



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Regular Meeting
Tuesday, January 20, 2026

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 12:30 PM
LOCATION: Barry Craig Stewart Kasaan School and via Zoom
117 Kasaan St
Kasaan, Alaska 99950
VIRTUAL URL: <https://us02web.zoom.us/j/83863611895?pwd=45sBs4ERiRx8EIB333PyftctMWzqwb.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 5
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes
 1. November 19, 2025, Regular Meeting Minutes 7
 2. December 17, 2025, Special Meeting Minutes
 - B. Acceptance of the January 2026 Financial Report 15
 - C. Approval of Employment
 1. FY 2026 Extracurricular Contracts
 - a. Archery: Amanda Baker (Hollis), Evan Carver (Coffman Cove), Sharlet Collins (Naukati), Michael Congdon (Kasaan), Michelle Dempsey (Whale Pass), Terri Kohn (Thorne Bay), Patrick Trischman (Port Alexander)

- b. Martial Arts: Michelle Dempsey (Whale Pass)
 - c. Middle School Wrestling: Robert Houck
 - d. Native Youth Olympics: Sharlet Collins (Naukati), Melissa Dougherty (Thorne Bay)
2. FY 2026 Teacher Contract, pending receipt of required documentation: Michaela Larsen (Port Alexander)
 3. FY 2027 Administrator Contracts: Jennifer Andis (Achieve Career Guidance & Post-secondary Planning Facilitator), Astrid Richard-Cook (State & Federal Programs/Grants Coordinator)
 4. FY 2027 Teacher Contracts: Jennifer Andis (Thorne Bay), Cassandra Christopherson (AK-TRAILS), Joseph Harrington (Coffman Cove), April Hoy (District), Laureen Lapan (Whale Pass), Philip Lusted (Thorne Bay), Jay Mihal (Naukati), Mackenzie Slayton (Coffman Cove)

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A. February 2026 Regular Meeting: 3rd Wednesday is February 18, 2026 (Location: Howard Valentine Coffman Cove School)	
B. AASB Leadership Academy, Legislative Fly-in, and Youth Leadership Institute (February 7-10, 2026 in Juneau, AK)	
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MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
November 19, 2025**

MINUTES

Location: Hollis School, 101 School Loop Road, Hollis, AK and via audio/video conference through Zoom

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 12:41 PM

2. ROLL CALL

Members Present: Ben Blair and Tony Lovell (President) attended in person. William Tyrell attended via audio/video conference. Molly Kimzey (Clerk) and Debbie Fehr were absent.

Student Representatives: Meliah Cook attended via audio/video conference; William Keys was absent.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Blair moved to approve the agenda.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: motion passed majority vote (3-0-2)

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

Superintendent Rod Morrison commented regarding lunch service during the meeting. Dominic Hoy commented regarding the agenda. Terri Kohn commented regarding the new staff housing in Thorne Bay.

8. CONSENT AGENDA

Motion: Mr. Tyrell moved to approve the Consent Agenda, including: approval of the October 29, 2025, regular meeting minutes, acceptance of the November 2025 financial report, and approval of employment including FY 2026 classified employment for Calvin Slayton.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent: 2

Resolved: motion passed majority vote (3-0-2)

9. ADMINISTRATIVE/BOARD REPORTS

Rod Morrison presented the Superintendent's report. Topics included: recent engagements, upcoming events, superintendent and school board evaluation document options, the island-wide inservice day, Thorne Bay housing update, and the AASB & Student Leadership Conference. He invited the students who attended the conference to share information about their experiences. Students shared some of their experiences and feedback; board members also shared some feedback.

Superintendent Morrison then invited each department and school to share highlights of their reports.

