

Agenda of Regular Meeting

The Board of Trustees Ector County Independent School District

A Regular Meeting of the Board of Trustees of Ector County Independent School District will be held April 18, 2023, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Pledge Allegiance to US and Texas Flags:
Permian High School Students Casey Bennett and Luke Berridge
4. Invocation: Pastor Steve Crone, First Baptist Church
5. Special Presentations:
Introduction of Student Spaceflight Experiment Program Winners
Presentation of Spirit Scholarship Winners from Odessa High School and Permian High School
Young Professionals of Odessa Campus Awards
Recognition of Career & Technical Education State & National Qualifiers
6. Opening Remarks by Superintendent
7. Public Comment
8. Action Items
 - A. Discussion of and Request for Approval of Purchases over \$50,000 4
 - B. Discussion of and Request for Approval of 2022-2023 Budget
Amendment # 5 38
 - C. Discussion of and Request for Approval to Enter into Interlocal
Agreement with Central Texas Purchasing Alliance (CTPA) Purchasing
Cooperative (COOP) and Ector County ISD 42
 - D. Discussion of and Request for Approval to Enter into Interlocal
Agreement with National Cooperative Purchasing Alliance (NCPA)
Purchasing Cooperative (COOP) and Ector County ISD 59
 - E. Discussion of and Request for Approval to Enter into Interlocal
Agreement with Omnia Partners Purchasing Cooperative (COOP) and Ector
County ISD 63
 - F. Discussion of and Request for Approval of 2022-2023 Gifted and
Talented Plan 68

G. Discussion of and Request for Approval of Interlocal Agreement Between Ector County ISD and Ector County	111
H. Discussion of and Request for Approval to Set Date for Canvassing of Board of Trustees May 6, 2023 Election Results (Solicitud De Aprobación Para Fijar La Fecha Del Escrutinio De Los Resultados De Las Elecciones Del 6 De Mayo De 2023 De La Mesa Directiva)	120
9. Consent Agenda	121
A. Request for Approval of Minutes of Meetings	122
B. Request for Approval of Bills for Payment	131
C. Request for Approval of Acceptance of Donations Over \$10,000	156
D. Request for Approval of the MOU for Teacher Residency Strategic Staffing Grant with UTPB and Region 18 ESC TXCEE	160
E. Request for Approval of Odessa HS Texas Association of Future Educators' Students' Out-Of-State Travel to Orlando, Florida	164
F. Request for Approval of Instructional Materials Allotment and TEKS Certification 2023-2024	167
10. Report/Discussion Items	
A. Budget Update Discussion	192
B. Curriculum & Instruction Report K-2 Literacy	193
C. Technology Update Presentation	203
D. Board of Trustees' Continuing Education Report	204
11. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (Discussion of 2023-2024 Employment Contract Renewals for Administrators, Teachers, and Other Professional Support Employees); and (The Board of Trustees will deliberate the hiring of the Principal at Blanton Elementary School; Principal at Goliad Elementary School; and Principal at Ireland Elementary School.) Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]	
A. Request for Approval of the 2023-2024 Employment Contract Renewals for Administrators, Teachers, and Other Professional Support Employees.	205
B. Request for Approval of Recommendation to Hire Principal at Blanton Elementary School.	206
C. Request for Approval of Recommendation to Hire Principal at Goliad Elementary School.	207
D. Request for Approval of Recommendation to Hire Principal at Ireland Elementary School.	208
12. Information Items	209
A. Acknowledgement of Quarterly Donations	210
B. Financials	211
C. Purchasing Report	219
D. Routine Personnel Report	220
13. Closing Remarks by Superintendent	

14. Adjournment



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF PURCHASES OVER \$50,000

DATE: April 18, 2023

As Required by Board Policy CH (Local), following is a list to consider and take possible action to authorize, negotiate, and enter into term agreements with recommended vendors to be awarded by purchase orders once approved.

Administrative Recommendation:
Approval of Purchases over \$50,000

ECISD

Request for purchases over \$50,000

April 2023

Item	Vendor(s)	Estimated Contract Price	Funding	Requestor, Department	Reference	Service/Product	Service/Product Information	Contract Term
1	Braun Beef Company Churchfield Trading Company Epalett.com National Food Group Hormeal Foods Sales LLC Sysco West Texas Tyson Prepared Foods, Inc. Wawona Frozen Foods Buena Vista Foods Atlantic Beverage Company LLC	\$ 4,620,970.46	Federal Funds 240	Dr. Jieun Pando, School Nutrition	IFB#Bid 23-12SN Addendum 1	Dry, Refrigerated, and Frozen Food	Corn Dogs, Frozen Cookie Dough, Fried Rice, Mixed Berry Blend, Frozen Strawberry, Hot Dog Frank, Tater Tots, Cookie, Redskin Mashed Potatoes, Wedges, Deep Dish Pizza, Turkey Roast, Corn Tortilla, Fruit Cup, Pancake On A Stick, Oatmeal Frozen Round, Sausage and Egg Maple Sandwich, Egg and Cheese Breakfast Sandwich, Canned Pineapple, etc.	FY 2023-2024
2	Central Poly-Bag Corp. Byrne Brothers Foods, Inc Daxwell Empire Paper Company Interboro Packaging Corp. Sysco West Texas Unipak Corp Pollock Investment DBA Pollock Paper Distributors AR Unlimited Supply	\$ 568,299.25	Federal Funds 240	Dr. Jieun Pando, School Nutrition	IFB#Bid 23-13SN Addendum 1	Paper and Plastic Items	Can Liners, Aluminum Foil, Food Service Film, Pan Liners, Interfolded Waxed Deli-Paper, Produce Bags, Bun Pan Rack Covers, Saddle Pack Sandwich Bags, Plastic Spoons, Plastic Fork-Spoon-Napkin Kit, Single Serving Portion Tray, 7oz Cold Cups, Brown Paper Lunch Sack, Vinyl Gloves, Plastic Souffle Cup and Lid, Food Tray, Foil Pans, Napkins, etc.	FY 2023-2024 5
3	GH Dairy El Paso	\$ 1,252,960.00	Federal Fund 240	Dr. Jieun Pando, School Nutrition	IFB #23-14SN	Milk and Dairy Delivery Items	Whole White Milk, 1% White Milk, Fat Free Chocolate Milk, Buttermilk	FY 2023-2024
4	Bimbo Bakeries USA	\$ 184,482.00	Federal Fund 240	Dr. Jieun Pando, School Nutrition	IFB #23-15SN	Bread Delivery Items	Hamburger Buns, Hot Dog Buns	FY 2023-2024
5	Abundant Fruit Educational Services	\$ 30,000.00	State Comp Ed/ Title 1 Funds 199/211	Lisa Wills, Curriculum & Instruction	RFP 23-09	7th & 8th Grade Math Teacher Coaching	Math teacher coaching live and virtually using the Relay Model of Coaching	FY 2023-2024

Dr. Jieun Pando

Ector County ISD Director of School Nutrition
(432) 456-9741
1120 W 10th St Odessa, TX
Odessa, TX 79763
Jieun.Pando@ectorcountyisd.org



IFB#Bid 23-12SN Addendum 1 – Dry, Refrigerated, and Frozen Food

- **Purpose:** The School Nutrition Department is seeking to receive food items based on the planned menus for SY 23-24.
- **Background Info:** The School Nutrition Department continues seeking and obtaining the best food price while maintaining high food quality.
- **Cost:** \$4,620,970.46 Estimated
- **Funding Source:** Federal Funds
- **Recommended Supplier/Service Provider:**
 - Braun Beef Company
 - Churchfield Trading Company
 - Epalett.com
 - National Food Group
 - Hormeal Foods Sales LLC
 - Sysco West Texas
 - Tyson Prepared Foods, Inc.
 - Wawona Frozen Foods
 - Buena Vista Foods
 - Atlantic Beverage Company LLC

Board Approval

Date



AWARDED SUPPLIERS

**TOTAL
AMOUNT
AWARDED**

Tyson Prepared Foods, Inc.	\$ 500,148.50
Wawona Frozen Foods	\$ 227,307.00
Sysco West Texas	\$ 2,358,323.16
National Food Group	\$ 289,698.00
Buena Vista Foods	\$ 27,280.00
Braun Beef Company	\$ 7,912.50
Hormel Food Sales LLC	\$ 1,604.00
Churchfield trading COmpany	\$ 482,233.30
Atlantic Beverage Company LLC	\$ 114,314.00
Epalett.com	\$ 612,150.00
TOTAL BID AMOUNT	<u>\$ 4,620,970.46</u>

2	2	CORN DOGS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Tyson Prepared Foods, Inc.	60	5	5	5	5	5	5	5	10	100	
Braun Beef Company	55	5	5	5	5	5	5	5	10	95	
Sysco West Texas	50	5	5	5	5	5	5	5	10	90	
[ALT1] GOODMAN FOOD PRODUCTS dba DON LEE FARMS	45	5	5	5	5	5	5	5	10	85	

4	4	FRIED RICE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Braun Beef Company	60	3	3	3	3	5	5	1	83		
[ALT1] Asian Food Solutions (Chinese Food Solutions, Inc.)	55	5	5	5	5	5	5	1	86		
Sysco West Texas	50	5	5	5	5	5	5	10	90		



7	7	HOT DOG FRANK									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Epalett.com	60	5	5	3	5	5	5	1	89		
National Food Group	55	5	5	5	5	5	5	1	86		
[ALT1] National Food Group	55	5	5	5	5	5	5	1	86		
Tyson Prepared Foods, Inc.	50	5	5	5	5	5	5	10	90		
Sysco West Texas	45	5	5	5	5	5	5	10	85		
[ALT1] Braun Beef Company	40	5	5	5	5	5	5	1	71		
[ALT1] Hormel Food Sales LLC	35	5	5	5	5	5	5	1	66		
[ALT2] Hormel Food Sales LLC	30	5	5	5	5	5	5	1	61		

8	8	TATER TOTS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

9	9	COOKIE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Buena Vista Foods (Sterling BV Inc. dba Buena Vista Foods)	60	5	5	5	5	5	5	10	100		
Sysco West Texas	55	5	5	5	5	5	5	10	95		

10	10	REDSKIN MASHED POTATOES									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

11	11	WEDGES									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		



12	12	DEEP DISH PIZZA	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Sysco West Texas		60	5	5	5	5	5	5	5	10	100
	[ALT1] Nardone Bros. Baking Company, Inc.		55	5	5	5	5	5	5	5	1	86
	S.A. Piazza & Assoc. LLC		50	5	5	5	5	5	5	5	10	90

13	13	TURKEY ROAST	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Hormel Food Sales LLC		60	5	5	5	5	5	5	5	10	100

14	14	CORN TORTILLA	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Sysco West Texas		60	5	5	5	5	5	5	5	10	100
	[ALT1] Atlantic Beverage Company LLC		55	5	5	5	5	5	5	5	1	86

15	15	MIXED BERRY FRUIT CUP	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	[ALT5] Wawona Frozen Foods		35	5	5	5	5	5	5	5	1	66
	[ALT1] Wawona Frozen Foods		30	5	5	5	5	5	5	5	1	61
	[ALT3] Wawona Frozen Foods		25	5	5	5	5	5	5	5	1	56
	[ALT6] Wawona Frozen Foods		20	5	5	5	5	5	5	5	1	51
	[ALT4] Wawona Frozen Foods		20	5	5	5	5	5	5	5	1	51
	Wawona Frozen Foods		60	5	5	5	5	5	5	5	10	100
	Braun Beef Company		55	5	5	5	5	5	5	5	10	95
	[ALT2] Wawona Frozen Foods		50	5	5	5	5	5	5	5	1	81
	Sysco West Texas		45	5	5	5	5	5	5	5	10	85
	Epalett.com		40	5	5	5	5	5	5	5	10	80



16	16	STRAWBERRY CUP	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	[ALT5] Wawona Frozen Foods		40	5	5	5	5	5	5	5	1 71
	[ALT3] Wawona Frozen Foods		35	5	5	5	5	5	5	5	1 66
	[ALT1] Wawona Frozen Foods		30	5	5	5	5	5	5	5	1 61
	[ALT6] Wawona Frozen Foods		25	5	5	5	5	5	5	5	1 56
	[ALT4] Wawona Frozen Foods		20	5	5	5	5	5	5	5	1 51
	[ALT2] Wawona Frozen Foods		20	5	5	5	5	5	5	5	1 51
	Wawona Frozen Foods		60	5	5	5	5	5	5	5	10 100
	Braun Beef Company		55	5	5	5	5	5	5	5	10 95
	Sysco West Texas		50	5	5	5	5	5	5	5	10 90
	Epalett.com		45	5	5	5	5	5	5	5	10 85

17	17	PANCAKE ON A STICK	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Tyson Prepared Foods, Inc.		60	5	5	2	5	5	5	5	1 88
	Braun Beef Company		55	5	5	5	5	5	5	5	1 86
	Sysco West Texas		50	5	5	5	5	5	5	5	10 90
	[ALT1] GOODMAN FOOD PRODUCTS dba DON LEE FARMS		45	5	5	5	5	5	5	5	1 76

21	21	OATMEAL FROZEN ROUNDS	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Sysco West Texas		60	5	5	5	5	5	5	5	10 100
	Braun Beef Company		55	5	5	5	5	5	5	5	10 95

22	22	SAUSAGE AND EGG MAPLE SANDWICH PANCAKE	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Tyson Prepared Foods, Inc.		60	5	5	5	5	5	5	5	10 100
	Integrated Food Service		55	5	5	5	5	5	5	5	10 95
	[ALT1] Braun Beef Company		50	5	5	5	5	5	5	5	1 81



23	23	EGG AND CHEESE BREAKFAST SANDWICH								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Tyson Prepared Foods, Inc.	60	5	5	5	5	5	5	5	10	100
Sysco West Texas	55	5	5	5	5	5	5	5	10	95
[ALT1] Braun Beef Company	50	5	5	5	5	5	5	5	1	81

25	25	CANNED CRUSHED PINEAPPLE								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Churchfield trading Company	0	0	0	0	0	0	0	0	0	0
[ALT1] SCHREIBER FOODS INTERNATIONAL	60	5	5	3	5	5	5	5	1	89
[ALT1] Churchfield trading Company	55	5	5	5	5	5	5	5	1	86
Sysco West Texas	50	5	5	5	5	5	5	5	10	90

26	26	VEGETABLE OIL								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Sysco West Texas	60	5	5	5	5	5	5	5	10	100

27	27	CANNED WHOLE KERNEL CORN								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Churchfield trading Company	60	5	5	5	5	5	5	5	1	91
Churchfield trading Company	55	5	5	5	5	5	5	5	10	95
Shaver Foods, LLC	50	5	5	5	5	5	5	5	10	90
[ALT1] Sysco West Texas	45	5	5	5	5	5	5	5	1	76
[ALT1] Braun Beef Company	40	5	5	5	5	5	5	5	1	71
[ALT1] LA Foods	35	5	5	5	5	5	5	5	1	66
[ALT1] Atlantic Beverage Company LLC	30	5	5	5	5	5	5	5	1	61
[ALT1] SCHREIBER FOODS INTERNATIONAL	25	5	5	5	5	5	5	5	1	56



28	28	MAYONNAISE								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Sysco West Texas	60	5	5	5	5	5	5	5	10	100

29	29	PINTO BEANS CANNED								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Atlantic Beverage Company LLC	60	5	5	3	5	5	5	5	1	89
[ALT1] Braun Beef Company	55	5	5	5	5	5	5	5	1	86
Churchfield trading COmpany	50	5	5	5	5	5	5	5	10	90
[ALT1] Churchfield trading COMPANY	45	5	5	5	5	5	5	5	1	76
Shaver Foods, LLC	40	5	5	5	5	5	5	5	10	80
LA Foods	35	5	5	5	5	5	5	5	10	75
[ALT1] Bush Brothers & Company	30	5	5	5	5	5	5	5	1	61
[ALT1] Sysco West Texas	25	5	5	5	5	5	5	5	1	56

30	30	CANNED SLICED PEACHES								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Atlantic Beverage Company LLC	60	5	2	1	5	5	5	5	1	84
[ALT1] SCHREIBER FOODS INTERNATIONAL	55	5	5	1	5	5	5	5	1	82
[ALT1] LA Foods	50	5	2	1	5	5	5	5	1	74
Churchfield trading COMPANY	45	5	5	5	5	5	5	5	10	85
[ALT1] Sysco West Texas	40	5	5	5	5	5	5	5	1	71
[ALT1] Churchfield trading COMPANY	35	5	5	5	5	5	5	5	1	66
Epalett.com	30	5	5	5	5	5	5	5	10	70



31	31	MILD SALSA CANNED	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Sysco West Texas		60	5	5	5	5	5	5	5	10	100
	[ALT1] Braun Beef Company		55	5	5	5	5	5	5	5	1	86

32	32	LASAGNA NOODLE	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Sysco West Texas		60	5	5	5	5	5	5	5	10	100

33	33	LOW SODIUM SPAGHETTI SAUCE	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	Churchfield trading COmpany		60	5	5	5	5	5	5	5	1	91
	Sysco West Texas		55	5	5	5	5	5	5	5	10	95

34	34	CANNED GREEN BEAN	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	[ALT1] Atlantic Beverage Company LLC		60	5	2	5	5	5	5	5	1	88
	[ALT1] Sysco West Texas		55	5	5	5	5	5	5	5	1	86
	Churchfield trading COmpany		50	5	5	5	5	5	5	5	10	90
	[ALT1] Braun Beef Company		45	5	5	5	5	5	5	5	1	76
	[ALT1] Churchfield trading COmpany		40	5	5	5	5	5	5	5	1	71
	[ALT1] LA Foods		35	5	2	5	5	5	5	5	1	63
	Shaver Foods, LLC		30	5	5	5	5	5	5	5	1	61
	Epalett.com		25	5	5	5	5	5	5	5	1	56

35	35	CHILI HOT DOG SAUCE	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Supplier												
	[ALT1] Braun Beef Company		60	5	5	5	5	5	5	5	10	100
	Sysco West Texas		55	5	5	5	5	5	5	5	10	95



36	36	CANNED MANDARIN ORANGES									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Atlantic Beverage Company LLC	60	5	2	5	5	5	5	5	1	88	
Churchfield trading COmpany	55	5	5	5	5	5	5	5	10	95	
[ALT1] SCHREIBER FOODS INTERNATIO	50	5	5	5	5	5	5	5	1	81	
[ALT1] Churchfield trading COmpany	45	5	5	5	5	5	5	5	1	76	
[ALT1] LA Foods	40	5	2	5	5	5	5	5	1	68	
[ALT1] Sysco West Texas	35	5	5	5	5	5	5	5	1	66	

37	37	KETCHUP PACKET									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Braun Beef Company	60	5	5	5	5	5	5	5	1	91	
Sysco West Texas	55	5	5	5	5	5	5	5	10	95	

38	38	MUSTARD PACKETS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	
[ALT1] Braun Beef Company	55	5	5	5	5	5	5	5	1	86	

39	39	TORTILLA CHIP									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	

40	40	CAT FREE COUNTRY GRAVY MIX									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	60	5	5	5	5	5	5	5	1	91	
Sysco West Texas	55	5	5	5	5	5	5	5	10	95	



41	41	WHOLE GRAIN SPAGHETTI NOODLE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	

42	42	CREAM OF CHICKEN SOUP									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	

44	44	2 OZ DRY CEREAL									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Apfoodsals	60	5	5	3	5	5	5	5	1	89	
Braun Beef Company	55	5	5	5	5	5	5	5	1	86	
Sysco West Texas	50	5	5	5	5	5	5	5	10	90	
Epalett.com	45	5	5	5	5	5	5	5	10	85	

45	45	1 OZ DRY CEREAL									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	60	5	5	5	5	5	5	5	1	91	
Sysco West Texas	55	5	5	5	5	5	5	5	10	95	
[ALT1] Apfoodsals	50	5	5	5	5	5	5	5	1	81	
Epalett.com	45	5	5	5	5	5	5	5	10	85	

46	46	1 OZ DRY CEREAL									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	60	5	5	5	5	5	5	5	1	91	
Sysco West Texas	55	5	5	5	5	5	5	5	10	95	
Epalett.com	50	5	5	5	5	5	5	5	10	90	
[ALT1] Epalett.com	45	5	5	5	5	5	5	5	1	76	



47	47	2 OZ DRY CEREAL								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Braun Beef Company	60	5	5	5	5	5	5	5	1	91
Sysco West Texas	55	5	5	5	5	5	5	5	10	95
Epalett.com	50	5	5	5	5	5	5	5	10	90
[ALT1] Epalett.com	45	5	5	5	5	5	5	5	1	76

48	48	SHELF STABLE JUICE								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Epalett.com	60	5	5	5	5	5	5	5	10	100
[ALT4] Tropical Paradise Inc. dba Cool Tropics	55	5	5	5	5	5	5	5	1	86
[ALT5] Tropical Paradise Inc. dba Cool Tropics	50	5	5	5	5	5	5	5	1	81
[ALT2] Tropical Paradise Inc. dba Cool Tropics	45	5	5	5	5	5	5	5	1	76
[ALT3] Tropical Paradise Inc. dba Cool Tropics	40	5	5	5	5	5	5	5	1	71
Tropical Paradise Inc. dba Cool Tropics	35	5	5	5	5	5	5	5	10	75
[ALT1] Tropical Paradise Inc. dba Cool Tropics	30	5	5	5	5	5	5	5	1	61



49	49	FRUIT FLAVORED RAISINS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
National Food Group	0	0	0	0	0	0	0	0	0	0	
[ALT1] Apfoodsales	45	5	5	5	5	5	5	5	1	76	
Churchfield trading CCompany	60	5	4	4	5	5	5	5	1	89	
[ALT1] Braun Beef Company	55	5	5	5	5	5	5	5	1	86	
[ALT1] National Food Group	50	5	5	5	5	5	5	5	10	90	

50	50	ROLLED OATS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Sysco West Texas	60	5	5	5	5	5	5	5	1	91	
[ALT1] Atlantic Beverage Company LLC	55	5	2	5	5	5	5	5	10	92	

51	51	APPLESAUCE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Churchfield trading CCompany	0	0	0	0	0	0	0	0	0	0	
[ALT1] Churchfield trading CCompany	60	4	1	1	4	4	4	4	1	79	
[ALT1] LA Foods	55	5	1	1	5	5	5	5	1	78	
[ALT1] SCHREIBER FOODS INTERNATIONAL	45	5	5	5	5	5	5	5	1	76	
National Food Group	40	5	5	5	5	5	5	5	10	80	



53	53	ROASTED CHICKPEAS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Bush Brothers & Company	60	5	5	3	5	5	5	5	1	89	
[ALT1] Apfoodsales	55	5	5	5	5	5	5	5	1	86	
National Food Group	50	5	5	5	5	5	5	5	10	90	

54	54	BEAN DIP CUP									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
National Food Group	60	5	5	5	5	5	5	5	10	100	
[ALT1] Sysco West Texas	55	5	5	5	5	5	5	5	1	86	

55	55	INDIVIDUAL FRITOS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	
Braun Beef Company	55	5	5	5	5	5	5	5	10	95	

56	56	CHEESE CUP									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	5	10	100	

57	57	SUNFLOWER KERNELS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
National Food Group	60	5	5	5	5	5	5	5	10	100	
[ALT1] Apfoodsales	55	5	5	5	5	5	5	5	1	86	

58	58	FLOUR TORTILLAS									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Tyson Prepared Foods, Inc.	60	5	5	3	5	5	5	5	1	89	
[ALT1] Atlantic Beverage Company LLC	55	5	2	2	5	5	5	5	1	80	
Sysco West Texas	50	5	5	5	5	5	5	5	10	90	



59	59	SPARKLING JUICE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Apple & Eve	60	5	2	2	5	5	5	1	85		
Sysco West Texas	55	5	5	5	5	5	5	10	95		

60	60	VINEGAR									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

61	61	OLIVE OIL									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Sysco West Texas	60	5	5	5	5	5	5	10	100		
[ALT1] SCHREIBER FOODS INTERNATIONAL	55	5	5	5	5	5	5	1	86		

63	63	FRUIT GEL									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

64	64	LIME JUICE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

65	65	SLICED APPLES									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		



66	66	STRAWBERRY BANANA YOGURT									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
[ALT1] Braun Beef Company	60	5	5	3	5	5	5	1	89		
Braun Beef Company	55	5	5	5	5	5	5	1	86		
Sysco West Texas	50	5	5	5	5	5	5	10	90		

67	67	MILD CHEDDAR CHEESE CUBES									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	60	5	5	5	5	5	5	1	91		
Sysco West Texas	55	5	5	5	5	5	5	10	95		

68	68	MOZZARELLA STRING CHEESE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	60	5	5	5	5	5	5	1	91		
Sysco West Texas	55	5	5	5	5	5	5	10	95		

69	69	YOGURT TUBE									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Braun Beef Company	0	0	0	0	0	0	0	0	0	0	
Sysco West Texas	60	5	5	5	5	5	5	10	100		

70	70	FLAVORED TORTILLA CHIP									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
Sysco West Texas	60	5	5	5	5	5	5	10	100		

71	71	BOTTLED WATER									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total		
LA Foods	0	0	0	0	0	0	0	0	0	0	
[ALT1] LA Foods	60	5	5	5	5	5	5	1	91		
Atlantic Beverage Company LLC	55	5	5	5	5	5	5	10	95		
[ALT1] Essence Bottling Company	50	5	5	5	5	5	5	1	81		
[ALT1] Sysco West Texas	45	5	5	5	5	5	5	1	76		



72	72	COOKIES, GRAHAM	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Sysco West Texas		60	5	5	5	5	5	5	10	100

73	73	BAKED WHOLE GRAIN CHEESE SNACK	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Sysco West Texas		60	5	5	5	5	5	5	10	100

74	74	BUFFET HAM	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Tyson Prepared Foods, Inc.		60	5	5	5	5	5	5	10	100
	[ALT1] Sysco West Texas		55	5	5	5	5	5	5	1	86

76	76	BAKED WHOLE GRAIN CHEESE SNACK LIMON	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Supplier											
	Sysco West Texas		60	5	5	5	5	5	5	10	100



Dr. Jieun Pando

Ector County ISD Director of School Nutrition
(432) 456-9741
1120 W 10th St Odessa, TX
Odessa, TX 79763
Jieun.Pando@ectorcountyisd.org



IFB#Bid 23-13SN Addendum 1– Paper and Plastic Items

- **Purpose:** The School Nutrition Department is seeking to receive food service paper and plastic items based on menu items, serving style, and serving efficiency for kitchen staff. The IFB will be for SY23-24.
- **Background Info:** The School Nutrition Department uses different food items that specifically meet the menu and current serving process. Each year the menu may change due to food availability and taste acceptability. We need to change our paper and plastic items to accommodate the new menu and process when changes occur.
- **Cost:** \$568,299.25 Estimated
- **Funding Source:** Federal Funds
- **Recommended Supplier/Service Provider:**
 - Central Poly-Bag Corp.
 - Byrne Brothers Foods, Inc
 - Daxwell
 - Empire Paper Company
 - Interboro Packaging Corp.
 - Sysco West Texas
 - Unipak Corp
 - Pollock Investment DBA Pollock Paper Distributors
 - AR Unlimited Supply

Board Approval

Date



AWARDED SUPPLIERS	TOTAL AMOUNT AWARDED
Unipak Corp.	\$ 26,850.00
Daxwell	\$ 95,199.00
Sysco West Texas	\$ 291,189.50
Byrne Brothers Foods, Inc.	\$ 69,144.00
Interboro Packaging Corp.	\$ 5,962.00
Central Poly-Bag Corp.	\$ 1,548.00
Pollock Investments DBA Pollock Paper Distributors	\$ 54,070.75
AR UNLIMITED SUPPLY	\$ 18,600.00
Empire Paper Company	\$ 5,736.00
TOTAL BID AMOUNT	\$ 568,299.25

2	2	CAN LINERS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Byrne Brothers Foods, Inc.	0	0	0	0	0	0	0	0	0	
[ALT1] Unipak Corp.	60	5	5	5	5	5	5	10	100	
[ALT2] Interboro Packaging Corp.	55	5	5	5	5	5	5	10	95	
Central Poly-Bag Corp.	50	5	5	5	5	5	5	10	90	
[ALT1] Safeway Supply, Inc.	45	5	5	5	5	5	5	10	85	
[ALT1] Interboro Packaging Corp.	40	5	5	5	5	5	5	10	80	
[ALT1] Pollock Investments DBA Pollock Paper Distributors	35	5	5	5	5	5	5	10	75	
Interboro Packaging Corp.	30	5	5	5	5	5	5	10	70	
[ALT1] AR UNLIMITED SUPPLY	25	5	5	5	5	5	5	10	65	
Pollock Investments DBA Pollock Paper Distrib	20	5	5	5	5	5	5	10	60	
[ALT1] Byrne Brothers Foods, Inc.	20	5	5	5	5	5	5	10	60	
[ALT1] Empire Paper Company	20	5	5	5	5	5	5	10	60	



3	3	ALUMINUM FOIL								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Daxwell	60	5	5	5	5	5	5	10	100	
[ALT1] Braun Beef Company	55	5	5	5	5	5	5	10	95	
[ALT1] Safeway Supply, Inc.	50	5	5	5	5	5	5	10	90	
Pollock Investments DBA Pollock Paper Distributors	45	5	5	5	5	5	5	10	85	
[ALT1] Byrne Brothers Foods, Inc.	40	5	5	5	5	5	5	10	80	
Sysco West Texas	35	5	5	5	5	5	5	10	75	
[ALT1] Empire Paper Company	30	5	5	5	5	5	5	10	70	

4	4	FOOD SERVICE FILM								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Daxwell	50	5	5	5	5	5	5	10	90	
[ALT1] Braun Beef Company	45	5	5	5	5	5	5	10	85	
[ALT1] Safeway Supply, Inc.	40	5	5	5	5	5	5	10	80	
Sysco West Texas	60	5	5	5	5	5	5	10	100	
Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95	
[ALT1] Byrne Brothers Foods, Inc.	35	5	5	5	5	5	5	10	75	
[ALT1] AR UNLIMITED SUPPLY	30	5	5	5	5	5	5	10	70	
[ALT1] Empire Paper Company	25	5	5	5	5	5	5	10	65	

5	5	PAN LINERS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Sysco West Texas	55	5	5	5	5	5	5	10	95	
Byrne Brothers Foods, Inc.	60	5	5	5	5	5	5	10	100	
[ALT1] Safeway Supply, Inc.	50	5	5	5	5	5	5	10	90	
Pollock Investments DBA Pollock Paper Distributors	45	5	5	5	5	5	5	10	85	

6	6	INTERFOLDED WAXED DELI-PAPER								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Sysco West Texas	55	5	5	5	5	5	5	10	95	
Byrne Brothers Foods, Inc.	60	5	5	5	5	5	5	10	100	
Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90	



7	7	PRODUCE BAGS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Interboro Packaging Corp.	60	5	5	5	5	5	5	10	100	
Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95	
[ALT1] Empire Paper Company	50	5	5	5	5	5	5	10	90	
[ALT1] Byrne Brothers Foods, Inc.	45	5	5	5	5	5	5	10	85	

8	8	BUN PAN RACK COVERS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Central Poly-Bag Corp.	60	5	5	5	5	5	5	10	100	
[ALT1] Sysco West Texas	55	5	5	5	5	5	5	10	95	
[ALT1] Interboro Packaging Corp.	50	5	5	5	5	5	5	10	90	
[ALT1] Byrne Brothers Foods, Inc.	45	5	5	5	5	5	5	10	85	
[ALT1] Safeway Supply, Inc.	40	5	5	5	5	5	5	10	80	
[ALT1] Empire Paper Company	35	5	5	5	5	5	5	10	75	
Pollock Investments DBA Pollock Paper Distributors	30	5	5	5	5	5	5	10	70	

9	9	SADDLE PACK SANDWICH BAGS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Sysco West Texas	60	5	5	5	5	5	5	10	100	
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95	
[ALT1] Empire Paper Company	50	5	5	5	5	5	5	10	90	
Pollock Investments DBA Pollock Paper Distributors	45	5	5	5	5	5	5	10	85	
[ALT1] Interboro Packaging Corp.	40	5	5	5	5	5	5	10	80	



10	10	PLASTIC SPOONS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Braun Beef Company	0	0	0	0	0	0	0	0	0	
Daxwell	60	5	5	5	5	5	5	10	100	
[ALT1] Safeway Supply, Inc.	55	5	5	5	5	5	5	10	95	
[ALT1] Braun Beef Company	50	5	5	5	5	5	5	10	90	
Sysco West Texas	45	5	5	5	5	5	5	10	85	
AR UNLIMITED SUPPLY	40	5	5	5	5	5	5	10	80	
Pollock Investments DBA Pollock Paper Distributors	35	5	5	5	5	5	5	10	75	
Byrne Brothers Foods, Inc.	30	5	5	5	5	5	5	10	70	
[ALT1] Pollock Investments DBA Pollock Paper Distributors	25	5	5	5	5	5	5	10	65	
[ALT1] Empire Paper Company	20	5	5	5	5	5	5	10	60	

11	11	PLASTIC FORK, SPOON, NAPKIN KIT								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Braun Beef Company	0	0	0	0	0	0	0	0	0	
Daxwell	60	5	5	5	5	5	5	10	100	
Sysco West Texas	55	5	5	5	5	5	5	10	95	
[ALT1] Braun Beef Company	50	5	5	5	5	5	5	10	90	
AR UNLIMITED SUPPLY	45	5	5	5	5	5	5	10	85	
Pollock Investments DBA Pollock Paper Distributors	40	5	5	5	5	5	5	10	80	
Byrne Brothers Foods, Inc.	35	5	5	5	5	5	5	10	75	
[ALT1] Pollock Investments DBA Pollock Paper Distributors	30	5	5	5	5	5	5	10	70	

12	12	SINGLE SERVING PORTION TRAY								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Sysco West Texas	60	5	5	5	5	5	5	10	100	
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95	
Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90	
[ALT1] Empire Paper Company	45	5	5	5	5	5	5	10	85	



13	13	7 oz. COLD CUPS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT1] Byrne Brothers Foods, Inc.	60	5	5	5	5	5	5	10	100	
[ALT1] Safeway Supply, Inc.	55	5	5	5	5	5	5	10	95	
[ALT1] Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90	
[ALT1] Sysco West Texas	45	5	5	5	5	5	5	10	85	
[ALT1] Empire Paper Company	40	5	5	5	5	5	5	10	80	
Pollock Investments DBA Pollock Paper Distributors	35	5	5	5	5	5	5	10	75	

14	14	BROWN PAPER LUNCH SACK								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
Pollock Investments DBA Pollock Paper Distributors	60	5	5	5	5	5	5	10	100	
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95	
Empire Paper Company	50	5	5	5	5	5	5	10	90	

15.1	MEDIUM VINYL UTILITY POWDER FREE GLOVES								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Daxwell	60	5	5	5	5	5	5	10	100
Interboro Packaging Corp.	55	5	5	5	5	5	5	10	95
PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	50	5	5	5	5	5	5	10	90

15.2	LARGE BLUE/NATURAL VINYL UTILITY POWDER FREE GLOVES								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Daxwell	60	5	5	5	5	5	5	10	100
Interboro Packaging Corp.	55	5	5	5	5	5	5	10	95
PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	50	5	5	5	5	5	5	10	90



15.3		EX-LARGE BLUE/NATURAL VINYL UTILITY POWDER FREE GLOVES							
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Daxwell	60	5	5	5	5	5	5	10	100
Interboro Packaging Corp.	55	5	5	5	5	5	5	10	95
PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	50	5	5	5	5	5	5	10	90

16.1		PLASTIC SOUFFLE CUP							
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Daxwell	60	5	5	5	5	5	5	10	100
Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95

16.2		PLASTIC SOUFFLE LID							
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Daxwell	60	5	5	5	5	5	5	10	100
Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95

17.1		#200 FOOD TRAYS							
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90
AR UNLIMITED SUPPLY	60	5	5	5	5	5	5	10	100
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95

17.2		#300 FOOD TRAYS							
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90
Byrne Brothers Foods, Inc.	60	5	5	5	5	5	5	10	100
AR UNLIMITED SUPPLY	55	5	5	5	5	5	5	10	95



18	18	FOIL PAN								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
[ALT2] Braun Beef Company	0	0	0	0	0	0	0	0	0	
[ALT2] Safeway Supply, Inc.	0	0	0	0	0	0	0	0	0	
[ALT2] Pollock Investments DBA Pollock Paper Distributors	0	0	0	0	0	0	0	0	0	
[ALT3] Safeway Supply, Inc.	0	0	0	0	0	0	0	0	0	
[ALT3] Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95	
[ALT1] Empire Paper Company	60	5	5	5	5	5	5	10	100	
[ALT1] Braun Beef Company	0	0	0	0	0	0	0	0	0	
[ALT1] Safeway Supply, Inc.	0	0	0	0	0	0	0	0	0	
[ALT1] Byrne Brothers Foods, Inc.	50	5	5	5	5	5	5	10	90	
[ALT1] Pollock Investments DBA Pollock Paper Distributors	0	0	0	0	0	0	0	0	0	
Pollock Investments DBA Pollock Paper Distributors	0	0	0	0	0	0	0	0	0	
Byrne Brothers Foods, Inc.	0	0	0	0	0	0	0	0	0	
Empire Paper Company	0	0	0	0	0	0	0	0	0	

18.1	1lb ALUMINUM FOIL PAN								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Pollock Investments DBA Pollock Paper Distributors	60	5	5	5	5	5	5	10	100
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95
Empire Paper Company	50	5	5	5	5	5	5	10	90

18.2	1lb. LID								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Pollock Investments DBA Pollock Paper Distributors	60	5	5	5	5	5	5	10	100
Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95
Empire Paper Company	50	5	5	5	5	5	5	10	90



18.3	FULL-SIZE HEAVY-DUTY FOIL STEAM TABLE PAN								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
[ALT1] Empire Paper Company	60	5	5	5	5	5	5	10	100
[ALT3] Pollock Investments DBA Pollock Paper Distributors	50	5	5	5	5	5	5	10	90
[ALT3] Safeway Supply, Inc.	55	5	5	5	5	5	5	10	95
[ALT1] Byrne Brothers Foods, Inc.	45	5	5	5	5	5	5	10	85

19.2	5 COMPARTMENT DISPOSABLE TRAYS (FOAM)								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Sysco West Texas	60	5	5	5	5	5	5	10	100
Pollock Investments DBA Pollock Paper Distributors	55	5	5	5	5	5	5	10	95
Empire Paper Company	50	5	5	5	5	5	5	10	90

20	DISPENSER NAPKINS								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
[ALT1] Byrne Brothers Foods, Inc.	55	5	5	5	5	5	5	10	95
[ALT1] Empire Paper Company	50	5	5	5	5	5	5	10	90
[ALT1] Safeway Supply, Inc.	45	5	5	5	5	5	5	10	85
Pollock Investments DBA Pollock Paper Distributors	60	5	5	5	5	5	5	10	100

21	CHINESE TO-GO BOX								
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Pollock Investments DBA Pollock Paper Distributors	60	5	5	5	5	5	5	10	100
Empire Paper Company	55	5	5	5	5	5	5	10	95
Byrne Brothers Foods, Inc.	50	5	5	5	5	5	5	10	90



Dr. Jieun Pando

Ector County ISD Director of School Nutrition
(432) 456-9741
1120 W 10th St Odessa, TX
Odessa, TX 79763
Jieun.Pando@ectorcountyisd.org



IFB#Bid 23-14SN – Milk and Dairy Delivery Items

- **Purpose:** The School Nutrition Department is seeking delivery services for milk and other dairy products to campuses throughout the district for SY23-24.
- **Background Info:** Milk is one of the required components for the USDA nutrition programs, such as the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and Summer Food Service Program.
- **Cost:** \$1,252,960. 00 Estimated
- **Funding Source:** Federal Funds
- **Recommended Supplier/Service Provider:**
GH Dairy El Paso

Board Approval

Date



There was only one bidder.

