BEAVERTON
SCHOOL DISTRICT

Budget Committee Meeting

District Office
1260 NW Waterhouse Avenue
Beaverton, Oregon 97006
Tuesday, May 19, 2026 5:45 PM
Video Stream: www.youtube.com/beavertonschools
Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

Belong. Believe. Achieve.

Budget Committee Meeting

May 19, 2026

BEAVERTON SCHOOL DISTRICT

Welcome & Opening Remarks

BEAVERTON SCHOOL DISTRICT

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Process Reminder

- Responses to your questions
- Hear final comments
- Approve budget (two motions)
    - Budget Approval
        - Appropriations
    - Taxes
        - Rates and Levies

BEAVERTON SCHOOL DISTRICT

Approve Minutes from May 5, 2026 Budget Committee Meeting

BEAVERTON SCHOOL DISTRICT

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Public Comment and Committee Questions

- Received 10 written public comments

- Provided responses through email and individual meeting time

- Received 21 questions from committee members through the form process

BEAVERTON SCHOOL DISTRICT

Budget Committee Final Comments

BEAVERTON SCHOOL DISTRICT

Budget Approval - Two Motions

- Separates budget approval and tax rates / amounts
- Better alignment and clarity

BEAVERTON SCHOOL DISTRICT

Approval of the 2026–27 Budget

I move that the Budget Committee approve the 2026–27 budget document and the amount for each fund as presented.

		As Proposed
General Fund	$	780,375,660
Special Revenue Funds		196,300,223
Debt Service Fund		124,610,999
Capital Projects Fund		303,260,000
Internal Service Funds		20,330,061
	$	1,424,876,943

BEAVERTON SCHOOL DISTRICT

Approval of the 2026-27 Tax Levies

I move that the Budget Committee approve the permanent tax rate of four dollars point six nine three cents ($4.6930) per $1,000 of assessed value be assessed in support of the General Fund, a local option tax rate of $1.25 per $1,000 of assessed value be assessed in support of the General Fund, and a tax of ninety eight million four hundred eight thousand four hundred two dollars ($98,408,452) for the service of bonded debt obligations of the School District.

BEAVERTON SCHOOL DISTRICT

Superintendent's Closing Comments

BEAVERTON SCHOOL DISTRICT

Budget documents are available at
https://www.beaverton.k12.or.us/about-us/annual-budget

Adjourn Meeting

BEAVERTON SCHOOL DISTRICT

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BEAVERTON SCHOOL DISTRICT

BEAVERTON SCHOOL DISTRICT
2026-27 Budget Committee Meeting
May 5, 2026, 5:45 PM – 7:00 PM
Meeting Minutes – **DRAFT**
1260 NW Waterhouse Ave.
Beaverton, OR 97006

Zone	School Board Members	Budget Committee Members
1	Dr. Vân Truong	Jessica McBride
2	Dr. Karen Pérez (virtual)	Brian Bean
3	Dr. Melissa Potter	Dr. Jasmine Sears
4	Sunita Garg, Chair	Alok Mehrotra
5	Syed Qasim	Rekha Sridhar
6	Justice Rajee, Vice Chair (virtual)	Amy Webb
7	Dr. Tammy Carpenter	Stephanie Silver

District Staff Present:

Michael Schofield, Interim Superintendent Dr. Shelly Reggiani, Associate Superintendent for Teaching & Learning Kerry Delf, Chief of Staff Jessica Jones, Budget Manager	Steffanie Frost, Chief Human Resources Officer Kara Yunck, Communications Coordinator Marcie Davis, Executive Assistant to Michael Schofield Kristie Starr, Budget Analyst

Livestream was made available on https://www.youtube.com/c/BeavertonSchools

I. Welcome and Opening Remarks – School Board Chair Sunita Garg

School Board Chair Sunita Garg ("Board Chair Garg") called the meeting to order at 5:45 p.m. Introductions of the Budget Committee (the "Committee") commenced and roll call was taken. School Board members, Dr. Karen Pérez from Zone 2 and School Board Vice Chair Justice Rajee from Zone 6 attended via Zoom. Budget Committee member Jessica McBride joined at 5:50 pm. All other Committee and School Board members were present.

