



 AGENDA

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ORS 192.660(2)(i) Superintendent's Evaluation

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District Goal: WE Empower all students to achieve post-high school success.

100

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Request to Present Public Comments

In keeping with the efforts of social distancing the Budget Hearing of the Beaverton School District School Board for June 21, 2022, will be conducted online.

Names were accepted by online form submission from 12:00 p.m. on Thursday, June 16, 2022, through 12:00 p.m. on Monday, June 20, 2022, to be randomly selected to speak on the zoom link for the Budget Hearing meeting Tuesday, June 21, 2022 at 6:15 p.m.

The following submitted their name:

First Name	Last Name	Association with the Beaverton School District
Russell	Okamoto	Community Member

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WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

SCHOOL BOARD RECOGNITION

POLICY ISSUE/SITUATION:

Tonight, the district recognizes the following individuals for their outstanding achievement and contributions to the Beaverton School District and the community.

RECOMMENDATION:

Flag of Learning and Liberty - Jill McGovern and Michelle Solberg

In honor of more than 38 years of dedication to the children of the Beaverton School District, both Jill McGovern and Michelle Solberg are being awarded the Flag of Learning and Liberty. This award is an important reminder that education serves as a driving force in advancing freedom and liberty in our democratic society. Congratulations, Jill and Michelle! Would you like to say a few words? Jill, we'll start with you.

Regeneron ISEF 2022 - Rishab Jain, Alexander Plekhanov, Nikhil Nayak

Congratulations to Westview High School junior [Rishab Jain](#), who received the [Regeneron Young Scientist Award](#) of \$50,000 for developing an AI-based model to enable rapid and cost-effective production of drugs, such as mRNA COVID-19 vaccines, using recombinant DNA technology. Rishab also won the Biomedical Engineering First Place Award at the same international science fair.

Additionally, sophomore Alexander Plekhanov from BASE won the Physics and Astronomy First Place Award of \$5,000 and sophomore Nikhil Nayak from Sunset High School won the Robotics and Intelligent Machines Third Place Award for \$1,000!

These awards were presented at the Regeneron International Science and Engineering Fair, which draws student scientists from around the world. Well done! Would you like to say a few words about your projects? Rishab, we'll start with you.

TechStart Technology Educators of the Year - Rick Bush and Jason Galbraith

Jason Galbraith, CTE computer science teacher at Sunset High School and Rick Bush, a Teacher on Special Assignment at Stoller Middle School who were selected as High School TechStart Technology Educator of the Year and K-6 Technology Educator of the Year! This award recognizes educators who:

- Make a sustained, positive impact in the classroom, school and district

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- Work to broaden technology learning among underserved and underrepresented students, including BIPOC, rural and marginalized gender students
- Demonstrate tech education leadership and engagement beyond the classroom and
- Use innovative and successful teaching strategies

Congratulations! Would either of you like to say a few words about the award?

We'd also like to point out that Jason has been named a runner-up in the OnPoint Community Credit Union Educator of the Year Award.

District Flight Team - Leslie Rodgers

Lastly, we want to recognize Leslie Rodgers, Student Services Teacher on Special Assignment who leads the District Flight Team. The Flight Team is composed of trained counselors, social workers and school psychologists who respond to crises and tragedies throughout the district. Unfortunately, this team has been deployed to schools 21 times since last August. The work of Leslie and the Flight Team brings a sense of calm and caring to situations that often polarize, isolate or shock school communities. Thank you, Leslie and the entire Flight Team, for your dedication and support when our students, staff and families need it most. Would you like to say a few words?

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School Board Comments
June 21, 2022

Good evening Chair Colett, Superintendent Grotting, and members of the Board. My name is Lindsay Ray and I am a high school math teacher and the president-elect of the Beaverton Education Association. I'll be officially taking office as BEA President on July 10th, filling some very big shoes left behind by our outgoing president Sara Schmitt.

Today is the last student contact day of the 2021–22 school year, and I don't think it's a stretch of the imagination to say that I'm pretty sure I felt a collective sigh of relief across the district this afternoon for making it to the end of this year. I want to acknowledge and appreciate the incredible work of certified staff members across the district including classroom teachers, counselors, social workers, nurses, student support specialists, academic coaches, district TOSAs, ELD teachers, special education teachers, substitutes, and more for bending over backwards to help students learn during this incredibly difficult year.

I also want to acknowledge the work of our classified colleagues, administrators, students, families, and community members who have supported our schools and helped to make the best of many bad situations. I hope that we can all find some time to rest in earnest and spend time with friends and family during the summer months.

As we look forward to next year, I am feeling both hopeful and cautious. I'm hopeful because we recently ratified a collective bargaining agreement that I truly believe is a benefit to everyone involved, including our students. I'm very excited to see those agreements implemented in the coming years. I'm also excited, because we are in the midst of working on a collective bargaining agreement for our substitute educators. I'm hopeful that we can come to a swift agreement that reflects the value and absolute necessity of substitute educators in BSD.

And finally, I'm hopeful that COVID-19 will not be the constant crisis that it has been for the last two and a half years, and that we can turn our focus to healing, drilling down into our anti-bias and anti-racist work, and immersing ourselves into the art of education.

I also want to encourage all of us to move into the next year with caution. We have learned so many lessons this year, and I hope we will take into account the things we have learned as we forge ahead. As decisions are being made by this body and by district leadership, I hope that we will remember the importance of centering students, seeking out educator voice, and recognizing the realities in our schools and classrooms. I know that we are all hungry for a return to “normal,” but I hope that we can move on to something even better than that “normal.” I caution all of us to not fall back on what is comfortable, but recognize that as our students and communities change and the world shifts around us, we have an obligation to seize the many opportunities to reimagine learning, to ensure that schools are integral parts of our communities, and to meet the needs of all of our students. We also have an obligation to ensure that staff have ample resources and time to do that. I am hopeful to establish a strong working relationship with the board and incoming district leadership in the coming months to ensure that BEA is a trusted and active partner in this work.

Thank you all for your work this year. I look forward to working with you in the fall. In the meantime, have a wonderful summer!



PUBLIC COMMENTS

The Beaverton School District School Board for June 21, 2022 will be conducted online. Written Public Comments were accepted by online form submission from 12:00 p.m. on Thursday, June 16, 2022, through 12:00 p.m. on Monday, June 20, 2022. The following comments followed all of the posted guidelines on the form and were submitted by Monday, June 20, 2022, at 12:00 p.m.

First Name	Last Name	Association with the Beaverton School District	Comments:
Adria	Eilers	Parent/guardian	I am a parent of two children in BSD and I am very concerned about guns in our schools. After the state legislature passed Senate Bill 554 in Oregon, it has been up to individual school districts to pass a policy to ban all guns on school property including those carried by someone with a concealed carry permit. Many districts around us including Portland Public, Tigard/Tualatin, Lake Oswego, and Hillsboro have adopted a new gun-free policy to keep their students safe. SB554 cannot help keep students and staff safe if the Beaverton School Board doesn't take steps to adopt the policy. It would be in the best interest of all students and staff if the Board would consider voting on this policy and enact it before the 2022-2023 school year begins. This is a simple step the Board can take to help instill common-sense gun regulations and keep our communities safer.
Tiffany	Culligan	Parent/guardian	Middle school students have been hit particularly hard by the covid pandemic. This is especially true for struggling learners. Behavior problems are running rampant at every middle school. Throwing in a few SEL lessons here and there is not solving the problem. Teachers can't effectively teach when they are putting so much energy towards managing behavior. Also middle school students are behind academically. Middle schools are suffering due to the lack of investment in this level. We need to invest more money into interventions and support for middle school students before they move to high school. They are currently being set up to fail in high school.
Pete	Culligan	Parent/guardian	Middle school students have been hit particularly hard by the covid pandemic. This is especially true for struggling learners with dyslexia. Students with dyslexia are already at a disadvantage in the classroom and the behavioral problems brought on

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			by the pandemic have created toxic learning environment. Based on feedback from my student and her peers, teachers have not been provided the tools and resources to effectively create an environment conducive for students with dyslexia. We need to invest more money into interventions and support for middle school students before they move to high school. They are currently being set up to fail in high school.
Jolene Anne	Segel	Community Member	If I were planning a mass shooting for sure I would want a "gun free zone" By restricting all legal guns from school you are making it easier for the terrorist to commit mass murder before the "good guy with a gun" arrives if all guns are restricted. It just does not make sense to me how it would help. It is not the law abiding conceal carry gun owners that are the problem - it is the people who pay no attention to laws that are they problem -- again how is this going to help? How does this improve the safety of school children?
Rae	Jesequel	Parent/guardian	My youngest daughter was recently diagnosed with dyslexia. Her teacher said her reading skills were right on target, but I knew something was wrong. Her verbal skills and intelligence were advanced, yet she struggled reading even the simplest sight words. After talking to other parents in the district about their experiences with reading disabilities, I had her privately tested. When I brought up the results with her teacher, she was shocked and apologetic. She said teachers simply aren't trained to recognize the signs of dyslexia, nor teach in a way that will help them learn. In the few months since my daughter was diagnosed, I have learned so much about dyslexia. It is very common, 1 in 5 kids have it! But the great thing is that the methods for teaching dyslexic kids also help ALL kids learn to read better! There are scientifically proven methods of teaching reading, but our district doesn't use them. Why? Why are we ok with 20% of our kids not being readers? This is NOT equitable!
Jennifer	Politsch	Parent/guardian	What data has been collected to show that the CME schedule and theory has been a success? When CME was presented to the school community it was not transparently conveyed that the schools would not be provided with double the teachers & classroom space to support the doubling of electives & Language Arts/Social Studies split. How will the large class sizes or requirement to hold mixed level spanish classes/band in middle schools be addressed. Mixed level spanish & band reduce the teaching and growth of all students. The waste of time switching classes with CME schedule is detrimental as it adds additional chaos & transitions which further reduce the overall learning time for oregon schools relative to the rest of the nation. In the end CME provided options but its main benefit

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			was a reduction in # of teachers and BSD budget and not to benefit the students.
Hai	Pearson	Community Member	Dear BSD, I wish to express my objection to the proposal to build the Oak Hills fence. I lived here in high school and moved back 21 years ago because I knew what a wonderful neighborhood it is to raise our two children. We back to the playground and have hosted countless July 4th events, kickball games, along with soccer and baseball coaching in grass fields. I hope others can experience these wonderful memories. A large unsightly fence would be so disruptive. The school is in the middle of the neighborhood, accessible to families, and is a large part of what makes Oak Hills the special place it is. School and child safety is of critical importance but building a large wall doesn't seem like an ideal way to go about it. We are hoping you reconsider the proposal. Thank you for your time.
Gale	McArthur	Community Member	My wife and I have resided in our Oak Hills home at Lot 371 since early August, 1971. Our 3 children & 2 grandsons graduated from Oak Hills Elementary School (OHES). We are very much opposed to the construction of a cyclone fence along the residential and Oak Hills Home Owners Association (OHHOA) properties bordering the OHES property. During our residency we have valued our southeasterly views to the school and beyond. A 6' cyclone fence extending 12" above 2 neighboring 5' fences would be view offensive and obtrusive. Also, as a security fence its unneeded. There are 14 residential properties bordering OHES property. 9 of them + 2 sections of Lot 376 have an existing 5.5' or 6' fence. Lot 366 has a 8' hedge. Is additional fencing needed? OHHOA policy restricts the installation a cyclone fence on any home owner property. The proposed cyclone fencing abnegates the design principals employed in the planning, establishing and unifying the Oak Hills community amenities.
Katie	Curtis	Community Member	I am an Oak Hills resident and parent of two children who are not yet elementary school age. I am opposed to fencing the Oak Hills school boundary. A fence surrounding the property goes against the sense of community and inclusion that is cultivated in the historical district designation of the oak hills neighborhood. I urge the board to explore other avenues for school safety and support the comments previously submitted by Russell Okamoto.
Karen	Lee	Parent/guardian	I would like to respectfully express that I am opposed to a fence surrounding the Oak Hills Elementary school grounds. I am a parent of a K & 3rd grade student at Oak Hills and a homeowner in the neighborhood. I support previous statements submitted to the board by Russell Okamoto on this topic. I believe a fence goes against the sense of community and inclusion in the Oak Hills neighborhood, I feel it creates a feeling of fear in

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			students, and feel it goes against the National designation of a Historical District in Oak Hills. While I am strongly in support of school safety, I ask that the board explore other options for safety rather than a fence surrounding the school.
Erica	C	Community Member	I encourage the board to explore other safety solutions besides the chain link fence at Oak Hills elementary. This historical district should be considered in terms of community and safety planning. Please consider other aesthetic and surveillance options. The students' safety should not be compromised, but this specific solution does not work in this particular location.
Russell	Okamoto	Community Member	I've searched BSD's website for evidence that "security updates" approved by taxpayers for the 2014 School Bond were and are and have been chosen based on evidence of efficacy. I can only see in https://resources.finalseite.net/images/v1553190356/beavertonk12orus/egv57iobb1no7too6fig/July2015FinancialRpt.pdf that a line item from June 30, 2015 of "Phase 1 & 1A: Building Perimeter Security" was approved by "Safe Comm" at an unspecified date and led by "Lamberty" (Michael Lamberty?) with a budget allocation of \$5.6M. I cannot find public record of what "Safe Comm" is and who this committee/commission was made up of. Or how and why Safe Comm came about their decision to approve \$5.6M for building perimeter security and what this entails, e.g. site-fencing and/or video cameras. Budget decisions should be evidence-based. And budget decisions should be accompanied by cited evidence readily viewable by taxpayers. BAC or another org should make sure budget spending is evidence-based.
Penny	Okamoto	Community Member	A fence will reduce safety by prohibiting children to escape the school if needed. Tom Mauser, whose son was fatally shot at the Columbine High School mass shooting stated that fences hinder access away from shootings and prevent ready access by emergency vehicles to the school. The shooter at Robb Elementary school in Uvalde was not stopped by a fence. The most effective way to reduce all forms of pediatric firearm-related death and injury is to enact strong gun storage laws. (Hamilton, et al, Pediatric Surgery, April 2018) Oregon's gun storage law is not strong enough to be considered effective. Please share your data and studies that indicate fencing improves the safety of children and supports their emotional and mental well being. Please consider the lack of access neighbors bordering the school will have if they need to flee the back of their homes during emergencies. Thank you.

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Request to Present Public Comments

In keeping with the efforts of social distancing the meeting of the Beaverton School District School Board for June 21, 2022, will be conducted online.

Names were accepted by online form submission from 12:00 p.m. on Thursday, June 16, 2022, through 12:00 p.m. on Monday, June 20, 2022, to be randomly selected to speak on the zoom link for the Board meeting Tuesday, June 21, 2022 at 6:30 p.m.

The following submitted their name and topic they would like to speak on:

First Name	Last Name	Association with the Beaverton School District	Please select what you would like to speak about	Other
Russell	Okamoto	Community Member	Other - Please list topic	Site-fencing at Oak Hills Elementary School
Jennifer	Clark	Parent/guardian	Bond Election Results	
Hai	Pearson	Other	Other - Please list topic	Oak Hills fence
Rebecca	S	Parent/guardian	Other - Please list topic	BSD plans for Oak Hills Elementary to be enclosed by chain link fence
Sophiya	Khurana	Student	Consent Agenda	

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SUPERINTENDENT REPORT

2022-2023 Budget: I want to thank our budget committee members for their time and effort in reviewing the budget, asking clarifying questions, and forwarding the budget for board approval tonight. In preparing our budget, several unknown factors had to be considered to include decreasing enrollment, unfinished bargaining, temporary state and federal funding, inflation, and future funding to be allocated by the legislature. I want to thank our entire business department, led by asst. superintendent Schofield for constructing this budget. The scope and work required in developing a budget for an organization of this magnitude are complex and challenging, and I thank all stakeholders involved.

Bargaining: We continue to bargain in good faith with our classified association, and we are optimistic in coming to an agreement in the very near future to provide additional resources to our classified staff. The district continues to stand ready to work to negotiate a contract that provide sustainable resources to support our children, families, and staff, now, and into the future. I also want to thank and congratulate our BEA and District bargaining teams for reaching agreement and ratifying our certified contract. I would also like to thank Sara Schmidt for her service as BEA President for the last six years. These have been trying times, and being the leader of one of the largest local labor unions is a daunting responsibility.

Capital Construction School Bond: I want to once again take this opportunity to thank the Beaverton Community for supporting and passing our Capital Construction Bond. Your support of the children and staff in our district is amazing and truly appreciated. This bond will ensure and enhance learning environments in all of our schools. It will help address safety and security issues, complete needed deferred maintenance, update and replace technology, replace and repair schools, and begin addressing needed seismic structural needs as outlined in our long-range facilities plan.

Communications Award: Congratulations to our entire BSD communication's department led by director Shelley Bailey-Award from the National School Public Relations Association for their "Lets Be BSD" campaign.

High School Graduates: Congratulations to all of our high school graduates! Thank you to all of our school board and cabinet members for attending graduations. Most importantly, thank you to our parents for sharing their children with the Beaverton School District and our staff for providing a quality educational environment for our students.

Thank You: I want to thank our school board, staff, students, and community for the opportunity to work as your superintendent for the past six years. Your support during my six years as superintendent of Beaverton, the best school district in our state has been wonderful.....



MONTHLY FINANCIAL UPDATE

POLICY ISSUE / SITUATION:

Michael Schofield will present the attached financial report as of June 21, 2022 reflecting:

- General Fund Activity and Forecast
- Summary of Revenue, Expenditures and Encumbrances for All Funds Except General Fund
- General Fund and Local Option Levy Allocations as of 05/31/2022
- Portfolio Management Summary
- Investments by Sector and Group
- Investments Summary by Fund

RECOMMENDATION:

It is recommended that the School Board receive and discuss this update.

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Beaverton School District
Year-To-Date Activity and Forecast
General Fund
As of May 31, 2022
(\$ in millions)

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Prior Year-End Forecast
REVENUES:						
Beginning Fund Balance	\$ 78.0	\$ 78.0	\$ 85.6	\$ -	\$ 85.6	\$ 85.6
State School Fund:						
State School Fund	278.3	278.3	287.6	-	287.6	287.6
Property Taxes	155.0	155.0	153.4	-	153.4	157.1
Common School Fund	4.2	4.2	2.3	-	2.3	4.6
County School Fund	0.8	0.8	0.8	-	0.8	1.0
Local Option Levy	36.4	36.4	36.7	-	36.7	37.6
Investment Earnings	0.7	0.7	-	-	-	0.5
NWRESD Appointment	10.9	10.9	12.0	-	12.0	12.6
Other	16.1	16.1	11.7	-	11.7	12.5
Total	\$ 580.4	\$ 580.4	\$ 590.1	\$ -	\$ 590.1	\$ 599.1
EXPENDITURES:						
Salaries	\$ 279.0	\$ 279.0	\$ 221.9	\$ -	\$ 221.9	\$ 274.4
Benefits	174.2	174.2	136.3	-	136.3	167.2
Purchased services	28.9	28.9	23.0	6.6	29.6	27.7
Supplies & materials	22.4	22.4	15.3	3.7	19.0	17.3
Capital outlay	0.8	0.8	0.2	0.5	0.7	0.5
Other	2.8	2.8	2.3	0.1	2.4	2.6
Transfers out	3.0	3.4	3.0	-	3.0	3.4
Contingency	69.3	68.9	-	-	-	69.3
Total	\$ 580.4	\$ 580.4	\$ 402.0	\$ 10.9	\$ 412.9	\$ 562.4

Projected Surplus / (Deficit) Balance	\$ 36.7
Projected Ending Fund Balance	\$ 106.0
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2022 *	17.7%

*Projected ending fund balance breakdown:		Projected EFB	
General Operating Fund	\$ 104.2	17.3%	
Local Option Levy Fund	1.8	0.4%	

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
APPROPRIATIONS:						
Instruction	\$ 319.3	\$ 319.1	\$ 247.8	\$ 3.2	\$ 251.0	\$ 308.7
Support Services	186.7	186.9	149.6	7.6	157.2	178.9
Enterprise & Community Svc	0.3	0.3	-	-	-	0.3
Facilities Acquisition & Const	0.1	0.1	-	-	-	0.1
Other Uses	4.7	5.1	4.6	0.1	4.7	5.1
Contingencies	69.3	68.9	-	-	-	69.3
Total	\$ 580.4	\$ 580.4	\$ 402.0	\$ 10.9	\$ 412.9	\$ 562.4

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
As of May 31, 2022

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Expenditure Budget Variance	Percent	Fund Balance
Student Body Fund	\$ 14,450,000	\$ 11,486,680	\$ 6,262,770	\$ 808,183	\$ 7,070,953	\$ (7,379,047)	48.93%	\$ 4,415,727
Categorical	8,301,161	6,358,179	2,304,332	2,147,215	4,451,547	(3,849,614)	53.63%	1,906,632
Scholarship Fund	515,000	482,114	46,244	17,000	63,244	(451,756)	12.28%	418,870
Grant Fund	180,303,185	68,104,094	66,885,009	7,451,233	74,336,242	(105,966,943)	41.23%	(6,232,148)
Equipment Replacement Fund	3,187,000	2,789,111	2,789,111	-	2,789,111	(397,889)	87.52%	-
Sustainability Fund	10,273,243	8,825,423	-	-	-	(10,273,243)	0.00%	8,825,423
Nutrition Services Fund	17,451,159	15,038,453	11,334,649	1,266,636	12,601,285	(4,849,874)	72.21%	2,437,168
Debt Service Fund	94,150,499	94,442,275	74,457,504	-	74,457,504	(19,692,995)	79.08%	19,984,771
Capital Projects Fund	101,898,500	109,775,316	39,972,484	19,329,600	59,302,084	(42,596,416)	58.20%	50,473,232
Insurance Reserve Fund	7,753,269	7,506,182	5,409,146	530,512	5,939,658	(1,813,611)	76.61%	1,566,524
Workers' Compensation Fund	5,437,188	5,204,444	1,785,184	43,260	1,828,444	(3,608,744)	33.63%	3,376,000
Total	\$ 443,720,204	\$ 330,012,271	\$ 211,246,433	\$ 31,593,639	\$ 242,840,072	\$ (200,880,132)		\$ 87,172,199



