

Board of Education Regular Meeting

Monday, June 8, 2026 Following Parent Involvement Hearing

Room 801, Elm Creek High School (south side, door 2)  
230 Calkins Avenue  
Elm Creek, NE 68836

1. **OPEN THE MEETING**

1.1. **Call to Order**

- 1.1.1. **Publication of Meeting**
- 1.1.2. **Nebraska Open Meetings Law**
- 1.1.3. **Pledge of Allegiance**
- 1.1.4. **District Mission Statement**

1.2. **Board Member Roll Call**

2. **PUBLIC COMMENT**

3. **INFORMATION ITEMS**

3.1. **Administrator Reports**

- 3.1.1. **Superintendent Report - Mrs. Beran**
  - 3.1.1.1. **Board Members Taking District Insurance**
  - 3.1.1.2. **Anderson Bros. Checklists**
  - 3.1.1.3. **Roof Progress Report - Week #2**
  - 3.1.1.4. **Budget Tracking for 2025-2026**
  - 3.1.1.5. **Football Field Lighting**
- 3.1.2. **Principal/AD Report - Mr. Marquez**
- 3.1.3. **Principal Report - Mrs. Williams**

3.2. **Board Committee Reports**

- 3.2.1. **Building, Grounds, and Transportation**
- 3.2.2. **Finance and Personnel**
- 3.2.3. **Policy and Negotiations**
- 3.2.4. **Americanism, Curriculum, and Technology**

4. **CONSENT AGENDA**

4.1. **Prior Meeting Minutes**

4.2. **Policy Final Reading and Adoption Including all New Policy Updates**

- 4.2.1. **Reaffirm Dating Violence Policy 5030**
- 4.2.2. **Reaffirm Bullying Policy 5054**

4.3. **Financial Reports and Claims according to Review of Bills policy 3007**

5. **ACTION ITEMS**

5.1. **Consider and Take any Necessary Action on Renting 5 spaces with Easy Street Storage for \$9,200 Yearly**

5.2. **Review and Revise or Reaffirm Protection of Pupil Rights Policy 5015**

5.3. **Review and Revise or Reaffirm Parent Involvement Policy 5018**

5.4. **Review and Revise or Reaffirm District Title I Parent Engagement Policy 5057**

5.5. **Review and Take any Necessary Action on the Weathercraft Invoice**

6. **SCHEDULE NEXT REGULAR BOARD MEETING**

7. **ADJOURN**
8. **\*\*CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.**
9. **\*\*SEQUENCE OF AGENDA: The sequence of agenda topics is subject to change at the discretion of the board.**

**2009**  
**Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

BOE Members Participating in Insurance

<b><u>BOE Members Participating in Insurance</u></b>				
Morgan Meier	Sept. 2024	Dec. 2024	March 2025	July 2025
JC Ourada	Sept. 2024	Dec. 2024	March 2025	July 2025
Morgan Meier	Sept. 2025	Dec. 2025	No longer participating	No longer participating
JC Ourada	Sept. 2025	Dec. 2025	March 2026	June 2026

## Heating Unit Checkout

Date \_\_\_\_\_

Customer \_\_\_\_\_ Unit \_\_\_\_\_ Circuit \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Model # \_\_\_\_\_ Series \_\_\_\_\_ Serial # \_\_\_\_\_  
 Tonnage \_\_\_\_\_ / lbs. SEER Rating \_\_\_\_\_ ID Coil # \_\_\_\_\_  
 Backup Heat: Elec (KW) \_\_\_\_\_ BTUH \_\_\_\_\_ Geothermal (KW) \_\_\_\_\_

**UNIT NAME PLATE SPECIFICATIONS** Mfr. Rated Capacity \_\_\_\_\_ Measured Capacity \_\_\_\_\_

Input _____ btu	Output _____ btu	Max Unit Amps _____ A	Motor _____ HP
Inlet Gas Press _____	Max _____ Min _____	Max Unit Static _____ w.c.	Temp Rise _____ dF

Compressor \_\_\_\_\_ RLA \_\_\_\_\_ LRA \_\_\_\_\_ # of Circuits \_\_\_\_\_  
 Condensing Fan \_\_\_\_\_ HP \_\_\_\_\_ FLA \_\_\_\_\_ # Cond. Fans \_\_\_\_\_

**OPERATING ENVIRONMENT CHECK**

- Overall appearance of unit is acceptable? Detail \_\_\_\_\_
  - Are the supply fan blades clean? Detail \_\_\_\_\_
  - Is the area free of moisture, combustibles & debris? Detail \_\_\_\_\_
  - Fan Speed or position at time of check out \_\_\_\_\_
  - CFM reading at Infinity stat at time of check out \_\_\_\_\_
- OAT \_\_\_\_\_ dF W/B \_\_\_\_\_ dF RH \_\_\_\_\_ % Delta \_\_\_\_\_ dF  
 RAT \_\_\_\_\_ dF SAT \_\_\_\_\_ dF SPT \_\_\_\_\_ dF Max Unit Static \_\_\_\_\_ wc

**SERVICE CHECK (16 point)**

- Physical
- Check Belt / Adjust Tension Belt Size \_\_\_\_\_ Qty \_\_\_\_\_
  - Check & Replace Filters Filter Size \_\_\_\_\_ Qty \_\_\_\_\_
  - Check furnace combustion air supply N / A Good Faulty
  - Check flue vent, pipe, & draft diverter both indoors and outdoors. Are they code? Yes / No
  - Check & clean humidifier Model \_\_\_\_\_ Filter \_\_\_\_\_
  - Check condensate drain & line
  - Lubricate all moving parts

- Electrical
- Check voltage & amps Unit \_\_\_\_\_ V \_\_\_\_\_ Amps \_\_\_\_\_ Btuh \_\_\_\_\_
  - Supply Fan \_\_\_\_\_ V \_\_\_\_\_ Amps Exhaust Fan \_\_\_\_\_ V \_\_\_\_\_ Amp
  - Check and adjust thermostat Offset \_\_\_\_\_ dF Anticipator Setting \_\_\_\_\_ A
  - Check all wiring & connections; Visually check capacitors looking for leakage or bulging.

