

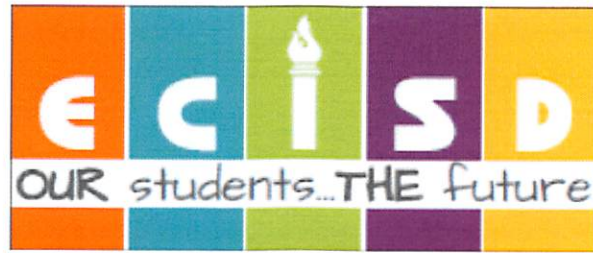
Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held October 11, 2022, beginning at 6:00 PM.

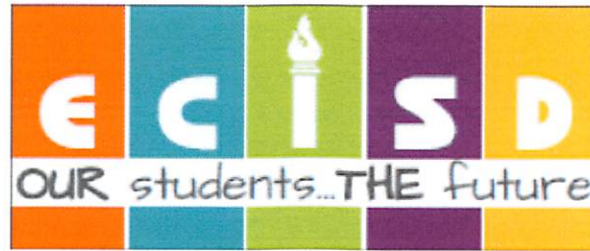
The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Report/Discussion Items
 - A. Beginning of Year Assessment Data 2
 - B. Presentation of Curriculum & Instruction Science, Technology, Engineering, Math (STEM) 3
 - C. Presentation and Discussion of 2021-22 Senate Bill 1882 Partnership Performance Outcomes 28
 - D. Bond Discussion 50
6. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.]
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
7. Closing Remarks by Superintendent
8. Adjournment



BEGINNING OF YEAR ASSESSMENT DATA

Senior Leaders will present the Beginning-of-Year NWEA MAP Assessment.

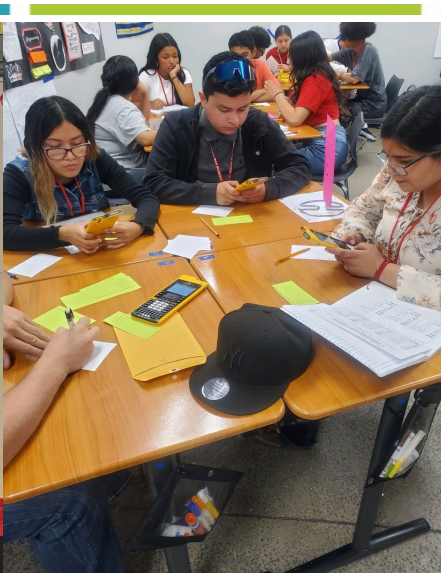
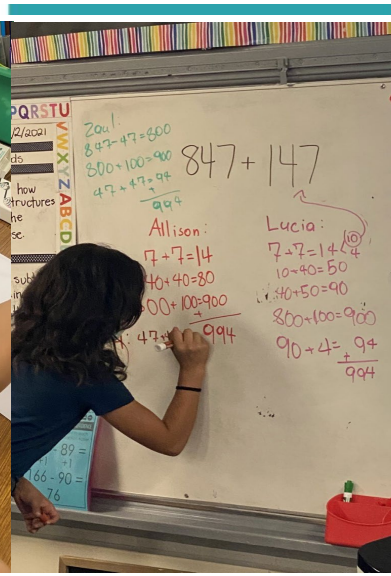
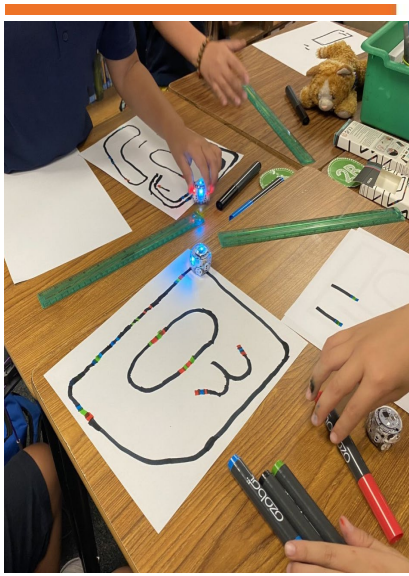


PRESENTATION OF CURRICULUM & INSTRUCTION SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM)

Dr. Lilia Nanez will introduce the Science, Technology, Engineering, and Math (STEM) side of the Curriculum and Instruction Division. Those members include Executive Director Lisa Wills, K-5 Math Coordinator Ashley Sellers, 6-12 Math Coordinator Melissa Cooper and K-12 Science Coordinator Caitlin Couch. The STEM team will introduce the instructional framework, strategies for closing the achievement gap, new computer science initiatives and will highlight features of our STEM instruction.

