



 AGENDA

I. CALL MEETING TO ORDER	8:30 - 8:35 a.m.	
Tom Colett		
II. OSBA TRAINING- Roles & Responsibilities	8:35 -10:00 a.m.	
Kristen Miles		
III. Recess	10:00 - 10:15 a.m.	
IV. OSBA TRAINING	10:15 - 11:00 a.m.	
Kristen Miles		
V. SCHOOL BOARD OPERATING AGREEMENTS	11:00 - 11:30 a.m.	
Tom Colett		
VI. CABINET INTRODUCTIONS		
SCHOOL BOARD TEAM BUILDING	11:30-12:00 p.m.	
Becky Tymchuk		
VII. Lunch Recess	12:00 - 12:45 p.m.	
VIII. RETURN TO SCHOOL	12:45 - 2:00 P.M.	2
Ginny Hansmann, Brian Sica, Josh Gamez		
IX. DISCUSSION ITEMS	1:45 - 3:00 p.m.	
A. Permanent Removal of "F" Mark		37
Jon Franco, Ken Struckmeier, Brian Sica, Kacey Farrens		
B. Board Meeting Logistics		54
Tom Colett		
X. Recess	3:00 - 3:15 p.m.	
XI. SCHOOL BOARD AND SUPERINTENDENT GOALS.	3:15 - 4:15 p.m.	64
Tom Colett		
XII. ACTION ITEMS	4:15 - 4:30 p.m.	
A. Consent Agenda		
a. Public Contracts		68
b. Grants		71
c. Approval of School Board Meeting Minutes: June 21, 2021, July 1, 2021, and July 19, 2021		72
XIII. ADJOURNMENT	4:30 p.m.	
Tom Colett		

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



RETURN TO SCHOOL UPDATE
August 4, 2021

POLICY ISSUE/SITUATION:

The Return to School update includes current requirements and recommendations from National, State and Local government agencies. Also included are BSD plans for reducing the spread of COVID-19 and supports that will be in place for students returning to full time, in person instruction in the fall.

RECOMMENDATION:

It is recommended that the Board review this update and offer any questions or comments following the presentation.

Return to School Update – August 4, 2021

Requirements and Recommendations

The Oregon Resiliency Framework replaces Ready Schools, Safe Learners (RSSL) and was updated on July 22. A new version of the framework is expected to be released in early August to include the recent directive, issued by Governor Brown, in regard to face covering in schools.

[Oregon COVID-19 Resiliency Framework 2021-22](#)

*The Resiliency plan is considered **advisory**; meaning the majority of the decisions are to be made by local education agencies (LHA's). However, schools are still to work with their Local Public Health Authority (LPHA). Recent dialog with Washington County Department of Public Health confirmed that a collaborative relationship with the county exists, however the county will not be issuing mandates, rather recommendations.

There are three significant exceptions, where actions are required as opposed to recommended.

- Offering full time, in person instruction (required by the state)
- Face Coverings inside school buildings ([required by the state](#))
- Face Coverings inside school busses (required by federal CDC order)

Monitoring

The United States Center for Disease Control and Prevention (CDC), the Oregon Health Authority, and the Oregon Department of Education (ODE) recommend monitoring the community spread of SARS-CoV-2/COVID - 19 through rates of confirmed cases and rates of vaccination. Please note that the ODE/OHA have suspended the use of advisory metrics and thresholds of county case rates, however, the OHA offers categories of spread (minimal through widespread) based on a 14-day cumulative positive case rate per 100K residents. The most recently published duration (July 18- July 31) indicated that both Washington and Multnomah Counties are experiencing *Substantial* levels of community spread. Washington and Multnomah counties are reporting approximately 106 and 122 cases per 100K residents during that time. ([Source](#))

The same government agencies also advise schools to monitor the level of vaccination in their communities. There are no published thresholds for vaccination rates, however for reference the current goal is 80% of the population receiving at least one dose. Both Washington and Multnomah Counties have similar vaccination rates, which are the highest in the State. Approximately 75% of residents 18 and older and approximately 60% of individuals aged 12-17 have received at least one dose of the vaccine. ([Source](#))

Reducing Spread

The CDC, OHA, and ODE recommend a variety of strategies to reduce exposure to and infection from respiratory pathogens such as SARS-CoV-2

- **Vaccination** - “The most powerful tool available to stop the spread of COVID-19”
 - BSD encourages and supports all eligible individuals to become vaccinated. BSD will allow families to provide vaccination status in their enrollment verification process.
- **Protective Equipment**
 - Face coverings are required for all individuals in K-12 schools (indoors) regardless of vaccination status
 - Plexiglass barriers continue to be in place.
- **Physical Distancing**
 - BSD will utilize 3ft of linear distance between individuals to the greatest extent possible. Note: room capacity will not be limited due to physical distancing guidelines.
- **Airflow and Circulation**
 - BSD continues to utilize MERV-13 filters and other HVAC standards and procedures.
- **Cohorts**
 - Students will not be placed in restrictive cohorts outside of the typical scheduling process. As a result, elementary schools will have a greater amount of cohorting than secondary schools.
 - All BSD teachers will develop, maintain, and regulate seating charts to aid in contact tracing.
- **Isolation and Quarantine**
 - Individuals exhibiting symptoms at schools will be isolated until they are able to leave.
 - Unvaccinated individuals who are in close contact (within 6ft for more than 15 minutes) with a confirmed or presumptive case will need to quarantine for up to 14 days (pending guidance from Washington County).
 - Unvaccinated individuals will not need to quarantine if they are not showing symptoms, and if contact tracing can verify that 3 ft of distancing was maintained and there was consistent use of face coverings by all individuals.
 - Vaccinated individuals will not need to quarantine unless they exhibit symptoms.
- **Environmental Cleaning and Disinfection**
 - Preventative disinfection will return to pre-pandemic routines.
 - Enhanced cleaning and disinfection will occur following a confirmed or presumptive case.

Student Supports

The COVID-19 pandemic has exposed and deepened the inequities facing students in public education. BSD continues to support students as they navigate the challenges associated with over a year of Remote and Hybrid Learning.

- **Behavioral Health and Wellness Teams -**
 - BH&W teams will continue to operate in every school in our district.
- **Non-Punitive Response -**
 - No students will be held back solely due to the pandemic response.
 - Equitable Grading Practices - Proposed change to the secondary grading scale where students who have yet to demonstrate proficiency will not be punished.
- **Engagement as a priority -**
 - Our summer school programs focused on the safe re-engagement of students to in person learning.
- **Priority Learning Targets -**
 - Continued practice of using a limited number of targets, as applicable.

Return to In Person School School Board Work Session August 9, 2021

GINNY HANSMANN, BRIAN SICA, JOSH GAMEZ, DANIELLE HUDSON



Return to School/In Person Process

1. Collaborative Process
 - a. Operations and Teaching and Learning
 - i. Administrator for CIA , Brian Sica and Chief Facilities Officer, Josh Gamaz
 - b. March 2020 to present
2. Return to School Team
 - a. Representation of staff and administrators from each department
 - b. Regular meetings
3. Teaching and Learning Administrators Roles in Return to School
 - a. Executive Administrators
 - b. Principals/Schools
 - c. Curriculum, Assessment and Instruction
 - d. Student Services/Special Education/Behavior Health and Wellness/Multilingual Department



Equity Lens

1. Whose voice is and isn't represented in this decision?
2. Who does this decision benefit or burden?
3. Is this decision in alignment with the BSD Equity Policy?
4. Does this decision close or widen the access, opportunity, and expectation gaps?

Agenda

1. Update to the Oregon Framework Model
2. Key Considerations
3. COVID-19 health & safety protocols Mitigation Strategies
4. Instructional Shifts
5. Questions and Comments



A safe and engaging in person experience for all
students and staff

Oregon Advisory Model

The **Oregon RSSL Resiliency Framework** provides recommendations and was updated on August 3rd. Updated drafts are anticipated throughout the Fall.

*The Resiliency plan is considered ***advisory***; however schools are still to work with LPHA and can be reported to ODE/OHA and/or OSHA if necessary.

Washington County Public Health will serve as a collaborative partner but not a director or enforcer.

Covid - 19 mitigation and response strategies are the decision of BSD in collaboration with state and local authorities and other school districts.

