



**Port Neches-Groves Independent School District**  
**Meeting of Board of Trustees**  
**November 11, 2019 7:00 PM West Groves Education Center**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Items on the consent agenda will be enacted with one motion. There will be no separate discussion of consent items unless a Board member so requests, in which event the item will be removed from the consent agenda and considered as an item on the regular agenda.

1. Opening
  - A. Administer Oath of Office to Members of Board of Trustees, Place 4 & 5 2
  - B. Election of Officers of Board of Trustees: President, Vice President, Secretary 3
  - C. Call to Order and Establishment of Quorum 6
  - D. Prayer & Pledges
  - E. Patron Presentations 7
2. Consent Agenda
  - A. Consider Approval of Minutes of October 2019 Meeting 8
  - B. Consider Approval of Disbursements 95
  - C. Consider Approval of Quarterly Investment Report Dated 8/31/19 155
  - D. Information on Budget Transfers 157
  - E. Report: Budget - General Fund, Tax Report 169
  - F. Consider Approval of Budget Amendment GF-2 177
3. Regular Agenda
  - A. Consider Approval of Transactions Over \$25,000 179
  - B. Consider Approval of Resolution Concerning Issuance of Bonds (Re-reimbursement of Expenditures) 190
  - C. Consider First Reading and Temporary Approval of LOCAL Policies in TASB Localized Policy Manual Update 114 195
  - D. Superintendent's Report
  - E. Board Member Requests for Future Agenda Items 284
  - F. Adjourn into Closed Session (No Public Discussion) Pursuant to Chapter 551.0821 of the Texas Government Code to Consider Hearing a Level III Parental Grievance
  - G. Reconvene into Regular Session and Take Action, if any, on Subject Discussed in Closed Session
  - H. Adjournment

**Closed Session**

If, during the course of the meeting, discussion of any item on the agenda should be held in closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

# **Port Neches-Groves Independent School District Board Document**

MEETING DATE: November 11, 2019

AGENDA ITEM: Administer Oath of Office to Members of Board of Trustees,  
Places 4 & 5

Judge Brad Burnett will administer the oath of office to newly elected board member(s).

Lana Parker – Place 4

Brandon Cropper – Place 5

# **Port Neches-Groves Independent School District**

## **Board Document**

MEETING DATE: November 11, 2019

AGENDA ITEM: Election of Officers of Board of Trustees: President, Vice President, Secretary

In accordance with policy BDAA(LOCAL), the Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting. Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

Policy BDAA(LOCAL) is attached.

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

<b>Board Officers</b>	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
<b>Term and Duties</b>	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	<p>In addition to the duties required by law, the President of the Board shall:</p> <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.</li><li>3. Serve as ex officio member of all Board committees.</li><li>4. Call special meetings of the Board. [See BE]</li><li>5. Sign all legal documents, warrants, vouchers, and reports, as required by statute, state or federal regulations, or Board policy.</li><li>6. Decide all questions of order in accordance with <i>Robert's Rules of Order, Newly Revised</i>, as modified by Board policy.</li><li>7. Perform all customary duties of the office and other duties as may be required by law or the Board.</li></ol>
Vice President	<p>The Vice President of the Board shall:</p> <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Become President only upon being elected to the position.</li></ol>
Secretary	<p>The Secretary of the Board shall:</p> <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li></ol>

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

## **To Call Meeting to Order**

I call this meeting of the Port Neches-Groves Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT**

**BOARD DOCUMENT**

**AGENDA ITEM:** Patron Presentations

You have five minutes to make your comments to the Board. The Board Secretary will keep your time and will indicate how much time you have left and when your time is up.

Please be aware that the Board will not entertain comments on individual personnel or students during patron presentations. In addition, the Board is not allowed to discuss or comment on issues brought up in open forum presentations.

# Minutes of Regular Meeting

## The Board of Trustees Port Neches-Groves ISD

A Regular Meeting of the Board of Trustees of Port Neches-Groves ISD was held Monday, October 14, 2019, beginning at 7:00 PM in the West Groves Ed. Center, 5840 W. Jefferson, Groves, TX.

1. Public Hearing - 2019-2020 Targeted Improvement Plans for State & Federal Accountability  
Call to Order
  - A. Presentation by Dr. Brenda Duhon  
Dr. Duhon explained that 4 campuses within the district fell short in the “closing the gaps” domain. They did a self assessment and wrote their plans and developed strategies for improvement. She stated that the process has been good and caused them to look closely at the shortfalls and get some good ideas on how to improve in this area. The Targeted Improvement Plan is **attached**.
  - B. Public Comments – There were no comments from the public.
  - C. Adjourn Public Hearing – The public hearing was adjourned at 7:25 p.m.
2. Opening
  - A. Call to Order and Establishment of Quorum - Rusty Brittain called the meeting to order and the presence of a quorum was established.  
**Present:** Rusty Brittain, Jake Lefort, Dustin Marsh and Lana Parker  
**Absent:** Scott Bartlett, Brandon Cropper, Eric Sullivan
  - B. Prayer and Pledges  
Rusty Brittain opened the meeting in prayer and led the pledges.
  - C. Patron Presentations - None
3. Consent Agenda  
Lana Parker made a motion to approve the consent agenda as presented. The motion was seconded by Jake Lefort. All were in favor. Motion passed (4-0)
  - A. Consider Approval of September 2019 Minutes
  - B. Consider Approval of Disbursements
  - C. Consider Approval of Budget Amendment GF #1
  - D. Consider Adoption of Resolution Approving the 2019 Tax Roll
  - E. Consider Approval of Student Performance Activities for Attendance Purposes
  - F. Information on Budget Transfers
  - G. Report: Budget - General Fund, Tax Report
  - H. Consider Approval of 2019-2020 District Parent and Family Engagement Policy

#### 4. Regular Agenda

##### A. Consider Approval of Board Member Continuing Education Report

Motion to approve the Board Member Continuing Education Report was made by Dustin Marsh and seconded by Lana Parker. All were in favor. Motion passed (4-0)

##### B. Personnel

###### 1. Consider Approval of Employment of Port Neches Middle School Assistant Principal

Dustin Marsh made a motion to approve the employment of Bryan Richardson as the PNMS Assistant Principal. Jake Lefort seconded the motion. All were in favor. Motion passed. (4-0)

##### C. Report: Accountability/Testing/Bilingual-ESL Update

Dr. Brenda, Crystal Werkheiser, Tanya Davis and Roxanne Ferguson presented the information to the Board with a powerpoint presentation (**attached**).

##### D. Consider Approval of 2019-2020 Targeted Improvement Plans for State & Federal Accountability

Lana Parker made a motion to approve the 2019-20 Targeted Improvement Plans as presented. Dustin Marsh seconded the motion. All were in favor. Motion passed (4-0)

##### E. Consider Approval of a Resolution for Payment of Salary to Employees Due to Inclement Weather, September 19-20, 2019

Lana Parker made the motion to approve the resolution for payment of salary to employees due to inclement weather (Tropical Storm Imelda). Jake Lefort seconded the motion. All were in favor. Motion passed (4-0)

##### F. Superintendent's Report

Dr. Gonzales thanked his admin staff for being present and praised them for going above and beyond on a daily basis. He informed the Board that he had the opportunity to visit more campuses this month. (Taft, Van Buren and Life Skills classrooms) He stated that PNGISD students are still competing athletically and academically and doing well.

##### G. Board Member Requests for Future Agenda Items

None

##### H. Adjourn into Closed Session (No Public Discussion) Pursuant to Chapter 551 of the Texas Government Code - .071; .0821; and .129 in Consultation with Attorney Concerning Pending Special Education Litigation and Possible Settlement of Matter

Dr. Bartlett adjourned the regular meeting into closed session at approximately 8:00 p.m.

##### I. Reconvene into Regular Session and Take Action on Items Discussed in Closed Session

The regular meeting was reconvened at approximately 9:20 p.m. with the following action being taken:

Dustin Marsh made a motion to approve the settlement agreement as presented in closed session. Lana Parker seconded the motion. All were in favor. Motion passed (4-0)

J. Adjournment – There being no further business to come before the Board, the meeting was adjourned at approximately 9:30 p.m.

---

Rusty Brittain (on behalf of Scott Bartlett,  
President)

---

Lana Parker (on behalf of Eric Sullivan,  
Secretary)

# Port Neches-Groves Independent School District

## Port Neches-Groves High School

### 2019-2020 Campus Improvement Plan

**Accountability Rating: B**

**Distinction Designations:**  
Postsecondary Readiness



**Board Approval Date:** September 9, 2019  
**Public Presentation Date:** September 9, 2019

# Student Academic Achievement

## Student Academic Achievement Summary

\*Includes middle school and high school Algebra I for comparison to state and region scores which include both.

Passing rates on all EOC assessments met or exceeded region and state rates. However, our English I and English II scores are lower than we would like.

Target areas also include:

- re-testers in all subjects
- meets and masters level on all subjects

4-Year Graduation Rate (Class of 2017): 95.3%

5-Year Graduation Rate (Class of 2016): 96.1%

Annual Dropout Rate (Gr. 9-12 SY 2016-2017): 0.8%

STAAR EOC	Approaches	Meets	Masters
English Language Arts I	73	57	7
English Language Arts II	74	61	6
Mathematics	85	63	33
Science	92	64	14
Social Studies	96	81	50

## Student Academic Achievement Strengths

- PNGHS students exceeded Region 5 passing percentages in all five tested subjects for Approaches Grade Level, Meets Grade Level, and Masters Grade Level.
- Permanent ESL staff member is now available to support teachers and EL students at the high school.
- Continued integration for many high school students into grade-level courses through inclusion.
- SPED Vocational Work Period provides opportunities for transition to career and work readiness.
- Continue providing semester credit recovery class for English I, English II, English III, Algebra I, Geometry, and Government to prevent dropouts.

- High completion rate.
- Low dropout rate.

### **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** English teachers need consistency throughout the department and continual opportunities for staff development in order to improve scores. **Root Cause:** High turnover in the English department.

**Problem Statement 2:** SPED students are not showing knowledge of grade level concepts in applied courses. **Root Cause:** SPED students are not exposed to grade level content with a teacher certified to teach a specific general ed. subject.

**Problem Statement 3:** Our students had a low achievement rate for masters level on all subjects. **Root Cause:** Focus of academic success has been on passing the tests, not advanced scores.

**Problem Statement 4:** Index III Closing Performance Gaps needs to be addressed. **Root Cause:** Student STAAR weighted performance by Special Education students fall below federal targets for Reading, Math, and Graduation Rates.

**Goal 1:** PNGHS will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.




**Performance Objective 3:** All students will meet the STAAR Approaches standard.

**Evaluation Data Source(s) 3:** Grades, Teacher Observation, STAAR Results

**Summative Evaluation 3:**

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
<p><b>Additional Targeted Support Strategy</b>  <b>TEA Priorities</b>            Build a foundation of reading and math            1) Emphasis will be placed on curriculum alignment to allow logical sequence of skills and concepts to improve reading abilities for all students with a concentration on :            White students            Asian students            Special Education Students</p>	Principal, Curriculum Coordinator; Teachers	Emphasis on curriculum alignment will lead to increased student success.			
<p><b>Additional Targeted Support Strategy</b>  <b>TEA Priorities</b>            Build a foundation of reading and math            2) Emphasis will be placed on curriculum alignment to allow logical sequence of skills and concepts to improve math abilities for all students with a concentration on Special Education Students.</p>	Principal, Curriculum Coordinator; Teachers	Emphasis on curriculum alignment will lead to increased student success.			
3) Provide morning and afternoon tutorial sessions.	Principal	Tutorials will lead to increased student success			
4) Monitor progress of students.	Principal, Teachers	Bench marking and STAAR data will lead to increased student success.			
5) Include Special Education students in the general education classroom when appropriate.	Principal, Counselors, Diagnosticians, Director of Special Education				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
6) Implement Department Head positions in order to support horizontal and vertical alignment within subjects and departments.	Principal, Curriculum Coordinator	Teacher collaboration will lead to increase student success.			
7) Improve Special Education STAAR scores in all tested subject by 10% with the following: Workshops for Teachers Monitor teacher Instruction Department Meetings Implement all IEPs and discuss with Diagnosticians as needed	Principal, Curriculum Coordinator; Director of Special Education; Special Education Teachers	Teacher collaboration will lead to increase student success.			
<b>TEA Priorities</b> Build a foundation of reading and math 8) STAR programs will be utilized for progress monitoring for all students in English I, English II, and Algebra.	Principal, Curriculum Coordinator; Teachers	Utilization of the STAR program will lead to increased student success.			
<b>Additional Targeted Support Strategy</b> 9) Target all STAAR failures and work with identified students during the regular class period and during tutorials in order to increase Growth Status in all tested subjects with an emphasis on the White, English Learner, Asian, and Special Education populations.	Principal, Curriculum Coordinator; Teachers	Targeting failures will lead to increased student growth.			
<b>Additional Targeted Support Strategy</b> 10) Review Special Education students disabilities, strengths, and weaknesses as well as class assignments in order to determine if placement is best for accessing the general education curriculum.	Principal; Diagnosticians, Special Education Counselor, Teachers	Reviewing student placements will lead to increased student success.			
11) EL students will receive individualized instruction from ESL certified English teachers and special assistance through a supplemental program by having ESL classes for the students to attend.	Principal, ESL certified Teachers, ESL Specialist	Individualized instruction will lead to increased student success.			
 = Accomplished  = No Progress  = Discontinue					

## Goal 13: PNGHS will develop campus instructional leaders with clear roles and responsibilities.

**Performance Objective 1:** Instructional leadership team adds structure to two specific areas -

1. Installing Department Head Teacher Leaders for departments to facilitate effective collaborative planning, data analysis, and reteach plans.
2. Effective and regular Instructional Leadership Team meetings so that we are more strategic in how we plan our time, including which and how frequently campus administration observe teachers.

**Evaluation Data Source(s) 1:** Department Meeting Agendas, Campus Leadership Role Descriptions, Instructional Leadership Team Meeting Agendas

**Summative Evaluation 1:**

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
<b>Additional Targeted Support Strategy</b> 1) Establishment of recurring bi-weekly Instructional Leadership Team meetings.	Principal	Effective and regular Instructional Leadership Team meetings so that we are more strategic in how we plan our time, including which and how frequently campus administration observe teachers will increase student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Additional Targeted Support Strategy</b> 2) Establish Department Head Teacher Leaders in order to better support data analysis practices.	Principal	Installing Department Head Teacher Leaders for departments will facilitate effective collaborative planning, data analysis, and reteach plans thereby increasing student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Additional Targeted Support Strategy</b> 3) Department Head Teacher Leaders will be trained on component parts of data analysis including technology programs in order to support teachers.	Principal, Curriculum Coordinator	Installing Department Head Teacher Leaders for departments will facilitate effective collaborative planning, data analysis, and reteach plans thereby increasing student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Additional Targeted Support Strategy</b> 4) Every Department Meeting will include a focused on planning with real-time guidance from Department Head Teacher Leaders.	Principal, Curriculum Coordinator, Department Head Teacher Leaders	Installing Department Head Teacher Leaders for departments will facilitate effective collaborative planning, data analysis, and reteach plans thereby increasing student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May

**Performance Objective 1 Problem Statements:**

Student Academic Achievement
<p><b>Problem Statement 4:</b> Index III Closing Performance Gaps needs to be addressed. <b>Root Cause 4:</b> Student STAAR weighted performance by Special Education students fall below federal targets for Reading, Math, and Graduation Rates.</p>

## Goal 14: PNGHS will provide data-driven instruction to all students.




**Performance Objective 1:** The Instructional Leadership Team which includes Department Head Teacher Leaders and Campus Administration will focus on the implementation of data analysis procedures using high-quality tests for to encourage strong data-driven instruction practices.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
<b>Additional Targeted Support Strategy</b> 1) Continue to use DMAC to track data for Department Head Teacher Leaders and teachers.	Principal, Curriculum Coordinator, Assistant Principals, Department Head Teacher Leaders, Teachers	Teachers, Department Head Teacher Leaders, and Campus Administration will track data for all common assessments and benchmark testing in order to increase student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Additional Targeted Support Strategy</b> 2) Increase the use of common assessments in order to include retest of retaught standards	Principal, Curriculum Coordinator, Assistant Principals, Department Head Teacher Leaders, Teachers	The increased the use of common assessments that include retest of retaught standards will increase student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Additional Targeted Support Strategy</b> 3) Teachers and Department Head Teacher Leaders will track data for all common assessments and benchmark testing.	Principal, Curriculum Coordinator, Assistant Principals, Department Head Teacher Leaders, Teachers	Teachers, Department Head Teacher Leaders, and Campus Administration will track data for all common assessments and benchmark testing in order to increase student success.			
<b>Problem Statements:</b> Student Academic Achievement 4					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
	 = Accomplished	 = No Progress	 = Discontinue		

**Performance Objective 1 Problem Statements:**

Student Academic Achievement
<p><b>Problem Statement 4:</b> Index III Closing Performance Gaps needs to be addressed. <b>Root Cause 4:</b> Student STAAR weighted performance by Special Education students fall below federal targets for Reading, Math, and Graduation Rates.</p>

## ESF Diagnostic Self-Assessment Evidence Collection Plan

### Directions

The purpose of the Evidence Collection plan is to identify key sources of information, including observations and artifacts, which can support the campus in reflecting on their current practices in relation to the actions within the Effective Schools Framework. For each Essential Action included in the Self-Assessment, identify the following:

1. Identify potential observations and artifacts to conduct/collect to gather evidence on current campus practice. Select observation/artifact sources from the drop-down menu in Column A.
2. Determine when the observations will be conducted and artifacts collected. Indicate the timeline in Column B.
3. Determine who will be responsible for conducting the observations, collecting the artifacts, and reviewing the evidence. Indicate the owner in Column C.

### Essential Acton 1.1: Campus instructional leaders (principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Schoolwide routines: Campus leader roles and	Sept. 15	S. Ryan, C. Werkheiser
Campus Leader team meetings: meeting facilitation,	Sept. 4	S. Ryan
Teacher team meetings: meeting facilitation, activities,	Sept. 7, Sept. 13	C. Werkheiser

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Leadership team job descriptions	May 2019	S. Ryan, C. Werkheiser
Leadership team meeting agendas and minutes	August 2019	C. Werkheiser
Leadership team sample calendars		
Leadership team member goals and performance		

### Essential Acton 2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher induction training	August 2019	B. Duhon, J. Gauthier, T. Davis, R. Ferguson, C. Werkheiser
Teacher leader training	October 2019	S. Ryan, C. Werkheiser
Teacher leader facilitation of teacher team meeting	August 2019	S. Ryan, C. Werkheiser

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Induction schedules and content	August 2019	B. Duhon, J. Gauthier, T. Davis, R. Ferguson, C. Werkheiser
Teacher assignment charts with rationale provided	July 2019	S. Ryan, C. Werkheiser
Teacher leadership selection criteria	June 2019	S. Ryan, C. Werkheiser

### Essential Acton 3.1: Compelling vision, mission, values, and goals focused on a safe environment and high expectations

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Hallway transitions	Ongoing	S. Ryan
Classroom Artifacts (posters, posted rules, bulletin boards,	March 2020	S. Ryan
Artifacts related to school mission, vision, values	March 2020	S. Ryan

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Campus Improvement Plan that includes mission, vision,	March 2020	S. Ryan
School vision, mission, goals development process including	March 2020	S. Ryan
Campus climate surveys with questions, results, response	March 2020	S. Ryan, C. Werkheiser

### Essential Acton 4.1: Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Classroom observation: use of instructional materials	Aug 2019-May 2020	S. Ryan, C. Werkheiser, J. Deckert, B. McPhatter, D. Sandell
Teacher team meeting observation: meeting agenda,	Aug 2019-May 2020	S. Ryan, C. Werkheiser

Teacher professional development	Aug 2019-May 2020	S. Ryan, C. Werkheiser
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Collection/Review)</b>	<b>Owner (Collection/Review)</b>
Sample Scope and Sequences	August 2019	C. Werkheiser
Sample Assessments	August 2019	C. Werkheiser
<b>Essential Acton 5.1: Objective-driven daily lesson plans with formative assessments</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Classroom observation: lesson plan execution	August 2019-May 2020	S. Ryan, C. Werkheiser, J. Deckert, B. McPhatter, D. Sandell
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
Lesson Plan samples with feedback provided	August 2019-May 2020	S. Ryan, C. Werkheiser, J. Deckert, B. McPhatter, D. Sandell
<b>Essential Acton 5.3: Data-driven instruction</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Teacher team meeting observation: meeting agenda,	August 2019	C. Werkheiser
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
PLC/Data Meeting Agendas	August 2019	C. Werkheiser

**Essential Action 1.1: Campus instructional leaders**  
(principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

**Directions**

1. Gather the evidence collected in relation to EA 1.1 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 1.1 (Campus instructional leadership with clear roles and responsibilities) based on your evidence and analysis above. Select an implementation level from 1 (Not Yet Started) to 5 (Fully Implemented) in Cell 15D.

**Essential Action 1.1: Evidence Collection and Analysis**

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders have clear, written, transparent roles and responsibilities and core leadership tasks (including observations, debriefs, and leadership team meetings) are scheduled on weekly calendars	<i>Comprehensive list of responsibilities, including teachers assigned for supervision</i>	We have a job description list for all administrators and support staff. We have scheduled times for PLC meetings every six weeks. We have a weekly schedule for administrative walkthroughs.	Work is underway
	<i>Weekly calendars show scheduled time for observations/feedback of classroom instruction, PLCs, and key data meetings</i>		
Performance expectations are clear, written, and measurable and they match job responsibilities	<i>Performance evaluations with measurable goals are pre-determined, written, and agreed upon by both manager and direct report at the beginning of the year</i>	We have scheduled BOY, MOY, and EOY goal meetings with all employees.	Substantially in place and functioning
Campus instructional leaders use consistent written protocols and processes to lead their department or grade level teams	<i>Lead team members use agendas and tracking tools for their instructional responsibilities including observation/feedback cycles, PLCs, and data meetings</i>	Department Head teachers have agendas for all meetings.	Work is underway
Campus instructional leaders meet on a weekly basis to focus on student progress and formative data	<i>Lead team meetings include written agendas, recorded meeting minutes and next steps captured along with follow-up techniques, with an emphasis on data analysis and progress monitoring</i>	Department Head teachers lead meetings with written agendas, meeting minutes, and follow up meetings with Principal and Curriculum Coordinator.	Work is underway
Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles	<i>Principals' calendar: reflects scheduled time to observe lead teams in their highest-leverage, repetitive actions (observation/feedback, PLC observation, data meetings) and includes modeling the use of these tools and techniques</i>	Principal's calendar reflects scheduled informal and formal observations for all new teachers. Principal leads administrative meetings where PLC topics, data, and observation feedback are discussed.	Substantially in place and functioning
	<i>Principal conducts job-embedded feedback loops with instructional leadership team members for continuous improvement</i>		

**Essential Action Reflection**

Describe your implementation of Essential Action 1.1 (Campus instructional leadership with clear roles and responsibilities) based on your evidence and analysis above.	<b>1 - Not Yet Started</b>	<b>3</b>
	2	
	3	
	4	
	<b>5 - Fully Implemented</b>	

### Essential Action 5.3: Data-driven instruction

#### Directions

1. Gather the evidence collected in relation to EA 5.3 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above in Cell 21D.

### Essential Action 5.3: Evidence Collection and Analysis

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.	<i>Assessment calendars include windows for data analysis</i>		Not Yet Started
	<i>Campus instructional leaders meet after each relevant assessment period to disaggregate and review data in order to make data informed decisions</i>		
	<i>Coaching and support of teachers is informed by data</i>		
Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.	<i>Unpack Standard and Create Exemplar: Unpack the standard into knowledge and skills, unpack the teacher created exemplar into knowledge and skills, and unpack the student exemplar into knowledge and skills</i>	Teachers analyze data to identify trends in student misconceptions and determine root causes in department meetings.	Work is underway
	<i>Identify Gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding</i>		
	<i>Plan the Reteach: Plan an exemplar for the re-assessment that addresses the student error and misunderstanding, design a reteach lesson to address misconception, script key points, CFUs and formative assessment, lock in reteach date</i>		
	<i>Practice the Reteach: Stand and deliver reteach with real-time feedback, redo portions until practice is strong</i>		
	<i>Follow Through: Write the corrective instruction action plan, including identified gap and dates for reteach, specific students to be addressed, date and method of assessment, follow-up date for reassessment data review</i>		
to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners	<i>Master schedule includes at least one block weekly for teacher teams to meet</i>	Department meeting agendas reflect discussions of student data and possible adjustments to instructional delivery.	Work is underway
	<i>Teacher team meeting agendas are developed utilizing a common protocol</i>		
	<i>Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery</i>		
and individual student mastering of objectives, individual student fluency progress, etc.) is visible in each and every classroom and throughout the school to foster	<i>All classrooms include at least one visible student progress tracking artifact, which is regularly updated</i>		Not Yet Started
	<i>Campus hallways include at least one visible student progress tracking artifact, which is regularly updated</i>		

### Essential Action Reflection

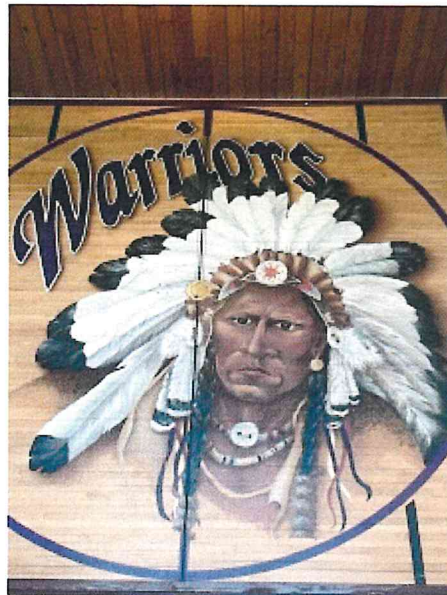
<b>Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above.</b>	<b>1 - Not Yet Started</b> 2 3 4 <b>5 - Fully Implemented</b>	<b>2</b>
--	---	----------

# Port Neches-Groves Independent School District

## Port Neches Middle School

### 2019-2020 Campus Improvement Plan

Accountability Rating: C



**Board Approval Date:** September 9, 2019  
**Public Presentation Date:** September 9, 2019

# Student Academic Achievement

## Student Academic Achievement Summary

PNMS has a history of high performance on standard testing, UIL, band, choir, athletics and many other local and statewide competitions. PNMS has always met AYP. PNMS overall student scores continue to be the best in our local 5A region. PNMS was voted best middle school in our area in 2013, 2015, 2016 & 2017. PNMS has proudly won Sweepstakes in band the past 28 years. PNMS has numerous All Region Band and Choir members. PNMS Robotic Team has competed on the state level for several years.. PNMS has proudly competed on the highest levels in Football, Volleyball, Basketball, and Track. In the past 6 years PNMS has won 21 district championships in various sports. PNMS students have placed in VFW Patriot Pen Essay contest. Students at PNMS have placed in the top 3 in many essay contests in the Beaumont area. PNMS has always met standard.

PNMS CATE students work in conjunction with Huntsman Refinery in building birdhouses for migrating water fowl and help in other district projects. They also work with local businesses to provide furniture.

## Student Academic Achievement Strengths

- EOC Algebra I 100% passing
- Math, Reading and Writing on all levels

## Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** Eighth grade Social Studies student scores are below state average. **Root Cause:** All students, Hispanic, white, and economically disadvantaged students continue to score below state average.

**Problem Statement 2:** Student Achievement rates between Special Education and Regular Education Students are disproportional. **Root Cause:** STAAR Achievement rates of Special Education compared to Regular Education Students in Reading and Math.

**Problem Statement 3:** Failure to have student growth in all subjects. **Root Cause:** Decrease in the passing percentage of 8th grade Social Studies STAAR.

**Problem Statement 4:** Index III Closing Performance Gaps needs to be addressed. **Root Cause:** Student STAAR weighted performance by economically disadvantaged and Hispanic students in writing, science and social studies. White ,Asian, ELL, Special Education, Non -Continuously enrolled all subjects.

# Goals

**Goal 1: PNMS will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for graduation and post-secondary success.**

**Performance Objective 1:** 1. All students will meet the STAAR passing standard. Target areas are as follows:

All students Social Studies 80%.

STAAR Achievement Rates Special Education 80%.

Performance rates will increase by 10% with all students from 6th to 7th and 8th grades on all standard testing.

Increase STAAR scores for Science by 10%

Increase Academic Achievement for White Students in Reading and Math

Increase Growth Status for White Students in Reading and Math and Student Success Status.

Increase Academic Achievement for Asian Students in Reading and Math

Increase Growth Status for Asian Students in Reading and Math and Student Success Status

Increase Student Growth for Special Ed. Current in Academic Achievement Reading and Math.

Increase Growth Status for Special Ed. Current in Reading and Math.

Increase Student Success Status for Special Ed. Current Students.

Increase Special Education and ELL learners for Academic Achievement.

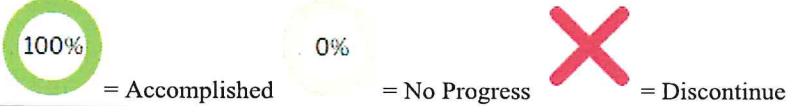
**Evaluation Data Source(s) 1:** STAAR Data

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	May
1) Emphasize test-taking skills/tips for all tests		Teacher	Test-taking tips will lead to increase student success  Final results of STAAR data			
<b>Funding Sources:</b> 199 - General Fund - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	May
2) Provide Tutorial session		Teachers	Tutorials will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
3) Personal, Peer and Teacher evaluation of written work		Teachers, Students	Evaluation of work will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
4) Provide differential instruction to offer each student an optimal learning environment		Teachers	Daily work and Teacher test will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
5) Monitor Progress of students		Faculty, Principal	Benchmarking and STAAR data will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
6) Include Special Education students in regular classes when appropriate.		Counselor, Principal	Teacher tests and STAAR data will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
7) Practice Academic Reading in all classes.		Teachers	Teacher made tests and STAAR Reading test will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
8) Focus on Academic Vocabulary		Teachers	Teacher made tests will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
9) Emphasize effective Study Skills.		Teachers	Teacher made test will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
10) Develop Critical Thinking		Teachers	Teacher made assignments, Reading Benchmark, Math Benchmark will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
11) Cooperative Learning.		Teachers	Teacher made test will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	May
<b>Additional Targeted Support Strategy</b> 12) Mini-Skills Units a. American History and STAAR terminology b. Development of Political Parties c. Primary Sources documents		Teachers	Teacher made assessments, Social Studies STAAR data will lead to increase student success			
<b>Funding Sources:</b> Campus Funds - 0.00						
<b>Additional Targeted Support Strategy</b> 13) Target Weak Areas a. Issues and Events in U.S. History b. Political influences on history		Teachers	Social Studies STAAR data will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
<b>Additional Targeted Support Strategy</b> 14) Cross-Curriculum Activities a. Historical Novels b. Interdisciplinary Studies c. Grade Level Activities		Teachers	Teacher made assessments will lead to increase student success			
<b>Funding Sources:</b> Campus Funds - 0.00						
15) Provide Opportunities for Off-Campus Learning a. Field Trips b. Special Presentation Venues/Guest Speakers		Teachers	Teacher Assessments will lead to increase student success			
<b>Funding Sources:</b> Campus Funds - 0.00						
16) Economically Disadvantage and Hispanic Social Studies a. Encourage use of Year to Glance b. Encourage use of Instructional Focus Documents c. Early Benchmark Testing d. Workshops for Teachers e. Supplemental material f. Curriculum meetings with Middle School Curriculum Coordinator g. Individual meetings with 8th grade Social Studies teachers		Principal Curriculum Coordinator	Social Studies STAAR data Benchmark Assessment Data will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	May
17) 20) Use Science Starters for Grades 7 and 8.		Principal, Teachers	Daily Walk Throughs will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
18) Implement 2 week review of Social Studies TEKs prior to testing.		Principal	Social Studies STAAR data			
19) Cross-Curricular Activities via 6th grade ELA classes		Curriculum Coordinator, Principal	Social Studies and STAAR data will lead to increase student success			
<b>Comprehensive Support Strategy</b> 20) Region 5 workshops, Department Meetings, and Social Studies Department meetings with GMS		Principal, Curriculum Coordinator	Social Studies and STAAR data will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
<b>Additional Targeted Support Strategy</b> 21) Improve Special Ed. Reading and Math STAAR scores by 10% a.) Workshop for teachers b.) Monitor teacher instruction c.) Department Meetings d.) Implement all IEPs and discuss with Case Manager as needed			These will lead to increase student success			
<b>Funding Sources:</b> 199 - General Fund - 0.00						
<b>Additional Targeted Support Strategy</b> 22) Improve All 7th grade STAAR subjects a.) Lesson Planning b.) Workshops for teacher		Principal	STAAR data will lead to increase student success			
<b>ESF Levers</b> Lever 1: Strong School Leadership and Planning		Principal	Increase department specific focus and gains			
23) Utilize Team Leaders	<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Funding Sources:</b> 199 - General Fund - 0.00						
<b>ESF Levers</b> Lever 5: Effective Instruction		Leadership Team	Increase focus areas of strength and need in instruction			
24) Data Disaggregation to increase data driven instruction	<b>Problem Statements:</b> Student Academic Achievement 4					
<b>Funding Sources:</b> 199 - General Fund - 0.00						
						

**Performance Objective 1 Problem Statements:**

## Student Academic Achievement

**Problem Statement 4:** Index III Closing Performance Gaps needs to be addressed. **Root Cause 4:** Student STAAR weighted performance by economically disadvantaged and Hispanic students in writing, science and social studies. White ,Asian, ELL, Special Education, Non -Continuously enrolled all subjects.

## ESF Diagnostic Self-Assessment Evidence Collection Plan

### Directions

The purpose of the Evidence Collection plan is to identify key sources of information, including observations and artifacts, which can support the campus in reflecting on their current practices in relation to the actions within the Effective Schools Framework. For each Essential Action included in the Self-Assessment, identify the following:

1. Identify potential observations and artifacts to conduct/collect to gather evidence on current campus practice. Select observation/artifact sources from the drop-down menu in Column A.
2. Determine when the observations will be conducted and artifacts collected. Indicate the timeline in Column B.
3. Determine who will be responsible for conducting the observations, collecting the artifacts, and reviewing the evidence. Indicate the owner in Column C.

### Essential Acton 1.1: Campus instructional leaders (principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Schoolwide routines: Campus leader roles and	August, 2019	K. Hooper, P. Bryan
Campus Leader team meetings: meeting facilitation,	August, 2019	T. Davis, K. Hooper
Teacher team meetings: meeting facilitation, activities,	August, 2019	K. Hooper, P. Bryan

Artifacts		
Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Leadership team job descriptions	October 2019	K. Hooper, T. Davis
Leadership team member goals and performance	October 2019	K. Hooper, T. Davis
Leadership team meeting agendas and minutes	October 2019	K. Hooper, T. Davis

### Essential Acton 2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators

Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher induction training	August 2019	B. Duhon, J. Gauthier, T. Davis
Teacher leader training	October 2019	K. Hooper, T. Davis
Teacher leader facilitation of teacher team meeting	November 2019	K. Hooper, T. Davis, P. Bryan

Artifacts		
Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Staff selection tools (rubrics, questions, performance tasks)	Summer 2019	K. Hooper
Induction schedules and content	August 2019	K. Hooper
Teacher leadership selection criteria	September 2019	K. Hooper, T. Davis

### Essential Acton 3.1: Compelling vision, mission, values, and goals focused on a safe environment and high expectations

Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Artifacts related to school mission, vision, values	August 2019	K. Hooper, R. Nichols
Classroom Artifacts (posters, posted rules, bulletin boards,	September 2019	K. Hooper, R. Nichols
Classroom systems and routines	September 2019	K. Hooper, R. Nichols

Artifacts		
Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Schoolwide student culture routines, procedures, systems	August 2019 - Ongoing	K. Hooper, R. Nichols
Campus Improvement Plan that includes mission, vision,	October 2019 - Ongoing	K. Hooper, R. Nichols
Campus climate surveys with questions, results, response	April 2019	K. Hooper, R. Nichols

### Essential Acton 4.1: Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher professional development	August 2019 - Ongoing	T. Davis
Teacher team meeting observation: meeting agenda,	Fall 2019 - Ongoing	T. Davis, K. Hooper

Classroom observation: use of instructional materials	September 2019	K. Hooper, P. Bryan, T. Davis
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Collection/Review)</b>	<b>Owner (Collection/Review)</b>
Sample Instructional Materials	August 2019	T. Davis, K. Hooper
Sample Scope and Sequences	August 2019 - Ongoing	T. Davis, K. Hooper
Sample Assessments	Fall 2019 - Ongoing	T. Davis, K. Hooper
<b>Essential Acton 5.1: Objective-driven daily lesson plans with formative assessments</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Classroom observation: lesson plan execution	Ongoing	K. Hooper, P. Bryan
Teacher team meeting observation: meeting agenda,	Ongoing	T. Davis, K. Hooper, P. Bryan
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
Lesson Plan samples with feedback provided	Ongoing	K. Hooper
Lesson Plan submission and feedback cycle expectations	August 2019	K. Hooper
<b>Essential Acton 5.3: Data-driven instruction</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Leadership team meeting observation: meeting agenda,	October 2019	T. Davis, K. Hooper
Teacher team meeting observation: meeting agenda,	October 2019	T. Davis, K. Hooper, P. Bryan
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
Progress monitoring and tracking tools	October 2019	T. Davis, K. Hooper
PLC/Data Meeting Agendas	November 2019	T. Davis, K. Hooper

**Essential Action 1.1: Campus instructional leaders**  
(principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

**Directions**

1. Gather the evidence collected in relation to EA 1.1 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 1.1 (Campus instructional leadership with clear roles and responsibilities) based on your evidence and analysis above. Select an implementation level from 1 (Not Yet Started) to 5 (Fully Implemented) in Cell 15D.

**Essential Action 1.1: Evidence Collection and Analysis**

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders have clear, written, transparent roles and responsibilities and core leadership tasks (including observations, debriefs, and leadership team meetings) are scheduled on weekly calendars	<i>Comprehensive list of responsibilities, including teachers assigned for supervision</i>		Not Yet Started
	<i>Weekly calendars show scheduled time for observations/feedback of classroom instruction, PLCs, and key data meetings</i>		
Performance expectations are clear, written, and measurable and they match job responsibilities	<i>Performance evaluations with measurable goals are pre-determined, written, and agreed upon by both manager and direct report at the beginning of the year</i>		Not Yet Started
Campus instructional leaders use consistent written protocols and processes to lead their department or grade level teams	<i>Lead team members use agendas and tracking tools for their instructional responsibilities including observation/feedback cycles, PLCs, and data meetings</i>		Not Yet Started
Campus instructional leaders meet on a weekly basis to focus on student progress and formative data	<i>Lead team meetings include written agendas, recorded meeting minutes and next steps captured along with follow-up techniques, with an emphasis on data analysis and progress monitoring</i>		Not Yet Started
Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles	<i>Principals' calendar: reflects scheduled time to observe lead teams in their highest-leverage, repetitive actions (observation/feedback, PLC observation, data meetings) and includes modeling the use of these tools and techniques</i>		Not Yet Started
	<i>Principal conducts job-embedded feedback loops with instructional leadership team members for continuous improvement</i>		

**Essential Action Reflection**

Describe your implementation of Essential Action 1.1 ( <i>Campus instructional leadership with clear roles and responsibilities</i> ) based on your evidence and analysis above.	1 - Not Yet Started 2 3 4 5 - Fully Implemented	1
--	---	---

**Essential Action 5.3: Data-driven instruction**

- Directions**
1. Gather the evidence collected in relation to EA 5.3 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
  2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
  3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above in Cell 21D.

**Essential Action 5.3: Evidence Collection and Analysis**

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.	<i>Assessment calendars include windows for data analysis</i>	Dmac data at district, campus, and teacher level, department meetings, BOY and EOY student growth review with appraiser	Work is underway
	<i>Campus instructional leaders meet after each relevant assessment period to disaggregate and review data in order to make data informed decisions</i>		
	<i>Coaching and support of teachers is informed by data</i>		
Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.	<i>Unpack Standard and Create Exemplar: Unpack the standard into knowledge and skills, unpack the teacher created exemplar into knowledge and skills, and unpack the student exemplar into knowledge and skills</i>		Not Yet Started
	<i>Identify Gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding</i>		
	<i>Plan the Reteach: Plan an exemplar for the re-assessment that addresses the student error and misunderstanding, design a reteach lesson to address misconception, script key points, CFUs and formative assessment, lock in reteach date</i>		
	<i>Practice the Reteach: Stand and deliver reteach with real-time feedback, redo portions until practice is strong</i>		
	<i>Follow Through: Write the corrective instruction action plan, including identified gap and dates for reteach, specific students to be addressed, date and method of assessment, follow-up date for reassessment data review</i>		
to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners	<i>Master schedule includes at least one block weekly for teacher teams to meet</i>		Not Yet Started
	<i>Teacher team meeting agendas are developed utilizing a common protocol</i>		
	<i>Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery</i>		
and individual student mastering of objectives, individual student fluency progress, etc.) is visible in each and every classroom and throughout the school to foster	<i>All classrooms include at least one visible student progress tracking artifact, which is regularly updated</i>		Not Yet Started
	<i>Campus hallways include at least one visible student progress tracking artifact, which is regularly updated</i>		

**Essential Action Reflection**

<b>Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above.</b>	<b>1 - Not Yet Started</b>	<b>2</b>
	2	
	3	
	4	
	<b>5 - Fully Implemented</b>	

# Port Neches-Groves Independent School District

## Groves Middle School

### 2019-2020 Campus Improvement Plan

Accountability Rating: C



**Groves Middle School A Great Place To Learn!**

**Board Approval Date:** September 9, 2019  
**Public Presentation Date:** September 9, 2019

# Student Academic Achievement

## Student Academic Achievement Summary

Groves Middle School's accountability rating is a C. It has been a Met Standard/Recognized Campus for the previous eight years. Groves Middle rated a B on Student Achievement, a B on School, and a D on Closing Performance Gaps. We will continue to focus on improvement of our STAAR scores in all areas and on all tests. All sub-groups need to improve but the main focus that will need additional targeted support are with students identified in areas as White, Asian, and Two or More Races.

Our Math scores showed 84% approaches grade level. Students who did not meet the math standard on the 2019 STARR test will receive additional instruction. Identified students in all three grades will receive math remediation during their Activity Period to strengthen math skills. Benchmark tests will be used to determine the degree of progress students make throughout the year. Enriched activities will be utilized in designated G/T classes. Inclusion and Co-Teaching classes will be utilized for many students.

Our Reading scores showed 81% approaches grade level. Our focus groups for reading are Economically Disadvantaged and Non-Continuously Enrolled students. Our identified students need to improve their critical thinking skills and the ability to use strategies to analyze material. The reading and language arts curriculum was evaluated and changes were made to improve reading scores. Seventh and eighth students who did not meet minimum expectations on the 2019 STAAR Reading test will be placed in reading classes. Identified students will receive additional help through accelerated reading classes and also during their Activity Period.

The STAAR writing scores were 70% approaches grade level. This is three percent above the state average, but we need to increase the number of students that receive a rating of four on the writing sample. Other areas needing improvement include sentence construction, punctuation, capitalization and spelling.

Our Science scores showed 78% approaches grade level. The STAAR science scores were above the region percentage for 8<sup>th</sup> grade. We will continue to improve student performance. Our emphasis on using supplemental materials to support the science curriculum will increase in all science classes.

Our Social Studies scores showed 64% approaches grade level. The STAAR social studies scores were above the region percentage for 8<sup>th</sup> grade. Examination of the curriculum and corrections to the timeline for covering content will be addressed to correct deficiencies and address student success in all social studies classes.

The campus improvement committee agreed that we need to increase the number of students that are achieving above the state average on all STAAR tests. Improved teaching techniques and a clear understanding of the test objectives will help insure improvement in this area.

## Student Academic Achievement Strengths

Groves Middle School exhibits student achievement strength in the following areas:

- Above state and region averages for Reading
- Above state and region averages for Math
- 100% passing rate on Algebra I EOC
- Above state and region averages for Writing

### **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** The current 8th Grade Social Studies percent at Grade Level Standard or Above was 27%, which was below the State and District averages. **Root Cause:** District curriculum needs to be aligned with the TEKS in all grades for all Social Studies classes. Critical thinking and higher order thinking skills need to be taught in each Social Studies class.

**Problem Statement 2:** Index III Closing Performance Gaps needs to be addressed. **Root Cause:** Student performance in multiple reported areas falls below the target for Reading and Mathematics.

# Goals

**Goal 1: Groves Middle School will maintain rigorous standards of achievement to improve academic performance on applicable state assessments/district benchmarks/screeners and prepare all students for high school and post-secondary success.**

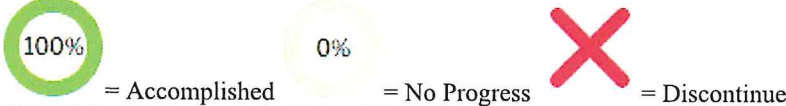
**Performance Objective 1:** By Spring, 2019, 6th grade, 7th grade and 8th grade students will pass the STAAR Reading test with the following percentages: a. 80 % of African American students will meet the STAAR Reading Standard. b. 80 % of Hispanic students will meet the STAAR Reading Standard. c. 80 % of White students will meet the STAAR Reading Standard. d. 80% of Asian students will meet the STAAR Reading Standard. e. 80 % of Two or More Races meet the STAAR Reading Standard. f. 80 % of Special Ed students will meet the STAAR Reading Standard. g. 80 % of Economically Disadvantaged students will meet the STAAR Reading Standard. h. 80 % of ELL students will meet the STAAR Reading Standard.

**Evaluation Data Source(s) 1:** STAAR Test Results and the TAPR

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
<b>Additional Targeted Support Strategy</b> 1) Emphasis will be placed on curriculum alignment to allow logical sequence of skills and concepts to improve reading abilities for all white students to increase academic achievement in Reading.	Curriculum Coordinator, Principal, Language Arts Teachers, Reading Teachers, ESL Teachers	Emphasis on curriculum alignment will lead to increased student success.			
<b>Funding Sources:</b> 199 - General Fund - 300.00					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
2) Accelerated Reader and STAR programs will be utilized with all students, including ESL, Identified and Special Education students.	Language Arts Teachers, Reading Teachers, Librarian, Principal, ESL Teachers, Special Education Teacher	Utilization of programs will lead to increased student success.			
<b>Funding Sources:</b> 199 - General Fund - 199.00					
<b>Additional Targeted Support Strategy</b> 3) Target all STAAR failures and work with identified students during the regular class period and Homeroom Period in order to increase Growth Status in Reading with an emphasis on the White population.	Curriculum Coordinator, Principal, Language Arts Teachers, Reading Teachers, ESL Teachers	Targeting failures will lead to increased student growth.			
<b>Funding Sources:</b> 199 - General Fund - 400.00					
4) Teach dyslexic students how to cope, adapt, and overcome their reading problems using independently based computer programs.	Curriculum Coordinator, Principal, Dyslexia Teacher, Special Ed Teachers	Teaching coping skills will lead to increased student success.			
<b>Funding Sources:</b> 199 - General Fund - 300.00					
5) Students in the inclusion program will receive supplemental instruction weekly in small group settings.	Principal, Core Teachers, Special Education Teachers, Counselor	Our inclusion program will lead to increased student success.			
<b>Funding Sources:</b> Campus Funds - 0.00					
6) ESL students will receive individualized instruction from ESL Teachers and special assistance through a supplemental program by having ESL classes for the students to attend.	ESL Teachers, Counselor, Principal	Individualized instruction will lead to increased student success.			
<b>Funding Sources:</b> 199 - General Fund - 600.00, 263 - Title III - 1491.00					
7) Use of Researched-based instructional strategies during each grading period.	All teachers	Researched-based instructional strategies will lead to increased student success.			
<b>Funding Sources:</b> Campus Funds - 0.00					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	May
<b>Additional Targeted Support Strategy</b> 8) Review special education students disabilities, strengths and weaknesses, and class assignments to determine if placement is best for accessing the general education curriculum.	Diagnosticians, counselors, teachers, other campus personnel	Reviewing student placements will lead to increased student success.			
<b>Funding Sources:</b> 224 - IDEA - 0.00, Campus Funds - 0.00					
<b>ESF Levers</b> Lever 1: Strong School Leadership and Planning 9) Utilize campus principal and curriculum coordinator as instructional leaders.	Principal	Utilization of leader to increase department specific focus and gains.			
<b>Problem Statements:</b> Student Academic Achievement 2					
<b>ESF Levers</b> Lever 5: Effective Instruction 10) Data disaggregation to increase data driven instruction.	Leadership team	Increase focus on areas of strength/need throughout instruction.			
<b>Problem Statements:</b> Student Academic Achievement 2					
					

**Performance Objective 1 Problem Statements:**

Student Academic Achievement
<b>Problem Statement 2:</b> Index III Closing Performance Gaps needs to be addressed. <b>Root Cause 2:</b> Student performance in multiple reported areas falls below the target for Reading and Mathematics.

## ESF Diagnostic Self-Assessment Evidence Collection Plan

### Directions

The purpose of the Evidence Collection plan is to identify key sources of information, including observations and artifacts, which can support the campus in reflecting on their current practices in relation to the actions within the Effective Schools Framework. For each Essential Action included in the Self-Assessment, identify the following:

1. Identify potential observations and artifacts to conduct/collect to gather evidence on current campus practice. Select observation/artifact sources from the drop-down menu in Column A.
2. Determine when the observations will be conducted and artifacts collected. Indicate the timeline in Column B.
3. Determine who will be responsible for conducting the observations, collecting the artifacts, and reviewing the evidence. Indicate the owner in Column C.

### Essential Acton 1.1: Campus instructional leaders (principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Schoolwide routines: Campus leader roles and	Begin Sept 2019 and review ongoing throughout year.	P. Bryan
Campus Leader team meetings: meeting facilitation,	Begin Sept 2019 and review ongoing throughout year.	P. Bryan, G. Sims, K. Konidis, T. Davis
Teacher team meetings: meeting facilitation, activities,	Begin Sept 2019 and review ongoing throughout year.	P. Bryan, G. Sims, K. Konidis, T. Davis

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Leadership team sample calendars	First Semester	P. Bryan, G. Sims, K. Konidis, T. Davis
Leadership team meeting agendas and minutes	First Semester	P. Bryan, G. Sims, K. Konidis, T. Davis
Leadership team member goals and performance	First Semester	P. Bryan, G. Sims, K. Konidis, T. Davis

### Essential Acton 2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher induction training	August 2019	B. Duhon, J. Gauthier, T. Davis
Mentor Teachers	Ongoing throughout school year	P. Bryan, T. Davis
Hiring Committees	Ongoing throughout school year	P. Bryan, T. Davis, G. Sims

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Staff selection tools (rubrics, questions, performance tasks)	Summer 2019	P. Bryan
Induction schedules and content	August 2019	P. Bryan

### Essential Acton 3.1: Compelling vision, mission, values, and goals focused on a safe environment and high expectations

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Artifacts related to school mission, vision, values	August 2019	P. Bryan, G. Sims, K. Konidis
Campus Artifacts (posters, posted rules, bulletin boards,	September 2019	P. Bryan, G. Sims, K. Konidis
Classroom systems and routines	September 2019	P. Bryan, G. Sims, K. Konidis
Morning Arrival	September 2019	P. Bryan

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
School vision, mission, values artifacts	September 2019 - Ongoing	P. Bryan, G. Sims, K. Konidis
Campus Improvement Plan that includes mission, vision,	September 2019 - Ongoing	P. Bryan, G. Sims, K. Konidis
Campus climate surveys with questions, results, response	September 2019 - Ongoing	P. Bryan, G. Sims, K. Konidis
Schoolwide student culture routines, procedures, systems	September 2019 - Ongoing	P. Bryan, G. Sims, K. Konidis

### Essential Acton 4.1: Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher professional development	August 2019 - Ongoing	T. Davis, P. Bryan
Teacher team meeting observation: meeting agenda,	Fall 2019 - Ongoing	T. Davis, P. Bryan

Classroom observation: use of instructional materials	September 2019	P. Bryan, G. Sims, T. Davis
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Collection/Review)</b>	<b>Owner (Collection/Review)</b>
Sample Instructional Materials	August 2019	T. Davis, P. Bryan
Sample Scope and Sequences	August 2019 - Ongoing	T. Davis, P. Bryan
Sample Assessments	Fall 2019 - Ongoing	T. Davis, P. Bryan
<b>Essential Acton 5.1: Objective-driven daily lesson plans with formative assessments</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Classroom observation: lesson plan execution	Ongoing	P. Bryan, G. Sims
Teacher team meeting observation: meeting agenda,	Ongoing	P. Bryan, G. Sims, T. Davis
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
Lesson Plan samples with feedback provided	Ongoing	P. Bryan
Lesson Plan submission and feedback cycle expectations	August 2019	P. Bryan
<b>Essential Acton 5.3: Data-driven instruction</b>		
<b>Observations</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Observation/Review)</b>
Leadership team meeting observation: meeting agenda,	October 2019	T. Davis, P. Bryan
Teacher team meeting observation: meeting agenda,	October 2019	T. Davis, P. Bryan, G. Sims
<b>Artifacts</b>		
<b>Sources</b>	<b>Timeline (Observation/Review)</b>	<b>Owner (Collection/Review)</b>
Progress monitoring and tracking tools	October 2019	T. Davis, P. Bryan
PLC/Data Meeting Agendas	November 2019	T. Davis, P. Bryan

**Essential Action 1.1: Campus instructional leaders**  
(principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

**Directions**

1. Gather the evidence collected in relation to EA 1.1 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 1.1 (Campus instructional leadership with clear roles and responsibilities) based on your evidence and analysis above. Select an implementation level from 1 (Not Yet Started) to 5 (Fully Implemented) in Cell 15D.