- Ductwork
- Return plenum dimensions \_\_\_\_\_ in X \_\_\_\_\_ in
  - Supply plenum dimensions \_\_\_\_\_ in X \_\_\_\_\_ in
  - Unit Static \_\_\_\_\_ wc
  - STATIC PRESSURE:** RETURN: \_\_\_\_\_ SUPPLY: \_\_\_\_\_ TOTAL: \_\_\_\_\_

- Heating
- Clean & adjust all safety controls Hi-limit cut-out \_\_\_\_\_ dF cut-in \_\_\_\_\_ dF
  - Adjust fan control cut-out \_\_\_\_\_ dF cut-in \_\_\_\_\_ dF
  - Clean burners and controls 1st stage: gas pressure \_\_\_\_\_ iwc
  - Clean and adjust pilot assembly 2nd stage: gas pressure \_\_\_\_\_ iwc
  - Adjust burners for efficiency 3rd stage: gas pressure \_\_\_\_\_ iwc
  - Check for gas leaks in furnace INCOMING GAS PRESSURE: \_\_\_\_\_ iwc
  - Check air temperature rise RAT \_\_\_\_\_ dF SAT \_\_\_\_\_ dF Diff \_\_\_\_\_ dF
  - Check for fume rollout and perform a carbon monoxide check **CO READING:** \_\_\_\_\_
  - Balance Point Setting on Furnace/Heat Pump \_\_\_\_\_
  - Check out complete furnace cycle

Repairs Completed \_\_\_\_\_

Technician: \_\_\_\_\_

## A/C Unit Checkout

Date \_\_\_\_\_

Customer \_\_\_\_\_ Unit \_\_\_\_\_ Circuit \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Model # \_\_\_\_\_ Series \_\_\_\_\_ Serial # \_\_\_\_\_

Tonnage \_\_\_\_\_ / lbs. SEER Rating \_\_\_\_\_ ID Coil # \_\_\_\_\_

**Backup Heat:** Elec (KW) \_\_\_\_\_ BTUH \_\_\_\_\_ **Geothermal (KW)** \_\_\_\_\_

### UNIT NAME PLATE SPECIFICATIONS

Mfr. Rated Capacity Measured Capacity

Compressor \_\_\_\_\_ RLA \_\_\_\_\_ LRA # of Circuits \_\_\_\_\_

Condensing Fan \_\_\_\_\_ HP \_\_\_\_\_ FLA # Cond. Fans \_\_\_\_\_

### OPERATING ENVIRONMENT CHECK

- Does condensing unit have sufficient clearance & free of obstruction Detail \_\_\_\_\_
- Are the supply fan blades clean Detail \_\_\_\_\_
- Is there excessive wear or hail damage to condenser coil Detail \_\_\_\_\_

OAT \_\_\_\_\_ dF W/B \_\_\_\_\_ dF RH \_\_\_\_\_ %  
 RAT \_\_\_\_\_ dF SAT \_\_\_\_\_ dF SPT \_\_\_\_\_ dF

### SERVICE CHECK (16 point)

#### Physical

- Check Belt / Adjust Tension Belt Size \_\_\_\_\_ Qty \_\_\_\_\_
- Check & Replace Filters Filter Size \_\_\_\_\_ Qty \_\_\_\_\_
- Check Condensate drain line / clean
- Is there an economizer? Is it working correctly? Yes or No Detail \_\_\_\_\_
- Lubricate all moving parts
- STATIC PRESSURE:** RETURN: \_\_\_\_\_ SUPPLY: \_\_\_\_\_ TOTAL: \_\_\_\_\_

#### Electrical

- Check voltage & amps Unit \_\_\_\_\_ V \_\_\_\_\_ Amps Btuh \_\_\_\_\_
- Supply Fan \_\_\_\_\_ V \_\_\_\_\_ Amps Compressor \_\_\_\_\_ V \_\_\_\_\_ Amp
- Condensing Fan \_\_\_\_\_ V \_\_\_\_\_ Amps Exhaust Fan \_\_\_\_\_ V \_\_\_\_\_ Amp
- Check starting contacts
- Check / adjust thermostat Offset \_\_\_\_\_ dF
- Check all wiring & connections; Visually check capacitors looking for leakage or bulging.

#### Refrigeration

- Blower Motor Capacitor:** \_\_\_\_\_ UF +/- \_\_\_\_\_ Actual: \_\_\_\_\_ Min/Max
- Condenser Motor Capacitor:** \_\_\_\_\_ UF +/- \_\_\_\_\_ Actual: \_\_\_\_\_ Min/Max
- Total External Static Pressure \_\_\_\_\_ inches of W.C.**
- Install gauges & check pressures \_\_\_\_\_ Low (psi) \_\_\_\_\_ High
- Check evap Superheat \_\_\_\_\_ dF Sub-cool \_\_\_\_\_ dF**
- Suction Line Temp \_\_\_\_\_ dF Liquid Line Temp \_\_\_\_\_ dF**
- Is there a TXV on this unit? Yes or No **Suction Press @ coil \_\_\_\_\_ psi**
- Check air temp. drop across condenser In \_\_\_\_\_ dF Out \_\_\_\_\_ dF Diff \_\_\_\_\_ dF
- Check refrigerant charge
- Check air temp. drop across evaporator In \_\_\_\_\_ dF Out \_\_\_\_\_ dF Diff \_\_\_\_\_ dF
- Check high pressure switch settings Setting \_\_\_\_\_ psi Cut-out \_\_\_\_\_ psi
- Check low pressure lockout circuits Setting \_\_\_\_\_ psi Cut-out \_\_\_\_\_ psi
- Check refrigeration piping & oil return acid test results \_\_\_\_\_
- Check crankcase heater kW \_\_\_\_\_ **Pass / Fail / NA**

Refrigerant type \_\_\_\_\_ Reclaimed \_\_\_\_\_ Added \_\_\_\_\_

Technician \_\_\_\_\_





# Progress Report



ELM CREEK SCHOOLS  
230 E CALKINS AVE.  
ELM CREEK, NEBRASKA 68836

<b>FACILITY:</b> K-12	<b>ROOF SECTION:</b> Old Gym	<b>DATE:</b> 06/05/2026
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## Report Data

<b>Report Date</b>	06/05/2026
<b>Title</b>	Week 2
<b>Report Type</b>	Progress Report



The crew began with initial gravel removal. This will help with the next step of membrane peel-back.



Field overview of roof section during gravel removal.



Skylight curb has been raised for proper flashing height.

4



Northeast section has been removed and replaced with base and cap sheet.

5



Example of both base and cap sheet being installed. Proper adhesion rates and bleed-out along all lap seams.



