

Board of Education Business Meeting

Tuesday, June 14, 2022 6:00 PM

D300 Central Office - Anne B Miller Boardroom, 2550 Harnish Drive, Algonquin, IL 60102

1. Call to Order

1.1. Roll Call

2. Closed Session, 6:00pm-6:30pm

2.1. Motion to go into closed session for the purpose of discussing: 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c)(1); 2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 2(c)(2); 3. Litigation 2(c)(11); 4. Student disciplinary cases 2(c)(9); and 5. Security procedures, school building safety and security, and the use of personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c)(8).

2.2. Motion to suspend closed session

3. Reconvene in Open Session at 6:30pm

3.1. Roll Call

4. Pledge of Allegiance

5. Approval of the Agenda

6. Board Announcements

7. Superintendent Report

8. **Public Participation Public Participation:** Members of the public, especially residents of District 300, are welcome to contribute during public participation. To do so, you must sign up electronically via a computer located in the Central Office lobby between 6:00-6:30pm, or the start of the open meeting; be 18 years old or older or have a parent/legal guardian present with you, give your full name and respectfully state your comments, and you are not permitted to mention the names of specific staff members or students. The Board will not respond in this forum but will thoughtfully consider your statements.

9. Items for Discussion

9.1. Board Policy 2:230 Revisions

9.2. Board Meeting Minutes

9.3. Disposal Report

9.4. Off Cycle Accounts Payable

9.5. Treasurer's Report

9.6. Consolidated District Plan Federal Grants

9.7. School Wide District Plans

9.8. CNC Machine HHS CTE Program Bid

9.9. Electronic Building Signage Project Bid

9.10. Education Services IEP Software Contract
(Renewal)

9.11. Food Service Provider Contract
(Extension)

9.12. Literacy Growth Software Subscription
Contract (Renewal)

9.13. Psychological Services Contract (Renewal)

9.14. Behavioral Services Contract (Renewal)

9.15. Temporary Storage Facility Contract
(Renewal)

9.16. 1:1 Device Management Software RFP
(Renewal)

9.17. Substitute Staffing Services RFP

9.18. Hazardous Routes Resolution

9.19. Designate Depository & Investment
Managers Resolution

9.20. Treasurer's Bond

9.21. Enterprise Fleet Management Vehicle
Replacement 2022

9.22. Hearing Program & Lease Agreement
(Renewal)

9.23. Freedom of Information Act Report

10. Consent Items

10.1. Approval of Bills Payable

10.2. Approval of Human Resources Report

11. Roll Call Action Items

11.1. Approval of Athletic Training Services
RFP

11.2. Approval of DESPA Collective Bargaining
Agreement 2022-2025

11.3. Student Discipline Case #8

11.4. Student Discipline Case #9

12. **Board Discussion**

12.1. Board Committee Reports

12.2. Board Discussion

13. **Closed Session**

13.1. Motion to go into closed session for the purpose of discussing: 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 2(c) (1); 2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 2(c) (2); 3. Litigation 2(c) (11); 4. Student disciplinary cases 2(c) (9); and 5. Security procedures, school building safety and security, and the use of personnel to respond to an actual, a threatened or a reasonably potential danger to the safety of employees, students, staff, the public or public property 2(c) (8).

13.2. Motion to adjourn closed session and return to open session

14. **Reconvene in Open Session**

14.1. Roll Call

15. **Adjournment**



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: TO: Susan Harkin, Superintendent Board of Education FROM: Colleen O’Keefe Chief Legal Counsel	Presented at the following Board Meetings	
	Construction/Facility	
	Finance	
	Policy/Legislative	
	School Utilization	
	BOE 1st Reading	06/14/2022
	BOE 2nd Reading	06/28/2022

SUBJECT: Proposed revisions to Board Policy 2:230 *Public Participation at Board of Education Meetings and Petitions to the Board*

Background

Board Policy 2:230 *Public Participation at Board of Education Meetings and Petitions to the Board* is revised for purposes of clarity, continuous improvements, and per the recommendation of the Board.

Per the revisions to the Board policy, attached is AP 2:230-E1 – *Extended Public Participation Request Form* for your review.

Recommendation

It is recommended to approve the revisions to Board policy 2:230 *Public Participation at Board of Education Meetings and Petitions to the Board* as presented.

Document Status: Draft Update

BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

During ~~At~~ each regular and special open meeting of the Board, any person may comment on or ask questions of the Board, subject to reasonable constraints established in this policy and in District Administrative Procedure. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command.

Commented [OC1]: Added to clarify Board practice.

The individuals appearing before the Board are expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Total length of time at a regular Board of Education meeting for Public Participation will be limited to two hours. However, upon the vote of a majority of the Board such time may be increased. This limitation on time does not apply to special meetings for the specific purpose of public input.
4. Individuals may be heard during Public Participation without notice by requesting permission of the President (or President Pro Tempore). Request must be made prior to adoption of the agenda.
5. Individuals (up to 40) may speak to the Board for ~~three~~ **3** minutes.
6. In unusual circumstances, and when the person has given advance notice of the need to speak for a longer period of time, ~~such~~ the Board President may allow a person ~~may be allowed~~ to speak for more than ~~three~~ **3** minutes. To request additional speaking time, the individual must:
 1. Complete an Extended Public Participation Request Form within 48 hours of the Board Meeting at which the individual will be speaking. This form can be requested by contacting the Board of Education's Executive Assistant.
 2. Provide an explanation detailing why the allotted three minutes is not sufficient for the individual's public comment.
 3. Requests for additional time may only be granted if the requester seeks to speak on a current or previous agenda topic. Requests for additional time to address topics of personal interest will be denied.

Commented [OC2]: Added to reference rules of decorum.

Commented [OC3]: Added to reflect practice of signing in.

4. Following submission of the request, the completed form will be provided to all Board members for their review.
5. The Board President will be responsible for individually consulting each Board member to determine if there is an objection to the request.
6. The decision to grant or deny the request rests with the Board President and his/her decision shall be final.
7. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
7. Identify oneself by name, relationship to District, state the concern, and limit comments to the designated minutes (as described above).
8. Observe, when necessary and appropriate, the Board President's authority ~~decision to:~~
 1. ~~Shorten public comment to conserve time and give the maximum number of individuals an opportunity to speak; and/or~~
 2. Determine procedural matters regarding public participation not otherwise covered in Board of Education policy.
9. Questions raised shall be assigned by the President to someone for an answer if it is determined that the question merits an answer.
10. Minors will not be heard by the Board of Education unless they are accompanied by the parent or guardian.
11. Charges, complaints, or challenges against staff members of the District will not be heard in open meeting. They shall be made in writing and discussed in closed session.
12. ~~Observe the Board President's decision to determine procedural matters regarding public participation not otherwise covered in Board of Education policy;~~
13. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Commented [OC4]: Added to detail the proposed request process. Once approved, the Extended Public Participation Request Form will be created and will be available through Diane Stratton.

Please see the amendments to this Section based on the conversation from the 6/1 Board meeting.

Commented [OC5]: This language has been moved to 7(2) above.

Petitions or written correspondence to the Board shall be presented to the Board of Education at the next regularly scheduled Board meeting.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

~~105 ILCS 5/10-6 and 5/10-16.~~

CROSS REF.: 2:220 (Board of Education Meeting Procedure)

ADOPTED: February 10, 2003

REVISED: August 8, 2011; July 13, 2021; November 9, 2021



2:230-E1 Exhibit – Extended Public Participation Request Form

Per Board policy 2:230 Public Participation at Board of Education Meetings and Petitions to the Board, this form is to be used when requesting to speak to the Board of Education for longer than the regularly allotted three minutes. This form must be submitted within 48 hours of the Board Meeting at which the individual will be speaking. Once complete, please return this form to board@d300.org.

Please note that requests may only be granted if the requester seeks to speak on a current or previous agenda topic. Requests for additional time to address topics of personal interest will be denied.

Board Meeting Date:	
Speaker’s Name (print clearly):	
Relationship to the District:	
Please provide an explanation detailing why the allotted three minutes is not sufficient for your comment:	

Signature _____

Date Submitted _____

FOR BOARD OF EDUCATION USE ONLY

- Received by the Board on _____.
- Board President and Board members have reviewed the request.
- The request has been **APPROVED** to extend the speaking time from three minutes to _____ minutes.
- The request has been **DENIED** to extend the speaking time.

The above decision shall be final.

Board President’s Signature _____

Date _____

DATED: June 2022

**Community Unit School District 300 Monthly
Fixed Asset Disposals
06/01/2022**

Date Submitted	Location	Type	Manufacturer / Publisher	Model/Title	Serial #	Tag	Reason for Disposal	Method of Disposal
5/24/2022	Admin	17" MONITOR	DELL	A00	CN0KU78971618755AH9S	T003436	Broken	Tech Recycle
5/24/2022	Admin	17" MONITOR	DELL	A00	CN0KU78971618755AH9S	T003436	Broken	Tech Recycle
5/24/2022	Admin	17" MONITOR	DELL	A00	CN0UH8374822073T01A0	T24561	Broken	Tech Recycle
5/24/2022	Admin	17" MONITOR	DELL	A00	CN0UH8374822073T01A0	T24561	Broken	Tech Recycle
5/24/2022	Admin	17" MONITOR	LENOVO	LT1952	V9PFVV3	T012414	Broken	Tech Recycle
5/24/2022	Admin	17" MONITOR	LENOVO	LT1952	V9PFVV3	T012414	Broken	Tech Recycle
5/24/2022	Admin	19" MONITOR	DELL	N/A	P1911B	T24562	Broken	Tech Recycle
5/24/2022	Admin	19" MONITOR	DELL	N/A	P1911B	T24562	Broken	Tech Recycle
5/24/2022	Admin	19" MONITOR	LENOVO	N/A	V58577461	T106191	Broken	Tech Recycle
5/24/2022	Admin	19" MONITOR	LENOVO	N/A	V58577461	T106191	Broken	Tech Recycle
5/11/2022	ALES	Document camera	AVer	U50	4.01022E+12	T54351	Broken	Tech Recycle
5/11/2022	ALES	Document camera	AVer	U50	4.01022E+12	T60537	Broken	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000012	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000012	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000019	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000019	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000125	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	SWITCH	DLINK	BES1252A..A1	F39C191000125	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	MISC BOX OF SWITCHES AND KEYBOARDS	dell	Dell monitor	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	SWITCH	SMC	EZ SEWIYCH	T110700249	106308	Broken	Tech Recycle
5/24/2022	B&G	MOTHERBOARD	NA	MOTHERBOARD	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF SPEAKERS	dell	N/A	CN0T571R641809980X6U	20016	Broken	Tech Recycle
5/24/2022	B&G	LENOVO LAPTOP BATTERIES 4 BOXES	LENOVO	N/A	N/A	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	LENOVO LAPTOP BATTERIES 4 BOXES	LENOVO	N/A	N/A	N/A	Obsolete	Tech Recycle
5/24/2022	B&G	MISC BOX OF CABLES AND CHARGERS	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF CABLES AND CHARGERS	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF DOCKS AND CABLES	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF DOCKS AND CABLES	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF SPEAKERS AND KEYBOARDS	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOX OF SWITCHES AND KEYBOARDS	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	MISC BOXES OF CABLES, SPEAKERS, CELL PHONES	NA	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	B&G	tablet	lenovo	Thinkpad x1 tablet	1s20GG001VUSR90KSAKU	T54401	Obsolete	Tech Recycle

5/24/2022	CMS	Netbook	Dell	2120	H79KQS1	T27715	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	S126223	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0122097	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0122274	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0123649	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0124190	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0128296	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0128490	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0133553	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0134708	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0140474	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0141082	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0142719	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0143171	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0148985	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0150354	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0152303	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0152481	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0156087	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0160299	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0161239	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T0162320	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T118110	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T118421	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T118625	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T118945	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T119060	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T119120	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T119312	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T119350	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T119474	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T120261	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T120422	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T120893	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T120923	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121048	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121350	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121462	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121512	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121605	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121641	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121740	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121742	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T121865	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122266	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122341	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122651	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122822	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122971	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T122987	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123086	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123194	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123298	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123376	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123384	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T123486	Broken	Tech Recycle

5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T162693	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T162701	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T162727	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T162922	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T176065	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	11 G8	N/A	T176190	Broken	Tech Recycle
5/24/2022	CMS		Lenovo	Box of torn apart laptops	N/A	T64451,T55010, T64551	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F3NOCX191797127	T35339	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F3NOCX192388812A	T35592	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F3NOCX244390126	T35158	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX038153193	T38362	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX38104199	T38244	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX037763199	T38396	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX038061198	T38369	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX258524219	T37711	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F5NOCX264547218	T37665	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F6NOCX034743234	T37556	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F6NOCX035672232	T37537	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	Asus	C200	F6NOCX147006243	T40659	Broken	Tech Recycle
5/24/2022	CMS	laptop	Dell	E4200	6FF9YQ1	T018001	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6400	2674381	T30092	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6500	2PF63R1	N/A	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6520	3Q1NFS1	N/A	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6520	bp6cds1	T27466	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6520	N/A	N/A	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6520	N/A	T25378	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	E6520	N/A	T27453	Broken	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L440	R901ZAV3	T33107	Broken	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L440	R9Q1ZAWZ	T33172	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF091U79	T25112	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF091UWJ	T25117	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF093L00	T25116	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF093L0R	T25122	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF093M8A	T25113	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF093MA5	T25111	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF093NNE	T25123	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0A6X39	T34667	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0A700H	T34591	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0A7KG6	T36045	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0A7M6U	T34964	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0A7PKG	T36012	Obsolete	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L450	PF0AB08L	T36617	Obsolete	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	L460	1s20FVS1NA00PF0JDQP1	T54325	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	L460	1s20FVS1NA00PF0JDR6C	T54250	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	L460	1s20FVS1NA00PF0NKYQ5	T54555	Broken	Tech Recycle
5/24/2022	CMS	Laptop	Lenovo	L460	PF0J1YUV	T54277	Obsolete	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	L470	1s20J5S1UD00PF10NF26	T63058	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	L470	N/A	T55012	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Dell	P15G	2PF63R1	N/A	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	T450	1S20BV0004USPC051ZHJ	T35827	Broken	Tech Recycle
5/24/2022	CMS	LAPTOP	Lenovo	T450	1S20BV0004USPC058B94	T35819	Broken	Tech Recycle
5/24/2022	CMS	Chromebook	HP	Touch screen G8	N/A	T149246	Broken	Tech Recycle
5/24/2022	CMS	Box of Misc cables			N/A	N/A	Obsolete	Tech Recycle
5/24/2022	CMS	Box of Misc cables			N/A	N/A	Obsolete	Tech Recycle

5/24/2022	CMS	Box of HP top and bottom covers			N/A	N/A	Obsolete	Tech Recycle
5/24/2022	CMS	Gaylord of misc chromebook parts			N/A	N/A	Obsolete	Tech Recycle
5/26/2022	DCHS	TV	RCA	46LA45RQ	1332-46LA45R-C123847	N/A	Broken	Tech Recycle
5/26/2022	DCHS	TV	??	CT-32D12DF	MD21770113	N/A	Broken	Tech Recycle
5/26/2022	DCHS	TV	NEC	E326	7X003731NA	N/A	Broken	Tech Recycle
5/26/2022	DCHS	Cart	Bretford	H3635LL /A	BF02PHI4150100879	N/A	Obsolete	Tech Recycle
5/25/2022	DCHS	iPad	Apple	iPad Air	N/A	T012169	Obsolete	Tech Recycle
5/25/2022	DCHS	iPad	Apple	iPad Air	N/A	T012631	Obsolete	Tech Recycle
5/25/2022	DCHS	iPad	Apple	iPad Air	N/A	T012724	Obsolete	Tech Recycle
5/25/2022	DCHS	iPad	Apple	iPad Air	N/A	T37655	Obsolete	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L14	PF2FML5T	T108333	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L450	PF0A716R	T34664	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L470	PF103HZF	T64475	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L470	PF10PYZH	T63295	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L470	PF10QJ3R	T64934	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L480	PF1513HK	T79783	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L480	PF1513LG	T79743	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L480	PF1NPMBL	T89142	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	L480	PF1NS6SB	T88887	Broken	Tech Recycle
5/26/2022	DCHS	Cart	Bretford	N/A	2.01405E+11	105567	Obsolete	Tech Recycle
5/26/2022	DCHS	Cart	NA	N/A	N/A	T34574	Obsolete	Tech Recycle
5/26/2022	DCHS	Cart	NA	N/A	N/A	T36945	Obsolete	Tech Recycle
5/24/2022	DCHS	Monitor	Lenovo	P27u-10	N/A	T65799	Broken	Tech Recycle
5/25/2022	DCHS	Laptop	Lenovo	T460	PC0HNGZQ	T54594	Broken	Tech Recycle
5/23/2022	EVES	Smart Table	Smart	ST442i	K012HW30E0004	T37464	Obsolete	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	130	45936 7080	T26403	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	130	45964 7080	T26411	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1707FP	CN0KU78971618814EBCZ	T26213	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1707FP	CN0PM3727287285S136S	T012011	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1707FP	CN0PM3727287285U3C0L	T008241	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1707FP	CN0PM3727287285U3C1L	T008237	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1908FP	CN0GP0047287285R1HCU	T008506	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1908WFP	CN0GP0047287285R0WYU	T008492	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	1908WFP	CN0GP0047287285R0Y1U	T008526	Broken	Tech Recycle
5/24/2022	HHS	Misc. Printer Toner	HP/Ricoh	3 Misc boxes of printer toners	N/A	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	300AFHD	5.30737E+12	N/A	Broken	Tech Recycle
5/24/2022	HHS	IP Phone	Mitel	5212 IP Phone	AVACN8845	Pro Dock	Broken	Tech Recycle
5/24/2022	HHS	IP Phone	Mitel	5340 IP Phone	FSAC03151	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	Logitech	BCC950	2026lz56f2s8	T104434	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	Logitech	BCC950	2026lz56g578	T104461	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	54988 08040P	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	55012 08040P	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	55200 08040P	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	65371 8030	N/A	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	65538 8030	T013203	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	CP130	67871 8030	N/A	Broken	Tech Recycle
5/24/2022	HHS	Digital Media Player	Cisco	DMP-4400	USI135100JE	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Digital Media Player	Cisco	DMP-4400	USI135100K2	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Digital Media Player	Cisco	DMP-4400	USI1650000W	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Digital Media Player	Cisco	DMP-4400	USI1650004A	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Dell	E5500	6MJLYH1	T014543	Broken	Tech Recycle
5/24/2022	HHS	DVD Player	LG	GP50NB40	711HPPL053680	T61388	Broken	Tech Recycle
5/24/2022	HHS	Power Sync Tray for Ipad	Bretford	HB717LL	2.01407E+11	N/A	Obsolete	Tech Recycle

5/24/2022	HHS	Power Sync Tray for Ipad	Bretford	HB717LL	2.01407E+11	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L430	1s24653R8R9Z6LBL	T31385	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L440	1s20ASS10Q00R901ZAWF	T33119	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L450	1s20DSS0J600PFOA7MRJ	T34855	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20DSS0J600PFOA4M2W	T36751	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0HAGTW	T54509	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0J1YX6	T54240	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0JEBEC7	T54279	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0NKYR2	T54541	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0NKYRN	T54554	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0NKYRP	T54542	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0QF1MZ	T54475	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0QFJLH	T54473	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L460	1s20FVS1NA00PF0VTHVK	T60637	Obsolete	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF102Y7M	T63348	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF102Y8W	T64866	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF1037Y1	T64050	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF103ER7	T64071	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF103QSH	T64779	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF103X83	T64699	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF1042YH	T63280	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF104SKQ	T63540	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10MGVG	T64309	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10MRH1	T64395	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10MTGS	T64523	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10MZ7L	T64671	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10MVB3	T64574	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10N3E9	T64197	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10N3KF	T64305	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10N7JP	T64616	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10N7SX	T64217	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10N7UJ	T64268	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10NC4N	T64358	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10NEMW	T64209	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10NK5M	T64646	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10PKEU	T63555	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10PPQT	T64743	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10Q1TS	T63349	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10Q24Q	T63495	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10QB09	T63375	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10QWU5	T63197	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10YUFB	T64186	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	1s20J5S1UD00PF10YVCS	T64176	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	N/A	N/A	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	L470	N/A	N/A	Broken	Tech Recycle
5/24/2022	HHS	Projector	NEC	M323X	NP-M323X 5X00070RA	T39320	Broken	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Mini Dock	1S4337M2TDK87	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Misc. Projector Bulb	NEC	Misc box of projector bulbs	N/A	N/A	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Dell	P1911t	N/A	T27581	Broken	Tech Recycle
5/24/2022	HHS	CD Player	Teac	PD-D2610	0AB6Y57012	N/A	Broken	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B0HAX5	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B0HAXG	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro dock	1S40A1M2B0T1LX	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B0Z10K	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B109G1	N/A	Obsolete	Tech Recycle

5/24/2022	HHS	Dock	Lenovo	Pro dock	1S40A1M2B109G3	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B109KV	Dock	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	1S40A1M2B2B7CP	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Pro Dock	8SSD20F82751WU5BDVUD	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120003	N/A	Broken	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120006	N/A	Broken	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120012	N/A	Broken	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120014	N/A	Broken	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120025	N/A	Broken	Tech Recycle
5/24/2022	HHS	ProScope	Bodelin	PS-HR-Base	HR120026	N/A	Broken	Tech Recycle
5/24/2022	HHS	Smart board	Smart Technologies	SBM680	C022JW15B0639	T54795	Broken	Tech Recycle
5/24/2022	HHS	Smart board	Smart Technologies	SBM680	C022LW02B0742	N/A	Broken	Tech Recycle
5/24/2022	HHS	Scanner	HP	Scanjey G4010	CN88YA622K052R	N/A	Broken	Tech Recycle
5/24/2022	HHS	Monitor	Smart Technologies	Symposium ID370	8EFP00774	N/A	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	T460	1S20FN002JUSPC0HNGWW	T54590	Broken	Tech Recycle
5/24/2022	HHS	Laptop	Lenovo	T460	1S20FN002JUSPC0HNJKT	T54595	Obsolete	Tech Recycle
5/24/2022	HHS	Desktop	Lenovo	Thinkstation M73	1S10B4S1Y600MJ02HHUQ	T34831	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	U50	4.01022E+12	T54366	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	U50	4.01022E+12	T54858	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	U50	4.01022E+12	T54887	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	U50	4.01022E+12	T60708	Broken	Tech Recycle
5/24/2022	HHS	Document Camera	AverVision	U50	4.01022E+12	T108576	Broken	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Ultra Dock	1S40A2M2A06T0X	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Dock	Lenovo	Ultra Dock	1S40A2M3A01PF3	N/A	Obsolete	Tech Recycle
5/24/2022	HHS	Web Cam	Logitech	V-U0029	2025LZ5545X8	T100614	Broken	Tech Recycle
5/24/2022	HMS	Printer	Dell	1720	CN0HK111731907732241	T004466	Broken	Tech Recycle
5/24/2022	HMS	Monitor	Dell	1708FPb	CN0FP8167426185R0UJA	T007101	Obsolete	Tech Recycle
5/24/2022	HMS	Monitor	Dell	1708FPb	CN0PM3727287285U02FL	T008047	Obsolete	Tech Recycle
5/24/2022	HMS	Phone	Mitel	5212 IP Phone	AVAFJ6492	N/A	Broken	Tech Recycle
5/24/2022	HMS	Webcam	Logitech	860-000395	2026LZ56FWH8	T104517	Broken	Tech Recycle
5/24/2022	HMS	Printer	Ricoh	Aficio SP C400DN	Q6888600392	N/A	Broken	Tech Recycle
5/24/2022	HMS	Box of Access Points	Cisco	AIR-LAP1142N-AK9	N/A	N/A	Obsolete	Tech Recycle
5/24/2022	HMS	Point 2 View USB Camera	Ipevo	CDVU-03IP	N/A	N/A	Obsolete	Tech Recycle
5/24/2022	HMS	Printer	Brother	DCP-L2550DW	U64966C8N697936	T65861	Obsolete	Tech Recycle
5/24/2022	HMS	DVD Writer		Hot Buttered	OWCMRFWU2D111	N/A	Broken	Tech Recycle
5/24/2022	HMS	Laptop	Lenovo	L440	1s20ASS10Q00R901ZB1A	T33060	Broken	Tech Recycle
5/24/2022	HMS	Printer	HP	LaserJet 2420dn	N/A	T002563	Broken	Tech Recycle
5/24/2022	HMS	Projector	NEC	M333XS	6100143RA	T39429	Broken	Tech Recycle
5/24/2022	HMS	Projector	NEC	NP-M300WS	2900115UG	N/A	Broken	Tech Recycle
5/24/2022	HMS	Projector	NEC	NP-M300WS	2900115UG	N/A	Broken	Tech Recycle
5/24/2022	HMS	Projector	NEC	NP-M300WS	2900115UG	N/A	Broken	Tech Recycle
5/24/2022	HMS	Parasync	Parat Solutions	PARAi AR74WHNA	150291	T013118	Broken	Tech Recycle
5/24/2022	HMS	Parasync	Parat Solutions	PARAi AR74WHNA	150292	T013117	Broken	Tech Recycle
5/24/2022	HMS	Parasync	Parat Solutions	PARAi10-02NA	13182	N/A	Broken	Tech Recycle
5/24/2022	HMS	Parasync	Parat Solutions	PARAi10-02NA	13182	N/A	Broken	Tech Recycle
5/24/2022	HMS	Projector	Epson	PowerLite 6110i	KE4F850783L	N/A	Broken	Tech Recycle
5/24/2022	HMS	UPS	Tripplite	SU2200R	9714ALCPS674700015	T26017	Broken	Tech Recycle
5/24/2022	HMS	UPS	Tripplite	SU2200R	9724ALCPS578200424	T26018	Broken	Tech Recycle
5/24/2022	HMS	Laptop Batteries	Lenovo		N/A	N/A	Broken	Tech Recycle
5/24/2022	HMS	7 Packs Misc UPS Batteries	Tripplite		N/A	N/A	Broken	Tech Recycle
5/24/2022	HMS	Misc Box of Chargers	Lenovo		N/A	N/A	Obsolete	Tech Recycle
5/24/2022	JHS	SB PEN TRAY	SMART	20-0064-21	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	SB PEN TRAY	SMART	20-0064-21	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	DOCKING STATION	LENOVO	40AG	M2G000W7	N/A	Broken	Tech Recycle

5/24/2022	JHS	DOCKING STATION	LENOVO	40AG	M2G000W7	N/A	Broken	Tech Recycle
5/24/2022	JHS	DOCKING STATION	LENOVO	40AG	M3G012DC	N/A	Broken	Tech Recycle
5/24/2022	JHS	DOCKING STATION	LENOVO	40AG	M3G012DC	N/A	Broken	Tech Recycle
5/24/2022	JHS	Phone Base	Mitel	5312 IP Phone	N/A	FSACH7581	Broken	Tech Recycle
5/24/2022	JHS	Phone Base	Mitel	5312 IP Phone	N/A	FSACH7581	Broken	Tech Recycle
5/24/2022	JHS	PROJECTOR	HITACHI	CP-BX301WN	CP-BX301WNUF	N/A	Broken	Tech Recycle
5/24/2022	JHS	PROJECTOR	HITACHI	CP-BX301WN	CP-BX301WNUF	N/A	Broken	Tech Recycle
5/24/2022	JHS	printer	Printer	Dell 1720dn	81QWTB1	N/A	Broken	Tech Recycle
5/24/2022	JHS	printer	Printer	Dell 1720dn	81QWTB1	N/A	Broken	Tech Recycle
5/24/2022	JHS	Projector	Dukane	Dukane 8077A projector	3.30301E+14	T006512	Broken	Tech Recycle
5/24/2022	JHS	Projector	Dukane	Dukane 8077A projector	3.30301E+14	T006512	Broken	Tech Recycle
5/24/2022	JHS	DVD DRIVE	LG	GP50NB40	B8HUAL1006990	T74792	Broken	Tech Recycle
5/24/2022	JHS	DVD DRIVE	LG	GP50NB40	B8HUAL1006990	T74792	Broken	Tech Recycle
5/24/2022	JHS	printer	HP	HP 2420 printer	CNGJD27194	T000213	Broken	Tech Recycle
5/24/2022	JHS	Printer	HP	HP 2420dn printer	CNGJD27739	T26431	Broken	Tech Recycle
5/24/2022	JHS	Printer	HP	HP 2420dn printer	CNGJD27739	T26431	Broken	Tech Recycle
5/24/2022	JHS	Printer	HP	HP 2430dn printer	CNGKK10299	T003674	Broken	Tech Recycle
5/24/2022	JHS	Printer	HP	HP 2430dn printer	CNGKK10299	T003674	Broken	Tech Recycle
5/24/2022	JHS	Printer	HP	HP LaserJet 4100	USBDB19581	12788	Obsolete	Tech Recycle
5/24/2022	JHS	Printer	HP	HP LaserJet 4100	USBDB19581	12788	Obsolete	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L430	R9-Z6LK5	T31795	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L430	R9-Z6LK5	T31795	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L450	PF-0AAZJM	T36815	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L450	PF-0AAZJM	T36815	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-0J1YW4	T54247	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-0J1YW4	T54247	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-0VKCDH	T60636	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-0VKCDH	T60636	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-ONCG20	T54519	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L460	PF-ONCG20	T54519	Broken	Tech Recycle
5/25/2022	JHS	Laptop	lenovo	L460 laptop	PC0HNGWG	T54584	Obsolete	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-103370	T46873	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-103370	T46873	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-104M05	T63418	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-104M05	T63418	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-104Q1F	T63447	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-104Q1F	T63447	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NDY6	T64311	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NDY6	T64311	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NEVB	T64260	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NEVB	T64260	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NGWM	T64001	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NGWM	T64001	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NLUG	T63277	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NLUG	T63277	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NZ73	T63621	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L470	PF-10NZ73	T63621	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	I470	PF-OJ1YWF	T54254	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	I470	PF-OJ1YWF	T54254	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L480	N/A	T79816	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	L480	N/A	T79816	Broken	Tech Recycle
5/24/2022	JHS	Laptop	Lenovo	Lenovo L460	1s20FVS1NA00PF0HAGUD	T54498	Broken	Tech Recycle
5/24/2022	JHS	Laptop	Lenovo	Lenovo L460	1s20FVS1NA00PF0HAGUD	T54498	Broken	Tech Recycle
5/24/2022	JHS	Laptop	Lenovo	Lenovo L470	1s20J5S1UD00PF103FHW	T63342	Broken	Tech Recycle
5/24/2022	JHS	Laptop	Lenovo	Lenovo L470	1s20J5S1UD00PF103FHW	T63342	Broken	Tech Recycle

5/24/2022	JHS	DESKTOP COMPUTER	LENOVO	M73	8SSS50G53723F1WH51K00EN	T36867	Broken	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	LENOVO	M73	8SSS50G53723F1WH51K00EN	T36867	Broken	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	LENOVO	M73	MJ01MGMW	N/A	Obsolete	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	LENOVO	M73	MJ01MGMW	N/A	Obsolete	Tech Recycle
5/24/2022	JHS	DESKTOP	APPLE	Mac Mini	T29567	C07JS10RDJD0	Obsolete	Tech Recycle
5/24/2022	JHS	DESKTOP	APPLE	Mac Mini	T29567	C07JS10RDJD0	Obsolete	Tech Recycle
5/24/2022	JHS	LAPTOP	APPLE	MacBook Pro	t012533	C02LR06EFD58	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	APPLE	MacBook Pro	t012533	C02LR06EFD58	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	APPLE	MacBook Pro	T012587	c02lr06gfd58	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	APPLE	MacBook Pro	T012587	c02lr06gfd58	Broken	Tech Recycle
5/24/2022	JHS	SPEAKER SET	SMART	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	SPEAKER SET	SMART	N/A	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	DELL	OPTIPLEX 390	0XPCG3	N/A	Broken	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	DELL	OPTIPLEX 390	0XPCG3	N/A	Broken	Tech Recycle
5/24/2022	JHS	Printer Parts various	Printer Parts	Printer parts	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	Printer Parts various	Printer Parts	Printer parts	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	Printer Parts various	Printer Parts	Printer parts	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	Printer Parts various	Printer Parts	Printer parts	N/A	N/A	Broken	Tech Recycle
5/24/2022	JHS	DESKTOP COMPUTER	HP	PROLIANT ML110	USE751N6SM	N/A	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T450	PC-058BA1	T35805	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T450	PC-058BA1	T35805	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T450	PC-05MN7K	T35858	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T450	PC-05MN7K	T35858	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T460	PC-0B53RU	N/A	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T460	PC-0B53RU	N/A	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T470	PF-0PPT8E	T60864	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	LENOVO	T470	PF-0PPT8E	T60864	Broken	Tech Recycle
5/24/2022	JHS	LAPTOP	Lenovo	Thinkpad P50	T54853	1S20EN002MUSPC0 MYMLU	Obsolete	Tech Recycle
5/24/2022	JHS	LAPTOP	Lenovo	Thinkpad P50	T54853	1S20EN002MUSPC0 MYMLU	Obsolete	Tech Recycle
5/24/2022	LITH	LAPTOP	LENOVO	L470	PF-10YUE7	T64589	Broken	Tech Recycle
5/24/2022	LITH	LAPTOP	LENOVO	L470	PF-10YUE7	T64589	Broken	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT -20D12DF	MF21500013	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT -20D12DF	MF21500015	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-20D12DF	LD21441442	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-20D12df	MB21500692	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-20D12DF	MB21500694	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21431136	100457	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21440037	100484	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21440333	100478	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441359	100476	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441368	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441420	100461	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441422	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441439	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441449	100483	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441460	100471	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441462	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	LD21441488	N/A	Obsolete	Tech Recycle

5/24/2022	LPES	TV	Panasonic	CT-32d12df	ld21441497	100473	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MB21500240	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470185	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470195	100486	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470232	100479	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470242	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32D12DF	MD21470280	100472	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470294	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470296	100464	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470296	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470337	100480	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470338	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MD21470339	100486	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MF21340181	100466	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MF21370685	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MF21370687	100467	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	MF21500014	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	TV	Panasonic	CT-32d12df	N/A	100469	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	DVR4300	22443000005E ?	N/A	Obsolete	Tech Recycle
5/2/2022	LPES	PROJECTOR	EPSON	EPSON POWERLITE 460	MSAF180538L	T25255	Broken	Tech Recycle
5/25/2022	LPES	Printer	HP	LaserJet P2055dn	CNB9M01696	N/A	Broken	Tech Recycle
5/16/2022	LPES	PROJECTOR	NEC	M333XS	6100436RA	T39465	Broken	Tech Recycle
5/24/2022	LPES	LCD TV	NEC	NEC E326	N/A	81005508NA	Broken	Tech Recycle
5/24/2022	LPES	LCD TV	NEC	NEC E326	N/A	81005508NA	Broken	Tech Recycle
5/24/2022	LPES	Projector	NEC	NEC-M333XS projector	NP-M333XS 6100228RA	T39489	Broken	Tech Recycle
5/24/2022	LPES	Projector	NEC	NEC-M333XS projector	NP-M333XS 6100228RA	T39489	Broken	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	411101884	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A00030	100463	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A107363	100464	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10761	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10763	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10770	100470	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10777	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10784	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10798	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10802	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A108042	100458	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10807	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10808	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10843	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10849	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A10871	100459	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11108	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11109	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11116	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11117	100485	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11118	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11122	100474	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11124	100482	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11126	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11132	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11133	100480	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11145	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11146	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	F21A11138	N/A	Obsolete	Tech Recycle
5/24/2022	LPES	VCR	Panasonic	PV-V46125	J21A10816	N/A	Obsolete	Tech Recycle

5/24/2022	LPES	VCR	Panasonic	PV-V46125	No VCR	N/A	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LEN	470	1s20J5S1UD00PF104PWA	T63326	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	DELL	E4310	N/A	23213	Broken	Tech Recycle
5/24/2022	NES	LAPTOP	HP	FOLIO	CND2292WPF	T25873	Obsolete	Tech Recycle
5/24/2022	NES	CHARGE STATION	Kensington	Kensington Charge and Secure Cabinet	10095944	N/A	Obsolete	Tech Recycle
5/24/2022	NES	CHARGE STATION	Kensington	Kensington Charge and Secure Cabinet	10095944	N/A	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L450	1s20DSS0J600PF0A6YDS	T34630	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L460	1s20DSS0J600PF0A711U	T012248	Obsolete	Tech Recycle
5/24/2022	NES	laptop	LENOVO	L460	1s20DSS0J600PF0A711U	T017703	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	L460	1S20fvs1na00pf0hagsy	t54508	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	L460	1S20fvs1na00pf0hagsy	t54508	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L460	1s20FVS1NA00PF0J1YXE	T54317	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	L460	PF-0HAGUK	T54502	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	L460	PF-0HAGUK	T54502	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L470	1s20J5S1UD00PF0V84BA	T61257	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L470	1s20J5S1UD00PF103C9E	T63146	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	L470	1s20J5S1UD00PF17PJM4	T65372	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	MAC	MACBOOK PRO	C02LWAH5FH05	T30137	Obsolete	Tech Recycle
5/24/2022	NES	CHARGER	LENOVO	N/A	N/A	T65644	Broken	Tech Recycle
5/24/2022	NES	CHARGER	LENOVO	N/A	N/A	T65644	Broken	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	322261687	T54573	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	322261687	T54573	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222261580	T54571	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222261580	T54571	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222261684	T54576	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222261684	T54576	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222263007	T54575	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A530	3222263007	T54575	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A590	6422378647	T54574	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A590	6422378647	T54574	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A590	6422378708	T54572	Obsolete	Tech Recycle
5/24/2022	NES	CAMERA	CANON	POWERSHOT A590	6422378708	T54572	Obsolete	Tech Recycle
5/24/2022	NES	CHARGING STATION	BRETFORD	PURE CHARGE STATION 10	2.01508E+11	N/A	Obsolete	Tech Recycle
5/24/2022	NES	CHARGING STATION	BRETFORD	PURE CHARGE STATION 10	2.01508E+11	N/A	Obsolete	Tech Recycle
5/24/2022	NES	RAPTOR SCANNER	CARD SCANNING SOLUTIONS	SCANSHELL 800DX	6.32205E+12	T55062	Broken	Tech Recycle
5/24/2022	NES	RAPTOR SCANNER	CARD SCANNING SOLUTIONS	SCANSHELL 800DX	6.32205E+12	T55062	Broken	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0fdww9	T54421	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0fdww9	T54421	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0fdz2a	t54418	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0fdz2a	t54418	Obsolete	Tech Recycle
5/24/2022	NES	laptop	Lenovo	T460	1S20FN002JUSPC0FDZ4B	T008796	Obsolete	Tech Recycle
5/24/2022	NES	laptop	Lenovo	T460	1S20FN002JUSPC0FDZ4B	T017708	Obsolete	Tech Recycle
5/24/2022	NES	laptop	Lenovo	T460	1S20FN002JUSPC0FDZ4B	T017710	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	T460	1S20FN002JUSPC0FDZ4B	T54410	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0hngwd	t54578	Obsolete	Tech Recycle
5/24/2022	NES	Laptop	Lenovo	T460	1s20fn002juspc0hngwd	t54578	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	T460	1S20FN002JUSPC0HNJ5	T54606	Obsolete	Tech Recycle
5/24/2022	NES	DVD Player	Toshiba	Toshiba DVD player SD-K510U	T002600024589M	PL12X49052	Broken	Tech Recycle
5/24/2022	NES	DVD Player	Toshiba	Toshiba DVD player SD-K510U	T002600024589M	PL12X49052	Broken	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	X1 CARBOM	1s20FCCTO1WWR90N8MLC	T55220	Obsolete	Tech Recycle
5/24/2022	NES	LAPTOP	LENOVO	X230	1s34352WUPK2D8HM	N/A	Broken	Tech Recycle
5/24/2022	NES	laptop	dell	X230	N/A	T017713	Obsolete	Tech Recycle
5/24/2022	SHES	Projector	Dell	1201MP	CN0YY4527257178H0060	T006789	Broken	Tech Recycle

5/24/2022	SHES	Projector	Dell	1209s	CN0KW418S008186N0166	T017093	Broken	Tech Recycle
5/24/2022	SHES	Projector	Dell	1209s	CN0KW418S008186N0499	T017094	Broken	Tech Recycle
5/24/2022	SHES	Projector	Dell	1209s	CN0KW418S008186N0756	T017092	Broken	Tech Recycle
5/24/2022	SHES	Projector	Dell	1209s	CN0KW418S008186N0762	T017088	Broken	Tech Recycle
5/24/2022	SHES	Projector	Dell	1209s	CN0KW418S008186N0769	T017087	Broken	Tech Recycle
5/24/2022	SHES	Projector	Dell	5100MP	CN0N8278S008187A0127	N/A	Broken	Tech Recycle
5/24/2022	SHES	Monitor	Dell	E177FP	CN0TP2196418076C333S	N/A	Broken	Tech Recycle
5/24/2022	SHES	Desktop	Lenovo	M700	1S10GSS1NG00MJ043YA9	T54095	Obsolete	Tech Recycle
5/24/2022	SHES	Printer	HP	P3005	CNJ1S51381	N/A	Broken	Tech Recycle
5/24/2022	SHES	Printer	Ricoh	SPc400	Q687900197	T017950	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	?	15" touch screen	U15180734	T85757	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	?	15" touch screen	U15180734	T85757	Broken	Tech Recycle
5/24/2022	WCS	monitor	acer	acer monitor	ETLKA0C00803008F4A4041	N/A	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	ACER	AL1716F	ETL510857881603CDC425D	N/A	Obsolete	Tech Recycle
5/24/2022	WCS	NA	NA	BOX OF RANDOM SWITCHES	CN0T437R728720491E5M	T006728	Broken	Tech Recycle
5/24/2022	WCS	NA	NA	BOX OF RANDOM SWITCHES	N/A	N/A	Broken	Tech Recycle
5/24/2022	WCS	Monitor	Dell	Dell 17 INCH MONITOR	CN0D307J7444592LERNL	N/A	Obsolete	Tech Recycle
5/24/2022	WCS	Monitor	Dell	Dell 17 INCH MONITOR	CN0D307J7444592LERNL	N/A	Obsolete	Tech Recycle
5/24/2022	WCS	Monitor	Dell	DELL 17 INCH MONITOR	N/A	T006740	Obsolete	Tech Recycle
5/24/2022	WCS	Monitor	Dell	DELL 17 INCH MONITOR	N/A	T006740	Obsolete	Tech Recycle
5/10/2022	WCS	MONITOR	DELL	DELL 17 INCH MONITOR	N/A	T004882	Broken	Tech Recycle
5/24/2022	WCS	monitor	dell	dell monitor	cn-0c552h-72872	N/A	Obsolete	Tech Recycle
5/24/2022	WCS	monitor	dell	Dell monitor	cn-0ku789-716-8-771-cek5	N/A	Broken	Tech Recycle
5/24/2022	WCS	Monitor	Dell	Dell monitor	CN0FP1827161881HRHNC	T006741	Broken	Tech Recycle
5/24/2022	WCS	monitor	dell	Dell monitor	CN0X876H72872961147U	T015140	Broken	Tech Recycle
5/24/2022	WCS	monitor	dell	Dell monitor	CN0X876H728729653DVU	T015013	Obsolete	Tech Recycle
5/24/2022	WCS	Monitor	dell	Dell monitor	MX0C95364663475L668L	T004638	Broken	Tech Recycle
5/24/2022	WCS	Monitor	dell	Dell monitor	N/A	T006393	Broken	Tech Recycle
5/24/2022	WCS	Monitor	dell	Dell monitor	N/A	T006731	Broken	Tech Recycle
5/24/2022	WCS	Monitor	dell	Dell monitor	N/A	T006737	Broken	Tech Recycle
5/24/2022	WCS	Monitor	Dell	Dell monitor	N/A	T006742	Broken	Tech Recycle
5/16/2022	WCS	PROJECTOR	NEC	M333XS	5200253RH	T34273	Broken	Tech Recycle
5/24/2022	WCS	MOTHERBOARD	NA	MOTHERBOARD	CN0G662F742619685THL	T006752	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	DELL	N/A	0C552H	T006544	Broken	Tech Recycle
5/24/2022	WCS	DOC CAM	AVER	U15	4.01011E+12	N/A	Broken	Tech Recycle
5/24/2022	WCS	DOC CAM	AVER	U15	4.01011E+12	N/A	Broken	Tech Recycle
5/24/2022	WCS	DOC CAM	AVER	U50	4.01022E+12	T60685	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	Viewsonic	VA2026W	QQJ084261719	N/A	Broken	Tech Recycle
5/24/2022	WCS	MONITOR	Viewsonic	VA2026W	QQJ084261719	N/A	Broken	Tech Recycle
5/17/2022	Admin	Cotton Candy Machine	Gold Medal Products	The Breeze 3030-00-000	3030-00-000-1233	108141	Broken	Disposal
5/27/2022	GES	Library Furniture	Unknown	(9) Round tables	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(2) 7' Computer Tables	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(42) Wooden Chairs	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(2) Lounge Chairs	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(2) Couches	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(20) 5 Tier Book Shelves	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(17) 2 Tier Book Shelves	N/A	N/A	Damaged	Disposal
5/27/2022	GES	Library Furniture	Unknown	(1) Laptop Charging Cart	N/A	N/A	Damaged	Disposal
5/10/2022	DFEC	Pediatric Stander	Tumble Forms	TriStander	4812	N/A	Obsolete	Disposal
5/27/2022	DMS	Microwave	GE	JES2051DNWW	TL200684L	109214	Broken	Disposal
5/27/2022	DMS	Microwave	GE	JES2051DNWW	7011TAXT00218	N/A	Broken	Disposal
5/27/2022	DMS	Microwave	GE	JES2051DNWW	110TABN00101	N/A	Broken	Disposal
5/17/2022	JHS	Library Books	Multiple	(1668) Weeded Guided Reading Books	Multiple	Multiple	Obsolete	Recycle
5/25/2022	JHS	Piano	Yamaha	Black Upright Piano	N/A	N/A	Broken	Disposal
5/4/2022	HES	Chest Freezer	Frigidaire	LFFC09240W1	WB61827893	N/A	Obsolete	Metal Recycle
5/26/2022	SHES	Telephone	Mitel	5340 IP Phone	5.00051E+11	N/A	Broken	Tech Recycle

5/25/2022	SHES	Monitor	Dell	RE178FDL	CN-OTP219-64180-762-3338	N/A	Broken	Tech Recycle
5/26/2022	SHES	Folding Chairs	N/A	(106) Folding Chairs on Carts	N/A	N/A	Obsolete	Auction
5/26/2022	SHES	Metal Cart	N/A	Green Rolling Cart	N/A	N/A	Obsolete	Metal Recycle
5/25/2022	SHES	Gym Mats	N/A	(40) Vinyl Gym Mats	N/A	N/A	Damaged	Disposal
5/25/2022	SHES	Printer	HP	Laser Jet Q7815A 57119	CNJ1551381	N/A	Obsolete	Tech Recycle
5/25/2022	SHES	IPAD Carts	Spectrum	Datamation Charging Carts	N/A	T29323	Obsolete	Tech Recycle
5/25/2022	SHES	IPAD Carts	Spectrum	Datamation Charging Carts	N/A	T79311	Obsolete	Tech Recycle
5/25/2022	SHES	IPAD Carts	Spectrum	Datamation Charging Carts	N/A	T54162	Obsolete	Tech Recycle
5/25/2022	SHES	Projector	NEC	NP-UM361X	6300-k774-3rcr-j231	T39516	Obsolete	Tech Recycle
5/26/2022	PES	2 way radio	Motorola	(6) CP200d	Unknown	N/A	Broken	Tech Recycle
5/31/2022	DCHS	Furniture	Multiple	Lot of Art and Science tables	N/A	N/A	Damaged	Disposal
5/31/2022	JHS	Furniture	Multiple	Lot of Art and Science tables	N/A	N/A	Damaged	Disposal

*Supporting documentation available in the Purchasing Department.

Diane C. White
 Diane C. White, Director of Purchasing

6/1/2022
 Date



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 11, 2022
TO: Susan Harkin, Superintendent
Board of Education
FROM: Robyn Cornelissen
Comptroller

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Approval of Off-Cycle Accounts Payables

Background

In months when there is only one board meeting scheduled, we have asked the Board to authorize an additional accounts payable batch process to take advantage of discounts for payment terms and ensure the timely payment of our purchases. Our established procedures include sending the Board a copy of the accounts payable batch document electronically for review and approval before the payment release.

Recommendation

The administration recommends that the Board authorize the continued practice of off-cycle accounts payable batches as outlined above.

Your board package includes the April 2022 Unaudited Treasurer and Financial Report. Report highlights are as follows:

Treasurer Report

As of April 30, 2022, the District had \$119,723,036.24 of cash on hand. The cash balance by fund was:

Operating Fund	\$ 94,694,754.29
Bond & Interest Fund	191,523.87
Site & Construction Fund	24,836,758.08
Total	\$ 119,723,036.24

Financial Report Analysis-All Funds

Expenditures- If the District were to spend their dollars evenly each month, costs through April should be 83% of total spending. Listed below is a summary of cash expenditures as a percentage of total spending by fund.

Fund	% of Budget	Comment
Education	72.17%	This fund is on-trend with last year. Teacher and para salaries started August 31, as previous school years wages will accrue in June 2022.
Operations & Maintenance	74.23%	This fund is on-trend.
Bond & Interest	77.00%	The bond & interest fund is used to pay our debt payments made in November, December, and June.
Transportation	74.32 %	This fund is on-trend.
IMRF/Social Security	79.57%	This fund is on-trend. Teacher and para salaries started August 31, as previous school years wages will accrue in June 2022
Capital Projects	84.12%	This fund is where we expect it to be.
Tort	99.31%	The tort fund is used to pay our insurance premiums. These premiums are paid in July.

Revenues- the District has received 77.38% of its budgeted revenue compared to 65.05% prior YTD.

Financial Reporting Analysis- Operating Funds

Operating Fund Revenue Summary by Source- 80.00% compared to 66.56% prior YTD-related to student fees.

- Local Revenues are at 72.94%;
- State Revenues are on-trend at 97.97%, related to an unanticipated increase in the proration of the transportation claim;
- Federal Revenues are on-trend at 81.42% and are in line with federal grant expenditures.

Operating Fund Expenditure Summary by Object- 72.82% compared to 70.60% prior to YTD.

- Salaries are at 71.71%- teacher and para salaries started on August 31, as with previous school years, FY2022 wages will accrue in June 2022;
- Benefits are at 69.11%- teacher and para salaries started on August 31, as with previous school years, FY2022 wages will accrue in June 2022;
- Purchase Services are at 82.19%;
- Supplies/Materials are at 71.63%;
- Capital Outlay is at 69.03%;
- Other/Tuition is at 72.18%;
- Non-Capitalized Equipment (any equipment under our \$5000 capitalization threshold) is 47.44%.

Monthly Notes:

- Short-term interest rates have increased from 0.010% in February to 0.096% in April. Total interest for the year is (\$126,715) due to economic factors. Our investment advisor believes that the overall trend should be improving in the months ahead as interest rates are projected to increase.
- The Tort Fund has a deficit balance of (\$247,706) due to payment of the District insurance premiums for worker's compensation and general liability insurance coverage. As in previous years, property tax collections throughout the year will offset this deficit by the end of the fiscal year. The deficit is covered by a loan from the working cash fund.

COMMUNITY UNIT SCHOOL DISTRICT NO 300
UNAUDITED FINANCIAL REPORT NO. 10
 April 30, 2022
 June 14, 2022

	ED FUND	O&M FUND	B&I FUND	TRANS FUND	IMRF FUND	S&C FUND	WORKING CASH FUND	TORT FUND	TOTAL
CASH BALANCE March 31, 2022	\$ 49,999,322	\$ 6,584,142	\$ 192,217	\$ 6,253,880	\$ 4,184,780	\$ 27,191,794	\$ 38,972,660	\$ (247,706)	\$ 133,131,089
CASH RECEIPTS	9,248,429	54,611	732	2,334,433	216	-	2,277	-	\$ 11,640,698
CASH DISBURSEMENTS	(17,614,257)	(1,596,684)	(1,425)	(2,995,361)	(485,987)	(2,355,036)	-	-	\$ (25,048,750)
CASH BALANCE March 31, 2022	\$ 41,633,494	\$ 5,042,069	\$ 191,524	\$ 5,592,951	\$ 3,699,008	\$ 24,836,758	\$ 38,974,937	\$ (247,706)	\$ 119,723,036
INTERFUND TRANSFERS/LOANS							(247,706)	247,706	-
ENDING CASH BALANCE April 30, 2022	\$ 41,633,494	\$ 5,042,069	\$ 191,524	\$ 5,592,951	\$ 3,699,008	\$ 24,836,758	\$ 38,727,231	\$ -	\$ 119,723,036
INVESTMENT INCOME YEAR TO DATE	\$ (126,715)								

TREASURER'S REPORT FOR THE MONTH OF APRIL 2022

INVESTMENTS AT COST:		<u>\$ 119,723,036.24</u>
(See attached schedule for investment detail)		
MONTHLY PAYROLL:		
Educational Fund	\$ 11,923,779.51	
O&M Fund	\$ 609,276.93	
Transportation Fund	<u>\$ 47,591.95</u>	\$ 12,580,648.39
PAYROLL RELATED EXPENDITURES:		
<i>(Not reflected in A/P Bill Listing)</i>		
<u>Educational and Transportation Funds:</u>		
Teachers, Retirement System	<u>\$ 731,743.88</u>	
Total Teachers, Retirement System		\$ 731,743.88
<u>Illinois Municipal Retirement Fund</u>		
IMRF	\$ 176,117.11	
FICA	\$ 130,939.37	
Medicare	<u>\$ 168,500.58</u>	
Total IMRF/FICA/Medicare Fund		\$ 475,557.06
Total Payroll and Related Expenditures		<u><u>\$ 13,787,949.33</u></u>

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 10

April 30, 2022

By Fund, By Object

All Funds	FY22 Budget	FY22 Actual	% of FY22 Budget
Local	220,182,013	154,016,458	69.95%
State	77,438,198	75,169,634	97.07%
Federal	27,440,142	22,341,689	81.42%
Other Source	-	-	
Total Revenues	<u>325,060,353</u>	<u>251,527,781</u>	<u>77.38%</u>
Salaries	170,247,710	122,091,807	71.71%
Benefits	44,480,915	30,739,834	69.11%
Purchased Services	50,262,506	41,305,096	82.18%
Supplies/Materials	12,426,457	8,901,225	71.63%
Capital Outlay	24,693,094	20,612,438	83.47%
Other	42,151,147	31,934,768	75.76%
Non-Capitalized Equipment	3,627,018	1,720,584	47.44%
Total Expenditures	<u>347,888,847</u>	<u>257,305,752</u>	<u>73.96%</u>
Revenues Over Disbursements	(22,828,494)	(5,777,971)	
Other Financing Sources	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>(22,828,494)</u>	<u>(5,777,971)</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300
 Financial Report 10
 April 30, 2022
 By Fund, By Object

Operating Funds	FY22 Budget	FY22 Actual	% of FY22 Budget
Local	192,705,598	140,554,493	72.94%
State	77,438,198	75,169,634	97.07%
Federal	27,440,142	22,341,689	81.42%
Other Sources	-	-	
Total Revenues	<u>297,583,938</u>	<u>238,065,815</u>	<u>80.00%</u>
Salaries	170,247,710	122,091,807	71.71%
Benefits	44,480,915	30,739,834	69.11%
Purchased Services	50,244,506	41,297,021	82.19%
Supplies/Materials	12,426,457	8,901,225	71.63%
Capital Outlay	1,055,430	728,601	69.03%
Other/Tuition	10,974,098	7,921,178	72.18%
Non-Capitalized Equipment	3,627,018	1,720,584	47.44%
Total Expenditures	<u>293,056,134</u>	<u>213,400,250</u>	<u>72.82%</u>
Revenues Over Disbursements	4,527,804	24,665,566	
Other Financing Sources	(3,943,979)	(1,390,801)	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>583,825</u>	<u>23,274,765</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 10

April 30, 2022

By Fund, By Object

Fund 1-Educational	FY22 Budget	FY22 Actual	% of FY22 Budget
Local	150,369,344	119,157,969	79.24%
State	68,872,932	66,120,531	96.00%
Federal	27,440,142	22,341,689	81.42%
Other Sources	-	-	
Total Revenues	246,682,418	207,620,189	84.16%
Salaries	160,956,157	114,640,581	71.22%
Benefits	36,100,730	24,097,260	66.75%
Purchased Services	28,136,127	24,859,976	88.36%
Supplies/Materials	5,502,347	3,602,990	65.48%
Capital Outlay	196,694	308,815	157.00%
Other/Tuition	10,965,098	7,919,210	72.22%
Non-Capitalized Equipment	3,382,374	1,572,010	46.48%
Total Expenditures	245,239,527	177,000,842	72.17%
Revenues Over Disbursements	1,442,891	30,619,347	
Other Financing Source Transfers	(1,390,801)	(1,390,801)	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	52,090	29,228,546	
Fund 2-Operations & Maintenance			
Local	24,623,303	12,690,074	51.54%
State	-	-	
Other Sources	-	-	
Total Revenues	24,623,303	12,690,074	51.54%
Salaries	8,835,729	6,997,559	79.20%
Benefits	1,533,492	1,181,415	77.04%
Purchased Services	3,776,008	2,574,987	68.19%
Supplies/Materials	5,867,683	4,372,844	74.52%
Capital Outlay	815,100	370,792	45.49%
Other	9,000	1,968	21.87%
Non-Capitalized Equipment	244,644	148,574	60.73%
Total Expenditures	21,081,656	15,648,140	74.23%
Revenues Over Disbursements	3,541,647	(2,958,066)	
Other Financing Source Transfers	(2,553,178)	-	
Net Change to Fund Balance	988,469	(2,958,066)	
Fund 3-Bond & Interest			
Local	26,866,415	13,056,197	48.60%
Other Sources	-	-	0.00%
Total Revenues	26,866,415	13,049,102	48.57%
Purchased Services	18,000	8,075	44.86%
Other	31,177,049	24,013,590	77.02%
Total Expenditures	31,195,049	24,021,665	77.00%
Revenues Over Disbursements	(4,328,634)	(10,972,563)	
Other Financing Sources/(Uses)	3,943,979	1,390,801	
Net Change to Fund Balance	(384,655)	(9,581,762)	

COMMUNITY UNIT SCHOOL DISTRICT #300

Financial Report 10

April 30, 2022

By Fund, By Object

	FY22 Budget	FY22 Actual	% of FY22 Budget
Fund 4-Transportation			
Local	9,236,837	4,229,920	45.79%
State	8,565,266	9,049,103	105.65%
Other Sources	-	-	
Total Revenues	<u>17,802,103</u>	<u>13,279,023</u>	<u>74.59%</u>
Salaries	455,824	453,667	99.53%
Benefits	11,039	22,309	202.09%
Purchased Services	16,235,177	11,779,428	72.55%
Supplies/Materials	1,056,427	925,391	87.60%
Capital Outlay	43,636	48,994	112.28%
Other	-	-	
Non-Capitalized Equipment	-	-	
Total Expenditures	<u>17,802,103</u>	<u>13,229,789</u>	<u>74.32%</u>
Revenues Over Disbursements	-	49,233	
Other Financing Sources	-	-	
Net Change to Fund Balance	<u>-</u>	<u>49,233</u>	
Fund 5-IMRF/Social Security			
Local	6,424,785	3,334,142	51.90%
Total Revenues	<u>6,424,785</u>	<u>3,334,142</u>	<u>51.90%</u>
Benefits	6,835,654	5,438,850	79.57%
Total Expenditures	<u>6,835,654</u>	<u>5,438,850</u>	<u>79.57%</u>
Revenues Over Disbursements	(410,869)	(2,104,707)	
Other Financing Sources	-	-	
Net Change to Fund Balance	<u>(410,869)</u>	<u>(2,104,707)</u>	
Fund 6-Capital Projects			
Local	610,000	405,768	66.52%
State	-	-	
Other Sources	-	-	0.00%
Total Revenues	<u>610,000</u>	<u>405,768</u>	<u>66.52%</u>
Salaries	-	-	
Benefits	-	-	
Purchased Services	-	-	
Supplies/Materials	-	-	
Capital Outlay	23,637,664	19,883,838	84.12%
Other	-	-	
Total Expenditures	<u>23,637,664</u>	<u>19,883,838</u>	<u>84.12%</u>
Revenues Over Disbursements	(23,027,664)	(19,478,070)	
Other Financing Sources	-	-	
Fund Balance Transfer	-	-	
Net Change to Fund Balance	<u>(23,027,664)</u>	<u>(19,478,070)</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300
 Financial Report 10
 April 30, 2022
 By Fund, By Object

Fund 7-Working Cash	FY22 Budget	FY22 Actual	% of FY22 Budget
Local	56,986	42,698	74.93%
Total Revenues	<u>56,986</u>	<u>42,698</u>	<u>74.93%</u>
Total Expenditures	<u>-</u>	<u>-</u>	<u>0.00%</u>
Revenues Over Disbursements	56,986	42,698	
Other Financing Uses	-	-	
Net Change to Fund Balance	<u>56,986</u>	<u>42,698</u>	
 Fund 8-Tort			
Local	1,994,343	1,099,689	55.14%
Total Revenues	<u>1,994,343</u>	<u>1,099,689</u>	<u>55.14%</u>
Purchase Services	<u>2,097,194</u>	<u>2,082,629</u>	<u>99.31%</u>
Total Expenditures	<u>2,097,194</u>	<u>2,082,629</u>	<u>99.31%</u>
Revenues Over Disbursements	(102,851)	(982,940)	
Other Financing Uses	-	-	
Net Change to Fund Balance	<u>(102,851)</u>	<u>(982,940)</u>	

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-All Funds

Depository or Instrument	Type	Bank #	Bank Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	Earnings to Maturity	Principal Invested @ 04/30/22
OPERATING FUND INVESTMENTS											
MAGNOLIA BANK INC/MAG KY	DTC	365		7/15/2020	7/14/2021	364	0.150%	249,000	249,124	-	-
Arvest Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Relyance Bank, NA/Pine Bluff National Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Farmers and Merchants State Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
First National Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Piedmont Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Bank Texas, National Association	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Southwest National Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
SpiritBank	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Chambers Bank	CDR	365		7/23/2020	7/22/2021	364	0.133%	169,187	168,962	-	-
OakStar Bank, National Association	CDR	365		7/23/2020	7/22/2021	364	0.133%	242,660	242,338	-	-
Poppy Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Citizens National Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Community Bank of the Bay	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Byron Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	145,799	145,599	-	-
Primary Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Planters Bank, Inc	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
BancCentral, National Association	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
CBW Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Mainstreet Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	151,033	150,826	-	-
Homeland Federal Savings Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Border State Bank	CDR	365		7/30/2020	7/29/2021	364	0.137%	245,177	244,842	-	-
Morgan Stanley Bank NA (1.700%)	DTC	365		2/6/2020	8/6/2021	547	1.660%	247,146	247,000	-	-
Morgan Stanley Private Bank (1.700%)	DTC	365		2/6/2020	8/6/2021	547	1.660%	247,146	247,000	-	-
BMW Bank North America (1.600%)	DTC	365		2/7/2020	8/9/2021	549	1.600%	248,147	248,000	-	-
Wells Fargo Natl Bk West (1.650%)	DTC	365		2/10/2020	8/10/2021	547	1.650%	249,184	249,000	-	-
Vertitex Community Bank	CD	365		9/11/2020	9/13/2021	367	0.104%	249,961	249,700	-	-
New Omni Bank NA	CD	365		9/11/2020	9/13/2021	367	0.100%	249,961	249,700	-	-
PREFERRED BANK	CD	365		2/5/2021	11/2/2021	270	0.070%	249,930	249,800	-	-
Customers Bank-Loc	CD	365		2/5/2021	11/2/2021	270	0.071%	5,002,613	5,000,000	-	-
Bank 7	CD	365		12/17/2020	12/17/2021	365	0.151%	249,676	249,300	-	-
TEXAS CAPITAL BANK	CD	365		12/17/2020	12/17/2021	365	0.150%	249,674	249,300	-	-
US TREASURY N/B	SEC	365		2/4/2022	3/4/2022	28	0.032%	4,650,326	4,650,112	-	-
US TREASURY N/B	SEC	365		3/4/2022	4/1/2022	28	0.059%	5,000,228	5,000,000	-	-
US TREASURY N/B	SEC	365		2/4/2022	5/5/2022	90	0.100%	12,503,000	12,499,906	3,094.49	12,499,905.51
US TREASURY N/B	SEC	365		4/1/2022	5/5/2022	34	0.240%	5,001,118	5,000,000	1,117.81	5,000,000.00
US TREASURY N/B	SEC	365		2/4/2022	5/19/2022	104	0.110%	7,002,000	6,999,815	2,184.62	6,999,815.38

US TREASURY N/B	SEC	365	12/16/2021	8/31/2022	258	0.090%	3,997,000	3,997,937	(936.80)	3,997,936.80
Bank of China	CD	365	12/15/2021	9/8/2022	267	0.101%	249,984	249,800	184.31	249,800.00
Financial Federal	CD	365	12/15/2021	9/8/2022	267	0.100%	249,983	249,800	182.73	249,800.00
Bank Hapoalim, NY	CD	365	12/15/2021	9/8/2022	267	0.100%	249,983	249,800	182.73	249,800.00
CIBC Bank USA/Private Bank	CD	365	12/15/2021	9/8/2022	267	0.100%	249,984	249,800	184.16	249,800.00
CIT Bank, National Association, CA	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	192.60	241,409.00
Pinnacle Bank, TN	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	192.60	241,409.00
City First Bank of D.C., National Association	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	192.60	241,409.00
First Liberty Bank, OK	CDR	365	9/16/2021	9/15/2022	364	0.080%	241,602	241,409	192.60	241,409.00
Amarillo National Bank, TX	CDR	365	9/16/2021	9/15/2022	364	0.080%	34,391	34,364	27.41	34,364.00
State Bank of India	DTC	365	9/17/2021	9/16/2022	364	0.080%	249,000	249,174	(173.68)	249,173.68
FIRST CAPITAL BANK	CD	365	12/17/2020	12/19/2022	732	0.150%	249,674	249,200	473.66	249,200.00
KS STATEBANK/KANSAS STATE BANK OF MA	CD	365	12/17/2020	12/19/2022	732	0.151%	349,353	248,600	100,752.79	248,600.00
SERVISFIRST BANK	CD	365	12/17/2020	12/19/2022	732	0.160%	249,900	249,100	800.04	249,100.00
Luana Savings Bank	CD	365	12/17/2020	12/19/2022	732	0.150%	249,950	249,200	749.65	249,200.00
GBC International Bank	CD	365	12/17/2020	12/19/2022	732	0.142%	249,912	249,200	712.11	249,200.00
US TREASURY N/B	SEC	365	11/4/2021	12/31/2022	422	0.100%	4,996,000	4,997,366	(1,366.09)	4,997,366.09
Western Alliance Bank/Torrey Pines	CD	365	7/14/2021	1/4/2023	539	0.142%	249,912	249,400	512.11	249,400.00
US TREASURY N/B	SEC	365	11/4/2021	5/31/2023	573	0.230%	5,005,000	4,996,789	8,211.33	4,996,788.67
US TREASURY N/B	SEC	365	11/4/2021	11/30/2023	756	0.400%	4,786,000	4,956,127	(170,127.34)	4,956,127.34
US TREASURY N/B	SEC	365	7/15/2021	7/31/2024	1112	0.310%	1,878,000	1,981,217	(103,216.64)	1,981,216.64
US TREASURY N/B	SEC	365	7/15/2021	7/31/2025	1477	0.530%	2,020,000	1,997,433	22,567.19	1,997,432.81
US TREASURY N/B	SEC	365	7/15/2021	7/31/2026	1842	1.650%	1,874,000	1,982,926	(108,926.25)	1,982,926.25
PONCE BANK	SDA		4/30/2022			0.300%	386	386		386
NEXBANK, SSB-ICS	SDA		4/30/2022			0.300%	813	813		813
Bank of China	SDA		4/30/2022			0.360%	570,235	570,235		570,235
Bank of China	SDA		4/30/2022			0.360%	260,694	260,694		260,694
Congressional Bank	SDA		4/30/2022			0.300%	20,005,588	20,005,588		20,005,588
NEXBANK, SSB-PHLY,TX	SDA		4/30/2022			0.300%	7,502,567	7,502,567		7,502,567
PMA/ISDLAF Liquid #10254-101	Short term trust deposit	365		as needed	n/a	0.096%		36.63	-	36.63
PMA/ISDLAF Max #10254-101	Short term trust deposit	365		as needed	n/a	0.183%		7,863,278.04	-	7,863,278.04
PMA/ISDLAF LTD #10254-101	LTD Account	365	1/19/2021	4/30/2022			9,874,000	9,874,000.00	-	9,874,000.00
PMA/ISDLAF Liquid #10254-104	Short term trust deposit	365		as needed	n/a	0.096%		2,246,991.34	-	2,246,991.34
Total Operating Investments with PMA									\$	101,477,177.95
									Outstanding Items	(2,204,447.84)
									Bond & Interest Fund Transfers	5,446,960.38
									Construction Fund Transfers	(10,024,936.20)
TOTALS OPERATING FUNDS AS OF			30-Apr-22					\$	94,694,754.29	
TOTALS BOND AND INTEREST FUND INVESTMENTS AS OF (see page 3 for details):			30-Apr-22					\$	191,523.87	
TOTAL CONSTRUCTION FUND INVESTMENTS AS OF (see page 4 for details):			30-Apr-22					\$	24,836,758.08	
TOTAL FUNDS INVESTED (Including Construction and Bond & Interest Fund)			30-Apr-22					\$	119,723,036.24	

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-Bond and Interest Fund

Depository or Instrument	Type	Bank #	Bank Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	Earnings to Maturity	Principal Invested @ 04/30/22
BOND AND INTEREST FUND INVESTMENTS											
PMA 1994 Escrow Fund; #10254-103-Liquid	Short term trust deposit	365			as needed	n/a	0.096%		0.00	-	-
PMA 1994 Escrow Fund; #10254-103-Max	Short term trust deposit	365			as needed	n/a	0.183%		4,724,851.89	-	4,724,851.89
Total B&I Investments with PMA											4,724,851.89
USBank Intercept Escrow Fund 400554.1	MMA								912,847.73	-	912,847.73
USBank Bond Pool Fund 431613.1	MMA								784.63	-	784.63
Total B&I Investments with US Bank											913,632.36
TOTAL BOND AND INTEREST FUNDS INVESTMENTS AS OF:				30-Apr-22					913,632.36		5,638,484.25
										Outstanding Items	-
										Operating Fund Transfers	(5,446,960.38)
										Cash Balance Per General Ledger	\$ 191,523.87

April 30, 2022

COMMUNITY UNIT SCHOOL DISTRICT #300

Summary of Fiscal Year Investment Activity-Construction Fund

Depository or Instrument	Type	#	Bank Year	Date Purchased	Date of Maturity	Term (Days)	Rate (%)	Par/Face	Principal Invested	to Maturity	Invested @ 04/30/22
CONSTRUCTION FUND INVESTMENTS FUND INVESTMENTS											
PMA/ISDLAF Max #10254-212	Short term trust deposit	365			as needed	n/a	0.183%		821.88	-	821.88
PMA/ISDLAF LTD #10254-212	LTD Account	365		1/19/2021	4/30/2022			14,811,000	14,811,000.00	-	14,811,000.00
TOTAL CONSTRUCTION FUNDS INVESTMENTS AS OF:				30-Apr-22					14,811,821.88	-	14,811,821.88
										Outstanding Items	-
										Operating Fund Transfers	10,024,936.20
										Cash Balance Per General Ledger	<u>\$ 24,836,758.08</u>

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 1

Fiscal Year 2022

Consolidated		Educational Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
CURASSETS					
Assets					
8000					
Cash					
8010-0000	Cash	42,189,653.60	43,955,793.73	1,766,140.13-	4.0-
8014-0000	Payroll Account	22,055.23-	24,302.65-	2,247.42	9.2-
8015-0000	Flex Account	2,370.00	16,382.07	14,012.07-	85.5-
8016-0000	Board Account Deposits	16,590.49	138,435.95	121,845.46-	88.0-
8017-0000	Student Payments Account	1,976.84	11,715.42	9,738.58-	83.1-
Total Cash		42,188,535.70	44,098,024.52	1,909,488.82-	4.3-
RECEIVABLES					
Receivables					
8100					
110-122					
8110-0000	Interest Receivable	1,946.00	59,454.00	57,508.00-	96.7-
8190-0000	Grants Receivable	4,619,873.05	3,220,548.05	1,399,325.00	43.4
8192-0000	Property Taxes Receivable	70,898,213.00	76,752,034.00	5,853,821.00-	7.6-
Total 110-122		75,520,032.05	80,032,036.05	4,512,004.00-	5.6-
8400					
Other Current Assets					
8440-0000	Prepaid Expenses	1,194,994.30	658,972.00	536,022.30	81.3
8486-0000	Invoice Tolerance	.03-	.02-	.01-	50.0
Total Other Current Assets		1,194,994.27	658,971.98	536,022.29	81.3
Total Receivables		76,715,026.32	80,691,008.03	3,975,981.71-	4.9-
Total Current Assets		118,903,562.02	124,789,032.55	5,885,470.53-	4.7-
Total Assets		118,903,562.02	124,789,032.55	5,885,470.53-	4.7-
LIABFBAL					
LIABILITIES					
Liabilities & Fund Equity					
Liabilities					
9000					
Current Liabilities					
9011-0000	Accounts Payable	634,049.47-	182,226.30-	451,823.17-	247.9
9021-0000	Accrued Payroll	354,430.88-	308,912.11-	45,518.77-	14.7
9022-0000	Deferred Revenue	70,899,268.12-	67,702,314.12-	3,196,954.00-	4.7
9023-0000	Accrued Accounts Payable (Auditor A	1,144,384.06-	1,228,467.76-	84,083.70	6.8-
9025-0000	Unclaimed Property Liability	23,634.45	94,631.20-	118,265.65	125.0-
9098-0000	Premium Group Term Life (Noncash) (15,803.57-	14,317.21-	1,486.36-	10.4
Total Current Liabilities		73,024,301.65-	69,530,868.70-	3,493,432.95-	5.0
9300					
Payroll Deductions					
9301-0000	Federal Withholding Tax Payable	498.94	647.26-	1,146.20	177.1-
9302-0000	SIT Payable	218.94	229.38	10.44-	4.6-
9311-0000	Student Fees Payable	.10-	121,909.10-	121,909.00	100.0-
9320-0000	Employee Disability/Life Payable	17,274.29-	6,016.47-	11,257.82-	187.1

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 2

Fiscal Year 2022

Consolidated		Educational Fund		Consolidated	
Account Nbr	Description	Current Year	Previous Year	Change	Percent
9300	Payroll Deductions				
9321-0000	FSA	41,577.66-	34,730.67	76,308.33-	219.7-
9322-0000	Employee Health Payable	0.00	1,614.58-	1,614.58	100.0-
9325-0000	Health Savings Account (HSA)	328,631.48-	0.00	328,631.48-	
9330-0000	TRS	647,261.35-	4,965.19-	642,296.16-	12936.0
9340-0000	THIS-Employee	201,054.88-	144.01	201,198.89-	139711.7-
9360-0000	Other Payroll Deductions Payable	843.00-	843.00-	0.00	
9362-0000	Garnishments	221.54-	0.00	221.54-	
9368-0000	Employee Voluntary Insurance Payabl	179.45	0.00	179.45	
	Total Payroll Deductions	1,235,966.97-	100,891.54-	1,135,075.43-	1125.0
9400	Other Payables				
9402-0000	Owed to Foundation	65.00-	126.18	191.18-	151.5-
9403-0000	Owed to Settlement	1,257.50-	1,257.50-	0.00	
9404-0000	Owed to Building-Music Donations	6,995.65	1,075.01-	8,070.66	750.8-
9410-0000	Owed to Building-Vending	211,247.98-	189,216.41-	22,031.57-	11.6
9411-0000	Owed to Building-Picture Money	202,645.10-	143,927.50-	58,717.60-	40.8
9412-0000	Owed to Building-ACT Prep Program	384,644.39-	316,048.52-	68,595.87-	21.7
9413-0000	Owed to Building-Physical Education	322,833.86-	228,083.26-	94,750.60-	41.5
9414-0000	Owed to Building-Athletics	200,579.98-	428,193.39-	227,613.41	53.2-
9415-0000	Owed to Building-Yearbook	134,044.04-	127,877.55-	6,166.49-	4.8
9416-0000	Owed to Building-Year in Review Vid	3,300.15-	3,300.15-	0.00	
9417-0000	Owed to Building-Athletic Tournamen	213,024.06-	216,035.90-	3,011.84	1.4-
9418-0000	Owed to Building-Assignment Books	2,820.00-	2,820.00-	0.00	
9419-0000	Owed to Building-Other	534,543.72-	326,522.55-	208,021.17-	63.7
9420-0000	Owed to Building - Spec Olympics	4,499.41-	5,022.31-	522.90	10.4-
9421-0000	Owed to Building - Admin Mentoring	10,220.75-	10,220.75-	0.00	
9422-0000	Owed to Building - Corporate Sponso	29,315.78-	20,038.73-	9,277.05-	46.3
9423-0000	Owed to Building - Athletic Donation	87,733.86-	42,457.05-	45,276.81-	106.6
9424-0000	Owed To Building - Musical	109,371.98-	131,441.46-	22,069.48	16.8-
9425-0000	Owed to Building - Summer Camps	4,812.57-	5,046.57-	234.00	4.6-
9426-0000	Owed to Building - Library	95,567.60-	96,591.73-	1,024.13	1.1-
9428-0000	Owed to Building - Homeless	3,005.53-	410.29	3,415.82-	832.5-
9429-0000	Owed to Building - BPAC	360.64-	360.64-	0.00	
9430-0000	Owed to Building - Donations	78,099.09-	95,524.62-	17,425.53	18.2-
9434-0000	Owed to Buildings-Basketball	2,401.71-	4,758.55-	2,356.84	49.5-
9437-0000	Owed to Buildings-Softball	250.00-	250.00-	0.00	
9440-0000	Owed to Building-Grants	3,670.80-	0.00	3,670.80-	
9460-0000	Other Payables	2,767,207.76	2,516,012.71	251,195.05	10.0
9461-0000	Credit Card Payable	482.96-	482.96-	0.00	
9462-0000	Owed to Building-Print Shop	546.25-	0.00	546.25-	
9463-0000	Summer Camp-Bowling	.30-	.30-	0.00	
9464-0000	Summer Camp-Girls Basketball	5,251.60-	1,068.07-	4,183.53-	391.7
9465-0000	Summer Camp-Boys Basketball	16,090.70-	4,039.62-	12,051.08-	298.3
9466-0000	Summer Camp-Coed Tennis	8,203.75-	3,025.94-	5,177.81-	171.1
9467-0000	Summer Camp-Football	12,742.57-	832.38-	11,910.19-	1430.9
9468-0000	Summer Camp-Coed Volleyball	1,702.59-	60.16-	1,642.43-	2730.1
9469-0000	Summer Camp-Coed Wrestling	4,897.15-	1,503.24-	3,393.91-	225.8
9470-0000	Summer Camp-Boys Baseball	10,402.66-	2,033.24-	8,369.42-	411.6
9471-0000	Summer Camp-Girls Softball	2,199.40-	223.56-	1,975.84-	883.8
9472-0000	Sports Camp-Elementary	586.57-	586.57-	0.00	

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 3

Fiscal Year 2022

Consolidated		Educational Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
9400	Other Payables				
9473-0000	Summer Camp-Coed Soccer	2,362.39-	1,540.44-	821.95-	53.4
9474-0000	Summer Camp-Cheerleading	2,873.49-	74.40-	2,799.09-	3762.2
9475-0000	Custodial Services	167,219.87-	154,365.79-	12,854.08-	8.3
9477-0000	Summer Camp-Coed Basketball	138.40-	403.40-	265.00	65.7-
9478-0000	Summer Camp-Girls Soccer	54.21-	54.21-	0.00	
9479-0000	Summer Camp-Coed Cross Country	1,624.84-	748.72-	876.12-	117.0
9480-0000	Summer Camp-Boys Lacrosse	1,851.71-	375.43-	1,476.28-	393.2
9481-0000	Summer Camp-Girls Lacrosse	60.29-	.29-	60.00-	20689.7
9482-0000	Summer Camp-Dance Camp	6,207.10-	3,216.79-	2,990.31-	93.0
9483-0000	Summer Camp-Boys Soccer	14,753.01-	9,826.26-	4,926.75-	50.1
9484-0000	Summer Camp-Girls Golf	367.54-	367.54-	0.00	
9485-0000	Summer Camp-Boys Golf	1,944.34-	1,560.00-	384.34-	24.6
9486-0000	Summer Camp-Girls Volleyball	14,807.70-	11,147.39-	3,660.31-	32.8
9488-0000	Summer Camp-Marching Band	7,640.73-	6,127.96-	1,512.77-	24.7
9490-0000	Summer Camp-Coed Baseball	2,043.73-	58.73-	1,985.00-	3379.9
9491-0000	Summer Camp-Coed Lacrosse	131.28-	71.69	202.97-	283.1-
9492-0000	Summer Camp-Strength & Conditioning	1,336.24-	336.24-	1,000.00-	297.4
9494-0000	Summer Camp-Boys Track	25.00-	0.00	25.00-	
9495-0000	Ed Services Donations	520.65-	520.65-	0.00	
9496-0000	FSL Events-Donations	71.56-	71.56-	0.00	
9497-0000	Coffee Shop	4,575.19-	4,575.19-	0.00	
9498-0000	Owed to Special Events	1,741.77-	1,741.77-	0.00	
9499-0000	Owed to Wellness	21,864.84-	13,707.00-	8,157.84-	59.5
	Total Other Payables	183,434.47-	104,125.08-	79,309.39-	76.2
	Total Liabilities	74,443,703.09-	69,735,885.32-	4,707,817.77-	6.8
FUNDBAL	Equity				
9900-0000	Fund Balance	58,464,986.75-	65,162,936.36-	6,697,949.61	10.3-
9950-0000	Current Year Net Change in Fund Balan	14,005,127.82	10,109,789.13	3,895,338.69	38.5
	Total Equity	44,459,858.93-	55,053,147.23-	10,593,288.30	19.2-
	Total Liabilities & Fund Equit	118,903,562.02-	124,789,032.55-	5,885,470.53	4.7-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 11 - Health Insurance Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 4

Fiscal Year 2022

Consolidated		Health Insurance Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	845,674.24	3,963,854.95	3,118,180.71-	78.7-
	Total Cash	845,674.24	3,963,854.95	3,118,180.71-	78.7-
	Total Current Assets	845,674.24	3,963,854.95	3,118,180.71-	78.7-
	Total Assets	845,674.24	3,963,854.95	3,118,180.71-	78.7-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9300	Payroll Deductions				
9322-0000	Employee Health Payable	639,881.54-	3,807,305.89-	3,167,424.35	83.2-
9323-0000	Employee Dental Payable	168,602.23-	132,191.14-	36,411.09-	27.5
9324-0000	Employee Vision Payable	37,190.47-	24,357.92-	12,832.55-	52.7
	Total Payroll Deductions	845,674.24-	3,963,854.95-	3,118,180.71	78.7-
	Total Liabilities	845,674.24-	3,963,854.95-	3,118,180.71	78.7-
	Total Liabilities & Fund Equity	845,674.24-	3,963,854.95-	3,118,180.71	78.7-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 14 - Grant Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 5

Fiscal Year 2022

Consolidated		Grant Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	870,280.43	1,771,561.82	901,281.39-	50.9-
	Total Cash	870,280.43	1,771,561.82	901,281.39-	50.9-
RECEIVABLES	Receivables				
8400	Other Current Assets				
8486-0000	Invoice Tolerance	0.00	.01-	.01	100.0-
	Total Other Current Assets	0.00	.01-	.01	100.0-
	Total Receivables	0.00	.01-	.01	100.0-
	Total Current Assets	870,280.43	1,771,561.81	901,281.38-	50.9-
	Total Assets	870,280.43	1,771,561.81	901,281.38-	50.9-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9011-0000	Accounts Payable	33,449.01-	39,279.87-	5,830.86	14.8-
9023-0000	Accrued Accounts Payable (Auditor A	12,929.07-	0.00	12,929.07-	
	Total Current Liabilities	46,378.08-	39,279.87-	7,098.21-	18.1
9300	Payroll Deductions				
9330-0000	TRS	34,862.00-	0.00	34,862.00-	
	Total Payroll Deductions	34,862.00-	0.00	34,862.00-	
	Total Liabilities	81,240.08-	39,279.87-	41,960.21-	106.8
FUNDBAL	Equity				
9900-0000	Fund Balance	972,536.58-	1,523,879.46-	551,342.88	36.2-
9950-0000	Current Year Net Change in Fund Balan	183,496.23	208,402.48-	391,898.71	188.0-
	Total Equity	789,040.35-	1,732,281.94-	943,241.59	54.5-
	Total Liabilities & Fund Equit	870,280.43-	1,771,561.81-	901,281.38	50.9-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 19 - Covid 19 Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 6

Fiscal Year 2022

Consolidated		Covid 19 Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	2,272,114.05-	1,476,666.28-	795,447.77-	53.9
	Total Cash	2,272,114.05-	1,476,666.28-	795,447.77-	53.9
	Total Current Assets	2,272,114.05-	1,476,666.28-	795,447.77-	53.9
	Total Assets	2,272,114.05-	1,476,666.28-	795,447.77-	53.9
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9011-0000	Accounts Payable	3,950.81-	0.00	3,950.81-	
	Total Current Liabilities	3,950.81-	0.00	3,950.81-	
9300	Payroll Deductions				
9320-0000	Employee Disability/Life Payable	1,397.23-	0.00	1,397.23-	
9321-0000	FSA	9,448.65-	0.00	9,448.65-	
9325-0000	Health Savings Account (HSA)	6,750.00-	0.00	6,750.00-	
	Total Payroll Deductions	17,595.88-	0.00	17,595.88-	
	Total Liabilities	21,546.69-	0.00	21,546.69-	
FUNDBAL	Equity				
9900-0000	Fund Balance	1,800,962.11	451,573.12	1,349,388.99	298.8
9950-0000	Current Year Net Change in Fund Balan	492,698.63	1,025,093.16	532,394.53-	51.9-
	Total Equity	2,293,660.74	1,476,666.28	816,994.46	55.3
	Total Liabilities & Fund Equit	2,272,114.05	1,476,666.28	795,447.77	53.9

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 20 - Operations & Maintenance Fund USD
Balance Sheet
For Period 10 Ending April 30, 2022

Page 7

Fiscal Year 2022

Consolidated		Operations & Maintenance Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
Assets					
CURASSETS					
Current Assets					
8000	Cash				
8010-0000	Cash	5,042,069.25	25,673.16-	5,067,742.41	19739.5-
	Total Cash	5,042,069.25	25,673.16-	5,067,742.41	19739.5-
RECEIVABLES					
Receivables					
8100	110-122				
8110-0000	Interest Receivable	210.00	5,495.00	5,285.00-	96.2-
8191-0000	CPPRT Receivable	0.00	257,148.00	257,148.00-	100.0-
8192-0000	Property Taxes Receivable	10,818,990.00	13,929,100.00	3,110,110.00-	22.3-
	Total 110-122	10,819,200.00	14,191,743.00	3,372,543.00-	23.8-
8400	Other Current Assets				
8486-0000	Invoice Tolerance	.02-	0.00	.02-	
	Total Other Current Assets	.02-	0.00	.02-	
	Total Receivables	10,819,199.98	14,191,743.00	3,372,543.02-	23.8-
	Total Current Assets	15,861,269.23	14,166,069.84	1,695,199.39	12.0
	Total Assets	15,861,269.23	14,166,069.84	1,695,199.39	12.0
LIABFBAL					
Liabilities & Fund Equity					
LIABILITIES					
Liabilities					
9000	Current Liabilities				
9011-0000	Accounts Payable	52,014.95	34,222.02-	86,236.97	252.0-
9021-0000	Accrued Payroll	277,832.00-	283,495.00-	5,663.00	2.0-
9022-0000	Deferred Revenue	10,819,104.00-	12,276,691.00-	1,457,587.00	11.9-
9023-0000	Accrued Accounts Payable (Auditor A	339,269.05-	401,532.12-	62,263.07	15.5-
	Total Current Liabilities	11,384,190.10-	12,995,940.14-	1,611,750.04	12.4-
9300	Payroll Deductions				
9320-0000	Employee Disability/Life Payable	12,354.09-	13,579.28-	1,225.19	9.0-
9321-0000	FSA	9,074.55-	8,072.88-	1,001.67-	12.4
	Total Payroll Deductions	21,428.64-	21,652.16-	223.52	1.0-
9400	Other Payables				
9410-0000	Owed to Building-Vending	440.83-	440.83-	0.00	
9460-0000	Other Payables	441.00	441.00	0.00	
	Total Other Payables	.17	.17	0.00	

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 20 - Operations & Maintenance Fund USD
Balance Sheet
For Period 10 Ending April 30, 2022

Page 8

Fiscal Year 2022

Consolidated		Operations & Maintenance Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
	Total Liabilities	11,405,618.57-	13,017,592.13-	1,611,973.56	12.4-
FUNDBAL	Equity				
9900-0000	Fund Balance	7,413,716.31-	3,096,540.66-	4,317,175.65-	139.4
9950-0000	Current Year Net Change in Fund Balan	2,958,065.65	1,948,062.95	1,010,002.70	51.8
	Total Equity	4,455,650.66-	1,148,477.71-	3,307,172.95-	288.0
	Total Liabilities & Fund Equit	15,861,269.23-	14,166,069.84-	1,695,199.39-	12.0

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 30 - Bond & Interest Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 9

Fiscal Year 2022

Consolidated		Bond & Interest Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	191,523.87	712,596.91	521,073.04-	73.1-
	Total Cash	191,523.87	712,596.91	521,073.04-	73.1-
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	239.00	5,883.00	5,644.00-	95.9-
8192-0000	Property Taxes Receivable	13,230,506.00	15,114,523.00	1,884,017.00-	12.5-
	Total 110-122	13,230,745.00	15,120,406.00	1,889,661.00-	12.5-
	Total Receivables	13,230,745.00	15,120,406.00	1,889,661.00-	12.5-
	Total Current Assets	13,422,268.87	15,833,002.91	2,410,734.04-	15.2-
	Total Assets	13,422,268.87	15,833,002.91	2,410,734.04-	15.2-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	13,230,636.00-	13,323,409.00-	92,773.00	.7-
	Total Current Liabilities	13,230,636.00-	13,323,409.00-	92,773.00	.7-
	Total Liabilities	13,230,636.00-	13,323,409.00-	92,773.00	.7-
FUNDBAL	Equity				
9900-0000	Fund Balance	9,766,299.50-	9,357,803.83-	408,495.67-	4.4
9950-0000	Current Year Net Change in Fund Balan	9,574,666.63	6,848,209.92	2,726,456.71	39.8
	Total Equity	191,632.87-	2,509,593.91-	2,317,961.04	92.4-
	Total Liabilities & Fund Equit	13,422,268.87-	15,833,002.91-	2,410,734.04	15.2-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 40 - Transportation Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 10

Fiscal Year 2022

Consolidated		Transportation Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
Assets					
CURASSETS					
Current Assets					
8000	Cash				
8010-0000	Cash	5,592,951.42	5,053,530.89	539,420.53	10.7
	Total Cash	5,592,951.42	5,053,530.89	539,420.53	10.7
RECEIVABLES					
Receivables					
8100	110-122				
8110-0000	Interest Receivable	154.00	1,486.00	1,332.00-	89.6-
8190-0000	Grants Receivable	2,117,528.00	1,979,466.00	138,062.00	7.0
8192-0000	Property Taxes Receivable	4,163,589.00	4,571,905.00	408,316.00-	8.9-
	Total 110-122	6,281,271.00	6,552,857.00	271,586.00-	4.1-
	Total Receivables	6,281,271.00	6,552,857.00	271,586.00-	4.1-
	Total Current Assets	11,874,222.42	11,606,387.89	267,834.53	2.3
	Total Assets	11,874,222.42	11,606,387.89	267,834.53	2.3
LIABFBAL					
Liabilities & Fund Equity					
LIABILITIES					
Liabilities					
9000					
Current Liabilities					
9011-0000	Accounts Payable	19,049.13-	41,545.62-	22,496.49	54.1-
9021-0000	Accrued Payroll	1,565.00-	1,510.00-	55.00-	3.6
9022-0000	Deferred Revenue	4,163,673.00-	4,029,111.00-	134,562.00-	3.3
9023-0000	Accrued Accounts Payable (Auditor A	72,173.49-	51,422.28-	20,751.21-	40.4
	Total Current Liabilities	4,256,460.62-	4,123,588.90-	132,871.72-	3.2
9300	Payroll Deductions				
9320-0000	Employee Disability/Life Payable	183.61-	184.42-	.81	.4-
9325-0000	Health Savings Account (HSA)	1,750.00-	0.00	1,750.00-	
	Total Payroll Deductions	1,933.61-	184.42-	1,749.19-	948.5
	Total Liabilities	4,258,394.23-	4,123,773.32-	134,620.91-	3.3
FUNDBAL					
Equity					
9900-0000	Fund Balance	7,566,594.77-	4,215,416.84-	3,351,177.93-	79.5
9950-0000	Current Year Net Change in Fund Balan	49,233.42-	3,267,197.73-	3,217,964.31	98.5-
	Total Equity	7,615,828.19-	7,482,614.57-	133,213.62-	1.8
	Total Liabilities & Fund Equit	11,874,222.42-	11,606,387.89-	267,834.53-	2.3

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 40 - Transportation Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 11

Fiscal Year 2022

Consolidated

Transportation Fund

Consolidated

Account Nbr Description

Current Year

Previous Year

Change Percent

=====

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 50 - Municipal Retirement Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 12

Fiscal Year 2022

Consolidated		Municipal Retirement Fund	Consolidated	Change	Percent
Account Nbr	Description	Current Year	Previous Year		
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	3,619,531.45	3,476,372.27	143,159.18	4.1
	Total Cash	3,619,531.45	3,476,372.27	143,159.18	4.1
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	147.00	4,372.00	4,225.00-	96.6-
8192-0000	Property Taxes Receivable	2,840,025.00	3,097,793.00	257,768.00-	8.3-
	Total 110-122	2,840,172.00	3,102,165.00	261,993.00-	8.4-
	Total Receivables	2,840,172.00	3,102,165.00	261,993.00-	8.4-
	Total Current Assets	6,459,703.45	6,578,537.27	118,833.82-	1.8-
	Total Assets	6,459,703.45	6,578,537.27	118,833.82-	1.8-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	2,840,105.00-	2,731,911.00-	108,194.00-	4.0
	Total Current Liabilities	2,840,105.00-	2,731,911.00-	108,194.00-	4.0
	Total Liabilities	2,840,105.00-	2,731,911.00-	108,194.00-	4.0
FUNDBAL	Equity				
9900-0000	Fund Balance	4,598,639.56-	4,564,156.80-	34,482.76-	.8
9950-0000	Current Year Net Change in Fund Balan	979,041.11	717,686.10	261,355.01	36.4
9999-0000	Error Suspense	0.00	155.57-	155.57	100.0-
	Total Equity	3,619,598.45-	3,846,626.27-	227,027.82	5.9-
	Total Liabilities & Fund Equit	6,459,703.45-	6,578,537.27-	118,833.82	1.8-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 51 - Social Security/Medicare Fund USD
Balance Sheet
For Period 10 Ending April 30, 2022

Page 13

Fiscal Year 2022

Consolidated		Social Security/Medicare Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	79,477.03	582,400.19	502,923.16-	86.4-
	Total Cash	79,477.03	582,400.19	502,923.16-	86.4-
	Total Current Assets	79,477.03	582,400.19	502,923.16-	86.4-
	Total Assets	79,477.03	582,400.19	502,923.16-	86.4-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9300	Payroll Deductions				
9304-0000	FICA Payable	17,623.85-	16,195.01-	1,428.84-	8.8
9305-0000	Medicare Only Payable	8,119.37-	8,258.57-	139.20	1.7-
	Total Payroll Deductions	25,743.22-	24,453.58-	1,289.64-	5.3
	Total Liabilities	25,743.22-	24,453.58-	1,289.64-	5.3
FUNDBAL	Equity				
9900-0000	Fund Balance	1,179,400.18-	1,196,677.45-	17,277.27	1.4-
9950-0000	Current Year Net Change in Fund Balan	1,125,666.37	638,730.84	486,935.53	76.2
	Total Equity	53,733.81-	557,946.61-	504,212.80	90.4-
	Total Liabilities & Fund Equity	79,477.03-	582,400.19-	502,923.16	86.4-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 60 - Site & Construction Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 14

Fiscal Year 2022

Consolidated		Site & Construction Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS					
Assets					
CURASSETS					
Current Assets					
8000	Cash				
8010-0000	Cash	9,708,647.75	15,641,789.80	5,933,142.05-	37.9-
	Total Cash	9,708,647.75	15,641,789.80	5,933,142.05-	37.9-
RECEIVABLES					
Receivables					
8100	110-122				
8110-0000	Interest Receivable	1,153.00	13,872.00	12,719.00-	91.7-
	Total 110-122	1,153.00	13,872.00	12,719.00-	91.7-
	Total Receivables	1,153.00	13,872.00	12,719.00-	91.7-
	Total Current Assets	9,709,800.75	15,655,661.80	5,945,861.05-	38.0-
	Total Assets	9,709,800.75	15,655,661.80	5,945,861.05-	38.0-
LIABFBAL					
Liabilities & Fund Equity					
LIABILITIES					
Liabilities					
9000	Current Liabilities				
9011-0000	Accounts Payable	299,067.02-	33,878.96-	265,188.06-	782.8
9014-0000	Construction Contracts Payable	670,396.00-	246,807.00-	423,589.00-	171.6
9022-0000	Deferred Revenue	625.00-	12,671.00-	12,046.00	95.1-
9023-0000	Accrued Accounts Payable (Auditor A	984,339.74-	656,947.74-	327,392.00-	49.8
	Total Current Liabilities	1,954,427.76-	950,304.70-	1,004,123.06-	105.7
	Total Liabilities	1,954,427.76-	950,304.70-	1,004,123.06-	105.7
FUNDBAL					
Equity					
9900-0000	Fund Balance	27,762,093.88-	6,731,334.17-	21,030,759.71-	312.4
9950-0000	Current Year Net Change in Fund Balan	20,006,720.89	7,974,022.93-	27,980,743.82	350.9-
	Total Equity	7,755,372.99-	14,705,357.10-	6,949,984.11	47.3-
	Total Liabilities & Fund Equit	9,709,800.75-	15,655,661.80-	5,945,861.05	38.0-

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 61 - Impact Fees Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 15

Fiscal Year 2022

Consolidated		Impact Fees Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	15,128,110.33	14,218,931.73	909,178.60	6.4
	Total Cash	15,128,110.33	14,218,931.73	909,178.60	6.4
	Total Current Assets	15,128,110.33	14,218,931.73	909,178.60	6.4
	Total Assets	15,128,110.33	14,218,931.73	909,178.60	6.4
LIABFBAL	Liabilities & Fund Equity				
FUNDBAL	Equity				
9900-0000	Fund Balance	14,599,459.03-	14,374,780.01-	224,679.02-	1.6
9950-0000	Current Year Net Change in Fund Balan	528,651.30-	155,848.28	684,499.58-	439.2-
	Total Equity	15,128,110.33-	14,218,931.73-	909,178.60-	6.4
	Total Liabilities & Fund Equit	15,128,110.33-	14,218,931.73-	909,178.60-	6.4

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 70 - Working Capital Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 16

Fiscal Year 2022

Consolidated		Working Capital Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	38,974,936.83	38,910,840.69	64,096.14	.2
	Total Cash	38,974,936.83	38,910,840.69	64,096.14	.2
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	952.00	30,245.00	29,293.00-	96.9-
8192-0000	Property Taxes Receivable	1,909.00	3,577.00	1,668.00-	46.6-
	Total 110-122	2,861.00	33,822.00	30,961.00-	91.5-
	Total Receivables	2,861.00	33,822.00	30,961.00-	91.5-
	Total Current Assets	38,977,797.83	38,944,662.69	33,135.14	.1
	Total Assets	38,977,797.83	38,944,662.69	33,135.14	.1
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	2,425.00-	30,875.00-	28,450.00	92.1-
	Total Current Liabilities	2,425.00-	30,875.00-	28,450.00	92.1-
	Total Liabilities	2,425.00-	30,875.00-	28,450.00	92.1-
FUNDBAL	Equity				
9900-0000	Fund Balance	38,930,397.83-	38,873,728.91-	56,668.92-	.1
9950-0000	Current Year Net Change in Fund Balan	44,975.00-	40,058.78-	4,916.22-	12.3
	Total Equity	38,975,372.83-	38,913,787.69-	61,585.14-	.2
	Total Liabilities & Fund Equit	38,977,797.83-	38,944,662.69-	33,135.14-	.1

Balance Sheet

GL292 Date 06/03/22
Time 14:01

Company 80 - Tort Immunity Fund
Balance Sheet
For Period 10 Ending April 30, 2022

USD

Page 17

Fiscal Year 2022

Consolidated		Tort Immunity Fund	Consolidated		
Account Nbr	Description	Current Year	Previous Year	Change	Percent
ASSETS	Assets				
CURASSETS	Current Assets				
8000	Cash				
8010-0000	Cash	247,705.91-	266,558.69-	18,852.78	7.1-
	Total Cash	247,705.91-	266,558.69-	18,852.78	7.1-
RECEIVABLES	Receivables				
8100	110-122				
8110-0000	Interest Receivable	18.00	505.00	487.00-	96.4-
8192-0000	Property Taxes Receivable	956,208.00	1,042,421.00	86,213.00-	8.3-
	Total 110-122	956,226.00	1,042,926.00	86,700.00-	8.3-
	Total Receivables	956,226.00	1,042,926.00	86,700.00-	8.3-
	Total Current Assets	708,520.09	776,367.31	67,847.22-	8.7-
	Total Assets	708,520.09	776,367.31	67,847.22-	8.7-
LIABFBAL	Liabilities & Fund Equity				
LIABILITIES	Liabilities				
9000	Current Liabilities				
9022-0000	Deferred Revenue	956,216.00-	919,055.00-	37,161.00-	4.0
	Total Current Liabilities	956,216.00-	919,055.00-	37,161.00-	4.0
	Total Liabilities	956,216.00-	919,055.00-	37,161.00-	4.0
FUNDBAL	Equity				
9900-0000	Fund Balance	735,243.61-	773,409.07-	38,165.46	4.9-
9950-0000	Current Year Net Change in Fund Balan	982,939.52	916,096.76	66,842.76	7.3
	Total Equity	247,695.91	142,687.69	105,008.22	73.6
	Total Liabilities & Fund Equit	708,520.09-	776,367.31-	67,847.22	8.7-

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 1

Fiscal Year 2022 Budget

99

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL							
	Revenue from Local Sources						
1111-0000	CUR YR General Levy	0.00	0.00	0.00	1,430,344.27	58,937,290.00	2.43
1112-0000	First PR YR General Levy	0.00	0.00	0.00	62,862,741.76	57,243,584.00	109.82
1113-0000	Other PR YR General Levies	0.00	0.00	0.00	135,185.71-	359,237.00-	37.63
1141-0000	CUR YR Special Education Levy	0.00	0.00	0.00	393,186.27	15,984,014.00	2.46
1142-0000	First PR YR Special Education	0.00	0.00	0.00	14,689,219.85	15,717,100.00	93.46
1231-0000	Corporate Personal Property Re	923,421.05	0.00	0.00	1,674,836.51	630,125.00	265.79
1311-0000	Tuition from Pupils or Parents	0.00	0.00	0.00	10,650.00	20,000.00	53.25
1312-0000	Tuition from Other LEAs	0.00	0.00	0.00	0.00	4,500.00	0.00
1321-0000	Summer School Tuition from Pup	0.00	0.00	0.00	0.00	617.00	0.00
1342-0000	Special Education Tuition from	0.00	0.00	0.00	0.00	13,229.00	0.00
1511-0000	Interest on Investments	17,400.68-	0.00	0.00	49,379.13-	99,000.00	49.88-
1611-0000	Sales to Pupils - Lunch	663.81	0.00	0.00	13,741.42	25,000.00	54.97
1613-0000	Sales to Pupils - A La Carte	7,575.75	0.00	0.00	49,929.32	0.00	0.00
1726-0000	Musical Instrument Rental	0.00	0.00	0.00	25.00	419.00	5.97
1727-0000	Athletic Fees	42,161.04	0.00	0.00	310,675.11	421,000.00	73.79
1728-0000	Driver Education Behind the Wh	4,240.65	0.00	0.00	46,326.13	46,686.00	99.23
1729-0000	Flex PE Fees	1,555.00	0.00	0.00	20,355.99	13,722.00	148.35
1792-0000	Music Special Events	12,120.00	0.00	0.00	14,022.88	4,861.00	288.48
1793-0000	CTE Special Events	4,950.00	0.00	0.00	14,925.00	0.00	0.00
1811-0000	Regular Textbook Rental	19,085.01	0.00	0.00	229,044.49	200,000.00	114.52
1812-0000	Summer School Textbook Rental	318.62	0.00	0.00	9,342.38	5,135.00	181.94
1819-0000	Other Textbook Rental	345.89	0.00	0.00	10,992.45	732.00	1501.70
1892-0000	Heart Rate Monitors Fee	199.47	0.00	0.00	2,527.52	222.00	1138.52
1898-0000	Merchant Processing Fee	5,747.07	0.00	0.00	28,996.24	36,000.00	80.55
1921-0000	Contributions & Donations from	0.00	0.00	0.00	0.00	24,601.00	0.00
1923-0000	Homeless Donations	0.00	0.00	0.00	0.00	387.00	0.00
1941-0000	Technology E-Rate Revenue	0.00	0.00	0.00	66,160.66	0.00	0.00
1951-0000	Refund of PR YRs' Expenditure	1,968.95	0.00	0.00	174,378.32	470,000.00	37.10
1990-0000	P-Card Inadvertent	31.87	0.00	0.00	1,342.71	1,500.00	89.51
1991-0000	Payment from Other LEAs	432.60	0.00	0.00	126,898.34	200,000.00	63.45
1995-0000	SEARS EDA	285,621.30	0.00	0.00	1,425,688.03	0.00	0.00
1998-0000	Other Revenue-Athletics	1,000.00	0.00	0.00	2,771.31	80.00	3464.14
1999-0000	Other Revenue-General	393,481.32	0.00	0.00	870,924.09	600,000.00	145.15
	Total Revenue from Local Sourc	1,687,518.72	0.00	0.00	84,295,481.21	150,340,567.00	56.07
STATE							
	Revenue from State Sources						
3001-0000	Evidence Based Funding (EBF)	5,480,918.00	0.00	0.00	49,327,953.00	60,287,826.00	81.82
3100-0000	Special Ed-Pvt Facility Tuitio	802,491.65	0.00	0.00	3,250,298.93	3,142,162.00	103.44
3120-0000	Special Ed-Orphanage Individua	55,136.50	0.00	0.00	467,757.05	527,038.00	88.75
3130-0000	Special Ed-Orphanage Summer	0.00	0.00	0.00	15,513.00	13,083.00	118.57
3360-0000	State Free Lunch & Breakfast	12,272.60	0.00	0.00	150,352.66	0.00	0.00
3370-0000	Driver Education	25,271.07	0.00	0.00	84,366.87	76,608.00	110.13
3696-0000	Safe School Grant	8,705.00	0.00	0.00	51,172.00	41,426.00	123.53
3999-0000	ALOP ROE Revenue	178,669.60	0.00	0.00	1,368,487.30	1,715,151.00	79.79