**Essential Action 1.1: Evidence Collection and Analysis**

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders have clear, written, transparent roles and responsibilities and core leadership tasks (including observations, debriefs, and leadership team meetings) are scheduled on weekly calendars	<i>Comprehensive list of responsibilities, including teachers assigned for supervision</i>		Not Yet Started
	<i>Weekly calendars show scheduled time for observations/feedback of classroom instruction, PLCs, and key data meetings</i>		
Performance expectations are clear, written, and measurable and they match job responsibilities	<i>Performance evaluations with measurable goals are pre-determined, written, and agreed upon by both manager and direct report at the beginning of the year</i>		Not Yet Started
Campus instructional leaders use consistent written protocols and processes to lead their department or grade level teams	<i>Lead team members use agendas and tracking tools for their instructional responsibilities including observation/feedback cycles, PLCs, and data meetings</i>		Not Yet Started
Campus instructional leaders meet on a weekly basis to focus on student progress and formative data	<i>Lead team meetings include written agendas, recorded meeting minutes and next steps captured along with follow-up techniques, with an emphasis on data analysis and progress monitoring</i>		Not Yet Started
Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles	<i>Principals' calendar: reflects scheduled time to observe lead teams in their highest-leverage, repetitive actions (observation/feedback, PLC observation, data meetings) and includes modeling the use of these tools and techniques</i>		Not Yet Started
	<i>Principal conducts job-embedded feedback loops with instructional leadership team members for continuous improvement</i>		

**Essential Action Reflection**

Describe your implementation of Essential Action 1.1 ( <i>Campus instructional leadership with clear roles and responsibilities</i> ) based on your evidence and analysis above.	1 - Not Yet Started 2 3 4 5 - Fully Implemented	1
--	---	---

**Essential Action 5.3: Data-driven instruction**

**Directions**

1. Gather the evidence collected in relation to EA 5.3 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above in Cell 21D.

**Essential Action 5.3: Evidence Collection and Analysis**

Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.	<i>Assessment calendars include windows for data analysis</i>	Dmac data at district, campus, and teacher level, department meetings, BOY and EOY student growth review with appraiser	Work is underway
	<i>Campus instructional leaders meet after each relevant assessment period to disaggregate and review data in order to make data informed decisions</i>		
	<i>Coaching and support of teachers is informed by data</i>		
Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.	<i>Unpack Standard and Create Exemplar: Unpack the standard into knowledge and skills, unpack the teacher created exemplar into knowledge and skills, and unpack the student exemplar into knowledge and skills</i>		Not Yet Started
	<i>Identify Gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding</i>		
	<i>Plan the Reteach: Plan an exemplar for the re-assessment that addresses the student error and misunderstanding, design a reteach lesson to address misconception, script key points, CFUs and formative assessment, lock in reteach date</i>		
	<i>Practice the Reteach: Stand and deliver reteach with real-time feedback, redo portions until practice is strong</i>		
	<i>Follow Through: Write the corrective instruction action plan, including identified gap and dates for reteach, specific students to be addressed, date and method of assessment, follow-up date for reassessment data review</i>		
Teacher teams have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.	<i>Master schedule includes at least one block weekly for teacher teams to meet</i>		Not Yet Started
	<i>Teacher team meeting agendas are developed utilizing a common protocol</i>		
	<i>Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery</i>		
Student progress toward measurable goals (e.g. % of class and individual student mastering of objectives, individual student fluency progress, etc.) is visible in each and every classroom and throughout the school to foster student ownership and goal setting.	<i>All classrooms include at least one visible student progress tracking artifact, which is regularly updated</i>		Not Yet Started
	<i>Campus hallways include at least one visible student progress tracking artifact, which is regularly updated</i>		

**Essential Action Reflection**

Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above.	<b>1 - Not Yet Started</b>	<b>2</b>
	2	
	3	
	4	
	<b>5 - Fully Implemented</b>	

# Port Neches-Groves Independent School District

## Taft Elementary School

### 2019-2020 Campus Improvement Plan

**Accountability Rating: B**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



**Board Approval Date:** September 9, 2019

**Public Presentation Date:** September 9, 2019

# Targeted Improvement Plan for Federal Accountability

## 2 focus areas from self-assessment:

Essential Action 1.1: Campus instructional leaders (principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities			
<b>Directions</b>			
1. Gather the evidence collected in relation to EA 1.1 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.			
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.			
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 1.1 (Campus instructional leadership with clear roles and responsibilities) based on your evidence and analysis above. Select an implementation level from 1 (Not Yet Started) to 5 (Fully Implemented) in Cell 15D.			
Essential Action 1.1: Evidence Collection and Analysis			
Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders have clear, written, transparent roles and responsibilities and core leadership tasks (including observations, debriefs, and leadership team meetings) are scheduled on weekly calendars	<i>Comprehensive list of responsibilities, including teachers assigned for supervision</i>	Principal has job description including key duties. Appraisal information has been given. Walkthroughs have started.	Work is underway
	<i>Weekly calendars show scheduled time for observations/feedback of classroom instruction, PLCs, and key data meetings</i>		
Performance expectations are clear, written, and measurable and they match job responsibilities	<i>Performance evaluations with measurable goals are pre-determined, written, and agreed upon by both manager and direct report at the beginning of the year</i>	Goals are written into the DMAC system by all professional employees in August.	Substantially in place and functioning
Campus instructional leaders use consistent written protocols and processes to lead their department or grade level teams	<i>Lead team members use agendas and tracking tools for their instructional responsibilities including observation/feedback cycles, PLCs, and data meetings</i>	Campus professionals observing professionals groups have been formed and are being utilized.	Work is underway
Campus instructional leaders meet on a weekly basis to focus on student progress and formative data	<i>Lead team meetings include written agendas, recorded meeting minutes and next steps captured along with follow-up techniques, with an emphasis on data analysis and progress monitoring</i>	Teachers collaboratively plan together weekly if not daily during conference periods. Teachers analyze data after each window of assessment.	Work is underway
Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles	<i>Principals' calendar: reflects scheduled time to observe lead teams in their highest-leverage, repetitive actions (observation/feedback, PLC observation, data meetings) and includes modeling the use of these tools and techniques</i>	Campus professional development is on going	Work is underway
	<i>Principal conducts job-embedded feedback loops with instructional leadership team members for continuous improvement</i>		

Essential Action 5.3: Data-driven instruction			
<b>Directions</b>			
1. Gather the evidence collected in relation to EA 5.3 and reflect on current campus practice in relation to relevant Key Practices. Enter the evidence in Column C.			
2. Using the Success Criteria as a guide, determine the campus's current implementation of each Key Practice. Select the descriptive statement which best describes the campus's current implementation: "substantially in place and functioning", "work is underway", or "not yet started", from the drop-down menu in Column D.			
3. Based on the current implementation of the Key Practices, determine the overall implementation level of the Essential Action, answering the guiding question: Describe your implementation of Essential Action 5.3 (Data-driven instruction) based on your evidence and analysis above in Cell 21D.			
Essential Action 5.3: Evidence Collection and Analysis			
Key Practice	Success Criteria	Evidence	Current Implementation
Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.	<i>Assessment calendars include windows for data analysis</i>	We are constantly looking at and analyzing both progress monitoring data along with classroom assessments.	Substantially in place and functioning
	<i>Campus instructional leaders meet after each relevant assessment period to disaggregate and review data in order to make data informed decisions</i>		
	<i>Coaching and support of teachers is informed by data</i>		
Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.	<i>Unpack Standard and Create Exemplar: Unpack the standard into knowledge and skills, unpack the teacher created exemplar into knowledge and skills, and unpack the student exemplar into knowledge and skills</i>	Teachers meet weekly if not daily to discuss data, concepts taught, gaps in lessons and reteaching plans.	Substantially in place and functioning
	<i>Identify Gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding</i>		
	<i>Plan the Reteach: Plan an exemplar for the re-assessment that addresses the student error and misunderstanding, design a reteach lesson to address misconception, script key points, CFUs and formative assessment, lock in reteach date</i>		
	<i>Practice the Reteach: Stand and deliver reteach with real-time feedback, redo portions until practice is strong</i>		
	<i>Follow Through: Write the corrective instruction action plan, including identified gap and dates for reteach, specific students to be addressed, date and method of assessment, follow-up date for reassessment data review</i>		

## Taft Elementary – 2019-2020 Areas of Focus

<b>Federal Accountability Initiatives</b>
<ul style="list-style-type: none"><li>• Leveled SAT groups based on beginning of year screening scores to intervene at the students' instructional level</li><li>• Target our white subgroup students during SAT time</li><li>• Start STAAR formatted resources sooner</li><li>• Conduct after school tutoring for white subgroup starting in October</li><li>• Intervention changes after practice STAAR tests, specifically targeting our white subgroup</li><li>• Conduct strategic walkthroughs during SAT and intervention times</li><li>• Review classroom teacher tracking sheets weekly</li><li>• Conduct weekly grade level meetings PLCs to discuss academic progress</li><li>• Target STAAR Level of Concern areas based on DMAC reports</li></ul>
<b>Other Academic and Behavior Initiatives</b>
<ul style="list-style-type: none"><li>• Focus on behavior guidance and possibly utilize personnel for content mastery/cool down opportunities.</li><li>• Conduct after school tutoring for Harvey impacted students starting in October</li><li>• Expanded Professionals Observing Professionals</li><li>• 2:15-2:45 Tribe Time Interventions</li><li>• Expanded Bilingual Support</li></ul>
<b>Reading</b>
<ul style="list-style-type: none"><li>• All of K-3 will use the new ELAR Adoption materials and resources with minor tweaks and supplementing as needed.</li><li>• Reading/Writing Academic Vocabulary campus focus as we continue to focus more on writing especially with STAAR testing changes.</li><li>• Teachers will document ELAR progress on individual tracking sheets</li><li>• We have an ELAR academic vocabulary word on the morning announcements each week. Classroom teachers reinforce this word with class activities.</li></ul>
<b>Math</b>
<ul style="list-style-type: none"><li>• Teachers will continue to utilize Pearson Math Program (K-3) and track topic test scores on tracking sheet along with STAR Early Literacy and STAR math data.</li><li>• IXL will also be utilized more especially with groups going to the computer time during SAT time.</li></ul>
<b>Teacher &amp; Student Attendance</b>
<ul style="list-style-type: none"><li>• The nurse will phone home each day for students who are absent and will provide a slip in teachers' boxes letting them know the reason the student is absent.</li><li>• Provide incentives for student attendance each six weeks.</li><li>• Principal will phone home or send attendance warning letter for excessive absences.</li></ul>
<b>Accountability Goal</b>
<ul style="list-style-type: none"><li>• State Accountability Goal: strive for higher B or A scores across the domains and all four distinctions, see attached results for 2019</li><li>• Federal Accountability Goal: meet all requirements to not have any areas to target in 20-21</li></ul>

[Back to Finder](#)

# TAFT EL

District: [PORT NECHES-GROVES ISD](#)

Grades Served: K-3

## OVERVIEW

### HOW WELL DID THIS SCHOOL PERFORM OVERALL?

#### SCHOOL OVERVIEW 2018-19

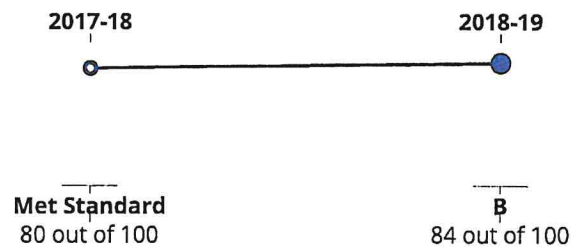


84 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

#### CHANGE OVER TIME



This shows how overall performance at the school has changed over time.



## OVERALL PERFORMANCE DETAILS



### STUDENT ACHIEVEMENT



83 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)



### SCHOOL PROGRESS



85 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)



### CLOSING THE GAPS



80 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

Additional Details

### WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?



ACADEMIC ACHIEVEMENT IN MATHEMATICS



POST-SECONDARY READINESS



ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING



TOP 25%: COMPARATIVE CLOSING THE GAPS



### ADDITIONAL TARGETED SUPPORT

[Tell Me More](#)



Texas Education Agency (TEA)

1701 N. Congress Avenue

Austin, TX 78701

(512) 463-9734



This website is maintained by the Texas Education Agency

<https://tea.texas.gov/>

## ESF Diagnostic Self-Assessment Evidence Collection Plan

### Directions

The purpose of the Evidence Collection plan is to identify key sources of information, including observations and artifacts, which can support the campus in reflecting on their current practices in relation to the actions within the Effective Schools Framework. For each Essential Action included in the Self-Assessment, identify the following:

1. Identify potential observations and artifacts to conduct/collect to gather evidence on current campus practice. Select observation/artifact sources from the drop-down menu in Column A.
2. Determine when the observations will be conducted and artifacts collected. Indicate the timeline in Column B.
3. Determine who will be responsible for conducting the observations, collecting the artifacts, and reviewing the evidence. Indicate the owner in Column C.

### Essential Acton 1.1: Campus instructional leaders (principal, assistant principal, counselor, teacher leader) with clear roles and responsibilities

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher team meetings: meeting facilitation, activities,	September 5, 2019	Principal, Teachers
Teacher team meetings: meeting facilitation, activities,	September 12, 2019	Principal, DCSI, Teachers, Specialists
Teacher team meetings: meeting facilitation, activities,	Daily Conference Times	Teachers

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)
Leadership team meeting agendas and minutes	September 5, 2019	Principal, Teachers
Leadership team meeting agendas and minutes	September 12, 2019	Principal, Teachers, DCSI

### Essential Acton 2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)

### Essential Acton 3.1: Compelling vision, mission, values, and goals focused on a safe environment and high expectations

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)

#### Artifacts

Sources	Timeline (Collection/Review)	Owner (Collection/Review)

### Essential Acton 4.1: Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

#### Observations

Sources	Timeline (Observation/Review)	Owner (Observation/Review)

Artifacts		
Sources	Timeline (Collection/Review)	Owner (Collection/Review)
<b>Essential Acton 5.1: Objective-driven daily lesson plans with formative assessments</b>		
Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Teacher team meeting observation: meeting agenda,	September 12, 2019	Principal, Specialists, DCSI, Teachers
Classroom observation: lesson plan execution	Ongoing during SAT schedules weekly or daily	Principal, Specialists, DCSI, Teachers
Artifacts		
Sources	Timeline (Observation/Review)	Owner (Collection/Review)
Lesson Plan templates	Weekly Lesson Plans Submitted or Visible	Principal, DCSI
Lesson Plan submission and feedback cycle expectations	Weekly Lesson Plans Submitted or Visible	Principal, DCSI
<b>Essential Acton 5.3: Data-driven instruction</b>		
Observations		
Sources	Timeline (Observation/Review)	Owner (Observation/Review)
Artifacts		
Sources	Timeline (Observation/Review)	Owner (Collection/Review)

# Port Neches-Groves Independent School District

STAAR, EOC, and TELPAS (Spring 2019)  
Fall 2019 Presentation



# Assessment

## Presentation Overview

---

- | District & Campus Overall Accountability Summaries
- | STAAR Elementary Reading, Math, Writing, Science
- | STAAR Middle School Reading, Math, Algebra I EOC, Writing, Science, Social Studies
- | STAAR & EOC 2019 District/State/Region Comparisons
- | STAAR District Results (Grades 3-8): Reading, Math, Writing, Science, Social Studies
- | STAAR District/State/Region Comparisons (Grades 3-8): Reading, Math, Writing, Science, Social Studies
- | TELPAS - Texas English Language Proficiency Assessment System (K-2, 3-12)
- | Accountability Ratings
- | TEA Academic Distinctions

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES-GROVES ISD (123908)**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		90	A
I. <b>Student Achievement</b>		90	A
<a href="#">STAAR Performance</a>	54	85	
<a href="#">College, Career and Military Readiness</a>	77	94	
<a href="#">Graduation Rate</a>	97.1	90	
II. <b>School Progress</b>		91	A
<a href="#">Academic Growth</a>	67	73	C
<a href="#">Relative Performance (Eco Dis: 46.3%)</a>	66	91	A
III. <a href="#">Closing the Gaps</a>	82	87	B

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES-GROVES ISD (123908)**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		90	A
<b>Student Achievement</b>		90	A
<a href="#">STAAR Performance</a> 40%	54	85	
<a href="#">College, Career and Military Readiness</a> 40%	77	94	
<a href="#">Graduation Rate</a> 20%	97.1	90	
<b>School Progress</b>		91	A
<a href="#">Academic Growth</a>	67	73	C
<a href="#">Relative Performance (Eco Dis: 46.3%)</a>	66	91	A
<b>Closing the Gaps</b>	82	87	B

70%



30%



Best of Domain I & II:  $91 \times 70\% = 63.7$   
 Domain III:  $87 \times 30\% = \underline{26.1}$   
 89.8

Last year: 85.3%

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES-GROVES ISD (123908)**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		90	A
<b>Student Achievement</b>		90	A
<a href="#">STAAR Performance</a>	54	85	
<a href="#">College, Career and Military Readiness</a>	77	94	
<a href="#">Graduation Rate</a>	97.1	90	
<b>School Progress</b>		91	A
<a href="#">Academic Growth</a>	67	73	C
<a href="#">Relative Performance (Eco Dis: 46.3%)</a>	66	91	A
<a href="#">Closing the Gaps</a>	82	87	B



## PNG ISD Student Achievement: Domain I

### Strengths

Graduation Rate and College, Career and Military Readiness

STAAR: Social Studies, Math, Science and ELA/Reading

### Opportunities For Growth

STAAR: Writing

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES-GROVES H S (123908001) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		86	B
<b>Student Achievement</b>		88	B
<a href="#">STAAR Performance</a>	53	80	
<a href="#">College, Career and Military Readiness</a>	77	94	
<a href="#">Graduation Rate</a>	97.1	90	
<b>School Progress</b>		86	B
<a href="#">Academic Growth</a>	68	78	C
<a href="#">Relative Performance (Eco Dis: 41.5%)</a>	65	86	B
<a href="#">Closing the Gaps</a>	71	81	B

**Identification of Schools for Improvement**

This campus is identified for additional targeted support.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**GROVES MIDDLE (123908041) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		77	C
<b>Student Achievement</b>		80	B
<a href="#">STAAR Performance</a>	49	80	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		80	B
<a href="#">Academic Growth</a>	63	63	D
<a href="#">Relative Performance (Eco Dis: 50.9%)</a>	49	80	B
<a href="#">Closing the Gaps</a>	27	69	D

**Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES MIDDLE (123908042) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		78	C
<b>Student Achievement</b>		82	B
<a href="#">STAAR Performance</a>	51	82	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		77	C
<a href="#">Academic Growth</a>	64	66	D
<a href="#">Relative Performance (Eco Dis: 41.5%)</a>	51	77	C
<a href="#">Closing the Gaps</a>	24	67	D

**Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**GROVES EL (123908101) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		85	B
<b>Student Achievement</b>		85	B
<a href="#">STAAR Performance</a>	56	85	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		85	B
<a href="#">Academic Growth</a>	74	79	C
<a href="#">Relative Performance (Eco Dis: 57.0%)</a>	56	85	B
<a href="#">Closing the Gaps</a>	91	86	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		84	B
<b>Student Achievement</b>		88	B
<a href="#">STAAR Performance</a>	58	88	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		83	B
<a href="#">Academic Growth</a>	69	70	C
<a href="#">Relative Performance (Eco Dis: 44.4%)</a>	58	83	B
<a href="#">Closing the Gaps</a>	70	76	C

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**RIDGEWOOD EL (123908103) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		87	B
<b>Student Achievement</b>		88	B
<a href="#">STAAR Performance</a>	58	88	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		78	C
<a href="#">Academic Growth</a>			Not Rated
<a href="#">Relative Performance (Eco Dis: 33.1%)</a>	58	78	C
<a href="#">Closing the Gaps</a>	88	83	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**TAFT EL (123908104) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		84	B
<b>Student Achievement</b>		83	B
<a href="#">STAAR Performance</a>	55	83	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		85	B
<a href="#">Academic Growth</a>			Not Rated
<a href="#">Relative Performance (Eco Dis: 59.0%)</a>	55	85	B
<a href="#">Closing the Gaps</a>	85	80	B

**Identification of Schools for Improvement**

This campus is identified for additional targeted support.

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Not Earned
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**VAN BUREN EL (123908105) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		90	A
<b>Student Achievement</b>		91	A
<a href="#">STAAR Performance</a>	62	91	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		87	B
<a href="#">Academic Growth</a>			Not Rated
<a href="#">Relative Performance (Eco Dis: 46.4%)</a>	62	87	B
<a href="#">Closing the Gaps</a>	91	86	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

**Texas Education Agency**  
**2019 Accountability Ratings Overall Summary**  
**WOODCREST EL (123908107) - PORT NECHES-GROVES ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		87	B
<b>Student Achievement</b>		88	B
<a href="#">STAAR Performance</a>	58	88	
<a href="#">College, Career and Military Readiness</a>			
<a href="#">Graduation Rate</a>			
<b>School Progress</b>		85	B
<a href="#">Academic Growth</a>			Not Rated
<a href="#">Relative Performance (Eco Dis: 49.8%)</a>	58	85	B
<a href="#">Closing the Gaps</a>	91	86	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Earned	
Mathematics	Not Earned	
Science	Not Eligible	
Social Studies	Not Eligible	
Comparative Academic Growth	Not Eligible	
Postsecondary Readiness	Earned	
Comparative Closing the Gaps	Earned	

# Texas English Language Proficiency Assessment System - Grades K-2



Testing Year	Listening					Speaking					Reading					Writing				
	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High
		Percent of Students At Each Rating					Percent of Students At Each Rating					Percent of Students At Each Rating					Percent of Students At Each Rating			
18	97	7	39	28	26	97	13	42	30	14	97	22	38	23	18	97	27	38	21	14
19	99	10	28	36	25	99	13	40	32	14	99	24	36	28	11	99	30	26	32	11

# Texas English Language Proficiency Assessment System - Grades 3-12

Testing Year	Listening					Speaking					Reading					Writing				
	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High	Number of Students Rated	Beginning	Intermediate	Advanced	Adv. High
		Percent of Students At Each Rating					Percent of Students At Each Rating					Percent of Students At Each Rating					Percent of Students At Each Rating			
18	159	7	18	51	24	159	5	25	55	14	160	6	26	51	17	158	4	19	37	40
19	172	8	20	39	33	172	14	24	35	26	171	10	36	29	26	169	7	12	40	41



# Yearly Progress in TELPAS Composite Rating

GRADES	Number of Matched Students	Students Assessed in Both 2018 and 2019 (Includes Students in Grades 1-12)							
		Students Who Progressed One Proficiency Level from 2018 to 2019		Students Who Progressed Two Proficiency Levels from 2018 to 2019		Students Who Progressed Three Proficiency Levels from 2018 to 2019		Students Who Progressed at Least One Proficiency Level from 2018 to 2019	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
1-2	60	32	53	6	10	1	2	39	65
3-12	152	61	40	3	2	0	0	64	42



# STAAR 2019

## Elementary Campus Results/Comparisons – Reading

School	3 <sup>rd</sup> Grade			4 <sup>th</sup> Grade			5 <sup>th</sup> Grade		
	2017	2018	2019	2017	2018	2019	2017*	2018*	2019*
Ridgewood	81%	96%	88%						
Taft	76%	84%	88%						
Van Buren	89%	92%	96%						
Woodcrest	73%	82%	85%						
Groves Elementary				86%	77%	79%	92%	91%	91%
Port Neches Elementary				81%	75%	87%	91%	91%	92%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## Elementary Campus Results/Comparisons – Math



School	3 <sup>rd</sup> Grade			4 <sup>th</sup> Grade			5 <sup>th</sup> Grade		
	2017	2018	2019	2017	2018	2019	2017*	2018*	2019*
Ridgewood	89%	94%	87%						
Taft	85%	81%	86%						
Van Buren	96%	99%	96%						
Woodcrest	84%	83%	89%						
Groves Elementary				88%	86%	85%	97%	94%	93%
Port Neches Elementary				87%	81%	85%	89%	93%	96%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## Elementary Campus Results/Comparisons



<b>Writing</b>	<b>4<sup>th</sup> Grade</b>		
<b>School</b>	2017	2018	2019
Groves Elementary	80%	66%	62%
Port Neches Elementary	79%	68%	84%
<b>Science</b>	<b>5<sup>th</sup> Grade</b>		
<b>School</b>	2017	2018	2019
Groves Elementary	90%	87%	81%
Port Neches Elementary	89%	88%	90%

# STAAR 2019

## Middle School Campus Results/Comparisons – Reading



School	6 <sup>th</sup> Grade			7 <sup>th</sup> Grade			8 <sup>th</sup> Grade		
	2017	2018	2019	2017	2018	2019	2017*	2018*	2019*
Groves Middle	82%	74%	74%	75%	75%	84%	93%	83%	86%
Port Neches Middle	79%	76%	79%	80%	79%	84%	90%	90%	87%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## Middle School Campus Results/Comparisons – Math



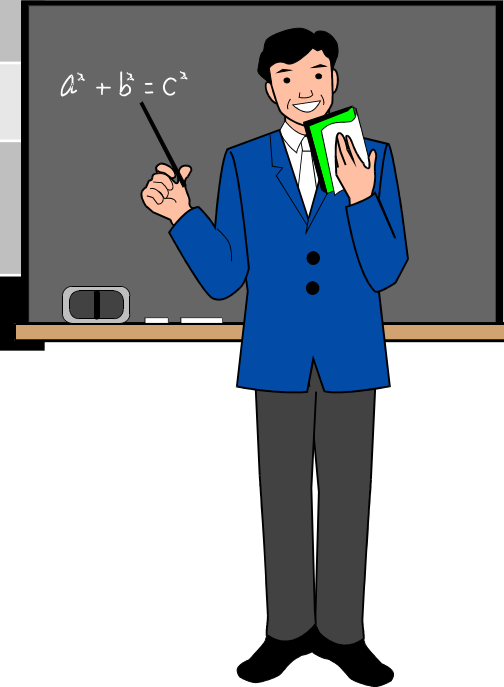
School	6 <sup>th</sup> Grade			7 <sup>th</sup> Grade			8 <sup>th</sup> Grade		
	2017	2018	2019	2017	2018	2019	2017*	2018*	2019*
	Groves Middle	87%	83%	84%	72%	70%	84%	88%	87%
Port Neches Middle	83%	88%	90%	70%	72%	81%	94%	90%	85%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## Middle School Algebra I EOC

School	8 <sup>th</sup> Grade		
	2017	2018	2019
Groves Middle	100%	100%	100%
Port Neches Middle	100%	100%	100%



# STAAR 2019

## Middle School Campus Results/Comparisons – Writing

School	7 <sup>th</sup> Grade		
	2017	2018	2019
Groves Middle	71%	66%	70%
Port Neches Middle	76%	79%	81%



# STAAR 2019

## Middle School Campus Results/Comparisons Science/Social Studies



Science	8 <sup>th</sup> Grade			
	School	2017	2018	2019
Groves Middle		76%	72%	78%
Port Neches Middle		81%	75%	83%

Social Studies	8 <sup>th</sup> Grade			
	School	2017	2018	2019
Groves Middle		57%	60%	64%
Port Neches Middle		65%	59%	62%



# 2019 May EOC Results

## State and Region Comparisons

Subject	PNGHS	Region 5	State
Algebra I	*85%	81%	84%
Biology	92%	86%	88%
English I	73%	62%	63%
English II	74%	63%	67%
U.S. History	96%	88%	93%

Scores Reflect First-Time Testers

\*Algebra I Score includes MS and HS

# STAAR 2019

## District Results

### Reading Grades 3-8

Grade	2017	2018	2019
3	81%	88%	89%
4	83%	76%	83%
*5	92%	91%	91%
6	80%	75%	76%
7	78%	77%	84%
*8	92%	87%	86%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## District Results

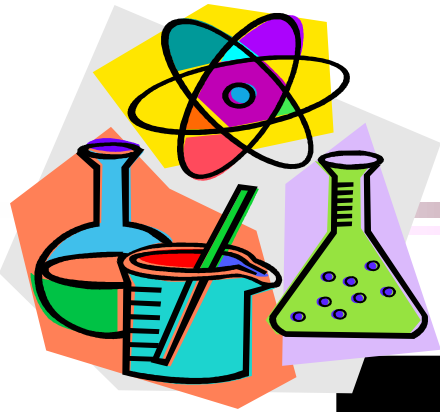
### Math Grades 3-8

Grade	2017	2018	2019
3	89%	88%	89%
4	87%	83%	85%
*5	93%	94%	95%
6	85%	86%	87%
7	71%	71%	83%
*8	91%	89%	87%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## District Results



Grade	Subject	2017	2018	2019
4	Writing	80%	67%	73%
7		73%	73%	75%
5	Science	89%	88%	85%
8		78%	74%	80%
8	Social Studies	61%	59%	63%



# STAAR 2019

## State and Region Comparisons

### Reading Grades 3-8

Grade	PNGISD	Region 5	State
3	89%	72%	76%
4	83%	70%	74%
*5	91%	80%	86%
6	76%	60%	66%
7	84%	69%	74%
*8	86%	80%	84%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## State and Region Comparisons

### Math Grades 3-8

Grade	PNGISD	Region 5	State
3	89%	71%	78%
4	85%	68%	74%
*5	95%	82%	89%
6	87%	73%	79%
7	83%	67%	73%
*8	87%	82%	87%

\*Scores Reflect 2<sup>nd</sup> Administration

# STAAR 2019

## State and Region Comparisons

### Grades 4, 5, 7, 8



Grade	Subject	PNGISD	Region 5	State
4	Writing	73%	61%	65%
7		75%	66%	69%
5	Science	85%	66%	74%
8		80%	73%	79%
8	Social Studies	63%	59%	67%



## PNG ISD Student Achievement: Domain I

	2018	2019	
Approaches	82%	84%	+2
Meets	53%	54%	+1
Masters	22%	23%	+1



## Student Achievement Domain

---

### Scaled Score Comparison

**STAAR** 2018 to 2019, 83 to 85 (40%) **+2**

**CCMR** 2018 to 2019, 85 to 94 (40%) **+9**

**Graduation Rate** 2018 to 2019, 90 to 90 (20%)

**Overall Domain I: 2018 to 2019, 85 to 90 +5 A**



## School Progress Domain

### Part A: Student Growth – Reading and Math

- School Progress, Part A: Student Growth includes all assessments with a STAAR progress measure. Districts and campuses earn credit for results that **maintain proficiency** or **meet growth expectations** on STAAR.
- PNG ISD Scaled Score: 2018 to 2019
- **70 to 73 +3 C to C**



## Relative Performance: Measuring School Progress

---

### Part B: Relative Performance

- Relative Performance evaluates the **achievement of all students (STAAR and CCMR averaged)** relative to districts or campuses with similar socioeconomic statuses.
- PNG ISD Scaled Score: 2018 to 2019
- **78 to 91 +13 A**
- ED% 46.3%



## PNG ISD Closing The Gaps: Domain III

### Strength

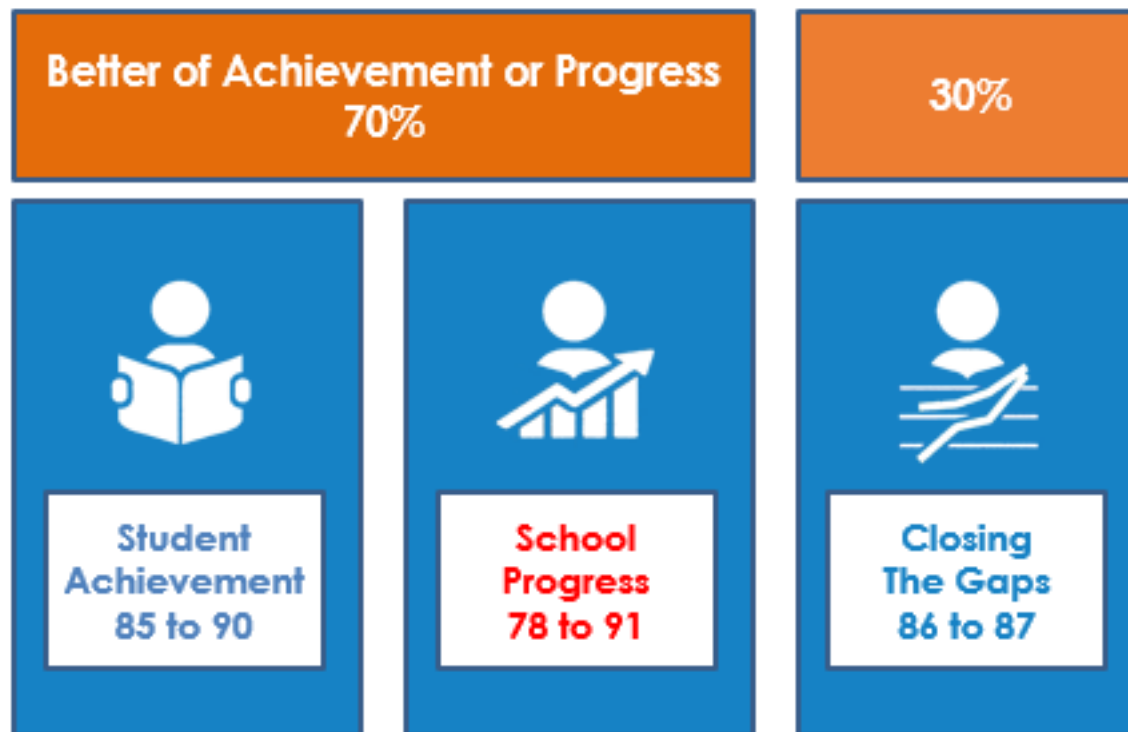
CCMR, ELP Status and Academic Achievement (Meets Level)

### Opportunity For Growth

Federal Graduation Rate

**2018 to 2019                      86 to 87 +1   B to B**

## Calculating an Overall Rating



**Overall: 85 to 90 +5 A**

# Accountability Ratings



- ❖ Port Neches-Groves ISD – A
- ❖ Ridgewood – B
- ❖ Taft – B
- ❖ Van Buren – A
- ❖ Woodcrest – B
- ❖ Groves Elementary – B
- ❖ Port Neches Elementary – B
- ❖ Groves Middle School – C
- ❖ Port Neches Middle School – C
- ❖ Port Neches-Groves High School – B



# 2019 Texas Education Agency Academic Distinctions



## Taft Elementary

- ❑ Academic Achievement in English Language Arts/Reading
- ❑ Top 25% Comparative Closing the Gaps
- ❑ Postsecondary Readiness

## Van Buren Elementary

- ❑ Top 25% Comparative Closing the Gaps
- ❑ Postsecondary Readiness

## Woodcrest Elementary

- ❑ Academic Achievement in English Language Arts/Reading
- ❑ Top 25% Comparative Closing the Gaps
- ❑ Postsecondary Readiness

## Groves Elementary

- ❑ Academic Achievement in English Language Arts/Reading
- ❑ Academic Achievement in Math
- ❑ Top 25% Comparative Closing the Gaps
- ❑ Postsecondary Readiness

## Port Neches Elementary

- ❑ Academic Achievement in Science

## Port Neches-Groves High School

- ❑ Postsecondary Readiness

# STAAR 2019

---

## 2019 Data Sources

- Summary Reports
- Cumulative Summary Reports

# **PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT**

## **BOARD DOCUMENT**

**MEETING DATE:** November 11, 2019

**AGENDA ITEM:** Consider Approval of Disbursements

The monthly list of bills paid for the period October 1, 2019 to October 31, 2019 is detailed in the attachment. If members of the Board have questions regarding any of the disbursements, we would request that they contact our office prior to the Board meeting and list the check number and the payee for the item in question. We will pull the voucher and supporting documentation to give a detailed answer to any questions during the public Board meeting.

**Recommendation:** It is recommended that the Board of Trustees of the Port Neches-Groves Independent School District approve the disbursements for the period October 1, 2019 to October 31, 2019.

**Resource Personnel:** Sheri Drawhorn, Business Manager

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
806 TECHNOLOGIES, IN	99844	10/04/2019	5,000.00	199 E 11 6399 53 874 0 11 0 00						renewal	7773
ABEL, ANGELA	100175	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00						Meals=\$92.00, TEP SA Grow in Rockwall, TX on 11/3-4/19	11032019
ACCENT SERVICES, INC	100060	10/18/2019	960.00	199 E 34 6315 00 937 0 99 0 00						Blanket PO for vapor analysis	91502
ACCENT SERVICES, INC	100060	10/18/2019	240.00	199 E 34 6315 00 937 0 23 0 00						Blanket PO for vapor analysis	91502
ACE GLASS & MIRROR I	100061	10/18/2019	382.00	199 E 51 6299 00 936 0 99 0 00						HS FH-REPLACING BROKEN LOWER GLASS ON NORTHSIDE DOOR	1016700
ACE IMAGEWEAR	99947	10/11/2019	48.28	199 E 34 6219 00 937 0 99 0 00						Blanket PO-cleaning of bus shop personnel uniforms	0538803
ACE IMAGEWEAR	99947	10/11/2019	48.28	199 E 34 6219 00 937 0 99 0 00						Blanket PO-cleaning of bus shop personnel uniforms	0540360
ACE IMAGEWEAR	99947	10/11/2019	48.28	199 E 34 6219 00 937 0 99 0 00						Blanket PO-cleaning of bus shop personnel uniforms	0541905
ACE IMAGEWEAR	99947	10/11/2019	48.28	199 E 34 6219 00 937 0 99 0 00						Blanket PO-cleaning of bus shop personnel uniforms	0543462
ACME ARCHITECTURAL H	99845	10/04/2019	11.25	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	5386266
ACME ARCHITECTURAL H	99845	10/04/2019	22.50	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	5386032
ACME ARCHITECTURAL H	100062	10/18/2019	11.25	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	5386470
ACTION OIL SERVICE,	99948	10/11/2019	15.00	199 E 34 6311 00 937 0 23 0 00						55 gallon metal drum of oil w/lock ring	6502
ACTION OIL SERVICE,	99948	10/11/2019	45.00	199 E 34 6311 00 937 0 99 0 00						55 gallon metal drum of oil w/lock ring	6502
ACTION OVERHEAD DOOR	100063	10/18/2019	240.00	199 E 51 6317 00 936 0 99 0 00						ARMORY-PURCHASED AND PROGRAMMED (6) 893 MAX REMOTES FOR GARAGE DOOR	14946
ACTION OVERHEAD DOOR	100063	10/18/2019	97.50	199 E 51 6299 00 936 0 99 0 00						ARMORY-PURCHASED AND PROGRAMMED (6) 893 MAX REMOTES FOR GARAGE DOOR	14946
ADVANCED TOOLWARE, L	99949	10/11/2019	3,292.25	199 E 11 6399 53 874 0 11 0 00						renewal	15225
AFC URGENT CARE	100053	10/18/2019	380.00	199 E 11 6399 00 870 0 22 0 00						TB SKIN TEST FOR HOSA STUDENTS	11392
ALERT SERVICES, INC.	100200	10/25/2019	885.11	199 E 36 6499 43 873 0 91 0 91						Training Room: wraps, bandages, tape, tape cutter, etc.	5046678
ALL PHASE ELECTRIC C	99848	10/04/2019	598.00	199 E 51 6317 19 936 0 99 0 00						HS-STADIUM BULBS	5949-78591
ALL PHASE ELECTRIC C	99848	10/04/2019	410.93	199 E 51 6317 00 936 0 99 0 00						MD-TOOLS FOR NEW EMPLOYEE, DERIK DORE	5949-78610
ALL PHASE ELECTRIC C	99848	10/04/2019	115.40	199 E 51 6317 19 936 0 99 0 00						BLANKET ACCOUNT	5949-78593
ALL PHASE ELECTRIC C	99848	10/04/2019	138.00	199 E 51 6317 19 936 0 99 0 00						BLANKET ACCOUNT	5949-78592

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
ALL PHASE ELECTRIC C	99848	10/04/2019	134.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78607
ALL PHASE ELECTRIC C	99848	10/04/2019	119.07	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78605
ALL PHASE ELECTRIC C	99848	10/04/2019	264.13	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78597
ALL PHASE ELECTRIC C	99848	10/04/2019	115.84	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78601
ALL PHASE ELECTRIC C	99848	10/04/2019	219.80	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78597
ALL PHASE ELECTRIC C	99848	10/04/2019	70.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78595
ALL PHASE ELECTRIC C	99848	10/04/2019	195.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78593
ALL PHASE ELECTRIC C	99848	10/04/2019	19.21	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78611
ALL PHASE ELECTRIC C	99848	10/04/2019	27.00	199 E 51 6317 19 936 0 99 0 00	VB MUSIC ROOM-HVAC REPAIRS	5949-78581
ALL PHASE ELECTRIC C	100065	10/18/2019	456.78	199 E 51 6317 16 936 0 99 0 00	TAFT-KITCHEN A/C REPAIRS	5949-78666
ALL PHASE ELECTRIC C	100065	10/18/2019	1,475.00	199 E 51 6317 19 936 0 99 0 00	HS-FB STADIUM-BALLASTS	5949-78610
ALL PHASE ELECTRIC C	100065	10/18/2019	34.85	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78632
ALL PHASE ELECTRIC C	100065	10/18/2019	201.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78637
ALL PHASE ELECTRIC C	100065	10/18/2019	35.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78638
ALL PHASE ELECTRIC C	100065	10/18/2019	38.62	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78653
ALL PHASE ELECTRIC C	100065	10/18/2019	1.95	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78618
ALL PHASE ELECTRIC C	100065	10/18/2019	133.40	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78615
ALL PHASE ELECTRIC C	100065	10/18/2019	30.72	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78665
ALL PHASE ELECTRIC C	100065	10/18/2019	180.73	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78536
ALL PHASE ELECTRIC C	100202	10/25/2019	274.86	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78649
ALL PHASE ELECTRIC C	100202	10/25/2019	112.52	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78675
ALL PHASE ELECTRIC C	100202	10/25/2019	152.10	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78680
ALL PHASE ELECTRIC C	100202	10/25/2019	299.20	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78690
ALL PHASE ELECTRIC C	100202	10/25/2019	36.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78695
ALL PHASE ELECTRIC C	100202	10/25/2019	240.00	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78653
ALL PHASE ELECTRIC C	100202	10/25/2019	176.60	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78705
ALL PHASE ELECTRIC C	100202	10/25/2019	100.50	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78707
ALL PHASE ELECTRIC C	100202	10/25/2019	-17.81	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78711
ALL PHASE ELECTRIC C	100202	10/25/2019	420.17	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78620
ALL PHASE ELECTRIC C	100202	10/25/2019	221.40	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78669
ALL PHASE ELECTRIC C	100202	10/25/2019	29.28	199 E 51 6317 19 936 0 99 0 00	BLANKET ACCOUNT	5949-78650
ALLDATA, LLC	99849	10/04/2019	975.00	199 E 34 6315 00 937 0 99 0 00	Library-Repair	541149
					Series-Online/10/19/19-10/19/20	
AMAZON.COM	100052	10/17/2019	157.08	499 E 11 6399 00 104 0 11 0 00	Books for Donna E Cole Ed Foudation Grant	4479474653
AMAZON.COM	100052	10/17/2019	127.73	199 E 41 6399 25 750 0 99 0 00	Supplies for Campuses	4343346685
AMAZON.COM	100052	10/17/2019	100.56	199 E 41 6399 25 750 0 99 0 00	Office Supplies for Admin/Business Office	4437663593

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
AMAZON.COM	100052	10/17/2019	9.10	199 E 41 6399 25 750 0 99 0 00	Office Supplies for Admin/Business Office	4757568473
AMAZON.COM	100052	10/17/2019	164.95	199 E 11 6399 00 871 0 25 0 00	Portable CD Players for ESL Specialists to administer the new State Required ESL Identification Test	8648588989
AMAZON.COM	100052	10/17/2019	49.12	199 E 41 6399 25 750 0 99 0 00	Office Supplies for Admin/Business Office	4685679487
AMAZON.COM	100052	10/17/2019	1,631.49	199 E 11 6321 00 871 0 11 0 00	HOSA Textbook for Nursing	8758885695
AMAZON.COM	100052	10/17/2019	51.83	199 E 11 6399 00 104 0 11 0 00	Classroom supplies	4485465868
AMAZON.COM	100052	10/17/2019	99.52	199 E 11 6399 00 104 0 11 0 00	Classroom supplies	6663474369
AMAZON.COM	100052	10/17/2019	197.61	199 E 11 6399 00 104 0 11 0 00	Classroom supplies	4479865994
AMAZON.COM	100052	10/17/2019	117.78	199 E 11 6399 00 104 0 11 0 00	office supplies	4489773963
AMAZON.COM	100052	10/17/2019	-34.04	199 E 41 6399 25 750 0 99 0 00	Supplies for Campuses	4364758936
AMAZON.COM	100052	10/17/2019	-8.52	199 E 41 6399 25 750 0 99 0 00	Supplies for Campuses	8488638694
AMAZON.COM	100052	10/17/2019	-8.52	199 E 41 6399 25 750 0 99 0 00	Supplies for Campuses	6385944784
AMAZON.COM	100052	10/17/2019	-76.65	199 E 41 6399 25 750 0 99 0 00	Supplies for Campuses	6466334394
AMAZON.COM	100173	10/18/2019	39.17	199 E 11 6399 00 041 0 11 0 00	Classroom supplies for Math - B. Sangster	4676444634
AMAZON.COM	100173	10/18/2019	15.40	199 E 11 6399 00 041 0 11 0 00	Classroom supplies for Math - B. Sangster	9873695847
AMAZON.COM	100173	10/18/2019	767.76	199 E 11 6321 00 871 0 11 0 00	HOSA Textbook for Nursing	4635835385
AMAZON.COM	100173	10/18/2019	318.42	211 E 61 6399 00 871 0 24 0 00	Parent Involvement Supplies for Groves Elementary	4354948456
AMAZON.COM	100173	10/18/2019	178.92	199 E 11 6399 00 107 0 11 0 00	Morgan - Amazon- clear storage storage boxes, laminating pouches, storage jars, kinetic sand, legos, playdoh & building blocks	7759554585
AMAZON.COM	100173	10/18/2019	66.28	199 E 11 6399 00 111 0 32 0 00	PREK SUPPLIES	7393877985
AMAZON.COM	100173	10/18/2019	10.99	199 E 41 6399 25 750 0 99 0 00	Office Supplies for Admin/Business Office	4695536439
AMERICAN EXPRESS	43083964	10/10/2019	43.48	199 E 23 6411 00 001 0 99 0 00	AE PURCHASE AT SHELL	092819E
AMERICAN EXPRESS	43083964	10/10/2019	209.77	199 E 13 6411 00 001 0 11 0 00	AE PURCHASE AT HILTON HOTEL DALLAS	AX08219
AMERICAN EXPRESS	43083964	10/10/2019	209.77	199 E 13 6411 00 001 0 11 0 00	AE PURCHASE AT HILTON HOTEL DALLAS	AX092819A
AMERICAN EXPRESS	43083964	10/10/2019	409.89	199 E 41 6219 00 720 0 99 0 00	TASA annual membership for Julie Gauthier	AX092819AA

VENDOR	CHECK CHECK		AMOUNT	ACCOUNT										INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER											
AMERICAN EXPRESS	43083964	10/10/2019	209.77	199	E	13	6411	00	001	0	11	0	00	AE PURCHASE AT HILTON HOTEL DALLAS	AX092819B
AMERICAN EXPRESS	43083964	10/10/2019	699.00	199	E	51	6317	00	936	0	99	0	00	AMEX-B&H AUDIO TAFT-GYM SOUND SYSTEM	AX092819BB
AMERICAN EXPRESS	43083964	10/10/2019	300.00	499	E	11	6399	00	001	0	11	0	00	ESL translating earpieces from Waverly Labs	AX092819C
AMERICAN EXPRESS	43083964	10/10/2019	-21.75	199	E	51	6317	00	936	0	99	0	00	HOME DEPOT MD-FLASHLIGHTS FOR EMPLOYEES	AX092819CC
AMERICAN EXPRESS	43083964	10/10/2019	35.00	499	E	11	6399	00	001	0	11	0	00	SHIPPING - WAVERLY LABS	AX092819D
AMERICAN EXPRESS	43083964	10/10/2019	285.39	199	E	51	6317	00	936	0	99	0	00	HOME DEPOT MD-FLASHLIGHTS FOR EMPLOYEES	AX092819DD
AMERICAN EXPRESS	43083964	10/10/2019	411.32	199	E	36	6497	52	001	0	99	0	00	AMERICAN EXPRESS PURCHASE AT BEST BUY	AX092819F
AMERICAN EXPRESS	43083964	10/10/2019	84.00	199	E	33	6399	00	001	0	99	0	00	AE CHARGE FOR NURSE WORKSHOPO	AX092819G
AMERICAN EXPRESS	43083964	10/10/2019	290.00	199	E	23	6495	00	041	0	99	0	00	AMERICAN EXPRESS CHARGES FOR TEXAS ART EDUCATION	AX092819H
AMERICAN EXPRESS	43083964	10/10/2019	78.28	199	E	36	6412	20	873	0	91	0	91	Market Basket - water, energy bars for varsity football	AX092819J
AMERICAN EXPRESS	43083964	10/10/2019	201.96	199	E	36	6499	43	873	0	91	0	91	Academy Sports - ice chests	AX092819K
AMERICAN EXPRESS	43083964	10/10/2019	526.50	199	E	36	6412	20	873	0	91	0	91	Chick-fil-A Tomball - Football: JV meals 9/16	AX092819L
AMERICAN EXPRESS	43083964	10/10/2019	354.47	199	E	11	6399	00	111	0	32	0	00	Creator Designs	AX092819M
AMERICAN EXPRESS	43083964	10/10/2019	25.35	240	E	35	6399	00	938	0	99	0	00	return of broken equipment to Systems Design for repair	AX092819N
AMERICAN EXPRESS	43083964	10/10/2019	27.75	199	E	41	6499	00	701	0	99	0	00	Refreshments for staff meeting (September 10, 2019)	AX092819P
AMERICAN EXPRESS	43083964	10/10/2019	250.00	199	E	11	6399	00	870	0	22	0	00	TDLR LICENSE PERMITS FOR COSMETOLOGY STUDENTS	AX092819Q
AMERICAN EXPRESS	43083964	10/10/2019	339.00	199	E	13	6411	00	871	0	11	0	00	TCEA Registration for B. Duhon	AX092819R
AMERICAN EXPRESS	43083964	10/10/2019	40.00	199	E	13	6495	00	871	0	11	0	00	2019-2020 TSNAP Dues for T. Davis & B. Duhon; 2019-2020 TASA Dues for B. Duhon	AX092819S
AMERICAN EXPRESS	43083964	10/10/2019	40.00	199	E	13	6495	00	871	0	11	0	00	2019-2020 TSNAP Dues for T. Davis & B. Duhon; 2019-2020 TASA Dues for B. Duhon	AX092819SS
AMERICAN EXPRESS	43083964	10/10/2019	396.00	199	E	13	6495	00	871	0	11	0	00	2019-2020 TSNAP Dues for T. Davis & B. Duhon; 2019-2020 TASA Dues for B. Duhon	AX092819SS

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
AMERICAN EXPRESS	43083964	10/10/2019	25.00	199 E 11 6399 00 870 0 22 0 00	TDLR LICENSE PERMIT FOR COSMETOLOGY STUDENT	AX092819T
AMERICAN EXPRESS	43083964	10/10/2019	339.50	199 E 11 6399 00 870 0 22 0 00	Gavson, Inc. Apparel for Cosmetology Students	AX092819U
AMERICAN EXPRESS	43083964	10/10/2019	222.59	263 E 11 6399 88 999 0 25 0 00	ESL/Immigrant Instructional Materials	AX092819V
AMERICAN EXPRESS	43083964	10/10/2019	1,043.98	199 E 11 6399 00 872 0 23 0 00	American Express .. Walmart - Elec. Hospital Bed, Rails, Mattress + Alt/Low Air Mattress.. Online order.. (HS LS student)	AX092819W
AMERICAN EXPRESS	43083964	10/10/2019	14.20	199 E 11 6399 00 872 0 23 0 00	American Express .. US Postal Service .. Flat Rate + Certified mail charges .. Records to parent + Letter to parent ..	AX092819X
AMERICAN EXPRESS	43083964	10/10/2019	108.81	199 E 33 6411 00 999 0 99 0 99	Crowne Plaza Hotel-Houston - Vision and hearing training for nurse at Ridgewood - September 25 and 26, 2010	AX092819Y
AMERICAN EXPRESS	43083964	10/10/2019	205.00	199 E 41 6399 00 720 0 99 0 00	Stickermule - custom 3.65" x 1" die cut stickers	AX092819Z
AMERICAN EXPRESS	43083964	10/10/2019	56.99	199 E 41 6499 00 702 0 99 0 00	Meal for Board members prior to September 9, 2019 board meeting	AX1092819O
AMERICAN HERITAGE CA	31847	10/25/2019	99.36	863 L 00 2159 00 000 0 00 0 11	Payroll accrual	20191025AD
ANDERS, RONALD	100066	10/18/2019	640.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/08 AND 10/09	100819
ANTHONY, DONNA	100067	10/18/2019	140.00	199 E 36 6499 49 873 0 91 0 91	OFFICIAL FOR VOLLEYBALL GAME ON 9/26	092619
ANTHONY, DONNA	100067	10/18/2019	15.00	199 E 36 6499 49 873 0 91 0 91	OFFICIAL FOR VOLLEYBALL GAME ON 9/26	092619
APPLE INC.	100203	10/25/2019	350.00	199 E 11 6395 53 111 0 11 0 00	PREK TECHNOLOGY SUPPLIES	AB01689344
APPLE INC.	100203	10/25/2019	49.00	199 E 11 6399 00 874 0 11 0 00	Warranty repair for iPad	AB05130783
APPLE INC.	100203	10/25/2019	49.00	199 E 11 6399 00 874 0 11 0 00	Warranty repair for iPad	AB05068181
ARLINGTON COMPUTER P	100068	10/18/2019	1,990.00	199 E 52 6399 00 877 0 99 0 00	HALO sensor	0495427-IN
ARMORSHRED, L.P.	99850	10/04/2019	209.80	199 E 31 6399 00 001 0 99 0 00	SHRED DOCUMENTS	47483
ASHWORTH, ERIN	99824	10/02/2019	46.00	199 E 13 6411 00 107 0 11 0 00	Meals=\$46.00, KTOT Conference in Houston, TX on 10/4-5/19	10042019
AT&T	99851	10/04/2019	7,089.10	199 E 51 6259 11 936 0 99 0 00	MONTHLY LOCAL SERVICE, PHONE	09/19-10/1