2025-2026	General Fund:					GF Exp. Prior Years		
	(use board report)	(use Payroll Register Report)						
Month	Expenditures	Payroll	Monthly Total	YTD Expend.	% Spent	24-25 Year	23-24 Year	22-23 Year
Sept. Mtg.	\$67,140.02	\$369,789.60	\$436,929.62	\$436,929.62	5.58%	\$473,102.35/6.87%	\$442,474.11	\$460,444.94
Oct. Mtg.	\$88,383.90	\$406,082.23	\$494,466.13	\$931,395.75	11.89%	\$522,768.49/14.02%	\$407,233.05	\$404,233.94
Nov. Mtg.	\$71,155.46	\$402,064.18	\$473,219.64	\$1,404,615.39	17.93%	\$461,463.56/21.16%	\$513,853.24	\$439,448.67
Dec. Mtg.	\$61,833.57	\$407,917.33	\$469,750.90	\$1,874,366.29	23.93%	\$471,014.67/28%	\$422,378.32	\$403,410.06
Jan. Mtg.	\$66,195.62	\$403,988.53	\$470,184.15	\$2,344,550.44	29.93%	\$439,726.62/34.39%	\$369,091.31	\$359,536.46
Feb. Mtg.	\$42,926.99	\$402,608.49	\$445,535.48	\$2,790,085.92	35.62%	\$443,709.09/40.83%	\$421,966.12	\$403,816.38
March Mtg.	\$97,421.66	\$409,211.49	\$506,633.15	\$3,296,719.07	42.09%	\$412,302.61/46.82%	\$389,448.48	\$377,540.40
April Mtg.	\$64,773.62	\$403,203.71	\$467,977.33	\$3,764,696.40	48.06%	\$512,077.14/54.26%	\$421,565.11	\$455,019.95
May Mtg.	\$99,458.07	\$411,068.46	\$510,526.53	\$4,275,222.93	54.58%	\$500,382.31/61.52%	\$458,119.41	\$439,964.13
June Mtg.	\$78,725.88	\$403,321.84	\$482,047.72	\$4,757,270.65	60.73%	\$430,516.35/67.77%	\$442,341.57	\$428,110.34
July Mtg.				\$4,757,270.65	60.73%	\$483,247.15/74.79%	\$368,970.53	\$380,040.82
Aug. Mtg.				\$4,757,270.65	60.73%	\$73,586.49/75.86%	\$934,327.30	\$745,559.39
Aug. EOY Mtg.				\$4,757,270.65	60.73%	\$890,402.09/88.79%	\$5,591,768.55	\$5,297,125.48
<b>TOTALS</b>	<b>\$738,014.79</b>	<b>\$4,019,255.86</b>		<b>\$4,757,270.65</b>				
<b>General Fund Budget</b>		<b>\$7,833,382.00</b>	(spending authority)					
<b>Average Monthly Bills =</b>					<b>\$475,727.07</b>			
(including payroll)								
<b>Necessary Cash Reserve =</b>					<b>\$1,665,044.73</b>	<b>\$1,427,181.20</b>		
(including payroll)					3.5 months	3 months		

May 20, 2026 6:00 PM |

## 📅 Building, Grounds, & Transportation BOE Committee Meeting

Attendees: ~~Alicia Beavers~~ Brandon Marquez ~~Cindy Stone~~ Cole Brodine Kim Beran  
Ryan Martin ~~Terah Williams~~

### Notes

- Discuss **Football Lights**
  - Voss Lighting \$262,875, probably won't have them in by the fall
    - Voss Lighting Budget
    - Voss Poles
    - Voss Lights
  - Techline Lighting \$259,900, can have the lights installed by this fall
    - Techline Lighting Quote
  - Mike Brown, we are still waiting on a bid. He is waiting on NPPD to answer some questions about the poles
    - Replace all poles? Height of poles (higher)? Different lights (bigger watts)?  
Supply a controller to replace the breaker/switch?
  - Step back & do a RFP, invite Dusty to a meeting
- Discuss **Bus Barn**
  - Cindy and I met with Ed in regards to renting more space at the bus barn. The yearly cost to rent all of it would be **\$9,200**. We currently pay \$5,700. I have invited Cindy to join our committee meeting on May 20th to discuss further so a decision can be made at the June board meeting.
  - The last quote I have from Davis was \$950 a month, plus gas (average \$2200 a year for gas).  $950 \times 12 = \$11,400$  for rent. So rent & gas approximately **\$13,600** a year (around 6620 sq ft).
- Some of the **Summer Projects**
  - Lights in library, not working properly
  - Roof, begin staging this week, actual roof work the following week
  - Bleachers, currently in progress
  - Painting locker rooms
  - Move fence by greenhouse
  - Painting the siding by the kitchen
  - Replacing restroom partitions
  - Main gym screen & recoat week of June 22nd
  - Vintage gym sand & refinish (I believe the same week as the main gym)
- **Balances on Accounts** as of the May Board Meeting
  - GF = approx. \$1.6 million
  - DF = approx \$650,000 with CD transfer

- SBF = approx \$850,000 with Elem Bldg transfer
- District has spent approx 55% of the GF budget

Jun 3, 2026 5:45 PM |

## 📅 Building, Grounds, & Transportation BOE Committee Meeting

Attendees: Alicia Beavers Kim Beran Ryan Martin ~~Brandon Marquez~~ ~~Cole Brodine~~  
~~Terah Williams~~

### Notes

- Share Anderson Bros. Checklists
  - [AC Unit Checklist](#)
  - [Heating Unit Checklist](#)
    - Shelly from Anderson Bros. said it won't be a problem to turn the completed checklists in
- Electric Bus Opportunities - at this time, I'm not recommending these options
  - **1. Three bus project from the EPA Rebate Round:** Highland received a rebate award of \$1,035,000 to deploy three electric buses and associated charging stations. The original district is no longer able to move forward and the EPA will allow us to partner with a new district within Nebraska to implement the project. As your project partner Highland would provide the upfront cost share required to build and implement the project. The district would then pay a fixed-annual service fee that encompasses all aspects of operating and maintaining the buses.
    - A helpful next step would be for your transportation department to complete the attached form with more info about your current fleet. This will allow our team to provide an indicative pricing proposal to outline the longterm costs of operating the electric buses.
    - If the indicative pricing is of interest, we can schedule time for our team to visit your bus depot along with your electric utility to get more detailed information on the infrastructure upgrades.
    - Ultimately, our goal is for the long-term operating costs of the electric buses to be cheaper than the total cost of ownership of traditional diesel buses.
    - In the meantime, our website [provides a brief overview of our public-private partnership model](#) and a [list of districts we are partnering with across the country](#).
  - **2. Upcoming EPA Competitive Grant Opportunity:** This summer the EPA will open another competitive grant round. The specific funding amounts and program guidelines have not been released, but we are encouraging districts to begin analyzing their fleets and vehicle replacement schedules to prepare for the application window. I have attached a short flyer about the program.
- Update on Projects
  - Roof
    - [Roof Progress Report](#)
    - [Roof Invoice #1](#)
  - Ballards

- Mostek fixed them
  - Playground Grass
    - Beau Knapp is reseeding the playground area, approximately \$800
  - Bleachers
    - Making great progress
- Update on Vehicle Mileage from Cindy
  - I finally have the bus miles figured for NDE that I wanted to share with you. For activity miles we had 13,921, route 22,125, non-pupil 918, SPED 0 for a total of 36,964 miles. We drove the buses 3697 more miles in the 2025-2026 school year. We truly do have vehicles on the road all the time!

<b>2026</b>	<b>2025</b>
Bus 13: 7284 total	2025: 8004
Bus 15: 9061	2025: 6260
Bus 18: 8010	2025: 11801
Bus 21: 11981	2025: 7202
<u>Bus 25: 628</u>	
<b>Total: 36964</b>	<b>33267</b>

I'm moving on to work on the van mileage.