S T E M

Science | Technology | Engineering | Math



Meet the Team

1

Lisa Wills, Executive Director of
Curriculum and Instruction

2

Ashley Sellers, Elementary Math
Coordinator

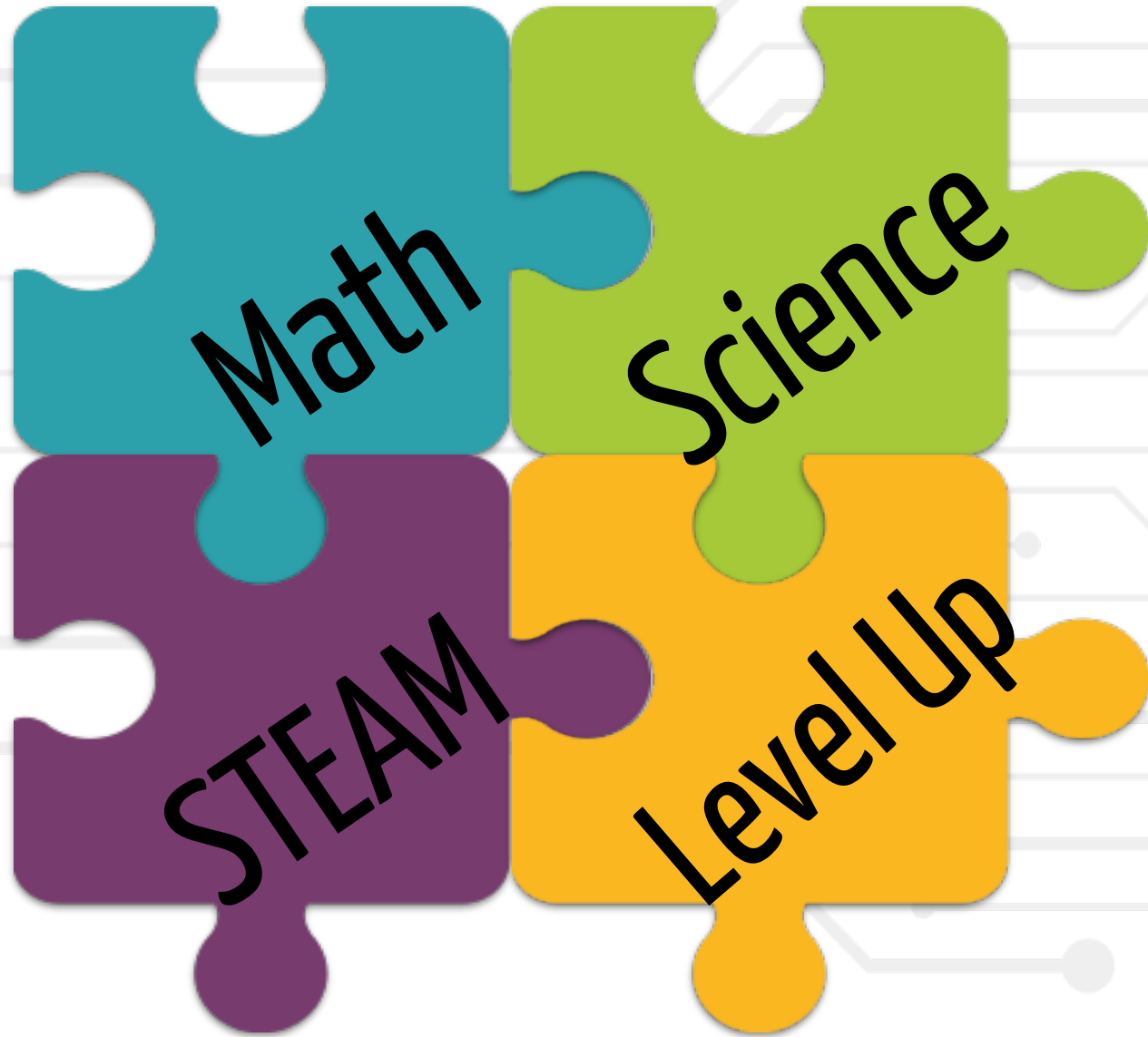
3

Missisa Cooper, Secondary Math
Coordinator

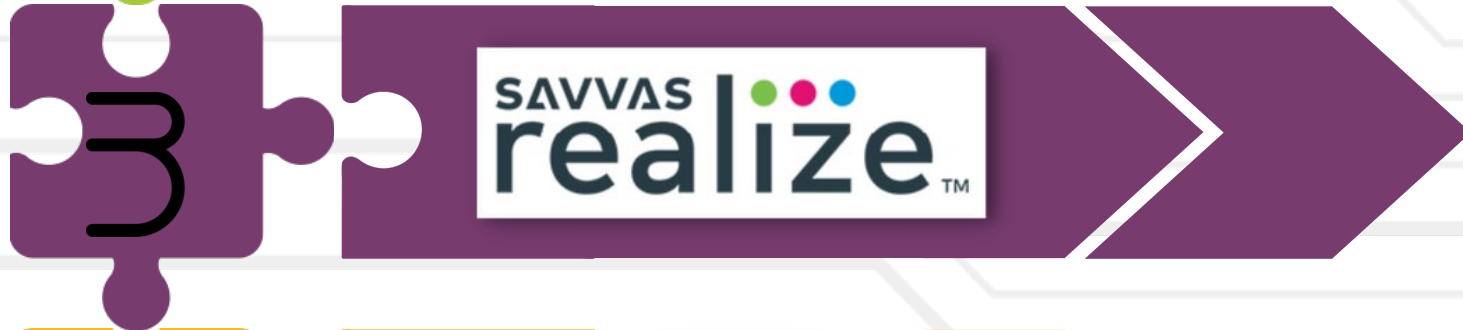
4

Caitlin Couch, District Science
Coordinator

Piecing the Puzzle To



Elementary Math



Do Now -10 minutes

10
min

- ❖ Lonestar Learning Math

Number Talks-10 minutes

10
min

- ❖ Number Talks

Whole group instruction- 35 minutes

35
min

- ❖ See It (10 min)
- ❖ Name It (15 min)
- ❖ Do It/Aggressive Monitoring (10 min)

Small group instruction- 45 minutes

45
min

- ❖ Do the Math- teacher led small group instruction
- ❖ Student Workstations- Imagine Math, Imagine Math Facts, district approved station activities