2021-22 Classroom Teacher Staffing By School
As of 05/31/2022

School	Enrollment			Budgeted APU				Actual APU				
	Budgeted Enrollment	9/30/2021 Enrollment	Enrollment Change	General Fund	Levy	SIA	TOTAL	General Fund	Levy	SIA	ESSER	TOTAL
Aloha Huber (K-8)	844	849	5	30.0	8.0	3.0	41.0	29.7	8.0	3.0	-	40.7
Barnes	575	513	(62)	19.0	6.0	2.0	27.0	19.1	6.0	2.0	-	27.1
Beaver Acres	719	705	(14)	24.0	7.0	2.0	33.0	24.0	7.0	2.0	-	33.0
Bethany	471	375	(96)	13.0	4.0	2.0	19.0	12.0	4.0	2.0	-	18.0
Bonny Slope	603	608	5	18.0	5.0	2.0	25.0	20.0	5.0	2.0	-	27.0
Cedar Mill	384	375	(9)	11.0	3.0	2.0	16.0	11.8	3.0	2.0	1.0	17.8
Chehalem	429	380	(49)	15.0	4.0	2.0	21.0	14.0	4.0	2.0	-	20.0
Cooper Mountain	456	416	(40)	12.0	4.0	2.0	18.0	12.4	4.0	2.0	-	18.4
Elmonica	445	433	(12)	14.0	4.0	2.0	20.0	13.9	4.0	2.0	-	19.9
Errol Hassell	380	341	(39)	12.0	3.0	2.0	17.0	13.0	3.0	2.0	-	18.0
Findley	546	476	(70)	15.0	5.0	2.0	22.0	14.4	5.0	2.0	-	21.4
Fir Grove	367	335	(32)	12.0	3.0	2.0	17.0	10.8	3.0	2.0	-	15.8
FLEX (K-5)	228	928	700	6.0	1.0	1.0	8.0	22.0	1.0	1.0	11.0	35.0
Greenway	316	307	(9)	10.0	3.0	2.0	15.0	8.4	3.0	2.0	-	13.4
Hazeldale	479	408	(71)	16.0	4.0	2.0	22.0	12.8	4.0	2.0	-	18.8
Hiteon	590	502	(88)	18.0	5.0	2.0	25.0	16.9	5.0	2.0	-	23.9
Jacob Wismer	703	570	(133)	22.0	5.0	2.0	29.0	20.6	5.0	2.0	-	27.6
Kinnaman	584	511	(73)	21.0	5.0	2.0	28.0	19.1	5.0	2.0	-	26.1
McKay	295	257	(38)	10.0	2.0	2.0	14.0	8.9	2.0	2.0	-	12.9
McKinley	653	582	(71)	23.0	6.0	2.0	31.0	22.0	6.0	2.0	-	30.0
Montclair	290	277	(13)	9.0	2.0	3.0	14.0	9.0	2.0	3.0	-	14.0
Nancy Ryles	567	498	(69)	18.0	4.0	2.0	24.0	16.8	4.0	2.0	-	22.8
Oak Hills	545	518	(27)	17.0	4.0	2.0	23.0	16.4	4.0	2.0	-	22.4
Raleigh Hills (K-8)	414	353	(61)	13.0	4.0	2.0	19.0	12.0	4.0	2.0	-	18.0
Raleigh Park	319	319	-	9.0	3.0	2.0	14.0	9.0	3.0	2.0	-	14.0
Ridgewood	390	377	(13)	11.0	3.0	2.0	16.0	12.0	3.0	2.0	1.0	18.0
Rock Creek	448	420	(28)	13.0	4.0	2.0	19.0	12.9	4.0	2.0	1.0	19.9
Sato	765	709	(56)	24.0	6.0	2.0	32.0	22.7	6.0	2.0	-	30.7
Scholls Heights	649	597	(52)	21.0	5.0	2.0	28.0	20.0	5.0	2.0	-	27.0
Sexton Mountain	513	470	(43)	15.0	4.0	2.0	21.0	15.0	4.0	2.0	-	21.0
Springville (K-8)	842	667	(175)	26.0	7.0	2.0	35.0	22.9	7.0	2.0	-	31.9
Terra Linda	330	288	(42)	9.0	3.0	2.0	14.0	8.9	3.0	2.0	-	13.9
Vose	726	677	(49)	25.0	7.0	3.0	35.0	23.0	7.0	3.0	-	33.0
West TV	306	300	(6)	10.0	3.0	1.0	14.0	11.0	3.0	1.0	-	15.0
William Walker	510	490	(20)	20.0	4.0	2.0	26.0	18.6	4.0	3.0	-	25.6
Elementary School Total	17,681	16,831	(850)	561.0	150.0	71.0	782.0	555.9	150.0	72.0	14.0	791.9
Average Elementary School Staffing Ratio				31.5	24.9	22.6		30.3	23.8	21.6	21.3	



**2021-22 Classroom Teacher Staffing By School
As of 05/31/2022**

School				Budgeted APU				Actual APU				
	Budgeted Enrollment	9/30/2021 Enrollment	Enrollment Change	General Fund	Levy	SIA	TOTAL	General Fund	Levy	SIA	ESSER	TOTAL
Cedar Park	681	622	(59)	21.6	4.2	1.6	27.4	22.1	4.2	1.6	-	27.9
Conestoga	921	854	(67)	27.8	5.4	2.0	35.2	28.3	5.4	2.0	-	35.7
Five Oaks	886	749	(137)	28.4	5.4	2.0	35.8	27.0	5.4	2.0	-	34.4
Highland Park	688	702	14	20.4	4.0	1.6	26.0	21.0	4.0	1.6	-	26.6
Meadow Park	697	686	(11)	26.2	4.6	1.6	32.4	25.4	4.6	2.6	-	32.6
Mountain View	941	883	(58)	32.8	6.2	2.4	41.4	32.0	6.2	2.4	-	40.6
Stoller	1,028	1,039	11	29.0	5.6	1.4	36.0	31.1	5.6	1.4	-	38.1
Tumwater	889	865	(24)	24.7	4.8	2.0	31.5	25.4	4.8	2.0	-	32.2
Whitford	814	766	(48)	30.0	5.4	1.8	37.2	29.8	5.4	1.8	-	37.0
Middle School Total	7,545	7,166	(379)	240.9	45.6	16.4	302.9	242.1	45.6	17.4	-	305.1
Average Middle School Staffing Ratio				31.3	26.3	24.9		29.6	24.9	23.5	23.5	
Aloha	1,805	1,740	(65)	67.6	13.2	4.0	84.8	63.0	13.2	4.0	-	80.2
Beaverton	1,425	1,441	16	55.2	9.0	3.2	67.4	53.7	9.0	3.2	3.2	69.1
Mountainside	1,775	1,732	(43)	57.6	10.2	3.4	71.2	54.9	10.2	3.4	-	68.5
Southridge	1,506	1,500	(6)	51.4	9.4	3.2	64.0	50.4	9.4	3.2	-	63.0
Sunset	1,937	1,983	46	58.6	10.8	3.4	72.8	56.9	10.8	3.4	2.6	73.7
Westview	2,366	2,324	(42)	74.2	13.8	4.0	92.0	72.0	13.8	5.0	-	90.8
High School Total	10,814	10,720	(94)	364.6	66.4	21.2	452.2	350.8	66.4	22.2	5.8	445.2
Average High School Staffing Ratio				29.7	25.1	23.9		30.6	25.7	24.4	24.1	
Arts & Communication Magnet Academy (6-12)	712	693	(19)	25.2	4.2	1.2	30.6	24.9	4.2	1.2	-	30.3
Beaverton Academy of Science and Engineering (6-12)	846	828	(18)	31.4	5.0	1.4	37.8	30.8	5.0	1.4	-	37.2
Community School (9-12)	103	90	(13)	10.6	1.4	0.4	12.4	7.5	1.4	0.4	-	9.3
FLEX Online School (6-12)	284	738	454	18.3	1.0	0.6	19.9	18.4	1.0	0.6	3.8	23.8
International School of Beaverton (6-12)	856	857	1	30.4	5.0	1.2	36.6	30.9	5.0	1.2	-	37.1
Options Schools Total	2,801	3,206	405	115.9	16.6	4.8	137.3	112.4	16.6	4.8	3.8	137.6
Average Options Staffing Ratio				24.2	21.1	20.4		28.5	24.8	24.0	23.3	
Address Extreme Class Size K-12	-	-	-	44.6	-	-	44.6	-	-	-	-	-
District Total	38,841	37,923	(918)	1,327.0	278.6	113.4		1,261.3	278.6	116.4	23.6	1,679.8

Note: Budgeted enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC, and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 209-228 in the 2021-22 Adopted Budget Document.

Beaverton School District
Portfolio Management
Portfolio Summary
May 31, 2022

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM
Commercial Paper Disc. -At Cost	15,000,000.00	14,857,050.00	14,851,250.00	5.05	169	1.795
Federal Agency Disc. -At Cost	39,477,000.00	39,345,020.04	39,348,455.87	13.38	95	0.752
Treasury Coupon Securities	48,000,000.00	48,011,600.00	48,158,615.63	16.38	125	0.883
Treasury Discounts -At Cost	154,489,000.00	154,150,862.92	154,040,161.06	52.39	64	0.602
LGIP	37,613,731.14	37,613,731.14	37,613,731.14	12.79	1	0.750
Investments	294,579,731.14	293,978,264.10	294,012,213.70	100.00%	75	0.747

Total Earnings	May 31 Month Ending	Fiscal Year To Date
Current Year	193,106.75	1,088,046.63
Average Daily Balance	324,702,505.97	280,667,940.37
Effective Rate of Return	0.70%	0.42%

This report of the investment portfolio is in accordance with Board Policy DFA - Investment of Funds.

Beaverton School District, Prepared By Business Office

Beaverton School District
Investments by Sector and Group
Index: Investment Policy
Limitation based on Book Value
May 31, 2022

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Federal Agency								
Federal Agricultural Mortgage								
313385J48	11249	Federal Agricultural Mortgage	08/18/2022	20,000,000.00	19,960,161.11	19,948,800.00		6.78
			Subtotal	20,000,000.00	19,960,161.11	19,948,800.00	35.00	6.79
Federal Home Loan Bank								
313385J49	11260	Federal Home Loan Bank	10/05/2022	10,000,000.00	9,946,333.33	9,952,200.00		3.38
313385E85	11262	Federal Home Loan Bank	09/07/2022	2,120,000.00	2,112,161.89	2,112,622.40		0.71
313385E85	11263	Federal Home Loan Bank	09/07/2022	7,357,000.00	7,329,799.54	7,331,397.64		2.49
			Subtotal	19,477,000.00	19,388,294.76	19,396,220.04	35.00	6.59
			Total	39,477,000.00	39,348,455.87	39,345,020.04	100.00	13.38
Corporate Indebtedness								
Toyota Cap Corp								
89233HLH5	11261	Toyota Cap Corp	11/17/2022	15,000,000.00	14,851,250.00	14,857,050.00		5.05
			Subtotal	15,000,000.00	14,851,250.00	14,857,050.00	5.00	5.05
			Total	15,000,000.00	14,851,250.00	14,857,050.00	35.00	5.05
OR Treas Local Govt Inv Pool								
Local Government Inv Pool								
LGIP 4010	FUND 000	LGIP		35,023,778.52	35,023,778.52	35,023,778.52		11.91
LGIP 5173	FUND 300	LGIP		2,588,085.57	2,588,085.57	2,588,085.57		0.88
LGIP 4966	FUND 416	LGIP		1,141.02	1,141.02	1,141.02		
LGIP 4972	FUND 417	LGIP		726.03	726.03	726.03		
			Subtotal	37,613,731.14	37,613,731.14	37,613,731.14	100.00	12.79
			Total	37,613,731.14	37,613,731.14	37,613,731.14	100.00	12.79
US Treasuries								
US Treasuries								
912828YF1	11254	U.S. Treasury	09/15/2022	23,000,000.00	23,095,234.38	23,012,650.00		7.85
912828YK0	11257	U.S. Treasury	10/15/2022	20,000,000.00	20,057,031.25	19,996,800.00		6.82
912828TY6	11259	U.S. Treasury	11/15/2022	5,000,000.00	5,006,350.00	5,002,150.00		1.70
912796R35	11240	U.S. Treasury	06/09/2022	13,594,000.00	13,587,391.81	13,592,368.72		4.62
912796J42	11242	U.S. Treasury	06/16/2022	23,000,000.00	22,987,857.92	22,994,480.00		7.81
912796K57	11244	U.S. Treasury	07/14/2022	7,000,000.00	6,995,994.44	6,993,070.00		2.37
912796R35	11245	U.S. Treasury	06/09/2022	7,000,000.00	6,997,173.75	6,999,160.00		2.38

**Beaverton School District
Investments by Sector and Group
Limitation based on Book Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %	
US Treasuries									
912796R68	11250	U.S. Treasury	07/07/2022	10,000,000.00	9,986,666.67	9,992,700.00		3.39	
912796L64	11251	U.S. Treasury	08/11/2022	8,895,000.00	8,863,918.15	8,876,854.20		3.01	
912796L64	11252	U.S. Treasury	08/11/2022	10,000,000.00	9,965,056.94	9,979,600.00		3.38	
912796V89	11253	U.S. Treasury	06/07/2022	20,000,000.00	19,973,111.11	19,998,400.00		6.79	
912796W96	11255	U.S. Treasury	07/12/2022	5,000,000.00	4,991,240.28	4,995,500.00		1.69	
912796M71	11256	U.S. Treasury	09/08/2022	10,000,000.00	9,962,844.44	9,969,000.00		3.38	
912796L64	11258	U.S. Treasury	08/11/2022	6,000,000.00	5,982,708.33	5,987,760.00		2.03	
912821FQ3	11264	U.S. Treasury	11/30/2022	10,000,000.00	9,917,800.00	9,926,100.00		3.37	
912821DK8	11265	U.S. Treasury	12/15/2022	19,000,000.00	18,830,900.00	18,847,620.00		6.40	
912796R43	11266	U.S. Treasury	06/23/2022	5,000,000.00	4,997,497.22	4,998,250.00		1.70	
				Subtotal	202,489,000.00	202,198,776.69	202,162,462.92	100.00	68.77
				Total	202,489,000.00	202,198,776.69	202,162,462.92	100.00	68.77
Grand Total				294,579,731.14	294,012,213.70	293,978,264.10			

Beaverton School District Selected Funds
Summary by Issuer
May 31, 2022
Grouped by Fund

Issuer	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Pooled Cash						
Federal Agricultural Mortgage	1	20,000,000.00	19,960,161.11	6.79	0.363	78
Federal Home Loan Bank	1	10,000,000.00	9,946,333.33	3.38	1.223	126
LGIP	1	35,023,778.52	35,023,778.52	11.91	0.750	1
Toyota Cap Corp	1	15,000,000.00	14,851,250.00	5.05	1.820	169
U.S. Treasury	11	155,000,000.00	154,780,349.93	52.64	0.774	91
Subtotal	15	235,023,778.52	234,561,872.89	79.77	0.821	83
Fund: 300 Debt Service						
LGIP	1	2,588,085.57	2,588,085.57	0.88	0.750	1
Subtotal	1	2,588,085.57	2,588,085.57	0.88	0.750	1
Fund: 416 Capital Projects Non-Tax						
Federal Home Loan Bank	1	2,120,000.00	2,112,161.89	0.72	1.119	98
LGIP	1	1,141.02	1,141.02	0.00	0.630	1
U.S. Treasury	3	20,000,000.00	19,975,876.52	6.79	0.319	39
Subtotal	5	22,121,141.02	22,089,179.43	7.51	0.395	45
Fund: 417 Capital Projects Taxable						
Federal Home Loan Bank	1	7,357,000.00	7,329,799.54	2.49	1.119	98
LGIP	1	726.03	726.03	0.00	0.750	1
U.S. Treasury	3	27,489,000.00	27,442,550.24	9.33	0.377	34
Subtotal	5	34,846,726.03	34,773,075.81	11.82	0.533	48
Total and Average	26	294,579,731.14	294,012,213.70	100.00	0.754	75



RESULTS OF BOND MEASURE ELECTION 34-313

POLICY ISSUE / SITUATION:

The results of the May 17, 2022, Bond Measure Election 34-313 were reported by Multnomah County and Washington County election offices as follows:

	<u>Multnomah</u>	<u>Washington</u>	<u>Total</u>
Yes	66	36,334	36,400
No	68	30,159	30,227
Total	134	66,493	66,627

BACKGROUND INFORMATION:

On February 15, 2022, the School Board authorized a capital construction bond election and ballot title for the May 17, 2022 election. The results of the election are summarized above.

RECOMMENDATION:

It is recommended that the School Board accept the results of the May 17, 2022 bond measure election as accurately reported.

BE IT RESOLVED the School Board accepts the results of the May 17, 2022 bond measure 34-313 election as accurately reported by the Multnomah County and Clackamas County elections offices.

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



SALE OF GENERAL BONDS AUTHORIZATION

POLICY ISSUE/SITUATION:

With successful passage of Ballot Measure 34-313, one of the necessary steps to issue the bonds to finance the District's capital improvement projects is the attached authorizing resolution 22-621B. This resolution was created and approved by bond counsel.

RECOMMENDATION:

The administration recommends the board review, discuss and approve the authorizing resolution.

BE IT RESOLVED the School Board authorizes and approves resolution no. 22-621B as presented.

RESOLUTION NO. 22 -621B

A RESOLUTION OF BEAVERTON SCHOOL DISTRICT NO. 48J, WASHINGTON AND MULTNOMAH COUNTIES, OREGON AUTHORIZING THE SALE OF GENERAL OBLIGATION BONDS.

SECTION 1. FINDINGS

The Board of Directors (the “Board”) of Beaverton School District No. 48J, located in Washington and Multnomah Counties, Oregon a common school district of the State of Oregon (the “District”) finds:

- a. The District is authorized pursuant to the Oregon Constitution and Oregon Revised Statutes Chapters 287A and 328 to issue general obligation bonds to finance capital costs; and
- b. The District adopted a resolution authorizing submission to the voters of the District the question of authorizing general obligation bonds to finance capital costs as set forth in the measure; and
- c. [Washington County certified that the issuance of District general obligation bonds was approved by a majority of the qualified voters of the District voting at the May 17, 2022 election]; and
- d. The District adopts this resolution to provide the terms under which the general obligation bonds may be sold.

SECTION 2. BONDS AUTHORIZED

The District hereby authorizes the issuance of general obligation bonds as described in the ballot title approved by the District’s voters at the May 17, 2022 election (the “Bonds”).

SECTION 3. DESIGNATION OF AUTHORIZED REPRESENTATIVES

The Board designates the Chair, Superintendent, Associate Superintendent for Business Services (each an “Authorized Representative”) or a designee of an Authorized Representative to act on behalf of the District as specified in Section 8 hereof.

SECTION 4. SECURITY

Pursuant to ORS 287A.315, the District hereby pledges its full faith and credit and taxing power to pay the Bonds. The District hereby covenants for the benefit of the Owners to levy annually, as necessary, a direct ad valorem tax upon all of the taxable property within the District which is sufficient, after taking into consideration discounts taken and delinquencies that may occur in the payment of such taxes and other legally available amounts, to pay all Bond principal and interest when due. This tax shall be in addition to all other taxes of the District, and this tax shall not be limited in rate, amount or otherwise, by Sections 11 or 11b of Article XI of the Oregon Constitution.

SECTION 5. FORM OF BONDS

The Bonds shall be issued in substantially the form as approved by the Authorized Representative. The Bonds may be printed or typewritten, and may be issued as one or more temporary Bonds which shall be exchangeable for definitive Bonds when definitive Bonds are available.

SECTION 6. EXECUTION OF BONDS

The Bonds shall be executed on behalf of the District with the manual or facsimile signature of an Authorized Representative of the District.

SECTION 7. REDEMPTION

The Bonds may be subject to optional redemption or mandatory redemption prior to maturity as determined under Section 8 hereof.