Three notable exceptions:

- Full time, in-person instruction
- Face coverings in school buildings
- Face coverings on busses

Key considerations

- Level of Transmission

[Oregon COVID-19 Public Health Indicators | Tableau Public](#)

- Vaccination

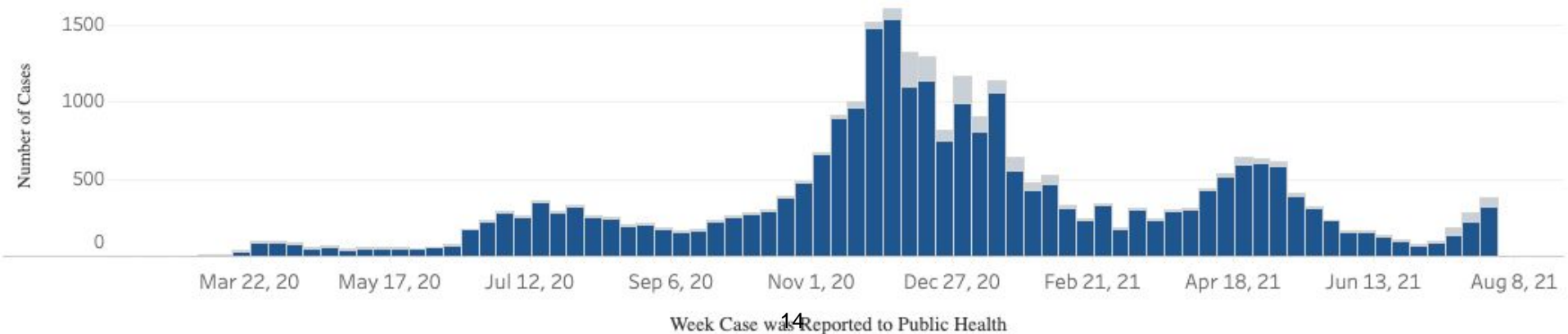
[Oregon COVID-19 Vaccine Effort Metrics | Tableau Public](#)

Washington County Level of Transmission (Substantial)

Total New Cases: 660

Cases Per 100K: 106

Test Positivity = 4.5%

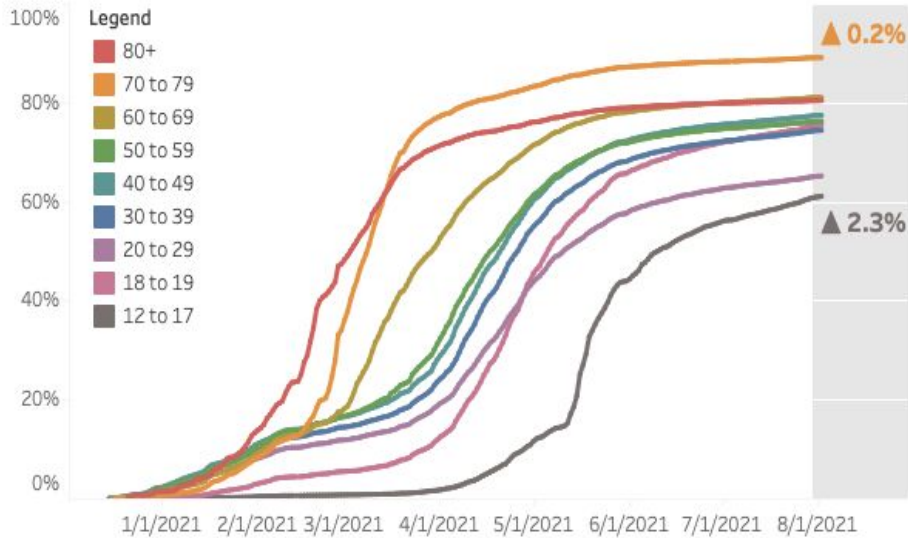


Washington County Vaccination Status

Washington County

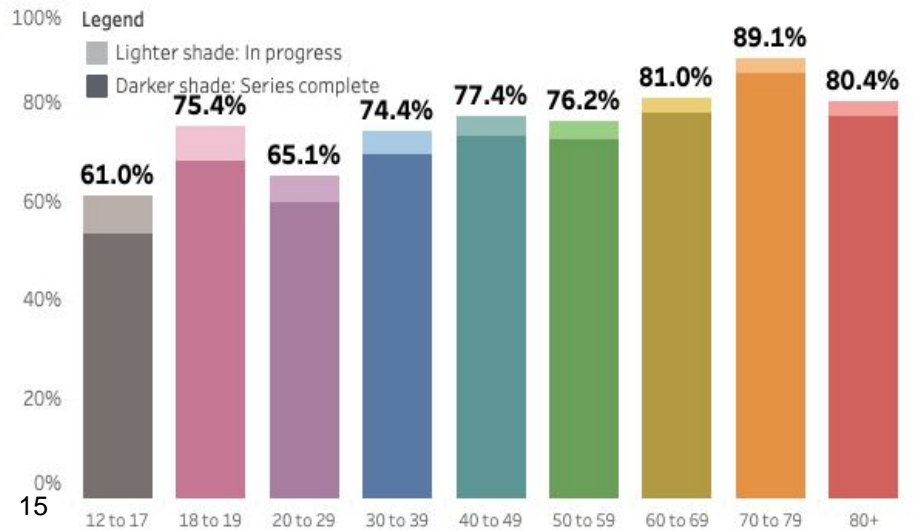
People vaccinated over time by age

Labeled with relative percent change between 07/23/2021 to 07/30/2021.



Current rates by age

Labeled with % people vaccinated with at least one dose



COVID-19 Health & Safety Protocols

KEY PRACTICES FOR REDUCING SPREAD OF COVID-19 IN SCHOOLS

The mainstays of reducing exposure to the coronavirus and other respiratory pathogens are:



Vaccination – The most powerful tool available to stop the spread of COVID-19.



Protective Equipment – Use of face coverings and barriers.



Physical Distancing – At least three feet with other people.



Hand Hygiene – Frequent washing with soap and water or using hand sanitizer.



Airflow & Circulation – Outdoor activities are safer than indoor activities; maximize airflow in closed spaces.



Cohorts – Conducting all activities in small groups that remain together over time with minimal mixing of groups.



Isolation & Quarantine – Isolation separates people who have a contagious disease from people who do not. Quarantine separates and restricts the movement of people who were exposed to a contagious disease.



Environmental Cleaning & Disinfection – Especially of high touch surfaces.

Practices and Impact on the Learning Environment

No to Minimal Impact	Moderate Impact	Significant Impact
Vaccinations	Consistent Cohorts (Elementary)	Isolation and Quarantine
Protective Equipment (Face Coverings)	Protective Equipment (Face Coverings)	Consistent Cohorts (Secondary)
Hand Hygiene		
Environmental Cleaning and Disinfection		
Air Flow and Ventilation		

Protective Equipment

- All students and staff will wear face coverings while inside on district property during school/work hours.
 - Face coverings limit the spread of the virus AND allow for less conservative quarantine procedures.
- Exceptions for medical conditions, certain physical activities, and wind instruments.
- The Oregon Health Authority and Oregon Department of Education will review Covid -19 metrics *monthly* with a goal of returning to full local control of decisions.

Cohorting

- BSD will open the school year using class schedules and groupings using pre-pandemic models.
 - Greater stability of cohorts in our Elementary Schools
- All staff will be required to develop, maintain, and utilize classroom seating charts.

Distancing

- BSD will maintain 3ft of distance between individuals to the greatest extent possible.
- Distancing will not limit a students opportunity to attend in person school, full time, five days per week
- Staff will be select learning activities that maintain 3ft of social distancing to the greatest extent possible.

Isolation and Quarantine

- Confirmed and Presumptive cases will be required to quarantine in a similar fashion to SY 2020-2021
- If a school cannot confirm that 6' of distancing was consistently maintained or 3' distancing with consistent mask use was maintained during the school day, then each person the confirmed or presumptive case was in contact with will need to quarantine.
 - CDC Guidance states that people who are **fully vaccinated** and do not have COVID symptoms do not need to quarantine or get tested after an exposure to someone with COVID.
 - The August 4th CDC update recommends that individuals who are vaccinated be tested 3-5 days after exposure regardless of any symptoms.

Screening, Testing, and Contact Tracing

Screening

- Families will be asked to screen at home
- Schools will continue to visually screen students
- Attendance lines will ask families to report if their student is out of school due to COVID-19

Testing

- Diagnostic- Staff and students exhibiting symptoms of COVID-19 will have access to onsite Binax COVID-19 testing. Parents will be required to provide permission for testing.

Contact Tracing

- Contact tracing procedures will remain in place for the 2021-22 school year. When a school is notified of a positive or presumed positive COVID-19 case, district nurses will work in collaboration with the Washington County Health Department to implement contact tracing protocols.

