

Board of Education Regular Meeting

Monday, October 10, 2022 6:00 PM

Library Flex Room
230 Calkins Avenue
Elm Creek, NE 68836-0490

1. Call to Order
2. Flag Salute
3. Open Meeting Act
 - 3.1. The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.
4. Roll Call
 - 4.1. - Excuse Absent Board Members
5. Approval of Agenda
6. Citizens Comments

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

7. Consent Agenda
 - 7.1. Elm Creek Public Schools Mission Statement:
At Elm Creek Public Schools we will:
Be Kind
Be Respectful
Be Responsible
Be Trustworthy
Be Accountable
Be Honest
and Give Great Effort.
 - 7.2. Minutes
 - 7.3. Claims
 - 7.4. Treasurer's Report
8. Information Items
 - 8.1. Update on Elementary Construction project.
 - 8.2. Appoint Local Delegate Assembly Representative
 - 8.3. First read of the following policies:

- 8.3.1.
6004 Curriculum Development

6013 Teaching Controversial Issues

6020 Multicultural Education

8.4. Creating an additional pay step for support staff when working with individuals with significant needs.

9. Action Items

9.1. Appoint Local Delegate Assembly Representative

9.2. Creating an additional pay step for support staff when working with individuals with significant needs. This new step would increase pay per hour by \$2.

10. Reports

10.1. Superintendent's Report

Rule 10 Inspection

Alicap Inspection

Annual Financial Audit

Update on Strategic Planning

Update on Facilities (gym HVAC and roof)

Notification of the board timeline for superintendent evaluation

10.2. Principals' Report

10.3. Board Committees

October 7, 2022 - Negotiations Committee met with Certified Staff Committee

11. Next Regular Board Meeting

Monday, November 21, 2022 at 6:00 p.m. in room 810 of the Elm Creek High School

12. Adjournment

Board of Education Special Meeting

Thursday, September 29, 2022 6:20 PM

1. Call to Order

Called to order @ 6:27 PM by Board President Alicia Beavers

2. Flag Salute

3. Open Meeting Act

3.1. The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

4. Roll Call

All Present

4.1. - Excuse Absent Board Members

5. Approval of Agenda

approve the agenda as presented. This motion, made by JC Ourada and seconded by Ryan Harbur, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

6. Citizens Comments

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

7. Consent Agenda

Motion to approve the Consent Agenda. This motion, made by Alicia Beavers and seconded by Jeff Meads, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

7.1. Elm Creek Public Schools Mission Statement:

At Elm Creek Public Schools we will:

Be Kind

Be Respectful

Be Responsible

Be Trustworthy

Be Accountable

Be Honest
and Give Great Effort.

7.2. Claims

8. Information Items

8.1. Policy 2009 Public Participation at Board Meetings

8.2. Roof Repairs over both gyms and main commons area at a total cost of \$38,086.

9. Action Items

9.1. Approve 2022-2023 Elm Creek Schools Budget

Motion to approve Approve 2022-2023 Elm Creek Schools Budget. This motion, made by Jeff Meads and seconded by Ryan Harbur, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.2. Approve 2022-2023 Elm Creek Schools Tax Request

Motion to Approve 2022-2023 Elm Creek Schools Tax Request. This motion, made by JC Ourada and seconded by Jeff Meads, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.3. Policy 2009 Public Participation at Board Meetings

Motion to Approve Policy 2009 Public Participation at Board Meetings. This motion, made by Alicia Beavers and seconded by Lynette Mitchell, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

9.4. Roof Repairs over both gyms and main commons area at a total cost of \$38,086.

Motion to Approve Roof Repairs over both gyms and main commons area at a total cost of \$38,086. This motion, made by Alicia Beavers and seconded by Lynette Mitchell, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

10. Next Regular Board Meeting

10.1. Monday, October 10, 2022 at 6:00 p.m.

11. Adjournment

Meeting Adjourned at 6:35 PM by Alicia Beavers.

motion to adjourn the meeting at 6:35 PM. This motion, made by Alicia Beavers and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

Tax Request Hearing

Thursday, September 29, 2022 6:10 PM

1. Call to Order

Meeting Called to Order @ 6:22 PM by Board President Alicia Beavers

2. Open Meetings Act

The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

3. Roll Call

All Present

4. Information Item

4.1. 2022-2023 Tax Request

5. Citizens Comment

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

6. Adjournment

Meeting Adjourned @ 6:27 PM by Alicia Beavers

Budget Hearing

Thursday, September 29, 2022 6:00 PM

1. Call to Order

Meeting was called to order by Alicia Beavers @ 6:00 PM

2. Open Meetings Act

The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

3. Roll Call

All Present

4. Information Item

4.1. Presentation on Budget and Tax Request

Dr. Schroder presented to the public the 2022-2023 budget.