2.1 WHOLE WHITE MILK GALLON						
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
GH Dairy El Paso	250	EACH		\$3.49	\$872.50	

2.1 WHOLE WHITE MILK GALLON									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
GH Dairy El Paso	60	5	5	5	5	5	5	5	100

2.2 1% FAT, WHITE MILK						
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
GH Dairy El Paso	1500000	EACH		\$0.225	\$337,500.00	

2.2 1% FAT, WHITE MILK									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
GH Dairy El Paso	60	5	5	5	5	5	5	5	100

2.3 FAT FREE, CHOCOLATE MILK						
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
GH Dairy El Paso	4000000	EACH		\$0.225	\$900,000.00	

2.3 FAT FREE, CHOCOLATE MILK									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
GH Dairy El Paso	60	5	5	5	5	5	5	5	100



2.4	BUTTERMILK					
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
GH Dairy El Paso	3000	EACH		\$2.85	\$8,550.00	

2.4	BUTTERMILK									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
GH Dairy El Paso	60	5	5	5	5	5	5	5	10	100

2.5	1% MILK GALLON					
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
GH Dairy El Paso	1750	EACH		\$3.45	\$6,037.50	

2.5	1% MILK GALLON									
Supplier	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total	
GH Dairy El Paso	60	5	5	5	5	5	5	5	10	100



Dr. Jieun Pando

Ector County ISD Director of School Nutrition
(432) 456-9741
1120 W 10th St Odessa, TX
Odessa, TX 79763
Jieun.Pando@ectorcountyisd.org



IFB#Bid 23-15SN – Bread Delivery Items

- **Purpose:** The School Nutrition Department is seeking delivery services for Bread products to campuses throughout the district for SY23-24.
- **Background Info:** Grains are one of the required components for the USDA nutrition programs, such as the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and Summer Food Service Program. Bread items are credited as grains.
- **Cost:** \$184,482.00 Estimated
- **Funding Source:** Federal Funds
- **Recommended Supplier/Service Provider:**
Bimbo Bakeries USA

Board Approval

Date



There was only one bidder.

2	Fresh, Hamburger Bun, Whole Grain White, 4", Plain					
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
Bimbo Bakeries USA	39400	PACKAGES		\$2.49	\$98,106.00	

3	Fresh, Hot Dog Bun, Whole Grain White, Plain					
Supplier	QTY	UOM	Estimated	Unit Price	Extended	
Bimbo Bakeries USA	24400	PACKAGES		\$3.54	\$86,376.00	

2	2	Fresh, Hamburger Bun, Whole Grain White, 4", Plain								
Supplier		Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Bimbo Bakeries USA		60	5	5	5	5	5	5	10	100

3	3	Fresh, Hot Dog Bun, Whole Grain White, Plain								
Supplier		Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8	Total
Bimbo Bakeries USA		60	5	5	5	5	5	5	10	100



RFP #23 09 7th & 8th Grade Math Coaching

- Purpose:** The Ector County Independent School District (ECISD) is seeking proposals for Outcomes-Based Contracting for Face-to-Face 7th & 8th Grade Math Teacher Coaching for Ector County ISD teachers. The 7th & 8th Grade Math Teacher Coaching will provide classroom coaching live and virtually using the Relay Model of Coaching. This partnership aims to provide support and grow teachers with evidenced-based observation/feedback for strategies to teach math conceptually and procedurally. The Math Coaching will focus on Texas State Standards and National Math Standards. The RFP will be for the 2023-2024 school year. The proposal should include the coaching model, resources, and teacher training.
- Background Information:** Abundant Fruit Educational Services will customize a coaching plan for each teacher chosen to provide support and feedback for teaching math conceptually and procedurally, evidence-based strategies, and tools to empower ECISD middle school educators to cultivate positive student relationships with math.
- Cost:** Outcomes-Based Contracting - The total potential cost for the contract will be \$30,000. There will be a maximum of 10 teachers selected with a potential cost for each teacher being \$3,000 (\$1800 for base service delivery; \$300 for student growth; up to \$600 for student proficiency; \$300 for teacher engagement).
- Funding Source:** State Comp Ed/Title 1 Funds
- Recommended Supplier/ Service Provider:** Abundant Fruit Educational Services, LLC

Board Approval

Date



**ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ODESSA, TEXAS
RFP # 23-09 for 7th & 8th Grade Math Teacher Coaching
SCORE SHEET**

Closed: March 08, 2023 2:00PM

Proposer	Evaluator					Total	Average
	Wills	Avery	Nanez	Cooper	Norena		
Abundant Fruit Educational Services, LLC	88	59	80	77	77	381	76
TNTP, Inc.	87	42	77	74	72	352	70





Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF 2022-2023 BUDGET AMENDMENT # 5

DATE: April 18, 2023

Attached is a summary of the recommended Budget Amendment #5 for the 2022-2023 budget.

The net result of the amendment is as follows:

Net change in Fund Balance – General Fund	\$0
Net change in Fund Balance – School Nutrition Fund	(\$1,577,389)
Net change in Fund Balance – Debt Service Fund	\$416,048

Please be advised, these are changes in estimated budgeted funds, to fund items as noted on attached.

Administrative Recommendation:

Approval of 2022-2023 Budget Amendment # 5.



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
 AMENDED BUDGET - FUNCTION AND OBJECT
 GENERAL, SCHOOL NUTRITION, AND DEBT SERVICE FUNDS
 FOR THE PERIOD JULY 1, 2022 THRU JUNE 30, 2023
 FISCAL YEAR 2022-2023

	GENERAL FUND				SCHOOL NUTRITION FUNDS				DEBT SERVICE FUND			
	ORIGINAL BUDGET 7/1/2022	ADJUSTED BUDGET 02/28/2023	Additions (Deductions) #5	AMENDED BUDGET 04/30/2023	ORIGINAL BUDGET 7/1/2022	ADJUSTED BUDGET 2/28/2023	Additions (Deductions) #5	AMENDED BUDGET 4/30/2023	ORIGINAL BUDGET 7/1/2022	ADJUSTED BUDGET 2/28/2023	Additions (Deductions) #5	AMENDED BUDGET 4/30/2023
	REVENUES											
5700 Local and Intermediate	\$ 158,953,780	\$ 161,964,891	\$ 72,239	\$ 162,037,130	\$ 1,503,000	\$ 1,503,000	\$ -	\$ 1,503,000	\$ 27,547,576	\$ 31,861,000	\$ -	\$ 31,861,000
5800 State	167,676,531	142,765,420	2,550,334	145,315,754	413,000	413,000	-	413,000	-	-	442,356	442,356
5900 Federal	7,569,689	7,569,689	-	7,569,689	16,199,065	17,803,165	-	17,803,165	-	-	-	-
Total - All Revenues	334,200,000	312,300,000	2,622,573	314,922,573	18,115,065	19,719,165	-	19,719,165	27,547,576	31,861,000	442,356.00	32,303,356
APPROPRIATIONS by FUNCTION												
11 Instruction	201,846,932.00	198,888,236	1,515,532	200,403,768	-	-	-	-	-	-	-	-
12 Instructional Resources and Media Services	2,779,013.00	2,388,514	-	2,388,514	-	-	-	-	-	-	-	-
13 Curriculum and Staff Development	10,887,249.00	8,892,826	(12,400)	8,880,426	-	-	-	-	-	-	-	-
21 Instructional Leadership	5,637,274.00	5,549,344	15,056	5,564,400	-	-	-	-	-	-	-	-
23 School Leadership	21,203,091.00	21,584,083	176	21,584,259	-	-	-	-	-	-	-	-
31 Guidance, Counseling and Evaluation Services	14,600,113.00	13,649,238	14,000	13,663,238	-	-	-	-	-	-	-	-
32 Social Work Services	1,829,748.00	1,829,748	-	1,829,748	-	-	-	-	-	-	-	-
33 Health Services	3,292,711.00	3,234,711	-	3,234,711	-	-	-	-	-	-	-	-
34 Student Transportation	8,788,644.00	10,404,185	432,000	10,836,185	-	-	-	-	-	-	-	-
35 Food Services	-	-	-	-	18,115,065	23,736,382	1,577,389	25,313,771	-	-	-	-
36 Co/Extra Curricular Activities	6,376,278.00	8,373,295	-	8,373,295	-	-	-	-	-	-	-	-
41 General Administration	8,677,023.00	9,027,023	-	9,027,023	-	-	-	-	-	-	-	-
51 Plant Maintenance and Operations	33,381,540.00	44,221,788	493,265	44,715,053	-	-	-	-	-	-	-	-
52 Security and Monitoring Services	3,319,708.00	3,836,728	84,000	3,920,728	-	-	-	-	-	-	-	-
53 Data Processing Services	11,315,070.00	12,265,550	5,000	12,270,550	-	-	-	-	-	-	-	-
61 Community Services	1,725,606.00	1,794,208	-	1,794,208	-	-	-	-	-	-	-	-
71 Debt Services	1,050,000.00	1,261,000	-	1,261,000	-	-	-	-	27,547,576.00	31,861,000	26,308	31,887,308
81 Facilities Acquisition and Construction	-	10,800,000	75,944	10,875,944	-	-	-	-	-	-	-	-
91 Contracted Instructional Services	-	-	-	-	-	-	-	-	-	-	-	-
99 Intergovernmental Charges	2,010,000.00	2,010,000	-	2,010,000	-	-	-	-	-	-	-	-
Total - All Appropriations	338,720,000	360,010,477	2,622,573	362,633,050	18,115,065	23,736,382	1,577,389	25,313,771	27,547,576	31,861,000	26,308	31,887,308
OTHER FINANCING SOURCES/(USES)												
7000 Other Financing Sources (Uses)	4,520,000	4,520,000	-	4,520,000	-	-	-	-	-	-	-	-
Total - Other Financing Sources (Uses)	4,520,000	4,520,000	-	4,520,000	-	-	-	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations	-	(43,190,477)	-	(43,190,477)	-	(4,017,217)	(1,577,389)	(5,594,606)	-	-	416,048	416,048
3000 Fund Balance Beginning (July 1)	110,649,434	110,649,434	-	110,649,434	11,890,205	11,890,205	-	11,890,205	16,251,745	16,251,745	-	13,904,664
Fund Balance Ending (Estimated)	\$ 110,649,434	\$ 67,458,957	\$ -	\$ 67,458,957	\$ 11,890,205	\$ 7,872,988	\$ (1,577,389)	\$ 6,295,599	\$ 16,251,745	\$ 16,251,745	\$ 416,048	\$ 14,320,712
APPROPRIATIONS by OBJECT												
6100 Payroll Costs	\$ 255,464,076	\$ 239,699,172	\$ 11,513,568	\$ 251,212,740	\$ 8,014,053	\$ 8,014,053	\$ (1,100,000)	\$ 6,914,053	\$ -	\$ -	\$ -	\$ -
6200 Purchased/Contracted Services	43,217,641	48,332,636	(376,706)	47,955,930	136,800	1,024,740	1,236,457	2,261,197	-	-	-	-
6300 Supplies and Materials	22,900,801	24,343,002	(247,137)	24,095,865	9,911,212	13,771,077	1,417,837	15,188,914	-	-	-	-
6400 Other Operating Expenses	11,087,482	21,321,202	(9,098,473)	12,222,729	53,000	70,200	-	70,200	-	-	-	-
6500 Debt Service	1,050,000	1,261,000	-	1,261,000	-	-	-	-	27,547,576	31,861,000	26,308	31,887,308
6600 Capital Outlay	5,000,000	25,053,465	831,321	25,884,786	-	856,312	23,095	879,407	-	-	-	-
Total - All Appropriations	\$ 338,720,000	\$ 360,010,477	\$ 2,622,573	\$ 362,633,050	\$ 18,115,065	\$ 23,736,382	\$ 1,577,389.00	\$ 25,313,771	\$ 27,547,576	\$ 31,861,000	\$ 26,308	\$ 31,887,308

Ector County ISD
 Finance Department
 Budget Amendment
 Requests to be Appropriated
 2022/2023

#5

FISCAL YEAR 2022-2023



Description	Requestor	Amount
GENERAL FUND		
The following will result in a decrease to fund balance.		
		\$ -
		\$ -
 The following will result in no change to fund balance.		
Available school funding to allotment		\$ 72,239
Athletic activity		(72,239)
Foundation school funding to allotment		(2,622,573)
Payroll adjusted for additional foundation school funding		2,622,573
		\$ -
 The following will result in an increase to fund balance.		
		\$ -
		\$ -
Net effect to fund balance		\$ -

SCHOOL NUTRITION FUNDS

The following will result in a decrease to fund balance.

Allocate fund balance for several projects (equipment and contracted service)

\$ 1,577,389

\$ 1,577,389

The following will result in no change to fund balance as there is a equal revenue and expenditure component.

\$ -

\$ -

The following will result in an increase to fund balance.

None

\$ -

\$ -

Net effect to fund balance

\$ (1,577,389)

DEBT SERVICE FUND

The following will result in a decrease to fund balance.

Adjust for prepayment of 2013 Bond Series

\$ 26,308

\$ 26,308

The following will result in no change to fund balance as there is a equal revenue and expenditure component.

None

\$ -

\$ -

The following will result in an increase to fund balance.

Existing Debt Allotment

\$ 442,356

\$ 442,356

Net effect to fund balance

\$ 416,048



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL TO ENTER INTO INTERLOCAL AGREEMENT WITH CENTRAL TEXAS PURCHASING ALLIANCE (CTPA) PURCHASING COOPERATIVE (COOP) AND ECTOR COUNTY ISD

DATE: April 18, 2023

Ector County ISD is requesting approval to participate and enter into interlocal agreement with:

- Central Texas Purchasing Alliance

Cooperatives (coops) allow ECISD to use purchasing cooperatives instead of performing competitive bidding to receive better value on goods and services through a pooled purchasing power. ECISD uses cooperatives to purchase a variety of goods and services.

BUDGETARY IMPACT: Purchasing cooperatives are mainly funded through fees paid by vendors, and sometimes by members. This co-op has a minimal fee of \$150 per year.

STATUTORY REFERENCES:

- The Texas Education Code, Section 44.031
- The Texas Local Government Code, Section 271.102
- The Texas Business Organizations Code, Chapter 251

It is recommended that the Board of Trustees approve the Interlocal Agreement as presented.

Approved

Board President

Date





INTERLOCAL PARTICIPANT AGREEMENT

This Interlocal Participant Agreement ("Participant Agreement") is entered into by the Members of the Central Texas Purchasing Alliance ("Members"), acting on behalf of their school districts and Ector County ISD ("Participant"), a governmental entity authorized to enter into an interlocal agreement pursuant to the authority contained in the Interlocal Cooperation Act, Government Code Section 791 et seq., for the purpose of joining and participating in the Central Texas Purchasing Alliance.

In consideration of the foregoing and the mutual promises herein contained, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties covenant and agree as follows:

1. PARTY TO INTERLOCAL AGREEMENT

1.1. Participant hereby becomes a party to the Central Texas Purchasing Alliance Master Interlocal Agreement ("Master Agreement") and agrees to be bound by all terms and conditions set out in the Master Agreement, as modified and amended herein and in any other additional interlocal participant agreements.

1.2. Participant shall have all rights and duties as a founding Member except to the extent limited by the Master Agreement or the CTPA bylaws contained therein. The Master Agreement is attached hereto as Exhibit 1 and the terms and provisions of the Master Agreement are incorporated in this Participation Agreement.

2. TERM

2.1. Participant's rights and duties under the Master Agreement shall commence on the effective date of this Participant Agreement. Participant recognizes and agrees that the Master Agreement provides an initial term of the Master Agreement and also provides for a uniform ending date applicable to all Parties and is automatically renewable under certain conditions.

3. DEFAULT, REMEDIES

3.1 In the event of default by Participant, as the term default is used in the Master Agreement, the Members shall have the remedies provided in the Master Agreement and shall also have the right to terminate Participant's participation in the Master Agreement or suspend Participant's participation in the Master Agreement without terminating or otherwise affecting the Master Agreement and the other parties to the Master Agreement or other Participant Agreements.

4. FEES

4.1. Participant shall pay an annual fee pursuant to the bylaws of the CTPA.

4.2. Initial fee based on the most recent annual fee established by vote of the Board of Directors, shall be due upon execution of this Master Agreement, and annual fees shall be due as of January 30th of each calendar year thereafter. The fee shall not be prorated for a partial period of the initial year.

5. WARRANTY OF AUTHORITY AND DUE EXECUTION

5.1. Participant warrants to the Members of the Central Texas Purchasing Alliance and other parties to the Master Agreement that Participant has the authority to enter into this Participant Agreement and the person executing this Agreement is duly authorized on behalf of the Participant’s governmental entity to enter into this Participant Agreement and that Participant has agreed to be bound by the Participant Agreement, the Master Agreement and the duties and obligations of Participants set out in those agreements.

Dated to be effective this the 18th day of April, 2023.

CENTRAL TEXAS PURCHASING ALLIANCE

By: 
Signature

**Danny Poolman, Director of Purchasing and Materials Management - RRISD
CTPA Authorized Representative**

Title: CTPA Executive Director

Sponsor School District: Round Rock Independent School District (RRISD)

PARTICIPANT

By: _____
Signature

Name: _____

Title: _____

Participating School District Name: **Ector County ISD**



CENTRAL TEXAS PURCHASING ALLIANCE

**INTERLOCAL AGREEMENT
FOR
CENTRAL TEXAS PURCHASING ALLIANCE**

THIS INTERLOCAL AGREEMENT FOR A CENTRAL TEXAS PURCHASING ALLIANCE (CTPA) ("Master Agreement") by and between the independent school districts named on the attached Exhibit A is executed for the purpose of engaging the districts to share purchasing opportunities for goods and services and to exchange purchasing related services methods and knowledge. Below, "Members" refers the member districts collectively; "Participant" to any entity which may join the CTPA after the execution of this Master Agreement, "Party" to an individual Member or Participant, and "CTPA" or "Parties" to the collective CTPA membership which includes the Member districts, Participants and any other entity authorized to act as a party to this Master Agreement.

WHEREAS, as part of its governmental functions, Members purchase goods and services pursuant to laws and regulations of the State of Texas; and

WHEREAS, Members research and determine opportunities for the purchase of various goods and services to meet its needs; and

WHEREAS, it would be advantageous to the Members and other parties to this interlocal agreement to cooperatively share information, training, research, procedures and opportunities for purchasing goods and services used by all Parties to this agreement; and

WHEREAS, this Master Agreement sets out a method for various entities to cooperate in fulfilling their purchasing needs in order to benefit the citizens served by the entities;

NOW, THEREFORE, in consideration of the foregoing and the mutual promises herein contained, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties covenant and agree as follows:

1. AUTHORITY

This Master Agreement is entered into by the Members hereto pursuant to the authority contained in the Interlocal Cooperation Act, Government Code Section 791 et seq. The provisions of Chapter 791 of the Government Code are incorporated in this Master Agreement and this Master Agreement shall be interpreted in accordance with this Act.

2. DUTIES OF THE MEMBERS

2.1. The Members agree to undertake the following:

a. Coordinate and host multi-governmental entity solicitations for purchase of goods and services from third party vendors, as may be determined from time to time to be cost effective and provide efficiencies as consolidated purchases.

b. Make available specifications, documents, software, procedures and related items in connection with bidding and purchasing processes.

c. Develop and support web-based content related to the CTPA and purchasing related topics which will be made available to Members and Participants.

d. Perform purchasing system audits, provide advice regarding development of purchasing systems, perform or participate in peer performance reviews, extend purchasing assistance and other similar services as may be determined to be beneficial.

e. Pay fees and expenses as incurred pursuant to this Master Agreement.

f. Actively participate in and provide support to meetings and other activities conducted by the CTPA for the purpose of promoting the services and carrying out the functions of the CTPA.

g. Maintain as confidential, subject to the Texas Open Records Act, information supplied by Parties to the CTPA and deemed by the CTPA to be confidential.

3. ADVISORY BOARD OF DIRECTORS

3.1. There shall be created an alliance Board of Directors. The Board of Directors shall be determined pursuant to the bylaws of the CTPA, attached hereto as Exhibit B. At such time as additional participants are added to the Master Agreement, additional board positions shall be filled pursuant to the bylaws.

4. CTPA AUTHORIZED REPRESENTATIVE

4.1. The Executive Director of the CTPA shall act as the Authorized Representative of the CTPA. The Authorized Representative shall have authority as extended by this Master Agreement, to act on the CTPA's behalf and may execute additional agreements and otherwise bind the CTPA within the limits of authority granted by the CTPA Board of Directors.

5. EXPANSION OF MASTER AGREEMENT

5.1. The Members may, at their sole and exclusive discretion, extend this Master Agreement by agreeing to include other participants. Additional Participants to this Master Agreement will only be those parties who may enter into interlocal agreements pursuant to Government Code Section 791. Such new parties shall generally be referred to as "Participants."

5.2. Participants may become a part of this Master Agreement by execution of a separate Interlocal Participation Agreement to be executed by the Authorized Representative of the CTPA and the Participant. The Participant and any additional Participants entering into an Interlocal Participation Agreement agree that the Participant shall be bound by the terms and conditions of the Master Agreement and the Interlocal Participation Agreement executed between the CTPA's Authorized Representative and the Participant.

6. PURCHASING AUTHORITY

6.1. All district or cross-district contracts for the purchase of goods and services, regardless of whether formed as a result of CTPA activity or interaction, shall be directly between the Members or Participants or combinations of the Parties and Vendors providing goods and services to the associated government entities.

6.2. The CTPA, in and of itself, shall not have any authority to make purchases of goods and services directly with Vendors or contractually bind its Members or Participants to any third party agreements, except to the extent authorized by the Board of Directors of the CTPA, for the purchase of products and services related to the maintaining databases of information, web hosting or other type administrative support tools required for the operation of the CTPA's business activities.

7. GOVERNING LAW

7.1. This Master Agreement and all actions taken pursuant to this Agreement shall be governed by the laws of the State of Texas respecting independent school districts. Members specifically elect to be governed by the laws regarding purchasing found in Chapter 44 of the Texas Education Code. All action of this alliance shall be governed by the laws of the State of Texas and venue for any litigation regarding this Agreement or the parties hereto shall be in Williamson County, Texas.

8. FEES AND EXPENSES

8.1. Members and other Participants shall pay an annual fee pursuant to the bylaws of the CTPA.

8.2. Initial fee shall be due upon execution of this Master Agreement and annual fees shall be due as of January 30th of each calendar year thereafter.

8.3. With the approval of the CTPA, Special Services may also be offered by one Member district to other Members or Participants that the Members agree, aligns with the scope of the CTPA and benefits the CTPA's Members, but exceeds the normal services provided by the CTPA. The offering Member may charge a fee independent of the annual membership fee in consideration of the Member performing this Special Service. Such fee shall be collected by the performing Member directly and shall not be made part of the fees and expenses accounted for by the CTPA.

9. INITIAL TERM; TERMINATION; AUTOMATIC RENEWAL

9.1. The term of this Agreement shall commence on December 1, 2003 and extend for an initial period ending on December 31, 2004. In the event additional Participants become parties to this Master Agreement, the term for the additional Participants shall commence on the date the additional Participant becomes a Participant and shall end on December 31, 2004. For the membership period beginning January 1, 2012, membership shall be through August 31, 2012. Membership thereafter shall be from September 1 through August 31.

9.2. The Agreement shall automatically extend under the terms and conditions, fees and charges then in effect for successive one (1) year periods from the initial period provided that any Party to this Master Agreement or an Interlocal Participation Agreement may terminate their membership upon written notice to the CTPA's Authorized Representative, thirty (30) days prior to the end of the then current agreement period.

9.3. Upon such notification of termination, the terminating Party shall not be authorized any refund of fees or other charges previously paid to the CTPA.

9.4. The Members shall have the right to terminate the Master Agreement with any Member or any Interlocal Participation Agreement with any Participant during any term for the Party's failure to make payments on time or failure to follow the terms and conditions of this Master Agreement, provided that the CTPA give the Party a fifteen (15) day written notice of the deficiencies and an opportunity to cure them.

9.5. The fees and charges made to the Parties for a subsequent term shall be the same as made during the then current term unless changed by the Board of Directors, as authorized by the bylaws of the CTPA. If such change in fees or charges shall be authorized, all Parties will be notified of such changes at least ninety (90) days prior to an automatic renewal date.

9.6. If, after such notification of a change in fees or charges, Members or Participants do not terminate this Agreement and allows it to automatically renew, charges for the next term shall be the new charges set out by the CTPA in this notification prior to the automatic renewal date, subject to modification as herein set out.

10. ASSIGNMENT; SUBCONTRACT; NO THIRD-PARTY BENEFICIARIES

10.1. This Master Agreement is a privilege for the benefit of the Members or other CTPA governmental entity Participants and may not be assigned in whole or in part by the Party to any

other person or entity unless the CTPA through its Authorized Representative enters into a new written agreement with that person or entity. The Members reserve the right to assign this Master Agreement or subcontract any of its obligations hereunder. This Master Agreement is entered into for the sole benefit of the Parties. Nothing in this Master Agreement shall be construed as conferring any rights, benefits, remedies or claim upon any persons, firm, corporation or other entity.

11. CHARITABLE ACTIVITY RESTRICTIONS

11.1. No part of the net income of the CTPA shall inure to the benefit of or be distributable to its directors, officers, or other private persons, except that the CTPA shall be authorized and empowered to pay reasonable compensation for services actually rendered and to make payments and distributions in furtherance of the purposes and objects of the CTPA.

11.2. No substantial part of the activities of the CTPA shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the CTPA shall not participate in or intervene in any political campaign on behalf of any candidate for public office.

11.3. Notwithstanding any other provision of the Articles, the CTPA shall not conduct or carry on any activities not permitted to be conducted or carried on by an organization exempt from tax under Section 501(c)(3) of the Internal Revenue Code of 1954, or corresponding provisions of any subsequent federal tax laws, or by an organization contributions to which are to be deductible under Section 170(c)(2) of such code or corresponding provisions of any subsequent federal tax laws.

12. DEFAULT AND REMEDIES

12.1. If any Party fails to make any payment of any sum due or fails to perform as required by any other provision hereunder, and continues in such failure for fifteen (15) days after written notice has been sent by the CTPA to the Party, the Party shall be deemed in default under this Master Agreement.

12.2. In the event a Party shall at any time not have in effect a budget which contains funds to pay the charges provided for in this Master Agreement, the Party shall be deemed to have non-appropriated funds on the last effective date of a legally adopted budget containing funds to pay charges provided for hereunder. Upon the expiration of such a budget, the Participant shall have no further liability under this Master Agreement and shall be deemed to be in default as provided in this section of the Master Agreement. All payments, if any, made pursuant to this Master Agreement shall be made from current revenues available to the paying Party.

13. DISCLAIMER OF WARRANTIES; LIMITATION OF REMEDIES

13.1. All Parties to the Master Agreement acknowledge and agree that the Members or the CTPA are not the manufacturers of equipment, and that both the Members and the CTPA hereby disclaims all representations and warranties, direct or indirect, express or implied, written or oral, in connection with the equipment or its function (whether purchased or leased by the Party from a

Member sponsored contract or another), including but not limited to any and all express and implied warranties of suitability, durability, merchantability, and fitness for a particular purpose.

14. FORCE MAJEURE

14.1. Except for its own acts, the CTPA or its Members shall not be liable to the Parties or any other person for any loss or damage, regardless of cause. The CTPA or its Members do not assume and shall have no liability under this Master Agreement for failure to provide, or delay in providing, service due directly or indirectly to causes beyond the control of the CTPA or its Members or its Participants, including, but not restricted to, acts of God, acts of governmental entities, acts of the public enemy, strikes, or unusually severe weather conditions.

15. LIMITATIONS OF LIABILITY

15.1. The Parties agree that except as limited by law the CTPA's sole liability for loss or damage arising out of mistakes, omissions, delays, errors, or defects in the goods or services provided by the CTPA or for losses or damages arising out of the failure of the CTPA shall be limited to a refund of the lesser of the then current annual fee or specific charge for the goods or services paid by the Party.

15.2. The CTPA or its Members shall in no event be liable for service or equipment interruptions or delays in transmission, errors or defects in service or equipment when caused by acts of God, fire, war, riots, government authorities, default of supplier or other causes beyond the CTPA or its Member's control.

15.3. The liability of CTPA or its Members in connection with the service provided is subject to the foregoing limitations and the CTPA or its Members makes no warranties of any kind, expressed or implied, as to the provision of such service.

15.4. The Parties agree to release, defend, indemnify and hold harmless the CTPA, its Members, and their respective government entity, including their officers and employees, to the full extent permitted by law from and against any and all claims, damages, liabilities and expenses, including legal and attorney fees, of any nature arising directly or indirectly out of this Master Agreement, including without limitation, claims for personal injury or wrongful death to the Party or other users of the equipment, products or services provided by the CTPA or used in conjunction with such equipment, products or services provided by the CTPA and arising out of the manufacture, purchase, operation, conditions, maintenance, installation, return or use of the equipment or service or arising by operation of law, whether the claim is based in whole or in part on negligent acts or omissions of the CTPA or its Members.

16. AMENDMENT; WAIVER; SEPARABILITY

16.1. Amendments to or modification of this Master Agreement shall be in writing and signed by the authorized representatives of the Members. Lack of enforcement of any right under this Master Agreement by any Party shall not constitute a waiver of that right or any other in the future. The terms and conditions of this Master Agreement supersede other agreements, written or

oral, between the Parties regarding the subject of this Master Agreement. Should a court of competent jurisdiction find any part of this Master Agreement invalid or unlawful, the remainder of this Master Agreement shall remain in full force and effect, consistent with the original intent of the Parties. This Master Agreement shall be construed in accordance with and governed by the laws of the state of Texas.

16.2. Any notice or demand shall be deemed received on the second business day after deposit in the U.S. mail. Either Party may from time to time designate any other address for this purpose by written notice to the other Party.

17. NO ORAL AGREEMENTS.

17.1. The Parties agree that this Master Agreement and its exhibits along with any authorized Interlocal Participation Agreements contains all representations, understandings, contracts and agreements between the parties regarding the subject matter of this Master Agreement and any other writings, understandings, oral representations or contracts shall be deemed to be terminated, void and ineffective.

18. INSURANCE

18.1. The CTPA will not provide liability or any other types of insurance directly to its Members or Participants and all Parties shall only be provided insurance coverage to the extent authorized by their own sponsoring governing entity.

19. DISSOLUTION

19.1. Upon the dissolution of the Master Agreement or the winding up of the CTPA affairs, the assets of the CTPA shall be distributed exclusively for charitable or educational purposes or to organizations which are then exempt from federal tax under Section 501(c)(3) of the Internal Revenue Code of 1954 or corresponding provisions of any subsequent federal tax laws and to which contributions are then deductible under Section 170(c)(2) of such Code or corresponding provisions of any subsequent federal tax laws. Organizations having purposes similar to those of the CTPA shall be preferred.

20. APPLICABLE LAW.

20.1. Pursuant to Government Code Section 791.012, the laws governing independent school districts shall be the applicable law governing this Master Agreement.

**INTERLOCAL AGREEMENT
FOR
CENTRAL TEXAS PURCHASING ALLIANCE**

**Exhibit A
Member List**

MEMBER DISTRICT	REPRESENTATIVE	TITLE
Austin ISD	Doyle Valdez	President, Board of Trustees
Bastrop ISD	Becky Bunte	Deputy Superintendent
Comal ISD	Abel Campos	Assistant Superintendent
Del Valle ISD	Larry Mendoza	Deputy Superintendent
Dripping Springs ISD	Dwane Shropshire	Assistant Superintendent for Business Operations
Eanes ISD	Cindy Hallett	Purchasing Coordinator
Georgetown ISD	David McLaughlin	Assistant Superintendent of Finance
Hays CISD	Annette Folmar	Director of Finance
Leander ISD	Ellen Skoviera	Assistant Superintendent Business and Operations
New Braunfels ISD	Ron Reaves	Superintendent
Pflugerville ISD	Craig Pruett	Coordinator of Purchasing
Round Rock ISD	Mike Jolly	Associate Superintendent & CFO
San Marcos CISD	Cindy Casparis	Purchasing Agent
Schertz-Cibolo-Universal City ISD	Matthew J. Rivera	Director of Purchasing
Waco ISD	Phil Brasher	Director of Purchasing
Wimberley ISD	Randall Rau	Business Manager

**INTERLOCAL AGREEMENT
FOR
CENTRAL TEXAS PURCHASING ALLIANCE**

**Exhibit B
CTPA Bylaws**

ARTICLE I

The name of the alliance shall be the Central Texas Purchasing Alliance.

ARTICLE II – ORGANIZATIONAL AUTHORITY

The Central Texas Purchasing Alliance (hereto know as the “Alliance”) shall be a voluntary, organization formed under the authority contained in the Interlocal Cooperation Act, Government Code Section 791 et seq. The provisions of Chapter 791 of the Government Code and the Master Interlocal Agreement executed by all Members of the Alliance shall prevail.

ARTICLE III – PURPOSE

The purpose of the Alliance shall be:

1. To promote the professionalism, effectiveness and efficiencies of the purchasing departments within the member organizations.
2. To provide education to alliance members through regular meetings, networking, mentoring and by sharing of established contracts and solicitation processes.
3. To be a resource center for members regarding purchasing related practices, by sharing developed specifications and boilerplates and/or vendors desiring to do business with local government entities, by providing information on cooperative opportunities and other purchasing venues that will assist in the proficiency of the member purchasing departments.

ARTICLE IV – MEMBERSHIP

1. Application for voting membership shall be open to any purchasing governmental entity that is authorized to enter into an interlocal agreement and supports the purpose statements in Article III and continuing membership is contingent upon being up-to-date on membership dues.
2. Application for membership shall be made in writing on such form as prescribed by the Board of Directors.
3. Membership shall be from January 1 through December 31. Membership dues will not be prorated for partial year membership. For the membership period beginning January 1, 2012, membership shall be through August 31, 2012. Membership thereafter shall be from September 1 through August 31.
4. Membership shall be granted upon a majority vote of the Board of Directors.
5. The Board of Directors may create other membership classifications and shall have the authority to establish and define nonvoting categories of membership.

ARTICLE V – MEETINGS

1. Regular meetings of the Alliance shall be held on a regularly scheduled basis as determined by the Board of Directors.

2. Regular meetings will be conducted in accordance with the Roberts Rules of Order.
3. Special meetings of the Alliance may be called by the president when it is deemed necessary and for the best interest of the organization.
4. At the request of a majority of the Board of Directors or a majority of the members of the Alliance, the president shall cause a special meeting to be called.
5. Request for special meetings must be made in writing at least ten (10) days before the requested scheduled date. No other business but that specified in the notice may be transacted at such special meeting without the unanimous consent of all present at such meeting.

ARTICLE VI – VOTING

Each member as defined in Article IV; 1-5, in good standing shall be entitled to one (1) vote on each question and/or election. Votes may be cast by ballot, voice vote, show of hands and/or other methods approved by the membership and Board of Directors.

ARTICLE VII – FEES AND CHARGES

1. Member fees/dues shall be on an annual basis. Actual fees shall be set by a majority vote of the Board of Directors.
2. Dues/fees shall be considered delinquent if not received by the Alliance within thirty (30) days from the beginning of the Alliance’s fiscal year. (Fiscal year is January 1 to December 30)
3. With the approval of the Board of Directors, Special Services may also be offered by one Member district to other Members or Participants that the Members agree, aligns with the scope of the CTPA and benefits the CTPA’s Members, but exceeds the normal services provided by the CTPA. The offering Member may charge a fee independent of the annual membership fee in consideration of the Member performing this Special Service. Such fee shall be collected by the performing Member directly and shall not be made part of the fees and expenses accounted for by the CTPA.

ARTICLE VIII - OFFICERS AND DIRECTORS

1. The management of the Alliance shall be vested in an Executive Director and a Board of Directors.
2. The Board of Directors shall consist of the following member representatives: Executive Director, President, Vice President, Secretary, Treasurer and a minimum of four (4) Directors.
3. The Round Rock Independent School District’s lead purchasing authority shall be the Executive Director of the Alliance.
4. Officer positions shall only be held by K-12 member districts.
5. Each member organization shall appoint a single representative as its voting member. Only voting members are eligible for Officer or Board positions.
6. If no candidate applies for office, the President (or Director in his/her absence) will have the authority to appoint an officer.
7. Board elections will be held in April, with all positions taking effect the first of July.
8. Deleted.
9. Term. All Board members shall serve two-year terms, but are eligible for re-election with a maximum of two consecutive two-year terms in any specific position.

ARTICLE IX - DUTIES OF OFFICERS

1. Executive Director
 - 1.1. Serves as coordinator and manager of the alliance.
 - 1.2. Serves as ad hoc committee member at all board meetings.
 - 1.3. Prepares contracts and services to be presented to the President and the Board of Directors for

approval. Serves as Chairperson of the Nominating Committee.

1.4. Acts as Authorized Representative for the Alliance in all matters pertaining to the execution of Interlocal Participation Agreements.

2. President

2.1. Conducts and presides over the Board of Directors, the alliance and all board meetings.

2.2. Must maintain an annual membership in the Texas Association of School Business Officials.

3. Vice President

3.1. In the absence of the President performs all duties of the President and other duties as requested by the President.

4. Secretary

4.1. Will record the minutes of all board meetings.

4.2. Maintain the historical records of the alliance.

4.3. Keep a roster of the membership and sponsors.

5. Treasurer - Works with CPA/Auditing firm chosen by the Board of Directors to provide the following services.

5.1. Quarterly financial reports.

5.2. Receives of all funds paid to the alliance in the form of membership dues, sponsor fees, booth fees and any and all other income due the alliance.

5.3. Ensure all financial records are submitted for annual audit by the Board of Directors or Board's appointee(s).

6. Directors

6.1. Directors shall be appointed/elected only from Regions defined by the Board of Directors. Only one person from each entity can serve on the Board of Directors as an Officer or Director.

6.2. Responsible for formation of subcommittees and coordination and/or performance of special projects and research as may be assigned by the Board.

6.3. Sponsor group for mentoring, training and other member support services as may be assigned by the Board.

ARTICLE X - AMEND BY-LAWS

The by-laws may be amended or revised at any meeting of the Alliance or at a special meeting called for that purpose by the majority vote of the membership of the Alliance provided that notice of any proposed amendments or revision be sent to the voting membership prior to the meeting.

ARTICLE XI - PUBLICITY

No publicity shall be released in the name of the Alliance without prior approval of the Board of Directors.

ARTICLE XII - SPONSOR/VENDOR/EXHIBITOR QUALIFICATIONS

1. No sponsor, vendor and/or exhibitor will be allowed to participate in Alliance meetings unless that company has been approved by the Board of Directors.

2. Sponsors, vendors and/or exhibitors must be listed as an approved vendor from at least one member organization in order to participate in the Alliance's meetings.

ARTICLE XIII – COMMITTEES

1. The Board may create committees as needed, such as peer education and data collection. There shall be two standing committees – Executive and Educational Committees. The Board President appoints all committee chairs. Committee chairs must be members of the Board.

2. The Board Officers serve as the members of the Executive Committee.
3. The Vice President is the chair of the Educational Committee, which includes three other Board members. The Educational Committee is responsible for mentoring plan development, continuing educational projects and other educational project development as may be directed by the Board.

**BOARD RESOLUTION
OF
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Ector County Independent School District has been presented a proposed Interlocal Agreement for a Central Texas Purchasing Alliance by and between the Ector County Independent School District and various other independent school districts and found the Agreement to be acceptable and in the best interests of the Ector County Independent School District and its citizens; and

WHEREAS, the Ector County Independent School District pursuant to the authority granted under Sections 791.001 to 791.029 of the Government Code, V.T.C.A., as amended, desires to join in and elects to participate with the described purchasing alliance and its members, both jointly and individually, as well as future members in the pursuit of improving the efficiency, effectiveness and economy of procurement processes; facilitating the exchange of purchasing knowledge processes and documents; and in sharing of purchasing services that will ultimately lead to the efficiencies and potential savings that will be highly beneficial to the taxpayers of the district; and

WHEREAS, the Ector County Independent School District acknowledges its obligation to pay participation fees, if any, to be established by the Alliance in order to offset costs incurred on behalf of the Alliance;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE Ector County INDEPENDENT SCHOOL DISTRICT, Odessa, Texas:

Section I.