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
AT&T LONG DISTANCE	99836	10/03/2019	1,394.67	199 E 51 6259 11 936 0 99 0 00	SERVICE FROM 09/19/19 - 10/18/19	
					AT&T LONG DISTANCE SERVICE FOR AUGUST	090919
ATHLETIC SUPPLY, INC	99837	10/03/2019	1,325.00	199 E 36 6399 20 873 0 91 0 91	Football: gloves, towels, wristbands	177733
ATHLETIC SUPPLY, INC	99934	10/10/2019	387.00	199 E 36 6399 22 873 0 91 0 91	Volleyball: Shoes	175779
ATHLETIC SUPPLY, INC	99950	10/11/2019	451.00	199 E 36 6399 25 873 0 91 0 91	Basketball: game shorts	177548
ATHLETIC SUPPLY, INC	99950	10/11/2019	2,465.00	199 E 36 6399 68 041 0 91 0 91	GMS: pants, laundry straps, jackets, shorts, hoodies, etc.	177549
ATHLETIC SUPPLY, INC	100054	10/18/2019	3,615.00	199 E 36 6399 20 873 0 91 0 91	Football: practice jerseys	175778
ATHLETIC SUPPLY, INC	100054	10/18/2019	3,672.00	199 E 36 6399 20 873 0 91 0 91	football: cleats	175777
ATWOOD, JESSICA	100069	10/18/2019	200.00	199 E 52 6219 02 877 0 99 0 00	SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119
B&H PHOTO VIDEO	99852	10/04/2019	4,047.00	199 E 52 6399 00 877 0 99 0 00	cameras	162318060
B&H PHOTO VIDEO	100204	10/25/2019	159.95	199 E 51 6317 00 936 0 99 0 00	HS AUDITORIUM-LIGHTING BOARD REPAIRS	162956506
BAKER DISTRIBUTING C	99854	10/04/2019	1,760.65	199 E 51 6317 00 936 0 99 0 00	MD-TOOLS FOR NEW EMPLOYEE DERIK DORE	Y916036
BAKER DISTRIBUTING C	99854	10/04/2019	100.94	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y916088
BAKER DISTRIBUTING C	99854	10/04/2019	61.48	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y910402
BAKER DISTRIBUTING C	99854	10/04/2019	51.00	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y899450
BAKER DISTRIBUTING C	99854	10/04/2019	29.70	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y890633
BAKER DISTRIBUTING C	99854	10/04/2019	387.97	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y884867
BAKER DISTRIBUTING C	99854	10/04/2019	44.91	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y876132
BAKER DISTRIBUTING C	99854	10/04/2019	124.24	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y871556
BAKER DISTRIBUTING C	99854	10/04/2019	81.32	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y916698
BAKER DISTRIBUTING C	99854	10/04/2019	26.69	199 E 51 6317 16 936 0 99 0 00	TAFT-OFFICE A/C REPAIRS	Y829513
BAKER DISTRIBUTING C	100071	10/18/2019	816.00	199 E 51 6317 16 936 0 99 0 00	DW-WATER FILTERS FOR ICE MACHINES AND STEAMERS	Y992033
BAKER DISTRIBUTING C	100071	10/18/2019	545.00	199 E 51 6317 16 936 0 99 0 00	MD-HVAC TOOLS FOR NEW EMPLOYEE DERIK DORE, STOCK FOR TRUCK #202	Y936789
BAKER DISTRIBUTING C	100071	10/18/2019	36.76	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y982082
BAKER DISTRIBUTING C	100071	10/18/2019	54.63	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y961173
BAKER DISTRIBUTING C	100071	10/18/2019	121.58	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y971033
BAKER DISTRIBUTING C	100071	10/18/2019	27.46	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	Y935309
BAKER DISTRIBUTING C	100071	10/18/2019	91.90	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	y944017

VENDOR	CHECK CHECK		AMOUNT	ACCOUNT										INVOICE	
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
BAKER DISTRIBUTING C	100071	10/18/2019	70.70	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Y959491
BAKER DISTRIBUTING C	100071	10/18/2019	38.43	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Y874882
BAKER DISTRIBUTING C	100071	10/18/2019	268.47	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Y949799
BAKER DISTRIBUTING C	100071	10/18/2019	422.38	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Y954923
BAKER DISTRIBUTING C	100206	10/25/2019	38.35	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z000437
BAKER DISTRIBUTING C	100206	10/25/2019	200.21	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z012509
BAKER DISTRIBUTING C	100206	10/25/2019	56.29	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z007968
BAKER DISTRIBUTING C	100206	10/25/2019	408.87	199	E	51	6317	16	936	0	99	0	00	TAFT-KITCHEN A/C REPAIRS	Z006022
BAKER DISTRIBUTING C	100206	10/25/2019	60.50	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z016886
BAKER DISTRIBUTING C	100206	10/25/2019	162.52	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z020673
BAKER DISTRIBUTING C	100206	10/25/2019	90.61	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z021760
BAKER DISTRIBUTING C	100206	10/25/2019	119.81	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z025378
BAKER DISTRIBUTING C	100206	10/25/2019	34.51	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z037978
BAKER DISTRIBUTING C	100206	10/25/2019	30.50	199	E	51	6317	16	936	0	99	0	00	BLANKET ACCOUNT	Z053580
BALLEW, ANDREA	100176	10/23/2019	138.00	199	E	13	6411	00	872	0	23	0	00	Meals=\$138.00, Region 4-Standards Based IEP Training in Houston, TX on 10/28-30/19	10282019
BARBERS HILL ATHLETI	99929	10/09/2019	50.00	199	E	36	6412	27	873	0	91	0	91	Registration/Entry Fee=\$100.00, District Cross Country Meet in Mont Belvieu, TX on 10/17/19	10172019
BARBERS HILL ATHLETI	99929	10/09/2019	50.00	199	E	36	6412	28	873	0	91	0	91	Registration/Entry Fee=\$100.00, District Cross Country Meet in Mont Belvieu, TX on 10/17/19	10172019
BARBERS HILL ISD	99825	10/02/2019	500.00	199	E	36	6412	31	873	0	91	0	91	Registration/Entry Fee=\$500.00, Barbers Hill HS Golf Tournament at Eagle Point in Mont Belvieu, TX on 2/8/20	02072020
BARBERS HILL ISD	99855	10/04/2019	6,445.00	199	E	36	6495	52	001	0	99	0	00	UIL DUES	092319
BAYES ACHIEVEMENT CE	100208	10/25/2019	6,217.35	199	E	11	6223	00	872	0	23	0	00	Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28795
BAYES ACHIEVEMENT CE	100208	10/25/2019	12,113.97	224	E	11	6219	00	872	0	23	0	00	Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur &	28795

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER			
BAYES ACHIEVEMENT CE	100208	10/25/2019	1,496.90	224 E 11 6223 00 872 0 23 0 00		Candice Vincent .. Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28795
BAYES ACHIEVEMENT CE	100208	10/25/2019	62.71	199 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28845
BAYES ACHIEVEMENT CE	100208	10/25/2019	122.19	224 E 11 6219 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28845
BAYES ACHIEVEMENT CE	100208	10/25/2019	15.10	224 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28845
BAYES ACHIEVEMENT CE	100208	10/25/2019	6,164.66	199 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28806
BAYES ACHIEVEMENT CE	100208	10/25/2019	12,011.32	224 E 11 6219 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28806
BAYES ACHIEVEMENT CE	100208	10/25/2019	1,484.22	224 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28806
BAYES ACHIEVEMENT CE	100208	10/25/2019	15.68	199 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28854
BAYES ACHIEVEMENT CE	100208	10/25/2019	30.55	224 E 11 6219 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential services: Ryan Ramshur & Candice Vincent ..	28854
BAYES ACHIEVEMENT CE	100208	10/25/2019	3.77	224 E 11 6223 00 872 0 23 0 00		Bayes Achievement Center, Inc. .. October Residential	28854

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
					services: Ryan Ramshur & Candice Vincent ..	
BEARCOM/KAY ELECTRON	100072	10/18/2019	185.00	199 E 34 6315 00 937 0 99 0 00	Maintenance on bus radios	4892944
BERGERON, MACIE	100209	10/25/2019	200.00	199 E 52 6219 02 877 0 99 0 00	WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819
BILL CLARK PEST CONT	99951	10/11/2019	325.00	240 E 35 6299 00 938 0 99 0 00	pest control monthly service, September, all cafeterias	108258
BILLY JOE'S BBQ	99952	10/11/2019	1,050.00	199 E 36 6499 93 873 0 91 0 91	Pressbox Food for Varsity Football Game on 9/13/19	091319
BLICK ART MATERIALS	100210	10/25/2019	35.26	199 E 11 6399 00 041 0 11 0 00	ART SUPPLIES FOR GMS - PAST DUE INVOICES #1882535, 1876654 AND 1761271	1876654,17
BOLCH, TAMMIE	100073	10/18/2019	691.67	199 E 11 6219 21 872 0 23 0 00	Tammie Bolch, MS CCC-SLP .. Evaluations , Report Writing, etc .. September 2019 ..	100219
BORDEN DAIRY COMPANY	99953	10/11/2019	3,890.07	240 E 35 6341 00 001 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	2,891.92	240 E 35 6341 00 041 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	2,405.28	240 E 35 6341 00 042 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	2,220.95	240 E 35 6341 00 101 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	1,994.86	240 E 35 6341 00 102 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	1,129.58	240 E 35 6341 00 103 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	1,785.25	240 E 35 6341 00 104 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September 2019	2850245
BORDEN DAIRY COMPANY	99953	10/11/2019	1,492.95	240 E 35 6341 00 105 0 99 0 00	milk, tea, juice deliveries, all cafeterias, September	2850245

VENDOR	CHECK		AMOUNT	ACCOUNT												INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER													
BORDEN DAIRY COMPANY	99953	10/11/2019	1,317.91	240	E	35	6341	00	107	0	99	0	00	2019 milk, tea, juice deliveries, all cafeterias, September	2850245		
BORDEN DAIRY COMPANY	99953	10/11/2019	504.00	240	E	35	6341	23	001	0	99	0	00	2019 milk, tea, juice deliveries, all cafeterias, September	2850245		
BOUDREAU, STEVEN	99856	10/04/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719		
BOUDREAU, STEVEN	99954	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/30 AND 10/1/19	093019		
BOUDREAU, STEVEN	99954	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/30 AND 10/1/19	093019		
BOUDREAU, STEVEN	100074	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119		
BRADLEY'S COLLISION	100075	10/18/2019	79.01	199	E	34	6219	00	937	0	99	0	00	Repair to vehicle (Painting)-K. Segura	101719		
BRADY, SARAH	100314	10/30/2019	92.00	199	E	13	6411	00	101	0	11	0	00	Meals=\$92.00, Guided Math Conference in Houston, TX on 11/3-5/19	11032019		
BRAZOSWOOD HIGH SCHO	100315	10/30/2019	300.00	199	E	36	6412	26	873	0	91	0	91	Registration/Entry Fee=\$300.00, Freshman, JV & Varsity Girls Basketball Tournament in Brazosport Tournament in Clute, TX on 12/27-28/19	12272019		
BRYAN, PAUL	100177	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019		
BUMPER TO BUMPER AUT	99935	10/10/2019	30.04	199	E	34	6315	00	937	0	23	0	00	Parts for regular bus and sp. ed. bus	218-130028		
BUMPER TO BUMPER AUT	99935	10/10/2019	5.45	199	E	34	6315	00	937	0	99	0	00	Parts for regular bus and sp. ed. bus	218-130028		
CARRIER ENTERPRISES,	100211	10/25/2019	376.80	199	E	51	6317	16	936	0	99	0	00	WC-RM #C115-A/C REPAIRS	68391494-0		
CARTER'S EDUCATIONAL	99839	10/03/2019	390.06	199	E	11	6219	21	872	0	23	0	00	Carter's Educational Training Services, Inc .. In-Home Parent Training - June 2019 .. ESY services for B. Werner + W. Guy - June-August 2019	1333		
CARTER'S EDUCATIONAL	99839	10/03/2019	6,299.94	224	E	11	6219	00	872	9	23	0	00	Carter's Educational Training Services, Inc .. In-Home	1333		

<u>VENDOR</u>	<u>CHECK NUMBER</u>	<u>CHECK DATE</u>	<u>AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>INVOICE NUMBER</u>
CARTER'S EDUCATIONAL	99839	10/03/2019	262.37	199 E 11 6219 21 872 0 23 0 00	Parent Training - June 2019 .. ESY services for B. Werner + W. Guy - June-August 2019	1320
CARTER'S EDUCATIONAL	99839	10/03/2019	4,237.63	224 E 11 6219 00 872 9 23 0 00	Carter's Educational Training Services, Inc .. In-Home Parent Training - June 2019 .. ESY services for B. Werner + W. Guy - June-August 2019	1320
CARTER'S EDUCATIONAL	99839	10/03/2019	167.92	199 E 11 6219 21 872 0 23 0 00	Carter's Educational Training Services, Inc .. In-Home Parent Training - June 2019 .. ESY services for B. Werner + W. Guy - June-August 2019	1321
CARTER'S EDUCATIONAL	99839	10/03/2019	2,712.08	224 E 11 6219 00 872 9 23 0 00	Carter's Educational Training Services, Inc .. In-Home Parent Training - June 2019 .. ESY services for B. Werner + W. Guy - June-August 2019	1321
CARTER'S EDUCATIONAL	99936	10/10/2019	6,510.00	199 E 11 6219 21 872 0 23 0 00	Carter's Educational Training Services, Inc. .. In-Home Training for Special Ed LS students ..	1338
CARTER, KIMBERLY	100178	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
CBRE HEERY, INC.	99857	10/04/2019	24,000.00	199 E 41 6219 14 701 0 99 0 00	Consulting Services for Proposed bond Election	PJIUN00168
CDW GOVERNMENT	99859	10/04/2019	341.32	199 E 11 6396 18 871 0 22 0 00	Ink for Paris/Siau/Boucher	TZC0870
CDW GOVERNMENT	99859	10/04/2019	18,991.20	199 E 11 6399 53 874 0 11 0 00	Antivirus subscription	TXX5520
CDW GOVERNMENT	99859	10/04/2019	745.88	199 E 11 6399 53 874 0 11 0 00	Antivirus subscription	TXR4791

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
CDW GOVERNMENT	99859	10/04/2019	87.72	240 E 35 6399 00 938 0 99 0 00	printer cartridge, PNMS cafe office printer	TXZ8402
CDW GOVERNMENT	99859	10/04/2019	661.31	199 E 53 6399 00 874 0 99 0 00	toner cartridges	TVD6335
CDW GOVERNMENT	99859	10/04/2019	1,986.00	199 E 11 6644 00 874 0 11 0 00	printers	TVB3685
CDW GOVERNMENT	99859	10/04/2019	197.44	199 E 53 6644 00 874 0 99 0 00	chromebooks	TVQ1056
CDW GOVERNMENT	99859	10/04/2019	2,328.00	199 E 53 6644 00 874 0 99 0 00	chromebooks	TVR9317
CDW GOVERNMENT	99859	10/04/2019	291.00	199 E 53 6644 00 874 0 99 0 00	chromebooks	VBJ7734
CDW GOVERNMENT	99859	10/04/2019	-291.00	199 E 53 6644 00 874 0 99 0 00	chromebooks	VBJ7728
CDW GOVERNMENT	99955	10/11/2019	612.32	199 E 11 6399 00 872 0 23 0 00	CDW-G .. High Yield HP Blk Toner for SLPs new printers ..	VBN8174
CDW GOVERNMENT	99955	10/11/2019	138.09	199 E 11 6399 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	TZC9747
CDW GOVERNMENT	99955	10/11/2019	65.31	199 E 11 6644 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	TZC9747
CDW GOVERNMENT	99955	10/11/2019	78.60	199 E 11 6399 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	VBH2618
CDW GOVERNMENT	99955	10/11/2019	37.17	199 E 11 6644 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	VBH2618
CDW GOVERNMENT	99955	10/11/2019	908.33	199 E 11 6399 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	TXH2901
CDW GOVERNMENT	99955	10/11/2019	429.57	199 E 11 6644 00 874 0 11 0 00	DVD, RAM, splitters, cables, hard drive, APC	TXH2901
CDW GOVERNMENT	100078	10/18/2019	47.82	240 E 35 6399 00 938 0 99 0 00	printer cartridge hs cafe office	VDR7826
CDW GOVERNMENT	100078	10/18/2019	16,878.00	244 E 11 6399 00 001 0 22 0 00	Chromebooks, Google Chrome Management Console License & White Glove Service	VFB5747
CDW GOVERNMENT	100078	10/18/2019	1,431.44	244 E 11 6399 00 001 0 22 0 00	Chromebooks, Google Chrome Management Console License & White Glove Service	VCF5884
CDW GOVERNMENT	100078	10/18/2019	325.76	199 E 11 6644 00 874 0 11 0 00	printers, doc camera, projector, chromebook	VDB0660
CDW GOVERNMENT	100078	10/18/2019	291.00	199 E 11 6644 00 874 0 11 0 00	printers, doc camera, projector, chromebook	VDZ9513
CDW GOVERNMENT	100078	10/18/2019	1,399.96	199 E 11 6644 00 874 0 11 0 00	printers, doc camera, projector, chromebook	VCQ6020
CDW GOVERNMENT	100078	10/18/2019	123.45	199 E 11 6399 00 870 0 22 0 00	Hard Drive for T. Siau	VJJ8841
CDW GOVERNMENT	100078	10/18/2019	161.16	199 E 11 6399 00 870 0 22 0 00	PAPER SUPPLIES FOR CTE	VJJ4651

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE	
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
CDW GOVERNMENT	100078	10/18/2019	54.01	199	E	11	6399	00	870	0	22	0	00	Part (T. Siau)	VJC9480
CDW GOVERNMENT	100212	10/25/2019	214.14	199	E	11	6399	00	870	0	22	0	00	PAPER SUPPLIES FOR CTE	VJR1337
CDW GOVERNMENT	100212	10/25/2019	458.58	199	E	11	6399	00	874	0	11	0	00	CLASSES projector bulbs	VHX1251
CDW GOVERNMENT	100212	10/25/2019	305.72	199	E	11	6399	00	874	0	11	0	00	projector bulbs	VDW9057
CDW GOVERNMENT	100212	10/25/2019	3,740.80	199	E	53	6299	00	874	0	99	0	00	Cisco technical support	VDB7882
CEGIELSKI, JOSEPH	100179	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
CENGAGE LEARNING, IN	100079	10/18/2019	1,548.75	244	E	11	6399	00	001	0	22	0	00	MindTap, 2 terms (12 months) Instant Access for Gilbertson/Lehman/Harmon-Gente ne's Century 21 Accounting: General Journal, A Begnaud Account Class, price QUOTE# 3913282	68563025
CERTIFIED LABORATORI	100080	10/18/2019	2,196.80	199	E	34	6315	00	937	0	99	0	00	bus shop supplies	3703729
CERTIFIED LABORATORI	100080	10/18/2019	959.25	199	E	11	6249	00	870	0	22	0	00	Maintenance Supplies for J. Guerrero-Auto	3686986
CERTIFIED LABORATORI	100213	10/25/2019	2,612.50	199	E	51	6317	17	936	0	99	0	00	DW-KITCHENS-GREASE TRAP MAINTENANCE	3675006
CHAMPAGNE, MANDIE	100180	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
CHICK-FIL-A GARTH RD	100214	10/25/2019	555.87	199	E	36	6412	68	042	0	91	0	91	PNMS: football meals 10/8	8531602
CHICK-FIL-A GARTH RD	100214	10/25/2019	686.22	199	E	36	6412	68	042	0	91	0	91	PNMS: football meals 10/8	8531549
CHICK-FIL-A GARTH RD	100214	10/25/2019	477.95	199	E	36	6412	20	873	0	91	0	91	Football: JV meals 10/9	8534990
CHICK-FIL-A MIDCOUNT	99956	10/11/2019	652.50	199	E	36	6412	20	873	0	91	0	91	Football: varsity meals 9/27	02419439
CHICK-FIL-A MIDCOUNT	99956	10/11/2019	398.75	199	E	36	6412	68	041	0	91	0	91	GMS: football meals 9/24/19	6208269
CHICK-FIL-A MIDCOUNT	99956	10/11/2019	698.50	199	E	36	6412	68	041	0	91	0	91	GMS: football meals 10/1	02419-453
CHICK-FIL-A MIDCOUNT	99956	10/11/2019	166.00	199	E	36	6499	39	873	0	91	0	91	PNMS tourn. hospitality	0241933
CHICK-FIL-A MIDCOUNT	100081	10/18/2019	2,343.75	199	E	36	6412	52	001	0	99	0	00	MEALS FOR TRAVEL	02419454
CHICK-FIL-A MIDCOUNT	100081	10/18/2019	652.50	199	E	36	6412	20	873	0	91	0	91	Football: meals 10/4/19	02419455
CHICK-FIL-A MIDCOUNT	100215	10/25/2019	131.00	199	E	36	6499	39	873	0	91	0	91	GMS vball tourn hospitality	0241918
CHICKEN EXPRESS	100216	10/25/2019	2,062.50	199	E	36	6412	52	001	0	99	0	00	MEALS FOR TRAVEL	3333
CLASSIC FORMS AND PR	99957	10/11/2019	882.00	199	E	11	6399	00	871	0	11	0	00	Parent/Teacher Conference for PreK-5	00047229
CLASSIC FORMS AND PR	99957	10/11/2019	183.00	199	E	23	6399	00	001	0	99	0	00	ENVELOPES	00047240
CLASSIC FORMS AND PR	100082	10/18/2019	184.00	199	E	23	6399	00	041	0	99	0	00	Envelopes for the Office	00047300
COASTAL WELDING SUPP	99860	10/04/2019	107.35	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	10325910

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
COASTAL WELDING SUPP	99860	10/04/2019	32.55	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	80125237
COASTAL WELDING SUPP	99860	10/04/2019	42.47	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	10326987
COASTAL WELDING SUPP	99958	10/11/2019	34.43	199 E 51 6317 00 936 0 99 0 00						DW-FACE SHIELDS FOR GRASS CREW	10324061
COASTAL WELDING SUPP	100217	10/25/2019	208.26	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	10330392
COASTAL WELDING SUPP	100217	10/25/2019	31.50	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	80127893
COASTAL WELDING SUPP	100217	10/25/2019	11.78	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	10331545
COASTAL WELDING SUPP	100217	10/25/2019	568.40	199 E 11 6399 00 870 0 22 0 00						PARTS & SUPPLIES FOR A/C - PARIS	10333488
COASTAL WELDING SUPP	100217	10/25/2019	123.41	199 E 11 6399 00 870 0 22 0 00						PARTS & SUPPLIES FOR A/C - PARIS	10333648
COBURN SUPPLY COMPAN	99863	10/04/2019	440.61	199 E 51 6317 17 936 0 99 0 00						RW-OFFICE RR REPAIRS PNE-BOY'S RR BY CAFETERIA-REPAIRS	52532922
COBURN SUPPLY COMPAN	99863	10/04/2019	269.32	199 E 51 6317 17 936 0 99 0 00						PNMS AND STOCK-DRINKING FOUNTAIN PARTS	52533500
COBURN SUPPLY COMPAN	99863	10/04/2019	164.43	199 E 51 6317 17 936 0 99 0 00						TAFT KITCHEN-DISHWASHER PARTS	52533168
COBURN SUPPLY COMPAN	99863	10/04/2019	79.54	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52587110
COBURN SUPPLY COMPAN	99863	10/04/2019	22.72	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52593096
COBURN SUPPLY COMPAN	99863	10/04/2019	472.90	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52580989
COBURN SUPPLY COMPAN	99863	10/04/2019	92.06	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52587147
COBURN SUPPLY COMPAN	99863	10/04/2019	48.82	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52587124
COBURN SUPPLY COMPAN	99863	10/04/2019	10.84	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52589794
COBURN SUPPLY COMPAN	99863	10/04/2019	98.75	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52585077
COBURN SUPPLY COMPAN	99863	10/04/2019	19.84	199 E 51 6317 17 936 0 99 0 00						MD-RAGS FOR WELDING SHOP	52584154
COBURN SUPPLY COMPAN	99863	10/04/2019	274.56	199 E 51 6317 17 936 0 99 0 00						GE-SINK REPAIRS-5TH GRADE BOY'S RR	52532754
COBURN SUPPLY COMPAN	100084	10/18/2019	536.59	199 E 51 6317 17 936 0 99 0 00						GE-INSTALLING NEW DRINKING FOUNTAIN BY CAFETERIA	52594485
COBURN SUPPLY COMPAN	100084	10/18/2019	468.17	199 E 51 6317 17 936 0 99 0 00						HS-ALL GYMS-GAS REGULATOR	52618935
COBURN SUPPLY COMPAN	100084	10/18/2019	706.80	199 E 51 6317 17 936 0 99 0 00						GE-REPLACING DRINKING FOUNTAIN BY GYM	52600915
COBURN SUPPLY COMPAN	100084	10/18/2019	3.85	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52632382
COBURN SUPPLY COMPAN	100084	10/18/2019	129.04	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52566821
COBURN SUPPLY COMPAN	100084	10/18/2019	304.13	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52593248
COBURN SUPPLY COMPAN	100084	10/18/2019	53.49	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52623835
COBURN SUPPLY COMPAN	100084	10/18/2019	9.06	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52627107
COBURN SUPPLY COMPAN	100084	10/18/2019	2.86	199 E 51 6317 17 936 0 99 0 00						BLANKET ACCOUNT	52608056
COBURN SUPPLY COMPAN	100084	10/18/2019	226.76	199 E 51 6317 17 936 0 99 0 00						WC TEACHER'S	52555796

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER			
COBURN SUPPLY COMPAN	100219	10/25/2019	116.88	199 E 51 6317 17 936 0 99 0 00		LOUNGE-INSTALLING NEW TOILET	
COBURN SUPPLY COMPAN	100219	10/25/2019	63.78	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52637216
COBURN SUPPLY COMPAN	100219	10/25/2019	41.88	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52643249
COBURN SUPPLY COMPAN	100219	10/25/2019	8.82	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52644419
COBURN SUPPLY COMPAN	100219	10/25/2019	63.47	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52644559
COBURN SUPPLY COMPAN	100219	10/25/2019	13.60	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52647818
COBURN SUPPLY COMPAN	100219	10/25/2019	98.75	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52651543
COBURN SUPPLY COMPAN	100219	10/25/2019	118.26	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52662900
COBURN SUPPLY COMPAN	100219	10/25/2019	131.89	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52663484
COBURN SUPPLY COMPAN	100219	10/25/2019	375.00	199 E 51 6317 17 936 0 99 0 00		BLANKET ACCOUNT	52668889
COLLEGE BOARD, THE	99864	10/04/2019	400.00	199 E 31 6399 00 001 0 99 0 00		BLANKET ACCOUNT	12673612
COLUMBIA UNIVERSITY	99959	10/11/2019	657.00	199 E 11 6325 00 001 0 11 0 00		DUES	EA88770061
COMMERCIAL FILTRATIO	100220	10/25/2019	8,400.00	199 E 51 6299 00 936 0 99 0 00		Granger's World of Poetry	146760
COMMUNICAN	99960	10/11/2019	142.93	199 E 36 6497 52 001 0 99 0 00		BLANKET ACCOUNT	13967
COMPLETE ATHLETE	100085	10/18/2019	288.00	199 E 36 6399 20 873 0 91 0 91		UIL STUDY MATERIALS	CN1331
COMPLETE ATHLETE	100085	10/18/2019	476.60	199 E 36 6399 68 041 0 91 0 91		towels	1891920021
COMPLETE ATHLETE	100221	10/25/2019	649.50	199 E 36 6399 29 873 0 91 0 91		GMS: shirts, visors	9619-4
COZAD, BRITTANY	99930	10/09/2019	1,330.00	199 E 36 6412 52 001 0 99 0 00		Tennis: balls	1891920017
						Meals=\$280.00 (5 Students w/4 meals ea, 2 Sponsors w/meals ea), Gas=\$250.00, Hotel=\$800.00 (4 Rooms @ \$200.00 for one night), Texas School for Deaf Homecoming in Austin, TX on 10/12-13/19	10122019
CROPPER, BRANDON	99865	10/04/2019	105.00	199 E 41 6499 00 702 0 99 0 00		REIMBURSEMENT FOR ONLINE TRAINING COURSES	092719
CROWD PLEASERS DANCE	100222	10/25/2019	1,404.00	199 E 36 6412 52 001 0 99 0 00		REGISTRATION FEE	125
CYPHER SECURITY, LLC	100223	10/25/2019	6,000.00	199 E 52 6219 00 874 0 99 0 00		ELOCK Renewal	161575
DAVIS, TANYA	100181	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00		Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
DECKERT, JONATHON	99961	10/11/2019	29.99	199 E 36 6497 52 001 0 99 0 00		MEALS	092719
DECKERT, JONATHON	99961	10/11/2019	106.78	199 E 36 6412 52 001 0 99 0 00		DRINKS FOR BUS DRIVERS	100819
DECKERT, JONATHON	100182	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00		Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
DELL CORP.	99866	10/04/2019	215.59	199 E 11 6395 53 001 0 11 0 00		HOMEWORKING FLOWERS	092719
DELL CORP.	99962	10/11/2019	1,924.18	199 E 11 6644 00 874 0 11 0 00		DRINKS FOR BUS DRIVERS	100819
DELL CORP.	100086	10/18/2019	42,707.72	199 E 11 6644 00 874 0 11 0 00		Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
DELL CORP.	100224	10/25/2019	353.72	199 E 11 6395 53 001 0 11 0 00		Ink-G. Bryan	1034062880
						server for Fortinet Antivirus	1034389599
						desktop computers	1034192882
						Ink for girls coaches office	1034576476

VENDOR	CHECK		AMOUNT	ACCOUNT											INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER												
DEMCO, INC.	100087	10/18/2019	606.81	199	E	12	6399	00	041	0	11	0	00	& L. Boudoin Library Supplies for Groves Middle School	6688831	
DEPARTMENT OF INFORM	100225	10/25/2019	306.60	199	E	51	6259	11	936	0	99	0	00	Telecommunication Services from 09/01-09/30/19	20091428N	
DICKEY'S BARBECUE PI	100088	10/18/2019	300.00	199	E	36	6412	20	873	0	91	0	91	Football: Fr purple meals 10/3	100319	
DLB BOOKS, INC	99840	10/03/2019	1,976.85	199	E	12	6329	00	105	0	11	0	00	New Books for Library for 19-20 *See attached	192140	
DRAWHORN, SHERI	100089	10/18/2019	1,774.51	199	E	34	6219	00	937	0	99	0	00	Repairs to vehicle (bumper) from Bradley's Body Shop	101819	
DUE, BRICE	99963	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/30/19	093019	
DUE, BRICE	100090	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 10/07	100719	
DUHON, BRENDA	100183	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEP SA Grow in Rockwall, TX on 11/3-4/19	11032019	
EAN HOLDINGS, LLC	99867	10/04/2019	104.00	199	E	36	6412	52	001	0	99	0	00	RENT VEHICLE	71RDM9	
EDMENTUM, INC.	99868	10/04/2019	120.00	199	E	11	6399	00	104	0	24	0	00	Reading Eggs	INV124875	
EDMENTUM, INC.	100091	10/18/2019	240.00	199	E	11	6399	00	103	0	11	0	00	READING EGGS CLASSROOM PROGRAM LICENSE-- UP TO 30 STUDENTS	INV126233	
EINKAUF, KYLE	100042	10/16/2019	80.00	199	E	36	6412	29	873	0	91	0	91	Reimbursement for Meals=\$80.00 (7 Students w/1 meal ea & 2 Coaches w/1 meal ea), Bi-District Team Tennis @ Goose Creek Memorial on 10/15/19	10152019	
ELTEC	99869	10/04/2019	10,942.33	199	E	51	6317	00	936	0	99	0	00	WC, RW-SCHOOL ZONE CAUTION LIGHTS	0069404-IN	
EMPOWERING WRITERS,	99964	10/11/2019	230.00	199	E	12	6329	00	105	0	11	0	00	EMPOWERING WRITERS/ A SENTENCE A DAY/ GR 2	137787	
EMPOWERING WRITERS,	100092	10/18/2019	330.00	199	E	13	6411	00	042	0	11	0	00	writinng workshop for Desmond and Jones	137839	
ENTERGY	99870	10/04/2019	37,903.20	199	E	51	6259	12	936	0	99	0	00	Electrical service for PNGISD Account Number 133941385 from 08/08/19-09/13/19 Collective Bill	1001346869	
ENTERGY	100093	10/18/2019	19.46	199	E	51	6259	12	936	0	99	0	00	Electrical service for PNGISD Account Number 137557443 from 09/04/19-10/04/19	1800046130	

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
ENTERGY	100226	10/25/2019	79,493.49	199 E 51 6259 12 936 0 99 0 00						Electrical service for PNGISD Account Number 133941377 from 08/30/19-10/04/19 Collective Bill	1001352435
ENTERGY	100226	10/25/2019	423.72	199 E 51 6259 12 936 0 99 0 00						Electrical service for PNGISD Account Number 141937649 from 09/11/19-10/10/19	4150037702
ENTERPRISE FM TRUST	99965	10/11/2019	6,830.08	199 E 51 6269 00 936 0 99 0 00						LEASE VEHICLES FOR 10/01-10/31/19 - Consolidated Invoice	FBN3810024
ENTERPRISE FM TRUST	99965	10/11/2019	2,430.08	199 E 34 6269 00 937 0 99 0 00						LEASE VEHICLES FOR 10/01-10/31/19 - Consolidated Invoice	FBN3810024
ENTERPRISE FM TRUST	99965	10/11/2019	895.71	199 E 53 6269 00 874 0 99 0 00						LEASE VEHICLES FOR 10/01-10/31/19 - Consolidated Invoice	FBN3810024
ERIC ARMIN INC.	100094	10/18/2019	88.49	199 E 11 6399 00 107 0 24 0 00						Berrior - Demonstration Solids set, Multiplication Master flashcards, Math dice JR., Math dice chase, Make a splash 120 mat	INV0969581
ETC LITE, LLC	99871	10/04/2019	771.08	199 E 41 6219 00 720 0 99 0 00						CODE DETERMINATION & CONSULTING (MONTHLY RATE)	L11051
FAIRCLOTH, BRANDON	99937	10/10/2019	52.05	199 E 36 6499 44 873 0 91 0 91						reimbursement for popsicles for band	081919
FAMILY CAREER AND CO	100043	10/16/2019	450.00	199 E 11 6399 00 870 0 22 0 00						Registration Fees for Margie Wilkerson & Darlene Mills for 2019 National Fall Conference in Dallas, TX on 11/15/19	11152019
FARMER, JESSI	99931	10/09/2019	80.00	199 E 36 6412 30 873 0 91 0 91						Meals=\$80.00 (7 Students w/1 meal ea, 2 Coaches w/1 meal ea) Bi-District Team Tennis on 10/15/19	10152019
FASTENAL COMPANY	99966	10/11/2019	82.00	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	TXPOR14988
FASTENAL COMPANY	99966	10/11/2019	509.86	199 E 51 6317 00 936 0 99 0 00						MD-TOOLS FOR NEW EMPLOYEE DERIK DORE	TXPOR14987
FASTENAL COMPANY	100095	10/18/2019	13.92	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	TXPOR14995
FASTENAL COMPANY	100227	10/25/2019	-104.72	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	TXPOR14992
FASTENAL COMPANY	100227	10/25/2019	104.72	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	TXPOR14992

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
FASTENAL COMPANY	100227	10/25/2019	102.58	199 E 51 6317 00 936 0 99 0 00						BLANKET ACCOUNT	TXPOR15031
FBS	201900003	10/25/2019	255.77	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	891.12	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	183.84	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	7,356.26	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,755.79	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,555.95	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,468.80	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	5,165.10	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	874.93	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	385.44	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	308.72	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,882.28	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	43.33	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	51.99	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	26.00	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	34.67	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	17.33	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	34.67	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	119.09	863 L 00 2159 41 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	613.05	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	912.83	863 L 00 2159 45 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,364.00	863 L 00 2159 43 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	966.00	863 L 00 2159 00 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	225.86	863 L 00 2159 40 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	18,143.42	863 L 00 2159 00 000 0 00 0 06						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	4,708.14	863 L 00 2159 40 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	1,120.08	863 L 00 2159 40 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	2,785.64	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	8,339.98	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	579.12	863 L 00 2159 40 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	5,425.01	863 L 00 2159 44 000 0 00 0 00						Payroll accrual	20191025AD
FBS	201900003	10/25/2019	12,764.64	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AF
FBS	201900003	10/25/2019	830.91	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AF
FBS	201900003	10/25/2019	3,335.00	863 L 00 2159 47 000 0 00 0 00						Payroll accrual	20191025AF
FERGUSON, ROXANNE	99967	10/11/2019	23.96	199 E 11 6399 00 871 0 11 0 00						Reimbursement of Roxanne Ferguson for Dyslexia Materials Purchase from Scholastic Book Fairs for	100219



VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER											
FRUGE, BRITTANY	100044	10/16/2019	45.82	199	E	36	6412	22	873	0	91	0	91	Reimbursements for TGCA Membership=\$72.50 & Breakfast for Nederland Volleyball Tournament on 10/5/19	10102019
FRUGE, BRITTANY	100185	10/23/2019	356.00	199	E	36	6412	22	873	0	91	0	91	Meals=\$356.00 (40 Students w/1 meal ea, 3 Coaches w/1 meal ea), Vidor Volleyball Tournament in Vidor, TX on 10/29/19	10292019
FRUGE, BRITTANY	100316	10/30/2019	288.00	199	E	36	6412	22	873	0	91	0	91	Meals=\$240.00, Bi-District Volleyball Game on 11/4-5/19	11042019
GALE	100231	10/25/2019	1,661.94	199	E	11	6325	00	001	0	11	0	00	Gale Cengage Ebooks- for Students titles	68711945
GARY, STACI	100186	10/23/2019	192.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, Gas/Parking=\$100.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
GAUTHIER, JULIE	100187	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
GENERATION GENIUS, I	100232	10/25/2019	795.00	199	E	11	6399	00	102	0	11	0	00	SCHOOL LICENSE	GG0012917
GEORGETOWN HIGH SCHO	99875	10/04/2019	425.00	199	E	36	6412	34	873	0	91	0	91	Soccer Entry fee 1/16-18	100119
GLYNLYON, INC.	99876	10/04/2019	9,000.00	199	E	11	6399	53	874	0	11	0	00	Renewal	OW39115883
GONZALES, MIKE	100188	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
GONZALEZ OFFICE PROD	99972	10/11/2019	133.88	199	E	13	6399	00	872	0	23	0	00	Gonzalez Office Products .. Office Supplies ..	WO-2010259
GONZALEZ OFFICE PROD	99972	10/11/2019	154.77	199	E	11	6399	00	102	0	11	0	00	ARCENEUX SUPPLIES	WO-2010253
GONZALEZ OFFICE PROD	99972	10/11/2019	60.92	199	E	11	6399	00	102	0	11	0	00	CHAMPAGNE SUPPLIES	WO-2010227
GONZALEZ OFFICE PROD	100233	10/25/2019	27.33	199	E	11	6399	00	102	0	11	0	00	OFFICE SUPPLIES	WO-2010319
GOODWIN, MARK	99877	10/04/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/23/19	092319
GOODWIN, MARK	99973	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 10/2/19	100219
GOODWIN, MARK	100100	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119
GOSS, KAITLYN	100234	10/25/2019	4,366.67	199	E	11	6219	21	872	0	23	0	00	Kaitlyn Goss, PT, DPT .. Billing for PT student services .. Inv #3 Sept 9-Sept 30 .. Inv #4 Oct 1-Oct 6 ..	3
GOSS, KAITLYN	100234	10/25/2019	2,100.00	199	E	11	6219	21	872	0	23	0	00	Kaitlyn Goss, PT, DPT ..	4

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
					Billing for PT student services .. Inv #3 Sept 9-Sept 30 .. Inv #4 Oct 1-Oct 6 ..	
GRAINGER	100101	10/18/2019	157.55	199 E 51 6317 16 936 0 99 0 00	VB-RM #108 - HVAC REPAIRS	9302002077
GRAINGER	100101	10/18/2019	315.10	199 E 51 6317 16 936 0 99 0 00	VB RM #102-HVAC PARTS	9297344054
GREATAMERICA FINANCI	100235	10/25/2019	788.62	199 E 11 6269 00 870 0 22 0 00	Standard payment for Kyocera TASKalfa 8052ci Copier System	25690885
GREY HOUSE PUBLISHIN	99878	10/04/2019	507.50	199 E 11 6325 00 001 0 11 0 00	Library Core Collections	356217
GROVES, CITY OF	99841	10/03/2019	1,244.69	199 E 51 6259 10 936 0 99 0 00	WATER UTILITIES, 08/13/19-09/02/19	083119
GROVES, CITY OF	99938	10/10/2019	1,497.43	199 E 51 6259 10 936 0 99 0 00	WATER UTILITIES, 08/13/19-09/02/19	083119
GUERRERO, RUDY	99879	10/04/2019	200.00	199 E 52 6219 02 877 0 99 0 00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719
HARDIN-JEFFERSON BAS	100102	10/18/2019	400.00	199 E 36 6412 25 873 0 91 0 91	Basketball: entry fee	100319
HARRELL, AARON	99974	10/11/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 9/26	092619
HARRELL, AARON	100103	10/18/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/11	101119
HARRELL, AARON	100236	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/16 AT GMS SRO ON 10/17	101619
HARRELL, AARON	100236	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/16 AT GMS SRO ON 10/17	101619
HARVILL, TAYLOR	100317	10/30/2019	72.50	199 E 36 6411 19 873 0 91 0 91	Reimbursement for Texas Girls Coaches Association Membership=\$72.50	10092019
HEILMAN, ERIC	99880	10/04/2019	200.00	199 E 52 6219 02 877 0 99 0 00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719
HENDERSON, WILLIE	100104	10/18/2019	210.00	199 E 36 6499 49 873 0 91 0 91	OFFICIATE AT PNG VOLLEYBALL TOURNAMENT ON 9/13/19	091319
HENDERSON, WILLIE	100104	10/18/2019	15.00	199 E 36 6499 49 873 0 91 0 91	OFFICIATE AT PNG VOLLEYBALL TOURNAMENT ON 9/13/19	091319
HERITAGE FOOD SERVIC	100237	10/25/2019	819.93	199 E 51 6317 00 936 0 99 0 00	DW-KITCHEN EQUIPMENT REPAIR PARTS FOR STOCK OVEN PARTS AND WARMER SWITCHES	0006173506
HERNANDEZ OFFICE SOL	99883	10/04/2019	1,038.16	199 E 11 6399 00 041 0 11 0 00	2019-20 Campus Supplies	192304-0
HERNANDEZ OFFICE SOL	99883	10/04/2019	440.75	199 E 11 6399 00 041 0 11 0 00	2019-20 Campus Supplies	192304-1
HERNANDEZ OFFICE SOL	99883	10/04/2019	38.16	199 E 11 6399 00 001 0 11 0 00	SUPPLIES FOR CLOSET	191871-2
HERNANDEZ OFFICE SOL	99883	10/04/2019	-692.20	199 E 33 6399 00 001 0 99 0 00	NURSE SUPPLIES	C192036-1
HERNANDEZ OFFICE SOL	99883	10/04/2019	3,245.00	199 E 11 6399 00 001 0 11 0 00	COPY PAPER	192434-0

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER					DESCRIPTION	NUMBER	
HERNANDEZ OFFICE SOL	99883	10/04/2019	51.03	199 E 11 6325 00 001 0 11 0 00					Label Maker Supplies	192077-1	
HERNANDEZ OFFICE SOL	99883	10/04/2019	123.48	199 E 11 6325 00 001 0 11 0 00					Label Maker Supplies	192077-2	
HERNANDEZ OFFICE SOL	99883	10/04/2019	21.99	199 E 11 6325 00 001 0 11 0 00					Label Maker Supplies	192077-0	
HERNANDEZ OFFICE SOL	99883	10/04/2019	1,722.33	199 E 11 6269 00 001 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 11 6269 00 002 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	765.48	199 E 11 6269 00 041 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	765.48	199 E 11 6269 00 042 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 101 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 102 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 103 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 104 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 105 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	382.74	199 E 11 6269 00 107 0 11 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	7.77	240 E 35 6269 00 938 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	7.77	199 E 36 6269 00 873 0 91 0 91					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	16.92	199 E 41 6269 00 750 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 23 6269 00 041 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 23 6269 00 042 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 23 6269 00 101 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 23 6269 00 102 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199 E 23 6269 00 103 0 99 0 00					CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132	

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE	INVOICE
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199	E	23	6269	00	104	0	99	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199	E	23	6269	00	105	0	99	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199	E	23	6269	00	107	0	99	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199	E	13	6269	00	001	0	11	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	34.92	199	E	31	6269	00	001	0	99	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	16.92	199	E	23	6269	00	001	0	99	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99883	10/04/2019	16.77	199	E	13	6269	00	872	0	23	0	00	CONTRACT BASE RATE CHARGE FOR 10/01-10/31/19	117132
HERNANDEZ OFFICE SOL	99977	10/11/2019	27.60	199	E	31	6399	00	001	0	99	0	00	COUNSELOR SUPPLIES	192610-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	698.90	199	E	11	6399	00	103	0	11	0	00	PAPER AND BATTERIES	192789-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	7.99	199	E	23	6399	00	103	0	99	0	00	PAPER AND BATTERIES	192789-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	92.58	199	E	11	6399	00	103	0	11	0	00	INK AND OTHER NEEDS	192648-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	272.50	199	E	11	6395	53	103	0	11	0	00	INK AND OTHER NEEDS	192648-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	36.88	199	E	11	6399	00	103	0	11	0	00	INK AND OTHER NEEDS	192648-1
HERNANDEZ OFFICE SOL	99977	10/11/2019	108.54	199	E	11	6395	53	103	0	11	0	00	INK AND OTHER NEEDS	192648-1
HERNANDEZ OFFICE SOL	99977	10/11/2019	1,947.00	199	E	11	6399	00	104	0	11	0	00	Campus paper	192925-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	1,106.05	199	E	11	6399	00	101	0	11	0	00	workroom supplies	193098-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	33.28	199	E	11	6399	00	042	0	11	0	00	pens, name badge holders	193002-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	326.36	199	E	11	6399	00	105	0	11	0	00	Office Supplies: Colored paper, Pens, Inter School Envelopes, Colored File Folders, Manilla File Folders, Staplers, staple pullers, can dusters	193037-0
HERNANDEZ OFFICE SOL	99977	10/11/2019	358.30	199	E	11	6399	00	105	0	11	0	00	Office Supplies: Colored paper, Pens, Inter School Envelopes, Colored File Folders, Manilla File Folders, Staplers, staple pullers, can dusters	193037-1
HERNANDEZ OFFICE SOL	99977	10/11/2019	93.57	199	E	11	6399	00	002	0	11	0	00	Hernandez Office Solutions Office Supplies	192646-1
HERNANDEZ OFFICE SOL	99977	10/11/2019	6.99	199	E	33	6399	00	002	0	99	0	00	Hernandez Office Solutions	192646-1

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE	
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
HERNANDEZ OFFICE SOL	99977	10/11/2019	133.65	199	E	11	6399	00	002	0	11	0	00	Office Supplies	
HERNANDEZ OFFICE SOL	99977	10/11/2019	9.98	199	E	33	6399	00	002	0	99	0	00	Hernandez Office Solutions	192646-0
HERNANDEZ OFFICE SOL	100055	10/18/2019	28.98	199	E	41	6269	00	701	0	99	0	00	Office Supplies	
HERNANDEZ OFFICE SOL	100055	10/18/2019	28.98	199	E	41	6269	00	701	0	99	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HERNANDEZ OFFICE SOL	100055	10/18/2019	155.57	199	E	41	6269	00	720	0	99	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HERNANDEZ OFFICE SOL	100055	10/18/2019	315.72	199	E	41	6269	00	750	0	99	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HERNANDEZ OFFICE SOL	100055	10/18/2019	578.52	199	E	23	6269	00	001	0	99	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HERNANDEZ OFFICE SOL	100055	10/18/2019	568.17	199	E	13	6269	00	872	0	23	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HERNANDEZ OFFICE SOL	100055	10/18/2019	1,680.12	199	E	11	6269	00	870	0	22	0	00	CONTRACT OVERAGE CHARGE FOR	117760
														THE 7/01-9/30/19 OVERAGE	
														PERIOD	
HEXCO, INC.	100238	10/25/2019	404.50	199	E	36	6497	52	001	0	99	0	00	UIL STUDY MATERIALS	26354-1
HIGGINS, MISTY	100189	10/23/2019	738.00	199	E	13	6411	00	872	0	23	0	00	Meals=\$138.00,	10282019
														Gas/Parking=\$100.00,	
														Hotel=\$600.00 (2 nights @	
														\$300.00 per night), Region	
														4-Standards Based IEP	
														Training in Houston, TX on	
														10/28-30/19	
HIGGINS, MISTY	100190	10/23/2019	192.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00,	11032019
														GasParking=\$100.00, TEPSA	
														Grow in Rockwall, TX on	
														11/3-4/19	
HOOPER, KYLE	100191	10/23/2019	92.00	199	E	13	6411	00	871	0	11	0	00	Meals=\$92.00, TEPSA Grow in	11032019
														Rockwall, TX on 11/3-4/19	
HOUSTON FOOD BANK	99978	10/11/2019	56.04	240	E	35	6341	24	001	0	99	0	00	Regular Delivery National	092519
														School Lunch Program	

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
HOUSTON FOOD BANK	99978	10/11/2019	48.10	240 E 35 6341 24 041 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	48.10	240 E 35 6341 24 042 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	64.12	240 E 35 6341 24 101 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	48.10	240 E 35 6341 24 102 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	51.37	240 E 35 6341 24 103 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	56.04	240 E 35 6341 24 104 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	56.04	240 E 35 6341 24 105 0 99 0 00						Regular Delivery National School Lunch Program	092519
HOUSTON FOOD BANK	99978	10/11/2019	56.04	240 E 35 6341 24 107 0 99 0 00						Regular Delivery National School Lunch Program	092519
HUEBEL, JAMES	100105	10/18/2019	1,155.00	199 E 41 6299 00 999 0 99 0 00						RESIDENCY INVESTIGATIONS FROM 08/01-09/30/19	93019
INTERNAL REVENUE	0	10/28/2019	38,870.32	863 L 00 2152 00 000 0 00 0 00						Payroll accrual	20191025AD
INTERNAL REVENUE	0	10/28/2019	222,157.12	863 L 00 2151 00 000 0 00 0 00						Payroll accrual	20191025AD
INTERNAL REVENUE	0	10/28/2019	9,411.49	863 L 00 2151 00 000 0 00 0 00						Payroll accrual	20191025AD
INTERNAL REVENUE	0	10/28/2019	38,870.32	863 L 00 2152 00 000 0 00 0 00						Payroll accrual	20191025AF
INTERSTATE BATTERY O	100239	10/25/2019	527.80	199 E 51 6317 00 936 0 99 0 00						MD-BATTERIES FOR SCISSOR LIFT	1905601018
ISTATION	99884	10/04/2019	264.00	199 E 11 6399 00 103 0 11 0 00						ISTATION MATH LICENSES (15) QUOTE Q-06565-1	SIN015351
IVY, AARON	99979	10/11/2019	320.00	199 E 52 6219 01 877 0 99 0 00						SRO ON 10/4/19	100419
IVY, AARON	100106	10/18/2019	320.00	199 E 52 6219 01 877 0 99 0 00						SRO ON 10/08	100819
IVY, AARON	100240	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00						SRO ON 10/10	101019
IXL LEARNING, INC.	99980	10/11/2019	300.00	199 E 11 6399 00 107 0 24 0 00						IXL - 50 MATH SPOTS	S358974
JARRELL, MARY	100241	10/25/2019	73.72	199 E 13 6499 00 871 0 11 0 00						Reimbursement to Mary Jarrell for a Wal-Mart Purchase of Supplies for Staff Development and Administrative Meetings	101719
JOHNSON SUPPLY	100107	10/18/2019	5,162.76	199 E 51 6317 16 936 0 99 0 00						WGEC-7.5 TON A/C UNIT REPLACEMENT	05325696
JOHNSON, LEA	99826	10/02/2019	46.00	199 E 13 6411 00 107 0 11 0 00						Meals=\$46.00, KTOT Conference in Houston, TX on 10/4-5/19	100419
KLEIN OAK HIGH SCHOO	99827	10/02/2019	450.00	199 E 36 6412 31 873 0 91 0 91						Registration/Entry	01192020

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE		NUMBER			
						Fee=\$450.00, Klein ISD Golf Tournament in Spring, TX on 1/20-21/20	
KOMMERCIAL KITCHENS	99981	10/11/2019	2,058.50	240	E 35 6342 00 001 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	1,448.10	240	E 35 6342 00 041 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	376.30	240	E 35 6342 00 042 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	378.20	240	E 35 6342 00 101 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	529.40	240	E 35 6342 00 102 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	273.34	240	E 35 6342 00 103 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	297.24	240	E 35 6342 00 104 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	315.38	240	E 35 6342 00 105 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	502.20	240	E 35 6342 00 107 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	1,449.00	240	E 35 6341 23 001 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	360.00	240	E 35 6341 23 041 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	304.00	240	E 35 6341 23 042 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	56.00	240	E 35 6341 23 101 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	72.00	240	E 35 6341 23 102 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	96.00	240	E 35 6341 23 103 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	32.00	240	E 35 6341 23 105 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KOMMERCIAL KITCHENS	99981	10/11/2019	96.00	240	E 35 6341 23 107 0 99 0 00	WATER AND NONFOOD DELIVERIES, ALL CAFETERIAS, SEPT 2019	0001694
KUDER, INC.	99982	10/11/2019	1,669.00	244	E 11 6399 00 001 0 22 0 00	KUDER NAVIGATOR 2.0 ANNUAL LICENSE RENEWAL FOR	ORDR-00602

