

Board of Education Regular Meeting
Monday, April 13, 2026 Immediately Following
American Civics Hearing
Media Center
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures
 - 1.1. Call to Order
 - 1.2. Open Meetings Act
 - 1.3. Pledge of Allegiance
Keagle
 - 1.4. School District Mission Statement
Keagle
 - 1.5. Roll Call
2. Awards and Special Recognition
3. Recognition of Visitors/Communication from the Public
 - 3.1. WEA
4. Reports
 - 4.1. Administrators
 - 4.1.1. Secondary Principal Report
Mr. Brenn
 - 4.1.2. Director of Student Services Report
Mrs. Zach
 - 4.1.3. Superintendent/Elementary Principal Report
Mr. Farup
 - 4.2. Board Committee Reports

- 4.2.1. Board Policy
Lundahl
- 4.2.2. Building, Sites & Transportation
Haglund
- 4.2.3. Business & Finance
Dorcey
- 4.2.4. American Civics, Curriculum & Technology
Driskell
- 4.2.5. Negotiations & Public Relations
Keagle
- 4.2.6. Strategic Planning
Riewer

5. Discussion and Action Items

5.1. Consent Agenda

- 5.1.1. Minutes of the previous meeting
- 5.1.2. Financial Reports

5.2. Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contract: Paige Wooster - Elementary Classroom Teacher

Farup

5.3. Consideration and possible approval of the purchase of a new school bus to replace the district's 2014 bus due to significant mechanical concerns and ongoing transportation needs.

Farup and VanderVeen

5.4. Consideration and possible approval of a revision to the 2025–2026 school calendar to move the last day of school from May 15th to May 13th, with a 1:00 p.m. dismissal.

Farup

5.5. Consideration and possible approval of a contract with RSW Floor Company to apply **Premera T2™** single-component spray to elementary terrazzo floors.

Farup and P. Gothier

5.6. Discuss and take appropriate action on the superintendent and IT director's recommendation of technology purchases for the 2026-2027 school year.

Farup and Ziska

5.7. Discussion of the Wakefield Community School Board Self-Assessment Report provided by the Nebraska Association of School Boards (NASB)

Keagle

5.8. Review of the Wakefield Community Schools 2026 External Review Exit Report

Farup and Zach

5.9. Review an administrative complaint and receive legal advice regarding the same (discussion likely to occur in closed session).

Keagle

5.10. A discussion to evaluate the job performance of the superintendent.

Keagle

6. Upcoming Dates and Times

6.1. Set the date and time for the next regular meeting

7. Adjournment

**Board of Education Report
7-12 Principal
April 13, 2026**

1. JH/HS Enrollment Numbers

7th- 40
8th- 32
9th- 42
10th- 37
11th- 32
12th- 41

Total Enrollment- 224

Guiding Principle IV: Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

2. HS Speech Team Results from Districts @ Homer

**Duet- Sawyer Brudigam and Kinslee Metzler 3rd place- State Qualifier
Unified Duet- Will Benson and Weston Miner 3rd place- State Qualifier
Persuasive- Sawyer Brudigam 5th place
Extemporaneous- Colt Lynn Lortz 6th place
OID- Mirella Ruvalcaba, Ruby Boeckenhauer, and Zoe Craig 5th place
Duet- Kendall Klein and Elliana Hernandez
Humorous Prose- Nate Johnson 9th and Will 13th
Poetry- Mayte Flores Garcia 12th
Serious Prose- Arianna Juarez 8th
Overall the Wakefield Speech Team placed 5th.**

State Speech Meet in Kearney Results

Unified Duet- Will Benson and Weston Miner 1st Place in Class C-1 (State Champs!)

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**3. East Husker Conference Basketball Awards
3rd Team Boys- Cael Johnson and Jacob Borg**

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**4. NHS Induction Ceremony 2026
New Members- Matthew Metzler, Gabriella Hoffart, and Molly Schlickbernd**

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5. Colt Lynn Lortz has been selected as a recipient for the Aksarben Foundation TeamMates Scholarship. This is valued at \$10,000 and Colt Lynn was one of just 40 students across Nebraska to receive this award.

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6. Jaden Sievers earned the Nebraska Eagle Scout Scholarship and the Board of Governors Merit Waiver to Northeast Community College. This scholarship covers his full tuition for two years.

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7. Wakefield High School students attended the Northeast Community College Scholastic Contest on April 1st.

Participants: Sierra Kaufman, Jacob Borg, Kinslee Metzler, Cael Johnson, Mason Lamprecht, Lane Fischer, Jaden Sievers, Alexandra Garrido, Yamilet Gomez, Will Benson, Jamie Lopez, Natalee Nelson, Maribel Fernandez, Nathaniel Johnson, Molly Schlickbernd, Katelyn Walsh, Rihanna Rivera, Matthew Metzler, Drake McAfee, and Israel Jiataz Garcia.

Five Wakefield students earned awards: Jaden Sievers 2nd Agricultural Science exam, Israel Jiataz Garcia 2nd place Algebra I exam, Sierra Kaufman 2nd place in Medical Terminology exam, Molly Schlickbernd 2nd place in Food and Nutrition exam, and Will Benson 2nd place in the Physics exam.

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8. East Husker Conference Quiz Bowl- Wakefield took the Championship

Team members: Natalee Nelson, Nate Johnson, Colt Lynn Lortz, Alfredo Velasquez, and Asher Geiser

9. STAR Testing is completed for grades 7-12 and NSCAS Testing will begin.

April 13-15 7-8 Reading

April 22-25 8th Science

April 28-May 2 7-8 Math

10. reVision reFresh document has been updated and submitted to NDE.

-This is a requirement for every district and community college in Nebraska desiring to operate as an approved CTE program and receive federal or state CTE grant funds. The update occurs every two years.

-Thanks to the help of the CTE department staff in assisting me with updating our document prior to submission.

Guiding Principle I: Infrastructure and Shared Leadership

Objective: Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team met briefly during the April in-service day. We reviewed the feedback the external visit team gave us regarding perceptual surveys. We also discussed when and where to hold our DLT retreat in May.

Guiding Principle II: Layered Continuum of Supports

Objective: Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- The HAL team attended a HAL workshop at the ESU on March 24. Sheyanne Smith of NDE led the workshop. We learned about the new requirements for HAL. Many resources were shared including a template to create a HAL plan, a documentation checklist, and a self-assessment rubric to ensure our HAL program framework is hitting all requirements of Rule 3. We learned that we have more work to do than anticipated, but grateful that we attended the workshop as we now have a better understanding of HAL program requirements.
- The HAL team met during the April in-service. We reviewed our resources and notes from the workshop we attended. We worked on creating a flowchart for qualification. We have drafted a graphic representation of the flowchart. Once polished, we will share it with all stakeholders for feedback. We have scheduled some team work time to finish the flowchart, create stakeholder surveys, revise our action steps after learning more about plan requirements. The team will also identify what professional development may be needed for implementation.

Guiding Principle III: Data-Based Decision-Making

Objective: Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- Cathy Hoffart and I attended the TIP workshop at ESU1 on March 11. The TIP submission has changed platforms which also means a completely different look in how information is organized. A new component was added to address access to assistive technology. As this information was presented, it seemed disconnected from the TIP. It seemed more like a compliance measure that should exist outside of the TIP. It will be a new component to navigate. The way that the TIP is organized now easily aligns with our CIP. We will be able to use much of the work within our CIP to support the TIP. TIP submission is due May 1. The TIP focus group will be meeting to compile our data and evidence.

- I recently had a meeting with secondary staff. We discussed ways that we could give more attention to student accomplishments and successes rather than relying on punitive consequences to change behaviors such as poor attendance or poor academic responsibility. One incentive we would like to implement is a Senior Privilege Period. Seniors who are in good credit, grades, and attendance standing could earn a period in which they could be off-campus. This would be in the senior's schedule at the beginning of the day or end of the day. An application has been drafted and staff feedback and input is being collected. Once finalized, the privilege will be communicated to students. Staff has other great ideas on how we can give students more opportunities to earn privileges that, in essence, improve school climate and align with restorative practices.

Board Report
Matt Farup
Superintendent/Elementary Principal
April 13, 2026

- **Nebraska Department of Education (NDE) External Visit**

We will review and discuss the external visit exit report later in this meeting; however, I would like to take a moment to recognize and express my appreciation for the work of our District Leadership Team over the past five years and throughout the recent external visit process.

The team demonstrated a high level of commitment in preparing for the visit, thoughtfully organizing evidence of our district's progress and ensuring that the structure and logistics of the visit were well planned and executed. Their efforts allowed our district's growth and improvement work to be clearly communicated and represented.

I would also like to specifically recognize Angela Zach for her leadership in guiding this team. She has played a critical role in facilitating the team's development over time and in leading the preparation efforts for this review.

The leadership team has invested significant time reflecting on our practices, compiling evidence, and continuously working to improve outcomes for students. One of the areas I am most proud of is the strong culture of collaboration and shared leadership that has been established. Our teachers are actively engaged in leadership roles, using data to inform decisions and contributing to the ongoing refinement of instructional practices across the district.

I believe this culture of collaboration, professional growth, and shared ownership was evident throughout the visit and will be reflected in the team's final exit report. The work of the District Leadership Team has been outstanding, and the systems they have helped build will continue to strengthen our district moving forward.

- **Legislative update**

Several education-related bills were debated during the recent legislative session, with varying outcomes impacting school districts.

LB 1050 (Nebraska Reading Improvement Act) aimed to improve early literacy by requiring students to read at grade level by the end of third grade, including a retention requirement for those who did not meet expectations. While the bill included additional supports and assessments, it faced strong opposition from the education community due to concerns about mandatory retention and the creation of a significant unfunded mandate. The bill ultimately failed to advance after a cloture vote.

LB 803 was amended to include provisions affecting school district budgeting processes. Key components require all districts to participate in "pink postcard" hearings between July 1 and July 15, with counties notifying property owners of hearing details. Additionally, any increase in

a district's property tax request must be approved by at least a two-thirds majority of the school board. This bill passed on final reading.

LB 937 became a large omnibus ("Christmas tree") bill. An amendment (AM2965) was proposed that would have given parents final authority over IEP placement and service decisions. This change was opposed by education organizations and ultimately failed to be adopted.

LB 1219 proposed a strict 2% cap on property tax request increases for governmental entities, including schools. While there were discussions about possible modifications, the bill did not advance and failed to gain traction, providing relief to school districts concerned about its potential impact.

Overall, the session included significant debate on literacy, special education decision-making, and school funding, with mixed outcomes for districts.

- **LB 803 was passed by the Nebraska Legislature on April 10, 2026 (48–1), includes an emergency clause, and was signed into law the same day.**

This bill is a comprehensive revenue and taxation package that makes significant changes to **property tax valuation and levy procedures**, particularly by requiring earlier public input on budgets and preliminary valuations.

Key Changes

One of the most important updates is the shift of the required **joint public hearing** (commonly known as the "truth-in-taxation" or "pink postcard" hearing) to **July 1–15**, rather than September. These hearings must occur after 6:00 p.m. and include participation from counties, cities, and school districts.

At least one elected representative from each entity must attend. During the hearing, officials must present:

- The budget process
- Preliminary property tax requests and impacts
- The prior year's budget and tax request
- Other relevant financial information

The public will have the opportunity to provide input, and a formal report of the hearing will be created.

Importantly, this hearing will be based on **preliminary—not final—valuation and budget data**, allowing time for adjustments before final decisions are made in the fall.

Impact on School Districts

- **Earlier transparency and engagement:** School districts must now prepare preliminary budget and tax information for a July hearing instead of September.
- **Earlier access to valuation data:** Districts will receive preliminary valuation information sooner from the county assessor.
- **Final decisions remain later:** Final certified valuations will still be used to adopt budgets and set levies in September/October.
- **Potential limitations on tax increases:** New provisions may require a two-thirds board vote to exceed certain property tax request limits.

Overall, districts will have more time to respond to community feedback but will also face additional planning requirements earlier in the year.

Impact on Property Owners

- **Earlier notices:** Property owners will receive preliminary valuation notices by **June 1**.
- **More transparency:** Notices must include clearer information about how valuations may affect taxes.
- **Protest timeline remains:** Property owners can still file valuation protests in June, with final values determined later in the summer.

Timeline Changes

While some provisions fully apply beginning with the **2027 tax year**, the emergency clause means certain procedural changes may begin impacting the **2026–27 cycle**. Local implementation may vary.

Bottom Line

LB 803 shifts much of the property tax process to **early summer**, giving both school districts and taxpayers earlier access to information and more opportunity for input before final decisions are made.

- **Administrative Staffing Update**

I would like to provide an update regarding administrative staffing adjustments and the reassignment of responsibilities moving forward. After careful consideration and collaboration with the administrative team, these changes are intended to best support the needs of our students, staff, and district.

Due to Mr. Brenn assuming a significant teaching load, it is no longer sustainable or in the best interest of the secondary building for him to also serve as high school principal. The demands of the role require a fully dedicated, full-time building principal to effectively support student well-being, provide instructional leadership, ensure curriculum fidelity, and carry out staff evaluation responsibilities.

Effective next school year, Angie Zach will serve as the full-time 7–12 principal. In addition to this role, Mrs. Zach will continue as the District Special Education Coordinator, including supervision of 7–12 special education staff and oversight of all required state reporting. She will also serve as the district’s MTSS Coordinator, helping lead and strengthen our systems of support.

At the elementary level, Mrs. Wright and I will provide increased support for special education services from birth through grade 6, including oversight of IEP processes to ensure compliance, quality, and timeliness. Mrs. Zach, Mrs. Wright, and I will continue to collaborate closely to support ongoing school improvement efforts.

Mr. Brenn will transition primarily into a teaching role while continuing to assist the district with attendance, student welfare, and other assigned responsibilities as his schedule allows.

It is important to note the financial implications associated with this change. Previously, a significant part of Mrs. Zach’s responsibilities was dedicated to special education, allowing the district to claim a significant portion of her salary and benefits for special education reimbursement. With her transition to a building principal role, even though she will continue to have special education responsibilities, her position no longer qualifies for reimbursement under current guidelines. Additionally, any special education support provided by administration, including myself, will not be eligible for reimbursement. This will result in a reduction in reimbursable expenditures for the district.

These adjustments are designed to address current operational needs as we continue efforts to secure additional staffing, particularly in the area of high school science. I want to express appreciation to Mr. Brenn for his flexibility and commitment, and to Mrs. Zach for her willingness to assume this expanded leadership role.

This structure provides strong, focused leadership for the secondary building while maintaining coordinated support across the district.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

WAKEFIELD PUBLIC SCHOOLS (90-0560-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(490	0.9958282532)	+	1	=	488.96
KDG Adjustment	(0 students	x .5)		times ADM Factor	=	0.00
Early Childhood (002)	(20 students	x 1,032.0 hours / 1,032 hours		x .6)	=	12.00
Total Formula Students						500.96

FORMULA NEEDS CALCULATION

Basic Funding	7,651,382
Poverty Allowance	264,386
Limited English Proficiency Allowance	324,309
Focus School & Program Allowance	0
Summer School Allowance	6,148
Special Receipts Allowance	663,279
Transportation Allowance	111,595
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	9,316
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	(405,627)
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	8,624,788
Formula Needs Stabilization	485,792
Total Formula Needs	9,110,580

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	$767,961,237 / 100 \times 1.0000000000$	7,679,612
Net Option Funding		0
Allocated Income Tax Funds		46,913
Other Actual Receipts		1,424,364
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		450,860
Total Formula Resources		9,601,749

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

WAKEFIELD PUBLIC SCHOOLS (90-0560-000)

STATE AID CALCULATION

Equalization Aid	0
Net Option Funding	0
Allocated Income Tax Funds	46,913
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	450,860
Foundation Aid Outside of Resources	300,574
Total State Aid Calculated	798,347
Prior Year (2025/26) State Aid Correction	224,076
Total State Aid	1,022,423
Carryover Adjustment from years prior to 2026/27	0

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

2026/27 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: WAYNE
COUNTY-DISTRICT NUMBER: 90-0560-000
DISTRICT NAME: WAKEFIELD PUBLIC SCHOOLS

Certified Budget Authority	\$8,409,826	Formula Needs
Allowable Reserve Percentage	35 %	
Access to Prior Year's Unused Budget Authority	\$163,782	

Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation: $((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))$

Formula Needs Calculation: $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2025/26 General Fund Budget	2025/26 LC-2 Line B-100
SGF	2025/26 Special Grant Funds	2025/26 LC-2 Line B-110
SPED	2025/26 Special Education Budget	2025/26 LC-2 Line B-120
GFLE	2025/26 General Fund Lid Exclusions (Schedule A)	2025/26 LC-2 Line B-130
SGA	2026/27 Student Growth Adjustment	2026/27 State Aid
SGACORR	2026/27 Student Growth Correction	2026/27 State Aid
FN	2026/27 Formula Needs	2026/27 State Aid

2026/27 Basic Allowable Growth Rate (BAGR) is 2.5%.

Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2025/26 adjusted expenditures (2% of LC-2 Line B-140) or 2025/26 Total Unused Budget Authority (LC-2 Line B-175) *if the district has Unused Budget Authority available.*

Please Note: *To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2026/27 LC-2.*

For further information on how this data was calculated, see the "Budget Text" document available here www.education.ne.gov/fos/budgeting-school-district. For questions, contact School Finance at (402) 540-0649 or (402) 450-1418.

Nebraska Department of Education

****MODEL** 2026/27 PROPERTY TAX REQUEST AUTHORITY **MODEL****

March 18, 2026

		SECTION A										SECTION B				SECTION C		SECTION D					SECTION E	SECTION F	SECTION G	
AgencyID	District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 Total Non-Property Tax Revenue	2024/25 TOTAL SPED Reimbursement (2024/25 AFR 3120/3125)	2025/26 TEOSA Certified 27.27.25	TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEOSA)	Base Growth %	Basic Growth % for Membership	Basic Growth % for LEF	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Base Growth %)	General Fund Non-Property Tax (2024/25 AFR)	Special Bldg Non-Property Tax (2024/25 AFR)	2024/25 TOTAL Non-Property Tax	*2025/26 SPED Estimated Excludes Flex Funding (SPEDFunds Nov 2025)	2026/27 TEOSA Certified 27.27.26	Prior Years Unaudited Property Tax (2025/26 LC-2)	2025/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEOSA + PY Unused)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approves (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
01-0003-000	KENASAW PUBLIC SCHOOLS	4,145,194	212,121	4,357,315	437,514	3,201	440,715	443,649	579,558	5,821,237	3.0000%	3.6975%	0.0000%	0.2521%	6.9496%	6,225,789	365,785	3,717	369,502	431,125	736,408	440,433	5,129,187	7%	4,047,887	5,536,674
01-0018-000	HASTINGS PUBLIC SCHOOLS	18,808,522	-	18,808,522	3,399,493	-	3,399,493	6,009,264	21,665,471	49,882,570	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	51,379,233	3,952,719	-	3,952,719	6,519,679	21,452,502	2,793,501	22,247,834	5%	20,494,138	24,741,972
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	13,500,576	808,081	14,308,657	1,616,040	2,301	1,618,341	1,894,796	2,307,798	20,129,592	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	20,733,480	1,894,496	6,233	1,900,729	1,923,884	2,022,503	1,526,499	16,412,883	6%	1,207,776	17,620,639
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,126,933	62,318	4,189,251	720,560	25,160	745,720	668,317	3,637,127	5,966,415	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,145,407	757,367	16,495	791,862	650,332	344,045	82,320	4,611,468	7%	417,649	4,879,137
02-0009-000	NELIGH-DOMALE SCHOOLS	4,460,839	571,717	5,032,556	816,218	28,683	844,901	838,590	544,276	7,260,323	3.0000%	0.5128%	0.0000%	0.1442%	3.6571%	7,525,837	917,420	31,129	948,549	825,764	536,325	1,296,707	6,511,906	7%	508,223	7,020,129
02-0018-000	ELGIN PUBLIC SCHOOLS	3,638,062	202,020	3,840,082	879,561	37,262	916,823	430,950	473,712	5,651,567	3.0000%	0.4324%	0.0000%	0.0000%	3.5338%	5,964,312	1,112,851	45,238	1,158,089	526,114	504,655	378,833	4,154,287	7%	395,610	4,549,907
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	6,010,183	155,556	6,165,739	732,718	42,482	775,194	693,167	937,949	8,568,167	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,831,332	987,738	1,043,064	910,021	1,014,021	1,014,021	1,014,021	7,124,248	7%	598,772	7,723,020
03-0500-000	ARTHUR COUNTY SCHOOLS	2,398,993	35,354	2,434,347	113,181	12,319	125,500	191,546	520,817	3,272,210	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,370,376	133,585	7,926	143,511	202,062	422,809	9,272	2,613,266	7%	229,055	2,842,321
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,071,258	69,742	3,141,000	241,732	15,623	257,355	325,274	494,096	4,121,725	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,344,257	225,584	18,122	243,706	287,780	496,162	-	3,316,609	7%	295,241	3,611,850
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,899,230	136,364	3,035,594	115,042	346	115,388	131,337	138,954	3,421,713	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,523,911	144,314	338	144,652	132,535	137,084	451,354	3,560,994	7%	239,489	3,800,483
06-0001-000	BONE CENTRAL SCHOOLS	6,671,717	806,061	7,477,778	1,280,750	60,990	1,341,740	840,459	1,462,548	11,122,525	3.0000%	0.0000%	0.1346%	0.0000%	3.1346%	11,471,177	1,478,740	41,235	1,519,975	900,936	1,483,797	1,149,778	6,716,247	6%	627,359	9,383,599
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,345,402	121,212	3,466,614	236,924	748	237,672	523,801	254,572	4,482,659	3.0000%	0.0000%	0.4934%	0.0000%	3.4934%	4,639,257	268,869	452	269,321	495,513	256,839	194,372	3,811,956	7%	313,786	4,125,742
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,898,788	163,434	5,062,222	368,268	1,992	370,260	482,697	376,906	6,492,085	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,485,217	383,683	2,295	385,978	565,728	364,265	165,228	5,334,474	7%	440,446	5,774,920
07-0006-000	ALLIANCE PUBLIC SCHOOLS	10,838,801	-	10,838,801	1,232,400	8,141	1,240,541	1,719,045	1,931,161	15,729,548	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	16,201,434	1,634,219	6,854	1,641,073	1,826,345	2,237,467	2,364,223	12,860,772	6%	943,773	13,804,545
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,060,606	752,966	6,813,572	400,859	1,781	402,640	397,208	1,223,985	8,837,405	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,102,527	474,924	1,713	476,637	300,065	1,218,761	392,473	7,499,537	7%	618,618	8,118,155
08-0001-000	BOYD COUNTY SCHOOLS	5,025,454	202,020	5,227,474	393,405	267	393,672	479,247	6,744,580	3.0000%	0.0000%	0.0538%	0.0000%	3.0538%	6,950,544	456,706	586	457,292	653,476	453,161	597,882	1,609,086	5,926,102	7%	472,121	6,398,223
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	5,555,192	253,520	5,808,712	713,943	11,129	725,072	875,307	603,039	8,013,548	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,253,949	878,851	8,994	887,844	874,061	586,696	1,508,587	7,514,434	7%	560,194	8,074,628
09-0011-000	GIBSON PUBLIC SCHOOLS	6,851,093	454,411	7,305,504	641,527	7,305,504	641,527	7,305,504	869,361	5,942,065	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,291,327	763,319	9,878	773,197	1,009,975	817,223	1,009,975	5,427,042	6%	477,042	5,904,084
10-0007-000	KEARNEY PUBLIC SCHOOLS	45,353,535	6,008,972	51,362,507	7,905,527	1,895	7,907,422	9,869,846	10,932,575	63,290,080	3.0000%	0.0000%	0.0348%	0.0000%	3.0348%	70,162,626	9,105,175	19,525	9,348,830	8,969,849	9,869,631	3,268,510	54,100,840	5%	3,304,561	57,395,401
10-0009-000	ELM CREEK PUBLIC SCHOOLS	4,722,323	301,380	5,023,703	404,869	1,164	406,033	868,725	6,657,052	3.0000%	1.4634%	0.0000%	0.0457%	3.5091%	4,559,314	456,374	1,911	458,285	627,935	880,081	465,705	5,461,632	7%	465,994	5,927,626	
10-0019-000	SHELTON PUBLIC SCHOOLS	4,397,475	69,697	4,467,172	304,099	160	304,259	551,167	413,403	5,736,001	3.0000%	1.9753%	0.4321%	0.0000%	3.4074%	6,046,170	397,715	708	398,423	562,941	498,940	368,382	4,954,248	7%	401,520	5,355,768
10-0069-000	RAVENNA PUBLIC SCHOOLS	5,835,364	-	5,835,364	578,225	22,146	600,371	1,070,323	1,070,323	6,102,226	3.0000%	1.0292%	0.0000%	0.0000%	4.0292%	6,448,475	615,872	35,479	651,351	1,263,635	612,239	1,348,549	7,269,799	7%	568,140	7,838,939
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,253,959	109,010	4,362,969	415,945	974	416,919	490,714	638,514	5,909,116	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,086,389	534,918	269	535,187	474,796	1,479,728	238,620	3,835,298	7%	413,638	4,248,936
10-0119-000	AMHERST PUBLIC SCHOOLS	3,318,182	42,424	3,360,606	409,674	-	409,674	504,847	1,621,720	5,896,847	3.0000%	0.0000%	0.0000%	0.1380%	3.1380%	6,081,892	476,852	224	477,076	555,330	1,718,186	425,387	3,756,687	7%	412,779	4,169,466
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCS	7,543,112	700,000	8,243,112	652,042	7,643	659,685	838,220	10,863,503	3.0000%	0.4839%	0.0000%	0.0000%	3.4839%	11,241,973	813,113	7,312	820,425	1,168,719	841,648	-	8,411,181	6%	651,810	9,062,991	
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	5,282,859	484,581	5,767,440	542,484	1,477	543,961	788,087	9,277,859	3.0000%	0.0000%	0.0000%	0.1039%	3.1039%	8,180,341	655,678	2,429	658,107	821,820	1,242,745	-	7,327,647	7%	554,950	7,882,597	
11-0020-000	LYONS-DECATUR NORTHEAST SCS	4,552,020	-	4,552,020	360,844	11	360,855	744,118	442,592	6,099,585	3.0000%	1.7188%	0.0000%	0.0000%	4.7188%	6,387,409	442,481	3	442,484	728,980	475,376	976,000	5,716,659	7%	426,971	6,143,640
12-0056-000	DAVID CITY PUBLIC SCHOOLS	10,195,571	1,443,687	11,639,258	1,241,688	8,020	1,249,708	1,791,312	1,116,928	15,797,207	3.0000%	0.0000%	0.0722%	0.0000%	3.0722%	16,282,534	1,408,002	7,544	1,415,546	1,985,752	1,089,066	408,689	12,200,319	6%	947,832	13,148,151
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,608,425	1,437,967	8,046,392	503,216	4,082	509,898	582,160	543,718	9,681,168	3.0000%	5.2560%	0.0000%	0.0000%	8.2560%	10,481,525	634,496	4,369	638,865	532,813	587,773	1,476,389	10,198,643	6%	677,752	10,876,395
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	11,810,373	788,000	12,598,373	2,023,246	4,082	2,027,328	2,698,574	4,941,772	19,811,965	3.0000%	0.7879%	0.0000%	0.0000%	3.7879%	22,846,881	2,440,881	5,994	2,446,875	2,862,037	4,299,752	670,131	13,913,042	6%	1,308,718	15,221,560
13-0002-000	WEAVER WATER PUBLIC SCHOOLS	4,574,558	101,011	4,675,569	512,745	1,332	514,077	372,189	907,268	5,602,345	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,714,077	607,183	902	607,183	648,454	148,436	413,347	4,758,537	7%	413,347	5,171,884
13-0023-000	LOUISVILLE PUBLIC SCHOOLS	7,251,838	394,121	7,645,959	784,537	2,356	786,893	706,444	1,396,791	10,536,087	3.0000%	0.0000%	0.0336%	0.0945%	3.1181%	10,864,614	977,784	2,411	975,025	1,067,729	1,708,008					