- Anything else?

May 20, 2026 5:00 PM |

## 📅 Finance & Personnel BOE Committee Meeting

Attendees: Brandon Marquez Hannah J. Hild Jacob Kringle Kim Beran lynette mitchell  
~~Terah Williams~~

### Notes

- Discuss **Meal Prices** for 26-27
  - The tool from the state is suggesting quite a large increase according to Morgan. We are meeting this Thursday morning to go over it together to look at our options as a district. Probably need to approve at the June board meeting.
    - **Share in weekly memo**
- Discuss **Football Lights**
  - Voss Lighting \$262,875, probably won't have them in by the fall
    - Voss Lighting Budget
    - Voss Poles
    - Voss Lights
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    - **Looking at this option**
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- Vintage gym sand & refinish (I believe the same week as the main gym)
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  - District has spent approx 55% of the GF budget
- Look at **Reseeding** the Playground Area

Jun 3, 2026 5:00 PM |

## 📅 Finance & Personnel BOE Committee Meeting

Attendees: ~~Brandon Marquez~~ Hannah J. Hild Jacob Kringle Kim Beran lynette mitchell  
~~Terah Williams~~

### Notes

- Discuss Meal Prices (need to finalize in July)
  - [Meal Prices](#)
- Reseeding the Playground Area (Beau Knapp) - General Fund
- Received First Roof Invoice - Building Fund
  - [Weathercraft Invoice](#)
- John Clark (night custodian) is retiring August 1st
- Anything else?

## Jun 3, 2026 6:30 PM | 📅 Policy Committee

Attendees: Kim Beran Ryan Martin lynette mitchell ~~Brandon Marquez~~ ~~Cole Brodine~~  
~~Terah Williams~~

### Notes

- Review Policies 5015, 5018, & 5057 for Parent Involvement Hearing, 6:00 PM on June 8th
  - [Policy 5015](#)
  - [Policy 5018](#)
  - [Policy 5057](#)
    - What's a Parent Involvement Hearing?
      - Discuss how we support disadvantaged students with Title I funds. The hearing is an opportunity for parents to provide feedback for the district to consider.
    - [Title I Report](#)
- Review Bullying Policy 5054
  - [Bullying Policy](#)
- Review Dating Violence Policy 5030
  - [Dating Violence Policy](#)
- Need to do Policy Updates in July
- Share Antisemitism Executive Order Legal Analysis



June 2, 2026

### Antisemitism Executive Order Legal Analysis

*Governor Pillen recently issued Executive Order 26-14 related to discrimination and harassment against the Jewish Community. NCSA asked Mr. Justin Knight, Perry Law Firm, to analyze the Order on behalf of our members.*

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*by Justin Knight, Perry Law Firm*

Last Friday, Governor Pillen signed [Executive Order 26-14](#), which (in part) condemns discrimination and harassment against the Jewish Community. Some media outlets have characterized the Order as imposing significant obligations on Nebraska school districts. Yet, a closer reading suggests the Executive Order carries less legal weight than initial reports may indicate.

At the outset, the Executive Order "directs" the Nebraska Department of Education to monitor and implement measures aimed at eliminating antisemitism in Nebraska schools. Although that directive may reflect a worthy policy concern, the Nebraska Constitution vests authority over NDE in the State Board of Education—not the Governor's Office. As a result, the Executive Order's directives to NDE are, in reality, more of a request than a mandate. The Order itself appears to reflect this limitation by stating that NDE "is requested" to take certain actions. That said, the State Board of Education could adopt or ratify the Executive Order and instruct NDE to follow its terms. Absent that ratification, the Executive Order's legal basis for requiring NDE to comply remains unclear.

The Executive Order also requests that NDE report "all incidences of harassment or discrimination against students or employees that is motivated by or includes antisemitic intent . . ." The Order does not explain how schools must report such incidents or how schools should determine antisemitic intent in disputes involving religious issues. Any reporting framework would, presumably, require NDE guidelines, parameters, and reporting framework, though the Order does not specify how NDE would collect or evaluate this information.

On this same note, it is unclear whether NDE has the legal authority (under its existing rules or guidance) to require the type of reporting dictated by the Executive Order. The Executive Order does not explain how schools must identify conduct that qualifies as antisemitic behavior for reporting purposes or how NDE would use this information once reported. It is also not clear whether other types of religious discrimination must be reported to NDE, or if the reporting obligation is limited only to those with antisemitic intent.

All this said, public school districts are already bound by clear legal obligations to prohibit religious discrimination in schools and in the workplace. Titles VI and VII prohibit unlawful discrimination against students and employees on the basis of religion, and Nebraska law includes parallel protections for the religious rights of students and staff. Although the Executive Order specifically seeks to address antisemitism, Nebraska school districts already undertake legal responsibilities to prevent and respond to any alleged religious discrimination by students and staff. The Executive Order does not change any of these federal or state law obligations.

Finally, the Executive Order provides no timelines, deadlines, or implementation schedule regarding any reporting obligations or NDE responsibilities. As a result, the Order does not address when any reporting obligations would take effect, whether compliance would be required, and how long any such requirements would remain in place for Nebraska's school districts.

- Anything else?

Jun 3, 2026 7:15 PM |

## 📅 Curriculum, Tech, Americanism Committee Meeting

Attendees: Alicia Beavers Hannah J. Hild Jacob Kringle Kim Beran ~~Brandon Marquez~~  
~~Terah Williams~~

### Notes

- Discuss REAP Funds for Tech
  - In the future, budget more for technology than what you are getting in REAP funds
- Discuss Social Emotional Curriculum
  - Update on grant possibility from Alicia
    - Harmony program, sending us a packet
- Discuss Curriculum Materials
  - Materials are starting to come in for next year
- Anything else?
  -

Board of Education Regular Meeting  
Wednesday, May 13, 2026 6:00 PM

## **1. OPEN THE MEETING**

### **1.1. Call to Order**

Meeting was called to order at 6pm.

#### **1.1.1. Publication of Meeting**

#### **1.1.2. Nebraska Open Meetings Law**

#### **1.1.3. Pledge of Allegiance**

#### **1.1.4. District Mission Statement**

### **1.2. Board Member Roll Call**

## **2. CELEBRATION OF EXCELLENCE (staff & student presentations, etc.)**

## **3. PUBLIC COMMENT**

No public comment was made.

## **4. INFORMATION ITEMS**

### **4.1. Administrator Reports**

#### **4.1.1. Superintendent Report - Mrs. Beran**

Mrs. Beran updated the board on important dates coming up, the excellent review from the Rule 10 visit and also provided an update on the budget.