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE		NUMBER			
KYOCERA DOCUMENT SOL	99984	10/11/2019	1,292.85	199 E 11 6269 00 001 0 11 0 00		GMS/PNMS/PNGHS 19-20 RENEWAL YEAR INVOICE: ORDR-00602 16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	71.43	199 E 11 6269 00 002 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	735.72	199 E 11 6269 00 041 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	735.72	199 E 11 6269 00 042 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 101 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 102 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 103 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 104 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6	5007305111

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE		NUMBER			
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 105 0 11 0 00		TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	
KYOCERA DOCUMENT SOL	99984	10/11/2019	385.71	199 E 11 6269 00 107 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	71.43	199 E 51 6269 00 936 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	85.72	240 E 35 6269 00 938 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	85.72	199 E 41 6269 00 701 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	164.28	199 E 13 6269 00 871 0 11 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	64.28	199 E 36 6269 00 873 0 91 0 91		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	107.15	199 E 41 6269 00 720 0 99 0 00		16 TASKalfa 5002i B/W copiers	5007305111

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER			
KYOCERA DOCUMENT SOL	99984	10/11/2019	214.28	199 E 41 6269 00 750 0 99 0 00		22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 041 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 042 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 101 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 102 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 103 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 104 0 99 0 00		16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 105 0 99 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 23 6269 00 107 0 99 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	71.43	199 E 13 6269 00 001 0 11 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	71.43	199 E 31 6269 00 001 0 99 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	78.58	199 E 34 6269 00 937 0 99 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	142.85	199 E 23 6269 00 001 0 99 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	121.43	199 E 13 6269 00 872 0 23 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color copiers-10/1/19-10/30/19	5007305111
KYOCERA DOCUMENT SOL	99984	10/11/2019	85.71	199 E 12 6269 00 041 0 11 0 00	16 TASKalfa 5002i B/W copiers 22 7002I B/W copiers 6 TASKalfa 8002i B/W copiers 5 TASKalfa 5052ci Color	5007305111

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER			
L&W SUPPLY CORPORATI	100108	10/18/2019	672.99	199 E 51 6317 00 936 0 99 0 00		copiers-10/1/19-10/30/19	
LABATT FOOD SERVICE	99986	10/11/2019	28,190.81	240 E 35 6341 00 001 0 99 0 00		DW-CEILING TILES	199083443
LABATT FOOD SERVICE	99986	10/11/2019	10,132.49	240 E 35 6341 00 041 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	6,437.27	240 E 35 6341 00 042 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	5,806.01	240 E 35 6341 00 101 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	4,090.21	240 E 35 6341 00 102 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	2,147.22	240 E 35 6341 00 103 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	3,564.09	240 E 35 6341 00 104 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	3,325.93	240 E 35 6341 00 105 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	3,253.84	240 E 35 6341 00 107 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	1,395.29	240 E 35 6342 00 001 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	199.15	240 E 35 6342 00 041 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	202.46	240 E 35 6342 00 042 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	166.62	240 E 35 6342 00 101 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	203.76	240 E 35 6342 00 102 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	334.15	240 E 35 6342 00 103 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	180.97	240 E 35 6342 00 104 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	244.89	240 E 35 6342 00 105 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	229.25	240 E 35 6342 00 107 0 99 0 00		food and non food purchases, all cafeterias, Sept 2019	295213
LABATT FOOD SERVICE	99986	10/11/2019	11,104.78	240 E 35 6341 23 001 0 99 0 00		food and non food purchases,	295213

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER											
LABATT FOOD SERVICE	99986	10/11/2019	1,968.09	240	E	35	6341	23	041	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	1,166.66	240	E	35	6341	23	042	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	541.48	240	E	35	6341	23	101	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	768.91	240	E	35	6341	23	102	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	476.81	240	E	35	6341	23	103	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	271.23	240	E	35	6341	23	104	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	1,153.50	240	E	35	6341	23	105	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LABATT FOOD SERVICE	99986	10/11/2019	695.63	240	E	35	6341	23	107	0	99	0	00	all cafeterias, Sept 2019 food and non food purchases,	295213
LAKESHORE LEARNING M	99885	10/04/2019	173.72	199	E	11	6399	00	107	0	11	0	00	Ashworth - 1.5 ruled chart tablet, smelly markers, sentence strips, counters, pattern cards, magnetic designer, foam dice, pattern blocks design cards	1533640919
LAKESHORE LEARNING M	99885	10/04/2019	66.48	199	E	11	6399	00	107	0	24	0	00	BERRIER - CALMING SOFT SEATS, JUMBO 10 FAMES	1770940919
LAKESHORE LEARNING M	99987	10/11/2019	306.38	199	E	11	6399	00	041	0	23	0	00	Classroom supplies for Life Skills - C. Sowell	1672260919
LAMAR STATE COLLEGE	100109	10/18/2019	1,019.60	199	E	11	6399	00	870	0	22	0	00	Process Technology Dual Credit Textbooks	PN-G BOOK
LAMAR UNIV DEPT OF C	100110	10/18/2019	150.00	199	E	41	6411	00	720	0	99	0	00	Lamar Fall 2019 Educators Career Fair	100719
LARRY'S REFRIGERATIO	100242	10/25/2019	1,429.85	199	E	51	6299	00	936	0	99	0	00	TAFT KITCHEN-WALK-IN FREEZER REPAIRS	19274
LAWRENCE, ALISHA	100318	10/30/2019	369.50	199	E	13	6411	00	101	0	11	0	00	Meals=\$92.00, Hotel=\$277.50, Guided Math Conference in Houston, TX on 11/3-5/19	11032019
LCM BOYS BASKETBALL	100111	10/18/2019	225.00	199	E	36	6412	25	873	0	91	0	91	Basketball: entry fee	101619
LEARNING WITHOUT TEA	99988	10/11/2019	138.54	199	E	11	6399	00	111	0	32	0	00	PREK INSTRUCTIONAL SUPPLIES	inv42933
LEMOINE, PAUL	100112	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY	101119

VENDOR	CHECK CHECK		AMOUNT	ACCOUNT										INVOICE	
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
LEMOINE, PAUL	100243	10/25/2019	200.00	199	E	52	6219	02	877	0	99	0	00	FOOTBALL GAME ON 10/11	
														WORK SECURITY FOR PNG VS	101819
														DAYTON FOOTBALL GAME ON	
														10/18/19	
LEXIA LEARNING SYSTE	99989	10/11/2019	1,640.00	199	E	11	6399	00	102	0	11	0	00	LEXIA SUBSCRIPTION	SIN050992
LEXIA LEARNING SYSTE	100113	10/18/2019	80.00	199	E	11	6399	00	102	0	11	0	00	SUBSCRIPTION	SIN051981
LINA	31848	10/25/2019	13.93	863	L	00	2159	00	000	0	00	0	00	Payroll accrual	20191025AD
LOWE'S	99886	10/04/2019	49.38	199	E	51	6317	00	936	0	99	0	00	TAFT-BLINDS FOR OFFICE AREA	901685
LOWE'S	99886	10/04/2019	-49.37	199	E	51	6317	00	936	0	99	0	00	TAFT-BLINDS FOR OFFICE AREA	918055
LOWE'S	99886	10/04/2019	740.55	199	E	51	6317	00	936	0	99	0	00	TAFT-BLINDS FOR OFFICE AREA	911316
LOWE'S	99886	10/04/2019	122.49	199	E	51	6317	00	936	0	99	0	00	TAFT-FANS	902343
LOWE'S	99886	10/04/2019	338.13	199	E	51	6317	00	936	0	99	0	00	TAFT-LUMBER VB, MD-MICROWAVES	901689
LOWE'S	100114	10/18/2019	32.15	199	E	51	6317	18	936	0	99	0	00	BLANKET ACCOUNT	902213
LOWE'S	100114	10/18/2019	79.60	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	902350
LOWE'S	100114	10/18/2019	168.08	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	902595
LOWE'S	100114	10/18/2019	144.35	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	902052
LOWE'S	100114	10/18/2019	70.62	199	E	51	6317	18	936	0	99	0	00	BLANKET ACCOUNT	902969
LOWE'S	100114	10/18/2019	865.69	199	E	51	6317	00	936	0	99	0	00	MD-TOOLS FOR NEW HVAC	902991
														EMPLOYEE, DERIK DORE	
LUMBERTON ATHLETICS	100319	10/30/2019	300.00	199	E	36	6412	26	873	0	91	0	91	Registration/Entry	11142019
														Fee=\$300.00, Varsity Girls	
														Basketball Tournament in	
														Lumberton, TX on 11/14, 15, &	
														16/19	
MACKIN BOOK COMPANY	100244	10/25/2019	274.61	199	E	12	6329	00	107	0	11	0	00	Library Books	599716
MAGNOLIA CLEANERS	100115	10/18/2019	1,347.99	199	E	36	6499	64	001	0	99	0	00	BAND UNIFORM CLEANING	2023
MANNING'S OFFICE SOL	99887	10/04/2019	102.50	199	E	11	6399	00	104	0	11	0	00	OFFICE SUPPLIES	OE-1005414
MANNING'S OFFICE SOL	99991	10/11/2019	64.80	199	E	11	6399	00	102	0	11	0	00	CHAMPAGNE SUPPLIES	WO-2010227
MARKET BASKET #17	100119	10/18/2019	21.92	211	E	61	6399	00	871	0	24	0	00	Market Basket Charge for	1909240020
														Groves Elementary Parent	
														Involvement STEM Night	
MARKET BASKET #17	100119	10/18/2019	54.70	199	E	36	6499	39	873	0	91	0	91	Tournament: hospitality room	1909130011
MARKET BASKET #17	100119	10/18/2019	83.30	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	1909200011
MARKET BASKET #17	100119	10/18/2019	39.59	199	E	11	6399	00	101	0	23	0	00	Life Skills purchases	1909240006
														supplies	
MARKET BASKET #17	100119	10/18/2019	20.73	199	E	51	6317	00	936	0	99	0	00	BLANKET ACCOUNT	1909100012
MARKET BASKET #17	100119	10/18/2019	96.86	199	E	11	6399	00	001	0	11	0	00	SUPPLIES FOR LIFE SKILLS	1909260003
MARKET BASKET #17	100119	10/18/2019	71.81	199	E	11	6325	00	041	0	23	0	00	Start up Grocery Items for	1909030014
														Life Skills classes	

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
MARKET BASKET #17	100119	10/18/2019	71.82	199 E 11 6325 00 041 0 23 0 00	Start up Grocery Items for Life Skills classes	0909170011
MARKET BASKET #17	100119	10/18/2019	42.93	199 E 11 6325 00 041 0 23 0 00	Start up Grocery Items for Life Skills classes	1909230004
MARKET BASKET #17	100119	10/18/2019	35.00	199 E 41 6499 00 702 0 99 0 00	Refreshments for Board meeting (September 9, 2019) and Staff Meeting (September 10, 2019)	1909090013
MARKET BASKET #17	100119	10/18/2019	37.07	199 E 41 6499 00 701 0 99 0 00	Refreshments for Board meeting (September 9, 2019) and Staff Meeting (September 10, 2019)	1909100001
MARKET BASKET #17	100119	10/18/2019	-0.89	199 E 41 6499 00 701 0 99 0 00	Refreshments for Board meeting (September 9, 2019) and Staff Meeting (September 10, 2019)	100406828
MARKET BASKET #17	100119	10/18/2019	88.90	199 E 11 6399 00 870 0 22 0 00	Blanket Purchase Order for C&T (Food Labs)	1909110020
MARKET BASKET #17	100119	10/18/2019	54.77	199 E 11 6399 00 870 0 22 0 00	Blanket Purchase Order for C&T (Food Labs)	1909130000
MARTIN, ADRIANN	99828	10/02/2019	396.00	199 E 36 6412 69 042 0 91 0 91	Meals=\$396.00 (15 Students w/3 meals ea, 1 Coach w/3 meals) Volleyball Tournament at Barbers Hill in Mont Belvieu, TX on 10/4-5/19	100419
MARTIN, ADRIANN	99828	10/02/2019	-396.00	199 E 36 6412 69 042 0 91 0 91	Meals=\$396.00 (15 Students w/3 meals ea, 1 Coach w/3 meals) Volleyball Tournament at Barbers Hill in Mont Belvieu, TX on 10/4-5/19	100419
MARTIN, ADRIANN	100192	10/23/2019	72.50	199 E 36 6411 19 873 0 91 0 91	Reimbursement for Texas Girls Coaches Association Membership=\$72.50	10182019
MATERA PAPER COMPANY	99889	10/04/2019	2,100.15	199 E 51 6316 00 101 0 99 0 00	GE-CUSTODIAL SUPPLIES QUOTE QH19501	H459087
MATERA PAPER COMPANY	99889	10/04/2019	1,491.14	199 E 51 6316 00 104 0 99 0 00	TAFT-CUSTODIAL SUPPLIES QUOTE QH19347	H459088
MATERA PAPER COMPANY	99889	10/04/2019	1,184.85	199 E 51 6316 00 105 0 99 0 00	VB-CUSTODIAL SUPPLIES QUOTE QH19348	H458513

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
MATERA PAPER COMPANY	99889	10/04/2019	1,160.97	199 E 51 6316 00 871 0 99 0 00	WGEC-CUSTODIAL SUPPLIES QUOTE QH19346	H458505
MATERA PAPER COMPANY	99889	10/04/2019	1,059.65	199 E 51 6316 00 103 0 99 0 00	RW-CUSTODIAL SUPPLIES QUOTE QH19345	H458511
MATERA PAPER COMPANY	99889	10/04/2019	1,135.54	199 E 51 6316 00 102 0 99 0 00	PNE-CUSTODIAL SUPPLIES QUOTE QH19344	H458508
MATERA PAPER COMPANY	99889	10/04/2019	755.42	199 E 51 6316 00 107 0 99 0 00	WC-CUSTODIAL SUPPLIES QUOTE QH19343	H458497
MATERA PAPER COMPANY	99992	10/11/2019	107.50	199 E 36 6499 44 873 0 91 0 91	Misc: laundry detergent	H458997A
MATERA PAPER COMPANY	99992	10/11/2019	2,251.86	199 E 51 6316 00 001 0 99 0 00	CUSTODIAL SUPPLIES	H461134
MATERA PAPER COMPANY	99992	10/11/2019	189.00	199 E 36 6499 44 873 0 91 0 91	Misc: laundry detergent	H461276
MATERA PAPER COMPANY	100121	10/18/2019	185.70	199 E 51 6317 00 936 0 99 0 00	MD-SHOP SUPPLIES	H459017A
MATERA PAPER COMPANY	100121	10/18/2019	341.60	199 E 51 6317 00 936 0 99 0 00	MD-SHOP SUPPLIES	H459017
MATERA PAPER COMPANY	100121	10/18/2019	1,948.76	199 E 51 6316 00 104 0 99 0 00	TAFT-CUSTODIAL SUPPLIES QUOTE QH19549	H459668
MATERA PAPER COMPANY	100121	10/18/2019	1,995.82	199 E 51 6316 00 102 0 99 0 00	PNE-CUSTODIAL SUPPLIES QUOTE QH19547	H459671
MATERA PAPER COMPANY	100121	10/18/2019	34.68	199 E 51 6316 00 002 0 99 0 00	ALT-CUSTODIAL SUPPLIES QUOTE QH19349	H458515A
MATERA PAPER COMPANY	100121	10/18/2019	729.51	199 E 51 6316 00 002 0 99 0 00	ALT-CUSTODIAL SUPPLIES QUOTE QH19349	H458515
MATERA PAPER COMPANY	100246	10/25/2019	23.88	199 E 51 6316 00 001 0 99 0 00	CUSTODIAL SUPPLIES	H463208
MATERA PAPER COMPANY	100246	10/25/2019	198.17	199 E 51 6316 00 041 0 99 0 00	GMS-CUSTODIAL SUPPLIES QUOTE QH19652	H460221
MATERA PAPER COMPANY	100246	10/25/2019	5.25	199 E 51 6316 00 103 0 99 0 00	RW-CUSTODIAL SUPPLIES QUOTE QH19548	H459675A
MATERA PAPER COMPANY	100246	10/25/2019	1,839.56	199 E 51 6316 00 103 0 99 0 00	RW-CUSTODIAL SUPPLIES QUOTE QH19548	H459675
MATERA PAPER COMPANY	100246	10/25/2019	32.02	199 E 51 6316 00 107 0 99 0 00	WC-CUSTODIAL SUPPLIES QUOTE QH19546	H459676B
MATERA PAPER COMPANY	100246	10/25/2019	81.80	199 E 51 6316 00 107 0 99 0 00	WC-CUSTODIAL SUPPLIES QUOTE QH19546	H459676A
MATERA PAPER COMPANY	100246	10/25/2019	1,479.84	199 E 51 6316 00 107 0 99 0 00	WC-CUSTODIAL SUPPLIES QUOTE QH19546	H459676
MATERA PAPER COMPANY	100246	10/25/2019	1,904.58	199 E 51 6316 00 105 0 99 0 00	VB-CUSTODIAL SUPPLIES QUOTE QH19550	H459669
MCGREEVY, MINDI	100045	10/16/2019	326.12	199 E 13 6411 60 001 0 11 0 00	Meals=\$40.00, Gas/Parking=\$100.00, Hotel=\$186.12, On-Ramps	10212019

VENDOR	CHECK CHECK		AMOUNT	ACCOUNT											INVOICE	INVOICE
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER										
MENTORING MINDS, LP	99993	10/11/2019	1,687.95	199	E	11	6399	00	103	0	11	0	00	Training in Austin, TX on 10/21-22/19	234627	
MILLS, DARLENE	100046	10/16/2019	201.63	199	E	36	6497	52	870	0	22	0	00	QUOTE #72206 THINK UP! MATH LICENSES (110) REPLACES PO#1031920024	09192019	
MOJICA, RUDY	99890	10/04/2019	640.00	199	E	52	6219	01	877	0	99	0	00	Reimbursement for Parking=\$201.63, Washington Leadership Training Institute in Washington D C, 9/19-25/19	092319	
MOJICA, RUDY	100122	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/23 AND 9/24/19	100719	
MOJICA, RUDY	100247	10/25/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SRO ON 10/07 AT GMS	101819	
MOORE, ALECIA	100320	10/30/2019	92.00	199	E	13	6411	00	101	0	11	0	00	WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	11032019	
MOVIE LICENSING USA	99994	10/11/2019	480.00	199	E	12	6329	00	102	0	11	0	00	Meals=\$92.00, Guided Math Conference in Houston, TX on 11/3-5/19	2731020	
MURDOCK, MITCHELL	100123	10/18/2019	225.00	199	E	36	6499	49	873	0	91	0	91	license	101119	
NASCO	99995	10/11/2019	29.30	499	E	11	6399	00	001	0	11	0	00	ANNOUNCER FOR SILSBEE, HUNTSVILLE AND VIDOR FOOTBALL GAMES	560521	
NASCO	100124	10/18/2019	139.17	499	E	11	6399	00	001	0	11	0	00	SCIENCE SUPPLIES FOR GRANT	563831	
NATIONAL NETWORKS, L	99996	10/11/2019	99.00	199	E	51	6249	00	874	0	99	0	00	SCIENCE SUPPLIES FOR GRANT	178949	
NATIONAL SCOREBOARD	100125	10/18/2019	315.00	199	E	51	6299	00	936	0	99	0	00	phone repairs	10827	
NAVARRÉ III, WILLIAM	99891	10/04/2019	640.00	199	E	52	6219	01	877	0	99	0	00	HS-FOOTBALL	092619	
NAVARRÉ III, WILLIAM	99891	10/04/2019	200.00	199	E	52	6219	02	877	0	99	0	00	STADIUM-SCOREBOARD REPAIRS	092619	
NAVARRÉ III, WILLIAM	99997	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/26 AND 9/27/19	100119	
NAVARRÉ III, WILLIAM	99997	10/11/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	100119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SRO ON 9/26 AND 9/27/19	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 10/1 AND 10/3	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 10/1 AND 10/3	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	FOOTBALL GAME ON 10/11 SRO ON 10/09/19	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SECURITY FOR PNG VS CROSBY	101119	
NAVARRÉ III, WILLIAM	100126	10/18/2019	320.00	199	E	52	6219	01	877	0	99	0	00	FOOTBALL GAME ON 10/11 SRO ON	101119	

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE		NUMBER			
NAVARRE III, WILLIAM	100248	10/25/2019	200.00	199 E 52 6219 02 877 0 99 0 00		10/09/19 WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819
NCS PEARSON, INC.	100129	10/18/2019	1,555.00	244 E 11 6399 00 001 0 22 0 00		(GMetrix) MOS Practice Test 30-Seat/300 User License (Full Suite)-K12/WFD for L Solis BIM CLASSES FOR CERTIFICATION	7190286
NCS PEARSON, INC.	100129	10/18/2019	895.00	244 E 11 6399 00 001 0 22 0 00		CERTIPORT YEARLY LICENSE RENEWAL ACA TEST PREP LAURA SOLIS BIM CLASSES QUOTE# 00044092 CERTIPORT ID# 90043451	7190353
NCS PEARSON, INC.	100129	10/18/2019	595.00	244 E 11 6399 00 001 0 22 0 00		(LEARN KEY) QUICK BOOKS 10 SEAT LICENSE - 100 USER	7190588
NCS PEARSON, INC.	100129	10/18/2019	3,744.00	199 E 11 6399 00 870 0 22 0 00		MOS License-US K-12, for L Solis for BIM CLASSES FOR CERTIFICATION	7190354
NCS PEARSON, INC.	100129	10/18/2019	823.92	199 E 11 6399 00 870 0 22 0 00		QUICKBOOKS CERTIFIED USER EXAM VOUCHER + RETAKE + GMETRIX PRACTICE TEST	7190477
NCS PEARSON, INC.	100129	10/18/2019	4,732.00	199 E 11 6399 00 870 0 22 0 00		ACA CAMPUS LICENSE BUNDLE - GRAPHIC DESIGN AND PRINT PRODUCTION	7190417
NEDERLAND HIGH SCHOO	100130	10/18/2019	600.00	199 E 36 6412 25 873 0 91 0 91		Basketball: entry fee	101719
NEDERLAND HIGH SCHOO	100193	10/23/2019	250.00	199 E 36 6412 26 873 0 91 0 91		Registration/Entry Fee Girls Basketball Tournament in Nederland, TX on 11/14-16/19	11142019
NEWS-2-YOU	99892	10/04/2019	186.42	199 E 11 6399 00 872 0 23 0 00		N2Y, LLC .. News-2-You Renewal .. GMS LS Classroom.. Quote #Q-19791 ..	INV-101078
NEWTRON ELECTRICAL S	100131	10/18/2019	12,757.00	199 E 51 6317 17 936 0 99 0 00		HS-FB STADIUM-ELECTRICAL WORK TO CHANGE LAMPS THAT ARE OUT	11068
NGUYEN, LIM	100249	10/25/2019	200.00	199 E 52 6219 02 877 0 99 0 00		WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819
NICHOLS, CLINT	99893	10/04/2019	440.00	199 E 52 6219 02 877 0 99 0 00		SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER					DESCRIPTION	NUMBER	
NICHOLS, CLINT	99998	10/11/2019	280.00	199 E 52 6219 02 877 0 99 0 00					WORK SECURITY FOR FOOTBALL GAME PNG VS VIDOR	100419	
NICHOLS, CLINT	100132	10/18/2019	280.00	199 E 52 6219 02 877 0 99 0 00					SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119	
NICHOLS, CLINT	100250	10/25/2019	320.00	199 E 52 6219 02 877 0 99 0 00					WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819	
NORTH SHORE SUPPLY C	100133	10/18/2019	3,192.00	199 E 11 6399 00 870 0 22 0 00					Supplies for Welding Class (T. Gordon)	1351331	
O'REILLY AUTO PARTS	100253	10/25/2019	5.00	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38059	
O'REILLY AUTO PARTS	100253	10/25/2019	26.66	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38059	
O'REILLY AUTO PARTS	100253	10/25/2019	18.33	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38059	
O'REILLY AUTO PARTS	100253	10/25/2019	0.67	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38238	
O'REILLY AUTO PARTS	100253	10/25/2019	3.55	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38238	
O'REILLY AUTO PARTS	100253	10/25/2019	2.44	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38238	
O'REILLY AUTO PARTS	100253	10/25/2019	4.89	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38440	
O'REILLY AUTO PARTS	100253	10/25/2019	26.08	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38440	
O'REILLY AUTO PARTS	100253	10/25/2019	17.93	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38440	
O'REILLY AUTO PARTS	100253	10/25/2019	1.62	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38441	
O'REILLY AUTO PARTS	100253	10/25/2019	8.66	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38441	
O'REILLY AUTO PARTS	100253	10/25/2019	5.95	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38441	
O'REILLY AUTO PARTS	100253	10/25/2019	10.92	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38438	
O'REILLY AUTO PARTS	100253	10/25/2019	58.24	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38438	
O'REILLY AUTO PARTS	100253	10/25/2019	40.04	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38438	
O'REILLY AUTO PARTS	100253	10/25/2019	19.19	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38571	
O'REILLY AUTO PARTS	100253	10/25/2019	102.34	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38571	
O'REILLY AUTO PARTS	100253	10/25/2019	70.35	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38571	
O'REILLY AUTO PARTS	100253	10/25/2019	7.52	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38601	
O'REILLY AUTO PARTS	100253	10/25/2019	40.12	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38601	
O'REILLY AUTO PARTS	100253	10/25/2019	27.59	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38601	
O'REILLY AUTO PARTS	100253	10/25/2019	2.20	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38648	
O'REILLY AUTO PARTS	100253	10/25/2019	11.72	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38648	
O'REILLY AUTO PARTS	100253	10/25/2019	8.06	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38648	
O'REILLY AUTO PARTS	100253	10/25/2019	-0.20	199 E 34 6315 00 937 0 23 0 00					Blanket purchase order	0443-38707	
O'REILLY AUTO PARTS	100253	10/25/2019	-1.07	199 E 34 6315 00 937 0 99 0 00					Blanket purchase order	0443-38707	
O'REILLY AUTO PARTS	100253	10/25/2019	-0.73	199 E 51 6315 00 937 0 99 0 00					Blanket purchase order	0443-38707	
OFFICE DEPOT	99999	10/11/2019	93.87	199 E 11 6399 00 101 0 24 0 00					Classroom teaching supplies	3791004740	
OFFICE DEPOT	100134	10/18/2019	7.59	199 E 11 6399 00 101 0 24 0 00					Teaching Classroom supplies	3818453010	
OFFICE DEPOT	100134	10/18/2019	49.99	199 E 11 6399 00 101 0 24 0 00					Teaching Classroom supplies	3818453020	

VENDOR	CHECK CHECK		ACCOUNT										INVOICE	INVOICE		
	NUMBER	DATE	AMOUNT	NUMBER											DESCRIPTION	NUMBER
OLIVER, KANDACE	100000	10/11/2019	8.97	211 E 61 6399 00 871 0 24 0 00											HEB Purchase Reimbursement for Groves Elementary Parent Involvement STEM Night	100219
ORTA, ERICA	99894	10/04/2019	200.00	199 E 52 6219 02 877 0 99 0 00											SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719
OUSMAN, KIMBERLY	100135	10/18/2019	200.00	199 E 52 6219 02 877 0 99 0 00											SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119
PADILLA POLL LLC	100001	10/11/2019	200.00	199 E 36 6399 20 873 0 91 0 91											Football: Padilla Poll subscription	092419
PAX SUPPLY	100136	10/18/2019	31.85	199 E 51 6317 16 936 0 99 0 00											BLANKET ACCOUNT	40589
PAX SUPPLY	100136	10/18/2019	109.58	199 E 51 6317 16 936 0 99 0 00											BLANKET ACCOUNT	40632
PAX SUPPLY	100136	10/18/2019	6,100.00	199 E 51 6317 16 936 0 99 0 00											DW-STOCK-DRUMS OF FREON FOR HVAC DEPT.	40650
PAX SUPPLY	100254	10/25/2019	19.61	199 E 51 6317 16 936 0 99 0 00											BLANKET ACCOUNT	40694
PAYK12 LLC	100002	10/11/2019	799.00	199 E 36 6399 98 873 0 91 0 91											Ticket Sales: annual fee	25432
PAYK12 LLC	100002	10/11/2019	450.00	199 E 36 6399 98 873 0 91 0 91											Ticket Office: scanner batteries	25512
PAYK12 LLC	100002	10/11/2019	400.00	199 E 36 6399 98 873 0 91 0 91											blank football season pass cards	25513
PEARSON EDUCATION	100255	10/25/2019	908.80	199 E 11 6399 00 105 0 11 0 00											2ND GRADE PLAID PHONICS	4025991095
PESI, INC.	100256	10/25/2019	226.94	199 E 11 6399 00 872 0 23 0 00											PESI, Inc .. Seminar on DVD (video) .. #RNV062135 .. Oppositional, Defiant & Disruptive Children & Adolescents..	1834732
PHILPOTT MOTORS LTD	100003	10/11/2019	2,250.00	199 E 51 6315 00 937 0 99 0 00											Step bars for maintenance trucks	436769
PINNACLE MEDICAL MAN	100137	10/18/2019	540.00	199 E 34 6219 00 937 0 99 0 00											Random Selection Test for bus drivers on 9/10/2019	80506
PIONEER MFG	100138	10/18/2019	2,129.00	199 E 51 6318 22 936 0 99 0 00											HS, PNMS, GMS-STRIPING PAINT FOR ALL ATHLETIC FIELDS	INV738522
PITNEY BOWES INC.	99939	10/10/2019	407.67	199 E 41 6399 26 750 0 99 0 00											Leasing Charges	3309815983
PIZZA INN #583	99895	10/04/2019	57.54	199 E 52 6499 00 877 0 99 0 00											pizzas for Criminal Justice Kids	045968
PIZZA INN #583	100257	10/25/2019	140.97	199 E 36 6499 93 873 0 91 0 91											Pressbox Food for the Varsity Football Game on 10/11/19	054507
PIZZA INN #583	100257	10/25/2019	28.59	199 E 52 6499 00 877 0 99 0 00											pizzas for Criminal Justice Kids	063089
PIZZA INN #583	100257	10/25/2019	23.98	199 E 11 6399 60 001 0 11 0 00											Breakfast for Dept. Head	051471

VENDOR	CHECK		AMOUNT	ACCOUNT											INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER												
PLANK ROAD PUBLISHIN	100258	10/25/2019	77.34	199	E	11	6399	00	104	0	11	0	00	meetings		
PNGISD - VERIZON REI	31842	10/25/2019	1,150.73	863	L	00	2159	48	000	0	00	0	00	Music	20-015111	
PORT ARTHUR, CITY OF	100056	10/18/2019	732.65	199	E	51	6259	10	936	0	99	0	00	Payroll accrual	20191025AD	
PORT NECHES, CITY OF	99842	10/03/2019	3,266.72	199	E	51	6259	10	936	0	99	0	00	Water Utilities, Acct. #51951-89776, 8/9/19-9/9/19	0809-0909	
PORT NECHES, CITY OF	100139	10/18/2019	1,106.45	199	E	51	6259	10	936	0	99	0	00	WATER UTILITIES, 08/14/19-09/13/19	081419-090	
PORT NECHES-GROVES H	99829	10/02/2019	199.80	199	E	36	6412	22	873	0	91	0	91	WATER UTILITIES, 08/23/19-09/23/19	0823-0923	
PORT NECHES-GROVES H	100321	10/30/2019	291.36	199	E	36	6412	22	873	0	91	0	91	Reimbursement for meals=\$199.80 (40 Students/3 Coaches), Volleyball Tournament in Cleveland, TX on 9/19/19	091919	
PRO CHEM INC.	100004	10/11/2019	438.49	199	E	34	6315	00	937	0	23	0	00	Reimbursement to PE Volleyball for meals=\$291.36 for Volleyball Game at P A Memorial in Port Arthur, TX on 10/22/19	10222019	
PRO CHEM INC.	100004	10/11/2019	425.60	199	E	34	6315	00	937	0	99	0	00	Bus shop supplies	53546	
PRO CHEM INC.	100004	10/11/2019	425.60	199	E	51	6315	00	937	0	99	0	00	Bus shop supplies	53546	
PROFESSIONAL BINDING	100140	10/18/2019	411.46	199	E	11	6399	00	041	0	11	0	00	Bus shop supplies	53546	
PROFESSIONAL BINDING	100140	10/18/2019	750.00	199	E	11	6399	00	041	0	11	0	00	Lamination film for teacher's classrooms	PSI0202813	
QUEBEDEAUX, BRITTANY	99830	10/02/2019	46.00	199	E	13	6411	00	107	0	11	0	00	Lamination film for teacher's classrooms	PSI0202725	
QUILL LLC	99896	10/04/2019	327.67	199	E	11	6399	00	042	0	11	0	00	Meals=\$46.00, KTOT Conference in Houston, TX on 10/4-5/19	100419	
QUILL LLC	100141	10/18/2019	64.06	199	E	41	6399	00	720	0	99	0	00	supplies (staplers, paper, tape, batteries, etc)	1126172	
QUILL LLC	100141	10/18/2019	15.58	199	E	41	6399	00	720	0	99	0	00	Office supplies	1468630	
QUILL LLC	100141	10/18/2019	1,759.86	199	E	11	6395	53	042	0	11	0	00	Office supplies	1539892	
QUILL LLC	100141	10/18/2019	431.57	199	E	11	6395	53	042	0	11	0	00	ink & toner	1427461	
QUILL LLC	100259	10/25/2019	445.98	199	E	11	6399	00	042	0	11	0	00	ink & toner	1423257	
QUILL LLC	100259	10/25/2019	15.49	199	E	11	6399	00	042	0	11	0	00	envelopes, pens, card stock	1705250	
R C SERVICES	100005	10/11/2019	224.74	199	E	51	6317	00	936	0	99	0	00	envelopes, pens, card stock	1700262	
RAINES, RAMON	100260	10/25/2019	200.00	199	E	52	6219	02	877	0	99	0	00	BLANKET ACCOUNT	81260	
														WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON	101819	

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE			
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER											
RALPH'S	100261	10/25/2019	53.55	199	E	51	6317	00	936	0	99	0	00	10/18/19			
RAPTOR TECHNOLOGIES,	99897	10/04/2019	795.00	199	E	52	6399	00	877	0	99	0	00	TAFT-BATTERIES FOR FIRE ALARM	6299198		
REALLY GOOD STUFF	100142	10/18/2019	159.04	199	E	11	6399	00	105	0	11	0	00	scanner/raptor rolls	116297		
														PRIVACY SHIELDS, NAME PLATES, SURF FLOOR DESK	7103667		
REGION 5 ESC	100006	10/11/2019	150.00	199	E	13	6411	00	871	0	11	0	00	Dyslexia Instrument Training for B. Landry	076755		
REGION 5 ESC	100006	10/11/2019	15.00	240	E	35	6411	00	938	0	99	0	00	Verification Training workshop, Region 5	076915		
REGION 5 ESC	100263	10/25/2019	125.00	199	E	33	6399	00	103	0	99	0	00	FALL SCHOOL NURSE MEETING: SESSION ID 257173 SHANNON BURNETT	077125		
REGION 5 ESC	100263	10/25/2019	125.00	199	E	33	6411	00	111	0	99	0	00	Registration Fee for Nursing Conference	077127		
REGION 5 ESC	100263	10/25/2019	125.00	199	E	33	6411	00	105	0	99	0	00	REGION V NURSE MEETING	077121		
REGION 5 ESC	100263	10/25/2019	40.00	199	E	13	6411	00	872	0	23	0	00	Region 5 w.#s 274445 + #274446 .. TED Talks .. Oct 3 + Nov 4 .. Registration for Rachel Walker ..	077102		
REGION X MS VOCAL	99898	10/04/2019	628.00	199	E	36	6497	52	041	0	99	0	00	Choir Entry Fees for All Region	100219		
REGION X MS VOCAL	100007	10/11/2019	268.00	199	E	36	6497	52	042	0	99	0	00	All Region Choir tryouts	100219		
REPUBLIC SERVICES #8	100264	10/25/2019	557.75	199	E	51	6299	00	936	0	99	0	00	BLANKET ACCOUNT	0862-00085		
RESTORED SERVICES GR	100008	10/11/2019	5,482.50	199	E	51	6299	00	936	0	99	0	00	VB-CONCRETE SLAB FOR DUMPSTER	2499		
RESTORED SERVICES GR	100143	10/18/2019	1,700.00	199	E	51	6299	00	936	0	99	0	00	BLANKET ACCOUNT FOOTBALL STADIUM CLEAN-UP	2533		
RESTORED SERVICES GR	100143	10/18/2019	1,700.00	199	E	51	6299	00	936	0	99	0	00	BLANKET ACCOUNT FOOTBALL STADIUM CLEAN-UP	2501		
REYNOLDS, GUY	99899	10/04/2019	320.00	199	E	52	6219	01	877	0	99	0	00	SRO ON 9/27/19 SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719		
REYNOLDS, GUY	99899	10/04/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SRO ON 9/27/19 SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719		
REYNOLDS, GUY	100144	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119		
REYNOLDS, GUY	100265	10/25/2019	200.00	199	E	52	6219	02	877	0	99	0	00	WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819		

VENDOR	CHECK CHECK		ACCOUNT										INVOICE	
	NUMBER	DATE	AMOUNT	NUMBER									DESCRIPTION	NUMBER
RIDDELL/ALL AMERICAN	99900	10/04/2019	2,745.49	199 E 36 6249 07 873 0 91 0 91									Equip Repair: shoulder pads, helmets	60395626
RIDDELL/ALL AMERICAN	99900	10/04/2019	3,295.12	199 E 36 6249 07 873 0 91 0 91									Equip Repair: shoulder pads, helmets	950983321
RIDDELL/ALL AMERICAN	100266	10/25/2019	1,143.15	199 E 36 6249 07 873 0 91 0 91									Equipment Repair: chin straps	951026344
RIDDELL/ALL AMERICAN	100266	10/25/2019	136.13	199 E 36 6399 68 041 0 91 0 91									GMS: helmet stripe decals	951065272
RIDDELL/ALL AMERICAN	100266	10/25/2019	239.24	199 E 36 6399 68 042 0 91 0 91									PNMS: knee pad set	951064431
RIDDELL/ALL AMERICAN	100266	10/25/2019	354.77	199 E 36 6399 68 041 0 91 0 91									GMS: helmet decals	951055534
RILEY, ROBERT	99901	10/04/2019	320.00	199 E 52 6219 01 877 0 99 0 00									SRO ON 9/24/19	092419
RILEY, ROBERT	100009	10/11/2019	320.00	199 E 52 6219 01 877 0 99 0 00									SRO ON 10/3	100319
RILEY, ROBERT	100267	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00									SRO ON 10/18	101819
RITTER LUMBER	99903	10/04/2019	229.50	199 E 51 6317 18 936 0 99 0 00									BLANKET ACCOUNT	1909-50949
RITTER LUMBER	99903	10/04/2019	51.56	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-50949
RITTER LUMBER	99903	10/04/2019	36.50	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-52321
RITTER LUMBER	99903	10/04/2019	31.66	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-51446
RITTER LUMBER	99903	10/04/2019	-18.55	199 E 51 6317 18 936 0 99 0 00									BLANKET ACCOUNT	1909-51364
RITTER LUMBER	99903	10/04/2019	155.39	199 E 51 6317 18 936 0 99 0 00									BLANKET ACCOUNT	1909-51347
RITTER LUMBER	99903	10/04/2019	47.79	199 E 51 6317 18 936 0 99 0 00									RW-PLAYGROUND PICNIC TABLE REPAIRS DW-ROOFING SUPPLIES	1909-50691
RITTER LUMBER	99903	10/04/2019	47.96	199 E 51 6317 00 936 0 99 0 00									RW-BUILDING AND INSTALLING HANDICAP RAMP	1909-99688
RITTER LUMBER	100145	10/18/2019	6.59	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-53302
RITTER LUMBER	100145	10/18/2019	58.68	199 E 51 6317 18 936 0 99 0 00									BLANKET ACCOUNT	1909-54045
RITTER LUMBER	100145	10/18/2019	39.39	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-53646
RITTER LUMBER	100145	10/18/2019	15.48	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1909-53902
RITTER LUMBER	100268	10/25/2019	20.97	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1910-55174
RITTER LUMBER	100268	10/25/2019	23.99	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1910-55187
RITTER LUMBER	100268	10/25/2019	5.95	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1910-55392
RITTER LUMBER	100268	10/25/2019	18.17	199 E 51 6317 00 936 0 99 0 00									BLANKET ACCOUNT	1910-56184
RITTER LUMBER	100268	10/25/2019	212.87	199 E 11 6399 00 001 0 11 0 00									BUILDING MATERIALS	1910-58346
ROCCAFORTE, JULIE	100146	10/18/2019	52.00	199 E 36 6499 49 873 0 91 0 91									SCORERS FOR VOLLEYBALL GAME ON 9/26	092719
ROESSLER EQUIPMENT C	100147	10/18/2019	849.00	199 E 51 6317 16 936 0 99 0 00									RW-RM #R112 & PNE-RM #513 HVAC REPAIRS	73838
ROY, BRANDY	100269	10/25/2019	98.62	199 E 11 6399 00 001 0 11 0 00									SCIENCE LAB SUPPLIES	321375
RUSH BUS CENTER	100010	10/11/2019	367.60	199 E 34 6315 00 937 0 23 0 00									Parts for buses 43, 50 and stock	3016477084
RUSH BUS CENTER	100010	10/11/2019	367.60	199 E 34 6315 00 937 0 99 0 00									Parts for buses 43, 50 and stock	3016477084

VENDOR	CHECK CHECK		ACCOUNT										INVOICE	INVOICE	
	NUMBER	DATE	AMOUNT	NUMBER										DESCRIPTION	NUMBER
RYAN, SCOTT	100194	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00										Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
SALEM PRESS	100011	10/11/2019	415.00	199 E 12 6329 00 001 0 11 0 00										Salem Press Critical Insights Titles	169457
SANCHEZ, SABRINA	100148	10/18/2019	140.00	199 E 36 6499 49 873 0 91 0 91										OFFICIAL FOR VOLLEYBALL GAME ON 9/27	092719
SANCHEZ, SABRINA	100148	10/18/2019	15.00	199 E 36 6499 49 873 0 91 0 91										OFFICIAL FOR VOLLEYBALL GAME ON 9/27	092719
SANITARY SUPPLY CO,	99905	10/04/2019	475.70	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297905
SANITARY SUPPLY CO,	99905	10/04/2019	1,427.10	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297908
SANITARY SUPPLY CO,	99905	10/04/2019	475.70	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297904
SANITARY SUPPLY CO,	99905	10/04/2019	1,427.10	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297907
SANITARY SUPPLY CO,	99905	10/04/2019	2,645.40	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297573
SANITARY SUPPLY CO,	99905	10/04/2019	598.90	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297575
SANITARY SUPPLY CO,	99905	10/04/2019	88.97	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297576
SANITARY SUPPLY CO,	99905	10/04/2019	258.88	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297577
SANITARY SUPPLY CO,	99905	10/04/2019	64.72	199 E 51 6316 00 042 0 99 0 00										PNMS-CUSTODIAL SUPPLIES	297579
SANITARY SUPPLY CO,	99905	10/04/2019	2,683.64	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297572
SANITARY SUPPLY CO,	99905	10/04/2019	598.90	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297574
SANITARY SUPPLY CO,	99905	10/04/2019	553.88	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297578
SANITARY SUPPLY CO,	99905	10/04/2019	64.72	199 E 51 6316 00 041 0 99 0 00										GMS-CUSTODIAL SUPPLIES	297580
SANITARY SUPPLY CO,	100150	10/18/2019	66.04	240 E 35 6342 00 001 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	298534
SANITARY SUPPLY CO,	100150	10/18/2019	34.46	240 E 35 6342 00 041 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	298534
SANITARY SUPPLY CO,	100150	10/18/2019	14.06	240 E 35 6342 00 042 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	298534
SANITARY SUPPLY CO,	100150	10/18/2019	18.20	240 E 35 6342 00 101 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	298534
SANITARY SUPPLY CO,	100150	10/18/2019	46.93	240 E 35 6342 00 001 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	297717
SANITARY SUPPLY CO,	100150	10/18/2019	24.49	240 E 35 6342 00 041 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	297717
SANITARY SUPPLY CO,	100150	10/18/2019	9.99	240 E 35 6342 00 042 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	297717
SANITARY SUPPLY CO,	100150	10/18/2019	12.94	240 E 35 6342 00 101 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	297717
SANITARY SUPPLY CO,	100150	10/18/2019	63.33	240 E 35 6342 00 001 0 99 0 00										nonfood orders for: HS, GMS, PNMS, GE	299253

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
SANITARY SUPPLY CO,	100150	10/18/2019	33.05	240 E 35 6342 00 041 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	299253
SANITARY SUPPLY CO,	100150	10/18/2019	13.49	240 E 35 6342 00 042 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	299253
SANITARY SUPPLY CO,	100150	10/18/2019	17.46	240 E 35 6342 00 101 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	299253
SANITARY SUPPLY CO,	100150	10/18/2019	91.99	240 E 35 6342 00 001 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298531
SANITARY SUPPLY CO,	100150	10/18/2019	48.00	240 E 35 6342 00 041 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298531
SANITARY SUPPLY CO,	100150	10/18/2019	19.59	240 E 35 6342 00 042 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298531
SANITARY SUPPLY CO,	100150	10/18/2019	25.37	240 E 35 6342 00 101 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298531
SANITARY SUPPLY CO,	100150	10/18/2019	37.54	240 E 35 6342 00 001 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298525
SANITARY SUPPLY CO,	100150	10/18/2019	19.59	240 E 35 6342 00 041 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298525
SANITARY SUPPLY CO,	100150	10/18/2019	8.00	240 E 35 6342 00 042 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298525
SANITARY SUPPLY CO,	100150	10/18/2019	10.35	240 E 35 6342 00 101 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298525
SANITARY SUPPLY CO,	100150	10/18/2019	48.60	240 E 35 6342 00 001 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298529
SANITARY SUPPLY CO,	100150	10/18/2019	25.36	240 E 35 6342 00 041 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298529
SANITARY SUPPLY CO,	100150	10/18/2019	10.35	240 E 35 6342 00 042 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298529
SANITARY SUPPLY CO,	100150	10/18/2019	13.40	240 E 35 6342 00 101 0 99 0 00						nonfood orders for: HS, GMS, PNMS, GE	298529
SCHEXNAIDER, CORTNIE	100270	10/25/2019	35.96	199 E 11 6411 00 870 0 22 0 00						TRAVEL REIMBURSEMENT FOR PEER TUTOR SITE VISITS FOR SCHEXNAIDER - SEPTEMBER	100119
SCHEXNAIDER, KEVIN	100195	10/23/2019	192.00	199 E 13 6411 00 871 0 11 0 00						Meals=\$92.00, Gas/Parking=\$100.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
SCHOLASTIC INC	100013	10/11/2019	21.38	199 E 11 6399 00 042 0 11 0 00						add to ESL scholastic subscription	M6856777 5

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
SCHOLASTIC INC	100013	10/11/2019	41.87	199 E 11 6399 00 042 0 25 0 00	add to ESL scholastic subscription	M6856777 5
SCHOLASTIC INC	100151	10/18/2019	1,410.51	199 E 11 6399 00 107 0 11 0 00	SCHOLASTIC CLASSROOM MAGAZINES	M6732523 3
SCHOLASTIC INC.	100012	10/11/2019	552.50	211 E 61 6399 00 871 0 24 0 00	Taft Parent Involvement Reading Night	75096913
SCHOOL NURSE SUPPLY	100014	10/11/2019	681.84	199 E 33 6399 00 042 0 99 0 00	clinic supplies	0758735-IN
SCHOOL NURSE SUPPLY	100154	10/18/2019	167.50	199 E 33 6399 00 101 0 99 0 00	Medical supplies	0758944-IN
SCHOOL NURSE SUPPLY	100154	10/18/2019	207.63	199 E 33 6399 00 001 0 99 0 00	NURSE SUPPLIES	0758644-IN
SCHOOL NURSE SUPPLY	100272	10/25/2019	930.86	199 E 33 6399 00 041 0 99 0 00	Supplies for Nurse	0759932-IN
SCHOOL SPECIALTY, IN	100152	10/18/2019	88.80	199 E 11 6399 00 042 0 11 0 00	hall passes	2081240112
SCHOOL SPECIALTY, IN	100271	10/25/2019	488.94	199 E 11 6399 00 105 0 11 0 00	HEADPHONES W/MIC FOR LAB	2081240502
SCHOOL SPECIALTY, IN	100271	10/25/2019	128.72	199 E 11 6399 00 041 0 11 0 00	Classroom supplies for 8th grade Science classes - E. Boudreaux	2081240311
SCHOOLMATE	100153	10/18/2019	107.25	199 E 11 6399 00 102 0 11 0 00	ADDITIONAL AGENDA BOOKS	IN00052920
SEA RANCH CAFE	100015	10/11/2019	875.00	199 E 36 6499 93 873 0 91 0 91	Pressbox Food for the Varsity Football Game on 9/27/19	218946
SEGURA, KYLE	100155	10/18/2019	32.14	199 E 36 6499 93 873 0 91 0 91	Reimbursement for Pressbox/Stadium Supplies from Walmart	101719
SEIDLITZ EDUCATION,	99906	10/04/2019	2,644.50	199 E 11 6399 00 871 0 25 0 00	Sheltered Instruction Guides for ELL Staff Development 10/15/2019	22477
SELMAN, PEGGY	100273	10/25/2019	31.88	199 E 11 6399 60 001 0 11 0 00	Supplies for Dept. Head Meetings	541668
SERVICE GRAPHICS	99907	10/04/2019	825.00	199 L 00 2311 00 000 0 00 0 00	VINYL 5'X10' DIGITAL ALUMALITE "MID-COUNTY CDJR"	17627
SETON IDENTIFICATION	100016	10/11/2019	99.15	199 E 11 6399 00 103 0 11 0 00	ABSENT/TARDY SLIPS	9341205606
SETON IDENTIFICATION	100016	10/18/2019	-99.15	199 E 11 6399 00 103 0 11 0 00	ABSENT/TARDY SLIPS	9341205606
SETON IDENTIFICATION	100174	10/18/2019	99.15	199 E 11 6399 00 103 0 11 0 00	ABSENT/TARDY SLIPS	9341205606
SETON IDENTIFICATION	100174	10/18/2019	-19.95	199 E 11 6399 00 103 0 11 0 00	ABSENT/TARDY SLIPS	61465834
SETZER HARDWARE	99908	10/04/2019	24.28	199 E 51 6317 17 936 0 99 0 00	BLANKET ACCOUNT	120407
SETZER HARDWARE	100156	10/18/2019	43.82	199 E 51 6317 00 936 0 99 0 00	BLANKET ACCOUNT	120488
SETZER HARDWARE	100156	10/18/2019	4.30	199 E 51 6317 17 936 0 99 0 00	BLANKET ACCOUNT	120542
SETZER HARDWARE	100274	10/25/2019	5.08	199 E 51 6317 00 936 0 99 0 00	BLANKET ACCOUNT	120717
SETZER HARDWARE	100274	10/25/2019	5.92	199 E 51 6317 17 936 0 99 0 00	BLANKET ACCOUNT	120808
SETZER HARDWARE	100274	10/25/2019	16.00	199 E 51 6317 17 936 0 99 0 00	BLANKET ACCOUNT	120915
SHERWIN WILLIAMS	99909	10/04/2019	50.98	199 E 51 6317 00 936 0 99 0 00	MD STOCK-SHOP SUPPLIES	7539-2