Secondary Math

1

District Framework



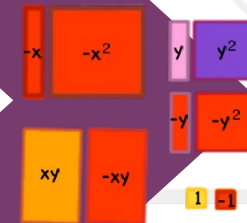
2

Number Talks



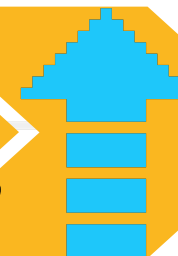
3

Manipulatives

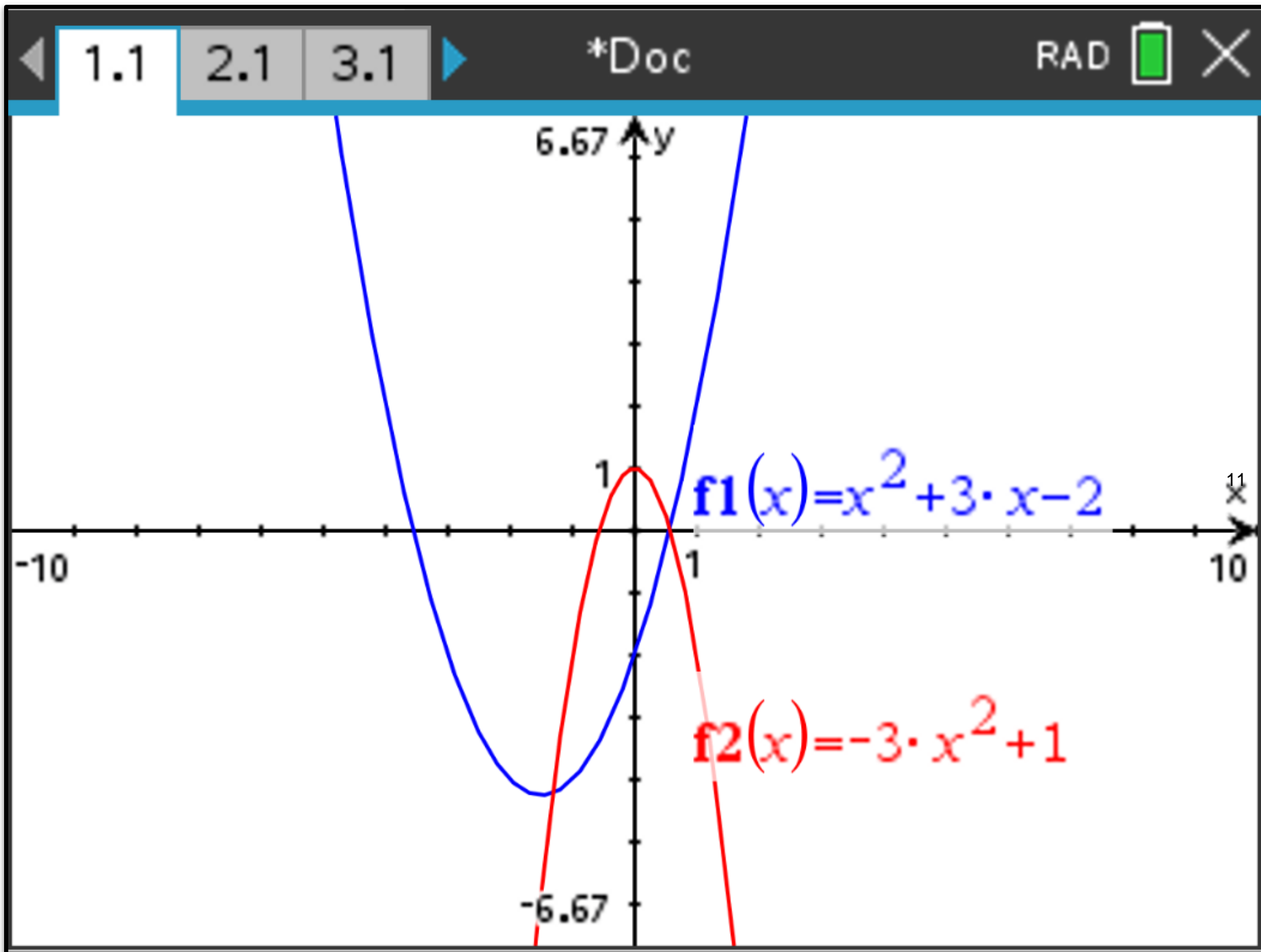


4

Level Up ALL students



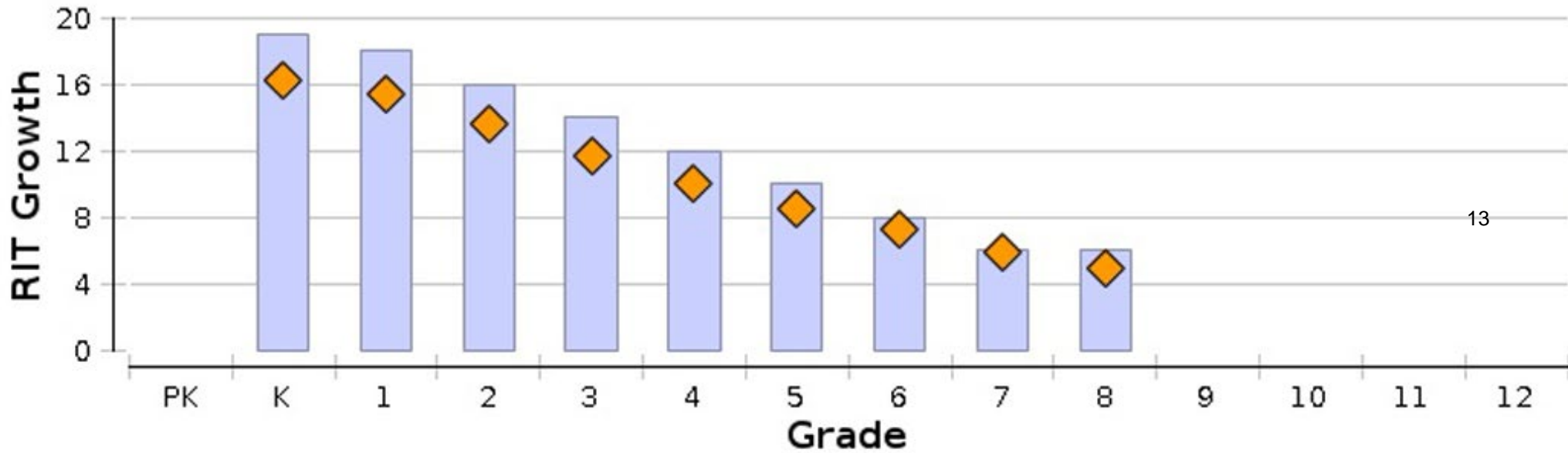
Number Talks...





Showing growth in m

NWEA MAP, Math K-12



STAAR DATA - MATH 2021 VS 2022 3RD - 5TH

MATH	<u>3RD</u> <u>(2021)</u>	<u>3RD</u> <u>(2022)</u>	<u>4TH</u> <u>(2021)</u>	<u>4TH</u> <u>(2022)</u>	<u>5TH</u> <u>(2021)</u>	<u>5TH</u> <u>(2022)</u>
APPROACHES	51%	61%	50%	60%	63%	68%
MEETS	21%	30%	24%	32%	36%	37%
MASTERS	8%	13%	12%	15%	18%	16%

Source: 2019, 2021 TEA Analytic Portal 2022 Cambium
Summary Reports

STAAR DATA - MATH 2021 VS 2022 6TH - 8TH

MATH	<u>6TH</u> (2021)	<u>6TH</u> (2022)	<u>7TH</u> (2021)	<u>7TH</u> (2022)	<u>8TH</u> (2021)	<u>8TH</u> (2022)
APPROACHES	50%	64%	40%	53%	31%	47%
MEETS	19%	31%	15%	25%	10%	13%
MASTERS	6%	12%	5%	10%	1%	1%

