 5/15/2025 | Menards Carpentersvill | 36.56 | B&G |
| 5/19/2025 | Menards Carpentersvill | 59.35 | B&G |
| 5/19/2025 | Menards Carpentersvill | 24.92 | B&G |
| 5/19/2025 | Menards Carpentersvill | 57.93 | B&G |
| 5/20/2025 | Menards Carpentersvill | 100.92 | B&G |
| 5/20/2025 | Menards Carpentersvill | 41.55 | B&G |
| 5/22/2025 | Menards Carpentersvill | 12.68 | B&G |
| 5/22/2025 | Menards Carpentersvill | 397.23 | B&G |
| 5/23/2025 | Menards Carpentersvill | 33.6 | B&G |
| 5/27/2025 | Menards Carpentersvill | 59.97 | B&G |
| 5/28/2025 | Menards Carpentersvill | 537.44 | B&G |
| 5/29/2025 | Menards Carpentersvill | 300.96 | B&G |
| 5/29/2025 | Menards Carpentersvill | 10.34 | B&G |
| 5/29/2025 | Menards Carpentersvill | 35.38 | B&G |
| 5/29/2025 | Menards Carpentersvill | 104.77 | B&G |
| 5/30/2025 | Menards Carpentersvill | 17.98 | B&G |
| 5/30/2025 | Menards Carpentersvill | 57.56 | B&G |
| 6/2/2025 | Menards Carpentersvill | 153.92 | B&G |
| 5/15/2025 | Menards Crystal Lake I | 65.7 | B&G |
| 5/19/2025 | Menards.Com | 562.93 | B&G |
| 5/28/2025 | Menchie`s Froyo Menb72 | 199.99 | Student |
| 5/8/2025 | Michaels Stores 4802 | 59.84 | Student |
| 5/18/2025 | Michaels Stores 4802 | 44.36 | Student |
| 5/27/2025 | Midwest Commercial Fit | 2,369.00 | Staff |
| 5/22/2025 | Monicals Pizza Tusco | 329.3 | Student |
| 5/21/2025 | Morettis Restaurante | 126.42 | Staff |
| 5/7/2025 | Mta Nyct Sales | 2,917.86 | Student |

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|-----------|------------------------|----------|---------|
| 5/5/2025 | Naeyc National Assoc | 595 | Staff |
| 5/8/2025 | Nametagcountry.Com | 240.9 | Staff |
| 5/7/2025 | Napa Store 3018051 | 99.99 | Student |
| 5/27/2025 | National Association F | 115 | Staff |
| 5/14/2025 | National Cacfp Sponsor | 49 | Staff |
| 5/8/2025 | Natl Cncl For Bhvrl Ht | 2,000.00 | Staff |
| 5/19/2025 | Nctm Reg 3 | 395 | Staff |
| 5/5/2025 | Old Navy US 3321 | 38.82 | Staff |
| 5/11/2025 | Olive Garden 0021156 | 427.5 | Student |
| 5/9/2025 | Openai Chatgpt Subscr | 20 | Staff |
| 5/12/2025 | Openai Chatgpt Subscr | 20 | Staff |
| 5/25/2025 | Openai Chatgpt Subscr | 20 | Staff |
| 5/29/2025 | Openai Chatgpt Subscr | 20 | Staff |
| 5/30/2025 | Orchard Pm-Uncle Jerry | 130 | Student |
| 5/6/2025 | Oreilly 3416 | 36.99 | Student |
| 5/29/2025 | Panda Express 1324 | 166.6 | Student |
| 5/18/2025 | Panera Bread #203286 O | 59.77 | Staff |
| 5/24/2025 | Panera Bread #203291 O | 524.43 | Staff |
| 5/30/2025 | Panera Bread #203291 P | 325.68 | Staff |
| 5/14/2025 | Panera Bread #204017 O | 70.64 | Staff |
| 5/14/2025 | Panera Bread #204017 O | 136.16 | Staff |
| 5/24/2025 | Panera Bread #204017 O | 474.76 | Staff |
| 5/17/2025 | Panera Bread #204022 O | 300.98 | Staff |
| 5/7/2025 | Panera Bread #204091 O | 1,521.42 | Staff |
| 5/20/2025 | Panera Bread #204091 O | 94.68 | Staff |
| 5/28/2025 | Panera Bread #204091 O | 157.73 | Staff |
| 5/29/2025 | Panera Bread #204091 O | 82.77 | Staff |
| 5/23/2025 | Panera Bread #204091 P | 64.29 | Staff |
| 5/27/2025 | Panera Bread #204091 P | 51.03 | Staff |
| 5/31/2025 | Panera Bread #204098 O | 135.85 | Staff |
| 6/3/2025 | Panera Bread #204098 O | 165.35 | Staff |
| 5/30/2025 | Panera Bread #601596 P | 16.28 | Staff |
| 5/7/2025 | Panera Bread #601702 O | 39.96 | Staff |
| 5/16/2025 | Papa Johns 4534 | 226 | Student |
| 5/6/2025 | Papa Saverios - Huntle | 203.48 | Student |
| 5/15/2025 | Papa Saverios - Huntle | 264 | Staff |
| 5/15/2025 | Papa Saverios - Huntle | 55 | Student |
| 5/14/2025 | Papa Saverios - Lake I | 273.86 | Student |
| 5/21/2025 | Papa Saverios Elgin | 397.86 | Student |
| 5/7/2025 | Parts Town, Llc | 216.36 | B&G |
| 5/8/2025 | Parts Town, Llc | 109.17 | B&G |
| 5/23/2025 | Parts Town, Llc | -204.06 | B&G |
| 5/28/2025 | Parts Town, Llc | 230.8 | B&G |
| 5/30/2025 | Parts Town, Llc | 223.37 | B&G |

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| 6/4/2025 | Parts Town, Llc | 124.18 | B&G |
| 5/29/2025 | Paypal II | 53 | Staff |
| 5/29/2025 | Paypal II | 53 | Staff |
| 6/2/2025 | Paypal II | 53 | Staff |
| 5/9/2025 | Personalization Mall | 106.97 | Staff |
| 5/20/2025 | Pga Tour Superstore 07 | 109 | Student |
| 5/22/2025 | Phillips 66 - Jack Fla | 53.92 | Student |
| 5/29/2025 | Phillips 66 - Mach 1 1 | 83.42 | Student |
| 5/15/2025 | Pivotal Weather-Llc | 9.99 | Staff |
| 5/20/2025 | Pivotal Weather-Llc | 91.7 | Staff |
| 5/14/2025 | Popeyes 13543 | 101.01 | Student |
| 5/27/2025 | Portillos Algonquin84o | 1,463.96 | Staff |
| 6/1/2025 | Portillos Hot Dogs #48 | 248.8 | Student |
| 5/12/2025 | Py Salsa Limon - Akar | 207.36 | Student |
| 5/22/2025 | Quality Inn Il311 | 379.4 | Student |
| 5/22/2025 | Quality Inn Il311 | 379.4 | Student |
| 5/23/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/23/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/23/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/23/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/23/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/24/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/24/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/24/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/24/2025 | Quality Inn Il311 | 189.7 | Student |
| 5/24/2025 | Quality Inn Il311 | 1,795.90 | Student |
| 5/31/2025 | Quality Inn Il311 | 2,689.56 | Student |
| 5/31/2025 | Quality Inn Il311 | 2,000.00 | Student |
| 5/18/2025 | Raising Canes 0892 | 107.91 | Student |
| 5/29/2025 | Raising Canes 0919 | 47.36 | Staff |
| 5/5/2025 | Ralph Helm | 187.99 | B&G |
| 5/13/2025 | Ralph Helm | 98.85 | B&G |
| 5/6/2025 | Randall Oaks Park & Zo | 48 | Student |
| 5/23/2025 | Randall Roadhouse | 300.63 | Staff |
| 5/7/2025 | Recf 2630 | 1,020.24 | Student |
| 5/14/2025 | Red Robin No 343 | 420.47 | Staff |
| 5/15/2025 | Red Robin No 343 | 229.84 | Staff |
| 5/12/2025 | Reprographics | 164.72 | Staff |
| 5/31/2025 | Residence Inn Lake Mar | 3.5 | Staff |
| 5/31/2025 | Road Ranger #139 | 64.48 | Student |
| 5/1/2025 | Rosati Carpentersville | 196.16 | Student |
| 5/8/2025 | Rosati Carpentersville | 499.51 | Staff |
| 5/23/2025 | Rosatis Pizza - Algonq | 391.71 | Staff |
| 5/7/2025 | Rosatis Pizza Hampshir | 86.4 | Student |
| 5/8/2025 | Rosatis Pizza Hampshir | 177.99 | Student |

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| 5/8/2025 | Rosatis Pizza Hampshir | 221.52 | Student |
| 5/15/2025 | Russo Power Equipment | 63.96 | B&G |
| 5/18/2025 | Ruths Chris 0227347 | 1,524.60 | Staff |
| 5/7/2025 | Sams Club #4942 | 1,275.30 | Student |
| 5/8/2025 | Sams Club #4942 | 65.58 | Student |
| 5/20/2025 | Sams Club #4942 | -132.78 | Student |
| 5/12/2025 | Sams Club #6339 | 20.64 | Student |
| 5/20/2025 | Sams Club #6339 | 178 | Student |
| 5/21/2025 | Sams Club #6339 | -79.92 | Student |
| 5/23/2025 | Sams Club #6339 | -58.44 | Student |
| 5/10/2025 | Sams Club Renewal | 110 | Staff |
| 5/14/2025 | Samsclub #4942 | 642.37 | Student |
| 5/5/2025 | Samsclub #6339 | 203.14 | Student |
| 5/8/2025 | Samsclub #6339 | 89.74 | Student |
| 5/8/2025 | Samsclub #6339 | 1,004.05 | Student |
| 5/12/2025 | Samsclub #6339 | 220.68 | Student |
| 5/23/2025 | Samsclub #6339 | -103.88 | Student |
| 5/9/2025 | Samsclub.Com | 206.7 | Staff |
| 5/9/2025 | Samsclub.Com | 210.72 | Staff |
| 5/10/2025 | Samsclub.Com | 238 | Staff |
| 5/14/2025 | Samsclub.Com | 433.54 | Staff |
| 5/15/2025 | Samsclub.Com | 79.6 | Staff |
| 5/15/2025 | Samsclub.Com | 1,158.94 | Staff |
| 5/16/2025 | Samsclub.Com | 119 | Staff |
| 5/17/2025 | Samsclub.Com | 17.98 | Staff |
| 5/30/2025 | Sargents Equipment & R | 252 | B&G |
| 6/3/2025 | Sherwin-Williams703201 | 40.45 | B&G |
| 5/6/2025 | Signarama Carpentersvi | 90 | Staff |
| 5/21/2025 | Signarama Carpentersvi | 54.98 | Staff |
| 6/2/2025 | Siteone Landscape Supp | 1,247.29 | B&G |
| 5/14/2025 | Skyline Communications | 656.05 | Staff |
| 5/16/2025 | Spi Directv Service | 157.97 | Staff |
| 5/9/2025 | Spo Moaksfamilytexasb | 348.43 | Student |
| 5/20/2025 | Sq A House Of Flags | 297.5 | Staff |
| 5/8/2025 | Sq Ambassador Cab Co | 80 | Staff |
| 5/12/2025 | Sq Andersens Engravi | 60 | Student |
| 5/30/2025 | Sq Baseball/ Softball | 65.31 | Student |
| 5/31/2025 | Sq Baseball/ Softball | 80.99 | Student |
| 5/9/2025 | Sq Bereket Abraha | 23 | Student |
| 5/12/2025 | Sq Bereket Abraha | 82.8 | Student |
| 5/31/2025 | Sq Big Als Shakeups | 7 | Student |
| 5/31/2025 | Sq Big Als Shakeups | 51 | Student |
| 5/12/2025 | Sq Black Tie Transpor | 82.8 | Student |
| 5/31/2025 | Sq Cook Out | 36.05 | Student |

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| 5/31/2025 | Sq Cook Out | 64.27 | Student |
| 5/8/2025 | Sq Fab Services | 92 | Student |
| 5/31/2025 | Sq Grandma Ts Soft P | 6.75 | Student |
| 5/16/2025 | Sq Kane Cty Roe | 300 | Staff |
| 5/29/2025 | Sq Kane Cty Roe | 150 | Staff |
| 5/29/2025 | Sq Kane Cty Roe | 150 | Staff |
| 5/29/2025 | Sq Schocks Towing | 100 | Staff |
| 5/7/2025 | Sq The Cake Lady | 200 | Staff |
| 5/16/2025 | Sq Trophykits.Com | 35.6 | Staff |
| 5/13/2025 | Steiner Elec Elk Grove | -1.23 | B&G |
| 5/13/2025 | Steiner Elec Elk Grove | -22.87 | B&G |
| 5/13/2025 | Steiner Elec Rockford | 1,471.00 | B&G |
| 5/21/2025 | Steiner Elec Rockford | 88.19 | B&G |
| 5/21/2025 | Steiner Elec Rockford | 352.94 | B&G |
| 5/30/2025 | Steiner Elec Rockford | 440.95 | B&G |
| 5/23/2025 | Stevens Industries | 1,088.90 | B&G |
| 5/24/2025 | Super 8 Motels | 2,934.00 | Student |
| 5/24/2025 | Taqueria El Tio Ramos | 263.2 | Staff |
| 5/10/2025 | Target 00013235 | 45.95 | Student |
| 5/6/2025 | Target 00018010 | 37.98 | Student |
| 5/7/2025 | Target 00018010 | 26.43 | Student |
| 5/13/2025 | Target 00018010 | 70 | Student |
| 5/15/2025 | Target 00018010 | 63.58 | Student |
| 5/16/2025 | Target 00018010 | 50.19 | Student |
| 5/16/2025 | Target 00018010 | 62.35 | Student |
| 5/20/2025 | Target 00018010 | 39.98 | Student |
| 5/23/2025 | Target 00018010 | 222.53 | Student |
| 5/23/2025 | Target 00018010 | 103.48 | Student |
| 5/23/2025 | Target 00018010 | 140.85 | Student |
| 6/3/2025 | Target 00018010 | 64.21 | Student |
| 5/7/2025 | Target 00021220 | 45.95 | Student |
| 5/13/2025 | Target 00021220 | 39.48 | Student |
| 5/15/2025 | Target.Com | 120.97 | Staff |
| 5/19/2025 | Target.Com | 40 | Staff |
| 5/12/2025 | Taylor St Pizza Algonq | 181.04 | Student |
| 5/14/2025 | Taylor St Pizza Algonq | 409.82 | Student |
| 5/20/2025 | Taylor St Pizza Algonq | 270.47 | Staff |
| 5/28/2025 | Taylor St Pizza Algonq | 99.4 | Staff |
| 4/21/2025 | Taylor Street Pizza Of | 416.73 | Student |
| 5/6/2025 | Taylor Street Pizza Of | 139.9 | Staff |
| 5/7/2025 | Taylor Street Pizza Of | 80.95 | Staff |
| 5/6/2025 | Taylor Street Pizza Of | 256.38 | Staff |
| 5/9/2025 | Taylor Street Pizza Of | 94.45 | Staff |
| 5/13/2025 | Taylor Street Pizza Of | 167.88 | Staff |

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| 2/21/2025 | Taylor Street Pizza Of | 2,151.07 | Student |
| 5/14/2025 | Taylor Street Pizza Of | 13.99 | Student |
| 5/15/2025 | Taylor Street Pizza Of | 276.23 | Student |
| 4/21/2025 | Taylor Street Pizza Of | 2,055.07 | Student |
| 5/15/2025 | Taylor Street Pizza Of | 37.47 | Student |
| 5/16/2025 | Taylor Street Pizza Of | 69.95 | Student |
| 5/17/2025 | Taylor Street Pizza Of | 509.32 | Staff |
| 5/28/2025 | Taylor Street Pizza Of | 204.87 | Staff |
| 5/31/2025 | Texas Roadhouse #2043 | 37.38 | Staff |
| 6/2/2025 | Textmagic.Com | 20 | Staff |
| 5/23/2025 | The Cove Of Lake Genev | 3,036.00 | Student |
| 5/12/2025 | The Fairmont Dallas | 1,108.40 | Staff |
| 5/12/2025 | The Fairmont Dallas | 1,108.40 | Staff |
| 5/12/2025 | The Fairmont Dallas | 1,108.40 | Staff |
| 5/12/2025 | The Fairmont Dallas | 1,108.40 | Staff |
| 5/12/2025 | The Fairmont Dallas | 1,108.40 | Staff |
| 5/13/2025 | The Fairmont Dallas | 233.82 | Staff |
| 5/15/2025 | The Fairmont Dallas | -233.82 | Staff |
| 5/5/2025 | The Home Depot #1940 | 10.98 | B&G |
| 5/5/2025 | The Home Depot #1940 | 89.98 | B&G |
| 5/5/2025 | The Home Depot #1940 | 380.74 | B&G |
| 5/6/2025 | The Home Depot #1940 | 230.23 | B&G |
| 5/7/2025 | The Home Depot #1940 | 42.34 | B&G |
| 5/7/2025 | The Home Depot #1940 | 41.72 | B&G |
| 5/7/2025 | The Home Depot #1940 | 131.72 | B&G |
| 5/7/2025 | The Home Depot #1940 | 45.76 | B&G |
| 5/8/2025 | The Home Depot #1940 | 39.94 | B&G |
| 5/8/2025 | The Home Depot #1940 | -3,069.00 | B&G |
| 5/9/2025 | The Home Depot #1940 | 6.76 | B&G |
| 5/9/2025 | The Home Depot #1940 | 58.94 | B&G |
| 5/10/2025 | The Home Depot #1940 | 173.96 | B&G |
| 5/12/2025 | The Home Depot #1940 | 234.1 | B&G |
| 5/12/2025 | The Home Depot #1940 | 28.44 | B&G |
| 5/12/2025 | The Home Depot #1940 | 29 | B&G |
| 5/12/2025 | The Home Depot #1940 | 283.16 | B&G |
| 5/13/2025 | The Home Depot #1940 | 28.88 | B&G |
| 5/14/2025 | The Home Depot #1940 | 37.38 | B&G |
| 5/16/2025 | The Home Depot #1940 | 213.87 | B&G |
| 5/16/2025 | The Home Depot #1940 | 45.48 | B&G |
| 5/16/2025 | The Home Depot #1940 | 9.28 | B&G |
| 5/20/2025 | The Home Depot #1940 | 15 | B&G |
| 5/21/2025 | The Home Depot #1940 | 5.84 | B&G |
| 5/21/2025 | The Home Depot #1940 | 42.11 | B&G |
| 5/21/2025 | The Home Depot #1940 | 139.8 | B&G |

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| 5/22/2025 | The Home Depot #1940 | 48.81 | B&G |
| 5/22/2025 | The Home Depot #1940 | 405.45 | B&G |
| 5/22/2025 | The Home Depot #1940 | 168.8 | B&G |
| 5/22/2025 | The Home Depot #1940 | 349 | B&G |
| 5/23/2025 | The Home Depot #1940 | 6.92 | B&G |
| 5/23/2025 | The Home Depot #1940 | 71.88 | B&G |
| 5/27/2025 | The Home Depot #1940 | 560.29 | B&G |
| 5/28/2025 | The Home Depot #1940 | 66.89 | B&G |
| 5/29/2025 | The Home Depot #1940 | 30.8 | B&G |
| 5/29/2025 | The Home Depot #1940 | 123.34 | B&G |
| 5/29/2025 | The Home Depot #1940 | 14.8 | B&G |
| 5/29/2025 | The Home Depot #1940 | 38.48 | B&G |
| 5/29/2025 | The Home Depot #1940 | 80.54 | B&G |
| 5/30/2025 | The Home Depot #1940 | 507.96 | B&G |
| 5/30/2025 | The Home Depot #1940 | 55.17 | B&G |
| 5/30/2025 | The Home Depot #1940 | 44.84 | B&G |
| 6/2/2025 | The Home Depot #1940 | 194.67 | B&G |
| 6/2/2025 | The Home Depot #1940 | 65.9 | B&G |
| 5/6/2025 | The Home Depot #1948 | 87.87 | B&G |
| 5/6/2025 | The Home Depot #1948 | 299 | B&G |
| 5/7/2025 | The Home Depot #1948 | 118.85 | B&G |
| 5/7/2025 | The Home Depot #1948 | 59.97 | B&G |
| 5/7/2025 | The Home Depot #1948 | 81.33 | B&G |
| 5/8/2025 | The Home Depot #1948 | 42.34 | B&G |
| 5/9/2025 | The Home Depot #1948 | 31.82 | B&G |
| 5/12/2025 | The Home Depot #1948 | 59.96 | B&G |
| 5/13/2025 | The Home Depot #1948 | 53.94 | B&G |
| 5/13/2025 | The Home Depot #1948 | 85.6 | B&G |
| 5/15/2025 | The Home Depot #1948 | 89.29 | B&G |
| 5/15/2025 | The Home Depot #1948 | 16.46 | B&G |
| 5/16/2025 | The Home Depot #1948 | 29.66 | B&G |
| 5/16/2025 | The Home Depot #1948 | 29.97 | B&G |
| 5/16/2025 | The Home Depot #1948 | 143.63 | B&G |
| 5/19/2025 | The Home Depot #1948 | 79.97 | B&G |
| 5/19/2025 | The Home Depot #1948 | 45.92 | B&G |
| 5/21/2025 | The Home Depot #1948 | 294.97 | B&G |
| 5/22/2025 | The Home Depot #1948 | 151.8 | B&G |
| 5/23/2025 | The Home Depot #1948 | 8.48 | B&G |
| 5/28/2025 | The Home Depot #1948 | 28.9 | B&G |
| 5/28/2025 | The Home Depot #1948 | 35.63 | B&G |
| 5/29/2025 | The Home Depot #1948 | 227.64 | B&G |
| 5/29/2025 | The Home Depot #1948 | 85.28 | B&G |
| 5/29/2025 | The Home Depot #1948 | 131.03 | B&G |
| 5/29/2025 | The Home Depot #1948 | 282.02 | B&G |

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| 5/30/2025 | The Home Depot #1948 | 90.89 | B&G |
| 5/30/2025 | The Home Depot #1948 | 372.6 | B&G |
| 6/2/2025 | The Home Depot #1948 | 150.01 | B&G |
| 6/3/2025 | The Home Depot #1948 | 53.51 | B&G |
| 6/3/2025 | The Home Depot #1948 | 42.47 | B&G |
| 6/3/2025 | The Home Depot #1948 | 19.06 | B&G |
| 6/3/2025 | The Home Depot #1948 | 27.92 | B&G |
| 6/3/2025 | The Home Depot #1948 | -51.92 | B&G |
| 6/3/2025 | The Home Depot #1948 | 55.5 | B&G |
| 6/3/2025 | The Home Depot #1948 | 30.7 | B&G |
| 6/3/2025 | The Home Depot #1948 | 96.87 | B&G |
| 5/18/2025 | The Home Depot #6923 | 106.9 | B&G |
| 5/31/2025 | The House Of Brisket I | 86 | Student |
| 5/22/2025 | The Master Teacher | 385.81 | Staff |
| 5/17/2025 | The Saddle Room Llc | 631.59 | Staff |
| 5/19/2025 | The Ups Store 6063 | 14.94 | Staff |
| 5/28/2025 | Tmobile Postpaid Web | 4,237.20 | Board Approved |
| 5/28/2025 | Tmobile Postpaid Web | 5,029.70 | Board Approved |
| 5/9/2025 | Tommys Red Hots | 395.66 | Student |
| 5/9/2025 | Top Golf Schaumburg 62 | 60 | Student |
| 5/30/2025 | Top Golf Schaumburg 62 | 535.2 | Staff |
| 5/28/2025 | Tractor Supply # 131 | 59.98 | B&G |
| 5/29/2025 | Trane Supply-112413 | 18.38 | B&G |
| 5/12/2025 | Trane Supply-112420 | 8.85 | B&G |
| 5/12/2025 | Trane Supply-112420 | 865.5 | B&G |
| 5/12/2025 | Trane Supply-112420 | 235.44 | B&G |
| 5/29/2025 | Trane Supply-112420 | 36.82 | B&G |
| 5/5/2025 | Tropical Smoothie Cafe | 300 | Staff |
| 5/23/2025 | Tst Alamo Steakhouse | 329.45 | Student |
| 5/30/2025 | Tst Alamo Steakhouse | 770 | Student |
| 5/20/2025 | Tst Algonquin Sub Shop | 46 | Staff |
| 5/6/2025 | Tst Antigua Mexican Gr | 435 | Student |
| 5/7/2025 | Tst Coreys Nyc Bagel D | 600 | Staff |
| 5/5/2025 | Tst El Fuego Tacos And | 462.9 | Staff |
| 5/21/2025 | Tst Fire Bar & Grill | 669.28 | Student |
| 5/20/2025 | Tst Garibaldis Hoffman | 180.58 | Student |
| 5/9/2025 | Tst Lou Malnatis - L | 424.27 | Staff |
| 5/9/2025 | Tst Lou Malnatis - L | 431.84 | Staff |
| 5/9/2025 | Tst Lou Malnatis - L | 891.56 | Staff |
| 5/12/2025 | Tst Lou Malnatis - L | 49.28 | Staff |
| 5/21/2025 | Tst Lou Malnatis - L | 83 | Staff |
| 5/22/2025 | Tst Lou Malnatis - L | 554.68 | Student |
| 5/15/2025 | Tst Montarra | 463.01 | Staff |
| 5/8/2025 | Tst More Brewing Comp | 28.16 | Staff |

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| 5/8/2025 | Tst More Brewing Comp | 27.06 | Staff |
| 5/8/2025 | Tst More Brewing Comp | 20.91 | Staff |
| 6/4/2025 | Tst More Brewing Comp | 292.12 | Staff |
| 5/14/2025 | Tst Nothing Bundt Cak | 60 | Student |
| 5/15/2025 | Tst Nothing Bundt Cak | 60 | Student |
| 5/23/2025 | Tst Nothing Bundt Cak | 71.9 | Staff |
| 6/2/2025 | Tst Rookies Pub And Gr | 247.92 | Staff |
| 5/7/2025 | Tst Salsa Verde - Carp | 819 | Staff |
| 5/30/2025 | Tst Sicily | 4,602.60 | Student |
| 5/6/2025 | Tst Southern Belles- | 354.25 | Staff |
| 5/13/2025 | Tst Syrup | 53.1 | Staff |
| 5/23/2025 | Tuscola Breakfast Plac | 405.49 | Student |
| 5/24/2025 | Tuscola Breakfast Plac | 78.27 | Student |
| 5/6/2025 | Uber Trip | 44.96 | Staff |
| 5/7/2025 | Uber Trip | 66.93 | Staff |
| 5/9/2025 | Uber Trip | 17.4 | Staff |
| 5/11/2025 | Uber Trip | 10.98 | Staff |
| 5/11/2025 | Uber Trip | 45.94 | Staff |
| 5/23/2025 | Uline Ship Supplies | 1,303.19 | B&G |
| 5/20/2025 | Usa Clean By Jon-Don | 134.46 | B&G |
| 5/22/2025 | Usa Clean By Jon-Don | 572.5 | B&G |
| 5/30/2025 | Usps Po 1600960102 | 76.71 | Staff |
| 5/9/2025 | Usps Po 1622380118 | 13.49 | Staff |
| 5/14/2025 | Usps Po 1622380118 | 73 | Staff |
| 5/7/2025 | Usps Po 1633970140 | 19.95 | Staff |
| 5/16/2025 | Village Pizza & Pub | 340.35 | Student |
| 5/19/2025 | Village Pizza & Pub | 94.76 | Student |
| 5/19/2025 | Village Pizza & Pub | 287.44 | Student |
| 5/24/2025 | Village Pizza & Pub | 179.22 | Student |
| 5/8/2025 | Virgils Time Square | 2,459.99 | Student |
| 5/23/2025 | Vpc Pizza Management L | -158.69 | Student |
| 5/21/2025 | Walgreens #6764 | 87.55 | Staff |
| 5/11/2025 | Wal-Mart #0910 | 185.06 | Student |
| 5/20/2025 | Wal-Mart #1413 | 60.92 | Student |
| 6/2/2025 | Wal-Mart #1413 | 19.88 | Student |
| 5/5/2025 | Wal-Mart #1531 | 16.85 | Student |
| 5/5/2025 | Wal-Mart #1531 | 25.85 | Student |
| 5/5/2025 | Wal-Mart #1531 | 5.18 | Student |
| 5/6/2025 | Wal-Mart #1531 | 77.12 | Student |
| 5/6/2025 | Wal-Mart #1531 | 28.41 | Student |
| 5/6/2025 | Wal-Mart #1531 | 88.25 | Student |
| 5/6/2025 | Wal-Mart #1531 | 10.68 | Student |
| 5/6/2025 | Wal-Mart #1531 | 116.6 | Student |
| 5/7/2025 | Wal-Mart #1531 | 35.66 | Student |