COVID-19 guidance from ODE

- **Face coverings**

- Schools must ensure that all individuals wear a face covering when in an indoor setting and during school hours. This policy applies to all individuals to include staff, students, parents, visitors, and contractors.

- **Ventilation**

- Increase the amount of fresh outside air that is introduced into the system.
- Exhaust air from indoors to outdoors.
- Clean the air that is recirculated indoors with effective filtration.

- **Disinfection**

- CDC: “...cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces.”²⁴

Snapshot of PPE & supplies

	<u>Distributed</u>	<u>Storage</u>	<u>On order</u>
● Face coverings & shields			
○ Adult face coverings	364,300	3,700	-
○ KN95 adult face coverings*	275,600	29,400	-
○ Child face coverings	72,000	97,250	-
○ Child face coverings**	30,855	3,400	-
○ Face shields	423	12,307	-
○ Face shields**	6,312	-	-
● Lysol/Clorox wipes (packs)	32,859	6,165	-

25

* Provided by FEMA/ODE; non medical-grade

** Provided by FEMA/ODE

PPE & supplies (cont'd)

	<u>Distributed</u>	<u>Storage</u>	<u>On order</u>
● Hand sanitizer			
○ Mid-sized bottles (gel)	3,720	6,808	-
○ 1-gallon (gel)	432	-	-
○ 18-ounce bottles (foam)	3,600	-	-
○ Free standing dispenser (foam)	450	-	-
○ Wall mounted dispenser (foam)	1,524	-	-
○ Refill bags (foam)	-	726	-
● Plexiglass barriers	417	-	-

Ventilation

- Upgraded HVAC filters in all district buildings from MERV 8 to MERV 13 in March 2021.
- Existing MERV 13 filters will be changed around the start of 2021-2022 school year; subject to smoke warnings/emergency.
- Return to HVAC operating hours of 6:00 am to 6:00 pm; air handler units that serve high school gyms and common areas will run from 6:00 am to 10:00 pm for sports and other activities.
- Portable HEPA air cleaners will continue to be used in isolation rooms, SPED spaces, and West TV classrooms.

Disinfection

- CDC: “...cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces.”
- CDC: “...very low risk of transmission from surfaces and shared objects...”
- Students will not disinfect desks and chairs.
- Custodians will use disinfecting products at least once a day that are effective against SARS-CoV-2.
- Electrostatic sprayers will be used as needed to respond to a significant outbreak.

Summer School

Elementary School: 2,300 students at 20 sites.

Middle School: 1,250 students

High School: 1,642 students

Extended School Year: 97 students

Special Education Recovery Program: 86 students

Migrant Summer Programming: 302 students

Newcomer Emerging Bilingual Summer Program: 32 students

American Indian/Alaska Native Summer Programming: 15 students

Care and Connection Week

BSD will be participating in two Care and Connection weeks.

- The first week will take place during Pre-Service week with an emphasis on staff wellness.
- The second week will take place during the first week of school. The focus of this week will be to for staff and students to build community with each other as they return to work and school.
- Schools will be provided with resources for supporting the engagement and re-engagement of students through SEL lesson plans and classroom circle activities.

Behavioral Health and Wellness Teams

- The Behavioral Health and Wellness Team is a multi-disciplinary school based team that will receive referrals from staff regarding students in need of behavioral health and wellness supports in order to successfully engage in school. This includes a focus on engaging students and families who are not engaged during the 2020-21 school year and those who are unengaged this school year or need additional supports for academic and/or social-emotional success..
- For the 2021-22 school year we will be comparing 2020-21 data to this year's BH&W referral data. We have set metrics as guidelines to measure the success of our prevention and intervention work.
- These teams will use the BSD Equity Lens and the [Moving Forward as a Resilient Community](#) to guide their decision-making to promote anti-racism and best serve students, families and staff.

Accessing BH&W Services

- Schools will continue to refer students for BH&W services through a request for support system
- BH&W teams will continue to meet weekly to review student progress and incoming students who require additional support
- At this time BSD does not have a BH&W screener tool; however, we are exploring a screener through our QCC process with the plan to implete the tool in the 2022-23 school year.

School Supports

Elementary

- 1.0 Counselor
- 2.0 Counselor at Schools with More than 750 students
- 0.5 Social Worker at Non-Title Schools
- 1.0 Social Worker at Title Schools
- 1.0 Student Success Coach
- 0.3 District Nurse

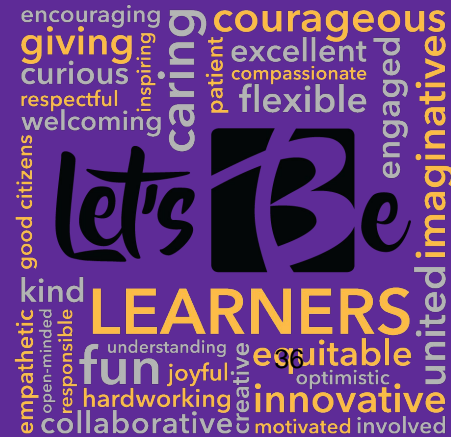
Secondary

- 1.0 Counselor for every 399 students
- 1.0 Social Worker
- 1.0 School Support Specialist
- 0.4 District Nurse

Non-Punitive Response

- **Care and Connections**
- **Retention and Promotion**
 - No students will be retained from advancing to the next grade due solely to their experience in distance and hybrid learning.
- **Grading and reporting**
 - Proposal to eliminate the punitive nature of delayed learning.
- **Continued use of Priority Learning Targets**

Questions/Comments from the Board





Proposal for Removal of the (F) mark

POLICY ISSUE/SITUATION:

Several years ago, the Beaverton School District adopted standards based learning, grading and reporting (SBLS). The foundational theme of SBLS are student grades indicative of student proficiency on content and not based on student behavior. What we learned in our journey on becoming an ABAR district this past year through the pandemic is that the principles of SBLS reaffirm ABAR, and the principles of SBLS were and are needed even more for our students...especially our students of color and of poverty.

As we are emerging from this pandemic, we have learned many things that will make our school system better in the long run. And one of these things is that SBLS needs to continue to be at the forefront of how we assess students, of how we grade students and how we report student progress on learning targets. We have always known the detriments of the (F) mark, we have always known that the (F) mark was not an accurate indicator of student proficiency on content. But it is now, as we strive to become an ABAR district, and as we strive to take the lessons learned from the pandemic, that we propose the permanent removal of the (F).

- I. Clear Proposal:
Students who do not provide evidence of proficiency on the appropriate number of learning targets for a course taken in grades 6-12 will receive an (I) for (Incomplete) OR an (N), for (No Grade), as opposed to an (F).
- II. Purpose and Rationale of removing (F).
 - A. [White Paper](#)
- III. [Board policy IK](#)
 - A. Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the superintendent or designee, and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.
 1. Reporting must be:
 - a) Clear and Understandable

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

- b) Based on valid and reliable evidence
- c) Accessible, efficient, and manageable for all stakeholders
- d) timely and at regular intervals

IV. [School Board Presentation Slide Deck](#) (Survey Data and 2020-2021 F, I, N data included)

RECOMMENDATION:

Students who do not provide evidence of proficiency on the appropriate number of learning targets for a course taken in grades 6-12 will receive an (I) for (Incomplete) OR an (N), for (No Grade), as opposed to an (F).

Board Presentation

August 9th, 2021





“...(T)he primary purpose of grades is to communicate the achievement status of students to parents or guardians and others.”

Joe Feldman,
Grading for Equity



Proposal

Students who do not provide evidence of proficiency on the appropriate number of learning targets for a course taken in grades 6-12, will receive an (I) for (Incomplete) or (N) for (No Grade), as opposed to an (F).

Why we are here

9 Components of SBLS

- Clear Learning Targets for Students
- Assessments Linked to Learning Targets
- Multiple Opportunities to Demonstrate Proficiency
- Flexibility for Individual Learners
- Valuing the Teacher Judgment and Expertise
- Equity and Consistency Across the District
- Balance Between Formative and Summative Assessment
- Clear Communication about Student Learning
- Opportunity for student involved assessment



Requirements of Policy IK

Reporting of Student Achievement shall be:

- a. Clear and understandable;
- b. Based on valid and reliable assessment;
- c. Accessible, efficient and manageable for all stakeholders;
- d. Timely and at regular intervals.



