



Friday, September 11, 2020
BOARD OF EDUCATION BUSINESS MEETING

D300 Central Office
2550 Harnish Drive
Algonquin, IL 60102
8:00 AM

1. Call to Order
 1. Roll Call
2. Pledge of Allegiance
3. Approval of Instruction Plan for Second Quarter
4. Public Participation

Members of the public, especially residents of District 300, are welcome to contribute during public participation.

To do so, you must sign up at the lectern by 6:30 pm, prior to the start of the meeting; be 18 or older or have a parent/legal guardian present with you, give your full name and respectfully state your comments, and you are not permitted to mention the names of specific staff members or students. The Board will not respond in this forum but will thoughtfully consider your statements.

5. Adjournment

Central Office
2550 Harnish Road



DISTRICT 300

SUPERINTENDENT'S REPORT

September 8, 2020

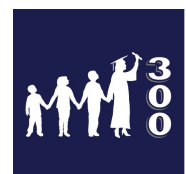


SCHOOL IMPROVEMENT PLANS

Kristin Sainsbury, Assistant Superintendent of Title I Schools

SCHOOL IMPROVEMENT PLAN OVERVIEW

- School Improvement Plans establish goals and strategies that will support improvement in identified performance areas
- Plans include three-year academic goals with yearly targets in the academic areas of reading, mathematics, and science
- Plans also include targets aligned to the District 300 Strategic Plan and ESSA indicators
- Academic goals have both a school-wide and sub-group focus



SIP REFINEMENT DURING COVID-19 PANDEMIC

June-August 2020

- Due to limited new data points, summer meetings with principals focused on developing stronger monitoring systems for key ELA and Math strategies
- District Directors provided support to principals on activities relative to content areas, SEL, PLC work, remote/digital learning, and PowerSchool Assessment
- Principals finalize plans with SIP Teams
- Assistant Superintendents provide ongoing coaching and support to principals and school teams



SIP CONTENT ALIGNED TO ACADEMIC GOALS

Goal #1: Math (Example)

Goal: By the end of the 2021-2022 school year, XXX Elementary School student performance will increase 9% from 47.5% proficient to 56.5% proficient in the area of Math on the IAR assessment

Activity: Grade level teams will identify key manipulative resources for each unit of study to be implemented during math instruction throughout the year.

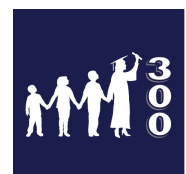


SIP CONTENT ALIGNED TO ESSA

Goal #2: ESSA Indicator of Chronic Absenteeism (Example)

Goal: By the end of the 2021-2022 school year, XXX Middle School will decrease student chronic absenteeism from 13% to 7%

Activity: An Attendance Committee will meet monthly to monitor student attendance rates and select students to be on Attendance CICO. The Attendance Committee will monitor student progress on Attendance CICO providing feedback and incentives to families for attending school



SIP CONTENT ALIGNED TO DISTRICT 300 STRATEGIC PLAN

Goal #3: Develop Great Teachers and Leaders (Strategic Plan Example)

Goal: In the 2019 5Essentials Survey, XXX High School had an overall score of 45 (average implemented) for Quality Professional Development (Collaborative Teachers). BY 2022, survey results will show an increase of 15 points to support a transition to the “more” implementation level in this area

Activity: The principal will establish the focus of Costa’s Levels of Thinking and monitor activities related to this focus through classroom walkthroughs, formal observations, PLC meeting conversations, informal conversations, and professional development activities



NEXT STEPS

- School Improvement Plans are available in this evening's packet
- Board of Education will be requested to approve plans at the September 22 meeting
- Principals and School Improvement Teams will be provided ongoing support by the district team as they implement their plans
- Plans will be made available on each school website





