

Board of Education Business Meeting

Tuesday, August 22, 2023 6:00 PM

D300 Central Office - Anne B Miller Boardroom, 2550 Harnish Drive, Algonquin, IL 60102

1. Call to Order

1.1. Roll Call

2. Closed Session, 6:00pm-6:30pm

2.1. Motion to go into closed session for the purpose of discussing: 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c)(1); 2. Litigation 2(c)(11); and 3. Security procedures, school building safety and security, and the use of personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c)(8).

2.2. Motion to Suspend Closed Session

3. Reconvene in Open Session at 6:30pm

3.1. Roll Call

4. Pledge of Allegiance

5. Approval of the Agenda

6. Public Participation Public Participation:
Members of the public, especially residents of District 300, are welcome to contribute during public participation. To do so, you must sign up electronically via a computer located in the Central Office lobby between 6:00-6:30pm, or the start of the open meeting; be 18 years old or older or have a parent/legal guardian present with you, give your full name and respectfully state your comments, and you are not permitted to mention the names of specific staff members or students. The Board will not respond in this forum but will thoughtfully consider your statements.

7. Superintendent Report

7.1. Governance Training Review

7.2. Strategic Goal 4

7.3. Communications Department Overview & Guidelines

7.4. Adopt-a-Board Member

7.5. Back to School Highlights

8. Consent Items <\$25k

8.1. Approval of Board Meeting Minutes for July 18, 2023 and August 8, 2023

8.2. Approval of Disposal Report

8.3. Approval of Bills Payable

8.4. Approval of Treasurer's Report

8.5. Approval of Consolidated District Plan 2023-2024

8.6. Approval of Human Resources Report

8.7. Approval of Freedom of Information Act Report

9. Consent Items >\$25K

9.1. Approval of Copier Paper Bid (Extension)

9.2. Approval of Nurse and Health, Athletic Training Supplies Bid

9.3. Approval of Special Education Opportunity Review Agreement

9.4. Approval of Assessment Software Contract (Renewal)

9.5. Approval of Master Facility Plan Contract

9.6. Approval of Technology Services Contracts (Renewals)

9.7. Approval of Theater Equipment Rental Agreement

9.8. Approval of Work-Based Learning Pilot Program Memo of Understanding

9.9. Approval of Enterprise Resource Planning Software RFP

10. Roll Call Action Items

10.1. Approval of Custom Research / Focus Group Service Agreement

11. Board Discussion

11.1. Board Committee Reports

11.2. Board Discussion

12. Closed Session

12.1. Motion to go into closed session for the purpose of discussing: 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c)(1); 2. Litigation 2(c)(11); and 3. Security procedures, school building safety and security, and the use of

personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c)(8).

12.2. Motion to Adjourn Closed Session

13. Reconvene in Open Session

13.1. Roll Call

14. Adjournment

**Community Unit School District 300 Monthly
Fixed Asset Disposals
08/01/2023**

Date Submitted	Location	Type	Manufacturer / Publisher	Model/Title	Serial #	Tag	Reason for Disposal	Method of Disposal
7/5/2023	ALES	FURNITURE	HDN	File Cabinet	N/A	100611	BROKEN	TECH RECYCLE
7/10/2023	B&G	Monitor	Dell	Monitor	N/A	T005939	BROKEN	TECH RECYCLE
7/10/2023	B&G	Monitor	Dell	Monitor	N/A	T24548	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L430	R9-Z6LLK	T31003	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L440	R9-01ZAZH	T33102	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L460	PF-0NCG2B	T54525	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF-10NC5D	T63073	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF10Q285	T63251	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF104WEX	T63535	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF-10NJS6	T64134	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF10NBP3	T64624	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L470	PF-103MZX	T64759	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1513LW	T79736	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF15198Y	T79782	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1HCGAY	T79804	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1HCGC1	T79810	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NNZZ3	T88829	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NNWD5	T88898	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS6RQ	T88901	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NQ587	T88916	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NPX76	T89037	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NPX5B	T89057	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NP5KK	T89077	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS6MW	T89081	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NPTAP	T89124	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NPTCC	T89155	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NPTAE	T89166	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS6RB	T89229	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS6ZF	T89245	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NS3RN	T89257	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NS6X9	T89261	OBSOLETE	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NS6V0	T89268	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS6TW	T89270	BROKEN	TECH RECYCLE
7/19/2023	CMS	Laptop	Lenovo	L480	PF-1NNWDA	T89272	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NS742	T89276	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1NS75K	T89277	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF-1NS74E	T89278	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L480	PF1S7B9Y	T89689	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L490	PF-25FXE9	T101649	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	L490	PF-1NQ127	T88930	BROKEN	TECH RECYCLE
7/13/2023	CMS	Laptop	Lenovo	T14	PF-36Q93W	T115563	BROKEN	TECH RECYCLE
7/19/2023	CO	Microphone	CA	CVL-1084	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Monitor	Dell	AS501	CN-0UH837-48220-6A1-06VH	T005918	BROKEN	TECH RECYCLE
7/10/2023	CO	Mouse	Dell	Mouse	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Mouse	Dell	Mouse	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Monitor	Dell	Monitor	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Keyboard	Dell	Keyboard	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Monitor	Dell	Monitor	N/A	T24551	BROKEN	TECH RECYCLE
7/19/2023	CO	Monitor	Dell	Monitor	N/A	T24552	BROKEN	TECH RECYCLE
7/19/2023	CO	Monitor	Dell	Monitor	N/A	T24557	BROKEN	TECH RECYCLE
7/10/2023	CO	Monitor	Dell	Monitor	N/A	T25517	BROKEN	TECH RECYCLE
7/19/2023	CO	Keyboard	Lenovo	KU-0225	4952666	N/A	BROKEN	TECH RECYCLE

7/10/2023	CO	Battery	Lenovo	L21L3P71	N/A	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Charger (2)	Lenovo	L480 Charger (2)	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Mouse	Lenovo	Mouse	N/A	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Keyboard	Lenovo	SK-8827	N/A	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Dock	Lenovo	Slide Dock	1S40AGM5G00RAP	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Mouse	Logitech	Mouse	N/A	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Switching Adapter	Logitech	Switching Adapter	N/A	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Headphones (2)	Logitech	Headphones (2)	N/A	N/A	BROKEN	TECH RECYCLE
7/10/2023	CO	Laptop	Mac	A1398	C02LR06JFD58	T012580	BROKEN	TECH RECYCLE
7/11/2023	CO	Microsoft Surface Tablet	Microsoft	Microsoft Surface Tablet	N/A	T39693	BROKEN	TECH RECYCLE
7/11/2023	CO	Microsoft Surface Tablet	Microsoft	Microsoft Surface Tablet	N/A	T61274	BROKEN	TECH RECYCLE
7/11/2023	CO	Microsoft Surface Tablet	Microsoft	Surface Pro X	23190695153	T108801	BROKEN	TECH RECYCLE
7/10/2023	CO	Docking Station	N/A	Docking Station	CN0UC7954294073601V0	N/A	BROKEN	TECH RECYCLE
7/19/2023	CO	Charger	N/A	Charger	N/A	N/A	BROKEN	TECH RECYCLE
7/11/2023	JHS	iPad	Apple	iPad	DMPJPXKSF18W	T29096	OBSOLETE	TECH RECYCLE
7/14/2023	JHS	Printer	HP	DesignJet T790	CN366FK02X	N/A	BROKEN	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1517N2	T79746	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1HCGBC	T79811	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1HCGBQ	T79812	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQ568	T88902	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQ12Z	T88923	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQOYJ	T88927	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPAZE	T88932	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS707	T88952	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPX4Q	T88984	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NP7L8	T88996	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS6VF	T88997	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPEWN	T89003	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NRY6N	T89006	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPB04	T89019	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQOYN	T89026	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NP4P9	T89032	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPJ8Q	T89034	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS6WC	T89035	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPJ9R	T89044	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPAX6	T89058	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQ56M	T89078	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NQ12G	T89094	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPTCF	T89119	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPPJT	T89146	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPMA3	T89150	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPX6Q	T89156	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NPAXP	T89192	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS76Q	T89197	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS6NE	T89201	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS6QB	T89225	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NS6MM	T89234	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1NRY53	T89309	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9D1	T89612	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9T0	T89614	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8DW	T89615	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8PJ	T89616	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8P5	T89617	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9BW	T89618	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9DS	T89619	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1JW9DS	T89619	BROKEN	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8C8	T89620	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1JW8C8	T89620	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9E4	T89621	OBSOLETE	TECH RECYCLE

7/24/2023	JHS	Laptop	Lenovo	Lenovo L480 Laptop	PF1JW9E4	T89621	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9BJ	T89622	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8QB	T89623	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8GZ	T89624	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW865	T89625	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8J1	T89626	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8CH	T89627	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8PX	T89628	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9RZ	T89629	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9QN	T89630	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8H9	T89631	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9CA	T89632	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9DF	T89633	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9CQ	T89634	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9AE	T89635	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8NF	T89636	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9A1	T89637	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9B4	T89638	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8JC	T89639	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9QZ	T89640	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW9RQ	T89641	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JW8CV	T89642	OBSOLETE	TECH RECYCLE
7/18/2023	JHS	Laptop	Lenovo	Lenovo L480 laptop	PF1JWAE5	T89643	OBSOLETE	TECH RECYCLE
7/24/2023	JHS	AMPLIFIER	ROLLS	AMPLIFIER	N/A	N/A	OBSOLETE	TECH RECYCLE
7/28/2023	LITH	CUSTODIAL EQUIPMENT	ADVANCE	1 20 INCH ADVANCE BARNISHERS	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	LITH	CUSTODIAL EQUIPMENT	ADVANCE	1 20 INCH ADVANCE BARNISHER	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	LITH	FURNITURE	N/A	1 DOUBLE CHAIR	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	LITH	FURNITURE	N/A	3 CHAIRS	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	LITH	SPEAKERS	TELECOR/FORTRESS	SPEAKER SYSTEM	N/A	100285	BROKEN	TECH RECYCLE
7/28/2023	LWS	TWO WAY RADIO	Kenwood Radio	Kenwood Radio	Tk-3101	T005171	BROKEN	TECH RECYCLE
7/28/2023	LWS	TWO WAY RADIO	Motorola Radio CP200	Motorola Radio CP200	018TNNH157	N/A	BROKEN	TECH RECYCLE
7/28/2023	LWS	TWO WAY RADIO	Motorola Radio CP200	Motorola Radio CP200	018THJ2333	T018200	BROKEN	TECH RECYCLE
7/28/2023	LWS	TWO WAY RADIO	TK-3200	Kenwood Radio	70300991	T018212	BROKEN	TECH RECYCLE
7/27/2023	NES	FURNITURE	N/A	1 TEACHER DESK	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	NES	FURNITURE	N/A	33 CABINETS	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	NES	FURNITURE	N/A	8 BOOK CASES	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	NES	FURNITURE	N/A	4 SMALL FILING CABINETS	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	LUNCH TABLE	N/A	4365637	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	LUNCH TABLE	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	APLIANCE	HON	SMALL REFRIGERATOR/CHILLER	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK - BLACK W/BROWN	N/A	012985	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK (BLACK DESKW LIGHT BROWN TOP)	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK (BLACK W BROWNN TOP)	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK GRAY	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	ORS	FURNITURE	HON	TEACHER DESK-BLACK TAN TOP	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	SHES	FURNITURE	N/A	1 FILING CABINET	N/A	N/A	BROKEN	DISPOSAL
7/27/2023	SHES	FURNITURE	N/A	7 CLASSROOM TABLES	N/A	N/A	BROKEN	DISPOSAL
7/28/2023	SHES	FURNITURE	N/A	OLD STUDENT DESK'S	N/A	N/A	BROKEN	DISPOSAL

*Supporting documentation available in the Purchasing Department.

Diane C. White

Diane C. White, Director of Purchasing

8/1/2023

Date

Community Unit School District 300
A/P Board Bill Listing for August 22, 2023

<u>Fund</u>	<u>Amount</u>
Educational	\$ 877,081.63
Health Insurance Fund	\$ 3,372,298.85
Grant Fund	\$ 32,845.08
COVID 19 Fund	\$ 134,469.69
Operations & Maintenance	\$ 350,724.79
Bond & Interest	\$ 751.75
Transportation	\$ 213,047.03
Site & Construction	\$ 576,187.00
Impact Fees	
Tort Immunity Fund	<u>\$ 11,818.00</u>
 Total All Funds	 <u><u>\$ 5,569,223.82</u></u>

Approved at a meeting of the Board of Education, Community Unit School District No. 300

Date: _____

Signed: _____
President

Secretary

Cash Payment Register

AP265 Date: 08/17/23
Time: 09:23

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

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Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
2448	10	2919	ACH	THE FLOLO CORPORATION	WEST CHICAGO	08/23/23	Processed	581.54	USD
2449	10	3158	ACH	CDW GOVERNMENT	CHICAGO	08/23/23	Processed	294,197.88	USD
2450	10	4620	ACH	COMMUNICATIONS DIRECT INC	BATAVIA	08/23/23	Processed	1,490.56	USD
2451	10	4783	ACH	HEALTH CARE SERVICE CORP.	Chicago	08/23/23	Processed	3,211,938.58	USD
2452	10	7642	ACH	ANDERSON LOCK	DESPLAINES	08/23/23	Processed	2,945.00	USD
2453	10	9477	ACH	CONSTELLATION NEW ENERGY	CHICAGO	08/23/23	Processed	81,709.29	USD
2454	10	11123	ACH	JAMES AUGUST II	ALGONQUIN	08/23/23	Processed	43.33	USD
2455	10	12005	ACH	DURHAM SCHOOL SERVICES	WARRENVILLE	08/23/23	Processed	162,285.25	USD
2456	10	12076	ACH	THE WINSTON KNOLLS SCHOOL	HOFFMAN ESTATES	08/23/23	Processed	28,469.28	USD
2457	10	12481	ACH	SANDRA BRODERICK	ALGONQUIN	08/23/23	Processed	84.54	USD
2458	10	13380	ACH	CREATIVE PROMOTIONAL APPAR	CARPENTERSVILLE	08/23/23	Processed	9,935.00	USD
2459	10	15661	ACH	CHILDS VOICE SCHOOL	WOOD DALE	08/23/23	Processed	6,941.88	USD
2460	10	16388	ACH	HEARTSPRING	WICHITA	08/23/23	Processed	25,617.37	USD
2461	10	18684	ACH	ATSCO	ELGIN	08/23/23	Processed	1,440.00	USD
2462	10	19556	ACH	VOYA FINANCIAL	CHICAGO	08/23/23	Processed	18,308.74	USD
2463	10	19845	ACH	AXESS TRANSPORTATION	ALGONQUIN	08/23/23	Processed	10,550.00	USD
2464	10	20577	ACH	VIVACITY TECH PBC	SAINT PAUL	08/23/23	Processed	8,495.00	USD
2465	10	21014	ACH	ALLIED BENEFIT SYSTEMS, LL	CHICAGO	08/23/23	Processed	400.60	USD
2466	10	21082	ACH	EVERDRIVEN TECHNOLOGIES	ST. GEORGE	08/23/23	Processed	3,827.50	USD
2467	10	21157	ACH	B&B NETWORKS INC	WEST CHICAGO	08/23/23	Processed	19,200.00	USD
2468	10	21264	ACH	FASTSIGNS OF CARPENTERSVIL	CARPETNERSVILLE	08/23/23	Processed	3,454.34	USD
2469	10	21449	ACH	PEERLESS NETWORK	CHICAGO	08/23/23	Processed	716.65	USD
2470	10	21571	ACH	LUIS RIVERA	ALGONQUIN	08/23/23	Processed	86.79	USD
2471	10	21747	ACH	ARBITERSPORTS LLC	Sandy	08/23/23	Processed	9,700.00	USD
2472	10	21752	ACH	EDUSTAFF LLC	GRAND RAPIDS	08/23/23	Processed	586.95	USD
2473	10	21836	ACH	MANPOWER	AURORA	08/23/23	Processed	7,690.86	USD
2474	10	21858	ACH	AMAZON CAPITAL SERVICES IN	SEATTLE	08/23/23	Processed	7,089.42	USD
2475	10	21864	ACH	ADRIAN SANCHEZ	ALGONQUIN	08/23/23	Processed	54.12	USD
2476	10	59320	ACH	NASCO	FORT ATKINSON	08/23/23	Processed	62.37	USD

*** Payment Code ACH Totals

Total Open Payments	29	3,917,902.84
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

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179606	10	408	REM	FLINN SCIENTIFIC INC	CHICAGO	08/22/23	Processed	773.44	USD
179607	10	498		SHERWIN WILLIAMS	CARPENTERSVILLE	08/22/23	Processed	720.00	USD
179608	10	564	REM1	REINKE GYPSUM SUPPLY CO	ELGIN	08/22/23	Processed	1,382.00	USD
179609	10	565	REM	APPLE COMPUTER INC.	ATLANTA	08/22/23	Processed	61.95	USD
179610	10	616		STREAMWOOD BEHAVIORAL HEAL	STREAMWOOD	08/22/23	Processed	9,474.40	USD
179611	10	713	REM2	TRANE US INC	CHICAGO	08/22/23	Processed	30,946.66	USD
179612	10	1164	REM3	DELTA DENTAL OF ILLINOIS-R	CHICAGO	08/22/23	Processed	4,859.44	USD
179613	10	1504		LAKESHORE LEARNING MATERIA	CARSON	08/22/23	Processed	193.68	USD
179614	10	1544	REM1	RYDIN DECAL	CAROL STREAM	08/22/23	Processed	1,621.05	USD
179615	10	1771	REM1	VARSITY SPIRIT FASHIONS &	DALLAS	08/22/23	Processed	81.45	USD
179616	10	1941	REM	FOX VALLEY FIRE AND SAFETY	ELGIN	08/22/23	Processed	3,390.00	USD
179617	10	1977	REM	RICHMOND BURTON HIGH SCHOO	RICHMOND	08/22/23	Processed	200.00	USD
179618	10	2239	REM	BOTTS WELDING & TRUCK SVC	Woodstock	08/22/23	Processed	83.00	USD
179619	10	2262	REM	OFFICE TEAM	CHICAGO	08/22/23	Processed	5,425.00	USD
179620	10	2558		CASSANDRA STRINGS	Algonquin	08/22/23	Processed	422.00	USD
179621	10	2685		H AND M LIMOUSINE SERVICE	WEST DUNDEE	08/22/23	Processed	172.04	USD
179622	10	2701		OAK FIRE & SECURITY SYSTEM	HOMER GLEN	08/22/23	Processed	6,601.00	USD
179623	10	3029		WEST MUSIC COMPANY	CORALVILLE	08/22/23	Processed	364.15	USD
179624	10	3096	REM4	AIRGAS USA LLC	CHICAGO	08/22/23	Processed	350.10	USD
179625	10	3291	REM3	SPECIAL EDUCATION SERVICES	CHICAGO	08/22/23	Processed	7,166.04	USD
179626	10	3449	REM3	DEMCO INC	MILWAUKEE	08/22/23	Processed	206.91	USD
179627	10	3588		PRAIRIE RIDGE HIGH SCHOOL	CRYSTAL LAKE	08/22/23	Processed	7,300.00	USD
179628	10	3815		SHAR PRODUCTS COMPANY	ANN ARBOR	08/22/23	Processed	86.90	USD
179629	10	3885		THINK INK INC	CRYSTAL LAKE	08/22/23	Processed	836.92	USD
179630	10	3971	REM	ETA HAND2MIND	CHICAGO	08/22/23	Processed	293.98	USD
179631	10	4000	REM1	VILLAGE OF ALGONQUIN	ALGONQUIN	08/22/23	Processed	5,919.95	USD
179632	10	4133	REM1	ALEXIAN BROTHERS BEHAVIORA	Chicago	08/22/23	Processed	6,730.73	USD
179633	10	4157		PENTEGRA SYSTEMS LLC	NAPERVILLE	08/22/23	Processed	532.50	USD
179634	10	4234	REM	SCHOOL HEALTH CORP	CHICAGO	08/22/23	Processed	3,758.54	USD
179635	10	4395	REM3	VISION SERVICE PLAN	LOS ANGELES	08/22/23	Processed	25,294.78	USD
179636	10	4396		WOODBURN PRESS LTD	DAYTON	08/22/23	Processed	141.65	USD
179637	10	4417	REM2	DECKER EQUIP-SCHOOL FIX	VASSAR	08/22/23	Processed	4,478.83	USD
179638	10	4664	REM3	PIONEER MANUFACTURING COMP	CLEVELAND	08/22/23	Processed	4,947.24	USD
179639	10	5644	REM2	DELTA DENTAL OF ILLINOIS -	CHICAGO	08/22/23	Processed	129,805.45	USD
179640	10	6474	REM6	SCHOLASTIC INC	CINCINNATI	08/22/23	Processed	891.97	USD
179641	10	6535	REM	PERIPOLE INC	SALEM	08/22/23	Processed	1,348.93	USD
179642	10	6552		FITNESS FINDERS	Jackson	08/22/23	Processed	90.49	USD
179643	10	6808	REM1	WEATHERGUARD ROOFING COMPA	ELGIN	08/22/23	Processed	1,438.07	USD
179644	10	6938	REM1	PADDOCK PUBLICATIONS	CAROL STREAM	08/22/23	Processed	430.00	USD
179645	10	7015	REM2	CINTAS	CINCINNATI	08/22/23	Processed	15,285.16	USD
179646	10	7040		WEST SIDE ELECTRIC SUPPLY	SOUTH ELGIN	08/22/23	Processed	1,583.63	USD
179647	10	7090		LIBERTYVILLE TILE AND CARP	LIBERTYVILLE	08/22/23	Processed	19,682.39	USD
179648	10	7450		CONNECTION DAY SCHOOL	PALATINE	08/22/23	Processed	11,567.20	USD
179649	10	8320	REM2	GLOBAL EQUIPMENT COMPANY	CHICAGO	08/22/23	Processed	410.86	USD
179650	10	8328	REM2	ERIC ARMIN INC	BOSTON	08/22/23	Processed	26.85	USD
179651	10	8716		CENTRAL LAWN SPRINKLERS IN	ELK GROVE VILLAGE	08/22/23	Processed	995.50	USD
179652	10	9188	REM1	MakeMusic, INC	DALLAS	08/22/23	Processed	2,159.46	USD
179653	10	9464	REM	ON TARGET SALES	ALGONQUIN	08/22/23	Processed	4,329.50	USD

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179654	10	9713	REM2	GUSTAVE A LARSON COMPANY	MINNEAPOLIS	08/22/23	Processed	287.78	USD
179655	10	9760		PYRAMID SCHOOL PRODUCTS	TAMPA	08/22/23	Processed	10,553.31	USD
179656	10	9764		PRO-SOURCE DISTRIBUTORS	ROCKFORD	08/22/23	Processed	10,215.83	USD
179657	10	9816	REM2	KINSEY	GLEN ELLYN	08/22/23	Processed	800.00	USD
179658	10	9906	REM4	MUSIC AND ARTS	FREDERICK	08/22/23	Processed	1,742.16	USD
179659	10	9933		FACILISERV	WOODSTOCK	08/22/23	Processed	3,750.00	USD
179660	10	9935	REM2	THE GRAPHIC EDGE LLC	CHICAGO	08/22/23	Processed	2,292.58	USD
179661	10	10748		ROCHESTER 100 INC	ROCHESTER	08/22/23	Processed	697.50	USD
179662	10	11384		NEW CONNECTIONS ACADEMY	PALATINE	08/22/23	Processed	6,409.62	USD
179663	10	11392	REM	AMERICAN UNITED LIFE	LAKELAND	08/22/23	Processed	59,950.00	USD
179664	10	11468	REM	ULINE	CHICAGO	08/22/23	Processed	913.14	USD
179665	10	11590		DICK BLICK	CHICAGO	08/22/23	Processed	81.95	USD
179666	10	11672	REM	SCHOOL DATEBOOKS, INC	LAFAYETTE	08/22/23	Processed	549.90	USD
179667	10	11777	REM3	MOBILE MINI	CHICAGO	08/22/23	Processed	273.74	USD
179668	10	11780		AMERICAN TAXI DISPATCH INC	MOUNT PROSPECT	08/22/23	Processed	13,734.00	USD
179669	10	12145	REM	PACE SUBURBAN BUS	ARLINGTON HEIGHTS	08/22/23	Processed	1,600.00	USD
179670	10	12262	REM	SHARI MURPHY d/b/a	WESTMONT	08/22/23	Processed	17,250.00	USD
179671	10	12540	REM2	EQUIPMENT DEPOT ILLINOIS	MINNEAPOLIS	08/22/23	Processed	221.00	USD
179672	10	13004	REM1	SPORTS IMPORTS INC	MIDDLETOWN	08/22/23	Processed	1,125.00	USD
179673	10	13013		VINCE SIFUENTES JR	ALGONQUIN	08/22/23	Processed	121.93	USD
179674	10	13127	REM2	ROGERS ATHLETIC	CLARE	08/22/23	Processed	1,560.00	USD
179675	10	13268	REM	ALEXANDER LEIGH CTR FOR AU	MCHENRY	08/22/23	Processed	40,844.68	USD
179676	10	13484	REM	SNAP-ON INDUSTRIAL	CHICAGO	08/22/23	Processed	42.13	USD
179677	10	13706		BRIDGES FOR LANGUAGE	AURORA	08/22/23	Processed	1,271.96	USD
179678	10	14188	REM3	STAPLES ADVANTAGE	DALLAS	08/22/23	Processed	60.77	USD
179679	10	14242	REM2	STATE INDUSTRIAL PRODUCTS	BOSTON	08/22/23	Processed	2,021.36	USD
179680	10	14345	REM	SPARE WHEELS TRANSPORTATIO	ST CHARLES	08/22/23	Processed	2,940.00	USD
179681	10	14419		CLASSROOM CONNECTION DAY S	BANNOCKBURN	08/22/23	Processed	8,328.96	USD
179682	10	14545		CAMELOT THERAPEUTIC SCHOOL	NEWARK	08/22/23	Processed	34,599.95	USD
179683	10	15165	REM2	SITEONE LANDSCAPE SUPPLY L	CHICAGO	08/22/23	Processed	5,495.53	USD
179684	10	15447		SPORTS UNLIMITED INC	HARLEYSVILLE	08/22/23	Processed	3,728.08	USD
179685	10	15452	REM2	COTG	ATLANTA	08/22/23	Processed	2,100.00	USD
179686	10	15593		COLLEY ELEVATOR	BENSENVILLE	08/22/23	Processed	2,360.00	USD
179687	10	15987		PAULY'S CUSTOM APPAREL COM	CRYSTAL LAKE	08/22/23	Processed	5,517.83	USD
179688	10	16155		GOLF TEAM PRODUCTS INC	BEAVERTON	08/22/23	Processed	1,520.00	USD
179689	10	16245		ARIANIS DOMINGUEZ	ALGONQUIN	08/22/23	Processed	308.50	USD
179690	10	16696	REM	EUROPEAN SPORTS	SCHAUMBURG	08/22/23	Processed	520.00	USD
179691	10	16715	REM3	IMPACT APPLICATIONS INC	CHICAGO	08/22/23	Processed	1,704.00	USD
179692	10	16891	REM3	SPECIAL EDUCATION SERVICES	CHICAGO	08/22/23	Processed	12,767.24	USD
179693	10	16929	REM	SUN MOUNTAIN	MISSOULA	08/22/23	Processed	2,583.00	USD
179694	10	17068		THE RESPONSIVE MAILROOM IN	ELGIN	08/22/23	Processed	132.00	USD
179695	10	17232		HEY AND ASSOCIATES INC	VOLO	08/22/23	Processed	980.00	USD
179696	10	17271	REM2	KIMLEY-HORN AND ASSOC, INC	MINNEAPOLIS	08/22/23	Processed	625.00	USD
179697	10	17363		MARIA NIEVES	ALGONQUIN	08/22/23	Processed	19.66	USD
179698	10	17883	REM1	AL WARREN OIL COMPANY INC	HAMMOND	08/22/23	Processed	15,202.50	USD
179699	10	17899	REM	AMS STORE AND SHRED, LLC	ALGONQUIN	08/22/23	Processed	2,789.36	USD
179700	10	18149	REM	NATIONAL CHEERLEADERS ASSO	PLANO	08/22/23	Processed	5,518.00	USD
179701	10	18445		QUILTERS DESTINATION	ARLINGTON HEIGHTS	08/22/23	Processed	909.57	USD

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179702	10	18634		RONDO ENTERPRISES INC	SYCAMORE	08/22/23	Processed	1,034.07	USD
179703	10	18664		GRACENOTES LLC	HOUSTON	08/22/23	Processed	4,840.00	USD
179704	10	18695		AMY AICHINGER	ALGONQUIN	08/22/23	Processed	220.08	USD
179705	10	18968		DIANE STRATTON	ALGONQUIN	08/22/23	Processed	31.07	USD
179706	10	18998	REM1	THE HORTON GROUP INC	CHICAGO	08/22/23	Processed	7,000.00	USD
179707	10	19007	REM1	QUENCH USA INC	DALLAS	08/22/23	Processed	51.84	USD
179708	10	19080	REM2	CONTECH-MSI CO	BEDFORD PARK	08/22/23	Processed	1,647.50	USD
179709	10	19191		ZONATHERM PRODUCTS INC	BUFFALO GROVE	08/22/23	Processed	169.22	USD
179710	10	19238	REM	PUSHCOIN	SOUTH ELGIN	08/22/23	Processed	2,456.00	USD
179711	10	19316		KATIE VIDAL	ALGONQUIN	08/22/23	Processed	233.97	USD
179712	10	19320		RED WING BUSINESS ADVANTAG	DALLAS	08/22/23	Processed	2,445.93	USD
179713	10	19662		BOYS TOWN PRESS	BOYS TOWN	08/22/23	Processed	766.55	USD
179714	10	19745		ENTERPRISE FM TRUST	KANSAS CITY	08/22/23	Processed	28,884.55	USD
179715	10	19818		KRISTEN MENDICINO	ALGONQUIN	08/22/23	Processed	16.18	USD
179716	10	19927		SOUTHEASTERN EQUIPMENT AND	WEST COLUMBIA	08/22/23	Processed	15.90	USD
179717	10	20035	REM	PLANTE & MORAN PLLC	CHICAGO	08/22/23	Processed	2,000.00	USD
179718	10	20178		RILCO INC	MOLINE	08/22/23	Processed	1,236.00	USD
179719	10	20331		US PIGMENT CORPORATION	SOUTH ELGIN	08/22/23	Processed	2,643.90	USD
179720	10	20358		THE ORIGINAL SEAT SACK COM	NAPLES	08/22/23	Processed	356.05	USD
179721	10	20377		TRADUCCIONNOW	ELGIN	08/22/23	Processed	825.00	USD
179722	10	20595		SPECIAL EDUCATION SYSTEMS	CHICAGO	08/22/23	Processed	7,647.50	USD
179723	10	20647		SMITHEREEN COMPANY	NILES	08/22/23	Processed	1,545.00	USD
179724	10	20738		READBRIGHT	LAKEWOOD	08/22/23	Processed	1,363.32	USD
179725	10	20872		CUMMINGS JEANINE	ALGONQUIN	08/22/23	Processed	16.18	USD
179726	10	20873		GARVEY'S OFFICE PRODUCTS	NILES	08/22/23	Processed	4,126.50	USD
179727	10	20901		ROCCO Z MUSIC, LLC	MCHENRY	08/22/23	Processed	2,854.00	USD
179728	10	20992	REM2	FERGUSON ENTERPRISES 1550	CHICAGO	08/22/23	Processed	1,289.54	USD
179729	10	21002	REM1	SCHOOL SPECIALTY LLC	PHILADELPHIA	08/22/23	Processed	26,774.12	USD
179730	10	21002	REM1	SCHOOL SPECIALTY LLC	PHILADELPHIA	08/22/23	Processed	22,444.69	USD
179731	10	21018	REM	THE SANDERS GROUP	PALATINE	08/22/23	Processed	11,818.00	USD
179732	10	21099		NICOLE KENNEDY	ALGONQUIN	08/22/23	Processed	8.00	USD
179733	10	21109	REM2	CENTRAL TREE & LANDSCAPE M	PINGREE GROVE	08/22/23	Processed	910.00	USD
179734	10	21159		ACS ENTERPRISES	CHICAGO	08/22/23	Processed	10,233.36	USD
179735	10	21439		HULINGS AND ASSOCIATES LLC	SPRING LAKE	08/22/23	Processed	315.00	USD
179736	10	21454		NORTH AMERICAN CORPORATION	GLENVIEW	08/22/23	Processed	297.88	USD
179737	10	21454	REM	NORTH AMERICAN CORP of IL	CHICAGO	08/22/23	Processed	3,734.28	USD
179738	10	21557		KATHRYN BALCAZAR	ALGONQUIN	08/22/23	Processed	4.98	USD
179739	10	21609	REM	FOLLETT CONTENT SOLUTIONS	CHICAGO	08/22/23	Processed	31.99	USD
179740	10	21617	REM	SERVICEWEAR APPAREL INC	CINCINNATI	08/22/23	Processed	5,489.08	USD
179741	10	21623		DON RAFAS INC	DUNDEE	08/22/23	Processed	980.00	USD
179742	10	21629		NET56	DEER PARK	08/22/23	Processed	7,700.00	USD
179743	10	21678		MINDWORKS LOVE AND LOGIC	COSTA MESA	08/22/23	Processed	3,899.80	USD
179744	10	21703	REM	LINDE GAS & EQUIPMENT INC	PALATINE	08/22/23	Processed	302.03	USD
179745	10	21727		ENRIQUE ROSALES	ALGONQUIN	08/22/23	Processed	103.84	USD
179746	10	21729		SKY HIGH VOLLEYBALL	CRYSTAL LAKE	08/22/23	Processed	370.00	USD
179747	10	21734		FASTSIGNS 103101 CRYSTAL L	CRYSTAL LAKE	08/22/23	Processed	51.15	USD
179748	10	21748	ACH	ANDREW PAZ	ALGONQUIN	08/22/23	Processed	246.84	USD
179749	10	21811	REM1	CSES SCHOOLS LLC	NORTHBROOK	08/22/23	Processed	11,190.24	USD

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179750	10	21868		PATRICK TYSKI	ALGONQUIN	08/22/23	Processed	200.46	USD
179751	10	21874		JOEL MEYERS	ROUND LAKE	08/22/23	Processed	8,000.00	USD
179752	10	21920	REM1	HOPE LEARNING ACADEMY	SPRINGFIELD	08/22/23	Processed	5,514.60	USD
179753	10	21946		WOODCRAFT 519	WOODRIDGE	08/22/23	Processed	6,174.99	USD
179754	10	21951		BRIGHTMONT ACADEMY	BARRINGTON	08/22/23	Processed	5,077.52	USD
179755	10	21981	REM1	NEWSELA	PITTSBURGH	08/22/23	Processed	132,390.00	USD
179756	10	21987		CONDE SYSTEMS INC	MOBILE	08/22/23	Processed	181.72	USD
179757	10	22015		NICHOLAS SPIRO	ALGONQUIN	08/22/23	Processed	64.62	USD
179758	10	22095		AVANZANDO LLC	CAROL STREAM	08/22/23	Processed	2,050.00	USD
179759	10	22109		MICHELLE KENNEDY	ELGIN	08/22/23	Processed	262.40	USD
179760	10	22114		SUSAN STANLEY	ALGNQUIN	08/22/23	Processed	21.22	USD
179761	10	22115		WESTCOM WIRELESS INC	LOWER BURRELL	08/22/23	Processed	845.00	USD
179762	10	22116		LEMONT HS DISTRICT 21	LEMONT	08/22/23	Processed	450.00	USD
179763	10	39700		RALPH HELM INC	ELGIN	08/22/23	Processed	430.00	USD
179764	10	49605	REM3	CONSERV FS, INC	CHICAGO	08/22/23	Processed	4,217.50	USD
179765	10	62680	REM	NORTHWEST SUBURBAN SPECIAL	CHICAGO	08/22/23	Processed	3,850.68	USD
179766	10	63671	REM1	ORIENTAL TRADING CO-OTC BR	MINNEAPOLIS	08/22/23	Processed	970.84	USD
179767	10	65470	REM	PETERSEN FUELS INC.	HAMPSHIRE	08/22/23	Processed	238.81	USD
179768	10	79000		SUMMIT SCHOOL INC	ELGIN	08/22/23	Processed	19,567.44	USD
179769	10	83500	REM2	US GAMES-DIV of BSN SPORTS	DALLAS	08/22/23	Processed	2,982.81	USD
179770	10	86470	REM1	VWR INTL aka Wards Natural	PITTSBURGH	08/22/23	Processed	179.94	USD
179771	10	86470	REM3	WARD'S SCIENCE A DIV of	PITTSBURGH	08/22/23	Processed	762.45	USD

*** Payment Code MHC Totals

Total Open Payments	166	990,935.44
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 08/17/23
Time 09:23

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 6

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code PCD

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
1176	10	9801	REM8	PITNEY BOWES	PITTSBURGH	08/22/23	Processed	123.49	USD

*** Payment Code PCD Totals

Total Open Payments	1	123.49
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 08/17/23
Time 09:23

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 7

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code WIR

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
4013	10	15833	ACH	FIRST AMERICAN BANK	ELK GROVE VILLAGE	08/22/23	Processed	750.00	USD
4014	10	17067	REM	AMALGAMATED BANK OF CHICAG	CHICAGO	08/22/23	Processed	751.75	USD
4015	10	20143		ASSOCIATED ELECTRICAL CONT	WOODSTOCK	08/22/23	Processed	533,636.00	USD
4016	10	20428		CSG FORTE PAYMENTS INC	ALLEN	08/22/23	Processed	3,704.15	USD
4017	10	21021		DOUGLAS FLOOR COVERING INC	NORTH AURORA	08/22/23	Processed	42,551.00	USD

*** Payment Code WIR Totals

Total Open Payments	5	581,392.90
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	201	5,490,354.67
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	201	5,490,354.67
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date: 08/17/23
Time: 10:13

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

AP265	Date 08/17/23	Pay Group D300	Community School	District 300	USD	Page	1
	Time 10:13	Post Company 10	Educational Fund		USD		
		Cash Payment Register for		thru 12/31/20			

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
179772	10	11713		INEABELLE GUTIERREZ	ALGONQUIN	08/22/23	Processed	89.61	USD
179773	10	18154		DEBRA MCCLOYN	ALGONQUIN	08/22/23	Processed	104.53	USD
179774	10	19054		CINDY SALGADO	ALGONQUIN	08/22/23	Processed	102.45	USD
*** Payment Code MHC Totals									
Total Open Payments								3	296.59
Total Reconciled Payments									0.00
Total Void Payments									0.00
Total Stale Dated Payments									0
Total Escheated Payments									0
*** Cash Code HBAP Totals									
Total Open Payments								3	296.59
Total Reconciled Payments									0.00
Total Void Payments									0.00
Total Stale Dated Payments									0
Total Escheated Payments									0
*** Pay Group D300 USD Totals									
Total Open Payments								3	296.59
Total Reconciled Payments									0.00
Total Void Payments									0.00
Total Stale Dated Payments									0
Total Escheated Payments									0

Cash Payment Register

AP265 Date: 08/03/23
Time: 15:47

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 08/03/23
Time 15:47

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 1

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code ACH

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
2446	10	9477	ACH	CONSTELLATION NEW ENERGY	CHICAGO	08/04/23	Processed	39,966.74	USD

*** Payment Code ACH Totals

Total Open Payments	1	39,966.74
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 08/03/23
Time 15:47

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 2

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
179590	10	4000	REM2	VILLAGE OF ALGONQUIN WS	CHICAGO	08/03/23	Processed	35,294.38	USD
179591	10	9451		THERMOSYSTEMS, INC.	ELMHURST	08/03/23	Processed	1,218.50	USD
179592	10	20647		SMITHEREEN COMPANY	NILES	08/03/23	Processed	1,030.00	USD
179593	10	49690	REM3	LAKE IN THE HILLS	CAROL STREAM	08/03/23	Processed	653.40	USD
179594	10	75970	REM1	VILLAGE OF SLEEPY HOLLOW	SLEEPY HOLLOW	08/03/23	Processed	409.54	USD

*** Payment Code MHC Totals

Total Open Payments	5	38,605.82
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	6	78,572.56
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	6	78,572.56
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Your board package includes the June 2023 Unaudited Treasurer and Financial Report. Report highlights are as follows:

Treasurer Report

As of June, 2023, the District had \$186,763,217 of cash on hand. The cash balance by fund was:

Operating Fund	\$142,507,199
Bond & Interest Fund	\$7,961,543
Site & Construction Fund	\$36,294,475
Total	\$186,763,217

Financial Report Analysis-All Funds

Expenditures- If the District were to spend their dollars evenly each month, costs through June should be 100% of total spending. Listed below is a summary of cash expenditures as a percentage of total spending by fund.

Fund	% of Budget	Comment
Education	97.44%	This fund is under budget due to salaries and benefits being lower than anticipated due to staffing shortages.
Operations & Maintenance	96.34%	This fund is under budget due to salaries and benefits being lower than anticipated due to staffing shortages.
Bond & Interest	95.33%	The bond & interest fund is used to pay our debt payments made in December and June.
Transportation	94.44%	This fund is anticipated to be on trend. Additional June invoices are anticipated to be included during the audit process.
IMRF/Social Security	90.44%	This fund is anticipated to end under budget as it follows wages.
Capital Projects	60.85%	This fund is used to pay for our capital projects. Additional June invoices are anticipated to be included during the audit process.
Tort	100.30%	The tort fund is used to pay our insurance premiums. These premiums are paid in July.

Revenues- the District has received 99.07% of its budgeted revenue compared to 105.92% prior YTD.

Financial Reporting Analysis- Operating Funds

Operating Fund Revenue Summary by Source- 98.03% compared to 106.54% prior YTD.

- Local Revenues are on-trend at 97.79%;
- State Revenues are on-trend at 101.61%;
- Federal Revenues are on-trend at 88.29% and are in line with federal grant expenditures.

Operating Fund Expenditure Summary by Object- 97.03% compared to 97.89% prior to YTD.

- Salaries are at 96.31%- teacher and para salaries summer paychecks included in June 2023;
- Benefits are at 94.11%- teacher and para salaries summer paychecks included in June 2023;
- Purchase Services are at 98.12%;
- Supplies/Materials are at 108.20%;
- Capital Outlay are at 181.41%; including new lunch tables funded through the National School Lunch Program and a mower purchased for the building and grounds maintenance department.
- Other/Tuition are at 80.05%;
- Non-Capitalized Equipment (any equipment under our \$5,000 capitalization threshold) is 125.81%. A large portion of the expenditures were purchases for Big Timber Elementary School.

Monthly Notes:

- Short-term interest rates have increased from 4.951% in May to 4.999% in June. Total interest for the year is \$5,149,486.
- As of the end of June, health claims have exceeded the total premiums by \$3.7 million.
- These are unaudited figures. Additional adjustments have to be made to account for early taxes received for the upcoming year, grant receivables, and additional expenses incurred in 2022-2023 but paid in 2023-2024.

COMMUNITY UNIT SCHOOL DISTRICT NO 300
 UNAUDITED FINANCIAL REPORT NO. 12
 June 30, 2023
 August 8, 2023

	ED FUND	O&M FUND	B&I FUND	TRANS FUND	IMRF FUND	S&C FUND	WORKING CASH FUND	TORT FUND	TOTAL
CASH BALANCE May 31, 2023	\$ 34,164,952	\$ 5,843,988	\$ 1,674,203	\$ 3,964,929	\$ 4,122,290	\$ 36,346,098	\$ 39,763,488	\$ (178,684)	\$ 125,701,264
CASH RECEIPTS	73,809,681	14,691,619	10,652,503	4,472,266	1,747,261	5,147,247	82,146	1,024,449	\$ 111,627,172
CASH DISBURSEMENTS	(34,540,860)	(3,675,672)	(4,365,163)	(2,168,615)	(609,760)	(5,198,870)	-	(6,277)	\$ (50,565,218)
CASH BALANCE June 30, 2023	<u>\$ 73,433,772</u>	<u>\$ 16,859,935</u>	<u>\$ 7,961,543</u>	<u>\$ 6,268,580</u>	<u>\$ 5,259,791</u>	<u>\$ 36,294,475</u>	<u>\$ 39,845,633</u>	<u>\$ 839,488</u>	<u>\$ 186,763,217</u>
INTERFUND TRANSFERS/LOANS*							-		-
ENDING CASH BALANCE June 30, 2023	<u>\$ 73,433,772</u>	<u>\$ 16,859,935</u>	<u>\$ 7,961,543</u>	<u>\$ 6,268,580</u>	<u>\$ 5,259,791</u>	<u>\$ 36,294,475</u>	<u>\$ 39,845,633</u>	<u>\$ 839,488</u>	<u>\$ 186,763,217</u>
INVESTMENT INCOME YEAR TO DATE	<u>\$ 5,149,486</u>								

TREASURER'S REPORT FOR THE MONTH OF JUNE 2023

INVESTMENTS AT COST: \$ 186,763,216.54

(See attached schedule for investment detail)

MONTHLY PAYROLL:

Educational Fund	\$ 31,716,730.96	
O&M Fund	\$ 999,034.97	
Transportation Fund	<u>\$ 72,019.60</u>	\$ 32,787,785.53

PAYROLL RELATED EXPENDITURES:

(Not reflected in A/P Bill Listing)

Educational and Transportation Funds:

Teachers, Retirement System	<u>\$ 2,398,916.46</u>
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Total Teachers, Retirement System	\$ 2,398,916.46
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Illinois Municipal Retirement Fund

IMRF	\$ 220,241.85
FICA	\$ 201,250.42
Medicare	<u>\$ 441,977.02</u>

Total IMRF/FICA/Medicare Fund	\$ 863,469.29
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Total Payroll and Related Expenditures	<u><u>\$ 36,050,171.28</u></u>
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COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 12

June 30, 2023

By Fund, By Object

All Funds	FY23 Budget	FY23 Actual	% of FY23 Budget
Local	246,113,480	241,247,046	98.02%
State	85,508,339	86,837,513	101.55%
Federal	29,062,299	29,259,619	100.68%
Other Source	-	-	
Total Revenues	<u>360,684,118</u>	<u>357,344,178</u>	<u>99.07%</u>
Salaries	178,380,648	171,803,483	96.31%
Benefits	47,386,856	44,596,802	94.11%
Purchased Services	56,371,145	55,297,181	98.09%
Supplies/Materials	13,154,220	14,233,063	108.20%
Capital Outlay	24,269,259	16,258,194	66.99%
Other	40,840,484	37,182,993	91.04%
Non-Capitalized Equipment	5,198,746	6,540,396	125.81%
Total Expenditures	<u>365,601,358</u>	<u>345,912,112</u>	<u>94.61%</u>
Revenues Over Disbursements	(4,917,240)	11,432,066	
Other Financing Sources	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>(4,917,240)</u>	<u>11,432,066</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 12

June 30, 2023

By Fund, By Object

Operating Funds	FY23 Budget	FY23 Actual	% of FY23 Budget
Local	214,275,037	209,537,758	97.79%
State	85,458,339	86,837,513	101.61%
Federal	26,223,454	23,153,465	88.29%
Other Sources	-	-	
Total Revenues	<u>325,956,830</u>	<u>319,528,736</u>	<u>98.03%</u>
Salaries	178,380,648	171,803,483	96.31%
Benefits	47,386,856	44,596,802	94.11%
Purchased Services	56,351,145	55,289,565	98.12%
Supplies/Materials	13,154,220	14,233,063	108.20%
Capital Outlay	1,235,907	2,242,030	181.41%
Other/Tuition	11,524,006	9,224,463	80.05%
Non-Capitalized Equipment	5,198,746	6,540,396	125.81%
Total Expenditures	<u>313,231,528</u>	<u>303,929,802</u>	<u>97.03%</u>
Revenues Over Disbursements	12,725,302	15,598,934	
Other Financing Sources	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>12,725,302</u>	<u>15,598,934</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 12

June 30, 2023

By Fund, By Object

Fund 1-Educational	FY23 Budget	FY23 Actual	% of FY23 Budget
Local	168,470,217	160,551,218	95.30%
State	76,393,073	77,830,083	101.88%
Federal	26,223,454	23,153,465	88.29%
Other Sources	-	-	
Total Revenues	<u>271,086,744</u>	<u>261,534,766</u>	<u>96.48%</u>
Salaries	168,404,172	162,559,415	96.53%
Benefits	38,572,977	36,650,660	95.02%
Purchased Services	32,466,712	32,029,780	98.65%
Supplies/Materials	5,646,646	7,537,901	133.49%
Capital Outlay	248,661	957,428	385.03%
Other/Tuition	11,515,006	9,218,553	80.06%
Non-Capitalized Equipment	4,929,638	6,126,025	124.27%
Total Expenditures	<u>261,783,812</u>	<u>255,079,761</u>	<u>97.44%</u>
Revenues Over Disbursements	9,302,932	6,455,006	
Other Financing Source Transfers	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>9,302,932</u>	<u>6,455,006</u>	
Fund 2-Operations & Maintenance			
Local	25,813,825	31,121,590	120.56%
State	-	-	
Other Sources	-	-	
Total Revenues	<u>25,813,825</u>	<u>31,121,590</u>	<u>120.56%</u>
Salaries	9,517,262	8,639,737	90.78%
Benefits	1,624,766	1,418,282	87.29%
Purchased Services	3,927,048	4,510,095	114.85%
Supplies/Materials	6,102,390	5,320,629	87.19%
Capital Outlay	896,610	1,274,207	142.11%
Other	9,000	5,910	65.66%
Non-Capitalized Equipment	269,108	358,788	133.33%
Total Expenditures	<u>22,346,184</u>	<u>21,527,649</u>	<u>96.34%</u>
Revenues Over Disbursements	3,467,641	9,593,941	
Other Financing Source Transfers	-	-	
Net Change to Fund Balance	<u>3,467,641</u>	<u>9,593,941</u>	
Fund 3-Bond & Interest			
Local	26,932,112	25,270,205	93.83%
Other Sources	-	-	0.00%
Total Revenues	<u>26,932,112</u>	<u>25,270,205</u>	<u>93.83%</u>
Purchased Services	20,000	7,616	38.08%
Other	29,316,478	27,958,531	95.37%
Total Expenditures	<u>29,336,478</u>	<u>27,966,147</u>	<u>95.33%</u>
Revenues Over Disbursements	(2,404,366)	(2,695,942)	
Other Financing Sources/(Uses)	-	-	
Net Change to Fund Balance	<u>(2,404,366)</u>	<u>(2,695,942)</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 12

June 30, 2023

By Fund, By Object

	FY23 Budget	FY23 Actual	% of FY23 Budget
Fund 4-Transportation			
Local	10,727,581	9,515,237	88.70%
State	9,065,266	9,007,430	99.36%
Other Sources	-	-	
Total Revenues	<u>19,792,847</u>	<u>18,522,667</u>	<u>93.58%</u>
Salaries	459,214	604,332	131.60%
Benefits	11,822	36,437	308.22%
Purchased Services	17,818,247	16,604,164	93.19%
Supplies/Materials	1,405,184	1,374,532	97.82%
Capital Outlay	90,636	10,395	11.47%
Other	-	-	0.00%
Non-Capitalized Equipment	-	55,582	0.00%
Total Expenditures	<u>19,785,103</u>	<u>18,685,444</u>	<u>94.44%</u>
Revenues Over Disbursements	7,744	(162,777)	
Other Financing Sources	-	-	
Net Change to Fund Balance	<u>7,744</u>	<u>(162,777)</u>	
Fund 5-IMRF/Social Security			
Local	7,013,342	5,411,096	77.15%
Total Revenues	<u>7,013,342</u>	<u>5,411,096</u>	<u>77.15%</u>
Benefits	7,177,291	6,491,423	90.44%
Total Expenditures	<u>7,177,291</u>	<u>6,491,423</u>	<u>90.44%</u>
Revenues Over Disbursements	(163,949)	(1,080,327)	
Other Financing Sources	-	-	
Net Change to Fund Balance	<u>(163,949)</u>	<u>(1,080,327)</u>	
Fund 6-Capital Projects			
Local	4,906,331	6,439,083	131.24%
State	50,000	-	0.00%
Federal	2,838,845	6,106,154	215.09%
Total Revenues	<u>7,795,176</u>	<u>12,545,237</u>	<u>160.94%</u>
Salaries	-	-	
Benefits	-	-	
Purchased Services	-	-	
Supplies/Materials	-	-	
Capital Outlay	23,033,352	14,016,163	60.85%
Other	-	-	
Total Expenditures	<u>23,033,352</u>	<u>14,016,163</u>	<u>60.85%</u>
Revenues Over Disbursements	(15,238,176)	(1,470,927)	
Other Financing Sources	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>(15,238,176)</u>	<u>(1,470,927)</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 12

June 30, 2023

By Fund, By Object

Fund 7-Working Cash	FY23 Budget	FY23 Actual	% of FY23 Budget
Local	57,378	832,701	1451.25%
Total Revenues	57,378	832,701	1451.25%
Total Expenditures	-	-	0.00%
Revenues Over Disbursements	57,378	832,701	
Other Financing Uses	-	-	
Net Change to Fund Balance	57,378	832,701	
Fund 8-Tort			
Local	2,192,694	2,105,916	96.04%
Total Revenues	2,192,694	2,105,916	96.04%
Purchase Services	2,139,138	2,145,525	100.30%
Total Expenditures	2,139,138	2,145,525	100.30%
Revenues Over Disbursements	53,556	(39,609)	
Other Financing Uses	-	-	
Net Change to Fund Balance	53,556	(39,609)	

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-All Funds

Depository or Instrument	Type	Bank # Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	Earnings to Maturity	Principal Invested @ 06/30/23
OPERTATING FUND INVESTMENTS										
US TREASURY N/B	SEC	365	6/17/2022	7/29/2022	42	1.500%	5,008,630	5,000,000	-	-
US TREASURY N/B	SEC	365	12/16/2021	8/31/2022	258	0.090%	3,997,000	3,997,937	-	-
Fed Home LN Discount	SEC	365	5/19/2022	8/23/2022	96	0.933%	8,300,000	8,279,391	-	-
Cash Mgmt Bill	SEC	365	5/20/2022	9/6/2022	109	0.971%	11,232,000	11,199,522	-	-
Bank of China	CD	365	12/15/2021	9/8/2022	267	0.101%	249,984	249,800	-	-
Financial Federal	CD	365	12/15/2021	9/8/2022	267	0.100%	249,983	249,800	-	-
Bank Hapoalim, NY	CD	365	12/15/2021	9/8/2022	267	0.100%	249,983	249,800	-	-
CIBC Bank USA/Private Bank	CD	365	12/15/2021	9/8/2022	267	0.100%	249,984	249,800	-	-
CIT Bank, National Association, CA	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	-	-
Pinnacle Bank, TN	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	-	-
City First Bank of D.C., National Association	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	-	-
First Liberty Bank, OK	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	-	-
Amarillo National Bank, TX	CDR	365	9/16/2021	9/15/2022	364	0.080%	34,391	34,364	-	-
State Bank of India	DTC	365	9/17/2021	9/16/2022	364	0.080%	249,000	249,174	-	-
US TREASURY N/B	SEC	365	7/29/2022	9/23/2022	56	2.200%	5,016,877	5,000,000	-	-
US TREASURY N/B	SEC	365	6/17/2022	10/6/2022	111	1.600%	6,125,000	6,095,350	-	-
US TREASURY N/B	SEC	365	6/17/2022	10/18/2022	123	1.830%	7,645,000	7,599,664	-	-
FIRST CAPITAL BANK	CD	365	12/17/2020	12/19/2022	732	0.150%	249,950	249,200	-	-
KS STATEBANK/KANSAS STATE BANK O	CD	365	12/17/2020	12/19/2022	732	0.151%	249,353	248,600	-	-
SERVISFIRST BANK	CD	365	12/17/2020	12/19/2022	732	0.160%	249,900	249,100	-	-
Luana Savings Bank	CD	365	12/17/2020	12/19/2022	732	0.150%	249,950	249,200	-	-
GBC International Bank	CD	365	12/17/2020	12/19/2022	732	0.142%	249,912	249,200	-	-
US TREASURY N/B	SEC	365	11/4/2021	12/31/2022	422	0.100%	4,996,000	4,997,366	-	-
Western Alliance Bank/Torrey Pines	CD	365	7/14/2021	1/4/2023	539	0.142%	249,956	249,400	-	-
Fed Home LN Discount	SEC	365	10/17/2022	1/11/2023	86	3.686%	2,522,000	2,499,985	-	-
Cash Mgmt Bill 912796ZJ1	SEC	365	9/13/2022	1/10/2023	119	3.130%	13,232,000	13,098,333	-	-
Cash Mgmt Bill 912796ZL6	SEC	365	9/27/2022	1/24/2023	119	3.470%	8,697,000	8,599,715	-	-
Cash Mgmt Bill 912796ZT9	SEC	365	10/17/2022	2/7/2023	113	3.828%	7,690,000	7,599,917	-	-
US TREASURY N/B	SEC	365	6/17/2022	2/15/2023	243	2.410%	7,015,000	6,967,594	-	-
US TREASURY N/B	SEC	365	6/17/2022	2/28/2023	256	2.490%	20,525,000	20,188,262	-	-
US TREASURY N/B	SEC	365	6/17/2022	3/15/2023	271	2.530%	7,600,000	7,486,891	-	-
Fed Home LN Discount 313384DY2	SEC	365	1/5/2023	4/5/2023	90	4.440%	13,093,000	12,949,272	-	-
Fed Home LN Discount 313384EL9	SEC	365	1/5/2023	4/17/2023	102	4.440%	7,594,000	7,499,651	-	-
US TREASURY N/B	SEC	365	1/5/2023	5/2/2023	117	4.510%	1,724,000	1,699,431	-	-

US TREASURY N/B	SEC	365	1/26/2023	5/4/2023	98	4.520%	12,752,000	12,599,086	-	-
Fed Home LN Discount 313384FS3	SEC	365	1/27/2023	5/17/2023	110	4.580%	4,765,000	4,699,234	-	-
US TREASURY N/B	SEC	365	1/31/2023	5/30/2023	119	4.603%	2,740,000	2,699,487	-	-
US TREASURY N/B	SEC	365	11/4/2021	5/31/2023	573	0.230%	5,005,000	4,996,789	-	-
PONCE BANK	SDA		6/30/2023			5.050%	401	401	-	401
NEXBANK, SSB-ICS	SDA		6/30/2023			5.050%	10,194,959	10,194,959	-	10,194,959
Bank of China 1285997-1	SDA		6/30/2023			5.100%	33,529,422	33,529,422	-	33,529,422
Bank of China 1285906-1	SDA		6/30/2023			5.100%	16,460,253	16,460,253	-	16,460,253
Congressional Bank	SDA		6/30/2023			5.050%	676,638	676,638	-	676,638
NEXBANK, SSB-PHLY,TX	SDA		6/30/2023			5.050%	16,633	16,633	-	16,633
WI TREASURY SEC., 912797FZ5	SEC	365	3/28/2023	7/25/2023	119	4.780%	4,062,000	3,999,836	62,163.59	3,999,836
First Mid Bank & Trust, National Assoc	CD	365	3/22/2023	7/26/2023	126	5.104%	249,368	245,050	4,317.61	245,050
Preferred Bank, NY	CD	365	3/22/2023	7/26/2023	126	5.140%	249,398	245,050	4,348.32	245,050
ISDLAF+ Term Series, IL	TS	365	5/18/2023	7/28/2023	71	5.030%	7,068,491	7,000,000	68,490.69	7,000,000
ISDLAF+ Term Series, IL	TS	365	6/23/2023	9/22/2023	91	5.150%	13,313,281	13,000,000	313,281.05	13,000,000
US TREASURY N/B	SEC	365	11/4/2021	11/30/2023	756	0.400%	4,786,000	4,956,127		4,956,127
Fed Home Ln Discount NT	SEC	365	3/2/2023	1/24/2024	328	5.095%	8,162,000	7,799,917	362,082.64	7,799,917
Nexbank, TX	CD	365	6/28/2023	4/4/2024	281	5.223%	13,313,281	12,800,000	513,281.05	12,800,000
Oklahoma Capital Bank, OK	CD	365	5/17/2023	4/18/2024	337	4.765%	249,880	239,350	10,530.19	239,350
Veritex Community Bank, TX	CD	365	5/17/2023	4/18/2024	337	4.738%	2,087,496	2,000,000	87,496.44	2,000,000
First Community Bank, NE	CD	365	5/17/2023	4/18/2024	337	4.833%	249,821	239,150	10,671.47	239,150
CrossFirst Bank, KS	CD	365	5/17/2023	4/18/2024	337	4.896%	249,855	239,050	10,805.33	239,050
CIBM Bank, WI	CD	365	5/17/2023	4/18/2024	337	4.770%	249,839	239,300	10,538.97	239,300
Merrick Bank, UT	CD	365	5/17/2023	4/18/2024	337	4.749%	249,739	239,250	10,489.29	239,250
First Southeast Bank, MN	CD	365	5/17/2023	4/18/2024	337	4.793%	249,732	239,150	10,582.04	239,150
Capital Community Bank, UT	CD	365	5/17/2023	4/18/2024	337	4.738%	249,717	239,250	10,466.76	239,250
Pinnacle Bank, GA	CD	365	5/17/2023	4/18/2024	337	4.796%	249,739	239,150	10,589.24	239,150
Barrington Bank & Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Schaumburg Bank & Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Crystal Lake Bank and Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Village Bank and Trust	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Beverly Bank & Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	216,075	207,000	9,074.63	207,000
Hinsdale Bank & Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Northbrook Bank and Trust Company	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Wheaton Bank & Trust	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Wintrust Bank	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
State Bank of the Lakes	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
Old Plank Trail Community Bank	CD	365	6/12/2023	4/18/2024	311	5.145%	249,791	239,300	10,490.63	239,300
ISDLAF+ Term Series, IL	TS	365	6/23/2023	5/1/2024	313	5.200%	8,252,275	7,900,000	352,275.08	7,900,000
Customers Bank	CD	365	6/12/2023	5/2/2024	325	5.111%	11,497,488	10,997,000	500,488.22	10,997,000
Bank 7	CD	365	6/12/2023	5/15/2024	338	5.204%	249,784	238,300	11,483.79	238,300
Financial Federal Bank, TN	CD	365	5/17/2023	5/16/2024	365	5.000%	249,900	238,000	11,900.00	238,000

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-Bond and Interest Fund

Depository or Instrument	Type	Bank # Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	Earnings to Maturity	Principal Invested @ 06/30/23
BOND AND INTEREST FUND INVESTMENTS										
PMA 1994 Escrow Fund; #10254-103-Liquic	Short term trust deposit	365		as needed	n/a	4.999%		0	-	0
PMA 1994 Escrow Fund; #10254-103-Max	Short term trust deposit	365		as needed	n/a	5.032%		11,417,087	-	11,417,087
ISDLAF+ Term Series	TS	365	11/4/2022	12/16/2022	42	3.720%	13,055,647	13,000,000	-	-
Treasury Bill	SEC	365	6/24/2022	12/22/2022	181	2.227%	12,132,000	11,999,515	-	-
Total B&I Investments with PMA										11,417,087
USBank Intercept Escrow Fund 400554.1	MMA							954,650	0	954,650
USBank Bond Pool Fund 431613.1	MMA							811	0	811
Total B&I Investments with US Bank								955,460		955,460
TOTAL BOND AND INTEREST FUNDS INVESTMENTS AS OF:								955,460		12,372,548
									Outstanding Items	-
									Operating Fund Transfers	(4,411,005)
									Cash Balance Per General Ledger	7,961,543

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-Construction Fund

Depository or Instrument	Type	#	Bank Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	to Maturity	Invested @ 06/30/23
CONSTRUCTION FUND INVESTMENTS FUND INVESTMENTS											
PMA/ISDLAF Max #10254-212	Short term trust deposit	365			as needed	n/a	5.032%		-	-	-
PMA/ISDLAF LTD #10254-212	LTD Account	365		1/19/2021	6/30/2023			-	-	-	-
TOTAL CONSTRUCTION FUNDS INVESTMENTS AS OF:				30-Jun-23					-	-	-
										Outstanding Items	4,496,959
										Operating Fund Transfers	26,567,692
										Cash Balance Per General Ledger	31,064,651

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Company 10 - Educational Fund
Balance Sheet
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Fiscal Year 2023

Consolidated		Educational Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
8000	Assets				
	Current Assets				
	Cash				
8010-0000	Cash	79,407,019.84	78,023,138.65	1,383,881.19	1.8
8014-0000	Payroll Account	35,879.65	44,324.66	8,445.01-	19.1-
8015-0000	Flex Account	15,286.95	15,251.91	35.04	.2
8016-0000	Board Account Deposits	794.81	532,126.96	531,332.15-	99.9-
8017-0000	Student Payments Account	4.68	1,415.79	1,411.11-	99.7-
	Total Cash	79,458,985.93	78,616,257.97	842,727.96	1.1
RECEIVABLES					
	Receivables				
8100	110-122				
8110-0000	Interest Receivable	424,117.00	424,117.00	0.00	
8190-0000	Grants Receivable	6,045,171.05	6,045,171.05	0.00	
8192-0000	Property Taxes Receivable	70,468,621.00	70,468,621.00	0.00	
	Total 110-122	76,937,909.05	76,937,909.05	0.00	
8400	Other Current Assets				
8440-0000	Prepaid Expenses	1,416.00	759,412.74	757,996.74-	99.8-
8486-0000	Invoice Tolerance	.02-	.04-	.02	50.0-
	Total Other Current Assets	1,415.98	759,412.70	757,996.72-	99.8-
	Total Receivables	76,939,325.03	77,697,321.75	757,996.72-	1.0-
	Total Current Assets	156,398,310.96	156,313,579.72	84,731.24	.1
	Total Assets	156,398,310.96	156,313,579.72	84,731.24	.1
LIABFBAL					
LIABILITIES					
9000	Liabilities & Fund Equity				
	Liabilities				
	Current Liabilities				
9011-0000	Accounts Payable	140,726.59	0.00	140,726.59	
9021-0000	Accrued Payroll	12,486,440.47-	16,660,642.77-	4,174,202.30	25.1-
9022-0000	Deferred Revenue	70,883,790.23-	70,883,790.23-	0.00	
9023-0000	Accrued Accounts Payable (Auditor A	761,502.17-	9,439,109.17-	8,677,607.00	91.9-
9098-0000	Premium Group Term Life (Noncash) (	48,172.39	0.00	48,172.39	
	Total Current Liabilities	83,942,833.89-	96,983,542.17-	13,040,708.28	13.4-
9300	Payroll Deductions				
9301-0000	Federal Withholding Tax Payable	1,202.22	0.00	1,202.22	
9302-0000	SIT Payable	293.73	0.00	293.73	
9310-0000	Annuities Payable	248.47	0.00	248.47	
9320-0000	Employee Disability/Life Payable	59,098.25-	0.00	59,098.25-	
9321-0000	FSA	26,975.62-	0.00	26,975.62-	

Balance Sheet

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Company 10 - Educational Fund
Balance Sheet
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Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
9300	Payroll Deductions				
9325-0000	Health Savings Account (HSA)	2,875.00-	0.00	2,875.00-	
9330-0000	TRS	1,569,454.46-	0.00	1,569,454.46-	
9340-0000	THIS-Employee	243,443.10-	0.00	243,443.10-	
9362-0000	Garnishments	643.58	0.00	643.58	
9363-0000	Union Dues	96.01	0.00	96.01	
9368-0000	Employee Voluntary Insurance Payabl	351.39	0.00	351.39	
	Total Payroll Deductions	1,899,011.03-	0.00	1,899,011.03-	
9400	Other Payables				
9402-0000	Owed to Foundation	485.00-	120.00-	365.00-	304.2
9403-0000	Owed to Settlement	1,257.50-	1,257.50-	0.00	
9404-0000	Owed to Building-Music Donations	1,124.23-	794.23-	330.00-	41.5
9410-0000	Owed to Building-Vending	161,897.64-	173,522.37-	11,624.73	6.7-
9411-0000	Owed to Building-Picture Money	172,324.47-	173,366.77-	1,042.30	.6-
9412-0000	Owed to Building-ACT Prep Program	209,032.60-	308,877.35-	99,844.75	32.3-
9413-0000	Owed to Building-Physical Education	289,351.71-	275,872.91-	13,478.80-	4.9
9414-0000	Owed to Building-Athletics	146,381.80-	160,341.04-	13,959.24	8.7-
9415-0000	Owed to Building-Yearbook	91,900.23-	128,691.73-	36,791.50	28.6-
9416-0000	Owed to Building-Year in Review Vid	3,300.15-	3,300.15-	0.00	
9417-0000	Owed to Building-Athletic Tournamen	156,162.39-	217,832.86-	61,670.47	28.3-
9418-0000	Owed to Building-Assignment Books	2,820.00-	2,820.00-	0.00	
9419-0000	Owed to Building-Other	180,562.65-	185,726.85-	5,164.20	2.8-
9420-0000	Owed to Building - Spec Olympics	4,364.73-	4,499.41-	134.68	3.0-
9421-0000	Owed to Building - Admin Mentoring	10,220.75-	10,220.75-	0.00	
9422-0000	Owed to Building - Corporate Sponso	22,248.86-	29,523.67-	7,274.81	24.6-
9423-0000	Owed to Building - Athletic Donation	69,757.10-	73,433.86-	3,676.76	5.0-
9424-0000	Owed To Building - Musical	152,142.76-	117,235.63-	34,907.13-	29.8
9425-0000	Owed to Building - Summer Camps	4,812.57-	4,812.57-	0.00	
9426-0000	Owed to Building - Library	93,004.27-	73,723.17-	19,281.10-	26.2
9428-0000	Owed to Building - Homeless	14,880.53-	3,005.53-	11,875.00-	395.1
9429-0000	Owed to Building - BPAC	360.64-	360.64-	0.00	
9430-0000	Owed to Building - Donations	95,363.65-	96,774.09-	1,410.44	1.5-
9434-0000	Owed to Buildings-Basketball	1,103.09-	2,401.71-	1,298.62	54.1-
9437-0000	Owed to Buildings-Softball	250.00-	250.00-	0.00	
9440-0000	Owed to Building-Grants	2,858.83-	1,958.83-	900.00-	45.9
9460-0000	Other Payables	2,532,241.55	2,532,208.58	32.97	
9461-0000	Credit Card Payable	482.96-	482.96-	0.00	
9462-0000	Owed to Building-Print Shop	2,035.25-	976.25-	1,059.00-	108.5
9463-0000	Summer Camp-Bowling	.30-	.30-	0.00	
9464-0000	Summer Camp-Girls Basketball	25,908.69-	22,155.10-	3,753.59-	16.9
9465-0000	Summer Camp-Boys Basketball	60,778.65-	51,016.20-	9,762.45-	19.1
9466-0000	Summer Camp-Coed Tennis	23,359.08-	15,677.77-	7,681.31-	49.0
9467-0000	Summer Camp-Football	64,052.53-	56,230.99-	7,821.54-	13.9
9468-0000	Summer Camp-Coed Volleyball	9,974.87-	3,843.83-	6,131.04-	159.5
9469-0000	Summer Camp-Coed Wrestling	9,187.19-	7,374.91-	1,812.28-	24.6
9470-0000	Summer Camp-Boys Baseball	21,251.26-	15,174.66-	6,076.60-	40.0
9471-0000	Summer Camp-Girls Softball	6,635.00-	3,959.40-	2,675.60-	67.6
9472-0000	Sports Camp-Elementary	586.57-	586.57-	0.00	
9473-0000	Summer Camp-Coed Soccer	333.30	8,002.39-	8,335.69	104.2-
9474-0000	Summer Camp-Cheerleading	18,174.66-	13,873.49-	4,301.17-	31.0

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Company 10 - Educational Fund
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
9400	Other Payables				
9475-0000	Custodial Services	143,035.59-	116,869.84-	26,165.75-	22.4
9477-0000	Summer Camp-Coed Basketball	233.60	138.40-	372.00	268.8-
9478-0000	Summer Camp-Girls Soccer	1,764.37-	674.21-	1,090.16-	161.7
9479-0000	Summer Camp-Coed Cross Country	11,137.52-	5,603.51-	5,534.01-	98.8
9480-0000	Summer Camp-Boys Lacrosse	7,347.25-	5,265.21-	2,082.04-	39.5
9481-0000	Summer Camp-Girls Lacrosse	541.12-	536.29-	4.83-	.9
9482-0000	Summer Camp-Dance Camp	13,999.06-	29,017.10-	15,018.04	51.8-
9483-0000	Summer Camp-Boys Soccer	38,564.16-	21,628.01-	16,936.15-	78.3
9484-0000	Summer Camp-Girls Golf	3,342.54-	592.54-	2,750.00-	464.1
9485-0000	Summer Camp-Boys Golf	3,974.67-	3,696.34-	278.33-	7.5
9486-0000	Summer Camp-Girls Volleyball	33,755.72-	27,127.70-	6,628.02-	24.4
9488-0000	Summer Camp-Marching Band	10,348.74-	10,680.73-	331.99	3.1-
9490-0000	Summer Camp-Coed Baseball	0.00	9,343.73-	9,343.73	100.0-
9491-0000	Summer Camp-Coed Lacrosse	0.00	531.28-	531.28	100.0-
9492-0000	Summer Camp-Strength & Conditioning	8,540.28-	19,036.24-	10,495.96	55.1-
9493-0000	Summer Camp-Girls Track	208.99-	1,275.00-	1,066.01	83.6-
9494-0000	Summer Camp-Boys Track	1,185.00-	200.00-	985.00-	492.5
9495-0000	Ed Services Donations	520.65-	520.65-	0.00	
9496-0000	FSL Events-Donations	71.56-	71.56-	0.00	
9497-0000	Coffee Shop	4,575.19-	4,575.19-	0.00	
9498-0000	Owed to Special Events	3,021.77-	1,741.77-	1,280.00-	73.5
9499-0000	Owed to Wellness	35,804.84-	23,004.84-	12,800.00-	55.6
	Total Other Payables	80,674.27	0.00	80,674.27	
9500	Long-Term Liabilities				
9505-0000	Lease Liability GASB 87	3,696,757.00-	3,696,757.00-	0.00	
	Total Long-Term Liabilities	3,696,757.00-	3,696,757.00-	0.00	
	Total Liabilities	89,457,927.65-	100,680,299.17-	11,222,371.52	11.1-
FUNDBAL	Equity				
9900-0000	Fund Balance	55,633,280.55-	58,464,986.75-	2,831,706.20	4.8-
9950-0000	Current Year Net Change in Fund Balan	11,047,334.26-	2,831,706.20	13,879,040.46-	490.1-
9997-0000	Payroll Clearing	259,768.50-	0.00	259,768.50-	
	Total Equity	66,940,383.31-	55,633,280.55-	11,307,102.76-	20.3
	Total Liabilities & Fund Equit	156,398,310.96-	156,313,579.72-	84,731.24-	.1

Balance Sheet

GL292 Date 08/01/23
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Company 11 - Health Insurance Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Health Insurance Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	1,293,882.11-	5,305,948.90	6,599,831.01-	124.4-
	Total Cash	1,293,882.11-	5,305,948.90	6,599,831.01-	124.4-
	Total Current Assets	1,293,882.11-	5,305,948.90	6,599,831.01-	124.4-
	Total Assets	1,293,882.11-	5,305,948.90	6,599,831.01-	124.4-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9011-0000	Accounts Payable	4,106.26-	0.00	4,106.26-	
	Total Current Liabilities	4,106.26-	0.00	4,106.26-	
9300	Payroll Deductions				
9322-0000	Employee Health Payable	1,534,793.51	5,137,385.48-	6,672,178.99	129.9-
9323-0000	Employee Dental Payable	200,656.03-	145,502.04-	55,153.99-	37.9
9324-0000	Employee Vision Payable	36,149.11-	23,061.38-	13,087.73-	56.8
	Total Payroll Deductions	1,297,988.37	5,305,948.90-	6,603,937.27	124.5-
	Total Liabilities	1,293,882.11	5,305,948.90-	6,599,831.01	124.4-
	Total Liabilities & Fund Equit	1,293,882.11	5,305,948.90-	6,599,831.01	124.4-

Balance Sheet

GL292 Date 08/01/23
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Company 14 - Grant Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Grant Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
8000					
Assets					
Current Assets					
Cash					
8010-0000	Cash	981,373.81	801,510.20	179,863.61	22.4
	Total Cash	981,373.81	801,510.20	179,863.61	22.4
RECEIVABLES					
Receivables					
Other Current Assets					
8400	Invoice Tolerance	.01	.01	0.00	
8486-0000	Total Other Current Assets	.01	.01	0.00	
	Total Receivables	.01	.01	0.00	
	Total Current Assets	981,373.82	801,510.21	179,863.61	22.4
	Total Assets	981,373.82	801,510.21	179,863.61	22.4
LIABFBAL					
LIABILITIES					
9000					
Liabilities & Fund Equity					
Liabilities					
Current Liabilities					
9011-0000	Accounts Payable	13,064.61-	0.00	13,064.61-	
9023-0000	Accrued Accounts Payable (Auditor A	2,710.63-	2,710.63-	0.00	
	Total Current Liabilities	15,775.24-	2,710.63-	13,064.61-	482.0
Payroll Deductions					
9300	TRS	58,417.96-	0.00	58,417.96-	
9330-0000	Total Payroll Deductions	58,417.96-	0.00	58,417.96-	
Other Payables					
9400	Owed to Building - Homeless	887.63	0.00	887.63	
9428-0000	Total Other Payables	887.63	0.00	887.63	
	Total Liabilities	73,305.57-	2,710.63-	70,594.94-	2604.4
FUNDBAL					
Equity					
9900-0000	Fund Balance	798,799.58-	972,536.58-	173,737.00	17.9-
9950-0000	Current Year Net Change in Fund Balan	109,268.67-	173,737.00	283,005.67-	162.9-
	Total Equity	908,068.25-	798,799.58-	109,268.67-	13.7
	Total Liabilities & Fund Equit	981,373.82-	801,510.21-	179,863.61-	22.4

Balance Sheet

GL292	Date 08/01/23 Time 11:42	Company 14 - Grant Fund Balance Sheet For Period 12 Ending June 30, 2023	USD	Page 6	
			Fiscal Year 2023		
Consolidated		Grant Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
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		=====	=====	=====	=====

Balance Sheet

GL292 Date 08/01/23
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Company 19 - Covid 19 Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Covid 19 Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	5,660,739.60-	982,311.87-	4,678,427.73-	476.3
	Total Cash	5,660,739.60-	982,311.87-	4,678,427.73-	476.3
	Total Current Assets	5,660,739.60-	982,311.87-	4,678,427.73-	476.3
	Total Assets	5,660,739.60-	982,311.87-	4,678,427.73-	476.3
		=====	=====	=====	=====
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9011-0000	Accounts Payable	4,505.99-	0.00	4,505.99-	
9023-0000	Accrued Accounts Payable (Auditor A	11.99-	11.99-	0.00	
	Total Current Liabilities	4,517.98-	11.99-	4,505.99-	37581.2
9300	Payroll Deductions				
9320-0000	Employee Disability/Life Payable	2,494.34-	0.00	2,494.34-	
9321-0000	FSA	15,905.78-	0.00	15,905.78-	
	Total Payroll Deductions	18,400.12-	0.00	18,400.12-	
	Total Liabilities	22,918.10-	11.99-	22,906.11-	191043.5
FUNDBAL	Equity				
9900-0000	Fund Balance	982,323.86	1,800,962.11	818,638.25-	45.5-
9950-0000	Current Year Net Change in Fund Balan	4,701,333.84	818,638.25-	5,519,972.09	674.3-
	Total Equity	5,683,657.70	982,323.86	4,701,333.84	478.6
	Total Liabilities & Fund Equit	5,660,739.60	982,311.87	4,678,427.73	476.3
		=====	=====	=====	=====

Balance Sheet

GL292 Date 08/01/23
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Company 20 - Operations & Maintenance Fund USD
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated		Operations & Maintenance Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
Assets					
Current Assets					
Cash					
8010-0000	Cash	16,859,934.53	8,067,049.73	8,792,884.80	109.0
	Total Cash	16,859,934.53	8,067,049.73	8,792,884.80	109.0
RECEIVABLES					
Receivables					
110-122					
8110-0000	Interest Receivable	55,887.00	55,887.00	0.00	
8192-0000	Property Taxes Receivable	14,470,397.00	14,470,397.00	0.00	
	Total 110-122	14,526,284.00	14,526,284.00	0.00	
Other Current Assets					
8400	Invoice Tolerance	.14-	.06-	.08-	133.3
8486-0000	Total Other Current Assets	.14-	.06-	.08-	133.3
	Total Receivables	14,526,283.86	14,526,283.94	.08-	
	Total Current Assets	31,386,218.39	22,593,333.67	8,792,884.72	38.9
	Total Assets	31,386,218.39	22,593,333.67	8,792,884.72	38.9
LIABFBAL					
LIABILITIES					
Liabilities & Fund Equity					
Liabilities					
Current Liabilities					
9011-0000	Accounts Payable	45,696.56	0.00	45,696.56	
9021-0000	Accrued Payroll	0.00	299,254.56-	299,254.56	100.0-
9022-0000	Deferred Revenue	14,525,106.00-	14,525,106.00-	0.00	
9023-0000	Accrued Accounts Payable (Auditor A	.13	487,354.54-	487,354.67	100.0-
	Total Current Liabilities	14,479,409.31-	15,311,715.10-	832,305.79	5.4-
Payroll Deductions					
9300	Annuities Payable	245.17-	0.00	245.17-	
9320-0000	Employee Disability/Life Payable	14,747.04-	0.00	14,747.04-	
9321-0000	FSA	16,257.00-	0.00	16,257.00-	
	Total Payroll Deductions	31,249.21-	0.00	31,249.21-	
Other Payables					
9410-0000	Owed to Building-Vending	440.83-	440.83-	0.00	
9460-0000	Other Payables	441.00	441.00	0.00	
	Total Other Payables	.17	.17	0.00	

Balance Sheet

GL292 Date 08/01/23
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Company 20 - Operations & Maintenance Fund USD
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated

Operations & Maintenance Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
9500	Long-Term Liabilities				
9505-0000	Lease Liability GASB 87	646,980.00-	646,980.00-	0.00	
	Total Long-Term Liabilities	646,980.00-	646,980.00-	0.00	
	Total Liabilities	15,157,638.35-	15,958,694.93-	801,056.58	5.0-
FUNDBAL	Equity				
9900-0000	Fund Balance	6,634,638.74-	7,413,716.31-	779,077.57	10.5-
9950-0000	Current Year Net Change in Fund Balan	9,593,941.30-	779,077.57	10,373,018.87-	1331.4-
	Total Equity	16,228,580.04-	6,634,638.74-	9,593,941.30-	144.6
	Total Liabilities & Fund Equit	31,386,218.39-	22,593,333.67-	8,792,884.72-	38.9

Balance Sheet

GL292 Date 08/01/23
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Company 30 - Bond & Interest Fund
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated		Bond & Interest Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	7,961,543.04	10,657,484.55	2,695,941.51-	25.3-
	Total Cash	7,961,543.04	10,657,484.55	2,695,941.51-	25.3-
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	41,168.00	41,168.00	0.00	
8192-0000	Property Taxes Receivable	13,240,757.00	13,240,757.00	0.00	
	Total 110-122	13,281,925.00	13,281,925.00	0.00	
	Total Receivables	13,281,925.00	13,281,925.00	0.00	
	Total Current Assets	21,243,468.04	23,939,409.55	2,695,941.51-	11.3-
	Total Assets	21,243,468.04	23,939,409.55	2,695,941.51-	11.3-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	13,281,056.00-	13,281,056.00-	0.00	
	Total Current Liabilities	13,281,056.00-	13,281,056.00-	0.00	
	Total Liabilities	13,281,056.00-	13,281,056.00-	0.00	
FUNDBAL	Equity				
9900-0000	Fund Balance	10,658,353.55-	9,766,299.50-	892,054.05-	9.1
9950-0000	Current Year Net Change in Fund Balan	2,695,941.51	892,054.05-	3,587,995.56	402.2-
	Total Equity	7,962,412.04-	10,658,353.55-	2,695,941.51	25.3-
	Total Liabilities & Fund Equit	21,243,468.04-	23,939,409.55-	2,695,941.51	11.3-

Balance Sheet

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Company 40 - Transportation Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Transportation Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
8000					
Assets					
Current Assets					
Cash					
8010-0000	Cash	6,268,579.24	6,805,488.69	536,909.45-	7.9-
	Total Cash	6,268,579.24	6,805,488.69	536,909.45-	7.9-
RECEIVABLES					
Receivables					
110-122					
8110-0000	Interest Receivable	27,910.00	27,910.00	0.00	
8190-0000	Grants Receivable	2,321,853.00	2,321,853.00	0.00	
8192-0000	Property Taxes Receivable	4,410,438.00	4,410,438.00	0.00	
	Total 110-122	6,760,201.00	6,760,201.00	0.00	
Other Current Assets					
8400	Invoice Tolerance	.01	.01	0.00	
8486-0000	Total Other Current Assets	.01	.01	0.00	
	Total Receivables	6,760,201.01	6,760,201.01	0.00	
	Total Current Assets	13,028,780.25	13,565,689.70	536,909.45-	4.0-
	Total Assets	13,028,780.25	13,565,689.70	536,909.45-	4.0-
LIABFBAL					
LIABILITIES					
9000					
Liabilities & Fund Equity					
Liabilities					
Current Liabilities					
9011-0000	Accounts Payable	138.94	0.00	138.94	
9022-0000	Deferred Revenue	4,437,759.00-	4,437,759.00-	0.00	
9023-0000	Accrued Accounts Payable (Auditor A	14,406.22-	388,815.22-	374,409.00	96.3-
	Total Current Liabilities	4,452,026.28-	4,826,574.22-	374,547.94	7.8-
Payroll Deductions					
9300	Annuities Payable	184.58-	0.00	184.58-	
9320-0000	Employee Disability/Life Payable	231.26-	0.00	231.26-	
	Total Payroll Deductions	415.84-	0.00	415.84-	
Long-Term Liabilities					
9500	Lease Liability GASB 87	23,388.00-	23,388.00-	0.00	
9505-0000	Total Long-Term Liabilities	23,388.00-	23,388.00-	0.00	
	Total Liabilities	4,475,830.12-	4,849,962.22-	374,132.10	7.7-

Balance Sheet

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Company 40 - Transportation Fund
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated

Transportation Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
FUNDBAL	Equity				
9900-0000	Fund Balance	8,715,727.48-	7,566,594.77-	1,149,132.71-	15.2
9950-0000	Current Year Net Change in Fund Balan	162,777.35	1,149,132.71-	1,311,910.06	114.2-
	Total Equity	8,552,950.13-	8,715,727.48-	162,777.35	1.9-
	Total Liabilities & Fund Equit	13,028,780.25-	13,565,689.70-	536,909.45	4.0-
		=====	=====	=====	=====