Purpose and Rationale for Removing the F Mark

G&R Grade Policy White Paper

Oregon Department of Education (Equitable Grading Policy Memo)

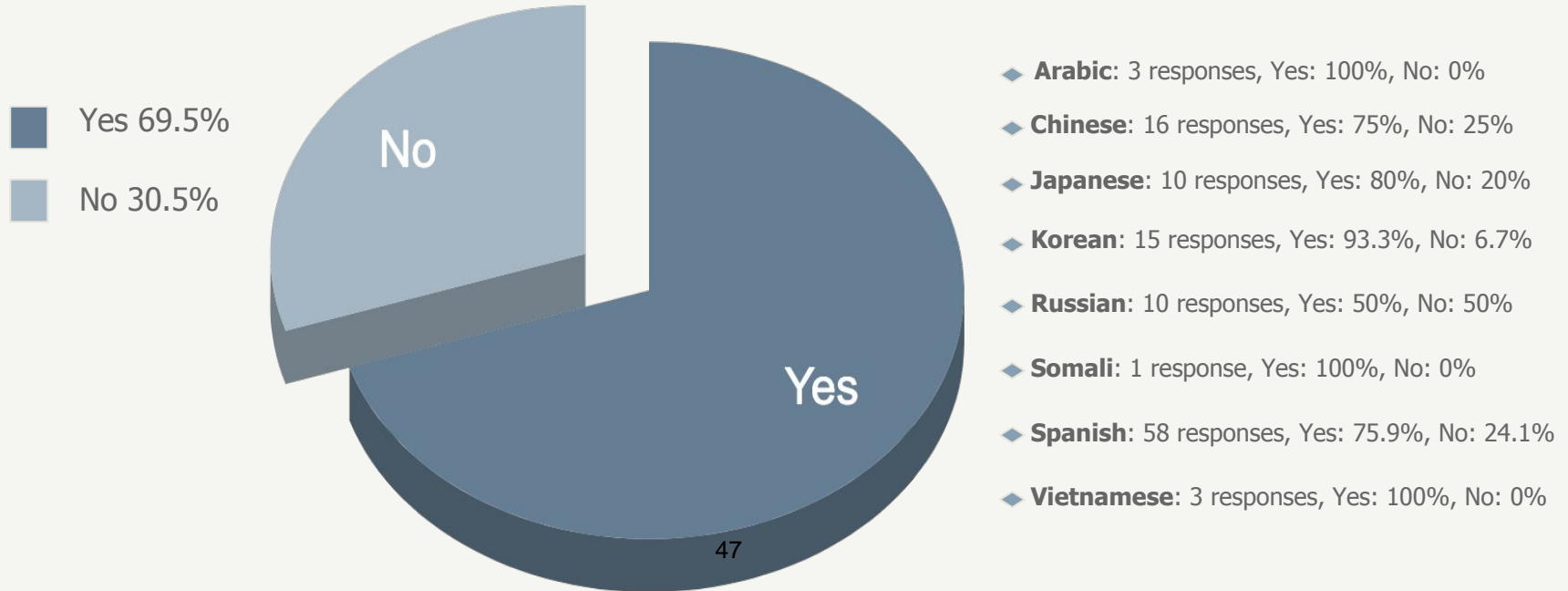
“Use “Incomplete” to reflect insufficient or incomplete evidence of student learning, not “F”. While the majority of schools in Oregon award letter grades, research does not link letter grades to increased motivation, stronger student engagement or improved learning outcomes. Districts and schools can consider reporting student grades in non-traditional ways, including but not limited to students who have yet not demonstrated mastery by giving Incompletes instead of a D or F. Incompletes provide students additional time during and after learning to complete the course and demonstrate proficiency. Alternative grading marks are not alone a solution, but they can provide increased flexibility and an extended time-frame for demonstrating learning (ODE, 2021).”

Board Policy

- A. Significant changes at any level will be based on research (“White Paper”), circulated to staff and the community for feedback (Survey Results), approved by the superintendent or designee (Cabinet and Deputy Sup’t Hansmann), and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.

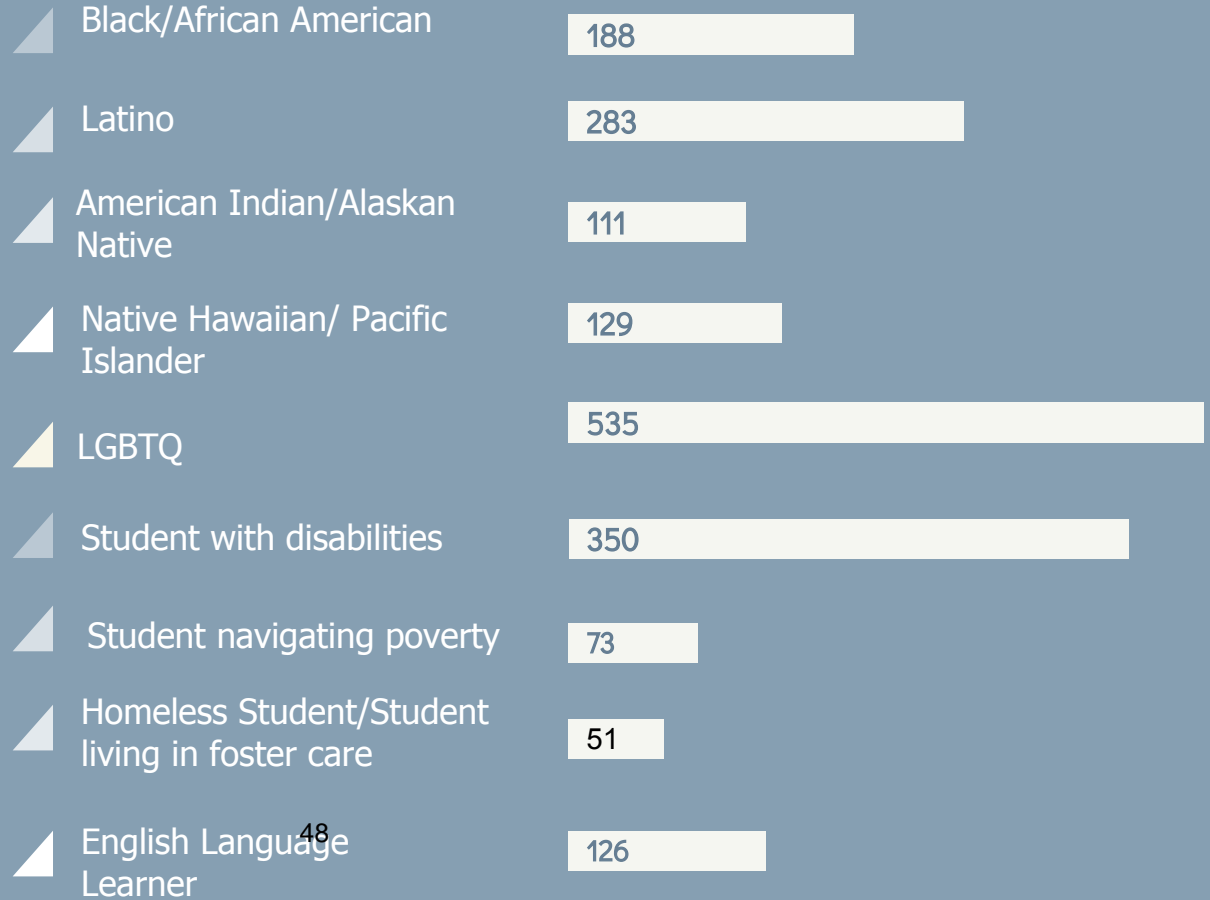
Data and Statistics

Question: Should the district continue to utilize “I” and “N” in place of the traditional “F” mark?
Of 2,968 responses:



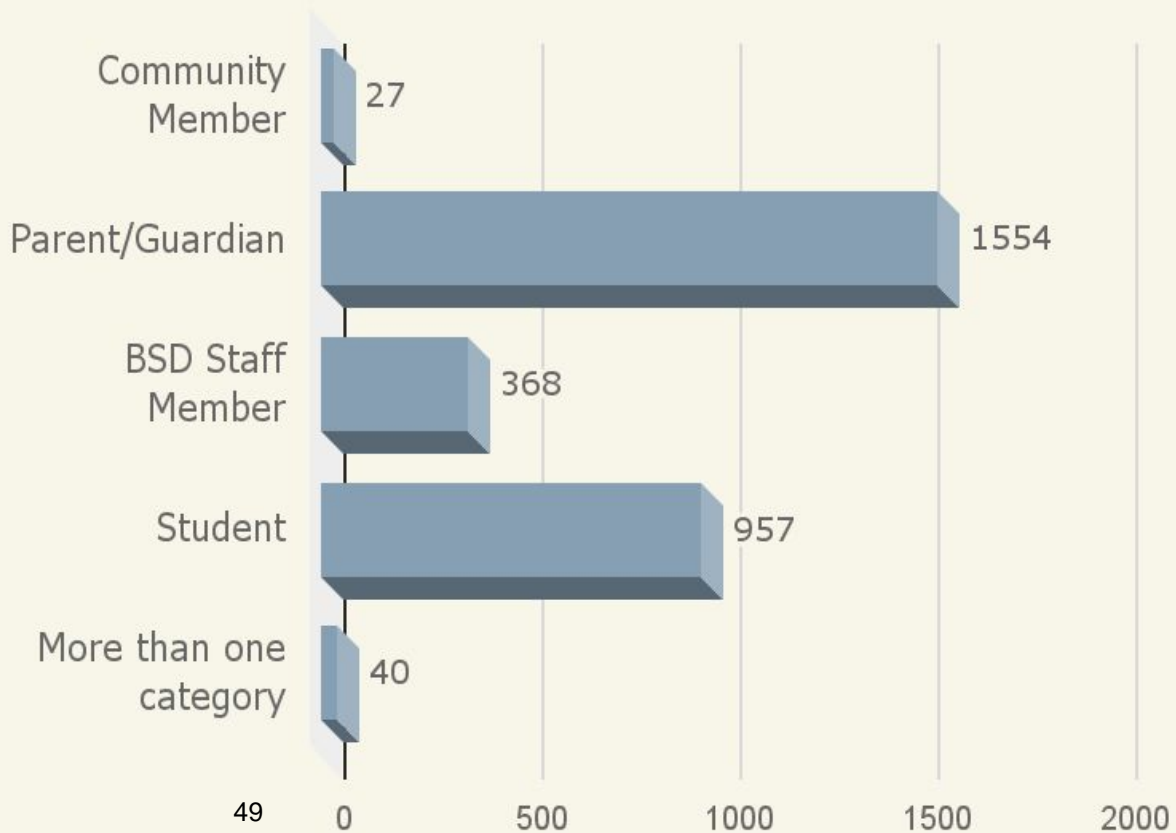
Survey Results: Respondents

Question: Do you or your child identify as any of the following?
Check all that apply.



Survey Results: Respondents

Question: Which
group best
represents you?



What Percentage of Secondary Final Marks are Not Passing?

Grades 9-12 2020-21

Student Group	Pct I or N		Pct I or N
All Students	9.9%	Students Without Disabilities	9.1%
Female	8.2%	Students With Disabilities	17.0%
Male	11.5%	Not English Language Learner	8.9%
Third Gender	14.9%	English Language Learner	24.4%
American Indian / Alaska Native	23.0%	Not Migrant	9.7%
Asian	2.8%	Migrant	23.0%
Black / African American	13.1%	Not Talented and Gifted	11.8%
Hispanic	18.7%	Talented and Gifted	2.5%
Multiple	8.6%	Not Dual Language	9.7%
Native Hawaiian / Pacific Islander	16.4%	Dual Language	14.9%
White	7.2%	Dual Language and ELL	25.1%


Student Testimonial



Questions?

Thank You

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SCHOOL BOARD MEETING PUBLIC COMMENTS & ACCESS

School Board Work Session: August 9, 2021

Three Types of School Board Meetings



- In-Person Meeting
- Limited In-Person Meeting (Board Members and Staff Only)
- Zoom Meeting



Zoom Meeting: Current Format

- Emailed comments on any subject
- Meeting livestreamed over YouTube
- Meeting minutes recorded



Limited In-Person Meeting: Current Format

- Emailed comments on any subject
- Meeting livestreamed over YouTube
- Meeting minutes recorded



In-Person Meeting: Current Format

- Emailed comments on any subject
- Meeting livestreamed over YouTube
- Meeting minutes recorded
- Public comments taken on any subject

Zoom & Limited In- Person Meetings: Additions for Consideration

- Zoom testimony on topics relevant to the board agenda
- 30-minute comment period (approximately 12-14 commenters)
- Commenters submit testimony subject & position before meeting; if selected receive a link
- Community listening session bi-monthly or quarterly via Zoom

In-Person Meeting: Additions for Consideration

- Public comment limited to topics relevant to the board agenda
- Fixed comment period
- Community listening session bi-monthly or quarterly

Meeting on Zoom

School board members
pair up and go to
breakout rooms

Community members
can engage board
members in
conversation by entering
a breakout room

Opportunity for
listening session on
specific topics or for
specific groups

Community Listening Session: **Zoom Format**

Meeting at rotating school sites

Held in gym or cafeteria

School board members pair up and sit at different tables

Community members can engage board members in conversation

Opportunity for listening session on specific topics or for specific groups

Community Listening Session: **In-Person Format**



YOUR THOUGHTS?

2021-2022 School Board Assignments and Goals

Subcommittees and Board Assignments

Audit Committee: *Eric Simpson, Sunita Garg*

Certified Staff Bargaining Team: *Becky Tymchuk, Tom Colett*

Beaverton Education Foundation Liaison: *Eric Simpson*

Bond Accountability Committee: *Eric Simpson, Sunita Garg*

Budget Committee: *All Board Members*

Oregon School Board Association Board of Directors: *Susan Greenberg*

Oregon School Board Association Legislative Committee: *Becky Tymchuk*

Return to School Task Force: *Becky Tymchuk, Tom Colett*

Student Advisory Committee: *Susan Greenberg, Karen Pérez*

Equitable Policies Task Force: *Susan Greenberg, Sunita Garg, Ugonna Enyinnaya*

Multilingual & Equity Committee: *Karen Pérez*, Becky Tymchuk, Ugonna Enyinnaya*

Bond Committee: *Becky Tymchuk*, Eric Simpson, Ugonna Enyinnaya*

Policy and Planning Committee: *Tom Colett*, Becky Tymchuk, Sunita Garg*

World Language Adoption: *Karen Pérez*

*Committee Chair

School Board Goals

District Goal: WE empower all students to achieve post-high school success.

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Provide Input, Vision, and Support for District Return to School Efforts

Return to School Task Force / Policy & Planning Committee / Committee of the Whole

Outcomes: Ensure student and staff safety and address student mental and emotional health and learning loss.

Key Equity Efforts: Review District Policies and Procedures to Identify and Address Institutional Racism; Support Recruitment and Retention of Staff of Color; Support Dual Language Programming

Equitable Policies Task Force / Multilingual & Equity Committee / World Language Adoption / Committee of the Whole

Outcomes: Review student handbook, dual language programming, and support for BIPOC staff. Provide School Board with recommendations.

Support Bond Planning and Potential Bond Campaign

Bond Committee / Committee of the Whole

Outcomes: Make bond referral decision. If bond is referred, support a successful bond campaign.

Negotiate Contract for Certified Staff

Bargaining Team / Committee of the Whole

Outcomes: Successfully negotiate contract that meets district and Beaverton Education Association needs.

Support Academic Achievement and Well-Rounded Education

Policy & Planning Committee / World Language Adoption / Return to School Task Force / Equitable Policies Task Force / Multilingual & Equity Committee / Budget Committee / Committee of the Whole

Outcomes: Support comprehensive efforts to increase academic achievement, Common Middle School Experience implementation, social and emotional learning, and early childhood education efforts. Support Student Investment Act planning efforts.

Support Strategic Budgeting, Including Long-Term Planning to Deal with Revenue Shortfall in Future Years

Policy & Planning Committee / Budget Committee / Committee of the Whole

Outcomes: Create a multi-year plan that provides strategic resources to mitigate future downturns and provide consistent staffing level.

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Superintendent Goals 2021-2022

Don Grotting

- 1. Successful Return to School for students, families, and staff:** Covid 19 has significantly impacted our students, families, and staff. Our immediate priority is to plan to meet the requirements and guidelines set forth by the Department of Education for all students to return to in-person instruction full time in the fall of 2021. In addition, the district will provide the opportunity for students and families to have the opportunity to continue comprehensive distance learning through our on-line FLEX school. Key priorities will be to prepare for a strong return to school full-time; ensure safety, equitable access, wrap around services for most vulnerable students, and a rigorous and supportive environment that makes students feel they belong and can thrive academically, emotionally and socially. I have directed Teaching and Learning to provide an action plan that is able to assess the status of our students in the fall and provide interventions, enhancements, and instruction needed for them to thrive in the 2020-2021 school year.
- 2. Preparation and Passage of Construction Bond:** As the school board decides when to go out to voters for a new construction bond, it will be imperative to plan, schedule, and implement an action plan to be successful. I will be working with our communications, operations, finance, and school board teams to create a timeline for the process and to identify the priorities to be funded by the new bond.
- 3. New Superintendent Selection and Transition:** As I enter my last year as Superintendent of the Beaverton School District, I want to assist the school board in any manner they deem acceptable. I will work with the school board to create a timeline for my formal announcement and provide any

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assistance they request to help create a process to select the next superintendent of the Beaverton School District.