Nebraska Department of Education

MODEL 2026/27 PROPERTY TAX REQUEST AUTHORITY **MODEL**

March 18, 2026

AgencyID	District Name	SECTION A										SECTION B				SECTION C		SECTION D						SECTION E	SECTION F	SECTION G		
		General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2024 TOTAL Non-Property Tax Revenue	2024/25 TOTAL SPED Reimbursement (2024/25 AFR 3120/3125)	2025/26 TEOSA Certified 2.27.25	TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEOSA)	Base Growth %	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Base Growth %)	REVENUE CAP Non-Property Tax (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	*2025/26 SPED Estimated Excludes Funding (SPEDS Nov 2025)	2026/27 TEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ + SPED - TEOSA + PY Unused PT Authority)				Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,924,258	406,596	4,330,854	323,623	797	324,420	429,022	383,341	5,467,327	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,631,666	350,423	80,254	430,677	386,334	271,679	238,548			4,781,524	7%	382,735	5,164,259
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,391,128	167,896	4,559,024	307,379	2,046	309,425	594,022	493,850	4,956,785	3.0000%	0.0000%	0.0000%	0.0598%	3.0598%	6,139,048	379,637	3,958	383,595	687,704	619,122	238,548			5,238,637	7%	416,975	5,655,612
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,680,161	45,131	3,725,292	211,797	-	211,797	213,740	753,898	4,904,727	3.0000%	0.0000%	0.0888%	0.0000%	3.0888%	5,056,222	222,399	117	222,516	241,047	530,118	270,942			4,333,483	7%	343,331	4,676,814
32-0095-000	EYESTIS-FARNAM PUBLIC SCHOOLS	3,787,879	505,051	4,292,930	215,876	4,608	220,484	300,904	276,333	5,090,651	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,243,371	307,258	64,874	372,132	339,187	509,558	193,929			4,265,305	7%	356,346	4,621,651
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,046,703	75,758	4,122,461	206,739	245	206,984	368,905	560,413	5,258,763	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,416,526	230,844	224	231,068	387,288	415,505	315,395			4,698,600	7%	368,113	5,066,713
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	4,109,025	254,813	4,363,838	370,918	567	371,485	500,366	542,769	5,778,458	3.0000%	0.0000%	0.0497%	0.0000%	3.0993%	5,957,552	429,486	24	429,510	496,846	495,706	1			4,535,491	7%	404,492	4,939,983
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,721,337	210,608	3,931,945	311,693	1,132	312,825	464,611	809,853	5,519,234	3.0000%	1.4173%	0.0591%	0.8268%	5.3031%	5,811,927	394,867	1,415	396,282	488,406	946,243	643,743			4,624,739	7%	386,346	5,011,085
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,775,360	230,155	7,005,515	454,889	1,576	456,465	801,075	622,643	8,885,698	3.0000%	0.0000%	0.4213%	0.0000%	3.4213%	9,189,709	560,366	1,422	561,788	799,332	1,089,319	-			7,242,799	7%	621,999	7,864,798
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	5,089,882	846,186	5,936,068	352,119	1,965	354,084	701,602	1,848,330	8,240,384	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,105,596	420,789	2,559	423,348	780,206	43,458			7,858,584	7%	618,827	8,477,411	
34-0015-000	BEATRICE PUBLIC SCHOOLS	14,682,949	2,222,222	16,905,171	2,675,087	10,892	2,685,979	3,711,635	4,947,581	20,850,366	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	20,997,877	2,908,486	11,872	2,920,358	4,249,762	4,326,912	1,547,197			14,980,042	6%	1,695,022	16,675,064
34-0034-000	FREEMAN PUBLIC SCHOOLS	4,537,339	505,051	5,022,390	563,587	21,847	585,434	417,130	1,739,810	7,762,764	3.0000%	0.7773%	0.5099%	0.0000%	4.7773%	8,387,331	872,286	650,842	18,796	669,638	500,094	1,089,319			5,168,253	7%	543,393	5,711,646
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,049,776	472,727	4,522,503	457,570	32,530	490,100	742,947	603,470	6,059,020	3.0000%	4.7297%	0.0000%	0.0000%	7.7297%	6,527,366	506,205	23,985	530,290	472,778	760,424	1,166,392			5,920,266	7%	424,131	6,344,397
35-0001-000	GARDEN COUNTY SCHOOLS	3,656,554	101,010	3,757,564	359,038	399	359,437	501,228	345,284	4,963,513	3.0000%	4.5960%	0.0000%	0.0000%	7.5960%	5,340,539	398,328	233	398,561	542,453	356,206	311,285			4,524,604	7%	347,446	4,872,050
36-0100-000	BURWELL PUBLIC SCHOOLS	4,861,677	252,525	5,114,202	277,589	1,014	278,603	359,862	587,805	6,340,472	3.0000%	1.0300%	0.0000%	0.0000%	4.0300%	6,595,996	313,352	1,221	314,573	408,284	597,760	609,395			5,884,774	7%	443,833	6,328,607
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,452,162	525,299	3,977,461	447,002	2,017	449,019	287,553	317,962	5,031,995	3.0000%	2.6374%	0.4121%	0.7418%	6.7912%	5,373,728	491,603	16,580	508,183	290,405	355,044	947,589			5,167,683	7%	352,240	5,519,923
38-0011-000	HYANN VALLEY SCHOOLS	2,703,384	161,616	2,865,000	221,655	636	222,291	231,859	381,672	3,700,822	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,811,847	252,353	613	252,966	232,085	377,378	28,956			2,978,374	7%	259,058	3,237,432
39-0060-000	CENTRAL AREA PUBLIC SCHOOLS	7,265,903	227,946	7,493,849	399,073	560	399,633	970,616	491,230	9,355,328	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,635,988	483,413	1,390	484,803	1,036,002	484,882	1,107,905			6,738,206	7%	654,873	7,393,079
40-0002-000	NORTH ISLAND PUBLIC SCHOOLS	41,320,057	7,340,835	48,660,892	8,547,370	3,243	8,550,613	13,202,437	76,845,089	147,259,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	151,676,802	10,242,327	4,314	10,246,614	14,724,146	64,871,832	4,658,247			66,492,430	5%	7,362,952	73,855,382
40-0082-000	NORTHWEST PUBLIC SCHOOLS	6,695,264	257,850	6,953,114	960,890	3,767	964,657	1,302,772	1,380,620	10,372,730	3.0000%	0.1380%	0.0000%	0.0000%	3.4770%	10,875,748	1,631,346	11,079,967	1,079,677	1,085,748	11,526,606	2,280,836			8,939,838	6%	1,177,222	9,517,060
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,777,778	494,949	8,272,727	785,615	3,825	789,440	918,743	749,337	10,730,247	3.0000%	1.1085%	0.2771%	0.9007%	5.2864%	11,297,488	938,777	6,333	945,110	1,042,743	777,848	1,201,438			9,735,225	7%	751,117	10,486,342
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHOOLS	6,685,856	465,505	7,151,361	1,726,764	1,324	1,728,088	762,021	934,617	10,575,898	3.0000%	4.6667%	0.0000%	0.0000%	8.8000%	11,506,577	755,429	3,979	759,408	781,685	1,445,467	400,885			9,920,902	7%	740,313	10,661,215
41-0002-000	GILNTER PUBLIC SCHOOLS	2,828,283	232,232	3,060,515	248,809	15,961	264,770	392,887	1,201,807	4,920,070	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,067,672	267,127	36,667	303,794	351,814	921,307	516,902			4,007,659	7%	344,405	4,352,064
41-0009-000	HAMPTON PUBLIC SCHOOLS	2,603,976	70,965	2,674,941	168,329	1,678	169,997	233,757	733,246	3,892,873	3.0000%	0.1863%	0.0000%	0.0000%	3.4224%	4,103,959	200,548	195	200,743	308,891	969,045	454,078			2,727,501	7%	210,859	2,938,360
41-0094-000	ALCOA PUBLIC SCHOOLS	15,049,404	15,292,229	30,341,633	3,877,716	3,631	3,880,347	1,877,817	19,941,886	49,283,523	3.0000%	0.0259%	0.0000%	0.0000%	3.0259%	2,759,537	2,342,400	4,976	2,347,376	1,808,665	21,488	31,214			16,892,267	6%	1,668,749	18,561,016
42-0002-000	ALMA PUBLIC SCHOOLS	4,166,239	425,412	4,591,651	386,333	6,592	392,925	737,682	1,285,477	7,007,735	3.0000%	0.0000%	0.1253%	0.0000%	3.1253%	7,226,751	585,650	8,536	607,186	767,979	1,405,707	791,946			5,237,862	7%	490,541	5,728,367
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,923,384	15,556	2,938,940	233,085	13,865	246,950	228,439	3,578,439	6,416,379	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,685,792	251,156	14,695	265,851	222,111	200,050	621,734			3,619,514	7%	250,491	3,870,005
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,202,020	50,505	4,252,525	379,272	2,280	381,552	446,044	432,275	5,512,396	3.0000%	0.4580%	0.0000%	0.0000%	3.4580%	5,703,015	500,562	6,779	507,341	471,901	432,690	113,362			4,404,445	7%	388,868	4,793,313
45-0007-000	O'NEIL PUBLIC SCHOOLS	8,989,002	454,545	9,443,547	1,885,879	156,560	2,042,439	1,352,166	1,268,556	10,106,708	3.0000%	0.0201%	0.0000%	0.0000%	3.0201%	14,532,742	2,081,330	180,185	2,261,515	1,528,358	1,280,616	2,067,445			11,529,698	6%	846,402	12,376,100
45-0044-000	STUART PUBLIC SCHOOLS	2,062,302	59,204	2,121,506	189,948	-	189,948	258,161	1,590,119	4,159,734	3.0000%	0.0000%	0.0000%	0.2647%	3.2647%	4,295,537	231,988	-	231,988	228,326	1,282,878	195,332			2,747,677	7%	291,181	3,038,858
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,549,117	45,455	2,594,572	153,355	117	153,472	207,717	215,623	3,171,384	3.0000%	0.2609%	0.0000%	0.0000%	3.0609%	3,332,140	163,359	113	163,472	237,066	247,610	333,391			3,017,383	7%	221,997	3,239,380
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,021,424	599,512	6,620,936	636,114	9,333	645,447	792,988	674,662	8,734,033	3.0000%	0.0000%	0.0000%	0.0756%	3.0756%	9,002,654	750,356	10,447	760,803	817,163	639,373	253,740			7,039,055	7%	611,382	7,650,437

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 March 18, 2026

		SECTION A										SECTION B					SECTION C	SECTION D								SECTION E	SECTION F	SECTION G
AgencyID	District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 TOTAL SPED Reimbursement (2024/25 AFR 3120/3125)	2025/26 TEEOSA Certified 2.27.25	TOTAL REVENUE (Total Tax Request + SPED + TEEOSA)	Base Growth %	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	*2025/26 SPED Estimated Excludes Flex Funding (SPEDFRS Nov 2025)	2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty % - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount		
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	2,424,242	782,828	3,207,070	195,934	4,752	200,686	253,813	591,574	4,253,143	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,380,737	233,289	4,950	238,239	242,685	644,255	819,778	4,075,336	7%	297,720	4,373,056		
68-0020-000	PERKINS COUNTY SCHOOLS	6,855,784	414,141	7,269,925	751,693	6,612	758,305	607,557	659,133	9,294,920	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,573,768	900,627	5,416	906,043	768,207	614,729	60,836	7,345,625	7%	650,644	7,996,269		
69-0044-000	HOLDREGE PUBLIC SCHOOLS	11,624,206	250,555	11,874,761	1,561,662	41,441	1,603,103	1,959,428	1,720,406	17,157,698	3.0000%	0.0000%	0.1551%	0.0000%	3.1551%	17,699,044	1,783,546	29,830	1,813,376	1,913,445	1,596,484	596,111	12,971,850	6%	1,029,462	14,001,312		
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,649,413	606,061	5,255,474	327,512	3,920	331,432	533,203	382,852	6,502,961	3.0000%	0.0000%	0.0000%	0.1357%	3.1357%	6,706,877	387,231	4,278	391,509	559,321	373,686	416,671	5,799,032	7%	455,207	6,254,239		
69-0055-000	LOMIS PUBLIC SCHOOLS	3,405,559	202,020	3,607,579	241,022	361	241,383	308,797	1,229,054	5,386,813	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,548,417	288,259	1,453	289,712	325,273	1,306,486	427,797	4,054,743	7%	377,077	4,431,820		
70-0002-000	PIERCE PUBLIC SCHOOLS	8,176,008	966,999	9,143,007	779,854	427	780,281	849,212	1,345,311	12,117,811	3.0000%	0.3750%	0.0000%	0.0000%	3.3750%	12,526,787	967,833	3,290	971,123	1,029,023	1,360,093	-	9,166,548	6%	727,069	9,893,617		
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,109,341	451,829	5,561,170	460,716	4,355	465,071	640,911	363,083	7,230,435	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,447,348	514,611	2,266	516,877	607,765	551,805	1,194,940	6,965,841	7%	506,130	7,471,971		
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,959,596	50,505	2,010,101	265,062	1,803	266,865	157,820	153,656	3,958,242	3.0000%	3.2432%	0.0000%	0.7292%	6.9730%	4,234,249	366,987	7,405	374,392	174,171	1,830,750	328,840	2,193,796	7%	277,077	2,470,873		
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHOOLS	8,172,879	243,434	8,416,313	635,385	2,842	638,227	851,948	795,495	10,701,983	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,023,042	767,832	3,861	771,693	816,277	779,503	1,043,726	9,699,295	6%	642,119	10,341,414		
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,918,625	353,535	5,272,160	415,719	3,595	419,314	522,303	470,493	6,684,270	3.0000%	0.8633%	0.0000%	0.4856%	4.3489%	6,974,964	594,927	1,356	596,283	614,191	478,334	793,650	6,079,806	7%	467,899	6,547,705		
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,622,904	131,313	2,754,217	149,401	750	150,151	163,291	241,893	3,309,552	3.0000%	6.8627%	0.0000%	1.0294%	10.8922%	3,670,034	146,874	971	147,845	178,576	302,162	520,594	3,562,045	7%	231,669	3,793,714		
83-0000-000	SIOUX COUNTY PUBLIC SCHOOLS	3,047,454	777,778	3,825,232	146,166	236,708	382,874	206,397	130,217	4,544,720	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,681,062	163,794	4,591	168,385	214,551	121,880	3	4,176,249	7%	318,130	4,494,379		
84-0003-000	STANTON COMMUNITY SCHOOLS	5,858,586	587,211	6,445,797	556,297	3,934	560,231	798,176	618,846	8,423,050	3.0000%	0.0000%	0.0414%	0.0000%	3.0414%	8,679,232	545,608	4,255	549,863	742,475	835,568	997,321	7,548,647	7%	589,614	8,138,261		
85-0060-000	DESHLER PUBLIC SCHOOLS	4,241,810	462,847	4,704,657	352,304	727	353,031	413,820	6,185,341	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,370,901	436,904	1,140	438,044	694,057	374,597	495,850	5,360,053	7%	432,974	5,792,974			
85-0070-000	THAYER CENTRAL COMMUNITY SCHOOLS	6,218,549	70,707	6,289,256	744,809	3,810	748,619	582,325	688,297	8,308,497	3.0000%	0.6045%	0.1889%	0.6801%	4.4736%	8,680,182	767,163	3,945	771,108	716,995	697,214	300,715	6,795,580	7%	581,595	7,377,175		
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	4,545,455	444,444	4,989,899	400,037	779	400,816	343,467	312,091	6,046,273	3.0000%	2.5157%	0.1887%	1.2264%	6.9308%	6,465,329	477,096	1,048	478,144	410,208	312,414	471,284	5,735,847	7%	423,239	6,159,086		
86-0001-000	THEDFORD PUBLIC SCHOOLS	2,650,995	-	2,650,995	134,402	-	134,402	167,723	222,958	3,176,078	3.0000%	2.8000%	0.0000%	0.0000%	5.8000%	3,360,291	162,191	-	162,191	194,591	235,667	-	2,767,842	7%	222,325	2,990,167		
87-0001-000	PENDER PUBLIC SCHOOLS	5,213,852	505,051	5,718,903	528,502	1,699	530,201	946,927	1,246,526	8,442,557	3.0000%	0.8933%	0.0000%	0.2978%	4.1911%	8,796,390	744,885	1,913	746,798	919,327	1,340,179	633,720	6,423,806	7%	590,979	7,014,785		
87-0013-000	WALTHILL PUBLIC SCHOOLS	2,595,960	-	2,595,960	338,354	-	338,354	921,449	2,970,686	6,826,449	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,031,242	451,547	-	451,547	1,052,821	3,226,228	678,033	2,978,679	7%	477,851	3,456,530		
89-0560-000	WAKEFIELD PUBLIC SCHOOLS	5,797,980	203,020	6,000,000	375,413	19,151	394,564	658,164	1,313,969	8,564,997	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,821,638	787,647	7,564	795,211	697,302	1,022,423	1,513,374	7,880,076	6%	513,852	8,393,958		
90-0595-000	WINSIDE PUBLIC SCHOOLS	2,981,487	947,775	3,929,262	873,109	106,515	979,624	246,093	926,560	6,081,539	3.0000%	0.0000%	0.0000%	0.0000%	3.3333%	6,284,257	887,273	107,493	994,866	341,620	1,049,416	120,449	4,180,804	7%	425,708	4,606,512		
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	3,645,561	282,828	3,928,389	225,956	1,290	227,246	566,770	727,423	5,449,828	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,613,323	299,371	1,718	301,089	538,408	767,378	574,048	4,580,496	7%	381,488	4,961,984		
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	3,678,562	142,929	3,821,491	442,956	8,005	450,961	670,161	1,095,577	6,038,190	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,219,336	503,264	8,275	511,539	582,771	1,115,062	872,562	4,582,526	7%	422,673	5,005,199		
92-0045-000	WHEELER CENTRAL SCHOOLS	3,389,626	623,521	4,013,147	232,710	392	233,102	178,975	193,308	4,618,262	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,756,810	237,932	377	238,309	283,383	178,944	524,811	4,580,985	7%	323,278	4,904,263		
93-0012-000	YORK PUBLIC SCHOOLS	12,924,980	681,818	13,606,798	2,232,246	40,386	2,272,632	2,298,545	3,055,945	21,233,920	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	21,870,938	2,619,645	63,288	2,682,933	2,455,229	2,923,733	1,851,118	15,660,161	6%	1,274,035	16,934,161		
93-0083-000	MC COOL JUNCTION PUBLIC SCHOOLS	3,181,818	101,010	3,282,828	276,242	1,064	277,306	628,094	1,194,328	5,382,956	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,544,033	319,026	6,545	325,571	673,114	1,185,035	11,162	3,371,475	7%	376,779	3,748,254		
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	4,992,965	35,265	5,028,230	501,124	653	501,664	744,338	526,225	6,800,457	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,004,471	587,862	186	588,048	680,247	503,953	1	5,323,224	7%	476,032	5,799,256		
				420,481,548			924,575,126			226,639,896			2,732,538,119															

*Model reflects actual SPED paid Dec-March plus estimated through June. Totals will be updated at Certification with final paid.

**Wakefield Community School
Board of Education Special Meeting
Tuesday, March 17, 2026 5:00 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 03/12/2026

The Board of Education Special Meeting convened in open and public session on Tuesday, March 17, 2026 at 5:00 PM in the Main Gymnasium at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order

Open Meetings Act

Roll Call

Recognition of Visitors/Communication from the Public

- No comments from the public.

Information Item: Special Board Meeting – Rule 10 External Visitation Exit Report

Adjournment

Motion to adjourn the meeting at 5:38pm passed with a motion by Josh Dorcey and second by Driskell.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl

Yea: 5, Nay: 0

Sherri Lundahl, Board Secretary

**Wakefield Community School
Board of Education Special Meeting
Monday, March 16, 2026 5:00 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
Posted Date: 03/12/2026

The Board of Education Special Meeting convened in open and public session on Monday, March 16, 2026 at 5:00 PM in Room 201 at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order
Open Meetings Act
School District Mission Statement
Roll Call

Attendance Taken at 5:00pm:

Present: Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.

Absent: Josh Dorcey,
Present: 5, Absent: 1.

Motion to amend the agenda to include public comment passed with a motion from Riewer and second by Driskell.

Yea: Driskell, Haglund, Keagle, Lundahl, Riewer
Yea: 5, Nay: 0

Interview of the Board by external visitation team.

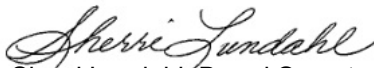
The external visitation team asked questions of the board.

Yea: Driskell, Haglund, Keagle, Lundahl, Riewer
Yea: 5, Nay: 0

Adjournment

Motion to adjourn the meeting at 5:48pm passed with a motion by Driskell and second by Riewer.

Yea: Driskell, Haglund, Keagle, Lundahl, Riewer
Yea: 5, Nay: 0


Sherri Lundahl, Board Secretary

**Wakefield Community School
Board of Education Regular Meeting
Tuesday, March 10, 2026 5:30 PM**

Posted Locations:

**• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance
Posted Date: 03/05/2026**

The Board of Education Regular Meeting convened in open and public session on Tuesday, March 10, 2026 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

Call to Order
Open Meetings Act
Pledge of Allegiance
School District Mission Statement
Roll Call

Attendance Taken at 5:30 PM:

Present: Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.

Absent: Josh Dorcey

Present: 5, Absent: 1.