VENDOR	CHECK CHECK		ACCOUNT				INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER			DESCRIPTION	NUMBER
SHERWIN WILLIAMS	99909	10/04/2019	167.45	199 E 51 6317 00 936 0 99 0 00			BLANKET ACCOUNT	9448-5
SHERWIN WILLIAMS	99909	10/04/2019	-64.83	199 E 51 6317 00 936 0 99 0 00			BLANKET ACCOUNT	9449-3
SHERWIN WILLIAMS	99909	10/04/2019	62.68	199 E 51 6317 00 936 0 99 0 00			BLANKET ACCOUNT	9450-1
SHERWIN WILLIAMS	99909	10/04/2019	5.94	199 E 51 6317 00 936 0 99 0 00			BLANKET ACCOUNT	9469-1
SHERWIN WILLIAMS	100157	10/18/2019	338.11	199 E 51 6317 00 936 0 99 0 00			DW-ALL ATHLETIC FIELDS-PARTS FOR FIELD STRIPING MACHINE	5655-6
SHERWIN WILLIAMS	100157	10/18/2019	190.83	199 E 51 6317 00 936 0 99 0 00			BLANKET ACCOUNT	9759-5
SHERWIN WILLIAMS	100275	10/25/2019	441.35	199 E 51 6317 00 936 0 99 0 00			HS-PAINTING OUTSIDE SOFFIT	9955-9
SIERRA SPRING WATER	100276	10/25/2019	55.46	199 E 41 6399 25 750 0 99 0 00			Water Service for Administration Building	3636078101
SIGN DOCTOR, INC.	100158	10/18/2019	450.00	199 E 51 6299 00 936 0 99 0 00			TAFT-LIFTING A/C UNIT UP ON ROOF	18704
SIMON, COURTNEY	99910	10/04/2019	4,228.88	199 E 11 6219 21 872 0 23 0 00			Courtney Simon, OTR .. Billing for OT student services (9/9/19-9/13/19) ..	PN-173
SIMON, COURTNEY	100017	10/11/2019	5,140.63	199 E 11 6219 21 872 0 23 0 00			Courtney Simon, OTR .. Billing for OT student services .. 9/23/19-9/30/19 ..	PN-175
SIMON, COURTNEY	100017	10/11/2019	2,100.00	199 E 11 6219 21 872 0 23 0 00			Courtney Simon, OTR .. Billing for OT student services 9/16/19-9/20/19 .. Inv #PN-174 ..	PN-174
SIMON, COURTNEY	100277	10/25/2019	4,221.88	199 E 11 6219 21 872 0 23 0 00			Courtney Simon, OTR .. Billing for OT student services .. 10/01/19-10/04/19 ..	PN-176
SKINNER, KARA	100198	10/23/2019	72.50	199 E 36 6412 26 873 0 91 0 91			Reimbursement for Texas Girls Coaches Association Membership=\$72.50	10222019
SKINNER, KARA	100322	10/30/2019	316.00	199 E 36 6412 26 873 0 91 0 91			Meals=\$316.00 (35 Students/3 Coaches w/1 meal ea), Girls Basketball in Kountze, TX on 11/5/19	11052019
SMART'S TRUCK & TRAI	100018	10/11/2019	339.07	199 E 34 6315 00 937 0 99 0 00			Dryer for Bus 79	IE73942
SMART'S TRUCK & TRAI	100018	10/11/2019	11.86	199 E 34 6315 00 937 0 99 0 00			Parts for bus 50	IE72777
SMART'S TRUCK & TRAI	100018	10/11/2019	59.76	199 E 34 6315 00 937 0 99 0 00			part for bus fleet	IE71932
SMART'S TRUCK & TRAI	100278	10/25/2019	13.40	199 E 34 6315 00 937 0 99 0 00			White & yellow fleet parts	IE75574
SMART'S TRUCK & TRAI	100278	10/25/2019	16.68	199 E 51 6315 00 937 0 99 0 00			White & yellow fleet parts	IE75574

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
SMITH, CHRIS	100049	10/17/2019	35.00	199 E 36 6411 18 873 0 91 0 91	Registration/Entry Fee=\$35.00, A&M Coaches Clinic in College Station, TX on 10/19/19	10192019
SMITH, HEITH	99911	10/04/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 9/25/19	092519
SMITH, HEITH	100159	10/18/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/11 AT GMS	101119
SMITH, HEITH	100279	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/16 SRO ON 10/17	101619
SMITH, HEITH	100279	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00	SRO ON 10/16 SRO ON 10/17	101619
SMITH, ROGER	99912	10/04/2019	200.00	199 E 52 6219 02 877 0 99 0 00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719
SMITH, ROGER	100280	10/25/2019	200.00	199 E 52 6219 02 877 0 99 0 00	WORK SECURITY FOR PNG VS DAYTON FOOTBALL GAME ON 10/18/19	101819
SNIDER, SHELBY	99831	10/02/2019	468.00	199 E 36 6412 69 042 0 91 0 91	Meals=\$468.00 (18 Students w/3 meals ea, 1 Coach w/3 meals), Barbers Hill Volleyball Tournament in Mont Belvieu, TX on 10/4-5-/19	100419
SOLARWINDS, INC.	100281	10/25/2019	4,287.00	199 E 11 6399 53 874 0 11 0 00	renewal	IN450340
SOUTHEAST TEXAS BEHA	100283	10/25/2019	2,040.83	199 E 11 6219 21 872 0 23 0 00	Southeast Texas Behavioral Solutions .. Dr. Julie Makdsi .. Counseling & Evaluation .. August-September 2019 ..	101019
SOUTHEAST TEXAS STAR	100019	10/11/2019	12.88	199 E 51 6315 00 937 0 99 0 00	Wheel studs for golf cart	185928
SOUTHEAST TEXAS STAR	100282	10/25/2019	9,156.37	199 E 52 6631 00 877 0 99 0 00	GOLF CART	186714
SPECIALIZED ASSESSME	100020	10/11/2019	255.00	224 E 11 6219 00 872 0 23 0 00	Specialized Assessment & Consulting .. Counseling and Evaluation 9/10/19 ..	106279
SPELLINGCITY.COM, IN	100021	10/11/2019	69.95	199 E 11 6399 00 107 0 11 0 00	DAVIS - SPELLING CITY	1391474
SPIDLE & SPIDLE, INC	99940	10/10/2019	1,898.40	199 E 34 6311 00 937 0 99 0 00	Blanket purchase order for gasoline	165306
SPIDLE & SPIDLE, INC	99940	10/10/2019	1,898.40	199 E 51 6311 00 937 0 99 0 00	Blanket purchase order for gasoline	165306
SPIDLE & SPIDLE, INC	99940	10/10/2019	2,875.50	199 E 34 6311 00 937 0 99 0 00	Blanket purchase order for diesel	165307
SPIDLE & SPIDLE, INC	100022	10/11/2019	1,211.00	199 E 34 6311 00 937 0 23 0 00	Blanket PO-Diesel	165575
SPIDLE & SPIDLE, INC	100022	10/11/2019	3,633.00	199 E 34 6311 00 937 0 99 0 00	Blanket PO-Diesel	165575
SPIDLE & SPIDLE, INC	100022	10/11/2019	3,468.08	199 E 34 6311 00 937 0 99 0 00	Blanket PO -Gasoline	165576
SPIDLE & SPIDLE, INC	100022	10/11/2019	247.72	199 E 51 6311 00 937 0 99 0 00	Blanket PO -Gasoline	165576

VENDOR	CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
SPIDLE & SPIDLE, INC	100284	10/25/2019	2,753.10	199 E 34	6311 00	937 0	99 0	00		Blanket PO -Gasoline	165904
SPIDLE & SPIDLE, INC	100284	10/25/2019	196.65	199 E 51	6311 00	937 0	99 0	00		Blanket PO -Gasoline	165904
SPIDLE & SPIDLE, INC	100284	10/25/2019	469.18	199 E 34	6311 00	937 0	23 0	00		Blanket PO-Diesel	165898
SPIDLE & SPIDLE, INC	100284	10/25/2019	1,407.52	199 E 34	6311 00	937 0	99 0	00		Blanket PO-Diesel	165898
SPIDLE & SPIDLE, INC	100284	10/25/2019	707.14	199 E 34	6311 00	937 0	23 0	00		Blanket PO-Diesel	165903
SPIDLE & SPIDLE, INC	100284	10/25/2019	2,121.41	199 E 34	6311 00	937 0	99 0	00		Blanket PO-Diesel	165903
SPIRIT MONKEY, LLC	100285	10/25/2019	295.00	199 E 12	6399 00	104 0	11 0	00		Spirit Stick Order AR Goal Prize	44498
STAR2STAR COMMUNICAT	100023	10/11/2019	1,583.85	199 E 51	6259 11	936 0	99 0	00		FIBER OPTIC/COMMUNICATION SERVICES HIGH SCHOOL FROM 09/16-10/15/19 PNMS FROM 09/13-10/12/19 GMS FROM 09/11-10/10/19	45910,4445
STAR2STAR COMMUNICAT	100286	10/25/2019	1,584.75	199 E 51	6259 11	936 0	99 0	00		FIBER OPTIC/COMMUNICATION SERVICES HIGH SCHOOL FROM 10/16-11/15/19 PNMS FROM 10/13-11/12/19 GMS FROM 10/11-11/10/19	861626,859
STERICYCLE, INC.	100024	10/11/2019	279.78	199 E 52	6399 00	877 0	99 0	00		waste collection	4008851373
STILLEY ENTERPRISES,	100160	10/18/2019	5,319.00	199 E 51	6299 00	936 0	99 0	00		HS-MAINTENANCE ON FRONT OF CAMPUS	2009
SULLIVAN, ERIC	100048	10/16/2019	105.00	199 E 41	6499 00	702 0	99 0	00		Reimbursement for online training through TASB on 9/29/19	09292019
SUPER DUPER PUBLICAT	100025	10/11/2019	69.35	199 E 11	6399 00	101 0	23 0	00		Speech tools	2466010A
SWICEGOOD MUSIC COMP	99914	10/04/2019	25.69	199 E 11	6649 64	041 0	99 0	00		Sheet music and repair for Band	S423168
SWICEGOOD MUSIC COMP	99914	10/04/2019	5.51	199 E 11	6249 64	041 0	11 0	00		Sheet music and repair for Band	S423168
SWICEGOOD MUSIC COMP	99914	10/04/2019	190.39	199 E 11	6649 64	041 0	99 0	00		Sheet music and repair for Band	S423505
SWICEGOOD MUSIC COMP	99914	10/04/2019	40.81	199 E 11	6249 64	041 0	11 0	00		Sheet music and repair for Band	S423505
SWICEGOOD MUSIC COMP	99914	10/04/2019	343.88	199 E 11	6649 64	041 0	99 0	00		Sheet music and repair for Band	S423029
SWICEGOOD MUSIC COMP	99914	10/04/2019	73.72	199 E 11	6249 64	041 0	11 0	00		Sheet music and repair for Band	S423029
SWICEGOOD MUSIC COMP	99914	10/04/2019	246.71	199 E 11	6649 64	041 0	99 0	00		Sheet music and repair for Band	S423028

VENDOR	CHECK CHECK		AMOUNT	ACCOUNT										INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE		NUMBER											
SWICEGOOD MUSIC COMP	99914	10/04/2019	52.89	199	E	11	6249	64	041	0	11	0	00	Sheet music and repair for Band	S423028
SWICEGOOD MUSIC COMP	99914	10/04/2019	53.53	199	E	11	6649	64	041	0	99	0	00	Sheet music and repair for Band	R199787
SWICEGOOD MUSIC COMP	99914	10/04/2019	11.47	199	E	11	6249	64	041	0	11	0	00	Sheet music and repair for Band	R199787
SWICEGOOD MUSIC COMP	99914	10/04/2019	49.41	199	E	11	6649	64	041	0	99	0	00	Sheet music and repair for Band	R199808
SWICEGOOD MUSIC COMP	99914	10/04/2019	10.59	199	E	11	6249	64	041	0	11	0	00	Sheet music and repair for Band	R199808
SWICEGOOD MUSIC COMP	99914	10/04/2019	69.99	199	E	11	6649	64	041	0	99	0	00	Sheet music and repair for Band	R199892
SWICEGOOD MUSIC COMP	99914	10/04/2019	15.01	199	E	11	6249	64	041	0	11	0	00	Sheet music and repair for Band	R199892
SYSTEMS DESIGN	100287	10/25/2019	1,496.00	240	R	00	5749	94	000	0	00	0	00	LUNCH MONEY NOW PROCESSING, QUARTER ENDING 9/30/19	19-0898
TABOR, AARON	99915	10/04/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR BAYTOWN LEE VS PNG FOOTBALL GAME ON 9/27/19	092719
TABOR, AARON	100161	10/18/2019	200.00	199	E	52	6219	02	877	0	99	0	00	SECURITY FOR PNG VS CROSBY FOOTBALL GAME ON 10/11	101119
TANNER, JOSHUA	99932	10/09/2019	36.29	199	E	36	6412	36	873	0	91	0	91	Reimbursement for Registration/Entry Fee=\$36.29, Huffman Cross Country Meet in Huffman, TX on 10/3/19	10032019a
TANNER, JOSHUA	99933	10/09/2019	207.00	199	E	36	6412	36	873	0	91	0	91	Meals=\$264.00 (30 Students w/1 meal ea, 2 Coaches w/1 Meal ea), Registration/Entry Fee=\$150.00, Barbers Hill Cross Country Meet in Mont Belvieu, TX on 10/10/19	10102019
TANNER, JOSHUA	99933	10/09/2019	207.00	199	E	36	6412	36	873	0	91	0	91	Meals=\$264.00 (30 Students w/1 meal ea, 2 Coaches w/1 Meal ea), Registration/Entry Fee=\$150.00, Barbers Hill Cross Country Meet in Mont Belvieu, TX on 10/10/19	10102019
TANNER, JOSHUA	100047	10/16/2019	288.00	199	E	36	6412	27	873	0	91	0	91	Meals=\$576.00 (30 Students w/2 meals ea & 4 Coaches w/2	10172019

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
TANNER, JOSHUA	100047	10/16/2019	288.00	199 E 36 6412 28 873 0 91 0 91	meals ea) District Cross Country Meet at Barbers Hill HS in Mont Belvieu, TX on 10/17/19 Meals=\$576.00 (30 Students w/2 meals ea & 4 Coaches w/2 meals ea) District Cross Country Meet at Barbers Hill HS in Mont Belvieu, TX on 10/17/19	10172019
TASBO	100288	10/25/2019	225.00	199 E 41 6411 00 750 0 99 0 00	TASBO training for Business Manager HB3 Deep Dive - 2/14/20	324314
TCA (TEXAS COUNSELIN	99832	10/02/2019	840.00	199 E 31 6399 00 001 0 99 0 00	Registration/Entry Fee=\$2,100.00 for TCA Counseling Conference in Fort Worth, TX on 11/13-15/19 (K. Wueller, R. Lawson, M. Garess, E. Faircloth & A. Daniels	111319
TCA (TEXAS COUNSELIN	99832	10/02/2019	1,260.00	199 E 31 6411 00 001 0 99 0 00	Registration/Entry Fee=\$2,100.00 for TCA Counseling Conference in Fort Worth, TX on 11/13-15/19 (K. Wueller, R. Lawson, M. Garess, E. Faircloth & A. Daniels	111319
TCG ADMINISTRATORS	31843	10/25/2019	260.00	863 L 00 2159 00 000 0 00 0 09	Payroll accrual	20191025AD
TCG ADMINISTRATORS	31843	10/25/2019	12,367.00	863 L 00 2159 00 000 0 00 0 09	Payroll accrual	20191025AD
TCG ADMINISTRATORS	31843	10/25/2019	21,270.33	863 L 00 2159 00 000 0 00 0 09	Payroll accrual	20191025AD
TCG ADMINISTRATORS	31843	10/25/2019	2,384.39	863 L 00 2159 00 000 0 00 0 08	Payroll accrual	20191025AD
TCTA	31844	10/25/2019	7,634.16	863 L 00 2159 00 000 0 00 0 00	Payroll accrual	20191025AD
TEACHER RETIREMENT S	0	10/04/2019	18,192.58	863 L 00 2155 00 000 0 00 0 00	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	215,511.11	863 L 00 2155 00 000 0 00 0 00	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	27,894.00	863 L 00 2159 00 000 0 00 0 10	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	18,721.00	863 L 00 2159 00 000 0 00 0 10	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	54,167.00	863 L 00 2159 00 000 0 00 0 10	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	962.00	863 L 00 2159 00 000 0 00 0 10	Payroll accrual	20190925AD
TEACHER RETIREMENT S	0	10/04/2019	20,991.52	863 L 00 2159 00 000 0 00 0 00	Payroll accrual	20190925AF

VENDOR	CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER					DESCRIPTION	NUMBER	
TEACHER RETIREMENT S	0	10/04/2019	187,121.00	863 L 00 2159 00 000 0 00 0 00					Payroll accrual	20190925AF	
TEACHER RETIREMENT S	0	10/04/2019	81.28	863 L 00 2155 00 000 0 00 0 00					Payroll accrual	20190926AD	
TEACHER RETIREMENT S	0	10/04/2019	962.86	863 L 00 2155 00 000 0 00 0 00					Payroll accrual	20190926AD	
TEACHER RETIREMENT S	0	10/04/2019	93.78	863 L 00 2159 00 000 0 00 0 00					Payroll accrual	20190926AF	
TEACHER RETIREMENT S	0	10/04/2019	71,946.84	199 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	4,648.76	211 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	5,207.46	224 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	278.40	225 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	5,710.60	240 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	812.60	255 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	390.11	289 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER RETIREMENT S	0	10/04/2019	14.18	169 L 00 2155 00 000 0 00 0 00					TRS matching -- from JE Batch Number ZT190901	201909TRSM	
TEACHER SYNERGY, LLC	100026	10/11/2019	26.00	199 E 11 6321 60 001 0 11 0 00					ELL licenses for Algebra/Geometry	99642861	
TEACHTOWN	99916	10/04/2019	3,762.18	199 E 11 6399 00 872 0 23 0 00					TeachTown Inc. - MS Social Skills License & Products, Transition Licenses & Products, Professional Services - Train/Coach Products..	0000007391	
TEACHTOWN	100057	10/18/2019	199.00	226 E 13 6411 02 872 8 23 0 00					TeachTown, Inc. .. ABA Pro - 1 year subscription ..	0000007606	
TEACHTOWN	100057	10/18/2019	1,598.00	226 E 13 6411 02 872 8 23 0 00					TeachTown, Inc. .. Registered Behavior Technician .. Product Code RBT0115 ..	0000007605	
TEPSA	99917	10/04/2019	339.00	199 E 23 6495 00 101 0 99 0 00					principal membership fees	300044590	
TEPSA	100027	10/11/2019	389.00	199 E 23 6495 00 107 0 99 0 00					ABEL - TEPsa MEMBERSHIP DUES	300045592	
TERRELL, DARREN	99918	10/04/2019	320.00	199 E 52 6219 01 877 0 99 0 00					SRO ON 9/25/19	092519	
TERRELL, DARREN	100028	10/11/2019	320.00	199 E 52 6219 01 877 0 99 0 00					SRO ON 10/02 AND 10/04	100219	
TERRELL, DARREN	100028	10/11/2019	320.00	199 E 52 6219 01 877 0 99 0 00					SRO ON 10/02 AND 10/04	100219	

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER						DESCRIPTION	NUMBER
TERRELL, DARREN	100162	10/18/2019	320.00	199 E 52 6219 01 877 0 99 0 00						SRO ON 10/10	101019
TERRELL, DARREN	100289	10/25/2019	320.00	199 E 52 6219 01 877 0 99 0 00						SRO ON 10/18	101819
TEXAS AIR DUCT SYSTE	100290	10/25/2019	4,100.00	199 E 51 6317 16 936 0 99 0 00						WGEC-INSTALLING TEMPORARY A/C	6085
TEXAS DEPT OF PUBLIC	99941	10/10/2019	22.00	199 E 41 6299 28 720 0 99 0 00						Clearinghouse record retrievals	CRS-201907
TEXAS DEPT OF PUBLIC	100059	10/18/2019	145.00	199 E 41 6299 28 720 0 99 0 00						Clearinghouse retrievals and secure site name search.	CRS-201908
TEXAS FIRE AND COMMU	100029	10/11/2019	140.00	199 E 51 6249 00 874 0 99 0 00						speaker installation	251109
TEXAS GAS SERVICE	100058	10/18/2019	11.52	199 E 51 6259 13 936 0 99 0 00						GAS SERVICE, 08/05/19-09/04/19	080519
TEXAS GAS SERVICE	100163	10/18/2019	725.21	199 E 51 6259 13 936 0 99 0 00						GAS SERVICE, 08/28/19-09/30/19	101719
TEXAS GAS SERVICE	100163	10/18/2019	191.50	199 E 51 6259 13 936 0 99 0 00						GAS SERVICE, 09/04/19-10/02/19	09/04-10/0
TEXAS GAS SERVICE	100163	10/18/2019	2,678.85	199 E 51 6259 13 936 0 99 0 00						GAS SERVICE, 09/03/19-10/01/19	09/03-10/0
TEXAS LETTER JACKETS	100030	10/11/2019	40.00	199 E 36 6497 52 001 0 99 0 00						LETTER JACKETS	3648
TEXAS LETTER JACKETS	100030	10/11/2019	40.00	199 E 36 6497 52 001 0 99 0 00						LETTER JACKETS	3647
TEXAS LETTER JACKETS	100030	10/11/2019	40.00	199 E 36 6497 52 001 0 99 0 00						LETTER JACKETS	3653
TEXAS STEAM EQUIPMEN	100291	10/25/2019	188.70	199 E 51 6317 17 936 0 99 0 00						HS-STOCK PRESSURE SWITCH FOR HOT WATER BOILER	21902629
TEXAS THESPIANS	99833	10/02/2019	1,710.00	199 E 36 6412 52 001 0 99 0 00						Registration/Entry Fee & Hotel Stay=\$1,710.00, Texas Thespians Festival in Denison, TX on 11/20-24/19	11202019
THE COLLEGE BOARD	99942	10/10/2019	1,659.00	199 E 11 6334 60 001 0 11 0 00						TSI Testing units	EA89561180
THE COURTYARD CAFE'	100292	10/25/2019	660.00	199 E 36 6499 93 873 0 91 0 91						Pressbox Food for the Varsity Football Game on 10/11/19	9103-1
THE HOME DEPOT PRO	100293	10/25/2019	125.96	199 E 34 6315 00 937 0 99 0 00						Bus shop supplies	515387595
THE LITTLETON GROUP	99990	10/11/2019	3,390.00	753 E 33 6429 00 999 0 99 0 00						WORKER'S COMP CLAIMS FROM 10/01-10/31/19	100419
THOMAS III, EVEN	100164	10/18/2019	140.00	199 E 36 6499 49 873 0 91 0 91						OFFICIAL FOR VOLLEYBALL GAME ON 9/27	092719
THOMAS III, EVEN	100164	10/18/2019	15.00	199 E 36 6499 49 873 0 91 0 91						OFFICIAL FOR VOLLEYBALL GAME ON 9/27	092719
THREADS	100031	10/11/2019	400.00	199 E 11 6399 00 002 0 11 0 00						Threads AEC Student Shirts WILL NEED TO PICK UP A CHECK FOR PAYMENT	100219
THREADS	100165	10/18/2019	360.00	199 E 53 6399 00 874 0 99 0 00						work shirts	25927

VENDOR	CHECK CHECK		ACCOUNT							INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER					DESCRIPTION	NUMBER	
THYSSENKRUPP ELEVATO	100294	10/25/2019	1,566.43	199 E 51 6299 00 936 0 99 0 00					BLANKET ACCOUNT	3004877170	
TIME WARNER CABLE	99919	10/04/2019	139.98	199 E 51 6259 00 874 0 99 0 00					BUSINESS INTERNET FROM 9/27-10/26/19, 1810 PORT NECHES AVE. (AEC)	0265971092	
TIME WARNER CABLE	100166	10/18/2019	76.30	199 E 51 6259 00 874 0 99 0 00					BUSINESS INTERNET FROM 10/05/19-11/05/19, 606 Avenue C, Armory, Port Neches	0287702100	
TIME WARNER CABLE	100295	10/25/2019	11.57	199 E 51 6259 00 874 0 99 0 00					BUSINESS INTERNET FROM 10/19-11/18/19, 1606 Park St. ACCT #8260170110005542	0005542101	
TIVA	31845	10/25/2019	33.34	863 L 00 2159 00 000 0 00 0 00					Payroll accrual	20191025AD	
TMEA REGION X VOCAL	100032	10/11/2019	925.00	199 E 36 6412 52 001 0 99 0 00					CHOIR FEES	100819	
TOBII DYNAVOX, LLC	100033	10/11/2019	2,449.20	199 E 11 6399 00 872 0 23 0 00					Tobii Dynavox .. Boardmaker Online - District + Live Web-Based Training ..	INV0016607	
TOTAL SPECIAL EDUCAT	100296	10/25/2019	5,250.00	199 E 11 6219 21 872 0 23 0 00					Total Special Education Solutions, LLC .. Evaluation and Consultation services for Sept 2019 ..	1189	
TRANSFINDER	99920	10/04/2019	700.00	199 E 34 6315 00 937 0 23 0 00					Annual Technical Support & Upgrade Effective: 11/24/2019 to 11/23/2020 (TF-pro License)	38106	
TRANSFINDER	99920	10/04/2019	2,100.00	199 E 34 6315 00 937 0 99 0 00					Annual Technical Support & Upgrade Effective: 11/24/2019 to 11/23/2020 (TF-pro License)	38106	
TRI CITY COFFEE SERV	99921	10/04/2019	52.95	199 E 41 6399 25 750 0 99 0 00					Coffee Service for Administration Office	173151	
TRI CITY COFFEE SERV	100034	10/11/2019	6.44	199 E 13 6499 00 871 0 11 0 00					Tri-City Coffee Purchase Order	173068	
TRI CITY COFFEE SERV	100034	10/11/2019	6.44	240 E 35 6399 00 938 0 99 0 00					Tri-City Coffee Purchase Order	173068	
TRI CITY COFFEE SERV	100034	10/11/2019	6.44	199 E 53 6499 00 874 0 99 0 00					Tri-City Coffee Purchase Order	173068	
TRI CITY COFFEE SERV	100034	10/11/2019	6.43	199 E 13 6399 00 872 0 23 0 00					Tri-City Coffee Purchase Order	173068	
TRI CITY COFFEE SERV	100034	10/11/2019	52.55	199 E 51 6317 00 936 0 99 0 00					BLANKET ACCOUNT	173002	
TRI CITY COFFEE SERV	100034	10/11/2019	68.05	199 E 41 6399 25 750 0 99 0 00					Coffee Service for	173001	

VENDOR	CHECK		AMOUNT	ACCOUNT										INVOICE	
	NUMBER	DATE		NUMBER	DESCRIPTION	NUMBER									
TRI CITY COFFEE SERV	100034	10/11/2019	13.86	199 E 13 6499 00 871 0 11 0 00	Administration Office Tri-City Coffee Purchase Order	173235									
TRI CITY COFFEE SERV	100034	10/11/2019	13.86	240 E 35 6399 00 938 0 99 0 00	Tri-City Coffee Purchase Order	173235									
TRI CITY COFFEE SERV	100034	10/11/2019	13.86	199 E 53 6499 00 874 0 99 0 00	Tri-City Coffee Purchase Order	173235									
TRI CITY COFFEE SERV	100034	10/11/2019	13.87	199 E 13 6399 00 872 0 23 0 00	Tri-City Coffee Purchase Order	173235									
TRI CITY COFFEE SERV	100297	10/25/2019	74.25	199 E 51 6317 00 936 0 99 0 00	BLANKET ACCOUNT	173152									
TRI CITY COFFEE SERV	100297	10/25/2019	63.25	199 E 41 6399 25 750 0 99 0 00	Coffee Service for Administration Office	173337									
TRIANGLE METALS, INC	99922	10/04/2019	140.00	199 E 51 6317 00 936 0 99 0 00	BLANKET ACCOUNT	1935927-IN									
TRONITECH DOCUMENT M	100298	10/25/2019	216.89	199 E 41 6299 28 720 0 99 0 00	Six (6) months of older personnel and student records storage	8528									
TSTA	31846	10/25/2019	274.62	863 L 00 2159 00 000 0 00 0 00	Payroll accrual	20191025AD									
TSTA	31846	10/25/2019	45.34	863 L 00 2159 00 000 0 00 0 00	Payroll accrual	20191025AD									
TUNE IN	100299	10/25/2019	119.90	199 E 36 6399 16 101 0 99 0 00	UIL Art Supplies	947393									
TX CHILD SUPPORT SDU	0	10/25/2019	1,347.00	863 L 00 2159 00 000 0 00 0 00	Payroll accrual	20191025AD									
U-HAUL INTERNATIONAL	100300	10/25/2019	191.59	199 E 36 6399 64 001 0 99 0 00	BAND TRAVEL	5442235									
U-HAUL INTERNATIONAL	100300	10/25/2019	98.38	199 E 36 6412 20 873 0 91 0 91	Football: 2019 away game truck	5443341									
UIL MUSIC REGION 10	99923	10/04/2019	252.00	199 E 36 6412 64 001 0 99 0 00	ENTRY FEES	092319									
ULINE, INC.	100301	10/25/2019	63.44	199 E 51 6317 00 936 0 99 0 00	HS-FOAM FOR LARGE INDIAN HEAD @ AUDITORIUM	112715991									
ULINE, INC.	100301	10/25/2019	481.73	199 E 11 6399 00 870 0 22 0 00	PRINTING & IMAGING CLASSROOM SUPPLIES - SIAU	113166738									
UNITED REFRIGERATION	100167	10/18/2019	4,618.16	199 E 51 6317 16 936 0 99 0 00	TAFT-KITCHEN-NEW A/C UNIT AND FREON	70294992-0									
UNITED REFRIGERATION	100167	10/18/2019	133.87	199 E 51 6317 16 936 0 99 0 00	TAFT KITCHEN-FREEZER REPAIRS	70202598-0									
UNITED REFRIGERATION	100167	10/18/2019	56.57	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	70286267-0									
UNITED REFRIGERATION	100167	10/18/2019	1,728.51	199 E 51 6317 16 936 0 99 0 00	TAFT KITCHEN-FREEZER REPAIRS	70170005-0									
UNITED REFRIGERATION	100167	10/18/2019	79.05	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	70333192-0									
UNITED REFRIGERATION	100303	10/25/2019	505.05	199 E 51 6317 16 936 0 99 0 00	MD-OFFICE A/C REPAIRS	70512043-0									
UNITED REFRIGERATION	100303	10/25/2019	223.29	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	70700798-0									
UNITED REFRIGERATION	100303	10/25/2019	243.21	199 E 51 6317 16 936 0 99 0 00	BLANKET ACCOUNT	70430844-0									
UNITED RENTALS (NORT	100302	10/25/2019	684.84	199 E 51 6317 00 936 0 99 0 00	HS FB STADIUM-SCOREBOARD REPAIRS	173702903-									

VENDOR	CHECK CHECK		ACCOUNT										INVOICE	INVOICE		
	NUMBER	DATE	AMOUNT	NUMBER											DESCRIPTION	NUMBER
UNITED RENTALS (NORT	100302	10/25/2019	102.94	199 E 51 6317 00 936 0 99 0 00											WGEC-BOARD ROOM-7.5 TON A/C CHANGE-OUT	174271977-
US POSTMASTER	100036	10/11/2019	825.00	240 E 35 6399 00 938 0 99 0 00											POSTAGE STAMPS FOR CHILD NUTRITION	100419
USCUTTER INC	100035	10/11/2019	1,236.53	199 E 51 6317 00 936 0 99 0 00											DW-STOCK FOR KYLE-VINYL AND SUPPLIES	1396123
VACUUM CITY & UNIQUE	100304	10/25/2019	599.90	199 E 51 6299 00 936 0 99 0 00											PNMS-2 NEW VACUUM CLEANERS FOR CUSTODIANS	353101
VECTOR SECURITY	99924	10/04/2019	1,758.00	199 E 51 6299 00 936 0 99 0 00											DW-QUARTERLY INVOICE FOR INTRUSION, BURGLAR, AND FIRE MONITORING	64384986
VERIZON WIRELESS	99925	10/04/2019	1,063.72	199 A 00 1290 48 000 0 00 0 00											VERIZON MI-FI CHARGES - 08/22/19-09/21/19	9838536902
VERIZON WIRELESS	99925	10/04/2019	2,718.83	199 E 51 6259 11 936 0 99 0 00											VERIZON CELL PHONE CHARGES-08/22/19-09/21/19	9838536901
VIDOR HIGH SCHOOL	99834	10/02/2019	165.00	199 E 36 6412 31 873 0 91 0 91											Registration/Entry Fee=\$165.00 Vidor Pirate Varsity Golf Tournament in Beaumont, TX on 02/04/20	02042020
VIDOR HIGH SCHOOL	99834	10/02/2019	330.00	199 E 36 6412 31 873 0 91 0 91											Registration/Entry Fee=\$165.00 Vidor Pirate Junior Varsity Golf Tournament in Beaumont, TX on 02/11/20	02112020
VIDOR HIGH SCHOOL	100305	10/25/2019	400.00	199 E 36 6412 25 873 0 91 0 91											Basketball: JV/Fr entry fee	100819
WAGUESPACK, BRIAN	100196	10/23/2019	92.00	199 E 13 6411 00 871 0 11 0 00											Meals=\$92.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
WAL-MART COMMUNITY	99843	10/03/2019	44.10	199 E 11 6399 00 870 0 22 0 00											BLANKET PO FOR CTE OFFICE & CLASSROOM SUPPLIES	P927300760
WAL-MART COMMUNITY	99843	10/03/2019	35.36	199 E 11 6399 00 870 0 22 0 00											BLANKET PO FOR CTE OFFICE & CLASSROOM SUPPLIES	P927300790
WAL-MART COMMUNITY	99944	10/10/2019	162.70	199 E 36 6399 20 873 0 91 0 91											Misc: pickles, water, cokes, etc. for varsity football 8/29	P9273007L0
WAL-MART COMMUNITY	99944	10/10/2019	48.53	199 E 13 6499 00 872 0 23 0 00											Walmart .. Timers for Life Skills students and Film for PK ..	P9273007D0
WAL-MART COMMUNITY	99944	10/10/2019	74.78	240 E 35 6342 00 001 0 99 0 00											FOOD/NONFOOD PURCHASES, OPEN PURCHASE ORDER	P9273007L0

VENDOR	CHECK CHECK		ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION	NUMBER
WAL-MART COMMUNITY	99944	10/10/2019	58.64	199 E 41 6399 00 720 0 99 0 00	Supplies for DEIC meeting on 9-3-19	P9273007L0
WAL-MART COMMUNITY	99946	10/11/2019	112.78	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P9273007V0
WAL-MART COMMUNITY	99946	10/11/2019	106.82	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P927300820
WAL-MART COMMUNITY	99946	10/11/2019	44.17	199 E 11 6399 00 001 0 11 0 00	SCIENCE LAB MATERIALS	P927300830
WAL-MART COMMUNITY	99946	10/11/2019	374.95	499 E 11 6399 00 001 0 11 0 00	SCIENCE SUPPLIES FROM GRANT	P927300830
WAL-MART COMMUNITY	99946	10/11/2019	97.70	199 E 41 6498 00 750 0 99 0 00	Pressbox Supplies & Administration Kitchen Supplies	P932730082
WAL-MART COMMUNITY	99946	10/11/2019	19.90	199 E 36 6499 49 873 0 91 0 91	Pressbox Supplies & Administration Kitchen Supplies	P932730082
WAL-MART COMMUNITY	100309	10/25/2019	49.36	199 E 11 6399 00 870 0 22 0 00	PHS Lab-M. Wilkerson	P927300860
WAL-MART COMMUNITY	100309	10/25/2019	248.85	199 E 11 6399 00 870 0 22 0 00	Cosmetology Lab Supplies for Student Instruction/Skills-D. Cathey	P9273008P0
WAL-MART COMMUNITY	100309	10/25/2019	11.94	199 E 11 6399 00 870 0 22 0 00	Project Supplies-M. Wilkerson	P9273008V0
WAL-MART COMMUNITY	100309	10/25/2019	121.66	199 E 11 6411 00 870 0 22 0 00	Hospitality & Tourism Lab-D. Mills	P9273008Y0
WAL-MART COMMUNITY	100313	10/25/2019	15.37	199 E 11 6399 00 001 0 11 0 00	SCIENCE LAB MATERIALS	P927300850
WAL-MART COMMUNITY	100313	10/25/2019	77.08	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P9273008G0
WAL-MART COMMUNITY	100313	10/25/2019	117.08	199 E 11 6399 60 001 0 11 0 00	Staff/Faculty appreciation	P9273008G0
WAL-MART COMMUNITY	100313	10/25/2019	36.16	199 E 11 6399 00 001 0 11 0 00	SCIENCE LAB MATERIALS	P9273008H0
WAL-MART COMMUNITY	100313	10/25/2019	15.92	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P9273008P0
WAL-MART COMMUNITY	100313	10/25/2019	122.92	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P9273008P0
WAL-MART COMMUNITY	100313	10/25/2019	12.61	199 E 11 6399 00 001 0 11 0 00	SCIENCE LAB MATERIALS	P9273008S0
WAL-MART COMMUNITY	100313	10/25/2019	108.56	199 E 36 6412 00 873 0 91 0 91	Blanket PO for water, gatorade, cups for all teams	P9273008Y0
WAL-MART COMMUNITY	100313	10/25/2019	48.72	199 E 11 6399 60 001 0 11 0 00	Open PO	P927300910
WAL-MART COMMUNITY	100313	10/25/2019	105.53	211 E 61 6399 00 871 0 24 0 00	Materials for Groves Elementary's Title I Parent Involvement STEM Night	P927300860
WAL-MART COMMUNITY	100313	10/25/2019	20.97	199 E 33 6399 00 103 0 99 0 00	THUMB DRIVE FOR USE IN KINDERGARTEN VISION SCREENS	P9273008K0

VENDOR	CHECK CHECK		ACCOUNT		INVOICE DESCRIPTION	INVOICE NUMBER
	NUMBER	DATE	AMOUNT	NUMBER		
WAL-MART COMMUNITY	100313	10/25/2019	41.94	263 E 11 6399 00 999 0 25 0 00	Supplies for ESL Parent Involvement Night at Groves Elementary	P9273008D0
WAL-MART COMMUNITY	100313	10/25/2019	56.80	199 E 11 6399 00 871 0 25 0 00	Open Purchase Order for ESL Supplies	P927300910
WAL-MART COMMUNITY	100313	10/25/2019	16.37	199 E 11 6399 00 872 0 23 0 00	Walmart .. Cookie dough etc for a bake session .. PNMS LS ..	P9273008Y0
WAL-MART COMMUNITY	100313	10/25/2019	40.76	199 E 36 6499 49 873 0 91 0 91	Pressbox Supplies	P9273008G0
WAL-MART COMMUNITY	100313	10/25/2019	34.22	199 E 36 6499 49 873 0 91 0 91	Pressbox Supplies	P9273008Y0
WAL-MART COMMUNITY	100313	10/25/2019	28.31	199 E 11 6399 60 001 0 11 0 00	Open PO	P9273008K0
WARD'S SCIENCE	99926	10/04/2019	2,755.20	199 E 11 6399 00 001 0 11 0 00	MICROSCOPES	8087605727
WASSER, DANA	100037	10/11/2019	37.50	224 E 11 6219 00 872 0 23 0 00	Dana Wasser .. Spanish Interpreter for ARD .. Norberto T.M. .. PNMS 9/26/19 ..	092619
WASSER, DANA	100168	10/18/2019	30.00	224 E 11 6219 00 872 0 23 0 00	Dana Wasser .. Spanish Interpreter - ARD .. 10/1/19 ..	100119
WELLS, ALEX	100169	10/18/2019	71.07	199 E 36 6412 64 001 0 99 0 00	REIMBURSE FOR GAS	100719
WELLS, ALEX	100169	10/18/2019	2,081.69	199 E 11 6649 64 001 0 99 0 00	MISC BAND SUPPLIES	092519
WENGER CORPORATION	100038	10/11/2019	1,013.00	199 E 36 6399 64 042 0 99 0 00	marker board with staves	772740
WERKHEISER, CRYSTAL	100197	10/23/2019	192.00	199 E 13 6411 00 871 0 11 0 00	Meals=\$92.00, Gas/Parking=\$100.00, TEPSA Grow in Rockwall, TX on 11/3-4/19	11032019
WERKHEISER, CRYSTAL	100306	10/25/2019	55.68	199 E 11 6399 60 001 0 11 0 00	Department Head Meeting	101019
WILLIAM H. SADLIER,	100307	10/25/2019	1,291.52	199 E 11 6321 60 001 0 11 0 00	Dictionaries for PAP English classes	INV34434
WILLIAM V. MACGILL &	99927	10/04/2019	3,115.00	199 E 33 6399 00 999 0 99 0 99	AED batteries	IN0690149
WILLIAM V. MACGILL &	100170	10/18/2019	312.87	199 E 33 6399 00 102 0 99 0 00	NURSE SUPPLIES	ON0691220
WILLIAM V. MACGILL &	100308	10/25/2019	360.77	199 E 33 6399 00 103 0 99 0 00	NURSE SUPPLIES	IN0692619
WILLIAMS FLORIST & G	100039	10/11/2019	251.00	199 E 36 6497 52 001 0 99 0 00	HEMOCOMING CORSAGES	023066
WILSON LANGUAGE TRAI	100171	10/18/2019	405.76	199 E 11 6399 00 872 0 23 0 00	Wilson Language .. Foundations teaching supplies .. T. Cates ..	1776184
WILSON, ROBIN	100199	10/23/2019	137.00	199 E 36 6412 35 873 0 91 0 91	Meals=\$224.00 (11 Students w/2 meals ea & 2 Coaches w/2 meals ea),	10282019

VENDOR	CHECK		AMOUNT	ACCOUNT		INVOICE	INVOICE
	NUMBER	DATE		NUMBER			
WILSON, ROBIN	100199	10/23/2019	137.00	199 E 36 6412 36 873 0 91 0 91		Gas/Parking=\$50.00, Regional Cross County Meet on 10/28/19 Meals=\$224.00 (11 Students w/2 meals ea & 2 Coaches w/2 meals ea), Gas/Parking=\$50.00, Regional Cross County Meet on 10/28/19	10282019
WILSON, ROBIN	100323	10/30/2019	72.50	199 E 36 6411 19 873 0 91 0 91		Reimbursement for Texas Girls Coaching Association Membership=\$72.50	10232019
WOLFE'S TROPHY SHOP	99928	10/04/2019	101.00	199 E 36 6497 52 001 0 99 0 00		TROPHIES FOR PARADE	380232
YMCA OF SOUTHEAST TE	100040	10/11/2019	960.00	199 E 36 6412 53 873 0 91 0 91		Swim: memberships	26548
YUMI ICE CREAM CO IN	100041	10/11/2019	423.84	240 E 35 6341 23 001 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	762.72	240 E 35 6341 23 041 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	690.72	240 E 35 6341 23 042 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	253.68	240 E 35 6341 23 101 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	208.32	240 E 35 6341 23 102 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	543.60	240 E 35 6341 23 103 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	322.08	240 E 35 6341 23 104 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	275.04	240 E 35 6341 23 105 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
YUMI ICE CREAM CO IN	100041	10/11/2019	491.52	240 E 35 6341 23 107 0 99 0 00		ice cream deliveries, all cafeterias, Sept 2019	4002
Totals for checks			2,015,389.87				

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
169	TRANSPORTATION FUND	14.18	0.00	0.00	14.18
199	GENERAL FUND	73,835.56	0.00	741,077.07	814,912.63
211	TITLE I, PART A	4,648.76	0.00	1,007.34	5,656.10
224	IDEA- PART B-FORMULA	5,207.46	0.00	40,850.17	46,057.63
225	IDEA- PART B-PRESCHOOL	278.40	0.00	0.00	278.40
226	IDEA PART B DISCRETIONARY	0.00	0.00	1,797.00	1,797.00
240	CHILD NUTRITION FUND	5,710.60	1,496.00	123,210.44	130,417.04
244	VOC. ED.-BASIC GRANT	0.00	0.00	24,572.19	24,572.19
255	TITLE II, PART A - TPTR	812.60	0.00	0.00	812.60
263	TITLE III, PART A - LEP	0.00	0.00	264.53	264.53
289	TITLE IV, PT. A	390.11	0.00	0.00	390.11
499	LOCAL GRANTS	0.00	0.00	1,415.12	1,415.12
753	WORKER'S COMP. INSURANCE FUND	0.00	0.00	3,390.00	3,390.00
863	PAYROLL CLEARING	985,412.34	0.00	0.00	985,412.34
***	Fund Summary Totals ***	1,076,310.01	1,496.00	937,583.86	2,015,389.87

\*\*\*\*\* End of report \*\*\*\*\*

# Port Neches-Groves Independent School District

## Board Document

MEETING DATE: November 11, 2019

AGENDA ITEM: Consider Approval of Quarterly Investment Report Ending August 30, 2019

Section 2256.023 of the Public Funds Investment Act, as amended during the 74<sup>th</sup> Legislature, requires the investment officer to prepare and submit to the governing body of the entity, not less than quarterly, a written report of investment transactions for all funds covered by the Act for the preceding quarter.

Investment Officer:



---

Sheri Drawhorn

Recommendation: It is recommended that the Board of Trustees of the Port Neches-Groves Independent School District approve the Quarterly Investment Report Ending August 2019

Resource Personnel: Sheri Drawhorn, Business Manager

**QUARTERLY INVESTMENT REPORT  
FOR THE QUARTER ENDED AUGUST 31, 2018**

**Investment Program**

The legal requirements and local authority for investment of district funds are detailed in Board Policy CDA (Legal) and CDA (Local) as adopted by the Board of Trustees. The investments utilized by Port Neches-Groves ISD for the Quarter Ended August 31, 2018 included Lone Star Investment Pool, BBVA Compass Money Market and Certificates of Deposits, and TD Ameritrade.

**Investment Position at August 31, 2018**

	<u>Book Value</u>	<u>Market Value</u>
Lone Star Investment Pool	\$7,293,490.68	\$7,293,871.89
TD Ameritrade	\$5,278,878.02	\$5,167,882.56
Money Market – BBVA Compass	\$10,082,763.46	\$10,082,763.46
	<hr/>	
Total	<u>\$22,655,132.16</u>	<u>\$22,544,517.91</u>

**Investment Activity**

**Schedule of Transactions by Fund Group  
Investments in Lone Star Investment Pool  
Quarter Ended August 31, 2018**

	Carrying Amount 5/31/2018	Additions 06/01-08/31	Deductions 06/01-08/31	Changes In Market Value 06/01-08/31	Carrying Amount 8/31/2018
General Fund	\$9,145,245.38	\$5,145,791.27	\$10,040,467.21	\$135.22	\$4,250,704.66
Debt Service Fund	4,595,618.60	97,433.27	1,650,000.00	\$115.36	3,043,167.23
Capital Projects Fund-2009	0.00				0.00
	<hr/>				
Total Lone Star	<u>\$13,740,863.98</u>	<u>\$5,243,224.54</u>	<u>\$11,690,467.21</u>	<u>\$250.58</u>	<u>\$7,293,871.89</u>

**TD-Ameritrade  
Quarter Ended August 31, 2018**

	Carrying Amount 5/31/2018	Additions 06/01-08/31	Deductions 06/01-08/31	Changes In Market Value 06/01-08/31	Carrying Amount 8/31/2018
General Fund	\$5,130,244.78	\$66,826.43	\$1,283.02	(\$27,905.63)	\$5,167,882.56

**BBVA Compass - Money Market  
Quarter Ended August 31, 2018**

	Carrying Amount 5/31/2018	Additions 06/01-08/31	Deductions 06/01-08/31	Carrying Amount 8/31/2018
General Fund	\$10,061,192.47	\$21,570.99	\$0.00	<u>\$10,082,763.46</u>

# **Port Neches-Groves Independent School District**

## **Board Document**

MEETING DATE: November 11, 2019

AGENDA ITEM: Information on Budget Transfers

Budget Transfers within Function Codes are allowed without prior Board approval. Details of these transfers will be reported to the Board of Trustees each month for discussion. This report also includes any budget amendments approved by the Board of Trustees.