4. **Crisis Communication:** Work with our communication director and school board to improve timely, compassionate, and effective communication during times of crisis. Will work with communication director to identify thought partners to help with crisis communication.
5. **Equity Work:** Continue to work with multiple stakeholders to move our anti bias/anti racist work forward. This will include a deep dive into data reflecting students failing and succeeding in our system and the policies and processes impacting our results. In addition, work to steadily diversify our work force by focusing on recruitment and retention of quality educators and support staff.

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PUBLIC CONTRACTS – BOARD AUTHORIZATION OF SUPERINTENDENT TO OBLIGATE THE DISTRICT

POLICY ISSUE/SITUATION

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

BACKGROUND INFORMATION

On May 15, 2017, the Board adopted current policy language regarding Authority to Obligate the District (Board Policy DJ), which updates the School District's Public Contracting Rules in accordance with State Recommended Model Rules. Appropriate bidding procedures and Public Contracting Rules have been complied with before recommending the attached contract for Board approval. The following authorization of contract, subject to available budget appropriations, is a routine Board action that appears under the consent grouping of the Board agenda.

RECOMMENDATION

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Serendipity Center	Kelly Raf	Special Procurement per ORS279B.085 OAR 137.047.285 and DJCA-AR(2)	Serendipity Center	\$350,000.00	8/2021	6/2022	Authorization to Award Contract



PROJECT NAME: Serendipity Center, Inc

PROJECT TIMELINE: August 2021 Start of School Year through end of School Year June 2022

PROJECT BUDGET: \$350,000.00 (funding requirement may vary depending on number of student placements throughout the school year).

PROJECT SCOPE: Serendipity Center, Inc. (Provider) to provide Beaverton School District Special Education Students with services as indicated in their Individualized Education Plans. Serendipity Center is not located on Beaverton School District property. Bussing will be provided by Beaverton School District.

CONTRACT NAME: Serendipity Center, Inc. out-placement

RECOMMENDED BY: Kelly Raf, Director of Special Education

SOLICITATION METHOD: Sole Source

CONTRACT TIMELINE: 8/2021 - 6/2022

CONTRACT AMOUNT: \$350,000.00 – actual costs will vary depending on number of student placements throughout the year.

CONTRACT SCOPE: Serendipity Center, Inc. (Provider) to provide Beaverton School District Special Education Students with services as indicated in their Individualized Education Plans. Serendipity Center is not located on Beaverton School District property. Bussing will be provided by Beaverton School District.

RECOMMENDATION: Authorization to Award Contract to Serendipity Center, Inc

FUNDING SOURCE: General Fund - Special Education Department



GRANT REPORT

Grant Proposal	Funding Agency	Amount Requested	Submission Date	Decision Date	Action Required

Grant Proposal In Review	Funding Agency	Amount Requested	Submission Date	Decision Date
Early Indicator and Intervention Systems (EIS) Grant 2021-23	Oregon Dept. of Education	\$240,000 (estimate)	30 Jun 2021	10 Aug 2021

Grant Proposal Final Status	Funding Agency	Amount Requested	Amount Funded
Americans Rescue Plan Homeless Children and Youth	Oregon Department of Education	\$60,000	\$51,807

RECOMMENDATION:

It is recommended that the proposals be approved.

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Live Stream was made available on: <https://www.youtube.com/channel/UCGCsl4R0vYcEcVMkLBI-cqQ>

Board Members Present Zoom Meeting:

Becky Tymchuk, Chair	Eric Simpson
Karen Pérez	Sunita Garg
Susan Greenberg	Tom Colett, Vice Chair
Ugonna Enyinnaya	

Staff Present:

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Susan Rodriguez	Chief Human Resource Officer
Mike Schofield	Associate Superintendent for Business Services
David Williams	Executive Administrator for Strategic Relations/Initiatives
Steve Langford	Chief Information Officer
Pat McCreery	Administrator for Equity and Inclusion

CALL MEETING TO ORDER & BOARD PROCEDURES – Becky Tymchuk

School Board Chair Becky Tymchuk called the meeting to order at 12:02 p.m. Chair Tymchuk asked for changes to the agenda, there were none.

REPORTS

- A. Introductions of new Board Members – Don Grotting**
 - a. Susan Greenberg
 - b. Karen Pérez
 - c. Sunita Garg
 - d. Ugonna Enyinnaya
- B. Introductions of new Board Members families in attendance**
- C. Chair Becky Tymchuk – Welcome to the 61st board of the Beaverton School District**

ACTION ITEMS

- A. Oath of Office to New and Re-elected Board Members – Becky Tymchuk**

The following individuals were newly or re-elected to the Beaverton School Board on May 18, 2021. Becky Tymchuk administered the Oath of Office.

Zone 1 - Susan Greenberg,

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Zone 2 - Karen Pérez
Zone 4 – Sunita Garg
Zone 5 - Ugonna Enyinnaya

B. Election of School Board Chair – Becky Tymchuck

Board Policy BCB states that the officers of the Board shall consist of a chair and vice chair. The term of office for the chair and vice chair shall be for 12 months from July 1, 2021 through June 30, 2022. The Board recognizes that State statute allows a member to be elected for up to four successive one-year terms.

Susan Greenberg made the motion to elect Tom Colett for School Board Chair. Karen Perez seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Tom Colett, Susan Greenberg, Karen Pérez, Sunita Garg, Ugonna Enyinnaya

Comments/Questions:

Thank you for leading us forward.

C. Election of School Board Vice Chair

Board Policy BCB states that the officers of the Board shall consist of a chair and vice chair. The term of office for the chair and vice chair shall be for 12 months from July 1, 2021 through June 30, 2022. The Board recognizes that State statute allows a member to be elected for up to four successive one-year terms.

Eric Simpson made the motion to elect Becky Tymchuk for School Board Vice-Chair. Sunita Garg seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Tom Colett, Susan Greenberg, Karen Pérez, Sunita Garg, Ugonna Enyinnaya.

Comments/Questions:

This school Board has our first Latina, Indian and African immigrant woman elected to our school board. We are very excited for them to be representatives of our community.

ADJOURN

Chair Colett adjourned the meeting at 12:25 p.m.

Submitted by

Dianna Hess

Tom Colett, School Board Chair

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Board Members Present:

Tom Colett, Chair	Becky Tymchuk, Vice Chair
Ugonna Enyinnaya	Sunita Garg
Susan Greenberg	Karen Pérez
Eric Simpson	

Staff Present:

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
David Williams	Executive Administrator for Strategic Relations
Mike Schofield	Associate Superintendent for Business Services
Josh Gamez	Chief Facilities Officer

- A. **CALL MEETING TO ORDER & BOARD PROCEDURES** – Tom Colett
School Board Chair Tom Colett called the meeting to order at 8:35 a.m.
Chair Colett asked for changes to the agenda: None

- B. **Northwest Regional ESD Zone 4 Member Approval** – Tom Colett
NWRESB has divided the four-county region into five zones of approximately equal population. From each of these zones, each school district board has one vote to determine who will represent that zone on the NWRESB Board. The Beaverton School District is represented by Zone 4 (Beaverton and Sunset HS attendance areas) and Zone 5 (Aloha, Southridge and Westview High School attendance areas). The following candidates have applied for the position:

Anthony Erickson - incumbent

Jim Helmen

Benjamin Pelster

Questions/Comments from the Board:

Mr Erickson has been a great asset to the NWRESB Board as he represents the Sunset and Westview High regions.

Mr. Erickson is from the Scapoose area and supportive of the Special Education program and BIPOC community.

Sunita Garg made the motion to approve Anthony Erickson for Zone 4 on the Northwest Regional ESD Board. Becky Tymchuk seconded and the motion passed unanimously by a vote of 7 to 0 by Tom Colett, Ugonna Enyinnaya, Sunita Garg, Susan Greenberg, Karen Pérez, Eric Simpson, and Becky Tymchuk.

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C. **Consent Agenda** – Tom Colett

1. **Grant Report**

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

2. **Public Contracts**

BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items as submitted at this meeting.

Becky Tymchuk made the motion to adopt the Consent Agenda. Susan Greenberg seconded and the motion passed unanimously by a vote of 7 to 0 by Tom Colett, Ugonna Enyinnaya, Sunita Garg, Susan Greenberg, Karen Pérez, Eric Simpson, and Becky Tymchuk.