Balance Sheet

GL292 Date 08/01/23
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Company 50 - Municipal Retirement Fund
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated		Municipal Retirement Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
8000					
Assets					
Current Assets					
Cash					
8010-0000	Cash	4,567,644.47	4,997,126.14	429,481.67-	8.6-
	Total Cash	4,567,644.47	4,997,126.14	429,481.67-	8.6-
RECEIVABLES					
Receivables					
110-122					
8110-0000	Interest Receivable	27,220.00	27,220.00	0.00	
8192-0000	Property Taxes Receivable	2,938,410.00	2,938,410.00	0.00	
	Total 110-122	2,965,630.00	2,965,630.00	0.00	
	Total Receivables	2,965,630.00	2,965,630.00	0.00	
	Total Current Assets	7,533,274.47	7,962,756.14	429,481.67-	5.4-
	Total Assets	7,533,274.47	7,962,756.14	429,481.67-	5.4-
LIABFBAL					
LIABILITIES					
9000					
Liabilities & Fund Equity					
Liabilities					
Current Liabilities					
9022-0000	Deferred Revenue	2,965,056.00-	2,965,056.00-	0.00	
	Total Current Liabilities	2,965,056.00-	2,965,056.00-	0.00	
9300	Payroll Deductions	2,196.12-	0.00	2,196.12-	
9303-0000	IMRF Payable	2,196.12-	0.00	2,196.12-	
	Total Payroll Deductions	2,196.12-	0.00	2,196.12-	
	Total Liabilities	2,967,252.12-	2,965,056.00-	2,196.12-	.1
FUNDBAL					
Equity					
9900-0000	Fund Balance	4,997,700.14-	4,598,639.56-	399,060.58-	8.7
9950-0000	Current Year Net Change in Fund Balan	431,677.79	399,060.58-	830,738.37	208.2-
	Total Equity	4,566,022.35-	4,997,700.14-	431,677.79	8.6-
	Total Liabilities & Fund Equit	7,533,274.47-	7,962,756.14-	429,481.67	5.4-

Balance Sheet

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Company 51 - Social Security/Medicare Fund USD
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated

Social Security/Medicare Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	692,147.31	1,404,840.92	712,693.61-	50.7-
	Total Cash	692,147.31	1,404,840.92	712,693.61-	50.7-
	Total Current Assets	692,147.31	1,404,840.92	712,693.61-	50.7-
	Total Assets	692,147.31	1,404,840.92	712,693.61-	50.7-
		=====	=====	=====	=====
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9300	Payroll Deductions				
9304-0000	FICA Payable	4,051.19-	20,546.48-	16,495.29	80.3-
9305-0000	Medicare Only Payable	178,463.90-	226,011.59-	47,547.69	21.0-
	Total Payroll Deductions	182,515.09-	246,558.07-	64,042.98	26.0-
	Total Liabilities	182,515.09-	246,558.07-	64,042.98	26.0-
FUNDBAL	Equity				
9900-0000	Fund Balance	1,158,282.85-	1,179,400.18-	21,117.33	1.8-
9950-0000	Current Year Net Change in Fund Balan	648,649.09	21,117.33	627,531.76	2971.6
9999-0000	Error Suspense	1.54	0.00	1.54	
	Total Equity	509,632.22-	1,158,282.85-	648,650.63	56.0-
	Total Liabilities & Fund Equit	692,147.31-	1,404,840.92-	712,693.61	50.7-
		=====	=====	=====	=====

Balance Sheet

GL292 Date 08/01/23
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Company 60 - Site & Construction Fund
Balance Sheet
For Period 12 Ending June 30, 2023

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Fiscal Year 2023

Consolidated

Site & Construction Fund

Consolidated

Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	20,608,166.29	25,513,021.11	4,904,854.82-	19.2-
	Total Cash	20,608,166.29	25,513,021.11	4,904,854.82-	19.2-
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	103,597.00	103,597.00	0.00	
8191-0000	CPprt Receivable	890,125.00	890,125.00	0.00	
	Total 110-122	993,722.00	993,722.00	0.00	
	Total Receivables	993,722.00	993,722.00	0.00	
	Total Current Assets	21,601,888.29	26,506,743.11	4,904,854.82-	18.5-
	Total Assets	21,601,888.29	26,506,743.11	4,904,854.82-	18.5-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9011-0000	Accounts Payable	27,050.00	0.00	27,050.00	
9014-0000	Construction Contracts Payable	1,649,866.00-	1,649,866.00-	0.00	
9022-0000	Deferred Revenue	101,411.00-	101,411.00-	0.00	
9023-0000	Accrued Accounts Payable (Auditor A	276,632.71-	3,139,190.46-	2,862,557.75	91.2-
	Total Current Liabilities	2,000,859.71-	4,890,467.46-	2,889,607.75	59.1-
	Total Liabilities	2,000,859.71-	4,890,467.46-	2,889,607.75	59.1-
FUNDBAL	Equity				
9900-0000	Fund Balance	21,616,275.65-	27,762,093.88-	6,145,818.23	22.1-
9950-0000	Current Year Net Change in Fund Balan	2,015,247.07	6,145,818.23	4,130,571.16-	67.2-
	Total Equity	19,601,028.58-	21,616,275.65-	2,015,247.07	9.3-
	Total Liabilities & Fund Equit	21,601,888.29-	26,506,743.11-	4,904,854.82	18.5-

Balance Sheet

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Company 61 - Impact Fees Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Impact Fees Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	15,686,308.57	15,141,988.15	544,320.42	3.6
	Total Cash	15,686,308.57	15,141,988.15	544,320.42	3.6
	Total Current Assets	15,686,308.57	15,141,988.15	544,320.42	3.6
	Total Assets	15,686,308.57	15,141,988.15	544,320.42	3.6
LIABFBAL	Liabilities & Fund Equity				
FUNDBAL	Equity				
9900-0000	Fund Balance	15,141,988.15-	14,599,459.03-	542,529.12-	3.7
9950-0000	Current Year Net Change in Fund Balan	544,320.42-	542,529.12-	1,791.30-	.3
	Total Equity	15,686,308.57-	15,141,988.15-	544,320.42-	3.6
	Total Liabilities & Fund Equit	15,686,308.57-	15,141,988.15-	544,320.42-	3.6

Balance Sheet

GL292 Date 08/01/23
Time 11:42

Company 70 - Working Capital Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Working Capital Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
Assets					
CURASSETS					
Current Assets					
Cash					
8000	Cash	39,845,632.78	39,012,931.83	832,700.95	2.1
8010-0000	Cash				
	Total Cash	39,845,632.78	39,012,931.83	832,700.95	2.1
RECEIVABLES					
Receivables					
110-122					
8100	Interest Receivable	169,770.00	169,770.00	0.00	
8110-0000	Interest Receivable				
8192-0000	Property Taxes Receivable	2,024.00	2,024.00	0.00	
	Total 110-122	171,794.00	171,794.00	0.00	
	Total Receivables	171,794.00	171,794.00	0.00	
	Total Current Assets	40,017,426.78	39,184,725.83	832,700.95	2.1
	Total Assets	40,017,426.78	39,184,725.83	832,700.95	2.1
LIABFBAL					
Liabilities & Fund Equity					
LIABILITIES					
Liabilities					
Current Liabilities					
9000	Deferred Revenue	168,212.00-	168,212.00-	0.00	
9022-0000	Deferred Revenue				
	Total Current Liabilities	168,212.00-	168,212.00-	0.00	
	Total Liabilities	168,212.00-	168,212.00-	0.00	
FUNDBAL					
Equity					
9900-0000	Fund Balance	39,016,513.83-	38,930,397.83-	86,116.00-	.2
9950-0000	Current Year Net Change in Fund Balan	832,700.95-	86,116.00-	746,584.95-	867.0
	Total Equity	39,849,214.78-	39,016,513.83-	832,700.95-	2.1
	Total Liabilities & Fund Equit	40,017,426.78-	39,184,725.83-	832,700.95-	2.1

Balance Sheet

GL292 Date 08/01/23
Time 11:42

Company 80 - Tort Immunity Fund
Balance Sheet
For Period 12 Ending June 30, 2023

USD

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Fiscal Year 2023

Consolidated		Tort Immunity Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	839,488.37	879,097.77	39,609.40-	4.5-
	Total Cash	839,488.37	879,097.77	39,609.40-	4.5-
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	3,428.00	3,428.00	0.00	
8192-0000	Property Taxes Receivable	1,013,599.00	1,013,599.00	0.00	
	Total 110-122	1,017,027.00	1,017,027.00	0.00	
	Total Receivables	1,017,027.00	1,017,027.00	0.00	
	Total Current Assets	1,856,515.37	1,896,124.77	39,609.40-	2.1-
	Total Assets	1,856,515.37	1,896,124.77	39,609.40-	2.1-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	1,016,953.00-	1,016,953.00-	0.00	
	Total Current Liabilities	1,016,953.00-	1,016,953.00-	0.00	
	Total Liabilities	1,016,953.00-	1,016,953.00-	0.00	
FUNDBAL	Equity				
9900-0000	Fund Balance	879,171.77-	735,243.61-	143,928.16-	19.6
9950-0000	Current Year Net Change in Fund Balan	39,609.40	143,928.16-	183,537.56	127.5-
	Total Equity	839,562.37-	879,171.77-	39,609.40	4.5-
	Total Liabilities & Fund Equit	1,856,515.37-	1,896,124.77-	39,609.40	2.1-

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 10 - Educational Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget		Page 1 99
Consolidated		Educational Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
REVENUE	Revenue								
LOCAL	Revenue from Local Sources								
1111-0000	CUR YR General Levy	51,730,862.50	0.00	0.00	71,832,699.53	66,109,149.00	108.66		
1112-0000	First PR YR General Levy	71,006.99	0.00	0.00	49,209,087.53	61,864,248.00	79.54		
1113-0000	Other PR YR General Levies	0.00	0.00	0.00	0.00	359,237.00	0.00		
1141-0000	CUR YR Special Education Levy	15,438,130.25	0.00	0.00	21,181,391.98	17,630,298.00	120.14		
1142-0000	First PR YR Special Education	0.00	0.00	0.00	10,700,643.52	16,985,607.00	63.00		
1195-0000	Property Tax Revenue Recapture	0.00	0.00	0.00	430.10	0.00	0.00		
1311-0000	Tuition from Pupils or Parents	0.00	0.00	0.00	35,105.28	20,000.00	175.53		
1321-0000	Summer School Tuition from Pup	0.00	0.00	0.00	0.00	617.00	0.00		
1511-0000	Interest on Investments	196,164.37	0.00	0.00	2,351,906.83	869,428.00	270.51		
1611-0000	Sales to Pupils - Lunch	10,093.04	0.00	0.00	976,003.57	2,890,000.00	33.77		
1612-0000	Sales to Pupils - Breakfast	505.56	0.00	0.00	87,302.50	0.00	0.00		
1613-0000	Sales to Pupils - A La Carte	2,649.67	0.00	0.00	561,245.44	0.00	0.00		
1621-0000	Sales to Adults	195.32	0.00	0.00	33,727.20	0.00	0.00		
1691-0000	Other Food Service Revenue	5,845.40	0.00	0.00	52,822.16	0.00	0.00		
1726-0000	Musical Instrument Rental	0.00	0.00	0.00	50.00	419.00	11.93		
1727-0000	Athletic Fees	6,112.50	0.00	0.00	354,309.52	421,000.00	84.16		
1728-0000	Driver Education Behind the Wh	910.00	0.00	0.00	58,545.80	55,686.00	105.14		
1729-0000	Flex PE Fees	225.80	0.00	0.00	25,401.37	21,722.00	116.94		
1792-0000	Music Special Events	1,030.00	0.00	0.00	26,792.43	25,861.00	103.60		
1793-0000	CTE Special Events	0.00	0.00	0.00	21,900.00	0.00	0.00		
1811-0000	Regular Textbook Rental	14,249.02	0.00	0.00	220,224.41	300,000.00	73.41		
1812-0000	Summer School Textbook Rental	194.73	0.00	0.00	2,715.26	10,135.00	26.79		
1819-0000	Other Textbook Rental	332.75	0.00	0.00	5,514.72	11,732.00	47.01		
1892-0000	Heart Rate Monitors Fee	0.00	0.00	0.00	3,482.00	2,522.00	138.07		
1898-0000	Merchant Processing Fee	1,834.51	0.00	0.00	43,858.78	36,000.00	121.83		
1910-0000	Building Rental	0.00	0.00	0.00	288.67	0.00	0.00		
1921-0000	Contributions & Donations from	0.00	0.00	0.00	0.00	601.00	0.00		
1941-0000	Technology E-Rate Revenue	0.00	0.00	0.00	192,381.42	0.00	0.00		
1951-0000	Refund of PR YRs' Expenditiure	0.00	0.00	0.00	160,866.46	170,000.00	94.63		
1990-0000	P-Card Inadvertent	11.61	0.00	0.00	1,137.07	1,500.00	75.80		
1991-0000	Payment from Other LEAs	63,018.89	0.00	0.00	346,912.02	450,000.00	77.09		
1995-0000	SEARS EDA	0.00	0.00	0.00	36,838.58	0.00	0.00		
1997-0000	Revenue From Sale of Assets	0.00	0.00	0.00	14,134.00	0.00	0.00		
1998-0000	Other Revenue-Athletics	0.00	0.00	0.00	0.00	80.00	0.00		
1999-0000	Other Revenue-General	440,930.84	0.00	0.00	1,964,658.80	900,000.00	218.30		
	Total Revenue from Local Sourc	67,982,243.75	0.00	0.00	160,502,376.95	168,417,368.00	95.30		
STATE	Revenue from State Sources								
3001-0000	Evidence Based Funding (EBF)	6,127,474.81	0.00	0.00	67,457,627.40	67,402,295.00	100.08		
3100-0000	Special Ed-Pvt Facility Tuitio	0.00	0.00	0.00	3,699,376.05	3,242,162.00	114.10		
3120-0000	Special Ed-Orphanage Individua	0.00	0.00	0.00	387,764.60	124,038.00	312.62		
3130-0000	Special Ed-Orphanage Summer	0.00	0.00	0.00	17,439.00	15,483.00	112.63		
3360-0000	State Free Lunch & Breakfast	3,038.86	0.00	0.00	30,609.37	0.00	0.00		
3370-0000	Driver Education	21,539.32	0.00	0.00	118,891.85	101,608.00	117.01		
3696-0000	Safe School Grant	0.00	0.00	0.00	445,650.00	51,172.00	870.89		

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 10 - Educational Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget		Page 2 99
Consolidated		Educational Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
STATE	Revenue from State Sources								
3999-0000	ALOP ROE Revenue	385,243.21	0.00	0.00	2,181,406.77	2,072,000.00	105.28		
	Total Revenue from State Sourc	6,537,296.20	0.00	0.00	74,338,765.04	73,008,758.00	101.82		
FEDERAL	Revenue from Federal Sources								
4210-0000	National School Lunch Program	563,312.68	0.00	0.00	5,805,167.03	0.00	0.00		
4211-0000	NSLP Supply Chain Assistance	0.00	0.00	0.00	657,326.58	0.00	0.00		
4220-0000	School Breakfast Program	157,709.36	0.00	0.00	1,548,779.28	0.00	0.00		
4225-0000	Summer Food Program	1,652.52	0.00	0.00	69,368.66	6,915,049.00	1.00		
4226-0000	Child & Adult Food Care Progr	28,171.25	0.00	0.00	249,729.16	0.00	0.00		
4240-0000	Fresh Fruit and Veg. Program	3,069.68	0.00	0.00	26,198.02	26,137.00	100.23		
4625-0000	Special Ed-IDEA Room & Board	34,770.15	0.00	0.00	773,042.84	178,992.00	431.89		
4950-0000	Dept of Rehab Svcs	0.00	0.00	0.00	55,800.00	33,000.00	169.09		
4991-0000	Medicaid Admin Outreach	244,919.51	0.00	0.00	801,966.30	1,200,000.00	66.83		
4992-0000	Medicaid FFS	0.00	0.00	0.00	2,048,598.48	2,400,000.00	85.36		
	Total Revenue from Federal Sou	1,033,605.15	0.00	0.00	12,035,976.35	10,753,178.00	111.93		
	Total Revenue	75,553,145.10	0.00	0.00	246,877,118.34	252,179,304.00	97.90		
EXPENSE	Expense								
100	Salaries								
111-0000	Certified Administrator	1,582,188.84	0.00	0.00	11,654,455.49	11,533,195.00	101.05		
112-0000	Certified Directors/Superviors	646,835.65	0.00	0.00	4,774,686.10	4,293,787.00	111.20		
113-0000	Certified Teachers	22,346,643.78	0.00	0.00	97,189,455.01	99,760,636.00	97.42		
114-0000	Other Certified	2,822,325.05	0.00	0.00	12,396,126.73	13,237,722.00	93.64		
115-0000	Non-Certified Supervision/Head	391,034.10	0.00	0.00	3,085,452.91	2,786,053.00	110.75		
116-0000	Non-Certified Sec/Spec	743,338.26	0.00	0.00	7,069,473.53	7,398,365.00	95.55		
117-0000	Non-Certified Paras/Custodial	599,666.17	0.00	0.00	7,639,135.29	8,995,140.00	84.93		
118-0000	Other Non-Certified	122,495.86	0.00	0.00	1,288,353.46	984,271.00	130.89		
119-0000	Other	113,525.03	0.00	0.00	1,242,092.12	1,335,386.00	93.01		
121-0000	Substitute-Teacher	92,612.20	0.00	0.00	1,705,210.20	1,477,727.00	115.39		
122-0000	Substitute-Paraprofessionals	2,790.00	0.00	0.00	74,725.00	209,720.00	35.63		
123-0000	Substitute-Conferences	1,620.00	0.00	0.00	57,067.00	327,529.00	17.42		
125-0000	Substitute-Other Non-Certified	0.00	0.00	0.00	50.93	0.00	0.00		
132-0000	1.5 Overtime	19,034.74	0.00	0.00	174,791.84	98,256.00	177.89		
133-0000	2.0 Overtime	175.10	0.00	0.00	2,556.94	3,985.00	64.16		
134-0000	Subs-Conferences/Prof Develop	1,890.00	0.00	0.00	24,680.00	0.00	0.00		
135-0000	Long Term Certified Subs	49,500.00	0.00	0.00	694,675.94	854,607.00	81.29		
138-0000	Subs-Grants	0.00	0.00	0.00	545.00	0.00	0.00		
143-0000	Overload	72,836.41	0.00	0.00	320,219.61	314,579.00	101.79		
147-0000	Officials- IHSA D300 Employees	120.00	0.00	0.00	642.00	0.00	0.00		
148-0000	Extra Pay-Non-Certified	31,267.08	0.00	0.00	345,648.58	107,677.00	321.01		
149-0000	Extra Pay-Certified	219,693.15	0.00	0.00	4,529,596.30	4,624,499.00	97.95		
161-0000	Mileage Stipend	21,119.02	0.00	0.00	189,628.89	182,051.00	104.16		

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 10 - Educational Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD	Fiscal Year 2023 Budget		Page 3 99
Consolidated		Educational Fund			Consolidated			
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
100	Salaries							
	Total Salaries	29,880,710.44	0.00	0.00	154,459,268.87	158,525,185.00	97.44	
200	Employee Benefits							
211-0000	Teachers Retirement (TRS)	1,994,543.66	0.00	0.00	9,401,573.63	9,809,769.00	95.84	
212-0000	Municipal Retirement (IMRF)	0.00	0.00	0.00	652.06	125,543.00	.52	
214-0000	Medicare Only	0.00	0.00	0.00	.27	0.00	0.00	
215-0000	One-Time TRS Early Retirement	0.00	0.00	0.00	55,087.81	52,499.00	104.93	
217-0000	TRS Federal Contribution	0.00	0.00	0.00	18.88	0.00	0.00	
218-0000	THIS Fund Employer Contributio	226,593.65	0.00	0.00	1,108,872.20	1,150,571.00	96.38	
221-0000	Life Insurance	13,979.89	0.00	0.00	85,232.34	91,455.00	93.20	
222-0000	Medical Insurance	4,210,931.08	0.00	0.00	21,243,108.59	21,743,035.00	97.70	
223-0000	Dental Insurance	210,713.30	0.00	0.00	1,084,667.23	1,067,264.00	101.63	
224-0000	Vision Insurance	41,461.96	0.00	0.00	213,025.22	249,756.00	85.29	
225-0000	Disability Insurance	2,672.37	0.00	0.00	24,296.97	22,484.00	108.06	
226-0000	HRA/HSA Board Contributions	351,301.80	0.00	0.00	1,249,271.18	1,259,978.00	99.15	
227-0000	403b/457 Contribution	0.00	0.00	0.00	17,558.61	0.00	0.00	
231-0000	Certified Tuition Reimbursemen	23,074.20	0.00	0.00	107,119.00	104,998.00	102.02	
232-0000	DESA Tuition Reimbursement	0.00	0.00	0.00	774.00	2,100.00	36.86	
233-0000	DESPA Tuition Reimbursement	0.00	0.00	0.00	2,258.36	0.00	0.00	
234-0000	Non-Union Tuition Reimbursemen	0.00	0.00	0.00	0.00	2,100.00	0.00	
235-0000	Admin Tuition Reimbursement	0.00	0.00	0.00	6,900.00	52,499.00	13.14	
236-0000	Admin Relocation Reimbursement	0.00	0.00	0.00	0.00	3,150.00	0.00	
	Total Employee Benefits	7,075,271.91	0.00	0.00	34,599,112.23	35,737,201.00	96.82	
300	Purchased Services							
310-0000	Professional Services-Instruct	318,101.10	0.00	0.00	1,386,867.39	0.00	0.00	
311-0000	Professional Services-Administ	46,069.95	0.00	0.00	807,991.10	703,113.00	114.92	
312-0000	Staff Development-On Site	1,295.00	0.00	0.00	31,137.50	59,935.00	51.95	
313-0000	Staff Development	4,495.24	0.00	0.00	103,974.58	209,860.00	49.54	
314-0000	Professional Services-Instruct	56,451.84	0.00	0.00	605,133.27	564,842.00	107.13	
315-0000	Food-Contracted	37,240.54	0.00	0.00	200,020.23	123,815.00	161.55	
316-0000	Charter School Payment	0.00	0.00	0.00	8,143,244.38	8,102,852.00	100.50	
317-0000	Audit/Financial Services	750.00	0.00	0.00	55,825.00	58,000.00	96.25	
318-0000	Legal Services	15,568.38	0.00	0.00	121,675.20	350,000.00	34.76	
319-0000	Other Professional & Technical	154,039.24	0.00	0.00	1,488,421.17	3,768,434.00	39.50	
321-0000	Sanitation Services	0.00	0.00	0.00	0.00	1,000.00	0.00	
322-0000	Cleaning Services	0.00	0.00	0.00	1,070.00	0.00	0.00	
323-0000	Repair & Maintenance	4,401.21	0.00	0.00	340,589.12	395,095.00	86.20	
325-0000	Rentals	37,946.06	0.00	0.00	316,821.71	231,680.00	136.75	
327-0000	Computer Maintenance	0.00	0.00	0.00	2.57	732.00	.35	
331-0000	Pupil Transportation-General	763.22	0.00	0.00	7,936.13	0.00	0.00	
333-0000	District Travel	32,493.84	0.00	0.00	249,784.38	286,534.00	87.17	
334-0000	Professional Meetings	410.91	0.00	0.00	10,655.12	36,050.00	29.56	
336-0000	Pupil Transportation-Field Tri	26,945.91	0.00	0.00	66,499.24	26,988.00	246.40	
338-0000	Pupil Transportation - Athleti	0.00	0.00	0.00	28,985.35	0.00	0.00	
339-0000	Other Transporation Services	133.28	0.00	0.00	2,379.04	6,259.00	38.01	

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 10 - Educational Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget		Page 4 99
Consolidated		Educational Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
300	Purchased Services								
341-0000	Postage & Shipping Charges	490.80	0.00	0.00	17,412.52	61,185.00	28.46		
342-0000	Telephone-Local	50,651.78	0.00	0.00	246,518.94	195,249.00	126.26		
346-0000	Telephone - WAN and Internet	13,939.36	0.00	0.00	264,051.20	302,637.00	87.25		
347-0000	Telephone-Cellular	21,305.57	0.00	0.00	195,511.11	110,902.00	176.29		
351-0000	Recruiting	150.00	0.00	0.00	11,587.00	14,300.00	81.03		
352-0000	Legal Notices	141.45	0.00	0.00	6,137.96	25,500.00	24.07		
361-0000	Printing & Binding	33,356.25	0.00	0.00	99,229.83	84,543.00	117.37		
385-0000	Unemployment Insurance	0.00	0.00	0.00	95,835.34	35,000.00	273.82		
390-0000	Officials-Tournaments	0.00	0.00	0.00	214.00	0.00	0.00		
391-0000	Officials-IHSA Sponsored	15,614.00	0.00	0.00	229,362.76	175,661.00	130.57		
392-0000	License & Registrations	15,119.00	0.00	0.00	7,840.31	2,400.00	326.68		
393-0000	Investigations	2,140.00	0.00	0.00	18,040.00	0.00	0.00		
395-0000	Management Fees	826,567.10	0.00	0.00	7,038,995.08	8,300,000.00	84.81		
396-0000	Bilingual Recruitment	0.00	0.00	0.00	367.00	0.00	0.00		
397-0000	Software Licensing	847,824.86	0.00	0.00	4,344,780.04	3,240,386.00	134.08		
398-0000	Banking/Credit Card Fees	13,594.36	0.00	0.00	107,852.79	141,100.00	76.44		
	Total Purchased Services	2,545,172.25	0.00	0.00	26,637,067.74	27,614,052.00	96.46		
400	Supplies & Materials								
411-0000	Supplies-General	290,704.52	0.00	0.00	2,709,392.02	2,215,919.00	122.27		
412-0000	Supplies-Testing Materials	81,383.00	0.00	0.00	196,499.60	237,900.00	82.60		
415-0000	Supplies-Computer	17,952.31	0.00	0.00	32,012.58	31,815.00	100.62		
416-0000	Supplies-Athletic Fields	0.00	0.00	0.00	251.64	0.00	0.00		
417-0000	Supplies-Uniform	17,842.23	0.00	0.00	222,122.72	87,850.00	252.84		
421-0000	Textbooks- Approved Standard	0.00	0.00	0.00	127,064.24	2,200.00	5775.65		
422-0000	Textbooks-Consumables	0.00	0.00	0.00	35,782.40	10,616.00	337.06		
423-0000	Textbooks-Rebinds	1,260.45	0.00	0.00	4,107.04	0.00	0.00		
424-0000	Textbooks-Suppl/Innovation Mat	4,307.95	0.00	0.00	105,559.93	15,200.00	694.47		
425-0000	Textbooks-Approved Standard El	30,670.20	0.00	0.00	74,046.60	1,648,919.00	4.49		
431-0000	Library Books	13,224.94	0.00	0.00	124,045.75	95,400.00	130.03		
441-0000	Periodicals	85.71	0.00	0.00	20,910.47	30,950.00	67.56		
464-0000	Gasoline	10,252.52	0.00	0.00	17,977.84	6,700.00	268.33		
471-0000	System Software	0.00	0.00	0.00	1,446.28	105,701.00	1.37		
472-0000	Instructional Software	0.00	0.00	0.00	3,644.25	80,393.00	4.53		
481-0000	Equipment < \$500	13,799.36	0.00	0.00	235,767.49	77,564.00	303.97		
482-0000	Parts-Transportation	0.00	0.00	0.00	2,403.20	2,800.00	85.83		
484-0000	Computer Related Equip < \$500	5,291.52	0.00	0.00	375,861.40	118,150.00	318.12		
491-0000	Mat & Sup-Shipping	0.00	0.00	0.00	70.87	2,642.00	2.68		
	Total Supplies & Materials	476,191.67	0.00	0.00	4,288,966.32	4,770,719.00	89.90		
500	Capital Outlay								
541-0000	Equipment	552,971.91	0.00	0.00	832,060.72	88,559.00	939.56		
545-0000	Computer Equipment > \$5000	0.00	0.00	0.00	1,110.82	0.00	0.00		
546-0000	Software	0.00	0.00	0.00	1,812.00	41,967.00	4.32		

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 10 - Educational Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Page 5
				Fiscal Year 2023		Budget	99
Consolidated		Educational Fund		Consolidated			
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
500	Capital Outlay						
	Total Capital Outlay	552,971.91	0.00	0.00	834,983.54	130,526.00	639.71
600	Other Objects						
641-0000	Dues & Fees	37,430.20	0.00	0.00	321,347.69	268,939.00	119.49
651-0000	Judgments/Claims	0.00	0.00	0.00	39,305.20	0.00	0.00
671-0000	Private Facility Tuition	874,338.36	0.00	0.00	7,929,851.57	9,877,270.00	80.28
672-0000	Room and Board	56,322.53	0.00	0.00	626,012.12	632,080.00	99.04
673-0000	General Tuition	0.00	0.00	0.00	237,081.74	594,195.00	39.90
691-0000	Miscellaneous Objects	396.19	0.00	0.00	10,985.25	95,272.00	11.53
	Total Other Objects	968,487.28	0.00	0.00	9,164,583.57	11,467,756.00	79.92
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	1,526,655.81	0.00	0.00	3,304,540.85	845,213.00	390.97
755-0000	Computer Equipment < \$5000	19,245.38	0.00	0.00	2,326,838.76	3,637,450.00	63.97
757-0000	Network Equipment < \$5000	653.81	0.00	0.00	214,656.95	148,270.00	144.77
	Total Capital Outlay - Capita	1,546,555.00	0.00	0.00	5,846,036.56	4,630,933.00	126.24
902-0000	Handling Fees (PO)	0.00	0.00	0.00	234.75-	0.00	0.00
	Total System Accounts	1,546,555.00	0.00	0.00	5,845,801.81	4,630,933.00	126.23
	Total Expense	43,045,360.46	0.00	0.00	235,829,784.08	242,876,372.00	97.10
	Total Net Change in Fund Balan	32,507,784.64	0.00	0.00	11,047,334.26	9,302,932.00	118.75

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 14 - Grant Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Fiscal Year 2023 Budget	99	Page 6
Consolidated		Grant Fund	Consolidated						
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
REVENUE	Revenue								
LOCAL	Revenue from Local Sources								
1511-0000	Interest on Investments	0.00	0.00	0.00	0.00	33,372.00	0.00		
1921-0000	Contributions & Donations from	0.00	0.00	0.00	19,000.00	2,500.00	760.00		
1922-0000	Foundation Donations	0.00	0.00	0.00	24,878.60	11,000.00	226.17		
1951-0000	Refund of PR YRS' Expenditure	0.00	0.00	0.00	424.60	0.00	0.00		
1991-0000	Payment from Other LEAs	4,467.09	0.00	0.00	4,467.09	0.00	0.00		
1999-0000	Other Revenue-General	0.00	0.00	0.00	0.00	5,977.00	0.00		
	Total Revenue from Local Sourc	4,467.09	0.00	0.00	48,770.29	52,849.00	92.28		
STATE	Revenue from State Sources								
3220-0000	Voc Ed School Improvement	32,741.14	0.00	0.00	251,188.14	240,077.00	104.63		
3275-0000	Voc Ed Elem Career	2,703.00	0.00	0.00	17,570.00	13,837.00	126.98		
3621-0000	School Library	0.00	0.00	0.00	0.00	25,534.00	0.00		
3705-0000	Early Childhood-State PreK	180,153.00	0.00	0.00	1,968,498.00	1,581,831.00	124.44		
3706-0000	Early Childhood-Prevention	30,215.00	0.00	0.00	332,372.00	630,372.00	52.73		
3707-0000	Early Childhood-PreSchool For	71,921.00	0.00	0.00	791,133.00	791,133.00	100.00		
3992-0000	After School Program Grant	10,000.00	0.00	0.00	117,702.00	101,531.00	115.93		
3997-0000	School STEAM Revenue	4,285.00	0.00	0.00	12,855.00	0.00	0.00		
	Total Revenue from State Sourc	332,018.14	0.00	0.00	3,491,318.14	3,384,315.00	103.16		
FEDERAL	Revenue from Federal Sources								
4300-0000	Title I-Low Income	176,886.00	0.00	0.00	2,622,337.00	2,740,479.00	95.69		
4331-0000	Title I-School Improvement	0.00	0.00	0.00	2,713.00	0.00	0.00		
4400-0000	Title IV-Safe & Drug Free Scho	39,766.00	0.00	0.00	163,681.00	192,747.00	84.92		
4600-0000	Special Ed-Preschool Flow Thro	23,013.00	0.00	0.00	101,651.00	102,605.00	99.07		
4620-0000	Special Ed-IDEA Flow Through	645,257.00	0.00	0.00	4,491,658.00	4,363,666.00	102.93		
4745-0000	Perkins-III	9,613.00	0.00	0.00	144,617.00	122,689.00	117.87		
4909-0000	LIPLEPS-III	24,550.00	0.00	0.00	342,651.00	300,560.00	114.00		
4932-0000	Title II-Teacher Quality	12,690.00	0.00	0.00	541,674.00	377,577.00	143.46		
4944-0000	McKinney-Vento Homeless	1,624.00	0.00	0.00	24,004.00	0.00	0.00		
4988-0000	IDEA ARP PreK Grant	4,024.00	0.00	0.00	5,635.00	0.00	0.00		
4989-0000	IDEA ARP Grant	157,742.00	0.00	0.00	260,432.00	0.00	0.00		
4990-0000	Early Childhood K-1st Jump Sta	0.00	0.00	0.00	40,585.00	0.00	0.00		
4991-0000	Medicaid Admin Outreach	0.00	0.00	0.00	0.00	100,000.00	0.00		
4998-0000	Other Federal Revenues	0.00	0.00	0.00	0.00	1,250,961.00	0.00		
	Total Revenue from Federal Sou	1,095,165.00	0.00	0.00	8,741,638.00	9,551,284.00	91.52		
	Total Revenue	1,431,650.23	0.00	0.00	12,281,726.43	12,988,448.00	94.56		
EXPENSE	Expense								
100	Salaries								
112-0000	Certified Directors/Superviors	0.00	0.00	0.00	0.00	161,255.00	0.00		

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 14 - Grant Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget		Page 7 99
Consolidated		Grant Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
100	Salaries								
113-0000	Certified Teachers	526,258.03	0.00	0.00	2,291,904.50	2,522,002.00	90.88		
114-0000	Other Certified	28,289.04	0.00	0.00	120,876.35	1,036,656.00	11.66		
116-0000	Non-Certified Sec/Spec	51,558.08	0.00	0.00	112,241.94	0.00	0.00		
117-0000	Non-Certified Paras/Custodial	42,804.78	0.00	0.00	564,994.59	202,806.00	278.59		
118-0000	Other Non-Certified	140,274.50	0.00	0.00	1,266,256.29	1,074,870.00	117.81		
121-0000	Substitute-Teacher	556.40	0.00	0.00	0.00	0.00	0.00		
132-0000	1.5 Overtime	0.00	0.00	0.00	309.24	0.00	0.00		
138-0000	Subs-Grants	3,600.00	0.00	0.00	50,415.00	0.00	0.00		
148-0000	Extra Pay-Non-Certified	75,225.26	0.00	0.00	76,729.88	3,637.00	2109.70		
149-0000	Extra Pay-Certified	224,998.25	0.00	0.00	599,806.00	1,095,393.00	54.76		
	Total Salaries	1,092,451.54	0.00	0.00	5,083,533.79	6,096,619.00	83.38		
200	Employee Benefits								
211-0000	Teachers Retirement (TRS)	39,765.81	0.00	0.00	172,052.96	307,316.00	55.99		
212-0000	Municipal Retirement (IMRF)	28,851.19	0.00	0.00	33,380.97	16,831.00	198.33		
213-0000	Federal Insurance Contribution	26,132.06	0.00	0.00	29,729.94	73,386.00	40.51		
214-0000	Medicare Only	18,897.73	0.00	0.00	20,818.07	41,492.00	50.17		
217-0000	TRS Federal Contribution	44,870.86	0.00	0.00	388,666.86	305,146.00	127.37		
218-0000	THIS Fund Employer Contributio	5,883.27	0.00	0.00	21,819.46	38,463.00	56.73		
221-0000	Life Insurance	428.95	0.00	0.00	2,141.83	57,251.00	3.74		
222-0000	Medical Insurance	126,915.62	0.00	0.00	671,723.71	527,321.00	127.38		
223-0000	Dental Insurance	8,550.88	0.00	0.00	45,079.93	150,528.00	29.95		
224-0000	Vision Insurance	1,715.86	0.00	0.00	9,097.84	57,251.00	15.89		
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	2,375.00	0.00	0.00		
	Total Employee Benefits	302,012.23	0.00	0.00	1,396,886.57	1,574,985.00	88.69		
300	Purchased Services								
312-0000	Staff Development-On Site	1,295.00	0.00	0.00	106,517.46	0.00	0.00		
313-0000	Staff Development	0.00	0.00	0.00	6,416.77	329,650.00	1.95		
314-0000	Professional Services-Instruct	14,288.62	0.00	0.00	3,731,208.52	120,457.00	3097.54		
315-0000	Food-Contracted	10,148.03	0.00	0.00	62,044.81	0.00	0.00		
319-0000	Other Professional & Technical	43,009.70	0.00	0.00	176,745.44	3,111,868.00	5.68		
323-0000	Repair & Maintenance	95.00	0.00	0.00	3,941.71	3,000.00	131.39		
327-0000	Computer Maintenance	0.00	0.00	0.00	504.00	0.00	0.00		
331-0000	Pupil Transportation-General	0.00	0.00	0.00	2,295.25	81,258.00	2.82		
333-0000	District Travel	734.42	0.00	0.00	25,653.38	0.00	0.00		
334-0000	Professional Meetings	19,663.45	0.00	0.00	109,880.87	732,517.00	15.00		
336-0000	Pupil Transportation-Field Tri	8,618.59	0.00	0.00	72,877.01	0.00	0.00		
341-0000	Postage & Shipping Charges	0.00	0.00	0.00	18.35	0.00	0.00		
361-0000	Printing & Binding	0.00	0.00	0.00	840.00	0.00	0.00		
392-0000	License & Registrations	0.00	0.00	0.00	2,091.00	0.00	0.00		
397-0000	Software Licensing	9,126.57	0.00	0.00	367,401.88	56,410.00	651.31		
399-0000	Other Purchased Services	0.00	0.00	0.00	19,154.37	0.00	0.00		
	Total Purchased Services	106,979.38	0.00	0.00	4,687,590.82	4,435,160.00	105.69		
400	Supplies & Materials								

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 14 - Grant Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Fiscal Year 2023 Budget	Page 8 99
Consolidated		Grant Fund	Consolidated					
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
400	Supplies & Materials							
411-0000	Supplies-General	20,857.23	0.00	0.00	379,490.72	575,737.00	65.91	
412-0000	Supplies-Testing Materials	397.50	0.00	0.00	1,765.06	0.00	0.00	
415-0000	Supplies-Computer	0.00	0.00	0.00	10,325.46	0.00	0.00	
422-0000	Textbooks-Consumables	5,970.16	0.00	0.00	62,913.65	0.00	0.00	
424-0000	Textbooks-Suppl/Innovation Mat	0.00	0.00	0.00	20,336.61	0.00	0.00	
431-0000	Library Books	0.00	0.00	0.00	15,891.91	16,857.00	94.27	
472-0000	Instructional Software	0.00	0.00	0.00	1,890.00	0.00	0.00	
481-0000	Equipment < \$500	1,919.44	0.00	0.00	35,419.53	0.00	0.00	
484-0000	Computer Related Equip < \$500	1,720.79	0.00	0.00	20,040.29	0.00	0.00	
	Total Supplies & Materials	30,865.12	0.00	0.00	548,073.23	592,594.00	92.49	
500	Capital Outlay							
531-0000	Improvements Other than Buildi	2,500.00	0.00	0.00	2,500.00	0.00	0.00	
541-0000	Equipment	7,295.00	0.00	0.00	119,944.00	0.00	0.00	
545-0000	Computer Equipment > \$5000	0.00	0.00	0.00	0.00	118,135.00	0.00	
	Total Capital Outlay	9,795.00	0.00	0.00	122,444.00	118,135.00	103.65	
600	Other Objects							
641-0000	Dues & Fees	0.00	0.00	0.00	53,969.44	47,250.00	114.22	
	Total Other Objects	0.00	0.00	0.00	53,969.44	47,250.00	114.22	
900	System Accounts							
750	Capital Outlay - Capitalized							
751-0000	Equipment < \$5000	36,188.97	0.00	0.00	181,952.82	123,705.00	147.09	
755-0000	Computer Equipment < \$5000	22,336.13	0.00	0.00	98,035.89	0.00	0.00	
	Total Capital Outlay - Capita	58,525.10	0.00	0.00	279,988.71	123,705.00	226.34	
902-0000	Handling Fees (P0)	0.00	0.00	0.00	28.80-	0.00	0.00	
	Total System Accounts	58,525.10	0.00	0.00	279,959.91	123,705.00	226.31	
	Total Expense	1,600,628.37	0.00	0.00	12,172,457.76	12,988,448.00	93.72	
	Total Net Change in Fund Balan	168,978.14-	0.00	0.00	109,268.67	0.00	0.00	

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 19 - Covid 19 Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Fiscal Year 2023 Budget	99
Consolidated		Covid 19 Fund	Consolidated					
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
REVENUE	Revenue							
LOCAL	Revenue from Local Sources							
1999-0000	Other Revenue-General	0.00	0.00	0.00	70.70	0.00	0.00	
	Total Revenue from Local Sourc	0.00	0.00	0.00	70.70	0.00	0.00	
FEDERAL	Revenue from Federal Sources							
4942-0000	ESSER II	861,100.25	0.00	0.00	1,956,148.00	1,689,945.00	115.75	
4943-0000	ESSER III	4,060,168.05-	0.00	0.00	343,268.95	4,229,047.00	8.12	
4987-0000	District-Led High Impact Tutor	23,953.00	0.00	0.00	26,243.00	0.00	0.00	
4997-0000	ESSER I	0.00	0.00	0.00	50,191.00	0.00	0.00	
	Total Revenue from Federal Sou	3,175,114.80-	0.00	0.00	2,375,850.95	5,918,992.00	40.14	
	Total Revenue	3,175,114.80-	0.00	0.00	2,375,921.65	5,918,992.00	40.14	
EXPENSE	Expense							
100	Salaries							
113-0000	Certified Teachers	541,099.76	0.00	0.00	2,509,179.48	1,785,932.00	140.50	
114-0000	Other Certified	0.00	0.00	0.00	0.00	185,229.00	0.00	
117-0000	Non-Certified Paras/Custodial	2,874.68	0.00	0.00	31,793.17	534,066.00	5.95	
118-0000	Other Non-Certified	0.00	0.00	0.00	2,084.77	0.00	0.00	
143-0000	Overload	0.00	0.00	0.00	1,090.71-	257,529.00	.42-	
148-0000	Extra Pay-Non-Certified	19,985.09	0.00	0.00	22,268.84	0.00	0.00	
149-0000	Extra Pay-Certified	179,609.45	0.00	0.00	452,376.30	1,019,612.00	44.37	
	Total Salaries	743,568.98	0.00	0.00	3,016,611.85	3,782,368.00	79.75	
200	Employee Benefits							
211-0000	Teachers Retirement (TRS)	40,883.59	0.00	0.00	165,676.42	145,750.00	113.67	
212-0000	Municipal Retirement (IMRF)	4,464.91	0.00	0.00	4,464.91	22,584.00	19.77	
213-0000	Federal Insurance Contribution	4,369.04	0.00	0.00	4,369.04	15,866.00	27.54	
214-0000	Medicare Only	1,875.84-	0.00	0.00	1,875.84-	9,443.00	19.86-	
217-0000	TRS Federal Contribution	47,705.83	0.00	0.00	99,704.91	265,390.00	37.57	
218-0000	THIS Fund Employer Contributio	1,997.41-	0.00	0.00	12,372.17	10,918.00	113.32	
221-0000	Life Insurance	264.14	0.00	0.00	1,018.56	3,785.00	26.91	
222-0000	Medical Insurance	87,561.15	0.00	0.00	336,032.45	773,793.00	43.43	
223-0000	Dental Insurance	3,942.67	0.00	0.00	15,495.11	9,477.00	163.50	
224-0000	Vision Insurance	831.91	0.00	0.00	3,164.82	3,785.00	83.61	
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	14,238.34	0.00	0.00	
	Total Employee Benefits	186,149.99	0.00	0.00	654,660.89	1,260,791.00	51.92	
300	Purchased Services							
310-0000	Professional Services-Instruct	9,874.95	0.00	0.00	10,294.20	0.00	0.00	
314-0000	Professional Services-Instruct	101,977.25	0.00	0.00	343,251.11	0.00	0.00	

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 19 - Covid 19 Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Fiscal Year 2023 Budget	Page 10 99
Consolidated		Covid 19 Fund	Consolidated					
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
300	Purchased Services							
319-0000	Other Professional & Technical	23,450.00	0.00	0.00	125,057.76	0.00	0.00	
321-0000	Sanitation Services	0.00	0.00	0.00	1,995.00	0.00	0.00	
325-0000	Rentals	7,678.09	0.00	0.00	92,137.08	417,500.00	22.07	
331-0000	Pupil Transportation-General	17,265.96	0.00	0.00	132,386.24	0.00	0.00	
	Total Purchased Services	160,246.25	0.00	0.00	705,121.39	417,500.00	168.89	
400	Supplies & Materials							
411-0000	Supplies-General	7,621.48	0.00	0.00	41,172.25	283,333.00	14.53	
424-0000	Textbooks-Suppl/Innovation Mat	905,314.62	0.00	0.00	2,654,255.99	0.00	0.00	
425-0000	Textbooks-Approved Standard El	5,433.12	0.00	0.00	5,433.12	0.00	0.00	
	Total Supplies & Materials	918,369.22	0.00	0.00	2,700,861.36	283,333.00	953.25	
900	System Accounts							
750	Capital Outlay - Capitalized							
751-0000	Equipment < \$5000	0.00	0.00	0.00	0.00	175,000.00	0.00	
	Total Capital Outlay - Capita	0.00	0.00	0.00	0.00	175,000.00	0.00	
	Total System Accounts	0.00	0.00	0.00	0.00	175,000.00	0.00	
	Total Expense	2,008,334.44	0.00	0.00	7,077,255.49	5,918,992.00	119.57	
	Total Net Change in Fund Balan	5,183,449.24-	0.00	0.00	4,701,333.84-	0.00	0.00	

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 20 - Operations & Maintenance Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD			Fiscal Year 2023 Budget	Page 11 99
Consolidated		Operations & Maintenance Fund	Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL							
	Revenue						
	Revenue from Local Sources						
1111-0000	CUR YR General Levy	14,473,305.90	0.00	0.00	19,857,615.77	12,774,127.00	155.45
1112-0000	First PR YR General Levy	0.00	0.00	0.00	10,031,825.99	12,028,238.00	83.40
1390-0000	Transition Fees	181,984.00	0.00	0.00	578,709.12	340,051.00	170.18
1511-0000	Interest on Investments	33,968.56	0.00	0.00	220,599.03	8,600.00	2565.11
1791-0000	Parking Permits	328.14	0.00	0.00	160,130.22	162,156.00	98.75
1910-0000	Building Rental	1,546.25	0.00	0.00	35,810.63	69,244.00	51.72
1951-0000	Refund of PR YRs' Expenditiure	573.97-	0.00	0.00	16,544.66	1,613.00	1025.71
1997-0000	Revenue From Sale of Assets	0.00	0.00	0.00	71,134.69	89,796.00	79.22
1999-0000	Other Revenue-General	1,059.85	0.00	0.00	149,220.16	340,000.00	43.89
	Total Revenue from Local Sourc	14,691,618.73	0.00	0.00	31,121,590.27	25,813,825.00	120.56
	Total Revenue	14,691,618.73	0.00	0.00	31,121,590.27	25,813,825.00	120.56
EXPENSE							
100							
	Expense						
	Salaries						
115-0000	Non-Certified Supervision/Head	248,859.29	0.00	0.00	2,146,723.93	2,118,498.00	101.33
116-0000	Non-Certified Sec/Spec	4,992.70	0.00	0.00	45,902.14	52,915.00	86.75
117-0000	Non-Certified Paras/Custodial	684,123.89	0.00	0.00	5,867,237.63	6,867,604.00	85.43
118-0000	Other Non-Certified	0.00	0.00	0.00	1,228.37-	0.00	0.00
119-0000	Other	20,506.49	0.00	0.00	162,853.42	227,452.00	71.60
132-0000	1.5 Overtime	35,891.29	0.00	0.00	331,276.83	211,531.00	156.61
133-0000	2.0 Overtime	4,357.86	0.00	0.00	81,101.16	31,507.00	257.41
148-0000	Extra Pay-Non-Certified	0.00	0.00	0.00	1,300.00	0.00	0.00
161-0000	Mileage Stipend	303.45	0.00	0.00	4,570.11	7,755.00	58.93
	Total Salaries	999,034.97	0.00	0.00	8,639,736.85	9,517,262.00	90.78
200							
	Employee Benefits						
221-0000	Life Insurance	590.16	0.00	0.00	5,333.60	4,283.00	124.53
222-0000	Medical Insurance	106,795.22	0.00	0.00	1,327,698.57	1,522,548.00	87.20
223-0000	Dental Insurance	5,655.30	0.00	0.00	70,444.16	78,823.00	89.37
224-0000	Vision Insurance	1,154.29	0.00	0.00	14,238.61	18,603.00	76.54
225-0000	Disability Insurance	53.82	0.00	0.00	567.18	509.00	111.43
	Total Employee Benefits	114,248.79	0.00	0.00	1,418,282.12	1,624,766.00	87.29
300							
	Purchased Services						
312-0000	Staff Development-On Site	0.00	0.00	0.00	3,153.50	0.00	0.00
313-0000	Staff Development	0.00	0.00	0.00	1,970.00	5,200.00	37.88
315-0000	Food-Contracted	2,967.27	0.00	0.00	12,543.88	5,200.00	241.23
319-0000	Other Professional & Technical	436,480.93	0.00	0.00	1,263,772.96	1,383,500.00	91.35
321-0000	Sanitation Services	13,664.97	0.00	0.00	174,252.47	182,522.00	95.47
322-0000	Cleaning Services	0.00	0.00	0.00	16,395.53	0.00	0.00

Income Statement

GL293 Date 08/01/23 Time 11:43		Company 20 - Operations & Maintenance Fund USD			Fiscal Year 2023 Budget		Page 12
Income Statement		For Period 12 Through 12 Ending June 30, 2023					99
Consolidated		Operations & Maintenance Fund			Consolidated		
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
300	Purchased Services						
323-0000	Repair & Maintenance	290,103.97	0.00	0.00	1,124,913.32	381,509.00	294.86
325-0000	Rentals	98,379.02	0.00	0.00	322,642.27	270,140.00	119.44
326-0000	Alarm System Services	405.00	0.00	0.00	79,887.82	104,000.00	76.82
333-0000	District Travel	1,508.57	0.00	0.00	5,851.70	0.00	0.00
341-0000	Postage & Shipping Charges	0.00	0.00	0.00	50.25	0.00	0.00
347-0000	Telephone-Cellular	214.95	0.00	0.00	2,581.20	2,600.00	99.28
353-0000	License & Registration	0.00	0.00	0.00	0.00	52.00	0.00
362-0000	Repair & Maint-Life Safety	0.00	0.00	0.00	348.50	0.00	0.00
363-0000	Repair & Maint-Equip Elec	46,528.76	0.00	0.00	63,264.06	42,120.00	150.20
364-0000	Repair & Maint-Finishing Matl	8,483.48	0.00	0.00	28,062.18	15,600.00	179.89
365-0000	Repair & Maint-Plumbing	7,163.05	0.00	0.00	56,252.02	72,800.00	77.27
366-0000	Repair & Maint-Roofing	10,461.01	0.00	0.00	82,862.85	79,040.00	104.84
367-0000	Repair & Maint-HVAC	47,970.19	0.00	0.00	415,417.03	371,280.00	111.89
368-0000	Repair & Maint-Snowplowing	0.00	0.00	0.00	467,194.00	624,000.00	74.87
371-0000	Water/Sewer Services	24,709.29	0.00	0.00	290,311.80	282,105.00	102.91
385-0000	Unemployment Insurance	0.00	0.00	0.00	3,058.40	7,280.00	42.01
392-0000	License & Registrations	0.00	0.00	0.00	654.00	1,560.00	41.92
397-0000	Software Licensing	0.00	0.00	0.00	94,412.45	96,540.00	97.80
399-0000	Other Purchased Services	0.00	0.00	0.00	243.01	0.00	0.00
	Total Purchased Services	989,040.46	0.00	0.00	4,510,095.20	3,927,048.00	114.85
400	Supplies & Materials						
411-0000	Supplies-General	84,105.78	0.00	0.00	932,259.90	920,624.00	101.26
415-0000	Supplies-Computer	0.00	0.00	0.00	1,520.84	1,000.00	152.08
416-0000	Supplies-Athletic Fields	3,148.17	0.00	0.00	38,828.63	43,160.00	89.96
417-0000	Supplies-Uniform	712.91	0.00	0.00	47,849.97	44,720.00	107.00
418-0000	Supplies-B&G Schools	0.00	0.00	0.00	0.00	72,800.00	0.00
464-0000	Gasoline	20,518.04	0.00	0.00	86,807.76	38,480.00	225.59
465-0000	Natural Gas	145,111.88	0.00	0.00	771,644.46	528,627.00	145.97
466-0000	Electricity	419,286.07	0.00	0.00	2,283,229.36	3,376,059.00	67.63
481-0000	Equipment < \$500	1,350.44	0.00	0.00	54,696.79	30,160.00	181.36
482-0000	Parts-Transportation	0.00	0.00	0.00	160.00	17,680.00	.90
484-0000	Computer Related Equip < \$500	0.00	0.00	0.00	277.68	0.00	0.00
485-0000	Supplies - Air Filters	4,742.15	0.00	0.00	37,258.63	54,184.00	68.76
486-0000	Supplies - Mop Heads Towels Ma	18,341.34	0.00	0.00	180,659.07	34,216.00	528.00
491-0000	Mat & Sup-Shipping	0.00	0.00	0.00	1,158.48	0.00	0.00
493-0000	Supplies-Equip Elec	3,586.67	0.00	0.00	74,758.67	197,600.00	37.83
494-0000	Supplies-Finishing Matl	62,726.37	0.00	0.00	304,471.35	263,640.00	115.49
495-0000	Supplies-Plumbing	13,267.24	0.00	0.00	139,212.89	76,960.00	180.89
496-0000	Supplies-Roofing	0.00	0.00	0.00	0.00	12,480.00	0.00
497-0000	Supplies-HVAC	50,364.97	0.00	0.00	368,151.89	312,000.00	118.00
498-0000	Supplies-Bagged Salt	0.00	0.00	0.00	0.00	31,200.00	0.00
499-0000	Supplies-Bulk Salt	0.00	0.00	0.00	0.00	46,800.00	0.00
	Total Supplies & Materials	827,262.03	0.00	0.00	5,320,629.41	6,102,390.00	87.19
500	Capital Outlay						

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 20 - Operations & Maintenance Fund USD				Page 13	
Income Statement For Period 12 Through 12 Ending June 30, 2023				Fiscal Year 2023 Budget		99	
Consolidated		Operations & Maintenance Fund			Consolidated		
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
500	Capital Outlay						
521-0000	Buildings	129,135.11	0.00	0.00	367,660.73	300,000.00	122.55
531-0000	Improvements Other than Buildi	49,544.00	0.00	0.00	69,490.40	0.00	0.00
533-0000	Improvements Other than Buildi	0.00	0.00	0.00	18,699.53	0.00	0.00
541-0000	Equipment	444,370.29	0.00	0.00	818,356.78	561,610.00	145.72
545-0000	Computer Equipment > \$5000	0.00	0.00	0.00	0.00	35,000.00	0.00
	Total Capital Outlay	623,049.40	0.00	0.00	1,274,207.44	896,610.00	142.11
600	Other Objects						
641-0000	Dues & Fees	0.00	0.00	0.00	1,120.00	9,000.00	12.44
651-0000	Judgments/Claims	0.00	0.00	0.00	4,789.55	0.00	0.00
	Total Other Objects	0.00	0.00	0.00	5,909.55	9,000.00	65.66
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	100,152.17	0.00	0.00	358,188.40	268,108.00	133.60
755-0000	Computer Equipment < \$5000	0.00	0.00	0.00	600.00	1,000.00	60.00
	Total Capital Outlay - Capita	100,152.17	0.00	0.00	358,788.40	269,108.00	133.33
	Total System Accounts	100,152.17	0.00	0.00	358,788.40	269,108.00	133.33
	Total Expense	3,652,787.82	0.00	0.00	21,527,648.97	22,346,184.00	96.34
	Total Net Change in Fund Balan	11,038,830.91	0.00	0.00	9,593,941.30	3,467,641.00	276.67

GL293	Date 08/01/23 Time 11:43	Company 30 - Bond & Interest Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD	Fiscal Year 2023	Budget	Page 14 99
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Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE	Revenue						
LOCAL	Revenue from Local Sources						
1111-0000	CUR YR General Levy	10,611,608.49	0.00	0.00	15,223,657.63	13,545,405.00	112.39
1112-0000	First PR YR General Levy	0.00	0.00	0.00	9,205,355.30	13,370,207.00	68.85
1511-0000	Interest on Investments	40,894.54	0.00	0.00	416,433.08	16,500.00	2523.84
1999-0000	Other Revenue-General	0.00	0.00	0.00	424,759.40	0.00	0.00
Total Revenue from Local Sourc		10,652,503.03	0.00	0.00	25,270,205.41	26,932,112.00	93.83
Total Revenue		10,652,503.03	0.00	0.00	25,270,205.41	26,932,112.00	93.83
EXPENSE	Expense						
300	Purchased Services						
319-0000	Other Professional & Technical	476.75	0.00	0.00	7,611.17	20,000.00	38.06
398-0000	Banking/Credit Card Fees	0.00	0.00	0.00	5.25	0.00	0.00
Total Purchased Services		476.75	0.00	0.00	7,616.42	20,000.00	38.08
600	Other Objects						
611-0000	Redemption of Principle	0.00	0.00	0.00	19,182,386.46	16,225,000.00	118.23
612-0000	Lease Purchase-Principle	0.00	0.00	0.00	0.00	1,645,000.00	0.00
621-0000	Interest	4,364,686.50	0.00	0.00	8,776,144.04	11,446,478.00	76.67
Total Other Objects		4,364,686.50	0.00	0.00	27,958,530.50	29,316,478.00	95.37
Total Expense		4,365,163.25	0.00	0.00	27,966,146.92	29,336,478.00	95.33
Total Net Change in Fund Balan		6,287,339.78	0.00	0.00	2,695,941.51-	2,404,366.00-	112.13

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 40 - Transportation Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Fiscal Year 2023 Budget	Page 15 99
Consolidated		Transportation Fund	Consolidated					
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
REVENUE								
LOCAL	Revenue from Local Sources							
1111-0000	CUR YR General Levy	4,416,063.45	0.00	0.00	6,058,013.90	4,913,346.00	123.30	
1112-0000	First PR YR General Levy	0.00	0.00	0.00	3,058,460.08	4,626,453.00	66.11	
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	0.00	994,482.00	0.00	
1511-0000	Interest on Investments	12,551.46	0.00	0.00	147,517.32	7,300.00	2020.79	
1994-0000	Field Trips	43,627.34	0.00	0.00	251,084.32	186,000.00	134.99	
1999-0000	Other Revenue-General	24.00	0.00	0.00	160.96	0.00	0.00	
	Total Revenue from Local Sourc	4,472,266.25	0.00	0.00	9,515,236.58	10,727,581.00	88.70	
STATE								
	Revenue from State Sources							
3500-0000	Transportation-Regular	0.00	0.00	0.00	3,741,932.00	3,683,255.00	101.59	
3510-0000	Transportation-Special Ed	0.00	0.00	0.00	5,265,498.12	5,382,011.00	97.84	
	Total Revenue from State Sourc	0.00	0.00	0.00	9,007,430.12	9,065,266.00	99.36	
	Total Revenue	4,472,266.25	0.00	0.00	18,522,666.70	19,792,847.00	93.58	
EXPENSE								
100	Expense Salaries							
115-0000	Non-Certified Supervision/Head	14,574.50	0.00	0.00	103,136.14	97,121.00	106.19	
116-0000	Non-Certified Sec/Spec	4,868.08	0.00	0.00	42,117.39	43,202.00	97.49	
132-0000	1.5 Overtime	0.00	0.00	0.00	30.43	102.00	29.83	
148-0000	Extra Pay-Non-Certified	160.35	0.00	0.00	1,758.49	1,331.00	132.12	
149-0000	Extra Pay-Certified	52,150.00	0.00	0.00	454,889.61	315,000.00	144.41	
161-0000	Mileage Stipend	266.67	0.00	0.00	2,400.00	2,458.00	97.64	
	Total Salaries	72,019.60	0.00	0.00	604,332.06	459,214.00	131.60	
200	Employee Benefits							
211-0000	Teachers Retirement (TRS)	320.92	0.00	0.00	2,739.01	1,270.00	215.67	
218-0000	THIS Fund Employer Contributio	346.28	0.00	0.00	3,017.83	1,837.00	164.28	
221-0000	Life Insurance	25.68	0.00	0.00	229.51	228.00	100.66	
222-0000	Medical Insurance	2,471.30	0.00	0.00	28,670.83	6,675.00	429.53	
223-0000	Dental Insurance	114.10	0.00	0.00	1,349.72	1,405.00	96.07	
224-0000	Vision Insurance	26.16	0.00	0.00	307.38	261.00	117.77	
225-0000	Disability Insurance	16.08	0.00	0.00	143.94	146.00	98.59	
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	20.84	0.00	0.00	
	Total Employee Benefits	3,320.52	0.00	0.00	36,437.38	11,822.00	308.22	
300	Purchased Services							
313-0000	Staff Development	0.00	0.00	0.00	0.00	4,464.00	0.00	
315-0000	Food-Contracted	0.00	0.00	0.00	83.58	0.00	0.00	
319-0000	Other Professional & Technical	506.24	0.00	0.00	30,071.10	20,757.00	144.87	

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 40 - Transportation Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget		Page 16 99
Consolidated		Transportation Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
300	Purchased Services								
321-0000	Sanitation Services	1,470.98	0.00	0.00	9,372.53	25,085.00	37.36		
323-0000	Repair & Maintenance	25,008.26	0.00	0.00	31,389.99	35,836.00	87.59		
325-0000	Rentals	17,519.12	0.00	0.00	36,781.44	35,891.00	102.48		
331-0000	Pupil Transportation-General	131,808.97	0.00	0.00	1,077,255.24	1,523,380.00	70.71		
333-0000	District Travel	17.80	0.00	0.00	2,881.40	10,600.00	27.18		
334-0000	Professional Meetings	0.00	0.00	0.00	30.00	615.00	4.88		
336-0000	Pupil Transportation-Field Tri	62,773.62	0.00	0.00	427,476.23	384,293.00	111.24		
346-0000	Telephone - WAN and Internet	0.00	0.00	0.00	0.00	425.00	0.00		
347-0000	Telephone-Cellular	26.00	0.00	0.00	286.12	772.00	37.06		
353-0000	License & Registration	0.00	0.00	0.00	76.88	724.00	10.62		
361-0000	Printing & Binding	0.00	0.00	0.00	4,039.06	8,950.00	45.13		
371-0000	Water/Sewer Services	909.48	0.00	0.00	5,409.29	6,264.00	86.36		
389-0000	Insurance-Fire-Theft-All Other	0.00	0.00	0.00	49,200.00	53,803.00	91.44		
392-0000	License & Registrations	0.00	0.00	0.00	0.00	1,263.00	0.00		
394-0000	Managment Fees-Transportation	1,768,176.29	0.00	0.00	14,929,811.49	15,705,125.00	95.06		
	Total Purchased Services	1,958,200.24	0.00	0.00	16,604,164.35	17,818,247.00	93.19		
400	Supplies & Materials								
411-0000	Supplies-General	0.00	0.00	0.00	15,333.78	16,935.00	90.54		
462-0000	Oil	5,227.16	0.00	0.00	33,425.60	32,305.00	103.47		
464-0000	Gasoline	44,738.26	0.00	0.00	1,281,846.23	1,313,394.00	97.60		
465-0000	Natural Gas	2,944.10	0.00	0.00	15,273.67	14,943.00	102.21		
471-0000	System Software	1,053.20	0.00	0.00	1,053.20	0.00	0.00		
482-0000	Parts-Transportation	27,600.00	0.00	0.00	27,600.00	27,607.00	99.97		
	Total Supplies & Materials	81,562.72	0.00	0.00	1,374,532.48	1,405,184.00	97.82		
500	Capital Outlay								
531-0000	Improvements Other than Buildi	0.00	0.00	0.00	8,487.34	0.00	0.00		
541-0000	Equipment	0.00	0.00	0.00	1,908.00	90,636.00	2.11		
	Total Capital Outlay	0.00	0.00	0.00	10,395.34	90,636.00	11.47		
900	System Accounts								
750	Capital Outlay - Capitalized								
751-0000	Equipment < \$5000	51,956.33	0.00	0.00	53,982.44	0.00	0.00		
755-0000	Computer Equipment < \$5000	1,600.00	0.00	0.00	1,600.00	0.00	0.00		
	Total Capital Outlay - Capita	53,556.33	0.00	0.00	55,582.44	0.00	0.00		
	Total System Accounts	53,556.33	0.00	0.00	55,582.44	0.00	0.00		
	Total Expense	2,168,659.41	0.00	0.00	18,685,444.05	19,785,103.00	94.44		

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 40 - Transportation Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Page 17
					Fiscal Year 2023	Budget	99
Consolidated		Transportation Fund			Consolidated		
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
750	Capital Outlay - Capitalized						
	Total Net Change in Fund Balan	2,303,606.84	0.00	0.00	162,777.35-	7,744.00	2101.98-
		=====	=====	=====	=====	=====	=====

GL293	Date 08/01/23 Time 11:43	Company 50 - Municipal Retirement Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD			Page 18
				Fiscal Year 2023	Budget	99

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE	Revenue						
LOCAL	Revenue from Local Sources						
1111-0000	CUR YR General Levy	192,979.68	0.00	0.00	574,276.42	1,544,015.00	37.19
1112-0000	First PR YR General Levy	0.00	0.00	0.00	961,041.14	1,453,860.00	66.10
1151-0000	CUR YR Soc Sec/Medicare Levy	268,185.01	0.00	0.00	268,185.01	0.00	0.00
1511-0000	Interest on Investments	9,122.16	0.00	0.00	97,622.91	5,800.00	1683.15
	Total Revenue from Local Sourc	470,286.85	0.00	0.00	1,901,125.48	3,003,675.00	63.29
	Total Revenue	470,286.85	0.00	0.00	1,901,125.48	3,003,675.00	63.29
EXPENSE	Expense						
200	Employee Benefits						
212-0000	Municipal Retirement (IMRF)	186,925.75	0.00	0.00	2,332,803.27	2,780,818.00	83.89
	Total Employee Benefits	186,925.75	0.00	0.00	2,332,803.27	2,780,818.00	83.89
	Total Expense	186,925.75	0.00	0.00	2,332,803.27	2,780,818.00	83.89
	Total Net Change in Fund Balan	283,361.10	0.00	0.00	431,677.79-	222,857.00	193.70-

Income Statement

GL293	Date 08/01/23 Time 11:43	Company 51 - Social Security/Medicare Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD				Page 19
					Fiscal Year 2023	Budget	99
Consolidated		Social Security/Medicare Fund	Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE	Revenue						
LOCAL	Revenue from Local Sources						
1151-0000	CUR YR Soc Sec/Medicare Levy	1,275,677.62	0.00	0.00	1,870,114.92	1,806,783.00	103.51
1152-0000	First PR YR Soc Sec/Medicare L	0.00	0.00	0.00	1,123,783.80	1,701,284.00	66.06
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	500,000.00	500,000.00	100.00
1511-0000	Interest on Investments	1,296.98	0.00	0.00	16,072.04	1,600.00	1004.50
	Total Revenue from Local Sourc	1,276,974.60	0.00	0.00	3,509,970.76	4,009,667.00	87.54
	Total Revenue	1,276,974.60	0.00	0.00	3,509,970.76	4,009,667.00	87.54
EXPENSE	Expense						
200	Employee Benefits						
213-0000	Federal Insurance Contribution	170,749.32	0.00	0.00	1,849,759.06	1,976,877.00	93.57
214-0000	Medicare Only	424,955.13	0.00	0.00	2,308,860.79	2,419,615.00	95.42
	Total Employee Benefits	595,704.45	0.00	0.00	4,158,619.85	4,396,492.00	94.59
	Total Expense	595,704.45	0.00	0.00	4,158,619.85	4,396,492.00	94.59
	Total Net Change in Fund Balan	681,270.15	0.00	0.00	648,649.09-	386,825.00-	167.69

Income Statement								Page	20
GL293	Date 08/01/23 Time 11:43	Company 60 - Site & Construction Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD		Fiscal Year 2023 Budget	99	
Consolidated		Site & Construction Fund			Consolidated				
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget		
REVENUE	Revenue								
LOCAL	Revenue from Local Sources								
1192-0000	First PR YR Other Tax Levy	399,520.47-	0.00	0.00	424,396.36-	0.00	0.00		
1195-0000	Property Tax Revenue Recapture	173,397.67	0.00	0.00	346,105.78	0.00	0.00		
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	5,166,044.46	3,793,461.00	136.18		
1511-0000	Interest on Investments	30,938.15	0.00	0.00	745,732.22	417,273.00	178.72		
1960-0000	Surplus from TIF Funds	0.00	0.00	0.00	61,276.11	0.00	0.00		
Total Revenue from Local Sourc		195,184.65-	0.00	0.00	5,894,762.21	4,210,734.00	139.99		
STATE	Revenue from State Sources								
3925-0000	Maintence Project Grants	0.00	0.00	0.00	0.00	50,000.00	0.00		
Total Revenue from State Sourc		0.00	0.00	0.00	0.00	50,000.00	0.00		
FEDERAL	Revenue from Federal Sources								
4942-0000	ESSER II	83,669.75	0.00	0.00	960,000.00	2,838,845.00	33.82		
4943-0000	ESSER III	5,146,154.05	0.00	0.00	5,146,154.05	0.00	0.00		
Total Revenue from Federal Sou		5,229,823.80	0.00	0.00	6,106,154.05	2,838,845.00	215.09		
Total Revenue		5,034,639.15	0.00	0.00	12,000,916.26	7,099,579.00	169.04		
EXPENSE	Expense								
500	Capital Outlay								
521-0000	Buildings	5,172,070.43	0.00	0.00	14,011,723.33	23,033,352.00	60.83		
541-0000	Equipment	0.00	0.00	0.00	4,440.00	0.00	0.00		
Total Capital Outlay		5,172,070.43	0.00	0.00	14,016,163.33	23,033,352.00	60.85		
Total Expense		5,172,070.43	0.00	0.00	14,016,163.33	23,033,352.00	60.85		
Total Net Change in Fund Balan		137,431.28-	0.00	0.00	2,015,247.07-	15,933,773.00-	12.65		

GL293	Date 08/01/23 Time 11:43	Company 61 - Impact Fees Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD	Fiscal Year 2023	Budget	Page 21 99
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Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE	Revenue						
LOCAL	Revenue from Local Sources						
1511-0000	Interest on Investments	31,557.72	0.00	0.00	323,009.48	92,727.00	348.34
1931-0000	Impact Fees-East Dundee/West D	0.00	0.00	0.00	0.00	100,000.00	0.00
1937-0000	Impact Fees-Hampshire	0.00	0.00	0.00	0.00	100,000.00	0.00
1938-0000	Impact Fees-Gilberts	0.00	0.00	0.00	140,261.00	100,000.00	140.26
1939-0000	Impact Fees-Algonquin/Carpente	0.00	0.00	0.00	0.00	100,000.00	0.00
1941-0000	Technology E-Rate Revenue	81,049.94	0.00	0.00	81,049.94	101,435.00	79.90
1981-0000	ERATE Funding	0.00	0.00	0.00	0.00	101,435.00	0.00
	Total Revenue from Local Sourc	112,607.66	0.00	0.00	544,320.42	695,597.00	78.25
	Total Revenue	112,607.66	0.00	0.00	544,320.42	695,597.00	78.25
EXPENSE	Expense						
	Total Net Change in Fund Balan	112,607.66	0.00	0.00	544,320.42	695,597.00	78.25

GL293	Date 08/01/23 Time 11:43	Company 70 - Working Capital Fund Income Statement For Period 12 Through 12 Ending June 30, 2023			USD	Fiscal Year 2023 Budget		Page 22 99
Consolidated		Working Capital Fund			Consolidated			
Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget	
REVENUE	Revenue							
LOCAL	Revenue from Local Sources							
1111-0000	CUR YR General Levy	1,984.11	0.00	0.00	2,733.38	2,255.00	121.21	
1112-0000	First PR YR General Levy	0.00	0.00	0.00	1,407.34	2,123.00	66.29	
1511-0000	Interest on Investments	80,161.46	0.00	0.00	828,560.23	53,000.00	1563.32	
Total Revenue from Local Sourc		82,145.57	0.00	0.00	832,700.95	57,378.00	1451.25	
Total Revenue		82,145.57	0.00	0.00	832,700.95	57,378.00	1451.25	
EXPENSE	Expense							
Total Net Change in Fund Balan		82,145.57	0.00	0.00	832,700.95	57,378.00	1451.25	

GL293	Date 08/01/23 Time 11:43	Company 80 - Tort Immunity Fund Income Statement For Period 12 Through 12 Ending June 30, 2023	USD	Fiscal Year 2023	Budget	Page 23 99
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Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE	Revenue						
LOCAL	Revenue from Local Sources						
1121-0000	CUR YR Tort Immunity Levy	1,022,760.34	0.00	0.00	2,103,883.05	1,129,215.00	186.31
1122-0000	First PR YR Tort Immunity Levy	0.00	0.00	0.00	0.00	1,063,279.00	0.00
1511-0000	Interest on Investments	1,688.88	0.00	0.00	2,032.55	200.00	1016.28
	Total Revenue from Local Sourc	1,024,449.22	0.00	0.00	2,105,915.60	2,192,694.00	96.04
	Total Revenue	1,024,449.22	0.00	0.00	2,105,915.60	2,192,694.00	96.04
EXPENSE	Expense						
300	Purchased Services						
382-0000	Fidelity Bond Premiums	0.00	0.00	0.00	3,874.00	20,082.00	19.29
383-0000	Worker's Compensation Insuranc	0.00	0.00	0.00	1,161,478.00	1,145,685.00	101.38
389-0000	Insurance-Fire-Theft-All Other	6,277.00	0.00	0.00	980,173.00	973,371.00	100.70
	Total Purchased Services	6,277.00	0.00	0.00	2,145,525.00	2,139,138.00	100.30
	Total Expense	6,277.00	0.00	0.00	2,145,525.00	2,139,138.00	100.30
	Total Net Change in Fund Balan	1,018,172.22	0.00	0.00	39,609.40-	53,556.00	73.96-

Pcard Statement**Posting Date****June 2023****Merchant****Transaction****Amount****Comments**

6/29/2023	6sigma.Us	3,800.00	IT
6/12/2023	72821 - Grant Park Nor	17.00	TLC
6/6/2023	Act Schaumburg Park	1,422.00	TLB
6/12/2023	Adobe 800-833-6687	29.99	COMM
7/5/2023	Adobe Products	9.99	COMM
6/21/2023	Amk Tampa Conv Ctr	5.00	CMS
6/21/2023	Amk Tampa Conv Ctr	5.00	CMS
6/22/2023	Amk Tampa Conv Ctr	12.00	CMS
6/19/2023	Asbo	299.00	BUS
6/26/2023	Augsburguni	665.00	PD
6/30/2023	Batteries+bulbs #1028	71.80	BG
6/30/2023	Batteries+bulbs #1028	182.70	BG
6/12/2023	Bp#9573387ta Elgin Qps	85.35	DMS
6/12/2023	Bp#9573387ta Elgin Qps	95.86	DMS
6/8/2023	Bt Um Basketball Camp	-300.00	DCHS
6/15/2023	Buffalo Wild Wings 074	184.00	DCHS
6/6/2023	C & L Rentals	282.48	BG
6/12/2023	Cenex Provisio09904582	64.00	DMS
6/6/2023	Cenex River Co09884131	86.00	DMS
6/26/2023	Chicago Sky	604.80	HHS
6/19/2023	Chilis Bar T3h3 Ord	12.39	TLB
6/16/2023	China Wok	200.75	HHS
6/9/2023	Countrydonuts	27.20	TLA
6/12/2023	Crowne Plaza Springfie	96.90	EDS
6/12/2023	Crowne Plaza Springfie	96.90	EDS
6/6/2023	Culvers Of Rice Lake	118.24	DMS
6/8/2023	Days Inns/Daystop	-10.67	PD
6/8/2023	Dicks Clothing&sporti	160.93	JHS
6/7/2023	Dollar Tree	27.50	GVES
6/15/2023	Dollar Tree	33.75	ALES
6/21/2023	Dollar Tree	2.50	TLB
6/21/2023	Dollar Tree	10.00	TLB
6/30/2023	Dollar Tree	32.50	PVES
7/3/2023	Doubletree By Hilton B	932.96	PD
6/15/2023	Eastside Cafe Coffee	60.00	PES
6/29/2023	Eastside Cafe Coffee	40.00	PES
6/16/2023	Ed S Rental And Sales	64.96	BG
6/30/2023	Ed S Rental And Sales	32.48	BG
6/28/2023	Eig Constantcontact.Co	45.00	COMM
6/12/2023	Einstein Bros-Online C	574.00	BG
7/4/2023	Einstein Bros-Online C	182.26	GRANTS
6/14/2023	Elgin Key & Lock Co In	39.81	DCHS
6/22/2023	Elgin Key & Lock Co In	13.92	BG
7/4/2023	Farm & Flt Of Woodstoc	344.87	BG
6/9/2023	Fedex399339899396	11.10	PD

6/9/2023	Fedex88471307	43.16	PD
6/16/2023	Fedex88557388	21.53	PD
7/3/2023	Fedex88788666	43.12	PD
6/8/2023	Ferguson Ent #1123	17.76	BG
6/23/2023	Ferguson Ent #1123	253.15	BG
7/3/2023	Ferguson Ent #1123	206.30	BG
6/15/2023	Food At Next Door Pub	210.79	DCHS
6/21/2023	Fusion Bowl	25.35	TLB
6/12/2023	Gaylord National F/D	270.22	GRANTS
6/6/2023	Gfs Store #1913	110.16	JHS
6/19/2023	Giftshophiltontampadow	3.75	CMS
6/19/2023	Giftshophiltontampadow	9.50	CMS
6/27/2023	Goldstar Printing	155.00	HMS
6/6/2023	Gustave A Larson Compa	6.85	BG
6/8/2023	Gustave A Larson Compa	33.79	BG
6/22/2023	Gustave A Larson Compa	20.57	BG
6/22/2023	Hampshire Napa	42.46	BG
6/27/2023	Hampshire Napa	62.12	HHS
6/6/2023	Hillmans Callahan Corn	89.18	DMS
6/9/2023	Hilton Tampa Downtown	4,167.72	PD
6/21/2023	Hilton Tampa Dwtn Star	6.40	TLB
6/22/2023	Hilton Tampa Dwtn Star	6.19	CMS
6/22/2023	Hilton Tampa Dwtn Star	12.69	CMS
6/22/2023	Hilton Tampa Dwtn Star	13.22	TLB
6/15/2023	Hobby-Lobby #0163	46.16	ORS
6/16/2023	Hobby-Lobby #0163	382.80	ORS
6/9/2023	Hobby-Lobby #520	5.02	TLB
6/14/2023	Hobby-Lobby #520	70.28	TLB
6/19/2023	Hobby-Lobby #520	102.84	ORS
6/26/2023	Holiday Inn & Su-Denve	330.94	TLB
6/12/2023	Holiday Inn Express	159.55	PD
6/9/2023	Holiday Stations 0036	102.62	DMS
6/27/2023	Huntley Ford	2,761.75	PD
7/3/2023	Hyatt Regency Orlando	226.11	PD
7/3/2023	Hyatt Regency Orlando	678.33	PD
6/6/2023	lasb	535.60	CLO A
6/6/2023	lasb	11,865.60	PD
6/9/2023	lasb	70.90	CLO A
6/14/2023	lasb	231.75	SUPER
7/4/2023	lasb	2,775.00	SUPER
6/27/2023	Illinois Principals As	199.00	DHES
6/7/2023	In Illinois Associati	200.00	CLO A
6/7/2023	In Itinera Docentia,	775.00	PD
6/7/2023	In Itinera Docentia,	775.00	PD
6/22/2023	Jc Licht - 1250 - Algo	255.95	BG
6/16/2023	Jewel Osco 1256	92.94	SUPER
6/14/2023	Jewel Osco 1306	48.96	TLC
6/8/2023	Jewel Osco 2310	50.41	EDS
7/3/2023	Jewel Osco 2310	31.92	GVES
6/21/2023	Jewel Osco 3331	76.42	HHS
6/23/2023	Jewel Osco 3331	39.96	HHS
6/29/2023	Jimmy Johns - 836 - Ec	211.60	DCHS

6/15/2023	Joann Stores #2465	14.97	GES
6/19/2023	Joann Stores #2465	108.16	HHS
6/21/2023	Joann Stores #2465	163.97	HHS
6/16/2023	Kilwins Lake Geneva	169.33	DCHS
6/8/2023	Kwik Trip 11100011122	108.30	DMS
6/9/2023	L&m Supply Hayward	99.09	DMS
6/8/2023	McAlisters Deli 10134	184.26	TLB
7/5/2023	McAlisters Deli 10134	150.33	PD
6/9/2023	McAlisters Mm 101345	283.40	TLA
6/13/2023	McAlisters Mm 101345	310.77	TLC
6/23/2023	McAlisters Mm 101345	128.72	TLB
6/14/2023	McHenry County Bar Ass	230.00	CLO A
6/6/2023	Meijer # 206	46.40	JHS
6/7/2023	Meijer # 206	56.41	JHS
6/9/2023	Meijer # 206	56.01	GRANTS
6/9/2023	Meijer # 206	104.00	JHS
6/14/2023	Meijer # 206	89.73	TLA
6/15/2023	Meijer # 206	42.64	TLC
6/16/2023	Meijer # 206	186.95	TLB
6/29/2023	Meijer # 206	51.77	SUPER
6/7/2023	Menards Carpentersvill	66.55	BG
6/8/2023	Menards Carpentersvill	97.35	GES
6/8/2023	Menards Carpentersvill	33.94	LES
6/9/2023	Menards Carpentersvill	31.63	LES
6/12/2023	Menards Carpentersvill	55.97	GES
6/12/2023	Menards Carpentersvill	113.24	HHS
6/14/2023	Menards Carpentersvill	90.46	BG
6/15/2023	Menards Carpentersvill	154.14	BG
6/15/2023	Menards Carpentersvill	33.99	HHS
6/16/2023	Menards Carpentersvill	19.22	BG
6/16/2023	Menards Carpentersvill	9.97	HHS
6/19/2023	Menards Carpentersvill	178.86	DCHS
6/22/2023	Menards Carpentersvill	62.48	BG
6/23/2023	Menards Carpentersvill	35.62	BG
6/26/2023	Menards Carpentersvill	34.93	BG
6/28/2023	Menards Carpentersvill	43.86	BG
6/30/2023	Menards Carpentersvill	128.86	BG
6/30/2023	Menards Carpentersvill	13.58	BG
6/30/2023	Menards Carpentersvill	3.38	HHS
7/3/2023	Menards Carpentersvill	14.27	BG
7/3/2023	Menards Carpentersvill	46.88	BG
7/3/2023	Menards Carpentersvill	43.96	BG
7/3/2023	Menards Carpentersvill	26.96	BG
6/7/2023	Menards Sycamore Il	17.64	HMS
6/14/2023	Michaels Stores 4802	49.21	TLB
6/21/2023	Michaels Stores 4802	-1.50	TLB
6/21/2023	Michaels Stores 4802	-51.65	TLB
7/3/2023	Michaels Stores 4802	30.09	PD
6/23/2023	Michaels Stores 5018	76.35	TLB
6/7/2023	Morettis Pizza Pub	109.55	TLB
6/6/2023	Napa Auto Parts	380.83	TLB
6/14/2023	National School Boards	49.00	CLO A

6/14/2023	National School Boards	49.00	CLO A
6/9/2023	Natl Freshwater Fishin	66.50	DMS
6/26/2023	Noodles & Company 9501	141.85	DCHS
6/19/2023	Officemax/Depot 6370	62.04	TLB
6/28/2023	Olive Garden 0021156	137.97	DCHS
6/13/2023	On The Border Algonqui	274.57	JHS
6/30/2023	Oreilly Auto Parts 34	56.93	BG
6/28/2023	Panera Bread #204091 O	190.01	DCHS
6/23/2023	Panera Bread #601295 P	56.11	DCHS
6/23/2023	Panera Bread #601295 P	67.05	DCHS
6/9/2023	Papa Saverios - Huntle	158.68	HHS
6/12/2023	Papa Saverios - Huntle	69.68	HHS
6/14/2023	Papa Saverios - Huntle	109.00	HHS
6/6/2023	Par Clean Eatx - Algon	152.74	SUPER
7/3/2023	Paypal Brouwer Mfg	841.20	PD
6/30/2023	Paypal Davidco Bv	10.00	BUS
6/23/2023	Paypal Nationalbus	69.00	TLB
6/22/2023	Pf Changs T3 Tpa	43.58	CMS
6/22/2023	Pf Changs T3 Tpa	49.90	CMS
6/22/2023	Pf Changs T3 Tpa	43.87	TLB
6/14/2023	Piggly Wiggly #207	23.96	DCHS
6/23/2023	Potbelly #80	151.27	DCHS
6/7/2023	Power Equipment Leasin	570.00	BG
6/14/2023	Pro World	486.85	DCHS
6/16/2023	Py Lou Malnatis - Lak	165.96	SUPER
6/14/2023	Randall Ro Randall Ro	93.62	BG
6/15/2023	Randall Roadhouse Tave	282.43	IT
6/19/2023	Randall Roadhouse Tave	139.24	PD
6/21/2023	Randall Roadhouse Tave	83.42	TLC
6/26/2023	Randall Roadhouse Tave	103.08	PD
6/28/2023	Randall Roadhouse Tave	171.68	SUPER
6/12/2023	Ray Jays	116.03	DMS
6/29/2023	Red Robin No 343	279.26	PD
6/6/2023	Rosatis Hampshire	50.49	HHS
6/9/2023	Rosatis Hampshire	139.71	HHS
6/14/2023	Rosatis Hampshire	91.90	HHS
6/12/2023	Russo Power Equipment	12.72	DCHS
6/22/2023	Russo Power Equipment	125.93	DCHS
6/21/2023	Sams Club Renewal	155.00	JHS
6/29/2023	Samsclub #6339	485.78	PD
6/26/2023	Sherwin Williams 70179	51.74	BG
7/3/2023	Sherwin Williams 70304	34.56	BG
6/8/2023	Sonic Drive In #6004	26.37	PD
6/6/2023	Speedway 05036 110 Arr	110.12	DMS
6/6/2023	Speedway 05036 110 Arr	118.32	DMS
6/20/2023	Sq Bright Ice Scoop S	8.33	CMS
6/20/2023	Sq Bright Ice Scoop S	13.71	CMS
6/20/2023	Sq Bright Ice Scoop S	5.38	CMS
6/20/2023	Sq Bright Ice Scoop S	5.38	LWS
6/20/2023	Sq Bright Ice Scoop S	7.72	TLB
6/29/2023	Sq Kona Ice Of McHenr	462.00	DFEC
6/12/2023	Steiner Elec St Charle	324.65	BG