5. Citizens Comment

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James M. Elm Creek Resident

Went to the hearing at Buffalo County Offices. Questions about amounts on the budget.

Rita A. Elm Creek Resident

Brought in an article from a local Callaway paper. Questions on grants and what was received.

6. Adjournment

Meeting Adjourned by Alicia Beavers @ 6:21 PM

Board of Education Regular Meeting

Monday, September 12, 2022 6:00 PM

1. Call to Order

Meeting Called to Order by Alicia Beavers, Board President @ 6:00 PM

2. Flag Salute

3. Open Meeting Act

3.1. The "Open Meetings Act" has been duly posted at the front of the room. It has also been advertised in the Beacon-Observer Newspaper ahead of time.

4. Roll Call

All Present

4.1. - Excuse Absent Board Members

5. Approval of Agenda

Motion to approve the agenda as presented. This motion, made by JC Ourada and seconded by Ryan Harbur, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

6. Citizens Comments

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board. To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or act pertaining to matters brought before the board.

Rachelle Warner came to discuss graduation dates and times

Kris Tool, ECEA President. Wanted to report that there will be a School Board Candidate Forum on Thursday 10/27 @ 6:00 PM.

7. Consent Agenda

Motion to Approve Consent Agenda with the change of July Bills Should be August Bills. This motion, made by Morgan Fouts and seconded by Jeff Meads, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

7.1. Elm Creek Public Schools Mission Statement:

At Elm Creek Public Schools we will:

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and Give Great Effort.

7.2. Minutes

7.3. Claims

7.4. Treasurer's Report

7.5. Present and Past Board Members Purchasing Health Insurance

7.5.1.

Morgan Meier

JC Ourada

Denise Ourada

8. Information Items

8.1. Kent Cordes from BD Construction will provide an update on the Elementary Construction Project.

The second floor will be poured next week.

Main Story Concrete will be poured the week after that.

Framing is currently ahead of plan.

8.2. Strategic Plan Update

NASB has been sending surveys to the Parents, Staff and Students and will be put together in the beginning of October.

9. Action Items

9.1. Recognize Elm Creek Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2024-2025 contract year.

Motion to Recognize Elm Creek Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2024-2025 contract year. This motion, made by Alicia Beavers and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell:

Yea, JC Ourada: Yea

10. Reports

10.1. Superintendent's Report

10.1.1.

Fall NASB Membership Meeting on September 21, 2022 at 4:30 p.m.

10.1.2. Negotiations meeting tomorrow, September 13th at 7:15 a.m. for our first meeting in the process.

10.2. Principals' Report

10.2.1. Elementary

1. LETRs Training

10.2.2. Middle and High School:

Homecoming Week Plans

UNK Students will be shadowing tomorrow afternoon.

Working on school culture. Trying to get kids involved.

Amping up Homecoming week this year.

Working with the student body to improve things.

Tomorrow we will decorate the halls

Wednesday we will have a cornhole competition

Thursday we will play Volleyball.

Friday we will play Dodgeball.

Kids that perform well this week will be rewarded by pie in the face to Dr. Schroder and Mr. Marquez.

Kids that have been cheering at the game will be rewarded by going to Foster's for lunch this week.

10.3. Board Committees

August 31st @ 5:00 - Building, Grounds, and Transportation Committee

August 31st @ 6:00 - Finance

11. Next Regular Board Meeting

9/29/2022 6:00 PM Budget Hearing

9/29/2022 6:00 PM Tax Request Hearing

9/29/2022 6:20 PM Board of Education Meeting

10/11/2022 6:00 PM Board of Education Meeting

12. Adjournment

Motion to adjourn @ 6:27 PM by Alicia Beavers. This motion, made by Alicia Beavers and seconded by JC Ourada, Passed.