Recommendation: Information Only

Resource Personnel: Sheri Drawhorn, Business Manager

						OCTOBER		2019-20	2019-20	2019-20	2019-20
<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>ORGANIZATION</u>	<u>PROGRAM</u>	<u>ORIGINAL</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>REVISED</u>
						<u>CODE</u>	<u>BUDGET</u>	<u>AMENDMENT</u>	<u>TRANSFERS</u>	<u>BUDGET</u>	<u>BUDGET</u>
<b>REVENUES - 199</b>											
-	-	-	-	-	-	-	-	-	-	-	-
<b>GRAND TOTAL ALL REVENUE ADJUSTMENTS</b>								<b>\$0</b>	<b>\$0</b>		
<b>EXPENDITURES - 199</b>											
199 E 11 6112 75 104 0 23 0 00	GENERAL INST		SUBSTITUTES	SUBSTITUTE TE		SP ED	\$3,000	\$0		(\$1,500)	\$1,500
199 E 11 6112 75 999 0 99 0 99	GENERAL INST		SUBSTITUTES	SUBSTITUTE		UNDISTRIB	\$5,000	\$0		\$77,686	\$82,686
199 E 11 6118 00 104 0 24 0 00	GENERAL INST		EXTRA DUT P	-	TE	ACC ED	\$0	\$0		\$1,500	\$1,500
199 E 11 6119 00 001 0 11 0 00	GENERAL INST		PROFESSIONAL		PNGHS	BASIC	\$4,356,685	\$0		(\$826,511)	\$3,530,174
199 E 11 6119 00 001 0 21 0 00	GENERAL INST		PROFESSIONAL		PNGHS	G&T	\$0	\$0		\$251,373	\$251,373
199 E 11 6119 00 001 0 22 0 00	GENERAL INST		PROFESSIONAL		PNGHS	C & T	\$1,051,030	\$0		\$180,954	\$1,231,984
199 E 11 6119 00 001 0 23 0 00	GENERAL INST		PROFESSIONAL		PNGHS	SP ED	\$418,775	\$0		\$94,971	\$513,746
199 E 11 6119 00 001 0 24 0 00	GENERAL INST		PROFESSIONAL		PNGHS	ACC ED	\$8,841	\$0		\$87,585	\$96,426
199 E 11 6119 00 001 0 25 0 00	GENERAL INST		PROFESSIONAL		PNGHS	BILINGUAL	\$2,600	\$0		(\$1,500)	\$1,100
199 E 11 6119 00 001 0 38 0 00	GENERAL INST		PROFESSIONAL		PNGHS	CCMR	\$0	\$0		\$223,035	\$223,035
199 E 11 6119 00 002 0 11 0 00	GENERAL INST		PROFESSIONAL		PNGHS	ALTERNATIVE	\$0	\$0		\$48,386	\$48,386
199 E 11 6119 00 002 0 28 0 00	GENERAL INST		PROFESSIONAL		PNGHS	ALTERNATIVE	\$335,812	\$0		(\$48,386)	\$287,426
199 E 11 6119 00 041 0 11 0 00	GENERAL INST		PROFESSIONAL		GM	BASIC	\$1,933,608	\$0		(\$162,221)	\$1,771,387
199 E 11 6119 00 041 0 21 0 00	GENERAL INST		PROFESSIONAL		GM	G&T	\$0	\$0		\$118,073	\$118,073
199 E 11 6119 00 041 0 22 0 00	GENERAL INST		PROFESSIONAL		GM	C & T	\$51,297	\$0		(\$30,902)	\$20,395
199 E 11 6119 00 041 0 23 0 00	GENERAL INST		PROFESSIONAL		GM	SP ED	\$275,000	\$0		\$1,229	\$276,229
199 E 11 6119 00 041 0 24 0 00	GENERAL INST		PROFESSIONAL		GM	ACC ED	\$0	\$0		\$49,326	\$49,326
199 E 11 6119 00 042 0 11 0 00	GENERAL INST		PROFESSIONAL		PNM	BASIC	\$2,002,210	\$0		(\$186,016)	\$1,816,194
199 E 11 6119 00 042 0 21 0 00	GENERAL INST		PROFESSIONAL		PNM	G&T	\$0	\$0		\$220,460	\$220,460
199 E 11 6119 00 042 0 22 0 00	GENERAL INST		PROFESSIONAL		PNM	C & T	\$101,388	\$0		(\$11,681)	\$89,707
199 E 11 6119 00 042 0 23 0 00	GENERAL INST		PROFESSIONAL		PNM	SP ED	\$167,397	\$0		(\$18,932)	\$148,465
199 E 11 6119 00 042 0 24 0 00	GENERAL INST		PROFESSIONAL		PNM	ACC ED	\$59,205	\$0		\$10,100	\$69,305
199 E 11 6119 00 042 0 25 0 00	GENERAL INST		PROFESSIONAL		PNM	BILINGUAL	\$550	\$0		\$550	\$1,100
199 E 11 6119 00 101 0 11 0 00	GENERAL INST		PROFESSIONAL		GE	BASIC	\$689,105	\$0		\$99,784	\$788,889
199 E 11 6119 00 101 0 21 0 00	GENERAL INST		PROFESSIONAL		GE	G&T	\$0	\$0		\$107,352	\$107,352
199 E 11 6119 00 101 0 24 0 00	GENERAL INST		PROFESSIONAL		GE	ACC ED	\$509,093	\$0		(\$249,500)	\$259,593
199 E 11 6119 00 101 0 25 0 00	GENERAL INST		PROFESSIONAL		GE	BILINGUAL	\$550	\$0		\$550	\$1,100

**OCTOBER**

<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>ORGANIZATION</u>	<u>PROGRAM</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>
						<u>CODE</u>	<u>ORIGINAL</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>REVISED</u>
							<u>BUDGET</u>	<u>AMENDMENT</u>	<u>TRANSFERS</u>	<u>BUDGET</u>
199 E 11 6119 00 102 0 11 0 00	GENERAL	INST	PROFESSIONAL		PNE	BASIC	\$693,876	\$0	\$193,317	\$887,193
199 E 11 6119 00 102 0 21 0 00	GENERAL	INST	PROFESSIONAL		PNE	G&T	\$0	\$0	\$77,228	\$77,228
199 E 11 6119 00 102 0 23 0 00	GENERAL	INST	PROFESSIONAL		PNE	SP ED	\$118,482	\$0	\$16,765	\$135,247
199 E 11 6119 00 102 0 24 0 00	GENERAL	INST	PROFESSIONAL		PNE	ACC ED	\$460,290	\$0	(\$194,972)	\$265,318
199 E 11 6119 00 102 0 25 0 00	GENERAL	INST	PROFESSIONAL		PNE	BILINGUAL	\$0	\$0	\$550	\$550
199 E 11 6119 00 103 0 11 0 00	GENERAL	INST	PROFESSIONAL		RE	BASIC	\$1,135,256	\$0	(\$186,125)	\$949,131
199 E 11 6119 00 103 0 24 0 00	GENERAL	INST	PROFESSIONAL		RE	ACC ED	\$147,617	\$0	\$63,045	\$210,662
199 E 11 6119 00 103 0 36 0 00	GENERAL	INST	PROFESSIONAL		RE	Early Educ	\$0	\$0	\$114,446	\$114,446
199 E 11 6119 00 104 0 11 0 00	GENERAL	INST	PROFESSIONAL		TE	BASIC	\$653,391	\$0	\$272,088	\$925,479
199 E 11 6119 00 104 0 24 0 00	GENERAL	INST	PROFESSIONAL		TE	ACC ED	\$601,713	\$0	(\$377,345)	\$224,368
199 E 11 6119 00 104 0 36 0 00	GENERAL	INST	PROFESSIONAL		TE	Early Educ	\$0	\$0	\$98,527	\$98,527
199 E 11 6119 00 105 0 11 0 00	GENERAL	INST	PROFESSIONAL		VBE	BASIC	\$619,238	\$0	\$308,847	\$928,085
199 E 11 6119 00 105 0 23 0 00	GENERAL	INST	PROFESSIONAL		VBE	SP ED	\$145,954	\$0	\$25,352	\$171,306
199 E 11 6119 00 105 0 24 0 00	GENERAL	INST	PROFESSIONAL		VBE	ACC ED	\$605,301	\$0	(\$437,733)	\$167,568
199 E 11 6119 00 105 0 36 0 00	GENERAL	INST	PROFESSIONAL		VBE	Early Educ	\$0	\$0	\$53,004	\$53,004
199 E 11 6119 00 107 0 11 0 00	GENERAL	INST	PROFESSIONAL		WE	BASIC	\$590,678	\$0	\$227,439	\$818,117
199 E 11 6119 00 107 0 24 0 00	GENERAL	INST	PROFESSIONAL		WE	ACC ED	\$391,777	\$0	(\$255,522)	\$136,255
199 E 11 6119 00 107 0 36 0 00	GENERAL	INST	PROFESSIONAL		WE	Early Educ	\$0	\$0	\$95,548	\$95,548
199 E 11 6119 00 111 0 33 0 00	GENERAL	INST	PROFESSIONAL		WGEL	PRE-K Spec	\$116,464	\$0	(\$21,231)	\$95,233
199 E 11 6119 00 871 0 11 0 00	GENERAL	INST	PROFESSIONAL		CURRICULUM	BASIC	\$52,904	\$0	(\$52,904)	\$0
199 E 11 6119 00 871 0 25 0 00	GENERAL	INST	PROFESSIONAL		CURRICULUM	BILINGUAL	\$3,100	\$0	(\$1,100)	\$2,000
199 E 11 6119 00 999 0 11 0 00	GENERAL	INST	PROFESSIONAL			BASIC	\$104,234	\$0	(\$104,234)	\$0
199 E 11 6119 00 999 0 37 0 00	GENERAL	INST	PROFESSIONAL			Dyslexia	\$0	\$0	\$104,234	\$104,234
199 E 11 6129 00 001 0 23 0 00	GENERAL	INST	CLERICAL/AID		PNGHS	SP ED	\$192,847	\$0	(\$33,787)	\$159,060
199 E 11 6129 00 042 0 11 0 00	GENERAL	INST	CLERICAL/AID		PNM	BASIC	\$45,566	\$0	\$5,926	\$51,492
199 E 11 6129 00 042 0 11 0 00	GENERAL	INST	CLERICAL/AID		PNM	SP ED	\$40,936	\$0	(\$5,870)	\$35,066
199 E 11 6129 00 101 0 11 0 00	GENERAL	INST	CLERICAL/AID		GE	BASIC	\$16,291	\$0	\$500	\$16,791
199 E 11 6129 00 101 0 23 0 00	GENERAL	INST	CLERICAL/AID		GE	SP ED	\$84,752	\$0	(\$16,830)	\$67,922
199 E 11 6129 00 102 0 23 0 00	GENERAL	INST	CLERICAL/AID		PNE	SP ED	\$53,852	\$0	\$15,000	\$68,852
199 E 11 6129 00 103 0 24 0 00	GENERAL	INST	CLERICAL/AID		RE	ACC ED	\$22,162	\$0	(\$22,162)	\$0
199 E 11 6129 00 103 0 36 0 00	GENERAL	INST	CLERICAL/AID		RE	Early Educ	\$0	\$0	\$22,162	\$22,162
199 E 11 6129 00 104 0 11 0 00	GENERAL	INST	CLERICAL/AID		TE	BASIC	\$44,707	\$0	(\$21,303)	\$23,404
199 E 11 6129 00 104 0 36 0 00	GENERAL	INST	CLERICAL/AID		TE	Early Educ	\$0	\$0	\$21,303	\$21,303
199 E 11 6129 00 107 0 11 0 00	GENERAL	INST	CLERICAL/AID		WE	BASIC	\$36,428	\$0	(\$35,928)	\$500
199 E 11 6129 00 107 0 23 0 00	GENERAL	INST	CLERICAL/AID		WE	SP ED	\$19,556	\$0	\$16,000	\$35,556

						<b>OCTOBER</b>					
<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>ORGANIZATION</u>	<u>PROGRAM</u>	<u>2019-20 ORIGINAL BUDGET</u>	<u>2019-20 BUDGET AMENDMENT</u>	<u>2019-20 BUDGET TRANSFERS</u>	<u>2019-20 REVISED BUDGET</u>	
199 E 11 6219 21 872 0 23 0 00	GENERAL	INST	PROFESSIONAL	CONTRACTS	SPECIAL ED	SP ED	\$495,300	\$0	(\$15,000)	\$480,300	
199 E 11 6325 00 041 0 11 0 00	GENERAL	INST	LIBRARY MAT		GM	BASIC	\$6,000	\$0	(\$300)	\$5,700	
199 E 11 6325 00 041 0 21 0 00	GENERAL	INST	LIBRARY MAT		GM	G&T	\$0	\$0	\$300	\$300	
199 E 11 6325 00 042 0 21 0 00	GENERAL	INST	LIBRARY MAT		PNM	G&T	\$0	\$0	\$700	\$700	
199 E 11 6399 00 042 0 11 0 00	GENERAL	INST	GENERAL SUPP		PNM	BASIC	\$42,700	\$0	(\$1,900)	\$40,800	
199 E 11 6399 00 042 0 21 0 00	GENERAL	INST	GENERAL SUPP		PNM	G&T	\$0	\$0	\$1,200	\$1,200	
199 E 11 6399 00 101 0 11 0 00	GENERAL	INST	GENERAL SUPP		GE	BASIC	\$29,200	\$0	(\$500)	\$28,700	
199 E 11 6399 00 101 0 21 0 00	GENERAL	INST	GENERAL SUPP		GE	G&T	\$0	\$0	\$500	\$500	
199 E 11 6399 00 104 0 11 0 00	GENERAL	INST	GENERAL SUPP		TE	BASIC	\$27,500	\$0	(\$500)	\$27,000	
199 E 11 6399 00 104 0 21 0 00	GENERAL	INST	GENERAL SUPP		TE	G&T	\$0	\$0	\$500	\$500	
199 E 11 6399 00 107 0 11 0 00	GENERAL	INST	GENERAL SUPP		WE	BASIC	\$28,560	\$0	(\$400)	\$28,160	
199 E 11 6399 00 107 0 21 0 00	GENERAL	INST	GENERAL SUPP		WE	G&T	\$0	\$0	\$400	\$400	
199 E 11 6399 00 872 0 23 0 00	GENERAL	INST	GENERAL SUPP		SPECIAL ED	SP ED	\$16,700	\$0	\$15,000	\$31,700	
199 E 11 6399 00 999 0 99 0 99	GENERAL	INST	GENERAL SUPP			UNDISTRIB	\$0	\$50,000	\$0	\$50,000	
<b>TOTAL INSTRUCTION</b>							<b><u>\$19,614,478</u></b>	<b><u>\$50,000</u></b>	<b><u>\$0</u></b>	<b><u>\$19,664,478</u></b>	
<b>TOTAL MEDIA</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	
199 E 13 6399 00 999 0 11 0 99	GENERAL	CUR DEV	GENERAL SUPP			BASIC	\$3,000	\$0	(\$300)	\$2,700	
199 E 13 6399 00 999 0 24 0 00	GENERAL	CUR DEV	GENERAL SUPP			ACC ED	\$0	\$0	\$5,000	\$5,000	
199 E 13 6411 00 101 0 11 0 00	GENERAL	CUR DEV	TRAVEL		GE	BASIC	\$5,000	\$0	\$300	\$5,300	
199 E 13 6411 00 999 0 99 0 99	GENERAL	CUR DEV	TRAVEL			UNDISTRIB	\$0	\$50,000	(\$5,000)	\$45,000	
<b>TOTAL CURRICULUM</b>							<b><u>\$8,000</u></b>	<b><u>\$50,000</u></b>	<b><u>\$0</u></b>	<b><u>\$58,000</u></b>	
199 E 23 6399 00 999 0 99 0 99	GENERAL	SCH LDS	GENERAL SUPP			UNDISTRIB	\$5,000	\$0	(\$240)	\$4,760	
199 E 23 6495 00 042 0 99 0 00	GENERAL	SCH LDS	DUES		PNM	UNDISTRIB	\$500	\$0	\$240	\$740	

<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>OCTOBER</u>		<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>
					<u>ORGANIZATION</u>	<u>PROGRAM</u>	<u>ORIGINAL</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>REVISIED</u>
						<u>CODE</u>	<u>BUDGET</u>	<u>AMENDMENT</u>	<u>TRANSFERS</u>	<u>BUDGET</u>
<b>TOTAL SCHOOL ADMINISTRATION</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>TOTAL COUNSELING SERVICES</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>TOTAL SOCIAL WORK SERVICES</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>TOTAL HEALTH SERVICES</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>TOTAL TRANSPORTATION</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
199 E 36 6119 01 001 0 91 0 91	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNGHS	ATH	\$279,878	\$44,000	\$0	\$323,878
199 E 36 6119 01 042 0 91 0 91	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNM	ATH	\$45,936	\$3,000	\$0	\$48,936
199 E 36 6119 03 001 0 23 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNGHS	SP ED	\$0	\$2,000	\$0	\$2,000
199 E 36 6119 03 001 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNGHS	UNDISTRIB	\$88,201	\$1,100	\$0	\$89,301
199 E 36 6119 03 041 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	GM	UNDISTRIB	\$20,140	\$2,100	\$0	\$22,240
199 E 36 6119 03 042 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNM	UNDISTRIB	\$24,580	\$2,300	\$0	\$26,880
199 E 36 6119 03 101 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	GE	UNDISTRIB	\$6,000	\$1,750	\$0	\$7,750
199 E 36 6119 03 102 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	PNE	UNDISTRIB	\$7,500	\$250	\$0	\$7,750
199 E 36 6119 03 103 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	RE	UNDISTRIB	\$0	\$2,000	\$0	\$2,000
199 E 36 6119 03 104 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	TE	UNDISTRIB	\$0	\$2,000	\$0	\$2,000
199 E 36 6119 03 105 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	VBE	UNDISTRIB	\$0	\$2,000	\$0	\$2,000
199 E 36 6119 03 107 0 99 0 00	GENERAL	CO-CURR	PROFESSIONAL	INCREMENT	WE	UNDISTRIB	\$0	\$2,000	\$0	\$2,000
199 E 36 6119 06 873 0 91 0 91	GENERAL	CO-CURR	PROFESSIONAL	TRAINER	ATHLETIC D	ATH	\$136,594	\$500	\$0	\$137,094
199 E 36 6412 68 041 0 91 0 91	GENERAL	CO-CURR	TRAVEL	STU BOYS	GM	ATH	\$2,200	\$0	\$1,200	\$3,400
199 E 36 6497 52 104 0 99 0 00	GENERAL	CO-CURR	MISC COST	ACTIVITIES	TE	UNDISTRIB	\$600	\$0	\$500	\$1,100
199 E 36 6497 63 999 0 99 0 99	GENERAL	CO-CURR	MISC COST	CONTINGENCY		UNDISTRIB	\$10,000	\$0	(\$1,700)	\$8,300
<b>TOTAL ATHLETICS</b>							<b><u>\$621,629</u></b>	<b><u>\$65,000</u></b>	<b><u>\$0</u></b>	<b><u>\$686,629</u></b>

<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>ORGANIZATION</u>	<u>PROGRAM</u>	<b>OCTOBER</b>			
							<u>2019-20 ORIGINAL BUDGET</u>	<u>2019-20 BUDGET AMENDMENT</u>	<u>2019-20 BUDGET TRANSFERS</u>	<u>2019-20 REVISED BUDGET</u>
199 E 41 6219 14 701 0 99 0 00	GENERAL	GEN ADM	PROFESSIONAL	CONSULTING	SUPT	UNDISTRIB	\$10,800	\$0	\$32,000	\$42,800
199 E 41 6219 16 750 0 99 0 00	GENERAL	GEN ADM	PROFESSIONAL	STUDY	GEN ADMIN	UNDISTRIB	\$42,000	\$0	(\$32,000)	\$10,000
199 E 41 6491 00 701 0 99 0 00	GENERAL	GEN ADM	PUBLIC NOTIC		SUPT	UNDISTRIB	\$3,000	\$0	\$1,000	\$4,000
199 E 41 6491 00 751 0 99 0 00	GENERAL	GEN ADM	PUBLIC NOTIC		GEN ADMIN	UNDISTRIB	\$5,000	\$0	(\$1,000)	\$4,000
<b>TOTAL ADMINISTRATION</b>							<b><u>\$60,800</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$60,800</u></b>
199 E 51 6126 98 936 0 99 0 00	GENERAL	MAINT	SUPPORT	REGULAR	MAINT	UNDISTRIB	\$1,050,505	\$0	(\$29,000)	\$1,021,505
199 E 51 6219 21 936 0 99 0 00	GENERAL	MAINT	PROFESSIONAL	GROUNDS	MAINT	UNDISTRIB	\$0	\$0	\$92,000	\$92,000
199 E 51 6299 00 936 0 99 0 00	GENERAL	MAINT	MISC CONT		MAINT	UNDISTRIB	\$271,537	\$0	(\$63,000)	\$208,537
<b>TOTAL MAINTENANCE</b>							<b><u>\$1,322,042</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$1,322,042</u></b>
<b>TOTAL SECURITY</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
199 E 53 6399 11 874 0 99 0 00	GENERAL	DATA PR	GENERAL SUPP	SKYWARD M	TECHNOLOGY	UNDISTRIB	\$90,500	\$0	\$4,000	\$94,500
199 E 53 6499 00 999 0 99 0 00	GENERAL	DATA PR	MISC			UNDISTRIB	<u>\$10,000</u>	<u>\$0</u>	(\$4,000)	<u>\$6,000</u>
<b>TOTAL DATA PROCESSING</b>							<b><u>\$100,500</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$100,500</u></b>
<b>TOTAL DEBIT SERVICES</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
<b>TOTAL CONSTRUCTION</b>							<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>ACCOUNT NUMBER</u>	<u>FUND</u>	<u>FUNCTION</u>	<u>OBJECT</u>	<u>SUB-OBJECT</u>	<u>OCTOBER</u>		<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>	<u>2019-20</u>
					<u>ORGANIZATION</u>	<u>PROGRAM</u>	<u>ORIGINAL</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>REVISED</u>
						<u>CODE</u>	<u>BUDGET</u>	<u>AMENDMENT</u>	<u>TRANSFERS</u>	<u>BUDGET</u>
				CONT. INST. SVCS.\PUBLIC SCHLS			\$0	\$0	\$0	\$0
				OPERATING TRANSFERS OUT			\$0	\$0	\$0	\$0
				<b>GRAND TOTAL ALL EXPENDITURE ADJUSTMENTS</b>				<b>\$165,000</b>	<b>\$0</b>	











# Port Neches-Groves Independent School District Board Document

MEETING DATE: November 11, 2019

AGENDA ITEM: Report: Budget

The following report is attached:

- Income Summary – General Fund
- Tax Office Report

**Recommendation:** No Recommendation. Report Only.

**Resource Personnel:** Sheri Drawhorn, Business Manager

Fn	Obj	2019-20	2019-20	2019-20	Encumbered	Unencumbered
		Original Budget	Revised Budget	FYTD Activity	Amount	Balance - FY A
00	LOCAL REVENUE	30,387,924.00	30,387,924.00	719,949.34	0.00	29,652,705.16
00	STATE REVENUE	19,009,082.00	19,009,082.00	9,112,730.15	0.00	9,896,351.85
00	FEDERAL REVENUE	530,000.00	530,000.00	67.82	0.00	529,932.18
00	.	49,927,006.00	49,927,006.00	9,832,747.31	0.00	40,078,989.19
11	PAYROLL COST	24,934,401.00	24,934,401.00	3,917,673.50	0.00	21,016,727.50
11	CONTRACTED SERVICES	783,012.00	768,012.00	110,872.86	24,126.03	617,569.61
11	SUPPLIES & MATERIALS	906,114.00	971,114.00	236,218.64	149,295.74	582,809.62
11	OTHER OPERATING EXPENSES	19,510.00	19,510.00	157.62	518.76	18,833.62
11	CAPITAL OUTLAY	342,535.00	342,535.00	45,050.88	47,782.76	249,701.36
11	INSTRUCTION	26,985,572.00	27,035,572.00	4,309,973.50	221,723.29	22,485,641.71
12	PAYROLL COST	604,612.00	604,612.00	92,123.67	0.00	512,488.33
12	CONTRACTED SERVICES	2,000.00	2,000.00	171.42	85.71	1,742.87
12	SUPPLIES & MATERIALS	56,100.00	56,100.00	4,200.78	16,657.50	34,906.46
12	OTHER OPERATING EXPENSES	3,700.00	3,700.00	0.00	0.00	3,700.00
12	INST. RESOURCES & MEDIA SVCS	666,412.00	666,412.00	96,495.87	16,743.21	552,837.66
13	PAYROLL COST	970,570.00	970,570.00	151,797.85	0.00	818,772.15
13	CONTRACTED SERVICES	65,200.00	65,200.00	13,861.38	19,431.14	31,907.48
13	SUPPLIES & MATERIALS	42,000.00	46,700.00	244.71	426.78	19,008.51
13	OTHER OPERATING EXPENSES	148,670.00	193,970.00	17,918.21	15,514.45	159,378.12
13	CURRICULUM DEV. & INST.STF DEV	1,226,440.00	1,276,440.00	183,822.15	35,372.37	1,029,066.26
23	PAYROLL COST	2,378,239.00	2,378,239.00	407,256.99	0.00	1,970,982.01
23	CONTRACTED SERVICES	19,000.00	19,000.00	2,135.54	771.49	16,092.97
23	SUPPLIES & MATERIALS	23,400.00	23,160.00	3,075.76	3,599.87	16,440.37
23	OTHER OPERATING EXPENSES	29,689.00	29,929.00	3,502.06	579.00	25,847.94
23	SCHOOL LEADERSHIP	2,450,328.00	2,450,328.00	415,970.35	4,950.36	2,029,363.29
31	PAYROLL COST	1,645,168.00	1,645,168.00	263,409.17	0.00	1,381,758.83
31	CONTRACTED SERVICES	51,380.00	51,380.00	492.70	5,181.43	41,225.87
31	SUPPLIES & MATERIALS	7,800.00	7,800.00	1,695.40	1,336.18	4,768.42
31	OTHER OPERATING EXPENSES	16,187.00	16,187.00	1,260.00	0.00	14,927.00
31	GUIDANCE & COUNSELING	1,720,535.00	1,720,535.00	266,857.27	6,517.61	1,442,680.12
32	PAYROLL COST	64,705.00	64,705.00	10,323.65	0.00	54,381.35
32	SUPPLIES & MATERIALS	5,000.00	5,000.00	0.00	0.00	5,000.00
32	SOCIAL WORK SERVICES	69,705.00	69,705.00	10,323.65	0.00	59,381.35
33	PAYROLL COST	642,978.00	642,978.00	101,947.90	0.00	541,030.10
33	CONTRACTED SERVICES	2,000.00	2,000.00	0.00	0.00	2,000.00
33	SUPPLIES & MATERIALS	24,305.00	24,305.00	8,345.71	1,899.07	13,220.77
33	OTHER OPERATING EXPENSES	5,445.00	5,445.00	358.81	675.00	4,411.19
33	HEALTH SERVICES	674,728.00	674,728.00	110,652.42	2,574.07	560,662.06
34	PAYROLL COST	1,131,334.00	1,131,334.00	189,780.26	0.00	941,553.74
34	CONTRACTED SERVICES	64,850.00	64,850.00	7,607.07	1,945.46	55,297.47
34	SUPPLIES & MATERIALS	262,500.00	262,500.00	25,980.86	48,456.21	187,171.00
34	OTHER OPERATING EXPENSES	-200,500.00	-200,500.00	0.00	0.00	-200,500.00
34	CAPITAL OUTLAY	445,000.00	445,000.00	0.00	0.00	445,000.00
34	PUPIL TRANSPORTATION	1,703,184.00	1,703,184.00	223,368.19	50,401.67	1,428,522.21
36	PAYROLL COST	1,076,255.00	1,141,255.00	194,120.58	0.00	947,134.42
36	CONTRACTED SERVICES	63,425.00	63,425.00	8,726.56	64.28	54,634.16
36	SUPPLIES & MATERIALS	229,680.00	229,680.00	17,572.14	36,899.06	175,208.80
36	OTHER OPERATING EXPENSES	826,565.00	826,565.00	85,718.26	25,482.58	712,501.83

Fn	Obj	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	Encumbered Amount	Unencumbered Balance - FY A
36	CAPITAL OUTLAY	265,000.00	265,000.00	0.00	0.00	265,000.00
36	COCURR./EXTRACURR.ACTIVITIES	2,460,925.00	2,525,925.00	306,137.54	62,445.92	2,154,479.21
41	PAYROLL COST	915,253.00	915,253.00	151,050.34	0.00	764,202.66
41	CONTRACTED SERVICES	194,900.00	194,900.00	35,107.08	10,366.65	141,426.27
41	SUPPLIES & MATERIALS	39,000.00	39,000.00	628.33	2,307.04	36,064.63
41	OTHER OPERATING EXPENSES	167,300.00	167,300.00	7,522.62	5,417.18	154,360.20
41	GENERAL ADMINISTRATION	1,316,453.00	1,316,453.00	194,308.37	18,090.87	1,096,053.76
51	PAYROLL COST	3,268,624.00	3,239,624.00	467,947.21	0.00	2,771,676.79
51	CONTRACTED SERVICES	2,070,037.00	2,099,037.00	202,261.94	243,746.85	1,644,924.69
51	SUPPLIES & MATERIALS	622,500.00	622,500.00	131,964.11	140,108.45	351,644.58
51	OTHER OPERATING EXPENSES	1,339,000.00	1,339,000.00	118.00	0.00	1,338,882.00
51	CAPITAL OUTLAY	29,000.00	29,000.00	0.00	19,332.69	4,841.31
51	PLANT MAINTENANCE & OPERATIONS	7,329,161.00	7,329,161.00	802,291.26	403,187.99	6,111,969.37
52	PAYROLL COST	30,558.00	30,558.00	3,514.00	0.00	27,044.00
52	CONTRACTED SERVICES	225,500.00	225,500.00	34,560.00	0.00	187,020.00
52	SUPPLIES & MATERIALS	40,000.00	40,000.00	7,111.78	12,109.80	20,778.42
52	OTHER OPERATING EXPENSES	15,445.00	15,445.00	86.13	31.18	15,327.69
52	CAPITAL OUTLAY	9,200.00	9,200.00	9,156.37	0.00	43.63
52	SECURITY & MONITORING SERVICES	320,703.00	320,703.00	54,428.28	12,140.98	250,213.74
53	PAYROLL COST	559,548.00	559,548.00	93,108.90	0.00	466,439.10
53	CONTRACTED SERVICES	17,000.00	17,000.00	5,533.37	0.00	11,466.63
53	SUPPLIES & MATERIALS	100,000.00	104,000.00	94,938.31	1,263.79	7,797.90
53	OTHER OPERATING EXPENSES	10,500.00	6,500.00	37.34	212.66	6,250.00
53	CAPITAL OUTLAY	66,050.00	66,050.00	5,289.62	9,753.37	51,007.01
53	DATA PROCESSING SERVICES	753,098.00	753,098.00	198,907.54	11,229.82	542,960.64
81	CAPITAL OUTLAY	400,000.00	400,000.00	0.00	0.00	400,000.00
81	FACILITIES ACQ. & CONSTRUCTION	400,000.00	400,000.00	0.00	0.00	400,000.00
91	CONTRACTED SERVICES	0.00	0.00	-79,552.00	0.00	79,552.00
91	CONT.INST.SVCS.\PUBLIC SCHLS	0.00	0.00	-79,552.00	0.00	79,552.00
95	CONTRACTED SERVICES	36,000.00	36,000.00	0.00	0.00	36,000.00
95	PYMTS.TO JJAEP PROGRAMS	36,000.00	36,000.00	0.00	0.00	36,000.00
99	CONTRACTED SERVICES	425,000.00	425,000.00	0.00	0.00	425,000.00
99	OPERATING TRANSFERS OUT	425,000.00	425,000.00	0.00	0.00	425,000.00
Grand Revenue Totals		49,927,006.00	49,927,006.00	9,832,747.31	0.00	40,078,989.19
Grand Expense Totals		48,538,244.00	48,703,244.00	7,093,984.39	845,378.16	40,684,383.38
Grand Totals		1,388,762.00	1,223,762.00	2,738,762.92	845,378.16	605,394.19
		Profit	Profit	Profit	Loss	Loss

Number of Accounts: 2441

\*\*\*\*\* End of report \*\*\*\*\*

ALLISON NATHAN GETZ  
TAX ASSESSOR-COLLECTOR



TERRY WUENSCHERL  
CHIEF DEPUTY

STATE OF TEXAS  
COUNTY OF JEFFERSON

I, Allison Nathan Getz, P.C.C., the Tax Assessor-Collector of Jefferson County, Texas and also, by contract or statute, the Tax Assessor-Collector for **PORT NECHES-GROVES ISD**, affirm, under oath, that this amount **\$466,326.56**, represents all taxes collected for **PORT NECHES-GROVES ISD** during the month of October 2019.

A handwritten signature in cursive script that reads "Allison Nathan Getz".

---

Allison Nathan Getz, P.C.C.

TAX COLLECTION SYSTEM  
 TAX COLLECTOR MONTHLY REPORT  
 FROM 10/01/2019 TO 10/31/2019

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0011 PT NECHES-GROVES ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	2,693,697,213	650,847-	2,693,046,366	01.342750	35,031,265.90	1,354

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	35,128,876.53	97,610.63-	97,610.63-	416,044.30	416,044.30	34,615,221.60	1.19	0.00
2018	580,936.00	13,051.19-	13,602.19-	17,501.72	37,095.86	530,237.95	6.54	551.00-
2017	166,574.14	6,236.35-	6,787.35-	7,120.38	10,740.83	149,045.96	6.72	551.00-
2016	117,433.03	.00	534.04-	4,992.16	7,827.02	109,071.97	6.70	534.04-
2015	93,511.46	.00	534.04-	1,598.83	3,724.47	89,252.95	4.01	534.04-
2014	71,773.26	.00	534.04-	1,195.23	3,504.41	67,734.81	4.92	534.04-
2013	36,050.81	.00	99.43-	859.53	1,559.23	34,392.15	4.34	99.43-
2012	39,426.33	.00	99.43-	282.78	598.91	38,727.99	1.52	99.43-
2011	30,839.97	.00	99.43-	0.00	280.75	30,459.79	.91	99.43-
2010	26,843.49	.00	99.43-	0.00	280.75	26,463.31	1.05	99.43-
2009	23,719.03	.00	99.43-	235.92	516.67	23,102.93	2.19	99.43-
2008	14,518.01	.00	99.43-	443.37	724.12	13,694.46	5.02	99.43-
2007	12,147.99	.00	99.43-	0.00	280.75	11,767.81	2.33	99.43-
2006	14,582.14	.00	134.99-	0.00	381.18	14,065.97	2.64	134.99-
2005	14,192.07	.00	134.99-	0.00	381.18	13,675.90	2.71	134.99-
2004	15,113.38	.00	134.99-	0.00	381.18	14,597.21	2.54	134.99-
2003	13,082.85	.00	134.99-	0.00	381.18	12,566.68	2.94	134.99-
2002	11,976.33	.00	119.11-	0.00	336.32	11,520.90	2.84	119.11-
2001	10,614.83	.00	134.99-	0.00	381.18	10,098.66	3.64	134.99-
2000	9,462.95	.00	43.32-	0.00	122.33	9,297.30	1.30	43.32-
1999	10,531.18	.00	0.00	0.00	0.00	10,531.18		0.00
1998	39,513.73	.00	0.00	0.00	0.00	39,513.73		0.00
****	36,481,719.51	116,898.17-	121,135.68-	450,274.22	485,542.62	35,875,041.21		4,237.51-

11/01/2019 03:25:4  
TC168

3331770

TAX COLLECTION SYSTEM  
TAX COLLECTOR MONTHLY REPORT  
FROM 10/01/2019 TO 10/31/2019

INCLUDES AG ROLLBACK

PAGE: 11

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0012 PT NECHES-GROVES ISD HB 1200

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	237,623,000	1-	237,622,999	00.274400	652,037.51	0

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	652,037.51	.00	0.00	0.00	0.00	652,037.51		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	652,037.51	.00	0.00	0.00	0.00	652,037.51		0.00

11/01/2019 02:47:38 3331769  
 TC298-D SELECTION: DEPOSIT  
 RECEIPT DATE: ALL  
 LOCATION: ALL

TAX COLLECTION SYSTEM  
 DEPOSIT DISTRIBUTION  
 FROM: 10/01/2019 THRU 10/31/2019  
 JURISDICTION: 0011 PT NECHES-GROVES ISD

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	1.068350	331,022.85	.00	.00	.00	331,022.85	.00	.00	.00	331,022.85
	I & S	.274400	85,021.45	.00	.00	.00	85,021.45	.00	.00	.00	85,021.45
	TOTAL	1.342750	416,044.30	.00	.00	.00	416,044.30	.00	.00	.00	416,044.30
2018	M & O	1.170000	14,176.74	.00	4,866.01	.00	19,042.75	6,903.37	.00	.00	25,946.12
	I & S	.274410	3,324.98	.00	1,141.33	.00	4,466.31	.00	.00	.00	4,466.31
	TOTAL	1.444410	17,501.72	.00	6,007.34	.00	23,509.06	6,903.37	.00	.00	30,412.43
2017	M & O	1.170000	5,767.62	.00	3,494.59	.00	9,262.21	3,524.42	.00	.00	12,786.63
	I & S	.274410	1,352.76	.00	819.65	.00	2,172.41	.00	.00	.00	2,172.41
	TOTAL	1.444410	7,120.38	.00	4,314.24	.00	11,434.62	3,524.42	.00	.00	14,959.04
2016	M & O	1.040000	3,594.45	.00	1,602.73	.00	5,197.18	1,432.95	.00	.00	6,630.13
	I & S	.404410	1,397.71	.00	623.22	.00	2,020.93	.00	.00	.00	2,020.93
	TOTAL	1.444410	4,992.16	.00	2,225.95	.00	7,218.11	1,432.95	.00	.00	8,651.06
2015	M & O	1.040000	1,151.19	.00	643.82	.00	1,795.01	487.41	.00	.00	2,282.42
	I & S	.404410	447.64	.00	250.37	.00	698.01	.00	.00	.00	698.01
	TOTAL	1.444410	1,598.83	.00	894.19	.00	2,493.02	487.41	.00	.00	2,980.43
2014	M & O	1.040000	860.58	.00	543.30	.00	1,403.88	339.77	.00	.00	1,743.65
	I & S	.404410	334.65	.00	211.25	.00	545.90	.00	.00	.00	545.90
	TOTAL	1.444410	1,195.23	.00	754.55	.00	1,949.78	339.77	.00	.00	2,289.55
2013	M & O	1.040000	623.37	.00	481.27	.00	1,104.64	295.69	.00	.00	1,400.33
	I & S	.394000	236.16	.00	182.32	.00	418.48	.00	.00	.00	418.48
	TOTAL	1.434000	859.53	.00	663.59	.00	1,523.12	295.69	.00	.00	1,818.81
2012	M & O	1.040000	211.87	.00	197.04	.00	408.91	109.15	.00	.00	518.06
	I & S	.348070	70.91	.00	65.95	.00	136.86	.00	.00	.00	136.86
	TOTAL	1.388070	282.78	.00	262.99	.00	545.77	109.15	.00	.00	654.92
2009	M & O	1.040000	168.64	.00	217.54	.00	386.18	108.05	.00	.00	494.23
	I & S	.414950	67.28	.00	86.80	.00	154.08	.00	.00	.00	154.08
	TOTAL	1.454950	235.92	.00	304.34	.00	540.26	108.05	.00	.00	648.31
2008	M & O	1.040000	359.12	.00	506.35	.00	865.47	213.70	.00	.00	1,079.17
	I & S	.244000	84.25	.00	118.80	.00	203.05	.00	.00	.00	203.05
	TOTAL	1.284000	443.37	.00	625.15	.00	1,068.52	213.70	.00	.00	1,282.22
ALL	M & O		357,936.43	.00	12,552.65	.00	370,489.08	13,414.51	.00	.00	383,903.59
ALL	I & S		92,337.79	.00	3,499.69	.00	95,837.48	.00	.00	.00	95,837.48
ALL	TOTAL		450,274.22	.00	16,052.34	.00	466,326.56	13,414.51	.00	.00	479,741.07

11/01/2019 02:47:38 3331769  
 TC298-D SELECTION: DEPOSIT  
 RECEIPT DATE: ALL  
 LOCATION: ALL

TAX COLLECTION SYSTEM  
 DEPOSIT DISTRIBUTION  
 FROM: 10/01/2019 THRU 10/31/2019  
 JURISDICTION: 0011 PT NECHES-GROVES ISD

PAGE: 16  
 INCLUDES AG ROLLBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
DLQ	M & O		26,913.58	.00	12,552.65	.00	39,466.23	13,414.51	.00	.00	52,880.74
DLQ	I & S		7,316.34	.00	3,499.69	.00	10,816.03	.00	.00	.00	10,816.03
DLQ	TOTAL		34,229.92	.00	16,052.34	.00	50,282.26	13,414.51	.00	.00	63,696.77
CURR	M & O		331,022.85	.00	.00	.00	331,022.85	.00	.00	.00	331,022.85
CURR	I & S		85,021.45	.00	.00	.00	85,021.45	.00	.00	.00	85,021.45
CURR	TOTAL		416,044.30	.00	.00	.00	416,044.30	.00	.00	.00	416,044.30

# Port Neches-Groves Independent School District

## Board Document

MEETING DATE: November 11, 2019

AGENDA ITEM: Consider Approval of Budget Amendment GF-2

This budget amendment has a zero effect on total expenditures

\$50,000 for training requirements from HB3 is being moved to Instructional Supplies for the new Early Education program.

**Recommendation:** It is recommended that the Board of Trustees of the Port Neches-Groves Independent School District approve Fiscal Year 19-20 Budget amendment.

**Resource Personnel:** Sheri Drawhorn, Business Manager

**2019-2020 BUDGET AMENDMENT NUMBER GF-2**

11-Nov-19

<u>Revenue</u>	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Total Revenue		<u>0</u>	
 <b><u>Expenditures</u></b>			
199-11-6399-00-871-0-36-0-00 Curriculum Supplies - Early Education	0	50,000	50,000
199-13-6411-00-999-0-99-0-99 Staff Development - Unallocated	50,000	(50,000)	0
Total Expenditures	<u>50,000</u>	<u>0</u>	<u>50,000</u>
 <b>Net (Increase) in the General Fund Budget</b>		 <b>0</b>	

**2019-2020 BUDGET CHANGE**

Total Revenues	49,927,006	-	49,927,006
Total Expenditures	<u>48,703,244</u>	<u>-</u>	<u>48,703,244</u>
2019-2020 Adjusted Budget	1,223,762	-	1,223,762

**FUND BALANCE INFORMATION:**

Estimated Fund Balance 8/31/19	\$ 25,000,000
19-20 Budget	\$ <u>1,223,762</u>
Projected Fund Balance 8/31/20	<u>\$ 26,223,762</u>

**PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT  
BOARD DOCUMENT**

**MEETING DATE:** November 11, 2019

**AGENDA ITEM:** Consider Approval of Transactions that Cost \$25,000 or More

According to CH(LOCAL) Purchasing and Acquisition:

*The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$25,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.*

Therefore, the following transaction(s) are submitted for the board’s approval (supporting documentation attached):

<b>Vendor</b>	<b>Requisition Initiated By:</b>	<b>Brief Description/Justification of Purchase</b>	<b>Total Cost</b>
Dell Inc	Dale Fontenot	Purchase a total of 89 desktop computers for teachers at the following campuses:  Groves Middle School 46 @ \$725.66 each See attached quote #3000048589473.4	\$33,380.36
		Port Neches Middle School 43 @ \$725.66 each See attached quote #3000048589473.6	\$31,203.38

**Recommendation:** It is recommended that the Port Neches-Groves ISD Board of Trustees approve the above transactions.

**Resource Personnel:** Sheri Drawhorn, Business Manager  
Dale Fontenot, Director Information Services, Safety, & Homeland Security



## A quote for your consideration.

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

<b>Quote No.</b>	<b>3000048589473.6</b>	<b>Sales Rep</b>	Kevin Dougherty
<b>Total</b>	<b>\$31,203.38</b>	<b>Phone</b>	(800) 456-3355, 5130685
<b>Customer #</b>	43016560	<b>Email</b>	K_Dougherty@Dell.com
<b>Quoted On</b>	Nov. 01, 2019	<b>Billing To</b>	AP AP
<b>Expires by</b>	Dec. 01, 2019		PORT NECHES-GROVES ISD
<b>Deal ID</b>	18905133		620 AVENUE C
			PORT NECHES, TX 77651-3030

### Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,  
Kevin Dougherty

---

### Shipping Group

<b>Shipping To</b>	<b>Shipping Method</b>
KYLE HOOPER PORT NECHES-GROVES ISD 749 CENTRAL DR PORT NECHES MIDDLE SCHOOL PORT NECHES, TX 77651 (409) 962-8446	Standard Delivery

Product	Unit Price	Qty	Subtotal
Optiplex 3050 AIO	\$725.66	43	\$31,203.38

---

<b>Subtotal:</b>	<b>\$31,203.38</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Non-Taxable Amount:</b>	<b>\$31,203.38</b>
<b>Taxable Amount:</b>	<b>\$0.00</b>
<b>Estimated Tax:</b>	<b>\$0.00</b>

---

<b>Total:</b>	<b>\$31,203.38</b>
---------------	--------------------

Special lease pricing may be available for qualified customers and offers. Please contact your DFS Sales Representative for details.

## Shipping Group Details

### Shipping To

KYLE HOOPER  
 PORT NECHES-GROVES ISD  
 749 CENTRAL DR  
 PORT NECHES MIDDLE SCHOOL  
 PORT NECHES, TX 77651  
 (409) 962-8446

### Shipping Method

Standard Delivery

		\$725.66	Qty 43	Subtotal \$31,203.38
<b>OptiPlex 3050 AIO</b>				
Estimated delivery if purchased today: Nov. 19, 2019 Contract # 75AHH Customer Agreement # DIR-TSO-3763				
Description	SKU	Unit Price	Qty	Subtotal
OptiPlex 3050 AIO XCTO	210-AKOL	-	43	-
Intel Core i3-6100T (DC/3MB/4T/3.2GHz/35W); supports Windows 7/8.1/10/Linux	338-BHWY	-	43	-
Win 10 Pro 64 English, French, Spanish	619-AHKN	-	43	-
No AutoPilot	340-CKSZ	-	43	-
No Productivity Software	630-AAPK	-	43	-
8GB (1x8GB) DDR4 at 2400MHz	370-ADJW	-	43	-
No Optical Disk Drive	429-AAZD	-	43	-
No Additional Hard Drive	401-AADF	-	43	-
Intel Integrated Graphics, Dell OptiPlex	490-BBFG	-	43	-
2.5" 256GB SATA Class 20 Solid State Drive	400-ANPQ	-	43	-
No Wireless LAN Card	555-BBFO	-	43	-
No Wireless LAN Card	555-BBFO	-	43	-
No Accessories	461-AABV	-	43	-
3050 19.5, HDPlus Non Touch with Camera, Integrated Graphics, 35W, External Power	329-BDIU	-	43	-
Black Dell KB216 Wired Multi-Media Keyboard English	580-ADJC	-	43	-
Black Dell MS116 Wired Mouse	275-BBBW	-	43	-
No Accessories	461-AABV	-	43	-
Not selected in this configuration	817-BBBC	-	43	-
Height Adjustable Stand for OptiPlex 3050AIO	575-BBLI	-	43	-
SupportAssist	525-BBCL	-	43	-
Dell(TM) Digital Delivery Cirrus Client	640-BBLW	-	43	-
Dell Client System Update (Updates latest Dell Recommended BIOS, Drivers, Firmware and Apps)	658-BBMR	-	43	-
Waves Maxx Audio	658-BBRB	-	43	-
Dell Developed Recovery Environment	658-BCUV	-	43	-
OS-Windows Media Not Included	620-AALW	-	43	-

ENERGY STAR Qualified	387-BBLW	-	43	-
Non-Touch LCD, Dell OptiPlex AIO	391-BBDM	-	43	-
No Diagnostic/Recovery CD media	340-ABJI	-	43	-
No FGA	817-BBBB	-	43	-
MOD,PLCMT,QSG,AIO,3050,BCC/DAO	340-BKTW	-	43	-
US Order	332-1286	-	43	-
No Chassis Intrusion Switch	461-AAEI	-	43	-
TPM Enabled	329-BBJL	-	43	-
No UPC Label	389-BCGW	-	43	-
Intel Core i3 Processor Skylake Label	389-BHGC	-	43	-
US Power Cord	450-AAHV	-	43	-
Safety/Environment and Regulatory Guide (English/French Multi-language)	340-AGIK	-	43	-
MOD,LBL,REG,JSD2,130,GS,3050AI	389-BRQH	-	43	-
MOD,SHP MTL,STG,HAS,19.5,DAO	340-BKUC	-	43	-
Shipping Label for DAO	389-BBUU	-	43	-
No Out-of-Band Systems Management	631-ABGD	-	43	-
130W AC Adapter	450-AGDQ	-	43	-
No Intel Rapid Start or Smart Connect	409-BBCF	-	43	-
CMS Software not included	632-BBBJ	-	43	-
No Anti-Virus Software	650-AAAM	-	43	-
Dell Limited Hardware Warranty Plus Service	824-5289	-	43	-
ProSupport Plus: Accidental Damage Service, 3 Years	824-5379	-	43	-
ProSupport Plus: Keep Your Hard Drive, 3 Years	824-5393	-	43	-
ProSupport Plus: Next Business Day Onsite, 3 Years	824-5407	-	43	-
ProSupport Plus: 7x24 Technical Support, 3 Years	824-5421	-	43	-
Thank you for choosing Dell ProSupport Plus. For tech support, visit <a href="http://www.dell.com/contactdell">www.dell.com/contactdell</a> or call 1-866-516-3115	997-8367	-	43	-
Client ProSupport Plus Asset Label without Company Name	365-0896	-	43	-
CFI,Information,VAL,CHASSISDEF,Factory Install	377-8262	-	43	-

---

<b>Subtotal:</b>	<b>\$31,203.38</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Estimated Tax:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$31,203.38</b>

## Important Notes

---

### Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to [Tax\\_Department@dell.com](mailto:Tax_Department@dell.com) or [ARSalesTax@emc.com](mailto:ARSalesTax@emc.com), as applicable.

**Governing Terms:** This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at <http://www.dell.com/terms> or [www.dell.com/oemterms](http://www.dell.com/oemterms)); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions :** Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on [www.Dell.com/eula](http://www.Dell.com/eula). Descriptions and terms for Supplier-branded standard services are stated at [www.dell.com/servicecontracts/global](http://www.dell.com/servicecontracts/global) or for certain infrastructure products at [www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm](http://www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm).

**Offer-Specific, Third Party and Program Specific Terms:** Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on [www.dell.com/offeringsspecificterms](http://www.dell.com/offeringsspecificterms).

**In case of Resale only:** Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only:** If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

**^Dell Business Credit (DBC):**

OFFER VARIES BY CREDITWORTHINESS AS DETERMINED BY LENDER. Offered by WebBank to Small and Medium Business customers with approved credit. Taxes, shipping and other charges are extra and vary. Minimum monthly payments are the greater of \$15 or 3% of account balance. Dell Business Credit is not offered to government or public entities, or business entities located and organized outside of the United States.



## A quote for your consideration.

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

<b>Quote No.</b>	<b>3000048589473.4</b>	<b>Sales Rep</b>	Kevin Dougherty
<b>Total</b>	<b>\$33,380.36</b>	<b>Phone</b>	(800) 456-3355, 5130685
<b>Customer #</b>	43016560	<b>Email</b>	K_Dougherty@Dell.com
<b>Quoted On</b>	Nov. 01, 2019	<b>Billing To</b>	AP AP
<b>Expires by</b>	Dec. 01, 2019		PORT NECHES-GROVES ISD
<b>Deal ID</b>	18905133		620 AVENUE C
			PORT NECHES, TX 77651-3030

### Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,  
Kevin Dougherty

---

### Shipping Group

<b>Shipping To</b>	<b>Shipping Method</b>
PAUL BRYAN PORT NECHES-GROVES ISD 5201 WILSON ST GROVES MIDDLE SCHOOL GROVES, TX 77619 (409) 962-8446	Standard Delivery

Product	Unit Price	Qty	Subtotal
Optiplex 3050 AIO	\$725.66	46	\$33,380.36

---

<b>Subtotal:</b>	<b>\$33,380.36</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Non-Taxable Amount:</b>	<b>\$33,380.36</b>
<b>Taxable Amount:</b>	<b>\$0.00</b>
<b>Estimated Tax:</b>	<b>\$0.00</b>

---

<b>Total:</b>	<b>\$33,380.36</b>
---------------	--------------------

Special lease pricing may be available for qualified customers and offers. Please contact your DFS Sales Representative for details.

## Shipping Group Details

### Shipping To

PAUL BRYAN  
 PORT NECHES-GROVES ISD  
 5201 WILSON ST  
 GROVES MIDDLE SCHOOL  
 GROVES, TX 77619  
 (409) 962-8446

### Shipping Method

Standard Delivery

<b>Optiplex 3050 AIO</b>	<b>\$725.66</b>	<b>Qty 46</b>	<b>Subtotal \$33,380.36</b>
--------------------------	-----------------	-------------------	---------------------------------

Estimated delivery if purchased today:  
 Nov. 19, 2019  
 Contract # 75AHH  
 Customer Agreement # DIR-TSO-3763

Description	SKU	Unit Price	Qty	Subtotal
OptiPlex 3050 AIO XCTO	210-AKOL	-	46	-
Intel Core i3-6100T (DC/3MB/4T/3.2GHz/35W); supports Windows 7/8.1/10/Linux	338-BHWY	-	46	-
Win 10 Pro 64 English, French, Spanish	619-AHKN	-	46	-
No AutoPilot	340-CKSZ	-	46	-
No Productivity Software	630-AAPK	-	46	-
8GB (1x8GB) DDR4 at 2400MHz	370-ADJW	-	46	-
No Optical Disk Drive	429-AAZD	-	46	-
No Additional Hard Drive	401-AADF	-	46	-
Intel Integrated Graphics, Dell OptiPlex	490-BBFG	-	46	-
2.5" 256GB SATA Class 20 Solid State Drive	400-ANPQ	-	46	-
No Wireless LAN Card	555-BBFO	-	46	-
No Wireless LAN Card	555-BBFO	-	46	-
No Accessories	461-AABV	-	46	-
3050 19.5, HDPlus Non Touch with Camera, Integrated Graphics, 35W, External Power	329-BDIU	-	46	-
Black Dell KB216 Wired Multi-Media Keyboard English	580-ADJC	-	46	-
Black Dell MS116 Wired Mouse	275-BBBW	-	46	-
No Accessories	461-AABV	-	46	-
Not selected in this configuration	817-BBBC	-	46	-
Height Adjustable Stand for OptiPlex 3050AIO	575-BBLI	-	46	-
SupportAssist	525-BBCL	-	46	-
Dell(TM) Digital Delivery Cirrus Client	640-BBLW	-	46	-
Dell Client System Update (Updates latest Dell Recommended BIOS, Drivers, Firmware and Apps)	658-BBMR	-	46	-
Waves Maxx Audio	658-BBRB	-	46	-
Dell Developed Recovery Environment	658-BCUV	-	46	-
OS-Windows Media Not Included	620-AALW	-	46	-

ENERGY STAR Qualified	387-BBLW	-	46	-
Non-Touch LCD, Dell OptiPlex AIO	391-BBDM	-	46	-
No Diagnostic/Recovery CD media	340-ABJI	-	46	-
No FGA	817-BBBB	-	46	-
MOD,PLCMT,QSG,AIO,3050,BCC/DAO	340-BKTW	-	46	-
US Order	332-1286	-	46	-
No Chassis Intrusion Switch	461-AAEI	-	46	-
TPM Enabled	329-BBJL	-	46	-
No UPC Label	389-BCGW	-	46	-
Intel Core i3 Processor Skylake Label	389-BHGC	-	46	-
US Power Cord	450-AAHV	-	46	-
Safety/Environment and Regulatory Guide (English/French Multi-language)	340-AGIK	-	46	-
MOD,LBL,REG,JSD2,130,GS,3050AI	389-BRQH	-	46	-
MOD,SHP MTL,STG,HAS,19.5,DAO	340-BKUC	-	46	-
Shipping Label for DAO	389-BBUU	-	46	-
No Out-of-Band Systems Management	631-ABGD	-	46	-
130W AC Adapter	450-AGDQ	-	46	-
No Intel Rapid Start or Smart Connect	409-BBCF	-	46	-
CMS Software not included	632-BBBJ	-	46	-
No Anti-Virus Software	650-AAAM	-	46	-
Dell Limited Hardware Warranty Plus Service	824-5289	-	46	-
ProSupport Plus: Accidental Damage Service, 3 Years	824-5379	-	46	-
ProSupport Plus: Keep Your Hard Drive, 3 Years	824-5393	-	46	-
ProSupport Plus: Next Business Day Onsite, 3 Years	824-5407	-	46	-
ProSupport Plus: 7x24 Technical Support, 3 Years	824-5421	-	46	-
Thank you for choosing Dell ProSupport Plus. For tech support, visit <a href="http://www.dell.com/contactdell">www.dell.com/contactdell</a> or call 1-866-516-3115	997-8367	-	46	-
Client ProSupport Plus Asset Label without Company Name	365-0896	-	46	-
CFI,Information,VAL,CHASSISDEF,Factory Install	377-8262	-	46	-

---

<b>Subtotal:</b>	<b>\$33,380.36</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Estimated Tax:</b>	<b>\$0.00</b>
<hr/>	
<b>Total:</b>	<b>\$33,380.36</b>

## Important Notes

---

### Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to [Tax\\_Department@dell.com](mailto:Tax_Department@dell.com) or [ARSalesTax@emc.com](mailto:ARSalesTax@emc.com), as applicable.

**Governing Terms:** This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at <http://www.dell.com/terms> or [www.dell.com/oemterms](http://www.dell.com/oemterms)); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions :** Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on [www.Dell.com/eula](http://www.Dell.com/eula). Descriptions and terms for Supplier-branded standard services are stated at [www.dell.com/servicecontracts/global](http://www.dell.com/servicecontracts/global) or for certain infrastructure products at [www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm](http://www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm)

**Offer-Specific, Third Party and Program Specific Terms:** Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on [www.dell.com/offeringsspecificterms](http://www.dell.com/offeringsspecificterms).

**In case of Resale only:** Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only:** If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

**^Dell Business Credit (DBC):**

OFFER VARIES BY CREDITWORTHINESS AS DETERMINED BY LENDER. Offered by WebBank to Small and Medium Business customers with approved credit. Taxes, shipping and other charges are extra and vary. Minimum monthly payments are the greater of \$15 or 3% of account balance. Dell Business Credit is not offered to government or public entities, or business entities located and organized outside of the United States.

# **Port Neches-Groves Independent School District Board Document**

**MEETING DATE:** November 11, 2019

**AGENDA ITEM:** Consider Approval of Reimbursement Resolution

Port Neches-Groves ISD will incur capital expenditures associated with the \$130 million bond construction projects prior to the issuance of the Unlimited Tax School Building Bonds. This resolution will allow the District to reimburse itself from the proceeds of the Bonds for expenditures in connection with the project that are spent or obligated prior to the issuance of the building bonds.