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 2

Fiscal Year 2022 Budget

99

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
STATE	Revenue from State Sources						
	Total Revenue from State Sourc	6,563,464.42	0.00	0.00	54,715,900.81	65,803,294.00	83.15
FEDERAL	Revenue from Federal Sources						
4210-0000	National School Lunch Program	0.00	0.00	0.00	6,432,335.00	0.00	0.00
4220-0000	School Breakfast Program	0.00	0.00	0.00	1,338,523.13	0.00	0.00
4225-0000	Summer Food Program	0.00	0.00	0.00	241,164.45	7,237,829.00	3.33
4226-0000	Child & Adult Food Care Progr	0.00	0.00	0.00	154,246.32	0.00	0.00
4240-0000	Fresh Fruit and Veg. Program	4,515.53	0.00	0.00	20,330.27	27,357.00	74.31
4625-0000	Special Ed-IDEA Room & Board	20,410.53	0.00	0.00	343,457.52	795,992.00	43.15
4950-0000	Dept of Rehab Svcs	0.00	0.00	0.00	33,150.00	28,000.00	118.39
4991-0000	Medicaid Admin Outreach	0.00	0.00	0.00	872,159.85	700,000.00	124.59
4992-0000	Medicaid FFS	896,959.49	0.00	0.00	2,122,291.06	2,300,000.00	92.27
	Total Revenue from Federal Sou	921,885.55	0.00	0.00	11,557,657.60	11,089,178.00	104.22
	Total Revenue	9,172,868.69	0.00	0.00	150,569,039.62	227,233,039.00	66.26

EXPENSE	Expense	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
100	Salaries						
111-0000	Certified Administrator	782,782.51	0.00	0.00	8,775,535.50	10,998,680.00	79.79
112-0000	Certified Directors/Supervisors	326,415.00	0.00	0.00	3,495,990.25	4,094,787.00	85.38
113-0000	Certified Teachers	7,137,236.09	0.00	0.00	64,330,526.67	95,137,152.00	67.62
114-0000	Other Certified	907,292.25	0.00	0.00	8,203,572.87	12,624,209.00	64.98
115-0000	Non-Certified Supervision/Head	181,045.02	0.00	0.00	2,207,781.14	2,656,931.00	83.10
116-0000	Non-Certified Sec/Spec	494,698.99	0.00	0.00	5,575,207.77	7,055,481.00	79.02
117-0000	Non-Certified Paras/Custodial	629,718.64	0.00	0.00	6,790,262.62	8,578,253.00	79.16
118-0000	Other Non-Certified	75,378.51	0.00	0.00	837,689.51	938,653.00	89.24
119-0000	Other	95,269.11	0.00	0.00	1,052,380.79	1,273,496.00	82.64
121-0000	Substitute-Teacher	225,703.85	0.00	0.00	1,823,891.88	1,454,250.00	125.42
122-0000	Substitute-Paraprofessionals	17,440.00	0.00	0.00	101,088.49	200,000.00	50.54
123-0000	Substitute-Conferences	8,395.00	0.00	0.00	58,210.00	312,350.00	18.64
125-0000	Substitute-Other Non-Certified	0.00	0.00	0.00	642.90	0.00	0.00
132-0000	1.5 Overtime	6,987.27	0.00	0.00	135,635.56	93,294.00	145.39
133-0000	2.0 Overtime	0.00	0.00	0.00	1,224.91	3,800.00	32.23
134-0000	Subs-Conferences/Prof Develop	195.00	0.00	0.00	13,722.50	0.00	0.00
135-0000	Long Term Certified Subs	97,940.00	0.00	0.00	691,220.00	815,000.00	84.81
138-0000	Subs-Grants	0.00	0.00	0.00	1,645.00	0.00	0.00
143-0000	Overload	5,048.18	0.00	0.00	221,357.01	300,000.00	73.79
148-0000	Extra Pay-Non-Certified	26,753.34	0.00	0.00	283,091.30	102,975.00	274.91
149-0000	Extra Pay-Certified	304,647.88	0.00	0.00	3,911,010.16	4,409,499.00	88.70
161-0000	Mileage Stipend	13,208.10	0.00	0.00	145,944.18	173,620.00	84.06
	Total Salaries	11,336,154.74	0.00	0.00	108,657,631.01	151,222,430.00	71.85

200 Employee Benefits

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 3

Fiscal Year 2022 Budget

99

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
200	Employee Benefits						
211-0000	Teachers Retirement (TRS)	584,976.91	0.00	0.00	5,511,691.28	7,746,626.00	71.15
212-0000	Municipal Retirement (IMRF)	10,990.37-	0.00	0.00	9,507.13	119,567.00	7.95
215-0000	One-Time TRS Early Retirement	0.00	0.00	0.00	121,667.68	50,000.00	243.34
218-0000	THIS Fund Employer Contributio	79,129.37	0.00	0.00	763,091.07	1,095,873.00	69.63
221-0000	Life Insurance	6,386.51	0.00	0.00	65,074.07	87,097.00	74.71
222-0000	Medical Insurance	1,701,297.22	0.00	0.00	13,920,853.16	20,459,827.00	68.04
223-0000	Dental Insurance	95,881.64	0.00	0.00	773,943.97	1,063,117.00	72.80
224-0000	Vision Insurance	18,621.05	0.00	0.00	151,885.54	237,858.00	63.86
225-0000	Disability Insurance	1,637.28	0.00	0.00	18,667.91	21,416.00	87.17
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	1,272,246.50	1,200,000.00	106.02
231-0000	Certified Tuition Reimbursemen	0.00	0.00	0.00	101,075.00	100,000.00	101.08
232-0000	DESA Tuition Reimbursement	0.00	0.00	0.00	946.00	2,000.00	47.30
234-0000	Non-Union Tuition Reimbursemen	0.00	0.00	0.00	0.00	2,000.00	0.00
235-0000	Admin Tuition Reimbursement	7,800.00	0.00	0.00	18,832.68	50,000.00	37.67
236-0000	Admin Relocation Reimbursement	0.00	0.00	0.00	0.00	3,000.00	0.00
	Total Employee Benefits	2,484,739.61	0.00	0.00	22,729,481.99	32,238,381.00	70.50
300	Purchased Services						
311-0000	Professional Services-Administ	304,292.00	0.00	0.00	412,309.69	703,113.00	58.64
312-0000	Staff Development-On Site	515.00-	0.00	0.00	2,664.47	59,935.00	4.45
313-0000	Staff Development	8,815.32	0.00	0.00	37,571.13	208,832.00	17.99
314-0000	Professional Services-Instruct	8,419.08	0.00	0.00	70,415.30	564,842.00	12.47
315-0000	Food-Contracted	10,467.71	0.00	0.00	82,546.40	123,815.00	66.67
316-0000	Charter School Payment	0.00	0.00	0.00	6,229,720.29	8,102,852.00	76.88
317-0000	Audit/Financial Services	0.00	0.00	0.00	48,200.00	58,000.00	83.10
318-0000	Legal Services	17,711.86	0.00	0.00	332,514.32	350,000.00	95.00
319-0000	Other Professional & Technical	129,302.34	0.00	0.00	1,748,323.26	2,674,915.00	65.36
321-0000	Sanitation Services	0.00	0.00	0.00	130.53-	1,000.00	13.05-
323-0000	Repair & Maintenance	4,328.78	0.00	0.00	231,410.50	402,595.00	57.48
325-0000	Rentals	45,016.20	0.00	0.00	157,017.46	231,680.00	67.77
327-0000	Computer Maintenance	0.00	0.00	0.00	8.99	732.00	1.23
329-0000	Other Property Services	0.00	0.00	0.00	1,000.00	0.00	0.00
331-0000	Pupil Transportation-General	383.80	0.00	0.00	1,866.43	0.00	0.00
333-0000	District Travel	20,187.60	0.00	0.00	124,918.66	286,530.00	43.60
334-0000	Professional Meetings	4,900.00	0.00	0.00	7,966.92	35,979.00	22.14
336-0000	Pupil Transportation-Field Tri	370.27	0.00	0.00	1,577.73	26,988.00	5.85
338-0000	Pupil Transportation - Athleti	2,395.26	0.00	0.00	3,209.17	0.00	0.00
339-0000	Other Transportation Services	0.00	0.00	0.00	465.76	6,259.00	7.44
341-0000	Postage & Shipping Charges	20,144.00	0.00	0.00	47,673.51	56,185.00	84.85
342-0000	Telephone-Local	19,516.26	0.00	0.00	193,899.90	195,249.00	99.31
346-0000	Telephone - WAN and Internet	19,121.60	0.00	0.00	276,989.96	302,637.00	91.53
347-0000	Telephone-Cellular	80,100.13	0.00	0.00	351,740.07	110,902.00	317.16
351-0000	Recruiting	975.00	0.00	0.00	30,029.28	14,300.00	209.99
352-0000	Legal Notices	213.90	0.00	0.00	6,096.25	25,500.00	23.91
361-0000	Printing & Binding	960.00	0.00	0.00	35,509.17	84,543.00	42.00
385-0000	Unemployment Insurance	0.00	0.00	0.00	32,942.98	35,000.00	94.12

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 4

Fiscal Year 2022 Budget

99

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
300	Purchased Services						
390-0000	Officials-Tournaments	0.00	0.00	0.00	52.00	0.00	0.00
391-0000	Officials-IHSA Sponsored	7,126.00	0.00	0.00	139,183.57	169,313.00	82.20
392-0000	License & Registrations	0.00	0.00	0.00	636.00	2,400.00	26.50
395-0000	Management Fees	1,017,123.98	0.00	0.00	6,326,481.99	5,400,000.00	117.16
397-0000	Software Licensing	18,789.33	0.00	0.00	2,879,459.80	3,233,571.00	89.05
398-0000	Banking/Credit Card Fees	10,275.95	0.00	0.00	67,023.64	141,100.00	47.50
	Total Purchased Services	1,750,421.37	0.00	0.00	19,881,294.07	23,608,767.00	84.21
400	Supplies & Materials						
411-0000	Supplies-General	213,742.55	0.00	0.00	1,617,515.33	2,012,076.00	80.39
412-0000	Supplies-Testing Materials	0.00	0.00	0.00	39,987.00	237,900.00	16.81
415-0000	Supplies-Computer	579.96	0.00	0.00	27,300.55	33,815.00	80.74
416-0000	Supplies-Athletic Fields	0.00	0.00	0.00	6,635.24	0.00	0.00
417-0000	Supplies-Uniform	11,163.39	0.00	0.00	98,056.34	87,850.00	111.62
421-0000	Textbooks- Approved Standard	62,985.30	0.00	0.00	349,588.81	2,200.00	0.00
	Large Percent of Budget			0.00			15890.40
422-0000	Textbooks-Consumables	413.40	0.00	0.00	3,235.20	10,616.00	30.47
423-0000	Textbooks-Rebinds	179.70	0.00	0.00	966.45	0.00	0.00
424-0000	Textbooks-Suppl/Innovation Mat	0.00	0.00	0.00	63,296.89	15,200.00	416.43
425-0000	Textbooks-Approved Standard El	0.00	0.00	0.00	28,718.33	1,648,919.00	1.74
426-0000	Textbooks-Electronic Supplemen	0.00	0.00	0.00	299.97	0.00	0.00
431-0000	Library Books	39,469.99	0.00	0.00	198,742.03	95,400.00	208.32
441-0000	Periodicals	8.99	0.00	0.00	24,959.69	30,950.00	80.65
464-0000	Gasoline	2,068.47	0.00	0.00	1,998.52	6,700.00	29.83
471-0000	System Software	0.00	0.00	0.00	4,077.94	105,701.00	3.86
472-0000	Instructional Software	1,519.62	0.00	0.00	12,634.56	80,393.00	15.72
481-0000	Equipment < \$500	13,633.65	0.00	0.00	110,631.05	75,764.00	146.02
482-0000	Parts-Transportation	0.00	0.00	0.00	1,138.76	2,800.00	40.67
484-0000	Computer Related Equip < \$500	2,134.68	0.00	0.00	135,900.31	118,150.00	115.02
491-0000	Mat & Sup-Shipping	0.00	0.00	0.00	0.00	2,642.00	0.00
	Total Supplies & Materials	347,899.70	0.00	0.00	2,721,685.93	4,567,076.00	59.59
500	Capital Outlay						
541-0000	Equipment	29,732.98	0.00	0.00	218,280.63	88,559.00	246.48
545-0000	Computer Equipment > \$500	0.00	0.00	0.00	2,362.96	0.00	0.00
546-0000	Software	0.00	0.00	0.00	0.00	40,000.00	0.00
547-0000	Network Equipment > \$500	0.00	0.00	0.00	18,936.04	0.00	0.00
	Total Capital Outlay	29,732.98	0.00	0.00	239,579.63	128,559.00	186.36
600	Other Objects						
641-0000	Dues & Fees	12,332.66	0.00	0.00	222,968.12	251,812.00	88.55
651-0000	Judgements	0.00	0.00	0.00	25,000.00	0.00	0.00
671-0000	Private Facility Tuition	695,843.84	0.00	0.00	7,079,063.69	9,409,670.00	75.23
672-0000	Room and Board	31,500.96	0.00	0.00	280,278.08	601,981.00	46.56

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 10 - Educational Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 5

Fiscal Year 2022 Budget

99

Consolidated

Educational Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
600	Other Objects						
673-0000	General Tuition	0.00	0.00	0.00	259,571.13	565,900.00	45.87
691-0000	Miscellaneous Objects	78.89	0.00	0.00	6,405.21	90,735.00	7.06
	Total Other Objects	739,756.35	0.00	0.00	7,873,286.23	10,920,098.00	72.10
700	Transfers						
702-0000	Transfer Principal	0.00	0.00	0.00	1,390,800.73	1,390,801.00	100.00
	Total Transfers	0.00	0.00	0.00	1,390,800.73	1,390,801.00	100.00
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	59,486.83	0.00	0.00	335,387.59	709,918.00	47.24
755-0000	Computer Equipment < \$5000	31,758.13	0.00	0.00	660,621.00	2,246,649.00	29.40
757-0000	Network Equipment < \$5000	4,824.45	0.00	0.00	84,399.26	148,270.00	56.92
	Total Capital Outlay - Capita	96,069.41	0.00	0.00	1,080,407.85	3,104,837.00	34.80
	Total System Accounts	96,069.41	0.00	0.00	1,080,407.85	3,104,837.00	34.80
	Total Expense	16,784,774.16	0.00	0.00	164,574,167.44	227,180,949.00	72.44
	Total Net Change in Fund Balan	7,611,905.47-	0.00	0.00	14,005,127.82-	52,090.00	0.00
		Large Percent of Budget		0.00			26886.40-

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 14 - Grant Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 6

Fiscal Year 2022 Budget 99

Consolidated

Grant Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL							
	Revenue from Local Sources						
1511-0000	Interest on Investments	50.86	0.00	0.00	1,193.25	3,800.00	31.40
1921-0000	Contributions & Donations from	0.00	0.00	0.00	0.00	8,000.00	0.00
1922-0000	Foundation Donations	0.00	0.00	0.00	0.00	11,000.00	0.00
1951-0000	Refund of PR YRs' Expenditure	156.28	0.00	0.00	156.28	0.00	0.00
1991-0000	Payment from Other LEAs	0.00	0.00	0.00	372.30	0.00	0.00
1999-0000	Other Revenue-General	0.00	0.00	0.00	0.00	5,977.00	0.00
	Total Revenue from Local Sourc	207.14	0.00	0.00	1,721.83	28,777.00	5.98
STATE							
	Revenue from State Sources						
3220-0000	Voc Ed School Improvement	12,801.00	0.00	0.00	123,921.00	232,077.00	53.40
3275-0000	Voc Ed Elem Career	1,362.00	0.00	0.00	11,083.00	13,837.00	80.10
3621-0000	School Library	0.00	0.00	0.00	0.00	16,857.00	0.00
3622-0000	Family Literacy Grant	0.00	0.00	0.00	2,571.35	0.00	0.00
3705-0000	Early Childhood-State PreK	0.00	0.00	0.00	1,186,374.00	1,581,831.00	75.00
3706-0000	Early Childhood-Prevention	0.00	0.00	0.00	269,424.00	332,372.00	81.06
3707-0000	Early Childhood-PreSchool For	0.00	0.00	0.00	570,864.00	791,133.00	72.16
3992-0000	After School Program Grant	0.00	0.00	0.00	41,547.00	101,531.00	40.92
3997-0000	School STEAM Revenue	12,280.00	0.00	0.00	49,123.00	0.00	0.00
	Total Revenue from State Sourc	26,443.00	0.00	0.00	2,254,907.35	3,069,638.00	73.46
FEDERAL							
	Revenue from Federal Sources						
4300-0000	Title I-Low Income	0.00	0.00	0.00	2,121,879.00	2,740,479.00	77.43
4400-0000	Title IV-Safe & Drug Free Scho	0.00	0.00	0.00	190,402.00	192,747.00	98.78
4600-0000	Special Ed-Preschool Flow Thro	0.00	0.00	0.00	59,921.00	94,605.00	63.34
4620-0000	Special Ed-IDEA Flow Through	0.00	0.00	0.00	2,895,560.00	4,113,666.00	70.39
4745-0000	Perkins-III	10,500.00	0.00	0.00	87,479.00	118,689.00	73.70
4909-0000	LIPLEPS-III	0.00	0.00	0.00	189,081.00	300,560.00	62.91
4932-0000	Title II-Teacher Quality	0.00	0.00	0.00	519,902.00	477,577.00	108.86
4991-0000	Medicaid Admin Outreach	0.00	0.00	0.00	0.00	100,000.00	0.00
4994-0000	EC-Governor Emergency Ed Relie	0.00	0.00	0.00	88,192.00	0.00	0.00
4996-0000	Elementary & Secondary Relief	0.00	0.00	0.00	260.00	0.00	0.00
4998-0000	Other Federal Revenues	0.00	0.00	0.00	0.00	1,650,961.00	0.00
4999-0000	DO NOT USE FY22 EC Pre School	0.00	0.00	0.00	65,927.00	0.00	0.00
	Total Revenue from Federal Sou	10,500.00	0.00	0.00	6,218,603.00	9,789,284.00	63.52
	Total Revenue	37,150.14	0.00	0.00	8,475,232.18	12,887,699.00	65.76
EXPENSE							
100							
	Expense						
	Salaries						
112-0000	Certified Directors/Superviors	0.00	0.00	0.00	15,470.18	141,870.00	10.90
113-0000	Certified Teachers	185,512.61	0.00	0.00	1,667,502.11	2,852,269.00	58.46

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 14 - Grant Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 7

Fiscal Year 2022 Budget

99

Consolidated

Grant Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
100	Salaries						
114-0000	Other Certified	9,151.88	0.00	0.00	84,776.40	912,036.00	9.30
116-0000	Non-Certified Sec/Spec	4,601.41	0.00	0.00	52,857.17	0.00	0.00
117-0000	Non-Certified Paras/Custodial	20,822.16	0.00	0.00	239,429.84	178,426.00	134.19
118-0000	Other Non-Certified	75,856.65	0.00	0.00	915,830.21	945,656.00	96.85
132-0000	1.5 Overtime	0.00	0.00	0.00	9.34	0.00	0.00
138-0000	Subs-Grants	6,460.00	0.00	0.00	71,757.19	0.00	0.00
148-0000	Extra Pay-Non-Certified	1,515.00	0.00	0.00	8,707.50	3,200.00	272.11
149-0000	Extra Pay-Certified	12,919.33	0.00	0.00	345,578.24	1,139,105.00	30.34
161-0000	Mileage Stipend	0.00	0.00	0.00	369.18	0.00	0.00
	Total Salaries	316,839.04	0.00	0.00	3,402,287.36	6,172,562.00	55.12
200	Employee Benefits						
211-0000	Teachers Retirement (TRS)	11,244.46	0.00	0.00	104,293.92	242,655.00	42.98
212-0000	Municipal Retirement (IMRF)	0.00	0.00	0.00	0.00	16,030.00	0.00
213-0000	Federal Insurance Contribution	0.00	0.00	0.00	0.00	69,893.00	0.00
214-0000	Medicare Only	0.00	0.00	0.00	0.00	39,516.00	0.00
217-0000	TRS Federal Contribution	42,579.94	0.00	0.00	398,883.66	290,622.00	137.25
218-0000	THIS Fund Employer Contributio	1,451.10	0.00	0.00	15,427.41	36,633.00	42.11
221-0000	Life Insurance	134.42	0.00	0.00	1,382.79	54,524.00	2.54
222-0000	Medical Insurance	48,893.35	0.00	0.00	421,822.67	496,200.00	85.01
223-0000	Dental Insurance	3,362.06	0.00	0.00	28,702.55	149,946.00	19.14
224-0000	Vision Insurance	666.89	0.00	0.00	5,640.47	54,524.00	10.34
225-0000	Disability Insurance	0.00	0.00	0.00	22.59	0.00	0.00
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	10,948.75	0.00	0.00
	Total Employee Benefits	108,332.22	0.00	0.00	987,124.81	1,450,543.00	68.05
300	Purchased Services						
312-0000	Staff Development-On Site	0.00	0.00	0.00	66,900.00	0.00	0.00
313-0000	Staff Development	0.00	0.00	0.00	2,540.00	329,650.00	.77
314-0000	Professional Services-Instruct	3,170.59	0.00	0.00	2,850,314.99	120,457.00	2366.25
315-0000	Food-Contracted	3,563.45	0.00	0.00	12,381.97	0.00	0.00
319-0000	Other Professional & Technical	15,106.90	0.00	0.00	139,661.24	3,111,868.00	4.49
323-0000	Repair & Maintenance	305.00	0.00	0.00	5,738.90	3,000.00	191.30
325-0000	Rentals	0.00	0.00	0.00	1,111.60	0.00	0.00
331-0000	Pupil Transportation-General	300.00	0.00	0.00	14,380.04	81,258.00	17.70
333-0000	District Travel	138.96	0.00	0.00	13,262.36	0.00	0.00
334-0000	Professional Meetings	52,681.99	0.00	0.00	92,499.16	732,517.00	12.63
336-0000	Pupil Transportation-Field Tri	128.02	0.00	0.00	1,328.02	0.00	0.00
392-0000	License & Registrations	0.00	0.00	0.00	500.00	0.00	0.00
397-0000	Software Licensing	18,400.00	0.00	0.00	333,633.42	56,410.00	591.44
399-0000	Other Purchased Services	1,251.94	0.00	0.00	2,249.60	0.00	0.00
	Total Purchased Services	95,046.85	0.00	0.00	3,536,501.30	4,435,160.00	79.74
400	Supplies & Materials						

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 14 - Grant Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 8

Fiscal Year 2022 Budget

99

Consolidated

Grant Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
400	Supplies & Materials						
411-0000	Supplies-General	37,172.53	0.00	0.00	335,286.68	575,737.00	58.24
412-0000	Supplies-Testing Materials	0.00	0.00	0.00	1,970.10	0.00	0.00
415-0000	Supplies-Computer	2,543.00	0.00	0.00	10,907.97	0.00	0.00
422-0000	Textbooks-Consumables	590.26	0.00	0.00	14,964.04	0.00	0.00
424-0000	Textbooks-Suppl/Innovation Mat	0.00	0.00	0.00	2,874.50	0.00	0.00
431-0000	Library Books	2,332.14	0.00	0.00	8,398.97	16,857.00	49.82
441-0000	Periodicals	3,089.26	0.00	0.00	3,714.26	0.00	0.00
472-0000	Instructional Software	0.00	0.00	0.00	1,800.00	0.00	0.00
481-0000	Equipment < \$500	10,146.84	0.00	0.00	61,088.79	0.00	0.00
484-0000	Computer Related Equip < \$500	0.00	0.00	0.00	8,578.10	0.00	0.00
	Total Supplies & Materials	55,874.03	0.00	0.00	449,583.41	592,594.00	75.87
500	Capital Outlay						
541-0000	Equipment	31,624.82	0.00	0.00	69,235.32	0.00	0.00
545-0000	Computer Equipment > \$500	0.00	0.00	0.00	0.00	68,135.00	0.00
	Total Capital Outlay	31,624.82	0.00	0.00	69,235.32	68,135.00	101.61
600	Other Objects						
641-0000	Dues & Fees	0.00	0.00	0.00	45,924.00	45,000.00	102.05
	Total Other Objects	0.00	0.00	0.00	45,924.00	45,000.00	102.05
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	14,784.68	0.00	0.00	115,785.74	123,705.00	93.60
755-0000	Computer Equipment < \$5000	1,474.00	0.00	0.00	52,286.47	0.00	0.00
	Total Capital Outlay - Capita	16,258.68	0.00	0.00	168,072.21	123,705.00	135.87
	Total System Accounts	16,258.68	0.00	0.00	168,072.21	123,705.00	135.87
	Total Expense	623,975.64	0.00	0.00	8,658,728.41	12,887,699.00	67.19
	Total Net Change in Fund Balan	586,825.50-	0.00	0.00	183,496.23-	0.00	0.00

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 19 - Covid 19 Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 9

Fiscal Year 2022 Budget

99

Consolidated

Covid 19 Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
STATE Revenue from State Sources							
3998-0000	FEMA Public Assistance Progra	38,409.97	0.00	0.00	100,620.35	0.00	0.00
	Total Revenue from State Sourc	38,409.97	0.00	0.00	100,620.35	0.00	0.00
FEDERAL Revenue from Federal Sources							
4942-0000	ESSER II	0.00	0.00	0.00	956,916.00	540,212.00	177.14
4943-0000	ESSER III	0.00	0.00	0.00	2,408,677.00	5,972,971.00	40.33
4995-0000	Digital Professional Learning	0.00	0.00	0.00	36,909.00	0.00	0.00
4996-0000	Elementary & Secondary Relief	0.00	0.00	0.00	1,020,351.00	0.00	0.00
4997-0000	ESSER I	0.00	0.00	0.00	142,575.00	48,497.00	293.99
	Total Revenue from Federal Sou	0.00	0.00	0.00	4,565,428.00	6,561,680.00	69.58
	Total Revenue	38,409.97	0.00	0.00	4,666,048.35	6,561,680.00	71.11
EXPENSE							
100 Expense Salaries							
113-0000	Certified Teachers	186,748.44	0.00	0.00	1,628,239.24	1,660,308.00	98.07
114-0000	Other Certified	0.00	0.00	0.00	0.00	172,200.00	0.00
116-0000	Non-Certified Sec/Spec	17,687.09	0.00	0.00	142,325.87	0.00	0.00
117-0000	Non-Certified Paras/Custodial	2,457.18	0.00	0.00	17,665.78	496,499.00	3.56
118-0000	Other Non-Certified	20,399.77	0.00	0.00	108,263.00	0.00	0.00
119-0000	Other	0.00	0.00	0.00	572.08	0.00	0.00
132-0000	1.5 Overtime	311.63	0.00	0.00	11,803.45	0.00	0.00
143-0000	Overload	5,624.12	0.00	0.00	233,666.62	239,414.00	97.60
148-0000	Extra Pay-Non-Certified	1,843.75	0.00	0.00	33,960.87	0.00	0.00
149-0000	Extra Pay-Certified	35,713.75	0.00	0.00	404,165.75	992,744.00	40.71
	Total Salaries	270,785.73	0.00	0.00	2,580,662.66	3,561,165.00	72.47
200 Employee Benefits							
211-0000	Teachers Retirement (TRS)	10,435.70	0.00	0.00	93,930.84	282,786.00	33.22
212-0000	Municipal Retirement (IMRF)	0.00	0.00	0.00	0.00	43,817.00	0.00
213-0000	Federal Insurance Contribution	0.00	0.00	0.00	0.00	30,783.00	0.00
214-0000	Medicare Only	0.00	0.00	0.00	0.00	18,322.00	0.00
217-0000	TRS Federal Contribution	0.00	0.00	0.00	0.00	514,914.00	0.00
218-0000	THIS Fund Employer Contributio	1,467.97	0.00	0.00	14,861.38	21,184.00	70.15
221-0000	Life Insurance	113.56	0.00	0.00	934.71	7,343.00	12.73
222-0000	Medical Insurance	32,899.55	0.00	0.00	251,441.90	1,465,120.00	17.16
223-0000	Dental Insurance	1,276.67	0.00	0.00	10,438.79	20,194.00	51.69
224-0000	Vision Insurance	298.64	0.00	0.00	2,295.77	7,343.00	31.26
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	6,750.00	0.00	0.00
	Total Employee Benefits	46,492.09	0.00	0.00	380,653.39	2,411,806.00	15.78
300 Purchased Services							

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 19 - Covid 19 Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 10

Fiscal Year 2022 Budget

99

Consolidated

Covid 19 Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
300	Purchased Services						
319-0000	Other Professional & Technical	45,037.89	0.00	0.00	263,314.94	0.00	0.00
321-0000	Sanitation Services	1,260.00	0.00	0.00	11,585.00	0.00	0.00
325-0000	Rentals	7,678.09	0.00	0.00	1,094,212.76	92,200.00	1186.78
326-0000	Alarm System Services	0.00	0.00	0.00	3,040.00	0.00	0.00
331-0000	Pupil Transportation-General	9,044.40	0.00	0.00	60,116.88	0.00	0.00
334-0000	Professional Meetings	0.00	0.00	0.00	361.00	0.00	0.00
397-0000	Software Licensing	0.00	0.00	0.00	9,550.00	0.00	0.00
	Total Purchased Services	63,020.38	0.00	0.00	1,442,180.58	92,200.00	1564.19
400	Supplies & Materials						
411-0000	Supplies-General	23,263.43-	0.00	0.00	430,238.81	342,677.00	125.55
415-0000	Supplies-Computer	0.00	0.00	0.00	1,481.81	0.00	0.00
	Total Supplies & Materials	23,263.43-	0.00	0.00	431,720.62	342,677.00	125.98
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	0.00	0.00	0.00	311,331.04	153,832.00	202.38
755-0000	Computer Equipment < \$5000	12,198.69	0.00	0.00	12,198.69	0.00	0.00
	Total Capital Outlay - Capita	12,198.69	0.00	0.00	323,529.73	153,832.00	210.31
	Total System Accounts	12,198.69	0.00	0.00	323,529.73	153,832.00	210.31
	Total Expense	369,233.46	0.00	0.00	5,158,746.98	6,561,680.00	78.62
	Total Net Change in Fund Balan	330,823.49-	0.00	0.00	492,698.63-	0.00	0.00

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 20 - Operations & Maintenance Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 11

Fiscal Year 2022 Budget

99

Consolidated

Operations & Maintenance Fund Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL Revenue from Local Sources							
1111-0000	CUR YR General Levy	0.00	0.00	0.00	278,732.15	11,427,945.00	2.44
1112-0000	First PR YR General Levy	0.00	0.00	0.00	10,408,342.01	11,132,255.00	93.50
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	1,131,643.00	1,131,643.00	100.00
1390-0000	Transition Fees	0.00	0.00	0.00	177,944.78	340,051.00	52.33
1511-0000	Interest on Investments	291.69	0.00	0.00	10,567.81	8,600.00	122.88
1791-0000	Parking Permits	1,459.91	0.00	0.00	156,287.40	162,156.00	96.38
1910-0000	Building Rental	2,226.50	0.00	0.00	32,890.75	69,244.00	47.50
1951-0000	Refund of PR YRs' Expenditiure	397.58	0.00	0.00	705.08	1,613.00	43.71
1990-0000	P-Card Inadvertent	0.00	0.00	0.00	9.00	0.00	0.00
1997-0000	Revenue From Sale of Assets	0.00	0.00	0.00	190,724.75	89,796.00	212.40
1999-0000	Other Revenue-General	50,235.20	0.00	0.00	302,227.37	260,000.00	116.24
Total Revenue from Local Sourc		54,610.88	0.00	0.00	12,690,074.10	24,623,303.00	51.54
Total Revenue		54,610.88	0.00	0.00	12,690,074.10	24,623,303.00	51.54
EXPENSE							
100 Expense							
Salaries							
115-0000	Non-Certified Supervision/Head	149,127.70	0.00	0.00	1,648,472.71	1,966,793.00	83.82
116-0000	Non-Certified Sec/Spec	3,770.28	0.00	0.00	41,140.67	49,126.00	83.75
117-0000	Non-Certified Paras/Custodial	422,253.98	0.00	0.00	4,922,507.98	6,375,813.00	77.21
119-0000	Other	13,598.43	0.00	0.00	176,311.12	211,164.00	83.49
132-0000	1.5 Overtime	19,519.52	0.00	0.00	177,587.86	196,383.00	90.43
133-0000	2.0 Overtime	1,007.02	0.00	0.00	26,969.34	29,250.00	92.20
161-0000	Mileage Stipend	415.40	0.00	0.00	4,569.20	7,200.00	63.46
Total Salaries		609,692.33	0.00	0.00	6,997,558.88	8,835,729.00	79.20
200 Employee Benefits							
221-0000	Life Insurance	246.80	0.00	0.00	3,093.42	4,083.00	75.76
222-0000	Medical Insurance	106,068.72	0.00	0.00	1,103,329.35	1,432,684.00	77.01
223-0000	Dental Insurance	5,936.96	0.00	0.00	62,194.08	78,520.00	79.21
224-0000	Vision Insurance	1,177.56	0.00	0.00	12,386.16	17,720.00	69.90
225-0000	Disability Insurance	36.02	0.00	0.00	412.16	485.00	84.98
Total Employee Benefits		113,466.06	0.00	0.00	1,181,415.17	1,533,492.00	77.04
300 Purchased Services							
312-0000	Staff Development-On Site	72.00	0.00	0.00	1,322.00	0.00	0.00
313-0000	Staff Development	0.00	0.00	0.00	0.00	5,000.00	0.00
315-0000	Food-Contracted	392.99	0.00	0.00	2,647.03	5,000.00	52.94
319-0000	Other Professional & Technical	33,148.46	0.00	0.00	568,128.03	1,283,250.00	44.27
321-0000	Sanitation Services	15,595.16	0.00	0.00	140,169.17	175,504.00	79.87
323-0000	Repair & Maintenance	40,195.22	0.00	0.00	382,773.48	417,200.00	91.75

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 20 - Operations & Maintenance Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 12

Fiscal Year 2022 Budget

99

Consolidated

Operations & Maintenance Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
300	Purchased Services						
325-0000	Rentals	15,246.84	0.00	0.00	154,856.00	259,750.00	59.62
326-0000	Alarm System Services	2,973.57	0.00	0.00	60,539.19	100,000.00	60.54
333-0000	District Travel	0.00	0.00	0.00	325.68	0.00	0.00
341-0000	Postage & Shipping Charges	0.00	0.00	0.00	21.00	0.00	0.00
347-0000	Telephone-Cellular	195.60	0.00	0.00	298.20	1,000.00	29.82
353-0000	License & Registration	0.00	0.00	0.00	0.00	50.00	0.00
363-0000	Repair & Maint-Equip Elec	118.00	0.00	0.00	22,172.18	40,500.00	54.75
364-0000	Repair & Maint-Finishing Matl	725.58	0.00	0.00	11,476.78	15,000.00	76.51
365-0000	Repair & Maint-Plumbing	0.00	0.00	0.00	50,229.36	70,000.00	71.76
366-0000	Repair & Maint-Roofing	5,062.05	0.00	0.00	54,434.93	76,000.00	71.62
367-0000	Repair & Maint-HVAC	1,233.50	0.00	0.00	242,526.72	357,000.00	67.93
368-0000	Repair & Maint-Snowplowing	0.00	0.00	0.00	516,995.00	600,000.00	86.17
371-0000	Water/Sewer Services	8,613.87	0.00	0.00	264,236.48	271,254.00	97.41
385-0000	Unemployment Insurance	0.00	0.00	0.00	460.00	7,000.00	6.57
392-0000	License & Registrations	0.00	0.00	0.00	1,908.00	1,500.00	127.20
397-0000	Software Licensing	5,037.69	0.00	0.00	99,468.18	91,000.00	109.31
	Total Purchased Services	128,610.53	0.00	0.00	2,574,987.41	3,776,008.00	68.19
400	Supplies & Materials						
411-0000	Supplies-General	79,022.43	0.00	0.00	562,127.32	885,178.00	63.50
415-0000	Supplies-Computer	0.00	0.00	0.00	997.74	1,000.00	99.77
416-0000	Supplies-Athletic Fields	1,541.13	0.00	0.00	24,879.95	41,500.00	59.95
417-0000	Supplies-Uniform	629.21	0.00	0.00	21,486.45	43,000.00	49.97
418-0000	Supplies-B&G Schools	0.00	0.00	0.00	0.00	70,000.00	0.00
464-0000	Gasoline	15,267.31	0.00	0.00	67,183.34	37,000.00	181.58
465-0000	Natural Gas	94,684.03	0.00	0.00	330,247.75	508,294.00	64.97
466-0000	Electricity	438,482.60	0.00	0.00	2,650,379.37	3,246,211.00	81.65
481-0000	Equipment < \$500	4,222.80	0.00	0.00	26,692.62	29,000.00	92.04
482-0000	Parts-Transportation	0.00	0.00	0.00	9,033.86	17,000.00	53.14
484-0000	Computer Related Equip < \$500	305.00	0.00	0.00	305.00	0.00	0.00
485-0000	Supplies - Air Filters	701.00	0.00	0.00	26,813.55	52,100.00	51.47
486-0000	Supplies - Mop Heads Towels Ma	0.00	0.00	0.00	98,252.74	32,900.00	298.64
493-0000	Supplies-Equip Elec	1,048.82	0.00	0.00	57,639.29	190,000.00	30.34
494-0000	Supplies-Finishing Matl	23,666.55	0.00	0.00	177,239.45	253,500.00	69.92
495-0000	Supplies-Plumbing	4,062.42	0.00	0.00	55,031.54	74,000.00	74.37
496-0000	Supplies-Roofing	0.00	0.00	0.00	0.00	12,000.00	0.00
497-0000	Supplies-HVAC	42,550.18	0.00	0.00	245,554.56	300,000.00	81.85
498-0000	Supplies-Bagged Salt	0.00	0.00	0.00	18,979.22	30,000.00	63.26
499-0000	Supplies-Bulk Salt	0.00	0.00	0.00	0.00	45,000.00	0.00
	Total Supplies & Materials	706,183.48	0.00	0.00	4,372,843.75	5,867,683.00	74.52
500	Capital Outlay						
521-0000	Buildings	480.00	0.00	0.00	140,644.27	300,000.00	46.88
531-0000	Improvements Other than Buildi	0.00	0.00	0.00	92,392.43	0.00	0.00
533-0000	Improvements Other than Buildi	0.00	0.00	0.00	3,900.00	0.00	0.00

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 20 - Operations & Maintenance Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 13

Fiscal Year 2022 Budget

99

Consolidated

Operations & Maintenance Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
500	Capital Outlay						
541-0000	Equipment	19,496.74	0.00	0.00	127,500.18	470,100.00	27.12
545-0000	Computer Equipment > \$500	0.00	0.00	0.00	6,355.43	45,000.00	14.12
	Total Capital Outlay	19,976.74	0.00	0.00	370,792.31	815,100.00	45.49
600	Other Objects						
641-0000	Dues & Fees	0.00	0.00	0.00	1,968.00	9,000.00	21.87
	Total Other Objects	0.00	0.00	0.00	1,968.00	9,000.00	21.87
700	Transfers						
701-0000	Transfer Interest	0.00	0.00	0.00	0.00	818,178.00	0.00
702-0000	Transfer Principal	0.00	0.00	0.00	0.00	1,735,000.00	0.00
	Total Transfers	0.00	0.00	0.00	0.00	2,553,178.00	0.00
900	System Accounts						
750	Capital Outlay - Capitalized						
751-0000	Equipment < \$5000	35,534.99	0.00	0.00	148,574.23	243,644.00	60.98
755-0000	Computer Equipment < \$5000	0.00	0.00	0.00	0.00	1,000.00	0.00
	Total Capital Outlay - Capita	35,534.99	0.00	0.00	148,574.23	244,644.00	60.73
	Total System Accounts	35,534.99	0.00	0.00	148,574.23	244,644.00	60.73
	Total Expense	1,613,464.13	0.00	0.00	15,648,139.75	23,634,834.00	66.21
	Total Net Change in Fund Balan	1,558,853.25-	0.00	0.00	2,958,065.65-	988,469.00	299.26-

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 30 - Bond & Interest Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 14

Fiscal Year 2022 Budget

99

Consolidated

Bond & Interest Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL Revenue from Local Sources							
1111-0000	CUR YR General Levy	0.00	0.00	0.00	341,005.84	13,386,616.00	2.55
1112-0000	First PR YR General Levy	0.00	0.00	0.00	12,707,338.18	13,463,299.00	94.39
1511-0000	Interest on Investments	731.88	0.00	0.00	1,862.21	16,500.00	11.29
1999-0000	Other Revenue-General	0.00	0.00	0.00	5,991.25	0.00	0.00
Total Revenue from Local Sourc		731.88	0.00	0.00	13,056,197.48	26,866,415.00	48.60
Total Revenue		731.88	0.00	0.00	13,056,197.48	26,866,415.00	48.60
EXPENSE							
300 Expense Purchased Services							
319-0000	Other Professional & Technical	1,425.00	0.00	0.00	8,075.00	18,000.00	44.86
Total Purchased Services		1,425.00	0.00	0.00	8,075.00	18,000.00	44.86
600 Other Objects							
611-0000	Redemption of Principle	0.00	0.00	0.00	5,126,781.65	3,391,782.00	151.15
612-0000	Lease Purchase-Principle	0.00	0.00	0.00	0.00	3,125,801.00	0.00
621-0000	Interest	0.00	0.00	0.00	18,886,808.19	24,659,466.00	76.59
Total Other Objects		0.00	0.00	0.00	24,013,589.84	31,177,049.00	77.02
700 Transfers							
701-0000	Transfer Interest	0.00	0.00	0.00	0.00	818,178.00-	0.00
702-0000	Transfer Principal	0.00	0.00	0.00	1,390,800.73-	3,125,801.00-	44.49
Total Transfers		0.00	0.00	0.00	1,390,800.73-	3,943,979.00-	35.26
Total Expense		1,425.00	0.00	0.00	22,630,864.11	27,251,070.00	83.05
Total Net Change in Fund Balan		693.12-	0.00	0.00	9,574,666.63-	384,655.00-	2489.16

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 40 - Transportation Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 15

Fiscal Year 2022 Budget

99

Consolidated

Transportation Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL Revenue from Local Sources							
1111-0000	CUR YR General Levy	0.00	0.00	0.00	107,143.63	4,395,846.00	2.44
1112-0000	First PR YR General Levy	0.00	0.00	0.00	4,002,816.33	4,280,982.00	93.50
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	0.00	366,709.00	0.00
1511-0000	Interest on Investments	326.22	0.00	0.00	9,005.86	7,300.00	123.37
1994-0000	Field Trips	12,253.58	0.00	0.00	110,953.98	186,000.00	59.65
	Total Revenue from Local Sourc	12,579.80	0.00	0.00	4,229,919.80	9,236,837.00	45.79
STATE Revenue from State Sources							
3500-0000	Transportation-Regular	908,223.13	0.00	0.00	3,562,579.36	3,480,103.00	102.37
3510-0000	Transportation-Special Ed	1,413,629.77	0.00	0.00	5,486,523.49	5,085,163.00	107.89
	Total Revenue from State Sourc	2,321,852.90	0.00	0.00	9,049,102.85	8,565,266.00	105.65
	Total Revenue	2,334,432.70	0.00	0.00	13,279,022.65	17,802,103.00	74.59
EXPENSE							
100 Expense Salaries							
115-0000	Non-Certified Supervision/Head	7,296.28	0.00	0.00	80,244.54	94,838.00	84.61
116-0000	Non-Certified Sec/Spec	3,232.60	0.00	0.00	35,485.91	42,186.00	84.12
132-0000	1.5 Overtime	0.00	0.00	0.00	53.04	100.00	53.04
148-0000	Extra Pay-Non-Certified	240.95	0.00	0.00	1,900.36	1,300.00	146.18
149-0000	Extra Pay-Certified	36,637.50	0.00	0.00	333,952.50	315,000.00	106.02
161-0000	Mileage Stipend	184.62	0.00	0.00	2,030.76	2,400.00	84.62
	Total Salaries	47,591.95	0.00	0.00	453,667.11	455,824.00	99.53
200 Employee Benefits							
211-0000	Teachers Retirement (TRS)	215.71	0.00	0.00	1,969.40	1,003.00	196.35
218-0000	THIS Fund Employer Contributio	242.72	0.00	0.00	2,211.21	1,750.00	126.35
221-0000	Life Insurance	14.98	0.00	0.00	171.00	217.00	78.80
222-0000	Medical Insurance	1,891.82	0.00	0.00	14,326.12	6,281.00	228.09
223-0000	Dental Insurance	150.28	0.00	0.00	1,502.80	1,400.00	107.34
224-0000	Vision Insurance	26.16	0.00	0.00	261.60	249.00	105.06
225-0000	Disability Insurance	10.20	0.00	0.00	116.81	139.00	84.04
226-0000	HRA/HSA Board Contributions	0.00	0.00	0.00	1,750.00	0.00	0.00
	Total Employee Benefits	2,551.87	0.00	0.00	22,308.94	11,039.00	202.09
300 Purchased Services							
315-0000	Food-Contracted	0.00	0.00	0.00	4,132.74	0.00	0.00
319-0000	Other Professional & Technical	0.00	0.00	0.00	67.25	6,057.00	1.11
321-0000	Sanitation Services	1,349.76	0.00	0.00	12,703.52	23,585.00	53.86
323-0000	Repair & Maintenance	285.00	0.00	0.00	16,901.08	35,836.00	47.16

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 40 - Transportation Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 16

Fiscal Year 2022 Budget

99

Consolidated

Transportation Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
300	Purchased Services						
325-0000	Rentals	1,751.12	0.00	0.00	15,760.08	32,891.00	47.92
331-0000	Pupil Transportation-General	126,477.54	0.00	0.00	1,114,531.43	1,123,380.00	99.21
333-0000	District Travel	0.00	0.00	0.00	2,551.94	10,600.00	24.07
334-0000	Professional Meetings	0.00	0.00	0.00	0.00	615.00	0.00
336-0000	Pupil Transportation-Field Tri	39,669.08	0.00	0.00	238,166.77	384,293.00	61.98
341-0000	Postage & Shipping Charges	0.00	0.00	0.00	0.00	5,181.00	0.00
346-0000	Telephone - WAN and Internet	0.00	0.00	0.00	0.00	425.00	0.00
347-0000	Telephone-Cellular	26.94	0.00	0.00	572.46	772.00	74.15
353-0000	License & Registration	0.00	0.00	0.00	333.25	724.00	46.03
361-0000	Printing & Binding	0.00	0.00	0.00	8,062.93	8,950.00	90.09
371-0000	Water/Sewer Services	742.48	0.00	0.00	4,866.69	6,023.00	80.80
389-0000	Insurance-Fire-Theft-All Other	0.00	0.00	0.00	52,800.00	52,800.00	100.00
392-0000	License & Registrations	0.00	0.00	0.00	628.00	1,263.00	49.72
394-0000	Managment Fees-Transportation	2,627,874.03	0.00	0.00	10,307,350.34	14,541,782.00	70.88
	Total Purchased Services	2,798,175.95	0.00	0.00	11,779,428.48	16,235,177.00	72.55
400	Supplies & Materials						
411-0000	Supplies-General	11.89	0.00	0.00	6,332.88	11,435.00	55.38
462-0000	Oil	2,203.82	0.00	0.00	20,225.16	57,305.00	35.29
464-0000	Gasoline	117,008.70	0.00	0.00	868,915.26	966,137.00	89.94
465-0000	Natural Gas	2,354.12	0.00	0.00	8,403.46	11,943.00	70.36
481-0000	Equipment < \$500	2,007.84	0.00	0.00	2,007.84	0.00	0.00
482-0000	Parts-Transportation	4,706.64	0.00	0.00	19,506.59	9,607.00	203.05
	Total Supplies & Materials	128,293.01	0.00	0.00	925,391.19	1,056,427.00	87.60
500	Capital Outlay						
521-0000	Buildings	0.00	0.00	0.00	37,680.67	0.00	0.00
531-0000	Improvements Other than Buildi	0.00	0.00	0.00	10,511.50	0.00	0.00
541-0000	Equipment	801.34	0.00	0.00	801.34	43,636.00	1.84
	Total Capital Outlay	801.34	0.00	0.00	48,993.51	43,636.00	112.28
	Total Expense	2,977,414.12	0.00	0.00	13,229,789.23	17,802,103.00	74.32
	Total Net Change in Fund Balan	642,981.42-	0.00	0.00	49,233.42	0.00	0.00

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 50 - Municipal Retirement Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 17

Fiscal Year 2022 Budget

99

Consolidated

Municipal Retirement Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
Revenue							
LOCAL Revenue from Local Sources							
1111-0000	CUR YR General Levy	0.00	0.00	0.00	34,404.26	1,381,330.00	2.49
1112-0000	First PR YR General Levy	0.00	0.00	0.00	1,285,320.24	1,345,355.00	95.54
1511-0000	Interest on Investments	211.49	0.00	0.00	4,741.81	5,800.00	81.76
Total Revenue from Local Sourc		211.49	0.00	0.00	1,324,466.31	2,732,485.00	48.47
Total Revenue		211.49	0.00	0.00	1,324,466.31	2,732,485.00	48.47
EXPENSE							
Expense							
200 Employee Benefits							
212-0000	Municipal Retirement (IMRF)	187,107.48	0.00	0.00	2,303,507.42	2,648,437.00	86.98
Total Employee Benefits		187,107.48	0.00	0.00	2,303,507.42	2,648,437.00	86.98
Total Expense		187,107.48	0.00	0.00	2,303,507.42	2,648,437.00	86.98
Total Net Change in Fund Balan		186,895.99-	0.00	0.00	979,041.11-	84,048.00	1164.86-

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 51 - Social Security/Medicare Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 18

Fiscal Year 2022 Budget

99

Consolidated

Social Security/Medicare Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
Revenue							
LOCAL Revenue from Local Sources							
1151-0000	CUR YR Soc Sec/Medicare Levy	0.00	0.00	0.00	39,319.16	1,616,469.00	2.43
1152-0000	First PR YR Soc Sec/Medicare L	0.00	0.00	0.00	1,468,926.48	1,574,231.00	93.31
1231-0000	Corporate Personal Property Re	0.00	0.00	0.00	500,000.00	500,000.00	100.00
1511-0000	Interest on Investments	4.64	0.00	0.00	1,430.30	1,600.00	89.39
Total Revenue from Local Sourc		4.64	0.00	0.00	2,009,675.94	3,692,300.00	54.43
Total Revenue		4.64	0.00	0.00	2,009,675.94	3,692,300.00	54.43
EXPENSE							
Expense							
200 Employee Benefits							
213-0000	Federal Insurance Contribution	130,939.37	0.00	0.00	1,481,998.37	1,882,769.00	78.71
214-0000	Medicare Only	168,500.58	0.00	0.00	1,653,343.94	2,304,448.00	71.75
Total Employee Benefits		299,439.95	0.00	0.00	3,135,342.31	4,187,217.00	74.88
Total Expense		299,439.95	0.00	0.00	3,135,342.31	4,187,217.00	74.88
Total Net Change in Fund Balan		299,435.31-	0.00	0.00	1,125,666.37-	494,917.00-	227.45

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 60 - Site & Construction Fund USD
Income Statement
For Period 10 Through 10 Ending April 30, 2022

Page 19

Fiscal Year 2022 Budget

99

Consolidated

Site & Construction Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
LOCAL	Revenue from Local Sources						
1511-0000	Interest on Investments	29,432.73-	0.00	0.00	165,481.29-	90,000.00	183.87-
1960-0000	Surplus from TIF Funds	0.00	0.00	0.00	42,598.04	0.00	0.00
	Total Revenue from Local Sourc	29,432.73-	0.00	0.00	122,883.25-	90,000.00	136.54-
	Total Revenue	29,432.73-	0.00	0.00	122,883.25-	90,000.00	136.54-
EXPENSE							
500	Capital Outlay						
521-0000	Buildings	2,625,553.90	0.00	0.00	19,883,837.64	23,637,664.00	84.12
	Total Capital Outlay	2,625,553.90	0.00	0.00	19,883,837.64	23,637,664.00	84.12
	Total Expense	2,625,553.90	0.00	0.00	19,883,837.64	23,637,664.00	84.12
	Total Net Change in Fund Balan	2,654,986.63-	0.00	0.00	20,006,720.89-	23,547,664.00-	84.96

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 61 - Impact Fees Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 20

Fiscal Year 2022 Budget

99

Consolidated

Impact Fees Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
Revenue							
LOCAL Revenue from Local Sources							
1511-0000	Interest on Investments	883.93	0.00	0.00	16,289.55	20,000.00	81.45
1931-0000	Impact Fees-East Dundee/West D	0.00	0.00	0.00	5,904.00	175,398.00	3.37
1937-0000	Impact Fees-Hampshire	0.00	0.00	0.00	1,346.51	23,167.00	5.81
1938-0000	Impact Fees-Gilberts	0.00	0.00	0.00	157,388.25	0.00	0.00
1939-0000	Impact Fees-Algonquin/Carpente	0.00	0.00	0.00	17,240.00	200,000.00	8.62
1941-0000	Technology E-Rate Revenue	0.00	0.00	0.00	330,482.99	101,435.00	325.81
	Total Revenue from Local Sourc	883.93	0.00	0.00	528,651.30	520,000.00	101.66
	Total Revenue	883.93	0.00	0.00	528,651.30	520,000.00	101.66
EXPENSE							
Expense							
	Total Net Change in Fund Balan	883.93	0.00	0.00	528,651.30	520,000.00	101.66

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 70 - Working Capital Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 21

Fiscal Year 2022 Budget

99

Consolidated

Working Capital Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
Revenue							
LOCAL Revenue from Local Sources							
1111-0000	CUR YR General Levy	0.00	0.00	0.00	50.25	2,019.00	2.49
1112-0000	First PR YR General Levy	0.00	0.00	0.00	1,877.03	1,967.00	95.43
1511-0000	Interest on Investments	2,277.30	0.00	0.00	43,047.72	53,000.00	81.22
Total Revenue from Local Sourc		2,277.30	0.00	0.00	44,975.00	56,986.00	78.92
Total Revenue		2,277.30	0.00	0.00	44,975.00	56,986.00	78.92
EXPENSE							
Expense							
Total Net Change in Fund Balan		2,277.30	0.00	0.00	44,975.00	56,986.00	78.92

Income Statement

GL293 Date 06/03/22
Time 14:01

Company 80 - Tort Immunity Fund
Income Statement
For Period 10 Through 10 Ending April 30, 2022

USD

Page 22

Fiscal Year 2022 Budget

99

Consolidated

Tort Immunity Fund

Consolidated

Account Nbr	Description	Period Amount	Period Budget	Pct Of Budget	Year To Date Amount	Year To Date Budget	Pct Of Budget
REVENUE							
Revenue							
LOCAL Revenue from Local Sources							
1121-0000	CUR YR Tort Immunity Levy	0.00	0.00	0.00	942,656.71	1,010,234.00	93.31
1122-0000	First PR YR Tort Immunity Levy	0.00	0.00	0.00	0.00	983,909.00	0.00
1511-0000	Interest on Investments	0.00	0.00	0.00	6.77	200.00	3.39
1999-0000	Other Revenue-General	0.00	0.00	0.00	157,026.00	0.00	0.00
Total Revenue from Local Sourc		0.00	0.00	0.00	1,099,689.48	1,994,343.00	55.14
Total Revenue		0.00	0.00	0.00	1,099,689.48	1,994,343.00	55.14
EXPENSE							
Expense							
300 Purchased Services							
382-0000	Fidelity Bond Premiums	0.00	0.00	0.00	5,120.00	19,688.00	26.01
383-0000	Worker's Compensation Insuranc	0.00	0.00	0.00	1,123,224.00	1,123,221.00	100.00
389-0000	Insurance-Fire-Theft-All Other	0.00	0.00	0.00	954,285.00	954,285.00	100.00
Total Purchased Services		0.00	0.00	0.00	2,082,629.00	2,097,194.00	99.31
Total Expense		0.00	0.00	0.00	2,082,629.00	2,097,194.00	99.31
Total Net Change in Fund Balan		0.00	0.00	0.00	982,939.52-	102,851.00-	955.69

Pcard Statement**Posting Date****May 2022**

	Merchant	Transaction Amount	Comments
4/11/2022	Adobe 800-833-6687	29.99	STAFF
5/5/2022	Adobe Inc	9.99	STAFF
4/20/2022	Agoda.Com Extended S	-403.31	STUDENT
4/7/2022	Aldi 40029	110.68	FACS
4/22/2022	Aldi 40029	25.96	FACS
4/28/2022	Aldi 40029	16.78	FACS
4/22/2022	American Assoc Of Teac	29.50	STUDENT
4/21/2022	Amzn Mktp US 1a3hr6rx2	116.50	STUDENT
4/18/2022	Amzn Mktp US 1a3p15s90	157.62	STAFF
4/20/2022	Amzn Mktp US 1a7mj9yg0	27.99	STUDENT
4/21/2022	Amzn Mktp US 1o2zv7wg1	83.99	STUDENT
4/21/2022	Amzn Mktp US 1o43m1os0	37.00	STUDENT
5/2/2022	Anderson Lock Co	87.20	BUILDING
5/3/2022	Anderson Lock Co	368.10	BG
4/28/2022	Asbo	1130.00	STAFF
4/14/2022	Att Bill Payment	3219.68	AP BOARD APPROVED
4/14/2022	Att Bus Phone Pmt	15901.92	AP BOARD APPROVED
4/14/2022	Audible 1a0lg0an0	17.49	STUDENT
4/14/2022	Azteca Bakery Carpenter	24.50	STUDENT
4/27/2022	Baker Hill Pancake Hou	450.00	STAFF
4/18/2022	Barnes & Noble #3407	200.00	STUDENT
4/18/2022	Bath & Body Works 3116	169.25	STAFF
4/25/2022	Batteries Plus #0456	10.75	BG
4/21/2022	Blockj Fresh Market	9.43	FACS
5/5/2022	Blockj Fresh Market	18.69	FACS
4/20/2022	Bm Taylor Street Piz	-7.40	STAFF
4/20/2022	Bm Taylor Street Piz	120.17	STAFF
4/11/2022	Bp#8530297carlyle Fqps	125.00	TRAVEL
4/19/2022	Bp#9257809iowa 80 Tqps	65.66	TRAVEL
4/21/2022	Buffalo Wild Wings 005	83.42	STUDENT
4/21/2022	Buona 20	67.83	BG
4/29/2022	Buona 20	29.03	STAFF
4/29/2022	Buona 20	64.82	STAFF
4/29/2022	Buona Ctr 20	722.00	STAFF
4/27/2022	Bureaueduca	159.00	STAFF
4/28/2022	Butcher On The Block	73.50	STAFF
5/3/2022	Butcher On The Block	1246.25	STAFF
5/4/2022	Butcher On The Block	182.96	STAFF
5/4/2022	Butcher On The Block	2789.00	STAFF
5/5/2022	Butcher On The Block	209.35	STAFF
5/2/2022	Bww 3246 East Peoria	19.28	STAFF
4/29/2022	C & L Rentals	100.00	BG
5/2/2022	Cd One Price Cleaners	42.90	STUDENT
4/15/2022	Chick-Fil-A #04756	334.00	STAFF
5/2/2022	Chick-Fil-A #04756	172.25	STAFF
4/20/2022	Classic Cinemas 12	140.00	STUDENT
4/14/2022	Comed Payment	2273.73	AP BOARD APPROVED
4/21/2022	Comfort Suites	122.53	TRAVEL
4/21/2022	Comfort Suites	122.53	TRAVEL
4/21/2022	Comfort Suites	128.13	TRAVEL
4/13/2022	Countrydonuts	170.00	STUDENT

4/22/2022	Countrydonuts	26.46	STAFF
4/25/2022	Crown Awards Inc	261.99	STAFF
4/28/2022	Customlawnsign.Com	89.27	STUDENT
4/29/2022	Dicks Clothing&sporti	119.96	STUDENT
4/7/2022	Dollar Tree	16.25	STAFF
4/8/2022	Dollar Tree	45.00	STAFF
4/12/2022	Dollar Tree	82.50	STUDENT
4/15/2022	Dollar Tree	197.50	STUDENT
4/20/2022	Dollar Tree	15.00	STAFF
4/27/2022	Dollar Tree	98.75	STUDENT
5/2/2022	Dollar Tree	16.25	STAFF
5/5/2022	Dollar Tree	213.75	STUDENT
5/2/2022	Dollartree	47.01	STUDENT
5/2/2022	Dominos 2962	102.11	STUDENT
4/11/2022	Dunkin #337637 Q35	33.98	STAFF
4/14/2022	Dunkin #347245 Q35	22.48	STAFF
4/25/2022	Dunkin #347245 Q35	13.99	STAFF
5/3/2022	Dunkin #347245 Q35	127.94	STAFF
4/15/2022	Dunkin #353718 Q35	47.98	STUDENT
4/22/2022	Dunkin #353718 Q35	20.68	STAFF
5/2/2022	Dunkin #353718 Q35	38.97	STUDENT
4/26/2022	Dunkin #353988 Q35	87.02	STAFF
5/2/2022	Dunkin #354558 Q35	25.00	STUDENT
5/3/2022	Dunkin #356714 Q35	78.11	STAFF
5/3/2022	Dunkin #357223	111.80	STAFF
4/11/2022	Ed S Rental And Sales	170.00	BG
4/29/2022	Ed S Rental And Sales	129.92	BG
4/28/2022	Eig Constantcontact.Co	45.00	STAFF
5/2/2022	El Fuego	260.00	STAFF
4/6/2022	Elgin Key & Lock Co In	31.94	BG
4/7/2022	Elgin Key & Lock Co In	9.12	BG
4/7/2022	Elgin Key & Lock Co In	436.61	BG
4/11/2022	Elgin Key & Lock Co In	10.90	BG
4/20/2022	Elgin Key & Lock Co In	236.55	BG
4/21/2022	Elgin Key & Lock Co In	71.35	BG
5/2/2022	Embassy Suites E Peora	150.08	TRAVEL
5/2/2022	Embassy Suites E Peora	300.16	TRAVEL
5/4/2022	Embassy Suites E Peora	450.24	TRAVEL
4/28/2022	Esa Chicago Elgin	277.76	STAFF
5/2/2022	Esa Chicago Elgin	293.44	STAFF
4/14/2022	Evernote	69.99	STAFF
4/20/2022	Farm & Fleet Of Elgin	319.98	BG
4/11/2022	Fedex 83837435	20.52	POSTAGE
4/25/2022	Fedex 83974506	9.80	POSTAGE
4/29/2022	Fedex 84018074	21.26	POSTAGE
4/12/2022	Ferguson Ent #1123	178.35	BG
4/6/2022	Ferguson Ent #1550	310.36	BUILDING
4/7/2022	Fiv Blessed Little Kch	101.40	STUDENT
5/4/2022	Fiv Blessed Little Kch	10.00	STUDENT
4/11/2022	G.W. Berkheimer Eg	71.87	BG
4/25/2022	G.W. Berkheimer Eg	9.21	BG
4/25/2022	Galesburg Fairfield In	-115.63	TRAVEL
4/19/2022	Grammarly Cogshagmi	86.40	STAFF
4/7/2022	Gustave A Larson Compa	12.08	BG
4/8/2022	Gustave A Larson Compa	151.05	BG
4/11/2022	Gustave A Larson Compa	15.14	BG
4/11/2022	Gustave A Larson Compa	220.50	BG

4/14/2022	Gustave A Larson Compa	305.01	BG
4/22/2022	Gustave A Larson Compa	32.98	BG
4/26/2022	Gustave A Larson Compa	19.18	BG
4/27/2022	Gustave A Larson Compa	81.39	BG
4/25/2022	H Mart Schaumburg	60.50	STUDENT
4/15/2022	Hampshire Napa	19.42	BUILDING
4/25/2022	Hampshire Napa	43.98	BUILDING
4/11/2022	Hampton Inns	209.12	TRAVEL
4/11/2022	Hilton Internationals	274.95	STAFF
4/18/2022	Hobby-Lobby #0163	53.94	STAFF
4/25/2022	Hobby-Lobby #520	18.93	FACS
4/11/2022	Holiday Inn Express	461.88	TRAVEL
4/25/2022	Homedepot.Com	263.50	BG
5/2/2022	Homedepot.Com	239.00	BG
4/29/2022	Hyatt Regency Louisvil	692.94	STAFF
4/29/2022	Hyatt Regency Louisvil	692.94	STAFF
4/29/2022	Hyatt Regency Louisvil	692.94	STAFF
4/29/2022	Iada Fees	249.60	STAFF
4/22/2022	Iaspa.Org	450.00	STAFF
5/4/2022	Illinois Principals As	199.00	STAFF
4/11/2022	Indeed	544.00	STAFF
4/18/2022	Indeed	650.00	STAFF
4/19/2022	Indeed	505.00	STAFF
4/22/2022	Indeed	546.00	STAFF
4/28/2022	Indeed	502.00	STAFF
5/2/2022	Indeed	47.00	STAFF
4/11/2022	Iste	295.00	STAFF
4/7/2022	Isu Conferences	199.00	STAFF
5/3/2022	Jarosch Bakery	453.45	STUDENT
4/11/2022	Jc Licht - 1250 - Algo	90.40	BG
4/13/2022	Jersey Mikes 27009	80.97	BG
4/25/2022	Jersey Mikes 27009	119.72	BG
4/12/2022	Jewel Osco 1256	52.21	FACS
4/14/2022	Jewel Osco 1256	200.00	STUDENT
4/14/2022	Jewel Osco 1256	40.03	STAFF
4/14/2022	Jewel Osco 1256	119.36	STAFF
4/25/2022	Jewel Osco 1256	74.49	STAFF
4/29/2022	Jewel Osco 1256	160.46	STAFF
5/2/2022	Jewel Osco 1256	85.42	STAFF
5/4/2022	Jewel Osco 1256	60.00	STAFF
4/11/2022	Jewel Osco 1306	17.45	STUDENT
4/13/2022	Jewel Osco 1306	77.36	STUDENT
4/21/2022	Jewel Osco 1306	34.08	STUDENT
4/21/2022	Jewel Osco 1306	97.82	STUDENT
4/21/2022	Jewel Osco 1306	30.70	STAFF
4/22/2022	Jewel Osco 1306	13.98	STAFF
4/28/2022	Jewel Osco 1306	22.65	FACS
4/28/2022	Jewel Osco 1306	19.95	STUDENT
4/29/2022	Jewel Osco 1306	117.85	STAFF
5/4/2022	Jewel Osco 1306	50.00	STUDENT
4/7/2022	Jewel Osco 2310	12.79	FACS
4/13/2022	Jewel Osco 2310	60.02	FACS
4/25/2022	Jewel Osco 2310	12.00	STAFF
4/27/2022	Jewel Osco 2310	97.37	FACS
4/29/2022	Jewel Osco 2310	11.98	FACS
5/2/2022	Jewel Osco 2310	21.94	FACS
5/4/2022	Jewel Osco 2310	50.26	STUDENT

5/4/2022	Jewel Osco 2310	67.20	STUDENT
5/4/2022	Jewel Osco 2310	50.99	STUDENT
5/4/2022	Jewel Osco 2310	45.00	STAFF
4/15/2022	Jewel Osco 2313	115.33	STAFF
4/19/2022	Jewel Osco 2313	38.88	STAFF
4/22/2022	Jewel Osco 2517	55.97	STAFF
4/25/2022	Jewel Osco 2517	6.00	STAFF
4/26/2022	Jewel Osco 2517	30.46	FACS
4/11/2022	Jewel Osco 3061	44.20	STAFF
4/29/2022	Jewel Osco 3394	170.92	STAFF
5/4/2022	Jewel Osco 3484	44.08	STAFF
5/2/2022	Jim M Lady Oldsmobile	1058.15	BG
4/22/2022	Jimmy Johns # 466 - M	129.80	STAFF
4/29/2022	Jimmy Johns # 500	46.73	STAFF
4/11/2022	Jimmy Johns # 500 - M	158.98	STAFF
4/20/2022	Joann Stores #138	15.68	STAFF
4/20/2022	Joann Stores #138	15.68	STAFF
4/11/2022	Joann Stores #2465	333.27	FACS
4/12/2022	Joann Stores #2465	189.35	STUDENT
4/11/2022	Joes Pizza And Pasta -	118.36	STUDENT
4/12/2022	Joseph D Foreman Co	-643.00	BG
4/21/2022	Kohls #0662	118.80	STUDENT
5/2/2022	Laz Parking 600428	35.00	TRAVEL
4/21/2022	Lowes #01739	32.96	BG
4/29/2022	Lowes #01739	118.20	BG
4/29/2022	Lowes #01739	122.96	BG
5/4/2022	Lts Logo&team Sportswe	200.00	STUDENT
5/4/2022	Lts Logo&team Sportswe	1882.14	STUDENT
5/5/2022	Lts Logo&team Sportswe	207.80	STUDENT
4/19/2022	Main Event-Hoffman Est	100.00	STUDENT
5/3/2022	Main Event-Hoffman Est	-100.00	STUDENT
4/20/2022	Marianos #517	30.00	STAFF
4/20/2022	Marianos #517	30.00	STAFF
4/22/2022	Marianos #544	4.50	STAFF
4/11/2022	McAlisters Deli 10134	-8.95	STAFF
4/11/2022	McAlisters Deli 10134	120.88	STAFF
4/29/2022	McAlisters Mm 101345	107.34	STAFF
5/2/2022	McDonalds F34623	25.00	STUDENT
4/6/2022	Meijer # 206	32.98	FACS
4/7/2022	Meijer # 206	13.46	STUDENT
4/8/2022	Meijer # 206	20.26	FACS
4/8/2022	Meijer # 206	69.39	FACS
4/11/2022	Meijer # 206	143.05	STAFF
4/13/2022	Meijer # 206	13.56	FACS
4/13/2022	Meijer # 206	136.84	FACS
4/13/2022	Meijer # 206	14.32	FACS
4/14/2022	Meijer # 206	11.65	FACS
4/15/2022	Meijer # 206	170.76	STUDENT
4/18/2022	Meijer # 206	59.64	STAFF
4/18/2022	Meijer # 206	75.74	FACS
4/18/2022	Meijer # 206	46.70	FACS
4/20/2022	Meijer # 206	35.00	FACS
4/20/2022	Meijer # 206	9.57	FACS
4/20/2022	Meijer # 206	188.23	FACS
4/22/2022	Meijer # 206	12.99	STAFF
4/25/2022	Meijer # 206	61.01	FACS
4/25/2022	Meijer # 206	32.22	STUDENT

4/27/2022	Meijer # 206	81.36	STAFF
4/27/2022	Meijer # 206	86.45	FACS
4/28/2022	Meijer # 206	150.39	FACS
4/28/2022	Meijer # 206	60.21	FACS
4/29/2022	Meijer # 206	60.54	FACS
5/2/2022	Meijer # 206	18.62	FACS
5/4/2022	Meijer # 206	21.21	STUDENT
5/4/2022	Meijer # 206	173.81	FACS
5/5/2022	Meijer # 206	239.20	FACS
5/5/2022	Meijer # 206	58.09	FACS
5/5/2022	Meijer # 206	48.97	FACS
5/5/2022	Meijer # 206	252.41	FACS
5/5/2022	Meijer # 206	148.89	STAFF
5/3/2022	Meijer # 218	689.40	STAFF
4/6/2022	Meijer # 228	52.58	FACS
4/7/2022	Menards Carpentersvill	87.48	BG
4/7/2022	Menards Carpentersvill	42.86	BG
4/8/2022	Menards Carpentersvill	11.99	BG
4/11/2022	Menards Carpentersvill	40.26	BG
4/11/2022	Menards Carpentersvill	102.67	BG
4/11/2022	Menards Carpentersvill	15.45	BUILDING
4/14/2022	Menards Carpentersvill	392.09	BG
4/15/2022	Menards Carpentersvill	10.98	BG
4/15/2022	Menards Carpentersvill	21.86	BUILDING
4/18/2022	Menards Carpentersvill	116.27	BG
4/18/2022	Menards Carpentersvill	49.74	BUILDING
4/20/2022	Menards Carpentersvill	149.85	BUILDING
4/22/2022	Menards Carpentersvill	24.72	BUILDING
4/25/2022	Menards Carpentersvill	26.99	BG
4/25/2022	Menards Carpentersvill	5.98	BG
4/25/2022	Menards Carpentersvill	60.29	BUILDING
4/27/2022	Menards Carpentersvill	479.00	BG
4/27/2022	Menards Carpentersvill	839.04	BG
4/29/2022	Menards Carpentersvill	16.24	BG
4/29/2022	Menards Carpentersvill	47.73	BG
5/2/2022	Menards Carpentersvill	-16.24	BG
5/2/2022	Menards Carpentersvill	14.90	BG
5/2/2022	Menards Carpentersvill	-319.99	BG
5/4/2022	Menards Carpentersvill	16.58	BG
5/5/2022	Menards Carpentersvill	157.68	BG
5/5/2022	Menards Carpentersvill	49.95	BUILDING
4/25/2022	Menards Glendale Heigh	54.97	STUDENT
5/3/2022	Menards Mount Prospect	58.64	BG
4/21/2022	Metra Ogivie Qps	3.50	STUDENT
4/21/2022	Metra Palatine	61.75	STUDENT
4/7/2022	Michaels Stores 4802	23.96	STAFF
4/20/2022	Michaels Stores 4802	84.91	STAFF
4/20/2022	Michaels Stores 4802	21.99	BG
4/22/2022	Michaels Stores 4802	15.98	STAFF
4/27/2022	Michaels Stores 4802	-44.04	STAFF
5/4/2022	Michaels Stores 4802	89.87	STAFF
4/26/2022	Mighty Mites Awards S	500.25	STAFF
4/28/2022	Munchs Supply 8	24.06	BG
4/29/2022	Munchs Supply 8	734.92	BG
4/12/2022	Napa Parts 0025209	123.04	STUDENT
4/20/2022	Officemax/Depot 6370	35.27	BG
4/14/2022	Officemax/Depot 6532	87.96	STUDENT

4/18/2022	Olive Garden 0021156	42.66	STAFF
4/25/2022	Olive Garden 0021156	89.39	STAFF
5/4/2022	Olive Garden 0021156	42.77	STAFF
4/21/2022	Olson Transportation	1863.00	STUDENT
4/22/2022	On The Border	149.28	STAFF
5/2/2022	On The Border	434.23	STAFF
5/3/2022	Otherworldco Macsales	73.42	STAFF
5/4/2022	Panda Express 1299	388.00	STAFF
4/7/2022	Panera Bread #203291 P	56.34	STAFF
4/26/2022	Panera Bread #203291 P	70.21	STAFF
4/14/2022	Panera Bread #204017 P	30.00	STUDENT
4/28/2022	Panera Bread #204091 O	192.38	STAFF
4/13/2022	Panera Bread #204091 P	8.84	STUDENT
4/7/2022	Party City 5318	40.00	STAFF
4/8/2022	Party City 5318	12.00	STAFF
4/19/2022	Party City 5318	22.20	STAFF
4/20/2022	Party City 5318	38.80	STAFF
4/20/2022	Party City 5318	24.00	STAFF
4/21/2022	Party City 5318	17.40	STAFF
4/21/2022	Party City 5318	60.00	FACS
4/27/2022	Party City 5318	24.00	STAFF
5/5/2022	Party City 5318	18.60	STUDENT
4/20/2022	Party City 5331	53.30	FACS
4/20/2022	Party City 820	20.50	STAFF
4/20/2022	Party City 820	20.50	STAFF
5/3/2022	Paypal Ilholocaust	100.00	STUDENT
5/4/2022	Pesi	99.99	STAFF
4/27/2022	Pitney Bowes Pi	56.52	POSTAGE
4/27/2022	Platt Hill Nursery,inc	48.65	STAFF
5/4/2022	Porter Pipe & Supply	88.22	BG
5/5/2022	Portillos Hot Dogs#23o	1539.94	STAFF
4/11/2022	Potbelly #174	634.33	STAFF
4/25/2022	Potbelly #174	39.96	STAFF
4/27/2022	Potbelly #174	78.94	STAFF
4/27/2022	Proctoru Inc.	20.00	BG
4/27/2022	Proctoru Inc.	20.00	BG
4/29/2022	Proctoru Inc.	24.00	BG
4/25/2022	Ralph Helm Inc Elgin	6.59	BUILDING
4/14/2022	Randall Roadhouse Tave	158.17	STAFF
4/15/2022	Randall Roadhouse Tave	268.78	STUDENT
4/28/2022	Randall Roadhouse Tave	107.63	STAFF
5/5/2022	Randall Roadhouse Tave	131.44	STAFF
4/27/2022	Reinke Supply Elgin	337.50	BG
4/11/2022	Rosatis Pizza - Carpen	362.55	STAFF
4/15/2022	Rosatis Pizza Hampshir	257.79	STUDENT
4/20/2022	Rosatis Pizza Hampshir	152.01	STAFF
4/22/2022	Rosatis Pizza Hampshir	145.94	STAFF
4/25/2022	Rosatis Pizza Hampshir	225.00	STUDENT
4/14/2022	Russo Power Equipment	54.99	BUILDING
4/19/2022	Russo Power Equipment	54.99	BUILDING
4/29/2022	Russo Power Equipment	98.92	BG
4/15/2022	Safelite Autoglass	343.69	BUILDING
4/18/2022	Sams Club #4942	23.94	STUDENT
4/26/2022	Sams Club #4942	95.62	FACS
5/4/2022	Sams Club #4942	167.64	STUDENT
4/7/2022	Sams Club #6339	16.48	STAFF
4/11/2022	Sams Club #6339	148.52	STUDENT

4/11/2022	Sams Club #6339	63.00	STAFF
4/25/2022	Sams Club #6339	72.56	STAFF
5/3/2022	Sams Club #6339	407.49	STUDENT
5/5/2022	Sams Club #6339	137.64	STAFF
5/5/2022	Sams Club #6339	429.45	STUDENT
4/18/2022	Samsclub #4942	49.70	FACS
4/7/2022	Samsclub #6339	60.52	STAFF
4/12/2022	Samsclub #6339	19.06	STAFF
4/18/2022	Samsclub #6339	115.26	STAFF
4/27/2022	Samsclub #6339	113.35	STUDENT
4/11/2022	Samsclub.Com	130.85	STAFF
4/18/2022	Samsclub.Com	410.90	STUDENT
4/20/2022	Sherwin Williams 70304	71.02	BG
4/28/2022	Sherwin Williams 70304	71.02	BG
4/28/2022	Sherwin Williams 70320	146.69	BG
4/22/2022	Simplek12.Com	176.00	STAFF
4/21/2022	Sleep Inn & suites II16	-13.09	TRAVEL
4/22/2022	Sp Fine Line Art Ctr	205.00	STAFF
4/26/2022	Sp Lulu Press	418.31	STUDENT
5/2/2022	Sp Myavidstore Halo	200.51	STUDENT
4/15/2022	Sq Andersens Engravin	970.00	STAFF
4/26/2022	Sq Andersens Engravin	80.00	STAFF
5/4/2022	Sq Blessed Little Kit	250.00	STUDENT
4/15/2022	Sq Don Rafa	897.00	STAFF
5/5/2022	Sq Don Rafa	1950.00	STAFF
4/29/2022	Sq Dukes Blues-N-Bbq	322.50	STAFF
4/29/2022	Sq Dukes Blues-N-Bbq	322.50	STAFF
5/3/2022	Sq Ihscoco	150.00	STUDENT
5/2/2022	Sq Roll N Donut Cafe	168.00	STAFF
5/5/2022	Staples 00116590	74.96	STAFF
4/28/2022	Starbucks Store 02708	5.87	STUDENT
4/28/2022	Starbucks Store 02708	47.63	STUDENT
4/11/2022	Steiner Elec Crystal L	130.18	BG
4/8/2022	Steiner Elec Elk Grove	1383.27	BG
4/27/2022	Steiner Elec Elk Grove	427.08	BG
4/11/2022	Steiner Elec St Charle	202.08	BG
4/21/2022	Steiner Elec St Charle	616.20	BG
4/28/2022	Steiner Elec St Charle	36.09	BG
4/28/2022	Steiner Elec St Charle	298.63	BG
4/28/2022	Sundberg America	69.81	BG
5/2/2022	Sundberg America	68.54	BG
4/6/2022	Super 8 Motels	2635.20	TRAVEL
4/13/2022	Super 8 Motels	-1317.60	TRAVEL
5/2/2022	Taco Bell 036194	25.00	STUDENT
4/11/2022	Taqueria El Tio Ramos	60.94	STAFF
4/7/2022	Target 00008359	123.64	STUDENT
4/8/2022	Target 00018010	80.61	STAFF
4/11/2022	Target 00018010	694.26	STUDENT
4/12/2022	Target 00018010	299.00	STUDENT
4/14/2022	Target 00018010	21.45	STAFF
4/15/2022	Target 00018010	27.47	STAFF
4/19/2022	Target 00018010	70.59	STUDENT
4/25/2022	Target 00018010	27.96	BG
4/27/2022	Target 00018010	96.50	STAFF
4/28/2022	Target 00018010	21.92	STAFF
5/2/2022	Target 00018010	163.05	STUDENT
5/2/2022	Target 00018010	25.00	STUDENT

4/8/2022	Taylor Street Pizza	73.97	STAFF
4/14/2022	Taylor Street Pizza	25.27	STAFF
4/11/2022	Taylor Street Pizza Of	156.00	STUDENT
4/12/2022	Textmagic.Com	50.00	STAFF
5/2/2022	The Home Depot #1913	-263.50	BG
4/18/2022	The Home Depot #1920	388.00	BG
4/29/2022	The Home Depot #1920	103.87	BG
4/6/2022	The Home Depot #1940	46.36	BG
4/6/2022	The Home Depot #1940	104.52	BG
4/7/2022	The Home Depot #1940	10.27	BG
4/7/2022	The Home Depot #1940	170.41	BG
4/7/2022	The Home Depot #1940	2.56	BG
4/7/2022	The Home Depot #1940	27.46	BG
4/11/2022	The Home Depot #1940	40.96	BG
4/11/2022	The Home Depot #1940	405.91	BG
4/11/2022	The Home Depot #1940	53.86	BG
4/11/2022	The Home Depot #1940	18.37	BG
4/11/2022	The Home Depot #1940	2.75	BG
4/11/2022	The Home Depot #1940	82.53	BG
4/11/2022	The Home Depot #1940	-56.24	BG
4/11/2022	The Home Depot #1940	42.35	BG
4/11/2022	The Home Depot #1940	18.48	BG
4/11/2022	The Home Depot #1940	228.97	BG
4/11/2022	The Home Depot #1940	165.40	BG
4/11/2022	The Home Depot #1940	46.50	BG
4/11/2022	The Home Depot #1940	115.92	STUDENT
4/13/2022	The Home Depot #1940	19.87	BG
4/13/2022	The Home Depot #1940	4.79	BG
4/13/2022	The Home Depot #1940	30.10	BG
4/14/2022	The Home Depot #1940	208.41	BG
4/14/2022	The Home Depot #1940	79.98	BG
4/14/2022	The Home Depot #1940	26.69	BUILDING
4/15/2022	The Home Depot #1940	34.75	BG
4/15/2022	The Home Depot #1940	6.47	BG
4/15/2022	The Home Depot #1940	47.76	STAFF
4/18/2022	The Home Depot #1940	51.94	BUILDING
4/18/2022	The Home Depot #1940	44.46	BG
4/18/2022	The Home Depot #1940	41.85	STAFF
4/20/2022	The Home Depot #1940	49.92	BG
4/20/2022	The Home Depot #1940	54.34	BG
4/20/2022	The Home Depot #1940	67.82	BG
4/21/2022	The Home Depot #1940	8.45	BG
4/21/2022	The Home Depot #1940	51.92	BG
4/21/2022	The Home Depot #1940	37.88	BG
4/21/2022	The Home Depot #1940	33.22	BG
4/21/2022	The Home Depot #1940	24.97	BG
4/21/2022	The Home Depot #1940	3.94	BG
4/22/2022	The Home Depot #1940	145.17	BG
4/25/2022	The Home Depot #1940	35.28	BG
4/25/2022	The Home Depot #1940	84.60	BG
4/25/2022	The Home Depot #1940	235.24	BG
4/25/2022	The Home Depot #1940	12.30	BG
4/25/2022	The Home Depot #1940	24.98	BG
4/25/2022	The Home Depot #1940	44.55	BG
4/27/2022	The Home Depot #1940	77.78	BUILDING
4/27/2022	The Home Depot #1940	316.98	BG
4/27/2022	The Home Depot #1940	21.98	BG

4/28/2022	The Home Depot #1940	19.13	BG
4/28/2022	The Home Depot #1940	315.68	BG
4/28/2022	The Home Depot #1940	39.84	BG
4/28/2022	The Home Depot #1940	48.19	BG
4/29/2022	The Home Depot #1940	17.16	BG
4/29/2022	The Home Depot #1940	36.23	BG
4/29/2022	The Home Depot #1940	63.58	BG
5/2/2022	The Home Depot #1940	24.80	BG
5/2/2022	The Home Depot #1940	19.62	BG
5/2/2022	The Home Depot #1940	170.95	BG
5/4/2022	The Home Depot #1940	89.80	BG
5/4/2022	The Home Depot #1940	58.24	BG
5/4/2022	The Home Depot #1940	31.61	BG
5/5/2022	The Home Depot #1940	60.33	BG
5/5/2022	The Home Depot #1940	21.09	BG
5/5/2022	The Home Depot #1940	21.12	BG
4/6/2022	The Home Depot #1948	2.14	BUILDING
4/6/2022	The Home Depot #1948	45.38	BUILDING
4/6/2022	The Home Depot #1948	22.08	STAFF
4/11/2022	The Home Depot #1948	6.87	BG
4/13/2022	The Home Depot #1948	35.62	BG
4/14/2022	The Home Depot #1948	47.31	BG
4/14/2022	The Home Depot #1948	57.43	BG
4/20/2022	The Home Depot #1948	47.82	BG
4/22/2022	The Home Depot #1948	266.73	BUILDING
4/25/2022	The Home Depot #1948	146.92	BG
4/25/2022	The Home Depot #1948	127.10	BUILDING
4/25/2022	The Home Depot #1948	89.42	STUDENT
4/25/2022	The Home Depot #1948	43.88	BUILDING
4/25/2022	The Home Depot #1948	41.82	BUILDING
4/28/2022	The Home Depot #1948	76.36	BUILDING
4/29/2022	The Home Depot #1948	46.60	BG
4/29/2022	The Home Depot #1948	179.00	BUILDING
5/2/2022	The Home Depot #1948	16.94	BG
5/2/2022	The Home Depot #1948	219.00	BUILDING
5/5/2022	The Home Depot #1948	77.40	STUDENT
5/5/2022	The Home Depot #1948	8.54	BUILDING
5/4/2022	The Home Depot #1964	419.20	STAFF
4/25/2022	Thorntons #0119	100.00	STUDENT
5/2/2022	Thorntons #0119	200.00	STUDENT
4/15/2022	Tlf Becks Family Flori	81.89	STAFF
4/12/2022	Tlf Huntley Floral	20.98	STAFF
4/21/2022	Tlf Huntley Floral	47.97	STAFF
4/14/2022	Tmobile Postpaid Tel	3827.16	AP BOARD APPROVED
4/14/2022	Tmobile Postpaid Tel	15975.80	AP BOARD APPROVED
4/7/2022	Tractor Supply # 131	23.47	BG
4/28/2022	Tractor Supply # 131	159.98	BG
4/14/2022	Trane Supply-112413	264.29	BG
4/6/2022	Trane Supply-112420	29.72	BG
4/11/2022	Trane Supply-112420	48.31	BG
4/14/2022	Trane Supply-112420	54.84	BG
4/14/2022	Trane Supply-112420	67.77	BG
4/15/2022	Trane Supply-112420	2414.79	BG
4/15/2022	Trane Supply-112420	14.86	BG
4/22/2022	Trane Supply-112420	14.76	BG
4/25/2022	Trane Supply-112420	223.80	BG
4/28/2022	Trane Supply-112420	360.92	BG

5/5/2022	Trane Supply-112420	360.92	BG
4/28/2022	Tropical Smoothie Cafe	87.89	STAFF
5/2/2022	Tropical Smoothie Cafe	25.00	STUDENT
5/2/2022	Tropical Smoothie Cafe	81.29	STAFF
4/28/2022	Tst Algonquin Sub Sho	31.25	STAFF
4/28/2022	Tst Algonquin Sub Sho	165.89	STAFF
4/27/2022	Tst Beef Shack - Hunt	43.45	STAFF
4/19/2022	Tst Huhot Mongolian G	155.00	STUDENT
4/13/2022	Tst Nothing Bundt Cak	327.60	STAFF
5/5/2022	Tst Nothing Bundt Cak	100.00	STAFF
5/5/2022	Tst Nothing Bundt Cak	353.60	STAFF
5/3/2022	Tst Southern Belles-	200.00	STAFF
4/29/2022	Tst Sugar Wood Fired	31.23	STAFF
4/29/2022	U Of I Crop Science	45.00	BG
4/25/2022	Udemy: Online Courses	19.99	STAFF
4/19/2022	Ui Parking Parcs	7.80	TRAVEL
4/26/2022	Usps Po 1600960102	9.25	POSTAGE
4/26/2022	Usps Po 1600960102	11.60	POSTAGE
4/15/2022	Usps Po 1613080110	9.25	POSTAGE
4/13/2022	Usps Po 1622380118	436.00	POSTAGE
5/2/2022	Usps Po 1622380118	9.25	POSTAGE
4/14/2022	Village Fresh Market	7.97	STUDENT
5/2/2022	Village Pizza & Pub	46.50	STAFF
4/14/2022	Vzwrlls My Vz Vb P	3469.00	AP BOARD APPROVED
4/28/2022	Vzwrlls My Vz Vb P	28525.40	AP BOARD APPROVED
5/3/2022	Walgreens #4502	119.90	STAFF
4/11/2022	Wal-Mart #1377	26.28	STUDENT
4/6/2022	Wal-Mart #1413	55.84	STUDENT
4/7/2022	Wal-Mart #1413	56.07	STUDENT
4/21/2022	Wal-Mart #1413	5.11	STUDENT
4/6/2022	Wal-Mart #1531	46.68	FACS
4/6/2022	Wal-Mart #1531	96.24	FACS
4/7/2022	Wal-Mart #1531	22.44	FACS
4/7/2022	Wal-Mart #1531	67.00	STUDENT
4/8/2022	Wal-Mart #1531	53.42	STUDENT
4/8/2022	Wal-Mart #1531	81.60	STUDENT
4/11/2022	Wal-Mart #1531	300.00	STUDENT
4/12/2022	Wal-Mart #1531	24.52	STUDENT
4/12/2022	Wal-Mart #1531	16.96	FACS
4/12/2022	Wal-Mart #1531	2.77	STAFF
4/13/2022	Wal-Mart #1531	15.00	STUDENT
4/13/2022	Wal-Mart #1531	75.00	STUDENT
4/13/2022	Wal-Mart #1531	224.52	STUDENT
4/14/2022	Wal-Mart #1531	36.43	STUDENT
4/14/2022	Wal-Mart #1531	20.94	STUDENT
4/19/2022	Wal-Mart #1531	6.51	FACS
4/19/2022	Wal-Mart #1531	171.86	FACS
4/19/2022	Wal-Mart #1531	37.33	STAFF
4/20/2022	Wal-Mart #1531	84.53	FACS
4/21/2022	Wal-Mart #1531	76.00	STUDENT
4/22/2022	Wal-Mart #1531	25.60	FACS
4/22/2022	Wal-Mart #1531	23.85	STUDENT
4/22/2022	Wal-Mart #1531	32.18	STAFF
4/25/2022	Wal-Mart #1531	4.92	STAFF
4/26/2022	Wal-Mart #1531	330.33	FACS
4/27/2022	Wal-Mart #1531	116.24	FACS
4/27/2022	Wal-Mart #1531	26.80	STAFF

4/28/2022	Wal-Mart #1531	59.38	STUDENT
5/2/2022	Wal-Mart #1531	27.85	STAFF
5/2/2022	Wal-Mart #1531	81.16	STAFF
5/2/2022	Wal-Mart #1531	180.70	FACS
5/3/2022	Wal-Mart #1531	200.75	STAFF
5/3/2022	Wal-Mart #1531	29.94	STUDENT
5/3/2022	Wal-Mart #1531	133.67	FACS
5/3/2022	Wal-Mart #1531	115.18	STAFF
5/3/2022	Wal-Mart #1531	15.00	STAFF
5/4/2022	Wal-Mart #1531	31.28	STUDENT
5/2/2022	Wal-Mart #1814	227.27	STAFF
4/25/2022	Wal-Mart #1955	91.73	STAFF
4/26/2022	Wal-Mart #3434	16.18	STUDENT
4/11/2022	Wal-Mart #4641	69.71	FACS
4/28/2022	Wal-Mart #4641	39.90	STAFF
4/29/2022	Wal-Mart #4641	140.10	STAFF
5/2/2022	Wal-Mart #4641	9.26	FACS
5/4/2022	Wal-Mart #4641	17.82	STAFF
4/6/2022	Wal-Mart #5060	19.94	FACS
4/7/2022	Wal-Mart #5060	9.92	FACS
4/7/2022	Wal-Mart #5060	66.86	FACS
4/13/2022	Wal-Mart #5060	6.57	FACS
4/20/2022	Wal-Mart #5060	32.80	FACS
4/27/2022	Wal-Mart #5060	13.46	FACS
4/28/2022	Wal-Mart #5060	6.62	STAFF
5/3/2022	Wal-Mart #5060	94.14	STAFF
5/4/2022	Wal-Mart #5060	18.72	STUDENT
5/4/2022	Wal-Mart #5060	42.39	STAFF
5/5/2022	Wal-Mart #5060	156.17	STAFF
5/5/2022	Wal-Mart #5060	47.18	STUDENT
4/11/2022	Walmart.Com Aa	751.65	STUDENT
5/2/2022	Walmart.Com Aa	12.78	STUDENT
4/7/2022	Walmart.Com Av	10.00	STUDENT
4/27/2022	Wellesley College	500.00	STAFF
4/29/2022	West Side Electric Sup	98.96	BG
4/25/2022	Wm Supercenter #1404	238.53	STUDENT
4/12/2022	Wm Supercenter #1413	21.59	STAFF
4/25/2022	Wm Supercenter #1413	24.62	STAFF
5/3/2022	Wm Supercenter #1413	116.96	STUDENT
5/4/2022	Wm Supercenter #1814	17.67	STUDENT
4/13/2022	Wm Supercenter #3601	94.38	STAFF
4/14/2022	Wm Supercenter #4641	28.70	STUDENT
4/19/2022	Wm Supercenter #4641	436.58	FACS
4/25/2022	Wm Supercenter #4641	187.16	FACS
4/28/2022	Wm Supercenter #4641	203.37	FACS
4/29/2022	Wm Supercenter #4641	228.42	STAFF
5/3/2022	Wm Supercenter #4641	372.29	FACS
4/6/2022	Wm Supercenter #5060	48.56	FACS
4/7/2022	Wm Supercenter #5060	29.62	FACS
4/11/2022	Wm Supercenter #5060	228.12	STUDENT
4/13/2022	Wm Supercenter #5060	37.35	STAFF
4/13/2022	Wm Supercenter #5060	46.63	STAFF
4/14/2022	Wm Supercenter #5060	26.94	STAFF
4/15/2022	Wm Supercenter #5060	72.09	STAFF
4/26/2022	Wm Supercenter #5060	286.94	FACS
4/27/2022	Wm Supercenter #5060	147.86	STUDENT
4/27/2022	Wm Supercenter #5060	20.10	STUDENT

4/27/2022	Wm Supercenter #5060	110.64	STAFF
4/27/2022	Wm Supercenter #5060	64.38	STAFF
4/27/2022	Wm Supercenter #5060	207.78	STAFF
4/28/2022	Wm Supercenter #5060	57.16	STUDENT
4/28/2022	Wm Supercenter #5060	6.84	STAFF
4/28/2022	Wm Supercenter #5060	51.82	STAFF
5/2/2022	Wm Supercenter #5060	117.74	STAFF
5/3/2022	Wm Supercenter #5060	12.87	STUDENT
5/3/2022	Wm Supercenter #5060	125.19	STAFF
5/4/2022	Wm Supercenter #5060	25.16	STUDENT
5/5/2022	Wm Supercenter #5060	77.08	STUDENT
4/28/2022	Wwp Smithereen Pest Ma	910.00	AP BOARD APPROVED
4/28/2022	Wwp Smithereen Pest Ma	4200.00	AP BOARD APPROVED
5/5/2022	Www.Doodle.Com	83.40	STAFF
4/25/2022	Yin And Yang Restauran	76.48	STAFF
4/6/2022	Yourmember-Careers	972.00	STAFF
4/6/2022	Ziegler-Carpentersvill	27.98	BUILDING
4/8/2022	Ziegler-Carpentersvill	89.99	BUILDING
4/22/2022	Ziegler-Carpentersvill	14.04	BG
4/25/2022	Ziegler-Carpentersvill	19.57	BG
4/28/2022	Ziegler-Carpentersvill	17.32	BG
5/3/2022	Ziegler-Carpentersvill	24.76	BUILDING
5/5/2022	Ziegler-Carpentersvill	-8.97	BUILDING
5/5/2022	Ziegler-Carpentersvill	8.97	BUILDING
4/12/2022	Zieglers Ace Hdwe	23.04	BG
4/25/2022	Zieglers Ace Hdwe	7.99	BG

TOTAL \$ 167,022.67

**ACTIVITY ACCOUNT SUMMARY
FOR MONTH OF: April 30, 2022**

	Month to Date			Year To Date			
	Month End Receipts	Month End Disbursements	Month End Activity	July 1, 2021 Beginning Book Balance	Year to Date Receipts	Year to Date Disbursements	Year to Date Book Balance
School							
Algonquin Lakes	\$ 3,284.70	\$ -	\$ 3,285	\$ 4,231	\$ 5,831	\$ 472	\$ 9,590
Algonquin M.S.	\$ 7,149.31	\$ 6,465.98	\$ 683	\$ 13,500	\$ 25,164	\$ 23,850	\$ 14,814
Carpentersville M.S.	\$ (106.32)	\$ 55.98	\$ (162)	\$ 23,542	\$ 2,538	\$ 3,813	\$ 22,267
DeLacey	\$ 336.33	\$ 315.48	\$ 21	\$ 4,033	\$ 1,620	\$ 1,271	\$ 4,382
Dundee-Crown H.S.	\$ 108,935.53	\$ 75,897.89	\$ 33,038	\$ 208,443	\$ 234,774	\$ 222,094	\$ 221,123
Dundee Highlands	\$ 0.24	\$ 290.00	\$ (290)	\$ 2,902	\$ 1,650	\$ 2,513	\$ 2,040
Dundee M.S.	\$ 9,787.70	\$ 23,275.55	\$ (13,488)	\$ 153,726	\$ 76,187	\$ 89,242	\$ 140,671
Eastview	\$ -	\$ -	\$ -	\$ 1,219	\$ -	\$ 163	\$ 1,056
Gary D Wright	\$ 10,253.77	\$ 8,017.62	\$ 2,236	\$ 8,858	\$ 10,426	\$ 9,018	\$ 10,265
Gilberts	\$ 2,619.37	\$ 3,480.87	\$ (862)	\$ 3,092	\$ 5,061	\$ 3,481	\$ 4,672
Golfview	\$ 0.36	\$ -	\$ 0	\$ 4,574	\$ 0	\$ -	\$ 4,574
Hampshire Elem	\$ 431.75	\$ 8,569.73	\$ (8,138)	\$ 13,114	\$ 13,898	\$ 21,604	\$ 5,408
Hampshire H.S.	\$ 95,046.58	\$ 91,314.39	\$ 3,732	\$ 193,018	\$ 300,573	\$ 248,421	\$ 245,170
Hampshire M.S.	\$ 2,985.11	\$ 7,101.48	\$ (4,116)	\$ 68,532	\$ 34,381	\$ 28,986	\$ 73,927
H.D. Jacobs H.S.	\$ 75,425.43	\$ 71,198.21	\$ 4,227	\$ 141,021	\$ 182,443	\$ 169,196	\$ 154,268
Lake In The Hills	\$ 760.48	\$ -	\$ 760	\$ 5,866	\$ 948	\$ 187	\$ 6,627
Lakewood	\$ 5,884.78	\$ 5,534.00	\$ 351	\$ 17,770	\$ 10,652	\$ 7,131	\$ 21,291
Liberty	\$ 0.30	\$ -	\$ 0	\$ 2,962	\$ 0	\$ -	\$ 2,962
Lincoln Prairie	\$ 46.33	\$ -	\$ 46	\$ 3,935	\$ 139	\$ -	\$ 4,074
Meadowdale	\$ 5,248.95	\$ -	\$ 5,249	\$ 1,796	\$ 11,951	\$ 5,748	\$ 7,999
Neubert	\$ 531.30	\$ 531.00	\$ 0	\$ 2,976	\$ 531	\$ 531	\$ 2,976
Parkview	\$ 2,015.33	\$ 2,015.00	\$ 0	\$ 2,856	\$ 2,589	\$ 2,117	\$ 3,328
Perry	\$ 0.67	\$ -	\$ 1	\$ 7,590	\$ 1,803	\$ 579	\$ 8,814
Sleepy Hollow	\$ 793.06	\$ -	\$ 793	\$ 988	\$ 1,837	\$ 1,109	\$ 1,717
Westfield	\$ 21,242.13	\$ 17,493.80	\$ 3,748	\$ 45,883	\$ 60,010	\$ 57,307	\$ 48,586
Total	\$ 352,673	\$ 321,557	\$ 31,116	\$ 936,427	\$ 985,007	\$ 898,831	\$ 1,022,601

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	4,231.14	5,830.80	471.54		9,590.40
Total Cash Accounts	4,231.14	5,830.80	471.54	0.00	9,590.40
Other Accounts					
200M-00-00 Special Ed	153.25				153.25
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	41.16			(41.16)	0.00
2029-00-00 Class of 2029	39.55				39.55
2030-00-00 Class of 2030	71.10	186.00			257.10
2031-00-00 Class of 2031	0.00	129.00			129.00
2032-00-00 Class of 2032	126.26				126.26
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00	213.00			213.00
2090-10-00 Acting Club	51.46				51.46
2100-10-00 Book Club	0.00				0.00
2111-10-00 After School Band-INACTIVE	0.00				0.00
2140-10-00 4th and 5th Grade Chorus	0.00				0.00
2410-00-00 Culinary Kids 2/3	80.57				80.57
2410-10-00 Culinary Kids 4/5	0.00				0.00
2415-10-00 Science Club	10.31				10.31
2590-10-00 Lady Lions Running Club	4.04	2,942.00			2,946.04
2590-20-00 Boys Running Club	71.36	1,815.00	247.00		1,639.36
4100-00-00 A.M. Fitness Club - Inactive	0.00				0.00
4100-10-10 Fitness Club	899.05				899.05
4100-30-00 Other-DO NOT USE	0.00				0.00
4200-10-00 Birthday Books	85.00				85.00
4210-00-00 Holiday Creations	135.85				135.85
4300-00-00 Yearbook	1,778.80	300.00	224.54		1,854.26
5100-00-00 General Fund	384.82			41.16	425.98
5200-10-00 Relay for Life	0.00				0.00
5500-10-00 ALES Grant Awards	18.19				18.19
5700-00-00 Social Committee	0.00	245.00			245.00
6000-00-00 Interest Income	280.37	0.80			281.17
Total Other Accounts	4,231.14	5,830.80	471.54	0.00	9,590.40

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris - Checking	13,500.27	25,164.43	23,850.20		14,814.50
Total Cash Accounts	13,500.27	25,164.43	23,850.20	0.00	14,814.50
Other Accounts					
1500-00-00 Bank Corrections	0.00	405.00			405.00
2000-10-00 Student Council	666.83	2,999.75	2,851.25	(369.00)	446.33
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-10 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	156.00				156.00
2027-00-00 Class of 2027	152.42		50.00		102.42
2028-00-00 Class of 2028	0.00	3,538.21	2,737.15		801.06
2110-10-00 Band	93.13				93.13
2140-10-00 Chorus	1,636.39	470.00	340.09		1,766.30
2150-30-00 Musical	2,677.69	2,245.00	2,335.79		2,586.90
2151-10-00 Music Club	2.00	2,738.21	595.50		2,144.71
2155-10-00 Orchestra	0.00				0.00
2220-10-00 Art Club	25.38	320.00	345.38		0.00
2230-10-00 Beta Club	1,672.18	2,960.00	2,410.80		2,221.38
2240-00-00 Baking Club	322.25	430.00	278.09		474.16
2250-00-00 Chess Club	0.00	185.00	184.90		0.10
2251-10-00 Computer Ed. Club	0.00				0.00
2275-10-00 Outdoor Club	0.00				0.00
2290-00-17 Washington DC Trip 2018-2019	2.35				2.35
2391-10-00 AVID	130.26	901.00	230.42		800.84
2430-10-00 Special Ed Community Trips	5.50	276.00	276.00		5.50
2481-10-00 Yearbook - M.S.	0.00	60.00			60.00
2570-10-00 Battle of the Books	0.00				0.00
2580-30-00 Student Awards	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
3000-20-00 Sports Club	0.00				0.00
3010-10-00 Ski Club	0.00				0.00
3020-00-00 Wrestling	338.64	647.00	757.78		227.86
3100-10-00 Volleyball-7th grade	0.00				0.00
3100-20-00 Volleyball - 8th grade	1,188.46	1,106.50	2,151.69		143.27
3110-10-00 Cross Country	26.99	901.00	910.94		17.05
3210-00-00 Boys Basketball	79.88	423.69	423.69		79.88
3210-10-00 Girls Basketball	8.36	594.20	594.20		8.36
3230-10-00 Track and Field	24.36	1,750.00	1,564.61		209.75
3250-20-10 Poms	295.06	13.00	515.52	369.00	161.54
3350-20-10 Cheerleading	0.50	938.00	925.83		12.67
4100-10-00 PBIS	697.50	54.00	750.96		0.54
4100-20-00 Low Incidence Class Supplies	17.05				17.05
4100-30-00 General	9.60				9.60
4300-30-00 Staff Account	69.44	380.00	417.99		31.45
5110-10-00 D300 Honors Band Concert	1,365.67	780.00	2,023.62		122.05

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
5110-20-00 MB Jazz Ensembles	870.00				870.00
5200-00-00 Physical Education Fund	966.38	47.30	178.00		835.68
6000-30-00 Interest Income	0.00	1.57			1.57
Total Other Accounts	13,500.27	25,164.43	23,850.20	0.00	14,814.50

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	23,541.95	2,537.71	3,812.62		22,267.04
Total Cash Accounts	23,541.95	2,537.71	3,812.62	0.00	22,267.04
Other Accounts					
1000-10-10 Banking Corrections	0.00				0.00
2000-10-00 Student Council	627.53				627.53
2015-00-10 Class of 2015-A	0.00				0.00
2015-00-20 Class of 2015-B	0.00				0.00
2015-00-30 Class of 2015-C	0.00				0.00
2016-00-10 Class of 2016-A	0.00				0.00
2016-00-20 Class of 2016-B	0.00				0.00
2016-00-30 Class of 2016-c	0.00				0.00
2017-00-00 Class of 2017	0.07				0.07
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.84				0.84
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	13.85				13.85
2024-00-00 Class of 2024	205.85				205.85
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2105-00-00 Man in Demand/Dare to be Rare	447.56				447.56
2110-10-00 Music	2,266.00	240.99	635.23		1,871.76
2110-20-00 MB Jazz	420.00				420.00
2111-10-00 Title Field Trips All Grades	0.00				0.00
2120-10-00 Drama	1,256.70	1,842.85	1,000.50		2,099.05
2140-10-00 Chorus	945.75				945.75
2221-10-00 Art Club	10.00				10.00
2230-10-00 Beta Club	534.75	324.00			858.75
2240-00-00 PBIS	0.00				0.00
2481-10-00 Yearbook	108.56	67.00			175.56
2499-30-00 School Store	0.00				0.00
2590-40-00 Relay for Life	2.00				2.00
2670-20-00 Book Fair	13.14				13.14
3250-20-10 Poms	3,806.14				3,806.14
3350-20-10 Cheerleading	4,676.57				4,676.57
4101-30-00 AVID	6,208.87		2,176.89		4,031.98
4210-20-00 General	0.00				0.00
4300-30-00 Sunshine	709.83	60.00			769.83
6000-00-00 Interest	1,287.94	2.87			1,290.81
Total Other Accounts	23,541.95	2,537.71	3,812.62	0.00	22,267.04