The Agreement is hereby in all things approved.

Section II.

The Director of Purchasing of the Ector County Independent School is hereby designated to act for the District in all matters relating to the Central Texas Purchasing Alliance including the designation of specific contracts in which the District desires to participate.

Section III.

This resolution shall become effective from and after its passage. DULY PASSED AND APPROVED THIS THE 18th day of April, 2023.

(BOT President Name)
Board of Trustees President



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: REQUEST FOR APPROVAL TO ENTER INTO INTERLOCAL AGREEMENT WITH NATIONAL COOPERATIVE PURCHASING ALLIANCE (NCPA) PURCHASING COOPERATIVE (COOP) AND ECTOR COUNTY ISD

DATE: April 18, 2023

Ector County ISD is requesting approval to participate and enter into interlocal agreement with:

- National Cooperative Purchasing Alliance

Cooperatives (coops) allow ECISD to use purchasing cooperatives instead of performing competitive bidding to receive better value on goods and services through a pooled purchasing power. ECISD uses cooperatives to purchase a variety of goods and services.

BUDGETARY IMPACT: Purchasing cooperatives are mainly funded through fees paid by vendors, and sometimes by members. This co-op is free.

STATUTORY REFERENCES:

- The Texas Education Code, Section 44.031
- The Texas Local Government Code, Section 271.102
- The Texas Business Organizations Code, Chapter 251

It is recommended that the Board of Trustees approve the Interlocal Agreement as presented.

Approved

Board President

Date



INTERLOCAL AGREEMENT NATIONAL COOPERATIVE PURCHASING ALLIANCE

Contracting Parties

Participating Agency	Region 14 Education Service Center Lead Agency
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Federal Tax ID Number

This agreement is effective upon signature and shall be automatically renewed unless either party gives sixty (60) days prior written notice of non-renewal. This agreement may be terminated with or without cause by either party upon (60) days prior written notice, or may also be terminated for cause at anytime upon written notice stating the reason for and effective date of such terminations and after giving the affected party a thirty (30) day period to cure any breach.

Statement of Services to be Performed

Authority for such services is granted under Government Code, Title 7, Chapter 791 Interlocal Cooperation Contracts, Subchapter B and Subchapter C, and Local Government Code, Title 8, Chapter 271, Subchapter F, Section 271.101 and Section 271.102. The purpose of this cooperative is to obtain substantial savings for member school districts and public entities through volume purchasing.

Role of the Purchasing Cooperative

1. Provide for the organizational and administrative structure of the program.
2. Provide staff time necessary for efficient operation of the program.
3. Receive quantity requests from entities and prepare appropriate tally of quantities.
4. Initiate and implement activities related to the bidding and vendors selection process.
5. Provide members with procedures for ordering, delivery, and billing.

Role of the Participating Agency

1. Commitment to participate in the program as indicated by an authorized signature in the appropriate space below.
2. Designate a contact person for the cooperative.
3. Commit to purchase products and services that become part of the official products and services list when it is in the best interest of the member entity.
4. Prepare purchase orders issued to the appropriate vendor from the official award list provided by the Purchasing Cooperative
5. Accept shipments of products ordered from vendors in accordance with standard purchasing procedures.
6. Pay vendors in a timely manner for all goods and services received.

Authorization

Region 14 Education Service Center and the National Cooperative Purchasing Alliance (NCPA) executed a contract to provide cooperative purchasing opportunities to public and nonprofit agencies nationwide.

Please send a signed Interlocal Agreement by email to membership@ncpa.us, fax to (888) 543-6515, or mail to NCPA, P.O. Box 701273, Houston, TX 77270. A facsimile or email transmission of an executed signature page of the agreement shall have the same force and effect as an original signature page.

Participating Agency

Region 14 Education Service Center

By _____
Authorized Signature

By _____
Authorized Signature

Title

Title

Date

Date

Contact Person

Contact Person

Title of Contact Person

Title of Contact Person

Street Address

Street Address

City, State, Zip

City, State, Zip

Contact's Telephone Number

Contact's Telephone Number

Contact's Email Address

Contact's Email Address



**RESOLUTION
AUTHORIZING USE OF NATIONAL COOPERATIVE
PURCHASING ALLIANCE (NCPA)**

WHEREAS, the _____ (Agency Name) of _____ (City), Texas, pursuant to the authority granted under Sections 271.101 to 271.102 of the Local Government Code, desires to participate in the purchasing program known as The National Cooperative Purchasing Alliance, and in the opinion that participation in this program will be highly beneficial to the taxpayers through the anticipated savings to be realized.

WHEREAS, after a competitive solicitation and selection process by Region 14 ESC, NCPA has set up a number of Master Agreements to provide goods, products and services based upon national volumes.

WHEREAS, the competitive solicitation and selection process required that suppliers allow Participating Public Agencies to purchase goods, products and services on the same terms, conditions and pricing as Region 14 ESC; subject to the applicable local purchasing ordinances and laws of the state of purchase;

NOW, THEREFORE, BE IT RESOLVED BY _____ (Agency Name) OF THE _____ (City), TEXAS AS FOLLOWS:

The _____ (Agency Name) is authorized to enroll and participate in the purchasing program known as The National Cooperative Purchasing Alliance (NCPA) and purchases thru such program shall be deemed to meet the agencies competitive purchasing requirements;

This resolution shall take effect immediately upon its passage.

DULY PASSED AND APPROVED THIS THE _____ DAY OF _____ 20_____.

ATTEST:

(Authorized Signature)

(Title)

(Title)



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: REQUEST FOR APPROVAL TO ENTER INTO INTERLOCAL AGREEMENTS WITH OMNIA PARTNERS PURCHASING COOPERATIVE (COOP) AND ECTOR COUNTY ISD

DATE: April 18, 2023

Ector County ISD is requesting approval to participate and enter into interlocal agreement with:

- Omnia Partners

Cooperatives (coops) allow ECISD to use purchasing cooperatives instead of performing competitive bidding to receive better value on goods and services through a pooled purchasing power. ECISD uses cooperatives to purchase a variety of goods and services.

BUDGETARY IMPACT: Purchasing cooperatives are mainly funded through fees paid by vendors, and sometimes by members. This co-op is free.

STATUTORY REFERENCES:

- The Texas Education Code, Section 44.031
- The Texas Local Government Code, Section 271.102
- The Texas Business Organizations Code, Chapter 251

It is recommended that the Board of Trustees approve the Interlocal Agreement as presented.

Approved

Board President

Date



MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT

This Master Intergovernmental Cooperative Purchasing Agreement (this “**Agreement**”) is entered into by and between those certain government agencies that execute a Principal Procurement Agency Certificate (“**Principal Procurement Agencies**”) with National Intergovernmental Purchasing Alliance Company, a Delaware corporation d/b/a OMNIA Partners, Public Sector, Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities, and/or NCPA LLC, a Texas limited liability company d/b/a National Cooperative Purchasing Alliance (collectively, “**OMNIA Partners**”), in its capacity as the cooperative administrator, to be appended and made a part hereof and such other public agencies (“**Participating Public Agencies**”) who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the “**OMNIA Partners Parties**”) by either registering on the OMNIA Partners website (www.omniapartners.com/publicsector or any successor website), or by executing a copy of this Agreement.

RECITALS

WHEREAS, after a competitive solicitation and selection process by Principal Procurement Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into “**Master Agreements**” (herein so called) to provide a variety of goods, products and services (“**Products**”) to the applicable Principal Procurement Agency and the Participating Public Agencies;

WHEREAS, Master Agreements are made available by Principal Procurement Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Principal Procurement Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

WHEREAS, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.
2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency’s procurement practices. The Participating Public Agencies hereby

acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Principal Procurement Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider; provided that the foregoing shall not prohibit Participating Public Agency from furnishing health care services so long as the furnishing of health care services is not in furtherance of a primary purpose of the Participating Public Agency.

4. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

5. The Principal Procurement Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

6. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program, provided that the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

7. The Participating Public Agencies (each a "**Procuring Party**") that procure Products through any Master Agreement or GPO Product supply agreement (each a "**GPO Contract**") will make timely payments to the distributor, manufacturer or other vendor (collectively, "**Supplier**") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier.

8. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

9. The Procuring Party shall be responsible for the ordering of Products under this

Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

10. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

11. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

12. This Agreement shall take effect upon (i) execution of the Principal Procurement Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

Participating Public Agency:

OMNIA Partners, as the cooperative administrator on behalf of Principal Procurement Agencies:

NATIONAL INTERGOVERNMENTAL PURCHASING ALLIANCE COMPANY COMMUNITIES PROGRAM MANAGEMENT, LLC



Authorized Signature

Name

Title and Agency Name

Date

Signature
Sarah E. Vavra

Name
Sr. Vice President, Public Sector Contracting

Title
04/12/2023

Date

**BOARD RESOLUTION
OF
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Ector County Independent School District has been presented a proposed Interlocal Agreement for a Omnia Partners by and between the Ector County Independent School District and various other independent school districts and found the Agreement to be acceptable and in the best interests of the Ector County Independent School District and its citizens; and

WHEREAS, the Ector County Independent School District pursuant to the authority granted under Sections 791.001 to 791.029 of the Government Code, V.T.C.A., as amended, desires to join in and elects to participate with the described purchasing alliance and its members, both jointly and individually, as well as future members in the pursuit of improving the efficiency, effectiveness and economy of procurement processes; facilitating the exchange of purchasing knowledge processes and documents; and in sharing of purchasing services that will ultimately lead to the efficiencies and potential savings that will be highly beneficial to the taxpayers of the district; and

WHEREAS, the Ector County Independent School District acknowledges its obligation to pay participation fees, if any, to be established by the Alliance in order to offset costs incurred on behalf of the Alliance;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE Ector County INDEPENDENT SCHOOL DISTRICT, Odessa, Texas:

Section I.

The Agreement is hereby in all things approved.

Section II.

The Director of Purchasing of the Ector County Independent School is hereby designated to act for the District in all matters relating to the Central Texas Purchasing Alliance including the designation of specific contracts in which the District desires to participate.

Section III.

This resolution shall become effective from and after its passage. DULY PASSED AND APPROVED THIS THE 18th day of April, 2023.

(BOT President Name)
Board of Trustees President



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Lilia Náñez, Associate Superintendent of Curriculum & Instruction

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF 2022-2023 GIFTED AND TALENTED PLAN

DATE: April 18, 2023

Dr. Kristen Vesely, the Director of Advanced Academic Services will present for discussion and approval, the Gifted and Talented Plan for the 2023-24 school year.

The TEC §29.124 requires each school district certify and report to the commissioner the program/plan for the gifted and talented students.

The ECISD Gifted and Talented Plan will assist campuses in providing comprehensive services to *GIT* learners in the following way:

- Provides information on best practices.
- Helps *GIT* teachers in the development and implementation of model assessment procedures and services.
- Facilitates partnerships among parents and schools.
- Allow teachers to collaborate with business and industries to provide additional opportunities for *GIT* students.
- Helps the district and campus to monitor and implement any state or federal legislation designed to provide educational opportunities for *GIT* students.

STATE GOAL FOR SERVICES FOR GIFTED/ TALENTED STUDENTS

Students who participate in services designed for gifted/ talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/ talented students will have produced products and performances of professional quality as part of their program services.

Administrative Recommendation:

Approval of the 2023-2024 Gifted and Talented Plan

Ector County ISD Plan for Advanced Academic Services

Section I

Fidelity of Services: School districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted/talented students.

<p>Texas State Plan for the Education of Gifted/Talented Students</p>	<p>Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>1.1 A Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19TAC §89.5).</p> <p>1.2 A Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose.</p> <p>1.3A To the extent that state funding is provided for gifted/talented student education, no more than 45% of state funds allocated for gifted/talented education is spent on indirect costs as defined in the Financial Accounting and Reporting Module (Financial Accountability Resource Guide). At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11).</p> <p>1.3.1 E To the extent that state funding is provided for gifted/talented student education, additional funding from business partnerships, scholarships, parent group fundraisers, etc. is used to supplement the state and local funding.</p> <p>1.4 A To the extent that state funding is provided for gifted/talented student education, local funding for gifted/talented education programs is used to supplement the state funding.</p>	<p>EHBB (LOCAL) was adopted 4/22/98 and addresses student identification. EHBB (LEGAL) was adopted 8/20/96 and updated 2/5/2001 & 8/2017.</p> <p><u>Board policies related to the gifted/talented identification process will be reviewed by the AAS Department and the Assistant Superintendent annually and presented to the Board for revisions as deemed necessary. (2.1.A, 2.1.1E)</u></p> <p>An advisory group consisting of community members, school staff, and gifted/talented education staff will meet a minimum of twice a year to review policies and procedures for improvement. (1.2A)</p> <p>The AAS Department and Director of Finance shall prepare a budget and oversee the allocation of G/T state and local funds. The budget shall reflect the required percentage. (1.3A)</p> <p>Local funding shall exceed the amount of state G/T funding in order to provide not only G/T services but also related services such as Honors/AP programs, dual/concurrent enrollment courses, academic competitions and academic awards. Monies shall be used for gifted/talented testing, instructional materials, supplies, awards, professional development opportunities, and other advanced program expenses. (1.3A, 1.4A)</p> <p>A parent support group shall assist as volunteers and to provide fundraising for special projects. Funds are available for teachers and campuses through the ECISD Education Foundation by an application and selection process. (1.3.1E)</p>

Ector County ISD Plan for Advanced Academic Services

<p>1.5 A Annual evaluation activities are conducted for the purpose of continued service development.</p> <p>1.5.1 E Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.</p> <p>1.6 A A Long-range evaluation of services is based on evidence obtained through gifted/talented-appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP).</p> <p>1.7 A The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators.</p> <p>1.8 A District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning.</p> <p>1.9 A Curriculum for gifted/talented students is modified based on annual evaluations.</p> <p>1.9.1 E Gifted/talented curriculum is designed and evaluated through collaboration by specialists in content areas, special populations, instructional techniques, and gifted/talented education.</p>	<p>Evaluations will be performed annually for program improvement and development. (1.5A)</p> <p>Informal as well as formal assessment techniques shall be used to evaluate program services including but not limited to campus visitations, teacher conferences, parent interviews, student portfolios, student conferences, open forums, surveys, and student performances. (1.5.1E, 1.6A, 1.7A)</p> <p>An annual report shall be presented to the Board that shall include a summary of the annual surveys distributed and evaluated by the AAS Department. The annual report shall address compliance with the <i>Texas State Plan for Education of Gifted/Talented Students</i> and other services provided by the department. Proposed modifications to program services shall be presented during the annual report or as needed. (1.5.1E)</p> <p>AAS teachers shall participate in AAS curriculum development throughout the school year in Professional Learning Communities and on designated professional development days as well as additional days for AAS program development and improvement. (1.7A)</p> <p>Classroom teachers will be provided a stipend to attend development meetings off contract hours. (1.7A)</p> <p>The designated executive director and the AAS director will monitor the development of curriculum. Campus administrators and the AAS staff observe classrooms to ensure services are delivered as part of the instructional monitoring process. (1.7A, 1.8A, 1.9A)</p> <p>The AAS Department shall develop guidelines for evaluation of resources and selection of materials. Lists of titles to include print, texts, software, videos, manipulatives, and other technologies shall be developed. Dual adoptions of textbooks and materials are allowed to accommodate differentiation for advanced students within the foundation fund allocations for textbooks and materials. (1.8A)</p> <p>The AAS staff and teachers shall assist with the development of District curriculum documents to ensure their understanding of the District's goals for all learners. Teachers and staff members are included as members of content area task forces. Differentiation from the District curriculum in the various content areas shall be the responsibility of the AAS staff, the campus principals, and teachers. (1.9.1E)</p>
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Ector County ISD Plan for Advanced Academic Services

<p>1.10 A Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication, which is accessible to parents, community and students and includes district G/T contact information.</p> <p>1.10.1 E Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication which is accessible to parents, community and students including district G/T contact information that is reported to the state.</p> <p>1.11 A For any standard of service for which the district is out of compliance, develop a written plan specifying actions and timelines for achieving compliance.</p> <p>1.12 A Funds used for programs and services must be determined effective and consistent with the standards set forth in this document.</p> <p>1.13.1E Release time and/or extended contracts are provided to enable teachers at all levels to form horizontal and vertical teams that coordinate gifted/talented services in the district.</p>	<p>A comprehensive manual will be available to all stakeholders at the beginning of each school year. The manual will be posted on the AAS website for accessibility. (1.10A, 1.10.1E)</p> <p>The AAS Department along with the Campus Principal will develop a written plan specifying actions and timelines for achieving compliance. (1.11A)</p> <p>AAS teachers shall participate in AAS curriculum development during the school year on designated professional development days as well as additional days for AAS program development and improvement. (1.13.1E)</p>
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Section II

Student Assessment: Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.

<p>Texas State Plan for the Education of Gifted/Talented Students</p>	<p>Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>2.1 A Written policies on student identification for gifted/talented services are approved by the district board of trustees and disseminated to all parents (19 TAC §89.1).</p> <p>2.1.1 E Board-approved policies are reviewed at least once every three years and modified as needed.</p> <p>2.2 A Referral procedures for assessment of gifted/talented students are communicated to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible.</p> <p>2.3 A Referral forms for assessment of gifted/talented students are provided to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible.</p> <p>2.3.1 E Referral forms for assessment of gifted/talented students are provided to families in language and form that the families understand, or a translator or interpreter is provided.</p> <p>2.4 A Families and staff are informed of individual student assessment results and placement decisions as well as given opportunities to schedule conferences to discuss assessment data.</p> <p>2.5 A An awareness session providing an overview of the assessment procedures and services for gifted/talented students is offered for families by the district and/or campus prior to the referral period.</p> <p>2.6 A All family meetings are offered in a language families can understand or a translator or interpreter is provided to the extent possible.</p>	<p>EHBB (LOCAL) was adopted 4/22/98 and addresses student identification. EHBB (LEGAL) was adopted 8/20/96 and updated 2/5/2001 & 8/2017.</p> <p><u>Board policies related to the gifted/talented identification process will be reviewed by the AAS Department and the Assistant Superintendent annually and presented to the Board for revisions as deemed necessary.</u> (2.1.A, 2.1.1E)</p> <p>Campus principals shall ensure that policies on identification are distributed during the annual general referral period with referral forms on all campuses and are included in educational planning materials. <u>Identification procedures and paperwork are available year-round on the District AAS and GT website.</u> Information is distributed in English and Spanish. Campuses shall notify the AAS Department if translations are needed in other languages. If requests are made, translations will be provided. (2.2A)</p> <p>Informational meetings are held during the referral period to provide an overview of services and to answer questions regarding Advanced Academic Services. Elementary meetings will be held at various locations throughout the district. Secondary meetings will be held on the individual campuses. (2.3A, 2.3.1E, 2.5A, 2.6A)</p> <p><u>Letters with the committee decision are mailed to the parents of each student who applies for GT services. Letters for those who do not meet the criteria for qualification include procedures for scheduling appeal conferences.</u> Communications to parents regarding services include contact persons and phone numbers. Conferences are scheduled as requested. (2.4A)</p> <p>Parent orientations shall be provided at the campus level. For Elementary, these will be held at the GT Cluster Campus. The AAS Department shall provide information and staff</p>

<p>2.7 A Provisions regarding transfer students, furloughs, reassessment, exiting of students from program services, and appeals of district decisions regarding program placement are included in board approved policy (19 TAC §89.1(5)). 11 Accountability Exemplary</p> <p>2.8 A Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy.</p> <p>2.8.1 E Equitable access to gifted/talented services for transfer students is provided through board-approved policy that is developed in consideration of current best practice recommendations.</p> <p>2.9A When a gifted/talented student transfers to another district either in or out of Texas, that district is provided with the student’s assessment data by the sending district.</p>	<p>development for campus personnel to ensure accuracy of information provided during the parent orientations. Interpreters will be provided in Spanish. Interpreters in other languages will be provided, if requested and available. (2.5A, 2.6A)</p> <p style="text-align: center;"><u>FURLOUGH FROM SERVICES</u></p> <p>A student may be furloughed for a period up to one year with approval from the AAS Director for reasons including but not limited to</p> <ul style="list-style-type: none"> • Joint custody which requires students to transfer in and out of the district • Personal or immediate family illness • Temporary disability • Personal or immediate family crisis • Irreconcilable scheduling conflict in secondary schools • Alternative education placement <p>Furlough extensions beyond one year may result in reassessment for reentry by decision of the AAS Director. [See EHBB (REGULATION)]. (2.7A, 2.10A)</p> <p style="text-align: center;"><u>Transfer Students</u></p> <p>Students transferring into the district are afforded the opportunity to be screened for gifted services providing they submit a referral form within 4 weeks of entering ECISD. Students who move into ECISD must meet the district’s criteria in order to receive services. Testing data from the previous district can be used as long as it measures aptitude or achievement and meets the criteria. If the data from the previous district is more than two years old, the AAS office may determine that additional testing is needed. Determination for services is based on the transfer records, observation report of the classroom, advanced academic teachers, and student/parent conference. (2.8A, 2.8.1E)</p> <p>EHBB (LOCAL)</p>
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Ector County ISD Plan for Advanced Academic Services

<p>2.10 A Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited.</p> <p>2.11 A Policy related to reassessment of gifted/talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.</p> <p>2.12 A Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.</p> <p>2.12.1 E Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Interventions are provided prior to committee decision. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.</p>	<p>Identified students who transfer within the District shall be placed in equivalent gifted program services at the receiving campus. (2.8.1E)</p> <p>When a student moves to another district, AAS records of the student are provided to that district at parent request. Students who transfer to another district may be reinstated without reassessment if they re-enter during the same school year or at the beginning of the succeeding fall semester providing it is within a year. (2.9A)</p> <p style="text-align: center;"><u>REASSESSMENT</u></p> <p>Students are assessed at least once for gifted services. Reassessment is not necessary when a student moves from elementary to middle school or middle to high school. (2.11A)</p> <p style="text-align: center;"><u>EXIT FROM SERVICES</u></p> <p>Each campus should monitor student performance within gifted services. If at any time the GT Campus Committee determines it is in the best interest of the student and his or her educational needs, they may request to exit a student from services. If a student or parent requests removal from services, the committee must meet with the parent and student prior to exiting. At the elementary level, if applicable, a meeting will be scheduled with the AAS director/specialist, the G/T teacher, the parent, and campus principal to discuss the parent request. At the Secondary level, the AAS office must receive documentation in writing from the parent/guardian of such request along with teacher, principal or counselor campus signature. Students who exit gifted services must be rescreened in order to begin receiving services. Multiple criteria including student performance must be used in response to exiting from services. (2.12A)</p> <p>When a student moves to another district, AAS records of the student are provided at parent request. Students who transfer to another district may be reinstated in ECISD without reassessment if they re-enter during the same school year or at the beginning of the succeeding fall semester providing it is within a year. (2.9A)</p>
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<p>2.13A Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.</p> <p>2.14A Provisions for ongoing identification of students who perform or show potential for performing at remarkably high levels of accomplishment in each area of giftedness served by the district are included in board-approved policy (19 TAC §89.1(1))</p>	<p>Each campus should monitor student performance within gifted services. If at any time the GT Campus Committee determines it is the best interest of the student and his/her educational needs, they may request to exit a student from services. If a student or parent requests removal from services, the committee must meet with the parent and student prior to exiting. Students who exit gifted services must be rescreened in order to begin services. The Request to Exit form must be filled out by the committee and submitted to the AAS office and placed in the student’s cumulative folder. Students no longer receiving gifted services may not be coded in PEIMS.</p> <p>Non-performance in Advanced Academics or within the regular program is not, by itself, sufficient reason for exit from services, but may be an indicator of other problems that may lead to a recommendation for exit. No single criterion, such as grades or conduct, is considered sufficient to remove a student from gifted services; rather, a comprehensive review of all data must be weighed by the GT Campus Committee. (2.12A, 2.2.1E)</p> <p>Assignment to an alternative education campus within the district for more than one semester will result in the student being exited in lieu of a furlough. (2.12A)</p> <p style="text-align: center;">Appeals</p> <p>EHBB (LOCAL) and FNG (LOCAL)</p> <p style="padding-left: 40px;">The decision of the Campus AAS Committee is subject to appeal as outlined in EHBB (LOCAL) and FNG (LOCAL). The parent will have ten working days from the date of notification to appeal the AAS Committee decision. In addition, the subject teacher is invited to provide information that might impact retention or dismissal by the Campus AAS Committee.</p> <p>Students eligible for gifted services are screened in the area of general intellectual ability.</p> <p>A general referral period for Kindergarten shall be open in the fall of each year. Referral during this period is required for placement into services beginning March 1 of that academic year. (2.14A, 2.15A)</p> <p>A general referral period for grades 1-12 shall be open in the fall of each year. Referral</p>
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Ector County ISD Plan for Advanced Academic Services

<p>2.14.1E The identification process for gifted/talented services is ongoing, and assessment of students occurs at any time the need arises.</p> <p>2.15 A Assessment opportunities for gifted/talented identification are made available to students at least once per school year.</p> <p>2.15.1 E Assessment opportunities for gifted/talented identification are made available to students at least once a year at the elementary grades and once a semester at the secondary level.</p> <p>2.16 A Students in grades K–12 shall be assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)).</p> <p>2.16.1 E Students in grades K–12 are assessed and, if identified, served in all areas of giftedness included in TEC §29.121.</p> <p>2.17 A Data collected from multiple sources for each area of giftedness served by the district are included in the assessment process for gifted/talented services (19 TAC §89.1(2)). The assessment process allows for student exceptionalities to the extent possible.</p> <p>2.18 A Based on a review of information gathered during the assessment process, students whose data reflect that gifted/talented services will be the most effective way to meet their identified educational needs are recommended by the selection committee for gifted/talented services.</p>	<p>during this period is required for placement into services for the following school year; however, students and/or parents/guardians transferring in must apply within the first 4 weeks of enrolling in the district for consideration in the GT program.</p> <p>If a school administrator finds a student who performs or shows potential for performing at remarkably high levels of accomplishment after the identification window has passed, the principal should contact the AAS Department to arrange for an opportunity for the student to be screened by the Advanced Academics Department. (2.14A, 2.15.1E)</p> <p>See identification criteria in Appendix for grades K-12. Program services are described in Section 3: Service Design and Section 4: Curriculum and Instruction. (2.16A)</p> <p>The AAS Department shall review and, if determined necessary, revise the identification criteria for advanced services annually. Adjustments shall be based on standardized tests administered <u>by the District</u>, assessments, which measure the services provided, assessments, which allow identification of diverse populations, and assessments which provide both qualitative and quantitative information regarding the students.</p> <p>Students may be nominated for services by parents/guardians, teachers, peers, or themselves. Transfer students may apply when entering the District within four weeks if they were identified in the previous district or if the student did not have an opportunity to be screened in the previous district. The transferring parents/guardians must request the necessary records for identification. Anyone wishing to nominate a student must obtain the signature of the student and the parent/guardian on the referral form prior to submitting the referral by the stated deadline. Notifications will be sent as decisions are made at various times during the spring semester and upon completion of the process for transfer students.</p>
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Ector County ISD Plan for Advanced Academic Services

<p>2.19 A Students are assessed in languages they understand or with nonverbal assessments.</p> <p>2.20 A All kindergarten students are automatically considered for gifted/talented and other advanced level services</p> <p>2.21 A At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who perform at remarkably high levels of accomplishment relative to age peers.</p> <p>2.22 A In grades 1–12, qualitative and quantitative data are collected through three (3) or more measures and used to determine whether a student needs gifted/talented services.</p> <p>2.23 A If services are available in leadership, artistic, and creativity areas, a minimum of three (3) criteria are used for assessment.</p> <p>2.24 A Access to assessment and, if needed, gifted/talented services is available to all populations of the district (19TAC §89.1(3)).</p>	<p>The State Assessment may be replaced by equivalent scores on other achievement tests. Cognitive Abilities Test (CogAT) Age Percentile Rank (APR) may be replaced by equivalent scores on other school abilities tests. The district will also review NWEA MAP to determine academic eligibility. (2.17A. 2.18A)</p> <p>Students enrolled in bilingual education/ESL may substitute scores from equivalent tests given in their native language or may use nonverbal scores on similar tests. Students will receive continuing services unless the student and parent/guardian request removal or the student is removed for low performance. (2.19A)</p> <p>In accordance with the Texas State Plan for the Education of Gifted/Talented Students (2019) 2.20A, 2.211A (accountability rating), all kindergarten students in Ector ISD are automatically considered for Gifted and Talented services.</p> <p>A general referral period for Kindergarten shall be open in the fall of each year. Referral during this period is required for placement into services beginning March 1 of that academic year.</p> <p>See Appendix for specific identification criteria for current year.</p> <p><u>Identification criteria shall include a minimum of three qualifying scores in three separate areas of assessment. These assessment tools may include but not limited to the following:</u></p> <ul style="list-style-type: none"> • <u>Achievement tests</u> • <u>Cognitive Ability Tests</u> • <u>Teacher, Parent, Community checklists</u> • <u>Student Portfolios or sample work</u> • <u>Report Card Semester averages</u> • <u>Student Interviews</u> (2.22A)
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Ector County ISD Plan for Advanced Academic Services

<p>2.25 A The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.</p> <p>2.26 A Final determination of students' need for gifted/talented services is made by a committee of at least three (3) local district or campus educators who have received training in the nature and needs of gifted/talented students and who have met and reviewed the individual student data (19 TAC §89.1(4)).</p> <p>2.27 A The selection committee is formed of members who have completed training as required by 19 TAC §89.2.</p> <p>2.27.1 E The selection committee is formed of a majority of members who have completed thirty (30) hours of training and are current with the six-hour training update as required by 19 TAC §89.2(2).</p> <p>2.28 A A balanced examination of all assessment data collected through the district's gifted/talented assessment process is conducted and used by the selection committee in making identification decisions.</p> <p>2.28.1 E Additional data beyond that collected through the district's standard gifted/talented assessment process are considered, as needed, by the selection committee in making identification decisions in order to make the most appropriate placement.</p> <p>2.29A Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians.</p>	<p>Information regarding parent meetings and the identification process will be disseminated in the community through multi-media resources, Parent Link phone calls and announcements at school in English and Spanish. In addition, meetings will be held with students and parents to explain the benefits of the program in order to increase the number of students who apply for advanced programs. (2.24A)</p> <p>Changes in the identification process is providing growth in our GT population that is reflective of our current demographics. The department will use current year qualitative and quantitative data in the identification process. (2.25A)</p> <p>The Elementary AAS Committee will be a District-wide committee consisting of:</p> <ul style="list-style-type: none"> • Elementary AAS director/coordinator • Elementary AAS Specialist • Selected District personnel, the majority of whom have completed 30 hours of G/T training and are current with the annual 6-hour update. (2.26A, 2.27A, 2.27.1E) <p>The Secondary AAS Committee will be a campus-based committee consisting of</p> <ul style="list-style-type: none"> • Secondary AAS director/coordinator • One counselor per campus with current 6-hour GT training • One G/T teacher from each core area of advanced services (who have completed 30 hours of G/T training and are current with the 6-hour update). (2.26A, 2.27A, 2.27.1E) <p>Elementary students who score close to the criteria for the grade level may participate in further screening at the decision of the AAS Committee. The results of that screening will be reviewed by the committee to determine appropriate placement of the child. (2.28A.1E)</p>
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Section III

Service Design: A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

<p align="center">Texas State Plan for the Education of Gifted/Talented Students</p>	<p align="center">Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>3.1 A Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).</p> <p>3.1.1 E Specialists and advocates for gifted/talented students are consulted in the development of program policies and options.</p> <p>3.2 A Information concerning special opportunities (i.e. contests, academic recognition, summer camps, community programs, volunteer opportunities, etc.) is available and disseminated to parents and community members.</p> <p>3.3 A Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas.</p> <p>3.3.1 E Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas: arts, leadership, creativity, and career & technical education.</p> <p>3.4A Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)).</p>	<p>ALL CAMPUSES:</p> <p>During the annual Referral period, information (in both English and Spanish) describing the available services shall be distributed to all students. (3.1A, 3.1.1E)</p> <p>The staff of each campus shall ensure that students have access to academic contests, to opportunities of community services and programs as well as creativity contests and leadership programming. (3.2A)</p> <p>A framework as well as a scope and sequence of gifted services will be reviewed annually to ensure appropriate ongoing services. (3.3A)</p> <p>In grades K-5, students are identified and served in all four areas: English/language arts, math, science, and social studies. In grades 6-12, students are served in their areas of strength in the four core areas: English, social studies, math, or science services. (3.3A)</p> <p>Proposed changes in services shall be approved by the AAS Department and forwarded to the Superintendent and the Board as appropriate. (3.1.1E)</p> <p align="center"><u>ELEMENTARY</u></p> <p align="center"><u>Kindergarten - 2nd Grade (Inclusion)</u></p> <ul style="list-style-type: none"> • The GT SIP curriculum will be emailed each week to K-2 cluster teachers with instructions and best-practices embedded in the information. • Cluster teachers teach the GT lesson to the whole class providing scaffolding where necessary, but with an eye to supporting the GT student.

- GT lesson occurs for a minimum of 90-minutes one day a week as assigned by the district service schedule.
- Chess activities will be supported by traveling certified GT specialists.
- Specific teacher support will be provided by the certified GT specialists through PLCs once a week, individual conferences, and job-embedded practice.
- Cluster teachers will receive instruction on Compacting, QFT, and other teaching strategies through their weekly PLCs (Pending Principal Approval).
- All differentiation for GT students will be documented in the lesson plans of the cluster teacher.
- Kindergarten will be served after identification in March.
- Students will have the opportunity to participate in Camp SIP.
- Students will be grouped with a trained **cluster teacher**.
- **CLUSTER TEACHERS WILL HAVE TAKEN THE 30-HOUR GT TRAINING AND/OR 6-HOUR UPDATE.**

3rd - 5th and 6th Elementary (Pull-Out)

- GT Teacher Hours will be 7:45 - 3:45
- One day each week for two hours (120 minutes), GT students will be pulled out of their grade-level class to attend GT specific teaching provided by GT certified SIP Teachers.
- After pull-outs, the GT students will participate in individual check-ins with the GT Teacher to ensure that they are on-track with projects, goals, and growth.
- All pull-outs will take place on the student's campus. No students will be bused.
- No pull-out will exceed 20 students per teacher.
- On campuses with larger numbers, multiple teachers will pull all students in a single grade-level at once (space permitting).
- Campus Principal will need to designate a space for Pull-Out.
- Instruction will include Chess training and Choice Projects and follow the district GT curriculum.
- Students will have the opportunity to participate in Camp SIP.
- Outside of the GT Pull-out the students will be grouped with a **cluster teacher** and receive enrichment and differentiated support in the classroom.
- **CLUSTER TEACHERS WILL HAVE TAKEN THE 30-HOUR GT TRAINING AND/OR 6-HOUR UPDATE.**

SECONDARY

Identified G/T students will be served in core content area for which they are identified. English and social studies services are designed to provide parallel and integrated services. Math and science services provide parallel and integrated services. Students may be enrolled in all four areas or only areas of their particular strength or talent: English, social studies, math, and science. The services will provide differentiated curriculum as defined by the Texas Education Agency and will be documented in the lesson plans.

Middle School

Services are provided through GT Honors courses. The array of learning opportunities emphasizes content in the four core academic areas and is commensurate with the abilities of gifted learners. Gifted students, as well as highly motivated students with balanced academic profiles in the four core content areas shall be served in Honors courses. In addition, the program will address the requirements for G/T services outlined in the *Texas State Plan for the Gifted and Talented*. G/T students are expected to maintain participation in at least one content area. Honors courses are open to other high-end learners providing they meet the entrance criteria; Differentiated instruction shall occur for the G/T identified students in these courses and will be documented in the lesson plans.

- Served in Honors classes.
- GT students are clustered with other GT students and receive enrichment and differentiated support in the classroom
- Students will have the opportunity to participate in Camp SIP.
- **CLASSROOM TEACHERS WILL HAVE TAKEN THE 30-HOUR GT TRAINING AND/OR 6-HOUR UPDATE.**

High School

Services are provided through core GT Honors, AP, IB and On-Campus Dual courses. The array of learning opportunities emphasizes content in the four core academic areas and is commensurate with the abilities of gifted learners. Gifted students, as well as highly motivated students with balanced academic profiles in the four core content areas shall be served Independent study courses and competitions allow identified and non-identified students to work on common goals at an appropriate pace. Designated AAS courses as noted in the High

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<p>3.5 A Flexible grouping patterns and independent investigations are provided throughout the program design/services.</p> <p>3.6A Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)).</p> <p>3.6.1E Options that meet the needs of gifted/talented students are available on a continuous basis outside the regular school day.</p> <p>3.7A Local board policies are developed that are consistent with State Board of Education rules on credit by examination (19 TAC §74.24) and early high school graduation opportunities (TEC §56.203).</p>	<p>School Course Description Guide, International Baccalaureate, Advanced Placement, On-Campus Dual, and Honors courses are open to other high-end learners providing they meet the entrance criteria; Differentiated instruction shall occur for the G/T identified students in these courses and will be documented in the lesson plans. (3.3A, 3.31E)</p> <ul style="list-style-type: none">• Supported through Honors, International Honors, Advanced Placement, and International Baccalaureate Programme.• Students are clustered with other GT students and receive enrichment and differentiated support in the classroom• Academic Octathlon and Academic Decathlon are offered for all students but GT students are intentionally recruited for this opportunity <p>The G/T identified students are not required to make-up assignments or homework for the attendance day in the G/T Program classroom.</p> <p>Acceleration:</p> <p>Students who exhibit core academic strengths that are best served by acceleration into another grade level may receive instruction at the grade level determined by examination of the student's skills. (3.5A)</p> <p>Board policies EHCD (Local), EHDC (Legal), EHDB (Legal), and address credit by examination. EIF (LEGAL) addresses early high school graduation. EHDD (Local) addresses dual enrollment. (3.7A)</p> <p>High school students are encouraged to participate in College Board Advanced Placement at Odessa High School, Permian High School, and New Tech Odessa, as well as the International Baccalaureate Program offered at Odessa High School. (3.8A)</p>
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3.8 A Acceleration and flexible pacing are employed, allowing students to learn at the pace and level appropriate for their abilities and skills, and are actively facilitated by district administrators, counselors, and teachers.

3.9A Local board policies are developed that enable students to participate in dual/concurrent enrollment, distance learning opportunities, and accelerated summer programs if available.