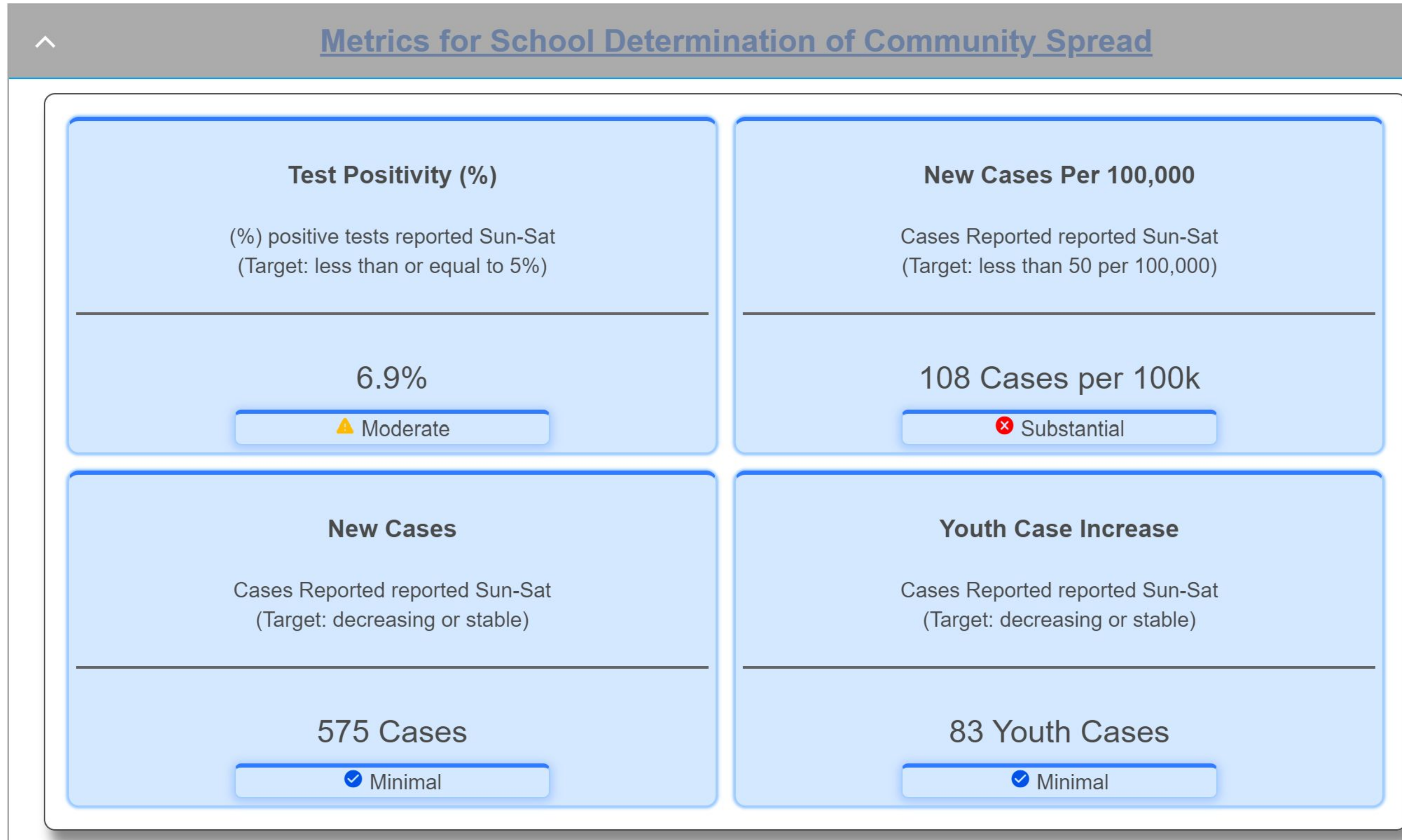
PROPOSAL FOR SECOND QUARTER INSTRUCTION

Fred Heid, Superintendent

LOCAL DATA

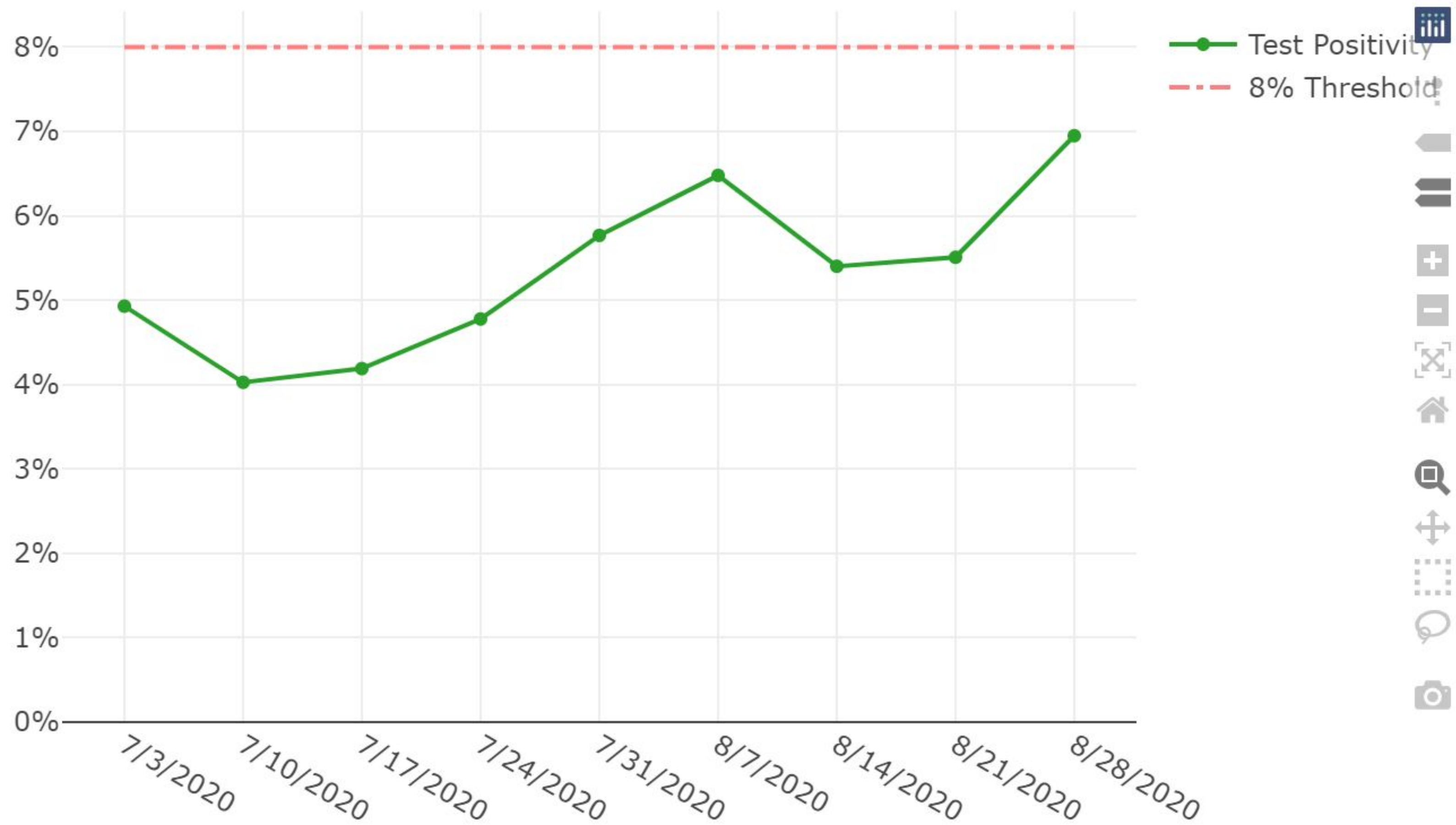
<http://www.dph.illinois.gov/countyschool?county=Kane>