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris Cash Account	4,032.71	1,620.11	1,270.73		4,382.09
Total Cash Accounts	4,032.71	1,620.11	1,270.73	0.00	4,382.09
Other Accounts					
4500-10-00 Box Top Label Collection	0.89	53.70			54.59
4600-30-00 Postage	0.00				0.00
4700-00-00 Pyramid Model Committee	228.41	1,566.00	1,270.73		523.68
5100-00-00 General Student Activities	350.22				350.22
5110-00-00 Birth to 3 Program	336.56				336.56
5200-00-00 PBIS	2,558.13				2,558.13
5300-00-00 Relay for Life	485.44				485.44
5400-00-00 deLacey Diaper Drive	24.19				24.19
6000-00-00 Interest Income	48.87	0.41			49.28
Total Other Accounts	4,032.71	1,620.11	1,270.73	0.00	4,382.09

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 Amcore Activity Checking Acct	0.00				0.00
1000-00-10 Harris - Checking	208,443.10	234,773.99	222,093.91		221,123.18
Total Cash Accounts	208,443.10	234,773.99	222,093.91	0.00	221,123.18
Other Accounts					
1000-10-10 Banking Corrections	10.00	(28.00)			(18.00)
2000-10-00 Student Council	34,221.57	94,706.00	76,523.15	(1,000.00)	51,404.42
2009-00-00 Class of 2009	0.00				0.00
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2015-00-00 Class of 2015	0.00				0.00
2016-00-00 Class of 2016	0.00				0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2095-10-00 Animation Club	209.42	256.00	310.93		154.49
2110-10-00 Instrumental Music	1,660.94		1,660.94		0.00
2113-10-00 Band Trip	0.00				0.00
2120-10-00 Drama Club	20,723.55	2,944.00	14,131.28		9,536.27
2120-20-00 Musical Account	24,222.31	1,211.00	19,279.48		6,153.83
2130-10-00 Auditorium	0.00				0.00
2140-10-00 Choral Music	5,971.88	291.00	365.75		5,897.13
2145-30-00 D300 Music Festival	0.00				0.00
2145-50-00 Orchestra	3,455.34	8,509.00	1,475.79		10,488.55
2151-10-00 Music Dept.-INACTIVE	0.00				0.00
2156-10-00 PROM	0.00				0.00
2200-10-00 Amnesty International	0.00				0.00
2210-30-00 Anatomy FT Fund - Inactive	0.00				0.00
2219-10-00 Adelante Club	289.27				289.27
2220-10-00 Art Club	0.00				0.00
2222-10-00 Ceramics	0.00				0.00
2223-10-00 Charger Pride-Student Incentiv	0.00				0.00
2223-20-00 Charger Pride-Staff	9,197.06		2,170.00		7,027.06
2224-10-00 Choir - DCHS	0.00				0.00
2225-10-00 Chemistry Club	0.00				0.00
2230-10-00 Beta Club	976.26	1,330.00	719.13		1,587.13
2235-10-00 SAFE	4,390.24				4,390.24
2240-10-00 Black History Club	0.00				0.00
2252-10-00 Culinary	1,721.08				1,721.08
2255-10-00 Construction Club	0.00				0.00
2256-10-00 DC1 Heart Dance	66.75				66.75
2256-10-10 DC Steppers	0.00				0.00
2256-10-20 New Generation Dance	0.00				0.00
2256-10-30 Latin Dancing	175.00				175.00
2257-10-00 Earth/Space Club/Field Trips-I	0.00				0.00
2258-10-00 English Department	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2259-10-10 Electricity Fund	1,452.24	586.02			2,038.26
2260-10-00 Industrial Ed Club	524.84				524.84
2261-10-10 Ukulele Club	0.00				0.00
2263-10-00 Rotary Interact	1,186.16				1,186.16
2270-10-00 Enviro Science FT-Inactive	0.00				0.00
2275-10-00 Field Trips - Science	3,080.32	1,801.00	2,202.70		2,678.62
2276-10-00 Field Trips	0.00				0.00
2280-10-00 Environmental Grants Fund	250.39				250.39
2280-20-00 Environmental Club	0.00	831.00	232.52		598.48
2282-10-00 GirlUp	470.83	874.00	958.00		386.83
2285-10-00 Recycling Club	500.00				500.00
2290-10-00 Library Club	0.00				0.00
2300-10-00 ESL - English Second Language	80.50				80.50
2310-10-00 World Language (French) Club	4,239.82	98.00	130.02		4,207.80
2320-10-00 German Club	0.00				0.00
2330-10-00 Spanish Club	0.00				0.00
2340-10-00 Science Olympiad	0.00	262.00	180.00		82.00
2360-10-00 Gifted Club	0.00				0.00
2370-10-00 FACS Club	0.00	560.00		597.00	1,157.00
2375-10-00 Literary Arts Magazine	1,232.00	383.00			1,615.00
2380-10-00 Journalism Club - Inactive	0.00				0.00
2385-10-00 Poetry Club-Souls Spill Ink	667.57			500.00	1,167.57
2390-10-00 National Honor Society	2,247.51	1,126.00	3,030.60		342.91
2391-10-00 AVID	3,421.52	360.00	1,044.50		2,737.02
2392-00-00 PSI Alpha	0.00				0.00
2395-00-00 Youth in Law	243.00				243.00
2400-10-00 Peer Mediation	0.00				0.00
2401-10-00 Conflict Mediation	0.00				0.00
2408-10-00 GSA/LGBT Support Group	226.59	536.00	634.41	500.00	628.18
2410-10-00 REACH	0.00				0.00
2420-10-00 SEA-Level	0.00				0.00
2439-00-00 Peer Tutoring	0.00				0.00
2439-10-00 Freshman Mentors	298.30				298.30
2440-10-00 Individual Speech Club	0.00				0.00
2450-10-00 Debate Team	2,251.74		465.00		1,786.74
2465-10-00 VOICES	0.00				0.00
2470-10-00 Year in Review Video	0.00				0.00
2480-10-00 Yearbook	0.00				0.00
2510-10-00 O.L.A.S.	0.00				0.00
2520-10-00 VFW Essay Contest	0.00				0.00
2526-10-00 Auto Shop	66.00				66.00
2530-10-00 Chess Club	0.00				0.00
2540-10-00 Bilingual Club	0.00				0.00
2550-10-00 Fishing Club	0.00				0.00
2590-20-00 Woodshop	535.00		219.62		315.38
2590-30-00 Color Run	0.00				0.00
2590-40-00 Relay for Life	688.95				688.95
2591-10-00 Fight the Stigma	256.25				256.25
2592-10-00 Minority Leadership	193.00				193.00
2618-10-10 Operation Click	2,386.00	472.00			2,858.00
2700-10-10 Work Program/School Store	0.00				0.00
2700-10-20 Work Program/Buttons/Store	1,342.99				1,342.99
2800-10-00 INCubator Grant - Business	12,792.37	2,500.00	1,475.00		13,817.37
2800-10-01 INCubator-POPtime-INACTIVE	0.00				0.00
2800-10-02 INCubator-ToothpasteTab-INACTI	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2800-10-05 INCubator -SnapCase-INACTIVE	0.00				0.00
2800-10-06 INCubator-Extra Hand-INACTIVE	0.00				0.00
2800-10-07 INCubator-Party Bag-INACTIVE	0.00				0.00
2800-10-09 INCubator-Underground-INACTIVE	0.00				0.00
2800-10-10 INCubator-MaleBox-INACTIVE	0.00				0.00
2800-10-13 INCubator-FirstSTEP-INACTIVE	0.00				0.00
2800-10-14 INCubator - Poppin Party-INACT	0.00				0.00
3100-20-20 Baseball	1,397.26	13,237.55	14,677.94		(43.13)
3150-20-10 Softball	2,158.72	2,081.25	1,310.16		2,929.81
3200-20-10 Girls Basketball	2,126.16	4,734.15	4,582.12		2,278.19
3200-20-20 Boys Basketball	940.42	12,205.00	3,010.83		10,134.59
3210-20-10 Girls Bowling	558.81	465.00	447.00		576.81
3250-00-00 Dance Team (Poms)	543.06	6,893.07	6,215.06		1,221.07
3252-20-10 Winter Guard	0.00				0.00
3300-20-10 Girls Soccer	109.93	5,305.25	3,420.00		1,995.18
3300-20-20 Boys Soccer	2,658.31	2,550.00	3,422.50		1,785.81
3350-20-10 Cheerleading	7,601.35	18,463.00	17,642.55		8,421.80
3400-20-10 Girls Tennis	2,400.53	1,410.00	2,505.84		1,304.69
3400-20-20 Boys Tennis	4,771.04		2,657.52		2,113.52
3450-20-10 Girls Swimming	(128.05)	2,670.00	2,367.46		174.49
3500-20-10 Girls Track	2,387.79	3,377.00	3,415.89		2,348.90
3500-20-20 Boys Track	640.26	1,642.00	321.02		1,961.24
3600-20-10 Girls Golf	501.20		318.12		183.08
3600-20-20 Boys Golf	671.02	4,242.00	653.62		4,259.40
3650-20-10 Boys Lacrosse	1,002.51		191.40		811.11
3700-20-10 Football	1,702.28	18,872.75	13,610.26		6,964.77
3800-20-00 Cross Country	4,703.36	1,950.00	1,877.52		4,775.84
3850-20-00 Wrestling	7.40	5,531.32	2,649.26		2,889.46
3900-20-00 Volleyball	4,027.46	6,384.71	2,848.06		7,564.11
3999-20-00 Super Fans	592.72				592.72
4000-10-00 Sr. Class Gift	5,012.96				5,012.96
4100-30-00 General	7,404.17	1,997.81	5,240.96	(597.00)	3,564.02
4103-30-00 Coffee Club 2	0.00				0.00
4300-20-00 Sunshine Club/Staff Pride	471.07	870.00			1,341.07
4300-30-00 Guidance Fund	0.00				0.00
4405-30-00 Excel	0.00				0.00
4700-30-00 Scholarships	3,435.67		1,500.00		1,935.67
4750-10-00 Testing Prep	2,368.00	250.00			2,618.00
5000-10-10 Posadas Fundraiser	0.00				0.00
5000-30-00 Charger Golf Outing	0.00				0.00
5000-50-50 D300 United	0.00				0.00
5100-00-00 DO NOT USE	0.00				0.00
6000-00-00 Interest Income	453.13	34.11			487.24
Total Other Accounts	208,443.10	234,773.99	222,093.91	0.00	221,123.18

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	2,901.73	1,650.24	2,512.52		2,039.45
Total Cash Accounts	2,901.73	1,650.24	2,512.52	0.00	2,039.45
Other Accounts					
2000-10-00 Student Council	183.00	1,650.00	1,650.00		183.00
200A-00-00 Kindergarten	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2021-10-00 Class of 2021 FT-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2022-10-00 Class of 2022 FT-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-00 Class of 2023 FT-Inactive	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2024-10-00 Class of 2024 Field Trips	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2025-10-00 Class of 2025 Field Trips	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2026-10-00 Class of 2026 Field Trips	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2027-10-00 Class of 2027 Field Trips	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2028-10-00 Class of 2028 Field Trips	124.58			(124.58)	0.00
2029-00-00 Class of 2029	0.00				0.00
2029-10-00 Class of 2029 Field Trips	457.26		290.00		167.26
2030-00-00 Class of 2030	0.00				0.00
2030-10-00 Class of 2030 Field Trips	488.48				488.48
2031-00-00 Class of 2031	0.00				0.00
2031-10-00 Class of 2031 Field Trips	20.30				20.30
2032-00-00 Class of 2032	0.00				0.00
2032-10-00 Class of 2032 Field Trips	0.00				0.00
2033-00-00 Class of 2033	0.00				0.00
2033-10-00 Class of 2033 Field Trips	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2034-10-00 Class of 2034 Field Trips	0.00				0.00
2216-00-00 White Pines	0.00				0.00
2550-10-00 Chorus	67.73				67.73
2560-30-00 Media Center	54.18				54.18
2590-40-00 Relay for Life	0.00				0.00
2618-40-00 Girls on the Run	0.00				0.00
4100-30-00 General Fund	180.88			124.58	305.46
4101-00-00 Field Trips	0.00				0.00
4200-10-00 Service Club	0.00				0.00
4300-30-00 Social Committee	163.66				163.66
5110-10-00 Spirit Wear - Students	0.00				0.00
5110-20-00 Spirit Wear - Faculty	0.00				0.00
5200-00-00 Fundraiser - Cookie Dough	0.00				0.00
5300-10-00 Fun Run	0.00				0.00
5310-00-00 iReady	1,074.05		572.52		501.53
5400-00-00 NED Assembly	0.00				0.00
6000-00-00 Interest Income	87.61	0.24			87.85

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	2,901.73	1,650.24	2,512.52	0.00	2,039.45

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 First American Bank Checking	0.00				0.00
1000-00-10 Harris - Checking	153,725.77	76,186.65	89,242.09		140,670.33
Total Cash Accounts	153,725.77	76,186.65	89,242.09	0.00	140,670.33
Other Accounts					
2000-10-00 Cardinal Council (Student)	2,886.24		960.00		1,926.24
2016-00-10 Class of 2016-A(DEL:2yr 15/16)	0.00				0.00
2016-00-20 Class of 2016-B(DEL:2yr 15/16)	0.00				0.00
2017-00-10 Class of 2017-A(DEL:2yr 15/16)	0.00				0.00
2017-00-20 Class of 2017-B(DEL:2yr 15/16)	0.00				0.00
2018-00-10 Class of 2018-A(DEL:2yr 16/17)	0.00				0.00
2018-00-20 Class of 2018-B(DEL:2yr 16/17)	0.00				0.00
2019-00-00 Class of 2019-A (9A 15/16)	0.00				0.00
2019-00-20 Class of 2019-B (9B 15/16)	0.00				0.00
2020-00-00 Class of 2020-A (8A 15/16)	0.00				0.00
2020-00-20 Class of 2020-B (8B 15/16)	0.00				0.00
2021-00-10 Class of 2021 - A	0.00				0.00
2021-00-20 Class of 2021 - B	0.00				0.00
2022-00-10 Class of 2022 - A	0.00				0.00
2022-00-20 Class of 2022 - B	0.00				0.00
2023-00-10 Class of 2023 - A	0.00				0.00
2023-00-20 Class of 2023 - B	0.00				0.00
2024-10-00 Class of 2024 - A	0.00				0.00
2024-20-00 Class of 2024 - B	0.00				0.00
2025-10-00 Class of 2025 - A	435.16				435.16
2025-20-00 Class of 2025 - B	544.19				544.19
2026-00-00 Class of 2026-A	811.02	150.00			961.02
2026-10-00 Class of 2026-B	752.41	3,226.37	1,906.37		2,072.41
2026-20-00 Class of 2026-C	216.54				216.54
2027-10-00 Class of 2027-A	128.31	150.00	(20.00)		298.31
2027-20-00 Class of 2027-B	183.19	150.00			333.19
2028-10-00 Class of 2028-A	0.00	150.00		150.00	300.00
2028-20-00 Class of 2028-B	0.00	150.00		150.00	300.00
20TG-00-00 Universal Team (PBIS)	3,188.33	526.00	1,567.64		2,146.69
20TY-00-00 Secondary Team	19.59				19.59
2110-10-00 Band	6,316.13		549.61		5,766.52
2130-10-00 Music Department	14,013.01	43,733.06	25,816.75		31,929.32
2140-10-00 Chorus/Vocal	7,695.05	2,050.00	3,912.59		5,832.46
2150-30-00 Musical/Ensembles	32,711.52	2,315.00	20,298.71		14,727.81
2155-10-00 Orchestra	14,693.59		99.00		14,594.59
2220-10-00 Art Club	3,318.15	750.00			4,068.15
2230-10-00 Beta Club	2,401.91		897.16		1,504.75
2380-10-00 Targeted Intervention Team	13.53				13.53
2391-10-00 AVID	5,733.47	2,716.42	4,491.57		3,958.32
2425-10-00 Exploratory/Spanish	446.34				446.34
2429-00-00 Mentoring	0.00				0.00
2430-10-00 Special Ed/Schiller(DEL:15/16)	0.00				0.00
2431-10-00 Life Program (SPED)	461.54				461.54
2433-10-00 Special Ed/Balletto (DEL:15/16)	0.00				0.00
2435-10-00 S.O.A.R.	1,906.72		265.90		1,640.82
2436-10-00 SWANS	0.00	97.00	57.00		40.00
2437-10-00 ELL/Eng.Lang.Learner(DEL16/17)	0.00				0.00
2481-10-00 Yearbook Club	771.88		757.88		14.00
2530-10-00 Chess Club	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2560-30-00 Book Club	6.15				6.15
2570-30-00 IMC	630.17		100.00		530.17
2580-30-00 Incentive	0.00				0.00
2590-10-00 Lions	16.11				16.11
2590-40-00 Relay for Life	400.73				400.73
2615-10-00 Midnight Mile	18,897.26				18,897.26
2619-10-00 Cardinal Care	662.84				662.84
2620-10-00 Scrapbook	102.00				102.00
2625-10-00 Schoolpalooza	517.22				517.22
2630-10-00 Ski Club	1,741.78	9,971.00	9,381.99		2,330.79
2631-10-00 Washington D.C. Trip	201.77				201.77
2635-10-00 Snowflake	1,331.31				1,331.31
2640-20-00 Science Fair Club - 7th grade	0.00				0.00
2640-30-00 Science Fair Club - 8th grade	0.00				0.00
2645-10-00 Homework Club	0.00				0.00
2650-10-00 Jazz Band	7.50				7.50
2655-10-00 Battle of the Books	5.30				5.30
2660-10-00 8th Grade Video(DEL:2yr16/17)	0.00				0.00
2665-10-00 Spelling Bee	21.34				21.34
2670-10-00 Robotics	523.00				523.00
2675-00-00 STEM	65.35				65.35
3000-20-00 Athletics (DEL:2yr 15/16)	0.00				0.00
3010-00-00 Ultimate Club	1,077.12				1,077.12
3207-20-10 Girls Basketball - 7th	35.71				35.71
3207-20-20 Boys Basketball - 7th	0.62				0.62
3208-20-10 Girl's Basketball - 8th	5.35	1,168.00	1,138.33		35.02
3208-20-20 Boy's Basketball - 8th	1.92				1.92
3250-20-10 Poms	21.36				21.36
3253-20-10 Intramural Basketball	82.06				82.06
3350-20-10 Cheerleading	31.80				31.80
3400-10-00 Color Guard	108.49	210.00	140.00		178.49
3500-10-00 Track - Boys	8.20				8.20
3500-20-00 Track - Girls	0.00				0.00
3500-20-10 Girls Track	356.93				356.93
3500-20-20 Boys Track	0.00				0.00
3600-10-00 Flag Football	199.97	900.00	797.52		302.45
3800-20-00 Cross Country	270.94	1,872.00	1,827.52		315.42
3800-20-10 Marathon Club - 6th Gr.CC Only	16.00				16.00
3840-10-00 Wiffle Ball	138.17	1,300.00	1,061.00		377.17
3850-20-00 Wrestling	183.92				183.92
3900-20-00 Volleyball	2.22				2.22
4100-30-00 General	409.98	521.90	265.33		666.55
4110-10-00 Outdoor Club	10,415.94	3,419.00	10,986.85		2,848.09
4210-00-00 Fall Play	5,530.87		1,162.42		4,368.45
4220-00-00 Street Ensemble	143.19				143.19
4230-00-00 Buddy Club	185.59				185.59
4300-30-00 Faculty (Social) Fund	136.00				136.00
4400-30-00 Fitness Club (PE)	5,615.26				5,615.26
4500-30-00 Flower Fund	306.20	635.00	820.95		120.25
6000-00-00 Interest Income	3,814.31	25.90		(300.00)	3,540.21
6000-10-00 Bank Corrections	(150.00)				(150.00)
Total Other Accounts	153,725.77	76,186.65	89,242.09	0.00	140,670.33

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	1,218.74		163.21		1,055.53
Total Cash Accounts	1,218.74	0.00	163.21	0.00	1,055.53
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	163.21		163.21		0.00
2029-00-00 Class of 2029	59.55				59.55
2030-00-00 Class of 2030	320.66				320.66
2031-00-00 Class of 2031	105.73				105.73
2032-00-00 Class of 2032	0.00				0.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2100-10-10 Julie Voss Class-Inactive	0.10				0.10
2100-20-10 LEAP Program	15.00				15.00
2580-10-00 Action for Alzheimer	0.00				0.00
2590-30-00 Bear Necessities Fundraiser	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
4100-30-00 Miscellaneous	250.95				250.95
5010-00-00 Library Books (Birthday Club)	232.59				232.59
5020-10-00 Jump Rope for Heart-Inactive	0.00				0.00
6000-00-00 Interest Income	70.95				70.95
Total Other Accounts	1,218.74	0.00	163.21	0.00	1,055.53

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	8,858.44	10,425.60	9,018.37		10,265.67
Total Cash Accounts	8,858.44	10,425.60	9,018.37	0.00	10,265.67
Other Accounts					
2000-10-00 Student Council	0.00				0.00
200M-00-00 DO NOT USE	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	3.00			(3.00)	0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028-Inactive	1,000.75		1,000.75		0.00
2029-00-00 Class of 2029	1,226.09	8,540.00	6,832.62		2,933.47
2030-00-00 Class of 2030	1,258.10	565.00	1,185.00		638.10
2031-00-00 Class of 2031	248.01				248.01
2032-00-00 Class of 2032	441.28				441.28
2033-00-00 Class of 2033	73.50				73.50
2034-00-00 Class of 2034	0.00	1,278.00			1,278.00
2140-10-10 Chorus	1,671.35				1,671.35
2151-10-00 Music Dept.	0.00				0.00
2499-20-00 Apparel Store	0.11				0.11
2499-30-00 School Store	0.00				0.00
2580-00-00 K Student Incentive	0.00				0.00
2580-00-10 1st Gr Student Incentive	0.00				0.00
2580-00-20 2nd Gr Student Incentive	0.00				0.00
2580-00-30 3rd Gr Student Incentive	0.00				0.00
2580-00-40 4th Gr Student Incentive	0.00				0.00
2580-00-50 5th Gr Student Incentive	0.00				0.00
2585-10-00 Library Fundraiser	0.00				0.00
2590-30-00 Girls on the Run	5.00				5.00
2590-40-00 Relay for Life	0.00				0.00
2590-50-00 Polar Plunge Fund-Inactive	0.00				0.00
2618-30-00 Funds for Cancer-Inactive	0.00				0.00
2700-10-00 Ozzie Reading Club	4.00			(4.00)	0.00
4100-30-00 General	631.73			7.00	638.73
4300-20-00 Staff Wear	75.00				75.00
5010-10-00 PBIS	1,449.94	41.71			1,491.65
5100-10-00 Staff Sunshine Account	0.00				0.00
6000-00-00 Interest Income	770.58	0.89			771.47
Total Other Accounts	8,858.44	10,425.60	9,018.37	0.00	10,265.67

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	3,092.42	5,060.94	3,480.87		4,672.49
Total Cash Accounts	3,092.42	5,060.94	3,480.87	0.00	4,672.49
Other Accounts					
2000-20-00 LIFE Program	1,004.02				1,004.02
2000-30-00 Reading	0.00				0.00
200S-00-00 PK	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019 / 5th Grade-Inac	0.00				0.00
2020-00-00 Class of 2020 / 5th Grade-Inac	0.00				0.00
2021-00-00 Class of 2021 / 5th Grade-Inac	0.00				0.00
2022-00-00 Class of 2022 - 5th Grade-Inac	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-10 Class of 2023-5th Grade Social	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027-Inactive	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	705.26	1,601.00	565.00		1,741.26
2030-00-00 Class of 2030	469.16				469.16
2031-00-00 Class of 2031	138.02				138.02
2032-00-00 Class of 2032	0.00	1,328.00	779.20		548.80
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00	116.00			116.00
2151-10-00 Music Dept.	0.00				0.00
2276-10-00 Field Trips	27.02				27.02
2277-10-00 Field Days	285.35	2,015.50	2,136.67		164.18
2560-30-00 Media	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
4100-30-00 General	440.77	0.37			441.14
5000-10-00 Staff Social Account	18.55				18.55
6000-00-00 Interest Income	4.27	0.07			4.34
Total Other Accounts	3,092.42	5,060.94	3,480.87	0.00	4,672.49

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	4,574.27	0.46			4,574.73
Total Cash Accounts	4,574.27	0.46	0.00	0.00	4,574.73
Other Accounts					
2021-00-00 Class of 2021	0.00				0.00
2021-10-00 Class of 2021 Field Trips	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2022-10-00 Class of 2022 Field Trips	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2023-10-00 Class of 2023 Field Trips	29.09				29.09
2024-00-00 Class of 2024	0.00				0.00
2024-10-00 Class of 2024 Field Trips	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2025-10-00 Class of 2025 Field Trips	144.28				144.28
2026-00-00 Class of 2026	0.00				0.00
2026-10-00 Class of 2026 Field Trips	73.46				73.46
2027-10-00 Class of 2027 Field Trips	0.00				0.00
2028-10-00 Class of 2028 Field Trips	165.50				165.50
2029-10-00 Class of 2029 Field Trips	0.00				0.00
2030-10-00 Class of 2030 Field Trips	25.00				25.00
2151-10-20 Summer Music Camp	268.29				268.29
2155-10-00 Art Summer Camp	0.00				0.00
2276-10-00 Field Trips	0.02				0.02
2590-40-00 Relay for Life	144.00				144.00
4100-10-00 Family Resource Night	0.00				0.00
4100-20-00 Event Fund	472.43				472.43
4100-30-00 General	1,718.97				1,718.97
4210-00-00 Scholastic Book Fair-Fall	3.59				3.59
4220-00-00 Scholastic Book Fair-Spring	425.98				425.98
4230-00-00 Birthday Book Club	0.00				0.00
4240-00-00 Coin War	0.00				0.00
4250-00-00 Book Fiesta	0.00				0.00
4260-00-00 Santa's Workshop	0.00				0.00
4270-00-00 PBIS	202.10				202.10
4300-30-00 Teacher Special	0.66				0.66
4500-00-00 Social Committee	29.73				29.73
4600-10-00 Change Drawer	231.00				231.00
5000-10-10 Staff Spirit Wear	154.33				154.33
5000-20-10 Student Spirit Wear	0.23				0.23
5000-30-00 Playground Equipment	0.00				0.00
6000-00-00 Interest Income	485.61	0.46			486.07
Total Other Accounts	4,574.27	0.46	0.00	0.00	4,574.73

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris Bank Checking	13,114.05	13,898.11	21,603.95		5,408.21
Total Cash Accounts	13,114.05	13,898.11	21,603.95	0.00	5,408.21
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	168.00			(168.00)	0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	22.16				22.16
2030-00-00 Class of 2030	0.00				0.00
2031-00-00 Class of 2031	259.38				259.38
2032-00-00 Class of 2032	619.50				619.50
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2120-10-00 Birthday Books-Inactive	3,533.78	671.00	4,204.78		0.00
2120-20-00 One School One Book-Inactive	710.00			(710.00)	0.00
2140-20-00 Chorus-Inactive	0.00				0.00
2270-10-00 Environmental Science-Inactive	39.54			(39.54)	0.00
2276-10-00 Field Trips	1,004.74	3,059.00	3,396.00		667.74
2550-00-00 L2IFE-Inactive	0.00				0.00
2590-40-00 Relay for Life-Inactive	0.00				0.00
2618-40-00 Donations-Inactive	0.00				0.00
4100-30-00 General	168.59			917.54	1,086.13
5000-50-50 D300 United-Inactive	0.00				0.00
5100-00-00 Scholastic Book Fair	5,498.24	10,167.26	13,352.17		2,313.33
5110-00-00 Yearbook-Inactive	0.00				0.00
5120-00-00 Playground-Inactive	0.00				0.00
5200-00-00 Sunshine Staff Account	0.00				0.00
6000-00-00 Interest Income	439.12	0.85			439.97
6000-10-00 Banking Corrections	651.00		651.00		0.00
Total Other Accounts	13,114.05	13,898.11	21,603.95	0.00	5,408.21

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	193,017.86	300,572.70	248,420.86		245,169.70
Total Cash Accounts	193,017.86	300,572.70	248,420.86	0.00	245,169.70
Other Accounts					
1000-10-10 Banking Corrections	0.00				0.00
2000-10-00 Student Council	948.37		99.60		848.77
2009-00-00 Class of 2009	0.00				0.00
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2014-10-00 Homecoming	16,413.78	16,005.00	11,016.12		21,402.66
2015-00-00 Class of 2015	0.00				0.00
2015-10-10 Class of 2015 Statue Maintenan	69.26				69.26
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	1,370.00				1,370.00
2021-00-00 Class of 2021	2,595.17				2,595.17
2022-00-00 Class of 2022	651.08		80.70		570.38
2023-00-00 Class of 2023	2,950.11				2,950.11
2024-00-00 Class of 2024	781.49	12.00	70.00		723.49
2025-00-00 Class of 2025	3,833.23				3,833.23
2110-10-00 Band	192.56	300.00			492.56
2112-00-00 Tri M (Modern Music Masters)	5.23	617.00			622.23
2113-10-00 Music Yearly Trip-Inactive	0.00				0.00
2140-10-00 Chorus	1,025.94	2,991.00	3,428.30		588.64
2141-10-00 Market Day/Music Dept	0.00				0.00
2150-30-00 Musical	1.54	982.00	39.00		944.54
2151-10-00 Music Student Tour Account	3,019.84				3,019.84
2151-10-10 Music Trip-Inactive	0.00				0.00
2155-10-00 Orchestra	454.38				454.38
2156-10-00 Prom - Junior Class	5,712.11	78,538.65	54,457.91		29,792.85
2156-10-10 Winter Dance-Inactive	0.00				0.00
2220-10-00 Art Club	2,294.01	405.00	60.81		2,638.20
2225-10-00 Black Student Alliance	4,330.00	3,000.00			7,330.00
2230-10-00 Debate Team	717.55	1,260.00	1,050.00		927.55
2240-10-00 Drama Club	8,694.66	15,557.50	6,310.21		17,941.95
2250-10-10 GSA Club	96.25				96.25
2260-10-00 Industrial Arts	1,591.92	656.00	656.00		1,591.92
2265-10-00 Environmental Club/Med Careers	0.00			356.10	356.10
2276-10-00 Field Trips	2.00				2.00
2280-10-00 Fishing Club	455.69	480.40	517.51		418.58
2320-10-00 German Club	206.94				206.94
2330-10-00 Foreign Language	180.71				180.71
2330-20-00 French Club	396.78		74.78		322.00
2340-10-00 Spanish Club	70.07				70.07
2350-10-00 Language Arts Field Trips	808.00				808.00
2390-10-00 National Honor Society	1,499.98	5,921.59	2,269.00		5,152.57
2390-20-00 Robotics	100.91				100.91
2391-10-00 AVID	5,370.14	8,078.00	4,628.25		8,819.89
2393-10-00 PBIS	841.87	472.90			1,314.77

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2393-20-00 Coffee Shop - PBIS-Inactive	0.00				0.00
2410-00-00 Math Team	326.00	390.00	281.00		435.00
2461-00-00 WHIPLASH-Inactive	0.00				0.00
2480-10-00 Yearbook	98.16				98.16
2499-30-00 School Store	306.10	408.00			714.10
2590-40-00 Relay for Life	3,114.09				3,114.09
2618-10-10 Operation Click	1,064.80				1,064.80
2618-40-00 Paws for Cause-Inactive	0.00				0.00
2630-10-00 Ski Club-Inactive	0.00				0.00
2644-10-00 Co-Op	5,084.21				5,084.21
2645-10-00 Fellowship of Christian Athlet	0.00				0.00
2647-10-00 FACS	284.94				284.94
2650-00-00 FFA-Inactive	0.00				0.00
2655-00-00 Literary Magazine	366.68				366.68
2670-10-00 Scholastic Bowl	26.59	425.00	352.00		99.59
2671-00-00 Science	2,343.67			(356.10)	1,987.57
2671-10-00 Science-Six Flags GreatAmerica	0.00	5,032.50	5,000.83		31.67
2680-10-00 Marketing Class	1,202.65	787.00			1,989.65
2685-00-00 Target Edu	211.77				211.77
2686-00-00 Woodshop	140.00				140.00
2700-10-10 Theater Fest	0.00				0.00
3100-10-00 Athletic Development	0.00	3,844.27	1,031.39		2,812.88
3100-20-20 Baseball	8,341.89	7,729.87	14,259.34		1,812.42
3150-20-10 Softball	1,431.72				1,431.72
3200-20-10 Girls Basketball	1,922.55	19,685.50	17,669.77		3,938.28
3200-20-20 Boys Basketball	7,574.21	985.50	6,063.57		2,496.14
3250-20-10 Poms	4,442.23	16,577.27	19,557.09		1,462.41
3300-10-00 Dodgeball-Inactive	0.00				0.00
3300-20-10 Girls Soccer	5,076.88	11,967.00	7,773.10		9,270.78
3300-20-20 Boys Soccer	616.01				616.01
3350-20-10 Cheerleading	9,341.48	27,285.00	35,586.99		1,039.49
3400-20-10 Girls Tennis	114.06	1,621.72	731.06		1,004.72
3400-20-20 Boys Tennis	2,447.99	823.54	1,741.92		1,529.61
3500-20-10 Girls Track & Field	864.73				864.73
3500-20-20 Boys Track	216.52				216.52
3600-20-10 Boys Golf	1,301.39	2,660.00	606.31		3,355.08
3600-20-20 Girls Golf	2,502.55	4,769.00	3,532.75		3,738.80
3610-10-00 Boys Lacrosse	2,961.67	12,644.06	12,026.99		3,578.74
3610-20-00 Girls LaCrosse	1,149.00	3,375.00	3,338.00		1,186.00
3700-20-10 Football	4,043.44	2,350.00	2,608.13		3,785.31
3700-30-10 Powder Puff	0.00	1,050.00			1,050.00
3800-20-00 Boys and Girls Cross Country	779.35	11,310.00	9,637.08		2,452.27
3850-20-00 Wrestling	2,047.56	3,349.06	3,625.92		1,770.70
3900-20-00 Volleyball	4,738.11	11,385.00	10,654.75		5,468.36
3900-20-10 Volleyball Club	0.00	119.00			119.00
3990-10-00 Gatorade Fundraiser	753.91				753.91
4000-30-00 General	6,708.73				6,708.73
4050-10-00 Principal's Advisory Committee	0.00				0.00
4100-00-00 FVC Leadership	1,229.50	37.00	211.68		1,054.82
4150-00-00 Teacher Grants	22.50				22.50
4200-00-00 Veteran Memorial Freedom Wall	0.00				0.00
4210-10-00 Rachel's Challenge	20.00				20.00
4220-00-00 D300 Speaks	219.52				219.52
4300-20-00 Sunshine	92.70				92.70
4300-30-00 Spiritwear	3.03				3.03

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
4400-30-00 PE-Inactive	0.00				0.00
4700-10-00 2017 Gene Haas Scholarship	531.79				531.79
4700-10-10 2018 Gene Haas Scholarship	3,808.50		2,250.00		1,558.50
4700-10-20 2019 Gene Haas Scholarship	12,000.00	144.00	5,123.00		7,021.00
4700-10-30 2020 Gene Haas Scholarship	12,000.00				12,000.00
4700-10-40 2021 Gene Haas Scholarship	0.00	14,000.00			14,000.00
4700-20-00 Dr. Steffen Memorial Fund	0.00				0.00
4700-30-00 Scholarship & Blood Drive	5,750.00	500.00			6,250.00
4700-40-00 Drama Club Scholarship	1,350.00				1,350.00
4800-00-00 Guidance	642.52				642.52
4800-10-00 Fundraiser	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	3,720.59	41.37			3,761.96
Total Other Accounts	193,017.86	300,572.70	248,420.86	0.00	245,169.70

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	68,532.05	34,381.32	28,985.97		73,927.40
Total Cash Accounts	68,532.05	34,381.32	28,985.97	0.00	73,927.40
Other Accounts					
2001-10-00 Student Council - MS	745.16	1,153.00	612.00		1,286.16
2016-00-00 Class of 2016-Inactive	0.00				0.00
2017-00-00 Class of 2017-Inactive	0.00				0.00
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	7,162.59				7,162.59
2027-00-00 Class of 2027	6,143.52	30.00	3,000.00		3,173.52
2028-00-00 Class of 2028	2,900.21	6,800.75	4,354.06	125.00	5,471.90
206A-10-10 Grade 6 White-Inactive	0.00				0.00
206B-10-10 Grade 6 Purple-Inactive	0.00				0.00
207A-10-10 Grade 7 White-Inactive	0.00				0.00
207B-10-10 Grade 7 Purple-Inactive	0.00				0.00
208A-10-10 Grade 8 White-Inactive	0.00				0.00
208B-10-10 Grade 8 Purple-Inactive	0.00				0.00
2111-00-00 Music Field Trip Account	2,828.02	3,253.00	3,142.25		2,938.77
2112-00-00 Band-Orh-Choir Fund-Inactive	0.00				0.00
2114-10-00 Band - MS	83.65				83.65
2120-10-00 Drama Club	10,263.61	2,728.25	1,453.97		11,537.89
2140-10-00 Chorus	2,701.09				2,701.09
2155-10-00 MS Orchestra	2,891.65				2,891.65
2210-00-00 Cafe 10A	321.87	275.00		(125.00)	471.87
2221-10-00 Art - MS	207.10				207.10
2230-10-00 Beta Club	1,607.97	2,293.00	1,200.00		2,700.97
2330-10-00 Yearlong Spanish	23.96				23.96
2361-10-24 Washington DC 2024-Inactive	0.00				0.00
2361-10-25 Washington DC 2025-Inactive	0.00				0.00
2391-10-00 AVID	7,665.66	390.00	1,120.00		6,935.66
2560-30-00 Library	2,340.98				2,340.98
2590-40-00 Relay for Life	0.00				0.00
2618-30-00 Random Act of Kindness - MS	314.22				314.22
2631-10-18 Washington DC 2018-Inactive	0.00				0.00
2631-10-19 Washington DC 2019-Inactive	0.00				0.00
2631-10-20 Washington DC 2020-Inactive	0.00				0.00
2631-10-21 Washington DC 2021-Inactive	0.00				0.00
2631-10-22 Washington DC 2022-Inactive	0.00				0.00
2631-10-23 Washington DC 2023-Inactive	0.00				0.00
2631-10-26 Washington DC 2026	0.00	2,860.49	2,860.49		0.00
2631-10-27 Washington DC 2027	0.00	9,427.00	3,727.59		5,699.41
2631-10-28 Washington DC 2028	0.00	510.00			510.00
2635-10-00 Snowflake - Snowball	710.96	3,813.88	3,319.68		1,205.16
2666-00-00 MS Science	739.88				739.88
2667-00-00 MS Sports	344.19	549.00	526.60		366.59
2669-00-00 MS Yearbook	5,494.89				5,494.89
2676-30-00 Washington DC 2016-Inactive	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2676-30-17 Washington DC 2017-Inactive	0.00				0.00
2699-10-00 Whip-Pur Bucks	162.61				162.61
3351-20-10 Cheerleading - MS	165.83				165.83
3850-20-00 Wrestling	0.00	227.63			227.63
3901-20-00 Volleyball - MS	0.00				0.00
4100-30-00 General	340.79	57.46	57.46		340.79
4200-10-10 MS PE	7,021.50		1,596.00		5,425.50
4250-30-00 Student Activity	5,325.82		2,015.87		3,309.95
5000-10-00 Kane County Cougars Outing	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	24.32	12.86			37.18
Total Other Accounts	68,532.05	34,381.32	28,985.97	0.00	73,927.40

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 Algonquin State Bank	0.00				0.00
1000-00-10 Harris - Checking	141,021.47	182,442.79	169,195.96		154,268.30
Total Cash Accounts	141,021.47	182,442.79	169,195.96	0.00	154,268.30
Other Accounts					
1000-10-10 Banking Corrections	0.00	130.00			130.00
2000-10-00 Student Council	11,865.65	25,160.00	17,288.31	5,175.00	24,912.34
2010-00-00 Class of 2010	0.00				0.00
2011-00-00 Class of 2011	0.00				0.00
2012-00-00 Class of 2012	0.00				0.00
2013-00-00 Class of 2013	0.00				0.00
2014-00-00 Class of 2014	0.00				0.00
2015-00-00 Class of 2015	0.00				0.00
2016-00-00 Class of 2016	156.84				156.84
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	38.22				38.22
2019-00-00 Class of 2019	1,965.93		1,847.23		118.70
2020-00-00 Class of 2020	2,774.12				2,774.12
2021-00-00 Class of 2021	3,874.44		3,822.05		52.39
2022-00-00 Class of 2022	3,478.84	18,013.57	10,046.55	(100.00)	11,345.86
2023-00-00 Class of 2023	1,049.87	1,160.00	487.25		1,722.62
2024-00-00 Class of 2024	1,037.30	124.24			1,161.54
2025-00-00 Class of 2025	0.00	526.09			526.09
2110-00-10 Prom	376.29	53,700.00	44,785.00	(5,000.00)	4,291.29
2110-10-00 Band	4.51	45.00	45.00		4.51
2120-10-00 Drama Club	4,391.14	3,279.00	3,654.20		4,015.94
2140-10-00 Choral	2,390.00	2,371.97	3,345.00		1,416.97
2150-30-00 Musical	121.31	3,016.80	1,410.50		1,727.61
2151-10-00 Tri-M	659.00				659.00
2151-10-10 Music Industry Club- MIC	822.65				822.65
2155-10-00 Orchestra	112.45				112.45
2210-10-00 Activist Club	85.88				85.88
2220-10-00 Art Club	1,850.87				1,850.87
2230-00-00 Black Allegiance Club	655.00	259.12	121.22		792.90
2249-10-00 Business Club	0.00				0.00
2251-20-00 Anime Club	0.00				0.00
2253-10-00 Conservation	809.01				809.01
2254-10-00 Woodshop	0.00				0.00
2256-10-00 DECA-CO-OP / CWE	10.73				10.73
2257-10-00 Paranormal Club	0.00				0.00
2258-10-00 Engineering Club	161.85				161.85
2259-10-00 Film Production	203.00				203.00
2263-10-00 Interact Club	3,970.87		50.00		3,920.87
2276-10-00 Field Trips	582.52				582.52
2281-10-00 Gold Rush	68.66				68.66
2310-10-00 French Club	251.80				251.80
2320-10-00 German Club	282.64				282.64
2330-10-00 Spanish Club	194.44		25.00		169.44
2330-20-00 World Language Department	1,460.88		143.50		1,317.38
2330-30-00 Spanish	0.00				0.00
2340-10-10 Key Club	983.89	657.16	294.30	(75.00)	1,271.75
2370-10-00 FCCLA	79.42				79.42
2375-10-00 Literacy Magazine	342.00				342.00
2380-10-00 Newspaper	1,649.10				1,649.10

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2390-10-00 National Honor Society	1,764.37	1,977.20	2,406.40		1,335.17
2391-10-00 AVID	4,658.82	319.35	1,000.00		3,978.17
2393-10-00 PBIS	655.19	43.48			698.67
2398-00-00 Eagle Buddies	0.00				0.00
2399-00-00 Eagle Pride Advisory-Inactive	0.00				0.00
2400-10-00 Peer Mediation/SADD	202.95				202.95
2405-10-00 Debate Team	2,950.22	311.00	1,153.00		2,108.22
2406-10-00 DJ (Entertainment) Club	1,483.66				1,483.66
2408-10-00 GSA (Gay Straight Alliancne)	292.86	255.00			547.86
2409-10-00 Hispanic Youth Alliance	0.00	75.00			75.00
2409-20-00 AAPIA-Asian Amer Pac Islander	0.00	373.95	188.41		185.54
2410-10-00 Knitting Club	20.00				20.00
2415-10-00 Science Club	1,732.87				1,732.87
2480-10-00 Yearbook	0.00				0.00
2580-10-00 Care For Cure	0.00				0.00
2590-40-00 Relay for Life	122.51				122.51
2618-10-00 JSI	933.03				933.03
2618-10-10 Operation Click	0.00				0.00
2618-30-00 Green Eagles	1,573.10		230.37		1,342.73
2618-30-10 High School Against Cancer	25.35				25.35
2630-10-00 Ski Club	510.00				510.00
2650-10-00 Bass Fishing Club	0.00				0.00
2660-10-00 Ping Pong Club	0.00				0.00
3000-10-00 Special Olympics	3,173.36				3,173.36
3001-00-00 Student Athletic Council	2,907.35	920.00	5,000.00		(1,172.65)
3100-20-20 Baseball	5,437.37	9,570.00	7,490.54		7,516.83
3150-20-10 Softball	9,974.35	532.00	1,815.09		8,691.26
3200-20-10 Girls Basketball	917.47	140.00	292.00		765.47
3200-20-20 Boys Basketball	166.33	4,135.00	190.25		4,111.08
3210-20-10 Bowling	408.92	448.00	628.97		227.95
3225-20-10 Ultimate Frisbee	0.00				0.00
3250-20-10 Dance Team	1,667.21	2,994.00	3,073.66		1,587.55
3275-00-00 Math Team	798.27				798.27
3300-20-10 Girls Soccer	1,106.99		838.11		268.88
3300-20-20 Boys Soccer	1,121.41				1,121.41
3350-20-10 Cheerleaders	4,809.42	22,397.37	26,553.24		653.55
3400-20-10 Girls Tennis	483.84		97.50		386.34
3400-20-20 Boys Tennis	2,457.94	171.00	706.19		1,922.75
3450-20-10 Girls Swimming	501.51				501.51
3450-20-20 Boys Swimming	97.47	270.00	253.00		114.47
3500-20-10 Girls Track & Field	27.02	609.86	240.00		396.88
3500-20-20 Boys Track	2,606.27				2,606.27
3600-20-10 Girls Golf	263.00	149.79	210.97		201.82
3600-20-20 Boys Golf	47.88				47.88
3650-20-10 Boys Lacrosse	0.00	1,134.96	465.00		669.96
3700-20-10 Football	2,295.60	22,936.52	20,278.84		4,953.28
3800-20-00 Cross Country	137.89	1,538.41	1,085.02		591.28
3840-20-00 Power Lifting	0.00				0.00
3850-20-00 Wrestling	3,020.93				3,020.93
3900-20-00 Volleyball	7,306.92				7,306.92
4100-30-00 General	932.98				932.98
4110-10-00 Eagle Minds Matter	2,514.86	99.30	2,186.16		428.00
4200-10-00 Eagle's Wings Food Pantry	11,449.75	2,560.00			14,009.75
4300-30-00 Faculty Fund	0.00				0.00
4300-30-10 Eagle Pride Advisory Committee	200.55				200.55

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
4800-00-00 Guidance	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest	8,502.56	38.65	5,448.13		3,093.08
Total Other Accounts	141,021.47	182,442.79	169,195.96	0.00	154,268.30

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2020 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	5,866.03	947.58	187.00		6,626.61
Total Cash Accounts	5,866.03	947.58	187.00	0.00	6,626.61
Other Accounts					
2019-00-00 Class of 2019 - Inactive	0.00				0.00
2020-00-00 Class of 2020 - Inactive	0.00				0.00
2021-00-00 Class of 2021 - Inactive	0.00				0.00
2022-00-00 Class of 2022 - Inactive	0.00				0.00
2023-00-00 Class of 2023 - Inactive	0.00				0.00
2024-00-00 Class of 2024 - Inactive	0.00				0.00
2025-00-00 Class of 2025 - Inactive	0.00				0.00
2026-00-00 Class of 2026 - Inactive	0.00				0.00
2027-00-00 Class of 2027	105.00				105.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	263.84	760.00			1,023.84
2030-00-00 Class of 2030	54.12				54.12
2031-00-00 Class of 2031	0.00				0.00
2032-00-00 Class of 2032	5.00				5.00
2033-00-00 Class of 2033	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
2631-10-00 Field Trip Grant Funds	94.47				94.47
3010-00-00 PE Club	979.88				979.88
3020-10-00 Leopards Chorus Club	1,837.67				1,837.67
3030-10-00 Band and Orchestra	109.50				109.50
3030-20-00 ILMEA	0.00				0.00
4100-30-00 Principal Discretionary Fund	1,509.14				1,509.14
4100-30-10 Water - Inactive	0.00				0.00
4300-30-00 Staff Account	0.00				0.00
4400-10-00 Karen Fitzsimmons Memorial	521.50				521.50
5010-00-10 Jump Rope for Heart	0.00	187.00	187.00		0.00
5020-00-00 Ned Show / Yo-yo	0.00				0.00
5030-00-00 Kiva	0.00				0.00
5030-10-00 Heavenly Hats	0.00				0.00
5040-00-00 Kane County Cougars Reading	0.00				0.00
5900-00-00 Miscellaneous	48.86				48.86
6000-00-00 Interest Income	337.05	0.58			337.63
Total Other Accounts	5,866.03	947.58	187.00	0.00	6,626.61

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	17,770.15	10,651.69	7,130.53		21,291.31
Total Cash Accounts	17,770.15	10,651.69	7,130.53	0.00	21,291.31
Other Accounts					
2001-10-10 PBIS (Student Council)	2,915.25	2,996.00	966.53		4,944.72
2016-00-30 Class of 2016- TO BE DELETED	0.00				0.00
2017-00-00 Class of 2017 TO BE DELETED	0.00				0.00
2018-00-00 Class of 2018-TO BE DELETED	0.00				0.00
2019-00-00 Class of 2019-TO BE DELETED	0.00				0.00
2020-00-00 Class of 2020 TO BE DELETED	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.15				0.15
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027 - Fifth	0.00				0.00
2028-00-00 Class of 2028 - Fourth	112.59				112.59
2029-00-00 Class of 2029 - Third	1,012.10	150.00			1,162.10
2030-00-00 Class of 2030 - Second	714.83	125.00			839.83
2031-00-00 Class of 2031 - First	1,889.95	150.00			2,039.95
2032-00-00 Class of 2032 - Kindergarten	394.17	150.00			544.17
2033-00-00 Class of 2033 - PreK	82.00	150.00			232.00
2034-00-00 Class of 2034	0.00	150.00			150.00
2035-00-00 Class of 2035	0.00				0.00
2110-10-00 Band	16.70				16.70
2120-00-00 Book Fair	0.00	5,513.49	5,534.00	30.00	9.49
2151-10-00 Music Club	5,647.43				5,647.43
2230-10-00 Beta Club	42.46				42.46
2270-10-00 Earth Club	754.19				754.19
2590-40-00 Relay for Life	0.00				0.00
2617-00-00 DareTo Be Rare - Inactive	0.00				0.00
2617-10-00 Man In Demand & Dare to be Rar	778.25				778.25
2618-30-00 Families in Need	160.41				160.41
2657-00-00 Family Night-Math Night	523.66				523.66
2657-10-00 Family Night-Reading Night	1,443.51	1,004.56	610.00		1,838.07
4100-30-00 Miscellaneous/General	92.68	250.00	20.00	(30.00)	292.68
4250-30-00 Student Incentive - Inactive	0.00				0.00
4300-30-00 Sunshine Fund	265.97	10.00			275.97
6000-00-00 Interest Income	923.85	2.64			926.49
Total Other Accounts	17,770.15	10,651.69	7,130.53	0.00	21,291.31

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-00 DO NOT USE	0.00				0.00
1000-00-10 Harris - Checking	2,962.14	0.32			2,962.46
Total Cash Accounts	2,962.14	0.32	0.00	0.00	2,962.46
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	40.00			(40.00)	0.00
2029-00-00 Class of 2029	31.49				31.49
2030-00-00 Class of 2030	282.29				282.29
2031-00-00 Class of 2031	67.16				67.16
2032-00-00 Class of 2032	17.00				17.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
205A-00-00 5th Grade - A	0.00				0.00
2276-10-00 Field Trips	100.97				100.97
2482-10-00 Yearbook	279.98				279.98
2590-40-00 Relay for Life	65.50				65.50
2618-40-00 Disaster Relief	0.00				0.00
4100-30-00 General	1,130.87			40.00	1,170.87
4200-00-00 Liberty Chorus	19.70				19.70
4300-10-00 Jump Rope For Heart	0.00				0.00
4400-00-00 Reach for the Stars	0.00				0.00
5000-10-00 Student Assistance Account	725.98				725.98
6000-00-00 Interest Income	201.20	0.32			201.52
Total Other Accounts	2,962.14	0.32	0.00	0.00	2,962.46

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	3,935.41	139.40			4,074.81
Total Cash Accounts	3,935.41	139.40	0.00	0.00	4,074.81
Other Accounts					
200M-00-00 Special Ed - A	0.00				0.00
200N-00-00 Special Ed-B	0.00				0.00
2016-00-00 Class of 2016	0.00				0.00
2017-00-00 Class of 2017	0.00				0.00
2018-00-00 Class of 2018	0.00				0.00
2019-00-00 Class of 2019	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	43.50				43.50
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	4.35	30.00			34.35
2030-00-00 Class of 2030	0.00				0.00
2031-00-00 Class of 2031	80.00				80.00
2032-00-00 Class of 2032	0.00				0.00
2033-00-00 Class of 2033	0.00				0.00
2151-10-00 Music Dept.	0.00				0.00
2510-00-00 Scholastic Book Fair/Follett	73.67				73.67
2560-30-00 Library Books	0.00				0.00
2590-40-00 Relay for Life	0.00				0.00
3100-00-00 Yearbook	1,333.82				1,333.82
4100-00-00 Artworks Program	2,000.00				2,000.00
4100-20-00 Book Club	0.00				0.00
4100-30-00 General	272.64	32.00			304.64
4250-30-00 Student Activity-Inactive	0.00				0.00
4300-10-00 Staff Spiritwear	14.44	77.00			91.44
4300-20-00 Sunshine	0.00				0.00
6000-00-00 Interest Income	112.99	0.40			113.39
6010-10-00 Bank Errors - Reconciling Item	0.00				0.00
Total Other Accounts	3,935.41	139.40	0.00	0.00	4,074.81

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	1,796.10	11,951.04	5,747.87		7,999.27
Total Cash Accounts	1,796.10	11,951.04	5,747.87	0.00	7,999.27
Other Accounts					
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2590-30-00 Girls on the Run	69.01				69.01
2590-40-00 Relay for Life	0.00				0.00
2600-10-00 Robert Chaney	0.00				0.00
3000-10-00 McDonald Fundraiser	0.00				0.00
4100-30-00 General	456.71			190.85	647.56
4250-20-00 Student Spiritwear	0.00				0.00
4250-30-00 Staff Spirit Wear	6.48				6.48
4300-30-00 Social Fund	558.19				558.19
4400-10-00 Scholastic Book Fair	0.00	10,850.56	5,602.07		5,248.49
4400-20-00 Follett Book Fair	0.00				0.00
4400-30-00 Anderson's Book Fair	45.54			(45.54)	0.00
5000-10-00 Yearbook	514.86	1,100.00	145.80		1,469.06
6000-00-00 Interest Income	145.31	0.48		(145.31)	0.48
Total Other Accounts	1,796.10	11,951.04	5,747.87	0.00	7,999.27

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	2,975.72	531.32	531.00		2,976.04
Total Cash Accounts	2,975.72	531.32	531.00	0.00	2,976.04
Other Accounts					
2018-00-00 Class of 2018-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2022-00-00 Class of 2022-Inactive	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2024-00-00 Class of 2024-Inactive	0.00				0.00
2025-00-00 Class of 2025-Inactive	0.00				0.00
2025-10-00 Class of 2025-LEAP	0.00				0.00
2026-00-00 Class of 2026-Inactive	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	27.24				27.24
2029-00-00 Class of 2029	507.19	531.00	531.00		507.19
2030-00-00 Class of 2030	0.10				0.10
2031-00-00 Class of 2031	245.90				245.90
2032-00-00 Class of 2032	192.00				192.00
2033-00-00 Class of 2033	0.00				0.00
2035-00-00 Class of 2035	0.00				0.00
20CC-00-00 Cross Categorical Class	0.00				0.00
2151-10-00 Choir	0.00				0.00
2160-00-00 Literacy	157.55				157.55
2560-30-00 Media	566.89				566.89
2590-40-00 Relay for Life	0.00				0.00
3000-20-00 After School Rec	1.00				1.00
3500-10-00 PBIS	603.90				603.90
3500-20-00 Student Council	265.80				265.80
4100-30-00 General	215.69	0.02			215.71
4200-00-00 Staff Casual Charity-Inactive	0.00				0.00
5000-50-50 D300 United	0.00				0.00
5100-10-00 Neubert Social Committee	159.23				159.23
6000-00-00 Interest Income	33.23	0.30			33.53
Total Other Accounts	2,975.72	531.32	531.00	0.00	2,976.04

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	2,856.03	2,589.35	2,117.00		3,328.38
Total Cash Accounts	2,856.03	2,589.35	2,117.00	0.00	3,328.38
Other Accounts					
2000-30-00 Student Council	0.00				0.00
200A-00-00 Kindergarten-Inactive	0.00				0.00
200M-00-00 Special ED - Instruct. Primary	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	0.00				0.00
2029-00-00 Class of 2029	0.00				0.00
2030-00-00 Class of 2030	117.00				117.00
2031-00-00 Class of 2031	0.00				0.00
2590-40-00 Relay for Life	1,248.02				1,248.02
2618-40-10 Jump Rope for Heart	0.00				0.00
4100-00-00 PBIS	341.00	2,589.00	2,015.00		915.00
4150-00-00 Math Night	108.00				108.00
4200-00-00 Picture Comm Misc-Inactive	0.00				0.00
4260-00-00 Playground Funds	0.00				0.00
4300-00-00 General Fund	681.21		102.00		579.21
5010-00-00 School Fundraisers	0.00				0.00
5020-10-00 Tiger Fundraiser	0.00				0.00
5030-10-00 School Store	269.06				269.06
5500-00-00 Staff Social Account	1.36				1.36
6000-00-00 Interest Income	90.38	0.35			90.73
Total Other Accounts	2,856.03	2,589.35	2,117.00	0.00	3,328.38

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	7,589.59	1,803.32	579.10		8,813.81
Total Cash Accounts	7,589.59	1,803.32	579.10	0.00	8,813.81
Other Accounts					
2014-10-00 Kindergarten Grade Level Funds	576.89				576.89
2014-10-01 1st Grade Level Funds	190.01				190.01
2014-10-02 2nd Grade Level Funds	2.32				2.32
2014-10-03 3rd Grade Level Funds	253.36				253.36
2014-10-04 4th Grade Level Funds	1,149.19	60.00	30.00		1,179.19
2014-10-05 5th Grade Level Funds	911.00				911.00
2014-10-06 Preschool Grade Level Funds	0.00				0.00
2017-00-00 Class of 2017 - Inactive	0.00				0.00
2020-00-00 Class of 2020 - Inactive	0.00				0.00
2021-00-00 Class of 2021 - Inactive	0.00				0.00
2022-00-00 Class of 2022 - Inactive	0.00				0.00
2023-00-00 Class of 2023 - Inactive	0.00				0.00
2024-00-00 Class of 2024 - Inactive	0.00				0.00
2025-00-00 Class of 2025 - Inactive	0.00				0.00
2026-00-00 Class of 2026 - Inactive	0.00				0.00
2027-00-00 Class of 2027 - Inactive	0.00				0.00
2028-00-00 Class of 2028 - Inactive	63.63			(63.63)	0.00
2029-00-00 Class of 2029	0.45				0.45
2030-00-00 Class of 2030	20.00				20.00
2031-00-00 Class of 2031	0.00				0.00
2032-00-00 Class of 2032	88.00				88.00
2033-00-00 Class of 2033	0.00				0.00
2034-00-00 Class of 2034	0.00				0.00
2151-10-00 Music Dept.	0.00				0.00
2152-10-00 Choir	0.00				0.00
2590-40-00 Relay for Life	30.62			(30.62)	0.00
3010-00-00 We Act Fundraiser	806.69				806.69
3100-00-00 Spiritwear (PBIS)	801.15				801.15
3200-00-00 Media Center	91.70				91.70
3300-10-00 Student Council	158.18				158.18
3300-20-00 Perry Fundraising	0.00	1,671.03			1,671.03
3310-10-00 Girls On The Run	337.00				337.00
3350-00-00 Kane County Cougars Grant	810.89		419.02		391.87
4100-30-00 General	158.58			94.25	252.83
4200-00-00 Perry Teacher Social Account	815.28	71.50	130.08		756.70
4300-00-00 Retired Teacher Fund	324.65				324.65
6000-00-00 Interest Income	0.00	0.79			0.79
Total Other Accounts	7,589.59	1,803.32	579.10	0.00	8,813.81

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	988.12	1,837.06	1,108.50		1,716.68
Total Cash Accounts	988.12	1,837.06	1,108.50	0.00	1,716.68
Other Accounts					
2019-00-00 Class of 2019	0.00				0.00
201A-00-00 1st Grade	0.00				0.00
2020-00-00 Class of 2020	0.00				0.00
2021-00-00 Class of 2021	0.00				0.00
2022-00-00 Class of 2022	0.00				0.00
2023-00-00 Class of 2023	0.00				0.00
2024-00-00 Class of 2024	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2026-00-00 Class of 2026	0.00				0.00
2027-00-00 Class of 2027	0.00				0.00
2028-00-00 Class of 2028	45.73			(45.73)	0.00
2029-00-00 Class of 2029 - 5th Grade	645.32	1,440.50	1,108.50		977.32
2030-00-00 Class of 2030 - 4th Grade	64.77				64.77
2031-00-00 Class of 2031 - 3rd Grade	0.00				0.00
2032-00-00 Class of 2032 - 2nd Grade	0.00				0.00
2033-00-00 Class of 2033 - 1st Grade	0.00				0.00
2034-00-00 Class of 2034 - Kindergarten	0.00				0.00
2151-10-00 Music Dept./ILMEA	0.00				0.00
2274-10-00 5th Grade Lunch Bunch	0.00				0.00
2275-10-00 5th Grade Outdoor Education	0.00				0.00
2560-30-00 Library - Birthday Books	0.08				0.08
2590-40-00 Relay for Life	0.00				0.00
2590-50-00 Veteran Day's Activity	0.00				0.00
4100-30-00 Principal Discretionary	19.24			45.73	64.97
4250-30-00 Student Activity	0.00				0.00
5000-50-50 D300 United	0.00				0.00
6000-00-00 Interest Income	214.98	0.06			215.04
6000-10-00 Bank Corrections	(2.00)	396.50			394.50
Total Other Accounts	988.12	1,837.06	1,108.50	0.00	1,716.68

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
1000-00-10 Harris - Checking	45,882.65	60,010.09	57,307.41		48,585.33
Total Cash Accounts	45,882.65	60,010.09	57,307.41	0.00	48,585.33
Other Accounts					
2000-10-00 Student Council	3,569.46	4,938.00	5,733.87	(25.00)	2,748.59
200A-00-00 Kindergarten-Inactive	0.00				0.00
2013-00-30 Class of 2013-C-Inactive	0.00				0.00
2014-00-20 Class of 2014-B-Inactive	0.00				0.00
2015-00-10 Class of 2015-A-Inactive	0.00				0.00
2015-00-20 Class of 2015-B-Inactive	0.00				0.00
2016-00-10 Class of 2016-A-Inactive	0.00				0.00
2016-00-20 Class of 2016-B-Inactive	0.00				0.00
2016-00-30 Class of 2016-C-Inactive	0.00				0.00
2017-00-10 Class of 2017-A-Inactive	0.00				0.00
2017-00-20 Class of 2017-B-Inactive	0.00				0.00
2017-00-30 Class of 2017-C-Inactive	0.00				0.00
2018-00-00 Class of 2018A-Inactive	0.00				0.00
2018-00-10 Class of 2018B-Inactive	0.00				0.00
2018-00-20 Class of 2018C-Inactive	0.00				0.00
2019-00-00 Class of 2019-Inactive	0.00				0.00
2019-00-10 Class of 2019A-Inactive	0.00				0.00
2019-00-20 Class of 2019B-Inactive	0.00				0.00
2019-00-30 Class of 2019C-Inactive	0.00				0.00
2020-00-00 Class of 2020-Inactive	0.00				0.00
2020-00-10 Class of 2020A-Inactive	0.00				0.00
2020-00-20 Class of 2020B-Inactive	0.00				0.00
2021-00-00 Class of 2021-Inactive	0.00				0.00
2021-00-10 Class of 2021-A-Inactive	0.00				0.00
2021-00-20 Class of 2021-B-Inactive	0.00				0.00
2022-00-00 Class of 2022-A	0.00				0.00
2022-00-20 Class of 2022-B	0.00				0.00
2023-00-00 Class of 2023-Inactive	0.00				0.00
2023-10-10 Class of 2023-A	0.00				0.00
2023-20-00 Class of 2023-B	0.00				0.00
2024-00-00 Class of 2024-A	0.00				0.00
2024-00-10 Class of 2024-B	0.00				0.00
2025-00-00 Class of 2025	0.00				0.00
2025-00-10 Class of 2025-A	164.50		164.50		0.00
2025-00-20 Class of 2025-B	250.37		250.37		0.00
2026-00-00 Class of 2026-A	268.91				268.91
2026-10-00 Class of 2026-B	238.46	15,206.86	10,751.68		4,693.64
2027-00-00 Class of 2027-A	580.49				580.49
2027-10-00 Class of 2027-B	478.33				478.33
2028-00-00 Class of 2028-A	21.23				21.23
2028-10-00 Class of 2028-B	0.00				0.00
2029-00-00 Class of 2029	14.69	2,365.00	2,021.45	11.00	369.24
2030-00-00 Class of 2030	464.12	1,996.00	375.00		2,085.12
2031-00-00 Class of 2031	3.00				3.00
2032-00-00 Class of 2032	128.66				128.66
2033-00-00 Class of 2033	0.00	238.00	150.00		88.00
2034-00-00 Class of 2034	0.00		50.01		(50.01)
2115-00-00 Music - Elementary	750.07				750.07
2150-30-00 Musicals	4,817.09	9,811.31	4,402.20	(1,390.00)	8,836.20
2151-10-00 Music Dept.	944.96	4,961.20	6,433.01	1,415.00	888.15

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 7/1/2021 through 4/30/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
2155-10-00 Orchestra-Inactive	0.00				0.00
2160-10-00 Orchestra - Fifth Grade	0.00				0.00
2220-10-00 Art Club	412.02	280.99	329.22		363.79
2230-10-00 Beta Club	15,519.74	6,964.53	15,038.44		7,445.83
2276-10-00 Field Trips	534.77				534.77
2340-10-00 Spelling Bee	46.03				46.03
2350-00-00 Battle of the Books	0.00				0.00
2391-10-00 AVID	3,723.28				3,723.28
2392-10-00 HANDS Club	0.06				0.06
2393-10-00 PBIS Middle School	563.20	2,378.77	1,823.71		1,118.26
2393-20-00 PBIS Elementary	887.95	150.00			1,037.95
2481-10-00 Yearbook - MS	5,362.28	901.00			6,263.28
2482-10-00 Yearbook - ELE	287.39	162.00			449.39
2560-30-00 Birthday Book Club	40.80	695.00	712.06	(20.00)	3.74
2560-40-00 Library-Book Fair	226.29	7,819.63	7,477.09	(352.00)	216.83
2590-10-00 Boys Basketball Lions Club	0.66				0.66
2590-20-00 Girls Basketball Lions Club	70.22	528.00	342.00	(198.20)	58.02
2590-40-00 Relay for Life	0.00				0.00
2631-10-00 Washington D.C. Trip-Inactive	0.00				0.00
2640-30-00 Science Fair	164.46				164.46
2660-00-00 Math Club	98.86	96.00	194.00		0.86
2668-00-00 Track	10.68				10.68
3250-20-10 Poms	543.02	240.00	317.60		465.42
3251-20-10 Intramural Poms-Inactive	0.00				0.00
3350-20-10 Cheerleading	1,023.60				1,023.60
3351-20-10 Intramural Cheer-Inactive	0.00				0.00
3710-10-00 Ultimate Frisbee-Inactive	0.00				0.00
3830-00-00 Basketball - Girls	0.00	16.00			16.00
3840-00-00 Basketball - Boys	0.00				0.00
3850-20-00 Wrestling	142.55				142.55
3900-20-00 Volleyball	0.50				0.50
4100-30-00 General	658.67	179.96	596.20	570.20	812.63
4105-30-00 Student Assistance Account	1,730.32		70.00	(11.00)	1,649.32
4400-30-00 PE - MS	14.52				14.52
4401-30-00 PE - Elementary	243.09				243.09
4480-30-00 Barb Dubow Wal-Mart	172.80				172.80
5100-00-00 D300 Honors Band Concert-Inact	0.00				0.00
5200-10-00 Red Cross/Tornado Relief	0.00				0.00
5500-10-00 Bank Correction	0.00	75.00	75.00		0.00
6000-00-00 Interest Income	710.55	6.84			717.39
Total Other Accounts	45,882.65	60,010.09	57,307.41	0.00	48,585.33



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 6, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Nancy Oesterreich
Director of Federal Programs

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Consolidated District Plan for Federal Grants

Background

The Consolidated District Plan is required under law for an LEA that receives Federal grants, including Title I, Title 11, Title 111 (LIEP), Title IV, all ESSER, IDEA Flow-Through, and Preschool Dollars. The Consolidated District Plan is to be reviewed annually and then approved by the Local School Board if and when significant changes are made to the plan. The Consolidated District Plan included below was reviewed and revised by district administrators, outlines how federal programs funds will be used at the district level and reviews the requirements needed to receive Federal Program dollars.

Changes made include the addition of Lake in the Hills Elementary to the Title I Program, the addition of ESSER dollars to the plan, and minor changes to academic and IDEA programming.

Recommendation

The administration recommends that the Board approve the Consolidated District Plan for Federal Grants for the 2022-2023 School year.

Applicant: CUSD 300

County: Kane

Application: 2022-2023 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Project Number: 23-CDP-00-31-045-3000-26

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**FY 2023
Included
Programs:**

Title I, Part A - Improving Basic Programs
Title I, Part A - School Improvement Part 1003
Title I, Part D - Delinquent
Title I, Part D - Neglected
Title I, Part D - State Neglected/Delinquent
Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
Title III - Language Instruction Educational Program (LIEP)
Title III - Immigrant Student Education Program (ISEP)
Title IV, Part A - Student Support and Academic Enrichment
Title V, Part B - Rural and Low Income Schools
IDEA, Part B - Flow-Through
IDEA, Part B - Preschool
Elementary and Secondary School Emergency Relief Grant II

Applicant: CUSD 300

County: Kane

Application: 2022-2023 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Project Number: 23-CDP-00-31-045-3000-26

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**FY 2023
Included
Programs:**

Title I, Part A - Improving Basic Programs
Title I, Part A - School Improvement Part 1003
Title I, Part D - Delinquent
Title I, Part D - Neglected
Title I, Part D - State Neglected/Delinquent
Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
Title III - Language Instruction Educational Program (LIEP)
Title III - Immigrant Student Education Program (ISEP)
Title IV, Part A - Student Support and Academic Enrichment
Title V, Part B - Rural and Low Income Schools
IDEA, Part B - Flow-Through
IDEA, Part B - Preschool
Elementary and Secondary School Emergency Relief Grant II

American Rescue Plan - LEA (Elementary and Secondary School Emergency Relief Grant III)

Foster Care Transportation Plan

LEGISLATION:

[Every Student Succeeds Act \(ESSA\)](#)

[Individuals with Disabilities Education Act](#)

[Rehabilitation Act](#)

[Strengthening Career and Technical Education for the 21st Century Act](#)

[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[Coronavirus Response and Relief Supplemental Appropriations Act, 2021 \(CRRSA\) ESSER II](#)

[American Rescue Plan Elementary and Secondary School Emergency Relief \(ARP ESSER\)](#)

[Adult Education and Family Literacy Act](#)

DUE DATE:

District plans must be submitted to the Illinois State Board of Education and approved before any FY 2023 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION:

The District Plan was submitted initially for the school year 2022-2023 and must be updated annually thereafter.

AMENDMENTS:

Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS:

[**Instructions in PDF format**](#)

COMMON

ABBREVIATIONS:

ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

Applicant: CUSD 300

County: Kane

Consolidated District Plan ▼

Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application

[Printer-Friendly](#)

Project Number: 23-CDP-00-31-045-3000-26

[Click to Return to Application Select](#)

Contact Information

Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
<input type="text" value="Oesterreich"/>	<input type="text" value="Nancy"/>	<input type="text"/>
Phone*	Email*	
<input type="text" value="847"/> <input type="text" value="551"/> <input type="text" value="8335"/>	<input type="text" value="nancy.oesterreich@d300.org"/>	

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)CUSD 300 will ensure to the extent possible equitable access to, participation in, and appropriate educational opportunities for individuals served. Federally funded activities, programs and services will be accessible to all teachers, students, and other program beneficiaries with special needs allowing them to participate fully in projects. The District does not discriminate on the basis of age, color, religion, creed, disability, marital or veteran status, national origin, race or gender. The intent of the use of these funds is to eliminate access barriers to learning due to EL status.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Applicant: CUSD 300

County: Kane

Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application

[Printer-Friendly](#)

Project Number: 23-CDP-00-31-045-3000-26

[Click to Return to Application Select](#)

Needs Assessment/Programs

[Instructions](#)

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2022-2023.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ESSER II (Elementary and Secondary School Emergency Relief II)
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

In collaboration with all departments (Grants, Special Education, Assessment and Professional Development) through the Chief Academic and Chief Operations Officers, the departments meet on a bi-weekly basis and collaborate at least monthly to build in activities that align funding with our District Strategic Plan.

The Strategic Plan is developed in collaboration with all administrative stakeholders, the school board, and community members. The Strategic Plan is aligned with current data, continuous improvement strategies, and best practices for students and staff.

Response from the approved prior year Consolidated District Plan.

In collaboration with all departments (Grants, Special Education, Assessment and Professional Development) through the Chief Academic and Chief Operations Officers, the departments meet on a weekly basis and collaborate at least monthly to build in activities that align funding with our District Strategic Plan. The Strategic Plan is developed in collaboration with all administrative stakeholders, the school board, and community members. The Strategic Plan is aligned with current data, continuous improvement strategies, and best practices for students and staff.

3. Will the LEA braid funding?

Put N/A in the text area if no. List what programs will be supported if the answer is yes.

Yes ▾

Afterschool programming is supported through School STEAM, Afterschool program grants, ESSER and Title IV.

Professional Development goals are met through a combination of funding through Title I, Title II, and Title IV.

Early Childhood programming blends funds through Early childhood grants and Title I.

McKinney Vento programs will be funding through a blending of Title I and ARP McKinney Vento

Summer School is funded through a blending of Title IV, ESSER, Jumpstart K1 and the Afterschool Program grant.

4. Will the hybrid- blend Title II and/or Title IV funding?

Indicate all that apply.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

5. Provide a Summary of the LEA's Needs Assessment.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There are several components to the LEAs needs assessment.

At the district level, the 5 year strategic plan is developed with administrators, and stakeholder and community input.

Several parent and community groups provide input, including the African American Parent Committee, the Bilingual Parent Advisory Committee, and the District Parent Advisory Committee.

Surveys are available on the district website for stakeholders to contribute to decision making processes.

At the school level, each school completes the school improvement planning process and Title I schools complete the schoolwide planning process.

For the IDEA grant, surveys are taken regarding required professional development.

All of these resources are combined to determine the needs of schools and the district overall.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-----------------------------------------	------------------------------	-----------------------------------------------	----------------------------------------	-------------------------------------	------------------------------------	------------------------------------------	-------------------------------------------	----------------------------------------	--------------------------------------------	--------------------------------------------

Needs Assessment Impact

[Instructions](#)

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Based on student achievement data and report card data, schoolwide programs are required to provide services, increase achievement and close achievement gaps for low income, minority students and English learners. Achievement gaps persist for low income students at 27%, Black students at 30%, and Hispanic students at 26%. Programs will be designed to address the needs of these groups of students, including but not limited to instructional coaches, interventionists, family school liaisons, afterschool programs, summer school, and professional development. Supplemental materials and supplies will also benefit our students.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Professional development is linked to student performance data, staff surveys, professional development surveys, the district strategic plan activities and indicators, professional learning communities, the professional development plan and DRIVE 300, our district guiding instructional and curriculum document.

The district provides comprehensive professional development options to all teachers and instructional administrators. Teachers have access to full-district early release and teacher institute professional development activities that are systematically developed around key district targets. Teachers and administrators also have opportunities to learn through professional learning communities, workshops, D300U courses, pipelines for teacher leadership, teacher teams, and other differentiated and personalized learning opportunities. Professional development is delivered in a variety of formats including face to face, blended, and online. D300 supports membership in professional organizations; attendance at workshops and conferences; internal professional development activities and opportunities for teacher and administrator leadership.

The areas of focus for 2021-2022 are Professional Learning Communities, equity, assessment development, best practice learning strategies for all (centered on English learners and special education students); and coaching for all. All professional development will be centered and linked to these five concepts so that there is coherence for teachers, instructional coaches and administrators.

G. Title III - LIEP

Based on student achievement data the district has continued to expand its dual language offerings across the district to serve more students. As part of the expansion, the district has established two dual language centers. We have explored and implemented a five day a week targeted language support for all non dual language students needing language supports. AVID Excel has expanded at Carpentersville Middle School across sixth through eighth grade to help students academically and to increase their language acquisition. Supplemental materials are used across all grade levels to give ELs equitable access to the curriculum in their native language. Due to the pandemic, the district has dedicated time to investigating and trying various technology features to increase our support for our families and students who are in a remote learning environment. This exploration of resources has allowed us to open the line of communication with our families and be able to support them with native language support.

Feedback on professional development forms as well as classroom observations provide the data needed to provide professional development to move our students forward academically. Instructional coach support feedback has helped with identifying areas of need for teachers as well. Our district is continuing to take a collaborative approach to ensure language is supported throughout all content areas.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

The needs for mental health support is evident in the Kane County Health Surveys as well as school district data based on social work minutes, parent requests for support for their child in the area of social emotional, level of care referrals for students. Schools will be provided funding for assemblies, parent events, speakers to support increasing awareness of mental health and strategies for coping. To support schools abilities to expose students to different college/trade school/universities money will be allocated for visits to these schools during the school day to allow students exploration of possibilities they may not be aware of as well as to provide opportunities to students who may not have parents' capable of exploring these opportunities. To support teachers with professional development and refining of their curriculum money will be used to support this curricular area. Extended day/year programs for students who need more support in our non-Title buildings is needed. These buildings have students who struggle academically but do not have the funds for programming beyond the school day. Programs supporting math and or literacy will be offered to students who are below grade level expectations in one or both of these areas. Summer School offerings will be provided to all students. Due to COVID 19 and the racial inequities, the need for SEL supports and summer school remain consistent.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The needs assessment completed for the IDEA completed in May 2022, indicates needs supporting students with DMDD, anxiety and depression, Love and Logic for the classroom with trauma pasts, trauma informed practices, and supporting students in a post COVID world. In addition, legal updates for IEP and 504's especially with the state requirements of restraint and time out regulations. Restorative practices also scored high in the needs assessment. As we were full-time this year, students behavior referrals increased along with the number of initial case studies. Data indicates a significant number of initial case studies where students did qualify.

L. IDEA, Part B - Preschool

Approximately 12% of a preschool staff replied to the needs assessment. They indicated the same needs as the K-12 staff. Data indicates needs supporting students with DMDD, anxiety and depression, Love and Logic for the classroom with trauma pasts, trauma informed practices, and supporting students in a post COVID world. In addition, legal updates for IEP and 504's especially with the state requirements of restraint and time out regulations. Restorative practices also scored high in the needs assessment.

M. Elementary and Secondary School Emergency Relief Grant II

Assessment data from the 2020-2021 school year will be analyzed. When available, 2021-2022 data will also be analyzed. Students with achievement gaps or at risk of failing will be invited to participate in summer school and credit recovery programming. Additionally, during the school year, students will be progress monitored to identify those students with gaps. Targeted and group interventions, provided by interventionists and tutors, will be provided to student identified with learning gaps. School climate and morale survey data was analyzed and focus group meeting were held in May 2022 in order to determine specific building needs.

Flex Teachers will provide overall support for Tier I (core) math and literacy instruction with an emphasis on the small-group, targeted, Tier II instruction. The Flex Teachers will collaborate with primary teachers, interventionists, and instructional coaches to ensure students reach grade-level mastery of Illinois Learning Standards. Flex teachers will collaborate with assigned classroom teachers to provide high-quality differentiated instruction aligned to the D300 curriculum that is conducive to learning and appropriate to the maturity and interest of the identified students. The Primary Classroom Specialist will use student performance data to tailor and differentiate small group instruction and promote, monitor, and maintain the fidelity of small group instruction. They will use a variety of instructional strategies consistent with Illinois Learning Standards and the needs and capabilities of the individuals or student groups involved.

Each K-12 school will be provided with tutors, flex teachers and/or interventionists to assist with meeting the needs of individual students. Building staff will define a process for identifying students at risk of failure, or those that have achievement gaps. Students will be assigned to the appropriate staff for tutoring, small group instruction, or intervention so as best to meet the individual need. Entrance and exit strategies will be identified at the building level and be dependent on number of students requiring services and the number of staff available to assist. Flex teachers and tutors can be moved between buildings to ensure students are receiving instruction to meet their needs.

Mental health services will be provided for staff, as well as stipends and benefits for professional development of staff in order to address identified areas of need.

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Surveys were made available on the district website for all stakeholders. During Superintendent's Cabinet meetings, specific needs due to COVID were identified and brainstormed. Buildings were analyzed for safety and airflow, and HVAC projects were determined based on those outcomes. Based on available allocations and required set asides, a budget was created to address the identified needs and solutions.

Additional teachers, paraprofessionals, interventionists, were the strongest need. Each K-12 school will be provided with tutors, flex teachers and/or interventionists to assist with meeting the needs of individual students. Building staff will define a process for identifying students at risk of failure, or those that have achievement gaps. Students will be assigned to the appropriate staff for tutoring, small group instruction, or intervention so as best to meet the individual need. Entrance and exit strategies will be identified at the building level and be dependent on number of students requiring services and the number of staff available to assist. Flex teachers and tutors can be moved between buildings to ensure students are receiving instruction to meet their needs. Afterschool and summer school programs were also identified as a strong need. Nursing staff and COVID resources were identified, and a new ventilation system at a middle school is a critical need. Security staff and mental health counseling are an identified need based on increased behavior incidences. Additionally, a new MTSS behavior administrator is a resource that will be added using ARP ESSER dollars.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

Stakeholder Involvement

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

[All funds are directed to address the School District's Strategic Plan](#)

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8,9,10)
- B. Principals (1,7,8,9,10)
- C. Other school leaders (1,8,9,10)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8,9,10)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)

T. Other - specify

U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = ESSER II
- 9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Needs assessments from the community were used to develop the plan (Head Start, Kane County Health Department) as well as district needs assessments completed by teachers, administrators, para professionals, Family School Liaisons and parents. Non-public schools are met with throughout the year as well as via email as needed. Community Engagement meetings are held monthly (third Wednesday) addressing the needs in the community. Agencies such as Girl Scouts, Rosecrance (mental health, substance abuse, Aunt Martha's Health and Wellness, Fox River Valley Libraries, Carpentersville Police Dept. address the needs of the community and are working on a process to decrease a person in need having to run agency to agency to get assistance. The needs of the schools are gathered during data meetings held two times each year. Principals present their student data including academic, attendance and behavioral. During the school leaders identify their greatest needs preventing students from being successful in school. This becomes a collaborative effort with district leaders. Parents and students participate through needs assessments as well as participation on Superintendent's Executive Cabinet - Monthly throughout the year - discussion and input used in the writing the plan
Superintendents Cabinet - Monthly throughout the year
Needs Assessment on Family Engagement - Fall 2019 - results used in writing the plan
Bilingual Parent Advisory Committee - regularly throughout the school year

Response from the prior year Consolidated District Plan.

Needs assessments from the community were used to develop the plan (Head Start, Kane County Health Department) as well as district needs assessments completed by teachers, administrators, para professionals, Family School Liaisons and parents. Non-public schools are met with throughout the year as well as via email as needed. Community Engagement meetings are held monthly (third Wednesday) addressing the needs in the community. Agencies such as Girl Scouts, Rosecrance (mental health, substance abuse, Aunt Martha's Health and Wellness, Fox River Valley Libraries, Carpentersville Police Dept. address the needs of the community and are working on a process to decrease a person in need having to run agency to agency to get assistance. The needs of the schools are gathered during data meetings held two times each year. Principals present their student data including academic, attendance and behavioral. During the school leaders identify their greatest needs preventing students from being successful in school. This becomes a collaborative effort with district leaders. Parents and students participate through needs assessments as well as participation on Superintendent's Executive Cabinet - Monthly throughout the year - discussion and input used in the writing the plan
Superintendents Cabinet - Monthly throughout the year
Needs Assessment on Family Engagement - Fall 2019 - results used in writing the plan
Bilingual Parent Advisory Committee - regularly throughout the school y

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Special Education engages parent feedback in the way during the IEP process, we partner with the Special Education Parent Network to host training and survey parents. In addition, the Parent Liaison has a D300 social media site to be able to gather parents input as well. Title I Parents completed a needs assessment focused on Parent Engagement May 2021. Each school has a School Improvement Plan written with a team with parent participation. The School Improvement Plans are used in writing the various grants to meet the needs of each school. **The Bilingual Parent Advisory committee also plans educational and social activities for inclusion of Bilingual parents in the culture and climate of the schools, as well as planning for the education of students. Title I buildings have engaged parents in parent involvement surveys and have completed parent engagement assessments.
Title I parents are invited to participate annually in the Title I parent planning meetings.

Response from the prior year Consolidated District Plan.

Special Education engages parent feedback in the way during the IEP process, we partner with the Special Education Parent Network to host training and survey parents. In addition, the Parent Liaison has a D300 social media site to be able to gather parents input as well. Title I Parents completed a needs assessment focused on Parent Engagement May 2021. Each school has a School Improvement Plan written with a team with parent participation. The School Improvement Plans are used in writing the various grants to meet the needs of each school. **The Bilingual Parent Advisory committee also plans educational and social activities for inclusion of Bilingual parents in the culture and climate of the schools, as well as planning for the education of students. Title I buildings have engaged parents in parent involvement surveys and have completed parent engagement assessments. Title I parents are invited to participate annually in the Title I parent planning meetings.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Special education partners with the Special Education Parent Network. through this network, parents have access to a parent liaison that will work with them to understand the IEP process and procedures. The Parent Network Liaison and CUSD 300 partner together to host multiple D300 Parent Universities through out the year. Topics include: Understanding the IEP Process, Transition Planning, Guardianship and wills, substance abuse prevention, mental health topics, Suicide Prevention, Anxiety and Depression, Bully Prevention, Social media safety, disaster training, overview of curriculum and student discipline. At all trainings, parent complete a survey with the Parent liaison. **BPAC plans for social and academic enrichment activities, including celebrations, field trips and events to participate in registration and documents.

Response from the prior year Consolidated District Plan.

Special education partners with the Special Education Parent Network. through this network, parents have access to a parent liaison that will work with them to understand the IEP process and procedures. The Parent Network Liaison and CUSD 300 partner together to host multiple D300 Parent Universities through out the year. Topics include: Understanding the IEP Process, Transition Planning, Guardianship and wills, substance abuse prevention, mental health topics, Suicide Prevention, Anxiety and Depression, Bully Prevention, Social media safety, disaster training, overview of curriculum and student discipline. At all trainings, parent complete a survey with the Parent liaison. **BPAC plans for social and academic enrichment activities, including celebrations, field trips and events to participate in registration and documents.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

Close Printer Friendly Page

Private School Participation

File Upload instructions are linked below. Click here for general page instructions

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district’s boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
St Anne	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text" value="9"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text" value="n/a"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text" value="n/a"/>	<input type="text" value="Choose File"/> No file chosen ST Anne 22-23.pdf
The Learning Tree	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="text" value="Choose File"/> No file chosen
Shining Star Early Education Center	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="text" value="Choose File"/> No file chosen
Primrose	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="text" value="Choose File"/> No file chosen
Kinder Care Sleepy Hollow	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text" value="Choose File"/> No file chosen

		Number of Low-Income Student(s): <input type="text"/>	Total Enrollment Number Student(s): <input type="text"/>	Total Enrollment Number Student(s): <input type="text"/>	
Kinder Care Algonquin	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
Kiddie Academy Carpentersville	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
Kiddie Academy Algonquin	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
Jerri Hoffmann Center	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
Goddard School- Pre-k	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
Cambridge Lakes Charter School Pre-school	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No file chosen
St Margaret Mary	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 208	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 208	<input type="button" value="Choose File"/> No file chosen 22-23 STMM.pdf
St Charles Borromeo	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 122	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 122	<input type="button" value="Choose File"/> No file chosen 22-23 STCB.pdf
St Catherine of Siena	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 189	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 189	<input type="button" value="Choose File"/> No file chosen 22-23 STCS.pdf
Immanuel Lutheran School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment	<input type="button" value="Choose File"/> No file chosen 22-23 IMM.jpg

		Income Student(s):	Number Student(s):	Number Student(s):	
Valeo Academy	<input type="checkbox"/>	<input type="text"/>	262	262	<input type="button" value="Choose File"/> No file chosen
		<input type="radio"/> Yes <input type="radio"/> No Number of Low- Income Student(s):	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s):	
		<input type="text"/>	<input type="text"/>	<input type="text"/>	

Comments:

Applicant: CUSD 300
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

Preschool Coordination

[Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Early childhood programs are funded through IDEA Pre-K grant, as well as through Federal and State preschool grants. Through the grant, IEP meetings and transition meetings are provided for students going to kindergarten. Staff meets with parents/guardians of students with IEPs to plan for student transitions into kindergarten.

Staff meets with parents/guardians of students in our PFA/PFAE programs at the end of each school year to share child strengths and give ideas to parents of summer activities to support children in the transition to kindergarten Using IDEA funds allow for students to have IEP needs met in the areas of academic, social emotional and developmental areas.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Though we hold a large preschool program, less than 50% of our kindergartners in our Title I buildings attend preschool. Additionally, Title I funds may be used as needed to support preschool programs.

Response from the approved prior year Consolidated District Plan.

Early childhood programs are funded through IDEA Pre-K grant, as well as through Federal and State preschool grants. Through the grant, IEP meetings and transition meetings are provided for students going to kindergarten. Using IDEA funds allow for students to have IEP needs met in the areas of academic, social emotional and developmental areas.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Though we hold a large preschool program, less than 50% of our kindergartners in our Title I buildings attend preschool. Additionally, Title I funds may be used as needed to support preschool programs.

District 300, Two Rivers Head Start and Jerri Hoffman Center (Children's Home and Aid Society) have formed a collaboration to recruit prenatal - students age 5 for early childhood programs. Joint recruiting events are held. Families are referred to the agency that best fits the families needs negating competition. All agencies feel that this is not only good for the agencies but better serves the families.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Applicant: CUSD 300

Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application

County: Kane

Consolidated District Plan ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Project Number: 23-CDP-00-31-045-3000-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

Student Achievement and Timely Graduation

[Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).*
 [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Drive 300 encompasses the guiding principles that serve as our commitment to provide our students

with purposeful and engaging learning experiences that ensure student success. In District 300, we work in partnership with the student to define his or her success, while maintaining high expectations. As such, our curriculum focuses on teaching 21st century skills and providing innovative learning experiences for all students.

Drive 300's guiding principles focus on rigorous and relevant curriculum for all grade levels and all ranges of student ability that is aligned with state and national standards and prepares students for success in our global society. Our curriculum is research-based and vertically aligned from pre-kindergarten through 12th grade and reviewed through a continuous improvement model.

Quality instruction promotes active learning for all students and is supported by our teachers, data, and assessments. Through differentiated instruction, we incorporate higher order thinking skills while meeting the diverse needs and abilities of each individual learner. All students are on a journey. When students arrive to us in District 300, this is the beginning of their journey, or Point A. Each District 300 student is striving to reach his or her destination, Point B, which is to become college or career ready upon graduation.

District 300's Curriculum and Instruction Structures are designed to guarantee students have the knowledge and skills required for success in the 21st century. It also ensures that all teachers maintain this focus throughout their instructional practices. The development and implementation of this framework results in:

- Intentional alignment to standards
- Clear learning outcomes with assessments
- Engaging learning experiences
- High-impact instructional strategies
- Sequenced units of study that serve as a detailed road map
- Focus on the development of the whole child

21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components: D300 recognizes that today's students need to develop thinking skills, content knowledge, and social and emotional competencies, to navigate complex life and work environments. To be effective in the 21st century, citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Learning and innovation skills are being recognized as the skills, that separate students who are prepared for increasingly complex life and work environments in the 21st century and those who, are not. Embedding creativity, critical thinking, communication, and collaboration through design of rich lessons and units of study is essential to prepare students for the future. Through design of curriculum, implementation of high impact teaching strategies, and incorporation of all components of Drive 300, we will continue to support students in achieving these outcomes.

21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:

- Content Knowledge and 21st Century Themes
- Learning and Innovation Skills
- Information, Media, and Technology Skills
- Life and Career Skills

In order to ensure the success of the District 300 Strategic Plan, we have adopted the Rigorous Curriculum Design Model to provide our students with the learning experiences necessary to be college and career ready upon graduation. This model is the overarching process that incorporates all aspects of the district's curriculum and instructional components. It provides an inclusive set of strategies fully aligned to standards with clear learning outcomes, assessments for learning, engaging learning experiences, and instructional strategies all organized into sequenced units of study.

Implementation of a Rigorous Curriculum Design Model ensures all students can reach proficiency of grade level standards and content. The process for implementation of the model follows a structured

sequence:

Unpacking learning standards

Prioritizing learning standards

Developing pre-assessments, post-assessments, and interim assessments for learning

Alignment of pacing of instruction

Identification of high impact instructional strategies with the intent of rigorous student outcomes The Rigor and Relevance Framework ensures student learning progresses from basic recall of information to application of knowledge and skills. Students demonstrate knowledge as they transition across four quadrants, called: acquisition, application, assimilation, and adaptation.

High Impact Instructional Strategies are evidenced based teaching strategies that:

Are supported by research

Have a substantially higher effect on student results than other teaching strategies

Are able to be used across a wide range of content areas

The cornerstone of learning within District 300's curriculum is High Impact Instructional Strategies.

These research-based strategies are embedded in District 300 classrooms to engage students, ensure student mastery of content, and to empower students to make connections to their lives. Drive 300 strategies encourage higher level thinking and are differentiated to guarantee all students are empowered to reach proficiency.

Response from the prior year Consolidated District Plan.

Drive 300 encompasses the guiding principles that serve as our commitment to provide our students

with purposeful and engaging learning experiences that ensure student success. In District 300, we work in partnership with the student to define his or her success, while maintaining high expectations. As such, our curriculum focuses on teaching 21st century skills and providing innovative learning experiences for all students.

Drive 300's guiding principles focus on rigorous and relevant curriculum for all grade levels and all ranges of student ability that is aligned with state and national standards and prepares students for success in our global society. Our curriculum is research-based and vertically aligned from pre-kindergarten through 12th grade and reviewed through a continuous improvement model.

Quality instruction promotes active learning for all students and is supported by our teachers, data, and assessments. Through differentiated instruction, we incorporate higher order thinking skills while meeting the diverse needs and abilities of each individual learner. All students are on a journey. When students arrive to us in District 300, this is the beginning of their journey, or Point A. Each District 300 student is striving to reach his or her destination, Point B, which is to become college or career ready upon graduation

District 300's Curriculum and Instruction Structures are designed to guarantee students have the knowledge and skills required for success in the 21st century. It also ensures that all teachers maintain this focus throughout their instructional practices. The development and implementation of this framework results in:

Intentional alignment to standards

Clear learning outcomes with assessments

Engaging learning experiences

High-impact instructional strategies

Sequenced units of study that serve as a detailed road map

Focus on the development of the whole child

21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:

D300 recognizes that today's students need to develop thinking skills, content knowledge, and social and emotional competencies, to navigate complex life and work environments. To be effective in the 21st

century, citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Learning and innovation skills are being recognized as the skills, that separate students

who are prepared for increasingly complex life and work environments in the 21st century and those who, are not. Embedding creativity, critical thinking, communication, and collaboration through design of rich

lessons and units of study is essential to prepare students for the future. Through design of curriculum, implementation of high impact teaching strategies, and incorporation of all components of Drive 300, we

will continue to support students in achieving these outcomes.

21st century student outcomes are the skills, knowledge, and expertise students should master to succeed in work and life in the 21st century. These outcomes are broken down into four major components:

Content Knowledge and 21st Century Themes

Learning and Innovation Skills

Information, Media, and Technology Skills

Life and Career Skills

In order to ensure the success of the District 300 Strategic Plan, we have adopted the Rigorous Curriculum Design Model to provide our students with the learning experiences necessary to be college and career ready upon graduation. This model is the overarching process that incorporates all aspects of the district's curriculum and instructional components. It provides an inclusive set of strategies fully aligned to standards with clear learning outcomes, assessments for learning, engaging learning experiences, and instructional strategies all organized into sequenced units of study.

Implementation of a Rigorous Curriculum Design Model ensures all students can reach proficiency of grade level standards and content. The process for implementation of the model follows a structured sequence:

Unpacking learning standards

Prioritizing learning standards

Developing pre-assessments, post-assessments, and interim assessments for learning

Alignment of pacing of instruction

Identification of high impact instructional strategies with the intent of rigorous student outcomes The Rigor and Relevance Framework ensures student learning progresses from basic recall of information to

application of knowledge and skills. Students demonstrate knowledge as they transition across four quadrants, called: acquisition, application, assimilation, and adaptation.

High Impact Instructional Strategies are evidenced based teaching strategies that:

Are supported by research

Have a substantially higher effect on student results than other teaching strategies

Are able to be used across a wide range of content areas

The cornerstone of learning within District 300's curriculum is High Impact Instructional Strategies.

These research-based strategies are embedded in District 300 classrooms to engage students, ensure student mastery of content, and to empower students to make connections to their lives. Drive 300

strategies encourage higher level thinking and are differentiated to guarantee all students are empowered to reach proficiency.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count] of 7500 maximum characters used)

In Kindergarten, interventionists should push into classrooms for small group instruction to help support letter names, letter sounds and foundational skill gaps for students.

In grades 1-5, interventionists can either push-in to classrooms for small group instruction or pull students together of like level, based upon identified needs and skill deficits. Interventionists may also need to run more than one group per grade level. Students receiving Tier 3 intervention need to receive the full core instruction from the general education teacher in the classroom and a Tier 2 intervention, in addition to the Tier 3 intervention.

Students in grades 6-12 will receive full core instruction in their English course. Those who require Tier 3 support will receive scaffolded support in both Tiers 2 and 3. This intervention will be provided as a course embedded as a class period into their daily schedule.

In order to determine which students need interventions, review iReady, summative assessments, running records and informative assessments to make that decision. Depending on the intervention materials selected, utilize the diagnostic and placement assessment provided within the materials in order to determine where to begin.

1. Administer the iReady Diagnostic
2. Determine student's Reading Scale score and corresponding D300 tier (Using iReady Scale to D300 Tier Correlation)
3. If Scaled Score for the grade level is within the red range, interventions daily by reading specialist or interventionist 5 days per week, 30 minutes per session in small group (6 or less).
4. If Scaled Score is within the yellow range the interventionist will be 3-5 days per week, 30 minutes per session in a small group (6 or less).
5. If Scaled Score is within the orange range, the intervention will be classroom based and will occur 3 days per week, 20 minutes per session in groups of 5 - 6 students
6. Review progress over time and make adjustments as necessary following D300 Tiered Instructional Guidelines

Response from the prior year Consolidated District Plan.

In Kindergarten, interventionists should push into classrooms for small group instruction to help support letter names, letter sounds and foundational skill gaps for students.

In grades 1-5, interventionists can either push-in to classrooms for small group instruction or pull students together of like level, based upon identified needs and skill deficits. Interventionists may also need to run more than one group per grade level. Students receiving Tier 3 intervention need to receive the full core instruction from the general education teacher in the classroom and a Tier 2 intervention, in addition to the Tier 3 intervention.

Students in grades 6-12 will receive full core instruction in their English course. Those who require Tier 3 support will receive scaffolded support in both Tiers 2 and 3. This intervention will be provided as a course embedded as a class period into their daily schedule.

In order to determine which students need interventions, review iReady, summative assessments, running records and informative assessments to make that decision. Depending on the intervention materials selected, utilize the diagnostic and placement assessment provided within the materials in order to determine where to begin.

1. Administer the iReady Diagnostic
2. Determine student's Reading Scale score and corresponding D300 tier (Using iReady Scale to D300 Tier Correlation)
3. If Scaled Score for the grade level is within the red range, interventions daily by reading specialist or interventionist 5 days per week, 30 minutes per session in small group (6 or less).
4. If Scaled Score is within the yellow range the interventionist will be 3-5 days per week, 30 minutes per session in a small group (6 or less).
5. If Scaled Score is within the orange range, the intervention will be classroom based and will occur 3 days per week, 20 minutes per session in groups of 5 - 6 students
6. Review progress over time and make adjustments as necessary following D300 Tiered Instructional Guidelines

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement model in which databased decision-making is practiced across all levels of the educational system for supporting students. MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to master grade level expectations. A Multi-Tiered System of Supports aligns academic and social emotional instruction implemented with fidelity and sustained over time, in order to enable every child to be college or career ready. This three-tiered model of support covers both the academic and social emotional learning associated with student success.

Tier 1 Instruction:

Focuses on all students receiving rigorous standards based curriculum.

Ensures core curriculum is aligned with 21st century learning skills.

Connects to district curriculum that is evidence-based, aligned to New Illinois Standards

Incorporates differentiation and flexible grouping. Effective instruction includes:

Evidence-based core instructional programs aligned to standards

Flexible grouping and differentiation

Formative and summative assessments

21st century learning skills

Enrichment and extension

Strategies to motivate and engage learners

Tier 2 Instruction

Tier two instruction is conducted within the classroom setting during the core instructional time or during Tier 2 time such as What I Need (WIN) time. Tier 2 is targeted instruction is matched to a specific need of the students. Tier 2 targeted instruction can be delivered in 10-15 minutes in small group. Tier 2 is not a program, but rather targeted instruction based on formative data. Understanding i-Ready Scaled Scores Scale scores allow us to put everything on a single continuum so that we can compare across grade levels. Scale scores are a metric indicating that a student has mastered skills up to a certain point, and still needs to work on skills that come after that point. The scale score is a common language across grades and schools. When looking at these scores, it's important to note that the first number in a scale score does not equate to a grade level. For example, a scale score in the 500s does not mean that a student's grade level placement is fifth grade. Understanding i-Ready Placement Levels The placement level is the practical day-to-day language that helps teachers determine what level of skills to focus on with a particular student. Placement levels can be simply Level 4, or can be ranked as early, mid, or late Level 4. Placement levels indicate where students should be receiving instruction, either online or in the classroom (e.g., students that fall within a particular scale score range need to work on early fourth grade skills).

How to read an i-Ready Placement test

Determine the student's grade.

Look at that column to see the range of scores that the student should have in order to be considered on-level for their grade.

Tier 3 Instruction: Literacy and Math Tier 3 instruction can occur during WIN time outside of the literacy and math block. Students receiving tier 3 instruction, also need to receive tier 2 instruction in the classroom with the classroom teacher. Tier 3 is delivered by an interventionist, reading specialist, or special education teacher.

Title III funds are used to support our students identified as needing language services in our non-title schools through para-educator support. Para-educators work with individual and small group of students based on their academic needs. Para-educators help within the general education classroom for push-in support as well as provide additional language supports outside of the classroom setting during the school designated differentiation time. Para-educators work directly with the ESL teacher from their respective building to ensure all student's academic needs are met. Student needs are determined using Access testing and the Istation formative assessment. The instructional EL coaches will be attending the National WIDA conference. Coaches will be able to receive professional development on the WIDA standards and language acquisition. Coaches will provide professional development from key aspects of the conference to all ESL and Dual Language teachers during their PLC times during the 2021-2022 SY. Coaches will also continue to work with teachers to strengthen their instructional practices to ensure language development is being addressed at all grade levels. Funds are also used to provide parent programming for EL parents and for BPAC functions.

Response from the prior year Consolidated District Plan.

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement model in which databased decision-making is practiced across all levels of the educational system for supporting students. MTSS

utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to master grade level expectations. A MultiTiered System of Supports aligns academic and social emotional instruction implemented with fidelity and sustained over time, in order to enable every child to be college or career ready. This three-tiered model of support covers both the academic and social emotional learning associated with student success.

Tier 1 Instruction:

Focuses on all students receiving rigorous standards based curriculum.
Ensures core curriculum is aligned with 21st century learning skills.
Connects to district curriculum that is evidence-based, aligned to New Illinois Standards
Incorporates differentiation and flexible grouping. Effective instruction includes:
Evidence-based core instructional programs aligned to standards
Flexible grouping and differentiation
Formative and summative assessments
21st century learning skills
Enrichment and extension
Strategies to motivate and engage learners

Tier 2 Instruction

Tier two instruction is conducted within the classroom setting during the core instructional time or during Tier 2 time such as What I Need (WIN) time. Tier 2 is targeted instruction is matched to a specific need of the students. Tier 2 targeted instruction can be delivered in 10-15 minutes in small group. Tier 2 is not a program, but rather targeted instruction based on formative data. Understanding i-Ready Scaled Scores Scale scores allow us to put everything on a single continuum so that we can compare across grade levels. Scale scores are a metric indicating that a student has mastered skills up to a certain point, and still needs to work on skills that come after that point. The scale score is a common language across grades and schools. When looking at these scores, it's important to note that the first number in a scale score does not equate to a grade level. For example, a scale score in the 500s does not mean that a student's grade level placement is fifth grade. Understanding i-Ready Placement Levels The placement level is the practical day-to-day language that helps teachers determine what level of skills to focus on with a particular student. Placement levels can be simply Level 4, or can be ranked as early, mid, or late Level 4. Placement levels indicate where students should be receiving instruction, either online or in the classroom (e.g., students that fall within a particular scale score range need to work on early fourth grade skills).
How to read and i-Ready Placement test
Determine the student's grade.
Look at that column to see the range of scores that the student should have in order to be considered on-level for their grade.

Tier 3 Instruction: Literacy and Math Tier 3 instruction can occur during WIN time outside of the literacy and math block. Students receiving tier 3 instruction, also need to receive tier 2 instruction in the classroom with the classroom teacher. Tier 3 is delivered by an interventionist, reading specialist, or special education teacher.

Title III funds are used to support our students identified as needing language services in our non-title schools through para-educator support. Para-educators work with individual and small group of students based on their academic needs. Para-educators help within the general education classroom for push-in support as well as provide additional language supports outside of the classroom setting during the school designated differentiation time. Para-educators work directly with the ESL teacher from their respective building to ensure all student's academic needs are met. Student needs are determined using Access testing and the Istation formative assessment. The instructional EL coaches will be attending the National WIDA conference. Coaches will be able to receive professional development on the WIDA standards and language acquisition. Coaches will provide professional development from key aspects of the conference to all ESL and Dual Language teachers during their PLC times during the 2021-2022 SY. Coaches will also continue to work with teachers to strengthen their instructional practices to ensure language development is being addressed at all grade levels. Funds are also used to provide parent programming for EL parents and for BPAC functions.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement model in which databased decision-making is practiced across all levels of the educational system for supporting students. MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to master grade level expectations. A MultiTiered System of Supports aligns academic and social emotional instruction implemented with fidelity and sustained over time, in order to enable every child to be college or career ready. This three-tiered model of support covers both the academic and social emotional learning associated with student success.