Alicia Beavers: Yea, Morgan Fouts: Yea, Ryan Harbur: Yea, Jeff Meads: Yea, Lynette Mitchell: Yea, JC Ourada: Yea

Checking Account ID: GENERAL

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
18879	10/10/2022				ALPHAREH	ALPHA REHABILITATION P.C.	2,991.83
18880	10/10/2022				BAMFORD	BAMFORD, INC	500.00
18881	10/10/2022				BLACKHILLS	BLACK HILLS ENERGY	267.95
18882	10/10/2022				BRANDLD	DANIE BRANDL	186.25
18883	10/10/2022				WALMART	CAPITAL ONE	597.37
18884	10/10/2022				CENTURY	CENTURYLINK	389.29
18885	10/10/2022				COMPHA100	COMPUTER HARDWARE, INC	2,625.00
18886	10/10/2022				CONDITION	CONDITIONED AIR MECHANICAL SYSTEMS	1,505.00
18887	10/10/2022				USBANK	CORPORATE PAYMENT SYSTEMS	4,488.06
18888	10/10/2022				DIETZC	CARL DIETZ	450.00
18889	10/10/2022				DISCOVERY	DISCOVERY EDUCATION	1,160.50
18890	10/10/2022				EAKESOFF	EAKES OFFICE PRODUCTS	5,088.76
18891	10/10/2022				ECOLAB	ECOLAB PEST ELIMINATION	71.01
18892	10/10/2022				ESU10	EDUCATIONAL SERVICE UNIT 10	9,334.29
18893	10/10/2022				ELECTRONIC	ELECTRONIC CONTRACTING CO.	2,167.80
18894	10/10/2022				ENGINEER	ENGINEERED CONTROLS	2,035.61
18895	10/10/2022				FLORELL	ROBIN & KELLY FLORELL	1,700.00
18896	10/10/2022				FOSTERC	CURT FOSTER	100.00
18897	10/10/2022				FOSTFAM	FOSTER'S FAMILY FOODS	103.10
18898	10/10/2022				GRACZYKL	GRACZYK LAWN & LANDSCAPE	1,258.68
18899	10/10/2022				HOMETOWN	HOMETOWN LEASING	1,320.00
18900	10/10/2022				IMAGINE	IMAGINE LEARNING LLC	450.00
18901	10/10/2022				JONSREP	JON'S REPAIR	245.69
18902	10/10/2022				PEPPERJW	JW PEPPER	150.99
18903	10/10/2022				KELLYSA	KELLY'S SALES & AG SERVICE	1,032.37
18904	10/10/2022				LINWELD	MATHESON TRI GAS	211.10
18905	10/10/2022				MCGRAW	MCGRAW-HILL COMPANIES	3,895.67
18906	10/10/2022				MOSAIC	MOSAIC	6,624.00
18907	10/10/2022				NCSA	NE COUNCIL OF SCHOOL ADM	915.00
18908	10/10/2022				NASB	NEBRASKA ASSN OF SCHOOL BOARDS	231.00
18909	10/10/2022				NPPD	NEBRASKA PUBLIC POWER DISTRICT	7,072.19
18910	10/10/2022				NE SAFETY	NEBRASKA SAFETY CENTER	325.00
18911	10/10/2022				PAYFLEX	PAYFLEX SYSTEMS USA	150.00
18912	10/10/2022				PIONEERTE	PIONEER TELEPHONE	99.46
18913	10/10/2022				SAHLING	SAHLING KENWORTH-KEARNEY	494.26
18914	10/10/2022				SCHOOLH	SCHOOL HEALTH CORP	30.45
18915	10/10/2022				STATENE	STATE OF NEBRASKA	80.35
18916	10/10/2022				STELLING	STELLING BRASS & WINDS	722.00
18917	10/10/2022				TEACHINGS	TEACHING STRATEGIES	615.00
18918	10/10/2022				OKEEFELE	TK ELEVATOR CORPORATION	347.46
18919	10/10/2022				VILLAGEE	VILLAGE OF ELM CREEK	857.70
18920	10/10/2022				VILLAGEU	VILLAGE UNIFORM	170.00
18921	10/10/2022				VISTA	VISTA HIGHER LEARNING	7,399.64
18922	10/10/2022				WEXBANK	WEX BANK	3,249.33
18923	10/10/2022				WOODWARDS	WOODWARDS DISPOSAL SERVICE	26.50
18924	10/10/2022				YANDAS	YANDA'S MUSIC	408.73
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 74,144.39
Checking Account Total:		GENERAL			Void Total:	0.00	Total without Voids: 74,144.39
Grand Total:					Void Total:	0.00	Total without Voids: 74,144.39

Checking Account ID: BUILDING

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
1012	10/07/2022				WILKINSA	WILKINS ARCHITECTURE DESIGN	7,372.67
10000	10/07/2022				BDCONST	BD CONSTRUCTION	850,593.25
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 857,965.92
Checking Account Total:		BUILDING			Void Total:	0.00	Total without Voids: 857,965.92
Grand Total:					Void Total:	0.00	Total without Voids: 857,965.92

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR OCTOBER 10, 2022
 SEPTEMBER 2022 FINANCIALS