6/30/2023	Steiner Elec St Charle	144.57	BG
6/26/2023	Strut & Supply Inc	93.60	BG
6/27/2023	Sullivan S Foods Maren	15.63	HMS
6/22/2023	Taqueria El Tio Ramos	137.48	BG
6/14/2023	Target 00018010	34.87	TLB
6/22/2023	Target 00018010	48.06	BG
6/22/2023	Target 00018010	26.00	JHS
6/30/2023	Target 00018010	62.05	BG
6/8/2023	Taylor Street Pizza Of	49.96	JHS
6/30/2023	Taylor Street Pizza Of	155.90	BG
6/13/2023	Tec #124	93.84	BG
6/23/2023	The Home Depot #1934	62.74	BG
6/7/2023	The Home Depot #1940	70.16	BG
6/7/2023	The Home Depot #1940	86.16	BG
6/8/2023	The Home Depot #1940	63.82	BG
6/8/2023	The Home Depot #1940	11.60	BG
6/8/2023	The Home Depot #1940	222.97	BG
6/8/2023	The Home Depot #1940	102.78	JHS
6/9/2023	The Home Depot #1940	-67.88	ALES
6/9/2023	The Home Depot #1940	172.45	AMS
6/9/2023	The Home Depot #1940	184.92	BG
6/9/2023	The Home Depot #1940	56.11	BG
6/9/2023	The Home Depot #1940	83.50	BG
6/9/2023	The Home Depot #1940	83.50	BG
6/12/2023	The Home Depot #1940	58.57	AMS
6/12/2023	The Home Depot #1940	105.35	BG
6/12/2023	The Home Depot #1940	31.02	BG
6/12/2023	The Home Depot #1940	-14.97	BG
6/12/2023	The Home Depot #1940	19.97	BG
6/12/2023	The Home Depot #1940	213.97	BG
6/12/2023	The Home Depot #1940	69.66	BG
6/12/2023	The Home Depot #1940	149.00	BG
6/12/2023	The Home Depot #1940	69.37	BG
6/14/2023	The Home Depot #1940	55.20	BG
6/14/2023	The Home Depot #1940	25.44	BG
6/14/2023	The Home Depot #1940	349.20	BG
6/15/2023	The Home Depot #1940	54.68	BG
6/15/2023	The Home Depot #1940	87.83	BG
6/15/2023	The Home Depot #1940	93.35	JHS
6/16/2023	The Home Depot #1940	47.44	BG
6/16/2023	The Home Depot #1940	40.71	BG
6/19/2023	The Home Depot #1940	334.00	BG
6/19/2023	The Home Depot #1940	160.78	BG
6/19/2023	The Home Depot #1940	225.05	BG

6/19/2023	The Home Depot #1940	761.91	BG
6/19/2023	The Home Depot #1940	156.41	BG
6/19/2023	The Home Depot #1940	219.82	BG
6/19/2023	The Home Depot #1940	23.88	JHS
6/19/2023	The Home Depot #1940	27.40	JHS
6/19/2023	The Home Depot #1940	147.87	JHS
6/21/2023	The Home Depot #1940	88.06	BG
6/22/2023	The Home Depot #1940	252.76	BG
6/22/2023	The Home Depot #1940	36.96	BG
6/22/2023	The Home Depot #1940	759.47	BG
6/22/2023	The Home Depot #1940	182.17	BG
6/22/2023	The Home Depot #1940	83.83	BG
6/23/2023	The Home Depot #1940	4.36	BG
6/23/2023	The Home Depot #1940	299.46	BG
45100	The Home Depot #1940	31.97	BG
6/23/2023	The Home Depot #1940	124.90	PD
6/26/2023	The Home Depot #1940	315.84	BG
6/26/2023	The Home Depot #1940	73.44	BG
6/26/2023	The Home Depot #1940	28.91	BG
6/26/2023	The Home Depot #1940	36.97	BG
6/28/2023	The Home Depot #1940	23.17	BG
6/29/2023	The Home Depot #1940	283.37	BG
6/29/2023	The Home Depot #1940	234.32	BG
6/30/2023	The Home Depot #1940	69.35	BG
6/30/2023	The Home Depot #1940	36.50	JHS
7/3/2023	The Home Depot #1940	78.25	BG
7/3/2023	The Home Depot #1940	83.97	BG
7/3/2023	The Home Depot #1940	89.18	PD
7/5/2023	The Home Depot #1940	45.93	BG
7/5/2023	The Home Depot #1940	76.88	IT
7/5/2023	The Home Depot #1940	78.59	JHS
6/7/2023	The Home Depot #1948	92.69	BG
6/8/2023	The Home Depot #1948	158.80	ALES
6/8/2023	The Home Depot #1948	21.41	BG
6/8/2023	The Home Depot #1948	41.94	LES
6/12/2023	The Home Depot #1948	46.35	BG
6/12/2023	The Home Depot #1948	79.16	BG
6/12/2023	The Home Depot #1948	23.78	DCHS
6/12/2023	The Home Depot #1948	55.40	DFEC
6/12/2023	The Home Depot #1948	40.88	LWES
6/16/2023	The Home Depot #1948	94.96	BG
6/19/2023	The Home Depot #1948	39.91	CMS

6/19/2023	The Home Depot #1948	27.88	DCHS
6/23/2023	The Home Depot #1948	127.90	BG
6/26/2023	The Home Depot #1948	117.62	BG
6/26/2023	The Home Depot #1948	138.68	LWES
6/29/2023	The Home Depot #1948	106.73	CMS
6/29/2023	The Home Depot #1948	124.72	LES
6/30/2023	The Home Depot #1948	199.46	BG
7/3/2023	The Home Depot #1948	19.58	BG
7/3/2023	The Home Depot #1948	1,245.00	BG
6/12/2023	The Six Shifts	299.00	GWES
6/15/2023	The Ups Store 2361	184.82	HHS
6/16/2023	Tlf Cherry Blossom Flo	59.99	SUPER
6/8/2023	Tobinson Hdwe	8.59	HMS
6/22/2023	Tpa Hardrock Cafe 6501	54.16	CMS
6/22/2023	Tpa Hardrock Cafe 6501	29.61	LWS
6/22/2023	Tpa Square 1 F 6501414	7.06	LWS
6/7/2023	Trane Supply-112420	175.80	BG
6/9/2023	Trane Supply-112420	31.98	BG
6/12/2023	Trane Supply-112420	55.92	BG
6/16/2023	Trane Supply-112420	46.95	BG
6/16/2023	Trane Supply-112420	47.96	BG
6/22/2023	Trane Supply-112420	7.98	BG
6/22/2023	Trane Supply-112420	32.75	BG
6/26/2023	Trane Supply-112420	30.00	BG
6/29/2023	Trane Supply-112420	66.32	BG
7/3/2023	Trane Supply-112420	36.24	BG
7/3/2023	Trane Supply-112420	45.82	BG
7/5/2023	Trane Supply-112420	39.24	BG
7/4/2023	Tru By Hilton	280.13	PD
6/12/2023	Tst Algonquin Sub Sho	238.05	TLC
6/20/2023	Tst American Social T	48.19	CMS
6/20/2023	Tst American Social T	15.48	CMS
6/20/2023	Tst American Social T	21.58	CMS
6/20/2023	Tst American Social T	13.32	CMS
6/20/2023	Tst American Social T	42.59	LWS
6/20/2023	Tst American Social T	21.31	TLB
6/19/2023	Tst Anchor Bar - Down	11.87	CMS
6/19/2023	Tst Anchor Bar - Down	17.90	LWS
6/19/2023	Tst Anchor Bar - Down	20.31	TLB
6/21/2023	Tst Devitos	33.15	CMS
6/21/2023	Tst Devitos	119.86	CMS
6/21/2023	Tst Devitos	65.00	CMS

6/21/2023	Tst Devitos	65.00	LWS
6/21/2023	Tst Devitos	30.00	TLB
6/27/2023	Tst El Fuego Tacos An	34.15	TLB
6/16/2023	Tst Lake City Social	537.95	DCHS
6/19/2023	Tst Splitsville Tampa	49.01	CMS
6/19/2023	Tst Splitsville Tampa	47.43	CMS
6/19/2023	Tst Splitsville Tampa	28.12	CMS
6/19/2023	Tst Splitsville Tampa	27.15	LWS
6/19/2023	Tst Splitsville Tampa	28.81	TLB
6/19/2023	Uber Trip	34.23	CMS
6/19/2023	Uber Trip	6.91	CMS
6/19/2023	Uber Trip	34.59	CMS
6/22/2023	Uber Trip	3.97	CMS
6/22/2023	Uber Trip	26.52	CMS
6/22/2023	Uber Trip	3.00	TLB
6/22/2023	Uber Trip	17.93	TLB
6/14/2023	United 01624938407772	527.15	PD
6/14/2023	United 01624938407783	527.15	PD
6/15/2023	Wal-Mart #0910	81.86	DCHS
6/16/2023	Wal-Mart #1413	9.92	ALES
6/7/2023	Wal-Mart #1531	19.52	TLB
6/7/2023	Wal-Mart #1531	88.75	TLB
6/9/2023	Wal-Mart #1531	114.25	EDS
6/13/2023	Wal-Mart #1531	111.54	DCHS
6/14/2023	Wal-Mart #1531	19.68	DCHS
6/15/2023	Wal-Mart #1531	154.16	DCHS / JHS
6/19/2023	Wal-Mart #1531	72.08	DCHS
6/19/2023	Wal-Mart #1531	135.87	HHS
6/22/2023	Wal-Mart #1531	81.81	CMS
6/22/2023	Wal-Mart #1531	19.24	TLB
6/23/2023	Wal-Mart #1531	103.44	ORS
6/26/2023	Wal-Mart #1531	29.99	DFEC
6/27/2023	Wal-Mart #1531	70.51	DCHS / JHS
6/28/2023	Wal-Mart #1531	100.00	TLB
6/30/2023	Wal-Mart #1531	194.34	PVES
6/14/2023	Wal-Mart #1814	65.84	ORS
6/9/2023	Wal-Mart #3245	23.90	DMS
6/14/2023	Wal-Mart #4641	89.58	HHS
6/16/2023	Wal-Mart #4641	478.85	HHS
6/7/2023	Wal-Mart #5060	83.21	EDS
6/8/2023	Wal-Mart #5060	5.97	DCHS
6/8/2023	Wal-Mart #5060	150.00	PD

6/8/2023	Wal-Mart #5060	2.00	TLB
6/9/2023	Wal-Mart #5060	14.98	PD
6/13/2023	Wal-Mart #5060	21.84	EDS
6/13/2023	Wal-Mart #5060	23.88	EDS
6/13/2023	Wal-Mart #5060	59.00	IT
6/13/2023	Wal-Mart #5060	14.82	TLC
6/14/2023	Wal-Mart #5060	34.54	TLB
6/15/2023	Wal-Mart #5060	28.60	GES
6/21/2023	Wal-Mart #5060	2.47	TLB
45098	Wal-Mart #5060	-8.67	TLB
6/28/2023	Wal-Mart #5060	32.40	EDS
6/28/2023	Wal-Mart #5060	74.13	EDS
6/30/2023	Wal-Mart #5060	47.23	SUPER
6/9/2023	Walmart.Com	25.63	PD
6/9/2023	Walmart.Com	252.84	PD
6/16/2023	Walmart.Com	364.66	DCHS
6/19/2023	Walmart.Com	308.16	PD
6/23/2023	Walmart.Com	153.41	DCHS
7/3/2023	Walmart.Com	82.52	PD
7/3/2023	Walmart.Com	3,536.00	PD
7/3/2023	Walmart.Com	5,148.00	PD
6/8/2023	Walmart.Com 8009666546	25.49	PD
6/9/2023	Walmart.Com 8009666546	116.74	PD
6/9/2023	Walmart.Com 8009666546	1,185.70	PD
6/9/2023	Walmart.Com 8009666546	6.79	PD
7/3/2023	Walmart.Com 8009666546	82.52	PD
6/8/2023	West Side Electric Sup	95.91	BG
6/26/2023	West Side Electric Sup	255.51	BG
6/29/2023	West Side Electric Sup	30.00	BG
6/7/2023	Wm Supercenter #3245	274.33	DMS
6/7/2023	Wm Supercenter #5060	89.64	EDS
6/7/2023	Wm Supercenter #5060	76.11	LES
6/8/2023	Wm Supercenter #5060	27.46	EDS
6/12/2023	Wm Supercenter #5060	20.78	EDS
6/21/2023	Wm Supercenter #5060	35.11	SUPER
6/21/2023	Wm Supercenter #5060	265.02	TLB
6/21/2023	Yeomans Top Golf Tampa	18.38	CMS
6/21/2023	Yeomans Top Golf Tampa	18.83	LWS
6/21/2023	Yeomans Top Golf Tampa	21.23	TLB
6/6/2023	Ziegler-Carpentersvill	32.60	DCHS
6/7/2023	Ziegler-Carpentersvill	44.97	DCHS
6/13/2023	Ziegler-Carpentersvill	3.68	BG

6/21/2023	Ziegler-Carpentersvill	24.04	GVES
6/23/2023	Ziegler-Carpentersvill	19.57	BG
6/23/2023	Ziegler-Carpentersvill	43.74	DFEC
6/26/2023	Ziegler-Carpentersvill	98.97	DCHS
6/26/2023	Ziegler-Carpentersvill	83.34	DFEC
6/27/2023	Ziegler-Carpentersvill	86.97	DCHS
7/4/2023	Ziegler-Carpentersvill	64.88	LWES
6/13/2023	Zieglers Ace Hdwe	12.13	BG
6/28/2023	Zieglers Ace Hdwe	68.97	BG
TOTAL		\$83,556.05	

ACTIVITY ACCOUNT SUMMARY
FOR MONTH OF: June 30, 2023

School	Month to Date			Year To Date			
	Month End Receipts	Month End Disbursements	Month End Activity	July 1, 2022 Beginning Book Balance	Year to Date Receipts	Year to Date Disbursements	Year to Date Book Balance
Algonquin Lakes	\$ 79	\$ 1,651	\$ (1,573)	\$ 7,193	\$ 19,468	\$ 19,960	\$ 6,702
Algonquin M.S.	\$ 2,156	\$ 282	\$ 1,874	\$ 16,522	\$ 35,820	\$ 35,630	\$ 16,711
Big Timber Elementary	\$ 425	\$ 1,518	\$ (1,093)	\$ -	\$ 9,230	\$ 8,648	\$ 582
Carpentersville M.S.	\$ 16,480	\$ 16,315	\$ 165	\$ 22,290	\$ 41,360	\$ 36,705	\$ 26,946
DeLacey	\$ 21	\$ -	\$ 21	\$ 4,025	\$ 5,445	\$ 4,294	\$ 5,175
Dundee-Crown H.S.	\$ 3,875	\$ 400	\$ 3,475	\$ 188,792	\$ 332,025	\$ 366,731	\$ 154,086
Dundee Highlands	\$ 9	\$ 106	\$ (97)	\$ 1,296	\$ 2,073	\$ 1,232	\$ 2,137
Dundee M.S.	\$ 6,085	\$ 16,775	\$ (10,690)	\$ 143,189	\$ 181,959	\$ 208,616	\$ 116,533
Eastview	\$ 6	\$ 248	\$ (242)	\$ 1,057	\$ 2,127	\$ 1,900	\$ 1,283
Gary D Wright	\$ 29	\$ 829	\$ (800)	\$ 7,543	\$ 21,658	\$ 22,704	\$ 6,496
Gilberts	\$ 569	\$ 3,675	\$ (3,106)	\$ 3,291	\$ 17,644	\$ 16,351	\$ 4,584
Golfview	\$ 10	\$ -	\$ 10	\$ 5,077	\$ 221	\$ 2,756	\$ 2,542
Hampshire Elem	\$ 2,829	\$ 1,552	\$ 1,277	\$ 5,063	\$ 24,352	\$ 24,561	\$ 4,854
Hampshire H.S.	\$ 26,479	\$ 29,332	\$ (2,853)	\$ 231,926	\$ 382,903	\$ 336,056	\$ 278,773
Hampshire M.S.	\$ 421	\$ 1,715	\$ (1,294)	\$ 72,533	\$ 75,153	\$ 75,279	\$ 72,407
H.D. Jacobs H.S.	\$ 19,641	\$ 72,976	\$ (53,335)	\$ 153,345	\$ 357,047	\$ 335,679	\$ 174,713
Lake In The Hills	\$ 24	\$ 170	\$ (146)	\$ 6,172	\$ 2,331	\$ 2,654	\$ 5,849
Lakewood	\$ 953	\$ 135	\$ 817	\$ 20,065	\$ 33,309	\$ 30,895	\$ 22,479
Liberty	\$ 15	\$ -	\$ 15	\$ 2,965	\$ 7,797	\$ 7,094	\$ 3,668
Lincoln Prairie	\$ 40	\$ 287	\$ (247)	\$ 4,843	\$ 18,632	\$ 13,917	\$ 9,558
Meadowdale	\$ 9	\$ -	\$ 9	\$ 1,584	\$ 12,092	\$ 11,534	\$ 2,143
Neubert	\$ 13	\$ 277	\$ (264)	\$ 2,472	\$ 3,274	\$ 2,745	\$ 3,001
Parkview	\$ 27	\$ -	\$ 27	\$ 4,235	\$ 2,634	\$ 156	\$ 6,712
Perry	\$ 42	\$ -	\$ 42	\$ 8,839	\$ 2,739	\$ 822	\$ 10,757
Sleepy Hollow	\$ 7	\$ -	\$ 7	\$ 699	\$ 5,783	\$ 4,720	\$ 1,763
Westfield	\$ 1,076	\$ 938	\$ 138	\$ 48,067	\$ 80,359	\$ 88,763	\$ 39,663
Total	\$ 81,322	\$ 149,181	\$ (67,859)	\$ 963,082	\$ 1,677,436	\$ 1,660,401	\$ 980,117

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	7,193.23	19,468.27	19,959.90		6,701.60
Total Cash Accounts	7,193.23	19,468.27	19,959.90	0.00	6,701.60
Other Accounts					
200M-00-00 Special Ed	153.25				153.25
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	39.55				39.55
2030-00-00 Class of 2030	174.62	1,114.50	1,151.56		137.56
2031-00-00 Class of 2031	41.69	1,104.28	1,145.97		0.00
2032-00-00 Class of 2032	126.26	858.00	638.43		345.83
2033-00-00 Class of 2033	407.61	12.00	243.86		175.75
2034-00-00 Class of 2034	54.98	396.00	338.53		112.45
2035-00-00 Class of 2035	0.00	378.00	292.95		85.05
2090-10-00 Acting Club	51.46				51.46
2100-10-00 Book Club	0.00				0.00
2111-10-00 After School Band-INACTIVE	0.00				0.00
2140-10-00 4th and 5th Grade Chorus	0.00				0.00
2410-00-00 Culinary Kids 2/3	80.57				80.57
2410-10-00 Culinary Kids 4/5	0.00				0.00
2415-10-00 Science Club	10.31				10.31
2590-10-00 Lady Lions Running Club	460.04	2,475.00	1,883.97		1,051.07
2590-20-00 Boys Running Club	1,639.36	2,011.00	3,207.00		443.36
4100-00-00 A.M. Fitness Club - Inactive	0.00				0.00
4100-10-10 Fitness Club	899.05				899.05
4100-30-00 Other-DO NOT USE	0.00				0.00
4200-10-00 Birthday Books	85.00	1,170.00	1,225.00		30.00
4200-20-00 Book Fair	0.00	9,540.85	9,540.85		0.00
4210-00-00 Holiday Creations	135.85				135.85
4300-00-00 Yearbook	1,854.26	100.00	178.50		1,775.76
5100-00-00 General Fund	425.98		113.28		312.70
5200-10-00 Relay for Life	0.00				0.00
5500-10-00 ALES Grant Awards	18.19				18.19
5700-00-00 Social Committee	245.00				245.00
5900-10-10 Bank Correction Entries	0.00				0.00
6000-00-00 Interest Income	290.20	308.64			598.84
Total Other Accounts	7,193.23	19,468.27	19,959.90	0.00	6,701.60

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris - Checking	16,521.70	35,819.51	35,630.13		16,711.08
Total Cash Accounts	16,521.70	35,819.51	35,630.13	0.00	16,711.08
Other Accounts					
1500-00-00 Bank Corrections	0.00	37.98	37.98		0.00
2000-10-00 Student Council	446.33	5,886.51	5,686.54		646.30
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-10 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	743.89		743.89		0.00
2027-00-00 Class of 2027	2.42	1,382.78	400.13		985.07
2028-00-00 Class of 2028	323.52	4,625.00	4,336.44		612.08
2029-00-00 Class of 2029	0.00	5,190.00	4,955.21		234.79
2110-10-00 Band	49.47	3,253.50	3,023.86		279.11
2140-10-00 Chorus	1,766.30		804.27		962.03
2150-30-00 Musical	5,058.90	5,726.00	4,700.21		6,084.69
2151-10-00 Music Club	2,144.71		1,711.28		433.43
2155-10-00 Orchestra	0.00				0.00
2220-10-00 Art Club	0.00	315.00	314.43		0.57
2230-10-00 Beta Club	2,139.48	1,077.60	2,720.30		496.78
2240-00-00 Baking Club	393.80	305.00	495.69		203.11
2250-00-00 Chess Club	0.10				0.10
2251-10-00 Computer Ed. Club	0.00				0.00
2275-10-00 Outdoor Club	0.00				0.00
2290-00-17 Washington DC Trip 2018-2019	2.35			(2.35)	0.00
2391-10-00 AVID	769.89	2,021.00	1,297.22		1,493.67
2430-10-00 Special Ed Community Trips	5.50				5.50
2481-10-00 Yearbook - M.S.	0.00				0.00
2570-10-00 Battle of the Books	0.00				0.00
2580-30-00 Student Awards	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
3000-20-00 Sports Club	0.00				0.00
3010-10-00 Ski Club	0.00				0.00
3020-00-00 Wrestling	227.86	35.37	146.33		116.90
3100-10-00 Volleyball-7th grade	0.00				0.00
3100-20-00 Volleyball - 8th grade	143.27		117.33		25.94
3110-10-00 Cross Country	17.05	925.00	874.50		67.55
3210-00-00 Boys Basketball	79.88				79.88
3210-10-00 Girls Basketball	8.36	27.96			36.32
3230-10-00 Track and Field	138.75	186.88	241.18		84.45
3250-20-10 Poms	161.54	55.18			216.72
3350-20-10 Cheerleading	12.67	34.90			47.57
4100-10-00 PBIS	0.54	1,025.04	211.74		813.84
4100-20-00 Low Incidence Class Supplies	17.05			(17.05)	0.00
4100-30-00 General	9.60	1,200.00		(9.60)	1,200.00
4300-30-00 Staff Account	31.45	1,614.00	2,083.90	438.45	0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
5110-10-00 D300 Honors Band Concert	102.20				102.20
5110-20-00 MB Jazz Ensembles	870.00				870.00
5200-00-00 Physical Education Fund	835.68	253.62	707.70		381.60
6000-30-00 Interest Income	19.14	641.19	20.00	(409.45)	230.88
Total Other Accounts	16,521.70	35,819.51	35,630.13	0.00	16,711.08

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 BMOHarris Checking Account	0.00	9,230.26	8,648.33		581.93
Total Cash Accounts	0.00	9,230.26	8,648.33	0.00	581.93
Other Accounts					
2000-10-10 Student Council	0.00				0.00
2000-20-20 LEAP Classrooms	0.00				0.00
2030-00-00 Class of 2030	0.00	1,810.00	1,808.66		1.34
2031-00-00 Class of 2031	0.00	90.00	949.97		(859.97)
2032-00-00 Class of 2032	0.00	1,255.00	1,028.75		226.25
2033-00-00 Class of 2033	0.00	577.00	444.77		132.23
2034-00-00 Class of 2034	0.00	1,705.00	1,540.22		164.78
2035-00-00 Class of 2035	0.00	2,213.00	2,199.01		13.99
3010-00-00 Yearbook	0.00	90.00			90.00
3100-10-00 Scholastic Book Fairs	0.00				0.00
3100-20-00 Math and Reading Night	0.00				0.00
4100-30-00 General	0.00	171.00	40.00		131.00
5100-10-00 PBIS	0.00	390.00			390.00
5100-10-10 Staff Sunshine Account	0.00	860.00	636.95		223.05
6000-00-00 Interest Income	0.00	69.26			69.26
Total Other Accounts	0.00	9,230.26	8,648.33	0.00	581.93

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	22,290.28	41,360.09	36,704.82		26,945.55
Total Cash Accounts	22,290.28	41,360.09	36,704.82	0.00	26,945.55
Other Accounts					
1000-10-10 Banking Corrections	0.00	18.00	18.00		0.00
2000-10-00 Student Council	627.53	5,304.18	3,790.11		2,141.60
2015-00-10 Class of 2015-Inactive	0.00				0.00
2015-00-20 Class of 2015-Inactive	0.00				0.00
2015-00-30 Class of 2015-Inactive	0.00				0.00
2016-00-10 Class of 2016-Inactive	0.00				0.00
2016-00-20 Class of 2016-Inactive	0.00				0.00
2016-00-30 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.07			(0.07)	0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.84			(0.84)	0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	13.85			(13.85)	0.00
2024-00-00 Class of 2024-Inactive	205.85			(205.85)	0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	0.00				0.00
2105-00-00 Man in Demand/Dare to be Rare	447.56				447.56
2110-10-00 Music	1,871.76		457.47		1,414.29
2110-20-00 MB Jazz	420.00				420.00
2111-10-00 Title Field Trips All Grades	0.00				0.00
2120-10-00 Drama	2,099.05	2,158.32	3,029.70		1,227.67
2140-10-00 Chorus	945.75				945.75
2221-10-00 Art Club	10.00				10.00
2230-10-00 Beta Club	858.75	184.75	520.82		522.68
2240-00-00 PBIS	0.00				0.00
2481-10-00 Yearbook	175.56				175.56
2499-30-00 School Store	0.00				0.00
2590-40-00 Relay for Life	2.00				2.00
2670-20-00 Book Fair	13.14				13.14
3250-20-10 Poms	3,806.14		267.98		3,538.16
3350-20-10 Cheerleading	4,676.57		322.00		4,354.57
4101-30-00 AVID	4,031.98	12,381.93	8,288.82		8,125.09
4210-20-00 General	0.00	19,794.94	19,419.89	220.61	595.66
4300-30-00 Sunshine	769.83	645.00	378.45		1,036.38
6000-00-00 Interest	1,314.05	872.97	211.58		1,975.44
Total Other Accounts	22,290.28	41,360.09	36,704.82	0.00	26,945.55

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris Cash Account	4,024.56	5,445.13	4,294.22		5,175.47
Total Cash Accounts	4,024.56	5,445.13	4,294.22	0.00	5,175.47
Other Accounts					
1100-00-00 Bank Corrections	0.00				0.00
4100-00-00 Student Memorial Fundraiser	0.00	963.00	542.40		420.60
4500-10-00 Box Top Label Collection	54.59	110.20			164.79
4600-30-00 Postage-Inactive	0.00				0.00
4700-00-00 Pyramid Model Committee	647.18				647.18
5100-00-00 General Student Activities	350.22	1,472.56	1,442.56		380.22
5110-00-00 Birth to 3 Program	360.75				360.75
5200-00-00 PBIS	2,558.13	2,730.00	2,309.26		2,978.87
5300-00-00 Relay for Life-Inactive	0.00				0.00
5400-00-00 deLacey Diaper Drive-Inactive	0.00				0.00
6000-00-00 Interest Income	53.69	169.37			223.06
Total Other Accounts	4,024.56	5,445.13	4,294.22	0.00	5,175.47

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 Amcore Activity Checking Acct	0.00				0.00
1000-00-10 Harris - Checking	188,791.77	332,025.25	366,731.08		154,085.94
Total Cash Accounts	188,791.77	332,025.25	366,731.08	0.00	154,085.94
Other Accounts					
1000-10-10 Banking Corrections	(63.00)	25.00	130.10	168.10	0.00
2000-10-00 Student Council	31,417.82	135,186.14	143,110.61	(6,500.00)	16,993.35
2009-00-00 Class of 2009	0.00				0.00
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2015-00-00 Class of 2015	0.00				0.00
2016-00-00 Class of 2016	0.00				0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2095-10-00 Animation Club	154.49	385.10	440.81		98.78
2110-10-00 Instrumental Music	0.00	4,101.50	3,431.08		670.42
2113-10-00 Band Trip	0.00				0.00
2120-10-00 Drama Club	9,506.27	1,990.00	4,545.74		6,950.53
2120-20-00 Musical Account	6,153.83	14,881.09	28,629.17		(7,594.25)
2130-10-00 Auditorium	0.00				0.00
2140-10-00 Choral Music	5,456.13	500.00	785.24		5,170.89
2145-30-00 D300 Music Festival	0.00				0.00
2145-50-00 Orchestra	10,488.55	13,250.00	20,662.52		3,076.03
2151-10-00 Music Dept.-INACTIVE	0.00				0.00
2156-10-00 PROM	0.00				0.00
2200-10-00 Amnesty International	0.00				0.00
2210-30-00 Anatomy FT Fund - Inactive	0.00				0.00
2219-10-00 Adelante Club	289.27				289.27
2220-10-00 Art Club	0.00				0.00
2222-10-00 Ceramics	0.00				0.00
2223-10-00 Charger Pride-Student Incentiv	0.00				0.00
2223-20-00 Charger Pride-Staff	7,027.06		4,539.00		2,488.06
2224-10-00 Choir - DCHS	0.00				0.00
2225-10-00 Chemistry Club	0.00				0.00
2230-10-00 Beta Club	1,587.13	1,280.00	1,108.00		1,759.13
2235-10-00 SAFE	4,390.24		971.82		3,418.42
2240-10-00 Black History Club	0.00		53.00	500.00	447.00
2252-10-00 Culinary	2,416.08	1,214.00	1,616.82		2,013.26
2255-10-00 Construction Club	0.00				0.00
2256-10-00 DC1 Heart Dance	66.75				66.75
2256-10-10 DC Steppers	0.00				0.00
2256-10-20 New Generation Dance	0.00				0.00
2256-10-30 Latin Dancing	175.00				175.00
2257-10-00 Earth/Space Club/Field Trips-I	0.00				0.00
2258-10-00 English Department	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2259-10-10 Electricity Fund	2,038.26	525.20			2,563.46
2260-10-00 Industrial Ed Club	524.84		170.98		353.86
2261-10-10 Ukulele Club	0.00				0.00
2263-10-00 Rotary Interact	1,186.16				1,186.16
2270-10-00 Enviro Science FT-Inactive	0.00				0.00
2275-10-00 Field Trips - Science	2,993.62	8,586.00	10,826.60		753.02
2276-10-00 Field Trips	0.00				0.00
2280-10-00 Environmental Grants Fund	250.39				250.39
2280-20-00 Environmental Club	598.48	1,688.50	1,145.00		1,141.98
2282-10-00 GirlUp	656.83	496.51			1,153.34
2285-10-00 Recycling Club	500.00				500.00
2290-10-00 Library Club	0.00				0.00
2300-10-00 ESL - English Second Language	80.50				80.50
2310-10-00 World Language (French) Club	4,246.60		296.20		3,950.40
2320-10-00 German Club	0.00				0.00
2330-10-00 Spanish Club	0.00				0.00
2340-10-00 Science Olympiad	40.00	306.15	210.00		136.15
2360-10-00 Gifted Club	0.00				0.00
2370-10-00 FACS Club	1,157.00				1,157.00
2375-10-00 Literary Arts Magazine	1,780.00	1,166.61	878.09		2,068.52
2380-10-00 Journalism Club - Inactive	0.00				0.00
2385-10-00 Poetry Club-Souls Spill Ink	1,457.57	458.13	1,201.62		714.08
2390-10-00 National Honor Society	1,882.91	2,136.00	2,270.00		1,748.91
2391-10-00 AVID	3,737.02	5,708.34	6,210.04		3,235.32
2392-00-00 PSI Alpha	0.00	484.00	425.68		58.32
2395-00-00 Youth in Law	243.00				243.00
2400-10-00 Peer Mediation	0.00				0.00
2401-10-00 Conflict Mediation	0.00				0.00
2408-10-00 GSA/LGBT Support Group	628.18	211.00	410.98	500.00	928.20
2410-10-00 REACH	0.00				0.00
2420-10-00 SEA-Level	0.00				0.00
2439-00-00 Peer Tutoring	0.00				0.00
2439-10-00 Freshman Mentors	298.30				298.30
2440-10-00 Individual Speech Club	0.00				0.00
2450-10-00 Debate Team	1,786.74		743.42		1,043.32
2465-10-00 VOICES	0.00				0.00
2470-10-00 Year in Review Video	0.00				0.00
2480-10-00 Yearbook	0.00	70.00	99.92		(29.92)
2510-10-00 O.L.A.S.	0.00				0.00
2520-10-00 VFW Essay Contest	0.00				0.00
2526-10-00 Auto Shop	66.00		66.00		0.00
2530-10-00 Chess Club	0.00				0.00
2540-10-00 Bilingual Club	0.00				0.00
2550-10-00 Fishing Club	0.00				0.00
2590-20-00 Woodshop	315.38				315.38
2590-30-00 Color Run	0.00				0.00
2590-40-00 Relay for Life	688.95				688.95
2591-10-00 Fight the Stigma	256.25	500.00			756.25
2592-10-00 Minority Leadership	193.00				193.00
2618-10-10 Operation Click	2,858.00	796.00	977.00		2,677.00
2700-10-10 Work Program/School Store	0.00				0.00
2700-10-20 Work Program/Buttons/Store	1,342.99	65.00	457.66		950.33
2800-10-00 INCubator Grant - Business	13,817.37		4,770.25		9,047.12
2800-10-01 INCubator-POPTIME-INACTIVE	0.00				0.00
2800-10-02 INCubator-ToothpasteTab-INACTI	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2800-10-05 INCubator -SnapCase-INACTIVE	0.00				0.00
2800-10-06 INCubator-Extra Hand-INACTIVE	0.00				0.00
2800-10-07 INCubator-Party Bag-INACTIVE	0.00				0.00
2800-10-09 INCubator-Underground-INACTIVE	0.00				0.00
2800-10-10 INCubator-MaleBox-INACTIVE	0.00				0.00
2800-10-13 INCubator-FirstSTEP-INACTIVE	0.00				0.00
2800-10-14 INCubator - Poppin Party-INACT	0.00				0.00
3100-20-20 Baseball	131.87	12,913.19	12,934.08		110.98
3150-20-10 Softball	1,393.80	7,334.82	6,901.19	500.00	2,327.43
3200-20-10 Girls Basketball	1,063.45	5,771.00	5,119.65		1,714.80
3200-20-20 Boys Basketball	9,084.59	1,050.00	1,453.40		8,681.19
3210-20-10 Girls Bowling	576.81		221.20		355.61
3250-00-00 Dance Team (Poms)	1,221.07	10,434.79	5,621.94		6,033.92
3252-20-10 Winter Guard	0.00				0.00
3300-20-10 Girls Soccer	1,995.18	7,881.50	5,973.95		3,902.73
3300-20-20 Boys Soccer	1,785.81	4,622.00	5,992.50		415.31
3350-20-10 Cheerleading	33.19	34,043.24	28,076.77		5,999.66
3400-20-10 Girls Tennis	1,304.69	1,670.00	2,102.57		872.12
3400-20-20 Boys Tennis	2,113.52		1,498.50		615.02
3450-20-10 Girls Swimming	174.49	2,175.00	2,330.00		19.49
3500-20-10 Girls Track	3,136.90	4,624.20	4,631.12		3,129.98
3500-20-20 Boys Track	615.88	5,763.00	6,163.10		215.78
3600-20-10 Girls Golf	288.08	1,275.00	942.09		620.99
3600-20-20 Boys Golf	4,259.40		17.98		4,241.42
3650-20-10 Boys Lacrosse	811.11	4,367.50	3,375.53		1,803.08
3700-20-10 Football	3,530.14	15,012.50	15,544.93		2,997.71
3800-20-00 Cross Country	4,775.84	1,519.00	6,211.25		83.59
3850-20-00 Wrestling	2,889.46	2,568.00	3,424.51		2,032.95
3900-20-00 Volleyball	7,164.11	4,747.00	3,776.55		8,134.56
3999-20-00 Super Fans	592.72				592.72
4000-10-00 Sr. Class Gift	5,012.96			5,000.00	10,012.96
4100-30-00 General	3,564.02	125.67			3,689.69
4103-30-00 Coffee Club 2	0.00				0.00
4300-20-00 Sunshine Club/Staff Pride	1,341.07	650.00	756.82		1,234.25
4300-30-00 Guidance Fund	0.00				0.00
4405-30-00 Excel	0.00				0.00
4700-30-00 Scholarships	1,935.67		2,000.00		(64.33)
4750-10-00 Testing Prep	2,618.00				2,618.00
5000-10-10 Posadas Fundraiser	0.00				0.00
5000-30-00 Charger Golf Outing	0.00				0.00
5000-50-50 D300 United	0.00				0.00
5100-00-00 DO NOT USE	0.00				0.00
6000-00-00 Interest Income	687.98	7,467.57	478.10	(168.10)	7,509.35
Total Other Accounts	188,791.77	332,025.25	366,731.08	0.00	154,085.94

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	1,295.52	2,073.20	1,231.77		2,136.95
Total Cash Accounts	1,295.52	2,073.20	1,231.77	0.00	2,136.95
Other Accounts					
2000-10-00 Student Council	183.00		87.31		95.69
200A-00-00 Kindergarten-inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2021-10-00 Class of 2021 FT-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2022-10-00 Class of 2022 FT-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-00 Class of 2023 FT-Inactive	0.00				0.00
2024-00-00 Class of 2024-inactive	0.00				0.00
2024-10-00 Class of 2024 FT-inactive	0.00				0.00
2025-00-00 Class of 2025-inactive	0.00				0.00
2025-10-00 Class of 2025 FT-inactive	0.00				0.00
2026-00-00 Class of 2026-inactive	0.00				0.00
2026-10-00 Class of 2026 FT-inactive	0.00				0.00
2027-00-00 Class of 2027-inactive	0.00				0.00
2027-10-00 Class of 2027 FT-inactive	0.00				0.00
2028-00-00 Class of 2028-inactive	0.00				0.00
2028-10-00 Class of 2028 FT-inactive	0.00				0.00
2029-00-00 Class of 2029-inactive	0.00				0.00
2029-10-00 Class of 2029 FT-inactive	0.00				0.00
2030-00-00 Class of 2030	0.00				0.00
2030-10-00 Class of 2030 Field Trips	488.48		411.22		77.26
2031-00-00 Class of 2031	0.00				0.00
2031-10-00 Class of 2031 Field Trips	20.30				20.30
2032-00-00 Class of 2032	0.00				0.00
2032-10-00 Class of 2032 Field Trips	0.00	275.00	122.00		153.00
2033-00-00 Class of 2033	0.00				0.00
2033-10-00 Class of 2033 Field Trips	0.00	256.00	87.31		168.69
2034-00-00 Class of 2034	0.00				0.00
2034-10-00 Class of 2034 Field Trips	126.67	356.00	111.93		370.74
2035-00-00 Class of 2035	0.00				0.00
2035-10-00 Class of 2035 Field Trips	0.00	150.00	150.00		0.00
2216-00-00 White Pines-inactive	0.00				0.00
2550-10-00 Chorus	67.73				67.73
2560-30-00 Media Center-inactive	0.00				0.00
2590-40-00 Relay for Life-inactive	0.00				0.00
2618-40-00 Girls on the Run-inactive	0.00				0.00
4100-30-00 General Fund	156.16	262.00	262.00		156.16
4101-00-00 Field Trips-inactive	0.00				0.00
4200-10-00 Service Club	0.00	700.00			700.00
4300-30-00 Social Committee	163.66				163.66
5110-10-00 Spirit Wear Students-inactive	0.00				0.00
5110-20-00 Spirit Wear Faculty-inactive	0.00				0.00
5200-00-00 Fundraiser-Cookie Dough-inacti	0.00				0.00
5300-10-00 Fun Run-inactive	0.00				0.00
5310-00-00 iReady	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
5400-00-00 NED Assembly-inactive	0.00				0.00
6000-00-00 Interest Income	89.52	74.20			163.72
Total Other Accounts	1,295.52	2,073.20	1,231.77	0.00	2,136.95

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 First American Bank Checking	0.00				0.00
1000-00-10 Harris - Checking	143,189.24	181,959.48	208,615.69		116,533.03
Total Cash Accounts	143,189.24	181,959.48	208,615.69	0.00	116,533.03
Other Accounts					
2000-10-00 Cardinal Council (Student)	1,315.68	1,808.00	2,157.54		966.14
2016-00-10 Class of 2016-A(DEL:2yr 15/16)	0.00				0.00
2016-00-20 Class of 2016-B(DEL:2yr 15/16)	0.00				0.00
2017-00-10 Class of 2017-A(DEL:2yr 15/16)	0.00				0.00
2017-00-20 Class of 2017-B(DEL:2yr 15/16)	0.00				0.00
2018-00-10 Class of 2018-A(DEL:2yr 16/17)	0.00				0.00
2018-00-20 Class of 2018-B(DEL:2yr 16/17)	0.00				0.00
2019-00-00 Class of 2019-A (9A 15/16)	0.00				0.00
2019-00-20 Class of 2019-B (9B 15/16)	0.00				0.00
2020-00-00 Class of 2020-A (8A 15/16)	0.00				0.00
2020-00-20 Class of 2020-B (8B 15/16)	0.00				0.00
2021-00-10 Class of 2021 - A	0.00				0.00
2021-00-20 Class of 2021 - B	0.00				0.00
2022-00-10 Class of 2022 - A	0.00				0.00
2022-00-20 Class of 2022 - B	0.00				0.00
2023-00-10 Class of 2023 - A	0.00				0.00
2023-00-20 Class of 2023 - B	0.00				0.00
2024-10-00 Class of 2024 - A	0.00				0.00
2024-20-00 Class of 2024 - B	0.00				0.00
2025-10-00 Class of 2025 - A	435.16				435.16
2025-20-00 Class of 2025 - B	544.19				544.19
2026-00-00 Class of 2026-A	961.02				961.02
2026-10-00 Class of 2026-B	1,577.33				1,577.33
2026-20-00 Class of 2026-C	216.54				216.54
2027-10-00 Class of 2027-A	0.00				0.00
2027-20-00 Class of 2027-B	0.00	1,700.00	1,155.34	(430.00)	114.66
2028-10-00 Class of 2028-A	77.92	200.00	77.92		200.00
2028-20-00 Class of 2028-B	535.00		535.00		0.00
2029-10-00 Class of 2029-A	0.00	5,306.58	4,701.43		605.15
2029-20-00 Class of 2029-B	0.00	493.56	395.26		98.30
20TG-00-00 Universal Team (PBIS)	2,146.69	1,373.59	2,065.18		1,455.10
20TY-00-00 Secondary Team	19.59				19.59
2110-10-00 Band	5,595.43	8,121.68	21,440.22	12,640.02	4,916.91
2130-10-00 Music Department	31,928.32	68,062.36	55,728.44	(34,500.00)	9,762.24
2140-10-00 Chorus/Vocal	4,740.46	1,223.47	7,716.83	10,000.00	8,247.10
2150-30-00 Musical/Ensembles	21,460.46	16,055.99	19,817.21	430.00	18,129.24
2155-10-00 Orchestra	12,522.22		13,076.95	11,859.98	11,305.25
2220-10-00 Art Club	4,068.15	350.00			4,418.15
2230-10-00 Beta Club	1,504.75		90.00	(150.00)	1,264.75
2380-10-00 Targeted Intervention Team	13.53				13.53
2391-10-00 AVID	2,687.82	9,510.88	9,847.96		2,350.74
2425-10-00 Exploratory/Spanish	446.34				446.34
2429-00-00 Mentoring	0.00				0.00
2430-10-00 Special Ed/Schiller(DEL:15/16)	0.00				0.00
2431-10-00 Life Program (SPED)	560.07	571.86	597.74		534.19
2433-10-00 Special Ed/Balleteo (DEL:15/16)	0.00				0.00
2435-10-00 S.O.A.R.	1,602.30	2,250.24	3,095.94	282.79	1,039.39
2436-10-00 SWANS	40.00		16.78		23.22
2437-10-00 ELL/Eng.Lang.Learner(DEL16/17)	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2481-10-00 Yearbook Club	94.96				94.96
2530-10-00 Chess Club	0.00	360.00			360.00
2560-30-00 Book Club	6.15				6.15
2565-00-00 Bracelet Club	0.00	110.00		100.00	210.00
2570-30-00 IMC	630.17	100.00	100.00		630.17
2580-30-00 Incentive	0.00				0.00
2590-10-00 Lions	16.11				16.11
2590-40-00 Relay for Life	400.73				400.73
2615-10-00 Midnight Mile	18,897.26	9,600.00	13,416.73		15,080.53
2619-10-00 Cardinal Care	662.84	1,638.75			2,301.59
2620-10-00 Scrapbook	102.00				102.00
2625-10-00 Schoolpalooza	517.22				517.22
2630-10-00 Ski Club	2,330.79	21,989.00	18,770.42	(382.79)	5,166.58
2631-10-00 Washington D.C. Trip	201.77	14,258.00	14,456.00		3.77
2635-10-00 Snowflake	1,331.31				1,331.31
2640-20-00 Science Fair Club - 7th grade	0.00				0.00
2640-30-00 Science Fair Club - 8th grade	0.00				0.00
2645-10-00 Homework Club	0.00				0.00
2650-10-00 Jazz Band	7.50				7.50
2655-10-00 Battle of the Books	5.30				5.30
2660-10-00 8th Grade Video(DEL:2yr16/17)	0.00				0.00
2665-10-00 Spelling Bee	21.34				21.34
2670-10-00 Robotics	523.00	531.52	151.90		902.62
2675-00-00 STEM	65.35				65.35
2680-00-00 Yoga Club	0.00				0.00
3000-20-00 Athletics (DEL:2yr 15/16)	0.00				0.00
3010-00-00 Ultimate Club	1,077.12		724.88		352.24
3207-20-10 Girls Basketball - 7th	35.71		18.88		16.83
3207-20-20 Boys Basketball - 7th	0.62				0.62
3208-20-10 Girl's Basketball - 8th	35.02		35.02		0.00
3208-20-20 Boy's Basketball - 8th	1.92				1.92
3250-20-10 Poms	21.36				21.36
3253-20-10 Intramural Basketball	82.06				82.06
3254-20-00 Intramural Poms	0.00	45.51	42.00		3.51
3350-20-10 Cheerleading	31.80				31.80
3400-10-00 Color Guard	178.49	240.00	206.00		212.49
3500-10-00 Track - Boys	8.20	207.05	215.25		0.00
3500-20-00 Track - Girls	0.00				0.00
3500-20-10 Girls Track	356.93				356.93
3500-20-20 Boys Track	0.00				0.00
3600-10-00 Flag Football	302.45	1,489.00	1,341.85		449.60
3800-20-00 Cross Country	315.42	113.36	300.00		128.78
3800-20-10 Marathon Club - 6th Gr.CC Only	16.00				16.00
3840-10-00 Wiffle Ball	377.17	1,010.00	929.01		458.16
3850-20-00 Wrestling	183.92	184.95	256.81		112.06
3900-20-00 Volleyball	2.22	269.54	155.88		115.88
4100-30-00 General	422.55	25.00		(100.00)	347.55
4110-10-00 Outdoor Club	4,901.74	7,299.48	10,188.56	100.00	2,112.66
4210-00-00 Fall Play	4,368.45		3,267.81		1,100.64
4220-00-00 Street Ensemble	143.19				143.19
4230-00-00 Buddy Club	185.59				185.59
4300-30-00 Faculty (Social) Fund	136.00				136.00
4400-30-00 Fitness Club (PE)	5,615.26				5,615.26
4500-30-00 Flower Fund	42.35	270.00	62.90		249.45
6000-00-00 Interest Income	3,684.93	5,165.33	1,419.02	(16.25)	7,414.99

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
6000-10-00 Bank Corrections	(150.00)	24.78	41.03	166.25	0.00
Total Other Accounts	143,189.24	181,959.48	208,615.69	0.00	116,533.03

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	1,056.55	2,127.10	1,900.36		1,283.29
Total Cash Accounts	1,056.55	2,127.10	1,900.36	0.00	1,283.29
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	59.55				59.55
2030-00-00 Class of 2030	320.66				320.66
2031-00-00 Class of 2031	105.73				105.73
2032-00-00 Class of 2032	0.00	756.00	469.00		287.00
2033-00-00 Class of 2033	0.00	546.00	546.00		0.00
2034-00-00 Class of 2034	0.00	780.00	756.43		23.57
2035-00-00 Class of 2035	0.00				0.00
2036-00-00 Class of 2036	0.00				0.00
2100-10-10 Julie Voss Class-Inactive	0.10				0.10
2100-20-10 LEAP Program	15.00				15.00
2580-10-00 Action for Alzheimer	0.00				0.00
2590-30-00 Bear Necessities Fundraiser	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
4100-30-00 Miscellaneous	250.95		128.93		122.02
5010-00-00 Library Books (Birthday Club)	232.59				232.59
5020-10-00 Jump Rope for Heart-Inactive	0.00				0.00
6000-00-00 Interest Income	71.97	45.10			117.07
Total Other Accounts	1,056.55	2,127.10	1,900.36	0.00	1,283.29

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	7,543.05	21,657.57	22,704.15		6,496.47
Total Cash Accounts	7,543.05	21,657.57	22,704.15	0.00	6,496.47
Other Accounts					
2000-10-00 Student Council	0.00				0.00
200M-00-00 DO NOT USE	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	0.00				0.00
2029-00-00 Class of 2029-Inactive	1,462.09		1,462.09		0.00
2030-00-00 Class of 2030	638.10	7,412.00	7,706.33		343.77
2031-00-00 Class of 2031	248.01	2,096.00	2,019.75		324.26
2032-00-00 Class of 2032	441.28	2,274.00	1,301.00		1,414.28
2033-00-00 Class of 2033	73.50	995.00	610.66		457.84
2034-00-00 Class of 2034	18.50	1,136.00	1,037.57		116.93
2035-00-00 Class of 2035	0.00	1,850.00	1,641.95		208.05
2140-10-10 Chorus	1,671.35	4,813.75	5,085.25		1,399.85
2151-10-00 Music Dept.	0.00				0.00
2499-20-00 Apparel Store	0.11				0.11
2499-30-00 School Store	0.00				0.00
2580-00-00 K Student Incentive	0.00				0.00
2580-00-10 1st Gr Student Incentive	0.00				0.00
2580-00-20 2nd Gr Student Incentive	0.00				0.00
2580-00-30 3rd Gr Student Incentive	0.00				0.00
2580-00-40 4th Gr Student Incentive	0.00				0.00
2580-00-50 5th Gr Student Incentive	0.00				0.00
2585-10-00 Library Fundraiser	0.00				0.00
2590-30-00 Girls on the Run	5.00				5.00
2590-40-00 Relay for Life	0.00				0.00
2590-50-00 Polar Plunge Fund-Inactive	0.00				0.00
2618-30-00 Funds for Cancer-Inactive	0.00				0.00
2700-10-00 Ozzie Reading Club	0.00				0.00
4100-30-00 General	638.73	874.30	1,449.55		63.48
4300-20-00 Staff Wear	75.00				75.00
5010-10-00 PBIS	1,491.65		390.00		1,101.65
5100-10-00 Staff Sunshine Account	0.00				0.00
6000-00-00 Interest Income	779.73	206.52			986.25
Total Other Accounts	7,543.05	21,657.57	22,704.15	0.00	6,496.47

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	3,290.70	17,643.51	16,350.65		4,583.56
Total Cash Accounts	3,290.70	17,643.51	16,350.65	0.00	4,583.56
Other Accounts					
2000-10-10 Banking Corrections	0.00	1,080.00	1,080.00		0.00
2000-20-00 LIFE Program	1,004.02	772.00	151.50		1,624.52
2000-30-00 Reading	0.00				0.00
200S-00-00 PK	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019 / 5th Grade-Inac	0.00				0.00
2020-00-00 Class of 2020 / 5th Grade-Inac	0.00				0.00
2021-00-00 Class of 2021 / 5th Grade-Inac	0.00				0.00
2022-00-00 Class of 2022 - 5th Grade-Inac	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-10 Class of 2023-5th Grade Social	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	757.59				757.59
2030-00-00 Class of 2030	469.16	4,972.00	4,458.24		982.92
2031-00-00 Class of 2031	138.02	585.00	732.64		(9.62)
2032-00-00 Class of 2032	263.04	2,246.00	2,281.16		227.88
2033-00-00 Class of 2033	0.00	1,465.00	1,345.59		119.41
2034-00-00 Class of 2034	0.00	2,158.00	2,132.64		25.36
2035-00-00 Class of 2035	0.00	510.00	438.98		71.02
2151-10-00 Music Dept.	0.00				0.00
2276-10-00 Field Trips	27.02				27.02
2277-10-00 Field Days	164.18	1,377.00	1,410.50		130.68
2560-30-00 Media	0.00				0.00
2590-40-00 Relay for Life	0.00	2,319.40	2,319.40		0.00
4100-30-00 General	444.78	21.61		(21.61)	444.78
5000-10-00 Staff Social Account	18.55				18.55
6000-00-00 Interest Income	4.34	137.50		21.61	163.45
Total Other Accounts	3,290.70	17,643.51	16,350.65	0.00	4,583.56

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	5,077.01	220.86	2,755.59		2,542.28
Total Cash Accounts	5,077.01	220.86	2,755.59	0.00	2,542.28
Other Accounts					
2021-00-00 Class of 2021	0.00				0.00
2021-10-00 Class of 2021 Field Trips	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2022-10-00 Class of 2022 Field Trips	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2023-10-00 Class of 2023 Field Trips	29.09			(29.09)	0.00
2024-00-00 Class of 2024	0.00				0.00
2024-10-00 Class of 2024 Field Trips	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2025-10-00 Class of 2025 Field Trips	144.28			(144.28)	0.00
2026-00-00 Class of 2026	0.00				0.00
2026-10-00 Class of 2026 Field Trips	73.46			(73.46)	0.00
2027-10-00 Class of 2027 Field Trips	0.00				0.00
2028-10-00 Class of 2028 Field Trips	165.50			(165.50)	0.00
2029-10-00 Class of 2029 Field Trips	0.00				0.00
2030-00-00 Class of 2030	0.00				0.00
2030-10-00 Class of 2030 Field Trips	25.00			(50.00)	(25.00)
2031-00-00 Class of 2031	0.00				0.00
2031-10-00 Class of 2031 Field Trips	0.00				0.00
2032-00-00 Class of 2032	0.00				0.00
2032-10-00 Class of 2032 Field Trips	0.00		63.00		(63.00)
2033-00-00 Class of 2033	0.00				0.00
2033-10-00 Class of 2033 Field Trips	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2034-10-00 Class of 2034 Field Trips	0.00				0.00
2035-00-00 Class of 2035	0.00				0.00
2035-10-00 Class of 2035 Field Trips	0.00				0.00
2151-10-20 Summer Music Camp	268.29				268.29
2155-10-00 Art Summer Camp	0.00				0.00
2276-10-00 Field Trips	0.02			(0.04)	(0.02)
2590-40-00 Relay for Life	144.00				144.00
4100-10-00 Family Resource Night	0.00				0.00
4100-20-00 Event Fund	472.43			(944.86)	(472.43)
4100-30-00 General	1,718.97	57.10	2,692.59	2,454.47	1,537.95
4210-00-00 Scholastic Book Fair-Fall	3.59				3.59
4220-00-00 Scholastic Book Fair-Spring	427.62				427.62
4230-00-00 Birthday Book Club	0.00				0.00
4240-00-00 Coin War	0.00				0.00
4250-00-00 Book Fiesta	0.00				0.00
4260-00-00 Santa's Workshop	0.00				0.00
4270-00-00 PBIS	202.10				202.10
4300-30-00 Teacher Special	0.66			(1.32)	(0.66)
4500-00-00 Social Committee	29.73			(59.46)	(29.73)
4600-10-00 Change Drawer	231.00				231.00
5000-10-10 Staff Spirit Wear	154.33				154.33
5000-20-10 Student Spirit Wear	493.23			(986.46)	(493.23)
5000-30-00 Playground Equipment	0.00				0.00
6000-00-00 Interest Income	493.71	163.76			657.47
Total Other Accounts	5,077.01	220.86	2,755.59	0.00	2,542.28

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris Bank Checking	5,063.10	24,351.76	24,560.96		4,853.90
Total Cash Accounts	5,063.10	24,351.76	24,560.96	0.00	4,853.90
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	0.00				0.00
2029-00-00 Class of 2029-Inactive	22.16			(22.16)	0.00
2030-00-00 Class of 2030	0.00	5,786.53	5,789.84	3.31	0.00
2031-00-00 Class of 2031	448.00	7,677.00	7,477.02	(231.38)	416.60
2032-00-00 Class of 2032	619.50	519.00	905.41		233.09
2033-00-00 Class of 2033	0.00	1,298.00	992.40		305.60
2034-00-00 Class of 2034	137.11	1,302.00	1,290.80		148.31
2035-00-00 Class of 2035	0.00	1,095.00	1,036.00		59.00
2120-10-00 Birthday Books-Inactive	0.00				0.00
2120-20-00 One School One Book-Inactive	0.00				0.00
2140-20-00 Chorus	0.00	1,840.75	1,999.75	159.00	0.00
2270-10-00 Environmental Science	0.00	280.00	84.77		195.23
2276-10-00 Field Trips	225.49	600.00	447.28	231.38	609.59
2550-00-00 L2IFE-Inactive	0.00				0.00
2590-40-00 Relay for Life-Inactive	0.00				0.00
2618-40-00 Donations-Inactive	0.00				0.00
4100-30-00 General	603.28	65.86	511.96	259.85	417.03
5000-50-50 D300 United-Inactive	0.00				0.00
5100-00-00 Scholastic Book Fair	2,313.33	2,421.34	2,993.15		1,741.52
5110-00-00 Yearbook	0.00	96.00	24.00		72.00
5120-00-00 Playground-Inactive	0.00				0.00
5200-00-00 Sunshine Staff Account	246.58	1,162.00	1,008.58	(400.00)	0.00
6000-00-00 Interest Income	447.65	208.28			655.93
6000-10-00 Banking Corrections	0.00				0.00
Total Other Accounts	5,063.10	24,351.76	24,560.96	0.00	4,853.90

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	231,925.69	382,903.35	336,055.78		278,773.26
Total Cash Accounts	231,925.69	382,903.35	336,055.78	0.00	278,773.26
Other Accounts					
1000-10-10 Banking Corrections	(150.00)	2,450.00	3,025.00	725.00	0.00
2000-10-00 Student Council	848.77	169.00	358.90		658.87
2009-00-00 Class of 2009	0.00				0.00
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2014-10-00 Homecoming	21,402.66	22,540.00	9,032.46	(750.00)	34,160.20
2015-00-00 Class of 2015	0.00				0.00
2015-10-10 Class of 2015 Statue Maintenan	69.26				69.26
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022	3,115.55				3,115.55
2023-00-00 Class of 2023	2,950.11	957.11	1,701.62	220.00	2,425.60
2024-00-00 Class of 2024	723.49	638.00	15.00	146.00	1,492.49
2025-00-00 Class of 2025	3,833.23	129.00	143.78	167.00	3,985.45
2026-00-00 Class of 2026	4,128.77	654.11	213.84	242.00	4,811.04
2110-10-00 Band	492.56				492.56
2112-00-00 Tri M (Modern Music Masters)	63.73	2,264.64	160.00		2,168.37
2113-10-00 Music Yearly Trip-Inactive	0.00				0.00
2140-10-00 Chorus	588.64	3,969.00	4,439.68		117.96
2141-10-00 Market Day/Music Dept	0.00				0.00
2150-30-00 Musical	944.54	19,730.09	12,551.80		8,122.83
2151-10-00 Music Student Tour Account	3,019.84				3,019.84
2151-10-10 Music Trip-Inactive	0.00				0.00
2155-10-00 Orchestra	454.38				454.38
2156-10-00 Prom - Junior Class	22,773.60	80,145.36	75,318.32		27,600.64
2156-10-10 Winter Dance-Inactive	0.00				0.00
2220-10-00 Art Club	2,638.20	468.70	1,334.93		1,771.97
2222-10-00 ABC Business Club	0.00	1,313.58			1,313.58
2223-00-00 ASL Club	0.00	540.70	241.51		299.19
2225-10-00 Black Student Alliance	4,330.00	3,000.00	3,000.00		4,330.00
2225-20-00 Hispanic Youth Alliance	0.00	178.20			178.20
2230-10-00 Debate Team	927.55	5,347.00	4,228.62		2,045.93
2240-10-00 Drama Club	17,067.95	8,177.24	13,651.10	(1,000.00)	10,594.09
2250-10-10 GSA Club	96.25				96.25
2260-10-00 Industrial Arts	1,591.92				1,591.92
2265-10-00 Environmental Club/Med Careers	356.10	376.43	269.00		463.53
2276-10-00 Field Trips	2.00				2.00
2280-10-00 Fishing Club	418.58	957.05	826.00		549.63
2310-10-00 AAPI Club	0.00	800.65	82.50		718.15
2320-10-00 German Club	206.94				206.94
2330-10-00 Foreign Language	180.71				180.71
2330-20-00 French Club	242.00	536.00	536.00		242.00
2340-10-00 Spanish Club	70.07				70.07

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2350-10-00 Language Arts Field Trips	808.00				808.00
2360-00-00 Multicultural Club	0.00				0.00
2390-10-00 National Honor Society	3,233.37	19,142.00	18,171.66		4,203.71
2390-20-00 Robotics	100.91				100.91
2391-10-00 AVID	5,679.79	10,254.75	8,456.46		7,478.08
2393-10-00 PBIS	1,314.77	699.00	601.71	(25.00)	1,387.06
2393-20-00 Coffee Shop - PBIS-Inactive	0.00				0.00
2410-00-00 Math Team	435.00	380.00	354.00		461.00
2461-00-00 WHIPLASH-Inactive	0.00				0.00
2480-10-00 Yearbook	98.16				98.16
2499-30-00 School Store	763.10	274.00			1,037.10
2590-40-00 Relay for Life	3,114.09		3,114.09		0.00
2618-10-10 Operation Click	1,064.80				1,064.80
2618-40-00 Paws for Cause-Inactive	0.00				0.00
2630-10-00 Ski Club-Inactive	0.00				0.00
2644-10-00 Co-Op	4,151.57		1,500.00		2,651.57
2645-10-00 Fellowship of Christian Athlet	0.00				0.00
2647-10-00 FACS	284.94	240.00	240.00		284.94
2650-00-00 FFA-Inactive	0.00				0.00
2655-00-00 Literary Magazine	366.68				366.68
2670-10-00 Scholastic Bowl	99.59	285.00	280.50		104.09
2671-00-00 Science	1,987.57				1,987.57
2671-10-00 Science-Six Flags GreatAmerica	31.67	4,158.00	4,047.84		141.83
2680-10-00 Marketing Class	681.65	1,500.00	500.00		1,681.65
2685-00-00 Target Edu	211.77				211.77
2686-00-00 Woodshop	140.00				140.00
2690-00-00 WHIPS TV	0.00	58.00			58.00
2695-00-00 Video Game Club	0.00	212.00	212.00		0.00
2700-10-10 Theater Fest	0.00				0.00
3100-10-00 Athletic Development	2,812.88	546.67	2,107.24		1,252.31
3100-20-20 Baseball	4,543.82	33,100.00	16,522.48		21,121.34
3150-20-10 Softball	1,655.72	376.00	1,718.40		313.32
3200-20-10 Girls Basketball	2,263.28	12,635.50	9,101.13	(89.00)	5,708.65
3200-20-20 Boys Basketball	2,076.14	9,180.00	3,693.37	89.00	7,651.77
3250-20-10 Poms	1,593.41	7,944.25	8,957.87	1,500.00	2,079.79
3300-10-00 Dodgeball-Inactive	0.00				0.00
3300-20-10 Girls Soccer	9,532.95	2,536.00	4,766.62		7,302.33
3300-20-20 Boys Soccer	616.01	4,284.00			4,900.01
3350-20-10 Cheerleading	10,559.49	56,756.75	53,462.53	775.00	14,628.71
3400-20-10 Girls Tennis	150.72	442.43	127.00		466.15
3400-20-20 Boys Tennis	1,051.26	3,132.53	476.53		3,707.26
3500-20-10 Girls Track & Field	864.73	185.00	210.00		839.73
3500-20-20 Boys Track	216.52	1,591.00	1,740.88		66.64
3600-20-10 Boys Golf	3,355.08	2,580.00	5,467.35		467.73
3600-20-20 Girls Golf	3,738.80	5,739.25	3,269.00		6,209.05
3610-10-00 Boys Lacrosse	949.21	10,623.00	9,588.50		1,983.71
3610-20-00 Girls LaCrosse	1,154.75	1,295.08	1,980.34		469.49
3700-20-10 Football	3,785.31	325.00	829.96		3,280.35
3700-30-10 Powder Puff	1,050.00	1,500.00	1,543.50		1,006.50
3800-20-00 Boys and Girls Cross Country	2,452.27	290.40	1,875.81		866.86
3850-20-00 Wrestling	2,240.09	361.22	683.90		1,917.41
3900-20-00 Volleyball	5,468.36	7,052.00	7,274.23		5,246.13
3900-20-10 Volleyball Club	16.00	102.00	102.00		16.00
3990-10-00 Gatorade Fundraiser	888.91	789.00	1,090.00		587.91
4000-30-00 General	6,708.73	14,820.00	10,820.00	(3,000.00)	7,708.73

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
4050-10-00 Principal's Advisory Committee	0.00				0.00
4100-00-00 FVC Leadership	1,005.98				1,005.98
4150-00-00 Teacher Grants	22.50				22.50
4200-00-00 Veteran Memorial Freedom Wall	0.00				0.00
4210-10-00 Rachel's Challenge	20.00				20.00
4220-00-00 D300 Speaks	219.52				219.52
4300-20-00 Sunshine	92.70				92.70
4300-30-00 Spiritwear	3.03				3.03
4300-40-00 PE-Active	0.00	219.00	183.00		36.00
4400-30-00 PE-Active	0.00				0.00
4700-10-00 2017 Gene Haas Scholarship	531.79				531.79
4700-10-10 2018 Gene Haas Scholarship	1,558.50				1,558.50
4700-10-20 2019 Gene Haas Scholarship	7,021.00				7,021.00
4700-10-30 2020 Gene Haas Scholarship	12,000.00				12,000.00
4700-10-40 2021 Gene Haas Scholarship	14,000.00		14,000.00		0.00
4700-20-00 Dr. Steffen Memorial Fund	0.00				0.00
4700-30-00 Scholarship & Blood Drive	2,750.00	1,540.00	3,000.00		1,290.00
4700-40-00 Drama Club Scholarship	350.00	198.00	1,000.00	1,000.00	548.00
4800-00-00 Guidance	642.52				642.52
4800-10-00 Fundraiser	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	4,008.88	10,214.66	1,855.82		12,367.72
Total Other Accounts	231,925.69	382,903.35	336,055.78	0.00	278,773.26

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	72,532.77	75,152.81	75,278.69		72,406.89
Total Cash Accounts	72,532.77	75,152.81	75,278.69	0.00	72,406.89
Other Accounts					
1000-10-00 Banking Corrections	0.00				0.00
2001-10-00 Student Council - MS	1,091.51	1,031.00	1,211.72		910.79
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	7,643.67		815.00		6,828.67
2028-00-00 Class of 2028	4,370.16	3,525.00	5,017.80		2,877.36
2029-00-00 Class of 2029	0.00	8,287.09	5,996.19		2,290.90
206A-10-10 Grade 6 White-Inactive	0.00				0.00
206B-10-10 Grade 6 Purple-Inactive	0.00				0.00
207A-10-10 Grade 7 White-Inactive	0.00				0.00
207B-10-10 Grade 7 Purple-Inactive	0.00				0.00
208A-10-10 Grade 8 White-Inactive	0.00				0.00
208B-10-10 Grade 8 Purple-Inactive	0.00				0.00
2111-00-00 Music Field Trip Account	2,938.77	4,951.50	4,518.60		3,371.67
2112-00-00 Band-Orh-Choir Fund-Inactive	0.00				0.00
2114-10-00 Band - MS	83.65	865.00	963.43		(14.78)
2120-10-00 Drama Club	11,428.01	7,499.50	6,424.58		12,502.93
2140-10-00 Chorus	2,701.09	704.00	764.00		2,641.09
2155-10-00 MS Orchestra	2,891.65		110.58		2,781.07
2210-00-00 Cafe 10A	506.87	340.00	384.99		461.88
2221-10-00 Art - MS	65.15				65.15
2225-10-00 Arts & Craft Club	0.00	336.00			336.00
2230-10-00 Beta Club	2,285.40	3,354.00	2,474.85		3,164.55
2330-10-00 Yearlong Spanish	23.96				23.96
2361-10-24 Washington DC 2024-Inactive	0.00				0.00
2361-10-25 Washington DC 2025-Inactive	0.00				0.00
2391-10-00 AVID	9,682.64	2,935.33	3,997.92		8,620.05
2400-00-00 PBIS	720.00	2,399.00	1,850.00		1,269.00
2560-20-00 Book Fair	0.00	5,426.55	5,345.00	(80.00)	1.55
2560-30-00 Library	2,340.98		2,340.98		0.00
2590-40-00 Relay for Life	0.00				0.00
2618-30-00 Random Act of Kindness - MS	314.22				314.22
2631-10-18 Washington DC 2018-Inactive	0.00				0.00
2631-10-19 Washington DC 2019-Inactive	0.00				0.00
2631-10-20 Washington DC 2020-Inactive	0.00				0.00
2631-10-21 Washington DC 2021-Inactive	0.00				0.00
2631-10-22 Washington DC 2022-Inactive	0.00				0.00
2631-10-23 Washington DC 2023-Inactive	0.00				0.00
2631-10-26 Washington DC 2026	0.00				0.00
2631-10-27 Washington DC 2027	6,562.66	8,637.21	15,174.83		25.04
2631-10-28 Washington DC 2028	510.00	6,692.44	2,997.50	(844.00)	3,360.94

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2631-10-29 Washington DC 2029	0.00	708.93		844.00	1,552.93
2635-10-00 Snowflake - Snowball	1,205.16	12,735.00	13,889.68		50.48
2666-00-00 MS Science	739.88				739.88
2667-00-00 MS Sports	366.59	1,012.25	921.04		457.80
2669-00-00 MS Yearbook	5,719.89	475.00			6,194.89
2676-30-00 Washington DC 2016-Inactive	0.00				0.00
2676-30-17 Washington DC 2017-Inactive	0.00				0.00
2699-10-00 Whip-Pur Bucks	162.61				162.61
3351-20-10 Cheerleading - MS	165.83				165.83
3850-20-00 Wrestling	227.63				227.63
3901-20-00 Volleyball - MS	0.00				0.00
4100-30-00 General	272.33	478.62	80.00	80.00	750.95
4200-10-10 MS PE	5,425.50				5,425.50
4250-30-00 Student Activity	1,971.16				1,971.16
5000-10-00 Kane County Cougars Outing	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	115.80	2,759.39			2,875.19
Total Other Accounts	72,532.77	75,152.81	75,278.69	0.00	72,406.89

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 Algonquin State Bank	0.00				0.00
1000-00-10 Harris - Checking	153,344.91	357,047.29	335,679.16		174,713.04
Total Cash Accounts	153,344.91	357,047.29	335,679.16	0.00	174,713.04
Other Accounts					
1000-10-10 Banking Corrections	0.00	411.55	449.78	38.23	0.00
2000-10-00 Student Council	20,801.58	48,489.00	41,556.90	6,806.63	34,540.31
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2015-00-00 Class of 2015	0.00				0.00
2016-00-00 Class of 2016	156.84			(156.84)	0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	38.22			(38.22)	0.00
2019-00-00 Class of 2019	118.70			(118.70)	0.00
2020-00-00 Class of 2020	2,774.12		2,774.12		0.00
2021-00-00 Class of 2021	52.39		52.39		0.00
2022-00-00 Class of 2022	11,262.85		10,698.00		564.85
2023-00-00 Class of 2023	1,848.62	21,941.17	12,996.13	(1,356.63)	9,437.03
2024-00-00 Class of 2024	1,161.54	31.52			1,193.06
2025-00-00 Class of 2025	526.09	1,580.39	24.00		2,082.48
2026-00-00 Class of 2026	0.00	4,116.01		47.98	4,163.99
2110-00-10 Prom	2,098.88	63,150.00	49,662.00	(5,450.00)	10,136.88
2110-10-00 Band	4.51	110.00	110.00		4.51
2120-10-00 Drama Club	4,540.94	9,028.00	9,808.96		3,759.98
2140-10-00 Choral	1,610.00	8,055.00	6,894.06		2,770.94
2150-30-00 Musical	0.00	7,504.19	6,474.19	(1,030.00)	0.00
2151-10-00 Tri-M	659.00				659.00
2151-10-10 Music Industry Club- MIC	822.65				822.65
2155-10-00 Orchestra	112.45				112.45
2210-10-00 Activist Club	85.88				85.88
2220-10-00 Art Club	1,850.87	95.00			1,945.87
2230-00-00 Black Allegiance Club	792.90		330.78		462.12
2249-10-00 Business Club	0.00				0.00
2251-20-00 Anime Club	0.00				0.00
2253-10-00 Conservation	809.01	410.00	319.23		899.78
2254-10-00 Woodshop	0.00				0.00
2256-10-00 DECA-CO-OP / CWE	10.73			(10.73)	0.00
2257-10-00 Paranormal Club	0.00				0.00
2258-10-00 Engineering Club	161.85				161.85
2259-10-00 Film Production	203.00				203.00
2263-10-00 Interact Club	3,820.87				3,820.87
2276-10-00 Field Trips	582.52		10.00		572.52
2281-10-00 Gold Rush	68.66				68.66
2310-10-00 French Club	251.80	801.00	852.44		200.36
2320-10-00 German Club	282.64				282.64
2330-10-00 Spanish Club	169.44				169.44
2330-20-00 World Language Department	1,347.38	1,624.00	2,654.01		317.37
2330-30-00 Spanish	0.00				0.00
2335-10-00 J Step	0.00	725.00	725.00		0.00
2340-10-10 Key Club	1,235.99	280.35	533.56		982.78
2370-10-00 FCCLA	79.42				79.42

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2375-10-00 Literacy Magazine	342.00			(342.00)	0.00
2380-10-00 Newspaper	1,649.10			(1,649.10)	0.00
2390-10-00 National Honor Society	3,075.17	4,893.26	4,325.30	(47.98)	3,595.15
2391-10-00 AVID	2,978.17	3,810.25	4,183.79		2,604.63
2393-10-00 PBIS	1,026.67	250.00	391.72		884.95
2398-00-00 Eagle Buddies	0.00				0.00
2399-00-00 Eagle Pride Advisory-Inactive	0.00				0.00
2400-10-00 Peer Mediation/SADD	102.95				102.95
2405-10-00 Debate Team	2,108.22	1,751.05	1,069.99	(80.00)	2,709.28
2406-10-00 DJ (Entertainment) Club	1,483.66	220.00	1,023.61		680.05
2408-10-00 GSA (Gay Straight Alliannce)	547.86				547.86
2409-10-00 Hispanic Youth Alliance	75.00	349.00	84.68		339.32
2409-20-00 AAPIA-Asian Amer Pac Islander	145.54	230.95	216.94		159.55
2410-10-00 Knitting Club	20.00				20.00
2415-10-00 Science Club	1,732.87		1,076.12		656.75
2480-10-00 Yearbook	0.00				0.00
2580-10-00 Care For Cure	0.00				0.00
2590-40-00 Relay for Life	122.51				122.51
2618-10-00 JSI	933.03			(933.03)	0.00
2618-10-10 Operation Click	0.00				0.00
2618-30-00 Green Eagles	1,886.14	614.90	128.88		2,372.16
2618-30-10 High School Against Cancer	25.35				25.35
2630-10-00 Ski Club	510.00			(510.00)	0.00
2650-10-00 Bass Fishing Club	0.00				0.00
2660-10-00 Ping Pong Club	0.00				0.00
3000-10-00 Special Olympics	3,173.36	178.00			3,351.36
3001-00-00 Student Athletic Council	(146.52)				(146.52)
3100-20-20 Baseball	6,320.10	28,755.00	24,131.45		10,943.65
3150-20-10 Softball	6,167.51	1,353.00	3,652.35		3,868.16
3200-20-10 Girls Basketball	660.47	1,065.00	1,107.35		618.12
3200-20-20 Boys Basketball	4,111.08	2,465.00	5,014.15		1,561.93
3210-20-10 Bowling	227.95	390.00	334.98		282.97
3225-20-10 Ultimate Frisbee	0.00				0.00
3250-20-10 Dance Team	1,683.55	42,512.59	44,133.48		62.66
3275-00-00 Math Team	798.27				798.27
3300-20-10 Girls Soccer	94.97	730.00			824.97
3300-20-20 Boys Soccer	1,121.41	256.00			1,377.41
3350-20-10 Cheerleaders	11,306.55	27,291.26	35,478.21	46.00	3,165.60
3400-20-10 Girls Tennis	386.34				386.34
3400-20-20 Boys Tennis	2,007.80	954.54	2,254.96	129.25	836.63
3450-20-10 Girls Swimming	501.51				501.51
3450-20-20 Boys Swimming	114.47	477.85	352.97		239.35
3500-20-10 Girls Track & Field	392.57	6,358.77	4,619.75		2,131.59
3500-20-20 Boys Track	2,606.27	435.78	230.39		2,811.66
3600-20-10 Girls Golf	251.43	357.99	315.00		294.42
3600-20-20 Boys Golf	47.88				47.88
3650-20-10 Boys Lacrosse	1,648.46	5,211.00	3,649.50		3,209.96
3700-20-10 Football	3,253.94	39,826.72	34,448.71		8,631.95
3800-20-00 Cross Country	591.28	8,385.99	6,566.25	(170.25)	2,240.77
3840-20-00 Power Lifting	0.00				0.00
3850-20-00 Wrestling	1,932.93	2,027.01	1,931.20		2,028.74
3900-20-00 Volleyball	7,306.92		355.35		6,951.57
4100-30-00 General	932.98	33.99	4,267.41	4,825.39	1,524.95
4110-10-00 Eagle Minds Matter	428.00				428.00
4200-10-00 Eagle's Wings Food Pantry	14,009.75	5.19	400.00		13,614.94

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
4300-30-00 Faculty Fund	0.00				0.00
4300-30-10 Eagle Pride Advisory Committee	200.55				200.55
4800-00-00 Guidance	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	2,106.55	7,505.02	3,009.12		6,602.45
Total Other Accounts	153,344.91	357,047.29	335,679.16	0.00	174,713.04

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	6,171.55	2,331.32	2,653.93		5,848.94
Total Cash Accounts	6,171.55	2,331.32	2,653.93	0.00	5,848.94
Other Accounts					
2019-00-00 Class of 2019 - Inactive	0.00				0.00
2020-00-00 Class of 2020 - Inactive	0.00				0.00
2021-00-00 Class of 2021 - Inactive	0.00				0.00
2022-00-00 Class of 2022 - Inactive	0.00				0.00
2023-00-00 Class of 2023 - Inactive	0.00				0.00
2024-00-00 Class of 2024 - Inactive	0.00				0.00
2025-00-00 Class of 2025 - Inactive	0.00				0.00
2026-00-00 Class of 2026 - Inactive	0.00				0.00
2027-00-00 Class of 2027	105.00			(105.00)	0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	562.56		562.56		0.00
2030-00-00 Class of 2030	54.12				54.12
2031-00-00 Class of 2031	0.00	170.00	170.00		0.00
2032-00-00 Class of 2032	5.00	113.00			118.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00	720.00	471.23		248.77
2035-00-00 Class of 2035	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
2631-10-00 Field Trip Grant Funds	94.47				94.47
3010-00-00 PE Club	979.88				979.88
3020-10-00 Leopards Chorus Club	1,837.67	60.00			1,897.67
3030-10-00 Band and Orchestra	109.50				109.50
3030-20-00 ILMEA	0.00				0.00
4100-30-00 Principal Discretionary Fund	1,509.14				1,509.14
4100-30-10 Water - Inactive	0.00				0.00
4300-30-00 Staff Account	0.00				0.00
4400-10-00 Karen Fitzsimmons Memorial	521.50		521.50		0.00
5010-00-10 Jump Rope for Heart	0.00	50.00			50.00
5020-00-00 Ned Show / Yo-yo-Inactive	0.00				0.00
5030-00-00 Kiva-Inactive	0.00				0.00
5030-10-00 Heavenly Hats-Inactive	0.00				0.00
5040-00-00 Kane County Cougars Reading	0.00				0.00
5100-00-00 Leopards Holiday Giving	0.00	1,000.00	928.64		71.36
5900-00-00 General	48.86			105.00	153.86
6000-00-00 Interest Income	343.85	218.32			562.17
Total Other Accounts	6,171.55	2,331.32	2,653.93	0.00	5,848.94

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	20,064.93	33,309.17	30,894.86		22,479.24
Total Cash Accounts	20,064.93	33,309.17	30,894.86	0.00	22,479.24
Other Accounts					
1100-10-00 Bank Corrections	0.00				0.00
2001-10-10 PBIS (Student Council)	5,086.06	3,219.00	5,696.25	1,691.25	4,300.06
2016-00-30 Class of 2016- TO BE DELETED	0.00				0.00
2017-00-00 Class of 2017 TO BE DELETED	0.00				0.00
2018-00-00 Class of 2018-TO BE DELETED	0.00				0.00
2019-00-00 Class of 2019-TO BE DELETED	0.00				0.00
2020-00-00 Class of 2020 TO BE DELETED	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.15				0.15
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	112.59			(112.59)	0.00
2029-00-00 Class of 2029-Inactive	460.10			(460.10)	0.00
2030-00-00 Class of 2030	82.90	1,185.00	1,360.00	112.59	20.49
2031-00-00 Class of 2031	1,604.95	1,633.28	2,636.33		601.90
2032-00-00 Class of 2032	281.98	1,075.00	478.00		878.98
2033-00-00 Class of 2033	283.08	3,821.00	3,256.30		847.78
2034-00-00 Class of 2034	750.20	5,981.83	4,973.18		1,758.85
2035-00-00 Class of 2035	0.00	4,402.33	2,656.01	(452.90)	1,293.42
2110-10-00 Band	16.70				16.70
2120-00-00 Book Fair	9.49	8,912.91	7,628.10		1,294.30
2151-10-00 Music Club	5,647.43	264.50	200.48		5,711.45
2230-10-00 Beta Club	42.46				42.46
2270-10-00 Earth Club	754.19			(754.19)	0.00
2590-40-00 Relay for Life	0.00				0.00
2617-00-00 DareTo Be Rare - Inactive	0.00				0.00
2617-10-00 Man In Demand & Dare to be Rar	778.25			(778.25)	0.00
2618-30-00 Families in Need	160.41		56.00		104.41
2657-00-00 Family Night-Math Night	523.66	426.00	199.90	754.19	1,503.95
2657-10-00 Family Night-Reading Night	1,954.24	753.00	750.00		1,957.24
4100-30-00 Miscellaneous/General	292.68				292.68
4250-30-00 Student Incentive - Inactive	0.00				0.00
4300-30-00 Sunshine Fund	275.97	100.00	288.31		87.66
6000-00-00 Interest Income	947.44	1,535.32	716.00		1,766.76
Total Other Accounts	20,064.93	33,309.17	30,894.86	0.00	22,479.24

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris - Checking	2,965.45	7,796.76	7,093.95		3,668.26
Total Cash Accounts	2,965.45	7,796.76	7,093.95	0.00	3,668.26
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	0.00				0.00
2029-00-00 Class of 2029-Inactive	31.49			(31.49)	0.00
2030-00-00 Class of 2030	282.29				282.29
2031-00-00 Class of 2031	67.16	763.00	756.00		74.16
2032-00-00 Class of 2032	17.00				17.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2035-00-00 Class of 2035	0.00				0.00
205A-00-00 5th Grade - A-Inactive	0.00				0.00
2100-10-00 Dual Language Activities	0.00	40.00			40.00
2276-10-00 Field Trips	100.97				100.97
2410-00-00 Bookfair	0.00	6,359.74	6,337.95		21.79
2482-10-00 Yearbook	279.98				279.98
2590-40-00 Relay for Life	65.50				65.50
2618-40-00 Disaster Relief	0.00				0.00
3200-10-00 PBIS	0.00				0.00
4100-30-00 General	1,170.87			31.49	1,202.36
4200-00-00 Liberty Chorus	19.70				19.70
4300-10-00 Jump Rope For Heart	0.00				0.00
4300-20-00 Kids Heart Challenge	0.00	500.00			500.00
4400-00-00 Reach for the Stars	0.00				0.00
5000-10-00 Student Assistance Account	725.98				725.98
6000-00-00 Interest Income	204.51	134.02			338.53
Total Other Accounts	2,965.45	7,796.76	7,093.95	0.00	3,668.26

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	4,843.33	18,632.03	13,917.21		9,558.15
Total Cash Accounts	4,843.33	18,632.03	13,917.21	0.00	9,558.15
Other Accounts					
200M-00-00 Special Ed - A	0.00				0.00
200N-00-00 Special Ed-B	0.00				0.00
2016-00-00 Class of 2016	0.00				0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	43.50				43.50
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	38.27				38.27
2030-00-00 Class of 2030	0.00	2,260.60	2,138.40		122.20
2031-00-00 Class of 2031	80.00				80.00
2032-00-00 Class of 2032	0.00	1,170.00	722.63		447.37
2033-00-00 Class of 2033	0.00	1,850.00			1,850.00
2034-00-00 Class of 2034	0.00	1,092.00	963.12		128.88
2035-00-00 Class 2035	0.00	235.00			235.00
2100-00-00 Field Trips	0.00				0.00
2151-10-00 Music Dept.	0.00				0.00
2210-00-00 Animal Shelter Fundraiser	0.00	1,000.50	1,000.00		0.50
2510-00-00 Scholastic Book Fair/Follett	73.67	1,680.48	1,514.13	(150.00)	90.02
2560-30-00 Library Books	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
3100-00-00 Yearbook	2,093.82	3,460.00	2,328.00	40.00	3,265.82
4100-00-00 Artworks Program	2,000.00		737.50		1,262.50
4100-20-00 Book Club	0.00				0.00
4100-30-00 General	304.64		242.58	150.00	212.06
4250-30-00 Student Activity-Inactive	0.00				0.00
4300-10-00 Staff Spiritwear	91.44	2,089.00	825.73	(40.00)	1,314.71
4300-20-00 Sunshine	0.00	3,434.21	3,255.30		178.91
6000-00-00 Interest Income	117.99	360.24	189.82		288.41
6010-10-00 Bank Errors - Reconciling Item	0.00				0.00
Total Other Accounts	4,843.33	18,632.03	13,917.21	0.00	9,558.15

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	1,584.47	12,092.19	11,534.12		2,142.54
Total Cash Accounts	1,584.47	12,092.19	11,534.12	0.00	2,142.54
Other Accounts					
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2590-30-00 Girls on the Run	69.01				69.01
2590-40-00 Relay for Life	0.00				0.00
2600-10-00 Robert Chaney-Inactive	0.00				0.00
3000-10-00 McDonald Fundraiser	0.00				0.00
4100-30-00 General	647.56		80.00		567.56
4250-20-00 Student Spiritwear	0.00				0.00
4250-30-00 Staff Spirit Wear	6.48				6.48
4300-30-00 Social Fund	558.19	623.00	1,001.82		179.37
4400-10-00 Scholastic Book Fair	0.00	10,553.50	10,452.30		101.20
4400-20-00 Follett Book Fair-Inactive	0.00				0.00
4400-30-00 Anderson's Book Fair	0.00				0.00
5000-10-00 Yearbook	299.42	810.00			1,109.42
6000-00-00 Interest Income	3.81	105.69			109.50
Total Other Accounts	1,584.47	12,092.19	11,534.12	0.00	2,142.54