II. Elect Budget Chair – Board Chair Garg: *YouTube: 3:34*

School Board Chair Sunita Garg ("Board Chair Garg") nominated Brian Bean of Zone 2 be elected as Chair of the Committee. School Board Member Dr. Tammy Carpenter ("Dr. Carpenter") seconded. The Committee unanimously elected Brian Bean ("Budget Chair Bean") as the Committee Chair.

III. Elect Budget Vice Chair – Budget Chair Bean: *YouTube: 4:35*

Board Chair Garg nominated Amy Webb of Zone 6 be elected Vice Chair of the Committee and Dr. Carpenter seconded. The Committee unanimously elected Amy Webb ("Budget Vice Chair Webb") as the Committee Vice Chair.

IV. Budget Message: Interim Superintendent Michael Schofield: *YouTube: 5:25*

Budget Chair Bean introduced the Interim Superintendent Michael Schofield ("Interim Supt. Schofield"). Interim Supt. Schofield presented the budget message, highlighting district achievements including new textbook adoptions, advancements in Multi-Tiered Systems of Support (MTSS), and the expansion of Career Technical Education (CTE), such as the electrical program at Beaverton High School. He noted that early learning programs will be available at all Title schools starting next year, with Raleigh Hills being the latest addition.

The Budget Message can be found on the Budget webpage.

V. Budget Proposal Presentation – Interim Supt. Schofield: *YouTube: 7:25*

Interim Supt. Schofield described the roles and responsibilities of the District Administration (the "Administration") and the Committee. A copy of the School Board Policy DBEA was provided to the Committee.

The budget proposal presentation can be found on the Budget webpage.

Interim Supt. Schofield and Budget Manager Jessica Jones ("Jones") presented the 2026-27 Proposed Budget, totaling $1.4 billion across 11 funds, with a General Fund of $780.4 million. Key takeaways:

- **Enrollment:** Projected at 36,273 students, a decline of approximately 800 from the current year.
- **Revenue:** The State School Fund is projected at $557.4 million.
- **Expenditures:** Salaries and benefits comprise 89% of the General Fund.
- **Deficit:** A $16.6 million deficit is anticipated for 2026-27, which is being managed through healthy reserves and ongoing targeted reductions.
- **Reductions:** Budget modifications in the general fund include $2.0 million in district office cuts, $8.4 million from Staffing Allocation Methodology (SAM) adjustments, and $1.7 million in savings from the closure of McKay Elementary.
- **Additions:** Included 3.0 resource room teachers from a federal grant, math curriculum adoption, outdoor school support, middle school after school programs and boys volleyball.
- **Staff Impacts**:
    - Individual school staffing affected by enrollment changes
    - Less funding available via other funding sources (Grants, Local Option Levy)
    - District Office reductions
    - School staffing adjustments due to Staffing Allocation Methodology changes
- **Overall budget**:
    - Budget anticipates deficit spending growing in future years
    - Healthy reserves
    - Based on birth rates, lower enrollment will continue
    - State School Fund not keeping up - Special Education costs continue to rise
    - Bargaining begins next year
    - Watching PERS rates in future

Additionally, Jones gave an overview of the budget document of approximately 310 pages outlining all components of the District's budget.

The 2026-27 Proposed Budget is located on the Budget webpage.

VI. Questions and Comments from the Committee – Budget Chair Bean: *YouTube: 1:02*

The Committee discussed the connection between community survey results and the proposed cuts, specifically regarding proportional staffing.

Jessica McBride made a motion to extend the meeting by 15 minutes to allow more time for questions from the Committee. The motion was seconded and passed unanimously.

