

School District of River Falls
Educational Program Committee meeting

Monday, December 7, 2020 - 5:30 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 5:30 p.m. in the River Falls High School Media Center**

2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**

3. **HEARING OF VISITORS OR DELEGATIONS**

4. **Consideration and/or Action to approve the first reading of revisions to Policy 461 Wisconsin Academic Excellence Scholarship** **2**

Description: Jennifer Peterson, Director of Academic Services will present recommended revisions to Policy 461 Wisconsin Academic Excellence Scholarship to the committee.

Recommended Action: Approve the first reading of revisions to Policy 461 Wisconsin Academic Excellence Scholarship.

5. **Virtual/e-School Programming Continuous Improvement Planning update** **4**

Description: Jennifer Peterson, Director of Academic Services will present an update regarding the Virtual/e-School specific to continuous improvements planning and action items in preparation for the 2021-22 school year.

Recommended Action: None, informational only.

6. **Review and discussion of district vision for all school graduates to include: College and Career Readiness, academics and graduation requirements, and social-emotional health support**

Description: Kit Luedtke, River Falls HS Principal will present current work being done at the high school to support student's academic, social-emotional, and college and career readiness preparation. Additional information will be shared at future meetings with action items for committee approval.

(Presentation link)

Recommended Action: None, informational only.

7. **Proposed/suggested items for the next regular and future Board meeting agenda(s)**

Description: Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

8. **Schedule next Board/Committee meetings**

Description: Upcoming committee meeting dates, times, and locations will be reviewed.

Recommended Action: Set meeting schedule as follows:

Educational Program Committee meeting, Monday, December 14, 2020, 5:30 p.m.

Meeting will be held at River Falls High School, 818 Cemetery Road.

9. **ADJOURN**

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

461
(formerly JIA)

WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP

The State of Wisconsin offers high school seniors academic excellence scholarships to encourage top students to continue their education in the State of Wisconsin. The School District of River Falls shall annually designate academic scholars for purposes of the Wisconsin Academic Excellence Higher Education Scholarship. The scholars shall be the seniors with the highest grade point averages (GPA). The scholar shall be named in accordance with timelines required by law. The GPA shall be determined in accordance with established Board policy.

To be eligible, students must be enrolled in the District full-time for six consecutive terms prior to the awarding of the scholarship (i.e., four terms of their junior year and the first two terms of their senior year). To attain senior standing, a student must meet the requirements outlined in Board policy.

If two or more seniors have the same grade point average and are otherwise eligible to be designated a scholar, a representative committee of high school faculty members shall select the scholarship designee and certify, in descending rank order, those remaining seniors with the same grade point average as alternate designees. The committee shall apply the following criteria in noted order:

1. The student with the highest recorded score on the ACT/SAT by December 31 of the senior year shall be named a scholar.
2. The student with the most rigorous and well-rounded course history shall be named a scholar. The number of advanced placement classes completed, and not audited, and the number of advanced placement classes in progress shall be considered. Students may not drop or audit advanced placement classes during the second term.
3. The student with the highest score on the PSAT shall be named a scholar.
4. A writing sample shall be evaluated by an external source according to a pre-established rubric. The student with the highest scoring writing sample shall be named a scholar.

~~Beginning with the 2021 graduating class, if two or more seniors have obtained Summa Cum Laude recognition and have the same grade point average, the high school principal, or faculty designee, will select the scholarship recipient and alternate based on the established criteria listed below.~~

~~If two or more seniors have accumulated the same number of total laude points the principal and/or designee shall apply the following criteria in noted order:~~

- ~~1. The student's written commitment to attend a participating college/university/technical school in the State of Wisconsin;~~
- ~~2. The student with the highest recorded composite score of the ACT by December 31 of the senior year;~~
- ~~3. The student with the highest ACT Writing score.~~

The School District of River Falls shall not discriminate in the acceptance and administration of scholarships and other aids, benefits or services to students from private agencies, organizations or persons on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, gender non-conformity, social, socio-economic or family status, physical attributes, disability/handicap or any other basis

protected by state or federal law. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Section 39.41 Wisconsin Statutes
HEA 9, Wisconsin Administrative Code