SECTION 8. DELEGATION FOR ESTABLISHMENT OF TERMS AND SALE OF THE BONDS

The Authorized Representative is hereby authorized, on behalf of the District without further action of the Board (and such actions of the Authorized Representative, if taken prior to the adoption of this resolution, are hereby affirmed and authorized), to:

- a. Issue the Bonds in one or more series which may be sold at different times.
- b. Participate in the preparation of and authorize the distribution of the preliminary and final official statements and any other disclosure documents for each series of the Bonds.
- c. Establish the final principal amounts, maturity schedules, interest rates, and other terms for each series of the Bonds.
- d. Negotiate the terms under which each series of Bonds shall be sold; enter into a bond purchase agreement for the sale of each series of Bonds which incorporates those terms; and execute and deliver such bond purchase agreement with Piper Sandler & Co. for a public sale or with a lender for a private sale.
- e. Enter into covenants regarding the use of the proceeds of the Bonds and the projects financed with the proceeds of the Bonds.
- f. Undertake to provide continuing disclosure for each series of the Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- g. If applicable, take all action and execute all documents necessary to obtain a grant under the Oregon Department of Education's Oregon School Capital Improvement Matching Program.
- h. Apply for ratings for each series of Bonds.
- i. Determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (including the Oregon School Bond Guaranty Program) for each series of Bonds and enter into related documents.
- j. Appoint service providers for each series of the Bonds and enter into agreements with those service providers.
- k. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that

code. If a series bears interest that is excludable from gross income under that code, the Authorized Representative may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.

l. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.

m. Make any clarifying changes to this Resolution or additional covenants not inconsistent with this Resolution.

n. Execute any documents and take any other action in connection with the Bonds which the Authorized Representative finds will be advantageous to the District.

SECTION 9. DEFAULT AND REMEDIES.

The occurrence of one or more of the following shall constitute an Event of Default under this Resolution and the Bonds:

a. Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon redemption after a Bond has been properly called for redemption);

b. Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed for the benefit of Owners of Bonds, for a period of sixty (60) days after written notice to the District by the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such sixty (60) day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the sixty (60) day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this paragraph; or,

c. The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the payments.

The Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may waive any Event of Default and its consequences, except an Event of Default as described in (a) of this Section.

Upon the occurrence and continuance of any Event of Default hereunder the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may take whatever action may appear necessary or desirable to enforce or to protect any of the rights of the Owners of Bonds, either at law or in equity or in bankruptcy or otherwise, whether for the specific enforcement of any covenant or agreement contained in this Resolution or the Bonds or in aid of the exercise of any power granted in this Resolution or in the Bonds or for the enforcement of any other legal or equitable right vested in the Owners of Bonds by the Resolution or the Bonds or by law. However, the Bonds shall not be subject to acceleration.

No remedy in this Resolution conferred upon or reserved to Owners of Bonds is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given

under this Resolution or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Owners of Bonds to exercise any remedy reserved to them, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

SECTION 10. DEFEASANCE

The District may defease the Bonds by setting aside, with a duly appointed escrow agent, in a special escrow account irrevocably pledged to the payment of the Bonds to be defeased, cash or direct obligations of the United States in an amount which, in the opinion of an independent certified public accountant, is sufficient without reinvestment to pay all principal and interest on the defeased Bonds until their maturity date or any earlier redemption date. Bonds which have been defeased pursuant to this Section shall be deemed paid and no longer outstanding, and shall cease to be entitled to any lien, benefit or security under this Resolution except the right to receive payment from such special escrow account.

SECTION 11. ESTABLISHMENT OF FUNDS AND ACCOUNTS

The following funds and accounts shall be created and continually maintained, except as otherwise provided, so long as the Bonds remain unpaid.

a. Debt Service Account. The District shall maintain the debt service account in the District's debt service fund for the payment of principal, premium, if any, and interest on the Bonds as they become due. All accrued interest, if any, and all taxes levied and other moneys available for the payment of the Bonds shall be deposited to the debt service account.

b. Project Fund. The District shall maintain the project fund into which the proceeds of the Bonds shall be deposited, for the purpose of accounting for and paying all costs of the projects and the costs related to the preparation, authorization, issuance, and sale of the Bonds. Any interest earnings on moneys invested from the project fund shall be retained in the project fund. The District's share of any liquidated damages or other moneys paid by defaulting contractors or their sureties will be deposited into the project fund to assure the completion of the projects.

Upon completion of the projects and upon payment in full of all costs related thereto, any balance remaining in the project fund shall be deposited to the Debt Service Account for payment of debt service.

SECTION 12. PROFESSIONALS

The District hereby affirms Hawkins Delafield & Wood LLP as bond counsel for the issuance of the Bonds and Piper Sandler & Co., as underwriter or placement agent.

SECTION 13. DETERMINATION OF RESULT OF ELECTION.

The District hereby determines the results of the election pursuant to ORS 255.295(1) and based on the information provided by Washington County.

SECTION 14. RESOLUTION TO CONSTITUTE CONTRACT

In consideration of the purchase and acceptance of any or all of the Bonds by those who shall own the Bonds from time to time (the "Owners"), the provisions of this Resolution shall be part of the contract of the District with the Owners and shall be deemed to be and shall constitute a contract between the District and the Owners. The covenants, pledges, representations and warranties contained in this Resolution or in the closing documents executed in connection with the Bonds, including without limitation the District's covenants and pledges contained in Section 4 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the Owners, all of which shall be of equal rank without preference, priority or distinction of any of such Bonds over any other thereof, except as expressly provided in or pursuant to this Resolution.

ADOPTED by the Board of Directors of the Beaverton School District No. 48J, Washington and Multnomah Counties, Oregon this 21st day of June, 2022.

**BEAVERTON SCHOOL DISTRICT NO. 48J
WASHINGTON AND MULTNOMAH COUNTIES, OREGON**

By: _____
Chair

ATTEST:

By: _____
Superintendent

RESOLUTION NO. 22-621B

A RESOLUTION OF BEAVERTON SCHOOL DISTRICT NO. 48J, WASHINGTON AND MULTNOMAH COUNTIES, OREGON AUTHORIZING THE SALE OF GENERAL OBLIGATION BONDS.

SECTION 1. FINDINGS

The Board of Directors (the “Board”) of Beaverton School District No. 48J, located in Washington and Multnomah Counties, Oregon a common school district of the State of Oregon (the “District”) finds:

- a. The District is authorized pursuant to the Oregon Constitution and Oregon Revised Statutes Chapters 287A and 328 to issue general obligation bonds to finance capital costs; and
- b. The District adopted a resolution authorizing submission to the voters of the District the question of authorizing general obligation bonds to finance capital costs as set forth in the measure; and
- c. Washington and Multnomah Counties certified that the issuance of District general obligation bonds was approved by a majority of the qualified voters of the District voting at the May 17, 2022 election; and
- d. The District adopts this resolution to provide the terms under which the general obligation bonds may be sold.

SECTION 2. BONDS AUTHORIZED

The District hereby authorizes the issuance of general obligation bonds as described in the ballot title approved by the District’s voters at the May 17, 2022 election (the “Bonds”).

SECTION 3. DESIGNATION OF AUTHORIZED REPRESENTATIVES

The Board designates the Chair, Superintendent, Associate Superintendent for Business Services (each an “Authorized Representative”) or a designee of an Authorized Representative to act on behalf of the District as specified in Section 8 hereof.

SECTION 4. SECURITY

Pursuant to ORS 287A.315, the District hereby pledges its full faith and credit and taxing power to pay the Bonds. The District hereby covenants for the benefit of the Owners to levy annually, as necessary, a direct ad valorem tax upon all of the taxable property within the District which is sufficient, after taking into consideration discounts taken and delinquencies that may occur in the payment of such taxes and other legally available amounts, to pay all Bond principal and interest when due. This tax shall be in addition to all other taxes of the District, and this tax shall not be limited in rate, amount or otherwise, by Sections 11 or 11b of Article XI of the Oregon Constitution.

SECTION 5. FORM OF BONDS

The Bonds shall be issued in substantially the form as approved by the Authorized Representative. The Bonds may be printed or typewritten, and may be issued as one or more temporary Bonds which shall be exchangeable for definitive Bonds when definitive Bonds are available.

SECTION 6. EXECUTION OF BONDS

The Bonds shall be executed on behalf of the District with the manual or facsimile signature of an Authorized Representative of the District.

SECTION 7. REDEMPTION

The Bonds may be subject to optional redemption or mandatory redemption prior to maturity as determined under Section 8 hereof.

SECTION 8. DELEGATION FOR ESTABLISHMENT OF TERMS AND SALE OF THE BONDS

The Authorized Representative is hereby authorized, on behalf of the District without further action of the Board (and such actions of the Authorized Representative, if taken prior to the adoption of this resolution, are hereby affirmed and authorized), to:

- a. Issue the Bonds in one or more series which may be sold at different times.
- b. Participate in the preparation of and authorize the distribution of the preliminary and final official statements and any other disclosure documents for each series of the Bonds.
- c. Establish the final principal amounts, maturity schedules, interest rates, and other terms for each series of the Bonds.
- d. Negotiate the terms under which each series of Bonds shall be sold; enter into a bond purchase agreement for the sale of each series of Bonds which incorporates those terms; and execute and deliver such bond purchase agreement with Piper Sandler & Co. for a public sale or with a lender for a private sale.
- e. Enter into covenants regarding the use of the proceeds of the Bonds and the projects financed with the proceeds of the Bonds.
- f. Undertake to provide continuing disclosure for each series of the Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- g. If applicable, take all action and execute all documents necessary to obtain a grant under the Oregon Department of Education's Oregon School Capital Improvement Matching Program.
- h. Apply for ratings for each series of Bonds.
- i. Determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (including the Oregon School Bond Guaranty Program) for each series of Bonds and enter into related documents.

j. Appoint service providers for each series of the Bonds and enter into agreements with those service providers.

k. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the Authorized Representative may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.

l. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.

m. Make any clarifying changes to this Resolution or additional covenants not inconsistent with this Resolution.

n. Execute any documents and take any other action in connection with the Bonds which the Authorized Representative finds will be advantageous to the District.

SECTION 9. DEFAULT AND REMEDIES.

The occurrence of one or more of the following shall constitute an Event of Default under this Resolution and the Bonds:

a. Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon redemption after a Bond has been properly called for redemption);

b. Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed for the benefit of Owners of Bonds, for a period of sixty (60) days after written notice to the District by the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such sixty (60) day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the sixty (60) day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this paragraph; or,

c. The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the payments.

The Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may waive any Event of Default and its consequences, except an Event of Default as described in (a) of this Section.

Upon the occurrence and continuance of any Event of Default hereunder the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may take whatever action may appear necessary or desirable to enforce or to protect any of the rights of the Owners of Bonds, either at law or in equity or in bankruptcy or otherwise, whether for the specific enforcement of any covenant or agreement contained in this Resolution or the Bonds or in aid of the exercise of any power granted in this Resolution or in the Bonds or for the enforcement of any other legal or equitable right vested in the

Owners of Bonds by the Resolution or the Bonds or by law. However, the Bonds shall not be subject to acceleration.

No remedy in this Resolution conferred upon or reserved to Owners of Bonds is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Owners of Bonds to exercise any remedy reserved to them, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

SECTION 10. DEFEASANCE

The District may defease the Bonds by setting aside, with a duly appointed escrow agent, in a special escrow account irrevocably pledged to the payment of the Bonds to be defeased, cash or direct obligations of the United States in an amount which, in the opinion of an independent certified public accountant, is sufficient without reinvestment to pay all principal and interest on the defeased Bonds until their maturity date or any earlier redemption date. Bonds which have been defeased pursuant to this Section shall be deemed paid and no longer outstanding, and shall cease to be entitled to any lien, benefit or security under this Resolution except the right to receive payment from such special escrow account.

SECTION 11. ESTABLISHMENT OF FUNDS AND ACCOUNTS

The following funds and accounts shall be created and continually maintained, except as otherwise provided, so long as the Bonds remain unpaid.

a. Debt Service Account. The District shall maintain the debt service account in the District's debt service fund for the payment of principal, premium, if any, and interest on the Bonds as they become due. All accrued interest, if any, and all taxes levied and other moneys available for the payment of the Bonds shall be deposited to the debt service account.

b. Project Fund. The District shall maintain the project fund into which the proceeds of the Bonds shall be deposited, for the purpose of accounting for and paying all costs of the projects and the costs related to the preparation, authorization, issuance, and sale of the Bonds. Any interest earnings on moneys invested from the project fund shall be retained in the project fund. The District's share of any liquidated damages or other moneys paid by defaulting contractors or their sureties will be deposited into the project fund to assure the completion of the projects.

Upon completion of the projects and upon payment in full of all costs related thereto, any balance remaining in the project fund shall be deposited to the Debt Service Account for payment of debt service.

SECTION 12. PROFESSIONALS

The District hereby affirms Hawkins Delafield & Wood LLP as bond counsel for the issuance of the Bonds and Piper Sandler & Co., as underwriter or placement agent.

SECTION 13. DETERMINATION OF RESULT OF ELECTION.

The District hereby determines the results of the election pursuant to ORS 255.295(1) and based on the information provided by Multnomah and Washington Counties.

SECTION 14. RESOLUTION TO CONSTITUTE CONTRACT

In consideration of the purchase and acceptance of any or all of the Bonds by those who shall own the Bonds from time to time (the "Owners"), the provisions of this Resolution shall be part of the contract of the District with the Owners and shall be deemed to be and shall constitute a contract between the District and the Owners. The covenants, pledges, representations and warranties contained in this Resolution or in the closing documents executed in connection with the Bonds, including without limitation the District's covenants and pledges contained in Section 4 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the Owners, all of which shall be of equal rank without preference, priority or distinction of any of such Bonds over any other thereof, except as expressly provided in or pursuant to this Resolution.

ADOPTED by the Board of Directors of the Beaverton School District No. 48J, Washington and Multnomah Counties, Oregon this 21st day of June, 2022.

**BEAVERTON SCHOOL DISTRICT NO. 48J
WASHINGTON AND MULTNOMAH COUNTIES, OREGON**

By: _____
Chair

ATTEST:

By: _____
Superintendent



ELECTION OF SCHOOL BOARD CHAIR FOR 2022-2023

POLICY ISSUE/SITUATION:

Board Policy BCB states that the officers of the Board shall consist of a chair and vice chair. The term of office for the chair shall be for 12 months from July 1, 2022 through June 30, 2023. The Board recognizes that State statute allows a member to be elected for up to four successive one-year terms.

RECOMMENDATION:

BE IT RESOLVED that the Board Chair conduct the election of School Board Chair for the 2022-2023 school year as prescribed by Policy BCB.



ELECTION OF SCHOOL BOARD VICE CHAIR FOR 2022-2023

POLICY ISSUE/SITUATION:

Board Policy BCB states that the officers of the Board shall consist of a chair and vice chair. The term of office for the vice chair shall be for 12 months from July 1, 2022 through June 30, 2023. The Board recognizes that State statute allows a member to be elected for up to four successive one-year terms.

RECOMMENDATION:

BE IT RESOLVED that the Board Chair conduct the election of School Board Vice Chair for the 2022-2023 school year as prescribed by Policy BCB.



**ADOPTION OF 2022-23 BUDGET,
 MAKING APPROPRIATIONS, IMPOSING TAXES**

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board needs to adopt the 2022-23 Budget, make appropriations and impose and categorize taxes prior to July 1, 2022.

BACKGROUND INFORMATION:

The Budget Committee approved the District’s 2022-23 Budget on May 18, 2022. Subsequent to this meeting, the District was awarded an \$8,000,000 matching grant from the State through the Oregon School Capital Improvement Matching (OSCIM) program due to the passage of the \$723 million capital bond measure on May 17, 2022. The District has made an adjustment to the 2022-23 Grant Fund budget for this new award and it is reflected in the summary below.

After a public hearing, the School Board may adopt the budget as amended by the School Board in compliance with Oregon Revised Statutes. The Beaverton School District School Board must appropriate legally adopted budget amounts for 2022-23 prior to making expenditures or transfers, in accordance with ORS 294.456

2022-23 BUDGET SUMMARY

	<u>General Fund</u>	<u>All Other Funds</u>	<u>Total All Funds</u>
Revenue Approved by Budget Committee:	\$ 622,821,541	\$ 900,396,488	\$ 1,523,218,029
Adjustments:			
1. Increase for OSCIM award in Grant Fund.		8,000,000	8,000,000
Adopted Revenue Budget	\$ 622,821,541	\$ 908,396,488	\$ 1,531,218,029
Expenditures Approved by Budget Committee:	\$ 622,821,541	\$ 900,396,488	\$ 1,523,218,029
Adjustments:			
1. Increase Facilities Acquisition & Construction for OSCIM award in Grant Fund.	-	8,000,000	8,000,000
Adopted Expenditures Budget	\$ 622,821,541	\$ 908,396,488	\$ 1,531,218,029

RECOMMENDATION:

It is recommended that the School Board approve the attached resolution:

RESOLUTION (22-621A) ADOPTING THE BUDGET, MAKING APPROPRIATIONS AND IMPOSING TAXES

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

**RESOLUTION NO. 22-0621A
ADOPTION OF 2022-23 BUDGET,
MAKING APPROPRIATIONS, IMPOSING TAXES**

BE IT RESOLVED that the Board of Directors of Beaverton School District hereby adopts the budget for the 2022-23 fiscal year in the total of \$1,031,218,029 now on file at the District's Office of the Associate Superintendent for Business Services, located at 16550 SW Merlo Road, Beaverton, Oregon 97003.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2022, and for the purposes shown below are hereby appropriated:

General Fund

Instruction	\$ 330,396,521
Support Services	194,815,858
Enterprise and Community Services	250,000
Facilities Acquisition & Construction	100,000
Long-Term Debt Service	1,814,352
Transfers of Funds	5,182,952
Contingency	90,261,858
Total	<u>\$ 622,821,541</u>

Student Body & Special Purpose Fund

Instruction	\$ 10,896,219
Support Services	1,307,781
Enterprise and Community Services	350,000
Facilities Acquisition & Construction	1,000,000
Transfers of Funds	15,000
Total	<u>\$ 13,569,000</u>

Categorical Fund

Instruction	\$ 100,000
Support Services	5,501,839
Facilities Acquisition & Construction	1,525,000
Transfers of Funds	129,161
Total Appropriation	<u>\$ 7,256,000</u>

Scholarship Fund

Enterprise and Community Services	\$ 500,000
Transfers of Funds	15,000
Total	<u>\$ 515,000</u>

Grant Fund

Instruction	\$ 77,116,856
Support Services	65,514,153
Enterprise & Community Services	4,050,512
Facilities Acquisition & Construction	17,988,970
Total	<u>\$ 164,670,491</u>

Long-Term Planning Fund

Contingency	\$ 16,050,000
Total	<u>\$ 16,050,000</u>

Nutrition Services Fund

Support Services	\$ 16,575
Enterprise and Community Services	19,363,161
Transfers of Funds	4,000
Total	<u>\$ 19,383,736</u>

Debt Service Fund

Long-Term Debt Service	\$ 105,760,013
Total	<u>\$ 105,760,013</u>

Capital Projects Fund

Support Services	\$ 8,774,386
Facilities Acquisition & Construction	557,113,275
Transfers of Funds	1,208,289
Total	<u>\$ 567,095,950</u>

Insurance Reserve Fund

Support Services	\$ 6,777,001
Facilities Acquisition & Construction	160,308
Contingency	1,214,166
Total	<u>\$ 8,151,475</u>

Workers' Compensation Fund

Support Services	\$ 3,798,415
Contingency	2,146,408
Total	<u>\$ 5,944,823</u>

Total All Funds

\$ 1,531,218,029

RESOLUTION IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for tax year 2022-23 upon the assessed value of all taxable property within the district:

- (1) At the rate per \$1,000 of assessed value of \$4.6930 for permanent rate tax;
- (2) At the rate per \$1,000 of assessed value of \$1.25 for local option tax;
- (3) In the amount of \$80,880,053 for debt service for general obligation bonds;

RESOLUTION CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b of the Oregon Constitution as:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Limit	\$4.6930/\$1,000	
Local Option Tax	\$1.25/\$1,000	
General Obligation Debt Service		\$80,880,053

The above resolution statements were approved and declared adopted on this twenty first day of June 2022.

X _____
Board Chair

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



2023-24 BUDGET CALENDAR

POLICY ISSUE/SITUATION

The recommendation for the District’s Budget Calendar for 2023-24 is presented for School Board approval.

RECOMMENDATION:

BE IT RESOLVED it is recommended that the School Board approve the following Budget Calendar for 2023-24.

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

BUDGET CALENDAR 2023-24

August 29, 2022 Monday	<i>School Board Meeting - 6:00 pm</i> <ul style="list-style-type: none"> • Budget Committee openings • Application process discussion 	<i>Administration Office</i>
December 12, 2022 Monday	<i>School Board Meeting - 6:00 pm</i> <ul style="list-style-type: none"> • Appoint Budget Committee members to fill vacancies 	<i>Administration Office</i>
March 6, 2023 Monday	<i>Budget 101 - 6:00 pm</i> <ul style="list-style-type: none"> • Provide up-to-date budget information prior to budget proposal • Budget Committee to ask questions about process and significant factors influencing the budget 	<i>Administration Office</i>
May 8, 2023 Monday	<i>Budget Committee Meeting - 6:00 pm</i> <ul style="list-style-type: none"> • Superintendent proposes the budget and delivers the budget message • Elect Budget Committee officers • Public testimony 	<i>Administration Office</i>
May 17, 2023 Wednesday	<i>Budget Committee Meeting - 6:00 pm</i> <ul style="list-style-type: none"> • Budget Committee discussion • Approval of budget and tax levies 	<i>Administration Office</i>
June 20, 2023 Tuesday	<i>School Board Meeting - 6:00 pm</i> <ul style="list-style-type: none"> • Budget public hearing • Board makes appropriations • Adopt budget and tax levies 	<i>Administration Office</i>

District Contacts

Gustavo Balderas, Superintendent
 Michael Schofield, Associate Superintendent for Business Services
 Jessica Jones, Budget Manager
 Marcie Davis, Assistant to Associate Superintendent for Business Services

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

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The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-356-4360.