Members inquired about the specific budget impacts of the McKay closure, such as utilities, and raised concerns regarding staff workload following position eliminations. Additional questions focused on district office right-sizing, the growth of purchased services costs, and the self-sufficiency of nutrition services under the Community Eligibility Provision (CEP).

Interim Supt. Schofield and Jones answered or planned to follow-up on all questions. Interim Supt. Schofield indicated the state revenue forecast was scheduled for May 20, 2026, the day following the budget committee approval meeting on May 19, 2026. Any potential budget adjustments due to significant changes in the State School Fund or other funding would be proposed by the Administration as a recommendation to the School Board post budget adoption.

VII. Public Comment – Budget Chair Bean: *YouTube: 1:23*
Three (3) public comments were made during the meeting and twenty written comments were received and presented to the Committee. All written comments are posted on the Budget webpage.

VIII. Summary for Budget Committee Meeting – Jones: *YouTube: 1:35*
Jones confirmed that the Administration would follow up on questions regarding district office staffing percentages, purchased services details, and CEP program expansion.

The agenda for the next Budget Committee meeting was summarized and the Committee was reminded to submit questions through the Budget Committee Question link by noon on Monday, May 18, 2026.

IX. Closing Remarks: *YouTube: 1:37*
Interim Supt. Schofield thanked the Committee and staff for their work through the budget process. Budget Chair Bean adjourned the Budget Meeting at 7:23 p.m.

Brian Bean, Budget Committee Chair	Submitted by Marcie Davis

BEAVERTON
SCHOOL DISTRICT

Budget Committee Mtg.
May 19, 2026

PUBLIC COMMENTS

Written comments were accepted by online form submission from May 5, 2026 through 12 p.m. on Tuesday, May 19, 2026. The following comments followed all the posted guidelines listed on the comment form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The budget committee will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

Name	Association with BSD	Topic	Comments
Christine Seaman	Parent/Guardian	Adequate Funding for WTV Elementary in Proposed Budget	Dear Members of the School Board, We are writing as a group of West Tualatin View Elementary (West TV) parents and community members to share findings from an analysis of the proposed 2026–27 elementary school budget. Based on the available data, we have identified several areas where the proposed allocation for West TV appears inconsistent with district-wide patterns and equity goals. Our observations are grounded in publicly available data, including district budget materials and school-level comparisons. Please see the attached graphs, which visually illustrate these trends and the relative positioning of West TV compared to peer schools. Key Findings: School Context (Demographics & Enrollment) -West TV ranks tied for 28th of 33 elementary schools in the share of low-income students (per GreatSchools data) and has the second smallest projected enrollment for 2026–27. While both factors are relevant in funding considerations, they do not currently correspond to disproportionately higher funding levels. Cost Per Student -West TV currently ranks 13th of 33 schools in cost per student. Under the proposed budget, it would drop to 26th, placing it among the lowest-funded schools per student in the district. This represents one of the largest projected decreases in per-student funding across BSD elementary schools. Students per Licensed Staff (Class Size Proxy) -West TV currently ranks 14th of 33 in students per licensed staff member. Under the proposed