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| 5/7/2025 | Wal-Mart #1531 | 7.04 | Student |
| 5/8/2025 | Wal-Mart #1531 | 46.98 | Student |
| 5/8/2025 | Wal-Mart #1531 | 89.97 | Student |
| 5/9/2025 | Wal-Mart #1531 | 12.09 | Student |
| 5/9/2025 | Wal-Mart #1531 | 57.62 | Student |
| 5/9/2025 | Wal-Mart #1531 | 28.98 | Student |
| 5/12/2025 | Wal-Mart #1531 | 34.28 | Student |
| 5/12/2025 | Wal-Mart #1531 | 55.89 | Student |
| 5/12/2025 | Wal-Mart #1531 | 55.48 | Student |
| 5/14/2025 | Wal-Mart #1531 | 20.46 | Student |
| 5/14/2025 | Wal-Mart #1531 | 76.44 | Student |
| 5/14/2025 | Wal-Mart #1531 | 21.58 | Student |
| 5/14/2025 | Wal-Mart #1531 | 154.61 | Student |
| 5/15/2025 | Wal-Mart #1531 | 247.31 | Student |
| 5/16/2025 | Wal-Mart #1531 | 5.97 | Student |
| 5/16/2025 | Wal-Mart #1531 | 32.64 | Student |
| 5/16/2025 | Wal-Mart #1531 | 98.86 | Student |
| 5/19/2025 | Wal-Mart #1531 | 108.87 | Student |
| 5/19/2025 | Wal-Mart #1531 | 36.48 | Student |
| 5/20/2025 | Wal-Mart #1531 | 439.59 | Student |
| 5/20/2025 | Wal-Mart #1531 | 112.85 | Student |
| 5/20/2025 | Wal-Mart #1531 | 104.85 | Student |
| 5/21/2025 | Wal-Mart #1531 | 22.32 | Student |
| 5/21/2025 | Wal-Mart #1531 | 20.02 | Student |
| 5/22/2025 | Wal-Mart #1531 | 43.64 | Student |
| 5/27/2025 | Wal-Mart #1531 | 32.25 | Student |
| 5/31/2025 | Wal-Mart #1531 | 35.45 | Student |
| 6/2/2025 | Wal-Mart #1531 | 217.39 | Student |
| 5/5/2025 | Wal-Mart #1848 | 264.5 | Student |
| 5/14/2025 | Wal-Mart #3597 | 25.94 | Student |
| 5/5/2025 | Wal-Mart #4641 | 171.11 | Student |
| 5/6/2025 | Wal-Mart #4641 | 49.8 | Student |
| 5/6/2025 | Wal-Mart #4641 | 164.09 | Student |
| 5/7/2025 | Wal-Mart #4641 | 75.13 | Student |
| 5/7/2025 | Wal-Mart #4641 | 36.58 | Student |
| 5/8/2025 | Wal-Mart #4641 | 253.29 | Student |
| 5/8/2025 | Wal-Mart #4641 | 72.12 | Student |
| 5/8/2025 | Wal-Mart #4641 | 260.2 | Student |
| 5/12/2025 | Wal-Mart #4641 | 246.82 | Student |
| 5/15/2025 | Wal-Mart #4641 | 59.8 | Student |
| 5/16/2025 | Wal-Mart #4641 | 54.55 | Student |
| 5/19/2025 | Wal-Mart #4641 | 73.08 | Student |
| 5/21/2025 | Wal-Mart #4641 | 270.39 | Student |
| 5/22/2025 | Wal-Mart #4641 | 58.77 | Student |

| | | | |
|-----------|------------------------|--------|---------|
| 5/22/2025 | Wal-Mart #4641 | -59.8 | Student |
| 5/5/2025 | Wal-Mart #5060 | 88.67 | Student |
| 5/6/2025 | Wal-Mart #5060 | 36.63 | Student |
| 5/6/2025 | Wal-Mart #5060 | 20.28 | Student |
| 5/6/2025 | Wal-Mart #5060 | 26.85 | Student |
| 5/8/2025 | Wal-Mart #5060 | 104.12 | Student |
| 5/8/2025 | Wal-Mart #5060 | 24.96 | Student |
| 5/8/2025 | Wal-Mart #5060 | 91.02 | Student |
| 5/9/2025 | Wal-Mart #5060 | 49.71 | Student |
| 5/12/2025 | Wal-Mart #5060 | 35.58 | Student |
| 5/13/2025 | Wal-Mart #5060 | 57.36 | Student |
| 5/13/2025 | Wal-Mart #5060 | 10.96 | Student |
| 5/14/2025 | Wal-Mart #5060 | 94.94 | Student |
| 5/15/2025 | Wal-Mart #5060 | 19.21 | Student |
| 5/15/2025 | Wal-Mart #5060 | 299.79 | Student |
| 5/15/2025 | Wal-Mart #5060 | 56.88 | Student |
| 5/19/2025 | Wal-Mart #5060 | 65.55 | Student |
| 5/20/2025 | Wal-Mart #5060 | 118.23 | Student |
| 5/21/2025 | Wal-Mart #5060 | 60.12 | Student |
| 5/22/2025 | Wal-Mart #5060 | 299.54 | Student |
| 5/23/2025 | Wal-Mart #5060 | 19.7 | Student |
| 5/28/2025 | Wal-Mart #5060 | 145.71 | Student |
| 5/30/2025 | Wal-Mart #5060 | 115.05 | Student |
| 6/2/2025 | Wal-Mart #5060 | 146.39 | Student |
| 6/2/2025 | Wal-Mart #5060 | 55.91 | Student |
| 5/5/2025 | Walmart.Com | 15.26 | Staff |
| 5/8/2025 | Walmart.Com | 152.99 | Staff |
| 5/17/2025 | Walmart.Com | 222.85 | Staff |
| 5/20/2025 | Walmart.Com | 29.67 | Staff |
| 5/20/2025 | Walmart.Com | 67.32 | Staff |
| 5/20/2025 | Walmart.Com | 490.02 | Staff |
| 5/23/2025 | Walmart.Com | 6.1 | Staff |
| 5/24/2025 | Walmart.Com | 862.72 | Staff |
| 6/2/2025 | Walmart.Com | 44.59 | Staff |
| 6/3/2025 | Walmart.Com | 5 | Staff |
| 5/6/2025 | Walmart.Com 8009256278 | 95 | Staff |
| 5/6/2025 | Walmart.Com 8009256278 | 29.97 | Staff |
| 5/8/2025 | Walmart.Com 8009256278 | 103.77 | Staff |
| 5/13/2025 | Walmart.Com 8009256278 | 61.52 | Staff |
| 5/19/2025 | Walmart.Com 8009256278 | 104.11 | Staff |
| 5/19/2025 | Walmart.Com 8009256278 | 449.66 | Staff |
| 5/20/2025 | Walmart.Com 8009256278 | 116.33 | Staff |
| 5/23/2025 | Walmart.Com 8009256278 | 20.1 | Staff |
| 5/23/2025 | Walmart.Com 8009256278 | 25.74 | Staff |

| | | | |
|-----------|------------------------|--------|---------|
| 5/16/2025 | West Side Electric Sup | 61.38 | B&G |
| 5/16/2025 | West Side Electric Sup | 315.82 | B&G |
| 5/9/2025 | Wingstop 1391 | 137.57 | Student |
| 5/21/2025 | Wingstop 1391 | 85.99 | Student |
| 5/5/2025 | Wm Supercenter #1413 | 44.83 | Student |
| 5/6/2025 | Wm Supercenter #1413 | 77.09 | Student |
| 5/7/2025 | Wm Supercenter #1413 | 42.35 | Student |
| 5/7/2025 | Wm Supercenter #1413 | 182.92 | Student |
| 5/7/2025 | Wm Supercenter #1413 | 71.57 | Student |
| 5/11/2025 | Wm Supercenter #1413 | 66.99 | Student |
| 5/7/2025 | Wm Supercenter #1814 | 64.63 | Student |
| 5/8/2025 | Wm Supercenter #3434 | 25.44 | Student |
| 5/5/2025 | Wm Supercenter #4641 | 215.08 | Student |
| 5/5/2025 | Wm Supercenter #4641 | 226.45 | Student |
| 5/6/2025 | Wm Supercenter #4641 | 53.14 | Student |
| 5/6/2025 | Wm Supercenter #4641 | 87.11 | Student |
| 5/7/2025 | Wm Supercenter #4641 | 9.16 | Student |
| 5/8/2025 | Wm Supercenter #4641 | 62.35 | Student |
| 5/9/2025 | Wm Supercenter #4641 | 200.64 | Student |
| 5/9/2025 | Wm Supercenter #4641 | 88.76 | Student |
| 5/13/2025 | Wm Supercenter #4641 | 42.74 | Student |
| 5/20/2025 | Wm Supercenter #4641 | 145.34 | Student |
| 5/29/2025 | Wm Supercenter #481 | 247.49 | Student |
| 5/5/2025 | Wm Supercenter #5060 | 54.78 | Student |
| 5/10/2025 | Wm Supercenter #5060 | 327.4 | Student |
| 5/13/2025 | Wm Supercenter #5060 | 195.15 | Student |
| 5/15/2025 | Wm Supercenter #5060 | 48.1 | Student |
| 5/15/2025 | Wm Supercenter #5060 | 80.49 | Student |
| 5/16/2025 | Wm Supercenter #5060 | 84.56 | Student |
| 5/16/2025 | Wm Supercenter #5060 | 25.85 | Student |
| 5/19/2025 | Wm Supercenter #5060 | 80.73 | Student |
| 5/19/2025 | Wm Supercenter #5060 | 73.2 | Student |
| 5/20/2025 | Wm Supercenter #5060 | 25.35 | Student |
| 5/20/2025 | Wm Supercenter #5060 | 494.56 | Student |
| 5/21/2025 | Wm Supercenter #5060 | 82.93 | Student |
| 5/21/2025 | Wm Supercenter #5060 | 276.06 | Student |
| 5/24/2025 | Wm Supercenter #5060 | 369.05 | Student |
| 5/30/2025 | Wm Supercenter #5060 | 14.4 | Student |
| 5/30/2025 | Wm Supercenter #5060 | 57.09 | Student |
| 5/8/2025 | Wolfgang Puck K12 Ord | 52.35 | Student |
| 5/9/2025 | Ziegler-Carpentersvill | 5.59 | B&G |
| 5/15/2025 | Ziegler-Carpentersvill | 21.98 | B&G |
| 5/29/2025 | Ziegler-Carpentersvill | 93.08 | B&G |
| 5/30/2025 | Ziegler-Carpentersvill | 5.59 | B&G |

| | | | |
|-----------|-------------------|------------|-----|
| 5/13/2025 | Zieglers Ace Hdwe | 146.85 | B&G |
| | Debit Total | 233,449.28 | |
| | Credit Total | -4,496.30 | |
| | Total | 228,952.98 | |

