



Beaverton School Board Work Session

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Wednesday, December 3, 2025 5:45 PM

Video Stream: www.youtube.com/beavertonschools

Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

I. OPEN MEETING

A. Call to Order

B. Attendance

II. SUPERINTENDENT SEARCH CRITERIA

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III. CLOSE MEETING

A. Adjourn

The Beaverton School District seeks an exceptional leader who is a(n):

Authentic, Approachable, and Trustworthy Communicator who:

- a. Listens deeply and invites input from those impacted by decisions.
- b. Transparently shares the District's successes and challenges, clearly articulating the reasons behind decisions.
- c. Presents as culturally humble, curious, and self-aware.
- d. Demonstrates respect for, and engages deeply with, others. Seeks to connect across the District's richly diverse constituencies.
- e. Builds and sustains strong connections with families and cultivates key partnerships within the community.

Visible, Relatable, and Deeply Committed Leader who:

- f. Is excited to advance Beaverton School District's legacy of excellence and is committed to improving education for every student.
- g. Maintains a strong public presence, exhibiting political acumen and courage.
- h. Demonstrates staying power and a long-term commitment to Beaverton.
- i. Is eager to cultivate and nurture roots within the school district and community.

Experienced Student-Centered Champion, Deeply Committed to Equity and who:

- j. Holds self and others to the highest level of integrity and accountability, always centering decisions on the needs of Beaverton's students.
- k. Unabashedly focuses on student well-being and safety, promoting learning environments grounded in belonging and inclusivity.
- l. Elevates the voices of students.
- m. Addresses inequities so that all students have access to a rich array of programs, activities, and the support they need to succeed. Tenaciously works to remove barriers to student success.
- n. Is relational and responsive, demonstrating care and connection with the District's diverse students, staff, and families.

Ethical, Values-Driven Instructional and Operational Steward who:

- o. Understands classroom complexities and uses a data-informed, continuous improvement approach to ensure high quality instruction, academic rigor, and responsive services for every student – especially those furthest from opportunity and educational justice.
- p. Approaches challenges collaboratively with the district's associations, recognizing the expertise of staff.
- q. Thoughtfully develops, sustains, and expands innovative programs.
- r. Promotes workforce diversity and supports staff growth and development, inspiring excellence across the school district.
- s. Prudently oversees district finances and allocates resources equitably.
- t. Applies systems thinking in order to improve the district's capacity to meet its highest aspirations.