Name	Association with BSD	Topic	Comments
			budget, it would move to 3rd highest in the district, indicating a significant increase in class size relative to peers. Additionally, if fewer than 12 classroom teachers are allocated (two per grade level), multi-grade classrooms would likely be required. Magnitude of Impact -When considering both funding reductions and staffing changes together, West TV appears to experience the largest combined increase in class size and decrease in funding per student among elementary schools in the district. Comparison to Similar Schools -Schools with similar size and demographics do not show comparable changes. For example, Cooper Mountain Elementary—closely aligned to West TV in size, demographics, and current funding—would see: --An increase in cost per student, and --A decrease in students per licensed staff (smaller class sizes) This contrast is not isolated. Among the 10 schools most comparable to West TV, 7 are projected to receive increased funding per student and/or improved staffing ratios. Alignment with District Equity Goals We recognize and support the district's efforts to reduce small-school subsidization and advance equity. However, the proposed changes for West TV do not appear aligned with these principles when evaluated against peer schools with similar profiles. Request for Consideration: Given these findings, we respectfully request that the Board reevaluate the proposed allocation for West TV to ensure consistency, transparency, and alignment with district-wide equity goals. Analysis indicates that bringing West TV closer to district norms in cost per student would provide sufficient resources to: Retain existing teaching staff, Maintain stable class sizes, and Avoid the need for multi-grade classrooms. We appreciate the complexity of district-wide budgeting decisions and are grateful for your leadership and commitment to equitable outcomes for all students. Our goal is to ensure that West TV is treated consistently and relative to comparable schools. Thank you for your time and consideration

Name	Association with BSD	Topic	Comments
Dan Sherman	Parent/Guardian	Proposed FY 2026-2027 Budget Allocation (re: West TV Elementary)	Dear Members of the Beaverton School District (BSD) Budget Committee, Our names are Alice Huang and Dan Sherman. We are the parents of two West TV students – Max, who is in second grade, and Vincent, who is in kindergarten. For nearly three years, Dan has also run the West TV chess club (as a parent volunteer), which meets weekly with 24 students across all grade levels. We are writing to ask the Board and the Budget Committee to revisit the proposed FY 2026-27 allocation for West TV. We want to begin by acknowledging the significant work that goes into the Staffing Allocation Methodology and the equity priorities that guide it. Reducing the degree to which large schools subsidize small ones, and directing additional resources to schools serving higher concentrations of students in poverty, are the right priorities. We support these priorities, and we appreciate that you have advanced these goals deliberately over many years. This letter is not a request to set those priorities aside for West TV – rather, it is a request to apply them consistently. As shown by a fellow West TV parent who prepared and shared with the district a detailed analysis of the underlying data, when the proposed budget is examined against the district's own stated framework, West TV's treatment does not fit the pattern. 1. West TV is not currently an outlier in resourcing – Across BSD's 33 elementary schools, West TV currently ranks 13th in cost per student and 14th in students per licensed staff member, squarely in the middle of the district on both measures. The school is small (276 students, 2nd-smallest in BSD) and serves a relatively low share of low-income students (tied for 28th of 33). However, West TV's current per-student allocation and class sizes do not reflect a school that is disproportionately resourced relative to its peers. 2. Under the proposed budget, West TV would become an outlier (in the opposite direction) – If the proposed allocation is adopted, West TV would drop from 13th to 26th in cost per student, and rise from 14th to the 3rd-highest students-per-licensed-staff ratio in the district. This would be the single largest negative swing on both measures of any elementary school in the district. The result would be a staffing level that forces blended 2nd/3rd and 4th/5th grade classrooms. Our older son Max would be in one of those classrooms next year (a structural change to his education driven by the allocation, not by any pedagogical choice about whether the blended model is right for him or his classmates). 3. The proposed treatment is inconsistent with how demographically similar schools are being treated – Cooper Mountain Elementary is the closest demographic and structural match to West TV in the district: nearly identical share of low-income students (13%), comparable enrollment (326 vs. 276), and comparable current per-student cost and class size. Under the proposed budget, Cooper Mountain would see a substantial increase in per-student funding and a meaningful decrease in class size — moving to the 9th-highest cost per student and 24th-highest class size in the district, while West TV would move in the opposite direction on both measures.