COVID EXPOSURE CASES LOCALLY - KANE COUNTY



Information updated on September 4, 2020

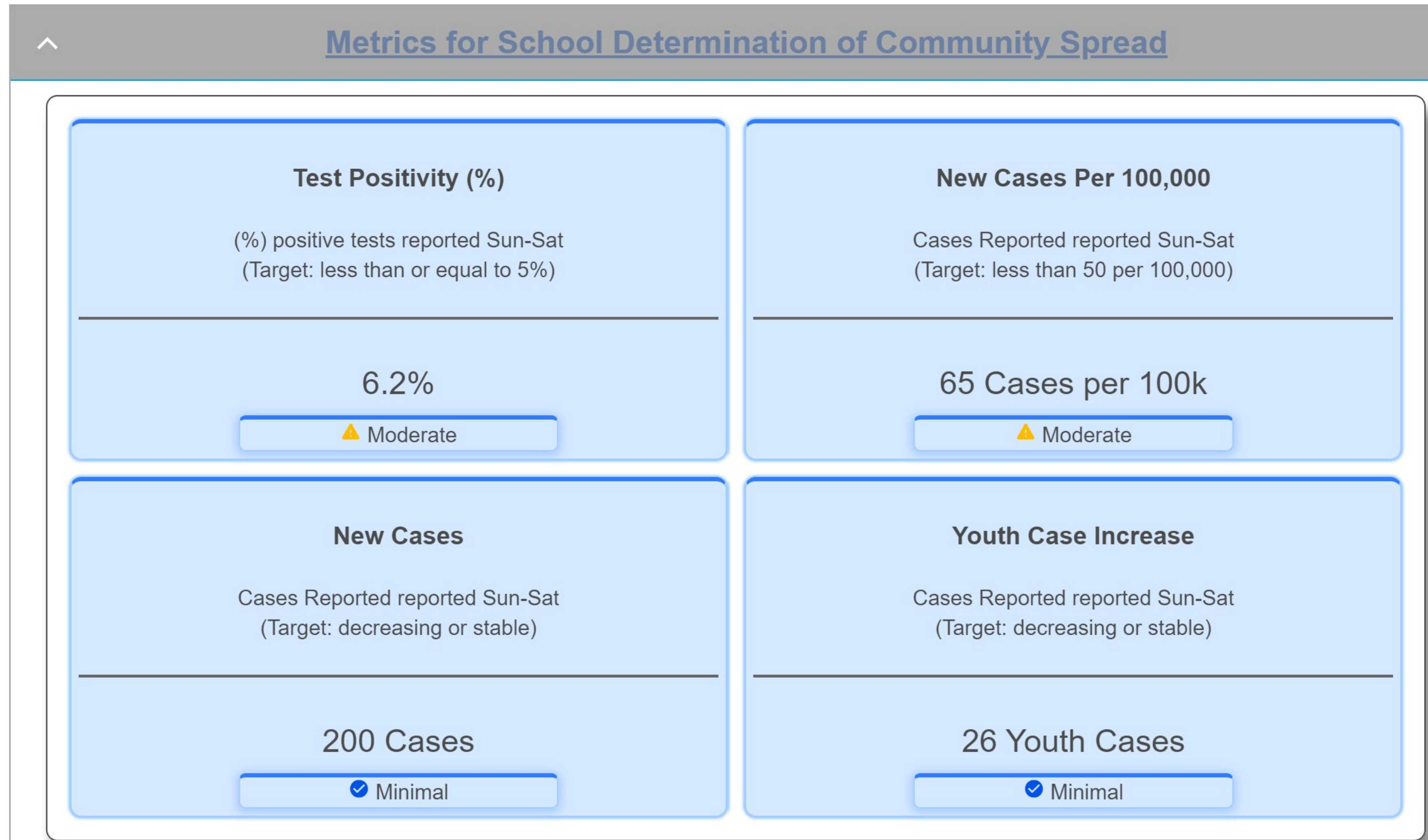
TEST POSITIVITY



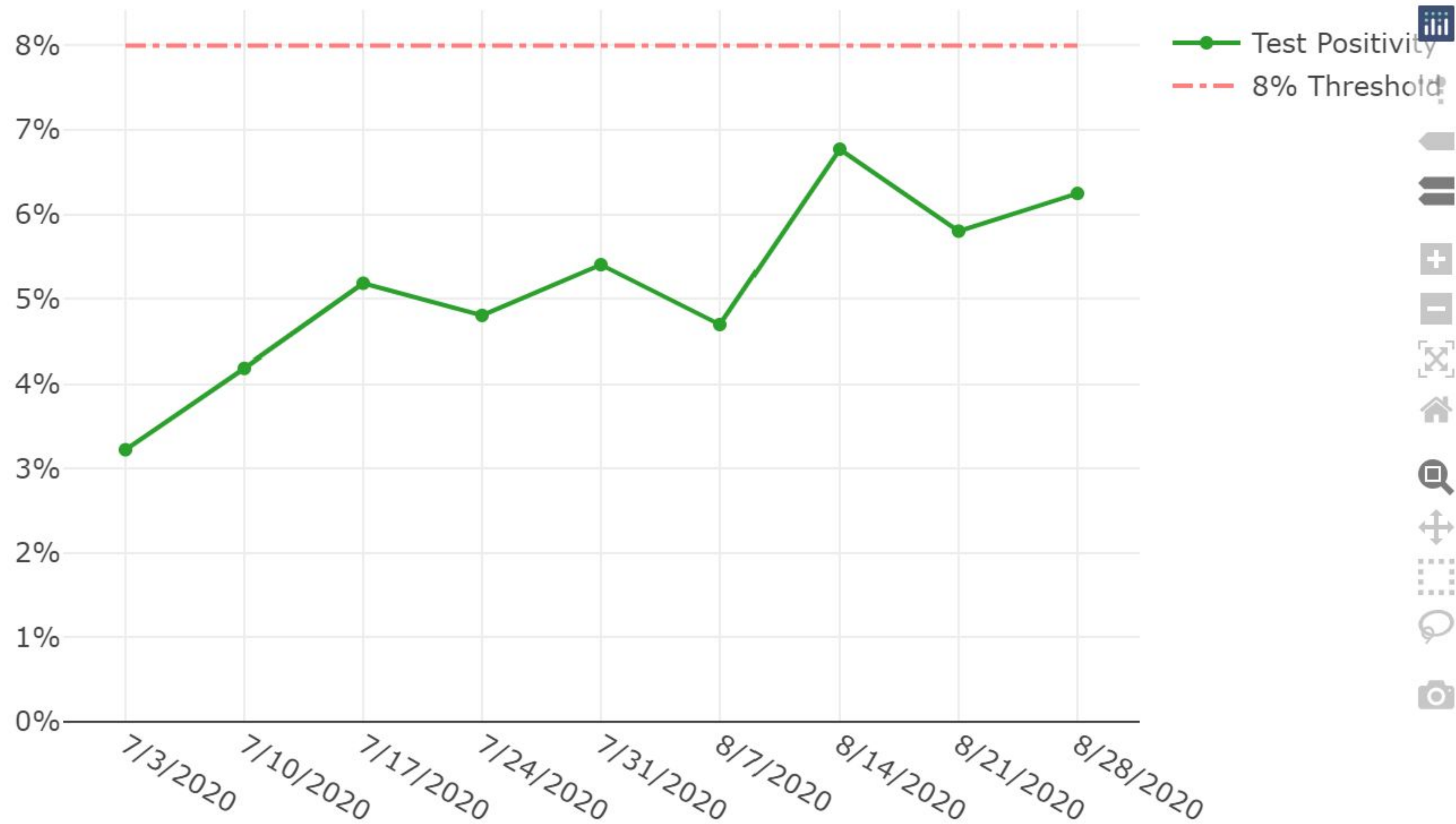
Information updated on September 4, 2020