ACTIVITY ACCOUNT SUMMARY
FOR MONTH OF: May, 2025

| | Month to Date | | | Year To Date | | | |
|----------------------|----------------------|-------------------------|---------------------|-------------------------------------|-----------------------|----------------------------|---------------------------|
| | Month End Receipts | Month End Disbursements | Month End Activity | July 1, 2024 Beginning Book Balance | Year to Date Receipts | Year to Date Disbursements | Year to Date Book Balance |
| School | | | | | | | |
| Algonquin Lakes ES | \$ 1,231.68 | \$ 741.00 | \$ 490.68 | \$ 12,824 | \$ 11,758 | \$ 12,949 | \$ 11,633 |
| Algonquin M.S. | \$ 564.49 | \$ 2,167.39 | \$ (1,602.90) | \$ 11,485 | \$ 30,214 | \$ 24,866 | \$ 16,834 |
| Big Timber E.S | \$ 5,640.59 | \$ 3,757.22 | \$ 1,883.37 | \$ 7,769 | \$ 24,659 | \$ 14,649 | \$ 17,779 |
| Carpentersville M.S. | \$ 310.54 | \$ 2,625.20 | \$ (2,314.66) | \$ 28,763 | \$ 27,696 | \$ 21,844 | \$ 34,615 |
| DeLacey | \$ 64.73 | \$ 31.98 | \$ 32.75 | \$ 6,273 | \$ 6,549 | \$ 8,676 | \$ 4,146 |
| Dundee-Crown H.S. | \$ 199,418.95 | \$ 72,315.64 | \$ 127,103.31 | \$ 161,822 | \$ 455,098 | \$ 350,794 | \$ 266,126 |
| Dundee Highlands | \$ 789.77 | \$ 1,517.26 | \$ (727.49) | \$ 1,945 | \$ 4,722 | \$ 2,058 | \$ 4,609 |
| Dundee M.S. | \$ 14,725.80 | \$ 13,038.95 | \$ 1,686.85 | \$ 139,153 | \$ 91,920 | \$ 108,120 | \$ 122,953 |
| Eastview ES | \$ 11.89 | \$ - | \$ 11.89 | \$ 1,633 | \$ 4,555 | \$ 3,267 | \$ 2,921 |
| Gary D Wright ES | \$ 1,027.13 | \$ 2,187.34 | \$ (1,160.21) | \$ 7,302 | \$ 36,025 | \$ 36,867 | \$ 6,461 |
| Gilberts ES | \$ 6,284.51 | \$ 1,883.87 | \$ 4,400.64 | \$ 5,830 | \$ 19,845 | \$ 18,042 | \$ 7,632 |
| Golfview ES | \$ 22.35 | \$ - | \$ 22.35 | \$ 1,632 | \$ 5,887 | \$ 4,159 | \$ 3,360 |
| Hampshire ES | \$ 12,597.27 | \$ 10,588.98 | \$ 2,008.29 | \$ 2,612 | \$ 31,821 | \$ 30,270 | \$ 4,163 |
| Hampshire H.S. | \$ 46,850.15 | \$ 65,977.79 | \$ (19,127.64) | \$ 380,582 | \$ 401,596 | \$ 375,180 | \$ 406,998 |
| Hampshire M.S. | \$ 4,630.04 | \$ 21,170.65 | \$ (16,540.61) | \$ 87,424 | \$ 72,414 | \$ 74,658 | \$ 85,179 |
| H.D. Jacobs H.S. | \$ 42,204.76 | \$ 39,146.52 | \$ 3,058.24 | \$ 251,410 | \$ 371,754 | \$ 269,080 | \$ 354,084 |
| Lake In The Hills ES | \$ 887.14 | \$ 858.25 | \$ 28.89 | \$ 9,583 | \$ 6,217 | \$ 7,751 | \$ 8,049 |
| Lakewood ES | \$ 1,143.03 | \$ 7,394.25 | \$ (6,251.22) | \$ 18,366 | \$ 18,233 | \$ 20,528 | \$ 16,071 |
| Liberty ES | \$ 883.65 | \$ - | \$ 883.65 | \$ 9,407 | \$ 7,606 | \$ 10,176 | \$ 6,837 |
| Lincoln Prairie ES | \$ 840.21 | \$ 2,904.35 | \$ (2,064.14) | \$ 10,479 | \$ 16,406 | \$ 13,203 | \$ 13,682 |
| Meadowdale ES | \$ 1,494.27 | \$ 1,917.70 | \$ (423.43) | \$ 781 | \$ 18,902 | \$ 13,321 | \$ 6,362 |
| Neubert ES | \$ 15.50 | \$ - | \$ 15.50 | \$ 1,766 | \$ 3,997 | \$ 1,682 | \$ 4,081 |
| Parkview ES | \$ 56.58 | \$ 4,004.00 | \$ (3,947.42) | \$ 6,768 | \$ 12,192 | \$ 10,465 | \$ 8,495 |
| Perry ES | \$ 701.55 | \$ 1,258.26 | \$ (556.71) | \$ 7,535 | \$ 7,327 | \$ 5,532 | \$ 9,330 |
| Sleepy Hollow ES | \$ 4,989.37 | \$ 3,323.50 | \$ 1,665.87 | \$ 1,319 | \$ 9,129 | \$ 4,995 | \$ 5,453 |
| Westfield ES/MS | \$ 15,701.74 | \$ 11,785.24 | \$ 3,916.50 | \$ 48,213 | \$ 91,184 | \$ 79,034 | \$ 60,363 |
| Total | \$ 363,087.69 | \$ 270,595.34 | \$ 92,492.35 | \$ 1,222,676 | \$ 1,787,707 | \$ 1,522,166 | \$ 1,488,217 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|------------------------------------|------------------|-----------------|---------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 11,142.46 | 1,231.68 | 741.00 | | 11,633.14 |
| Total Cash Accounts | 11,142.46 | 1,231.68 | 741.00 | 0.00 | 11,633.14 |
| Other Accounts | | | | | |
| 200M-00-00 Special Ed | 153.25 | | | | 153.25 |
| 2029-00-00 Class of 2029 | 39.55 | | | | 39.55 |
| 2030-00-00 Class of 2030 | 137.56 | | | | 137.56 |
| 2032-00-00 Class of 2032 | 511.15 | 720.00 | | | 1,231.15 |
| 2033-00-00 Class of 2033 | 736.75 | | | | 736.75 |
| 2034-00-00 Class of 2034 | 812.45 | | 150.00 | | 662.45 |
| 2035-00-00 Class of 2035 | (331.95) | 451.00 | | | 119.05 |
| 2036-00-00 Class of 2036 | 16.00 | | 50.00 | | (34.00) |
| 2090-10-00 Acting Club | 51.46 | | | | 51.46 |
| 2410-00-00 Culinary Kids 2/3 | 80.57 | | | | 80.57 |
| 2415-10-00 Science Club | 10.31 | | | | 10.31 |
| 2420-10-00 Board Game Club | 464.00 | | | | 464.00 |
| 2590-10-00 Lady Lions Running Club | 1,338.08 | | 541.00 | | 797.08 |
| 2590-20-00 Boys Running Club | 1,871.08 | | | | 1,871.08 |
| 4100-10-10 Fitness Club | 130.05 | | | | 130.05 |
| 4200-10-00 Birthday Books | 515.00 | | | | 515.00 |
| 4200-20-00 Book Fair | (39.64) | | | | (39.64) |
| 4210-00-00 Holiday Creations | 135.85 | | | | 135.85 |
| 4300-00-00 Yearbook | 820.61 | | | | 820.61 |
| 5100-00-00 General Fund | 289.70 | | | | 289.70 |
| 5500-10-00 ALES Grant Awards | 18.19 | | | | 18.19 |
| 5700-00-00 Social Committee | 245.00 | | | | 245.00 |
| 6000-00-00 Interest Income | 1,969.75 | 60.68 | | | 2,030.43 |
| 6000-30-00 Field Trip Reserve | 1,167.69 | | | | 1,167.69 |
| Total Other Accounts | 11,142.46 | 1,231.68 | 741.00 | 0.00 | 11,633.14 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------------|------------------|---------------|-----------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 18,436.85 | 564.49 | 2,167.39 | | 16,833.95 |
| Total Cash Accounts | 18,436.85 | 564.49 | 2,167.39 | 0.00 | 16,833.95 |
| Other Accounts | | | | | |
| 2000-10-00 Student Council | 1,638.18 | 70.00 | | | 1,708.18 |
| 2029-00-00 Class of 2029 | 107.11 | | | | 107.11 |
| 2030-00-00 Class of 2030 | 667.58 | | | | 667.58 |
| 2031-00-00 Class of 2031 | 34.86 | | | | 34.86 |
| 2110-10-00 Band | 468.32 | | | | 468.32 |
| 2140-10-00 Chorus | 720.03 | | | | 720.03 |
| 2150-30-00 Musical | 7,623.82 | | 636.56 | | 6,987.26 |
| 2151-10-00 Music Club | 197.06 | | | | 197.06 |
| 2220-10-00 Art Club | 363.89 | | | | 363.89 |
| 2230-10-00 Beta Club | 967.23 | 218.50 | 633.97 | | 551.76 |
| 2240-00-00 Baking Club | 0.16 | | | | 0.16 |
| 2250-00-00 Chess Club | 0.10 | | | | 0.10 |
| 2391-10-00 AVID | 1,590.99 | 100.00 | 704.40 | 75.00 | 1,061.59 |
| 2430-10-00 Special Ed Community Trips | 5.50 | | | | 5.50 |
| 2590-40-00 Read-a-Thon | 566.25 | | 192.46 | | 373.79 |
| 3020-00-00 Wrestling | 396.89 | | | | 396.89 |
| 3100-20-00 Volleyball | 15.15 | | | | 15.15 |
| 3110-10-00 Cross Country | 106.25 | | | | 106.25 |
| 3210-00-00 Boys Basketball | 154.51 | | | | 154.51 |
| 3210-10-00 Girls Basketball | 123.14 | | | | 123.14 |
| 3230-10-00 Track and Field | 2.25 | 111.91 | | | 114.16 |
| 3250-20-10 Poms/Dance | 87.48 | | | | 87.48 |
| 3350-20-10 Cheerleading | 34.18 | | | | 34.18 |
| 4100-10-00 PBIS | 36.96 | | | | 36.96 |
| 4100-30-00 General | 17.91 | | | | 17.91 |
| 4300-30-00 Staff Account | 19.11 | | | | 19.11 |
| 5110-10-00 D300 Honors Band Concert | 102.20 | | | | 102.20 |
| 5110-20-00 MB Jazz Ensembles | 814.00 | | | | 814.00 |
| 5200-00-00 Physical Education Fund | 477.21 | | | | 477.21 |
| 6000-20-00 Field Trip Reserve | 725.00 | | | (75.00) | 650.00 |
| 6000-30-00 Interest Income | 373.53 | 64.08 | | | 437.61 |
| Total Other Accounts | 18,436.85 | 564.49 | 2,167.39 | 0.00 | 16,833.95 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------------|------------------|-----------------|-----------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 BMOHarris Checking Account | 15,895.43 | 5,640.59 | 3,757.22 | | 17,778.80 |
| Total Cash Accounts | 15,895.43 | 5,640.59 | 3,757.22 | 0.00 | 17,778.80 |
| Other Accounts | | | | | |
| 2031-00-00 Class of 2031 | 256.65 | | | | 256.65 |
| 2032-00-00 Class of 2032 | 562.72 | | | | 562.72 |
| 2033-00-00 Class of 2033 | 5.00 | 810.00 | 695.00 | | 120.00 |
| 2034-00-00 Class of 2034 | 436.82 | 269.00 | 455.00 | | 250.82 |
| 2035-00-00 Class of 2035 | (84.45) | 910.00 | 370.00 | | 455.55 |
| 2036-00-00 Class of 2036 | 301.40 | 1,106.00 | 657.00 | | 750.40 |
| 2037-00-00 Class of 2037 | 1.75 | 539.50 | 417.75 | | 123.50 |
| 3010-00-00 Yearbook | 457.00 | 740.00 | 40.00 | | 1,157.00 |
| 3100-20-00 Math and Reading Night | 1,236.00 | | | | 1,236.00 |
| 3200-10-00 Running Club | 0.00 | 1,200.00 | 645.95 | | 554.05 |
| 4100-30-00 General | 203.95 | | | | 203.95 |
| 4200-10-00 Field Trip Donaton | 5,144.24 | | 308.75 | | 4,835.49 |
| 5100-10-00 PBIS | 390.00 | | | | 390.00 |
| 5100-10-10 Staff Sunshine Account | 1,485.73 | | 167.77 | | 1,317.96 |
| 6000-00-00 Interest Income | 641.62 | 66.09 | | | 707.71 |
| 6000-30-00 Field Trip Reserve | 4,857.00 | | | | 4,857.00 |
| Total Other Accounts | 15,895.43 | 5,640.59 | 3,757.22 | 0.00 | 17,778.80 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|------------------|---------------|-----------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 36,930.07 | 310.54 | 2,625.20 | | 34,615.41 |
| Total Cash Accounts | 36,930.07 | 310.54 | 2,625.20 | 0.00 | 34,615.41 |
| Other Accounts | | | | | |
| 2000-10-00 Student Council | 3,576.60 | | 547.91 | | 3,028.69 |
| 2031-00-00 Class of 2031 | 112.03 | | | | 112.03 |
| 2105-00-00 Man in Demand/Dare to be Rare | 447.56 | | | | 447.56 |
| 2110-10-00 Music | 739.12 | | | | 739.12 |
| 2110-20-00 MB Jazz | 420.00 | | | | 420.00 |
| 2120-10-00 Drama | 1,992.17 | | | | 1,992.17 |
| 2140-10-00 Chorus | 846.04 | | | | 846.04 |
| 2221-10-00 Art Club | 10.00 | | | | 10.00 |
| 2230-10-00 Beta Club | 522.68 | | | | 522.68 |
| 2235-10-00 Chess Club | 72.30 | | | | 72.30 |
| 2481-10-00 Yearbook | 195.56 | | | | 195.56 |
| 2590-40-00 Relay for Life | 2.00 | | | | 2.00 |
| 2670-20-00 Book Fair | 13.14 | | | | 13.14 |
| 3250-20-10 Poms | 2,868.85 | | | | 2,868.85 |
| 3350-20-10 Cheerleading | 3,966.89 | | | | 3,966.89 |
| 4101-30-00 AVID | 9,620.47 | | | | 9,620.47 |
| 4210-20-00 General | 2,592.11 | | 2,077.29 | | 514.82 |
| 4300-30-00 Sunshine | 870.14 | 182.00 | | | 1,052.14 |
| 6000-00-00 Interest | 4,562.41 | 128.54 | | | 4,690.95 |
| 6000-30-00 Field Trip Reserve | 3,500.00 | | | | 3,500.00 |
| Total Other Accounts | 36,930.07 | 310.54 | 2,625.20 | 0.00 | 34,615.41 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-----------------|--------------|--------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris Cash Account | 4,112.92 | 64.73 | 31.98 | | 4,145.67 |
| Total Cash Accounts | 4,112.92 | 64.73 | 31.98 | 0.00 | 4,145.67 |
| Other Accounts | | | | | |
| 4100-00-00 Student Memorial Fundraiser | 85.80 | | | | 85.80 |
| 4700-00-00 Pyramid Model Committee | 1,616.29 | | | | 1,616.29 |
| 5100-00-00 General Student Activities | 91.17 | 50.00 | 31.98 | | 109.19 |
| 5200-00-00 PBIS | 1,791.25 | | | | 1,791.25 |
| 6000-00-00 Interest Income | 528.41 | 14.73 | | | 543.14 |
| Total Other Accounts | 4,112.92 | 64.73 | 31.98 | 0.00 | 4,145.67 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-------------------|-------------------|------------------|-------------|-------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 139,022.68 | 199,418.95 | 72,315.64 | | 266,125.99 |
| Total Cash Accounts | 139,022.68 | 199,418.95 | 72,315.64 | 0.00 | 266,125.99 |
| Other Accounts | | | | | |
| 1000-10-10 Banking Corrections | (204.00) | | | | (204.00) |
| 2000-10-00 Student Council | (5,723.99) | 88,400.00 | 36,632.70 | | 46,043.31 |
| 2095-10-00 Animation Club | 98.78 | | | | 98.78 |
| 2110-10-00 Instrumental Music | 1,743.01 | 110.00 | | 505.00 | 2,358.01 |
| 2120-10-00 Drama Club | 5,450.53 | | | | 5,450.53 |
| 2120-20-00 Musical Account | 3,140.18 | 3,035.00 | | | 6,175.18 |
| 2120-30-00 Fall Play | 11,554.84 | 1,330.00 | | | 12,884.84 |
| 2140-10-00 Choral Music | (181.18) | | | | (181.18) |
| 2145-50-00 Orchestra | (14,345.88) | 68,809.00 | 27,914.88 | (505.00) | 26,043.24 |
| 2223-20-00 Charger Pride-Staff | 2,311.81 | | | | 2,311.81 |
| 2230-10-00 Beta Club | 2,250.68 | | | | 2,250.68 |
| 2235-10-00 SAFE | 2,218.42 | | | | 2,218.42 |
| 2240-10-00 Black Youth Alliance | 246.31 | | | | 246.31 |
| 2260-10-00 Industrial Ed Club | 353.86 | | | | 353.86 |
| 2263-10-00 Rotary Interact | 1,491.14 | | | | 1,491.14 |
| 2280-20-00 Environmental Club | 1,751.59 | | | | 1,751.59 |
| 2282-10-00 GirlUp | 1,362.34 | | | | 1,362.34 |
| 2310-10-00 World Language (French) Club | 3,671.97 | | | | 3,671.97 |
| 2340-10-00 Science Olympiad | (102.39) | 34.60 | | | (67.79) |
| 2370-10-00 FACS Club | 1,157.00 | | | | 1,157.00 |
| 2375-10-00 Literary Arts Magazine | 3,369.50 | 620.00 | | | 3,989.50 |
| 2385-10-00 Poetry Club-Souls Spill Ink | 1,088.58 | | | | 1,088.58 |
| 2390-10-00 National Honor Society | 2,487.92 | 120.00 | | | 2,607.92 |
| 2390-20-00 Illinois Music Honors Society | 238.63 | | | | 238.63 |
| 2391-10-00 AVID | 1,802.94 | 515.66 | | | 2,318.60 |
| 2392-00-00 PSI Alpha | 301.32 | | | | 301.32 |
| 2408-10-00 GSA/LGBT Support Group | 949.70 | | | | 949.70 |
| 2439-10-00 Peer Mentors | 298.30 | | | | 298.30 |
| 2450-10-00 Debate Team | 212.32 | | | | 212.32 |
| 2480-10-00 Yearbook-INACTIVE | (29.92) | | | | (29.92) |
| 2590-40-00 Relay for Life | 688.95 | | | | 688.95 |
| 2591-10-00 Fight the Stigma | 756.25 | | | | 756.25 |
| 2592-10-00 Minority Leadership | 804.52 | | | | 804.52 |
| 2595-10-00 HOSA | 246.22 | | 25.00 | | 221.22 |
| 2618-10-10 Operation Click | 2,208.98 | 322.00 | | | 2,530.98 |
| 2700-10-20 Work Program/Buttons/Store | 950.33 | | | | 950.33 |
| 3100-20-20 Baseball | (1,384.47) | 15,371.85 | | | 13,987.38 |
| 3150-20-10 Softball | 8,309.24 | 215.00 | 1,813.96 | | 6,710.28 |
| 3200-20-10 Girls Basketball | 2,550.20 | | | | 2,550.20 |
| 3200-20-20 Boys Basketball | 8,784.51 | | 1,855.00 | | 6,929.51 |
| 3210-20-10 Girls Bowling | (233.68) | | | | (233.68) |
| 3250-00-00 Dance Team (Poms) | 7,528.72 | 240.00 | | | 7,768.72 |
| 3300-20-10 Girls Soccer | 3,770.66 | | | | 3,770.66 |
| 3300-20-20 Boys Soccer | 7,529.33 | | | | 7,529.33 |
| 3350-20-10 Cheerleading | 1,215.96 | 18,790.00 | | | 20,005.96 |
| 3400-20-10 Girls Tennis | 1,404.78 | | | | 1,404.78 |
| 3400-20-20 Boys Tennis | 2,344.24 | | 64.00 | | 2,280.24 |
| 3450-20-10 Girls Swimming | 581.91 | | | | 581.91 |
| 3500-20-10 Girls Track | 4,320.19 | | | | 4,320.19 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--------------------------------------|-------------------|-------------------|------------------|-------------|-------------------|
| 3500-20-20 Boys Track | 6,083.66 | 312.69 | 3,310.10 | | 3,086.25 |
| 3600-20-10 Girls Golf | 1,450.10 | | | | 1,450.10 |
| 3600-20-20 Boys Golf | 1,847.25 | | | 1,900.00 | 3,747.25 |
| 3650-20-10 Boys Lacrosse | 6,614.12 | | | (1,900.00) | 4,714.12 |
| 3700-20-10 Football | 2,095.26 | | 700.00 | | 1,395.26 |
| 3750-20-10 Flag Football | 1,482.20 | | | | 1,482.20 |
| 3800-20-00 Cross Country | (153.21) | | | | (153.21) |
| 3850-20-00 Wrestling | 2,474.17 | | | | 2,474.17 |
| 3900-20-00 Volleyball | 2,410.14 | | | | 2,410.14 |
| 4000-10-00 Sr. Class Gift | 5,242.96 | | | | 5,242.96 |
| 4100-30-00 General | 3,666.44 | | | | 3,666.44 |
| 4300-20-00 Sunshine Club/Staff Pride | 858.07 | 215.00 | | | 1,073.07 |
| 4700-30-00 Scholarships | 3,685.67 | | | | 3,685.67 |
| 4750-10-00 Testing Prep | 1,318.00 | | | | 1,318.00 |
| 6000-00-00 Interest Income | 15,021.70 | 978.15 | | | 15,999.85 |
| 6000-30-00 Field Trip Reserve | 3,585.00 | | | | 3,585.00 |
| Total Other Accounts | 139,022.68 | 199,418.95 | 72,315.64 | 0.00 | 266,125.99 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--------------------------------------|-----------------|---------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 5,336.23 | 789.77 | 1,517.26 | | 4,608.74 |
| Total Cash Accounts | 5,336.23 | 789.77 | 1,517.26 | 0.00 | 4,608.74 |
| Other Accounts | | | | | |
| 2031-10-00 Class of 2031 Field Trips | 31.97 | | | | 31.97 |
| 2032-10-00 Class of 2032 Field Trips | 225.00 | 261.00 | 280.00 | | 206.00 |
| 2033-10-00 Class of 2033 Field Trips | 500.60 | | 322.29 | | 178.31 |
| 2034-10-00 Class of 2034 Field Trips | 196.12 | | | | 196.12 |
| 2035-10-00 Class of 2035 Field Trips | 348.00 | | 220.75 | | 127.25 |
| 2036-00-00 Class of 2036 | 15.80 | | | | 15.80 |
| 2037-10-00 Class of 2037 Field Trips | 300.00 | | | | 300.00 |
| 4100-30-00 General Fund | 464.81 | 510.00 | 374.85 | | 599.96 |
| 4200-10-00 Service Club | 1,053.24 | | 319.37 | | 733.87 |
| 6000-00-00 Interest Income | 202.69 | 18.77 | | | 221.46 |
| 6000-30-00 Field Trip Reserve | 1,998.00 | | | | 1,998.00 |
| Total Other Accounts | 5,336.23 | 789.77 | 1,517.26 | 0.00 | 4,608.74 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------------|-------------------|------------------|------------------|-------------|-------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 121,266.36 | 14,725.80 | 13,038.95 | | 122,953.21 |
| Total Cash Accounts | 121,266.36 | 14,725.80 | 13,038.95 | 0.00 | 122,953.21 |
| Other Accounts | | | | | |
| 2000-10-00 Cardunal Council (Student) | 2,616.54 | | 1,402.12 | | 1,214.42 |
| 2027-20-00 Class of 2027-B | 114.66 | | | | 114.66 |
| 2029-10-00 Class of 2029-A | (580.00) | | | (440.00) | (1,020.00) |
| 2030-10-00 Class of 2030-A | 76.45 | | 567.08 | | (490.63) |
| 2030-20-00 Class of 2030-B | (550.00) | | 567.07 | | (1,117.07) |
| 2031-10-00 Class of 2031-A | 169.58 | | | | 169.58 |
| 2031-20-00 Class of 2031-B | 169.58 | | | | 169.58 |
| 20TG-00-00 Universal Team (PBIS) | 2,591.15 | | 121.15 | | 2,470.00 |
| 20TY-00-00 Secondary Team | 363.97 | | | | 363.97 |
| 2110-10-00 Band | 6,088.58 | | | | 6,088.58 |
| 2130-10-00 Music Department | (5,138.27) | | | | (5,138.27) |
| 2140-10-00 Chorus/Vocal | 7,183.53 | | 1,376.55 | 125.50 | 5,932.48 |
| 2150-30-00 Musical/Ensembles | 10,898.25 | 11,788.89 | 6,225.13 | 314.50 | 16,776.51 |
| 2155-10-00 Orchestra | 16,913.30 | | 300.00 | | 16,613.30 |
| 2220-10-00 Art Club | 5,478.15 | | | | 5,478.15 |
| 2230-10-00 Beta Club | 3,139.28 | 253.56 | | | 3,392.84 |
| 2380-10-00 Targeted Intervention Team | 13.53 | | | | 13.53 |
| 2391-10-00 AVID | (1,568.47) | 524.14 | | | (1,044.33) |
| 2425-10-00 Exploratory/Spanish | 446.34 | | | | 446.34 |
| 2431-10-00 Life Program (SPED) | 46.08 | 1.44 | | | 47.52 |
| 2432-10-00 Snack (skills) Program | (48.08) | | | | (48.08) |
| 2435-10-00 S.O.A.R. | 481.55 | | | | 481.55 |
| 2436-10-00 SWANS | 23.22 | | | | 23.22 |
| 2481-10-00 Yearbook Club | 1,618.36 | 384.00 | 182.59 | | 1,819.77 |
| 2530-10-00 Chess Club | 326.91 | | | | 326.91 |
| 2560-30-00 Book Club | 6.15 | | | | 6.15 |
| 2565-00-00 Bracelet Club | 370.00 | | | | 370.00 |
| 2566-10-00 Garden Club | 226.04 | | | | 226.04 |
| 2570-30-00 IMC | 630.17 | | | | 630.17 |
| 2590-10-00 Lions | 16.11 | | | | 16.11 |
| 2615-10-00 Midnight Mile | 19,193.77 | | | | 19,193.77 |
| 2619-10-00 Cardunal Care | 3,301.59 | | | | 3,301.59 |
| 2620-10-00 Scrapbook | 102.00 | | | | 102.00 |
| 2625-10-00 Schoolpalooza | 293.99 | 64.50 | | | 358.49 |
| 2630-10-00 Ski Club | 746.35 | | | | 746.35 |
| 2631-10-00 Washington D.C. Trip | 3.77 | | | | 3.77 |
| 2635-10-00 Snowflake | 1,331.31 | | | | 1,331.31 |
| 2655-10-00 Battle of the Books | 5.30 | | | | 5.30 |
| 2665-10-00 Spelling Bee | 21.34 | | | | 21.34 |
| 2670-10-00 Robotics | 1,356.65 | | | | 1,356.65 |
| 2675-00-00 STEM | 65.35 | | | | 65.35 |
| 3000-20-00 Athletics (DEL:2yr 15/16) | 135.00 | | | | 135.00 |
| 3010-00-00 Ultimate Club | 352.24 | | | | 352.24 |
| 3207-20-10 Girls Basketball - 7th | 83.51 | | | | 83.51 |
| 3207-20-20 Boys Basketball - 7th | 0.62 | | | | 0.62 |
| 3208-20-20 Boy's Basketball - 8th | 183.47 | | | | 183.47 |
| 3250-20-10 Poms | 0.40 | | | | 0.40 |
| 3253-20-10 Intramural Basketball | 82.06 | | | | 82.06 |
| 3254-20-00 Intramural Poms | 121.95 | | | | 121.95 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|-------------------|------------------|------------------|-------------|-------------------|
| 3255-20-10 Intramural Wrestling | 48.00 | | | | 48.00 |
| 3350-20-10 Cheerleading | 31.80 | | | | 31.80 |
| 3400-10-00 Color Guard | 212.49 | | | | 212.49 |
| 3500-20-10 Track Team | 162.92 | 265.26 | 332.00 | | 96.18 |
| 3600-10-00 Flag Football | 542.22 | | | | 542.22 |
| 3800-20-00 Cross Country | 215.53 | | | | 215.53 |
| 3800-20-10 Marathon Club - 6th Gr.CC Only | 16.00 | | | | 16.00 |
| 3840-10-00 Wiffle Ball | 315.54 | | | | 315.54 |
| 3850-20-00 Wrestling | 844.08 | | | | 844.08 |
| 3900-20-00 Volleyball | 137.55 | | | | 137.55 |
| 4100-30-00 General | 1,625.86 | | | | 1,625.86 |
| 4110-10-00 Outdoor Club | 2,878.63 | 1,001.17 | 1,902.36 | | 1,977.44 |
| 4210-00-00 Fall Play | 11,867.39 | | | | 11,867.39 |
| 4220-00-00 Street Ensemble | 143.19 | | | | 143.19 |
| 4230-00-00 Buddy Club | 114.14 | | | | 114.14 |
| 4300-30-00 Faculty (Social) Fund | 136.00 | | | | 136.00 |
| 4400-30-00 Fitness Club (PE) | 4,162.76 | | | | 4,162.76 |
| 4500-30-00 Flower Fund | 474.08 | | 62.90 | | 411.18 |
| 6000-00-00 Interest Income | 15,756.85 | 442.84 | | | 16,199.69 |
| 6000-30-00 Field Trip Reserve | 2,078.00 | | | | 2,078.00 |
| Total Other Accounts | 121,266.36 | 14,725.80 | 13,038.95 | 0.00 | 122,953.21 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-----------------|--------------|-------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 2,908.27 | 11.89 | | | 2,920.16 |
| Total Cash Accounts | 2,908.27 | 11.89 | 0.00 | 0.00 | 2,920.16 |
| Other Accounts | | | | | |
| 2029-00-00 Class of 2029 | 59.55 | | | | 59.55 |
| 2032-00-00 Class of 2032 | 64.09 | | | | 64.09 |
| 2034-00-00 Class of 2034 | 296.00 | | | | 296.00 |
| 2035-00-00 Class of 2035 | (506.00) | | | | (506.00) |
| 2036-00-00 Class of 2036 | 649.31 | | | | 649.31 |
| 2100-10-10 Julie Voss Class-Inactive | 0.10 | | | | 0.10 |
| 2100-20-10 LEAP Program | 15.00 | | | | 15.00 |
| 4100-30-00 Miscellaneous | 555.03 | | | | 555.03 |
| 5010-00-00 Library Books (Birthday Club) | 232.59 | | | | 232.59 |
| 6000-00-00 Interest Income | 397.60 | 11.89 | | | 409.49 |
| 6000-30-00 Field Trip Reserve | 1,145.00 | | | | 1,145.00 |
| Total Other Accounts | 2,908.27 | 11.89 | 0.00 | 0.00 | 2,920.16 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-------------------------------|-----------------|-----------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 7,620.87 | 1,027.13 | 2,187.34 | | 6,460.66 |
| Total Cash Accounts | 7,620.87 | 1,027.13 | 2,187.34 | 0.00 | 6,460.66 |
| Other Accounts | | | | | |
| 2032-00-00 Class of 2032 | 246.69 | | | | 246.69 |
| 2033-00-00 Class of 2033 | 1,002.53 | | | | 1,002.53 |
| 2034-00-00 Class of 2034 | (130.66) | | 567.33 | | (697.99) |
| 2035-00-00 Class of 2035 | 1,525.42 | | 1,013.54 | | 511.88 |
| 2036-00-00 Class of 2036 | 1,215.02 | | 470.63 | | 744.39 |
| 2037-00-00 Class of 2037 | 373.34 | | | | 373.34 |
| 2140-10-10 Chorus | (75.34) | 1,000.00 | 135.84 | | 788.82 |
| 2215-10-10 Yearbook - Elem | 726.00 | | | | 726.00 |
| 2499-20-00 Apparel Store | 0.11 | | | | 0.11 |
| 2590-30-00 Girls on the Run | 5.00 | | | | 5.00 |
| 4100-30-00 General | 63.48 | | | | 63.48 |
| 4300-20-00 Staff Wear | 75.00 | | | | 75.00 |
| 5010-10-00 PBIS | 1,343.65 | | | | 1,343.65 |
| 6000-00-00 Interest Income | 92.63 | 27.13 | | | 119.76 |
| 6000-30-00 Field Trip Reserve | 1,158.00 | | | | 1,158.00 |
| Total Other Accounts | 7,620.87 | 1,027.13 | 2,187.34 | 0.00 | 6,460.66 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------|-----------------|-----------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 3,231.88 | 6,284.51 | 1,883.87 | | 7,632.52 |
| Total Cash Accounts | 3,231.88 | 6,284.51 | 1,883.87 | 0.00 | 7,632.52 |
| Other Accounts | | | | | |
| 2000-20-00 LIFE Program | 2,660.87 | 48.00 | | | 2,708.87 |
| 2032-00-00 Class of 2032 | (1,084.18) | 3,264.00 | 1,763.87 | | 415.95 |
| 2033-00-00 Class of 2033 | (841.95) | | | | (841.95) |
| 2034-00-00 Class of 2034 | 296.36 | 300.00 | | | 596.36 |
| 2035-00-00 Class of 2035 | (105.07) | | | | (105.07) |
| 2036-00-00 Class of 2036 | (118.60) | | | | (118.60) |
| 2037-00-00 Class of 2037 | 0.00 | | 120.00 | | (120.00) |
| 2276-10-00 Field Trips | 27.02 | | | | 27.02 |
| 2277-10-00 Field Days | (2,048.32) | 2,644.00 | | | 595.68 |
| 2590-40-00 Relay for Life | 700.81 | | | | 700.81 |
| 4100-30-00 General | 514.10 | | | | 514.10 |
| 5000-10-00 Staff Social Account | (38.30) | | | | (38.30) |
| 6000-00-00 Interest Income | 769.14 | 28.51 | | | 797.65 |
| 6000-30-00 Field Trip Reserve | 2,500.00 | | | | 2,500.00 |
| Total Other Accounts | 3,231.88 | 6,284.51 | 1,883.87 | 0.00 | 7,632.52 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-----------------|--------------|-------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 3,337.94 | 22.35 | | | 3,360.29 |
| Total Cash Accounts | 3,337.94 | 22.35 | 0.00 | 0.00 | 3,360.29 |
| Other Accounts | | | | | |
| 2151-10-20 Summer Music Camp | 268.29 | | | | 268.29 |
| 2590-40-00 Relay for Life | 144.00 | | | | 144.00 |
| 4100-30-00 General | 335.49 | 8.00 | | | 343.49 |
| 4210-00-00 Scholastic Book Fair-Fall | 3.59 | | | | 3.59 |
| 4220-00-00 Scholastic Book Fair-Spring | 427.62 | | | | 427.62 |
| 4270-00-00 PBIS | 202.10 | | | | 202.10 |
| 4600-10-00 Change Drawer | 231.00 | | | | 231.00 |
| 5000-10-10 Staff Spirit Wear | 154.33 | | | | 154.33 |
| 6000-00-00 Interest Income | 233.52 | 14.35 | | | 247.87 |
| 6000-30-00 Field Trip Reserve | 1,338.00 | | | | 1,338.00 |
| Total Other Accounts | 3,337.94 | 22.35 | 0.00 | 0.00 | 3,360.29 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-----------------------------------|-----------------|------------------|------------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris Bank Checking | 2,155.24 | 12,597.27 | 10,588.98 | | 4,163.53 |
| Total Cash Accounts | 2,155.24 | 12,597.27 | 10,588.98 | 0.00 | 4,163.53 |
| Other Accounts | | | | | |
| 2032-00-00 Class of 2032 | 33.00 | | | | 33.00 |
| 2033-00-00 Class of 2033 | 0.00 | 10,112.00 | 10,112.00 | | 0.00 |
| 2034-00-00 Class of 2034 | (1,412.70) | 1,836.00 | 455.00 | 468.00 | 436.30 |
| 2035-00-00 Class of 2035 | 87.66 | | | | 87.66 |
| 2036-00-00 Class of 2036 | 0.00 | 616.00 | | 242.00 | 858.00 |
| 2140-20-00 Chorus | 47.50 | | | | 47.50 |
| 2270-10-00 Environmental Science | 329.61 | | | | 329.61 |
| 4100-30-00 General | 117.51 | | | | 117.51 |
| 5100-00-00 Scholastic Book Fair | 436.65 | | | | 436.65 |
| 5110-00-00 Yearbook | 292.00 | | | | 292.00 |
| 5200-00-00 Sunshine Staff Account | 488.51 | | 21.98 | | 466.53 |
| 6000-00-00 Interest Income | 797.50 | 33.27 | | | 830.77 |
| 6000-30-00 Field Trip Reserve | 938.00 | | | (710.00) | 228.00 |
| Total Other Accounts | 2,155.24 | 12,597.27 | 10,588.98 | 0.00 | 4,163.53 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-------------------|------------------|------------------|-------------|-------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 426,125.85 | 46,850.15 | 65,977.79 | | 406,998.21 |
| Total Cash Accounts | 426,125.85 | 46,850.15 | 65,977.79 | 0.00 | 406,998.21 |
| Other Accounts | | | | | |
| 2000-10-00 Student Council | 2,695.26 | 270.00 | 410.32 | | 2,554.94 |
| 2014-10-00 Homecoming | 44,057.75 | | 3,556.25 | | 40,501.50 |
| 2015-10-10 Class of 2015 Statue Maintenanc | 69.26 | | | | 69.26 |
| 2025-00-00 Class of 2025 | 7,400.91 | | 4,050.37 | | 3,350.54 |
| 2026-00-00 Class of 2026 | 6,473.71 | | | | 6,473.71 |