**Recommendation:** Board approval of the attached Reimbursement Resolution

**Resource Personnel:** Sheri Drawhorn, Business Manager

**RESOLUTION CONCERNING THE ISSUANCE OF THE PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2019 AND SERIES 2020, AND EXPRESSING THE DISTRICT'S OFFICIAL INTENT TO USE PROCEEDS THEREFROM TO REIMBURSE THE DISTRICT FOR ORIGINAL EXPENDITURES PAID PRIOR TO THE ISSUE DATE OF SUCH BONDS ON PROJECTS TO BE FINANCED THEREBY**

WHEREAS, the Port Neches-Groves Independent School District (the "District") desires and intends to make capital improvements within the District including construction or new school buildings and equipping thereof and expansion, additions, upgrades, renovations, improvements to and equipping of existing school buildings throughout the District (collectively, the "Project"); and

WHEREAS, in order to finance and pay the costs of the Project, the District intends to issue its Unlimited Tax School Building Bonds, Series 2019 and/or Series 2020, in the maximum aggregate principal amount of up to **\$130,000,000** (the "Obligations"), payable from ad valorem taxes and any other sources pledged to the payment thereof; and

WHEREAS, the District reasonably expects to pay a portion of the capital expenditures for the Project prior to the issue date of the Obligations from other available sources ("Original Expenditures"); and

WHEREAS, the District finds, intends and declares that this resolution and order shall constitute its official binding commitment and official declaration of intent made pursuant to the Internal Revenue Code of 1986, as amended (the "Code") and the regulations pertaining thereto, including but not limited to Treasury Regulation Section 1.150-2, whereas, subject to the terms hereof, the District declares that it intends to reimburse itself out of the proceeds of the Obligations for some of the Original Expenditures in connection with the Project paid prior to the issuance of the Obligations; and

WHEREAS, the Board of Trustees, on behalf of the District, finds, considers and declares that the issuance and sale of the Obligations in the amount and for the purposes set forth will be appropriate and consistent with the objectives of the District and the laws authorizing the issuance of the Obligations, and that the adoption of this resolution and order is and constitutes and is intended as (1) an inducement to proceed with providing for the acquisition, expansion, renovation, construction, reconstruction, repairs, equipping, furnishing and improvement of the Project, and (2) the taking of affirmative official action by the District, acting by and through the District's Board of Trustees, toward the issuance of the Obligations and the reimbursement to the District out of the proceeds of the Obligations for Original Expenditures paid in connection with the Project prior to the issuance of the Obligations, all within the meaning of federal income tax laws and regulations with respect to issuance of tax-exempt obligations; and

WHEREAS, the District has given notice of the meeting at which this Resolution is to be

adopted as required by the Texas Open Meetings Law, Chapter 551 of the Texas Government Code Annotated Vernon's 1994, as amended.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT, THAT:

Section 1. Subject to the terms hereof, the Board of Trustees adopts this resolution on behalf of the District of its official intent to

a. Issue the Obligations after the date hereof to provide for the financing of the Project, in the maximum aggregate principal amount up to **\$130,000,000**, which may be issued in one or more series and installments, if the Board of Trustees determines that the terms of such financing are in the District's best interest;

b. Take such action and authorize the execution of such documents as may be necessary in connection with the issuance of the Obligations, providing, among other things, for payment of the principal of, interest on, paying agents' charges and other fees, if any, on the Obligations, and the acquisition, expansion, renovation, construction, reconstruction, repairs, equipping, furnishing, improvement, use and operation of the Project, all as shall be authorized, required or permitted by law and shall be satisfactory to the District;

c. Pay such Original Expenditures on the Project as are necessary to be incurred and paid prior to the issue date of the Obligations;

d. Pay such Original Expenditures out of one or more of the following funds or accounts:

District General Fund;

e. Reimburse the District out of proceeds of the Obligations, when issued, for Original Expenditures paid not more than sixty (60) days prior to the date of adoption of this resolution of official intent;

f. Take or cause to be taken such other actions as may be required to implement the aforesaid undertakings or as the District may deem appropriate in pursuance thereof.

Section 2. The District's Superintendent and Chief Financial Officer are authorized to make reimbursement allocations from the proceeds of the Obligations in writing that evidences the use of such proceeds to reimburse the Original Expenditures paid not more than sixty (60) days prior to the date of adoption of this resolution of Official Intent and to do so in compliance with the requirements of Treasury Regulation Section 1.150-2.

Section 3. This resolution shall constitute the official declaration of Official Intent by the District pursuant to which the District declares that it intends to reimburse itself out of the

proceeds of the Obligations for Original Expenditures as provided herein, and is made pursuant to Treasury Regulation Section 1.150-2 and generally with the laws and regulations of the federal income tax laws governing the issuance of tax-exempt obligations.

Section 4. This resolution and order and the declaration of official intent herein shall be available for public inspection at all times at the District's business office and shall remain available for public inspection until the Obligations are issued and thereafter this resolution shall be maintained as part of the permanent records of the Board of Trustees of the District.

*[The remainder of this page is intentionally left blank]*

PASSED AND APPROVED this \_\_\_\_\_ day of November, 2019.

**PORT NECHES-GROVES  
INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
President, Board of Trustees

**ATTEST:**

\_\_\_\_\_  
Secretary, Board of Trustees

*(SEAL)*

**PORT NECHES-GROVES INDEPENDENT SCHOOL DISTRICT  
BOARD DOCUMENT**

**MEETING DATE:** November 11, 2019

**AGENDA ITEM:** First Reading and Temporary Approval of LOCAL Policies in TASB Localized Policy Manual Update 114

Update 114 encompasses changes in law from the 86th Legislative Session that have an immediate effect on the governance and management of the district. See the Explanatory Notes for a full listing of the legal policies affected. Recommended changes to local policies address the following topics:

- Public participation at board meetings
- Investments and purchasing
- Security issues, including emergency operations plans and security personnel
- Cybersecurity
- Financial exigency
- Weapons in district parking areas
- Gifted and talented programs
- Partnership charters
- Student physical examinations
- Crisis intervention, including threat assessments and trauma-informed care
- Student records
- Requests for public information

**Recommendation:** It is recommended that the Board of Trustees approve the first reading and give temporary approval of LOCAL policies as recommended by TASB Policy Service for TASB Localized Policy Manual Update 114.

**Resource Personnel:** Dr. Mike Gonzales, Superintendent

(LOCAL) Policy Action List

PORT NECHES-GROVES ISD(123908) - Update / LDU 114

BE(LOCAL): BOARD MEETINGS

BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION

CCGB(LOCAL): AD VALOREM TAXES - ECONOMIC DEVELOPMENT

CDA(LOCAL): OTHER REVENUES - INVESTMENTS

CH(LOCAL): PURCHASING AND ACQUISITION

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

CQ(LOCAL): TECHNOLOGY RESOURCES

CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

DFFA(LOCAL): REDUCTION IN FORCE - FINANCIAL EXIGENCY

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS

FFAA(LOCAL): WELLNESS AND HEALTH SERVICES - PHYSICAL EXAMINATIONS

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE

FL(LOCAL): STUDENT RECORDS

GBAA(LOCAL): INFORMATION ACCESS - REQUESTS FOR INFORMATION

GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

# Vantage Points

## A Board Member's Guide to Update 114

**Please note:** *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

**The description of policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.**

For questions, contact Policy Service at [policy.service@tasb.org](mailto:policy.service@tasb.org), call us at 800-580-7529, or visit our website at [policy.tasb.org](http://policy.tasb.org).

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

© 2019 Texas Association of School Boards, Inc. All rights reserved.



Numerous bills were enacted in the 86th Legislative Session. In this *Vantage Points*, we will focus primarily on the local policies impacted by these new laws. There are a few policies that are recommended for updating in response to revised guidance from the Texas Education Agency. Different from previous versions of the *Vantage Points*, we have organized this document to align with the sections of the policy manual.

**We strongly encourage you to review the Explanatory Notes contained in your district’s update packet for information specific to your policies and additional background on all the changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

## **Section B—Local Governance**

### **Tax Officials**

#### ***BDAF(LOCAL) POLICY CONSIDERATION***

A few districts had provisions regarding tax officials at this code. Since the statutory language on tax officials is being moved to CCG(LEGAL), districts with this policy will find that the content regarding the employment of an assessor or collector of district taxes has been moved to CCG(LOCAL). The BDAF policy code has been deleted from the table of contents and is no longer an active code.

### **Board Meetings**

SB 494 reduced the time required to post notice of an emergency meeting from two hours to one hour. This new one-hour requirement would also apply to an amendment to the meeting agenda after the 72-hour deadline, which is known as a supplemental notice. The same bill revised what constitutes an emergency or urgent public necessity that would permit the board to hold an emergency meeting or to amend its agenda after the 72-hour deadline.

SB 1640 revised the definition of “deliberation” and added new provisions that prohibit a series of communications between board members. Board members should review the sections in BE(LEGAL) titled Deliberation and Prohibited Series of Communications for more information.

#### ***BE(LOCAL) POLICY CONSIDERATION***

SB 494 reduces the time required to post notice of an emergency meeting or to provide a supplemental notice from two hours to one hour. A recommended revision to BE(LOCAL) reflects this change. All other legislative changes regarding board meetings are reflected in BE(LEGAL).

## Public Comment

HB 2840 impacts the manner in which public comment is conducted in your district. Prior to this legislation, the board had ample discretion to manage the portion of the meeting when citizens could address the board. The law now requires that public comment be permitted on agenda items at all meetings, including regular meetings, special meetings, and board workshops. The opportunity for the public to address the board on an agenda item must be before or during the board's deliberation on the item. The bill also states that the board cannot prohibit public criticism of the board unless the criticism is otherwise prohibited by law. HB 2840 does permit the board to establish reasonable rules that govern the amount of time an individual is permitted to speak, with additional time permitted for speakers that require certain translation services.

### ***BED(LOCAL) POLICY CONSIDERATION***

The vast majority of school districts were permitting public comment prior to this new law. In response to HB 2840, the following revisions to BED(LOCAL) are recommended:

- Deletion of the overall time for public comment.
- Deletion of the requirement that delegations of a certain number appoint one spokesperson.
- At regular meetings, public comment continues to be permitted on any topic, whether it is an item on the posted agenda or not.
- At special meetings, including board workshops or work sessions, public comment is limited to items on the posted agenda.
- A new provision is included requiring all public comment to occur at the beginning of the meeting.

To assist with efficient management of board meetings when large numbers of individuals wish to address the board, the revised policy permits the presiding officer to make adjustments to procedures, such as adjusting the time allotted to each speaker, reordering agenda items, deferring public comments on nonagenda items, and continuing agenda items to a later meeting.

For those few districts that did not permit public comment at board meetings prior to this legislation, the revisions made to BED(LOCAL) will now permit public comment at all board meetings but only for agenda items. The policy for these districts also states when public comment will be received and includes a provision that permits the presiding officer to make adjustments to procedures for meeting efficiency as well as time limits for individuals to address the board.

If the board wishes to limit public comment to agenda items at regular meetings, adjust the individual time limit, or make other adjustments to this policy, please contact the district's TASB policy consultant.

To assist the board in developing public comment procedures, Policy Services provides samples in the *TASB Regulations Resource Manual*. Please contact your superintendent or your TASB policy consultant if you wish to review these sample board procedures.

**Section C—  
Business and  
Support Services**

**Texas Economic  
Development Act**

***CCGB(LOCAL) POLICY CONSIDERATION***

For those districts that currently have a local policy at CCGB(LOCAL), we recommend a more streamlined version of that policy. The revised policy removes legal provisions that can be found in CCGB(LEGAL) and addresses provisions that require board action, such as establishing the threshold for the large project application, setting the standard application fee, providing procedures for filing and processing the application, outlining the board and superintendent responsibilities regarding the application and implementation of the agreement, and providing a statement regarding conflicts of interest.

**Investments**

HB 2706 permits the district to invest bond proceeds or pledged revenue to the extent allowed by the Public Funds Investment Act, other laws, and the district's local policy.

***CDA(LOCAL) POLICY CONSIDERATION***

The recommended changes to CDA(LOCAL) permit the district to invest bond proceeds or pledged revenue in accordance with law. Additional recommended revisions clarify that, should the district exercise the option to invest in bond proceeds, those investments could not be made in no-load mutual funds.

Governmental Accounting Standards Board (GASB) Statement 84 revised terminology to change "agency" funds to "custodial" funds. In response, a corresponding change is recommended in the local policy.

Finally, a few districts' local policies included a statement requiring an annual portfolio report to the board in addition to the monthly or quarterly reports the board receives. Because there is no requirement to reflect this practice in policy, the provision is recommended for removal. A district may continue to provide this annual report without the policy provision.

**Purchasing  
Procedures**

***CH(LOCAL) POLICY CONSIDERATION***

The Texas Education Agency, through its *Financial Accountability System Resource Guide*, requires the district to have purchasing procedures to comply with a variety of state and federal laws. Recommended policy text has been added that requires the superintendent to develop those procedures.

**Emergency  
Operations  
Plans**

***CKC(LOCAL) POLICY CONSIDERATION***

Recommended revisions to this policy require the district's emergency operations plan to include active shooter response procedures (HB 2195) and to ensure that a substitute teacher has access to campus buildings and materials to carry out duties of a regular district employee during an emergency or emergency drill (SB 11).

**Security  
Personnel**

***CKE(LOCAL) POLICY CONSIDERATION***

This policy has been revised to comply with SB 1707. The bill prohibits district peace officers or school resource officers (SRO) from being assigned routine discipline or school administrative tasks. A statement to this effect has been added to the policy.

SB 1707 also requires that the board determine the duties of the district's peace officers and SROs and include those duties in specific documents, such as the district improvement plan, the student code of conduct, and other appropriate publications. For districts with a police force, if your policy describes the powers and duties of your police officers, your policy will meet this requirement. If your district has entered into an agreement with local law enforcement to hire SROs and has this currently reflected in your policy manual, new policy language is recommended to satisfy the SB 1707 requirement to determine SRO duties.

**Cybersecurity**

***CQB(LOCAL) POLICY CONSIDERATION***

This new recommended policy code has been created to house the new cybersecurity policy required by SB 820 and to address the cybersecurity training of employees and board members required by HB 3834. This new code is also where provisions on security breaches are now found; these provisions were formerly coded at policy CQ. The security breach text has

been revised to address reporting requirements to the Texas Education Agency in accordance with SB 820.

## **Section D— Personnel**

### **Furloughs**

#### ***DFFA(LOCAL) POLICY CONSIDERATION***

A minor revision is recommended to this policy as a result of HB 3 moving statutory provisions on furloughs from Education Code Chapter 42 to Chapter 48. The detail has been removed in favor of the cross-reference to policy DEA.

### **Firearms**

#### ***DH(LOCAL) POLICY CONSIDERATION***

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and GKA(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

## **Section E— Instruction**

### **Gifted and Talented Program**

#### ***EHBB(LOCAL) POLICY CONSIDERATION***

Based on HB 3 and the newly adopted Texas State Plan for the Education of Gifted/Talented Students, EHBB(LEGAL) and (LOCAL), the policies on gifted and talented (GT) services, have been updated. EHBB(LOCAL) has undergone a complete review to ensure that all required provisions are included in the policy as reflected in law and the state plan. In addition to the revisions to existing text, new recommended provisions address use of GT funds and the annual compliance certification the district must make to the commissioner. This recommended policy also addresses parent consultations for exiting students, appeals, and broader language regarding the selection committee. The remaining revisions are recommended to provide more flexibility to the district regarding reassessments and placement of transfer students in the GT program.

### **Partnership Charters**

#### ***ELA(LOCAL) POLICY CONSIDERATION***

This policy only appears in a few districts' policy manuals. A minor revision has been made to the legal citation in this policy as a result of HB 3, which

moved funding provisions regarding partnership charters from Education Code Chapter 42 to Chapter 48.

**Section F—  
Students**

**School Safety  
Transfers**

***FDE(LOCAL) POLICY CONSIDERATION***

TEA's recent revisions to the Unsafe School Choice Option Guidance Handbook prompted recommended changes at FDE(LOCAL) to update the list of violent criminal offenses for which a victim is eligible for a transfer to another school within the district.

**UIL Physicals**

***FFAA(LOCAL) POLICY CONSIDERATION***

A new UIL rule requires students who are participating in marching band to have a pre-participation physical in accordance with the schedule established by the UIL. Recommended revisions to this policy broaden the language to accommodate future changes to UIL rules and allow the superintendent to designate other extracurricular programs for which the district will require physicals.

**Threat  
Assessments**

FFB(LEGAL) includes new provisions regarding the establishment and composition of threat assessment and safe and supportive school teams as required by SB 11 and the process these teams will use in evaluating individuals and students who make threats of violence or exhibit harmful, threatening, or violent behavior.

***FFB(LOCAL) POLICY CONSIDERATION***

This new recommended local policy has been created in response to SB 11 and addresses the requirement for boards to adopt policies and procedures regarding the threat assessment and safe and supportive teams. The district's policies and procedures must be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC). TASB collaborated with the TxSSC to develop this policy.

The TxSSC advises that district procedures need to be individualized to fit each district's unique circumstances. The TxSSC website has numerous resources to assist in developing such procedures.

**Trauma-Informed Care**

***FFBA(LOCAL) POLICY CONSIDERATION***

This new recommended local policy on trauma-informed care has also been developed to comply with SB 11. The details of the district's trauma-informed care program must be included in the district improvement plan. The policy specifies the elements required to be addressed in the district's trauma-informed care program, including increasing staff and parent awareness of trauma-informed care, required training, and available counseling options for students affected by trauma or grief. The policy also affirms that the district must report training compliance to TEA.

**Student Records**

***FL(LOCAL) POLICY CONSIDERATION***

This policy has been revised to assist with the implementation of the district's safe and supportive school program (see policy FFB) as required by SB 11. The new recommended provision at Access by School Officials clarifies that a person appointed to a team that supports the safe and supportive school program may access student records if the person has a legitimate educational interest in the records.

**Section G—  
Community and  
Governmental  
Relations**

**Public  
Information  
Requests**

***GBAA(LOCAL) POLICY CONSIDERATION***

SB 494 permits the board of a district impacted by a catastrophe to temporarily suspend the Public Information Act. This policy includes new recommended provisions to delegate to the superintendent the authority to approve the initial suspension period of up to seven consecutive days and provide the required notices. For an extension beyond the initial seven-day period, the law requires the board to determine whether it is still impacted by the catastrophe. Thus, the recommended local policy text requires the board to approve an extension.

**Firearms**

***GKA(LOCAL) POLICY CONSIDERATION***

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view. Recommended changes to this policy and DH(LOCAL) reflect this new law by deleting language requiring firearms in locked vehicles to be unloaded.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### ATTN(NOTE)

#### GENERAL INFORMATION ABOUT THIS UPDATE

##### Please note:

Changes at Update 114 are based almost exclusively on legislation from the 86th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 86th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

For more information about the bills mentioned below and other changes from the 86th Legislative Session, download the free *2019 Legislative Summary for TASB Members* PDF at <https://store.tasb.org/legislative-summary-for-tasb-members-pdf/>.

An overview video of the local policy changes is available under Policy Manual Update Resources in the myTASB Policy Service Resource Library at <https://www.tasb.org/services/policy-service/mytasb/policy-manual-update-resources.aspx>. **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

#### AF(LEGAL)

#### INNOVATION DISTRICTS

Revisions from HB 3 explain that the commissioner may revoke district of innovation status for the district's failure to comply with TEA's employment registry or criminal history background requirements.

#### AG(LEGAL)

#### HOME-RULE DISTRICTS

Minor revisions to the list of Education Code requirements that apply to home-rule districts are from HB 3. The bill also provides that it is a material violation of a home-rule district's charter if the district fails to comply with TEA's employment registry or criminal history background requirements.

#### AIB(LEGAL)

#### ACCOUNTABILITY: PERFORMANCE REPORTING

HB 3 requires the annual performance report to include progress on early childhood literacy and mathematics proficiency plans and college, career, and military readiness plans.

Provisions on the high school allotment performance review have been repealed.

#### AIC(LEGAL)

#### ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

The commissioner may authorize a district to enter into a memorandum of understanding with an institution of higher education to improve district performance (HB 4170).

Campus interventions and sanctions were affected by:

- HB 4170, which revised the duties of the campus intervention team; and
- HB 4205, which revised provisions on repurposing of a campus and clarified that commissioner decisions on campus turnaround are final and not subject to appeal.

Monitoring reviews and random on-site investigations may be conducted to ensure qualification of funding in accordance with HB 3.

SB 11 permits the commissioner to appoint a conservator for the district if TEA receives notice from the Texas School Safety Center of a district's failure to submit a multihazard emergency operations plan.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **B(LLEGAL) LOCAL GOVERNANCE**

The B Section table of contents has been revised to delete BDAF, the content of which has been moved to CCG.

#### **BAA(LLEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES**

New board duties include adoption of a cybersecurity policy (SB 820); development of early childhood literacy and mathematics proficiency plans (HB 3); development of college, career, and military readiness plans (HB 3); and completion of an efficiency audit before holding an election seeking voter approval to adopt a maintenance and operations tax rate. Adjustments to the board's discretionary powers and duties include reference to the use of the board evaluation tool developed by the commissioner and deletion of a provision that is not located in Chapter 11 of the Education Code.

#### **BBA(LLEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS**

SB 2283 clarifies that a person convicted of a felony is ineligible to serve on a school board.

HB 831 clarifies the factors for a court to consider when determining whether a candidate has satisfied continuous residency requirements after a temporary absence.

#### **BBBA(LLEGAL) ELECTIONS: CONDUCTING ELECTIONS**

Legislation affected several provisions on conducting elections:

- HB 1241 requires additional detail in notices of polling place locations;
- HB 933 clarifies posting obligations and notice to the county clerk and voter registrar;
- HB 1067 provides guidance on ballot adjustments in the event of a candidate's death;
- HB 1888 repeals the exception to the use of county election precincts in May elections if certain circumstances are met;
- HBs 1048 and 1888 affect early voting, including designation of early voting polling places in November elections and the use of temporary branch polling places; and
- HB 1850 addresses posting of information from branch daily registers and early voting rosters.

#### **BBBB(LLEGAL) ELECTIONS: POST-ELECTION PROCEDURES**

The order of candidate names on the ballot of a runoff election or election to resolve a tie is specified by HB 88.

#### **BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION**

HB 403 requires trustees to complete, every two years, one hour of training on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children.

#### **BBFA(LLEGAL) ETHICS: CONFLICT OF INTEREST DISCLOSURES**

This policy has been updated to better reflect statute.

#### **BBI(LLEGAL) BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS**

SB 944 requires a current or former trustee who maintains public information on a privately owned device to forward or transfer the information to the district or preserve the public information in its original form in a backup or archive and on the device for the relevant retention period.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **BDAE(LLEGAL)                      OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF DEPOSITORY**

Depository contracts and bonds no longer have to be filed with TEA per SB 1376.

#### **BDAF(LLEGAL)                      OFFICERS AND OFFICIALS: SELECTION AND DUTIES OF CHIEF TAX OFFICIALS**

Provisions on tax officials as revised by SB 2, effective January 1, 2020, have been moved to CCG. BDAF is no longer an active code.

#### **BE(LLEGAL)                      BOARD MEETINGS**

SB 494 reduces the posting requirement for emergency meetings from two hours to one hour, with conforming changes for notice to the media, and provides examples of what constitutes an emergency or urgent public necessity required for an emergency meeting.

SB 1640 adds provisions on prohibited series of communications among trustees to address what are commonly called "walking quorums." The bill also revises the definition of "deliberation."

#### **BE(LOCAL)                      BOARD MEETINGS**

A recommended revision at Notice to Members reduces the notice to the board to one hour before an emergency meeting to align with the changes from SB 494 (see above).

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

**Please note:** The revised policy retains the district's determination that three board members must request a special meeting or an emergency meeting and the district's locally developed provisions, dating from 1998, requiring an employee to request to have a complaint heard in open session 72 hours before the deadline for posting the agenda.

#### **BED(LLEGAL)                      BOARD MEETINGS: PUBLIC PARTICIPATION**

HB 2840 significantly revises public comment requirements at board meetings:

- Public comment on agenda items is required at all meetings, including special meetings and workshops;
- A board must allow each individual who wishes to address the board on an agenda item to do so before or during the board's consideration of the item;
- A board may adopt reasonable rules, including rules that limit the total time an individual is allowed to speak, with additional time for certain types of translation services; and
- A board may not prohibit public criticism of the board, including criticism of any act, omission, policy, procedure, program, or service.

#### **BED(LOCAL)                      BOARD MEETINGS: PUBLIC PARTICIPATION**

Revisions to this local policy are to incorporate the new requirements for public comment from HB 2840 (see above). The policy distinguishes between public comment at regular and special meetings to permit public comment at regular meetings on both agenda and nonagenda items to be consistent with the district's current practice, but limits comments at special meetings to agenda items only. The policy provides that public comment will occur at the beginning of the meeting. The provisions on procedures and meeting management are intended to provide the board's presiding officer flexibility in implementing the new requirements and include:

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

- A requirement for individuals to sign up for public comment before the meeting begins and to indicate which agenda item they wish to address, if any;
- Retention of the district's current time limit for an individual to speak at a meeting;
- Deletion of an overall time limit for public comment at a meeting;
- Deletion of the provision requiring delegations of more than five persons to appoint one spokesperson; and
- Broad authority for the presiding officer to make adjustments to the board's public comment procedures, such as adjusting when public comment will occur (it must occur before or during the relevant agenda item), reordering or continuing agenda items to a later meeting, deferring public comment on nonagenda items, expanding opportunities for public comment, or establishing an overall time limit and shortening the time allotted to each speaker to no less than one minute.

Please contact the district's policy consultant if the board wishes to:

- Limit public comment to agenda items only at all meetings;
- Revise the time individuals are permitted to speak at each meeting; or
- Make other adjustments to this policy.

For further guidance on HB 2840, please see TASB Legal Services' *House Bill 2840–Public Comment and Testimony at Board Meetings*, available on TASB School Law eSource at <https://www.tasb.org/services/legal-services/tasb-school-law-esource/governance/documents/hb2840-public-comment-and-testimony-at-board-meetings.pdf/>, and see the *TASB Regulations Resource Manual* for sample board procedures and an audience participation signup sheet.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

### **BJCB(LLEGAL)**

### **SUPERINTENDENT: PROFESSIONAL DEVELOPMENT**

Superintendents must receive at least two and a half hours of continuing education every five years on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children (HB 403).

### **BJCD(LLEGAL)**

### **SUPERINTENDENT: EVALUATION**

Details on the disclosure requirements for evaluations, as revised by SB 1230, have been moved to GBA. Other changes are to better match statutory wording.

### **BQ(LLEGAL)**

### **PLANNING AND DECISION-MAKING PROCESS**

The required content of the district improvement plan has been amended by several bills:

- SB 11 requires inclusion of the district's trauma-informed care policy.
- SB 1707 requires inclusion of the law enforcement duties of various types of security personnel.
- HB 111 requires inclusion of the district's policy on sexual abuse, sex trafficking, and other maltreatment of children. (Sex trafficking was added to this existing requirement.)

### **BR(LLEGAL)**

### **REPORTS**

This legally referenced policy on reports is being deleted, as the content is already included in other relevant policy codes.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **C(LLEGAL) BUSINESS AND SUPPORT SERVICES**

The C Section table of contents has been revised to separate the legal content on security personnel into four codes:

- CKE includes general provisions applicable to the various types of district security personnel.
- CKEA includes provisions on commissioned peace officers.
- CKEB includes provisions on school marshals.
- CKEC includes provisions on school resource officers.

Local policies on these topics will remain at CKE with appropriate cross-references to relevant legal provisions.

The CQ series has been revised to add:

- CQB on cybersecurity; and
- CQC on equipment.

#### **CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE**

As a result of HB 3, this policy has been updated with a high-level overview of state funding, including the requirement to submit certain information through PEIMS for funding determinations.

HB 3 moves foundation school program funding provisions from Education Code Chapter 42 to Chapter 48.

#### **CCA(LLEGAL) LOCAL REVENUE SOURCES: BOND ISSUES**

Several bills affect this legally referenced policy on bonds.

- SB 11 permits debt issuance for purchasing and retrofitting buses and school vehicles for safety and security purposes.
- HB 440 addresses limitations on bond issuance and provides guidance on use of unspent bond proceeds.
- HB 477 adjusts the information required to be included in bond election orders.
- HBs 3 and 477 and SB 30 address language for bond propositions and ballot contents.
- HB 477 requires a district to prepare voter information about proposed bond issuance.

#### **CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES**

The revisions to this legally referenced policy on ad valorem taxes are based on HB 3 and SB 2, which significantly revise the ad valorem taxation process for school districts.

TEA has published videos explaining the HB 3 tax rate changes and other financial provisions, available at [https://tea.texas.gov/About\\_TEA/Government\\_Relations\\_and\\_Legal/Government\\_Relations/House\\_Bill\\_3](https://tea.texas.gov/About_TEA/Government_Relations_and_Legal/Government_Relations/House_Bill_3).

Information from the Texas comptroller on changes from SB 2, effective January 1, 2020, is available at <https://comptroller.texas.gov/taxes/property-tax/legal-resource.php>. Provisions on tax officials as revised by SB 2 have been moved to this code from BDAF.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS**

Provisions on ad valorem exemptions and payments are revised as follows:

- HB 1313 extends under certain conditions the residence homestead exemption to the surviving spouse of an individual who was disabled;
- SB 2, effective January 1, 2020, addresses exemptions for historical structures or archeological sites; and
- Additional detail has been added on split payments, which permit a taxpayer to pay taxes (without discount) in two installments.

**Please confirm that the district's CCGA(LOCAL) accurately reflects whether the district permits split payments.**

#### **CCGB(LOCAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT**

An updated and streamlined local policy on the Texas Economic Development Act is included for your consideration. The policy:

- Eliminates duplication of legal provisions that are in CCGB(LEGAL);
- Retains the large project application threshold and standard application fee from the district's previous policy; and
- Addresses key elements, including the procedures for filing and processing applications, necessary board action on applications, superintendent responsibilities during the term of the agreement, and conflicts of interest.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

**Please note:** We have retained the district's locally developed provision allowing the board to set a higher application fee than the standard application fee for a project it determines to be complex.

#### **CCH(LEGAL) LOCAL REVENUE SOURCES: APPRAISAL DISTRICT**

SB 2, effective January 1, 2020, revises appraisal district procedures. The bill:

- Adds a prohibition on employing an individual who is an officer or employee of a taxing unit that participates in the appraisal district; and
- Adjusts eligibility to serve on an appraisal district board for prior property appraisers or owner representatives.

#### **CDA(LEGAL) OTHER REVENUES: INVESTMENTS**

HB 293 creates an exception to the ongoing investment training requirements for school district financial officers in limited circumstances.

HB 2706 modifies investment provisions on bond proceeds, fully collateralized repurchase agreements, and commercial paper. The bill modifies the requirements for a public funds investment pool that uses amortized cost.

#### **CDA(LOCAL) OTHER REVENUES: INVESTMENTS**

There are several recommended revisions to this local policy on investments.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

HB 2706 allows investment of bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act and in accordance with relevant statutory provisions and the district's local investment policy. Based on these new provisions, the policy revisions authorize investment of bond proceeds and pledged revenue to the extent allowed by law but clarify that bond proceeds may not be invested in no-load mutual funds.

Governmental Accounting Standards Board (GASB) Statement No. 84 revised terminology from "agency" funds to "custodial" funds to avoid confusion, prompting a conforming change to this policy. TEA's To The Administrator Addressed Letter, GASB Statement No. 84, Fiduciary Activities, issued on May 23, 2019, provides additional information about GASB 84 and is available at [https://tea.texas.gov/About\\_TEA/News\\_and\\_Multimedia/Correspondence/TAA\\_Letters/GASB\\_Statement\\_No\\_84,\\_Fiduciary\\_Activities/](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/GASB_Statement_No_84,_Fiduciary_Activities/).

Finally, the provision requiring an annual comprehensive report to the board in addition to the quarterly reports required by law is recommended for deletion. Districts may continue to provide annual portfolio reports to the board, but no local policy is required if the district chooses to do so.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

### **CE(LEGAL) ANNUAL OPERATING BUDGET**

HB 1495 requires budget itemization regarding expenditures for directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action.

SB 2, effective January 1, 2020, requires a district to post various tax rate and budget information on the district's website in a format prescribed by the comptroller.

### **CFC(LEGAL) ACCOUNTING: AUDITS**

A district must post on its website certain information, including the district's most recent financial audit, as required by SB 2, effective January 1, 2020.

### **CFEA(LEGAL) PAYROLL PROCEDURES: SALARY DEDUCTIONS AND REDUCTIONS**

The definition of "eligible qualified investment product" is revised by HB 2820. The change permits 403(b) products to be offered by a company that is eligible to offer the product under law. TRS no longer has oversight.

### **CH(LEGAL) PURCHASING AND ACQUISITION**

The prohibition on contracting with a company that boycotts Israel is revised by HB 793, which clarifies that the prohibition does not apply to a sole proprietorship and revises the contracts subject to the prohibition.

Certain district contracts must include provisions requiring the contracting entity to preserve contracting information and provide that information on request of the district. These provisions are from SB 943.

HB 1495 and SB 65 revise the requirements regarding contracts subject to the disclosure of interested parties to include contracts for services that require a person to register as a lobbyist.

Interior design services must be procured under the Professional Services Procurement Act per HB 2868.

HB 2826 adds provisions on contingent fee contracts for legal services.

Districts with fewer than 10,000 students are exempted by SB 1376 from Texas Commission on Environmental Quality provisions requiring a purchasing preference for recycled products.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### **Port Neches-Groves ISD**

Other new provisions on contracts address entertainment event contracts (HB 81) and taxpayer resource transactions (SB 22).

#### **CH(LOCAL) PURCHASING AND ACQUISITION**

To address the need for the district to have purchasing procedures on a variety of state and federal laws as recommended by TEA, new policy text requires the superintendent to develop appropriate procedures.

Please note that BJA(LOCAL) permits the superintendent to delegate responsibilities to other employees as permitted by law; therefore, references to the superintendent's designee have been removed throughout.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **CK(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT**

Revisions from SB 11 include:

- Adjustments to the responsibilities, membership, and meeting requirements for the school safety and security committee; and
- Additional provisions on the safety and security audit, including consequences for failing to meet the reporting requirements.

#### **CKC(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

Several revisions are based on SB 11, which:

- Adds required notice to parents of bomb or terroristic threats at any district facility where students are present;
- Adds to the content of emergency operations plans (EOP); and
- Addresses a district's failure to submit its EOP for review by the Texas School Safety Center (TxSSC) or to correct plan deficiencies identified by the TxSSC.

HB 2195 requires EOPs to include provisions on responding to active shooter emergencies.

#### **CKC(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

Recommended revisions are to comply with new requirements for the district's emergency operations plan (EOP) to include "policies" on responding to an active shooter (HB 2195) and access to campus buildings and materials necessary for a substitute teacher to carry out his or her duties during an emergency or emergency drill (SB 11). The policy text affirms that the district's procedures on these topics will be included in the EOP.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **CKD(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES**

Districts must develop a traumatic injury response protocol no later than January 1, 2020, in accordance with HB 496. The protocol must provide bleeding control stations, require training for security personnel and all other district personnel who may be reasonably expected to use a bleeding control station, and offer similar training to students enrolled at the campus in grade 7 or higher.

Sample administrative procedures on this issue are included in the *TASB Regulations Resource Manual*.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### **Port Neches-Groves ISD**

#### **CKE(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL**

As mentioned above, CKE includes general provisions applicable to the various types of district security personnel. Legislative revisions include:

- Clarification that the board determines the law enforcement duties of security personnel, which must be included in the listed district publications and documents and cannot include routine student discipline, school administrative tasks, or contact with students unrelated to the law enforcement duties (SB 1707); and
- Clarification of training requirements (HB 2195 and SB 11).

#### **CKEA(LLEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS**

Legal provisions specifically addressing commissioned peace officers have been moved from CKE to this new code. Legislative changes include the optional provision for a law enforcement agency to have an unassigned epinephrine auto-injector program (SB 1827). Other changes are to include the relevant statutory cite in place of the list of duties for peace officers and to revise wording to better reflect statute.

#### **CKEB(LLEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS**

Legal provisions specifically addressing school marshals have been moved from CKE to this new code and revised to reflect HB 1387, including:

- Clarification of the board's authority to appoint one or more school marshals for each campus; and
- Deletion of the previous cap on the number of school marshals a board may appoint.

Other changes are to better reflect statute.

#### **CKEC(LLEGAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS**

Legal provisions specifically addressing school resource officers have been moved from CKE to this new code.

#### **CL(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT**

SB 668 excludes school districts from provisions that require energy usage reports and repeals the requirement that districts purchase certain energy efficient light bulbs.

Districts with fewer than 10,000 students are exempted by SB 1376 from recycling programs required by the Texas Commission on Environmental Quality (TCEQ). In addition, the TCEQ may exempt a district for which compliance would constitute a hardship.

#### **CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Legislative changes on instructional materials include:

- Revised references to "instructional materials and technology" throughout (HB 4170);
- Clarification of permitted expenditures using the instructional materials allotment (HB 396); and
- Removal of the annual June 1 deadline for a district to make an online requisition for instructional materials (SB 668).

#### **CNA(LLEGAL) TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION**

HB 3 affected several student transportation provisions, including:

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

- Modifying the transportation allotment to be based on a rate per mile per regular eligible student and revising the definition of "regular eligible student" to include a student who is homeless;
- Revising provisions on the cost of transporting CTE students from a campus to the work-based learning site; and
- Providing reimbursement on a per-mile basis for transporting a dual credit student to specific locations for a course not available at the student's campus.

### **CNC(LEGAL)                      TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

HB 771 clarifies the use of wireless communication devices on buses.

### **CPC(LEGAL)                      OFFICE MANAGEMENT: RECORDS MANAGEMENT**

Revisions to records management provisions are from HB 1962 and include:

- Clarification of the duties of the district and the records management officer;
- Deletion of TSLAC's obligations to approve, disapprove, accept, or reject various district filings; and
- Revision of the standards for destruction of records.

### **CQ(LEGAL)                      TECHNOLOGY RESOURCES**

Technology provisions have been split into discrete codes:

- CQ continues to address general technology issues;
- CQA continues to address websites;
- CQB is a new code addressing cybersecurity and federal provisions on access to electronic communications; and
- CQC is a new code addressing equipment.

### **CQ(LOCAL)                      TECHNOLOGY RESOURCES**

Provisions on security breaches have been moved to CQB(LOCAL), where the corresponding legal authority is now coded.

Please note that because BJA(LOCAL) permits the superintendent to delegate responsibilities to other employees, we have removed language referring to the superintendent's designee throughout.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

### **CQA(LEGAL)                      TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES**

HB 305 requires most districts to post online the district's contact information; trustee information; election date, location, and filing information; and meeting notices and minutes.

HB 963 requires online posting of the name, email address, and beginning and end dates of terms of office for each trustee.

Other new online posting requirements are for:

- Certain early voting (HB 1850) and bond election items (HBs 440 and 477);
- Efficiency audits before an election to approve a tax rate (HB 3);



# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **CV(LEGAL) FACILITIES CONSTRUCTION**

HB 985 prohibits a school district from considering whether a bidder on a public work contract has an agreement with a collective bargaining organization relating to the project.

New provisions have been added regarding use of proceeds from construction defect litigation (HB 1734) and construction liability claims (HB 1999).

Provisions on contract requirements that are included in CH have been deleted and replaced with a cross-reference to that code.

#### **D(LEGAL) PERSONNEL**

The D Section table of contents has been revised to add DHC, addressing reports to TEA of misconduct by noncertified employees.

#### **DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY**

SB 37 prohibits a district that issues a license from taking disciplinary action against a person who has defaulted on a student loan.

Additional detail has been added regarding the existing state law prohibition on age discrimination.

#### **DBAA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CRIMINAL HISTORY AND CREDIT REPORTS**

HB 3 amended several provisions on criminal history. The bill:

- Clarifies that districts of innovation (DOI) are subject to Education Code provisions relating to criminal history records and may have their DOI status terminated for failing to provide requested information to TEA.
- Expands the criminal history for which a district must refuse to hire an applicant to include deferred adjudication community supervision for an offense requiring registration as a sex offender or conviction of a Title 5 felony if the victim was a minor.

#### **DC(LEGAL) EMPLOYMENT PRACTICES**

Several bills affect this legally referenced policy on employment practices:

- HB 3 requires a district to refuse to hire a person listed on TEA's registry of persons who are not eligible to be employed in public schools and those under investigation.
- SB 2073 allows a district anticipating fewer than 180 days of instruction to reduce proportionally the minimum days of service for an educator to below 187 days. A reduction in days of service does not reduce salary.
- SB 1230 adds obtaining employment at a private school to the prohibition on assisting a person in obtaining employment if the person previously engaged in misconduct with a minor.

TEA has published a video explaining the HB 3 do-not-hire registry, available at [https://tea.texas.gov/About\\_TEA/Government\\_Relations\\_and\\_Legal/Government\\_Relations/House\\_Bill\\_3](https://tea.texas.gov/About_TEA/Government_Relations_and_Legal/Government_Relations/House_Bill_3).

#### **DEA(LEGAL) COMPENSATION AND BENEFITS: COMPENSATION PLAN**

A new provision has been added from HB 3 triggering compensation increases when the basic allotment increases from the prior year.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **DEAA(LEGAL)                      COMPENSATION PLAN: INCENTIVES AND STIPENDS**

HB 3 adds a local optional teacher designation system under which the district may receive an allotment for teachers designated as master, exemplary, or recognized. Master teacher grant programs have been deleted in accordance with SB 1376.

New requirements for optional mentor teacher programs are from HB 3.

**Please note:** Districts that choose to provide incentives to teachers who complete autism training must adopt a policy in accordance with HB 3. Contact the district's policy consultant for appropriate language if your district decides to pursue this option.

#### **DEB(LEGAL)                      COMPENSATION AND BENEFITS: FRINGE BENEFITS**

HB 872 revises the information a district must provide to the Employees Retirement System when a peace officer is killed in the line of duty.

Note that SB 2, effective January 1, 2020, prohibits the board from decreasing the total compensation of a first responder, including a peace officer, employed by the district in the fiscal year beginning in 2020. This provision is not reflected in policy due to its temporary effect.

#### **DEC(LEGAL)                      COMPENSATION AND BENEFITS: LEAVES AND ABSENCES**

Some provisions on jury duty have been moved to DG(LEGAL).

#### **DF(LEGAL)                      TERMINATION OF EMPLOYMENT**

HB 3 expands the criminal history for which a district must discharge an employee to include deferred adjudication community supervision for an offense requiring registration as a sex offender or conviction of a Title 5 felony if the victim was a minor.

HB 3 requires a district to discharge a person listed on TEA's registry of persons who are not eligible to be employed in public schools and those under investigation.

#### **DFFA(LOCAL)                      REDUCTION IN FORCE: FINANCIAL EXIGENCY**

The recommended revision to this local policy on financial exigency was prompted by HB 3. The bill moved provisions from Education Code Chapter 42 to Chapter 48 and affected existing text on furloughs, which has been deleted, as the cross-reference provides sufficient guidance to the relevant legal authority.

Please note that because BJA(LOCAL) permits the superintendent to delegate responsibilities to other employees, we have removed language referring to the superintendent's designee throughout.

#### **DG(LEGAL)                      EMPLOYEE RIGHTS AND PRIVILEGES**

Several bills affect this legally referenced policy on employee rights and privileges:

- HB 621 amends the prohibition on employer retaliation against a professional for a good faith report of child abuse or neglect to include defined adverse employment actions.
- HB 4310 prohibits a district from penalizing a teacher who does not follow the scope and sequence for a required curriculum subject if the teacher determines that students need more or less time to demonstrate proficiency in the TEKS.
- SB 370 and HB 504 prohibit certain negative actions against an employee who serves as a juror or grand juror.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **DH(LEGAL)                      EMPLOYEE STANDARDS OF CONDUCT**

In accordance with SB 944, a current or former district employee who maintains public information on a privately owned device must forward or transfer the information to the district or preserve the public information in its original form in a backup or archive and on the device for the relevant retention period.

HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a school parking area, provided the item is not in plain view.

#### **DH(LOCAL)                      EMPLOYEE STANDARDS OF CONDUCT**

Because HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a school parking area, provided the item is not in plain view, language requiring firearms to be unloaded has been deleted. No other revisions have been made to this local policy.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **DHB(LEGAL)                      EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION**

HB 3 clarifies that reports to SBEC of educator misconduct may be filed through the new SBEC internet portal.

SB 1476 creates an exception to a superintendent's obligation to report educator misconduct to SBEC if, before the educator's termination or resignation, the superintendent completes an investigation and determines the educator did not engage in the alleged misconduct specified in law.

#### **DHC(LEGAL)                      EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY**

As reflected in this new policy, HB 3 establishes a procedure for reporting noncertified employee misconduct to TEA that mirrors required reporting of certified employee misconduct to SBEC.

#### **DMA(LEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

New staff development is required in the areas of:

- Prevention techniques for and recognition of sex trafficking of children (HB 111);
- Implementation of trauma-informed care (SB 11);
- Test administration procedures (Administrative Code rules, effective April 23, 2019);
- Cybersecurity (HB 3834);
- Early literacy through attending teacher literacy academies (HB 3);
- Concussion training for school nurses on the concussion oversight team (HB 961); and
- Seizure recognition and related first aid for school nurses and certain other district employees (HB 684).

SB 1376 makes the UIL responsible for conducting extracurricular activity safety training.

#### **DNA(LEGAL)                      PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS**

Several bills affect this legally referenced policy on teacher evaluation:

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### **Port Neches-Groves ISD**

- HB 3 clarifies that an appraisal must be done at least once *for* each school year rather than *during* each school year.
- SB 1451 provides that a district may not assign a teacher a deficiency solely on the basis of disciplinary referrals done for discretionary removal from the classroom.
- Details on the disclosure requirements for evaluations as revised by SB 1230 have been moved to GBA.

Other changes are to better match statute.

### **DNB(LLEGAL) PERFORMANCE APPRAISAL: EVALUATION OF CAMPUS ADMINISTRATORS**

Details on the disclosure requirements for evaluations as revised by SB 1230 have been moved to GBA. Other changes are to better match statute.

### **DP(LLEGAL) PERSONNEL POSITIONS**

A principal is required by HB 3 to notify the superintendent within seven business days after the date of a noncertified employee's termination or resignation following allegations of certain conduct.

### **EA(LLEGAL) INSTRUCTIONAL GOALS AND OBJECTIVES**

Board-adopted early childhood literacy and mathematics proficiency plans and college, career, and military readiness plans are required by HB 3.

### **EB(LLEGAL) SCHOOL YEAR**

If a district requires each educator to attend an approved school safety training course, SB 11 requires the commissioner to provide for a waiver, allowing for fewer required minutes of instruction.

### **EC(LLEGAL) SCHOOL DAY**

A funding provision for prekindergarten grant programs repealed by HB 3 has been deleted.

### **EEB(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE**

Based on HB 3, references to the High-Quality Prekindergarten Grant Program have been removed, as it is no longer a grant program.

### **EEM(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: JUVENILE RESIDENTIAL FACILITIES**

Funding provisions for students the district serves in a juvenile residential facility have been revised by HB 3.

### **EF(LLEGAL) INSTRUCTIONAL RESOURCES**

A district must provide printed versions of relevant electronic instructional materials for a student who does not have reliable access to technology at home (HB 391). The district is not required to purchase print editions of these materials for this purpose.

### **EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)**

Several bills affect this legally referenced policy on required instruction:

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

- SB 11 revises the health curriculum to include various mental health topics and requires the SBOE to adopt rules for districts to incorporate digital citizenship into their curriculum.
- When adopting a scope and sequence for a required curriculum subject, a district must ensure sufficient time is provided for teaching the TEKS (HB 4310).
- The duties of the School Health Advisory Committee (SHAC) were expanded by SB 435 and SB 11 to include the topics of suicide, opioid and other substance abuse, and other mental health items.
- SB 1376 repeals the requirement for districts to distribute TEA information on steroids, but districts are still required to notify students of the prohibition on nonmedical use of steroids by posting information, as explained at FNCF.
- HB 1026 requires a district to adopt a character education program.

### **EHAB(LLEGAL)                      BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)**

Kindergarten through third grade reading program requirements have been added from HB 3. The bill requires the use of a phonics curriculum and integration of reading instruments to diagnose reading development and comprehension.

### **EHAC(LLEGAL)                      BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)**

A district may allow concurrent enrollment in Algebra I and geometry (SB 1374).

### **EHBA(LLEGAL)                      SPECIAL PROGRAMS: SPECIAL EDUCATION**

SB 1376 repeals the Education Code provision that required a district that entered into a shared services arrangement to receive commissioner approval for the arrangement.

### **EHBAC(LLEGAL)                      SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT**

SB 1376 repeals the Education Code provision that required a district that entered into a shared services arrangement to receive commissioner approval for the arrangement.

### **EHBAE(LLEGAL)                      SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS**

Provisions on surrogate parents were revised by HB 1709.

### **EHBB(LLEGAL)                      SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS**

Changes from HB 3 require a district to adopt a policy regarding the use of funds to support the district's gifted and talented (GT) program. The bill also requires a district to certify each year to the commissioner that the district's GT program is consistent with the state GT plan and report to the commissioner on the use of funds for the district's GT program.

### **EHBB(LOCAL)                      SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS**

This local policy on gifted and talented (GT) services has been updated based on HB 3 and the newly adopted *Texas State Plan for the Education of Gifted/Talented Students*, available at [https://tea.texas.gov/academics/special\\_student\\_populations/gifted\\_and\\_talented\\_education/gifted\\_talented\\_education/](https://tea.texas.gov/academics/special_student_populations/gifted_and_talented_education/gifted_talented_education/).

HB 3 requires a district to adopt a policy regarding the use of funds to support the district's GT program. The bill also requires a district to annually certify to the commissioner that the district's GT program is

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

consistent with the GT state plan and report to the commissioner on the use of funds for the district's GT program. Corresponding revisions to the local policy appear at Program Evaluation.

Other revisions to align with the state plan include:

- Deletion throughout of the references to nominating students for the GT program;
- Broader language regarding the selection committee, as there is no requirement to specify in policy whether the committee is established at the district or campus level;
- More flexible language regarding reassessments and transfer students;
- New text to incorporate the requirement to consult with parents about a student exiting the program; and
- New text to incorporate the ability of an educator to appeal final decisions of the selection committee.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

### **EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES**

There were numerous legislative changes to the provisions on compensatory education.

Districts are required by HB 3 to provide TEA each student's residential census block, which will be factored into the compensatory education allotment. Calculation details for the allotment have been removed.

Dropout prevention plans are due by December 1 of each year per HB 3.

The definition of a student who is at-risk of dropping out of school has been revised to address students who:

- Have been incarcerated or who have a parent or guardian who has been incarcerated within the student's lifetime (SB 1746); and
- Participate in an adult high school diploma and industry certification charter school program (HB 1051).

TEA has published a video explaining the HB 3 compensatory education changes, available at [https://tea.texas.gov/About\\_TEA/Government\\_Relations\\_and\\_Legal/Government\\_Relations/House\\_Bill\\_3](https://tea.texas.gov/About_TEA/Government_Relations_and_Legal/Government_Relations/House_Bill_3).

### **EHBFB(LLEGAL) SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION**

Provisions on reimbursements to districts for certification examinations taken by students in career and technology have been added based on HB 3.

TEA has published a video explaining the HB 3 changes on exam reimbursements, available at [https://tea.texas.gov/About\\_TEA/Government\\_Relations\\_and\\_Legal/Government\\_Relations/House\\_Bill\\_3](https://tea.texas.gov/About_TEA/Government_Relations_and_Legal/Government_Relations/House_Bill_3).

### **EHBG(LLEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN**

SB 1679 provides that an eligible three-year-old prekindergarten student remains eligible for enrollment in the following year.

Other changes to prekindergarten programs are from HB 3. Among other changes, if a district operates a prekindergarten program for eligible children who are at least four years of age, the district must provide full-day prekindergarten that meets high-quality prekindergarten program standards (absent an exemption). For children under four years of age, a district still has the option to operate prekindergarten on a

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### **Port Neches-Groves ISD**

half-day basis or offer full-day prekindergarten with local funding or on a tuition basis. In addition, a program for children who are at least four years of age must comply with the High Quality Prekindergarten Program standards.

TEA has published a video explaining the HB 3 prekindergarten changes, available at [https://tea.texas.gov/About\\_TEA/Government\\_Relations\\_and\\_Legal/Government\\_Relations/House\\_Bill\\_3](https://tea.texas.gov/About_TEA/Government_Relations_and_Legal/Government_Relations/House_Bill_3).

### **EHBK(LLEGAL) SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES**

Two mandatory recognition events have been added: Texas Girls in STEM Day is on March 1 (HB 3435), and Holocaust Remembrance Week will be on a date designated by the governor (SB 1828).

Provisions on character education are now mandatory, not optional, and have been moved to EHAA (HB 1026).

### **EHDD(LLEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT**

The requirements for dual credit program agreements with institutions of higher education were modified by HB 3650 and SB 1276.

### **EIC(LLEGAL) ACADEMIC ACHIEVEMENT: CLASS RANKING**

HB 539 addresses the issue that districts with very small graduating classes do not create a top ten percent for purposes of the automatic college admissions law. This bill requires Texas public universities to admit valedictorians who meet the requirements in law.

### **EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION**

SB 213 extends expiration dates from September 1, 2019, to September 1, 2023, for provisions on individual graduation committees and provisions authorizing districts to award a high school diploma to eligible students who entered grade 9 before the 2011–12 school year and have not performed satisfactorily on the relevant exit-level test.

On request of the parent, districts must issue a high school diploma posthumously to each student who dies while enrolled in the district in accordance with HB 638. The diploma may not be issued before the school year in which the student was expected to graduate.

SB 232 requires districts to inform parents of a high school student that the student is not required to complete Algebra II to graduate, but that not completing the course may have negative consequences for automatic college admission and for certain financial aid. The notice must be by regular mail or email.

HB 678 allows a student to satisfy one of the two required credits in languages other than English by successfully completing an elementary school course in American Sign Language.

Provisions on endorsements for students in special education were revised by HB 165.

### **EK(LLEGAL) TESTING PROGRAMS**

HB 3 amends the tests that high school students may take in grade 11 or 12 at state cost to include the Texas Success Initiative.

Revised Administrative Code rules effective July 22, 2019, clarify current law limiting administration of locally required assessments designed to prepare students for state assessments. The revised rule explains what constitutes an assessment instrument designed to prepare students for state-administered assessment instruments.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT**

HB 3906 prompted changes regarding the use of technology in state assessments for mathematics and administration of assessments in kindergarten and prekindergarten.

Administrative Code rules amended effective April 23, 2019, significantly revised the provisions on test security and confidentiality.

Other revisions are to better reflect statute.

#### **EL(LEGAL) CAMPUS OR PROGRAM CHARTERS**

HB 3 provides that a charter campus or program must comply with the listed Education Code provisions regarding the duty to discharge or refuse to hire certain employees or applicants.

#### **F(LEGAL) STUDENTS**

A new policy, FFBA on trauma-informed care, has been added to the F section table of contents.

#### **FB(LEGAL) EQUAL EDUCATIONAL OPPORTUNITY**

This legally referenced policy on equal educational opportunity has been updated to include a provision from SB 1978 that prohibits a district from taking any adverse action against a person based on the person's membership in, affiliation with, or contribution, donation, or other support provided to a religious organization. Other changes are to better match statutory wording.