**BEHAVIORAL HEALTH AND WELLNESS CURRICULUM ADOPTION PHASE ONE
(Second Reading)**

POLICY ISSUE/SITUATION: In November of 2021, the Beaverton School District Board charged the Superintendent to form a Behavioral Health and Wellness Project Team with the task of evaluating and making specific programmatic recommendations for the District’s Quality Curriculum Cycle. The final Phase I document was presented at the May 23, 2022 School Board meeting and includes recommendations for a Behavioral Health and Wellness Position Paper, Best Practices in Behavioral Health and Wellness, and Instructional Resources for Elementary and Secondary. The Phase I report is located in the Board Book record for that meeting date. Phase I recommendations were developed by the Behavioral Health and Wellness Project Team during the 2021-2022 school year and finalized at the May 18, 2022 Project Team meeting.

BACKGROUND AND INFORMATION:

There are two phases of the Behavioral Health and Wellness Adoption. This report covers Phase I.

Phase I (K-12, Spring 2022): This phase focused on creating foundational documents, identifying tier 1 K-12 Social Emotional Learning Instructional Resources, and Professional Development.

Phase IIA (K-12, 2022-23): This phase will include K-12 Instructional Resources for Specialized Classrooms, Universal Screener, Supplemental Elementary Instructional Resources, and Professional Development.

Phase IIB (K-12, 2022-2024): This phase of the adoption will explore K-12 tier 2 and tier 3 programming, K-12 tier 2 and tier 3 Instructional Resources, K-12 Growth Goals, and Professional Development.

RECOMMENDATION: It is recommended that the School Board accept and approve the Phase I Behavioral Health and Wellness Project Team Report for the Beaverton School Behavioral Health and Wellness curriculum adoption.



SOCIAL SCIENCES CURRICULUM ADOPTION PHASE TWO (Second Reading)

POLICY ISSUE/SITUATION: In August of 2020, the Beaverton School District Board charged the Superintendent to form a Social Sciences Project Team with the task of evaluating and making specific programmatic recommendations for the District. At the May 2021 School Board meeting Phase One was approved which included the K-12 Social Sciences Position Paper & Best Practices; and Learning Targets, professional development and instructional resources recommendations for middle school.

Phase two recommendations were developed by the Social Sciences Project Team during the 2021 -2022 school year and finalized at the May 10, 2022 Project Team meeting. The final report was reviewed and discussed at the May 23, 2022 School Board meeting and is located in the Board Book record for that meeting date.

RECOMMENDATION: It is recommended that the School Board accept and approve the Phase Two Social Sciences Project Team Report for the Beaverton School District Social Sciences curriculum adoption. Phase Two includes Elementary, High School and Specialized Programs Learning Targets, Instructional Resources, and Professional Development recommendations.

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



Live Stream was made available on: <https://www.youtube.com/BeavertonSchools>

Board Members Present:

- | | |
|-------------------|-------------------------|
| Tom Collet, Chair | Karen Perez |
| Eric Simpson | Becky Tymchuk, Co-Chair |
| Sunita Garg | Ugonna Enniynaya |
| Susan Greenberg | |

Staff Present:

- | | |
|------------------|---|
| Don Grotting | Superintendent |
| Ginny Hansmann | Deputy Superintendent of Teaching and Learning |
| Carl Mead | Deputy Superintendent of Operations |
| Mike Schofield | Associate Superintendent for Business Services |
| Josh Gamez | Chief Facilities Officer |
| Susan Rodriguez | Chief Human Resources Officer |
| David Williams | Executive Administrator for Strategic Relations |
| Pat McCreery | Administrator for Equity and Inclusion |
| Tatiana Cevallos | Administrator for Equity and Inclusion |
| Toshiko Maurizio | Administrator for Multilingual Programs |

A. CALL MEETING TO ORDER & BOARD PROCEDURES – Tom Colett

School Board Chair Tom Colett called the meeting to order at 7:00 a.m. Chair Colett asked for changes to the agenda: None

B. ACTION ITEM

Ratification of Collective Bargaining Agreement with the Beaverton Education Association – Tom Colett

The Beaverton School District and the Beaverton Education Association have completed negotiations and reached tentative agreement on a three-year contract, effective July 1, 2021 – June 30, 2024.

Susan Greenberg made the motion to approve the Collective Bargaining Agreement between the School Board and the Beaverton Education Association, for the period of July 1, 2021 through June 30, 2024, be ratified by the School Board of the Beaverton School District. Eric Simpson

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seconded, and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Tom Colett, Karen Perez, Susan Greenberg, Ugonna Enyinnaya and Sunita Garg.

Questions and Comments:

Very educational experience and great to learn. Thank you to the Bargaining team for teachers that worked all day and bargaining in the evening. Thank you to our BSD administrative team as well, doing their jobs all day long and bargaining into the evenings. I will be voting to ratify the contract for our BEA members.

Thank all the staff on BEA team and BSD bargaining team and the board members that got us to where we are now.

Appreciated the teams that gave so much of their teams. Thank you to Susan Rodriguez and Mike Schofield for their expertise and sharing all of the information. Their collaborative approach was key to the outcome.

C. ADJOURNMENT

Tom Colett adjourned the meeting at 7:11 a.m.

The next scheduled School Board Business meeting will be held in person on Tuesday, June 21, 2022.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.



Live Stream was made available on: <https://www.youtube.com/BeavertonSchools>

Board Members Present:

Tom Collet, Chair
Ugonna Enniyana
Sunita Garg
Susan Greenberg

Karen Pérez
Eric Simpson
Becky Tymchuk, Vice Chair

Staff Present:

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Mike Schofield	Associate Superintendent for Business Services
Josh Gamez	Chief Facilities Officer
Steve Langford	Chief Information Officer
Susan Rodriguez	Chief Human Resources Officer
David Williams	Executive Administrator for Strategic Relations
Danielle Hudson	Executive Administrator for Student Services
Shellie Bailey-Shah	Public Communications Officer
Pat McCreery	Administrator for Equity and Inclusion
Tatiana Cevallos	Administrator for Equity and Inclusion
Toshiko Maurizio	Administrator for Multilingual Programs
Brian Sica	Administrator for Curriculum, Instruction & Assessment
Camellia Osterink	District Legal Counsel
Kalay McNamee	Principal of Elmonica Elementary
Angela Tran	Principal of Beaver Acres Elementary

CALL MEETING TO ORDER & BOARD PROCEDURES – Tom Colett

School Board Chair Tom Colett called the meeting to order at 6:30 p.m. Chair Colett asked for changes to the agenda:

COMMUNITY RECOGNITIONS

- A. SkillsUSA Honors – Louise Drow – CTE Auto Technology Teacher at Aloha High School
 - a. Louise spoke of her participation in SkillsUSA and thank you all for the CTE program in BSD.
- B. Best Community for Music Education Award – Blake Allen, Jeremy Zander, Michael Schlabach Music TOSA and Teachers
 - a. Thank you for inviting us tonight and your support, music plays a huge role in students lives.
- C. Verna Bailey Be the Change Scholarship Award Winner – Ashmi Bhalwankar – BASE student

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- a. Ashmi spoke of her goals since winning the award.
- D. OSPRA Best in Oregon Awards – Communications and Community Involvement Team
 - a. Shellie Bailey-Shah spoke of the awards and her team Kara Yunck, Melissa Larson, Colin Elliot, Sean Van, Christina Mackin, Johanna Shroust and Karla Barret-Curtis as members of the team were also recognized.

Questions and Comments: None

BEA Comments – Sara Schmitt – President
Written comments attached in Board Book

OSEA Comments – Kyrsti Sackman – President
Written comments attached in Board Book

Questions and Comments: None

Public Comments - Report attached in BoardBook
Board Chair Colett stated there were 318 written comments received, see Public Comments attachment for a full listing of written public comments submitted along with 14 who requested to be included in person, along with the topics of those that they stated they would speak live on the zoom, 11 people who signed up attended and spoke this evening. In person public comments may be viewed on the YouTube of the Board meeting.

REPORTS

A. Superintendent Comments – Don Grotting
Report attached in BoardBook
Questions and Comments: None

B. School Reports –
Reports attached in BoardBook

Kalay McNamee - Principal of Elmonica Elementary
Angela Tran - Principal of Beaver Acres Elementary

Questions and Comments:

Elmonica-
Thank you for your commitment for the ABAR work. What communication tools do you use with your families? *We have many, Parent Square is our primary method, but we also use text messages, email, empathy interviews among other things.*
What do you think is the value of Principal’s and leaders like yourself moving to different schools in the District as opposed to staying a one school for a long period of time? *That is a difficult question for me to answer. Not only was I Principal at West Tualatin View for 10 years but I was also a student there I believe that different schools have different challenges, and it has been the experience for the growth opportunity.*
You touched on the empathy conversations that Administrators are having with parents, I am wondering how the social emotional growth is going for students at Elmonica? *It has been a*

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challenge for everyone. Families have shared some of those challenges with us through the Empathy interviews. I am grateful for and impressed with the additional staff hired for this work, our Behavioral Health and Wellness team they have made a big difference. We are a team that does great work for our families. Are you finding it difficult to enroll the students who have challenges with attendance, in summer school? Yes, this year we are having to hold classes at Beaver Acres but because the way the grant is written, we will be able to provide transportation. That is one of the biggest challenges for these families. Another barrier that we will help to elimination for these students is food access.

I noticed that 68% of your students are either Latino or Asian. And that 15% of your entire student population are English Language learners. That makes for an interesting mix. How are you tracking the progress of the different interventions for those students? *APAC meetings are a part of that, we have an elaborate data set that shows the academic progress of our students. EL teachers are a part of those proficiency meetings also. Our primary focus is in Literacy. Our day is organized around our co-teachers.*

Thank you for the report. In looking into ways to reach out what have you found that work? *Showing we care, being a part of the community. Making connections with parents is meaningful. One family, one person, one connection at a time.*

Beaver Acres-

Parents reported previously that they feel they are supported and heard, what do you contribute that to? *I agree, it has been difficult with isolation, a new Administrator, and mostly safety communication. We are only starting to welcome families back into the buildings. I am looking forward to the future and improving on how our families are feeling about being at Beaver Acres. How do you learn about all the opportunities provided for Title I schools? Part of that is doing a needs assessment. The results drive how you use your resources. One of the things we put resources into was collaboration. Honoring teachers time to spend together and talk about student progress. We have provided books for home.*

I appreciate your plan for tracking ELL students and their progress. I look forward to checking in in the future to see the progress you have made.

Thank you for your presentation, what are some of the things you did to ease student transition into temporary online learning and then back into the classroom. It was actually harder the week before that. We had so many students out of school during that time. From then on after that time, it feels like we have improved and our attendance is getting better.

C. Financial Update– Mike Schofield
Report attached in BoardBook

Comments/Questions:

Thank you for keeping us up to date on the kicker. How does that work, what percentage of the tax revenue going into it? *Once it exceeds the 2% marker then it all goes back. If it was just under the 2% mark then it would stay with the state.* So, what you are saying is that if the revenue is above the 2% we can't get ahead and if it is under nothing makes that up so when you look at that from a policy perspective, that is why we are lacking revenue in our schools.

We have heard a lot about the ESSER funds and trying to spend them down, and we know that they are just short-term money. Any notes you want to make about the spending down of those funds? They must be spent by Sept 24. We will be spending responsibly and sustainably over the next three years and keeping a reserve so we don't get caught.

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Break – 10 minutes

DISCUSSION ITEMS –

- A. Declaration of Surplus Real Estate with Direction of Superintendent – Carl Mead, Steven Sparks
Report attached in BoardBook

Questions/Comments:

Thank you for sharing this today. We have had many conversations regarding this, thank you for that.

Just to confirm, this is not property at a later date, that we would use to expand Westview High School. It is property purchased to build an elementary school that is now not needed and it is not big enough for a high school or a middle school. *That is correct. The plan in the early 2000's was to convert Rock Creek into a middle school and then to build a new elementary on this site. We no longer need this site any longer.*

- B. Proposed Board Objectives – Boundary Adjustments for Bonny Slope and Findley - Carl Mead, Steven Sparks
Report attached in BoardBook

Questions/Comments:

Thank you for answering my questions today and for adding the numbers and walking me through the data. *Families are moving into the neighborhood, they just don't have the same refill rate as when they were new.*

As a new Board member I appreciate you providing the timeline. Noting that you will be using the process as outlined in Policy JC, and that you will be going out to hear the voices of our families being impacted. I am hopeful that the recommendations in the past will be used as we go out to get the input from our community.

Appreciated that we are going to include the community in the process.

At the current time it would be slight. How many students are we talking about? *We have approximately 122 students in the three grid codes. It will take place in the 23-24 school year and will be coming to you with a legacy program. It will be a transition.*

This seems very logical. What do you feel the emotional impact will be? *Most don't like change. Families will be able to accept the change.*

Is it 120 out of each grid code or over all three grid codes? *It is 120 in all three grid codes. Grid code 130 has the most students impacted.*

Are there any county conversations about moving the UGB in this area? *Not at this time.*

It looks like 130 area is a combination of many subdivisions. *Yes, that is the case. So what is the North and South line? It is just the boundary lines that follow property lines.*

- C. Behavioral Health & Wellness Project Team Phase 1 Adoption – Danielle Hudson
Report attached in BoardBook

Questions/Comments:

I am thankful and excited for all of the hard work toward this. This will be beneficial to our students.

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Is there anything for drug and substance abuse prevention? *Yes, there is curriculum available that our teachers have created targeted lessons that fold into the larger program.* Will this be in Elementary Schools as well? *Yes, it will be incorporated in the health curriculum.*

It says that the materials will be provided in other languages. What languages will be available? There was only one dual language school on the committee, what other steps did you take to incorporate more variety? Translations, do we have a plan for the translated materials to be rolled out at the same time as English? *Yes, we have both a dual language committee and a Special Ed committee. We have already received our Spanish slides.* My next question is on the topic of kindness, I noticed that cultural awareness is incorporated in the curriculum. Sometimes kindness leads to color blindness. Will the teachers be prepared to teach kindness and cultural awareness to our students? *The sessions are co-constructive where students share from their own living experience. I appreciate the ABAR work the district has been doing to get our staff ready for teaching this. I look forward to seeing the roll out of phase two and the continued efforts to make this assessable.*

I am glad this is not an additional class. Thank you for putting this together.

Thank you for this work and for your determination to bring it to completion. I am excited to see how this will affect our students lives going forward.

- D. First Reading of Policy IGACA & JED – Camellia Osterink, Pat McCreery
Report attached in BoardBook

Questions/Comments:

I'm excited to see this policy moving forward.

I want to thank the committee members for this. It was great to see the students coming to share their experiences.

I want to thank our community for coming out. It is important to get this right for our students and community. I am happy that the list of holidays is not exclusive.

Thank you both for your hard work.

- E. Social Sciences Project Team Phase 2 – Brian Sica, Kayla Bell
Report attached in BoardBook

Questions/Comments:

I appreciate your work. I am working at the state level to have the tribal curriculum accessible and translated when it comes out and into the classroom.

I want to commend the entire team for producing such a broad spectrum of curriculum.

This is a long time coming. This is very different in how our student's parents learned this subject matter. How are you going to support this learning? *We have a great opportunity here to team with our teachers and a national expert to design lessons, and we would like to host community events and have families experience what a lesson will look like.*

What about community conversations for adults to learn about Oregon history.

This is incredible work. I am proud to be here for this new opportunity to teach our children the true complexity of their history.

I appreciate the critical thinking piece. Thank you.

ACTION ITEMS

- A. **Consent Agenda** – Tom Colett

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1. **Personnel**
BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.
2. **Approval of School Board Meeting Minutes**
BE IT RESOLVED that the minutes of the April 25, 2022, Business meeting are hereby approved as submitted at this meeting.
3. **Grant Report**
BE IT RESOLVED that the School Board approve the Grant Report as submitted in this meeting.
4. **Public Contracts**
BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items as submitted at this meeting.
5. **Approval of Transportation Supplemental Plan**
BE IT RESOLVED that the School Board approve the Transportation Supplemental Plan as submitted at this meeting.
6. **Approval of Nutrition Services Breakfast Cost Increase**
BE IT RESOLVED that the School Board authorizes the Superintendent to increase breakfast prices for all school by up to .20 cents for the 2022-23 school year as submitted at this meeting.
7. **Approval of Instructional Time Policy**
BE IT RESOLVED that the School Board approves excluding from the district's calculation of instructional time requirements high school students who have earned diplomas, seniors on track to graduation, and students in accelerated learning courses and approves including 29 hours of staff professional development in the calculation of instructional time.
8. **Approval of Postpone Purchase of Instructional Materials**
BE IT RESOLVED that the School Board approves postponing the implementation of English Language Arts and English Language Development instructional materials by two years to September 2024 and postpones implementation of Mathematics instructional materials by one year to September 2024.
9. **Approval of Healthy and Safe Schools Plan Annual Update**
BE IT RESOLVED that the School Board approves the ODE Healthy and Safe Schools Plan Annual Update for 2022 as submitted at this meeting.

Susan Greenberg made the motion to accept by the School Board Consent Agenda as submitted at this meeting. Eric Simpson seconded, and the motion passed unanimously by a vote of 7 to 0 by Tom Collett, Ugonna Enyinnaya, Sunita Garg, Susan Greenberg, Karen Perez, Eric Simpson, and Becky Tymchuk.

Questions/Comments: None

BOARD COMMUNICATION – Board Members

A. Individual School Board Member Comments –

We lost a phenomenal community member in Sheri Calouri. I feel we need to acknowledge her work. The Bond was a team effort. Thank you everyone.

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I was able to visit BASE. It was amazing to see everyone's work. I wanted to thank Becky for all of her amazing work towards the Bond. I wish our Seniors in BSAC the best as they move out into the world. My heart goes out to the families of the students we have lost. It is good to see how our community has come together to support. Thank you to our staff, teachers and classified staff to get us through to the end of the year. I wanted to thank the educators at Mt. View that I had the honor of visiting. Today I was able to visit a Fir Grove and experience a lesson in the music classroom, it was good to see how engaged the students were. I would like to acknowledge the loss of students we have experienced in the last few weeks. I would like to have one minute of silence for all of the folks we have lost over the last few weeks.

ADJOURNMENT

Tom Colett adjourned the meeting at 10:12 p.m.

Information Items – Bond Status Update

Submitted by Dianna Hess

Tom Colett, School Board Chair

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GRANT REPORT

Grant Proposal	Funding Agency	Amount Requested	Submission Date	Decision Date	Action Required
Diesel Emissions Mitigation Fund	Oregon DEQ	\$1,321,360	7 Jun 2022	8 Aug 2022	Permission to apply
In 2019, the Oregon Legislature authorized the creation of this grant program for businesses, governments and equipment owners to replace older and more polluting diesel engines with new, cleaner technologies and exhaust control retrofits. DEQ is providing \$8 million in grant funding to reduce Oregon's diesel emissions in 2022.					
Vision Screening Reimbursement	Oregon Dept. of Education	\$35,683	3 Jun 2022	30 Jun 2022	Permission to apply
SB 187 (2017) establishes a reimbursement program for school districts in Oregon to be reimbursed up to \$3.20 per each student for costs incurred to provide vision screenings. Reimbursement is prioritized for vision screening of students in grades PK – 3.					
Latino/a/x and Indigenous Student Success Grants	Oregon Dept. of Education	\$222,777	3 Jun 2022	11 Jul 2022	Permission to apply
The goal of these Grants is to support community-led efforts towards policy and systems change to improve educational outcomes for Latino/a/x and Indigenous students. Projects must emphasize strategies to meet ODE's Latino/a/x and Indigenous Student Success Plan objectives using a policy and systems change lens to create conditions for long-term change.					

Grant Proposal In Review	Funding Agency	Amount Requested	Submission Date	Decision Date
Education Staff Retention and Recruitment Grants	Oregon Department of Education	\$5,089,328	27 May 2022	10 Jun 2022
HB 4030 funds support implementation of strategies to: 1) Address high need specialties and workforce shortage areas for both classified and licensed staff; 2) Build on existing efforts which address root causes of workforce attrition while responding to urgent needs; and 3) Diversify the workforce, as well as ensure every educator and staff member can meet the academic and well-being needs of students, particularly students from historically and persistently underserved groups.				
Title IC (Summer School)– Education of Migratory Children	Oregon Dept. of Education	\$197,811	1 Jun 2022	30 Jun 2022
The migrant summer school program provides help with reading and math for children who move frequently because they, their parents, or guardians work in agriculture, fishing, or forestry.				
McKinney-Vento Homeless Education Subgrant	Oregon Dept. of Education	\$92,132	23 May 2022	30 Jun 2022
The purpose of McKinney-Vento (MV) funds is to identify and address barriers encountered by students experiencing homelessness. Services must supplement and/or enhance activities provided by a district.				
Title VI Indian Education Formula Grant	U.S. Department of Education	\$38,136	13 May 2022	30 Jun 2022

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Title VI grants address the unique education and culturally related academic needs of American Indian and Alaska Native students so that these students can achieve to the same challenging state performance standards expected of all students. Grant funds supplement the regular school program and help Native American students to improve their academic skills, become proficient in core content areas, provide students an opportunity to participate in enrichment, and build community with our Native families.				
Summer Work Experience Services for Transition-Age Students with Disabilities	Oregon Department of Human Services & Oregon Department of Education	\$72,954	5 May 2022	15 Jun 2022
Grant funds provide BSD transition age students impacted by disabilities an opportunity for competitive paid employment in an inclusive environment. Data shows that pre-employment transition services and work experience lead to better post-secondary outcomes for special education students.				
Seismic Rehabilitation Grant Program	Business Oregon	\$2,500,000	28 Feb 2022	30 Apr 2022
Provides funding for the seismic rehabilitation of critical public buildings, particularly public schools and emergency services facilities. These funds would be used at McKinley Elementary.				
Community stewardship and restoration grant	Metro	\$25,000	14 Sep 2021	31 Oct 2021
Community stewardship and restoration grants support and create partnerships in local communities that improve water quality, fish and wildlife habitat and connect people with nature.				