15

STAAR DATA - ALGEBRA I 2021 VS 2022

ALGEBRA I EOC	<u>2021</u>	<u>2022</u>
APPROACHES	55%	57%
MEETS	22%	28%
MASTERS	9%	15%

Secondary Math

1

District Framework



2

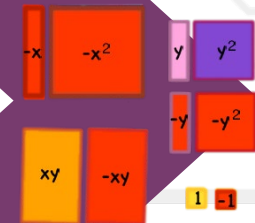
Number Talks



16

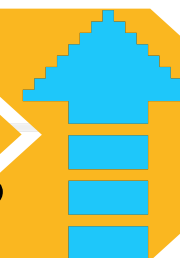
3

Manipulatives



4

Level Up ALL students



13

PreK2 Science

1

District Framework



2

100% Aligned Resources



17

3

Inquiry Investigations



4

Closing Gaps



14



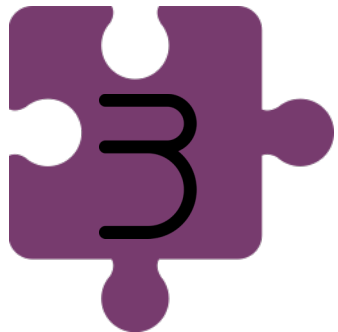
District Science Fra

Do Now 10 minutes Spiraled Review	
10 min	❖ District Created Do Nows
See It - 10 minutes - Engage	
10 min	❖ STEMscopes
Name It - 20 Minutes - Explore/ Explain	
20 min	❖ STEMscopes
OR	
Do It - 20 Minutes - Explain/ Elaborate	
20 min	❖ STEMscopes
Exit Ticket - 10 Minutes - Evaluate	
10 min	❖ District Created Model Questions

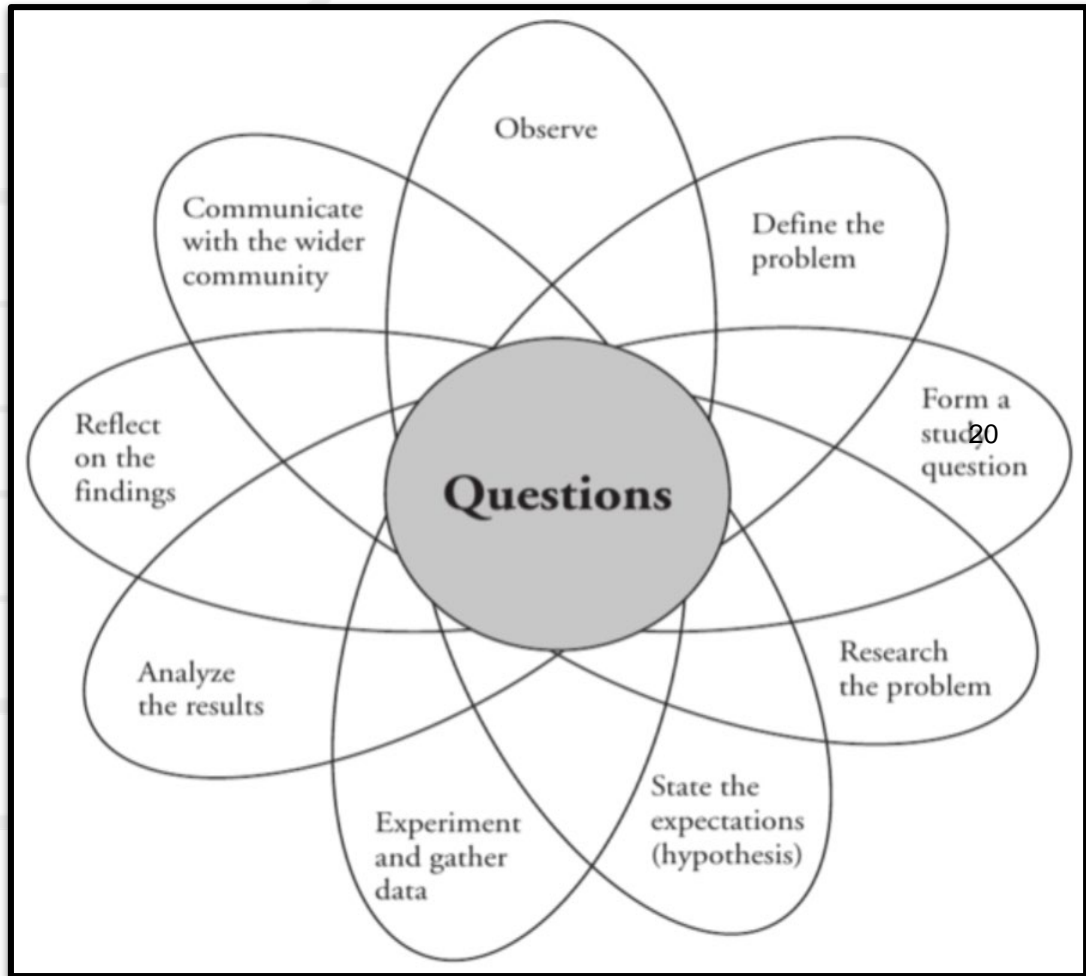
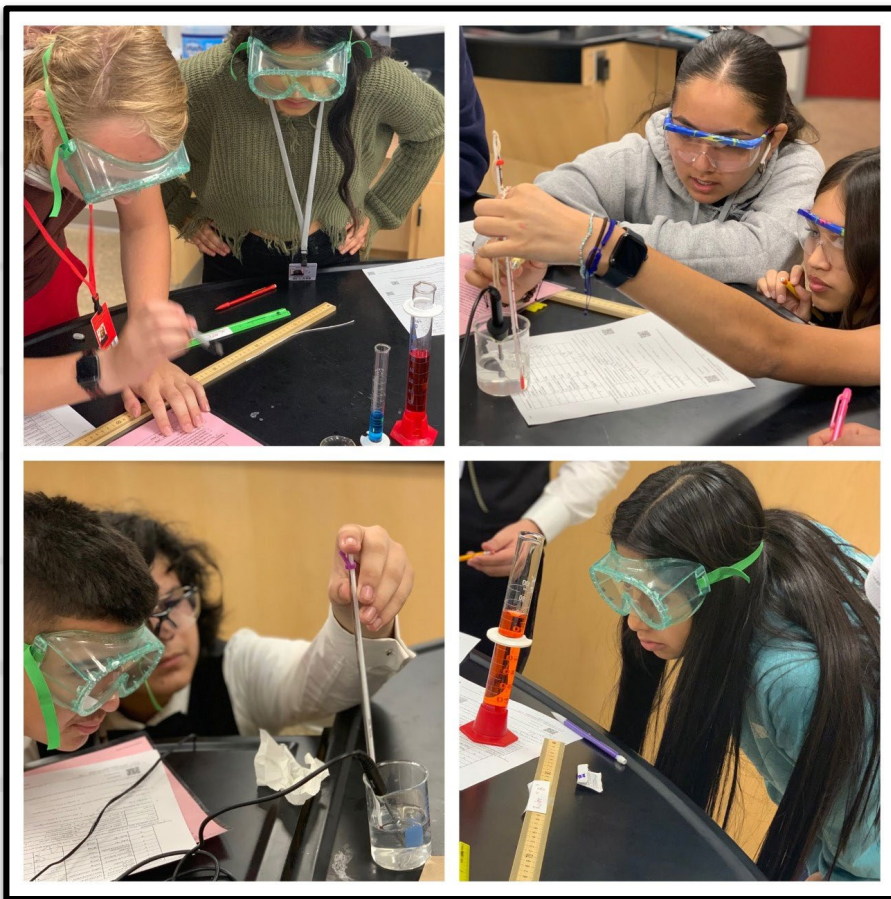