| 2027-00-00 Class of 2027 | 10,415.30 | | 90.83 | | 10,324.47 |
| 2028-00-00 Class of 2028 | 2,025.96 | | | | 2,025.96 |
| 2110-10-00 Band | 492.56 | | | | 492.56 |
| 2112-00-00 Tri M (Modern Music Masters) | 2,168.37 | | | | 2,168.37 |
| 2140-10-00 Chorus | 8,123.21 | | 7,043.06 | | 1,080.15 |
| 2150-30-00 Musical | 9,074.61 | 15,332.00 | 5,160.00 | | 19,246.61 |
| 2151-10-00 Music Student Tour Account | 3,019.84 | | | | 3,019.84 |
| 2155-10-00 Orchestra | 454.38 | | | | 454.38 |
| 2156-10-00 Prom - Junior Class | 33,741.47 | | 5,400.00 | | 28,341.47 |
| 2220-10-00 Art Club | 1,599.24 | | 172.72 | | 1,426.52 |
| 2222-10-00 ABC Business Club | 1,562.32 | | 86.40 | | 1,475.92 |
| 2223-00-00 ASL Club | 400.85 | 510.35 | 72.75 | (340.00) | 498.45 |
| 2225-10-00 Black Student Alliance | 7,400.45 | | 3,000.00 | | 4,400.45 |
| 2225-20-00 Hispanic Youth Alliance | 551.06 | | | | 551.06 |
| 2230-10-00 Debate Team | 1,333.06 | | 136.00 | | 1,197.06 |
| 2240-10-00 Drama Club | 3,283.39 | 228.26 | 2,420.49 | (375.00) | 716.16 |
| 2250-10-10 GSA Club | 96.25 | | | | 96.25 |
| 2260-10-00 Industrial Arts | 1,591.92 | 1,000.00 | | | 2,591.92 |
| 2265-10-00 Environmental Club/Med Careers | 889.53 | 2,040.00 | 1,400.00 | | 1,529.53 |
| 2276-10-00 Field Trips | 52.46 | | | | 52.46 |
| 2280-10-00 Fishing Club | 522.19 | | | | 522.19 |
| 2310-10-00 AAPI Club | 741.72 | | | | 741.72 |
| 2320-10-00 German Club | 206.94 | | | | 206.94 |
| 2330-10-00 Foreign Language | 180.71 | | | | 180.71 |
| 2330-20-00 French Club | 242.00 | | | 170.00 | 412.00 |
| 2340-10-00 Spanish Club | 70.07 | | | 170.00 | 240.07 |
| 2350-10-00 Language Arts Field Trips | 808.00 | | | | 808.00 |
| 2370-10-00 Peer Mentoring | 84.70 | | | | 84.70 |
| 2390-10-00 National Honor Society | 14,121.34 | | 6,345.22 | | 7,776.12 |
| 2390-20-00 Robotics | 100.91 | | | | 100.91 |
| 2391-10-00 AVID | 16,232.93 | | 1,748.87 | | 14,484.06 |
| 2393-10-00 PBIS | 1,487.06 | | | | 1,487.06 |
| 2410-00-00 Math Team | 461.00 | | | | 461.00 |
| 2480-10-00 Yearbook | 98.16 | | | | 98.16 |
| 2499-30-00 School Store | 883.25 | | 59.28 | | 823.97 |
| 2618-10-10 Operation Click | 1,064.80 | | | | 1,064.80 |
| 2620-00-00 Female Empowerment | 658.29 | | 143.92 | | 514.37 |
| 2644-10-00 Co-Op | 4,733.72 | 2,000.00 | 1,121.31 | | 5,612.41 |
| 2647-10-00 FACS | 294.94 | | | | 294.94 |
| 2655-00-00 Literary Magazine | 531.73 | 20.00 | | | 551.73 |
| 2670-10-00 Scholastic Bowl | 234.09 | | | | 234.09 |
| 2671-00-00 Science | 1,896.57 | | | | 1,896.57 |
| 2671-10-00 Science-Six Flags GreatAmerica | 588.01 | | | | 588.01 |
| 2680-10-00 Marketing Class | 181.65 | | | | 181.65 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|-------------------|------------------|------------------|-------------|-------------------|
| 2685-00-00 Target Edu | 211.77 | | | | 211.77 |
| 2686-00-00 Woodshop | 140.00 | | | | 140.00 |
| 2690-00-00 WHIPS TV | 58.00 | | | | 58.00 |
| 2710-10-00 Activity Directors | 0.00 | 601.16 | | | 601.16 |
| 3100-10-00 Athletic Development | 1,321.54 | | | | 1,321.54 |
| 3100-20-20 Baseball | 23,125.36 | 4,666.69 | 9,193.71 | | 18,598.34 |
| 3150-20-10 Softball | 2,137.51 | 4,906.55 | | | 7,044.06 |
| 3200-20-10 Girls Basketball | 2,888.24 | | | | 2,888.24 |
| 3200-20-20 Boys Basketball | 4,038.16 | 150.00 | 1,946.66 | | 2,241.50 |
| 3250-20-10 Poms | 10,669.20 | | | | 10,669.20 |
| 3300-20-10 Girls Soccer | 6,993.83 | 2,535.50 | 256.34 | | 9,272.99 |
| 3300-20-20 Boys Soccer | 1,372.25 | | | | 1,372.25 |
| 3350-20-10 Cheerleading | 13,204.44 | | 3,000.00 | | 10,204.44 |
| 3400-20-10 Girls Tennis | 5,488.93 | | | | 5,488.93 |
| 3400-20-20 Boys Tennis | 5,139.15 | | 253.28 | | 4,885.87 |
| 3500-20-10 Girls Track & Field | 4,761.08 | 7,649.35 | 121.12 | (3,824.68) | 8,464.63 |
| 3500-20-20 Boys Track | 3,937.27 | | | 3,824.68 | 7,761.95 |
| 3600-20-10 Boys Golf | 5,613.85 | | | | 5,613.85 |
| 3600-20-20 Girls Golf | 3,670.56 | | | | 3,670.56 |
| 3610-10-00 Boys Lacrosse | 6,218.30 | | 2,752.00 | | 3,466.30 |
| 3610-20-00 Girls LaCrosse | 3,829.10 | 3,307.10 | 3,579.89 | | 3,556.31 |
| 3700-20-10 Football | 13,993.50 | | | | 13,993.50 |
| 3700-30-10 Powder Puff | 3,528.25 | | | | 3,528.25 |
| 3700-40-10 Flag Football | 2,278.77 | | | | 2,278.77 |
| 3800-10-00 Whip Squad | 193.00 | | | | 193.00 |
| 3800-20-00 Boys and Girls Cross Country | 1,076.51 | | | | 1,076.51 |
| 3850-20-00 Wrestling | 6,155.80 | | | | 6,155.80 |
| 3900-20-00 Volleyball | 492.41 | | | | 492.41 |
| 3900-20-10 Volleyball Club | 118.00 | | | | 118.00 |
| 3990-10-00 Gatorade Fundraiser | 537.87 | | | | 537.87 |
| 4000-30-00 General | 7,584.80 | | | | 7,584.80 |
| 4100-00-00 FVC Leadership | 981.48 | | | | 981.48 |
| 4150-00-00 Teacher Grants | 22.50 | | | | 22.50 |
| 4210-10-00 Rachel's Challenge | 20.00 | | | | 20.00 |
| 4220-00-00 D300 Speaks | 219.52 | | | | 219.52 |
| 4300-20-00 Sunshine | 92.70 | | | | 92.70 |
| 4300-30-00 Spiritwear | 3.03 | | | | 3.03 |
| 4300-40-00 PE-Active | 1.00 | | | | 1.00 |
| 4700-10-00 2017 Gene Haas Scholarship | 531.79 | | | | 531.79 |
| 4700-10-10 2018 Gene Haas Scholarship | 1,558.50 | | | | 1,558.50 |
| 4700-10-20 2019 Gene Haas Scholarship | 7,021.00 | | | | 7,021.00 |
| 4700-10-30 2020 Gene Haas Scholarship | 12,000.00 | | | | 12,000.00 |
| 4700-10-50 2024 GENE HAAS SCHOLARSHIP | 20,000.00 | | | | 20,000.00 |
| 4700-30-00 Scholarship & Blood Drive | 2,540.00 | | 1,250.00 | | 1,290.00 |
| 4700-40-00 Drama Club Scholarship | 625.50 | | 1,000.00 | 375.00 | 0.50 |
| 4800-00-00 Guidance | 642.52 | | | | 642.52 |
| 6000-00-00 Interest | 40,276.96 | 1,633.19 | 207.00 | | 41,703.15 |
| 6000-30-00 Field Trip Reserve | 3,414.00 | | | | 3,414.00 |
| Total Other Accounts | 426,125.85 | 46,850.15 | 65,977.79 | 0.00 | 406,998.21 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-------------------------------------|-------------------|-----------------|------------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 101,719.84 | 4,630.04 | 21,170.65 | | 85,179.23 |
| Total Cash Accounts | 101,719.84 | 4,630.04 | 21,170.65 | 0.00 | 85,179.23 |
| Other Accounts | | | | | |
| 1000-10-00 Banking Corrections | 59.78 | | | | 59.78 |
| 2001-10-00 Student Council - MS | 665.53 | | | | 665.53 |
| 2029-00-00 8th Grade Class of 2029 | 6,741.54 | | 3,112.00 | | 3,629.54 |
| 2030-00-00 7th Grade Class of 2030 | 7,313.10 | | 4,003.55 | | 3,309.55 |
| 2031-00-00 6th Grade Class of 2031 | 4,527.28 | | 4,170.00 | | 357.28 |
| 2111-00-00 Music Field Trip Account | 4,149.17 | | | | 4,149.17 |
| 2114-10-00 Band - MS | 1,090.14 | | | | 1,090.14 |
| 2120-10-00 Drama Club | 18,236.82 | | 119.46 | | 18,117.36 |
| 2140-10-00 Chorus | 2,911.68 | | | | 2,911.68 |
| 2155-10-00 MS Orchestra | 1,270.79 | | 130.00 | | 1,140.79 |
| 2210-00-00 Cafe 10A | 448.78 | 93.00 | | | 541.78 |
| 2225-10-00 Arts & Craft Club | 62.80 | | | | 62.80 |
| 2230-10-00 Beta Club | 5,372.24 | | 1,077.69 | | 4,294.55 |
| 2391-10-00 AVID | 14,622.87 | 2,715.00 | 2,726.95 | | 14,610.92 |
| 2400-00-00 PBIS | 3,311.42 | | 1,540.00 | | 1,771.42 |
| 2560-20-00 Book Fair | 702.37 | | | | 702.37 |
| 2631-10-29 Washington DC 8th Grade | 0.00 | | 2,000.00 | 7,226.87 | 5,226.87 |
| 2631-10-30 Washington DC 7th Grade | 8,599.87 | | 1,373.00 | (6,829.47) | 397.40 |
| 2631-10-31 Washington DC 6th Grade | 397.40 | | | (397.40) | 0.00 |
| 2667-00-00 MS Sports | 1,227.12 | | | | 1,227.12 |
| 2669-00-00 MS Yearbook | 694.00 | 910.00 | 56.00 | | 1,548.00 |
| 4100-30-00 General | 6,555.83 | 560.60 | 396.00 | | 6,720.43 |
| 4200-10-10 MS PE | 255.00 | | | | 255.00 |
| 4250-30-00 Student Activity | 2,436.29 | 2.00 | 466.00 | | 1,972.29 |
| 6000-00-00 Interest | 7,976.02 | 349.44 | | | 8,325.46 |
| 6000-30-00 Field Trip Reserve | 2,092.00 | | | | 2,092.00 |
| Total Other Accounts | 101,719.84 | 4,630.04 | 21,170.65 | 0.00 | 85,179.23 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|-------------------|------------------|------------------|-------------|-------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 351,026.31 | 42,204.76 | 39,146.52 | | 354,084.55 |
| Total Cash Accounts | 351,026.31 | 42,204.76 | 39,146.52 | 0.00 | 354,084.55 |
| Other Accounts | | | | | |
| 1000-10-10 Banking Corrections | (26.50) | | | | (26.50) |
| 2000-10-00 Student Council | 40,133.73 | | 2,350.00 | | 37,783.73 |
| 2022-00-00 Class of 2022 | 64.85 | | | | 64.85 |
| 2023-00-00 Class of 2023 | 8,771.03 | | | | 8,771.03 |
| 2024-00-00 Class of 2024 | 6,843.48 | | | | 6,843.48 |
| 2025-00-00 Class of 2025 | 8,491.91 | 504.75 | 3,505.00 | | 5,491.66 |
| 2026-00-00 Class of 2026 | 5,304.06 | | | | 5,304.06 |
| 2027-00-00 Class of 2027 | 1,341.91 | 120.00 | | | 1,461.91 |
| 2028-00-00 Class of 2028 | 519.19 | 82.28 | | | 601.47 |
| 2110-00-10 Prom | 39,583.70 | | | | 39,583.70 |
| 2110-10-00 Band | 6,106.23 | | | | 6,106.23 |
| 2120-10-00 Drama Club | 6,374.30 | 1,068.00 | | | 7,442.30 |
| 2140-10-00 Choral | 5,990.36 | | | | 5,990.36 |
| 2150-30-00 Musical | 8,570.21 | | | | 8,570.21 |
| 2151-10-00 Tri-M | 659.00 | | | | 659.00 |
| 2151-10-10 Music Industry Club- MIC | 822.65 | | | | 822.65 |
| 2152-10-00 24hr Musical | 2,570.12 | | | | 2,570.12 |
| 2155-10-00 Orchestra | 1,504.27 | | | | 1,504.27 |
| 2210-10-00 Activist Club | 85.88 | | | | 85.88 |
| 2220-10-00 Art Club | 1,920.22 | | | | 1,920.22 |
| 2230-00-00 Black Allegiance Club | 1,150.02 | | 1,172.68 | | (22.66) |
| 2240-10-00 Muslim Student Alliance Club | 924.00 | | 924.00 | | 0.00 |
| 2245-10-00 Women's Empowerment Club | 572.89 | | | | 572.89 |
| 2253-10-00 Conservation | 495.04 | | | | 495.04 |
| 2258-10-00 Engineering Club | 161.85 | | | | 161.85 |
| 2259-10-00 Film Production | 203.00 | | | | 203.00 |
| 2263-10-00 Interact Club | 5,179.24 | | | | 5,179.24 |
| 2276-10-00 Field Trips | 534.59 | | | | 534.59 |
| 2281-10-00 Gold Rush | 428.48 | | | | 428.48 |
| 2310-10-00 French Club | 200.36 | | | | 200.36 |
| 2320-10-00 German Club | 282.64 | | | | 282.64 |
| 2330-10-00 Spanish Club | 138.05 | | | | 138.05 |
| 2330-20-00 World Language Department | 287.37 | | | | 287.37 |
| 2340-10-10 Key Club | 2,706.12 | 470.84 | | | 3,176.96 |
| 2370-10-00 FCCLA | 79.42 | | | | 79.42 |
| 2390-10-00 National Honor Society | 5,885.10 | 1,903.50 | 2,000.00 | | 5,788.60 |
| 2391-10-00 AVID | 14,301.84 | 252.50 | 8,063.50 | | 6,490.84 |
| 2393-10-00 PBIS | 884.95 | | | | 884.95 |
| 2400-10-00 Peer Mediation/SADD | 102.95 | | | | 102.95 |
| 2405-10-00 Debate Team | 3,320.59 | | | | 3,320.59 |
| 2406-10-00 DJ (Entertainment) Club | 680.05 | | | | 680.05 |
| 2408-10-00 GSA (Gay Straight Alliance) | 547.86 | | | | 547.86 |
| 2409-10-00 Hispanic Youth Alliance | 276.97 | | | | 276.97 |
| 2409-20-00 AAPIA-Asian Amer Pac Islander | 43.52 | | | | 43.52 |
| 2409-30-00 South Asian Student Alliance | 203.50 | | | | 203.50 |
| 2410-10-00 Knitting Club | 20.00 | | | | 20.00 |
| 2415-10-00 Science Club | 446.89 | | | | 446.89 |
| 2420-10-00 Science Olympiad | 0.00 | 224.78 | | | 224.78 |
| 2425-10-00 Girls Into Stem | 100.00 | | | | 100.00 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|-------------------|------------------|------------------|-------------|-------------------|
| 2430-10-00 Academic Challenge | 50.00 | | | | 50.00 |
| 2590-40-00 Relay for Life | 122.51 | | | | 122.51 |
| 2618-30-00 Green Eagles | 2,655.70 | 261.00 | | | 2,916.70 |
| 2618-30-10 High School Against Cancer | 25.35 | | | | 25.35 |
| 3000-10-00 Special Olympics | 4,081.36 | | | | 4,081.36 |
| 3001-00-00 Student Act/Ath Council | 55.00 | | | | 55.00 |
| 3100-20-20 Baseball | 15,149.54 | 11,190.32 | 2,232.40 | | 24,107.46 |
| 3150-20-10 Softball | 1,877.46 | 4,344.95 | | | 6,222.41 |
| 3200-20-10 Girls Basketball | 1,645.96 | | | | 1,645.96 |
| 3200-20-20 Boys Basketball | 6,599.18 | | | | 6,599.18 |
| 3210-20-10 Bowling | 337.05 | | | | 337.05 |
| 3250-20-10 Dance Team | 10,462.95 | | 4,599.46 | | 5,863.49 |
| 3275-00-00 Math Team | 798.27 | | | | 798.27 |
| 3300-20-10 Girls Soccer | 6,911.72 | | 449.98 | | 6,461.74 |
| 3300-20-20 Boys Soccer | 14,566.19 | | 950.00 | | 13,616.19 |
| 3350-20-10 Cheerleaders | 7,664.16 | | 4,000.00 | | 3,664.16 |
| 3400-20-10 Girls Tennis | 0.81 | | | | 0.81 |
| 3400-20-20 Boys Tennis | 36.42 | 5,353.95 | | | 5,390.37 |
| 3450-20-10 Girls Swimming | 50.00 | | | | 50.00 |
| 3450-20-20 Boys Swimming | 1,244.98 | | | | 1,244.98 |
| 3500-20-10 Girls Track & Field | 1,061.11 | 6,087.30 | | | 7,148.41 |
| 3500-20-20 Boys Track | 5,479.33 | 6,682.80 | 1,459.50 | | 10,702.63 |
| 3600-20-10 Girls Golf | 1,495.18 | | | | 1,495.18 |
| 3600-20-20 Boys Golf | 1,296.78 | | | | 1,296.78 |
| 3650-20-10 Boys Lacrosse | 8,780.00 | | | | 8,780.00 |
| 3700-20-10 Football | 10,401.47 | 2,050.00 | | | 12,451.47 |
| 3750-20-10 Flag Football | 4,737.26 | | | | 4,737.26 |
| 3800-20-00 Cross Country | 2,567.69 | | | | 2,567.69 |
| 3850-20-00 Wrestling | 8,546.07 | | | | 8,546.07 |
| 3900-20-00 Volleyball | 13,728.95 | 270.00 | 7,150.00 | | 6,848.95 |
| 4100-30-00 General | 251.18 | | | | 251.18 |
| 4110-10-00 Eagle Minds Matter | 1,081.00 | | | | 1,081.00 |
| 4200-10-00 Eagle's Wings Food Pantry | 7,264.94 | | | | 7,264.94 |
| 4300-30-10 Eagle Pride Advisory Committee | 1,955.32 | | | | 1,955.32 |
| 6000-00-00 Interest | 18,742.53 | 1,337.79 | 290.00 | | 19,790.32 |
| 6000-30-00 Field Trip Reserve | 3,515.00 | | | | 3,515.00 |
| Total Other Accounts | 351,026.31 | 42,204.76 | 39,146.52 | 0.00 | 354,084.55 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|-----------------|---------------|---------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 8,020.78 | 887.14 | 858.25 | | 8,049.67 |
| Total Cash Accounts | 8,020.78 | 887.14 | 858.25 | 0.00 | 8,049.67 |
| Other Accounts | | | | | |
| 2034-00-00 Class of 2034 | 248.77 | | | | 248.77 |
| 2631-10-00 Field Trip Grant Funds | 94.47 | | | | 94.47 |
| 3020-10-00 Leopards Chorus Club | 1,897.67 | | | | 1,897.67 |
| 3030-20-00 ILMEA | 80.00 | | | | 80.00 |
| 4100-30-00 Principal Discretionary Fund | 1,509.14 | | | | 1,509.14 |
| 5010-00-10 Jump Rope for Heart | 50.00 | | | | 50.00 |
| 5020-00-00 Ned Show / Yo-yo | 1,184.00 | | | | 1,184.00 |
| 5100-00-00 Leopards Holiday Giving | 71.36 | | | | 71.36 |
| 5900-00-00 General | 1,017.36 | 858.25 | 858.25 | | 1,017.36 |
| 6000-00-00 Interest Income | 1,260.71 | 28.89 | | | 1,289.60 |
| 6000-30-00 Field Trip Reserve | 607.30 | | | | 607.30 |
| Total Other Accounts | 8,020.78 | 887.14 | 858.25 | 0.00 | 8,049.67 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------------|------------------|-----------------|-----------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 22,322.48 | 1,143.03 | 7,394.25 | | 16,071.26 |
| Total Cash Accounts | 22,322.48 | 1,143.03 | 7,394.25 | 0.00 | 16,071.26 |
| Other Accounts | | | | | |
| 2001-10-10 PBIS (Student Council) | 4,322.81 | | 112.00 | | 4,210.81 |
| 2031-00-00 Class of 2031 | 801.03 | | 801.03 | | 0.00 |
| 2032-00-00 Class of 2032 | 1,089.68 | | 1,089.68 | | 0.00 |
| 2033-00-00 Class of 2033 | 1,097.76 | | 248.00 | | 849.76 |
| 2034-00-00 Class of 2034 | 838.40 | | 75.00 | | 763.40 |
| 2035-00-00 Class of 2035 | 811.32 | | | | 811.32 |
| 2036-00-00 Class of 2036 | 716.00 | 1.80 | 260.82 | | 456.98 |
| 2037-00-00 Class of 2037 | 434.40 | | 101.00 | | 333.40 |
| 2110-10-00 Band | 16.70 | | | | 16.70 |
| 2120-00-00 Book Fair | 2,421.76 | | | | 2,421.76 |
| 2151-10-00 Music Club | 2,996.95 | | 2,445.76 | | 551.19 |
| 2230-10-00 Beta Club | 42.46 | | | | 42.46 |
| 2540-20-00 Cultural Committee | 285.60 | | | | 285.60 |
| 2618-30-00 Families in Need | 104.41 | | | | 104.41 |
| 2657-00-00 Family Night-Math Night | 1,347.67 | 2.28 | | | 1,349.95 |
| 2657-10-00 Family Night-Reading Night | 1,996.92 | | 10.96 | | 1,985.96 |
| 4100-30-00 Miscellaneous/General | 218.43 | 60.00 | | | 278.43 |
| 4300-30-00 Sunshine Fund | 0.66 | | | | 0.66 |
| 6000-00-00 Interest Income | 1,154.44 | 78.95 | | | 1,233.39 |
| 6000-30-00 Field Trip Reserve | 1,625.08 | 1,000.00 | 2,250.00 | | 375.08 |
| Total Other Accounts | 22,322.48 | 1,143.03 | 7,394.25 | 0.00 | 16,071.26 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------------|-----------------|---------------|-------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 5,953.11 | 883.65 | | | 6,836.76 |
| Total Cash Accounts | 5,953.11 | 883.65 | 0.00 | 0.00 | 6,836.76 |
| Other Accounts | | | | | |
| 2030-00-00 Class of 2030 | 282.29 | | | | 282.29 |
| 2032-00-00 Class of 2032 | 91.00 | 630.00 | | | 721.00 |
| 2033-00-00 Class of 2033 | (256.00) | | | | (256.00) |
| 2034-00-00 Class of 2034 | 426.00 | | | | 426.00 |
| 2035-00-00 Class of 2035 | (443.00) | | | | (443.00) |
| 2036-00-00 Class of 2036 | 375.00 | | | | 375.00 |
| 2037-00-00 Class of 2037 | 0.00 | 231.00 | | | 231.00 |
| 2100-10-00 Dual Language Activities | 40.00 | | | | 40.00 |
| 2276-10-00 Field Trips | 100.97 | | | | 100.97 |
| 2410-00-00 Bookfair | 11.18 | | | | 11.18 |
| 2482-10-00 Yearbook | 279.98 | | | | 279.98 |
| 2590-40-00 Relay for Life | 65.50 | | | | 65.50 |
| 4100-30-00 General | 75.20 | | | | 75.20 |
| 4200-00-00 Liberty Chorus | 1,855.70 | | | | 1,855.70 |
| 4300-20-00 Kids Heart Challenge | 500.00 | | | | 500.00 |
| 4400-00-00 Reach for the Stars | 946.48 | | | | 946.48 |
| 5000-10-00 Student Assistance Account | 725.98 | | | | 725.98 |
| 6000-00-00 Interest Income | 876.83 | 22.65 | | | 899.48 |
| Total Other Accounts | 5,953.11 | 883.65 | 0.00 | 0.00 | 6,836.76 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|------------------|---------------|-----------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 15,745.80 | 840.21 | 2,904.35 | | 13,681.66 |
| Total Cash Accounts | 15,745.80 | 840.21 | 2,904.35 | 0.00 | 13,681.66 |
| Other Accounts | | | | | |
| 2032-00-00 Class of 2032 | 1,342.65 | | | | 1,342.65 |
| 2033-00-00 Class of 2033 | 2,332.01 | | | | 2,332.01 |
| 2034-00-00 Class of 2034 | 1,022.88 | | 452.54 | | 570.34 |
| 2035-00-00 Class of 2035 | 635.36 | 49.00 | | | 684.36 |
| 2036-00-00 Class of 2036 | 67.36 | | | | 67.36 |
| 2037-00-00 Class of 2037 | 0.00 | 260.00 | | 175.50 | 435.50 |
| 2210-00-00 Animal Shelter Fundraiser | 0.50 | | | | 0.50 |
| 2510-00-00 Scholastic Book Fair/Follett | 90.02 | | | | 90.02 |
| 3100-00-00 Yearbook | 3,329.47 | 460.00 | | | 3,789.47 |
| 4100-00-00 Artworks Program | 1,262.50 | | | | 1,262.50 |
| 4100-30-00 General | 258.78 | | | | 258.78 |
| 4300-10-00 Staff Spiritwear | 1,314.71 | | | | 1,314.71 |
| 4300-20-00 Sunshine | 2,717.95 | 20.00 | 2,451.81 | | 286.14 |
| 6000-00-00 Interest Income | 1,260.53 | 51.21 | | | 1,311.74 |
| 6000-30-00 Field Trip Reserve | 111.08 | | | (175.50) | (64.42) |
| Total Other Accounts | 15,745.80 | 840.21 | 2,904.35 | 0.00 | 13,681.66 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---------------------------------|-----------------|-----------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 6,785.79 | 1,494.27 | 1,917.70 | | 6,362.36 |
| Total Cash Accounts | 6,785.79 | 1,494.27 | 1,917.70 | 0.00 | 6,362.36 |
| Other Accounts | | | | | |
| 2590-30-00 Girls on the Run | 69.01 | | | | 69.01 |
| 4100-30-00 General | 97.18 | | | | 97.18 |
| 4250-30-00 Staff Spirit Wear | 6.48 | | | | 6.48 |
| 4300-30-00 Social Fund | 202.62 | | 94.17 | | 108.45 |
| 4400-10-00 Scholastic Book Fair | 3,960.16 | | | | 3,960.16 |
| 5000-10-00 Yearbook | 0.00 | 1,466.00 | 1,286.53 | | 179.47 |
| 6000-00-00 Interest Income | 815.34 | 28.27 | | | 843.61 |
| 6000-30-00 Field Trip Reserve | 1,635.00 | | 537.00 | | 1,098.00 |
| Total Other Accounts | 6,785.79 | 1,494.27 | 1,917.70 | 0.00 | 6,362.36 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-------------------------------|-----------------|--------------|-------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 4,065.42 | 15.50 | | | 4,080.92 |
| Total Cash Accounts | 4,065.42 | 15.50 | 0.00 | 0.00 | 4,080.92 |
| Other Accounts | | | | | |
| 2032-00-00 Class of 2032 | 192.00 | | | | 192.00 |
| 2033-00-00 Class of 2033 | 106.16 | | | | 106.16 |
| 2034-00-00 Class of 2034 | 165.36 | | | | 165.36 |
| 2035-00-00 Class of 2035 | 14.19 | | | | 14.19 |
| 4100-30-00 General | 1,025.31 | | | | 1,025.31 |
| 6000-00-00 Interest Income | 440.90 | 15.50 | | | 456.40 |
| 6000-30-00 Field Trip Reserve | 2,121.50 | | | | 2,121.50 |
| Total Other Accounts | 4,065.42 | 15.50 | 0.00 | 0.00 | 4,080.92 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|------------------|--------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 12,442.38 | 56.58 | 4,004.00 | | 8,494.96 |
| Total Cash Accounts | 12,442.38 | 56.58 | 4,004.00 | 0.00 | 8,494.96 |
| Other Accounts | | | | | |
| 2030-00-00 Class of 2030 | 117.00 | | | | 117.00 |
| 2035-00-00 Class of 2035 | 16.00 | | | | 16.00 |
| 2590-40-00 Relay for Life | 1,248.02 | | | | 1,248.02 |
| 4100-00-00 PBIS | 2,068.62 | | | | 2,068.62 |
| 4150-00-00 Math Night | 108.00 | | | | 108.00 |
| 4300-00-00 General Fund | 2,297.26 | | 4,004.00 | 4,004.00 | 2,297.26 |
| 5010-00-00 School Fundraisers | 1,321.54 | 20.80 | | | 1,342.34 |
| 5030-10-00 School Store-Inactive | 269.06 | | | | 269.06 |
| 5500-00-00 Staff Social Account-Inactive | 1.36 | | | | 1.36 |
| 6000-00-00 Interest Income | 970.52 | 35.78 | | | 1,006.30 |
| 6000-30-00 Field Trip Reserve | 4,025.00 | | | (4,004.00) | 21.00 |
| Total Other Accounts | 12,442.38 | 56.58 | 4,004.00 | 0.00 | 8,494.96 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|---|-----------------|---------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 9,886.48 | 701.55 | 1,258.26 | | 9,329.77 |
| Total Cash Accounts | 9,886.48 | 701.55 | 1,258.26 | 0.00 | 9,329.77 |
| Other Accounts | | | | | |
| 2014-10-00 Kindergarten Grade Level Funds | 614.07 | | | | 614.07 |
| 2014-10-01 1st Grade Level Funds | 190.01 | | | | 190.01 |
| 2014-10-02 2nd Grade Level Funds | 2.32 | | | | 2.32 |
| 2014-10-03 3rd Grade Level Funds | 224.36 | | | | 224.36 |
| 2014-10-04 4th Grade Level Funds | 764.03 | | | | 764.03 |
| 2014-10-05 5th Grade Level Funds | 536.76 | | 390.00 | | 146.76 |
| 2029-00-00 Class of 2029 | 0.45 | | | | 0.45 |
| 2030-00-00 Class of 2030 | 20.00 | | | | 20.00 |
| 2031-00-00 Class of 2031 | 111.00 | | | | 111.00 |
| 2032-00-00 Class of 2032 | 88.00 | | | | 88.00 |
| 2035-00-00 Class of 2035 | (341.25) | | | | (341.25) |
| 3200-00-00 Media Center | 96.42 | | | | 96.42 |
| 3300-10-00 Student Council | 788.35 | | 220.26 | | 568.09 |
| 3300-20-00 Perry Fundraising | 2,375.80 | 665.02 | | | 3,040.82 |
| 3350-00-00 Kane County Cougars Grant | 391.87 | | | | 391.87 |
| 4100-30-00 General | 381.71 | | | | 381.71 |
| 4200-00-00 Perry Teacher Social Account | 226.32 | | | | 226.32 |
| 6000-00-00 Interest Income | 1,259.26 | 36.53 | | | 1,295.79 |
| 6000-30-00 Field Trip Reserve | 2,157.00 | | 648.00 | | 1,509.00 |
| Total Other Accounts | 9,886.48 | 701.55 | 1,258.26 | 0.00 | 9,329.77 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-------------------------------------|-----------------|-----------------|-----------------|-------------|-----------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 3,786.80 | 4,989.37 | 3,323.50 | | 5,452.67 |
| Total Cash Accounts | 3,786.80 | 4,989.37 | 3,323.50 | 0.00 | 5,452.67 |
| Other Accounts | | | | | |
| 2031-00-00 Class of 2031 | 133.81 | | | | 133.81 |
| 2032-00-00 Class of 2032 | 0.00 | 1,844.00 | 897.00 | 308.00 | 1,255.00 |
| 2033-00-00 Class of 2033 | 369.51 | 1,224.00 | 910.00 | | 683.51 |
| 2034-00-00 Class of 2034 | 299.91 | | | | 299.91 |
| 2035-00-00 Class of 2035 | 59.81 | 435.00 | 50.00 | 162.00 | 606.81 |
| 2560-30-00 Library - Birthday Books | 0.08 | | | | 0.08 |
| 4100-30-00 Principal Discretionary | 15.97 | 1,466.50 | 1,466.50 | | 15.97 |
| 6000-00-00 Interest Income | 502.71 | 19.87 | | | 522.58 |
| 6000-10-00 Bank Corrections | 5.00 | | | | 5.00 |
| 6000-30-00 Field Trip Reserve | 2,400.00 | | | (470.00) | 1,930.00 |
| Total Other Accounts | 3,786.80 | 4,989.37 | 3,323.50 | 0.00 | 5,452.67 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|--|------------------|------------------|------------------|-------------|------------------|
| Cash Accounts | | | | | |
| 1000-00-10 Harris - Checking | 56,446.39 | 15,701.74 | 11,785.24 | | 60,362.89 |
| Total Cash Accounts | 56,446.39 | 15,701.74 | 11,785.24 | 0.00 | 60,362.89 |
| Other Accounts | | | | | |
| 2000-10-00 Student Council | 5,568.64 | 1,035.00 | 4,210.27 | (700.00) | 1,693.37 |
| 2028-00-00 Class of 2028-A | 21.23 | | | | 21.23 |
| 2029-00-00 Class of 2029-A | 407.87 | | | | 407.87 |
| 2029-10-00 Class of 2029-B | 407.88 | | | | 407.88 |
| 2030-00-00 Class of 2030-A | 259.19 | | | | 259.19 |
| 2030-10-00 Class of 2030-B | 259.18 | | | | 259.18 |
| 2031-10-00 Class of 2031-A | 563.33 | | | | 563.33 |
| 2031-20-00 Class of 2031-B | 563.32 | | | | 563.32 |
| 2032-00-00 Class of 2032 | 1,022.45 | 4,316.00 | 819.00 | 616.00 | 5,135.45 |
| 2033-00-00 Class of 2033 | 342.50 | | | | 342.50 |
| 2034-00-00 Class of 2034 | 359.98 | | | | 359.98 |
| 2035-00-00 Class of 2035 | 43.04 | | | | 43.04 |
| 2112-00-00 Band - Middle School | (814.99) | 2,359.25 | 339.00 | | 1,205.26 |
| 2115-00-00 Music - Elementary | 1,770.07 | | | | 1,770.07 |
| 2150-30-00 Musicals | 3,230.21 | | 80.00 | | 3,150.21 |
| 2151-10-00 Music Dept. | 332.44 | 2,201.00 | 2,091.74 | | 441.70 |
| 2220-10-00 Art Club | 85.79 | | | | 85.79 |
| 2230-10-00 Beta Club | 3,522.72 | 4,822.78 | 3,364.88 | 700.00 | 5,680.62 |
| 2340-10-00 Spelling Bee | 46.03 | | | | 46.03 |
| 2391-10-00 AVID | 8,288.84 | 110.00 | 102.86 | | 8,295.98 |
| 2392-10-00 HANDS Club | 0.06 | | | | 0.06 |
| 2392-20-00 Pawsitivity Pack | 396.21 | 326.00 | | | 722.21 |
| 2393-10-00 PBIS Middle School | 132.71 | | 48.10 | | 84.61 |
| 2393-20-00 PBIS Elementary | 500.34 | 310.00 | | | 810.34 |
| 2395-10-00 Family Engagement Nights | 173.00 | | | | 173.00 |
| 2481-10-00 Yearbook - MS | 6,800.42 | | | | 6,800.42 |
| 2482-10-00 Yearbook - ELE | 1,047.28 | | | | 1,047.28 |
| 2560-30-00 Birthday Book Club | 3.74 | | | | 3.74 |
| 2560-40-00 Library-Book Fair | 6,577.09 | | | | 6,577.09 |
| 2590-10-00 Boys Basketball Lions Club | 0.66 | | | | 0.66 |
| 2590-20-00 Girls Basketball Lions Club | 36.92 | | | | 36.92 |
| 2640-30-00 Science Fair | 164.46 | | | | 164.46 |
| 2660-00-00 Math Club | 24.86 | | | | 24.86 |
| 2668-00-00 Track | 10.68 | | | | 10.68 |
| 3250-20-10 Poms | 465.42 | | | | 465.42 |
| 3350-20-10 Cheerleading | 960.44 | | | | 960.44 |
| 3830-00-00 Basketball - Girls | 573.68 | | 596.64 | 23.00 | 0.04 |
| 3840-00-00 Basketball - Boys | 0.04 | | | | 0.04 |
| 3850-20-00 Wrestling | 142.55 | | | | 142.55 |
| 3860-20-00 Cross Country | 78.20 | | | | 78.20 |
| 3900-20-00 Volleyball | 0.50 | | | | 0.50 |
| 4100-30-00 General | 628.66 | | 132.75 | | 495.91 |
| 4105-30-00 Student Assistance Account | 1,426.37 | | | (23.00) | 1,403.37 |
| 4400-30-00 PE - MS | 74.52 | | | | 74.52 |
| 4401-30-00 PE - Elementary | 243.09 | | | | 243.09 |
| 4480-30-00 Barb Dubow Wal-Mart | 5.82 | | | | 5.82 |
| 5500-10-00 Bank Correction | 150.00 | | | | 150.00 |
| 6000-00-00 Interest Income | 7,041.95 | 221.71 | | | 7,263.66 |
| 6000-30-00 Field Trip Reserve | 2,507.00 | | | (616.00) | 1,891.00 |