Tier 1 Instruction:

Focuses on all students receiving rigorous standards based curriculum.
Ensures core curriculum is aligned with 21st century learning skills.
Connects to district curriculum that is evidence-based, aligned to New Illinois Standards
Incorporates differentiation and flexible grouping. Effective instruction includes:
Evidence-based core instructional programs aligned to standards
Flexible grouping and differentiation
Formative and summative assessments
21st century learning skills
Enrichment and extension
Strategies to motivate and engage learners

Tier 2 Instruction

Tier two instruction is conducted within the classroom setting during the core instructional time or during Tier 2 time such as What I Need (WIN) time. Tier 2 is targeted instruction is matched to a specific need of the students. Tier 2 targeted instruction can be delivered in 10-15 minutes in small group. Tier 2 is not a program, but rather targeted instruction based on formative data. Understanding i-Ready Scaled Scores Scale scores allow us to put everything on a single continuum so that we can compare across grade levels. Scale scores are a metric indicating that a student has mastered skills up to a certain point, and does not equate to a grade level. For example, a scale score in the 500s does not mean that a student's grade level placement is fifth grade. Understanding i-Ready Placement Levels The placement level is the practical day-to-day language that helps teachers determine what level of skills to focus on with a particular student. Placement levels can be simply Level 4, or can be ranked as early, mid, or late Level 4. Placement levels indicate where students should be receiving instruction, either online or in the classroom (e.g., students that fall within a particular scale score range need to work on early fourth grade skills).
How to read and i-Ready Placement test
Determine the student's grade.
Look at that column to see the range of scores that the student should have in order to be considered on-level for their grade.

Tier 3 Instruction: Literacy and Math Tier 3 instruction can occur during WIN time outside of the literacy and math block. Students receiving tier 3 instruction, also need to receive tier 2 instruction in the classroom with the classroom teacher. Tier 3 is delivered by an interventionist, reading specialist, or special education teacher.

Title III funds are used to support our students identified as needing language services in our non-title schools through para-educator support. Para-educators work with individual and small group of students based on their academic needs. Para-educators help within the general education classroom for push-in support as well as provide additional language supports outside of the classroom setting during the school designated differentiation time. Para-educators work directly with the ESL teacher from their respective building to ensure all student's academic needs are met. The instructional EL coaches will be attending the National WIDA conference. Coaches will be able to receive professional development on the WIDA standards and language acquisition. Coaches will provide professional development from key aspects of the conference to all ESL and Dual Language teachers during their PLC times during the 2019-2020 SY. Coaches will also continue to work with teachers to strengthen their instructional practices to ensure language development is being addressed at all grade levels. Lastly, funds are also used for our non-public school to provide support to their EL student. Non-public school works collaboratively with the district to provide research based resources to their student.

Response from the prior year Consolidated District Plan.

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement model in which databased decision-making is practiced across all levels of the educational system for supporting students. MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to master grade level expectations. A MultiTiered System of Supports aligns academic and social emotional instruction implemented with fidelity and sustained over time, in order to enable every child to be college or career ready. This three-tiered model of support covers both the academic and social emotional learning associated with student success.

Tier 1 Instruction:

Focuses on all students receiving rigorous standards based curriculum.
Ensures core curriculum is aligned with 21st century learning skills.
Connects to district curriculum that is evidence-based, aligned to New Illinois Standards
Incorporates differentiation and flexible grouping. Effective instruction includes:
Evidence-based core instructional programs aligned to standards
Flexible grouping and differentiation
Formative and summative assessments
21st century learning skills
Enrichment and extension
Strategies to motivate and engage learners

Tier 2 Instruction

Tier two instruction is conducted within the classroom setting during the core instructional time or during Tier 2 time such as What I Need (WIN) time. Tier 2 is targeted instruction is matched to a specific need of the students. Tier 2 targeted instruction can be delivered in 10-15 minutes in small group. Tier 2 is not a program, but rather targeted instruction based on formative data. Understanding i-Ready Scaled Scores Scale scores allow us to put everything on a single continuum so that we can compare across grade levels. Scale scores are a metric indicating that a student has mastered skills up to a certain point, and does not equate to a grade level. For example, a scale score in the 500s does not mean that a student's grade level placement is fifth grade. Understanding i-Ready Placement Levels The placement level is the practical day-to-day language that helps teachers determine what level of skills to focus on with a particular student. Placement levels can be simply Level 4, or can be ranked as early, mid, or late Level 4. Placement levels indicate where students should be receiving instruction, either online or in the classroom (e.g., students that fall within a particular scale score range need to work on early fourth grade skills).
How to read and i-Ready Placement test
Determine the student's grade.
Look at that column to see the range of scores that the student should have in order to be considered on-level for their grade.

Tier 3 Instruction: Literacy and Math Tier 3 instruction can occur during WIN time outside of the literacy and math block. Students receiving tier 3 instruction, also need to receive tier 2 instruction in the classroom with the classroom teacher. Tier 3 is delivered by an interventionist, reading specialist, or special education teacher.

Title III funds are used to support our students identified as needing language services in our non-title schools through para-educator support. Para-educators work with individual and small group of students based on their academic needs. Para-educators help within the general education classroom for push-in support as well as provide additional language supports outside of the classroom setting during the school designated differentiation time. Para-educators work directly with the ESL teacher from their respective building to ensure all student's academic needs are met. The instructional EL coaches will be attending the National WIDA conference. Coaches will be able to receive professional development on the WIDA standards and language acquisition. Coaches will provide professional development from key aspects of the conference to all ESL and Dual Language teachers during their PLC times during the 2019-2020 SY. Coaches will also continue to work with teachers to strengthen their instructional practices to ensure language development is being addressed at all grade levels. Lastly, funds are also used for our non-public school to provide support to their EL student. Non-public school works collaboratively with the district to provide research based resources to their student.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Community School District 300 does not hire out-of-field teachers. Due to the limited number of bilingually certified teachers, we hire teachers from Spain and Puerto Rico as well as inexperienced teachers who are properly certified. To help these teachers instructional coaches are hired to model and work with the teachers in their classrooms. Teachers meet in Professional Learning Communities to look at student work and discuss instructional strategies for teaching concepts. This helps inexperienced teachers increase their knowledge of strategies to use with students. In addition, they look at assessment data to identify students who are struggling. Teachers who are more experienced or whose students did well on an assessment share their teaching strategies. Students may also be grouped for re-teaching with the teacher whose students did well on the assessment.

The district ensures that second language students in our Title I buildings are taught by teachers who are certified bilingual/ ESL teachers as appropriate. Teachers not certified to teach these students are often moved out of the buildings or their current grade level and are replaced with a bilingual/ESL certified teacher.

Instructional coaching of teachers and paras to increase the strategies they use with students including, but not limited to differentiation, scaffolding, WIDA standards for language acquisition, ESL strategies, comprehension strategies, the use of manipulatives and proven programs.

Teachers are given coaching based on requests, inexperience, as well as recommendation from building and district administration based on walk-through data and formal observations. Length of coaching depends on the needs of the teacher and/or students. Coaching models is I teach, we teach you teach (gradual release).

Response from the prior year Consolidated District Plan.

Community School District 300 does not hire out-of-field teachers. Due to the limited number of bilingually certified teachers, we hire teachers from Spain and Puerto Rico as well as inexperienced teachers who are properly certified. To help these teachers instructional coaches are hired to model and work with the teachers in their classrooms. Teachers meet in Professional Learning Communities to look at student work and discuss instructional strategies for teaching concepts. This helps inexperienced teachers increase their knowledge of strategies to use with students. In addition, they look at assessment data to identify students who are struggling. Teachers who are more experienced or whose students did well on an assessment share their teaching strategies. Students may also be grouped for re-teaching with the teacher whose students did well on the assessment.

The district ensures that second language students in our Title I buildings are taught by teachers who are certified bilingual/ ESL teachers as appropriate. Teachers not certified to teach these students are often moved out of the buildings or their current grade level and are replaced with a bilingual/ESL certified teacher.

Instructional coaching of teachers and paraprofessionals to increase the strategies they use with students including, but not limited to differentiation, scaffolding, WIDA standards for language acquisition, ESL strategies, comprehension strategies, the use of manipulatives and proven programs.

Teachers are given coaching based on requests, inexperience as well as recommendation from building and district administration based on walk-through data and formal observations. Length of coaching depends on the needs of the teacher and/or students. Coaching models is I teach, we teach you teach (gradual release).

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

Board Policy 6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Illinois State Board of Education rule, and (2) the following standards:

The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.

Financial resources for the program's resources and supplies are allocated to meet students' needs.

Students in all grades served have equitable access to library media resources.

The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessional

Staff members are invited to recommend additions to the collection.

Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

Response from the prior year Consolidated District Plan.

Board Policy 6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Illinois State Board of Education rule, and (2) the following standards:

The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.

Financial resources for the program's resources and supplies are allocated to meet students' needs.

Students in all grades served have equitable access to library media resources.

The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessional

Staff members are invited to recommend additions to the collection.

Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

The District 300 Board of Education believes that all students should be challenged and supported based upon their individual needs in order to develop their full potential. This belief is supported by the District's commitment to provide both enrichment and acceleration options for students.

Definitions

"Accelerated placement" is the placement of a student at the instructional level that best matches that student's needs by allowing access to a curriculum that is usually reserved for children who are older or in higher grades than the student. Accelerated placement options must include, but need not be limited to, early entrance to kindergarten and first grade, individual subject acceleration, and whole grade acceleration. Accelerated placement is not limited to those students who have been identified as gifted and talented, but rather is open to all students who demonstrate high ability and who may benefit from accelerated placement. Eligibility for accelerated placement shall also be open to all students regardless of race, ethnicity, gender, religion, sexual orientation, disability, English language proficiency, or socioeconomic status.

"Early entrance to kindergarten" is the admission of a student to kindergarten who will not yet be five years old by September 1 of that school year.

"Early entrance to first grade" is the admission of a student to first grade who will not yet be six years old by September 1 of that school year, and who has not completed kindergarten. Students who are younger than six upon starting first grade but who were admitted early to kindergarten do not need to be reevaluated prior to admission to first grade.

"Individual subject acceleration" is the practice of assigning a student to specific content at a higher instructional level than is typical given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.

"Whole grade acceleration" is the practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.

The referrer shall complete the referral form and submit it to the Principal.

The Principal shall then forward the referral form to the appropriate individuals so that the remaining sections may be completed. The submission of the referral intake form by the initial referrer starts the clock on the thirty (30) calendar day evaluation process.

Parental Consent is obtained via the referral form when the individual referring the student for evaluation is a student's parent or legal guardian. In the event the referral is made by school personnel, the school principal shall obtain written consent. The district shall evaluate all students who are referred for evaluation and whose parent(s) or legal guardian(s) have granted permission to evaluate the student for possible accelerated placement.

For students returning to the district, evaluation requests should be made in the fourth quarter of the previous school year, and the student shall be evaluated in advance of the start of the school year in order to start in the accelerated placement on the first day of school. In all other cases, including but not limited to students transferring into the district, evaluations of a referred student shall be completed within 30 calendar days of the referral. Placement in the accelerated setting shall be made for the current school year, if the referral is made within the first quarter. For all referrals submitted after the first quarter and approved for acceleration, student acceleration would not begin until the start of the next school year.

Evaluation Process: The team must utilize a fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians. This multi-person evaluation team is responsible for gathering relevant, reliable and comprehensive data in order to determine whether and what type of accelerated placement is appropriate for that student.

Multiple Evaluators/Decision Makers

A diverse evaluation team shall consist of multiple participants. Recommended team members include:

1. Principal/assistant principal from the student's current school
2. Most current teacher of that student
3. School psychologist and/or school social worker
4. District level administrator

A parent or legal guardian of the student shall be invited to participate in the evaluation process

Multiple Evaluation Criteria

The evaluation process shall include multiple valid, reliable indicators.

For students referred for possible acceleration in an individual subject area, multiple assessments will be utilized, including, but not limited to: iReady diagnostic, iStation diagnostic, Devereaux Student Strengths Assessment (DESSA), and available district and state assessments.

For students referred for possible whole grade acceleration, in addition to the assessments listed for individual subject area acceleration (above) the team will also use of the The Cognitive Abilities Test (CogAT), a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions.

If any assessments are utilized as part of the evaluation process: A) the instruments shall be appropriate given the needs of the student (e.g., linguistically appropriate instruments should be used with English Learner students); B) any assessment accommodations to which the student may be entitled generally (e.g., by the terms of an IEP) shall be available during the evaluation for accelerated placement; and C) parents or guardians shall be notified about any assessments that will be conducted as part of the evaluation at the time that they are asked to consent in writing.

Response from the prior year Consolidated District Plan.

The District 300 Board of Education believes that all students should be challenged and supported based upon their individual needs in order to develop their full potential. This belief is supported by the District's commitment to provide both enrichment and acceleration options for students.

Definitions

"Accelerated placement" is the placement of a student at the instructional level that best matches that student's needs by allowing access to a curriculum that is usually reserved for children who are older or in higher grades than the student. Accelerated placement options must include, but need not be limited to, early entrance to kindergarten and first grade, individual subject acceleration, and whole grade acceleration. Accelerated placement is not limited to those students who have been identified as gifted and talented, but rather is open to all students who demonstrate high ability and who may benefit from accelerated placement. Eligibility for accelerated placement shall also be open to all students regardless of race, ethnicity, gender, religion, sexual orientation, disability, English language proficiency, or socioeconomic status.

"Early entrance to kindergarten" is the admission of a student to kindergarten who will not yet be five years old by September 1 of that school year.

"Early entrance to first grade" is the admission of a student to first grade who will not yet be six years old by September 1 of that school year, and who has not completed kindergarten. Students who are younger than six upon starting first grade but who were admitted early to kindergarten do not need to be reevaluated prior to admission to first grade.

"Individual subject acceleration" is the practice of assigning a student to specific content at a higher instructional level than is typical given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.

"Whole grade acceleration" is the practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.

The referrer shall complete the referral form and submit it to the Principal.

The Principal shall then forward the referral form to the appropriate individuals so that the remaining sections may be completed. The submission of the referral intake form by the initial referrer starts the clock on the thirty (30) calendar day evaluation process.

Parental Consent is obtained via the referral form when the individual referring the student for evaluation is a student's parent or legal guardian. In the event the referral is made by school personnel, the school principal shall obtain written consent. The district shall evaluate all students who are referred for evaluation and whose parent(s) or legal guardian(s) have granted permission to evaluate the student for possible accelerated placement.

For students returning to the district, evaluation requests should be made in the fourth quarter of the previous school year, and the student shall be evaluated in advance of the start of the school year in order to start in the accelerated placement on the first day of school. In all other cases, including but not limited to students transferring into the district, evaluations of a referred student shall be completed within 30 calendar days of the referral. Placement in the accelerated setting shall be made for the current school year, if the referral is made within the first quarter. For all referrals submitted after the first quarter and approved for acceleration, student acceleration would not begin until the start of the next school year.

Evaluation Process: The team must utilize a fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians. This multi-person evaluation team is responsible for gathering relevant, reliable and comprehensive data in order to determine whether and what type of accelerated placement is appropriate for that student.

Multiple Evaluators/Decision Makers

A diverse evaluation team shall consist of multiple participants. Recommended team members include:

1. Principal/assistant principal from the student's current school
2. Most current teacher of that student
3. School psychologist and/or school social worker
4. District level administrator

A parent or legal guardian of the student shall be invited to participate in the evaluation process

Multiple Evaluation Criteria

The evaluation process shall include multiple valid, reliable indicators.

For students referred for possible acceleration in an individual subject area, multiple assessments will be utilized, including, but not limited to: iReady diagnostic, iStation diagnostic, Devereaux Student Strengths Assessment (DESSA), and available district and state assessments.

For students referred for possible whole grade acceleration, in addition to the assessments listed for individual subject area acceleration (above) the team will also use of the The Cognitive Abilities Test (CogAT), a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions.

If any assessments are utilized as part of the evaluation process: A) the instruments shall be appropriate given the needs of the student (e.g., linguistically appropriate instruments should be used with English Learner students); B) any assessment accommodations to which the student may be entitled generally (e.g., by the terms of an IEP) shall be available during the evaluation for accelerated placement; and C) parents or guardians shall be notified about any assessments that will be conducted as part of the evaluation at the time that they are asked to consent in writing.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

Applicant: CUSD 300
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

College and Career Readiness

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

D300 provides transition experiences and support for all students during middle to high school transition and high school to postsecondary education through curriculum and supplemental enhancement programmatic options. D300 has a PaCE framework aligned scope and sequence for the use of Naviance for college and career exploration starting with grade 6 through graduation. Naviance is used in many courses such as AVID and College and Career Exploration in middle school and AVID, CTE, personal development, and College 101 courses in high school. D300 high schools welcome an average of 80+ plus college representatives (including military) at each campus each year. Local businesses are frequently in D300 schools participating in career talks, class presentations, and mentorships with D300 students. Many D300 middle schools host annual career days inviting local businesses, Chambers of Commerce, and organizations to the schools for career exposure. D300 students through specific classes and independent opportunities, have options for college campus visits including public and private, junior/community, and in state and out of state institutions. D300 implemented a district-wide college and career counselor to support students and staff with college and career exposure. Some activities include: free college application night, site visits to technical college training schools, and FAFSA activities. D300 partners with Elgin Community College (ECC) to offer full time and part time dual credit college courses both in D300 schools and on ECC's campus. These courses are offered in general academics leading to an associate's degree as well as programs leading to industry certification (HVAC, CNA, welding). D300 partners with ABC School of Cosmetology to offer students industry training in one of four licensed areas: cosmetology, barbering, esthetics, and nail technology. Both ECC and ABC School of Cosmetology programs are offered to juniors and seniors.

D300 has begun pursuing ISBE's College and Career Pathway Endorsements (CCPEs) related to the seven (7) career pathways recognized by ISBE. These endorsements include the requirement of 60 work-based learning (WBL) hours with a majority of these hours being focused on internships or apprenticeships. In addition to WBL experiences required, the endorsements require a minimum of 6 hours of dual credit and an industry recognized certification/endorsement aligned to the pathway. We are applying for a number of additional on campus dual credit courses in our CTE and pathway programs which will continue to be evaluated in the years to come as we look to pursue additional CCPEs. We are aiming for 2-3 CCPEs by the 23-24 SY. This will help students in having multiple "exit points" with our CTE and pathway programs meaning that students will be ready for direct employment or the military as well as all postsecondary education options available including but not limited to trade school, apprenticeships, community college, and 4-year universities. While working towards CCPEs, buildings who are ready to implement these endorsements will be afforded the opportunity to do so. This means that our previous model of pathways being only offered at one school may change over time to allow for additional equity when possible. This will require a building to have the student interest, qualified staff, and the required facilities/resources to run and maintain the CCPE.

Response from the approved prior year Consolidated District Plan.

D300 provides transition experiences and support for all students during middle to high school transition and high school to postsecondary education through curriculum and supplemental enhancement programmatic options. D300 has a PaCE framework aligned scope and sequence for the use of Naviance for college and career exploration starting with grade 6 through graduation. Naviance is used in many courses such as AVID and College and Career Exploration in middle school and AVID, CTE, personal development, and College 101 courses in high school. D300 high schools welcome an average of 80+ plus college representatives (including military) at each campus each year. Local businesses are frequently in D300 schools participating in career talks, class presentations, and mentorships with D300 students. Many D300 middle schools host annual career days inviting local businesses, Chambers of Commerce, and organizations to the schools for career exposure. D300 students through specific classes and independent opportunities, have options for college campus visits including public and private, junior/community, and in state and out of state institutions. D300 implemented a district-wide college and career counselor to support students and staff with college and career exposure. Some activities include: free college application night, site visits to technical college training schools, and FAFSA activities. D300 partners with Elgin Community College (ECC) to offer full time and part time dual credit college courses both in D300 schools and on ECC's campus. These courses are offered in general academics leading to an associate's degree as well as programs leading to industry certification (HVAC, CNA, welding). D300 partners with ABC School of Cosmetology to offer students industry training in one of four licensed areas: cosmetology, barbering, esthetics, and nail technology. Both ECC and ABC School of Cosmetology programs are offered to juniors and seniors.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

*NOTE: If not applicable because district serves only grades K-8, enter **Elementary District***

([count] of 7500 maximum characters used)

D300 offers Career and Technical Education (CTE) courses at all three high schools in the areas of business, family and consumer science, and industrial technology education. Furthermore, D300 offers students internship opportunities, cooperative education work program, and cooperative work experience programs to meet student needs. D300 collaborates with local businesses, Chambers of Commerce, and organizations to facilitate these learning opportunities. Student participation in these programs is complimented by classroom experiences and, upon successful completion, students earn credit toward graduation. As an early exposure to careers, D300 students can participate in Exploratory Middle School courses that align with the National Career Clusters. All programs are available to any D300 student and are supported by appropriate D300 staff.

Response from the approved prior year Consolidated District Plan.

D300 offers Career and Technical Education (CTE) courses at all three high schools in the areas of business, family and consumer science, and industrial technology education. Furthermore, D300 offers students internship opportunities, cooperative education work program, and cooperative work experience programs to meet student needs. D300 collaborates with local businesses, Chambers of Commerce, and organizations to facilitate these learning opportunities. Student participation in these programs is complimented by classroom experiences and, upon successful completion, students earn credit toward graduation. As an early exposure to careers, D300 students can participate in Exploratory Middle School courses that align with the National Career Clusters. All programs are available to any D300 student and are supported by appropriate D300 staff.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

Professional Development - Highly Prepared and Effective Teachers and School Leaders

[Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Conferences regarding low income, low achieving, and at risk populations of students. conferences to improve reading and math achievement as well as for Dual Language and English language learners. ESEA national conference, NAFEPA, IL Association of Title I Directors

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

D300 university is our district level professional development program, with PD offered by teachers and administrators for our teachers and administrators.
 Mentor programming for 1st and 2nd year teachers
 Various one off conferences for teachers, coaches and administrators
 Frontline Evaluation and Professional Development Implementation software
 Solution Tree PLC professional development
 AVID summer institute

G. Title III - LIEP

Conferences specific to Dual Language and English learner students. Coaching for dual language instruction.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

none at this time

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional Development provided to District 300 special education staff is based on staff requests and the needs assessment completed. Funds for IDEA will be used to support professional conferences (for example of ISHA, IASP, IAASE, vision conferences, hearing conferences, training for vision and hearing screening or topics of need). In addition, National conference for health services, LRP and CEC. Additional Professional Development topics of trauma informed practices, restorative practices, Love and Logic, PBIS, strengthening Families, and other requests. Professional development on compliance aligned with professional speakers for IEP compliance and substitute pay for compliance training support within the district. Allow for staff to have subs to learn from other teachers in the failed through mentoring and growth. Instructional practices improvement for zones of regulation, PLC's, math foundations, STARS curriculum, SRA, Barton, and other instructional materials. Will attend vocational conference for staff. CEIS funds will be used to help support and grow general education teachers for special education supports for students in classroom through understanding of accommodations/instruction and social emotional needs of students.

L. IDEA, Part B - Preschool

Professional Development provided to District 300 special education staff is based on staff requests and the needs assessment completed. Funds for Pre-K IDEA will be used to support professional conferences (for example of ISHA, IASP, IAASE, vision conferences, hearing conferences, training for vision and hearing screening or topics of need). In addition, National conference for health services, LRP and CEC. Additional Professional Development topics of trauma informed practices, restorative practices, Love and Logic, PBIS, strengthening Families, and other requests. Professional development on compliance aligned with professional speakers for IEP compliance and substitute pay for compliance training support within the district. Allow for staff to have subs to learn from other teachers in the failed through mentoring and growth. Instructional practices improvement for zones of regulation, PLC's, Gold curriculum, STARS curriculum, and other instructional materials.

M. Elementary and Secondary School Emergency Relief Grant II

none at this time

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

none at this time

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; ESSER II; and/or ESSER III

Applicant: CUSD 300
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

Safe and Healthy Learning Environment

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 300 is in the process of development of a strategic plan. The strategic plan encompasses a goal to address the needs of the whole child. Goals

1. Evaluate effective systems and programming in support of the whole child.
2. Develop a District culture that developed the full range of student's learning capacities and cultural proficiency.
3. Develop and promote District-level policies/procedures that protect students and staff welfare and safety that align with local/state/federal rules or regulations to ensure health, safety and welfare of students.

1. Describe the process through which the districts will:*

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

District 300 prioritizes student health, welfare, and safety. The district educates students at all grade levels about bullying and harassment. Lessons are delivered to students through Social and Emotional lessons in the classroom along with educational speakers that focus specifically on these unacceptable behaviors. Threat assessment requirements met of training and assessment in collaboration with District Safety Offices. Students are informed how to report any instances they may experience and may do so anonymously if they prefer. The district administration reviews student discipline data regularly and monitors the various discipline practices administrators use. Focused training occurs quarterly with all administrators to educate and engage administrators in ways to continue reducing practices that remove students from the classroom. All administrators have been trained in Restorative Practices and use these practices to help students and staff resolve behavioral issues to keep students in the classroom more regularly. Restorative Practices, Love and Logic, and Crisis Prevention are all skills and strategies that the District supports and trains certificated and non-certificated employees that helps promote a more inclusive, safe and healthy environment for members of the school community. This coming year a push will be towards training staff in trauma informed practices with cultural awareness around DEI work.

Response from the prior year Consolidated District Plan.

District 300 prioritizes student health, welfare, and safety. The district educates students at all grade levels about bullying and harassment. Lessons are delivered to students through Social and Emotional lessons in the classroom along with educational speakers that focus specifically on these unacceptable behaviors. Threat assessment requirements met of training and assessment in collaboration with District Safety Offices. Students are informed how to report any instances they may experience and may do so anonymously if they prefer. The district administration reviews student discipline data regularly and monitors the various discipline practices administrators use. Focused training occurs quarterly with all administrators to educate and engage administrators in ways to continue reducing practices that remove students from the classroom. All administrators have been trained in Restorative Practices and use these practices to help students and staff resolve behavioral issues to keep students in the classroom more

regularly. Restorative Practices, Love and Logic, and Crisis Prevention are all skills and strategies that the District supports and trains certificated and non-certificated employees that helps promote a more inclusive, safe and healthy environment for members of the school community.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]
(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

District 300 provides services to the children and youth who have been identified as homeless according to the McKinney-Vento Act to help them to overcome obstacles and barriers to receiving an education. These services include:

Advocating and expediting school enrollment and services for homeless children and unaccompanied youth.
Coordinating with registrars, social workers and school staff in the district(s) to assist homeless students with obtaining documents necessary to attend school.
Coordinating with the school district to providing transportation to and from school and school relates activities.
Providing and coordinating with registrars, social workers and school staff to assist with delivery of supplies to homeless children such as backpacks, school supplies, personal hygiene items, clothing, shoes, coats and boots at no expense to the families.
Assisting with referrals to community resources for medical needs such as glasses, immunizations, dental and mental health needs that may that impair school performance
Assisting with placing children in after school tutoring and after school programs free of charge for the families.
Assisting and providing direct services to unaccompanied youth in an effort to support their continued education past high school graduation.
Assisting parents in motels or doubling up with referrals for food, clothing, and shelter.

Response from the prior year Consolidated District Plan.

300 provides services to the children and youth who have been identified as homeless according to the McKinney-Vento Act to help them to overcome obstacles and barriers to receiving an education. These services include:

Advocating and expediting school enrollment and services for homeless children and unaccompanied youth.
Coordinating with registrars, social workers and school staff in the district(s) to assist homeless students with obtaining documents necessary to attend school.
Coordinating with the school district to providing transportation to and from school and school relates activities.
Providing and coordinating with registrars, social workers and school staff to assist with delivery of supplies to homeless children such as backpacks, school supplies, personal hygiene items, clothing, shoes, coats and boots at no expense to the families.
Assisting with referrals to community resources for medical needs such as glasses, immunizations, dental and mental health needs that may that impair school performance
Assisting with placing children in after school tutoring and after school programs free of charge for the families.
Assisting and providing direct services to unaccompanied youth in an effort to support their continued education past high school graduation.
Assisting parents in motels or doubling up with referrals for food, clothing, and shelter.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Consolidated District Plan

[Close Printer Friendly Page](#)

[Instructions](#)

Attendance Center Designation

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0002 - DUNDEE-CROWN HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
0003 - HAMPSHIRE HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0004 - HARRY D JACOBS HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1001 - CARPENTERSVILLE MIDDLE SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
1004 - ALGONQUIN MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - DUNDEE MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1008 - HAMPSHIRE MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2001 - ALGONQUIN LAKES ELEM SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - LIBERTY ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2003 - LINCOLN PRAIRIE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2009 - DUNDEE HIGHLANDS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2010 - EASTVIEW ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2012 - GOLFVIEW ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2013 - HAMPSHIRE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2015 - LAKE IN THE HILLS ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2016 - MEADOWDALE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2018 - PARKVIEW ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2019 - SLEEPY HOLLOW ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
201C - Cambridge Lakes Charter School	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2020 - KENNETH E NEUBERT ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2021 - PERRY ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2022 - LAKEWOOD SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022
2023 - WESTFIELD COMMUNITY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2025 - GARY D WRIGHT ELEM SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2026 - GILBERTS ELEM SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - DELACEY FAMILY EDUC CTR	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3002 - OAK RIDGE SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6/24/2022

Describe anticipated Reorganizations:

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Title I Specific - Part One							Title I Specific - Part Two			

Title I Specific Requirements - Part Two

[Instructions](#)

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)
[no schools identified under this part.](#)

Re-display of the approved response from the prior year Consolidated District Plan.
[no schools identified under this part.](#)

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,

Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,

Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Lakewood School, Golfview Elementary School, Meadowdale Elementary School, Parkview Elementary School, Perry Elementary School, Lake in the Hills Elementary, Oak Ridge School, Dundee Crown High School and Carpentersville Middle School operate as schoolwide programs. Their goal is to close the achievement gap for all of their sub groups as well as the entire school. Closing the achievement gap is done through data analysis. These schools consistently review their data at the school level as well as with the assistant superintendent for Title I schools. In addition they are given additional teachers who focus on closing the achievement gap through instructional coaching and small group instruction using proven intervention programs such as LLI (Leveled Literacy Intervention, Wonder Works, Barton, and other proven programs as well as enrich and reteach scheduled into the school day. In addition before and/or after school programs are offered to students who have been identified as being below grade level and/or in need of additional social/emotional intervention. Contracted programs such as but not limited to Snapology, Tim Hanning Inc., Bricks, 4 Kidz are also used in after school programs. These students are enrolled in the additional programs based on their data. Summer school is also offered to students to reduce summer learning loss. Summer school may be but not limited to STEM Camp, Art Camp, Theater Camp and Music Camp. Research shows keeping students as active learners reduces summer learning loss. Field trips during the school year as well as in the summer are provided to increase students' background knowledge and increasing their chances of making connections during their academic work in the areas of science, social studies and language arts. Field trips are aligned to the Common Core State Standards of each grade level and may address art and/or music. A family field trip may be offered in order to enrich the entire family and help parents support their child's learning. Schools conduct book studies to help the entire staff learn and move in the same direction. These books may address teaching strategies in academic areas, working with students of poverty, family engagement, professional learning communities, assessment and other areas addressed in the school's school improvement plan. Teachers work collaboratively on updating curriculum annually. The most effective model for instruction of English learners is dual language education. In a dual language program, students develop high levels of language proficiency in two languages (English and Spanish), they achieve above grade level on academic performance measures and they demonstrate positive cross-cultural attitudes and behaviors. The four Title I elementary schools will move to the dual language model for the 2017-2018 school year. Beginning in kindergarten students will have the 80-20 model slowly increasing English language instruction as they progress through the grade levels up to eighth grade. Family school liaisons (FSLs) are placed at each Title I school. Their role is to focus on family engagement. They interpret and translate to make sure parents are communicated with in their first language. FSLs work with parents with issues such as attendance, school communication, school documents and paperwork, provides information and explanations of school policy and procedures. Provides information for families and school district staff and faculty with situations involving attendance, late arrivals, truancy, grade, progress reports, teacher conferences, illness situations, and interaction with administration, special events, and any other situation warranting Liaison needs. Schedule, organize and promote school activities to increase participation in various activities such as Parent Nights, monthly family night, and other school events Assist families in crisis by securing basic need items for them; distributes donated clothing, food, seasonal gifts, and other items; conduct home visits to families. Assist families and students with the registration process and adapting to their new school. Recruit parents and community member volunteers and coordinate schedules to efficiently use volunteer time and services. Act as an advocate for families, educate parents and students of their rights, available services, and assist families in finding community resources. Provide information and assistance to families to increase their understanding of and participation in the educational process

Re-display of the approved response from the prior year Consolidated District Plan.

Lakewood School, Golfview Elementary School, Meadowdale Elementary School, Parkview Elementary School, Perry Elementary School, Oak Ridge School, Dundee Crown High School and Carpentersville Middle School operate as schoolwide programs. Their goal is to close the achievement gap for all of their sub groups as well as the entire school. Closing the achievement gap is done through data analysis. These schools consistently review their data at the school level as well as with the assistant superintendent for Title I schools. In addition they are given additional teachers who focus on closing the achievement gap through instructional coaching and small group instruction using proven intervention programs such as LLI (Leveled Literacy Intervention, Wonder Works, Barton, and other proven programs as well as enrich social/emotional intervention. Contracted programs such as but not limited to Snapology, Tim Hanning Inc., Bricks, 4 Kidz are also used in after school programs. These students are enrolled in the additional programs based on their data. Summer school is also offered to students to reduce summer learning loss. Summer school may be but not limited to STEM Camp, Art Camp, Theater Camp and Music Camp. Research shows keeping students as active learners reduces summer learning loss. Field trips during the school year as well as in the summer are provided to increase students' background knowledge and level and may address art and/or music. A family field trip may be offered in order to enrich the entire family and help parents support their child's learning. Schools conduct book studies to help the entire staff learn and move in the same direction. These books may address teaching strategies in academic areas, working with students of poverty, family engagement, professional learning communities, assessment and other areas addressed in the school's school improvement plan. The most effective model for instruction of English learners is dual language education. In a dual language program, students develop high levels of language proficiency in two languages (English and Spanish), they achieve above grade level on academic performance measures and they demonstrate positive cross-cultural attitudes and behaviors. The four Title I elementary schools will move to the dual language model for the 2017-2018 school year. Beginning in kindergarten students will have the 80-20 model slowly increasing English language instruction as they progress through the grade levels up to eighth grade. Family school liaisons (FSLs) are placed at each Title I school. Their role is to focus on family engagement. They interpret and translate to make sure parents are communicated with in their first language. FSLs work with parents with issues such as attendance, school communication, school documents and paperwork, provides information and explanations of school policy and procedures. Provides information for families and school district staff and faculty with situations involving attendance, late arrivals, truancy, grade, progress reports, teacher conferences, illness situations, and interaction with administration, special events, and any other situation warranting Liaison needs. Schedule, organize and promote school activities to increase participation in various activities such as Parent Nights, monthly family night, and other school events Assist families in crisis by securing basic need items for them; distributes donated clothing, food, seasonal gifts, and other items; conduct home visits to families. Assist families and students with the registration process and adapting to their new school. Recruit parents and community member volunteers and coordinate schedules to efficiently use volunteer time and services. Act as an advocate for families, educate parents and students of their rights, available services, and assist families in finding community resources. Provide information and assistance to families to increase their understanding of and participation in the educational process

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

[[count] of 7500 maximum characters used)

Schoolwide Program Only

Re-display of the approved response from the prior year Consolidated District Plan.

[Schoolwide Program Only](#)

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------	----------------------------

IDEA Specific Requirements

[Instructions](#)

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- District 300 Special Education continues to be provide and equitable quality education for our students. We will meet the needs of the students to achieve school and life success through the needed instruction to close the achievement gap and meet the individualized goals, accommodations/modifications and supports the students need. We will be able to provide staff with the tools and supports needed to support the students and families with students with disabilities.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The needs assessment were use in the LEA needs process. CUSD 300 continues to focus on early intervening successes academically and behaviorally with the need to all students K-12. Based on the needs assessment complete in May 2022, continues to indicates the need for: supporting students in a post pandemic world, supporting students with anxiety, depression, DMDD and ADHD, Love and Logic in the classroom, trauma informed practices, CPI, FA/BIP training and Love and Logic for special education students. Buildings continue to request support including coaching, staff development and materials to support special education students in the general education setting. Professional development for IEP teams for staff to demonstrate appropriate conversation and decisions being made at the IEP team meeting and development. This year same as last year, IEP compliance will continue to be incorporated through online training based development with Schoology as well as face-to-face after school opportunities. Staff will receive additional support of reading to align with the ELA common core curriculum and curriculum adoption; especially in math, and staff training as an identified need. Staff will participate in math instruction with continue focus on appropriate use of manipulative and ELA with the focus on closing the reading gap. Staff feedback continues to indicate that teachers are still eager for professional development and materials on best practices, differentiation, assistive technology and ways of engaging students in classroom activities. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.

Pre-K
 The needs assessment were used in the IEP needs assessment process. The most recent needs assessment via a program review, recommend to increases support for early childhood in the areas of professional development for compliance curriculum training. Other needs that came up with the professional development with supporting students in post pandemic world, CPI, love and logic, and trauma informed practices. The review also recommended continued growth of the special education preschool instruction and environmental options with no-disables peers resulting in continues support for pre-k. This was also discussed again at early childhood collaborative council committee. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.

In both pre-K and IDEA, we continue to recruited highly qualified individuals for special education. First that are certified and second to represent our student population for diversity. While this continues to be a challenge for District 300 and the state we do remain committed to this. We have reached out for contract companies to continue to hire and provide support and services for students in hard to fill positions or unfilled positions.

Response from the approved prior year Consolidated District Plan.

The needs assessment were use in the LEA needs process. CUSD 300 continues to focus on early intervening successes academically and behaviorally with the need to all students K-12. Based on the needs assessment complete in May 2021, indicates the need for: supporting students in a post pandemic world, supporting students with anxiety, depression, DMDD and ADHD, Love and Logic in the classroom, trauma informed practices, CPI, FA/BIP training and Love and Logic for special education students. Buildings continue to request support including coaching, staff development and materials to support special education students in the general education setting. Professional development for IEP teams for staff to demonstrate appropriate conversation and decisions being made at the IEP team meeting and development. This year same as last year, IEP compliance will continue to be incorporated through online training based development with Schoology as well as face-to-face after school opportunities. Staff will receive additional support of reading to align with the ELA common core curriculum and curriculum adoption; especially in math, and staff training as an identified need. Staff will participate in math instruction with continue focus on appropriate use of manipulative and ELA with the focus on closing the reading gap. Staff feedback continues to indicate that teachers are still eager for professional development and materials on best practices, differentiation, assistive technology and ways of engaging students in classroom activities. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and

social emotional health.

Pre-K

The needs assessment were used in the IEP needs assessment process. The most recent needs assessment via a program review, recommend to increases support for early childhood in the areas of professional development for compliance curriculum training. Other needs that came up with the professional development with supporting students in post pandemic world, CPI, love and logic, and trauma informed practices. The review also recommended continued growth of the special education preschool instruction and environmental options with no-disables peers resulting in continues support for pre-k. This was also discussed again at early childhood collaborative council committee. In addition, will align with strategic plan goals and initiatives that focus on instruction, diversity/equity and social emotional health.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Professional development is based off the needs assessment. The goal of professional development is for staff to be able to continue to grow in the profession to best support students' academic, social emotional and other needs. While also making sure our staff is aware of the legal requirements of the IEP and IEP process. This can be done in a variety of methods of professional development, including conferences, training, webinars, speakers, webinars, book studies or online. Professional development focus on curriculum writing and training focus area in math and ELA, trauma informed classes ACES, Love and Logic materials and conference, CPI for ISBE requirements with restraints certification and materials, transition services conferences, compliance training, PLC's, Illinois transition conference, autism conference, IAASE conference, CEC conference, LRP conference, ISHA, ISPA conference, Social thinking training, Zones of regulation training, Autism conference, legal presentations, SRA training, Barton Training, Foundations training, AT conference, ITDHH Conference, hearing conference, vision conference, social work conferences, co-teaching training, diversity and equity training, disability awareness, medical health training/workshops subs (including benefits) for staff to participate in all activities. Focus will continue to be on supporting students/staff and the impact of post COVID in the areas of academics (math/ELA/vocational services) and social emotional supports/mental health impacts. An increase in the sensory needs as been evident following the pandemic for the continued need to sensory items and sensory rooms for students. in the area of vocational and transition planning to explore opportunities for students as students remain until the end of the school year of the 22nd birthday. Will expand in the supports for assistive technology to support students access the curriculum and supports.

As stated about staffing is a challenge for us as well as the state, we will continue to hire highly qualified diverse staff. However, when not able we will use funding to contract individuals to provide services.

Response from the approved prior year Consolidated District Plan.

Professional development is based off the needs assessment. The goal of professional development is for staff to be able to continue to grow in the profession to best support students' academic, social emotional and other needs. While also making sure our staff is aware of the legal requirements of the IEP and IEP process. This can be done in a variety of methods of professional development, including conferences, training, webinars, speakers, webinars, book studies or online. Professional development focus on curriculum writing and training focus area in math and ELA, trauma informed classes ACES, Love and Logic materials and conference, CPI for ISBE requirements with restraints certification and materials, transition services conferences, compliance training, PLC's, Illinois transition conference, autism conference, IAASE conference, CEC conference, LRP conference, ISHA, ISPA conference, Social thinking training, Zones of regulation training, Autism conference, legal presentations, SRA training, Barton Training, Foundations training, AT conference, ITDHH Conference, hearing conference, vision conference, social work conferences, co-teaching training, diversity and equity training, disability awareness, medical health training/workshops subs (including benefits) for staff to participate in all activities

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As stated last year, the changes from this year have not changed significantly. The focus continues to be on improvement of instructional practices while meeting the needs of the students. The compliance to have compliant IEP's. One focus this year will continue to be with CPI, restorative practice, trauma informed practices, diversity/ equity, classroom management and trauma informed practices to align with ISBE ruling with isolation and restraints. In addition, with the legal change of having students through the entire year of the 22nd birthday to explore more options and opportunities for students with transition/vocational services.

Response from the approved prior year Consolidated District Plan.

The changes from this year have not changed significantly. The focus continues to be on improvement of instructional practices while meeting the needs of the students. The compliance to have compliant IEP's. One focus this year will continue to be with CPI, restorative practice, diversity/ equity, classroom management and trauma informed practices to align with ISBE ruling with isolation and restraints

*Required Field

Applicant: CUSD 300

Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application

County: Kane

Project Number: 23-CDP-00-31-045-3000-26

Consolidated District Plan ▾

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan
PURPOSE: To comply with ESSA requirements for educational stability for students in foster care
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total. First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

- https://www.isbe.net/Documents/school_vehicle_guidance.pdf
- https://www.isbe.net/Documents/vehicle_use_summary.pdf
- <https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

- <https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)

6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Close Printer Friendly Page

Applicant: CUSD 300
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▾

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportat
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Contact Information

*****NOTE: This page is not required for the Department of Juvenile Justice*****

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Nacke	Shelley	Assistant Superintendent for Education Services	shelley.nacke@d300.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Mason	Deborah	Director of Transportaiton	deborah.mason@d300.org

Click here to add information for other personnel involved in the plan development.

*Required field

Applicant: CUSD 300
 Application: 2022-2023 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Best Interest Determination as it relates to School Stability

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The LEA-POC, DCFS case manager, LEA Director of Transportation, the LEA direct contact staff and foster parents (if available) will discuss the specific needs of the student. The student's social emotional history, behavior, attendance and academic performance will be considered when determining the best interest of the child. The factors to consider when developing the transportation procedures for a student in foster care are as follows:

- Safety
- Duration
- Time of placement change
- Type of transportation available
- Traffic patterns
- Flexibility in School schedule
- Impact of extracurricular activities on transportation options
- Maturity and behavioral capacity

Response from the approved prior year Consolidated District Plan.

The LEA-POC, DCFS case manager, LEA Director of Transportation, the LEA direct contact staff and foster parents (if available) will discuss the specific needs of the student. The student's social emotional history, behavior, attendance and academic performance will be considered when determining the best interest of the child. The factors to consider when developing the transportation procedures for a student in foster care are as follows:

- Safety
- Duration
- Time of placement change
- Type of transportation available
- Traffic patterns
- Flexibility in School schedule
- Impact of extracurricular activities on transportation options
- Maturity and behavioral capacity

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

[See IDEA legislation here](#) | [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Best practice, laws and guidelines under Section 504, IDEA will drive discussion and decisions.

Response from the approved prior year Consolidated District Plan.

Best practice, laws and guidelines under Section 504, IDEA will drive discussion and decisions.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Certainly, the student's background, including language spoken and understood, will be considered when determining the best plan for students.

Response from the approved prior year Consolidated District Plan.

Certainly, the student's background, including language spoken and understood, will be considered when determining the best plan for students.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In the case of a dispute, the student will remain in their school of origin without interruption to transportation services while dispute is being resolved. The LEA/POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA/POC will meet with the Superintendent of the Regional Office of Education and the Deputy of Education and Transition Services with DCFS until resolution is reached. If a resolution still has not been made, DCFS will have the final say.

Response from the approved prior year Consolidated District Plan.

In the case of a dispute, the student will remain in their school of origin without interruption to transportation services while dispute is being resolved. The LEA/POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA/POC will meet with the Superintendent of the Regional Office of Education and the Deputy of Education and Transition Services with DCFS until resolution is reached. If a resolution still has not been made, DCFS will have the final say.

*Required field

Applicant: CUSD 300
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-31-045-3000-26

County: Kane

Consolidated District Plan

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The D300 LEA-POC, the DCFS case manager, school personnel, LEA-Transportation Director, and foster parents (if available) will consult to identify the best interest of the student. Consideration will be given to transportation needs specific to the student, mode of transportation and length of ride.

The following factors will be considered when developing the transportation procedures for a student in foster care:

- 1.Safety
- 2.Duration of the need for services
- 3.The time/length of travel time for the student each day
- 4.Time of placement change
- 5.Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
- 6.Traffic patterns
- 7.Flexibility in school schedule
- 8.Impact of extracurricular activities on transportation options.
- 9.Maturity and behavioral capacity of student

Response from the approved prior year Consolidated District Plan.

The D300 LEA-POC, the DCFS case manager, school personnel, LEA-Transportation Director, and foster parents (if available) will consult to identify the best interest of the student. Consideration will be given to transportation needs specific to the student, mode of transportation and length of ride.

The following factors will be considered when developing the transportation procedures for a student in foster care:

- 1.Safety
- 2.Duration of the need for services
- 3.The time/length of travel time for the student each day
- 4.Time of placement change
- 5.Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
- 6.Traffic patterns
- 7.Flexibility in school schedule
- 8.Impact of extracurricular activities on transportation options.
- 9.Maturity and behavioral capacity of student

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

h. Other - describe

- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* First consideration will be to meet the students unique set of circumstances, following "best practices" and student's safety and security. Investigation of the use of title I funds, local funds, State Special Education funds, (for eligible students) IDEA funds (for eligible students) and DCFS shared reimbursement. Response from the approved prior year Consolidated District Plan. First consideration will be to meet the students unique set of circumstances, following "best practices" and student's safety and security. Investigation of the use of title I funds, local funds, State Special Education funds, (for eligible students) IDEA funds (for eligible students) and DCFS shared reimbursement.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* Student will remain in their school of origin with transportation services being provided while dispute is being resolved. The LEA-POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA-POC will meet with Kane County Regional Office of Education Assistant Superintendent and Deputy of Education and Transition Services with DCFS.

Response from the approved prior year Consolidated District Plan. Student will remain in their school of origin with transportation services being provided while dispute is being resolved. The LEA-POC and Transportation Director will meet with DCFS case manager to come to an agreeable resolution. Should this not be the outcome, the LEA-POC will meet with Kane County Regional Office of Education Assistant Superintendent and Deputy of Education and Transition Services with DCFS.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved. The student's transportation will continue without interruption or change until there is a resolution. Response from the approved prior year Consolidated District Plan. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved. The student's transportation will continue without interruption or change until there is a resolution.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* The transportation plan will be shared in writing with any and all appropriate staff at the building or administration level. Verbal Communication of the plan will take place at building level meetings. Additionally, the foster care transportation plan will be included in the annual "Youth in Care" training that all registers and administrators participate in . If staff become aware of a student who is eligible, the building principal of the SOO will be immediately notified and the plan will be implemented. Response from the approved prior year Consolidated District Plan. The transportation plan will be shared in writing with any and all appropriate staff at the building or administration level. Verbal Communication of the plan will take place at building level meetings. Additionally, the foster care transportation plan will be included in the annual "Youth in Care" training that all registers and administrators participate in . If staff become aware of a student who is eligible, the building principal of the SOO will be immediately notified and the plan will be implemented.

*Required field



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 3, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Nancy Oesterreich
Director of Federal Programs

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: School-Wide District Plan

Background

In our Title I ESEA (Elementary and Secondary Education Act) grant application, we have identified eight eligible schools to be served as "schoolwide" under ESEA of 1965 as amended. Serving a school under Title I as "schoolwide" is beneficial for many reasons, including:

- A. The district does not have to identify that an individual cost or service is supplemental.
- B. Services are supplemental when there is equitable distribution of funding (local and state).
- C. All students that attend the identified schools are eligible for and thus benefit from Title I services and funding.

A Schoolwide Plan is required by law and the Consolidated District Plan when serving a building under Title I as schoolwide. The schoolwide plan will be reviewed annually and approved by the Local School Board. Each school has reviewed and updated its schoolwide plan for the 2022-2023 school year.

Each plan included below was created by a group of stakeholders from the building and district and outlines how Title I funds will be used for each school.

Recommendation

The administration recommends that the Board approve the Title I Schoolwide Plans for Carpentersville Middle School, Dundee Crown High School, Golfview Elementary School, Lakewood Elementary School, Lake in the Hills Elementary, Meadowdale Elementary School, Oak Ridge School, Perry Elementary School, and Parkview Elementary School.

THE SCHOOLWIDE PLAN (section 1114)

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

(A) IN GENERAL

1. USE OF FUNDS

(A) ELIGIBILITY

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

(B) EXCEPTION

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

(A) GENERAL

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

(B) SUPPLEMENTAL FUNDS

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

(A) EXEMPTION

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

(B) REQUIREMENTS

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

(C) RECORDS

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

(B) PLAN DEVELOPMENT

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
 - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
 - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

(C) PRESCHOOL PROGRAMS

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

(D) DELIVERY OF SERVICES

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS

1. IN GENERAL

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting challenging State academic standards.

2. FLEXIBILITY OF FUNDS

- A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;
- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
 - ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
 - iii. transportation to and from such program.

3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242

Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School	Carpentersville Middle School		
RCDT:	31-045-3000-26-1001		
Principal:	Matt Langton		
Address:	100 Cleveland Ave.		
City, ZIP code:	Carpentersville, 60110		
Telephone:	224-484-2100		
Email	Matthew.langton@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	83.59%		

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Ms. Susan Harkin
Telephone:	847-551-8300
Email address:	Susan.Harkin@d300.org

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Matt Langton	Principal
Alison Kaminski	Associate Principal of Instruction
Nicholas Herrera	Associate Principal of Operations
Nancy Oesterreich	Director of Federal Programs
Dr. Martina Smith	Asst. Superintendent, Title I Schools

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Afterschool Programs Grant
- 2.
- 3.
- 4.

3. Conduct a comprehensive needs assessment of the entire school:

1. 5 Essentials Survey
2. SIP Team
3. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
4. Describe schoolwide reform strategies in narrative form to include the following:
 1. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 2. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 3. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.
 4. Carpentersville Middle School will work with local vendors and the D300 Operational Team to install an LED digital marquee. The digital marquee will support in pushing out communication to parents and families about upcoming events and dates.

Success Academy (ALOP)-Success Academy is a program that is set up for students who struggle with attendance, self-motivation, organization, and the ability to persevere. Success Academy allows students the opportunity to regain credits using an online program called Odyssey. Through Success Academy students are also provided a course called Personal Development. Personal Development provides students with strategies on how to organize themselves, manage their time, and set personal and academic goals. This course also teaches students to take notes, ask questions, and how to study for tests. Students are set up with support to graduate high school and to have a plan in place for themselves after graduation.

AVID-AVID is a program that is set up to provide students with the skills and knowledge needed to attend college. This program works to close the opportunity gap, so students can be prepared for college, careers, and life.

Students who are in AVID are taught organization skills, notetaking and questioning skills, and how to prepare for and study for their courses. Students are provided college visits and guidance on how to apply for colleges, scholarships, and financial aid.

Instructional Coaches-CMS provides its staff with instructional coaches in the area of reading, language, and digital learning. Coaches provide feedback and assistance to instructional staff on how to improve their practice of working with our students.

After School Tutoring-CMS is looking to offer after school tutoring for our students Tuesday-Thursday in the Media Center. It will include an activity bus to provide students transportation home. A teacher facilitator will organize teachers after school to provide tutoring to students who need assistance with their academic studies. Teachers will assist students with learning the skills and strategies necessary to pass their courses.

Field trips: Grade levels purposefully plan field trips that align to the grade level curriculum that enrich students' learning experiences. Field trips provide students with the opportunity to build their background knowledge and apply academic and social emotional skills they have learned.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

ALOP (Success Academy)-ALOP provides students in grades 6-8 demonstrating substantial risk of dropping out intensive social-emotional and academic supports. Social Academic Intervention Groups- SAIG groups are provided to support students to students who are failing two or more classes, have excessive absences, or have a high volume of office discipline referrals.

Mental Health Social Worker: Provides support to students with social emotional deficits. The social worker provides social emotional education to small groups of students as identified by our DESSA assessment. They also provide support to students that are in crisis or at risk of harming themselves or others and resources to their families.

Greater Elgin Family Services: In partnership with Greater Elgin Family Services, Carpentersville Middle School provides on-site mental health counseling services to students and in home counseling for parents and families. Greater Elgin Family Services also offers WRAP services to families that have a high need of basic living needs, academic and social-emotional support.

Student Leadership Club: Dundee Crown offers high school students mentoring and leadership opportunities by providing official training in mentoring and leadership skills. These students are then paired with elementary and/or middle school students to provide them guidance and support.

Positive Behavior Interventions and Supports (PBIS)-PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. Through PBIS clear expectations for students are set and communicated and students are recognized for meeting these expectations.

Restorative Practices-All teaching and support staff at CMS have received day one training on Restorative Practices. Restorative approaches are all about building

community and strengthening relationships. CMS is looking to continue to provide the growth of our deans/administrators in Restorative Practices by attending the Train the Trainer Restorative Practices Conference.

Dream - To service at-risk students based upon adverse childhood experiences.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as Freshman year. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

Many upperclassmen are enrolled in dual credit courses through Elgin Community College. This is separate from the students in our Accelerate College program.

In order to prepare our students for post-secondary planning and to expose them to post-secondary options early on so that they can set long term goals, we would like to send all of our freshmen on a college visit.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services,

coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to reinforce positive behaviors. This is a three-tiered approach which includes the following three levels of support:

1. Universal Level-Sets clear expectations for students through the use of student friendly presentations, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of Cougar Grams and other incentives.
2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
3. Tertiary Level – This level provides a closer, more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, DREAM, Individual and Group Counseling, Cognitive Behavior Therapy, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker.

District 300 Schools use a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Please see the attached Professional Development Schedule (Early Release) for 2020-2021. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan.

Professional Learning Communities- CMS is at the beginning stages of implementing the PLC process using common formative assessments as a means to examine data and address those students who have or have not mastered the standards being taught. CMS is looking to continue to provide growth for our administrators in the PLC process by having them attend PLC training through Solution Tree. CMS has staff as Guiding Coalitions members to lead the PLC initiative at CMS.

Job Embedded Professional Development: Teachers will engage in professional development that will allow them to develop and grow in their teaching practices. Teachers receive coaching support in the classroom setting, but also receive professional development delivered by administration as it pertains to their job role. This professional

development focuses on best practice of reading, writing, math, and digital and innovative learning strategies as well as the development of differentiation strategies.

Book Study: CMS staff will engage in a book study on Social Emotional and Restorative Strategies.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Perry Elementary		
RCDT:	31-045-3000-026-2021		
Principal:	Susan Rohlwing		
Address:	2550 Amarillo Drive		
City, ZIP code:	Carpentersville, IL 60118		
Telephone:	224-484-5600		
Email address:	susan.rohlwing@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	91.9		

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Mrs. Susan Harkin

Telephone:	847-551-8300
Email address:	susan.harkin@d300.org

Superintendent's Signature

Date

School Board Signature

Date

Schoolwide Plan Components

- Please include the names of the participants in the creation of this plan:

Name	Representation
Susan Rohlwing	Principal
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Asst. Superintendent, Title I Schools

- If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

- N/A
-
-

- Conduct a comprehensive needs assessment of the entire school:
 - Include a copy of the document used to conduct the assessment.
 - Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
- Describe schoolwide reform strategies in narrative form to include the following:
 - provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 - use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 - address the needs of all children in the school, but particularly the needs of those at risk of not meeting challenging State academic standards.

Small group instruction provided by the teacher and or an interventionist/ Title 1 teacher or para. These students receive at least 20 minutes of small group support at least 3 times per week.

- Before School Programing-
 - Rise and Shine Program
 - SEL and academic programing
 - After School Programing-
 - Academic Tutoring- Reading/ELA

** Students qualify for this program through several data points (including but not limited to iReady, classroom assessment scores and informal observations).

** Before and after school programs targeting math and reading through proven intervention programs such as LLI, STEM activities and small group math instruction. These programs run between 3-5 times per week.

** Before and after school programs support social/emotional needs of students through the use of Second Step Program. After school SEL is provided by outside agencies, but not limited to Streamwood Behavioral Health Center and INVO. These programs run 45 minutes two to three times per week.

- Interventionist role and Instructional Coaches- Perry has both Math and ELA interventions. Instructional coaching of teachers and paras to increase strategies they use with students including but not limited to differentiation, scaffolding, comprehension strategies and the use of manipulatives.
 - Teachers are given coaching based on requests, inexperience as well as recommendation from building and district administration based on walk through data and formal observations. Length of coaching depends on the need of the teacher and or students. Coaching is models is "I teach, We teach, You teach" (gradual release).
- Field trips help that increase students' background knowledge and increase their understanding of the content help to increase student achievement.
- DREAM (Highest Level of Tier III), (Dedicated Reinforcement Engagement, and Motivation): The DREAM Team provides the requisite level of comprehensive wrap around support services to students and their families dealing with Adverse Childhood Experiences (ACEs). DREAM Team members include: Licensed Social Workers (LSW), Mental Health Counselors (MHC), Behavior Analysts (BCBA/BCaBA), and a Substance Abuse Counselors (SACs) . There is a dedicated portion of the school to a class per grade level (grades k-5) and a resource model in Kindergarten. DREAM serves approximately 300 students and their families.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

- **DREAM** (Highest Level of Tier III), (Dedicated Reinforcement Engagement, and Motivation): The DREAM Team provides the requisite level of comprehensive wrap around support services to students and their families dealing with Adverse Childhood Experiences (ACEs). DREAM Team members include: Licensed Social Workers (LSW), Mental Health Counselors (MHC), Behavior Analysts (BCBA/BCaBA), and a Substance Abuse Counselors (SACs) . There is a dedicated portion of the school to a class per grade level (grades K-5) and a resource model in Kindergarten- Second Grade. . DREAM serves approximately 300 students and their families.
- **ALOP** (Success Academy): Per ISBE requirements, students in grades 4-5 at demonstrating substantial risk of dropping out receive intensive social-emotional and academic supports.
- **Streamwood Behavioral Health Systems**: In partnership with Streamwood Behavioral Health Systems (Streamwood, IL), Perry provides on-site mental health counseling services to students and their parents. Streamwood serves approximately 80 students on a steady case-load.
- **Mentoring**: Perry offers Kids Hope Mentoring and also participates in a Mentoring Program in partnership with the feeder high school, Dundee-Crown. Faithwalk Harvest Church serves Perry with weekly mentors.
- **Second Step**: All students receive Second Step social-emotional supports in grades Pre-k through 5.
- **Rise & Shine**: Rise & Shine is a before school program offered to students who need support in an academic content area as well as social-emotional.
- **Boys & Girls Club Mentoring**: Mentoring through Boys and Girls Club offers mentoring program in partnership with the feeder high school, Dundee-Crown.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).
 - Perry Elementary uses **PBIS** as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:
 1. **Universal Level**-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of Perry Paws and other incentives.
 2. **Secondary Level**-This levels provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
 3. **Tertiary Level** – This level provides a closer more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker and support of the DREAM program.
 - Perry Elementary uses a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.
8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.
 - Please see the linked Professional Development Schedule **(Early Release) for 2022-2023**. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan. Perry Elementary School will focus building wide professional development activities on the development of Professional Learning Communities best practices. These will include unpacking standards, designing formative assessments, analyzing student data, and designing and delivering differentiated reteaching or enrichment activities based on individual student needs. Professional development will also focus on the social emotional needs of students and provide a trauma informed learning environment in which students are provided supports and tools necessary to be ready to access learning.
9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
 - Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.

ILLINOIS STATE BOARD OF EDUCATION
 100 North First Street, N-242
 Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Oak Ridge School		
RCDT:	31-045-3000-26-3002		
Principal:	Stacy Wilkinson		
Address:	300 Cleveland Ave.		
City, ZIP code:	Carpentersville, 60110		
Telephone:	224-484-5800		
Email address:	Stacy.wilkinson@d300.org		
Planning Year:	Poverty Rate at Board Approval:	Waiver: Y/N	Local Board of Ed. approval date:
22-23	80%		

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Mrs. Susan Harkin
Telephone:	847-551-8300

Email address:	susan.harkin@d300.org
----------------	-----------------------

 Superintendent's Signature

 Date

 School Board Signature

 Date

Schoolwide Plan Components

- Please include the names of the participants in the creation of this plan:

Name	Representation
Stacy Wilkinson	Principal
Jessica Hood	TOSA
Samantha Tumino	Counselor
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Asst. Superintendent, Title I Schools

- If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

- N/A

- Conduct a comprehensive needs assessment of the entire school:

- 5 Essentials Survey
- SIP Team
- Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

- Describe schoolwide reform strategies in narrative form to include the following:

- provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

ALOP Program/ Safe Schools Program (ALOP/ RSSP)-Success Academy is a program that is set up for students who struggle with attendance, behavior, self motivation, organization, and the ability to persevere. Success Academy allows students the opportunity to regain credits using an online program called Odyssey. Through Success Academy students are also provided a course called Personal Development. Personal Development provides

students with strategies on how to organize themselves, manage their time, and set personal and academic goals. This course also teaches students to take notes, ask questions, and how to study for tests. Students are set up with support to graduate high school and to have a plan in place for themselves after graduation. Students are placed in a mixture of classes that are online and in person. This is a second chance for students that typically would be recommended for expulsion from D300.

After School Tutoring-Oak Ridge would be looking to offer after school tutoring for our students one to two days a week. Students stay after school with the support of academic staff and social emotional staff. It will include and activity bus to provide students transportation home. Administration will organize teachers after school to provide tutoring to students who need assistance with their academic studies. Teachers will assist students with learning the skills and strategies necessary to pass their courses. Social emotional staff are there to support the students if they become frustrated or can address other needs the students have.

Professional Learning Communities-Oak Ridge is at the beginning stages of implementing the PLC process using common formative assessments as a means to examine data and address those students who have or have not mastered the standards being taught. Oak Ridge is looking to continue to provide growth for our administrators in the PLC process by having them attend PLC training through Solution Tree.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

ALOP (Success Academy)-ALOP provides students in grades 9-12 demonstrating substantial risk of dropping out intensive social-emotional and academic supports.

Social Academic Intervention Groups- Academic groups are provided to support students to students who are failing two or more classes, have excessive absences, or have a high volume of office discipline referrals.

Anger Management, Divorce, Grief, and Anxiety Groups- all groups are determined yearly based on the needs of the students.

Rosecrance-Support is provided free of charge to students through drug and substance abuse counseling for all students referred with suspected use in or out of school.

Positive Behavior Interventions and Supports (PBIS)-PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. Through PBIS clear expectations for students are set and communicated and students are recognized for meeting these expectations.

Restorative Practices-All teaching and support staff at Oak Ridge have received day one training on Restorative Practices. Restorative approaches are all about building community and strengthening relationships. Oak Ridge is looking to continue to provide the growth of our deans/administrators in Restorative Practices by attending the Train the Trainer Restorative Practices Conference.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as Freshman year. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

In order to prepare our students for post secondary planning and to expose them to post secondary options early on so that they can set long term goals, we would like to send all of our freshmen on a college visit.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

1. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of 5 Star Points and other incentives.
2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
3. Tertiary Level – This level provides a closer more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker.

District 300 Schools use a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Please see the attached Professional Development Schedule (Early Release) for 2020-2021. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan. Professional Development will include differentiation, data review, power school, PLC and School Improvement Plan.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.

THE SCHOOLWIDE PLAN (section 1114)

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

(A) IN GENERAL

1. USE OF FUNDS

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Lakewood Elementary School		
RCDT:	31-045-3000-26-2022		
Principal:	Rachel Schilling		
Address:	1651 Ravine Lane		
City, ZIP code:	Carpentersville, IL 60110		
Telephone:	224-484-2600		
Email address:	rachel.schilling@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	78%	N/A	

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Ms. Susan Harkin
Telephone:	847-551-8300
Email address:	susan.harkin@d300.org

Superintendent's Signature

Date

School Board Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Rachel Schilling	Principal
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Asst. Superintendent, Title I Schools

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. N/A
- 2.
- 3.
- 4.

3. Conduct a comprehensive needs assessment of the entire school:
- a. 5 Essentials
 - b. SIP Team
 - c. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:
- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

At Lakewood Elementary School we have the following programs, supports and professional development opportunities to support student learning and growth:

Dual Language Program: D300 implements a Dual Language instructional program which includes Lakewood Elementary School. Dual Language certified teachers are hired to implement the curricular requirements of the program. Students receive instruction in Spanish as well as English, the allocation changes based on grade level i.e. by the time students are in 3rd grade, 50% of their instructional day is in English and 50% of their instructional day is in Spanish. Dual Language teachers receive training on the model and strategies of implementation prior to the beginning of the school year.

Instructional Coaches: All teachers receive instructional support from a math, reading, dual language and digital learning coach. Instructional coaches provide support in the classroom through the gradual release method that includes modeling, co-teaching, and observing lessons while providing feedback and next steps towards instructional growth. Coaches also meet with grade levels before each unit of instruction to backwards plan for instruction. Coaches support teachers in the creation of summative and formative assessments, data collection and analysis, and planning for differentiation and reteaching of skills and concepts. Coaches support the creation of rigorous lessons and spiraling center activities to help support the level of learning and skill development that aligns to

students' performance on formative and summative assessments. Math and reading coaches work collaboratively with classroom teachers and the Family School Liaisons to plan for Lakewood's Family Math and Reading Night. These family nights allow parents to experience and learn about activities students complete in their classrooms. Parents rotate through a variety of activities where their child teaches them what to do and they share in the experience of completing the academic tasks together.

After-School Programming: Students are chosen for after-school programming based on their performance data in reading while others are given choice based on their interest. After-school programming focuses on enriching students' learning experiences through STEAM learning opportunities in small-groups. Students research and read about specific Science and Engineering topics while receiving specific instruction in close reading and comprehension skills and strategies. Students are then provided opportunities to apply these skills to hands-on experiences, including science and engineering experiments where they can apply the knowledge they learned in their readings and research. Students are offered opportunities for enrichment through various STEAM programs (i.e. art, cooking, book clubs). Student involvement is based on interest and incorporates problem-solving, math, science, reading, art, and technology skills. Students are provided the opportunity to apply their academic and social skills in various after-school programming activities.

Job Embedded Professional Development: Teachers engage in professional development, at minimum, monthly that will allow them to develop and grow in their teaching practices. Teachers receive coaching support in the classroom setting, but also receive professional development delivered by administration, as it pertains to their job roles. This professional development focuses on best practice reading, writing, math, and language teaching practices. In addition, grade level reps receive professional development bi-weekly to build their capacity in order to grow the skills of their grade level teams.

Field trips: Grade levels purposefully plan field trips that align to the grade level curriculum in order to enrich students' learning experiences. Field trips provide students with the opportunity to build their background knowledge and apply academic and social-emotional skills they have learned.

Reading and Math Interventionists: Reading and math interventionists support students in small-group instruction (5-7 students) for approximately 30 minutes daily. Students are chosen based on reading and math assessment data and focus on students that are one or more years below grade level in either reading or math. Students are provided targeted instruction based on their academic needs as determined by their assessment data. Intervention instruction for students includes LLI, PALS, Corrective Reading, Reading Mastery, Foundations, SIPP, and ENIL for reading and hands-on, concrete learning opportunities via Numeracy Consultants for math.

Family Involvement: Teachers invite parents into the classroom for student showcases, allowing students to show off their learning through projects, center work, and learning activities. Parents have experiences in the classroom to learn about the skills and standards students are acquiring at school.

Attendance: The Lakewood Attendance Committee meets monthly to gather and analyze attendance data for all students. The committee focuses on students that are at risk of truancy or qualify for truancy at school. The members of the committee are assigned as case managers to each student and follow-up with the family to determine the barriers students are having in coming to school. They work as a team to problem-solve how to remove those barriers in an effort to increase student attendance. The team is proactive in their approach to monitor and impact student attendance by providing incentives, rewards, experiences, and connections to students and families.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Mental Health Social Worker: Lakewood's mental health social worker provides support to students with social-emotional deficits. The social worker provides social-emotional education to individuals and small-groups of students as identified by our DESSA assessment. They provide support to students that are in crisis or at-risk of harming themselves or others. They work collaboratively with families regarding resources to support students' families with understanding about mental health topics as well.

Greater Elgin Family Services: In partnership with Greater Elgin Family Services, Lakewood provides on-site mental health counseling services to students and in-home counseling for parents and families. Greater Elgin Family Services also offers WRAP services to families that have a high-need of basic living, academic, behavioral, and social-emotional support. Greater Elgin meets with the PBIS Red Tier 3 school team to problem-solve support and plans for students and families experiencing a high-level of social-emotional needs.

Mentoring: Lakewood offers Kids Hope Mentoring for students that need extra social-emotional support and a positive adult connection to school. Students are identified through the school's social workers based on history of social-emotional needs or experiences with trauma. Mentors build relationships with identified students through conversations, games, and connections.

Second Step: All students receive Second Step social-emotional support in grades kindergarten through fifth. Students receive instruction on different topics each week as part of comprehensive units that target skills for learning, emotion management, empathy, and problem-solving. The PBIS Tiered Teams plan for supplemental lessons that allow students to apply their social-emotional knowledge to real-world situations.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

Community Unit School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways. Students can begin to streamline their education and focus on a career path as early as freshman year. District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development, and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

1. Universal Level - Sets clear expectations for students through the use of Cool Tool lessons, visual display of these expectations, common language amongst the staff, and the ability to reinforce students making positive choices through the use of Bulldog Bucks and other incentives for all students.
2. Secondary Level - This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Functional and Behavioral Assessments.
3. Tertiary Level – This level provides more intensive support for our students who need targeted behavioral plans. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans, and consistent time designated with a counselor/social worker.

District 300 Schools utilize a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Differentiation: Teachers will receive ongoing professional development in how to use their assessment data to differentiate their instruction to meet the needs of their Tier 1 and 2 students. The professional development will focus on differentiation of content, process, product, and learning environment via small-group instruction. Teachers will also receive coaching in the classroom from reading, math, digital, and language coaches through planning, modeling, and co-teaching to help support the implementation of differentiated instruction.

Professional Learning Communities: Teachers will receive professional development throughout the 2022-2023 school year focused on the implementation of professional learning communities as a high-yield instructional process. Teachers will apply the skills they learn in their own professional learning communities that will meet weekly throughout the school year. Professional development will focus on the 3 Big Ideas and the 4 Essential Questions of professional learning communities. The goal is for teachers to impact student learning through the use of data analysis and continuous reflection and improvement of their instructional practices.

Trauma-Informed Teaching: Teachers will receive ongoing professional development in the importance of using trauma informed practices and mindfulness strategies to help students access their learning. Teachers will apply the skills and strategies they learn about in the classroom with their students, including mindfulness, self-regulation strategies, morning meetings, restorative circles, and relational mindset methods.

Dual Language Oracy: Teachers will receive ongoing professional development and support in the implementation of biliteracy instruction. Teachers will receive professional development and resources for the implementation of Heggerty, the Science of Reading, and Fountas and Pinnell assessments to implement in both their Spanish Literacy Arts block and Biliteracy block. The team will continue to examine how to plan, implement, monitor and strengthen biliteracy instruction that builds on students' linguistic resources in two languages. Teachers will focus on building students oracy and metalanguage skills followed by reading and writing skills.

Writing: Teachers will receive professional development on Writer's Workshop and the implementation of Writer's Workshop in their instruction. They will receive ongoing support in the implementation of Writer's Workshop from the reading and language coaches. Teachers will apply skills and strategies that promote the writing process everyday and writing across content areas. They will also monitor student progress using rubrics and make instructional adjustments according to student data.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants, transition meetings are provided for students going to kindergarten. Using Title I funds, District 300 hosts a two week summer program that teaches students about school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school.

Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society. Teachers in the D300 preschool host a parent night every spring for their families to provide them with information on how to transition their student to kindergarten, including skills their child should know and be able to do upon entering kindergarten. Teachers also provide parents with activities they can work on with students over the summer that support kindergarten readiness skills.

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Lake in the Hills Elementary School		
RCDT:	31-045-3000-26-2015		
Principal:	Michelle Smith		
Address:	519 Willow		
City, ZIP code:	Lake in the Hills IL 60156		
Telephone:	847-532-6901		
Email address:	michelle.smith@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	42%	N	

DISTRICT INFORMATION

District Name/Number:	CUSD300
Superintendent:	Susan Harkin
Telephone:	
Email address:	susan.harkin@d300.org

Superintendent's Signature

Date

Board of Education Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Michelle Smith	Principal
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Assistant Superintendent of Title I Schools
Jill Belick	Student Assistance Coordinator
Guadalupe Reyes	Family School Liaison
Megan Kaiser	3rd Grade Teacher
Samantha Potter	Special Education teacher
Susan Harris	Kindergarten Teacher
Jessica Lucarelli	1st Grade Teacher
Teagen Trella	5th Grade Teacher
Kristen Vargas	Fourth grade teacher
Jennifer Wallace	Math Interventionist

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. n/a
- 2.
- 3.
- 4.

3. Conduct a comprehensive needs assessment of the entire school:

- a. 5Essentials
- b. SIP Team
- c. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and

- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Instructional Coaches: Teachers receive instructional support from a math, reading, EL, and digital learning coach. Instructional coaches provide instructional coaching in the classroom through the gradual release model including modeling, co-teaching and observing lessons while providing feedback and next steps towards instructional growth. Instructional Coaches provide data based strategies in best practice and support teachers in the creation of summative and formative assessments, data collection and analysis, and planning for differentiation and reteaching of skills and concepts. Coaches also support the creation of rigorous lessons and-small group and workshop model activities to help support the level of learning and skill development that aligns to grade-level formative and summative assessments.

Job Embedded Professional Development: Teachers will engage in professional development once a month that will allow them to develop and grow in their teaching practices. Teachers receive coaching support in the classroom setting, but also receive professional development delivered by administration as it pertains to their job role. This professional development focuses on best practice reading, writing, and math strategies. Grade level reps receive professional development monthly to build their leadership skills so they can grow the teaching practices and leadership skills of their teams. Monthly staff meetings are utilized to support the needs of the building including providing professional development in the areas of social emotional learning.

Reading and Math Interventionists: Reading and math interventionists support students in a small group (6-8 students) for 30 minutes daily. Students are chosen based on reading and math academic data, focusing on Tier 3 students that are below grade level in either reading or math. Students are provided targeted instruction based on their academic needs as determined by their assessment data. Instruction for students includes LLI, PALS, Corrective Reading, Reading Mastery, and Foundations and hands-on, concrete learning opportunities for math.

Reading and Math Interventionists: Reading and math interventionists support students in a small group for 30 minutes daily. Students are chosen based on reading and math academic data, following the decision making tree in the MTSS handbook. Interventionists focus on Tier 3 students that are below grade level in either reading or math. Students are provided targeted instruction based on their academic needs as determined by their assessment data. Instruction for students in reading includes LLI, PALS, and Foundations. Instruction in math includes primary numeracy and multiplicative thinking with a focus on hands-on, concrete learning opportunities.

Family Involvement: A family school liaison will be utilized to initiate and maintain parent contact with all families, inclusive of those with language differences. The family school liaison will work with community stakeholders to provide support to families. Weekly updates are sent in the virtual backpack to families to provide resources and information to best support families and students.

Attendance: The Lake in the Hills Elementary Attendance Committee meets monthly to gather and analyze attendance data for all students. The committee focuses on students that are at risk of or already are truant to school. The members of the committee assign each student a case manager that follows up with the family to determine the barriers students are having in coming to school and problem solve how to remove those barriers in an effort to increase student attendance. The team is proactive in their approach to monitoring and impacting student attendance providing incentives, rewards, experiences and connections to students and parents. The team created a CICO that has been implemented to improve students' attendance. Data is collected weekly by a member of our team.

Summer School Enrichment Program: The Lake in the Hills Elementary School staff prioritize standards in the areas of ELA and Math to meet the needs of all students who choose to participate in the two week long program. The Summer Enrichment Program is open to all students in the school as staff focuses on spiraling standards based content to ensure these students are prepared with the skills needed to enter the next grade level.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Mentoring Program: Students met with a staff mentor to help build connections and self-esteem.

Mental Health Social Worker: Provides support to students with social emotional deficits. The social worker provides social emotional education to small groups of students as identified by our DESSA assessment. They also provide support to students that are in crisis or at risk of harming themselves or others and resources to their families. They provide support in the classroom setting by guiding restorative circles with students during class when needed.

SEL Second step - All students receive Second Step social-emotional support in grades Pre-k through 5. Additional support provided through our positive behavior system PBIS. Teachers send home Second Step Home Links to encourage families to use the same vocabulary when learning how to: manage emotions, skills for learning, self-talk and assertiveness.

Multi Tiered Support System : MTSS Tier 1 supports that utilize data to inform our decision making for lessons at the universal level. Tier 2 supports include check in/check out and small group lessons with the MHSW. Tier 3 interventions and wrap for families. All three tiers led by coaches.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as freshman year. High school pathways will provide students with real world knowledge, experience, and skills to thrive in college classrooms and to compete for 21st century careers. Pathways include a sequence of recommended courses in select career fields, and many include opportunities for internships with our local businesses and/or the opportunity to earn an industry certification as a high school graduate. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school. Students have the opportunity to earn high school and college credit, simultaneously, through these programs.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

- a. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of Leopard bucks and other incentives. Universal incentives are used quarterly to promote positive behaviors with a focus on areas of need determined by disciplinary referral data. Use of universal social emotional curriculum to promote common language amongst students and staff.
- b. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments. Students are referred to the Tier two level through the use of the DESSA. Students are then provided with the appropriate intervention and support in order to meet their areas of need. Data is utilized to determine the success of the intervention and if more support are needed.
- c. Tertiary Level – This level provides a closer more intensive support for our students who need behavioral support at a one to one level. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker. Data is collected and monitored. If a student is not progressing a special education evaluation is conducted to determine how to best support the student.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Please see the attached Professional Development Schedule (Early Release) for 2022-2023. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society. Teachers in the D300 preschool host a parent night every spring for their families to provide them with information on how to transition their student to kindergarten including skills their child should know and be able to do upon entering kindergarten. Teachers also provide parents with activities they can work on with students over the summer that support kindergarten readiness skills.

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Meadowdale Elementary School		
RCDT:	31-045-3000-26-2016		
Principal:	Kelley Murphy		
Address:	14 Ash St.		
City, ZIP code:	Carpentersville, 60110		
Telephone:	224-484-2900		
Email address:	kelley.murphy@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	82.4%		

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Mrs. Susan Harkin
Telephone:	847-551-8300
Email address:	Susan.Harkin@d300.org

Superintendent's Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Kelley Murphy	Principal
Dr. Martina Smith	Asst. Superintendent, Title I Schools
Dr. Nancy Oesterreich	Director of Federal Programs

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. N/A
- 2.
- 3.
- 4.

3. Conduct a comprehensive needs assessment of the entire school:
- a. 5 Essentials Survey
 - b. SIP Team and Planning Process
 - c. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:
- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Before and After School Programming

- o Before and after school programming will be provided for Math, Language Arts and STEM. Students who would benefit from enrichment, as well as students who are struggling academically, will be offered the opportunity to participate in before or after school programs, respectively. Teachers will assist students by pre-teaching, re-teaching, and using high yield instructional strategies.

Professional Learning Communities

- o Meadowdale is at the beginning stages of implementing PLCs, using common formative assessments as a means to examine data and address those students who have or have not mastered the standards being taught.
- o Meadowdale will have a team of staff members, also known as our Guiding Coalition, who will participate in district-led professional development in the area of PLCs and lead the building towards becoming a fully functioning PLC.

Dual Language Professional Development

- o Dual Language Teachers will participate in professional development on best practice teaching strategies for teaching literacy through science and social studies content areas to both English and Spanish second language learners. This professional development will be presented by the Literacy and Language Coaches and highlight strategies for working with the EL and SPED subgroups to build their capacity of best practice strategies and increase student growth.

Professional Development

- Teachers will participate in professional development targeted on literacy best practices. K-2 will focus on foundational reading skills and 3-5 will focus on scaffolding comprehension skills. This professional development will be presented by the Literacy and Language Coaches and highlight strategies for working with the EL and SPED subgroups to build their capacity of best practice strategies and increase student growth.
- Grade Level PLCs will meet with the literacy and math coaches prior to each unit to unpack priority standards, design common formative assessments, plan high-yield instructional strategies, and create rigorous and relevant tasks and centers. While meeting with the coaches, strategies on ways to best support the needs of the EL and SPED subgroups will be addressed.
- Teachers will participate in ongoing professional development on the Math Workshop Model to provide targeted Tier I and Tier II instruction during the math block. This professional development will be presented by the Math Coaches and highlight strategies for working with the EL and SPED subgroups to build their capacity of best practice strategies and increase student growth.

Family Involvement & Engagement

- Meadowdale will host two family nights focusing on literacy and math. Instructional coaches, administration, and staff will collaborate to prepare a Family Math Night and Family Literacy Night to increase family engagement. Interactive stations and engaging activities will be provided along with light snacks and take-aways of books, manipulatives, and other educational items. These events will provide families opportunities to engage together while learning math and literacy strategies to help their child continue to grow their language, literacy and math skills at home, as well as strengthen the family connection.
- Meadowdale will host at least quarterly meetings with families. These events will provide opportunities for families to learn strategies to support their children's education and continue to grow their language, literacy, math and social emotional skills.

Family and Community Communication

- Meadowdale will use the newly installed LED digital marquee to push out and promote communication to our parents and families about upcoming events and dates.
- Meadowdale will send out weekly newsletters to families about weekly highlights, community resources, upcoming events and dates.

Interventionist Role

- Reading and math interventionists will meet with small groups of students to provide targeted instruction.
- Students receive additional educational support based on reading and math academic data, focusing on students that are below grade level. The length of time for interventions depends on the student's growth on assessments, as well as demonstration of standards mastery. Targeted intervention time is 30 minutes daily.

Instructional Coaches

- Math, literacy, language and digital literacy coaches will provide support for teachers as they grow their capacity and skill base to provide instruction utilizing research based high impact instructional strategies.
- Math, literacy and digital literacy coaches provide support for teachers as they implement targeted prevention, intervention and enrichment time that is scheduled into their instructional day.
- Teachers are provided coaching opportunities upon request, experience, and recommendations from building and depends on the needs of the teacher and/or students. The coaching model follows a model of gradual release.

Field Trips

- Grade levels purposefully plan field trips that align to the grade level curriculum that enrich students' learning experiences. Field trips provide students with the opportunity to build their background knowledge and apply academic and social emotional skills they have learned.
5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Positive Behavior Interventions and Supports (PBIS)

- PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. Through PBIS, clear expectations are set and communicated with students, and students are recognized for meeting these expectations.

Social Emotional Small Groups

- The School Social Worker and Mental Health Social Worker will support individual students based on their needs following the DESSA survey provided to students and/or teacher recommendation.

Attendance Interventions and Supports

- In addition to our school-wide supports, the administrative team will work collaboratively with the registrar and classroom teachers (i.e., Meadowdale Attendance Committee) to provide targeted interventions for students facing chronic absenteeism. The Attendance Committee will meet monthly to gather and analyze attendance data for students. A tiered system will be used to identify students, provide coaches to encourage good attendance, utilize prevention and intervention strategies, and offer intensive support for students and families facing the greatest challenges getting to school, every day and on time.
- Meadowdale staff will mentor and check in with students who are struggling with consistent attendance. Mentors are proactive in their approach to monitoring and impacting student attendance providing incentives, rewards, experiences and connections to students and parents. These mentor staff will be referred to as, "Attendance Heros". Students have been identified using our tiered system. Students targeted to be mentored by an Attendance Hero will be those identified as being chronically truant and not responding to our initial attempts of intervening.

Social Emotional Learning

- All students will receive Second Step social emotional curriculum lessons and support in grades K-5.
 - Both Social Workers will push into classrooms to teach, co-teach or support teachers with social emotional lessons using The Second Step Program, customized lessons based on the needs of the students, and/or Zones of Regulation.
6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as Freshman year. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

Positive Behavior Interventions and Supports (PBIS)

- Meadowdale uses PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:
 1. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of 5 Star Points and other incentives.
 2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
 3. Tertiary Level – This level provides a more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and specific time with a counselor/social worker.
 - Meadowdale uses a system of supports to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.
8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Meadowdale will follow the forthcoming Professional Development Schedule that reflects the goals of the District 300 Strategic Plan. Meadowdale Elementary School will focus on building wide professional development activities on the development and implementation of Professional Learning Communities best practices. These will include unpacking standards, designing formative assessments, analyzing student data, and designing and delivering differentiated reteaching or enrichment activities based on individual student needs. Professional development for Dual Language Teachers will also focus on best practices for teaching literacy through science and social studies content areas to both English and Spanish second language learners, and how to provide targeted support for foundational reading skills and comprehension.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

SCHOOL INFORMATION

School Name:	Parkview Elementary School		
RCDT:	31-045-3000-026-2018		
Principal:	Kimberly Wright		
Address:	122 Cleveland Ave		
City, ZIP code:	Carpentersville, IL 60110		
Telephone:	224-484-2500		
Email address:	kimberly.wright@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	72.51%	n/a	

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Mrs. Susan Harkin
Telephone:	847-551-8300
Email address:	susan.harkin@d300.org

Superintendent's Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Kimberly Wright	Principal
Nancy Oesterreich	Director of Federal Programs
Dr. Martina Smith	Asst. Superintendent, Title I Schools

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Afterschool Program Grant
- 2.
- 3.

3. Conduct a comprehensive needs assessment of the entire school: School Improvement Planning and DataCom meetings at district level were conducted

Include a copy of the document used to conduct the assessment. 5 Essentials Survey

1. Describe schoolwide reform strategies in narrative form to include the following:
 - a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

SCHOOL SPECIFIC

Describe before and after school programming

- After school programming provided for ELA and/or Math. Students struggling academically will be offered the opportunity to engage in tutoring opportunities that will include pre-teaching, re-teaching, LLI intervention, iReady, and other Scholastic Intervention Programs.

Interventionist role

- Reading and math interventionists will meet with small groups of students to provide targeted instruction for 30 minutes daily.

- Students receive additional educational support based on iReady benchmark scores and grade level skills screeners. The length of time for interventions depends on the student's growth on benchmarks as well as demonstration of standards mastery on common summative assessments. Targeted intervention time is 30 minutes daily.

Instructional coaches

- Math, reading, language, and digital literacy coaches will provide support for teachers as they grow their capacity and skill base to provide instruction utilizing research based high impact instructional strategies.
- Math, reading, and digital literacy coaches provide support for teachers as they implement re-teach or pre-teach time that is scheduled into the instructional day for students who are struggling academically. During this time, students who are meeting or exceeding on priority standards will receive enrichment opportunities.
- Teachers are provided coaching opportunities upon request, experience, and recommendations from building and district administrations based on reflective coaching visit evidence and observation evidence. Length of coaching depends on the needs of the teacher and/or students. The coaching model follows a model of gradual release.
- Instructional coaches, administration, and staff will collaborate to prepare a Family Math Night and Family Literacy Night to increase family engagement. Interactive stations and engaging activities will be provided along with light snacks and take aways of books, manipulatives, and other educational items. Monthly programs are also planned for Preschool programs.
- Coaches will work with grade level teams once a quarter for a half day to unpack standards and collaborate on effective instructional strategies.

Include programming for your school:

- Teachers and paras will receive professional development to increase their capacity and skills in the areas of differentiation, scaffolding, WIDA standards for language acquisition, EL strategies, comprehension strategies, use of manipulatives, and other research based high impact instructional strategies.

Field trips (as allowed by Public Health rules and regulations) that increase students' background knowledge and increase their understanding of content will be offered in order to increase student engagement and achievement.

Absenteeism is an issue in Title 1 buildings. In addition to truancy officers who will work with families to increase attendance and, in turn, student achievement. The school will also form an attendance committee to address the issue of chronic absenteeism.

Additional literature resources will be purchased for the library allowing students increased opportunities to engage in reading and interact with a variety of relevant texts.

Administration, classroom teachers, and support services staff will provide resources and training to implement sensory items. This will meet the needs of the students within their core academic class which in turn promotes stronger academics by eliminating exclusionary measures.

Staff may identify and attend relevant professional development opportunities to increase knowledge, capacity, and skill in order to address and support student academic, social, and emotional needs.

Reading resources will be purchased, including leveled reading books for the 2022-2023 school year. The Wonders leveled readers do not offer enough opportunities for practice at specific student levels. These additional resources will provide adequate text options to differentiate instruction and support readers at various levels.

Job Embedded Professional Development - Teachers will engage in professional development that will allow them to develop and grow in their teaching practices. Teachers receive coaching support in the classroom setting, but also receive professional development delivered by administration as it pertains to their job role. This professional development focuses on best practice reading, writing, and math strategies.

1. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Streamwood Behavioral Health and Alexian Systems: In partnership, Parkview refers students and families to receive mental health screenings.

Mentoring: Boys and Girls Club offers mentoring programs in partnership with the feeder high school, Dundee Crown.

Second Step: All students receive Second Step social-emotional supports in grades Pre-K - 5.

Social-emotional lessons - Social worker pushes into classrooms to teach or co-teach lessons as a support of the Second Step program using customized lessons based on the needs of the students using DESSA survey results. Lessons will also include Zones of Regulation information.

Social Emotional Groups - School social worker will support individual students based on their needs following the DESSA survey provided to students.

1. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

n/a

Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

Parkview Elementary School uses PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

1. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of Panther PALS, individual PAWS cards and classroom Round of a PAWS, as well as other incentives.
2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
3. Tertiary Level – This level provides a more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker.

Parkview Elementary School uses a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

1. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Parkview Elementary will follow the forth coming 2021-2022 Professional Development schedule designed by District 300. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan. Parkview Elementary School will focus building wide professional development activities on the development of Professional Learning Communities best practices. These will include unpacking standards, designing formative assessments, analyzing student data, and designing and delivering differentiated reteaching or enrichment activities based on individual student needs. Professional development will also focus on the social emotional needs of students and provide a trauma informed learning environment in which students are provided supports and tools necessary to be ready to access learning.

1. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

D300 Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten in order to articulate academic and social emotional data to the base building. Family Support Liason communicate regularly with families to support the transition from the preschool program to a district kindergarten classroom. Kindergarten Orientation events are held during the summer to provide incoming kindergarten families with information needed to support a successful transition.

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Golfview Elementary School		
RCDT:	310453000262012		
Principal:	Pamela Carlos		
Address:	124 Golfview Lane		
City, ZIP code:	Carpentersville, IL 60110		
Telephone:	224-484-2800		
Email address:	pamela.carlos@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	85.8%	N/A	

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Susan Harkin
Telephone:	847-551-8300
Email address:	susan.harkin@d300.org

Superintendent's Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Pamela Carlos	Principal
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Asst. Superintendent, Title I Schools

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. N/A
- 2.

3. Conduct a comprehensive needs assessment of the entire school:

- a. 5 Essentials
- b. SIP Team
- c. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Professional Development:

- *Dual Language teachers will participate in professional development on best practice teaching strategies for the integration of literacy through the science and social studies content areas to second language learners (both English and Spanish) as well as small group instruction. This professional development will be presented by the Literacy and Language Coaches and highlight strategies for working with the EL and SPED subgroups to build their capacity of best practice strategies and increase student growth.*
- *Teachers will participate in professional development on the Math Workshop Model and best practice small group instruction to provide targeted Tier I and Tier II instruction during the math block. This professional development will be presented by the Math Coaches and highlight strategies for working with the EL and SPED subgroups to build their capacity of best practice strategies and increase student growth.*
- *Staff will participate in a book study that focuses on a social emotional learning topic determined from a needs assessment. Topics might include restorative practices, trauma informed teaching, mindfulness, etc.*

Instructional Coaches:

- *Grade Level PLCs will meet with the literacy and math coaches prior to each unit to unpack priority standards, design common formative assessments, plan high-yield instructional strategies, and create rigorous and relevant tasks and centers. While meeting with the coaches, strategies on ways to best support the needs of the EL and SPED subgroups will be addressed.*

Afterschool Programing:

SCHOOLWIDE PROGRAM TEMPLATE

- *Before and After School programs will be provided for students to support in Reading and/or Math to promote student growth. Students will be identified using ACCESS, benchmark and formative assessment data with priority given to EL and SPED subgroup students.*
- *Students will be provided with an opportunity to participate in afterschool programs to provide enrichment opportunities in fine arts, STEM or physical education as well as promote positive social emotional health for our students before and/or after school.*

Intervention:

- *Interventionists support approximately 45-50 students in reading and math each. Students will receive support in their native language first to ensure the transfer of language and promote the goal of biliteracy. As students solidify their native language, interventionists will help support the transfer and development of their second language where there is a lack of acquisition.*

Family Engagement:

- *Golfview will host 2 family nights focusing on literacy and math. These events will provide families opportunities to engage together as a family while learning math and literacy strategies to help their child continue to grow their language, literacy and math skills in the home while strengthening the family connection. Families will be provided with take home books, games or other materials to support continued learning at home. Light snacks will be provided.*
- *Interventionists, Literacy Coaches and Teachers will host book clubs for parents and their children. These book clubs will teach parents how to read with their child, support their learning in the home, and promote a literacy rich environment in the home. Families will be able to take the books home with them to use as well as new books to practice the skills learned on their own. There will be different groups for native English and native Spanish speaking families to support language and vocabulary development.*

Field Trips:

- *Students will each take 2 field trips throughout the year that align to the grade level curriculum to enrich students' learning experiences and build background knowledge.*

5. *Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.*

- *Greater Elgin Family Services: this agency provides wrap around services for 3-5 students and their families.*
- *Streamwood Behavioral Health Systems: In partnership with Streamwood Behavioral Health Systems (Streamwood, IL), provides on-site mental health counseling services to students and their parents. Streamwood serves approximately 50 students on a steady case-load.*
- *Second Step: All students receive Second Step social-emotional supports in grades Pre-k through 5.*
- *Social Emotional Small Groups: School social worker and mental health social worker will support individual students based on their needs following the DESSA survey provided to students and/or teacher recommendation.*

6. *Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).*

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as freshman year. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE

SCHOOLWIDE PROGRAM TEMPLATE

programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

- 1. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of Cougar Grams and other incentives.*
- 2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.*
- 3. Tertiary Level – This level provides a closer more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker.*

District 300 Schools use a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

- Teachers will receive professional development focused on the PLC process district-led early release dates with a focus on using these strategies to improve students' academic growth and success.*
- PLC Teams will meet with district language and math coaches prior to each unit of instruction to unpack the priority standards, design formative assessments, plan high yield instructional strategies, and create rigorous and relevant tasks and centers for Tier 1 instruction. As the unit progresses, PLC teams will meet with coaches to review formative data in order to form differentiated groups and plan instruction to meet the needs of students for Tier 2 instruction as well as WIN time.*
- Teachers will receive professional development during the school day on best practice instructional strategies that are focused on small group instruction in reading and math as well as integration of Science and Social Studies through literacy instruction. This professional development will happen twice throughout the year and district instructional and language coaches will follow up with teachers on the implementation of the strategies shared.*

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

SCHOOLWIDE PROGRAM TEMPLATE

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Dundee-Crown High School		
RCDT:	31-045-3000-026-0002		
Principal:	Katie Wishowski-Wetzel		
Address:	1500 Kings Rd.		
City, ZIP code:	Carpentersville, 60110		
Telephone:	224-484-5000		
Email address:	Katie.Wishowski@d300.org		
Planning Year:	Poverty Rate at Board Approval:	40% Waiver: Y/N	Local Board of Ed. approval date:
	62.6%	n/a	

DISTRICT INFORMATION

District Name/Number:	Community Unit School District 300
Superintendent:	Susan Harkin
Telephone:	847-551-8300
Email address:	Susan.Harkin@d300.org

Superintendent's Signature

Date

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Name	Representation
Katie Wishowski-Wetzel	Principal
Asia Gurney	Associate Principal for Curriculum & Instruction
Nancy Oesterreich	Director of Federal Programs
Martina Smith	Asst. Superintendent, Title I Schools

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program: **Not Applicable**

3. Conduct a comprehensive needs assessment of the entire school:
- 5 Essentials Survey
 - District Wide Social Emotional Survey
4. Describe schoolwide reform strategies in narrative form to include the following:
- provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
 - use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
 - address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Success Academy (ALOP) - Success Academy is a program that is set up for students who struggle with attendance, self motivation, organization, and the ability to persevere. Success Academy allows students the opportunity to regain credits using an online program called Odyssey. Through Success Academy students are also provided a course called Personal Development. Personal Development provides students with strategies on how to organize themselves, manage their time, and set personal and academic goals. This course also teaches students to take notes, ask questions, and how to study for tests. Students are set up with support to graduate high school and to have a plan in place for themselves after graduation.

AVID-AVID is a program that is set up to provide students with the skills and knowledge needed to attend college. This program works to close the opportunity gap, so students can be prepared for college, careers, and life. Students who are in AVID are taught organization skills, notetaking and questioning skills, and how to prepare for and study for their courses. Students are provided college visits and guidance on how to apply for colleges, scholarships, and financial aid.

Instructional Coaches-Dundee Crown provides its staff with instructional coaches in the area of reading, language, inclusivity, and digital learning. Coaches provide feedback and assistance to instructional staff on how to improve their practice of working with our students.

Interventionists - Dundee-Crown High School has two math interventionists and one ELA interventionist to support our students who are identified as not having mastered the essential skills for each unit in Algebra 1, Geometry, and English 9. As students make progress they rotate out of the intervention and new students identified begin.

After School Tutoring - Dundee Crown offers after school tutoring for our students Monday-Thursday. It includes an activity bus to provide students transportation home. A teacher facilitator will organize teachers after school to provide tutoring to students who need assistance with their academic studies. Teachers will assist students with learning the skills and strategies necessary to pass their courses.

Professional Learning Communities - Dundee Crown is in the midst of implementing the PLC process using common formative assessments as a means to examine data and address those students who have or have not mastered the standards being taught. Dundee Crown is looking to continue to provide growth for our administrators in the PLC process by having them attend PLC training through Solution Tree.

IGNITE Peer Mentoring - Upperclassmen serve as mentors in all of our Freshmen Academic Support Periods. The upperclassmen work with students to help build a connection to the school, set long and short term goals, and they also provide tutoring for our freshmen who are struggling with their coursework. While we have had peer mentoring for about 10 years, we are excited to revamp the program this coming year using the IGNITE curriculum.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

ALOP (Success Academy) - ALOP provides those students in grades 9-12 who are at significant risk of dropping out intensive social-emotional and academic supports.

Fight the Stigma - Fight the Stigma is a committee of staff and students who work to provide the people in our building with mental health awareness. Dundee Crown is looking to provide professional development to staff on how to support our students' social emotional learning through paid summer or after school trainings. Educational information is provided to students through newsletters, activities, and digital resources.

Social Academic Intervention Groups - SAIG groups are provided to support students who are failing two or more classes, have excessive absences, or have a high volume of office discipline referrals. Some examples of the groups offered are: Anger Management, Divorce, Grief, and Anxiety Groups.

Talk to your Teacher (TTYT) - This is a check in check out program which is a first line of defense for students who are failing 1-2 classes or have acquired 2-3 office discipline referrals and/or have excessive absences.

Rosecrance - Support is provided free of charge to students through drug and substance abuse counseling for all students referred with suspected use in or out of school.

Greater Elgin - Wrap and Renew intensive therapy is provided to very high need students with limited access to support outside of school. This partnership will be expanding for the 22-23 school year.

Streamwood Behavioral Health Systems - In partnership with Streamwood Behavioral Health Systems (Streamwood, IL), Dundee Crown provides on-site mental health counseling services to students and their parents. Streamwood serves approximately 80 students on a steady case-load.

IGNITE Peer Mentoring - Upperclassman are assigned guided study halls for all Freshman Students. They are there to form relationships, get kids involved in activities, and they also provide support through weekly lessons and activities within the classroom.

Student Leadership Club - Dundee Crown offers high school students mentoring and leadership opportunities by providing official training in mentoring and leadership skills. These students are then paired with elementary and/or middle school students to provide them guidance and support.

Positive Behavior Interventions and Supports (PBIS) - PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. Through PBIS clear expectations for students are set and communicated and students are recognized for meeting these expectations.

Restorative Practices - All teaching and support staff at Dundee Crown have received day one training on Restorative Practices. Restorative approaches are all about building community and strengthening relationships. Dundee Crown is looking to continue to provide the growth of our deans/administrators in Restorative Practices by attending the Train the Trainer Restorative Practices Conference.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

School District 300 provides coursework and/or work-based learning opportunities in grades 6-12. District 300 currently has 12 career pathways, students can begin to streamline their education and focus on a career path as early as Freshman year. School District 300's career pathways include coursework in Advanced Manufacturing, Early Childhood Education and Development, Elementary and Secondary Education, Electrical Technology, Entrepreneurship, Digital Print and Production, Graphic Design, Information Technology and Computer Science, Pre-Law, STEM Engineering, Web Design and Development and Welding Technology. District 300 has focused on modernizing and improving CTE programs with new industry level equipment, student supplies, and appropriate teacher professional development to provide students with industry certifications needed in today's workplace.

Cooperative Education teachers work with students to obtain employer internship sites for students each year. District 300 has close to 300 students District wide that participate in internships and cooperative workplace experience opportunities while still earning high school credit.

On top of this District 300 also offers an Accelerate College option with Elgin Community College in which students can work toward earning both their high school diploma and their Associates Degree during their Junior and Senior years of high school.

Many upperclassmen are enrolled in dual credit courses through Elgin Community College. This is separate from the students in our Accelerate College program.

In order to prepare our students for post secondary planning and to expose them to post secondary options early on so that they can set long term goals, we would like to send all of our freshmen on a college visit.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

District 300 Schools use PBIS as our school-wide tiered model to prevent and address behavior problems. This is a three-tiered approach which includes the following three levels of support:

1. Universal Level-Sets clear expectations for students through the use of Cool Tool lessons, public display of these expectations, common language amongst the staff and the ability to reinforce students making positive choices through the use of 5 Star Points and other incentives.
2. Secondary Level-This level provides extra support for students who need it through Check In Check Out, Attendance Check In Check Out, Social Academic Intervention Groups (SAIGs), and Brief Functional and Behavioral Assessments.
3. Tertiary Level – This level provides a closer more intensive support for our students who need behavioral support. This level uses Functional Behavior Assessments and Behavior Plans, Wrap Around Services, Safety Plans and Specific time with a counselor/social worker.

District 300 Schools use a system of support to address students who are at risk of reaching or exceeding chronic absence levels with strategies available through the Illinois Multi-tiered Systems of Support Network.

SCHOOLWIDE PROGRAM TEMPLATE

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Please see the attached Professional Development Schedule ([Early Release](#)) for 2021-2022. Subsequent years will have a similar calendar and reflect the goals of the District 300 Strategic Plan, but it is not yet released for next school year.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Early childhood programs are funded through Preschool For All Grant and the Expansion grant. Through those grants transition meetings are provided for students going to kindergarten. Using our Title I funds, we will host a two week summer program that will teach students how to play school. Though we hold a large preschool program, less than 50% of our kindergarteners in our Title I buildings attend preschool. Social and emotional skills will be worked on in this two week program so students are ready for the first day of school. Through the Community Engagement Committee hosted by our district, our preschool program collaborates with Head Start and Children's Home and Aid Society.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 25, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Joseph Sieczkowski
Director of CTE, Pathways, and
College & Career Readiness

SUBJECT: CNC Lathe Machine HHS CTE Program

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

Background

Hampshire High School applied for an external grant through the TMA, and TMA awarded partial funding for this piece of equipment. This request is that now Hampshire High School will have three (3) CNC mills and three (3) CNC lathes to help students earn their CNC mill and lathe NIMs certifications.

Recommendation

The administration recommends approving the Haas Factory Outlet bid submission to purchase and install the Haas ST-10 CNC Lathe for Hampshire High School. This machine is a two-axis CNC lathe (ST-10) for \$77,196.75. The purchase will be funded through Grants: CTE, Title IV, and TMA.

COMMUNITY UNIT SCHOOL DISTRICT 300

Purchase and Installation of CNC Machine

Tuesday, May 24, 2022 11:00 AM

COMPANY	References	Certifications	W-9 & Vendor App.	Response Form A	Comments
Allied Solutions					
Baldwin Services Group Limited Inc					
DevCare Solutions					
Haas Factory Outlet	Y	Y	Y	Y	
Horizon Technologies LLC					
MIDWEST TECHNOLOGY PRODUCTS					
PKJ International LLC					
Paxton Patterson LLC					Formally Declined to Bid
School Wholesale Supplies LLC					
Shay Enterprise					
Techno CNC Systems					

Administration Recommends

Haas Factory Outlet, Elk Grove Village, IL: Award the purchase and installation of the CNC Machine for Hampshire High School. This machine is a two-axis CNC lathe (ST-10) in the amount of \$77,196.75. Purchase will be funded through Grants: CTE, Title IV, and TMA.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: 06/06/2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Dan Opels
Executive Director of Facilities

Presented at the following Board Meetings	
Construction/Facility	6/14/2022
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	6/14/2022
BOE 2nd Reading	6/28/2022

SUBJECT: Electronic Sign Upgrades for deLacey, Parkview, and Golfview

Background

As part of District 300's commitment to upgrade our signage to digital applications, deLacey, Parkview, and Golfview are next on our project list.

The documents for this project were developed and released in April of 2022. There were ten (10) bidders who submitted for this project.

Recommendation

The administration recommends Express Signs & Lighting Maintenance from Shorewood, IL, be awarded an Electronic School Sign Contract for \$79,965.00. Title Grant funds will be used for the cost of the sign for each location, and electrical costs will be funded through the Operations & Maintenance Fund, Fund 20.