Grant Proposal Final Status	Funding Agency	Amount Requested	Amount Funded
Summer Learning Program Formula Grant	Oregon Department of Education	\$7,011,042	\$7,011,042
<p>Summer Learning Program Formula Grant consists of two components. A 25% local match is required to access funding.</p> <ul style="list-style-type: none"> The Summer Academic Support Grant provides grant funding to support summer programs for high school students to acquire academic credits needed to stay on track for graduation. (\$2,352,532) The Summer Enrichment/Academic Program Grant provides grant funding to offer services for K-8 students for 1) enrichment activities 2) academic learning and readiness supports and/or 3) social-emotional and mental health services. (\$4,658,510) 			
Kindergarten Partnership Innovation and Readiness Grant	Washington County	\$113,200	\$ 0
Funding will support family engagement in early learning and professional development for early learning teachers.			
Meyer Nature & Neighborhoods Grant Funds	Meyer Memorial Trust	\$60,000	\$60,000
The purpose of these funds is to restore native landscaping through invasive species removal at Terra Nova to enhance native plant learning gardens and food systems.			

RECOMMENDATION:

It is recommended that the proposals be approved.

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WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



PUBLIC CONTRACTS – BOARD AUTHORIZATION OF SUPERINTENDENT TO OBLIGATE THE DISTRICT

POLICY ISSUE/SITUATION

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

BACKGROUND INFORMATION

On May 15, 2017, the Board adopted current policy language regarding Authority to Obligate the District (Board Policy DJ), which updates the School District's Public Contracting Rules in accordance with State Recommended Model Rules. Appropriate bidding procedures and Public Contracting Rules have been complied with before recommending the attached contract for Board approval. The following authorization of contract, subject to available budget appropriations, is a routine Board action that appears under the consent grouping of the Board agenda.

RECOMMENDATION

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Early College High School, Opportunity Know, and Career Encounters	Michael Crandell	Intergovernmental Agreement	Portland Community College	\$2,282,193.00	7/2022	6/2023	Authorization to Award Contract
Architectural/Engineering Services Master Contracts	Aaron Boyle	Request for Proposals (RFP) 21-0025	Bassetti Architects, BRIC Architecture, LSW Architects, Mahlum Architects, Inc., Opsis Architecutre, LLP	Master Contracts- No Specific Dollar Amount	6/2022	9/2028	Authorization to Award Contract
HVAC Mechanical Contractor Services	Aaron Boyle	Request for Proposals (RFP) 21-0028	Hunter- Davisson, Inc., HydroTemp Mechanical, Inc. Northwest Control Company, Inc.	Master Contracts- No Specific Dollar Amount	7/2022	6/2028	Authorization to Award Contract
Synergy Student Information System	Steve Langford	Cooperative Contract via Oregon Student Information System Consortium (OSIS)	Edupoint	\$354,386.20	7/2022	6/2023	Authorization to Award Contract
Equal Opportunity Schools	Jon Franco	Sole Source	Equal Opportunity School	\$198,786	9/2022	6/2023	Authorization to Award Contract
ParentSquare Renewal	Steve Langford	TIPS Cooperative Agreement #200105	ParentSquare	\$156,720	6/2022	6/2023	Authorization to Award Contract
KickUp Professional Development Platform	Steve Langford	Intermediate Request for Proposal (RFP)	KickUp	\$296,361	7/2022	6/2025	Authorization to Award Contract

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL (CONTINUED)

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Produce Contract	Charity Ralls	Invitation to Bid 19-0015	Gatto and Sons Inc.	\$840,000	7/2022	6/2023	Authorization to Award Contract
Milk and Dairy Products	Charity Ralls	Invitation to Bid #19-0021	Spring Valley Dairy	\$1,200,000	7/2022	6/2023	Authorization to Award Contract
JAMF Licensing	Kevin McMillian	Education Agreement	JAMF	\$182,464	7/2022	7/2023	Authorization to Award Contract
Open PO - Miller Nash Graham & Dunn LLP	Karl Granlund	Exempt Services per DJCA-AR 1(B)(c)	Miller Nash Graham & Dunn LLP	\$325,000	7/2022	6/2023	Authorization to Award Contract
Broadline Grocery	Charity Ralls	Request for Proposal #19-0006	Sysco	\$2,750,000	7/2022	6/2023	Authorization to Award Contract
Processing of USDA Foods – Peanuts	Charity Ralls	Request for Proposal 19-0032	Smucker’s	\$267,000	7/2022	6/2023	Authorization to Award Contract
Processing of USDA Foods – Chicken	Charity Ralls	Request for Proposal 19-0034	Tyson	\$477,000	7/2022	6/2023	Authorization to Award Contract
USDA Foods Processing - Pizza	Charity Ralls	State of Oregon Agreement/Contract 12907	Roadrunner Home Bake, Inc.	\$337,000	7/2022	6/2023	Authorization to Award Contract

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL (CONTINUED)

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Bread Products	Charity Ralls	Invitation to Bid 19-0044	Goodyman Distributing	\$160,000	7/2022	6/2023	Authorization to Award Contract
Hillsboro Chamber of Commerce School to Career Program	Danielle Hudson	Intergovernmental Agreement	Hillsboro Chamber of Commerce	\$161,000	9/2022	6/2023	Authorization to Award Contract
Providence Children's Development Institute	Kelly Raf	Sole Source	Providence Children's Development Institute	\$1,778,414	7/2022	6/2023	Authorization to Award Contract
Serendipity Center, Inc.	Kelly Raf	Special Procurement	Serendipity Center, Inc.	\$1,750,000	7/2022	6/2027	Authorization to Award Contract
Middle and High School College Readiness Testing	Jon Bridges	Copyrighted Materials	ACT, Inc.	\$271,100	9/2022	8/2023	Authorization to Award Contract
Beaverton High School Replacement- Design Services	Aaron Boyle	Request for Proposal (RFP) 20-0037	BRIC Architecture	\$16,500,000	7/2022	8/2028	Authorization to Award Contract



PROJECT NAME: Early College High School, Opportunity Knock, and Career Encounters

PROJECTTIMELINE: 7/1/2022–6/30/2023

PROJECT BUDGET: \$2,282,193.00

PROJECT SCOPE: Provide tuition for District students attending Early College High School, Opportunity Knocks, and Career Encounters

CONTRACT NAME: Early College High School and Career Encounters

RECOMMENDED BY: Michael Crandall

SOLICITATION METHOD: Intergovernmental Agreement

CONTRACTTIMELINE: 7/1/2022–6/30/2023

CONTRACT AMOUNT: \$2,282,193.00

CONTRACT SCOPE: Provide tuition for District students attending Early College High School, Career Encounters and Opportunity Knocks.

RECOMMENDATION: Authorization to Award Contract to Portland Community College

FUNDING SOURCE: General Fund – Funding approved in 2022-2023 Adopted Budget



PROJECT NAME: 2022 Capital Improvement Bond

PROJECTTIMELINE: June 2022 through project completion

PROJECT BUDGET: These are Master Contracts to which no individual projects have been assigned. Individual projects will come before the Board as the Scopes of Work are developed and budgets are assigned.

PROJECT SCOPE: Contracts for Design Services for projects funded by the 2022 Capital Improvement Bond.

CONTRACT NAME: Architectural/Engineering Services Contracts - Substantial Building Renovations category.

RECOMMENDED BY: Aaron Boyle

SOLICITATION METHOD: Request for Proposal (RFP) 21-0025

CONTRACTTIMELINE: Projects will be assigned beginning in June 2022

CONTRACT AMOUNT: These Contracts do not have a specific Not-To-Exceed (NTE) amounts. The specific projects assigned will have NTE amounts and budgets.

CONTRACT SCOPE: Design Services

RECOMMENDATION: Authorization to Award Contracts to Bassetti Architects, BRIC Architecture, LSW Architects, Mahlum Architects, Inc., and Opsis Architecture, LLP.

FUNDING SOURCE: 2022 Capital Improvement Bond



PROJECT NAME: 2022 Capital Improvement Bond

PROJECTTIMELINE: June 2022 through project completion

PROJECT BUDGET: These are Master Contracts and no individual projects have been assigned. Individual projects will come before the Board as the Scopes of Work are developed and budgets are assigned.

PROJECT SCOPE: Contracts for HVAC - Mechanical Contractor Services for projects anticipated to be funded by the 2022 Capital Improvement Bond and Maintenance Services.

CONTRACT NAME: Contractor Services – HVAC-Mechanical

RECOMMENDED BY: Aaron Boyle

SOLICITATION METHOD: Request for Proposal (RFP) 21-0028

CONTRACTTIMELINE: Projects are anticipated to begin being assigned in June 2022

CONTRACT AMOUNT: These Contracts do not have a specific Not-To-Exceed amount. The specific projects assigned will have NTE amounts and budgets.

CONTRACT SCOPE: HVAC - Mechanical Contractor Services

RECOMMENDATION: Authorization to Award Contract to Hunter-Davisson, Inc., HydroTemp Mechanical, Inc., and Northwest Control Company, Inc.

FUNDING SOURCE: 2022 Capital Improvement Bond, Deferred Maintenance



PROJECT NAME: Synergy Student Information System

PROJECT TIMELINE: 7/1/2022–6/30/2023

PROJECT BUDGET: \$354,386.20

PROJECT SCOPE: Edupoint provides the Synergy Student Information System software. Included in this maintenance renewal is the annual support and maintenance for Synergy Student Information System, Gradebook, Master Schedule Builder, ParentVue/StudentVue web portals, Online Registration, Multi-Tiered Systems of Support (MTSS), Video Conference Integration, Synergy Tech Tool Maintenance and Synergy Connect Plan.

CONTRACT NAME: Synergy Student Information System

RECOMMENDED BY: Steve Langford

SOLICITATION METHOD: Cooperative Contract via Oregon Student Information System Consortium (OSIS)

CONTRACT TIMELINE: 7/1/2022–6/30/2023

CONTRACT AMOUNT: \$354,386.20

CONTRACT SCOPE: Edupoint provides the Synergy Student Information System software. Included in this maintenance renewal is the annual support and maintenance for Synergy Student Information System, Gradebook, Master Schedule Builder, ParentVue/StudentVue web portals, Online Registration, Multi-Tiered Systems of Support (MTSS), Video Conference Integration, Synergy Tech Tool Maintenance and Synergy Connect Plan.

RECOMMENDATION: Authorization to Award Contract to Edupoint

FUNDING SOURCE: General Fund



PROJECT NAME: Equal Opportunity Schools

PROJECT TIMELINE: September 2022 – June 2023

PROJECT BUDGET: \$209,000 (includes staff development)

PROJECT SCOPE: Partnership with Equal Opportunity Schools to address gaps in assignment to advanced courses/programs in all BSD comprehensive/options high schools.

CONTRACT NAME: Equal Opportunity School

RECOMMENDED BY: Dr. Jon Franco

SOLICITATION METHOD: Sole Source

CONTRACT TIMELINE: September 2022 – June 2023

CONTRACT AMOUNT: \$198,786

CONTRACT SCOPE: Support all comprehensive/option high schools to increase AP/IB participation rates in alignment with High School Success grant target populations (students from racial or ethnic groups that have historically experienced academic disparities).

- Identify EOS Leads & EOS Equity Teams in all BSD high schools
- Conduct student and staff surveys to establish site goals
- Identify policies and practices to evaluate
- Draft Outreach & Advocacy Plan
- Phases I and II Equitable assignment to Advanced-Placement courses

RECOMMENDATION: Authorization to Award Contract to Equal Opportunity Schools once the Public Posting requirements have been met.

FUNDING SOURCE: High School Success grant (formally known as Measure 98)



PROJECT NAME: ParentSquare renewal

PROJECTTIMELINE: 7/1/2022–6/30/2023

PROJECT BUDGET: \$156,720.00

PROJECT SCOPE: Provide ParentSquare messaging and communication services to staff and students.

CONTRACT NAME: ParentSquare Agreement

RECOMMENDED BY: Steve Langford

SOLICITATION METHOD: TIPS Cooperative Agreement #200105

CONTRACTTIMELINE: 7/1/2022–6/30/2023

CONTRACT AMOUNT: \$156,720.00

CONTRACT SCOPE: Licensing for ParentSquare application and services.

RECOMMENDATION: Authorization to Award Contract to ParentSquare

FUNDING SOURCE: General Fund



PROJECT NAME: KickUp Professional Development Platform

PROJECT TIMELINE: 7/1/2022–6/30/2023

PROJECT BUDGET: \$89,791.00 per year

PROJECT SCOPE: Provide Professional Development Portal for Beaverton School District staff

CONTRACT NAME: KickUp Agreement

RECOMMENDED BY: Steve Langford

SOLICITATION METHOD: Intermediate Request for Proposals

CONTRACT TIMELINE: 7/1/2022–6/30/2025

CONTRACT AMOUNT: \$296,361.00

CONTRACT SCOPE: Licensing for Kickup Professional Development platform

RECOMMENDATION: Authorization to Award Contract to KickUp

FUNDING SOURCE: General Fund

ADDITIONAL INFORMATION: This project was originally solicited as an Intermediate Request for Proposals (RFP). However, based on the final contract negotiations and in order to take advantage of significant cost savings the actual contract falls within the range which should have been solicited as a Formal procurement. Pursuant to ORS 279A.065 and 279B.070 an agency is allowed to award a contract solicited under the wrong solicitation threshold if it finds that competition was not seriously diminished by the method used. This solicitation was competitively solicited, and responses were fairly evaluated. It is unlikely that more responses would have been received had the solicitation been posted Formally, as the IT Group contacted most known providers and allowed sufficient time for responses to be received.



PROJECT NAME: Produce Contract

PROJECT TIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$840,000

PROJECT SCOPE: Contractor to provide Beaverton School District Nutrition Services with produce delivered to all school sites.

CONTRACT NAME: Produce Contract

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Invitation to Bid 19-0015

CONTRACT TIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$840,000

CONTRACT SCOPE: Provision of produce for Beaverton School District Nutrition Services.

RECOMMENDATION: Authorization to Award Contract to Gatto and Sons Inc.

FUNDING SOURCE: Nutrition Services



PROJECT NAME: Milk and Dairy Products

PROJECTTIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$1,200,000

PROJECT SCOPE: Provision of milk, dairy products and juice for all District schools.

CONTRACT NAME: Milk and Dairy Products

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Invitation to Bid #19-0021

CONTRACTTIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$1,200,000

CONTRACT SCOPE: Provision of milk, dairy products and juice for all District schools.

RECOMMENDATION: Authorization to Award Contract to Spring Valley Dairy

FUNDING SOURCE: Nutrition Services



PROJECT NAME: JAMF Support

PROJECTTIMELINE: 07/1/2022–07/1/2023

PROJECT BUDGET: \$182,464.00

PROJECT SCOPE: Support Agreement for all District Apple devices to include IPADs, Apple TVs, IMACS, and Macbooks.

CONTRACT NAME: JAMF Licensing

RECOMMENDED BY: Kevin McMillian, Administrator for Information Technology

SOLICITATION METHOD: Education Agreement

CONTRACTTIMELINE: 07/1/2022–07/1/2023

CONTRACT AMOUNT: \$182,464.00

CONTRACT SCOPE: Support Agreement for all District Apple devices to include IPADs, Apple TVs, IMACS, and Macbooks.

RECOMMENDATION: Authorization to award contract to JAMF.

FUNDING SOURCE: General Fund



PROJECT NAME: Miller Nash Graham & Dunn LLP Legal Expenses

PROJECTTIMELINE: 07/01/2022-06/30/2023

PROJECT BUDGET: \$325,000.00

PROJECT SCOPE: Ongoing Claims and HR/Superintendent Related Legal Expenses

CONTRACT NAME: Open PO - Miller Nash Graham & Dunn LLP

RECOMMENDED BY: Karl Granlund, Administrator for Risk Management

SOLICITATION METHOD: Exempt Services per DJCA-AR 1(B)(c)

CONTRACTTIMELINE: 07/01/2022-06/30/2023

CONTRACT AMOUNT: \$325,000.00

CONTRACT SCOPE: Ongoing Claims and HR/Superintendent Related Legal Expenses

RECOMMENDATION: Authorization to award contract to Miller Nash Graham & Dunn LLP

FUNDING SOURCE: \$250,000 Risk Management Liability Insurance Fund
\$75,000 General Fund



PROJECT NAME: Broadline Grocery and USDA Foods

PROJECT TIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$2,750,000

PROJECT SCOPE: Provision of broadline grocery products to all District schools and receipt, storage and delivery of USDA Foods for all District schools for school year 22-23.

CONTRACT NAME: Broadline Grocery

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Request for Proposal #19-0006

CONTRACT TIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$2,750,000

CONTRACT SCOPE: Provision of broadline grocery products and receipt, storage and delivery of USDA Foods for Beaverton School District Nutrition Services.

RECOMMENDATION: Authorization to Award Contract to Sysco

FUNDING SOURCE: Nutrition Services



PROJECT NAME: Peanuts - Further Commodity Processing

PROJECT TIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$267,000

PROJECT SCOPE: Contractor to provide Beaverton School District Nutrition Services with further processed peanut products in the form of Peanut Butter and Jelly Sandwiches for a one-year contract with options to renew for four additional years.

CONTRACT NAME: Processing of USDA Foods

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Request for Proposal 19-0032

CONTRACT TIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$267,000

CONTRACT SCOPE: Provision of further processed peanuts in Peanut Butter and Jelly Sandwiches as requested by Beaverton School District Nutrition Services.

RECOMMENDATION: Authorization to Award Contract to Smucker's

FUNDING SOURCE: Nutrition Services



PROJECT NAME: Chicken - Further Commodity Processing

PROJECTTIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$477,000

PROJECT SCOPE: Contractor to provide Beaverton School District Nutrition Services with further processed chicken products for a one-year contract with options to renew for four additional years.

CONTRACT NAME: Processing of USDA Foods

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Request for Proposal 19-0034

CONTRACTTIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$477,000

CONTRACT SCOPE: Provision of further processed chicken as requested by Beaverton School District Nutrition Services.

RECOMMENDATION: Authorization to Award Contract to Tyson

FUNDING SOURCE: Nutrition Services



PROJECT NAME: USDA Foods Processing - Pizza

PROJECTTIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$337,000

PROJECT SCOPE: Processing of cheese into finished pizza product.

CONTRACT NAME: State of Oregon Agreement/Contract 12907

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: State of Oregon Agreement/Contract 12907

CONTRACTTIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$337,000

CONTRACT SCOPE: Processing of cheese into finished pizza products.

RECOMMENDATION: Authorization to utilize State of Oregon Agreement/Contract #12907 to procure finished pizza product.

FUNDING SOURCE: Nutrition Services



PROJECT NAME: Bread Products

PROJECTTIMELINE: 07/2022–06/2023

PROJECT BUDGET: \$160,000

PROJECT SCOPE: Contractor to provide Beaverton School District Nutrition Services with bread products delivered to all school sites.

CONTRACT NAME: Bread Products

RECOMMENDED BY: Charity Ralls, Administrator for Nutrition Services

SOLICITATION METHOD: Invitation to Bid 19-0044

CONTRACTTIMELINE: 7/2022–6/2023

CONTRACT AMOUNT: \$160,000

CONTRACT SCOPE: Provision of bread products for Beaverton School District Nutrition Services.

RECOMMENDATION: Authorization to Award Contract to Goodyman Distributing.

FUNDING SOURCE: Nutrition Services



PROJECT NAME: Hillsboro Chamber of Commerce

PROJECTTIMELINE: 9/2022-6/2023

PROJECT BUDGET: \$161,000

PROJECT SCOPE: Program will facilitate career-related learning experiences for District to meet the needs for students' career education.

CONTRACT NAME: Hillsboro Chamber of Commerce School to Career Program

RECOMMENDED BY: Danielle Hudson

SOLICITATION METHOD: IGA

CONTRACTTIMELINE: 9/2022-6/2023

CONTRACT AMOUNT: \$161,000

CONTRACT SCOPE: Hillsboro Chamber's School to Career Program will facilitate career-related learning experiences for the Beaverton School District to meet the needs for BSD students in career education for the 2022-23 school year.

RECOMMENDATION: Authorization to Award Contract to Hillsboro Chamber of Commerce

FUNDING SOURCE: High School Success grant (formally known as Measure 98)



PROJECT NAME: Providence Children’s Development Institute

PROJECTTIMELINE: 7/2022-6/2023

PROJECT BUDGET: \$1,778,414

PROJECT SCOPE: Providence Children’s Development Institute (Provider) to provide Beaverton School District (District) with Occupational Therapists, Physical Therapists, Occupational Therapy Assistants and Physical Therapy Assistants to work with students that require these services as indicated in their Individualized Education Plan (IEP). Providence will also provide training, staff development, management time and attend meetings as required.