CROSS REF.: 341.1-Rule, Specific Grading Systems and Process for Appealing a Grade
345.11, Class Rank
345.43, Promotion of High School Students
460, Student Awards and Scholarships

APPROVED: January 17, 2000

REVISED: September 25, 2006
November 19, 2018
December 14, 2020

VES Continuous Improvement Planning & Updates

Continuation during the 2021-22 School Year

1. Maintaining a school within a school model
2. No Charter School application for the 2021-22 school year
3. Collaborating with all stakeholders to identify areas of continuous improvement

Communication

Communicating and soliciting feedback from all stakeholders.

Identifying key stakeholders

Staffing Plan

Leadership Structure
Staffing Ratios
Staffing Priorities

Curriculum & Online Platform Review

Review new programs for consideration
Vision for learning formats
Program Considerations



2021-22 VES Improvement Planning (no Charter School Application)

In planning forward, we are looking for ongoing feedback and input from the administrative team specific to ways we can improve our VES experience for both our current and future stakeholders. At this time the District will not be pursuing a formal Charter School application for the 2021-22 school year. As a non-charter virtual school, no Open Enrollment students will be eligible to enroll in our Virtual/e-School. Instead, our efforts will be focused on next steps and planning for next year. Below are several steps for consideration and input:

1. Communicate Current and Future Years Improvement Planning Timeline to all Stakeholders
 - a. Board of Education (Ed Programming)
 - b. Full Administrative Team
 - c. Administrative Liaisons
 - d. VES Staff (including Counselors, School Psych, SPED Teachers, GT, EL, Title I)
 - e. All District Staff
 - f. Other External Stakeholders (Parents, Students, Community)

2. Develop a River Falls Virtual/e-School Staffing Plan (2021-22) ([LINK](#))
 - a. Approve Leadership Structure
 - i. Program Lead Administrator
 - ii. Program Coordinator
 - iii. Program Secretary
 - b. Approve Key Staffing Needs
 - i. School Counselor(s)
 - ii. Special Education Staff
 - iii. Virtual Paraprofessional Support
 - c. Approve Staffing Ratios for Grades K-5
 - i. Remove neighborhood school component
 - ii. Support RFPME virtual student needs independently
 - iii. Identify grade band support based on student enrollment
 - d. Approve Staffing Ratios for Grades 6-12
 - i. Identify Content Teachers 6-12 to support virtual student enrollment
****Staff with certified teachers in Math, Science, Social Studies, ELA, elective specialties, etc.*
 - ii. Contract with Wisconsin Virtual School (WVS) for virtual teachers 6-12 specific to courses that we can not staff in-district

3. Curriculum and Online Platform Review and Considerations
 - a. Develop an Online Platform Review Rubric
 - b. Determine Online Learning Platform Review Team (Committee)
 - i. Including Various Stakeholders
 1. Teachers
 2. Students

3. Parents
 - ii. Online Learning Platform Selection Process Completed by April 2021
 - iii. Include Various Grade Level platforms, options, and recommendations
 1. Consider purchased curricular platforms
 2. Consider in-district course development and delivery through a (Local Educational Guide) LEG model
 - iv. Curriculum/Coursework Planning Schedule & Budget Allocation
 1. Allocate Spring/Summer curriculum timeline for:
 - a. Professional development to train staff to use selected online platform(s).
 - b. Collaboration and work time allocated for curriculum modifications within the learning platform so that it aligns to RFSD in-person curriculum.
 - c. Development of elective coursework available to students via Schoology with the use of a RFSD LEG.
 - i. Adopt a consistent learning management system (LMS).
 - ii. Adopt consistent course formatting expectations.
 - iii. Provide all instructional materials (e.g. introduction materials; syllabus; pacing guides, etc.) within the assigned module.
 - d. Ensure a continuous Focus on Language Arts and Math Instruction.
 - e. Considerations for additional co-curricular opportunities (all level) for students.
 2. Identify a collaborative vision for the K-12 VES Synchronous vs. Asynchronous instructional plan
 3. Create an *Orientation Course* for all students and their families