COVID EXPOSURE CASES LOCALLY - McHENRY COUNTY



TEST POSITIVITY



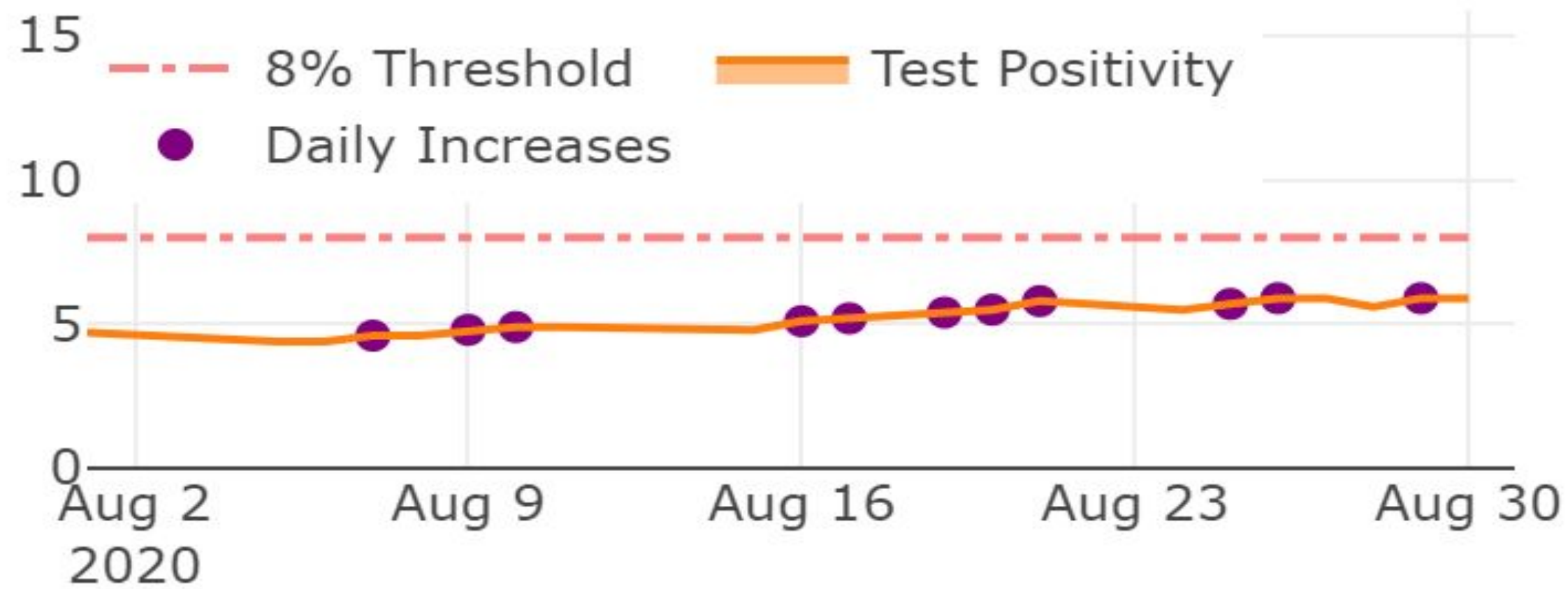
Information updated on September 4, 2020



IDPH REGION 8 DETAILS

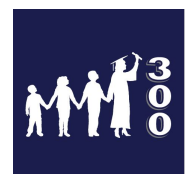
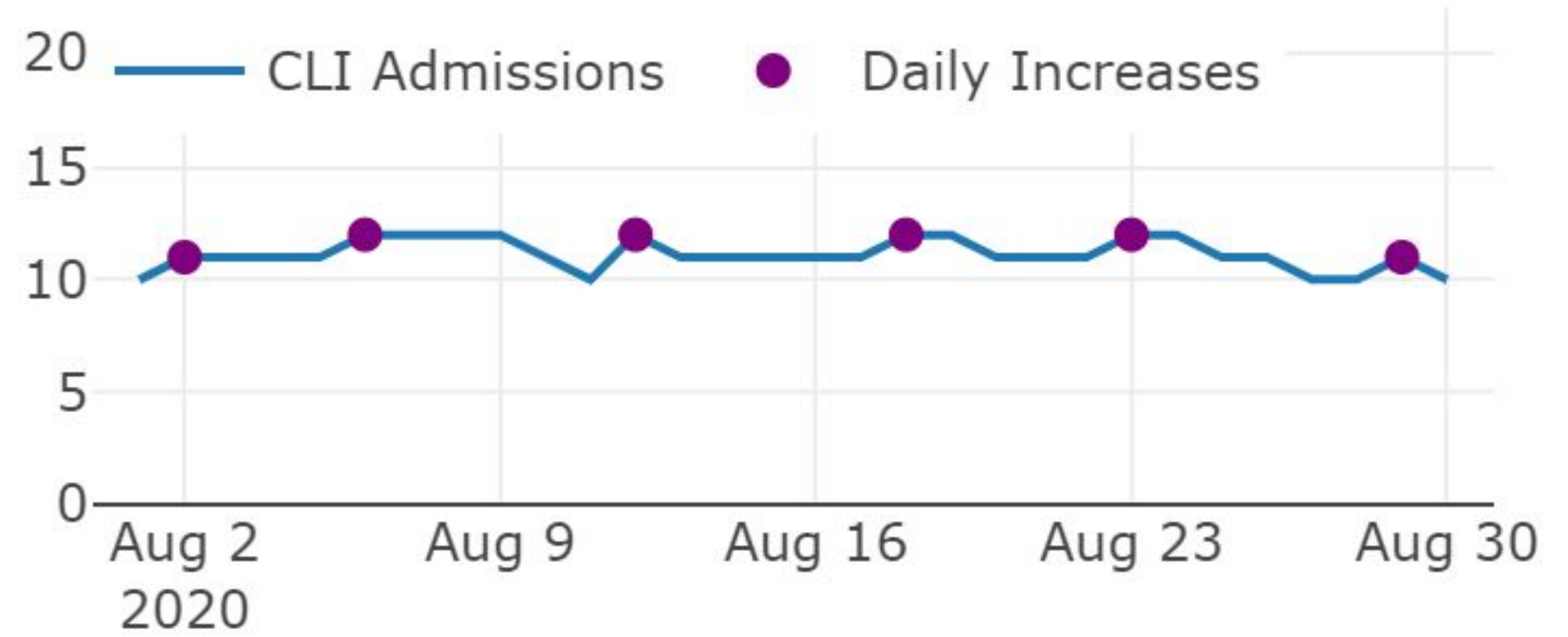
Test Positivity 7 Day Rolling Average