CONTRACT NAME: Providence Children’s Development Institute

RECOMMENDED BY: Kelly Raf

SOLICITATION METHOD: Contract extension

CONTRACTTIMELINE: 07/2022 -06/2023

CONTRACT AMOUNT: \$1,778,414

CONTRACT SCOPE: Providence Children’s Development Institute (Provider) to provide Beaverton School District (District) with Occupational Therapists, Physical Therapists, Occupational Therapy Assistants and Physical Therapy Assistants to work with students that require these services as indicated in their Individualized Education Plan. Providence will also provide training, staff development, management time and attend meetings as required.

RECOMMENDATION: Authorization to Award Contract to Providence Children’s Development Institute.

FUNDING SOURCE: General Funds and IDEA Grant



PROJECT NAME: Serendipity Center Inc.

PROJECTTIMELINE: 7/2022-6/2027

PROJECT BUDGET: Approximately \$350,000 per year over five years for a total of \$1,750,000

PROJECT SCOPE: Serendipity Center, Inc (Provider) to provide Beaverton School District Special Education Students with services as indicated in their Individualized Education Plan (IEP). Serendipity Center is not located on Beaverton School District property. Bussing will be provided by Beaverton School District.

CONTRACT NAME: Special Education Services

RECOMMENDED BY: Kelly Raf

SOLICITATION METHOD: Special Procurement per ORS279B.085, ORS 137.047.0285 and DJCA-AR(2)

CONTRACTTIMELINE: 7/2022-6/2027

CONTRACT AMOUNT: \$1,750,000

RECOMMENDATION: Authorization to Award contract to – Serendipity Center, Inc

CONTRACT SCOPE: Serendipity Center, Inc (Provider) will provide Special Education Services to specified students as required by mandates under Federal and State education requirements.

RECOMMENDATION: Authorization to Award Contract to Serendipity Center, Inc.

FUNDING SOURCE: General Fund



CONTRACT NAME: Middle and High School College Readiness Testing

RECOMMENDED BY: Jon Bridges

SOLICITATION METHOD: Sole Source - Copyrighted materials

CONTRACT TIMELINE: 9/2022–8/2023

CONTRACT AMOUNT: \$271,100

CONTRACT SCOPE: College readiness tests at grades 8, 10, and 11.

RECOMMENDATION: Authorization to Award Contract to ACT, Inc.

FUNDING SOURCE: General Fund and ODE Grant



PROJECT NAME: Beaverton High School (BHS) Replacement Planning

PROJECTTIMELINE: 5/2021–08/2027

PROJECT BUDGET: \$253,000,000.00

PROJECT SCOPE: Design services for Beaverton High School Replacement

CONTRACT NAME: Design Team for Beaverton High School Replacement

RECOMMENDED BY: Aaron Boyle

SOLICITATION METHOD: Request for Proposals (RFP) 20-0037

CONTRACTTIMELINE: 7/2022–08/2028

CONTRACT AMOUNT: \$16,500,000

CONTRACT SCOPE: New building design and documentation of building and site improvements.

RECOMMENDATION: Authorization to Award Contract to BRIC Architecture, Inc.

FUNDING SOURCE: 2022 Bond; 01 Beaverton HS Replacement

NOTES: This contract is executed as Phase II contract from RFP 20-0037.



SECOND READING OF BOARD POLICIES IGACA & JED

POLICY ISSUE

Attached is School Board Policies IGACA and JED

RECOMMENDATION

It is recommended that the School Board approve the revised version.

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Beaverton School District 48J

Code: IGACA
Adopted: 3/14/05
Revised/Readopted: 2/26/18, 6/21/22
Orig. Code(s): IGACA

IGACA – RECOGNITION AND ACCOMODATION OF RELIGIOUS AND CULTURAL BELIEFS, CUSTOMS, AND OBSERVANCES

It is accepted that no religious belief or non-belief should be promoted by the district or its employees and none should be disparaged. Instead, the district should encourage all students and staff members to appreciate and be tolerant of each other's religious views. The district should utilize its opportunity to foster understanding and mutual respect among students and parents, whether it involves race, culture, economic background or religious beliefs. In that spirit of tolerance, students and staff members should be excused from participating in practices which are contrary to their religious beliefs without penalty. The district recognizes that one of its educational goals is to advance the students' knowledge and appreciation of the role that our religious heritage has played in the social, cultural and historical development of civilization.

The district recognizes each student's individual right to free exercise of religion. The district also recognizes its responsibilities to make reasonable accommodation for students' religious observance, while neither promoting one religion over another nor preferring religion over non-religion. Requests for religious accommodation should be directed to the student's teacher or principal. Accommodations may include, but are not limited to, release time for religious instruction, holidays, and religious or cultural observances. Students who have missed an assignment or assessment due to religious or cultural release time or observances shall be given a meaningful opportunity and reasonable time to make up missed work/assessment. Make-up opportunities will not be required of a student on the school day immediately after a student is absent from school to observe a religious/cultural holiday. Teachers will avoid scheduling assessments on major religious holidays whenever possible.

Final exams are scheduled based on the district-adopted calendar. The district should consider possible conflicts with major religious holidays as they consider calendar options.

In addition to accommodating individual students' religious or cultural observances, the district will avoid scheduling school and grade wide events, field trips, co-curricular or extra-curricular events on major religious holidays. Such events can be scheduled on major religious holidays if such scheduling is reasonably necessary to carry out the proper functioning of a school program, course of study, or to avoid an unreasonable burden on other students, or if such scheduling is outside the control of school employees. Staff will inform students and parents of plans as far in advance as possible so that conflicts with religious or cultural observances can be avoided if possible and otherwise accommodated if not.

The superintendent will develop procedures for implementing this policy, including the development of a list of major religious or cultural holidays or observances with community

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input, which will be communicated with staff, students and families. The list of holidays or observances developed as a result of this policy is not intended to be exhaustive or exclusive. For the purposes of this policy, a major religious or cultural holiday or observance means a holiday or observance that precludes school attendance or participation in an important school event for adherents of the religious/cultural tradition.

END OF POLICY

Legal Reference(s):

ORS 336.067

ORS 339.420

ORS 659.850

OAR 581-021-0046(5)

U.S. Const., Amend I

OR Const., Art I

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Beaverton School District 48J

Code: **JED**
Adopted: 9/08/97
Revised/Readopted: 5/14/18, 6/21/22
Orig. Code(s): JE; JED

Student Attendance**

The Board considers regular school attendance essential for educational success. All students are expected to attend school as required by law and by Board policy.

The classroom teacher is responsible for maintaining and reporting accurate student attendance records to satisfy district requirements and to record that all students have arrived safely to school.

The school principal will be responsible for assessing and acting upon parental requests for students to be excused.

The principal has the authority to excuse students for absences due to illness, educational/occupational interviews, quarantine, bereavement or serious illness in the family, inclement weather, religious instruction, religious or cultural observances or emergencies. Physicians, psychiatrists, psychologists, dentists and similar professionals may request permission for students' excused absences.

A student who is excused must still fulfill the school's requirements.

Each school shall notify parents/guardians by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by the parent/guardian. If the parent/guardian cannot be notified by the above methods, a message shall be left, if possible.

END OF POLICY

Legal Reference(s):

ORS 109.056	OAR 581-021-0046
ORS 332.107	OAR 581-021-0050
ORS 336.010	OAR 581-022-2000
ORS 339.030	OAR 581-023-0006(11)
ORS 339.055	
ORS 339.065	
ORS 339.071	
ORS 339.250	
ORS 339.420	

Cross Reference(s):

IGBHD - Program Exemptions

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DISPOSING OF SURPLUS PROPERTY (REAL ESTATE)

POLICY ISSUE/SITUATION:

The Beaverton School District (District) has adopted Policy DN which establishes the expectations for disposing of district property. The specific situation for the Board's consideration is to declare two (2) legal lots of record owned by the District, which front on NW 174th Avenue, as surplus and authorizing the marking and sale of these two parcels.

BACKGROUND INFORMATION:

The Board discussed the proposal to declare the two (2) legal lots of record as surplus at its May 23, 2022 meeting. At the conclusion of the discussion, the Board directed staff to return to the Board at the June 21, 2022 meeting to formally declare the subject property as surplus.

RECOMMENDATION:

Based on the Board's May 23, 2022 discussion, it is recommended that the School Board declare the two (2) legal lots of record identified as Tax Lot Identification Numbers 1N119CD00100 and 1N119CD13200 as surplus and authorize District Facilities staff to complete the following:

- A. Publish an RFP to solicit representation from a real estate professional to dispose of the surplus real estate;
- B. Authorize the superintendent and designee(s) to negotiate and conclude any potential sale of the surplus real estate; and
- C. Proceeds from the property sale will be used to pay down debt issued for the new Administrative Services (AKA The Summit) office building acquisition.



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

BONNY SLOPE-FINDLEY ELEMENTARY SCHOOLS BOUNDARY ADJUSTMENT

POLICY ISSUE / SITUATION:

Bonny Slope Elementary School has experienced a steady increase in enrollment as new residential development has become available. Bonny Slope's capacity is at its maximum and enrollment growth is forecasted to continue. Bonny Slope requires an attendance boundary adjustment to help relieve potential student overcrowding.

BACKGROUND INFORMATION:

Bonny Slope's growth in enrollment is linked to the increase in the general population within its current attendance boundary. The increase is attributable, in large part, to new residential development in the areas north of Thompson Road. These and other areas of Bonny Slope still have additional residential development capacity, which will continue to place enrollment pressure upon the school. Bonny Slope has a total building capacity of 600 general education students; the school does not have any portable classrooms onsite. The school does not have any Self-Contained Specialized Programs. There are 24 general education classrooms, one (1) pre-kindergarten classroom and a one (1) resource room. Prior to the pandemic, Bonny Slope was regularly above its permanent building capacity. Bonny Slope has a projected enrollment of 643 students for the 2022-23 school year, 43 (7%) above capacity.

Findley Elementary, located to the east of Bonny Slope, school has experienced a declining enrollment since 2015, when enrollment was 826 general education students. In 2019, prior to the pandemic, Findley's enrollment was 641, a decline of 185 students (-22%). Enrollment at Findley declined further in 2020 and 2021 during the pandemic. The pre-pandemic declining enrollment is likely due to the natural aging of the neighborhoods and families living within them. Findley experienced significant growth up through the mid 2010s, but these neighborhoods are now sending fewer elementary-aged students to BSD schools. Findley today has few remaining lands for additional residential development.

Findley Elementary has a permanent capacity of 625 general education students, supplemented by 152 additional seats in 8 portable classrooms. The school serves only general education students and does not house a Self-Contained Specialized Program or Pre-Kindergarten program. There are 25 general education classrooms and one (1) resource room. Findley is projected to have 484 general education students in the 2022-23 school year. This will result in 141 available general education seats (and 293 available seats if portable capacity is included).

In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program. Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope.

Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated decision date in January 2023. Staff recommend the adjustment go into effect for the SY 2023-24 school year.

District Goal: WE empower all students to achieve post-high school success.

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RECOMMENDATION:

Staff recommend the Board adopt the following Objective to initiate a boundary adjustment between Bonny Slope and Findley Elementary School.

Objective 1: Create an attendance boundary amendment that will provide overcrowding relief for Bonny Slope Elementary School for the SY 2023-24 school year.

Objective 2: To the degree feasible, balance future enrollment with each affected school's capacity.


SCHOOL BOARD MEETINGS FOR 2022 - 2023

July 18, 2022 (Monday)	Contracts Only mtg	TBA	Zoom
August 8, 2022 (Monday)	Summer Work Session	8:30 a.m.	TBA
August 29, 2022 (Monday)	Business Meeting	6:00 p.m.	Administration Office
September 19, 2022 (Monday)	Business Meeting	6:00 p.m.	Administration Office
October 3, 2022 (Monday)	Fall Work Session	3:00 p.m.	Administration Office
October 24, 2022 (Monday)	Business Meeting	6:00 p.m.	Administration Office
November 14, 2022 (Monday)	Business Meeting	6:00 p.m.	Administration Office
December 12, 2022 (Monday)	Business Meeting	6:00 p.m.	Administration Office
January 17, 2023 (Tuesday)	Business Meeting	6:00 p.m.	Administration Office
February 6, 2023 (Monday)	Winter Work Session	3:00 p.m.	Administration Office
February 27, 2023 (Monday)	Business Meeting	6:00 p.m.	Administration Office
March 13, 2023 (Monday)	Business Meeting	6:00 p.m.	Administration Office
April 3, 2023 (Monday)	Spring Work Session	3:00 p.m.	Administration Office
April 24, 2023 (Monday)	Business Meeting	6:00 p.m.	Administration Office
May 22, 2023 (Monday)	Business Meeting	6:00 p.m.	Administration Office
June 20, 2023 (Tuesday)	Business Meeting	6:00 p.m.	Administration Office

BE IT RESOLVED that the School Board meeting date schedule for 2022- 2023 be approved.
 (Start times and location may be adjusted at the discretion of the Board Chair.)

District Goal: WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."



APPOINTMENT OF BUDGET OFFICER

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board of Beaverton School District shall designate a person to serve as the Budget Officer.

BACKGROUND INFORMATION:

ORS 294.331 requires the School Board to designate a person to serve as the Budget Officer. The Budget Officer shall prepare or supervise the preparation of the budget document. The Budget Officer acts under the direction of the Superintendent of the School District.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

BE IT RESOLVED that Michael Schofield, Associate Superintendent for Business Services, is hereby designated the Budget Officer for Beaverton School District for the fiscal year 2022-23.

District Goal: WE Empower all students to achieve post-high school success.

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**APPOINTMENT OF CLERK AND DEPUTY
CLERKS**

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board of Beaverton School District shall appoint a School District Clerk and Deputy Clerks for the 2022-23 fiscal year.

BACKGROUND INFORMATION:

ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed within this statute.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

Gustavo Balderas as Superintendent is hereby appointed to serve as Clerk of Beaverton School District for the fiscal year 2022-23.

Carl Mead and Heather Cordie are hereby appointed to serve as Deputy Clerks of Beaverton School District for the fiscal year 2022-23.

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



APPOINTMENT OF CUSTODIANS OF SCHOOL FUNDS

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board of Beaverton School District shall designate custodians of school funds.

BACKGROUND INFORMATION:

ORS 328.441(1) governs the appointment of custodians of school funds for Oregon school districts. A custodian of school funds receives, invests, and disburses school funds.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates Superintendent Gustavo Balderas, Associate Superintendent for Business Services Michael Schofield, Finance Manager Jason Guchereau, and Treasury Specialist Tracy Westerfield as Custodians of School Funds for the 2022-23 fiscal year.

BE IT FURTHER RESOLVED that, in accordance with the provisions of ORS 328.445, School District obligations may be paid by check bearing the original signature of any Custodian of School Funds or the Custodian's facsimile signature. Alternatively, School District obligations may be paid by bank wire transfer.

District Goal: WE Empower all students to achieve post-high school success.

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APPOINTMENT OF FINANCIAL AUDITOR

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board of Beaverton School District shall appoint a financial auditor for the 2022-23 fiscal year.

BACKGROUND INFORMATION:

ORS 328.465, 327.137, 297.405 require the appointment of a financial auditor for the School District.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

BE IT RESOLVED that Grove, Mueller & Swank, P.C., is hereby appointed to serve as financial auditor of Beaverton School District for the fiscal year 2022-23.

District Goal: WE Empower all students to achieve post-high school success.

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APPOINTMENT OF LEGAL COUNSEL

POLICY ISSUE / SITUATION:

Board Policy BCG (District's Attorney) states the School Board of Beaverton School District shall appoint legal counsel to represent the District.

BACKGROUND INFORMATION:

It is recommended that the School Board review legal counsel services annually.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

BE IT RESOLVED the following attorneys are hereby designated as legal counsel for Beaverton School District for the 2022-23 fiscal year:

<u>Firm</u>	<u>Attorney</u>	<u>Services</u>
Miller Nash LLP	Michael Porter Naomi Levelle-Haslitt Erin Burris Ivan Resendiz Gutierrez Cody Elliott Trevor Caldwell	Charter Schools, Education, Employment & Tort Liability
Ball Janik LLP	Jack Orchard Bruce Cahn Christopher Walters Adele Ridenour	Real Estate & Contracts
Smith, Foster, King LLP	Anne Foster	Tort Liability Labor & Employment
Reinisch Wilson Weier PC	Rebecca Fey Katerina Wolfe	Workers' Compensation
Hawkins Delafield & Wood LLP	Gulgun Ugur	Bond Counsel
The Hungerford Law Firm	Brian Hungerford	Labor & Employment
Cummins, Goodman, Denly	George Goodman	OSHA Litigation

District Goal: WE Empower all students to achieve post-high school success.

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APPROVAL OF BUDGET COMMITTEE MEETING MINUTES

POLICY ISSUE / SITUATION

Enclosed are the minutes for:

- May 18, 2022 Budget Committee Meeting

RECOMMENDATION:

BE IT RESOLVED that the minutes of the May 18, 2022 Budget Committee Meeting are hereby approved.

District Goal: WE empower all students to achieve post-high school success.

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Zone	School Board Members Present	Budget Committee Members Present
1	Susan Greenberg	Jason Hohnbaum, Budget Committee Vice Chair
2	Karen Pérez - Absent	Farah Mahamoud
3	Eric Simpson	Diane McCartney
4	Sunita Garg	Alok Mehrotra
5	Ugonna Enyinnaya	Christa Billings
6	Becky Tymchuk, School Board Vice Chair	Heidi Edwards, Budget Committee Chair
7	Tom Colett, School Board Chair	Dr. Lisa Shultz
District Staff Present		
Don Grotting, Superintendent Carl Mead, Deputy Superintendent for Operations & Support Services Ginny Hansmann, Deputy Superintended for Teaching & Learning Michael Schofield, Associate Superintendent for Business Services Camellia Osterink, District Legal Counsel Danielle Hudson, Executive Administrator for Student Services David Williams, Executive Administrator for Strategic Initiatives		Jessica Jones, Budget Manager Josh Gamez, Chief Facilities Officer Marcie Davis, Assistant to Associate Superintendent for Business Services Patrick McCreery, Administrator for Equity & Inclusion Shellie Bailey-Shah, Public Communications Officer Steve Langford, Chief Information Officer Susan Rodriguez, Chief Human Resource Officer Tatiana Cevallos, Administrator for Equity & Inclusion Toshiko Maurizio, Administrator for Multilingual Programs

Livestream was made available on <https://www.youtube.com/c/BeavertonSchools>
www.beaverton.k12.or.us/annual-budget

I. Welcome and Opening Remarks – Don Grotting & Heidi Edwards 6:30 PM

Budget Committee Chair Heidi Edwards (Budget Chair Edwards) called the meeting to order at 6:30 PM. Superintendent Don Grotting (“Supt. Grotting”) thanked everyone in the Beaverton School District for helping the Bond measure pass and making education a priority. Funds will help ensure the safety of students and provide quality environments. Thanked the School Board and Budget Committee for their support on their personal time. Budget Chair Edwards completed roll call. School Board member Karen Pérez was absent. All other Budget Committee members were present.

II. Approval of Minutes from May 9, 2022 Budget Committee Meeting – Heidi Edwards 6:34 PM (YouTube: 4:49)

School Board member Susan Greenberg (“Greenberg”) moved to approve the minutes and School Board Vice Chair Becky Tymchuk (“Board Vice Chair Tymchuk”) seconded the motion. The May 9, 2022 Budget Committee Meeting minutes were unanimously approved.

III. Review Public Comment – Heidi Edwards 6:36 PM (YouTube: 6:16)

Responses to the public testimony from the May 9th meeting was reviewed. No additional public comments were submitted.

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IV. Adjustments to Proposed Budget – Jessica Jones 6:45 PM (YouTube: 15:19)

Budget Manager Jessica Jones (Jones) described there were no changes in appropriation levels from the proposed budget for 2022-23. A two-page document detailing adjustments from the proposed budget to the recommended approved budget by fund and appropriation level was provided.

V. Budget Committee Final Comments – Heidi Edwards 6:46 PM (YouTube: 16:03)

School Board Chair Tom Colett (“Board Chair Colett”) thanked the voters for passing the bond. That shows an incredible amount of trust in our educational facilities and staff. The Bond will do an amazing amount of good for the District, not just for the future of our facilities but also for this budget here and future budgets because it allows the District to prioritize dollars into the general fund toward staff members. The pie chart shows over 85% of our budget goes toward staff.

Board Chair Colett shared appreciation for the hard work of the budget team. The Proposed Budget Document is very clear and easy to understand. Investment \$7 million for class size and an addition amount for middle schools. This is a difficult time for students with the trauma of the pandemic and these funds will go directly to the classroom. It allows for an increase of 105.2 positions, despite the declining enrollment. It will actually be 147 additional positions due to the hiring difficulties of the 2021-22 school year. The District has been adding two early childhood schools each year, including in the 2022-23 school year. This is a key investment that allows us to support students throughout their whole educational experience. Unless there is additional funding, it may become very difficult in the coming years, due to declining enrollment and this one-time funding from the state. Looking at the current biennium, there is a 3% increase over two years. Inflation outpaces that, in a single year, by almost double. Need advocacy around educational funding to meet the needs of our students. Happy to support this budget.

Board Vice Chair Tymchuk supports the budget. Investing in supports for students, staff and families is a reflection of our values. We need to help students feel confident in moving forward in their education after the difficulties in the past couple of years. This budget reflects that goal. When adding rather than cutting staff, it’s a great year. Thank you to the voters and Beaverton community for supporting the passing of the Bond to focus on building safe and healthy schools.

Budget Chair Edwards gave another opportunity to the Committee to ask questions or make any comments.

