



Meeting Goal: Final public comment and budget questions, discussion and feedback.

AGENDA	PRESENTER	TIME
1. Welcome and Opening Remarks Presenter: Kim Overhage, Jeff Rose Time: 6:30 PM		
2. Approval of Minutes from the April 20, 2015 Budget Meeting Presenter: Kim Overhage Time: 6:40 PM		
3. Budget Update Presenter: Claire Hertz Time: 6:45 PM		
4. Budget Committee Final Comments Presenter: Kim Overhage Time: 6:55 PM		
5. Approval of Budget and Tax Levies Presenter: Kim Overhage Time: 7:25 PM		
6. Budget Process Debrief Presenter: Kim Overhage Time: 7:30 PM		
A. What went well?		
B. Are there areas for improvement?		
7. Closing Remarks Presenter: Kim Overhage, Jeff Rose Time: 8:00 PM		

Translation Services will be available

For further Budget information, please check the District website at:

<https://www.beaverton.k12.or.us/district/annual-budget>

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.

The next Budget Hearing will be held on Monday, June 1, 2015 beginning at 6:15 P.M. at the Beaverton School District Administration Center, 16550 SW Merlo Road, Beaverton, OR 97003.