GENERAL FUND - ACCT NO. 137766

BANK BALANCE SEPTEMBER 1, 2022		\$	531,672.21
RECEIPTS			
	BUFFALO COUNTY - TAXES	\$	682,295.22
	Dawson County	\$	36,986.06
	Preschool	\$	3,450.00
	PHELPS COUNTY	\$	140,963.72
	EFUNDS - PRESCHOOL	\$	200.00
	STATE OF NE - AID	\$	61,262.00
	MCGRAW HILL - CREDIT	\$	3,892.36
	VOLUME CASES - OVERPAYMENT	\$	2,620.22
	MARSHALL LAND LLC (10x12 SHED)	\$	7,954.00
	TOTAL RECEIPTS	\$	939,623.58
AVAILABLE BALANCE		\$	1,471,295.79
DISBURSEMENTS:			
	NRCSA DUES	\$	850.00
	ESU #10 - GEERS (TECH)	\$	3,026.22
	BILLS PAID SEPTEMBER	\$	125,019.78
	Payroll	\$	331,548.95
	TOTAL DISBURSEMENTS	\$	460,444.95
BOOK BALANCE SEPTEMBER 30, 2022		\$	1,010,850.84

DEPRECIATION FUND - ACCT NO 14832

Balance SEPTEMBER 1, 2022		\$	305,890.55
	INTEREST	\$	54.99
		\$	-
BOOK BALANCE SEPTEMBER 30, 2022		\$	305,945.54

DEPRECIATION CD #31722

Balance SEPTEMBER 1 (opened 8-30-22)		\$	500,000.00
	Interest	\$	-
BOOK BALANCE SEPTEMBER 30, 2022		\$	500,000.00

UNEMPLOYMENT CD #2232

Balance SEPTEMBER 1, 2022		\$	11,435.23
	INTEREST	\$	12.98
BALANCE SEPTEMBER 30, 2022		\$	11,448.21

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR OCTOBER 10, 2022
 SEPTEMBER 2022 FINANCIALS

BUILDING FUND

Balance SEPTEMBER 1, 2022	\$	205,163.26
BUFFALO COUNTY	\$	31,912.04
DAWSON COUNTY	\$	1,747.92
RECEIPTS - PHELPS COUNTY	\$	6,723.68
INTEREST	\$	27.89
 BALANCE SEPTEMBER 30, 2022	 \$	 245,574.79

BOND FUND (OPENED 11-12-09)

Balance SEPTEMBER 1, 2022	\$	371,118.16
RECEIPTS- BUFFALO	\$	101,939.85
RECEIPTS-DAWSON CO	\$	5,583.59
PHELPS COUNTY	\$	21,478.21
 BALANCE SEPTEMBER 30, 2022	 \$	 500,119.81

ELEM CONSTRUCTION (NLAF)

BALANCE SEPTEMBER 1, 2022	\$	1,310,786.65
DIVIDEND REINVESTMENT	\$	7,237.74
BD CONSTRUCTION	\$	980,146.70
WILKINS ARCHITECTURE DESIGN	\$	7,372.66
BAUER UNDERGROUND	\$	25,344.80
BALANCE AUGUST 30, 2022	\$	305,160.23

ELEM CONSTRUCTION (FIRSTIER)

BALANCE SEPTEMBER 1, 2022	\$	9,000,000.00
 BALANCE SEPTEMBER 30, 2022	 \$	 9,000,000.00

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR OCTOBER 10, 2022
 SEPTEMBER 2022 FINANCIALS

LUNCH FUND

BALANCE SEPTEMBER 1, 2022 \$ 50,136.37

RECEIPTS

LUNCH SALES	\$	4,971.03
EFUND PAYMENTS	\$	50.00
Federal Reimbursement Breakfast	\$	1,114.01
Federal Reimbursement Lunch	\$	-
State Reimbursement Lunch	\$	-
State Reimbursement Breakfast	\$	-
SSO LUNCH-S4	\$	-
SSO LUNCH-S11	\$	-
SSO BREAKFAST	\$	-
SUPPLY CHAINS ASSISTANCE FUNDS	\$	-
TOTAL RECEIPTS	\$	6,135.04

AVAILABLE BALANCE \$ 56,271.41

DISBURSEMENTS

Food/Groceries/Milk Etc.	\$	12,446.19
Supplies	\$	6,957.05
Miscellaneous (Reimbursements, Bank Fees)	\$	-
Payroll	\$	7,846.00
TOTAL DISBURSEMENTS	\$	27,249.24