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2025 through 5/31/2025

Account Range: ALL

| ACCOUNT # AND DESCRIPTION | BEG BALANCE | INCOME | EXPENSE | TRANSFERS | BALANCE |
|-----------------------------|-------------|-----------|-----------|-----------|-----------|
| Total Other Accounts | 56,446.39 | 15,701.74 | 11,785.24 | 0.00 | 60,362.89 |

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

July 22, 2025
Page 1

ADMINISTRATORS

1. Recommend the following be employed by Community Unit School District 300 for the **2025 - 2026** school year and be compensated according to the expected Board of Education approved Certified Administrators' and Supervisory Staff Compensation & Benefits Handbook for the 2025-2026 school year:

| Name | Position | Location | Annual Salary | Effective |
|-------------------|------------------|----------------------------|---------------|--------------|
| Kinsella, Michael | Supervisory Dean | Westfield Community School | L Step 1 | July 1, 2025 |

RESIGNATION - ADMINISTRATORS

None

RETIREMENT – ADMINISTRATORS

None

CERTIFIED PERSONNEL

1. Recommend the following be employed by Community Unit School District 300 for the **2025-2026** school year and be compensated according to the LEAD negotiated agreement:

| Name | Position | Location | FTE | Salary | Type |
|--------------------|---------------------------|------------------------------|-----|------------|-------------|
| Berchicci, Lia | Kindergarten | Wright Elementary School | 1.0 | BA Step A | Replacement |
| Burton, Addison | Family & Consumer Science | Dundee-Crown High School | 1.0 | BA Step A | Additional |
| Bustos, Galilea | 3rd Grade Dual Language | Meadowdale Elementary School | 1.0 | BA Step A | Replacement |
| Carlson, Catherine | 2nd Grade | Wright Elementary School | 1.0 | M15 Step A | Replacement |
| Esmael, Matthew | Autism | Eastview Elementary School | 1.0 | BA Step A | Additional |
| Fohrman, Holly | Math | Dundee-Crown High School | 1.0 | BA Step A | Additional |
| Gudel, Paulina | English (.6) & ESL (.4) | Hampshire High School | 1.0 | BA Step A | Additional |
| Han, Christine | Guidance Counselor | Hampshire High School | 1.0 | M30 Step A | Replacement |

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

July 22, 2025

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| Name | Position | Location | FTE | Salary | Type |
|--------------------|-------------------------------|--|------------|---------------|-------------|
| Hardesty, Grace | 3rd Grade | Wright Elementary School | 1.0 | BA Step A | Replacement |
| Hernandez, Katie | School Psychologist | deLacey Family Education Center | 1.0 | M30 Step A | Replacement |
| Jensen, Courtney | Speech & Language Pathologist | Parkview Elementary School | 1.0 | M45 Step J | Replacement |
| Kownacki, Samantha | 3rd Grade | Parkview Elementary School | 1.0 | MA Step A | Replacement |
| Maubach, Haley | School Social Worker | Hampshire High School | 1.0 | M30 Step A | Replacement |
| Mears, Jennifer | 6th Grade Language Arts | Hampshire Middle School | 1.0 | MA Step A | Replacement |
| O'Brien, Katelyn | 3rd Grade | Lincoln Prairie Elementary School | 1.0 | BA Step A | Replacement |
| Osterberg, Gianna | School Social Worker | Dundee Middle School (.4) & Hampshire Middle School (.6) | 1.0 | M30 Step A | Additional |
| Smith, Beth | Cross Categorical | Dundee Middle School | 1.0 | M15 Step E | Additional |
| Smith, Kyle | Social Studies | Dundee-Crown High School | 1.0 | BA Step A | Replacement |

OTHER EMPLOYMENT – CERTIFIED PERSONNEL

None

RESIGNATION – CERTIFIED PERSONNEL

1. Recommend approval of the following letters of resignation:

| Name | Position | Location | Effective |
|-------------------------|----------------------|----------------------------|----------------------------------|
| Brown, Patrick | Physical Education | Dundee-Crown High School | End of the 2024-2025 school year |
| Guisinger, Ashley | 6th Grade Science | Dundee Middle School | End of the 2024-2025 school year |
| Nisi, Erin | ELA Interventionist | Eastview Elementary School | End of the 2024-2025 school year |
| Szymanski, Sarah | 1st Grade | Perry Elementary School | End of the 2024-2025 school year |
| Van Grondelle, Margaret | School Social Worker | Parkview Elementary School | End of the 2024-2025 school year |

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

July 22, 2025

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OTHER RESIGNATION – CERTIFIED PERSONNEL

None

RETIREMENT – CERTIFIED PERSONNEL

1. Recommend approval of the following request to retire under TRS guidelines:

| Name | Position | Location | Effective |
|----------------|--------------------|----------------------------|---------------|
| Adams, Belinda | Emotional Disorder | Westfield Community School | June 27, 2025 |

2. Recommend approval to rescind the following request to retire in accordance with Article XX, B of the July 1, 2022 – June 30, 2025 LEAD negotiated agreement:

| Name | Position | Location | Effective |
|----------------|--------------------|----------------------------|---------------|
| Adams, Belinda | Emotional Disorder | Westfield Community School | June 27, 2025 |

SUPERVISOR/MANAGER – EDUCATIONAL SUPPORT PERSONNEL

None

RESIGNATION – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following letter of resignation:

| Name | Position | Location | Effective |
|------------------|----------------------------|----------------|---------------|
| Cumpata, Matthew | District Custodial Manager | Central Office | July 30, 2025 |

RETIREMENT – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

EDUCATIONAL SUPPORT PERSONNEL

None

RESIGNATION – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following letters of resignation:

| Name | Position | Location | Effective |
|----------------|-----------|-----------------------|---------------|
| Siles, Susanna | Secretary | Hampshire High School | July 22, 2025 |

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

July 22, 2025

Page 4

| Name | Position | Location | Effective |
|--------------------|----------------|-------------------------|--------------|
| Sommerlot, Jessica | Media Clerical | Hampshire Middle School | May 23, 2025 |

DISMISSAL – EDUCATIONAL SUPPORT PERSONNEL

None

RETIREMENT – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following request to retire:

| Name | Position | Location | Effective |
|------------------|------------------|--------------------|----------------|
| Sinclair, Pamela | Dean’s Secretary | Jacobs High School | August 1, 2025 |

COACHING/VOLUNTEER – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following support personnel:

| Name | Position | Location |
|-----------------------|---------------------------------------|--------------------------|
| Pepin, Isaac | Cross Country Summer Camp Coach | Jacobs High School |
| Parson, Cordero | Boys Basketball Summer Camp Coach | Dundee-Crown High School |
| Rustay, Cormac | Boys Lacrosse Summer Camp Coach | Hampshire High School |
| Solis, Krzysztof | Boys Baseball Summer Camp Coach | Jacobs High |
| Stoner, Amelia | Co-Ed Tennis Summer Camp Coach | Jacobs High School |
| Sudzynski, Maximilian | Co-Ed Cross Country Summer Camp Coach | Jacobs High School |

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

July 22, 2025

Page 5

DISTRICT POSITION TRANSFERS

None

Leave of absence requests are attached separately for Board of Education approval.

**Freedom of Information
Board Report
July 22, 2025**

| <u>FOIA#</u> | <u>Date of Request</u> | <u>Requestor</u> | <u>Subject</u> | <u>Date Completed/ STATUS</u> | <u>Time to complete in hours</u> |
|--------------|------------------------|--|---|-----------------------------------|--------------------------------------|
| 67-2025 | 5/20/2025 | Mike Vichich Records Retrieval Solutions | Commercial Purpose - Requesting electronic records of all purchase orders issued by the Community Unit School District 300 from January 1, 2020, through March 31, 2025, across all departments. For each purchase order, please include: (1) Contract number or purchase order number (or comparable identifier such as invoice, check number, or internal ID), (2) Purchase date, (3) Vendor details (name, ID, address, contact person, email address), (4) Line item description, (5) Line item quantity, (6) Line item price/amount, (7) Contract start and end dates (if applicable), (8) Contract signatory (if available), and (9) Yes / No for competitive process. If not, please indicate reason. | Completed 6/23/2025 | 10 |
| 77-2025 | 6/6/2025 | Anonymous | Requesting all emails to/from Adrian Harries 5/15/2025 to present. | Completed 6/23/2025 | 5 |
| 78-2025 | 6/11/2025 | David Arvayo Painters District Council No. 30 | Commercial Purpose - Requesting a copy of invoices or receipts for any paint purchases made since May 1st, 2025. Requesting a copy of actual invoices or receipts listing all purchase items not a spreadsheet listing single entries for each transaction. Requesting a copy of any paint contracts awarded for the same time period in accordance with this FOIA request. | Completed 7/10/2025 | 2.5 |
| 79-2025 | 6/11/2025 | Jill Grung Community Member | Requesting the following information: A) the years that Jill Grung served on the Board of Education, B) The student population, approximately, during Jill Grung's tenure on the Board of Education, C) The annual budget, approximately, for the years Jill Grung sat on the board of education, D) The years that Jill Grung was an OFFICER on the Board of Education, E) the officer positions held by Jill Grung while she sat on the Board of Education | Completed 6/18/2025 | 2 |
| 81-2025 | 6/23/2025 | Anisha Barber Waukegan School District #60 | Requesting records related to website redesign and mass communication tools for Apptegy or Finalsite: • A copy of your executed agreement with the vendor • Any board approval documentation (agenda item or board minutes) • The original RFP/RFQ used for the award (if applicable) • Confirmation that the contract includes language allowing piggybacking or cooperative use • Your point of contact at the vendor. If there are any SOPPA/NDPA agreements in place as well, that would be helpful to review. | Completed 7/7/2025 | 4 |
| 82-2025 | 6/24/2025 | Sarah Harmon SmartProcure | Commercial Purpose - Requesting copies of contracts, agreements, memoranda of understanding (MOUs), service agreements, and licensing agreements related to educational technology products and services entered or in effect between January 1, 2023, and the present. Specifically, this request includes, but is not limited to: • Agreements with vendors providing Learning Management Systems (LMS). • Student Information Systems (SIS) Online and digital curriculum platforms. • Assessment and testing platforms Classroom and behavior management tools. • Communication software for educators, students, and parents. • Data collection, analytics, or reporting tools used in educational settings. For each contract, please include related documents containing information such as: • The nature and purpose of the contract. • The start and end dates of the contract. • The total value or cost of the contract. • The names of the contracting parties. Any amendments, extensions, or renewals related to the contract. | Pending | |
| 83-2025 | 6/24/2025 | Carl Lopez Waterwaste | Commercial Purpose - Requesting Commercial contracts issued by the Algonquin, IL between January 1, 2020 and June 18, 2025 for the purchase (supply) of ferric chloride, ferric sulfate, or aluminum sulfate. | Pending | |
| 84-2025 | 7/1/2025 | Sheri Reid SmartProcure | Commercial Purpose - Requesting general purchasing records from 2/19/2025 to the current request date of 6/30/2025. Responsive reports include those containing the following details per purchase: (1) 1 Unique Identifier (i.e. PO #, Invoice #, Check #, Encumbrance #, etc.) (2) Purchase Date (3) Line item details, (4) Line item quantity, (5) Line item price, (6) Vendor ID number, name, address, contact person and their email address | Pending | |
| 85-2025 | 7/1/2025 | Kyrie Reitz Mackinac Center for Public Policy | Requesting Union dues report and/or collective bargaining agreements containing the following information: -The number of people (union members) who are having dues withdrawn from their paycheck.-The total number of people covered by collective bargaining agreements (union contracts). -Please provide this information for the first pay period in June of 2025 | Completed 7/7/2025 | 1.5 |
| 86-2025 | 7/9/2025 | Kristina Konstanty Community Member | Requesting a copy of the results from FOIA 70-2025. | Completed 7/9/2025 | 1 |
| 87-2025 | 7/15/2025 | Brendan Hosty Labor Management Cooperation Committee | Requesting the bid packages of the three lowest bidders for the 'Concrete Work - Various Sites District Wide' project. The bid opening for this project was April 15, 2025. | Pending | |



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Jorge Almodovar, Assistant
Superintendent of Schools

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1 st Reading | 6/10/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: Approval of Instructional Materials Curriculum Adoption (ESL III)

Background

District 300 regularly reviews and updates instructional materials to support our curriculum. Our process aligns with Board Policy 6:210 and Administrative Regulations 6:210-AP1 and 6:210-AP2. The process generally includes:

- Analysis of current needs for students and staff
- Submission of materials by each publisher
- Initial technology review for feasibility to integrate into our digital learning environment
- District Leadership Team review with publisher presentations
- Teacher Collaborative Team review with publisher presentations
- Additional analysis of digital aspects and features to ensure compatibility with D300 systems

D300 ESL III Instructional Materials

This spring, a specific team of teachers and district administrators completed the instructional materials review process for the High School Course *ESL III*. The review teams explored the instructional materials options for this course.

After careful consideration, the team determined that *Engage*, from Vista Higher Learning, would meet the needs of students enrolled in ESL III. The program includes comprehensive instructional kits with student and teacher materials available in both print and digital formats. Teachers appreciated that the *Engage* program offers authentic cultural content, engaging communicative activities, and a clearly structured progression that supports the development of English language skills. Additionally, they highlighted the program's ease of use, clear layout, and alignment with second language acquisition best practices. This resource also aligns with the resources used for ESL I and ESL II to provide consistency from one course to the next as students progress.

Cost and Next Steps

The total cost for all the proposed ESL III instructional materials is \$25,790, to be secured using the district textbook budget. This includes initial professional learning for teachers, the teacher materials, and the digital access for teachers and students for 4 years.

Administrative Recommendation

To support our ESL III Curriculum, the Administration recommends that the Board approve the purchase of these proposed instructional materials as presented.



COST PROPOSAL

Quote Prepared On May 14, 2025
 Quote Valid Through October 15, 2025
 Quote No. 2505190474
 Version No. 1

| Prepared For |
|---|
| Danielle Hildebrandt Community Unit School District 300 2550 Harnish Dr. Algonquin, IL 60102 |

| Prepared By |
|--|
| Jen Blankenship jblankenship@vistahigherlearning.com Vista Higher Learning 500 Boylston St, 10 th Floor Boston, MA 02116-3736 |

| Engage 2025 | | | | | |
|-------------|-------------------|--|------------|-------------|-------------|
| Qty | Item Number | Description | Unit Price | Total Value | Total Cost |
| 200 | 978-1-66991-986-5 | Engage 2025 Supersite Plus(v) + WebSAM(4 year license) | \$128.95 | \$25,790.00 | \$25,790.00 |

| | |
|------------------------------|--------------------|
| Total Cost | \$25,790.00 |
| Est. Shipping | \$0.00 |
| Est. Grand Total Cost | \$25,790.00 |

| Ordering Instructions |
|---|
| <ul style="list-style-type: none"> Purchase Orders will be processed upon receipt and will be invoiced for the full “Total Cost” amount as shown above as well as the actual final Shipping charges required for your shipment, where applicable. Please note that the “Est. Shipping” amount shown above is an estimate only and may be different than the final charges applied. When submitting your Purchase Order, please be sure to attach: <ul style="list-style-type: none"> A copy of this Quote If applicable, a copy of your signed and dated tax exemption certificate To place your order, please contact Customer Support: <p style="text-align: center;"> Vista Higher Learning 500 Boylston Street, 10th Floor Boston, MA 02116-3736 Email: orders@vistahigherlearning.com Phone: (800) 269-6311, option 3 Fax: (617) 426-5215 </p> |

| Terms of Purchase |
|-------------------|
|-------------------|



COST PROPOSAL

Quote Prepared On May 14, 2025
Quote Valid Through October 15, 2025
Quote No. 2505190474
Version No. 1

By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Higher Learning materials and online content are expressly made subject to the Vista Higher Learning Terms of Use: https://www.vhcentral.com/terms_of_use.
- **Return Policy:** Returns of Vista Higher Learning materials and online content are subject to the Vista Higher Learning Return Policy: <https://vistahigherlearning.com/return-policy>.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

Thank you for your business!



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Patricia Schmidt, Executive Director
of School Improvement &
Accountability

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: Approval of Pre-ACT Program Enrollment Agreement

Background

As the district continues its commitment to preparing students for postsecondary success, we intend to continue to utilize the PreACT assessment as a key tool to support college and career readiness at the high school level. This assessment aligns directly with the ACT, which serves as a high-stakes exam for students in the spring of their junior year.

PreACT provides valuable insight into students' academic strengths and areas for improvement in English, reading, math, and science. The results offer predictive data that can be used to inform instruction and guide students toward academic growth well in advance of their official ACT administration.

In addition to its role in preparation, PreACT supports communication with students and families by offering detailed score reports and actionable feedback. These reports help identify learning gaps and highlight where additional support may be needed, giving teachers the tools to tailor instruction accordingly. The assessment also equips families with meaningful information about their child's progress toward college readiness benchmarks.

The implementation of PreACT will provide consistent, longitudinal data for grades 9 through 11, ensuring that educators and administrators have the information necessary to monitor student progress and adjust instruction in support of improved outcomes on the ACT and beyond.

Administrative Recommendation

The administration recommends that the Board approve the PreACT contract for Fall 2025.

Fiscal Impact

The contract total is a maximum of \$92,506 and will be funded by the Assessment budget.

ACT[®]
Terms and Conditions

THESE TERMS AND CONDITIONS GOVERN YOUR USE OF ACT ASSESSMENTS, PRODUCTS, AND SERVICES. IT IS IMPORTANT THAT YOU READ AND UNDERSTAND THE FOLLOWING TERMS. BY CLICKING THE “ENROLL” BOX YOU ARE AGREEING THAT THESE TERMS WILL APPLY TO YOUR ACCESS OR USE OF ACT ASSESSMENTS AND SERVICES. IF YOU DO NOT AGREE TO BE BOUND BY THESE TERMS OF USE, DO NOT CLICK ENROLL OR ORDER ACT ASSESSMENTS, PRODUCTS, OR SERVICES.

These terms and conditions are a binding legal Agreement (“Agreement”) between ACT Education Corp. (“ACT”), a Delaware corporation and wholly owned indirect subsidiary of Gateway Impact Corp., a Delaware public benefit corporation, having a principal place of business at 500 ACT Drive, Iowa City, IA 52243 and you, the customer (“Customer”) enrolling, placing an order, and using the ACT assessments, products, and services, including test administration, and scoring and reporting services for the ACT (as applicable, “Assessments,” “Products,” and “Services”).

1. Term. This Agreement shall commence on the date Customer enrolls and accepts these terms and conditions for the Assessments, Products, and Services and shall remain in effect for the period of time indicated on Customer’s enrollment form (the “Enrollment Form”).
2. Payment and Invoicing Terms. Customer agrees to pay ACT the amounts set forth in the Enrollment Form and ACT’s website at <https://site.act.org/preact-assessments-enrollment> for the delivery of Assessments, Products, and/or Services selected by Customer. Customer will be charged for the total number of paper answer documents processed and online assessments launched. The Customer will be charged for each assessment if an examinee starts an assessment regardless of whether the assessment is completed in full. If an examinee starts any one of the sub-tests within an assessment, the unit price for the entire battery of the sub-tests within the assessment will be charged to Customer, regardless of whether the entire battery is completed. The quantity and total cost provided in the Enrollment Form are estimates and for planning purposes only. Customer will be invoiced for the Assessments and Services provided upon the conclusion of testing, or on the invoicing frequency identified in herein. Customer shall make all payments within thirty (30) days of receipt of an invoice from ACT. Customer will pay a service fee of one percent (1%) per month, or the maximum rate allowed by law, whichever is less, on any fees not paid when due under this Agreement. All invoices shall be sent to the billing address provided by Customer. Customer shall be responsible for any sales, use, or other taxes due as a result of any fees paid to ACT under this Agreement, unless Customer is exempt from tax as evidenced by a valid tax exemption certificate provided to ACT. Customer shall promptly provide ACT with Customer required purchase order, as applicable, prior to the scheduled delivery of Assessments, Products, and/or Services. Any terms that are contained in any Customer purchase order which are inconsistent with, different from, or supplemental to the terms of this Agreement shall be void and of no force or effect. ACT reserves the right to discontinue access to the electronic systems for Assessments, Products, and Services if payments are delinquent. ACT has no obligation to re-issue invoices, provide credits, or issue refunds.
3. Ownership of Materials. ACT owns or has license for the Assessments, Products, and Services, including but not limited to, the skill definitions on which assessments are based; paper-based or online assessment documents, paper-based or online testing materials; test questions, answer choice; administration and registration materials; publications; data; text, images, graphics, button icons, illustrations, graphics, photographs, audio clips, music, sounds, pictures, videos; software, code; look-and-feel, design, layout, organization, presentation, user interface, navigation, trade dress, and stylistic convention thereof or

contained therein; the score resulting from an assessment; reports; documentation; training materials, course materials; related materials; and all intellectual property rights therein, including any and all derivatives or modifications thereof (collectively included within "ACT Materials"). ACT owns copyrights in the ACT Materials. The ACT Materials are licensed on a limited, revocable, non-exclusive and non-sublicensable manner, not sold to Customer. Except as expressly granted in this Agreement, Customer does not acquire any right, title, or interest in or to the ACT Materials. Customer shall not and shall not assist or permit any third party to (a) use the ACT Materials for any purpose other than as expressly permitted, (b) assign, license, sell, loan, lease, or otherwise transfer the ACT Materials in whole or in part, (c) authorize or allow a third party to use, sell, loan or lease the ACT Materials, (d) copy, reproduce, distribute, email, post, scan, make available, display publicly, transfer, sell, modify, enhance, reverse engineer, decompile, disassemble, make derivative works from, remove information from or make any addition to the ACT Materials, in whole or in part, or allow anyone else to do so, except as permitted in writing by ACT, (e) seek to register or protect, anywhere in the world, the ACT Materials (or seek to register or protect any designation confusingly similar to the ACT Materials), (f) challenge ACT's ownership in or the validity of the ACT Materials, or (g) modify, reverse engineer, decompile, or disassemble any ACT online system. Customer shall promptly notify ACT, in writing, of any known, threatened, or suspected infringement or unauthorized use of the ACT Materials by any third party. Customer's rights to the ACT Materials expressly terminate upon the termination of this Agreement. Customer may not sell, provide access to, or otherwise transfer the ACT Materials to any other person, provided however that Customer may provide the Assessments, Products, and Services to its designated personnel, participating testing sites ("Participating Testing Sites"), and examinees solely for testing and interpretation purposes consistent with the terms of this Agreement and any related agreement for the use of the Assessments, Products, and/or Services.

4. Grant and Scope of License. Subject to the terms and conditions of this Agreement, ACT hereby grants to Customer a revocable, non-exclusive and non-transferable license during the Term of the Agreement to: (a) access the Assessments, Products, and/or Services, as applicable, solely for the purpose of assessing the authorized examinees, (b) administer the Assessments, Products, and/or Services to the authorized examinees and students, and (c) use any ACT Materials presented to Customer by ACT pursuant to this Agreement, including but not limited to Assessments, Products, and/or Services and other materials as described herein in connection with an authorized use of the Assessments, Products, and/or Services. Customer may administer the Assessments, Products, and/or Services, as applicable, provided Customer abides by the terms and conditions set forth in this Agreement.

5. Testing Procedures. Customer and its Participating Testing Sites agree to administer the Assessments in accordance with all policies and procedures established by ACT, as may be updated from time to time. Customer agrees to store ACT Materials in secure location(s) defined and described by ACT. Customer agrees that all used and unused ACT Materials (and copies, if any) will be returned to ACT, in accordance with the policies and procedures established by ACT. In the event of a test security incident or use of the ACT Materials that conflicts with the requirements of this Agreement or ACT policies and procedures, Customer and its Participating Testing Sites agree to fully cooperate with ACT, and shall cause those individuals involved in the preparation, administration, or the return of the Assessments to fully cooperate with ACT. In the event ACT identifies testing irregularities, which may include but are not limited to the use of a compromised test form, falsification by an examinee of his or her identity, impersonation of another examinee (surrogate testing), unusual similarities in the answers of examinees at the same test center, or other indicators that the test scores may not accurately reflect the examinee's level of educational development, ACT reserves the right, in its sole and absolute discretion, to cancel all related or impacted test scores and notify Customer of that cancellation.

6. Confidentiality. Customer agrees that neither it nor its employees, representatives, or agents shall at any time during or following the Term of the Agreement, either directly or indirectly, publish, display or otherwise disclose to any person, organization, or entity in any manner whatsoever any ACT Materials, except as strictly necessary for Customer to use the ACT Materials as part of the Assessments, Products, and/or Services provided hereunder. Customer shall protect the ACT Materials in accordance with ACT's

policies and procedures and using a standard of care appropriate for secure test materials, but in no event less than a reasonable standard of care. All ACT Materials are and remain the property of ACT notwithstanding the subsequent termination of this Agreement. Customer shall not store and must return any unused ACT Materials (and all copies, if any) as directed by ACT and in accordance with ACT's policies and procedures. In the event Customer receives a Freedom of Information Act, public record, or open record request for any confidential information covered by this Agreement, Customer agrees to immediately notify ACT of such request in writing. Customer shall immediately notify ACT in writing in the event of any unauthorized use or disclosure of the ACT Materials and assist in remedying such unauthorized use or disclosure, as requested by ACT (which shall not limit other remedies of ACT as provided in this Agreement or by applicable law). Customer acknowledges and agrees that damages may not be adequate to compensate for the breach of this section and accordingly, Customer agrees that, in addition to any and all other remedies available, ACT is entitled to obtain relief by way of a temporary or permanent injunction to enforce the obligations described in this section.

7. Trademarks. ACT owns trademarks including, but not limited to, "ACT," "PreACT 8/9," "PreACT," "PreACT Secure," "Mosaic by ACT," "WorkKeys," "NCRC," "National Career Readiness Certificate," and the certification marks, "Platinum," "Gold," "Silver" and "Bronze" (collectively the "Trademarks.") Except as specifically granted in this Agreement, Customer does not acquire any right, title, or interest in or to the Trademarks. The Trademarks may not be used without ACT's prior written consent, and any authorized use of the Trademarks shall be governed by ACT's Trademark Use Guidelines.

8. U.S. Government Licenses. The online components of the Assessments, Products, and Services are "commercial items," as that term is defined in 48 C.F.R. 2.101 (Oct. 1995), consisting of "commercial computer software" and "commercial computer software documentation," as such terms are used in 48 C.F.R. 12.212 (Sept. 1995). Consistent with 48 C.F.R. 12.212 and 48 C.F.R. 227.7202-1 through 227.7202-4 (June 1995), all U.S. Government End Users acquire Assessments, Products, and Services with only those rights set forth herein.