11 Days of Positivity Increases
 * Current Positivity 5.9%



Hospital Admissions 7 Day Rolling Average

6 Days of Hospital Admission Increases



CUSD COVID Tracking Data

Base Building	Negative	Not Tested	Pending	Positive	Grand Total
Algonquin Lakes	2	1	1		4
Algonquin Middle	2	1			3
Carpentersville Middle	1			1	2
Central Office	4		1	1	6
deLacey		1			1
Dundee Middle	1		1		2
Dundee-Crown	11	2	2	1	16
Eastview	2	1	1		4
Gilberts Elementary	1				1
Golfview	1				1
Hampshire Elementary	2		1		3
Hampshire High	2				2
Hampshire Middle	2	1			3
Jacobs	13		5		18
Lakewood	1				1
Liberty	2	1			3
Lincoln Prairie	1				1
Neubert			3		3
Parkview	2				2
Perry	1	1			2
Sleepy Hollow Elementary	1				1
Westfield	1		1		2
Wright		1	1		2
Grand Total	53	10	17	3	83



RECOMMENDATION FOR SECOND QUARTER

RECOMMENDATION

- At this time, the recommendation is that we return to a hybrid in-person school schedule for the second quarter beginning Tuesday, October 13, 2020
- Schools would have approximately 50% of their students on campus each day while the other 50% are at home working asynchronously
 - Exception: self-contained special education program students will continue to attend each day
- Sample schedules:
 - Preschool: A/B day schedule
 - Elementary: A/B day schedule
 - Middle School: A/B day schedule
 - High School: A/B or A/B/C day schedule (to be determined)



WHY NOW?

- We are honoring our commitment to track the data and make informed decisions that best serve the needs of our staff, students, and community
- The local data suggest it is safe
- The district data reflects that we have good systems in place to help mitigate and manage exposure events to date
- Concerns regarding our fragile students and their needs
- Additional PPE solutions have been sourced
- Social distancing is attainable



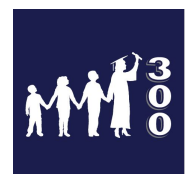
ELEMENTARY CLASS SIZES

School Name	Enrollment	# Remote	# In-Person	A/B Attendance Each day
Algonquin Lakes	376	47	329	164.5
deLacey Family Education Center	264	40	224	112
Dundee Highlands	318	33	285	142.5
Eastview	421	45	376	188
Gary D. Wright	825	66	759	379.5
Gilberts	724	81	643	321.5
Golfview	424	51	373	186.5
Hampshire	412	66	346	173
Lake In The Hills	458	78	380	190



ELEMENTARY CLASS SIZES

School Name	Enrollment	# Remote	# In-Person	A/B Attendance Each day
Lakewood	777	106	671	335.5
Liberty	702	124	578	289
Lincoln Prairie	424	67	357	178.5
Meadowdale	383	48	335	167.5
Neubert	451	66	385	192.5
Oak Ridge School	63	5	58	29
Parkview	317	54	263	131.5
Perry	314	28	286	143
Sleepy Hollow	347	41	306	153



MIDDLE AND HIGH SCHOOL CLASS SIZES

School Name	Enrollment	# Remote	# In-Person	A/B Attendance
Algonquin Middle	454	40	414	207
Carpentersville Middle	1,257	146	1,111	555.5
Dundee-Crown High	2,554	264	2,290	1145
Dundee Middle	1,152	118	1,034	517
Hampshire Middle	719	63	656	328
Hampshire High	1845	144	1701	850.5
Jacobs High	2,079	217	1,862	931
Oak Ridge School	63	5	58	29
Westfield Community School (Elem)	401	34	367	183.5
Westfield Community School (Middle)	906	109	797	398.5



EXPECTATIONS FOR STAFF AND STUDENTS

MANDATORY SCREENING AND SELF-CERTIFICATION

- Families are required to “self-screen” their students each day
- Parents must submit the Self-Certification form each semester certifying that they will screen their child each day
- The district will also utilize two additional screening measures to promote the health and safety of our staff and students
 - Daily student screening each morning during the first 15-minutes in class or upon arrival to school (for those who are tardy or have a late start schedule)
 - Daily random screening for staff and students



FACE COVERINGS ARE REQUIRED

- Per IDPH mandate all students and staff must wear masks or face shields in any area where social distancing (6 feet) cannot be maintained. Students must wear a mask or face shield:
 - While riding the bus
 - Upon arrival and during dismissal to school
 - At all times during the school day (e.g., classrooms, hallways, media center, restrooms, gymnasium, and cafeteria)
- Staff must also wear a mask or face shield in classrooms and all common areas (hallways)
- The district will provide a medical exemption for those who qualify due to a pre-existing medical condition. However, this may require that the students wear a face shield.
- **The student code of conduct will be revised to include the mandatory use of face coverings. Failure or refusal to do so will result in disciplinary action and could result in the eventual removal from the school setting and reassignment to Remote Learning**



SOCIAL DISTANCING

- The ISBE and IDPH guidance recommends that schools adhere to social distancing guidelines of 6 feet of space “if” attainable
- Note: Classrooms will vary, but we are finding that most will fall within the 4-6 foot range for distancing
- The American Academy of Pediatrics supports the return to in person school and suggests three feet of separation when masks are worn:

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

- To help address these issue of social distancing we will:
 - Assign students to specific entry/exit points at each building
 - Assign hallways and stairwells to one-way traffic only (applicable to some buildings)
 - Suspend the use of hallway and PE lockers
- Assemblies and events will be modified to fit within the recommendations
 - This will also result in our having to establish restrictions for evening and athletic events for parents and other visitors
 - Events will be hosted virtually where allowable



VISITORS AND CLASSROOM ASSISTANTS

In our effort to prevent possible exposure COVID-19 events, we will not allow parents/guardians (other than D300 staff) to enter a school for the purpose of visiting their child or a classroom during the day.