BALANCE SEPTEMBER 30, 2022 **\$ 29,022.17**

OCTOBER BILLS AS OF 10-6-22

BERNARD	\$	-
CASHWA	\$	3,924.78
FOSTERS	\$	70.35
HILAND (MILK)	\$	1,861.92
SEPTEMBER PAYROLL (ESTIMATE)	\$	8,000.00
US FOODS	\$	827.81
VILLAGE UNIFORM (TOWELS ETC)	\$	-
	\$	14,684.86

ELM CREEK SCHOOL BOARD TREASURER'S REPORTS
 FOR OCTOBER 10, 2022
 SEPTEMBER 2022 FINANCIALS

ACTIVITY FUND (CURRENT CASH BALANCE SUMMARY)

	Balance SEPTEMBER 1, 2022	\$	42,623.01
RECEIPTS	ATHLETICS & ACTIVITIES	\$	28,253.52
	CLUB & CLASS ACCOUNTS	\$	160.00
	DISTRICT ACTIVITIES	\$	7,841.02
	FUNDRAISING	\$	1,147.00
	TRANSFER FROM GENERAL	\$	-
EXPENSES	ATHLETICS & ACTIVITIES	\$	(25,757.43)
	CLUB & CLASS ACCOUNTS	\$	(4,125.00)
	DISTRICT ACTIVITIES	\$	(5,382.84)
	FUNDRAISING	\$	<u>(3,154.27)</u>
	BALANCE SEPTEMBER 30, 2022	\$	41,605.01

\$ 37,401.54

Cash Flow Report

School District #9

Page: 1

10/6/2022

Processing Month

9/2022

User ID: LKJ

FUND NI Account	BEGINNING CASH	REVENUES	EXPENSES	ENDING CASH
01 GENERAL FUND	531,672.21	939,623.58	(460,444.95)	1,010,850.84
02 DEPRECIATION	305,890.55	54.99	-	305,945.54
02 DEPRECIATION CD	500,000.00	-	-	500,000.00
03 EMPLOYEE BENEFIT	11,435.23	12.98	-	11,448.21
05 ACTIVITY FUND	42,623.01	37,401.54	(38,419.54)	41,605.01
06 NUTRITION FUND	50,136.37	6,135.04	(27,249.24)	29,022.17
07 BOND FUND	371,118.16	129,001.65	-	500,119.81
08 BUILDING FUND	205,163.26	40,411.53	-	245,574.79
08 EL BLDG FUND-NLAF	1,310,786.65	7,237.74	(1,012,864.16)	305,160.23
08 EL BLDG FUND-FIRSTIER	9,000,000.00	-	-	9,000,000.00
	12,328,825.44	1,159,879.05	(1,538,977.89)	11,949,726.60

6004

Curriculum Development

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Science	REVIEW	ADOPT						
Language Arts/Writing		REVIEW	ADOPT					
Social Studies			REVIEW	ADOPT				
Math				REVIEW	ADOPT			
Fine Arts						REVIEW	ADOPT	
Health Science							REVIEW	ADOPT
Physical Ed.							REVIEW	ADOPT
World Language					REVIEW	ADOPT		
Ag./Food/Human Resources			REVIEW	ADOPT				
Business				REVIEW	ADOPT			
Communication and Info Systems					REVIEW	ADOPT		
Skilled Technical Sciences						REVIEW	ADOPT	

Adopted on: December 14, 2020

Revised on: _____

Reviewed on: _____

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: December 14, 2020

Revised on: _____

Reviewed on: _____

6020

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a

report on the status of the school district's multicultural education program annually.

Adopted on: December 14, 2020

Revised on: _____

Reviewed on: _____

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

Deleted: The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Science	REVIEW	ADOPT						
Language Arts/Writing		REVIEW	ADOPT					
Social Studies			REVIEW	ADOPT				
Math				REVIEW	ADOPT			
Fine Arts						REVIEW	ADOPT	
Health Science							REVIEW	ADOPT
Physical Ed.							REVIEW	ADOPT
World Language					REVIEW	ADOPT		
Ag./Food/Human Resources			REVIEW	ADOPT				
Business				REVIEW	ADOPT			
Communication and Info Systems					REVIEW	ADOPT		
Skilled Technical Sciences						REVIEW	ADOPT	

Deleted: SCHOOL YEAR ... [1]

Adopted on: _____

Revised on: _____

Reviewed on: _____

6013 Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

Deleted: following

Deleted: :

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from

expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6020 Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by

Commented [1]: This is lifted directly from the first section of 79-724.

Deleted: The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.

reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: _____

Revised on: _____

Reviewed on: _____