Name	Association with BSD	Topic	Comments
			This is not an isolated comparison. Of the ten schools most similar to West TV in size and demographics, seven would see per-student costs increase and students-per-licensed-staff decrease under the proposed budget. West TV is the exception, not the pattern. The ask that we are making is modest and consistent with the district's framework – bringing West TV's allocation in line with how comparable schools are being resourced would require approximately one to three additional classroom teachers relative to the current proposal. The total cost is well under one one-hundredth of one percent of the district budget. This would not require revisiting the equity framework, reducing allocations to higher-poverty schools, or finding offsetting administrative cuts. It would simply mean applying the existing framework to West TV the way it appears to have been applied to similar schools. Thank you for your service to BSD students and for your consideration of this request. We are happy to discuss any of the above in more detail and can be reached at danielsolomonsherman@gmail.com or 510-435-2312.
Martha Pedden	Parent/Guardian	West TV disproportianate cuts	My son is in 1st grade at West TV Elementary School. Our school is being disproportionately impacted by proposed staffing cuts in BSD, and we urge the district to review the outliers in the algorithm. Instead of the reported district-wide 1 additional student per licensed staff, the proposed changes will result in an avg 7 more students per licensed staff. West TV will also house the Flex online school, so office staff and other resources will be more efficient. Despite a modest student decline (4%) that should be covered by incorporating Flex, our school is proposed to cut 26% of teachers, and experience the highest increase in students per licensed staff (31%). To accommodate these drastic cuts, Principal Valentine is forced to blend grades. Not only will our teachers be dealing with the highest increase in student ratios, but they'll be shifting to a new model and teaching multiple grades. I do not believe this outcome was the intent and look forward to seeing the revised plan.
Christine Seaman	Parent/Guardian	Disproportionate budget cuts at West TV Elementary	To Whom It May Concern, I strongly urge you to reconsider the proposed budget cuts affecting West TV Elementary for the 2026–2027 school year. The plan to shift the school toward predominantly blended classrooms creates an inequitable situation within the district. Due to its smaller size, West TV would be impacted far more significantly than other schools, where only a few grades—if any—would be affected. It is unfair to expect a smaller school to meet the same per-student cost targets as larger schools, which naturally benefit from economies of scale. Larger schools can spread fixed costs—such as facilities and administrative staff—across a greater number of students, an efficiency that smaller schools simply cannot replicate. I encourage the district to pause and consider a long-term, sustainable plan to achieve funding

Name	Association with BSD	Topic	Comments
			equity across schools. This could include exploring future structural solutions, such as consolidating smaller schools into larger ones, rather than relying on blended classrooms as a temporary fix. The blended classroom model feels like a short-term workaround rather than a true solution to the underlying challenge. Our students deserve an equitable and consistent educational experience across the district. This is especially critical for our youngest learners, who are at a formative stage and benefit significantly from stable, grade-level-focused instruction. Given the substantial size of the district's general fund beginning balance, it seems reasonable to consider funding additional teaching positions in the short term. This would help avoid placing a disproportionate burden on students at West TV until a more permanent solution is in place. Ultimately, the impact on our children far outweighs the relatively small budget savings this proposal would achieve. I ask that you carefully reconsider this approach with the long-term well-being and equity of all students in mind.
Cathy Bernhard	Other Community Member	Budget	I believe administrative positions should be combined or eliminated to save funds and that instead of hiring expensive consultants to recommend solutions to problems with closing schools and redistricting, community members and school representatives should work together to solve these problems. The way McKay school solved this problem should be a model to follow!! Everything should be done to preserve teaching staff to provide a quality education for our children.
Anika Hedstrom	Parent/Guardian	West TV Elementary School	To Whom It May Concern, I am writing to urge the Budget Committee to approve a higher overall funding level for the 2026–2027 district budget, with a clear priority placed on preserving elementary instruction. As you know, the Committee cannot make targeted adjustments to individual schools or line items. However, you can approve a higher total budget for the General Fund—an action that would provide the district with the flexibility needed to protect critical instructional elements, including maintaining single-grade classrooms. This flexibility is especially important for West TV Elementary. The current proposal to shift toward predominantly blended classrooms would have a disproportionately negative impact on West TV due to its smaller size. While larger schools may experience minimal disruption, West TV would see widespread changes across multiple grades. This creates an inequitable situation where one school bears a far greater burden than others. Smaller schools inherently lack the economies of scale that larger schools benefit from. Fixed costs cannot be spread as efficiently, making it unrealistic—and unfair—to expect identical per-student