Awards and Special Recognition

- State Boys Wrestling Qualifiers: Ruben Vega and Baldwin Garcia
- EHC Speech Meet at Wakefield
 - Weston Miner & Will Benson placed 1st - Unified Duet
 - Kinslee Metzler & Sawyer Brudigam placed 2nd in Varsity Duet
 - Sawyer Brudigam placed 2nd in Varsity Persuasive
 - Ruby Boeckenhauer, Zoe Craig, & Mirella Ruvalcaba placed 4th in Varsity Oral Interpretation of Drama (OID)
- Wakefield Sweet Meet
 - JV Duet: Kendall Klein & Ellie Hernandez - 2nd Place
 - V Extemp: Colt Lynn Lortz - 6th Place
 - JV Humorous Prose: Will Benson- 6th Place
 - JV OID: Mirella Ruvalcaba, Zoe Craig, & Ruby Boeckenhauer- 2nd Place
 - UDUet: Weston Miner & Will Benson- 2nd Place
- Battle Creek Speech Meet
 - JV OID - 1st place - Zoe, Ruby, Mirella
 - JV Serious Prose - 2nd Place - Arianna
 - Varsity Persuasive- 2nd Place Champs - Sawyer
 - Unified Duet - 1st Place - Weston & William
 - Varsity Extemp - 6th Place Honors - Colt Lynn
 - Varsity Duet - 1st Place Honors - Sawyer & Kinslee
- Educator's Rising Conference Award Winners -National Qualifiers
 - Interactive Bulletin Board: Elementary (JV) Cliff & Brinley (Blue)
 - Creative Lecture (JV) – 1st Place Kristalyn Sievers
 - Inside Our Schools Spanish (Varsity) – 1st Place Jennifer Cornejo Botello & Vinsel Molina
 - Children's Literature K–3 Spanish (Varsity) – 2nd Place Abril Solorzano
 - Children's Literature Pre-K Spanish (Varsity) – 2nd Place Yamilet Gomez Lesson
 - Planning & Delivery – Humanities (Varsity) – 2nd Place Alfredo Velazquez

- Children's Literature K–3 Spanish (Varsity) – 3rd Place Vinsel Molina
- Children's
- Literature Pre-K Spanish (Varsity) – 4th Place Jennifer Cornejo Botello
- Public Service Announcement (Varsity) – 4th Place Mayte Flores Garcia & Gracyn Keagle
- Educators Rising Moment (Varsity) – 9th Place Natalee Nelson

Recognition of Visitors/Communication from the Public

- Sara Walsh addressed the board regarding the proposed 2026-27 school calendar.

Reports

Secondary Principal

- JH/HS Enrollment Numbers
 - 7th: 40
 - 8th: 32
 - 9th: 42
 - 10th: 38
 - 11th: 32
 - 12th: 41
 - Total Enrollment: 225
- Spring Sports Practices started on Monday, March 2, 2026 for HS Boys/Girls Track and Boys Golf
 - First Golf Meet: April 7, 2026 Quadrangular with LDNE, Pender, Clarkson-Leigh, and Wakefield at the Wayne CC starting at 3:30p.m.
- HS Juniors to the Practice ACT on Thursday, February 26, 2026
- Mrs. Aguirre and Mrs. Smith completed the required ELPA Testing for our ELL students in the JH and HS from February 9th through the 20th.
- JH/HS Testing Dates for March:
 - March 24- ACT (Juniors)
 - Pre-ACT (Sophomores) -March 30-April 2
 - STAR (ELA, SAEBR, Math) 7-11

Director of Student Services Report

- The District Leadership Team met twice in February. Our meeting time was devoted to preparations for the external team visit. The team made updates to the CIP by reformatting our action steps within each goal to be more reader-friendly. We updated timelines for each goal and added artifacts for steps that have been completed. We also added many activities in our “Look Back”. Most of these activities have gone beyond the action steps to support our goals.
- Our CIP, which also includes our data profile, was sent to our external visit lead, Heidi Farmer. A resource for teacher classroom schedules has been created. A small group of DLT members completed a solid draft of our opening presentation. The draft will be shared with the DLT on March 10th to receive feedback and to determine who will be presenting specific information during the opening presentation.
- A survey was sent to all certified staff to collect interest from those who would like to collaborate on creating a draft for the process of curriculum review and selection. A draft of the process has been created to begin the discussion. Many staff members were interested in being a part of this collaboration. We will schedule PD time to begin this work. To my knowledge, we do not currently have a documented process for curriculum selection or review.
- The HAL team met in February. We reviewed teacher, parent, and student HAL surveys. The teacher survey was sent again as we felt we did not have a big enough data sample to guide decisions. We will be looking at teacher data on March 10. We have begun identifying factual data points for each set of data. That HAL team is registered to attend a HAL workshop at ESU 1 on March 24. We are hoping to receive some guidance on how to apply the data we have collected to designing a program framework.

- I attended a Coffee Connect NeMTSS webinar. The topic was using academic circles. I had shared that we were using literacy circles as tier 2 intervention to address reading fluency. I received some very positive feedback for what we are doing. It was very affirming to the direction we have taken with secondary reading interventions.

. Josh Dorcey arrived at 5:49pm

Superintendent/Elementary Principal Report

- The Nebraska Department of Education (NDE) External Visit is a required component of Nebraska's five-year continuous school improvement cycle. This visit provides Wakefield Community Schools with an outside, objective perspective on the district's school improvement efforts and their impact over the past five years.
 - Monday, March 16, 2026 Board of Education interview: 5:00–6:00 p.m.
 - Tuesday, March 17, 2026 Exit Presentation: 5:00–6:00 p.m.
- I want to express my appreciation for the work the District Leadership Team has done over the past five years, and especially the significant effort they have put into preparing for the upcoming external visit. The team has worked diligently to organize and present the progress our district has made during this time, as well as to thoughtfully plan the structure and logistics of the visit itself.
- I would also like to recognize Angela Zach for her leadership in guiding this team. She has done an excellent job facilitating the group's growth and development over the years and leading the work necessary to prepare for this review.
- In April of 2024, the DOJ published new regulations for all public entities. Public schools must meet WCAG 2.1AA standards with anything we put on the internet or give to students digitally; so our website, social media, and teachers' Canvas and Google Classrooms. Specific deadlines to remain in compliance depend on the size of the community - since we are under 50,000 we have until April 26, 2027. This is going to be very time consuming for everyone to make this transition. Our website alone is going to take hours to update. Every page has to be gone through and updated, every document we have linked has to be edited to be accessible and reuploaded (including past documents), and we have to check any website we link to off of our website. If the website is out of compliance and we have a link to it we can still be fined. This is a federal requirement, so we don't have a choice in it. Please be prepared for things to change on the website. Since we do not have just one person dedicated to keeping information updated, how we share information and how much we share may change so that we can stay compliant and not take everyone's time getting this done.
- At this meeting, you will see action items reflecting recent staffing updates. I am pleased to report that we have successfully filled both open elementary teaching positions as well as the preschool teaching position. However, the agenda also includes the approval of two resignations: Caitlin Smith, Secondary EL Teacher, and Megan Virgil, Secondary Science Teacher. Both of these positions will be challenging to fill given the current teacher labor market. We will actively recruit and do everything possible to fill these roles. At the same time, it is prudent to begin planning for the possibility that one or both positions may remain unfilled. Potential contingency measures could include administrators teaching certain courses and working with our current English Learner staff to help absorb portions of Mrs. Smith's responsibilities.
- Wakefield Community Schools Elementary students demonstrated strong academic growth from the Fall to Winter STAR assessment window in both Reading and Math. Based on STAR assessment data, our median Student Growth Percentile (SGP) scores were:
 - Reading SGP: 68
 - Math SGP: 67

Student Growth Percentile (SGP) is a measure used in Renaissance STAR assessments to evaluate how much academic progress students make over time compared to their academic peers nationwide. These peers are students in the same grade who started with similar prior test scores and achievement histories.

SGP scores range from 1 to 99.

- 50 represents typical or expected growth.
- Scores above 50 indicate above-average growth compared to similar students.

For example, an SGP of 68 means students grew more than 68% of their academic peers nationwide with similar starting scores. This metric is particularly valuable because it measures progress rather than just achievement level, meaning it shows how much students improved between testing periods, regardless of where they started academically.

The Reading SGP of 68 and Math SGP of 67 indicate that Wakefield elementary students are demonstrating significantly higher-than-expected growth between the fall and winter testing windows.

- Wakefield students grew faster than roughly two-thirds of similar students nationally in both subjects.
- Growth scores above 66 are typically considered high growth, placing our elementary results firmly in a strong growth range.

These results are very encouraging and reflect the hard work of our students, teachers, and support staff. Seeing strong growth across both reading and math indicates that our instructional practices and interventions are helping students make meaningful academic progress throughout the year

- Several bills currently under consideration in the Nebraska Legislature could affect school funding and operations.
 - LB 1038 proposed a significant increase in state aid to schools, which would have provided meaningful financial relief for districts like Wakefield Community Schools. At this time, the bill is unlikely to advance during this legislative session. This is disappointing, as increased state aid could have helped offset rising operational costs and declining equalization aid.
 - The most significant bill currently affecting school districts is LB 1219. Currently, if a school district increases property tax asking more than 2% plus real growth, it must hold a public hearing (commonly referred to as the “pink postcard” hearing) before adopting the budget. LB 1219 would eliminate that process and instead place a hard cap on tax asking. Under the bill, school districts would not be allowed to increase property tax revenue beyond 2% plus real growth, regardless of financial circumstances.
 - LB 1050 would require third-grade students with a persistent reading deficiency to be retained unless certain exemptions apply. The bill has had a committee hearing but has not advanced to floor debate.

Board Committee Reports

Board Policy

- The committee met on March 4 to review the 3000 policy series and policy 4040. Recommendation later on the agenda.

Business & Finance

- The committee met on March 4 to review classified staff salaries and administration contracts.

Strategic Planning

- The SP Team met with NASB on February 25. The team was encouraged to be part of the External Visit. The Strategic Planning committee will meet with those that were unable to attend on the 25th. The SP Team will continue to work with NASB to create surveys to all stakeholders to collect data and move to the next steps of community engagement.

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda passed with a motion by Lundahl and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$440,894.58; Depreciation: \$61,000.00; Lunch: \$45,949.32; Payroll: \$286,498.53; Activities: \$21,495.00.

Take action to approve certified teacher resignations.

Megan Virgil-Secondary Science Teacher
Caitlin Smith-Secondary EL Teacher

Motion to accept the resignations of certified teachers Megan Virgil and Caitlin Smith passed with a motion by Dorcey and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discuss and take appropriate action on the superintendent and IT director's recommendation of C

The administration is presenting a proposal to purchase Chromebooks for students in grades 4-7 to ensure that the district maintains reliable and consistent student technology access. The current availability of Chromebooks across vendors is very limited due to supply chain and inventory constraints, and devices are quickly selling out. While devices may eventually become available again, vendors have indicated that it may be September or October before new stock is readily available if orders are delayed. Because of this uncertainty, the administration recommends the Lenovo 300e Yoga Chromebook Gen 4, which includes a touchscreen feature. This feature is an important transition element for students, particularly as they move from iPads to Chromebook devices. The proposal recommends purchasing:

- 145 Lenovo 300e Yoga Chromebooks
- 145 Google Chrome Education licenses

The cost of the devices would be \$42,775, with an additional \$4,640 for Google licenses, for a total of \$47,415. Given the limited supply and the need to ensure technology is available for the upcoming school year, the administration recommends approval of the Chromebook purchase as presented.

Motion to approve technology purchases as presented, not to exceed \$50,000 passed with a motion by Haglund and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on the superintendent's proposed 2026-2027 school calendar.

The proposed 2026-2027 Wakefield Community Schools calendar (see attached proposal) was designed to balance three important priorities for the district: strong instructional time for students, meaningful professional development for teachers, and sufficient flexibility to accommodate weather-related disruptions.

First, the calendar provides structured opportunities for ongoing professional development to support the continued implementation of the district's school improvement work over the past five years. Much of this time will focus on helping staff further implement Wakefield's instructional model and the district's new teacher evaluation tool. These professional learning opportunities are designed to ensure teachers clearly understand the expectations of the instructional model and have the resources and training needed to meet those expectations effectively in the classroom.

A significant portion of the scheduled late-start Mondays will also be dedicated to grade-level and collaborative team meetings. During these meetings, teachers and staff will analyze student progress, plan and implement interventions, review assessment data, and coordinate support systems for individual students. This collaborative time is critical for the effective operation of our MTSS and student support processes. Additionally, teachers will have time to work on curriculum development, lesson planning, and instructional preparation that directly benefits student learning.

Another strength of the proposed calendar is the strong commitment to student instructional time. The calendar includes 1,135.5 instructional hours, which is more instructional time than Wakefield Community Schools has provided in recent years and significantly exceeds the state minimum requirement.

The schedule also includes approximately 7.4 additional days beyond the minimum instructional hour requirement, providing a valuable buffer in the event of winter weather or other school cancellations. The use of Monday late starts provides a consistent structure for professional learning while minimizing disruption to the school day. Many districts have successfully adopted this model because it allows for meaningful staff development while preserving full instructional afternoons for students. This approach

also offers a more predictable schedule for families compared to frequent early dismissals used by some districts. In many cases, late starts can reduce the stress of rushed mornings for families while still maintaining a full instructional day for students.

Overall, the proposed calendar creates a strong balance between instructional time and professional development, ensuring that students receive ample learning time while teachers have the collaborative opportunities necessary to continue improving instruction. With additional instructional hours, built-in weather flexibility, and dedicated time for school improvement work, this calendar represents a thoughtful and effective plan for the 2026-2027 school year.

Motion to approve the superintendent's proposed 2026-2027 school calendar as presented passed with a motion by Lundahl and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and take necessary action to define the scope of the Preschool Program for the 2026-2027 school year and update Policy 6040 accordingly to reflect any program changes.

The administration is recommending a revision to Board Policy 6040: Preschool Program to increase the allowable enrollment in the district's four-year-old preschool program from 20 students to 40 students beginning with the 2026-2027 school year.

This recommendation is based on updated enrollment projections and recent census data. In the district census conducted in June, there were 32 children identified in the current three-year-old cohort who will be eligible to attend four-year-old preschool next year. Based on this data, the district anticipates enrollment exceeding the current policy limit of 20 students.

In preparation for this growth and to ensure adequate staffing and quality instruction, the district has already added an additional preschool teacher for the upcoming school year. With the appropriate staffing in place, the district is capable of supporting an expanded program while maintaining appropriate class sizes and providing a high-quality early childhood learning environment.

The proposed policy revision will update the allowable enrollment cap to 40 students, aligning board policy with the operational needs of the district and the expected demand from families in the community. Expanding the program will allow Wakefield Community Schools to better serve preschool-age children and support early learning opportunities for families within the district.

Approval of this revision will ensure that Policy 6040 accurately reflects the district's preschool program structure and enrollment capacity moving forward.

Motion to approve the proposed revision to Policy 6040 - Preschool Program to increase the allowable enrollment in the four-year-old preschool program from 20 students to 40 students beginning in the 2026-2027 school year passed with a motion by Dorcey and a second by Driskell.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on an administrative recommendation to approve the initial certified employment contracts:

Madeline Elworth- Elementary Teacher

Berlin Kluever- Elementary Teacher

Sarah Bodlak- 4-year-old Preschool Teacher

Move to approve the initial certified employment contract for Madeline Elworth- Elementary Teacher, Berlin Kluever- Elementary Teacher and Sarah Bodlak- 4-year-old Preschool Teacher passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discussion and possible action regarding the review of the 3000 Series Board Policies for Wakefield Community Schools. The Board will review this policy series in accordance with the district's established policy review cycle and may take appropriate action following discussion.

It is recommended practice that the Board review district policies on a three-year cycle to ensure policies remain current, relevant, and aligned with district practices and legal requirements.

The 3000-policy series, which generally address business and non-instructional operations of the district, was last reviewed in June 2023, and this review is being conducted in accordance with the district's established policy review schedule. Prior to this meeting, the Board Policy Committee met to review the policies within this series and discuss any potential updates or areas for consideration.

Motion to approve the review of the Board Policy 3000 series as presented passed with a motion by Haglund and a second by Driskell.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discussion and possible action regarding the revision of Board Policy 4040: Policies and Procedures Regarding Classified Staff. The proposed revisions update and clarify several operational practices related to classified staff employment, leave, and benefits. The Board will review the proposed revisions and may take appropriate action on the updated policy.

The administration is recommending revisions to Board Policy 4040 in order to better align district policy with the practices currently being implemented for classified staff and to ensure that the policy clearly reflects district expectations and procedures.

A key component of the revision is the transition from a traditional leave structure (separate vacation and sick leave systems) to a Paid Time Off (PTO) model for classified staff. This change will create a more flexible system for employees while also making the classified staff leave structure more consistent with the leave system used for certified staff.

The updated policy also clarifies provisions related to:

- Vacation leave scheduling and rollover
- Paid Time Off (PTO) accumulation and usage
- Sick leave rollover and payout provisions
- Holidays and additional leave allowances
- Other operational procedures related to classified employment

These revisions are intended to modernize the policy, improve clarity, and ensure the district's policies accurately reflect the way the district manages classified staff employment and leave benefits.

Motion to approve the revision of Board Policy 4040 - Policies and Procedures Regarding Classified Staff, as presented passed with a motion by Lundahl and a second by Haglund.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on an equipment purchase.

Motion that the Board of Education enter into closed session at 7:10pm in accordance with the Nebraska Open Meetings Act for the purpose of discussing matters that may involve confidential student information, including information related to a student receiving special education services, and for the protection of the public interest and to prevent needless injury to the reputation of an individual passed with a motion by Lundahl and a second by Keagle.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Meeting resumed in open session at 7:18pm.

Motion to approve the purchase of special education equipment as presented by the administration passed with a motion by Dorsey and a second by Riewer.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Hold for discussion and take appropriate action on the recommendation from the Superintendent to set the pay schedule for current Classified Staff hired for the 2026-2027 school year.

The Board of Education will review the proposed classified staff pay scale and wage adjustments for the upcoming year. This proposal applies to all classified staff positions, including kitchen staff, maintenance and custodial staff, paraprofessionals, transportation staff, office staff, and the district's full-time nurse, who is classified under the district's classified staff system.

Maintaining competitive wages is essential for the district to recruit and retain high-quality employees who provide critical services that support students, staff, and daily school operations. The proposed adjustments are designed to ensure that Wakefield Community Schools remains competitive within the regional labor market while recognizing the important contributions of our classified employees.

The proposed pay scale adjustments reflect the district's ongoing effort to modernize and improve classified staff compensation and benefits. The proposal generally reflects an increase consistent with the overall pay adjustments being provided to certified staff, while also recognizing that a small number of classified employees have demonstrated exceptional performance or taken on additional responsibilities and are therefore recommended for additional merit-based increases, as outlined in the proposal.

The total proposed classified staff payroll for the upcoming year is \$1,563,798, compared to \$1,520,534 in the previous year, representing an increase of \$43,264, or approximately 3% overall. This increase is considered a reasonable and responsible adjustment that supports employee retention while remaining mindful of the district's financial stewardship.

Motion to approve the recommendation from the Superintendent to set the pay schedule for current Classified Staff for the 2026-2027 school year as presented passed with a motion by Haglund and a second by Keagle.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Discussion and possible action regarding the superintendent's recommendation for administrative contracts for the 2026–2027 school year. The Board may review the proposed contracts and take appropriate action following discussion.

Each year, the Board of Education is responsible for approving administrative contracts for the upcoming school year. This annual review ensures that employment agreements, compensation, and benefits for administrative staff are considered and approved by the Board in accordance with district policy and governance practices.

The superintendent will present recommended contracts for the following administrative staff members for the 2026-2027 school year:

- Matt Brenn - Secondary Principal
- Angela Zach - Director of Student Services
- Allie Holcomb - School Psychologist
- Scott Hansen - Activities Director

Motion that the Board of Education enter into closed session at 7:31pm in accordance with the Nebraska Open Meetings Act for the purpose of discussing administrative contracts and related personnel matters for the protection of the public interest and to prevent needless injury to the reputation of individuals passed with a motion by Dorsey and a second by Riewer.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Meeting resumed in open session at 7:58pm.

Motion to approve the 2026-2027 administrative contract for Matt Brenn, Secondary Principal, as presented passed with a motion by Dorsey and a second by Haglund.

Yea: Dorsey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Motion to approve the 2026-2027 administrative contract for Angela Zach, Director of Student Services, as presented passed with a motion by Lundahl and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Motion to approve the 2026-2027 contract for Allie Holcomb, School Psychologist, as presented passed with a motion by Lundahl and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Motion to approve the 2026-2027 contract for Scott Hansen, Activities Director, as presented passed with a motion by Driskell and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Upcoming Dates and Times– *all times and dates are tentative and may change*

- External Visit Board Interview – March 16 at 5:00pm
- Strategic Planning Committee meeting with SP Team members – March 17 at 4:00pm
- External Team Exit Presentation – March 17 at 5:00
- Board Self-Assessment – NASB Retreat – March 25 at 5:30
- Regular Board Meeting – April 13 at 5:30pm

Adjournment

Motion to adjourn the meeting at 8:08pm Passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0



Sherri Lundahl, Board Secretary



Becky Gothier, Recording Secretary

**Wakefield Community School
Board of Education Retreat
Monday, March 30, 2026 5:30 PM**

Posted Locations:

- Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 03/26/2026

The Board of Education Regular Meeting convened in open and public session on Monday, March 30, 2026 at 5:30 PM in Room 201 at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

Opening Procedures

- Call to Order
- Open Meetings Act
- School District Mission Statement
- Roll Call

Attendance Taken at 5:30 PM:

Present: Josh Dorcey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.
Present: 6, Absent: 0.

Recognition of Visitors/Communication from the Public

- No comments by the public

Discussion and Action Items

A representative from the Nebraska Association of School Boards will lead the Board of Education through a customized governance session tailored specifically to the district. The session will include:

- **A facilitated, discussion-based board self-assessment conducted in a narrative format**
- **Guided reflection on board roles, responsibilities, and effective governance practices**
- **Embedded training elements throughout the conversation to support board development**

Expected Outcomes:

- **Increased clarity on board roles and responsibilities**
- **Identification of strengths and areas for growth in board governance**
- **Strengthened alignment and collaboration among board members**

No formal action will be taken. This item is for discussion, reflection, and board development purposes as part of the scheduled board retreat.