Dual enrollment courses are available through a partnership with Odessa College and the University of Texas of the Permian Basin. (3.9A)

In the classrooms that serve gifted/talented students in grades 1-12, content is expected to be accelerated beyond the current grade level although the student remains assigned to the grade level. Seventh grade students are accelerated in Math within Advanced Academics and the Secondary Gifted/Talented Program by taking the Algebra Qualifying Test that is used for credit by examination for Math 8. Curriculum compacting, tiered lessons, cluster grouping, and other strategies are also used to vary the pacing to meet the needs of advanced students. (3.8A)

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<p>3.10 A A person who has thirty (30) hours of professional learning in gifted/talented education and annual six (6) hour professional learning updates as required in 19 TAC §89.2(1) is assigned to coordinate district level services for gifted/talented students in grades K–12.</p> <p>3.10.1 E. A person or persons with a gifted/talented endorsement, supplementary certification, or advanced degree in gifted/talented education is assigned to coordinate the district’s K–12 gifted/talented education services.</p>	<p>Students are encouraged to continue in accelerated options throughout their school careers. Program options are outlined and explained to students and parents in campus orientations and course description guides. (3.8A, 3.9A)</p> <p>The staff of the AAS Department shall propose and oversee modifications and improvements to services for advanced students. Campus proposals shall be submitted for approval to AAS by November to meet the publication date of the <i>High School Course Description Guide</i>.</p> <p>The campus principal shall ensure that the campus improvement plan describes Local Education Agency (LEA) performance objectives and have set timelines and goals that are measurable to assess student performance and academic improvement. It shall also include provisions to encourage student awareness of and participation in advanced options. Campus improvement plans must be developed, reviewed and revised annually for the purpose of improving student performance for all student populations. They must also, 1) identify how the campus goals will be met; 2) Identify resources needed to implement the plan; 3) Identify staff that will be used to implement the plan; 4) Provide data that shows how the LEA is measuring progress towards the performance objective to ensure it results in student academic improvement.</p> <p>The campus principal, in conjunction with all members of the campus staff, shall promote student participation in advanced options. (3.8A)</p> <p>The AAS Department shall have supervisory authority over all advanced services in the District. Both the Advanced Academic Services Director and the Elementary and Secondary Coordinator shall have the state mandated 30 hours of GT staff development and the 6-hour annual update. (3.10A, 3.10.1E)</p>
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<p>3.11A Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.</p> <p>3.12.1E Gifted/Talented Education Plans for identified students detail the individual gifted/talented needs and services.</p>	
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Section IV

Curriculum and Instruction: Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.

<p style="text-align: center;">Texas State Plan for the Education of Gifted/Talented Students</p>	<p style="text-align: center;">Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>4.1 A An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19 TAC §89.3).</p> <p>4.1.1 E Curriculum options in intellectual, creative and/or artistic areas; leadership; and specific academic fields are provided for gifted/talented students.</p> <p>4.2 A Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.</p> <p>4.3 A A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP) (19 TAC §89.3(2)).</p> <p>4.3.1 E Students who have been served in a gifted program for one or more years are provided the opportunity, through gifted/talented curricula, to develop sophisticated products and/or performances assessed by external evaluators who are knowledgeable in the field that is the focus of the product.</p>	<p>The AAS Department shall oversee the provision of G/T and advanced academic services and shall direct the differentiation of the curriculum for students in the services. For G/T services, content, process, and product scope and sequence and curriculum framework differentiated from the general curriculum shall be developed in alignment with the <i>State Goal for Services for Gifted/Talented Students</i>:</p> <p style="padding-left: 40px;">Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High School graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services. (See <i>Texas State Plan for the Education of Gifted/Talented Students.</i>) (4.1A, 4.3A)</p>

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<p>4.4 A Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.</p> <p>4.5 A Opportunities are provided to accelerate in areas of student strengths (19 TAC §89.3(4)).</p> <p>4.6 A Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills.</p> <p>4.7 A Scheduling modifications are implemented in order to meet the identified needs of individual students.</p>	<p>The scope and sequence and framework shall be reviewed and revised as needed on an annual basis. A revised scope and sequence for the Honors Program shall be developed that appropriately serves G/T students as well as other high-end learners. AP courses will follow the College Readiness Standards and the approved College Board Syllabi. (4.1A)</p> <p>The G/T Program shall address the four core content areas using the elements of depth, complexity, and pacing outlined in The Texas Performance Standards Projects (TPSP), https://www.texaspsp.org/ and curriculum. Other curricula may be adopted as deemed appropriate by the AAS Department.</p> <ul style="list-style-type: none"> • Depth is defined as the exploration of content within a discipline; analyzing from the concrete to the abstract, familiar to the unfamiliar, known to the unknown; exploring the discipline by going past facts and concepts into generalizations, principles, theories, and laws; investigating the layers of experience within a discipline through details, patterns, trends, unanswered questions, and ethical considerations. • Complexity is defined as extending content in, between, and across disciplines through the study of themes, problems, and issues; seeing relationships between and among ideas in/within the topic, discipline, and/or disciplines; examining relationships in, between, and across disciplines over time and from multiple points of view. Units of study shall be developed which address various elements in multiple combinations to accommodate the various learning styles and interests of the identified students. (4.1E, 4.4A) <p>In both the elementary G/T Program classroom and the cluster classroom, the G/T identified student will be given the opportunity to address the themes and generalizations adopted for grades K-5. In addition, G/T cluster classrooms shall incorporate the elements of depth and complexity as they are introduced until fully implemented. Elementary G/T cluster classrooms shall also use <i>the Monthly Creative Calendars and Differentiation Strategies</i> and provide thinking skills training for G/T students. Students will be given instruction in the research skills as outlined in the Continuum of Learning Experiences Frameworks (TPSP) (4.1A, 4.4A) https://www.texaspsp.org/</p> <p>Other classroom strategies shall include but not be limited to:</p> <ul style="list-style-type: none"> • Content acceleration
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	<ul style="list-style-type: none"> • Flexible grouping • Differentiated learning centers • Alternate assignments • Tiered lesson plans • Tiered assignments • Contract learning • Whole class enrichment • Curriculum compacting <p><u>Creative and critical thinking strategies introduced in the initial 30-hour training, such as SCAMPER and Six Thinking Hats, should be taught directly then synthesized in the core content areas.</u> Other programs such as <i>Creative Problem Solving</i> and <i>Future Problem Solving</i> may be utilized. (4.5A)</p> <p>Secondary services include GT Honors at all middle school campuses, the AP/GT Program at PHS & OHS, New Tech Odessa and International Baccalaureate (IB) at Odessa High School, and campus dual enrollment. Currently the secondary G/T programs address the four core content areas. The College Board AP Program expands the offerings to art, Spanish, Latin, French, music theory and computer science. PHS & OHS high schools offer advanced music programs. (4.1A)</p> <p>High school course offerings are currently published in the <i>High School Course Description Guide</i>. Elementary and middle school courses are briefly described in materials published during the general Referral and orientation periods. (4.1A)</p> <p>A brochure of services shall be developed and available in print or online annually. (4.1A)</p> <p>The campuses in collaboration with AAS shall make modifications as needed. (4.8A)</p>
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<p>4.8 A Provisions to improve services to gifted/talented students are included in district and campus improvement plans (TEC §§11.251- 11.253).</p> <p>4.8.1 E Resources and release time for staff are provided for curriculum development for gifted/talented services.</p> <p>4.9A Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners.</p> <p>4.10.1E Release time and/or extended contracts are provided to enable teachers at all levels to form vertical 17 Accountability Exemplary teams that coordinate gifted/talented services in the district.</p>	<p>AAS teachers shall participate in AAS curriculum development during the school year on designated professional development days as well as additional days for AAS program development and improvement. (4.8.1E)</p> <p>The AAS staff and teachers shall assist with the development of District curriculum documents to ensure their understanding of the District's goals for all learners. Teachers and staff members are included as members of content area task forces. Differentiation from the District curriculum in the various content areas shall be the responsibility of the AAS staff, the campus principals, and teachers. (4.9A)</p> <p>Elementary GT Program teachers are given one week of curriculum and staff development planning before gifted/talented classes begin in the fall. (4.10.1E)</p>
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Section V

Professional Learning: All personnel involved in the planning, creation, delivery and administration of services to gifted/talented students possess the knowledge required to develop and provide differentiated programs and services.

<p style="text-align: center;">Texas State Plan for the Education of Gifted/Talented Students</p>	<p style="text-align: center;">Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>5.1A A minimum of thirty (30) clock hours of professional learning that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district’s defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district’s gifted/talented services (19 TAC §89.2(1)).</p> <p>5.2 A Teachers without required training who are assigned to provide instruction and services that are part of the district’s defined gifted/talented services are required to complete the thirty (30) hour training within one semester (19 TAC §89.2(2)).</p> <p>5.3 A Teachers are encouraged to obtain additional professional learning in their teaching discipline and/or in gifted/talented education.</p> <p>5.3.1 E District support in the form of release time or tuition assistance is available for graduate studies in gifted/talented education for teachers who provide services to gifted/talented students.</p> <p>5.3.2 E Teachers are encouraged to pursue advanced degrees in their teaching discipline and/or in gifted/talented education.</p> <p>5.3.3 E Release time is provided for teachers and administrators to visit campuses or districts that have model services for gifted/talented students.</p>	<p>Teachers are required to have completed the thirty (30) hours of professional development prior to assignment to the district’s gifted/talented services. Teachers without required training who are assigned to provide instruction and services that are part of the district’s defined gifted/talented services are required to complete the thirty (30) hour training within one semester. Professional development provided by the AAS Department, the Texas Association for the Gifted and Talented, the TEA Department of Advanced Academic Services, the Region 18 Education Service Center G/T Division, International Baccalaureate and the College Board are approved for credit. Prior to any other activity for credit, the AAS Director shall approve the professional development.</p> <p>All kinder, bilingual and GT cluster teachers are required to receive thirty (30) clock hours of professional development.</p> <p>If a staffing vacancy occurs in the elementary G/T cluster or Honors/AP classroom, the principal is expected to fill the vacancy with a teacher with the appropriate G/T training. (5.1A, 5.2A)</p> <p>In extenuating circumstances, a plan will be on file showing how the teachers will receive 30 clock hours within one semester. (5.2A)</p> <p>Teachers receive contract additives upon completion of advanced degrees. (5.3.2E)</p>

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<p>5.4 A A written plan for professional learning in the area of gifted/talented education that is based on identified needs is implemented and updated annually.</p> <p>5.5 A Opportunities for professional learning in the area of gifted/talented education are provided on a regular basis, and information on them is disseminated to professionals in the district.</p> <p>5.5.1 E Mentors and others who offer specialized instruction for gifted/talented students are provided training or resources to increase their understanding of the nature and needs of these students and the district goals for the students, including the state goal for gifted/talented students.</p> <p>5.6 A Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher gifted/talented education standards (19 TAC §89.2(3) and TAC §233.1).</p> <p>5.6.1 E Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education based on evaluation of G/T services.</p> <p>5.6.2 E All staff receive an orientation to the district's gifted/talented identification processes and gifted/talented services provided by the district or campus, along with training on the nature and needs of the gifted/talented.</p> <p>5.7 A Annually, each teacher new to the district receives an orientation to the district's gifted/talented identification processes and the district's services for gifted/talented students.</p> <p>5.8 A Teachers as well as administrators who have supervisory duties for service decisions are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students (19 TAC §89.2(4)).</p>	<p>The district professional development plan includes individual as well as group identified needs. Ongoing analysis of gifted/talented service goals and staff individual plans are reviewed to determine needs. The plan is developed annually. (5.4A)</p> <p>The AAS Department shall develop a plan for professional development that addresses the state requirements and the District services. A calendar of AAS professional development is published on the district website. (5.5A)</p> <p>Teachers serving gifted/talented students receive a minimum of six (6) hours annually of professional development in gifted/talented education. Annual updates are provided which are commensurate with the teachers' experience in the program. A coherent sequence of professional development shall ensure that staff members receive a consistent experience. (5.6A, 5.6.1E)</p> <p>Through professional development for teachers new to the District, the AAS Department shall provide an orientation regarding advanced services program options and identification procedures. (5.7A)</p> <p>Administrators and counselors shall complete a minimum of 6 hours annually of professional development that includes nature and needs and program options for G/T students. (5.8A, 5.8.1E)</p>
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<p>5.8.1E Administrators who have authority for gifted/talented service decisions receive a minimum of six (6) hours annually of professional development in gifted/talented education.</p> <p>5.9 A Counselors who work with gifted/talented students are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students, service options for gifted/talented students, and social emotional learning (19 TAC §89.2(4)).</p> <p>5.9.1 E Counselors who work with gifted/talented students receive a minimum of six (6) hours annually of professional development in gifted/talented education.</p> <p>5.10A Local district boards of trustees are trained to ensure program accountability based on the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5)</p> <p>5.10.1E Local district boards of trustees are encouraged to pursue professional development on the Texas State Plan for the Education of Gifted/Talented Students.</p> <p>5.11 A Evaluation of professional learning activities for gifted/talented education is ongoing and related to state teacher education standards, and the results of the evaluation are used in making decisions regarding future staff development plans (19 TAC §89.5 and TAC §233.1).</p> <p>5.11.1 E A long-range plan for professional development that culminates in graduate studies in gifted/talented education, supplemental gifted/talented certification, advanced degrees in gifted/talented education, and/or their teaching discipline is pursued by a majority of the teachers who provide advanced-level and/or gifted/talented services.</p> <p>5.12A Gifted/talented services staff are involved in planning, reviewing, and/or conducting the district's gifted/talented professional learning.</p>	<p>The Board shall be notified of options to receive professional development including reports to the Board, the Texas Association for the Gifted and Talented Conference, guest presenters, Region 18 G/T Roundup and specially developed sessions for the Board. (5.10A)</p> <p>Evaluations are solicited from each professional development activity. Walkthroughs and other data are utilized to measure the implementation of the activity. Follow-up activities or repetitions are determined based on evaluations. (5.11A)</p> <p>The Department shall seek an agreement with universities that offers the endorsement/certification courses in G/T to align the District professional development with the endorsement/certification program. (5.11.1E)</p> <p>Members of the AAS staff create and conduct the professional development offered by AAS in collaboration with experts in the field. (5.12A)</p>
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Section VI

Family/Community Involvement: The district involves family and community members in services designed for gifted/talented students throughout the school year.

<p>Texas State Plan for the Education of Gifted/Talented Students</p>	<p>Advanced Academic Services & ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>6.1 A Written policies are developed on gifted/talented student identification, approved by the local board of trustees and disseminated to parents (19 TAC §89.1).</p> <p>6.2 A Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.</p> <p>6.3 A Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.</p> <p>6.4 A The opportunity to participate in a parent association and/or gifted/talented advocacy groups is provided to parents and community members.</p> <p>6.4.1 E Support and assistance is provided to the district in gifted/talented service planning and improvement by a parent/community advisory committee.</p> <p>6.5 A An array of learning opportunities is provided for gifted/talented students in grades K–12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).</p> <p>6.6 A Products and achievements of gifted/talented students are shared with the community.</p>	<p>See EHBB (LOCAL) The identification criteria included in the ECISD Plan for Advanced Academic Services shall be disseminated to parents during the general Referral period. (6.1A)</p> <p>The district provides informational meetings on the campuses where services are delivered. Social media, flyers, campus newsletters, newspaper advertisements, and public service announcements notify parents and community members of the Referral period and the informational meetings. Translators and translations are provided in Spanish and, if available, other requested languages. The campus staff provides information regarding their campus program; the AAS Department provides Referral and identification information. (6.3A)</p> <p>Parents of gifted students are encouraged to participate in volunteer activities of the local parent organization, Ector County Association for the Gifted and Talented (ECAGT). (6.4A)</p> <p>A brochure describing the student opportunities in AAS shall be published and revised annually. The brochure shall be available in English and Spanish as well as, if available, in other requested languages. Information will be posted to the AAS webpage. (6.5A)</p> <p>Each campus will acknowledge the accomplishments and/or displaying the products of AAS students. (6.6A)</p>

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<p>6.7 A Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services.</p> <p>6.8 A The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253).</p> <p>6.9.1E Community volunteers are organized and provided an orientation about working with gifted/talented students.</p> <p>6.10.1E Liaisons with business and community organizations are established, and the use of community resources (retired community members, foundations, universities, etc.) is evident in the service options available for gifted/talented students.</p> <p>6.11.1E Professional development opportunities are offered by the gifted/talented coordinator in collaboration with the parent advisory committee to staff, parents, and community members.</p> <p>6.12.1E Presentations are given to community groups and organizations to solicit their involvement in services for gifted/talented students.</p> <p>6.13.1E A data bank of resources is compiled for use by gifted/talented students, their teachers, and their parents.</p> <p>6.14.1E Support for mentorship and independent study programs in the district is solicited by the parent/community advisory committee.</p>	<p>During the fall semester of each year, parents of AAS students shall be given a general overview of program services at their respective campuses. The secondary AAS staff shall provide updates to services and educational planning options during educational planning each year. (6.5A, 6.7A)</p> <p>Surveys will be distributed annually to parents, students, teachers, administrators, and other community members to evaluate the services of the program. The AAS Department shall review the data and make recommendations for any changes in services. Changes will be presented to the Superintendent and the Board, if applicable. (6.8A)</p>
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2023-2024 Gifted and Talented Services Plan



Dr. Lilia Nanez

Associate Superintendent of Curriculum and Instruction

Jaime Miller

Executive Director of Curriculum and Instruction

Dr. Kristen Vesely

Director of Advanced Academic Services

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Advisory Committee

Connie Drager – *Elementary Cluster Teacher*

Julie Marshall – *Elementary Principal*

Brandy Castillo – *Elementary Parent*

Maribel Aranda – *Secondary Principal*

Hayley Olson – *Secondary Counselor*

Martha Burrola – *Secondary Teacher*

Aron Byford – *Secondary Parent*

Jacque Carrillo – *Elementary Gifted and Talented Program Teacher*

Jaime Miller – *Executive Director of Curriculum and Instruction*



TEA's Goal for Gifted Education

Students who participate in services designed for gifted/talented students will demonstrate skills in

self-directed learning, thinking, research,

and **communication**

as evidenced by the development of

innovative products and **performances**...

99

Who are the GT Students?



	Total Students	American Indian / Alaskan Native	Asian	Black / African American	Hispanic	Native Hawaiian / Pacific Islander	White	Eco Dis	EB	SpEd	504
ECISD	33,193	66 (.2%)	283 (.87%)	1164 (3.57%)	26,092 (80.08%)	96 (.29%)	4,417 (13.56%)	21,290 (65.34%)	7,695 (23.62%)	3,316 (10.18%)	250 (.77%)
Gifted & Talented	3,176 (9.57%)	3 (.1%)	73 (2.3%)	76 (2.39%)	2,359 (74.28%)	3 (.1%)	603 (18.99%)	1,537 (48.39%)	591 (18.61%)	45 (1.5%)	29 (.96%)

	Elementary Total Students	Middle School Totals	High School Totals
ECISD	15,563	5,833	8,647
Gifted & Talented	1,336 (8.58%)	901 (15.45%)	993 (11.48%)

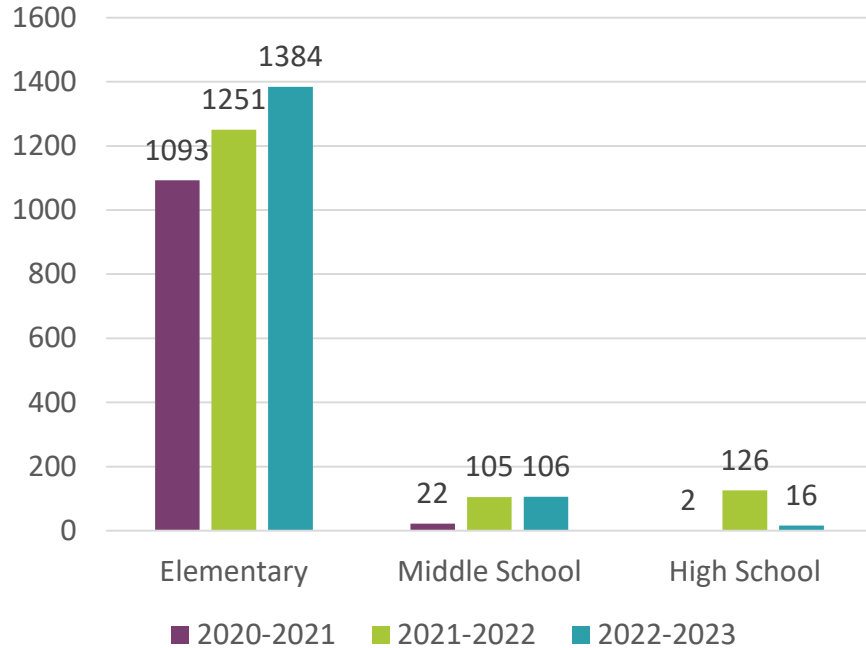
100

(February 2023)



Identification

Total Number of Testers by Year



Grade	Nominees	Teacher Applications	Total Applicants
Kindergarten	28	365	393
1 st Grade	38	267	305
2 nd Grade	18	176	194
3 rd Grade	10	157	167
4 th Grade	7	166	173
5 th Grade	9	138	147
Elem. 6 th	1	4	5
6 th Grade	12	55	67
7 th Grade	13	7	20
8 th Grade	4	15	19
9 th Grade	3	3	6
10 th Grade	3	2	5
11 th Grade	1	4	5
Totals	147	1359	1506



Chart of Services

Kindergarten, First, & Second	Third, Fourth, Fifth & Elem. Sixth	Middle School	High School
Clustered Inclusion	Pull-out (120 min weekly) <u>AND</u> Clustered Classes	Honors Classes	International Honors Honors Advanced Placement <u>Choice</u> : CTE Classes International Baccalaureate
Other Services: Camp Scholars In Progress Chess Tournaments Showcase Super Saturday		Other Services: Camp Scholars In Progress Super Saturday	Other Services: Camp Scholars In Progress - Jr Counselors Super Saturday ¹⁰² Academic Decathlon Academic Octathlon

Focus Areas for Improvement



Teacher Support and Professional Learning

- Early Release Days
 - C&I Partnership
 - Whole Campus
- Saturday Summit
- After the Bells
- GT Super Saturday
- Job Embedded Supports
 - Model, Co-teach
- PLC



Parent & Community Engagement

- GT Super Saturday
- Parent Communication
 - Mail-out
 - School Status
- GT Awareness Week
- New to GT Parent Orientation
- Annual Parent Meetings

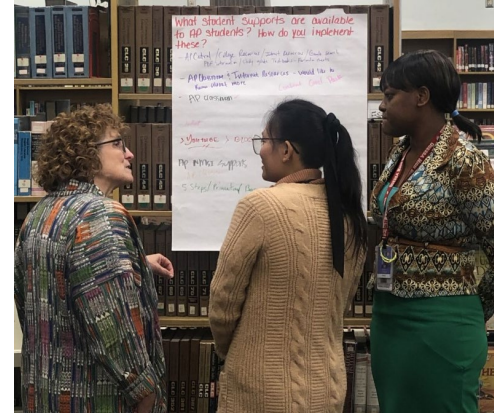


Secondary Supports and Programming

- Transcript Audits
- Boot Camps
- AP Student Supports
- Curriculum Adjustments
- Luminous Minds Project

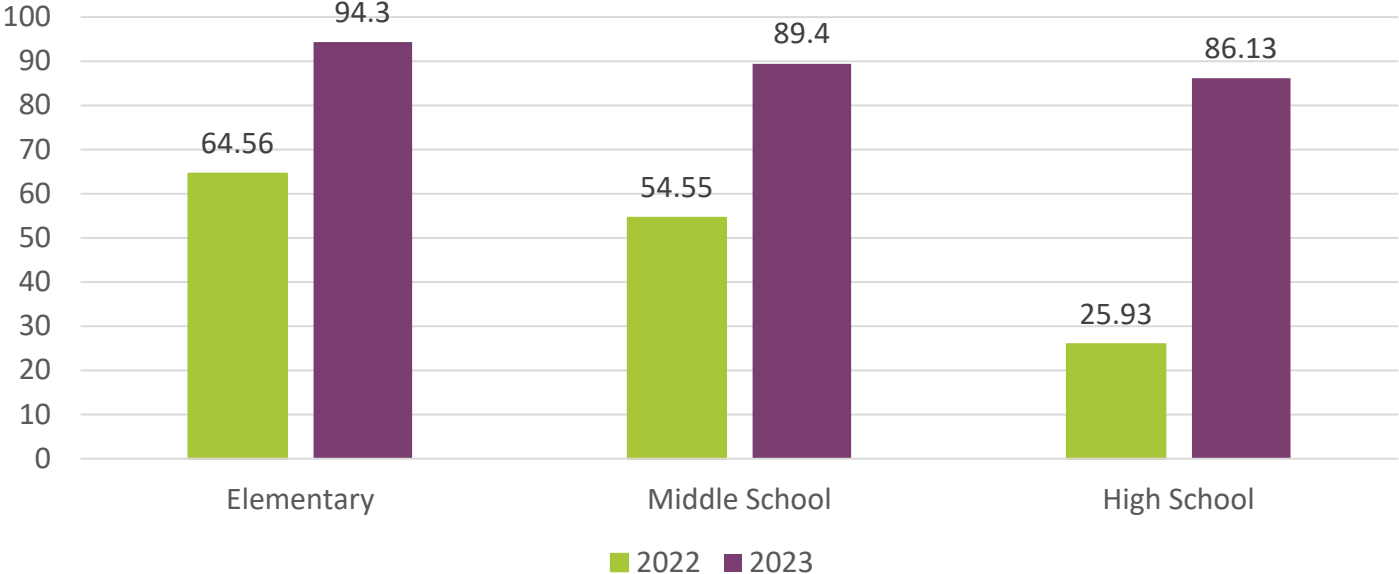
Teacher Supports and Professional Learning

- Early Release Days
- Job Embedded
- Saturday Summit
- After-the-Bells
- Whole Campus
- PLC and one-on-one



Teacher Supports and Professional Learning

I have had the opportunity to conference with the Gifted and Talented teachers (team) regarding how identified students are enriched and challenged.



Parent & Community Engagement

- Super Saturday Conference
- Annual Meetings



ECISD GT SUPER SATURDAY

BIGGER ♦ BOLDER ♦ BETTER

9:00am - 3:30pm ♦ November 12, 2022

Parent & Community Engagement

- New-to-GT Orientation
- GT Awareness Week



ECISD
ADVANCED ACADEMIC SERVICES

He thinks in different ways and discovers new ways something can be done. He pushes himself to be better.

COLTON W.
THIRD GRADE
BUICE ELEMENTARY

#whyGT #GTweek

G/T AWARENESS WEEK
APRIL 3 - APRIL 7, 2023

#TAGT #GTWEEK #whyGT

ECISD
ADVANCED ACADEMIC SERVICES

#whyGT

#GTweek

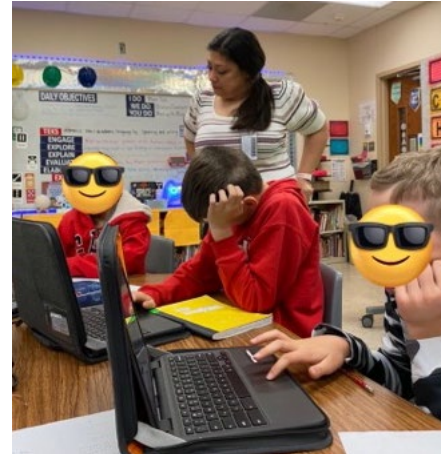
Michael G.
Second Grade
Pease Elementary 107

“GT has helped improve his knowledge of things and the way he expresses himself.”

NEW TO GT PARENT MEETING SPRING 2023

Support for Secondary Students

- Secondary Specialists
 - Advanced Placement Boot Camps
 - GT End of Course STAAR Exam Preparation
- Collaboration with Curriculum and Instruction



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2023-2024 Focus Areas



Identify and Support Emergent Bilingual Students

- Naglieri General Abilities
- Improved Targeted training
 - Teachers
 - Counselors
 - Parents
- Partner with Bilingual Dept
 - Cross Training
 - Parent Support



Identify and Support Twice Exceptional (2e) Students

- Naglieri General Abilities
- Improved Targeted training
 - Teachers
 - Counselors
 - Parents
- Partner with Special Education Department
 - Attend ARDs
 - Cross Training



Training and Support for Counselors and Administrators

- Improving and Expanding Personalized Options through Schoology
- Lunch-n-Learns
- By Appointment Trainings

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Thank You



Any Questions ?



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Cortney Smith, Executive Director of District Operations

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF INTERLOCAL AGREEMENT BETWEEN ECTOR COUNTY ISD AND ECTOR COUNTY

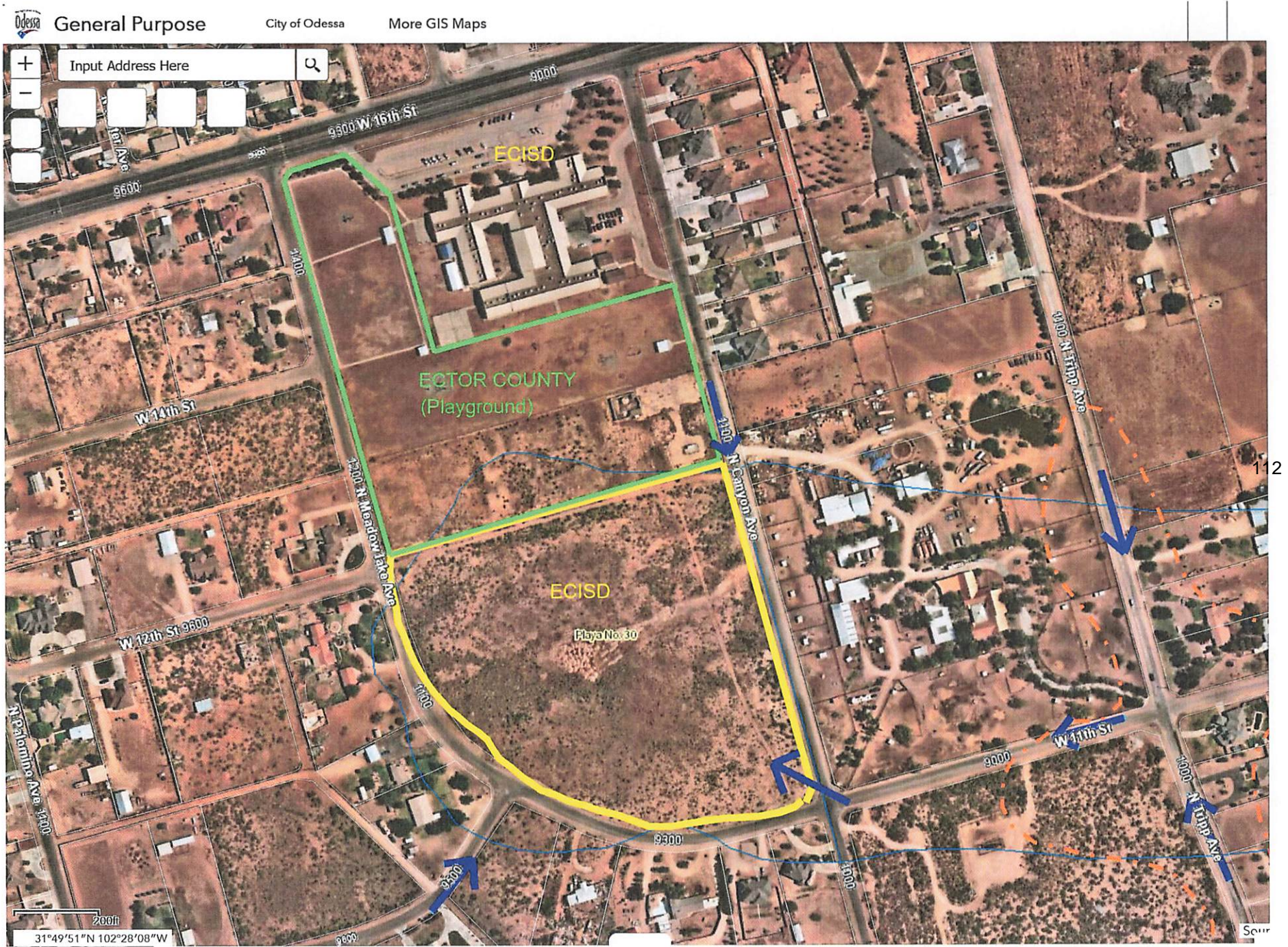
DATE: April 18, 2023

The Interlocal Agreement will provide for the exchange of conveyances between ECISD and Ector County of the Playa Lake Property and the Playground Property south of Cavazos Elementary.

ECISD currently owns the Playa Lake Property south of Cavazos Elementary and Ector County owns the land where the playground sits at Cavazos Elementary. This interlocal agreement is for the two entities to exchange said properties. The county would then proceed with modifying the Playa Lake for additional drainage needs, and ECISD would own the playground property.

Administrative Recommendation:

Approval of Interlocal Agreement between ECISD and Ector County



STATE OF TEXAS

COUNTY OF ECTOR

AN ORDER OF THE COMMISSIONERS COURT FOR ECTOR COUNTY TEXAS

WHEREAS, Ector County has a current need to obtain ownership of a certain 12.84 acre property known as the Playa Lake property for the expected use as a drainage basin;

WHEREAS, the Court finds that obtaining ownership of the above said property will be of a general benefit to Ector County, to the residents of Ector County and to the public;

THEREFORE, this Court hereby grants an exemption from the requirements of the County Purchasing Act for the acquisition of land, being the above said property, for Ector County in accordance with the Texas Local Government Code § 262.024(a)(6).

IT IS SO ORDERED

Signed and ordered this 28th day of March, 2023.

COUNTY JUDGE

ATTEST:

COUNTY CLERK

STATE OF TEXAS

COUNTY OF ECTOR

INTERLOCAL AGREEMENT
PERTAINING TO
PLAYA LAKE PROPERTY AND PLAYGROUND PROPERTY

Ector County, a subdivision of the State of Texas, hereinafter referred to as the "COUNTY," does hereby enter into the following Interlocal Agreement with the Ector County Independent School District, hereinafter referred to as "ECISD," to provide for the conveyances of the Playground Property and Playa Lake Property described herein, pursuant to the following terms and conditions:

I. RECITALS

WHEREAS, Chapter 791 of the Government Code of the State of Texas, authorizes interlocal contracts between two governmental entities; and

WHEREAS, the parties to the Interlocal Agreement are independently authorized to perform the functions or services contemplated by the Agreement; and

WHEREAS, the Agreement is approved by the governing bodies of each participating entity; and

WHEREAS, the Agreement states the purpose, terms, rights, and duties of the contracting parties; and

WHEREAS, in addition to certain consideration stated below, the general benefit to the public shall serve as consideration to both parties.

NOW, THEREFORE, for and in consideration of the mutual premises, covenants, obligations, and benefits in this Agreement, including the above recitals, ECISD and the COUNTY agree as follows:

II. AGREEMENT

2.1 ECISD is the owner of that certain 12.84 acre property known as the Playa Lake Property, as described on Exhibit A, attached hereto.

2.2 The COUNTY is the owner of that certain 10.19 acre property known as the Playground Property, as described on Exhibit B, attached hereto.

2.3 ECISD agrees to convey in fee simple to the County that certain 12.84 acre property known as the Playa Lake Property described on Exhibit A as consideration for receiving from the County the conveyance of the Playground Property described on Exhibit B.

2.4 The COUNTY agrees to convey in fee simple to ECISD that certain 10.19 acre property known as the Playground Property described on Exhibit B as consideration for receiving from ECISD the conveyance of the Playa Lake Property described on Exhibit A.

2.5 ECISD and the COUNTY shall each use its best efforts and cooperate in any replatting as may be necessary to accomplish and complete the purpose and terms of this Agreement.

2.6 The exchange in ownership between ECISD and the COUNTY of the Playa Lake Property and the Playground Property, that will result from the agreed conveyances described above in paragraphs 2.3 and 2.4, is for the mutual benefits of both parties. The ownership of the Playground Property in fee simple will allow ECISD to continue to use the property as a playground facility for Cavazos Elementary School without having to rely on a surface use agreement with the County (as reserved in the Interlocal Agreement Pertaining To Kellus Turner Park referenced below in paragraph 2.7). The ownership of the Playa Lake Property in fee simple will allow the County to proceed with the expected use of the property as a drainage basin.

2.7 As referenced above in paragraph 2.6, ECISD and the COUNTY previously entered into an agreement in the year 2014 which was entitled "Interlocal Agreement Pertaining To Kellus Turner Park" which included a provision regarding the Playground Property in which ECISD reserved a surface use agreement in the Playground Property for the construction, maintenance, and improvement of a playground facility, which included the agreement of both parties that the playground facility would be open for use to all of the public, with ECISD students having priority of use of the playground facility during all school hours. Although the surface use agreement for the playground facility will no longer be necessary because ECISD will own the Playground Property in fee simple, both ECISD and the COUNTY agree that the playground facility on the Playground Property will continue to be open for use to all of the public, with ECISD students having priority of its use during all school hours.

III. GENERAL PROVISIONS

3.1 No term or provision of this Agreement or act of either party in the performance of this Agreement shall be construed as making a party the agent, servant, or employee of the other party.

3.2 This Agreement is for the benefit of the parties to this Agreement, and no third party shall be used to benefit from said Agreement. Said Agreement shall be unenforceable by any third party.

EXECUTED by the duly authorized representatives of the COUNTY and ECISD on the dates set forth below by their signatures.