##### **4.1.1.1. Important Dates**

##### **4.1.1.2. Review Acknowledgment of Compliance for Accreditation (Rule 10)**

##### **4.1.1.3. Budget Tracking Form**

#### **4.1.2. Principal/AD Report - Mr. Marquez**

Mr. Marquez updated the board on the success of graduation, spring testing, and improved attendance rates. In his Activities Director report, he also shared updates on the weight lifting schedule, district track, and golf starting Thursday.

##### **4.1.2.1. FAFSA Report**

Mr. Marquez shared that FAFSA Report for 20 seniors, 11 completed 55%, and 9 opt-outs 45%.

#### 4.1.3. **Principal Report - Mrs. Williams**

Mrs. Williams shared that spring testing had wrapped up and students celebrated their great testing scores with a trip to the Big Apple. She also celebrated the successful Rule 10 visit and shared that they are looking forward to the school visit this fall.

#### 5. **CONSENT AGENDA**

Motion was made to proceed with the consent agenda as presented. This motion, made by Hannah Hild and seconded by Ryan Martin, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

##### 5.1. **Prior Meeting Minutes**

##### 5.2. **Policy Final Reading and Adoption Including all New Policy Updates**

##### 5.3. **Financial Reports and Claims according to Review of Bills policy 3007**

#### 6. **ACTION ITEMS**

##### 6.1. **Consider & Approve Service Agreements with Anderson Bros for HS HVAC Systems**

Motion was made to approve Service Agreements with Anderson Bros for HS HVAC Systems \$7,066.41 twice a year. This motion, made by Ryan Martin and seconded by Cole Brodine, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

##### 6.2. **Consider & Approve Anderson Bros Service Agreement for the Water Heaters & Water Fountains**

Motion was made to approve Anderson Bros Service Agreement for annual Water Heaters & Water Fountains inspections and maintenance. This motion, made by Cole Brodine and seconded by Ryan Martin, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

##### 6.3. **Consider & Approve Anderson Bros Elementary & Middle School Service Agreement HVAC Systems**

Motion was made to Approve Anderson Bros Elementary & Middle School Service Agreement HVAC Systems Elem & MS HVAC Systems \$15,548.50. This motion, made by Ryan Martin and seconded by Jacob Kringle, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

**6.4. Discuss and Consider Approval on Freeholders Petition**

Motion was made to Consider Approval on Freeholders Petition. This motion, made by Alicia Beavers and seconded by Cole Brodine, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Abstain, Lynette Mitchell: Yea

**6.5. Consider and Approve Early Graduation for Student (26-27 school year)**

Motion was made to Approve Early Graduation for Student (26-27 school year) at semester. This motion, made by Cole Brodine and seconded by Hannah Hild, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

6.6.

**Consider and Take any Necessary Action to Purchase Computers for 26-27 School Year for up to \$60,000**

Motion was made to Take any Necessary Action to Purchase Computers for 26-27 School Year for up to \$60,000. This motion, made by Alicia Beavers and seconded by Ryan Martin, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

**6.7. Consider and Approve Transferring \$25,000 from General Fund to Nutrition Fund**

Motion was made to Approve Transferring \$25,000 from General Fund to Nutrition Fund. This motion, made by Alicia Beavers and seconded by Jacob Kringle, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

**7. SCHEDULE NEXT REGULAR BOARD MEETING**

June 8th at 6pm.

**8. ADJOURN**

Motion made to adjourn the Elm Creek Public School Board meeting at 6:30pm. This motion, made by Alicia Beavers and seconded by Ryan Martin, Passed.

Alicia Beavers: Yea, Cole Brodine: Yea, Hannah Hild: Yea, Jacob Kringle: Yea, Ryan Martin: Yea, Lynette Mitchell: Yea

9. **\*\*CLOSED SESSION:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

10. **\*\*SEQUENCE OF AGENDA:** The sequence of agenda topics is subject to change at the discretion of the board.

5030  
Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: December 14, 2020

Revised on: June 2, 2025

Reviewed on: February 10th, 2025; June 8, 2026

5054  
Student Bullying

**Definition of Bullying.** Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior.

**Reporting Bullying.** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator.

Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

**Bullying Investigations.** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school- sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts

the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Based on Protected Class Status.** Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's anti discrimination policies.

**Support for Students Who Have Experienced Bullying.** Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

**Policy Review.** The school district shall review this policy annually.

Adopted on: December 14, 2020

Revised on: \_\_\_\_\_

Reviewed on: March 10, 2025, June 2, 2025; June 8, 2026

**Checking Account ID: BUILDING**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
1044	06/08/2026				WEATHERC	WEATHERCRAFT - GRAND ISLAND	195,282.00		
Check Type Total:			Check		Void Total:		0.00	Total without Voids:	195,282.00
Checking Account Total:			BUILDING		Void Total:		0.00	Total without Voids:	195,282.00
Grand Total:					Void Total:		0.00	Total without Voids:	195,282.00