Adjournment

Motion to adjourn the meeting at 7:21pm passed with a motion by Riewer and second by Dorcey.
Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Sherri Lundahl, Board Secretary

Wakefield Community School

Cash Summary Report

Accounting Cycle: FY25-26; Beginning Period: Period 07 (03/01/2026 - 03/31/2026) ; Ending Period: Period 07 (03/01/2026 - 03/31/2026) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: Yes; Include Unposted Transactions: No; Created On: 4/10/2026 4:57:30 PM

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$2,520,359.56	\$309,168.31	(\$724,278.69)	\$0.00	\$2,105,249.18	(\$40,428.08)	\$0.00	\$2,064,821.10
02	Depreciation Fund	\$328,139.52	\$653.37	\$0.00	\$0.00	\$328,792.89	\$0.00	\$0.00	\$328,792.89
03	Employee Benefit Fund	\$78,329.23	\$155.07	\$0.00	\$0.00	\$78,484.30	\$0.00	\$0.00	\$78,484.30
05	Activity Fund	\$48,197.78	\$13,399.47	(\$29,152.19)	\$0.00	\$32,445.06	\$0.00	\$0.00	\$32,445.06
06	School Nutrition Fund	\$39,982.78	\$42,478.17	(\$52,924.08)	\$0.00	\$29,536.87	\$0.00	\$0.00	\$29,536.87
07	Bond Fund	\$31,803.35	\$48.79	\$0.00	\$0.00	\$31,852.14	\$0.00	\$0.00	\$31,852.14
08	Special Building Fund	\$649,871.92	\$3,516.28	\$0.00	\$0.00	\$653,388.20	\$0.00	\$0.00	\$653,388.20
09	QCPUF Fund	\$2,890.84	\$4.44	\$0.00	\$0.00	\$2,895.28	\$0.00	\$0.00	\$2,895.28
11	Interim Fund	\$3,447.85	\$3,746.12	(\$3,536.40)	\$0.00	\$3,657.57	\$0.00	\$0.00	\$3,657.57
Sub Total		\$3,703,022.83	\$373,170.02	(\$809,891.36)	\$0.00	\$3,266,301.49	(\$40,428.08)	\$0.00	\$3,225,873.41

**GENERAL FUND
TREASURER'S REPORT AS OF MARCH 31, 2026**

BALANCE AS OF MARCH 1, 2026 **\$2,520,359.56**

REVENUE

Various Summer Insurance Premium Reimb.	375.33	
Med Aid Textbooks	68.50	
ITE Projects	570.00	
Scrap Iron	134.40	
Payroll Reimb - Ed Rising Stipend	120.00	
SON - Medicaid - NEMAC Reimb	173.81	
Music Trip Reimb	76.75	
SON - SPED Reimb	89,074.00	
SON - State Aid	131,197.00	
Thurston County - Proceeds	714.66	
Dixon County - Proceeds	51,123.70	
Wayne County- Proceeds	32,462.08	
Bank - Interest	530.63	
Money Market - Interest	3,758.03	
TOTAL REVENUE		<u><u>\$310,378.89</u></u>

EXPENSES

March Payables	438,842.98	
March Payroll	286,646.29	
TOTAL EXPENDITURES		<u><u>\$725,489.27</u></u>

TOTAL **\$2,105,249.18**

GENERAL FUND AS OF MARCH 31, 2026 **\$2,105,249.18**

**MONEY MARKET
TREASURER'S REPORT AS OF MARCH 31, 2026**

BALANCE AS OF MARCH 1, 2026		\$2,795,760.14
REVENUE		
Interest Earned	5,580.03	
Transfer from General Fund		
TOTAL REVENUE		<u><u>5,580.03</u></u>
EXPENSES		
TOTAL EXPENDITURES		<u><u>\$0.00</u></u>
MONEY MARKET AS OF MARCH 31, 2026		2,801,340.17

**SPECIAL BUILDING FUND
TREASURER'S REPORT AS OF MARCH 31, 2026**

BALANCE AS OF MARCH 1, 2026		\$649,871.92
REVENUE		
Thurston County - Proceeds	1.07	
Dixon County - Proceeds	1,429.32	
Wayne County- Proceeds	850.42	
Bank - Interest	212.52	
Money Market - Interest	1,022.95	
TOTAL REVENUE		<u><u>\$3,516.28</u></u>
EXPENSES		
TOTAL EXPENDITURES		<u><u>\$0.00</u></u>
TOTAL		<u><u>\$653,388.20</u></u>
SPECIAL BUILDING FUND AS OF MARCH 31, 2026		\$653,388.20

Wakefield Community School

Budget Report - March 2026

FUNCTION	March Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$315,052.39	4,199,600.00	\$2,149,310.92	\$25,248.99	\$2,025,040.09	48.22%
01150 - Limited English Proficiency Programs	\$28,583.80	397,150.00	\$226,187.85	\$1,025.00	\$169,937.15	42.79%
01160 - Poverty Programs	\$26,880.22	311,040.00	\$188,522.38	\$0.00	\$122,517.62	39.39%
01190 - Early Childhood Educational Programs	\$10,492.57	85,810.00	\$68,596.87	\$289.72	\$16,923.41	19.72%
01200 - Special Education Instructional Programs - School Age	\$89,124.53	1,070,000.00	\$517,370.75	\$822.89	\$551,806.36	51.57%
01300 - Summer School	\$0.00	6,400.00	\$72.27	\$0.00	\$6,327.73	98.87%
02120 - Guidance Services	\$16,935.38	302,700.00	\$103,941.47	\$308.81	\$198,449.72	65.56%
02130 - Health Services	\$7,578.42	92,000.00	\$52,093.09	\$0.00	\$39,906.91	43.38%
02141 - Psychological Services - SPED - School Age	\$9,475.09	127,100.00	(\$29,693.87)	\$0.00	\$156,793.87	123.36%
02151 - Speech Pathology and Audiology Services - SPED - School Age	\$0.00	117,900.00	\$53,300.00	\$0.00	\$64,600.00	54.79%
02161 - Occupational Therapy-Related Services - SPED - School Age	\$0.00	30,000.00	\$12,886.98	\$0.00	\$17,113.02	57.04%
02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	10,000.00	\$6,369.68	\$0.00	\$3,630.32	36.30%
02190 - Support Services - Student - Other	\$1,226.44	22,600.00	\$4,629.09	\$240.93	\$17,729.98	78.45%
02220 - Library or Media Services	\$7,308.64	74,400.00	\$50,739.85	\$156.08	\$23,504.07	31.59%
02290 - Other Support Services - Instructional Staff	\$1,899.95	6,600.00	\$9,141.49	\$0.00	(\$2,541.49)	-38.51%
02310 - Board of Education	\$246.15	140,000.00	\$92,314.97	\$174.00	\$47,511.03	33.94%
02320 - Executive Administration	\$10,032.73	115,000.00	\$71,540.22	\$0.00	\$43,459.78	37.79%
02330 - District Legal Services	\$685.00	25,000.00	\$5,753.50	\$0.00	\$19,246.50	76.99%
02410 - Office of the Principal	\$32,374.84	411,250.00	\$227,056.65	\$0.00	\$184,193.35	44.79%
02490 - School Administration Other	\$1,452.65	21,760.00	\$10,253.55	\$0.00	\$11,506.45	52.88%
02510 - Fiscal Services	\$14,900.95	250,000.00	\$104,338.89	\$0.00	\$145,661.11	58.26%
02570 - Personnel Services	\$357.72	6,500.00	\$1,961.23	\$0.00	\$4,538.77	69.83%
02580 - Administrative Technology Service	\$10,295.52	223,500.00	\$119,682.73	\$6,161.66	\$97,655.61	43.69%
02610 - Operation of Buildings	\$47,698.15	690,100.00	\$290,939.27	\$6,000.00	\$393,160.73	56.97%
02630 - Care and Upkeep of Grounds	\$24.19	85,000.00	\$38,255.43	\$0.00	\$46,744.57	54.99%
02660 - Security	\$24,199.17	100,000.00	\$36,728.92	\$0.00	\$63,271.08	63.27%
02670 - Safety	\$0.00	4,000.00	\$639.99	\$0.00	\$3,360.01	84.00%
02710 - Vehicle Operation and Purchasing - Regular Education	\$14,777.93	201,600.00	\$117,139.79	\$0.00	\$84,460.21	41.89%
02712 - Vehicle Operation and Purchasing - School Age SPED	\$2,909.36	85,000.00	\$20,986.47	\$0.00	\$64,013.53	75.31%
02730 - Vehicle Servicing and Maintenance - Regular Education	\$14,987.46	68,500.00	\$36,891.78	\$0.00	\$31,608.22	46.14%
02732 - Vehicle Servicing and Maintenance - School Age SPED	\$142.98	1,000.00	\$142.98	\$0.00	\$857.02	85.70%
03400 - Categorical Grants from Corporations and Other Private Interests	\$589.92	12,000.00	\$4,129.13	\$0.00	\$7,870.87	65.59%
03535 - High Ability Learners	\$785.79	7,500.00	\$5,500.32	\$0.00	\$1,999.68	26.66%
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$15,939.42	154,500.00	\$79,026.99	\$0.00	\$75,473.01	48.85%
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	740.00	\$909.00	\$0.00	(\$169.00)	-22.84%
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$11,250.00	226,500.00	\$174,055.98	\$0.00	\$52,444.02	23.15%
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$1,383.65	26,650.00	\$10,280.84	\$0.00	\$16,369.16	61.42%
06925 - Federal Services - Title III ESSA - ELL	\$4,687.68	7,900.00	\$15,593.64	\$0.00	(\$7,693.64)	-97.39%
06926 - Federal Services - Title III ESSA - Immigrant	\$0.00	52,000.00	\$360.41	\$0.00	\$51,639.59	99.31%

FUNCTION	March Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
08000 - Fund Transfers		350,000.00			\$350,000.00	100.00%
2025-26 General Fund Grand Total	\$724,278.69	\$10,119,300.00	\$4,877,951.50	\$40,428.08	\$5,200,920.42	51.40%
2024-25 General Fund Grand Total	\$650,057.04	\$10,109,900.00	\$7,506,992.08	\$31,436.30	\$4,917,910.62	48.64%
2023-24 General Fund Grand Total	\$730,307.15	\$9,527,308.00	\$5,095,287.14	\$100,779.17	\$4,331,241.69	45.46%

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2026 to 03/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WCS	Wakefield Community School							
A	ATHLETICS							
	100		FOOTBALL	4,998.46	2,662.50	5,325.00	0.00	2,335.96
	110		VOLLEYBALL	1,858.54	0.00	0.00	0.00	1,858.54
	125		BOYS BASKETBALL	5,048.50	0.00	400.00	0.00	4,648.50
	130		GIRLS BASKETBALL	3,586.13	0.00	228.92	0.00	3,357.21
	145		TRACK	4,370.70	0.00	0.00	0.00	4,370.70
	160		NEW UNIFORMS	-12,708.97	0.00	0.00	0.00	-12,708.97
	170		WRESTLING	3,026.94	59.97	0.00	0.00	3,086.91
	175		GEN ATHLETICS	-34,062.19	3,293.81	2,900.90	-417.00	-34,086.28
	580		GOLF	967.64	0.00	0.00	0.00	967.64
	GIRLSW		GIRLS WRESTLING	1,887.96	345.62	687.50	0.00	1,546.08
			A Totals:	-21,026.29	6,361.90	9,542.32	-417.00	-24,623.71
B	CLASSES							
	215		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	216		CLASS OF 2025	1,882.38	0.00	0.00	0.00	1,882.38
	582		CLASS OF 2026	2,031.05	975.00	0.00	0.00	3,006.05
	584		CLASS OF 2027	8,469.09	730.00	1,620.53	0.00	7,578.56
	CLASS28		Class of 2028	593.67	0.00	0.00	0.00	593.67
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
	CLASS30		Class of 2030	214.36	0.00	0.00	0.00	214.36
			B Totals:	13,300.51	1,705.00	1,620.53	0.00	13,384.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2026 to 03/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	ORGANIZATIONS							
301			POWER DRIVE	0.00	0.00	0.00	0.00	0.00
302			FFA	0.00	0.00	0.00	0.00	0.00
303			SPEECH	-1,522.24	120.00	457.57	0.00	-1,859.81
305			DISTRICT 7 FCCLA	6,604.84	0.00	0.00	0.00	6,604.84
306			MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
310			NATIONAL HONOR SOCIETY	2,822.21	0.00	0.00	0.00	2,822.21
315			FBLA	8,501.01	0.00	173.00	0.00	8,328.01
320			ANNUAL	11,400.21	0.00	0.00	0.00	11,400.21
330			FCCLA	1,739.93	450.00	727.38	0.00	1,462.55
335			STUCO	2,233.21	0.00	33.00	0.00	2,200.21
345			ONE ACT	1,080.69	0.00	0.00	0.00	1,080.69
346			ART CLUB	1,890.67	998.00	1,325.49	0.00	1,563.18
355			TROJAN ZONE	15,211.42	0.00	507.06	0.00	14,704.36
385			LIBRARY	1,924.76	0.00	0.00	0.00	1,924.76
395			HOMECOMING	-207.68	0.00	0.00	0.00	-207.68
401			CHEER SQUAD	0.00	0.00	0.00	0.00	0.00
501			COLOR GUARD	0.00	0.00	0.00	0.00	0.00
553			ELEMENTARY STUCO	639.30	0.00	0.00	0.00	639.30
578			SKILLS USA	180.00	3,254.00	1,756.48	0.00	1,677.52
581			FCA	242.50	0.00	0.00	0.00	242.50
CHEER			CHEER GROUP	0.00	0.00	0.00	0.00	0.00
EDURIS			EDUCATORS RISING	-4,153.03	97.00	1,263.79	-1,150.50	1,835.74
OWORLDCL			ONE WORLD CLUB	2,733.12	0.00	0.00	0.00	2,733.12
SNACK			SNACK SHACK	750.00	0.00	0.00	0.00	750.00
			C Totals:	60,376.98	4,919.00	6,243.77	-1,150.50	57,901.71
D	CONCESSIONS							
400			CONCESSIONS	10,823.85	33.00	8,754.17	1,567.50	3,670.18
			D Totals:	10,823.85	33.00	8,754.17	1,567.50	3,670.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2026 to 03/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	6,660.00	0.00	0.00	0.00	6,660.00
		350	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
		390	STUDENT ASSISTANCE	3,222.10	0.00	182.40	0.00	3,039.70
		503	LOUNGE	573.85	84.50	118.80	0.00	539.55
		505	CHECKING INTEREST	1,329.16	18.07	0.00	0.00	1,347.23
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	2,175.60	130.00	110.50	0.00	2,195.10
		540	POP FUND	5,973.59	148.00	0.00	0.00	6,121.59
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		576	PE UNIFORMS	0.00	0.00	0.00	0.00	0.00
		577	STATE TOURNAMENTS	-40,087.28	0.00	2,579.70	0.00	-42,666.98
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	5,235.53	0.00	0.00	0.00	5,235.53
	HAWAII		HAWAII MUSIC 2025	0.00	0.00	0.00	0.00	0.00
	VIDEOP		VIDEO PRODUCTION	314.83	0.00	0.00	0.00	314.83
E Totals:				-14,527.27	380.57	2,991.40	0.00	-17,138.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2026 to 03/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z	Inactive							
	105		JH FOOTBALL	0.00	0.00	0.00	0.00	0.00
	115		JH VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
	120		GIRLS GOLF	0.00	0.00	0.00	0.00	0.00
	135		JH BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	140		JH GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00
	150		JH TRACK	-750.00	0.00	0.00	0.00	-750.00
	155		BOYS GOLF	0.00	0.00	0.00	0.00	0.00
	180		JH WRESTLING	0.00	0.00	0.00	0.00	0.00
	200		CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
	205		CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	210		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	211		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	212		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	220		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00
	226		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
	227		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
	228		CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
	229		CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
	230		CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
	231		CLASS OF 2013	0.00	0.00	0.00	0.00	0.00
	232		CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	233		CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	234		CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	235		CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	236		CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	300		VOCAL/INSTRUMENTAL CONTESTS	0.00	0.00	0.00	0.00	0.00
	325		TOTAD	0.00	0.00	0.00	0.00	0.00
	340		SPEECH & DRAMA	0.00	0.00	0.00	0.00	0.00
	360		CINCO DE MAYO	0.00	0.00	0.00	0.00	0.00
	365		VICA	0.00	0.00	0.00	0.00	0.00
	370		EMBROIDERY	0.00	0.00	0.00	0.00	0.00
	405		CONSTRUCTION	0.00	0.00	0.00	0.00	0.00
	502		YOUTH FOUNDATION	0.00	0.00	0.00	0.00	0.00
	551		5TH BUSINESS FAIR	0.00	0.00	0.00	0.00	0.00
	552		TITLE I CARNIVAL	0.00	0.00	0.00	0.00	0.00
	575		WAKEFIELD VB	0.00	0.00	0.00	0.00	0.00
	579		STUDENTS TRACK ACCOUNT	0.00	0.00	0.00	0.00	0.00
	583		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00
	902		EDUCATION CLUB	0.00	0.00	0.00	0.00	0.00
	Z Totals:			-750.00	0.00	0.00	0.00	-750.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 03/01/2026 to 03/31/2026.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

	WCS Activity Totals:	48,197.78	13,399.47	29,152.19	0.00	32,445.06
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	48,197.78	0.00	13,399.47	29,152.19	0.00	32,445.06
WCS Investment:	0.00	0.00			0.00	0.00
WCS Bank Balances:	48,197.78		13,399.47	29,152.19	0.00	32,445.06

	Report Activity Totals:	48,197.78	13,399.47	29,152.19	0.00	32,445.06
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Receipt History

Detail report. Sorted by Site, Receipt Number.

From 03/01/2026 to 03/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name	Tax Activity							
WCS Wakefield Community School								
002356	03/03/2026				EHC Speech Meet Entry			EHC Speech Meet Entry Fee-
175	GEN ATHLETICS					75.00	0.00	75.00
								Total For 002356: 75.00
002357	03/03/2026				EHC Speech Meet Entry			EHC Speech Meet Entry Fee
175	GEN ATHLETICS					75.00	0.00	75.00
								Total For 002357: 75.00
002359	03/03/2026				Prom			Prom
584	CLASS OF 2027					730.00	0.00	730.00
								Total For 002359: 730.00
002360	03/03/2026				Speech			Speech
303	SPEECH					120.00	0.00	120.00
								Total For 002360: 120.00
002361	03/03/2026				Girls Wrestling District			Girls Wrestling District Mileage
GIRLSW	GIRLS WRESTLING					69.62	0.00	69.62
								Total For 002361: 69.62
002362	03/05/2026				Ed Rising T-Shirt			Ed Rising T-Shirt
EDURIS	EDUCATORS RISING					97.00	0.00	97.00
								Total For 002362: 97.00
002363	03/05/2026				Boys Wrestling District			Boys Wrestling District Mileage
170	WRESTLING					59.97	0.00	59.97
								Total For 002363: 59.97
002364	03/05/2026				FCCLA Donation Tienda			FCCLA Donatton Tienda
330	FCCLA					100.00	0.00	100.00
								Total For 002364: 100.00
002365	03/09/2026				Football Sled			Football Sled Reimbursement
100	FOOTBALL					2,662.50	0.00	2,662.50
								Total For 002365: 2,662.50
002366	03/09/2026				Winnebago Speech Meet			Winnebago Speech Meet Entry
175	GEN ATHLETICS					248.00	0.00	248.00
								Total For 002366: 248.00
002367	03/10/2026				FCCLA Donation from			FCCLA Donation from Home n
330	FCCLA					350.00	0.00	350.00
								Total For 002367: 350.00
002368	03/16/2026				West Point Speech Meet			West Point Speech Meet Fee
175	GEN ATHLETICS					496.00	0.00	496.00
								Total For 002368: 496.00
002369	03/17/2026				Elementary Pop Machine			Elementary Pop Machine
520	ELEMENTARY					130.00	0.00	130.00
								Total For 002369: 130.00
002370	03/17/2026				Hall Pop Machine			Hall Pop Machine
540	POP FUND					148.00	0.00	148.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 03/01/2026 to 03/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Rate %	Tax Amount	
						Total For 002370:			148.00
002371	03/17/2026				Lounge Pop Machine	Lounge Pop Machine			
503	LOUNGE							84.50	84.50
						Total For 002371:			84.50
002372	03/20/2026				The Big Art Show	The Big Art Show			
346	ART CLUB							630.00	630.00
						Total For 002372:			630.00
002373	03/20/2026				Osmond Golf Fee	Osmond Golf Fee			
175	GEN ATHLETICS							100.00	100.00
						Total For 002373:			100.00
002374	03/20/2026				Senior Field Trip	Senior Field Trip			
582	CLASS OF 2026							975.00	975.00
						Total For 002374:			975.00
002375	03/23/2026				Girls State Wrestling Shirts	Girls State Wrestling Shirts			
GIRLSW	GIRLS WRESTLING							276.00	276.00
						Total For 002375:			276.00
002376	03/23/2026				Skills USA Pancake Feed	Skills USA Pancake Feed			
578	SKILLS USA							2,839.00	2,839.00
						Total For 002376:			2,839.00
002377	03/23/2026				The Big Art Show	The Big Art Show Tekamah-			
346	ART CLUB							52.00	52.00
						Total For 002377:			52.00
002378	03/23/2026				The Big Art Show	The Big Art Show Summerland			
346	ART CLUB							70.00	70.00
						Total For 002378:			70.00
002379	03/25/2026				Osmond Public School Art	Osmond Public School Art Show			
346	ART CLUB							82.00	82.00
						Total For 002379:			82.00
002380	03/27/2026				STUCO Pop Concessions	STUCO Pop Concessions			
400	CONCESSIONS							33.00	33.00
						Total For 002380:			33.00
002381	03/27/2026				Projects Sold	Projects Sold			
578	SKILLS USA							415.00	415.00
						Total For 002381:			415.00
002382	03/30/2026				Homer Art The BIG Show	Homer Art The BIG Show Fee			
346	ART CLUB							95.00	95.00
						Total For 002382:			95.00
002383	03/31/2026				Howells-Dodge Art Show	Howells-Dodge Art Show Fee			
346	ART CLUB							69.00	69.00
						Total For 002383:			69.00
002384	03/31/2026				EHC Speech	EHC Speech Reimbursement			
175	GEN ATHLETICS							2,215.80	2,215.80

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 03/01/2026 to 03/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	
	Tax Name		Tax Activity		Tax Rate %		Tax Amount		
						Total For 002384:			2,215.80
002385	03/31/2026					Portion of C2 Sub Districts			Portion of C2 Sub Districts
175	GEN ATHLETICS						29.51	0.00	29.51
						Total For 002385:			29.51
						Site Total			13,326.90
						Report Total			13,326.90

Check Summary

Sorted by Activity ID, Site ID.
From 03/01/2026 to 03/31/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
100			FOOTBALL				
WCS			Wakefield Community School				
013492	Printed	03/05/2026	Rogers Athletic Company		326588	Football Sled	5,325.00
						Total:	\$ 5,325.00
125			BOYS BASKETBALL				
WCS			Wakefield Community School				
014011	Printed	03/23/2026	Tekamah-Herman High School		32326BB	Boys Basketball	200.00
014012	Printed	03/23/2026	West Point Beemer High School		32326BB2	Boys Basketball	200.00
						Total:	\$ 400.00
130			GIRLS BASKETBALL				
WCS			Wakefield Community School				
013495	Printed	03/09/2026	SIDELINES Bar & Grille		000351	Girls BB Senior Supper	228.92
						Total:	\$ 228.92
175			GEN ATHLETICS				
WCS			Wakefield Community School				
013358	Void	03/02/2026	Grady Gatewood		123BB1	JV BBall Wakefield vs. TCNE 1.23.26	-75.00
013364	Void	03/02/2026	Drew McIntosh		123BB22	JV BBall Wakefield vs. TCNE 1.23.26	-75.00
013365	Void	03/02/2026	Roger Bentz		123BB3	JV BBall Wakefield vs. TCNE 1.23.26	-75.00
013367	Void	03/02/2026	Jack Whemhoff		123BB4	JV BBall Wakefield vs. TCNE 1.23.26	-75.00
013485	Printed	03/02/2026	Beau Fleming		021326SPCH1	Speech Judge February- Wakefield	623.56
013486	Printed	03/02/2026	Madison Alwine		225SPch11002	Speech Judge February-Battle Creek	378.37
013489	Printed	03/04/2026	Creighton Community Schools		3326SP	Creighton Speech Meet Entry Fee	40.00
013491	Printed	03/04/2026	Pac N Save		6830	Conference Speech Hospitality	36.96
013496	Printed	03/09/2026	Beau Fleming		SPJUDGMRC H	March Speech Judge	101.39
013498	Printed	03/09/2026	Amazon		1qxl-gyc3-4rf3	Rubber Discus	43.96
014000	Printed	03/16/2026	CNOS, PC		0005804-IN	Athletic Trainer Wakefield Wrestling Meet	236.25
014001	Printed	03/16/2026	Leigh Community School		EHCQUIZ	EHC Quiz Bowl Wakefield	40.00
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	261.48
014004	Printed	03/18/2026	Stanton High School		2926JHWRE	Stanton JH Wrestling 2.9.26	130.00
014005	Printed	03/19/2026	Wayne Country Club		2526GOLF	Wakefield Golf Fee	500.00
014009	Printed	03/23/2026	Homer High School		DistrictSPEEC H	District C1-3 Speech Wakefield Fee	349.17
014010	Printed	03/23/2026	Donna Kramer		CONFSPE	Conf Speech Judge	159.76
014017	Printed	03/26/2026	Ben Stewart		13080	Speech Wire Tournament Services	125.00
014020	Printed	03/30/2026	West Point Beemer High School		303026TRACK	Wakefield Snow Melt Track Meet Fee	175.00
						Total:	\$ 2,900.90

Check Summary

Sorted by Activity ID, Site ID.
From 03/01/2026 to 03/31/2026.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
303		SPEECH					
WCS		Wakefield Community School					
014002	Printed	03/16/2026	Lazy Acres Decor		1568005263	Flowers Speech	124.28
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	333.29
Total:							\$ 457.57
305		DISTRICT 7 FCCLA					
WCS		Wakefield Community School					
013435	Void	03/04/2026	Grafton & Associates PC		1446	DLG Registration	-223.40
013488	Printed	03/04/2026	Nebraska FCCLA		14461	DLG Registration	223.40
Total:							\$ 0.00
315		FBLA					
WCS		Wakefield Community School					
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	173.00
Total:							\$ 173.00
330		FCCLA					
WCS		Wakefield Community School					
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	347.42
014008	Printed	03/20/2026	Oriental Trading Company Inc		741412593-01	FCCLA Easter Egg Hunt	379.96
Total:							\$ 727.38
335		STUCO					
WCS		Wakefield Community School					
014019	Printed	03/27/2026	Wakefield Concessions		32726	STUCO pop	33.00
Total:							\$ 33.00
346		ART CLUB					
WCS		Wakefield Community School					
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	898.72
014006	Printed	03/19/2026	Amazon		1FFT-43VY-FQ3W	Art Club	339.80
014013	Printed	03/23/2026	VISA		03150	Walmart Boys State Wrestling	86.97
Total:							\$ 1,325.49
355		TROJAN ZONE					
WCS		Wakefield Community School					
014007	Printed	03/19/2026	A to Z Designs		2026/00413	Trojan Zone Apparel	280.75
014015	Printed	03/25/2026	Amazon		1DQYX331DG 71	Trojan Zone chocolate fountain	199.53
014016	Printed	03/25/2026	Amazon		1QNXWLD99 YC	Trojan Zone Vinyl	26.78
Total:							\$ 507.06