"COUNTY"

"ECISD"

By: _____

Dustin Fawcett
County Judge

By: _____

Scott Muri
Superintendent of Schools

Date: _____

Date: _____

EA:2013\2013-005\2013-005-102(Dwg)(Drafting)Survey\2013-005-102 Boundary Survey.dwg, Layout1

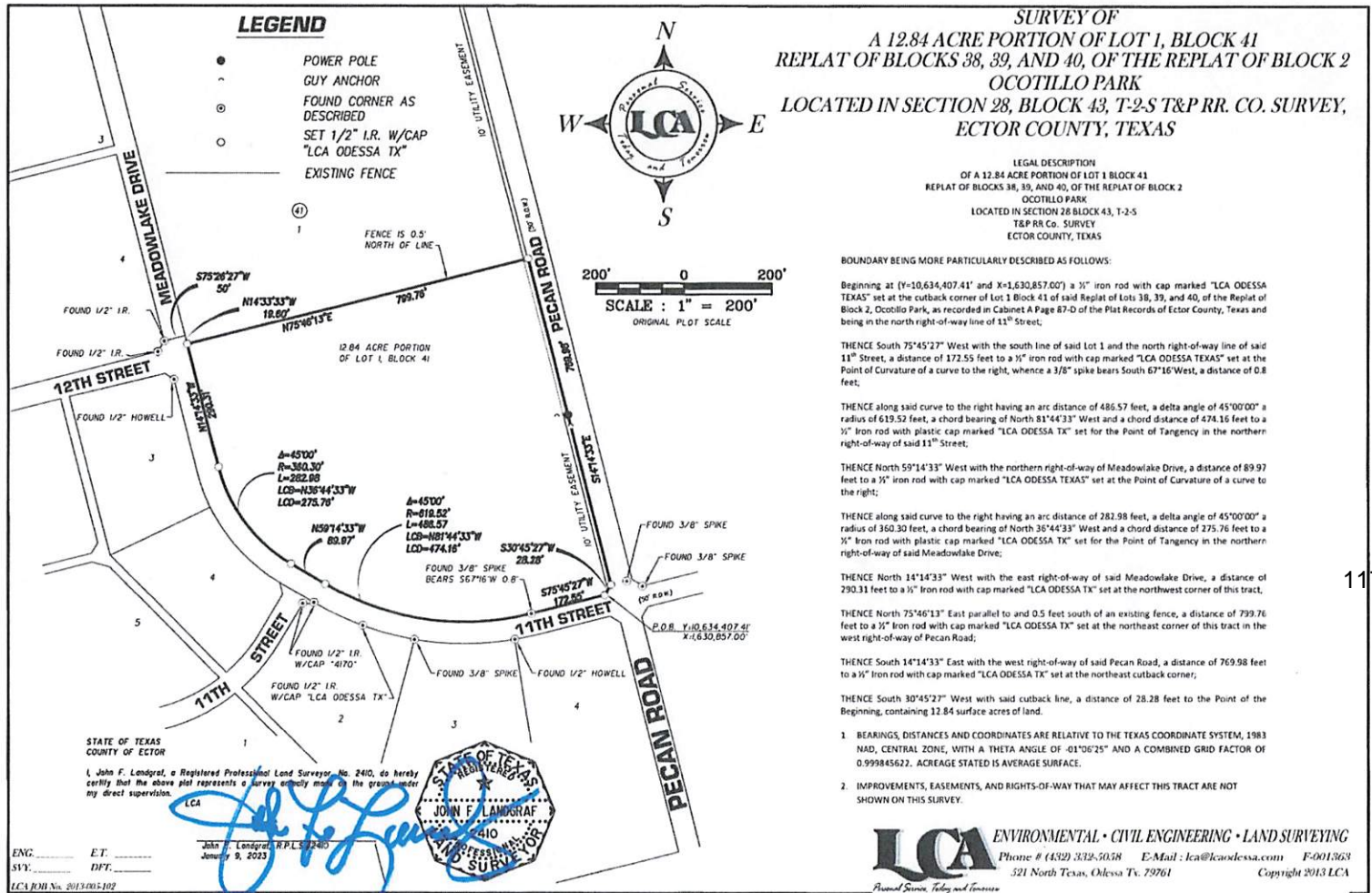
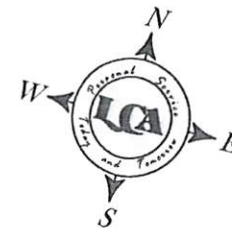
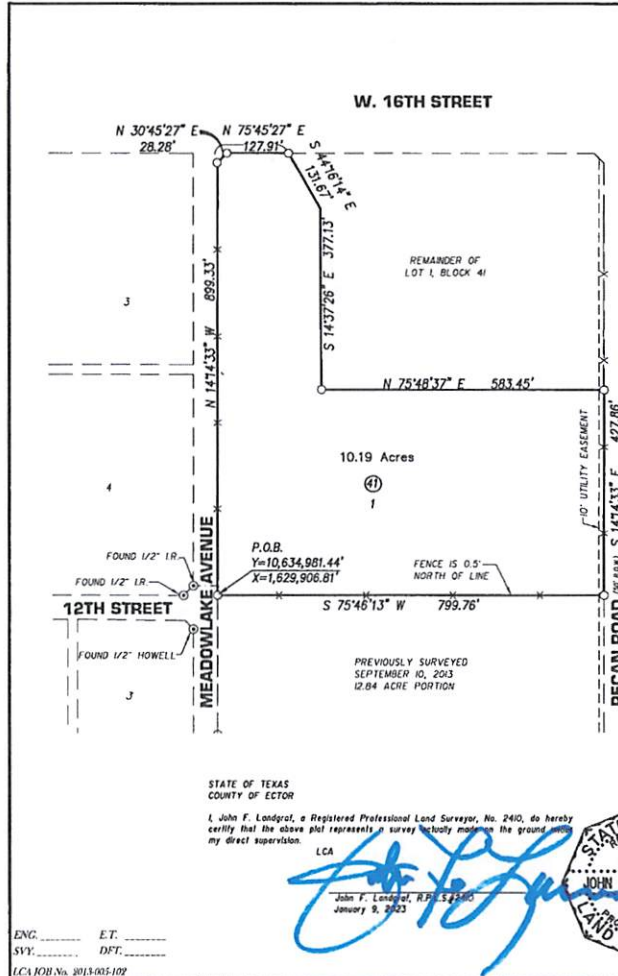


Exhibit-A

E:\2013\2013-005\102\Drawg\Drafting\Survey\2013-005-102 Boundary Survey 10.19 acres.dwg, Layout1

SURVEY OF
A 10.19 ACRE PORTION OF LOT 1, BLOCK 41
REPLAT OF BLOCKS 38, 39, AND 40, OF THE REPLAT OF BLOCK 2
OCOTILLO PARK
LOCATED IN SECTION 28, BLOCK 43, T-2-S T&P RR. CO. SURVEY,
ECTOR COUNTY, TEXAS



200' 0 200'
SCALE : 1" = 200'
 ORIGINAL PLOT SCALE

LEGEND

- ⊙ FOUND CORNER AS DESCRIBED
- SET 1/2" I.R. W/CAP "LCA ODESSA TX"
- X— EXISTING FENCE

LEGAL DESCRIPTION
 OF A 10.19 ACRE PORTION OF LOT 1, BLOCK 41,
 REPLAT OF BLOCKS 38, 39, AND 40, OF THE REPLAT OF BLOCK 2
 OCOTILLO PARK
 LOCATED IN SECTION 28 BLOCK 43, T-2-S
 T&P RR Co. SURVEY,
 ECTOR COUNTY, TEXAS

BOUNDARY BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

Beginning at [Y=10,634,981.44' and X=1,629,906.81'] a 1/2" Iron rod with cap marked "LCA ODESSA TEXAS" found at the northwest corner of a 12.84 acre tract as surveyed by LCA on 10 September 2013 and being in the east right-of-way line of Meadowlake Drive and the west line of said Lot 1, Block 41 of Replat of Lots 38, 39, and 40, of the Replat of Block 2, Ocotillo Park, as recorded in Cabinet A, Page 87-D, of the Plat Records of Ector County, Texas and being the southwest corner of this tract;

THENCE North 14°14'33" West with the west line of said Lot 1 and the east right-of-way line of said Meadowlake Drive, a distance of 899.33 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" set at the southwest end of a cutback at the northwest corner of said Lot 1 and being a point of deflection of this tract;

THENCE North 30°45'27" East with said cutback, a distance of 28.28 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" set at the northeast end of said cutback and being in the north line of said Lot 1 and a point of deflection of this tract;

THENCE North 75°45'27" East with the north line of said Lot 1, a distance of 127.91 feet to a point in the back of an existing curb being the most northerly northeast corner of this tract;

THENCE South 44°16'14" East with said back of curb, a distance of 131.67 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" set for a point of deflection of this tract;

THENCE South 14°37'26" East, a distance of 377.13 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" set at an interior ell corner of this tract;

THENCE North 75°48'37" East, a distance of 583.45 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" set in the east line of said Lot 1 and in the west right-of-way line of Pecan Road and being the most easterly northeast corner of this tract;

THENCE South 14°14'33" East with the east line of said Lot 1 and the west right-of-way line of said Pecan Road, a distance of 427.86 feet to a 1/2" Iron rod with plastic cap marked "LCA ODESSA TX" found at the northeast corner of said 12.84 acre tract and being the southeast corner of this tract;

THENCE South 75°46'13" West with the north line of said 12.84 acre tract, a distance of 799.76 feet to the Point of the Beginning, containing 10.19 surface acres of land.

1. BEARINGS, DISTANCES AND COORDINATES ARE RELATIVE TO THE TEXAS COORDINATE SYSTEM, 1983 NAD, CENTRAL ZONE, WITH A THETA ANGLE OF -01°06'25" AND A COMBINED GRID FACTOR OF 0.999845622. ACREAGE STATED IS AVERAGE SURFACE.

2. IMPROVEMENTS, EASEMENTS, AND RIGHTS-OF-WAY THAT MAY AFFECT THIS TRACT ARE NOT SHOWN ON THIS SURVEY.

STATE OF TEXAS
 COUNTY OF ECTOR

I, John F. Landgraf, a Registered Professional Land Surveyor, No. 2410, do hereby certify that the above plot represents a survey truthfully made in the ground under my direct supervision.



ENG. _____ E.T. _____
 SVY. _____ DFT. _____
 LCA JOB No. 2013-005-102

LCA ENVIRONMENTAL • CIVIL ENGINEERING • LAND SURVEYING
 Phone # (432) 332-5058 E-Mail : lca@lcaodessa.com F-001363 F-10034300
 521 North Texas, Odessa Tx. 79761 Copyright 2014 LCA

Exhibit-B

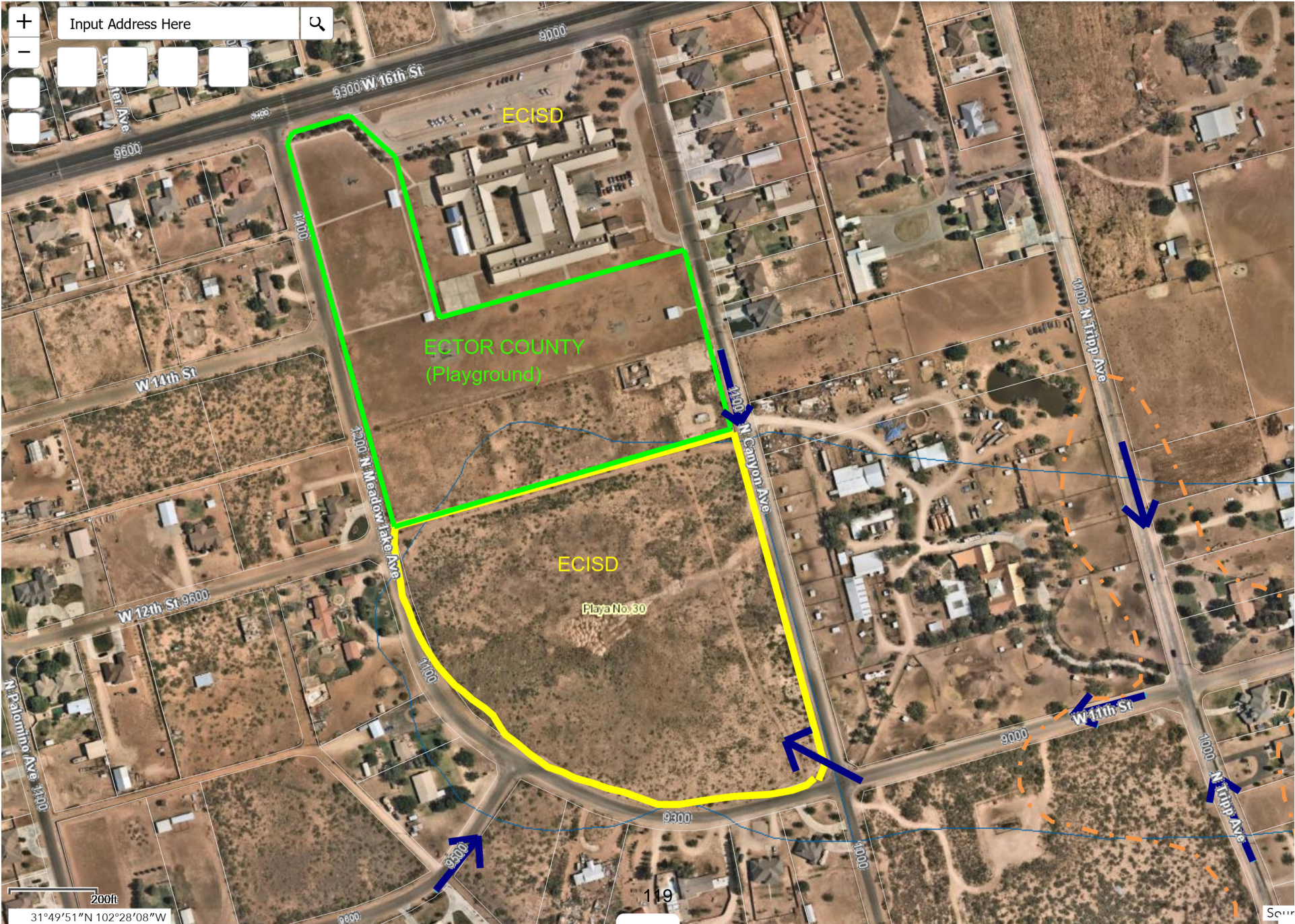


General Purpose

City of Odessa

More GIS Maps

Input Address Here





Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott R. Muri, Superintendent of Schools

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL TO SET DATE FOR CANVASSING OF BOARD OF TRUSTEES MAY 6, 2023 ELECTION RESULTS (SOLICITUD DE APROBACIÓN PARA FIJAR LA FECHA DEL ESCRUTINIO DE LOS RESULTADOS DE LAS ELECCIONES DEL 6 DE MAYO DE 2023 DE LA MESA DIRECTIVA)

DATE: April 18, 2023

Pursuant to Section §67.003 of the Texas Election Code the canvass generally must take place not later than the 11th day after election day and not earlier than the later of: (1) the third day after election day; (2) the date on which the early voting ballot board has verified and counted all provisional ballots, if a provisional ballot has been cast in the election; or (3) the date on which all timely received ballots cast from addresses outside of the United States are counted, if a ballot to be voted by mail in the election was provided to a person outside of the United States.

The last day to receive ballots from voters who are voting outside the United States is May 11, 2023; the last day to receive carrier envelopes placed in the mail by 7:00 p.m. on Election Day, is May 12, 2023; the last day for early voting ballot board to convene to qualify and count any provisional ballots is May 15, 2023; and the last day for the official canvass of returns is May 17, 2023. Therefore, it is recommended that the Board of Trustees set the date for canvassing the election on May 16, 2023.

Administrative Recommendation:

Approval Requested to Set Date for Canvassing of Board of Trustees May 6, 2023 Election for May 16, 2023.



BOARD OF TRUSTEES

SUBJECT: Consent Agenda

PRESENTED BY: Dr. Scott R. Muri

BACKGROUND INFORMATION:

Ector County ISD adopted the use of the consent agenda as a means of expediting regular meetings. Consent agenda items consist of typical or routine matters in nature and typically have been discussed in a prior Board Work Study session. As such, the Board can consider all items included in the Consent Agenda with one motion. Should the Board choose to consider any item on the Consent Agenda separately, that item can be removed from the Consent Agenda, discussed, and voted on separately.

ADMINISTRATIVE RECOMMENDATION:

Approval of the Consent Agenda.



REQUEST FOR APPROVAL OF MINUTES OF MEETINGS

Attached you will find minutes of meetings of the Board of Trustees for:

March 21, 2023 – Board Workshop Meeting
March 28, 2023 – Regular Board Meeting

AT A BOARD WORKSHOP MEETING OF THE BOARD OF TRUSTEES OF THE ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD AT THE ADMINISTRATION BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, AT 6:00 P.M., MARCH 21, 2023, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Dr. Steve Brown
Carol Gregg
Tammy Hawkins
Dennis Jones
Dr. Donna Smith
Christopher Stanley

Absent:

School Officials: Dr. Scott Muri, Mike Adkins, Dr. Keeley Boyer, Dr. Lilia Náñez, Deborah Ottmers, Dr. Anthony Sorola, Alicia Syverson, Dr. Kellie Wilks

Others: Tatiana Dennis, Rebecca Rhodes, Liz Gray, Krista Zeigler, Heather Dolloff, Aaron Hawley, Brandon Reyes, Rita Lopez, Rose Valderaz, Jessica Gore, Berta Saldibar, Luz Melendez, Becky Ramirez Misty Hiner, Michael Williamson, Tracey Borchardt, Jaime Miller, Julia Willett-Weekly, Leslie Wilson, Lisa Wills, Heather Lovett, Mary Franco

26234 **Meeting Called to Order:** Dr. Steve Brown, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

26235 **Verification of Compliance with Open Meeting Law – this is to certify that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting:** Board President Dr. Steve Brown, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

26236 **Opening Remarks by Superintendent:** In his opening remarks, Superintendent Dr. Scott Muri welcomed everyone back from Spring Break. He gave a brief update on the legislative session saying the Texas House of Representatives debated vouchers today and the Senate is scheduled to debate them tomorrow. Dr. Muri said seemingly buried under that debate, is talk of teacher pipelines and teacher development programs, some of which are happening here in ECISD. Paid, year-long, residencies for education majors are one such example. On a related note, the concept of a teacher apprenticeship received national coverage this week. He reminded Trustees, ECISD announced at the State of the District event earlier this month, the plan to create a teacher apprenticeship program which gives teacher candidates access to federal funds to help pay for the apprenticeship program. Good things are happening in ECISD.

Public Comment: Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There was no public comment.

Report/Discussion Items

26237 **Guidance and Counseling Presentation:** Executive Director of Guidance and Counseling Chelsea Reyes and Director of Community Support Services Scott Randolph presented this item for discussion. They specifically looked at a student's pathway from elementary school to college, career and military readiness, and how effective advising supports students along the way. Exploring career interests begins in elementary school with things like career days and living career museums, as just a couple of examples. In middle school all 8th graders complete a career cluster profile that helps match their interests to potential careers. High schools provide students with many resources to earn their diplomas and prepare them for life after graduation. Course selection, College Night, FAFSA events with college representatives, and ECISD's To and Through Department are designed to help students achieve their academic goals. It requires continuous collaboration between counselors, teachers, campus and district leaders, parents and community to ensure students have all they need.

No action required.

26238 **Results Driven Accountability Presentation:** Associate Superintendent of Curriculum & Instruction Dr. Lilia Náñez opened this item for discussion. The Results Driven Accountability (RDA) is the federal monitoring system for three student groups: Bilingual/ESL/Emergent Bilingual; Special Education; and Other Special Populations like homeless, foster care and military connected. This report is for the 2021-22 school year, and those group's designations were 3, 3, and 4, respectively. Each saw improvement in some areas but were lowered due to an area – for Bilingual and Other Special Populations it was a low score in STAAR Social Studies; in Special Education it was low scores in End of Course English I or II. To note, Special Education achieved some academic growth not experienced before: Algebra improved, Science earned a 0 (the best designation possible), as did graduation rate with increase of about 10%. The dropout rate also decreased. Overall, Special Education received a 2, improving from a 4 three years ago.

No action required.

26239 **Winter 2023 MAP Assessment Presentation:** Associate Superintendent of Curriculum & Instruction Dr. Lilia Náñez opened this item for discussion. The Board of Trustees were provided with an update on the Winter 2023 Measure

of Academic Progress (MAP) results. MAP is an assessment given three times to measure a student's growth from beginning to end of the school year. This report is for the middle of the year assessments. Growth goals have increased from last year to this year; the bar has been raised for students grades kindergarten through 6th. As goals grow, students move closer to proficiency. MAP assessment can give a reliable prediction for the STAAR tests to be given April and May, and scores this round indicate ECISD results will be about three points higher. There is still work to be done in order to catch up to the state's overall scores.

No action required.

26240 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code - [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]:**

There was no closed session.

26241 **Closing Remarks by Superintendent:** There were no closing remarks.

26242 **Adjournment:** Dr. Steve Brown, Board President, adjourned the Board meeting at 8:50 p.m.

Board President
Dr. Steve Brown

Board Secretary
Christopher Stanley

AT A REGULAR MEETING OF THE BOARD OF TRUSTEES OF ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD ON MARCH 28, 2023, BEGINNING AT 6:00 P.M. IN THE ADMINISTRATION BUILDING BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, WITH THE FOLLOWING MEMBERS:

Present:

Dr. Steve Brown
Carol Gregg
Dennis Jones
Dr. Donna Smith
Christopher Stanley

Absent:

Delma Abalos
Tammy Hawkins

School Officials: Dr. Scott Muri, Mike Adkins, Dr. Lilia Nanez, Deborah Ottmers, Dr. Keeley Boyer, Dr. Anthony Sorola, Alicia Syverson, Dr. Kellie Wilks

Others: Tatiana Dennis, Michael Hawley, Chelsea Reyes, Dorothy Ortiz, Crystal Day, Heather Lovett, Jessica Gore, Brandon Reyes, Leslie Wilson, Julia Willett-Weekly, Mayra Leyva, Mindy Rogers, Angela Romano, Emily Roberts, Mary Franco

26243 **Meeting Called to Order:** Dr. Steve Brown, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

26244 **Verification of Compliance with Open Meeting Law:** Dr. Steve Brown, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

26245 **Pledge of Allegiance to United States and Texas Flags:** The United States and Texas flag pledges were led by Milam Elementary School Pre-K Students Penelope Franco and Liam Granados.

26246 **Invocation:** The Invocation was led by Reverend Don Caywood, Odessa Christian Faith Center.

26247 **Special Presentations:**

Introduction of the UIL State Qualifier Odessa High School Mariachi Broncho: the Odessa High School Mariachi Broncho was recognized for earning First Division Ratings at the Regional Contest in El Paso, and qualified for the UIL State Mariachi Contest. This is the 7th time Mariachi Broncho has qualified for state. The troupe is 18 students strong and under the direction of Jerimie Hernandez.

Presentation of Odessa Collegiate Academy Academic Decathlon State Qualifier: The Academic Decathlon team from Odessa Collegiate Academy, was recognized for qualifying for and then finishing in the top 5 of the 2023 Thomas E. Mosely State Championships held the weekend of February 24-26 in San Antonio, TX. This was the *first time in school history* the Academic Decathlon team won its region and advanced to this state meet. Five students won a total of 19 individual medals at state including Cielbi Clark's perfect score in winning the gold in Essay. The team also won the Super Quiz.

Odessa Collegiate Academy Coaches:

- Head Coach Mikal Crowder
- Assistant Coach Lydia Roundtree
- Assistant Coach Brandon Cook
- Assistant Coach Anneliese Espinoza
- Assistant Coach Cindy McCord
- Assistant Coach Chris Golden

Student/Team Members:

- Cielbi (Shelby) Clark
- Bernadette Barragan
- Rayce Wright
- Nadine Marcelo
- Skylee Ybarra
- Carlos Vasquez
- Josh Derayunanv
- Sophia Khan
- Priscilla Carlile
- Esmeralda Martinez

Team Alternate / Student Coaches:

- Zoe Kraemer
- Maryam Akram
- Cortney Rodgers
- Baden Siegman
- Brittany Ortiz

Announcement of Regional Spelling Bee Winner: Ajay Gundlapalli, Nimitz Middle School 7th Grade Student was recognized as this year's Regional Spelling Bee Champion. He will represent ECISD, Odessa and West Texas at the Scripps National Spelling Bee, May 30 through June 1.

26248 Opening Remarks by Superintendent: In his opening remarks, Superintendent Dr. Scott Muri talked about the start of prekindergarten registration this weekend, on Saturday, April 1, 2023. Pre-K in ECISD is a half-day program for 3-year-olds and a full-day program for 4-year-olds. He told the crowd about yesterday's announcement of a \$6.1 million-dollar investment by the Permian Strategic Partnership and the Scharbauer Foundation, to bring Holdsworth Center Leadership training for principals and district leaders across the Permian Basin.

26249 Public Comment: Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There were no public comments.

Public Hearing

26250 **Public Hearing on Amendment No. 2 to Agreement for Limitation on Appraised Value between the District and Nacero TX 1 LLC, Texas Comptroller Application Number 1568, Pursuant to Chapter 313 of the Texas Tax Code:** Chief Financial Officer Deborah Ottmers presented this item for discussion. Due to current market factors and economic conditions, Nacero requests that the Agreement be further amended to delay the start of the Limitation Period to January 1, 2027 and Commercial Operations to begin December 30, 2026. This delay creates three gap years following the end of the Qualifying Time Period (i.e., 2024, 2025, and 2026). The intent is that the minimum Qualified Investment amounts in tax years 2021 and 2022 will be made in tax year 2023 to keep the Agreement from terminating due to lack of investment, and the remaining investment will be made in tax years 2025 and 2026.

No action required.

26251 **Discussion and Possible Action on an Amendment No. 2 to Agreement for Limitation on Appraised Value between the District and Nacero TX 1, LLC, Texas Comptroller Application Number 1568, Pursuant to Chapter 313 of the Texas Tax Code:** Moved by Stanley, seconded by Gregg to approve Amendment No. 2 to Agreement for Limitation on Appraised Value between the District and Nacero TX 1, LLC, Texas Comptroller Application Number 1568, Pursuant to Chapter 313 of the Texas Tax Code as presented.

Motion unanimously approved.

Action Items

26252 **Discussion of and Request for Approval of Purchases over \$50,000:** There were no Purchases over \$50,000.

No action required.

26253 **Discussion of and Request for Approval to Cancel May 6, 2023 Single Member District Position 1 and Position 6 Elections and Certify the Unopposed Candidates “Elected” (Discusión y solicitud de aprobación para cancelar las elecciones del distrito de un solo miembro puesto 1 y puesto 6 del Distrito sin oposición del 6 de mayo de 2023 y certificar los candidatos electos sin oposición):** Moved by Gregg, seconded by Smith to approve to Cancel May 6, 2023 Single Member District Position 1 and Position 6 Elections and Certify the Unopposed Candidates “Elected” (Discusión y solicitud de aprobación para cancelar las elecciones del distrito de un solo miembro puesto 1 y puesto 6 del Distrito sin oposición del 6 de mayo de 2023 y certificar los candidatos electos sin oposición) as presented.

Motion unanimously approved. 128

26254 **Discussion of and Request for Approval of Contract with Ector County Elections Office to Conduct May 6, 2023 Joint Election:** Moved by Gregg, seconded by Stanley to approve the Contract with Ector County Elections Office to Conduct May 6, 2023 Joint Election as presented.

Motion unanimously approved.

26255 **Discussion of and Request for Approval of the 2023-2024 Academic Calendars Revision 1:** Moved by Smith, seconded by Jones to approve the 2023-2024 Academic Calendars Revision 1 as presented. Monday, October 9 (Columbus Day) has been added to the calendar as a holiday.

Motion unanimously approved.

26256 **Consent Agenda:** Moved by Gregg, seconded by Stanley to approve Consent Agenda as presented.

- A. Request for Approval of Minutes of Meetings
- B. Request for Approval of Bills for Payment
- C. Request for Approval of Acceptance of Donations Over \$10,000
- D. Request for Approval of Permian HS and Odessa HS Business Professionals of America Students Out-of-State Travel to Anaheim, California
- E. Request for Approval of Low Attendance Waiver

Motion unanimously approved.

Report/Discussion Items

26257 **Budget Update Discussion:** Chief Financial Officer Deborah Ottmers presented this item. The Board of Trustees continued their discussion on next year's budget. As usual, many bills have been filed in the Texas Legislature concerning public education and specifically school finance. However, little is known at this time what will happen or the full effect new legislation may have on next year's budget. District leaders are going to start with an estimated student enrollment of 33,500 (up about 350 from right now), and slightly higher attendance. This year, lower-than-projected attendance and enrollment created the need to take a little more than \$13 million from the general fund balance for the 2022-23 budget. Trustees talked about continuing to talk with elected officials to advocate for public school funding. Dr. Muri quoted a study by renowned economist Ray Perryman that showed every \$1 the state invests in education yields a social and public return of more than \$56.

No action required.

26258 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District; or hear a complaint or charge against an officer or employee.] (The Board of Trustees will deliberate the hiring of the Principal at Crockett Middle School,**

Executive Director of Human Resources, and Executive Director of Talent Development) Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board’s Attorney Regarding all Matters as Authorized by Law.]:

Board President Dr. Steve Brown convened the Board of Trustees to closed session at 6:58 p.m.

Board President Dr. Steve Brown reconvened the Board of Trustees to closed session at 7:42 p.m.

26259 Discussion of and Request for Approval of Recommendation for the Executive Director of Human Resources: Moved by Gregg, seconded by Jones to approve the Recommendation to hire Dr. Matthew Spivy as the Executive Director of Human Resources as presented.

Motion unanimously approved.

26260 Discussion of and Request for Approval of Recommendation for the Executive Director of Talent Development: No action is required on a lateral move. Dr. Muri announced the appointment of Jaime Miller as the Executive Director of Talent Development.

Dr. Muri also made two other announcements the appointment of 1) Noe Ortiz as the new principal at Crockett Middle School. Mr. Ortiz will oversee the implementation of the International Baccalaureate Middle Years Programme (MYP) in the 2024-25 school year; 2) The appointment of Kamy Smith as the new principal at Bonham Middle School.

Motion unanimously approved.

26261 Information Items: The Board of Trustees were provided with the following information items: Added Administrative Professional and Stipend/Supplemental Pay Plan, Financials, New Position for Transportation, Purchasing Report, and Routine Personnel Report.

26262 Closing Remarks by the Superintendent: There were no closing remarks.

26263 Adjournment: Board President Dr. Steve Brown adjourned the Board meeting at 7:45 p.m.

Board President
Dr. Steve Brown

Board Secretary
Christopher Stanley



REQUEST FOR APPROVAL OF BILLS FOR PAYMENT

Attached you will find a list of disbursements for the previous month for your approval.

TO: BOARD OF TRUSTEES
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

FROM: ACCOUNTS PAYABLE

RE: CHECK REGISTER

The following check amounts for the operations, materials and supplies for the maintenance of the School District are presented for your approval.

For the period 3/9/2023 to 4/12/2023

ANALYSIS RECAPITULATION	AMOUNT
Operating Fund:	\$ 17,622,832.22

**ECTOR COUNTY ISD
CHECK REGISTER
03/09/2023 - 04/12/2023**

DATE	PAYEE	AMOUNT
03/22/2023	4IMPRINT INC	\$ 4,346.38
03/22/2023	ALL ABOARD AMERICA!	14,440.00
03/22/2023	AMERIPRIDE SERVICES INC.	460.27
03/22/2023	BIO CORPORATION INC	45.00
03/22/2023	BUCK'S WHEEL & EQUIPMENT COMPANY	497.23
03/22/2023	AUTOMATIC ICE MACHINE	206.00
03/22/2023	CUMMINS SOUTHERN PLAINS LLC	3,208.82
03/22/2023	DEMCO INC	307.40
03/22/2023	DUGAN'S BODY SHOP	1,866.62
03/22/2023	GANDY INK	2,144.65
03/22/2023	NO TEARS LEARNING INC.	1,050.00
03/22/2023	HYDROTEX PARTNERS LTD	11,330.83
03/22/2023	J W PEPPER & SON INC	216.99
03/22/2023	KELLY-MOORE PAINT	307.49
03/22/2023	LAKESHORE LEARNING MATERIALS	5,332.57
03/22/2023	LAWSON PRODUCTS INC	629.86
03/22/2023	LOU'S CLINICAL LAB INC	1,890.00
03/22/2023	MSC INDUSTRIAL SUPPLY CO.	4,092.48
03/22/2023	NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION	3,695.00
03/22/2023	AIM MEDIA TEXAS OPERATING LLC	972.50
03/22/2023	ODESSA COLLEGE	123.81
03/22/2023	ODESSA WINLECTRIC	147.00
03/22/2023	O REILLY AUTO ENTERPRISES LLC	1,699.87
03/22/2023	PCS REVENUE CONTROL SYST INC	1,000.00
03/22/2023	POSITIVE PROMOTIONS	2,810.68
03/22/2023	SCHOLASTIC BOOK FAIRS	3,787.08
03/22/2023	SCHOLASTIC INC	10.62
03/22/2023	SCHOOL MATE	292.50
03/22/2023	SECURED DOCUMENT SHREDDING INC	1,477.12
03/22/2023	SIMS PLASTIC INC	1,222.77
03/22/2023	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	135.00
03/22/2023	TRANE U.S. INC.	1,495.16
03/22/2023	WOLFCOM ENTERPRISES	1,305.60
03/22/2023	BROADWAY MOTORS INC	544.84
03/22/2023	FOLLETT SCHOOL SOLUTIONS INC	135.88
03/22/2023	NAPA AUTO PARTS	2,104.86
03/22/2023	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	1,491.51
03/22/2023	BEST CHOICE COFFEE SERVICES LLC	189.73
03/22/2023	SCHOOL SPECIALTY LLC	1,943.96
03/22/2023	ENTOURAGE IMAGING INC	100.00
03/22/2023	ODP BUSINESS SOLUTIONS LLC	209.00
03/29/2023	ALERT SERVICES INC	3,172.96

03/29/2023	ALL ABOARD AMERICA!	5,478.00
03/29/2023	ALL ABOUT HEARING	550.00
03/29/2023	AMERIPRIDE SERVICES INC.	462.52
03/29/2023	BUCK'S WHEEL & EQUIPMENT COMPANY	60.14
03/29/2023	CAFE VENTURE COMPANY	790.00
03/29/2023	COMPUDATA SOLUTIONS LLC	514.60
03/29/2023	FLINN SCIENTIFIC INC	14.42
03/29/2023	GOPHER SPORT	2,511.39
03/29/2023	HENRY SCHEIN INC	3,373.59
03/29/2023	INTERNATIONAL BACCALAUREATE ORGANIZATION	10,706.00
03/29/2023	J W PEPPER & SON INC	224.65
03/29/2023	VITAL SIGNS	1,812.36
03/29/2023	LAKESHORE LEARNING MATERIALS	19,465.25
03/29/2023	MATHWARM-UPS.COM	3,750.00
03/29/2023	MEDLEY MATERIAL HANDLING CO	2,068.28
03/29/2023	MIDLAND SAFETY & HEALTH SALES	125.00
03/29/2023	NORCOSTCO INC	139.02
03/29/2023	O REILLY AUTO ENTERPRISES LLC	46.14
03/29/2023	POSITIVE PROMOTIONS	1,409.86
03/29/2023	SECURED DOCUMENT SHREDDING INC	1,072.00
03/29/2023	SHAR PRODUCTS CO	394.72
03/29/2023	SIMS PLASTIC INC	347.18
03/29/2023	TEXAS ART EDUCATION ASSOCIATION (TAEA)	2,112.00
03/29/2023	TEACHER'S DISCOVERY	247.17
03/29/2023	TEXAS ELEMENTARY PRINCIPALS & SUPERVISORS ASSOC	558.00
03/29/2023	THE BOSWORTH LTD	9,334.29
03/29/2023	THE BOSWORTH LTD	1,520.00
03/29/2023	TRANE U.S. INC.	2,875.07
03/29/2023	VARSITY SPIRIT FASHION	1,343.70
03/29/2023	VARSITY BRANDS HOLDING CO INC	635.02
03/29/2023	WEST MUSIC CO	1,550.34
03/29/2023	WOODWIND & BRASSWIND INC.	21.50
03/29/2023	WOODWIND & BRASSWIND INC	664.50
03/29/2023	BROADWAY MOTORS INC	10,407.23
03/29/2023	NAPA AUTO PARTS	1,854.47
03/29/2023	SEIDLITZ EDUCATION, LLC	472.51
03/29/2023	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	897.54
03/29/2023	BEST CHOICE RESTAURANTS LLC	1,717.06
03/29/2023	BEST CHOICE COFFEE SERVICES LLC	44.48
03/29/2023	SCHOOL SPECIALTY LLC	343.17
03/29/2023	ESSENCE BOTTLING COMPANY OF TEXAS INC	5,027.40
03/29/2023	ODP BUSINESS SOLUTIONS LLC	8,147.73
04/05/2023	4IMPRINT INC	6,958.51
04/05/2023	ALL ABOARD AMERICA!	18,326.30
04/05/2023	AVID CENTER	2,320.00
04/05/2023	BSN SPORTS, INC DBA US GAMES	1,876.62
04/05/2023	BUCK'S WHEEL & EQUIPMENT COMPANY	1,778.56

04/05/2023	CAROLINA BIOLOGICAL SUPPLY CO	22.92
04/05/2023	CENTERS FOR CHILDREN & FAMILIES	2,250.00
04/05/2023	COMPUDATA SOLUTIONS LLC	700.00
04/05/2023	DIAMOND BUSINESS SERVICES INC	1,188.02
04/05/2023	GANDY INK	13,655.00
04/05/2023	GOPHER SPORT	3,057.93
04/05/2023	HENRY SCHEIN INC	1,854.84
04/05/2023	J W PEPPER & SON INC	1,335.96
04/05/2023	JUNIOR LIBRARY GUILD	1,928.12
04/05/2023	KAMICO INSTRUCTIONAL MEDIA	4,109.25
04/05/2023	MATHWARM-UPS.COM	690.00
04/05/2023	MEDLEY MATERIAL HANDLING CO	2,710.48
04/05/2023	MSC INDUSTRIAL SUPPLY CO.	154.08
04/05/2023	MUSIC IN MOTION	38.03
04/05/2023	NIMCO INC	291.26
04/05/2023	ODESSA COLLEGE	93,013.00
04/05/2023	O REILLY AUTO ENTERPRISES LLC	1,057.10
04/05/2023	ORIENTAL TRADING COMPANY INC	598.63
04/05/2023	PRESIDENT'S EDUCATION AWARDS PROGRAM	300.13
04/05/2023	SCHOLASTIC BOOK FAIRS	3,049.28
04/05/2023	SCHOLASTIC BOOK FAIR INC.	7,921.05
04/05/2023	SCHOOL DATEBOOKS INC	318.66
04/05/2023	SCHOOL NURSE SUPPLY INC	34,790.00
04/05/2023	SECURED DOCUMENT SHREDDING INC	496.00
04/05/2023	SHAR PRODUCTS CO	679.97
04/05/2023	TEXAS ART EDUCATION ASSOCIATION (TAEA)	60.00
04/05/2023	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	145.00
04/05/2023	THE BOSWORTH LTD	22,696.79
04/05/2023	WEISSMAN'S DESIGN FOR DANCE	2,023.72
04/05/2023	WEST MUSIC CO	976.28
04/05/2023	WOODWIND & BRASSWIND INC.	118.00
04/05/2023	WOODWIND & BRASSWIND INC	2,068.50
04/05/2023	BROADWAY MOTORS INC	244.28
04/05/2023	FOLLETT SCHOOL SOLUTIONS INC	570.46
04/05/2023	NAPA AUTO PARTS	676.05
04/05/2023	ASSESSMENT TECHNOLOGIES INSTITUTE, LLC	2,600.00
04/05/2023	KAGAN PUBLISHING AND PROFESSIONAL DEVELOPMENT	11,997.00
04/05/2023	STONE TOWER GRAFIX	197.00
04/05/2023	STONE TOWER GRAFIX	2,268.15
04/05/2023	SELERIX SYSTEMS INC	2,820.00
04/05/2023	N J MALIN & ASSOCIATES LLC	621.00
04/05/2023	RTC INC.	26.00
04/05/2023	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	1,440.06
04/05/2023	JOSTENS INC	47.20
04/05/2023	HOPE KING TEACHING RESOURCES INC	1,797.00
04/05/2023	SOUTHERN TIRE MART LLC	2,476.40
04/05/2023	BEST CHOICE RESTAURANTS LLC	3,088.81

04/05/2023	BEST CHOICE COFFEE SERVICES LLC	738.52
04/05/2023	ALAN LOWMAN	3,500.00
04/05/2023	PARTS TOWN, LLC	958.41
04/05/2023	SCHOOL SPECIALTY LLC	475.54
04/05/2023	WALSWORTH PUBLISHING CO	7,000.00
04/05/2023	A TEX RESTAURANT SUPPLY INC	240,728.30
04/12/2023	4IMPRINT INC	1,684.25
04/12/2023	ALL ABOARD AMERICA!	11,990.00
04/12/2023	ALL ABOUT HEARING	560.00
04/12/2023	AMERIPRIDE SERVICES INC.	448.06
04/12/2023	ANCHOR BOLT & SUPPLY	123.60
04/12/2023	BARRON PAINT & EQUIPMENT	1,758.67
04/12/2023	BUCK'S WHEEL & EQUIPMENT COMPANY	97.68
04/12/2023	CEV MULTIMEDIA	150.00
04/12/2023	CMC BUSINESS SYSTEMS INC	386.00
04/12/2023	CUMMINS SOUTHERN PLAINS LLC	250.00
04/12/2023	FIRETROL PROTECTION SYSTEMS INC	980.00
04/12/2023	HENRY SCHEIN INC	1,374.50
04/12/2023	J W PEPPER & SON INC	3,218.05
04/12/2023	LAKESHORE LEARNING MATERIALS	14,267.72
04/12/2023	LOU'S CLINICAL LAB INC	1,152.00
04/12/2023	MARK'S PLUMBING PARTS	795.16
04/12/2023	MATHWARM-UPS.COM	4,740.00
04/12/2023	MSC INDUSTRIAL SUPPLY CO.	423.78
04/12/2023	ODESSA COLLEGE	45.75
04/12/2023	O REILLY AUTO ENTERPRISES LLC	2,430.24
04/12/2023	ORIENTAL TRADING COMPANY INC	324.45
04/12/2023	REALLY GOOD STUFF LLC	2,421.23
04/12/2023	REGION 13 EDUCATION SERVICE CENTER	475.00
04/12/2023	ROCHESTER 100 INC.	2,325.00
04/12/2023	SCHOLASTIC INC	1,363.27
04/12/2023	SECURED DOCUMENT SHREDDING INC	222.24
04/12/2023	TEXAS ART EDUCATION ASSOCIATION (TAEA)	100.00
04/12/2023	TEACHER'S DISCOVERY	306.94
04/12/2023	WEST MUSIC CO	1,611.10
04/12/2023	NAPA AUTO PARTS	730.26
04/12/2023	KAGAN PUBLISHING AND PROFESSIONAL DEVELOPMENT	5,199.00
04/12/2023	MANAGEBAC INC	665.00
04/12/2023	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	2,114.06
04/12/2023	JD PALATINE LLC	47.00
04/12/2023	TEXAS EDUCATION TECHNOLOGY LEADERS	387.00
04/12/2023	BEST CHOICE COFFEE SERVICES LLC	64.46
04/12/2023	SCHOOL SPECIALTY LLC	9,877.33
04/12/2023	SCHOOL SPECIALTY LLC	2,063.92
03/09/2023	DEBORAH HASKINS	241.00
03/09/2023	JOSE MINJAREZ	241.00
03/22/2023	304 HOTEL OPERATING, LLC	3,294.00