Name	Association with BSD	Topic	Comments
			cost structures. As a result, budget reductions fall more heavily on instructional quality at smaller schools. Blended classrooms, particularly for younger students, are not a neutral adjustment. They fundamentally change the learning environment at a critical developmental stage, where consistency, focus, and grade-level instruction matter most. This approach feels like a short-term workaround rather than a thoughtful, long-term solution. There is a better path forward. By approving a higher funding level now, the Committee can give the district the necessary buffer to stabilize elementary classrooms while more sustainable, long-term solutions are explored. This could include future structural planning to address enrollment and cost disparities in a more equitable way. Given the size of the district's general fund beginning balance, it is reasonable to prioritize short-term investment in teaching positions to avoid disproportionate harm to a single school community. The savings achieved by the current proposal are relatively small—but the impact on students is significant and lasting. I respectfully ask that you support a higher budget level with a focus on instruction, ensuring that all students—regardless of the size of their school—have access to a consistent and equitable educational experience.
Stacey VanDeWalle	Parent/Guardian	Class size increases at west TV elementary	Hi, I am a parent of a second grader at West Tualatin View Elementary and am writing with concerns about the teacher cuts proposed for next year. The cuts will require blending of class levels, and that is not what I'm worried about as much as the size that these blended classes will be. The increase in class size with the blends at our school will jump West TV elementary to above the average Beaverton School District and will disproportionately affect this school more than any other. I am concerned for students with diverse learning needs, such as my daughter. I am concerned about there being a lack of individual attention, and for the strain this will cause our teachers without time to implement training. The West TV community, parents, and staff are asking you to please keep our teachers that are proposed be cut. Please provide our students the stable classrooms and manageable class sizes that they have always had. Show us that Beaverton school district cares about learning environments where students and teachers can all succeed more than putting money towards other areas. We are asking that you do not accept the proposed budget and instead request additional funding above the district's current proposal. A higher budget total for additional funding for the General Fund which can be directed toward the Instruction portion of the fund. Please keep our teachers.

Name	Association with BSD	Topic	Comments
			Thank you for your time and consideration, Stacey VanDeWalle
Rayla Geppert	Parent/Guardian	Additional Funding	I am writing as a parent of West TV elementary to encourage additional funding above the district's current proposal to maintain staffing levels at the elementary schools. We are not the only school being affected by reallocation of staff but in the small elementary schools it is much more apparent. At our school this is resulting in large classroom sizes of 29 and up in multigrade classrooms. It is difficult enough to manage the diverse emotional and educational needs and abilities of one grade, let alone multiple grades in a single classroom. While I acknowledge that blended classrooms can be effectively implemented, such an outcome is only possible if teachers are sufficiently prepared and resourced to tackle the specific and demanding challenges of multigrade learning. I know other elementary schools are also facing similar concerns. I know that we share the same goal and are all deeply invested in providing the best possible educational environment for both the learners and the educators in our community. I believe that can be done by increasing funding to prioritize classroom staffing and our students core experience. Thank you for considering.
Vicki Finn	Other Community Member	Budget	As you work through the budget decisions, I ask that you prioritize retaining teachers in community schools, especially title schools, and focus on cutting administrative district personnel and any new or ongoing contracts similar to the one done for the LRFP, which based on my attendance at these meetings and products produced was a waste of $240K. We need more local driven models of dealing with budget shortfalls similar to what was done at McKay where the principal, PTO, and school community came together to identify what they wanted in a consolidation scenario and then worked collaboratively with the district to shape the outcome. Thank you.
Tim Roshak	Parent/Guardian	2026-27 Budget Adoption - Request to Increase The Proposed Appropriation for General Fund.	Dear Chair Garg, Vice-Chair Rajee, and Members of the Budget Committee, I am writing to urge this committee to exercise its full statutory authority under Oregon Local Budget Law to increase the proposed budget appropriation for the General Fund, specifically directing those additional resources to Instruction to protect elementary school staffing levels. As a committee, your role is not to simply "rubber-stamp" an administrative proposal. You are tasked with setting the spending ceilings that protect the educational environments of our students and the working conditions of our educators. The current proposal compromises both through reactive planning that disproportionately punishes small community schools like West Tualatin View