9. Updates and Modifications. The Assessments, Products, and Services may be modified or updated from time to time at ACT's sole discretion. ACT shall make such modifications and updates available to Customer as they are developed. ACT reserves the right to charge a fee for any new functionalities available through revised Assessments, Products, and Services.

10. Computer Requirements, Compatible Platforms and Hardware, and System Maintenance. ACT will provide Customer with computer configuration and other requirements as applicable. Customer acknowledges and agrees that the computer configuration requirements are required to properly access and use the Assessments, Products, and Services and that ACT shall have no liability for matters relating to the failure to comply with these computer requirements. ACT may, in its sole discretion, revise these configuration requirements from time to time. Customer is responsible for obtaining and maintaining an appropriate operating environment with the necessary hardware, operating system software, network configurations, and other items required to use and access Assessments, Products, and Services. ACT is not responsible for any incompatibility between ACT Assessments, Products, and Services and any versions of operating systems, hardware, browsers, inadequate network configurations, or other products not specifically approved by ACT for Customer's use with the ACT Assessments, Products, and Services. Assessments, Products, and Services are subject to recurring maintenance windows, and occasionally unscheduled maintenance, during which servers may be taken offline. ACT shall not be responsible for any damages or costs incurred by Customer, if any, for such down time.

11. Username and Passwords. Access to the Assessments, Products, and/or Services shall be granted to only those Customer and Participating Testing Site staff and students that have been authorized to use the Assessments, Products, and/or Services by Customer. Each authorized staff member and examinee will be required to use a unique username and password to access the online platforms provided as part of the Assessments, Products, and Services. Staff and examinees may not share with or otherwise divulge their

password to any other person. Access to the online platform is personal to the individual authorized staff member or examinee. Customer and Participating Testing Site staff accessing the online platforms must log in using an email address having a domain affiliated with Customer or Authorized Customer Location and may not impersonate any person or entity or falsely state or otherwise misrepresent to ACT their identity or affiliation with a person or entity.

12. Use of Third Parties. In the event ACT Assessments, Products, and/or Services are administered by a third party on behalf of Customer (“Third Party”), Customer enters into this Agreement on its own behalf and on behalf of the Third Party. Customer represents and warrants that it has the authority to bind the Third Party to this Agreement and that such Third Party is hereby bound by the terms and conditions of this Agreement as if it were Customer. Customer agrees that it shall be jointly and severally liable for all obligations of the Third Party.

13. Restrictions. Except as expressly permitted herein or under applicable ACT policies and/or procedures, Customer may not (a) use the ACT Materials for any other purpose; (b) assign, license, sell, loan, lease, or otherwise transfer the ACT Materials in whole or in part; (c) authorize or allow a third party to use the ACT Materials; (d) copy, or allow anyone else to copy, in whole or in part, the ACT Materials; (e) modify, reverse engineer, decompile, or disassemble the Assessments, Products, and/or Services, including the ACT Materials; (f) store the ACT Materials at any location other than a Customer-controlled location; or (g) retain excess paper test booklets after administration of a secure assessment.

14. Data. The parties acknowledge and agree that ACT may use and disclose the data collected from the administration of the Assessments, Products, and Services as set forth in ACT's Privacy Policy available at www.act.org/privacy, as amended from time to time. Examinees may activate their online account after completion of the testing process and select their data privacy preferences in such account. ACT will honor the data sharing and privacy requests of such examinee.

15. Limitation on Damages. ACT's liability for damages arising out of or in connection with this Agreement shall not exceed the amount Customer has paid ACT during each annual Term. In no event shall ACT be liable to Customer for special, indirect, incidental, punitive, exemplary, or consequential damages.

16. Warranty and Limitations. EXCEPT FOR WARRANTIES EXPRESSLY SET FORTH HEREIN, ACT EXPRESSLY DISCLAIMS ANY AND ALL REPRESENTATIONS AND WARRANTIES OF ANY KIND OR NATURE, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES REGARDING GUARANTEED UPTIME, WARRANTIES ARISING BY STATUTE OR OTHERWISE IN LAW OR FROM A COURSE OF DEALING OR USE OF TRADE, AND WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PURPOSE. CUSTOMER SHALL HAVE THE SOLE RESPONSIBILITY FOR ASSURING THAT ITS USE OF THE ASSESSMENTS, PRODUCTS, OR SERVICES COMPLIES WITH FEDERAL, STATE AND LOCAL LAWS AND REGULATIONS AND ALL LABOR, EMPLOYEE, OR OTHER CONTRACTS OR PRACTICES TO WHICH IT IS A PARTY.

17. Termination and Cancellation. Either party may terminate this Agreement upon written notice to the other party in the event that other party breaches its obligations under this Agreement and fails to cure such breach within thirty (30) days after receiving written notice of such breach. This Agreement may also be terminated without cause at any time by either party giving thirty (30) days written notice to the other. Notwithstanding the above, if Customer fails to provide student registration information and organizational files to ACT by the deadline required by ACT, Customer's participation in the Assessments, Products, and/or Services, as applicable, will be automatically cancelled and this Agreement will be deemed terminated without further notice. Customer shall pay ACT for all Assessments, Products, and Services delivered through the date of termination. Upon termination of this Agreement for any reason, Customer shall immediately discontinue use of the ACT Materials and shall immediately return all copies of the ACT Materials in its possession. Upon the expiration or termination of this Agreement, the obligations set forth in the following provisions of the Agreement shall survive: Payment, Ownership of Materials, Confidentiality, Testing Procedures, Data,

Limitation on Damages and Warranty and Limitations.

18. Force Majeure. ACT shall not be liable to Customer for any delay or failure to perform, which delay or failure is due to causes or circumstances beyond its control, including, without limitation, the actions of Customer, national emergencies, fire, flood, inclement weather, epidemics, or catastrophe, acts of God, governmental authorities, or parties not under the control of ACT, insurrection, war, riots, or failure of transportation, communication, or power supply. ACT shall exercise commercially reasonable efforts to mitigate the extent of the excusable delay or failure and its adverse consequences; provided, however, that should any such delay or failure continue for more than sixty (60) days, this Agreement may be terminated by either party upon notice to the other.

19. Assignment. This Agreement may not be assigned by Customer without the express prior written consent of ACT. No permitted assignment shall relieve Customer of its obligations under the Agreement.

20. Relationship of the Parties. The parties to this Agreement are independent contractors. Neither party shall have the right or authority or shall hold itself out to have the right or authority to bind the other party, nor shall either party be responsible for the acts or omissions of the other.

21. No Third-Party Beneficiaries. The parties agree that there are no third-party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against either of the parties based upon this Agreement.

22. Severability; Headings; Governing Law. Should any provision of this agreement be held by a court to be unenforceable, such provision shall be modified by the court and interpreted so as to best accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of the Agreement shall remain in full force and effect. Headings used in the Agreement are for reference purposes only and shall not affect the meaning or interpretation of this Agreement. This Agreement shall be governed by the laws of the State of Iowa.

23. Entire Agreement. This Agreement, including all incorporated Exhibits, constitutes the entire agreement between the parties with respect to the Assessments, Products, and/or Services, as applicable, and supersedes all other prior agreements and understandings, both written and oral. The terms and conditions contained in this Agreement are the only conditions applying to the delivery of the Assessments, Products, and Services. Except as may be incorporated in this Agreement, ACT expressly objects to and rejects any different or additional terms included in any request for proposal, quotation, purchase order, acknowledgment form, or other documents provided by Customer that purport to bind the parties. Certain Assessments, Products, and Services may be subject to additional or different terms and conditions as set forth below as supplemental terms and conditions. No waiver, consent, modification, or amendment to this Agreement shall be binding unless in writing and signed by both parties.

24. Notices. Notices under this Agreement shall be deemed to be adequate and sufficient notice if given in writing and delivered via (a) registered or certified mail, postage prepaid, in which case notice shall be deemed to have been received three business days following deposit to U.S. mail; or (b) a nationally recognized overnight air courier, next day delivery, prepaid, in which case such notice shall be deemed to have been received one business day following delivery to such nationally recognized overnight air courier. All notices shall be sent to ACT at the following address: ACT, 500 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243-0168, Attention: General Counsel. All notices to Customer shall be sent to the address provided in the first paragraph of the Agreement.

THESE TERMS AND CONDITIONS GOVERN YOUR USE OF ACT ASSESSMENTS, PRODUCTS, AND SERVICES. IT IS IMPORTANT THAT YOU READ AND UNDERSTAND THE TERMS AND CONDITIONS. BY CLICKING THE "ENROLL" BOX YOU ARE AGREEING THAT THESE

TERMS AND CONDITIONS WILL APPLY TO YOUR ACCESS OR USE OF ACT ASSESSMENTS, PRODUCTS, AND SERVICES. IF YOU DO NOT AGREE TO BE BOUND BY THESE TERMS OF USE, DO NOT CLICK ENROLL OR ORDER ACT ASSESSMENTS, PRODUCTS, OR SERVICES.



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 15, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: John Hummel,
Chief Technology Officer

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | 7/15/2025 |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: Technology Services Contract Renewal

Background

BrainPOP is a widely recognized educational platform that leverages animated movies and supplementary materials to make learning engaging and accessible for students from kindergarten through middle school. Educators use it to introduce new topics, reinforce concepts, and review material across a broad range of subjects, including science, math, English, social studies, health, and arts & technology.

This is an annual renewal for BrainPOP, BrainPOPjr, and BrainPOP español for \$69,835.00

Administrative Recommendation

We recommend renewing BrainPOP for \$69,835.00 from the technology budget.

Fiscal Impact

\$69,835.00

BrainPOP

Issued By Wendy Kelly
 Email wendyk@brainpop.com

Quote PDF (Created 3/18/2025 Date)
 Quote Number 00102095
 Account Name Community Unit School District 300

Bill To Name Community Unit School District 300
 Bill To 2550 HARNISH DRIVE
 ALGONQUIN, IL 60102
 USA

Contact Name Nancy Battaglia Email nancy.battaglia@d300.org

Please Note: If the person listed above is not the primary contact for your subscription, please let us know.

| Product Name | Quantity | Workshop | Description | Product Description | Discount (Percentage) | Sales Price | Subtotal |
|---|----------|---|--|---|-----------------------|--------------|---------------|
| 60-Minute BrainPOP virtual learning event | 1.00 | Teaching and Learning (BrainPOP/BrainPOP Jr.) | | 60-minute webinar with our professional learning services team on how to maximize your implementation of BrainPOP in classrooms across the curriculum. | 0.00% | USD 535.00 | USD 535.00 |
| BrainPOP Jr. (K-3) School Subscription | 1.00 | | Delacey Family Education Center. | School-wide access to BrainPOP Jr. for K-3rd grade classrooms. Cross-curricular content includes animated movies, quizzes, and interactive activities that build background knowledge and vocabulary for young learners. | 100.00% | USD 2,730.00 | USD 0.00 |
| BrainPOP School Combo Subscription | 4.00 | | Complimentary high school subscriptions. | School-wide access to four products with over 1,200 cross-curricular topics: BrainPOP 3-8, BrainPOP Jr., BrainPOP Español, and BrainPOP Français. Build background knowledge, expand vocabulary, and engage all learners with content that supports grade-level instruction and multilingual needs. | 100.00% | USD 4,500.00 | USD 0.00 |
| BrainPOP School Combo Subscription | 4.00 | | | School-wide access to four products with over 1,200 cross-curricular topics: BrainPOP 3-8, BrainPOP Jr., BrainPOP Español, and BrainPOP Français. Build background knowledge, expand vocabulary, and engage all learners with content that supports grade-level instruction and multilingual needs. | 30.00% | USD 4,500.00 | USD 12,600.00 |
| BrainPOP School Combo Subscription | 18.00 | | | School-wide access to four products with over 1,200 cross-curricular topics: BrainPOP 3-8, BrainPOP Jr., BrainPOP Español, and BrainPOP Français. Build background knowledge, expand | 30.00% | USD 4,500.00 | USD 56,700.00 |

BrainPOP

vocabulary, and engage all learners with content that supports grade-level instruction and multilingual needs.

| | |
|--------------------|----------------------|
| Subtotal | USD 120,265.00 |
| Discount | 41.93% |
| Grand Total | USD 69,835.00 |

| Provisions | | | | |
|-------------------------------------|--|-------------------|-----------------|-----------------|
| Access Recipient | Product | Access Start Date | Access End Date | Provision Price |
| Dundee-Crown High School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 0.00 |
| Harry D Jacobs High School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 0.00 |
| Oak Ridge School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 0.00 |
| Hampshire High School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 0.00 |
| Delacey Family Education Center | BrainPOP Jr. (K-3) School Subscription | 8/10/2025 | 8/9/2026 | USD 0.00 |
| Algonquin Middle School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 3,150.00 |
| Carpentersville Middle School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 3,150.00 |
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| Big Timber Elementary School | BrainPOP School Combo Subscription | 8/10/2025 | 8/9/2026 | USD 3,150.00 |

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

BrainPOP

Name: _____ Authorized Signature: _____

Title: _____ Date: _____

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USER CONTENT

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USER ACCOUNT

Certain content and functionalities of the Services require registration in order to be able to enjoy such content and functionalities. We reserve the right to decide which content and functionalities require registration or will require registration in the future. You are responsible for maintaining the confidentiality of your account and password and for restricting access to your computer or device, and you agree to accept responsibility for all activities that occur under your account or password. You agree to notify us immediately in the event of any known or suspected unauthorized use of your user account, or any known or suspected breach of security, including loss, theft, or unauthorized disclosure of your or anyone else's password. You are entirely responsible for any and all activities which occur under your user account. You agree to immediately notify us of any unauthorized use of your user account or any other breach of security known to you.

If you provide any information that is untrue, inaccurate, or incomplete (including but not limited to falsely self-identifying), or we have reasonable grounds to suspect that such is the case, we reserve the right to suspend or terminate your user account and refuse any and all current or future use of our Services.

In the course of the registration process to certain features or products in our Services, you may be entitled to upload a profile picture to your account. The profile picture you upload may not contain nudity, obscenity, sexually explicit material or contain images of people which have not given you a prior written permission to use their image.

STUDENT ACCOUNTS

Our individual accounts system allows you to create student accounts. If you are an educator, you warrant and represent that you are authorized to use our Services with your students on behalf of your school and/or district.

If you are a school, a district or an educator using the individual accounts on behalf of your students, including in a free trial, you warrant and represent that you are authorized to act on parents'/guardians' behalf or that you have obtained consent from parents or guardians of your students in accordance to the laws governing your jurisdiction.

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Our Services may allow you to download certain applications to be used on mobile devices, such as smartphones or tablets ("Application" or "Applications"). The download and use of the Applications is governed by these Terms of Use and by any Terms of Use applicable to the Applications at the time you download onto your mobile device ("Mobile Terms of Use"). Any conflicts between these Terms of Use and the Mobile Terms of Use with respect to Applications shall be resolved in favor of the Mobile Terms of Use.

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Please note that our Applications are not available if your school is using a single sign on service.

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DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Shelley Nacke, Assistant
Superintendent of Education Services

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1st Reading | 7/22/2025 |
| BOE 2nd Reading | 7/22/2025 |

SUBJECT: Lani Lawson Love Your Classroom - Teach Train Thrive General Education Classroom Coaching

Background

District 300 will benefit from the general education classroom coaching services provided by Lani Lawson and Love your Classroom, LLC.

The Time to Thrive Classroom Coaching Model was developed by a former classroom educator and current Board Certified Behavior Analyst (BCBA). District 300 is requesting twenty Classroom Coaching packages to be delivered to general education classrooms to provide training in behavior and build capacity.

Administrative Recommendation

The Administration recommends approval of the contract.

Fiscal Impact

20 Classrooms each receiving:

3 hours/week

8 total weeks

24 total hours

150.00/hour

\$3,600.00 per package

Total Estimated Commitment: \$72,000.00 paid from IDEA-Flow through grant under CEIS Funds

PROFESSIONAL SERVICES AGREEMENT

This Agreement is dated as of the Effective Date as set forth in Section 4.T below, and is by and between the Board of Education of Community Unit School District No. 300, Kane, McHenry, Cook, and DeKalb Counties, Illinois (the “School District”), and **Love Your Classroom LLC** (the “Consultant”).

IN CONSIDERATION OF the recitals and the mutual covenants and agreements set forth in this Agreement, the parties agree as follows:

SECTION 1. CONSULTANT.

A. **Engagement of Consultant.** The School District desires to engage the Consultant to perform and to provide all necessary professional consulting services (the “Services”) as set forth in the Scope of Work (the “Scope”) attached as Exhibit A to this Agreement. The Consultant shall provide the Services pursuant to the terms and conditions of this Agreement. The term of this Agreement shall be from the Effective Date of July 1, 2025 until June 30, 2026 and may be renewed by mutual written agreement of the parties.

B. **Representations of Consultant.** The Consultant represents that it is sufficiently experienced and competent to perform the Services in a manner consistent with the standards of professional practice by recognized consultants providing services of a similar nature.

C. **Agreement Amount.** As compensation for administering the program, the School District will pay the Consultant the amounts set forth in the Scope to be paid in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1 *et seq.* The proposed expenses are set forth in Exhibit A to this Agreement. Any expenses that exceed \$500 shall be first approved in writing by the School District’s Superintendent.

D. **Claim in Addition to Agreement Amount.** If the Consultant desires to make a claim for additional compensation because of action taken by the School District, the Consultant shall provide written notice to the School District of such claim within 15 days after occurrence of such action as provided by Section 4.G, Notice, of this Agreement, and no claim for additional compensation shall be valid unless made in accordance with this Section. Any changes in the Agreement amount shall be valid only upon written amendment pursuant to Section 4.E, Amendment, of this Agreement. Regardless of the decision of the School District relative to a claim submitted by the Consultant, the Consultant shall proceed with all the work required to complete the Services under this Agreement as determined by the School District without interruption.

E. **Taxes, Benefits, and Royalties.** Each payment by the School District to the Consultant includes all applicable federal, state, and municipal taxes of every kind and nature applicable to the Services as well as all taxes, contributions, and premiums for unemployment insurance, old age or retirement benefits, pensions, annuities, or similar benefits and all costs,

royalties, and fees arising from the use of patented or copyrighted equipment, materials, supplies, tools, appliances, devices, processes, or inventions. All claim or right to claim additional compensation because of the payment of any such tax, contribution, premium, costs, royalties, or fees is hereby waived and released by the Consultant.

F. **Time of Performance.** The Consultant shall diligently and continuously prosecute the Services until the completion of the Services or upon the termination of this Agreement by the School District, as provided in Section 4.D.

G. **Reporting.** The Consultant shall regularly report to the School District's Superintendent, or the Superintendent's designee, regarding the progress of the Services during the term of this Agreement.

H. **Criminal Background Check.** The Consultant shall not send to any school building or school property any employee or agent who would be prohibited from being employed by the School District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry. The Consultant shall make every employee who will be sent to any school building or school property available to the School District for submitting to a fingerprint- based criminal history records check pursuant to 105 ILCS 5/10-21.9. The check shall occur before any employee or agent is sent to any school building or school property. The Consultant will reimburse the School District for the costs of the checks. The School District must provide a copy of the report to the individual employee, but is not authorized to release it to the Consultant.

I. **Replacement of Providers.** Upon the request of the School District, the Consultant shall replace any individual provider providing services to the School District with another qualified provider acceptable to the School District.

J. **Damage to Property.** In the event the School District's property is damaged by the Consultant, the Consultant shall, at the Consultant's sole cost, restore the property or any surrounding area. The restoration shall be to a condition at least equivalent to the condition of the affected area immediately before the destruction or damage. If the Consultant does not repair the damage within 14 days after receiving written notice from the School District, or a lesser time if the School District determines the damage creates an emergency, the School District may repair the damage and the Consultant shall reimburse the School District for the costs the School District incurs within 14 days after the School District provides a written invoice to the Consultant.

K. **School Closure.** If the School District's schools are or will be closed for ten consecutive student attendance days or more due to a cause beyond the School District's reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, pandemic, governmental act, or failure of the Internet, the School District may terminate the Agreement after providing five days written notice to the Consultant or the parties may amend the Agreement to account for appropriate payment related to the Services actually provided by the Consultant during the school closure.

SECTION 2. CONFIDENTIAL INFORMATION-TRADEMARKS.

A. **Confidential Information.** The term “*Confidential Information*” shall mean information in the possession or under the control of the School District relating to the educational, employee, student record, technical, business, or corporate affairs of the School District; School District students, School District property; user information, including, without limitation, any information pertaining to usage of the School District's computer system, including and without limitation, any information obtained from server logs or other records of electronic or machine readable form; and the existence of, and terms and conditions of, this Agreement.

B. **No Disclosure of Confidential Information by the Consultant.** The Consultant acknowledges that it shall, in performing the Services for the School District under this Agreement, have access to or be directly or indirectly exposed to Confidential Information. The Consultant shall hold confidential all Confidential Information and shall not disclose or use such Confidential Information without the express prior written consent of the School District. The Consultant may disclose Confidential Information if consented to in writing by the School District, or if required pursuant to any judicial or administrative proceeding, but only after providing written notice to the School District of such potential release.

In addition, the Consultant shall comply with the relevant requirements of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 *et seq.*), regarding the confidentiality of student “education records” as defined in FERPA and “school student records” as defined in ISSRA. Any use of information contained in student education records to be released must be approved by the School District. To protect the confidentiality of student education records, the School District will limit access to student education records to those employees who reasonably need access to them to perform their responsibilities under this Agreement.

C. **Return of Confidential Information and School District Property.** Upon the termination of this Agreement, the Consultant shall return all Confidential Information and other property, documentation, or records belonging to the School District to the Superintendent.

D. **FOIA.** As an independent contractor of the School District, records in the possession of the Consultant related to this Agreement may be subject to the Illinois Freedom of Information Act (“FOIA”), 5 ILCS 140/5-1 *et seq.*; 5 ILCS 140/7(2). The Consultant, at the Consultant’s cost, shall immediately provide the School District with any such records requested by the School District to timely respond to any FOIA request received by the School District. The School District will review all such records to determine whether FOIA exemptions apply before disclosing the records, such that information properly exempt as proprietary or prohibited from release by other laws or exempt for other reasons will not be released. If the Consultant

refuses to provide a record that is the subject of a FOIA request to the School District and the Attorney General or a court of competent jurisdiction subsequently requires the release of the record or penalizes the School District in any way, the Consultant shall reimburse the School District for all costs, including attorneys' fees, incurred by the School District related to the FOIA request and records at issue.

SECTION 3. INDEMNIFICATION AND INSURANCE.

A. **Indemnification.** To the fullest extent allowed by law, Consultant agrees to reimburse defense costs, indemnify, and hold harmless the School District, its architect, general contractor, and owner's representative as well as their respective employees and agents, directors, partners and members and trustees (collectively "Indemnified Parties") from and against any and all claims, demands, actions, causes of action, liabilities, damages, losses, fines, penalties and expenses, including, without limitation, reasonable attorneys fees and expenses, resulting from or arising out of any injury to or death of any person, damage to any property, or other loss, cost or damage or expense arising out of or related to the following: (i) any acts, errors or omissions of Consultant, any employees of Consultant or any other person or entity for whom Consultant is responsible in connection with the performance of the services under this Agreement, whether or not lawful or within the scope of their employment; (ii) the failure of Consultant to comply with any law, statute, ordinance, code, rule, regulation or requirement of a public authority; (iii) an inquiry or investigation of Consultant by any public authority; or (iv) any breach by Consultant of any obligation of Consultant under this Agreement. The obligations of Consultant under this Section shall not be construed to negate, abridge, or reduce other rights of any of the Indemnified Parties or Consultant's obligations of indemnification. The indemnification obligations set forth in this Section shall survive the termination of this Agreement.

B. **Infringement.** The Consultant warrants that no third party has any claim to any trademark, patent, or proprietary interest in any services Consultant provides to the School District. The Consultant will defend, hold harmless, and indemnify the School District against any claims brought by a third party against the School District to the extent based on an allegation that that any of the Consultant's products infringe any U.S. patent, copyright, trademark, trade secret, or other proprietary right of a third party.

C. **Insurance.** During the term of this Agreement, the Consultant, at its sole cost and expense, and for the benefit of the School District, shall carry and maintain the following insurance:

1. Comprehensive general liability and property damage insurance, insuring against all liability of Contractor related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence and Two Million Dollars (\$2,000,000) general aggregate;
2. Professional Liability Insurance with limits in the per claim amount of not less than Two Million Dollars (\$2,000,000) and the annual aggregate of not less than Three Million Dollars (\$3,000,000);

3. Automobile liability Insurance with a combined single limit of One Million dollars (\$1,000,000);
4. Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for Contractor's respective employees; and
5. Sexual abuse and molestation insurance with a combined single limit of One Million dollars (\$1,000,000).
6. Umbrella liability insurance with a minimum combined single limit of One Million dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) general aggregate.

All insurers shall be licensed by the State of Illinois and rated A+-VII or better by A.M. Best or comparable rating service. The comprehensive general liability, sexual abuse and molestation, and property damage insurance policy shall name the School District, its Board, Board members, employees, agents, successors, its architect, general contractor, and owner's representative as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of the School District. The Consultant shall provide the School District with certificates of insurance and/or copies of policies reasonably acceptable to the School District evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling the School District to terminate this Agreement immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the School District by certified mail, return receipt requested.

D. **No Personal Liability.** No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Consultant as the result of the execution of this Agreement.

SECTION 4. GENERAL PROVISIONS.

A. **Relationship of the Parties.** The Consultant shall act as an independent contractor in providing and performing the Services. Nothing in, nor done pursuant to, this Agreement shall be construed to create the relationship of principal and agent, employer and employee, partners, or joint venturers between the School District and the Consultant.

B. **Conflict of Interest.** The Consultant represents and certifies that, to the best of its knowledge, (1) no School District employee or agent is interested in the business of the Consultant or this Agreement; (2) as of the date of this Agreement, the Consultant does not have any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (3) neither the Consultant nor any person employed by or associated

with the Consultant shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.

C. **License and Assignment of Rights.** To the extent that the Consultant has intellectual property rights of any kind in any pre-existing works that are subsequently incorporated in any work or work product produced in rendering the Services, the Consultant hereby grants the School District a royalty-free, irrevocable, world-wide, perpetual, non-exclusive license (with the right to sublicense) to make, have made, copy, modify, make derivative works of, use, sell, license, disclose, publish, or otherwise disseminate or transfer such subject matter. The Consultant further agrees that it will promptly make full written disclosure to the School District, will hold in trust for the sole right and benefit of the School District, and hereby assigns to the School District, or its designee, all right, title, and interest throughout the world in and to any and all inventions, original works of authorship, developments, concepts, know-how, improvements or trade secrets, whether or not patentable or registrable under copyright or similar laws, which they may solely or jointly conceive or develop or reduce to practice, or cause to be conceived or developed or reduced to practice, developed for the School District in the course of providing the Services during the Term. The Consultant further acknowledge that the inventions, original works of authorship, developments, concepts, know-how, improvements, or trade secrets which are made by the Consultant (solely or jointly with others) within the scope of and during the period in which the Consultant is retained by the School District are “works made for hire” (to the greatest extent permitted by applicable law) for which compensation is being paid to the Consultant pursuant to this Agreement.

D. **Termination.** Notwithstanding any other provision hereof, the School District may terminate this Agreement at any time upon 30 days prior written notice to the Consultant. If this Agreement is so terminated, the Consultant shall be paid for Services performed and reimbursable expenses incurred, if any, prior to termination, not exceeding the value of the Services completed.

E. **Amendment.** No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.

F. **Assignment.** This Agreement may not be assigned by the School District or by the Consultant without the prior written consent of the other party.

G. **Notice.** All notices required or permitted to be given under this Agreement shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) three business days following deposit in the U.S. mail,

as evidenced by a return receipt.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Community Unit School District No. 300
Central Office
2550 Harnish Drive
Algonquin, IL 60102
Attention: Chief Financial Officer

Notices and communications to the Consultant shall be addressed to, and delivered at, the following address:

Love Your Classroom LLC

27069 W. Fox River Road
Cary, IL 60013

Third Party Beneficiary. No claim as a third-party beneficiary under this Agreement by any person, firm, or corporation shall be made or be valid against the School District.

H. **Provisions Severable.** If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

I. **Time.** Time is of the essence in the performance of this Agreement.

J. **Calendar Days and Time.** Unless otherwise provided in this Agreement, any reference in this Agreement to "day" or "days" shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Agreement falls on a Saturday, Sunday, federal, State, or School District holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, or federal, State, or School District holiday.