03/22/2023	ADRIAN CHACON	150.00
03/22/2023	AIDE GARCIA	81.35
03/22/2023	AIR TUTORS LLC	8,400.00
03/22/2023	ALBERTO CASTRO	90.00
03/22/2023	ALEJANDRA MOLINA ARMENDARIZ	59.28
03/22/2023	ALICIA JOHNSON	27.12
03/22/2023	ALISHA SLIDER	49.26
03/22/2023	AMANDA NAPOLEON	59.34
03/22/2023	AMANDA NAPOLEON	641.75
03/22/2023	AMANDA PARSONS	176.16
03/22/2023	AMANDA VESELY	88.49
03/22/2023	AMAZON CAPITAL SERVICES	36,522.81
03/22/2023	AMAZON CAPITAL SERVICES	322.88
03/22/2023	ANDERSON TILE SALES INC	176.20
03/22/2023	ANGELICA MORENO	142.00
03/22/2023	ANNIE ARREDONDO	48.25
03/22/2023	ANNIE NELSON	164.99
03/22/2023	ANTHONY GARCIA	184.63
03/22/2023	ANTHONY GARCIA	142.00
03/22/2023	ANTHONY SCOTT	117.64
03/22/2023	ANTONIO R GONZALEZ	700.00
03/22/2023	APPLE, INC	10,444.00
03/22/2023	AT&T LONG DISTANCE	0.19
03/22/2023	ATHLETIC SUPPLY INC	116,106.30
03/22/2023	AUDIO ACOUSTICS HEARING CENTERS	150.00
03/22/2023	BEATRIS MATA	231.00
03/22/2023	BECKY DOCKTOR	90.00
03/22/2023	BERNADETTE BARRAGAN	780.00
03/22/2023	BERNARD HOOPER	2,398.00
03/22/2023	BILLIE GAMBOA	64.00
03/22/2023	BIMBO BAKERIES USA	1,555.20
03/22/2023	BLAIR LAWSON	66.00
03/22/2023	BLAIR LAWSON	18.00
03/22/2023	DICK BLICK COMPANY	1,315.03
03/22/2023	BLUE DAISY CONSULTING LLC	183,450.00
03/22/2023	BRANDON YOUNG	18.90
03/22/2023	BRAUN BEEF & CO INC	75,375.36
03/22/2023	BRAZOS DOOR & HARDWARE	3,325.00
03/22/2023	BRIANNA GARCIA	15.59
03/22/2023	BRIANNA MCDOWELL	28.00
03/22/2023	BRIANNA MCDOWELL	66.00
03/22/2023	BRIANNA MCDOWELL	18.00
03/22/2023	BRITTANY MOLINAR	52.60
03/22/2023	SPARKLIGHT	246.56
03/22/2023	CAROLINA VASQUEZ	123.27
03/22/2023	CDW-G	55,073.00
03/22/2023	CECILIA NUNEZ	138.34

03/22/2023	CECILIA VENEGAS	204.29
03/22/2023	CHARLES BUTZ	150.00
03/22/2023	CHERE TONE	2,250.00
03/22/2023	NBCEC INC	523.41
03/22/2023	CHRIS STANLEY	137.70
03/22/2023	CHRISTINA ACOSTA	3,900.00
03/22/2023	CHRISTINA LORRAINE BUTLER	28.00
03/22/2023	CHRISTINA SIFUENTEZ	38.45
03/22/2023	CHRISTINE DOCKALL	22.99
03/22/2023	CINDY MCCORD	689.98
03/22/2023	CIRCLE P RANCH SUPPLY INC	412.00
03/22/2023	CLAUDIA CALLEROS	50.30
03/22/2023	COMMERCIAL FOOD SERVICE	2,208.00
03/22/2023	CULLIGAN WATER CONDITIONING OF WEST TEXAS	497.75
03/22/2023	CURRENT MEDIA PARTNERS LLC	1,500.00
03/22/2023	CUSTOM WHOLESALE SUPPLY INC	133.82
03/22/2023	CYNTHIA RUBALCADO	131.19
03/22/2023	CYNTHIA RUBALCADO	231.00
03/22/2023	DALE'S ALIGNMENT & BRAKE SERVICE INC	1,608.46
03/22/2023	DALLAS KENNEDY	128.00
03/22/2023	DALLAS KENNEDY	970.70
03/22/2023	DARRYL WILLIAMS	14,750.00
03/22/2023	DAVID CUPP	79.19
03/22/2023	DEBRA BYNUM	79.00
03/22/2023	DEBRA BYNUM	79.00
03/22/2023	DELMA ABALOS	51.03
03/22/2023	DENNIS CARROLL JONES	51.03
03/22/2023	DOMINO'S PIZZA	2,954.75
03/22/2023	EMILY REKER	150.00
03/22/2023	EMILY REKER	150.00
03/22/2023	TCASE SERVICES INC	555.00
03/22/2023	EXHAUST SOUNDS INC.	1,509.00
03/22/2023	FABIOLA SOTO	82.79
03/22/2023	FERL GILES	318.40
03/22/2023	G H DAIRY	38,538.38
03/22/2023	GABRIELA BARRY	71.92
03/22/2023	GABRIELA GRANADO	200.00
03/22/2023	GARDENDALE WATER CO	595.95
03/22/2023	GARRETT DEVAULT	66.00
03/22/2023	GARRETT DEVAULT	18.00
03/22/2023	GAYLA MCMURRIAN	225.00
03/22/2023	GERARDO RAMIREZ	148.00
03/22/2023	GETA MITCHELL	192.00
03/22/2023	GILLIAN HERRERA	196.87
03/22/2023	GRAINGER	942.23
03/22/2023	HEINEMANN	5,700.00
03/22/2023	HEINEMANN	3,952.68

03/22/2023	GROGGY DOG SPORTSWEAR & GRAPHIC DESIGN	5,665.76
03/22/2023	HEATHER BLAND	79.00
03/22/2023	HECTOR GUERRERO	5,650.58
03/22/2023	HEIDI L HELFERICH	26.79
03/22/2023	HELLAS CONSTRUCTION INC	4,000.00
03/22/2023	HILLER PRINTING	1,490.00
03/22/2023	HOME DEPOT USA INC - STORE #562	2,339.22
03/22/2023	HUBERT COMPANY	226.11
03/22/2023	ISABEL CARDONA	75.19
03/22/2023	ISABEL CARDONA	231.00
03/22/2023	JANA NORMAN	142.00
03/22/2023	JAYNE TILLERY	90.91
03/22/2023	JENNIFER MEILE	108.34
03/22/2023	JESSICA DENNEY	70.08
03/22/2023	JESSICA ESTRADA	21.50
03/22/2023	JESSICA GORE	889.03
03/22/2023	JOHNNY H. RODRIGUEZ	1,772.32
03/22/2023	JOSEP SANCHEZ MARI	482.40
03/22/2023	JUAN FUENTES	130.28
03/22/2023	JUSTIN YOUNG	1,779.13
03/22/2023	KARA ROSENBLATT	2,050.00
03/22/2023	KAREN THORNHILL	320.00
03/22/2023	KAY'S EMBLEMS INC	170.00
03/22/2023	KAYLA SHIRLEY	46.87
03/22/2023	KELLIE THOMAS	38.78
03/22/2023	KENNEDI HERNANDEZ	150.00
03/22/2023	KENT PRECISION FOODS GROUP	6,649.50
03/22/2023	KENYA THOMAS	1,286.44
03/22/2023	KIMBERLY BRYER	152.63
03/22/2023	KNOWSYS EDUCATIONAL SERVICES LLC	3,153.60
03/22/2023	KRISTEN VESELY	193.64
03/22/2023	KRISTEN VESELY	192.00
03/22/2023	KRISTIN WHITTENBURG	138.24
03/22/2023	LABATT FOOD SERVICE	94,039.36
03/22/2023	LAKRISHA RODRIGUEZ	23.58
03/22/2023	LARISSA HERNANDEZ	371.40
03/22/2023	LARRY SANCHEZ	150.00
03/22/2023	LAURA DANIELLE MORRIS	128.00
03/22/2023	LINDE GAS & EQUIPMENT INC	584.50
03/22/2023	LITHIA CO. INC.	28.34
03/22/2023	LOCKFAST LLC	410.40
03/22/2023	LOVING GUIDANCE INC	13,992.00
03/22/2023	LUNCH MONY INC	125.90
03/22/2023	LUZ MELENDEZ	84.40
03/22/2023	LVR COMMERCIAL FLOORING	1,610.00
03/22/2023	LYNCH, CHAPPELL & ALSUP, A PROFESSIONAL CORP	14,251.54
03/22/2023	MAGDALENA HIGNOJOS	44.00

03/22/2023	MARISSA LOPEZ	36.81
03/22/2023	MARK BENNETT	3,145.94
03/22/2023	MCI FOODS INC	32,899.20
03/22/2023	MDT ALLSTAR CLEANERS	240.00
03/22/2023	MELINA RENTERIA	105.26
03/22/2023	MELISSA QUINTELA	17.75
03/22/2023	MICAH PETTIGREW	128.00
03/22/2023	MICHAEL FLAX	1,224.00
03/22/2023	MICHAEL MARTIN	1,800.00
03/22/2023	MICHAEL SCOWN	150.00
03/22/2023	MICHELLE CUELLAR	1,075.26
03/22/2023	MICHELLE MADRID	64.52
03/22/2023	MICHELLE MADRID	604.73
03/22/2023	MISTY STEWART	42.31
03/22/2023	MONICA QUINTERO	84.12
03/22/2023	MUSIC SALES DIGITAL SERVICES LLC	924.00
03/22/2023	N-TUNE MUSIC & SOUND INC	175.00
03/22/2023	NAOMI FUENTES	142.00
03/22/2023	NATALIE ROBERSON	18.90
03/22/2023	NATIONAL TRAVEL SYSTEMS	6,628.59
03/22/2023	NATIVIDAD J. ARMENDAREZ	4,885.60
03/22/2023	NICHOLE JACKSON	18.90
03/22/2023	NIMBUS DRINKING WATER SYSTEMS	129.00
03/22/2023	NUNEZ FENCE	4,700.00
03/22/2023	ODESSA CHAMBER OF COMMERCE	1,800.00
03/22/2023	ODESSA SIGN SOLUTION LLC	240.00
03/22/2023	SEWCO INC	1,952.06
03/22/2023	ONCE RAMOS LLC	892.50
03/22/2023	ANA MARIA ARCHULETA HOLGUIN	48.25
03/22/2023	ANGEL ORTIZ	48.25
03/22/2023	BLANCA SAENZ	48.25
03/22/2023	BLANCA SAENZ RODRIGUEZ	48.25
03/22/2023	CARMEN MOLINA	48.25
03/22/2023	CARMEN MOLINA	48.25
03/22/2023	CEE JAY GREEN	48.25
03/22/2023	ELIDA CHAVEZ DE GONZALEZ	48.25
03/22/2023	ELY LEYVA	48.25
03/22/2023	JAZMIN PULIDO	48.25
03/22/2023	JAZMIN PULIDO	48.25
03/22/2023	LAURA CABALLERO	48.25
03/22/2023	LENNIE GONZALEZ	48.25
03/22/2023	MARIA DEL CARMEN DE LA GALA RODRIGUEZ	48.25
03/22/2023	MARIAM BAEZA	48.25
03/22/2023	MISLADY ABSCAL PEREZ	48.25
03/22/2023	OLAYA URIAS GALVAN	48.25
03/22/2023	RAQUEL MEDRANO	48.25
03/22/2023	SCOTT SMITH	48.25

03/22/2023	SILBIA MELENDEZ	48.25
03/22/2023	SILVIA CASTRO DE FRANCO	48.25
03/22/2023	PACY GOMEZ	50.00
03/22/2023	PENSKE COMMERCIAL VEHICLES US LLC	1,139.85
03/22/2023	PERLA QUINTANA	48.67
03/22/2023	SHANNON D GAYLOR	1,342.82
03/22/2023	PETROLEUM TRADERS CORPORATION	29,022.53
03/22/2023	PRECISION BUSINESS MACHINES INC (PBM)	435.56
03/22/2023	R WATER LLC	1,740.00
03/22/2023	RACHEL GALVAN	82.27
03/22/2023	RANDY LIGHTFOOT	79.00
03/22/2023	RAUL SANCHEZ	225.00
03/22/2023	REBECCA MILLETT	61.83
03/22/2023	REGION 18 EDUCATION SERVICE CENTER	1,045.00
03/22/2023	RICARDO SANTIAGO	225.00
03/22/2023	RICO RIOS	18.90
03/22/2023	RIGO NUNEZ	69.30
03/22/2023	RITA LOPEZ	360.40
03/22/2023	ROBIN HERRINGTON	971.18
03/22/2023	ROSALITA GARCIA	48.47
03/22/2023	SAM'S CLUB DIRECT	197.52
03/22/2023	SANDY EMMERSON	810.00
03/22/2023	SARAH PATTON	68.97
03/22/2023	SEWELL FLEET MANAGEMENT LLC	178,675.00
03/22/2023	SHALON JORDAN	53.63
03/22/2023	SHELBYE HILL	50.00
03/22/2023	SHERWIN WILLIAMS	301.91
03/22/2023	CENTERING ON CHILDREN	2,742.95
03/22/2023	SKILLSUSA TEXAS	4,050.00
03/22/2023	SOCORRO RODRIGUEZ	36.32
03/22/2023	SONIA ROCHA	130.61
03/22/2023	STAR TECH GROUP	10,000.00
03/22/2023	STEPHANIE BURTON	6.00
03/22/2023	STEPHANIE EVANS	21.22
03/22/2023	STEPHANIE WRIGHT	192.00
03/22/2023	STERICYCLE	405.70
03/22/2023	KIRSTEN DANIELLE YBARRA	850.00
03/22/2023	SYSCO USA, INC	35,124.06
03/22/2023	TERESA HUERTA	34.39
03/22/2023	TERRY BRANDON UPCHURCH	371.40
03/22/2023	TEXAS CHRISTIAN UNIVERSITY	600.00
03/22/2023	TEXAS HIGH SCHOOL GYMNASTICS COACHES ASSOCIATION	320.00
03/22/2023	TEXAS STATE FLORISTS ASSOCIATION	900.00
03/22/2023	THE LINCOLN ELECTRIC COMPANY	1,568.00
03/22/2023	THE MCCRELESS COMPANY	82.50
03/22/2023	TRUE NORTH CONSULTING GROUP LLC	1,969.60
03/22/2023	TYLER THOMPSON	225.00

03/22/2023	UIL MUSIC REGION 6	1,000.00
03/22/2023	UIL MUSIC REGION 6	1,000.00
03/22/2023	UNITED PARCEL SERVICE INC	30.00
03/22/2023	UNITED REFRIGERATION	587.50
03/22/2023	UNIVERSITY OF TX-PERMIAN BASIN	23,408.59
03/22/2023	US FOODS, INC.	716.22
03/22/2023	VALERIA ZAMBRANO	132.32
03/22/2023	VANESSA G CASTRO	38.97
03/22/2023	VANESSA SMITH BROWER	40.02
03/22/2023	VERIZON WIRELESS SERVICES LLC	4,030.93
03/22/2023	VERIZON WIRELESS SERVICES LLC	148.82
03/22/2023	VIKTORIA R HENDERSON	58.30
03/22/2023	WATSON TRUCK & SUPPLY	1,486.75
03/22/2023	WILLIAM UTSLER	18.90
03/22/2023	WORLD'S FINEST CHOCOLATE INC	9,206.00
03/22/2023	XEROX CORPORATION	25,396.95
03/22/2023	ZENOVIA CRIER	101.14
03/22/2023	ZSPACE INC	42,561.34
03/28/2023	DONNA TAYLOR	902.46
03/28/2023	JOSE MINJAREZ	902.46
03/28/2023	JOSE VALDEZ	166.00
03/28/2023	JOSE VALDEZ	166.00
03/28/2023	LORENA ORTIZ	166.00
03/28/2023	LORENA ORTIZ	546.86
03/28/2023	SAMMY HOSTETTER	270.00
03/28/2023	SANDRA ANDERSON	501.02
03/29/2023	AIR TUTORS LLC	1,170.00
03/29/2023	ALAN WILLIAMS	6,644.06
03/29/2023	ALLISON R RAINWATER	500.00
03/29/2023	AMAZON CAPITAL SERVICES	23,113.64
03/29/2023	ANDREA VALERO	63.80
03/29/2023	APOGEE COMPONENTS	95.22
03/29/2023	APPLE, INC	572.20
03/29/2023	ASHLEY M DUNN	32.88
03/29/2023	ATHLETIC SUPPLY INC	125,959.00
03/29/2023	ATKINS HOLLMAN JONES PEACOCK	9,513.50
03/29/2023	BIG DADDY'S	699.68
03/29/2023	BIMBO BAKERIES USA	1,900.80
03/29/2023	BLAIR LAWSON	60.00
03/29/2023	BLANCA ANAYA	24.76
03/29/2023	BLUE DAISY CONSULTING LLC	31,800.00
03/29/2023	BLUE STAR BUS SALES LTD	2,739.82
03/29/2023	BRAUN BEEF & CO INC	25,513.60
03/29/2023	BRIAN BODIFORD	281.25
03/29/2023	BRIANNA MCDOWELL	60.00
03/29/2023	BRIDGETTE CASAS	486.70
03/29/2023	SYNOVIA SOLUTIONS LLC	65,520.00

03/29/2023	CASHWAY WEST, INC.	11.33
03/29/2023	CDW-G	39,759.13
03/29/2023	CDW-G	703.84
03/29/2023	CHANNING FREEMAN	458.77
03/29/2023	CHARLES BUTZ	28.00
03/29/2023	RUSSELL DUNN	624.24
03/29/2023	NBCEC INC	1,407.43
03/29/2023	CHRISTINA LORRAINE BUTLER	60.00
03/29/2023	CHRISTOPHER SOTO	160.48
03/29/2023	CIRCLE P RANCH SUPPLY INC	293.48
03/29/2023	COMMUNITIES IN SCHOOLS OF THE PERMIAN BASIN INC	87,500.00
03/29/2023	CONTROL TECHNOLOGIES INC	11,080.43
03/29/2023	CORRAL ENVIRONMENTAL CONSULTING, LLC	1,800.00
03/29/2023	CRYSTAL DAY	163.29
03/29/2023	CRYSTAL RAYOS	17.25
03/29/2023	CUSTOM WHOLESALE SUPPLY INC	227.92
03/29/2023	CYNTHIA JUAREZ	750.00
03/29/2023	DAVIS DEMOGRAPHICS & PLANNING	27,300.00
03/29/2023	DEANNA MCBRIDE	35.30
03/29/2023	DOMINO'S PIZZA	1,984.25
03/29/2023	DS WATERS OF AMERICA INC	223.74
03/29/2023	EASON HORTICULTURAL RESOURCES	760.70
03/29/2023	ECTOR THEATRE LLC	8,500.00
03/29/2023	TRACY MAYOBRE	198.75
03/29/2023	ED PRICE	1,703.75
03/29/2023	ELENA BENAVIDEZ	10.69
03/29/2023	ELUMA LLC	56,900.00
03/29/2023	FASTENAL COMPANY	459.06
03/29/2023	FERGUSON FACILITIES SUPPLY	336.69
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	22,458.33
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	77,643.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	3,275.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	225.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	225.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	225.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	225.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	11,551.00
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	1,282.18
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	74.72
03/29/2023	FIRST FINANCIAL ADMINISTRATORS	5,329.88
03/29/2023	FORDE-FERRIER EDUCATIONAL SERVICE	3,910.00
03/29/2023	G H DAIRY	38,155.40
03/29/2023	GARDENDALE WATER CO	138.00
03/29/2023	GARY MCMILLAN	440.00
03/29/2023	GRACIE QUINTELA	25.61
03/29/2023	GRAINGER	3,375.94
03/29/2023	GRANDE COMMUNICATIONS NETWORK LLC	1,816.00

03/29/2023	GRISELDA FLORES	486.70
03/29/2023	GUADALUPE NINO	11.27
03/29/2023	HEALTH SERVICES ADMINISTRATION	1,245.50
03/29/2023	HEALTH SERVICES ADMINISTRATION	27,719.80
03/29/2023	HENRY R CANAS	2,747.44
03/29/2023	HOME DEPOT USA INC - STORE #562	730.03
03/29/2023	HORACE MANN INS CO	48.82
03/29/2023	HOUSTON ISD	6,016.07
03/29/2023	INK LION DESIGNS, LLC	8,650.00
03/29/2023	INVENTORY TRADING COMPANY	4,525.07
03/29/2023	JACK DUNLOP	424.05
03/29/2023	INDUSTRIAL IGNITION LLC	186.00
03/29/2023	JNT RESOURCES PARTNERS, LP	2,964.73
03/29/2023	JNT RESOURCES PARTNERS, LP	26,869.93
03/29/2023	JNT RESOURCES PARTNERS LP	36,160.00
03/29/2023	JORDAN FREEMAN	500.00
03/29/2023	JUANA HERNANDEZ	58.16
03/29/2023	KASHUNTA THURMAN	595.69
03/29/2023	KELLIE COLLINS	41.79
03/29/2023	KRISTI L. BARTLETT	8.50
03/29/2023	LABATT FOOD SERVICE	116,634.49
03/29/2023	LARRY SANCHEZ	96.00
03/29/2023	LEAD4WARD LLC	255.00
03/29/2023	LENNOX INDUSTRIES INC	468.94
03/29/2023	LES BLACKBURN	150.00
03/29/2023	LINDE GAS & EQUIPMENT INC	401.35
03/29/2023	LISA HULSEY	19.25
03/29/2023	LISA MARTINEZ	1,080.00
03/29/2023	LOCKFAST LLC	5,727.70
03/29/2023	LORENZO R MASONSONG	24.00
03/29/2023	LUISANA MAURICIO	18.34
03/29/2023	MAGDALENA HIGNOJOS	60.00
03/29/2023	MARIVEL CORRALES	45.13
03/29/2023	JAYNE B COMPANY	17,000.00
03/29/2023	MARLA HOPPINS	111.48
03/29/2023	MATHEO FUENTES SANTIAGO	460.00
03/29/2023	MAXI AIDS INC	376.15
03/29/2023	MEGAN RITTER	46.83
03/29/2023	MELISSA ROTH	557.55
03/29/2023	MICAH PETTIGREW	37.20
03/29/2023	MICHAEL CARY	300.00
03/29/2023	MICHAEL SCOWN	72.00
03/29/2023	MIDLAND ISD	45,236.00
03/29/2023	MONICA QUINTERO	11.34
03/29/2023	MONK HOLDINGS LLC	120.00
03/29/2023	N-TUNE MUSIC & SOUND INC	10,284.11
03/29/2023	NEW MEXICO CHILD SUPPORT	300.00

03/29/2023	NEW MEXICO CHILD SUPPORT	659.00
03/29/2023	NIMBUS DRINKING WATER SYSTEMS	74.00
03/29/2023	SEWCO INC	18,908.99
03/29/2023	DARLENE THOMAS	120.00
03/29/2023	JOHNNY HENDERSON	300.00
03/29/2023	OPAL BOOZ & ASSOC	1,347.12
03/29/2023	OTIS ELEVATOR COMPANY INC	2,250.00
03/29/2023	PATRICIA LOGAN	540.21
03/29/2023	PENSKE COMMERCIAL VEHICLES US LLC	58.00
03/29/2023	PETROPLEX OFFICE SUPPLY, INC.	169.00
03/29/2023	PIRAINO CONSULTING, INC	9,058.96
03/29/2023	PRESENCE LEARNING INC	3,866.75
03/29/2023	RAUL SANCHEZ	45.33
03/29/2023	RHONDA LONG	66.88
03/29/2023	ROB RANKIN	72.00
03/29/2023	ROBERTS TRUCK CENTER OF TEXAS	1,093.48
03/29/2023	ROSA HERNANDEZ	27.97
03/29/2023	RUDY RUIZ	15,000.00
03/29/2023	SAM'S CLUB DIRECT	2,279.79
03/29/2023	SAN ANGELO ATHLETIC DEPT	663.75
03/29/2023	SANDRA MERCURI	9,000.00
03/29/2023	SCHOOL NUTRITION ASSOCIATION SERVICE CENTER	1,824.00
03/29/2023	SCOTT MURI	936.97
03/29/2023	SHERWIN WILLIAMS	22.13
03/29/2023	CENTERING ON CHILDREN	7,725.00
03/29/2023	SKILLSUSA TEXAS	700.00
03/29/2023	SPIRIT MONKEY, LLC	1,449.25
03/29/2023	STANTON ISD	4,000.00
03/29/2023	STEPHANIE HIGNOJOS	16.78
03/29/2023	SUSAN BUTLER	1,000.00
03/29/2023	KIRSTEN DANIELLE YBARRA	350.00
03/29/2023	SYSCO USA, INC	62,601.25
03/29/2023	FRANK E GOMEZ	3,600.00
03/29/2023	TEXAS ASSOCIATION OF SCHOOL	160.00
03/29/2023	TERACIA JERNIGAN	500.00
03/29/2023	TEXAS ACADEMIC DECATHLON FOUNDATION	100.00
03/29/2023	TEXAS COUNCIL OF ADMINISTRATORS OF	1,665.00
03/29/2023	TEXAS DEPARTMENT OF INFORMATION RESOURCES	395.48
03/29/2023	THE CENTER FOR GUIDED MONTESSORI STUDIES, INC.	23,895.00
03/29/2023	THE CINCINNATI LIFE INS. CO	42.16
03/29/2023	THE CINCINNATI LIFE INS. CO	37.99
03/29/2023	THE CINCINNATI LIFE INS. CO	244.59
03/29/2023	THE MCCRELESS COMPANY	196.10
03/29/2023	TRACEY BORCHARDT	668.81
03/29/2023	TRACI AVILA	41.07
03/29/2023	TYLER BUSINESS FORMS	2,204.82
03/29/2023	UIL MUSIC REGION 6	1,000.00

03/29/2023	UNITED REFRIGERATION	3,039.03
03/29/2023	THE UNIVERSITY OF TEXAS AT AUSTIN	560.48
03/29/2023	UTPB	900.00
03/29/2023	VANCE WASHINGTON	157.60
03/29/2023	VIZOCOM ICT LLC	63,900.00
03/29/2023	IMPERIAL BAG & PAPER LLC	5,506.84
03/29/2023	WEST TEXAS CHAPTER TASO	400.00
03/29/2023	WEST TEXAS EDUCATORS	3,153.50
03/29/2023	WEST TEXAS EDUCATORS	242,151.16
03/29/2023	XEROX CORPORATION	19,567.45
03/29/2023	ZULEMA PALOMINO	35.96
04/05/2023	ACTIVE INTERNET TECHNOLOGIES LLC	82,345.00
04/05/2023	PIZZA HUT 35511	339.75
04/05/2023	ALBERTO CASTRO	108.00
04/05/2023	ALLBRIGHT & ASSOCIATES, INC	1,092.70
04/05/2023	ALLIANCE RECOVERY LLC	90.00
04/05/2023	ALMA D GUERRERO	1,200.00
04/05/2023	AMAZON CAPITAL SERVICES	24,339.61
04/05/2023	AMELIA WASSEL	113.38
04/05/2023	AMERICAN EXPRESS	5,039.32
04/05/2023	AMERICAN FAMILY LIFE & CANCER	60.40
04/05/2023	AMERICAN FAMILY LIFE & CANCER	12.00
04/05/2023	ANGELA JOHNSON	38.45
04/05/2023	APPLE, INC	139,150.00
04/05/2023	ASSOCIATION OF TEXAS	2,202.34
04/05/2023	AT&T	9,164.72
04/05/2023	AT&T	132.66
04/05/2023	AT&T	207.50
04/05/2023	AT&T	989.13
04/05/2023	AT&T MOBILITY	57.47
04/05/2023	ATHLETIC SUPPLY INC	11,150.00
04/05/2023	ATKINS HOLLMAN JONES PEACOCK	6,111.00
04/05/2023	ATMOS ENERGY	84,711.66
04/05/2023	AUDIO ACOUSTICS HEARING CENTERS	430.00
04/05/2023	AUDRIE LUJAN	125.57
04/05/2023	BEATRIS MATA	27.20
04/05/2023	BECKY DOCKTOR	108.00
04/05/2023	BIMBO BAKERIES USA	2,751.36
04/05/2023	BJ BROOKS	6,000.00
04/05/2023	BLAIR LAWSON	30.00
04/05/2023	DICK BLICK COMPANY	32.43
04/05/2023	BLUE STAR BUS SALES LTD	75.96
04/05/2023	BLUEFIN LLC	395,564.23
04/05/2023	BOSS DEZIGNS	244.00
04/05/2023	BRAUN BEEF & CO INC	9,236.00
04/05/2023	BRIAN BODIFORD	306.85
04/05/2023	BRIDGETTE CASAS	55.54

04/05/2023	BROOKE SPARKMAN	51.88
04/05/2023	BRYAN NELMS	39.23
04/05/2023	BUSINESS PROFESSIONALS OF AMERICA-AREA 4 REGION 2	640.00
04/05/2023	CAVALLO ENERGY TEXAS LLC	72.50
04/05/2023	CAVALLO ENERGY TEXAS LLC	140,961.75
04/05/2023	CDW-G	4,395,404.95
04/05/2023	CHARTER WASTE INC.	206.54
04/05/2023	RUSSELL DUNN	402.16
04/05/2023	NBCEC INC	983.62
04/05/2023	CIRCLE P RANCH SUPPLY INC	442.80
04/05/2023	CITY OF ODESSA	16,381.67
04/05/2023	COSENZA & ASSOCIATES, LLC	35,400.00
04/05/2023	CROSSROADS FELLOWSHIP GLOBAL, INC.	1,625.00
04/05/2023	CULLIGAN WATER CONDITIONING OF WEST TEXAS	294.00
04/05/2023	CUSTOM WHOLESALE SUPPLY INC	1,125.48
04/05/2023	CYNTHIA RETANA	93.00
04/05/2023	CYNTHIA WILLIAMS	57.01
04/05/2023	DAKTRONICS, INC	38,235.00
04/05/2023	DARRYL WILLIAMS	14,950.00
04/05/2023	DOMINO'S PIZZA	2,593.00
04/05/2023	DORI LAINE BUTTS	1,375.00
04/05/2023	DRAMATIST PLAY SERVICE	309.45
04/05/2023	DS WATERS OF AMERICA INC	72.43
04/05/2023	EAGLE RUBBER & SUPPLY	43.75
04/05/2023	ECISD CULINARY ARTS	6,752.00
04/05/2023	ECISD EDUCATION FOUNDATION	457.00
04/05/2023	ECS LEARNING SYSTEM	10,769.92
04/05/2023	ECTOR COUNTY UTILITY DISTRICT	8,163.38
04/05/2023	EDLIN ROMAN	490.00
04/05/2023	EDUCATION CAREER ALTERNATIVE PROGRAM, LTD	390.00
04/05/2023	ED PRICE	3,054.05
04/05/2023	ERIC ARMIN INC	44,415.90
04/05/2023	ERIN CAMPOS-BUENO	127.00
04/05/2023	FAMILY & CONSUMER SCIENCES	26.00
04/05/2023	FASTENAL COMPANY	90.18
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	164,219.90
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	34,305.64
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	1,519.29
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	12,718.36
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	7,836.37
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	5,482.51
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	5,757.24
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	71,184.90
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	16,815.10
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	30,190.37
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	11,989.24
04/05/2023	FIRST FINANCIAL ADMINISTRATORS	3,040.09

04/05/2023	FOLDSCOPE INSTRUMENTS, INC.	362.30
04/05/2023	G H DAIRY	40,559.94
04/05/2023	G T DISTRIBUTORS INC	38.16
04/05/2023	GABRIELA GRANADO	380.00
04/05/2023	GARDENDALE WATER CO	399.00
04/05/2023	GARRETT DEVAULT	30.00
04/05/2023	GARY MCMILLAN	1,600.00
04/05/2023	GENE JOHNSON PRODUCTIONS, INC.	1,045.00
04/05/2023	GLORIA AGUILAR	350.00
04/05/2023	GRAINGER	4,425.69
04/05/2023	HEATHER POTTS	666.76
04/05/2023	HELLAS CONSTRUCTION INC	5,600.00
04/05/2023	HORTENCIA DEL BOSQUE	147.96
04/05/2023	HUGHES SERVICES FLOORING, LP	5,850.00
04/05/2023	INSOURCE INSURANCE GROUP, LLC	71.00
04/05/2023	KEVIN D BALLARD INC	1,164.50
04/05/2023	JAMES PHILLIPS WILLIAMS MEMORIAL FOUNDATION	3,800.00
04/05/2023	JANICE CRAWFORD	3,875.00
04/05/2023	JANICE GRANADO	16.00
04/05/2023	JENNIFER PORTER	644.77
04/05/2023	JESSE GARCIA	179.88
04/05/2023	JNT RESOURCES PARTNERS, LP	196.21
04/05/2023	JOSE L DIAZ	135.00
04/05/2023	JUDITH CAWLEY	29.95
04/05/2023	JUDY RAMIREZ	69.63
04/05/2023	KAY'S EMBLEMS INC	776.50
04/05/2023	KELLEE THORPE	4,895.00
04/05/2023	KELLIE WILKS	723.71
04/05/2023	KIMBERLY GUERRA	45.92
04/05/2023	LABATT FOOD SERVICE	86,600.48
04/05/2023	LAW ENFORCEMENT SEMINARS LLC	395.00
04/05/2023	LAWNMOWER SALES AND SERVICE, INC	800.70
04/05/2023	LEAD4WARD LLC	4,500.00
04/05/2023	LENNOX INDUSTRIES INC	205.75
04/05/2023	LIBERTY PAPER	66,108.00
04/05/2023	LINDE GAS & EQUIPMENT INC	2,609.74
04/05/2023	LOCKFAST LLC	2,462.40
04/05/2023	LORENZO R MASONSONG	30.00
04/05/2023	LOWE'S	567.15
04/05/2023	LUNCH MONY INC	288.54
04/05/2023	MADISON ROSS	55.64
04/05/2023	THE MARIACHI CONNECTION	75.84
04/05/2023	MARTA ALVARADO	500.00
04/05/2023	MATHEO FUENTES SANTIAGO	760.00
04/05/2023	MAURICIO MARQUEZ	127.00
04/05/2023	MAYRA RODRIGUEZ	22.60
04/05/2023	MONK HOLDINGS LLC	2,208.00

04/05/2023	N-TUNE MUSIC & SOUND INC	11,283.34
04/05/2023	NATIONAL BUS SALES INC	631,625.00
04/05/2023	NATIONAL SEATING & MOBILITY INC	4,314.97
04/05/2023	NATIONAL TRAVEL SYSTEMS	1,231.88
04/05/2023	NETSYNC NETWORK SOLUTIONS	41,546.50
04/05/2023	NETSYNC NETWORK SOLUTIONS	209,723.40
04/05/2023	NIMBUS DRINKING WATER SYSTEMS	75.00
04/05/2023	NORA ISELA CRUZ	101.79
04/05/2023	NWEA	10,000.00
04/05/2023	ODESSA CHAMBER OF COMMERCE	2,250.00
04/05/2023	ODESSA FAMILY YMCA	48,337.00
04/05/2023	ODESSA SIGN SOLUTION LLC	25.00
04/05/2023	SEWCO INC	52,236.19
04/05/2023	CLYDE HIGH SCHOOL	548.94
04/05/2023	DEANNA RING	240.00
04/05/2023	DERYAN PRESLEY	377.96
04/05/2023	JULIE CRAWFORD	200.00
04/05/2023	JUSTEEN JAMERSON	398.99
04/05/2023	KAITLYN BOWMAN	197.42
04/05/2023	KERI NGUYEN	172.92
04/05/2023	MELANIE CRYER	699.39
04/05/2023	TOM PUDDIECOMBE	620.51
04/05/2023	OPAL BOOZ & ASSOC	1,490.40
04/05/2023	PACY GOMEZ	300.00
04/05/2023	PATHWAYZ COMMUNICATIONS INC	5,247.52
04/05/2023	PENSKE COMMERCIAL VEHICLES US LLC	1,075.12
04/05/2023	SHANNON D GAYLOR	3,318.42
04/05/2023	PERMIAN MOVERS, INC.	2,292.00
04/05/2023	PETER C GORMAN	2,250.00
04/05/2023	PETROPLEX OFFICE SUPPLY, INC.	449.37
04/05/2023	PIRAINO CONSULTING, INC	32,321.84
04/05/2023	POCKET NURSE ENTERPRISES INC	4,775.94
04/05/2023	REBECCA MILLETT	47.62
04/05/2023	REGION 18 EDUCATION SERVICE CENTER	9,600.00
04/05/2023	REGION 18 EDUCATION SERVICE CENTER	300.00
04/05/2023	RIVERSIDE ASSESSMENTS LLC	23,255.70
04/05/2023	ROBERTS TRUCK CENTER OF TEXAS	519.66
04/05/2023	ROSAS CAFE / BOBBY COX Co.	2,611.79
04/05/2023	ROSELL D CAUFIELD	2,600.00
04/05/2023	SAM'S CLUB DIRECT	2,410.67
04/05/2023	SAMANTHA SOTELO	665.45
04/05/2023	SCHED LLC	3,800.00
04/05/2023	SCOTT MURI	298.98
04/05/2023	SCOTT MURI	261.11
04/05/2023	SHELBY HILL	300.00
04/05/2023	SHERWIN WILLIAMS	570.00
04/05/2023	SOUTHWEST TEXAS EQUIPMENT DISTRIBUTORS, INC	21,034.50