Name	Association with BSD	Topic	Comments
			Elementary (WTV). Because the district is intentionally planning a $16.6 million deficit to draw down its built-up General Fund reserves, utilizing a microscopic fraction of these existing reserves to smooth out severe, localized staffing shocks is entirely within the district's financial safety margins. I ask that you reject a passive approval of this budget based on the following critical flaws: 1. The Disproportionate Burden on Small Schools: • When the district cuts funding to a community school like West TV, it isn't just adjusting an administrative ratio—it fundamentally alters the daily classroom environment. Because smaller schools cannot absorb staff reductions by simply adding one or two students to existing single-grade classrooms, these cuts force the immediate collapse of cohorts into multi-grade split classrooms. This structurally penalizes our students while leaving neighborhood families with no viable alternative schools. • Furthermore, a review of pages 17 and 18 of the Proposed Budget Document reveals an indefensible disparity: the district is cutting 121.8 FTE from school buildings through enrollment and SAM adjustments, while cutting a mere 8.5 FTE from central administration. This means over 93% of these specific staff reductions are hitting front-line school buildings, leaving the central bureaucratic infrastructure virtually untouched while our classrooms are dismantled. 2. The Omission and Untested Implementation of Blended Classrooms: • Zero Transparency: A rigorous review of the 2026-27 Proposed Budget Document reveals that the words "blend," "blended," or "mixed-grade" do not appear a single time in relation to elementary classroom structures. This massive educational shift has been purposely omitted from the public narrative. • Larger Class Sizes and Lack of Accountability: At West TV, This transition is being executed hastily, without established district-wide guidelines, curriculum adjustments, or clear metrics for student success. It forces teachers to manage dramatically larger, split-grade classrooms (such as projected 2/3 and 4/5 blends) with zero formalized operational support. 3. Failure to Proactively Manage the District Budget: • This budget relies on reactive, short-term cuts rather than a proactive long-term strategy. The district points to declining enrollment to justify these disruptions. Yet, instead of engaging the community in proactive boundary adjustments or encouraging intentional in-district transfers to balance enrollment across under-capacity buildings, leadership has delayed meaningful structural conversations and resorted to disruptive, school-level cuts. • This sets a dangerous precedent for future budgets. If the committee rubber-stamps this approach now, it signals that the district can continue to manage its systemic fiscal issues by quietly gutting neighborhood schools one by one. West TV is the canary in the coal mine; without a strategic shift, more schools across the district will face these exact same destabilizing choices in the coming years. A Challenge to the Committee: Do not allow public comment to be a checked box of legal compliance that is immediately set aside.

Name	Association with BSD	Topic	Comments
			You have the explicit authority to establish a higher spending ceiling for General Fund Instruction. A targeted upward adjustment to the instruction ceiling—backed by a very small fraction of the district's ending fund reserves—would allow the district to sustain elementary staffing at current-year levels and pause these experimental blended classrooms until a viable, supported implementation strategy can be designed. I challenge you to act in the best interests of BSD's educators and students. Please demand transparency, push back on the administrative narrative, and vote to increase the instructional budget ceiling. Thank you for your time, your service, and your continued commitment to our students and educators. Sincerely, Tim Roshak – West TV Parent and Community Member