Check Summary

Sorted by Activity ID, Site ID.
From 03/01/2026 to 03/31/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
390			STUDENT ASSISTANCE					
WCS			Wakefield Community School					
014003	Printed	03/18/2026	VISA		43811		Scooters Speech	182.40
Total:								\$ 182.40
400			CONCESSIONS					
WCS			Wakefield Community School					
013494	Printed	03/09/2026	Pac N Save		3/1/20260550		Concessions Pac N Save	232.96
014003	Printed	03/18/2026	VISA		43811		Scooters Speech	671.24
014023	Printed	03/31/2026	One World Club		1218CONC		12-18-25 BB Concessions	323.57
014024	Printed	03/31/2026	Educators Rising		82826CONC		8/28/26 VB Concessions	134.05
014025	Printed	03/31/2026	SKILLSUSA		12425CONC		12-4-25 BB/BW Concessions	964.16
014026	Printed	03/31/2026	Cross Country		11825CONC		11-8-25 One Act Festival Concessions	484.20
014027	Printed	03/31/2026	TeamMates		2926CONC		2-9-26 BB Concessions	743.81
014028	Printed	03/31/2026	Girls Wrestling		923VB CONC		9-23-25 VB Concessions	234.97
014029	Printed	03/31/2026	Art Club		115CONC		1-15-26 BB/BWR Concessions	825.05
014030	Printed	03/31/2026	Class of 2029		10725CONC		10-7-25 VB Concessions	285.75
014031	Printed	03/31/2026	FCCLA		102125CONC		10-21-25 VB Concessions	255.76
014032	Printed	03/31/2026	Class of 2031		128GWR		12-8-25 GWR Concessions	21.98
014033	Printed	03/31/2026	Annual		1212CONC		12-12-25 BB Concessions	368.37
014034	Printed	03/31/2026	Educators Rising Group		1218CONC1		12-18-25 BB Concessions	189.52
014035	Printed	03/31/2026	FBLA		15CONC		1-5-26 GWR Concessions	104.14
014036	Printed	03/31/2026	Wakefield Music Boosters		27CONC		2-7-26 BWR Concessions	617.14
014037	Printed	03/31/2026	Class of 2028		124CONC		1-24-26 BB Concessions	376.10
014038	Printed	03/31/2026	National Honor Society		127CONC		1-27-26 BB Concessions	356.59
014039	Printed	03/31/2026	Athletic Boosters		131CONC		1-31-26 BB Concessions	297.75
014040	Printed	03/31/2026	STUCO		210CONC		2-10-26 Concessions	500.68
014041	Printed	03/31/2026	Girls Basketball		213CONC		2-13-26 Speech Meet Concessions	370.41
014042	Printed	03/31/2026	Class of 2027		220CONC		2-20-26 BB Concessions	242.51
014043	Printed	03/31/2026	Boys Basketball		225CONC		2-25-26 Conf Speech Concessions	153.46
Total:								\$ 8,754.17
503			LOUNGE					
WCS			Wakefield Community School					
014014	Printed	03/25/2026	Pepsi-Cola of Siouxland		2100281958		HS Pop Machine	118.80
Total:								\$ 118.80
520			ELEMENTARY					
WCS			Wakefield Community School					
014014	Printed	03/25/2026	Pepsi-Cola of Siouxland		2100281958		HS Pop Machine	110.50
Total:								\$ 110.50

Check Summary

Sorted by Activity ID, Site ID.
From 03/01/2026 to 03/31/2026.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
577		STATE TOURNAMENTS					
WCS		Wakefield Community School					
013499	Printed	03/10/2026	Nebraska FCCLA		SLC2678	Conference Registration FCCLA	192.00
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	2,191.83
014013	Printed	03/23/2026	VISA		03150	Walmart Boys State Wrestling	195.87
Total:							\$ 2,579.70
578		SKILLS USA					
WCS		Wakefield Community School					
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	1,756.48
Total:							\$ 1,756.48
584		CLASS OF 2027					
WCS		Wakefield Community School					
014018	Printed	03/26/2026	Timarie Hansen		32426WAL	Prom Items	125.29
014021	Printed	03/30/2026	Amazon		1X9C-QJFP-7KPY	PROM	1,441.27
014022	Printed	03/31/2026	SIDELINES Bar & Grille		000361	Prom Pizza	53.97
Total:							\$ 1,620.53
EDURIS		EDUCATORS RISING					
WCS		Wakefield Community School					
013490	Printed	03/04/2026	Fairfield Inn & Suites		434c40001447	Ed Rising Hotel	869.70
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	394.09
Total:							\$ 1,263.79
GIRLSW		GIRLS WRESTLING					
WCS		Wakefield Community School					
013493	Printed	03/05/2026	Stadium Sports		69286	Girls State Wrestling Shirts	561.00
014003	Printed	03/18/2026	VISA		43811	Scooters Speech	126.50
Total:							\$ 687.50
Report Total :							29,152.19

Wakefield Community School

Check Payments By Fund Report

Accounting Cycle: FY25-26; Begin Date: 04/10/2026; End Date: 04/10/2026; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 4/10/2026 4:34:32 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	3/23/2026	VISA	NETA Conf Registration - Ziska & Schmidt	\$249.00
	3/23/2026	VISA	Project Para Early Childhood - A Nixon	\$30.00
	3/23/2026	VISA	Project Para Early Childhood Training - Y Carrera	\$15.00
	3/23/2026	VISA	State Wrestling AD Lodging	\$239.94
	3/23/2026	VISA	State Wrestling AD Parking	\$20.00
	3/23/2026	VISA	State Wrestling Meal - Jersey Mikes - S Hansen	\$22.16
	3/23/2026	VISA	State Wrestling Meal - Qdoba - S Hansen	\$24.57
	3/23/2026	VISA	State Wrestling Meal - Sbarro - S Hansen	\$8.11
	3/23/2026	VISA	Custom Framing - All School Pictures	\$54.57
	3/23/2026	VISA	Girls Wrestling Record Board	\$2,205.00
	3/23/2026	VISA	Rogue Adjustable Weight Bench	\$1,392.60
	3/23/2026	VISA	Legos	\$113.93
	3/23/2026	VISA	ITE Small Engines Fuel	\$2.52
	3/23/2026	VISA	Custom Framing - All School Pictures	\$54.57
	3/23/2026	VISA	Teleprompter Pro Ap	\$18.72
	3/23/2026	VISA	Mental Health Crisis Intervention - B Vinchattle	\$525.00
	3/23/2026	VISA	Mental Health Crisis Intervention - M Rose	\$525.00
	3/23/2026	VISA	Inservice Donuts	\$36.38
	3/23/2026	VISA	Inservice Water	\$11.00
	3/23/2026	VISA	Supt/Principal Medals	\$559.16
	3/23/2026	VISA	Teacher Inservice Supplies	\$71.31
	3/23/2026	VISA	Inservice Donuts	\$36.37
	3/23/2026	VISA	Teacher Inservice Supplies	\$71.31
	3/23/2026	VISA	Inservice Donuts	\$47.65
	3/23/2026	VISA	Inservice Donuts	\$47.64
	3/23/2026	VISA	External Visit Worknight	\$62.19
	3/23/2026	VISA	Opening Presentation Worknight	\$63.96
	3/23/2026	VISA	Custom Envelopes - 123Print	\$253.48
	3/23/2026	VISA	Custom Envelopes - 123Print	\$253.48
	3/23/2026	VISA	2026 Women in Leadership Registration	\$165.00
	3/23/2026	VISA	Timeclock Subscription	\$128.05
	3/23/2026	VISA	Data Conf Registration - LZiska	\$175.00
	3/23/2026	VISA	NETA Conf Registration - Ziska & Schmidt	\$249.00
	3/23/2026	VISA	Van Fuel	\$40.62
		VISA Total		\$7,772.29
	3/27/2026	ExploreLearning	Reflex Site License - 1 Year	\$2,965.50
		ExploreLearning Total		\$2,965.50
	3/27/2026	Rolling Suds of Omaha-Papillion	Hallway stripping deposit	\$1,850.00
		Rolling Suds of Omaha-Papillion Total		\$1,850.00
10613	4/10/2026	ACE Hardware & Home	Casters	\$19.98
10613	4/10/2026	ACE Hardware & Home	Pliers	\$15.99

Check Number	Check Date	Payee	Reason	Amount
		ACE Hardware & Home Total		\$35.97
	4/10/2026	Amazon	Weight Plate Holder	\$33.59
	4/10/2026	Amazon	Weight Plate Storage Rack	\$99.98
	4/10/2026	Amazon	American Folk Songs for Two: 10 American Folk Songs Arranged for Two Voices and Piano for Recitals, Concerts, and Contests (For Two Series)	\$15.99
	4/10/2026	Amazon	Art Song in English - 50 Songs by 21 American and British Composers: Low Voice	\$26.30
	4/10/2026	Amazon	Folk Songs for Solo Singers, Vol 2: 14 Folk Songs Arranged for Solo Voice and Piano for Recitals, Concerts, and Contests (Medium High Voice)	\$15.99
	4/10/2026	Amazon	Folk Songs for Solo Singers, Vol 2: 14 Folk Songs Arranged for Solo Voice and Piano for Recitals, Concerts, and Contests (Medium Low Voice)	\$15.99
	4/10/2026	Amazon	Standard Vocal Literature - An Introduction to Repertoire for Bass Songbook for Bass/Voice with Online Audio Beginning to Intermediate Classical Opera and Oratorio Songbook Repertoire	\$20.46
	4/10/2026	Amazon	The Sacred Collection: The Vocal Library High Voice Vocal Sheet Music Book for Classical Singers and Students Sacred Songs Spirituals Hymns and Art Songs for Voice Training and Concert Repertoire	\$22.99
	4/10/2026	Amazon	The Second Book of Soprano Solos Intermediate Vocal Sheet Music Collection for Lessons Auditions and Classical Voice Study Piano Vocal Repertoire Book for Students Teachers and Developing Singers	\$16.99
	4/10/2026	Amazon	Classic Festival Solos (Snare Drum) (Unaccompanied), Vol 2: Solo Book (Unaccompanied)	\$6.99
	4/10/2026	Amazon	First Solos For The Clarinet Player (Clarinet And Piano)	\$16.84
	4/10/2026	Amazon	Rubank: Book of Trombone and Baritone B.C. Solos - Easy to Intermediate Sheet Music with Online Audio Classical Contest and Festival Repertoire for ... Recitals and Auditions (Rubank Book of Solos)	\$14.58
	4/10/2026	Amazon	Shipping	\$11.98
	4/10/2026	Amazon	INSWAN INS-2 4K USB Document Camera – 13MP, Dual Auto-Focus, LED Light and Microphone, Plug & Play, Mac, Windows, iPad, Chromebook, A3 Capture – Ideal for Teachers and Classrooms	\$182.16
	4/10/2026	Amazon	The Hidden Curriculum of Getting and Keeping a Job: Navigating the Social Landscape of Employment A Guide for Individuals With Autism Spectrum and Other Social-Cognitive Challenges	\$11.79
	4/10/2026	Amazon	The Hidden Curriculum One-A-Day Calendar: 365 Tips for Understanding Unstated Rules in Social Situations	\$25.79
	4/10/2026	Amazon	The Hidden Curriculum: Understanding Unstated Rules in Social Situations	\$19.08
	4/10/2026	Amazon	Thank Yous	\$32.05
	4/10/2026	Amazon	6 Pack Noise Cancelling Headphones for Kids, Kids Ear Protection 28dB SNR Noise Reduction Ear Muffs for Children/Toddler, Noise Cancelling Headphones Hearing Protection For Fireworks/Monster Truck	\$42.99
	4/10/2026	Amazon	Gift Boutique Strawberry & Cream Heart Lollipop Suckers, Red and White Individually Wrapped Hard Candy, Valentine's Day Sweet Treats for Kids and Adults, 40 Count Box	\$95.60
	4/10/2026	Amazon	My Body! What I Say Goes!: A book to empower and teach children about personal body safety, feelings, safe and unsafe touch, private parts, secrets and surprises, consent, and respectful relationships	\$10.95
	4/10/2026	Amazon	SAVZJSD 200 Colors Alcohol Markers, Alcohol Markers Set for Adults, Artists in Coloring, Sketching & Drawing (Fine & Broad)	\$34.19

Check Number	Check Date	Payee	Reason	Amount
	4/10/2026	Amazon	Special Supplies Mindfulness Guided Breathing Exercises, Nightlight Mode, Guided Daily Visual Relaxation and Restful Sleep for Kids or Adults, Color Changing Nightlight	\$21.73
	4/10/2026	Amazon	TOYMATE Toy Organizers and Storage, 5-Section Kids Bookshelf for Organizing Books Toys, School Classroom Wooden Storage Cabinet for Children's Room, Playroom, Nursery	\$66.49
	4/10/2026	Amazon	XUANGUO Large Rectangle Blankets Baskets 22"x17"x12" Toy Basket for Kids Woven Cotton Rope Storage Basket for Nursery - Wicker Laundry Baskets for Clothes Towels - Ideal for Living Room Storage pink	\$21.87
	4/10/2026	Amazon	Yunbaot Visual Timer with Protective Case, Rainbow Disk 60 Minute Countdown Timer for Kids and Adults, Silent Time Management Tool(Blue Rainbow)	\$14.99
	4/10/2026	Amazon	Allegiant (Divergent Series, 3)	\$10.13
	4/10/2026	Amazon	Annexfun 300 PCS Magnetic Blocks - Magnetic Building Blocks, Stacking Magnets for Kids, Sensory Toy for STEM Montessori Sensory Toys for Kids 3 Boys and Girls Christmas Birthday Gifts	\$45.47
	4/10/2026	Amazon	Blynkie Scented Markers Bulk, 120 Count in 12 Assorted Colors with Fun Scents - Chisel Tip Washable Chart Markers for Teachers, Kids, School Supplies & Back to School Supplies, Classroom Must Haves	\$19.89
	4/10/2026	Amazon	Divergent	\$9.68
	4/10/2026	Amazon	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count - Poster, Vision Board, Back to School Supplies, #1 Teacher Brand	\$19.94
	4/10/2026	Amazon	Four: A Divergent Collection	\$10.59
	4/10/2026	Amazon	Gleanings: Stories from the Arc of a Scythe	\$11.89
	4/10/2026	Amazon	It's Not Summer Without You	\$6.53
	4/10/2026	Amazon	The Summer I Turned Pretty	\$6.65
	4/10/2026	Amazon	Wireless Keyboard	\$39.27
	4/10/2026	Amazon	Cable Leader 8ft 14 AWG Power Cord NEMA 5-15P to IEC320 C19 Three Horizontals, 15A/125V, Power Line for Servers, high-Power Computers, PDUs, UPS Systems, Black	\$36.08
	4/10/2026	Amazon	Cable Matters 2-Pack Computer to PDU Power Extension Cord - 6ft, IEC C14 to IEC C13 PDU Power Cord, 10A, 18AWG, Black	\$34.80
	4/10/2026	Amazon	Acoustic Foam Panels	\$494.91
	4/10/2026	Amazon	Cleaning Supplies	\$301.96
	4/10/2026	Amazon	Concrete Screws	\$63.72
	4/10/2026	Amazon	Power Mop Refill Pads	\$79.98
	4/10/2026	Amazon	Toilet Repairs	\$316.52
	4/10/2026	Amazon	Traffic Mirror, Do Not Block Sign	\$58.88
	4/10/2026	Amazon	Vacuum Breaker Repair Kit	\$36.99
	4/10/2026	Amazon	Wall Cabinet	\$88.99
	4/10/2026	Amazon	Water Filters	\$97.84
	4/10/2026	Amazon	Wet/Dry Vacuum	\$128.00
	4/10/2026	Amazon	Keyfobs	\$60.27
		Amazon Total		\$2,877.33
10614	4/10/2026	Appearra	Mops & Towels	\$221.83
10614	4/10/2026	Appearra	BB Towels	\$44.38
		Appearra Total		\$266.21
	4/10/2026	Apptegy Inc	Thrillshare Media Subscription	\$7,791.00
		Apptegy Inc Total		\$7,791.00
10615	4/10/2026	Awards Unlimited, Inc.	Superintendent/Principal Awards	\$485.70
		Awards Unlimited, Inc. Total		\$485.70

Check Number	Check Date	Payee	Reason	Amount
10616	4/10/2026	Bomgaars	Extension Pole/Hex Key	\$25.96
10616	4/10/2026	Bomgaars	Plumbing Supplies	\$60.38
10616	4/10/2026	Bomgaars	Plumbing Supplies/Mouse Trap	\$35.96
		Bomgaars Total		\$122.30
10617	4/10/2026	Bostwick Fencing	Fence/Gate	\$3,000.00
		Bostwick Fencing Total		\$3,000.00
10618	4/10/2026	CDW Government	Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: MARKET	\$1,120.00
10618	4/10/2026	CDW Government	CYBERPOWER 2200VA 1650W SINEWAVE UPS Mfg. Part#: PR2200ELCDRTL2U	\$2,590.78
10618	4/10/2026	CDW Government	Lenovo 300e Yoga Chromebook Gen 4 Mfg. Part#: 82W2002NUS Contract: MARKET	\$12,560.10
		CDW Government Total		\$16,270.88
10619	4/10/2026	Cengage Learning	Life Welcome: Teacher Book	\$200.00
10619	4/10/2026	Cengage Learning	Lift Fundamental: Teacher Book	\$200.00
10619	4/10/2026	Cengage Learning	Lift Intro: Teacher Book	\$200.00
10619	4/10/2026	Cengage Learning	Shipping	\$30.00
10619	4/10/2026	Cengage Learning	Tax	\$40.95
		Cengage Learning Total		\$670.95
	4/10/2026	Century Link	Phone Service	\$437.32
	4/10/2026	Century Link	BB Phone/Internet Service	\$118.19
		Century Link Total		\$555.51
10620	4/10/2026	Chartwells	Scholastic Contest Lunch	\$198.00
		Chartwells Total		\$198.00
10621	4/10/2026	City of Wakefield	BB Utilities	\$44.00
10621	4/10/2026	City of Wakefield	Utilities	\$354.00
10621	4/10/2026	City of Wakefield	BB Utilities	\$249.88
10621	4/10/2026	City of Wakefield	PF Utilities	\$107.63
10621	4/10/2026	City of Wakefield	Stadium Utilities	\$47.99
10621	4/10/2026	City of Wakefield	Utilities	\$4,384.24
		City of Wakefield Total		\$5,187.74
10622	4/10/2026	City of Wakefield - Civic Center	Civic Center Rental	\$245.00
10622	4/10/2026	City of Wakefield - Civic Center	Civic Center Rental - Wrestling Season	\$1,850.00
		City of Wakefield - Civic Center Total		\$2,095.00
10623	4/10/2026	Cornhusker International Trucks, Inc	Bus Repair	\$360.00
		Cornhusker International Trucks, Inc Total		\$360.00
10624	4/10/2026	Cubby's Inc.	ACT Lunch	\$139.92
10624	4/10/2026	Cubby's Inc.	Bus Diesel	\$1,890.76
10624	4/10/2026	Cubby's Inc.	Suburban Fuel	\$460.61
10624	4/10/2026	Cubby's Inc.	Van Fuel	\$218.87
10624	4/10/2026	Cubby's Inc.	Handi Van Fuel	\$24.90
10624	4/10/2026	Cubby's Inc.	HandiVan Fuel	\$38.37
10624	4/10/2026	Cubby's Inc.	SPED Van Fuel	\$536.26
		Cubby's Inc. Total		\$3,309.69
10625	4/10/2026	Dixon County Sheriff's Office	1st Qtr SRO Services	\$14,807.80
		Dixon County Sheriff's Office Total		\$14,807.80
10626	4/10/2026	Eakes Office Solutions	Envelopes	\$550.00
		Eakes Office Solutions Total		\$550.00
10627	4/10/2026	Egan Supply Co.	Supplies	\$2,480.24

Check Number	Check Date	Payee	Reason	Amount
		Egan Supply Co. Total		\$2,480.24
10628	4/10/2026	Ekberg Auto Parts, Inc.	2.5 Def	\$324.75
10628	4/10/2026	Ekberg Auto Parts, Inc.	Car Wash/Brush	\$40.97
10628	4/10/2026	Ekberg Auto Parts, Inc.	Fiberglass Ext Pole	\$51.99
10628	4/10/2026	Ekberg Auto Parts, Inc.	Fuel Filters, Wiper Blades	\$307.94
10628	4/10/2026	Ekberg Auto Parts, Inc.	Gaskets, Bolts, Funnel	\$87.47
10628	4/10/2026	Ekberg Auto Parts, Inc.	Oil Filters	\$566.78
10628	4/10/2026	Ekberg Auto Parts, Inc.	Shop Towels	\$22.48
		Ekberg Auto Parts, Inc. Total		\$1,402.38
10629	4/10/2026	Faith Regional Health Services	DOT Testing	\$147.00
		Faith Regional Health Services Total		\$147.00
10630	4/10/2026	Gregg Young Automotive Group	2026 Suburban + Extra Fob	\$65,795.00
		Gregg Young Automotive Group Total		\$65,795.00
10631	4/10/2026	Inland Truck Parts Co.	Bus Repair	\$1,187.70
		Inland Truck Parts Co. Total		\$1,187.70
10632	4/10/2026	J.W. Pepper & Son, Inc	SHipping	\$7.99
10632	4/10/2026	J.W. Pepper & Son, Inc	Will order when PO	\$11.00
10632	4/10/2026	J.W. Pepper & Son, Inc	Will Purchase after PO	\$7.95
10632	4/10/2026	J.W. Pepper & Son, Inc	Arabian Dances EPrint	\$74.90
		J.W. Pepper & Son, Inc Total		\$101.84
10633	4/10/2026	Jones School Supply Company Inc	5003BK neck ribbons	\$7.00
10633	4/10/2026	Jones School Supply Company Inc	Medals for Awards Gold Activity Model	\$11.94
10633	4/10/2026	Jones School Supply Company Inc	Shipping	\$10.70
		Jones School Supply Company Inc Total		\$29.64
10634	4/10/2026	KSB School Law, PC LLO	Legal Services	\$2,706.00
		KSB School Law, PC LLO Total		\$2,706.00
10635	4/10/2026	Mack-Miller Supply	Dowel, Spray Paint	\$32.14
10635	4/10/2026	Mack-Miller Supply	Dowels, Spray Paint, Speed Square	\$105.17
10635	4/10/2026	Mack-Miller Supply	Finish Wood	\$47.57
10635	4/10/2026	Mack-Miller Supply	Lumber	\$959.63
10635	4/10/2026	Mack-Miller Supply	Lumber, Dowels	\$105.13
10635	4/10/2026	Mack-Miller Supply	Lumber, Trim	\$259.17
10635	4/10/2026	Mack-Miller Supply	Paint, Adhesive, Caulk, Deck Board	\$488.33
10635	4/10/2026	Mack-Miller Supply	Spray Paint, Lumber	\$330.52
10635	4/10/2026	Mack-Miller Supply	Cleaning Supplies/Plumbing	\$19.13
10635	4/10/2026	Mack-Miller Supply	Marking Spray Paint	\$18.50
		Mack-Miller Supply Total		\$2,365.29
10636	4/10/2026	Matheson Tri-Gas Inc	ITE Gases	\$839.74
		Matheson Tri-Gas Inc Total		\$839.74
10637	4/10/2026	Menards - Sioux City	Clamp, Pocket Screws	\$176.93
10637	4/10/2026	Menards - Sioux City	Safety Glasses, Tape, Routerbit	\$54.73
10637	4/10/2026	Menards - Sioux City	Vinyl Flooring	\$159.21
		Menards - Sioux City Total		\$390.87
10638	4/10/2026	Nebr Assoc Of School Boards	Board Leadership Online Survey	\$300.00
10638	4/10/2026	Nebr Assoc Of School Boards	NAEP State Convention	\$120.00
		Nebr Assoc Of School Boards Total		\$420.00
10639	4/10/2026	Nebr Council Of School Adm	2026 GRIT Conference	\$75.00

Check Number	Check Date	Payee	Reason	Amount
		Nebr Council Of School Adm Total		\$75.00
10640	4/10/2026	Norfolk Daily News	Science Teacher Ad	\$512.00
		Norfolk Daily News Total		\$512.00
10641	4/10/2026	Northeast Nebraska Tire & Trailer Sales	Tire Repair	\$31.00
10641	4/10/2026	Northeast Nebraska Tire & Trailer Sales	Bus Tires	\$2,523.00
		Northeast Nebraska Tire & Trailer Sales Total		\$2,554.00
10642	4/10/2026	Novelty Machine & Supply	Boiler Pump Repair	\$752.76
		Novelty Machine & Supply Total		\$752.76
10643	4/10/2026	Nuernberger, Tina L	Para Substitute Teacher Certificate Reimb	\$65.00
		Nuernberger, Tina L Total		\$65.00
10644	4/10/2026	Olson's Pest Technicians	Pest Control	\$120.00
		Olson's Pest Technicians Total		\$120.00
10645	4/10/2026	Pac N Save, Inc.	FCS Supplies	\$406.65
10645	4/10/2026	Pac N Save, Inc.	External Visit Supplies	\$63.98
		Pac N Save, Inc. Total		\$470.63
10646	4/10/2026	Quill LLC	Dymo Tape	\$53.00
10646	4/10/2026	Quill LLC	Expo Cleaner	\$16.50
10646	4/10/2026	Quill LLC	Cardstock	\$144.45
10646	4/10/2026	Quill LLC	Expo Cleaner	\$19.74
10646	4/10/2026	Quill LLC	Office Supplies	\$36.46
		Quill LLC Total		\$270.15
10647	4/10/2026	Rasmussen Mechanical Service, Inc.	Boiler Maintenance	\$1,703.21
10647	4/10/2026	Rasmussen Mechanical Service, Inc.	Boiler Pump Replacement	\$5,442.00
10647	4/10/2026	Rasmussen Mechanical Service, Inc.	Boiler Repair	\$1,366.33
10647	4/10/2026	Rasmussen Mechanical Service, Inc.	HVAC Parts	\$381.27
		Rasmussen Mechanical Service, Inc. Total		\$8,892.81
10648	4/10/2026	RTI	Managed Print Agreement	\$982.90
10648	4/10/2026	RTI	Managed Print Agreement	\$982.90
		RTI Total		\$1,965.80
	4/10/2026	S2 Roll Offs LLC	Garbage Service	\$1,556.00
		S2 Roll Offs LLC Total		\$1,556.00
10649	4/10/2026	School Financial Services LLC	Property Valuation Estimator - 3 Year License	\$300.00
		School Financial Services LLC Total		\$300.00
10650	4/10/2026	SIDELINES Bar & Grille	Teacher Inservice Meal	\$107.25
10650	4/10/2026	SIDELINES Bar & Grille	Teacher Inservice Meal	\$107.24
		SIDELINES Bar & Grille Total		\$214.49
10651	4/10/2026	Staples	Expo Whiteboard Erase	\$93.74
10651	4/10/2026	Staples	Pencils	\$75.96
10651	4/10/2026	Staples	Scotch Tape	\$60.62
10651	4/10/2026	Staples	Construction Paper	\$25.15
10651	4/10/2026	Staples	Expo Whiteboard Erase	\$93.76
10651	4/10/2026	Staples	Scotch Tape	\$60.63
		Staples Total		\$409.86
10652	4/10/2026	Starzl, Kara A	Books & Buddies Supplies	\$61.16
		Starzl, Kara A Total		\$61.16
10653	4/10/2026	Stockton Towing Inc	Bus Towing	\$346.50
		Stockton Towing Inc Total		\$346.50