04/05/2023	STEVE BROWN	500.60
04/05/2023	SUSAN BUTLER	1,400.00
04/05/2023	SUSAN TREVINO	4,000.00
04/05/2023	SWAGIT PRODUCTIONS, LLC	4,170.00
04/05/2023	SYSCO USA, INC	49,686.60
04/05/2023	TAMI HEIFNER	3,689.02
04/05/2023	TEXAS ASSOCIATION OF SCHOOL	125.00
04/05/2023	TEXAS ACADEMIC DECATHLON FOUNDATION	1,500.00
04/05/2023	TEXAS AFT AMP	332.50
04/05/2023	TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS	81.00
04/05/2023	TEXAS ELEMENTARY PRINCIPALS & SUPERVISORS ASSOC	406.13
04/05/2023	TEXAS EXCAVATION SAFETY SYSTEM, INC.	7.60
04/05/2023	TEXAS INDUSTRIAL VOCATIONAL ASSOCIATION	96.50
04/05/2023	TEXAS LIFE INSURANCE CO	139,199.21
04/05/2023	TEXAS STATE TEACHERS ASSOCIATION	34,941.14
04/05/2023	THE LINCOLN ELECTRIC COMPANY	557.70
04/05/2023	THE MCCRELESS COMPANY	82.50
04/05/2023	THINK BIG LEARNING INC	8,500.00
04/05/2023	TOM M. CARRIZALES	276.80
04/05/2023	TRAVIS BLUE	450.40
04/05/2023	TROPHY DEN	326.05
04/05/2023	UIL MUSIC REGION 6	4,000.00
04/05/2023	UNITED REFRIGERATION	1,283.90
04/05/2023	UNITED WAY OF ODESSA	5,363.62
04/05/2023	THE UNIVERSITY OF TEXAS AT AUSTIN	400.00
04/05/2023	UNIVERSITY OF VIRGINIA DARDEN SCHOOL FOUNDATION	58,000.00
04/05/2023	VANESSA ALONZO	350.00
04/05/2023	VERIZON WIRELESS SERVICES LLC	10,972.65
04/05/2023	VERNIER SOFTWARE & TECHNOLOGY	888.74
04/05/2023	VEX ROBOTICS INC	5,906.21
04/05/2023	IMPERIAL BAG & PAPER LLC	41,514.29
04/05/2023	WILLIAMS PAVING & EXCAVATION. INC	5,400.00
04/05/2023	XEROX CORPORATION	276.70
04/05/2023	ZSPACE INC	900.00
04/12/2023	AARON ALEX MOLINA	42.51
04/12/2023	AGPARTS WORLDWIDE INC	75,800.00
04/12/2023	AIDE EMILIANO	43.82
04/12/2023	AIR TUTORS LLC	2,625.00
04/12/2023	ALBERT J VALENCIA	450.25
04/12/2023	AMANDA PADILLA	53.00
04/12/2023	AMANDA VESELY	168.14
04/12/2023	AMAZON CAPITAL SERVICES	17,134.15
04/12/2023	AMAZON CAPITAL SERVICES	32.95
04/12/2023	ANGELA JOHNSON	2,754.57
04/12/2023	ANH NGUYEN	34.52
04/12/2023	ANNIE NELSON	139.71
04/12/2023	ANTHONY SCOTT	109.81

04/12/2023	ANTONIO ROSSINI	65.17
04/12/2023	APPLE, INC	17,626.00
04/12/2023	APRIL JOHNSON	177.31
04/12/2023	ASHLEY SELLERS	50.04
04/12/2023	AT&T	123.40
04/12/2023	AUDIO ACOUSTICS HEARING CENTERS	400.00
04/12/2023	AUDRIE LUJAN	87.00
04/12/2023	AUDRIE LUJAN	109.00
04/12/2023	AVERY MCWILLIAMS	25.28
04/12/2023	BEATRIS MATA	340.87
04/12/2023	BECKY QUIROZ	132.24
04/12/2023	BECKY RAMIREZ	123.33
04/12/2023	BERKSHIRE PRODUCTION SUPPLY LLC	1,765.28
04/12/2023	BERNADETTE BARRAGAN	560.00
04/12/2023	BETSY CLARK	500.00
04/12/2023	BIG DADDY'S	600.00
04/12/2023	BIMBO BAKERIES USA	1,200.00
04/12/2023	DICK BLICK COMPANY	869.63
04/12/2023	BRIANNA MCDOWELL	30.00
04/12/2023	BRIANNA MCDOWELL	30.00
04/12/2023	BRYAN NELMS	2,900.51
04/12/2023	BUSINESS PROFESSIONALS AMERICA	590.00
04/12/2023	SPARKLIGHT	125.84
04/12/2023	SPARKLIGHT	246.56
04/12/2023	CAITLIN COUCH	155.35
04/12/2023	CAVALLO ENERGY TEXAS LLC	67.30
04/12/2023	CDW-G	38,235.72
04/12/2023	CHAD CROWSON	16.00
04/12/2023	CHARLES AND LEZIEE CHURCHFIELD	14,000.00
04/12/2023	NBCEC INC	608.82
04/12/2023	CHRISTI HANSEN	58.95
04/12/2023	CHRISTINA SIFUENTEZ	36.61
04/12/2023	CHRISTINE MASON CONSULTING	2,828.57
04/12/2023	CHRISTY KENNEDY	147.38
04/12/2023	CIRCLE P RANCH SUPPLY INC	1,630.61
04/12/2023	CITY OF ODESSA	16,381.67
04/12/2023	CITY OF ODESSA WATER DEPT	103,851.09
04/12/2023	CLARISA ARRAS	235.45
04/12/2023	CLINT STOWE	162.50
04/12/2023	COLLEGE BOARD INSTITUTIONS	23,860.00
04/12/2023	CONNECTHUB.IO LLC	108.00
04/12/2023	CONTROL TECHNOLOGIES INC	186,737.54
04/12/2023	CRISTA MITCHEL	83.65
04/12/2023	CRYSTAL HERNANDEZ	1,021.85
04/12/2023	CRYSTAL MARQUEZ	20.00
04/12/2023	CULLIGAN WATER CONDITIONING OF WEST TEXAS	293.50
04/12/2023	CUSTOM WHOLESAL SUPPLY INC	518.36

04/12/2023	DANIEL BUSTAMANTE	158.84
04/12/2023	DANIEL P TIMMONS	116.07
04/12/2023	DEANAN PRODUCTS INC	385.00
04/12/2023	DIANA ORTIZ	1,453.29
04/12/2023	DIANE HARLAN	94.52
04/12/2023	DOMINO'S PIZZA	2,857.24
04/12/2023	E GROUP, INC	908.00
04/12/2023	ECISD CULINARY ARTS	900.00
04/12/2023	ELIZABETH MARJASON	75.00
04/12/2023	ELLEN SMITH	69.36
04/12/2023	ELUMA LLC	69,803.00
04/12/2023	ERIKA NATIVIDAD	124.06
04/12/2023	EVA FRANKS	123.14
04/12/2023	FERGUSON FACILITIES SUPPLY	2,977.37
04/12/2023	FOCUS CARE INC	118,318.75
04/12/2023	FISHER SCIENTIFIC	2,422.66
04/12/2023	FREDERICKSBURG EDUCATION INITIATIVE, INC	1,500.00
04/12/2023	PETTY CASH	747.91
04/12/2023	G H DAIRY	38,548.80
04/12/2023	GABRIELA BARRY	84.36
04/12/2023	GARDENDALE WATER CO	552.00
04/12/2023	GARRETT DEVAULT	28.00
04/12/2023	GARRETT DEVAULT	29.84
04/12/2023	GRAINGER	2,947.34
04/12/2023	GRANDE COMMUNICATIONS NETWORK LLC	1,560.00
04/12/2023	GRAYBAR	13,480.48
04/12/2023	HENLEY PRICE	50.30
04/12/2023	HURT EXTERMINATING	33,770.00
04/12/2023	INTERBORO PACKAGING CORP.	1,960.80
04/12/2023	INTERNATIONAL ASSURANCE	69,193.03
04/12/2023	IRVING HS - IRVING ISD	325.00
04/12/2023	JAIME MILLER	50.00
04/12/2023	JANA AVERY	92.32
04/12/2023	JAVIER RUIZ	88.00
04/12/2023	JENNIFER WIMBERLEY	62.49
04/12/2023	JESSICA DENNEY	2,011.35
04/12/2023	JESSICA DENNEY	3,674.70
04/12/2023	JOHN'S SALES & SERVICE	6,089.88
04/12/2023	JOIE SEATON	26.99
04/12/2023	JOLYNN VARELA	31.44
04/12/2023	JOSE P CHAVEZ	68.12
04/12/2023	JUDITH CAWLEY	391.90
04/12/2023	JULIA WILLETT-WEEKLY	1,021.85
04/12/2023	JULIE SORUM	329.79
04/12/2023	KENT ADHESIVE PRODUCTS COMPANY - KAPCO	138.30
04/12/2023	KIMBERLY BRYER	169.38
04/12/2023	KIMBERLY CARRASCO	127.60

04/12/2023	KRONOS INC.	8,250.00
04/12/2023	LABATT FOOD SERVICE	62,676.49
04/12/2023	LEAD4WARD LLC	4,500.00
04/12/2023	LESLIE WILSON	108.25
04/12/2023	LILIA NANEZ	93.00
04/12/2023	LINDA GONZALES	240.32
04/12/2023	LISA WILLS	45.00
04/12/2023	LOVING GUIDANCE INC	1,749.00
04/12/2023	LOWE'S	1,967.72
04/12/2023	LYNDA RHODES	16.00
04/12/2023	LYNDSAY FREEMAN	89.54
04/12/2023	LYNETA MENDOZA	21.22
04/12/2023	MACKENZIE WEATHERFORD	525.85
04/12/2023	MAHIRA SALINAS	72.88
04/12/2023	MANUELA ESCAJEDA	252.44
04/12/2023	MARGARITA BROOKER	38.91
04/12/2023	MARIA ZUBIATE	85.81
04/12/2023	MARISSA LOPEZ	32.36
04/12/2023	MARK BENNETT	3,700.00
04/12/2023	MARK CRISSINGER	223.24
04/12/2023	MELISSA COOPER	117.64
04/12/2023	MICHAEL FLAX	1,129.67
04/12/2023	MICHAEL HORTON	1,608.23
04/12/2023	MICHELLE MADRID	41.53
04/12/2023	MIDLAND ODESSA URBAN TRANSIT DISTRICT	90.00
04/12/2023	MIGUEL TORRES	159.17
04/12/2023	MISTY HINER	78.14
04/12/2023	N-TUNE MUSIC & SOUND INC	2,090.00
04/12/2023	NATALIE GUARA	103.19
04/12/2023	NATALIE THOMS	59.15
04/12/2023	NATIONAL FOOD GROUP INC	40,180.00
04/12/2023	NATIONAL TRAVEL SYSTEMS	9,281.23
04/12/2023	NATIVIDAD J. ARMENDAREZ	124.88
04/12/2023	NICHOLE JACKSON	163.00
04/12/2023	NIMBUS DRINKING WATER SYSTEMS	99.00
04/12/2023	NOBUYUKI SHIRAISHI	132.69
04/12/2023	NUNEZ FENCE	2,800.00
04/12/2023	ODESSA SIGN SOLUTION LLC	320.00
04/12/2023	SEWCO INC	4,643.27
04/12/2023	OLIVIA PORRAS	82.07
04/12/2023	ALL FOR KIDZ	3,360.00
04/12/2023	KELLI BURNS	200.00
04/12/2023	WYLIE ISD	505.32
04/12/2023	OTIS ELEVATOR COMPANY INC	1,575.00
04/12/2023	PACY GOMEZ	60.00
04/12/2023	LANA J PENLEY	3,750.00
04/12/2023	PENSKE COMMERCIAL VEHICLES US,LLC	1,151.94

04/12/2023	PETROLEUM TRADERS CORPORATION	102,406.32
04/12/2023	PIRAINO CONSULTING, INC	39,598.33
04/12/2023	POSTMASTER	275.00
04/12/2023	PRECISION BUSINESS MACHINES INC (PBM)	1,372.94
04/12/2023	PREMIER 1 SUPPLIES LLC	191.00
04/12/2023	PRESENCE LEARNING INC	15,081.75
04/12/2023	AEGEAN LLC	595.00
04/12/2023	R WATER LLC	2,515.50
04/12/2023	RACHEL GALVAN	80.57
04/12/2023	REGION 17 EDUCATION SERVICE CENTER	300.00
04/12/2023	REGION 18 EDUCATION SERVICE CENTER	850.00
04/12/2023	ROB RANKIN	72.00
04/12/2023	ROBERTS TRUCK CENTER OF TEXAS	3,424.42
04/12/2023	ROCIO DAVILA	85.94
04/12/2023	RON KIRBY CPA	5,000.00
04/12/2023	ROSA LAURA CRUZ	10.00
04/12/2023	ROSE VALDERAZ	1,519.36
04/12/2023	SALLY POOL	640.00
04/12/2023	SAM'S CLUB DIRECT	1,389.33
04/12/2023	SANDRA BANDA	138.72
04/12/2023	SCHREIBER FOODS INTERNATIONAL	11,556.00
04/12/2023	SEVERIN INTERMEDIATE HOLDINGS, LLC	900.00
04/12/2023	SHALON JORDAN	58.31
04/12/2023	SHEENA SALCIDO	79.85
04/12/2023	SHELBYE HILL	50.00
04/12/2023	SHOPPA'S MATERIAL HANDLING	2,240.00
04/12/2023	SIRIA DUTCHOVER	34.32
04/12/2023	SPIRIT MONKEY, LLC	1,045.50
04/12/2023	STEPHANIE EVANS	52.53
04/12/2023	SUSAN HENDRICKS	8.00
04/12/2023	SWEET PIZZA LLC	188.94
04/12/2023	SYSCO USA, INC	31,959.00
04/12/2023	TEXAS ACADEMIC DECATHLON FOUNDATION	200.00
04/12/2023	TEXAS ASSOCIATION OF SCHOOL BOARDS	6,781.66
04/12/2023	TEXAS CHRISTIAN UNIVERSITY	600.00
04/12/2023	TEXAS EDUCATIONAL SUPPORT	270.00
04/12/2023	TEXAS TECH PUBLIC MEDIA	160.00
04/12/2023	TEXAS TECH HEALTH SCIENCES CENTER	1,000.00
04/12/2023	THE LINCOLN ELECTRIC COMPANY	2,818.80
04/12/2023	THEODORE MCDONALD	59.15
04/12/2023	TRACEY BORCHARDT	223.09
04/12/2023	TYLER TECHNOLOGIES INC	99,747.46
04/12/2023	UIL MUSIC REGION 6	4,500.00
04/12/2023	UNITED PARCEL SERVICE INC	120.00
04/12/2023	UNITED REFRIGERATION	85.99
04/12/2023	UNIVERSITY OF VIRGINIA DARDEN SCHOOL FOUNDATION	8,500.00
04/12/2023	US FOODS, INC.	3,943.04

04/12/2023	VALERIE HELITON	120.84
04/12/2023	VERIZON WIRELESS SERVICES LLC	3,611.94
04/12/2023	VERIZON WIRELESS SERVICES LLC	148.82
04/12/2023	VICTORIA NORENA	59.93
04/12/2023	VIKTORIA R HENDERSON	43.43
04/12/2023	IMPERIAL BAG & PAPER LLC	9,960.13
04/12/2023	WEIDNER & PHILLIPS LTD BY F & B OPERATORS	1,252.90
04/12/2023	WEST TEXAS EDUCATORS	3,153.50
04/12/2023	WESTERN-BRW PAPER CO INC	4,920.00
04/12/2023	WILLIAM KENT MCCORD	86.72
04/12/2023	WILLIAMS PAVING & EXCAVATION. INC	56,500.00
04/12/2023	XEROX CORPORATION	36,275.00
04/12/2023	XEROX CORPORATION	660.23
04/12/2023	XEROX CORPORATION	521.88
03/09/2023	PCARX LLC	123,183.56
03/09/2023	CAREATC INC	96,039.32
03/09/2023	CAREATC INC	5,416.67
03/09/2023	PCARX LLC	17,972.38
03/09/2023	AETNA LIFE INSURANCE COMPANY	12,639.41
03/09/2023	WELLSPRING TELEHEALTH	11,280.00
03/09/2023	CAREATC INC	7,505.85
03/09/2023	THIRD FUTURE SCHOOLS TEXAS	865,236.00
03/09/2023	UNIVERSITY OF TX-PERMIAN BASIN	577,710.00
03/21/2023	AETNA LIFE INSURANCE COMPANY	372,716.55
03/21/2023	AETNA LIFE INSURANCE COMPANY	113,015.00
03/28/2023	AETNA LIFE INSURANCE COMPANY	325,900.45
03/28/2023	PCARX LLC	113,997.77
03/28/2023	PCARX LLC	107,966.18
03/30/2023	AETNA LIFE INSURANCE COMPANY	343,141.64
03/30/2023	PCARX LLC	122,811.97
03/30/2023	CAREATC INC	4,574.07
03/30/2023	CAREATC INC	5,304.00
04/06/2023	AETNA LIFE INSURANCE COMPANY	311,633.22
04/06/2023	UTPB	277,709.00
04/06/2023	THIRD FUTURE SCHOOLS TEXAS	865,235.00
04/06/2023	PCARX LLC	136,737.15
04/06/2023	PCARX LLC	39,432.75
04/06/2023	AETNA LIFE INSURANCE COMPANY	30,089.05
04/06/2023	CAREATC INC	4,212.00
04/06/2023	WELLSPRING TELEHEALTH	11,280.00
	TOTAL NUMBER OF CHECKS WRITTEN FOR DISTRICT	1069
	TOTAL AMOUNT WRITTEN FOR DISTRICT	\$ 17,622,832.22



REQUEST FOR APPROVAL OF ACCEPTANCE OF DONATIONS OVER \$10,000

In accordance with policy CDC (local), Ector County ISD is requesting approval to receive the following donations greater than \$10,000.

Amount	Fund	From	Description
\$10,000	199	All-Brite LLC/Red 8 Marketing (Sewell Companies)	Awards for Excellence



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

TO: Chief Financial Officer

FOR: Recommendation to Accept Donation/Gift

FROM: _____ / Celeste Potter
Principal OR Director
_____ /
School OR Development Department

All-Brite LLC/Red 8 Marketing (Sewell Companies)
Name of Donor (if organization, please include name of president)
PO Box 3432 Odessa Texas 79761
Mailing address City State Zip Code
has offered a donation or gift in the following category: Donation/Gift (describe below)

Description of Donation/Gift	Value*	Purpose of Donation
Check# 1693	\$ 10,000.00	Awards for Excellence
	\$	
	\$	

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.

Permission is requested to accept this donation/gift for our school/department. The donor understands that the donation/gift will become the property of the Ector County Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donation/gift should be added to fixed assets inventory if applicable.

REMARKS: _____

() Approval () Disapproval

PRINCIPAL / DIRECTOR Date

Approval () Disapproval

Celeste Potter 3-23-23

DIRECTOR OF DEVELOPMENT Date

Approval () Disapproval

Deborah Ollis 3/29/23

CHIEF FINANCIAL OFFICER Date
(The following approval required for a single donation/gift of \$10,000 or more)

() Approval () Disapproval

SUPERINTENDENT OF SCHOOLS Date

Celeste Potter, Director

Development Office
(432) 456.7059
619 W. 10th Street
Odessa, Texas 79761
Celeste.Potter@ectorcountyisd.org



March 22, 2023

TO: Albessa Chavez, Director
Finance Department

The enclosed check from **All-Brite LLC/Red 8 Marketing (Sewell Companies)** in the amount of **\$10,000.00** is to be deposited into the general fund. These dollars were raised in support of the Awards for Excellence Program hosted by ECISD each year honoring high students for academic excellence.

Feel free to contact me should you have any questions or concerns regarding these donations.

ALL-BRITE LLC
RED8 MARKETING
P.O. BOX 3432
ODESSA, TX 79761

FIRST BANK & TRUST
www.firstbanktexas.com
MEMBER FDIC

1693

88-1934/1113



3/10/2023

PAY TO THE ORDER OF Ector County Independent School District

\$ **10,000.00

Ten Thousand and 00/100***** DOLLARS

Ector County Independent School District
ATTN: Development Office
PO Box 3912
Odessa, TX 79706

MEMO



AUTHORIZED SIGNATURE



⑈001693⑈ ⑆111319347⑆ 79 237 3⑈

ALL-BRITE LLC

RED8 MARKETING

1693

Date	Type	Reference	Original Amt.	Balance Due	Discount	Payment
3/9/2023	Bill	2023 AwardsforExcell	10,000.00	10,000.00		10,000.00
					Check Amount	10,000.00

3/10/2023



REQUEST FOR APPROVAL OF THE MOU FOR TEACHER RESIDENCY STRATEGIC STAFFING GRANT WITH UTPB AND REGION 18 ESC TXCEE

In March of 2023, the Texas Education Agency announced a grant competition for the 2023-25 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Programs. Grants will be awarded to Texas school districts to pay a portion of a district administrator's salary to work in collaboration with the local Education Service Center's Texas Strategic Staffing Technical Assistance Provider and an Educator Preparation Program on the Vetted Teacher Residency Program List. The purpose of the collaboration is to provide a planning process for beginning; or, to sustain the work of a Teacher Residency Program and to continue the Strategic Staffing Model.

ECISD is applying for the grant for the purpose of sustaining and potentially growing the Teacher Residency Program to alleviate teacher shortages and to plan for future staff openings and district needs. The MOU is between the TxCEE program at Region 18 Education Service Center, the Strategic Staffing Technical Assistance Provider; The University of Texas of the Permian Basin College of Education, the Educator Preparation Program on the Vetted Teacher Residency Program List; and, the Ector County ISD for the purpose of collaborative planning for the future of the Teacher Residency Program at Ector County ISD.



P.O. Box 3912
Odessa, TX 79760

Memorandum of Understanding

Between the Ector County Independent School District (ECISD), The University of Texas of the Permian Basin (UTPB) and the Region 18 Education Service Center (ESC Region 18) TxCEE

In an effort to sustain and grow the ECISD Texas Strategic Staffing Paid Year-Long Teacher Residency Program to decrease teacher shortages in ECISD Pk-12th grades and to benefit all parties, each party shall agree to the following:

The Ector County Independent School District Agrees to:

- a. Hold structured governance meetings with UTPB and ESC Region 18-TxCEE at least quarterly to analyze teacher resident data and develop plans for teacher residency and continuous improvement during the school year 2024-25 residency implementation year.
- b. Provide preferential hiring, to the greatest extent possible, to teacher residents who have successfully completed the teacher residency program and received standard certification.
- c. Report the following data to the Texas Education Agency during the school year 2024-25: Number of teacher residents participating in the year-long teacher residency program, demographics of teacher residents participating in the program, number and type of teacher certifications awarded to teacher resident, and selected staffing models implemented.
- d. Ensure that the ECISD lead point person will be engaged in all the strategic staffing responsibilities during the sustainability planning and implementation school years (2023-2025), including coordinating with other key district leadership at various points of the sustainability design process and implementation.
- e. Work closely with the ESC Region 18-TxCEE, the technical assistance provider, for the 2023-24 and 2024-25 school years to make key decisions and design structures that enable the internal capacity to continue and grow the strategic staffing models.
- f. Set shared goals with UTPB for the paid resident placements in mutually beneficial staffing model positions.
- g. Ensure the resident year-long clinical teaching assignment is one academic year (28 weeks minimum) in length, with the teacher resident spending at least 3 days per week on the assigned campus under the supervision of the cooperating teacher.
- h. In cooperation with UTPB, provide training and support in mentorship and co-teaching best practices to cooperating teachers.
- i. Follow all educator preparation program requirements in the Texas Administrative Code (TAC).

- j. Develop by the school year 2024-2025 a sustainability model for effective strategic staffing that is sustainable and fully funded, including resident stipends/salaries.
- k. Ensure that a designated team of District-level, campus-level, and UTPB leaders will actively participate in strategic staffing model training and technical assistance support activities beginning in SY 2023-2024. The designated team must include at least one District and one UTPB leader and a selected set of leaders from each campus on which teacher residents are placed.
- l. Ensure that each teacher resident who is placed in the district receives a stipend of at least \$10,000 - \$12,000 per year.
- m. Ensure that the funding from the Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residencies is used specifically for program purposes.

The University of Texas of the Permian Basin Agrees to:

- a. Attend structured governance meetings with ECISD and ESC Region 18-TxCEE at least quarterly to analyze teacher resident data and develop plans for teacher residency continuous improvement during the school year 2024-25.
- b. Ensure that the UTPB lead point person will be engaged in all of the strategic staffing responsibilities during the sustainability planning and implementation school years (2023-2025), including coordinating with other key university leadership at various points of the sustainability design process and implementation.
- c. Work closely with the ESC Region 18-TxCEE, the technical assistance provider, for the 2023-24 and 2024-25 school years to make key decisions and design structures that enable the internal capacity to continue and grow the strategic staffing models.
- d. Set shared goals with ECISD for the paid resident placements in mutually beneficial staffing model positions.
- e. Ensure the resident year-long clinical teaching assignment is one academic year (28 weeks minimum) in length, with the teacher resident spending at least 3 days per week on the assigned campus under the supervision of the cooperating teacher.
- f. In cooperation with ECISD, provide training and support in mentorship and co-teaching best practices to cooperating teachers.
- g. Follow all educator preparation program requirements in the Texas Administrative Code (TAC).
- h. Ensure that a sustainability model for effective strategic staffing is developed, is sustainable and fully funded, including resident stipends/salaries by the end of the 2024-25 school year.

The ESC Region 18-TxCEE Agrees to:

- a. Attend structured governance meetings with ECISD and UTPB at least quarterly to analyze teacher resident data and develop plans for teacher residency continuous improvement during the school years 2023-24 and 2024-25 residency continuation years.
- b. Provide technical assistance for designing sustainability, continuation and growth for the Texas Strategic Staffing Sustainable Paid, Teacher Residency Program.
- c. Ensure that the lead point person at ESC Region 18-TxCEE will be engaged in all of the strategic staffing discussions during the sustainability planning school years (2023-2025), providing guidance and technical assistance to the program.

- d. Work closely with ECISD and UTPB for the 2023-24 and 2024-25 school years to make key decisions and design structures that enable the internal capacity to continue and grow the strategic staffing models.
- e. Partner with UTPB to ensure that training and support in mentorship and co-teaching best practices for cooperating teachers is provided.

This agreement is to be valid beginning with the 2023-2024 school year and shall end at the end of the school year 2024-25 unless written notice is given by the Ector County Independent School District, The University of Texas of the Permian Basin or the Region 18 Education Service Center TxCEE, to end it sooner.

Dr. Scott Muri, ECISD Superintendent
Ector County Independent School District

Date

Dr. Larry Daniel, Dean, Dean College of Education
The University of Texas of the Permian Basin

Date

Dr. Cesario Valenzuela, Senior VP, Business Affairs
The University of Texas of the Permian Basin

Date

Dr. Dewitt Smith,
The Executive Director, ESC Region 18

Date



**REQUEST FOR APPROVAL OF ODESSA HS TEXAS ASSOCIATION OF
FUTURE EDUCATORS' STUDENTS' OUT-OF-STATE TRAVEL TO
ORLANDO, FLORIDA**

The Odessa High School's TAFE (Texas Association of Future Educators) student participants and teachers are requesting to travel to Orlando, Florida on June 29th – July 2nd, 2023. The purpose of the trip is to allow State TAFE qualifiers to compete in the National competition. The cost of the trip will cover all transportation, activities, housing expenses, and a majority of the meals.

Ector County ISD
068901

STUDENT ACTIVITIES
TRAVEL

FMG
(EXHIBIT)

Exhibit A—Request for Trip Approval

Date of request: 04/05/23

Date/time of departure: 06/28/23 6:35am a.m. or p.m. (circle one)

Date/time of return: 07/02/23 11:15pm a.m. or p.m. (circle one)

Destination of trip: Orlando, FL

Purpose of trip, i.e., event to be attended, instructional value of the trip:

TAFE Nationals - Educators Rising – competitions based on their qualification at the Texas State Competition as well as participate in leadership and citizenship activities. It provides Grow Your Own programming through the Educators Rising Curriculum and supporting student activities.

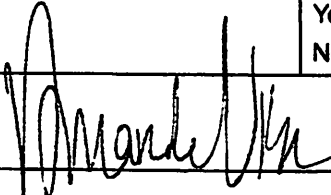
Estimate of any permissible fees associated with the trip: \$5,000

District employee sponsor and organization: Amanda Vick

Number of students participating: 1

Number of chaperones participating: None, just the 1 Advisor

Name of Chaperone	Criminal History Check Requested (circle one)
	Yes No
	Yes No
	Yes No

Signature of District employee sponsor: 

DATE ISSUED: 9/27/2021 REVIEWED 07/26/2022
UPDATE 64
FMG(EXHIBIT)-RRM

1 of 2

Ector County ISD
068901

**STUDENT ACTIVITIES
TRAVEL**

**FMG
(EXHIBIT)**

For Office Use Only

School-sponsored trip:

- Approved
- Denied

Reason, if denied:

Chaperone approval or denial:

Name of Chaperone	Criminal History Check Completed (circle one)	Decision (circle one)
	Yes No	Approved Denied
	Yes No	Approved Denied
	Yes No	Approved Denied

Principal's Approval: _____

(Signature)

4-5-23

(Date)

Superintendent or
Designee Approval: _____

(Signature)

(Date)

Board Approval: _____

(Signature -Required for Out-of-State Travel)

(Date)

DATE ISSUED: 9/27/2021 REVIEWED 07/26/2022
UPDATE 64
FMG(EXHIBIT)-RRM

2 of 2



REQUEST FOR APPROVAL OF INSTRUCTIONAL MATERIALS ALLOTMENT AND TEKS CERTIFICATION 2023-2024

Attached is a copy of the Instructional Materials Allotment and TEKS Certification 2023-2024. Texas Education Code §31.0211, 82nd Texas Legislature, requires each year the Board of Trustees of each district notify the State Board of Education that the instructional materials selected have been approved by the Board of Trustees for use in the school district.

TEKS Certification 2023-24 Form

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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Dr. Lilia Nanez

QUESTION 1.1: Your email address

lilia.nanez@ectorcountyisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

18

QUESTION 2.1: District or Charter Name and County District Number

Ector County ISD 068901

QUESTION 2.2: Superintendent's Name

Dr. Scott Muri

QUESTION 2.3: Superintendent's email address

scott.muri@ectorcountyisd.org

QUESTION 2.4: School board president's or governing body's name

Dr. Steve Brown

QUESTION 2.5: School board president's or governing body's email address

brownrs@mygrande.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

4/18/2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

HMH School Publishers – Into Reading

Grades 3–5 English RLA full- subject publisher/ product used:

HMH School Publishers – Into Reading

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Heinemann – Leveled Literacy Intervention Kits
Istation – Istation Reading

Grades 3–5 English RLA supplemental publisher/ product used:

Heinemann – Leveled Literacy Intervention Kits
Istation – Istation Reading
TCM – Leveled Readers

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

HMH School Publishers – Arriba la lectura

Grades 3–5 Spanish RLA full- subject publisher/ product used:

HMH School Publishers – Arriba la lectura

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Estrellita – Estrellita – Sonidos, Silabas, Cuentos
Istation – Istation Español
Benchmark - Soluciones

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Benchmark – Soluccions
Istation – Istation Español

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

<p><i>SAVVAS – My Perspectives</i></p>
--

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

<p><i>SAVVAS - iLit</i></p> <p><i>NewsELA Supplemental Reading</i></p> <p><i>SIRIUS Reading and Writing and Zingers</i></p> <p><i>Commonlit Digital Resource</i></p> <p><i>Heinemann – Leveled Literacy Intervention Kits</i></p> <p><i>Discovery Education Streaming</i></p>

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

McGraw Hill – Study Sync
Perfection Learning – Connections

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

NewsELA
Commonlit
Sirius Zingers
Sirius Reading & Writing

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

SAVVAS – envision Math

Forde and Ferrier Workbooks (SAF Grant Schools)

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Imagine – Imagine Math English and Spanish

Cosenza & Associates - Mission Math

HMH Publishers – Do the Math

Lonestar – Lonestar Math

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

HMH School Publishers – Go Math

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Maneuvering the Middle
Imagine Math
Sirius Math STAAR Review
Sirius Math Zingers
Mentoring Minds – IReady Think It Up!
Delta Math (Bowie Middle School only)

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

HMH School Publisher – Algebra 1, Algebra 2, Texas Geometry

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

All Things Algebra – All Things Algebra
College Board – Springboard
All Things Geometry – All Things Geometry
Mentoring Minds – IReady Think It Up
IXL Math Digital Resource for Algebra

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Savvas – My World Social Studies

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Discovery Education Streaming

NewsELA – Digital resource

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

Cengage National Geographic Textbook – 6th grade

McGraw Hill Texas History, US. History to 1877

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Discovery Education Streaming 6-8
Jarrett Materials Mastering the TEKS 8th and 11th Grade
Discovery Education: TECHBOOK 6-8
Document Based Questions (DBQ) Online 6-8
Sirius Education: 8th Grade

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

McGraw Hill – World Geography, World History, US History Since 1877, Government, Economics

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Discovery Education Streaming 9-12

Discovery Education TECHBOOK 9-12

Document Based Questions (DBQ) Online 9-12

Sirius Education - 11th Grade

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9 th – 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Accelerate Learning – STEMScopes K-5

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Merge Cubes K-5

Discovery Education: Mystery Science K-5

Discovery Education: Streaming K-5

Sirius Education 5th Grade

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Accelerate Learning – STEMScopes 6-8

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Explore Learning – Gizmos 6-8
Discovery Education: Streaming 6-8
Discovery Education – TECHBOOK 6-8

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Accelerate Learning – STEMScopes Biology, Chemistry, Physics
HMH School Publishers – Biology, Chemistry, Environmental Science
Current Publishing Corp. – Acquatic
Perfection Learning – Physics
Cengage – Mind Tap – Forensics, A & P, Astronomy
McGraw Hill – IPC
College Board - Springboard

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Explore Learning – Gizmos 9-12
Discovery Education Streaming – 9-12
Sirius Education - Biology

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

HMH Into Reading Kindergarten

Saxon Phonics 1st and 2nd Grade

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

068901

District or Charter Name:

Ector County ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/18/2023

Signature of the Board President and Secretary or Governing Board Officer

_____	_____
Board President	Date

Board Secretary	

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**



BUDGET UPDATE DISCUSSION

Discussion with the Board regarding 2023-2024 budget, tax rates, and property values.



CURRICULUM & INSTRUCTION REPORT | K-2 LITERACY

Ellen Smith, ELAR Elementary Coordinator, will present a Humanities program overview of our K-2 Literacy Initiatives. Ellen will provide a quick overview of the Texas Reading Academy and the Science of Teaching Reading and will focus on the work the K-2 Literacy team has done on foundational skills.

LITERACY

K-2 Update



Jaime Miller
Executive Director of
Curriculum & Instruction

Angela Dominguez
Elementary English
Language Arts Specialist

Krista Braddock
Elementary English
Language Arts Specialist

Dr. Lilia Nanez
Associate Superintendent of
Curriculum & Instruction

Ellen Smith
Elementary English
Language Arts
Coordinator

Jacqueline Franco
Elementary English
Language Arts Specialist





**JOIN US FOR A
K-2 LITERACY
PREVIEW**

**MONDAY MARCH 27TH
BLANTON ELEMENTARY**

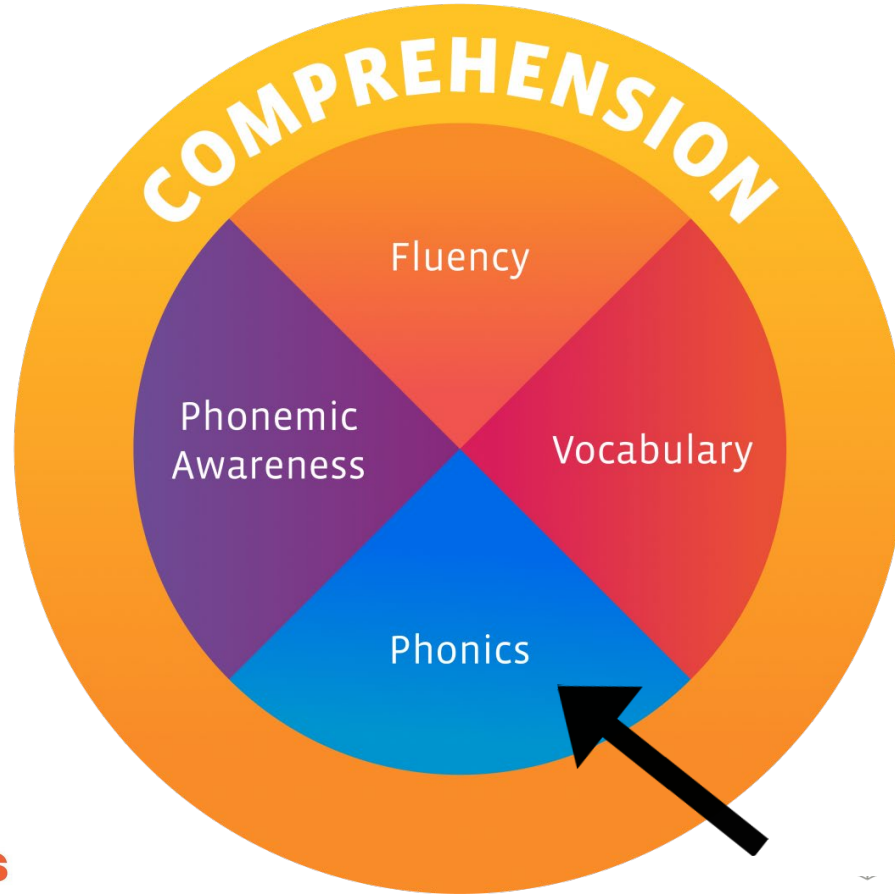
8:15-11:00

**MEET AT BLANTON TO PREVIEW CLASSROOMS. WE WILL
BE LOOKING FOR EVIDENCE OF RESEARCH-BASED
INSTRUCTIONAL STRATEGIES WITHIN THE ECISD
INSTRUCTIONAL FRAMEWORKS.**

ECISD
Curriculum & Instruction



Essential Components of Reading

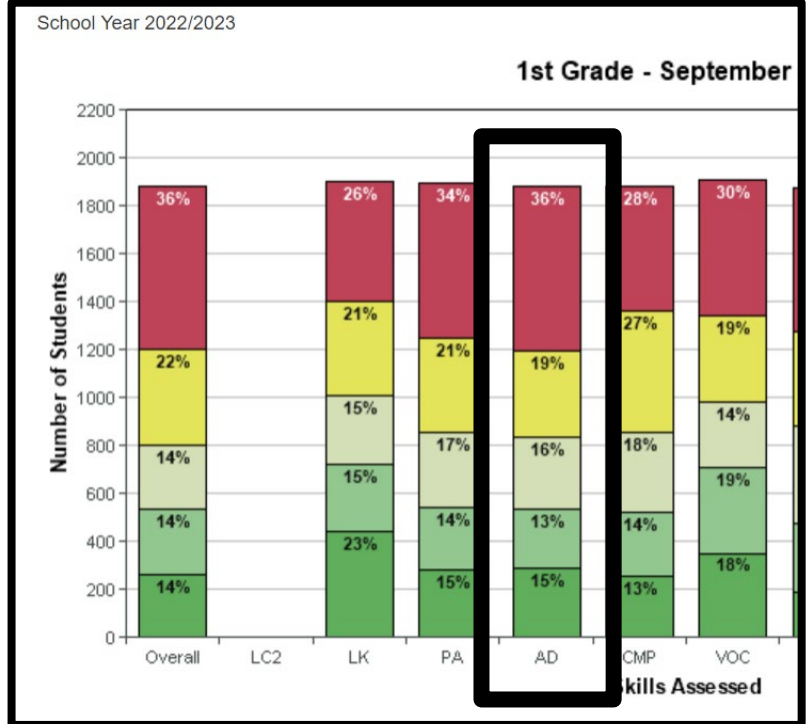
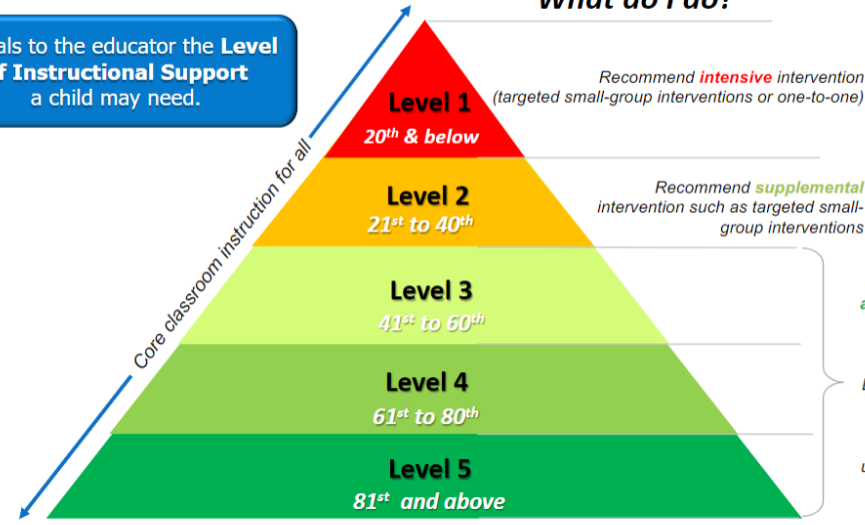


Opportunity

Istation Levels

What do I do?