#### **FD(LEGAL) ADMISSIONS**

Several bills affected student admissions:

- SB 668 clarifies the definition of students who are homeless.
- A new provision from HB 2526 provides that a person is eligible for admission if the person and either parent reside in a residence homestead on property any part of which is located in the district.
- HB 1597 adds proof of eligibility provisions for a person whose parent is in the armed services and the parent provides a military order for a transfer to a military installation in or adjacent to the district's attendance zone. Proof of residency in the district's attendance zone must then be provided within ten days of the arrival date in the military order.
- Provisions on the foundation school program were affected by HBs 3 and 1051.

#### **FDC(LEGAL) ADMISSIONS: HOMELESS STUDENTS**

Throughout, terminology has been changed from "homeless students" to "students who are homeless" in accordance with SB 668.

#### **FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS**

Recommended changes to this local policy on school safety transfers are based on revisions to the TEA *Unsafe School Choice Option (USCO) Guidance Handbook* (available at [https://tea.texas.gov/Finance\\_and\\_Grants/Grants/Applying\\_for\\_a\\_Grant/Unsafe\\_School\\_Choice\\_Option](https://tea.texas.gov/Finance_and_Grants/Grants/Applying_for_a_Grant/Unsafe_School_Choice_Option)), which amended the list of violent criminal offenses for which a student is eligible for a transfer to another school within the district. See also the August 22, 2019, To the Administrator Addressed letter on ESSA Unsafe School Choice Option LEA Requirements, available at <https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/essa-unsafe-school-choice-option-lea>.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **FEB(LLEGAL) ATTENDANCE: ATTENDANCE ACCOUNTING**

HB 3 allows, rather than requires as under existing law, the commissioner to adjust ADA of a district located in an area declared a disaster by the governor if the district experiences a decline in ADA that is reasonably attributable to the disaster.

#### **FED(LLEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT**

Provisions on funding of the position of juvenile case manager have been updated based on SB 346. Other changes add existing statutory text.

#### **FFAA(LOCAL) WELLNESS AND HEALTH SERVICES: PHYSICAL EXAMINATIONS**

Recommended revisions to this local policy on physical examinations are to address a new UIL rule requiring students who are participating in marching band to receive a pre-participation physical in accordance with the schedule established by the UIL. The policy revisions broaden current language to accommodate future changes to UIL rules and also allow the superintendent to designate other extracurricular programs for which the district will require physicals.

Further information on the new UIL rule is available at [https://www.uiltexas.org/files/music/Marching\\_Band\\_Physical\\_Exam\\_FAQ.pdf](https://www.uiltexas.org/files/music/Marching_Band_Physical_Exam_FAQ.pdf).

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Several legislative changes have been incorporated, including:

- A prohibition on a district regulating the sale, distribution or possession of dextromethorphan (certain cold medicine) (HB 1518);
- Deletion of the requirement for a district to notify the commissioner following administration of an unassigned epinephrine auto-injector (SB 668); and
- New provisions permitting a district to adopt and implement a policy authorizing a school nurse to maintain and administer unassigned asthma medication (HB 2243). **Please note:** Contact the district's policy consultant for appropriate policy text if the district wishes to pursue this option. Sample administrative provisions are available in the *TASB Regulations Resource Manual*.

Also added is an existing statutory provision prohibiting a district from enacting, adopting, or enforcing a rule or regulation that prohibits the possession of low-THC cannabis as authorized by the Texas Compassionate Use Act in the Health and Safety Code.

#### **FFAD(LLEGAL) WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES**

The Department of State Health Services rather than TEA must now prescribe the procedures for districts to use when distributing information on bacterial meningitis (HB 3884).

#### **FFAF(LLEGAL) WELLNESS AND HEALTH SERVICES: CARE PLANS**

SB 869 requires a district's policy on food allergies to be consistent with the Texas Department of State Health Services' *Guidelines for the Care of Students with Food Allergies At-Risk for Anaphylaxis*. The bill requires the board to post a summary of the *Guidelines* on the district's website and include information on how to obtain the full document. Likewise, forms addressing food allergies must include information about the *Guidelines*. Relevant materials in the *TASB Regulations Resource Manual* have been updated.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### **Port Neches-Groves ISD**

Provisions on seizure management and treatment plans are from HB 684 and allow a parent to submit a seizure management plan to the district to address health-care services the student may receive at school or school activities.

#### **FFB(LEGAL)                      STUDENT WELFARE: CRISIS INTERVENTION**

SB 11 includes provisions on the threat assessment and safe and supportive school team that districts must establish to serve each campus and the process the teams will use in evaluating individuals and students who make threats of violence or exhibit harmful, threatening, or violent behavior. The teams must receive training and report specific information to TEA. The board must adopt a policy addressing specific elements.

SB 11 also permits districts to provide parents relevant information on various mental health topics.

#### **FFB(LOCAL)                      STUDENT WELFARE: CRISIS INTERVENTION**

This new local policy is recommended to address SB 11, which requires boards to adopt policy and procedures regarding threat assessment and safe and supportive teams. The district's policies and procedures must be consistent with the model policies and procedures developed by the Texas School Safety Center (TxSSC). TASB collaborated with the TxSSC to develop this policy, which addresses the following elements:

- Delegation to the superintendent to ensure that a team is established to serve each campus;
- Appointment of team members by the superintendent, as required by law;
- Training requirements for the team;
- Authorization for any member of the team or a district employee to act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly;
- Development of procedures as recommended by the TxSSC;
- A high-level outline of the threat assessment process, including specific actions required by the team in various circumstances;
- Mental health referrals by the team;
- The requirement for the team to provide guidance to students and district employees on recognizing and reporting behavior of concern; and
- Required reports to TEA.

The TxSSC advises that district procedures need to be individualized to fit each district's unique circumstances. To assist in developing procedures, the TxSSC website has numerous resources, including a *Behavioral Threat Assessment and Management for Educators and Administrators Toolkit* at <https://txssc.txstate.edu/tools/tam-toolkit/>.

#### **FFBA(LEGAL)                      CRISIS INTERVENTION: TRAUMA-INFORMED CARE**

SB 11 requires boards to adopt and implement a policy on the implementation of trauma-informed care practices in each school environment. The policy must also address:

- Increasing staff and parent awareness of trauma-informed care, including required training for educators;
- Implementation of trauma-informed practices and care by district and campus staff; and
- Available counseling options for students affected by trauma or grief.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

Districts must report to TEA on compliance with the training provisions.

#### **FFBA(LOCAL)                      CRISIS INTERVENTION: TRAUMA-INFORMED CARE**

This new policy is recommended to address SB 11, which requires a policy on trauma-informed care. The details of the district's trauma-informed care program must be included in the district improvement plan.

The policy makes reference to the elements required to be addressed in the district's program:

- Increasing staff and parent awareness of trauma-informed care, including required training for educators; and
- Available counseling options for students affected by trauma or grief.

The policy also affirms that the district shall report to TEA on compliance with the training provisions.

**Please note:** If, based on a district of innovation plan, your district is exempt from the statutory requirement to have a district improvement plan, the district should include its trauma-informed care program in an equivalent district-level planning document.

#### **FFE(LEGAL)                      STUDENT WELFARE: STUDENT ASSISTANCE PROGRAMS/COUNSELING**

This legally referenced policy on student assistance programs has been updated to include existing legal provisions on consent for services provided by a licensed specialist in school psychology.

#### **FFG(LEGAL)                      STUDENT WELFARE: CHILD ABUSE AND NEGLECT**

The district improvement plan and any informational handbook provided to students and parents must include the district's policy on addressing sexual abuse, sex trafficking, and other maltreatment of children (HB 111). Please note that the post-legislative supplement to the *TASB Model Student Handbook* includes provisions and resources to address these topics. The district should include any other details in the district improvement plan and communicate the district's practices and procedures to employees, parents, and students.

HB 621 prohibits a district from taking any adverse employment action against a professional who makes a good faith report of abuse or neglect.

#### **FL(LOCAL)                      STUDENT RECORDS**

To assist with implementing the district's safe and supportive school program as required by SB 11, a recommended revision at Access by School Officials clarifies that a person appointed to a team that supports the safe and supportive school program is considered a "school official" who may access student records if the person has a legitimate educational interest in the records.

Please note that because BJA(LOCAL) permits the superintendent to delegate responsibilities to other employees, we have removed language referring to the superintendent's designee.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **FM(LEGAL)                      STUDENT ACTIVITIES**

Legislation affected several provisions on student activities:

- Certain safety training will be provided by the UIL rather than districts (SB 1376).
- A school nurse may be a member of the district's concussion oversight team and is authorized to remove an affected student from practices or competition (HB 961).

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

- A district must provide information about sudden cardiac arrest and electrocardiogram testing to a student who is required by UIL to submit a physical examination certification (HB 76).

Administrative Code rules amended effective May 1, 2019, permit a district to allow a student who is ineligible to participate in an extracurricular activity and who is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation to perform with the ensemble during the UIL evaluation performance only.

### **FNCC(LLEGAL)                      STUDENT CONDUCT: PROHIBITED ORGANIZATIONS AND HAZING**

SB 38 amends the Education Code definition of hazing.

### **FNCE(LLEGAL)                      STUDENT CONDUCT: PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES**

A district must allow a student to use a graphing calculator application on an electronic device when the student is enrolled in a course that requires the use of a graphing calculator, unless the district provides students the use of one at no cost (HB 3906).

### **FNCG(LLEGAL)                      STUDENT CONDUCT: WEAPONS**

Provisions on clubs and knuckles were revised based on HB 446, which removes clubs from the Penal Code offense regarding unlawfully carrying a weapon outside of one's premises or vehicle. The bill also removes knuckles from the list of prohibited weapons in Penal Code 46.05.

### **FNG(LLEGAL)                      STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES**

Unless limited by a court order, a parent appointed as a conservator of a child always has the right to attend school activities, including school lunches, performances, and field trips (HB 3145).

### **FO(LLEGAL)                      STUDENT DISCIPLINE**

Several general discipline provisions were affected by legislation:

- A student's status as homeless or in the conservatorship of DFPS was added to the list of mitigating factors the district must consider in making certain disciplinary decisions (HB 811).
- The law enforcement duties of various security personnel must be included in the Student Code of Conduct (SB 1707).
- District websites must include contact information for the campus behavior coordinator or other relevant administrator (SB 1306).
- Districts must provide foundation curriculum coursework to students assigned to in-school or out-of-school suspension using one option that does not require the use of the internet (HB 3012).
- Aversive techniques listed in the policy that are intended to reduce the likelihood of a behavior recurring by intentionally inflicting significant physical or emotional discomfort or pain may not be used with students (HB 3630 and SB 712).
- A district may not discipline a teacher on the basis of documentation the teacher submitted regarding a student's violation of the student code of conduct (SB 1451).
- Information regarding out-of-school suspensions must be reported to TEA (HB 65).

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **FOA(LLEGAL)                      STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER**

SB 1451 clarifies that students sent to the campus behavior coordinator's or other administrator's office under a routine referral or a discretionary removal are not considered to have been removed from the classroom for purposes of reporting data through PEIMS or other similar reports required by state or federal law.

#### **FOB(LLEGAL)                      STUDENT DISCIPLINE: OUT-OF-SCHOOL SUSPENSION**

A district may not place in out-of-school suspension a student who is homeless unless the student engages in certain conduct (HB 692).

#### **FOC(LLEGAL)                      STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

DAEP placement is required if a student engages in certain forms of harassment against an employee (SB 2432).

In determining whether there is a reasonable belief that a student engaged in felony conduct, a superintendent may not consider additional information requested by the district from law enforcement for the purpose of creating a threat assessment or safety plan (HB 2135).

For clarity, additional details from statute have been added regarding terms of removal.

#### **FOCA(LLEGAL)                      PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS**

HB 2184 creates mandatory procedures and notice requirements for a student's transition to the regular classroom from an alternative education program, as defined by the bill.

Documents in the *TASB Regulations Resource Manual* have been updated to address HB 2184.

#### **FOD(LLEGAL)                      STUDENT DISCIPLINE: EXPULSION**

An existing statutory provision addressing appeals of expulsion decisions has been added.

#### **FODA(LLEGAL)                      EXPULSION: JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM**

HB 3012 permits court-ordered placement in a JJAEP for terroristic threats.

#### **GA(LLEGAL)                      ACCESS TO PROGRAMS, SERVICES, AND ACTIVITIES**

A provision has been added from SB 1978 that prohibits a district from taking any adverse action (as defined in the policy) against a person based on the person's membership in, affiliation with, or contribution, donation, or other support provided to a religious organization.

#### **GB(LLEGAL)                      PUBLIC INFORMATION PROGRAM**

In accordance with SB 944, a current or former district officer or employee who maintains public information on a privately owned device must forward or transfer the information to the district or preserve the public information in its original form in a backup or archive and on the device for the relevant retention period. An employee may be disciplined for failure to comply.

# Explanatory Notes

## TASB Localized Policy Manual Update 114

### Port Neches-Groves ISD

#### **GBA(LLEGAL) PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION**

Provisions on public information have been revised, including those addressing release of:

- Certain contracting information (SB 943);
- Evaluations (SB 1230);
- Information regarding the location or physical layout of certain shelter centers (HB 3091);
- Protected health information and out-of-state health-care provider information (SB 944);
- Information on applicants for disaster recovery funds (HB 3175);
- Information that would provide an advantage to competitors or bidders (SB 943);
- Expenditures for parades, concerts, or other entertainment events (HB 81); and
- Certain commercial, financial, and proprietary information (SB 943).

#### **GBAA(LLEGAL) INFORMATION ACCESS: REQUESTS FOR INFORMATION**

Legislation affected multiple provisions on requests for information, including:

- Duties of the officer for public information (SB 944);
- Methods for requesting information (SB 944);
- Requests for contracting information not maintained by the district (SB 943);
- Requests for an attorney general decision (SBs 943 and 944); and
- Temporary suspension of the Public Information Act by the board of a district currently impacted by a catastrophe (SB 494).

Other revisions are to better reflect statutory wording.

#### **GBAA(LOCAL) INFORMATION ACCESS: REQUESTS FOR INFORMATION**

As mentioned above, SB 494 permits the board of a district impacted by a catastrophe to temporarily suspend the Public Information Act. Recommended local policy text delegates to the superintendent the authority to approve the initial suspension period of up to seven consecutive days and provide the required notices to the attorney general and public. If an extension of the initial suspension period is needed, the law requires the board to determine that it is still impacted by the catastrophe, so the local policy text requires the board to approve an extension.

The form to provide notice of any suspensions to the attorney general is available at <https://www.texasattorneygeneral.gov/open-government/governmental-bodies/catastrophe-notice>.

#### **GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

HB 1552 clarifies who is a retired law enforcement officer for Penal Code 46.03, which prohibits weapons in certain places.

Districts may no longer regulate the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view (HB 1143).

HB 1791 broadens existing provisions that limit a district from providing unauthorized notice that handguns are prohibited.

Explanatory Notes  
TASB Localized Policy Manual Update 114

**Port Neches-Groves ISD**

**GKA(LOCAL)                      COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

Because HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view, we have deleted language requiring firearms to be unloaded. No other revisions have been made to this local policy.

The *Legal Issues in Update 114* memo describes common legal concerns and best practices specific to [this policy topic](#).

**GNB(LEGAL)                      RELATIONS WITH EDUCATIONAL ENTITIES: REGIONAL EDUCATION SERVICE CENTERS**

HB 3 revises the core services that education service centers are required to provide to include training and assistance regarding instruction in personal financial literacy, gifted and talented programs, and programs that qualify for a funding allotment.

**GRAA(LEGAL)                      STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES**

Information about arrests of students provided to districts from law enforcement agencies must include sufficient information for the district to determine whether it is necessary to conduct a threat assessment or prepare a safety plan for the student (SB 2135). In addition, a superintendent may request information for the purpose of conducting a threat assessment or preparing a safety plan.

**GRAA(EXHIBIT)                      STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES**

This exhibit has been deleted, as the list of offenses principals must report to local law enforcement authorities is included in GRAA(LEGAL).

**GRB(LEGAL)                      RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS**

When a district provides educational services to a student who resides in a state hospital, HB 2210 specifies the elements of the memorandum of understanding between the hospital and district.

**GRC(LEGAL)                      RELATIONS WITH GOVERNMENTAL ENTITIES: EMERGENCY MANAGEMENT**

Provisions on emergency management training have been deleted as they are not applicable to school districts.



## (LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)

Policies recommended for deletion are not included. If you want to include the text of these policies in the information given to the Board, you may download them from *Policy On Line*.

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

---

**Note:** While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

---

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<b>Contact:</b>	<b>School Districts and Education Service Centers</b>	<b>Community Colleges</b>
	<a href="mailto:policy.service@tasb.org">policy.service@tasb.org</a>	<a href="mailto:colleges@tasb.org">colleges@tasb.org</a>
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

BOARD MEETINGS

BE  
(LOCAL)

**Meeting Place and Time**

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

**Regular Meetings**

Regular meetings of the Board shall normally be held on the ~~second Monday of each month at 7:00 p.m.~~ ~~second Monday of each month at 7:00 p.m.~~ When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

**Special or Emergency Meetings**

The Board President shall call special meetings at the Board President's discretion or on request by ~~three~~ ~~three~~ members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or ~~three~~ ~~three~~ members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

**Agenda**

Deadline

The deadline for submitting items for inclusion on the agenda is ~~the fourth calendar~~ ~~the fourth calendar~~ day before regular meetings and ~~the third calendar~~ ~~the third calendar~~ day before special meetings.

An employee against whom a complaint has been made may request that the hearing on the complaint be held in an open meeting. An employee's request that the hearing be held in an open meeting must be submitted in writing and be received no later than 72 hours before the deadline for posting the notice of the Board meeting at which the hearing is scheduled [see BE(LEGAL)]. The Board may reschedule until its next regular meeting any hearing for which an untimely request has been made to conduct the hearing in an open meeting [see DGBA(LOCAL)].

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

BOARD MEETINGS

BE  
(LOCAL)

- Notice to Members** Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least ~~one hour~~~~two hours~~ prior to the time of an emergency meeting.
- Closed Meeting** Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.
- The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]
- Order of Business** The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
- Rules of Order** The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.
- Voting Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]
- Consent Agenda When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.
- Minutes** Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.
- The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

BOARD MEETINGS

BE  
(LOCAL)

**Discussions and  
Limitation**

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

**Limit on  
Participation**

Audience participation at a Board meeting is limited to the ~~public comment~~ portion of the meeting designated to receive public comment in accordance with this policy ~~for that purpose~~. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment  
Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited ~~to~~ ~~30 minutes~~ to items on the agenda posted with notice of the meeting.

Procedures

~~Individuals hear persons who desire to make comments to the Board. Persons~~ who wish to participate during the ~~in this~~ portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic ~~on about~~ which they wish to address the Board. ~~Speak.~~

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.

Meeting  
Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

~~No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.~~

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and  
Concerns**

The presiding officer or designee shall determine whether ~~an individual~~~~a person~~ addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the ~~individual~~~~person~~ shall be referred to the appropriate policy ~~(see list below)~~ to seek resolution:

Employee complaints: DGBA

Student or parent complaints: FNG

Public complaints: GF

**Disruption**

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any ~~individual~~~~person~~ continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the ~~individual~~~~person~~ removed from the meeting.

**Texas Economic  
Development Act**

Purpose

These provisions outline the District's procedures ~~the District shall use for filing, accepting, and reviewing, and considering~~ applications and amendments to applications, and, when necessary, enforcing agreements made under the Texas Economic Development Act (the Act), as set forth in Tax Code Chapter 313. [See CCGB(LEGAL)] ~~of the Texas Tax Code. In addition, these provisions shall outline procedures the Board shall use for considering amendments to, and, when necessary, enforcing agreements made under the Texas Economic Development Act, as set forth in Chapter 313 of the Texas Tax Code.~~

Definitions

In addition to the definitions set out in CCGB(LEGAL), the following definitions apply in this policy:

~~As used in this policy, the following phrases, words, and terms shall have the following meanings, unless the context clearly indicates otherwise:~~

~~"Act" shall mean the Texas Economic Development Act, as set forth in Chapter 313 of the Texas Tax Code.~~

~~"Annual Application Deadline" shall mean September 2 of any year for an appraised value limitation to be effective as of January 1 of the next year following the date of application.~~

~~"Applicant" shall mean a business entity, including an "affiliated group" that is subject to taxation under Tax Code 171.001, that applies to the District for a limitation on the appraised value of qualified property in a reinvestment zone under the Act.~~

~~"Application" shall mean the Application for Appraised Value Limitation on Qualified Property adopted by the comptroller at 34 Administrative Code 9.1052, together with its supporting schedules and documentation.~~

~~"Application fee" shall mean the nonrefundable application fee to be paid to the District by an applicant, determined in accordance with this policy, to cover the District's costs incurred in the processing and consideration of the application.~~

~~"Application review period" means~~ ~~shall mean~~ the period of time during which the Board will ~~is required to~~ consider and act on an the application. The application review period ~~begins on the application review start date and ends~~ ~~shall begin~~ on the 151st day ~~thereafter~~ ~~the application is filed with the District and shall expire on the 120th day after the application is filed with the District,~~ unless the application review period is extended by Board action prior to the expiration date.

~~“Appraisal district” means~~ **shall mean** each **county** appraisal district that appraises property **that is the proposed to be** subject of an **application to a limitation on appraised value.**

~~“Board” shall mean the Board of Trustees of the District.~~

~~“Comptroller” shall mean the comptroller of public accounts of the state of Texas.~~

~~“Comptroller’s rules” shall mean those rules adopted by the comptroller set forth at 34 Administrative Code, Subchapter F.~~

~~“Deferral” shall mean a forward adjustment of the date upon which the qualifying time period, as defined by the Texas Tax Code, begins.~~

~~“District” shall have the meaning set out in policy AB(LOCAL).~~

~~“Substantive document” shall mean a document or other information or data in electronic media that includes or transmits information or data significant to an application, the evaluation or consideration of such an application, or to the agreement or implementation of an agreement for limitation of appraised value pursuant to Chapter 313 of the Texas Tax Code. The meaning shall include, but not be limited to, any application requesting a limitation on appraised value and any amendments or supplements; any economic impact evaluation made in connection with an application; any agreement between the applicant and the District and any subsequent amendments or assignments; any District-written finding or report filed with the comptroller as required under this subchapter; and any application requesting school tax credits under Tax Code, 313.103.~~

### Filing **an of the** Application

**In the form and formats required by the comptroller, an** ~~The~~ applicant shall file ~~three copies of every application filed under this policy~~ **with the Superintendent the original and copies of the completed application along with a searchable electronic copy certified to contain information identical to the original hard copy. [See CCGB(LEGAL) at Required Contents and Format]**

~~–The Superintendent shall hold any incomplete applications or applications~~ **acknowledge the date of the receipt of the application and application fee in writing.**

~~Applications shall be considered for final approval by the Board only after the District’s receipt of the application fee established by the Board and after completion of the economic analysis and the school facilities impact analysis required by the Act.~~

	<p><del>Upon receipt of any amended application or supplemental information, the Superintendent shall, after review, forward such material to the comptroller and to each applicable appraisal district.</del></p> <p><del>Applications</del> submitted without the full application fee <del>shall be held by the Superintendent until satisfactory arrangements have been made for the application is properly completed and payment of the application fee is paid.</del> The Superintendent's determination of whether <del>an satisfactory arrangements have been made for the payment of the application is complete</del> fee shall be final.</p>
Confidentiality of Applicant Information	<p>If the Board decides to consider <del>an</del>The actual application, <del>submitted to the District shall not be considered to be public information provided until eight days before the date of the public hearing held in accordance with this policy. At that time, information submitted to the District in connection with an</del>the application will not <del>shall be considered presumed to be public information unless the applicant clearly identifies such as</del> confidential except as allowed by law. [See CCGB(LEGAL) at Confidential Business Information]</p>
Amending an Application	<p>An applicant may seek to amend an application at any time <del>and proprietary information</del> prior to final Board action on the application. If an amended application is filed within 60 days of the end of the application review period, the application review period shall be extended automatically to the 61st day after the date on which the last amended application is filed, unless the Board takes action to extend the application review period otherwise.</p> <p>The Superintendent shall review and forward to the comptroller any amended application or supplemental information on receipt <del>its re-lease.</del></p>
Standard Application Fee	<p>An applicant <del>The standard application fee is \$100,000. This fee shall pay a standard application fee of \$100,000 be calculated so as to not exceed the estimated cost to the District to cover the District's costs in of processing and considering acting on an application, including the cost of performing the economic impact evaluation. The standard</del> application. This fee is <del>nonrefundable</del> <del>not refundable</del> except as set forth in this policy:</p> <ol style="list-style-type: none"><li>1. For large project fees after the initial <del>fee submission</del> <del>tender, as set forth in this policy;</del> or</li><li>2. <del>If in the event that</del> the application is <del>rejected</del> <del>denied</del> after an initial Board review, <del>as defined in this policy.</del></li></ol> <p>The standard application fee does not include any amount charged by the <del>comptroller to the applicant for the</del> comptroller's <del>office for its economic impact evaluation</del> <del>study, if such a fee is charged.</del></p>

*Complex Project  
Application Fee*

For any application for which an analysis of the application is determined to be more complex than a standard application, the Board may, at its sole discretion, set a higher application fee than the standard application fee. The complex project application fee shall be reasonable and may not exceed the estimated cost to the District of processing and acting on the application, including the cost of performing the economic impact evaluation. An applicant proposing a complex project shall initially tender an application fee of ~~\$100,000~~ \$100,000. If the Board sets a higher fee and the applicant disagrees with the fee, the applicant shall be entitled to withdraw its application and receive a refund of its application fee.

Processing ~~an~~the  
Application  
Before Initial Board  
Review

Upon receipt of ~~an~~the application and ~~the~~ application fee, the Superintendent shall ~~take the following actions:~~

1. ~~Send~~Accept the filing of the application, and ~~send to~~ the applicant written confirmation of receipt of the application and application fee.
- ~~2. Identify appropriate consultants to assist the Board in completing the application review process, and schedule Board action to retain such consultants.~~
- ~~3.2.~~ Review the application and, ~~as~~where necessary, require the applicant to submit additional and/or supplementary information, including ~~the completion of all~~ required schedules ~~required by the comptroller's rules.~~
- ~~4.3.~~ Within seven days of receipt of a completed ~~File~~ application, submit ~~required schedules, accompanying documentation, and proof of payment of the application to the fee, along with any revisions thereto with the~~ comptroller, together with any economic analysis of ~~within seven days of the proposed project submitted by the applicant~~ receipt of such document.
4. Obtain necessary conflict ~~Deliver a copy~~ of interest disclosures. [See BBFA(LEGAL)]
- Initial Board Review 5. As soon as practical after an ~~the~~ application is filed, the Board shall conduct an initial ~~to the appraisal district where the project is located for~~ review of the application during which the Board may consider the Superintendent's recommendation and written or oral presentations concerning the application.
- ~~6. If, after~~ Schedule Board consideration of the application for initial ~~Board~~ review, ~~as set forth below, at the first available~~ Board ~~determines~~ meeting for which notice can be posted in accordance with the Texas Open Meetings Act.

~~7.6. Request that the comptroller provide an economic impact evaluation of the~~ application is not in the best interests of the District, ~~unless~~ the Board shall reject the application and return to the applicant ~~has rejected~~ the application fee, less any necessary and reasonable costs of the ~~after conducting its initial Board~~ review.

If the Board accepts a large project application for further consideration, the Board may set an appropriate fee in accordance with this policy.

After Initial Board Review

If the Board elects to consider the completed application, the Superintendent shall:

1. Deposit the application fee and provide required written notice to the applicant and comptroller, with a copy to the appraisal district, that the District has received and will consider the completed application;
2. Deliver to the comptroller a copy of the application and required material along with a request for an economic impact evaluation;
3. Accept on behalf of the Board any amendments or supplements submitted by the applicant, and transmit copies to the comptroller within seven days of receipt;
- ~~8.4.~~ Direct appropriate District personnel ~~the District's webmaster~~ to create a link from the District's website to the location on the comptroller's website where copies of applications ~~under the Act~~ are posted;
- ~~9.~~ ~~Within the time allowed by law, Ensure that the applicant and the District's consultants conduct all required analyses to properly protect the District's financial interests.~~
5. ~~Ensure that the applicant and the District or its consultants~~ provide all required supplemental information necessary to assist the ~~staffs of the~~ comptroller and, ~~as applicable,~~ the Texas Education Agency (TEA) with the ~~analyses~~ required analyses;
6. On receipt, provide ~~by~~ the applicant and District consultants with a copy of the economic impact evaluation and the school facilities impact analysis;
- ~~10.7.~~ Work with the applicant ~~Act~~ and District consultants to provide the District and the comptroller with copies of the proposed agreement in a timely manner [see CCGB(LEGAL) at Continued ~~rules adopted by the respective agencies.~~ Eligibility];

8. Take all action necessary or required to process the application;
9. Not later than 151 days after the application review start date, present to the Board an agreement for final approval or a request for extension of the application review period;
- ~~11.~~10. If an extension of ~~the~~~~an~~ application review period is requested ~~by the applicant~~, report each ~~such~~ request ~~for an extension~~ to the comptroller ~~within seven days of the decision to grant the extension~~; and ~~each applicable appraisal district~~.
- ~~12.~~11. ~~After~~Ensure that upon the completion of Board action, ~~if any~~, on the application, ~~if any~~, transmit all necessary and required information ~~is transmitted~~ to the comptroller, the applicant, and ~~to~~ the appraisal district.
- ~~13.~~Ensure that the applicant makes all required post-approval submissions to the comptroller and the District within the required deadlines.

#### ~~Initial Board Review~~

~~Following the filing of an application, the Board should conduct an initial review of the application at the first available Board meeting for which notice can be posted in accordance with the Texas Open Meetings Act. At the initial review, the Board may consider either a written or oral presentation concerning the application.~~

~~If, after the initial review, the Board is of the opinion that the application is not in the best interests of the District, the Board shall reject the application and shall return the application fee, in full, to the applicant.~~

~~In the event that the Board decides to proceed with a full consideration of the application and the application is found to be complex, the Board shall set an appropriate complex project application fee.~~

#### ~~Consulting Services~~ The District Consultants

~~On retention by the Board, District or its consultants, including legal counsel, shall review the application to ensure it includes all required that the application documents and any other required reports include all information. District required by the comptroller's rules or by 34 Administrative Code 9.1054. The consultants shall also simultaneously begin an analysis of the application, consider impact on District finances, any legal implications of the application, draft and negotiate development of an appropriate revenue protection agreement, and evaluate the analyses when the reports become available, the studies from the comptroller's office and TEA on receipt.~~

~~District~~The consultants shall be paid for ~~their~~ services from the application fee and ~~The consultants~~ shall complete their analyses

~~in analysis within sufficient time for it to assist~~ ~~be considered by~~ the Board, as appropriate, in its initial review or final determination on the application.

### Board Action on Application

Completed applications may be considered for approval by the Board only after completion of the economic impact evaluation and the school facilities impact analysis and receipt of the comptroller's certification, as required by the Act.

#### Public Hearing

The Board's final determination ~~on an of the~~ application shall be made ~~only~~ after a public hearing at which the Superintendent, ~~District the District's~~ consultants, the applicant, and members of the public ~~may provide input and information concerning~~ ~~shall have a reasonable opportunity to present their views on~~ the proposed application.

The comptroller's certification shall be ~~publicly~~ disclosed at the public hearing.

The public hearing shall be ~~held~~ ~~scheduled~~ at ~~such~~ a time ~~that allows so as to enable~~ the Board to approve or disapprove an application before the ~~expiration of the application review period~~ ~~151st day after its filing~~, unless ~~the an extension of this~~ deadline has been ~~extended~~ ~~previously granted by the Board~~.

#### Findings of Fact

After the public hearing, the Board shall make specific written findings as required by law. [See CCGB(LEGAL) at Approval]

~~If the comptroller has recommended the application not be approved, the public hearing on the application shall be the only item posted for discussion, and no action may be taken by the Board to approve such application until a subsequent meeting. If the comptroller has recommended approval of the application, the public hearing on the application may be held in conjunction with other District business, and action may be taken on the application subsequent to the close of the public hearing.~~

### ~~After Conducting the Public Hearing~~

~~Prior to final approval of an agreement, the Board shall deliberate and adopt such findings of fact regarding the application as are required by law.~~

#### Adoption of Agreement

After considering the comptroller's certification, ~~close of~~ the economic impact evaluation, ~~public hearing (either at the school facilities impact analysis, information from District consultants, and any other relevant information, current or a previous Board meeting),~~ the Board may approve the application and enter into an agreement that complies with all legal requirements. [See CCGB(LEGAL) at Agreement] The Board shall also consider and adopt an agreement with the applicant to ~~Such agreement must provide for~~

protection from ~~and~~/or compensation for any financial risks undertaken by the District in accepting the application.

~~If the comptroller has recommended to the Board that the application not be approved, any motion to approve such agreement must be adopted by at least two-thirds of the voting Board members in order to become effective. If the comptroller has recommended to the Board that the application be approved, a motion to approve such agreement may be adopted by a majority of the voting Board members in order to become effective.~~

~~Public Documents~~

~~Upon adoption by the Board, all reports presented to the Board, resolutions, findings of fact, agreements, or any other document adopted by the Board shall be available for public inspection. All such documents required by comptroller's rules or by state law to be filed with the State of Texas shall be transmitted within seven days of adoption.~~

Waiver of Jobs Requirement

~~The~~At the time of the original application, or at any other time during the course of a Chapter 313 agreement, the Board may waive the new jobs creation requirement in accordance with the law. [See CCGB(LEGAL) at Waiver of New Jobs Creation Requirement] ~~If of Section 313.021(2)(A)(iv)(b) or 313.051(b) of the Texas Tax Code and may approve an applicant~~application if the Board makes a ~~waiver~~finding that the jobs creation requirement exceeds the industry standard for the number of employees reasonably necessary for the operation of the facility described in the application.

~~Unless such request~~ subsequent ~~to is~~ made at the time of the original application, the Board may charge the applicant a fee to cover the costs of any consultant required by the Board in making the requisite finding.

Enforcement Proceedings

~~In the event that the Superintendent determines that the applicant has committed a material breach of the agreement with the District, the Superintendent shall provide the applicant with written notice of the facts the Superintendent believes to have caused the material breach of the agreement, as well as the cure proposed by the District, if a cure is possible.~~

~~Not later than the 60th day after sending such a notice, the Superintendent shall schedule a Board hearing, at which the applicant shall be given the opportunity to present to the Board any facts or arguments showing that it is not in material breach of its obligations under the agreement or that it has cured or undertaken to cure any such material breach.~~

~~After hearing from both sides, the Board shall make findings as to whether or not a material breach of the agreement has occurred,~~

	<p><del>the date such breach occurred, if any, and whether or not any such breach has been cured. The Board shall notify the applicant in writing of its determination.</del></p> <p><del>In the event that the Board determines that such a breach has occurred and has not been cured, the Board may commence enforcement proceedings.</del></p>
<p><del>Applicant Reporting Obligations</del></p>	<p><del>During the course of its Chapter 313 agreement with the District, the applicant shall timely make any and all reports, including but not limited to, the comptroller's annual eligibility report and the biennial progress report that are or may be required under the provisions of law or administrative regulation and that may be required to be submitted by the applicant to the comptroller under provisions of Section 313.032 of the Texas Tax Code. The applicant shall forward to the District a copy of all such required reports or certifications contemporaneously with the filing thereof. The obligation to make all such required filings shall be a material obligation of the agreement.</del></p>
<p><del>District Reporting Obligations</del></p>	<p><del>If the comptroller requests information reasonably necessary to complete the recommendation or economic impact evaluations, the Superintendent shall provide the requested information within 20 working days from the date of the request. The Superintendent may request an extension of time, not to exceed ten working days, to provide to the comptroller the additional information.</del></p>
<p><del>Public Access to Information</del></p>	<p><del>The Superintendent shall provide to the applicant and the District's consultants a copy of the economic impact evaluation and the facilities impact study upon receipt thereof.</del></p>
<p><del>Tax Credit</del></p>	
<p><del>Eligibility</del> Superintendent Responsibilities After Agreement</p>	<p>During the term of any agreement, the Superintendent shall ensure that all reporting requirements are met in a timely manner by the District and the applicant. The Superintendent is authorized to delegate this function to District consultants.</p>
<p>Statements Regarding Conflicts of Interest</p>	<p>Each Board member and any District employee who is a local government official under Local Government Code Chapter 176 shall submit a conflict of interest statement confirming or denying the existence of a conflict of interest or a substantial business interest in each project that is the subject of an application, agreement, or amendment to an agreement with the District. Within 60 days after each Board election or the appointment of a Board member, each new Board member shall complete a statement. The completed statements shall be retained by the District with each affected application or agreement. If a conflict or substantial interest exists, the appropriate disclosure forms shall be completed and filed as required by law. [See BBFA(LEGAL)]</p>

~~An applicant who meets all requirements of Chapter 313 of the Texas Tax Code and the agreement shall become eligible to receive tax credits under the Act. The District shall begin processing the applicant's tax credit request after the applicant has paid all ad valorem taxes due to the District as levied in each year of the qualifying time period, as defined by law.~~

*Application  
Requirements*

~~An applicant seeking tax credits under the provisions of Tax Code Chapter 313, Subchapter D must file the following items with the District:~~

- ~~1. A copy of the Chapter 313 agreement with the District that is the subject of the tax credit application;~~
- ~~2. Documentation that clearly shows the amount of taxes paid on the qualified property during the qualifying time period;~~
- ~~3. A copy of the report from the local county appraisal district showing the appraised value of the qualified property during the qualifying time period; and~~
- ~~4. A copy of any assignment history of the Chapter 313 agreement with the District.~~

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, **including bond proceeds and pledged revenue to the extent allowed by law**, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load **mutual funds, except for bond proceeds, and no-load money market mutual funds**, ~~and no-load mutual funds~~ as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done ~~monthly or~~ ~~monthly or~~ more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

**Custodial Agency  
Funds**

Investment strategies for **custodial agency** funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

**Debt Service Funds**

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Capital Project  
Funds**

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Safekeeping and  
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

**Sellers of  
Investments**

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).

**Soliciting Bids for  
CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

**Interest Rate Risk**

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in

financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Portfolio Report**

~~In addition to the quarterly report required by law and signed by the District's investment officer, a comprehensive report on the investment program and activity shall be presented annually to the Board.~~

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

PURCHASING AND ACQUISITION

CH  
(LOCAL)

**Purchasing  
Authority**

The Board delegates to the Superintendent ~~or designee~~ the authority to make budgeted purchases for goods or services. However, except as provided below, any requisition for the purchase of goods or services in the amount of ~~\$25,000~~ \$25,000 or more, regardless of whether the goods or services are budgeted and/or competitively purchased, shall require Board approval before ~~at~~ the transaction may take place.

Utility, Fuel, and  
Food

The Board delegates to the Superintendent the authority to approve all payments, regardless of the amount, for regulated utility services, weekly food orders, and fuel. Such payments shall not require Board approval.

Emergency  
Purchases

The Board delegates to the Superintendent the authority to make emergency purchases in excess of \$25,000 when school equipment is destroyed, severely damaged, or experiences a major unforeseen operational failure. The Superintendent shall subsequently report to the Board any such emergency purchase.

Purchasing  
Procedures ~~Method~~

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent ~~or designee~~ the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive  
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent ~~or designee~~ shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive  
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent ~~or designee~~ shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the

PURCHASING AND ACQUISITION

CH  
(LOCAL)

scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

**Responsibility for Debts**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE]- The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**Purchase Commitments**

All purchase commitments shall be made by the Superintendent ~~or designee~~ in accordance with administrative procedures, including the District's purchasing procedures.

**Personal Purchases**

District employees shall not be permitted to make purchases for personal use through the District's business office.

**Emergency  
Operations Plan**

The Superintendent shall ensure updating of the District's ~~emergency operations plan~~ ~~Emergency Operations Plan~~ and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. ~~Reasonable~~ ~~reasonable~~ security measures when District property is used as a polling place;
2. ~~Response to an active shooter emergency; and~~

~~Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.~~

---

**Note:** For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

---

For purposes of this policy, “technology resources” means electronic communication systems and electronic equipment.

**Availability of Access**

Access to the District’s technology resources, including the internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

Limited Personal Use

Limited personal use of the District’s technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District’s technology resources; and
3. Has no adverse effect on an employee’s job performance or on a student’s academic performance.

Use by Members of the Public

Access to the District’s technology resources, including the internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District’s technology resources.

**Acceptable Use**

The Superintendent ~~or designee~~ shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District’s technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District’s technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

**Internet Safety**

The Superintendent ~~or designee~~ shall develop and implement an internet safety plan to:

TECHNOLOGY RESOURCES

CQ  
(LOCAL)

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

**Filtering**

Each District computer with internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent ~~or designee~~.

The Superintendent ~~or designee~~ shall enforce the use of such filtering devices. Upon approval from the Superintendent ~~or designee~~, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

**Monitored Use**

Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

**Disclaimer of Liability**

The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the internet.

**Record Retention**

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]

**Electronically Signed Documents**

At the District's discretion, the District may make certain transactions available online, including student admissions documents,

student grade and performance information, contracts for goods and services, and employment documents.

To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.

When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:

- Authenticate a digital signature for a written electronic communication sent to the District;
- Maintain all records as required by law;
- Ensure that records are created and maintained in a secure environment;
- Maintain appropriate internal controls on the use of electronic signatures;
- Implement means of confirming transactions; and
- Train staff on related procedures as necessary.

### **Security Breach Notification**

~~Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.~~

~~The District shall give notice by using one or more of the following methods:~~

- ~~1. Written notice.~~
- ~~2. Electronic mail, if the District has electronic mail addresses for the affected persons.~~
- ~~3. Conspicuous posting on the District's website.~~
- 4.1. Publication through broadcast media.

<b>Plan</b>	The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
<b>Coordinator</b>	The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.
<b>Training</b>	Each District employee and Board member shall annually complete the cybersecurity training program designated by the District. The District shall verify and report compliance with staff training requirements to the Department of Information Resources. Additionally, the District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
<b>Security Breach Notifications</b>	<p>Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:</p> <ol style="list-style-type: none"><li>1. Written notice.</li><li>2. Email, if the District has email addresses for the affected persons.</li><li>3. Conspicuous posting on the District's websites.</li><li>4. Publication through broadcast media.</li></ol> <p>The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.</p>

**Plan to Reduce  
Personnel Costs**

If the Superintendent determines that there is a need to reduce personnel costs, the Superintendent shall develop, in consultation with the Board as necessary, a plan for reducing costs that may include one or more of the following:

- Salary reductions [see DEA];
- Furloughs [see DEA];
- ~~Furloughs, if the District has received from the commissioner of education certification of a reduction in funding under Education Code 42.009 [see CBA and DEA];~~
- Reductions in force of contract personnel due to financial exigency, if the District meets the standard for declaring a financial exigency as defined by the commissioner [see CEA and provisions at [Reduction in Force Due to Financial Exigency](#) ~~REDUCTION IN FORCE DUE TO FINANCIAL EXIGENCY~~, below];
- Reductions in force of contract personnel due to program change [see DFFB]; or
- Other means of reducing personnel costs.

A plan to reduce personnel costs may include the reduction of personnel employed pursuant to employment arrangements not covered at [Applicability](#) ~~APPLICABILITY~~, below.

- See DCD for the termination at any time of at-will employment.
- See DFAB for the termination of a probationary contract at the end of the contract period.
- See DFCA for the termination of a continuing contract, if applicable.
- See DCE for the termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code.

**Reduction in Force  
Due to Financial  
Exigency**

Applicability

The following provisions shall apply when a reduction in force due to financial exigency requires:

1. The nonrenewal or termination of a term contract;
2. The termination of a probationary contract during the contract period; or
3. The termination of a contract not governed by Chapter 21 of the Education Code during the contract period.

**Definitions**

Definitions used in this policy are as follows:

1. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.
2. "Discharge" shall mean termination of a contract during the contract period.

**General Grounds**

A reduction in force may take place when the Superintendent recommends and the Board adopts a resolution declaring a financial exigency. [See CEA]- A determination of financial exigency constitutes sufficient reason for nonrenewal or sufficient cause for discharge.

**Employment Areas**

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.
9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., “elementary programs” and “compensatory education programs” can be combined to identify an employment area of “elementary compensatory education programs”); and/or
2. Applied on a District-wide or campus-wide basis (e.g., “the counseling program at [named elementary campus]”).

The Board shall determine the employment areas to be affected.

### Criteria for Decision

The Superintendent ~~or designee~~ shall apply the following criteria to the employees within an affected employment area when a reduction in force will not result in the nonrenewal or discharge of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
- ~~2.~~ Performance: Effectiveness, as reflected by ~~the:~~
  - ~~a.~~ The most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA]; and ~~any~~
  - ~~b.~~ Any other written evaluative information, including disciplinary information, from the last 36 months.

If the Superintendent ~~or designee~~ at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

- ~~3.~~2. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor.
- ~~4.~~3. Professional Background: Professional education and work experience related to the current or projected assignment.
- ~~5.~~4. Seniority: Length of service in the District, as measured from the employee’s most recent date of hire.

REDUCTION IN FORCE  
FINANCIAL EXIGENCY

DFFA  
(LOCAL)

Superintendent Recommendation      The Superintendent shall recommend to the Board the nonrenewal or discharge of the identified employees within the affected employment areas.

Board Vote      After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal or discharge, as appropriate.

If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

If the Board votes to propose discharge of one or more employees, the Board shall determine whether the hearing will be conducted by a TEA-appointed hearing examiner [see DFD] or will be a local hearing under Education Code 21.207 [see DFBB].

Notice      The Superintendent ~~or designee~~ shall provide each employee written notice of the proposed nonrenewal or discharge, as applicable. The notice shall include:

1. The proposed action, as applicable;
2. A statement of the reason for the proposed action; and
3. Notice that the employee is entitled to a hearing of the type determined by the Board.

**Consideration for Available Positions**

An employee who has received notice of proposed nonrenewal or discharge may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.
2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

**Hearing Request**

Nonrenewal: Term Contract

An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

Discharge: Chapter 21 Contract

An employee receiving notice of proposed discharge from a contract governed by Chapter 21 of the Education Code may request a

REDUCTION IN FORCE  
FINANCIAL EXIGENCY

DFFA  
(LOCAL)

hearing. The hearing shall be conducted in accordance with DFD or the nonrenewal hearing process in DFBB, as determined by the Board and specified in the notice of proposed discharge.

Discharge:  
Non-Chapter 21  
Contract

An employee receiving notice of proposed discharge during the period of an employment contract not governed by Chapter 21 of the Education Code may request a hearing before the Board or its designee in accordance with DCE.

**Final Action**

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

No Hearing  
Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not ~~loaded and not~~ in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent or designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

**Personal Use**

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

**Reporting Improper Communication**

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

**Disclosing Personal Information**

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Safety Requirements**

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

**Harassment or Abuse**

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students**

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and E-Cigarettes**

An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]

**Alcohol and Drugs / Notice of Drug-Free Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments, Convictions, and Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

- Deliberate violence;
- Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
- Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
- Felony driving while intoxicated (DWI); or
- Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming** An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

<b>Nomination / Referral</b>	Students may be <del>nominated</del> /referred for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for <del>nominated</del>/referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
<b>Parental Consent</b>	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A selection committee shall evaluate each <del>nominated</del> /referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law, <del>and shall be established for the District.</del>
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

### Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

~~The District shall reassess students to determine appropriate program placement when a student moves from grade 3 to grade 4, from grade 5 to grade 6, and from grade 8 to grade 9.~~

### Transfer Students

#### Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

~~The selection committee shall make a determination within 30 calendar days of the student's enrollment in the District and shall base the decision on the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.~~

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

#### Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

### Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program ~~administrative regulations~~, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

### Exit Provisions

The District shall monitor student performance in response to gifted and talented ~~the~~ program services. If at any time the selection committee or a parent determines it is in the best interest of the student ~~to and his or her educational needs, the committee may exit a student from the program.~~ If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before finalizing an exit decision ~~honoring the request.~~

**Appeals**

A parent, ~~or~~ student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

**Program Evaluation**

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:

1. The establishment of a gifted and talented program by the District; and
2. That the District's program is consistent with the state plan for gifted and talented students.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Safe Schools Data**

The Superintendent ~~or designee~~ shall ensure that the District complies with [Texas Education Agency \(TEA\)](#) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD];~~;~~ and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while ~~in~~ ~~or on the premises~~~~grounds~~ of the school the student attends ~~or while attending a school-sponsored or school-related activity, on or off school property:~~
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. ~~Aggravated Assault resulting in bodily injury or aggravated~~ assault on someone other than a District employee or volunteer;~~;~~
  - e. Sexual assault or aggravated sexual assault ~~against someone other than a District employee;~~ or volunteer;
  - f. Aggravated robbery; ~~or;~~
    - a. [Continuous sexual abuse of a young child or children.](#)

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described [in the state guidance for unsafe school choice options](#)~~above~~ or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent ~~or designee~~ an application for transfer. The Superintendent ~~or designee~~ shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the ~~premises~~~~grounds~~ of the school the student attends ~~or while attending a school-sponsored or school-related activity, on or off school property~~, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent ~~or designee~~ an application for transfer. The Superintendent ~~or designee~~ shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see ~~See~~ also FDA and FDB.]

WELLNESS AND HEALTH SERVICES  
PHYSICAL EXAMINATIONS

FFAA  
(LOCAL)

**Required Medical  
Clearance**

**Prior to participating  
in a designated  
University  
Interscholastic  
League (UIL)  
Participation**

**Additional Screening**

**Referrals**

Notice of Lice

~~A student desiring to participate in the UIL athletic program or other~~ District extracurricular program identified by the Superintendent, a student shall undergo a physical examination annually and shall submit ~~annually~~ a statement from an authorized ~~a~~ health-care provider ~~authorized under UIL rules~~ indicating that the student has been examined and ~~medically cleared~~ ~~is physically able~~ to participate in the ~~athletic~~ program.

The District may provide additional screening as District and community resources permit.

Parents of students identified through any screening programs as needing treatment or further examination shall be advised of the need and referred to appropriate health agencies.

A school nurse or administrator who discovers or becomes aware that a child enrolled in a District elementary school has lice shall provide written or electronic notice to parents within the time frames prescribed in law.

**Threat Assessment  
and Safe and  
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Imminent Threats or  
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment  
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School  
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

**Trauma-Informed  
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law. The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.

STUDENT RECORDS

FL  
(LOCAL)

**Comprehensive System**

The Superintendent ~~or designee~~ shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

**Cumulative Record**

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

**Custodian of Records**

The ~~Superintendent~~ Superintendent is custodian of all records for currently enrolled students. ~~The Superintendent~~ The Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

**Types of Education Records**

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by a grade placement committee convened for the student.
5. Health services record, including:
  - a. The results of any tuberculin tests required by the District.
  - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

STUDENT RECORDS

FL  
(LOCAL)

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, [school](#) counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

**Access by Parents**

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the ~~requester's~~[requestor's](#) identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or [school](#) counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the rec-

ords during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

### **Access by School Officials**

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
1. [A person appointed to serve on a team to support the District's safe and supportive school program.](#)

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

- ~~1-5.~~ Working with the student;
- ~~2-6.~~ Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
- ~~3-7.~~ Compiling statistical data;
- ~~4-8.~~ Reviewing an education record to fulfill the official's professional responsibility; or
- ~~5-9.~~ Investigating or evaluating programs.

STUDENT RECORDS

FL  
(LOCAL)

**Transcripts and  
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the ~~timeline~~~~time-line~~ provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), [Required Documentation](#)]~~REQUIRED DOCUMENTATION~~ The District may return an education record to the school identified as the source of the record.

**Records  
Responsibility for  
Students in Special  
Education**

The ~~director of special education~~~~director of special education~~ shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at [the office of the director of special education](#)~~the office of the director of special education~~.

**Procedure to Amend  
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory  
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and

2. Items for all other purposes.

School-Sponsored  
Purposes

For the following school-sponsored purposes—yearbook, school newspaper, athletic programs, fine arts programs, announcements, District media broadcasts, media coverage of school-sponsored events, and other District publications—directory information shall include student name; address; telephone listing; photograph; degrees, honors, and awards received; dates of attendance; grade level; most recent school previously attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

~~For the following school-sponsored purposes—yearbook, school newspaper, athletic programs, fine arts programs, announcements, District media broadcasts, media coverage of school-sponsored events, and other District publications—directory information shall include student name; address; telephone listing; photograph; degrees, honors, and awards received; dates of attendance; grade level; most recent school previously attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.~~

All Other Purposes

For all other purposes, directory information shall include student name, address, and telephone listing.~~student name, address, and telephone listing.~~

**Charging for  
Personnel Time**

As authorized by law, the District shall charge a ~~requester~~requester for additional personnel time spent producing information for the ~~requester~~requester after personnel of the District have collectively spent:

1. 36 hours of time during the District's fiscal year; or
1. 15 hours of time during a one-month period.

**Suspension of  
Public Information  
Act During  
Catastrophe**

2. In the event of a catastrophe, as defined by law, affecting the District, the Board delegates to the Superintendent the authority to suspend the applicability of Government Code Chapter 552 to the District for the period of time permitted by law and provide the required notices to the attorney general and public. The Board shall approve any extension of an initial suspension period.

COMMUNITY RELATIONS  
CONDUCT ON SCHOOL PREMISES

GKA  
(LOCAL)

**Access to District  
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or  
Exclusion under  
Education Code  
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus  
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and  
E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

*Exceptions*

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not ~~loaded and not~~ in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

# **Port Neches-Groves Independent School District Board Document**

AGENDA ITEM: Board Member Requests for Future Agenda Items

Board members will be given an opportunity to request items they would like considered for placement on a future board meeting agenda.

**Resource Personnel:** Board Members