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	2,471.84	3,273.78	2,744.81		3,000.81
Total Cash Accounts	2,471.84	3,273.78	2,744.81	0.00	3,000.81
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2025-10-00 Class of 2025-LEAP-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	0.00				0.00
2029-00-00 Class of 2029-Inactive	0.00				0.00
2030-00-00 Class of 2030	0.10	462.00	277.33		184.77
2031-00-00 Class of 2031	245.90				245.90
2032-00-00 Class of 2032	192.00				192.00
2033-00-00 Class of 2033	0.00	825.00	732.84		92.16
2034-00-00 Class of 2034	0.00	1,830.00	1,684.64		145.36
2035-00-00 Class of 2035	0.00				0.00
20CC-00-00 Cross Categorical-Inactive	0.00				0.00
2151-10-00 Choir-Inactive	0.00				0.00
2151-20-00 Music	0.00	50.00	50.00		0.00
2160-00-00 Literacy-Inactive	0.00				0.00
2560-30-00 Media	0.00				0.00
2590-40-00 Relay for Life-Inactive	0.00				0.00
3000-20-00 After School Rec-Inactive	0.00				0.00
3500-10-00 PBIS-Inactive	0.00				0.00
3500-20-00 Student Council-Inactive	0.00				0.00
4100-30-00 General	2,000.31				2,000.31
4200-00-00 Staff Casual Charity-Inactive	0.00				0.00
5000-50-50 D300 United	0.00				0.00
5100-10-00 Neubert Social Commi-Inactive	0.00				0.00
6000-00-00 Interest Income	33.53	106.78			140.31
Total Other Accounts	2,471.84	3,273.78	2,744.81	0.00	3,000.81

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	4,234.74	2,633.64	156.00		6,712.38
Total Cash Accounts	4,234.74	2,633.64	156.00	0.00	6,712.38
Other Accounts					
2000-30-00 Student Council	0.00				0.00
200A-00-00 Kindergarten-Inactive	0.00				0.00
200M-00-00 Special ED - Instruct. Primary	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	0.00				0.00
2030-00-00 Class of 2030	117.00				117.00
2031-00-00 Class of 2031	0.00				0.00
2032-00-00 Class of 2032	0.00				0.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2035-00-00 Class of 2035	0.00	172.00	156.00		16.00
2590-40-00 Relay for Life	1,248.02				1,248.02
2618-40-10 Jump Rope for Heart	0.00				0.00
4100-00-00 PBIS	1,752.06	2,260.75			4,012.81
4150-00-00 Math Night	108.00				108.00
4200-00-00 Picture Comm Misc-Inactive	0.00				0.00
4260-00-00 Playground Funds	0.00				0.00
4300-00-00 General Fund	644.40				644.40
5010-00-00 School Fundraisers	0.00				0.00
5020-10-00 Tiger Fundraiser	0.00				0.00
5030-10-00 School Store	269.06				269.06
5500-00-00 Staff Social Account	1.36				1.36
6000-00-00 Interest Income	94.84	200.89			295.73
6100-00-00 Banking Corrections	0.00				0.00
Total Other Accounts	4,234.74	2,633.64	156.00	0.00	6,712.38

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	8,839.36	2,739.42	822.26		10,756.52
Total Cash Accounts	8,839.36	2,739.42	822.26	0.00	10,756.52
Other Accounts					
2014-10-00 Kindergarten Grade Level Funds	576.89	86.50	70.66		592.73
2014-10-01 1st Grade Level Funds	190.01				190.01
2014-10-02 2nd Grade Level Funds	2.32				2.32
2014-10-03 3rd Grade Level Funds	253.36				253.36
2014-10-04 4th Grade Level Funds	1,077.08				1,077.08
2014-10-05 5th Grade Level Funds	818.86				818.86
2014-10-06 Preschool Grade Level Funds	0.00				0.00
2017-00-00 Class of 2017 - Inactive	0.00				0.00
2020-00-00 Class of 2020 - Inactive	0.00				0.00
2021-00-00 Class of 2021 - Inactive	0.00				0.00
2022-00-00 Class of 2022 - Inactive	0.00				0.00
2023-00-00 Class of 2023 - Inactive	0.00				0.00
2024-00-00 Class of 2024 - Inactive	0.00				0.00
2025-00-00 Class of 2025 - Inactive	0.00				0.00
2026-00-00 Class of 2026 - Inactive	0.00				0.00
2027-00-00 Class of 2027 - Inactive	0.00				0.00
2028-00-00 Class of 2028 - Inactive	0.00				0.00
2029-00-00 Class of 2029	0.45				0.45
2030-00-00 Class of 2030	20.00				20.00
2031-00-00 Class of 2031	111.00				111.00
2032-00-00 Class of 2032	88.00				88.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2035-00-00 Class of 2035	0.00				0.00
2151-10-00 Music Dept.	0.00				0.00
2152-10-00 Choir	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
3010-00-00 We Act Fundraiser	806.69				806.69
3100-00-00 Spiritwear (PBIS)	801.15				801.15
3200-00-00 Media Center	91.70				91.70
3300-10-00 Student Council	258.18				258.18
3300-20-00 Perry Fundraising	1,671.03	1,577.30	211.60		3,036.73
3310-10-00 Girls On The Run	337.00				337.00
3350-00-00 Kane County Cougars Grant	391.87				391.87
4100-30-00 General	258.85	662.86	540.00		381.71
4200-00-00 Perry Teacher Social Account	756.70	75.00			831.70
4300-00-00 Retired Teacher Fund	324.65				324.65
6000-00-00 Interest Income	3.57	337.76			341.33
Total Other Accounts	8,839.36	2,739.42	822.26	0.00	10,756.52

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	699.23	5,783.34	4,719.73		1,762.84
Total Cash Accounts	699.23	5,783.34	4,719.73	0.00	1,762.84
Other Accounts					
2019-00-00 Class of 2019	0.00				0.00
201A-00-00 1st Grade	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	296.74		296.74		0.00
2030-00-00 Class of 2030 - 5th Grade	123.16	2,115.00	1,916.04		322.12
2031-00-00 Class of 2031 - 4th Grade	0.00	1,335.00	1,166.23		168.77
2032-00-00 Class of 2032 - 3rd Grade	0.00				0.00
2033-00-00 Class of 2033 - 2nd Grade	0.00	1,130.00	438.00		692.00
2034-00-00 Class of 2034 - 1st Grade	0.00	1,170.00	853.72		316.28
2035-00-00 Class of 2035 - Kindergarten	0.00				0.00
2151-10-00 Music Dept./ILMEA	0.00				0.00
2274-10-00 5th Grade Lunch Bunch	0.00				0.00
2275-10-00 5th Grade Outdoor Education	0.00				0.00
2560-30-00 Library - Birthday Books	0.08				0.08
2590-40-00 Relay for Life	0.00				0.00
2590-50-00 Veteran Day's Activity	0.00				0.00
4100-30-00 Principal Discretionary	64.97		49.00		15.97
4250-30-00 Student Activity	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest Income	216.28	33.34		(2.00)	247.62
6000-10-00 Bank Corrections	(2.00)			2.00	0.00
Total Other Accounts	699.23	5,783.34	4,719.73	0.00	1,762.84

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	48,067.06	80,358.75	88,762.50		39,663.31
Total Cash Accounts	48,067.06	80,358.75	88,762.50	0.00	39,663.31
Other Accounts					
2000-10-00 Student Council	3,959.47	12,440.95	17,976.68	2,440.90	864.64
200A-00-00 Kindergarten-Inactive	0.00				0.00
2013-00-30 Class of 2013-C-Inactive	0.00				0.00
2014-00-20 Class of 2014-B-Inactive	0.00				0.00
2015-00-10 Class of 2015-A-Inactive	0.00				0.00
2015-00-20 Class of 2015-B-Inactive	0.00				0.00
2016-00-10 Class of 2016-A-Inactive	0.00				0.00
2016-00-20 Class of 2016-B-Inactive	0.00				0.00
2016-00-30 Class of 2016-C-Inactive	0.00				0.00
2017-00-10 Class of 2017-A-Inactive	0.00				0.00
2017-00-20 Class of 2017-B-Inactive	0.00				0.00
2017-00-30 Class of 2017-C-Inactive	0.00				0.00
2018-00-00 Class of 2018A-Inactive	0.00				0.00
2018-00-10 Class of 2018B-Inactive	0.00				0.00
2018-00-20 Class of 2018C-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2019-00-10 Class of 2019A-Inactive	0.00				0.00
2019-00-20 Class of 2019B-Inactive	0.00				0.00
2019-00-30 Class of 2019C-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2020-00-10 Class of 2020A-Inactive	0.00				0.00
2020-00-20 Class of 2020B-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2021-00-10 Class of 2021-A-Inactive	0.00				0.00
2021-00-20 Class of 2021-B-Inactive	0.00				0.00
2022-00-00 Class of 2022-A	0.00				0.00
2022-00-20 Class of 2022-B	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-10 Class of 2023-A	0.00				0.00
2023-20-00 Class of 2023-B	0.00				0.00
2024-00-00 Class of 2024-A	0.00				0.00
2024-00-10 Class of 2024-B	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2025-00-10 Class of 2025-A	0.00				0.00
2025-00-20 Class of 2025-B	0.00				0.00
2026-00-00 Class of 2026-A	156.39		156.39		0.00
2026-10-00 Class of 2026-B	3,774.21		3,774.21		0.00
2027-00-00 Class of 2027-A	580.49				580.49
2027-10-00 Class of 2027-B	478.33				478.33
2028-00-00 Class of 2028-A	21.23				21.23
2028-10-00 Class of 2028-B	0.00				0.00
2029-00-00 Class of 2029-A	90.57	1,707.47	1,030.66	(359.51)	407.87
2029-10-00 Class of 2029-B	0.00	281.28	375.65	502.25	407.88
2030-00-00 Class of 2030	0.43	6,002.17	5,822.90		179.70
2031-00-00 Class of 2031	3.00	2,349.00	2,352.00		0.00
2032-00-00 Class of 2032	128.66	1,042.50	895.50		275.66
2033-00-00 Class of 2033	0.00	2,413.00	1,826.44		586.56
2034-00-00 Class of 2034	0.00	767.00	754.85	7.00	19.15
2035-00-00 Class of 2035	0.00	650.00	650.00		0.00
2036-00-00 Class of 2036	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2022 through 6/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2115-00-00 Music - Elementary	750.07	170.00	60.00		860.07
2150-30-00 Musicals	8,683.26	3,703.75	6,877.02	(152.74)	5,357.25
2151-10-00 Music Dept.	874.14	11,567.79	11,535.66	10.00	916.27
2155-10-00 Orchestra-Inactive	0.00				0.00
2160-10-00 Orchestra - Fifth Grade	0.00				0.00
2220-10-00 Art Club	363.79	280.00			643.79
2230-10-00 Beta Club	9,606.74	18,241.50	22,150.96	(2,440.90)	3,256.38
2235-00-00 Crochet Club	0.00	125.00	125.00		0.00
2276-10-00 Field Trips	534.77		246.00	(7.00)	281.77
2340-10-00 Spelling Bee	46.03				46.03
2350-00-00 Battle of the Books	0.00				0.00
2391-10-00 AVID	3,723.28	248.52	720.71		3,251.09
2392-10-00 HANDS Club	0.06				0.06
2392-20-00 Pawsitivity Pack	0.00	2,724.00	800.00		1,924.00
2393-10-00 PBIS Middle School	465.81	2,226.69	2,463.49		229.01
2393-20-00 PBIS Elementary	1,037.95	1,222.00	569.34		1,690.61
2481-10-00 Yearbook - MS	6,263.28	275.00			6,538.28
2482-10-00 Yearbook - ELE	763.39	280.00			1,043.39
2560-30-00 Birthday Book Club	3.74	111.08	111.08		3.74
2560-40-00 Library-Book Fair	216.83	7,769.66	4,756.97		3,229.52
2590-10-00 Boys Basketball Lions Club	0.66				0.66
2590-20-00 Girls Basketball Lions Club	58.02	435.00	456.10		36.92
2590-40-00 Relay for Life	0.00				0.00
2631-10-00 Washington D.C. Trip-Inactive	0.00				0.00
2640-30-00 Science Fair	164.46				164.46
2660-00-00 Math Club	0.86				0.86
2668-00-00 Track	10.68				10.68
3250-20-10 Poms	465.42				465.42
3251-20-10 Intramural Poms-Inactive	0.00				0.00
3350-20-10 Cheerleading	1,023.60				1,023.60
3351-20-10 Intramural Cheer-Inactive	0.00				0.00
3710-10-00 Ultimate Frisbee-Inactive	0.00				0.00
3830-00-00 Basketball - Girls	16.00				16.00
3840-00-00 Basketball - Boys	0.00				0.00
3850-20-00 Wrestling	142.55				142.55
3900-20-00 Volleyball	0.50				0.50
4100-30-00 General	813.63	1,468.00	1,664.97		616.66
4105-30-00 Student Assistance Account	1,649.32		398.34		1,250.98
4400-30-00 PE - MS	14.52				14.52
4401-30-00 PE - Elementary	243.09				243.09
4480-30-00 Barb Dubow Wal-Mart	172.80				172.80
5100-00-00 D300 Honors Band Concert-Inact	0.00				0.00
5200-10-00 Red Cross/Tornado Relief	0.00				0.00
5500-10-00 Bank Correction	0.00				0.00
6000-00-00 Interest Income	765.03	1,857.39	211.58		2,410.84
Total Other Accounts	48,067.06	80,358.75	88,762.50	0.00	39,663.31



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: July 11, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Angela Marler Conner
Director of Federal Programs

Presented at the following Board Meetings	
Operations	
Policy/Legislative	
School Utilization	
BOE 1 st Reading	8/8/2023
BOE 2 nd Reading	8/22/2023

SUBJECT: Consolidated District Plan for Federal Grants

Background

The Consolidated District Plan is required under law for an LEA that receives Federal grants, including Title I, Title II, Title III (LIEP), Title IV, all ESSER, IDEA Flow-Through, and Preschool Dollars. The Consolidated District Plan is to be reviewed annually and approved by the Local School Board if and when significant changes are made. The Consolidated District Plan included below was reviewed and revised by district administrators, outlines how federal programs funds will be used at the district level, and reviews the requirements needed to receive Federal Program dollars.

For 2023 - 2024, the District Bilingual Plan was added to the Consolidated Plan.

Recommendation

The administration recommends that the Board approve the Consolidated District Plan for Federal Grants for the 2023-2024 School year.

eGrant Management System

Printed Copy of Application

Applicant: CUSD 300

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: CUSD 300

Date Generated: 7/20/2023 1:12:08 PM

Generated By: AMarlerConner

1. Contact Information for Person Completing This Form

Last Name*

Marler Conner

Phone*

847 551 8442

Extension

8442

First Name*

Angela

Middle
Initial

Email*

Angela.marlerconner@d300.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

CUSD 300 will ensure to the extent possible equitable access to, participation in, and appropriate educational opportunities for students served. Federally funded activities, programs and services will be accessible to all teachers, students, and other program beneficiaries with special needs, allowing them to participate fully in projects. CUSD 300 does not discriminate on the basis of age, color, religion, creed, disability, marital or veteran status, national origin, race or gender. The intent of the use of these funds is to eliminate access barriers to learning due to EL status.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

4204

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- ☒ Initial submission for the fiscal year
- ☐ Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.
([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- ☒ Title I, Part A - Improving Basic Programs
- ☐ Title I, Part A - School Improvement Part 1003
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☒ Title III - Language Instruction Educational Program (LIEP)
- ☒ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☒ IDEA, Part B - Preschool
- ☒ ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

In collaboration with all departments (Grants, Special Education, Assessment and Professional Development) through the Chief Academic and Chief Operations Officers, the departments meet on a bi-weekly basis and collaborate at least monthly to build in activities that align funding with our District Strategic Plan. The Strategic Plan is developed in collaboration with all administrative stakeholders, the school board, and community members. The Strategic Plan is aligned with current data, continuous improvement strategies, and best practices for students and staff.

Response from the approved prior year Consolidated District Plan.

In collaboration with all departments (Grants, Special Education, Assessment and Professional Development) through the Chief Academic and Chief Operations Officers, the departments meet on a bi-weekly basis and collaborate at least monthly to build in activities that align funding with our District Strategic Plan. The Strategic Plan is developed in collaboration with all administrative stakeholders, the school board, and community members. The Strategic Plan is aligned with current data, continuous improvement strategies, and best practices for students and staff.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- ☐ No Braiding
- ☒ Title I, Part A - Improving Basic Programs
- ☐ Title I, Part A - School Improvement Part 1003
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☐ Title III - Language Instruction Educational Program (LIEP)
- ☐ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title IV, Part B - Rural and Low-Income Schools
- ☐ IDEA, Part B - Flow-Through
- ☒ ARP ESSER III

Afterschool programming is supported through ESSER III and Title IV. Professional Development goals are met through a combination of funding through Title I, Title II, and Title IV. McKinney Vento programs will be funded through the braiding of Title I and ARP ESSER III. Summer School is funded through the braiding of Title IV, ESSER III and the Afterschool Program Grant.

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- ☒ No Hybrid Funding
- ☐ Title II to Title I
- ☐ Title IV to Title I

☐ Title II to Title IV

☐ Title IV to Title II

N/A

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

((count] of 7500 maximum characters used)

The LEA has taken a comprehensive approach to assessing the needs of our students, staff and community. At the district level, the 5 year strategic plan has been developed by administrators with community stakeholder input. It was put into action fall of 2022. Several parent and community groups provided input, including the African American Parent Committee, the Bilingual Parent Advisory Committee, and the District Parent Advisory Committee. Surveys are available on the district website so that all stakeholders can contribute to the decision making process. At the school level, each school completes the school improvement planning process and Title I schools complete the schoolwide planning process. For the IDEA grant, surveys are taken regarding required professional development. All of these resources are combined to determine the needs of our schools and the district overall.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☒ Current recruitment and retention efforts and effectiveness data
- E. ☒ Professional development plan(s)
- F. ☒ School improvement plan(s)
- G. ☒ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Based on student achievement data and report card data, schoolwide programs are required to provide services, increase achievement and close achievement gaps for low income, minority students and English learners. Achievement gaps persist for low income students at 27%, Black students at 30%, and Hispanic students at 26%. Programs will be designed to address the needs of these groups of students, including but not limited to instructional coaches, interventionists, family school liaisons, afterschool programs, summer school, and professional development. Supplemental materials and supplies will also benefit our students.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting****Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.**

Professional development is linked to student performance data, staff surveys, professional development surveys, the district strategic plan activities and indicators, professional learning communities, the professional development plan and DRIVE 300, our district guiding instructional and curriculum document. The district provides comprehensive professional development options to all teachers and instructional administrators. Teachers have access to full-district early release and teacher institute professional development activities that are systematically developed around key district targets. Teachers and administrators also have opportunities to learn through professional learning communities, workshops, D300U courses, pipelines for teacher leadership, teacher teams, and other differentiated and personalized learning opportunities. Professional development is delivered in a variety of formats including face to face, blended, and online. D300 supports membership in professional organizations; attendance at workshops and conferences; internal professional development activities and opportunities for teacher and administrator leadership. The areas of focus for 2023-24 are Professional Learning Communities, equity, assessment development, best practice learning strategies for all (centered on English learners and special education students); and coaching for all. All professional development will be centered and linked to these five concepts so that there is coherence for teachers, instructional coaches and administrators.

G. Title III - LIEP

Based on student achievement data the district has continued to expand its dual language offerings across the district to serve more students. As part of the expansion, the district has established two dual language centers. We have explored and implemented a five day a week targeted language support for all non dual language students needing language support. AVID Excel has expanded at Carpentersville Middle School across sixth through eighth grade to help students academically and to increase their language acquisition. Supplemental materials are used across all grade levels to give ELs equitable access to the curriculum in their native language. Due to the pandemic, the district has dedicated time to investigating and trying various technology features to increase our support for our families and students who are in a remote learning environment. This exploration of resources has allowed us to open the line of communication with our families and be able to support them with native language support. Feedback on professional development forms as well as classroom observations provide the data needed to provide professional development to move our students forward academically. Instructional coach support feedback has helped with identifying areas of need for teachers as well. Our district is continuing to take a collaborative approach to ensure language is supported throughout all content areas.

H. Title III - ISEP

The needs under the Immigrant Education Program include assisting students with language acquisition, especially at the secondary level. Additionally, immigrant parents want to learn English to help them communicate in the community. Parents want to be able to help their child with homework. School personnel want to be able to assist newcomers and need EL strategies to help students academically. The district has also begun Spanish classes for our personnel to allow them opportunities to learn a second language to better support our community. Parents and students need help navigating the school system and want someone who they can communicate with at the school. Unaccompanied youth from other countries need a point person at the school who they can build a relationship with and to go to with questions especially at the secondary level. Parents have requested language acquisition help as well as how to support their child in school. In addition, they want to know about community resources to assist their family with physical and mental health, clothing, food, transportation, nutrition and education for themselves.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

The needs for mental health support is evident in the Kane County Health Surveys as well as school district data based on social work minutes, parent requests for support for their child in the area of social emotional, level of care referrals for students. Schools will be provided funding for assemblies, parent events, speakers to support increasing awareness of mental health and strategies for coping. To support schools' abilities to expose students to different college/trade school/universities money will be allocated for visits to these schools during the school day to allow students exploration of possibilities they may not be aware of as well as to provide opportunities to students who may not have parents capable of exploring these opportunities. To support teachers with professional development and refining of their curriculum money will be used to support this curricular area. Extended day/year programs for students who need more support in our non-Title buildings are needed. These buildings have students who struggle academically but do not have the funds for programming beyond the school day. Programs supporting math and or literacy will be offered to students who are below grade level expectations in one or both of these areas. Summer School offerings will be provided to all students. Due to the racial inequities, the need for SEL supports and summer school remain consistent.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The needs assessment completed for the IDEA completed in May 2023, indicates needs supporting students with DMDD, anxiety and depression, Love and Logic for the classroom with trauma pasts, trauma informed practices, and supporting students in a post COVID world. In addition, legal updates for IEP and 504's especially with the state requirements of restraint and time out regulations. Restorative practices also scored high in the needs assessment. As we were full-time this year, student behavior referrals increased along with the number of initial case studies. Data indicates a significant number of initial case studies where students did qualify.

L. IDEA, Part B - Preschool

Approximately 12% of preschool staff replied to the needs assessment. They indicated the same needs as the K-12 staff. Data indicates needs supporting students with DMDD, anxiety and depression, Love and Logic for the classroom with trauma pasts, trauma informed practices, and supporting students in a post COVID world. In addition, legal updates for IEP and 504's especially with the state requirements of restraint and time out regulations. Restorative practices also scored high in the needs assessment.

M. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Surveys were made available on the district website for all stakeholders. During the Superintendent's Cabinet meetings, specific needs were identified and brainstormed. Buildings were analyzed for safety and projects determined based on those outcomes. Based on available allocations and required set asides, a budget was created to address the identified needs and solutions. Additional teachers, paraprofessionals, interventionists, were the strongest need. Each K-12 school will be provided with tutors, flex teachers and/or interventionists to assist with meeting the needs of individual students. Building staff will define a process for identifying students at risk of failure, or those that have achievement gaps. Students will be assigned to the appropriate staff for tutoring, small group instruction, or intervention so as best to meet the individual need. Entrance and exit strategies will be identified at the building level and be dependent on the number of students requiring services and the number of staff available to assist. Flex teachers and tutors can be moved between buildings to ensure students are receiving instruction to meet their needs. Afterschool and summer school programs were also identified as a strong need. Nursing staff, security staff and mental health counseling are an identified need based on increased behavior incidences. Additionally, the MTSS behavior administrator will continue to be a resource using ARP ESSER dollars.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☐ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

All funds are directed to address the School District's Strategic Plan.

1.	Select the types of personnel or groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.	
	A.	☐ Teachers (1,7,8,9)
	B.	☒ Principals (1,7,8,9)
	C.	☐ Other school leaders (1,8,9)
	D.	☐ Paraprofessionals (1)
	E.	☐ Specialized instructional support personnel (1,2,3,4,8,9)
	F.	☐ Charter school leaders (in a local educational agency that has charter schools) (1)
	G.	☐ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
	H.	☒ Parent liaisons
	I.	☒ Title I director (1)
	J.	☒ Title II director (1)
	K.	☒ Bilingual director (1,6,9)
	L.	☒ Title IV director (1)
	M.	☒ Special Education director
	N.	☐ Guidance staff
	O.	☒ Community members and community based organizations (7)
	P.	☐ Business representatives (2,3,4)
	Q.	☐ Researchers (7)
	R.	☐ Institutions of Higher Education (7)
	S.	☐ Other - specify
	T.	☐ Additional Other - specify
	<u>Program Footnotes:</u>	
	1 = Title I, Part A - Improving Basic Programs	
	2 = Title I, Part D - Neglected	
	3 = Title I, Part D - Delinquent	
	4 = Title I, Part D - State Neglected/Delinquent	
	5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders	
	6 = Title III, including LIEP and ISEP	
	7 = Title IV, Part A - Student Support and Academic Enrichment	
	8 = ARP-LEA (ESSER III)	
	9 = EL - BSP	

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be

requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Needs assessments from the community were used to develop the plan (Head Start, Kane County Health Department) as well as district needs assessments completed by teachers, administrators, para professionals, Family School Liaisons and parents. Non-public schools are met with throughout the year as well as via email as needed. Community Engagement meetings are held monthly (third Wednesday) addressing the needs in the community. Agencies such as Girl Scouts, Rosecrance (mental health, substance abuse, Aunt Martha's Health and Wellness, Fox River Valley Libraries, Carpentersville Police Dept. address the needs of the community and are working on a process to decrease a person in need having to run agency to agency to get assistance. The needs of the schools are gathered during data meetings held two times each year. Principals present their student data including academic, attendance and behavioral. During the school leaders identify their greatest needs preventing students from being successful in school. This becomes a collaborative effort with district leaders. Parents and students participate through needs assessments as well as participation on Superintendent's Executive Cabinet - Monthly throughout the year - discussion and input used in the writing the plan Superintendent's Cabinet - Monthly throughout the year Needs Assessment on Family Engagement - Fall 2022 - results used in writing the plan Bilingual Parent Advisory Committee - regularly throughout the school year

Response from the prior year Consolidated District Plan.

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3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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((count) of 7500 maximum characters used)

Special Education engages parent feedback in the way during the IEP process, we partner with the Special Education Parent Network to host training and survey parents. In addition, the Parent Liaison has a D300 social media site to be able to gather parents input as well. Title I Parents completed a needs assessment focused on Parent Engagement May 2022. Each school has a School Improvement Plan written with a team with parent participation. The School Improvement Plans are used in writing the various grants to meet the needs of each school. **The Bilingual Parent Advisory committee also plans educational and social activities for inclusion of Bilingual parents in the culture and climate of the schools, as well as planning for the education of students. Title I buildings have engaged parents in parent involvement surveys and have completed parent engagement assessments. Title I parents are invited to participate annually in the Title I parent planning meetings.

Response from the prior year Consolidated District Plan.

Special Education engages parent feedback in the way during the IEP process, we partner with the Special Education Parent Network to host training and survey parents. In addition, the Parent Liaison has a D300 social media site to be able to gather parents input as well. Title I Parents completed a needs assessment focused on Parent Engagement May 2021. Each school has a School Improvement Plan written with a team with parent participation. The School Improvement Plans are used in writing the various grants to meet the needs of each school. **The Bilingual Parent Advisory committee also plans educational and social activities for inclusion of Bilingual parents in the culture and climate of the schools, as well as planning for the education of students. Title I buildings have engaged parents in parent involvement surveys and have completed parent engagement assessments. Title I parents are invited to participate annually in the Title I parent planning meetings.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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((count) of 7500 maximum characters used)

Special education partners with the Special Education Parent Network. through this network, parents have access to a parent liaison that will work with them to understand the IEP process and procedures. The Parent Network Liaison and CUSD 300 partner together to host multiple D300 Parent Universities through out the year. Topics include: Understanding the IEP Process, Transition Planning, Guardianship and wills, substance abuse prevention, mental health topics, Suicide Prevention, Anxiety and Depression, Bully Prevention, Social media safety, disaster training, overview of curriculum and student discipline. At all trainings, parent complete a survey with the Parent liaison. **BPAC plans for social and academic enrichment activities, including celebrations, field trips and events to participate in registration and documents.

Response from the prior year Consolidated District Plan.

Special education partners with the Special Education Parent Network. through this network, parents have access to a parent liaison that will work with them to understand the IEP process and procedures. The Parent Network Liaison and CUSD 300 partner together to host multiple D300 Parent Universities through out the year. Topics include: Understanding the IEP Process, Transition Planning, Guardianship and wills, substance abuse prevention, mental health topics, Suicide Prevention, Anxiety and Depression, Bully Prevention, Social media safety, disaster training, overview of curriculum and student discipline. At all trainings, parent complete a survey with the Parent liaison. **BPAC plans for social and academic enrichment activities, including celebrations, field trips and events to participate in registration and documents.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

☒ Yes ☐ No[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I ☐ Yes ☒ No Number of Low-Income Student(s):	Title II ☐ Yes ☒ No Total Enrollment Number Student(s):	Title IV ☐ Yes ☒ No Total Enrollment Number Student(s):	Nonpublic Consultation Form Choose File No file chosen
St Anne	☐	7			St Anne partic (5).pdf
St Charles Borromeo	☐		83	83	St Charles (1).pdf
St Catherine of Siena	☐		220	220	St Catherine (1).jpeg
Immanuel Lutheran School	☐				No file chosen
Valeo Academy	☐				No file chosen

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Early childhood programs are funded through IDEA Pre-K grant, as well as through Federal and State preschool grants. Through the grant, IEP meetings and transition meetings are provided for students going to kindergarten. Staff meets with parents/guardians of students with IEPs to plan for student transitions into kindergarten.Staff meets with parents/guardians of students in our PFA/PFAE programs at the end of each school year to share child strengths and give ideas to parents of summer activities to support children in the transition to kindergarten Using IDEA funds allow for students to have IEP needs met in the areas of academic, social emotional and developmental areas.Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Though we hold a large preschool program, less than 50% of our kindergartners in our Title I buildings attend preschool. Additionally, Title I funds may be used as needed to support preschool programs.

Response from the approved prior year Consolidated District Plan.

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Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation	Instructions
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INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
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([count] of 7500 maximum characters used)

Drive 300 encompasses the guiding principles that serve as our commitment to provide our students with purposeful and engaging learning experiences that ensure student success. In District 300, we work in partnership with the student to define his or her success, while maintaining high expectations. As such, our curriculum focuses on teaching 21st century skills and providing innovative learning experiences for all students. Drive 300's guiding principles focus on rigorous and relevant curriculum for all grade levels and all ranges of student ability that is aligned with state and national standards and prepares students for success in our global society. Our curriculum is research-based and vertically aligned from pre-kindergarten through 12th grade and reviewed through a continuous improvement model.Quality instruction promotes active learning for all students and is supported by our teachers, data, and assessments. Through differentiated instruction, we incorporate higher order thinking skills while meeting the diverse needs and abilities of each individual learner. All students are on a journey. When students arrive to us in District 300, this is the beginning of their journey, or Point A. Each District 300 student is striving to reach his or her destination, Point B, which is to become college or career ready upon graduation District 300's Curriculum and Instruction Structures are designed to guarantee students have the knowledge and skills required for success in the 21st century. It also ensures that all teachers maintain this focus throughout their instructional practices. The development and implementation of this framework results in:Intentional alignment to standardsClear learning outcomes with assessmentsEngaging learning experiencesHigh-impact instructional strategiesSequenced units of study that serve as a detailed road mapFocus on the development of the whole child21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:D300 recognizes that today's students need to develop thinking skills, content knowledge, and social and emotional competencies, to navigate complex life and work environments. To be effective in the 21st century, citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Learning and innovation skills are being recognized as the skills, that separate students who are prepared for increasingly complex life and work environments in the 21st century and those who, are not. Embedding creativity, critical thinking, communication, and collaboration through design of rich lessons and units of study is essential to prepare students for the future. Through design of curriculum, implementation of high impact teaching strategies, and incorporation of all components of Drive 300, we will continue to support students in achieving these outcomes.21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:Content Knowledge and 21st Century ThemesLearning and Innovation SkillsInformation, Media, and Technology SkillsLife and Career SkillsIn order to ensure the success of the District 300 Strategic Plan, we have adopted the Rigorous Curriculum Design Model to provide our students with the learning experiences necessary to be college and career ready upon graduation. This model is the overarching process that incorporates all aspects of the district's curriculum and instructional components. It provides an inclusive set of strategies fully aligned to standards with clear learning outcomes, assessments for learning, engaging learning experiences, and instructional strategies all organized into sequenced units of study.Implementation of a Rigorous Curriculum Design Model ensures all students can reach proficiency of grade level standards and content. The process for implementation of the model follows a structured sequence:Unpacking learning standardsPrioritizing learning standardsDeveloping pre-assessments, post-assessments, and interim assessments for learningAlignment of pacing of instructionIdentification of high impact instructional strategies with the intent of rigorous student outcomes The Rigor and Relevance Framework ensures student learning progresses from basic recall of information to application of knowledge and skills. Students demonstrate knowledge as they transition across four quadrants, called: acquisition, application, assimilation, and adaptation.High Impact Instructional Strategies are evidenced based teaching strategies that:Are supported by researchHave a substantially higher effect on student results than other teaching strategiesAre able to be used across a wide range of content areasThe cornerstone of learning within District 300's curriculum is High Impact Instructional Strategies.These research-based strategies are embedded in District 300 classrooms to engage students, ensure student mastery of content, and to empower students to make connections to their lives. Drive 300 strategies encourage higher level thinking and are differentiated to guarantee all students are empowered to reach proficiency.

Response from the prior year Consolidated District Plan.

Drive 300 encompasses the guiding principles that serve as our commitment to provide our studentswith purposeful and engaging learning experiences that ensure student success. In District 300, we work in partnership with the student to define his or her success, while maintaining high expectations. As such, our curriculum focuses on teaching 21st century skills and providing innovative learning experiences for all students.Drive 300's guiding principles focus on rigorous and relevant curriculum for all grade levels and all ranges of student ability that is aligned with state and national standards and prepares students for success in our global society. Our curriculum is research-based and vertically aligned from pre-kindergarten through 12th grade and reviewed through a continuous improvement model.Quality instruction promotes active learning for all students and is supported by our teachers, data, and assessments. Through differentiated instruction, we incorporate higher order thinking skills while meeting the diverse needs and abilities of each individual learner. All students are on a journey. When students arrive to us in District 300, this is the beginning of their journey, or Point A. Each District 300 student is striving to reach his or her destination, Point B, which is to become college or career ready upon graduationDistrict 300's Curriculum and Instruction Structures are designed to guarantee students have the knowledge and skills required for success in the 21st century. It also ensures that all teachers maintain this focus throughout their instructional practices. The development and implementation of this framework results in:Intentional alignment to standardsClear learning outcomes with assessmentsEngaging learning experiencesHigh-impact instructional strategiesSequenced units of study that serve as a detailed road mapFocus on the development of the whole child21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:D300 recognizes that today's students need to develop thinking skills, content knowledge, and social and emotional competencies, to navigate complex life and work environments. To be effective in the 21st century, citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Learning and innovation skills are being recognized as the skills, that separate students who are prepared for increasingly complex life and work environments in the 21st century and those who, are not. Embedding creativity, critical thinking, communication, and collaboration through design of rich lessons and units of study is essential to prepare students for the future. Through design of curriculum, implementation of high impact teaching strategies, and incorporation of all components of Drive 300, we will continue to support students in achieving these outcomes.21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:Content Knowledge and 21st Century ThemesLearning and Innovation SkillsInformation, Media, and Technology SkillsLife and Career SkillsIn order to ensure the success of the District 300 Strategic Plan, we have adopted the Rigorous Curriculum Design Model to provide our students with the learning experiences necessary to be college and career ready upon graduation. This model is the overarching process that incorporates all aspects of the district's curriculum and instructional components. It provides an inclusive set of strategies fully aligned to standards with clear learning outcomes, assessments for learning, engaging learning experiences, and instructional strategies all organized into sequenced units of study.Implementation of a Rigorous Curriculum Design Model ensures all students can reach proficiency of grade level standards and content. 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2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

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In Kindergarten, interventionists should push into classrooms for small group instruction to help support letter names, letter sounds and foundational skill gaps for students. In grades 1-5, interventionists can either push-in to classrooms for small group instruction or pull students together of like level, based upon identified needs and skill deficits. Interventionists may also need to run more than one group per grade level. Students receiving Tier 3 intervention need to receive the full core instruction from the general education teacher in the classroom and a Tier 2 intervention, in addition to the Tier 3 intervention. Students in grades 6-12 will receive full core instruction in their English course. Those who require Tier 3 support will receive scaffolded support in both Tiers 2 and 3. This intervention will be provided as a course embedded as a class period into their daily schedule. In order to determine which students need interventions, review iReady, summative assessments, running records and informative assessments to make that decision. Depending on the intervention materials selected, utilize the diagnostic and placement assessment provided within the materials in order to determine where to begin.1.Administer the iReady Diagnostic2.Determine student's Reading Scale score and corresponding D300 tier (Using iReady Scale to D300 Tier Correlation)3.If Scaled Score for the grade level is within the red range, interventions daily by reading specialist or interventionist 5 days per week, 30 minutes per session in small group (6 or less).4.If Scaled Score is within the yellow range the interventionist will be 3-5 days per week, 30 minutes per session in a small group (6 or less).5.If Scaled Score is within the orange range, the intervention will be classroom based and will occur 3 days per week, 20 minutes per session in groups of 5-6 students6. Review progress over time and make adjustments as necessary following D300 Tiered Instructional Guidelines

Response from the prior year Consolidated District Plan.

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- 3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

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A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement model in which databased decision-making is practiced across all levels of the educational system for supporting students. MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to master grade level expectations. A Multi-Tiered System of Supports aligns academic and social emotional instruction implemented with fidelity and sustained over time, in order to enable every child to be college or career ready. This three-tiered model of support covers both the academic and social emotional learning associated with student success. Tier 1 Instruction: Focuses on all students receiving rigorous standards based curriculum. Ensures core curriculum is aligned with 21st century learning skills. Connects to district curriculum that is evidence-based, aligned to New Illinois Standards Incorporates differentiation and flexible grouping. Effective instruction includes: Evidence-based core instructional programs aligned to standards Flexible grouping and differentiation Formative and summative assessments 21st century learning skills Enrichment and extension Strategies to motivate and engage learners Tier 2 Instruction Tier two instruction is conducted within the classroom setting during the core instructional time or during Tier 2 time such as What I Need (WIN) time. Tier 2 is targeted instruction is matched to a specific need of the students. Tier 2 targeted instruction can be delivered in 10-15 minutes in small group. Tier 2 is not a program, but rather targeted instruction based on formative data. Understanding i-Ready Scaled Scores Scale scores allow us to put everything on a single continuum so that we can compare across grade levels. Scale scores are a metric indicating that a student has mastered skills up to a certain point, and still needs to work on skills that come after that point. The scale score is a common language across grades and schools. When looking at these scores, it's important to note that the first number in a scale score does not equate to a grade level. For example, a scale score in the 500s does not mean that a student's grade level placement is fifth grade. Understanding i-Ready Placement Levels The placement level is the practical day-to-day language that helps teachers determine what level of skills to focus on with a particular student. Placement levels can be simply Level 4, or can be ranked as early, mid, or late Level 4. Placement levels indicate where students should be receiving instruction, either online or in the classroom (e.g., students that fall within a particular scale score range need to work on early fourth grade skills). How to read and i-Ready Placement test Determine the student's grade. Look at that column to see the range of scores that the student should have in order to be considered on-level for their grade. Tier 3 Instruction: Literacy and Math Tier 3 instruction can occur during WIN time outside of the literacy and math block. Students receiving tier 3 instruction, also need to receive tier 2 instruction in the classroom with the classroom teacher. Tier 3 is delivered by an interventionist, reading specialist, or special education teacher. Title III funds are used to support our students identified as needing language services in our non-title schools through para-educator support. Para-educators work with individual and small group of students based on their academic needs. Para-educators help within the general education classroom for push-in support as well as provide additional language supports outside of the classroom setting during the school designated differentiation time. Para-educators work directly with the ESL teacher from their respective building to ensure all student's academic needs are met. Student needs are determined using Access testing and the Istation formative assessment. The instructional EL coaches will be attending the National WIDA conference. Coaches will be able to receive professional development on the WIDA standards and language acquisition. Coaches will provide professional development from key aspects of the conference to all ESL and Dual Language teachers during their PLC times during the 2022-2023 SY. Coaches will also continue to work with teachers to strengthen their instructional practices to ensure language development is being addressed at all grade levels. Funds are also used to provide parent programming for EL parents and for BPAC functions.

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- 4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

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5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

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Community School District 300 does not hire out-of-field teachers. Due to the limited number of bilingually certified teachers, we hire teachers from Spain and Puerto Rico as well as inexperienced teachers who are properly certified. To help these teachers instructional coaches are hired to model and work with the teachers in their classrooms. Teachers meet in Professional Learning Communities to look at student work and discuss instructional strategies for teaching concepts. This helps inexperienced teachers increase their knowledge of strategies to use with students. In addition, they look at assessment data to identify students who are struggling. Teachers who are more experienced or whose students did well on an assessment share their teaching strategies. Students may also be grouped for re-teaching with the teacher whose students did well on the assessment. The district ensures that second language students in our Title I buildings are taught by teachers who are certified bilingual/ ESL teachers as appropriate. Teachers not certified to teach these students are often moved out of the buildings or their current grade level and are replaced with a bilingual/ESL certified teacher. Instructional coaching of teachers and paras to increase the strategies they use with students including, but not limited to differentiation, scaffolding, WIDA standards for language acquisition, ESL strategies, comprehension strategies, the use of manipulatives and proven programs. Teachers are given coaching based on requests, inexperience, as well as recommendation from building and district administration based on walk-through data and formal observations. Length of coaching depends on the needs of the teacher and/or students. Coaching models is I teach, we teach you teach (gradual release).

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6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

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Board Policy 6:230 Library Media ProgramThe Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Illinois State Board of Education rule, and (2) the following standards:The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served. Financial resources for the program's resources and supplies are allocated to meet students' needs.Students in all grades served have equitable access to library media resources.The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionalStaff members are invited to recommend additions to the collection.Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

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7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

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The District 300 Board of Education believes that all students should be challenged and supported based upon their individual needs in order to develop their full potential. This belief is supported by the District's commitment to provide both enrichment and acceleration options for students. Definitions"Accelerated placement" is the placement of a student at the instructional level that best matches that student's needs by allowing access to a curriculum that is usually reserved for children who are older or in higher grades than the student. Accelerated placement options must include, but need not be limited to, early entrance to kindergarten and first grade, individual subject acceleration, and whole grade acceleration. Accelerated placement is not limited to those students who have been identified as gifted and talented, but rather is open to all students who demonstrate high ability and who may benefit from accelerated placement. Eligibility for accelerated placement shall also be open to all students regardless of race, ethnicity, gender, religion, sexual orientation, disability, English language proficiency, or socioeconomic status. "Early entrance to kindergarten" is the admission of a student to kindergarten who will not yet be five years old by September 1 of that school year. "Early entrance to first grade" is the admission of a student to first grade who will not yet be six years old by September 1 of that school year, and who has not completed kindergarten. Students who are younger than six upon starting first grade but who were admitted early to kindergarten do not need to be reevaluated prior to admission to first grade. "Individual subject acceleration" is the practice of assigning a student to specific content at a higher instructional level than is typical given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas. "Whole grade acceleration" is the practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities. The referrer shall complete the referral form and submit it to the Principal. The Principal shall then forward the referral form to the appropriate individuals so that the remaining sections may be completed. The submission of the referral intake form by the initial referrer starts the clock on the thirty (30) calendar day evaluation process. Parental Consent is obtained via the referral form when the individual referring the student for evaluation is a student's parent or legal guardian. In the event the referral is made by school personnel, the school principal shall obtain written consent. The district shall evaluate all students who are referred for evaluation and whose parent(s) or legal guardian(s) have granted permission to evaluate the student for possible accelerated placement. For students returning to the district, evaluation requests should be made in the fourth quarter of the previous school year, and the student shall be evaluated in advance of the start of the school year in order to start in the accelerated placement on the first day of school. In all other cases, including but not limited to students transferring into the district, evaluations of a referred student shall be completed within 30 calendar days of the referral. Placement in the accelerated setting shall be made for the current school year, if the referral is made within the first quarter. For all referrals submitted after the first quarter and approved for acceleration, student acceleration would not begin until the start of the next school year.Evaluation Process: The team must utilize a fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians. This multi-person evaluation team is responsible for gathering relevant, reliable and comprehensive data in order to determine whether and what type of accelerated placement is appropriate for that student.Multiple Evaluators/Decision MakersA diverse evaluation team shall consist of multiple participants. Recommended team members

include:1. Principal/assistant principal from the student's current school2. Most current teacher of that student3. School psychologist and/or school social worker4. District level administratorA parent or legal guardian of the student shall be invited to participate in the evaluation processMultiple Evaluation CriteriaThe evaluation process shall include multiple valid, reliable indicators.For students referred for possible acceleration in an individual subject area, multiple assessments will be utilized, including, but not limited to: iReady diagnostic, iStation diagnostic, Devereax Student Strengths Assessment (DESSA), and available district and state assessments.For students referred for possible whole grade acceleration, in addition to the assessments listed for individual subject area acceleration (above) the team will also use of the The Cognitive Abilities Test (CogAT), a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. If any assessments are utilized as part of the evaluation process: A) the instruments shall be appropriate given the needs of the student (e.g., linguistically appropriate instruments should be used with English Learner students); B) any assessment accommodations to which the student may be entitled generally (e.g., by the terms of an IEP) shall be available during the evaluation for accelerated placement; and C) parents or guardians shall be notified about any assessments that will be conducted as part of the evaluation at the time that they are asked to consent in writing.

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For all referrals submitted after the first quarter and approved for acceleration, student acceleration would not begin until the start of the next school year.Evaluation Process: The team must utilize a fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians. This multi-person evaluation team is responsible for gathering relevant, reliable and comprehensive data in order to determine whether and what type of accelerated placement is appropriate for that student.Multiple Evaluators/Decision MakersA diverse evaluation team shall consist of multiple participants. Recommended team members include:1. Principal/assistant principal from the student's current school2. Most current teacher of that student3. School psychologist and/or school social worker4. District level administratorA parent or legal guardian of the student shall be invited to participate in the evaluation processMultiple Evaluation CriteriaThe evaluation process shall include multiple valid, reliable indicators.For students referred for possible acceleration in an individual subject area, multiple assessments will be utilized, including, but not limited to: iReady diagnostic, iStation diagnostic, Devereax Student Strengths Assessment (DESSA), and available district and state assessments.For students referred for possible whole grade acceleration, in addition to the assessments listed for individual subject area acceleration (above) the team will also use of the The Cognitive Abilities Test (CogAT), a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. If any assessments are utilized as part of the evaluation process: A) the instruments shall be appropriate given the needs of the student (e.g., linguistically appropriate instruments should be used with English Learner students); B) any assessment accommodations to which the student may be entitled generally (e.g., by the terms of an IEP) shall be available during the evaluation for accelerated placement; and C) parents or guardians shall be notified about any assessments that will be conducted as part of the evaluation at the time that they are asked to consent in writing.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

- i. Coordination with institutions of higher education, employers, and other local partners;* and**
- ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count]) of 7500 maximum characters used)

D300 provides transition experiences and support for all students during middle to high school transition and high school to postsecondary education through curriculum and supplemental enhancement programmatic options. D300 has a PaCE framework aligned scope and sequence for the use of Naviance for college and career exploration starting with grade 6 through graduation. Naviance is used in many courses such as AVID and College and Career Exploration in middle school and AVID, CTE, personal development, and College 101 courses in high school. D300 high schools welcome an average of 80+ plus college representatives (including military) at each campus each year. Local businesses are frequently in D300 schools participating in career talks, class presentations, and mentorships with D300 students. Many D300 middle schools host annual career days inviting local businesses, Chambers of Commerce, and organizations to the schools for career exposure. D300 students through specific classes and independent opportunities, have options for college campus visits including public and private, junior/community, and in state and out of state institutions. D300 implemented a district-wide college and career counselor to support students and staff with college and career exposure. Some activities include: free college application night, site visits to technical college training schools, and FAFSA activities. D300 partners with Elgin Community College (ECC) to offer full time and part time dual credit college courses both in D300 schools and on ECC's campus. These courses are offered in general academics leading to an associate's degree as well as programs leading to industry certification (HVAC, CNA, welding). D300 partners with ABC School of Cosmetology to offer students industry training in one of four licensed areas: cosmetology, barbering, esthetics, and nail technology. Both ECC and ABC School of Cosmetology programs are offered to juniors and seniors.D300 has begun pursuing ISBE's College and Career Pathway Endorsements (CCPEs) related to the seven (7) career pathways recognized by ISBE. These endorsements include the requirement of 60 work-based learning (WBL) hours with a majority of these hours being focused on internships or apprenticeships. In addition to WBL experiences required, the endorsements require a minimum of 6 hours of dual credit and an industry recognized certification/endorsement aligned to the pathway. We are applying for a number of additional on campus dual credit courses in our CTE and pathway programs which will continue to be evaluated in the years to come as we look to pursue additional CCPEs. We are aiming for 2-3 CCPEs by the 23-24 SY. This will help students in having multiple "exit points" with our CTE and pathway programs meaning that students will be ready for direct employment or the military as well as all postsecondary education options available including but not limited to trade school, apprenticeships, community college, and 4-year universities. While working towards CCPEs, buildings who are ready to implement these endorsements will be afforded the opportunity to do so. This means that our previous model of pathways being only offered at one school may change over time to allow for additional equity when possible. This will require a building to have the student interest, qualified staff, and the required facilities/resources to run and maintain the CCPE.

Response from the approved prior year Consolidated District Plan.

D300 provides transition experiences and support for all students during middle to high school transition and high school to postsecondary education through curriculum and supplemental enhancement programmatic options. D300 has a PaCE framework aligned scope and sequence for the use of Naviance for college and career exploration starting with grade 6 through graduation. Naviance is used in many courses such as AVID and College and Career Exploration in middle school and AVID, CTE, personal development, and College 101 courses in high school. D300 high schools welcome an average of 80+ plus college representatives (including military) at each campus each year. Local businesses are frequently in D300 schools participating in career talks, class presentations, and mentorships with D300 students. Many D300 middle schools host annual career days inviting local businesses, Chambers of Commerce, and organizations to the schools for career exposure. D300 students through specific classes and independent opportunities, have options for college campus visits including public and private, junior/community, and in state and out of state institutions. D300 implemented a district-wide college and career counselor to support students and staff with college and career exposure. Some activities include: free college application night, site visits to technical college training schools, and FAFSA activities. D300 partners with Elgin Community College (ECC) to offer full time and part time dual credit college courses both in D300 schools and on ECC's campus. These courses are offered in general academics leading to an associate's degree as well as programs leading to industry certification (HVAC, CNA, welding). D300 partners with ABC School of Cosmetology to offer students industry training in one of four licensed areas: cosmetology, barbering, esthetics, and nail technology. Both ECC and ABC School of Cosmetology programs are offered to juniors and seniors.D300 has begun pursuing ISBE's College and Career Pathway Endorsements (CCPEs) related to the seven (7) career pathways recognized by ISBE. These endorsements include the requirement of 60 work-based learning (WBL) hours with a majority of these hours being focused on internships or apprenticeships. In addition to WBL experiences required, the endorsements require a minimum of 6 hours of dual credit and an industry recognized certification/endorsement aligned to the pathway. We are applying for a number of additional on campus dual credit courses in our CTE and pathway programs which will continue to be evaluated in the years to come as we look to pursue additional CCPEs. We are aiming for 2-3 CCPEs by the 23-24 SY. This will help students in having multiple "exit points" with our CTE and pathway programs meaning that students will be ready for direct employment or the military as well as all postsecondary education options available including but not limited to trade school, apprenticeships, community college, and 4-year universities. While working towards CCPEs, buildings who are ready to implement these endorsements will be afforded the opportunity to do so. This means that our previous model of pathways being only offered at one school may change over time to allow for additional equity when possible. This will require a building to have the student interest, qualified staff, and the required facilities/resources to run and maintain the CCPE.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count]) of 7500 maximum characters used)

D300 offers Career and Technical Education (CTE) courses at all three high schools in the areas of business, family and consumer science, and industrial technology education. Furthermore, D300 offers students internship opportunities, cooperative education work program, and cooperative work experience programs to meet student needs. D300 collaborates with local businesses, Chambers of Commerce, and organizations to facilitate these learning opportunities. Student participation in these programs is complimented by classroom experiences and, upon successful completion, students earn credit toward graduation. As an early exposure to careers, D300 students can participate in Exploratory Middle School courses that align with the National Career Clusters. All programs are available to any D300 student and are supported by appropriate D300 staff.

Response from the approved prior year Consolidated District Plan.

D300 offers Career and Technical Education (CTE) courses at all three high schools in the areas of business, family and consumer science, and industrial technology education. Furthermore, D300 offers students internship opportunities, cooperative education work program, and cooperative work experience programs to meet student needs. D300 collaborates with local businesses, Chambers of Commerce, and organizations to facilitate these learning opportunities. Student participation in these programs is complimented by classroom experiences and, upon successful completion, students earn credit toward graduation. As an early exposure to careers, D300 students can participate in Exploratory Middle School courses that align with the National Career Clusters. All programs are available to any D300 student and are supported by appropriate D300 staff.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Conferences regarding low income, low achieving, and at risk populations of students. conferences to improve reading and math achievement as well as for Dual Language and English language learners. ESEA national conference, NAFEP, IL Association of Title I Directors.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

D300 university is our district level professional development program, with PD offered by teachers and administrators for our teachers and administrators. Mentor programming for 1st and 2nd year teachers. Various one off conferences for teachers, coaches and administrators. Frontline Evaluation and Professional Development Implementation software, Solution Tree PLC professional development, and AVID summer institute.

G. Title III - LIEP

Conferences specific to Dual Language and English learner students. Coaching for dual language instruction.

H. Title III - ISEP

Conferences specific to Dual Language and English learner students. Specific sessions for the rights of immigrant and Migrant students. Coaching for dual language instruction.

I. Title IV, Part A - Student Support and Academic Enrichment

None

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional Development provided to District 300 special education staff is based on staff requests and the needs assessment completed. Funds for IDEA will be used to support professional conferences (for example of ISHA, IASP, IAASE, vision conferences, hearing conferences, training for vision and hearing screening or topics of need). In addition, National conference for health services, LRP and CEC. Additional Professional Development topics of trauma informed practices, restorative practices, Love and Logic, PBIS, strengthening Families, and other requests. Professional development on compliance aligned with professional speakers for IEP compliance and substitute pay for compliance training support within the district. Allow for staff to have subs to learn from other teachers in the failed through mentoring and growth. Instructional practices improvement for zones of regulation, PLC's, math foundations, STARS curriculum, SRA, Barton, and other instructional materials. Will attend vocational conference for staff. CEIS funds will be used to help support and grow general education teachers for special education supports for students in classroom through understanding of accommodations/instruction and social emotional needs of students.

L. IDEA, Part B - Preschool

Professional Development provided to District 300 special education staff is based on staff requests and the needs assessment completed. Funds for Pre-K IDEA will be used to support professional conferences (for example of ISHA, IASP, IAASE, vision conferences, hearing conferences, training for vision and hearing screening or topics of need). In addition, National conference for health services, LRP and CEC. Additional Professional Development topics of trauma informed practices, restorative practices, Love and Logic, PBIS, strengthening Families, and other requests. Professional development on compliance aligned with professional speakers for IEP compliance and substitute pay for compliance training support within the district. Allow for staff to have subs to learn from other teachers in the failed through mentoring and growth. Instructional practices improvement for zones of regulation, PLC's, Gold curriculum, STARS curriculum, and other instructional materials.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

None

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- ☒ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 300 has developed a strategic plan. The strategic plan encompasses a goal to address the needs of the whole childGoals:1. Effective systems and programming in support of the whole child2. District culture that develops the full range of student's learning capacities and cultural proficiency3. Promote district-level policies/procedures that protect students and staff welfare and safety that align with local/state/federal rules or regulations to ensure health, safety and welfare of students

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

District 300 prioritizes student health, welfare, and safety. The district educates students at all grade levels about bullying and harassment. Lessons are delivered to students through Social and Emotional lessons in the classroom along with educational speakers that focus specifically on these unacceptable behaviors. Threat assessment requirements met of training and assessment in collaboration with District Safety Offices. Students are informed how to report any instances they may experience and may do so anonymously if they prefer. The district administration reviews student discipline data regularly and monitors the various discipline practices administrators use. Focused training occurs quarterly with all administrators to educate and engage administrators in ways to continue reducing practices that remove students from the classroom. All administrators have been trained in Restorative Practices and use these practices to help students and staff resolve behavioral issues to keep students in the classroom more regularly. Restorative Practices, Love and Logic, and Crisis Prevention are all skills and strategies that the District supports and trains certificated and non-certificated employees that helps promote a more inclusive, safe and healthy environment for members of the school community. This coming year a push will be towards training staff in trauma informed practices with cultural awareness around DEI work.

Response from the prior year Consolidated District Plan.

District 300 prioritizes student health, welfare, and safety. The district educates students at all grade levels about bullying and harassment. Lessons are delivered to students through Social and Emotional lessons in the classroom along with educational speakers that focus specifically on these unacceptable behaviors. Threat assessment requirements met of training and assessment in collaboration with District Safety Offices. Students are informed how to report any instances they may experience and may do so anonymously if they prefer. The district administration reviews student discipline data regularly and monitors the various discipline practices administrators use. Focused training occurs quarterly with all administrators to educate and engage administrators in ways to continue reducing practices that remove students from the classroom. All administrators have been trained in Restorative Practices and use these practices to help students and staff resolve behavioral issues to keep students in the classroom more regularly. Restorative Practices, Love and Logic, and Crisis Prevention are all skills and strategies that the District supports and trains certificated and non-certificated employees that helps promote a more inclusive, safe and healthy environment for members of the school community. This coming year a push will be towards training staff in trauma informed practices with cultural awareness around DEI work.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

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[[count] of 7500 maximum characters used)

District 300 provides services to the children and youth who have been identified as homeless according to the McKinney-Vento Act to help them to overcome obstacles and barriers to receiving an education. These services include:Advocating and expediting school enrollment and services for homeless children and unaccompanied youth. Coordinating with registrars, social workers and school staff in the district(s) to assist homeless students with obtaining documents necessary to attend school.Coordinating with the school district to providing transportation to and from school and school relates activities. Providing and coordinating with registrars, social workers and school staff to assist with delivery of supplies to homeless children such as backpacks, school supplies, personal hygiene items, clothing, shoes, coats and boots at no expense to the families.Assisting with referrals to community resources for medical needs such as glasses, immunizations, dental and mental health needs that may that impair school performanceAssisting with placing children in after school tutoring and after school programs free of charge for the families.Assisting and providing direct services to unaccompanied youth in an effort to support their continued education past high school graduation.Assisting parents in motels or doubling up with referrals for food, clothing, and shelter.

Response from the prior year Consolidated District Plan.

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Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0002 - DUNDEE-CROWN HIGH SCHOOL	☒	☐	☐	☐	6/30/2022
0003 - HAMPSHIRE HIGH SCHOOL	☐	☐	☒	☐	
0004 - HARRY D JACOBS HIGH SCHOOL	☐	☐	☒	☐	
1001 - CARPENTERSVILLE MIDDLE SCHOOL	☒	☐	☐	☐	6/30/2022
1004 - ALGONQUIN MIDDLE SCHOOL	☐	☐	☒	☐	
1005 - DUNDEE MIDDLE SCHOOL	☐	☐	☒	☐	
1008 - HAMPSHIRE MIDDLE SCHOOL	☐	☐	☒	☐	
2001 - ALGONQUIN LAKES ELEM SCH	☐	☐	☒	☐	
2002 - LIBERTY ELEMENTARY SCHOOL	☐	☐	☒	☐	
2003 - LINCOLN PRAIRIE ELEM SCHOOL	☐	☐	☒	☐	
2009 - DUNDEE HIGHLANDS ELEM SCHOOL	☐	☐	☒	☐	
2010 - EASTVIEW ELEM SCHOOL	☐	☐	☒	☐	
2012 - GOLFVIEW ELEM SCHOOL	☒	☐	☐	☐	6/30/2022
2013 - HAMPSHIRE ELEM SCHOOL	☐	☐	☒	☐	
2015 - LAKE IN THE HILLS ELEM SCHOOL	☒	☐	☐	☐	6/30/2022
2016 - MEADOWDALE ELEM SCHOOL	☒	☐	☐	☐	6/30/2022
2018 - PARKVIEW ELEMENTARY SCHOOL	☒	☐	☐	☐	6/30/2022
2019 - SLEEPY HOLLOW ELEM SCHOOL	☐	☐	☒	☐	
201C - Cambridge Lakes Charter School	☐	☐	☒	☐	
2020 - KENNETH E NEUBERT ELEM SCHOOL	☐	☐	☒	☐	
2021 - PERRY ELEMENTARY SCHOOL	☒	☐	☐	☐	6/30/2022
2022 - LAKEWOOD SCHOOL	☒	☐	☐	☐	6/30/2022
2023 - WESTFIELD COMMUNITY SCHOOL	☐	☐	☒	☐	
2025 - GARY D WRIGHT ELEM SCH	☐	☐	☒	☐	
2026 - GILBERTS ELEM SCH	☐	☐	☒	☐	
2027 - BIG TIMBER ELEMENTARY SCHOOL	☐	☐	☒	☐	
3001 - DELACEY FAMILY EDUC CTR	☐	☐	☒	☐	
3002 - OAK RIDGE SCHOOL	☒	☐	☐	☐	6/30/2022
3003 - DREAM ACADEMY	☐	☐	☒	☐	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
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- ☐ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools identified under this part.

Response from the approved prior year Consolidated District Plan.

no schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- ☐ Yes
- ☒ No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- ☒ School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- ☐ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- ☐ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- ☐ Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

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([count] of 7500 maximum characters used)

Lakewood School, Golfview Elementary School, Meadowdale Elementary School, Parkview Elementary School, Perry Elementary School, Lake in the Hills Elementary, Oak Ridge School, Dundee Crown High School and Carpentersville Middle School operate as schoolwide programs. Their goal is to close the achievement gap for all of their sub groups as well as the entire school. Closing the achievement gap is done through data analysis. These schools consistently review their data at the school level as well as with the assistant superintendent for Title I schools. In addition they are given additional teachers who focus on closing the achievement gap through instructional coaching and small group instruction using proven intervention programs such as LLI (Leveled Literacy Intervention, Wonder Works, Barton, and other proven programs as well as enrich and reteach scheduled into the school day. In addition before and/or after school programs are offered to students who have been identified as being below grade level and/or in need of additional social/emotional intervention. Contracted programs such as but not limited to Snapology, Tim Hanning Inc., Bricks, 4 Kidz are also used in after school programs. These students are enrolled in the additional programs based on their data. Summer school is also offered to students to reduce summer learning loss. Summer school may be but not limited to STEM Camp, Art Camp, Theater Camp and Music Camp. Research shows keeping students as active learners reduces summer learning loss. Field trips during the school year as well as in the summer are provided to increase students' background knowledge and increasing their chances of making connections during their academic work in the areas of science, social studies and language arts. Field trips are aligned to the Common Core State Standards of each grade level and may address art and/or music. A family field trip may be offered in order to enrich the entire family and help parents support their child's learning. Schools conduct book studies to help the entire staff learn and move in the same direction. These books may address teaching strategies in academic areas, working with students of poverty, family engagement, professional learning communities, assessment and other areas addressed in the school's school improvement plan. Teachers work collaboratively on updating curriculum annually. The most effective model for instruction of English learners is dual language education. In a dual language program, students develop high levels of language proficiency in two languages (English and Spanish) , they achieve above grade level on academic performance measures and they demonstrate positive cross-cultural attitudes and behaviors. The four Title I elementary schools will move to the dual language model for the 2017-2018 school year. Beginning in kindergarten students will have the 80-20 model slowly increasing English language instruction as they progress through the grade levels up to eighth grade. Family school liaisons (FSLs) are placed at each Title I school. Their role is to focus on family engagement. They interpret and translate to make sure parents are communicated with in their first language. FSLs work with parents with issues such as attendance, school communication, school documents and paperwork, provides information and explanations of school policy and procedures. Provides information for families and school district staff and faculty with situations involving attendance, late arrivals, truancy, grade, progress reports, teacher conferences, illness situations, and interaction with administration, special events, and any other situation warranting Liaison needs. Schedule, organize and promote school activities to increase participation in various activities such as Parent Nights, monthly family night, and other school events. Assist families in crisis by securing basic need items for them; distributes donated clothing, food, seasonal gifts, and other items; conduct home visits to families. Assist families and students with the registration process and adapting to their new school. Recruit parents and community member volunteers and coordinate schedules to efficiently use volunteer time and services. Act as an advocate for families, educate parents and students of their rights, available services, and assist families in finding community resources. Provide information and assistance to families to increase their understanding of and participation in the educational process.

Response from the approved prior year Consolidated District Plan.

Lakewood School, Golfview Elementary School, Meadowdale Elementary School, Parkview Elementary School, Perry Elementary School, Lake in the Hills Elementary, Oak Ridge School, Dundee Crown High School and Carpentersville Middle School operate as schoolwide programs. Their goal is to close the achievement gap for all of their sub groups as well as the entire school. Closing the achievement gap is done through data analysis. These schools consistently review their data at the school level as well as with the assistant superintendent for Title I schools. In addition they are given additional teachers who focus on closing the achievement gap through instructional coaching and small group instruction using proven intervention programs such as LLI (Leveled Literacy Intervention, Wonder Works, Barton, and other proven programs as well as enrich and reteach scheduled into the school day. In addition before and/or after school programs are offered to students who have been identified as being below grade level and/or in need of additional social/emotional intervention. Contracted programs such as but not limited to Snapology, Tim Hanning Inc., Bricks, 4 Kidz are also used in after school programs. These students are enrolled in the additional programs based on their data. Summer school is also offered to students to reduce summer learning loss. Summer school may be but not limited to STEM Camp, Art Camp, Theater Camp and Music Camp. Research shows keeping students as active learners reduces summer learning loss. Field trips during the school year as well as in the summer are provided to increase students' background knowledge and increasing their chances of making connections during their academic work in the areas of science, social studies and language arts. Field trips are aligned to the Common Core State Standards of each grade level and may address art and/or music. A family field trip may be offered in order to enrich the entire family and help parents support their child's learning. Schools conduct book studies to help the entire staff learn and move in the same direction. These books may address teaching strategies in academic areas, working with students of poverty, family engagement, professional learning communities, assessment and other areas addressed in the school's school improvement plan. Teachers work collaboratively on updating curriculum annually. The most effective model for instruction of English learners is dual language education. In a dual language program, students develop high levels of language proficiency in two languages (English and Spanish) , they achieve above grade level on academic performance measures and they demonstrate positive cross-cultural attitudes and behaviors. The four Title I elementary schools will move to the dual language model for the 2017-2018 school year. Beginning in kindergarten students will have the 80-20 model slowly increasing English language instruction as they progress through the grade levels up to eighth grade. Family school liaisons (FSLs) are placed at each Title I school. Their role is to focus on family engagement. They interpret and translate to make sure parents are communicated with in their first language. FSLs work with parents with issues such as attendance, school communication, school documents and paperwork, provides information and explanations of school policy and procedures. Provides information for families and school district staff and faculty with situations involving attendance, late arrivals, truancy, grade, progress reports, teacher conferences, illness situations, and interaction with administration, special events, and any other situation warranting Liaison needs. Schedule, organize and promote school activities to increase participation in various activities such as Parent Nights, monthly family night, and other school events Assist families in crisis by securing basic need items for them; distributes donated clothing, food, seasonal gifts, and other items; conduct home visits to families. Assist families and students with the registration process and adapting to their new school. Recruit parents and community member volunteers and coordinate schedules to efficiently use volunteer time and services. Act as an advocate for families, educate parents and students of their rights, available services, and assist families in finding community resources. Provide information and assistance to families to increase their understanding of and participation in the educational process

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

[[count] of 7500 maximum characters used)

Schoolwide program only.

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- ☒ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ☒ Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- ☒ District 300 Special Education continues to provide equitable, quality education for our students. We will meet the needs of the students to achieve school and life success through the needed instruction to close the achievement gap and meet the individualized goals, accommodations/modifications and supports the students need. We will be able to provide staff with the tools and supports needed to support the students and families with students with disabilities.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The needs assessment were use in the LEA needs process. CUSD 300 continues to focus on early intervening successes academically and behaviorally with the need to all students K-12. Based on the needs assessment complete in May 2022, continues to indicates the need for: supporting students in a post pandemic world, supporting students with anxiety, depression, DMDD and ADHD, Love and Logic in the classroom, trauma informed practices, CPI, FA/BIP training and Love and Logic for special education students. Buildings continue to request support including coaching, staff development and materials to support special education students in the general education setting. Professional development for IEP teams for staff to demonstrate appropriate conversation and decisions being made at the IEP team meeting and development. This year same as last year, IEP compliance will continue to be incorporated through online training based development with Schoology as well as face-to-face after school opportunities. Staff will receive additional support of reading to align with the ELA common core curriculum and curriculum adoption; especially in math, and staff training as an identified need. Staff will participate in math instruction with continue focus on appropriate use of manipulative and ELA with the focus on closing the reading gap. Staff feedback continues to indicate that teachers are still eager for professional development and materials on best practices, differentiation, assistive technology and ways of engaging students in classroom activities. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.Pre-K-The needs assessment were used in the IEP needs assessment process. The most recent needs assessment via a program review, recommend to increases support for early childhood in the areas of professional development for compliance curriculum training. Other needs that came up with the professional development with supporting students in post pandemic world, CPI, love and logic, and trauma informed practices. The review also recommended continued growth of the special education preschool instruction and environmental options with no-disables peers resulting in continues support for pre-k. This was also discussed again at early childhood collaborative council committee. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.In both pre-K and IDEA, we continue to recruited highly qualified individuals for special education. First that are certified and second to represent our student population for diversity. While this continues to be a challenge for District 300 and the state we do remain committed to this. We have reached out for contract companies to continue to hire and provide support and services for students in hard to fill positions or unfilled positions.

Response from the approved prior year Consolidated District Plan.

The needs assessment were use in the LEA needs process. CUSD 300 continues to focus on early intervening successes academically and behaviorally with the need to all students K-12. Based on the needs assessment complete in May 2022, continues to indicates the need for: supporting students in a post pandemic world, supporting students with anxiety, depression, DMDD and ADHD, Love and Logic in the classroom, trauma informed practices, CPI, FA/BIP training and Love and Logic for special education students. Buildings continue to request support including coaching, staff development and materials to support special education students in the general education setting. Professional development for IEP teams for staff to demonstrate appropriate conversation and decisions being made at the IEP team meeting and development. This year same as last year, IEP compliance will continue to be incorporated through online training based development with Schoology as well as face-to-face after school opportunities. Staff will receive additional support of reading to align with the ELA common core curriculum and curriculum adoption; especially in math, and staff training as an identified need. Staff will participate in math instruction with continue focus on appropriate use of manipulative and ELA with the focus on closing the reading gap. Staff feedback continues to indicate that teachers are still eager for professional development and materials on best practices, differentiation, assistive technology and ways of engaging students in classroom activities. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.Pre-K-The needs assessment were used in the IEP needs assessment process. The most recent needs assessment via a program review, recommend to increases support for early childhood in the areas of professional development for compliance curriculum training. Other needs that came up with the professional development with supporting students in post pandemic world, CPI, love and logic, and trauma informed practices. The review also recommended continued growth of the special education preschool instruction and environmental options with no-disables peers resulting in continues support for pre-k. This was also discussed again at early childhood collaborative council committee. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.In both pre-K and IDEA, we continue to recruited highly qualified individuals for special education. First that are certified and second to represent our student population for diversity. While this continues to be a challenge for District 300 and the state we do remain committed to this. We have reached out for contract companies to continue to hire and provide support and services for students in hard to fill positions or unfilled positions.

2. Summarize the activities and programs to be funded within the grant application.*

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([count] of 7500 maximum characters used)

Professional development is based off the needs assessment. The goal of professional development is for staff to be able to continue to grow in the profession to best support students' academic, social emotional and other needs. While also making sure our staff is aware of the legal requirements of the IEP and IEP process. This can be done in a variety of methods of professional development, including conferences, training, webinars, speakers, webinars, book studies or online. Professional development focus on curriculum writing and training focus area in math and ELA, trauma informed classes ACES, Love and Logic materials and conference, CPI for ISBE requirements with restraints certification and materials, transition services conferences, compliance training, PLC's, Illinois transition conference, autism conference, IAASE conference, CEC conference, LRP conference, ISHA, ISPA conference, Social thinking training, Zones of regulation training, Autism conference, legal presentations, SRA training, Barton Training, Foundations training, AT conference, ITDHH Conference, hearing conference, vision conference, social work conferences, co-teaching training, diversity and equity training, disability awareness, medical health training/workshops subs (including benefits) for staff to participate in all activities. Focus will continue to be on supporting students/staff and the impact of post COVID in the areas of academics (math/ELA/vocational services) and social emotional supports/mental health impacts. An increase in the sensory needs as been evident following the pandemic for the continued need to sensory items and sensory rooms for students. in the area of vocational and transition planning to explore opportunities for students as students remain until the end of the school year of the 22nd birthday. Will expand in the supports for assistive technology to support students access the curriculum and supports. As stated about staffing is a challenge for us as well as the state, we will continue to hire highly qualified diverse staff. However, when not able we will use funding to contract individuals to provide services.

Response from the approved prior year Consolidated District Plan.

Professional development is based off the needs assessment. The goal of professional development is for staff to be able to continue to grow in the profession to best support students' academic, social emotional and other needs. While also making sure our staff is aware of the legal requirements of the IEP and IEP process. This can be done in a variety of methods of professional development, including conferences, training, webinars, speakers, webinars, book studies or online. Professional development focus on curriculum writing and training focus area in math and ELA, trauma informed classes ACES, Love and Logic materials and conference, CPI for ISBE requirements with restraints certification and materials, transition services conferences, compliance training, PLC's, Illinois transition conference, autism conference, IAASE conference, CEC conference, LRP conference, ISHA, ISPA conference, Social thinking training, Zones of regulation training, Autism conference, legal presentations, SRA training, Barton Training, Foundations training, AT conference, ITDHH Conference, hearing conference, vision conference, social work conferences, co-teaching training, diversity and equity training, disability awareness, medical health training/workshops subs (including benefits) for staff to participate in all activities. Focus will continue to be on supporting students/staff and the impact of post COVID in the areas of academics (math/ELA/vocational services) and social emotional supports/mental health impacts. An increase in the sensory needs as been evident following the pandemic for the continued need to sensory items and sensory rooms for students. in the area of vocational and transition planning to explore opportunities for students as students remain until the end of the school year of the 22nd birthday. Will expand in the supports for assistive technology to support students access the curriculum and supports. As stated about staffing is a challenge for us as well as the state, we will continue to hire highly qualified diverse staff. However, when not able we will use funding to contract individuals to provide services.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The changes from this year have not changed significantly. The focus continues to be on improvement of instructional practices while meeting the needs of the students. The compliance to have compliant IEP's. One focus this year will continue to be with CPI,

restorative practice, trauma informed practices, diversity/ equity, classroom management and trauma informed practices to align with ISBE ruling with isolation and restraints. In addition, with the legal change of having students through the entire year of the 22nd birthday to explore more options and opportunities for students with transition/vocational services.

Response from the approved prior year Consolidated District Plan.

As stated last year, the changes from this year have not changed significantly. The focus continues to be on improvement of instructional practices while meeting the needs of the students. The compliance to have compliant IEP's. One focus this year will continue to be with CPI, restorative practice, trauma informed practices, diversity/ equity, classroom management and trauma informed practices to align with ISBE ruling with isolation and restraints. In addition, with the legal change of having students through the entire year of the 22nd birthday to explore more options and opportunities for students with transition/vocational services.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

na

*Required Field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice**

PROGRAM: Youth in Care Stability

PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Nacke	Shelley	Assistant Superintendent for Education Services	shelley.nacke@d300.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Mason	Deborah	Director of Transportation & Food Services	deborah.mason@d300.org

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The LEA-POC, DCFS case manager, LEA Director of Transportation, the LEA direct contact staff and foster parents (if available) will discuss the specific needs of the student. The student's social emotional history, behavior, attendance and academic performance will be considered when determining the best interest of the child. The factors to consider when developing the transportation procedures for a student in foster care are as follows: SafetyDurationTime of placement changeType of transportation availableTraffic patternsFlexibility in School scheduleImpact of extracurricular activities on transportation optionsMaturity and behavioral capacity

Response from the approved prior year Consolidated District Plan.

The LEA-POC, DCFS case manager, LEA Director of Transportation, the LEA direct contact staff and foster parents (if available) will discuss the specific needs of the student. The student's social emotional history, behavior, attendance and academic performance will be considered when determining the best interest of the child. The factors to consider when developing the transportation procedures for a student in foster care are as follows: SafetyDurationTime of placement changeType of transportation availableTraffic patternsFlexibility in School scheduleImpact of extracurricular activities on transportation optionsMaturity and behavioral capacity

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Best practice, laws and guidelines under Section 504, IDEA will drive discussion and decisions.

Response from the approved prior year Consolidated District Plan.

Best practice, laws and guidelines under Section 504, IDEA will drive discussion and decisions.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The student's background, including language spoken and understood, will be considered when determining the best plan for students.

Response from the approved prior year Consolidated District Plan.

Certainly, the student's background, including language spoken and understood, will be considered when determining the best plan for students.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

In the case of a dispute, the student will remain in their school of origin without interruption to transportation services while dispute is being resolved. The LEA/POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA/POC will meet with the Superintendent of the Regional Office of Education and the Deputy of Education and Transition Services with DCFS until resolution is reached. If a resolution still has not been made, DCFS will have the final say.

Response from the approved prior year Consolidated District Plan.

In the case of a dispute, the student will remain in their school of origin without interruption to transportation services while dispute is being resolved. The LEA/POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA/POC will meet with the Superintendent of the Regional Office of Education and the Deputy of Education and Transition Services with DCFS until resolution is reached. If a resolution still has not been made, DCFS will have the final say.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The D300 LEA-POC, the DCFS case manager, school personnel, LEA-Transportation Director, and foster parents (if available) will consult to identify the best interest of the student. Consideration will be given to transportation needs specific to the student, mode of transportation and length of ride. The following factors will be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student

Response from the approved prior year Consolidated District Plan.

The D300 LEA-POC, the DCFS case manager, school personnel, LEA-Transportation Director, and foster parents (if available) will consult to identify the best interest of the student. Consideration will be given to transportation needs specific to the student, mode of transportation and length of ride. The following factors will be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- ☒ a. Pre-existing transportation route
- ☒ b. New transportation route
- ☒ c. Route-to-route hand-offs
- ☒ d. District-to-district boundary hand-offs
- ☒ e. Other services for which student is eligible, such as IDEA transportation options
- ☒ f. Options presented by DCFS worker
- ☒ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- ☐ h. Other - describe _____
- ☐ i. Other - describe _____
- ☐ j. Other - describe _____

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

First consideration will be to meet the students unique set of circumstances, following "best practices" and student's safety and security. Investigation of the use of title I funds, local funds, State Special Education funds, (for eligible students) IDEA funds (for eligible students) and DCFS shared reimbursement.

Response from the approved prior year Consolidated District Plan.

First consideration will be to meet the students unique set of circumstances, following "best practices" and student's safety and security. Investigation of the use of title I funds, local funds, State Special Education funds, (for eligible students) IDEA funds (for eligible students) and DCFS shared reimbursement.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Student will remain in their school of origin with transportation services being provided while dispute is being resolved. The LEA-POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA-POC will meet with Kane County Regional Office of Education Assistant Superintendent and Deputy of Education and Transition Services with DCFS.

Response from the approved prior year Consolidated District Plan.

Student will remain in their school of origin with transportation services being provided while dispute is being resolved. The LEA-POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA-POC will meet with Kane County Regional Office of Education Assistant Superintendent and Deputy of Education and Transition Services with DCFS.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved. The student's transportation will continue without interruption or change until there is a resolution.

Response from the approved prior year Consolidated District Plan.

The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved. The student's transportation will continue without interruption or change until there is a resolution.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The transportation plan will be shared in writing with any and all appropriate staff at the building or administration level. Verbal Communication of the plan will take place at building level meetings. Additionally, the foster care transportation plan will be included in the annual "Youth in Care" training that all registers and administrators participate in. If staff become aware of a student who is eligible, the building principal of the SOO will be immediately notified and the plan will be implemented.

Response from the approved prior year Consolidated District Plan.

The transportation plan will be shared in writing with any and all appropriate staff at the building or administration level. Verbal Communication of the plan will take place at building level meetings. Additionally, the foster care transportation plan will be included in the annual "Youth in Care" training that all registers and administrators participate in . If staff become aware of a student who is eligible, the building principal of the SOO will be immediately notified and the plan will be implemented.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

4204 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*

Rojas

Phone*

331 481 1021

First Name*

David

Middle
Initial

A

Email*

david.rojas@d300.org

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?*

Yes

☒

No

☐

[Administrator Requirements](#)

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

*Required field

4204 English Learners (ELs) are in the district

Complete the requested information below.

Key: Types of Instructional Design

1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	
	In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*														If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below. Language Codes Alphabetical
1.	Delacey Family Education Center	PreK	☒	☒	☐	☐	☐	☒	☐	☒	1	0	1	1	001
2.	Algonquin Lakes Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	1	0	1	0	001
3.	Big Timber Elementary School	K-5	☒	☒	☒	☒	☐	☒	☐	☒	0	1	2	0	001
4.	Dundee Highlands Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	0	0	1	0	001
5.	East View Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	0	0	1	0	004
6.	Gilberts Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	1	0	1	0	001
7.	Golfview Elementary School	K-5	☒	☐	☒	☒	☐	☐	☐	☐	1	9	13	4	001
8.	Hampshire Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	1	0	0	0	
9.	Liberty Elementary School	K-5	☒	☒	☒	☒	☒	☐	☐	☒	0	2	8	1	001
10.	Lincoln Prairie Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☐	2	0	0	0	
11.	Lake in the Hills Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	1	0	1	0	001
12.	Lakewood Elementary School	K-5	☒	☐	☒	☒	☐	☐	☐	☐	5	1	10	12	001
13.	Meadowdale Elementary School	K-5	☒	☐	☒	☒	☐	☐	☐	☐	0	2	17	4	001, Chinese
14.	Neubert Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	1	0	0	0	
15.	Parkview Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	2	0	2	0	001
16.	Perry Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	0	0	0	1	001
17.	Sleepy Hollow Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	0	1	0	0	001
18.	Wright Elementary School	K-5	☒	☒	☐	☐	☐	☒	☐	☒	0	1	0	0	001
19.	Algonquin Middle School	6-8	☒	☒	☐	☐	☐	☒	☐	☒	0	1	0	0	001
20.	Carpentersville Middle School	6-8	☒	☒	☒	☒	☒	☒	☐	☐	5	1	9	6	001, Hindi, French
21.	Dundee Middle School	6-8	☒	☒	☒	☐	☐	☒	☐	☒	1	0	2	0	001
22.	Hampshire Middle School	6-8	☒	☒	☐	☐	☐	☒	☐	☒	1	0	0	0	
23.	Westfield Community School	6-12	☒	☒	☐	☐	☐	☒	☐	☒	1	0	1	1	001, 004
24.	Dundee Crown High School	9-12	☒	☒	☐	☐	☐	☒	☐	☐	7	0	1	0	001
25.	Hampshire High School	9-12	☐	☒	☐	☐	☐	☒	☐	☒	1	0	0	0	

If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.

[[count] of 2500 maximum characters used)

*If district has mroe than 25 attendance centers, please contact Multilingual Department

4204 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

BSP Program Enrollment

Instructions

4204

English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Check the type(s) of Program Enrollment offered

TBE

☒

TPI

☐

SPANISH LANGUAGE ARTS CURRICULUM

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?*

Yes

☒

No

☐

Describe the instructional and evaluation methods used to measure student progress with respect to the Illinois [Spanish Language Arts Standards](#).

Spanish Language Arts is monitored through the iStation program. Additionally, district and schools monitor the growth of the Spanish language through common formative assessments and summative assessments every quarter.

REMINDER: Districts that offer Spanish language arts instruction to TBE or TPI students must provide at least one training session annually related to the implementation of the Illinois Spanish Language Arts Standards to staff who provide instruction in Spanish language arts.

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

Yes

☒

No

☐

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

*Required field

TBE Parent Advisory Committee

Instructions

4204 English Learners (ELs) are in the district

Parent Advisory Committee Page - Complete this page **ONLY** if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C) or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.									
Name	Cleotilde Casio Gonzalez	Role	Parent	Language(s)	Spanish/English	Telephone	847	239	4028
Street	1860 Beachview Rd	City	Pingree Grove	State	IL	Zip+4	60140		
Name	Jenaro Santos	Role	Parent	Language(s)	Spanish/English	Telephone	847	239	4028
Street	1861 Beachview Rd	City	Pingree Grove	State	IL	Zip+4	60140		
Name	Miquel Jaime	Role	Parent	Language(s)	Spanish/English	Telephone	224	201	2163
Street	116 Mora Rd	City	Carpentersville	State	IL	Zip+4	60110		
Name	Esmeralda Jaime	Role	Parent	Language(s)	Spanish/English	Telephone	224	201	2163
Street	116 Mora Rd	City	Carpentersville	State	IL	Zip+4	60110		
Name	David Rojas	Role	District Admin	Language(s)	Spanish/English	Telephone	331	481	1021
Street	175 N. Ott Ave	City	Glen Ellyn	State	IL	Zip+4	60137		
Name		Role		Language(s)		Telephone			
Street		City		State		Zip+4			
Name		Role		Language(s)		Telephone			
Street		City		State		Zip+4			
Name		Role		Language(s)		Telephone			
Street		City		State		Zip+4			
Name		Role		Language(s)		Telephone			
Street		City		State		Zip+4			
Name		Role		Language(s)		Telephone			
Street		City		State		Zip+4			

☒ I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2023.

Date: 09/20/2023

Name of Committee Chairperson: David Rojas

A committee chair must be a member of the BPAC.