Signals to the educator the **Level of Instructional Support** a child may need.



Recommend **differentiation for all** students through high-quality core instruction

Delineation of top 3 levels serves as **communication tool** and can be used by teachers to differentiate core instruction

Decode that Word Initiative

K-2 teachers at three campuses were given materials, training, and ongoing support to implement research based instructional strategies in the area of alphabetic decoding.



Initiative Goal:

Decrease the percentage of students in level 1 by 15% or more on Istation by May 2023.

Who Participated:

- ❖ Blanton
- ❖ Pease
- ❖ Milam

Supports:

- ❖ Created Coding Supports
- ❖ Provided Decodable Texts and Teacher Materials
- ❖ Ongoing Training and PD

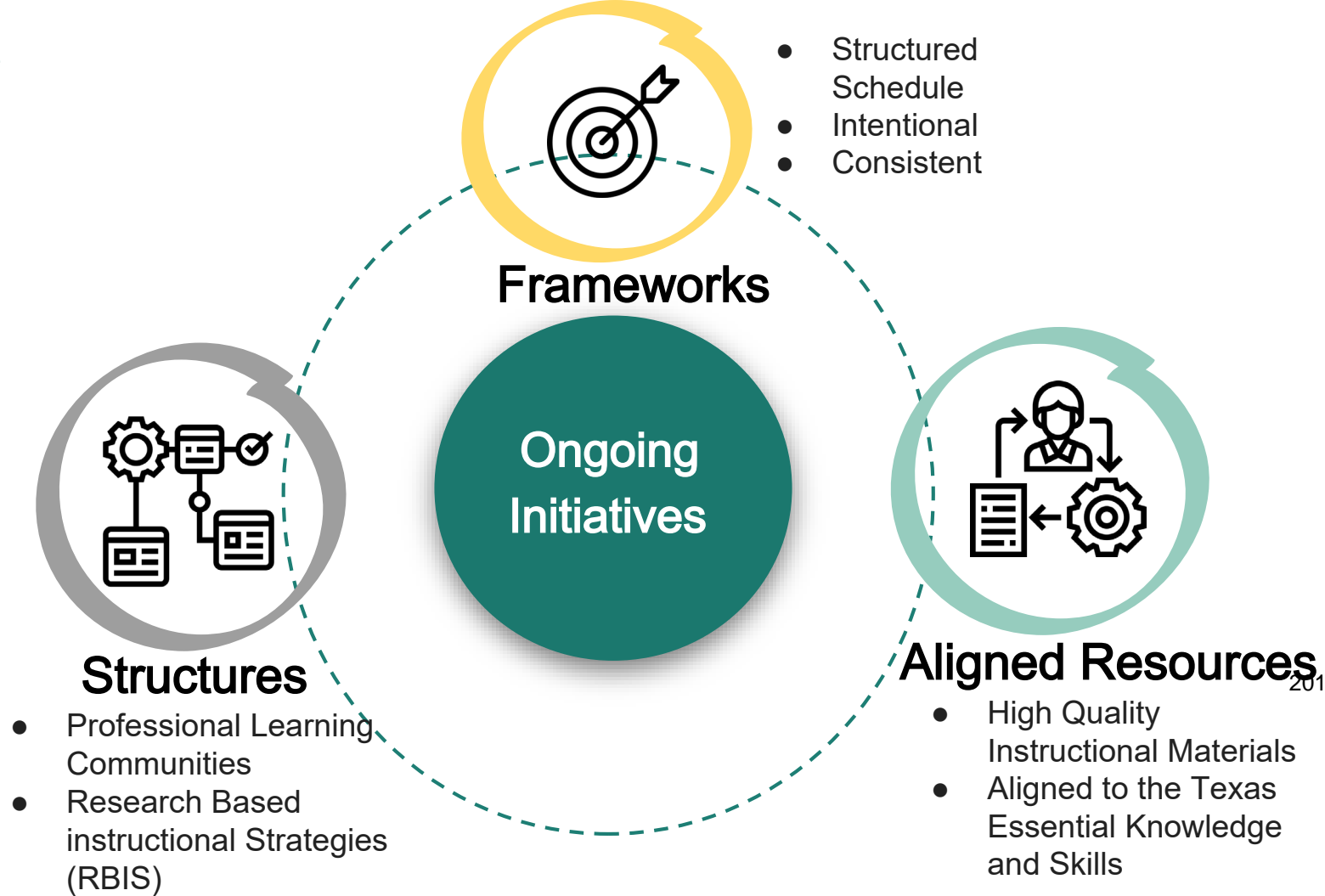
Outcomes:

- Blanton: Level 1 decreased by 20% in Alphabetic Decoding. 46% to 26%
- Pease: Level 1 decreased by 11% in Alphabetic Decoding. 22% to 11%
- Milam: Level 1 decreased by 15% in Alphabetical Decoding. 22% to 7%

COMING SOON

*Saxon Spelling &
Phonics*

200



ECISDElementaryELAR Retweeted
Zavala Magnet @ZavalaMagnet · Feb 14
 Decoding PLCs with the fabulous Angela Dominguez. @ECMrsDominguez @MNM Marquez10 @drLilliananez



1 2 15 449

Views Around the District



ECISDElementaryELAR Retweeted
Burnet Elementary @BurnetColts · Oct 13, 2022



De|Colt|Able ❤️

Many thanks to C&I for the great decodable training! Highly Suggest 🏆📖❤️👩🏫

2 6

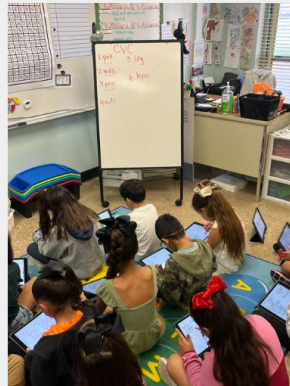
ECISDElementaryELAR @ElarEcisd · Nov 18, 2022
 Phase 1 of "Decode That Word" is complete! We are providing training, resources, & support for 3 campuses to show the impact of decoding skills on grade level reading readiness! A big thank you to @drLilliananez @JaimeMi50367314 @EllenSm2012 for supporting this initiative!



1 4 14

ECISDElementaryELAR @ElarEcisd · Oct 6, 2022
 We love it! Way to go, Ms. Perrin!

Jackie Perrin @jackieperrin03 · Oct 5, 2022
 Thank you @ElarEcisd for the decoding after the bell yesterday! Coding CVC words has already begun in my classroom. #buildingpease #LevellingUp



6

ECISDElementaryELAR Retweeted
Angela Dominguez, M. Ed. @ECMrsDominguez · Jan 18
 Teachers at @GoliadGrizzlies learning to Decode That Word!!! Learning how to incorporate decoding skills into hmh foundational skills instruction to make our students life long readers! 📖⭐ @ElarEcisd



3 16 422



TECHNOLOGY UPDATE PRESENTATION

Presentation of Technology Division priorities and focus on leveling up.



BOARD OF TRUSTEES' CONTINUING EDUCATION REPORT

The State Legislature requires school districts to provide the public with a record of school board member continuing education credit hours. Under separate cover you will receive the Continuing Education Credit Hours Report for all Board members, as recorded by the Texas Association of School Boards.



TO: Board of Trustees
FROM: Dr. Anthony Sorola, Associate Superintendent
SUBJECT: **REQUESTS FOR APPROVAL OF THE 2023-2024 EMPLOYMENT CONTRACT RENEWALS FOR ADMINISTRATORS, TEACHERS, AND OTHER PROFESSIONAL SUPPORT EMPLOYEES.**
DATE: April 18, 2023

It is the recommendation of the administration that the contracts for the following personnel be renewed for the 2023-2024 school year.

Administrative Recommendation:
Approval of the 2023-2024 Employment Contracts and Personnel Recommendations.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE PRINCIPAL AT BLANTON ELEMENTARY SCHOOL.

DATE: April 18, 2023

Recommendation to hire Principal at Blanton Elementary School.

Administrative Recommendation:

Approval of Personnel Recommendation to hire Principal at Blanton Elementary School.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE PRINCIPAL AT GOLIAD ELEMENTARY SCHOOL.

DATE: April 18, 2023

Recommendation to hire Principal at Goliad Elementary School.

Administrative Recommendation:

Approval of Personnel Recommendation to hire Principal at Goliad Elementary School.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE PRINCIPAL AT IRELAND ELEMENTARY SCHOOL.

DATE: April 18, 2023

Recommendation to hire Principal at Ireland Elementary School.

Administrative Recommendation:

Approval of Personnel Recommendation to hire Principal at Ireland Elementary School.



INFORMATION ITEMS

- Acknowledgement of Quarterly Donations
- Financials
- Purchasing Report
- Routine Personnel Report

TO: Board of Trustees
Ector County ISD

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: Acknowledgement of Donations
January through March, 2023

DATE: April 18, 2023



\$ 209,077.03

Donor	Donation Description	Campus/Dept Name		Org #	Value	Total
Team Funded	Varsity Girls Tack & Cross Country equipment, etc	Odessa	High School	002	\$ 4,439.00	
Team Funded	Boys Track misc fundraiser	Odessa	High School	002	\$ 2,569.00	
New Heights Gymnastics	Development of gymnastics program	Odessa	High School	002	\$ 800.00	
Booster Club	Air Tracks for gymnastics program	Odessa	High School	002	\$ 700.00	
Booster Club	gymnastics team uniform	Odessa	High School	002	\$ 113.61	
Booster Club	gymnastics team uniform	Odessa	High School	002	\$ 107.00	
Booster Club	gymnastics equipment	Odessa	High School	002	\$ 58.47	
		Odessa	High School	002		\$ 8,787.08
Education Foundation	PHS Auditorim sound booth	Permian	High School	003	\$ 110,000.00	
Permian Baseball Boosters	PHS Baseball batting cages upgrade	Permian	High School	003	\$ 25,000.00	
Permian Football Boosters	Promethian Board	Permian	High School	003	\$ 4,848.96	
Permian Baseball Boosters	Pressure wash and paint bleachers	Permian	High School	003	\$ 3,500.00	
Standard Safety	BPA state competition travel	Permian	High School	003	\$ 400.00	
Amy Armstrong	TAFE competition	Permian	High School	003	\$ 302.00	
Melissa Lavers	various	Permian	High School	003	\$ 214.00	
HEB	gift card for earth day challenge	Permian	High School	003	\$ 150.00	
Cheryl Cunningham	TAFE shirts	Permian	High School	003	\$ 90.00	
		Permian	High School	003		\$ 144,504.96
Education Foundation	Book Vending Machine	STEM	Academy	009	\$ 6,140.00	
Education Foundation	Books for machine	STEM	Academy	009	\$ 750.00	
		STEM	Academy	009		\$ 6,890.00
Prime Arcade Sales	Prizes for level up contest	OCTECHS	High School	014	\$ 984.99	
		OCTECHS	High School	014		\$ 984.99
HEB	Victory Garden	Wilson & Young	Middle School	045	\$ 10,000.00	
		Wilson & Young	Middle School	045		\$ 10,000.00
Charles Butt Foundation	Raising Blended Learning grant	Hays & Pease	Elementary School	112/117	\$ 3,150.00	
		Hays & Pease	Elementary School	112/117		\$ 3,150.00
Education Foundation	Grant Writer partial salary	Development	Department	705	\$ 12,500.00	
All-Brite (Sewell)	Awards for Excellence	Development	Department	705	\$ 10,000.00	
JSA Architects	Awards for Excellence	Development	Department	705	\$ 250.00	
CMC Business Systems	Awards for Excellence	Development	Department	705	\$ 250.00	
HEB	Counselor appreciation gift cards	Counseling	Department	855	\$ 1,000.00	
CVA Advertising	Counselor appreciation gift cards	Counseling	Department	855	\$ 60.00	
Dan & Hermine Hemphill	Items for students in need	Community Outreach	Department	856	\$ 10,000.00	
CVA Advertising	Leadership even funds and gift cards	Community Outreach	Department	856	\$ 700.00	
		Total Departments				\$ 34,760.00

GENERAL FUND (199) YTD BUDGET REPORT
 JANUARY 31, 2023

FOR 2023 07

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
199 GENERAL FUND							
00 GENERAL LEDGER AND REVENUE	-338,720,000	-100,000	-338,820,000	-189,855,885.03	.00	-148,964,114.97	56.0%
11 INSTRUCTION	201,846,932	2,222,134	204,069,066	97,202,467.89	83,654,666.38	23,211,931.73	88.6%
12 INSTRUCTIONAL RES & MEDIA SERV	2,779,013	0	2,779,013	982,854.05	861,951.76	934,207.19	66.4%
13 CURRICULUM & STAFF DEVELOPMENT	10,887,249	121,000	11,008,249	4,258,855.52	2,555,730.03	4,193,663.45	61.9%
21 INSTRUCTIONAL LEADERSHIP	5,637,274	0	5,637,274	3,040,993.09	1,847,327.95	748,952.96	86.7%
23 SCHOOL LEADERSHIP	21,203,091	499,671	21,702,762	11,523,829.78	8,063,782.08	2,115,150.14	90.3%
31 GUID, COUNS & EVALUATION SERVS	14,600,113	119,583	14,719,696	6,906,668.41	5,319,935.04	2,493,092.55	83.1%
32 SOCIAL WORK SERVICES	1,829,748	0	1,829,748	964,746.43	664,272.03	200,729.54	89.0%
33 HEALTH SERVICES	3,292,711	0	3,292,711	1,592,528.89	1,468,685.96	231,496.15	93.0%
34 STUDENT TRANSPORTATION	8,788,644	1,767,541	10,556,185	4,453,460.88	4,138,921.17	1,963,802.95	81.4%
36 CO/EXTRACURRICULAR ACTIVITIES	6,376,278	1,397,017	7,773,295	3,543,012.91	1,786,284.51	2,443,997.58	68.6%
41 GENERAL ADMINISTRATION	8,677,023	225,000	8,902,023	4,287,473.01	2,940,265.51	1,674,284.48	81.2%
51 FACILITIES MAINT & OPERATIONS	33,381,540	10,646,423	44,027,963	19,858,081.22	15,433,962.27	8,735,919.51	80.2%
52 SECURITY & MONITORING SERVICES	3,319,708	517,020	3,836,728	2,062,196.52	1,157,594.88	616,936.60	83.9%
53 DATA PROCESSING SERVICES	11,315,070	1,700,480	13,015,550	7,047,453.21	3,687,997.46	2,280,099.33	82.5%
61 COMMUNITY SERVICES	1,725,606	0	1,725,606	889,888.14	582,294.71	253,423.15	85.3%
71 DEBT SERVICE	1,050,000	211,000	1,261,000	476,982.87	730,288.34	53,728.79	95.7%
81 FACILITIES ACQUISITION & CONST	0	10,800,000	10,800,000	.00	.00	10,800,000.00	.0%
99 INTERGOVERNMENTAL CHARGES	2,010,000	0	2,010,000	968,468.75	1,041,531.25	.00	100.0%
TOTAL GENERAL FUND	0	30,126,869	30,126,869	-19,795,923.46	135,935,491.33	-86,012,698.87	385.5%
TOTAL REVENUES	-339,270,000	-100,000	-339,370,000	-189,855,885.03	.00	-149,514,114.97	
TOTAL EXPENSES	339,270,000	30,226,869	369,496,869	170,059,961.57	135,935,491.33	63,501,416.10	
GRAND TOTAL	0	30,126,869	30,126,869	-19,795,923.46	135,935,491.33	-86,012,698.87	385.5%

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** END OF REPORT - Generated by BAUMANN, DUSTY **

SCHOOL NUTRITION (240) YTD BUDGET REPORT
 JANUARY 31, 2023

FOR 2023 07

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
240 SCHOOL NUTRITION							
00 GENERAL LEDGER AND REVENUE	-18,115,065	-861,813	-18,976,878	-10,035,509.45	.00	-8,941,368.55	52.9%
35 FOOD SERVICE	18,115,065	4,879,030	22,994,095	12,745,949.35	7,063,008.99	3,185,136.66	86.1%
TOTAL SCHOOL NUTRITION	0	4,017,217	4,017,217	2,710,439.90	7,063,008.99	-5,756,231.89	243.3%
TOTAL REVENUES	-18,115,065	-861,813	-18,976,878	-10,035,509.45	.00	-8,941,368.55	
TOTAL EXPENSES	18,115,065	4,879,030	22,994,095	12,745,949.35	7,063,008.99	3,185,136.66	
GRAND TOTAL	0	4,017,217	4,017,217	2,710,439.90	7,063,008.99	-5,756,231.89	243.3%
** END OF REPORT - Generated by BAUMANN, DUSTY **							

DEBT SERVICE (599) YTD BUDGET REPORT
 JANUARY 31, 2023

FOR 2023 07

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
599 DEBT SERVICE FUND							
00 GENERAL LEDGER AND REVENUE	-27,547,576	-4,313,424	-31,861,000	-23,183,796.91	.00	-8,677,203.09	72.8%
71 DEBT SERVICE	27,547,576	4,313,424	31,861,000	8,761,482.63	2,389,410.37	20,710,107.00	35.0%
TOTAL DEBT SERVICE FUND	0	0	0	-14,422,314.28	2,389,410.37	12,032,903.91	100.0%
TOTAL REVENUES	-27,547,576	-4,313,424	-31,861,000	-23,183,796.91	.00	-8,677,203.09	
TOTAL EXPENSES	27,547,576	4,313,424	31,861,000	8,761,482.63	2,389,410.37	20,710,107.00	
GRAND TOTAL	0	0	0	-14,422,314.28	2,389,410.37	12,032,903.91	100.0%

** END OF REPORT - Generated by BAUMANN, DUSTY **

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
MONTHLY REPORT OF TAX COLLECTIONS
FOR THE PERIOD OF JULY 1, 2022 THRU JANUARY 31, 2023

YEAR CURRENT TAX	OUTSTANDING COLLECTIBLE AS OF 2022 TAX ROLL	CUMULATIVE ADJUSTMENT	ADJUSTED ROLL	PRIOR MONTH'S COLLECTION CURRENT YEAR	CURRENT MONTH'S COLLECTION	UNCOLLECTED BALANCE	PERCENT UNCOLLECTED	
							OVERALL	CURRENT
2022	189,334,571.11	587,515.32	189,922,086.43	42,092,032.19	88,626,910.32	59,203,143.92	31.27%	31.17%
DELINQUENT TAX								
2021	6,477,650.46	(1,065,182.12)	5,412,468.34	1,514,587.04	263,282.31	3,634,598.99	56.11%	67.15%
2020	3,223,785.29	(311,444.32)	2,912,340.97	468,090.17	70,103.23	2,374,147.57	73.64%	81.52%
2019	2,134,758.11	(72,404.50)	2,062,353.61	207,029.47	49,072.53	1,806,251.61	84.61%	87.58%
2018	1,360,078.10	5,284.34	1,365,362.44	152,674.03	24,522.21	1,188,166.20	87.36%	87.02%
2017	1,011,428.45	5,748.67	1,017,177.12	70,256.95	11,266.13	935,654.04	92.51%	91.99%
2016	1,009,865.21	(2,844.07)	1,007,021.14	49,432.71	5,487.50	952,100.93	94.28%	94.55%
2015	874,153.59	(935.28)	873,218.31	33,113.46	3,196.46	836,908.39	95.74%	95.84%
2014	864,799.37	(995.94)	863,803.43	28,677.97	2,431.55	832,693.91	96.29%	96.40%
2013	578,314.55	(320.62)	577,993.93	15,549.11	1,544.48	560,900.34	96.99%	97.04%
2012	419,822.75	(41.85)	419,780.90	5,478.06	1,746.71	412,556.13	98.27%	98.28%
2011	428,635.67	(37,865.89)	390,769.78	4,442.26	1,775.30	384,552.22	89.72%	98.41%
2010	265,238.61	(114.19)	265,124.42	3,719.45	1,199.14	260,205.83	98.10%	98.14%
2009+	2,010,323.20	(13,523.89)	1,996,799.31	25,898.64	8,748.29	1,962,152.38	97.60%	98.26%
			0.00					
TOTAL DELINQUENT TAX	20,658,853.36	(1,494,639.66)	19,164,213.70	2,578,949.32	444,375.84	16,140,888.54	11.61	11.92
CED # 24 SII TAXES	47,491.81	0.00	47,491.81	770.60		46,721.21	98.38%	98.38%
TOTAL ALL TAXES	210,040,916.28	(907,124.34)	209,133,791.94	44,671,752.11	89,071,286.16	75,390,753.67		
PENALTY / INTEREST / DISCOUNT						YEAR TO DATE		
				CURRENT P & I	171.24	0.00	171.24	
				DISCOUNTS	0.00	0.00	0.00	
				DELINQUENT YEAR P & I	699,077.60	147,263.69	846,341.29	
TOTAL PENALTY / INTEREST / DISCOUNT					699,248.84	147,263.69	846,512.53	
OTHER COLLECTIONS								
				TAXES W/O COLLECTED	0.00	0.00	0.00	
				TAX CERTIFICATES	932.78	59.95	992.73	
				LATE RENDITION FEES	92,230.67	114,626.75	206,857.42	
				RETURN CHECK COLLECTIONS	0.00	0.00	0.00	
				COSTS COLLECTED	0.00	0.00	0.00	
				SUSPENSE PAYMENTS	0.00	0.00	0.00	
				REFUNDS	0.00	0.00	0.00	
				CASH OVER / (SHORT)	0.00	0.00	0.00	
TOTAL OTHER					93,163.45	114,686.70	207,850.15	
TOTAL SCHOOL					45,464,164.40	89,333,236.55	134,797,400.95	

TOTAL	GENERAL FUND		DEBT SERVICE		TOTAL
	TAXES PAID	P + I + C	TAXES PAID	P + I + C	
	74,178,567.11	218,152.28	14,892,719.05	43,798.11	89,333,236.55

GENERAL FUND (199) YTD BUDGET REPORT
 FEBRUARY 28, 2023

FOR 2023 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
199 GENERAL FUND							
00 GENERAL LEDGER AND REVENUE	-338,720,000	21,900,000	-316,820,000	-226,834,231.05	.00	-89,985,768.95	71.6%
11 INSTRUCTION	201,846,932	-2,958,696	198,888,236	112,900,620.16	72,400,589.36	13,587,026.48	93.2%
12 INSTRUCTIONAL RES & MEDIA SERV	2,779,013	-390,499	2,388,514	1,151,744.75	717,450.93	519,318.32	78.3%
13 CURRICULUM & STAFF DEVELOPMENT	10,887,249	-1,994,423	8,892,826	4,712,809.30	2,058,508.91	2,121,507.79	76.1%
21 INSTRUCTIONAL LEADERSHIP	5,637,274	-87,930	5,549,344	3,505,876.59	1,432,741.14	610,726.27	89.0%
23 SCHOOL LEADERSHIP	21,203,091	380,992	21,584,083	13,162,359.26	6,696,463.57	1,725,260.17	92.0%
31 GUID, COUNS & EVALUATION SERVS	14,600,113	-950,875	13,649,238	7,975,211.61	4,416,585.94	1,257,440.45	90.8%
32 SOCIAL WORK SERVICES	1,829,748	0	1,829,748	1,048,817.02	591,705.81	189,225.17	89.7%
33 HEALTH SERVICES	3,292,711	-58,000	3,234,711	1,873,311.60	1,230,707.40	130,692.00	96.0%
34 STUDENT TRANSPORTATION	8,788,644	1,615,541	10,404,185	5,211,199.59	3,494,770.99	1,698,214.42	83.7%
35 FOOD SERVICE	0	0	0	22,081.98	.00	-22,081.98	100.0%
36 CO/EXTRACURRICULAR ACTIVITIES	6,376,278	1,997,017	8,373,295	4,231,117.33	1,550,816.19	2,591,361.48	69.1%
41 GENERAL ADMINISTRATION	8,677,023	350,000	9,027,023	4,891,371.48	2,549,730.49	1,585,921.03	82.4%
51 FACILITIES MAINT & OPERATIONS	33,381,540	10,840,248	44,221,788	23,319,609.65	13,426,240.31	7,475,938.04	83.1%
52 SECURITY & MONITORING SERVICES	3,319,708	517,020	3,836,728	2,393,858.91	1,011,974.45	430,894.64	88.8%
53 DATA PROCESSING SERVICES	11,315,070	950,480	12,265,550	7,669,981.27	3,267,834.29	1,327,734.44	89.2%
61 COMMUNITY SERVICES	1,725,606	68,602	1,794,208	996,840.01	563,154.55	234,213.44	86.9%
71 DEBT SERVICE	1,050,000	211,000	1,261,000	636,582.40	570,688.81	53,728.79	95.7%
81 FACILITIES ACQUISITION & CONST	0	10,800,000	10,800,000	.00	.00	10,800,000.00	.0%
99 INTERGOVERNMENTAL CHARGES	2,010,000	0	2,010,000	968,468.75	1,041,531.25	.00	100.0%
TOTAL GENERAL FUND	0	43,190,477	43,190,477	-30,162,369.39	117,021,494.39	-43,668,648.00	201.1%
TOTAL REVENUES	-339,270,000	21,900,000	-317,370,000	-226,834,231.05	.00	-90,535,768.95	
TOTAL EXPENSES	339,270,000	21,290,477	360,560,477	196,671,861.66	117,021,494.39	46,867,120.95	
GRAND TOTAL	0	43,190,477	43,190,477	-30,162,369.39	117,021,494.39	-43,668,648.00	201.1%

** END OF REPORT - Generated by BAUMANN, DUSTY **

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SCHOOL NUTRITION (240) YTD BUDGET REPORT
 FEBRUARY 28, 2023

FOR 2023 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
240 SCHOOL NUTRITION							
00 GENERAL LEDGER AND REVENUE	-18,115,065	-1,604,100	-19,719,165	-11,049,031.89	.00	-8,670,133.11	56.0%
35 FOOD SERVICE	18,115,065	5,621,317	23,736,382	13,981,853.04	5,794,642.01	3,959,886.95	83.3%
TOTAL SCHOOL NUTRITION	0	4,017,217	4,017,217	2,932,821.15	5,794,642.01	-4,710,246.16	217.3%
TOTAL REVENUES	-18,115,065	-1,604,100	-19,719,165	-11,049,031.89	.00	-8,670,133.11	
TOTAL EXPENSES	18,115,065	5,621,317	23,736,382	13,981,853.04	5,794,642.01	3,959,886.95	
GRAND TOTAL	0	4,017,217	4,017,217	2,932,821.15	5,794,642.01	-4,710,246.16	217.3%
** END OF REPORT - Generated by BAUMANN, DUSTY **							

DEBT SERVICE (599) YTD BUDGET REPORT
 FEBRUARY 28, 2023

FOR 2023 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
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599 DEBT SERVICE FUND

00 GENERAL LEDGER AND REVENUE	-27,547,576	-4,313,424	-31,861,000	-29,780,353.00	.00	-2,080,647.00	93.5%
71 DEBT SERVICE	27,547,576	4,313,424	31,861,000	31,879,056.26	8,250.00	-26,306.26	100.1%
TOTAL DEBT SERVICE FUND	0	0	0	2,098,703.26	8,250.00	-2,106,953.26	100.0%
TOTAL REVENUES	-27,547,576	-4,313,424	-31,861,000	-29,780,353.00	.00	-2,080,647.00	
TOTAL EXPENSES	27,547,576	4,313,424	31,861,000	31,879,056.26	8,250.00	-26,306.26	
GRAND TOTAL	0	0	0	2,098,703.26	8,250.00	-2,106,953.26	100.0%

** END OF REPORT - Generated by BAUMANN, DUSTY **

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
MONTHLY REPORT OF TAX COLLECTIONS
FOR THE PERIOD OF JULY 1, 2022 THRU FEBRUARY 28, 2023

YEAR CURRENT TAX	OUTSTANDING COLLECTIBLE AS OF 2022 TAX ROLL	CUMULATIVE ADJUSTMENT	ADJUSTED ROLL	PRIOR MONTH'S COLLECTION CURRENT YEAR	CURRENT MONTH'S COLLECTION	UNCOLLECTED BALANCE	PERCENT UNCOLLECTED	
							OVERALL	CURRENT
2022	189,334,571.11	418,580.38	189,753,151.49	130,718,942.51	38,226,296.56	20,807,912.42	10.99%	10.97%
DELINQUENT TAX								
2021	6,477,650.46	(1,131,740.89)	5,345,909.57	1,777,869.35	140,356.01	3,427,684.21	52.92%	64.12%
2020	3,223,785.29	(359,757.58)	2,864,027.71	538,193.40	88,617.24	2,237,217.07	69.40%	78.11%
2019	2,134,758.11	(72,978.65)	2,061,779.46	256,102.00	83,252.79	1,722,424.67	80.68%	83.54%
2018	1,360,078.10	4,996.33	1,365,074.43	177,196.24	29,111.87	1,158,766.32	85.20%	84.89%
2017	1,011,428.45	5,669.92	1,017,098.37	81,523.08	20,484.49	915,090.80	90.48%	89.97%
2016	1,009,865.21	(2,922.82)	1,006,942.39	54,920.21	4,632.62	947,389.56	93.81%	94.09%
2015	874,153.59	(2,616.98)	871,536.61	36,309.92	2,505.28	832,721.41	95.26%	95.55%
2014	864,799.37	(2,659.76)	862,139.61	31,109.52	3,010.85	828,019.24	95.75%	96.04%
2013	578,314.55	(320.62)	577,993.93	17,093.59	1,517.86	559,382.48	96.73%	96.78%
2012	419,822.75	(41.85)	419,780.90	7,224.77	978.50	411,577.63	98.04%	98.05%
2011	428,635.67	(37,865.89)	390,769.78	6,217.56	1,699.38	382,852.84	89.32%	97.97%
2010	265,238.61	(114.19)	265,124.42	4,918.59	1,588.37	258,617.46	97.50%	97.55%
2009+	2,010,323.20	(13,523.89)	1,996,799.31	34,646.93	5,759.63	1,956,392.75	97.32%	97.98%
			0.00					
TOTAL DELINQUENT TAX	20,658,853.36	(1,613,876.87)	19,044,976.49	3,023,325.16	383,514.89	15,638,136.44	11.42	11.75
CED # 24 SII TAXES	47,491.81	0.00	47,491.81	770.60		46,721.21	98.38%	98.38%
TOTAL ALL TAXES	210,040,916.28	(1,195,296.49)	208,845,619.79	133,743,038.27	38,609,811.45	36,492,770.07		
PENALTY / INTEREST / DISCOUNT						YEAR TO DATE		
				CURRENT P & I	171.24	350,295.30	350,466.54	
				DISCOUNTS	0.00	0.00	0.00	
				DELINQUENT YEAR P & I	1,190,643.70	127,265.49	1,317,909.19	
TOTAL PENALTY / INTEREST / DISCOUNT					1,190,814.94	477,560.79	1,668,375.73	
OTHER COLLECTIONS								
				TAXES W/O COLLECTED	0.00	0.00	0.00	
				TAX CERTIFICATES	992.73	126.49	1,119.22	
				LATE RENDITION FEES	206,857.42	82,851.96	289,709.38	
				RETURN CHECK COLLECTIONS	0.00	0.00	0.00	
				COSTS COLLECTED	0.00	0.00	0.00	
				SUSPENSE PAYMENTS	0.00	0.00	0.00	
				REFUNDS	0.00	0.00	0.00	
				CASH OVER / (SHORT)	0.00	0.00	0.00	
TOTAL OTHER					207,850.15	82,978.45	290,828.60	
TOTAL SCHOOL					135,141,703.36	39,170,350.69	174,312,054.05	

TOTAL	GENERAL FUND		DEBT SERVICE		TOTAL
	TAXES PAID	P + I + C	TAXES PAID	P + I + C	
	32,154,250.98	466,817.08	6,450,006.15	99,276.48	39,170,350.69

ECISD New Purchase Orders Over \$50,000 Report for March 2023

PO Date	PO#	Vendor Name	Amount	General Comments	Approval Process	1st GL Account	Requestor	Department
03/21/2023	23010513	NATIONAL BUS SALES INC	\$ 631,625.00	5 - 2023 Ford Collins 14 Passenger NON-CDL – MFSAB White Activity Bus	TIPS CONTRACT #'S 200207 & 200206	199-34-6631-01-986-99	BRANDON REYES	TRANSPORTATION
03/03/2023	23010264	BLUEFIN LLC	\$ 600,000.00	OHS C/M Professional Fees for 2017 Roofing Hail Damage.	ECISD AWARDED VENDOR RFQ #17-01 Board Approved 05/16/2017	199-51-6219-17-002-99	DIANA ORNELAS	DISTRICT OPERATIONS
03/21/2023	23010526	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	\$ 156,451.52	80 - HMH Saxon Phonics & Spelling 24 Student Kit 1 year Grade 1	BUYBOARD COOP #653-21 & RFP #21-16 Board Approved 01/20/2022	199-11-6396-00-851-11	SHEILA PRUITT	CURRICULUM & INSTRUCTION
03/21/2023	23010527	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	\$ 137,073.04	80 - HMH Saxon Phonics & Spelling 24 Student Kit 1 year Grade 2	BUYBOARD COOP #653-21 & RFP #21-16 Board Approved 01/20/2022	199-11-6396-00-851-11	SHEILA PRUITT	CURRICULUM & INSTRUCTION
03/28/2023	23011078	NUNEZ FENCE	\$ 111,700.00	AG Farm-Fencing	ECISD AWARDED VENDOR RFP #20-13 Board Approved 08/2020	429-51-6299-00-965-99-44623	SABLE CORRALES	DISTRICT OPERATIONS
03/08/2023	23010430	COMBS CONSULTING GROUP	\$ 109,999.98	Consulting Services-Physical Security for ECISD - Phase 1, Phase 2, and Phase 3	ECISD AWARDED VENDOR RFP #22-32 Board Approved 06/21/2022	199-53-6219-38-864-99	MARTHA ALMAGUER	INFORMATION TECHNOLOGY
03/03/2023	23010263	BLUEFIN LLC	\$ 100,000.00	OHS A/E Professional Fees for 2017 Roofing Hail Damage.	ECISD AWARDED VENDOR RFQ #17-01 Board Approved 05/16/2017	199-51-6219-17-002-99	DIANA ORNELAS	DISTRICT OPERATIONS
03/24/2023	23010748	CDW-G	\$ 99,400.00	JAMF Yearly Renewal 23-24	SOURCEWELL COOP #081419-CDW - IFB#22-19SN	199-53-6394-38-864-99	MARTHA ALMAGUER	INFORMATION TECHNOLOGY
03/31/2023	23011210	CDW-G	\$ 79,998.72	2023-24 Student devices /Additional LN Rplcmnts 166 - DELL CTO 3110 WITH EDUCATION UPGRADE AND ETCHING	SOURCEWELL COOP #081419-CDW - IFB#22-19SN	199-11-6398-98-864-11	JENNIFER BAKLEY	INFORMATION TECHNOLOGY
03/23/2023	23010702	ACE MART RESTAURANT SUPPLY CO	\$ 74,859.15	96 - NESTING BUN PAN RACK 558 - WEAREVER SHEET PAN 34 - EDLUND ELECTRIC CAN OPENER, MODEL 270	BUYBOARD COOP #598-19 - IFB#22-20SN	240-35-6398-00-974-99 240-35-6397-00-974-99	MARGARITA CORRAL	FOOD SERVICES
03/23/2023	23010713	ODESSA COLLEGE	\$ 70,538.00	2023 Spring Dual Credit tuition	MEMORANDUM OF UNDERSTANDING	199-11-6229-00-011-11	IRENE NUNEZ	GEORGE HW BUSH NEW TECH ODESSA
03/21/2023	23010571	COMPUDATA SOLUTIONS LLC	\$ 66,954.00	3 - HALL PASS PANIC BUTTON, VOICE CALL BACK FOR PANIC BUTTON, AND ANNUAL SERVICE AND TRAINING	TIPS CONTRACT #220105	429-52-6299-00-952-99-44523	KIMBERLEY JONES	DISTRICT POLICE DEPARTMENT
03/24/2023	23010882	CALAMP WIRELESS NETWORKS CORPORATION	\$ 65,520.00	140 - GPS / SCHOOL BUS ROUTING EQUIPMENT AND SOFTWARE YEARLY RENTAL	SOURCEWELL CONTRACT# 020221-CAW	199-34-6394-00-986-99	DANA HENRY	TRANSPORTATION
03/21/2023	23010530	LAKESHORE LEARNING MATERIALS	\$ 58,474.19	SUPPLIES FOR CLASSROOM/MISD-SECONDARY/AU GRANT	TEXBUY CONTRACT #018-001 & #022-A	459-11-6399-01-871-23-45922	SAVANNAH SOTO	SPECIAL EDUCATION
03/02/2023	23010120	ROBERT MADDEN INDUSTRIES LTD	\$ 56,228.00	2 - PBN2001-M9 BOILER HEATING SYSTEMS WITH LOW TEMPERATURE MIXING VALUES	BUYBOARD COOP #631-20	199-51-6639-00-043-99	KENT CLARK	MAINTENANCE SERVICES

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Scott Muri, Superintendent of Schools
FROM: Dr. Anthony Sorola, Associate Superintendent
RE: Routine Personnel Report for March 2023
DATE: 3/31/2023

Elementary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NONE			

Secondary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
MITCHELL BUHLER	PE-COACH	ODESSA HIGH SCHOOL	3/6/2023
MEGAN STEVENS	ENGLISH/LANGUAGE ARTS/READING	BOWIE MIDDLE SCHOOL	3/20/2023
BRENDA ZUBIATE	SPANISH	PERMIAN HIGH SCHOOL	3/1/2023

Administrative Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ARIANA OLIVAS	DIAGNOSTICIAN	SPECIAL EDUCATION	3/1/2023

Elementary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
SANDRA CORNWELL	FIFTH GRADE (REG)	E K DOWNING ELEMENTARY SCHOOL	3/8/2023
DIONNA WILLIAMS	FIRST GRADE (REG)	CAVAZOS ELEM SCHOOL	3/1/2023

Secondary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
JOSEPH NAGEL	SOCIAL STUDIES	BONHAM MIDDLE SCHOOL	3/3/2023
LINDA NAGEL	SOCIAL STUDIES	BONHAM MIDDLE SCHOOL	3/3/2023
CREIGHTON REED	PE-COACH	ODESSA HIGH SCHOOL	3/28/2023
JESSICA UTAJARA	BUSINESS EDUCATION	PERMIAN HIGH SCHOOL	3/2/2023

Administrative Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
CHAD CROWSON	EXE DIR CHO SCHOOLS ACCESS SUP	ASST SUPT STDT & SCHLS SUPRT	3/10/2023
MONICA MCDANIEL	SPECIAL ASST TO SUPERINTENDENT	SUPERINTENDENT OF SCHOOL	3/10/2023

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Scott Muri, Superintendent of Schools

FROM: Dr. Anthony Sorola, Associate Superintendent

RE: Information Report for April 2023

DATE: 4/18/2023

ADJUSTED PAY FOR SUMMER SUBSTITUTES AND PART-TIME WORKERS

POSITION/GROUP	DUTIES PERFORMED	SUPPLEMENTAL PAY
SUBSTITUTE AND PART-TIME WORKERS	GENERAL PART-TIME WORKERS	\$10
SUBSTITUTE AND PART-TIME WORKERS	TRUANCY COURT CLERK	\$10
SUBSTITUTE AND PART-TIME WORKERS	MAINTENANCE WORKER-RETIRED/FORMER	\$10-
SUBSTITUTE AND PART-TIME WORKERS	GENERAL PART-TIME WORKERS	\$15
SUBSTITUTE AND PART-TIME WORKERS	TRUANCY COURT CLERK	\$15
SUBSTITUTE AND PART-TIME WORKERS	MAINTENANCE WORKER-RETIRED/FORMER	\$15