K. **Governing Laws.** This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois.

L. **No Waiver.** The failure of either party to insist upon the performance of any of its terms and conditions, or the waiver of any breach of any of the terms and conditions of this

Agreement, shall not be construed as thereafter waiving any such terms and conditions, but they shall continue and remain in full force and effect as if no waiver had occurred.

M. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties to this Agreement and supersedes all prior agreements and negotiations between the parties, whether written or oral relating to the subject matter of this Agreement.

N. **Authority to Execute.** Each individual signing this Agreement on behalf of the entity that constitutes the School District and the Consultant, represents and warrants that the individual is duly authorized to execute and deliver this Agreement on behalf of the entity, and that this Agreement is binding on the School District and the Consultant, as the case may be, in accordance with its terms.

O. **Survival of Terms.** Sections 2, 3, and any provisions of this Agreement which by their very nature are intended to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement and will inure to the benefit of and be binding upon the parties to this Agreement.

P. **Exhibit.** Exhibit A is incorporated into and made part of this Agreement.

Q. **Captions.** The captions at the beginning of the several paragraphs, respectively, are for convenience in locating the contents, but are not part of the context.

R. **Counterparts.** This Master Agreement may be executed in any number of counterparts, each of which shall constitute an original, but altogether shall constitute one and the same Master Agreement.

S. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties executes the Agreement as set forth below.

COMMUNITY
UNIT SCHOOL DISTRICT NO. 300

CONSULTANT

By: _____
Its: Chief Financial Officer

By: _____
Its: _____

Date: _____

Date: _____

Addendum
Exhibit A
Scope of Service

Love Your Classroom

Addendum to existing contract dated 6/28/2023

With Contract Terms Dates: July 1, 2023 through June 30, 2025.

Service Request Authorization Form

Client: District 300

Date of Request: July 22, 2025

| Services Requested | Rate | Details |
|---|--|---|
| Classroom Coaching | Each Package: 3 hours/week 8 total weeks, 24 total hours \$150.00/hour \$3,600.00 per package | District 300 is requesting 20 Classrooms Coaching packages to be delivered to general education classrooms to provide training in behavior and build capacity. These classroom coaching packages are to be delivered during the 2025-2026 school year. \$72,000.00 |
| Mileage at the current national mileage rate at the time of service delivery will be added for BCBA travel to and from every appointment. The current national mileage rate is \$0.70/mile. | | |
| Total Estimated Commitment (Not including mileage): | | \$72,000.00 |

time to thrive

classroom coaching model

What is
this
service?

Our Classroom Coaching Model was developed by a former classroom educator, current Board Certified Behavior Analyst. It's a service that provides 3 hours of coaching per week for 8 total weeks. Yearlong coaching is also available and often preferred for higher need classrooms.

Why
coaching?

Behavior has changed a lot in the last 10 years. Most educators were not given the tools needed to address the wide array of student behavior we see in classrooms. The field of behavior also has a rich wealth of research when it comes to skill acquisition, so our coaches are also able to contribute to classroom learning.

Who is LYC
Classroom
Coaching
For?

Every educator deserves a coach. Whether you're struggling with behavior, or you are having a great year. Whether you're a seasoned vet or first year educator. Whether you teach pre-k or high school. Every classroom has a unique culture. So our coaching model allows us to custom fit all advice to your individual space, rather than providing generic strategies. Our coaches listen to your preferences, get to know your classrom, and provide research based support to help you reach your goals.



Teach - Train - Thrive

time to thrive

classroom coaching model

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Service Request Authorization Form

Client: District 300 Date of Contract: July 1, 2023 Date of Request: May 12, 2025

| Services Requested | Rate | Details |
|---|--|---|
| Classroom Coaching | Each Package: 3 hours/week 8 total weeks, 24 total hours \$150.00/hour \$3,600.00 per package | District 300 is requesting 20 Classrooms Coaching packages to be delivered to general education classrooms to provide training in behavior and build capacity. These classroom coaching packages are to be delivered during the 2025-2026 school year. \$72,000.00 |
| Mileage at the current national mileage rate at the time of service delivery will be added for BCBA travel to and from every appointment. The current national mileage rate is \$0.70/mile. | | |
| Total Estimated Commitment (Not including mileage): | | \$72,000.00 |

Client:
District 300

Consultant:
Love Your Classroom LLC

_____ sign

_____ sign

_____ date

_____ date



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 15, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Colleen O’Keefe,
Chief Legal Counsel

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | 7/15/2025 |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: Review of Pingree Grove Intergovernmental Agreement

Background

The Village of Pingree Grove has asked to enter into an Intergovernmental Agreement with the District regarding the Village’s collection of impact fees on behalf of the District. A draft IGA is submitted for review and approval.

Impact fees are charges that local governments impose on developers when they build new homes, businesses, or other infrastructure. The purpose of these fees is to help cover the cost of the public services and infrastructure, such as schools, parks, roads, and emergency services, that will be needed because of the new development.

The proposed IGA commits the Village to continuing to collect impact fees on behalf of the District. In return, the Village asks that the District cover all costs associated with future litigation if the amounts collected on behalf of the District are challenged by developers. Additionally, in the event a court determines that a portion of the provided impact fees are improper or excessive, the District would be responsible for repaying said fees.

INTERGOVERNMENTAL AGREEMENT
by and between
THE VILLAGE OF PINGREE GROVE
and
COMMUNITY UNIT SCHOOL DISTRICT 300
REGARDING THE RECEIPT OF DEVELOPER CONTRIBUTIONS

THIS INTERGOVERNMENTAL AGREEMENT (this “Agreement”) is made between the Village of Pingree Grove, Illinois (the “Village”), an Illinois municipal corporation, and Community Unit School District 300 (the “School District 300”), this _____ day of _____, 2025.

WHEREAS, the Constitution of the State of Illinois, 1970, Article VII, Section 10, authorizes units of local government to contract or otherwise associate among themselves in any manner not prohibited by law or ordinance;

WHEREAS, school districts and units of local government are authorized by Article VII, Section 10 of the Constitution of Illinois to enter into agreements among themselves to:

“*** obtain or share services and to exercise, combine, or transfer any power or function, in any manner not prohibited by law or ordinance *** participating units of government may use their credit, revenues and any other resources to pay costs and to service debt related to intergovernmental activities.”; and

WHEREAS, 5 ILCS 220/1 et seq., entitled the “Intergovernmental Cooperation Act”, provides that any power or powers, privileges or authority exercised or which may be exercised by a unit of local government may be exercised and enjoyed jointly with any other unit of local government;

WHEREAS, the Village, on behalf of itself, its officers, employees and independent contractors, has required that developers make contributions for the benefit of School District 300 which is affected by said developers’ subdivisions; and

WHEREAS, the Village has from time to time collected from persons and entities developing property in the Village certain impact fees for the benefit of School District 300 pursuant to Village ordinances or agreements; and

WHEREAS, such contributions may be in land or in cash and, when collected by the Village and turned over to the School District 300, inure to the benefit of the School District 300; and

WHEREAS, from time to time within the Village as well as other municipalities, disputes have arisen regarding the validity and amount of such contributions; and

WHEREAS, the Village is willing to continue seeking the contribution of land or money from developers, without the obligation to do so, but wishes to procure a commitment from School District 300 that the latter party will (a) acknowledge that Village requirements that such subdivision or developer contributions be made are within the sole discretion of the Village as to their existence, manner and amount; (b) that School District 300, which will benefit from the contributions, will pay the cost of defending any lawsuit that is filed challenging the appropriate amount of the contributions, the time at which they are to be made or any other aspect of the contributions or the use of said money by the School District 300; and (c) that School District 300 will comply with the terms of any final and nonappealable judicial determination by a court of competent jurisdiction rendered in connection with the lawsuit; and

WHEREAS, the Village is willing, in its sole discretion, to pay over or require contributions to the School District 300.

NOW, THEREFORE, IT IS AGREED between the Village, on behalf of itself and its officers, employees, and independent contractors, and the School District 300, a government body within the State of Illinois (the "Benefiting Government"), and in consideration for the payment of money or the transfer of land by the Village, in its sole discretion, with the Village

keeping the Benefiting Government fully advised as to applicable provisions of agreements and/or ordinances in effect at the time of said transfer, to the Benefiting Government, which the Village from time to time, may, within its discretion, cause to be made by developers, the Benefiting Government does agree, as follows:

1. The Benefiting Government acknowledges that, except as otherwise provided in the Village's ordinances and/or annexation agreements, the Village is not obligated to cause the payment of money or the transfer of land to the Benefiting Government. The Benefiting Government recognizes that the Village may, at its sole discretion, amend its ordinances or annexation agreements or its practices to discontinue the payment of subdivision contributions to the Benefiting Government.

2.

A. In the event a suit at law or in equity is filed against the Village, the Benefiting Government and/or others by a developer or any person, corporation or entity that challenges the appropriateness, amount, timing or any other aspect or the use by the Benefiting Government of a subdivision contribution, impact fee, developer exaction or donation that the Benefiting Government received, the Benefiting Government hereby agrees to pay the cost and litigation expenses (including reasonable attorneys' and expert and witness fees) incurred by the Village in defending such lawsuit. The Village shall submit to the Benefiting Government copies of the original statements reflecting the costs and expenses, together with the supporting documentation that may be reasonably requested by the Benefiting Government. Thereafter, the Benefiting Government shall reimburse the Village within 30 days of receipt of such statements. Further, prior to defending any such litigation as set forth in this Section, it is hereby agreed by and between the parties that the Village shall notify the

Benefiting Government of said litigation and that the Benefiting Government, no later than seven (7) days thereafter, shall, in writing, notify the Village as to whether or not it shall request the Village to defend said suit. If the Benefiting Government's decision is that the Village not pursue defense of such a lawsuit, and the lawsuit as to the Village is dismissed with prejudice and without cost or liability, including attorneys' fees and costs to the Village, the Benefiting Government shall have no further obligation to the Village as to that particular litigation.

B. The Village covenants and agrees that it will employ competent and skilled legal counsel to represent the Benefiting Government and the Village, and further covenants and agrees that it shall keep the Benefiting Government fully advised as to the progress and status of the litigation. In particular, the Village shall provide to the Benefiting Government copies of all pleadings filed in the litigation and shall consult regularly (and shall cause its attorneys to consult regularly) with the Benefiting Government or its attorneys, as applicable, as to the strategy for defending the lawsuit. In no event may such litigation be compromised or settled by the Village without at least 30 days' prior written notice to the Benefiting Government. In the event that the Benefiting Government decides that it would prefer to be represented in the litigation by legal counsel of its own choosing, then the Benefiting Government shall be free to retain its own legal counsel for that purpose and to intervene in the litigation. In the event the Benefiting Government shall intervene in the litigation, this Agreement shall terminate from and after the date of the intervention and neither party to this Agreement shall have any further obligations from and after that date; provided, however, that the Benefiting Government shall still be liable for all subdivision contributions, impact fees, developer exactions, donations as well as

attorneys' fees, expert fees, witness fees and costs of the Village that have accrued as of the effective termination date which shall be the end of the 30 day interval as well as sums that remain due and owing from the Benefiting Government to the Village and claims, suits or judgments airing prior to such termination relative to such subdivision contributions, impact fees, developer exactions or donations.

3. In the event that a final and nonappealable judicial determination is made by a court of competent jurisdiction that contributions of land or money collected on behalf of and turned over to or received by the Benefiting Government are, in whole or in part, invalid, improper or excessive, then the Benefiting Government shall promptly repay to the person who procures such a judgment, together with all other amounts judged by the court to be owing from the Benefiting Government and Village, provided, however, that in the event that a judicial determination should require the payment of damages or for the attorneys' fees of the plaintiff's attorneys, in addition to the return of contributions held to be excessive or invalid, the Benefiting Government shall pay all additional amounts in the same manner as is provided in paragraph 2-A.

4. In further consideration of the continued payments by the Village to the Benefiting Government of contributions of land or money, the Benefiting Government agrees that its obligations under paragraphs 2 and 3 of this Agreement shall extend to both past and future cash and land contributions that have been transferred or paid over to the Benefiting Government, or collected by the Village on behalf of and turned over to the Benefiting Government. The Village covenants and agrees that it will keep the Benefiting Government fully advised as to applicable provisions of agreements in effect and/or ordinance at the time of said transfer.

5. On or before October 1st of each year, if the Benefiting Government receives contributions from the Village under this Agreement, the former party shall submit a report to the

Village describing the manner in which the payments or land ownership that was transferred during the previous 12 months have been used. If the Benefiting Government should fail to file such a report with the Village, the Village may delay the payment of any additional funds due the Benefiting Government until such time as a full report containing adequate information is transmitted to the Village.

6. This Agreement may be terminated by either party for any reason or no reason at all upon 30 days' prior written notice to the other party evidencing the intention to so terminate this Agreement. But the termination of this Agreement shall not affect the continuing obligation of the Benefiting Government or the Village with regard to claims or damages allegedly arising out of the Village's efforts prior to termination to collect or the actual collection of subdivision contributions, impact fees, developer exactions, donations or previously incurred obligations under paragraph 2-A or the Benefiting Government's obligation to reimburse the Village for its attorneys' fees, witness fees and costs arising prior to the effective termination date which shall survive the termination of the Agreement.

**VILLAGE OF PINGREE GROVE
300**

COMMUNITY UNIT SCHOOL DISTRICT

By: _____
Amber Kubiak, Village President

By: _____
President

ATTEST:

Laura Ortega, Village Clerk

Secretary

Z:\P\PingreeGrove\Agreement Developer Contributions.school district.docx



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 22, 2025
TO: Board of Education
FROM: Dr. Martina Smith, Superintendent

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: NIA Executive Board Ballot

Background

The Northwestern Illinois Association (NIA), a special education cooperative, sent a ballot for the election of specified members for the NIA Executive Board. These candidates have agreed to run for a two-year term to represent the school districts within their sub-regional area. There are two positions and two people running:

District Administrator

Vote for ONE

- 1) Diane Tyrrell, Sandwich #430
- 2) WRITE IN

School Board Member

Vote for ONE

- 1) Steve Fiorentino, District #300
- 2) WRITE IN

Biographies for each candidate are attached.

Voting yes means the board casts its ballot for these two candidates running for office unopposed.

Administrative Recommendation

The administration recommends voting yes for these two candidates for the NIA Executive Board.

Fiscal Impact

None



NIA | THE NORTHWESTERN ILLINOIS ASSOCIATION

A Regional Special Education Cooperative Serving the Counties of
Boone, Carroll, DeKalb, Jo Daviess, Kane, Lee, Ogle, Stephenson, Whiteside and Winnebago

June 13, 2025

Dear Superintendent:

Enclosed please find a ballot and a brief biographical sketch of the candidates for the election of the specified members for the NIA Executive Board. These candidates have agreed to run for a two year term to represent the school districts within their sub-regional area (see enclosed map).

Please present this ballot at a regularly scheduled school board meeting for official Board action. Please return this ballot in the enclosed, stamped envelope to the NIA Human Resources Office by August 7, 2025.

If you have any questions regarding the election process, please do not hesitate to contact me.

Sincerely,

Jon C. Malone
NIA Regional Director
jmalone@thenia.org

JM/je

enc.

NORTHWESTERN ILLINOIS ASSOCIATION

SUBREGION I BALLOT

EXECUTIVE BOARD

BALLOT INSTRUCTIONS

According to the Articles of Agreement for the Northwestern Illinois Association, the District Administrator and the School Board Member shall be elected within each subregion by the Boards of Education of the member districts in odd numbered years.

Each Board of Education shall cast one (1) vote for District Administrator and one vote for School Board Member.

VOTE FOR ONE DISTRICT ADMINISTRATOR:

- Diane Tyrrell - Sandwich #430
District Administrator

- _____
WRITE IN - District Administrator

VOTE FOR ONE SCHOOL BOARD MEMBER:

- Steve Fiorentino - District #300
School Board Member

- _____
WRITE IN - School Board Member

NOTE: Ballots will be counted in the NIA Executive Board Recording Secretary.

PLEASE USE THE ENVELOPE PROVIDED TO RETURN THIS BALLOT BY
AUGUST 7, 2025

NORTHWESTERN ILLINOIS ASSOCIATION

BIOGRAPHICAL SKETCH – EXECUTIVE BOARD CANDIDATE – SUBREGION I

DISTRICT ADMINISTRATOR

Diane Tyrrell is from Sycamore, Illinois. She has lived there most of her life. As for her career, her experiences have been diverse. Specifically, in her newest career development, Diane will be joining Sandwich CUSD#430 as the Director of Special Education in the upcoming 25-26 school year.

Other aspects of Diane's career include a long tenure with the Northwestern Illinois Association (NIA). In this role she has been a supervisor for vision services where she has been responsible for the oversight of vision services for students who are blind and visually impaired for 18 school districts/cooperatives within the NIA region. Prior to her career in public education, Diane was an Assistant Director for Human Resource Administration at NIU where she was responsible for a multitude of human resource functions. These experiences provided her with the unique opportunity to develop relationships with staff, students and families.

In addition to her education and experience, Diane served for 12 years on her local school board, two of which she was the board secretary. While on the board, Diane served on several committees to include search committees, curriculum committees and strategic planning committees to name a few. Diane believes that her board experience was paramount in that she understands how important it is to be fiscally responsible, accountable and transparent to all stakeholders and to meet the needs of every student in a school district with the resources that are afforded.

The reason Diane entered the special education arena was due to her greatest love, her daughter, who, due to severe prematurity, became blind at birth. Diane felt it necessary to not only learn everything she could to support her daughter through all of the stages of her education but also to share her knowledge and experience on a greater level with others who have children with special needs.

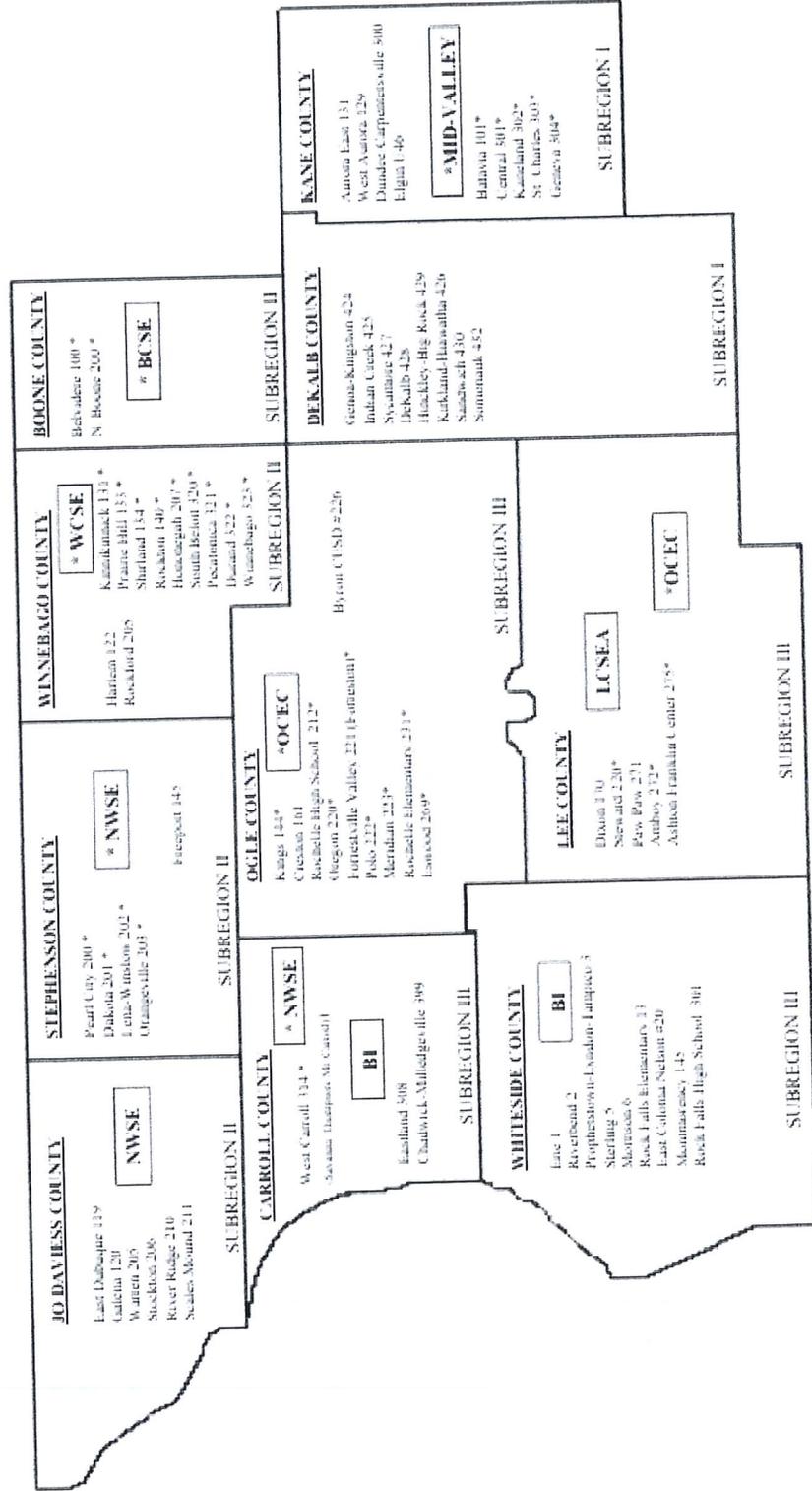
SCHOOL BOARD MEMBER

Steve Fiorentino – D300 Board of Education, Current Term Expires: April 2027

- Elected to the Board: April 2011 (currently serving 4th term)
- Board liaison to the Northwestern Illinois Assoc. (NIA)
- Served as Chair of the Facility Oversight Committee (CFOC): 2017-2023
- Member of the Finance Committee: 2017-2023
- Board Vice President: 2017-2019
- Board Secretary: 2014-2017
- Proposed and Chaired the Community Engagement Committee: 2014-2017
- Founder and Chair of Legislative and Government Affairs Committee: 2011-2015

An Algonquin resident since 1996, Steve and his wife, Robin, have one daughter (Stephanie) who graduated from HD Jacobs High School. Steve is very active in his community and church, Light of Christ in Algonquin. He is a past youth religious education teacher, care minister, leader of community outreach, created and coached in their sports ministry and led the church expansion team and a Eucharistic Minister. He has coached children of all ages in basketball and softball and has been active with the Algonquin Area Youth Organization (AAYO), Dundee Park District, and the Lake in the Hills Youth Athletic Association (LITH YAA). He was proudly named Algonquin coach of the year in 2005. Steve is one of the founding members of the Algonquin/Lake in the Hills Kiwanis

NORTHWESTERN ILLINOIS ASSOCIATION





DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 15, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: John Hummel,
Chief Technology Officer

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | 7/15/2025 |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

SUBJECT: Computer Lab Equipment Purchase (Vivacity)

Background

To ensure our students are well-prepared for the demands of an increasingly digital world, it's essential to refresh our high school computer lab equipment periodically. Technology evolves at a rapid pace, meaning that machines purchased just a few years ago can quickly become outdated and unable to support the advanced software and processing power required for modern educational tasks, such as graphic design, video editing, and coding. As equipment reaches its end of life, it not only becomes slower and less reliable but also struggles to meet the technical needs of the classroom. Regular upgrades ensure our students have access to the cutting-edge tools that foster essential 21st-century skills and prepare them for future careers.

We are looking to purchase 330 HP Z2 Tower G9 Workstation to upgrade the labs and meet the needs of our staff and students. The cost for this upgrade is \$551,100.00. With our existing credit with Vivacity, our ending cost will be \$127,239.51.

Administrative Recommendation

We recommend purchasing 330 HP workstations for \$127,239.51 from the technology budget.

Fiscal Impact

\$127,239.51



June 12, 2025

Ryan Heineman
Vivacity Tech PBC
641 Fairview Avenue N, Suite 150
St. Paul, MN 55104

Via: ryan@vivacitytech.com

RE: Intent to Award Contract covering Quote: QUO3012766 and Credit:

Dear Mr. Heineman:

The District 300 Administration is recommending the award of contract for the purchase of 330 ea.:

HP Z2 Tower G9 Workstation - Custom - Windows 11 Pro - Intel Core i7-14700 -
NVIDIA RTX A1000 8GB 4mDP GFX - HP 5y NBD Onsite WS HW Supp - 32GB (2x16GB)
DDR5 4800 UDIMM ECC Mem/ ZTrb 2TB PCIe 2280 OPAL2 TLC M.2 SSD

The District 300 Board of Education is scheduled to meet on Tuesday, July 22, 2025 to discuss and act on the recommendation of the purchase of equipment totaling \$551,100.00.

District 300 would like to move forward with the purchase of this equipment to the high school computer labs. District 300 intends use an existing credit in the amount of **\$423,860.49** towards this purchase.

Quote and credit memo are attached.

The recommendation to the Board of Education reads as follows:

Vivacity Tech PBC, St. Paul, MN: Contract award for the Purchase of HP Desktop Computers for High School computer labs in the amount of \$551,100.00. The project will be funded from the Technology budget.

We are issuing this Letter of Intent to move forward with the project. If you have any questions regarding our intent, please feel free to contact me at (847) 551-8460.

Sincerely,

Diane C. White

Diane C. White, Director of Purchasing

**Vivacity Tech PBC**641 Fairview Ave N, Suite #150 Saint Paul, MN, 55104
877-731-2069 | vivacitytech.com

Quote # QUO3012766

Expiration Date

6/23/2025

Account #

65259

Account Name

Community Unit School District 300

Project Name

(330) Lenovo Desktops - Community Unit School District 300

Prepared For**Gary Krause**
gary.krause@d300.org**Sales Representative****Ryan Heineman**
Territory Manager
(612) 268-5063
ryan@vivacitytech.com**Product****SKU****Quantity****Price****Total Price****HWP-PSG-CTO-JJM-0609251159-00**HWP-PSG-CTO-
JJM-0609251159-00

330

\$1,670.00

\$551,100.00

HP Z2 Tower G9 Workstation - Custom - Windows 11 Pro - Intel Core i7-14700 - NVIDIA RTX A1000 8GB 4mDP GFX - HP 5y NBD Onsite WS HW Supp - 32GB (2x16GB) DDR5 4800 UDIMM ECC Mem/ ZTrb 2TB PCIe 2280 OPAL2 TLC M.2 SSD

Credit Card Payments are Subject to a 3% Convenience Fee

Vivacity Tech reserves the right to assign any order to our vendor Assignment of Funds programs. The programs are a beneficial way for Vivacity to accommodate to education or government end user orders. Please note that under these programs, the remittance address may change and additional paperwork may be required. Should this order be allocated to one of these programs, the Vivacity procurement team will follow-up further communication. We thank you in advance for your assistance in facilitating Vivacity's participation in these beneficial partnership programs. Pricing provided on Quotes expires on the expiration date stated on each Quote or while supplies last. If pricing is no longer accurate at the time of purchase your dedicated Account Manager will work with you to create an updated Quote.

*Assumes four annual payments on an FMV basis. Pricing is intended to be general. Please connect with your sales rep for other leasing options or a specific quote.

Sub Total \$551,100.00**Tax** \$0.00**Grand Total** \$551,100.00*Lease cost per year** \$147,419.25

Vivacity Tech PBC is the first and only Public Benefit Corporation to provide technology hardware to schools. We're excited about this opportunity to work with you and your school district!



Vivacity Tech PBC
 641 Fairview Ave N
 Suite #150
 Saint Paul MN 55104

Credit Memo

#CM1263

6/1/2025

Bill To

Community Unit School District 300
 2550 Harnish Drive
 Algonquin IL 60102
 United States

TOTAL

\$423,860.49

| PO # | Project | Shipping Method |
|----------|---------|-----------------|
| Multiple | | |

| Quantity | Item | Options | Rate | Amount |
|----------|--|---------|--------------|--------------|
| 1 | FEE-CAI FEE-CAI Account Credit | | \$423,860.49 | \$423,860.49 |

| | |
|------------------|---------------------|
| Tax Total | \$0.00 |
| Total | \$423,860.49 |
| Amount Applied | \$0.00 |
| Amount Remaining | \$423,860.49 |



CM1263



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD OF EDUCATION MEMO

DATE: July 15, 2025

TO: Dr. Martina Smith, Superintendent
Board of Education

FROM: Jonathan Mickle,
Director of Facilities

SUBJECT: Change Order Approvals

| Presented at the following Board Meetings | Date |
|---|-----------|
| Board Operations Committee | 7/15/2025 |
| BOE 1 st Reading | 7/22/2025 |
| BOE 2 nd Reading | 7/22/2025 |

Background

The following Change orders are for the 2025 Construction, outside the contracted scope.