COMMUNITY UNIT SCHOOL DISTRICT 300

Removal and Disposal of Existing School Signs and Purchase and Installation of New Electronic School Signs
 Tuesday, April 26, 2022 10:00 AM CST

VENDORS	References	Certificates	Vendor App.	W-9	Addendum 1	Signed Bid Response Form	Sign Specs Provided	Bid Bond/Cashiers Check	Base Bid- Cost of Sign DFEFC	Base Bid-Cost of Install DFEFC	Bid Allowance DFEFC	Alternate 1 - Wireless Connectivity DFEFC	Alternate 2- Full Color ECM DFEFC	Total Cost of Sign DFEFC	Alternate 3 - Sign DFEFC	Base Bid- Cost of Sign PVES	Base Bid-Cost of Install PVES	Bid Allowance PVES	Alternate 1 - Wireless Connectivity PVES	Alternate 2- Full Color ECM PVES	Total Cost of Sign PVES	Alternate 3 - Sign PVES	Base Bid- Cost of Sign GVES	Base Bid-Cost of Install GVES	Bid Allowance GVES	Alternate 1 - Wireless Connectivity GVES	Alternate 2- Full Color ECM GVES	Total Cost of Sign GVES	Alternate 3-Sign GVES	Comments		
Apco Sign Systems																																
Ace Sign Company	Y	Y	Y	Y	N	N	N	Y	\$35,147.86	\$7,038.40	\$500.00				\$35,147.86	\$7,038.40	\$500.00															
Affiliated Resources																																
Blink Signs																																
Chicagoland																																
Construction Journal																																
Correct Digital Displays																																
Data Entry Outsourcing Services																																
DataBid																																
Electro-Matic Visual**																																
FastSigns																																Decline
Express Signs** Existing Foundations	Y	Y	Y	Y	Y	Y	Y	Y	\$19,089.00	\$2,900.00	\$500.00	\$470.00	\$3,596.00	\$26,555.00		\$19,389.00	\$2,900.00	\$500.00	\$470.00	\$3,596.00	\$26,855.00		\$19,089.00	\$2,900.00	\$500.00	\$470.00	\$3,596.00	\$26,555.00				
Express Signs** New Foundations	Y	Y	Y	Y	Y	Y	Y	Y	\$26,589.00	\$5,438.00	\$500.00	\$470.00	\$3,596.00			\$26,889.00	\$5,438.00	\$500.00	\$470.00	\$3,596.00			\$26,589.00	\$5,438.00	\$500.00	\$470.00	\$3,596.00					
iBrandVisual	Y	Y	Y	Y	Y	N	N	Y	\$28,156.98	\$1,800.00	\$500.00	\$2,710.22	\$3,436.52	\$31,415.65		\$28,156.98	\$1,800.00	\$500.00	\$2,710.22	\$3,436.52	\$31,415.65		\$28,156.98	\$1,800.00	\$500.00	\$2,710.22	\$3,436.52	\$31,415.65				
Imperatives																																
International Road Dynamics																																
Mega LED Technology																																
Michaels Signs**	Y	Y	Y	Y	Y	N	N	Y	\$28,700.00	\$2,850.00	\$500.00					\$28,700.00	\$2,850.00	\$500.00					\$28,700.00	\$2,850.00	\$500.00							
North American Procurement Council																																
Omega Sign and Lighting** Electromatic Option	Y	Y	Y	Y	Y	N	Y	Y	\$35,999.00	\$14,000.00	\$500.00	\$1,890.00				\$35,999.00	\$14,000.00	\$500.00	\$1,890.00				\$35,999.00	\$14,000.00	\$500.00	\$1,890.00						
Omega Sign and Lighting** Samsung Option	Y	Y	Y	Y	Y	Y	Y	Y		\$14,000.00	\$500.00	\$3,522.00		\$35,999.00		\$14,000.00	\$500.00	\$3,522.00		\$35,999.00		\$14,000.00	\$500.00	\$3,522.00		\$35,999.00		\$14,000.00	\$500.00	\$3,522.00		
Optic Displays																																
Paldo Signs** Existing Foundations	Y	Y	Y	Y	Y	N	N	Y	\$20,108.00	\$7,580.00	\$500.00	\$1,200.00	\$2,000.00			\$20,108.00	\$7,580.00	\$500.00	\$1,200.00	\$2,000.00			\$20,108.00	\$7,580.00	\$500.00	\$1,200.00	\$2,000.00					
Parvin-Clauss Sign Company**	Y	Y	Y	Y	Y	N	N	Y	\$33,824.00	\$2,700.00	\$500.00	\$1,087.00	\$2,624.00			\$33,824.00	\$2,700.00	\$500.00	\$1,087.00	\$2,624.00			\$33,824.00	\$2,700.00	\$500.00	\$1,087.00	\$2,624.00					
School Wholesale Supplies																																
Shay Enterprise																																
Signs Plus																																
Toshiba American Business Solutions																																
Taza Supplies																																
Trans-Lux																																
United Signs	Y	Y	Y	Y	Y	Y	Y	Y		\$3,500.00	\$500.00	\$2,900.00		\$19,750.00		\$3,500.00	\$500.00	\$2,900.00		\$19,750.00		\$3,500.00	\$500.00	\$2,900.00		\$19,750.00		\$3,500.00	\$500.00	\$2,900.00	Disqualified-proposed signs do not meet Carpentersville sign code	

Recommendation:
 Express Signs & Lighting Maintenance in Shorewood, IL:
 Award Electronic School Sign Contract in the amount of \$79,965.00. The award was based upon being the lowest responsive responsible bidder for the contract. Title Grant funds will be used for the cost of the sign for each location. Electrical costs will be funded through Fund 20.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 17, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Shelley Nacke, Assistant Superintendent of
Education Services

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Education Services IEP Software Renewal

Background

The MyServiceTracker software is specialized and is used by teachers to track services and information required for students with Individualized Educational Plans (IEP), Individual Service Plans (ISP), and 504 plans. The services also include Medicaid claiming submission. This is a renewal of services and will be for a three-year period; the cost is \$1.90 per student and is funded by local funds.

Recommendation

The administration recommends the renewal contract be approved as presented.

CONSULTING AGREEMENT

THIS CONSULTING AGREEMENT (the "Agreement") is made and entered into as of the 1st day of July 2022, by and between Hawthorn Associates of Lake County LLC ("Hawthorn Associates") and the Board of Education of Community Unit School District 300 (the "Client").

WITNESSETH:

WHEREAS, the Client desires Hawthorn Associates to render professional services as more particularly described in Exhibit A ("Services"), which is attached hereto and made a part hereof, pursuant to the following terms and conditions.

NOW THEREFORE, in consideration of the foregoing, the mutual undertakings and benefits to accrue to the parties and to the public, the receipt and adequacy of which is hereby acknowledged, the parties hereto agree as follows:

ARTICLE I ENGAGEMENT OF HAWTHORN ASSOCIATES

Client hereby engages Hawthorn Associates and Hawthorn Associates hereby agrees to perform the Services in accordance with the terms and conditions contained in this Agreement. During the term of this Agreement, Client agrees not to engage other parties for the provision of the Services.

ARTICLE II PERSONNEL AND ADMINISTRATION

Hawthorn Associates hereby waives any claim against the Client and agrees not to hold the Client liable for any personal injury or property damages incurred by Hawthorn Associates in providing the Services, unless such personal injury or property damage is held in a court of competent jurisdiction to be directly attributable to the gross negligence or willful misconduct of an employee or agent of the Client acting within the scope of his employment or agency. Hawthorn Associates further agrees to hold the Client harmless from any such claim by its Employees and subcontractors.

ARTICLE III COMPENSATION

For the performance of the Services provided by Hawthorn Associates, Hawthorn Associates shall be compensated in accordance with Exhibit B ("Compensation") attached hereto and made a part hereof. Without limiting its rights or remedies, Hawthorn Associates shall have the right to halt or terminate entirely its Services if payment is not received within the time period set forth in Exhibit B.

**ARTICLE IV
TIME FOR PERFORMANCE, TERM AND TERMINATION**

4.1 This Agreement shall commence on July 1, 2022 and, unless sooner terminated in accordance with the provisions hereof, shall terminate on June 30, 2025.

Client shall have no authority to terminate this Agreement except as provided in Section 4.4, Section 4.5 and Article VIII below.

4.2 This section is intentionally blank.

4.3 This section is intentionally blank.

4.4 Should Client fail to make payments in a timely manner as required hereunder or otherwise be in material breach of this Agreement or the License Agreement, provided as Exhibit C, including, without limitation, failure of Client to timely perform its obligations under this Agreement, or should Hawthorn Associates materially breach any of its obligations under this Agreement, then, in either event, the non-breaching party, upon thirty (30) days' written notice to the breaching party, may terminate this Agreement if the breaching party fails to cure its material breach within such thirty (30) days' notice period.

4.5 Client shall have the right to terminate this Agreement without incurring any liability whatsoever, if and only to the extent that, Client notifies Hawthorn Associates in writing of termination at least sixty (60) days before the termination date.

4.6 Upon the expiration or termination of this Agreement, Client shall pay Hawthorn Associates the Fee, as defined in Exhibit B of this Agreement, to which Hawthorn Associates is entitled as of the date of termination.

4.7 Upon the expiration or termination of this Agreement, each party will assist the other party in orderly termination of this Agreement and the transfer of all aspects hereof, tangible or intangible as may be necessary for the orderly, non-disputed business continuance of each party; provided, however that Hawthorn Associates' obligations hereunder shall not require Hawthorn Associates to transfer any proprietary or confidential systems, methodologies, procedures, materials or other information. The Client shall return to Hawthorn Associates all property for which the Client does not have a license that continues after the date of the termination of this agreement.

**ARTICLE V
PROPERTY AND INFORMATION OWNERSHIP AND TRANSFER**

5.1 To the extent that Hawthorn Associates utilizes any of its property, including, techniques, methodologies, hardware, software in connection with the performance of the Services hereunder, such property shall remain the property of Hawthorn Associates, except for the items expressly granted in Sections 5.2 and 5.3. The Client shall acquire no right or interest in such property. The parties acknowledge and agree that Hawthorn Associates will own all right, title, and interest, including, without limitation, all rights under all copyright, patent and other intellectual property laws.

5.2 By separate license agreement, an executed copy of which shall be attached hereto as Exhibit C and made a part hereof (the "License Agreement") Hawthorn Associates will provide Client a royalty-free, non-exclusive and non-transferable license coterminous with this Agreement to use the specified software. The License Agreement shall automatically terminate upon the expiration or termination, for any reason, of this Agreement. In the event that the terms of this Agreement and the terms of the License Agreement are deemed to be in conflict, the terms of the License Agreement shall control.

In addition to Exhibit C, the Data Privacy Addendum constitutes part of this agreement.

5.3 During the course of performing the Services under this Agreement, Hawthorn Associates may prepare and deliver to Client certain customized materials, including, without limitation, procedures, manuals and training manuals (but excluding the software and any data and materials relating to its use, for which specific license terms are provided in the License Agreement). Hawthorn Associates hereby grants to Client an irrevocable, non-exclusive, royalty-free license to such materials. Except as otherwise provided in this Article V, such license includes the right to use, execute and reproduce, display, perform, and distribute internally copies of, and prepare derivative works based upon, such materials and derivative works.

5.4 Hawthorn Associates agrees to indemnify, defend and save harmless Client, its officers, agents and employees from and against any and all liability, expense, including reasonable defense costs and reasonable legal fees, and claims for damages, arising out of infringement by Hawthorn Associates' work products of any U.S. patent known to Hawthorn Associates or copyright or any unauthorized use of any trade secret, except to the extent that such infringement or unauthorized use arises from (i) modification of Hawthorn Associates' work products or use thereof in a manner not contemplated by this Agreement, (ii) the failure to use any corrections or modifications made available by Hawthorn Associates to such work product, (iii) information, materials, instructions or specifications provided by or on behalf of Client, or (iv) the use of Hawthorn Associates work product in combination with any product or data not provided by Hawthorn Associates, whether or not with Hawthorn Associates' consent. If any such work product, or any portion thereof, is found by final, non-appealable order of a court of competent jurisdiction to be such an infringement or unauthorized use, Hawthorn Associates, at its option and expense, shall have the right to (x) procure the continued use of such work product, (y) replace such work product with non-infringing work product, or (z) modify such work product so it becomes non-infringing; provided that, if (y) or (z) is the option chosen by Hawthorn Associates, the replacement or modified work product is capable of performing substantially the same function. The foregoing provisions of this paragraph constitute the sole and exclusive remedy of Client and the sole and exclusive obligation of Hawthorn Associates relating to a claim that Hawthorn Associates' work product infringes any patent, copyright or other intellectual property right of a third party. As a condition to the indemnity obligations set forth in this section, Client shall provide Hawthorn Associates with reasonable notice of any claim for which indemnification shall be sought hereunder and shall cooperate in all reasonable respects with Hawthorn Associates in connection with any such claim. Hawthorn Associates shall be entitled to control the handling

of any such claim and to defend or settle any such claim, in its sole discretion, with counsel of its own choosing.

During the course of performing the Services under this Agreement, Hawthorn Associates will have access to individually identifiable student information covered by the Family Educational Rights and Privacy Act ("FERPA"), the Health Insurance Portability and Accountability Act of 1996 and regulations adopted thereunder ("HIPAA"), the Illinois Mental Health and Developmental Disabilities Confidentiality Act, and the Illinois School Student Records Act, 105 ILCS 10/1 *et seq.* ("ISSRA"). Client shall be deemed the owner of such information at all times, and notwithstanding the status of Hawthorn Associates as an independent contractor, Hawthorn Associates shall consider itself to be under the control of the Client with respect to limitations on the scope and duration of access to such information, to the extent consistent with applicable laws. Hawthorn Associates shall hold harmless and indemnify the Client, its officers, employees and agents from any and all claims brought against them by third parties including all costs, damages, fees, and fines related to, connected with or resulting from Hawthorn Associates' negligent and unlawful release of any Confidential Information hereunder. Hawthorn Associates shall obtain and maintain in effect during the term of this Agreement, at its own expense, technology services errors and omissions liability insurance in the amount of no less than One Million Dollars (\$1,000,000.00) per occurrence and One Million Dollars (\$1,000,000.00) in the aggregate. Hawthorn Associates shall provide the Client with certificates of insurance verifying such coverage. Hawthorn Associates shall also maintain worker's compensation insurance in the amounts required by law.

ARTICLE VI LIMITATION ON WARRANTIES

6.1 This is a services engagement. Hawthorn Associates shall perform its services hereunder in good faith and in a professional manner. **HAWTHORN ASSOCIATES DISCLAIMS ALL OTHER WARRANTIES, EITHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. THE CLIENT'S EXCLUSIVE REMEDY FOR ANY BREACH OF THIS WARRANTY SHALL BE FOR HAWTHORN ASSOCIATES, UPON RECEIPT OF WRITTEN NOTICE, TO USE DILIGENT EFFORTS TO CURE SUCH BREACH, OR, FAILING ANY SUCH CURE IN A REASONABLE PERIOD OR TIME, THE RETURN OF FEES PAID TO HAWTHORN ASSOCIATES HEREUNDER WITH RESPECT TO THE SERVICES GIVING RISE TO SUCH BREACH.**

ARTICLE VII LIMITATION ON DAMAGES

CLIENT, ITS AFFILIATES, AGENTS AND SUBCONTRACTORS, AND EACH OF ITS PERSONNEL SHALL NOT BE LIABLE FOR ANY ACTIONS, DAMAGES, CLAIMS, LIABILITIES, COSTS, EXPENSES, OR LOSSES IN ANY WAY ARISING OUT OF OR RELATING TO THE SERVICES PERFORMED HEREUNDER FOR AN AGGREGATE AMOUNT IN EXCESS OF THE AMOUNTS PAID AND PAYABLE BY CLIENT TO HAWTHORN ASSOCIATES UNDER THIS AGREEMENT. IN NO EVENT SHALL EITHER PARTY, ITS AFFILIATES, AGENTS OR SUBCONTRACTORS, OR ANY OF THEIR PERSONNEL BE LIABLE FOR

CONSEQUENTIAL, SPECIAL, INDIRECT, INCIDENTAL, PUNITIVE OR EXEMPLARY DAMAGES, COSTS, EXPENSES, OR LOSSES (INCLUDING, WITHOUT LIMITATION, LOST PROFITS AND OPPORTUNITY COSTS) NOR SHALL THEY BE LIABLE FOR ANY CLAIM OR DEMAND AGAINST THE OTHER PARTY BY ANY THIRD PARTY. THE WAIVER OF THIRD PARTY CLAIMS SHALL NOT APPLY TO THE INDEMNITY OBLIGATIONS SET FORTH IN SECTION 5.4 ABOVE. THE PROVISIONS OF THIS PARAGRAPH SHALL APPLY REGARDLESS OF THE FORM OF ACTION, DAMAGE, CLAIM, LIABILITY, COST, EXPENSE, OR LOSS, WHETHER IN CONTRACT, STATUTE, TORT (INCLUDING, WITHOUT LIMITATION, NEGLIGENCE), OR OTHERWISE.

ARTICLE VIII

SAFEGUARD OF PROTECTED INFORMATION

8.1 If and to the extent and so long as required by law, and not otherwise, Hawthorn Associates does hereby assure Client that Hawthorn Associates will appropriately safeguard protected information made available to or obtained by Hawthorn Associates. In implementation of such assurance and without limiting the obligations of Hawthorn Associates otherwise set forth in this Agreement or imposed by applicable law, Hawthorn Associates hereby agrees to comply with applicable requirements of law relating to protected information and with respect to any task or other activity Hawthorn Associates performs on behalf of Client, to the extent Client would be required to comply with such requirements.

8.2 Without limiting the rights and remedies of Client elsewhere set forth in this Agreement or available under applicable law, Client may terminate this Agreement without penalty or recourse to Client if Client determines that Hawthorn Associates has violated a material term of the provisions of this Article VIII.

ARTICLE IX COOPERATION

9.1 Client shall cooperate with Hawthorn Associates in the performance of the Services hereunder, including, without limitation, providing Hawthorn Associates, in a timely manner, with access to data, information and personnel of Client and all other assistance and cooperation as is reasonably requested by Hawthorn Associates to allow Hawthorn Associates to perform its obligations under this Agreement. Client is responsible for the accuracy of all such information and data.

ARTICLE X CONFIDENTIAL INFORMATION

10.1 To the extent that, in connection with this engagement, each party comes into possession of any proprietary or confidential information of the other party (“Confidential Information”), each party agrees to use the Confidential Information of the other party solely for the purposes of this engagement, and will not disclose such Confidential Information to any third party (including, without limitation, other school districts) without the other party’s consent. Confidential Information of Client is information designated in writing by Client to be confidential in nature. Confidential Information of Hawthorn Associates includes the software, work papers and other information designated by Hawthorn Associates in writing to be confidential. The terms

of this engagement shall are not considered Confidential Information. Each party shall maintain the Confidential Information of the other party in confidence using at least the same degree of care as it employs in maintaining in confidence its own proprietary and confidential information, but in no event less than a reasonable degree of care. Client agrees to inform its agents and personnel involved in the administration of this program in writing of its confidentiality obligations under this Agreement.

10.2 Confidential Information shall not include information which (i) shall have otherwise become publicly available other than as a result of disclosure by the receiving party in breach hereof, (ii) was disclosed to the receiving party on a nonconfidential basis from a source other than the disclosing party, which the receiving party believes is not prohibited from disclosing such information as a result of an obligation in favor of the disclosing party, (iii) is developed by the receiving party independently of, or was known by the receiving party prior to, any disclosure of such information made by the disclosing party, (iv) is required to be disclosed by order of a court of competent jurisdiction, administrative agency or governmental body, or by any law, rule or regulation, or by subpoena, summons or any other administrative or legal process, or by applicable regulatory or professional standards, including the Illinois Open Meetings Act and Freedom of Information Act or (v) is disclosed with the written consent of the disclosing party.

10.3 Each party agrees to use diligent efforts to comply with applicable federal and state laws governing the disclosure of confidential information regarding students and their families, including any obligations described in Article VIII.

ARTICLE XI FORCE MAJEURE

Neither party shall be liable for any delays or other non-performance resulting from circumstances or causes beyond its reasonable control, including, without limitation, acts or omissions or the failure to cooperate of the other party or any individual or entity under its control (including, without limitation, their respective officers, directors, personnel and agents), fire or other casualty, pandemic, act of God, strike or labor dispute, war or other violence, or any law, order or requirement of any governmental agency or authority, provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance..

ARTICLE XII NON-EXCLUSIVITY

This Agreement shall not preclude or limit in any way the right of Hawthorn Associates to provide services, of any kind or nature whatsoever, to any individual or entity as Hawthorn Associates in its sole discretion deems appropriate.

ARTICLE XIII

This section is intentionally blank.

**ARTICLE XIV
INDEPENDENT CONTRACTOR STATUS**

It is understood and agreed that each of the parties hereto is an independent contractor and that, neither party is, nor shall represent itself to be, an agent, fiduciary, joint venturer, co-owner, employee, distributor or representative of the other.

**ARTICLE XV
SURVIVAL OF CERTAIN PROVISIONS**

The provisions of Articles II, III, V, VI, VII, VIII, X, XIV, XV, XVI, XVII, XVIII, XX and XXIV of this Agreement, as well as those provisions of the License Agreement identified therein as surviving the expiration or termination of the License Agreement, shall survive the expiration or termination of this Agreement and its attachments.

**ARTICLE XVI
BINDING NATURE AND ASSIGNMENT**

Except as provided below, neither party may assign any of its rights or obligations under this Agreement without the prior written consent of the other.

**ARTICLE XVII
WAIVER OF JURY TRIAL**

HAWTHORN ASSOCIATES AND CLIENT HEREBY IRREVOCABLY WAIVE, TO THE FULLEST EXTENT PERMITTED BY LAW, ALL RIGHTS TO TRIAL BY JURY IN ANY ACTION, PROCEEDING OR COUNTERCLAIM (WHETHER IN CONTRACT, STATUTE, TORT (SUCH AS NEGLIGENCE, OR OTHERWISE) RELATING TO THIS ENGAGEMENT.

**ARTICLE XVIII
NOTICES**

Except as otherwise specified herein, all notices, consents, approvals, requests and other communications required or permitted under this Agreement shall be given in writing and mailed by registered or certified United States mail, return receipt requested, postage prepaid, and addressed to the addressee at its address set forth below:

If to Client:

Community Unit School District 300
2550 Harnish Drive
Algonquin, IL 60102
Attention: Shelley Nacke

If to Hawthorn Associates:

Hawthorn Associates of Lake County LLC
692 Insull Drive
Vernon Hills, IL 60061
Attention: Steve Koruna

All notices shall be deemed given on earlier of (a) delivery or (b) five calendar days after the day of mailing. Either party to this Agreement may change its address or designate an agent for the receipt of notices at any time by giving notice thereof to the other as provided in this Article XVIII. Any notice given by a party hereunder must be signed by an authorized representative of such party.

**ARTICLE XIX
ENTIRE AGREEMENT**

This Agreement, including the Exhibits attached hereto, constitutes the entire agreement between the parties hereto with respect to the subject matter hereof and supersedes all other oral or written representations, understandings or agreements relating to the subject matter hereof.

**ARTICLE XX
SEVERABILITY**

If for any reason any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, that provision shall be deemed to be severed and this Agreement shall remain in full force and effect with that provision severed or as modified by court order provided that said provision determined invalid does not substantially impair the intent or substance of this Agreement so that the purposes of this Agreement are not fulfilled and the benefits to the parties hereto are not realized. If said provision does substantially impair the intent or substance, the parties shall attempt to agree on an amendment to this Agreement to address the changes necessary because of the court determination. If the parties are unsuccessful in negotiating an amendment, this Agreement shall terminate.

**ARTICLE XXI
WAIVERS AND AMENDMENTS**

21.1 No delay or omission by any party in enforcing, or failure to insist upon strict performance of, its rights or remedies under this Agreement shall impair such right or remedy or be deemed to be a waiver thereof.

21.2 No waiver of any right or remedy under this Agreement with respect to any occurrence or event on one occasion shall be deemed a waiver of such right or remedy with respect to such occurrence or event on any other occasion.

21.3 No amendment or waiver shall be valid unless in writing and signed by both parties.

**ARTICLE XXII
COSTS**

Each party shall bear its own costs in connection with the negotiation, preparation, execution and delivery of this Agreement.

**ARTICLE XXIII
SECTION HEADINGS**

The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement.

**ARTICLE XXIV
GOVERNING LAW**

This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois (without giving effect to the choice of law principles thereof). Any action to enforce this Agreement shall be brought in any Illinois state or federal court of competent jurisdiction located in Kane county (or, in the case of a federal court, the Northern District of Illinois).

**ARTICLE XXV
COMPLIANCE WITH LAWS AND SECURITY REGULATIONS**

Except as expressly set forth herein, Hawthorn Associates shall comply with applicable federal, state and local laws, ordinances, code(s), and regulations.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be made and executed as of the date first set forth above.

Community Unit School District 300

By: _____

Name: Jennifer Porter

Title: Chief Financial Officer

Date: _____

Hawthorn Associates of Lake County LLC

By: _____

Name: Steven Koruna

Title: Partner

Date: _____

EXHIBIT A

SCOPE OF SERVICES

- 1) Hawthorn Associates shall perform the following services under this Agreement:
 - a) Adaptation of the MyServiceTracker toolset to accept student data from, and interface data to, the Client environment (including tools like the Client's student information system and student transportation system).
 - b) Mapping, documentation, and review of common IEP development procedures to define information management needs, assess technology acceptance and readiness, and develop implementation strategies.
 - c) Development of appropriate required district, state, and federal reports supported by the MyServiceTracker toolset.
 - d) Initial and on-going training of Client staff in the use and operation of the MyServiceTracker toolset.
 - e) Application maintenance of the MyServiceTracker toolset.
 - f) Modification of the MyServiceTracker toolset as required to meet state and federal requirements.
 - g) Maintenance of telephone and email support services during Client business hours.

EXHIBIT B
COMPENSATION

1. Calculation of Annual Payment

Hawthorn Associates will receive an annual fee equal to the sum of the following calculation:

(\$1.90 x Total Enrollment of the Client)

Total Enrollment is defined as the official Fall Housing Report count used by Illinois school districts in reporting to Illinois State Board of Education (ISBE).

2. Schedule for Annual Payment

The Client will be invoiced annually, on or around March 1st of each school year. The Client will pay the compensation within the time period required by the Illinois Local Government Prompt Payment Act. Hawthorn Associates shall serve notice to Client of Unpaid Compensation past due. Client will have a thirty (30) day cure period to pay Unpaid Compensation. Without limiting its rights or remedies, after sixty (60) days Hawthorn Associates shall have the right to halt or terminate entirely its Services until payment is received on amounts past due.

3. Financial Obligation

It is expressly understood by the Parties to this Agreement that Client's sole financial obligation for the Services defined in this Agreement is the total figure calculated in Item 1. Hawthorn Associates agrees that no additional costs incurred by Hawthorn Associates in providing the Services will be separately billed to Client.

EXHIBIT C

License Agreement

This License Agreement (the "License Agreement") is entered into and effective the 1st day of July 2022 (the "Effective Date") by and between Hawthorn Associates of Lake County LLC 692 Insull Drive Vernon Hills IL 60061, ("Hawthorn Associates"), and Community Unit School District 300 ("Licensee").

RECITALS

WHEREAS, Hawthorn Associates and Licensee are parties to a consulting agreement (the "Consulting Agreement") by which Hawthorn Associates provides certain special education information management services;

WHEREAS, Hawthorn Associates has developed a proprietary computer application, and related systems documentation that are currently being used by Hawthorn Associates (as of the Effective Date) to support special education information management (collectively, the "Licensed Products");

WHEREAS, Hawthorn Associates hereby grants to Licensee, and Licensee hereby accepts, on the terms and conditions set forth in this License Agreement, a non-exclusive, royalty-free, limited, non-transferable license to use the Hawthorn Associates software systems and components identified and more particularly described below (hereinafter referred to as the "Licensed Products") for the purposes set forth in this Agreement. Licensee may use such Licensed Products without restriction as to the location of Licensee, subject to the other terms and conditions set forth herein.

Licensed Products
"MyServcieTracker software toolset, including all related documentation and materials"

Hawthorn Associates of Lake County LLC

Community Unit School District 300

By: _____

By: _____

Name: Steven Koruna _____

Name: Jennifer Porter _____

Title: Partner _____

Title: Chief Financial Officer _____

Date: 05/06/2022 _____

Date: _____

1. **Term of License Agreement.** This License Agreement shall be coterminous with the Consulting Agreement to which it is an Exhibit, unless earlier terminated in accordance with the terms hereof, and it shall have no effect independent of the Consulting Agreement. This License Agreement shall terminate automatically upon expiration or termination of the Consulting Agreement. Should Licensee be in material breach of this Agreement, this License Agreement will terminate immediately if the Licensee, upon thirty (30) days written notice, fails to cure its material breach within such thirty (30) days' notice period. Upon termination of this License Agreement, Hawthorn Associates shall, without separate or specific notice, promptly (but in no event later than five days following such termination) revoke or deactivate all passwords provided by Hawthorn Associates to Licensee.
2. **Use of Licensed Products.**
 - a. **Internal Use In Connection with Original Project.** Licensee is authorized to use the Licensed Products solely for its own internal business purposes. Licensee shall not utilize the Licensed Products for any other purpose or any broader application, whatsoever.
 - b. **Compliance with Laws.** In using the Licensed Products as permitted hereunder, Licensee shall comply with all applicable laws and regulations.
 - c. **Limitations on Use.** Licensee shall not copy, modify, reverse engineer or translate the Licensed Products.
 - d. **No Other Rights.** Except for the license expressly granted in paragraph 2.a, Licensee shall have no rights or interest with respect to the Licensed Products.
3. **No Transfer of Rights.** Licensee's rights under this License Agreement to use the Licensed Products may not be assigned, pledged, licensed or otherwise transferred, whether voluntarily, by operation of law or otherwise, without the prior written consent of Hawthorn Associates.
4. **Delivery of Passwords.** Hawthorn Associates will furnish to Licensee, promptly following execution of this License Agreement by both parties, passwords ("Licensed Passwords") that will allow Licensee's employees and contractors to access the Licensed Products.
5. **Protection of Passwords.**
 - a. Licensee agrees to require its employees and contractors, if any, (i) to maintain strict confidentiality of Licensed Passwords; and (ii) to prevent all persons other than Licensee's employees and contractors from obtaining access to Licensed Passwords or the Licensed Products.
 - b. Hawthorn Associates reserves the right to deactivate or revoke the License Password of individual employees and contractors of Licensee in the event of a violation of any term of this License Agreement, or of any applicable federal or state law or regulation pertaining to activities undertaken pursuant to this License Agreement.
6. **License Fee.** Hawthorn Associates is providing this license for the Licensed Products at no charge to Licensee.
7. **Confidential and Proprietary Property.** Licensee acknowledges that the Licensed Products, the Licensed Passwords and all specifications, techniques and information relating to the use and function of the Licensed Products that are disclosed or made available to Licensee in connection with this License Agreement and the Project are confidential and proprietary property of Hawthorn Associates, and Licensee therefore agrees that it shall:
 - a. maintain the Licensed Products and Licensed Passwords in trust and confidence and limit its use to only the purposes set forth in paragraph 2 hereof using at least the same degree of care as it employs in protecting from disclosure and unauthorized use its own confidential information, but always at least a reasonable degree of care;
 - b. limit access to the Licensed Products and Licensed Passwords solely to those employees and contractors of Licensee who have a direct and immediate need of such access, and shall ensure that such employees and contractors are advised of, bound by and comply with all the provisions hereof;
 - c. not disclose the Licensed Products, the Licensed Passwords, or any portion of the Licensed Products or Licensed Passwords, to any other parties other than as set forth above in this paragraph 7 and in applicable addendum to this Licensing Agreement, if any, unless required by law.
8. **Warranty. HAWTHORN ASSOCIATES EXPRESSLY DISCLAIMS ALL REPRESENTATIONS AND WARRANTIES, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, INCLUDING, WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT OF THIRD PARTY RIGHTS, RELATING TO THE LICENSED PRODUCTS AND THIS LICENSE AGREEMENT. ALL LICENSED PRODUCTS AND ALL UPDATES, MODIFICATIONS AND ENHANCEMENTS, IF ANY, PROVIDED PURSUANT TO THIS LICENSE AGREEMENT ARE BEING PROVIDED ON AN "AS-IS" BASIS WITHOUT ANY WARRANTY WHATSOEVER, AND LICENSEE ASSUMES ALL RISK AS TO SUITABILITY, USE AND POTENTIAL ERRORS ARISING FROM USE OF THE LICENSED PRODUCTS.**
9. **No Updates or Enhancements.** Hawthorn Associates shall have no obligation to supply updates, modifications or enhancements to the Licensed Products **EXCEPT for those listed in Section 1.f of Exhibit A of the Consulting Agreement.** However, Hawthorn Associates may, in its sole discretion, provide to Licensee such updates, modifications or enhancements, in which case this License Agreement shall apply to such updates, modifications or enhancements and the term "Licensed Products" as used herein shall include such updates, modifications and enhancements. Unless otherwise set forth in a separate services agreement, the delivery of certain updates, modifications or enhancements shall not in any way obligate Hawthorn Associates to provide such updates, modifications or enhancements in the future.
10. **Limitation of Liability.**

UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE ENTITLED TO ANY LOST PROFITS, ANY CLAIMS BASED UPON ANY THIRD PARTY CLAIM OR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, SPECIAL OR PUNITIVE DAMAGES OF ANY NATURE WHATSOEVER, INCLUDING, WITHOUT LIMITATION, ANY DAMAGES ARISING OUT OF ANY MALFUNCTIONS, DELAYS, LOSS OF DATA, INTERRUPTION OF SERVICE OR LOSS OF BUSINESS OR ANTICIPATORY PROFITS, EVEN IF HAWTHORN ASSOCIATES HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
11. **Notices.** Any notices or other communications hereunder shall be in writing and shall be deemed to have been given three days after the mailing thereof to the address of the intended recipient set forth on the face hereof or the same day as a facsimile thereof is transmitted to the number of the intended recipient set forth on the face hereof. A party may change its address or facsimile number for purposes of notice hereunder by giving the other party notice of such change in conformity with the foregoing provisions of this paragraph.
12. **Binding Nature.** The rights and obligations of the parties hereto shall inure to the benefit of and be binding upon their successors and, in the case of Hawthorn Associates, its assigns.
13. **Waivers.** No delay or omission by any party in enforcing or requiring observance of any of the provisions hereof shall impair the rights of such party or be construed as a waiver thereof. No waiver of any of the provisions hereof shall be valid unless in writing and signed by the party against which such waiver is sought to be enforced.
14. **Survival.** The provisions of paragraphs 1 (third sentence), 2.d., 7, 8, 9, 10, 11, 12, 13, 15 and 16 hereof, shall survive the expiration or termination of this License Agreement.

15. **Entire Agreement, Amendment.** This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof. No amendment of any of the provisions hereof shall be valid unless in writing and signed by Hawthorn Associates and Licensee.
16. **Governing Law, Severability, Cumulative Remedies.** This Agreement and all matters covered herein shall be governed by and construed in accordance with the laws of the State of Illinois (without giving effect to the choice of law principles thereof). If any provision hereof shall be prohibited by or invalid under applicable law, then such provision shall be ineffective only to the extent of such prohibition or invalidity without invalidating the remainder of such provision or any other provision hereof. The remedies provided herein to Hawthorn Associates are cumulative and are not exclusive of any other remedies of Hawthorn Associates at law, in equity or otherwise. Without limiting the foregoing, the foregoing, each party acknowledges that a breach of any of the provisions hereof would cause irreparable harm to the other party, and, therefore, either party shall be entitled to temporary or permanent injunctive relief (without the need to post any bond or other undertaking) for the breach or threatened breach hereof by the other party or any of its employees or agents.



**Community Unit School District 300
and Hawthorn Associates of Lake County LLC
Data Privacy Addendum (Student Data)**

This Data Privacy Addendum (the "Addendum") by and between Community Unit School District 300 (the "School District") and Hawthorn Associates of Lake County LLC (the "Company") (collectively, the "Parties") is incorporated in, effective simultaneously with, and modifies the attached agreement between the Parties and all current and supplemental terms and conditions, order forms, policies, practices, procedures, and/or other documentation relating to the attached agreement (collectively, the "Agreement"). This Addendum supersedes the Agreement by adding to, deleting from, and modifying the Agreement. To the extent any provision in this Addendum results in any conflict or inconsistency between the Agreement and this Addendum, this Addendum shall govern and any term of the Agreement that conflicts with this Addendum or is inconsistent with this Addendum shall be of no force or effect.

1. Definition of School District Data

As used in this Addendum, "School District Data" includes:

- "Personally Identifiable Information" and "Education Records" of students as defined in regulations implementing the Family Educational Rights and Privacy Act ("FERPA"), 34 C.F.R. § 99.3;
- "School Student Records" as defined in the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/2(d);
- "Covered Information" as defined in the Illinois Student Online Personal Protection Act ("SOPPA"), 105 ILCS 85/5; and
- All other non-public information, including student data, metadata, and user content, of the School District's students.

2. Services and Data Provided

2.1 *Nature of Products or Services Provided.* The Company has agreed to provide the following products and/or services to the School District:

[Complete Appendix A.]

2.2 *School District Data Provided.* To allow the Company to provide the products and/or services described in *Section 2.1*, the School District will provide Student Data to the Company as identified in Exhibit "B".

[Complete Exhibit B.]

2.3 *Minimum Data Necessary Shared.* The Company attests that the data requested by the Company from the School District for the School District to access the



Company's products and/or services represents the minimum necessary data for the products and/or services as described in the Agreement and this Addendum.

3. Compliance with Law

- 3.1 The Company agrees that all sharing, use, and storage of School District Data will be performed in accordance with all applicable Federal and State laws. The Company agrees that it will comply with all applicable laws and refrain from using School District Data in any way prohibited by any law, whether such requirements are specifically set forth in this Addendum. Applicable laws may include, but are not limited to, FERPA; ISSRA; SOPPA; the Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6502; the Protection of Pupil Rights Amendment ("PPRA"), 20 U.S.C. 1232 h; and the Illinois Children's Privacy Protection and Parental Empowerment Act ("CPPPEA"), 325 ILCS 17/1 *et seq.*

4. Data Ownership and Use

- 4.1 *Data Ownership and Control.* The School District Data and any intellectual property rights thereto remain the property of and under the control of the School District. The Company does not obtain any right, title, or interest in any of the School District Data furnished by the School District.
- 4.2 *School District Access to Data.* Any School District Data in the possession or under the control of the Company shall be made available to the School District upon request by the School District. The Company shall be responsible to provide copies of or access to School District Data in the possession or under the control of the Company to the School District within a reasonable time frame and in all cases within time frames that will allow timely compliance by the School District with any statutorily or court ordered deadline. This includes requests under the Illinois Freedom of Information Act ("FOIA"), 5 ILCS 140/1 *et seq.*, requests regarding student records under FERPA or ISSRA, requests for records in discovery in state or federal court or administrative proceedings, and any other request.
- 4.3 *Company Use of Data.* The Company may use and disclose the School District Data only for the purposes described in the Agreement and only in a manner that does not violate local, state, or federal privacy laws and regulations. These include, but are not limited to, the following requirements, as applicable:
- 4.3.1 School Officials Requirements. The Company acknowledges that it is acting and designated as a "school official" or "official of the school" with a "legitimate educational interest" in the School District Data as those terms are used in FERPA, ISSRA, and SOPPA (a "School Official"). The Company agrees to abide by the limitations and requirements applicable to a School Official. The Company agrees it is performing an institutional service or function for which the school would otherwise use employees and is under the direct control of the school with respect to the use and



maintenance of the School District Data. The Company agrees that it will use the School District Data only for authorized purposes and will comply with all limitations and requirements imposed on a School Official under FERPA, ISSRA, and SOPPA, including the requirements that the Company: (1) collect and use School District Data only for the purpose of fulfilling its duties under the Agreement and this Addendum and only for the benefit of the School District and its end users; (2) will not share, disclose, or re-disclose the School District Data to any third party or affiliate except as permitted by FERPA, ISSRA, and SOPPA or provided for in this Addendum, otherwise authorized in writing by the School District, or pursuant to a court order; (3) will not use School District Data (including metadata) for advertising or marketing purposes unless such use is specifically authorized by this Addendum or otherwise authorized in writing by the School District.

4.3.2 PPRRA Requirements. With respect to the Company's collection, disclosure, or use of School District Data as governed by the PPRRA, the Company's collection, disclosure, or use of any School District Data shall be for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, the School District's students or educational institutions, or otherwise for the use and benefit of the school. The Company will not use the School District Data for any purpose other than the School District's purpose.

4.3.3 COPPA Requirements. To the extent applicable, the Company agrees that its use of the School District Data will be solely for the benefit of the School District's students and for the school system, and that the Company will not collect personal information from students for any purpose other than the School District's purpose, including any other commercial purpose.

4.4 Internal Company Disclosure. The Company attests that only individuals or classes of individuals who are essential to perform the work under the Agreement will have access to the School District Data and that those individuals and classes of individuals will be familiar with and bound by this Addendum and relevant law. The Company shall cause each officer, director, employee, subcontractor, and other representative who will have access to any School District Data during the term of the Agreement to comply with all legal requirements applicable to the School District Data, including but not limited to those outlined in this Agreement and under relevant law.

5. Company Obligations Regarding Data

5.1 Safeguards. The Company agrees to take appropriate administrative, technical, and physical safeguards reasonably designed to protect the security, privacy, confidentiality, and integrity of School District Data. The Company shall ensure that School District Data are secured and encrypted to the greatest extent practicable during use, storage and/or transmission.



- 5.1.1 *Security Procedures and Practices.* The Company agrees that at it will implement and maintain security procedures and practices that, at a minimum, are designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure that based on the sensitivity of the data and the risk from unauthorized access: (i) use technologies and methodologies that are consistent with the U.S. Department of Commerce’s National Institute of Standards and Technology’s Framework for Improving Critical Infrastructure Cybersecurity Version 1.1. and any updates to it; or (ii) maintain technical safeguards as they relate to the possession of covered information in a manner consistent with the provisions of 45 C.F.R. 164.312.
- 5.1.2 *Storage of Data.* The Company agrees to store and process the School District Data in a manner that is no less protective than those methods used to secure the Company’s own data. The Company agrees that School District Data will be stored on equipment or systems located within the United States.
- 5.1.3 *Audit of Safeguards.* The Company shall maintain complete and accurate records of its security measures for School District Data and produce such records to the School District for purposes of audit upon reasonable prior notice during normal business hours. The School District reserves the right at its sole discretion to audit the Company’s storage of School District Data at the School District’s expense to ensure compliance with the terms of the Agreement and this Addendum.
- 5.1.4 *Reasonable Methods.* The Company agrees to use “reasonable methods” to ensure to the greatest extent practicable that the Company and all parties accessing School District Data are compliant with state and federal law. The School District reserves the right to audit such measures upon reasonable prior notice during business hours.
- 5.2 *Privacy Policy.* The Company must publicly disclose material information about its collection, use, and disclosure of covered information, including, but not limited to, publishing a terms of service agreement, privacy policy, or similar document. Any changes the Company may implement with respect to its privacy policies or terms of use documents shall be ineffective and inapplicable with respect to the School District and/or School District Data unless the School District affirmatively consents in writing to be bound by such changes. Access by students or parents/guardians to the Company’s programs or services governed by the Agreement and this Addendum or to any School District Data stored by the Company shall not be conditioned upon agreement by the parents/guardians to waive any of the student data confidentiality restrictions or a lessening of any of the confidentiality or privacy requirements contained in this Addendum.



- 5.3 *Data Return/Destruction.* Upon expiration of the term of the Agreement, upon the earlier termination of the Agreement for any reason, at a time when some or all the School District Data is no longer needed for purposes of the Agreement, or upon the School District's request, the Company covenants and agrees that it promptly shall return to the School District all School District Data in the Company's possession and control. If return of the data is not feasible or if the School District agrees, then the Company shall destroy the data. The Company agrees to send a written certificate that the data was properly destroyed or returned. Such certificate shall be delivered within 30 days of the date of the event triggering return/destruction (e.g., within 30 days of the termination of the Agreement, within 30 days of the School District's request or notification to the Company that the data is no longer needed for the purposes of the Agreement). The Company shall destroy School District Data in a secure manner and in such a manner that it is permanently irretrievable in the normal course of business. The only exception to the requirements of this *Section 5.3* is if the Company has express written consent from a student's parent or legal guardian consenting to the maintenance of the covered information. In such case, the Company agrees to send with or in lieu of the written certificate required by this *Section 5.3* written evidence of parental/guardian consent for any data maintained.
- 5.4 *Authorizations.* The Company agrees to secure individual School District or parent/guardian written authorizations to maintain or use the School District Data in any manner beyond the scope of or after the termination of the Agreement.
- 5.5 *Data Breach.* For purposes of this section, "data breach" means the unauthorized disclosure of data, unauthorized provision of physical or electronic means of gaining access to data that compromises the security, confidentiality, or integrity of School Student Data, or other unauthorized access, alteration, use or release of School District Data, as well as any other circumstances that could have resulted in such unauthorized disclosure, access, alteration, or use.
- 5.5.1 In the event of a data breach, the Company agrees to the following: (1) notify the School District by telephone and email within the most expedient time possible and without unreasonable delay, but no later than 24 hours after the determination that a breach has occurred; (2) at the time notification of the breach is made, provide the School District with the name and contact information for an employee of the Company who shall serve as the Company's primary security contact; (3) assist the School District with any investigation, including interviews with Company employees and review of all relevant records; (4) provide the School District within the most expedient time possible and without unreasonable delay, and in no case later than fifteen (15) days after notification to the School District that a data breach occurred, the number of students whose covered information is involved in the breach; the date, estimated date, or estimated date range of the breach; a description of the covered information that was compromised



or reasonably believed to have been compromised in the breach; and contact information for the person who parents/guardians may contact at the Company regarding the breach; and (4) assist the School District with any notification the School District deems necessary related to the security breach. The Company agrees to comply with the terms of this *Section 5.5.1* regardless of whether the misuse or unauthorized release of School District Data is the result of or constitutes a material breach of the Agreement or this Addendum.

5.5.2 The Company shall not, unless required by law, provide any notices except to the School District without prior written permission from the School District.

5.5.3 The Company shall reimburse and indemnify the School District for all costs imposed on the School District or reasonably undertaken by the School District at its discretion associated with a data breach, including but not limited to reimbursement of costs associated with notifying individuals whose information was compromised and notifying required regulatory agencies; fees paid to provide credit monitoring to impacted individuals; legal fees, audit costs, fines, and any other fees or damages reasonably undertaken by or imposed against the School District as a result of the security breach; and any other notifications, legally mandated responses, or responses reasonably undertaken by the School District in response to the breach.

6. Prohibited Uses

6.1 The Company shall not do any of the following:

6.1.1 Sell School District Data; use or share School District Data for purposes of targeted advertising, as defined in Section 85/5 of SOPPA; or use School District Data to create a personal profile of a student other than for accomplishing the purposes described in the Agreement and this Addendum and explicitly authorized in writing by the District;

6.1.2 Use information, including persistent unique identifiers, created or gathered by the operator's site, service, or application to amass a profile about a student, except in furtherance of "K through 12 school purposes," as defined by SOPPA. "Amass a profile" does not include the collection and retention of account information that remains under the control of the student, the student's parent or legal guardian, or the School District; or

6.1.3 Sell or rent a student's information, including covered information. This *Section 6.1.3* does not apply to the purchase, merger, or other type of acquisition of the Company by another entity if the Company or its successor entity complies with all relevant law and this Addendum regarding previously acquired School District Data.



- 6.2 Notwithstanding the previous paragraphs and any other terms of this Addendum, the Company may use School District Data for maintaining, developing, supporting, improving, or diagnosing the operator's site, service, or application if such use is authorized by Federal or State law. The Company agrees to notify the School District if it believes release of School District Data is otherwise justified under law, including the reasons set forth in SOPPA Section 84/10(4); however, any such disclosure must be made by the School District and pursuant to valid ISSRA and FERPA exceptions.

7. Miscellaneous

- 7.1 *Service Levels.* The Company's products or services are provided 24 hours per day, 7 days per week. The Company shall ensure 99.9% up-time, Monday through Friday between 6 a.m. and 6 p.m. US Central Time ("Up-time"). Where Up-time percentage averages less than 99.9% in a calendar month, the School District shall have the right to terminate the Agreement immediately upon written notice to the Company and shall be entitled to a refund of the School District's fees paid for the services, as depreciated on a straight-line basis over a 12-month period commencing on the date the School District first had access to the Services through the date of termination.
- 7.2 *Limited Warranty.* For the purposes of this Addendum, a "Defect" is defined as a failure of the Company's product or service to substantially conform to the then-current Company's User Guides materials. For as long as the Agreement is in place, the Company warrants that the Company's products or services will not contain Defects. If the products or services do not perform as warranted, the Company will use reasonable efforts, consistent with industry standards, to cure the Defect in accordance with the Company's then-current support call process. Should the Company be unable to cure the Defect or provide a replacement product within five business days, the School District shall be entitled to a refund of its fees paid for the products or services, as depreciated on a straight-line basis over a 12-month period commencing on the date the School District first has access to the Company's products or services through the date of termination.
- 7.3 *Harmful Code.* Using a recent version of a reputable virus-checking product (to the extent commercially available), Company will check its software and other systems used by Company to deliver the products or services to the School District for any harmful code, including, without limitation, any viruses, worms, or similar harmful code, and will use commercially reasonable efforts to eliminate any such harmful code that the Company discovers.
- 7.4 *Indemnification.* The Company agrees to indemnify, defend and hold harmless the School District and its officers, directors, employees, agents, attorneys and assigns, against any third-party claims, demands, actions, arbitrations, losses and liabilities resulting from damage caused by the Company employees, contractors, or subcontractors in performing its obligations under the Agreement or this Addendum.



7.5 *Insurance.* During the term of this Agreement, the Contractor, at its sole cost and expense, and for the benefit of the District, shall carry and maintain the following insurance:

- 7.5.1 Comprehensive general liability and property damage insurance, insuring against all liability of the Contractor related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence, One Million Dollars (\$1,000,000) Personal & Advertising Injury, Two Million Dollars (\$2,000,000) Products/Completed Operations Aggregate, and Two Million Dollars (\$2,000,000) general aggregate;
- 7.5.2 Professional Liability/Technology Errors & Omissions Insurance with limits in the per claim amount of not less than Two Million Dollars (\$2,000,000.00) and the annual aggregate of not less than Two Million Dollars (\$2,000,000);
- 7.5.3 Automobile liability Insurance with a combined single limit of One Million Dollars (\$1,000,000) (only required if Contractor will be on-site);
- 7.5.4 Cyber liability/identity theft insurance with a combined limit of Two Million Dollars (\$2,000,000) per claim and Two Million Dollars (\$2,000,000) general aggregate;
- 7.5.5 Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for the Contractor's respective employees with Employers Liability of limits of \$1,000,000 Each Accident; \$1,000,000 Disease - Each Employee; \$1,000,000 - Policy Limit; and
- 7.5.6 Umbrella liability insurance with a minimum combined single limit of Five Million dollars (\$5,000,000.00) per occurrence and Five Million Dollars (\$5,000,000) general aggregate.

The insurance shall include sexual abuse and molestation coverage if the Contractor will be on District premises. All insurers shall be licensed by the State of Illinois and rated A-VII or better by A.M. Best or comparable rating service. The comprehensive general liability, property damage, auto liability, and umbrella liability insurance policy shall name the District, its Board, Board members, employees, volunteers, and agents as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of the District (if the Contractor will be on the District's premises the waiver of subrogation shall also apply to the workers' compensation insurance the waiver of subrogation shall also apply to the workers' compensation insurance). The Contractor shall provide the District with certificates of insurance reasonably acceptable to the District evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. If requested the Contractor shall provide copies of applicable policy endorsements. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling the District to terminate this Agreement



immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the District by certified mail, return receipt requested.

- 7.6 *Infringement.* The Company warrants that no third party has any claim to any trademark, patent, or proprietary interest in any product or service the Company provides to the School District. The Company will defend, hold harmless, and indemnify the School District from any claims brought by a third party against the School District to the extent based on an allegation that any Company product or service infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party. If the School District's use of the Company's products is restricted as the result of a claim of infringement, the Company shall do one of the following: (i) substitute another equally suitable product or service; (ii) modify the allegedly infringing Company product or service to avoid the infringement; (iii) procure for the School District the right to continue to use the Company product or service free of the restrictions caused by the infringement; or (iv) take back such Company product or service and refund to the School District the fees previously paid for the Company's product or service depreciated on a straight line basis over 12 months and terminate the School District's license to use the Company's product.
- 7.7 *No Indemnification or Limitation of Liability by School District.* Any provision included in the Agreement that requires the School District to indemnify the Company or any other party is deleted and shall not apply to the School District. Any provision in the Agreement, except for Section 7.8 of this Addendum, that limits the Company's liability, requires the School District to release the Company for claims the School District may have against the Company is deleted. Further, any provisions requiring the School District to release its class action rights is deleted.
- 7.8 *Mutual Limitation of Liability.* Neither party will be liable for breach-of-contract damages that the breaching party could not reasonably have foreseen on entry into this agreement.
- 7.9 *Taxes.* The School District is a tax-exempt organization. Federal excise tax does not apply to the School District and State of Illinois Sales Tax does not apply. The amounts to be paid to the Company hereunder are inclusive of all other taxes that may be levied, including sales, use, nonresident, value-added, excise, and similar taxes levied or imposed upon the work. The Company shall be responsible for any taxes levied or imposed upon the income or business privileges of the Company.
- 7.10 *Payments.* The School District shall make payments to the Company in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1. If the School District is late in making a payment it shall make interest



payments at the maximum amount permitted under the Illinois Local Government Prompt Payment Act, 50 ILCS 505/4.

- 7.11 *Force Majeure.* Neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of the delayed party), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.
- 7.12 *Freedom of Information Act.* The Company acknowledges that School District is subject to the Illinois FOIA, and that the School District shall not be in breach of any confidentiality provisions contained in the Agreement if the School District releases a record in compliance with the FOIA.
- 7.13 *Publication of Agreement.* Under SOPPA, the School District must publish the Company's name and business address, a copy of the Agreement and this Addendum, and a list of any subcontractors to whom School District Data may be disclosed. The Company agrees to provide to the School District prior to execution of the Agreement and this Addendum the name, business address, and list of subcontractors to be published. The Company acknowledges that if there are provisions of the Agreement other than those required to be included in the Agreement and this Addendum by SOPPA that the Company would like redacted before publication, the Company must submit a request in writing to the School District prior to execution of the Agreement and this Addendum. Only if the School District agrees to such redaction prior to the execution of the Agreement and this Addendum shall the redaction be made prior to publication.
- 7.14 *Governing Law.* The Agreement and this Addendum shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois. Any references to required notices of claims, arbitration, or mediation in the Agreement are not applicable to the Parties.
- 7.15 *Renewal of Agreement.* The parties may renew the Agreement and this Addendum in writing. Any provision in the Agreement that provides for an automatic renewal of the Agreement is deleted.
- 7.16 *Termination.* The School District may immediately terminate the Agreement if the School District makes the determination that the Company has breached a material term of the Agreement or this Addendum. In addition, the School District may terminate this Agreement at any time without cause after providing the Company with 60 days written notice and shall be entitled to reimbursement of all fees previously paid but not yet incurred.



- 7.17 *Amendment.* No amendment or modification to the Agreement and this Addendum shall be effective unless and until the amendment or modification is in writing and signed by all parties to the Agreement and this Addendum.
- 7.18 *Effective Date.* The Addendum shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.



Appendix "A"

Insert a brief description. *"Nature of Products or Services Provided.* The Company has agreed to provide the School District the products and/or services outlined below:



Exhibit "B"
SCHOOL DISTRICT DATA PROVIDED

Category of Data	Elements	Check if Used by Your System
Application Technology Meta Data	IP Addresses of users, Use of cookies, etc.	<input checked="" type="checkbox"/>
	Other application technology meta data-Please specify: Browser type, operating system, domain name from which the application was accessed, date and time of access, areas or pages visited, amount of time spent viewing each page, number of times returned to the application, referring web page, location, mobile carrier, device, and application IDs.	<input checked="" type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application	<input checked="" type="checkbox"/>
Assessment	Standardized test scores	<input type="checkbox"/>
	Observation data	<input type="checkbox"/>
	Other assessment data-Please specify:	<input type="checkbox"/>
Attendance	Student school (daily) attendance data	<input type="checkbox"/>
	Student class attendance data	<input type="checkbox"/>
Communications	Online communications captured (emails, blog entries)	<input type="checkbox"/>
Conduct	Conduct or behavioral data	<input type="checkbox"/>
Demographics	Date of Birth	<input type="checkbox"/>
	Place of Birth	<input type="checkbox"/>
	Gender	<input type="checkbox"/>
	Ethnicity or race	<input type="checkbox"/>
	Language information (native, or primary language spoken by student)	<input type="checkbox"/>
	Other demographic information-Please specify:	<input type="checkbox"/>
Enrollment	Student school enrollment	<input checked="" type="checkbox"/>



	Student grade level	<input checked="" type="checkbox"/>
	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input checked="" type="checkbox"/>
	Other enrollment information-Please specify:	<input type="checkbox"/>
Parent/Guardian Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>
	Phone	<input type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input type="checkbox"/>
Schedule	Student scheduled courses	<input type="checkbox"/>
	Teacher names	<input type="checkbox"/>
Special Indicator	English language learner information	<input type="checkbox"/>
	Low income status	<input type="checkbox"/>
	Medical alerts/health data	<input type="checkbox"/>
	Student disability information	<input type="checkbox"/>
	Specialized education services (IEP or 504)	<input type="checkbox"/>
	Living situations (homeless/foster care)	<input type="checkbox"/>
	Other indicator information-Please specify:	<input type="checkbox"/>
Student Contact Information	Address	<input type="checkbox"/>
	Email	<input checked="" type="checkbox"/>



	Phone	<input type="checkbox"/>
Student Identifiers	Local (School district) ID number	<input checked="" type="checkbox"/>
	State ID number	<input type="checkbox"/>
	Provider/App assigned student ID number	<input checked="" type="checkbox"/>
	Student app username	<input checked="" type="checkbox"/>
	Student app passwords	<input checked="" type="checkbox"/>
Student Name	First and/or Last	<input checked="" type="checkbox"/>
Student in App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	<input checked="" type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires	<input type="checkbox"/>
Student work	Student generated content; writing, pictures, etc.	<input checked="" type="checkbox"/>
	Other student work data-Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input type="checkbox"/>
	Student course data	<input type="checkbox"/>
	Student course grades/performance scores	<input type="checkbox"/>
	Other transcript data-Please specify	<input type="checkbox"/>
Transportation	Student bus assignment	<input type="checkbox"/>
	Student pick up and/or drop off location	<input type="checkbox"/>
	Student bus card ID number	<input type="checkbox"/>
	Other transportation data-Please specify:	<input type="checkbox"/>



Other	Please list each additional data element used, stored, or collected by your application:	<input type="checkbox"/>



None	No Student Data collected at this time. Provider will immediately notify D300 if this designation is no longer applicable.	<input type="checkbox"/>



**Hawthorne Associates of Lake
County LLC**

Community Unit School District 300

Signature

Signature

Steven Koruna

Jennifer Porter

Partner

Chief Financial Officer

Date

Date



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 14, 2022
TO: Susan Harkin, Superintendent
Board of Education
FROM: Jennifer Porter, Chief Financial Officer

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Non-Renewal & Emergency Contract-Food Service Contracted Services

Background

Illinois State Board of Education (ISBE) requires that school food authorities (SFA) and food service management companies (FSMC) that wish to increase prices above contracted rates for the 2022-2023 school year must enter into a one-year emergency contract. ISBE further requires that SFAs and FSMCs cancel their existing food service management contract to enter into an emergency contract. Aramark has determined that it cannot provide services at the contracted rate of a 6% increase due to economic factors such as supply chain issues and increased costs associated with labor and food. Therefore, it must cancel the contract beginning August 1, 2022. Aramark has submitted its notification of non-renewal to the District.

Under ISBE’s direction, District 300 has declared this an emergency. The District is working with Aramark to enter an emergency noncompetitive procurement agreement. This agreement will allow Aramark to sustain the required level of service to continue uninterrupted food service. This emergency contract cannot be renewed for the following school year, and District 300 will have to bid for the 2023-2024 school year.

Administrative Recommendation

The administration recommends accepting the letter of non-renewal from Aramark and moving forward to establish an emergency contract for the 2022-2023 school year. The administration expects to present a draft of the emergency contract for the Board’s review at the June 14, 2022 meeting. The draft was not available at the time of this write-up.



June 6, 2022

Carpentersville District #300
2550 Harnish Drive
Algonquin, Il. 60102

Re: Notice of Non-Renewal of Food Service Management Agreement (the "Agreement") between Aramark Educational Services, LLC ("Aramark") and Carpentersville District #300 ("SFA")

Dear Jennifer Porter:

The Illinois State Board of Education ("ISBE") is requiring that school food authorities and food service management companies that wish to increase prices above contracted rates for the 2022-2023 school year must enter into a one-year emergency contract. ISBE is further requiring that in order to enter into an emergency contract, school food authorities and food service management companies must cancel their existing food service management contracts.

In accordance with ISBE's requirements discussed above, Aramark is providing written notice that the parties have mutually agreed to not renew the Agreement. The Agreement will therefore terminate effective July 31, 2022. Please feel free to contact me should you have any questions.

Very truly yours,

A handwritten signature in black ink, appearing to read "Travis Young".

Travis Young
Vice President, Aramark



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: 6/1/2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Jackie Johnson,
Director of Literacy

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	6/14/2022
BOE 2nd Reading	6/28/2022

SUBJECT: Literacy Growth Software Subscription (Renewal)

Background

This contract is for Achieve3000, which is a cloud-based literacy intervention that helps high school students receive targeted practice in comprehension, vocabulary, writing, and discussion aligned to classroom lessons to improve their identified literacy goals. The amount of the contract is \$28,718.33 for a one-year renewal and will be paid for out of the T&L budget.

Recommendation

Administration recommends approving this contract as presented.



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · 847-551-8463

May 24, 2022

Achieve 3000
331 Newman Springs Road
Suite 304
Red Bank, NJ 07701

Via email:

RE: Contract Renewal

Dear Mr/s.

To streamline the contract process between your firm and District 300, we would like to extend our existing contract which includes the Student Data Addendum. The renewal term would be August 1, 2022 through June 30, 2023. On (Approval date), the Board of Education originally approved a contract with Achieve 3000 for products as shown. This contract is attached.

If your firm agrees to the pricing as shown, the administration will recommend your contract extension to the Board of Education for review by the finance committee on Tuesday, June 7, 2022 and award by the board on Tuesday, June 21, 2022.

District 300 kindly requests your return of acceptance by Thursday, May 26, 2022. If you have any questions, please call 847-551-8460.

Sincerely,

Diane C. White

8375D43E716D90C09E2DBCBD5C76FBD7 contractworks 2022-05-25

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Kim Harvey

663508685DF6CEE5B53B52F98EB5FD0E contractworks 2022-05-25

Service Provider

Kim Harvey

Sr. Director- RFPs, Bids & Contracts



Quote ID: Q-78434
Contract Period: 08/01/2022 - 06/30/2023
21-22 License Expiration Date: 06/30/2022

Quote Date: 01/12/2022
Valid Until: 08/01/2022

Client Information

Account Name	
Community Unit School District 300	
Address	Client
2550 Harnish Dr Algonquin, IL 60102-6870 Phone: (847)551-8300	Elizabeth Freeman Email: elizabeth.freeman@d300.org Phone: (847)551-8300

Achieve3000 is pleased to continue partnering with you to accelerate your students' literacy growth throughout the school year. Your custom quote includes the solutions listed below. You can explore all of Achieve3000's research-based solutions by visiting www.achieve3000.com.

Participating Schools	Total Licenses Purchased	
	Program	22-23
Dundee Crown High School	Literacy	300
Hampshire High School	Literacy	75
Harry D Jacobs High School	Literacy	75
Oak Ridge School	Literacy	50

Product	Cost	Qty	Total
Boost for Scaffolded Instruction <i>(BAE-EXPNDR)</i>	\$2,500.00 per site	2	\$5,000.00
Boost for Scaffolded Instruction for 1 Teacher <i>(BAE-EXPNDR-TCHR)</i>	\$500.00 per teacher	4	\$2,000.00
Achieve3000 Literacy: includes 1 student license. <i>(LIT-STDT)</i>	\$42.00 per student	500	\$21,000.00
Professional Learning Services <i>(PDI)</i>	\$2,695.00 per session	1	\$2,695.00
Achieve3000 Site Setup Fee - Annual fee per school for deployment and ongoing support, including rostering, integrations, and customer support. <i>(SITE-SETUP)</i>	\$290.00 per site	4	\$1,160.00
Subtotal			\$31,855.00
Discount			(\$3,136.67)
Order Total			\$28,718.33

See Next Page for Quote Acceptance



Acceptance for Quote ID Q-78434: \$28,718.33

Community Unit School District 300

Achieve3000

Account Name

Signature

Signature

Name / Title

Name / Title

Date

Date

The Complete Signed Quote and Purchase Orders can be sent to:

Achieve3000
331 Newman Springs Road
Suite 304
Red Bank, NJ 07701

Fax: (316) 221-0718

Email: orders@achieve3000.com

For questions, please contact Kirsten Colson at (262) 573-5289 or kirsten.colson@mheducation.com.

This quote is governed by and subject to the Achieve3000 terms and conditions at <https://achieve3000.com/who-we-are/about-us/terms-of-service/>. By signing this quote, you are agreeing to such terms and conditions.

To explore more renewal options, such as a multi-year quote with LOCKED-IN PRICING for three full years, please contact your Customer Advocacy Manager for an adjusted quote.

About Achieve3000®

Achieve3000 delivers a comprehensive suite of digital solutions that significantly accelerate literacy growth and deepen learning across the content areas. Using personalized and differentiated solutions, Achieve3000 provides equity for remote and on-site instruction, enabling educators to help all students achieve accelerated growth. Our suite of solutions includes: Achieve3000 Literacy, a differentiated learning platform for grades 2-12; Actively Learn, a digital curriculum for grades 3-12; Smarty Ants, a foundational literacy platform for grades PreK-2; and Achieve3000 Math, a digital mathematics solution.

Learn more about Achieve3000's learning solutions at www.achieve3000.com.



**Community Unit School District 300
and Achieve3000, Inc
Data Privacy Addendum (Student Data)**

This Data Privacy Addendum (the "Addendum") by and between Community Unit School District 300 (the "School District") and Achieve3000, Inc. (the "Company") (collectively, the "Parties") is incorporated in, effective simultaneously with, and modifies the attached agreement between the Parties and all current and supplemental terms and conditions, order forms, policies, practices, procedures, and/or other documentation relating to the attached agreement (collectively, the "Agreement"). This Addendum supersedes the Agreement by adding to, deleting from, and modifying the Agreement. To the extent any provision in this Addendum results in any conflict or inconsistency between the Agreement and this Addendum, this Addendum shall govern and any term of the Agreement that conflicts with this Addendum or is inconsistent with this Addendum shall be of no force or effect.

1. Definition of School District Data

As used in this Addendum, "School District Data" includes:

- "Personally Identifiable Information" and "Education Records" of students as defined in regulations implementing the Family Educational Rights and Privacy Act ("FERPA"), 34 C.F.R. § 99.3;
- "School Student Records" as defined in the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/2(d);
- "Covered Information" as defined in the Illinois Student Online Personal Protection Act ("SOPPA"), 105 ILCS 85/5; and
- All other non-public information, including student data, metadata, and user content, of the School District's students.

2. Services and Data Provided

2.1 *Nature of Products or Services Provided.* The Company has agreed to provide the following products and/or services to the School District:

[Complete Appendix A.]

2.2 *School District Data Provided.* To allow the Company to provide the products and/or services described in *Section 2.1*, the School District will provide Student Data to the Company as identified in Exhibit "B".

[Complete Exhibit B.]

2.3 *Minimum Data Necessary Shared.* The Company attests that the data requested by the Company from the School District for the School District to access the Company's products and/or services represents the minimum necessary data



for the products and/or services as described in the Agreement and this Addendum.

3. Compliance with Law

3.1 The Company agrees that all sharing, use, and storage of School District Data will be performed in accordance with all applicable Federal and State laws. The Company agrees that it will comply with all applicable laws and refrain from using School District Data in any way prohibited by any law, whether such requirements are specifically set forth in this Addendum. Applicable laws may include, but are not limited to, FERPA; ISSRA; SOPPA; the Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6502; the Protection of Pupil Rights Amendment ("PPRA"), 20 U.S.C. 1232 h; and the Illinois Children's Privacy Protection and Parental Empowerment Act ("CPPPEA"), 325 ILCS 17/1 *et seq.*

4. Data Ownership and Use

4.1 *Data Ownership and Control.* The School District Data and any intellectual property rights thereto remain the property of and under the control of the School District. The Company does not obtain any right, title, or interest in any of the School District Data furnished by the School District.

4.2 *School District Access to Data.* Any School District Data in the possession or under the control of the Company shall be made available to the School District upon request by the School District. The Company shall be responsible to provide copies of or access to School District Data in the possession or under the control of the Company to the School District within a reasonable time frame and in all cases within time frames that will allow timely compliance by the School District with any statutorily or court ordered deadline. This includes requests under the Illinois Freedom of Information Act ("FOIA"), 5 ILCS 140/1 *et seq.*, requests regarding student records under FERPA or ISSRA, requests for records in discovery in state or federal court or administrative proceedings, and any other request.

4.3 *Company Use of Data.* The Company may use and disclose the School District Data only for the purposes described in the Agreement and only in a manner that does not violate local, state, or federal privacy laws and regulations. These include, but are not limited to, the following requirements, as applicable:

4.3.1 School Officials Requirements. The Company acknowledges that it is acting and designated as a "school official" or "official of the school" with a "legitimate educational interest" in the School District Data as those terms are used in FERPA, ISSRA, and SOPPA (a "School Official"). The Company agrees to abide by the limitations and requirements applicable to a School Official. The Company agrees it is performing an institutional service or function for which the school would otherwise use employees and is under the direct control of the school with respect to the use and maintenance of the School District Data. The Company agrees that it



will use the School District Data only for authorized purposes and will comply with all limitations and requirements imposed on a School Official under FERPA, ISSRA, and SOPPA, including the requirements that the Company: (1) collect and use School District Data only for the purpose of fulfilling its duties under the Agreement and this Addendum and only for the benefit of the School District and its end users; (2) will not share, disclose, or re-disclose the School District Data to any third party or affiliate except as permitted by FERPA, ISSRA, and SOPPA or provided for in this Addendum, otherwise authorized in writing by the School District, or pursuant to a court order; (3) will not use School District Data (including metadata) for advertising or marketing purposes unless such use is specifically authorized by this Addendum or otherwise authorized in writing by the School District.

4.3.2 PPRA Requirements. With respect to the Company's collection, disclosure, or use of School District Data as governed by the PPRA, the Company's collection, disclosure, or use of any School District Data shall be for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, the School District's students or educational institutions, or otherwise for the use and benefit of the school. The Company will not use the School District Data for any purpose other than the School District's purpose.

4.3.3 COPPA Requirements. To the extent applicable, the Company agrees that its use of the School District Data will be solely for the benefit of the School District's students and for the school system, and that the Company will not collect personal information from students for any purpose other than the School District's purpose, including any other commercial purpose.

4.4 *Internal Company Disclosure.* The Company attests that only individuals or classes of individuals who are essential to perform the work under the Agreement will have access to the School District Data and that those individuals and classes of individuals will be familiar with and bound by this Addendum and relevant law. The Company shall cause each officer, director, employee, subcontractor, and other representative who will have access to any School District Data during the term of the Agreement to comply with all legal requirements applicable to the School District Data, including but not limited to those outlined in this Agreement and under relevant law.

5. Company Obligations Regarding Data

5.1 *Safeguards.* The Company agrees to take appropriate administrative, technical, and physical safeguards reasonably designed to protect the security, privacy, confidentiality, and integrity of School District Data. The Company shall ensure that School District Data are secured and encrypted to the greatest extent practicable during use, storage and/or transmission.



- 5.1.1 *Security Procedures and Practices.* The Company agrees that at it will implement and maintain security procedures and practices that, at a minimum, are designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure that based on the sensitivity of the data and the risk from unauthorized access: (i) use technologies and methodologies that are consistent with the U.S. Department of Commerce’s National Institute of Standards and Technology’s Framework for Improving Critical Infrastructure Cybersecurity Version 1.1. and any updates to it; or (ii) maintain technical safeguards as they relate to the possession of covered information in a manner consistent with the provisions of 45 C.F.R. 164.312.
- 5.1.2 *Storage of Data.* The Company agrees to store and process the School District Data in a manner that is no less protective than those methods used to secure the Company’s own data. The Company agrees that School District Data will be stored on equipment or systems located within the United States.
- 5.1.3 *Audit of Safeguards.* The Company shall maintain complete and accurate records of its security measures for School District Data and produce such records to the School District for purposes of audit upon reasonable prior notice during normal business hours. The School District reserves the right at its sole discretion to audit the Company’s storage of School District Data at the School District’s expense to ensure compliance with the terms of the Agreement and this Addendum.
- 5.1.4 *Reasonable Methods.* The Company agrees to use “reasonable methods” to ensure to the greatest extent practicable that the Company and all parties accessing School District Data are compliant with state and federal law. The School District reserves the right to audit such measures upon reasonable prior notice during business hours.
- 5.2 *Privacy Policy.* The Company must publicly disclose material information about its collection, use, and disclosure of covered information, including, but not limited to, publishing a terms of service agreement, privacy policy, or similar document. Any changes the Company may implement with respect to its privacy policies or terms of use documents shall be ineffective and inapplicable with respect to the School District and/or School District Data unless the School District affirmatively consents in writing to be bound by such changes. Access by students or parents/guardians to the Company’s programs or services governed by the Agreement and this Addendum or to any School District Data stored by the Company shall not be conditioned upon agreement by the parents/guardians to waive any of the student data confidentiality restrictions or a lessening of any of the confidentiality or privacy requirements contained in this Addendum.



- 5.3 *Data Return/Destruction.* Upon expiration of the term of the Agreement, upon the earlier termination of the Agreement for any reason, at a time when some or all the School District Data is no longer needed for purposes of the Agreement, or upon the School District's request, the Company covenants and agrees that it promptly shall return to the School District all School District Data in the Company's possession and control. If return of the data is not feasible or if the School District agrees, then the Company shall destroy the data. The Company agrees to send a written certificate that the data was properly destroyed or returned. Such certificate shall be delivered within 30 days of the date of the event triggering return/destruction (e.g., within 30 days of the termination of the Agreement, within 30 days of the School District's request or notification to the Company that the data is no longer needed for the purposes of the Agreement). The Company shall destroy School District Data in a secure manner and in such a manner that it is permanently irretrievable in the normal course of business. The only exception to the requirements of this *Section 5.3* is if the Company has express written consent from a student's parent or legal guardian consenting to the maintenance of the covered information. In such case, the Company agrees to send with or in lieu of the written certificate required by this *Section 5.3* written evidence of parental/guardian consent for any data maintained.
- 5.4 *Authorizations.* The Company agrees to secure individual School District or parent/guardian written authorizations to maintain or use the School District Data in any manner beyond the scope of or after the termination of the Agreement.
- 5.5 *Data Breach.* For purposes of this section, "data breach" means the unauthorized disclosure of data, unauthorized provision of physical or electronic means of gaining access to data that compromises the security, confidentiality, or integrity of School Student Data, or other unauthorized access, alteration, use or release of School District Data, as well as any other circumstances that could have resulted in such unauthorized disclosure, access, alteration, or use.
- 5.5.1 In the event of a data breach, the Company agrees to the following: (1) notify the School District by telephone and email within the most expedient time possible and without unreasonable delay, but no later than 24 hours after the determination that a breach has occurred; (2) at the time notification of the breach is made, provide the School District with the name and contact information for an employee of the Company who shall serve as the Company's primary security contact; (3) assist the School District with any investigation, including interviews with Company employees and review of all relevant records; (4) provide the School District within the most expedient time possible and without unreasonable delay, and in no case later than fifteen (15) days after notification to the School District that a data breach occurred, the number of students whose covered information is involved in the breach; the date, estimated date, or estimated date range of the breach; a description of the covered information that was compromised



or reasonably believed to have been compromised in the breach; and contact information for the person who parents/guardians may contact at the Company regarding the breach; and (4) assist the School District with any notification the School District deems necessary related to the security breach. The Company agrees to comply with the terms of this *Section 5.5.1* regardless of whether the misuse or unauthorized release of School District Data is the result of or constitutes a material breach of the Agreement or this Addendum.

5.5.2 The Company shall not, unless required by law, provide any notices except to the School District without prior written permission from the School District.

5.5.3 The Company shall reimburse and indemnify the School District for all costs imposed on the School District or reasonably undertaken by the School District at its discretion associated with a data breach, including but not limited to reimbursement of costs associated with notifying individuals whose information was compromised and notifying required regulatory agencies; fees paid to provide credit monitoring to impacted individuals; legal fees, audit costs, fines, and any other fees or damages reasonably undertaken by or imposed against the School District as a result of the security breach; and any other notifications, legally mandated responses, or responses reasonably undertaken by the School District in response to the breach.

6. Prohibited Uses

6.1 The Company shall not do any of the following:

6.1.1 Sell School District Data; use or share School District Data for purposes of targeted advertising, as defined in Section 85/5 of SOPPA; or use School District Data to create a personal profile of a student other than for accomplishing the purposes described in the Agreement and this Addendum and explicitly authorized in writing by the District;

6.1.2 Use information, including persistent unique identifiers, created or gathered by the operator's site, service, or application to amass a profile about a student, except in furtherance of "K through 12 school purposes," as defined by SOPPA. "Amass a profile" does not include the collection and retention of account information that remains under the control of the student, the student's parent or legal guardian, or the School District; or

6.1.3 Sell or rent a student's information, including covered information. This *Section 6.1.3* does not apply to the purchase, merger, or other type of acquisition of the Company by another entity if the Company or its successor entity complies with all relevant law and this Addendum regarding previously acquired School District Data.



- 6.2 Notwithstanding the previous paragraphs and any other terms of this Addendum, the Company may use School District Data for maintaining, developing, supporting, improving, or diagnosing the operator's site, service, or application if such use is authorized by Federal or State law. The Company agrees to notify the School District if it believes release of School District Data is otherwise justified under law, including the reasons set forth in SOPPA Section 84/10(4); however, any such disclosure must be made by the School District and pursuant to valid ISSRA and FERPA exceptions.

7. Miscellaneous

- 7.1 *Service Levels.* The Company's products or services are provided 24 hours per day, 7 days per week. The Company shall ensure 99.9% up-time, Monday through Friday between 6 a.m. and 6 p.m. US Central Time ("Up-time"). Where Up-time percentage averages less than 99.9% in a calendar month, the School District shall have the right to terminate the Agreement immediately upon written notice to the Company and shall be entitled to a refund of the School District's fees paid for the services, as depreciated on a straight-line basis over a 12-month period commencing on the date the School District first had access to the Services through the date of termination.
- 7.2 *Limited Warranty.* For the purposes of this Addendum, a "Defect" is defined as a failure of the Company's product or service to substantially conform to the then-current Company's User Guides materials. For as long as the Agreement is in place, the Company warrants that the Company's products or services will not contain Defects. If the products or services do not perform as warranted, the Company will use reasonable efforts, consistent with industry standards, to cure the Defect in accordance with the Company's then-current support call process. Should the Company be unable to cure the Defect or provide a replacement product within five business days, the School District shall be entitled to a refund of its fees paid for the products or services, as depreciated on a straight-line basis over a 12-month period commencing on the date the School District first has access to the Company's products or services through the date of termination.
- 7.3 *Harmful Code.* Using a recent version of a reputable virus-checking product (to the extent commercially available), Company will check its software and other systems used by Company to deliver the products or services to the School District for any harmful code, including, without limitation, any viruses, worms, or similar harmful code, and will use commercially reasonable efforts to eliminate any such harmful code that the Company discovers.
- 7.4 *Indemnification.* The Company agrees to indemnify, defend and hold harmless the School District and its officers, directors, employees, agents, attorneys and assigns, against any third-party claims, demands, actions, arbitrations, losses and liabilities resulting from damage caused by the Company employees, contractors, or subcontractors in performing its obligations under the Agreement or this Addendum.



7.5 *Insurance.* During the term of this Agreement, the Contractor, at its sole cost and expense, and for the benefit of the District, shall carry and maintain the following insurance:

- 7.5.1 Comprehensive general liability and property damage insurance, insuring against all liability of the Contractor related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence, One Million Dollars (\$1,000,000) Personal & Advertising Injury, Two Million Dollars (\$2,000,000) Products/Completed Operations Aggregate, and Two Million Dollars (\$2,000,000) general aggregate;
- 7.5.2 Professional Liability/Technology Errors & Omissions Insurance with limits in the per claim amount of not less than Two Million Dollars (\$2,000,000.00) and the annual aggregate of not less than Two Million Dollars (\$2,000,000);
- 7.5.3 Automobile liability Insurance with a combined single limit of One Million Dollars (\$1,000,000) (only required if Contractor will be on-site);
- 7.5.4 Cyber liability/identity theft insurance with a combined limit of Two Million Dollars (\$2,000,000) per claim and Two Million Dollars (\$2,000,000) general aggregate;
- 7.5.5 Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for the Contractor's respective employees with Employers Liability of limits of \$1,000,000 Each Accident; \$1,000,000 Disease - Each Employee; \$1,000,000 - Policy Limit; and
- 7.5.6 Umbrella liability insurance with a minimum combined single limit of Five Million dollars (\$5,000,000.00) per occurrence and Five Million Dollars (\$5,000,000) general aggregate.

The insurance shall include sexual abuse and molestation coverage if the Contractor will be on District premises. All insurers shall be licensed by the State of Illinois and rated A-VII or better by A.M. Best or comparable rating service. The comprehensive general liability, property damage, auto liability, and umbrella liability insurance policy shall name the District, its Board, Board members, employees, volunteers, and agents as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of the District (if the Contractor will be on the District's premises the waiver of subrogation shall also apply to the workers' compensation insurance the waiver of subrogation shall also apply to the workers' compensation insurance). The Contractor shall provide the District with certificates of insurance reasonably acceptable to the District evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. If requested the Contractor shall provide copies of applicable policy endorsements. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling the District to terminate this Agreement



immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the District by certified mail, return receipt requested.

- 7.6 *Infringement.* The Company warrants that no third party has any claim to any trademark, patent, or proprietary interest in any product or service the Company provides to the School District. The Company will defend, hold harmless, and indemnify the School District from any claims brought by a third party against the School District to the extent based on an allegation that any Company product or service infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party. If the School District's use of the Company's products is restricted as the result of a claim of infringement, the Company shall do one of the following: (i) substitute another equally suitable product or service; (ii) modify the allegedly infringing Company product or service to avoid the infringement; (iii) procure for the School District the right to continue to use the Company product or service free of the restrictions caused by the infringement; or (iv) take back such Company product or service and refund to the School District the fees previously paid for the Company's product or service depreciated on a straight line basis over 12 months and terminate the School District's license to use the Company's product.
- 7.7 *No Indemnification or Limitation of Liability by School District.* Any provision included in the Agreement that requires the School District to indemnify the Company or any other party is deleted and shall not apply to the School District. Any provision in the Agreement, except for Section 7.8 of this Addendum, that limits the Company's liability, requires the School District to release the Company for claims the School District may have against the Company is deleted. Further, any provisions requiring the School District to release its class action rights is deleted.
- 7.8 *Mutual Limitation of Liability.* Neither party will be liable for breach-of-contract damages that the breaching party could not reasonably have foreseen on entry into this agreement.
- 7.9 *Taxes.* The School District is a tax-exempt organization. Federal excise tax does not apply to the School District and State of Illinois Sales Tax does not apply. The amounts to be paid to the Company hereunder are inclusive of all other taxes that may be levied, including sales, use, nonresident, value-added, excise, and similar taxes levied or imposed upon the work. The Company shall be responsible for any taxes levied or imposed upon the income or business privileges of the Company.
- 7.10 *Payments.* The School District shall make payments to the Company in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1. If the School District is late in making a payment it shall make interest



payments at the maximum amount permitted under the Illinois Local Government Prompt Payment Act, 50 ILCS 505/4.

- 7.11 *Force Majeure.* Neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of the delayed party), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.
- 7.12 *Freedom of Information Act.* The Company acknowledges that School District is subject to the Illinois FOIA, and that the School District shall not be in breach of any confidentiality provisions contained in the Agreement if the School District releases a record in compliance with the FOIA.
- 7.13 *Publication of Agreement.* Under SOPPA, the School District must publish the Company's name and business address, a copy of the Agreement and this Addendum, and a list of any subcontractors to whom School District Data may be disclosed. The Company agrees to provide to the School District prior to execution of the Agreement and this Addendum the name, business address, and list of subcontractors to be published. The Company acknowledges that if there are provisions of the Agreement other than those required to be included in the Agreement and this Addendum by SOPPA that the Company would like redacted before publication, the Company must submit a request in writing to the School District prior to execution of the Agreement and this Addendum. Only if the School District agrees to such redaction prior to the execution of the Agreement and this Addendum shall the redaction be made prior to publication.
- 7.14 *Governing Law.* The Agreement and this Addendum shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois. Any references to required notices of claims, arbitration, or mediation in the Agreement are not applicable to the Parties.
- 7.15 *Renewal of Agreement.* The parties may renew the Agreement and this Addendum in writing. Any provision in the Agreement that provides for an automatic renewal of the Agreement is deleted.
- 7.16 *Termination.* The School District may immediately terminate the Agreement if the School District makes the determination that the Company has breached a material term of the Agreement or this Addendum. In addition, the School District may terminate this Agreement at any time without cause after providing the Company with 90 days written notice and shall be entitled to reimbursement of all fees previously paid but not yet incurred.



- 7.17 *Amendment.* No amendment or modification to the Agreement and this Addendum shall be effective unless and until the amendment or modification is in writing and signed by all parties to the Agreement and this Addendum.
- 7.18 *Effective Date.* The Addendum shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.



Appendix "A"

Insert a brief description. *"Nature of Products or Services Provided.* The Company has agreed to provide the School District the products and/or services outlined below:

Achieve3000 has been providing schools with blended differentiated instruction solutions and professional development services for over 19 years. We work with millions of students and educators across the country to improve instruction for all learners, and support teachers in building capacity for effective instruction. We provide blended learning solutions in English Language Arts, Early Literacy, Special Education Intervention, English Language Learner Development, Math, Social Studies and Science. With game-based foundational literacy learning, proven-effective differentiated literacy instruction, a curriculum platform designed to deepen thinking, and individualized practice and intervention for math, we help unlock every student's potential through the following instructional solutions: Achieve3000 Literacy with Boost for grades 2-12 allows for targeted and intensive intervention to accelerate the gains of students who need additional supports and services, provides differentiated instruction and accelerated learning for the unique needs of your ELL students and supports Native Spanish Language and dual-literacy with a suite of classroom tested scaffolds for students and point-of-use instructional supports for teachers. Achieve3000 solutions enable instruction that empowers educators to bring their students equity, acceleration, flexibility, depth, and proven results. Equity. Our precisely differentiated content and scaffolds give ALL students access to the same standards-aligned information and ideas so EVERY student, struggling or advanced, can progress toward college and career success. Acceleration. Our methodology for embedded assessment and "just-right, just-on-time" content-matching enables students to move their Lexile measures up steadily, level by level. Students of all profiles who use Achieve3000 Literacy with recommended frequency and quality can attain up to 3.5X their expected Lexile gains.



Exhibit "B"
SCHOOL DISTRICT DATA PROVIDED

Category of Data	Elements	Check if Used by Your System
Application Technology Meta Data	IP Addresses of users, Use of cookies, etc.	<input checked="" type="checkbox"/>
	Other application technology meta data-Please specify:	<input type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application <i>de-identified only</i>	<input checked="" type="checkbox"/>
Assessment	Standardized test scores	<input type="checkbox"/>
	Observation data	<input type="checkbox"/>
	Other assessment data-Please specify: Lexile Score	<input checked="" type="checkbox"/>
Attendance	Student school (daily) attendance data	<input type="checkbox"/>
	Student class attendance data	<input type="checkbox"/>
Communications	Online communications captured (emails, blog entries) <i>secure email within class only</i>	<input checked="" type="checkbox"/>
Conduct	Conduct or behavioral data	<input type="checkbox"/>
Demographics	Date of Birth	<input type="checkbox"/>
	Place of Birth	<input type="checkbox"/>
	Gender	<input checked="" type="checkbox"/>
	Ethnicity or race	<input checked="" type="checkbox"/>
	Language information (native, or primary language spoken by student)	<input type="checkbox"/>
	Other demographic information-Please specify: ELLm free or reduced lunch	<input checked="" type="checkbox"/>
Enrollment	Student school enrollment	<input checked="" type="checkbox"/>
	Student grade level	<input checked="" type="checkbox"/>



	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input type="checkbox"/>
	Other enrollment information-Please specify:	<input type="checkbox"/>
Parent/Guardian Contact Information	Address	<input checked="" type="checkbox"/>
	Email	<input checked="" type="checkbox"/>
	Phone	<input checked="" type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input checked="" type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input checked="" type="checkbox"/>
Schedule	Student scheduled courses	<input type="checkbox"/>
	Teacher names	<input checked="" type="checkbox"/>
Special Indicator	English language learner information	<input checked="" type="checkbox"/>
	Low income status	<input type="checkbox"/>
	Medical alerts/health data	<input type="checkbox"/>
	Student disability information	<input type="checkbox"/>
	Specialized education services (IEP or 504)	<input checked="" type="checkbox"/>
	Living situations (homeless/foster care)	<input type="checkbox"/>
	Other indicator information-Please specify:	<input type="checkbox"/>
Student Contact Information	Address	<input type="checkbox"/>
	Email	<input checked="" type="checkbox"/>
	Phone	<input type="checkbox"/>



Student Identifiers	Local (School district) ID number	<input checked="" type="checkbox"/>
	State ID number	<input checked="" type="checkbox"/>
	Provider/App assigned student ID number	<input checked="" type="checkbox"/>
	Student app username	<input checked="" type="checkbox"/>
	Student app passwords	<input checked="" type="checkbox"/>
Student Name	First and/or Last	<input checked="" type="checkbox"/>
Student in App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level) Lexile Score	<input checked="" type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires de-identified only with no PII response	<input checked="" type="checkbox"/>
Student work	Student generated content; writing, pictures, etc.	<input checked="" type="checkbox"/>
	Other student work data-Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input type="checkbox"/>
	Student course data	<input type="checkbox"/>
	Student course grades/performance scores	<input type="checkbox"/>
	Other transcript data-Please specify	<input type="checkbox"/>
Transportation	Student bus assignment	<input type="checkbox"/>
	Student pick up and/or drop off location	<input type="checkbox"/>
	Student bus card ID number	<input type="checkbox"/>
	Other transportation data-Please specify:	<input type="checkbox"/>



Other	Please list each additional data element used, stored, or collected by your application: <i>Teacher Name, Teacher Email</i>	<input type="checkbox"/>
-------	------------------------------------------------------------------------------------------------------------------------------------	--------------------------



None	No Student Data collected at this time. Provider will immediately notify D300 if this designation is no longer applicable.	<input type="checkbox"/>



Achieve3000, Inc

Signature

Nicholas Bates

Name

Chief Financial Officer

Title

2/17/2021

Date

Community Unit School District 300

Susan Harkin

A3BB358670FE4AD718B86C5B0A2FAD86 contractworks.

Signature

Susan Harkin

Chief Operating Officer

02/23/2021

Date



Quote ID: Q-11427
Contract Period: 8/01/2019 - 6/30/2022

Quote Date: 2/21/2019
Valid Until: 6/30/2019

Client Information

Account Name	
Community Unit School District 300	
Address	Client
2550 Harnish Drive Algonquin, IL 60102 Phone: 847-426-1300	Jackie Johnson Email: jacquelyn.johnson@d300.org Phone: 847-426-1300

Achieve3000 is pleased to continue partnering with you to accelerate your students' literacy growth throughout the 2019 - 2020 school year. Your custom quote includes the solutions listed below. You can explore all of Achieve3000's research-based solutions by visiting www.achieve3000.com.

Participating Schools	Total Licenses Purchased			
	Program	19-20	20-21	21-22
Oak Ridge School	Literacy	50	50	50
Hampshire High School	Literacy	75	75	75
Harry D Jacobs High School	Literacy	75	75	75
Dundee Crown High School	Literacy	300	300	300

Year 1 (2019 - 2020)

Product	Cost	Qty	Total
Achieve3000's Boost, Access and Espanol Solutions for all of your students. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR)</i>	\$2,500.00 per site	2.00	\$5,000.00
Achieve3000's Boost, Access and Espanol Solutions for 1 teacher. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR-TCHR)</i>	\$500.00 per teacher	4.00	\$2,000.00

Product	Cost	Qty	Total
Achieve3000's Pro Differentiated Literacy Solution: includes 1 student license <i>(LIT-STDT)</i>	\$42.00 per student	500.00	\$21,000.00
Professional Development Services: Launch <i>(PDI)</i>	\$2,695.00 per session	1.00	\$2,695.00
Subtotal			\$30,695.00

Year 2 (2020 - 2021)

Product	Cost	Qty	Total
Achieve3000's Boost, Access and Espanol Solutions for all of your students. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR)</i>	\$2,500.00 per site	2.00	\$5,000.00
Achieve3000's Boost, Access and Espanol Solutions for 1 teacher. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR-TCHR)</i>	\$500.00 per teacher	4.00	\$2,000.00
Achieve3000's Pro Differentiated Literacy Solution: includes 1 student license <i>(LIT-STDT)</i>	\$42.00 per student	500.00	\$21,000.00
Professional Development Services: Launch <i>(PDI)</i>	\$2,695.00 per session	1.00	\$2,695.00
Subtotal			\$30,695.00

Year 3 (2021 - 2022)

Product	Cost	Qty	Total
Achieve3000's Boost, Access and Espanol Solutions for all of your students. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR)</i>	\$2,500.00 per site	2.00	\$5,000.00
Achieve3000's Boost, Access and Espanol Solutions for 1 teacher. Requires Achieve3000 Pro purchase. <i>(BAE-EXPNDR-TCHR)</i>	\$500.00 per teacher	4.00	\$2,000.00
Achieve3000's Pro Differentiated Literacy Solution: includes 1 student license <i>(LIT-STDT)</i>	\$42.00 per student	500.00	\$21,000.00
Professional Development Services: Launch <i>(PDI)</i>	\$2,695.00 per session	1.00	\$2,695.00
Subtotal			\$30,695.00

Summary of Fees

Year	Total
2019 - 2020	\$30,695.00
2020 - 2021	\$30,695.00
2021 - 2022	\$30,695.00
Subtotal	\$92,085.00
Discount	(\$5,930.00)
Order Total	\$86,155.00

See Next Page for Quote Acceptance



Acceptance for Quote ID Q-11427: \$86,155.00

Community Unit School District 300

Achieve3000

Account Name

Susan Harkin

A3BB358670FE4AD718B86C5B0A2FAD86 contractworks

Paula Quiroz

03452BFDD03BA1FFECDD1F9467085E contractworks

Signature

Signature

Susan Harkin

Paula Quiroz/Renewal Partner

Name / Title

Name / Title

COO

06/04/2019

05/29/2019

Date

The Complete Signed Quote and Purchase Orders can be sent to:

Achieve3000
1985 Cedar Bridge Ave., Suite 3
Lakewood, NJ 08701
Fax: 316-221-0718
Email: orders@achieve3000.com

For questions, please contact Renewal Sales at 732-367-5505 x222.

This quote is governed by and subject to the Achieve3000 terms and conditions at www.achieve3000.com/terms-of-service. By signing this quote, you are agreeing to such terms and conditions.

National Literacy Summit

November 11-13 | Orlando, FL

Join us at the National Literacy Summit, an interactive experience where you'll collaborate and learn powerful new strategies for literacy instruction from an incredible lineup of the industry's thought leaders and expert practitioners. Ask about special customer pricing!

About Achieve3000®

Achieve3000 is the leading literacy platform in today's blended learning programs, with cloud-based solutions that serve more than three million students worldwide. Based on decades of scientific research, Achieve3000's patented and proven differentiated instruction for grades PreK-12 and adult education reaches all students at their individual reading levels to accelerate learning, improve high stakes test performance, and drive college and career success.


Discover all of Achieve3000's research-based solutions by visiting www.achieve3000.com.

A Proven Solution for Summer Success! Engage, motivate and accelerate learning this summer with Achieve Intensive - the rapid intervention solution for Grades 2 - 12 from Achieve3000! Visit www.achieve3000.com/intensive to learn more.

**School District
Addendum to Agreement with Achieve3000**

The provisions of this Addendum amend the Achieve3000 Terms of Use and any other agreements ("Agreement") between the Board of Education of Community Unit School District No. 300, Kane, McHenry, DeKalb and Cook Counties, Illinois ("School District") and Achieve3000 ("Company"). This Addendum supersedes the Agreement by adding to, deleting from, and modifying the Agreement. To the extent any provision in this Addendum results in any conflict or inconsistency between the Agreement and this Addendum, this Addendum shall govern and the term(s) of the Agreement that conflict(s) with this Addendum or are inconsistent with this Addendum shall be of no force or effect.

1. Covered Data

 As used in this Addendum, "School District data" means any data or information collected, maintained, or generated that alone or in combination personally identifies an individual student or the student's parent or family, in accordance with the Family Educational Rights and Privacy Act, 34 C.F.R. § 99.3, and the Illinois School Student Records Act, 105 ILCS 10/2 and other non-public information, including student data, metadata, and user content.

2. Compliance with State and Federal Law

All data sharing, use, and storage will be performed in accordance with the requirements of the Family Educational Rights and Privacy Act of 1974 as amended, 20 U.S.C. § 1232g & 34 C.F.R. § 99 ("FERPA") and the Illinois School Student Records Act (ISSRA), 105 ILCS 10/1 *et seq.* & 23-1-AC 375.

The Company acknowledges for the purposes of this Addendum that it will be designated as a "school official" with "legitimate educational interests" in the School District data, as those terms have been defined under FERPA and ISSRA and their implementing regulations.

To the extent that the Company's collection, use or disclosure of personal information from students is governed by the Children's Online Privacy Protection Act ("COPPA"), the Company agrees that the Company's use of the School District data will be solely for the benefit of the School District's students and for the school system, and that the operator will not collect personal information from students for any purpose other than the School District's purpose, including any other commercial purpose.

With respect to the Company's collection, disclosure, or use of School District data as governed by the Protection of Pupil Rights Amendment ("PPRA"), the Company agrees that such collection, disclosure, or use, and any use of any School District data, shall be for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, the School District's students or educational institutions.

With respect to any "Covered Information" as defined by the Illinois Student Online Personal Protection Act, the Company agrees to comply with the terms of that Act and refrain from using the Covered Information in any way prohibited by the Act.

With respect to any "Personal Information" as defined by the Illinois Children's Privacy Protection and Parental Empowerment Act, the Company agrees to comply with the terms of that Act to the extent applicable.

3. Company Obligations:

3.1 *Uses and Disclosures as Provided in the Agreement.* The Company may use and disclose the School District data provided by the School District only for the purposes described in the Agreement and only in a manner that does not violate local, state, or federal privacy laws and regulations. Only the individuals or classes of individuals will have access to the data that need access to the School District data to do the work described in the Agreement. The Company shall ensure that any subcontractors who may have access to School District data are contractually bound to follow the provisions of the Agreement.

3.2 *Nondisclosure Except as Provided in the Agreement.* The Company shall not use or further disclose the School District data except as stated in and explicitly allowed by the Agreement and state and federal law. The Company does not have permission to re-disclose School District data to a third party except as provided for in this Addendum, as required by law, or as authorized in writing by the School District.

Me
3.3 *Safeguards.* The Company agrees to take appropriate administrative, technical and physical safeguards reasonably designed to protect the security, privacy, confidentiality, and integrity of School District data. The Company shall ensure that School District data are secured and encrypted to the greatest extent practicable given relevant industry standards and guidelines during use, storage and/or transmission. The Company agrees to store and process the School District data in a manner that is no less protective than those methods used to secure the Company's own data. The Company agrees that School District data will be stored on equipment or systems located within the United States. The Company shall maintain complete and accurate records of these security measures and produce such records to the School District for purposes of audit upon reasonable prior notice during normal business hours. The School District reserves the right at its sole discretion to perform audits of the Company's storage of School District data at the School District's expense to ensure compliance with the terms of the Agreement and this Addendum.

3.4 *Reasonable Methods.* The Company agrees to use "reasonable methods" to ensure to the greatest extent practicable that the Company and all parties accessing School District data are compliant with state and federal law.

3.5 *Privacy Policy.* The Company must publicly disclose material information about its collection, use, and disclosure of covered information, including, but not limited to, publishing a terms of service agreement, privacy policy, or similar document. Any changes the Company may implement with respect to its privacy policies or terms of use documents shall be ineffective and inapplicable with respect to the School District and/or School District data unless the School District affirmatively consents in writing to be bound by such changes. Access by students or parents/guardians to the Company's programs or services governed by the Agreement or to any School District data stored by the Company shall not be conditioned upon agreement by the parents/guardians to waive any of the student data confidentiality restrictions or a lessening of any of the confidentiality or privacy requirements contained in this Addendum.

Me
3.6 *Data Return/Destruction.* Upon expiration of the term of the Agreement, upon the earlier termination of the Agreement for any reason, upon the School District's request, the Company covenants and agrees that it promptly shall deliver to the School District, and shall return to the School District all School District data. If return of the data is not feasible or if the School District agrees, then the Company shall destroy the data. School District data must

be destroyed in a secure manner. The Company agrees to send a written certificate that the data was properly destroyed or returned within 30 days of the end of the Agreement or within 30 days of the School District's request for destruction. The Company shall destroy School District data in such a manner that it is permanently irretrievable in the normal course of business.

3.7 *Minimum Necessary.* The Company attests that the data requested by the Company from the School District for the School District to access the Company's products or services represents the minimum necessary data for the services as described in the Agreement and that only necessary individuals or entities who are familiar with and bound by this Addendum will have access to the School District data to perform the work.

3.8 *Authorizations.* When necessary, the Company agrees to secure individual authorizations to maintain or use the School District data in any manner beyond the scope or after the termination of the Agreement.

MU 3.9 *Data Ownership.* The School District is the data owner of School District data. The Company does not obtain any right, title, or interest in any of the data furnished by the School District.

3.10 *Misuse or Unauthorized Release.* The Company shall notify the School District as soon as possible upon discovering the misuse or unauthorized release of School District data held by the Company or one of its subcontractors, regardless of whether the misuse or unauthorized release is the result of a material breach of the Agreement.

MU 3.11 *Data Breach.* In the event of a data breach, which means an unauthorized disclosure, access, alteration, or use of School District data or circumstances that could have resulted in such unauthorized disclosure, access, alteration or use, the Company shall promptly institute the following: (1) notify the School District by telephone and email as soon as practicable, but no later than seventy-two hours after the Company becomes aware of the data breach; (2) provide the School District with the name and contact information for an employee of the Company who shall serve as the Company's primary security contact; (3) assist the School District with any investigation, including interviews with Company employees and review of all relevant records; and (4) assist the School District with any notification the School District deems necessary related to the security breach. The Company shall not, unless required by law, provide any notices except to the School District without prior written permission from the School District. The Company shall reimburse and indemnify the School District for any costs imposed on the School District or reasonably undertaken by the School District at its discretion associated with a data breach, including reimbursement of fees paid by the School District related to providing credit monitoring to affected individuals and payment of legal fees, audit costs, fines, and other fees undertaken by the School District because of the security breach.

3.12 *Access to Data.* Any School District data in the possession or under the control of the Company shall be made available to the School District upon request by the School District. The Company shall be responsible to provide copies of or access to School District's data in the possession or under the control of the Company to the School District within a reasonable time frame and in all cases within time frames that will allow timely compliance by the School District with any statutorily or court ordered deadline. This includes requests under the Illinois Freedom of Information Act ("FOIA"), requests for student records under FERPA or

ISSRA, requests for records in discovery in state or federal court or administrative proceedings, or any other request.

3.13 *Service Levels.* The Company's products or services are provided 24 hours per day, 7 days per week. The Company shall ensure 99.5% up-time, Monday through Friday between 6 a.m. and 6 p.m. US Central Time ("Up-time"). Where Up-time percentage averages less than 99.5% in a calendar month, the School District shall have the right to terminate the Agreement immediately upon written notice to the Company and obtain a pro-rata reimbursement for its past payments to the Company.

3.14 *Limited Warranty.* For the purposes of this Addendum, a "Defect" is defined as a failure of the Company's products or services to substantially conform to the then-current Company's User Guides materials. For as long as the Agreement is in place, the Company warrants that the Company's products or services will not contain Defects. If the products or services do not perform as warranted, the Company will use reasonable efforts, consistent with industry standards, to cure the Defect in accordance with the Company's then current support call process. Should the Company be unable to cure the Defect or provide a replacement product within five business days, the School District shall be entitled to a pro-rata reimbursement for its past payments to the Company.

3.15 *Harmful Code.* Using a recent version of a reputable virus- checking product (to the extent commercially available), Company will check the Software, as well as any systems used by Company to deliver the Software, for any harmful code, including, without limitation, any viruses, worms, or similar harmful code, and will use commercially reasonable efforts to eliminate any such harmful code that the Company discovers.

4. Prohibited Uses

4.1 The Company shall not sell School District data; use or share School District data for purposes of targeted advertising; or use School District data to create a personal profile of a student other than for accomplishing the purposes described in the Agreement.

4.2 Notwithstanding the previous paragraph, the Company may use School District data to ensure legal or regulatory compliance or take precautions against legal liability; respond to or participate in the judicial process; protect the safety of users or others on the Company's website, online service, or application; or investigate a matter related to public safety. The Company shall notify the School District as soon as possible of any use described in this paragraph.

5 Miscellaneous

5.1 *Indemnification and Insurance.* The Company agrees to indemnify, defend and hold harmless School District and its officers, directors, employees, agents, attorneys and assigns, against any third-party claims, demands, actions, arbitrations, losses and liabilities resulting from damage caused by negligence or willful misconduct of the Company employees, contractors, or subcontractors in performing the obligations under the Agreement or this Addendum. The Company shall maintain liability insurance evidencing that the Company has workers compensation insurance as required by law and general liability insurance with a minimum

limit of \$2,000,000. All insurers shall be licensed by the State of Illinois and rated A+-VII or better by A.M. Best or comparable rating service. The comprehensive general liability shall name the School District, its Board, Board members, employees, agents, and successors as an additional insured with a waiver of subrogation in favor of the School District. The Company shall provide the School District with certificates of insurance and/or copies of policies reasonably acceptable to the School District evidencing the existence of the coverage described above, including form and deductibles, during the duration of the Agreement. The failure to provide acceptable insurance shall be deemed a breach of the Agreement and the School District may immediately terminate the Agreement. Such certificates of insurance shall indicate that should any of the above described policies be cancelled before the expiration date thereof, notice will be delivered to the School District in accordance with the policy provisions.

5.2 *Infringement.* The Company warrants that no third party has any claim to any trademark, patent, or proprietary interest in any product or services the Company provides to the School District. The Company will defend, hold harmless, and indemnify the School District from any claims brought by a third party against the School District to the extent based on an allegation that the Company product or services infringe any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party. If the School District's use of the Company's products is restricted as the result of a claim of infringement, the Company shall do one of the following: (i) substitute other equally suitable product or service; (ii) modify the allegedly infringing Company product or service to avoid the infringement; (iii) procure for the School District the right to continue to use the Company products or services free of the restrictions caused by the infringement; or (iv) take back such Company products or services and refund to the School District the license fee previously paid for the Company products depreciated on a straight line basis over 12 months and terminate the School District's license to use the Company's product.

5.3 *No Indemnification or Limitation of Liability by School District.* Any provision included in the Agreement that requires the School District to indemnify the Company or any other party is deleted and shall not apply to the School District. Any provision in the Agreement, except for Section 5.4 of this Addendum that limits the Company's liability is deleted.

5.4 *Mutual Limitation of Liability.* Neither party will be liable for breach-of-contract damages that the breaching party could not reasonably have foreseen on entry into this agreement.

5.5 *Taxes.* The School District is a tax-exempt organization. Federal excise tax does not apply to the School District and State of Illinois Sales Tax does not apply. The amounts to be paid to the Company hereunder are inclusive of all other taxes that may be levied, including sales, use, nonresident, value-added, excise, and similar taxes levied or imposed upon the work. The Company shall be responsible for any taxes levied or imposed upon the income or business privileges of the Company.

5.6 *Payments.* The School District shall make payments to the Company in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1. If the School District is late in making a payment it shall make interest payments at the maximum amount permitted under the Illinois Local Government Prompt Payment Act, 50 ILCS 505/4.

5.7 Force Majeure. Neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of the delayed party), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.

5.8 *Freedom of Information Act.* The Company acknowledges that School District is subject to the Illinois Freedom of Information Act, 5 ILCS 140/1 *et seq.* (the "FOIA"), and that the School District shall not be in breach of any confidentiality provisions contained in the Agreement if the School District releases a record in compliance with the FOIA.