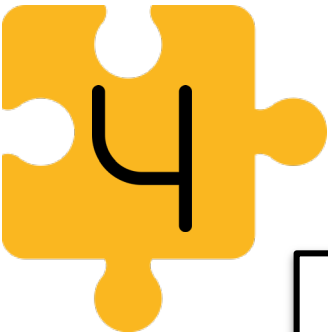
The 5E Model



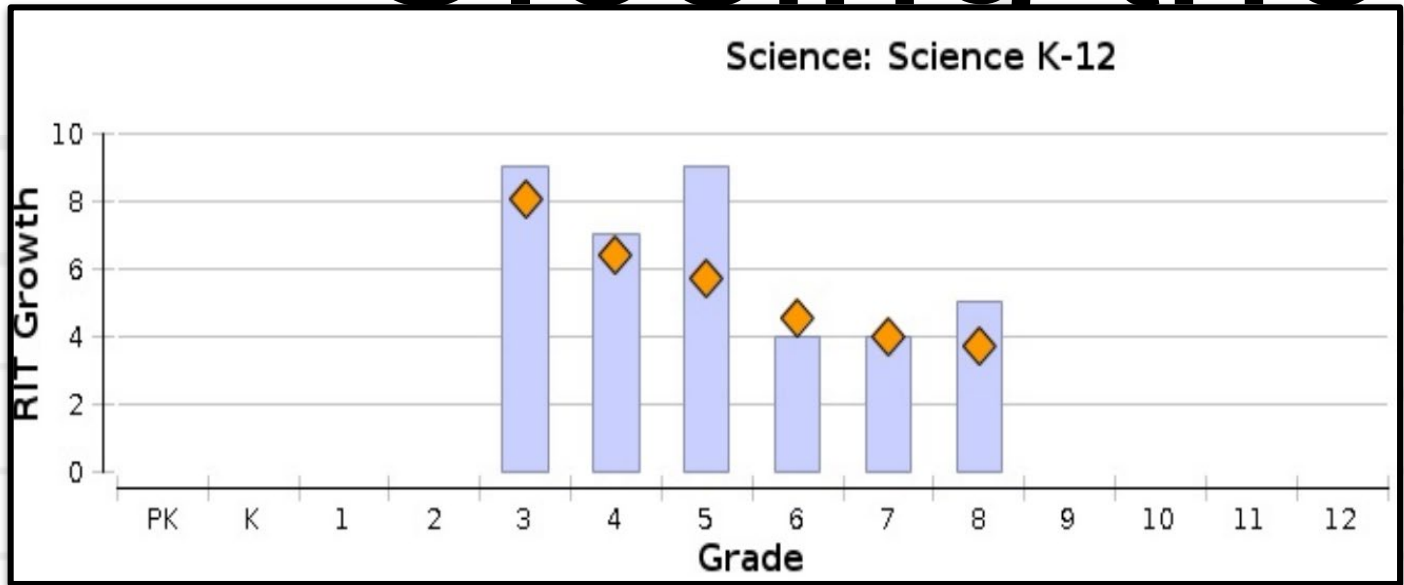


Inquiry Investigation





Closing the Ga



STAAR DATA - SCIENCE 2021 VS 2022 5TH & 8TH

SCIENCE	5TH (2021)	5TH (2022)	8TH (2021)	8TH (2022)
APPROACHES	48%	55%	45%	55%
MEETS	19%	27%	21%	24%
MASTERS	7%	10%	9%	10%