Questions/Comments from the Board:

Thank you for the information that is included in the Grants, would appreciate a bit more information, maybe a sentence or two for this report in the future.

ADJOURNMENT

Tom Colett adjourned the meeting at 8:45 a.m.

Submitted by

Dianna Hess

Tom Colett, School Board Chair



Live Stream was made available on: <https://www.youtube.com/BeavertonSchools>

Board Members Present:

Becky Tymchuk, Chair	LeeAnn Larsen
Tom Collet, Vice Chair	Eric Simpson
Anne Bryan	Donna Tyner
Susan Greenberg	

Staff Present:

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Mike Schofield	Associate Superintendent for Business Services
Josh Gamez	Chief Facilities Officer
Steve Langford	Chief Information Officer
Shellie Bailey-Shah	Public Communications Officer
Susan Rodriguez	Chief Human Resources Officer
David Williams	Executive Administrator for Strategic Relations
Pat McCreery	Administrator for Equity and Inclusion
Toshiko Maurizio	Administrator for Multilingual Programs
Brian Sica	Administrator for Curriculum, Instruction & Assessment
Camellia Osterink	District Legal Counsel
Steven Sparks	Executive Administrator for Long Range Planning
Aaron Boyle	Administrator for Facilities Development
Brian Sica	Administrator for Secondary Instruction/Curriculum
Kayla Bell	Administrator for Elementary Instruction/Curriculum
Jon Franco	Executive Administrator for High Schools/Options

5:53 PM Budget Hearing – Mike Schofield

Mike Schofield reported that there were no additional public comments or questions regarding the 2021-22 Budget.

He went on to explain that the 2021-22 budget was approved in May by the Budget Committee. The state school fund is funded at \$9.3B. That is where we budgeted. The legislature still needs to come up with additional funds to make the \$9.3 amount. It is still short of the \$9.6B that we need to keep up with our current level of service.

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CALL MEETING TO ORDER & BOARD PROCEDURES – Becky Tymchuk

School Board Chair Becky Tymchuk called the meeting to order at 6:00 p.m. Chair Tymchuk asked for changes to the agenda: No changes

BEA Comments – Sara Schmitt – President

Full comments attached in Board Book packet

OSEA Comments – Kyrsti Sackman – President – not present

Questions and Comments:

Expressed appreciation for all the hard work and sacrifices the OSEA employees made during this past year.

Public Comments - Board Member Becky Tymchuk stated there were 83 comments received, see Public Comments attachment for a full listing of public comments submitted. Any comments not following the guidelines were sent to the Board but will not be published in the minutes.

REPORTS

A. Superintendent Comments – Don Grotting

- Attached in Board Book packet
- Recognition of Outgoing School Board Members

B. Recognition of outgoing School Board members – Donna Tyner, Anne Bryan and LeeAnn Larsen

Questions and Comments:

Becky Tymchuk – Donna - Thank you for all that you have done. You all have been mentors to us. LeeAnn - No one works as hard as you do. Anne – You showed the way we should run the Board and how to make a difference.

Donna Tyner – Commented on her time with the Beaverton School Board and her hopes for the future.

Susan Greenberg – Honored to have been a member with these amazing people. Thank you Tom Colett – Donna your strength is amazing. LeeAnn your ability to see the big picture and make a difference. Anne your ability to look at the process.

Eric – I respect all three of you so much. You are giants with all of your accomplishments.

Anne – We will continue to be involved with BSD. Put aside your disagreements and do what is best for kids. It's been an incredible privilege to serve and be a part of. It's been an honor to serve with our community. It's been a privilege to work with Superintendent Grotting and his staff.

LeeAnne – Thank you for 12 great years on the Board. I have found such joy to serve on this board. Graduated 5 children from this district. We have amazing staff in this district. I was challenged to be a better listener and even if we didn't agree we were respectful to each other.

C. Financial Update– Mike Schofield

- Attached in Board Book packet

Comments/Questions:

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LeeAnn: Please never take for granted the local option levy that gives us 300 teachers. Thank you for your work toward a healthy ending fund balance. Please keep that going.

Anne: I agree with Leann's comments particularly around the ending fund balance. Mike as we look toward next year what can the Board expect to see regarding the ending fund balance. Can you outline? *If the 9.3 comes through, we will begin to spend down the reserves over the next couple of years. We also have the PERS reserves at about 2%. This was created to offset any future PERS impacts in the future.*

DISCUSSION ITEMS

- A. **First Reading of Policy JHCD-JHCDA – Danielle Hudson**
– Attached in Board Book packet

Questions/Comments:

Tom: Who will receive that training? *People who would be called upon during an emergency situation. We will have multiple people per building who can deliver the medication.*

Donna: Are we seeing an increase of students who need this assistance or the ability to dispense medications themselves? *Yes, we had 4 students that died this year from overdoses. They were not on school property, but we want to be prepared for the fall when students return to campus.*

Becky: It is unfortunate that we need to have this conversation but good that we have a way to help our families and students. I look forward to voting on this addition to our policies.

- B. **Equitable Policies Task Force Update – Pat McCreery, Vicki Nishioka (Education Northwest)**
– Attached in Board Book packet

Questions/Comments:

Susan: How many members were staff? *In our efforts to reach out to community resources they were truly community partners.*

Anne: I am curious how the vision statement will work with the existing policy? *We have not had that conversation in the committee yet. All of our schools are working toward equity but not necessarily in the same way.*

LeAnn: Thank you to the equity task force. Words do matter especially in a vision statement. I wrestled with the wording of the vision statement. I feel I need to speak out for a section of the community that would not agree with that statement. How can we bring cohesion rather than exclusion? If we keep the wording I would ask for a more in depth definition of the statement.

ACTION ITEMS

- A. **Equitable Policies Resolution**

Questions and Comments:

Tom: Want to express the gratitude to the task force for their hard work.

BE IT RESOLVED that the School Board of Directors approve the Equitable Policies Task Force work on the following:

1. Draft Antiracist Vison Statement
2. Draft proposed changes to Board policy ACB: All Students Belong

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3. Draft proposed anti-bias reporting system and response protocol

LeeAnn Larsen made the motion to approve the Equitable Policies Task Force drafts as listed above, Tom Collet seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

B. Adoption of 2021-2022 Budget Resolution (21-621A) - Mike Schofield

Thank you to the Business Office staff for all of their hard work.

Questions and Comments: None

BE IT RESOLVED that 2021-2022 Budget Resolution (21-621A) Adopting the budget, making appropriations and imposing taxes is accepted by the School Board as submitted at this meeting.

LeeAnn Larsen made the motion to adopt Resolution 21-621A adopting the budget, making appropriations and imposing taxes accepted by the School Board as submitted at this meeting. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

C. Budget Calendar for 2022 – 2023 - Mike Schofield

Questions and Comments: None

BE IT RESOLVED that the School Board of Beaverton School District approves the submitted Budget Calendar for 2022-2023.

LeeAnn Larsen made the motion to approve the budget calendar for 2022-2023. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

D. Use of Program Reserves from the 2014 Capital Improvement Bond - Carl Mead, Josh Gamez, Aaron Boyle

Questions and Comments:

Becky: I am deeply grateful that we have program reserves to work with. This is because of your staff's great management.

BE IT RESOLVED that the School Board of Beaverton School District approves the use of Program Reserves to plan and execute the following projects:

1. Elmonica ES re-pipe
2. Security upgrades – site fencing
3. Vose ES classrooms addition

LeeAnn Larsen made the motion to approve the use of \$6.2M Program Reserves to plan and execute the three projects as listed above. Donna Tyner seconded and the motion passed

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unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

E. **Long Range Facility Plan** – Carl Mead, Josh Gamez, Aaron Boyle, Steven Sparks

Questions and Comments: None

BE IT RESOLVED that the school board adopt approve the Long Range Facility Plan and direct staff to forward the Long Range Facilities Plan to permitting agencies for inclusion in their Comprehensive Plans.

LeeAnn Larsen made the motion to approve the Long-Range Facility Plan and direct staff to forward the Long Range Facilities Plan to permitting agencies for inclusion in their Comprehensive Plans. Donna Tyner seconded and the motion passed by a vote of 6 to 1 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

F. **Sato Boundary Adjustment** – Steven Sparks

Questions and Comments: None

BE IT RESOLVED that the school Board adopt the Staff recommended Objectives to initiate a boundary adjustment between Sato Elementary School and Springville K-8 School.

Objective 1: Create an attendance boundary amendment that will provide overcrowding relief for Sato Elementary School for the SY 2022-23 school year.

Objective 2: To the degree feasible, balance future enrollment with affected school's capacity.