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Projected Dates (7/1/23)

Meeting**- 6/30/24)****Activity**

1.	09/20/2023	Bilingual Advisory Committee Training (required activity).
2.	11/08/2023	College and Career Readiness ACCESS Testing
3.	02/15/2024	How to help students manage emotions (COLLAB with PCN)
4.	05/04/2024	Bilingual Parent Summit

4204 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
☒ Current Research in the Teaching of EL Students	08/07/2023	☒	☐	15
☒ Methods for Teaching in the Native Language and Method of Teaching ESL	08/11/2023	☒	☐	50
☒ Language Assessment	12/01/2023	☒	☐	50
☐ Issues Related to the Native Culture and the Culture of the United States		☐	☐	
☐ Issues Related to EL Students with Disabilities		☐	☐	
☐ Program Standards		☐	☐	
☒ District Identification Assessment	08/31/2023	☒	☐	70
☐ Program Design		☐	☐	
☒ Basic Instructional Techniques for Teachers of EL Students	08/11/2023	☒	☒	35
☐ Spanish Language Arts		☐	☐	
☐ Others (Specify):		☐	☐	

*Required field*Required field

Board Approval, Certification, and Assurances	Instructions
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☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

Grant Application Certifications and Assurances	Instructions
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☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200_main_02.tol

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

☐ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.09.08.2021

Certification Regarding LobbyingInstructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

☐ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.09.08.2021

GEPA 442 AssurancesInstructions

☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.09.08.2021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☐ Assurances for all covered programs
- ☐ Grant Application Certifications and Assurances (State Assurances)
- ☐ Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- ☐ Certification Regarding Lobbying
- ☐ GEPA 442 Assurances

Not calling IWAS Web Service

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:	5/24/2023
Assurances	
Consistency Check was run on:	7/19/2023
District Data Entry submitted for district review on:	7/19/2023
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Program Administrator #4	
ISBE Program Administrator #5	

Application History(Read Only)			Instructions
Status Change	UserId	Action Date	
Submitted for Review	AMarlerConner	07-19-2023 11:11 AM	
Consistency Check	AMarlerConner	07-19-2023 11:07 AM	

☒ Expand All

Consolidated District Plan				Page Status	Open Page for editing
Consolidated District Plan					
Contact Information				OPEN	☐
Needs Assessment and Programs				OPEN	☐
Plan Specifics					
Needs Assessment Impact		OPEN	☐		
Stakeholders		OPEN	☐		
Private Schools Participation		OPEN	☐		
Preschool Coordination		OPEN	☐		
Student Achievement		OPEN	☐		
College and Career		OPEN	☐		
Professional Development		OPEN	☐		
Safe Learning Environment		OPEN	☐		
Title I Specific Pages					
Title I Specific - Part One	OPEN	☐			
Title I Specific - Part Two	OPEN	☐			
IDEA Specific Requirements			OPEN	☐	
Youth in Care Stability Plan					
Youth in Care Stability Plan Contacts	OPEN	☐			
Best Interest Determination Plan	OPEN	☐			
Youth In Care Transportation Plan	OPEN	☐			
Bilingual Service Plan					
BSP Plan Specifics					
BSP Program Contact	OPEN	☐			
BSP Program Info	OPEN	☐			
BSP Short Form	OPEN	☐			
BSP Program Enrollment	OPEN	☐			
BSP Parent Advisory Committee	OPEN	☐			
BSP Professional Development	OPEN	☐			
Assurance Pages					
Plan Assurances		OPEN	☐		
State Assurances		OPEN	☐		
Debarment		OPEN	☐		
Lobbying		OPEN	☐		
GEPA 442		OPEN	☐		
AssurancesText		OPEN	☐		

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
☐ Consolidated District Plan
Requested Print Jobs
Requested by AMarlerConner on 7/20/2023
Completed Print Jobs

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 1

ADMINISTRATORS

1. Recommend the following be employed by Community Unit School District 300 for the **2023 - 2024** school year and be compensated according to the Certified Administrators' and Supervisory Staff Compensation & Benefits Handbook:

Name	Position	Location	Annual Salary	Effective
Dietz, Dawn	Assistant Principal	Dundee Highlands Elementary School	\$84,736	August 9, 2023
Nejman, Jason	Assistant Principal	Liberty Elementary School	\$84,736	August 7, 2023

RESIGNATION - ADMINISTRATORS

None

RETIREMENT – ADMINISTRATORS

None

CERTIFIED PERSONNEL

1. Recommend the following be employed by Community Unit School District 300 for the **2022-2023** school year and be compensated according to the LEAD negotiated agreement:

Name	Position	Location	FTE	Salary	Type
Wormsley III, Jimmy	Cross Categorical	Dundee-Crown High School	1.0	BA Step A	Replacement

2. Recommend the following be employed by Community Unit School District 300 for the **2023-2024** school year and be compensated according to the LEAD negotiated agreement:

Name	Position	Location	FTE	Salary	Type
Carlson, Jennifer	FACS	Dundee-Crown High School	1.0	BA Step M	Replacement
Carroll, Gregory	Cognitive Disabilities	Jacobs High School	1.0	MA Step B	Replacement
Gara, Jack	School Social Worker	Hampshire High School	1.0	M15 Step A	Replacement
Gordon, Rebecca	School Social Worker	deLacey Family Education Center	1.0	M30 Step A	Replacement

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 2

Name	Position	Location	FTE	Salary	Type
Lang, Benjamin	Social Studies (.8) & Alternative Education (.2)	Dundee-Crown High School	1.0	BA Step A	Replacement
Navarro, Jazmin	4th Grade Dual Language	Lakewood Elementary School	1.0	BA Step A	Replacement
Velazquez, Priscila	5th Grade Dual Language	Golfview Elementary School	1.0	BA Step A	Replacement

OTHER EMPLOYMENT – CERTIFIED PERSONNEL

1. Recommend the following employee be approved for a **first year probationary** contract for the 2023-2024 school year:

Wormsley III

Jimmy

Dundee-Crown High School

RESIGNATION – CERTIFIED PERSONNEL

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Arreola, Pablo	Success Academy Coach	Dundee-Crown High School	July 27, 2023
Coleman, Antonella	Cross Categorical	Dundee-Crown High School	End of the 2022-2023 school year
Geannopoulos, Nicholas	Science	Dundee-Crown High School	End of the 2022-2023 school year
Johnson, Nikisha	1st Grade Dream	Perry Elementary School	End of the 2022-2023 school year
Lazowski, Mary	Cross Categorical	Dundee-Crown High School	End of the 2022-2023 school year
Merk, Michelle	Exploratory & Career Education	Algonquin Middle School	End of the 2022-2023 school year
Shadel, Matthew	Guidance Counselor	Hampshire High School	September 8, 2023
Sjurseth, Janet	8th Grade Science	Carpentersville Middle School	July 28, 2023
Trebonsky, Elisabeth	Interventionist - ELA	Parkview Elementary School	End of the 2022-2023 school year

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 3

OTHER RESIGNATION – CERTIFIED PERSONNEL

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Gesundheit, Jose	Building Substitute	Lakewood Elementary School	May 26, 2023
Gorman, Aileen	Building Substitute	Neubert Elementary School	May 26, 2023
James, Troy	Building Substitute	Dundee-Crown High School	July 7, 2023
Soss, Ashley	Building Substitute	Neubert Elementary School	May 26, 2023

RETIREMENT – CERTIFIED PERSONNEL

None

OTHER – CERTIFIED PERSONNEL

1. Recommend approval of employee's request that out-of-state service credit be authorized and reported to the Illinois Municipal Retirement Fund by completion of IMRF Form 6.33 Out-Of-State Credit Authorization.

Name	Position	Location
Sorg, Bethany	Cross Categorical	Algonquin Middle School

SUPERVISOR/MANAGER – EDUCATIONAL SUPPORT PERSONNEL

None

RESIGNATION – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

RETIREMENT – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 4

EDUCATIONAL SUPPORT PERSONNEL

1. Recommend employment of the following educational support personnel:

Name	Position	Location	Hourly Rate	Type
Cochrane, Ian	Paraeducator	Dundee-Crown High School	\$16.47	Replacement
Dominguez, Elizabeth	Paraeducator	Carpentersville Middle School	\$15.00	Replacement
Garrison, Vanessa	Night Supervisor	Carpentersville Middle School	\$19.02	Replacement
Greb, Holly	Paraeducator	Eastview Elementary School	\$18.18	Replacement
Greer, Brandon	Night Custodian	Dundee-Crown High School	\$17.94	Replacement
Ricci, Ellen	Paraeducator	Dundee-Crown High School	\$15.00	Replacement
Sanchez, Edna	Attendance Secretary (10 Month)	Dundee-Crown High School	\$19.02	Replacement
Teran Sosa, Yamilet	Secretary (10 Month)	Dundee-Crown High School	\$19.02	Replacement

RESIGNATION – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Caraway, Jacqueline	Paraeducator	Oak Ridge School	May 26, 2023
Coria, Angelica	Teaching & Learning Administrative Assistant	Central Office	August 25, 2023
Corona, Alicia	Night Custodian	Hampshire High School	August 10, 2023
Davis, Jackson	Paraeducator	Dundee-Crown High School	May 26, 2023
Fryer, Jordan	Paraeducator	Hampshire High School	May 26, 2023
Garcia, Cecilia	Secretary - Registrar	Dundee Middle School	August 14, 2023

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 5

Name	Position	Location	Effective
Garcia Aguilera, Andres	Groundskeeper	Buildings & Grounds	August 9, 2023
Gumesindo, Erika	Principal's Secretary	Parkview Elementary School	August 25, 2023
Kieser, Ashley	District Nurse (Non-Certified)	District Locations	May 26, 2023
Makila, Corey	Paraeducator	Algonquin Lakes Elementary School	June 30, 2023
Patino, Jacqueline	Paraeducator	Liberty Elementary School	May 26, 2023
Santos, Meghan	ACT Tutor	Algonquin Lakes Elementary School	July 20, 2023
Shuster, Mikayla	ACT Tutor	Big Timber Elementary School	May 26, 2023
Stuehler, Karen	Secretary	Hampshire Middle School	August 11, 2023
Vargas, Talia	Paraeducator	Algonquin Middle School	June 30, 2023
Wilson, Caleb	Safety Staff	Carpentersville Middle School	May 29, 2023

DISMISSAL – EDUCATIONAL SUPPORT PERSONNEL

None

RETIREMENT – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following request to retire:

Name	Position	Location	Effective
Sawyer, David	Safety Staff	Dundee-Crown High School	September 8, 2023

COACHING/VOLUNTEER – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following support personnel:

Name	Position	Location
Beyer, Christina	Cross Country Volunteer	Jacobs High School
Cronin, Kayleigh	Cross Country Volunteer	Jacobs High School
DeMuth, Aidan	Cross Country Volunteer	Jacobs High School
Dunner, Milik	Varsity Football Volunteer	Dundee-Crown High School

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 6

Name	Position	Location
Lakeman, Adam	Cross Country Volunteer	Jacobs High School
Torling, Bjorn	Summer Camp Coach	Jacobs High School

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

August 22, 2023

Page 7

DISTRICT POSITION TRANSFERS

1. Recommend position transfer of the following personnel:

Current Class	Name	Current Position	Current Location	New Class	New Position	CBA/ Handbook	Lane-Step	New Location	Effective Date
DESPA	Olayo Rivera, Tania	Secretary – Registrar	CMS	Same	Family School Liaison	DESPA	D, 3	Same	August 7, 2023

Leave of absence requests are attached separately for Board of Education approval.

Freedom of Information
Board Report
August 8, 2023

FOIA#	Date of Request	Requestor	Subject	Date Completed/ STATUS	Time to complete in hours
82-2023	7/12/2023	Vince Espi Prairie State Wire	Requesting 1. Total spending on substitute teachers by school, for the past five years. Please provide the expenditure breakdown by year and school. 2. Number of substitute teacher days by school, for the past five years. Kindly provide the number of substitute teacher days for each year and school. 3. Per diem/payment schedule for substitute teachers for the past five years. Please provide the per diem rates or payment schedule used for substitute teachers during each year within the past five years. 4. Names of all substitute teachers, total days worked, and total payments made to them for the last five years. Please provide a list of substitute teachers who have worked within the school district for each year within the past five years. Additionally, include the total number of days worked by each substitute teacher and the corresponding total payment made to them.	Completed 7/19/2023	1
83-2023	7/17/2023	Kristina Konstanty Community Member	Requesting results of 71-2023, 66-2023 and 67-2023.	Completed 7/18/2023	1
84-2023	7/18/2023	Anonymous	Requesting all materials, paper/electronic/written/video etc. regarding the 1/30/23 Zoom call as described in the following email dated 1/31/23 from Steve Fiorentino to Sandra Ludwig & Michael Williamson. Specifically looking for the recording, attendee list, invitee/inviter names, topic, minutes etc. Please see attachment for details.	Completed 7/31/2023	1
85-2023	7/18/2023	Anonymous	Requesting all records to/from David Scarpino from 1/1/2023 to 1/31/23	Completed 7/31/2023	4.5
86-2023	7/18/2023	Anonymous	Requesting all records to/from Christine Birkett 1/1/23 to 1/31/23	Completed 7/31/2023	2.5
87-2023	7/18/2023	Anonymous	Requesting all records to/from Emmanuel Thomas 1/1/23 to 1/31/23	Completed 7/31/2023	2.5
88-2023	7/18/2023	Anonymous	Requesting all records to/from/containing Olutola Tola Makinde and/or Randi Gauthier from 1/1/23 to 1/31/23.	Completed 7/31/2023	2.5
89-2023	7/18/2023	Anonymous	Requesting all records to/from Adrian Harries 1/24/23 to 1/31/23.	Completed 7/31/2023	6
90-2023	7/18/2023	Anonymous	Requesting all records to/from Sandra Ludwig 1/1/23 to 1/31/23.	Completed 7/31/2023	3.5
91-2023	7/18/2023	Anonymous	Requesting From 7/1/2021 to present: all expenditures of board members reimbursed by the district. Detailed amounts, names and reasons. From 7/1/2021 to present: all food receipts for school board members meals, snacks beverages reimbursed by the school district.. From 7/1/2021 to present: all food/beverage receipts from all Parent Advisory Committee/Council meetings, staff meetings, seminars, etc. Part 1) From 7/1/2021 to present: all expenditures related to clubs and extracurricular at all levels including salary to staff sponsors, food, drinks, gifts, advertisement, events etc. Part 2) From 7/1/21 to present: all records of expenses relating to child care for any meeting attendees of staff, board members and Parent Advisory Committee/Council. Part3) From 7/1/21 to present: Expenditures of gifts to/from the board members to from staff members/parents/schools. Part) From 7/1/2021 to present: all records and expenses related to the poor behavior of David Scarpino as exhibited by his public board meeting comments. Specifically in February 2022 when he famously said “you are performing for the television” and followed with an apology to the entire district at a separate meeting. Any communication between board members, discipline, training, court costs related to this incident and any other incidents.	Completed 7/31/2023	12
92-2023	7/18/2023	Kristina Konstanty Community Member	Requesting all records relating to David Scarpino’s comment regarding FOIA requests on 7/18/2023 board meeting during the last 3 minutes. Include all data that was spoken by Scarpino. Broken down by requestor, cost, topic, dates. I want all the data that proves what he is saying is accurate inaccurate. I cannot attach the video clip of the comment but will email it to you for your reference.	Completed 7/31/2023	1.5
93-2023	7/19/2023	Kristina Konstanty Community Member	Requesting all details, requestors, costs etc. related to securing police officers at board meetings and other district 300 meetings. From date 7/1/2021 to 7/18/2023.	Completed 7/31/2023	2
94-2023	7/19/2023	Jessica Starks Community Member	Requesting the most recent contract ('23-'26) between CUSD300 and Durham School Services.	Completed 7/20/2023	1.5
95-2023	7/19/2023	Angela Porcelli Community Member	Requesting the first request is I would like the entire video footage at deLacey preschool on Friday , June 23 , 2023 .	Completed 7/20/2023	1
96-2023	7/19/2023	Maureen Huff Community Member	Requesting at last night’s meeting it was brought up the exorbitant amount of time and money spent on the foia requests. I request the time spent, by who, the salaries and the cost to tax payers. Is there a full time foia officer? What is their salary? Why isn’t the school district making documents more accessible to the tax payers so there is no need for so many foia requests?	Completed 7/31/2023	1.5

**Freedom of Information
Board Report
August 8, 2023**

<u>FOIA#</u>	<u>Date of Request</u>	<u>Requestor</u>	<u>Subject</u>	<u>Date Completed/ STATUS</u>	<u>Time to complete in hours</u>
97-2023	7/19/2023	Cal Skinner McHenry County Blog	Requesting documents outlining where Donald Peters worked and his job description. Where did Peters work and what did he do, plus what is his current status	Completed 7/21/2023	2.5
98-2023	7/19/2023	Wendy Schwartz Community Member	Requesting a copy of FOIA # 71-2023.	Completed 7/20/2023	1
99-2023	7/19/2023	Cal Skinner McHenry County Blog	Requesting a document which describes what "administrative leave" means. If he is being kept on the payroll because of a clause in the union contract, please provide a copy of that clause and its number or designation. (I do not desire the entire contract.)	Completed 7/24/2023	1.5
100-2023	7/24/2023	Melanie Forsyth Community Member	Requesting any and all emails between Donald J. Peters and Jennifer Breeze between the dates of March 15, 2023 through July 18, 2023.	Completed 7/31/2023	3.5
101-2023	7/24/2023	Melanie Forsyth Community Member	Requesting all emails beginning March 15, 2023 thru July 18, 2023 between Susan Harkins and Todd Rowling related to Donald J. Peters.	Completed 7/31/2023	1.5
102-2023	7/24/2023	Melanie Forsyth Community Member	Requesting any email correspondence between Jennifer Breeze, Todd Rowling, the school resource officer and/or Susan Harkin related to Donald J. Peters. Please send correspondences dated March 15, 2023-July 18, 2023.	Completed 7/31/2023	1.5
103-2023	7/26/2023	Cal Skinner McHenry County Blog	Requesting a document showing what Donald Peters earned during calendar year 2022 or you school year 2022-2023?	Completed 7/27/2023	1
104-2023	7/26/2023	Katy Smyser NBC Chicago	Requesting • Please provide me with documents sufficient to show all communications (emails, letters, texts, board proceedings, or notes from phone calls) received by Community Unit School District 300, which include a request to reconsider, ban, and/or challenge any book or any other material in any of your school district's libraries or classrooms. I am hoping that any existing documents will include the following: 1. The date of each such request; 2. The title(s) of each book(s) or other material that was requested to be pulled from your shelves or classrooms, as well as any reason stated by the requestor; 3. Any response (email, letters, texts, board proceedings, or notes from phone calls) from anyone in your district, your school board, or individual school, to each request; 4. The resolution of each request (i.e.: the book or material was removed completely; the book or material was partially restricted; the book or material remains on your shelves or in your classrooms; etc.). • Please also provide me with any documented threats that have been received by Community Unit School District 300, your school board, or any of your individual schools, librarians or teachers, via email, letters, texts, or voicemail recordings, that are related to books or other material kept in one of your libraries or classrooms. I am requesting all such material from January 1, 2013 to the present.	Pending	
105-2023	7/27/2023	Milan Zivkovic Jatheon Technologies	Requesting 1. I would like to know which email archiving product your school district is using? What is your maintenance end date? How much do you pay for it? 2. I would like to know which email archiving product Royal Oak Schools is using? What is your maintenance end date? How much do you pay for it?	Completed 7/27/2023	1.5
106-2023	7/27/2023	John Konstanty Community Member	Requesting all presentations, slide shows, flyers, attachments emailed to/from teachers during period of 8/1/22 to present.	Pending	
107-2023	7/28/2023	Angela Porcelli Community Member	Requesting a copy of the exact video footage from 06/23/23 that happened at deLacey Preschool's playground outside on 07/07/23 that is on the records.	Completed 8/1/2023	1.5

Freedom of Information
Board Report
August 22, 2023

FOIA#	Date of Request	Requestor	Subject	Date Completed/ STATUS	Time to complete in hours
104-2023	7/26/2023	Katy Smyser NBC Chicago	Requesting • Please provide me with documents sufficient to show all communications (emails, letters, texts, board proceedings, or notes from phone calls) received by Community Unit School District 300, which include a request to reconsider, ban, and/or challenge any book or any other material in any of your school district's libraries or classrooms. I am hoping that any existing documents will include the following: 1. The date of each such request; 2. The title(s) of each book(s) or other material that was requested to be pulled from your shelves or classrooms, as well as any reason stated by the requestor; 3. Any response (email, letters, texts, board proceedings, or notes from phone calls) from anyone in your district, your school board, or individual school, to each request; 4. The resolution of each request (i.e.: the book or material was removed completely; the book or material was partially restricted; the book or material remains on your shelves or in your classrooms; etc.). • Please also provide me with any documented threats that have been received by Community Unit School District 300, your school board, or any of your individual schools, librarians or teachers, via email, letters, texts, or voicemail recordings, that are related to books or other material kept in one of your libraries or classrooms. I am requesting all such material from January 1, 2013 to the present.	Completed 8/9/2023	3
106-2023	7/27/2023	John Konstanty Community Member	Requesting all presentations, slide shows, flyers, attachments emailed to/from teachers during period of 8/1/22 to present.	Completed 8/3/2023	1
108-2023	8/1/2023	Kristina Konstanty Community Member	Requesting specific data regarding hours worked, not estimated, not rounded up, in first table of FOIA 92-2023. Please itemize the 20 hours of calls and meetings to the minute, provide specific data of who was in attendance and the topic. Payroll evidence of all real costs (not estimated amounts) paid out to these employees, provide specific names and positions of employees paid out in reference to the table.	Completed 8/2/2023	1
109-2023	8/1/2023	Angela Porcelli Community Member	Requesting the entire days worth of video footage of my son from the moment I dropped him off until I picked him up from DeLacey Preschool, on Friday, June 23 2023, Monday, June 26th, 2023 and June 27, 2023 .	Completed 8/8/2023	1
110-2023	8/7/2023	Elizabeth Kraszewski Community Member	Requesting any information with my daughter's school records, emails, and any other information where she is discussed or referenced.	Completed 8/8/2023	1
111-2023	8/8/2023	Kim Shallcross Community Member	Requesting the following FOIAs: 84-2023, 85-2023, 86-2023, 87-2023, 88-2023, 89-2023, 90-2023, 91-2023, 92-2023, 93-2023, 96-2023, 97-2023, 99-2023, 100-2023, 101-2023, 102-2023, 103-2023	Completed 8/10/2023	1
112-2023	8/8/2023	Meghan Scholnick Community Member	Requesting copies of any and all contracts, invoices, agreements, emails and proposals from Adelante Educational Specialists Group, a company based in Huntley, Illinois, to the District, District staff, and/or school board members and any contracts, invoices, agreements, emails and proposals to Adelante Educational Specialists Group from the District, District staff, and/or school board members.	Completed 8/10/2023	2
113-2023	8/9/2023	Kristi Upton Acme Research	Commercial Purpose - Requesting public spending information, including both capital and operating expenditures, for payments made by or on behalf of the Community Unit School District 300 during fiscal year ending in 2023. Specifically, for any payee, other than an employee or student, who was paid a cumulative total amount of \$10,000 or more, we seek the payee name, address, and the cumulative total dollar amount paid to the subject payee over the relevant time period. The \$10,000 threshold was established to minimize reporting for respondents.	Pending	
114-2023	8/9/2023	Jennifer Chrostowski Community Member	Requesting any and or all communication between Mr. Michael Williamson and any of the D300 Board Members between the dates of May 1st, 2023 till August 8th, 2023.	Completed 8/16/2023	1
115-2023	8/15/2023	William Krueger Community Member	Requesting all cheerleading activities account from 1/1/2023 - 8/15/2023 from Hampshire High School and Jacobs High School. Please Include all debits, credits, invoices, copies for checks received and written and copies of all invoices including the Carthage Home Camp that took place at Hampshire HS on July 10-12, 2023.	Completed 8/17/2023	3



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: August 8, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Diane White, Director of Purchasing

Presented at the following Board Meetings	
Board Operations Committee	08/08/2023
Policy/Legislative	
School Utilization	
BOE 1st Reading	08/08/2023
BOE 2nd Reading	08/22/2023

SUBJECT: Contract Pricing for Copy Paper – Three of Three Three-Month Extensions

Background

On Tuesday, October 25, 2022, the Board of Education approved the bid for contract pricing to purchase Copy Paper.

Original bid documents for the annual district-wide copy paper (virgin and recycled) contract pricing for just-in-time delivery were released on Thursday, September 1, 2022. The bid requested three-month unit pricing with the possibility of three three-month contract extensions. Bids were due on Thursday, September 22, 2022, at 10:00 am. Solicitation for bids was made via BidNet. Seventeen vendors downloaded bid information. Only Garvey Office Products responded.

The market for paper and pulp remains volatile due to labor and supply-chain difficulties. Paper vendors remain reluctant to provide pricing over an extended period.

District 300 uses copy paper in many ways, including in the District's copier machines and smaller laser printers. Midland Paper holds the State of Illinois contract for copy paper limited to purchase in pallets only. Over the two years, District 300 has purchased copy paper from the state contract held by Midland Paper. The State of Illinois contract has broad specifications for paper quality. This quality has varied throughout the contract. Consequently, District schools have had some difficulty with paper jamming their machines. These interruptions affect productivity.

The Boise® X-9® paper offered by Garvey Office Products is designed for high-volume use in copiers and laser printers. Garvey Office Products stated that they can fulfill a three-month contract promptly and may be able to go as far as six months. Additionally, Garvey offers case and pallet pricing, whereas the State of Illinois contract only has pallet pricing.

Garvey Office Products has agreed to hold its pricing and has signed the offer letter for the first extension of the contract. The signed letter dated 07/05/2023 is included, and the Contract Term extension is through October 31, 2023. The possibility of one extension of the contract remains.

Administrative Recommendation

Garvey Office Products, Niles, IL – Contract pricing for Copy Paper.

The administration recommends extending the current contract for copy paper to Garvey Office Products for an estimated contract amount of \$100,000.00

Fiscal Impact

The education fund will fund the award of \$100,000.00 to purchase Copy Paper. (10)



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · FAX 847-551-8463

July 5, 2023

Mr. Kevin Garvey
Garvey's Office Products
7500 Caldwell
Niles, IL 60714

Via email: keving@garveys.com

Bid – Copy Paper – District-Wide

Dear Mr. Garvey,

On October 25, 2022, District 300 awarded the Copy Paper – District-Wide Bid to Garvey's Office Products. The contract was for three months; November 1, 2022 to January 31, 2023 with the possibility of three, three-month extensions. District 300 would like to exercise the third extension. This would extend our current contract to October 31, 2023.

If your firm agrees to the pricing as shown in the following original contract, the administration will recommend your contract extension to the Board of Education for review by the finance committee on Tuesday, August 8, 2023 award by the board on Tuesday, August 22, 2023.

The favor of a reply is requested by July 12, 2023. Your signature below will allow for contract maintenance until board approval.

Sincerely,

Diane White

8375D43E716D90C09E2DBCBD5C76FBD7 contractworks. 2023-07-05

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Kevin Garvey

9958255B895312DD47F32E2316248552 contractworks. 2023-07-05

Service Provider



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · FAX 847-551-8463

April 26, 2023

Mr. Kevin Garvey
Garvey's Office Products
7500 Caldwell
Niles, IL 60714

Via email: keving@garveys.com

Bid – Copy Paper – District-Wide – Second Extension

Dear Mr. Garvey,

Congratulations! District 300 has awarded the second extension of the Copy Paper – District-Wide to Garvey's Office Products! The Board of Education approved this extension at their regular meeting of April 25, 2023. The estimated value of this contract is \$72, 096.20 for the purchase of copy paper quarterly. The original contract term was November 1, 2022 through January 31, 2023 with the possibility of three three-month extensions. This award is to recognize our second extension through July 31, 2023.

This signed letter along with the attached documents – original Bid specifications, addenda, and your final response combined serve as the contract for this project.

Please send this signed letter via Contract Works by May 4, 2023.

This Agreement is entered into as of April 25, 2023.

Diane White

8375D43E716D90C09E2DBCBD5C76FBD7

contractworks.

2023-04-28

OWNER (Signature)

Kevin Garvey

9958255B895312DD47F32E2316248552

contractworks.

2023-04-28

CONTRACTOR (Signature)

Diane C. White, Director of Purchasing

Kevin Garvey

President

(Printed name and title)

If you have any further questions regarding this contract, please feel free to contact me at (847) 551-8460.

Sincerely,

Diane C. White

Diane C. White, Director of Purchasing



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · FAX 847-551-8463

March 13, 2023

Mr. Kevin Garvey
Garvey's Office Products
7500 Caldwell
Niles, IL 60714

Via email: keving@garveys.com

Bid – Copy Paper – District-Wide

Dear Mr. Garvey,

On October 25, 2022, District 300 awarded the Copy Paper – District-Wide Bid to Garvey's Office Products. The contract was for three months; November 1, 2022 to January 31, 2023 with the possibility of three, three-month extensions. District 300 would like to exercise the second extension. This would extend our current contract to July 31, 2023.

If your firm agrees to the pricing as shown in the following original contract, the administration will recommend your contract extension to the Board of Education for review by the finance committee on Tuesday, May 9, 2023 and award by the board on Tuesday, May 23, 2023.

The favor of a reply is requested by March 20, 2023. Your signature below will allow for contract maintenance until board approval.

Sincerely,

Diane White

8375D43E716D90C09E2DBCBD5C76FBD7 contractworks. 2023-03-15

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Kevin Garvey

9958255B895312DD47F32E2316248552 contractworks. 2023-03-15

Service Provider

President

President



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · FAX 847-551-8463

January 13, 2023

Mr. Kevin Garvey
Garvey's Office Products
7500 Caldwell
Niles, IL 60714

Via email: keving@garveys.com

Bid – Copy Paper – District-Wide

Dear Mr. Garvey,

On October 25, 2022, District 300 awarded the Copy Paper – District-Wide Bid to Garvey's Office Products. The contract was for three months; November 1, 2022 to January 31, 2023 with the possibility of three, three-month extensions. District 300 would like to exercise the first extension. This would extend our current contract to April 30, 2023.

If your firm agrees to the pricing as shown in the following original contract, the administration will recommend your contract extension to the Board of Education for review by the finance committee on Tuesday, February 14, 2023 and award by the board on Tuesday, February 28, 2023.

The favor of a reply is requested by January 23, 2023. Your signature below will allow for contract maintenance until board approval.

Sincerely,

Diane White

8375D43E716D90C09E2DBCBD5C76FBD7 contractworks. 2023-01-13

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Kevin Garvey

9958255B895312DD47F32E2316248552 contractworks. 2023-01-13

Service Provider

Kevin Garvey

President



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · FAX 847-551-8463

October 26, 2022

Mr. Kevin Garvey
Garvey's Office Products
7500 Caldwell
Niles, IL 60714

Via email: keving@garveys.com

Bid – Copy Paper – District-Wide

Dear Mr. Garvey,

Congratulations! District 300 has awarded the Copy Paper – District-Wide to Garvey's Office Products! The Board of Education approved this award at their regular meeting of October 25, 2022. The estimated value of this contract is \$72, 096.20 for the purchase of copy paper quarterly. This contract term is November 1, 2022 through January 31, 2023 with the possibility of three three-month extensions.

This signed letter along with the attached documents – original Bid specifications, addenda, and your final response combined serve as the contract for this project.

Please send this signed letter via Contract Works by November 4, 2022.

Please submit your Certificate of Insurance naming the District, the Board of Education and its members individually, and its employees and agents as additional named insured prior to November 7, 2022 to bids.purchasing@d300.org.

This Agreement is entered into as of October 26, 2022.

Diane White

8375D43E716D90C09E2DBCBD5C76FBD7

contractworks.

2022-11-01

OWNER (Signature)

Kevin Garvey

9958255B895312DD47F32E2316248552

contractworks.

2022-10-31

CONTRACTOR (Signature)

Diane C. White, Director of Purchasing

Kevin Garvey

President

(Printed name and title)

If you have any further questions regarding this contract, please feel free to contact me at (847) 551-8460.

Sincerely,

Diane C. White

Diane C. White, Director of Purchasing



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: October 11, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Diane White, Director of Purchasing

Presented at the following Board Meetings	
Construction/Facility	
Finance	10/11/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	10/11/2022
BOE 2nd Reading	10/25/2022

SUBJECT: Contract Pricing for Copy Paper

Background

Bid documents for the annual district-wide copy paper (virgin and recycled) contract pricing for just-in-time delivery were released on Thursday, September 1, 2022. The bid requested unit pricing for three months with the possibility of three three-month contract extensions. Bids were due on Thursday, September 22, 2022, at 10:00 am. Solicitation for bids was made via BidNet. Seventeen vendors downloaded bid information. Only Garvey Office Products responded.

The market for paper and pulp remains volatile due to labor and supply-chain difficulties, and paper vendors remain reluctant to provide pricing over an extended period.

District 300 uses copy paper in many ways, including in the District's copier machines and smaller laser printers. Midland Paper holds the State of Illinois contract for copy paper, limited to purchase in pallets only. Over the last two years, District 300 has bought copy paper from the state contract held by Midland Paper. The State of Illinois contract has broad specifications for paper quality, and this quality has varied throughout the contract. Consequently, district schools have had some difficulty with paper jamming their machines, and these interruptions affect productivity.

The Boise® X-9® paper offered by Garvey Office Products is designed for high-volume use in copiers and laser printers. Garvey Office Products stated that they can fulfill a three-month contract on time and may be able to go as far as six months. Garvey offers case and pallet pricing, whereas the State of Illinois contract only has pallet pricing.

Administrative Recommendation

Garvey Office Products, Niles, IL - for multipurpose paper for a three-month contract with the possibility of three three-month extensions. The total estimated contract award is - \$72,096.20.

Fiscal Impact

Purchases from this contract will be covered by building and department budgets.

COMMUNITY UNIT SCHOOL DISTRICT 300
COPIER PAPER DISTRICT WIDE - BID
Thursday, September 22, 2022 10:00AM - Virtual

COMPANY	GRAND TOTAL*	References	Bid Response Form A	Bid Response Form B	Addendum 1	Addendum 2	Certifications	Vendor App.	W-9	Comments
Agni Enterprises, LLC (dba) Head to Heels Safety Supplies										
Allied Solutions										
Contract Paper Group										
D D Office Products Inc										
Garvey's Office Products		Y	Y	Y	Y	Y	Y	Y	Y	
Global Supply Partners										
Imperial Dade, Kranz Division										
L2 Supplies and Services										
Lakeshore Learning Materials, LLC										
Midland										Formally Declined - State Contract Pricing included
PAPER101										
Pine Supply Corp.										
Purposed by Monroe contracting										
Quill LLC										Formally Declined
School Specialty LLC										
School Wholesale Supplies LLC										
Staples										No Bid - Punchout Pricing included
Tiles in Style DBA Taza Supplies										
Warehouse Direct										

Administration Recommends
Garvey's Office Products of Niles, IL - for multipurpose paper for a 3 month contract with the possibility of three three-month extensions. Award Total - \$72,096.20.

D300 Item Number			D300 Item Description	D300 UOM	Estimated Annual Purchase Qty	Estimated Quarterly Purchase Bid Qty	Garvey's Office Supply - Boise X9 - Multipurpose		Midland Paper/State Contract Bid Pricing -#2 Bond Copy Paper		Staples - Tru-Red Multipurpose Paper- Xerox Vitality recycled Sourcewell Purchasing Cooperative				
									Prices include \$2 per case added for delivery - State Contract exp 6/2024: https://www.bidsync.com/boise/external/		ITEM #	Ream	Case		
15-0185	PAPER, XEROGRAPHIC, WHITE	20 LB. 8 1/2 X 11, 40 CS/PALET		PALL	71	18	\$1,876.00	\$33,768.00	\$1,777.60	\$31,996.80	180036		\$1,989.60	\$1,989.60	\$35,812.80
15-0190	PAPER, XERO, WHITE RYCL-30% PCW	20 LB. 8 1/2 X 11, 40 CS/PALET		PALL	17	4	\$2,276.00	\$9,104.00	\$2,035.20	\$8,140.80	386058	\$71.04		\$2,841.60	\$11,366.40
GRAND TOTALS							\$42,872.00		\$40,137.60		\$47,179.20				

D300 Item Number		D300 Item Description	D300 UOM	Estimated Annual Purchase Qty	Estimated Quarterly Purchase Bid Qty	Garvey's Office Supply		Midland Paper/State Contract		Staples - Tru-Red white Multipurpose Paper- Xerox Vitality recycled	
								Prices include \$2 per case added for delivery - State Contract exp 6/2024: https://www.bidsunilink.com/bids/external			
15-0020	PAPER, XEROGRAPHIC BLUE	PAPER, XEROGRAPHIC BLUE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	92	23	\$74.90	\$1,722.70	Not available	\$0.00	\$81.70	\$1,879.10
15-0025	PAPER, XEROGRAPHIC, CANARY	PAPER, XEROGRAPHIC, CANARY20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	90	23	\$74.90	\$1,722.70	Not available	\$0.00	\$84.40	\$1,941.20
15-0030	PAPER XEROGRAPHIC, GOLDENROD	PAPER XEROGRAPHIC, GOLDENROD20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	65	21	\$74.90	\$1,572.90	Not available	\$0.00	\$69.80	\$1,465.80
15-0035	PAPER XEROGRAPHIC, GREEN	PAPER XEROGRAPHIC, GREEN20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	84	41	\$74.90	\$3,070.90	Not available	\$0.00	\$103.90	\$4,259.90
15-0040	PAPER, XEROGRAPHIC, PINK	PAPER, XEROGRAPHIC, PINK20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	88	22	\$74.90	\$1,647.80	Not available	\$0.00	\$119.90	\$2,637.80
15-0045	PAPER, XEROGRAPHIC, WHITE	PAPER, XEROGRAPHIC, WHITE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	959	240	\$46.90	\$11,256.00	Not available	\$0.00	\$42.99	\$10,317.60
15-0046	PAPER, XERO, WHITE RYCL-30% PCW	PAPER, XERO, WHITE RYCL-30% PCW20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 10 RM/CASE	CASE	440	110	\$56.90	\$6,259.00	Not available	\$0.00	\$71.04	\$7,814.40
15-0050	PAPER, XEROGRAPHIC BLUE	PAPER, XEROGRAPHIC BLUE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0055	PAPER, XEROGRAPHIC, CANARY	PAPER, XEROGRAPHIC, CANARY20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0060	PAPER, XEROGRAPHIC GOLDENROD	PAPER, XEROGRAPHIC GOLDENROD20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0065	PAPER, XEROGRAPHIC GREEN	PAPER, XEROGRAPHIC GREEN20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0070	PAPER, XEROGRAPHIC, PINK	PAPER, XEROGRAPHIC, PINK20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0075	PAPER, XEROGRAPHIC, WHITE	PAPER, XEROGRAPHIC, WHITE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 14,10 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0080	PAPER, XEROGRAPHIC, CANARY	PAPER, XEROGRAPHIC, CANARY20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0085	PAPER, XEROGRAPHIC, BLUE	PAPER, XEROGRAPHIC, BLUE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0090	PAPER, XEROGRAPHIC, GOLDENROD	PAPER, XEROGRAPHIC, GOLDENROD20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0095	PAPER, XEROGRAPHIC GREEN	PAPER, XEROGRAPHIC GREEN20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0100	PAPER, XEROGRAPHIC, PINK	PAPER, XEROGRAPHIC, PINK20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0105	PAPER, XEROGRAPHIC, WHITE	PAPER, XEROGRAPHIC, WHITE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 11 X 17, 5 RM/CASE	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0110	PAPER, XEROGRAPHIC, FIREBALL	PAPER, XEROGRAPHIC, FIREBALL20 LB. 8 1/2 X 14,10 RM/CASEFUSCHIA 8 1/2X11 24 LB 10 RM/C	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0115	PAPER, XEROGRAPHIC, COSMIC	PAPER, XEROGRAPHIC, COSMIC20 LB. 8 1/2 X 14,10 RM/CASEORANGE 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0120	PAPER, XEROGRAPHIC, LUMINOUS	PAPER, XEROGRAPHIC, LUMINOUS20 LB. 8 1/2 X 14,10 RM/CASELIME 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0125	PAPER, XEROGRAPHIC, TERRESTRIAL	PAPER, XEROGRAPHIC, TERRESTRIAL 20 LB. 8 1/2 X 14,10 RM/CASETEAL 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0130	PAPER, XEROGRAPHIC, PLANETARY	PAPER, XEROGRAPHIC, PLANETARY20 LB. 8 1/2 X 14,10 RM/CASEPURPLE 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0132	PAPER, XEROGRAPHIC, SOLAR	PAPER, XEROGRAPHIC, SOLAR20 LB. 8 1/2 X 14,10 RM/CASEYELLOW 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0133	PAPER, XEROGRAPHIC, LUNAR	PAPER, XEROGRAPHIC, LUNAR 20 LB. 8 1/2 X 14,10 RM/CASEBLUE 8 1/2 X 11, 24 LB. 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0134	PAPER, XEROGRAPHIC, GAMMA	PAPER, XEROGRAPHIC, GAMMA 20 LB. 8 1/2 X 14,10 RM/CASEGRN 8 1/2 X11, 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0135	PAPER, XEROGRAPHIC, GALAXY	PAPER, XEROGRAPHIC, GALAXY20 LB. 8 1/2 X 14,10 RM/CASEGOLD 8 1/2X11, 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0136	PAPER, XEROGRAPHIC, PULSAR	PAPER, XEROGRAPHIC, PULSAR20 LB. 8 1/2 X 14,10 RM/CASEPINK 8 1/2X11 24 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0137	PAPER, XEROGRAPHIC,WHITE 3-HOL	PAPER, XEROGRAPHIC, WHITE 3-HOL20 LB. 8 1/2 X 14,10 RM/CASEPUNCH 8 1/2X11 20 LB 10 RM/CS	CASE	150	38	\$51.90	\$1,972.20	Not available	\$0.00	\$61.37	\$2,332.06
15-0138	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEFUSCHIA 8 1/2X11 20 LB 10 RM/C	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0139	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEORANGE 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0145	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASELIME 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0150	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASETEAL 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0155	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEPURPLE 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0160	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEYELLOW 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0165	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEBLUE 8 1/2 X 11, 20 LB. 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0170	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEGRN 8 1/2 X11, 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0175	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEGOLD 8 1/2X11, 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0180	PAPER, XEROGRAPHIC, BRITE	PAPER, XEROGRAPHIC, BRITE20 LB. 8 1/2 X 14,10 RM/CASEPINK 8 1/2X11 20 LB 10 RM/CS	CASE	5	1		\$0.00		\$0.00		\$0.00
15-0185	PAPER, XEROGRAPHIC, WHITE	PAPER, XEROGRAPHIC, WHITE20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 40 CS/PALET	PALL	71	18	\$1,876.00	\$33,768.00	\$1,777.60	\$31,996.80	\$1,989.60	\$35,812.80
15-0190	PAPER, XERO, WHITE RYCL-30% PCW	PAPER, XERO, WHITE RYCL-30% PCW20 LB. 8 1/2 X 14,10 RM/CASE20 LB. 8 1/2 X 11, 40 CS/PALET	PALL		4	\$2,276.00	\$9,104.00	\$2,035.20	\$8,140.80	\$2,841.60	\$11,366.40
GRAND TOTALS							\$72,096.20		\$40,137.60		\$79,827.06

**Community Unit School District # 300
Purchasing Department
2605 Bunker Hill Drive
Algonquin, IL 60102
847-551-8460 - PHONE
847-551- 8463 – FAX**

September 1, 2022

Dear Vendor,

The Board of Education of Community Unit School District No. 300 (the "District") invites you to submit a sealed bid for:

Copy Paper – District-Wide

The enclosed bid form(s) **must** be used in submitting bid. Bid must be addressed as follows:

**Community Unit School District No. 300
Purchasing Department – Copy Paper
2605 Bunker Hill Drive
Algonquin, IL 60102**

Sealed bids will be received via Bidnet until **10:00 AM CT Thursday, September 22, 2022** at which time they will be publicly opened and read.

The required Contractor's Certification forms must be completed and returned with the bid.

It is the intention of the Board of Education to award the bid at the **Tuesday, October 25, 2022 regular meeting**. The Board of Education may make such investigations as deemed necessary to determine the ability of the bidder to perform the work, and the bidder shall furnish to the District all such information for this purpose as the District may request. The District reserves the right to reject any or all bids if the evidence submitted by, or investigation of, such bidder(s) fails to satisfy the District that such bidder(s) is properly qualified to carry out the obligations of the contract and to complete work contemplated therein. District further reserves the right to waive any minor irregularities or minor defects in the bids, which do not affect the price nor constitute some type of substitution for a designated item, and to accept the bid, which is in the best interest of the District. Conditional bids will not be accepted. Strikeouts or addition of conditions or provisions or insertion of substitutes shall be reason for rejecting a bid without any specification of reason for the rejection. Any request for information shall be made to Diane C. White, Director of Purchasing, but the response may not be used as a condition to any bid being submitted.

Sincerely,



Diane C. White
Director of Purchasing

PUBLIC NOTICE

NOTICE TO BIDDERS

The Board of Education of Community Unit School District No. 300 is accepting sealed bids for:

Copy Paper – District-wide

Bids be will be accepted electronically via Bidnet until **10:00 AM CT Thursday, September 22, 2022** at which time they will be publicly opened and read.

A non-mandatory virtual pre-bid meeting is scheduled for 10:00 AM CT, Thursday, September 8, 2022. At that time, prospective bidders are invited to review bid documents via a virtual meeting. Please contact the D300 Purchasing Department for access to this meeting.

Any questions regarding this bid must be directed to:

Community Unit School District #300
Diane C. White
2605 Bunker Hill Dr.
Algonquin, IL, 60102
847-551-8460
bids.purchasing@d300.org

Bid specifications will be available on **Thursday, September 1, 2022, after 4:00 PM.**
To obtain bid specifications, please visit – <https://www.d300.org/Purchasing> - Click on Vendor Registration or Login. This Link will direct you to the District 300 BidNet website.

Project Timeline

Bid - Copy Paper			
Timeline 8/31/2022			
ACTION	DATE	TIME	LOCATION
Timeline Established	Wednesday, August 31, 2022		Purchasing Office
Specifications Review	Thursday, September 1, 2022		
Specifications Finalized	Thursday, September 1, 2022		
Bid Released to Vendors	Thursday, September 1, 2022	4:00 PM	BidNet via the www.D300.org/Purchasing
Legal Ad Published	Saturday, September 3, 2022		Daily Herald
Pre-Bid Meeting	Thursday, September 8, 2022	10:00 AM	Virtual meeting
Q&A Deadline – via email	Thursday, September 15, 2022	3:00 PM	via Bidnet
Bid Opening	Thursday, September 22, 2022	10:00 AM	Virtual
Evaluation Period	9/22 — 9/29/2022		
Info. to CFO	Thursday, September 29, 2022		Jennifer Porter
BFC	Tuesday, October 11, 2022	4:00 PM	Administration Building
BOE Workshop	Tuesday, October 11, 2022	6:30 PM	Administration Building
BOE Approval	Tuesday, October 25, 2022	6:30 PM	Administration Building
Contract Term: Three months with possibility of three 3-month extensions	11/1/2022 - 1/31/2023		Purchasing Office

Instructions to Bidders

1. GENERAL

- a. Bids shall be signed and submitted in an envelope properly marked with the title of the bid, and date and time of opening. Unsigned bids will be rejected.
- b. Seal and deliver bid to the purchasing office on or before the time scheduled for the opening. Late bids will not be opened nor considered.
- c. All bids MUST be completed in the EXCEL spreadsheet provided in the Bid Response Form. **All bids must be submitted in hard copy along with an electronic version on a flash drive only.**
- d. The District is not subject to Federal Excise Tax or Illinois Sales or Retailers Occupational Tax. Bids should not include sales or excise tax.
- e. Prices quoted shall include all charges for packing, transportation and delivery to the locations designated on the bid specification and installation if called for in the bid specifications.
- f. Correspondence shall be addressed to the Director of Purchasing.
- g. Bids are available for inspection in the purchasing office by appointment for 10 days after the date of the award of an order.
- h. Oral, telephonic, telegraphic, or facsimile transmitted bids will not be accepted.
- i. Community Unit School District 300 is obtaining a three (3) Month agreement, with the possibility of three (3) three-month extensions.

2. ERRORS AND OMISSIONS

All bids shall be submitted with each space properly completed. The special attention of bidders is directed to the policy that no claim for relief because of errors or omissions in the bidding will be considered, and bidders will be held strictly to the bids as submitted. Should a bidder find any claimed discrepancies in, or omissions from, any of the documents, or be in doubt as to their meanings, bidder shall advise the purchasing official first orally, followed by written (FAX or letter) with specification of the claimed problems which must be received during regular working hours at least 10 days before the date set for bid opening so that a written notification can be prepared by any purchasing official, who will issue the necessary clarifications to all prospective bidders by means of addenda.

3. FIRM BID

All bids will be considered to be firm for a period of sixty (60) days from the date established for the opening of bids.

4. WITHDRAWAL OF BIDS

Bids may be withdrawn by letter, or telegram, or fax received by the District or in person prior to the time and date established for the opening of bids

5. INVESTIGATION OF BIDDERS

- a. The purchasing official will make such investigation as is necessary to determine the ability of the bidder to fulfill bid requirements. The bidder shall furnish such information as may be requested and shall be prepared to show completed installations of equipment, types of service or supplies similar to those included in the bid.
- b. The Board of Education reserves the right to reject any bid if it is determined that the bidder is not properly qualified to carry out the obligations of the contract. The Board of Education reserves the right to reject any or all bids, to waive irregularities and to accept that bid which is considered to be in the best interest of the District. Any such decision shall be considered final. All items bid shall be new unless otherwise specified in the requirements.

6. VENDOR APPLICATION AND W-9 FORM

The District requires that a current Vendor Application and W-9 form be included with your sealed bid. These forms can be found on the District website – www.d300.org. Go to Support Services-Purchasing-Purchasing Links to download the vendor application and W-9 form.

7. Compliance with the Illinois Prevailing Wage Act

It shall be mandatory upon the bidder and upon any subcontractor thereof to pay all laborers, workmen, and mechanics employed by them not less than the general prevailing rate of wages as found by the District or Department of Labor for each craft or type of worker or mechanic needed to execute the contract and the general prevailing rate for legal holiday and overtime work as ascertained by the Illinois Department of Labor. The prevailing wage rates are revised by the Department of Labor periodically and are available on its website. The bidder shall comply with all provisions of the Illinois Prevailing Wage Act, 820 ILCS 130/0.01 *et seq.*, applicable to the work. Payment of any bidder shall not be processed without receipt of certified employee records required by 820 ILCS 130/5.

8. SIGNATURE CONSTITUTES ACCEPTANCE

The signing of these bid forms shall be construed as acceptance of all provisions contained herein.

9. CONTRACTS

The successful bidder will be required to enter into a contract incorporating the terms and conditions of this bid.

10. EQUAL EMPLOYMENT OPPORTUNITY

During the performance of this Contract (whether or not federal funds are involved) the bidder agrees as follows:

- a. The bidder will not unlawfully discriminate against any employee or applicant for employment because of age, race, creed, color, sex, religion, ancestry, marital status, handicap, military status, unfavorable discharge from military service or national origin, as those terms are contained in the Illinois Human Rights Act (775ILCS 5/1-10 et. seq., hereinafter "unlawful discrimination"). The bidder will take affirmative action to ensure the applicants are employed, and that employees are treated equally during employment, without unlawful discrimination. Such action shall include but not be limited to the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The bidder agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided setting forth the provisions of this nondiscrimination clause.
- b. The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the bidder, state that all qualified applicants will receive consideration for employment without unlawful discrimination.

11. COMPLETION DELIVERY TIME

If delivery time will exceed thirty (30) days after receipt of a purchase order, bidders state the delivery time by each respective item. All prices must be quoted FOB. Destination. Shipments shall become property of consignee after delivery and acceptance. Regardless of statements to the contrary, payment terms will begin no sooner than the date of delivery of goods.

12. EVALUATIONS

The District reserves the right to reject any and all bids, to waive any technicalities in the bidding and to award each item to a different bidder or all items to a single bidder unless otherwise noted on bid request, and to determine whether in the opinion of the District: (1) an early delivery date is entitled to more consideration than price, (2) an earlier delivery date is to be disregarded because of the reputation of the bidder for not meeting delivery dates, (3) a bidder is not a responsible bidder and should be disregarded. The District will authorize the release of purchase orders upon acceptance of bids. In the event of pricing errors, the unit count(s) listed will prevail and be considered accurate.

13. EXAMINATION OF DOCUMENTS AND SITE

Before submitting a bid for work on any project, each bidder shall carefully examine the project site and the contract documents, fully inform itself of existing conditions and limitations of the project sites, rely entirely upon their own judgment in making the bid, and include in its own bid all sums sufficient to provide all work required by the contract documents. After opening of bids, no additional allowance will be made for changes in project scope and/or price due to work, which would have been apparent, by examination of the documents and sites. By submitting a bid, each bidder shall be held to represent that bidder has made the examination

in complete detail and has determined beyond doubt that the documents and existing conditions are sufficient, adequate and satisfactory for completion of the work.

14. PERFORMANCE: LABOR AND MATERIAL PAYMENT BONDS (IS NOT REQUIRED OF THIS PROJECT)

Within ten days after the date of the Notice of Award, the successful contractor shall enter into a formal contract with the District and shall provide a Performance Bond and a Labor and Material Payment Bond, each in the full amount of the contract. Each bond shall be in accordance with AIA. Document A31 1. The contractor shall pay the cost of premiums for said bonds. The bonds shall be signed and sealed by an authorized representative of the bonding company and authorized officer or representative of the contractor, and a certificate of the authority of those signing the bonds, if not officers, shall be attached thereto.

The Performance Bond and the Labor and Material Payment Bond shall guarantee the performance of the duties placed on the contractor by the Prevailing Wage Act, as well as all other duties undertaken pursuant to the contract with the District, and shall indemnify the District from any liability or loss resulting to the District from any failure of the contractor fully to perform each or all of said duties.

The Performance Bond and the Labor and Material Payment Bond herein provided shall be placed with a Surety company or companies having a policy holder's rating not lower than "A" and a financial rating not lower than "AAA" in Best's Insurance Guide (current edition).

15. BID SECURITY (IS NOT REQUIRED OF THIS PROJECT)

A Bid Bond or certified check made payable to the District in the amount of ten percent (10%) of the bid shall accompany each bid as a guarantee that the bidder, if awarded the contract, will furnish the required Performance Bond and Labor and Material Payment bonds, execute the contract and proceed with the work. Upon failure to do so, the bidder shall forfeit the check or the District shall be entitled to the principal amount of bid bonds as liquidated damages. No mistakes or errors on the part of the bidder shall excuse the bidder or entitle bidder to a return of the check or bid bond. No bidder may withdraw a bid for a period of 60 days after the date of opening thereof.

The bid bonds or checks will, with the exception of those of the three lowest bidders, be returned within seven days after the opening of bids and the remaining checks or bid bonds will be returned when the contract is executed and all required bonds have been provided.

16. DELIVERY POINTS

Building Name	Address	Delivery Hours	Bell Times	Liftgate Required Y/N
Administration Center (847)551-8300	2550 Harnish Dr Algonquin, IL 60102	7:00AM - 3:00PM	N/A	Y
Algonquin Lakes Elementary (847)532-7500	1401 Compton Drive Algonquin, IL 60102	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Algonquin Middle School (847)532-7100	520 Longwood Drive Algonquin, IL 60102	7:00AM - 3:00PM	8:55AM - 3:40PM	Y
Big Timber Elementary School (224)484-5500	1400 Ridgecrest Hampshire, IL 60140	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Carpentersville Middle School (224)484-2100	100 Cleveland Avenue Carpentersville, IL 60110	7:00AM - 3:00PM	8:55AM - 3:40PM	Y
deLacey Family Education Center (224)484-2300	50 Cleveland Avenue Carpentersville, IL 60110	7:00AM - 3:00PM	AM: 8:45 - 11:15 PM: 12:30-3:00	Y
Dundee-Crown High School (224)484-5000	1500 Kings Road Carpentersville, IL 60110	7:00AM - 3:00PM	7:30AM - 2:58PM	N
Dundee Highlands Elementary (224)484-4700	407 South Fifth Street West Dundee, IL 60118	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Dundee Middle School (224)484-4500	4200 W. Main Street West Dundee, IL 60118	7:00AM - 3:00PM	8:55AM - 3:40PM	Y
Eastview Elementary (847)532-7400	540 Longwood Drive Algonquin, IL 60102	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Gilberts Elementary (224)484-5900	729 Paperbark Lane Gilberts, IL 60136	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Golfview Elementary (224)484-2800	124 Golfview Lane Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Hampshire Elementary (847)792-3400	321 Terwilliger Avenue Hampshire, IL 60140	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Hampshire Middle School (847)792-3200	560 South State Street Hampshire, IL 60140	7:00AM - 3:00PM	8:55AM - 3:40PM	Y
Hampshire High School (847)792-3500	1600 E. Big Timber Road Hampshire, IL 60140	7:00AM - 3:00PM	7:30AM - 2:58PM	N
Jacobs High School (847)532-6100	2601 Bunker Hill Drive Algonquin, IL 60102	7:00AM - 3:00PM	7:30AM - 2:58PM	Y
Lake in the Hills Elementary (847)532-6900	519 Willow Street Lake in the Hills, IL 60156	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Lakewood School (224)484-2600	1651 Ravine Lane Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Liberty Elementary (224)484-4800	6500 Miller Road Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Lincoln Prairie Elementary (847)532-6600	500 W. Harvest Gate Lake in the Hills, IL 60156	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Meadowdale Elementary (224)484-2900	14 Ash Street Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Neubert Elementary School (847)532-6800	1100 Huntington Drive Algonquin, IL 60102	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Oak Ridge School (224)484-5800	300 Cleveland Avenue Carpentersville, IL 60110	7:00AM - 3:00PM	7:45 AM - 1:40PM	Y
Parkview Elementary (224)484-2500	122 Carpenter Blvd. Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Perry Elementary (224)484-5600	251 Amarillo Drive Carpentersville, IL 60110	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Sleepy Hollow Elementary (224)484-4900	898 Glen Oak Drive Sleepy Hollow, IL 60118	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Westfield Community School (847)532-7600	2100 Sleepy Hollow Road Algonquin, IL 60102	7:00AM - 3:00PM	8:00AM & 8:55AM 2:15PM & 3:40PM	Y
Wright Elementary (847)683-5700	1500 Ketchum Road Hampshire, IL 60140	7:00AM - 3:00PM	8:00AM - 2:15PM	Y
Bldgs. & Grounds Prof. Develop. Center - Bunker Hill (847)532-6700	2605 Bunker Hill Drive Algonquin, IL 60102	7:00AM - 3:00PM	N/A	Y

17. WARRANTY

The bidder shall warrant the work services, and/or products to be free of defects in material and workmanship for a period of 1 years or manufacturer, whichever is longer. This warranty shall obligate the contractor to repair or replace the products at no additional charge to the District.

18. INSURANCE (REQUIRED)

The contractor shall provide and maintain insurance in the amounts outlined below with companies acceptable to the District:

MINIMUM INSURANCE REQUIREMENTS

General Liability	General Aggregate	\$2,000,000
	Products-Comp/OP Agg	2,000,000
	Personal Injury	1,000,000
	Each Occurrence	1,000,000
	Fire Damage (Any one fire)	50,000
	Medical Exp. (Any one person)	5,000
Excess Liability	Each Occurrence	2,000,000
	Aggregate	2,000,000
Automobile Liability	Bodily Injury (each occ)	1,000,000
	Property Damage (each occ)	1,000,000
Worker's Compensation	Statutory Limits	
	Each Accident	500,000
	Disease-Policy Limit	500,000
	Disease-Each employee	500,000

All such insurance shall not be cancelable without thirty (30) days prior written notice being given to the District.

With respect to the insurance required herein, the contractor shall provide such insurance naming the District, the Board of Education and its members individually, and its employees and agents as **additional named insured**. The contractor shall also purchase and maintain such insurance as will protect the District from and against all claims, damages, loss and expenses, including attorney's fees arising out of or resulting from the performance of the work, provided that any such claim, damage, loss or expense, (1) is attributable to bodily injury to or destruction of tangible property (other than the work itself), including the loss of use resulting there from, and (2) is caused in whole or in part by a negligent act or omission of the contractor, subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts they may be liable, regardless of whether or not it is caused in part by a party to whom insurance is afforded pursuant to this paragraph.

It is MANDATORY within ten (10) days after the bid award, that the Certificate(s) of Insurance shall be submitted to the insurance agent for the District.

19. TOTAL PRICE FOR ALL ITEMS BID

A total bid dollar amount, regardless of whether or not the bidder is bidding all items, must be entered in the appropriate section of the bid form before signing and submitting the bid.

20. HOLD HARMLESS AND INDEMNIFICATION

The contractor shall assume all liability for, and shall protect, defend, indemnify and hold harmless, the Board of Education, its members individually, officers, employees, servants and agents, from and against all claims, actions suits, judgments, costs, losses, expenses and liabilities of whatsoever kind or nature including reasonable legal fees incurred by owner arising out of:

A. Any infringement (actual or claimed) of any patents, copyrights or trade names by reason of any work performed or to be performed by the contractor under this contract or by reason of anything to be supplied by the contractor pursuant to this contract.

B. Bodily injury, including death, to any person or persons (including contractor's officers, employees, agents and servants) or damage to or destruction of any property, including the loss of use thereof:

-Caused in whole or in part by an act, error or omissions by the contractor or any subcontractor or anyone directly or indirectly employed by any of them regardless of whether or not it is caused in part by a party to be indemnified hereunder.

-Arising directly or indirectly out of the presence of any person in or about any part of the project site or the streets, sidewalks and property adjacent thereto.

-Arising directly or indirectly out of the use, misuse or failure of any machinery or equipment used directly or indirectly in the performance of this contract.

21. DAMAGE TO PROPERTY

In the event the bidder damages the District's property, the bidder shall, at the bidder's sole cost, restore the property or any surrounding area. Such restoration shall be to a condition at least equivalent to the condition of the affected area immediately before the destruction or damage. If the bidder does not repair such damage within 14 days after receiving written notice from the District, or such lesser time if the District determines the damage creates an emergency situation, the District may repair the damage and the bidder shall reimburse the District for the costs the District incurs within 14 days after the District provides a written invoice to the bidder.

22. LATE BIDS

Bids received after the time specified in the Invitation to Bid will not be opened or considered. The method of transmittal of the bid is at the bidder's risk of untimely receipt by the Board of Education. The use of Board of Education equipment for transmission of bids is prohibited.

23. RECYCLED PRODUCTS

The District supports national and local efforts for recycling. Bidders are encouraged to offer recycled supplies and materials as bid alternatives. Notations are to be included as to the percentage of recycled products in each item.

24. PAYMENT

Payment to be made within 45 days after the project completion.

Does your company accept ACH payments?

Does your company accept credit cards?

Does your company allow discounts for early payments?

Discounts examples –

2% 10 days net 30

1% 20 days net 30

25. MANUALS

The successful bidder shall supply, at no cost to the District, a detailed service manual, parts list, and list of service locations.

26. CONTRACT TERM

This is a three-month contract, 11/1/2022 – 1/31/2023, with the possibility of three three-month extensions. Bidders will provide pricing for 3 months (11/1/2022 – 1/31/2023).

District 300 intends to award this bid to a single vendor. Bid award will be made in the best interest of District 300.

27. PERSONNEL

If any person employed on the work site were, in the opinion of the District project manager, intemperate, disorderly, incompetent, willfully negligent or dishonest on the performance of his/her duties, he or she shall be directed by the contractor to cease work and vacate the job site immediately.

28. SEXUAL HARASSMENT

775 ILCS 5/2-105, Human Rights Act Requirement – Written Sexual Harassment Policies contained as follows: Bidder shall have written sexual harassment policies that shall include, at a minimum, the following information: (i) the illegality of sexual harassment; (ii) the definition of sexual harassment under State law; (iii) a description of sexual harassment, utilizing examples; (iv) the vendor's internal complaint process including penalties; (v) the legal recourse, investigative and complaint process available through the Department and the Commission; (vi) directions on how to contact the Department and Commission; and (vii) protection against retaliation as provided by Section 6-101 of this Act. A copy of the policies shall be provided to the Department upon request.

29. QUALIFICATIONS

Vendor must be an authorized dealer and installer of products vendor is bidding on. Vendor must supply a list of references of like products and installations. Reference sheet is attached.

30. FINANCIAL STABILITY.

The District may require, upon request, evidence as to the financial stability of the contractor. Upon request, the contractor shall provide the following information to the District within 48 hours:

- a. The name of any owner or co-owner, equity of each co-owner or corporate offices of the entity submitting the bid, and the name, address, and business telephone number of each such person.
- b. The last financial statement and balance sheet of the bidder, including a specification in detail of all loans outstanding, or a copy of the last certified annual audit.

31. COMPLIANCE WITH LAWS

Successful bidder shall at all times observe and comply with all laws, ordinances, regulations and codes of the federal, state, county and other local government agencies, which may in any manner affect the performance of the contract and in particular any such laws pertaining to safety.

32. GOVERNING LAW

The terms of this quote shall be governed and construed in accordance with the laws of the State of Illinois. If any provision hereof shall be held to contravene any applicable law, such provision shall be deemed reformed to the extent of conforming to said law, and in all other respects the terms hereof shall remain in full force and effect.

33. BID

The signing of the submittal form shall be construed as acceptance of all provisions contained herein. All bids shall be submitted with each space properly completed. Any explanation or statement which the bidder wishes to make must be placed in the same envelope with the bid. Unless the bidder so indicates, it is understood that the bidder has submitted the bid in strict accordance with the specification requirements. The Bidder acknowledges that any variation from the specifications will be grounds for the District to reject the quote, although the District may accept the quote with the verification if, in its sole discretion, it determines that such bid is in the District's best interest. All quotes shall be deemed final, conclusive and irrevocable. No claim for relief because of errors or omissions in the bidding will be considered, and bidders will be held strictly to the bids as submitted. Should a bidder find any discrepancies in, or omissions from any of the documents, or be in doubt as to their meanings, the bidder shall submit questions as provided in this document. Bidders must satisfy themselves upon examination of these specifications, as to the intent of the specifications. After the submission of the bid, no complaint or claim that there was any misunderstanding in regard to items listed for bidding will be entertained from a bidder.

34. BIDDER'S AGREEMENT

The bidder hereby declares understanding, agreement, and certification of compliance to provide the services, work, and/or products to the District, at the prices quoted, in accordance with all terms and conditions, requirements, and specifications contained in these documents, and any issued amendments. The contractor further agrees that the language of this document shall govern in the event of a conflict with (1) the bidder's bid or (2) any subsequent purchase order between the bidder and the District. The bidder should, as a matter of clarity and assurance, also sign and submit all amendment(s) issued by the District related to this work. The bidder further agrees that upon receipt of an authorized purchase order or when an authorized official of the District countersigns this document, a binding contract shall exist between the bidder and the District. This document combined with amendments, the bidder's bid, the required submittals, and the purchase order, if any, shall comprise the binding contract.

35. CANCELLATION

The District reserves the right to cancel this contract at any time for reasons of unsatisfactory services.

36. ADDITIONAL INFORMATION

Contact Diane C. White, Director of Purchasing, (847) 551-8460, between the hours of 8:00 AM and 4:30 PM, or by email – bids.purchasing@d300.org

REFERENCES

LIST BELOW (3) BUSINESSES OR OTHER ORGANIZATIONS FOR WHICH YOU HAVE PROVIDED COMPARABLE SERVICES PERFORMED ON EDUCATIONAL, LIBRARIES, OR OTHER MUNICIPALITIES IN THE LAST (5) YEARS.

1. ORGANIZATION:

ADDRESS:

CITY, STATE, and ZIP CODE:

CONTACT PERSON:

TELEPHONE NUMBER:

EMAIL:

DATES OF SERVICE:

DOLLAR AMOUNT:

2. ORGANIZATION:

ADDRESS:

CITY, STATE, and ZIP CODE:

CONTACT PERSON:

TELEPHONE NUMBER:

EMAIL:

DATES OF SERVICE:

DOLLAR AMOUNT:

REFERENCES (CONT.)

3. ORGANIZATION:

ADDRESS:

CITY, STATE, and ZIP CODE:

CONTACT PERSON:

TELEPHONE NUMBER:

EMAIL:

DATES OF SERVICE:

DOLLAR AMOUNT:

OFFEROR'S NAME

SIGNATURE:

DATE:

COMMENTS –

CERTIFICATE OF BIDDER ELIGIBILITY

720 ILCS 5/33E-11 requires that all contractors bidding for public agencies in the State of Illinois certify that they are not barred from bidding on public contracts for bid rigging or bid rotation.

The following certification must be signed and submitted with bidder's bid Quote.
FAILURE TO DO SO MAY RESULT IN DISQUALIFICATION OF THE BIDDER.

_____, as part of its bid for the _____ work for
Community Unit School District #300, Algonquin, Illinois, of Cook, DeKalb, Kane, and
McHenry Counties, Illinois certifies that said contractor is not barred from bidding on the
aforementioned contract as a result of a violation of either 720 ILCS 5/33E-3 or 720
ILCS 5/33-E4.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

**CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT**

_____, having 25 or more employees, does hereby certify pursuant to section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3) that it shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the *Illinois Drug-Free Workplace Act* and, further certifies that it is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

**CERTIFICATE REGARDING
SEXUAL HARASSMENT POLICY**

_____, does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that it has a written sexual harassment policy that includes, at a minimum, the following information: (i) the illegality of sexual harassment; (ii) the definition of sexual harassment under State law; (iii) a description of sexual harassment, utilizing examples; (iv) an internal complaint process including penalties; (v) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (vi) directions on how to contact the Department of Human Rights and Human Rights Commission; and (vii) protection against retaliation.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

**CERTIFICATE REGARDING
EQUAL EMPLOYMENT OPPORTUNITY**

_____, does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that it has a written equal employment opportunity policy that is in compliance with all terms and conditions of the Equal Employment Opportunity provisions of the Illinois Human Rights Act.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

CERTIFICATE REGARDING

EMPLOYMENT OF ILLINOIS WORKERS ON PUBLIC WORKS

_____ agrees if at the time the Agreement is executed, or if during the term of the Agreement, there is excessive unemployment in Illinois as defined in the Employment of Illinois Workers on Public Works Act, 30 ILCS 570/0/01 et seq., as two consecutive months of unemployment exceeding 5%, then _____ agrees to employ Illinois laborers in accordance with the Employment of Illinois Workers on Public Works Act. An "Illinois laborer" is defined as any person who has resided in Illinois for at least thirty (30) days and intends to become or remain an Illinois resident.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

NON-COLLUSION AFFIDAVIT

AFFIDAVIT: "I (we) hereby certify and affirm that my (our) Quote was prepared independently for this project and that it contains no fees or amounts other than that for the legitimate execution of this work as specified and that it includes no understanding or agreements in restraint of trade."

The following affidavit must be signed and submitted with bidder's bid Quote. FAILURE TO DO SO MAY RESULT IN DISQUALIFICATION OF THE BIDDER.

_____, as part of its bid for the _____ work for Community Unit School District #300, Algonquin, Illinois certifies that said Contractor is not barred from bidding on the aforementioned contract as a result of a violation of the above Non-Collusion Affidavit.

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC

**CERTIFICATE REGARDING
COMMUNITY UNIT SCHOOL DISTRICT 300
VENDOR/CONTRACTOR CONFLICT OF INTEREST**

_____, does hereby certify that they have read and fully understand
the Vendor/Contractor Conflict of Interest Board Policy as stated below:

Vendor/Contractor Conflict of Interest

Any vendor or contractor doing \$5,000 - \$25,000 in business with the District within a fiscal year shall not contribute to any political campaign that directly affects the District while doing business for the District or for a period of two years after completion of business with the District. Further, the District will not enter into significant business with a vendor or contractor that has contributed to a political campaign that directly affects the District within two years prior to commencing business. Any vendor or contractor that participates and is awarded a contract through the competitive bidding process is exempt from this policy.

LEGAL REF.: 105 ILCS 5/10-20.19c, 5/10-20.21, 510-22.34c, and 5/19b-1 et seq.
820 ILCS 130/0.01 et seq.

CROSS REF: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation) 4:150
(Facility Management and Building Programs)

ADOPTED: February 10, 2003

Firm: _____

By: _____
(Signature)

(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This _____ day of _____, 2022

NOTARY PUBLIC



COMMUNITY UNIT SCHOOL DISTRICT 300
PURCHASING DEPARTMENT
2605 Bunker Hill Drive
Algonquin, IL 60102
847-551-8300
Fax: 847-551-8463

VENDOR APPLICATION FORM

(SUBJECT TO LOCAL LAWS)

Fill in all spaces. Insert "NA" in blocks not applicable.
Type all entries

APPLICATION DATE**REVISION DATE****DATE:** _____**COMPANY**

HOW LONG IN PRESENT BUSINESS?

ADDRESS

CITY

STATE

ZIP

CONTACT PERSON/REPRESENTATIVE

FAX NUMBER

PHONE AND EXTENSION

()

()

TYPE OF ORGANIZATION (Check Applicable)

IF INCORPORATED INDICATE IN WHICH STATE

☐

INDIVIDUAL

☐

PARTNERSHIP

☐

CORPORATION

YEARS ESTABLISHED:DO YOU ACCEPT PURCHASE ORDERS? YES ☐ NO ☐DO YOU ACCEPT CREDIT CARDS? YES ☐ NO ☐**CATEGORY (Check below the category which applies to the applicant)**☐

(A) MANUFACTURER OR PRODUCER

☐

(C) RETAILER

☐

(E) DISTRIBUTOR

☐

(B) WHOLESALER

☐

(D) MANUFACTURER'S AGENT

☐

(F) SERVICE ESTABLISHMENT

NAMES OF OFFICERS, MEMBERS OR OWNERS OF CONCERN, PARTNERSHIP, ETC.

(A) PRESIDENT

(B) VICE PRESIDENT

(C) SECRETARY

(D) TREASURER

(E) OWNERS, PARTNERS, OR STOCKHOLDERS

TAXPAYER'S I.D. NO.

FEIN _____

or

S.S. No. _____

INSURANCE INFORMATION (Check Applicable)LIABILITY INSURANCE: \$2,000,000 ☐ \$2,500,000 ☐ \$5,000,000 ☐ OTHER ☐Workers' Compensation : State Minimum ☐ Greater than Minimum ☐Required that CUSD be named as an Additional Insured ☐ INSURANCE CO. _____**BONDING INFORMATION (Check each area in which you have been bonded and the latest date of bonding)**Perf. Bond _____ / _____ ☐
Mo. YearPayment Bond (Labor and Materials) _____ / _____ ☐
Mo. YearBuilder's Risk _____ / _____ ☐
Mo. Year**PERSONS AUTHORIZED TO SIGN QUOTES, PROPOSALS, BIDS AND CONTRACTS:**

NAME

OFFICIAL CAPACITY

Average number of employees
(including affiliates) for four
preceding calendar quarters.Average annual sales for
preceding three fiscal years:

FloorSpace (Square Feet)

Manufacturing

Warehouse

MINORITY/WOMEN BUSINESS ENTERPRISE (Check One) See Definitions Below ☐ MBE ☐ MBE/WBE ☐ WBE ☐ PBE	FOR USE BY CONTRACT COMPLIANCE ONLY: BY: _____ DATE _____ ☐ C ☐ NC
MINORITY GROUP MEMBERSHIP (Check One) See Definitions Below NOTE: DO NOT COMPLETE THIS SECTION UNLESS YOU HAVE CHECKED ONE OF THE BOXES IN THE MINORITY/WOMEN BUSINESS ENTERPRISE SECTION ABOVE. ☐ AFRICAN AMERICAN OR BLACK ☐ HISPANIC AMERICAN ☐ NATIVE AMERICAN ☐ ASIAN-PACIFIC AMERICAN	
CERTIFICATION DATE ISSUED: _____ EXPIRATION: _____	

MINORITY AND WOMEN OWNED BUSINESS ENTERPRISE DEFINITIONS

MINORITY BUSINESS ENTERPRISE ("MBE") means a certified participating business at least 51 percent (51%) of which is owned and controlled by one or more members or one or more minority groups, or in the case of a publicly held corporation, 51 percent (51%) of the stock is owned by one or more members of one or more minority groups and whose daily business operations are controlled by one or more such individuals.

WOMEN'S BUSINESS ENTERPRISE ("WBE") means a certified participating business at least 51 percent (51%) of which is owned by one or more women, or in the case of a publicly held corporation, 51 percent (51%) of the stock of which is owned by one or more women and whose daily operations are controlled by one or more such individuals. Determination of whether a business is at least 51 percent (51%) owned by a woman or women shall be made without regard to community property laws.

BUSINESS OWNED AND OPERATED BY A PERSON WITH A DISABILITY ("PBE") means a business concern of which at least 51 percent (51%) is owned by one or more persons with a disability, or in the case of the corporation, one in which at least 51 per centum of the stock is owned by one or more persons with a disability or by a not for profit agency for the disabled organized pursuant to Section 501 of the Internal Revenue Code 1954; and the management and daily business operations of which are controlled by one or more of the persons with a disability who own it.

MINORITY GROUP MEMBER is an individual who is one of the following:

AFRICAN AMERICAN OR BLACK (persons with origins in any of the Black racial groups of Africa):

HISPANIC AMERICAN (persons of Spanish culture with origins in Puerto Rico, Mexico, Cuba, South or Central America, Spain, Portugal or the Caribbean Islands regardless of race).

NATIVE AMERICAN (American Indian)

ASIAN-PACIFIC AMERICAN (persons with origins from Japan, China, the Philippines, Vietnam, Korea, Samoa, Guam, the U.S. Trust Territories of the Pacific, Northern Marianas, Laos, Cambodia, Taiwan, or the Indian subcontinent).

IF YOU HAVE EVER DONE BUSINESS WITH THE SCHOOL DISTRICT UNDER ANOTHER NAME, PLEASE INDICATE NAME OR NAMES.

Give names, complete addresses, buyer's names and phone numbers of four of your customers. (Please include Federal, State or City Governments).

ORGANIZATION	ADDRESS, STATE, ZIP	BUYER	PHONE NUMBER
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

Bank References

NAME OF BANK	ADDRESS, STATE, ZIP	CONTACT PERSON	PHONE NUMBER
_____	_____	_____	_____
_____	_____	_____	_____

I certify that the information supplied herein (including all pages attached) is correct and that neither the applicant nor any person (or concern) in any connection with the applicant as a principal or officer, so far as is known, is not debarred or otherwise declared ineligible by any public agency from furnishing materials, supplies or services to any agency thereof.

SIGNATURE OF PERSON AUTHORIZED TO SIGN THIS APPLICATION
NAME AND TITLE OF PERSON SIGNING (Please type or print)

PERSONS OR BUSINESSES INTERESTED IN BEING ADDED TO THE BIDDER'S LIST MUST FILE THIS APPLICATION WITH THE PURCHASING DEPARTMENT.

AFTER PLACEMENT ON THE BIDDERS' LIST, A VENDOR'S FAILURE TO RESPOND TO INVITATIONS FOR BIDS WILL BE UNDERSTOOD BY THE SCHOOL DISTRICT TO INDICATE LACK OF INTEREST AND SHALL RESULT IN THE REMOVAL OF THE VENDOR'S NAME FROM THE BIDDERS' LIST FOR THE ITEMS CONCERNED.

NOTE: ANY CHANGES TO INFORMATION SUBMITTED (ADDRESSES, AUTHORIZED PERSONNEL, ETC..) WILL REQUIRE A REVISED COPY OF THIS FORM. ADDITIONAL FORMS MAY BE OBTAINED BY CONTACTING THE PURCHASING DEPARTMENT AT THE ADDRESS SHOWN ON THE FRONT OF THIS FORM.

USE BY COMMUNITY UNIT SCHOOL DISTRICT 300 ONLY

VENDOR I.D. NUMBER	APPROVED BY _____	Page 24 of 34 DATE _____	W9	COMM LIST
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Request for Taxpayer Identification Number and Certification

► Go to www.irs.gov/FormW9 for instructions and the latest information.

Give Form to the
requester. Do not
send to the IRS.

Print or type.
See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor or single-member LLC

☐ C Corporation

☐ S Corporation

☐ Partnership

☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ► _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is **not** disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) ► _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.

Requester's name and address (optional)

6 City, state, and ZIP code

**COMMUNITY UNIT SCHOOL DISTRICT 300
2550 HARNISH DRIVE
ALGONQUIN, IL 60102**

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

____ - ____ - ____

or

Employer identification number

____ - ____

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign
Here

Signature of
U.S. person ►

Date ►

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

By signing the filled-out form, you:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting*, later, for further information.

Note: If you are a U.S. person and a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien;
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States;
- An estate (other than a foreign estate); or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax under section 1446 on any foreign partners' share of effectively connected taxable income from such business. Further, in certain cases where a Form W-9 has not been received, the rules under section 1446 require a partnership to presume that a partner is a foreign person, and pay the section 1446 withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid section 1446 withholding on your share of partnership income.

In the cases below, the following person must give Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States.

- In the case of a disregarded entity with a U.S. owner, the U.S. owner of the disregarded entity and not the entity;
- In the case of a grantor trust with a U.S. grantor or other U.S. owner, generally, the U.S. grantor or other U.S. owner of the grantor trust and not the trust; and
- In the case of a U.S. trust (other than a grantor trust), the U.S. trust (other than a grantor trust) and not the beneficiaries of the trust.

Foreign person. If you are a foreign person or the U.S. branch of a foreign bank that has elected to be treated as a U.S. person, do not use Form W-9. Instead, use the appropriate Form W-8 or Form 8233 (see Pub. 515, *Withholding of Tax on Nonresident Aliens and Foreign Entities*).

Nonresident alien who becomes a resident alien. Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the payee has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items.

1. The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
2. The treaty article addressing the income.
3. The article number (or location) in the tax treaty that contains the saving clause and its exceptions.
4. The type and amount of income that qualifies for the exemption from tax.
5. Sufficient facts to justify the exemption from tax under the terms of the treaty article.

Example. Article 20 of the U.S.-China income tax treaty allows an exemption from tax for scholarship income received by a Chinese student temporarily present in the United States. Under U.S. law, this student will become a resident alien for tax purposes if his or her stay in the United States exceeds 5 calendar years. However, paragraph 2 of the first Protocol to the U.S.-China treaty (dated April 30, 1984) allows the provisions of Article 20 to continue to apply even after the Chinese student becomes a resident alien of the United States. A Chinese student who qualifies for this exception (under paragraph 2 of the first protocol) and is relying on this exception to claim an exemption from tax on his or her scholarship or fellowship income would attach to Form W-9 a statement that includes the information described above to support that exemption.

If you are a nonresident alien or a foreign entity, give the requester the appropriate completed Form W-8 or Form 8233.

Backup Withholding

What is backup withholding? Persons making certain payments to you must under certain conditions withhold and pay to the IRS 24% of such payments. This is called "backup withholding." Payments that may be subject to backup withholding include interest, tax-exempt interest, dividends, broker and barter exchange transactions, rents, royalties, nonemployee pay, payments made in settlement of payment card and third party network transactions, and certain payments from fishing boat operators. Real estate transactions are not subject to backup withholding.

You will not be subject to backup withholding on payments you receive if you give the requester your correct TIN, make the proper certifications, and report all your taxable interest and dividends on your tax return.

Payments you receive will be subject to backup withholding if:

1. You do not furnish your TIN to the requester,
2. You do not certify your TIN when required (see the instructions for Part II for details),
3. The IRS tells the requester that you furnished an incorrect TIN,
4. The IRS tells you that you are subject to backup withholding because you did not report all your interest and dividends on your tax return (for reportable interest and dividends only), or
5. You do not certify to the requester that you are not subject to backup withholding under 4 above (for reportable interest and dividend accounts opened after 1983 only).

Certain payees and payments are exempt from backup withholding. See *Exempt payee code*, later, and the separate Instructions for the Requester of Form W-9 for more information.

Also see *Special rules for partnerships*, earlier.

What is FATCA Reporting?

The Foreign Account Tax Compliance Act (FATCA) requires a participating foreign financial institution to report all United States account holders that are specified United States persons. Certain payees are exempt from FATCA reporting. See *Exemption from FATCA reporting code*, later, and the Instructions for the Requester of Form W-9 for more information.

Updating Your Information

You must provide updated information to any person to whom you claimed to be an exempt payee if you are no longer an exempt payee and anticipate receiving reportable payments in the future from this person. For example, you may need to provide updated information if you are a C corporation that elects to be an S corporation, or if you no longer are tax exempt. In addition, you must furnish a new Form W-9 if the name or TIN changes for the account; for example, if the grantor of a grantor trust dies.

Penalties

Failure to furnish TIN. If you fail to furnish your correct TIN to a requester, you are subject to a penalty of \$50 for each such failure unless your failure is due to reasonable cause and not to willful neglect.

Civil penalty for false information with respect to withholding. If you make a false statement with no reasonable basis that results in no backup withholding, you are subject to a \$500 penalty.

Criminal penalty for falsifying information. Willfully falsifying certifications or affirmations may subject you to criminal penalties including fines and/or imprisonment.

Misuse of TINs. If the requester discloses or uses TINs in violation of federal law, the requester may be subject to civil and criminal penalties.

Specific Instructions

Line 1

You must enter one of the following on this line; **do not** leave this line blank. The name should match the name on your tax return.

If this Form W-9 is for a joint account (other than an account maintained by a foreign financial institution (FFI)), list first, and then circle, the name of the person or entity whose number you entered in Part I of Form W-9. If you are providing Form W-9 to an FFI to document a joint account, each holder of the account that is a U.S. person must provide a Form W-9.

a. **Individual.** Generally, enter the name shown on your tax return. If you have changed your last name without informing the Social Security Administration (SSA) of the name change, enter your first name, the last name as shown on your social security card, and your new last name.

Note: ITIN applicant: Enter your individual name as it was entered on your Form W-7 application, line 1a. This should also be the same as the name you entered on the Form 1040/1040A/1040EZ you filed with your application.

b. **Sole proprietor or single-member LLC.** Enter your individual name as shown on your 1040/1040A/1040EZ on line 1. You may enter your business, trade, or "doing business as" (DBA) name on line 2.

c. **Partnership, LLC that is not a single-member LLC, C corporation, or S corporation.** Enter the entity's name as shown on the entity's tax return on line 1 and any business, trade, or DBA name on line 2.

d. **Other entities.** Enter your name as shown on required U.S. federal tax documents on line 1. This name should match the name shown on the charter or other legal document creating the entity. You may enter any business, trade, or DBA name on line 2.

e. **Disregarded entity.** For U.S. federal tax purposes, an entity that is disregarded as an entity separate from its owner is treated as a "disregarded entity." See Regulations section 301.7701-2(c)(2)(iii). Enter the owner's name on line 1. The name of the entity entered on line 1 should never be a disregarded entity. The name on line 1 should be the name shown on the income tax return on which the income should be reported. For example, if a foreign LLC that is treated as a disregarded entity for U.S. federal tax purposes has a single owner that is a U.S. person, the U.S. owner's name is required to be provided on line 1. If the direct owner of the entity is also a disregarded entity, enter the first owner that is not disregarded for federal tax purposes. Enter the disregarded entity's name on line 2, "Business name/disregarded entity name." If the owner of the disregarded entity is a foreign person, the owner must complete an appropriate Form W-8 instead of a Form W-9. This is the case even if the foreign person has a U.S. TIN.

Line 2

If you have a business name, trade name, DBA name, or disregarded entity name, you may enter it on line 2.

Line 3

Check the appropriate box on line 3 for the U.S. federal tax classification of the person whose name is entered on line 1. Check only one box on line 3.

IF the entity/person on line 1 is a(n) . . .	THEN check the box for . . .
• Corporation	Corporation
• Individual • Sole proprietorship, or • Single-member limited liability company (LLC) owned by an individual and disregarded for U.S. federal tax purposes.	Individual/sole proprietor or single-member LLC
• LLC treated as a partnership for U.S. federal tax purposes, • LLC that has filed Form 8832 or 2553 to be taxed as a corporation, or • LLC that is disregarded as an entity separate from its owner but the owner is another LLC that is not disregarded for U.S. federal tax purposes.	Limited liability company and enter the appropriate tax classification. (P= Partnership; C= C corporation; or S= S corporation)
• Partnership	Partnership
• Trust/estate	Trust/estate

Line 4, Exemptions

If you are exempt from backup withholding and/or FATCA reporting, enter in the appropriate space on line 4 any code(s) that may apply to you.

Exempt payee code.

- Generally, individuals (including sole proprietors) are not exempt from backup withholding.
- Except as provided below, corporations are exempt from backup withholding for certain payments, including interest and dividends.
- Corporations are not exempt from backup withholding for payments made in settlement of payment card or third party network transactions.
- Corporations are not exempt from backup withholding with respect to attorneys' fees or gross proceeds paid to attorneys, and corporations that provide medical or health care services are not exempt with respect to payments reportable on Form 1099-MISC.

The following codes identify payees that are exempt from backup withholding. Enter the appropriate code in the space in line 4.