Source: 2019, 2021 TEA Analytic Portal 2022 Cambium Summary Reports

STAAR DATA - BIOLOGY 2021 VS 2022

BIOLOGY EOC	2021	2022
APPROACHES	71%	76%
MEETS	36%	43%
MASTERS	11%	12%

Source: 2019, 2021 TEA Analytic Portal 2022 Cambium Summary Reports

STEM Education Initiatives

1

Partnerships



2

Curriculum and
Professional Learning



3

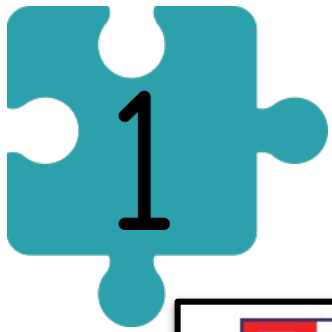
Parent and Community
Involvement



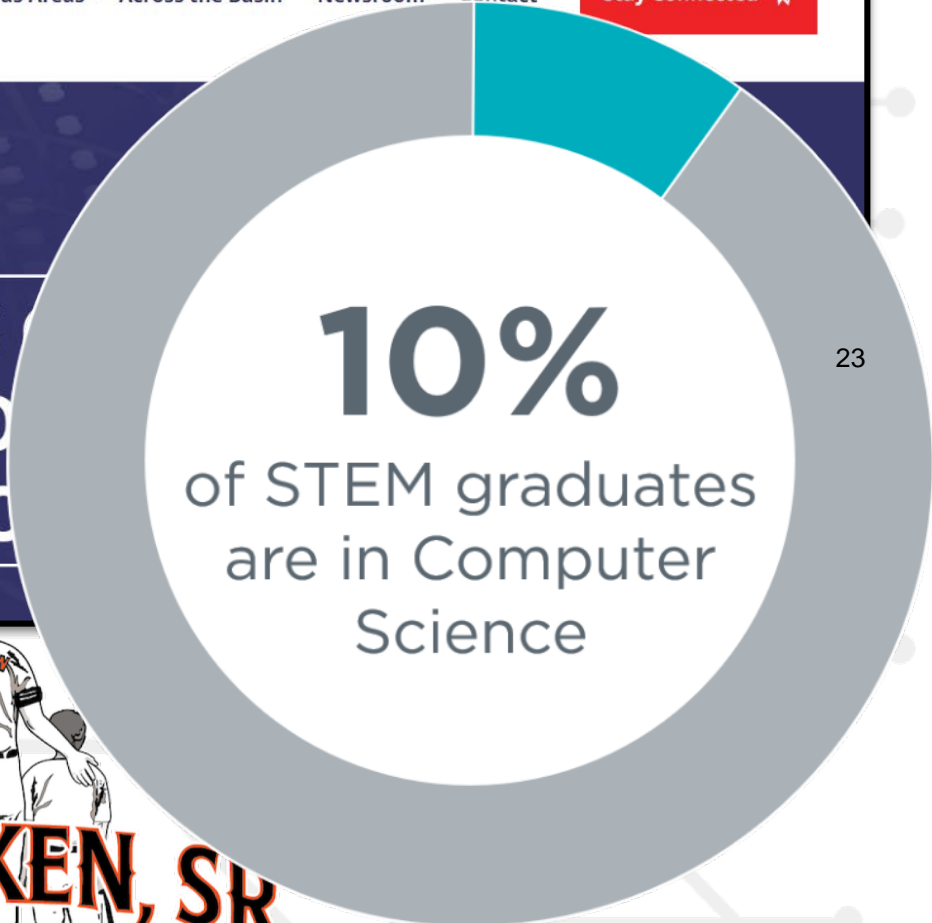
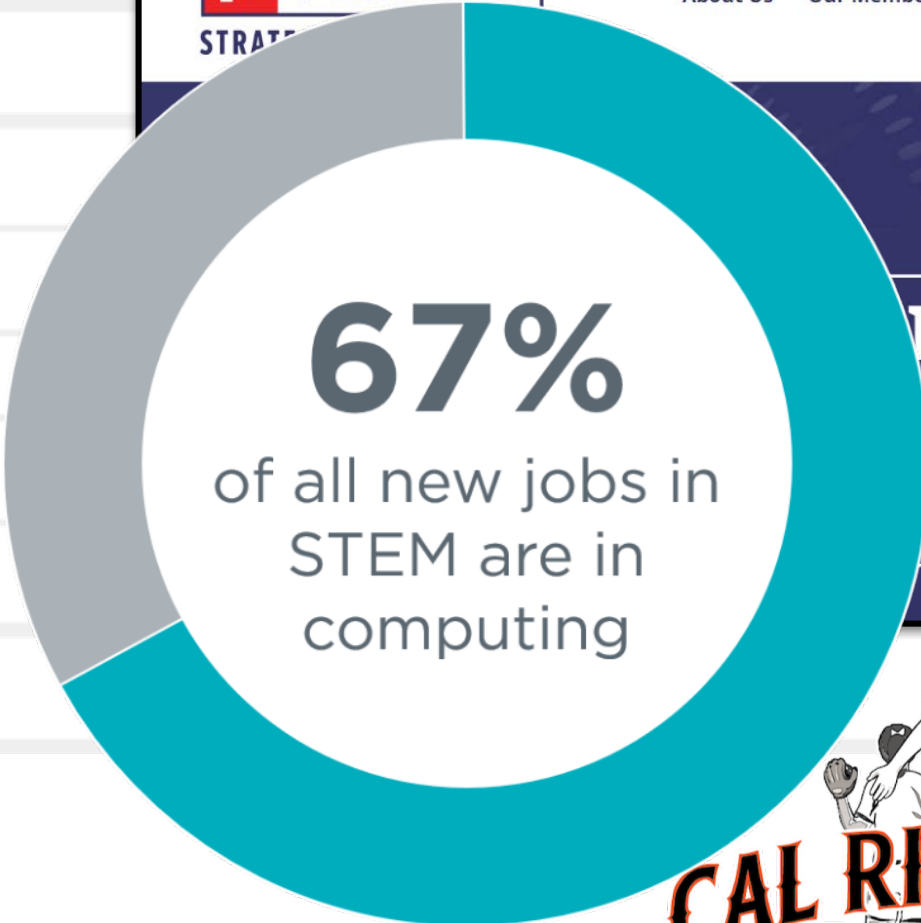
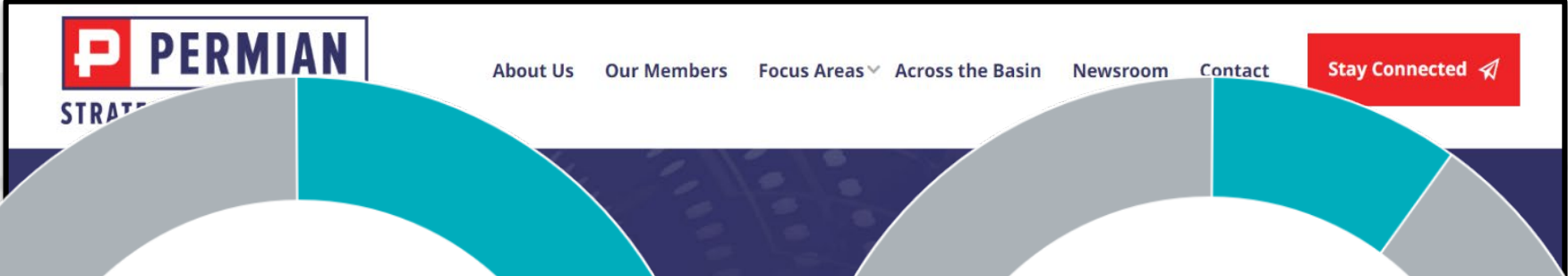
4