Note: We will review this policy each month to determine if any change is warranted.

Knowing that issues may arise and that a parent/guardian may need to bring something to school for their child, the district has established the following process for families to follow:

- Upon arrival parents/guardians may buzz the door to request access to the front vestibule
- A table will be located within the first set of doors (vestibule) at each building
- Parents/guardians will find a clipboard of forms/paper where they can provide their child's name, grade, and teacher's name
- Once the parent completes the form they may leave the item(s) on the table and leave
- Staff will then enter the vestibule, collect the item(s), and have it delivered to the student

Note: Parents/guardians continue to follow existing policies related to bringing their child in late or picking them up early from school



DISTRICT 300 STUDENT ILLNESS POLICIES

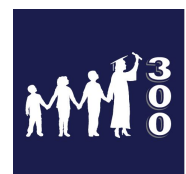
FAMILIES MUST ABIDE BY SICK DAY POLICIES

It is crucial that families strictly adhere to our district policies pertaining to student illness.

- As outlined in the ISBE guidance, the symptoms of COVID-19 include: *“fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.”*
- These symptoms mirror multiple other illnesses so it is imperative that families adhere to our district’s policies to ensure a student does not create an exposure risk or unnecessary concern for others

To help prevent the spread of illness, we would like to provide guidelines to help with the decision on whether or not to send a child to school. We ask that parents and guardians to keep their child home if he or she:

- Has a fever of 100 (oral) degrees or higher
- Has cramps and or vomiting. Has a sore throat with fever (see below)
- Has a persistent cough (dry or productive)
- Has diarrhea (three or more episodes in 24 hrs)
- Has a rash or open and draining sores
- Has symptoms that prevent him or her from participating in school, such as:
 - Excessive tiredness, lack of appetite, headaches, body aches, and earaches
 - Severe sore throat (could be strep-throat) even without fever. Other symptoms of strep throat in children are headache and upset stomach. Parents and guardians are encouraged to contact their pediatrician to assess or diagnose strep throat).



REQUIREMENTS BEFORE A STUDENTS MAY RETURN TO SCHOOL

If your child has been ill, you must adhere to the following guidelines before allowing your child return to school, athletic, or social activities:

- They should feel fit/well for at least 24 hours
- Be free of fever for at least 72 hours (without fever reducing medication)
- Be free of vomiting and or diarrhea for at least 24 hours
- If strep throat, they must be on the appropriate antibiotic for at least 24 hours
- If conjunctivitis, they must be on the appropriate eye drops for at least 24 hours or cleared by a physician
- Rash illnesses should be assessed by a doctor. If chicken pox is suspected, keep home for at least 5 days after the appearance of the rash or until all blisters have scabbed over



ISOLATION/QUARANTINE SCENARIOS

COVID-19 EXCLUSION GUIDANCE¹

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms are present: Fever (100.4°F or higher), headache, shortness of breath, cough, sore throat, vomiting, diarrhea, abdominal pain.

In addition, some individuals (especially adults) may present with the following symptoms: congestion or runny nose, new loss of sense of taste or smell, nausea, fatigue, muscle or body aches.

Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.

Status	COVID-19 diagnostic test Positive (confirmed case) OR COVID-19 diagnosis without diagnostic testing (probable case)	Symptomatic individual with a negative COVID-19 diagnostic test ² <i>(Negative COVID-19 diagnostic test must be from a specimen collected 48 hours prior to or after symptom onset.)</i>	Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test ²	Symptomatic individual without diagnostic testing or clinical evaluation	Asymptomatic individual who is a close contact to a confirmed OR probable COVID-19 case
Evaluated by Healthcare Provider?	YES	YES / NO	YES	NO	NA
Return to School Guidance	Stay home at least ten ² calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home at least 10 ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period ¹ guidance for a COVID-19 case from the onset date. Testing is recommended.
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) ⁴	NA
Documentation Required to Return to School	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	Negative COVID-19 test result OR healthcare Provider's note indicating the negative test result	Healthcare Provider's note with alternative diagnosis	Note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved.	'Release from Quarantine' letter issued by Local Health Department and provided to parent/guardian or individual

1 Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department.

2 Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from individual's infectious disease physician.

3 If individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.

4 Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

QUARANTINE/ISOLATION

- The district will adhere to IDPH guidelines require a 10-14 day quarantine for any individual who arrives on campus and displays COVID-19 symptoms
- While the IDPH guidance allows for a return after being fever free for 24 hours (without fever reducing medication) the district will adhere to its existing sick policy requiring 72 hours
- Students and staff with pre-existing conditions are to provide a letter from their physician that explains how their condition mimics COVID-19 symptoms. The district will work to determine how to address the individual's needs
- Given there is no fast test available, preventing the district from determining if symptoms are COVID-19 or not, the district will always default to exclusion/quarantine.
- Families that repeatedly send students to school in violation of our sick day policy will be reassigned to Remote Learning.



STUDENT SCHEDULES

PRECHOOL SCHEDULE

- Half-day and full-day *Preschool for All* students would transition to a newer A/B schedule, dividing each of the classes in half. Half of the class will attend Monday and Wednesday, while the other half would attend Tuesday and Thursday.
- The full-day schedule will be modified to extend to the length of their typical school day of 8 a.m. - 2:15 p.m., rather than ending at 1:15 p.m., as they had done at the start of the year
- On the days students are not in attendance, all students would work on asynchronous lessons provided by their teacher



ELEMENTARY SCHEDULE

- Elementary schools will operate on an A-day/B-day schedule with students alternating between being on campus and asynchronous learning at home
- Students will continue to follow their regular school schedule
- On the days where students are not attending in-person they will attend via an asynchronous approach where they will be provided with work/assignments they are to complete at home



MIDDLE SCHOOL SCHEDULE

- Middle schools will operate on an A-day/B-day schedule with students alternating between being on campus and Remote Learning
- Students will continue to follow their regular school schedule whether in school or while Remote Learning
- Students will follow the traditional 9-period day schedule each day
- On the days where students are not attending in-person, they will attend via an asynchronous approach where students will be provided with work/assignments they are to complete at home