- 1—An organization exempt from tax under section 501(a), any IRA, or a custodial account under section 403(b)(7) if the account satisfies the requirements of section 401(f)(2)
- 2—The United States or any of its agencies or instrumentalities
- 3—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities
- 4—A foreign government or any of its political subdivisions, agencies, or instrumentalities
- 5—A corporation
- 6—A dealer in securities or commodities required to register in the United States, the District of Columbia, or a U.S. commonwealth or possession
- 7—A futures commission merchant registered with the Commodity Futures Trading Commission
- 8—A real estate investment trust
- 9—An entity registered at all times during the tax year under the Investment Company Act of 1940
- 10—A common trust fund operated by a bank under section 584(a)
- 11—A financial institution
- 12—A middleman known in the investment community as a nominee or custodian
- 13—A trust exempt from tax under section 664 or described in section 4947

The following chart shows types of payments that may be exempt from backup withholding. The chart applies to the exempt payees listed above, 1 through 13.

IF the payment is for . . .	THEN the payment is exempt for . . .
Interest and dividend payments	All exempt payees except for 7
Broker transactions	Exempt payees 1 through 4 and 6 through 11 and all C corporations. S corporations must not enter an exempt payee code because they are exempt only for sales of noncovered securities acquired prior to 2012.
Barter exchange transactions and patronage dividends	Exempt payees 1 through 4
Payments over \$600 required to be reported and direct sales over \$5,000 ¹	Generally, exempt payees 1 through 5 ²
Payments made in settlement of payment card or third party network transactions	Exempt payees 1 through 4

¹ See Form 1099-MISC, Miscellaneous Income, and its instructions.

² However, the following payments made to a corporation and reportable on Form 1099-MISC are not exempt from backup withholding: medical and health care payments, attorneys' fees, gross proceeds paid to an attorney reportable under section 6045(f), and payments for services paid by a federal executive agency.

Exemption from FATCA reporting code. The following codes identify payees that are exempt from reporting under FATCA. These codes apply to persons submitting this form for accounts maintained outside of the United States by certain foreign financial institutions. Therefore, if you are only submitting this form for an account you hold in the United States, you may leave this field blank. Consult with the person requesting this form if you are uncertain if the financial institution is subject to these requirements. A requester may indicate that a code is not required by providing you with a Form W-9 with "Not Applicable" (or any similar indication) written or printed on the line for a FATCA exemption code.

A—An organization exempt from tax under section 501(a) or any individual retirement plan as defined in section 7701(a)(37)

B—The United States or any of its agencies or instrumentalities

C—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities

D—A corporation the stock of which is regularly traded on one or more established securities markets, as described in Regulations section 1.1472-1(c)(1)(i)

E—A corporation that is a member of the same expanded affiliated group as a corporation described in Regulations section 1.1472-1(c)(1)(i)

F—A dealer in securities, commodities, or derivative financial instruments (including notional principal contracts, futures, forwards, and options) that is registered as such under the laws of the United States or any state

G—A real estate investment trust

H—A regulated investment company as defined in section 851 or an entity registered at all times during the tax year under the Investment Company Act of 1940

I—A common trust fund as defined in section 584(a)

J—A bank as defined in section 581

K—A broker

L—A trust exempt from tax under section 664 or described in section 4947(a)(1)

M—A tax exempt trust under a section 403(b) plan or section 457(g) plan

Note: You may wish to consult with the financial institution requesting this form to determine whether the FATCA code and/or exempt payee code should be completed.

Line 5

Enter your address (number, street, and apartment or suite number). This is where the requester of this Form W-9 will mail your information returns. If this address differs from the one the requester already has on file, write NEW at the top. If a new address is provided, there is still a chance the old address will be used until the payor changes your address in their records.

Line 6

Enter your city, state, and ZIP code.

Part I. Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. If you are a resident alien and you do not have and are not eligible to get an SSN, your TIN is your IRS individual taxpayer identification number (ITIN). Enter it in the social security number box. If you do not have an ITIN, see *How to get a TIN* below.

If you are a sole proprietor and you have an EIN, you may enter either your SSN or EIN.

If you are a single-member LLC that is disregarded as an entity separate from its owner, enter the owner's SSN (or EIN, if the owner has one). Do not enter the disregarded entity's EIN. If the LLC is classified as a corporation or partnership, enter the entity's EIN.

Note: See *What Name and Number To Give the Requester*, later, for further clarification of name and TIN combinations.

How to get a TIN. If you do not have a TIN, apply for one immediately. To apply for an SSN, get Form SS-5, Application for a Social Security Card, from your local SSA office or get this form online at www.SSA.gov. You may also get this form by calling 1-800-772-1213. Use Form W-7, Application for IRS Individual Taxpayer Identification Number, to apply for an ITIN, or Form SS-4, Application for Employer Identification Number, to apply for an EIN. You can apply for an EIN online by accessing the IRS website at www.irs.gov/Businesses and clicking on Employer Identification Number (EIN) under Starting a Business. Go to www.irs.gov/Forms to view, download, or print Form W-7 and/or Form SS-4. Or, you can go to www.irs.gov/OrderForms to place an order and have Form W-7 and/or SS-4 mailed to you within 10 business days.

If you are asked to complete Form W-9 but do not have a TIN, apply for a TIN and write "Applied For" in the space for the TIN, sign and date the form, and give it to the requester. For interest and dividend payments, and certain payments made with respect to readily tradable instruments, generally you will have 60 days to get a TIN and give it to the requester before you are subject to backup withholding on payments. The 60-day rule does not apply to other types of payments. You will be subject to backup withholding on all such payments until you provide your TIN to the requester.

Note: Entering "Applied For" means that you have already applied for a TIN or that you intend to apply for one soon.

Caution: A disregarded U.S. entity that has a foreign owner must use the appropriate Form W-8.

Part II. Certification

To establish to the withholding agent that you are a U.S. person, or resident alien, sign Form W-9. You may be requested to sign by the withholding agent even if item 1, 4, or 5 below indicates otherwise.

For a joint account, only the person whose TIN is shown in Part I should sign (when required). In the case of a disregarded entity, the person identified on line 1 must sign. Exempt payees, see *Exempt payee code*, earlier.

Signature requirements. Complete the certification as indicated in items 1 through 5 below.

1. Interest, dividend, and barter exchange accounts opened before 1984 and broker accounts considered active during 1983. You must give your correct TIN, but you do not have to sign the certification.

2. Interest, dividend, broker, and barter exchange accounts opened after 1983 and broker accounts considered inactive during 1983. You must sign the certification or backup withholding will apply. If you are subject to backup withholding and you are merely providing your correct TIN to the requester, you must cross out item 2 in the certification before signing the form.

3. Real estate transactions. You must sign the certification. You may cross out item 2 of the certification.

4. Other payments. You must give your correct TIN, but you do not have to sign the certification unless you have been notified that you have previously given an incorrect TIN. "Other payments" include payments made in the course of the requester's trade or business for rents, royalties, goods (other than bills for merchandise), medical and health care services (including payments to corporations), payments to a nonemployee for services, payments made in settlement of payment card and third party network transactions, payments to certain fishing boat crew members and fishermen, and gross proceeds paid to attorneys (including payments to corporations).

5. Mortgage interest paid by you, acquisition or abandonment of secured property, cancellation of debt, qualified tuition program payments (under section 529), ABLE accounts (under section 529A), IRA, Coverdell ESA, Archer MSA or HSA contributions or distributions, and pension distributions. You must give your correct TIN, but you do not have to sign the certification.

What Name and Number To Give the Requester

For this type of account:	Give name and SSN of:
1. Individual	The individual
2. Two or more individuals (joint account) other than an account maintained by an FFI	The actual owner of the account or, if combined funds, the first individual on the account ¹
3. Two or more U.S. persons (joint account maintained by an FFI)	Each holder of the account
4. Custodial account of a minor (Uniform Gift to Minors Act)	The minor ²
5. a. The usual revocable savings trust (grantor is also trustee)	The grantor-trustee ¹
b. So-called trust account that is not a legal or valid trust under state law	The actual owner ¹
6. Sole proprietorship or disregarded entity owned by an individual	The owner ³
7. Grantor trust filing under Optional Form 1099 Filing Method 1 (see Regulations section 1.671-4(b)(2)(i)(A))	The grantor*
For this type of account:	Give name and EIN of:
8. Disregarded entity not owned by an individual	The owner
9. A valid trust, estate, or pension trust	Legal entity ⁴
10. Corporation or LLC electing corporate status on Form 8832 or Form 2553	The corporation
11. Association, club, religious, charitable, educational, or other tax-exempt organization	The organization
12. Partnership or multi-member LLC	The partnership
13. A broker or registered nominee	The broker or nominee

For this type of account:	Give name and EIN of:
14. Account with the Department of Agriculture in the name of a public entity (such as a state or local government, school district, or prison) that receives agricultural program payments	The public entity
15. Grantor trust filing under the Form 1041 Filing Method or the Optional Form 1099 Filing Method 2 (see Regulations section 1.671-4(b)(2)(i)(B))	The trust

¹ List first and circle the name of the person whose number you furnish. If only one person on a joint account has an SSN, that person's number must be furnished.

² Circle the minor's name and furnish the minor's SSN.

³ You must show your individual name and you may also enter your business or DBA name on the "Business name/disregarded entity" name line. You may use either your SSN or EIN (if you have one), but the IRS encourages you to use your SSN.

⁴ List first and circle the name of the trust, estate, or pension trust. (Do not furnish the TIN of the personal representative or trustee unless the legal entity itself is not designated in the account title.) Also see *Special rules for partnerships*, earlier.

*Note: The grantor also must provide a Form W-9 to trustee of trust.

Note: If no name is circled when more than one name is listed, the number will be considered to be that of the first name listed.

Secure Your Tax Records From Identity Theft

Identity theft occurs when someone uses your personal information such as your name, SSN, or other identifying information, without your permission, to commit fraud or other crimes. An identity thief may use your SSN to get a job or may file a tax return using your SSN to receive a refund.

To reduce your risk:

- Protect your SSN,
- Ensure your employer is protecting your SSN, and
- Be careful when choosing a tax preparer.

If your tax records are affected by identity theft and you receive a notice from the IRS, respond right away to the name and phone number printed on the IRS notice or letter.

If your tax records are not currently affected by identity theft but you think you are at risk due to a lost or stolen purse or wallet, questionable credit card activity or credit report, contact the IRS Identity Theft Hotline at 1-800-908-4490 or submit Form 14039.

For more information, see Pub. 5027, Identity Theft Information for Taxpayers.

Victims of identity theft who are experiencing economic harm or a systemic problem, or are seeking help in resolving tax problems that have not been resolved through normal channels, may be eligible for Taxpayer Advocate Service (TAS) assistance. You can reach TAS by calling the TAS toll-free case intake line at 1-877-777-4778 or TTY/TDD 1-800-829-4059.

Protect yourself from suspicious emails or phishing schemes.

Phishing is the creation and use of email and websites designed to mimic legitimate business emails and websites. The most common act is sending an email to a user falsely claiming to be an established legitimate enterprise in an attempt to scam the user into surrendering private information that will be used for identity theft.

The IRS does not initiate contacts with taxpayers via emails. Also, the IRS does not request personal detailed information through email or ask taxpayers for the PIN numbers, passwords, or similar secret access information for their credit card, bank, or other financial accounts.

If you receive an unsolicited email claiming to be from the IRS, forward this message to phishing@irs.gov. You may also report misuse of the IRS name, logo, or other IRS property to the Treasury Inspector General for Tax Administration (TIGTA) at 1-800-366-4484. You can forward suspicious emails to the Federal Trade Commission at spam@uce.gov or report them at www.ftc.gov/complaint. You can contact the FTC at www.ftc.gov/idtheft or 877-IDTHEFT (877-438-4338). If you have been the victim of identity theft, see www.IdentityTheft.gov and Pub. 5027.

Visit www.irs.gov/IdentityTheft to learn more about identity theft and how to reduce your risk.

Privacy Act Notice

Section 6109 of the Internal Revenue Code requires you to provide your correct TIN to persons (including federal agencies) who are required to file information returns with the IRS to report interest, dividends, or certain other income paid to you; mortgage interest you paid; the acquisition or abandonment of secured property; the cancellation of debt; or contributions you made to an IRA, Archer MSA, or HSA. The person collecting this form uses the information on the form to file information returns with the IRS, reporting the above information. Routine uses of this information include giving it to the Department of Justice for civil and criminal litigation and to cities, states, the District of Columbia, and U.S. commonwealths and possessions for use in administering their laws. The information also may be disclosed to other countries under a treaty, to federal and state agencies to enforce civil and criminal laws, or to federal law enforcement and intelligence agencies to combat terrorism. You must provide your TIN whether or not you are required to file a tax return. Under section 3406, payers must generally withhold a percentage of taxable interest, dividend, and certain other payments to a payee who does not give a TIN to the payer. Certain penalties may also apply for providing false or fraudulent information.

Scope of Work

Copier Paper – District Wide

Provide all supplies necessary to perform the packing, transportation and delivery of copier paper for District 300. **Vendor will provide information regarding the origin of harvested and processed recycled paper upon submittal.** It is the intent of District 300 to award this bid to a single vendor. The successful bidder will be required to enter into a contract incorporating the terms and conditions of this bid.

Contract Term

This is a three-month contract, 11/1/2022 – 1/31/2023, with the possibility of three three-month extensions. Bidders will provide pricing for 3 months.

District 300 intends to award this bid to a single vendor. Bid award will be made in the best interest of District 300.

Additional Information

District 300 is requesting pricing for both white and colored paper.

Vendor unit pricing must include all applicable shipping charges. LTL deliveries must include lift-gate service.

Twenty-four (24) hour notification and inside delivery are required for all paper deliveries.

Purchase orders will be processed by individual sites, on an as needed basis.

All purchase orders will meet a minimum of **\$500.00** per order per delivery.

All vendors bidding this project must provide one (1) ream of **8 ½ X 11, 20 lb. 92** Bright white copier paper at the vendors expense upon submittal. Sample will not be returned. The bidder's name and address must be clearly identified on the sample.

All invoices **must** be submitted with the same pricing and unit of measure as specified in the bid response form in order to avoid delayed payment.

Estimated Quarterly Purchase Quantity listed on Bid Response Form B represents a purchase estimation based on actuals, not a promise to purchase.

Bid Submission:

Electronic Submission to:

BidNet
please visit –
<https://www.d300.org/Purchasing>

***** Please submit your sealed bid no later than Thursday, September 22, 10:00 AM CT. *****

BID RESPONSE FORM A

Copy Paper – District-Wide

**Upload both Bid Response Forms A and B to Bidnet.
Bid Response Form B should be uploaded in Excel format.**

Vendor has received Addendum #1 Yes _____ No _____
Addendum #2 Yes _____ No _____

COMMENTS AND ADDITIONAL INFORMATION

The undersigned hereby certifies that she/he has read, understands and agrees that acceptance by the Board of Education of the bidder's offer by issuance of a purchase order(s) or other documents(s) will create a binding contract. Further, she/he agrees to fully comply with the specifications and other documentary forms and regulations made a part of this specific procurement of contract. The bidder must comply with all State and Federal Regulations including FEPC, the Illinois Laborer's Act and the Illinois Prevailing Wage Act, with preference to Public Act 86-799 which states "...not less than the prevailing rate of wages as found by the public body or Department of Labor or determined by the court on review shall be paid to all laborers, workers and mechanics performing work under the contract." The Illinois Department of Labor prevailing wages for the county where the project will be undertaken is posted online at <https://www.illinois.gov/idol/Laws-Rules/CONMED/Pages/prevailing-wage-rates.aspx>.

_____ Name of Company/Corporation	<u>60 Days</u> Length of time bid is firm
_____ Street Address	_____ Bid Submitted by:
_____ City, State, Zip Code	_____ Authorized Signature
_____ Telephone Number	_____ Please Type or Print Name
_____ Fax Number	_____ Illinois License Number
Email address - _____	

***** Please submit your sealed bid no later than Thursday, September 22, 2022, 10:00 AM CT. *****

BID RESPONSE FORM B

Copy Paper – District-wide

Bids are as indicated on the attached sheets are hereby presented to the Board of Education of Community Unit School District 300. It is understood that:

1. Where specifications indicate a particular brand name or manufacturer's catalog number, it shall be understood to mean "or equal", unless "No Substitute" is specified. Alternate bids must be identified by brand name and catalog number.

2. The Board of Education reserves the right to reject any and all bids and to accept all or part of any bids submitted.

3. Separate purchase orders will be issued to the successful bidder for delivery to any of the district sites, located in Algonquin, Carpentersville, West Dundee, Hampshire, Lake in the Hills, Gilberts and Sleepy Hollow.

4. Prices quoted shall include all charges for handling, transportation and lift-gate delivery.

5. All items bid are F.O.B. destination.

6. Community Unit School District #300 is Tax Exempt.

Tax Exemption Number - E99960079.

Vendor has received Addendum (IF APPLICABLE)

#1 - #2 -

The undersigned hereby certifies that she/he has read, understands and agrees that acceptance by the Board of Education of the bidder's offer by issuance of a purchase order(s) or other documents(s) will create a binding contract. Further, she/he agrees to fully comply with the specifications and other documentary forms and regulations made a part of this specific procurement of contract. The bidder must comply with all State and Federal Regulations including FEPC, the Illinois Laborer's Act and the Illinois Prevailing Wage Act, with preference to Public Act 86-799 which states "...not less than the prevailing rate of wages as found by the public body or Department of Labor or determined by the court on review shall be paid to all laborers, workers and mechanics performing work under the contract." The Illinois Department of Labor prevailing wages for the county where the project will be undertaken is posted online at <https://www.illinois.gov/idol/Laws-Rules/CONMED/Pages/prevailing-wage-rates.aspx>.

NAME OF COMPANY /CORPORATION

STREET ADDRESS

CITY

STATE

ZIP

TELEPHONE NUMBER

FAX NUMBER

EMAIL ADDRESS

FEIN NUMBER

ILLINOIS LICENSE NUMBER

BID SUBMITTED BY:

SIGNATURE OF AUTHORIZED AGENT

PLEASE TYPE OR PRINT NAME

DATE

*** Please submit your sealed bid no later than Thursday, September 22, 2022, 10:00 AM CT ***

INSTRUCTIONS: Please fill in columns C, D, E & M . Please use column O for vendor comments. SCOPE OF WORK: Vendor will provide information regarding the origin of harvested and processed paper upon submittal. ALL bidders must provide one (1) case of 8-1/2 x 11, 20 lb. 92 white copier paper at the vendors expense upon submittal. Sample will not be returned. The bidder's name and address must be clearly identified on the sample. Sample is due at the time of bid opening. All bids must be completed in the Excel spreadsheet provided. <i>Electronic submissions</i> must include this Excel file. District 300 intends to award this bid to a single vendor.																												
															</													

BID RESPONSE FORM A

Copy Paper – District-Wide

Upload both Bid Response Forms A and B to Bidnet.
Bid Response Form B should be uploaded in Excel format.

Vendor has received Addendum #1 Yes X No
Addendum #2 Yes X No

COMMENTS AND ADDITIONAL INFORMATION

The undersigned hereby certifies that she/he has read, understands and agrees that acceptance by the Board of Education of the bidder's offer by issuance of a purchase order(s) or other documents(s) will create a binding contract. Further, she/he agrees to fully comply with the specifications and other documentary forms and regulations made a part of this specific procurement of contract. The bidder must comply with all State and Federal Regulations including FEPC, the Illinois Laborer's Act and the Illinois Prevailing Wage Act, with preference to Public Act 86-799 which states "...not less than the prevailing rate of wages as found by the public body or Department of Labor or determined by the court on review shall be paid to all laborers, workers and mechanics performing work under the contract." The Illinois Department of Labor prevailing wages for the county where the project will be undertaken is posted online at <https://www.illinois.gov/idol/Laws-Rules/CONMED/Pages/prevailing-wage-rates.aspx>.

Garvey's Office Products
Name of Company/Corporation

7500 Caldwell
Street Address

Niles, IL 60714
City, State, Zip Code

847-588-1681
Telephone Number

847-588-1695
Fax Number

Email address - Kevin Jgarvey@S-EM

60 Days
Length of time bid is firm

Kevin Garvey
Bid Submitted by:

Kevin Garvey
Authorized Signature

Kevin Garvey
Please Type or Print Name

Illinois License Number

*** Please submit your sealed bid no later than Thursday, September 22, 2022, 10:00 AM CT. ***

CERTIFICATE OF BIDDER ELIGIBILITY

720 ILCS 5/33E-11 requires that all contractors bidding for public agencies in the State of Illinois certify that they are not barred from bidding on public contracts for bid rigging or bid rotation.

The following certification must be signed and submitted with bidder's bid Quote.
FAILURE TO DO SO MAY RESULT IN DISQUALIFICATION OF THE BIDDER.

Garvey's Office Products as part of its bid for the Copy Paper work for Community Unit School District #300, Algonquin, Illinois, of Cook, DeKalb, Kane, and McHenry Counties, Illinois certifies that said contractor is not barred from bidding on the aforementioned contract as a result of a violation of either 720 ILCS 5/33E-3 or 720 ILCS 5/33-E4.

Firm: GARVEY'S Office Products

By: [Signature]
(Signature)

Kevin Garvey, President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022

Megan L. Thomas
NOTARY PUBLIC



**CERTIFICATE REGARDING
SEXUAL HARASSMENT POLICY**

Garvey's Office Products, does hereby certify pursuant to Section 2-105 of the Illinois Human Rights Act (775 ILCS 5/2-105) that it has a written sexual harassment policy that includes, at a minimum, the following information: (i) the illegality of sexual harassment; (ii) the definition of sexual harassment under State law; (iii) a description of sexual harassment, utilizing examples; (iv) an internal complaint process including penalties; (v) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (vi) directions on how to contact the Department of Human Rights and Human Rights Commission; and (vii) protection against retaliation.

Firm: Garvey's Office Products

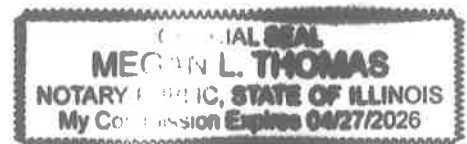
By: 
(Signature)

Kevin GARVEY President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022

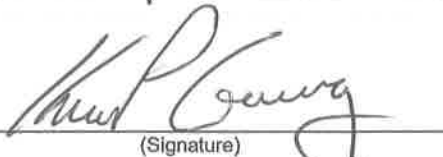

NOTARY PUBLIC



**CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT**

Garvey's Office Products, having 25 or more employees, does hereby certify pursuant to section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3) that it shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the *Illinois Drug-Free Workplace Act* and, further certifies that it is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

Firm: Garvey's Office Products

By: 
(Signature)

Kevin Garvey President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022


NOTARY PUBLIC



**CERTIFICATE REGARDING
EQUAL EMPLOYMENT OPPORTUNITY**

Garvey's Office Products, does hereby certify pursuant to Section 2-105 of the Illinois Human Rights Act (775 ILCS 5/2-105) that it has a written equal employment opportunity policy that is in compliance with all terms and conditions of the Equal Employment Opportunity provisions of the Illinois Human Rights Act.

Firm: Garvey's Office Products

By: 
(Signature)
Kevin Garvey President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022


NOTARY PUBLIC



CERTIFICATE REGARDING

EMPLOYMENT OF ILLINOIS WORKERS ON PUBLIC WORKS

Garvey's Office Products agrees if at the time the Agreement is executed, or if during the term of the Agreement, there is excessive unemployment in Illinois as defined in the Employment of Illinois Workers on Public Works Act, 30 ILCS 570/0/01 et seq., as two consecutive months of unemployment exceeding 5%, then _____ agrees to employ Illinois laborers in accordance with the Employment of Illinois Workers on Public Works Act. An "Illinois laborer" is defined as any person who has resided in Illinois for at least thirty (30) days and intends to become or remain an Illinois resident.

Firm: Garvey's Office Products

By: [Signature]
(Signature)

Kevin GARVEY President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022

[Signature]
NOTARY PUBLIC



NON-COLLUSION AFFIDAVIT

AFFIDAVIT: "I (we) hereby certify and affirm that my (our) Quote was prepared independently for this project and that it contains no fees or amounts other than that for the legitimate execution of this work as specified and that it includes no understanding or agreements in restraint of trade."

The following affidavit must be signed and submitted with bidder's bid Quote. FAILURE TO DO SO MAY RESULT IN DISQUALIFICATION OF THE BIDDER.

Garvey's Office Products, as part of its bid for the Copy Paper work for Community Unit School District #300, Algonquin, Illinois certifies that said Contractor is not barred from bidding on the aforementioned contract as a result of a violation of the above Non-Collusion Affidavit.

Firm: Garvey's Office Products

By: 
(Signature)

Kevin Garvey President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022


NOTARY PUBLIC



**CERTIFICATE REGARDING
COMMUNITY UNIT SCHOOL DISTRICT 300
VENDOR/CONTRACTOR CONFLICT OF INTEREST**

Garvey's Office Products, does hereby certify that they have read and fully understand the Vendor/Contractor Conflict of Interest Board Policy as stated below:

Vendor/Contractor Conflict of Interest

Any vendor or contractor doing \$5,000 - \$25,000 in business with the District within a fiscal year shall not contribute to any political campaign that directly affects the District while doing business for the District or for a period of two years after completion of business with the District. Further, the District will not enter into significant business with a vendor or contractor that has contributed to a political campaign that directly affects the District within two years prior to commencing business. Any vendor or contractor that participates and is awarded a contract through the competitive bidding process is exempt from this policy.

LEGAL REF.: 105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-22.34c, and 5/19b-1 et seq.
820 ILCS 130/0.01 et seq.

CROSS REF: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation) 4:150 (Facility Management and Building Programs)

ADOPTED: February 10, 2003

Firm: Garvey's Office Products

By: [Signature]
(Signature)

Kevin Garvey President
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 9th day of September, 2022

Megan L. Thomas
NOTARY PUBLIC



Bids are as indicated on the attached sheets are hereby presented to the Board of Education of Community Unit School District 300. It is understood that:

1. Where specifications indicate a particular brand name or manufacturer's catalog number, it shall be understood to mean "or equal," unless "No Substitute" is specified. Alternate bids must be identified by brand name and catalog number.
2. The Board of Education reserves the right to reject any and all bids and to accept all or part of any bids submitted.
3. Separate purchase orders will be issued to the successful bidder for delivery to any of the district sites, located in Algonquin, Carpentersville, West Dundee, Hampshire, Lake in the Hills, Gilberts and Sleepy Hollow.

4. Prices quoted shall include all charges for handling, transportation and lift-gate delivery.
5. All items bid are F.O.B. destination.
6. Community Unit School District #300 is Tax Exempt.
Tax Exemption Number - E89960079.

#1. _____ #2. _____

[illegible]

Garney's Office Products
NAME OF COMPANY CORPORATION
4330 Caldwell
STREET ADDRESS
Niles IL
CITY
STATE
60714
ZIP
847-588-1695
TELEPHONE NUMBER
847-588-1681
FAX NUMBER
Keving 2getgarneys
EMAIL ADDRESS

*** Please submit your sealed bid no later than Thursday, September 22, 2022, 10:00 AM CT ***

36-d53053	FEIN NUMBER
	ILLINOIS LICENSE NUMBER

ILLINOIS LICENSE NUMBER

and SUBMITTED BY:

SIGNATURE OF AUTHORIZED AGENT

PLEASE TYPE OR PRINT NAME

DATE _____

REFERENCES

LIST BELOW (3) BUSINESSES OR OTHER ORGANIZATIONS FOR WHICH YOU HAVE PROVIDED COMPARABLE SERVICES PERFORMED ON EDUCATIONAL, LIBRARIES, OR OTHER MUNICIPALITIES IN THE LAST (5) YEARS.

1. ORGANIZATION:

Lincoln Way CHSD 210

ADDRESS:

1801 E. Lincoln Av

CITY, STATE, and ZIP CODE:

New Lenox IL 60451

CONTACT PERSON:

Corey Seber

TELEPHONE NUMBER:

EMAIL:

815-462-2134

cseber@lincolnway210.org

DATES OF SERVICE:

DOLLAR AMOUNT:

09-01-22 Forward

\$100,000 (+)

2. ORGANIZATION:

Queen Bee School District 16

ADDRESS:

1560 Bloomingdale Road

CITY, STATE, and ZIP CODE:

Glenview Heights, IL 60139

CONTACT PERSON:

Linda Alcalde

TELEPHONE NUMBER:

EMAIL:

630-260-6166

l.alcalde@queenbee16.org

DATES OF SERVICE:

DOLLAR AMOUNT:

01-02-20 Forward

\$100,000 (+)

REFERENCES (CONT.)

3. ORGANIZATION:

Naperville School District 203

ADDRESS:

710 W. 5th Ave

CITY, STATE, and ZIP CODE:

Naperville, IL 60563

CONTACT PERSON:

Jim Hard

TELEPHONE NUMBER:

EMAIL:

630-420-6411

jhard@Naperville203.org

DATES OF SERVICE:

DOLLAR AMOUNT:

05-01-22 Forward

\$100,000 (+)

OFFEROR'S NAME

SIGNATURE:

Kevin Gruver

9-14-22

DATE:

COMMENTS -



COMMUNITY UNIT SCHOOL DISTRICT 300
PURCHASING DEPARTMENT
2605 Bunker Hill Drive
Algonquin, IL 60102
847-551-8300
Fax: 847-551-8463

VENDOR APPLICATION FORM

(SUBJECT TO LOCAL LAWS)

Fill in all spaces. Insert "NA" in blocks not applicable.
Type all entries

APPLICATION DATE

REVISION DATE

DATE: 9-14-22

COMPANY Garvey's Office Products		HOW LONG IN PRESENT BUSINESS? 97 years	
ADDRESS 7500 Caldwell		CITY Niles	STATE IL
CONTACT PERSON/REPRESENTATIVE Kevin Garvey		FAX NUMBER (847) 588-1695	ZIP 60714
TYPE OF ORGANIZATION (Check Applicable) ☐ INDIVIDUAL ☐ PARTNERSHIP ☒ CORPORATION		IF INCORPORATED INDICATE IN WHICH STATE IL	
YEARS ESTABLISHED: 1925		DO YOU ACCEPT PURCHASE ORDERS? YES ☒ NO ☐	
		DO YOU ACCEPT CREDIT CARDS? YES ☒ NO ☐	
CATEGORY (Check below the category which applies to the applicant) ☐ (A) MANUFACTURER OR PRODUCER ☐ (C) RETAILER ☒ (E) DISTRIBUTOR ☐ (B) WHOLESALE ☐ (D) MANUFACTURER'S AGENT ☐ (F) SERVICE ESTABLISHMENT			
NAMES OF OFFICERS, MEMBERS OR OWNERS OF CONCERN, PARTNERSHIP, ETC.			
(A) PRESIDENT Kevin Garvey		(B) VICE PRESIDENT Dan Garvey	
(C) SECRETARY Megan Thomas		(D) TREASURER Jim Griffith	
(E) OWNERS, PARTNERS, OR STOCKHOLDERS Office Depot			
TAXPAYER'S I.D. NO. FEIN 36-2530555 or S.S. No.		INSURANCE INFORMATION (Check Applicable) LIABILITY INSURANCE: \$2,000,000 ☐ \$2,500,000 ☐ \$5,000,000 ☒ OTHER ☐ Workers' Compensation: State Minimum ☐ Greater than Minimum ☒ Required that CUSD be named as an Additional Insured ☒ INSURANCE CO. AP Gallagher	
BONDING INFORMATION (Check each area in which you have been bonded and the latest date of bonding) Perf. Bond / ☐ Payment Bond (Labor and Materials) / ☐ Builder's Risk / ☐ Mo. Year Mo. Year Mo. Year			
PERSONS AUTHORIZED TO SIGN QUOTES, PROPOSALS, BIDS AND CONTRACTS:			
NAME		OFFICIAL CAPACITY	
Kevin Garvey		President	
Average number of employees (including affiliates) for four preceding calendar quarters. 100		Average annual sales for preceding three fiscal years: \$45 mil	
		Floor Space (Square Feet) Manufacturing Warehouse 85000	

MINORITY/WOMEN BUSINESS ENTERPRISE (Check One) See Definitions Below ☐ MBE ☐ MBE/WBE ☐ WBE ☐ PBE	FOR USE BY CONTRACT COMPLIANCE ONLY: BY: _____ DATE _____ ☐ C ☐ NC
MINORITY GROUP MEMBERSHIP (Check One) See Definitions Below NOTE: DO NOT COMPLETE THIS SECTION UNLESS YOU HAVE CHECKED ONE OF THE BOXES IN THE MINORITY/WOMEN BUSINESS ENTERPRISE SECTION ABOVE. ☐ AFRICAN AMERICAN OR BLACK ☐ HISPANIC AMERICAN ☐ NATIVE AMERICAN ☐ ASIAN-PACIFIC AMERICAN	
CERTIFICATION DATE ISSUED: _____ EXPIRATION: _____	

MINORITY AND WOMEN OWNED BUSINESS ENTERPRISE DEFINITIONS

MINORITY BUSINESS ENTERPRISE ("MBE") means a certified participating business at least 51 percent (51%) of which is owned and controlled by one or more members or one or more minority groups, or in the case of a publicly held corporation, 51 percent (51%) of the stock is owned by one or more members of one or more minority groups and whose daily business operations are controlled by one or more such individuals.

WOMEN'S BUSINESS ENTERPRISE ("WBE") means a certified participating business at least 51 percent (51%) of which is owned by one or more women, or in the case of a publicly held corporation, 51 percent (51%) of the stock of which is owned by one or more women and whose daily operations are controlled by one or more such individuals. Determination of whether a business is at least 51 percent (51%) owned by a woman or women shall be made without regard to community property laws.

BUSINESS OWNED AND OPERATED BY A PERSON WITH A DISABILITY ("PBE") means a business concern of which at least 51 percent (51%) is owned by one or more persons with a disability, or in the case of the corporation, one in which at least 51 percent of the stock is owned by one or more persons with a disability or by a not for profit agency for the disabled organized pursuant to Section 501 of the Internal Revenue Code 1954; and the management and daily business operations of which are controlled by one or more of the persons with a disability who own it.

MINORITY GROUP MEMBER is an individual who is one of the following:

AFRICAN AMERICAN OR BLACK (persons with origins in any of the Black racial groups of Africa);
HISPANIC AMERICAN (persons of Spanish culture with origins in Puerto Rico, Mexico, Cuba, South or Central America, Spain, Portugal or the Caribbean Islands regardless of race);
NATIVE AMERICAN (American Indian);
ASIAN-PACIFIC AMERICAN (persons with origins from Japan, China, the Philippines, Vietnam, Korea, Samoa, Guam, the U.S. Trust Territories of the Pacific, Northern Marianas, Laos, Cambodia, Taiwan, or the Indian subcontinent).

IF YOU HAVE EVER DONE BUSINESS WITH THE SCHOOL DISTRICT UNDER ANOTHER NAME, PLEASE INDICATE NAME OR NAMES.

Give names, complete addresses, buyer's names and phone numbers of four of your customers. (Please include Federal, State or City Governments).

ORGANIZATION	ADDRESS, STATE, ZIP	BUYER	PHONE NUMBER
1. <i>See References Page</i>			
2. _____			
3. _____			
4. _____			

Bank References

NAME OF BANK	ADDRESS, STATE, ZIP	CONTACT PERSON	PHONE NUMBER

I certify that the information supplied herein (including all pages attached) is correct and that neither the applicant nor any person (or concern) in any connection with the applicant as a principal or officer, so far as is known, is not debarred or otherwise declared ineligible by any public agency from furnishing materials, supplies or services to any agency thereof.

SIGNATURE OF PERSON AUTHORIZED TO SIGN THIS APPLICATION
<i>President</i>
NAME AND TITLE OF PERSON SIGNING (Please type or print)

PERSONS OR BUSINESSES INTERESTED IN BEING ADDED TO THE BIDDER'S LIST MUST FILE THIS APPLICATION WITH THE PURCHASING DEPARTMENT.

AFTER PLACEMENT ON THE BIDDERS' LIST, A VENDOR'S FAILURE TO RESPOND TO INVITATIONS FOR BIDS WILL BE UNDERSTOOD BY THE SCHOOL DISTRICT TO INDICATE LACK OF INTEREST AND SHALL RESULT IN THE REMOVAL OF THE VENDOR'S NAME FROM THE BIDDERS' LIST FOR THE ITEMS CONCERNED.

NOTE: ANY CHANGES TO INFORMATION SUBMITTED (ADDRESSES, AUTHORIZED PERSONNEL, ETC.) WILL REQUIRE A REVISED COPY OF THIS FORM. ADDITIONAL FORMS MAY BE OBTAINED BY CONTACTING THE PURCHASING DEPARTMENT AT THE ADDRESS SHOWN ON THE FRONT OF THIS FORM.

USE BY COMMUNITY UNIT SCHOOL DISTRICT 300 ONLY

VENDOR I.D. NUMBER	APPROVED BY _____	Page 24 of 34 DATE _____	W9 ☐	COMM LIST ☐
--------------------	-------------------	-------------------------------	-----------------------------	------------------------------------

Form

W-9(Rev. October 2018)
Department of the Treasury
Internal Revenue Service**Request for Taxpayer
Identification Number and Certification**► Go to www.irs.gov/FormW9 for instructions and the latest information.**Give Form to the
requester. Do not
send to the IRS.**Print or type.
See Specific Instructions on page 3.**1** Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.**Garvey's Office Products Inc a wholly owned subsidiary of Office Depot****2** Business name/disregarded entity name, if different from above**Garvey's Office Products****3** Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.☐ Individual/sole proprietor or single-member LLC☒ C Corporation☐ S Corporation☐ Partnership☐ Trust/estate☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ►**Note:** Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.☐ Other (see instructions) ►**5** Address (number, street, and apt. or suite no.) See instructions.**P.O. Box 5678****Main Office: 7500 N Caldwell Ave****6** City, state, and ZIP code**Carol Stream, IL 60197-5678****Niles, IL 60714-3808****7** List account number(s) here (optional)**4** Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):Exempt payee code (if any) **5**

Exemption from FATCA reporting code (if any)

(Applies to accounts maintained outside the U.S.)

Requestor's name and address (optional)

Part I Taxpayer Identification Number (TIN)Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.**Social security number**

			-			-			
--	--	--	---	--	--	---	--	--	--

or**Employer identification number**

3	6	-	2	5	3	0	5	5	5
---	---	---	---	---	---	---	---	---	---

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.**Sign
Here**Signature of
U.S. person ►*Stephanie Bene*

Date ►

*1-5-22***General Instructions**

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.**Purpose of Form**

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
 - Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
 - Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
 - Form 1099-S (proceeds from real estate transactions)
 - Form 1099-K (merchant card and third party network transactions)
 - Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
 - Form 1099-C (canceled debt)
 - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.



COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: August 8, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Diane White, Director of Purchasing

Presented at the following Board Meetings	
Board Operations Committee	08/08/2023
Policy/Legislative	
School Utilization	
BOE 1 st Reading	08/08/2023
BOE 2 nd Reading	08/22/2023

SUBJECT: Nurse and Athletic Supplies Bid

Background

The Nurse and Athletic Supplies bid is comprised of D300 standardized products. The site purchases these items on an as-needed basis to fulfill the needs of the school nurse's office and athletic training rooms.

Bid specifications were released via BidNet on Wednesday, June 21, 2023. Fourteen vendors downloaded the bid documents. The bid was opened on Wednesday, July 12, 2023. Five bidders responded; two "No Bids" were received, along with three formal bids.

The contract term is for one year, effective 09/01/2023 through 08/31/2024, with the possibility of two one-year extensions.

Administrative Recommendation

School Health Corporation in Rolling Meadows, IL: Award contract pricing for categories Nurse and Athletic Supplies with an estimated contract amount of \$76,198.23.

Fiscal Impact

The products will be purchased through the building budget supply account.

COMMUNITY UNIT SCHOOL DISTRICT 300
CONTRACT PURCHASE OF NURSE AND ATHLETIC SUPPLIES
WEDNESDAY, JULY 12, 2023 10:00 AM

VENDORS									Comments
	References	Certificates	W-9	Vendor App.	Addendum 1	Response Form A	Response Form B		
Head to Heels	Y	Y	Y	Y	Y	Y	Y	Disqualified due to Bid Exceptions	
American Innovative Equipment									
BSN Sports									
HD Supply									
McKesson Medical									
Medco Supply Co									
Medline									
Mercedes Medical	Y	Y	Y	Y	N	Y	Y	WOSB	
Pyramid School Products									
Quill									
School Health	Y	Y	Y	Y	Y	Y	Y		
School Specialty								No Bid	
Unipak								No Bid	
Henry Schein									

Recommendation:

School Health Corporation in Rolling Meadows, IL: Award contract pricing for categories Nurse and Athletic Supplies with an estimated contract amount of **\$76,198.23**. Award was based off of purchases from the FY23 school year.

INSTRUCTIONS: Please fill in columns **A, B, C, I, and J**. Please use column **K** for vendor comments.

ALL bids must be completed in the Excel spreadsheet provided.

Vendor Name:

Complete Address:

Phone:

Fax:

E-Mail:

Contact Person:

BID ITEMS:

Manufacturer	Manufacturer's Item Nbr	Vendor Item Number	D300 Item Number	Estimated Purchase Amount	Description (1)
NDC, INC	MDG 41	46015	17-1825	2	WASH BASIN - POLYPROPYLENE
		NO BID	17-8001	5	ABSORBENT COTTON BALLS-STERILE
NDC, INC	2060033	28016	17-8010	5	ADHESIVE TAPE - 1/2 CUT CLOTH
NDC, INC	2040033	28015	17-8015	1	ADHESIVE TAPE - 1 CUT
		NO BID	17-8020	5	ADHESIVE TAPE - 1.5 CUT
NDC, INC	2045033	28003	17-8025	1	ADHESIVE TAPE - 2 CUT
MCKESSON MEDICA	23-D0022	1039746	17-8030	11	ALCOHOL ISOPROPYL - LAVACOL
NDC, INC	D0012	34041	17-8035	34	HYDROGEN PEROXIDE 3% SOLUTION
MEDLINE INDUSTRIE		90851	17-8040	5	APPLICATORS - 3 IN COTTON
NORTECH LAB, INC	CTK47-100-BOD	37218	17-8043	1	SLEEVE, HOT/COLD PK
NORTECH LAB, INC	CTK47-100	37178	17-8044	5	SLEEVE, HOT/COLD PK
NORTECH LAB, INC	TKINST4650BX	37131	17-8045	5	COLD PACK, SMALL
MEDLINE INDUSTRIE	SH32036	32036	17-8049	9	BAND-AID-3/4 X 3 , CURAD, IND.
MEDLINE INDUSTRIE	SH32000	32000	17-8050	5	BAND AID - 1 X 3
MEDLINE INDUSTRIE	SH32000	32000	17-8051	5	BAND AID - 1 X 3
MEDLINE INDUSTRIE	SH32044	32044	17-8055	16	BAND AID - 2 INCH WIDE
MEDLINE INDUSTRIE	SH32044	32044	17-8056	5	BAND AID - 2 INCH WIDE
MEDLINE INDUSTRIE	SH32029	32029	17-8060	5	BAND AID - 3/4 X 3 NON-STIC
MEDLINE INDUSTRIE	SH32029	32029	17-8061	5	BAND AID - 3/4 X 3 NON-STICK
NDC, INC	CBD2760	32229	17-8065	4	BAND AID JR STRIP
NDC, INC	CBD2760	32229	17-8066	2	BAND AID JR STRIP
MEDLINE INDUSTRIE	SH32279	32279	17-8070	1	BUTTERFLY CLOSURE

DYNAREX CORPORA	3616	32026	17-8075	4	BUTTERFLY CLOSURE
NDC, INC	700174	1034910	17-8080	4	CALAMINE LOTION - 8OZ.
WELCH ALLYN, INC		21394	17-8085	9	PROBE COVERS - DISPOSABLE
		NO BID	17-8086	5	PROBE, COVERS - 500/BX
MEDLINE INDUSTRIE		31092	17-8087	5	PROBE COVERS - DISPOSABLE
MEDLINE INDUSTRIE		31094	17-8088	13	PROBE COVERS - DISPOSABLE
MEDLINE INDUSTRIE	SPTH-BNDG-6X5	31095	17-8090	7	PROBE COVERS - DISPOSABLE
NORTH AMERICAN C	765219	1030741	17-8094	15	CUPS-PAPER - 3 OZ. FLAT BTM
ESSENDANT RECEIV	SCC52MD	21010	17-8095	156	CUPS-PAPER - 5 OZ.- 100/TUBE
ESSENDANT RECEIV	DCC Y5CT.	1030644	17-8098	5	CUPS, CLEAR PLASTIC
		NO BID	17-8105	5	DIAL-A-THERM GERMICIDE-16 OZ
MEDLINE INDUSTRIE		31092	17-8106	3	ELASTIC BANDAGE - ECONOMY
MEDLINE INDUSTRIE		31094	17-8107	2	ELASTIC BANDAGE - ECONOMY
MEDLINE INDUSTRIE	SPTH-BNDG-6X5	31095	17-8108	2	ELASTIC BANDAGE - ECONOMY
MEDLINE INDUSTRIE		31093	17-8109	5	ELASTIC BANDAGE - ECONOMY
HARTMANN-CONCO	80100000	27501	17-8110	1	ELASTIC GAUZE BANDAGE
HARTMANN-CONCO	80200000	27082	17-8115	6	ELASTIC GAUZE BANDAGE
PROFESSIONAL MED	500-P50E	27397	17-8120	5	EYE PAD - SMALL 50/BOX
THE MEDIQUE PROD	21511	55919	17-8125	7	EYE WASH - 16 OZ.BOTTLE
MEDLINE INDUSTRIE	SH27542	27542	17-8130	2	GAUZE DRESSING - 2 X 2
MEDLINE INDUSTRIE	SH27543	27543	17-8135	28	GAUZE DRESSING - 3 X 3
MCKESSON MEDICA	8884430200	1039747	17-8140	12	VASELINE - 1 OZ. TUBE
		NO BID	17-8145	4	VASELINE INTENSIVE CARE
		NO BID	17-8150	2	ROOM SPRAY AEROSOL
GRAHAM FIELD, INC	3039-2C	90025	17-8155	2	PIN, SAFETY - SIZE 2, 1.5
IMPACT PRODUCTS	25189973	22003	17-8160	8	NAPKIN, SANITARY
ZULCO INTERNATIO	W36031	36223	17-8165	3	SCISSOR - BANDAGE
		NO BID	17-8166	5	UNGUENTINE 1 OZ TUBE
MCKESSON MEDICA	1003824	34044	17-8170	5	SOAP, LIQUID GREEN, 16 OZ.
ESSENDANT RECEIV	DIA 00197	44050	17-8175	5	SOAP, HAND, DIAL, SMALL BAR
GRAHAM FIELD, INC	1941	20006	17-8180	4	SPLINT - BASSWOOD
ZULCO INTERNATIO	26-674	36291	17-8185	2	SPLINTER FORCEPS
B V MEDICAL	40-030-240-SH-L	13101	17-8200	5	THERMOMETER - FEVER - ORAL
DYNAREX CORPORA	4312	90867	17-8210	2	TONGUE DEPRESSOR
WELCH ALLYN, INC	01690-200	13071	17-8215	6	SURE TEMP THERMOMETER
HALLCREST	FT-55U	13081	17-8216	5	THERMOMETER, FOREHEAD THERMOFO
WEXFORD LABS	3130C-160-CS	1037626	17-8225	24	SUPER SANI-CLOTH 160 PREMOISTE
WELCH ALLYN, INC	06000-005	1005927	17-8230	5	THERMOSCAN PROBE COVER
RJ SCHINNER	315892	21220	17-8235	66	ZIPLOC SNACK BAG FOR ICE

NDC, INC	21400	1030642	17-8236	52	FACIAL TISSUE, KLEENEX
WELCH ALLYN, INC	06000-005	1005927	17-8237	7	THERMOSCAN PRO 6000 PROBE COVR
WELCH ALLYN, INC	06000-200	1005929	17-8238	1	BRAUN/WELCH ALLYN THERMOSCAN PRO 6000
ACCRATECH, INC	90181	90181	17-8240	5	CANISTER,VINYL GLOVE,4 IN RND
WELCH ALLYN, INC	06000-200	1005929	17-8250	7	BRAUN/WELCH ALLYN THERMOSCAN
WELCH ALLYN, INC	DS58-11CB	56129	17-8251	5	BP TYCOS HAND MODEL ANEROID W/
DMS HOLDINGS	09-149-015	56335	17-8252	5	BLOOD PRESSURE CHILD CUFF
NDC, INC	5620	1031273	17-8253	5	3 M LITTMANN STETHESCOPE
DYNAREX CORPORA	3169	30021	17-8254	7	COTTON BALLS NON-STERILE
MEDLINE INDUSTRIE	SH27531	27531	17-8255	3	TELFAPAD NON-ADHERENT 2X3
MEDLINE INDUSTRIE	SH27532	27532	17-8256	16	TELFAPAD NON-ADHERENT 3X4
MCKESSON MEDICA	1069081	43056	17-8257	5	BURN JEL 4 OZ BOTTLE
BEL ART PRODUCTS	F24866000	42007	17-8258	3	EYEWASH STATION EYE-LERT
ACME UNITED CORP	24-201-001	1034834	17-8259	1	EYE-LERT BOTTLE REFILL
SMILEMAKERS	TC	90404	17-8260	4	TOOTHSAYER TREASURE CHEST
		NO BID	17-8261	5	MASK, PROTCTV SURGINE II CONE
SAFETEC	41101	44215	17-8262	5	RED 2 IN FLD CNTRL SOLIDIFIER
		90956	17-8263	5	CHECK A HEAD SCRNING STCKS
MEDLINE INDUSTRIE	MDTTB4C22WHI	1041466	17-8264	3	THERMAL BLANKET
NORTECH LAB, INC	N18225	21160	17-8265	5	PAPER ROLL EXAM PREMIUM SMOOTH
NDC, INC	Q89072	49055	17-8266	59	DISINFECTANT, SANI-CLOTH PLUS
ESSENDANT RECEIV	DVO20101	1020184	17-8267	5	SPRAY, NON AEROSOL, ROOM
		NO BID	17-8268	5	SPLINT FINGER COTTON, ALUM PAD
BROWNMED	10601	20085	17-8269	5	SPLINT FINGER COTTON PAD, 1 IN
NDC, INC	P1008-S	20273	17-8270	5	SPLINT FINGER OVAL-8 KIT
QUAKER OATS COM	40000044	38040	17-8271	5	RACK, BOTTLE GATORADE
MEDLINE INDUSTRIE	SH27534	27534	17-8272	5	GAUZE UNSTERILE 3 X 3
MEDLINE INDUSTRIE		31092	17-8273	5	BANDAGE ELASTIC 2 X 5
MEDLINE INDUSTRIE	SH32076	32076	17-8274	43	BANDAID FABRIC 1 X 3
MEDLINE INDUSTRIE	SH32231	32231	17-8275	7	BANDAID FABRIC FINGER 1-3/4 X
RAPID AID LTD	37181	37181	17-8276	15	PACK, HOT/COLD 4 X 6
MEDQUIP, INC	MQ3200	53249	17-8277	5	OXIMETER, PEDIATRIC FINGER PUL
MEDLINE INDUSTRIE	SH49251	1040441	17-8278	4	ALCOHOL PREP PADS 2 X 1-1/4 IN
PROTECTIVE INUST	250-99-0900	90103	17-8279	5	GLASSES, PROTECTIVE
VIDL SOURCING LLC	GB2626-2006	1020163	17-8280	1	MASK, MOLDED FACE
COMPASS HEALTH E	71016L	90984	17-8281	5	CASE, CONTACT LENS
TRIVIDIA HEALTH, IN	P1H01RN-10	1031298	17-8282	5	TABLET, GLUCOSE DEX 4
B V MEDICAL	41-100-020	1003723	17-8283	5	BATTERY DIGITAL THERM
MEDLINE INDUSTRIE	EMO81136	50035	17-8284	3	ANTISEPTIC, BACTINE LIQUID

		28138	17-8285	9	STRIP, STERI 1/8 X 3 IN
MEDLINE INDUSTRIE	SH80U	1040442	17-8286	19	WIPE, BABY 6 X 7 IN
MEDLINE INDUSTRIE	OTC161051CS	1033931	17-8287	3	TABLET, GLUCOSE DEX4 RAS
ZULCO INTERNATIO	W36029	36221	17-8288	2	SCISSORS, CUTICLE 3-1/4
		NO BID	17-8290	5	BANDAGE SNOOPY 3/4" LATEX FR
BSN MEDICAL INC	7645605	1041359	17-8291	5	BANDAGE 4" X 2 3/4" PATCH
ELKAY PLASTICS CO	F20404	21338	17-8294	5	BAG, CLEAR 4 X 4 , 2 MIL
MEDLINE INDUSTRIE	SH32044	32044	17-8295	6	BANDAGE XL 2 X 4 IN PLAS 50
DYNAREX CORPORA	3501	27262	17-8296	5	PAD, COMBINE 5 X 9 STERILE
		28139	17-8297	5	STRIP, STERI 1/4 X 3
BSN MEDICAL INC		28394	17-8298	5	LEUKOSTRIP 1/8 X 1 -1/2
MAGNUM MEDICAL,	30-4130B	36062	17-8299	1	BLADE RING CUTTER DXL SH RP
ELKAY PLASTICS CO	F20608	21390	17-8300	18	BAG, ZIPPER SEAL 6X8 IN 2ML 10
PROFORMA CREATIV	7B	90078	17-8301	3	EYE GLASS REPAIR KIT
DYNAREX CORPORA	3380	90561	17-8302	1	EYE CUPS PLASTIC NON-STERILE
		NO BID	17-8303	5	BANDAGE WILD HOT 3/4 IN LATEX
MEDLINE INDUSTRIE	SH31006	31006	17-8304	5	BANDAGE, ACE 2 IN X 5 YD LATEX
DYNAREX CORPORA		48033	17-8305	5	WASHCLOTH, DISPOSABLE 10 X 13-
MEDLINE INDUSTRIE	MSCB281245LB	1040840	17-8306	1	UNDERPAD 30X30 IN
MUELLER SPORTS M	130824	28650	17-8307	5	M-TAPE 1.5 IN X 12.5 YD BLK
BSN MEDICAL INC	76952	28240	17-8308	5	TAPE LIGHTPLAST PRO 1 IN X 5
MUELLER SPORTS M	130708	28243	17-8309	5	M-WRAP 2-3/4 IN X 30 YD BLU
MUELLER SPORTS M	130714	28399	17-8310	5	M-WRAP 2-3/4 IN X 30 YD PINK
MUELLER SPORTS M	130704	28057	17-8311	5	M-WRAP 2-3/4 IN X 30 YD RED
MUELLER SPORTS M	130707	28065	17-8312	5	M-WRAP 2-3/4 IN X 30 YD BLK
BSN MEDICAL INC	76168-RP	28105	17-8313	23	TAPE LEUKOTAPE P SPORTS 1.5 I
MUELLER SPORTS M	130706	28403	17-8314	2	M-WRAP 2-3/4 IN X 30 YD GOLD
BSN MEDICAL INC	7645606	1041351	17-8315	1	BANDAGE COVERLET 1 IN
BSN MEDICAL INC	7645609	1041347	17-8316	11	BANDAGE COVERLET L DIGIT 2 X
HARTMANN-CONCO	38410000	31040	17-8317	5	BANDAGE DLX 4 IN DBL LENGTH
CRAMER PRODUCTS	928506	21136	17-8321	4	WRAP, FLEXI- 4 IN W/HANDLE
MCKESSON MEDICA	1111727	43390	17-8322	5	GEL, AMBESOL
SMART PRACTICE	631779	47005	17-8323	1	TOOTHSaver EMT
DYNAREX CORPORA	4521	90135	17-8324	2	SUTURE REMOVAL KIT
FINE SURGICAL, INC	32-925	36043	17-8325	3	DRILL, FINGERNAIL
THE VOLLRATH COM	47325	36081	17-8326	5	TONG, KOOL TOUCH SS 15IN
BLISTEX, INC	X500	43125	17-8327	5	LIP OINTMENTT PKS .5MG
MEDLINE INDUSTRIE	NONHDR24RL	21112	17-8328	5	BAG, INFECTIOUS 24X24
JOHNSON & JOHNSC	524938000	34360	17-8329	1	EYE DROP VISINE

MEDLINE INDUSTRIES	BEI110057286	1041390	17-8331	5	SUN SCREEN, COPPERTONE SPF 30
MED SOURCE INTERNATIONAL	MS-PEL100	90650	17-8332	3	PEN, LIGHT W/PUPIL GAUGE
NDC, INC	2161	44193	17-8333	1	STRIP,TEST MULTISTIX 10SG, FOR
DJO, LLC	79-80020	41199	17-8334	5	IMMOBILIZER, KNEE 20 IN
JOHNSON & JOHNSON	524938000	34360	17-8335	3	EYE DROP FOR CONTACTS VISINE
CRAMER PRODUCTS	136872	90055	17-8337	70	MOUTHGUARD W/STRAPS BLK
LAERDAL MEDICAL COMPANY	46990801	55181	17-8338	2	SHIELD ,FACE KEY RING
MEDLINE INDUSTRIES	MDS093917.	1041421	17-8339	5	PREP, IODINE POVIDONE
FINE SURGICAL, INC	11-177 RED	36107	17-8340	1	SCISSOR HD UTL 5-1/2 IN BLK
MCKESSON MEDICAL	A50117	1039743	17-8341	3	WASH, WOUND SALINE
FINE SURGICAL, INC	11-138	36027	17-8342	5	SCISSOR IRIS STRAIGHT 4-1/4 P
FINE SURGICAL, INC	11-139	36028	17-8343	5	SCISSOR IRIS CURVED 4-1/4 P
MUELLER SPORTS MEDICAL	191221	30013	17-8344	5	PLUG, NASAL
WATERBOY SPORTS MEDICAL	SIL-4	38154	17-8345	5	DRINKING TREE, INLINE SYSTEM,
MUELLER SPORTS MEDICAL	1111	36074	17-8346	3	SCISSOR SUPER PRO 8-1/2 SS
CRAMER PRODUCTS	111975	40119	17-8347	1	BAG, MESSENGER
QUAKER OATS (#4)	10345	38501	17-8348	5	GATORADE CREATE YOUR OWN LG HY
QUAKER OATS (#4)	49156	38212	17-8349	5	GATORADE REFUEL/RESTORE REFRES
MEDLINE INDUSTRIES	SH49251	1040441	17-8350	5	SWAB, ALCOHOL
VIDL SOURCING LLC	KD001	1021016	17-8351	5	MASK, PEDIATRIC FACE
PLATINUM CONVERTIBLE	TS19.	21125	17-8352	5	SHIELD, FULL FACE
ZULCO INTERNATIONAL	W36001	36241	17-8353	1	TWEEZER , DIAGONAL
MEDLINE INDUSTRIES	EMO81136	50035	17-8354	2	ANTISEPTIC, BACTINE
HALLCREST	FT-55U	13081	17-8355	5	THERMOMETER, FOREHEAD THERMOFO
B V MEDICAL	80-380-250	90280	17-8356	1	TAPE MEASURE - BLUE 1/4 X 60 I
		NO BID	17-8357	5	SALINE .09 IRRIG
ZULCO INTERNATIONAL	W36038	36225	17-8358	2	TWEEZER MOSQUITO FINE-PT 3-1/2
NOSEBUDD, INC	NB-STD-001	37224	17-8359	3	ICE PACK,NOSEBUD
RAPID AID LTD	37181	37181	17-8361	20	PACK, HOT/COLD 4 X 6
MEDLINE INDUSTRIES	SH32120	32120	17-8362	14	BANDAGE EX LARGE FLEXIBLE FABR
BEIERSDORF, INC	72140452315	43106	17-8363	5	OINTMENT, VERY DRY SKIN
NDC, INC	2035033	28014	17-8364	5	DISPENSER , FIRST AID TAPE
AMERICAN DIAGNOSTICS	380	36316	17-8369	1	CUTTER, FINGER RING- SML BLADE
MEDLINE INDUSTRIES		90852	17-8371	9	APPLICATOR , COTTON TIPPED - 6
NDC, INC	1582	31014	17-8372	23	BANDAGE, CORBAN WRAP, 2 IN
SMILEMAKERS	TN	90246	17-8373	6	TOOTHSaver, NECKLACE
MEDLINE INDUSTRIES	SH49251	1040441	17-8375	19	PAD, ALCOHOL PREP
CROWN POLY, INC	15400	21253	17-8376	6	BAG, ICE PULL N PACK X-TREME
NDC, INC	0523-48	34127	17-8377	5	ADHESIVE, MASTISOL 2/3 ML VIAL

		NO BID	17-8378	1	BLOOD BUSTER
NDC, INC	MET 10-4224	1041867	17-8379	3	BLOOD BUSTER GALLON
FABRICATION ENTER	10-1182	62285	17-8380	3	BOARD, SLANT MULTI POSITION
THE MEDIQUE PROD	26671	43404	17-8381	5	GUARD, LIP .5 GMS
FABRICATION ENTER	11-0712-1	43429	17-8382	5	ANALGESIC,FLEX-ALL 454 MAX STR
MEDLINE INDUSTRIE	SH32036	32036	17-8383	9	BANDAGE, SHEER, 3/4 IN
ACME UNITED CORP	7-006	1035264	17-8384	5	EYE WASH, WITH CUP
MCKESSON MEDICA	1Q1V4	1003726	17-8385	5	SHARPS CONTAINER-1 QUART
		NO BID	17-8388	5	THERMOMETER, DISPOSABLE
		NO BID	17-8389	5	THERMOMETER, DISPOSABLE
SHORE POWER INC.	DURACELL-CR12	54153	17-8390	1	Replacement Batteries for the Zoll AED Plus
		NO BID	17-8391	5	Fingertip Pulse Oximetry Readers (O2 Sats)
BSN MEDICAL INC	7645606	1041351	17-8392	37	BANDAGE COVERLET 1 X 3
HANNA PHARMACEU	0311-80	43375	17-8393	11	CALADRYL LOTION - 6OZ.
BSN MEDICAL INC	7645616	1041358	17-8394	6	BANDAGE COVERLET ROUND 7/8 IN
NDC, INC	DF100	47018	17-8395	3	FLOSS, DENTAL, WAXED
SUNSTAR AMERICAS	723*	47009	17-8396	2	BRACE GUARD ORTHO WAX
TICKED OFF	72211	90451	17-8397	2	REMOVER, TICK
PARKER LABORATO	42-32	1037601	17-8408	1	SPRAY, CAVICIDE
ASEPTIC CONTROL	13-1000	34189	17-8409	5	CAVICIDE
B V MEDICAL	UB-525	1037814	17-8411	3	BP MONITOR - WRIST
NATIONAL MARKER	CU-185718	55923	17-8412	1	SIGN, AED WALL PROJECTION STYLE
HEALTH CARE LOGIS	12261	90245	17-8413	2	COUNTER, PILL
FABRICATION ENTER	11-1310	1006370	17-8440	7	HOTPAC MOIST HEAT 10X12"
NDC, INC	B16400	49006	17-8442	5	TAPE REMOVER PADS, CLOTH
THE MEDIQUE PROD	24402	1005949	17-8441	5	ANTISEPTIC, PUMP SPRAY
DYNAREX CORPORA	4110	36037	17-8443	5	BLADES, SURGICAL, SS #10
NORTECH LAB, INC	N18125	21158	17-8438	5	TABLE PAPER ROLL
GRAHAM PROFESSIO	70073N	21151	17-8436	5	TABLE PAPER ROLL
NORTECH LAB, INC	N18125.	1030647	17-8439	4	TABLE PAPER ROLL-CREPE
NORTECH LAB, INC	N21125	21159	17-8437	5	TABLE PAPER ROLL
PROFESSIONAL MED	500-DBB1*	21566	17-8444	8	DIAPER SIZE 1 8-14LBS
PROFESSIONAL MED	500-DBB2*	21568	17-8445	8	DIAPER SIZE 2 12-18LBS
PROFESSIONAL MED	500-DBB3*	21570	17-8446	3	DIAPER SIZE 3 16-28LBS
PROFESSIONAL MED	500-DBB4*	21572	17-8447	11	DIAPER SIZE 4 22-37LBS
PROFESSIONAL MED	500-DBB5*	21574	17-8448	14	DIAPER SIZE 5 27+LBS
PROFESSIONAL MED	500-DBB6*	21576	17-8449	14	DIAPER SIZE 6 35+LBS

INSTRUCTIONS: Please fill in columns A, B, C, I, and J . Please use column K for vendor comments. ALL bids must be completed in the Excel spreadsheet provided.					Vendor Name:
					Complete Address:
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					Fax:
					E-Mail:
					Contact Person:



BID ITEMS:

Manufacturer	Manufacturer's Item Nbr	Vendor Item Number	D300 Item Number	Estimated Purchase Amount	Description (1)
No Bid			17-1825	2	WASH BASIN - POLYPROPYLENE
No Bid			17-8001	5	ABSORBENT COTTON BALLS-STERILE
ProAdvantage	P153005	PRA P153005	17-8010	5	ADHESIVE TAPE - 1/2 CUT CLOTH
ProAdvantage	P153010	PRA P153010	17-8015	1	ADHESIVE TAPE - 1 CUT
No Bid			17-8020	5	ADHESIVE TAPE - 1.5 CUT
ProAdvantage	P153020	PRA P153020	17-8025	1	ADHESIVE TAPE - 2 CUT
Cumberland-Swan	1000033127	CUM 1000033127	17-8030	11	ALCOHOL ISOPROPYL - LAVACOL
Hydrox Labs	D0012	HDX D0012	17-8035	34	HYDROGEN PEROXIDE 3% SOLUTION
ProAdvantage	76100	PRA P76100	17-8040	5	APPLICATORS - 3 IN COTTON
No Bid			17-8043	1	SLEEVE, HOT/COLD PK
No Bid			17-8044	5	SLEEVE, HOT/COLD PK
No Bid			17-8045	5	COLD PACK, SMALL
No Bid			17-8049	9	BAND-AID-3/4 X 3 , CURAD, IND.
No Bid			17-8050	5	BAND AID - 1 X 3
ASO Careband	CBD1019	ASO CBD1019	17-8051	5	BAND AID - 1 X 3
No Bid			17-8055	16	BAND AID - 2 INCH WIDE
No Bid			17-8056	5	BAND AID - 2 INCH WIDE
No Bid			17-8060	5	BAND AID - 3/4 X 3 NON-STIC
ASO Careband	CBD2018	ASO CBD2018	17-8061	5	BAND AID - 3/4 X 3 NON-STICK
No Bid			17-8065	4	BAND AID JR STRIP
No Bid			17-8066	2	BAND AID JR STRIP

No Bid			17-8070	1	BUTTERFLY CLOSURE
No Bid			17-8075	4	BUTTERFLY CLOSURE
No Bid			17-8080	4	CALAMINE LOTION - 8OZ.
No Bid			17-8085	9	PROBE COVERS - DISPOSABLE
No Bid			17-8086	5	PROBE, COVERS - 500/BX
No Bid			17-8087	5	PROBE COVERS - DISPOSABLE
No Bid			17-8088	13	PROBE COVERS - DISPOSABLE
Welch-Allyn	5031-750	WEL 05031750MC	17-8090	7	PROBE COVERS - DISPOSABLE
No Bid			17-8094	15	CUPS-PAPER - 3 OZ. FLAT BTM
No Bid			17-8095	156	CUPS-PAPER - 5 OZ.- 100/TUBE
No Bid			17-8098	5	CUPS, CLEAR PLASTIC
No Bid			17-8105	5	DIAL-A-THERM GERMICIDE-16 OZ
No Bid			17-8106	3	ELASTIC BANDAGE - ECONOMY
No Bid			17-8107	2	ELASTIC BANDAGE - ECONOMY
No Bid			17-8108	2	ELASTIC BANDAGE - ECONOMY
No Bid			17-8109	5	ELASTIC BANDAGE - ECONOMY
No Bid			17-8110	1	ELASTIC GAUZE BANDAGE
No Bid			17-8115	6	ELASTIC GAUZE BANDAGE
No Bid			17-8120	5	EYE PAD - SMALL 50/BOX
Medline	MPH7349190	MDL MPH7349190	17-8125	7	EYE WASH - 16 OZ.BOTTLE
ProAdvantage	P157002	PRA P157002	17-8130	2	GAUZE DRESSING - 2 X 2
ProAdvantage	P157003MC	PRA P157003MC	17-8135	28	GAUZE DRESSING - 3 X 3
No Bid			17-8140	12	VASELINE - 1 OZ. TUBE
No Bid			17-8145	4	VASELINE INTENSIVE CARE
No Bid			17-8150	2	ROOM SPRAY AEROSOL
No Bid			17-8155	2	PIN, SAFETY - SIZE 2, 1.5
No Bid			17-8160	8	NAPKIN, SANITARY
No Bid			17-8165	3	SCISSOR - BANDAGE
No Bid			17-8166	5	UNGUENTINE 1 OZ TUBE
No Bid			17-8170	5	SOAP, LIQUID GREEN, 16 OZ.
No Bid			17-8175	5	SOAP, HAND, DIAL, SMALL BAR
No Bid			17-8180	4	SPLINT - BASSWOOD
No Bid			17-8185	2	SPLINTER FORCEPS
No Bid			17-8200	5	THERMOMETER - FEVER - ORAL
ProAdvantage	72000	PRA 72000	17-8210	2	TONGUE DEPRESSOR
No Bid			17-8215	6	SURE TEMP THERMOMETER
No Bid			17-8216	5	THERMOMETER, FOREHEAD THERMOFO
PDI	Q55172	PDI Q55172	17-8225	24	SUPER SANI-CLOTH 160 PREMOISTE
No Bid			17-8230	5	THERMOSCAN PROBE COVER

No Bid			17-8235	66	ZIPLOC SNACK BAG FOR ICE
No Bid			17-8236	52	FACIAL TISSUE, KLEENEX
No Bid			17-8237	7	THERMOSCAN PRO 6000 PROBE COVR
No Bid			17-8238	1	BRAUN/WELCH ALLYN THERMOSCAN PRO 6000
No Bid			17-8240	5	CANISTER,VINYL GLOVE,4 IN RND
No Bid			17-8250	7	BRAUN/WELCH ALLYN THERMOSCAN
No Bid			17-8251	5	BP TYCOS HAND MODEL ANEROID W/
No Bid			17-8252	5	BLOOD PRESSURE CHILD CUFF
No Bid			17-8253	5	3 M LITTMANN STETHESCOPE
No Bid			17-8254	7	COTTON BALLS NON-STERILE
Kendall	1961	KEN 1961	17-8255	3	TELFAPAD NON-ADHERENT 2X3
Kendall	2132	KEN 2132	17-8256	16	TELFAPAD NON-ADHERENT 3X4
No Bid			17-8257	5	BURN JEL 4 OZ BOTTLE
No Bid			17-8258	3	EYEWASH STATION EYE-LERT
No Bid			17-8259	1	EYE-LERT BOTTLE REFILL
No Bid			17-8260	4	TOOTHSAYER TREASURE CHEST
No Bid			17-8261	5	MASK, PROTCTV SURGINE II CONE
No Bid			17-8262	5	RED 2 IN FLD CNTRL SOLIDIFIER
No Bid			17-8263	5	CHECK A HEAD SCRNING STCKS
No Bid			17-8264	3	THERMAL BLANKET
ProAdvantage	P750018	PRA P750018	17-8265	5	PAPER ROLL EXAM PREMIUM SMOOTH
PDI	Q89072	PDI Q89072	17-8266	59	DISINFECTANT, SANI-CLOTH PLUS
No Bid			17-8267	5	SPRAY, NON AEROSOL, ROOM
No Bid			17-8268	5	SPLINT FINGER COTTON, ALUM PAD
No Bid			17-8269	5	SPLINT FINGER COTTON PAD, 1 IN
No Bid			17-8270	5	SPLINT FINGER OVAL-8 KIT
No Bid			17-8271	5	RACK, BOTTLE GATORADE
ProAdvantage	P157116	PRA P157116	17-8272	5	GAUZE UNSTERILE 3 X 3
No Bid			17-8273	5	BANDAGE ELASTIC 2 X 5
No Bid			17-8274	43	BANDAID FABRIC 1 X 3
No Bid			17-8275	7	BANDAID FABRIC FINGER 1-3/4 X
No Bid			17-8276	15	PACK, HOT/COLD 4 X 6
No Bid			17-8277	5	OXIMETER, PEDIATRIC FINGER PUL
Shield-Line	41104	MPR 41104	17-8278	4	ALCOHOL PREP PADS 2 X 1-1/4 IN
No Bid			17-8279	5	GLASSES, PROTECTIVE
No Bid			17-8280	1	MASK, MOLDED FACE
No Bid			17-8281	5	CASE, CONTACT LENS
No Bid			17-8282	5	TABLET, GLUCOSE DEX 4
No Bid			17-8283	5	BATTERY DIGITAL THERM

No Bid			17-8284	3	ANTISEPTIC, BACTINE LIQUID
3M	R1540MC	THR R1540MC	17-8285	9	STRIP, STERI 1/8 X 3 IN
No Bid			17-8286	19	WIPE, BABY 6 X 7 IN
No Bid			17-8287	3	TABLET, GLUCOSE DEX4 RAS
No Bid			17-8288	2	SCISSORS, CUTICLE 3-1/4
No Bid			17-8290	5	BANDAGE SNOOPY 3/4" LATEX FR
No Bid			17-8291	5	BANDAGE 4" X 2 3/4" PATCH
No Bid			17-8294	5	BAG, CLEAR 4 X 4 , 2 MIL
No Bid			17-8295	6	BANDAGE XL 2 X 4 IN PLAS 50
No Bid			17-8296	5	PAD, COMBINE 5 X 9 STERILE
3M	R1541MC	THR R1541MC	17-8297	5	STRIP, STERI 1/4 X 3
No Bid			17-8298	5	LEUKOSTRIP 1/8 X 1 -1/2
No Bid			17-8299	1	BLADE RING CUTTER DXL SH RP
No Bid			17-8300	18	BAG, ZIPPER SEAL 6X8 IN 2ML 10
No Bid			17-8301	3	EYE GLASS REPAIR KIT
No Bid			17-8302	1	EYE CUPS PLASTIC NON-STERILE
No Bid			17-8303	5	BANDAGE WILD HOT 3/4 IN LATEX
No Bid			17-8304	5	BANDAGE, ACE 2 IN X 5 YD LATEX
No Bid			17-8305	5	WASHCLOTH, DISPOSABLE 10 X 13-
No Bid			17-8306	1	UNDERPAD 30X30 IN
No Bid			17-8307	5	M-TAPE 1.5 IN X 12.5 YD BLK
No Bid			17-8308	5	TAPE LIGHTPLAST PRO 1 IN X 5
No Bid			17-8309	5	M-WRAP 2-3/4 IN X 30 YD BLU
No Bid			17-8310	5	M-WRAP 2-3/4 IN X 30 YD PINK
No Bid			17-8311	5	M-WRAP 2-3/4 IN X 30 YD RED
No Bid			17-8312	5	M-WRAP 2-3/4 IN X 30 YD BLK
No Bid			17-8313	23	TAPE LEUKOTAPE P SPORTS 1.5 I
No Bid			17-8314	2	M-WRAP 2-3/4 IN X 30 YD GOLD
No Bid			17-8315	1	BANDAGE COVERLET 1 IN
No Bid			17-8316	11	BANDAGE COVERLET L DIGIT 2 X
No Bid			17-8317	5	BANDAGE DLX 4 IN DBL LENGTH
No Bid			17-8321	4	WRAP, FLEXI- 4 IN W/HANDLE
No Bid			17-8322	5	GEL, AMBESOL
No Bid			17-8323	1	TOOTHSaver EMT
No Bid			17-8324	2	SUTURE REMOVAL KIT
No Bid			17-8325	3	DRILL, FINGERNAIL
No Bid			17-8326	5	TONG, KOOL TOUCH SS 15IN
No Bid			17-8327	5	LIP OINTMENTT PKS .5MG
No Bid			17-8328	5	BAG, INFECTIOUS 24X24

No Bid			17-8329	1	EYE DROP VISINE
No Bid			17-8331	5	SUN SCREEN, COPPERTONE SPF 30
ProAdvantage	P371015	PRA P371015	17-8332	3	PEN, LIGHT W/PUPIL GAUGE
No Bid			17-8333	1	STRIP,TEST MULTISTIX 10SG, FOR
No Bid			17-8334	5	IMMOBILIZER, KNEE 20 IN
No Bid			17-8335	3	EYE DROP FOR CONTACTS VISINE
No Bid			17-8337	70	MOUTHGUARD W/STRAPS BLK
American Diag. Corp	4056OR	ADC 4056OR	17-8338	2	SHIELD ,FACE KEY RING
No Bid			17-8339	5	PREP, IODINE POVIDONE
No Bid			17-8340	1	SCISSOR HD UTL 5-1/2 IN BLK
No Bid			17-8341	3	WASH, WOUND SALINE
No Bid			17-8342	5	SCISSOR IRIS STRAIGHT 4-1/4 P
No Bid			17-8343	5	SCISSOR IRIS CURVED 4-1/4 P
No Bid			17-8344	5	PLUG, NASAL
No Bid			17-8345	5	DRINKING TREE, INLINE SYSTEM,
No Bid			17-8346	3	SCISSOR SUPER PRO 8-1/2 SS
No Bid			17-8347	1	BAG, MESSENGER
No Bid			17-8348	5	GATORADE CREATE YOUR OWN LG HY
No Bid			17-8349	5	GATORADE REFUEL/RESTORE REFRES
No Bid			17-8350	5	SWAB, ALCOHOL
No Bid			17-8351	5	MASK, PEDIATRIC FACE
No Bid			17-8352	5	SHIELD, FULL FACE
No Bid			17-8353	1	TWEEZER , DIAGONAL
No Bid			17-8354	2	ANTISEPTIC, BACTINE
No Bid			17-8355	5	THERMOMETER, FOREHEAD THERMOFO
No Bid			17-8356	1	TAPE MEASURE - BLUE 1/4 X 60 I
No Bid			17-8357	5	SALINE .09 IRRIG
No Bid			17-8358	2	TWEEZER MOSQUITO FINE-PT 3-1/2
No Bid			17-8359	3	ICE PACK,NOSEBUD
No Bid			17-8361	20	PACK, HOT/COLD 4 X 6
No Bid			17-8362	14	BANDAGE EX LARGE FLEXIBLE FABR
No Bid			17-8363	5	OINTMENT, VERY DRY SKIN
No Bid			17-8364	5	DISPENSER , FIRST AID TAPE
No Bid			17-8369	1	CUTTER, FINGER RING- SML BLADE
ProAdvantage	76200	PRA 76200	17-8371	9	APPLICATOR , COTTON TIPPED - 6
No Bid			17-8372	23	BANDAGE, CORBAN WRAP, 2 IN
No Bid			17-8373	6	TOOTHSAYER, NECKLACE
Shield-Line	41104	MPR 41104	17-8375	19	PAD, ALCOHOL PREP
No Bid			17-8376	6	BAG, ICE PULL N PACK X-TREME

Ferndale	52348	FER 052348	17-8377	5	ADHESIVE, MASTISOL 2/3 ML VIAL
No Bid			17-8378	1	BLOOD BUSTER
No Bid			17-8379	3	BLOOD BUSTER GALLON
No Bid			17-8380	3	BOARD, SLANT MULTI POSITION
No Bid			17-8381	5	GUARD, LIP .5 GMS
No Bid			17-8382	5	ANALGESIC,FLEX-ALL 454 MAX STR
No Bid			17-8383	9	BANDAGE, SHEER, 3/4 IN
No Bid			17-8384	5	EYE WASH, WITH CUP
Medegen	8702	MEX 8702	17-8385	5	SHARPS CONTAINER-1 QUART
No Bid			17-8388	5	THERMOMETER, DISPOSABLE
No Bid			17-8389	5	THERMOMETER, DISPOSABLE
Zoll	80000080701	ZOL 80000080701	17-8390	1	Replacement Batteries for the Zoll AED Plus
No Bid			17-8391	5	Fingertip Pulse Oximetry Readers (O2 Sats)
ASO Careband	CBD4019	ASO CBD4019	17-8392	37	BANDAGE COVERLET 1 X 3
No Bid			17-8393	11	CALADRYL LOTION - 6OZ.
ASO Careband	CBD4022	ASO CBD4022	17-8394	6	BANDAGE COVERLET ROUND 7/8 IN
No Bid			17-8395	3	FLOSS, DENTAL, WAXED
No Bid			17-8396	2	BRACE GUARD ORTHO WAX
No Bid			17-8397	2	REMOVER, TICK
Metrex	131024	MET 131024	17-8408	1	SPRAY, CAVICIDE
Metrex	131000	MET 131000	17-8409	5	CAVICIDE
No Bid			17-8411	3	BP MONITOR - WRIST
No Bid			17-8412	1	SIGN, AED WALL PROJECTION STYLE
Graham-Field	5709	GRX 5709	17-8413	2	COUNTER, PILL
No Bid			17-8440	7	HOTPAC MOIST HEAT 10X12"
No Bid			17-8442	5	TAPE REMOVER PADS, CLOTH
No Bid			17-8441	5	ANTISEPTIC, PUMP SPRAY
Havels	HS10	HAV HS10	17-8443	5	BLADES, SURGICAL, SS #10
No Bid			17-8438	5	TABLE PAPER ROLL
No Bid			17-8436	5	TABLE PAPER ROLL
ProAdvantage	P751018	PRA P751018	17-8439	4	TABLE PAPER ROLL-CREPE
ProAdvantage	P751021	PRA P751021	17-8437	5	TABLE PAPER ROLL
No Bid			17-8444	8	DIAPER SIZE 1 8-14LBS
No Bid			17-8445	8	DIAPER SIZE 2 12-18LBS
No Bid			17-8446	3	DIAPER SIZE 3 16-28LBS
No Bid			17-8447	11	DIAPER SIZE 4 22-37LBS
No Bid			17-8448	14	DIAPER SIZE 5 27+LBS
No Bid			17-8449	14	DIAPER SIZE 6 35+LBS

School Health Corporation
5600 Apollo Drive, Rolling Meadows, IL 60008
866-323-5465
800-235-1305
bids@schoolhealth.com
Alicia M. Facht



Description (2)	u/m	Unit Price	Extended Price	Vendor Comments		
5 QT.	EACH	\$12.18	\$24.36			
500/BOX	BOX	\$0.00	\$0.00	DISCONTINUED BY MFG		
10 YARDS - 24 RLS/TUBE	TUBE	\$1.23	\$6.15			
10 YARDS - 12/RLS/TUBE	TUBE	\$1.28	\$1.28			
10 YARDS - 8 RLS/TUBE	TUBE	\$0.00	\$0.00			
10 YARDS - 6 RLS/TUBE	TUBE	\$2.38	\$2.38			
16 OZ.	BTL	\$2.50	\$27.50			
16 OZ.	BTL	\$0.64	\$21.76			
TIPPED - 1000/BOX	BOX	\$4.89	\$24.45			
BLUE EASY 4 X 7 IN 100/CS CASE	CA	\$24.65	\$24.65			
BLUE EASY 4 X 7 IN	EA	\$0.26	\$1.30			
50/BOX	BOX	\$39.50	\$197.50	SOLD AS EACH \$.79		
(4650) SHEER 1500/PK H32-051	BOX	\$20.64	\$185.76			
PLASTIC STRIP - 100/BOX	BOX	\$1.96	\$9.80			
PLASTIC STRIP-100/BOX NON-LATEX	BOX	\$1.96	\$9.80			
PLASTIC STRIP - 50/BOX	BOX	\$3.11	\$49.76			
PLASTIC STRIP - 50/BOX NON-LATEX	BOX	\$3.11	\$15.55			
SHEER STRIP - 100/BOX	BOX	\$1.60	\$8.00			
SHEER STRIP - 100/BOX NON-LATEX	BOX	\$1.60	\$8.00			
5/8 X 2.5 100/BOX	BOX	\$2.17	\$8.68			
5/8X2.5 100/BOX NON-LATEX	BOX	\$2.17	\$4.34			
MEDIUM - 100/BOX	BOX	\$1.74	\$1.74			

LARGE - 100/BOX	BOX	\$5.06	\$20.24			
	BTL	\$2.51	\$10.04	6 OZ		
ORAL - WELCH/ALLYN 1000/BOX	BOX	\$43.34	\$390.06			
FIT FILAC - F1500	BOX	\$0.00	\$0.00			
BRAUM PC20 - 800/CS	CA	\$5.36	\$26.80			
BRAUM PC20 - 200/BX	BX	\$8.17	\$106.21			
ORAL - WELCH/ALLYN 250/BOX	BOX	\$11.36	\$79.52			
5000/CS	CA	\$258.77	\$3,881.55			
FLAT BOTTOM	TUBE	\$7.19	\$1,121.64			
2500/CASE	CA	\$81.08	\$405.40			
	BTL	\$0.00	\$0.00			
2X5 YDS H31-006 10/BX	ROLL	\$5.36	\$16.08	PRICED AS A BOX		
4X5 YDS H31-008 10/BOX	ROLL	\$8.17	\$16.34	PRICED AS A BOX		
6X5 YDS H31-009 10/BOX	ROLL	\$11.36	\$22.72	PRICED AS A BOX		
3X5 YDS H31-007 10/BOX	ROLL	\$6.51	\$32.55	PRICED AS A BOX		
1 X 4 YDS - 12/PKG	PKG	\$3.51	\$3.51			
2 X 4 YDS -12/PKG	PKG	\$1.86	\$11.16			
	BOX	\$11.30	\$56.50			
	BTL	\$7.19	\$50.33			
STERILE - 100/BOX	BOX	\$3.50	\$7.00			
STERILE - 100/BOX	BOX	\$4.46	\$124.88			
	EACH	\$1.67	\$20.04			
LOTION - 24 OZ.	EACH	\$0.00	\$0.00			
DISINFECTIVE DEODORIZER	CAN	\$0.00	\$0.00			
	GR	\$1.81	\$3.62			
STAYFREE NO. 3 - 250/CASE	CASE	\$85.41	\$683.28	NATURELLE/MODESS 250/CS		
5.5 - STAINLESS STEEL	EACH	\$1.15	\$3.45			
	TUBE	\$0.00	\$0.00			
	EACH	\$5.52	\$27.60			
2.5 OZ. UNWRAPPED 200/CASE	BAR	\$122.00	\$610.00	PER BAR \$.61		
18 X 3.5 X 1/8 12/BOX	DOZ	\$21.67	\$86.68			
STAINLESS STEEL	EACH	\$0.82	\$1.64			
	DOZ	\$58.80	\$294.00	SOLD AS EACH \$4.90		
STANDARD SIZE - 500/BOX	BOX	\$7.60	\$15.20			
MODEL 960	EACH	\$331.10	\$1,986.60			
	EA	\$3.14	\$15.70			
GERMICIDAL DISPOSABLE WIPE	BOX	\$10.97	\$263.28	CLEANCIDE 160/CN		
FOR THE EAR WELCHALLYN 200 CT	BOX	\$16.95	\$84.75			
100/BOX	BOX	\$4.80	\$316.80	90/BX		