Budget Vice Chair Hohnbaum thanked the budget office for their work. Also, thanked Supt. Grotting for the years of service to the Beaverton School District.

School Board member Sunita Garg (“Garg”) thanked the voters for passing the bond. Thankful to the Committee, the budget made sense this year. Happy to see funds being allocated for additional staff for homelessness and drug abuse. Echoes Board Chair Colett with the need for advocacy. Would like to look for grants for the talented and gifted students as well.

Greenberg was impressed with the straightforward budget. Appreciation was expressed to the entire staff of BSD and Supt. Grotting. Greenberg supports the budget.

School Board member Eric Simpson (“Simpson”) commented on the budget document getting better every year. Proud to be part of the team. Early childhood development programs are a great opportunity for young learners. Happy to be adding another two early childhood schools in the 2022-23 school year. This helps eliminate the equity gap and give opportunities to everyone. Simpson supports the budget.

School Board member Ugonna Enyinnaya (“Enyinnaya”) described how this budget reflects the commitment to a quality environment for the education of the students. Enyinnaya supports this budget.

Budget Chair Edwards was impressed with how the budget process has evolved. Participation and input of the public was the foundation of this success. Reflecting from 7-8 years ago, social emotional support is becoming more and more important. Grateful for the investment of Social Emotional, staffing, and class size. Budget Chair Edwards encouraged everyone to voice concerns to local and state legislatures. This is a participatory opportunity to encourage questions and information gathering to reflect the values in the community. Budget Chair Edwards supports this budget.

Budget Committee member Lisa Shultz (“Shultz”) echoed all the appreciation. Great to see lower class size. Shultz was grateful for the amazing job in implementing energy and resource conservation.

VI. Approval of Budget and Tax Levies – Heidi Edwards 7:02 PM (YouTube: 32:20)

Budget Vice Chair Hohnbaum moved to approve the 2022-23 Budget and it was seconded by Greenberg:

I move that the Beaverton School District budget in the amount of one billion five hundred twenty three million two hundred eighteen thousand twenty nine dollars (\$1,523,218,029) for all funds for 2022-23 be approved, the permanent tax rate of four dollars and point six nine three cents (\$4.6930) per \$1,000 of assessed value be assessed in support of the General Fund, a local option tax rate of \$1.25 per \$1,000 of assessed value be assessed in support of the General Fund, and a tax of eighty million eight hundred eighty thousand and fifty three dollars (\$80,880,053) be approved for the service of bonded debt obligations of the School District.

No further discussion on the motion. The motion was voted on and passed unanimously.

VII. Closing Remarks – Don Grotting 7:04 PM (YouTube: 34:40)

Supt. Grotting thanked everyone for their time for this important work. Children are in good hands. Hiring Associate Superintendent of Business Services Michael Schofield (“Schofield”) was one of the best decisions made for the District. Schofield provided financial stability, instilled trust in the community and empowers his staff to be leaders. Supt. Grotting is proud of the Committee for their interaction and holding the District accountable. Thank you for making a difference for the kids in the Beaverton School District.

Budget Chair Edwards adjourned the Budget Meeting at 7:09 PM.

Heidi Edwards, Budget Committee Chair

Submitted by Marcie Davis



DESIGNATION OF DEPOSITORIES

POLICY ISSUE / SITUATION:

To comply with the requirements of Oregon Revised Statutes (ORS), the School Board of Beaverton School District shall designate the banks, which will serve as depositories for School District funds.

BACKGROUND INFORMATION:

ORS 328.441(2) requires that the School Board “shall designate such bank or banks within the county or counties in which the district is located, as the board deems safe and proper depositories for school district funds.”

RECOMMENDATION:

It is recommended that the School Board approve the following resolution.

BE IT RESOLVED that US Bank, Wells Fargo Bank, and State of Oregon Local Government Investment Pool, be and hereby are designated as depositories for Beaverton School District for the fiscal year 2022-23.

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CONSTRUCTION EXCISE TAX INCREASE

POLICY ISSUE / SITUATION:

Chapter 829, Oregon Laws 2007 (Senate Bill 1036), authorizes school districts, as defined in ORS 330.005, to impose construction excise taxes to fund capital improvements to school facilities.

BACKGROUND INFORMATION:

Passed in 2007, SB 1036 allowed school districts to impose a tax on new construction measured by the square footage of improvements (affordable housing, public buildings, agricultural buildings, hospitals, private schools and religious facilities are exempt). SB 1036 defined and required revenues to be used for capital improvements. Construction taxes imposed by a school district must be collected by a local government, local service district, special government body, state agency or state official that issues a permit for structural improvements regulated by the state building code.

SB 1036 set tax rate limits of \$1.00 per square foot for residential use and \$0.50 for nonresidential use, along with a \$25,000 tax limit on nonresidential properties. Beginning in 2009, tax rates were indexed to inflation using the Engineering News-Record Construction Cost Index. As prescribed in statute, the Oregon Department of Revenue (DOR) is responsible for updating tax rate limits and notifying affected districts. To notify affected districts DOR has partnered with Department of Education who receives updated limit calculations from DOR and notifies the affected districts.

An intergovernmental agreement with local governments collecting the tax is required and collection expenses are limited to 4% of tax revenue. DCBS is allowed to establish an administration fee of .25% of tax revenue. School districts with construction tax revenue are required to develop long-term facility plans. Construction taxes may be used for repayment of capital improvement debt.

The DOR has updated tax rate limits for the two years as follows:

	2021-22	2022-23
Residential	\$1.41	\$1.45
Non-Residential	\$0.70	\$0.72
*Non-Residential Max	\$35,200	\$36,100

*(not to exceed per building permit or per structure, whichever is less)

Beaverton School District’s jurisdiction includes properties located within the cities of Beaverton, Tigard, Hillsboro and Portland, as well as properties within unincorporated portions of Washington and Multnomah counties.

RECOMMENDATION:

It is recommended that the School Board approve increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.

 Beaverton School District School Board Chair

 Date

District Goal: WE Empower all students to achieve post-high school success.

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LEGAL SETTLEMENT

BACKGROUND INFORMATION:

Board policy DJ requires the School Board to approve expenditures of funds over \$150,000.

RECOMMENDATION:

It is recommended that the School Board approve the following resolution:

BE IT RESOLVED that the authority to pay a total of \$180,000 is granted to enter into a Resignation and Release of Claims agreement to resolve potential employment claims. The agreement will be in a form approved the General Counsel.

District Goal: WE Empower all students to achieve post-high school success.

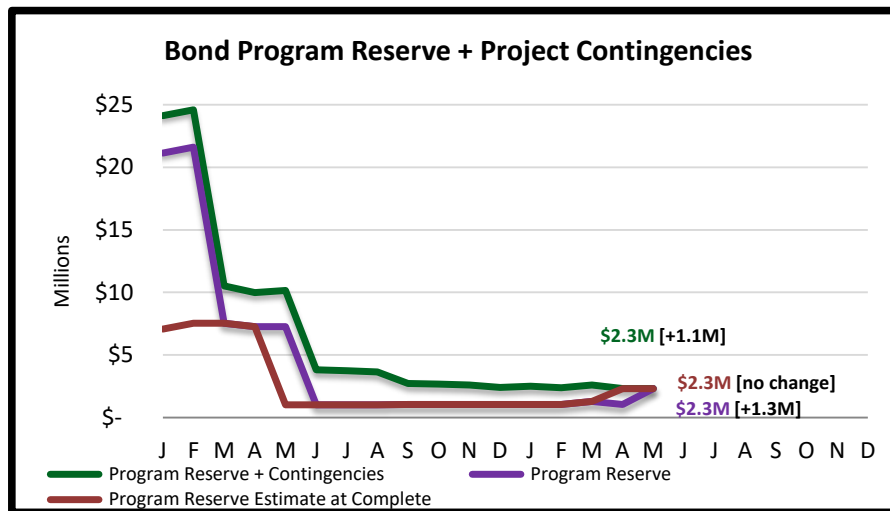
The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Bond Program Status Report

Through May 2022

2014 Bond Program Executive Summary

May 2022



Bond Program Reserve = Funding available to the Bond Program but not yet allocated to a project
 Project Contingencies = Funding contained within an approved project budget

Bond Program Funding Total	\$ 808,176,988
Revised Approved Current Budget	- \$ 805,857,791
Bond Program Reserve	\$ 2,319,197
Bond Program Reserve	\$ 2,319,197
Net Contingency Balance	+ \$ -
Bond Program Reserve + Contingencies	\$ 2,319,197
Bond Program Funding Total	\$ 808,176,988
Program Estimate at Complete (EAC)	- \$ 805,857,791
Projected Program Reserve Estimate at Complete	\$ 2,319,197

Budget Perspective

This month the overall Program Reserve increased by \$1.3M. As all of the major projects are now complete, we have stopped displaying project contingencies. Primary cost events were:

- ACMA's budget was decreased by \$1.02M due to the project being complete and in financial closeout. These funds have been moved to the program reserve.
- As we near the end of the 2014 bond we are working to financially close-out as many projects as possible. This will help for a smooth transition to the next bond.
- Once the 2022 bonds are sold and projects able to begin, we will be transferring the funding for Raleigh Hills to the 2022 Bond.

Schedule Perspective

- Construction for the Vose classroom addition is progressing well. All walls are framed and MEP work being installed. As soon as school is out for the summer they will be able to begin work in the library area.
- We are all geared up for construction projects this summer. We have a number for roof replacements, water pipe replacements, and HVAC upgrades around the district. The project teams have worked to mitigate the impacts of supply chain related delays.

Challenges and Opportunities

- We were unsuccessful in receiving a SRGP grant for seismic upgrades at McKinley ES. The state received requests for \$200M worth of work for only \$50M of funding. McKinley likely did not score well because of its relative size. We will be looking to apply for some middle schools during the next go-around which should score higher.
- We are seeing unprecedented levels of material cost escalation as well as very long lead times. We have been working to extend our project planning cycles to account for these delays.

2014 Bond Program Scorecard

Data as of May 31, 2022

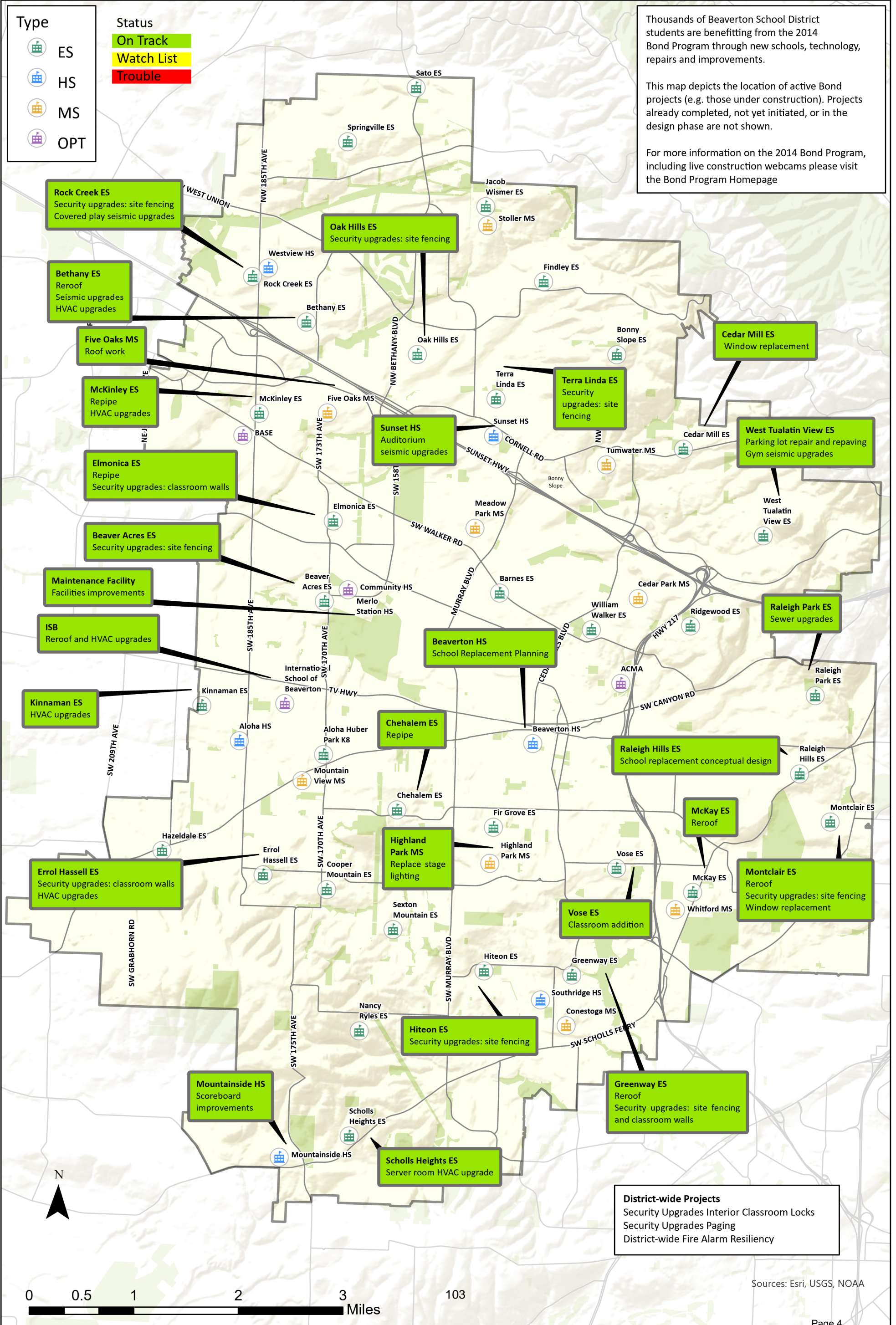
May 2022

Performance Key	
Green = On Track	
Yellow = Watchlist	
Red = Trouble	
Gray = Milestone Complete	
(Date) = Target	
Date = Actual	
N/A = Not Applicable	

Current Performance Metrics	Bethany HVAC & Roof	ISB Roof & HVAC	2021 Roofs (Montclair)	Security Upgrades: Classroom Walls	Vose Classroom Addition	2022 Repipes	2022 HVAC Upgrades Group 1
Overall Budget Performance	On Track	On Track	On Track	On Track	On Track	On Track	On Track
Budget Percent Complete	38.00%	66.00%	64.00%	25.00%	15.00%	2.00%	4.00%
Overall Schedule Performance	On Track	On Track	On Track	On Track	On Track	On Track	On Track
Schedule Percent Complete	43.00%	74.00%	60.00%	30.00%	10.00%	0.00%	0.00%
Schedule Milestones							
Schedule Milestones	Bethany HVAC & Roof	ISB Roof & HVAC	2021 Roof Replacements	Security Upgrades: Classroom Walls	Vose Classroom Addition	2022 Repipes	2022 HVAC Upgrades Group 1
Design Team Contracted	N/A	8-2020	6-2020	11-2020	11-2020	11-2021	3-2021
Design - Schematic Design	N/A	11-2020	7-2020	1-2021	N/A	11-2021	N/A
Design - Design Development	3-2021	12-2020	9-2020	2-2021	1-2021	1-2022	5-2021
Design - Construction Documents	4-2021	2-2021	10-2020	3-2021	2-2021	(2-2022)	6-2021
Permitting - Land Use	N/A	N/A	N/A	N/A	7-2021	N/A	N/A
Permitting - Site Development	N/A	N/A	N/A	N/A	7-2021	N/A	N/A
Permitting - Building	6-2021	4-2021	11-2020	3-2021	12-2021	(3-2022)	N/A
Construction - Contract Award	10-2020	4-2021	1-2021	6-2021	10-2021	(3-2022)	11-2021
Construction - Start	6-2021	6-2021	(6-2022)	6-2021	(3-2022)	(6-2022)	(6-2022)
Construction - Finish	(8-2022)	(9-2022)	(8-2022)	(8-2022)	(9-2022)	(8-2022)	(8-2022)
Owner Activities - FF&E Ordered	N/A	N/A	N/A	N/A	(1-2022)	N/A	N/A
Owner Activities - FF&E Delivered	N/A	N/A	N/A	N/A	TBD	N/A	N/A
Owner Activities - Occupancy	(8-2022)	(9-2022)	(8-2022)	(8-2022)	(8-2022)	(8-2022)	(8-2022)
Project Complete (Month - Year)	(8-2022)	(9-2022)	(8-2022)	(8-2022)	(9-2022)	(8-2022)	(8-2022)
Equity Goals							
Participation	Target %	Current %	Change %				
MWSDVE - Consultants	10.0%	18.0%	-0.20%				
MWSDVE - Contractors	10.0%	14.6%	-0.10%				
Apprenticeship	10.0%	19.0%	No change				

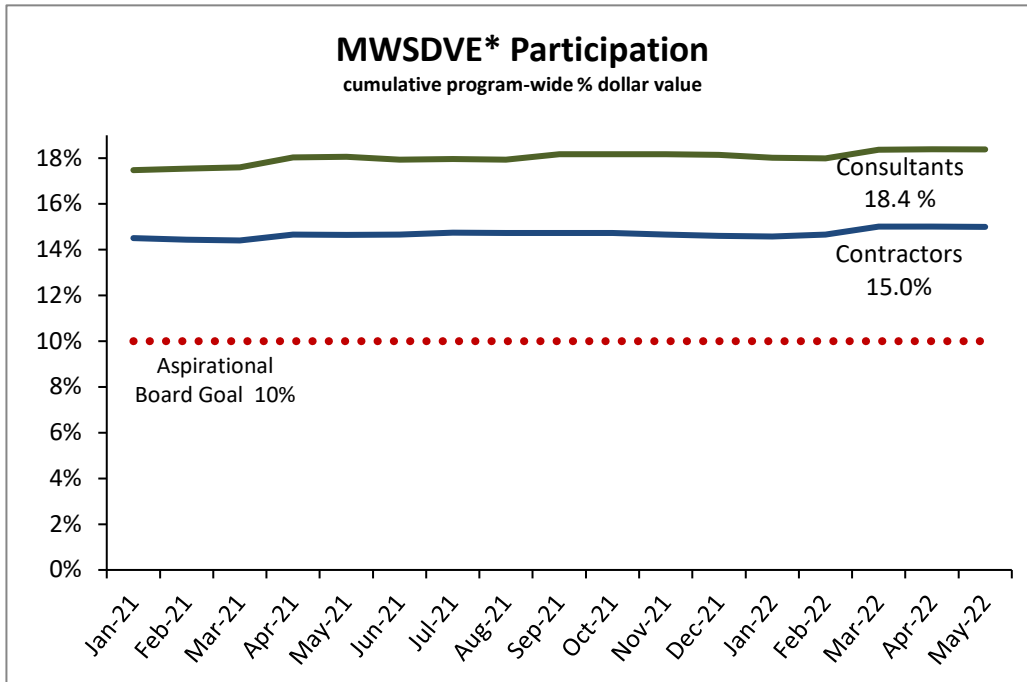
2014 Bond Construction Program Summer 2022 Activity