HIGH SCHOOL SCHEDULE

- High schools will operate on an A-day/B-day or A-day/B-Day/C-Day schedule with students alternating between being on campus and remote learning
- On the days where students are not attending in-person, they will attend via an asynchronous approach where students will be provided with work/assignments they are to complete at home
- Students will follow the traditional 9-period day schedule each day



ASYNCHRONOUS DAYS: ELEMENTARY SCHOOL AND MIDDLE SCHOOL

- On the days where students are not attending in-person they will attend via an asynchronous approach where students will be provided with work/assignments they are to complete at home.
- Students can expect to have assignments for each of their content area classes
- Elementary students will also have specials assignments
- All assignments are to fall within one or more of the following categories:
 - **Pre-learning:** assignments that expose students to new content or material in an effort to provide them with a background before class discussion (reading a chapter, defining new academic vocabulary, summarizing/note taking)
 - **Practice/Reinforcement:** homework where students practice a new skill (e.g., reading and reading logs, iReady math, iReady reading, math problems)
 - **Extension:** a continuation of a project or assignment from class
 - **Enrichment:** assigned to allow students to delve deeper into a topic. This is typically a higher level skill that challenges students to synthesize multiple concepts and even content areas. e.g., problem based learning, solving community based problems (pollution, energy, trash/waste issues)
 - **Evaluation:** students may be asked to complete an assessment that measures their mastery of a topic or concept



ASYNCHRONOUS DAYS: HIGH SCHOOL

- On the days where students are not attending in-person, they will attend via an asynchronous approach where students will be provided with work/assignments they are to complete at home
- Students can expect to have assignments for each of their content area classes
- All assignments are to fall within one or more of the following categories:
 - **Pre-learning:** assignments that expose students to new content or material in an effort to provide them with a background before class discussion (reading a chapter, defining new academic vocabulary, summarizing/note taking)
 - **Practice/Reinforcement:** homework where students practice a new skill
 - **Extension:** a continuation of a project or assignment from class
 - **Enrichment:** assigned to allow students to delve deeper into a topic. This is typically a higher level skill that challenges students to synthesize multiple concepts and even content areas.
 - **Evaluation:** students may be asked to complete an assessment that measures their mastery of a topic or concept



SCENARIOS

- What happens if my child is sick on the day they are supposed to be in-person?
- What happens if my child is quarantined and cannot attend school in-person? Will they be able to join their class?
- Will students be synchronous on days they are at home?



STAFF SUPPORTS/OPTIONS

CONSIDERATIONS

- We recognize that students, regardless of number, returning to in-person learning at a school will create some level of concern for employees
- However, this plan ensures that we meet or exceed CDC and IDPH guidelines
- We are committed to working with staff to address concerns and outline the safety precautions we have implemented
- The district will begin a second round of review and discussion for any employee who feels that they meet one of the exemption criteria



OPTIONS AVAILABLE TO STAFF

The following options are available to staff based upon their specific need or criteria.

- Request additional PPE (e.g., masks, gowns, gloves, face shields, cleaning supplies)
- Request a remote assignment if available
- Request a leave of absence



COVID-19 POLICIES AND PROCEDURES

WATER FOUNTAINS

- Water fountains may be used each day
<https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf>
- However, the district has installed an additional 100 touchless water fountains throughout the summer and will encourage the use of these fountains over traditional fountains
- We are encouraging students to make use of portable containers instead of using the traditional fountains
- The district/school will also install floor, wall, or ceiling signs spaced six feet apart to promote social distancing while at the water fountain



TRANSPORTATION (FOR ALL LEVELS)

- Buses will still be limited to 50 passengers
- The A/B schedule will further reduce the number of students on a bus each day
- There is no guarantee it will reduce riders each day by half. However, daily riders will see a significant reduction
- Buses will be cleaned using the electrostatic disinfectant sprayer twice per day
 - Prior to AM routes
 - Prior to PM routes



SCHOOL AND CLASSROOM CLEANING

Throughout the COVID-19 pandemic, D300 has implemented several strategies to promote a safe and healthy environment for staff and students. These include but are not limited to:

- Enhanced procedures for cleaning and disinfection of high touch and high traffic areas
- Procured specialized equipment (e.g., electrostatic sprayers) along with industry specific disinfectants (e.g., those used in medical/clinical settings)
- Implemented a procedure and provided materials to facilitate cleaning of desks/classrooms between classes
- Made adjustments to HVAC systems to maximize fresh air intake and speed of turnover rate



FOOD SERVICE

Breakfast:

- Due to volume of students and limited seating all breakfast will be served via grab-n-go allowing the to eat in their classrooms
- In accordance with CDC, IDPH, and ISBE guidance students will be allowed to remove their masks when eating. The A/B schedule will also ensure students can be distanced 6 or more feet apart

Lunch:

- The use of the A/B schedule will allow the district to support lunch service in a more traditional manner
- Cafeteria seating will be modified to promote distancing to the extent possible
- Each seat will have a three sided plexiglass screen for additional protection
- CDC and IDPH guidance will not allow traditional meal service (where students select individual items). Instead all meals will be prepackaged.
- Modifications to menus will be made available online



CLASSROOM SETTING

- The A/B schedule will allow class sizes to be reduced by 50%. The resulting space will allow students to be adequately distanced from each other (6 feet or more)
- Students are required to wear their masks as mandated by IDPH (on the bus and in any school facility)
- Excess furniture has been removed from classrooms to maximize available space



RECESS AND PHYSICAL EDUCATION - UNDER REVIEW

Facilities

- Classes/activities cannot have more than 50 individuals in a space
- Class should be conducted outdoor if weather permits
- While outdoors playground equipment, benches, or other permanent structures shall not be used
- When indoors school will utilize markings to maintain 6-foot social distance and keep doors and windows open to the greatest extent possible to maximize circulation and air flow
- Locker rooms will not be used
- Students will not be required to change for PE

Cleaning and Health Safety

- Equipment should be avoided to the greatest extent possible. If equipment is used it must:
 - Be personal to a student for the entire duration of the class period
 - Be sanitized before and after use with the district approved cleaning solution
- Staff are to wear masks at all times
- Students are to wear masks at all times except for the below circumstances:
 - Students may remove masks if social distancing can be maintained
 - Moderate to vigorous activity should not be used when face masks are required



PLAYGROUND AREAS

School playground areas and gymnasiums will be open for recess. However, playground equipment will remain closed due to our inability to ensure adequate social distancing or that equipment is cleaned between each use.