Going from STEM to
STEAM





STEM Lab Partner



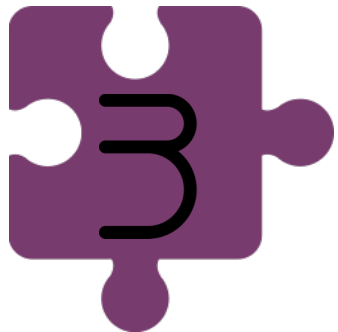


Curriculum and Profession

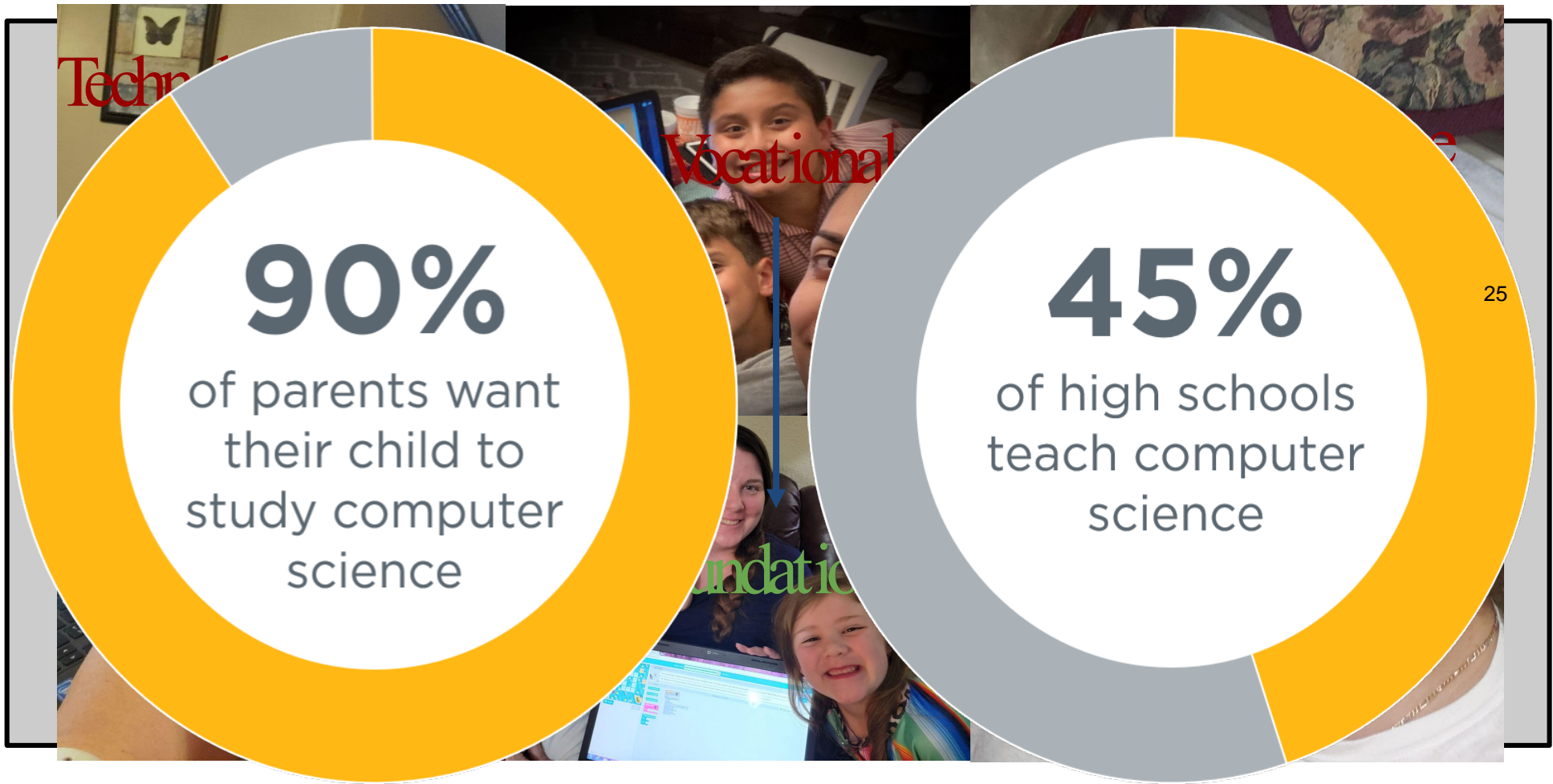
**BootUp and Amazon
Future Engineer
Want to Bring
CS to 1,000
Schools!**

APPLY NOW!





Parent and Community In





Going from STEM to

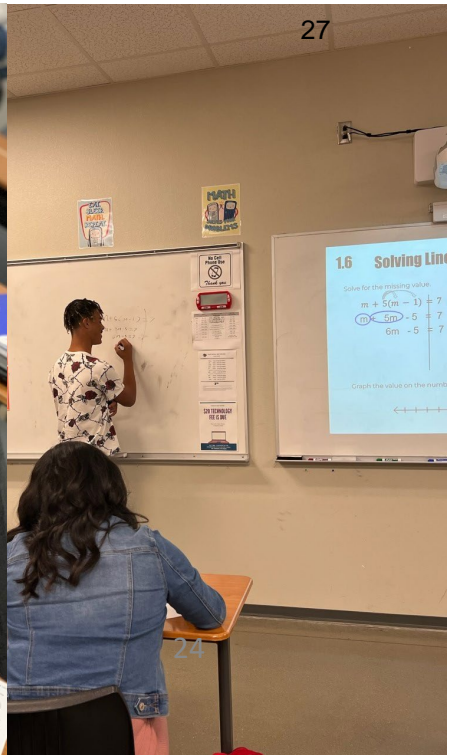
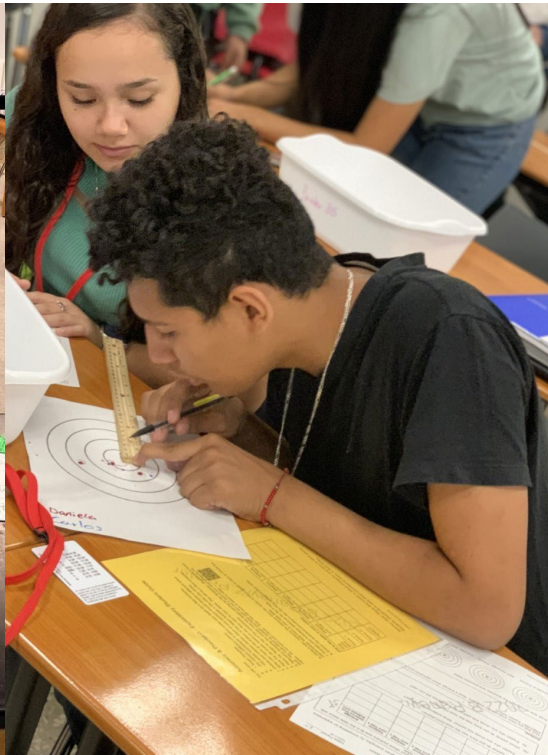
STEM

+ Art

STEAM

Ector County

BIGGER, BOLDER, BETTER





PRESENTATION AND DISCUSSION OF 2021-22 SENATE BILL 1882 PARTNERSHIP PERFORMANCE OUTCOMES

Presentation and discussion of 2021-22 end-of-year academic and financial performance data for Senate Bill 1882 partners – Odessa Family YMCA and Third Future Schools-Texas. This annual review by the Board of Trustees of the agreed-upon goal progress measures is required by Policy ELA(LOCAL) as well as the contracts between ECISD and each partner. The Student and School Support Division will lead the discussion and be joined by representatives from each partner to share their findings and plans for 2022-23.