100/BX, SOLD BY THE BOX	CASE	\$72.90	\$3,790.80			
250/BX	BOX	\$16.95	\$118.65			
		\$274.69	\$274.69			
HOLDS 5 SETS GLOVE,WALL ATTACH	EACH	\$11.23	\$56.15			
PRO 4000	EACH	\$274.69	\$1,922.83			
ADULT CUFF	EACH	\$316.39	\$1,581.95			
	EACH	\$13.75	\$68.75			
CLASSIC II DUAL HEAD	EACH	\$132.19	\$660.95			
500/BAG	BAG	\$7.89	\$55.23	1000/BG		
100/BOX	BOX	\$4.32	\$12.96			
100/BOX	BOX	\$7.54	\$120.64			
	BTL	\$6.33	\$31.65			
COMPLETE	EACH	\$49.31	\$147.93			
	EACH	\$18.52	\$18.52			
200/PKG	PKG	\$9.72	\$38.88			
50/BOX	BOX	\$0.00	\$0.00			
5 OZ SHAKER TOP	EACH	\$10.06	\$50.30			
1,000/PKG LICE	PKG	\$5.94	\$29.70			
BLUE	EACH	\$13.82	\$41.46			
18X225, 12/CASE	ROLL	\$3.53	\$17.65			
HARD SURFACE 160/PKG	PKG	\$7.50	\$442.50			
32 OZ CLOROX HARD SURFACE	EA	\$10.96	\$54.80	RESTOROX 32 OZ		
2 IN, 6/BX	BX	\$0.00	\$0.00			
12/PK	PK	\$18.68	\$93.40	1/2", 12/PK		
12/PK-KIT	KT	\$55.30	\$276.50			
	EA	\$18.83	\$94.15			
200/PKG	PK	\$2.45	\$12.25			
10/PKG	PK	\$5.36	\$26.80			
1500/BX	BX	\$31.25	\$1,343.75			
100/BX	BX	\$4.48	\$31.36			
	EA	\$0.62	\$9.30			
	EA	\$44.11	\$220.55			
200/BX	BX	\$2.17	\$8.68			
	EA	\$2.19	\$10.95			
50/PK	PK	\$9.02	\$9.02	KN95, 10/PK		
2/PK	PK	\$1.82	\$9.10	SOLD AS EACH \$.91		
10/BOTTLE	EA	\$1.67	\$8.35	TRUELUS 10/BTL		
	EA	\$1.01	\$5.05			
4 OZ	EA	\$8.76	\$26.28			

50/BAG, 10 PKGS OF 5	BG	\$11.15	\$100.35		
160 COUNT	EA	\$2.93	\$55.67	80/PK	
50/BOTTLE	EA	\$7.43	\$22.29	TRUEPLUS 50/BTL	
	EA	\$0.85	\$1.70		
100/BX	BX	\$0.00	\$0.00		
50/BX	BX	\$12.95	\$64.75		
100 COUNT	PK	\$1.86	\$9.30		
50/BX	BX	\$3.11	\$18.66		
20/PK	PK	\$4.84	\$24.20		
30/BAG 10 PK OF 3	BG	\$11.15	\$55.75		
10 PKG OF 8	BG	\$17.72	\$88.60		
	EA	\$10.22	\$10.22		
100/PK	PK	\$3.59	\$64.62		
	KT	\$1.93	\$5.79		
6/PKG	PK	\$1.98	\$1.98		
100/BX	BX	\$0.00	\$0.00		
	RL	\$0.62	\$3.10		
500/CS	CA	\$23.37	\$116.85		
150/CS	CA	\$80.36	\$80.36		
32/CS	CA	\$63.29	\$316.45		
48/CS	CA	\$72.77	\$363.85		
48/CS	CA	\$55.51	\$277.55		
48/CS	CA	\$55.51	\$277.55		
48/CS	CA	\$55.51	\$277.55		
48/CS	CA	\$55.51	\$277.55		
	RL	\$9.21	\$211.83		
48/CS	CA	\$55.51	\$111.02		
1500/BX	BX	\$8.37	\$8.37		
50/BX	BX	\$13.82	\$152.02		
	RL	\$6.51	\$32.55		
6/CS	CA	\$49.51	\$198.04		
.33 OZ	EA	\$24.79	\$123.95	ORASOL GEL, .75GM, 75/BX	
	EA	\$14.45	\$14.45		
	KT	\$1.12	\$2.24		
	EA	\$11.75	\$35.25		
	EA	\$9.86	\$49.30		
500 BX	BX	\$64.17	\$320.85		
10/PKG	PK	\$2.19	\$10.95		
1 OZ	EA	\$5.64	\$5.64		

4 OZ	EA	\$19.87	\$99.35	5.5 OZ, TWIN PACK		
6/BX	BX	\$8.69	\$26.07			
100/BX	BX	\$49.70	\$49.70			
	EA	\$29.90	\$149.50			
.5 OZ	EA	\$5.64	\$16.92	VISINE ORIGINAL		
	EA	\$0.79	\$55.30			
	EA	\$4.34	\$8.68			
100/BX	BX	\$5.18	\$25.90			
	EA	\$6.40	\$6.40			
7 OZ	EA	\$8.84	\$26.52			
	EA	\$2.13	\$10.65			
	EA	\$2.13	\$10.65			
300/PK	PK	\$11.82	\$59.10			
	EA	\$515.37	\$2,576.85			
	EA	\$38.81	\$116.43			
	EA	\$39.71	\$39.71			
	EA	\$265.00	\$1,325.00			
	EA	\$80.00	\$400.00			
200/BX	BX	\$2.17	\$10.85			
75/BX	BX	\$9.50	\$47.50			
	EA	\$4.25	\$21.25			
	EA	\$1.49	\$1.49			
5 OZ PUMP	EA	\$8.76	\$17.52			
	EA	\$3.14	\$15.70			
	EA	\$1.48	\$1.48			
1000 ML	EA	\$0.00	\$0.00			
	EA	\$0.92	\$1.84			
	EA	\$8.20	\$24.60			
24/CS	CA	\$0.62	\$12.40			
50/BX	BX	\$3.93	\$55.02			
1.75 OZ TUBE	EA	\$5.39	\$26.95			
	EA	\$0.76	\$3.80			
	EA	\$54.06	\$54.06			
1000/BX	BX	\$6.80	\$61.20			
	RL	\$2.67	\$61.41			
144/PK	PK	\$14.14	\$84.84			
200/BX	BX	\$2.17	\$41.23			
250/RL	RL	\$14.09	\$84.54			
48 VIAL /BX	BX	\$117.55	\$587.75			

4 OZ	EA	\$0.00	\$0.00			
1 GAL	EA	\$21.59	\$64.77	METREX FOAM ENZYMATIC 24 OZ		
	EA	\$155.32	\$465.96			
20/BOX	BX	\$3.39	\$16.95			
7 OZ PUMP	EA	\$162.45	\$812.25	POINT RELIEF GEL 1 GAL		
1500/PK	PK	\$20.64	\$185.76			
4 OZ	EA	\$4.24	\$21.20			
MAIL DISPOSAL	EA	\$41.95	\$209.75			
NEXTEMP 250/BX	BX	\$0.00	\$0.00			
NEXTEMP 100/BX	BX	\$0.00	\$0.00			
Lithium 123 Battery – Pack of 10.	PK	\$27.21	\$27.21			
Nonin G02 Achieve Fingertip Pulse Oximter	EA	\$0.00	\$0.00			
100/BX	BX	\$8.37	\$309.69			
6 OZ	EA	\$6.45	\$70.95			
100/BX	BX	\$7.60	\$45.60			
100 YD	EA	\$0.98	\$2.94			
	KT	\$1.04	\$2.08			
	EA	\$4.11	\$8.22			
24 OZ	EA	\$9.71	\$9.71	PROTEX 32 OZ SPRAY		
1 GAL	EA	\$28.84	\$144.20			
LIFESOURCE	EA	\$54.12	\$162.36			
8 IN X 14.5 IN	EA	\$33.16	\$33.16			
	EA	\$9.30	\$18.60			
	EA	\$9.00	\$63.00			
100/BX	BX	\$4.56	\$22.80			
2 OZ/BOTTLE	EA	\$2.15	\$10.75			
100/BOX	BX	\$5.67	\$28.35			
18"	RL	\$2.59	\$12.95			
PERFORATED, 21"X125"ROLL, CREPE	RL	\$11.58	\$57.90			
18", 12/CA	CA	\$31.43	\$125.72			
NON-PERFORATED, 21"X125"ROLL, CREPE, 12/CA	CA	\$33.96	\$169.80	SOLD AS EACH \$2.83		
50/BG	BG	\$11.35	\$90.80			
42/BG	BG	\$11.35	\$90.80			
36/BG	BG	\$11.35	\$34.05			
31/BG	BG	\$11.51	\$126.61	36/PK		
27/BG	BG	\$11.51	\$161.14			
23/BG	BG	\$11.51	\$161.14			
			\$36,926.89			

Mercedes Medical LLC dba Mercedes Scientific						
12210 Rangeland Pkwy, Bradenton, FL 34211						
800-331-2716						
800-359-8807						
bids@mercedesmedical.com						
Monica Fraser						

Description (2)	u/m	Unit Price	Extended Price	Vendor Comments		
5 QT.	EACH	\$0.00	\$0.00			
500/BOX	BOX	\$0.00	\$0.00			
10 YARDS - 24 RLS/TUBE	TUBE	\$12.80	\$64.00	24rls/box		
10 YARDS - 12/RLS/TUBE	TUBE	\$12.80	\$12.80	12rls/box		
10 YARDS - 8 RLS/TUBE	TUBE	\$0.00	\$0.00			
10 YARDS - 6 RLS/TUBE	TUBE	\$12.80	\$12.80	6rls/box		
16 OZ.	BTL	\$1.95	\$21.45			
16 OZ.	BTL	\$0.70	\$23.80			
TIPPED - 1000/BOX	BOX	\$5.45	\$27.25			
BLUE EASY 4 X 7 IN 100/CS CASE	CA	\$0.00	\$0.00			
BLUE EASY 4 X 7 IN	EA	\$0.00	\$0.00			
50/BOX	BOX	\$0.00	\$0.00			
(4650) SHEER 1500/PK H32-051	BOX	\$0.00	\$0.00			
PLASTIC STRIP - 100/BOX	BOX	\$0.00	\$0.00			
PLASTIC STRIP-100/BOX NON-LATEX	BOX	\$2.00	\$10.00			
PLASTIC STRIP - 50/BOX	BOX	\$0.00	\$0.00			
PLASTIC STRIP - 50/BOX NON-LATEX	BOX	\$0.00	\$0.00			
SHEER STRIP - 100/BOX	BOX	\$0.00	\$0.00			
SHEER STRIP - 100/BOX NON-LATEX	BOX	\$1.70	\$8.50			
5/8 X 2.5 100/BOX	BOX	\$0.00	\$0.00			
5/8X2.5 100/BOX NON-LATEX	BOX	\$0.00	\$0.00			

MEDIUM - 100/BOX	BOX	\$0.00	\$0.00		
LARGE - 100/BOX	BOX	\$0.00	\$0.00		
	BTL	\$0.00	\$0.00		
ORAL - WELCH/ALLYN 1000/BOX	BOX	\$0.00	\$0.00		
FIT FILAC - F1500	BOX	\$0.00	\$0.00		
BRAUM PC20 - 800/CS	CA	\$0.00	\$0.00		
BRAUM PC20 - 200/BX	BX	\$0.00	\$0.00		
ORAL - WELCH/ALLYN 250/BOX	BOX	\$11.40	\$79.80		
5000/CS	CA	\$0.00	\$0.00		
FLAT BOTTOM	TUBE	\$0.00	\$0.00		
2500/CASE	CA	\$0.00	\$0.00		
	BTL	\$0.00	\$0.00		
2X5 YDS H31-006 10/BX	ROLL	\$0.00	\$0.00		
4X5 YDS H31-008 10/BOX	ROLL	\$0.00	\$0.00		
6X5 YDS H31-009 10/BOX	ROLL	\$0.00	\$0.00		
3X5 YDS H31-007 10/BOX	ROLL	\$0.00	\$0.00		
1 X 4 YDS - 12/PKG	PKG	\$0.00	\$0.00		
2 X 4 YDS -12/PKG	PKG	\$0.00	\$0.00		
	BOX	\$0.00	\$0.00		
	BTL	\$23.60	\$165.20		
STERILE - 100/BOX	BOX	\$4.20	\$8.40		
STERILE - 100/BOX	BOX	\$6.20	\$173.60		
	EACH	\$0.00	\$0.00		
LOTION - 24 OZ.	EACH	\$0.00	\$0.00		
DISINFECTIVE DEODORIZER	CAN	\$0.00	\$0.00		
	GR	\$0.00	\$0.00		
STAYFREE NO. 3 - 250/CASE	CASE	\$0.00	\$0.00		
5.5 - STAINLESS STEEL	EACH	\$0.00	\$0.00		
	TUBE	\$0.00	\$0.00		
	EACH	\$0.00	\$0.00		
2.5 OZ. UNWRAPPED 200/CASE	BAR	\$0.00	\$0.00		
18 X 3.5 X 1/8 12/BOX	DOZ	\$0.00	\$0.00		
STAINLESS STEEL	EACH	\$0.00	\$0.00		
	DOZ	\$0.00	\$0.00		
STANDARD SIZE - 500/BOX	BOX	\$8.00	\$16.00		
MODEL 960	EACH	\$0.00	\$0.00		
	EA	\$0.00	\$0.00		
GERMICIDAL DISPOSABLE WIPE	BOX	\$7.40	\$177.60		
FOR THE EAR WELCHALLYN 200 CT	BOX	\$0.00	\$0.00		

100/BOX	BOX	\$0.00	\$0.00			
100/BX, SOLD BY THE BOX	CASE	\$0.00	\$0.00			
250/BX	BOX	\$0.00	\$0.00			
		\$0.00	\$0.00			
HOLDS 5 SETS GLOVE,WALL ATTACH	EACH	\$0.00	\$0.00			
PRO 4000	EACH	\$0.00	\$0.00			
ADULT CUFF	EACH	\$0.00	\$0.00			
	EACH	\$0.00	\$0.00			
CLASSIC II DUAL HEAD	EACH	\$0.00	\$0.00			
500/BAG	BAG	\$0.00	\$0.00			
100/BOX	BOX	\$12.00	\$36.00			
100/BOX	BOX	\$24.00	\$384.00			
	BTL	\$0.00	\$0.00			
COMPLETE	EACH	\$0.00	\$0.00			
	EACH	\$0.00	\$0.00			
200/PKG	PKG	\$0.00	\$0.00			
50/BOX	BOX	\$0.00	\$0.00			
5 OZ SHAKER TOP	EACH	\$0.00	\$0.00			
1,000/PKG LICE	PKG	\$0.00	\$0.00			
BLUE	EACH	\$0.00	\$0.00			
18X225, 12/CASE	ROLL	\$42.65	\$213.25			
HARD SURFACE 160/PKG	PKG	\$7.00	\$413.00			
32 OZ CLOROX HARD SURFACE	EA	\$0.00	\$0.00			
2 IN, 6/BX	BX	\$0.00	\$0.00			
12/PK	PK	\$0.00	\$0.00			
12/PK-KIT	KT	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
200/PKG	PK	\$3.65	\$18.25			
10/PKG	PK	\$0.00	\$0.00			
1500/BX	BX	\$0.00	\$0.00			
100/BX	BX	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
200/BX	BX	\$2.20	\$8.80			
	EA	\$0.00	\$0.00			
50/PK	PK	\$0.00	\$0.00			
2/PK	PK	\$0.00	\$0.00			
10/BOTTLE	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			

4 OZ	EA	\$0.00	\$0.00			
50/BAG, 10 PKGS OF 5	BG	\$55.40	\$498.60			
160 COUNT	EA	\$0.00	\$0.00			
50/BOTTLE	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
100/BX	BX	\$0.00	\$0.00			
50/BX	BX	\$0.00	\$0.00			
100 COUNT	PK	\$0.00	\$0.00			
50/BX	BX	\$0.00	\$0.00			
20/PK	PK	\$0.00	\$0.00			
30/BAG 10 PK OF 3	BG	\$55.40	\$277.00			
10 PKG OF 8	BG	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
100/PK	PK	\$0.00	\$0.00			
	KT	\$0.00	\$0.00			
6/PKG	PK	\$0.00	\$0.00			
100/BX	BX	\$0.00	\$0.00			
	RL	\$0.00	\$0.00			
500/CS	CA	\$0.00	\$0.00			
150/CS	CA	\$0.00	\$0.00			
32/CS	CA	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
	RL	\$0.00	\$0.00			
48/CS	CA	\$0.00	\$0.00			
1500/BX	BX	\$0.00	\$0.00			
50/BX	BX	\$0.00	\$0.00			
	RL	\$0.00	\$0.00			
6/CS	CA	\$0.00	\$0.00			
.33 OZ	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	KT	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
500 BX	BX	\$0.00	\$0.00			
10/PKG	PK	\$0.00	\$0.00			

1 OZ	EA	\$0.00	\$0.00			
4 OZ	EA	\$0.00	\$0.00			
6/BX	BX	\$7.25	\$21.75			
100/BX	BX	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
.5 OZ	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$4.60	\$9.20			
100/BX	BX	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
7 OZ	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
300/PK	PK	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
200/BX	BX	\$0.00	\$0.00			
75/BX	BX	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
5 OZ PUMP	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
1000 ML	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
24/CS	CA	\$0.00	\$0.00			
50/BX	BX	\$0.00	\$0.00			
1.75 OZ TUBE	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
	EA	\$0.00	\$0.00			
1000/BX	BX	\$7.55	\$67.95			
	RL	\$0.00	\$0.00			
144/PK	PK	\$0.00	\$0.00			
200/BX	BX	\$2.20	\$41.80			
250/RL	RL	\$0.00	\$0.00			

48 VIAL /BX	BX	\$133.00	\$665.00		
4 OZ	EA	\$0.00	\$0.00		
1 GAL	EA	\$0.00	\$0.00		
	EA	\$0.00	\$0.00		
20/BOX	BX	\$0.00	\$0.00		
7 OZ PUMP	EA	\$0.00	\$0.00		
1500/PK	PK	\$0.00	\$0.00		
4 OZ	EA	\$0.00	\$0.00		
MAIL DISPOSAL	EA	\$2.00	\$10.00		
NEXTEMP 250/BX	BX	\$0.00	\$0.00		
NEXTEMP 100/BX	BX	\$0.00	\$0.00		
Lithium 123 Battery – Pack of 10.	PK	\$99.60	\$99.60		
Nonin G02 Achieve Fingertip Pulse Oximeter	EA	\$0.00	\$0.00		
100/BX	BX	\$2.60	\$96.20		
6 OZ	EA	\$0.00	\$0.00		
100/BX	BX	\$1.80	\$10.80		
100 YD	EA	\$0.00	\$0.00		
	KT	\$0.00	\$0.00		
	EA	\$0.00	\$0.00		
24 OZ	EA	\$11.40	\$11.40		
1 GAL	EA	\$29.65	\$148.25		
LIFESOURCE	EA	\$0.00	\$0.00		
8 IN X 14.5 IN	EA	\$0.00	\$0.00		
	EA	\$12.75	\$25.50		
	EA	\$0.00	\$0.00		
100/BX	BX	\$0.00	\$0.00		
2 OZ/BOTTLE	EA	\$0.00	\$0.00		
100/BOX	BX	\$25.25	\$126.25		
18"	RL	\$0.00	\$0.00		
PERFORATED, 21"X125"ROLL, CREPE	RL	\$0.00	\$0.00		
18", 12/CA	CA	\$29.40	\$117.60		
NON-PERFORATED, 21"X125"ROLL, CREPE, 12/CA	CA	\$34.00	\$170.00		
50/BG	BG	\$0.00	\$0.00		
42/BG	BG	\$0.00	\$0.00		
36/BG	BG	\$0.00	\$0.00		
31/BG	BG	\$0.00	\$0.00		
27/BG	BG	\$0.00	\$0.00		
23/BG	BG	\$0.00	\$0.00		

INSTRUCTIONS: Please fill in columns **A, B, C, I, and J**. Please use column **K** for vendor comments.

ALL bids must be completed in the Excel spreadsheet provided.

Vendor Name:

Complete Address:

Phone:

Fax:

E-Mail:

Contact Person:

BID ITEMS:

Manufacturer	Manufacturer's Item Nbr	Vendor Item Number	D300 Item Number	Estimated Purchase Amount	Description (1)
QUAKER OATS COMPANY (#3)		38091	17-0100	5	GATORADE BOTTLES WITH RACK
QUAKER OATS COMPANY (#3)	1.0052E+15	1006062	17-0105	5	GATORADE BOTTLES
BSN MEDICAL INC	5188	28026	17-0110	190	TAPE, COACH 1.5 INCH
MUELLER SPORTS MEDICINE, INC	23163	28643	17-0115	5	TAPE, COACH, 2 INCH
BSN MEDICAL INC	5104	28030	17-0120	5	TAPE, ZONAS, 1 INCH
ANDOVER HEALTHCARE, INC	3730BK-016	28172	17-0124	13	ANDOVER POWERFLEX
BSN MEDICAL INC	76956	28192	17-0125	5	LIGHTPLAST 2 INCH X 7.5 YARDS
BSN MEDICAL INC	76957	28193	17-0130	6	LIGHTPLAST 3 INCH X 7.5 YARDS
MUELLER SPORTS MEDICINE, INC	21012	28488	17-0135	5	ELASTIKON 2 INCH
MEDLINE INDUSTRIES, INC	SH31008	31008	17-0140	2	ELASTIC BANDAGE - 4 INCH
MEDLINE INDUSTRIES, INC	SH31009	31009	17-0145	2	ELASTIC BANDAGE 6 INCH
MUELLER SPORTS MEDICINE, INC	130702	28263	17-0150	2	MUELLER M WRAP
CRAMER PRODUCTS, INC	82514	28123	17-0155	6	HEEL AND LACE PAD, 2 X 2 INCH
BSN MEDICAL INC	45552	27114	17-0160	8	COVER ROLL STRETCH 2 INCH
BSN MEDICAL INC	45553	27115	17-0165	8	COVER ROLL STRETCH 4 INCH
BSN MEDICAL INC	45554	27116	17-0170	5	COVER ROLL STRETCH 6 INCH
MUELLER SPORTS MEDICINE, INC	120201N	43218	17-0175	5	LUBRICANT MUELLER 3 OZ.
MUELLER SPORTS MEDICINE, INC	120202N	43217	17-0180	5	LUBRICANT, MUELLER 16 OZ.
MUELLER SPORTS MEDICINE, INC	170210	1041972	17-0185	5	PRE-TAPE, MUELLER 10 OZ.
MUELLER SPORTS MEDICINE, INC	170211	1041973	17-0190	5	PRE-TAPE, MUELLER 4 OZ.
MUELLER SPORTS MEDICINE, INC	200115	50215	17-0195	5	TAPE REMOVER, MUELLER, 10 OZ
CRAMER PRODUCTS, INC	200800	36006	17-0200	4	TAPE CUTTER, SHARK

CRAMER PRODUCTS, INC	200801-10	36317	17-0205	5	TAPE CUTTER BLADE, SHARK
CRAMER PRODUCTS, INC	200801	36007	17-0206	5	TAPE CUTTER BLADE SHARK
BSN MEDICAL INC	7645601	1041353	17-0210	6	COVERLET STRIP
BSN MEDICAL INC	7645611	1041354	17-0215	2	COVERLET 4 WING
BSN MEDICAL INC	7645609	1041347	17-0220	3	COVERLET FINGERTIP
BSN MEDICAL INC	7645610	1041346	17-0225	24	COVERLET PATCH
BSN MEDICAL INC	7645607	1041360	17-0230	14	COVERLET KNUCKLE
BSN MEDICAL INC		28394	17-0235	1	COVERSTRIP
MEDI-DYNE HEALTHCARE	SOS1200	1040305	17-0240	6	SECOND SKIN, SPENCO
MEDLINE INDUSTRIES, INC	SH27536	27536	17-0245	5	NU GAUZE-GENERIC 2X2 8 PLY
		NO BID	17-0250	2	STIPTIK
SAM MEDICAL PRODUCTS	SP506-OB-EN	20226	17-0255	6	SAM SPLINT 36 IN
SAM MEDICAL PRODUCTS	SP502-OB-EN	20186	17-0260	2	SAM SPLINT 18 INCH
SAM MEDICAL PRODUCTS	SP500-OB-EN	20227	17-0265	4	SAM SPLINT 9 INCH
BROWNMED	10611	20000	17-0270	5	STRIP SPLINT PKG/12
BROWNMED	10020	20073	17-0275	5	STAX FINGER SPLINT
ZULCO INTERNATIONAL, INC	W36066	36232	17-0280	5	SCISSOR, UTILITY
ZULCO INTERNATIONAL, INC	W36032	36224	17-0285	3	SCISSOR, LISTERS 7.25"
NDC, INC	FNC1F	36219	17-0290	5	NAIL CLIPPER
SHARPS COMPLIANCE, INC.	80501	91459	17-0300	14	SHARPS CONTAINER-4 QUART
VANGUARD SAFETY	0320-150F	1039513	17-0301	1	SHARPS CONTAINER-2 GALLON
ASEPTIC CONTROL	13-3300	34194	17-0305	4	ENVIROCIDE FOR HARD SURFACE
ASEPTIC CONTROL	13-3324	50062	17-0310	5	ENVIROCIDE FOR HARD SURFACE
		NO BID	17-0315	5	SANIDEX FOR SKIN
NDC, INC	D43600	49178	17-0320	5	SANIDEX - INDIVIDUAL FOR SKIN
ECONOLINE PRODUCTS	1032	29120	17-0325	5	SUPER FOAM 1/4 INCH
ECONOLINE PRODUCTS	1031	29119	17-0330	5	SUPER FOAM 3/8 INCH
ECONOLINE PRODUCTS	1028	29118	17-0335	5	SUPER FOAM 1/2 INCH
ECONOLINE PRODUCTS	1034 ADH	29300	17-0340	5	SUPER FOAM KIT - ADHESIVE
CREATIVE FOAM CORPORATION	940992	29053	17-0345	5	MOLESKIN ROLL
DJO LLC	1002	37001	17-0350	5	HOT PACK CERIVAL
CRAMER PRODUCTS, INC	279820	37284	17-0355	5	THERMAL CAP
CRAMER PRODUCTS, INC	928507	21137	17-0360	5	FLEXIWRAP W/O HANDLE
M.S. PLASTIC & PACKAGING, CO, IN	RV6001	21632	17-0361	5	WRAP, ECONO PLUS, W/ HANDLE
MCKESSON MEDICAL	WJTA1728	43012	17-0365	8	ANTIBIOTIC, TRIPLE
MCKESSON MEDICAL	150690	34002	17-0370	5	AQUASONIC GEL
		NO BID	17-0375	6	BENZOIN SWAB STICK 50/BOX
BAUSCH HEALTH US, LLC	624301	1008121	17-0380	13	SALINE FOR CONTACTS
TOP SAFETY PRODUCTS	605-436T	54596	17-0385	5	MICROSHIELD CPR MASK

		NO BID	17-0390	5	HELMET HUGGER
MEDLINE INDUSTRIES, INC	MDSV80534	45004	17-0395	3	CRUTCHES - TALL
DJO LLC	42183	90320	17-0400	5	DURESTICK ELECTRODE 4/PKG
THE HYGENIC CORPORATION	21130	61018	17-0405	5	THERATUBE RED
THE HYGENIC CORPORATION	21140	61025	17-0410	5	THERATUBE GREEN
THE HYGENIC CORPORATION	21150	61026	17-0415	5	THERATUBE BLUE
THE HYGENIC CORPORATION	21160	61027	17-0420	5	THERATUBE BLACK
THE HYGENIC CORPORATION	23015	62335	17-0425	5	THERABALL
THE HYGENIC CORPORATION	23035	62337	17-0426	5	THERABALL
CRAMER PRODUCTS, INC	760393	37192	17-0430	5	SPORT TOWELS KIT-12 TOWELS/BUC
		NO BID	17-0431	5	BANDAGE, POWERFLEX PURPLE
ANDOVER HEALTHCARE, INC	3720BK-024	28170	17-0432	15	BANDAGE, POWERFLEX BLACK
MUELLER SPORTS MEDICINE, INC	130712	28405	17-0433	5	M-WRAP
MUELLER SPORTS MEDICINE, INC	130702	28263	17-0434	5	M-WRAP
CRAMER PRODUCTS, INC	204033	50020	17-0435	3	TUF-SKIN
HARTMANN-CONCO INC.	38610000	31041	17-0436	12	BANDAGE, ELASTIC, DBL LN
M.S. PLASTIC & PACKAGING,CO,IN	BV1005	21633	17-0437	2	ICE BAG, HD POLY
MEDLINE INDUSTRIES, INC	SH27536	27536	17-0438	5	PAD, GAUZE NON-STERILE
NDC, INC	13425	43065	17-0439	2	PUMP, BIOFREEZE CRYOTR
RJ SCHINNER	654458	50101	17-0440	5	REPELLENT, INSECT
NDC, INC	GKT45024FP	28724	17-0441	5	TAPE, KINESIO BLACK
		NO BID	17-0442	5	COOLER, GATORADE
QUAKER OATS COMPANY (#3)	40000701	38084	17-0443	4	COOLER, GATORADE
		NO BID	17-0444	5	COOLER, GATORADE
QUAKER OATS COMPANY (#3)	50384SM-23	21696	17-0445	150	CUP, GATORADE
CRAMER PRODUCTS, INC	191090	36073	17-0446	5	SCISSOR, PRO-TRAINER
PRO ORTHOPEDIC DEVICES, INC	2900-3-1-SH	63047	17-0447	2	SLEEVE, THIGH
CREATIVE FOAM CORPORATION	900077	29060	17-0448	5	FELT, ORTHOPEDIC WHITE
GRAHAM FIELD, INC	1315	36121	17-0449	5	FORK, TUNING
B V MEDICAL	60-401-000	90873	17-0450	1	LIGHT, DIAGNOSTIC PEN
THE HYGENIC CORPORATION	11756	62343	17-8398	1	MASSAGER, THERA BAND ROLLER
THE HYGENIC CORPORATION	20344	61927	17-8399	5	THERA BAND, HEAVY GREEN
MUELLER SPORTS MEDICINE, INC	130801	43190	17-8400	5	LOTION, MULLER MASSAGE
FABRICATION ENTERPRISES, INC	11-1311	1006368	17-8401	5	HYDROCOLLATOR, STEAM PACK
FABRICATION ENTERPRISES, INC	11-1310	1006370	17-8402	5	HYDROCOLLATOR, STEAM PACK
DJO LLC	42181	91084	17-8403	5	ELECTRODES, DURA STICK
MEDLINE INDUSTRIES, INC	SH27533	27533	17-8404	2	SPONGE, NON STERILE
MCKESSON MEDICAL	445683	50086	17-8405	5	SPRAY, ELECTRODE
CRAMER PRODUCTS, INC	192522	43087	17-8406	5	SKIN LURE / CRAMER

NDC, INC	57532	34083	17-8407	5	HIBICLENS
NDC, INC	GKT45024FP	28724	17-8410	5	TAPE, KINESIO TEX GOLD FP
DJO, LLC	79-99157	20219	17-8417	4	SLING, ARM, DEEP POCKET
DJO, LLC	79-99155	20241	17-8418	4	SLING, ARM, DEEP POCKET
DJO, LLC	79-99153	20237	17-8419	1	SLING, ARM, DEEP POCKET
OPTP	440-2	62127	17-8420	72	STRAP, STRETCHOUT
THE HYGENIC CORPORATION	20130	61007	17-8421	5	THERA-BAND
THE HYGENIC CORPORATION	20140	61008	17-8422	5	THERA- BAND
THE HYGENIC CORPORATION	20150	61009	17-8423	5	THERA-BAND
FABRICATION ENTERPRISES, INC	11-1361	1006377	17-8425	5	COVER, HOT/COLD FOAM FILL NECK
		NO BID	17-8426	5	LOTION, JERGENS
ACME UNITED CORPORATION	19-001-001	49143	17-8427	1	SWAB, INSECT BITE AND STING
MCKESSON MEDICAL	445683	50086	17-8450	5	SOLUTION, ELECTRODE/SKIN PREP
ANDOVER HEALTHCARE, INC	3720WH-024	28165	17-8451	20	TAPE, POWERFLEX - WHITE
FABRICATION ENTERPRISES, INC	11-1310	1006370	17-8453	7	PACK, MOIST HEAT - STANDARD
FABRICATION ENTERPRISES, INC	11-1360	1006376	17-8429	1	TERRY COVERS - GRAY
		NO BID	17-8428	5	DRESSING, BIOCLUSIVE PLUS
CRAMER PRODUCTS, INC	61900	21155	17-8430	5	COVER, CAST, FOAM SHEET
MEDLINE INDUSTRIES, INC	MDSV80536	45003	17-8431	5	CRUTCH, ALUMINUM
QUAKER OATS COMPANY (#3)	40000122	38256	17-8432	5	SPIGOT COOLER
BSN MEDICAL INC	5172	28034	17-8454	5	ELASTIKON ELASTIC TAPE 1" X 2.5YDS
NDC, INC	B16400	49006	17-8442	5	TAPE REMOVER PADS
MEDI-DYNE HEALTHCARE	SOS1048	1040304	17-8455	5	SPENCO 2ND SKIN DRESSING 3" BEIGE
GENERAL TOOLS & INSTRUMENTS CO	REF312ATC	90700	17-8456	5	REFRACTOMETER URINE/PROTEIN
DJO, LLC	79-99157	20219	17-8457	5	SLING, ARM, DEEP POCKET
CRAMER PRODUCTS, INC	180538	43086	17-8458	5	RED HOT ANALGESIC CREAM
MUELLER SPORTS MEDICINE, INC	230201	34252	17-8459	5	MAT DISINFECTANT, WHIZZER
NORTH AMERICAN RESCUE	80-0465	57784	17-8435	5	STOP THE BLEED KIT
SCOTT SPECIALTIES, INC	1204MEDDEN	20193	17-8460	1	CHILD ARM SLING
DJO, LLC	79-84023	20195	17-8462	1	ARM SLING ECONOMY
DJO, LLC	79-84027	20197	17-8463	5	ARM SLING ECONOMY
MUELLER SPORTS MEDICINE, INC	30801	21586	17-8464	3	MUELLER ICE BAGS
RJ SCHINNER	682255	21592	17-8465	3	ZIPLOC SANDWICH BAGS

INSTRUCTIONS: Please fill in columns **A, B, C, I, and J**. Please use column **K** for vendor comments.

ALL bids must be completed in the Excel spreadsheet provided.

Vendor Name:

Complete Address:

Phone:

	Fax:
	E-Mail:
	Contact Person:



BID ITEMS:

Manufacturer	Manufacturer's Item Nbr	Vendor Item Number	D300 Item Number	Estimated Purchase Amount	Description (1)
			17-0100	5	GATORADE BOTTLES WITH RACK
			17-0105	5	GATORADE BOTTLES
			17-0110	190	TAPE, COACH 1.5 INCH
			17-0115	5	TAPE, COACH, 2 INCH
			17-0120	5	TAPE, ZONAS, 1 INCH
			17-0124	13	ANDOVER POWERFLEX
			17-0125	5	LIGHTPLAST 2 INCH X 7.5 YARDS
			17-0130	6	LIGHTPLAST 3 INCH X 7.5 YARDS
			17-0135	5	ELASTIKON 2 INCH
			17-0140	2	ELASTIC BANDAGE - 4 INCH
			17-0145	2	ELASTIC BANDAGE 6 INCH
			17-0150	2	MUELLER M WRAP
			17-0155	6	HEEL AND LACE PAD, 2 X 2 INCH
			17-0160	8	COVER ROLL STRETCH 2 INCH
			17-0165	8	COVER ROLL STRETCH 4 INCH
			17-0170	5	COVER ROLL STRETCH 6 INCH
			17-0175	5	LUBRICANT MUELLER 3 OZ.
			17-0180	5	LUBRICANT, MUELLER 16 OZ.
			17-0185	5	PRE-TAPE, MUELLER 10 OZ.

			17-0190	5	PRE-TAPE, MUELLER 4 OZ.
			17-0195	5	TAPE REMOVER, MUELLER, 10 OZ
			17-0200	4	TAPE CUTTER, SHARK
			17-0205	5	TAPE CUTTER BLADE, SHARK
			17-0206	5	TAPE CUTTER BLADE SHARK
			17-0210	6	COVERLET STRIP
			17-0215	2	COVERLET 4 WING
			17-0220	3	COVERLET FINGERTIP
			17-0225	24	COVERLET PATCH
			17-0230	14	COVERLET KNUCKLE
			17-0235	1	COVERSTRIP
			17-0240	6	SECOND SKIN, SPENCO
			17-0245	5	NU GAUZE-GENERIC 2X2 8 PLY
			17-0250	2	STIPTIK
			17-0255	6	SAM SPLINT 36 IN
			17-0260	2	SAM SPLINT 18 INCH
			17-0265	4	SAM SPLINT 9 INCH
			17-0270	5	STRIP SPLINT PKG/12
			17-0275	5	STAX FINGER SPLINT
			17-0280	5	SCISSOR, UTILITY
			17-0285	3	SCISSOR, LISTERS 7.25"
			17-0290	5	NAIL CLIPPER
			17-0300	14	SHARPS CONTAINER-4 QUART
			17-0301	1	SHARPS CONTAINER-2 GALLON
			17-0305	4	ENVIROCID FOR HARD SURFACE
			17-0310	5	ENVIROCID FOR HARD SURFACE
			17-0315	5	SANIDEX FOR SKIN

			17-0320	5	SANIDEX - INDIVIDUAL FOR SKIN
			17-0325	5	SUPER FOAM 1/4 INCH
			17-0330	5	SUPER FOAM 3/8 INCH
			17-0335	5	SUPER FOAM 1/2 INCH
			17-0340	5	SUPER FOAM KIT - ADHESIVE
			17-0345	5	MOLESKIN ROLL
			17-0350	5	HOT PACK CERIVAL
			17-0355	5	THERMAL CAP
			17-0360	5	FLEXIWRAP W/O HANDLE
			17-0361	5	WRAP, ECONO PLUS, W/ HANDLE
			17-0365	8	ANTIBIOTIC, TRIPLE
			17-0370	5	AQUASONIC GEL
			17-0375	6	BENZOIN SWAB STICK 50/BOX
			17-0380	13	SALINE FOR CONTACTS
			17-0385	5	MICROSHIELD CPR MASK
			17-0390	5	HELMET HUGGER
			17-0395	3	CRUTCHES - TALL
			17-0400	5	DURESTICK ELECTRODE 4/PKG
			17-0405	5	THERATUBE RED
			17-0410	5	THERATUBE GREEN
			17-0415	5	THERATUBE BLUE
			17-0420	5	THERATUBE BLACK
			17-0425	5	THERABALL
			17-0426	5	THERABALL
			17-0430	5	SPORT TOWELS KIT-12 TOWELS/BUC

			17-0431	5	BANDAGE, POWERFLEX PURPLE
			17-0432	15	BANDAGE, POWERFLEX BLACK
			17-0433	5	M-WRAP
			17-0434	5	M-WRAP
			17-0435	3	TUF-SKIN
			17-0436	12	BANDAGE, ELASTIC, DBL LN
			17-0437	2	ICE BAG, HD POLY
			17-0438	5	PAD, GAUZE NON-STERILE
			17-0439	2	PUMP, BIOFREEZE CRYOTR
			17-0440	5	REPELLENT, INSECT
			17-0441	5	TAPE, KINESIO BLACK
			17-0442	5	COOLER, GATORADE
			17-0443	4	COOLER, GATORADE
			17-0444	5	COOLER, GATORADE
			17-0445	150	CUP, GATORADE
			17-0446	5	SCISSOR, PRO-TRAINER
			17-0447	2	SLEEVE, THIGH
			17-0448	5	FELT, ORTHOPEDIC WHITE
			17-0449	5	FORK, TUNING
			17-0450	1	LIGHT, DIAGNOSTIC PEN
			17-8398	1	MASSAGER, THERA BAND ROLLER
			17-8399	5	THERA BAND, HEAVY GREEN
			17-8400	5	LOTION, MULLER MASSAGE
			17-8401	5	HYDROCOLLATOR, STEAM PACK
			17-8402	5	HYDROCOLLATOR, STEAM PACK
			17-8403	5	ELECTRODES, DURA STICK
			17-8404	2	SPONGE, NON STERILE
			17-8405	5	SPRAY, ELECTRODE

			17-8406	5	SKIN LURE / CRAMER
			17-8407	5	HIBICLENS
			17-8410	5	TAPE, KINESIO TEX GOLD FP
			17-8417	4	SLING, ARM, DEEP POCKET
			17-8418	4	SLING, ARM, DEEP POCKET
			17-8419	1	SLING, ARM, DEEP POCKET
			17-8420	72	STRAP, STRETCHOUT
			17-8421	5	THERA-BAND
			17-8422	5	THERA- BAND
			17-8423	5	THERA-BAND
			17-8425	5	COVER, HOT/COLD FOAM FILL NECK
			17-8426	5	LOTION, JERGENS
			17-8427	1	SWAB, INSECT BITE AND STING
			17-8450	5	SOLUTION, ELECTRODE/SKIN PREP
			17-8451	20	TAPE, POWERFLEX - WHITE
			17-8453	7	PACK, MOIST HEAT - STANDARD
			17-8429	1	TERRY COVERS - GRAY
			17-8428	5	DRESSING, BIOCLUSIVE PLUS
			17-8430	5	COVER, CAST, FOAM SHEET
			17-8431	5	CRUTCH, ALUMINUM
			17-8432	5	SPIGOT COOLER
			17-8454	5	ELASTIKON ELASTIC TAPE 1" X 2.5YDS
			17-8442	5	TAPE REMOVER PADS
			17-8455	5	SPENCO 2ND SKIN DRESSING 3" BEIGE
			17-8456	5	REFRACTOMETER URINE/PROTEIN
			17-8457	5	SLING, ARM, DEEP POCKET

			17-8458	5	RED HOT ANALGESIC CREAM
			17-8459	5	MAT DISINFECTANT, WHIZZER
			17-8435	5	STOP THE BLEED KIT
			17-8460	1	CHILD ARM SLING
			17-8462	1	ARM SLING ECONOMY
			17-8463	5	ARM SLING ECONOMY
			17-8464	3	MUELLER ICE BAGS
			17-8465	3	ZIPLOC SANDWICH BAGS

School Health Corporation
5600 Apollo Dr, Rolling Meadows, IL 60008
866-323-5465
800-235-1305
bids@schoolhealth.com
Alicia M. Facht

Description (2)	u/m	Unit Price	Extended Price	Vendor Comments
6 BOTTLES AND 1 RACK	SET	\$39.92	\$199.60	
	EACH	\$3.36	\$16.80	
JOHNSON AND JOHNSON, 32/CA	CASE	\$74.74	\$14,200.60	
JOHNSON AND JOHNSON	CASE	\$65.00	\$325.00	
12 ROLLS PER CASE/BOX	CASE	\$24.58	\$122.90	
3 IN X 6 YD - BLACK 16/CA	CA	\$36.30	\$471.90	
	CASE	\$87.39	\$436.95	
	CASE	\$87.39	\$524.34	
	CASE	\$53.68	\$268.40	
	ROLL	\$1.15	\$2.30	
	ROLL	\$1.70	\$3.40	
	CASE	\$55.51	\$111.02	
	BOX	\$26.18	\$157.08	
10 YARDS	BOX	\$12.52	\$100.16	
10 YARDS	BOX	\$18.87	\$150.96	
10 YARDS	BOX	\$25.64	\$128.20	
	EACH	\$4.52	\$22.60	
	EACH	\$11.04	\$55.20	
	EACH	\$7.77	\$38.85	
	EACH	\$5.18	\$25.90	
	EACH	\$8.08	\$40.40	
	EACH	\$10.96	\$43.84	

10/PKG	PKG	\$34.73	\$173.65	
	EACH	\$3.37	\$16.85	
3/4X3 INCH 1500/BX	BOX	\$517.61	\$3,105.66	
50/BOX	BOX	\$18.14	\$36.28	
50/BOX	BOX	\$13.82	\$41.46	
50/BOX	BOX	\$10.36	\$248.64	
100/BOX	BOX	\$12.95	\$181.30	
80/BOX	BOX	\$17.72	\$17.72	
1 X 1, 200/PKG	PKG	\$38.01	\$228.06	SKIN-ON-SKIN 1"
200/BOX	BOX	\$0.99	\$4.95	
25/BOX	BOX	\$0.00	\$0.00	Discontinued by mfr.
	EACH	\$13.71	\$82.26	
	EACH	\$9.50	\$19.00	
PKG 10/EACH	EACH	\$4.72	\$18.88	
	EACH	\$16.42	\$82.10	
30 PIECE KIT	BOX	\$43.24	\$216.20	
EMT SHEARS	EACH	\$1.38	\$6.90	
	EACH	\$2.39	\$7.17	
	EACH	\$0.33	\$1.65	
MAIL DISPOSAL	EACH	\$69.03	\$966.42	SHARPS 5 QT TAKAWAY
	EACH	\$8.98	\$8.98	
	GAL	\$40.87	\$163.48	
24 OZ.	EACH	\$13.09	\$65.45	
135/BOX	BOX	\$0.00	\$0.00	
100/BOX	BOX	\$5.84	\$29.20	
	EACH	\$56.25	\$281.25	
	EACH	\$26.14	\$130.70	
	EACH	\$66.57	\$332.85	
	EACH	\$38.50	\$192.50	
2 INCH X 25 FEET	EACH	\$25.56	\$127.80	
	EACH	\$13.18	\$65.90	
	EACH	\$13.02	\$65.10	
650/ROLL, 6 ROLLS/CASE	ROLL	\$47.31	\$236.55	SOLD AS A CASE \$47.31
6 IN X 650 FT	CA	\$39.02	\$195.10	
144/BOX	BOX	\$23.09	\$184.72	
5 LITER	EACH	\$21.65	\$108.25	
	EACH	\$0.00	\$0.00	Discontinued by mfr.
4 OZ.	EACH	\$4.82	\$62.66	
	EACH	\$1.83	\$9.15	

	EACH	\$0.00	\$0.00	
	PR	\$23.39	\$70.17	
	PKG	\$4.42	\$22.10	
100 FEET	EACH	\$52.81	\$264.05	
100 FEET	EACH	\$53.82	\$269.10	
100 FEET	EACH	\$59.22	\$296.10	
100 FEET	EACH	\$64.16	\$320.80	
45CM - SMALL	EACH	\$17.98	\$89.90	
65CM- MEDIUM	EACH	\$27.55	\$137.75	
CRAMER	PKG	\$105.71	\$528.55	
1 IN X 6 YD, 24/CS	CA	\$0.00	\$0.00	Discontinued by mfr.
2 IN X 6 YD, 24/CS	CA	\$36.30	\$544.50	
PURPLE, PRE-WRAP	CA	\$55.51	\$277.55	
WHITE, PRE-WRAP	CA	\$55.51	\$277.55	
10 OZ SPRAY	EA	\$15.73	\$47.19	
6 IN X 10 YD	RL	\$9.66	\$115.92	
1500/RL	RL	\$70.85	\$141.70	
2X2 8-PLY 200/PK	PK	\$0.99	\$4.95	
16 OZ BTL	EA	\$29.36	\$58.72	
SPRAY, 6.1OZ	EA	\$7.01	\$35.05	
2 IN X 16.4 FT , 6/CS	CA	\$9.11	\$45.55	
7/GAL	EA	\$0.00	\$0.00	Discontinued by mfr.
5/GAL	EA	\$49.70	\$198.80	
3/GAL	EA	\$0.00	\$0.00	Discontinued by mfr.
8 OZ, 100/TB	TB	\$4.70	\$705.00	
SERRATED LOWER JAW	EA	\$11.74	\$58.70	
LARGE, BLACK	EA	\$9.83	\$19.66	
9 IN SQ , 4/SH/PK	PK	\$12.39	\$61.95	
FIXED WEIGHT	EA	\$8.96	\$44.80	
6/BX	BX	\$6.37	\$6.37	
PORTABLE	EA	\$19.77	\$19.77	
25 YD	EA	\$49.26	\$246.30	
16 OZ	EA	\$10.63	\$53.15	
NECK	EA	\$10.38	\$51.90	
STANDARD	EA	\$9.00	\$45.00	
2 IN X 3.5 IN - RECT	EA	\$5.83	\$29.15	
4 IN X 4 IN	EA	\$4.53	\$9.06	
8.5 OZ	EA	\$12.09	\$60.45	
2.75 OZ	EA	\$4.05	\$20.25	

1 QT	EA	\$19.08	\$95.40	
2" X 16.4FT BLK	EA	\$9.11	\$45.55	
LARGE	EA	\$5.26	\$21.04	
MEDIUM	EA	\$5.26	\$21.04	
SMALL	EA	\$5.26	\$5.26	
	EA	\$13.77	\$991.44	
MED. RED	EA	\$73.19	\$365.95	
HVY. GREEN 50 YD	EA	\$79.50	\$397.50	
XHVY. BLUE 50 YD	EA	\$90.36	\$451.80	
	EA	\$15.39	\$76.95	
ORIGINAL SCENT, 10 oz	EA	\$0.00	\$0.00	
	BX	\$4.98	\$4.98	
8 OZ SPRAY	EA	\$12.09	\$60.45	8.6oz
2 IN X 6 YD.	CA	\$36.30	\$726.00	
10 IN X 12	EA	\$9.00	\$63.00	
	EA	\$15.39	\$15.39	
2-3/8 IN	BX	\$0.00	\$0.00	Discontinued by mfr.
1/2 X 12 X 1	PK	\$28.95	\$144.75	
4 FT X 6 IN - YOUTH	EA	\$23.39	\$116.95	
CLOWN NOSE	EA	\$9.21	\$46.05	
12/BX	BX	\$23.30	\$116.50	
100/BOX	BX	\$4.56	\$22.80	
48/JR	EA	\$52.70	\$263.50	SKIN-ON-SKIN 3"
	EA	\$100.39	\$501.95	
X-LARGE	EA	\$5.26	\$26.30	
1LB JAR	EA	\$11.95	\$59.75	
1 GAL	EA	\$75.54	\$377.70	
7002263 NAR BASIC, DANBY	EA	\$51.72	\$258.60	Basic Bleeding kit, NA rescue
DENIM, MEDIUM	EA	\$8.97	\$8.97	
SMALL, CLOSED END	EA	\$3.29	\$3.29	
LARGE, CLOSED END	EA	\$3.29	\$16.45	
10X18", 1MIL, 1500/RL	RL	\$107.95	\$323.85	
500/BX	BX	\$25.87	\$77.61	
			<u>\$36,045.47</u>	

Agni Enterprises, LLC (dba) Head to Heels Safety Suppli
7950 NW 155th Street, Suite 103, Miami Lakes, FL
305-712-6653

888-592-3667
cservice@headtoheels.net
Subbarayan R Pochi

Description (2)	u/m	Unit Price	Extended Price	Vendor Comments
6 BOTTLES AND 1 RACK	SET	\$123.79	\$618.95	
	EACH	\$37.18	\$185.90	
JOHNSON AND JOHNSON, 32/CA	CASE	\$102.14	\$19,407.27	
JOHNSON AND JOHNSON	CASE	\$112.17	\$560.83	
12 ROLLS PER CASE/BOX	CASE	\$69.59	\$347.93	
3 IN X 6 YD - BLACK 16/CA	CA	\$98.23	\$1,277.02	
	CASE	\$150.14	\$750.70	
	CASE	\$150.14	\$900.84	
	CASE	\$153.22	\$766.08	
	ROLL	\$1.83	\$3.65	*Price Quoted for Each. But sold as 10/bx, 5bx/case
	ROLL	\$2.38	\$4.75	*Price Quoted for Each. But sold as 10/bx, 5bx/case
	CASE	\$86.71	\$173.42	
	BOX	\$40.08	\$240.45	
10 YARDS	BOX	\$16.44	\$131.54	*Price Quoted for Each. But sold as 12/cs
10 YARDS	BOX	\$24.34	\$194.72	*Price Quoted for Each. But sold as 12/cs
10 YARDS	BOX	\$32.46	\$162.28	*Price Quoted for Each. But sold as 12/cs
	EACH	\$3.56	\$17.82	*Price Quoted for Each. But sold as 12/cs
	EACH	\$4.22	\$21.11	*Price Quoted for Each. But sold as 12/cs
	EACH	\$43.14	\$215.69	

	EACH	\$47.31	\$236.57	
	EACH	\$38.27	\$191.33	
	EACH	\$49.18	\$196.71	
10/PKG	PKG	\$74.48	\$372.42	
	EACH	\$7.45	\$37.24	
3/4X3 INCH 1500/BX	BOX	\$74.14	\$444.84	*Price Quoted for 100/bx. But sold as 100/bx, 24bx/case
50/BOX	BOX	\$9.94	\$19.88	*Price Quoted for 50/bx. But sold as 50/bx, 12bx/case
50/BOX	BOX	\$8.43	\$25.29	*Price Quoted for 50/bx. But sold as 100/bx, 12bx/case
50/BOX	BOX	\$5.33	\$127.95	*Price Quoted for 50/bx. But sold as 50/bx, 24bx/case
100/BOX	BOX	\$4.83	\$67.62	*Price Quoted for 100/bx. But sold as 100/bx, 36bx/case
80/BOX	BOX	\$95.06	\$95.06	*Price Quoted for 80/box. but sold as 100/box
1 X 1, 200/PKG	PKG	\$95.06	\$570.36	
200/BOX	BOX	\$2.83	\$14.13	*Price Quoted for 200/bx. But sold as 200/bx, 25bx/case
25/BOX	BOX	\$143.06	\$286.11	
	EACH	\$39.38	\$236.28	
	EACH	\$53.30	\$106.60	
PKG 10/EACH	EACH	\$8.04	\$32.18	
	EACH	\$4.29	\$21.45	*Price Quoted for Each. But sold as 12/bx
30 PIECE KIT	BOX	\$261.57	\$1,307.84	
EMT SHEARS	EACH	\$32.42	\$162.10	
	EACH	\$31.31	\$93.92	
	EACH	\$23.25	\$116.23	
MAIL DISPOSAL	EACH	\$9.44	\$132.21	*Price Quoted for Each. But sold as 12/bx
	EACH	\$30.55	\$30.55	
	GAL	\$20.99	\$83.96	*Price Quoted for Each. But sold as 4/cs
24 OZ.	EACH	\$17.76	\$88.79	*Price Quoted for Each. But sold as 12/bx
135/BOX	BOX	\$9.42	\$47.12	*Price Quoted for 135/can. But sold as 12can/cs

100/BOX	BOX	\$39.66	\$198.29	
	EACH	\$112.04	\$560.21	
	EACH	\$123.87	\$619.37	
	EACH	\$147.54	\$737.69	
	EACH	\$10.73	\$53.64	*Price Quoted for Each. But sold as 3/pack
2 INCH X 25 FEET	EACH	\$122.20	\$611.02	
	EACH	\$51.36	\$256.82	
	EACH	\$4.78	\$23.90	*Price Quoted for Each. But sold as 100/case
650/ROLL, 6 ROLLS/CASE	ROLL	\$13.79	\$68.97	
6 IN X 650 FT	CA	\$90.30	\$451.49	
144/BOX	BOX	\$15.49	\$123.91	* Price Quoted for 144/bx. But sold as 144/bx, 12bx/cs
5 LITER	EACH	\$35.98	\$179.90	*Price Quoted for Each. But sold as 4ea/case
	EACH	\$5.79	\$34.72	*Price Quoted for 50/bx. But sold as 3/pouch, 25/bx, 10 bx/cs
4 OZ.	EACH	\$35.90	\$466.70	
	EACH	\$49.16	\$245.82	
	EACH	\$91.16	\$455.81	
	PR	\$25.18	\$75.55	*Price Quoted for Each. But sold as 8pr/case
	PKG	\$6.63	\$33.17	*Price Quoted for 4/pack. But sold as 4/pk, 10pk/bg, 1bg/cs
100 FEET	EACH	\$67.14	\$335.71	*Price Quoted for Each. But sold as 6/case
100 FEET	EACH	\$72.94	\$364.71	*Price Quoted for Each. But sold as 6/case
100 FEET	EACH	\$81.08	\$405.39	*Price Quoted for Each. But sold as 4/case
100 FEET	EACH	\$91.37	\$456.85	*Price Quoted for Each. But sold as 4/case
45CM - SMALL	EACH	\$24.52	\$122.59	*Price Quoted for Each. But sold as 10/case
65CM- MEDIUM	EACH	\$34.86	\$174.32	*Price Quoted for Each. But sold as 10/case
CRAMER	PKG	\$148.39	\$741.93	

1 IN X 6 YD, 24/CS	CA	\$74.33	\$371.66	*Price Quoted for 2rl/pk, 15pk/cs. Sold as 2rl/pk, 15pk/cs
2 IN X 6 YD, 24/CS	CA	\$98.25	\$1,473.69	
PURPLE, PRE-WRAP	CA	\$41.75	\$208.73	
WHITE, PRE-WRAP	CA	\$41.75	\$208.73	
10 OZ SPRAY	EA	\$60.68	\$182.03	
6 IN X 10 YD	RL	\$9.15	\$109.85	*Price Quoted for Each. But sold as 6/bx
1500/RL	RL	\$191.31	\$382.62	
2X2 8-PLY 200/PK	PK	\$2.58	\$12.88	*Price Quoted for 200/pk. But sold as 200/pk, 25bx/cs
16 OZ BTL	EA	\$77.88	\$155.76	
SPRAY, 6.1OZ	EA	\$29.93	\$149.64	
2 IN X 16.4 FT , 6/CS	CA	\$299.46	\$1,497.32	
7/GAL	EA	\$169.27	\$846.34	
5/GAL	EA	\$189.72	\$758.86	
3/GAL	EA	\$84.62	\$423.10	
8 OZ, 100/TB	TB	\$9.01	\$1,351.14	*Price Quoted for 100/box. But sold as 20 Cups/Sleeve, 50 Sleeves/Carton
SERRATED LOWER JAW	EA	\$80.61	\$403.05	
LARGE, BLACK	EA	\$49.82	\$99.64	
9 IN SQ , 4/SH/PK	PK	\$89.49	\$447.46	
FIXED WEIGHT	EA	\$38.27	\$191.33	
6/BX	BX	\$37.57	\$37.57	
PORTABLE	EA	\$26.71	\$26.71	*Price Quoted for Each But sold as 12ea/cs
25 YD	EA	\$65.57	\$327.87	*Price Quoted for Each But sold as 12ea/cs
16 OZ	EA	\$50.79	\$253.97	
NECK	EA	\$69.31	\$346.54	
STANDARD	EA	\$51.86	\$259.32	
2 IN X 3.5 IN - RECT	EA	\$2.65	\$13.26	*Price Quoted for each. But sold as 4/pk, 10 pks/bg, 1 bg/cs.
4 IN X 4 IN	EA	\$0.18	\$0.35	*Price Quoted for each. But sold as 200/PACKAGE
8.5 OZ	EA	\$47.31	\$236.57	

2.75 OZ	EA	\$37.99	\$189.94	
1 QT	EA	\$20.15	\$100.76	*Price Quoted for each. But sold as 12/PACKAGE
2" X 16.4FT BLK	EA	\$17.19	\$85.93	*Price Quoted for each. But sold as 6 rolls/cs
LARGE	EA	\$31.03	\$124.11	
MEDIUM	EA	\$31.03	\$124.11	
SMALL	EA	\$34.86	\$34.86	
	EA	\$61.79	\$4,448.84	
MED. RED	EA	\$115.51	\$577.54	*Price Quoted for each. But sold as 4 ea/cs
HVY. GREEN 50 YD	EA	\$125.93	\$629.65	*Price Quoted for each. But sold as 4 ea/cs
XHVY. BLUE 50 YD	EA	\$123.55	\$617.75	*Price Quoted for each. But sold as 4 ea/cs
	EA	\$39.38	\$196.90	
ORIGINAL SCENT, 10 oz	EA	\$38.68	\$193.42	
	BX	\$86.33	\$86.33	
8 OZ SPRAY	EA	\$49.65	\$248.26	
2 IN X 6 YD.	CA	\$99.93	\$1,998.60	
10 IN X 12	EA	\$51.86	\$363.05	
	EA	\$93.95	\$93.95	
2-3/8 IN	BX	\$82.30	\$411.48	*Price Quoted for 100/bx, 4 bx/cs. But sold as 100/bx, 4 bx/cs
1/2 X 12 X 1	PK	\$66.55	\$332.75	
4 FT X 6 IN - YOUTH	EA	\$66.99	\$334.94	*Price Quoted for each. But sold as 8 pr/cs
CLOWN NOSE	EA	\$50.10	\$250.49	
12/BX	BX	\$484.48	\$2,422.39	*Price Quoted for 12 rl/bx, 12 bx/cs. But sold as 12 rl/bx, 12 bx/cs
100/BOX	BX	\$7.69	\$38.47	*Price Quoted for 100/bx, 10 bx/cs . But sold as 100/bx, 10 bx/cs
48/JR	EA	\$252.93	\$1,264.65	*Price quoted for 48/Jr. But Sold as 3/Box.
	EA	\$209.90	\$1,049.49	
X-LARGE	EA	\$33.81	\$169.06	

1LB JAR	EA	\$60.26	\$301.30	
1 GAL	EA	\$180.83	\$904.16	
7002263 NAR BASIC, DANBY	EA	\$86.64	\$433.18	
DENIM, MEDIUM	EA	\$51.21	\$51.21	
SMALL, CLOSED END	EA	\$29.22	\$29.22	
LARGE, CLOSED END	EA	\$32.42	\$162.10	
10X18", 1MIL, 1500/RL	RL	\$230.89	\$692.67	
500/BX	BX	\$26.91	\$80.72	



COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: July 12, 2023
TO: Board of Education
FROM: Dr. Susan Harkin
Superintendent

Presented at the following Board Meetings	
Operations Committee	
Policy/Legislative	
School Utilization	
BOE 1st Reading	7/18/2023
BOE 2nd Reading	7/18/2023

SUBJECT: Special Education Opportunity Review Agreement

Background

As the district continues to be challenged with its special education staffing and has hired multiple positions through ESSER funding that support our student's social and emotional well-being, we believe it is imperative to work with a consulting group to complete an opportunity review of our special education program to develop a roadmap to address these issues.

The opportunity review will focus on the following:

- assessing our district's current practices;
- comparing these to best practices of similar districts;
- identifying high-impact opportunities to raise the achievement of students who struggle; and
- improving staff quality of life while managing costs.

The consultants will facilitate a prioritization and planning workshop with our district leadership team to create a plan for increasing student achievement despite tight budgets. They will provide a bound report with actionable pathways to affect meaningful, real improvement for all students.

Recommendation

The district administration recommends working with the DMGroup to provide consulting services for a special education opportunity review. The cost for the services is \$135,000, and these services will be paid out of grant dollars.

June 30, 2023

Susan Harkin
Superintendent
Community Unit School District 300
2550 Harnish Drive
Algonquin, IL 60102

Dear Susan,

The District Management Group (DMGroup) is pleased to present the proposal for our Special Education Opportunity Review. Improving outcomes for students in special education and students who are behind where they aspire to be is an imperative upon which virtually all superintendents, parents, school boards, special education directors, and teachers strongly agree. Yet, despite the hard work of so many caring people and the rising share of funding directed to special education, the achievement results of students in special education and of other students who struggle remain a source of frustration and disappointment for the majority of districts nationwide. Unfortunately, the impact of the COVID-19 pandemic has only set us back further in addressing achievement and opportunity gaps for many students.

But achieving better results is possible. Based on a synthesis of pedagogical research, our in-depth study of districts most successful in this area, and our extensive analytics database, DMGroup has identified best practices for helping districts improve equity and outcomes for students (both with and without IEPs). With our Opportunity Review, DMGroup will take a close look at your district's current practices; given the importance of core instruction to all students, our analysis will encompass not only an examination of special education, but also some general education practices as well. Having obtained a clear picture of current practices, DMGroup will compare these practices to best practices and to practices of other like-districts. The Opportunity Review will culminate in identifying high-impact opportunities to raise achievement of students who struggle, improve staff quality of life, and manage costs... all at the same time. Once the analysis has been completed and opportunities identified, DMGroup will facilitate a Prioritization and Planning Workshop with the district leadership team to create a plan for moving forward and increasing student achievement despite tight budgets. Our goal is not just to deliver a bound report, but to provide the district with actionable pathways to effect meaningful, real improvement for students.

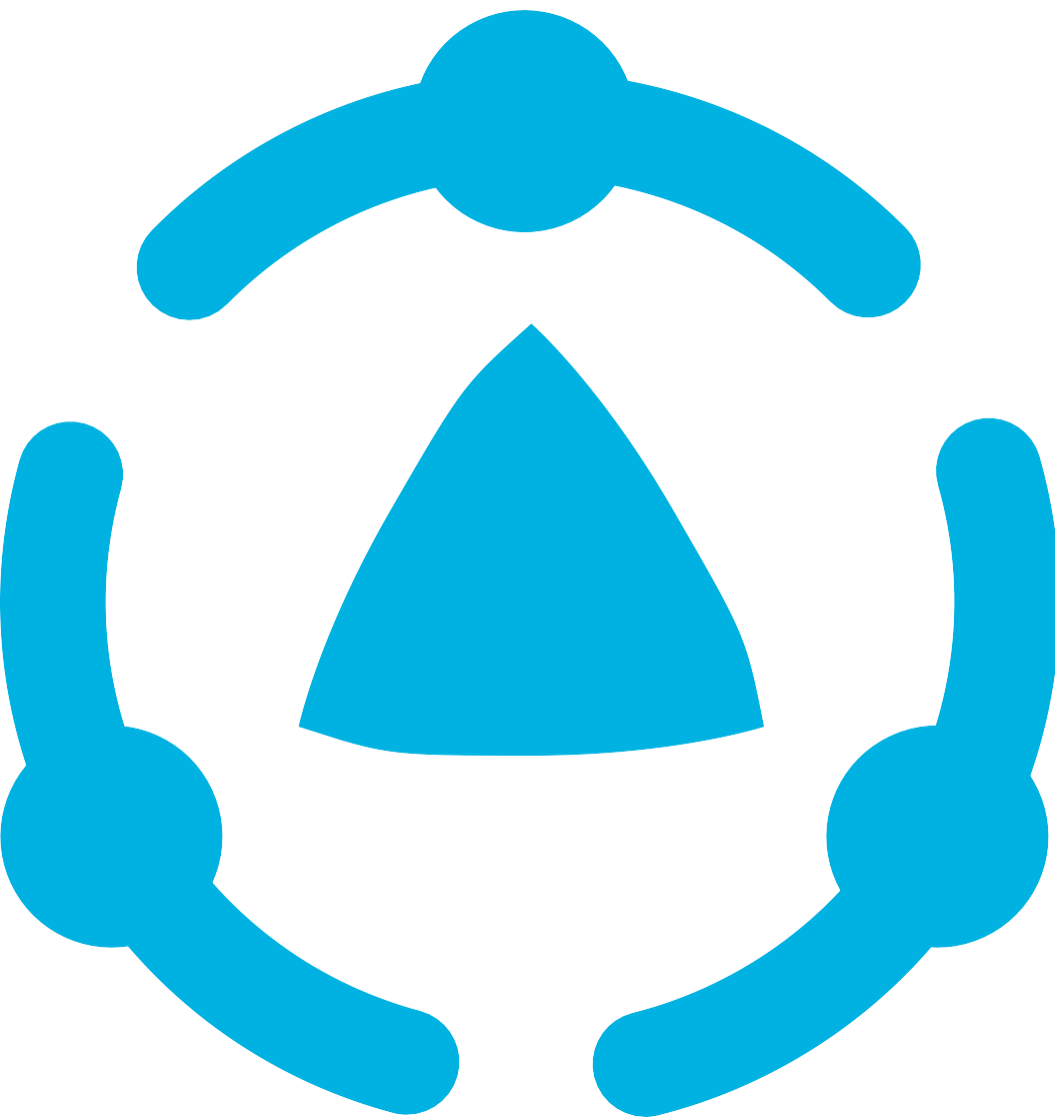
DMGroup is strongly committed to creating an inclusive process. Our Opportunity Review therefore includes establishing a "guiding coalition" that includes district and school leaders and others as determined by the district. This important group will ensure that the values and priorities of the district are at the core of the work, and the coalition will serve as a sounding board for the initial recommendations and provide two-way communication with key stakeholders including parents.

We look forward to working with you.

Sincerely,

John J-H Kim
Chief Executive Officer





Special Education Opportunity Review

Proposal for

**Community Unit School District
300**

June 30, 2023



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Improving Outcomes for Students Who Struggle

The Challenge of Raising Achievement

Improving outcomes for students with special needs and students who struggle is an imperative upon which virtually all superintendents, parents, school boards, special education directors, and teachers strongly agree. However, addressing the significant achievement gap and equity gap between students with special needs and their general education peers is a challenge that persists despite the hard work of so many caring people and the rising share of funding directed to special education. Nationally, school districts are spending a growing percentage of their total budget on special education and other interventions. Over a third of the total increase in district spending over the past half-century has gone to spending on special education. And yet, general education, despite proportionally smaller increases in spending, has improved outcomes faster than special education outcomes.¹

School districts must tackle the challenge of addressing this achievement gap while also balancing their budgets. For many districts, there is uncertainty as to which of their special education practices and services are most effective. Even in districts that do know what works, leveraging these programs and services most effectively and efficiently proves difficult. Many staff are involved—special education staff, behaviorists, social workers, guidance counselors, school psychologists, paraprofessionals—and they are asked to do dozens of different things from writing IEPs to co-teaching to assessing; this complexity is exacerbated by the fact that these staff generally set their own schedules, making it nearly impossible to coordinate these staff efficiently, to provide staff necessary supports, and to ensure that they are serving students most effectively and efficiently.

Best Practices Show the Way

The good news is that clear best practices exist for improving services for students with special needs and students who struggle. DMGroup has conducted extensive research from a variety of sources including the What Works Clearinghouse, National Reading Panel, John Hattie’s “Visible Learning” meta-analyses, and our study of dozens of high-performing districts. In addition, we have created the country’s largest database of key staffing patterns, catalogued state and national databases of students served through special education, and assembled a library of cost-effective best practices.

As a result of all this research, we have identified best practices for improving services for students with special needs and students who struggle. And, these helpful practices often cost no more than current practices in most districts. Over the past ten years, we have helped over a hundred districts identify high-impact opportunities and have worked collaboratively with districts to implement these recommendations to improve results for students. With our approach, districts had realized significant gains in achievement and inclusion and expanded services for students with disabilities.

¹ DMGroup analysis of R. Rothstein, “Where’s the Money Going? Changes in the Level and Composition of Education Spending” (Economic Policy Institute). Constant 2005 dollars.



Turning Research and Best Practices into Common Practice

DMGroup has developed a team experienced in working with districts to turn best practice research into common practice and achieve results. Our Opportunity Review identifies high-impact opportunities to better serve students in special education and students who struggle. Because each school district has a different history, student population, and systems, the Opportunity Review begins with a systematic study of a district's current services, programs, procedures, staffing, and costs for special education; it also includes a review of these areas for general education core instruction and services for students with or without an IEP.

The district's practices are then benchmarked to other similar districts as well as compared to best practices as identified by DMGroup research. Our final report recognizes current commendable practices in the district, and identifies the highest-impact opportunities for improving the district's results for students with special education needs and for students who struggle. The final report is followed by a full-day planning retreat in which DMGroup works with the district leadership team to prioritize opportunities and develop a plan for putting the high-impact recommendations into practice.

If desired, the district can choose to engage DMGroup to collaborate further on implementation. Our team has successfully helped districts implement a wide range of best practices that have proven effective in allowing school districts to raise student achievement, expand services, improve the equity in outcomes, increase access to services and contact with highly skilled staff, and improve parent satisfaction all within their financial constraints. When districts have implemented these best practices in a thoughtful, measured, and deliberate manner, it is not just students with disabilities that benefit, but all students.



DMGroup's Special Education Opportunity Review Process

DMGroup has developed a comprehensive approach for identifying high-impact opportunities to improve services and equity for students, both with and without IEPs.



Step 1: Create Momentum for Change

Create a Guiding Coalition to Foster an Inclusive Process, Build Shared Understanding, and Facilitate Effective Communication

DMGroup believes an inclusive process is essential to making decisions about how best to serve students. Because we know that your staff is busy, we have structured the Opportunity Review to minimize the impact on staff time and schedules while engaging them in the discovery process. It begins with establishing a “guiding coalition” that includes district and school leaders determined by the district. This important group will ensure that the values and priorities of the district are at the core of the Opportunity Review and to determining the path forward. The coalition will serve as a sounding board for initial recommendations, will aid the district



leadership team in planning for implementation, and most importantly, will provide invaluable two-way communication with key stakeholders including parents once the district begins to implement any new approaches. The guiding coalition will also receive professional development in best practices for raising achievement for students, with and without IEPs.

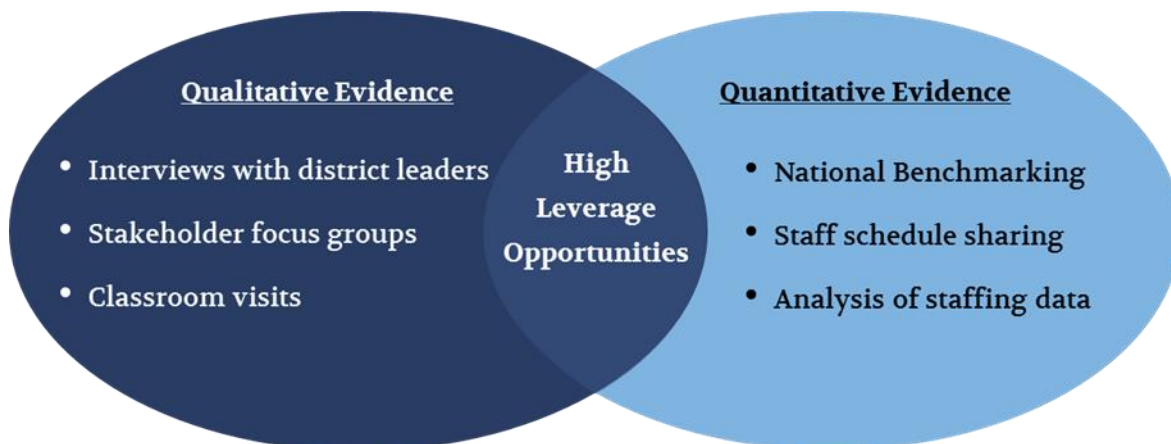
Step 2: Analysis of Current Practices

Comprehensive initial review of services currently provided to students with (and without) special needs

DMGroup will conduct a deep, fine-grained analysis of current practices. This begins with a systematic review of the district's services, programs, procedures, and staffing as relates to special education, some aspects of general education, and current social, emotional and behavior supports. This will be achieved through analysis and synthesis of existing district documentation and data; in addition, using DMGroup's web-based software, there will be analysis of how special education and other staff spend their time and deliver services.

But all this hard data tells only half the story. DMGroup firmly believes that a deep understanding of current practices must include classroom observations, interviews, and focus groups. We typically conduct small group, interviews with approximately 100 people representing a wide range of roles and responsibilities. The district will help determine the interviewees. And finally, classroom visits help us create a full and rich picture of the school district's special education program and general education support.

DMGroup's Opportunity Review includes detailed data as well as input from staff and other stakeholders:



Step 2a – Mapping of Current Practices

The first step is to gain a deep understanding of the current status of special education and other intervention supports in the district. Major focus areas include:

- Academic performance of students with special needs
- Academic programming for students, both general education and special education offerings
- Attendance and Discipline trends
- Staffing levels, by type of staff and service
- Staff perspectives on program effectiveness, organizational structure, professional development, and district support
- Role of paraprofessionals
- Numbers of students identified for special education services, by disability
- The prevalence and effectiveness of serving students with disabilities in the general education setting

An innovative component of this phase of our research includes gaining a deep understanding of how special education (and other intervention and remediation staff) allocate their time. Through the power of DMGroup's web-based software, staff will share a typical week's schedule via an online calendar.

This data will help answer key questions, such as:

- What service delivery models are used, and are they consistent across the district?
- How do current service delivery models compare to best practices?
- How much time is spent directly with students each week?
- How much time is spent on activities such as paperwork or meetings?
- Can time be utilized differently or more efficiently and effectively such that staff spend more of their time providing services to students?
- What percentage of service is push-in versus pull-out or co-teaching?
- How much service is one-on-one, small group, or whole class?
- What subjects or topics are being supported and to what extent?
- What role do paraprofessionals play in each school?
- Can social, emotional, and behavioral supports be expanded?



The first two phases of research are conducted through a variety of means. We balance data-driven analysis with extensive interviews. Electronic spreadsheets are provided to assist the district in collecting the needed data. Detailed student, staffing, and program information is collected and analyzed. But the hard data tells only half the story. Small group focus groups with a wide range of stakeholders, both general education and special education, both school and district based, both certified and classified representing a wide range of roles and responsibilities will be conducted.

During this research phase, the district leadership is an active thought partner. The district will help determine which roles should be studied, help create the lists of questions to be answered, and manage when staff share their schedules. Finally, classroom visits help us create a full and rich picture of the school district's special education program and general education supports.

Step 2b – Analysis of Internal District Systems and Processes

The second step is to research and analyze the systems used within the district. Major focus areas include:

- IEP referral process and IEP determination methodology
- Integration of special education with RTI (Response to Intervention) / MTSS (Multi-Tiered System of Supports)
- Communication strategy and effectiveness of district communications

Step 3: Benchmark to Best Practices

Comparing District Practices to Nationwide Best Practices

Once a clear picture of current practices has been established, DMGroup will compare district current practices to the best practices we have identified from our extensive research. DMGroup will also benchmark district staffing to other like districts; for this, we draw upon the databases that we have catalogued and created. District results will be benchmarked to the following:

- DMGroup's proprietary database—the country's largest database of key staffing levels. It includes information from nearly 1,400 districts from 48 states, representing approximately 15 million students. All data can be sorted for like-community comparisons.
- State and national database of prevalence of identifying students for special needs, in total and by disability.
- Recommendations of the What Works Clearing House, a leading source for field-proven best practices and other published studies.
- Recommendations of the National Reading Panel, the preeminent source for reading instruction, especially for students who struggle academically.
- The Rennie Center for Education Research and Policy white paper on effective practices in special education serves as our final point of comparison.

The major focus areas for comparison are:



- Staffing, including paraprofessionals, occupational therapists, physical therapists, speech and language pathologists, psychologists, and IEP testers
- Rates of identification and referrals to special education
- Academic achievement
- Serving students with significant special needs in your district
- Use of best practices in reading, math and English remediation and intervention
- Time staff spend devoted to serving children vs. meetings, paperwork and other duties
- Time devoted to developing IEPs

Step 4: Recommendations of Best Practices

DMGroup Opportunity Review Findings Report - More than just a report, but the start of meaningful, measurable change

Too often, districts dedicated to doing better for their students wind up with lengthy plans that prove too unwieldy to put into action. DMGroup firmly believes that great power lies in having a plan tightly focused on a very small set of the most important levers for improving performance – this is the aim of our Opportunity Review Findings Report. A short list is better than a long list.

DMGroup's Opportunity Review Findings Report includes:

- Summaries of best practice research
- A short list of the highest impact opportunities that can help raise student achievement
- Extensive analysis about the district's current approach, services, and staffing
- Benchmarking of district's current approach to best practices and practices of like districts

In sum, this process will provide a deep understanding of special education and general education intervention practices in the district and will help to inform a targeted, practical road map for increasing student achievement. But the DMGroup Opportunity Review is more than just a report.

Some consulting firms believe that the success of an engagement is measured by the quality of what's between the covers of the final report. We believe there is more to a successful working relationship with a school district, and this includes:

- Relevant, focused and unbiased insights. At the end of the review the district will have a list of commendations for all that is being done well; the district will also receive a short, focused list of opportunities to drive continuous improvement.
- Sharing best practices for raising student achievement from around the country. This can be done as formal professional development or informally as part of the planning process.



- Building momentum for change. The study will create positive energy, buy-in, and a desire to implement. Our research methodology is specifically designed to support your change management needs. This includes our inclusive process and a focus on just a few, high-impact opportunities.
- We can, on request, provide ongoing implementation support, project management, and accountability for implementing the opportunities discovered.

Step 5: Planning Retreat to Craft Action Plans

Planning and Prioritization Retreat to help align on the 1 or 2 opportunities that the district will first pursue moving forward

After sharing our Opportunity Review findings, we help the district begin its prioritization and planning process. Our goal is not to simply produce a report, but to help the district begin the process of producing real improvements for students despite tight budgets.

Our well-developed approach to the change management process dramatically increases the chances of a successful implementation in the years to come. We view this phase of our work as a joint effort and respect the expertise that resides in the district. The report isn't just handed to you at the end; district leaders contribute to it. Frequent sharing of initial findings allows us to confirm our thinking, identify areas of disagreement, and direct further research. Our objective for the retreat is two-fold:

- The full-day planning retreat allows the leadership team to prioritize those opportunities that are the most feasible and impactful to improving services and student performance.
- In parallel, the district team will begin to plan and craft action steps that are tightly tailored to the culture of the district and can help to bring about new ways to serve students in the district moving forward. This ensures the plan is home grown, relevant, and realistic, because district leaders and staff created it.

In sum, this process will provide a deep understanding of special education and general education practices in the district and will help the district to create a targeted, practical road map for increasing student achievement despite tight budgets.

Implementation Support (Add-On Option)

Partnering with DMGroup to Develop and Execute the Implementation Roadmap

The quality of a plan is rarely defined by the plan itself, but by the success and fidelity with which it is implemented. Effective implementation requires careful analysis, detailed planning and communication, analytics to track progress, and cultivation of leadership capacity at various levels of the organization. The district's strengths and weaknesses as well as the funding available must also be considered to develop a successful implement.

Following the Planning and Prioritization Retreat, DMGroup can, on request, provide ongoing implementation support, project management, and accountability for implementing the opportunities identified.



DMGroup has developed a variety of services and supports to help districts in this critical implementation phase. The guiding coalition, which remains a key component during implementation planning, can be augmented to include more staff members who have “in the weeds” knowledge for developing action plans. Because implementation needs vary so much by district, the implementation phase must be carefully tailored for each district opportunity identification.

The following is a listing of some of the supports that DMGroup had developed to help districts in the implementation phase:

➤ **Create Detailed Action Plans for Implementation**

After the opportunities are identified, this step will involve creation of detailed action plans to guide implementation of various initiatives. The action plans will include detailed roles and responsibilities of various school and central office personnel as well as key milestones to achieve as part of the implementation process. DMGroup will assist district leaders in defining these action plans by providing standardized templates and other best practice approaches that we have seen work well in other districts.

➤ **Manage Ongoing Communication with Stakeholders During Implementation**

DMGroup will continue to work with the leadership team and the guiding coalition to help the district manage communications with the various stakeholder groups who may be impacted during implementation. DMGroup can provide recommendations and assistance to the district on development of communication materials, e.g. email notifications, FAQs, standardized messaging templates. These communication documents will be tremendously beneficial for stakeholders to understand the districts efforts with implementing changes to current approach.

➤ **Track & Monitor Progress of the Implementation Effort**

DMGroup will work with the district to set up systems and processes to measure implementation progress, and to document and track where the district stands vis-à-vis the defined targets and action plans. DMGroup will specify the desired level of performance, the timeframe, and the people with primary responsibility for achieving success. DMGroup will assist with setting up a cadence of regular meetings with the leadership team to review progress, communicate early warning signs, and brainstorm steps for remediating situations where adequate progress has not occurred.

The cost and scope of implementation support can be customized to the district’s needs and corresponding opportunities selected. This add-on option for implementation support will be priced separately.



Distinguishing Features of DMGroup's Opportunity Review

DMGroup brings the best of both worlds

When school districts seek the help of outside consultants they are often faced with a difficult choice. Some firms are led and staffed with retired educators who bring a wealth of experience. Their long history of working in school districts is a benefit, but also has some limitations. It is sometimes difficult for people who spent decades doing things a certain way to look for new ways to solve today's challenges. Because school districts are facing an unprecedented situation of permanently reduced resources and ever higher accountability for student achievement, they need new ideas. Out of the box thinking from consultants with experience from outside the world of K-12 education can help, as can extensive data and analysis; however, a knowledge of the complexities of school districts is essential to creating actionable recommendations.

At DMGroup we combine the best of both worlds, eliminating the need to choose one or the other. Each team typically includes people with experience with school districts and from without. This combination creates practical, yet innovative solutions to today's challenges. Our years of experience working with school districts ensure that our ideas are real world practical and can be implemented.

DMGroup has an inclusive approach

Bringing in outsiders to help can be frustrating for staff and the district leadership. Consultants sometimes seem to run the show and talk more than listen. We are different.

First, we partner with a district. We view our work as a joint effort and respect the expertise that resides in the district. For example:

- The list of who will be interviewed is jointly developed with the district. Everyone the district believes should have a voice will have input into our study.
- We share and welcome feedback on our initial thoughts.
- We share our initial findings. The district leadership has a chance to give feedback before our recommendations are finalized.
- The district selects the participants for the prioritization retreat.
- Rather than telling a district how to implement the recommendations, we facilitate discussions with the district leaders and staff to craft the prioritization and implementation plan. We of course can share best practices and our experience in other districts. This ensures the plan is home grown, relevant, and realistic, because district leaders and staff created it.

More than just a bound report, but the start of meaningful, measurable change

Yes, at the end of the study the district will receive a bound report, but you will also receive much more. Some consulting firms believe that the success of an engagement is measured by the quality of what's between the covers of the final report. We believe there is more to a successful working relationship with a school district, and this includes:



- Relevant, focused and unbiased insights. At the end of the review the district will have a list of commendations for all that is being done successfully; the district will also receive a short, focused list of opportunities to drive continuous improvement.
- We respect that each district has a unique history, culture, and needs. The prioritization process takes this into account.
- Sharing best practices for raising student achievement from around the country brings awareness and insight to school and/or district leadership.
- Building momentum for change. The study will create positive energy, buy-in, and a desire to implement. Our research methodology is specifically designed to support your change management needs. This includes our inclusive process and a focus on just a few, high-impact opportunities.

The DMGroup Difference

The decision to engage outside support to help implement the findings of an Opportunity Review is not an easy one. We are often asked, “Can’t the district do the work on their own?” The simple answer is, yes, most districts can. The more complex answer is that most districts start the process, but a lack of resources, analytical skills, or just the distraction of day-to-day work slows or stops the reform efforts. Our help ensures that opportunities become realities.

- **DMGroup provides a national perspective and best practice expertise.** Districts have many talented administrators and teachers, but few have the time to research what has worked well across the country. DMGroup has assembled a large database of information, has developed proprietary benchmarking tools, and has identified best practices.
- **DMGroup provides focus, ensuring timelines are met.** Senior leaders are pulled in hundreds of directions. Often the urgent trumps the important. Our project management role ensures that review is completed on schedule, despite the many distractions that are certain to arise.
- **DMGroup provides analytical capacity.** Successful implementation requires a great deal of information, coordination, and great attention to detail. Because districts are such large, complex organizations, it can be a challenge to collect accurate information from multiple sources, cross validate, summarize in an actionable way, and then confirm that it reflects life in the classrooms. This is a core DMGroup strength.



A Brief Overview of DMGroup's Schedule Sharing Software

The Opportunity Review includes the use of DMGroup's Schedule Sharing technology, which provides unprecedented insight into how staff serve students and allocate their time. DMGroup will set up access to the online tool which then allows teachers, therapists, paraprofessionals, and others to share detailed information about their activities over a typical week.

Below is an example of the information that is captured for each period.

