



Beaverton School Board Work Session

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Monday, June 2, 2025 5:45 PM

Video Stream: www.youtube.com/beavertonschools

Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

I. OPEN MEETING

A. Call to Order

B. Attendance

II. GRADUATION SUPPORTS: ALTERNATIVE PATHWAYS, CREDIT RECOVERY, DROPOUT PREVENTION & RECOVERY

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III. CLOSE MEETING

A. Adjourn

WORK SESSION – ITEM FOR INFORMATION**GRADUATION SUPPORTS: ALTERNATIVE ED, CREDIT RECOVERY & DROPOUT RETENTION****SUMMARY**

Staff will provide data and information related to alternative education pathways, credit recovery and dropout retention efforts at the district’s comprehensive high schools and options schools.

BACKGROUND

Teaching & Learning and school leaders will present on alternative education pathway options and credit recovery programs including dropout retention at the comprehensive high schools and options schools. Information presented will include graduation data, re-engagement strategies, and Tier 2 and 3 interventions.

RECOMMENDATION

Staff will present information on alternative ed options and credit recovery. No action is needed.

Belong. Believe. Achieve.

2024-25 Beaverton School District

Graduation Supports:

Dropout Retention

Credit Recovery

Alternative Education

June 2, 2025


Presentation Team

- **Todd Corsetti**
Executive Administrator for High Schools/Athletics/Activities
- **Jill O'Neill**
Executive Administrator for T&L & Option Schools
- **Gretchen Mollers**
Teacher on Special Assignment, Outreach & Engagement
- **Andrew Kearl**
Principal, Beaverton High School
- **Christina Schulz**
Assistant Administrator, FLEX Credit Program
- **Paul Ottum**
Principal, FLEX Online School
- **Dr. Jonathon Sanchez**
Principal, Merlo Station Campus




Our Equity Lens -

As we make decisions to support our work, we consider the following:

Voice Representation 


Whose **voice** is and isn't represented in this decision?

Benefit and Burden 

Who does this decision **benefit** or **burden**?

Align with Policy 

Is this decision in alignment with **BSD Equity Policy**?

Expanding Opportunities 

Does this decision **close** or **widen** the access, opportunity, and expectation gap?

Defining Alternative Education

Narrow Definition:

Off-site programs for the most at-risk students.



VS

Broad Definition:

Encompasses educational programs and systems that expand upon the traditional K-12 model, often designed for specific student populations or needs.

Key Characteristics:

- Student Agency & Interest
- Positive Student-Educator Relationships
- Individualized Student Supports
- Supports for Staff
- Flexibility



Education Northwest: [Scanning the Landscape of High School Alternatives](#)

All

Some

Few

Comprehensive High Schools

Aloha High School
Beaverton High School
Mountainside High School
Sunset High School
Southridge High School
Westview High School

Options Schools

Arts and Communication
Magnet Academy
Beaverton Academy of
Science and Engineering
Early College High School
International School of
Beaverton

Online Options

FLEX Online
School

FLEX Credit
Districtwide
Program

Merlo Station Campus

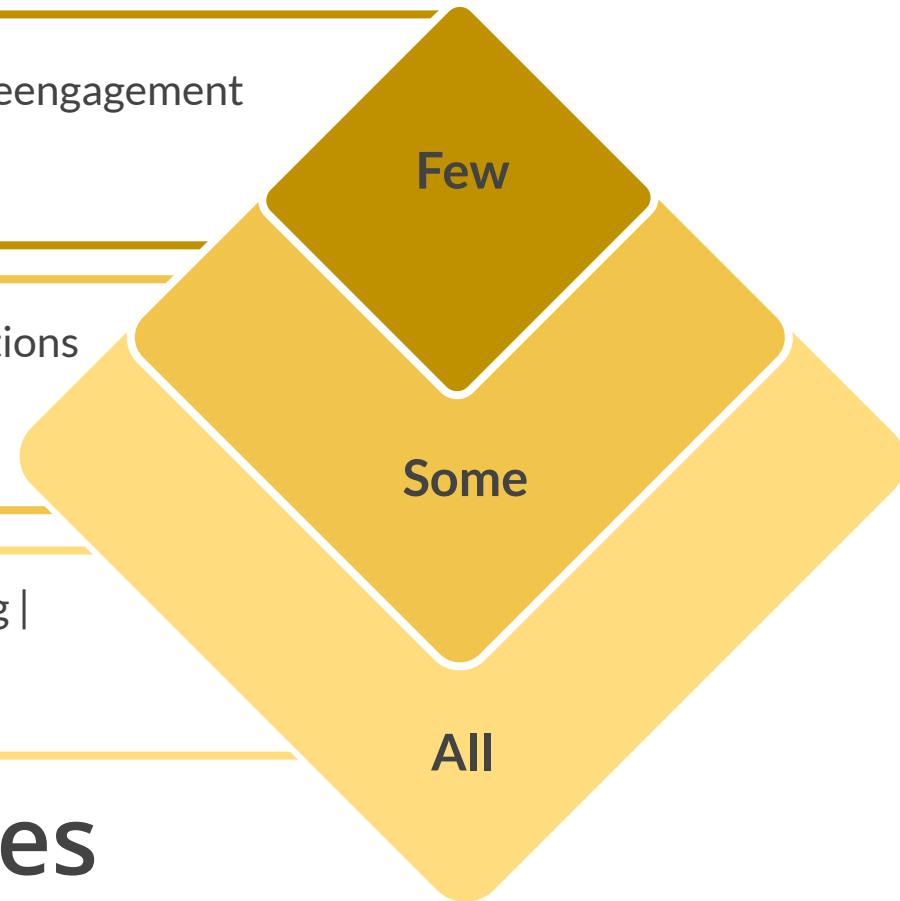
Community School
Passages
CEYP
Interim Home Instruction
Construction Tech
Project Reset
Neighborhood Health Center