Senate Bill 1882 Partnerships Annual Review

29

Chad Crowson – Executive Director of Choice Programs, Access, and Support

Agenda



Senate Bill
1882



ECISD
Partnership
Schools



Review
Process



Performance
Assessment



Partner
Presentations

30



Senate Bill 1882, signed in 2017, provides benefits for districts to contract with education partners to promote innovation and improve student outcomes.

- District authorizes an independent in-district school through a careful authorizing process.
- Partner manages the school and is responsible for outcomes.
- Partner has autonomy over personnel, curriculum, calendar, assessments, and budget.
- District holds partner accountable through a performance contract.

31



Ector College Prep Middle School

- Grades 6-8
- Authorized
March 23, 2021
- Began operation in
Fall 2021

First Performance
Review – Fall 2022

Odessa Family YMCA Learning Center

- Grade PK3
- Authorized
March 23, 2021
- Began operation in
Fall 2021

First Performance
Review – Fall 2022

The STEM Academy at UTPB

- Grades K-12
- Authorized
March 29, 2022
- Began operation in
Fall 2022

First Performance
Review – Fall 2023



Performance Review Cycle per ELA(LOCAL):

1. Approve rigorous performance contracts for all in-district charter schools
2. Annually monitor and publish school results at public meeting of Board
3. In final year of contract term, review performance agreements at public meeting of Board to determine renewal or non-renewal

33

Domains	Metrics
1. Academic Excellence	<ul style="list-style-type: none">• STAAR Overall Rating• STAAR Progress and Closing the Gaps Scores• MAP Achievement and Growth Scores• CIRCLE Progress Monitoring (PK3)
2. Organizational Strength	<ul style="list-style-type: none">• Fidelity to Charter• Student Attendance and Attrition• Panorama Survey Data
3. Financial Health	<ul style="list-style-type: none">• Annual Financial Audit• Fiscal Management



Odessa Family YMCA Learning Center

Crissy Medina
CEO/President



Ector College Prep Middle School

Zach Craddock
Chief of Schools

35

Odessa Family YMCA Learning Center



Assessing Performance – YMCA

		2021-22 Goal	2021-22 Actual	+/- Difference
Academic Performance Measures	Performance Measure #1:			
	CLI Phonological Awareness	≥50%	63%	+13%
	Performance Measure #2:			
	CLI Mathematics	≥50%	64%	+14%
	Performance Measure #3:			
	Family/School Connectedness (Panorama)	≥National Average (60%)	66%	+6%

37

Assessing Performance – YMCA

Performance Measure #1	Unqualified Audit	
Performance Measure #2	Current Ratio	
	Assets divided by Liabilities ≥ 1.0	
Performance Measure #3	Unrestricted Days Cash	(First measured at end of 2022-23 school year)
	Days cash ≥ 60	
Performance Measure #4	Cash Flow	(First measured at end of 2022-23 school year) ³⁸
	Year 2 Total Cash minus Year 1 Total Cash ≥ 0	
Performance Measure #5	Current Financial Statements	
	All statements reflect positive net asset amount	



Bright Spots from 2021-22:

- Community Support for Partnership
- 115 Pre-K3 Graduates / 65% Mastering CLI Objectives
- ECISD Administrative Support



Key Opportunities for Growth:

- Community Collaborations
- Additional Shared Resources/Training
- Expansion/Growth of Program



2022-23 Priorities and Goals
1. Increase Training Opportunities for Staff
2. Focus on the Future Expansion of the Program
3. Market Program & Gain Procure Additional Financial Support
4. Staff Retention/Benefits

40

Third Future Schools – Ector College Prep



Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
TEA State Accountability Ratings	Performance Measure #1:			
	Overall Scaled Score	≥64	86	+12
	Performance Measure #2:			
	Student Progress Domain	≥64	89	+15
	Performance Measure #3:			
	Closing the Gaps Domain	≥60	79	+19

42

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Measures of Academic Progress (MAP)	Performance Measure #4:			
	6 th Reading Achievement	Meets or above $\geq 22\%$	27.9%	+5.9%
	Performance Measure #5:			
	6 th Math Achievement	Meets or above $\geq 28\%$	38.7%	+10.7%
	Performance Measure #6:			
	8 th Reading Achievement	Meets or above $\geq 36\%$	42.7%	+6.7%
	Performance Measure #7:			
	8 th Math Achievement	Meets or above $\geq 26\%$	29.0%	+3.0%

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Measures of Academic Progress (MAP)	Performance Measure #8:			
	6-8 Reading Growth	≥60 for each grade	6 th : 89 7 th : 99 8 th : 97	6 th : +29 7 th : +39 8 th : +37
	Performance Measure #9:			
	6-8 Math Growth	≥60 for each grade	6 th : 99 7 th : 99 8 th : 91	6 th : +39 7 th : +39 8 th : +31

Assessing Performance – Third Future

		2021-22 Goal	2021-22 Actual	+/- Difference
Other Performance Objectives	Performance Measure #10:			
	Average Daily Attendance Rate	≥93.5%	91.6%	-1.9%
	Performance Measure #11:			
	6-8 Grade School Connectedness Score (Panorama)	≥ the National Average	Panorama Survey not conducted at Ector College Prep during 2021-22	

Assessing Performance – Third Future

Performance Measure #1	Unqualified Audit	
Performance Measure #2	Current Ratio	
	Assets divided by Liabilities ≥ 1.0	
Performance Measure #3	Unrestricted Days Cash	(First measured at end of 2022-23 school year)
	Days cash ≥ 60	
Performance Measure #4	Cash Flow	(First measured at end of 2022-23 school year) ⁴⁶
	Year 2 Total Cash minus Year 1 Total Cash ≥ 0	
Performance Measure #5	Current Financial Statements	
	All statements reflect positive net asset amount	



Bright Spots from 2021-22:

- Achievement: 58% to 86% State Accountability and NWEA Growth 2.03 of the national average
- DYAD Concept was fully implemented
- Positive School Culture



Key Opportunities for Growth:

- Academic Achievement-more growth
- Expand Student Travel
- Professional Development and Retention of Effective Teachers



2022-23 Priorities and Goals

1. Effective Instruction and Achievement
2. Prioritize the LSAE Model
3. Expand DYAD Program
4. TFS Staffing Model



THANK YOU!



BOND DISCUSSION

The Ector County ISD Board of Trustees will discuss the recent Bond Election and potential next steps.