Check Number	Check Date	Payee	Reason	Amount
10654	4/10/2026	Wakefield Republican, The	January Calendars	\$313.50
10654	4/10/2026	Wakefield Republican, The	Mar Calendars/Teacher Ad	\$313.50
10654	4/10/2026	Wakefield Republican, The	Meeting Notice	\$10.91
10654	4/10/2026	Wakefield Republican, The	Mtg Notice	\$17.46
10654	4/10/2026	Wakefield Republican, The	Mtg Notice/Proceedings	\$609.83
10654	4/10/2026	Wakefield Republican, The	Mtg Proceedings	\$229.64
10654	4/10/2026	Wakefield Republican, The	State Wrestling Congrats	\$15.00
10654	4/10/2026	Wakefield Republican, The	Coaching Notice	\$49.50
10654	4/10/2026	Wakefield Republican, The	Mar Calendars/Teacher Ad	\$82.50
10654	4/10/2026	Wakefield Republican, The	Meeting Proceedings	\$377.32
10654	4/10/2026	Wakefield Republican, The	Mtg Notice, Teacher Ad, Feb Calendars	\$398.66
10654	4/10/2026	Wakefield Republican, The	Teacher Ad	\$82.50
10654	4/10/2026	Wakefield Republican, The	Elem Teacher Ad	\$74.25
10654	4/10/2026	Wakefield Republican, The	Meeting Proceedings	\$292.37
10654	4/10/2026	Wakefield Republican, The	Mtg Notice, Teacher Ad	\$85.16
Wakefield Republican, The Total				\$2,952.10
10655	4/10/2026	Wakefield School-Interim	Fees for LCC 5th Grade Honor Band	\$1,050.00
10655	4/10/2026	Wakefield School-Interim	Vocal Solos	\$105.00
10655	4/10/2026	Wakefield School-Interim	Instrumental Large Group	\$40.00
10655	4/10/2026	Wakefield School-Interim	Instrumental Solos	\$75.00
10655	4/10/2026	Wakefield School-Interim	Large Vocal Ensemble	\$80.00
10655	4/10/2026	Wakefield School-Interim	Small Instrumental Ensemble	\$15.00
10655	4/10/2026	Wakefield School-Interim	Small Vocal Ensembles	\$30.00
10655	4/10/2026	Wakefield School-Interim	Surcharge	\$50.00
10655	4/10/2026	Wakefield School-Interim	Kindergarten Field Trip	\$266.00
10655	4/10/2026	Wakefield School-Interim	PK Field Trip	\$75.00
10655	4/10/2026	Wakefield School-Interim	Training Registration	\$611.95
10655	4/10/2026	Wakefield School-Interim	External Visit Mileage Reimb	\$813.45
Wakefield School-Interim Total				\$3,211.40
10656	4/10/2026	Wayne Herald	Science Teacher Ad	\$24.00
10656	4/10/2026	Wayne Herald	Science Teacher Ad	\$372.00
Wayne Herald Total				\$396.00
	4/10/2026	WoodRiver Energy LLC	Natural Gas	\$5,923.85
WoodRiver Energy LLC Total				\$5,923.85
10657	4/10/2026	S2 Roll Offs LLC	Rolloff	\$409.25
S2 Roll Offs LLC Total				\$409.25
Sub Total				\$180,496.33

Sorted By Value **Description**
FUND 06 School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
	4/10/2026	Amazon	Lunch Trays	\$251.86
Amazon Total				\$251.86
6083	4/10/2026	Appeara	Aprons, Mops & Towels	\$169.02
Appeara Total				\$169.02
	4/10/2026	Cash-Wa Distributing	Food/Supplies	\$1,059.02
	4/10/2026	Cash-Wa Distributing	Forks	\$253.48
	4/10/2026	Cash-Wa Distributing	Food	\$902.86

Check Number	Check Date	Payee	Reason	Amount
	4/10/2026	Cash-Wa Distributing	Food/Supplies	\$26,412.95
	4/10/2026	Cash-Wa Distributing	Shortage	(\$84.21)
		Cash-Wa Distributing Total		\$28,544.10
6084	4/10/2026	Cubby's Inc.	Syrup	\$13.17
		Cubby's Inc. Total		\$13.17
6085	4/10/2026	Dollar General	Sour Cream	\$37.20
		Dollar General Total		\$37.20
6086	4/10/2026	Greenberg Fruit Co.	Food	\$1,458.77
		Greenberg Fruit Co. Total		\$1,458.77
6087	4/10/2026	Hiland Dairy	Milk/Juice	\$3,824.48
		Hiland Dairy Total		\$3,824.48
6088	4/10/2026	Jan X Experts in Janitorial Supply	Gloves, Can Liners, Hand Towels	\$512.35
		Jan X Experts in Janitorial Supply Total		\$512.35
	4/10/2026	Sysco Lincoln	Food/Supplies	\$384.35
	4/10/2026	Sysco Lincoln	Food	\$1,018.56
	4/10/2026	Sysco Lincoln	Food/Supplies	\$1,409.62
		Sysco Lincoln Total		\$2,812.53
Sub Total				\$37,623.48
Grand Total				\$218,119.81

Wakefield Community School

Payroll Voucher By Vendor Report

Accounting Cycle: FY25-26; Voucher: 041426,041426 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 4/9/2026 3:55:50 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Allie Holcomb - HSA	\$269.07
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Allie Holcomb		\$269.07
Sub Total					\$269.07
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254		American Fidelity	\$6,403.77
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	Amer Fidelity - Accident 125		\$464.22
041426	4/14/2026	01-00941-000	Amer Fidelity - Cancer		\$103.24
041426	4/14/2026	01-00941-000	Amer Fidelity - Cancer 125		\$295.30
041426	4/14/2026	01-00941-000	Amer Fidelity - Critical Illness		\$97.16
041426	4/14/2026	01-00941-000	Amer Fidelity - Disability		\$178.81
041426	4/14/2026	01-00941-000	Amer Fidelity - Hospital Indemnity		\$259.36
041426	4/14/2026	01-00941-000	Amer Fidelity - Term Life		\$262.43
041426	4/14/2026	01-00941-000	Amer Fidelity - Whole Life		\$22.52
041426	4/14/2026	01-00941-000	Child Care 125		\$833.32
041426	4/14/2026	01-00941-000	Med Reimb 125		\$3,487.45
041426	4/14/2026	06-00941-000	Amer Fidelity - Accident 125		\$28.30
041426	4/14/2026	06-00941-000	Amer Fidelity - Cancer		\$35.50
041426	4/14/2026	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
041426	4/14/2026	06-00941-000	Med Reimb 125		\$254.16
Sub Total					\$6,403.77
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254		Blue Cross and Blue Shield of NE	\$109,816.99
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	BCBS Empl Dental 125		\$1,787.41
041426	4/14/2026	01-00941-000	BCBS Empl Health 125		\$4,676.05
041426	4/14/2026	01-00941-000	BCBS Employer Dental		\$2,025.60
041426	4/14/2026	01-00941-000	BCBS Employer Hlth		\$98,044.57
041426	4/14/2026	06-00941-000	BCBS Empl Dental 125		\$57.83
041426	4/14/2026	06-00941-000	BCBS Employer Dental		\$63.56
041426	4/14/2026	06-00941-000	BCBS Employer Hlth		\$3,161.97
Sub Total					\$109,816.99
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Brent Schmidt - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Brent Schmidt		\$134.89
Sub Total					\$134.89

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Brittany Vinchattle		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Caitlin Smith - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Caitlin Smith		\$380.34
Sub Total					\$380.34
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Colton McCreary - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Colton McCreary		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Connie Wageman - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Connie Wageman		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254	10607	Erin M McCartney	\$785.00
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	Loberg Chapter 13		\$785.00
Sub Total					\$785.00
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254		Federal Reserve KC	\$284,212.59
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	Direct Deposit		\$276,478.04
041426	4/14/2026	06-00941-000	Direct Deposit		\$7,734.55
Sub Total					\$284,212.59
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Jamie Gamble - HSA	\$399.53
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Jamie Gamble		\$399.53
Sub Total					\$399.53
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Kim Barge - HSA	\$184.89
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Kim Barge		\$184.89
Sub Total					\$184.89

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426	Security Bank	585254	10608	Madison National Life	\$2,895.19	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00903-000	Life Ins Employer		\$78.75	
041426	4/14/2026	01-00941-000	Addtl Life Ins		\$234.56	
041426	4/14/2026	01-00941-000	Dependent Life Ins		\$4.10	
041426	4/14/2026	01-00941-000	Life Ins Employer		\$721.50	
041426	4/14/2026	01-00941-000	Long Term Disability		\$1,809.12	\$2,848.03
041426	4/14/2026	06-00941-000	Life Ins Employer		\$29.25	
041426	4/14/2026	06-00941-000	Long Term Disability		\$17.91	\$47.16
Sub Total					\$2,895.19	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426 HSA	Security Bank	585254		Megan Virgil - HSA	\$380.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00941-000	HSA Megan Virgil		\$380.34	
Sub Total					\$380.34	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426	Security Bank	585254		MG Trust Company	\$6,896.92	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00941-000	403b Plan		\$175.00	
041426	4/14/2026	01-00941-000	403b Plan ROTH		\$5,626.66	
041426	4/14/2026	01-00941-000	403b Plan ROTH - 10%		\$517.54	
041426	4/14/2026	01-00941-000	403b Plan ROTH - 5%		\$577.72	
Sub Total					\$6,896.92	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426 HSA	Security Bank	585254		Michelle Galles - HSA	\$480.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00941-000	HSA Michelle Galles		\$480.34	
Sub Total					\$480.34	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426	Security Bank	585254	10609	Nebraska Child Support Payment Center	\$130.00	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00941-000	Child Support - JJ		\$130.00	
Sub Total					\$130.00	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
041426	Security Bank	585254		Nebraska Department of Revenue	\$10,878.33	
Register	Register Paid Date	Account Code	Deduction		Amount	
041426	4/14/2026	01-00941-000	State Withholding - NE		\$10,619.20	
041426	4/14/2026	06-00941-000	State Withholding - NE		\$259.13	
Sub Total					\$10,878.33	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254	10610	Nebraska Dept Of Revenue	\$290.68
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	State Income Tax Levy	\$290.68	
Sub Total				\$290.68	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	589845		Nebraska Retirement System	\$60,620.60
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	NPERS	\$56,424.78	
041426	4/14/2026	01-00941-000	NPERS Incr Contribution	\$2,683.27	\$59,108.05
041426	4/14/2026	06-00941-000	NPERS	\$1,443.88	
041426	4/14/2026	06-00941-000	NPERS Incr Contribution	\$68.67	\$1,512.55
Sub Total				\$60,620.60	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	HSA Paulina Vallejo	\$134.89	
Sub Total				\$134.89	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	589845		Richard Chavanu - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	06-00941-000	HSA Richard Chavanu	\$134.89	
Sub Total				\$134.89	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	589845		Security Bank	\$83,889.40
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	Federal Withholding	\$23,677.19	
041426	4/14/2026	01-00941-000	FICA	\$47,289.32	
041426	4/14/2026	01-00941-000	Medicare	\$11,059.62	\$82,026.13
041426	4/14/2026	06-00941-000	Federal Withholding	\$334.49	
041426	4/14/2026	06-00941-000	FICA	\$1,239.02	
041426	4/14/2026	06-00941-000	Medicare	\$289.76	\$1,863.27
Sub Total				\$83,889.40	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Shannon Carroll - HSA	\$783.24
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	HSA Shannon Carroll	\$783.24	
Sub Total				\$783.24	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$249.53
Register	Register Paid Date	Account Code	Deduction	Amount	
041426	4/14/2026	01-00941-000	HSA Tara Valenzuela	\$249.53	
Sub Total				\$249.53	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Teresa Soderberg		\$134.89
Sub Total					\$134.89
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254		Texas Life Insurance Company	\$488.37
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	Amer Fidelity - TX Life		\$394.67
041426	4/14/2026	06-00941-000	Amer Fidelity - TX Life		\$93.70
Sub Total					\$488.37
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426 HSA	Security Bank	585254		Tory Gemelke - HSA	\$283.24
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	HSA Tory Gemelke		\$283.24
Sub Total					\$283.24
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254		Vision Service Plan	\$961.79
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00903-000	Vision 125		\$65.93
041426	4/14/2026	01-00941-000	Vision 125		\$855.04
041426	4/14/2026	06-00941-000	Vision 125		\$40.82
Sub Total					\$961.79
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254	10611	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
Sub Total					\$60.90
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
041426	Security Bank	585254	10612	WCS-General Fund	\$374.62
Register	Register Paid Date	Account Code	Deduction		Amount
041426	4/14/2026	01-00941-000	Summer Ins 125		\$369.18
041426	4/14/2026	06-00941-000	Summer Ins 125		\$5.44
Sub Total					\$374.62
Grand Total					\$573,305.35

Paige Wooster

Mapleton, IA 51034 | 712-251-3361 | pwooster04@icloud.com

EDUCATION

University of Nebraska-Lincoln | Lincoln, NE

(Expected) May 2026

Bachelor of Science in Elementary Education and Special Education

GPA: 3.934/4.0

CLASSROOM EXPERIENCE

Dakota Valley Elementary School, North Sioux City, SD

Special Education Student Teacher

March 2026-Present (May 2026)

- Designed and implemented differentiated small-group instruction in reading and math to support diverse learning needs in a 2nd–3rd grade special education classroom.
- Collaborated with the special education teacher, related service providers, and families to support IEP goals and monitor student progress through data collection and progress monitoring tools.
- Utilized positive behavior supports and individualized accommodations to create an inclusive, structured learning environment that promoted academic growth and student independence.

Dakota Valley Elementary School, North Sioux City, SD

Kindergarten Student Teacher

January 2026-March 2026

- Planned and delivered whole-group and small-group instruction across core subjects, managing daily routines and transitions independently
- Designed engaging, developmentally appropriate lessons that supported early literacy, numeracy, and social-emotional development
- Assessed student learning through informal observations and formative assessments, adjusting instruction to meet individual needs

Randolph Elementary School, Lincoln, NE

Practicum Teacher

September 2025-December 2025

- Supported students with diverse learning needs by implementing individualized education plans (IEPs) and classroom accommodations
- Assisted the lead teacher with differentiated instruction, behavior support strategies, and small-group or one-on-one learning activities
- Collected observational data, monitored student progress, and collaborated with staff to promote an inclusive and supportive learning environment

Elliott Elementary School, Lincoln, NE

Practicum Teacher

September 2024-December 2024

- Designed and delivered engaging lesson plans in reading, writing, math, and science aligned with state standards.
- Assessed student progress through formative assessments and provided feedback to support growth.
- Differentiated instruction to meet the needs of English language learners and students with IEPs.

Hamlow Elementary School, Waverly, NE

Practicum Teacher

January 2024-May 2024

- Assisted in planning and teaching daily lessons, adapting instruction to meet diverse learning needs.
- Supported literacy development through guided reading, phonics activities, and writing practice.
- Collaborated with the mentor teacher to analyze student work and adjust instructional strategies.

Prescott Elementary School, Lincoln, NE

Practicum Teacher

January 2023-May 2023

- Create and implement lesson plans for students of diverse backgrounds and learning levels
- Implemented classroom management strategies to maintain a positive learning environment.
- Observed and assisted the lead teacher in daily classroom activities, gaining hands-on experience in supporting student learning and adapting to diverse educational needs.

Maple Valley Elementary School, Mapleton, IA

Teacher's Assistant

January 2022-May 2022

- Provided one-on-one academic support to students needing additional assistance.
- Assisted with classroom management by reinforcing expectations and redirecting student behavior.
- Prepared instructional materials, organized supplies, and set up classroom activities.

LEADERSHIP

- Reading Center Tutor *February 2025-May 2025*
 - Supported early literacy development by guiding a first grader through phonics, sight words, and fluency practice.
 - Designed engaging reading activities to strengthen comprehension and vocabulary at an appropriate age level.
 - Encouraged confidence and a love of reading by providing positive reinforcement and individualized support.
- Bacon Buddies Mentor *Summer 2024*
 - Helped an individual with a disability get the chance to show a pig at the Iowa State Fair
- FFA Pals *2021-2022*
 - As an FFA member, I worked with a kindergartener during my senior year with different activities relating to agriculture
- East Monona Explorers 4-H Club
 - Secretary (2018-2019)
 - Vice President (2020)
 - President (2021-2022)
- FCCLA *2018-2022*
- BPA *2018-2022*
- MVAOCOU Student Council *2018-2021*
- 4H Monona County Council *2018-2021*

SKILLS

- **Technology:** Word, PowerPoint, Excel, Canva, Adobe Creative Cloud

Paige Wooster

10034 Redwood Ave
Mapleton, IA 51034 (712)
251-3361
pwooster04@icloud.com

7th April, 2026

Matt Farup

Wakefield Community Schools
P.O. Box 330
Wakefield, NE 68784

Dear Hiring Committee,

I am writing to express my sincere interest in an elementary teaching position at Wakefield Community Schools. I will soon be graduating with my degree in education from the University of Nebraska - Lincoln and am currently completing my student teaching placement at Dakota Valley CSD in North Sioux City, SD. My experiences in the classroom have shown me how important it is to have an environment where students are put first, which aligns seamlessly with your school's mission statement and values as a school district.

During my student teaching experience, I have worked closely with elementary students to support their growth in reading, writing, and math, as well as in a special education classroom. I have enjoyed creating engaging lessons, supporting students with different learning needs, and building positive relationships both in the classroom and with student's families. I believe that students learn best when they feel supported, encouraged, and excited about learning. They also learn the most when they trust you as an adult and have chances to learn through play-based or hands-on learning.

I would love the opportunity to contribute to your school community and continue growing as an educator. Thank you for considering my application, and I look forward to the possibility of speaking with you.

Sincerely,

Paige Wooster



2027 IC Bus, CE Series

59-2 Premium Pkg

59 passenger with Ext'd kneeroom, 78" Headroom

Dark Tinted Glass

Blue Interior, Upholstery, Floor Covering

Cummins B6.7, 250HP, 660 lb/ft Torque

Front Dash Air Conditioner, integrated defroster

Interior Luggage Racks- Tube Type

Underfloor Luggage Compartments

Safety-Star Premium Package

LED Lighting, Interior and Exterior

Strobing LED Flashers

Heated and Remote Controlled Mirrors

Air Ride Driver's Seat

Dual-Height Entrance Rails, both sides

Dual Stop Arms with LED Stobes- Front and Rear

Extended Service Contracts Included:

36 month/50,000miles- Extended Coverage

24 month / Unlimited miles- Towing Coverage

See contracts for full and complete details

Presented By:

CORNHUSKER INTERNATIONAL TRUCKS, INC

Prepared For:
Cornhusker Int'l Stock B
Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504-1593
(402)331 - 8801
Reference ID: N/A

Presented By:
CORNHUSKER INTERNATIONAL TRUCKS, INC
Russell Folts
3131 CORNHUSKER HIGHWAY
LINCOLN NE 68504 -
(402)466-8461

Thank you for the opportunity to provide you with the following quotation on a new IC Corporation vehicle. I am sure the following detailed specification will meet your operational requirements, and I look forward to serving your business needs.

Model Profile

2027 CE SCHOOL BUS (PB110)

AXLE CONFIG: 4X2
APPLICATION: School Transportation
MISSION: Requested GVWR: 27800. Calc. GVWR: 29800
Calc. Start / Grade Ability: 26.29% / 2.09% @ 55 MPH
Calc. Geared Speed: 88.1 MPH
DIMENSION: Wheelbase: 236.00, CA: N/A, Axle to Frame: 134.00
ENGINE, DIESEL: {Cummins B6.7 250} EPA 2024, **250HP** @ 2400 RPM, **660 lb-ft Torque** @ 1600 RPM, 2600 RPM
Governed Speed, 250 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC: {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, **6-Speed with Double Overdrive**, Less
PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
CLUTCH: Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING: {Dana Spicer E-1002IR} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE: {Dana Spicer S140} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends Gear Ratio: 5.57
TIRE, FRONT: (2) 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position
TIRE, REAR: (4) 11R22.5 Load Range H DH37 (HANKOOK), 497 rev/mile, 75 MPH, Drive
SUSPENSION, REAR, SINGLE: 19,800-lb Capacity, Two Stage Vari-Rate Springs
PAINT: Cab schematic 100NB
Location 1: 4421, School Bus Yellow (Std)
Chassis schematic N/A

Vehicle Specifications
2027 CE SCHOOL BUS (PB110)

July 15, 2025

Description

Base Chassis, Model CE SCHOOL BUS with 236.00 Wheelbase, N/A CA, and 134.00 Axle to Frame.

Bus Body Plan, AABH00000X

Seat Capacity, 59

BODY PLANS

BODY, BUS Conventional; 78" Headroom, 28'11" Body Length, +9 Section Front and Rear, **Extended kneeroom**,

STATE OF OPERATION Nebraska

BODY PLAN, NON-SPECIAL NEEDS for Bus Body Configurator, OMIT Body Plan

BODY PLAN, APPROVED VARIATION None

AXLE CONFIGURATION

AXLE CONFIGURATION 4x2

ENGINE

ENGINE, DIESEL {Cummins B6.7 250} EPA 2024, **250HP** @ 2400 RPM, **660 lb-ft Torque @ 1600 RPM**, 2600 RPM Governed Speed, 250 Peak HP (Max), School Bus Only

EMISSION, CALENDAR YEAR {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2025

CARB EMISSION WARR COMPLIANCE Does Not Comply with CARB Emission Warranty

CARB IDLE COMPLIANCE Does Not Comply with California Clean Air Idle Regulations

EPA IDLE COMPLIANCE Low NOx Idle Engine, Complies with EPA Clean Air Regulations; Includes "Certified Clean Idle" Decal on Hood

VEHICLE REGISTRATION IDENTITY ID for Non-CARB Omnibus and/or Non-ACT Adopting State or Exempt Vehicle. Not for use on vehicles registering in CA/MA /OR/NJ/NY/WA. Contains non-mitigated legacy engine & cannot be registered in CA unless exempt. You may be held liable under state law for failure to properly register vehicle.

Notes

: CANNOT BE REGISTERED IN CA. For vehicles that will be registered in States other than CA.