5.9 *Governing Law.* The Agreement and this Addendum shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois. Any references to required notices of claims, arbitration, or mediation in the Agreement are not applicable to the Parties.

5.10 *Renewal of Agreement.* The parties may renew the Agreement and this Addendum in writing. Any provision in the Agreement that provide for an automatic renewal of the Agreement is deleted.

5.11 *Termination.* The School District may immediately terminate the Agreement if the School District makes the determination that the Company has breached a material term of this Addendum. In addition, the School District may terminate this Agreement at any time without cause after providing the Company with 90 days written notice and shall be entitled to reimbursement of all fees previously paid but not yet incurred.

5.12 *Amendment.* No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing and signed by all parties to this Agreement.

5.13 *Effective Date.* The Addendum shall be deemed dated and become effective on the date the last of the parties' signs as set forth below the signature of their duly authorized representatives.

Company:
Achieve3000, Inc.

Date
April 12,
2019

Community Unit School
District No. 300

Date



Susan Harkin

A3BB358670FE4AD718B86C5B0A2FAD86

contractworks

06/11/2019



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 17, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Shelley Nacke, Assistant Superintendent
Education Services

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/18/2022

SUBJECT: Psychological Services Contract Renewal

Background

This contract with the Center for Special Education Services is for substitute psychological professionals to perform an evaluation as needed for students for IEP compliance and who speak languages where it is hard to find a related services professional who speaks that language. This would also be used to cover open positions we are unable to fill within the district and any possible FMLA leaves. This is a one-year renewal and the contract will be paid for out of the Special Education Department budget utilizing IDEA grant funding.

Recommendation

The administration recommends the approval of this contract.



SERVICES AGREEMENT

THIS SERVICES AGREEMENT (“Agreement”) is made as of the effective date set forth in Section 21 by and between *Center for Special Education Services* (“CSES”), an Illinois Limited Liability Company, and the *Board of Education of Community Unit School District 300* (“CLIENT”), an Illinois School District. (Collectively, CSES and CLIENT may be referred to as the “Parties” and each individually as a “Party”). This Agreement is made with reference to the following facts:

WHEREAS, CSES specializes in providing school related professional services and is willing to provide its services to CLIENT;

WHEREAS, CLIENT desires to have services provided by CSES;

NOW, THEREFORE, in consideration of the foregoing recitals, the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, CSES and CLIENT, intending to be legally bound, hereby agree as follows:

1. DESCRIPTION OF SERVICES. Beginning on or before August 1st, 2022 (“Effective Date”), as requested by CLIENT, CSES shall provide CLIENT with school related professional services (“Services”) as provided by the CLIENT’S job description.

2. PERFORMANCE OF SERVICES. The services to be performed pursuant to this Agreement will be provided by an independent contractor (“Contractor”) designated by CSES, with the approval of CLIENT. The assignment and review of work performed pursuant to this Agreement shall be completed at CLIENT’S premises. CLIENT will rely on the assigned Contractor to work as many hours as may be reasonably necessary to fulfill CSES’s obligations under this Agreement. It is understood and agreed that the Contractor has full dominion and control over the means by which services are to be performed under this Agreement and that any approval by CLIENT of reports, methods, or techniques or evaluation of the quality of Services being provided shall not be construed to alter the independent contractor status of the CSES Contractor. Upon CLIENT’S request, CSES will replace a Contractor whose services do not meet Client’s needs. Furthermore, it is CSES policy that our Contractors may not serve in the capacity of an LEA representative at CLIENT IEP meetings, unless CLIENT executes Appendix B to this Agreement, entitled “Waiver for IEP Meetings.”

CSES represents that Contractor is sufficiently experienced and competent to perform the

Services in a manner consistent with the standards of professional practice by recognized contractors providing services of a similar nature.

3. MATERIALS. Evaluation materials, such as testing kits and protocols will be provided by CLIENT. In the event that CLIENT is unable to provide evaluation materials, CSES will provide the materials and charge CLIENT the usual and customary fee associated with this product.

4. PAYMENT.

4.1 Fee Schedule. Fees for Services rendered will be paid by CLIENT to CSES. Please refer to Appendix A of this Agreement, entitled “Fee Schedule” for current rates. We review and may revise our rates yearly. If rates are revised, we will provide CLIENT with an updated Fee Schedule. Such new rates shall not take effect until 30 days after CSES provides CLIENT with written notice of the revised rates. CLIENT may terminate this Agreement within 30 days after receiving such notice.

4.2 Invoices. CSES will bill CLIENT for Services performed in furtherance of this Agreement pursuant to the Fee Schedule and will issue invoices on a bi-weekly basis for the work incurred over the course of that billing period. Invoices will reflect the charges for that billing period. In accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1 et seq., all fees due CSES shall be paid within sixty (60) calendar days from the date of receipt of the invoice and with the approval of the CLIENT’S Board.

4.3 Late Payments. Any fees owed after the sixty-day calendar period shall be deemed as past due and subject to interest of one percent (1%) per billing period.

4.4 Checks Payable: CLIENT should make all checks payable to: “Center for Psychological Services”, the parent organization of CSES.

5. NEW PROJECT APPROVAL. CSES and CLIENT recognize that CSES’S Services will include working on various projects for CLIENT. CSES shall obtain the approval of CLIENT prior to the commencement of any new projects and work on them will be performed only by prior mutual agreement.

6. TERM/TERMINATION. This Agreement will commence on the Effective Date first above listed and shall continue in full force and effect for a period of one-year from the Effective Date (“Initial Term”). This Agreement may be renewed by written agreement of the Parties. This Agreement may be terminated by either Party at any time and without cause by giving ten (10) days’ written notice to the other Party. In the event of such termination, CLIENT may, at its discretion, require CSES to fulfill any existing obligations to provide Services pursuant to this Agreement. In the event of termination of this Agreement, CLIENT will pay CSES for all Services rendered to the date of termination, and subsequent if outstanding Services are rendered. Payment shall be made to CSES in accordance with Section 4 of this Agreement.

In the event that specific performance of this Agreement is frustrated by an event outside of the control of either party, such as an extended school closure, the Parties agree that CLIENT

will utilize its best efforts to continue to provide Contractor with billable activities as contemplated under this Agreement. If CLIENT is unable to provide Contractor with sufficient billable activities, CSES may elect to provide CLIENT with ten (10) days written notice that CSES will remove a CLIENT's Contractor and assign that individual to another client. In this event, CLIENT will pay CSES for all Services rendered to the date of reassignment, and subsequent if outstanding Services are rendered. Payment shall be made to CSES in accordance with Section 4 of this Agreement.

7. RELATIONSHIP OF PARTIES. It is understood by the parties that CSES is an independent contractor with respect to CLIENT, and not an employee of CLIENT. CLIENT will not provide fringe benefits, including health insurance benefits, paid vacation, nor any other employee benefit, for the benefit of CSES. As a result of the independent contractor relationship between CLIENT and CSES, CLIENT is bound by I.R.S. statutes to issue 1099 forms for services paid. CSES shall provide CLIENT with its federal tax identification number (F.E.I.N.).

8. EMPLOYEES AND SUBCONTRACTORS. CSES's professional staff shall meet all applicable professional licensing requirements and mandatory job qualification criteria, including those set forth by Executive Order of the Governor (e.g., vaccination/COVID-19 testing mandates). All CSES professional staff are supervised by a licensed professional in their field of study. Professional staff and employees who perform services for CLIENT under this Agreement shall also be bound by the provisions of this Agreement. CSES shall provide CLIENT with professional references and comprehensive background checks, including fingerprints if requested, for all professional staff, employees and subcontractors who perform work pursuant to this Agreement. CLIENT reserves the right to approve or disapprove the use of any, and all, CSES professional staff, employees and subcontractors in the performance of this Agreement and CSES shall replace any CSES professional staff, employees and subcontractors upon CLIENT's request.

CSES shall not send to any school building or school property any employee or agent who would be prohibited from being employed by CLIENT due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry. CSES shall make every employee who will be sent to any school building or school property available to CSES for submitting to a fingerprint-based criminal history records check pursuant to 105 ILCS 5/10-21.9. The check shall occur before any employee or agent is sent to any school building or school property. CLIENT shall pay for the costs of the checks. CLIENT must provide a copy of the report to the individual employee but is not authorized to release it to CSES.

CSES shall also initiate such a records check prior to the Contractor's first day of assignment at CLIENT, with a vendor using LiveScan equipment and approved by the Illinois Department of Financial and Professional Regulation, as available at <https://www.idfpr.com/LicenseLookUp/fingerprintlist.asp>. The cost of such checks shall be CSES's and CLIENT shall be provided the vendor's LiveScan results promptly.

9. INSURANCE. During the term of this Agreement, CSES, at its sole cost and expense, and for the benefit of CLIENT, shall carry and maintain the following insurance:

A. Comprehensive general liability and property damage insurance, insuring against all

liability of CSES related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence and Two Million Dollars (\$2,000,000) general aggregate;

- B. Professional Liability Insurance with limits in the per claim amount of not less than Five Million Dollars (\$5,000,000.00) and the annual aggregate of not less than Five Million Dollars (\$5,000,000);
- C. Automobile liability Insurance with a combined single limit of One Million Dollars (\$1,000,000);
- D. Sexual abuse and molestation insurance with a combined single limit of One Million dollars (\$1,000,000);
- E. Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for CSES's respective employees and if CSES will be on CLIENT's premises the Workers' Compensation Insurance must provide an alternative employer endorsement; and
- F. Umbrella liability insurance with a minimum combined single limit of Five Million dollars (\$5,000,000.00) per occurrence and Five Million Dollars (\$5,000,000) general aggregate.

The insurance shall include sexual abuse and molestation coverage if CSES will be on CLIENT premises. All insurers shall be licensed by the State of Illinois and rated A-VII or better by A.M. Best or comparable rating service. The comprehensive general liability, property damage, auto liability, and umbrella liability insurance policy shall name CLIENT, its Board, Board members, employees, and agents as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of CLIENT (the waiver of subrogation shall also apply to the workers' compensation insurance). CSES shall provide CLIENT with certificates of insurance and/or copies of policies reasonably acceptable to CLIENT evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling CLIENT to terminate this Agreement immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to CLIENT by certified mail, return receipt requested.

10. INDEMNIFICATION. Parties agree to indemnify, defend and hold harmless each other, and each other's officers, principals, employees, and agents, from and against any and all liability, claims, losses, expenses, fees, including, but not limited to, attorneys' fees, and judgments that may arise out of any lawsuit or proceeding by or against either party for any acts, omissions, or breach of covenants under this Agreement, including alleged negligence or professional malpractice, and for the acts or omissions of either party's employees and/or agents, if any.

11. CONFIDENTIALITY. CSES acknowledges and agrees that CLIENT is the owner of its students' records, and all records assigned to CSES are the property of CLIENT. However, during

the term of this Agreement, and any renewal thereof, CSES acknowledges and agrees that it is responsible for maintaining, disclosing, storing, and retaining student' records under their control in compliance with applicable federal and state law and the relevant code of conduct of the profession. CSES may remove records of only those students assigned to CSES from the premises of CLIENT for the sole purposes of conducting Services pursuant to this Agreement.

During the term of this Agreement, any renewal thereof, and even after the termination or expiration of this Agreement, CSES will uphold and abide by the federal and state confidentiality laws, including the provisions of the Federal Family Educational Rights and Privacy Act ("FERPA"), the Illinois School Student Records Act ("ISSRA"), and the Illinois Mental Health and Developmental Disabilities Confidentiality Act ("IMHDDCA") as related to rendering Services under this Agreement and the use and disclosure of student records. CSES agrees herein that it has no proprietary interest in any of the confidential information concerning CLIENT's students.

12. RETURN OF RECORDS. Upon the expiration or termination of this Agreement, CSES agrees to provide CLIENT with any records pertaining to CLIENT students, including all records, notes, documentation and other items that were used, created, or controlled by CSES during the term of this Agreement, but for the personal notes of the CSES Contractor.

13. NON-COMPETE AGREEMENT. Recognizing that CSES has a legitimate business interest in preventing unfair competition from its sub-contractors, CLIENT agrees and covenants that during the period of this Agreement and for a period of one year following the termination of this Agreement, whether such termination is voluntary or involuntary, CLIENT shall not contract with any of the CSES sub-contractors assigned to provide services for CLIENT without the prior written consent of CSES. In the event that CLIENT hires a CSES contractor as an employee or contractor during this exclusionary period of one year without CSES's consent, it shall pay a finder's fee of \$10,000.00 to CSES.

14. ASSIGNMENT. Neither this Agreement nor any interest in this Agreement nor any claim arising under or in connection with or relating to this Agreement may be assigned by either Party without the other Party's prior written consent, and any attempted assignment without such consent will be void, and may be cause for termination of this Agreement.

15. NOTICES. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for CLIENT:

Community Unit School District 300
Shelley Nacke
Assistant Superintendent Educational Services
2550 Harnish Drive
Algonquin, IL 60102

IF for CSES:

Center for Special Education Services, LLC (a Center for Psychological Services Company)
Adam Kredow
Chief Executive Officer
400 Skokie Boulevard., Suite 245
Northbrook IL 60062

Such names and address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

16. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

17. AMENDMENT. This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

18. SEVERABILITY. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

19. WAIVER OF CONTRACTUAL RIGHT. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

20. APPLICABLE LAW. This Agreement shall be governed by the laws of the State of Illinois. Jurisdiction and venue for all disputes shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois.

21. PREVIOUS CONTRACTS. This contract supersedes all previous contracts between CLIENT and CSES.

22. EFFECTIVE DATE. This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the day and year first above written.

CENTER FOR SPECIAL EDUCATION SERVICES, an Illinois Limited Liability Corporation

COMMUNITY UNIT SCHOOL DISTRICT 300, an Illinois School District

Adam Z. Kredow

Jennifer Porter

Printed Name

Printed Name

(Signature on File)

Adam Z. Kredow

Signature

Signature

Chief Financial Officer

CEO

Title

Date

Date



Appendix A - Fee Schedule

Placement of Consultant: Psych, SLP, SW, OT or PT

- **\$85.71/Hour (Minimum 7 Hours/Day)**

Placement of Consultant: Counselor, RN or LBS1

- **\$71.43/Hour (Minimum 7 Hours/Day)**

Individual Assessment and Report by: Psych, SW, SLP, OT or PT

- **AS NEEDED: \$1500/Student**
- **5-20 ASSESSMENTS: \$1400/Student**
- **20+ ASSESSMENTS: \$1300/Student**

Individual Bilingual Assessment and Report by: Psych, SW, SLP, OT or PT

- **AS NEEDED: \$1750/Student**
- **5-20 ASSESSMENTS: \$1650/Student**
- **20+ ASSESSMENTS: \$1500/Student**

Comprehensive Early Childhood Assessment Team Evaluation and Report

- **AS NEEDED: \$3000/Student**
- **5-20 EVALUATIONS: \$2750/Student**
- **20+ EVALUATIONS: \$2500/Student**

Comprehensive Bilingual Early Childhood Assessment Team Evaluation and Report

- **AS NEEDED: \$3500/Student**
- **5-20 EVALUATIONS: \$3250/Student**
- **20+ EVALUATIONS: \$3000/Student**

No Show or Late Cancel (within 24 hours) for Testing:

- **\$650/Student**

Individual Attendance at Domain/IEP Meeting

- **\$300/Each**

Compliance Review/File Audit:

- **\$250/Hour (Minimum 4 Hours)**

** Note: discounts only apply for guaranteed purchase at the start of contract*



Appendix B – Waiver for IEP Meetings

Pursuant to the Individuals with Disabilities Education Improvement Act (“IDEIA”), 20 U.S. Code, Section 1414(d)(1)(B)(iv), and conforming Illinois law, school districts are responsible for ensuring that a representative from the local education agency (“LEA”) is present at all IEP meetings. That section reads in pertinent part:

- (B) Individualized education program team. The term “individualized education program team” or “IEP Team” means a group of individuals composed of—*
- (iv) a representative of the local educational agency who—*
- (I) is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;*
- (II) is knowledgeable about the general education curriculum; and*
- (III) is knowledgeable about the availability of resources of the local educational agency;*

CSES recognizes that there may exist circumstances where CLIENT may request a CSES Contractor to serve in the capacity as an LEA representative.

CLIENT, by signing below, agrees to assume any risk associated with assigning a CSES Contractor to serve as an LEA representative at an IEP meeting and releases CSES from any and all causes of actions, claims and damages, including attorney’s fees, whether known or unknown, that may arise from this circumstance; but this assumption of risk and release shall not extend to any liability pertaining to Contractor’s performance of the services separate from IEP meeting representation.

Signature:

Title:

Chief Financial Officer

Print Name:

Date:

Jennifer Porter



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 8, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Shelley Nacke, Assistant Superintendent
Education Services

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Behavioral Services Contract (Renewal)

Background

This is a contract renewal for professional services for substance abuse education, pre-assessment screenings, interventions, and re-entry counseling. Rosecrance also provides prevention education for faculty, parents and students, and counseling and support for parents. The contract price for 2022-2023 is \$411,250. This is an increase of \$51,250 which is due to a general increase in the marketplace.

Services include:

- Two full-time Rosecrance Student Assistant Professional (SAP) Counselors to deliver services during the 2022-2023 academic school year.
 - The SAP Counselors will work full-time in the district’s schools or in the community with district students twelve months per year.
- Three part-time Rosecrance SAP Counselors who will each provide 28 hours of services per week onsite while schools are in session.
 - Rosecrance staff are available to provide virtual services when school is not in session, including during school holidays and summer break.

These services are delivered at the district’s high schools and the district’s middle schools according to a rotation and schedule mutually agreeable to both parties.

Recommendation

The Administration recommends approving the contract for Rosecrance as presented.

Student Assistance Program Agreement

This Agreement is made and entered into by and between Rosecrance, Inc., an Illinois not for profit corporation, (“Rosecrance”) and the Board of Education of Community Unit School District 300 (herein referred to as “District”).

WHEREAS, District requires integrated substance use and mental health screenings and assessments and early intervention services for its students;

WHEREAS, Rosecrance represents that it is qualified and skilled in providing such services; and

WHEREAS, District and Rosecrance deem it mutually desirable to enter into an agreement for the provision of integrated substance use and mental health screenings and assessments and early intervention services by Rosecrance to District’s students on an independent contractor basis.

NOW, THEREFORE, in consideration of the foregoing, the mutual agreements hereinafter set forth and for other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, District and Rosecrance hereby agree to the following:

Section 1 Duties and Responsibilities of Rosecrance

- a. Rosecrance will provide the substance use screenings and assessments and early intervention Services as listed on Exhibit A (“Services”). Rosecrance will assign two full-time Rosecrance Student Assistant Professional (SAP) Counselors to deliver the services during the 2022-2023 academic school year. The SAP Counselors will work full-time in the District’s schools or in the community with District students twelve months per year. Rosecrance will also assign three part-time SAP Counselors who will each provide 28 hours of Services per week onsite while schools are in session. Rosecrance staff are available to provide virtual services when school is not in session, including during school holidays and summer break. The SAP Counselors will be assigned to the District’s four high schools and the District’s middle schools according to a rotation and schedule mutually agreeable to both parties.
- b. Licensure. Rosecrance represents that it shall maintain all necessary licensure, certification, and registration during the term of this Agreement and represents that the Services shall be provided by qualified staff with appropriate licensure as required for their function.
- c. Mandated Reporter. Rosecrance personnel agree to abide by the provisions of the Illinois *Abused and Neglected Child Reporting Act*, (325 ILCS 5/1 et seq.), with respect to reporting abused and neglected children during their time providing Services to District students.
- d. Compliance with Board Policies. Rosecrance agrees to abide by all applicable Board policies and procedures, including, but not limited to, policies applicable to conduct on District property and any and all applicable policies regarding gaining access to

District students to provide Services.

- e. Health and Safety Guidelines. Rosecrance shall adhere to and abide by all federal and state guidelines pertaining to conducting its Services.
- f. Criminal Background Checks. All employees of Rosecrance who provide Services under this Agreement shall submit to a fingerprint based criminal background check, a Statewide Sex Offender Database check, a Statewide Murderer and Violent Offender Against Youth Database check and any other check per Section 10-21.9 of the Illinois *School Code* conducted by the School District. The District will pay for the cost of the first five (5) fingerprint based criminal background checks and Rosecrance will pay the cost of any additional fingerprint based criminal background checks during the balance of the Initial Term. Rosecrance will confirm that employees who provide Services under this Agreement underwent a health examination in accordance with Section 24-5 of the Illinois *School Code*.

Rosecrance acknowledges that, pursuant to the Illinois *Criminal Code* (720 ILCS 5/11- 9.3), it is unlawful for a child sex offender to knowingly be present on school property when persons under the age of 18 are present without the specific notification to and permission of the Superintendent or the Board. Child sex offenders found to be present on school property without permission will be considered trespassers and will be prosecuted in accordance with Illinois law. Rosecrance shall ensure that its employees providing Services under this Agreement are notified of this law and that no child sex offender shall be utilized in any of the Services performed on District premises or requiring contact with students. Further, Rosecrance shall ensure that none of its employees violate this law

- g. Compliance with Laws. Rosecrance shall, at all times during the Term of this Agreement, comply (and shall cause its employees and agents, to comply) with all laws, codes, statutes, ordinances and regulations applicable to Rosecrance's performance of Services under this Agreement, including, but not limited to, the maintenance of any licenses required to perform such Services. Rosecrance agrees to comply fully with the requirements of the *Illinois Human Rights Act* (775 ILCS 5/1- 101 et seq.) including, but not limited to, the provision of sexual harassment policies and procedures pursuant to Section 2-105 of the Act. Rosecrance further agrees to comply with all federal Equal Employment Opportunity Laws, including, but not limited to, the *Americans With Disabilities Act* (42 U.S.C. § 12101 et seq.), and their rules and regulations. Rosecrance represents that it is not barred from entering into this Agreement as a result of a violation of Section 33E-3 or 33E-4 of the *Illinois Criminal Code* of 1961, or any other law, rule or regulation.

Section 2 Duties and Responsibilities of District

The District shall:

- a. Assign appropriate staff to work with the SAP Case Manager/Counselor.

- b. Provide an office, group room, computer, phone, locked file cabinet and access to a fax machine.
- c. Perform in-service trainings and orientation to the SAP Case Manager/Counselor at the beginning of the contract year.
- d. Facilitate referrals to Rosecrance Services and facilitate obtaining consents for the release of information to be shared among the Parties.

Section 3 Confidentiality

The Parties acknowledge that the records produced by each entity in the normal course of business and the information contained therein is governed by various State and federal laws related to record maintenance, access, and release, and confidentiality of the information contained therein, including, but not limited to: the *Health Insurance Portability and Accountability Act* (HIPAA), 42 USC §1320d-1320d-8; 45 CFR part 164 (privacy and security provisions); the *Alcoholism and Drug Abuse and Dependency Act*, 20 ILCS 300/1-1 et seq.; the *Illinois Mental Health and Developmental Disabilities Confidentiality Act*, 740 ILCS 110/1 et seq; and the Federal Confidentiality of Alcohol and Drug Abuse Patient Records (42 U.S.C. 290dd-2 and its implementing regulation, 42 CFR Part 2); the *Family Educational Rights and Privacy Act*, 20 USC 1232g (FERPA), the *School Student Records Act*, 105 ILCS 10/1 et seq., and the *Local Records Act*, 50 ILCS 5/1 et seq. Both Parties agree to secure any necessary Authorizations for the release of information and necessary consents from Clients or those seeking Services under this Agreement. The Parties further agree that this Agreement is not confidential.

Rosecrance agrees that that any information it receives (or its employees, agents, or subcontractors receive) from the District shall remain the property of the District and shall be treated and maintained by Rosecrance (and its employees, agents, and subcontractors) as confidential information and used only for the identified purposes in conjunction with the Services under the Agreement. Rosecrance shall have access only to the student record information necessary for the performance of Services. Such records shall not be disclosed to third parties for any reason other than to law enforcement or medical personnel in the event of an emergency, and should not be used for the Rosecrance's own business purposes outside the performance of Services under the Agreement. Upon termination of the Agreement for any reason, any student record information in possession of Rosecrance or its employees, agents, or subcontractors shall be returned to the District and all copies of such information in all formats destroyed in accordance with all applicable laws within sixty (60) days of termination unless the Agreement provides for Rosecrance to maintain the records for a longer period of time. All information that qualifies as a student record under FERPA or ISSRA shall be handled by Rosecrance in accordance with those laws and District or Education policy. If there is a breach of such information (i.e. disclosure to a third party by Rosecrance or an employee, agent, or subcontractor thereof), Rosecrance shall, within two (2) calendar days of knowledge of the incident, inform the District of the breach and the data affected.

As an independent contractor of the District, records in the possession of Rosecrance related to this Agreement may be subject to the Illinois Freedom of Information Act ("FOIA"), 5

ILCS 140/5-1 et seq.; 5 ILCS 140/7(2). Rosecrance, at Rosecrance's cost, shall immediately provide the District with any such records requested by the District in order to timely respond to any FOIA request received by the District. The District will review all such records to determine whether FOIA exemptions apply before disclosing the records, such that information properly exempt as proprietary or prohibited from release by other laws or exempt for other reasons will not be released. If Rosecrance refuses to provide a record that is the subject of a FOIA request to the District and the Attorney General or a court of competent jurisdiction subsequently requires the release of the record or penalizes the District in any way, Rosecrance shall reimburse the District for all costs, including attorneys' fees, incurred by the District related to the FOIA request and records at issue.

Section 4 Compensation

The District agrees to pay to Rosecrance the amount of \$411,250.00 for the Services set forth in Exhibit A. Rosecrance will issue two invoices, each representing one-half of the total compensation payable under the contract. The first invoice will be issued in August 2022 and the second invoice will be issued in December 2022. The invoice is payable by District within the time frame set forth in the Illinois Local Government Prompt Payment Act. Late payments shall be subject to the addition of interest at the maximum amount permitted under the Illinois Local Government Prompt Payment Act.

The District is a tax-exempt organization. Federal excise tax does not apply to the District and State of Illinois Sales Tax does not apply. The amounts to be paid to Rosecrance are inclusive of all other taxes that may be levied, including without limitation sales, use, nonresident, value-added, excise, and similar taxes levied or imposed upon the work. Rosecrance shall be responsible for any taxes levied or imposed upon Rosecrance's income or business privileges.

Section 5 Term

This Agreement is effective as of July 1, 2022 and expires on June 30, 2023. This Agreement may be renewed upon the mutual written agreement of Rosecrance and District.

Section 6 Termination

Either party may terminate this Agreement without cause by providing at least thirty (30) days' prior written notice to the other party in accordance with Section 10. In the event of termination, District will provide payment to Rosecrance for all services rendered up to the termination date on a pro rata basis and if Rosecrance has been paid for services not yet rendered, it shall reimburse the School District such amounts on a pro rata basis. Further, any termination of this Agreement shall be without prejudice to any other right or remedy to which the terminating party shall be entitled, either at law or in equity, under this Agreement or otherwise.

Section 7 Independent Contractor Status

This Agreement shall not be construed to create any relationship between the parties other than that of independent entities contracting with each other solely for the purpose of effecting the

provisions of this Agreement. The parties shall be independent contractors and none of them shall be construed to be the agent, partner, joint venture, or representative of the other. The parties agree that no party shall have the express or implied right or authority to assume or create any obligation or responsibility on behalf of or in the name of any other party except as otherwise expressly provided in this Agreement.

Section 8 Indemnification

Rosecrance agrees to indemnify and hold harmless the District, and its Board of Education, individual Board members, employees, and agents from and against any and all claims, actions, liabilities, and expenses (including, but not limited to, attorneys' fees and court costs) arising out of, related to, or connected with any act or omission of Rosecrance and its employees, agents, and subcontractors) relating to this Agreement or any Services performed hereunder and any breach of this Agreement by Rosecrance.

Section 9 Insurance

During the term of this Agreement, Rosecrance, at its sole cost and expense, shall carry and maintain comprehensive general liability and property damage insurance, insuring against all liability of Rosecrance arising out of the services provided pursuant to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000) general aggregate. In addition, Rosecrance shall carry Professional Liability Insurance with limits in the per claim amount of not less than \$1,000,000.00 per claim and \$3,000,000.00 aggregate and sexual abuse and molestation insurance with a combined single limit of One Million dollars (\$1,000,000). Rosecrance shall also carry Automobile Liability Insurance with a combined single limit of \$1,000,000. Rosecrance shall also keep and maintain Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under the Illinois Workers' Compensation Act and any similar laws for Rosecrance's respective employees and if Rosecrance will be on the District's premises the Workers' Compensation Insurance must provide an alternative employer endorsement. In addition, Rosecrance shall carry umbrella liability insurance that follows form coverage with a minimum combined single limit of Five Million dollars (\$5,000,000.00) per occurrence and Five Million Dollars (\$5,000,000) general aggregate. The liability insurance shall include sexual abuse and molestation coverage.

All insurers shall be licensed by the State of Illinois and rated A+-VII or better by AM Best or comparable rating service. The comprehensive general liability, property damage, sexual abuse and molestation, auto liability, and umbrella liability insurance policy shall name the District, its Board, Board members, employees, and agents as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of the District (the waiver of subrogation shall also apply to the Workers' Compensation insurance). Rosecrance shall provide District with certificates of insurance upon request that are reasonably acceptable to District evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling District to terminate this Agreement immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or

reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the District by certified mail, return receipt requested.

Section 10 Notice

All notices, requests, approvals, demands, and other communications required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given and to be effective when delivered personally (including delivery by express or courier service) or, if mailed, three (3) business days after being deposited, postage prepaid, certified or registered mail, return receipt requested, in the United States mail bearing the address shown in this Agreement, for, or such other address as may be designated in writing hereafter by, such party:

If to Rosecrance:

Rosecrance Inc.
Attn: General Counsel
1021 N. Mulford Road
Rockford, IL 61107

If to District:

District 300
Central Office
2550 Harnish Drive
Algonquin, IL 60102

Section 11 Amendments

Neither this Agreement nor any term or provision hereof may be changed, waived, discharged, or terminated except by an instrument in writing signed by the party against which the enforcement of the change, waiver, discharge, or termination is sought.

Section 12 Assignment

The Services provided hereunder may be carried out by professional subcontractors of Rosecrance. Notwithstanding the foregoing, the parties expressly agree that this Agreement shall not be assigned except with the written consent of the other party.

Section 13 Severability

If for any reason any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, that provision shall be deemed to be severed and this Agreement shall remain in full force and effect with that provision severed or as modified by court order provided that said provision determined invalid does not substantially impair the intent or substance of this Agreement so that the purposes of this Agreement are not fulfilled and the benefits to the parties hereto are not realized. If said provision does substantially impair the intent or substance, the parties shall attempt to agree on an amendment to this Agreement to address the changes necessary because of the court determination. If the parties are unsuccessful in negotiating an amendment, this Agreement shall terminate.

Section 14 Non-Solicitation

During the Term of this Agreement and for one (1) year following expiration or termination of this Agreement for any reason, each party agrees not to solicit or hire directly or indirectly

(including through any affiliate or subsidiary) any of the other's employees or contractors who provided Services under this Agreement without the prior written consent of the other party. This Section shall survive termination or expiration of this Agreement.

Section 15 Waiver

No delay or failure to exercise any right under this Agreement by either party shall operate as a waiver of such right or of any other rights under this Agreement. A waiver on one occasion shall not be construed as a bar to or waiver of any such right or remedy on any future occasion.

Section 16 Governing Law

This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

Section 17 Entire Agreement

This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.

Section 18 Non-Exclusivity

This Agreement is non-exclusive and does not prohibit either Party from entering into similar agreements with other entities.

IN WITNESS HEREOF, the parties hereto have caused this Agreement to be duly executed and delivered by their proper and duly authorized officers as of the date specified thereon.

BOARD OF EDUCATION OF
COMMUNITY UNIT SCHOOL
DISTRICT 300

ROSECRANCE, INC.

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A
SERVICES

SUMMARY OF POTENTIAL PROGRAM SERVICES TO BE PROVIDED AT THE DISTRICT'S SCHOOLS:

1. Prevention education for faculty as agreed upon by the parties.
2. Training and orientation to the SAP Counselor for both faculty and students at the beginning of each academic school year as requested by the District.
3. Conduct substance use disorder pre-assessment screenings or mental health screenings with at risk students as appropriate.
4. Perform interventions with substance using students as requested.
5. Perform student referral and follow-up as appropriate for substance use disorder or mental health treatment.
6. Participate in re-entry conferences with students returning from substance use disorder or mental health treatment and respective District personnel when requested.
7. Prevention education and support for parents as agreed upon by both parties.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 1, 2021

TO: Susan Harkin, Superintendent
Board of Education

FROM: Diane C White
Director of Purchasing

SUBJECT: Warehouse Storage Facility Lease Renewal

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

Background

Following the guidance given by the CDC/IDPH for social distancing and in preparation for the return to school for staff and students, we need to continue to warehouse building furniture. Schools are starting to request some flexible seating to be returned to their buildings, but there is still a need for additional storage for students and office furniture. The District does not have a district warehouse for storage purposes. Since the original lease, the District has increased our leased storage capacity from 6,000 sq. feet to 13,897 sq. feet to accommodate all excess furniture.

The District needs to renew our lease with Pancor, and Pancor has agreed to hold their price of \$7,678.09 per month.

The annual cost to lease 13,897 square feet is \$92,137.08. The storage facility is located within District 300 boundaries at 2170 Point Blvd, Elgin, IL 60123. The lease term is August 5, 2022, through August 4, 2023.

Administration will evaluate and determine the District's warehousing needs over the next year and return to the Board with a recommendation for the 2024-2025 school year.

Recommendation

The administration recommends approving the renewal lease for a one-year rental of storage facilities from PANCOR, Elgin, IL, for the annual lease amount of \$92,137.08 for 2022-2023. This lease is funded utilizing ESSER Funds.



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 · 847-551-8463

May 25, 2022

Daniel D. Corrado
2170 Point Blvd LLC
2175 Point Blvd, Suite 125
Elgin, IL 60123

Via email: cor@pancor.com; monica@pancor.com

Contract Renewal: Second Lease Renewal

Dear Mr. Corrado,

District 300 would like to renew our existing lease contract with 2170 Point Blvd LLC. The renewal term, defined as the Second Extended Term, would be August, 7, 2022 through August 6, 2023. The Third Amendment to the Lease is attached along with the Lease and the First and Second Amendments. Administration would like to present this Third Amendment to the Board of Education for approval.

If your firm agrees to the Third Amendment with monthly rent of \$7,678.09 for an annual total contract amount of \$92,137.08, the administration will recommend your lease extension to the Board of Education for review by the finance committee on Tuesday, June 14, 2022 and award by the board on Tuesday, June 28, 2022.

District 300 kindly requests your return of acceptance by Thursday, May 26, 2022. If you have any questions, please call 847-551-8460.

Sincerely,

Diane C. White

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Daniel D. Corrado, Sr., Manager
2170 Point Blvd, LLC

SINGLE STORY OFFICE BUILDING LEASE

In consideration of the covenants and agreements contained herein, Lessor leases to Lessee, and Lessee leases from Lessor, the premises designated below together with any appurtenances, for the Term stated below.

As used in this Lease, the following terms shall have the meanings set forth below:

Date of Lease: August 5, 2020

Name and Address of Lessee: **Community Unit School District 300**
2550 Harnish Drive
Algonquin, IL 60102

Name and Address of Lessor: **2170 POINT BLVD, LLC**
2175 Point Blvd., Suite 125
Elgin, Illinois 60123

Designation of Leased Premises: The floor space in the building commonly known as 2170 Point Blvd. Suite 500, Elgin, Illinois, as shown on the print marked Exhibit "A" attached hereto and made part hereof.

Permitted Uses: Storage and related use.

First Day of Term Upon full execution of Lease

Last Day of Term One (1) year following the First Day of Term.

Square Footage Of Leased Premises: 6,000 square feet

Security Deposit: None.

Gross Monthly Rent: \$3,250.00

1. **MONTHLY RENT.** Throughout the Term of this Lease, Lessee will pay Monthly Rent to Lessor for the Leased Premises. Monthly Rent shall consist of Gross Monthly Rent as set forth on Page One of this Lease. Monthly Rent will be paid in advance on or before the first day of each calendar month of the Term. If the Term commences on a day other than the first day of a calendar month or ends on a day other

than the last day of a calendar month, then Monthly Rent will be prorated by Lessor based on actual number of calendar days in such month. Monthly Rent will be paid to Lessor without written notice or demand, and without deduction or offset, in lawful money of the United States of America at Lessor's Address as set forth on Page One of this Lease, or to such other address as Lessor may from time to time designate in writing. Lessee hereby acknowledges that late payments by Lessee of Monthly Rent or other sums due hereunder will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed on Lessor by the terms of any mortgage or trust deed covering the Leased Premises. Accordingly, if any installment of Monthly Rent or any other sums due from Lessee shall not be received by Lessor within five (5) days of the date on which it is due, Lessee shall pay to Lessor a late charge equal to 5% of such overdue amount. The parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of late payment by Lessee. Acceptance of such late charges by Lessor shall in no event constitute a waiver of Lessee's default with respect to such overdue amount or prevent Lessor from exercising any of the other rights and remedies granted hereunder. Any amount due Lessor, if not paid within five (5) days of the date on which it is due, shall bear interest from such date until paid at the rate of 10% per annum. Payment of interest shall not excuse or cure any default hereunder by Lessee. As used on the first page of this Lease and elsewhere herein, the term "Lease Year" shall mean a period of 365 consecutive days. The first Lessee year shall commence on the first day commencing on the first day of the Term of this Lease and succeeding Lease years shall commence annually thereafter.

2. **TAXES.** Intentionally Deleted

3. **INSURANCE: WAIVER OF SUBROGATION.** Prior to the commencement of the Term hereof, and from time to time thereafter as required by Lessor, Lessee will provide Lessor with a certificate of insurance or other evidence of (a) comprehensive liability insurance coverage, relative to Lessee's occupancy of Leased Premise, with a combined single limit of \$2,000,000, and (b) workmen's compensation insurance (including employer's liability insurance) in an amount not less than the statutory requirements for the State of Illinois for the workmen's compensation insurance and \$ 1,000,000 for employer's liability insurance. Lessee shall maintain such insurance in force throughout the Term of this Lease. Such insurance shall name Lessor and all beneficiaries, agents and mortgages of Lessor as additional insured. Lessor shall maintain a comprehensive insurance policy with respect to the Building including liability coverage, loss of rent, fire and other casualty insurance for the replacement cost of the building and such other coverages as Lessor may reasonably require. Such policy shall be with a company and contain limits and coverage as are satisfactory to Lessor. If Lessee shall conduct any activity on the Leased Premises that result in a surcharge to Lessor's fire insurance premium, then Lessee shall reimburse Lessor for the entire amount of such surcharge. Lessor and Lessee each hereby waive any and every claim for recovery from the other for any and all loss of or damage to their respective property which loss or damage is covered by valid and collectible insurance policies, but only to the extent of the issuance proceeds received in connection with such loss of damage under said insurance policies.

Whenever (i) any loss, cost, damage or expense resulting from fire, explosion, or any other casualty or occurrence is incurred by either of the parties to this Lease and (ii) such party is then covered or is required to be covered hereunder in whole or in part by insurance with respect to such loss, cost, damage, or expense, then the party so insured or required to be insured hereby releases the other party from any liability it may have on account of such loss, cost, damage, or expense to the extent of any amount recovered or recoverable by reason of such insurance and waives any right of subrogation which might otherwise exist in or accrue to any person on account thereof.

4. **OPERATING AND COMMON AREA EXPENSES:** Intentionally Deleted

5. **HVAC MAINTENANCE.** Lessor will be solely responsible for maintaining, repairing and, if necessary, other than due to Lessee negligence, replacing, the heating ventilating, and air conditioning equipment located on the Building ("HVAC System"). Lessor will engage a reputable and experienced firm for the purpose of periodically inspecting and maintain the HVAC System.

6 **ESTIMATED PAYMENTS.** Intentionally Deleted

7 **IMPROVEMENTS.** Lessee accepts the Leased Premises in its "AS-IS" condition existing on the First Day of Term, without any express or implied representations or warranties of any kind by Lessor or any other party except as otherwise herein provided. Lessor shall have no obligation to construct or install any Lessee improvements or alterations or to pay for any such construction or installations to the Leased Premises other than the installation of a double exterior door.

8. **SECURITY DEPOSIT.** Intentionally Deleted

9. **USE.** The Leased Premises shall be used for the uses set forth on Page One of this Lease and for no other purposes whatsoever. Lessee shall not do or permit to be done in or about the Leased Premises, anything which is prohibited by law, statute, ordinance or other governmental rule or regulation now in force or which may hereafter be enacted or which will in any way obstruct or interfere with the rights of other tenants in the Building. Lessee will not allow any signs, cards or placards to be posted, or placed within the Leased Premises such that they are visible outside of the Leased Premises except as specifically provided for in this Lease. In addition to the Leased Premises, Lessor also grants to Lessee the non-exclusive right to use the parking lot. The Building shall be accessible to Lessee at all times during the Term of this Lease. Lessor agrees to furnish Lessee, while occupying the Leased Premises, water at those points of supply provided for general use of tenants. The failure, to any extent and for any cause, to furnish services shall not render Lessor liable in any respect for damages to any person, property or business, shall not be construed as an eviction of Lessee or work an abatement of Monthly Rent, and shall not relieve Lessee from fulfillment of any covenant or agreement hereof. Lessor shall use all reasonable diligence to restore such services as quickly as is possible under the circumstances.

10. **CONDITION AND UPKEEP OF LEASED PREMISES.** Lessee has examined and knows the condition of the Leased Premises (other than the condition of any improvements to be made by Lessor pursuant to this Lease) and Lessee acknowledges that no representations as to the condition and repair thereof have been made by Lessor, or its agent, prior to, or at, execution of this Lease that are not herein expressed. Lessee will at all times during the Term of this Lease, and at Lessee's expense, keep the Leased Premises including all appurtenances, in good repair, and in that regard shall replace all broken glass with glass of the same size and quality as that broken, repair malfunctioning plumbing and electrical fixtures, replace all burnt out light bulbs, replace all damaged plumbing fixtures with others of equal quality, and keep the Leased Premises, in a clean and healthful condition as reasonable for storage room and in compliance with all applicable laws, codes ordinances, inspections or other direction of proper authorities. Upon termination of this Lease, in any way, Lessee will yield up the Leased Premises to Lessor in good condition and repair, loss by fire or casualty, and ordinary wear and tear except. If Lessee fails to remove any of Lessee's property, or to restore the Leased Premises as required hereunder, within two (2) days after termination of this Lease or Lessee's right to possession, Lessor, at Lessee's sole cost and expense, shall be entitled (but not obligated) to remove and store Lessee's property and/or perform such restoration of the Leased Premises. Lessor shall not be responsible for the value, preservation or safekeeping of Lessee's property. Lessee shall pay Lessor, upon demand, the expenses and storage charges incurred. If Lessee fails to remove Lessee's property from the Leased Premises or storage, within thirty (30) days after notice, Lessor may deem all or any part of Lessee's property to be abandoned and, at Lessor's option, title to Lessee's property shall vest in Lessor and Lessor may dispose of Lessee's property in any manner Lessor deems appropriate. The foregoing to the contrary notwithstanding, Lessor shall keep the structural components of the Building including, but not limited to the roof, foundation, underground and otherwise concealed plumbing and exterior walls, and the common areas in good repair at all times during the Term of this Lease, provided that Lessor shall have no obligation to make any such structural repairs until and unless Lessor has first received written notice for such repairs from Lessee.

11. **SUBLEASE; ASSIGNMENT.** Lessee will not allow the Leased Premises to be occupied by any other person, in whole or in part, and will neither sublet the Lease Premises nor assign this Lease, in whole or in part, without in each case the express, prior, written consent of Lessor. Lessee will not permit any transfer by operation of law of any interest in the Leased Premises acquired through this Lease. Lessor shall not unreasonably withhold or delay its consent to Lessee's written request to sublease or assign the

Leased Premises provided Lessee has provided detailed written information about the proposed subtenant or assignee and the proposed use of the Leased Premises in form and substance satisfactory to Lessor. Lessor's refusal to consent to any proposed sublease or assignment shall not be deemed unreasonable if the proposed use of the Leased Premises will result in: i) increased wear and tear on the Leased Premises, the common facilities or adjacent parking, ii) parking requirements in excess of those provided for by applicable zoning ordinances or which would tend to deprive other tenants in the Building of their required parking, iii) public protests, or picketing; or iv) any adverse affect on other tenants in the Building or adjacent buildings. Upon Lessor's receipt of a request from Lessee to sublet all of the Leased Premises or assign all interest in this Lease, Lessor may elect to terminate this Lease, in which case the last day of the Term of this Lease shall be the 30th day after Lessor notifies Lessee or Lessor's election to terminate this Lease. If Lessee receives rent or other payments under any assignment or sublease in excess of the payments made by Lessee to Lessor under this Lease (as all such amounts are adjusted for any assignment or subletting of less than all of the Leased Premises), then Lessee shall pay Lessor one-half such excess, less the reasonable, out-of-pocket costs incurred by Lessee in connection with such assignment or subletting.

12. **MECHANIC'S LIENS.** Lessee will not permit any mechanic's lien or other liens to be placed upon the Leased Premises or the Building as a result of any materials or labor ordered by Lessee or any of Lessee's agents, officers, or employees.

13. **INDEMNITY FOR ACCIDENTS; NON-LIABILITY OF LESSOR.** Lessee covenants and agrees that it will protect and save and keep Lessor forever harmless and indemnified against and from any penalty or damages or charges arising from the Lessee's negligent use or occupancy of the Leased Premises by Lessee or any person claiming under Lessee. Except in the case of its negligent acts or omissions, or in the case of a material breach of any provision of this Lease, Lessor shall not be liable for (and Monthly Rent shall not abate as a result of) any damage occasioned by failure to keep the Leased Premises, Building or Property in repair, nor for any damage done or occasioned by or from plumbing, gas, water, sprinkler, or other pipes or sewerage or the bursting, leaking or running of any pipes, tank or plumbing fixtures, in, above, upon or about the Leased Premises or the Building nor from any damage occasioned by water, snow or ice being upon or coming through the roof, skylights, trap door or otherwise, nor for any damages arising from acts, or neglect of co-tenants or other occupants of the Building or of any owners or occupants of adjacent or contiguous property. Further, except in the case of its negligent acts or omissions, or in the case of a material breach of any provision of this Lease, Lessor shall not be liable or responsible to Lessee for any loss or damage to any property or person occasioned by theft or any other criminal act, fire, act of God, public enemy, injunction, riot, strike, insurrection, war, court order, law of requisition or order of any governmental authority.

14. **UTILITIES; ALTERNATIVE SERVICE PROVIDERS.** Lessor shall contract directly with the public utilities furnishing utilities (electric) which are separately metered to the Leased Premises and shall pay such utility providers directly and promptly when due. Lessor has advised Lessee that presently COMMONWEALTH EDISON ("Electric Service Provider") is the utility company selected by Lessor to provide electricity service for the Leased Premises. Notwithstanding the foregoing, if permitted by Law, Lessor shall have the right at any time and from time to time during the Lease Term to either contract for service from a different company or companies providing electricity service (each such company shall hereinafter be referred to as an "Alternate Service Provider") or to contract directly for service from the Electric Service Provider. Lessee shall cooperate with Lessor, the Electric Service Provider, and any Alternate Service Provider at all times and, as reasonably necessary; shall allow Lessor, Electric Service Provider, and any Alternate Service Provider reasonable access to the Leased Premises', Building's and/or Leased Premises' electric lines, feeders, risers, wiring, and any other machinery within the Leased Premises. Lessor shall in no way be liable or responsible for any loss, damage, or expense that Lessee may sustain or incur by reason of any change, failure, interruption, or defect in the supply or character of the electric energy furnished to the Leased Premises, or if the quantity or character of the electric energy supplied by the Electric Service Provider or any Alternate Service Provider is no longer available or suitable for Lessee's requirements, and no such change, failure, defect, unavailability; or unsuitability shall constitute an actual or constructive eviction, in whole or in part; or entitle Lessee to any abatement or diminution of rent, or relieve Lessee from any of its obligations under the Lease, unless such condition or

circumstance was caused by the actions of Lessor and renders the Premises uninhabitable or unfit for Lessee's intended use and cannot be adequately remediated within thirty (30) days.

15 **ACCESS TO LEASED PREMISES.** Lessee will allow Lessor free access to the Leased Premises for the purpose of examining or exhibiting the same, or to make any needed repairs, or alterations thereof. Lessor shall endeavor to exercise its rights of access to the Leased Premises with the least possible interruption of or disturbance to the operation of Lessee's business.

16 **HOLDING OVER.** Lessee will, at the termination of this Lease by lapse of time or otherwise, yield up immediate possession to Lessor, and failing to do so, will pay as liquidated damages for the whole time such possession is withheld, the sum of 150% of the Monthly Rent otherwise due per day for each day of possession by Lessee after expiration of the Lease plus all direct or consequential damages. The provisions of this clause shall not be held as a waiver by Lessor of any right of re-entry nor shall the receipt of hold over Monthly Rent or any part thereof operate as a waiver of the right to forfeit this Lease and the term hereof for the period still unexpired, for a breach of any of the covenants herein. Notwithstanding the foregoing, if Lessee provides Lessor with no less than six (6) months written notice of its intention to remain in possession of the Leased Premises beyond the termination of this Lease, Lessee shall not be liable for any direct or consequential damages and the Monthly Rent for the first sixty (60) days shall be 150% of the Monthly Rent at the time of expiration and 175% thereafter.

17 **NO RENT DEDUCTION OR SET OFF.** Lessee's covenant to pay Monthly Rent is and shall be independent of each and every other covenant of this Lease. Lessee agrees that any claim by Lessee against Lessor shall not be deducted from rent nor set off against any claim for Monthly Rent in any action. No payment by Lessee or receipt by Lessor of a lesser amount than the Monthly Rent herein stipulated shall be deemed to be other than on account of the earliest stipulated Monthly Rent, nor shall any endorsement or statement on any check or any letter accompanying any check or payment as Monthly Rent be deemed an accord and satisfaction, and Lessor may accept such check or payment without prejudice to Lessor's right to recover the balance of such Monthly Rent or pursue any remedy provided in this Lease or at law.

18 **LITIGATION.** Intentionally omitted.

19 **UNFITNESS.**

(a) "Total Loss" shall be deemed to have occurred if (i) the Building is so damaged by fire or other casualty that the estimated cost to repair same amounts to 50% or more of the total estimated construction cost of the entire Building or (ii) the Building is so damaged by fire or other casualty that Lessor, in its sole discretion, decides to demolish and not to immediately rebuild same, or (iii) the Leased Premises or Building is damaged by fire or other casualty during the last 12 months of the Term hereof. Any other casualty loss not amounting to a Total Loss shall be deemed a Partial Loss.

(b) In the event of a Total Loss, either party may terminate this Lease by written notice to the other party within one hundred twenty (120) days after the date of such fire or other casualty. Monthly Rent shall be apportioned on a per diem basis and paid to the date of such fire or other casualty. If the parties mutually so elect, Lessor may rebuild and restore the Property following a Total Loss, this Lease shall not terminate and Lessor shall repair and restore the Leased Premises at Lessor's expense and with due diligence, subject, however, to (i) reasonable delays for insurance adjustments and (ii) delays caused by forces beyond Lessor's control. Monthly Rent shall abate on a per diem basis during the period of construction and repair. Lessee shall permit Lessor and its contractors to have free access to the Leased Premises to perform such work.

(c) In the event of a Partial Loss, provided Lessor recovers sufficient insurance proceeds, Lessor shall be required to proceed with all due diligence to repair and restore the Leased Premises, subject, however, to (i) reasonable delays for insurance adjustments, and (ii) delays caused by forces beyond Lessor's control. Monthly Rent shall abate in proportion to the non-usable portion of the Leased Premises during the period

while repairs are in progress. Lessee shall permit Lessor and its contractors to have free access to the Leased Premises to perform such work.

(d) Should Lessor fail to repair or otherwise restore the Property or Leased Premises as required or otherwise elected herein, the Lessee's sole and exclusive remedy shall be to terminate this Lease.

20. **SUBORDINATION; ESTOPPEL LETTERS.** This Lease is expressly subordinate to any current or future mortgage or mortgages placed on the Property together with all other documents requested by Lessor's mortgagee in connection with, any such mortgage. Within 10 business days after notice by Lessor, Lessee shall execute a confirmation of the subordination of this Lease to any current or future mortgage or mortgages placed on the Property by Lessor and other documents in customary form requested by Lessor's mortgagee including but not limited to:

- a) agreements to give notice of Lessor's defaults to such mortgagee;
- b) agreements not to pay rent more than 30 days in advance;
- c) confirmation of the terms and status of this Lease;
- d) agreements to attorn to any party acquiring rightful possession of the Leased Premises; and,
- e) similar or related representations or undertakings customarily required by mortgage lenders from tenants.

provided, however that Lessee shall receive a "Non-disturbance Agreement" from such mortgagee in customary form assuring Lessee that as long as Lessee is not in default under this Lease, Lessee's rights hereunder shall not be impaired by such mortgagee.

Lessee agrees that from time to time, it will deliver to Lessor or its designee within 5 business days of the date of Lessor's request, a statement, in writing, certifying (i) that this Lease is unmodified and in full force and effect, if this is so, (or if there have been modifications that the Lease, as modified, in full force and effect); (ii) the dates to which rent and other charges have been paid; (iii) that Lessor is not in default under any provisions of this Lease or, if in default, the nature thereof in detail; and (iv) such other true statements as Lessor may require.

21. **SIGNS.** Lessee, at Lessee's own sole expense, may place a sign on the door at the main entrance to the Leased Premises identifying Lessee provided, however that Lessee shall have first obtained the prior written approval of the plans for such sign from Lessor and the design and location of such sign shall be strictly in accordance with the approved plans. Such sign shall comply with all applicable laws and ordinances. Lessor shall not unreasonably withhold its approval of the plans for such sign, provided however, that Lessor may specify that the design and location of such sign be similar to, or consistent with, the design and location of other identifying signs to be erected by other tenants in the Building. Lessee shall be permitted to install such other signage as may be approved by Lessor consistent with signage utilized by other tenants occupying the Building, which consent shall not be unreasonably withheld. Upon termination of this Lease, Lessee shall remove such sign(s) and restore the Leased Premises to their original condition ordinary wear and tear excepted.

22. **ALTERATIONS.** Lessee shall not at any time during the Term of his Lease make any alterations, additions or improvements to the Leased Premises without the express, written, prior consent of Lessor, which shall not be unreasonably withheld.

23. **EVENTS OF DEFAULT BY Lessee; Lessor's REMEDIES; EVENTS OF DEFAULT BY Lessor.**

(a) In addition to any other acts or omissions herein deemed to be defaults by Lessee, each of the following shall constitute an "Event of Default" by Lessee hereunder: (i) the failure to make any payment of Monthly Rent or any installment thereof or to pay any other sum required to be paid by Lessee under this Lease or under the terms of any other agreement between Lessor and Lessee and the continuance of such failure for more than 30 calendar days following written notice from Lessor to Lessee; (ii) the failure to observe or

perform any of the other covenants or conditions in this Lease which Lessee is required to observe and perform and which Lessee has not corrected within thirty (30) days after written notice thereof to Lessee; provided, however, that if said failure involves the creation of a condition which, in Lessor's reasonable judgment, is dangerous or hazardous, Lessee shall be required to cure same as soon as practicable following written notice to Lessee; (iii) the use or occupancy of the Leased Premises for any purpose other than the Permitted Use without Lessor's prior written consent or the conduct of any activity in the Leased Premises which constitutes a violation of law and which Lessee has not corrected within thirty (30) days after written notice thereof to Lessee; provided, however, that if said failure involves the creation of a condition which, in Lessor's reasonable judgment, is dangerous or hazardous, Lessee shall be required to cure same as soon as practicable following written notice to Lessee; (iv) if the interest of Lessee or any part thereof under this Lease shall be levied on under execution or other legal process and said interest shall not have been cleared by said levy or execution within thirty (30) days from the date thereof; (v) if any voluntary or involuntary petition in bankruptcy or for corporate reorganization or any similar relief shall be filed by or against Lessee or if a receiver shall be appointed for Lessee or any of the property of Lessee; (vi) if Lessee shall make an assignment for the benefit of creditors or if Lessee shall admit in writing its inability to meet Lessee's debts as they mature; (vii) if Lessee shall abandon the Leased Premises during the Term; or (viii) if Lessee shall fail to execute and deliver an estoppel certificate or subordination agreement as required hereunder and such failure is not cured within thirty (30) days of Lessee's receipt of written notice of such failure.

(b) Upon the occurrence of an Event of Default by Lessee, Lessor may, at its option, with or without notice or demand of any kind to Lessee or any other person, exercise any one or more of the following described remedies, in addition to all other rights and remedies provided at law, in equity or elsewhere herein, and such rights and remedies shall be cumulative and none shall exclude any other right allowed by law:

(i) Lessor may terminate this Lease, repossess and re-let the Leased Premises, in which case Lessor shall be entitled to recover as damages (in addition to any other sums or damages for which Lessee may be liable to Lessor) a lump sum equal to the present value of the excess Monthly Rent remaining to be paid by Lessee for the balance of the Term of the Lease over the fair market rental value of the Leased Premises, after deduction of all anticipated expenses of reletting. For the purpose of determining present value, Lessor and Lessee agree that the interest rate shall be the rate applicable to the then-current yield on obligations of the U.S. Treasury having a maturity date on or about the Termination Date. Should the fair market rental value of the Leased Premises for the balance of the Term (after deduction of all anticipated expenses of reletting) exceed the value of the Monthly Rent to be paid by Lessee for the balance of the Term, Lessor shall have no obligation to pay to or otherwise credit Lessee for any such excess amount;

(ii) Lessor may, without terminating the Lease, terminate Lessee's right of possession and repossess the Leased Premises (by forcible entry and detainer suit peaceful possession, or otherwise); in which event Lessor shall make all reasonable attempts to mitigate its damages under Illinois law by reletting same for the account of Lessee for such rent and upon such terms as shall be satisfactory to Lessor. For the purpose of such reletting, Lessor is authorized to decorate, repair, remodel or alter the Leased Premises. Lessee shall pay to Lessor as damages a sum equal to all Monthly Rent under this Lease for the balance of the Term unless and until the Leased Premises are relet. If the Leased Premises are relet, Lessee shall be responsible for payment upon demand to Lessor of any deficiency between the Monthly Rent as relet and the Monthly Rent for the balance of this Lease, all costs and expenses of reletting, and all reasonable decoration, repairs, remodeling, alterations, additions and collection of the rent accruing there from. Lessee shall not be entitled to any rents received by Lessor in excess of the rent provided for in this Lease. No re-entry or taking possession of the Lease Premises by Lessor shall be construed as an election to terminate this Lease unless a written notice of such intention be given to Lessee or unless the termination thereof be decreed by a court of competent jurisdiction. Notwithstanding any reletting without termination, Lessor may at any time thereafter elect to terminate this Lease for any breach, and in addition to the other remedies it may have, may recover from Lessee all damages incurred by reason of such breach, including the costs of recovery of the Leased Premises, and including the excess value at time of such termination, if any, of Monthly Rent reserved under this Lease for

the remainder of the Term over the reasonable rental value of the Leased Premises for the remainder of the Term, all of which amounts shall be immediately due and payable from Lessee to Lessor. In the event Lessor repossesses the Leased Premises as provided above, Lessor may remove all persons and property from the Leased Premises and store any such property at the cost of Lessee, without liability or damage; and

(iii) Lessor may, but shall not be obligated so to do, and without waiving or releasing Lessee from any obligations of Lessee hereunder, make any payment or perform such other act on Lessee's part to be made or performed as provided in this Lease. All sums so paid by Lessor and all necessary incidental costs shall be payable to Lessor as Additional Rent on demand and Lessee covenants to pay such sums.

(c) Lessee agrees that Lessor may file suit to recover any sums falling due under the terms of this Paragraph 23 from time to time and that no suit or recovery of any portion due Lessor hereunder shall be any defense to any subsequent action brought for any amount not theretofore reduced to judgment in favor of Lessor. Lessee shall promptly pay upon notice, all of Lessor's reasonable costs, charges and expenses (including the reasonable fees and out-of-pocket expenses of legal counsel, agents and others retained by Lessor) incurred in successfully enforcing Lessee's obligations hereunder or incurred by Lessor in any litigation, negotiation or transaction in which Lessee causes Lessor, without Lessor's fault, to become involved or concerned.

(d) No waiver of any provision of this Lease shall be implied by any failure of Lessor to enforce any remedy on account of the violation of such provision, even if such violation be continued or repeated subsequently, and no express waiver by Lessor shall be valid unless in writing and shall not affect any provision other than the one specified in such written waiver and that provision only for the time and in the manner specifically stated in the waiver. No receipt of monies by Lessor from Lessee after the termination of this Lease shall in any way alter the length of the Term or Lessee's right of possession hereunder or after the giving of any notice shall reinstate, continue or extend the Term or affect any notice given Lessee prior to the receipt of such monies, it being agreed that after the service of notice or the commencement of a suit or after final judgment for possession of the Leased Premises, Lessor may receive and collect any Monthly Rent due, and the payment of Monthly Rent shall not waive or affect said notice, suit or judgment. Lessor shall not be required to serve Lessee with any notices or demands as a prerequisite to its exercise of any of its rights or remedies under this Lease, other than those notices and demands specifically required under this Lease. Lessee expressly waives the service of any statutory demand or notice which is a prerequisite to Lessor's commencement of eviction proceedings against Lessee, including the demands and notices specified in 735 ILCS §§ 5/9-209 and 5/9-210.

(e) If Lessor shall fail to perform any of its obligations as required by this Lease, and if Lessor shall fail to cure such failure within 30 days after receiving written notice from Lessee of such default, then, unless such cure cannot reasonably be accomplished within 30 days after receipt of such notice and Lessor fails to proceed to cure within such 30 day period and thereafter continue to diligently prosecute such cure, Lessee may exercise any remedy available to Lessee at law or in equity, including the termination of the Lease. If Lessee decides to terminate this Lease, Lessee shall have no further obligations under this Lease, and Lessor shall reimburse Lessee on a pro-rata basis for any Monthly Rent payments previously made by Lessee, but not yet incurred.

24. **NOTICES.** All notices permitted or required hereunder shall be (i) delivered personally, (ii) sent by U.S. Certified Mail, postage prepaid, with return receipt requested, or (iii) by nationally recognized overnight courier; and sent to the respective parties at the addresses shown on Page One of this Lease. If mailed, such notice shall be considered received by the addressee on the date of posting into the United States mail. If sent by courier, such notice shall be considered received by the addressee on the first business day after deposit with the courier.

25. **EMINENT DOMAIN.** If during the Term, the whole of the Leased Premises or Building or any part thereof so substantial as, in Lessor's sole judgment, to render the remainder of same impractical for the operation of Lessor's rental activities on the Property, shall be taken by any governmental or other

authority having powers of eminent domain (or conveyed to such entity under threat of the exercise of such power), this Lease shall terminate on the date of the taking (or conveyance), and rent shall be apportioned to the date thereof. Lessee shall be entitled to claim only a pro-rata share in any condemnation award or judgment for damages made for the taking or conveyance of any part of the Leased Premises or the Building based on the then-fair value of Lessee's leasehold interest.

26. **QUIET ENJOYMENT.** Providing that Lessee shall have complied with all of its covenants under this Lease and shall not otherwise be in default hereunder, Lessee shall have the right to lawfully, peaceably and quietly occupy the Leased Premises during the Term of this Lease without hindrance or eviction by any persons lawfully claiming under Lessor to have title to the Leased Premises, superior to the Lease

27. **RULES AND REGULATIONS.** Lessor shall have the right to publish reasonable rules and regulations for use of the common areas within the Building and the adjacent driveways, landscaped areas and parking lots. Such rules and regulations shall be published by Lessor in written form, enforced in a non-discriminatory manner, and shall be uniform for all tenants occupying the Building.

28. **ENVIRONMENTAL RESTRICTIONS.**

(a) The term "Environmental Laws" shall mean all federal, state and local laws, statutes, regulations, ordinances or the like which regulate, govern or in any way deal with the storage, generation, release, clean-up, use or abatement of substances or wastes for the protection of health, safety and/or the environment. Also, "Hazardous Substances" shall mean those toxic, hazardous or other substances or wastes, the generation, storage, discharge, and/or disposal of which are regulated and/or controlled by any Environmental Law.

(b) Lessee shall not (i) generate, utilize, store or dispose of on the Leased Premises or Property any Hazardous Substances or (ii) suffer or permit to occur any violation of Environmental Laws on or with respect to the Leased Premises or Property. Lessee shall forever indemnify, defend and hold harmless Lessor and its partners, officers, directors, employees, agents, successors, grantees, assigns and mortgagees (collectively the "Lessor Group") from any and all claims, demands, damages, expenses, fees, costs, fines, penalties, suits, proceedings, actions, causes of action and losses of any and every kind and nature, including, without limitation, diminution in value of the Property, damages for the loss or restriction on use of the rentable or usable space or of any amenity, damages arising from any adverse impact on leasing space on the Property, and sums paid in settlement of claims and for attorneys' fees, consultant fees and expert fees that may arise during or after the Term or any extension of the Term as a result of any breach by Lessee of the covenants contained in the first sentence of this Paragraph 28(b). For purposes of the foregoing, the term "costs" includes, without limitation, costs and expenses incurred in connection with any investigation of site conditions or any cleanup, remedial, removal or restoration work required by any federal, state or local governmental agency or political subdivision, or as a result of any public or private enforcement action because of the presence of Hazardous Substances on or about the Property or because of the presence of Hazardous Substances anywhere else that came or otherwise emanated from the Property or the Leased Premises, or the existence of any other violation of Environmental Law. This covenant of indemnity shall survive the termination of this Lease.

29. **FINANCIAL STATEMENTS.** Intentionally Deleted.

30. **BROKERS.** Lessee represents to Lessor that Lessee did not involve any broker in procuring this Lease. Lessee hereby agrees to forever indemnify, defend and hold Lessor harmless from and against any commissions, liability, loss, cost, damage or expense (including reasonable attorneys' fees) that may be asserted against or incurred by as a result of any misrepresentation by Lessee under this Paragraph 30.

31. **MISCELLANEOUS.**

(a) Time is of the essence of this Lease and each of its provisions.

(b) This Lease and all covenants and agreements herein contained shall be binding upon, apply, and inure to the respective heirs, executors, successors, administrators, and assigns of all parties to this Lease; provided, however, that this Lease shall not inure to the benefit of any assignee, heir, administrator, devisee, legal representative, successor, transferee or successor of Lessee except upon the prior written consent of Lessor.

(c) This Lease contains the entire agreement of the parties, all other and prior representations, negotiations and agreements having been merged herein and extinguished hereby. No modification, waiver or amendment of this Lease or of any of its conditions or provisions shall be binding upon either party hereto unless in writing signed by both parties.

(d) The captions of sections and subsections are for convenience only and shall not be deemed to limit, construe, affect or alter the meaning of such sections or subsections.

(e) Interpretation of this Lease shall be governed by the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois.

(f) In the event that either party thereto shall be delayed or hindered in or prevented from the performance of any act required hereunder by reason of strikes, lock-outs, labor troubles, inability to procure materials, failure of power, restrictive government laws or regulations, riots, insurrection, war or other reason of a like nature not at the fault of the party delayed in performing work or doing as required under the terms of this Lease, than performance of such act shall be excused for the period of delay and the period for the performance of any such act shall be extended for a period equivalent to the period of such delay; provided that if such event materially impacts the ability of Lessee to use the Leased Premises, than Lessee's Monthly Rent obligations shall abate during such period or Lessee may terminate this Lease and shall have no obligations to make further Monthly Rent payments to Lessor except for those previously incurred. In addition, Lessor shall reimburse Lessee on a pro-rata basis for any Monthly Rent payments previously made by Lessee, but not yet incurred applicable to the time when the Leased Premises is unusable.

32. **PARKING.** Lessee shall be entitled to the non-exclusive use for non-Commercial Vehicles, on a first come-first serve basis, of four (4) parking spaces per 1000 usable square feet of leased space for its use and for use by its invitees. Commercial Vehicles shall not be parked in the parking lot and is defined as any vehicle designed, maintained or used primarily for the transportation of property or for the provision of commercial services and bearing commercial or truck plates.

33. **SUBSTITUTION OF LEASED PREMISES.** At any time after the date of execution of this Lease, Lessor may substitute other premises in the Building or in another building located on Point Blvd. owned by Lessor or an affiliate of Lessor for the Leased Premises ("Substitute Premises"), in which event the Substitute Premises shall be deemed to be the Leased Premises for all purposes under this Lease, provided however, that: (i) the Substituted Premises shall be similar to the Leased Premises in square footage and appropriateness for the Lessee's Use; (ii) if Lessee is then occupying the Leased Premises, Lessor shall pay the expense of moving Lessee, its property and equipment to the Substituted Premises, and such moving shall be done at such time and in such manner so as to cause the least inconvenience to Lessee, (iii) Lessor shall give to Lessee not less than thirty (30) days' prior written notice of such substitution; and (iv) Lessor shall, at its sole cost, improve the Substitute Premises with improvements substantially similar to those located in the Leased Premises.

34. **PRIOR ACCESS.** Intentionally Deleted.

35. **CERTAIN RIGHTS RESERVED TO Lessor.** Lessor reserves the following rights, each of which Lessor may exercise without notice to Lessee and without liability to Lessee, and the exercise of any such rights shall not be deemed to constitute an eviction or disturbance of Lessee's use or possession of the

Leased Premises and shall not give rise to any claim for set-off or abatement of rent or any other claim: (a) to change the name or street address of the Building or the suite number of the Leased Premises; (b) to install, affix and maintain any and all signs on the exterior or interior of the Building; (c) to make repairs, decorations, alterations, additions or improvements, whether structural or otherwise, in and about the Building or the Common Areas, and for such purposes to enter upon the Leased Premises, temporarily close doors, corridors and other areas of the Building and interrupt or temporarily suspend services or use of Common Areas, and Lessee agrees to pay Lessor for overtime and similar expenses incurred if such work is done other than during ordinary business hours at Lessee's request; (d) to retain at all times, and to use in appropriate instances, keys to all doors within and into the Leased Premises; (e) to grant to any person or to reserve unto itself the exclusive right to conduct any business or render any service in the Building; (f) to show or inspect the Leased Premises at reasonable times and, if vacated or abandoned, to prepare the Leased Premises for reoccupancy; (g) to install, use and maintain in and through the Leased Premises pipes, conduits, wires and ducts serving the Building, provided that such installation, use and maintenance does not unreasonably interfere with Lessee's use of the Leased Premises; (h) to take any other action which Lessor deems reasonable in connection with the operation, maintenance, marketing or preservation of the Building; and (i) to approve the weight, size and location of safes or other heavy equipment or articles, which articles may be located in the Leased Premises or moved in, about or out of the Building or Leased Premises only at such times and in such manner as Lessor shall direct, at Lessee's sole risk and responsibility.

Lessor

(Signature Page to follow)

IN WITNESS WHEREOF, the parties hereto have executed this instrument as of the date of Lease stated above.

Lessee:

**Community Unit
School District 300**

By: Susan Harkin
A3BB358670FE4AD718B86C5B0A2FAD86 contractworks.

Susan Harkin, COO

Date: **08/05/2020**

Lessor:

2170 POINT BLVD, LLC

By: Dan Corrado
46C6F6D6D9FFD508737E7A7B20B4CC4D contractworks.

Manager

Date: **08/05/2020**

FIRST AMENDMENT TO LEASE

THIS FIRST AMENDMENT TO LEASE (the "FIRST AMENDMENT") is made and entered into as of December 21 2020 by and between 2170 Point Blvd, LLC, an Illinois limited liability company ("Lessor") and Community Unit School District 300 ("Lessee").

RECITALS

- A. Lessor and Lessee entered into that certain lease dated August 5, 2020, for Lessee's occupancy of that certain space known as 2170 Point Blvd, Suite 500, Elgin, IL 60123 (the "Lease"), and
- B. Lessor and Lessee desire to amend the Lease upon and subject to the terms and conditions set forth herein.

AGREEMENTS

NOW THEREFORE, for and in consideration of the Recitals set forth above, the mutual covenants and agreements set forth below and other good and valuable consideration, the receipt of and sufficiency of which are hereby acknowledged, Lessor and Lessee hereby agree as follows:

- 1. The recital paragraphs above are hereby incorporated by reference as if fully set forth herein. Capitalized terms used but not otherwise defined herein shall have the meanings ascribed thereto in the Lease.
- 2. Leased Premises: The definition of the Leased Premises is hereby amended to be the 13,897 square feet as shown on Exhibit "A" attached hereto and made a part hereof.
- 3. Gross Monthly Rent: Effective on October 1, 2020 and for the remainder of the Term, Gross Monthly Rent shall be \$7,527.54.
- 4. Option to Terminate: Lessor shall have the ongoing option to terminate the Lease by (i) giving written notice to Lessee that Lessor has exercised its option to terminate the Lease ("Termination Notice"), and (ii) the effective date of such Lease termination is no less than thirty (30) days following Termination Notice being sent to Lessee.
- 5. Full Force and Effect: The Lease is and shall be and remain in good standing and in full force and effect. Each party to this First Amendment acknowledges and represents that, after giving effect to this First Amendment, to the best of its knowledge, no Default or event which, with

Lessor

 SZ

Lessee

the passage of time, giving of notice, or both, would constitute a Default under the Lease, has occurred and is continuing. All of the terms and provisions of the Lease shall continue in full force and effect during the Extended Term, except as specifically modified by this First Amendment

6. Successors and Assigns: The terms and provisions of this First Amendment shall be binding upon and inure to the benefit of Lessor and Lessee and their respective successors and assigns.
7. Conflict or Inconsistency: In the event of any conflict or inconsistency between the terms and provisions hereof and those of the Lease or the First Amendment, the terms and provisions hereof shall govern and control.
8. Entire Agreement: This First Amendment contains the entire agreement between Lessor and its beneficiaries, agents partners, and employees and Lessee and its agents and employees, with respect to its subject matter, and all negotiations, considerations, representations, understandings, and agreements, oral or written, which may have been previously made between any of the foregoing parties are incorporated and merged into this First Amendment. In executing and delivering this First Amendment, Lessee has not relied on any representation, warranty or statement by Lessor, its beneficiaries or any of their respective agents, partners or employees, which is not set forth in this First Amendment.
9. Brokers: Lessee represents and warrants it did not involve any broker in procuring this First Amendment and Lessee hereby agrees to forever indemnify, defend and hold Lessor harmless from and against any commissions, liability, loss, cost, damage or expense (including reasonable attorneys' fees) that may be asserted against or incurred by Lessor as a result of any misrepresentation by Lessee hereunder.
10. Counterparts: This First Amendment may be executed in any number of counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

[End of Document – Signature Page(s) follow]

Lessor

 SZ

Lessee

IN WITNESS WHEREOF, the parties have executed and delivered this First Amendment as of the date first above written.

LESSOR: 2170 POINT BLVD, LLC

By: _____
Daniel D. Corrado, Sr., Manager

LESSEE: Community Unit School District 300

By: Susan Harkin **01/07/2021**
A3BB358670FE4AD718B86C5B0A2FAD86 contractworks.

Name: Susan Harkin

Title: Chief Operating Officer

Lessor

S/H

Lessee

5. Successors and Assigns: The terms and provisions of this Second Amendment shall be binding upon and inure to the benefit of Lessor and Lessee and their respective successors and assigns.
6. Conflict or Inconsistency: In the event of any conflict or inconsistency between the terms and provisions hereof and those of the Lease or the Second Amendment, the terms and provisions hereof shall govern and control.
7. Entire Agreement: This Second Amendment contains the entire agreement between Lessor and its beneficiaries, agents partners, and employees and Lessee and its agents and employees, with respect to its subject matter, and all negotiations, considerations, representations, understandings, and agreements, oral or written, which may have been previously made between any of the foregoing parties are incorporated and merged into this Second Amendment. In executing and delivering this Second Amendment, Lessee has not relied on any representation, warranty or statement by Lessor, its beneficiaries or any of their respective agents, partners or employees, which is not set forth in this Second Amendment.
8. Brokers: Lessee represents and warrants it did not involve any broker in procuring this Second Amendment and Lessee hereby agrees to forever indemnify, defend and hold Lessor harmless from and against any commissions, liability, loss, cost, damage or expense (including reasonable attorneys' fees) that may be asserted against or incurred by Lessor as a result of any misrepresentation by Lessee hereunder.
9. Counterparts: This Second Amendment may be executed in any number of counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

[End of Document – Signature Page(s) follow]

Lessor



Lessee

IN WITNESS WHEREOF, the parties have executed and delivered this Second Amendment as of the date first above written.

LESSOR: 2170 POINT BLVD, LLC

By: _____
Daniel D. Corrado, Sr., Manager

LESSEE: Community Unit School District 300

By: *Jennifer Porter* **08/30/2021**
B286855FF728A002A6B185572D79A17D contractworks

Name: Jennifer Porter

Title: Chief Financial Officer

Lessor

JP

Lessee

THIRD AMENDMENT TO LEASE

THIS THIRD AMENDMENT TO LEASE (the “THIRD AMENDMENT”) is made and entered into as of June ____, 2022 by and between 2170 Point Blvd, LLC, an Illinois limited liability company (“Lessor”) and Community Unit School District 300 (“Lessee”).

RECITALS

- A. Lessor and Lessee entered into that certain lease dated August 5, 2020, for Lessee’s occupancy of that certain space known as 2170 Point Blvd, Suite 500, Elgin, IL 60123, as amended by that certain First Amendment to Lease dated December 21, 2020 and that certain Second Amendment to Lease dated July 13, 2021 (together, the “Lease”), and
- B. Lessor and Lessee desire to amend the Lease upon and subject to the terms and conditions set forth herein.

AGREEMENTS

NOW THEREFORE, for and in consideration of the Recitals set forth above, the mutual covenants and agreements set forth below and other good and valuable consideration, the receipt of and sufficiency of which are hereby acknowledged, Lessor and Lessee hereby agree as follows:

- 1. The recital paragraphs above are hereby incorporated by reference as if fully set forth herein. Capitalized terms used but not otherwise defined herein shall have the meanings ascribed thereto in the Lease.
- 2. Extension of Term: The term of the Lease is renewed and extended such that the term shall expire on August 6, 2023 (the period of August 7, 2022 through August 6, 2023 is defined as the “Second Extended Term”).
- 3. Gross Monthly Rent: Effective on August 7, 2022 and throughout the Second Extended Term, Gross Monthly Rent shall be \$7,678.09.
- 4. Full Force and Effect: The Lease is and shall be and remain in good standing and in full force and effect. Each party to this Third Amendment acknowledges and represents that, after giving effect to this Third Amendment, to the best of its knowledge, no Default or event which, with the passage of time, giving of notice, or both, would constitute a Default under the Lease, has occurred and is continuing. All of the terms and provisions of the Lease shall continue in full force and effect during the

Lessor

Lessee

Second Extended Term, except as specifically modified by this Third Amendment

5. Successors and Assigns: The terms and provisions of this Third Amendment shall be binding upon and inure to the benefit of Lessor and Lessee and their respective successors and assigns.
6. Conflict or Inconsistency: In the event of any conflict or inconsistency between the terms and provisions hereof and those of the Lease or the Third Amendment, the terms and provisions hereof shall govern and control.
7. Entire Agreement: This Third Amendment contains the entire agreement between Lessor and its beneficiaries, agents, partners, and employees and Lessee and its agents and employees, with respect to its subject matter, and all negotiations, considerations, representations, understandings, and agreements, oral or written, which may have been previously made between any of the foregoing parties are incorporated and merged into this Third Amendment. In executing and delivering this Third Amendment, Lessee has not relied on any representation, warranty or statement by Lessor, its beneficiaries or any of their respective agents, partners or employees, which is not set forth in this Third Amendment.
8. Brokers: Lessee represents and warrants it did not involve any broker in procuring this Third Amendment and Lessee hereby agrees to forever indemnify, defend and hold Lessor harmless from and against any commissions, liability, loss, cost, damage or expense (including reasonable attorneys' fees) that may be asserted against or incurred by Lessor as a result of any misrepresentation by Lessee hereunder.
9. Counterparts: This Third Amendment may be executed in any number of counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

[End of Document – Signature Page(s) follow]

Lessor

Lessee

IN WITNESS WHEREOF, the parties have executed and delivered this Third Amendment as of the date first above written.

LESSOR: 2170 POINT BLVD, LLC

By: _____
Daniel D. Corrado, Sr., Manager

LESSEE: Community Unit School District 300

By: _____

Name: Jennifer Porter

Title: Chief Operating Officer



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 6, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Jennifer Porter
Chief Financial Officer

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/14/2022

SUBJECT: 1:1 Student Device Management Software (Renewal)

Background

The District has over 23,000 Chromebooks assigned to students. These devices are used for 1:1 instruction for all grade levels. To assist teachers in managing the Google Apps for Education (GAFE) tools with the devices, the District issued an RFP in 2016 for companies/applications that provide those services. The board awarded the contract at that time, and we successfully implemented and used the software to manage the student devices.

Recommendation

The administration recommends renewing the contract with Hapara for a two-year contract for the school years 22-24 for the management of student devices; the total contract amount of \$72,276.00 will be paid out of the technology budget.



DISTRICT 300

Community Unit School District 300

2605 BUNKER HILL DRIVE

ALGONQUIN, IL 60102

Diane C. White, Director of Purchasing

PHONE: 847-551-8460 ·847-551-8463

June 1, 2022

Ryan Glassman
Hapara
PO Box 3117
Redwood City, CA 94064

Via email: ryan.glassman@hapara.com

RE: Contract Renewal – Instructional Management Suite

Dear Mr. Glassman,

District 300 would like to renew our existing contract for the Instructional Management Suite. The renewal term would be a two-year contract from 7/1/2022 to 6/30/2024. The original agreement was recognized by our purchase order 8140-0001-SERV, dated 7/1/2022. This information is attached.

The value of the current renewal is for \$153,824.00 recognizing the cost line quoted below (highlighted in yellow) for the two-year term.

Hapara Instruction Management Suite Yearly Renewal Pricing Options for D300				
Students	Term	Cost (per year) - Prepaid	Total	Total Savings
19,000	1 yr	\$5.06	\$96,1400.00	-----
19,000	2 yr	\$4.05	\$153,824.00	\$72,276.00
19,000	3 yr	\$4.05	\$230,736.00	\$108,414

1-year quote option which does provide savings based on a bulk discount. For a 2+ year agreement an additional 20% discount is offered for paying for those years up front.

If your firm agrees to the pricing as stated, the administration will recommend your contract extension to the Board of Education for review by the finance committee on Tuesday, June 14, 2022 and award by the board on Tuesday, June 28, 2022.

District 300 kindly requests your return of acceptance by Thursday, June 2, 2022. If you have any questions, please call 847-551-8460.

Sincerely,

Diane C. White

8375D43E716D90C09E2DBCBD5C76FBD7

contractworks.

2022-06-02

Diane C White, Director of Purchasing

Acceptance to hold submitted pricing:

Ryan Glassman

E4E8C2483C6D925AFD0916774DDC8A16

contractworks.

2022-06-02

Service Provider

Ryan Glassman

Director of Growth Management

QUOTE

Community Unit School District 300

Attention To:

Kathleen Stinson

2550 Harnish Drive
Algonquin, IL 60110
United States

Issued by:

Ryan Glassman

ryan.glassman@hapara.com

PO Box 3117
Redwood City, CA 94064
United States

Quote Date

5/16/2022

Quote Number

00018601

(650) 503-3866

Description	Sales Price	Quantity	Discount	Total Price
Professional Learning Package - includes several differentiated training options for any school personnel: a dedicated Engagement Manager who is on hand to guide you through implementation and training; enrollment in three self-paced Hāpara Champion certification courses; access to an expert teacher through the Champion certification program; 24/7/365 access to learning materials in the Hāpara Community; unlimited access to over 40 hours of self-paced, on-demand courses; and access to free training resources to assist with conducting internal training at your school.	USD 0.00	1.00	0.00	USD 0.00
Two year subscription to the Hāpara Instructional Management Suite Community Unit School District 300. Your subscription runs from July 01, 2022 to June 30, 2024	USD 8.10	19,000.00	72,276.00	USD 153,824.00

Subtotal Price USD 226,100.00

Discount USD 72,276.00

Total Price USD 153,824.00

Due Date 6/30/2022

Thank you for allowing us to provide you with a quote for our services. The quote is valid for 30 days from the date of the quote ("Quote Date" above).

Please note this quote does not include any applicable sales tax.

Please email Purchase Order to customeraccounts@hapara.com or fax to the following fax no:+1-650-644-2705. If you have any queries regarding pricing please feel free to contact the sales representative who issued the email (this can be found at the top of the quote).



COMMUNITY UNIT SCHOOL DISTRICT #300
 2550 Harnish Drive
 Algonquin, IL 60102

Bill To: Address above or Email To:
 accounts.payable@d300.org

Vendor:
 18642
 HAPARA
 425 BROADWAY
 REDWOOD CITY CA 94063

Ship To:
 Comm Unit Schl Dist 300 - IT
 Attn: Information Technology
 2605 Bunker Hill Drive
 ALGONQUIN IL 60102
 Phone: 847-551-8301

**PURCHASE ORDER
 8140-0001-SERV**

This number must appear on all invoices, packages,
 cartons, bills of lading, and packing slips.

Ship Via:
FOB:
Freight Terms:
Invoice By Mail or Email
Tax Exemption #: E 9996-0079-06
FEIN #: 36-6004758

Acct. No.:
Contact: RYAN GLASSMAN
Phone: 650-503-3866
Fax: 650-644-2705

Contact: Purchasing Dept.
Phone: 847-551-8460

Date: 07/01/2020

LINE	QTY	UOM	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
1			Chromebook Device Mgmt Technology		157,950.00

Diane C. White
 Purchasing Manager

TERMS AND CONDITIONS

1. **Revocable Offer** - Buyer reserves the right to revoke this offer at any time prior to acceptance by Seller.
2. **Manager of Acceptance** - This offer shall become a binding contract upon the terms set forth herein when accepted either by Seller's acknowledgment of this Purchase Order or by Seller's shipment to Buyer of all or any part of the goods covered by this Purchase Order.
3. **Rejection and Return of Goods** - All goods received by Buyer pursuant to this Purchase Order shall be subject to inspection and approval of Buyer. All goods tendered by Seller hereunder which are not fully up to standard and not in compliance with the specifications hereof or shipped contrary to instruction or delivery date (if any specified on face hereof) may be rejected by Buyer at Seller's expense at delivery or within a reasonable time thereof. In the event of rejection by Buyer of all or a portion of the goods, Buyer may charge Seller all expense of unpacking, examining, repacking, storing and reshipping of goods.
4. **Delivery** - The goods shall be delivered to the location(s) specified by the Buyer on the face hereof unless Seller is directed otherwise in writing by Buyer. Goods are to be shipped prepaid to the place set forth on the face hereof. Seller will arrange transportation of the goods to Buyer unless notified to the contrary by Buyer on the face hereof or otherwise. Any documents necessary to enable Buyer to obtain the goods from the carrier when tendered will be delivered to Buyer prior to tender.
5. **Invoicing** - Must be issue exactly as stated on the purchase order to insure prompt payment. Any price increase must be pre-approved by the purchasing department prior to shipment of goods or services rendered. Invoices can be email to accounts.payable@d300.org <<mailto:accounts.payable@d300.org>>
6. **Seller Warranties** - Seller warrants as follows:
 - a. It has title to the goods and they are not subject to a security interest, lien, or other encumbrance. The goods shall be delivered free of the rightful claim of any third person by way of infringement of any patent, trademark, trade secret, copyright, or the like, or any unauthorized or improper use of proprietary or technical information.
 - b. **Indemnification** - Seller shall protect, defend, indemnify, save and keep harmless Buyer from and against any and all claims, liability, loss, costs, damage, penalties, charges and expenses, including but not limited to attorney's fees and expenses of investigation and/or litigation arising out of any breach by Seller of these terms and conditions.
 - c. Seller shall have written sexual harassment policies as set forth in the Illinois Human Rights Act 775 ILCS 5/2- 105(A)(4) as defined in 5/2-101(E) - (copies available).
7. **Illinois Retailer Occupational Tax Act** - Seller is exempt from the provisions of the Illinois Retailers Occupational Tax Act, 35 ILCS 120.
8. **Miscellaneous** -
 - a. Reference in this Purchase Order to Seller's quotation does not constitute acceptance of any terms, conditions or warranties contained in such quotation. In the event of a conflict between the terms contained in this Purchase Order shall govern.
 - b. This Purchase Order constitutes the entire contract between Buyer and Seller and exclusively determines the rights and obligations of said parties; any oral undertakings, prior to course of dealing, custom, usage of trade or course of performance between Buyer and Seller shall not be binding on the parties.
 - c. The Buyer reserves the right to cancel and terminate this Purchase Order at any time in its sole discretion by the giving of written notice to Seller, effective upon receipt by Seller, except that goods in process of manufacture on such effective date shall be completed and shipped to Buyer in accordance with the terms and conditions of this Purchase Order.
9. **Vendor/Contractor Conflict of Interest**

Any vendor or contractor doing \$5,000 - \$25,000 in business with the District within a fiscal year shall not contribute to any political campaign that directly affects the District while doing business for the District or for a period of two years after completion of business with the District. Further, the District will not enter into significant business with a vendor or contractor that has contributed to a political campaign that directly affects the District within two years prior to commencing business. Any vendor or contractor that participates and is awarded a contract through the competitive bidding process is exempt from this policy. Political campaigns that directly affect the District shall be defined as: • School Board Election • Tax or bond referendum. Anyone violating this provision could be subject to having their contract terminated at the sole discretion of the Board of Education.
10. LEGAL REF.: 105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-22.34c, and 5/19b-11 seq 820 ILCS 130/0.01 et seq. REVISED: August 10, 2009
Compliance with the Illinois Prevailing Wage Act

It shall be mandatory upon the bidder and upon any subcontractor thereof to pay all laborers, workmen, and mechanics employed by them not less than the general prevailing rate of wages as found by the District or Department of Labor for each craft or type of worker or mechanic needed to execute the contract and the general prevailing rate for legal holiday and overtime work as ascertained by the Illinois Department of Labor. The prevailing wage rates are revised by the Department of Labor periodically and are available on its website. The bidder shall comply with all provisions of the Illinois Prevailing Wage Act, 820 ILCS 130/0.01 et seq., applicable to the work. Payment of any bidder shall not be processed without receipt of certified employee records required by 820 ILCS 130/5
11. **Modification** - Any substitutions or alterations of any kind or changes in the price of merchandise must receive prior District approval.
12. **Transportation Charges** - Transportation expense for all shipments shall be prepaid to destination. Merchandise shipped by freight or express will be packed, marked, and described to obtain the lowest rate possible under freight or express classifications.
13. **Unavoidable Delay** - If the Vendor is delayed in the delivery of goods purchased under the Purchase Order by a cause beyond its control, Vendor must immediately, upon receiving knowledge of such delay, give written notice to the purchasing agent of the earliest shipping date.
14. **Quantity** - Quantities furnished in excess of those specified in the Purchase Order will not be accepted.
15. **Inspection** - Materials or equipment purchased are subject to inspection and approval at the District's destination. The District reserves the right to reject and refuse acceptance of items which are not in accordance with the instructions, specifications, drawings or data of Vendor's warranty (express or implied). Rejected materials or equipment shall be removed by, or at the expense of, the Vendor promptly after rejection.
16. **All goods tendered** by Seller hereunder which are not fully up to standard and not in compliance with the specifications hereof or shipped contrary to instruction or delivery date (if any specified on face here of) may be rejected by Buyer at Seller's expense at delivery or within a reasonable time thereof. In the event of rejection by Buyer of all or a portion of the goods, Buyer may charge Seller all expense of unpacking, examining, repacking, storing and reshipping of goods.
17. **Warranty** - The Vendor warrants that all goods and services furnished hereunder will conform in all respects to the terms of this order, including any drawings, specifications or standards incorporated herein, and that they will be free from latent and patent defects in materials, workmanship and title, and defects in design. In addition, Vendor warrants that said goods and services are suitable for, and will perform in accordance with, the purposes for which they are purchased, fabricated, manufactured and designed or for such other purposes as are expressly specified in this order. The District may return any nonconforming or defective items to the Vendor or require collection or replacement of the item at the time the defect is discovered, all at the Vendor's risk and expense. Acceptance shall not relieve the Vendor of its warranty responsibility.
18. **Taxes** - The District is exempt from all federal and state taxes under exemption number E9996-0079-07. The amounts to be paid to Vendor are inclusive of all other taxes that may be levied, including without limitation sales, use, nonresident, value-added, excise, and similar taxes levied or imposed upon the work. Vendor shall be responsible for any taxes levied or imposed upon the income or business privileges of Vendor.
19. **Insurance** - Vendor shall procure and maintain in full force and effect, at its expense, products liability, completed operations, and other insurance which is customary for similar vendors in the industry and acceptable to the District.
20. **Liability** - The Vendor shall be liable for all damages incurred while in performance of its services for the District. The Vendor assumes full responsibility for the work to be performed hereunder, and hereby defends, holds harmless, indemnifies, releases, relinquishes and discharges the District, its officers, agents and employees, from all claims, demands and causes of action of every kind and character including the cost of defense thereof, for any injury to including death of any person whether that person be a third person, contractor or an employee of the Vendor or the District, and any loss of or damage to property of the Vendor, the District, or a third party, caused by or alleged to be caused by, arising out of or in connection with the Vendor's services to the District, whether or not said claims, demands and causes of action in whole or in part are covered by insurance.
21. **Toxic Substance** - The Vendor must comply with the Toxic Substance Act (PA83- 240a). This Act requires that a Safety Data Sheet be provided for any product containing one or more toxic substances covered in this Act. The SDS shall accompany delivery or have been submitted prior to delivery. A link to SDS sheets is acceptable. Payment to vendor will not be made until SDS is provided.



QUOTE

Community Unit School District 300

Attention To:

Diane Stratton

2550 Harnish Drive
Algonquin, IL 60110
United States

Issued by:

Ryan Glassman

ryan.glassman@hapara.com

PO Box 3117
Redwood City, CA 94064
United States

Quote Date

4/13/2020

Quote Number

00015328

(650) 503-3866

Description	Unit Price	Quantity	Discount	Total Price
2 years of Hapara's Instructional Management Suite (priced per student) which includes Teacher Dashboard, Student Dashboard, Highlights, Workspace, and Google Drive Analytics for Community Unit School District 300.	8.10	19,500.00	74,100.00	USD 157,950.00
Your subscription runs from July 01, 2020 to June 30, 2022				

Subtotal Price USD 232,050.00

Discount USD 74,100.00

Total Price USD 157,950.00

Due Date 6/30/2020

Thank you for allowing us to provide you with a quote for our services. The quote is valid for 30 days from the date of the quote ("Quote Date" above).

Please note this quote does not include any applicable sales tax.

Please email Purchase Order to customeraccounts@hapara.com or fax to the following fax no:+1-650-644-2705. If you have any queries regarding pricing please feel free to contact the sales representative who issued the email (this can be found at the top of the quote).



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 08, 2022,
TO: Susan Harkin, Superintendent
Board of Education
FROM: Jennifer Porter
Chief Financial Officer

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Substitute Staffing Services RFP

Background

Due to the difficulties in sourcing substitute staffing for long-term and day-to-day substitutes, along with the lack of substitutes available for hard-to-fill vacancies, especially for Education Services staff, the District is looking for a solution to assist with staffing.

District 300 issued an RFP for contract services to provide substitute staffing for teachers and classroom paraprofessionals for general and special education. The RFP allows for one or multiple contracts to be awarded.

The RFP was issued on Tuesday, May 10, 2022, via BidNet. Twenty-eight firms downloaded the documents. A Pre-RFP meeting was held on Thursday, May 12, 2022, with five firms in attendance. The RFP opening was conducted on Friday, May 20, 2022. Ten proposals were received. Proposals were reviewed, and a short list of firms was selected for interviews. Interviews were held on Friday, June 3, 2022, with six potential firms. The review committee consisted of eight members representing Finance, Human Resources, Education Services, and Purchasing. The committee has selected five firms to participate in the second round of interviews. Interviews will be conducted within the next two weeks.

The administration will bring their recommendation to the Board on Tuesday, June 28th, Board Meeting.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: June 14, 2022
TO: Susan Harkin, Superintendent
Board of Education
FROM: Deborah Mason
Director of Transportation

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/22
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/22
BOE 2nd Reading	06/28/22

SUBJECT: Annual review and approval of hazardous routes

Background

Annual review and approval by BOE of serious safety hazards per section 29-3 of the Illinois School Code (105 ILCS 5/29-3) provide that school districts shall annually review the conditions and certify to the State Superintendent of Education whether or not the hazardous conditions remain unchanged. The resolution must remain on file for the state transportation audit.

Administrative Recommendation

The administration recommends approval of the list of identified serious safety hazards.

**RESOLUTION OF COMMUNITY UNIT SCHOOL DISTRICT 300
KANE, MCHENRY, COOK AND DEKALB COUNTIES, ILLINOIS REGARDING
RETENTION OF APPROVED STATUS FOR HAZARDOUS ROUTES – June, 2022**

WHEREAS, under the provision of Chapter 122 of the Illinois Revised Statutes, Paragraph 29-3, the Board of Education of Community Unit School District 300, Kane McHenry, Cook and DeKalb Counties, Illinois, is required to submit an annual certification of hazardous route for previous years; and

WHEREAS, it is deemed advisable and necessary to maintain these hazardous areas:

NOW, THEREFORE, be it and it is hereby resolved by the Board of Education of Community Unit School District 300, Kane, McHenry, Cook and DeKalb Counties, Illinois, hereby determines and declares that the attached list of “Serious Safety Hazard Findings” as identified by their respective Annual Sequential Numbers represent hazardous areas in which the conditions have not changed as to alter the need for continued approval.

ADOPTED: June 28, 2022

AYES:

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

Community Unit School District 300
SERIOUS SAFETY HAZARD FINDINGS 2022 ANNUAL SEQUENTIAL NUMBERS

Note: School boundaries have changed over the years and some schools have changed location. Hazard would still exist for whatever school is assigned to this geographical location.

1	SH	300-80-01	Route 72 from Rainbow to .2 miles east of Rainbow
2	SH	300-80-02	Route 72 from Rainbow to .2 miles west of Rainbow
4	DHL	300-80-04	Route 31 from Lisa to .2 miles north of Lisa
6	LITH	300-80-06	Algonquin-Huntley Blacktop from Hilltop to .2 miles west of Hilltop
7	EV	300-80-07	Route 31 in Algonquin from Arrowhead to Riverview
8	AMS	300-80-08	North River Road in Algonquin from Route 62 to Wood Drive
9	EV	300-80-09	Route 31 Algonquin Filip to Beach Dr
10	HHS	300-80-11	State Street in Hampshire from Milwaukee R.R. tracks to .5 miles north of R.R. tracks
11	HHS	300-80-12	Route 72 in Hampshire from State Street to .8 miles east of State Street
13	HHS	300-80-13	Route 72 in Hampshire from State Street to .8 miles west of State Street
14	LITH	300-80-16	Burr Street from Oak to 1014 Burr
15	AMS	300-80-17	Crossing Route 62 at Harrison in Algonquin
17	DMS	300-80-18	Route 72 from DMS to .6 miles east
18	DMS	300-80-19	Randall Rd from Route 72 to .4 miles south of Binnie Rd
19	DMS	300-80-20	Randall Rd & Route 72 from JoyLane to DMS
20	DMS	300-80-21	Route 72 from DMS 1.1 miles west on Route 72
22	KEN	300-80-22	Hanson Rd from Huntington to .2 miles south of Huntington Drive
23	KEN	300-80-24	West side of Route 31 Algonquin from Huntington Dr to Center
24	PV	300-80-26	Intersection of Barrington Ave and Route 68
25	LITH	300-80-30	feet east of LITH school
27	KEN	300-81-05	Terrace Drive from Huntington Drive to Lexington Drive
28	SH	300-81-07	Winmoor & Willow Ln from Sleepy Hollow to .5 miles from school on Willow
29	SH	300-81-08	Winmoor & Thoroughbred from Sleepy Hollow School to Sleepy Hollow Road
31	SH	300-81-09	Winmoor Dr from Sleepy Hollow to .5 miles from school on Winmoor
32	PE	300-82-01	Skyline from Kings Rd to .2 miles south on Skyline just south of Deerpath
33	PV	300-83-01	Duncan Ave south of Route 72
34	CMS	300-81-03	Along Barrington Ave and crossing Route 68
36	HDJ	300-85-01	Along Randall Road north and south of HDJ
37	AMS	300-85-02	Intersection of Route 62 and Countryside Drive (Cinnamon Creek Subdivision)
38	MDW	300-85-04	West of Route 25---(2016/2017 this is no longer MDW attendance area)
39	DHL	300-85-05	North of route 72
41	ST CATH	300-85-06	North of route 72 and east of route 31
42	STJOHN	300-85-07	West of route 31
43	EV	300-85-08	South of Souwanas along Menoma to Pokagon
44	PE	300-87-02	From Oxford .2 miles east on Kings Rd
46	PV	300-87-03	From Lincoln over Fox River bridge in C'Ville
47	LKWD	300-88-04	South on Ravine Ln .2 miles; west on Ravine Rd .2 miles
48	SH	300-88-05	From Sleepy Hollow school .5 miles on Glen Oak Rd
50	LP	300-02-01	Huntley/Algonquin Rd from Boulder Dr to Harvestgate
51	LP	300-02-02	Huntley/Algonquin Rd
52	LP	300-02-03	Intersection of Randall Rd and Acorn for students east of Randall Rd
53	AL	300-02-04	Intersection of Algonquin Rd and Sandbloom for students north of Algonquin Rd
55	AL	300-02-05	Intersection of Sandbloom and Compton for students west of Sandbloom
56	KEN	300-02-07	Intersection of Hanson and Harnish for students west of Hanson
57	PE	300-03-01	Intersection of Kings and Amarillo
63	DMS	300-20-04	Watermark Terrace Subdivision at Randall Rd and Northwest Pkwy, Elgin



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 11, 2022
TO: Susan Harkin, Superintendent
Board of Education
FROM: Jennifer Porter
Chief Financial Officer

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Approval of Resolution Designate Bank Depositories and Investments

Background

Per Board Policy 4:30, the Board is to review and approve the list of authorized depositories for the school district funds annually. We recommend no changes to the FY 2022-2023 list.

Recommendation

The Administration recommends that the Board approve the Resolution to Designate Banks of Depository for School Funds as presented.

**COMMUNITY UNIT SCHOOL DISTRICT 300
RESOLUTION TO DESIGNATE BANK DEPOSITORIES AND INVESTMENT
MANAGER FOR SCHOOL DISTRICT FUNDS**

WHEREAS, Section 4:30 of the Community Unit School District 300 Board of Education Policy states that the board of Education will annually designate the banks of depository and investment manager for schools' funds,

NOW, THEREFORE, BE IT HEREBY RESOLVED that during the 2022-2023 fiscal year,

PMA Financial Network, Inc
27545 Diehl Road, Suite 100
Warrenville, IL 60555

US Bank.
111 E Wacker Drive Suite 3000
Chicago, IL 60601

ISDLAF
27545 Diehl Road, Suite 100
Warrenville, IL 60555

Harris Bank
PO Box 755
Chicago, IL 60609

Amalgamated Bank of Chicago
One West Monroe Street
Chicago, IL 60603

be designated as banks of depository or investment managers for the school district funds.

A motion was made by _____, and seconded by _____ that the foregoing resolution is adopted. Upon this motion being put to a vote, the board members of Community Unit School District 300 voted as follows:

AYES:

NAYS:

ABSENT:

ADOPTED

Board of Education
Community Unit School District 300
County of Kane, McHenry, Cook and DeKalb Counties Illinois

By:

Attested:

President, Board of Education

Board Secretary



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 11, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Jennifer Porter
Chief Financial Officer

Presented at the following Board Meetings	
Construction/Facility	
Finance	06/14/2022
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/22/2022

SUBJECT: Approval of Treasurers' Bond - Renewal

Background

Section 3-8 and Section 8-2 of the School Code (105 ILCS 5/3-8 and 105 ILCS 5/8-2) require Regional Superintendents of Schools to file an affidavit with the Illinois State Board of Education (ISBE) showing which treasurers of school districts in their region are properly bonded. This affidavit must be filed by September 1 of each year. Section 8-2 of the School Code (105 ILCS 5/8-2) requires each school district's treasurer to be properly bonded. The penalty of the bond shall be 25% of the amount of all bonds, notes, mortgages, amounts of money, and effects of which the treasurer is to have custody. The bond shall be increased or decreased from time to time, as the increase or decrease of the amount of notes, bonds, mortgages, money, and effects may require. The bond shall be payable to the township trustees of schools over the district or payable to the school board of the district, whichever is applicable. The bond shall be filed with the Regional Superintendent of Schools.

Recommendation

The administration recommends securing the Treasurers' Bond with Gallagher for \$31,250,000 and a premium cost of \$18,750.00.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: 06/06/2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Dan Opels
Executive Director of Facilities

Presented at the following Board Meetings	
Construction/Facility	6/14/2022
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	6/14/2022
BOE 2nd Reading	6/28/2022

SUBJECT: Enterprise Fleet Management Vehicle Replacement 2022

Background

As part of District 300's partnership with Enterprise Fleet Management, the buildings and grounds department will be replacing four (4) vehicles this year. Trucks #397 #398, #307, and 308. Truck #308 is a Ford transit mini (2017) and will be replaced with a Ford transit work van. Trucks #397 & #398 (2015 Ford F-250) and #307 (2017 Ford F-350) will be replaced with Ford F-350s equipped with plowing capabilities.

During the shortage of vehicles in 2021, our order was canceled by the federal government, along with many other municipalities. A 10% increase has been placed on all vehicles; however, government rebates and/or concessions will be made that are expected to reduce the monthly lease amounts. This rebate is unknown but will only act in the district's favor. Following our standard process, Diane White and the purchasing department will be selling the vehicles being replaced at fair market value, determined by Enterprise and other outlets.

The estimated lease payments for these vehicles, before rebates, are as follows:

- (3) F-350 trucks each- \$904.28 per month;
- (7) Ford Transit Cargo Van- \$849.76 per month.

According to the district's replacement schedule, two (2) Ford Escape Drivers Education vehicles will be replaced. The monthly lease amount is \$422.97 per month. This represents a 10% increase before the unknown rebate amount.

Enterprise has been an excellent partner. Utilizing their leasing program, we have obtained excellent vehicles that have allowed the department to avoid breakdowns and maintenance. In the case of the electrical bucket truck, we have eliminated contractor spending by changing our pole lights and installing new LED fixtures. With 27 building sites, there are many pole lights to replace/fix. The new vehicles also allow us to expand our salt and ice management program, eroding traditional contractor spending.

Recommendation

The administration recommends approving the vehicles under the current price increases. Lead times are estimated at 36 weeks.

The leases for the building and ground trucks are paid for out of the Operations and Maintenance Fund (20). The leases for the Drivers' Education vehicles are paid from the Education Fund(10).

Replacement Schedule

Version 1.32.1.9



FLEET MANAGEMENT

SubCustomer Name	Year	Make	Model	Replacement Vehicle	Series	VIN	EFM Unit ID	Driver Name	Last Known Odometer	Current Equity Position	12 Month Equity Position	Current Monthly Payment	New Mo. Payment-\$7,500 EQUITY ROLL
1 Community Unit School District 300	2018	Ford	Taurus	2023 Ford Escape S 4dr AWD	SE 4dr Front-wheel Drive Sedan	1FAHP2D82JG133738	22QFH4	558	20,000	\$7,944.92	\$7,703.48	\$372.88	\$389.99
2 Community Unit School District 300	2018	Ford	Taurus	2024 Ford Escape S 4dr AWD	SE 4dr Front-wheel Drive Sedan	1FAHP2D80JG133737	22QLNT	559	20,000	\$7,647.49	\$7,454.77	\$378.23	\$389.99

THESE VEHICLES WILL NOT DELIVER UNTIL THIS TIME NEXT YEAR, MEANING THESE 2018 TAURUS' WILL BE 5 YEARS OLD AS RECOMMENDED TO REPLACE. THIS MODEL IS ASSUMING A 10% PRICE INCREASE AND ONLY \$2,500 INCENTIVE IN MY 23 AS A VERY CONSERVATIVE ESTIMATE AS PRICING HAS NOT BEEN RELEASED YET.