The screenshot displays the DMGroup Schedule Sharing Software interface. At the top, there are three tabs: "1 Enter your typical weekly schedule" (active), "2 Tell us more", and "3 Save & Log out". Below the tabs, the form is organized into several sections:

- School:** A dropdown menu showing "Westwood Middle School".
- Day:** A dropdown menu showing "Monday".
- Start time:** A time selector showing "8 : 00 am".
- End time:** A time selector showing "9 : 00 am".
- Primary activity:** A dropdown menu with a list of activities: "Direct Instruction/Support", "Assessment/Collect Assessment Data", "Assigned School Duties (i.e Bus Duty, Lunch Duty)", "Attend IEP Meeting", "Attend Meeting", "Collaborating with Colleagues", "Paperwork/IEP Writing", "Parent Communication", "Personal Lunch", "Planning/Preparation", "Professional Development", "Student Observations", and "Travel". The "Direct Instruction/Support" option is currently selected.
- Setting:** A dropdown menu showing "General education classroom".
- Topic:** A dropdown menu showing "Math".

At the bottom of the form, there is a row of tabs for the days of the week: "Monday", "Tuesday", "Wednesday", "Thursday", and "Friday". Below these tabs, the text "Westwood Intermediate School" is displayed on the left, and "8:00 AM" and "9:00 AM" are displayed on the right.

Data Provides Insight

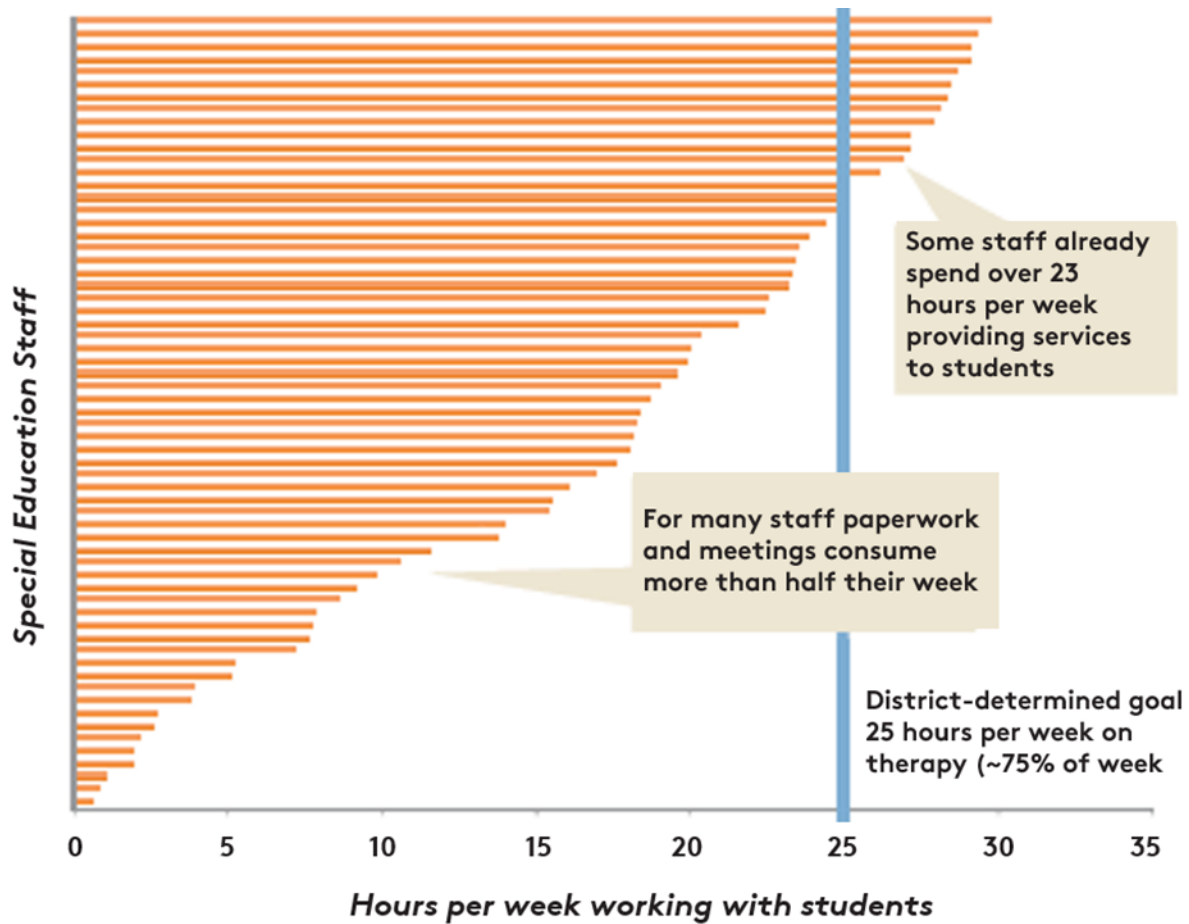
With the data captured by DMGroup's scheduling software, our team can provide insightful analyses that will likely shape your practices going forward. Some examples of the insights provided are detailed below:

1. Time with Students

With the data captured by this tool, great insights can be had, such as the amount of time teachers and therapists spend with students as opposed to time spent in meetings, on paperwork, and on other required tasks.

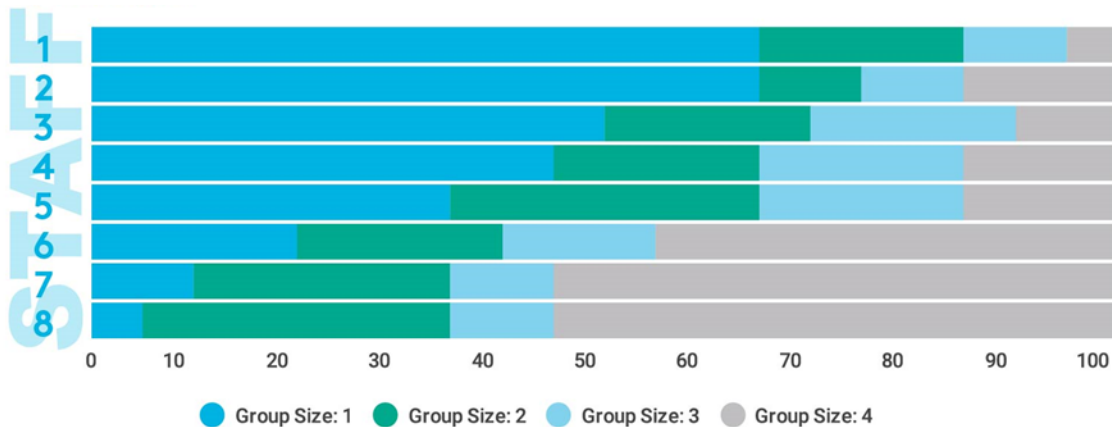
For example, based on the data captured in one district, DMGroup provided the findings below, which indicated that many special education staff spent a significant amount of time in meetings or on paperwork and spent under 25 hours a week with students. As a result of these findings, the district set a goal that 75% of special education staff's time be spent working directly with students.





2. Group Size

The schedule sharing technology provides valuable insight into group size. The different colors indicate the percentage of time that a practitioner spends working in various group sizes, such as 1-on-1, groups of 2, 3, etc.



3. Activities During the Week

When the practitioners share their schedules, they also describe how their time is spent when not with students. The chart below is an example of the activities that a special



education teacher participated in during a typical week, as well as the average amount of time spent on each different task. DMGroup will work with your staff to customize this list for each role.

Activity	Average Hours per Week per FTE	Percentage of Time Spent on this Activity
Direct Service		
Direct instruction / support	19h 16m	53%
Total Direct Service	19h 16m	53%
Indirect Service		
Planning preparation	2h 19m	6%
Paperwork/IEP writing	2h 13m	6%
Lunch	1h 46m	5%
Assigned school duties	1h 18m	4%
Collaboration with colleagues	1h 4m	3%
Assessments/collect assessment data	9h 36m	2%
IEP meeting	0h 22m	1%
Meeting	0h 20m	1%
Eligibility meeting	2h 20m	1%
Administering tests	2h 18m	1%
Student observation	0h 17m	1%
Travel	0h 16m	1%
Parent communication	0h 13m	1%
Professional development	0h 7m	0.3%
Colleague observation	0h 4m	0.2%
No activities reported	5h 53m	16.0%
Total Indirect Service	17h 22m	47%



Project Summary

Proposed Timeline:

Work will run from July 2023 to January 2024 to ensure findings can be used in planning for the upcoming school year. DMGroup will collaborate with Community Unit School District 300 leadership to adjust this timeline to ensure the specific needs of the district are accommodated.

Step	Task	DMGroup	District
Step 1: Create Momentum	1. Introduce the process and goals to senior staff	✓	✓
	2. Work with Superintendent and key leaders to Identify and Form the Guiding Coalition as well as identify staff to be interviewed or in focus groups. This includes central office, special education leadership, principals, front line special education teachers, general education teachers, etc.	✓	✓
	3. Assemble Guiding Coalition to provide overview of Opportunity Review Process as well as introduce Best Practices for serving the needs of students, both with and without IEPs	✓	✓
Step 2: Current Practices Analysis	4. District collects staff and student data. Electronic templates are provided by DMGroup, and all requests are for data that is typically readily available. We will work around any hard-to-gather information		✓
	5. DMGroup conducts interviews and focus groups with those identified in Step 1	✓	
	6. DMGroup conducts classroom visits	✓	
	7. Staff share typical schedule over a period of one week via DMGroup's web-based software		✓
Step 3: Benchmark to Best Practices	8. DMGroup analyzes data for trends and opportunities	✓	
	9. DMGroup benchmarks the district's staffing to similar districts and service delivery models to best practices	✓	
Step 4: Recommendations	10. DMGroup creates draft report summarizing findings and identifying the three to five highest leverage opportunities	✓	
	11. Share draft findings in small groups with district leaders	✓	✓
	12. Update findings based on key leadership input	✓	
	13. Share findings with guiding coalition	✓	✓
Step 5: Planning Retreat	14. Host a planning retreat to prioritize which opportunities to pursue	✓	✓
	15. District team will begin to plan and craft action steps to turn opportunity into reality.	✓	✓



Complimentary DMCouncil Membership

Included in this offer is a complimentary, one-year membership to District Management Council (a \$4,500 value). You will join a community of forward-thinking education leaders from across the country committed to driving sustainable, measurable improvements to help schools and students thrive. As a member, you will have access to District Management Group's national conferences, our additional convenings such as our virtual roundtable discussions, professional development opportunities, our research, and our expert advice.

Your one-year membership will begin on the first of the month following the contract award. If you are not already familiar with the benefits of DMCouncil membership, we look forward to scheduling a membership onboarding call to introduce you to all the benefits of membership and to help us understand your most pressing needs so we can guide you to the District Management Group resources that can be most helpful to you.

BENEFITS

- Connect, share ideas, and collaborate with a **community of forward-thinking leaders** from across the country
- Deepen your knowledge and stay at the forefront of the **latest research** on management and education best practices
- Strengthen management capacity through an array of **professional development** opportunities:
 - ✓ **Superintendents' Strategy Summit:** one registration to our signature two and a half-day learning experience for superintendents only
 - ✓ **Leadership Development Meetings:** four registrations (superintendent + 3 district leaders) to our professional development conferences for cross-functional district teams to learn and work together
 - ✓ **Virtual roundtables:** bi-weekly convenings to share research and discuss pressing issues
- Stay abreast of what works with **District Management Journal:** Receive eight subscriptions for your district leaders to our signature publication that includes research, toolkits, and case studies
- Access **expert advice:** consult with our experts to discuss your district's specific challenges

DMCouncil

- Established 2004 -

JOIN A NATIONAL NETWORK
OF OVER 1,400 DISTRICT LEADERS

142 districts

28 states

1,450 district leaders

3.5 million students served

* As of February 2021



District Management Group | Helping Schools and Students Thrive | www.dmggroupK12.com

Pricing Proposal

Special Education Opportunity Review

Pricing and Terms

The total cost of all services outlined, including a deep study of supports for both students with and without IEPs, access to DMGroup's proprietary benchmarking databases, and an Opportunity Review Findings Report, is **\$135,000**. This price includes all additional expenses such as travel time, hotel, printing, and materials. Expected project duration will be July 2023 through January 2024.

Given the current and potential future restrictions due to the pandemic caused by COVID-19, we anticipate that some portions of this work may require virtual settings in lieu of travel. Decision to provide in person services will be mutually agreed upon by both District Leadership and DMGroup and made out of an abundance of caution.

The pricing in this proposal will remain valid for 30 days from the date of the proposal. If the proposal is not agreed and signed within 30 days, the offer made herein expires and pricing and availability of services cannot be guaranteed.

A late fee of 1.5% per month will be assessed for invoices over 60 days.

Implementation Support Add-on Option

Implementation support is available as an add-on option but not included as part of the above fees. As the engagement nears completion, the level of implementation support can be discussed, customized to the district's needs, and priced accordingly.

Accepted by:

District _____

Name _____

Signature _____

Date _____

Accepted by:

District Management Group _____

Name _____

Signature _____

Date _____





District Management Group

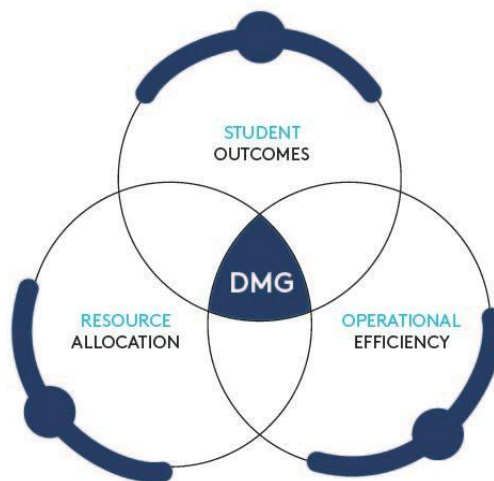
Helping Schools and Students Thrive

About District Management Group

Founded in 2004, District Management Group seeks to address the most important management challenges facing American public-school leaders.

The leaders of our school systems are charged with the enormous responsibility of providing students with the resources to succeed in school and beyond. To achieve this, district and school leaders must not only be great educators, they must also be great managers. District Management Group seeks to provide district leaders with the best management and educational practices, tools, and techniques to produce measurable, sustainable improvements that help schools and students thrive.

Our unwavering focus is on solutions that improve student outcomes, and simultaneously enhance operational efficiency and resource allocation. It is in achieving these three objectives simultaneously that improvements in student outcomes and the public education system as a whole can be made sustainable.



Our Services

DM Learning

Best-in-class knowledge and professional development, and a membership community of forward-thinking leaders learning, sharing, and making a difference for students.

- **DM Council**
 - Annual membership
 - Executive Partner Program
- **DM Institutes**
 - A-ROI Institute
 - Secondary Scheduling Institute
- **DMEquityOffice**
 - Partnering with Districts to Strengthen Equitable and Inclusive Practices
- **DM Journal**
 - DM Group's signature publication

DM Schedules

Cloud-based software and/or service to help districts optimize use of resources through scheduling.

- **DMSchedules for Elementary Schools**
- **DMSchedules for Special Education**
- **Secondary Scheduling**

DM Consulting

Customized management consulting support across a variety of practice areas.

- **Strategic Planning**
- **Special Education and Social, Emotional Learning**
- **Strategic Budgeting**
- **Initiative Inventory**
- **Program Evaluation**
- **Weighted Student Funding**
- **Implementation/Change Management**
- **Superintendent Entry Plan Development**
- **Custom Consulting**

Breakthrough Results

The Breakthrough Results approach achieves measurable results while building team members' skills and leadership capacity. This approach provides on-the-job experience, targeted professional development, and coaching to build meaningful and enduring skills.

- **Increase ELA achievement**
- **Increase math achievement**
- **Address equity issues**
- **Raise graduation rates**
- **Improve attendance rates**
- **Increase engagement**
- **Increase operational efficiencies**



Our Values



Partnership

We believe that each district's unique history, context, and culture matter. We get to know our partner districts, gaining a deep quantitative and qualitative understanding, so that we can work alongside your leadership team to help identify the right solutions and tailor implementation for long-term success.



Impact

We seek to help school districts achieve measurable and sustainable improvement, and, unlike many other firms, our work does not end with delivering a report. We aim to strengthen our partner districts' internal capacity and, if desired, provide implementation support. For us, the measure of success is client satisfaction and real results for students and schools.



Collaboration

We believe we know more together than we do alone. This is why we draw on best practices from the education sector as well as management techniques with proven results in the private sector and public sector, and we leverage the collective knowledge of our nationwide network of school districts.



Equity and Inclusiveness

We know that equity and inclusiveness make us stronger. We unequivocally commit to making sure this belief shines through in our work, both by reviewing our recommendations with an equity-focused lens to ensure that the work we do with school districts not only reduces racism but is proactively anti-racist, and by continuing to create a more inclusive environment within our own organization guided by our equity statement.



Systems Thinking

We believe that true and enduring solutions require looking beyond the specific challenge at hand and taking a broad, holistic approach to achieve coherence and alignment. We deliver systems-level solutions that align with your strategic priorities and position you to bring about transformational improvement.



District Management Group is committed to partnering with districts to bring about transformational, measurable, and sustainable improvements in public education. We are committed to helping schools and students thrive.



**District
Management
Group**

Helping Schools and
Students Thrive

If you have any comments or questions about the contents of this document, please contact District Management Group:

Tel: (877) 362-3500

Email: info@dmgroupK12.com

Fax: (617) 491-5266

Web: www.dmgroupK12.com

Mail: 133 Federal Street, Boston, MA 02110





COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: 7/27/2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Patty Schmidt,
Executive Director of School
Improvement & Accountability

SUBJECT: Assessment Software (Renewal)

Presented at the following Board Meetings	Date
Board Operations Committee	
Policy/Legislative	
School Utilization	
BOE 1 st Reading	8/8/2023
BOE 2 nd Reading	8/22/2023

Background

The D300 assessment department has been utilizing an assessment program for several years to prepare students for statewide assessments in kindergarten through eighth grade. Until recently, no platform existed for high school students to provide the same kinds of predictive information for the SAT. Horizon Education's Benchmark Assessment program will allow D300 high school students to be better prepared to take the college readiness assessment. This platform will allow our teachers to measure growth on SAT aligned assessments within a school year as well as prepare students for the transition to the digital format of the SAT suite of assessments. The data is available to the teachers within a day of administration, so the data can be actionable in a timely manner.

Administrative Recommendation

The Administration recommends approval of the contract.

Fiscal Impact

The contract renewal cost is \$45,000 for administering two (P)SAT aligned assessments to grades nine through eleven.



Community Unit School District 300

Community Unit School District 300 (IL)

2550 Harnish Drive
Algonquin, IL 60102
United States

Patricia Schmidt

Director of Data, Assessment, and Accountability
patricia.schmidt@d300.org
8475518408

Reference: 20230616-122034048

Quote created: June 16, 2023

Quote expires: August 15, 2023

Quote created by: micah louque

Customer Success Manager

micahl@horizoneducation.com

+14696647453

Comments from micah louque

Once you electronically sign your proposal, clicking the blue "Sign" button will kickstart our Implementation team to reach out to you via email. The email from notifications@onramp.us will include a link to our onboarding portal, where you can start your setup process. Your Pre-Meeting Checklist consists of a few setup tasks and a link to schedule your first meeting with the Implementation team.

Products & Services

Item & Description	Quantity	Unit Price	Total
Dundee-Crown High School Benchmark Assessments for the SAT - Full Campus Access (Copy)	1	\$18,000.00	\$18,000.00
Hampshire High School Benchmark Assessments for the SAT - Full Campus Access	1	\$12,000.00	\$12,000.00
Harry D Jacobs High School Benchmark Assessments for the SAT - Full Campus Access	1	\$15,000.00	\$15,000.00

Subtotals

One-time subtotal	\$45,000.00
Total	\$45,000.00

Purchase terms

The (service period *or* term of the contract) will begin upon receipt of a signed quote or purchase order. The customer will receive access to the above agreed-upon products through the end of the school year, as specified above in the quote. We consider the end of each school year to be June 30th.

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Patricia Schmidt
patricia.schmidt@d300.org

Patricia Schmidt

Questions? Contact me



micah louque
Customer Success Manager
micahl@horizeducation.com
+14696647453

Horizon Education
200 Prosperity Drive
Suite 120
Knoxville, TN 37923
United States

Title	Community Unit School District 300
File name	redir
Document ID	de348e19a19ca634c6dfd0bb49f3c81bafb74140
Audit trail date format	MM / DD / YYYY
Status	● Signed

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Document History



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07 / 13 / 2023

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07 / 13 / 2023

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IP: 216.125.26.130



COMPLETED

07 / 13 / 2023

19:34:53 UTC

The document has been completed.



COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: 8/08/2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Jennifer Porter,
Chief Financial Officer

Presented at the following Board Meetings	Date
Board Operations Committee	08/08/23
Policy/Legislative	
School Utilization	
BOE 1 st Reading	08/08/23
BOE 2 nd Reading	08/22/23

SUBJECT: Master Facility Plan Update - Architect Recommendation

Background

It has been over five years since the district's facility plan was updated, and significant changes have occurred in our organization since the last study. These changes include the programs' evolution and the district's population shifts. As a result, it has become essential to update and refine the facility plan to align with crucial aspects such as maintenance, capacity, safety, energy efficiency, and programmatic needs. The primary objective is to develop a plan that ensures all students have access to an optimal learning environment.

Earlier this spring, the district invited proposals for a comprehensive update to our Master Facility Plan from two architectural firms, Dewberry and Legat. The overarching goal is to create an optimal learning environment for all students in District 300, aligned with our strategic plan.

Following interviews with each firm, we requested them to submit a sample master facility plan tailored for Hampshire Elementary for review, along with their financial proposal. We also explored an alternative option, seeking a quote from both firms to conduct the Ten-Year Life Safety Survey, which is mandated, and due in 2025, intending to achieve economies of scale.

Our team thoroughly evaluated each submission, assessing its merits and alignment with the district's goals and strategic vision. After careful consideration, the team unanimously recommended Legat for the district master facility update. Furthermore, we propose that Legat concurrently performs the Ten-Year Life Safety Survey to enhance efficiency in data collection, save the district at least \$166k, and have a fully comprehensive and current plan.

Administrative Recommendation

The administration recommends approving the proposal from Legat for \$306,696.00 for the Master Facility Plan Update and the Ten-Year Life Safety Survey.

Fiscal Impact

These expenditures will be allocated from the Capital Projects Fund and have been accounted for in the 2023-2024 Tentative Budget.

August 3, 2023

VIA EMAIL

Jennifer Porter
Chief Financial Officer / Treasurer / CSBO
Central Office
2550 Harnish Drive
Algonquin, IL 60102

RE Community Unit School District 300
Master Facility Plan Summary of Professional Services
Architect's Project Number: IN23-0021

Dear Jennifer:

On behalf of Legat Architects, I want to thank you for considering our firm to lead the Master Facility Plan for Community Unit School District 300. As requested, the following is a summary of the services to be provided and the related professional services fees.

Master Facility Plan

- **Educational Adequacy Assessments:** Legat Architects will survey all twenty-seven schools while students are present in the buildings. It is imperative we observe students and speak with school administrators during a 'normal' school day.
- **Facility Assessments:** Legat Architects will survey the exterior and interior conditions of all twenty-seven schools while students are not present in the buildings. For a thorough assessment, we intend to have multiple team members accessing various areas of the schools simultaneously. Our goal is to not disrupt or encumber normal school operations.
- **10-Year Health/Life Safety Surveys:** Legat Architects will survey all twenty-seven buildings for compliance with the requirements of ISBE and coordinate the completion and submission of all required documentation. Like the Facility Assessment, these surveys will be scheduled when students are not present in the buildings and be performed in conjunction with the Facility Assessment Surveys.
- **Master Facility Plan Reports:** Legat Architects will summarize all findings and produce one report per facility assessed. Please refer to our Learning Environment and Facility Assessment report produced for Hampshire Elementary School.

Legat Architects proposes to perform the Master Facility Plan for a total lump sum of **\$306,696.00** as indicated in the attached 'Exhibit A'. The schedule for completing the Master Facility Plan will be as mutually agreed upon by CUSD 300 and Legat Architects.

Please note the proposed scope of services excludes the following:

Jennifer Porter

Master Facility Plan Summary of Professional Services

August 8, 2023

Page 2 of 2

- Mechanical, Electrical, Plumbing, and Fire Protection Infrastructure Assessments to be provided by CUSD 300's engineering consultant, Alera Engineering.
- Roofing Assessments to be provided by CUSD 300's preferred consultant.
- Cost estimating is to be provided by CUSD 300's construction manager, Lamp, Inc.

10 Year Health/Life Safety Surveys

It is our understanding that the Board of Education may wish to consider completing the 10-Year Health/Life Safety Surveys separate from the Master Facility Plan. Should this be the case, Legat Architects lump sum fee for the Master Facility Plan would reduce to **\$195,170.00**.

Since the survey data to be collected during the Master Facility Plan is similar to the data required for a 10-Year Health/Life Safety Survey, separating the two would cause us to lose efficiency in our workflow and staffing as every building would require additional surveys be performed by qualified staff.

Legat Architects proposes performing the 10-Year Health/Life Safety Surveys for a total lump sum of **\$165,754.00**. The schedule for completing the 10-Year Health/Life Safety Surveys will be as mutually agreed upon by CUSD 300 and Legat Architects provided all documentation is submitted to ISBE prior to December, 2026.

If you have any additional questions regarding our proposal for the Master Facility Plan or the 10-Year Health/Life Safety Survey, please do not hesitate to contact either Jay Johnson or myself.

Thank you.

Sincerely,



Robin Randall

Principal | Director of LEARNING, FAIA, ALEP, LEED BD+C

Legat Architects, Inc.
2015 Spring Road, Suite 175
Oak Brook, IL 60523

RRR/rw

ATTACHMENTS
EC

Exhibit "A".
Jay Johnson, Legat Architects
File: IN23-0021:2.02



Community Unit School District 300:
Facility Assessment and Health Life Safety Study Fee

LEGATARCHITECTS

Exhibit "A"

Name of School	Square Footage	Educational Adequacy Walkthrough (0.02/S.F.)	Facility Assessment Walkthrough (0.03/S.F.)	Health Life Safety Walkthrough (0.04/S.F.)	Final Report Assembly (0.02/S.F.)	Subtotal / School
Dundee Crown High School	324,782	\$6,496	\$9,743	\$12,991	\$6,496	\$35,726
Jacobs High School	301,530	\$6,031	\$9,046	\$12,061	\$6,031	\$33,168
Hampshire High School	392,000	\$7,840	\$11,760	\$15,680	\$7,840	\$43,120
Hampshire Middle School	121,600	\$2,432	\$3,648	\$4,864	\$2,432	\$13,376
Algonquin Middle School	79,060	\$1,581	\$2,372	\$3,162	\$1,581	\$8,697
Carpentersville Middle School	106,953	\$2,139	\$3,209	\$4,278	\$2,139	\$11,765
Dundee Middle School	125,092	\$2,502	\$3,753	\$5,004	\$2,502	\$13,760
Lakewood School	74,620	\$1,492	\$2,239	\$2,985	\$1,492	\$8,208
Westfield Community School	196,274	\$3,925	\$5,888	\$7,851	\$3,925	\$21,590
Algonquin Lakes Elementary	65,113	\$1,302	\$1,953	\$2,605	\$1,302	\$7,162
Dundee Highlands Elementary	40,900	\$818	\$1,227	\$1,636	\$818	\$4,499
Eastview Elementary	62,018	\$1,240	\$1,861	\$2,481	\$1,240	\$6,822
Gilberts Elementary	84,567	\$1,691	\$2,537	\$3,383	\$1,691	\$9,302
Golfview Elementary	52,692	\$1,054	\$1,581	\$2,108	\$1,054	\$5,796
Hampshire Elementary	43,937	\$879	\$1,318	\$1,757	\$879	\$4,833
Lake in the Hills Elementary	50,200	\$1,004	\$1,506	\$2,008	\$1,004	\$5,522
Liberty Elementary	79,810	\$1,596	\$2,394	\$3,192	\$1,596	\$8,779
Lincoln Prairie Elementary	62,634	\$1,253	\$1,879	\$2,505	\$1,253	\$6,890
Meadowdale Elementary	40,927	\$819	\$1,228	\$1,637	\$819	\$4,502
Neubert Elementary	62,010	\$1,240	\$1,860	\$2,480	\$1,240	\$6,821
Parkview Elementary	46,800	\$936	\$1,404	\$1,872	\$936	\$5,148
Perry Elementary	76,262	\$1,525	\$2,288	\$3,050	\$1,525	\$8,389
Sleepy Hollow Elementary	45,997	\$920	\$1,380	\$1,840	\$920	\$5,060
Wright (Gary D.) Elementary	84,567	\$1,691	\$2,537	\$3,383	\$1,691	\$9,302
DeLacey Family Education Center	52,672	\$1,053	\$1,580	\$2,107	\$1,053	\$5,794
Oak Ridge School	14,500	\$290	\$435	\$580	\$290	\$1,595
Big Timber Elementary School	100,625	\$2,013	\$3,019	\$4,025	\$2,013	\$11,069
TOTALS	2,788,142	\$55,763	\$83,644	\$111,526	\$55,763	\$306,696

NOTE: The proposed fee above includes the necessary meetings required with the District to accomplish the work.



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: August 8, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: John Hummel,
Chief Technology Officer

Presented at the following Board Meetings	
Board Operations Committee	08/08/2023
Policy/Legislative	
School Utilization	
BOE 1st Reading	08/08/2023
BOE 2nd Reading	08/22/2023

SUBJECT: Contracts for Technology Related Services

Background

CDW Microsoft EES Renewal of our Windows and Office licenses.

Administrative Recommendation

We recommend renewing our Microsoft Windows operating system and Office licenses for another year.

Fiscal Impact

\$123,727 to be funded from the technology budget.

Background

CDW Nutanix - This is our server infrastructure renewal and update.

Administrative Recommendation

We recommend renewing our subscription to our server infrastructure system and purchasing a new server to upgrade our current system.

Fiscal Impact

\$89,900.98 to be funded from the technology budget.

Background

Follet - This is our library and asset manager. This is a yearly renewal. This renewal covers all district buildings that utilize our Follet system.

Administrative Recommendation

We recommend the renewal of Follet library and asset management.

Fiscal Impact

\$57,925.83 to be funded from the technology budget.

Background

MHC Software - This is our digital document storage solution. This is a standard yearly renewal.

Administrative Recommendation

We recommend the renewal of MHC Software for another year.

Fiscal Impact

\$43,689.94 to be funded from the technology budget.

Background

PowerSchool SIS is the annual renewal for PowerSchool Student Information System, Performance Matters, and Enrollment.

Administrative Recommendation

We recommend the renewal of all listed PowerSchool products.

Fiscal Impact

\$423,468.82 to be funded from the technology budget.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

Review and Complete Purchase

KATHY STINSON,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NLDQ793	6/23/2023	NLDQ793	1330924	\$123,727.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft 365 A3 - subscription license (1 month) - 1 user Mfg. Part#: AAD-38392-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	2549	5419421	\$48.00	\$122,352.00
Microsoft Windows Azure - prepayment - 1 license Mfg. Part#: 6QK-00001-12MO UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: MARKET	1	3031635	\$1,375.00	\$1,375.00
Microsoft 365 A3 - subscription license - 1 user Mfg. Part#: AAD-38397-D-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	27800	5419378	\$0.00	\$0.00

SUBTOTAL	\$123,727.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$123,727.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: COMMUNITY UNIT SCHOOL DIST NO. 300 ACCTS PAYABLE 2550 HARNISH DR ALGONQUIN, IL 60102-6870 Phone: (847) 426-1300 Payment Terms: NET 30-VERBAL	Shipping Address: COMMUNITY UNIT SCHOOL DIST NO. 300 KATHY STINSON 2605 BUNKER HILL DR ALGONQUIN, IL 60102-9780 Phone: (847) 551-8301 Shipping Method: ELECTRONIC DISTRIBUTION
Please remit payments to:	

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Sean Dillon | (866) 723-3622 | seandil@cdw.com

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<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager

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Nutanix Extra Node Plus Memory 5YR



Prepared For: Community Unit School District 300
Customer #: 1330924
Attention:
Project: Nutanix
Date: 6/26/2023

Submitted By: Sean Dillon
Executive Account Manager
Phone: 847-968-9304
E-Mail: seandil@cdw.com
Quote #: XQ-1945573

	Qty.	Part Numbers	Description	Unit Sell	Extended Sell
Hardware	1	NX-8155N-G8-6354-CM	NX-8155N-G8, 1 Node; 2x Intel XeonGold 6354 processor (3 GHz/ 18-core/ 205W, Ice Lake) per node	\$12,909.16	\$12,909.16
	32	C-MEM-64GB-3200-CM	64GB Memory Module (3200MHz DDR4 RDIMM)	\$206.59	\$6,610.88
	10	C-HDD-6TB-BA-CM	6 TB 3.5" HDD	\$232.95	\$2,329.50
	2	C-SSD-3.84TB-A-CM	3.84 TB SSD	\$408.73	\$817.46
	1	C-NIC-10GSFP4-C-CM	10GbE 4-port, SFP+ Network Adapter (Intel X710-DA4)	\$554.22	\$554.22
	2	C-PSU-2000-A-CM	2000 W Power supply unit	\$624.28	\$1,248.56
	2	C-PWR-4FC13C14B-CM	C13/C14, 15A, 4ft Power cord	\$9.54	\$19.08
Hardware Total:					\$24,488.86
Subscription	1	SW-AOS-PRO-PRD	Subscription, Acropolis (AOS) Pro Software License & Production Software Support Service	\$62,540.80	\$62,540.80
	36	L-CORES-PRO-PRD	Subscription, Acropolis (AOS) Pro Software License & Production Software Support Service for 1 CPU core	\$0.00	\$0.00
	7	L-FLASHTIB-PRO-PRD	Subscription, Acropolis (AOS) Pro Software License & Production Software Support Service for 1 TiB of flash	\$0.00	\$0.00
	60	TERM-MONTHS	Term in months	\$0.00	\$0.00
Subscription Total:					\$62,540.80
Support	1	S-HW-PRD	24-7 Production Level HW Support for Nutanix HCI appliance	\$2,871.32	\$2,871.32
	60	SUPPORT-TERM	Support Term in Months	\$0.00	\$0.00
Support Total:					\$2,871.32
					Extended Sell
Solution Total:					\$89,900.98

Pricing expires 30 calendar days from date on Proposal

Prices are contingent on final pricing approval from Manufacturer

Quote provided based on specification provided by customer. No workload validation has been done.

The terms and conditions provided on this link apply: <https://www.cdw.com/content/cdw/en/terms-conditions.html>

Applicable Taxes and Shipping not shown.



RENEWAL QUOTE

Page	1
Quote#	7699383.01
Issue Date	07/27/2023
Expiration Date	10/31/2023
Customer#	1246340
Customer	CMTY UNIT SCH DIST 300

CMTY UNIT SCH DIST 300
2550 HARNISH DR
ALGONQUIN IL 60102

Quote Summary		Payable in USD
Quote Total		\$57,925.83
Applicable taxes are NOT included Service Expiration Dates are displayed at each line item below		

Mail Purchase Order with Quote or include Quote number on Purchase Order

Mail Payment (Check)
Follett School Solutions, LLC
91826 Collection Center Dr
Chicago, IL 60693-0918

Follett School Solutions, LLC.
1340 Ridgeview Drive
McHenry, IL 60050 USA
Email: FSSorders@follettlearning.com

Quote Details

Item Number / Description		Renewal Months	Current Expiration Date	New Expiration Date	Amount
ALGONQUIN LKS ELEM SCH - 1206708					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
ALGONQUIN MDL SCH - 1200430					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
BIG TIMBER ELEM SCH - 1212472					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	1	07/25/2024	08/31/2024	\$81.17
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	1	07/25/2024	08/31/2024	\$89.92
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	1	07/25/2024	08/31/2024	\$14.58
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	1	07/25/2024	08/31/2024	\$34.95
Site Total					\$220.62
CARPENTERSVILLE MDL SCH - 1209622					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10

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Customer	CMTY UNIT SCH DIST 300

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73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
DE LACEY FAM EDUC CTR - 1254871					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
DIST ADMIN BLDG - 1211796					
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
Site Total					\$734.01
DIST TECHNOLOGY WHSE - 1211794					
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
Site Total					\$734.01
DIST WAREHOUSE - 1207466					
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
Site Total					\$734.01
DUNDEE HIGHLNDS ELEM SCH - 1246380					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
DUNDEE MDL SCH - 1246385					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
DUNDEE-CROWN HIGH SCH - 1209665					

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73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
EASTVIEW ELEM SCH - 1200477					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
GARY D WRIGHT ELEM - 1207464					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
GILBERTS ELEM - 1207462					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
GOLFVIEW ELEM SCH - 1209670					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
HAMPSHIRE ELEM SCH - 1255675					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01

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RENEWAL QUOTE

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Quote Details

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67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
HAMPSHIRE HIGH SCH - 1207968					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
HAMPSHIRE MDL SCH - 1202244					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
HARRY D JACOBS HIGH SCH - 1203976					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
JOSEPHINE PERRY ELEM SCH - 1209715					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
KENNETH E NEUBERT ELEM SCH - 1200481					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50

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Issue Date	07/27/2023
Expiration Date	10/31/2023
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Quote Details

Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount
LAKE IN THE HILLS SCH - 1200480				Site Total \$2,057.57
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
				Site Total \$2,057.57
LAKEWOOD CMTY SCH - 1209680				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
				Site Total \$2,057.57
LIBERTY ELEM SCH - 1206648				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
				Site Total \$2,057.57
LINCOLN PRAIRIE ELEM SCH - 1206709				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
				Site Total \$2,057.57
MEADOWDALE ELEM SCH - 1209699				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
				Site Total \$2,057.57
OAK RIDGE SCH - 1206378				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10

If you have any questions about this quote, please contact us:
US: 708-884-5100 or email softwarecs@follettlearning.com
Canada: 877-857-7870 or email canada@follettlearning.com
Outside the US or Canada: email international@follettlearning.com

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RENEWAL QUOTE

Page	6
Quote#	7699383.01
Issue Date	07/27/2023
Expiration Date	10/31/2023
Customer#	1246340
Customer	CMTY UNIT SCH DIST 300

Quote Details

Item Number / Description		Renewal Months	Current Expiration Date	New Expiration Date	Amount
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
PARKVIEW ELEM SCH - 1209710					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
SLEEPY HOLLOW ELEM SCH - 1246420					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57
WESTFIELD ELEM SCH - 1212421					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$682.80
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,006.36
WESTFIELD MDL SCH - 1206062					
73145P	DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	08/31/2023	08/31/2024	\$899.10
73164P	DISTRICT MEMBER RESOURCE MANAGER LICENSE SUPPORT RENEWAL	12	08/31/2023	08/31/2024	\$734.01
67058P	TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	08/31/2023	08/31/2024	\$174.96
67055P	WEBPATH EXPRESS SITE LICENSE (RENEWAL)	12	08/31/2023	08/31/2024	\$249.50
Site Total					\$2,057.57

If you have any questions about this quote, please contact us:
US: 708-884-5100 or email softwarecs@follettlearning.com
Canada: 877-857-7870 or email canada@follettlearning.com
Outside the US or Canada: email international@follettlearning.com

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RENEWAL QUOTE

Page	7
Quote#	7699383.01
Issue Date	07/27/2023
Expiration Date	10/31/2023
Customer#	1246340
Customer	CMTY UNIT SCH DIST 300

End of Quote

If you have any questions about this quote, please contact us:
US: 708-884-5100 or email softwarecs@follettlearning.com
Canada: 877-857-7870 or email canada@follettlearning.com
Outside the US or Canada: email international@follettlearning.com

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Purchase Follett technology products 24/7 on www.destinyexpress.com.



MHC Software
12000 Portland Ave S, Suite 230
Burnsville MN 55337
Tel: (800) 588-3676
Tax ID: 84-2954086

Invoice #: INVMH4568
Invoice Date: 7/14/2023

Bill To

CUS610 Community Unit School
District #300
300 Cleveland Avenue |
Carpentersville IL 60110
United States
Email:

Ship To

300 Cleveland Avenue |
Carpentersville IL 60110
United States
Ship Date: 7/14/2023
Ship Method :

TOTAL in US Dollars

\$43,689.94

Terms	Due Date	PO #	Sales Rep	MHC Order #
Net 60	9/12/2023			00005658

Item	Term Start/End Date	Taxable	Amount
RNL-MHC-IXRQCINTEG RQC Integration - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSEMPLOYE DSS PR/ED Add-on: Payroll/Employee/Member Docs Web Delivery User Options - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSEMPLOYE DSS PR/ED Add-on: Payroll/Employee/Member Docs Web Delivery User Options - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-IXEFORMC eForms Express Custom - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEAUTOFAX Auto Fax - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEAPACH AP ACH Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DETXINTFCE Tax Interface (Import Routine) - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DETXINTFCE Tax Interface (Import Routine) - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-IXIMAGEEXP MHC Image Express - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEPR DE Payroll Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEFORMS DE Forms Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEW2MODULE DE W-2 Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSEMPLOYE DSS PR/ED Add-on: Payroll/Employee/Member Docs Web Delivery User Options - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEEREMIT e-Remit Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included

Check Payments:

MHC Software Holdings &
Subsidiaries
P.O. Box 772854
Detroit, MI 48277-2854

US ACH Payments:

JP Morgan Chase
In Favor of MHC Software, Inc.
ABA# 124001545
Account# 779970265

Wire Payments:

NOTE: Should be submitted in USD
JP Morgan Chase
ABA# 021000021
Swift Code: CHASUS33
Beneficiary: MHC Software
Beneficiary Account #779970265

Please send remittances for Wire and ACH payments to accounting@mhcautomation.com



MHC Software
12000 Portland Ave S, Suite 230
Burnsville MN 55337
Tel: (800) 588-3676
Tax ID: 84-2954086

Invoice #: INVMH4568
Invoice Date: 7/14/2023

Item	Term Start/End Date	Taxable	Amount
RNL-MHC-DSSEMPLOYE DSS PR/ED Add-on: Payroll/Employee/Member Docs Web Delivery User Options - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSE1095C Document Self-Service Electronic 1095-C Web Delivery with User Options - Standalone - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEFORMSPCH Document Express Forms Module Add-on for Punchout Integration - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DE1099 1099 Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DE1099NEC Document Express 1099-NEC Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSEW22K Document Self-Service Electronic W-2 Web Delivery with User Options - 2,000 Employees - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSEW22K Document Self-Service Electronic W-2 Web Delivery with User Options - 2,000 Employees - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DSSSELFDIS DSS PR/ED Add-on: Disclosures - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-IXEDIINVOI Image Express EDI Invoice Imaging Component - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEAP DE Accounts Payable Module - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-IXDYNAMIC Additional Dynamic Image Drill Form(s) - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-DEAPPOSPTN AP Positive Pay Module with Transmission - Renewal Mnt	9/30/2023-9/30/2024	T	Included
RNL-MHC-IXEDIPO Image Express EDI PO Imaging Component - Renewal Mnt	9/30/2023-9/30/2024	T	Included

FINANCE CHARGES WILL ACCRUE ON ACCOUNTS OVER 60 DAYS

Check Payments:

MHC Software Holdings &
Subsidiaries
P.O. Box 772854
Detroit, MI 48277-2854

US ACH Payments:

JP Morgan Chase
In Favor of MHC Software, Inc.
ABA# 124001545
Account# 779970265

Wire Payments:

NOTE: Should be submitted in USD
JP Morgan Chase
ABA# 021000021
Swift Code: CHASUS33
Beneficiary: MHC Software
Beneficiary Account #779970265

Please send remittances for Wire and ACH payments to accounting@mhcautomation.com



MHC Software
12000 Portland Ave S, Suite 230
Burnsville MN 55337
Tel: (800) 588-3676
Tax ID: 84-2954086

Invoice #: INVMH4568
Invoice Date: 7/14/2023

Subtotal	\$43,689.94
Shipping Cost	0.00
Tax Total (%)	\$0.00
Total	\$43,689.94

Check Payments:

MHC Software Holdings &
Subsidiaries
P.O. Box 772854
Detroit, MI 48277-2854

US ACH Payments:

JP Morgan Chase
In Favor of MHC Software, Inc.
ABA# 124001545
Account# 779970265

Wire Payments:

NOTE: Should be submitted in USD
JP Morgan Chase
ABA# 021000021
Swift Code: CHASUS33
Beneficiary: MHC Software
Beneficiary Account #779970265

Please send remittances for Wire and ACH payments to accounting@mhcautomation.com

Invoice

Date	07/14/2023
Invoice#	INV359875
Due Date	09/30/2023
Customer ID	10010621

Bill To

Jason Emricson
 Community Unit School District 300
 2550 Harnish Drive
 Algonquin IL 60102
 United States

Ship To

Jason Emricson
 Community Unit School District 300
 2550 Harnish Drive
 Algonquin IL 60102
 United States

VAT:

PO#	Quote#	Customer Success Manager
P-736101-3	Q-736101	Emily Lennartz

Product Description	Qty	Unit	Tax	Unit Price	Extended Price
SW-SIS-S-PPACK: PowerPack: Subscription SaaS Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	1.04	\$21,845.20
SW-SIS-S-PASLN: PowerSchool SIS Subscription On Prem Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	5.20	\$109,226.00
PS-PS-S-PDLS: PD+ Subscription Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	0.41	\$8,612.05
SW-SIS-S-SVSLD: PowerSchool SIS State Data Validation Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	0.00	\$0.00
PS-PS-S-EMS: PowerSchool SIS Enterprise Management Service Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	1.55	\$32,557.75
SW-PU-S-IPR: PowerSchool Enrollment Registration Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	1.55	\$32,557.75

Thank you for your business

Remit by Check (US Mail Only):
 POWERSCHOOL GROUP LLC
 PO BOX 888408
 LOS ANGELES, CA 90088-8408

Remit by Check (Courier):
 Wells Fargo Lockbox Services
 Dept #38408
 3440 Walnut Ave, Bldg A, Window H
 Fremont, CA 94538

Remit by Wire or ACH:
 Wells Fargo Bank, NA
 Account Name: PowerSchool Group LLC
 ABA Routing No: 121000248
 Account No: 4633847017 SWIFT: WFBUS6S
 (Include invoice number in transmission)

Customer Service:
 ar@powerschool.com
 888-265-7641 (Toll-Free)
 916-357-9934 (Fax)

This is your annual support/subscription/hosting renewal. To avoid cancellation of your phone support, product updates or hosted products, please work with your Director of Technology or appropriate business person to approve a purchase order and payment for this annual recurring invoice.

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.

Invoice

Date	07/14/2023
Invoice#	INV359875
Due Date	09/30/2023
Customer ID	10010621

Product Description	Qty	Unit	Tax	Unit Price	Extended Price
SW-IS-S-ISLAN: PowerSchool Enrollment Additional Language Invoice Period: 09/30/2023 - 09/29/2024	1	Each	\$0.00	688.42	\$688.42
SW-PSA-S-PIB4: PowerSchool Assessment Item Bank Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	2.32	\$48,731.60
SW-TE-S-PS1209: 3rd Party Item Bank Certica - All Subjects Invoice Period: 09/30/2023 - 09/29/2024	21,005	Each	\$0.00	2.50	\$52,512.50
SW-IS-S-ISSL: PowerSchool Enrollment School Locator Invoice Period: 09/30/2023 - 09/29/2024	2,000	Students	\$0.00	0.50	\$1,000.00
SW-TE-S-PS3740: PowerSchool Performance Matters Advanced Reporting Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	2.30	\$48,311.50
SW-TE-S-PS3737: PowerSchool Performance Matters Assessment Invoice Period: 09/30/2023 - 09/29/2024	21,005	Students	\$0.00	3.21	\$67,426.05

Subtotal	Tax Total	Total (USD)
\$423,468.82	\$0.00	\$423,468.82
		Amt. Due (USD)
		\$423,468.82

Pay Now

Thank you for your business

Remit by Check (US Mail Only): POWERSCHOOL GROUP LLC PO BOX 888408 LOS ANGELES, CA 90088-8408	Remit by Check (Courier): Wells Fargo Lockbox Services Dept #38408 3440 Walnut Ave, Bldg A, Window H Fremont, CA 94538	Remit by Wire or ACH: Wells Fargo Bank, NA Account Name: PowerSchool Group LLC ABA Routing No: 121000248 Account No: 4633847017 SWIFT: WFBUS6S (Include invoice number in transmission)	Customer Service: ar@powerschool.com 888-265-7641 (Toll-Free) 916-357-9934 (Fax)
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This is your annual support/subscription/hosting renewal. To avoid cancellation of your phone support, product updates or hosted products, please work with your Director of Technology or appropriate business person to approve a purchase order and payment for this annual recurring invoice.

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: July 26, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Sheila Crotty Kagan,
Director of Fine Arts

Presented at the following Board Meetings	
Board Operations Committee	8/08/2023
Policy/Legislative	
School Utilization	
BOE 1st Reading	08/08/2023
BOE 2nd Reading	08/22/2023

SUBJECT: Rental of Theater Equipment for 2023-2024 Productions

Background

The auditoriums in the three high schools and Carpentersville Middle School currently rely on outdated technology and systems, many of which are partially or completely non-functional. As a result, they fail to meet the expectations and needs of our students, community, music department, and theater programs. To address this issue, Dewberry is collaborating with Schuler Shook, an architectural lighting and audio-video design firm specializing in theater planning. Their goal is to assess our auditoriums and provide a prioritized plan for future capital improvements, which will bring them up to modern standards.

However, until these systems are fully functional, the District will need to continue renting sound and lighting equipment for various events, including plays, musicals, and other large gatherings. This rental requirement applies to both high school events and middle school productions held at the high schools.

The estimated cost for these rentals is \$86,800. Please note that the cost may vary for each show, and the overall expense could be significantly reduced due to an equipment upgrade at Hampshire High School.

Event	Estimated Costs
D-CHS Fall Play	\$6,900
D-CHS Musical	\$8,000
D-CHS Winter/Spring Play	\$7,000
AMS Musical at D-CHS or CMS	\$3,100
CMS Musical	\$6,700
HHS Fall Play	\$6,600
HHS Musical	\$10,000
HHS Winter/Spring Play	

HMS Musical at HHS	\$4,300
JHS Fall/Winter Play	\$5,000
JHS Musical	\$11,000
JHS Spring Play	\$5,000
JHS Student-Led 24-Hour Musical	\$4,400
8th Grade Recognition at JHS	\$3,000
DMS Fall Play at D-CHS or JHS	\$2,800
8th-grade Recognition at HHS	\$3,000
Total Estimated Costs	\$86,800

The cost of rentals depends on quantity, type, and length of rental. For example, a high school musical would likely have a larger cast, with more equipment needs and an extended length of time for tech rehearsals and performances. Below is a cost breakdown from the 2023 Dundee Crown High School Musical as an example of the type of equipment and cost:

QSC K12 Powered Loudspeaker w/Tote, w/Locking IEC Cable 6 160.00	960.00
Ultimate Support Speaker Stand 2 30.00	60.00
5 Channel, 36" Cable Ramp 4 50.00	200.00
XLR 3 Pin Audio Cable @50' 6 12.00	72.00
XLR 3 Pin Audio Cable @20' 12 8.00	96.00
CAT6 Ethernet Cable @ 125' 1 16.00	16.00
Nema 5-15 "Edison" 12/3 Extension Cable @25' 4 4.00	16.00
Nema 5-15 "Edison" 12/3 Extension Cable @10' 4 2.00	8.00
3-Way Cube Tap 4 1.00	4.00
Shure Beta 87c Handheld Condenser Microphone w/Clip, w/Zipper Case 1 60.00	60.00
Boom Style Microphone Stand 1 20.00	20.00
Apollo 2"X55yds Gaff Tape, Black 1 20.50	20.50
Wireless Microphones:	
Shure ULX Wireless Microphone System w/Body Pack Transmitter w/Zipper Case 20	4,000.00
Lectrosonics UMC16BL 16 Channel Antenna Distribution System w/Power Cable 1	
Shure UA844 Antenna & Power Distribution System w/ Power Cable 3	
Lectrosonics ALP500 Shark Fin Antenna w/ Desk Stands, w/10' BNC Cables 2	
16 Channel Fan to Fan XLR Snake @ 10' 1 24.00	

XLR 3 Pin Audio Cable @10' 4 4.00 16.00	24.00
Lithium Polymer Rechargeable 9v Battery 24 3.00	72.00
Li-Poly/ Ni-Cd 9v 4 Port Charging Station w/Power Supply 5 4.00	20.00
Lighting:	
ETC Colorsound Spot Deep Blue LED Engine w/Cyc Lens Adapter 6 250.00	1,500.00
ETC Colorsound Relay w/Mounting Bracket & Clamp 1 60.00	60.00
Lighting Fixture Floor Base 6 2.00	12.00
XLR5 DMX Cable @25' 1 8.00	8.00
XLR5 DMX Cable @10' 6 4.00	24.00
Powercon To Nema 5-15 (Edison) Cable @6' 1 4.00	4.00
Powercon Jumper @10' 6 5.00	30.00
Services:	
1/2 Day Rate Per Technician	
-Rental Equipment Setup & Installation (2/7/23) 2 300.00	600.00
1/2 Day Rate Per Technician	
-Strike Rental Equipment (2/27/23) 2 300.00	600.00
Rental Equipment Delivery & Pickup 2 150.00	300.00
	8802.50

Administrative Recommendation

The administration recommends engaging with Kinasthetics for a sound and lighting rental service agreement for the fiscal year 2024.

Fiscal Impact

The approximate estimation of costs is \$86,800.



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: 7/31/2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: Joseph Sieczkowski
Director of CTE, Pathways and College
& Career Readiness

Presented at the following Board Meetings	Date
Board Operations Committee	
Policy/Legislative	
School Utilization	
BOE 1 st Reading	08/08/2023
BOE 2 nd Reading	08/22/2023

SUBJECT: Memo of Understanding for Work-Based Learning Pilot Program

Background

The Alignment Collaborative for Education (ACE), otherwise known as Alignment, has been in the Elgin community for a number of years. Per their website, their mission is to “align community resources and collaborate with organizations in support of public school strategies to raise student achievement; create responsible, productive, and contributing members of our society; and advance the economic and social well-being of communities served by School District U-46 in Illinois.” ACE’s Executive Director, Nancy Coleman, asked if D300 and District 301 would be interested in partnering with Alignment in a pilot status for one year to see if a regional expansion is possible, and Alignment’s Executive Board proposed the attached MOU.

This MOU will allow D300 to have representation on Alignment’s Governing and Operating boards, as well as Alignment’s Educational Pathways and Teacher Pipeline “A-Teams,” so that D300 can have a voice within the organization. In addition to participating at Alignment’s various meetings, Alignment is committing to running a senior job fair that will be open to D300 students, as well as providing a minimum of 10 paid internships during the summer of 2024 for D300 students. These internships will have a minimum stipend for students of \$600 after the internship is completed. If 10 paid internships are not provided, then Alignment will reimburse D300 \$1,000 for each internship not provided.

Administrative Recommendation

The Administration recommends approval of this MOU agreement between ACE and D300.

Fiscal Impact

This MOU will cost D300 \$25,000 for this fiscal year.

Memorandum of Understanding

Alignment Collaborative for Education and Community Unit School District 300

May 24, 2023

The Alignment Collaborative for Education (Alignment) will provide work-based learning assistance as part of a pilot program for the 2023-24 school year as requested by Community Unit School District 300 (District 300). The pilot will have District 300 partnering with Alignment beginning July 1, 2023 through June 30, 2024, to provide work-based learning services related to assisting seniors enrolled in career technical education programs in meeting employers as part of Alignment's annual senior job fair. Alignment will also assist in providing juniors summer internship opportunities as described below. Alignment will also continue its engagement with District 300 as part of the regional teacher pipeline initiative.

District 300 - Contribution of Human Resources:

Alignment is requesting as part of this pilot program that District 300 have representation on its Governing and Operating boards that meet six times per year. Representatives to these boards should be part of the senior administration team for District 300. District 300 would also need to have representation on Alignment's Educational Pathways and Teacher Pipeline A-Teams that meet monthly.

As part of this engagement and collaboration, District 300 would assist in growing Alignment's partnership base to grow resources from the District 300 region to support work-based learning opportunities specific to increasing internships opportunities and employer representation at the senior job fair.

District 300 - Contribution of Financial Resources:

For the 2023-24 school year, District 300 will agree by July 1, 2023, to contribute \$15,000 toward Alignment's 2023-2024 operating cost. In addition to the \$15,000, District 300 will allocate from its regional CTE budget or other fund source, \$10,000 to offer ten District 300 students paid internships for the summer 2024. These payments to the District 300 students will be administered by Alignment and paid to students as stipends for 60-hour internship experiences. District 300 will be asked to assist in recruiting these internship experiences above existing summer internship offerings that already exist within Alignment's work-based learning opportunities as of summer 2023. Internship funding would need to be available by March 1, 2024, and collectible by no later than May 31, 2024. To the extent Alignment is not able to place a total of ten students in paid internships for summer 2024, Alignment shall reimburse District 300 \$1,000 per student not placed and shall make such payment by August 31, 2024.

All District 300 students offered an internship with a minimum stipend of \$600 will complete a W-9 prior to beginning the internship with Alignment. Alignment will then award the stipend at the completion of the internship. Any students completing a portion of the internship, but not

the full 60 hours, will receive a prorated amount for the hours completed. Any funds remaining will be rolled to the following year to assist in funding future summer internships.

All students completing the GO-hour internship and receiving a minimum stipend of \$600 will receive a Form 1099 by January 31, 2025. If the District 300 student accepts an internship that is fully paid by the hosting business or organization that Alignment has recruited, that internship will be considered as part of the ten internships committed by Alignment; provided that Alignment shall reimburse District 300 \$1,000 for each such student.

Effective dates of the pilot and options to continue the partnership:

The effective dates of the pilot are July 1, 2023, to June 30, 2024. Alignment and District 300 will evaluate the outcomes of the pilot prior to the conclusion of the 2023-24 school year to determine if both partners wish to continue the agreement. Funding requirements and services offered would be determined by June 30, 2024, for the 2024-25 school year.

Alignment and District 300 commit to this pilot program as an opportunity to provide greater work-based learning services to students as they prepare to become the region's future workforce.

Approvals: **Community Unit School District 300 signatures and date:**

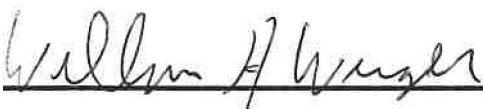
Dr. Susan Harkin, Superintendent

Date

Joseph Sieczkowski, Director of CTE, Pathways and College & Career Programs

Date

Alignment Collaborative for Education signatures and date:



Bill Wright, Governing Board Chairman

5-24-23

Date



Nancy Coleman, Executive Director

5/24/23

D2



COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: August 8, 2023

TO: Dr. Susan Harkin, Superintendent
Board of Education

FROM: John Hummel,
Chief Technology Officer

Presented at the following Board Meetings	Date
Board Operations Committee	08/08/23
Policy/Legislative	
School Utilization	
BOE 1 st Reading	08/08/23
BOE 2 nd Reading	08/22/23

SUBJECT: Approval of the Enterprise Resource Planning Software

Background

For over a decade, the District has utilized Infor Lawson as its Enterprise Resource Planning (ERP) system, supporting crucial functions such as Accounting, Financial, Human Resources, Payroll, and Procurement. Recognizing the need for an upgrade, the District initiated an ERP Request for Proposals (RFP) process in January 2022 and collaborated with Plante Moran to facilitate the selection process.

The joint effort between Plante Moran and the D300 selection committee composed of finance, human resources, purchasing, and technology staff has been extensive. The following steps were taken to identify the most suitable ERP solution for our District:

1. Review and edit best practice software specifications.
2. Define selection criteria and weighting.
3. Develop and issue a detailed Request for Proposals (RFP).
4. Analyze proposals and issue clarifications to vendors.
5. Rank each proposed solution against the selection criteria to identify finalists.
6. Conduct vendor demonstrations.
7. Conduct reference checks.
8. Issue Best and Final Offer (BAFO) requests to the finalist.
9. Rank finalist solutions against selection criteria to determine a recommended vendor.

Responses were received from multiple vendors, each presenting their proposed ERP software solutions. After thorough evaluation and consideration, four vendors were shortlisted for the vendor demonstration phase of the RFP:

1. Skyward
2. PowerSchool
3. Tyler Technologies
4. Infor Lawson

Human resources, technology, procurement, finance, and District leadership representatives attended the vendor demonstrations. Feedback from these demonstrations was collected through surveys after each vendor's presentation.

After careful consideration and evaluation, Skyward emerged as the most suitable vendor for District's new Enterprise Resource Planning system. Skyward's ERP solution aligns with our requirements and needs, making it the ideal choice.

The district will realize remarkable savings of over \$2M in the next seven years by strategically switching from Infor to Skyward.

Administrative Recommendation

Based on a comprehensive assessment of the vendor demonstrations and the submitted proposals, Administration recommends awarding the Enterprise Resource Planning RFP to Skyward.

Fiscal Impact

The financial analysis for Skyward's ERP solution is as follows:

- Year one cost, inclusive of implementation fees: \$668,929
- Annual cost for year 1: \$105,446
- Annual increase through year 5: Locked at 0%
- Annual increase in Years 6 and 7: Locked at 3.8%
- Total cost for the seven-year contract: \$1,287,203.11

The current Technology Department budget will fully absorb all costs associated with this RFP.

COMMUNITY UNIT SCHOOL DISTRICT 300
ERP RFP
Tuesday, February 14, 2023 11:00 AM

COMPANY	Appendix A	Appendix B	Certificates	References	W-9	Vendor Application	Addendum 1	Exceptions Form	Comments
Barupon LLC									
Brightpoint Infotech									
Ceridian HCM, Inc.									
EMS LINQ Inc.	Y	Y	Y	Y	Y	Y	Y	Y	No Exceptions Noted
Enterprise Technology Solutions									
Focus School Software	Y	Y	Y	Y	Y	Y	Y	Y	Formal No Bid Received
HR Focal Point									
Kinsey & Kinsey	Y	Y	Y	Y	Y	Y	Y	Y	
Malor & Company									
PowerSchool	Y	Y	Y	Y	Y	Y	Y	Y	
SAP									
SAGE									
Skyward Inc.	Y	Y	Y	Y	Y	Y	Y	Y	
Tyler Technologies	Y	Y	Y	Y	Y	Y	Y	Y	
Ultimate Kronos Group	Y	Y	Y	Y	Y	Y	Y	Y	

Recommendation:

Skyward, Inc., Stevens Point, WI: Award 7-year contract for Cloud-Based ERP Software with an estimated contract amount of \$1,337,271.02.



Qmlativ

Algonquin, IL

The following pricing for software and services is provided specifically for you. If you would like information on a product or service not included below, please contact your Account Executive.

Secure Cloud Computing Installation

School Management System Investment Summary

	Initial Investment	Services	Full 12-Month Recurring Fees	Total
School Business Suite				
Estimated Installation: Beginning of Fiscal Year	\$ 314,490.00	\$ 164,073.00	\$ 105,446.00	\$ 584,009.00
System Wide Services and Software	-	84,920.00	-	84,920.00
Total School Management System	\$ 314,490.00	\$ 248,993.00	\$ 105,446.00	\$ 668,929.00

School Management System Investment - Including the Full 12-Month Recurring Fees * **\$ 668,929.00**

School Management System Investment - No Proration \$ 314,490.00 \$ 248,993.00 \$ 105,446.00 \$ 668,929.00

See Terms and Conditions for revised payment terms and proposal expiration date.

230165dtc

* This Investment Summary reflects the recurring fees for a full 12-Month period.

The actual billing will be reflective of the actual installation date.

The customer recognizes and acknowledges that in subsequent years the total Full 12-Month Recurring Fee will be billed.

Investment Estimate

Year 0	Estimated Installation Date through June 30, 2023 *	\$ 219,494.00
Year 1	July 1, 2023 through June 30, 2024	203,366.00
Year 2	July 1, 2024 through June 30, 2025	324,940.00
Year 3	July 1, 2025 through June 30, 2026	105,446.00
Year 4	July 1, 2026 through June 30, 2027	105,446.00
Year 5	July 1, 2027 through June 30, 2028	105,446.00
Year 6	July 1, 2028 through June 30, 2029	109,452.95
Year 7	July 1, 2029 through June 30, 2030	113,612.16
Total Investment Estimate		\$ 1,287,203.11

The annual increase for the Skyward software license fees for Years 0 through 5 will be locked at 0%.

CONC-9

In Years 6 and 7, the annual increase will be locked at 3.8% and will be applied to all Skyward software license fees.

The standard annual increase will be applied to all Skyward software license fees in year 8 and beyond.

* The estimated installation date is not a guaranteed installation date.

It is an estimate used by your Account Executive to more closely project the actual costs of the products shown on this proposal.

The actual installation date will be determined by Project Management once the sale is complete.



Pricing Detail

School Business Suite

		Initial Investment	Services	Full 12-Month Recurring Fees	Total
School Business Suite Software					
Core Package		\$ 259,988.00	\$ -	\$ 77,996.00	\$ 295,086.00
¹ Skyward Discount		(38,998.00)	-	(3,900.00)	-
Finance					
Employee Access					
Staff Planning					
Payroll					
Position Management					
² Professional Development Center (School Business Suite)					
Substitute Tracking					
Time Off					
Additional Functionality					
eSign - Electronic Signature	1 block	-	200.00	-	200.00
Accounts Receivable		20,000.00	-	6,000.00	22,700.00
¹ Skyward Discount		(3,000.00)	-	(300.00)	-
Activity Accounting		20,000.00	-	6,000.00	22,700.00
¹ Skyward Discount		(3,000.00)	-	(300.00)	-
Asset		20,000.00	-	6,000.00	22,700.00
¹ Skyward Discount		(3,000.00)	-	(300.00)	-
Benefit Management		20,000.00	-	6,000.00	22,700.00
¹ Skyward Discount		(3,000.00)	-	(300.00)	-
Employee Import		20,000.00	-	6,000.00	22,700.00
¹ Skyward Discount		(3,000.00)	-	(300.00)	-
Import Timesheet Third Party Data		10,000.00	-	3,000.00	11,350.00
¹ Skyward Discount		(1,500.00)	-	(150.00)	-
School Business Suite Setup / Training					
On-Site Days (12)		-	21,000.00	-	21,000.00
Web Hours (255)		-	49,725.00	-	49,725.00
Contingency Web Hours (50)		-	9,750.00	-	9,750.00
^{3,4,5} School Business Suite Data Migrations					
Converting Vendor: Lawson					
⁶ Qmlativ Business Data Migration Bundle		\$ -	\$ 34,110.00	\$ -	\$ 28,993.00
¹ Skyward Discount		-	(5,117.00)	-	
Finance - Standard					
Payroll - Standard					
1099M					
State Reporting					
Payroll Check - Current Activity (Level 1)					
Account - Current Activity (Level 1)					
Account - Historical Activity (Level 1)	1 Year	-	2,925.00	-	2,925.00
⁷ Asset		-	11,700.00	-	11,700.00
Benefit Management		-	17,550.00	-	17,550.00
⁷ Check Reconciliation		-	4,680.00	-	4,680.00
⁷ Open Purchase Orders		-	5,850.00	-	5,850.00
Payroll Check - Historical Activity (Level 1)	1 Year	-	5,850.00	-	5,850.00
⁷ Time Off		-	5,850.00	-	5,850.00
Subtotal School Business Suite		\$ 314,490.00	\$ 164,073.00	\$ 105,446.00	\$ 584,009.00
⁸ Total School Business Suite Solution		\$ 584,009.00			

Pricing detail continued on following page

Pricing Detail, continued from previous page

System Wide Services and Software

Services	Initial Investment	Services	Full 12-Month Recurring Fees	Total
⁹ Secure Cloud Computing Setup Assistance	\$ -	\$ 585.00	\$ -	\$ 585.00
SmartStart Implementation Service				
Consultative Services - Business	-	23,580.00	-	23,580.00
Project Management	-	69,135.00	-	60,755.00
¹⁰ Project Management Discount	-	(8,380.00)	-	-
Subtotal System Wide Services and Software	\$ -	\$ 84,920.00	\$ -	\$ 84,920.00

Total System Wide Services and Software	\$ 84,920.00
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Secure Cloud Computing Services

Secure Cloud Computing Services (SCC Services) provides an option to remotely operate your Skyward application through a secure cloud provider. Our cloud provider operates servers within its own facilities, located in the US, allowing you secure access to all applications through a browser via the Internet. The SCC Services are fully responsible for all aspects involved in database disaster recovery, loading releases and updates, operating and maintaining host servers, software, and databases.

School Business Suite	19,999 Students	Annual Total
Platinum Package		\$ 59,997.00 *

* This is a 84 month contract.

The annual increase for the ISCorp SCC hosting fees for Years 0 through 5 will be locked at 0%.

In Years 6 and 7, the annual increase will be locked at 3.8% and will be applied to all ISCorp SCC hosting fees.

The standard annual increase will be applied to all ISCorp SCC hosting fees in year 8 and beyond.

The SCC hosting fees are not included in the Skyward total above. All SCC hosting fees will be invoiced by and paid directly to ISCorp.

Additional discounts may apply if your district is hosting both the School Business Suite and Student Management Suite at ISCorp. If you are interested in learning more about the SCC Services package options, please contact ISCorp, Jeff Zillner - VP Operations, 262.240.7777 or jzillner@iscorp.com.

Implementation and Training

Project Management

This is going to be a significant project, and you need a professional to manage it. Skyward's project management team will facilitate the flow of information to make your implementation a success. We are heavily versed in project management best practices and apply these in conjunction with our unique industry expertise for a smooth transition.

Training

Unlike many of the one-size-fits-all training programs prevalent in our industry, Skyward delivers web and onsite sessions tailored to your best practices. We layer an initial level of consulting with your leadership team to define short- and long-term goals. We understand the comfort level of your staff is a strong indicator of long-term success, which is why these trainings are supplemented with our self-paced Professional Development Center. Skyward's training model will provide a robust plan designed to fully train your staff without the need for purchasing additional hours. By utilizing Skyward's proven methods, you are setting your team up for a successful implementation.

Pricing Footnotes

See Terms and Conditions for revised payment terms and proposal expiration date.

230165dtc

¹ *This proposal includes a discount off of the Skyward initial investment and recurring fee.*

230530dp

This proposal also includes a discount off of the standard data migration fees.

This discount is valid for a limited time and may be discontinued without prior notice.

² *Skyward's Professional Development Center (PDC) is included on this proposal. The PDC is a self-paced learning center to assist in training all staff. It includes online tutorials, simulations, and testing options. Your entire staff will have unlimited access to Skyward's on-line library and training materials for select modules.*

³ *The customer is solely responsible for having access to and obtaining all required data from their existing software system. The customer assumes responsibility for utilizing their internal resources (IT, Legal teams, etc.) to obtain said data in order to complete the purchased Data Migrations. Failure to obtain the required data will result in a change order form and require the customer to manually enter the data into Skyward.*

A full database backup is recommended. Normally a full backup will provide Skyward with all the information needed to decipher what each field represents in the data. At a minimum the district is required to provide ASCII Delimited files with data mapping that identifies what data is contained in each file and what each column of data represents.

The customer is also responsible for completing required verification documents provided by Skyward for each migration. The verification involves specific scenarios to assist Programming and Quality Assurance to support the accuracy of the migrations.

You will need to retrieve this data and provide verification multiple times during the data migration process. It is important you have this process solidified in order to accomplish these data retrievals and verification postings. A delay in delivery of the data will delay the migration and negatively affect the quality of the migration. This also has negative effects on the training of Skyward with your new users.

⁴ *This proposal includes data migrations outside of the Qmlativ Business Data Migration Bundle. Skyward staff will determine the timeline for delivery.*

⁵ *Account Balancing Clarification*

Skyward software requires that an account's ending balance for the quarter or year be equal to the opening balance for the next quarter or year. This is an accepted accounting principal and if your data does not meet that requirement Skyward will attempt to determine the discrepancy and if the discrepancy cannot be determined in a timely manner, Skyward will make an offsetting entry to fulfill the requirement. Skyward will clearly identify which account was adjusted and how the adjustment was accomplished. The customer may conduct further research and make a journal entry to eliminate the offsetting entry if desired.

⁶ *This proposal includes the Skyward Data Migration Bundle. This data migration package is sold as a bundle. These migrations are nontransferable and nonrefundable.*

⁷ *The customer must have 200+ records in order for Skyward to complete this data migration. If fewer than 200 records exist, hand entry will be required.*

⁸ *Any applicable third-party product licenses may be subject to an annual increase.*

Skyward requires an SSL (Secure Socket Layer) certificate to run any web-based applications.

Skyward's IT Services can provide you more information including cost and installation of an SSL certificate.

⁹ **Secure Cloud Computing (SCC) Setup Assistance**

SCC Compliancy Testing.

Installation/Setup Service.

¹⁰ *This proposal includes a Project Management discount. This discount applies when purchasing a core product.*

Future sub module purchases will include standard Project Management fees.

Training Footnotes

Skyward consultation and training is sold as a number of days and web hours identified on the proposal. The number of days and hours sold is an estimate of customer needs based on a combination of preliminary information gathered from the customer prior to the sale and Skyward's past training experience. It will be at the discretion of the Skyward and Customer Project Managers to use the days and web hours in a manner that best suits the customer. Any time spent by Skyward consultants for preparation, follow up, and the creation of training materials or other deliverables is also considered billable and will be deducted from this consulting time at the consulting rate. The customer can purchase additional consulting hours if more consulting time is needed.

Skyward On-Site Training Policy. A maximum of 15 people may attend each on-site day unless otherwise noted in this proposal. Should more people attend the training over the numbers stated, the customer will be charged an additional \$200 for each person. One day of training consists of 6 hours on-site. On-site days need to be scheduled 3 days in succession.

Web training allows Skyward to remotely present, discuss, and review our product directly with you. This application utilizes the Internet and is conducted live between your staff (at their own workstation) and a Skyward service representative without the need for them to travel to your location, providing you with a lower cost of training and/or implementation along with greater flexibility of your installation timeline.

Cancellation of Training. Any scheduled training days may be cancelled by the customer up to 72 hours in advance for Web Enabled training and a minimum of 30 days in advance for On-Site training. If the scheduled training is cancelled by the customer after the minimum advanced notice to Skyward, then the customer will be responsible for the full amount of the scheduled training and any airline change fees (if applicable).

Finance setup day included for verification of previously installed conversion data in preparation for live processing. This includes but is not limited to security setup, default parameter settings in the software, verification of printing capabilities, verification of conversion totals on financial reports (balance sheet, revenue and expense, payroll history totals, etc.), verification of code table setup, and random verification of data records in each module converted. Skyward will assist the customer in working through these items so that the customer can verify the accuracy of information before processing begins.

School Business Suite

	Web Hours	On-Site Days
School Business Suite Core Package	210	12
Accounts Receivable	6	
Activity Accounting	9	
Asset	12	
Benefits Management	15	
Employee Import	1	
Import Timesheet Third Party Data	2	
Consulting	94	3
School Business Suite Total	349	15

Custom Forms (Checks, W-2's, etc.) and Peripherals

Nelco is the exclusively recommended supplier of preprinted, blank laser, pressure seal (blank and preprinted) checks and MICR toner cartridges. To request free samples or to place your order, visit www.skywardforms.com or contact Nelco's customer service center at 1-800-266-4669.

School Technology Associates, Inc. has been a mutually exclusive partner with Skyward since 1992 and offers a complete line of hardware, software, service, and support for peripheral equipment needed to run Skyward's Student, Food Service, and TrueTime/Time Tracking software. Popular products include Tardy Kiosk, Positive Attendance, ID Badging, Time Clocks, and more! All items have been completely tested by Skyward and are in use by Skyward customers nationwide. If the district opts to use an optional third-party solution, please contact School Technology for approved hardware and system quotes. These integrated solutions are sold independently of Skyward.

For more information or to request a quote please visit our website at www.k12sta.com.

You can also contact us via email: sales@k12sta.com or phone: 877-436-4657

Secure Cloud Computing Readiness Review

As you consider Skyward's SCC Services, we can provide you with an initial readiness review to ensure your internet connection provides adequate bandwidth. Please contact your ISP (Internet Service Provider) on obtaining a usage report of your internet connection and provide the following information to your Skyward Account Executive for further analysis.

- ISP (Internet Service Provider) Name
- Type and Total bandwidth contracted with your ISP
- Available/free bandwidth during school hours (typically available through a bandwidth utilization report; preferably during the past 30 days with students present)



Third Party Financing Options

Skyward is committed to providing you with cost effective options to budget for your School Management System. Many of our clients have a favorable history working with Providence Capital Network (www.ProvidenceCN.com). Their roots extend back over 30 years providing lease financing to the education market. They are members of many state ASBO organizations including WASBO and IASBO and frequently present at industry conferences as recognized experts.

Lease financing is a popular method to pay for software projects by spreading the initial cost over a multi-year period and it generally does not require voter approval. It can also be very cost effective given the strong credit ratings of most school districts.

Benefits of Lease Financing

- Simple process: apply with a one page application
- Easy to budget: evenly spread the cost over 3 years or more
- Experienced: more than 100 schools have benefited
- Affordable rates: competitive pricing for monthly and annual payments

Next Step

- Call 800-680-0560 to evaluate if lease financing is best suited for you.

8.14.09

Recurring Fee Information

Your Recurring Fees Include:

- | | |
|---|---------------------------------------|
| • Unlimited software support requests for designated support contacts | • Quarterly customer newsletter |
| • Periodic product webinars | • Product updates throughout the year |
| | • State and Federal required reports |

Terms and Conditions

- See attached Terms and Conditions page for further information.
The Terms and Conditions page must be executed by an authorized representative.
- The Sales Agreement will be sent to you for execution.
The Sales Agreement page must be executed by both Skyward and an authorized representative to be valid.



TERMS AND CONDITIONS

This proposal is valid for 180 days from date of proposal.

230165dtc

Payment Terms:

1. Skyward Initial Investment Fee (if applicable)

If Core Sale: 100% payment billed upon installation of software onto Customer's system or access to Skyward data through hosting services, 50% due upon installation, 50% due 7/1/2024.

If Non-Core Sale: 100% payment billed upon execution of Terms and Conditions or acceptance of proposal, 50% due upon installation, 50% due 7/1/2024.

2. Professional Services

a. Installation and Training Services

If Core Sale: Billed for all training and installation services upon installation of any Skyward programs onto Customer's system, 25% due upon installation, 25% due 1/1/2024, 25% due 4/1/2024, 25% due 10/1/2024.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal, 25% due upon installation, 25% due 1/1/2024, 25% due 4/1/2024, 25% due 10/1/2024.

Installation and Training Services hours must be used within 12 months of installation. Unused hours will be forfeited and are not refundable.

All training days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which the training pertains. Any training days that are not utilized by Customer within the time provided will expire and are non-refundable.

If any of the Contingency Web Training hours are not utilized by July 1, 2026, the value of those unused hours will be applied as a credit to the 12-Month Recurring Fees on the customer's invoice.

b. Project Management / Consultative Services

Billed upon execution of Software License Agreement, Terms and Conditions or acceptance of proposal, 25% due upon installation, 25% due 1/1/2024, 25% due 4/1/2024, 25% due 10/1/2024.

All Project Management / Consultative Services days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which these days pertain. Any Project Management / Consultative Services days that are not utilized by Customer within the time provided will expire and are non-refundable.

c. Data Migration Fees

If Core Sale: Billed for all data migration services upon installation of any Skyward programs onto Customer's system, 25% due upon installation, 25% due 1/1/2024, 25% due 4/1/2024, 25% due 10/1/2024.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal, 25% due upon installation, 25% due 1/1/2024, 25% due 4/1/2024, 25% due 10/1/2024.

Data used for the data migration must come from one system.

d. Custom Programming / Programming Condition(s) of Sale

Billed upon completion.

3. Skyward Full 12-Month Recurring Fees

If Core Sale: Skyward 12-Month Recurring Fees will begin on 10/1/2023 through June 30th or August 31st as designated within the signature section.

If Non-Core Sale: Skyward 12-Month Recurring Fees will begin on 10/1/2023 through June 30th or August 31st as designated within the signature section.

Subsequent years of Skyward 12-Month Recurring Fees will be billed on a fiscal year basis and due on the 1st day of the fiscal year.

4. Third Party Software, Hardware and Related Services

Payment due upon delivery of product and / or services.

5. Third Party 12-Month Recurring Fees

Third Party 12-Month Recurring Fees will be billed upon start of fees as indicated by the third party vendor. For the initial year, the fees will be prorated through the end of the Customer's current fiscal year if permission has been granted by said vendor. Subsequent years will renew under the same terms.

6. Scheduling of Installation

Installation of software must occur within 12 months of purchase. Purchases made subsequent to this sale will be quoted at the then-current price.

7. Taxes

If any authority imposes a duty, tax, levy or fee, excluding those based on Skyward's net income, upon the Skyward products, materials, or Skyward services, then Customer agrees to pay the amount specified and Customer is solely responsible for any personal property taxes for the Skyward products from the date they were acquired.

Customer agrees to the terms and conditions listed above and set forth in the proposal.

First Day of Fiscal Year: _____

Customer Signature

Printed Name

Date



DISTRICT 300

COMMUNITY UNIT SCHOOL DISTRICT NO. 300 BOARD of EDUCATION MEMO

DATE: 8/16/2023
TO: Board of Education
FROM: Dr. Susan Harkin, Superintendent

Presented at the following Board Meetings	Date
Board Operations Committee	
Policy/Legislative	
School Utilization	
BOE 1 st Reading	8/22/2023
BOE 2 nd Reading	8/22/2023

SUBJECT: Custom Research & Focus Group Service Agreement

Background

As part of our Strategic Plan work for Goal 4: Engage All Stakeholders, we have partnered with Hanover Research to prioritize work around engaging all stakeholders through two-way communication and incorporating their feedback into decision-making. As part of this agreement, Hanover Research will provide the following custom research recommendations:

K12 Custom Research Queue

- **Surveys** to gather perceptions from students, staff, families and community members in order to:
 - Identify the extent to which students feel heard by school and district leaders, evaluate students' levels of engagement and involvement within D300, and unearth areas of improvement for students' voice to be involved in decision making.
 - Understand stakeholders' awareness of and preferences for various district events, processes, and communication channels
 - Assess current levels of satisfaction with district communication and provide the opportunity to share feedback on needs and recommendations.
- **In-depth interviews** to gather more detailed perceptions of attitudes toward, experiences with, and needs for district communication.
- **Secondary research** to create protocols grounded in best practices to support ongoing conversations with parent councils and community groups.
- **Co-branded infographics and capstone reports** to synthesize the findings from the research, demonstrate transparency with the community, and communicate D300's next steps in response to the feedback.
- **Benchmarking interviews** to understand what peer and aspirant districts are doing to promote effective two-way communication and provide D300 with innovative solutions.

The Custom Research Membership includes:

- Custom research with a single stream of work, meaning Hanover works on one custom research project at a time
- Access to all methodologies including surveys, data analysis, in-depth interviews, and secondary research
- Dedicated research team to scope projects, develop a research action plan, and debrief on deliverables

- **Pricing:**
 - The annual fee for a Custom Membership is \$55,000; however Hanover is able to offer a discounted rate of \$52,500 with a commitment by September 27, 2023

Focus Group Consultation

Additionally, as an add on to the projects covered in the custom research queue, Hanover can conduct virtual or on-site focus group sessions with identified stakeholder groups in order to gather more detailed perceptions, experiences, and feedback. All work is conducted outside of the research queue, meaning Hanover is able to conduct simultaneous work on our other research priorities. This offering includes:

- **Focus Group Protocol Design:** Hanover will design a guide to facilitate a discussion with and among participants
- **Focus Group Participant Recruitment:** Hanover will recruit a sample of participants consisting of a representative cross-section of stakeholders.
- **Facilitation of Focus Group Sessions:** Hanover will conduct 90-minute focus group sessions. Each session should comprise 6-12 participants.
- **Focus Group Analysis:** Hanover will transcribe, code, analyze, and synthesize the responses from the sessions into one comprehensive report.
- **Pricing:**
 - Up to three (3) groups: \$22,500
 - Up to six (6) groups: \$40,000

Administrative Recommendation

Administration recommends partnering with Hanover Research for both the K12 Custom Research Queue (\$52,500) and the Focus Group Consultation for up to six (6) groups (\$40,000). The total for this agreement is \$92,500.

Fiscal Impact

The total cost for both the K12 Custom Research Queue and the Focus Group Consultation is \$92,500. This will be paid from existing budget funds.

Hanover Research

4401 Wilson Blvd, 9th Floor, Arlington VA 22203
Phone: (202) 559-0057 Fax: (202) 204-5802

Services Agreement

Order Form Information			
Date	8/16/2023	Valid Until	9/27/2023
Quotation #	Q-03977	Prepared By	Mary Kate Taylor

Bill-to Information		Contact Information	
Customer Name	Community Unit School District 300	Contact Name and Email	Susan Harkin susan.harkin@d300.org
Billing Contact Name and Email	Susan Harkin susan.harkin@d300.org	Address	2550 Harnish Drive, Algonquin, IL United States of America 60102

Quantity	Description	Start Date	End Date	Amount
1.00	K12 Custom Research Queue	8/23/2023	8/22/2024	\$52,500.00
1.00	Focus Group Consultation	8/23/2023	8/22/2024	\$40,000.00
If you have any questions concerning this quotation, please contact: Mary Kate Taylor mtaylor@hanoverresearch.com				\$92,500.00
Thank you for your business!				

Invoicing Schedule	
Payment Due Date	Amount
9/21/2023	\$52,500.00
9/21/2023	\$40,000.00

STANDARD TERMS & CONDITIONS:

1. This order form is made effective this day and shall remain valid until **9/27/2023** after which, if not accepted by the Client by signature below, it shall become null and void.
2. All prices are in US dollars.
3. Prices do not include taxes. Client shall be responsible for any applicable taxes. Please forward tax-exempt certificate for new Clients, as appropriate.
4. Failure to pay promptly will result in project postponement or suspension of service.
5. Client understands and agrees that there may from time to time be incidental costs not included in the Service Fee set forth above ("Additional Services"). Such Additional Services may include purchased database access, panel costs, survey incentives, translation costs, infographic development costs, postage/printing for mass mailings, etc. With prior written approval, Client agrees to pay for all such Additional Services to either Hanover or directly to such third-party vendor if requested. If Additional Services are estimated to cost

exceed \$10,000, Client shall either (1) contract directly with the third-party vendor(s) for such Additional Services, or (2) execute an additional order form stating the estimated fees and pre-pay to Hanover Research such estimated fees for the Additional Services prior to the project kick-off.

This agreement “**Agreement**” between The Hanover Research Council LLC (“**Hanover Research**”) and Client runs from the Effective Date to the End Date. Under this Agreement, Client has the authority to request research services on any topic (the “**Research Services**”), as well as the right to ask Hanover Research to expedite work of particular urgency. All Research Services are available to Client on a subscription basis within the confines of a sequential research queue, in that Hanover will perform up to one (1) Research Services project at a time, per queue purchased as noted in the Order Form. Client shall, in its discretion, prioritize the research projects that form the basis of the Research Services as it deems appropriate. Research Services may include but are not limited to: custom research reports; survey design, administration and analysis; interviews with industry/issue experts; secondary research; data analysis; and benchmarking (product/service comparison, key performance and efficiency metrics).

SIGNATURE:

Does Customer require a Purchase Order (PO)?

If Yes, please provide PO#:

This Order Form between The Hanover Research Council LLC (“Hanover Research”) and **Community Unit School District 300** hereby incorporates by reference the following terms and conditions (“Client Services Terms - Education”) that are available for review by Client online at:

(<http://www.hanoverresearch.com/client-services-terms-conditions-education/>) (collectively with any applicable Order Forms, the “Agreement”). Client’s signature below shall be deemed its acceptance and acknowledgement of the Agreement. Each person signing this Order Form represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Order Form and the Agreement.

[X] Client will receive Deliverables through Hanover Digital.

Client Name	Community Unit School District 300	Hanover Research	Hanover Research Council LLC
Client Signature		Hanover Research Signature	
Date Signed		Date Signed	