**Checking Account ID: GENERAL**

**Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
21317	06/08/2026				ALPHAREAL	ALPHA REAL ESTATE LLC	200.00
21318	06/08/2026				ANDERSONB	ANDERSON BROS.	24,820.52
21319	06/08/2026				BLACKHILLS	BLACK HILLS ENERGY	1,059.95
21320	06/08/2026				BLICKART	BLICK ART MATERIALS	27.94
21321	06/08/2026				BREINIGD	BREINIG DIESEL, LLC	1,301.98
21322	06/08/2026				BSNSPO	BSN SPORTS	452.83
21323	06/08/2026				CAROLINA	CAROLINA BIOLOGICAL SUPPLY COMPANY	344.49
21324	06/08/2026				CARRC	CLINTON CARR	59.00
21325	06/08/2026				CONSTRUC	CONSTRUCTION RENTAL KEARNEY	80.00
21326	06/08/2026				USBANK	CORPORATE PAYMENT SYSTEMS	7,154.06
21327	06/08/2026				DELLEVOETR	REESE DELLEVOET	319.03
21328	06/08/2026				DIVAS	DIVAS at KEARNEY FLORAL CO.	354.50
21329	06/08/2026				EAIED	EAI EDUCATION	43.85
21330	06/08/2026				EAKESOFF	EAKES OFFICE PRODUCTS	1,392.89
21331	06/08/2026				ECOLAB	ECOLAB PEST ELIMINATION	82.06
21332	06/08/2026				ESU10	EDUCATIONAL SERVICE UNIT 10	7,784.59
21333	06/08/2026				ESI	ELECTRONIC SYSTEMS, INC	286.00
21334	06/08/2026				ENGINEER	ENGINEERED CONTROLS	140.00
21335	06/08/2026				FLINNS	FLINN SCIENTIFIC INC	456.31
21336	06/08/2026				FOLLETTSCH	FOLLETT SCHOOL SOLUTIONS, INC	1,380.36
21337	06/08/2026				FOSTFAMGF	FOSTERS FAMILY FOODS	33.57
21338	06/08/2026				FRONTLINE	FRONTLINE	4,833.56
21339	06/08/2026				GRACZYKL	GRACZYK LAWN & LANDSCAPE	1,406.00
21340	06/08/2026				HOMETOWN	HOMETOWN LEASING	1,320.00
21341	06/08/2026				PAYFLEX	INSPIRA FINANCIAL	150.00
21342	06/08/2026				KEARNHUB	KEARNEY HUB	330.88
21343	06/08/2026				KEARNWINN	KEARNEY WINNELSON CO.	180.00
21344	06/08/2026				KELVIN	KELVIN L.P.	429.00
21345	06/08/2026				KSBSCHOOL	KSB SCHOOL LAW, PC LLO	1,582.00
21346	06/08/2026				LIFELINE	LIFELINE, INC	100.00
21347	06/08/2026				LONGK	KATHY LONG	262.50
21348	06/08/2026				MENARD430	MENARDS - KEARNEY	1,102.73
21349	06/08/2026				NCSPEARSON	NCS PEARSON, INC	136.60
21350	06/08/2026				NPPD	NEBRASKA PUBLIC POWER DISTRICT	5,470.28
21351	06/08/2026				LINWELD	NIPPON SANSO MATHESON INC	926.10
21352	06/08/2026				ONESOURCE	ONESOURCE	50.00
21353	06/08/2026				OTIS	OTIS ELEVATOR COMPANY	175.00
21354	06/08/2026				RONGOODNER	RON GOODNER CONSTRUCTION	1,173.54
21355	06/08/2026				SPRACKLIN	SPRACKLIN CHIROPRACTIC	100.00
21356	06/08/2026				NE SAFETY	UNIVERSITY OF NE AT KEARNEY	100.00
21357	06/08/2026				VESTIS	VESTIS	557.26
21358	06/08/2026				VILLAGEE	VILLAGE OF ELM CREEK	1,242.75
21359	06/08/2026				WEXBANK	WEX BANK	1,926.84
21360	06/08/2026				WOODWARDS	WOODWARDS DISPOSAL SERVICE	32.50
21361	06/08/2026				ZOOM	ZOOM VIDEO COMMUNICATIONS INC.	7,364.41
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 78,725.88
Checking Account Total:		GENERAL			Void Total:	0.00	Total without Voids: 78,725.88
Grand Total:					Void Total:	0.00	Total without Voids: 78,725.88

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS  
FOR JUNE 8, 2026  
MAY 2026 FINANCIALS

**GENERAL FUND - ACCT NO. 137766**

BALANCE MAY 1, 2026		\$	1,616,941.18
RECEIPTS	ANDERSON WRECKING	\$	295.80
	BUFFALO COUNTY	\$	1,430,102.59
	DAWSON COUNTY	\$	72,071.43
	FIRSTIER INTEREST	\$	3,723.51
	KACF - END OF YEAR GRANTS	\$	10,925.97
	PHELPS COUNTY	\$	448,845.88
	PRESCHOOL PAYMENTS	\$	1,735.00
	STATE - SPED TRANSPORTATION	\$	19,530.00
	STATE - SPEDFRS	\$	82,664.00
	STATE AID	\$	86,873.00
	VILLAGE OF EC - LICENSING	\$	400.00
	<b>TOTAL RECEIPTS</b>	<b>\$</b>	<b>2,157,167.18</b>
AVAILABLE BALANCE		\$	3,774,108.36
DISBURSEMENTS:			
	BILLS PAID MAY 13, 2026	\$	99,458.07
	EFUNDS FEES	\$	16.05
	ACH FEES	\$	10.00
	PAYROLL	\$	403,321.84
	<b>TOTAL DISBURSEMENTS</b>	<b>\$</b>	<b>502,805.96</b>
	<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>3,271,302.40</b>

**DEPRECIATION FUND**

ACCOUNT 4152	BALANCE MAY 1, 2026	\$	375,237.15
	EXPENSES	\$	-
	FROM CD 1241	\$	-
	INTEREST	\$	590.75
	<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>375,827.90</b>
ACCOUNT 1241 (FROM 0119)	BALANCE MAY 1, 2026	\$	-
	TO CD ENDING 1589	\$	-
	TO ACCOUNT ENDING 4152	\$	-
	INTEREST	\$	-
	<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>-</b>
ACCOUNT 1589 (FROM 1241)	BALANCE MAY 1, 2026	\$	300,000.00
	FROM CD 1241	\$	-
	<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>300,000.00</b>
	<b>DEPRECIATION BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>675,827.90</b>

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS  
 FOR JUNE 8, 2026  
 MAY 2026 FINANCIALS

<b><u>BENEFIT FUND (UNEMPL CD)</u></b>	ACCOUNT 0125 CLOSED	\$ -
<b><u>BUILDING FUND</u></b>	BALANCE MAY 1, 2026	\$ 847,974.10
	BD CONSTRUCTION	\$ (4,889.50)
	BUFFALO COUNTY	\$ 90,315.67
	DAWSON COUNTY	\$ 4,559.00
	PHELPS COUNTY	\$ 28,564.26
	INTEREST EARNED	\$ 1,409.01
	<b>BALANCE MAY 31, 2026</b>	<b>\$ 967,932.54</b>
<b>BOND FUND OPENED 01/01/2023</b>	BALANCE MAY 1, 2026	\$ 292,176.07
	BUFFALO COUNTY	\$ 227,145.87
	DAWSON COUNTY	\$ 11,299.26
	PHELPS COUNTY	\$ 64,927.29
	BOK FINANCIAL - BOND PAYMENT	\$ (103,416.25)
	<b>BALANCE MAY 31, 2026</b>	<b>\$ 492,132.24</b>
<b>ELEM CONSTRUCTION (NLAF)</b>	BALANCE MAY 1, 2026	\$ -
	DIV REINVESTMENT	\$ -
	TRANSFER TO ELEM CONSTRUCTION	\$ -
	<b>BALANCE MAY 31, 2026</b>	<b>\$ -</b>
<b>ELEM CONSTRUCTION (FIRSTIER) (ACCOUNT 7078)</b>	BALANCE MAY 1, 2026	\$ 3,167.69
	INTEREST EARNED	\$ 3.07
	BD CONSTRUCTION	\$ (3,167.69)
	<b>BALANCE MAY 31, 2026</b>	<b>\$ 3.07</b>
<b>SWEEP SAVINGS ACCOUNT</b>	ACCOUNT CLOSED	\$ -
<b>CONSTRUCTION FUND CD</b>	ACCOUNT CLOSED	\$ -

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS  
 FOR JUNE 8, 2026  
 MAY 2026 FINANCIALS