LeeAnn Larsen made the motion to approve the recommended Objectives to initiate a boundary adjustment between Sato and Springville K-8 school, Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

G. **Real Estate Purchase** - Don Grotting

Purchase a piece of property in the Beaverton school district that will accommodate Central Office departments.

Questions and Comments:

Donna: I am in support of this purchase. It is obvious that we need an improved central office. If we don't do this now it will cost us more at a later date.

Tom: I was initially skeptical regarding this purchase. After more introspection and research I have come to the conclusion that this is a beneficial move for us.

Anne: Despite my misgivings I encourage the creative approach the District used to present this to the Board and look forward to see this same creativity in the future to enhance programs for our students.

Eric: I am in favor of this, I was moved by the cost containment plan presented.

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LeeAnn: Opportunities like this don't present themselves often. Sometimes we need to step outside of our priority list because of the opportunity.

Susan: I agree with everyone. I too wish we were using Bond money but the opportunity is too good to pass up.

Becky: The staff reached out to our three new Board members. They are looking forward to seeing how the District moves forward with this in the fall. This is a heavy decision. I miss that we didn't get to go out to our community to get feedback from them regarding this decision. I have gone out and done my own research and have come to the decision that this would touch every student and staff and encourage Board members to continue to work with staff to make good decisions in the future.

BE IT RESOLVED that the School Board approves moving the following :

1. Authorize the Superintendent or designee to enter into a Purchase and Sales Agreement to acquire real estate for a new district administration office; and,
2. Authorize the Superintendent or designee to issue a debt of \$16,200,000 in the form of a full faith and credit obligation by approving the attached authorizing resolution.

1. LeeAnn Larsen made the motion to approve authorizing the Superintendent or designee to enter into a Purchase and Sales Agreement to acquire real estate for a new district administration office; and, authorizing the Superintendent or designee to issue a debt of \$16,200,000 in the form of a full faith and credit obligation by approving the attached authorizing resolution. Donna Tyner seconded and the motion passed by a vote of 6 to 1 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

2. LeeAnn Larsen made the motion to approve authorizing the Superintendent or designee to issue a debt of \$16,200,000 in the form of a full faith and credit obligation by approving the attached authorizing resolution. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

H. **2021/22 Transportation Supplemental Plan** - Craig Beaver

Questions and Comments:

Anne: What have we done to communicate with the community? We have spoken with the Principal to reach out to their community as they have done in the past. I am confident you will make the effort.

Donna: I am concerned that since we have had no responses that we have time to reach out again. *We sent out a text and email through School Messenger to inform them in English due to the quick turn around time. We should be doing our due diligence that everyone has the opportunity in their own language. English is the chosen language in this community.*

Becky: Do you want to have further communication to reach out to parents. If we don't pass this tonight what are the consequences? *The consequences would be to operate as normal, transporting to an area under the 1 mile radius. These operating costs would not be reimbursable.*

Donna: I am hearing that this is a short time line. Please go through why we wouldn't have time to reach out again? *This is a strict timeline and this is a planning issue.*

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Tom: Why can't you bring this back to the Board in August. *August is too late. This is a mapping issue.*

LeeAnn: When these transportation changes come to use they come with statues. The most important issue is that these families are aware of the changes.

Don: We will reach out to the families affected to make sure they are aware that their students are now in a walking zone.

BE IT RESOLVED that the School Board approve the proposed Transportation Supplemental Plan for the 2021-2022 school year.

LeeAnn Larsen made the motion to approve the proposed Transportation Supplemental Plan for the 2021-2022 school year, Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Tom Colett, Susan Greenberg, Donna Tyner and LeeAnn Larsen.

I. **Consent Agenda – Becky Tymchuk**

1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of School Board Meeting Minutes

BE IT RESOLVED that the minutes of the May 24, 2021, Board Meeting and May 24, 2021, Special Session are hereby approved as submitted at this meeting.

3. Grant Report

BE IT RESOLVED that the School Board approve the Grant Report as submitted in this meeting.

4. Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items as submitted at this meeting.

5. Postpone Purchase of World Language Instruction Materials

BE IT RESOLVED that the School Board approves the request to ODE to delay adoption and implementation of World Language instructional materials by two years to September 2023.

6. Social Science Curriculum Adoption Phase One

BE IT RESOLVED that the School Board accept and approve the Phase 1 Social Sciences Project Team Report for the Beaverton School District Social Sciences curriculum adoption.

7. 2021-2022 Appointment of Budget Officer

BE IT RESOLVED that the School Board approves Michael Schofield, Associate Superintendent for Business Services, to be the designated Budget Officer for the Beaverton School District for the fiscal year 2021-2022.

8. 2021-2022 Appointment of Clerk and Deputy Clerks

BE IT RESOLVED that the School Board appoints Don Grotting, Superintendent, to serve as Clerk of Beaverton School District for the fiscal year 2021-2022.

BE IT FURTHER RESOLVED that the School Board appoints Carl Mead and Ginny Hansmann, to serve as Deputy Clerks of Beaverton School District for the fiscal year 2021-2022.

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9. 2021-2022 Appointment of Custodians of School Funds

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates Superintendent Donald Grotting, Associate Superintendent for Business Services Michael Schofield, Finance Manager Jason Guchereau, and Treasury Specialist Tracy Westerfield as Custodians of School Funds for the 2021-2022 fiscal year.

BE IT FURTHER RESOLVED that, in accordance with the provisions of ORS 328.445, School District obligations may be paid by check bearing the original signature of any Custodian of School Funds or the Custodian's facsimile signature. Alternatively, School District obligations may be paid by bank wire transfer.

10. 2021-2022 Appointment of Financial Auditor

BE IT RESOLVED that Grove, Mueller & Swank, P.C., is hereby appointed to serve as financial auditor of Beaverton School District for the fiscal year 2021-2022 by the School Board.

11. 2021-2022 Appointment of Legal Counsel

BE IT RESOLVED the following attorneys are hereby designated by the school board as legal counsel for Beaverton School District for the 2021-2022 fiscal year:

Firm	Attorney	Services
Miller Nash LLP	Michael Porter	Charter Schools, Education, Employment & Tort Liability
	Naomi Levelle-Haslitt	
	Erin Burris	
	Ivan Resendiz Gutierrez	
	Cody Elliott	
Ball Janik LLP	Jack Orchard	Real Estate & Contracts
	Bruce Cahn	
	Christopher Walters	
Dunn Carney LLP	Adele Ridenour	Tort Liability Labor & Employment
	Anne Foster	
Graham Hicks P.C.	Graham Hicks	Special Education
Reinisch Mackenzie	Matthew Fisher	Workers' Compensation
Hawkins Delafield & Wood LLP	Ann Sherman	Bond Counsel

12. 2021-2022 Approval of May 17, 2021 Budget Meeting Minutes

BE IT RESOLVED that the minutes of the May 17, 2021 Budget Meeting are hereby approved by the School Board.

13. 2021-2022 Designation of Depositories

BE IT RESOLVED that US Bank, Wells Fargo Bank, and State of Oregon Local Government Investment Pool, be and hereby are designated as depositories for Beaverton School District for the fiscal year 2021-22 by the school board.

14. Construction Excise Tax Increase

BE IT RESOLVED that the School Board approves increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect increased tax rates.

LeeAnn Larsen made the motion to accept the Consent Agenda by the School Board as submitted. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by

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Becky Tymchuk, Tom Collett, Anne Bryan, Donna Tyner, Eric Simpson, LeeAnn Larsen, and Susan Greenberg.

Questions/Comments: None

BOARD COMMUNICATION – Board Members

A. Individual School Board Member Comments –

Anne: I want to highlight Becky’s leadership over the last 3 years. It is an incredible amount of service. It was lovey to be at home stadiums for graduations this year.

Donna: Thank you for your leadership. Don, you are an amazing leader. We are so lucky to find you. It has been great serving with all of you.

Susan: Leadership during a pandemic. I want to thank everyone for the past year.

Tom: I don’t think people appreciate with how many hours Becky spends on her Board work. She is a great debater. She is always willing to put forward what the group wants, it’s not about her personal agenda.

Donna: I have appreciated working along side Anne and LeeAnn. We have not always agreed on things but I appreciate your hard work and your commitment to your beliefs.

Becky: Thank you Don, for your hard work.

Don: Thank you for taking a chance on me. I have never worked with a Board with so many skills and one that was willing to work together. Thank you for the sacrifices you make every day.

ADJOURNMENT

Becky Tymchuk adjourned the meeting at 9:01 p.m.

Submitted by Dianna Hess

Becky Tymchuk, School Board Chair

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