- **DMS Roof Section:** This section of the roof was initially scheduled for replacement next year due to ongoing construction in the area this summer. However, there is an RTU (rooftop unit) located over the circled section that is currently being replaced. To avoid the added cost of removing and reinstalling the new unit next year for the roof replacement, we recommend completing the roof work this summer instead. This allows us to coordinate both projects efficiently and minimize disruption. The cost of completing the roof work is now \$25,800. Delaying until next year would increase costs due to the need to remove and reset the RTU.
- **Jacobs Track 8th Lane Failure:** During the excavation of the old track, a significant issue was uncovered. Years ago, when the 8th lane was added, it was improperly installed. Instead of the required 12" base with properly sized stone, only 3" of small-grade stone was placed beneath the asphalt. This inadequate base caused both a failure in the roll test and a failure in the track surface itself. To correct the problem, the entire 8th lane must be excavated and rebuilt with the proper stone base before new asphalt can be laid. The cost for this corrective work is \$63,088.75. We had budgeted \$100,000 in the project to address unforeseen soil conditions, so this expense falls within that allowance.

Administrative Recommendation

Following the procedure for change orders, Board Member Christine Birkett approved this change order prior to the work being done. No formal board action is needed as these costs do not exceed 10% of the contract amount.

Fiscal Impact

The \$63,088.75 cost associated with the Jacobs Track repair is a result of unforeseen subsurface conditions and falls within the \$100,000 budget allocated for poor soil remediation. Additionally, the \$25,800 required for the roof replacement at Dundee Middle School, necessitated by the replacement of a rooftop unit, will be covered by the Construction Contingency fund to avoid future rework and added costs.



TESTING SERVICE CORPORATION

Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) ***FIELD COPY BEFORE ENGINEER REVIEW***

| | | |
|------------------|---------------------------------|----------------------|
| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 1 of 6 |

| |
|--|
| PROJECT Jacobs High School Track Remodel |
| LOCATION 2601 Bunker Hill Drive Algonquin, IL |
| CONTRACTOR Abbey Paving |
| CLIENT Lamp Incorporated |

| | |
|------------------------|------------------------|
| ARRIVE JOB 08:15 AM | DEPART JOB 11:00 AM |
| ARRIVE JOB --:-- -- | DEPART JOB --:-- -- |
| ARRIVE JOB --:-- -- | DEPART JOB --:-- -- |
| ON-SITE TIME 2.75 | TRAVEL TIME 2.0 |
| TOTAL HOURS 4.75 | MILEAGE TOLLS 50 |

SUMMARY OF SERVICES PERFORMED PURSUANT TO GENERAL CONDITIONS

PROOF ROLL

A proof-roll was witnessed at final stone subbase for the Running Track (Running Track around the Football Field). A loaded Semi truck was used for the proof-roll. Present during the Proof-roll were the following Mr.Gregg Fraas of Lamp Incorporated & Mr.Scott of Abbey Paving.

The sub-grade appeared stable and is considered acceptable, for the. 20 feet Wide Original Track No Deflection or Movement observed. But for the 7 feet Wide Extension Rutting & Excessive Movement Observed.

TSC Recommendation an Undercut of 12 Inches to suitable bearing materials and backfilled with 9 Inches of 3 Inch Stone and 3 Inches of CA-6.

(See Attached Sketch)

RECEIVING SIGNATURE

[Empty box for receiving signature]

TECH SIGNATURE

[Signature of Syed Haneef]

RECEIVED BY _____
 COMPANY _____
 EMAIL LIST gfraas@lampinc.net

BY Syed Haneef
 TESTING SERVICE CORPORATION



TESTING SERVICE CORPORATION
Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) - DRAWING

FIELD COPY BEFORE ENGINEER REVIEW

| | | |
|------------------|---------------------------------|----------------------|
| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 2 OF 6 |

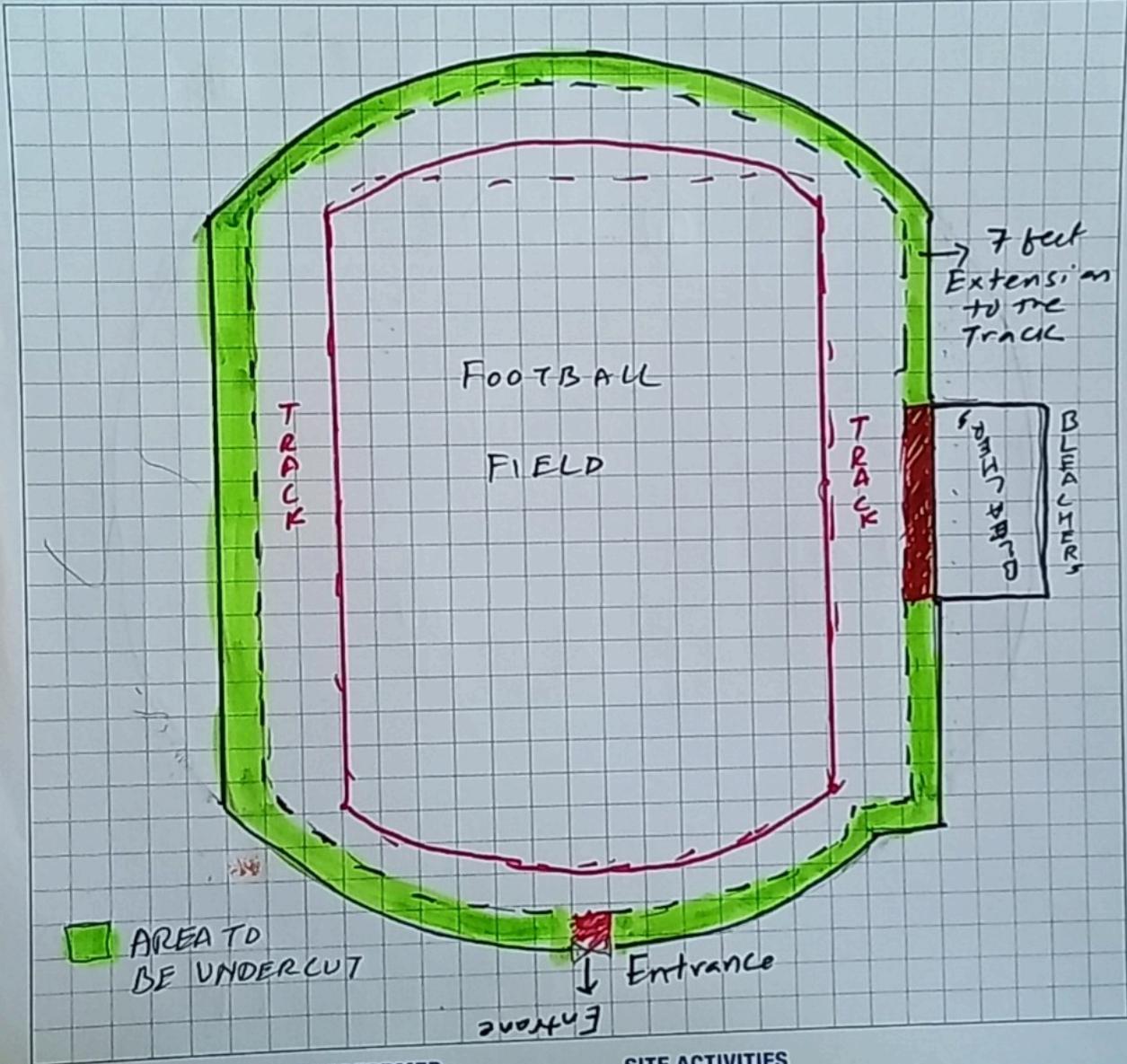


TESTING SERVICE CORPORATION

DFR - SITE SKETCH

| | | |
|----------------|-----------------|----------------------|
| OFFICE | PROJECT MANAGER | TSC JOB NO. 98871 |
| DAY TUESDAY | DATE 6-24 | Page 1 of 1 Pages |

PROJECT: JACOB H.S. Track Remodel TECHNICIAN: Asim Hanceef



SAMPLES TAKEN / TESTS PERFORMED

- THIN-WALLED TUBE SAMPLE
- NUCLEAR DENSITY GAUGE TEST
-

SITE ACTIVITIES

- AREA EXCAVATED
- AREA TO BE EXCAVATED
- FILL COMPACTED & APPROVED
- FILL TO BE REWORKED
- FILL PLACED



TESTING SERVICE CORPORATION

Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) - DRAWING ***FIELD COPY BEFORE ENGINEER REVIEW***

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|------------------|---------------------------------|----------------------|
| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 3 OF 6 |





TESTING SERVICE CORPORATION

Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) - DRAWING ***FIELD COPY BEFORE ENGINEER REVIEW***

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|------------------|---------------------------------|----------------------|
| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 4 OF 6 |





TESTING SERVICE CORPORATION

Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) - DRAWING ***FIELD COPY BEFORE ENGINEER REVIEW***

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| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 5 OF 6 |



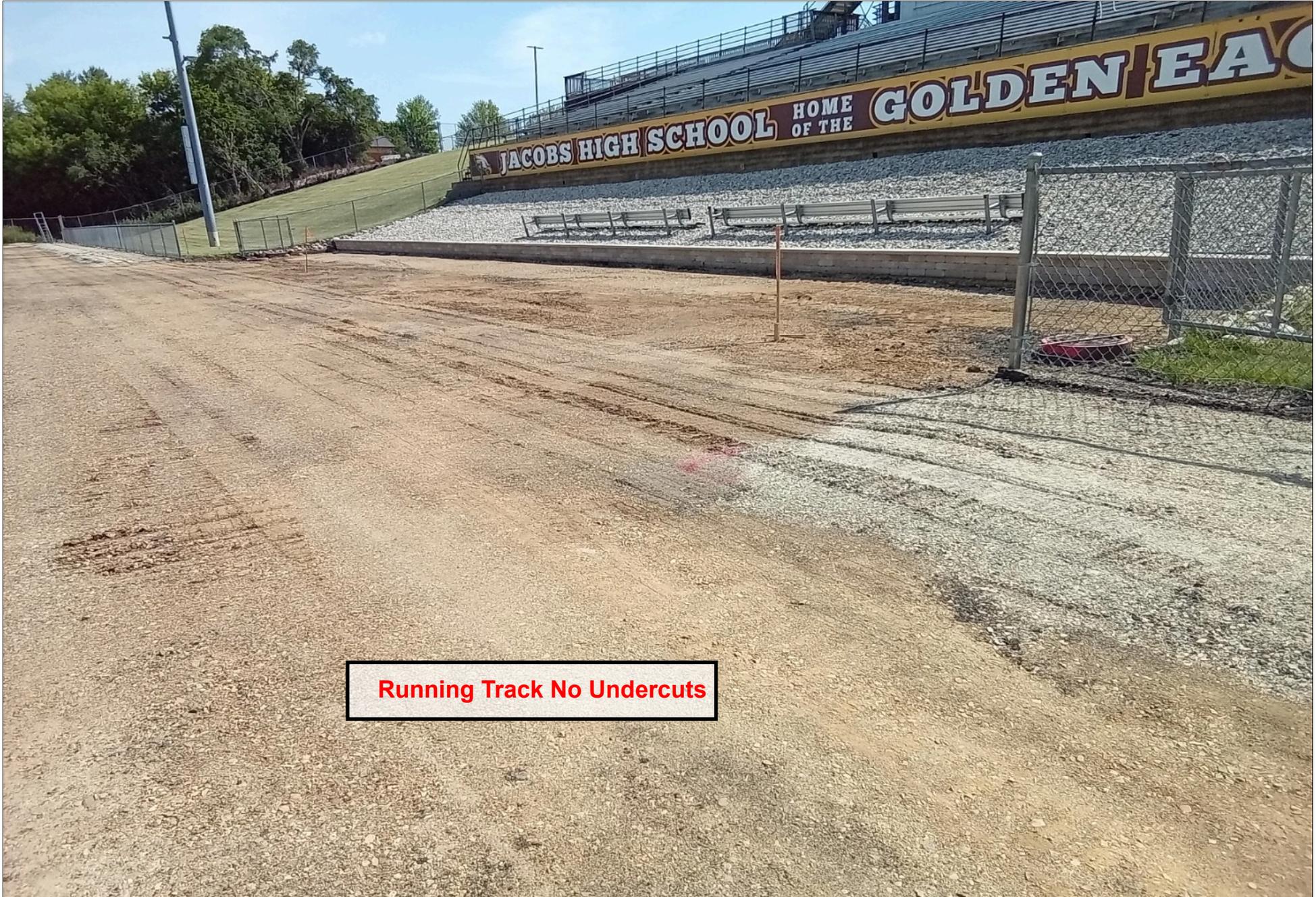


TESTING SERVICE CORPORATION

Construction Materials Testing • Geotechnical Engineering • Environmental Testing

DAILY FIELD REPORT (DFR) - DRAWING ***FIELD COPY BEFORE ENGINEER REVIEW***

| | | |
|------------------|---------------------------------|----------------------|
| OFFICE Gurnee | PROJECT MANAGER Megan Conway | TSC JOB NO. 98871 |
| DAY Tuesday | DATE 06/24/2025 | PAGE 6 OF 6 |



Running Track No Undercuts



TESTING SERVICE CORPORATION

GENERAL CONDITIONS

Geotechnical and Construction Services

1. PARTIES AND SCOPE OF WORK: If Client is ordering the services on behalf of another, Client represents and warrants that Client is the duly authorized agent of said party for the purpose of ordering and directing said services, and in such case the term "Client" shall also include the principal for whom the services are being performed. Prices quoted and charged by TSC for its services are predicated on the conditions and the allocations of risks and obligations expressed in these General Conditions. Unless otherwise stated in writing, Client assumes sole responsibility for determining whether the quantity and the nature of the services ordered by Client are adequate and sufficient for Client's intended purpose. Unless otherwise expressly assumed in writing, TSC's services are provided exclusively for client. TSC shall have no duty or obligation other than those duties and obligations expressly set forth in this Agreement. TSC shall have no duty to any third party. Client shall communicate these General Conditions to each and every party to whom the Client transmits any report prepared by TSC. Ordering services from TSC shall constitute acceptance of TSC's proposal and these General Conditions.

2. SCHEDULING OF SERVICES: The services set forth in this Agreement will be accomplished in a timely and workmanlike manner. If TSC is required to delay any part of its services to accommodate the requests or requirements of Client, regulatory agencies, or third parties, or due to any cause beyond its reasonable control, Client agrees to pay such additional charges, if any, as may be applicable.

3. ACCESS TO SITE: TSC shall take reasonable measures and precautions to minimize damage to the site and any improvements located thereon as a result of its services or the use of its equipment; however, TSC has not included in its fee the cost of restoration of damage which may occur. If Client desires or requires TSC to restore the site to its former condition, TSC will, upon written request, perform such additional work as is necessary to do so and Client agrees to pay to TSC the cost thereof plus TSC's normal markup for overhead and profit.

4. CLIENT'S DUTY TO NOTIFY ENGINEER: Client represents and warrants that Client has advised TSC of any known or suspected hazardous materials, utility lines and underground structures at any site at which TSC is to perform services under this Agreement. Unless otherwise agreed in writing, TSC's responsibility with respect to underground utility locations is to contact the Illinois Joint Utility Locating Information for Excavators for the location of public, but not private, utilities.

5. DISCOVERY OF POLLUTANTS: TSC's services shall not include investigation for hazardous materials as defined by the Resource Conservation Recovery Act, 42 U.S.C. § 6901, et, seq., as amended ("RCRA") or by any state or Federal statute or regulation. In the event that hazardous materials are discovered and identified by TSC, TSC's sole duty shall be to notify Client.

6. MONITORING: If this Agreement includes testing construction materials or observing any aspect of construction of improvements, Client's construction personnel will verify that the pad is properly located and sized to meet Client's projected building loads. Client shall cause all tests and inspections of the site, materials and work to be timely and properly performed in accordance with the plans, specifications, contract documents, and TSC's recommendations. No claims for loss, damage or injury shall be brought against TSC unless all tests and inspections have been so performed and unless TSC's recommendations have been followed.

TSC's services shall not include determining or implementing the means, methods, techniques or procedures of work done by the contractor(s) being monitored or whose work is being tested. TSC's services shall not include the authority to accept or reject work or to in any manner supervise the work of any contractor. TSC's services or failure to perform same shall not in any

way operate or excuse any contractor from the performance of its work in accordance with its contract. "Contractor" as used herein shall include subcontractors, suppliers, architects, engineers and construction managers.

Information obtained from borings, observations and analyses of sample materials shall be reported in formats considered appropriate by TSC unless directed otherwise by Client. Such information is considered evidence, but any inference or conclusion based thereon is, necessarily, an opinion also based on engineering judgment and shall not be construed as a representation of fact. Subsurface conditions may not be uniform throughout an entire site and ground water levels may fluctuate due to climatic and other variations. Construction materials may vary from the samples taken. Unless otherwise agreed in writing, the procedures employed by TSC are not designed to detect intentional concealment or misrepresentation of facts by others.

7. DOCUMENTS AND SAMPLES: Client is granted an exclusive license to use findings and reports prepared and issued by TSC and any sub-consultants pursuant to this Agreement for the purpose set forth in TSC's proposal provided that TSC has received payment in full for its services. TSC and, if applicable, its sub-consultant, retain all copyright and ownership interests in the reports, boring logs, maps, field data, field notes, laboratory test data and similar documents, and the ownership and freedom to use all data generated by it for any purpose. Unless otherwise agreed in writing, test specimens or samples will be disposed immediately upon completion of the test. All drilling samples or specimens will be disposed sixty (60) days after submission of TSC's report.

8. TERMINATION: TSC's obligation to provide services may be terminated by either party upon (7) seven days prior written notice. In the event of termination of TSC's services, TSC shall be compensated by Client for all services performed up to and including the termination date, including reimbursable expenses. The terms and conditions of these General Conditions shall survive the termination of TSC's obligation to provide services.

9. PAYMENT: Client shall be invoiced periodically for services performed. Client agrees to pay each invoice within thirty (30) days of its receipt. Client further agrees to pay interest on all amounts invoiced and not paid or objected to in writing for valid cause within sixty (60) days at the rate of twelve (12%) per annum (or the maximum interest rate permitted by applicable law, whichever is the lesser) until paid and TSC's costs of collection of such accounts, including court costs and reasonable attorney's fees.

10. WARRANTY: TSC's professional services will be performed, its findings obtained and its reports prepared in accordance with these General Conditions and with generally accepted principles and practices. In performing its professional services, TSC will use that degree of care and skill ordinarily exercised under similar circumstances by members of its profession. In performing physical work in pursuit of its professional services, TSC will use that degree of care and skill ordinarily used under similar circumstances. This warranty is in lieu of all other warranties or representations, either express or implied. Statements made in TSC reports are opinions based upon engineering judgment and are not to be construed as representations of fact.

Should TSC or any of its employees be found to have been negligent in performing professional services or to have made and breached any express or implied warranty, representation or contract, Client, all parties claiming through Client and all parties claiming to have in any way relied upon TSC's services or work agree that the maximum aggregate amount of damages for which TSC, its officers, employees and agents shall be liable is limited to \$50,000 or the total amount of the fee paid to TSC for its services performed with respect to the project, whichever amount is greater.

In the event Client is unwilling or unable to limit the damages for which TSC may be liable in accordance with the provisions set forth in the preceding paragraph, upon written request of Client received within five days of Client's acceptance of TSC's proposal together with payment of an additional fee in the amount of 5% of TSC's estimated cost for its services (to be adjusted to 5% of the amount actually billed by TSC for its services on the project at time of completion), the limit on damages shall be increased to \$500,000 or the amount of TSC's fee, whichever is the greater. This charge is not to be construed as being a charge for insurance of any type, but is increased consideration for the exposure to an award of greater damages.

11. INDEMNITY: Subject to the provisions set forth herein, TSC and Client hereby agree to indemnify and hold harmless each other and their respective shareholders, directors, officers, partners, employees, agents, subsidiaries and division (and each of their heirs, successors, and assigns) from any and all claims, demands, liabilities, suits, causes of action, judgments, costs and expenses, including reasonable attorneys' fees, arising, or allegedly arising, from personal injury, including death, property damage, including loss of use thereof, due in any manner to the negligence of either of them or their agents or employees or independent contractors. In the event both TSC and Client are found to be negligent or at fault, then any liability shall be apportioned between them pursuant to their pro rata share of negligence or fault. TSC and Client further agree that their liability to any third party shall, to the extent permitted by law, be several and not joint. The liability of TSC under this provision shall not exceed the policy limits of insurance carried by TSC. Neither TSC nor Client shall be bound under this indemnity agreement to liability determined in a proceeding in which it did not participate represented by its own independent counsel. The indemnities provided hereunder shall not terminate upon the termination or expiration of this Agreement, but may be modified to the extent of any waiver of subrogation agreed to by TSC and paid for by Client.

12. SUBPOENAS: TSC's employees shall not be retained as expert witnesses except by separate, written agreement. Client agrees to pay TSC pursuant to TSC's then current fee schedule for any TSC employee(s) subpoenaed by any party as an occurrence witness as a result of TSC's services.

13. OTHER AGREEMENTS: TSC shall not be bound by any provision or agreement (i) requiring or providing for arbitration of disputes or controversies arising out of this Agreement or its performance, (ii) wherein TSC waives any rights to a mechanics lien or surety bond claim; (iii) that conditions TSC's right to receive payment for its services upon payment to Client by any third party or (iv) that requires TSC to indemnify any party beyond its own negligence. These General Conditions are notice, where required, that TSC shall file a lien whenever necessary to collect past due amounts. This Agreement contains the entire understanding between the parties. Unless expressly accepted by TSC in writing prior to delivery of TSC's services, Client shall not add any conditions or impose conditions which are in conflict with those contained herein, and no such additional or conflicting terms shall be binding upon TSC. The unenforceability or invalidity of any provision or provisions shall not render any other provision or provisions unenforceable or invalid. This Agreement shall be construed and enforced in accordance with the laws of the State of Illinois. In the event of a dispute arising out of or relating to the performance of this Agreement, the breach thereof or TSC's services, the parties agree to try in good faith to settle the dispute by mediation under the Construction Industry Mediation Rules of the American Arbitration Association as a condition precedent to filing any demand for arbitration, or any petition or complaint with any court. Paragraph headings are for convenience only and shall not be construed as limiting the meaning of the provisions contained in these General Conditions.



Lamp Incorporated
460 N. Grove Avenue
Elgin, Illinois

Project: 16937 - D300 Summer 2025 BR2 - Staff Lounge, Flooring, and Asphalt Replacement Projects
1500 Kings Rd
Carpentersville, Illinois 60110

Potential Change Order #007: Jacobs HS - Track undercut at Lane 8

| | |
|---|--|
| TO: CUSD300 2605 Bunker Hill Drive Algonquin Illinois, 60102 | FROM: Lamp Incorporated 460 N. Grove Avenue Elgin Illinois, 60120 |
| PCO NUMBER/REVISION: 007 / 0 | CONTRACT: 1 - D300 - 2025 Summer Renovations BR2 |
| REQUEST RECEIVED FROM: Scott Helgesen (Abbey Construction Co., Inc.) | CREATED BY: Jay Schaack (Lamp Incorporated) |
| STATUS: Pending - In Review | CREATED DATE: 7/2 /2025 |
| REFERENCE: | LOCATION: JHS Track area |

CHANGE REASON: Project necessity

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*

This PCO is in regards to the necessary subgrade undercut at Lane 8 around the entire track at Jacobs HS. During the proof roll test at JHS it was discovered that existing construction of Lane 8 did not have correct the compaction density to allow placement of new asphalt in this location. TSC provided a test report and proposed corrections which Abbey Construction performed. A second proof roll was performed after the undercuts were completed and the work passed the second test. The corrective work proposal was reviewed and approved by Legat, Kimely-Horn, and Lamp. This cost will be a CO to Abbey Construction's contract which will be funded from the "Soil Remediation/Stabilization Allowance" that was figured into the projects budget.

ATTACHMENTS:

[Abbey - JHS Track Undercuts 6.25.25.pdf](#)

| # | Cost Code | Description | Type | Amount |
|---|----------------------------|--|------------|--------------------|
| 1 | 02-32A-01 - Asphalt Paving | Abbey Construction - CO to contract for undercut cost. | Commitment | \$ 61,550.00 |
| Subtotal: | | | | \$61,550.00 |
| Lamp - CM Fee: 2.50% Applies to all line item types. | | | | \$ 1,538.75 |
| Grand Total: | | | | \$63,088.75 |

Jay Schaack

7/2/25

SIGNATURE

DATE

SIGNATURE

DATE



1949 County Line Road • Aurora, IL 60502
630•585•7220
www.abbeyco.inc

June 25, 2025

LAMP, Inc.
460 North Grove Avenue
Elgin, IL 60120

Attn: Jay Schaack

Re: D300 Summer Reno – Jacobs HS Track Undercuts CO

Jay,

Below you will find the costs associated with the undercuts requested at Jacobs HS track.

Please let me know if you require any additional information.

Sincerely,

Mark Rigby
Mark Rigby

JACOBS HS TRACK UNDERCUTS:

- Excavate appx. 1,185 sy at 12".
- Dispose of spoils offsite.
- Provide appx. 1,185 sy of 9" CA-1.
- Provide appx. 1,185 sy of 3" CA-6.

TOTAL COST =\$61,550.00



Lamp Incorporated
460 N. Grove Avenue
Elgin, Illinois

Project: 16982 - D300 Summer 2025 Roof Replacement Projects
4200 W. Main St
West Dundee , Illinois 60118

Potential Change Order #001: DMS - Vocal Room roof replacement

| | | | |
|---|--|--|--|
| TO: CUSD300 2605 Bunker Hill Drive Algonquin Illinois, 60102 | | FROM: Lamp Incorporated 460 N. Grove Avenue Elgin Illinois, 60120 | |
| PCO NUMBER/REVISION: | 001 / 0 | CONTRACT: | 1 - D300 - 2025 Roofing Work BR3 |
| REQUEST RECEIVED FROM: | Roger Wahl (Weatherguard Roofing Company) | CREATED BY: | Jay Schaack (Lamp Incorporated) |
| STATUS: | Pending - In Review | CREATED DATE: | 7/2 /2025 |
| REFERENCE: | | LOCATION: | DMS Vocal Room roof area |

CHANGE REASON: Project necessity

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*

This PCO is in regards to the additional roof replacement at the Vocal Room needed at this time due to the HVAC replacement at this rooftop area. This work is necessary at this to minimize the construction costs as much as possible for D300. This roof area replacement cost was reviewed by Interstate Roof Systems and found to be in line with the work requested. This cost will be funded from Weatherguard's project allowance.

ATTACHMENTS:

[WGR - DMS roof proposal.pdf](#)

| # | Cost Code | Description | Type | Amount |
|---------------------|--------------------------------|--|------------|--------------------|
| 1 | 07-07A-01A - Roofing Allowance | Weatherguard Roofing - Allowance for roof replacement at DMS | Commitment | \$ 25,800.00 |
| Subtotal: | | | | \$25,800.00 |
| Grand Total: | | | | \$25,800.00 |

Jay Schaack 7/2/25
SIGNATURE DATE

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Date: 6/11/2025

RE: Dundee Middle School
Mechanical Roof

Proposal Sent To:

Thank you for the opportunity to bid this roofing project. The following is the scope of work, which Weatherguard Roofing Company will perform. We hereby agree to furnish all labor, materials and expenses necessary to perform work as specified below.

BASE BID -

Roof Replacement:

* Existing roof - Fully adhered black EPDM roofing over 3.5 " poly iso on metal deck.

Preparation:

- * Clean roofs of loose gravel and debris.
- * Remove existing roofing from walls and curbs.

Execution:

- * Install 1.5" poly iso over existing roof mechanically attached.
- * Install 1/2 dens deck adhered to poly iso.
- * Membrane - 60 mill black EPDM Fully adhered roof system.

Warranty:

* Provide Manufactures 20-year ND.L.

Sheet Metal:

* Install 24ga prefinished fascia.

Exclusion and Clarifications:

- Exclude carpentry, painting, plumbing and electrical.
- Exclude any disconnects of units, if needed, for roofing work.
- New Mechanical under separate contract.

Unit Pricing

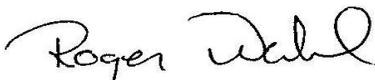
T&M Work \$118.00 per man hour (10% added to material cost)

Base Bid Work To Be Completed For The Sum Of:

Twenty Five Thousand Eight Hundred and 00/100 Dollars (\$25,800.00).

With Payments To Be Made As Follows:

All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.



6/11/2025

Authorized Signature

Date

Note: This proposal may be withdrawn by us if not accepted within 90 days.

*****ACCEPTANCE OF PROPOSAL*****

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Authorized Signature: _____

Date: _____