**LUNCH FUND**

BALANCE MAY 1, 2026 \$ 23,012.13

RECEIPTS

LUNCH & BREAKFAST SALES	\$	1,801.87
EFUND PAYMENTS	\$	1,440.13
GENERAL FUND TRANSFER	\$	25,000.00
FEDERAL REIMBURSEMENT BREAKFAST	\$	1,842.76
FEDERAL REIMBURSEMENT LUNCH	\$	5,423.26
STATE REIMBURSEMENT	\$	753.92

TOTAL RECEIPTS	\$	36,261.94
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AVAILABLE BALANCE	\$	59,274.07
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DISBURSEMENTS

FOOD/GROCERIES/MILK ETC.	\$	11,141.36
SUPPLIES	\$	411.80
MISC (REIMBURSEMENTS, BANK & EFUNDS FEES)	\$	685.17
MIDWEST RESTAURANT SUPPLY - DISHWASHER	\$	-
NEBRASKA FOOD DISTRIBUTION PROGRAM	\$	-
PAYROLL	\$	6,832.96

TOTAL DISBURSEMENTS	\$	19,071.29
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<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>40,202.78</b>
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JUNE BILLS AS OF 6/4/2026

BERNARD FOODS	\$	-
CASHWA	\$	1,023.95
FOSTERS FAMILY FOODS	\$	-
HILAND (MILK)	\$	-
MIDWEST RESTAURANT - REPAIRS	\$	782.45
NE FOOD DISTRIBUTION PROGRAM	\$	-
SENIOR'S REMAINING LUNCH BALANCES	\$	-
JUNE PAYROLL (ESTIMATE)	\$	500.00

	\$	2,306.40
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ELM CREEK SCHOOL BOARD TREASURER'S REPORTS  
 FOR JUNE 8, 2026  
 MAY 2026 FINANCIALS

**STUDENT ACTIVITY FUND**

	BALANCE MAY 1, 2026	\$	50,163.88
RECEIPTS	ATHLETICS & ACTIVITIES	\$	3,100.14
	CLUB & CLASS ACCOUNTS	\$	2,992.99
	GENERAL DISTRICT EXPENSES	\$	4,194.50
	STATE CONTESTS	\$	-
	<b>TOTAL RECEIPTS</b>	<b>\$</b>	<b>10,287.63</b>
EXPENSES	ATHLETICS & ACTIVITIES	\$	16,810.27
	CLUB & CLASS ACCOUNTS	\$	3,084.32
	DISTRICT CONTESTS	\$	-
	GENERAL DISTRICT EXPENSES	\$	3,070.00
	STATE CONTESTS	\$	-
	MARCH, 2026 CHECKS	\$	1,212.00
	<b>TOTAL EXPENSES</b>	<b>\$</b>	<b>24,176.59</b>
	<b>BALANCE MAY 31, 2026</b>	<b>\$</b>	<b>36,274.92</b>

## Cash Flow Report

School District #9  
6/5/2026

Processing Month

05/2026

Page: 1  
User ID: LKJ

FUND NI Account		9/1/2025	REVENUES	EXPENSES	ENDING CASH
01	GENERAL FUND	1,284,985.89	6,292,956.23	(4,306,639.72)	3,271,302.40
02	DEPRECIATION (4152)	241,007.62	278,750.28	(143,930.00)	375,827.90
02	DEPRECIATION CD (1241)	558,847.72	16,626.64	(575,474.36)	-
02	DEPRECIATION CD (1589)	-	300,000.00	-	300,000.00
03	EMPLOYEE BENEFIT	12,672.13	54.70	(12,726.83)	-
05	ACTIVITY FUND	66,158.46	353,512.93	(383,396.47)	36,274.92
06	NUTRITION FUND	107,908.72	151,185.03	(218,890.97)	40,202.78
07	BOND FUND	503,096.50	781,118.24	(792,082.50)	492,132.24
08	BUILDING FUND	715,078.79	289,001.88	(36,148.13)	967,932.54
08	EL BLDG FUND-NLAF	1,285.12	15.21	(1,300.33)	-
08	EL BLDG FUND-FIRSTIER	88,391.68	217,710.70	(306,099.31)	3.07
08	EL SWEEP ACCT (INTEREST)	110,896.27	-	(110,896.27)	-
08	EL SWEEP ACCT CD	102,378.87	441.98	(102,820.85)	-
		3,792,707.77	8,681,373.82	(6,990,405.74)	5,483,675.85

**Checking Account ID: STACTIVITY**

**Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
18784	05/01/2026				AURORAS	AURORA PUBLIC SCHOOLS	42.00
18785	05/01/2026				BSNSPO	BSN SPORTS	2,374.40
18786	05/01/2026				CASHWAACT	CASH-WA DISTRIBUTING	5,718.24
18787	05/01/2026				EDGERTON	EDGERTON EXPLORIT CENTER	288.00
18788	05/01/2026				HILINES	HI-LINE	90.00
18789	05/01/2026				MISKO	MISKO SPORTS, LLC	240.00
18790	05/01/2026				YORKPUB	YORK MIDDLE SCHOOL	50.00
18791	05/05/2026				ALMASCH	ALMA SCHOOLS	50.00
18792	05/05/2026				FOSTFAMA	FOSTER'S FAMILY FOODS	74.37
18793	05/05/2026				KCHSCH	KEARNEY CATHOLIC BASKETBALL	250.00
18794	05/05/2026				SOUTHERNSC	SOUTHERN VALLEY HIGH SCHOOL	75.00
18795	05/05/2026				SUTHERHS	SUTHERLAND HIGH SCHOOLS	150.00
18796	05/15/2026				GOTHENBURG	GOTHENBURG SCHOOLS	48.00
18797	05/18/2026				HELLRIEGA	AVA HELLRIEGEL	300.00
18798	05/18/2026				MEIERA	ALEXANDER MEIER	300.00
18799	05/20/2026				BERTRANDSC	BERTRAND HIGH SCHOOL	70.00
18800	05/20/2026				BLUECROS	BLUE CROSS BLUE SHIELD OF NE	1,879.22
18801	05/20/2026				BSNSPO	BSN SPORTS	338.12
18802	05/20/2026				USBANK	CORPORATE PAYMENT SYSTEMS	2,843.56
18803	05/20/2026				EILEENS	EILEEN'S COLOSSAL COOKIES OF KEARNEY	58.50
18804	05/20/2026				FOSTFAMA	FOSTER'S FAMILY FOODS	68.18
18805	05/20/2026				MISKO	MISKO SPORTS, LLC	4,182.00
18806	05/20/2026				NECOACH	NEBRASKA COACHES ASSN	1,385.00
18807	05/28/2026				KCHSCH	KEARNEY CATHOLIC BASKETBALL	900.00
18808	05/29/2026				GOREC	COLE GORE	240.00
18809	05/29/2026				KCHSCH	KEARNEY CATHOLIC BASKETBALL	200.00
18810	05/29/2026				GBBSHOW	NEBRASKA GIRLS BASKETBALL SHOWCASE	425.00
18811	05/29/2026				WILHILSCH	WILCOX-HILDRETH SCHOOLS	325.00
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 22,964.59
Checking Account Total:			STACTIVITY		Void Total:	0.00	Total without Voids: 22,964.59
Grand Total:					Void Total:	0.00	Total without Voids: 22,964.59

Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

**1. Surveys**

- a. Surveys Created by a Third Party
  - i. This section applies to every survey:
    - 1. that is created by a person or entity other than a district staff member or student;
    - 2. regardless of whether the student answering the questions can be identified; and
    - 3. regardless of the subject matter of the questions
  - ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.
- b. Surveys Requesting Particular Sensitive Information
  - i. Sensitive information shall include:
    - 1. Political affiliations or beliefs of the student or the student's parent(s);
    - 2. Mental or psychological problems of the student or the student's family;
    - 3. Sexual behavior or attitudes;
    - 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
    - 5. Critical appraisals of other individuals with whom respondents have close family relationships;
    - 6. Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
    - 7. Religious practices, affiliations, or beliefs of the student or student's parent(s); or
    - 8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.
  - ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.

- iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey.
  - iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.
  - v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.
- c. Survey Inspection Requests
- i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
  - ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
  - iii. The principal shall respond to survey inspection requests without delay.
- d. The district will also comply with any survey requirements found in the district's policy on Parent Involvement in Education Practices.

## **2. Invasive Physical Examinations**

- a. The term "invasive physical examination" means:
  - i. any medical examination that involves the exposure of private body parts; or
  - ii. any act during such examination that includes incision, insertion, or injection into the body; and
  - iii. does not include a hearing, vision, or scoliosis screening.
- b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
  - i. required as a condition of attendance;
  - ii. administered by the school and scheduled by the school in advance; and
  - iii. not necessary to protect the immediate health and safety of the student, or of other students.

- c. This policy does not apply to any physical examination or screening that:
  - i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;
  - ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*)
  - iii. is otherwise authorized by Board policy.

### **3. Collection of Personal Information from Students for Marketing**

- a. The term "personal information" means individually identifiable information including:
  - i. student's and parent(s)' first and last name;
  - ii. home or other physical address;
  - iii. telephone number; and/or
  - iv. social security number.
- b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
- c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
  - i. post-secondary education recruitment;
  - ii. military recruitment;
  - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
  - iv. student recognition programs.

### **4. Inspection of Instructional Material**

- a. Definition
  - i. The term "instructional materials" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
  - ii. The term does not include academic tests or academic assessments.

- b. Parents may inspect, upon their request, any instructional material used as part of their child's education curriculum.
- c. Curriculum inspection requests must be made to the building principal in writing.
- d. Building principals shall respond to inspection requests within a reasonable amount of time.

**5. Notification of Rights and Procedures**

- a. The superintendent shall notify parents of:
  - i. this policy and its availability upon request from the office of the district;
  - ii. how to opt their child out of participation in activities as provided for in this policy;
  - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
  - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: December 14, 2020

Revised on: July 14, 2025

Reviewed on: February 10th, 2025; June 8, 2026

Parent Involvement In Education Practices

For purposes of this policy, "parent" includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents to participate in the education of their children are preserved.

1. Parents will be provided access to textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials ("curricular materials") as follows:

a. A parental request to review specific curricular materials (written, visual, or audio) should be made to the principal of the building where the curricular materials are used.

b. The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption to the efficient operations of the district.

c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.

d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the

most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.

a. Parents are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

b. Parents may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.

a. Parents must submit this request in writing to the building principal for consideration.

b. Building principals may excuse a student from any school events at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.

c. When the building principal determines it appropriate, alternative experiences may be provided for the student by the school.

4. Parents will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents will be informed of the circumstances under which they may opt-out of state and federal assessments.

a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents of eligible students with reasonable notice prior to the exam being administered. Parents wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents will be notified of their right to remove their children from surveys prior to district participation in surveys.

a. The principal must approve all surveys intended to gather information from students before they are administered to students.

b. Students' participation in surveys is voluntary. Parents may restrict their child from participating in any survey.

c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.

d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the

student, (2) review the survey in person at the school, and (3) exempt their child from participating in the survey.

e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.

f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.

8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: December 14, 2020

Revised on: July 14, 2025

Reviewed on: February 10th; 2025, June 2, 2025; June 8, 2026

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children and

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: December 14, 2020

Revised on:

Reviewed on: June 14, 2021; June 6, 2022; June 14, 2023; July 10, 2023; June 17, 2024; July 8, 2024; March 10, 2025; July 14, 2025; June 8, 2026



WEATHERCRAFT - GRAND ISLAND  
 308-381-8002  
 323 CLEBURN  
 GRAND ISLAND, NE 68801  
 UNITED STATES  
 (402)-435-3567

PAGE 1

INVOICE DATE 6/3/2026  
 INVOICE NO 8671

SOLD TO  
 ELM002  
 ELM CREEK PUBLIC SCHOOLS  
 230 E CALKINS AVE  
 ELM CREEK, NE 68836

SHIP TO  
 ELM CREEK PUBLIC SCHOOLS  
 230 E CALKINS AVE  
 ELM CREEK, NE 68836

TOTAL DUE 195,282.00

SLS1	SLS2	DUE DATE	DISC DUE DATE	ORDER NO	ORDER DATE	SHIP NO
VC		6/13/2026	6/13/2026	00000352	5/7/2026	

TERMS DESCRIPTION	CUSTOMER PO NO	SHIP VIA	SHIP DATE
0/10,n/10	G2090		6/3/2026

ITEM ID	TX CL	UNITS	ORDERED	SHIPPED	UNIT PRICE	EXTENSION
MATERIALS:		0	1.0000	1.0000	192,642.0000	192,642.00

ELEVATE ISOCYANURATE INSULATION 4X8-17 UNITS

TAPERED ISOCYANURATE INSULATION 4X4 -12 UNITS

SECUROCK COVERBOARD 4X4 - 8100 SQ FT

GARLAND INSULATION ADHESIVE- 30 UNITS

GARLAND GREENLOK MEMBRANE ADHESIVE-(94) 5GAL PAILS

GARLAND GREENLOK FLASHING ADHESIVE - 16 PAILS

STRESSBASE 80 BASE SHEET - 60 ROLLS

STRESSPLY ERE MINERAL CAP SHEETS - 120 ROLLS

PYRAMIC PLUS COATING - 17 PAILS

TUFF FLASH - 4 PAILS

UNLOAD & SETUP MATERIALS	0		1.0000	1.0000	2,640.0000	2,640.00
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Thank you for your order.

TAXABLE	NONTAXABLE	FREIGHT	SALES TAX	MISC	TOTAL
0.00	195,282.00	0.00	0.00	0.00	195,282.00
<b>TOTAL DUE</b>					<b>195,282.00</b>