RADIATOR Aluminum, 2-Row, Down Flow, Front to Back System, 640 SqIn Louvered, with 383 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler

Includes

: RADIATOR HOSES Premium, Rubber

FAN DRIVE {Warner Electric FC550} **On/Off Type**, Electronically Activated and Controlled

Includes

: FAN Nylon

AIR CLEANER Single Element, Fire Retardant Media

ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection, Nitrite Free

BLOCK HEATER, ENGINE {Phillips} 120V/750W, for Cummins ISB/B6.7 Engines

Includes

: BLOCK HEATER SOCKET Receptacle Type; Mounted in Center Through Front Bumper

CRUISE CONTROL Electronic

OIL PAN 15 Quart Capacity, For Cummins ISB/B6.7 Engines

THROTTLE, HAND CONTROL Electronic

Description

TRANSMISSION

TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 6-Speed with Double Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus

NEUTRAL AT STOP OMIT

SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming

TRANSMISSION OIL Synthetic; 20 thru 28 Pints

TRANSMISSION SHIFT CONTROL Column Mounted Stalk Shifter, for Allison 1000 & 2000 Series Transmission

CLUTCH

CLUTCH Omit Item (Clutch & Control)

REAR AXLES, SUSPENSIONS

AXLE, REAR, SINGLE {Dana Spicer S140} Single Reduction, 19,800-lb Capacity, 190 Wheel Ends . Gear Ratio: 5.57

SUSPENSION, REAR, SINGLE 19,800-lb Capacity, Two Stage Vari-Rate Springs

SHOCK ABSORBERS, REAR (2)

FRONT AXLES

AXLE, FRONT NON-DRIVING {Dana Spicer E-1002IR} I-Beam Type, 10,000-lb Capacity

FRONT SUSPENSIONS

SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers

Includes

: SPRING PINS Rubber Bushings, Maintenance-Free

CABS, COWLS, BODIES

COWL Flat Back

AIR CONDITIONER with Integral Heater and Defroster

CAB INTERIOR TRIM Classic, for Day Cab

GAUGE CLUSTER Base Level; English with English Electronic Speedometer

Includes

: GAUGE CLUSTER DISPLAY: Base Level (3" Monochromatic Display), Premium Level (5" LCD Color Display); Odometer, Voltmeter, Diagnostic Messages, Gear Indicator, Trip Odometer, Total Engine Hours, Trip Hours, MPG, Distance to Empty/Refill for

: GAUGE CLUSTER Speedometer, Tachometer, Engine Coolant Temp, Fuel Gauge, DEF Gauge, Oil Pressure Gauge, Primary and Secondary Air Pressure or Auxiliary Air Pressure (if Air Equipped)

: WARNING SYSTEM Low Fuel, Low DEF, Low Oil Pressure, High Engine Coolant Temp, Low Battery Voltage (Visual and Audible), Low Air Pressure, Primary and Secondary (if Air Equipped)

GAUGE, DEF FLUID LEVEL

GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission

HEATER SHUT-OFF VALVES (2) Ball Valve Type

INSTRUMENT PANEL Wing Panel

IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster

Description

WINDSHIELD Three Piece, Bonded, with Shaded Band

WINDSHIELD WIPER BLADES **Winter Type**

FRAMES

FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 489.2" (12425mm) Maximum OAL

BUMPER, FRONT Contoured, Steel, Painted Gloss Black, Severe Duty

Notes

: Bumper Thickness is .25"

CROSSING GATE, FRONT Electric, Yellow Blade, Bumper Mounted

Includes

: CONTROL ASSEMBLY Solid State, Located Rear of Front Bumper, Heater not Required

: CROSSING GATE, FRONT Matches Contour of Bumper

CROSSMEMBER, REAR, AF (1)

TOW HOOK, FRONT (2) Frame Mounted

TOW HOOK, REAR (2) Mounted on Lower Rail Flange

LICENSE PLATE HOLDER Includes Upper & Lower Mounting Plate Hardware, Mounted in Existing Holes in Front Bumper

WHEELBASE RANGE 236" (600cm) Only

BRAKES

BRAKE SYSTEM, **HYDRAULIC** {Wabco} Split System, with Automatic Adjustment and Four Channel ABS

TRACTION CONTROL, HYDRAULIC Automatic; Hydraulic Brake System, with Electronic Stability Control

BRAKE, PARKING {Bosch} DSSA Type, 12" x 3"; for Hydraulic Brake Chassis; Foot Operated in Cab; Differential Mounted

BRAKES, FRONT {Meritor Quadraulic} Hydraulic Disc Type, with Four 70mm Diameter Pistons, 12,000-lb Capacity

DUST SHIELDS, FRONT BRAKE for Hydraulic Brakes

BRAKES, REAR {Meritor Quadraulic} Hydraulic Disc Type, with Four 70mm Diameter Pistons, 21,000-lb Capacity per Axle

DUST SHIELDS, REAR BRAKE for Hydraulic Brakes

GVWR LIMITATION FOR BUS with Hydraulic Brakes, Limited to 29,800-lbs Maximum to meet FMVSS 105 Requirements, for Conventional Bus

PARKING BRAKE INTERLOCK Parking Brake Cannot be Released Until Ignition Switch is in "ON" Position and Service Brake Pedal is Applied, Use with Hydraulic Brake Chassis Only

STEERING

STEERING GEAR {Sheppard M100} Power

STEERING COLUMN Tilting

STEERING WHEEL 4-Spoke; 18" Dia., Black Leather Wrapped

DRIVELINES

DRIVELINE SYSTEM {Dana Spicer} SPL100, for 4x2/6x2

PROPSHAFT GUARD

Description

EXHAUST SYSTEMS

EXHAUST SYSTEM Horizontal Aftertreatment System, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe
TAIL PIPE (1) Horizontal, Long, Exits Left Side Through Bumper

ELECTRICAL SYSTEMS

ELECTRICAL SYSTEM 12-Volt, Standard Equipment

Includes

: HAZARD SWITCH Push On/Push Off, Located on Instrument Panel to Right of Steering Wheel
: HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever
: MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation
: PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light
: STARTER SWITCH Electric, Key Operated
: TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature
: TURN SIGNALS, FRONT Includes Reflectors and Auxiliary Side Turn Signals, Solid State Flashers; Flush Mounted
: WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever
: WIRING, CHASSIS Color Coded and Continuously Numbered

ALTERNATOR {Leece-Neville AVI160P2003} Brush Type, 12 Volt, 240 Amp Capacity, Pad Mount, with Remote Sense

ANTENNA Shark Fin, Roof Mounted

BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail

BATTERY DISCONNECT SWITCH {Cole-Hersee 75920-06} 300 Amp, Disconnects Charging Circuits, Locks with Padlock, Battery Box Mounted

BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 1980CCA Total, Top Threaded Stud

BRAKE WARNING INDICATOR Light and Audible Alarm; Parking Brake/Motion Warning System for Engaged Parking Brake

BK WARN IND,PARK BK NOT SET Visual and Audible Alarm, Active Upon Ignition Off and Parking Brake Not Set, Reminder to Set Parking Brake

CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses

HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position

HEADLIGHTS Halogen, with Daytime Running Lights, Automatic Twilight Controlled

HEADLIGHTS ON W/WIPERS Headlights Will Automatically Turn On if Windshield Wipers are Turned On

HORN, ELECTRIC (2) Trumpet Style

INDICATOR, LOW COOLANT LEVEL with Audible Alarm

RADIO AM/FM/USB Input/Auxiliary Input, Includes Wiring and Antenna, with Public Address System

STARTING MOTOR {Mitsubishi Electric Automotive America 90P47} 12-Volt, with Soft-Start

TELEMATICS SYSTEM {ZONAR SYSTEMS V3} Installation Package, Less System; Includes Power Connector, J1939 Datalink Connector, Stop Arm and Entrance Door Inputs, Located Inside Dash Center Panel for Customer Installed Zonar V3 Module

TURN SIGNALS, FRONT Dual Face, LED, Amber/Amber, Mounted on Top of Fender, Used with Standard Flush Mounted Front Turn Signal, Side Marker Lamps, Parking Lights and Reflectors

Description
FRONT END

FRONT END Tilting, Fiberglass, with Three Piece Construction, Dual Air Intakes

BUG SCREEN Mounted Behind Grille

GRILLE Molded in Black, with Chrome Surround

HOOD TILT ASSIST {EASY TILT} Mechanical

LOGOS EXTERIOR Model Badges

LOGOS EXTERIOR, ENGINE Badges

SPEEDOMETER, TOOLS, MISC

CHASSIS PAINT Full Chassis

COMMUNICATIONS MODULE Telematics Device with Over the Air Programming; Includes Five Year Data Plan and International 360

MUD FLAPS, FRONT WHEELS (2) Rubber, Mounted on Fender Extension

PAINT SCHEMATIC, PT-1 Single Color, Design 100

Includes

: PAINT SCHEMATIC ID LETTERS "NB"

PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.

PROMOTIONAL PACKAGE **7 Year Unlimited Miles**/km Warranty, Limited Time Program for **Allison 2500** Series Transmission on School and Commercial Buses (Supplied directly through Allison)

FUEL TANKS

FUEL TANK Top Draw, Steel, Rectangular, **65 US Gal** (246L), Includes Protective Cage, Mounted Between Frame Rails and Behind Rear Axle

DEF TANK 16.5 US Gal (62.5L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow

FUEL/WATER SEPARATOR {Racor 400 Series,} **12 VDC Electric Heater**, Includes Pre-Heater, with Primer Pump, Includes Water-in-Fuel Sensor

LOCATION FUEL/WATER SEPARATOR Mounted Under Hood, Left Side, Above Front Axle

WHEELS, TIRES - FRONT

WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, **Powder Coat Steel**, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs

(2) TIRE, FRONT 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, **Powder Coat Steel**, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs

(4) TIRE, REAR 11R22.5 Load Range H DH37 (HANKOOK), 497 rev/mile, 75 MPH, Drive

BODY FEATURES

BUMPER, REAR Painted, 12" High, 3/16" Thick

SUPPORTS, REAR BUMPER Bolted to Frame

Vehicle Specifications
2027 CE SCHOOL BUS (PB110)

July 15, 2025

Description

BODY, REAR Includes Emergency Door

BOWS, ROOF 14 ga., One Piece Construction

Includes

: BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail

FASTENERS, HEADLINER Rivets

FLOOR, BODY with Wheel Wells

HANDLE, ASSIST Windshield Side Mounted, Left and Right, Chrome

HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, **Perforated Full Length with Sound Insulation Full Length**

LIGHT BARS Plastic

LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated

RAILS, WRAP-AROUND Just Below Window Line

RUB RAILS, BODY (4) Conventional; Steel, 28'2", 28'11", 29'8", 30'5" Body Length, Includes Snow Rail

Includes

: RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices

SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor

SEALER, ADDITIONAL Water-proof Sealer on all Floor Covering Seams

SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 28'2", 28'11", 29'8", 30'5", Body Length

SKIRT, BODY Conventional, 20", 16ga., 28'2", 28'11", 29'8", 30'5" Body Length

Includes

: SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets

STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish

TIE DOWNS, BODY Grade 8 Bolts, Every Body Section

Includes

: TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning

COVER, REAR DOOR INSIDE HANDLE Partial Coverage

DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Single Pane Glass

FASTENERS, REAR DOOR Lag Screws, Rear Door To Body

HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance

HANDLE, EXTERIOR, REAR Emergency Door; Chrome

HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover

KEYS ALIKE, LOCKS Entrance Door, 545 Keys

LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke

LOCK, ENTRANCE DOOR in External Release, with Key

LOCK, REAR DOOR with Ignition Starter Interlock

COMPARTMENT, DRIVER STORAGE Bin, Sized to Hold Three Ring Binder, Includes (1) USB-A Port and (1) USB-C Port

COMPARTMENT, LUGGAGE, LT MID 91" x 24" x 22"

Includes

Vehicle Specifications
2027 CE SCHOOL BUS (PB110)

July 15, 2025

Description

: HINGES Rubber
: LATCH, T-HANDLE, LOCKING Stainless Steel

COMPARTMENT, LUGGAGE, RT MID 87" X 24" X 22"

Includes

: HINGES Rubber
: LATCH, T-HANDLE, LOCKING Stainless Steel

HOLD DOWN, BATTERY For Up To 3 Batteries

LUGGAGE RACK, INTERIOR Tubular, Below Light Bar, 16 Bow

WASTE CONTAINER Removable, Located in Driver Area

INSULATION, ROOF/SIDES/BULKHEAD 1.5"

NOISE REDUCTION, DRIVER FLOOR Insulation Covering Complete Driver Floor Area

NOISE REDUCTION, ROOF BOW Conventional; Insulation, 28'2", 28'11", 29'8", 30'5" Body Lengths

UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec

Includes

: UNDERCOATING **Performed Before and After** Mounting on Chassis

UNDERCOAT, FLOOR/STEPWLL/SIDES for Engine Noise Reduction

BODY CERTIFICATION TAG Metal

BODY TAG, METAL Capacity to Include the Total Number of Passengers

LETTERS, BATTERY COMPARTMENT (01) Decal; "Battery"; 1" Black Letters, Centered on Standard Battery Box

LETTERS, CAPACITY 2" Black Decal, (1) Place, with Bus Number, For the State of Nebraska

LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door

LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside

LETTERS, FUEL I.D. Decal; "DIESEL FUEL", 2" Black, Adjacent to Fuel Filler Door

LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield

LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside

LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside

LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; with 8" Black Reflective Letters, 3M Fluorescent Diamond Grade, Yellow On Front and Rear Cap

LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser

LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door

OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door

PAINT COLOR, BODY INTERIOR 9384 Spring White

PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow

PAINT COLOR, BUMPER Rear, 0001 Canyon Black

PAINT FLASHER BACKGRD 0001 Canyon Black

PAINT HOOD AND FENDER To Match Body Exterior

PAINT, RUB RAIL Flange to Flange

Description

PAINT COLOR, RUB RAILS 0001 Canyon Black

PAINT STREAMER On Roof, Both Sides 1" Above Drip Rail, 0001 Canyon Black

PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only

SEAL, RUB RAILS Top Edge, All Rails

STRIPING, BUMPER (4) Decal, Non-contrasting, Front and Rear

STRIPING, E/E WINDOW, LEFT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade

STRIPING, E/E WINDOW, RIGHT {3M} (02) Perimeter, 1" Yellow Fluorescent Diamond Grade

STRIPING, PERIMETER, REAR Emergency Door, 1" Yellow Reflective

STRIPING, REAR END {3M} Yellow Fluorescent Diamond Grade, 1" Horizontal and 2" Vertical

STRIPING, ROOF HATCH, FRONT {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade

STRIPING, ROOF HATCH, REAR {3M} Decal, Perimeter, 1" Yellow Fluorescent Diamond Grade

STRIPING, SEATLINE {3M} 2" Yellow Fluorescent Diamond Grade

WIRING DIAGRAM Schematic, Electrical

Includes

: ACCESS PANEL for Wiring Diagram Schematic Located on Inside of Electrical Panel Door, Below Driver Window

SUB FLOOR, PLYWOOD Conventional; B-C Exterior Grade, Less Sealed Edges, 5/8", 5 Ply, for 28'2", 28'11", 29'8" or 30'5" Body Lengths

DISARM, POST TRIP INSPECTION Button Located on Light Bar at Rear of Bus

MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus to Disable Alarm

SWITCH, LOCATION Steering Wheel; Includes Master Flasher, Flasher On/Off, Red Override, and Door Control

Includes

: SWITCH, STEERING WHEEL, **LIGHT Includes Illuminated Switches**

BODY FEATURES

WINDOW, DRIVER Storm

COLOR, WINDOW FRAME, PASS Passenger Window, Natural Aluminum Finish

WINDOW, E/E, LEFT (2) Vertical Hinge

WINDOW, E/E, RIGHT (2) Vertical Hinge

WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, with 28'2", 28'11", 29'8", 30'5" Body Lengths

WINDOW, SASH (12) 27" Sections, 9"x 23" Opening

WINDOW, SASH +9 SECTIONS (4) 9" x 32 1/4" Opening

WINDOW, STOPS 12" Opening, Only with 78" Headroom

aisle POSITION Center, for balanced seating

FLOOR COVERING, COLOR Blue

FLOOR COVERING, TRIM Aluminum

FLOOR COVERING, TYPE {Koroseal} All Body Lengths

STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps

Vehicle Specifications
2027 CE SCHOOL BUS (PB110)

July 15, 2025

Description

WHEEL POCKET COVER Plastic, ABS

FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel

FAN, DEFOG RIGHT CENTER 6.50" Diameter, Black, Mounted Over Windshield, 6" Right of Centerline, 2 Speed Switch in Panel

HEATER, PASS, LT MIDSHIP 1ST 84,500 BTU

Includes

: AIR FILTER

HEATER, PASS, LT REAR 84,500 BTU

Includes

: AIR FILTER

HEATER, STEPWELL with Fixed Angle Louver to Door Glass

HEATER, WATER PUMP {2 MPU 12} Self Priming, Metal Housing

ROOF HATCH, FRONT {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals

ROOF HATCH, REAR {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals

ROOF VENT, FRONT Static

ARM REST, DRIVER Left and Right

SEAT, DRIVER {National 2000SC} **Self Contained with Compressor**, High Back, with Mechanical Lumbar

Includes

: SEAT BELT, DRIVER Adjustable D-Loop Seat Belt, Single Locking Retractor

UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.

UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Graphite

UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert

UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.

BARRIER, CRASH, AFT ENTRY DOOR 39", 2 Leg

BARRIER, CRASH, AFT DRIVER 39", 1 Leg

HAND RAIL, ENTRANCE DOOR, AFT **Dual Height Stainless Steel**, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD

HAND RAIL, ENTRANCE DOOR, FWD **Dual Height Stainless Steel**, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD

PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier

PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier

SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing

SEAT BACK, PASSENGER High Back

SEAT,26",WALL,LT (01)

SEAT,39",WALL,LT (09)

SEAT,39",WALL,RT (10)

UPHOLSTERY, PASS SEATS, COLOR **Blue**, for Seats, Barriers and Head Bumpers

UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (19-20) Seats

CUSHION, SEAT 15" Depth

Description

SHOULDER RAILS, PADDED Conventional Bus; with 28'2", 28'11", 29'8" or 30'5" Body Length
UPHOLSTERY, SEAT, STITCHING Single

BODY FEATURES

ALARM, BACKING {Ecco #850} 112 dB

CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses

FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Sequential Operation, Red Lights Activate after Amber Lights, Lights Deactivate with Door Closing

HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights

LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light

LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection

LIGHT, INDIC, WARNING LIGHTS Red and Amber

Includes

: LIGHTS, WARNING Indicator Located in Instrument Cluster

LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door

LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Low Profile, Double Flash, 4.50" High

LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} LED, 7" Round Clear

LIGHTS, CLUSTER {Truck Lite} LED; Amber Front and Red Rear

LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber

LIGHTS, DIRECTIONAL, SIDE {Sound Off/OptiLuxx} (2) Slim-Line LED Armored, Amber, (1) Each Side First Section Aft Entrance Door

LIGHTS, DOME LED, Rectangular Recessed Type, Two Full Rows, for 25'02", 25'11", 26'08", 27'05", 28'02", 28'11" Body Lengths

LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch

LIGHTS, MARKER, FRONT & REAR LED, Flush Mount, Amber Front and Red Rear

LIGHTS, MARKER, SIDE, INTERMED LED, Amber, Flush Mount, Intermediate, Centered, Required for Units 30 Foot or Longer

LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red

LIGHTS, TAIL, LICENSE PLATE (2) 4" Red with Light Window

LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red **Strobing LED** and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color

SPEAKERS AND WIRING (8) Flush Mounted In Light Bar

STOP ARM, FRONT Electric, Composite Blade, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, **Strobing LED Lights**

STOP ARM, LEFT REAR Electric, Composite Blade, 18" Octagon, Single Sided, 1/2" White Border, Hi Intensity Grade, **Strobing LED Lights**

SWITCH, DOME LIGHTS, DIMMER for All Passenger Dome Lights

SWITCH, DOME LIGHTS, SPLIT Front and Rear Operated with Separate 2 Position Switch, Quantity of Lights Split Equally

SWITCH, INTERRUPT CROSS GATE Single Cycle; with Auto Reset, Located In Driver Compartment

SWITCH, MASTER FLASHER Omit Master Flasher Switch, 8-Lamp System

SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel

Vehicle Specifications
2027 CE SCHOOL BUS (PB110)

July 15, 2025

Description

SWITCH, REAR DOOR BUZZER for Emergency Door

WIRING MOD, DOME LIGHTS Mounted in Ceiling

MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco High Definition} Black, Heated, with LED Downlit Front Lighting Activated when Headlights are on and Stop Arm is Extended

MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners

MIRROR, REAR VIEW, EXTERIOR {Rosco Open-View ES} Black, Motorized Head, Heated, Non-Detent

VISOR, INTERIOR, DRIVER LEFT 10" X 27" **for Driver's Window**

VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, For Left Windshield

COMPARTMENT ABOVE DRIVER Left of the Driver

Includes

: COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10"

: HINGES Piano Type

FIRE EXTINGUISHER 5 lb 3A-40BC Minimum, with Flexible Hose and Metal Nozzle

FIRE EXTINGUISHER, FRONT LOC Located Behind Driver Seat

HINGE, COMPARTMENT Spring Lock Type, for Driver Overhead Storage Compartment

KIT, BODY FLUID Nebraska

KIT, FIRST AID Metal; 24 Unit, Spec State

LATCH, COMPARTMENT Locking, for Overhead Storage Compartment

LOCATION, BODY FLUID KIT on Bulkhead

LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws

PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light

REFLECTORS, REAR (2) 3", Red, Adhesive Back

REFLECTORS, SIDE, FRONT (2) 3", Amber; Adhesive Back, 1 Aft Drivers Window Left, 1 Aft Entrance Door Right

REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Below The Third Rub Rail From the Top, Adhesive Back

REFLECTORS, SIDE, REAR (2) 3", Red, Adhesive Back

SAFETY TRIANGLES Warning Reflectors, Mounted on Floor Between Driver Seat and Drivers Crash Barrier/Stanchion/Partition

CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts

CUTTER, SEAT BELT, LOCATION Mounted on Panel Left of Driver

DEF FILLER DOOR with Locking Latch

FENDERS, RUBBER, REAR (2)

FUEL FILLER DOOR with Non-Locking Latch

FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Right Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only

INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel

MUD FLAPS, REAR WHEELS (2) Rubber

Services Section:

Description
WARRANTY

WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H

SERVICES, TOWING Service Call to **24-Month/Unlimited Mileage** to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$550 (USA) Maximum Benefit per Incident

SRV CONTRACT, EXT VEH COVERAGE To **36-Month/50,000 Miles** (80,000 km), Covers 100% Parts and Labor; Includes Body; Excludes Extending Warranty for Engine, Transmission, Perforation or Corrosion of Cab/Cowl Structure and Paint

BODY FEATURES

WARRANTY 5-Year, Limited



Phone: 888.777.7850
Fax: 888.777.7875
Cell: 785.313.3154
215 S. Seth Child Road
Manhattan, KS 66502
www.clpusa.net

A Division of Community First National Bank - Member FDIC

March 26, 2026

Customer Name: Wakefield Community School, NE

Equipment: One New 59 Passenger Bus - no cabin A/C
Sales Representative: Kevin Jochum @ Cornhusker Intl.
Delivery: Immediate

Community Leasing Partners, a Division of *Community First National Bank*, is pleased to present the following financing options for your review and consideration.

Option 1

Total Cost:	\$ 136,240.00	Payment Frequency:	Annual
Down Payment:	\$ -	First Payment:	One year from closing
Prepayment Discount:	\$ -		
Amount Financed:	\$ 136,240.00		
Term in Years:	<u>3</u>	<u>4</u>	<u>5</u>
Payment:	\$50,586.32	\$38,952.82	\$31,986.48
Factor:	0.371303	0.285913	0.234780
Interest Rate:	5.59%	5.59%	5.59%

Option 2

Total Cost:	\$ 136,240.00	Payment Frequency:	Annual
Down Payment:	\$ 20,000.00	First Payment:	One year from closing
Prepayment Discount:	\$ -		
Amount Financed:	\$ 116,240.00		
Term in Years:	<u>3</u>	<u>4</u>	<u>5</u>
Payment:	\$43,160.26	\$33,234.55	\$27,290.87
Factor:	0.371303	0.285913	0.234780
Interest Rate:	5.59%	5.59%	5.59%

- **THERE ARE NO DOCUMENTATION OR CLOSING FEES ASSOCIATED WITH THIS PROPOSAL.**
- Fixed interest rate for the terms provided unless otherwise stated.
- This financing is to be executed and funded within 30 days of the date of the proposal, or Lessor reserves the right to adjust the interest rate. The proposal is subject to credit review and approval of mutually acceptable documentation.
- This proposal has been prepared assuming the lessee is bank qualified and that the proposed lease qualifies for Federal Income Tax Exempt Status for the Lessor under Section 103 of the IRS Code.

Thank you for allowing Community Leasing Partners the opportunity to provide this proposal. If you have any questions regarding the options presented, need additional options, or would like to proceed with a financing, please contact me at 1-888-777-7850.

Respectively,

Blake J. Kaus
Senior Vice President & Director of Leasing
blakekaus@clpusa.net



Phone: 888.777.7850
Fax: 888.777.7875
Cell: 785.313.3154
215 S. Seth Child Road
Manhattan, KS 66502
www.clpusa.net

A Division of Community First National Bank - Member FDIC

March 26, 2026

Customer Name: Wakefield Community School, NE

Equipment: One New 59 Passenger Bus - with cabin A/C
Sales Representative: Kevin Jochum @ Cornhusker Intl.
Delivery: Immediate

Community Leasing Partners, a Division of *Community First National Bank*, is pleased to present the following financing options for your review and consideration.

Option 1

Total Cost:	\$ 144,240.00	Payment Frequency:	Annual
Down Payment:	\$ -	First Payment:	One year from closing
Prepayment Discount:	\$ -		
Amount Financed:	\$ 144,240.00		
Term in Years:	<u>3</u>	<u>4</u>	<u>5</u>
Payment:	\$53,556.74	\$41,240.12	\$33,864.72
Factor:	0.371303	0.285913	0.234780
Interest Rate:	5.59%	5.59%	5.59%

Option 2

Total Cost:	\$ 144,240.00	Payment Frequency:	Annual
Down Payment:	\$ 20,000.00	First Payment:	One year from closing
Prepayment Discount:	\$ -		
Amount Financed:	\$ 124,240.00		
Term in Years:	<u>3</u>	<u>4</u>	<u>5</u>
Payment:	\$46,130.68	\$35,521.86	\$29,169.12
Factor:	0.371303	0.285913	0.234780
Interest Rate:	5.59%	5.59%	5.59%

- **THERE ARE NO DOCUMENTATION OR CLOSING FEES ASSOCIATED WITH THIS PROPOSAL.**
- Fixed interest rate for the terms provided unless otherwise stated.
- This financing is to be executed and funded within 30 days of the date of the proposal, or Lessor reserves the right to adjust the interest rate. The proposal is subject to credit review and approval of mutually acceptable documentation.
- This proposal has been prepared assuming the lessee is bank qualified and that the proposed lease qualifies for Federal Income Tax Exempt Status for the Lessor under Section 103 of the IRS Code.