BSD Environments for Learning

10-day drop referrals | Passages Reengagement program

Flexible schedule | Educational options meetings | Credit recovery | SEL groups | Home visits

High-interest classes | SEL learning | Clubs | Affinity Groups | CTE options programs



Engagement Strategies

ProGrad (GED tests) | Passages Connect

Proficiency credit exams:
WorkKeys & STAMP language tests

In-building credit recovery | Summer
School | FLEX Credit

Few

Some

All

Credit Recovery



Student Story

Identifies as Latina
Served by SpEd

ELL
Parent



9th Grade
Comprehensive
High School

9th Grade
School Summer
School

10th Grade
FLEX Credit

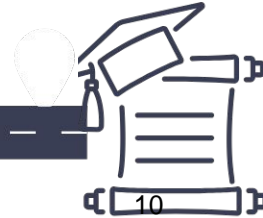
10th Grade
OYCP

10th Grade
Project Reset

10th Grade
Return to district through
Passages OYCPT, finished
year at Comprehensive
High School

11th Grade
Return to
Comprehensive High
School

12th Grade
Return to Passages
OYCP, Began College
Track



Comprehensive High Schools

Program Highlight: BARC

(Beaverton Academic Reengagement Center)

Success Seminar Class Period

Students who can complete credits during one class period of Success Seminar (up to 1.0 credit of target recovery per semester, 2.0 credits for the year)

BARC Partial Day Program

BARC Counselor is invited to an Options Meeting and can talk to student and family about BARC as an option.

Beaver Lodge - LTM & Testing Center

LTMs are grading & creating targeted work for select courses.

BARC provides testing space during Beaver Lodge for:

- Work Samples
- WorkKeys Tests
- STAMP
- ProGrad Pre-Testing

Credit Recovery

Program Highlight: FLEX Credit

Who we serve

HSS funded for eligible 9-12 students:

- Need support to stay on track to graduate
- At risk of not graduating due to credit deficiency
- Need course to graduate not provided by home site

What we offer

We work with students districtwide to support:

- Rolling enrollment
- Online coursework
- Asynchronous and/or 1:1 support
- Collaboration with neighborhood site
- Shareable courses/content

Course Types

Taught by BSD teachers and aligned with BSD standards:

- Original Credit
- Repeated Course
- Credit Recovery
- GED/ Test Prep
- Summer Advancement Courses

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Option Schools

Program Highlight: FLEX Online School

Who We Serve

- K-12 students within the district boundary who need or want something different from the traditional model

What We Offer

- Flexibility to support schedule, location and social-emotional needs
- In-person support

Options

- Synchronous and asynchronous
- HYPE
- In-person opportunities
- Concurrent enrollments

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Alternative Education

Program Highlight: Merlo Station Campus

Merlo Station Campus

- Serves students K-12
- Know students, leverage strengths, support needs
- Smaller community / larger supports
- Campuswide collaborations
- Neighborhood Health Center

Community School

- 9-12 Option School
- Support academic, behavior, and social goals in smaller classes
- 4 classes a day / quarter with built in supports

Five Programs

- Passages
- Interim Home Instruction
- CTE Construction
- CEYP – Teen Parents
- Project Reset

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Alternative Education

Program Highlight: Passages

Who we serve

- Students ages 16-21
- Behind in credits
- Multiple barriers to accessing education
- Away from school for any period of time
- Looking to re-engage with their education

What we offer

- Flexible options to meet students where they are
- Individualized instruction and supports for all students
- Positive student-educator relationships

Components

- Interval
- Connect
- OYCP Transition
- GED
- GED en español
- ProGrad
- College Track

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Graduation Rate Data: Overall BSD

Class of:	Four-year graduation	Five-year completion
2024	87.9%	
2023	89.2%	93.1%
2022	89.1%	90.8%
2021	88.4%	92.7%

Source: [ODE Oregon Online Report Card](#)

Graduation Rate Data: FLEX Credit

School Year	Total District Graduates	# Students Ever Enrolled in FLEX Credit	# Students Enrolled and Received a Mark from FLEX CREDIT	Percent of Graduates Ever Enrolled in FLEX Credit	Percent of Graduates Who Received Mark in FLEX Credit
2023-2024	2925	618	509	21.1%	17.4%
2022-2023	3058	540	438	17.7%	14.4%
2021-2022	2984	373	302	12.5%	10.7%

Graduation Rate Data:

Revised policy JECA implemented SY 2023-24

School Year	Diploma	GED
2024-2025	29 by end of year 83% Ever or Active ELL 9 Newcomers	6 by end of year 50% Ever or Active ELL
2023-2024	12 42% Ever or Active ELL	5
2022-2023 (and prior)	0	0

Graduation Rate Data: Passages

School Year	Students Served	GED	Diploma	Total
2023-24	710	66	38	104
2022-23	623	73	53	126
2021-22	468	56	7	63
2020-21	310	44	17	61
2019-20	413	39	56	95
2018-19	452	85	44	129



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Resources & Links

[Beaverton Academic Reengagement Center](#)

[FLEX Credit Districtwide Program](#)

[FLEX Online School](#)

[Merlo Station Campus](#)

[Passages](#)

[Educational options document](#)

[Passages Reengagement website](#)

**What questions do
you have?**

**Thank
You**