Ford - Escape Model Year 2023*

Model Year Start Up:

2023 Ordering Opens: 2023 Production Begins:

2023 Start Up Comments:

Vehicle Origins: Notes:

Model Year Build Out:

2023 OEM Order Deadline: 2023 Production Ends:

2023 EFM Order Deadline: Days to Cut Off:

2023 Build Out Comments:

AVERAGE Lead-Time:

Average Lead times do not account for AME installation, plant shut downs, and other possible delays.

EQUITY	\$15,158.25
CURRENT MONTHLY PAYMENT	\$751.11
CURRENT ANNUAL PAYMENT	\$9,013.32
PROPOSED ANNUAL PAYMENT	\$9,359.76

MAINTENANCE SAVINGS	\$ 750.00
CURRENT FUEL SPEND AT 26.5MPG, \$4.70PPG	\$ 1,773.58
PROPOSED FUEL SPEND AT 31MPG, \$4.70PPG	\$ 1,516.12
FUEL SAVINGS	\$ 257.46

PROPOSED REALIZED COST \$8,352.30 VS. CURRENT REALIZED COST \$12,114.90

Replacement Schedule

Version 1.32.1.9



FLEET MANAGEMENT

SubCustomer		Year	Make	Model	Replacement Vehicle	Series	VIN	Quote Number	EFM Unit ID	Driver Name	Last Known Odometer	Equity Position	Current Monthly Payment	New Mo. Payment-\$22,500 EQUITY ROLL
1	Community Unit School District 300	2017	Ford	Transit-250	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	Base w/60/40 Pass-Side Cargo-Doors Low Roof Cargo Van 129.9 in. WB	1FTYR1ZM7HKA22419	5179931	247MFQ		39,000	\$31,813.00	\$0.00	\$652.50
2	Community Unit School District 300	2018	Ford	Transit-250	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	Base w/Sliding Pass-Side Cargo Door High Roof Cargo Van 147.6 in. WB	1FTYR2XM2JKA80226	3780102	22NZRG	315	25,000	\$20,768.56	\$544.60	\$652.50
3	Community Unit School District 300	2018	Ford	Transit-250	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	Base w/Sliding Pass-Side Cargo Door High Roof Cargo Van 147.6 in. WB	1FTYR2XM4JKA80227	3741951	22NZFC	314	25,000	\$20,860.95	\$544.60	\$652.50
4	Community Unit School District 300	2018	Ford	Transit-150	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	XL w/60/40 Pass-Side Cargo Doors Low Roof Passenger Wagon 129.9 in. WB	1FMZK1ZM6JKB37183	3842801	22QM33	478	25,000	\$21,843.00	\$438.71	\$652.50
5	Community Unit School District 300	2018	Ford	Transit-150	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	XL w/60/40 Pass-Side Cargo Doors Low Roof Passenger Wagon 129.9 in. WB	1FMZK1ZM8JKB37184	3842691	22QM38	479	25,000	\$21,975.00	\$434.16	\$652.50
6	Community Unit School District 300	2018	Ford	Transit-150	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	XL w/60/40 Pass-Side Cargo Doors Low Roof Passenger Wagon 129.9 in. WB	1FMZK1ZM2JKB37181	3779972	22QLNX	476	25,000	\$21,819.00	\$439.54	\$652.50
7	Community Unit School District 300	2018	Ford	Transit-150	Ford Transit-250 AWD High Roof Replacement Cargo Van W/ Inlad AME	XL w/60/40 Pass-Side Cargo Doors Low Roof Passenger Wagon 129.9 in. WB	1FMZK1ZM4JKB37182	3842806	22QM37	477	25,000	\$21,842.00	\$438.71	\$652.50

Most of these were approved in last year's budget, but got cancelled. These will arrive a year from now, making the current vehicles in fleet age another year. All replacements will be 5-6 years old, hitting their recommended replacement cycle. This model is assuming a 10% price increase and only \$2,500 incentive in MY 23 as a very conservative estimate as pricing has not been released yet.

Replacement Schedule

Version 1.32.1.9



FLEET MANAGEMENT
SubCustomer

Name	Year	Make	Model	Replacement Vehicle	Series	VIN	Quote Number
Ford - Transit							
Model Year 2023*							
Model Year Start Up:							
2023 Ordering Opens:	05/31/22	2023 Production Begins:		08/22/22			
2023 Start Up Comments:	Govt. and Comm. Open same day						
Vehicle Origins:	Kansas City, Missouri		Notes		22 Model Year Transit Power Side Load		
Model Year Build Out:							
2023 OEM Order Deadline:	TBD	2023 Production Ends:		TBD			
2023 EFM Order Deadline:	#VALUE!	Days to Cut Off:		TBD			
2023 Build Out Comments:	0						

AVERAGE Lead-Time: **TBD**

Average Lead times do not account for AME installation, plant shut downs, and other possible delays.
 It is comon to see longer than normal lead-times at the start and end of every model year.

EFM Unit ID	Driver Name	Last Known Odometer	Equity Position	Current Monthly Payment	New Mo. Payment- \$22,500 EQUITY ROLL
EQUITY		\$ 160,921.51			
CURRENT MONTHLY PAYMENT		\$ 2,840.32			
CURRENT ANNUAL PAYMENT		\$ 34,083.84			
PROPOSED ANNUAL PAYMENT		\$ 54,810.00			
MAINTENANCE SAVINGS		\$ 4,287.50			
CURRENT FUEL SPEND AT 13.5MPG, \$4.70PPG		\$ 12,185.18			
PROPOSED FUEL SPEND AT 16.5MPG, \$4.70PPG		\$ 9,969.68			
FUEL SAVINGS		\$ 2,215.50			

PROPOSED REALIZED COST \$ 48,307.00 VS. CURRENT REALIZED COS1 \$ 53,328.52



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: 5/20/2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Shelley Nacke, Assistant Superintendent
Education Services

Presented at the following Board Meetings	
Construction/Facility	
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	06/14/2022
BOE 2nd Reading	06/28/2022

SUBJECT: Hearing Program & Lease Agreement (Renewal)

Background

Since May of 2016, we have partnered with Northwestern Illinois Association for a Deaf and Hearing Program. In addition to those services, we also provide classroom space and support for the program, which serves D300 students and students in our surrounding communities. This agreement is for the renewal of those services received from NIA for D300 deaf and hard of hearing students, and for the space and support provided to NIA from D300. Students in this program are serviced at deLacey Family Education Center, Westfield Community School, Hampshire Middle School, and Hampshire High School.

Recommendation

The Administration recommends approving the revised NIA Hearing Program Agreement as presented.

**LEASE AGREEMENT BETWEEN THE
BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 300 AND
NORTHWESTERN ILLINOIS ASSOCIATION**

THIS LEASE AGREEMENT ("Agreement") is made as the 28th of June 2022 by and between the Board of Education of Community Unit School District No. 300, Kane, DeKalb, Cook and McHenry Counties, Illinois ("District 300") and the Northwestern Illinois Association, DeKalb County, Illinois ("NIA").

WI TNESSETH:

WHEREAS, District 300 is the owner of certain real property; and

WHEREAS, NIA desires to use certain portions of District 300's property for a fee; and

WHEREAS, District 300 wishes to permit NIA to use a portion of its property in accordance with the terms and conditions of this Agreement; and

WHEREAS, the parties desire to enter in a written agreement defining their rights, duties and liabilities with respect to the Premises.

NOW, THEREFORE, based upon the terms and conditions contained herein and the mutual consideration of the parties, the sufficiency of which is expressly acknowledge by the parties, it is hereby agreed as follows:

1. **Incorporation of Preambles.** The preambles arc incorporated into and made a part of this Agreement.
2. **Premises.** District 300 hereby grants NIA an exclusive non-permanent license to utilize the Premises specifically identified on attached Exhibit A. The license shall only be exclusive to NIA during its actual use of the Premises. NIA shall also have access to all common areas in which the Premises are housed, including, but not limited to, the restrooms, kitchen, cafeteria, and teacher and staff workrooms. Further, NIA shall be entitled to use of District 300's parking lots at the various Premises while using the Premises for the permitted uses hereunder. If this Agreement is renewed as provided under Section 3, District 300 shall provide NIA with the square footage of the Premises no later than sixty (60) days before the renewal term commences.
3. **Term.** This Agreement shall commence on July 1, 2022 and shall continue until June 30, 2023.
4. **Fee.** NIA agrees to pay a fee ("Fee"), on a quarterly basis, for its use of the Premises at the rate of \$16.59 per square foot. The square footage of the Premises provided under this Agreement is set forth on **Exhibit A**. All invoices shall provide sufficient detail indicating the nature of the charge and the basis for the charge. NIA shall make payments in accordance with the Illinois Local Government Prompt Payment Act (50 ILCS 505/1 et seq.).
5. **Use.** The Premises shall be used for either special education services or office purposes (the classrooms shall be used for special education purposes and the office shall be used for office

purposes). NIA shall restrict its use to such purposes and shall not use or permit the use of the Premises for any other purpose without the written consent of District 300. Access to the Premises shall be available to NIA during normal school hours and as the office requires. District 300 shall at all times retain the right to inspect the Premises.

6. **Sublet and Assignment.** NIA shall not sublet the Premises or any part thereof, nor assign this Agreement without prior written consent of District 300.

7. **Utilities and Maintenance.** District 300, at no additional cost to NIA, shall furnish and supply the following to or in the Premises:

- a. All air conditioning (in those portions of the Premises that have central air conditioning) and heat reasonably required therein;
- b. All hot and cold water reasonably required therein; and
- c. All electricity reasonably required therein.

NIA shall assume the costs of all service charges associated with the operation of telephone services on the Premises used by NIA.

District 300 shall provide daily custodial services, garbage disposal, painting and window repair, including broken windows, district owned HVAC system repairs and general building maintenance (the aforementioned services are hereinafter collectively referred to as "Custodial Services"). District 300 shall have a custodian on duty to provide Custodial Services from 8:00 A.M. to 3:30 P.M. on all days when school is in session.

8. **Government Regulations and Laws.**

8.1 NIA shall not use or occupy the Premises contrary to any applicable statutes, rules, orders, ordinances, requirements or regulations or in any manner which would violate any certificate of occupancy affecting the same, or which would cause structural injury to the improvements or cause the value or usefulness of the Premises or any part thereof to diminish, or which would constitute a public or private nuisance or waste. District 300 shall be responsible for any and all cost for bringing the Premises into compliance with the Americans with Disabilities Act (42 U.S.C. Sec. 12101 et seq.) and thereafter maintaining the Premises in compliance with the Act.

8.2 Further, the Parties shall comply with all applicable laws, ordinances rules, regulations and codes, including but not limited to the requirements of the Illinois Human Rights Act, 775 ILCS 5/1-101 et seq. and the provision of sexual harassment policies and procedures pursuant to Section 2-105 of that Act as well as Section 750.10 and Appendix A of the regulations of the Illinois Department of Human Rights, 44 Ill. Admin. Code 750.10, 750. Appendix A. The Parties also agree to comply with all federal Equal Employment Opportunity Laws, including, but not limited to, the Americans with Disabilities Act, 42 U.S.C. Section 12101 et seq., and rules and regulations promulgated thereunder.

9. **Alterations.** NIA shall make no alterations to the Premises without prior approval of

District 300.

10. **Insurance.** District 300 agrees to maintain insurance for the Premises; however, to the extent that NIA has insurance coverage for any loss, NIA's insurance shall be primary. NIA shall provide at its own cost and expense, insurance coverage for contents-physical damage, property damage, personal injury and/or death (general liability insurance) resulting from its negligent use of the Premises. The policy limit for the general liability insurance maintained by NIA shall be in the amount of at least one million dollars (\$1,000,000).

11. **Condition of Premises.** NIA has inspected the Premises and accepts the same in the current condition.

12. **Care of Premises.** NIA shall be responsible for damage done to the Premises, including, but not limited to, furniture or equipment located in the Premises, as well as the Premises itself which is caused directly by NIA's employees, agents, invitees or students, normal wear and tear excepted.

13. **Notices.** All notices required hereunder shall be in writing. They shall be effectively served by certified mail or personal delivery to the main office of NIA or District 300.

14. **Default.** If either party defaults in any of its obligation under this Agreement, then, the non-defaulting party shall provide the defaulting party within thirty (30) days written notice of said default. If the default has not been fully remedied within thirty (30) days of the receipt of the notice, or, in the event the default is of such a nature that it cannot reasonably be remedied within ten (10) days, the defaulting party has failed to take action to remedy the default within said thirty (30) days, the non-defaulting party shall be entitled to take such action as may be permitted in law or equity to enforce its rights hereunder.

15. **Successors and Assigns.** The terms of this Agreement shall be binding upon and inure to the benefit of the respective parties hereto their heirs, administrators or executors, successors and assigns.

16. **Complete Understanding.** This Agreement contains the complete understanding between the parties and no oral representations, promises, or undertakings shall affect, vary, alter, or modify the terms of this document.

17. **Real Estate Taxes.** District 300 represents and warrants that the Premises are exempt from real estate taxes. To the extent that the Premises becomes subject to real estate taxes as a result of this Agreement, such taxes shall be the responsibility of District 300.

IN WITNESS WHEREOF, District 300 and NIA have caused this Agreement to be executed as of the day and year first above-written.

BOARD OF EDUCATION OF COMMUNITY UNIT
SCHOOL DISTRICT NO. 300, KANE, DEKALB,
COOK AND MCHENRY COUNTIES, ILLINOIS

By: _____

Print Name: David Scarpino

Title: Board President

Date: _____

ATTEST:

By: _____

Print Name: Leslie LaMarca

Title: Board Secretary

Date: _____

NORTHWESTERN ILLINOIS ASSOCIATION
DEKALB, ILLINOIS

By: _____

Print Name: _____

Title: _____

Date: _____

BOARD OF EDUCATION, SYCAMORE
COMMUNITY UNIT SCHOOL DISTRICT 427,
DEKALB, ILLINOIS (Administrative District)

By: _____

Print Name: _____

Title: _____

Date: _____

ATTEST:

By: _____

Its: _____

EXIDBIT A

DESCRIPTION OF PREMISES

Minimum square footage:

- DeLacey: minimum of 800 sq feet (1 classroom of 600 and 1 office of 200)
- WCS: minimum of 3,200 sq feet (5 classrooms of 600 and one office space of 200)
- HMS: minimum of 1400 Sq feet (2 classrooms of 600 and 1 office of 200)
- HHS: minimum of 3,268 sq feet (current space at the high school)

**SERVICE AGREEMENT BETWEEN
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 300
AND NORTHWESTERN ILLINOIS ASSOCIATION**

THIS AGREEMENT ("Agreement") is entered into as of the effective date set forth in Section 4.16 of this Agreement, by and between the Board of Education of Community Unit School District No. 300, Kane, DeKalb, Cook and McHenry Counties, Illinois ("District 300") and the Northwestern Illinois Association, DeKalb County, Illinois ("NIA") (collectively, "Parties").

WITNESSETH:

WHEREAS, NIA has the resources and knowledge to provide certain services to students participating in its programs and has created a program to assist in the education of students that are deaf/hard of hearing ("Deaf/HH Program"); and

WHEREAS, District 300, as a member in NIA and a recipient of the services provided under the Deaf/HH Program, desires to provide certain resources and services to NIA to assist NIA in providing Deaf/HH Program services; and

WHEREAS, the Parties hereto have the authority to enter into this Agreement and to be bound by the terms hereof; and

WHEREAS, the Parties have determined that it is in the best interests of each party and the students they serve to enter into this Agreement.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Agreement, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

**ARTICLE I.
TERM**

Section 1.01. Term. This Agreement shall commence on July 1, 2022 and shall continue through June 30, 2023.

**ARTICLE II.
DISTRICT 300 SERVICES**

Section 2.01. Staffing Services. District 300 administrators and staff will provide administrative assistance to NIA in the coordination, operation, and supervision of the Deaf/HH Program at District 300 sites on a day-to-day basis by providing the services detailed in this Article II:

a. District 300 attendance center secretaries will work with the NIA Hearing Department secretary in recording and reporting daily Deaf/HH Program student attendance.

b. In the absence of an NIA supervisor in the building, the District 300 building administrator will clear Deaf/HH Program teachers to leave the building early or arrive late.

c. The District 300 building administrator will coordinate Deaf/HH Program teachers' participation in the necessary additional school duties agreed upon by the Parties (playground supervision, etc.).

d. The District 300 administration will collaborate with the NIA supervisor to inform Deaf/HH Program teachers of building and district policies, rules and regulations and the teachers' obligation to comply with such policies, rules, and regulations. The NIA supervisor will provide supervision to Deaf/HH Program Teachers and will assume responsibility for directing and evaluating Deaf/HH Program teachers to provide for compliance with building and district policies, rules, and regulations.

e. The District 300 building administrator will ensure that Deaf/HH Program students are enrolled at the appropriate school district after the beginning of the school year.

f. The District 300 building administrator will monitor and assist the NIA supervisor regarding transportation problems with Deaf/HH Program students.

g. An appropriate District 300 building administrator will attend educational staffing or service team meetings as deemed necessary for the purpose of placement, for the development and modification of the students' Individualized Educational Plan and, for the discussion of needs and results of specialized medical, educational, or diagnostic evaluations. These meetings will be called by the supervisor of the Deaf/HH Program. The District 300 administrator, nurse, teacher, support staff, and parents must be invited to attend such meetings. The Deaf/HH Program supervisor will write summaries of these meetings with input from the District 300 administrator.

h. The District 300 building administrator will attend parent conferences if requested by the Deaf/HH Program teacher or NIA supervisor as scheduling allows.

i. The District 300 building administrator will attend the NIA teachers' meetings, as necessary.

Section 2.02. Disciplinary Services. A building level administrator will assist NIA in student disciplinary action when assistance is warranted or when it is requested by NIA staff. A staff person who communicates skillfully in sign language shall be included in all disciplinary actions. The student's parents will be notified by District 300 and/or NIA when disciplinary measures are taken against any Deaf/HH Program student. If suspension or expulsion of a Deaf/HH Program student is warranted, the appropriate building administrator and the NIA supervisor will cooperate in the investigation process and the hearing, and the Parties shall comply with all applicable policies, procedures, and laws.

Section 2.03. Health Care Services. District 300 will provide routine health care and nursing services to the students in the Deaf/HH Program.

Section 2.04. Transportation Services. District 300 will provide transportation and bus services for students enrolled in the Deaf/HH Program for the purpose of field trips and community-based programming in conformance with District 300 policy.

Section 2.05. Educational Services. District 300 will, based upon availability, provide ancillary and supportive services (i.e., physical education, music, art, and tech lab) to students of the Deaf/HH Program.

Section 2.06. Purchase of Supplies and Materials/Provision of Supplies and Materials. District 300 shall permit NIA to purchase instructional supplies, including paper for copying and online programs/tools, from District 300 at the rates charged to District 300 by the vendor without any surcharge for NIA's operation of the Deaf/HH Program. NIA will process such supply requests based upon District 300's existing purchasing policies and procedures. District 300 will also provide the same general classroom materials and supplies to the students of the Deaf/HH Program that are provided to all other students who attend the schools of District 300. When requesting additional tools or curriculum, NIA will follow District 300's Technology Review and Curriculum Review Processes, which may be accessed by the NIA Supervisor through the District 300's Learning Management System. The NIA Supervisor will be provided access to the District 300's Learning Management System for the duration of this Agreement.

Section 2.07. Mainstreaming of Hearing-Impaired Program Students. District 300 will cooperate and permit the integration of deaf/hard of hearing children into mainstream classes in accordance with District 300's mainstreaming procedures. Students will also be integrated into other non-academic offerings within the respective facilities. Appropriate multidisciplinary staffing conferences will be held prior to such placements.

Section 2.08. Computer and Internet Access. NIA staff shall have full access to District 300's electronic network and limited access to District 300's computers. Any computers required by NIA staff to perform the services under this Agreement shall be provided by NIA. District 300 will allow NIA-issued computers to access the District 300 network, including access to printers from NIA-issued computers. NIA staff will be required to adhere to the policies and procedures of District 300 regarding the use of District 300's computers and electronic network. Additionally, Deaf/HH Program students shall have access to District 300's computers and electronic network in accordance with District 300 policies.

Section 2.09. Access to Recreational Facilities. NIA shall have access to District 300's recreational facilities for use by students of the Deaf/HH Program. Such facilities include, but are not limited to, gyms, sports fields, and the like. NIA may use such facilities as scheduling will allow.

Section 2.10. Access to Storage Facilities. Based upon availability, NIA shall be entitled to utilize storage facilities at District 300's schools for Deaf/HH Program equipment and materials.

Section 2.11. Professional Development/Training. NIA staff will provide, at no cost to District 300, the following professional development to the District 300 staff assigned to the school building to which the NIA Deaf/HH staff member is assigned:

a. One in-service presentation on topics related to the education of the Deaf/HH student population, with topics mutually agreed upon by NIA and District 300.

b. One in-service presentation dedicated to sign-language instruction. NIA and District 300 shall mutually agree upon the dates and times of these two in-service presentations.

ARTICLE III. REIMBURSEMENT

Section 3.01. Reimbursement.

a. *Staffing Costs and Purchased Services.* NIA will reimburse District 300 for the services provided, under Article II based upon the percentage of Deaf/HH Program students at District 300 times the annual salary and benefit costs of each of the respective administrators, nurses and educational support staff members providing services hereunder; provided, however, that District 300 shall charge NIA for physical education,, music,, art and tech lab services as set forth in Section 2.05 provided at the elementary school level at one-half (1/2) this rate. District 300 shall provide NIA with the rate of reimbursement and the administrators' salary and benefits eligible for reimbursement on or before September 15th of each year of this Agreement, or at such time the administrators' contracts are issued or renewed.

NIA will also reimburse District 300 for the following additional services:

i. Adaptive Physical Education (APE). NIA will reimburse District 3000 for the Adaptive Physical Education (APE) Services provided to Deaf/HH students based on the percentage of the APE teacher's full time duties that are devoted to providing APE to Deaf/HH Students. For example, if the APE teacher dedicates 50% or .5 of their FTE to providing APE instruction to Deaf/HH students, NIA shall reimburse District 300 for 50% or .5 of the APE teachers current salary.

ii. Technology support. NIA will reimburse District 300 for technology support by paying .25 FTE of the salary of the technology staff support employee assigned to the District 300 building housing the Deaf/HH program.

iii. Digital Learning Coach. NIA will reimburse District 300 for the services of the Digital Learning Coach by paying .5 FTE of the salary of the Digital Learning Coach assigned to the District 300 building housing the Deaf/HH program.

In the event the inclusion of Deaf/HH Program students in a classroom triggers overload pay pursuant to the District 300 teachers' collective bargaining agreement, NIA shall reimburse District 300 for the cost of said overload pay. NIA will only be required to reimburse District 300 for the cost of overload pay if the triggering event for overload pay is the placement of a Deaf/HH Program student in a classroom. NIA will not be required to reimburse District 300 if the triggering

event for overload pay is the placement of a new non-Deaf/HH Program student when a Deaf/HH Program student is already placed in the classroom. District 300 shall notify NIA prior to placing a Deaf/HH Program student in a classroom if such placement will trigger overload pay.

b. *Transportation Costs.* D300 will provide transportation for school trips involving Deaf/Hard of Hearing students through its established process. D300 will bill NIA on a quarterly basis for any buses ordered.

c. *Materials and Supply Costs.* If NIA purchases supplies or materials in accordance with Section 2.06 of this Agreement, NIA shall reimburse District 300 for the purchase of such supplies upon District 300's receipt of an invoice for the materials and supplies. Regarding the general materials and supplies that are provided to all students in District 300 including the students of the Deaf/HH Program, NIA shall reimburse District 300 at the annual rate established by the District 300 for such supplies.

d. *Recreational Facility Usage Fees.* To the extent that NIA uses any of the facilities described in Section 2.09 above, NIA will reimburse District 300 for its use of said facilities based upon the rates and fees as established by District 300 policy.

Section 3.02. Billing. District 300 shall invoice NIA on a quarterly basis. All invoices shall provide sufficient detail indicating the nature of the charge and the basis for the charge. NIA shall make payments in accordance with the Illinois Local Government Prompt Payment Act (50 ILCS 505/1 et seq.).

ARTICLE VI. MISCELLANEOUS

Section 4.01, Indemnification. NIA and District 300 each agree to indemnify, defend, and hold harmless the other from and against all claims for death, injury to persons or damage or loss to property, and for any other claims, losses or damages arising out of or related to any negligent act or omission of a party hereto and related to this Agreement.

Section 4.02. No Waiver. No failure of either District 300 or NIA to exercise any power given in this Agreement or to insist upon strict compliance by the other party with any obligation hereunder and no custom or practice of District 300 or NIA at variance with the terms hereof shall constitute a waiver of the right of either party to demand exact compliance with the terms of this Agreement.

Section 4.03. Successors and Assigns. This Agreement shall be binding upon each party's successors in interest or assigns.

Section 4.04. Notice. Any written notices provided for in this Agreement and copies of all correspondence shall be transmitted to the Parties at the following addresses:

Community Unit School District No. 300
2550 Hamish Drive

Northwestern Illinois Association
245 West Exchange Street

Algonquin, IL 60102
Attn.: Superintendent

Sycamore, Illinois 60178
Attn: Regional Director

Notices will be deemed to have been duly received upon (a) actual receipt if personally delivered and the sender received written confirmation of personal delivery, (b) receipt as indicated by the written or electronic verification of delivery when delivered by overnight courier, or (c) three calendar days after the sender deposits the notice with the U.S. Post Office when sent by certified or registered mail, return receipt requested.

Section 4.05. Complete Understanding and Amendment. This Agreement shall constitute the full and complete understanding of the Parties. No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing and signed by all parties to this Agreement.

Section 4.06. Counterparts. This Agreement may be executed in multiple counterparts and by facsimile signature and each such counterpart and facsimile signature shall be deemed an original for all purposes.

Section 4.07. Non-Discrimination Clause and Compliance with Laws. The Parties hereto agree to fully comply with the requirements of the Illinois Human Rights Act, 775 ILCS 5/1-101 et seq., including, but not limited to, the provision of sexual harassment policies and procedures pursuant to Section 2-105 of the Act as well as Section 750.10 and Appendix A of the regulations of the Illinois Department of Human Rights, 44 Ill. Admin. Code 750.10, 750, Appendix A. The Parties further agree to comply with all state and federal Equal Employment Opportunity Laws, including, but not limited to, the Americans with Disabilities Act, 42 U.S.C. Section 12101 et seq., and rules and regulations promulgated thereunder. Additionally, the Parties agree to comply with all applicable laws, rules, regulations, and ordinances which govern the services provided under this Agreement.

Section 4.08. Third Parties. This Agreement is between District 300 and NIA and is not intended whatsoever to grant any rights, privileges, or causes of action to any person or entity that is not a signatory hereto.

Section 4.09. Assignment. This Agreement may not be assigned by either party without the express written consent of the other party.

Section 4.10. Authority. The signatories hereto represent and warrant that they each have the power and authority to bind their respective entities to this Agreement.

Section 4.11. Student Records. Both District 300 and NIA shall maintain all student records in a confidential manner and may only release such records to the student's parents, legal guardians, or the student if he/she is over the age of eighteen (18) or as otherwise permitted by law. Further, both parties agree to comply with all laws and regulations pertaining to student and medical records to the extent such laws and regulations are applicable, which laws include, but are not limited to, the Illinois Student School Records Act (105 ILCS 10/1 et seq.) and the Mental Health and

Developmental Disabilities Confidentiality Act (740 ILCS 110/1 et seq.).

Section 4.12. Insurance. NIA and District 300 shall each carry comprehensive general liability insurance, on an occurrence basis, in the amount of \$1,000,000 during the term of this Agreement. Each party hereto shall name the other party an additional insured on its general liability insurance coverage.

Section 4.13. Certificate of Insurance Requirements. Prior to commencing services under this Agreement, each party shall provide the other party with a certificate of the insurance evidencing the requirements of Section 4.12. The certificates of insurance and all insurance policies required to be obtained shall provide that coverages afforded under the policies will not be canceled without at least thirty (30) days prior written notice given to District 300 or NIA, as may be applicable.

Section 4.14. Governing Law. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes shall be the Circuit Court located in Kane County, Illinois, or the federal district court for the Northern District of Illinois.

Section 4.15. Incorporation of Recitals. The recitals set forth above are incorporated in and made a part of this Agreement.

Section 4.16. Effective Date. This Agreement shall be deemed dated and become effective on the date the last of the parties signs as set forth below the signature of their duly authorized representatives.

IN WITNESS WHEREOF; the Parties hereto have duly executed this agreement as of the day and year first written above.

Board of Education of Community Unit School District No. 300	Northwestern Illinois Association
By: _____ Its: <u>Board President</u>	By: _____ Its: _____
Dated: _____	Dated: _____

**Freedom of Information
Board Report
June 14, 2022**

FOIA#	Date of Request	Requestor	Subject	Date Completed/ STATUS	Time to complete in hours
107-2022	5/16/2022	Kristina Konstany Community Member	Requesting (1) any communication with the name Konstany in it during 5/9/22-5/16/22. (2) All communications of Nancy Regul, Jennifer Troy, Basilio Salazar, Kathryn Streck 5/11/22-5/16/22. (3)*What disciplinary/consequences are set forth for 3rd graders creating and disseminating google slides on Chromebooks owned by the district that clearly state intent to kill another student by name and contain homophobic slurs? (4) *What consequences/disciplinary actions are set forth for 1st graders touching another 1st grader or Kindergartener inappropriately (private areas) on the bus or on school property? (5) *What consequences/disciplinary actions are set for if a child tells another classmate to stop touching them and they touch him again, resulting in the first child punching the second child in the face? *Before the lawyers tell me that this information is not appropriate for a FOIA request, ask the school or refer to the handbook.....I already did and they have no answers for me.	Completed 5/24/2022	4
108-2022	5/16/2022	Kristina Konstany Community Member	Requesting "On Thursday, May 12, 2022, Mss. Streck and I took Aidan's statement in my office. This occurred from 10:53am - 11:07am. After his initial statement, I followed up with the other student involved to clarify a few pieces of Aidan's statement. Following that, I needed to clarify some more pieces of information with Aidan. That conversation occurred in my office and included Ms. Streck and Mrs. Piotrowski and occurred from 1:23pm - 1:31pm." Nancy Regul's statement to me in an email. (1) I want all video and audio footage regarding the above statement. This happened at Gilberts Elementary School. Aidan is my son. Administrators had no permission to speak to my son regarding sexual behavior. Aidan is opted out of ALL sexual discussions. (2) I want all video/audio footage on the bus between pick up at Gilberts Elementary and drop off at Andra and Pierce (approximately 2:10-2:35pm) on 5/11/2022. Nancy Regul stated that she had the footage. I understand minors are on the footage, please redact any identifying facial features to preserve their privacy. The bus info is: Bus: 103 - 40376, Route: 250 P035 PM. (3) I want all video/audio footage on 9/16/2021 (pick up time at Gilberts Elementary to drop off at Andra and Pierce approximately 2:10 -2:35 pm) from the same bus. There will be minors, so please redact all faces to protect privacy.	Completed 5/19/2022	2
110-2022	5/18/2022	Kristina Konstany Community Member	Requesting all communication to/from Jennifer Troy, Nancy Regul, Jeff Herb, , Colleen O'Keefe, Mark Metzger, Andrea Spina, Janna Miller, Marcy Dobush, Randall Mitty, Angela Piotrowski, Kathryn Streck, Shelley Nacke from 5/13/22-5/18/22.	Completed 5/25/2022	3
111-2022	5/24/2022	Tola Makinde Community Member	Requesting any and all correspondence related to Juneteenth by members of the public or anyone within d300. Sent or received in 2022.	Completed 6/3/2022	2
112-2022	5/24/2022	Dr. Chris Atkins Kaneland CUSD 302	Requesting any and all disciplinary records, investigatory notes, parent complaints, staff complaints, onboarding paperwork, assignment/transfer/position change records, reference check paperwork, Board of Education (BOE) notes, BOE transcripts, BOE action items, BOE correspondence, etc related to Mr. Steven Ostergaard.	Completed 5/31/2022	2
113-2022	5/24/2022	David Rodriguez Community Member	Requesting the amount of students registered to play football at each of the 3 high schools for the 2021-2022 school year, broken down by their year in school. (The amount of freshman, sophomore, juniors, seniors). I would like to see the amount of students registered to play soccer at each of the 3 high schools for the 2021-2022 school year, broken down by their year in school year. (The amount of freshman, sophomore, juniors, seniors). I would like to know how many paid coaches there are for football and soccer at each of the 3 high schools.	Completed 5/26/2022	3
114-2022	5/25/2022	Rick Zirk Community Member	Requesting all correspondence, records and reports relating to the Gilberts Elementary School personal incident involving threats made against student Dominic Winarski occurring in April and May of 2022.	Completed 5/25/2022	1
115-2022	5/31/2022	Sharon Fetting Community Member	(1) Please provide me the name of the provider, group or company which created the D300 Equity Diversity and Inclusion Training Materials.(2) What companies have you hired for the training and how much did you pay them? (3) Since D300 provided or recommended this training , what specific events have occurred for you to feel your teachers needed this training?	Completed 6/1/2022	1
116-2022	6/2/2022	Sharon Fetting Community Member	From my request record 115-2022, you indicated that Adrian Harries created the materials for the equity, diversity and inclusion trainings. I need to know specifically the training material which was requested on my 99-2022 which was 275 pages long. Mr. Harries created that training? The school did not pay any other party for the materials for that specific training?	Completed 6/3/2022	1
117-2022	6/3/2022	Austin Schleeter MorganHR	Requesting the following pieces of information for all "non-union" positions. Thank You. - Employee Name - Employee Title - Current compensation (all details) - FTE Salary - Date of hire - Date put in job - Previous job (if known) - Highest degree - Highest degree's emphasis - Highest degree date - Certifications (especially if required/preferred for job) - FLSA status - Manager - Manager's role - Hiring Rate / Hiring Scale - Contract Durations - Weekly Hours Worked	Pending	

Community Unit School District 300
A/P Board Bill Listing for June 14, 2022

<u>Fund</u>	<u>Amount</u>
Educational	\$ 3,157,930.65
Health Insurance Fund	\$ 2,698,165.18
Grant Fund	\$ 114,988.85
COVID 19 Fund	\$ 17,000.72
Operations & Maintenance	\$ 946,257.36
Bond & Interest	\$ -
Transportation	\$ 1,759,085.41
Site & Construction	\$ 2,219,753.32
Impact Fees	\$ -
Tort Immunity Fund	
	<hr/>
Total All Funds	<u><u>\$ 10,913,181.49</u></u>

Approved at a meeting of the Board of Education, Community Unit School District No. 300

Date: _____

Signed: _____
President

Secretary

Cash Payment Register

AP265 Date: 06/08/22
Time: 12:17

JOB SUBMISSION PARAMETERS

User Name: D300\karen.patek
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 1

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code ACH

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
1787	10	4636	ACH2	ARAMARK CORPORATION	ALGONQUIN	06/15/22	Processed	860,782.68	USD
1788	10	19845	ACH	AXESS TRANSPORTATION	ALGONQUIN	06/15/22	Processed	52,336.00	USD
1789	10	4783	ACH	HEALTH CARE SERVICE CORP.	Chicago	06/15/22	Processed	2,584,485.26	USD
1790	10	3158	ACH	CDW GOVERNMENT	CHICAGO	06/15/22	Processed	45,987.62	USD
1791	10	9477	ACH	CONSTELLATION NEW ENERGY	CHICAGO	06/15/22	Processed	175,509.15	USD
1792	10	9477	ACH	CONSTELLATION NEW ENERGY	CHICAGO	06/15/22	Processed	114,097.43	USD
1793	10	13380	ACH	CREATIVE PROMOTIONAL APPAR	CARPENTERSVILLE	06/15/22	Processed	618.75	USD
1794	10	13986	ACH	DEWBERRY ARCHITECTS INC	PHILADELPHIA	06/15/22	Processed	82,820.72	USD
1795	10	13038	ACH	DIAMOND GRAPHICS OF ALGONQ	Algonquin	06/15/22	Processed	825.00	USD
1796	10	12005	ACH	DURHAM SCHOOL SERVICES	WARRENVILLE	06/15/22	Processed	1,379,967.41	USD
1797	10	21082	ACH	ALC SCHOOLS LLC	ST. GEORGE	06/15/22	Processed	26,085.00	USD
1798	10	4088	ACH	FRANCZEK PC	CHICAGO	06/15/22	Processed	2,640.00	USD
1799	10	40900	ACH	HOUGHTON MIFFLIN HARCOURT	CHICAGO	06/15/22	Processed	70,560.00	USD
1800	10	40900	ACH	HOUGHTON MIFFLIN HARCOURT	CHICAGO	06/15/22	Processed	372,585.60	USD
1801	10	19062	ACH	KLEIN THORPE & JENKINS LT	CHICAGO	06/15/22	Processed	10,394.68	USD
1802	10	21131	ACH	PETRO CHOICE	PHILADELPHIA	06/15/22	Processed	3,567.90	USD
1803	10	19556	ACH	VOYA FINANCIAL	CHICAGO	06/15/22	Processed	18,047.31	USD

*** Payment Code ACH Totals

Total Open Payments	17	5,801,310.51
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 2

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171872	10	19040		1-800MD LLC	CHARLOTTE	06/14/22	Processed	960.00	USD
171873	10	20962		2170 POINT BLVD LLC	ELGIN	06/14/22	Processed	7,678.09	USD
171874	10	6301		A FREEDOM FLAG CO	CRYSTAL LAKE	06/14/22	Processed	56.85	USD
171875	10	19673	REM2	AASPA	OVERLAND PARK	06/14/22	Processed	225.00	USD
171876	10	3640		ABLENET INC	ROSEVILLE	06/14/22	Processed	135.00	USD
171877	10	21159		ACS ENTERPRISES	CHICAGO	06/14/22	Processed	1,413.75	USD
171878	10	19928		AGC EDUCATION INC	BRIDGEVILLE	06/14/22	Processed	501.00	USD
171879	10	3096	REM4	AIRGAS USA LLC	CHICAGO	06/14/22	Processed	618.92	USD
171880	10	6839	REM3	AIRGAS USA LLC	CHICAGO	06/14/22	Processed	938.63	USD
171881	10	13268	REM	ALEXANDER LEIGH CTR FOR AU	MCHENRY	06/14/22	Processed	39,896.96	USD
171882	10	4133	REM1	ALEXIAN BROTHERS HEALTH SY	Chicago	06/14/22	Processed	5,297.99	USD
171883	10	8694	REM1	AMAZON.COM	ATLANTA	06/14/22	Processed	18,847.27	USD
171884	10	11392	REM	AMERICAN UNITED LIFE	LAKELAND	06/14/22	Processed	232,883.60	USD
171885	10	21379		AMS MED WASTE LLC	LAKE IN THE HILLS	06/14/22	Processed	1,890.00	USD
171886	10	17899		AMS STORE AND SHRED LLC	LAKE IN THE HILLS	06/14/22	Processed	360.00	USD
171887	10	7642		ANDERSON LOCK COMPANY	DES PLAINES	06/14/22	Processed	9,515.08	USD
171888	10	21683		ANNA-JONESBORO CHSD #81	ANNA	06/14/22	Processed	17,700.00	USD
171889	10	20141		APEX3 SYSTEMS LLC	STREAMWOOD	06/14/22	Processed	9,888.00	USD
171890	10	19732	REM1	ASSIGNMENT HUB	MARENGO	06/14/22	Processed	390.00	USD
171891	10	19237	REM	ATI PHYSICAL THERAPY INVOI	CHICAGO	06/14/22	Processed	9,916.67	USD
171892	10	21157		B&B NETWORKS INC	WEST CHICAGO	06/14/22	Processed	48,444.18	USD
171893	10	4232	REM	BARNES & NOBLE INC.	DALLAS	06/14/22	Processed	864.29	USD
171894	10	814	REM5	FACIL INVESTMENTS	GLEN ELLYN	06/14/22	Processed	230.16	USD
171895	10	3713	REM	BENCHMARK EDUCATION COMPAN	NEW ROCHELLE	06/14/22	Processed	10,703.50	USD
171896	10	18151	REM1	BLACKBOARD	PITTSBURGH	06/14/22	Processed	57,335.05	USD
171897	10	2239	REM	BOTTS WELDING & TRUCK SVC	Woodstock	06/14/22	Processed	121.50	USD
171898	10	21640		BREEDLOVE SPORTING GOODS	KEWANEE	06/14/22	Processed	793.40	USD
171899	10	13706		BRIDGES FOR LANGUAGE	AURORA	06/14/22	Processed	4,648.49	USD
171900	10	8895	REM5	BSN SPORTS LLC	DALLAS	06/14/22	Processed	77.50	USD
171901	10	83500	REM3	BSN SPORTS LLC	DALLAS	06/14/22	Processed	340.00	USD
171902	10	13395		BUREAU OF EDUCATION & RESE	BELLEVUE	06/14/22	Processed	279.00	USD
171903	10	2252	REM3	CENTER FOR THE COLLABORATI	ALAMEDA	06/14/22	Processed	675.00	USD
171904	10	19527	REM	CHICAGO BEHAVIORAL HOSPITA	DES PLAINES	06/14/22	Processed	175.00	USD
171905	10	16914		CHICAGO COOLING TOWER COMP	NILES	06/14/22	Processed	7,268.34	USD
171906	10	15661		CHILDS VOICE SCHOOL	WOOD DALE	06/14/22	Processed	6,374.31	USD
171907	10	21530		CITICARE SERVICES LLC	LAKE ZURICH	06/14/22	Processed	575.00	USD
171908	10	9850		CLARE WOODS ACADEMY	WHEATON	06/14/22	Processed	60,724.69	USD
171909	10	14419		CLASSROOM CONNECTION DAY S	BANNOCKBURN	06/14/22	Processed	8,447.25	USD
171910	10	8099		COLLEGE BOARD AP MRO	NEW YORK	06/14/22	Processed	61,118.00	USD
171911	10	8099		COLLEGE BOARD AP MRO	NEW YORK	06/14/22	Processed	31,818.00	USD
171912	10	12885	REM4	COLLEGE BOARD	NEW YORK	06/14/22	Processed	60,183.00	USD
171913	10	21288	REM2	COMPASS HEALTH CENTER LLC	DETROIT	06/14/22	Processed	257.26	USD
171914	10	7450		CONNECTION DAY SCHOOL	PALATINE	06/14/22	Processed	32,744.14	USD
171915	10	49605	REM3	CONSERV FS, INC	CHICAGO	06/14/22	Processed	6,435.31	USD
171916	10	11583		CONSORTIUM FOR SCHOOL NETW	BALTIMORE	06/14/22	Processed	1,300.00	USD
171917	10	7932	REM	US TOY CO/	GRANDVIEW	06/14/22	Processed	482.77	USD
171918	10	7042	REM1	CRESTLINE SPECIALTIES INC	CINCINNATI	06/14/22	Processed	1,336.70	USD
171919	10	2117		CRISIS PREVENTION INSTITUT	MILWAUKEE	06/14/22	Processed	2,798.00	USD

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 3

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171920	10	7304		CRYSTAL LAKE CENTRAL HIGH	CRYSTAL LAKE	06/14/22	Processed	252.40	USD
171921	10	4155		CRYSTAL LAKE SOUTH HIGH SC	CRYSTAL LAKE	06/14/22	Processed	296.21	USD
171922	10	18259	REM1	CUMBERLAND THERAPY SERVICE	CAROL STREAM	06/14/22	Processed	8,408.96	USD
171923	10	4417	REM2	DECKER EQUIP-SCHOOL FIX	VASSAR	06/14/22	Processed	395.06	USD
171924	10	13304	REM1	DEERE & COMPANY	CHICAGO	06/14/22	Processed	4,702.45	USD
171925	10	1164	REM3	DELTA DENTAL OF ILLINOIS-R	CHICAGO	06/14/22	Processed	5,730.72	USD
171926	10	5644	REM2	DELTA DENTAL OF ILLINOIS -	CHICAGO	06/14/22	Processed	88,357.75	USD
171927	10	21523	REM	DELTA T GROUP ILLINOIS INC	BRYN MAWR	06/14/22	Processed	371.26	USD
171928	10	3449	REM3	DEMCO INC	MILWAUKEE	06/14/22	Processed	222.33	USD
171929	10	16129		DIGITAL TAKE LTD	SCHAUMBURG	06/14/22	Processed	3,600.00	USD
171930	10	12598		JOAN DORAN	GILBERTS	06/14/22	Processed	425.00	USD
171931	10	8328	REM2	ERIC ARMIN INC	BOSTON	06/14/22	Processed	1,257.90	USD
171932	10	19677		EASTER SEALS METROPOLITAN	CHICAGO	06/14/22	Processed	7,830.22	USD
171933	10	28300	REM1	EBSCO INFORMATION SERVICES	DALLAS	06/14/22	Processed	8,917.00	USD
171934	10	10777		EDS RENTAL AND SALES INC	ALGONQUIN	06/14/22	Processed	4,083.50	USD
171935	10	16027		ELARA ENERGY SERVICES INC	HILLSIDE	06/14/22	Processed	7,917.00	USD
171936	10	3099	REM5	Elgin Community College	ELGIN	06/14/22	Processed	12,182.40	USD
171937	10	11834		EWS WELDING SUPPLY	ELK GROVE VILLAGE	06/14/22	Processed	4.42	USD
171938	10	17794	REM1	METRO PREP	ARLINGTON HEIGHTS	06/14/22	Processed	4,613.84	USD
171939	10	21264		FASTSIGNS OF CARPENTERSVIL	CARPENTERSVILLE	06/14/22	Processed	1,713.02	USD
171940	10	11664		FISHER PIANO SERVICE	CRYSTAL LAKE	06/14/22	Processed	120.00	USD
171941	10	408	REM	FLINN SCIENTIFIC INC	CHICAGO	06/14/22	Processed	1,535.10	USD
171942	10	2919	REM1	THE FLOLO CORPORATION	WEST CHICAGO	06/14/22	Processed	1,701.10	USD
171943	10	3453		FOLLETT LIBRARY RESOURCES	MCHENRY	06/14/22	Processed	175.45	USD
171944	10	17269	REM1	FOLLETT SCHOOL SOLUTIONS I	CHICAGO	06/14/22	Processed	2,114.71	USD
171945	10	17269	REM1	FOLLETT SCHOOL SOLUTIONS I	CHICAGO	06/14/22	Processed	18,939.51	USD
171946	10	17917	REM	FRONTLINE TECHNOLOGIES GR	PHILADELPHIA	06/14/22	Processed	27,539.72	USD
171947	10	8702	REM2	GENESIS TECHNOLOGIES	BEDFORD PARK	06/14/22	Processed	52.86	USD
171948	10	7269	REM3	AMITA GLENOAKS SCHOOL - P	GLENDAL HEIGHTS	06/14/22	Processed	11,193.12	USD
171949	10	2580	REM	GRAINGER	PALATINE	06/14/22	Processed	7,823.53	USD
171950	10	16481		GARY P GRASCH	ROSELLE	06/14/22	Processed	65.00	USD
171951	10	19376	REM3	GROOT INC	PITTSBURGH	06/14/22	Processed	14,887.43	USD
171952	10	9713	REM2	GUSTAVE A LARSON COMPANY	MINNEAPOLIS	06/14/22	Processed	331.40	USD
171953	10	16388		HEARTSPRING INC	WICHITA	06/14/22	Processed	23,690.41	USD
171954	10	20978		HEGGERTY	OAK PARK	06/14/22	Processed	238.95	USD
171955	10	40070	REM2	ACADEMIC THERAPY PUBLICATI	NOVATO	06/14/22	Processed	1,459.74	USD
171956	10	4057	REM	HINCKLEY SPRINGS	DALLAS	06/14/22	Processed	3,324.32	USD
171957	10	19485		HOMEPRO VACUUM LLC	WEST JORDAN	06/14/22	Processed	339.70	USD
171958	10	21439		HULINGS AND ASSOCIATES LLC	SPRING LAKE	06/14/22	Processed	1,370.00	USD
171959	10	8197		HUNTLEY COMM SCHOOL DIST 1	ALGONQUIN	06/14/22	Processed	306.00	USD
171960	10	20040	REM2	IDESIGN USA CORP	BUFFALO	06/14/22	Processed	3,486.00	USD
171961	10	21639		IGNITE CONSULTING	GIG HARBOR	06/14/22	Processed	6,480.00	USD
171962	10	3054		ILLINI POWER PRODUCTS	CAROL STREAM	06/14/22	Processed	904.37	USD
171963	10	21667		IMAGINE LEARNING LLC	DALLAS	06/14/22	Processed	7,000.00	USD
171964	10	19339		INFINITY TRANSPORTATION MA	DES PLAINES	06/14/22	Processed	1,181.70	USD
171965	10	16234		INFO (US) INC.	ALPHARETTA	06/14/22	Processed	314,096.90	USD
171966	10	4489		INJOY HEALTH EDUCATION	LONGMONT	06/14/22	Processed	446.49	USD
171967	10	19804	REM2	INTELLIAS INC	ALLEN	06/14/22	Processed	8,926.25	USD

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 4

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171968	10	19660		INTERSTATE BATTERIES FOX R	ISLAND LAKE	06/14/22	Processed	1,732.50	USD
171969	10	18714	REM2	INTERSTATE ROOF SYSTEMS CO	NEW BERLIN	06/14/22	Processed	3,000.00	USD
171970	10	19385	REM2	INVO HEALTHCARE ASSOCIATES	CINNCINNATI	06/14/22	Processed	50,317.75	USD
171971	10	20794		ITINERA DOCENTIA, LLC	MARIETTA	06/14/22	Processed	775.00	USD
171972	10	43430		ITR SYSTEMS	DOWNERS GROVE	06/14/22	Processed	1,831.00	USD
171973	10	18202		J AND D ENTERPRISES	CRYSTAL LAKE	06/14/22	Processed	850.00	USD
171974	10	10904	REM1	JOHNSON CONTROLS	DALLAS	06/14/22	Processed	1,298.50	USD
171975	10	3957	REM2	KANE COUNTY REGIONAL OFFIC	GENEVA	06/14/22	Processed	1,470.00	USD
171976	10	21674		TINA KARBOWSKI	GILBERTS	06/14/22	Processed	479.07	USD
171977	10	21337	REM	KELLY SERVICES INC	CHICAGO	06/14/22	Processed	6,389.59	USD
171978	10	16579		KINASTHETICS INC	ARLINGTON HEIGHTS	06/14/22	Processed	1,780.00	USD
171979	10	9816	REM2	KINSEY	GLEN ELLYN	06/14/22	Processed	7,486.36	USD
171980	10	19829		KONA ICE OF MCHENRY COUNTY	LAKE IN THE HILLS	06/14/22	Processed	2,025.30	USD
171981	10	21450		KRANZ INC	RACINE	06/14/22	Processed	4,452.90	USD
171982	10	1504		LAKESHORE LEARNING MATERIA	CARSON	06/14/22	Processed	2,262.47	USD
171983	10	13516	REM1	LEARNING A-Z	BOSTON	06/14/22	Processed	11,296.00	USD
171984	10	3152	REM2	LEARNING FORWARD	OXFORD	06/14/22	Processed	58.00	USD
171985	10	21265		LEARNPLATFORM	RALEIGH	06/14/22	Processed	14,560.06	USD
171986	10	20970	REM	LEARNWELL	WOBURN	06/14/22	Processed	2,610.79	USD
171987	10	20295		LED RITE LLC	HAMPSHIRE	06/14/22	Processed	5,102.50	USD
171988	10	16681	REM	LEVATO GROUP INC	WHEELING	06/14/22	Processed	1,162.50	USD
171989	10	19979		LORITO BOOKS INC	ARVADA	06/14/22	Processed	74.56	USD
171990	10	7904		LOVE AND LOGIC	GOLDEN	06/14/22	Processed	90.00	USD
171991	10	10526	REM1	LOYOLA UNIV CHICAGO CSME/A	CHICAGO	06/14/22	Processed	1,075.00	USD
171992	10	12517		LUCKY LOCATORS INC	ALGONQUIN	06/14/22	Processed	220.00	USD
171993	10	11043		M AND A PRECISION TRUCK RE	LAKE IN THE HILLS	06/14/22	Processed	175.00	USD
171994	10	21083	REM	MANSFIELD OIL CO	DALLAS	06/14/22	Processed	250,582.14	USD
171995	10	20748		MARENEM	SKYLAND	06/14/22	Processed	1,246.30	USD
171996	10	14352		MARKLUND	GENEVA	06/14/22	Processed	32,852.04	USD
171997	10	21656		SHAWN MAXWELL	OSWEGO	06/14/22	Processed	350.00	USD
171998	10	2247	REM	MEDCO SUPPLY COMPANY	CHICAGO	06/14/22	Processed	40.54	USD
171999	10	6908		MENARDS	CARPENTERSVILLE	06/14/22	Processed	31,641.61	USD
172000	10	529		MID VALLEY GLASS AND SERVI	EAST DUNDEE	06/14/22	Processed	580.50	USD
172001	10	12963	REM6	MIDAMERICA/ENVOY	LAKELAND	06/14/22	Processed	17,885.00	USD
172002	10	741	REM	MIDLAND PAPER	CHICAGO	06/14/22	Processed	3,949.76	USD
172003	10	8084		MIDWEST COMPUTER PRODUCTS	WEST CHICAGO	06/14/22	Processed	3,029.55	USD
172004	10	11777	REM3	MOBILE MINI	DALLAS	06/14/22	Processed	145.60	USD
172005	10	9906	REM4	MUSIC AND ARTS	FREDERICK	06/14/22	Processed	203.00	USD
172006	10	19694		NAPCO STEEL INC	WEST CHICAGO	06/14/22	Processed	395.00	USD
172007	10	10431	PUR	NAPERVILLE NORTH HIGH SCHO	NAPERVILLE	06/14/22	Processed	105.00	USD
172008	10	59320	REM	NASCO	FORT ATKINSON	06/14/22	Processed	120.40	USD
172009	10	14811	REM2	NEUCO INC	CAROL STREAM	06/14/22	Processed	466.26	USD
172010	10	11384		NEW CONNECTIONS ACADEMY	PALATINE	06/14/22	Processed	29,338.34	USD
172011	10	21454		NORTH AMERICAN CORPORATION	GLENVIEW	06/14/22	Processed	112.28	USD
172012	10	62680	REM	NORTHWEST SUBURBAN SPECIAL	CHICAGO	06/14/22	Processed	577.93	USD
172013	10	62530		NORTHWESTERN ILLINOIS ASSO	SYCAMORE	06/14/22	Processed	1,987.58	USD
172014	10	14975	REM1	VILLAGE OF HOFFMAN ESTATES	HOFFMAN ESTATES	06/14/22	Processed	2,250.00	USD
172015	10	2701		OAK FIRE & SECURITY SYSTEM	HOMER GLEN	06/14/22	Processed	540.00	USD

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
172016	10	5962		OFFICE DEPOT	CINCINNATI	06/14/22	Processed	22.38	USD
172017	10	11511	REM	OLSSON ROOFING COMPANY	AURORA	06/14/22	Processed	669,638.60	USD
172018	10	9464	REM	ON TARGET SALES	ALGONQUIN	06/14/22	Processed	1,239.50	USD
172019	10	63671	REM1	ORIENTAL TRADING CO-OTC BR	MINNEAPOLIS	06/14/22	Processed	3,096.00	USD
172020	10	6938	REM5	PADDOCK PUBLICATIONS INC	CAROL STREAM	06/14/22	Processed	89.70	USD
172021	10	1291		PALOS SPORTS	ALSIP	06/14/22	Processed	144.50	USD
172022	10	19270		PAPERDIRECT	MINNEAPOLIS	06/14/22	Processed	550.85	USD
172023	10	2258		PARENTS AS TEACHERS	ST LOUIS	06/14/22	Processed	1,050.00	USD
172024	10	9761		JAN PASKIEWICZ	ELGIN	06/14/22	Processed	1,200.00	USD
172025	10	15987		PAULY'S CUSTOM APPAREL COM	CRYSTAL LAKE	06/14/22	Processed	1,725.86	USD
172026	10	64810	REM	PAXTON PATTERSON	CHICAGO	06/14/22	Processed	282.98	USD
172027	10	4157		PENTEGRA SYSTEMS	ADDISON	06/14/22	Processed	7,854.64	USD
172028	10	65470	REM	PETERSEN FUELS INC.	HAMPSHIRE	06/14/22	Processed	598.99	USD
172029	10	4664	REM3	PIONEER MANUFACTURING COMP	CLEVELAND	06/14/22	Processed	632.57	USD
172030	10	20021		PIONEER VALLEY BOOKS	NORTHAMPTON	06/14/22	Processed	940.50	USD
172031	10	9801	REM8	PITNEY BOWES	PITTSBURGH	06/14/22	Processed	273.75	USD
172032	10	12591		PLAINFIELD SCHOOL DISTRICT	PLAINFIELD	06/14/22	Processed	2,500.00	USD
172033	10	7202	REM	POMP'S TIRE SERVICE	MILWAUKEE	06/14/22	Processed	733.48	USD
172034	10	2042	REM3	POSITIVE PROMOTIONS	NEWARK	06/14/22	Processed	3,206.55	USD
172035	10	18854	REM1	POWER DISTRIBUTORS LLC	PITTSBURGH	06/14/22	Processed	21.52	USD
172036	10	19181	REM	POWERSCHOOL GROUP LLC	LOS ANGELES	06/14/22	Processed	44,462.20	USD
172037	10	14402	REM	PRENTKE ROMICH COMPANY	CLEVELAND	06/14/22	Processed	8,338.60	USD
172038	10	13862		PRO TUFF DECALS	CRYSTAL LAKE	06/14/22	Processed	1,040.73	USD
172039	10	9764		PRO-SOURCE DISTRIBUTORS	ROCKFORD	06/14/22	Processed	7,153.86	USD
172040	10	11875		PROFESSIONAL DEVELOP ALLIA	JOLIET	06/14/22	Processed	200.00	USD
172041	10	19238		PUSHCOIN	GENEVA	06/14/22	Processed	2,598.00	USD
172042	10	20752		QUADIENT LEASING USA, INC	DALLAS	06/14/22	Processed	8,325.01	USD
172043	10	39700		RALPH HELM INC	ELGIN	06/14/22	Processed	1,930.98	USD
172044	10	2647	REM4	RANDALL OAKS GOLF CLUB	WEST DUNDEE	06/14/22	Processed	788.00	USD
172045	10	6378	REM1	REALLY GOOD STUFF	CHICAGO	06/14/22	Processed	1,250.97	USD
172046	10	13155	REM2	REINDERS, INC	MILWAUKEE	06/14/22	Processed	2,913.04	USD
172047	10	8648		RENAISSANCE COMMUNICATION	FRANKLIN PARK	06/14/22	Processed	1,345.30	USD
172048	10	8648		RENAISSANCE COMMUNICATION	FRANKLIN PARK	06/14/22	Processed	2,513.94	USD
172049	10	3209	RE11	RICOH USA, INC	CHICAGO	06/14/22	Processed	793.04	USD
172050	10	4070	REM1	RIDDELL/ALL AMERICAN SPORT	DALLAS	06/14/22	Processed	6,249.70	USD
172051	10	20969		RIVER CITY RACE MANAGEMENT	PEORIA	06/14/22	Processed	850.00	USD
172052	10	21408	REM	ROBOTSHOP INC	NEW YORK	06/14/22	Processed	2,303.56	USD
172053	10	18634		RONDO ENTERPRISES INC	SYCAMORE	06/14/22	Processed	3,701.44	USD
172054	10	2382		ROSS AND WHITE CO	CARY	06/14/22	Processed	412.50	USD
172055	10	21647		SAFeway TRANSPORTATION SER	WAUKEGAN	06/14/22	Processed	4,320.00	USD
172056	10	723	REM5	SCHOLASTIC INC	CINCINNATI	06/14/22	Processed	49,561.02	USD
172057	10	6474	REM5	SCHOLASTIC INC	CINCINNATI	06/14/22	Processed	176.72	USD
172058	10	6816	REM2	SCHOLASTIC CLASSROOM MAGAZ	CINCINNATI	06/14/22	Processed	933.92	USD
172059	10	11672	REM	SCHOOL DATEBOOKS, INC	LAFAYETTE	06/14/22	Processed	11,507.92	USD
172060	10	4234	REM	SCHOOL HEALTH CORP	CHICAGO	06/14/22	Processed	356.55	USD
172061	10	21002	REM1	SCHOOL SPECIALTY LLC	PHILADELPHIA	06/14/22	Processed	433.42	USD
172062	10	21002	REM1	SCHOOL SPECIALTY LLC	PHILADELPHIA	06/14/22	Processed	45,870.17	USD
172063	10	21033	REM	SCHOOLBELLS LTD	HUNTLEY	06/14/22	Processed	11,594.00	USD

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 6

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
172064	10	17316	REM	SEAL OF ILLINOIS	PALATINE	06/14/22	Processed	74,325.72	USD
172065	10	15165	REM2	SITEONE LANDSCAPE SUPPLY L	CHICAGO	06/14/22	Processed	234.72	USD
172066	10	4368		SOLUTION TREE	BLOOMINGTON	06/14/22	Processed	761.44	USD
172067	10	19927		SOUTHEASTERN EQUIPMENT AND	WEST COLUMBIA	06/14/22	Processed	2,288.54	USD
172068	10	14345	REM	SPARE WHEELS TRANSPORTATIO	ST CHARLES	06/14/22	Processed	1,190.00	USD
172069	10	16891	REM1	SPECIAL EDUCATION SYSTEMS	CHICAGO	06/14/22	Processed	857.22	USD
172070	10	16891	REM2	SPECIAL EDUCATION SERVICES	CHICAGO	06/14/22	Processed	8,015.07	USD
172071	10	16891	REM3	SPECIAL EDUCATION SERVICES	CHICAGO	06/14/22	Processed	23,497.74	USD
172072	10	16891	REM5	SPECIAL EDUCATION SERVICES	CHICAGO	06/14/22	Processed	14,562.81	USD
172073	10	20595		SPECIAL EDUCATION SYSTEM	CHICAGO	06/14/22	Processed	302.48	USD
172074	10	1676		STA-KLEEN INC	SCHAUMBURG	06/14/22	Processed	70.00	USD
172075	10	14188	REM3	STAPLES ADVANTAGE	DALLAS	06/14/22	Processed	466.06	USD
172076	10	14242	REM2	STATE INDUSTRIAL PRODUCTS	BOSTON	06/14/22	Processed	1,216.56	USD
172077	10	78395	REM	STEINER ELECTRIC CO.	CHICAGO	06/14/22	Processed	448.80	USD
172078	10	19856	REM	STENSTROM PETROLEUM SRVCS	ROCKFORD	06/14/22	Processed	378.73	USD
172079	10	616		STREAMWOOD BEHAVIORAL HEAL	STREAMWOOD	06/14/22	Processed	201.33	USD
172080	10	79000		SUMMIT SCHOOL INC	ELGIN	06/14/22	Processed	21,132.90	USD
172081	10	19779	REM1	SUNRISE SOUTHWEST LLC	DOWNERS GROVE	06/14/22	Processed	1,255.42	USD
172082	10	12344	REM	SYSCO FOOD SERVICE OF CHIC	DES PLAINES	06/14/22	Processed	514.57	USD
172083	10	21158		SYSTEMIC EDUCATIONAL EQUIT	PLAINFIELD	06/14/22	Processed	2,500.00	USD
172084	10	19148		T S LIVINGSTON INC	NORTH AURORA	06/14/22	Processed	877.50	USD
172085	10	9724	REM3	T-MOBILE	CINCINNATI	06/14/22	Processed	15,975.80	USD
172086	10	2211		TEACHER CREATED MATERIALS	HUNTINGTON BEACH	06/14/22	Processed	1,583.97	USD
172087	10	12260	REM3	TEACHING STRATEGIES, INC	CHICAGO	06/14/22	Processed	3,696.00	USD
172088	10	21135		THE FUN ONES	CAROL STREAM	06/14/22	Processed	485.00	USD
172089	10	17068		THE RESPONSIVE MAILROOM IN	ELGIN	06/14/22	Processed	21.25	USD
172090	10	713	REM2	TRANE US INC	CHICAGO	06/14/22	Processed	6,881.43	USD
172091	10	18700		TREES R US INC	WAUCONDA	06/14/22	Processed	285.00	USD
172092	10	12213		TROPHIES BY GEORGE	BARTLETT	06/14/22	Processed	243.75	USD
172093	10	11468	REM	ULINE	CHICAGO	06/14/22	Processed	637.46	USD
172094	10	13315	REM	UNDERWOOD DISTRIBUTING CO	KENTWOOD	06/14/22	Processed	3,726.00	USD
172095	10	21262	REM2	UNIQUE PRODUCTS	CAROL STREAM	06/14/22	Processed	11,741.70	USD
172096	10	20298		URBAN ATHLETICS	CRYSTAL LAKE	06/14/22	Processed	700.00	USD
172097	10	13030	REM	VANDERBILT UNIVERSITY	NASHVILLE	06/14/22	Processed	80.00	USD
172098	10	20750	REM	VARI SALES CORP	DALLAS	06/14/22	Processed	757.13	USD
172099	10	19830	REM	VELOCITY ATHLETICS	BOZEMAN	06/14/22	Processed	1,970.00	USD
172100	10	4000	REM2	VILLAGE OF ALGONQUIN WS	CHICAGO	06/14/22	Processed	176,906.09	USD
172101	10	2469	REM3	VILLAGE OF CARPENTERSVILLE	CARPENTERSVILLE	06/14/22	Processed	121,357.00	USD
172102	10	38500	REM	VILLAGE OF HAMPSHIRE	HAMPSHIRE	06/14/22	Processed	106,832.28	USD
172103	10	49720	REM1	VILLAGE OF LAKE IN THE HIL	LAKE IN THE HILLS	06/14/22	Processed	108.00	USD
172104	10	49720	REM1	VILLAGE OF LAKE IN THE HIL	LAKE IN THE HILLS	06/14/22	Processed	426.69	USD
172105	10	87220	REM3	VILLAGE OF WEST DUNDEE	WEST DUNDEE	06/14/22	Processed	48,500.00	USD
172106	10	4395	REM3	VISION SERVICE PLAN	LOS ANGELES	06/14/22	Processed	18,631.45	USD
172107	10	20577		VIVACITY TECH PBC	SAINT PAUL	06/14/22	Processed	10,337.28	USD
172108	10	20967		WAIST UP IMPRINTED SPORTSW	SCHAUMBURG	06/14/22	Processed	284.52	USD
172109	10	86470	REM1	VWR INTL aka Wards Natural	PITTSBURGH	06/14/22	Processed	296.93	USD
172110	10	6808	REM1	WEATHERGUARD ROOFING COMPA	ELGIN	06/14/22	Processed	9,719.91	USD
172111	10	87070	REM	WENGER CORPORATION	MINNEAPOLIS	06/14/22	Processed	6,888.00	USD

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 7

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
172112	10	7040		WEST SIDE ELECTRIC SUPPLY	SOUTH ELGIN	06/14/22	Processed	1,704.14	USD
172113	10	6894	REM	WHITEY'S TOWING	CRYSTAL LAKE	06/14/22	Processed	95.00	USD
172114	10	20853		YOUNG REMBRANDTS	ELGIN	06/14/22	Processed	1,680.00	USD

*** Payment Code MHC Totals

Total Open Payments	243	3,515,023.88
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 8

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code PCD

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
1087	10	10851		AT&T	SAGINAW	06/14/22	Processed	15,901.92	USD
1088	10	18892	REM2	RAPTOR TECHNOLOGIES LLC	HOUSTON	06/14/22	Processed	100.00	USD
1089	10	20856	REM2	SUNBELT RENTALS, INC	ATLANTA	06/14/22	Processed	669.87	USD
1090	10	6404	REM3	VERIZON WIRELESS	NEWARK	06/14/22	Processed	1,437.50	USD

*** Payment Code PCD Totals

Total Open Payments	4	18,109.29
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date 06/08/22
Time 12:17

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 9

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code WIR

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
3412	10	8295		ABBEY PAVING CO INC	AURORA	06/14/22	Processed	51,067.00	USD
3413	10	20775		ALPINE ACOUSTICS	SCHAUMBURG	06/14/22	Processed	53,807.00	USD
3414	10	7006		CAREY ELECTRIC CONTRACTING	MCHENRY	06/14/22	Processed	252,000.00	USD
3415	10	20771		CONSOLIDATED FLOORING OF C	ADDISON	06/14/22	Processed	24,527.00	USD
3416	10	20428		CSG FORTE PAYMENTS INC	ALLEN	06/14/22	Processed	4,822.85	USD
3417	10	17875		FLEETMATICS USA LLC	WALTHAM	06/14/22	Processed	2,857.14	USD
3418	10	10881		FLO-TECH MECHANICAL SYSTEM	ADDISON	06/14/22	Processed	466,340.00	USD
3419	10	17444		INTERNATIONAL TEST & BALAN	DES PLAINES	06/14/22	Processed	13,403.00	USD
3420	10	21155		IWANSKI MASONRY INC	DOWNERS GROVE	06/14/22	Processed	205,770.00	USD
3421	10	1111		LAMP INC	ELGIN	06/14/22	Processed	2,924.00	USD
3422	10	1111		LAMP INC	ELGIN	06/14/22	Processed	137,218.00	USD
3423	10	11219		MANUSOS GENERAL CONTRACTIN	FOX LAKE	06/14/22	Processed	97,083.00	USD
3424	10	21102		MARTIN CEMENT COMPANY	ROMEOVILLE	06/14/22	Processed	2,850.00	USD
3425	10	21101		MO-ST PLUMBING & MECHANICA	ROCK FALLS	06/14/22	Processed	67,450.00	USD
3426	10	10903		RIEMER ENGINEERING AND LAN	PINGREE GROVE	06/14/22	Processed	36,727.00	USD
3427	10	18380		RON JONES ELECTRIC INC	SOUTH ELGIN	06/14/22	Processed	15,990.00	USD
3428	10	2931		S J CARLSON FIRE PROTECTIO	ROCKFORD	06/14/22	Processed	4,750.00	USD
3429	10	19598		SHALES MCNUTT LLC	ELGIN	06/14/22	Processed	26,527.00	USD
3430	10	6808	REMI	WEATHERGUARD ROOFING COMPA	ELGIN	06/14/22	Processed	9,419.00	USD

*** Payment Code WIR Totals

Total Open Payments	19	1,475,531.99
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	283	10,809,975.67
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	283	10,809,975.67
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date: 06/07/22
Time: 08:33

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 06/07/22
Time 08:33

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 1

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code WIR

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
3411	10	12763		BMO HARRIS BANK	CHICAGO	05/31/22	Processed	88,719.98	USD

*** Payment Code WIR Totals

Total Open Payments	1	88,719.98
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	1	88,719.98
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	1	88,719.98
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date: 06/07/22
Time: 16:53

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 06/07/22
Time 16:53

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 1

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171821	10	21619		GARY BABBITT	BELVIDERE	06/07/22	Processed	209.00	USD
171822	10	7412		ROBERT W BROCK	HAMPSHIRE	06/07/22	Processed	65.00	USD
171823	10	16728		TERRY BYRD	ROUND LAKE BEACH	06/07/22	Processed	65.00	USD
171824	10	21231		TOMMY CHILDS	ELGIN	06/07/22	Processed	62.00	USD
171825	10	10671		DARRELL DOWNS	HANOVER PARK	06/07/22	Processed	65.00	USD
171826	10	21611		COLIN M DUBIN	ELGIN	06/07/22	Processed	248.00	USD
171827	10	21660		NICHOLAS ECKELBERRY	BARTLETT	06/07/22	Processed	194.00	USD
171828	10	14635		RICH FEISS	ST. CHARLES	06/07/22	Processed	65.00	USD
171829	10	16513		MARK D FINSTEIN	ELGIN	06/07/22	Processed	65.00	USD
171830	10	21186		WILLIAM FORDE	ARLINGTON HEIGHTS	06/07/22	Processed	68.00	USD
171831	10	19091		ASHLEY FREY	ELGIN	06/07/22	Processed	65.00	USD
171832	10	21230		CALEIGH GERTZ	CARPENTERSVILLE	06/07/22	Processed	126.00	USD
171833	10	21648		LOGAN GOOD	BURLINGTON	06/07/22	Processed	62.00	USD
171834	10	17297		TIMOTHY GORAJ	HUNTLEY	06/07/22	Processed	130.00	USD
171835	10	8856		ROBERT J HANSEN	CRYSTAL LAKE	06/07/22	Processed	65.00	USD
171836	10	20728		MITCHELL HELM	CRYSTAL LAKE	06/07/22	Processed	62.00	USD
171837	10	16048		CHRISTOPHER P HOMMOWUN	HOFFMAN ESTATES	06/07/22	Processed	65.00	USD
171838	10	11057		TIM JACKSON	WAUCONDA	06/07/22	Processed	165.00	USD
171839	10	13363		JOSEPH KIELBASA	CRYSTAL LAKE	06/07/22	Processed	319.00	USD
171840	10	8886		DENNIS KNEIP	HAMPSHIRE	06/07/22	Processed	127.00	USD
171841	10	11134		DANIEL J KRUEGER	HOFFMAN ESTATES	06/07/22	Processed	65.00	USD
171842	10	10335		MIKE M LAMAN	ROCKFORD	06/07/22	Processed	65.00	USD
171843	10	10739		LEE DEREK J	WOODSTOCK	06/07/22	Processed	65.00	USD
171844	10	21663		JARRETT LOBITZ	GRAYSLAKE	06/07/22	Processed	126.00	USD
171845	10	10154		KEVIN LUPKER	BELOIT	06/07/22	Processed	80.00	USD
171846	10	21207		MICHAEL J LUPO	HUNTLEY	06/07/22	Processed	186.00	USD
171847	10	1634		SCOTT MASSIE	CRYSTAL LAKE	06/07/22	Processed	65.00	USD
171848	10	11309		JOHN MCGUINNIS	ARLINGTON HEIGHTS	06/07/22	Processed	62.00	USD
171849	10	11135		TIMOTHY MCMAHON	LAKE IN THE HILLS	06/07/22	Processed	62.00	USD
171850	10	8932		KEVIN T MOORE	ELGIN	06/07/22	Processed	65.00	USD
171851	10	13623		GREGORY G MROZ	MCHENRY	06/07/22	Processed	120.00	USD
171852	10	17937		BRADLEY NELSON	WOODSTOCK	06/07/22	Processed	186.00	USD
171853	10	21592		MATTHEW NOWAK	BARTLETTT	06/07/22	Processed	252.00	USD
171854	10	16025		MARIO A ORTIZ	ELGIN	06/07/22	Processed	165.00	USD
171855	10	17603		CHAD RASMUSSEN	CARPENTERSVILLE	06/07/22	Processed	62.00	USD
171856	10	21664		JOSEPH A REINHOFER	ELMHURST	06/07/22	Processed	110.00	USD
171857	10	21191		GERALD SAVAGE	CARY	06/07/22	Processed	124.00	USD
171858	10	11729		PATRICK SCHENCK	ST CHARLES	06/07/22	Processed	65.00	USD
171859	10	21669		MICHAEL SCHULTZ	ROSELLE	06/07/22	Processed	124.00	USD
171860	10	8973		ROBERT LEE SPOONER	LAKE IN THE HILLS	06/07/22	Processed	65.00	USD
171861	10	17982		KEN STERLING	KIRKLAND	06/07/22	Processed	62.00	USD
171862	10	21630		MARK WAYNE TRINKA	SCHAUMBURG	06/07/22	Processed	83.00	USD
171863	10	15743		JAMES M VENTRONE	PORT BARRINGTON	06/07/22	Processed	110.00	USD
171864	10	8076		JOHN VETTER	CARPENTERSVILLE	06/07/22	Processed	73.00	USD
171865	10	18824		ADRIAN VRUGT	HUNTLEY	06/07/22	Processed	252.00	USD
171866	10	20220		MICHAEL I WARREN	MCHENRY	06/07/22	Processed	124.00	USD
171867	10	17023		MIKE WILMOT	WOODSTOCK	06/07/22	Processed	62.00	USD
171868	10	19113		BENJAMIN WINKELMAN	WOODSTOCK	06/07/22	Processed	65.00	USD

Cash Payment Register

AP265 Date 06/07/22
Time 16:53

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 2

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171869	10	12277		KIRK WINKLER	FREEPORT	06/07/22	Processed	62.00	USD
171870	10	16673		JOSEPH W WROBLESKI	SOUTH ELGIN	06/07/22	Processed	120.00	USD
171871	10	19857		ERIC ZEITLER	CRYSTAL LAKE	06/07/22	Processed	126.00	USD

*** Payment Code MHC Totals

Total Open Payments	51	5,545.00
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	51	5,545.00
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	51	5,545.00
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date: 06/02/22
Time: 14:06

JOB SUBMISSION PARAMETERS

User Name: D300\karen.patek
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 06/02/22
Time 14:06

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Page 1

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171820	10	4000	REM2	VILLAGE OF ALGONQUIN WS	CHICAGO	06/02/22	Processed	8,564.04	USD

*** Payment Code MHC Totals

Total Open Payments	1	8,564.04
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	1	8,564.04
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	1	8,564.04
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

Cash Payment Register

AP265 Date: 05/19/22
Time: 16:20

JOB SUBMISSION PARAMETERS

User Name: D300\laura.kelly
Job Name: AP265
Step Nbr: 1

Pay Group: D300
Company:
Process Level:

Community School District 300

Cash Code:
or Cash Code Group:
or Cash Code List:

Payment Dates: -

Report Option: C
Document Currency: A
Payment Code:
Format Option: S

Current
Account Currency
Standard

Cash Payment Register

AP265 Date 05/19/22
Time 16:20

Pay Group D300 Community School District 300 USD
Post Company 10 Educational Fund USD
Cash Payment Register for thru 12/31/20

Current Report Account Currency

Cash Code HBAP Harris Bank Accounts Payable Currency USD
Payment Code MHC

Payment Number	Co	Vendor Number	Remit To	Name	City	Payment Date	Status	Payment Amount	Curr
171788	10	21670		STANLEY CHRZANOWSKI	ALGONQUIN	05/19/22	Processed	376.80	USD

*** Payment Code MHC Totals

Total Open Payments	1	376.80
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Cash Code HBAP Totals

Total Open Payments	1	376.80
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

*** Pay Group D300 USD Totals

Total Open Payments	1	376.80
Total Reconciled Payments		0.00
Total Void Payments		0.00
Total Stale Dated Payments		0
Total Escheated Payments		0

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 1

ADMINISTRATORS

1. Recommend the following be employed by Community Unit School District 300 for the **2022 – 2023** school year and be compensated according to the Certified Administrator's and Supervisory Staff Compensation & Benefits Handbook:

Name	Position	Location	Annual Salary	Effective
Bell, Tyler	Director of Information Services	Central Office	\$125,800	July 1, 2022
Gilleland, Alyssa	Professional Development Coordinator	Central Office	\$91,154	July 1, 2022
LeDeaux, Lauren	Education Service Specialist	Central Office	\$91,154	July 1, 2022
Ulery, Kristen	Literacy Director	Central Office	\$125,800	July 19, 2022

RESIGNATION - ADMINISTRATORS

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Haney, Joseph	Dean	Jacobs High School	June 30, 2022
Miladinovic, Vera	Education Service Specialist	Neubert Elementary School	June 30, 2022
Van Wageningen, Lisa	Principal	Hampshire Elementary School	June 30, 2022

RETIREMENT - ADMINISTRATORS

None

CERTIFIED PERSONNEL

1. Recommend the following be employed by Community Unit School District 300 for the **2022-2023** school year and be compensated according to the LEAD negotiated agreement:

Name	Position	Location	FTE	Salary	Type
Atkinson, Sean	Physical Education (.75) & Health (.25)	Carpentersville Middle School	1.0	BA Step A	Replacement
Flowers, Michael	Cross Categorical	Carpentersville Middle School	1.0	MA Step B	Replacement

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 2

Name	Position	Location	FTE	Salary	Type
Jorgensen, Kyle	Business	Dundee-Crown High School	1.0	BA Step A	Replacement
McGuire, Maggie	Cross Categorical	TBD	1.0	BA Step A	Replacement
Meltzer, Lana	Special Education	Neubert Elementary School	1.0	BA Step A	Replacement
Peelo Johnson, Jessica	Cross Categorical	Parkview Elementary School	1.0	M30 Step C	Replacement
Valle, Camillo	Industrial Technology	Hampshire High School	1.0	MA Step P	Additional
VanGrondelle, Margaret	School Social Worker - MH	Perry Elementary School	1.0	M30 Step A	Replacement

OTHER EMPLOYMENT - CERTIFIED PERSONNEL

None

RESIGNATION – CERTIFIED PERSONNEL

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Brush, Christina	Social Studies	Hampshire High School	End of the 2021-2022 school year
Canelles Sales, Esther	2 nd Grade Dual Language	Lakewood Elementary School	End of the 2021-2022 school year
Heredia, Priscilla	School Social Worker	Perry Elementary School	End of the 2021-2022 school year
Nelson, Ashley	Success Academy Coach	Dundee-Crown High School	End of the 2021-2022 school year
Perrin, Antje	German & French	Dundee-Crown High School	End of the 2021-2022 school year
Porth, Brandon	Industrial Technology	Hampshire High School	End of the 2021-2022 school year
Reyes, Denise	Kindergarten	Algonquin Lakes Elementary School	June 16, 2022
Timberlake, Brittany	Guidance	Jacobs High School	June 16, 2022
Vargas, Kristen	4 th Grade	Lake In The Hills Elementary School	End of the 2021-2022 school year

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 3

Name	Position	Location	Effective
Vernagallo, Nicole	Cross Categorical	Dundee-Crown High School	End of the 2021-2022 school year
Wikierak, Linda	Special Education	Neubert Elementary School	End of the 2021-2022 school year

OTHER RESIGNATION - CERTIFIED PERSONNEL

1. Recommend approval of the following letter of resignation:

Name	Position	Location	Effective
Dalexander, Diane	Building Substitute	Liberty Elementary School	May 23, 2022

RETIREMENT – CERTIFIED PERSONNEL

None

DISMISSAL – CERTIFIED PERSONNEL

None

SUPERVISOR/MANAGER – EDUCATIONAL SUPPORT PERSONNEL

None

RESIGNATION – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

RETIREMENT – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

DISMISSAL – SUPERVISOR/MANAGER EDUCATIONAL SUPPORT PERSONNEL

None

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 4

EDUCATIONAL SUPPORT PERSONNEL

1. Recommend employment of the following educational support personnel:

Name	Position	Location	Hourly Rate	Type
Galvez, Yaakov	Night Custodian	Westfield Community School	\$16.91	Replacement
Rebacz, Edward	Night Custodian	Jacobs High School	\$16.91	Replacement
Smith, Isabel	Family School Liaison	Golfview Elementary School	\$20.15	Replacement

RESIGNATION – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following letters of resignation:

Name	Position	Location	Effective
Garcia, Maricela	Custodian	Buildings & Grounds	June 3, 2022
Hice, Guinevere	Academic Classroom Tutor	Lake In The Hills Elementary School	May 23, 2022
Perez Jr., Eleazar	Head Custodian	Sleepy Hollow Elementary School	June 17, 2022
Pozzie, Thomas	Night Custodian	Algonquin Middle School	June 17, 2022

DISMISSAL – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend dismissal of the following probationary employee due to job abandonment, pursuant to Board Policy 5:290 Employment Termination and Suspensions:

Name	Position	Location	Effective
Elizarraraz, Angelica	Certified Nursing Assistant	deLacey Family Education Center	May 2, 2022

RETIREMENT – EDUCATIONAL SUPPORT PERSONNEL

1. Recommend approval of the following request to retire:

Name	Position	Location	Effective
London, Wade	Desktop/Server Coordinator	Central Office	June 30, 2022

Leave of absence requests are attached separately for Board of Education approval.

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 5

COACHING/VOLUNTEER – EDUCATIONAL SUPPORT PERSONNEL

None

COMMUNITY UNIT SCHOOL DISTRICT 300

HUMAN RESOURCES REPORT

June 14, 2022

Page 6

DISTRICT POSITION TRANSFERS

1. Recommend position transfer of the following personnel:

Current Class	Name	Current Position	Current Location	New Class	New Position	CBA/ Handbook	Lane-Step	New Location	Effective Date
ADMIN	Regul, Nancy	Assistant Principal	GES	Same	Assistant Principal	ADMIN	E-F, 5	PES	July 1, 2022

Leave of absence requests are attached separately for Board of Education approval.



**COMMUNITY UNIT SCHOOL DISTRICT NO. 300
BOARD of EDUCATION MEMO**

DATE: May 18, 2022

TO: Susan Harkin, Superintendent
Board of Education

FROM: Tommy Parisi,
Director of PE, Health, Driver's
Education, and Athletics

Presented at the following Board Meetings	
Construction/Facility	5/10/2022 6/14/2022
Finance	
Policy/Legislative	
School Utilization	
BOE 1st Reading	5/10/2022 6/14/2022
BOE 2nd Reading	6/14/2022

SUBJECT: Athletic Training Services RFP

Background

District 300 published a call for RFP for Athletic Training Services for Dundee Crown, Jacobs, and Hampshire High School on March 9, 2022. The contract term is three years, with the possibility of two one-year extensions. Proposals were opened on April 5, 2022, at 3:00 pm. Eleven firms were contacted; three responded, one declined, and two submitted complete proposals.

- ATI
- Northwestern Medicine

Interviews with both firms were conducted on Wednesday, April 13, 2022, and a second round on Tuesday, May 17. The committee consisted of district Administration and Athletic Directors for each high school.

Through the vendor interview process, it was discovered that the Athletic Training industry has changed and, as a result, requires athletic trainers to carry a master's degree to be certified. Many colleges have dropped their athletic training programs, thus making obtaining athletic trainers very difficult. ATI currently has three trainers available and one trainer with an offer pending. ATI has trainers nationally and can recruit at a national level. Northwestern disclosed it only has two athletic trainers available, with the only hope to fulfill the scope of D300's bid is to reach out to ATI's athletic trainers and ask them to leave ATI and join Northwestern.

The benefits of renewing the contract with ATI are:

- Ability to execute the full scope of the Athletic Training RFP, hence meeting the District's needs;
- High-quality athletic trainers;
- Continuity of our already established service provider;
- Greater access for all student-athletes at rehab locations, and
- Ongoing relationships with local health care providers.

Recommendation

The selection committee recommends accepting ATI's three-year athletic training bid for \$664,542. After negotiating a best and final proposal with ATI, the increase is \$115k over the current contract. This substantial increase is due to the diminished labor market and increased professional licensing costs. This expense is paid from the Education Fund (Fund 10)

Price per year below:

Base Bid 2022-2023	\$215,000
Base Bid 2023-2024	\$221,450
Base Bid 2024-2025	\$228,093



This is an official notice of Association Leave. Pursuant to Section 16.20 of the Collective Bargaining Agreement, the DESPA President is requesting to meet with DESPA members on District property during an early release day.

This notice must be provided to all Supervisors designated below within five (5) days of the requested leave. Upon receipt of this notice, the building principal/site manager (or designee) at the requested meeting location must notify the DESPA President of available meeting space at their building/site.

DESPA President Supervisor: _____

DESPA members Supervisor(s): _____

Building Principal/Site Manger (if different than above): _____

Date of Requested Leave: _____

Time of Requested Leave: _____

District 300 Location Requested: _____

DESPA Member Attendees: _____

The purpose of this meeting is to conduct official union business. Every effort will be made to not cause any major disruptions.

George Daykin
Ebit Man

Tuition Reimbursement

DESPA employees who successfully complete an approved course/program with a minimum grade of "B" or "pass" shall be eligible for tuition reimbursement at \$86 per credit hour for a maximum of nine (9) credit hours per fiscal year. Course work must be offered by an accredited institution or approved provider and completed outside of work hours.

Requests for tuition reimbursement must be made at least thirty (30) days prior to the start of the course. The employee must fill out the tuition reimbursement request form and submit it to the employee's direct supervisor and the Assistant Superintendent of Human Resources (Appendix __). The Assistant Superintendent of Human Resources will notify the employee and the DESPA President if any request for tuition reimbursement is accepted or denied, with reasons if denied. Within thirty (30) days following the completion of the course, the employee will submit documentation of course completion to the Human Resources Department. The District will provide reimbursement within thirty (30) days of receipt of the documentation.

Evangelin Alapka
Christina

NEGOTIATED AGREEMENT BETWEEN

**THE BOARD OF EDUCATION
COMMUNITY UNIT SCHOOL DISTRICT 300**

AND

DISTRICT 300 EDUCATIONAL SERVICES

PERSONNEL ASSOCIATION

(D.E.S.P.A.)

July 1, 2017 – June 30, 2021

Commented [OC1]: Change Dates

448666.1

*Ernestine Alayhna
Esbat Mer*

Table of Contents

ARTICLE I.....	5
PREAMBLE	5
ARTICLE II.....	5
RECOGNITION.....	5
2.1 Recognition	5
2.2 No Strike/No Lockout.....	5
2.3 Agreement.....	5
ARTICLE III	6
NEGOTIATIONS.....	6
3.1 Procedures.....	6
3.2 Mediation Procedure.....	6
ARTICLE IV.....	6
MANAGEMENT RIGHTS	6
ARTICLE V.....	6
LABOR/MANAGEMENT RELATIONS	6
5.1 Labor Management Meetings.....	6
5.2 Contract Amendments	7
5.3 Mid-Term Bargaining	7
5.4 Committee Members.....	7
5.5 President's Meeting	7
5.6 Pertinent Information – DESPA.....	7
5.7 Staffing Levels.....	7
ARTICLE VI.....	7
UNION AND EMPLOYEE RIGHTS.....	7
6.1 Building Use By DESPA.....	7
6.2 School Property Use.....	7
6.3 Bulletin Boards	8
6.4 Communication.....	8
6.5 Dues Deduction	8
6.6 Fair Share	8
6.7 New Employees.....	9
6.8 Rules and Regulations.....	9
6.9 Non-Discrimination	9
6.10 Health and Safety.....	9
6.11 Unsafe Conditions.....	9
6.12 Dispensing Medication	9
6.13 Personnel File	9
6.14 Inappropriate Workplace Behavior	10
ARTICLE VII.....	11
GRIEVANCE PROCEDURE.....	11
7.1 Informal Grievances or Complaints	11
7.2 Formal Grievances	11

7.3	Procedure.....	12
ARTICLE VIII.....		14
REDUCTION IN FORCE		14
8.1	Reduction in Force.....	14
8.2	Layoff Procedures.....	14
8.3	Position Categories.....	15
8.4	Bumping Rights	15
8.5	Recall Rights and Procedures.....	15
8.6	Substitute List.....	16
8.7	Employee's Obligation to Respond to Recall	16
8.8	Bumping and/or Return Conditions.....	16
ARTICLE IX.....		16
SENIORITY		16
9.1	Definition	16
9.2	Seniority Conflicts.....	17
9.3	Purpose of Seniority	17
9.4	Breaking of Seniority.....	17
9.5	Seniority List.....	17
ARTICLE X.....		17
JOB DESCRIPTIONS, NEW POSITIONS & RECLASSIFICATIONS		17
10.1	Job Descriptions	17
10.2	New Positions.....	17
10.3	Request for Position Classification Review.....	18
ARTICLE XI.....		19
VACANCIES, PROMOTION, TRANSFERS		19
11.1	Temporary Vacancy/Upgrade.....	19
11.2	Vacancies.....	19
11.3	Involuntary Transfers	20
ARTICLE XII.....		20
EMPLOYEE RIGHTS AND RESPONSIBILITIES		20
12.1	Breaks & Lunch	21
12.2	Leaving Building	21
12.3	Summer Schedule	21
12.4	Attendance in Building	21
12.5	Reporting to Work.....	21
12.6	Unapproved Absences.....	21
12.7	Work Schedule	21
12.8	Overtime.....	212
12.9	Travel Reimbursement.....	244
12.10	Dress Attire.....	26
ARTICLE XIII.....		28
EMERGENCY CLOSING		28
13.1	Inclement Weather.....	28
13.2	Other Emergency Closings	28
13.3	District Closed Due to Attendance.....	29
ARTICLE XIV		29

BREAKDOWNS, FIRE, VANDALISM.....	29
14.1 Call Back.....	29
14.2 Mileage Reimbursement	29
ARTICLE XV	29
BUILDING CHECKS	29
15.1 Building Check.....	29
15.2 Open Building.....	29
ARTICLE XVI	29
PAID LEAVES.....	29
16.1 Sick Leave Days	29
16.2 Reporting Sick Leave.....	30
16.3 Sick Leave Bank	27
16.4 Donation.....	30
16.5 Procedure.....	308
16.6 Personal Business Days	309
16.7 Notification of Accumulated Leave Balances	31
16.8 Personal Leave Application.....	31
16.9 Excused Absence Berfore or After a Holiday	319
16.10 Vacations	32
16.11 Maximum Vaction	30
16.12 Vacation Requests.....	30
16.13 Non-Approved Vacation Periods	32
16.14 Holidays	30
16.15 Holidays That Fall on a Weekend.....	32
16.16 Religious Holidays	331
16.17 Holidays During the School Year.....	331
16.18 Jury and Court Leave.....	33
16.19 Funeral Leave.....	33
16.20 Association Leave.....	342
16.21 Use of Benefit Increment.....	342
16.22 Secretaries Role in Tracking Benefit Time	342
ARTICLE XVII	35
LEAVES OF ABSENCE	35
17.1 Unpaid Leave	35
17.2 Maternity Leave of Absence.....	36
17.3 Family and Medical Leave Act (FMLA)	36
17.4 Military Service	36
ARTICLE XVIII.....	36
Job Security	36
18.1 Probationary Period	36
18.2 Discipline	37
18.2.1 Notification.....	37
18.2.2 Representation	37
18.2.3 Procedures	37
18.2.4 Just Cause	38
18.2.5 Administrative Leave.....	38
ARTICLE XIX	39

PROFESSIONAL GROWTH.....	39
19.1 Employee Training and Professional Development.....	39
19.2 Evaluation	40
19.3 Transfers.....	40
ARTICLE XX	40
INSURANCE BENEFITS.....	40
20.1 Dental, Health and Vision Coverage.....	40
20.2 Term Life Insurance.....	41
ARTICLE XXI	41
RETIREMENT.....	41
ARTICLE XXII	41
SALARY	41
22.1 Compensation	41
22.2 Hard to Fill Positions.....	41
22.3 Direct Deposit.....	42
22.4 Electronic W2's.....	42
22.5 Ten Month Employee Pay Cycle	42
ARTICLE XXIII.....	42
EFFECT OF AGREEMENT	42
23.1 Complete Agreement.....	42
23.2 Any Clause Deemed Illegal.....	42
23.3 Duration.....	42
Appendix A.....	43
DESPA Grievance Form.....	43
APPENDIX B.....	45
DESPA JOB CLASSIFICATION LEVEL MATRIX.....	45
APPENDIX C.....	46
SALARY SCHEDULES	46
APPENDIX D.....	466
Vacation Day/Personal Day Request Form	50
Appendix E.....	52
Evaluation Forms	52
Appendix F	64
Job Descriptions.....	64

ARTICLE I
PREAMBLE

The Board of Education of Community Unit School District No. 300, hereinafter referred to as the Board, and the District 300 Educational Support Personnel Association-IEA/NEA, hereinafter referred to as DESPA recognizes the ultimate aim of the public schools is to provide the best education possible for the children and youth of the school district.

ARTICLE II
RECOGNITION

2.1 Recognition

The Board recognizes DESPA, an IEA/NEA affiliate, as the sole and exclusive bargaining agent for all full-time and part-time building secretaries and principal secretaries, custodial, maintenance, grounds, mechanical and structural employee secretarial/clerical employees currently not included in the DESPA bargaining unit, including the employees in the following positions: specialist, translator, administrative assistant, receptionist, accounts receivable assistant, DeLacey Center clerk, family school liaison, district school liaison, bilingual speech language liaison, district support sub, assistant student activities/free and reduced lunch accountant, hall monitor, security employees and parking lot/washroom supervisors, employed by the Board, excluding the Supervisor of Buildings and Grounds, the Mechanical and Structural Crew Chief, Internal Auditor, supervisors, managerial and confidential employees, including the administrative assistants for the superintendent, Associate Superintendent, Chief Financial Officer and Director of Human Resources, short-term employees, and students as defined by the Illinois Educational Labor Relations Act.

2.2 No Strike/No Lockout

During the term of this agreement, the Association will not authorize a work stoppage, slowdown, or strike. The Board will not lockout employees during the term of this Agreement.

2.3 Agreement

The parties mutually agree that the terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties hereto which may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in an amendment hereto.

ARTICLE III
NEGOTIATIONS

3.1 Procedures

Neither party shall have control over the selection of the negotiating representatives of the other party. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board and by a majority of the membership of DESPA, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals for compromise in the course of negotiations, subject only to such ultimate ratification.

- a. Every effort shall be made to begin negotiations no later than the October 15 prior to the expiration of the contract. Any extension of this date shall be mutually agreed to by October 20.
- b. From time to time during negotiations both parties may agree to negotiate during the regular work day. The chief negotiation spokespersons of each party shall mutually notify the immediate supervisor of said employees.

3.2 Mediation Procedure

In the event an impasse is reached and one or both parties declare impasse, mediation shall take place in accordance with the Illinois Educational Labor Relations Act. This will not preclude the parties from mutually agreeing to mediation at any time during negotiations.

ARTICLE IV
MANAGEMENT RIGHTS

The Board, on its own behalf and on behalf of the electors of the school district, hereby retains and reserves unto itself, without limitation, all power, right, authority, duties and responsibilities conferred upon and vested in it by the Laws and Constitution of the State of Illinois and of the United States, the Illinois Education Labor Relations Act and this Agreement.

ARTICLE V
LABOR/MANAGEMENT RELATIONS

5.1 Labor Management Meetings

To advance good faith bargaining DESPA and the Superintendent and/or designees shall meet quarterly. Agenda will be set by suggestions made from either party no later than 24 hours prior to the date of meeting. Suggestions are not limited to concerns and/or topics except grievances already filed. Such meetings shall not by-pass the grievance procedure.

5.2 Contract Amendments

Should any meeting result in a mutually acceptable amendment to the Agreement, the amendment shall be reduced to writing, signed and appended to this Agreement. In some cases, ratification by Association and Board may be necessary.

5.3 Mid-Term Bargaining

These ongoing meetings will in no way constitute a waiver on the part of the Association of mid-term bargaining rights which may be granted under the Illinois Educational Labor Relations Act.

5.4 Committee Members

Attendance at these meetings will be limited to four members from each of the parties.

5.5 President's Meeting

Labor/Management meetings are not intended to replace the regular Superintendent/Association Presidents' Meetings.

5.6 Pertinent Information – DESPA

- a. The DESPA Co-Presidents shall be sent electronically all regular and routinely prepared board reports and minutes.
- b. A copy of the most recent Job Vacancy Posting shall be sent electronically to Co-Presidents of DESPA.

5.7 Staffing Levels

The Chief Financial Officer and Director of Human Resources will meet with DESPA Leadership annually on or before February 1st to discuss staffing levels throughout the District.

ARTICLE VI
UNION AND EMPLOYEE RIGHTS

6.1 Building Use By DESPA

DESPA and its Representatives shall have the right to use school facilities for meetings for the purpose of conducting association business. All meetings shall be conducted outside employee work hours unless said meeting is scheduled by mutual agreement between the Board or its designee. DESPA agrees to pay reasonable costs in the event that any are incurred by the Board for such meeting.

6.2 School Property Use

Duly authorized representatives of DESPA and its affiliates will be permitted to transact official association business on school property outside the ordinary work hours of employees when it does not reasonably interfere or interrupt school functions or operations.

6.3 Bulletin Boards

DESPA shall be able to post literature on bulletin boards within usual Secretarial and Maintenance/Custodial areas at each building provided such literature is identified as to its source and is not educationally inappropriate. Such information shall not be abusive or defamatory and DESPA assumes the legal responsibility for its communication.

6.4 Communication

To the extent as permitted by current law, DESPA will be able to use the school mail system and other forms of communication, such as facsimile, e-mail, telephone, voice mail, etc. to communicate, provided that the communication is identified as to its source.

6.5 Dues Deduction

The Board shall deduct from the pay of each employee who has provided written authorization to do so, current membership dues of the association and affiliate organizations. Deduction shall commence thirty (30) days after the signed authorization is delivered to the Board's business office and shall be prorated evenly over each pay period. The dues deduction shall continue from year to year unless revoked between May 15 and June 15.

6.6 Fair Share

- a. ~~In the event that the authorization described in 6.5 is not signed or such direct payment is not made within thirty (30) days following the commencement of employment of the member or the effective date of this agreement, whichever is later, the Board will deduct the fair share fee in equal amounts as provided for in Section 6.5 and transmit such amounts to DESPA. If an employee terminates his/her employment for any reason prior to July 1, the Board will deduct the prorated fair share fee and transmit such amount to DESPA for the rest of the fiscal year.~~
- b. ~~DESPA agrees to indemnify and hold the Board harmless against any liability which may arise by reason of any action taken by the Board in complying with the provisions of Section 6.6 a above, including reimbursement for any legal fees or expenses incurred in connection therewith.~~
- c. ~~The Board agrees to promptly notify DESPA in writing of any claim, demand, suit, or other form of liability in regard to which it will seek to implement the provisions of Section 6.6 a. above.~~
- d. ~~The obligation to pay a fair share fee will not apply to any employee who, on the basis of a bona fide religious tenet or teaching of church or religious body of which such employee is a member, objects to the payment of a fair share fee to DESPA. Upon proper substantiation and collection of the entire fee, IEA will make payment on behalf of the employee to a mutually agreed charitable organization in accordance with the Illinois Educational Labor Relations Act.~~

Erangelin Alayon
Edith M. Co.

6.7 New Employees

The DESPA Co-Presidents shall be furnished information on any new member of the bargaining unit to include name, address, phone, group assignment, rate of pay, and date of employment within fourteen (14) days of employment. Also, notification will be made to the designated DESPA Co-President regarding leave of absences, terminations and quitting.

6.8 Rules and Regulations

All published policies, regulations, and rules of the employer will be made available for inspection. To preserve good faith bargaining between the Board and DESPA, all modifications, alterations and changes that impact wages, hours, and terms and conditions of employment of members of the bargaining unit shall be negotiated prior to implementation and any notification to Employees.

6.9 Non-Discrimination

There shall be no discrimination against or by any member of the bargaining unit when such discrimination violates any code, regulation or statute set forth by legal authority from federal or state law. All employees will be treated in a professional manner.

6.10 Health and Safety

It is agreed that there shall be maintained such health, safety, and sanitary methods as are necessary to protect and preserve the welfare of the students and employees. Environmental reports shall be sent to the co-presidents of DESPA.

6.11 Unsafe Conditions

All unsafe conditions shall be reported to the building principal or other pertinent supervisor. All injuries arising out of an accident while performing school duties must be reported to the immediate supervisor.

6.12 Dispensing Medication

Bargaining unit members shall not be required to dispense medication to students. **Bargaining unit members shall not be required to receive medication from parents or return medication to parents at any point before, during or after the school year.** Bargaining unit members shall not be required to perform any invasive medical procedures and/or any procedure requiring a medical degree or training. Any bargaining unit member providing such assistance will be held harmless by the District which will also agree to defend and indemnify the employee against all civil rights, bodily injury claims and suits when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the Board. The District will comply with all legislation on this topic.

Evangelia Alapina
Ed. A. Moore

6.13 Personnel File

Except for confidential material which, by law, an employer is not required to make available, an employee shall have the right, upon reasonable request, to review materials in his/her personnel file which shall be maintained by the

District, provided that no documents shall be marked, altered or removed. If a request is made, the employee shall reimburse the District for the reasonable cost of copying any such documents. Nothing herein shall require the District to collate or compile any information.

Effective the day after this Agreement is ratified by both parties, if any document is placed in an employee's official personnel file that is disciplinary in nature to the employee, an employee shall be provided with a copy of this document. The employee must initial documents of this nature indicating only that they have knowledge of them. Such initials shall not be construed in any way to constitute agreement with their contents or the appropriateness of their placement in the file.

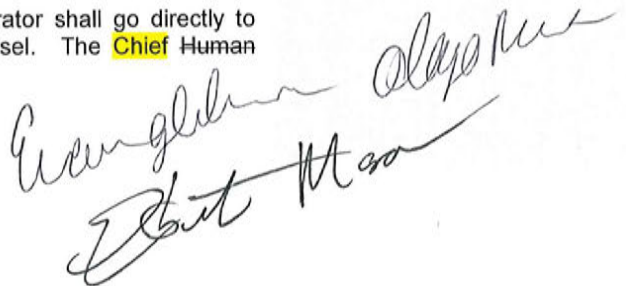
Except as modified by the foregoing paragraphs, nothing in this Agreement shall be construed to preclude the applicability of the Personnel Record Review Act, 280 ILCS 40/1, *et seq.*

6.14 Inappropriate Workplace Behavior

CUSD 300 administrators shall treat all DESPA members with courtesy, respect and dignity. CUSD 300 personnel shall conduct themselves in a professional, collaborative, and cooperative manner in accordance with CUSD 300's core beliefs as stated in Board Policy. CUSD 300 fosters a just and safe culture by addressing unprofessional, inappropriate, intimidating, disruptive, threatening, and /or violent behavior, or mistreatment (hereinafter "inappropriate behavior") within the workplace.

- a. Expectations
CUSD 300 supports a culture of collegiality and excellence. Inappropriate behavior can undermine teamwork and our culture. CUSD 300 recognizes that repetitive inappropriate behavior may be expressed in aggressive, passive, or passive-aggressive forms. Repetitive inappropriate behavior includes, but is not limited to, deliberate words or actions that:
 - 1. Prevent or interfere with an individual's or group's work, performance, or ability to achieve intended outcomes. Examples include but are not limited to intentionally ignoring questions, limiting access to supplies provided to others or not responding to professional matters.
 - 2. Create an unsafe, intimidating, hostile or offensive work environment. Examples include but are not limited to verbal abuse, sexual or other harassment, threatening or intimidating words, or words reasonably interpreted as threatening or intimidating.
 - 3. Threaten personal or group safety, such as aggressive or violent physical actions.

- b. Responding to Disruptive Behavior Complaints
 - 1. Written complaints regarding an administrator shall go directly to the **Chief** Human-Resources Legal Counsel. The **Chief** Human



Resources Legal Counsel may designate someone to act on his/her behalf to conduct the investigation.

2. Written complaints regarding the Superintendent or Chief Human Resources Legal Counsel shall go directly to the Board.
3. The Chief Human—Resources Legal Counsel will develop administrative procedures for the written complaint process.
4. The outcome of a complaint would not be subject to the grievance process but the procedures/process could be grievable. If an issue is not resolved to a member's satisfaction, the behavior continues, and/or the member believes he/she is being retaliated against; the member is not precluded from filing a subsequent complaint.

*Enough Dephna
About Now*

c. Reporter ("whistleblower") Protection

1. Retaliation against reporters ("whistleblowers") who in good faith report disruptive behavior pursuant to this section of the collective bargaining agreement shall not be tolerated under protection of the union labor laws. A report made pursuant to this section of the collective bargaining agreement may not constitute whistleblowing as defined by Federal and State laws.
2. Examples of prohibited retaliation in response to whistleblower reports include but are not limited to discharge, harassment, transfer, financial repercussion, slander or any other manner discriminating or threatening to discriminate against a staff member in the terms and conditions of the staff member's employment.

Protection against retaliation afforded to those who report disruptive behavior is not intended to interfere in any way with the business or conduct of the education system.

ARTICLE VII
GRIEVANCE PROCEDURE

The Board and DESPA acknowledge that current law regarding both management rights and employee rights govern this grievance procedure.