Note: Students may remove the face coverings while outside so long as they continue to adhere to social distancing. We acknowledge that this will be challenging at first. However, these expectations will be reinforced by staff and we ask that you also review these expectations with your child(ren).



HIGH SCHOOL ATHLETICS

- Athletics will continue to follow current health and safety protocols
- High schools will continue to follow all IHSA bylaws, safety protocols and calendars. All information can be found at: <https://www.ihsa.org/Resources/COVID-19#30574-fall>

<u>Fall</u> (8/10/20-10/24/20)	<u>Winter</u> (11/16/20-2/13/21)	<u>Spring</u> (2/15/21-5/1/21)	<u>Summer</u> (5/3/21-6/26/21)
<ul style="list-style-type: none"> ● Boys/Girls Golf ● Girls Tennis ● Boys/Girls Cross Country ● Girls Swimming 	<ul style="list-style-type: none"> ● Boys/Girls Basketball ● Wrestling ● Boys Swimming ● Cheerleading ● Dance ● Girls Bowling 	<ul style="list-style-type: none"> ● Football ● Boys Soccer ● Girls Volleyball 	<ul style="list-style-type: none"> ● Baseball ● Softball ● Boys/Girls Track & Field ● Girls Soccer ● Boys/Girls Lacrosse ● Boys Tennis



MIDDLE SCHOOL ATHLETICS

- Middle schools will continue to follow all IHSA safety protocols
- The middle school athletic schedule will shift to the below table. The dates are subject to change depending on IDPH guidance, D300 will seek to maximize athletic participation opportunities

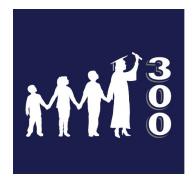
Sport	Traditional Dates	2020-2021 Anticipated Dates
Cross Country	8/13/20 - 10/8/20	8/17/20 - 10/8/20
Volleyball	8/13/20 - 10/8/20	11/16/20 - 1/25/21
Boys Basketball	10/13/20 - 12/16/20	2/1/21 - 3/22/21
Cheerleading	10/13/20 - 12/16/20	2/1/21 - 3/22/21
Dance	10/13/20 - 12/16/20	2/1/21 - 3/22/21
Girls Basketball	12/14/20 - 3/2/21	4/5/21 - 5/10/21
Wrestling	1/4/21 - 2/22/21	1/4/21 - 2/22/21
Track	3/22/21 - 5/10/21	4/5/21 - 5/10/21



CLUBS

- School clubs may resume so long as they adhere to ALL policies and guidelines pertaining to social distancing, masks, and cleaning
- Due to the hybrid A/B day schedule clubs will have to alternate their meeting schedule to accommodate two distinct student groups
- Clubs “MAY” incorporate the use of in person and web-based meetings for students. However the club sponsor then has the obligation to ensure that meetings are scheduled in a manner that allows equity for students to attend in-person meetings

NOTE: At this time clubs are NOT allowed to schedule in-person meetings where students from the A and B groups would be in person at the same time



FINE AND PERFORMING ARTS

- Performance Based Music Classes:
 - Playing wind instruments and singing will take place in small groups or in large spaces, such as outside, with appropriate distancing and PPE
 - Students learning asynchronously will use digital tools to practice, record, and submit evidence of learning for feedback
 - Middle school students will attend choir, band, and orchestra on a rotation with ELT to reduce the number of students in the classroom and allow for social distancing
 - High school choir, band, and orchestra courses that are large are split to allow for social distancing
- Elementary General Music:
 - Teachers will travel to the class for instruction
 - In-person learning activities will focus on percussion instruments (e.g. boomwhackers, orff instruments, hand percussion) that can be easily sanitized, body percussion, and seat-based movement activities
 - If equipment is used, it must be personal to an individual student while in use and will be sanitized before and after use with the district approved cleaning solution
- Visual Arts:
 - K-5 teachers will travel to the class for instruction
 - Media and equipment use will be limited to items that are individual or can be sanitized between students
 - If equipment is used it must be personal to an individual student while in use and will be sanitized before and after use with the district approved cleaning solution



HALLWAY AND P.E. LOCKERS

- Hallways and PE lockers will not be used to help alleviate congestion in the hallways during class changes
- **Middle/High:**
 - Students will be allowed to bring backpacks to class. Backpacks are to be stored as directed by the teacher. Students should leave valuables at home to prevent them from being lost or damaged
- **Elementary:**
 - Due to limited classroom space and our focus on maximizing social distancing to the extent possible, elementary schools will continue to utilize their cubbies. However, cubbies will be assigned and students will be assigned to one of three or four groups (e.g., A, B, C, D). Students will be allowed to access their cubbies when their letter (or other designation) is called by the teacher. The purpose of grouping students will allow the teacher to maintain social distancing while students are at their cubbies



CAREER AND TECHNICAL EDUCATION

- Students who participate in CTE courses will see an increased emphasis on labs and lab activities while on campus
- On asynchronous days, students will be asked to engage in traditional classroom activities related to theory, industry standards, case studies, and career exploration as it aligns with their program of study
- Social distancing and safety guidelines will be followed as aligned with local, state, and industry needs
- Equipment and tools will be limited to items that are individual or can be sanitized between courses
- If equipment is used it, must be personal to an individual student while in use and will be sanitized before and after use with the district approved cleaning solution



SAT AND PSAT UPDATE

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- **Seniors (SAT)** - October 14 (only 1-grade level enables us to plan logistics around contact tracing).
Grades 9 - 11 will be asynchronous at home
- **Juniors (PSAT/NMSQT)** - move the test date to January 26, 2021, to provide more time to see where things are at
- **Sophomores/Freshmen** - provide an internal test with a window similar to i-Ready now that it is feasible as we have PowerSchool assessment

Reasoning:

- Contact tracing logistics was very complex when two grade-levels tests at a time
- Multiple day accommodations for the different tests are even more complex
- The newly added January PSAT/NMSQT date

Other Information:

- Schools will offer a Saturday PSAT/NMSQT on Saturday, Oct 17 for any juniors that *strongly* want to strive for a scholarship. Otherwise, they can choose to wait for the January assessment date
- If we are in a hybrid - [Oct 13 - A day]; [Oct 14 - test day]; [Oct 15 - B day]