April 18, 2022

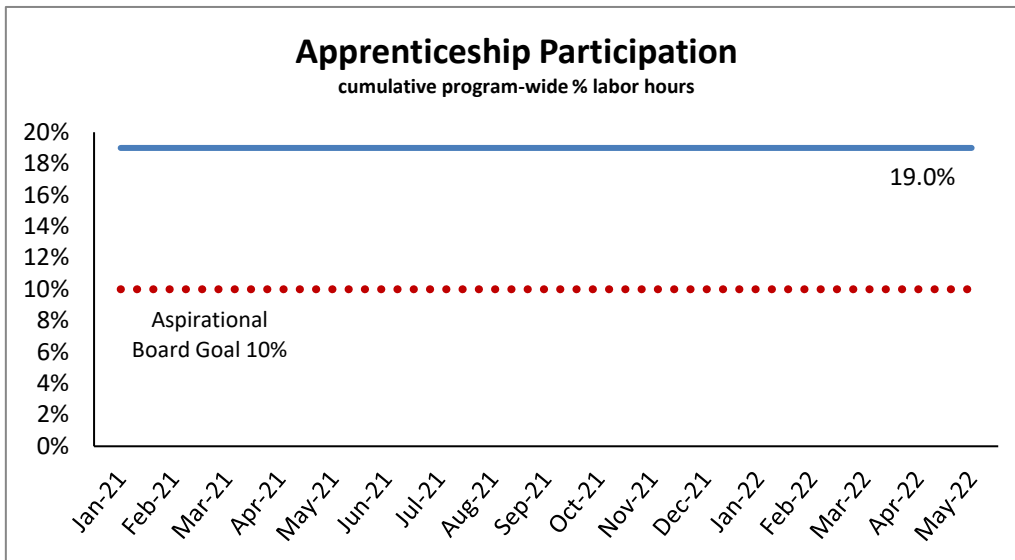


2014 Construction Bond Program

Equity Performance May 2022 Report



*Minority, Women and Service Disabled Veteran Owned Enterprises



2014 Bond Program Financial Status Report

Data as of May 31, 2022

Financial Summary

Project List	Original Budget Allocations	Revised Approved Current Budget	April-22 Est @ Comp	May-22 Est @ Comp	Net Contingency Balance	Budget Summary Notes	
ACMA Replacement	\$ 28,300,000	\$ 36,552,767	\$ 36,552,767	\$ 36,552,767		Budget reduced by \$1M, in Close-Out	
AHS Title IX Compliance	\$ 2,000,000	\$ 3,453,433	\$ 3,453,433	\$ 3,453,433		Completed; Final Cost	
Capital Center Improvements & Data Center	\$ 5,000,000	\$ 12,820,187	\$ 12,820,187	\$ 12,820,187		Completed; Final Cost	
District-Wide ADA Compliance	\$ 2,000,000	\$ 1,523,777	\$ 1,523,777	\$ 1,523,777		Projects in Process; budget 52% complete	
District-Wide Communication System	\$ 7,200,000	\$ 5,282,072	\$ 5,282,072	\$ 5,282,072		Completed; Final Cost	
District-Wide Facility Repairs	\$ 98,000,000	\$ 121,506,350	\$ 121,506,350	\$ 121,506,350		Increased \$230K for Five Oaks Roof	
District-Wide HVAC Controls	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000		Projects in Process; budget 33% complete	
Domestic / Fire Line Separation	\$ 800,000	<i>(Budget moved to Facilities Repair)</i>					
Five Oaks MS Renovation & Expansion	\$ 21,100,000	\$ 28,195,854	\$ 28,195,854	\$ 28,195,854		In Close-Out; Transferred \$230K to FOMS Roof in Facility Repairs	
Green Energy Technology	\$ 5,000,000	<i>(Budget Moved to Other Projects)</i>					Scope completed via new schools and rebuilds
Hazeldale K-5 Replacement	\$ 24,600,000	\$ 31,504,877	\$ 31,504,877	\$ 31,504,877		Completed; Final Cost	
IT Data Center @ Capital Center	\$ 2,900,000	<i>(Budget Moved to CC Project)</i>					Scope completed via Capital Center Improvements
Kitchen Improvements	\$ 800,000	\$ 977,120	\$ 977,120	\$ 977,120		Projects in Process; budget 80% complete	
Land for new K-5 @ So. Cooper Mountain	\$ 3,000,000	\$ 7,772,659	\$ 7,772,659	\$ 7,772,659		Completed; Final Cost	
Maintenance Facility Improvements Phase I	\$ 10,000,000	\$ 11,263,990	\$ 11,263,990	\$ 11,263,990		In Close-Out;	
McKay ADA Improvements	\$ 400,000	\$ 634,540	\$ 634,540	\$ 634,540		Completed; Final Cost	
New HS: Mountainside	\$ 109,000,000	\$ 184,135,294	\$ 184,135,294	\$ 184,135,294		In Close-Out;	
New ES: Sato K5	\$ 25,000,000	\$ 38,097,642	\$ 38,097,642	\$ 38,097,642		Completed; Final Cost	
New MS: Tumwater	\$ 51,600,000	\$ 61,691,096	\$ 61,691,096	\$ 61,691,096		Construction completed 2016;	
Raleigh Hills K-8 Improvements	\$ 9,700,000	\$ 1,419,490	\$ 1,419,490	\$ 1,419,490		Completed; Final Cost	
Raleigh Hills K-8 Conceptual Design	\$ -	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000		Conceptual Design complete, funds being transferred to 2022 bond.	
Raleigh Hills K-8 Improvements (Funding Hold)	\$ -	\$ 10,821,753	\$ 10,821,753	\$ 10,821,753		Funds being transferred to 2022 Bond	
Security Upgrades	\$ 10,000,000	\$ 18,458,530	\$ 18,458,530	\$ 18,458,530		Projects in Process; budget 96% complete	
Seismic Upgrades	\$ 4,200,000	\$ 26,197,692	\$ 26,197,692	\$ 26,197,692		Projects in Process; budget 86% complete	

2014 Bond Program Financial Status Report

Financial Summary

Data as of May 31, 2022

Project List	Original Budget Allocations	Revised Approved Current Budget	April-22 Est @ Comp	May-22 Est @ Comp	Net Contingency Balance	Budget Summary Notes
SHS Title IX Compliance	\$ 2,000,000	\$ 4,285,317	\$ 4,285,317	\$ 4,285,317		Completed; Final Cost
Springville K-8 Improvements	\$ 2,000,000	\$ 510,016	\$ 510,016	\$ 510,016		Completed; Final Cost
Vose K-5 Replacement	\$ 24,800,000	\$ 33,846,280	\$ 33,846,280	\$ 33,846,280		Completed; Final Cost
William Walker K-5 Replacement	\$ 24,600,000	\$ 34,626,711	\$ 34,626,711	\$ 34,626,711		Completed; Final Cost
Added Projects	\$ -	\$ 12,491,010	\$ 12,491,010	\$ 12,491,010		Projects in Process; budget 65% complete
Program Contingency	\$ 45,400,000					
Program Inflation	\$ 52,800,000					
Pre-Bond Expenditure Reimbursements	\$ 1,000,000	\$ 998,828	\$ 998,828	\$ 998,828		Completed; Final Cost
Bond Management Costs	\$ 20,000,000	\$ 30,990,506	\$ 30,990,506	\$ 30,990,506		
Bond Issuance Costs	\$ 6,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000		
Construction Subtotal	\$ 600,000,000	\$ 725,857,791	\$ 725,857,791	\$ 725,857,791	\$ -	
Learning Technology	\$ 56,000,000	\$ 56,000,000	\$ 56,000,000	\$ 56,000,000		
Critical Equipment	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000		
Tech & Equip Subtotal	\$ 80,000,000	\$ 80,000,000	\$ 80,000,000	\$ 80,000,000		
Grand Totals	\$ 680,000,000	\$ 805,857,791	\$ 805,857,791	\$ 805,857,791	\$ -	
Added Funding to Bond Program						
Bond Premium (First Bond Sale)	\$ 63,295,961					
Bond Premium (Second Bond Sale)	\$ 30,270,107					
Interest Earnings (First Bond Sale)	\$ 5,340,214					
Interest Earnings (Second Bond Sale)	\$ 13,236,261					
Other Additional Funding (see Tab)	\$ 16,034,445					
Grand Total Added Funding	\$ 128,176,988					
GRAND TOTAL 2014 BOND FUNDING	\$ 808,176,988					Total Funding did not change.
Program Reserve		\$ 2,319,197		\$ 2,319,197		Program Reserve EAC is unchanged
Program Reserve + Project Contingencies					\$ 2,319,197	PR EAC + Contingencies reduced by \$142K

2014 Bond Program Financial Status Report

Financial Summary

Data as of May 31, 2022

Source	Funding	Assigned to Projects	Assigned to Program Reserve	Budget Summary Notes
Remaining 2006 Bond Savings	\$ 576,615	Mountainside HS	\$ -	
Capital Center Rent Revenue Balance	\$ 433,385	Mountainside HS	\$ -	
Construction Excise Tax Revenue	\$ 1,130,655	Capital Center	\$ -	
Construction Excise Tax Revenue forecasted to 2021	\$ 5,021,577		\$5,021,577	
THPRD reimb.	\$ 449,783		\$ 449,783	
SB 1149 reimb.	\$ 3,264,390	District-wide Repairs	\$ 248,828	
ETO reimb.	\$ 1,630,532	District-wide Repairs	\$ 1,443,453	
Facility grants	\$ 3,027,507		\$ 3,027,507	
Sato: TVWD Reimbursement	\$ 500,000	Sato K-5	\$ -	
TOTAL	\$16,034,445		\$10,191,148	

2014 Bond Program Financial Status Report
Financial Summary

Data as of May 31, 2022

Added Projects	Approved by & Date	Original Budget	Revised Approved Current Budget	April-22 Est @ Comp	May-22 Est @ Comp	Net Contingency Balance	Budget Summary Notes
Seclusion Rooms Alterations	Safety Comm 5/19/14		\$ 99,368	\$ 99,368	\$ 99,368	\$ -	Completed; Final Cost
Portable Relocations 2014	Sr LT 5/20/14		\$ 591,685	\$ 591,685	\$ 591,685	\$ -	Completed; Final Cost
Portable Relocations 2015	Sr LT 3/2015		\$ 294,257	\$ 294,257	\$ 294,257	\$ -	Completed; Final Cost
Title IX Projects - Group II	Sr LT 3/2015		\$ 1,030,697	\$ 1,030,697	\$ 1,030,697	\$ -	Completed; Final Cost
Classroom Door Locks	SB 6/18/18		\$ 2,179,293	\$ 2,179,293	\$ 2,179,293	\$ -	Budget 85% complete; phase 2 work ongoing
Security Upgrades: Classroom Walls	SB 6/15/20		\$ 2,045,710	\$ 2,045,710	\$ 2,045,710	0.0%	
Security Upgrades: Paging	SB 6/15/20		\$ 500,000	\$ 500,000	\$ 500,000	\$ -	
Security Upgrades: Site Fencing	SB 6/21/21		\$ 1,700,000	\$ 1,700,000	\$ 1,700,000	\$ -	
Vose Classroom Addition	SB 6/21/21		\$ 3,900,000	\$ 3,900,000	\$ 3,900,000	0.0%	Transferred \$150K to Sato Classroom
Sato Classroom Addition	SB 2/28/22		\$ 150,000	\$ 150,000	\$ 150,000		Design approved at 2/28/22 SB Meeting.
Added Projects Total		\$ -	\$ 12,491,010	\$ 12,491,010	\$ 12,491,010		

2014 Bond Program Financial Status Report

Financial Summary

Data as of May 31, 2022

Project	Initial Budget	Revised Approved Current Budget	April-22 Est @ Comp	May-22 Est @ Comp	Net Contingency Balance	Budget Summary Notes
Completed Projects	\$ 27,832,905	\$ 59,421,061	\$ 59,421,061	\$ 59,421,061		Completed; Final Cost
Projects in Close-out	\$ 6,883,538	\$ 21,605,377	\$ 21,605,377	\$ 21,605,377	\$ 545,097 2.6%	
2022 Repipes	\$ -	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000		0.0%
2021 Roof Replacements	\$ 1,972,000	\$ 5,100,797	\$ 5,100,797	\$ 5,100,797		0.0%
Hiteon HVAC Controls Upgrade	\$ 200,000	\$ 563,783	\$ 563,783	\$ 563,783	\$ -	0.0%
Raleigh Park Sewer	\$ 47,000	\$ 250,000	\$ 100,000	\$ 100,000		0.0%
ISB HVAC & Roof	\$ 864,000	\$ 2,326,733	\$ 2,326,733	\$ 2,326,733		0.0%
District-Wide Fire Alarm Resiliency	\$ 1,303,000	\$ 2,474,120	\$ 2,474,120	\$ 2,474,120	\$ -	0.0%
2022 Roof Replacements 1 (NR, McK, Findley)	\$ 1,380,000	\$ 3,076,000	\$ 3,323,273	\$ 3,323,273		0.0%
2022 Roof Replacements 2 (Fir Grove, Grwy)	\$ 277,000	\$ 615,000	\$ 2,665,152	\$ 2,665,152		0.0%
2022 HVAC Upgrades 1 (EH, Kinnaman, McK)	\$ 882,000	\$ 2,291,380	\$ 114,080	\$ 114,080		0.0%
2022 HVAC Upgrades 2 (NR, Grwy, EIM, Stoller)	\$ 1,712,000	\$ 1,712,000	\$ 1,712,000	\$ 1,712,000		0.0%
Five Oaks Roof	\$ -	\$ 416,000	\$ 416,000	\$ 416,000		0.0%
New Schools Post-Warranty Fund	\$ -	\$ 650,000	\$ 650,000	\$ 650,000		
Maint Dept Repair & Improvement Projects*	\$ 9,068,708	\$ 9,068,708	\$ 10,439,322	\$ 10,439,322		
Repair Projects Total	\$ 52,422,151	\$ 111,070,959	\$ 112,411,697	\$ 112,411,697		
Repair Program Balance Available	\$ 45,577,849	\$ 10,435,391	\$ 9,094,653	\$ 9,094,653		
Repair Program EAC Balance	\$ -	\$ -				
Repair Program Budget (Less Transfers In/Out)	\$ 98,000,000	\$ 121,506,350	\$ 121,506,350	\$ 121,506,350		
*Budget and Est @ Comp. will increase each month as additional Maintenance Dept. managed Repair Projects are scheduled.						
Transfer Tracking						
Initial Budget	\$ 98,000,000					
Previous Transfers	\$ 5,544,581					
SB 1149 Reimbursements	\$ 3,015,562					
ETO Reimbursements	\$ 187,079					
Additional Funding - Chehalem Repipe - Approved 6.15.2020	\$ 500,000					
Additional Funding - McKinley Repipe - Approved 6.15.2020	\$ 500,000					
Additional Funding - Post Warranty Fund - Approved 1.28.2021	\$ 500,000					
Additional Funding - Budget Increase - Approved 3.15.2021	\$ 14,070,000					
Funds Transferred from Domestic Fire/ Line Separation	\$ 977,120					
Funds transferred to Seismic- Bethany ES	\$ (2,230,000)					
Funds transferred to Added Projects - Classroom Door Locks	\$ (179,293)					
Additional Funding - Elmonica Repipe - Approved 6.21.2021	\$ 500,000					
Funds transferred to Added Projects - Classroom Walls	\$ (45,710)					
Funds transferred from Five Oaks	\$ 150,000					
Funds transferred to Seismic- West TV ES	\$ (460,827)					
Transfer from Seismic for Roof Repl - Group 1	\$ 247,273					
Transfer from Five Oaks for Roof Project	\$ 230,565					
Balance	\$ 121,506,350					

2014 Bond Program Financial Status Report

Data as of May 31, 2022

Financial Summary

Seismic Projects	Original Budget	Revised Approved Current Budget	April-22 Est @ Comp	May-22 Est @ Comp	Net Contingency Balance	Budget Summary Notes
A/E Scoping/Surveys	\$ -	\$ 222,058	\$ 222,058	\$ 222,058		Completed; Final Cost
Aloha HS	\$ 1,732,898	\$ 18,138,738	\$ 18,138,738	\$ 18,138,738		
Beaver Acres ES	\$ 1,714,444	\$ 5,926,866	\$ 5,926,866	\$ 5,926,866		Completed; Final Cost
Beaverton HS	\$ 246,184	<i>(Budget Transferred to Seismic Program)</i>				Scope completed via BHS Gym Ceiling project
Cedar Mill ES	\$ 144,771	<i>(Budget Moved to Facility Repairs)</i>				Scope completed via Cedar Mill Roof & HVAC project
Cooper Mt. ES	\$ 361,703	\$ 3,063,556	\$ 2,729,215	\$ 2,729,215	0.0%	In Close-Out;
Bethany ES	\$ -	\$ 4,930,811	\$ 4,930,811	\$ 4,930,811	\$ 281,078	6.0%
Seismic Red Zones	\$ -	\$ 160,300	\$ 160,300	\$ 160,300		
2022 SRGP Planning	\$ -	\$ 100,000	\$ 100,000	\$ 100,000		
West TV Seismic (Gym)	\$ -	\$ 597,827	\$ 597,827	\$ 597,827	\$ 36,300	6.5%
Seismic Red Zones (Rock Creek/SHS)	\$ -	\$ 239,700	\$ 239,700	\$ 239,700		Project is now under contract, bid results increase budget from seismic funding hold by about \$30K.
Seismic Funding Hold	\$ -	\$ 81,122	\$ 415,463	\$ 415,463		
(Projects Financially Complete)						
Seismic Projects Total	\$ 4,200,000	\$ 33,460,978	\$ 33,460,978	\$ 33,460,978		
TAPS Seismic Grant	\$ -	\$ (22,545)	\$ (22,545)	\$ (22,545)		
AHS Seismic Rehabilitation Grant	\$ -	\$ (2,500,000)	\$ (2,500,000)	\$ (2,500,000)		
Beaver Acres Seismic Rehabilitation Grant	\$ -	\$ (2,500,000)	\$ (2,500,000)	\$ (2,500,000)		
Cooper Mnt Seismic Rehabilitation Grant	\$ -	\$ (2,240,741)	\$ (2,240,741)	\$ (2,240,741)		
Seismic Program Bond Cost Balance	\$ 4,200,000	\$ 26,197,692	\$ 26,197,692	\$ 26,197,692		
Seismic Program Less Transfers In/Out	\$ 26,197,692					
Transfer Tracking						
Initial Budget	\$ 4,200,000					
Program Escalation	\$ 1,006,740					
AHS Roofing - From Facility Repairs	\$ 575,193					
Beaver Acres Roofing - From Facility Repairs	\$ 1,138,000					
AHS Roofing - Balance From Facility Repairs	\$ 3,477,807					
Program Reserve - Approved by School Board 6.18.18	\$ 5,450,000					
Transfer to Facility Repairs - Cedar Mill	\$ (166,052)					
Cooper Mnt Roofing - From Facility Repairs	\$ 128,000					
Program Reserve - Approved by School Board 10.28.19	\$ 6,849,950					
Beaver Acres Windows - From Facility Repairs	\$ 605,000					
Beaver Acres Re-pipe - From Facility Repairs	\$ 489,500					
Bethany Roof and HVAC Seismic Transfer	\$ 2,230,000					
West TV Seismic (Gym) Transfer	\$ 460,827					
Transfer to McKinley Roofing (2022 Roof Phase 1)	\$ (247,273)					
Balance	\$ 26,197,692					

2014 Bond Program Learning Technology/Classroom Systems
and Critical Equipment Purchases
May 31, 2022

Data as of May 31, 2022

Learning Technology/Classroom Systems (\$56 Million)						
Project Name	Total Budget Project	% Complete	Project To Date Expenditures	2021-22 Budget	2021-22 Expenditures as of 5/31/22	Annual Description of Expenditures
Networking Upgrades	\$ 11,542,526	71%	\$ 8,193,936	\$ 5,181,920	\$ 1,833,330	Maintaining current wired and wireless networking capacity and addressing areas of need. Data Center server hardware expanded and replaced. New staff and departmental storage implemented. Replacement of school switch project started at elementary schools.
Digital Curriculum Development	\$ 5,286,785	98%	\$ 5,170,161	\$ 698,711	\$ 582,087	Salary to maintain five digital curriculum specialists. Digital Curriculum Specialists are responsible for curating and developing high quality digital curriculum and materials that align to our Standards Based Learning System. This team was a valuable resource last spring when we were pressed to provide additional resources for district teachers during the COVID-19 remote learning implementation.
Future Ready Schools	\$ 29,496,360	99.7%	\$ 29,396,567	\$ 202,361	\$ 102,567	Two rounds of student devices were purchased from the bond. Monies remaining in the Future Ready budget are partially funding hardware repair staff focused on repairing our fleet of over 50,000 iPad and Chromebook devices.
Technology Modernization	\$ 2,909,823	84%	\$ 2,442,056	\$ 560,182	\$ 92,415	Continued Business Continuity Plan (BCP) updates. Continued pilot of classrooms and conference room technology solutions for remote work. Upgrades to HR Center and the BusinessPlus ERP system.
Other Technology/Curriculum Projects	\$ 6,764,506	100%	\$ 6,764,506	\$ -	\$ -	Completed Technology/Curriculum Projects. Includes: student laptop replacements in 2014-15, high school science technology in 2015-16, positive change grants 2014-15 through 2016-17.
Learning Technology/ Classroom Systems Total	\$ 56,000,000	93%	\$ 51,967,225	\$ 6,643,174	\$ 2,610,399	

2014 Bond Program Learning Technology/Classroom Systems
and Critical Equipment Purchases
May 31, 2022

Data as of May 31, 2022

Critical Equipment (\$24 Million)						
Project Name	Total Budget Project	% Complete	Project To Date Expenditures	2021-22 Budget	2021-22 Expenditures as of 5/31/22	Annual Description of Expenditures
Copiers	\$ 1,945,124	86%	\$ 1,668,284	\$ 300,000	\$ 23,159	Approximately \$300,000/year over eight years.
Athletic Equipment	\$ 1,022,389	94%	\$ 960,929	\$ 279,634	\$ 218,173	Approximately \$100,000/year over three years beginning in year 2. \$75,970 was transferred in year 2 to the Scoreboard Replacements Project. An additional \$800,000 will be split over years six through eight.
Maintenance Equipment	\$ 2,289,219	74%	\$ 1,686,172	\$ 843,784	\$ 240,737	Approximately \$120,000/year over four years beginning in year 2. Year 2 will have \$185,000. An additional \$1.7 million will be split over the final three years of the bond, beginning in year six.
Early Learning Playground Equipment	\$ 14,713	100%	\$ 14,713	\$ 5,347	\$ 5,347	Playground equipment for Early Learning program at seven elementary schools.
Flex Devices	\$ 36,500	100%	\$ 36,484	\$ 36,500	\$ 36,484	5 iMacs, 5 Mackbook Pros, 11 iPads with pencils and keyboards, and 11 Dell monitors for Flex in December 2021
Other Equipment Purchases	\$ 18,692,054	98%	\$ 18,318,463	\$ -	\$ -	Other critical equipment purchases as needed. Purchase of \$15,000 towards new locker banks at Stoller in 14-15, \$250,000 towards new musical instruments in 14-15 and 15-16, \$184,050 for cafeteria table replacements in 15-16, \$1,397,733 for classroom furniture for full day kindergarten in 2015-16, \$344,973 for high school scoreboard replacements in 2015-16 and 2016-17, \$121,066 towards BSD's portion of shock pad installation at SW Quadrant Park with THPRD in 2016-17 and InTouch Printers in 2018. The District purchased \$16M in buses over the first 7 years of the bond. All are included in this line.
Critical Equipment Total	\$ 24,000,000	95%	\$ 22,685,045	\$ 1,465,265	\$ 523,900	
Grand Total	\$ 80,000,000	93%	\$ 74,652,269	\$ 8,108,439	\$ 3,134,299	
Total Bond Funds Remaining	\$ 5,347,731					