7.1 Informal Grievances or Complaints

Questions or problems concerning professional or business matters should be taken up first with the individual's immediate supervisor.

7.2 Formal Grievances

- a. The grievance procedure may be used by any member of the bargaining unit and or Association. The grievant shall be defined as any member of the bargaining unit or the Association. Members and or association representatives of the bargaining unit who participate in these grievance procedures will not be subject to discipline or reprisal because of such

participation. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

- b. It is recognized and recommended that problems arising between the member of the bargaining unit and the employer be resolved through free and informal communications between the parties concerned. Nothing herein contained will be construed as limiting the right of any party having a grievance to discuss the matter informally with the appropriate member of the administration at Level One, and having the grievance adjusted at Level One, provided the adjustment is not inconsistent with existing Board of Education policy, the terms of this Agreement and the Illinois Education Labor Relations Act. When informal discussions fail to satisfy the grievance, a formal grievance may be processed according to the following procedures. During such informal adjustment all time limits shall be held in abeyance.
- c. A formal grievance is defined as an alleged misapplication, misinterpretation or violation of this agreement.
- d. All grievances shall be submitted on the form in Appendix A.

7.3 Procedure

- a. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process. The time limits specified may, however, be extended by mutual agreement. The term "days" as used in this procedure shall mean weekdays when the administration office is open for regular business.
- b. When requested by a member of the bargaining unit, an association representative may accompany the employee to assist at any of the following levels. The Association maintains the right to attend and participate in any and all grievance meetings. Levels One and Two of the procedure may be by-passed by agreement of the appropriate administrator and association representative.
- c. Unless the time restrictions are waived by mutual agreement any grievance not applied to the next step of the grievance procedure within the time limits set forth shall be deemed settled in favor of the other party.
- d. Every effort shall be made to process grievances outside the working hours of the grievant. Should the investigation or processing occur during regular work hours, the employee must secure approval to be released from work from his/her immediate supervisor.

Level One

The grievant will first discuss it with his/her principal or immediate supervisor within fifteen (15) days of the occurrence giving rise to the grievance or within

fifteen (15) days of the time when such occurrence might reasonably be ascertained.

Level Two

If the grievant is not satisfied with the disposition of the problem through informal procedures, the grievance may be advanced within fifteen (15) days of a formal grievance in writing to the principal or immediate supervisor. The principal or supervisor shall, within fifteen (15) days, render a decision in writing to the grievant and the Superintendent.

Level Three

If the grievance is not resolved at earlier levels, the grievant may, within fifteen (15) days of receipt of the principal's or supervisor's answer, advance the grievance to the Superintendent or designated representative. The Superintendent or designated representative shall, within fifteen (15) days, schedule a meeting and render a decision and reason therefore, in writing, to the grievant.

Level Four

If a satisfactory disposition of the grievance is not made as a result of the meeting provided for in Level Three above, the grievant may appeal to the Board of Education within fifteen (15) days from the date of the receipt of the decision from the Superintendent or designated representative. The Board at its sole option may decide whether or not to hear the grievance. If the Board decides not to hear the grievance it may be appealed to Level Five. All hearings with the Board shall be closed and shall include the full Board or a committee thereof, as the Board shall designate, and the grievant and Association. The Superintendent or designated representative and the grievant will present the administration's rationale at such hearings. The Board of Education shall render a decision and reasons therefore, in writing, to the grievant within five (5) days after the hearing. A copy of all documents and related materials shall be provided to the grievant and Association along with the decision.

Level Five

If the grievance is not resolved at Level Four, either the Board or DESPA shall have the right to submit the grievance to arbitration within fifteen (15) days following the decision by the Board in Level Four or within 15 days following the notice that the Board chooses not to hear the grievance in Level Four. The decision of the arbitrator shall be final and binding. Each party hereto shall bear the expense of preparing and presenting its own case. The cost and expense of the arbitrator and incidental expenses mutually agreed to shall be borne equally by both parties. The arbitrator shall consider and decide only the specific issues submitted in writing and shall have no authority to make any decisions or recommendations on any issues not so submitted. The arbitrator shall be without power to interpret in any way the applicable laws, rules and regulations having force and effect laws. The decision shall be based solely upon the policy or expressed language of this agreement as applied to the facts of the grievance presented. Both parties shall submit all documents or other evidence which may be tendered at the hearing and related materials to the

other party no later than ten (10) days prior to the Arbitration hearing; including a list of all witnesses. Failure to tender same shall preclude such admission at any hearing.

ARTICLE VIII REDUCTION IN FORCE

8.1 Reduction in Force

At any time the Board determines the need for a reduction in force, the administration shall schedule a meeting with DESPA at least 45 days prior to the commencement of the actual reduction. Administration shall provide current seniority lists for all employees in the bargaining unit by category, as established in Section 8.3 below, prior to the meeting.

The Administration shall meet with DESPA to discuss the following:

- a. Reasons for the need to have layoff.
- b. Bargain the impact of the layoff.
- c. Review vacancy list.
- d. Review of seniority list and verify its accuracy.
- e. Review of layoff and recall procedures.
- f. Notification to impacted employees.
- g. Notification to the bargaining unit regarding the impact of the layoff.

Prior to the following procedures DESPA and Administration will make every effort to work together to find solutions that will lessen the impact of a RIF to DESPA employees and the district. In the event that no agreeable solutions can be found the following procedures will occur.

8.2 Layoff Procedures

In the event of a layoff, employees will be laid off in the following order:

1. Any temporary, seasonal and any other non-union employee classification that is performing duties essentially similar to jobs performed by bargaining unit members.
2. Employees who have retired from the district and returned to work in a bargaining unit position, unless there are no current DESPA members who have the skills and ability to perform the work.
3. Part-time employees (ten month employees are not considered part time) shall be terminated before any reduction in force of full-time employees of the bargaining unit shall commence.
4. Employees shall be laid off in the inverse order of their seniority within the categories of position established in Section 8.3 below.
5. Employees who are subject to a layoff will have an opportunity to provide Human Resources with up to date information on their work experience, job skills and any additional certifications, degrees or other educational experiences to be used for consideration of other positions.

8.3 Position Categories

For the purpose of this article categories of position will be by salary grade as indicated on the Job Matrix in Appendix B.

8.4 Bumping Rights

- a. Members affected by a reduction in force have rights to bump into another bargaining unit position. Members may be placed in a vacant position or replace a current bargaining unit member according to their seniority, and if they meet the minimum qualifications of the position as outlined on the job description as outlined in the following steps:
 1. Reduced members will first be placed in an available vacant position within their current category.
 2. If there are no vacant positions within their category, then they would be placed in a vacant position outside of their category that is lower than their current salary level.
 3. If there are no vacant positions outside of their category, they then may bump a least senior member within their category starting with the least senior member if they are qualified to do the position as outlined on the job description.
 4. If they are unable to secure a position as outlined in steps 1 through 3 they would be laid off and placed on recall.
 5. A member may accept a layoff instead of bumping into another position.
- b. Any member who is placed into a position due to a RIF, will be subject to a probationary period in accordance with Article 18, Section 1.
- c. Placement on the salary schedule will be on the employee's current step in the salary level for the position they are bumping into.
- d. If as result of reduction in force a position becomes vacant and is unable to be filled by an employee who is being reduced, the position will be posted internally for five days to allow the opportunity for current members to apply and be considered for the position. The position will be filled by a current DESPA member unless there are no members who meet the minimum qualifications for the position and apply or no members apply for the position. In this case the position may be filled by an outside candidate.

8.5 Recall Rights and Procedures

- a. If a member is unable to secure an immediate position through bumping and/or seniority, said members shall be laid off subject to recall.
- b. Members on layoff shall retain their right to recall for twelve (12) months from the beginning of the school year following the year he/she was released.
- c. If a bargaining unit position vacancy occurs within this twelve (12) month period, employees subject to recall shall be recalled to work in the reverse order of layoff by category, provided they are capable of returning to work and performing the minimum duties required of the vacant position.
- d. The member recall seniority list shall list members by categories of position as established in Section 8.3 above.

- e. A member subject to recall may refuse a position that becomes available one time and still will retain his/her seniority status on the recall list.
- f. A member who refuses recall for a position for which he/she is qualified for the second time shall be considered as having voluntarily terminated their employment.
- g. The District shall not hire anyone to a position until recall has been completed for that category of position.

8.6 Substitute List

A laid off employee shall, upon application and at his/her option, be granted priority status on the substitute list according to his/her seniority with the district, provided such employee is fully qualified to perform the job in question.

8.7 Employee's Obligation to Respond to Recall

- a. It shall be the employee's responsibility to keep the employer notified as to his/her current mailing address and phone number.
- b. Notices to recall shall be sent by registered or certified mail to the employee's address shown on the employer's records, and shall state the start date, position title, building and supervisor for which the employee is being recalled for.
- c. A recalled employee shall be given three (3) working days from date of receipt of said notice to respond as to whether or not they accept the position.
- d. An employee who fails to respond within such time period shall forfeit his/her recall rights and it shall be deemed a voluntary quit

8.8 Bumping and/or Return Conditions

- a. All benefits to which an employee was entitled at the time of his/her layoff including, will be restored or continued to the employee upon his/her return to active employment, not to include any time paid out or reported for IMRF credit.
- b. Placement on the salary schedule will be on the same step the employee was on when reduced but in the salary level for the position they are being recalled to.
- c. DESPA will be notified of changes to a members status on recall within 14 days of the change.
- d. If recalled in a different position from when the employee was laid off, the recalled member would be subject to the probationary language in accordance with Article 18, Section 1.

ARTICLE IX
SENIORITY

9.1 Definition

Seniority shall be defined as the length of continuous full or part time service in the District within a bargaining unit position

9.2 Seniority Conflicts

If it becomes necessary to resolve conflicts of seniority between employees with the identical length of continuous service within the District, the following factors shall be used in this order:

- a. Length of full time service
- b. Part time service
- c. Lot

9.3 Purpose of Seniority

The District will use seniority as one of the criteria for the purpose of employee promotion, retention, placement, and layoff.

9.4 Breaking of Seniority

Seniority shall be broken by discharge for cause, resignation, retirement, or being laid off. If a reduction in force is in effect, the member shall retain seniority for recall purposes. However, seniority shall not accrue while a member is not working as a result of a reduction in force.

9.5 Seniority List

An updated seniority list shall be provided annually to the DESPA Co-Presidents prior to February 1 of each year.

ARTICLE X

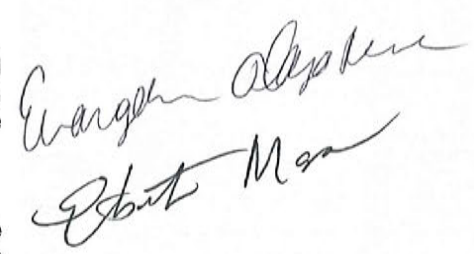
JOB DESCRIPTIONS, NEW POSITIONS & RECLASSIFICATIONS

10.1 Job Descriptions

- a. Job descriptions will contain the following elements: Position code, job title, employee group, salary grade, FLSA status, and supervisor's job title, date of preparation or update, purpose of job, Hay Group element summary, including classification level, required knowledge, skills, and abilities, essential duties, other duties and American with Disabilities (ADA)-related factors.
- b. All new job descriptions will be reviewed by the Union and supervisor prior to implementation, distribution or posting.
- c. If the Union does not agree with elements of the job description, within ten (10) working days of receiving the job description, the Union has the right to request a meeting with Human Resources, to discuss their concerns or objections.
- d. If the parties cannot come to an agreement regarding the job description, the Chief Legal **Counsel** Human Resources Officer will make the final decision and will provide a copy of the final job description to the Union and supervisor. This will become the official job description until such time that modifications are made in the job.

10.2 New Positions

- a. ~~When the Board determines that a new position needs to be created, the Board or its designee will develop a Position Description Questionnaire (PDQ) and submit to the Hay Group for placement.~~



- b. ~~Upon receiving the classification placement of the new position, HR will develop a job description in accordance with the Job Description section of this article.~~
- c. ~~The Position can be posted once the final job description has been approved as indicated in the Job Description section of this article.~~

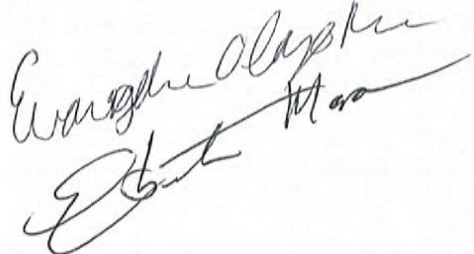
- a. When the Board determines that a new position needs to be created, HR will meet with the intended supervisor to develop a job description in accordance with the Job Description section of this article. A Position Description Questionnaire (PDQ) will be used to assist in the creation of the job description.
- b. Upon development of the Job Description, HR will meet with the Association President to discuss the classification placement of the new position.
- c. The Position can be posted once the final job description has been approved as indicated in the Job Description section of this article.

10.3 Request for Position Classification Review

Commented [OC2]: Clean up to reflect current practice.

If an employee believes that the essential duties or another major element of his or her position has changed substantially, they may request that his/her position be reviewed by HR the Hay Group for possible reclassification, by following the process below:

- a. Employee completes a new PDQ and highlights those areas that were not included in the original PDQ.
- b. Provide a written rationale with specific reasons as to why their position should be reevaluated.
- c. Submit PDQ and rationale to Supervisor and HR.
- d. The Supervisors section must be completed by the Supervisor within five (5) working days of receipt of the PDQ from the employee and submitted to HR and copied to the employee.
- e. A supervisor cannot deny an employee the opportunity to submit but can express concerns on the supervisor portion of the PDQ.
- f. HR will submit to Hay Group within two (2) working days of receipt from the supervisor.
- g. If the supervisor does not forward the PDQ to HR and the employee within the specified timeframe, then it will be assumed that the supervisor is in agreement with the PDQ and HR will submit to the Hay Group for review within seven (7) days of receipt from the employee.
- h. The results from the Hay Group are final.
- i. If the position has been determined that it should be reclassified, the effective date of a position reclassification will be the date upon which the PDQ was submitted by the employee to his or her supervisor for review.
- j. A new job description based on the most recently evaluated PDQ will be written and maintained by the Human Resources Department, in consultation with and assistance by the Union, employee, and his or her supervisor.



- k. If the position redesign and subsequent PDQ evaluation causes the position to be assigned to a higher classification level, the incumbent will receive move to the new salary grade highest step closest to their current salary. The member would then move one step for each grade level change.
- l. The employee, supervisor, and Union will be sent a final copy of the PDQ, job description, and ~~results from the Hay Group indicating the new classification, salary and effective date.~~
- m. Requests for a position reclassification review may be submitted anytime during the year, but only once in a 12-month period.

ARTICLE XI
VACANCIES, PROMOTION, TRANSFERS

11.1 Temporary Vacancy/Upgrade

When an employee is assigned to temporarily fill a position due to a vacancy, except for a vacation, for a higher paid job classification for at least ten (10) consecutive working days, the employee shall receive the higher wage rate of position for the entire period of the temporary vacancy. Any paid vacation or holiday taken during this time will also be compensated at the higher rate. An employee may request a meeting with the Association and Director of Human Resources to review such assignment. Tasks being performed during the temporary assignment shall be reviewed followed by a recommendation to modify the employee's wage.

11.2 Vacancies

For the purpose of this section, a vacancy is defined as an opening. When a position is posted, all members of the bargaining unit shall have a right to an interview for the position. Employees during the probationary period shall be eligible to apply to vacant positions upon successful completion of the probationary period. The following procedures will be used to fill vacancies.

- a. The position shall be posted for five (5) working days.
- b. Members of the bargaining unit who apply for, but are not selected for a position subject to this article, may request in writing and shall receive a written list/description of what he or she should do to improve their candidacy from the District Personnel Office.
- c. Positions posted shall have an effective date listed.
- d. Members applying for transfers shall receive consideration based on the needs of the District.
- e. When an employee transfers from one work center to another due to an open position, he/she shall report to the new work center no later than

twenty (20) workdays after the position for which he/she is vacating is posted.

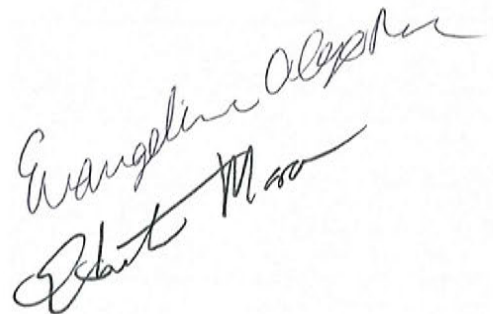
- f. An employee who applies and accepts a new position within the bargaining unit shall be considered a special probationary employee, and must successfully complete a thirty (30) work day probationary period before being permanently appointed to the position. The district shall give the promoted member of the bargaining unit training and reasonable assistance to enable him/her to perform up to the district's standards for the position. At the end of that period the member will be given an evaluation that shall confirm the position or state the reasons he/she is being denied the position and being reassigned by Assistant Superintendent for Personnel to a position within his/her former category. Nothing in this section shall prevent the District from dismissing a member under the provisions of Article XVIII.
- g. It is agreed that employees should be encouraged to advance in their professional and personal growth. Accordingly, employees will be provided with opportunities to gain new skills and knowledge. As they progress in their jobs, it is preferred that CUSD 300 employees will be given full consideration for jobs requiring higher levels of skill, knowledge and pay. Accordingly, all employees having the minimum qualifications for a vacant position will be granted an interview. If an employee is not hired, they may request in writing and shall receive a written list/description of what he or she should do to improve their candidacy from the District Personnel Office. This feedback will be provided in a spirit of continuous growth to assist them in their efforts to improve and advance.

11.3 Involuntary Transfers

An involuntary transfer is defined as a transfer which is not agreeable to the employee involved in the transfer. It is agreed that best practice is to maintain an employee within the same position and shift that they were hired into. If the district has a legitimate business need to transfer an employee due to an emergency or extenuating circumstances or where the involuntary transfer would involve a change in shifts, the District may convene a transfer meeting with DESPA in order to discuss the rationale for the transfer. In the event that the need arises to redirect staffing within shifts in a building, employees will be transferred by seniority within that building.

If there is an agreement amongst the District and DESPA, the employee(s) shall be given a fifteen (15) working days' notice of the involuntary transfer. Employees shall not be required to involuntarily transfer more than once within a twelve (12) month period. Employees who are transferred involuntarily to second or third shift shall be compensated by receiving an additional \$.275 per hour.

ARTICLE XII
EMPLOYEE RIGHTS AND RESPONSIBILITIES



Handwritten signatures of Evangelina Aleman and Robert Mason.

12.1 Breaks & Lunch

All DESPA members will work eight (8) hours per day, five (5) days per week with a duty free (1/2) one half hour unpaid lunch period. Each employee shall be allowed a fifteen (15) minute break for each four hours worked. Breaks are inclusive of an employee's work day. If a break is not taken, the employee may not extend lunch period or leave his or her regular hours early unless there is prior written approval from the building administrator. Breaks and lunch schedule shall be determined mutually by the administrator and employees.

The District will credit all in-attendance DESPA employees with a daily, automatic half hour (30 minutes) lunch period in the timekeeping system, so employees will not be required to swipe their time cards when they take and return from their half hour (30 minute) lunch period.

DESPA employees are responsible for notifying their supervisor if they miss or plan to miss an entire lunch period, or any portion thereof, that they are/were unable to take their full half hour (30 minute) lunch period. DESPA acknowledges that their employees must notify their supervisor of such information, so the supervisor can make necessary changes to the employee's timekeeping system record.

12.2 Leaving Building

A member may leave the building during his/her lunch break so long as notification is given to the principal or other available supervisor.

12.3 Summer Schedule

During summer months and/or days when students are not in attendance, supervisors and the Head Custodian will consider adjustments to starting and ending times for convenience, efficiency and comfort of employees. It is understood by all parties that the final decision for establishment of starting and ending rest with the Superintendent or designee.

12.4 Attendance in Building

Custodians will be expected to be in the building during the normal school day unless they have made arrangements with the principal and/or their immediate supervisor that they will be out of the building on school business.

12.5 Reporting to Work

Any member who is unable to report for work must notify the appropriate person(s) as designated by the immediate supervisor. Members will attempt to do this as soon as possible.

12.6 Unapproved Absences

Employees who do not report to work and do not have available approved leave day(s) may be subject to discipline.

12.7 Work Schedule

- a. A full-time employee's workweek shall consist of forty (40) hours, Monday through Friday or Tuesday through Saturday, as defined in the job description. A part-time employee's workweek shall consist of a

number of hours less than forty (40) determined by the District's administration as defined in the job description.

For purposes of the Federal Labor Standards Act (FLSA), the workweek shall be defined as Sunday through Saturday.

For the purposes of calculating overtime, any **all** hours worked (including holidays) shall be included and applied to meet the forty (40) hour standard for the calculation of overtime. ~~In the event an employee is called in to respond to an emergency situation, if that employee had vacation or sick hours during the same week, said hours shall be included and applied to meet the forty (40) hour standard for the calculation of overtime.~~ Work beyond forty (40) hours in a workweek shall be given either overtime pay or compensatory time at the rate of one and one-half times the employee's regular rate of pay.

Evangelin Alexakis
Edith Moore

In accordance with the FLSA, the employee shall determine whether the compensation shall be in overtime pay or compensatory time. Compensatory time shall be taken within the two-week period from the time worked. All work that is completed above and beyond the regular forty (40) hour workweek by the employee at his/her regular work location with advanced FLSA approval shall be compensated for that time in accordance with the FLSA.

- b. The starting and ending time for all employees will be established in accordance with the operational requirements of the District, but may only fluctuate by two hours from the shift in which they hired into or their current position as of July 1, 2013. Employees shall be assigned their specific daily work hours 10 days prior to the first student attendance day of the school year. Supervisors shall endeavor to maintain these hours, except in those instances when emergencies exist which would interfere with the daily operation of the schools.
- c. Ten Month Employees will work the following days during each fiscal year (July 1 – June 30):

- 175 Student Attendance Days
- Parent Teacher Conference Days
- Two (2) days prior to the first student attendance day each fall
- All School Improvement Days
- Kane County Institute Day
- The day following the last student attendance day



This chart has been updated.
See following page.

Evangelin Alexakis
Edith Moore

New Chart: Updated as of 6.1.22

	10 Month Clerical including FSLs	Security
Student Attendance Days- per Calendar approved by BOE (174 Days)	YES	YES
Parent Teacher Conference Days (2 Days)	YES	YES (PTC Hours) *note a need to adjust language in 12.7.b (flex language)
District identified Inservice Days prior to the first day of student attendance (3 Days)	YES	YES
A maximum of two additional days, upon mutual agreement between the employee and building administrator, that include any of the following: <ul style="list-style-type: none"> • two days before the first district inservice days or, • two days after the last day of student attendance or, • one day before the first district inservice days and/or one day after the last day of student attendance 	YES	YES, but no benefit time will be used if these days are not worked
SIP/PD Days within the School Year (2 Days) as of 22-23SY	YES	YES
Kane County Day (1 Day)	YES	YES- If scheduled start time is before the start of the school day- <u>supports host building</u> . If scheduled start time is during the school day- <u>remains at base building</u> .
Snow Days - Inclement Weather (no students present) Attendance Day will be made up at a later time	NO	NO
District is closed due to inclement weather (no student or staff attendance) Attendance Day will be made up at a later time.	NO	NO
E-Learning Days (due to inclement weather or any other district decision) - Students not physically present, but still required to do schooling from home. No make-up attendance day required.	YES	OPTIONAL- no work no pay- or- use benefit time

Material Distributions Days would be considered extra work for 10 month DESPA members

Evangelin Olaj...
ET Ma

Ten Month Employees may work, up to a total of three additional days following the last student attendance day, upon mutual agreement between the employee and building administrator.

Ten Month Employees will also be given the right of "first refusal" to work district wide registration.

Commented [OC3]: Need review – compare to chart.

12.8 Overtime

Overtime shall not be scheduled last minute unless it is considered an emergency. Overtime shall be offered to members of the bargaining unit within each work location as follows:

- a. **Overtime List.** Overtime shall be offered to members of the bargaining unit qualified to do the work, as per their current job description and position held at the time the OT list is created. Each qualified member must who have submitted their names and preferred method of communication for the purposes of OT assignments, to the overtime list for the work location. Members of the bargaining unit may enter their names on the list within the first thirty (30) work days after the ratification of this agreement and their name shall appear on the list in order of their seniority. Members employed after the ratification of this agreement shall have thirty (30) work days to enter their name on the overtime list. Members who wish to enter their names on the list after the initial enrollment period shall have their name entered at the bottom of the list.

*Evangelin Olap Rm
Est. Moro*

Each school year the direct supervisor will create an overtime list(s) based on the active staff members no later than 10 days after the first day of student attendance. Members who chose not to submit their name to the OT list as described above will not be able to add their name to the OT list until the following school year. New hires or internal transferred DESPA employees will have the opportunity to add their name to the OT list within 10 days of their start date.

Seniority shall be determined by the first date of employment into a the individual was employed by the Board of Education in a category of position covered by this agreement. Ties will be broken by drawing by lot. In the event a member of the bargaining unit, who has submitted his/her name to the overtime list, is transferred to another work location, that member's name shall be entered on the list for the new location in order of his/her seniority.

Each building or department will maintain its own OT list. There may also be multiple OT lists within a building or department. A member's placement on their building/department's OT list will be based on his/her seniority in DESPA.

- School Sites OT Lists:
 - o Clerical
 - o FLS/Translators/Parent Educators
 - o Custodial

- o If applicable:
 - Grounds
 - Maintenance
 - Security
- Central Office Clerical Staff OT Lists:
 - o By Department and job classifications
- B&G Department OT Lists:
 - o Clerical
 - o Grounds
 - o Maintenance
 - o Custodial
 - o Trades by job classifications

*Evangelin Olaso
E. Olaso*

- b. **Offering Overtime.** The supervisor shall offer overtime using the overtime list. The offer shall be made to members qualified to perform the work in the order their names appear on the **corresponding OT** list. Once an offer has been accepted, the name following that of the individual who accepted the work will be the first one offered the next opportunity for overtime.

With respect to building rentals, DESPA custodial employees shall be assigned through the overtime procedure to staff District building sites when outside organizations are utilizing District properties. **The assignments will be done based on needs of the organization initiating the rental agreement.**

- c. **Refusing Overtime.** If all of the members of the bargaining unit whose names appear on the overtime list refuse an offer of overtime, the supervisor may offer the overtime work to a member of the bargaining unit, qualified to do the work **at the assigned base building**. If the supervisor is unable to obtain a volunteer for the overtime, the supervisor **will assign the least senior individual on the overtime list to do the work.** ~~he/she shall contact the representative of DESPA selected to oversee the district overtime list. That representative shall provide a member of the bargaining unit, qualified to do the work, to do the overtime. If DESPA is unable to find a member of the bargaining unit willing and able to do the work, the district may assign an individual to do the work.~~

- d. **Emergencies.** In situations where the district's ability to function is jeopardized, or there is danger to life and/or property, the district may assign someone to do the work.

- e. **Overtime Scheduling.** Overtime **opportunities** scheduling shall be assigned as soon as it is known to the supervisor **of any upcoming OT opportunities.** ~~done by the use of an overtime chart that will list qualified members of the bargaining unit who have offered their names to the overtime list at the work location. Overtime offered to a member of the bargaining unit, whether accepted or refused, shall be recorded on the OT list entered on the chart. An employee has the right to review the OT~~

Commented [OC4]: Suggest edit to read properly.

*Evangelin Olaso
E. Olaso*

list. OT list records will be kept for the duration of the current contract. Supervisors shall make reasonable efforts to balance the amount of overtime members of the bargaining unit are offered annually.

- f. **Overtime Approval.** All overtime must be authorized by the supervisor **in writing**. Members of the bargaining unit shall be informed in advance of any schedule changes that are necessitated by absenteeism, vacation, etc. When payment is authorized, it shall be at the rate of one and one-half times the regular pay. Authorized overtime on Sundays and holidays shall be paid at the rate of two times the regular pay.
- g. **Overtime Payment.** Payment for overtime will be applied to all worked hours in excess of forty (40) per five-day workweek, **for non-emergency work overload**.
- h. **Substitutes for Secretarial Extended Absence.** For anticipated absences of two continuous weeks or more which occur during the school year when students are present, the District will make every effort to hire a qualified substitute to cover the work load at the beginning of the period of absence. When absences are not anticipated, the District will make every effort to hire a qualified substitute after five consecutive school days of absence.

Such temporary employees shall not occupy a substitute position for more than seventy-five (75) continuous days. These temporary employees shall be evaluated on the same basis and timeline as other probationary employees. At seventy-five (75) days of continuous employment a temporary employee will become a permanent employee if they are fully qualified and appropriately evaluated. They also become a part of the bargaining unit on day seventy-sixth (76) of their employment.

An employee shall have the right to return to their same position for the remainder of the school year in which the absence occurs. If the absence occurs in the summer months, return rights will extend through the following school year.

Evangelina Lopez
Edith Mora

Commented [OC5]: Move to new section of CBA – Article XVI (Paid Leaves), Section 23.

12.9 Travel Reimbursement

An employee who uses his/her own personal automobile when on school business as approved by the immediate supervisor, shall be reimbursed by the Board of Education at a rate equivalent to the IRS mileage allowance.

12.10 Dress Attire

It is agreed that the attire of staff is important in creating a positive environment for students, staff, parents and the community by wearing business casual attire.

- a. **Secretarial Staff**
During the regular school year on school determined spirit day(s) and or school determined casual days, jeans may be worn. Denim attire should be well maintained.

During the summer months, shorts of appropriate length may be worn. In addition, skirts must be of reasonable length, all blouses and tee shirts must be appropriate for school environment.

b. **Custodians/Maintenance**

The District agrees to provide each employee with an appropriate uniform, including a rain jacket, upon commencement of employment. The provided uniform is required to be worn on a daily basis and maintained in a presentable manner. Additional uniforms shall be distributed on an annual basis.

It is a recommendation to all employees to wear appropriate footwear. However, if specialty footwear is required by an authorized supervisor, such footwear shall be provided at no cost to the employee. The expense of such footwear shall be assumed by the building and or department. Review of this paragraph shall be made at the conclusion of each regular school year.

Rubber boots will be provided to any employee, upon the employee's request. Requests for rubber boots must be submitted to the Director of Facilities.

If safety equipment is required to perform any task, the District shall provide said safety equipment at no expense to the employee.

During the summer months, shorts of an appropriate length may be worn with District tee shirt.

c. **Buildings & Grounds**

In addition to the aforementioned in the Custodian section, the District shall provide appropriate footwear, caps and coats to each employee. Replacement articles shall be distributed on an annual basis.

During the summer months, those employees who work outside maintaining the grounds may not wear shorts of any length.

d. **Security Personnel**

The District agrees to provide each employee with an appropriate uniform, including a rain jacket and security vest. The provided uniform is required to be worn on a daily basis and maintained in a presentable manner.

e. **Replacement Attire**

In the event a District provided uniform, rain jacket or footwear becomes worn, non-functioning or unpresentable, the employee shall return the item to the Director of Facilities (Custodian/Maintenance and Buildings and Grounds employees) or the Director of Safety (Security employees) for replacement.

Guanglin Alayola
Ed T. Mason

Guanglin Alayola
Ed T. Mason

ARTICLE XIII
EMERGENCY CLOSING

13.1 Inclement Weather

- a. In the event that the Superintendent or his/her designee cancels classes prior to the start of a school attendance day due to inclement weather, it is expected that employees will report to work.
 - 1. If an employee is unable to report to work at his/her starting time, he/she must contact his/her building administrator.
 - 2. If an employee arrives up to one hour late, he/she will be paid for a full day and shall not be charged with loss of pay or deduction of any leave day.
 - 3. In the event that a member does not report to work, he/she will need to utilize a benefit day. A sick day may be used in the event the employee does not have any vacation or personal time available. If the employee has no benefit days to claim, they will be docked for the hours missed with no recourse to the member.
 - 4. The final decision on whether the District is to open shall rest with the Superintendent.
- b. If the Superintendent or his/her designee cancels classes and releases students prior to the end of the school day due to inclement weather, employees are expected to remain at work for the remainder of their work day. Employees, who are concerned about road conditions and/or the weather, may with the approval of his/her supervisor leave work early but will need to utilize benefit time for the hours they do not work.
- c. Ten Month Employees do not have to work snow days (no student attendance), however, if they do not work on those days, they will not receive pay. These employees may work on a snow day if they are able to report to work and if so, will receive pay for the hours they work. If the District is closed due to inclement weather (no student or staff attendance), Ten Month Employees will not be paid. However, they will have the opportunity to make up the missed day(s) at the end of the school year.

13.2 Other Emergency Closings

In the event that a building, and/or the District is closed due to an emergency that is not weather related, employees are expected to report and/or remain at work for their entire shift; unless, it has been determined by the District that the building(s) are unsafe for employees to enter or remain. In this case, employees will not suffer loss of pay or benefits for the time that they are not allowed to occupy their work area.

13.3 District Closed Due to Attendance

On days the Board of Education declares the District closed due to the possibility that attendance will be too low, among employees, and students, members of the bargaining unit shall not be subject to a reduction in pay for said day.

**ARTICLE XIV
BREAKDOWNS, FIRE, VANDALISM**

14.1 Call Back

An employee may be called back to work due to a breakdown, fire, or vandalism, he or she shall be paid at a minimum of two hours. If the call requires more than two hours, additional hours shall be compensated.

14.2 Mileage Reimbursement

He or she shall receive the mileage reimbursement at the Board approved rate for both the distance from home to work and work to home.

**ARTICLE XV
BUILDING CHECKS**

15.1 Building Check

Members who are required by the building administrator to check a building outside of their regularly scheduled work hours will be paid ~~one (1)~~ **two (2)** hours for arriving at the site plus actual time worked at the site.

15.2 Open Building

If a member of the bargaining unit is requested by the principal or supervisor to open the building at any other time than his/her regular work hours or days, he /she shall be paid ~~one~~ **two (2) hours** ~~(1)~~ for arriving at the site plus actual time worked at the site.

**ARTICLE XVI
PAID LEAVES**

16.1 Sick Leave Days

- a. Employees hired after July 1 shall accrue one (1) sick day per month up to the second July 1 of employment. Employees, who have been employed with the District beyond the second July 1, shall receive 12 sick days on July 1 of each year.
- b. Sick leave may be used for absences due to an illness, injury, or medical appointment of the employee, the employee's child, spouse, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent. Sick leave may also be used for the birth, adoption, or placement for adoption. Unused sick leave shall accumulate without limitation.

Evangelina Olazo Kurose
Edith Mora

- c. The immediate family will be defined as parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law and legal guardians and significant other.
- d. Any employee absent for three (3) continuous working days or more may be required to submit a medical report of illness to his/her supervisor.
- e. Any employee who has been hospitalized shall present medical clearance, signed by his/her physician, before returning to work.

16.2 Reporting Sick Leave

Employees are responsible for notifying the supervisor or designee, unless the employee is hospitalized, for illness or use of sick leave. The employee shall report to a supervisor or designee at least two (2) hours prior to the start of the employees shift. All employees are also responsible for entering their sick time in the District's electronic absence system.

16.3 Sick Leave Bank

A sick leave bank shall be maintained for members of the bargaining unit as follows.

16.4 Donation

Members of the bargaining unit, upon ratification of this agreement, shall contribute one day to establish a sick leave bank. Members employed after the date of ratification, shall upon advancing on the salary schedule, as set forth in Article XXII of the negotiated agreement contribute, one day. If the bank is depleted to under 100 days, each member of the bargaining unit shall contribute an additional one day.

16.5 Procedure

Members who have exhausted their personal allotment of paid benefit days (sick, personal and vacation) may petition the sick leave bank for additional days subject to the following restrictions:

- a. Employee has been employed for one calendar year.
- b. The absence is caused by a personal medical condition that is not the result of elective cosmetic surgery and the duration of the condition is at least ten consecutive work days.
- c. The member has had three (3) unpaid days of absence caused by a qualifying condition.
- d. The sick leave bank committee will consist of the presidents of DESPA who shall review and recommend sick day leave grants according to contractual guidelines. The district shall grant all sick leaves recommended by DESPA that conform to written guidelines. The sick leave bank is intended for periods of unexpected absence from work due to the incapacitating nature of illness, injury off the job, disability, or

quarantine due to a contagious disease. The member forwards a request for days from the bank to the appropriate President of DESPA, accompanied by a statement from the treating physician that describes the condition, providing a prognosis as to the petitioner's ability to work with or without accommodation and the estimated duration of the condition. If the employee can work with an accommodation, that accommodation must be specified. The appropriate President of DESPA shall forward the application to the administrator designated by the Superintendent to oversee personnel functions. The District may seek, at its own expense, a second medical opinion.

- e. Personnel will respond in writing, either granting days from the bank, or denying the request. In cases where the request is denied, the reasons for denial will be provided in writing. Denials may be appealed to a hearing board consisting of the administrator designated to handle personnel matters, the appropriate President of DESPA, or designee, and a third party agreed to by the first two parties named. Decisions of this hearing board are not subject to the grievance procedure set forth in Article VII of the negotiated agreement.
- f. A member of the bargaining unit is eligible to draw no more than thirty (30) days per year from the bank, or to the highest number of days accrued over the employment of that member with the District as an employee within this bargaining unit.
- g. An employee maintains the right to appeal the number of days that may be withdrawn from the bank. Such appeal shall be heard by the Superintendent or designee and appropriate Association Co-President.

16.6 Personal Business Days

Upon completion of the probationary period, the District shall advance ~~two (2)~~ **three (3)** personal days to each employee on an annual basis. If an employee is less than full time, personal days shall be pro-rated. Personal days may accumulate to a maximum of five (5) days. Unused days in excess of five (5) become accumulated sick days. Usage of personal days shall be limited to two (2) per occurrence. Requests for leave shall be considered upon completion of a Personal Leave Day Form found in Appendix D. The form may be sent via email to the direct supervisor for approval.

*Evangelin Olaso Rivera
E. Olaso*

16.7 Notification of Accumulated Leave Balances

Total accumulated leave time which includes sick, personal, and vacation time will be listed on individual pay check stubs.

16.8 Personal Leave Application

Written applications for such leave shall be made to the immediate supervisor on the appropriate form at least 48 hours prior to such leave, provided that in an extraordinary circumstance, such application may be made at a later time accompanied with an explanation. If an extraordinary circumstance does arise, the member of the bargaining unit will notify the immediate supervisor prior to the commencement of his/her shift.

16.9 Excused Absence Before or After a Holiday

An administrator may approve requests for an excused absence on a regularly scheduled workday prior to or after a holiday. A minimum of 50% of building staff from the secretarial and custodial group exclusive of each other must be available for work on either day.

16.10 Vacations

For all full-time 12-month employees, vacation time will be accrued on a bi-weekly basis.

The following schedule will be used for paid vacation allowance:

<u>Employment Service</u>	<u>Vacation</u>
Beginning first day to conclusion of 12 months	1 week of vacation w/pay
Beginning first day 13th month to conclusion of 5th year	2 weeks of vacation w/pay
Beginning 6th year to conclusion of 13 th year	3 weeks of vacation w/pay
Beginning 14th year to conclusion of 20 th year	4 weeks of vacation w/pay

21 years to 25 add one (1) additional vacation day per year for a maximum of twenty five (25) days or five (5) weeks of vacation at 25 years of employment.

Evangelina Olajon Rivera
ESB/M

16.11 Maximum Vacation

The maximum vacation that will be granted to any full-time, twelve (12) month employee is twenty-five (25) days.

The maximum amount of vacation time a member can accrue in their vacation bank shall be limited to fifteen (15) days more than their annual vacation accrual rate set forth in this Agreement. During periods of construction or other major disruptions of a similar type at work site with ten (10) or more members, the District may deny a vacation request, if the site is reduced by more than 10% of the workforce. At a worksite with less than ten (10) members, the district may deny a vacation request, if the site is reduced by more than half of the workforce. The District will inform DESPA twenty (20) days in advance prior to invoking this limitation.

16.12 Vacation Requests

Requests for vacation must be submitted in writing to the immediate supervisor for approval five (5) working days in advance. This requirement may be waived with the consent of the supervisor. Requests for a vacation day prior to or after the Thanksgiving and Christmas holidays must be submitted in writing to the immediate supervisor for approval ten (10) working days in advance. In the event of a resignation or retirement, vacation time that has not been used will be remunerated on a prorated basis against earned vacation.

16.13 Non-Approved Vacation Periods

Requests for use of vacation time will not be approved during the following periods of the year unless approved by the Superintendent or his/her designee:

- a. Prior week that the regular school year commences.

- b. First week that the regular school year commences.
- c. Last week that the regular school year ends.

16.14 Holidays

The following holidays will be observed by the school district when they fall within the normal work week of Monday to Friday. When competent legal authority removes one of the holidays listed below from the days the district is required to be closed, the District and Association shall meet to mutually agree to a replacement date for loss of holiday. In addition to the holidays listed below, members shall receive two paid days off over winter break as designated annually by the school calendar.

Labor Day	December 31
Columbus Day	January 1
Day before Thanksgiving	Martin Luther King Day
Thanksgiving Day	Presidents Day
Friday after Thanksgiving	District Holiday consistent with District calendar
December 24	Memorial Day
December 25	Fourth of July

Evangelina Dayalivera
Edith M...

16.15 Holidays That Fall on a Weekend

Should any of the following days, December 24, 25, 31, January 1 fall on a weekend, the holidays will be used during the winter break. Should the Fourth of July fall on a weekend, the preceding Friday or following Monday will be declared the holiday by the District.

16.16 Religious Holidays

For those individuals who wish to observe major religious holidays of their faith, the individual may be permitted to use up to two (2) unpaid days. Such requests shall be in writing at least ten (10) days prior to the holiday and must be approved by Human Resources.

16.17 Holidays During the School Year

During the regular school year defined as August through May (for this article) the following will apply to allow employees better use of their holiday:

- a. An administrator may approve requests for an excused absence on a regularly scheduled workday prior to or after a holiday. With the exception of Thanksgiving and Christmas, a minimum of 50% of staff from the building secretaries, custodial group, and administrative support, exclusive of each other, must be available for work on either day. An administrator may choose to close the building the day before or after the Thanksgiving and Christmas holiday.
- b. Holiday pay shall be afforded to the employee when the employee works the day before or after a holiday.

- c. If an employee is ill and has been admitted to a hospital and/or has not been released to work by his/her physician, the District shall advance holiday pay and deduct sick days accordingly.
- d. Ten Month Employees will have the following holidays, personal days and sick days:
 Holidays: consistent with this article of the contract with the exception of Fourth of July.
 Three (3) ~~Two (2)~~ Personal Days (total of 16 hours)
 Ten (10) Sick Days (total of 80 hours)

16.18 Jury and Court Leave

Each employee shall be excused from his/her regularly assigned duties for jury duty. He/she shall be paid the difference between the regular rate and the jury fee or return the difference if the fee is greater than the pay.

16.19 Funeral Leave

Each employee shall be given three (3) days funeral leave with pay for a death in the immediate family. The immediate family will be defined as husband, wife or child (including in-laws), or parent (including in-laws), siblings (including in-laws), grandparents, uncle or aunt of the employee. The above will be interpreted to mean three (3) days at a time or a total of three (3) funeral days per year. In the event of a death of a spouse or child, the employee will be granted one additional funeral day with pay (for a total of four (4) funeral days per year). If additional days are required, the employee may request to use personal, vacation or sick days. Upon return, employees must provide written documentation to the District to support a request for funeral leave.

Evangelina Olayo Rivera
Edut Mora

16.20 Association Leave

As needed, The DESPA President shall be released from her/his regularly assigned duties on early release days after student dismissal. This time shall be used for the purpose of conducting DESPA business and meeting with DESPA members. The DESPA President shall notify both her/his supervisor and the supervisor of the members she/he plans to meet with (if applicable) no later than five (5) business days prior to the release. This notification shall be in the form of the DESPA Association Release Notice contained in Appendix _____. The DESPA President shall not meet with more than three members at one time during early release days. The DESPA President may meet with members on District property on early release days only if space is available at the building she/he will be visiting. The building principal/site manager (or designee) will be responsible for notifying the DESPA President of available meeting space. The DESPA President's time used during early release days shall be considered DESPA release time and shall not be subtracted from the Association Leave time. All other members who meet with the DESPA President during this time will be charged against Association Leave time.

Evangelina Olayo Rivera
Edut Mora

In the event DESPA desires to send representatives to local, state, or national conferences, or other business pertinent to organizational affairs, these representatives may be excused without loss of salary or loss of sick days or

loss of personal days. A maximum of 320 hours per year, may be used by the Association Co-President or his/her designee for association business or school improvement activities. However, no one individual may be excused for such activities for more than 40 work hours without the consent of both parties to this agreement. The Co-Presidents of DESPA shall notify the District ten (10) days in advance of the date the time will be used. The parties agree that DESPA shall not be charged with Association Leave time to attend a meeting at the request of the District. However, Association Leave time will be charged for meetings with the District that are scheduled at DESPA's request.

Flex time allows members of the bargaining unit to vary their normally assigned work schedule, while still requiring members to work their prescribed number of hours as defined in section 12.7 of this Agreement.

Members of the bargaining unit are permitted to use flex time if it is mutually agreed to by the member and his/her direct supervisor in advance of the requested time off. The member is required to submit all flex time requests to his/her direct supervisor. The use of flex time shall be limited to no more than two (2) hours per week. The hours taken as flex time must be accounted for or made up, within the same member workweek in which the flex time is taken.

16.21 Use of Benefit Increments

The School District will allow employees to use benefit time as defined in this contract in fifteen (15) minute increments.

16.22 Secretaries Role in Tracking Benefit Time

The parties acknowledge that building secretaries do not have the authority to approve or deny employees' requests to use benefit time and/or requests or exceptions to their regularly scheduled work hours as described under this contract. The parties also acknowledge that building secretaries do not have the authority or the responsibility to verify the accuracy or appropriateness of benefit time use and/or work hours submitted by employees, and that the building secretaries' role in tracking employees use of benefit time and/or work hours is purely for administrative purposes.

ARTICLE XVII
LEAVES OF ABSENCE

17.1 Unpaid Leave

Leave of absence may be granted for conditions of ill health, military service, or other reasons approved by the Board. Seniority shall be retained during an authorized leave of absence. No employee will be granted leave of absence to seek employment elsewhere. Any employee who obtains employment elsewhere automatically forfeits seniority rights, and employment is terminated. An employee must have completed the probationary period prior to being eligible for an approved leave of absence. A written request must be submitted to Personnel for approval.

17.2 Maternity Leave of Absence

The Board shall grant a maternity leave, without pay, to non-probationary employees for not more than six (6) months. The leave will commence upon the request of the employee and her physician. The employee will be allowed to return to work upon release by her physician. Notice of return must be made to the Personnel Office thirty (30) days prior to her return.

The employee will be given the opportunity to continue insurance coverage as set forth in the agreement during the leave of absence, but will be required to pay all premiums connected with this coverage after being absent on leave for twelve (12) weeks. All premiums must be paid in advance of the month due.

17.3 Family and Medical Leave Act (FMLA)

Employees of the bargaining unit will be afforded FMLA leave pursuant to the District's FMLA policy (See Board of Education Policy).

17.4 Military Service

Employees are eligible for military leave, in accordance with applicable state and federal law. In addition, employees who are called to active military duty, as prescribed by law, shall not suffer loss of salary or benefits due to being called to active duty. The employee shall continue to receive the same regular base salary plus any health insurance benefits he or she was receiving at the time of being called to active duty and other benefits he or she was receiving or accruing at that time, minus the amount of base pay received for military service for the duration of his or her active military service. Members of the bargaining unit shall immediately notify their supervisor or building principal upon receipt of a call to active duty. The aforementioned procedure shall be in force during the school term or work year and applies to those situations in which the member of the bargaining unit has no choice in when her/his service is to take place.

ARTICLE XVIII
Job Security

18.1 Probationary Period

For the first one hundred and twenty (120) workdays of employment, the employee shall be in a probationary period. The district may terminate a probationary employee for any reason within these one hundred and twenty (120) workdays. Such terminations shall not be subject to the grievance procedure. The district may request, and the union will not unduly deny an extension of the probationary period for up to one hundred and twenty (120) workdays.

The evaluation form in Appendix E shall be used at least one time after the 55th day, but prior to the 80th day and one time within ten (10) days of the probationary period ending (days 110-120) to evaluate the performance of that probationary employee. Should the probationary period be extended; the District and the Union will agree to no more than two (2) additional evaluations. The probationary employee and supervisor shall meet to review the evaluation upon commencement of employment. Furthermore, the employee and

supervisor shall agree on dates of the evaluation conference at that time. Every attempt to assist the probationary employee shall be afforded to successfully complete the probationary period. Failure to complete the evaluation form prior to the 80th and 120th day shall be interpreted to mean that adequate improvement has taken place. Said employee shall advance to non-probationary status.

18.2 Discipline

Discipline is intended to correct inappropriate behavior and will not be administered in an arbitrary and/or capricious manner. The parties agree that the District shall only discipline employees for just cause. In most cases, progressive discipline shall be used. However, there are situations involving severe misconduct where immediate disciplinary action may be taken. In such cases, suspension or dismissal may result, but may not be administered in an arbitrary and/or capricious manner.

Disciplinary action shall be conducted pursuant to the following.

18.2.1 Notification

An employee has the right to have an Association representative present when the employee is called to appear before a supervisor, administrator, or the Board to discuss matters that the employee reasonably believes may lead to disciplinary action against the employee. The employee shall be afforded at least twenty-four (24) hours to secure such representation.

DESPA and the member will be notified of the results, in writing, of any disciplinary action when an employee has been disciplined or discharged. Such notification will occur within forty-eight (48) hours.

18.2.2 Representation

In the event a member of the bargaining unit is required to attend a meeting that the District anticipates may result in some disciplinary action being taken against the member, that member and DESPA will be given written notification of such, at least twenty-four (24) hours in advance of the meeting, along with the reasons for the meeting as well as informing him/her of their right to representation by the Association.

At the conclusion of the meeting the parties may agree to forego a follow-up meeting and issue the resolution in writing to the member and the member's representative.

If in the course of a meeting, information develops that may cause some disciplinary action to be taken against a member of the bargaining unit present at the meeting, that member will be advised of his or her right to representation and, at the option of the employee, the meeting will be rescheduled to a later date, but no sooner than twenty-four (24) hours, in order for the member to secure representation.

18.2.3 Procedures

The following procedures are to be used in disciplining members:

- a. Documented verbal warning.
- b. Written warning.
- c. Recommendation for suspension.
- d. Recommendation for dismissal.

18.2.4 Just Cause

Employees shall not be disciplined or dismissed from employment without just cause. Just Cause will be afforded to employees as follows:

- a. Did the District give to the employee forewarning or foreknowledge of the possible or probable disciplinary consequences of the employee's conduct? However, certain offenses so serious that any employee in the industrial society may properly be expected to know already that such conduct is offensive and punishable.
- b. Was the District's rule or managerial order reasonably related to (a) the orderly, efficient, and safe operation of the company's business and (b) the performance that the company might properly expect of the employee?
- c. Did the District, before administering discipline to an employee, make an effort to discover whether the employee did in fact violate or disobey a rule or order of management?
- d. Was the District's investigation conducted fairly and objectively?
- e. At the investigation, did the "judge" obtain substantial evidence or proof that the employee was guilty as charged?
- f. Has the District applied its rules, orders, and penalties evenhandedly and without discrimination to all employees?
- g. Was the degree of discipline administered by the District in a particular case reasonably relative to (a) the seriousness of the District's proven offense and (b) the record of the employee in his/her service with the District?

18.2.5 Administrative Leave

If an employee is placed on paid administrative leave, the District shall provide notice of such leave to DESPA. The employee will not suffer loss of pay or benefits during such leave.

18.2.6 Request to Remove Documented Verbal Warning

A DESPA Member may request that a documented verbal warning be removed from their personnel file. Such requests should be submitted to the Assistant Superintendent of Human Resources. Upon submission, the request shall be reviewed and considered by a committee consisting of a member appointed by the DESPA President, a representative appointed by the Superintendent and a third party selected by the first two.

Evangelina Olays Rivera
ESU Mora

Upon the member's written request, a documented verbal warning may be removed from the member's personnel file after five (5) years from the date of the documented verbal warning, assuming no similar disciplinary infraction has occurred during this time. If an incident directly related to the documented verbal warning happens within the five (5) year time window, the original documented verbal warning will remain in the personnel file for the duration of any written discipline resulting from the more recent, related incident. Once a documented verbal warning is removed from the personnel file, the infraction cannot be referenced in the future disciplinary proceedings.

*Evangelina Alayo Rivera
Edut Union*

**ARTICLE XIX
PROFESSIONAL GROWTH**

19.1 Employee Training and Professional Development

The District and DESPA shall form a committee(s) to develop a comprehensive professional development training package. ~~Nine (9) Three (3)~~ DESPA representatives (including ~~one educational support member, one custodian member and one additional member~~), appointed by the Association Co-Presidents, will participate in the committee. The committee will meet on a quarterly basis unless the District and DESPA agree a meeting is not needed. The committee facilitators will hold a pre-planning meeting prior to the quarterly meetings. The comprehensive professional development training package shall include, but not be limited to an onboarding framework training syllabus for new members of the bargaining unit; an advanced professional development schedule that will aim to qualify members of the bargaining unit to perform all of the functions associated with their position as well as maximize the members' potential and a departmental refresher training schedule to be conducted on a periodic basis to be determined. The committee will work through the term of this contract to develop the comprehensive professional development package including the onboarding frameworks.

*Evangelina Alayo Rivera
Edut Union*

Beginning in the 2023-2024 school year, the committee will provide an overview of the professional development plan for members by July 1 each year, unless an alternate date is mutually agreed upon.

~~The new employee initial training syllabus, the advanced professional development opportunity schedule and the departmental refresher training schedule shall be completed no later than one (1) calendar year from the date of the ratification of the negotiated agreement.~~ The costs of the training shall be assumed by the District.

~~The time limits established in the paragraph above may be extended by mutual agreement of the parties.~~

The parties agree that employees shall not advance on the salary schedule or receive additional compensation as a result of their completion of the professional development coursework set forth above.

19.2 Evaluation

- a. All employees shall receive one (1) evaluation per school year on the appropriate evaluation form found in Appendix E. Any evaluation of an employee's performance must be with the employee's knowledge.
- b. Evaluations may be conducted during the school year; however, it is encouraged to complete the evaluation during the summer months.
- c. An annual evaluation conference shall occur between the employee and up to two direct supervisor(s) Input obtained from other supervisory staff that has provided direction to the employee may be included provided that the information is substantiated with documentation.
- d. Expectations for the following year will be set and discussed at the completion of the annual evaluation conference of the preceding year.
- e. In the event the employee disagrees with the comments on the evaluation, he/she may attach a written response to the evaluation within fifteen (15) working days that will be placed in the employee's file in the Personnel Office.
- f. Any informal or formal evaluation shall be removed if it is found to be untrue.
- g. In the event an employee, through voluntary or involuntary manner, transfers to a different building site, the employee may request an evaluation from the current administrator.
- h. In the event a non-probationary Employee, is rated unsatisfactory, that Employee will be evaluated at the end of each ninety (90) day period thereafter until such time as he/she is either rated satisfactory, or recommended for dismissal, or transferred to a position that the employee is better suited to perform.

19.3 Transfers

In the event an employee, through voluntary or involuntary manner, transfers to a different building site, the employee may request an evaluation from the current administrator.

ARTICLE XX
INSURANCE BENEFITS

20.1 Dental, Health and Vision Coverage

The parties agree that employees shall pay the same percentage of the cost of dental, health and vision benefits offered by the district as employees represented by LEAD. Part-time employees shall have the benefits pro-rated.

20.2 Term Life Insurance

The district shall provide each member of the bargaining unit who work thirty (30) hours or more per week, with a \$350,000 term life insurance policy.

Evangelina Day Rivera
Est. Mora

ARTICLE XXI
RETIREMENT

Employees who retire from the District through IMRF after completing at least ten (10) years of continuous service, shall receive separation pay equal to the per diem rate of the member for unused sick leave up to eighty (80) days. Payment shall be made in the second full calendar month following the month in which the employee retires from the District through IMRF, less any applicable deductions required by law. The employee may divide or distribute these days however they choose between IMRF usage and separation pay. Under no circumstance may days be used for both purposes.

ARTICLE XXII
SALARY

22.1 Compensation

All members of the bargaining unit shall be compensated as provided on the schedules contained in this contract. The following guidelines apply:

- a. Eligible members of the bargaining unit shall advance a step on the salary schedule on July 1 of each year of the contract schedule.
- b. People advancing into a new position at a higher level will be placed at the highest step closest to their current rate of pay and the member would then move one additional step for each grade level change.
- c. People advancing into a new position at a lower level will be placed at the highest step closest to the current rate of pay and the member would then move one additional step down for each grade level change.
- d. New Hires will be placed at step 1 on the salary schedule. New members who complete the probationary period after April 1 will not advance a step on the salary schedule until the following year, July 1.
- e. Salary Job Matrix - See Appendix B
- f. Salary Schedules 2022-2025 - See Appendix C

22.2 Hard to Fill Positions

The parties recognize that certain positions are "hard to fill", which include the following: mason, plumber, electrician, carpenter and HVAC. For these "hard to fill" positions, initial salary placement may be higher than entry level, but shall not exceed step 4 in the appropriate salary level, provided that all current employees in the same position and possessing equal qualifications shall not be paid less than the new employee. During the term of this Agreement, if the

Evangelina Day Rivera
Est. Mora

District determines that any other position is "hard to fill", the Director of Human Resources or designee shall confer with DESPA and jointly determine whether the position in question is "hard to fill." The parties agree that secretarial and custodial positions shall not be deemed "hard to fill".

22.3 Direct Deposit

All employees shall be enrolled in the direct deposit of their paychecks.

22.4 Electronic W2's

All employees will receive their W-2 forms electronically.

22.5 Ten Month Employee Pay Cycle

Ten Month Employees will be paid directly from the time clocks (over 10 months), meaning their pay will not be spread over 12 months. A "holdback" of pay no more than two (2) weeks may begin the pay cycle due to payroll processing.

ARTICLE XXIII
EFFECT OF AGREEMENT

23.1 Complete Agreement

The parties acknowledge that during the negotiations which resulted in this agreement and its appendixes, each has the unlimited right and opportunity to make demands and proposals, and that the understanding and agreements arrived at by the parties after the exercise of that right are fully and completely set forth in this agreement.

23.2 Any Clause Deemed Illegal

Should any Article, Section, or clause of this agreement be declared illegal by a court of competent jurisdiction, said Article, Section or clause, as the case may be, shall automatically be deleted from this agreement to the extent that it violates the law but the remaining Articles, Sections, and clauses shall remain in full force and effect for the duration of this agreement, if not affected by the deleted Article, Section, or clause.

23.3 Duration

This agreement shall continue in full force and effect from July 1, 2022¹⁷ through June 30, 2025¹⁴. Either party may notify the other in writing no less than sixty (60) days prior to the expiration date of its desire to modify, amend, or terminate this agreement.

Evangeline Lopez Rivera
E. Lopez

For DESPA:

Victoria Beaulieu 4/25/17
DESPA 300 Co-President Date

For the Board:

[Signature] 4/25/17
Board of Education, Date
CUSD 300

DESPA 300 Co-President Date

Appendix A

DESPA Grievance Form

Grievance Number:

Date of Grievance:

Grievant:

Statement of the Grievance:

Contract Article Violated:

Remedy Sought:

Date Grievance Filed/Mailed/Faxed:

Signature _____

cc: DESPA CO-PRESIDENTS

APPENDIX B
DESPA JOB CLASSIFICATION LEVEL MATRIX

Level	Position	Maintenance	Miscellaneous
A	Front Desk Hall Monitor/Parking Lot Security Receptionist	Custodian Groundskeeper	
	Secretary - Athletic Secretary - Attendance (MS, HS) Secretary - Bookkeeper Secretary - Dean Secretary - Guidance Office Secretary - Office (Pre K - 12)	Groundskeeper - Lead Night Supervisor	
B	Secretary - Registrar Specialist - Buildings & Grounds Specialist - Education Services Specialist - ELL Support Specialist - Finance Accounts Receivable Specialist - Finance (Free & Reduced) Specialist - Purchasing		
	Assistant - Accounts Receivable Assistant - Director of Communications Assistant - Director of Grants Management Assistant - Director of Technology Assistant - Dir. of Transportation and Safety Assistant - Student Accounts (Free/Reduced) Secretary - Principal Specialist - Accounts Payable Specialist - Human Resources Specialist - Inventory & Asset Control Specialist - Payroll	Head Custodian (ES, MS)	
D	Administrative Assistant - Education Services Administrative Assistant - Teaching & Learning	Head Custodian (HS) Maintenance (District) Maintenance (HS)	Bilingual Speech/Language Program Asst. Community School Liaison District Translator ELL Services Family Engagement Translator Family School Liaison Parent Educator School Translator
E			Attendance Specialist Parent Educator - Lead
F		Carpenter I Electrician I HVAC-R Technician I Mason I Plumber I	Specialist - Student Information System
G		Carpenter II Electrician II HVAC-R Technician II Mason II Plumber II	
H		Carpenter III Electrician III HVAC-R Technician III Mason III Plumber III	

APPENDIX C
SALARY SCHEDULES

Salary Schedule 2017-18								
LVL	A	B	C	D	E	F	G	H
1	\$ 15.8230	\$ 16.7722	\$ 17.7789	\$ 18.8458	\$ 19.9765	\$ 21.9741	\$ 26.9178	\$ 29.6096
2	\$ 16.0677	\$ 17.0316	\$ 18.0538	\$ 19.1372	\$ 20.2854	\$ 22.3140	\$ 27.3341	\$ 30.0675
3	\$ 16.3124	\$ 17.2910	\$ 18.3287	\$ 19.4286	\$ 20.5943	\$ 22.6538	\$ 27.7503	\$ 30.5254
4	\$ 16.5646	\$ 17.5583	\$ 18.6122	\$ 19.7291	\$ 20.9128	\$ 23.0041	\$ 28.1794	\$ 30.9974
5	\$ 16.8169	\$ 17.8257	\$ 18.8956	\$ 20.0295	\$ 21.2313	\$ 23.3544	\$ 28.6086	\$ 31.4694
6	\$ 17.0770	\$ 18.1013	\$ 19.1878	\$ 20.3392	\$ 21.5596	\$ 23.7156	\$ 29.0510	\$ 31.9561
7	\$ 17.3370	\$ 18.3770	\$ 19.4800	\$ 20.6490	\$ 21.8879	\$ 24.0767	\$ 29.4934	\$ 32.4427
8	\$ 17.6051	\$ 18.6612	\$ 19.7812	\$ 20.9683	\$ 22.2264	\$ 24.4490	\$ 29.9495	\$ 32.9444
9	\$ 17.8732	\$ 18.9454	\$ 20.0824	\$ 21.2876	\$ 22.5649	\$ 24.8213	\$ 30.4055	\$ 33.4461
10	\$ 18.1707	\$ 19.2610	\$ 20.4164	\$ 21.6419	\$ 22.9033	\$ 25.1937	\$ 30.8950	\$ 33.9844
11	\$ 18.4474	\$ 19.5543	\$ 20.7273	\$ 21.9714	\$ 23.2468	\$ 25.5716	\$ 31.3631	\$ 34.4994
12	\$ 18.7283	\$ 19.8522	\$ 21.0430	\$ 22.3061	\$ 23.5956	\$ 25.9552	\$ 31.8383	\$ 35.0222
13	\$ 19.0135	\$ 20.1545	\$ 21.3634	\$ 22.6457	\$ 23.9495	\$ 26.3445	\$ 32.3207	\$ 35.5528
14	\$ 19.3031	\$ 20.4614	\$ 21.6888	\$ 22.9906	\$ 24.3087	\$ 26.7396	\$ 32.8105	\$ 36.0915
15	\$ 19.5839	\$ 20.7589	\$ 22.0045	\$ 23.3250	\$ 24.6734	\$ 27.1407	\$ 33.2927	\$ 36.6220
16	\$ 19.8822	\$ 21.0750	\$ 22.3396	\$ 23.6802	\$ 25.0435	\$ 27.5479	\$ 33.7972	\$ 37.1769
17	\$ 20.1712	\$ 21.3817	\$ 22.6645	\$ 24.0249	\$ 25.4191	\$ 27.9611	\$ 34.2939	\$ 37.7233
18	\$ 20.4783	\$ 21.7073	\$ 23.0096	\$ 24.3906	\$ 25.8004	\$ 28.3805	\$ 34.8135	\$ 38.2949
19	\$ 20.7768	\$ 22.0234	\$ 23.3444	\$ 24.7455	\$ 26.1874	\$ 28.8062	\$ 35.3255	\$ 38.8581
20	\$ 21.0932	\$ 22.3589	\$ 23.6999	\$ 25.1224	\$ 26.5803	\$ 29.2383	\$ 35.8608	\$ 39.4469
21	\$ 21.4096	\$ 22.6942	\$ 24.0554	\$ 25.4992	\$ 26.9790	\$ 29.6769	\$ 36.3987	\$ 40.0386
22	\$ 21.7307	\$ 23.0347	\$ 24.4162	\$ 25.8817	\$ 27.3837	\$ 30.1220	\$ 36.9447	\$ 40.6392
23	\$ 22.0567	\$ 23.3802	\$ 24.7825	\$ 26.2699	\$ 27.7944	\$ 30.5739	\$ 37.4989	\$ 41.2488
24	\$ 22.3876	\$ 23.7309	\$ 25.1542	\$ 26.6640	\$ 28.2114	\$ 31.0325	\$ 38.0614	\$ 41.8675
25	\$ 22.7234	\$ 24.0868	\$ 25.5315	\$ 27.0639	\$ 28.6345	\$ 31.4980	\$ 38.6323	\$ 42.4955

Salary Schedule 2018-19								
LVL	A	B	C	D	E	F	G	H
1	\$ 16.0604	\$ 17.0238	\$ 18.0456	\$ 19.1285	\$ 20.2762	\$ 22.3038	\$ 27.3216	\$ 30.0537
2	\$ 16.3087	\$ 17.2870	\$ 18.3246	\$ 19.4243	\$ 20.5897	\$ 22.6487	\$ 27.7441	\$ 30.5185
3	\$ 16.5571	\$ 17.5503	\$ 18.6037	\$ 19.7201	\$ 20.9032	\$ 22.9936	\$ 28.1666	\$ 30.9832
4	\$ 16.8131	\$ 17.8217	\$ 18.8913	\$ 20.0250	\$ 21.2265	\$ 23.3492	\$ 28.6021	\$ 31.4624
5	\$ 17.0691	\$ 18.0931	\$ 19.1790	\$ 20.3300	\$ 21.5498	\$ 23.7047	\$ 29.0377	\$ 31.9415
6	\$ 17.3331	\$ 18.3729	\$ 19.4756	\$ 20.6443	\$ 21.8830	\$ 24.0713	\$ 29.4867	\$ 32.4354
7	\$ 17.5971	\$ 18.6526	\$ 19.7722	\$ 20.9587	\$ 22.2162	\$ 24.4379	\$ 29.9358	\$ 32.9293
8	\$ 17.8692	\$ 18.9411	\$ 20.0779	\$ 21.2828	\$ 22.5598	\$ 24.8158	\$ 30.3987	\$ 33.4386
9	\$ 18.1413	\$ 19.2295	\$ 20.3837	\$ 21.6069	\$ 22.9034	\$ 25.1936	\$ 30.8616	\$ 33.9478
10	\$ 18.4432	\$ 19.5499	\$ 20.7227	\$ 21.9665	\$ 23.2469	\$ 25.5716	\$ 31.3584	\$ 34.4942
11	\$ 18.7241	\$ 19.8476	\$ 21.0382	\$ 22.3010	\$ 23.5955	\$ 25.9552	\$ 31.8335	\$ 35.0169
12	\$ 19.0092	\$ 20.1500	\$ 21.3586	\$ 22.6406	\$ 23.9496	\$ 26.3445	\$ 32.3159	\$ 35.5475
13	\$ 19.2987	\$ 20.4568	\$ 21.6839	\$ 22.9854	\$ 24.3087	\$ 26.7396	\$ 32.8055	\$ 36.0861
14	\$ 19.5926	\$ 20.7683	\$ 22.0141	\$ 23.3355	\$ 24.6734	\$ 27.1407	\$ 33.3026	\$ 36.6329
15	\$ 19.8777	\$ 21.0703	\$ 22.3345	\$ 23.6749	\$ 25.0435	\$ 27.5478	\$ 33.7921	\$ 37.1713
16	\$ 20.1804	\$ 21.3911	\$ 22.6747	\$ 24.0354	\$ 25.4191	\$ 27.9611	\$ 34.3042	\$ 37.7346
17	\$ 20.4737	\$ 21.7025	\$ 23.0044	\$ 24.3852	\$ 25.8004	\$ 28.3805	\$ 34.8083	\$ 38.2892
18	\$ 20.7855	\$ 22.0330	\$ 23.3548	\$ 24.7565	\$ 26.1874	\$ 28.8062	\$ 35.3358	\$ 38.8693
19	\$ 21.0885	\$ 22.3538	\$ 23.6945	\$ 25.1167	\$ 26.5802	\$ 29.2383	\$ 35.8554	\$ 39.4409
20	\$ 21.4096	\$ 22.6942	\$ 24.0554	\$ 25.4992	\$ 26.9790	\$ 29.6769	\$ 36.3987	\$ 40.0386
21	\$ 21.7307	\$ 23.0347	\$ 24.4162	\$ 25.8817	\$ 27.3837	\$ 30.1220	\$ 36.9447	\$ 40.6392
22	\$ 22.0567	\$ 23.3802	\$ 24.7825	\$ 26.2699	\$ 27.7944	\$ 30.5739	\$ 37.4989	\$ 41.2488
23	\$ 22.3876	\$ 23.7309	\$ 25.1542	\$ 26.6640	\$ 28.2114	\$ 31.0325	\$ 38.0614	\$ 41.8675
24	\$ 22.7234	\$ 24.0868	\$ 25.5315	\$ 27.0639	\$ 28.6345	\$ 31.4980	\$ 38.6323	\$ 42.4955
25	\$ 23.0642	\$ 24.4481	\$ 25.9145	\$ 27.4699	\$ 29.0640	\$ 31.9704	\$ 39.2118	\$ 43.1329

Salary Schedule 2019-20								
LVL	A	B	C	D	E	F	G	H
1	\$ 16.3414	\$ 17.3217	\$ 18.3614	\$ 19.4632	\$ 20.6310	\$ 22.6941	\$ 27.7997	\$ 30.5797
2	\$ 16.5941	\$ 17.5896	\$ 18.6453	\$ 19.7642	\$ 20.9500	\$ 23.0450	\$ 28.2296	\$ 31.0526
3	\$ 16.8468	\$ 17.8575	\$ 18.9292	\$ 20.0652	\$ 21.2690	\$ 23.3960	\$ 28.6595	\$ 31.5254
4	\$ 17.1073	\$ 18.1336	\$ 19.2219	\$ 20.3755	\$ 21.5980	\$ 23.7578	\$ 29.1027	\$ 32.0129
5	\$ 17.3679	\$ 18.4097	\$ 19.5146	\$ 20.6858	\$ 21.9269	\$ 24.1195	\$ 29.5459	\$ 32.5004
6	\$ 17.6364	\$ 18.6944	\$ 19.8164	\$ 21.0056	\$ 22.2660	\$ 24.4925	\$ 30.0028	\$ 33.0030
7	\$ 17.9050	\$ 18.9791	\$ 20.1182	\$ 21.3255	\$ 22.6050	\$ 24.8655	\$ 30.4596	\$ 33.5056
8	\$ 18.1819	\$ 19.2726	\$ 20.4293	\$ 21.6553	\$ 22.9546	\$ 25.2500	\$ 30.9307	\$ 34.0237
9	\$ 18.4588	\$ 19.5661	\$ 20.7404	\$ 21.9851	\$ 23.3042	\$ 25.6345	\$ 31.4017	\$ 34.5419
10	\$ 18.7660	\$ 19.8921	\$ 21.0853	\$ 22.3510	\$ 23.6537	\$ 26.0191	\$ 31.9071	\$ 35.0979
11	\$ 19.0518	\$ 20.1950	\$ 21.4064	\$ 22.6913	\$ 24.0085	\$ 26.4094	\$ 32.3906	\$ 35.6297
12	\$ 19.3419	\$ 20.5026	\$ 21.7324	\$ 23.0369	\$ 24.3687	\$ 26.8055	\$ 32.8814	\$ 36.1696
13	\$ 19.6364	\$ 20.8148	\$ 22.0633	\$ 23.3877	\$ 24.7341	\$ 27.2076	\$ 33.3796	\$ 36.7176
14	\$ 19.9355	\$ 21.1317	\$ 22.3994	\$ 23.7438	\$ 25.1052	\$ 27.6157	\$ 33.8854	\$ 37.2740
15	\$ 20.2256	\$ 21.4390	\$ 22.7254	\$ 24.0892	\$ 25.4817	\$ 28.0299	\$ 34.3835	\$ 37.8218
16	\$ 20.5336	\$ 21.7654	\$ 23.0715	\$ 24.4560	\$ 25.8640	\$ 28.4504	\$ 34.9045	\$ 38.3949
17	\$ 20.8320	\$ 22.0823	\$ 23.4070	\$ 24.8120	\$ 26.2519	\$ 28.8771	\$ 35.4175	\$ 38.9592
18	\$ 21.1493	\$ 22.4185	\$ 23.7635	\$ 25.1897	\$ 26.6457	\$ 29.3103	\$ 35.9541	\$ 39.5495
19	\$ 21.4575	\$ 22.7450	\$ 24.1092	\$ 25.5563	\$ 27.0454	\$ 29.7499	\$ 36.4829	\$ 40.1311
20	\$ 21.7843	\$ 23.0914	\$ 24.4763	\$ 25.9455	\$ 27.4511	\$ 30.1962	\$ 37.0357	\$ 40.7393
21	\$ 22.1110	\$ 23.4378	\$ 24.8435	\$ 26.3346	\$ 27.8629	\$ 30.6492	\$ 37.5912	\$ 41.3504
22	\$ 22.4427	\$ 23.7893	\$ 25.2161	\$ 26.7297	\$ 28.2808	\$ 31.1089	\$ 38.1551	\$ 41.9706
23	\$ 22.7793	\$ 24.1462	\$ 25.5944	\$ 27.1306	\$ 28.7051	\$ 31.5756	\$ 38.7274	\$ 42.6002
24	\$ 23.1210	\$ 24.5084	\$ 25.9783	\$ 27.5376	\$ 29.1356	\$ 32.0492	\$ 39.3083	\$ 43.2392
25	\$ 23.4678	\$ 24.8760	\$ 26.3680	\$ 27.9506	\$ 29.5727	\$ 32.5299	\$ 39.8980	\$ 43.8878

Salary Schedule 2020-21								
LVL	A	B	C	D	E	F	G	H
1	\$ 16.6274	\$ 17.6248	\$ 18.6827	\$ 19.8038	\$ 20.9921	\$ 23.0912	\$ 28.2862	\$ 31.1148
2	\$ 16.8845	\$ 17.8974	\$ 18.9716	\$ 20.1101	\$ 21.3166	\$ 23.4483	\$ 28.7236	\$ 31.5960
3	\$ 17.1416	\$ 18.1700	\$ 19.2605	\$ 20.4163	\$ 21.6412	\$ 23.8054	\$ 29.1610	\$ 32.0771
4	\$ 17.4067	\$ 18.4509	\$ 19.5583	\$ 20.7320	\$ 21.9759	\$ 24.1735	\$ 29.6120	\$ 32.5732
5	\$ 17.6718	\$ 18.7319	\$ 19.8561	\$ 21.0478	\$ 22.3106	\$ 24.5416	\$ 30.0629	\$ 33.0692
6	\$ 17.9451	\$ 19.0215	\$ 20.1632	\$ 21.3732	\$ 22.6556	\$ 24.9212	\$ 30.5278	\$ 33.5806
7	\$ 18.2184	\$ 19.3112	\$ 20.4703	\$ 21.6987	\$ 23.0006	\$ 25.3007	\$ 30.9927	\$ 34.0920
8	\$ 18.5001	\$ 19.6098	\$ 20.7868	\$ 22.0342	\$ 23.3563	\$ 25.6919	\$ 31.4720	\$ 34.6192
9	\$ 18.7818	\$ 19.9085	\$ 21.1033	\$ 22.3698	\$ 23.7120	\$ 26.0831	\$ 31.9512	\$ 35.1463
10	\$ 19.0944	\$ 20.2402	\$ 21.4543	\$ 22.7421	\$ 24.0676	\$ 26.4745	\$ 32.4655	\$ 35.7121
11	\$ 19.3852	\$ 20.5484	\$ 21.7810	\$ 23.0884	\$ 24.4286	\$ 26.8716	\$ 32.9574	\$ 36.2532
12	\$ 19.6803	\$ 20.8614	\$ 22.1127	\$ 23.4400	\$ 24.7951	\$ 27.2746	\$ 33.4568	\$ 36.8025
13	\$ 19.9801	\$ 21.1791	\$ 22.4494	\$ 23.7970	\$ 25.1670	\$ 27.6837	\$ 33.9638	\$ 37.3601
14	\$ 20.2844	\$ 21.5015	\$ 22.7914	\$ 24.1593	\$ 25.5445	\$ 28.0990	\$ 34.4784	\$ 37.9262
15	\$ 20.5795	\$ 21.8142	\$ 23.1231	\$ 24.5107	\$ 25.9277	\$ 28.5204	\$ 34.9852	\$ 38.4837
16	\$ 20.8929	\$ 22.1463	\$ 23.4753	\$ 24.8840	\$ 26.3166	\$ 28.9483	\$ 35.5153	\$ 39.0669
17	\$ 21.1966	\$ 22.4687	\$ 23.8166	\$ 25.2462	\$ 26.7113	\$ 29.3825	\$ 36.0373	\$ 39.6410
18	\$ 21.5194	\$ 22.8109	\$ 24.1794	\$ 25.6306	\$ 27.1120	\$ 29.8232	\$ 36.5833	\$ 40.2417
19	\$ 21.8330	\$ 23.1430	\$ 24.5311	\$ 26.0035	\$ 27.5187	\$ 30.2706	\$ 37.1213	\$ 40.8334
20	\$ 22.1655	\$ 23.4955	\$ 24.9047	\$ 26.3995	\$ 27.9315	\$ 30.7247	\$ 37.6838	\$ 41.4522
21	\$ 22.4980	\$ 23.8479	\$ 25.2783	\$ 26.7955	\$ 28.3505	\$ 31.1855	\$ 38.2491	\$ 42.0740
22	\$ 22.8354	\$ 24.2056	\$ 25.6574	\$ 27.1974	\$ 28.7758	\$ 31.6533	\$ 38.8228	\$ 42.7051
23	\$ 23.1780	\$ 24.5687	\$ 26.0423	\$ 27.6054	\$ 29.2074	\$ 32.1281	\$ 39.4052	\$ 43.3457
24	\$ 23.5256	\$ 24.9373	\$ 26.4329	\$ 28.0195	\$ 29.6455	\$ 32.6101	\$ 39.9962	\$ 43.9959
25	\$ 23.8785	\$ 25.3113	\$ 26.8294	\$ 28.4398	\$ 30.0902	\$ 33.0992	\$ 40.5962	\$ 44.6558

3.50%

2022-2023								
New	A	B	C	D	E	F	G	H
1	\$ 17.5105	\$ 18.5609	\$ 19.6749	\$ 20.8557	\$ 22.1070	\$ 24.3176	\$ 29.7885	\$ 32.7674
2	\$ 17.7813	\$ 18.8480	\$ 19.9792	\$ 21.1782	\$ 22.4488	\$ 24.6938	\$ 30.2492	\$ 33.2741
3	\$ 18.0521	\$ 19.1350	\$ 20.2835	\$ 21.5007	\$ 22.7906	\$ 25.0698	\$ 30.7099	\$ 33.7808
4	\$ 18.3312	\$ 19.4309	\$ 20.5971	\$ 21.8331	\$ 23.1431	\$ 25.4575	\$ 31.1848	\$ 34.3032
5	\$ 18.6104	\$ 19.7268	\$ 20.9107	\$ 22.1657	\$ 23.4956	\$ 25.8451	\$ 31.6596	\$ 34.8256
6	\$ 18.8982	\$ 20.0318	\$ 21.2342	\$ 22.5084	\$ 23.8589	\$ 26.2448	\$ 32.1492	\$ 35.3641
7	\$ 19.1860	\$ 20.3368	\$ 21.5575	\$ 22.8511	\$ 24.2222	\$ 26.6445	\$ 32.6388	\$ 35.9027
8	\$ 19.4826	\$ 20.6514	\$ 21.8909	\$ 23.2045	\$ 24.5968	\$ 27.0565	\$ 33.1435	\$ 36.4579
9	\$ 19.7794	\$ 20.9659	\$ 22.2242	\$ 23.5579	\$ 24.9713	\$ 27.4685	\$ 33.6483	\$ 37.0130
10	\$ 20.1085	\$ 21.3152	\$ 22.5938	\$ 23.9500	\$ 25.3459	\$ 27.8806	\$ 34.1899	\$ 37.6088
11	\$ 20.4148	\$ 21.6398	\$ 22.9379	\$ 24.3146	\$ 25.7261	\$ 28.2988	\$ 34.7079	\$ 38.1787
12	\$ 20.7256	\$ 21.9694	\$ 23.2872	\$ 24.6850	\$ 26.1120	\$ 28.7232	\$ 35.2338	\$ 38.7572
13	\$ 21.0412	\$ 22.3039	\$ 23.6418	\$ 25.0609	\$ 26.5037	\$ 29.1541	\$ 35.7676	\$ 39.3444
14	\$ 21.3617	\$ 22.6435	\$ 24.0019	\$ 25.4425	\$ 26.9012	\$ 29.5914	\$ 36.3097	\$ 39.9407
15	\$ 21.6725	\$ 22.9728	\$ 24.3512	\$ 25.8126	\$ 27.3047	\$ 30.0352	\$ 36.8433	\$ 40.5277
16	\$ 22.0027	\$ 23.3226	\$ 24.7221	\$ 26.2057	\$ 27.7143	\$ 30.4858	\$ 37.4016	\$ 41.1418
17	\$ 22.3224	\$ 23.6621	\$ 25.0816	\$ 26.5871	\$ 28.1300	\$ 30.9431	\$ 37.9513	\$ 41.7464
18	\$ 22.6624	\$ 24.0224	\$ 25.4636	\$ 26.9919	\$ 28.5519	\$ 31.4072	\$ 38.5263	\$ 42.3790
19	\$ 22.9926	\$ 24.3722	\$ 25.8340	\$ 27.3847	\$ 28.9802	\$ 31.8783	\$ 39.0929	\$ 43.0022
20	\$ 23.3428	\$ 24.7434	\$ 26.2274	\$ 27.8017	\$ 29.4150	\$ 32.3566	\$ 39.6853	\$ 43.6538
21	\$ 23.6929	\$ 25.1146	\$ 26.6208	\$ 28.2187	\$ 29.8562	\$ 32.8419	\$ 40.2805	\$ 44.3087
22	\$ 24.0483	\$ 25.4912	\$ 27.0201	\$ 28.6420	\$ 30.3041	\$ 33.3346	\$ 40.8848	\$ 44.9732
23	\$ 24.4090	\$ 25.8737	\$ 27.4254	\$ 29.0716	\$ 30.7586	\$ 33.8346	\$ 41.4981	\$ 45.6478
24	\$ 24.7751	\$ 26.2618	\$ 27.8368	\$ 29.5076	\$ 31.2201	\$ 34.3420	\$ 42.1206	\$ 46.3326
25	\$ 25.1468	\$ 26.6557	\$ 28.2544	\$ 29.9503	\$ 31.6884	\$ 34.8571	\$ 42.7523	\$ 47.0276

2.50%

2023-2024								
New	A	B	C	D	E	F	G	H
1	\$ 17.9483	\$ 19.0249	\$ 20.1668	\$ 21.3771	\$ 22.6597	\$ 24.9256	\$ 30.5333	\$ 33.5866
2	\$ 18.2258	\$ 19.3192	\$ 20.4787	\$ 21.7076	\$ 23.0101	\$ 25.3111	\$ 31.0055	\$ 34.1060
3	\$ 18.5034	\$ 19.6134	\$ 20.7906	\$ 22.0382	\$ 23.3604	\$ 25.6965	\$ 31.4776	\$ 34.6254
4	\$ 18.7895	\$ 19.9167	\$ 21.1120	\$ 22.3789	\$ 23.7217	\$ 26.0939	\$ 31.9644	\$ 35.1608
5	\$ 19.0757	\$ 20.2200	\$ 21.4335	\$ 22.7198	\$ 24.0830	\$ 26.4912	\$ 32.4511	\$ 35.6962
6	\$ 19.3706	\$ 20.5326	\$ 21.7650	\$ 23.0711	\$ 24.4554	\$ 26.9009	\$ 32.9529	\$ 36.2482
7	\$ 19.6657	\$ 20.8452	\$ 22.0964	\$ 23.4224	\$ 24.8278	\$ 27.3106	\$ 33.4548	\$ 36.8003
8	\$ 19.9697	\$ 21.1676	\$ 22.4381	\$ 23.7846	\$ 25.2117	\$ 27.7329	\$ 33.9721	\$ 37.3693
9	\$ 20.2739	\$ 21.4900	\$ 22.7799	\$ 24.1469	\$ 25.5956	\$ 28.1552	\$ 34.4895	\$ 37.9384
10	\$ 20.6112	\$ 21.8481	\$ 23.1587	\$ 24.5488	\$ 25.9796	\$ 28.5776	\$ 35.0446	\$ 38.5490
11	\$ 20.9251	\$ 22.1808	\$ 23.5113	\$ 24.9225	\$ 26.3692	\$ 29.0062	\$ 35.5756	\$ 39.1331
12	\$ 21.2437	\$ 22.5187	\$ 23.8694	\$ 25.3021	\$ 26.7648	\$ 29.4413	\$ 36.1146	\$ 39.7262
13	\$ 21.5673	\$ 22.8615	\$ 24.2328	\$ 25.6874	\$ 27.1663	\$ 29.8829	\$ 36.6618	\$ 40.3280
14	\$ 21.8957	\$ 23.2096	\$ 24.6019	\$ 26.0785	\$ 27.5737	\$ 30.3312	\$ 37.2174	\$ 40.9392
15	\$ 22.2143	\$ 23.5471	\$ 24.9599	\$ 26.4579	\$ 27.9874	\$ 30.7861	\$ 37.7644	\$ 41.5409
16	\$ 22.5527	\$ 23.9057	\$ 25.3402	\$ 26.8608	\$ 28.4072	\$ 31.2480	\$ 38.3366	\$ 42.1703
17	\$ 22.8804	\$ 24.2536	\$ 25.7086	\$ 27.2518	\$ 28.8332	\$ 31.7167	\$ 38.9001	\$ 42.7901
18	\$ 23.2289	\$ 24.6229	\$ 26.1002	\$ 27.6667	\$ 29.2657	\$ 32.1924	\$ 39.4895	\$ 43.4385
19	\$ 23.5674	\$ 24.9815	\$ 26.4799	\$ 28.0693	\$ 29.7047	\$ 32.6753	\$ 40.0702	\$ 44.0772
20	\$ 23.9263	\$ 25.3620	\$ 26.8831	\$ 28.4967	\$ 30.1504	\$ 33.1655	\$ 40.6774	\$ 44.7452
21	\$ 24.2852	\$ 25.7425	\$ 27.2863	\$ 28.9241	\$ 30.6026	\$ 33.6629	\$ 41.2876	\$ 45.4164
22	\$ 24.6495	\$ 26.1285	\$ 27.6956	\$ 29.3580	\$ 31.0617	\$ 34.1679	\$ 41.9069	\$ 46.0976
23	\$ 25.0193	\$ 26.5205	\$ 28.1111	\$ 29.7984	\$ 31.5276	\$ 34.6804	\$ 42.5356	\$ 46.7890
24	\$ 25.3945	\$ 26.9183	\$ 28.5328	\$ 30.2453	\$ 32.0006	\$ 35.2006	\$ 43.1736	\$ 47.4909
25	\$ 25.7754	\$ 27.3221	\$ 28.9607	\$ 30.6991	\$ 32.4806	\$ 35.7286	\$ 43.8211	\$ 48.2033

2.50%

2024-2025								
New	A	B	C	D	E	F	G	H
1	\$ 18.3970	\$ 19.5005	\$ 20.6710	\$ 21.9115	\$ 23.2261	\$ 25.5487	\$ 31.2966	\$ 34.4262
2	\$ 18.6815	\$ 19.8021	\$ 20.9907	\$ 22.2503	\$ 23.5853	\$ 25.9439	\$ 31.7806	\$ 34.9586
3	\$ 18.9659	\$ 20.1037	\$ 21.3104	\$ 22.5891	\$ 23.9444	\$ 26.3389	\$ 32.2646	\$ 35.4910
4	\$ 19.2592	\$ 20.4146	\$ 21.6399	\$ 22.9384	\$ 24.3147	\$ 26.7463	\$ 32.7635	\$ 36.0398
5	\$ 19.5526	\$ 20.7255	\$ 21.9693	\$ 23.2878	\$ 24.6851	\$ 27.1535	\$ 33.2624	\$ 36.5886
6	\$ 19.8549	\$ 21.0459	\$ 22.3091	\$ 23.6478	\$ 25.0668	\$ 27.5734	\$ 33.7767	\$ 37.1544
7	\$ 20.1573	\$ 21.3664	\$ 22.6488	\$ 24.0080	\$ 25.4485	\$ 27.9934	\$ 34.2912	\$ 37.7203
8	\$ 20.4689	\$ 21.6968	\$ 22.9991	\$ 24.3792	\$ 25.8420	\$ 28.4262	\$ 34.8214	\$ 38.3036
9	\$ 20.7807	\$ 22.0273	\$ 23.3493	\$ 24.7506	\$ 26.2355	\$ 28.8591	\$ 35.3517	\$ 38.8868
10	\$ 21.1265	\$ 22.3943	\$ 23.7377	\$ 25.1625	\$ 26.6290	\$ 29.2921	\$ 35.9207	\$ 39.5127
11	\$ 21.4483	\$ 22.7353	\$ 24.0991	\$ 25.5456	\$ 27.0284	\$ 29.7314	\$ 36.4650	\$ 40.1115
12	\$ 21.7748	\$ 23.0816	\$ 24.4661	\$ 25.9346	\$ 27.4339	\$ 30.1773	\$ 37.0175	\$ 40.7193
13	\$ 22.1065	\$ 23.4331	\$ 24.8386	\$ 26.3296	\$ 27.8454	\$ 30.6300	\$ 37.5784	\$ 41.3362
14	\$ 22.4431	\$ 23.7899	\$ 25.2170	\$ 26.7305	\$ 28.2631	\$ 31.0894	\$ 38.1478	\$ 41.9626
15	\$ 22.7697	\$ 24.1358	\$ 25.5839	\$ 27.1194	\$ 28.6871	\$ 31.5557	\$ 38.7085	\$ 42.5794
16	\$ 23.1165	\$ 24.5033	\$ 25.9737	\$ 27.5323	\$ 29.1173	\$ 32.0292	\$ 39.2950	\$ 43.2246
17	\$ 23.4524	\$ 24.8600	\$ 26.3513	\$ 27.9331	\$ 29.5540	\$ 32.5096	\$ 39.8726	\$ 43.8598
18	\$ 23.8096	\$ 25.2385	\$ 26.7527	\$ 28.3583	\$ 29.9974	\$ 32.9972	\$ 40.4767	\$ 44.5244
19	\$ 24.1566	\$ 25.6060	\$ 27.1419	\$ 28.7710	\$ 30.4473	\$ 33.4921	\$ 41.0720	\$ 45.1792
20	\$ 24.5245	\$ 25.9961	\$ 27.5552	\$ 29.2091	\$ 30.9041	\$ 33.9946	\$ 41.6944	\$ 45.8638
21	\$ 24.8924	\$ 26.3860	\$ 27.9685	\$ 29.6472	\$ 31.3677	\$ 34.5045	\$ 42.3197	\$ 46.5518
22	\$ 25.2658	\$ 26.7817	\$ 28.3880	\$ 30.0920	\$ 31.8382	\$ 35.0221	\$ 42.9546	\$ 47.2500
23	\$ 25.6447	\$ 27.1835	\$ 28.8138	\$ 30.5433	\$ 32.3158	\$ 35.5474	\$ 43.5990	\$ 47.9588
24	\$ 26.0293	\$ 27.5913	\$ 29.2461	\$ 31.0015	\$ 32.8006	\$ 36.0806	\$ 44.2529	\$ 48.6782
25	\$ 26.4198	\$ 28.0051	\$ 29.6847	\$ 31.4665	\$ 33.2926	\$ 36.6218	\$ 44.9167	\$ 49.4084

DESPA's Ask								
3.50%								
2022-2023								
New	A	B	C	D	E	F	G	H
25	\$ 25.1468	\$ 26.6557	\$ 28.2544	\$ 29.9503	\$ 31.6884	\$ 34.8571	\$ 42.7523	\$ 47.0276
1.50%	\$0.3644	\$0.3863	\$0.4095	\$0.4341	\$0.4593	\$0.5052	\$0.6196	\$0.6816
Stipend	\$758	\$802	\$847	\$906	\$959	\$1,055	\$1,294	\$1,423
*FTE	35.50	10.00	16.00	1.00				
TOTAL	\$26,922	\$8,024	\$13,550	\$906				
62.5 FTE				\$49,403				
2.50%								
2023-2024								
New	A	B	C	D	E	F	G	H
25	\$ 26.1490	\$ 27.7181	\$ 29.3804	\$ 31.1440	\$ 32.9513	\$ 36.2464	\$ 44.4562	\$ 48.9019
1.50%	\$0.7562	\$0.8016	\$0.8497	\$0.9007	\$0.9529	\$1.0482	\$1.2857	\$1.4142
Stipend	\$1,579	\$1,674	\$1,774	\$1,881	\$1,990	\$2,189	\$2,684	\$2,953
**FTE	36.50	12.00	18.00	2.00				
TOTAL	\$57,633	\$20,085	\$31,934	\$3,761				
68.5 FTE				\$113,414				
2.50%								
2024-2025								
New	A	B	C	D	E	F	G	H
25	\$ 27.5778	\$ 29.2327	\$ 30.9859	\$ 32.8458	\$ 34.7519	\$ 38.2270	\$ 46.8854	\$ 51.5740
1.50%	\$ 1.1731	\$ 1.2435	\$ 1.3181	\$ 1.3972	\$ 1.4783	\$ 1.6261	\$ 1.9944	\$ 2.1939
TOP	\$2,449	\$2,596	\$2,752	\$2,917	\$3,087	\$3,395	\$4,164	\$4,581
***FTE	44.25	13.75	19.00	2.00				
TOTAL	\$108,388	\$35,701	\$52,291	\$5,835				
79 FTE				\$202,214				
Total Impact FY23-25 Contract				<u>\$365,031</u>				
* 2021-2022 FTE at top of schedule								
** 2022-2023 FTE at top of schedule								
*** 2023-2024 FTE at top of schedule								

Request is to give all members 5%, 4% & 4%. Those at the top of the schedule, step 25, receive the percentage that goes into the schedule, not the 1.5% step. The stipend for each year is based upon a 1.5% increase of the previous years value in step 25 multiplied by 2088 hours. Those members who were at step 25 in the previous year would be eligible for the stipend. This stipend calculation is would only be relative to this contract. Roughly 22% of members are at the top of the schedule.

District's Proposal			
Year	FTE	Stipend	Total Impact
22-23	62.5	\$ 500	\$ 31,250
23-24	68.5	\$ 750	\$ 51,375
24-25	79	\$ 1,000	\$ 79,000
			\$ 161,625

Provide a flat longevity stipend to those at the top of the salary schedule, step 25. Stipend would be paid during the last pay period in June.

Appendix D

Vacation Day/Personal Day Request Form

All requests for vacation/personal days must be approved in advance by your immediate supervisor. Please complete this form when requesting vacation/personal days.

EMPLOYEE NAME (Please Print): _____

EMPLOYEE I.D. NUMBER: _____

EMPLOYEE SIGNATURE: _____

DATE(S) REQUESTED FOR VACATION:

DATE(S) REQUESTED FOR PERSONAL DAY(S):

Immediate Supervisor's Signature

Date

White – Human Resources
Yellow – Immediate Supervisor
Pink - Employee

SUBSTITUTE CUSTODIANS
Vacation Day/Personal Day Request Form

All requests for vacation/personal days must be approved in advance by the principal at whose building you are presently working at. They must approve your request for days off. Please complete this form when requesting vacation/personal days. Then have this form faxed to the Buildings & Grounds office for final approval. If you are not assigned to a specific building, your form will go directly through Buildings & Grounds.

EMPLOYEE NAME (Please Print): _____

EMPLOYEE I.D. NUMBER: _____

EMPLOYEE SIGNATURE: _____

DATE(S) REQUESTED FOR VACATION:

DATE(S) REQUESTED FOR PERSONAL DAY(S):

School: _____ Date: _____

Principal/Asst. Principal _____

Buildings & Grounds Supervisor's Signature

Date

cc: Assigned School Principal
B & G Supervisor
Employee
Employee File

**Appendix E
Evaluation
Forms**

**COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form**

All Custodian (A-D), All Groundskeeper (A-B), Secretary, Support Staff, Principal Secretary, Head Custodian, and Maintenance

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory Performance does not meet the expectations of the position. Performance requires corrective action.

Performance	PERFORMANCE RESPONSIBILITIES					Comments/Evidence
	4	3	2	1	N/A	
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks.						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Drives district vehicle(s) in accordance with applicable laws and district policies.						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						

Performance	4	3	2	1	N/A	Comments/Evidence
Consistently performs job duties while following safe working practices						
Maintains knowledge, skills, and certifications necessary to perform duties						
Additional ratings for the following positions						
Principal Secretary, Head Custodian, Maintenance (District & HS), Groundskeeper Lead, and Night Supervisor						
Performance	4	3	2	1	N/A	Comments/Evidence
Demonstrates ability to organize assigned tasks and duties						
Demonstrates ability to supervise and monitor tasks and duties applicable to your position						
Demonstrates long term planning skills with regard to minor and major building needs						
Receives directives daily from direct supervisor and delegates accordingly						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Administrative Assistants (Ed. Services & T/L)

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

PERFORMANCE RESPONSIBILITIES

Performance	PERFORMANCE RESPONSIBILITIES					Comments/Evidence
	4	3	2	1	N/A	
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						

Performance	4	3	2	1	N/A	Comments/Evidence
Prepares, maintains, and updates electronic records						
Assists in providing support services to students and families						
Supports the planning and execution of meetings						
Demonstrates ability to oversee and maintain large projects assigned						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
FSL, CSL, Translators

Employee Name: _____ Employee ID#: _____
 Job Title: _____ Building/Department: _____
 Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

PERFORMANCE RESPONSIBILITIES

Performance	PERFORMANCE RESPONSIBILITIES					Comments/Evidence
	4	3	2	1	N/A	
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks.						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						
Successfully acts as a liaison between the school and community						

Performance	4	3	2	1	N/A	Comments/Evidence
Translates and interprets, facilitates, or provides information for families and building staff						
Maintains documentation per grant requirements and regulations, i.e. Parental Involvement Binder						
Schedules, organizes, promotes, and conducts school activities to increase participation in various meetings, activities, and events						
Assists families in crisis by securing basic needs						
Assist families and students with the registration process and adapting to their new school						
Recruits parents and community and coordinate schedules to efficiently use volunteer time and services						
Acts as an advocate for families, educate parents/students of their rights, available services, and finding community resources						
Assists with written, editing, and oral district translations						
Provides written, editing, and oral translations for parents, students, and staff and schedule/organize requests, if needed						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Parent Educator and Parent Educator - Lead

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

PERFORMANCE RESPONSIBILITIES

Performance	4	3	2	1	N/A	Comments/Evidence
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks.						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						
Successfully provides proactive intervention, support, and training to at-risk parents						
Successfully provides opportunities for families to increase their involvement in the program						

Performance	4	3	2	1	N/A	Comments/Evidence
Successfully recruits young parents into the program and develop supportive and trusting relationships with them						
Efficiently and effectively documents parent time in the program and determines ways to increase parent commitment and motivation to stay involved						
Efficiently and effectively translates and interprets information for families and staff						
Additional ratings for the following positions						
Parent Educator - Lead						
Performance	4	3	2	1	N/A	Comments/Evidence
Assists with monthly newsletter						
Maintains fidelity to the Parents as Teachers model						
Uses PAT Quality Assurance Blueprint to monitor all areas of the program						
Provides monthly reflective supervision to Parent Educators						
Holds staff monthly meetings with Parent Educators						
Monitors monthly reporting						
Assists in the planning of monthly parent meetings and Parent Cafes						
Assists in creating a formal IFSP and transition plan						
Assists in creating and implementing a Policy and Procedure Manual						
Assists in creating a Professional Development Plan						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Bilingual Speech and Language Program Assistant

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

Performance	PERFORMANCE RESPONSIBILITIES					Comments/Evidence
	4	3	2	1	N/A	
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks.						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Drives district vehicle(s) in accordance with applicable laws and district policies.						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						

Performance	4	3	2	1	N/A	Comments/Evidence
Maintains knowledge, skills, and certifications necessary to perform duties						
Assist the Speech and Language Pathologist with therapy in the student's native language						
Assist in testing, screening, and evaluation of students, and scheduling IEP meetings						
Provide safe passage for students, act as a resource person, and provide support in unstructured settings for students						
Travel within the district as needed						
Assist with the student development of organizational and study skills						
Implement and monitor a behavior management program						
Monitor and document students' classroom performance and behavior						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Attendance Specialist

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

Performance	PERFORMANCE RESPONSIBILITIES					Comments/Evidence
	4	3	2	1	N/A	
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Ensures applicable equipment is operational, well maintained, and meets safety standards						

Performance	4	3	2	1	N/A	Comments/Evidence
Demonstrates proficiency in using equipment involved with assigned work						
Meets with and advises truant/absent students to improve attendance						
Engages parents and students to improve student attendance						
Coordinates with staff to monitor attendance issues and review attendance reports for accuracy						
Coordinates with Kane County Truancy Office to monitor chronic attendance issues						
Supervises hallways to ensure student attendance						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Specialist - SIS

Employee Name: _____ Employee ID#: _____

Job Title: _____ Building/Department: _____

Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

PERFORMANCE RESPONSIBILITIES

Performance	4	3	2	1	N/A	Comments/Evidence
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						

Performance	4	3	2	1	N/A	Comments/Evidence
Successfully maintains data integrity for reporting and in support of data driven decisions						
Successfully trains and supports Student Information System and ISBE/IWAS end users						
Successfully coordinates and manages SIS portal, policy, procedure, and instructions for parents, students, and staff						
Successfully develops and maintains policy and procedure for census modules and on-line registrations						
Successfully maintains SIS Help Desk						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____

Date _____

Employee Signature* _____

Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

COMMUNITY UNITY SCHOOL DISTRICT 300
DESPA Evaluation Form
Trades (F/I, G/II, and H/III)

Employee Name: _____ Employee ID#: _____
 Job Title: _____ Building/Department: _____
 Evaluator Name (Print): _____ Date: _____

EXPLANATION OF RATINGS

Level 4 - Exceeds Expectations
Performance is consistently completed at a level which exceeds expectations and often goes above and beyond the requirements of the position. Is a model/exemplar for others.
Level 3 - Meets Expectations
Performance consistently meets the requirements of the position.
Level 2 - Needs Improvement
Performance does not always meet the expectations. Improvement is required in order to consistently meet expectations of the position.
Level 1 - Unsatisfactory
Performance does not meet the expectations of the position. Performance requires corrective action.

PERFORMANCE RESPONSIBILITIES

Ratings for Trades F/I, G/II, and H/III

Performance	4	3	2	1	N/A	Comments/Evidence
Works courteously and cooperatively with staff and community using the facility						
Demonstrates ability to work independently and as a team with minimal direction to resolve issues						
Demonstrates ability to work effectively with staff						
Interacts courteously with students						
Interacts courteously with parents						
Responds and assists accurately and timely to inquiries from parents, staff, and public						
Personal appearance						
Efficiently and effectively completes all assigned tasks.						
Performs essential job duties delineated in employee's job description						
Provides students and staff with a safe, clean, and comfortable environment						
Successfully completes work on schedule						
Shows initiative to improve job performance						
Demonstrates flexibility and cooperativeness when special assignments are assigned						
Demonstrates a positive attitude which reflects support of district goals and policies						
Possesses the ability to communicate clearly and effectively						
Attendance/Punctuality						
Deals with confidential items in a professional manner						
Drives district vehicle(s) in accordance with applicable laws and district policies.						
Ensures applicable equipment is operational, well maintained, and meets safety standards						
Demonstrates proficiency in using equipment involved with assigned work						

Performance	4	3	2	1	N/A	Comments/Evidence
Properly monitors and maintains inventory to successfully completes assigned tasks						
Schedules and coordinates repairs accurately and timely via the work order system						
Consistently performs job duties while following safe working practices						
Maintains knowledge, skills, and certifications necessary to perform duties						
Additional ratings for the following positions, including the above						
Only Grade G/II and Grade H/III						
Performance	4	3	2	1	N/A	Comments/Evidence
Receives directives daily from direct supervisor and delegates accordingly						
Works effectively and timely in conjunction with outside vendors						
Demonstrates ability to organize assigned tasks and duties						
Demonstrates ability to supervise and monitor tasks and duties applicable to your position						
Demonstrates long term planning skills with regard to minor and major building needs						
Demonstrates ability to oversee and maintain large projects assigned						
Additional ratings for the following positions, including the above						
Only Grade H/III						
Performance	4	3	2	1	N/A	Comments/Evidence
Effectively and efficiently coordinates the activities of outside vendors, as needed						
Accurately develops estimates of required materials and labor for projects						
Successfully executes complicated procedures independently and as the lead worker for more complex projects						
Demonstrates ability to communicate in a manner to understand and influence others						

Commendable Areas

Improvable Areas - If the employee is rated unsatisfactory in any of the responsibilities, you must provide comments and/or evidence to support such rating.

Evaluator Signature _____ Date _____

Employee Signature* _____ Date _____

* Employee signature indicates that this evaluation report was discussed with the employee. Employee signature does not indicate agreement with the content of the evaluation.

APPENDIX F
JOB DESCRIPTIONS

Job descriptions will be developed as in accordance with Article 10**

INDEX

Association Leave, 32
Breaks & Lunch, 20
Bumping Rights, 15
Call Back, 26
Dental, Health and Vision Coverage, 37
Direct Deposit, 38
Dispensing Medication, 9
Dress Attire, 24
Dues Deduction, 8
Emergencies, 23
Evaluation, 36
Fair Share, 8
Funeral Leave, 31
Grievances, Formal, 11
Grievances, Informal, 11
Health and Safety, 9
Holidays, 30
Inappropriate Workplace Behavior, 10
Inclement Weather, 25
Jury and Court Leave, 31
Labor Management Meetings, 6
Layoff Procedures, 14
Maternity Leave of Absence, 33
Mediation Procedure, 6
Military Service, 33
New Employees, 9
New Positions, 17
No Strike/No Lockout, 5
Non-Discrimination, 9
Overtime, 22
Personal Business Days, 29
Personnel File, 9
President's Meeting, 7
Probationary Period, 33
Recall Rights and Procedures, 15
Recognition, 5
Reduction in Force, 14
Reporter ("whistleblower") Protection, 11
Salary, 38
Salary Schedules, 42
Seniority, 16
Seniority List, 17
Sick Leave Bank, 27
Sick Leave Days, 27
Substitute List, 16
Summer Schedule, 21
Term Life Insurance, 37
Transfers, Involuntary, 20
Travel Reimbursement, 24
Unapproved Absences, 21
Unsafe Conditions, 9
Vacancies, 19
Vacancy, Temporary, 19
Vacation, Maximum, 30
Vacations, 29
W2's, Electronic, 38
Work Schedule, 21