Thank you for allowing Community Leasing Partners the opportunity to provide this proposal. If you have any questions regarding the options presented, need additional options, or would like to proceed with a financing, please contact me at 1-888-777-7850.

Respectively,

Blake J. Kaus
Senior Vice President & Director of Leasing
blakekaus@clpusa.net

ESTIMATE

RSW Floors and More
19317 H St
Omaha, NE 68135-3704

raimond@rswfloors.com
+1 (712) 898-9027



Bill to

Wakefield Public Schools
802 Highland St
Wakefield, NE

Ship to

Wakefield Public Schools
802 Highland St
Wakefield, NE

Estimate details

Estimate no.: 1092
Estimate date: 12/15/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.		Floor Coating	Elementary	9869	\$2.00	\$19,738.00
2.		Floor Coating	High School	4344	\$2.00	\$8,688.00
3.		Floor Coating	Main Gym	8000	\$2.00	\$16,000.00
4.		Floor Coating	Activity Center	4250	\$2.00	\$8,500.00
5.		Floor Coating	Maintenance Plan	1	\$4,000.00	\$4,000.00
					Total	\$56,926.00

Accepted date

Accepted by

NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT



Prepared For:	Wakefield Community School
Head Administrator:	Matt Farup, Superintendent
Dates of Visit:	March 16-17, 2026



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Introduction and Purpose of the Visit

92 NAC 10 “Regulations and Procedures for the Accreditation of Nebraska Schools”

Section 009 of Rule 10 describes Continuous Improvement as, *“A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.”*

The purpose of the external visit is to review the documentation and efforts related to its Continuous Improvement Efforts, while also verifying compliance with Section 009 of Rule 10 as required by the Nebraska Department of Education. In addition to confirming adherence to regulatory standards, External Visits are intended to also provide meaningful feedback that can be used to inform and strengthen a district's ongoing improvement goals.

In Nebraska, External Visit Teams are composed of professional educators and administrators from across the state who volunteer their time and expertise. These teams are formed through a peer network. Prior to the visit team members verse themselves on best practices and data literacy for continuous improvement.

Wakefield Community School held their last continuous improvement visit on April 25-28, 2021 with Cognia. The lead evaluator on that visit was Cyndi Rotter-Hansen, former instructional coach for Battle Creek Public Schools and student teacher supervisor for both Wayne State and Peru State colleges. The team also consisted of John Schultz, educator at Morton Middle School in Omaha Public Schools; Janeal Lischke, administrator of Heritage Christian School in Topeka, Kansas; and Beth Flemming, assistant principal at U.S. Jones Elementary in Demopolis, Alabama.

As a result of the work completed by the team during their visit, recommendations and feedback were provided to the leadership at Wakefield. The team made the following recommendations:

- Update & document a formal CIP process
- Implement structured, systemic data collection & analysis system
- Consistently use stakeholder feedback, student assessments, and program evaluation data
- Become more data-driven, global & strategic
- Provide PD on how to understand and utilize data
- Move from “having good data” to effectively using data

Preparation for this external visit began as soon as the last external report was received. Wakefield Community Schools have engaged in continuous improvement over the last five years. The official preparation began when Matt Farup and Angie Zach reached out to Heidi Farmer, NeMTSS Regional Support Lead in April 2025 and requested that she lead the visit.

Once the date was set, Heidi used some recommendations from the Wakefield administration and identified some key areas of focus to ask others to put together the visit team. The schedule was discussed with Heidi and developed by the Wakefield administration. Three Zoom meetings over the course of 10 months were held in the planning process. There were also some phone calls the weekend before the visit, as a blizzard warning was in effect for Sunday, the day that the team was planning to travel. Heidi worked with Angie and Matt to revise the schedule on Day one for a 10:00 am start instead of 8:00 am start.

The evidence for the on-site review was developed by the Wakefield Leadership Team. The evidence was organized in the district's CIP Template, a Google

Doc, and shared with the external team. The CIP Template contained data and evidence for how the district engaged in the problem-solving process to develop action plans for the district. Upon arriving, the team was also provided with a binder of information to support classroom visits.

Prior to the visit, members of the external team met via Zoom on March 5th and reviewed the CIP Template and school profile. They also spent time discussing the Nebraska Model for Continuous Improvement as well as the schedule and other specifics for the visit. As the weather forecast showed a great chance for blizzard conditions in the days leading up to the visit, Heidi shared updates with the team via text message as she worked with the administrative team at Wakefield. On Saturday afternoon, the administration and Heidi decided to move to a late start for the first day of the visit.

The onsite visit began with the opening presentation by the district leadership team (DLT). The DLT hosted the meeting in a Circle format and demonstrated how they are implementing Restorative Practices district-wide. The presentation kicked off with a video featuring students from Wakefield and then the team provided a comprehensive overview of the work they have done over the past five years. A few follow-up questions were asked by the external team.

After lunch, the team was given a tour of the building by 4 students. The students were very insightful and provided the team with a wealth of information about the district.

The team then split into two groups to do student and teacher interviews. Heidi Farmer and Hillary Veerhusen did the interviews with the elementary groups while Mark Brady and Kolin Haecker did the interviews with the secondary groups. The team came back together to interview the parents and the school board.

These interviews added a great deal to the overall information gathering process and provided a number of correlations between information provided by the district prior to the visit and what was shared during the opening presentation. It was believed by the external team that a good cross-section of stakeholders with various perspectives was provided for these interviews.

Day one wrapped up with team work time and dinner from a local restaurant. The team compiled themes from the interviews and opening presentation.

Day two began with a brief amount of team time and breakfast. The team then divided into two groups once again. Heidi Farmer and Hillary Veerhusen each visited nine elementary classrooms, while Mark Brady and Kolin Haecker each visited eight and seven classrooms, respectively. Team members focused on elements of the district instructional model and evidence of the district mission, vision, beliefs, instructional model, and PBIS common expectations while visiting classrooms.

After wrapping up classroom visits, the team met to debrief and gather common themes from the classroom observations. The team was provided lunch by the Pastries class as they focused on finalizing the information that they wanted to include in the summary presentation and to make sure to include in the final report. A brief of the intended summary presentation was shared with the administrative team for feedback, and then the final exit presentation was presented in person to about 60 staff, board members and community members and virtually to an additional 7 community members. That brought a conclusion to two very positive days working with the staff at Wakefield Community Schools and learning about their continuous improvement efforts.

External Visitation Team

The responsibilities of the external team include:

- 1) Review school system evidence of continuous improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the action plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner-driven innovations. Several states utilize peer review as part of their larger school quality,

accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. (*Data Literacy Workbook, Hanover Research, February 2022*)

Serving as an external visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

External Team Roster

	Name	Position	Phone	Email
Team Leader	Heidi Farmer	NeMTSS Regional Support Lead	(402) 759-1397	heidi.farmer@esu6.org
Member	Kolin Haecker	Superintendent, Louisville Public Schools	(402) 429-3715	khaecker@lpslions.org
Member	Hillary Veerhusen	School Psychologist, ESU 5	(928) 925-4750	hveerhusen@esu5.org
Member	Mark Brady	Professional Development Coordinator, ESU 7	(402) 564-5753	mbrady@esu7.org

Schedule

The On-Site Visit was scheduled for two full days on Monday, March 16, and Tuesday, March 17, 2026. Due to a winter weather system coming through the two days prior, Heidi Farmer had a conversation with Angie Zach and Matt Farup and decided to begin at 10:00 am on Monday, March 16. We were able to combine the student interviews and then added a working supper to the end of the day to make up for the late start.

Day 1	Monday, March 16, 2026
10:00-10:15	External team arrives at school; External team orientation, meet Admin Team
10:15-11:30	Opening Presentation – Host School
11:30-12:45	Team work time and lunch
12:45-1:15	Tour of Building
1:30-2:15	Student Interviews 1) Grades 3-6 and 2) Grades 7-12
2:15-2:45	Debrief/Break
2:45-3:30	Parent interviews
3:30-3:45	Debrief/break
3:45-4:30	Teacher interviews 1) PK-6 2)7-12
4:30-5:00	Debrief/Break
5:00-6:00	School board interview
6:00-7:30	Working Dinner

Day 2	Tuesday, March 17, 2026
7:30-8:00	External team arrives at school; Coffee/Light Breakfast
8:05-11:00	Classroom visits
11:00-2:00	Team work time/working lunch
2:00-2:45	**District Administration exit presentation debrief (if needed)

3:00-4:45	External Team Work Time
5:00-6:00	Exit Presentation (zoom link provided for presentation)

Review of Continuous Improvement

NAC 92 Chapter 10
009.01A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

Under the requirements of NAC 92 Chapter 10, Section 009.01A, all Nebraska school systems must develop and implement a continuous school improvement process that promotes quality learning for all students. This process must include clear procedures and strategies that address three core areas: quality learning, equity, and accountability. Based on the documentation and evidence presented during the External Visit, it is clear that Wakefield Community Schools addresses quality learning, equity and accountability through the district leadership team and the grade-level teams. The district leadership team took the recommendations from the last external visit and addressed ALL of them through the problem-solving process and continuous improvement.

009.01A1 Review and update of the mission and vision statements.

The Wakefield Community School district is a growing PK-12 rural district in the heart of northeast Nebraska, spanning the border of Dixon and Wayne counties. Serving 594 students, the district is characterized by its significant cultural diversity and a commitment to personalized learning. The mission of Wakefield Community Schools is to embrace diversity, educate and support the whole learner, and empower students to be critical thinkers, lifelong learners, and global citizens. The mission statement was reviewed by the entire staff during the

past five years and updated to reflect the most current work in the district. The motto of the district is: Embrace, Educate, Empower.

The district is guided by their core beliefs, the ASPIRE framework. These core beliefs serve as the North Star, ensuring the district consistently moves forward in service to students and the community:

A – Achievement: We believe in setting high expectations and providing the support necessary for every student to reach their full potential.

S – Support: We believe in educating the "whole learner," addressing not only academic needs but also social, emotional, and behavioral well-being.

P – Perseverance: We foster an environment where challenges are met with resilience and a growth mindset.

I – Inclusivity: We embrace the rich diversity of our community, ensuring every student feels valued and represented.

R – Responsibility: We empower students to take ownership of their learning and their roles as global citizens.

E – Excellence: We strive for continuous improvement in our instructional practices and district operations.

The Trojan Mission and ASPIRE belief statements were clearly woven throughout the external review process, beginning with the opening presentation, where leadership articulated a transparent commitment to meeting the needs of The Whole Learner. This alignment was further validated during classroom visits, where observers noted a consistent culture of inclusivity and high expectations, reflecting the district's focus on achievement and support. In interviews with all stakeholder groups (including students, staff, parents, and board of education members) there was a shared resonance with the "Embrace, Educate, Empower" motto. Stakeholders consistently described a school environment that not only celebrates its unique diversity but also actively empowers students to take responsibility for their growth as critical thinkers and future global citizens.

009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

The District Leadership Team began the opening presentation by showing a short video that highlighted many of the great aspects of Wakefield Community Schools. The external team members were invited to join in the Restorative Practices Circle structure that is a consistent practice for their team. They shared how the seating structure aligns to their continuous improvement efforts in the area of SEBL. After the video and short inclusion activity, the team highlighted some important overview information for the district. Some of this information was shared with the external team members prior to the visit in the form of the district's previous exit report from 2021, perceptual survey data, the district snapshot document, and the CIP template. Information that was specifically highlighted by Leadership Team members included the district's mission, motto, and belief statements as well as student and teacher demographics.

As a way of introducing the focus areas for their CIP efforts over the past five years, the team shared some of the feedback they received during their last external visit. The Cognia external team noted in 2021 that the district seemed to lack any sort of process for analyzing and using data to inform student supports. As a result, the district administrative team requested assistance from their NeMTSS regional support personnel. This partnership led to the creation of a district-wide MTSS system that is coordinated by the District Leadership Team using a shared leadership approach. Although this work was a part of a priority goal focused on improving ELA outcomes for students, the system that has been developed and the leadership team that was established has also led efforts towards their second priority goal (the development of a HAL program), as well as their third priority goal (the adoption and implementation of PK-12 SEBL curriculum). The team spent time in the opening presentation reporting on the actions they have taken to address all three of these goals. One of the major successes the district has achieved over the past five years is the drastic reduction in their chronic absenteeism rate. The superintendent attributed the success in this area to the strong systems and programs that have been put in place through their CIP process.

To wrap-up the opening presentation, the district's CIP lead described their continuous improvement efforts as truly being a journey. They realize their work is not yet finished and they have already identified additional areas for growth within the strong system that they have worked so diligently to establish.

009.01A3 Selection of improvement goals. At least one goal is directed toward improving student academic achievement

Goal #1: By Spring 2030, 70% of students in grades 1-11 will meet their growth targets as evidenced by MAP Growth Reading or a comparable growth measurement tool.

Spring 2026 Benchmark Goal: By Spring 2026, 44.1% of students in grades 1-11 will meet their growth targets as evidenced by MAP Growth Reading or comparable growth measurement tool. (District Baseline: 50.2% Spring 23)

- The selection of the academic growth goal was the result of a comprehensive Root Cause Analysis conducted on longitudinal student performance data. Through this process, the district identified that while data was being collected, the expectations for Tier 1 Core instruction were not clearly defined or standardized across classrooms. This lack of clarity was particularly evident in the support structures for Students with Disabilities, as specific protocols for serving these learners within the Tier 1 environment had not been established. Furthermore, the existing instructional model did not explicitly define the components of high-quality Core instruction, which created a ripple effect, resulting in fewer targeted coaching opportunities for administrators to support teacher growth. By focusing on this goal, the district aims to shore up the foundation of the Multi-Tiered System of Support (MTSS) by defining clear instructional expectations and ensuring all students, regardless of ability, receive rigorous Core instruction

Goal #2: We will develop a sustainable, data-driven High-Ability Learner (HAL) program that provides access to extension and enrichment by May 2026.

- The selection of this goal represents a transition from a previous compliance-based objective to a student-centered commitment. While a HAL program was noted in the district's last exit report as an

implementation goal, leadership emphasized that the current focus is not merely "checking a box" for accountability. Instead, the district is driven by a genuine desire to provide specialized extension and enrichment for students. To ensure sustainability, an Implementation Team has been established with a vision that extends beyond traditional academics to include non-academic areas such as art and music.

Goal #3: Wakefield Community Schools will adopt and implement with fidelity a PK-12 SEBL curriculum, which will result in 85% of students' SEBL needs being met at Tier 1 Core by the Spring 2028 data collection. (Baseline: Spring 2026)

- The district's commitment to a comprehensive Social, Emotional, and Behavioral Learning (SEBL) curriculum is rooted in an intentional evolution of data and practice. This work began through a partnership with the Mental Health Institute and grant funding, leading to the establishment of universal behavior expectations (Safe, Respectful, and Responsible) in Fall 2022. After finding that an in-house screener produced difficult-to-use data, the district pivoted to the SAEBERS tool this year to gain more actionable insights.

A cornerstone of this goal is the adoption of the Positivity Project (P2) in Spring 2024. This strengths-based Tier 1 curriculum provides a common language across the district. The commitment to P2 was solidified by a pilot program, staff attendance at a National Conference in Georgia, and subsequent training for all staff by a P2 representative. Beyond Tier 1, the district has integrated Tier 2 and 3 supports within the P2 framework, established weekly high school check-ins during advisory, and scheduled Restorative Practices (RP) training for all staff in Fall 2025. These efforts demonstrate a systemic approach to meeting the SEBL needs of 85% of students at the Core level by 2028.

009.01A4 Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

Commendations:

- Over the past five years, intentional efforts have been made to align all district processes and systems. This has led to greater efficiencies and

more focus in the areas of data analysis, Tier 1 instruction, interventions, English Learner support, and SEBL implementation.

- Shared leadership is a core value that is at the center of all continuous improvement efforts. This has led to more ownership of the valuable work being done in Wakefield.
- The district has not only achieved an operational level of implementation with their SEBL curriculum and practices, they have also shared their progress at national conferences.
- The District Leadership Team members lead by example in their adherence to SEBL norms and practices during their own team meetings.
- Administration, the District Leadership Team, and all staff have worked diligently to address the many recommendations that were included in the 2021 Cognia exit report. Largely due to the MTSS system that has been built over the past five years, significant progress has been made in every area of need identified by the previous external team.

Recommendations:

- As was mentioned previously, the district has developed a comprehensive MTSS system that will promote academic success in all curricular areas. The external team encourages the district to celebrate the progress that has been made and to continue the strong work they have begun. Specifically, the external team members recommend continuing the development of building-level teams and providing them with data analysis support through a district-wide data platform. It is also recommended that the district continues to grow its MTSS system by strengthening its model for assessment, intervention, and progress monitoring so that it becomes increasingly efficient and seamless.
- Over the course of the next five-year cycle, it is recommended that the District Leadership Team continue to work on developing strong communication channels for the purpose of engaging all stakeholders in the continuous improvement process.
- As a part of this focus on communication channels, it is recommended that the district identify a perceptual survey and consistently use it over time with district stakeholders. Using a consistent perceptual survey will allow the district to monitor growth over time in specific areas.
- Finally, the external team commends the district on all of the successes they have achieved over this past CIP cycle. The recommendation from

this team moving forward is for the district to consider ways in which these successes might be strategically shared with all stakeholders, both inside and outside of the school.

009.01A5 Evaluation of progress toward improvement goals.

Goal 1: By Spring 2026, 44.1% of students in grades 1-11 will meet their growth targets as evidenced by MAP Growth Reading or comparable growth measurement tool. (District Baseline: 50.2% Spring 23)

Commendations:

- The district has demonstrated diligent systemic development to enhance student achievement in English Language Arts (ELA) and across all core content areas.
- District leadership has exhibited a steadfast commitment to the strategic allocation of fiscal resources, time, and personnel toward professional learning and comprehensive support structures.
- Instructional paradigms and pedagogical decisions are systematically informed by robust data collection and rigorous longitudinal analysis.
- English Learner (EL) programming has undergone strategic expansion, characterized by increased intentionality and alignment with best practices.

Highlighted strategies from the Action Plan include:

- Restructuring of the EL Newcomer Program for grades K-12 to optimize instructional delivery.
- Engagement in specialized professional development focused on the 7 Steps to a Language Rich Interactive Classroom.
- The district has established designated time for collaborative learning and instructional planning among all educators.
- The district leadership team has developed and implemented fidelity checks for Tier 1 Core EL Supports.
- The district leadership team has also improved the district instructional model and developed an aligned appraisal system.
- A system for 4-12 Reading Interventions has been designed and is in the beginning stages of implementation.

Recommendations:

- Continue to use and strengthen the system that you have built.
- Over the next five years, develop processes to evaluate the effectiveness of your MTSS system.

Goal 2: We will develop a sustainable, data-driven High-Ability Learner (HAL) program that provides access to extension and enrichment by May 2026.**Commendations:**

- The district recognized the need to implement structured HAL programming to serve its high-achieving student population.
- The district leadership team has established a timeline for the systematic development and integration of this program.

Highlighted strategies from the Action Plan include:

- The creation of the HAL Team to oversee program design and implementation.
- The HAL Team participated in HAL-focused professional development to ensure the program aligns with best practices.
- The team has collected input on baseline data to inform the program's scope and identification processes.

Recommendations:

- Allow all stakeholders (students, parents, staff) to have a voice throughout the HAL planning process and implementation.
- To support high-ability learners within the general education environment, the district should continue utilizing Universal Design for Learning (UDL) to enhance Tier 1 Core instruction.

Goal 3: Wakefield Community Schools will adopt and implement with fidelity a PK-12 SEBL curriculum, which will result in 85% of students' SEBL needs being met at Tier 1 Core by the Spring 2028 data collection. (Baseline: Spring 2026)

Commendations:

- The district has successfully operationalized Tier 1 SEBL practices across all grades, ensuring a foundational level of support for the entire student population.
- Established behavioral norms are consistently valued and practiced by both students and staff at the elementary and secondary levels, fostering a cohesive school climate.
- A robust system has been developed to systematically collect and monitor SEBL data, allowing for evidence-based decision-making.
- The district demonstrates robust implementation of the Social, Emotional, and Behavioral Learning (SEBL) curriculum within grades PK–9, complemented by the integration of Restorative Practices across grade PK-12.

Highlighted strategies from the Action Plan include:

- The district has chosen and began implementation of the PK-12 SEBL Curriculum (Positivity Project) to ensure instructional consistency.
- All staff are implementing community building circles during SEBL instruction.
- The district will ensure all students will receive a minimum of 60 minutes of SEBL instruction each week (by the spring of 2028).
- By August of 2027, the district will develop a restorative discipline model.

Recommendations:

- Develop and implement Tier 2 and Tier 3 support in SEBL to meet the needs of all learners in the district.
- Be diligent to continue the good work that you have begun in this area.

Summary

Over the last five years, Wakefield Community Schools has undergone a significant systemic transformation, moving from having data to effectively utilizing data to drive instructional decisions. The district successfully addressed all recommendations from the previous (2021) exit report through the establishment of a robust Multi-Tiered System of Support (MTSS). They have

developed a shared leadership model that has increased ownership across all staff levels. The external team recommends that Goal #1 (ELA Growth) and Goal #3 (SEBL) be continued and elaborated, as the infrastructure for these goals is now operational and showing positive impacts on school climate and chronic absenteeism. The team recommends that Goal #2 (HAL) be adjusted from an implementation goal to a performance goal as the program moves into its active phase by May 2026.

Moving forward, the district is encouraged to maintain its data-driven culture by adopting a consistent perceptual survey to monitor stakeholder feedback and continue to refine Tier 2 and Tier 3 supports. By strategically sharing successes with the broader community, Wakefield is well-positioned to ensure sustained student growth and post-graduation readiness for all learners.

[Wakefield CIP Template](#) (Includes Action Plan)

- 1. Finalize the report and download as a PDF.**
- 2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: nde.accreditation@nebraska.gov**



Overall Summary

The **Nebraska Continuous Improvement External Report (March 16–17, 2026)** found that Wakefield Community Schools has made **significant, systemic progress** over the past five years—particularly in becoming a **data-driven district with a strong MTSS framework**.

The district **successfully addressed all major recommendations from the 2021 review** and now has **coherent systems, shared leadership, and aligned practices** in place.

Major Strengths

1. Strong MTSS & Data Use

- Transitioned from *having data* to **effectively using data to drive instruction**.
- Built a **district-wide MTSS system** guiding academic, behavioral, and SEL supports.
- Data is now used consistently for **instructional decisions and interventions**.

2. Aligned Systems & Shared Leadership

- High level of **alignment across instruction, interventions, EL services, and SEBL**.
- Strong **District Leadership Team (DLT)** with shared ownership.
- Staff demonstrates **collective commitment to improvement**.

3. Positive School Culture (SEBL)

- Strong implementation of **Positivity Project (P2)** and **Restorative Practices**.
- Clear, consistent expectations (Safe, Respectful, Responsible).
- Positive impact on:
 - **School climate**
 - **Student engagement**
 - **Chronic absenteeism reduction**

4. Instructional & EL Improvements

- Expanded and strengthened **English Learner programming**.
- Increased focus on:
 - Tier 1 core instruction
 - Language-rich classrooms
 - Intervention systems (especially 4–12 reading)

5. Stakeholder Alignment

- Students, staff, parents, and board members all reflect a strong understanding of:
 - **Mission: “Embrace, Educate, Empower”**
 - **ASPIRE beliefs**
 - Consistent, positive culture observed in classrooms and interviews.
-

Progress on Goals

Goal 1: Academic Growth (ELA)

- Clear focus on **improving Tier 1 instruction and growth outcomes**.
- Strong systems now in place, though continued refinement is needed.

Goal 2: High Ability Learners (HAL)

- Transitioning from planning → implementation.
- Strong foundation built (team, PD, data collection).

Goal 3: SEBL (Social-Emotional-Behavioral Learning)

- Highly successful implementation at Tier 1.
 - Strong systems for:
 - Curriculum (P2)
 - Data (SAEBERS)
 - Practices (circles, advisory, restorative work)
-

Key Recommendations (Moving Forward)

1. **Strengthen MTSS Further**
 - Improve efficiency of assessment, intervention, and progress monitoring.
 - Develop systems to evaluate MTSS effectiveness.
 2. **Expand Tier 2 & Tier 3 Supports**
 - Especially in **SEBL**.
 3. **Improve Communication & Stakeholder Engagement**
 - Strengthen communication channels.
 - Involve stakeholders more consistently.
 4. **Implement Consistent Perceptual Surveys**
 - Track student, staff, and community feedback over time.
 5. **Celebrate & Share Successes**
 - Internally and externally with the community.
 6. **Shift HAL Goal**
 - Move from implementation → **performance-based outcomes**.
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Bottom Line

Wakefield is described as a district that has:

- Built a **strong, functioning improvement system**
- Created **alignment across programs and practices**
- Established a **positive culture and shared ownership**

The next phase is about:

- ➔ **Refining systems**
- ➔ **Scaling supports (Tier 2/3)**
- ➔ **Measuring impact more deeply**
- ➔ **Communicating success**