



## Beaverton School Board Work Session

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Tuesday, June 18, 2024 5:45 PM

Video Stream: [www.youtube.com/beavertonschools](http://www.youtube.com/beavertonschools)

Meeting Materials: [beavertonsd.org/boardmeetings](http://beavertonsd.org/boardmeetings)

## AGENDA

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### I. OPEN MEETING

A. Call to Order

### II. FACILITIES PLANNING PROCESS

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### III. CLOSE MEETING

A. Adjourn

# Facilities Planning Update

School Board Work Session

June 18, 2024

# Agenda

1. Education Specification Information/History
2. BSD Elementary Build History
3. Long Range Facilities Plan Information/History
4. 2022 Bond Promise
5. Board Bond Goals
6. Next Steps

# Educational Specification Background

An **Educational Specification** (Ed Spec) is a document facility planners, architects and engineers use to develop, plan and design new schools or modernize existing ones.

- Ed Specs *describe the facility vision, spaces, relationships between spaces and specific physical characteristics of each space in a new or modernized school.*

## Key Components of BSD Process in 2013-14

- 13 month process from start to finish
- Included more than 150 school staff, district staff, students, and design professionals
- 24 focus group sessions

# Educational Specification Process

Development Process: Three-step methodology was utilized to assess BSD's current and future educational programs, develop planning and design characteristics for District schools.

**Step 1**: Survey of Current and Future Educational Programs; Development of Key Characteristics of Best Practices for Teaching and Learning

- Concluded with the development of five Key Characteristics of Best Practices for Teaching and Learning in Beaverton School District

# Educational Specification Process

## **Step 2:** Development of Key Planning and Design Characteristics

- Concluded to create and refine a set of 15 Key Planning and Design Characteristics for BSD.

## **Step 3:** Educational Specifications Development

- Applied the Key Planning and Design Characteristics established by the Visioning Committee to the facilities needs of individual school programs and subject areas to create the Ed Spec

# Educational Specification Process

## Engagement:

24 Focus Groups:

- ES, MS, HS Gen. Ed., Specialists, Special Education, Office Staff, Operations Staff (Technology, Public Safety, Nutrition, etc.), and Students

3 Oversight Committees by Level (principal led)

## Results: Ed Spec Completion

The final area programs provided spatial needs of Beaverton teachers, administrators, and students for use to build new schools in BSD.

# BSD 35-Year Elementary Build Timeline

1988–2000 Bonds		2006 Bond		2014 Bond		Additional Key Dates
<u>School</u>	<u>Capacity</u>	<u>School</u>	<u>Capacity</u>	<u>School</u>	<u>Capacity</u>	
Findley	703	Aloha Huber Park*	950	Hazeldale*	750	2013 Ed. Spec. Process
Jacob Wismer	711	Bonny Slope	786	Sato	750	2021 Long Range Facility Planning
Nancy Ryles	693	Springville*	836	Vose*	750	2022 Bond
Scholls Heights	662			William Walker*	625	
Sexton Mountain	637					
		* Constructed as K-8		*Rebuilds of existing schools that increased capacity		

# Long Range Facility Plan Background

The primary purpose of the Long Range Facilities Plan (LRFP) is to evaluate the adequacy of existing educational facilities within the context of current educational objectives, plan for future capital improvements for those facilities as needed, and address how student populations will be accommodated over the next 10 years.

Requirements of OAR 581-027-0040, Long-Range Facility Plan Requirements, and Section 5 of ORS 195.110, School Facility Plan for Large School Districts.

# Long Range Facility Plan Background

The Long-Range Facility Plan results from a synthesis of three primary considerations:

- Educational Program (evaluating the adequacy of existing educational facilities within the context of current educational objectives)
- Enrollment and Capacity (understanding how student populations will be accommodated over the next 10 years)
- Facility Condition (considering deferred maintenance, modernization, and replacement of existing buildings and sites).

# Long Range Facility Plan Process

## Process:

- A 12-member Focus Group was formed in Fall 2020 to provide input on the LRFP. The group was composed of community members, neighborhood association representatives, and local businesses, as well as local jurisdiction representatives from the City of Beaverton and Washington County.

## Outreach:

- Community Group Presentations (40 presentations)
- Public Open House (3 Sessions)
- Online Survey and Videos (1000 survey responses and 260 written comments)

# 2022 BSD Bond Promise

- Seismic Stability Upgrades
- HVAC Improvements
- Roof Replacements
- Additional Classroom Space
- Special Education Classroom Improvements
- Enhanced Learning Spaces
- Student Device Replacement
- Rebuild Beaverton High School and Raleigh Hills Elementary School

# 2022 Bond Capital Construction Board Goals

Facility design and renovation will ensure that our school environments:

- Are comfortable, safe, secure and seismically sound;
- Are aligned with national trends and research on best teaching and learning practices;
- Allow implementation of technology and innovation;
- Foster whole child development, love of learning, and emotional health;
- Allow students to engage in daily, vigorous exercise and learn outdoors;
- Allow flexibility and expandability for the future;
- Are accessible;
- Include efficiency and sustainability features to reduce energy use and provide long-term operational savings;
- Integrate well with and enhance the communities they reside in and provide opportunities for community partnerships; and
- Otherwise prepare our students for careers and higher learning.

# 2022 Bond Capital Construction Board Goals

- The district shall manage bond resources
- Equity and opportunities in public purchasing and contracting
- Engagement
- Bond Accountability Committee to monitor bond program execution and to report its observations

# Questions and Next Steps

- Staff gathering additional information
- August board meeting and retreat presentations