AK-TRAILS Program Coordinator Cassandra Christopherson shared her report and highlights for the AK-TRAILS Correspondence/Homeschool program. Lead Teacher Lisa Cates shared highlights for Hollis School. Lead Teacher Laurie Lapan shared highlights for Whale Pass School. Songahm Program Coordinator Michelle Dempsey shared highlights from the Songahm Academic Program and a video created by students. Contracted Business Manager Lucienne Smith shared updates to the Business Report. Child Nutrition Program Director Mariia Taylor shared highlights for the Child Nutrition Program. Superintendent Rod Morrison shared information about the new Greenhouse & Agriculture Program Manager. State & Federal Programs/Grants Coordinator Astrid Richard-Cook shared highlights from the State & Federal Programs/Grants Department. Superintendent Rod Morrison shared the AI budget information from the Technology Department.

Meliah Cook presented her Student Representative report.

Reports from the Superintendent, AK-TRAILS Correspondence/Homeschool, Barry Craig Stewart Kasaan School, Howard Valentine Coffman Cove School, Naukati School, Port Alexander School, Thorne Bay School, Whale Pass School, Activities Department, Business Department, Child Nutrition Program, Special Programs, State & Federal Programs/Grants Department, Technology Department, and from Student Representatives Meliah Cook and William Keys were included in the board meeting packet for review.

10. UNFINISHED BUSINESS

Motion: Mr. Blair moved to Approve BP 8110, Membership.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: motion passed majority vote (3-0-2)

Motion: Mr. Blair moved to approve BP 4180/4280/4380 Residency & Remote Work, BP 5111 Admissions, BP 5138 Student Possession and Use of Portable and Electronic Devices Including Cell Phones, and BP 6151 Class Size. The motion was amended to remove BP 5138 out of this grouping of policy updates and vote on it separately.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: the motion as amended passed majority vote (3-0-2)

Motion: Mr. Blair moved to pass BP 5138 Student Possession and Use of Portable and Electronic Devices Including Cell Phones. The motion was amended to be Option 1 with the added "devices should be powered off or placed in do not disturb mode".

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: the motion as amended passed majority vote (3-0-2)

Motion: Mr. Blair moved to Approve BP 1260, Class Size.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: motion passed majority vote (3-0-2)

11. NEW BUSINESS

Motion: Mr. Tyrell moved to approve Proclamation 2026-01

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 2

Resolved: motion passed majority vote (3-0-2)

Motion: Mr. Blair moved to declare Seat D vacant due to the death of the seated Board member and authorize the administration to advertise and accept applications to fill the vacancy until the next regularly scheduled election in October 2026.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

Motion: Mr. Blair moved to move BP 2210 Administrative Leeway in Absence of Board Policy , BP 2230 Representative and Deliberative Groups, BP 2250 Teacher-in-Charge/Principal/Lead Teacher's Designee, and BP 2300 Conflict of Interest to a second reading.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

Motion: Mr. Tyrell moved to approve the changes to BB 9110.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

12. INFORMATION ITEMS

The Board reviewed the information items in the packet, including the AASB Event Calendar, the Board's Calendar of Agenda Items, Advisory School Council Meeting minutes for Howard Valentine Coffman Cove School, Port Alexander School, Thorne Bay School, and Whale Pass School, and Administrative Regulations and Exhibits including AR 1260 Visits to the Schools, AR 4180 Residency and Remote Work, AR 5128 Alaska Performance Scholarship Program, AR 6146.3 College and Career Readiness Assessment Waivers, E 3544.1 Distracted Driving Policy Acknowledgment, E 5128 Alaska Performance Scholarship, and E 6146.3 Application for a Waiver from Taking a College or Career Readiness Assessment Due to Late Arrival into the Alaska Public School System.

13. ADVANCE PLANNING

A special Board meeting will be held on December 17, 2025, starting at 12:30 PM at Barry Craig Stewart Kasaan School and via Zoom.

The next regular Board meeting will be on January 20, 2026, starting at 12:30 PM at Barry Craig Stewart Kasaan School and via Zoom. The meeting will be preceded by a work session at 12:00 PM.

Thanksgiving Break: No school from November 24-27, 2025

Winter Break: No school from December 22, 2025 – January 1, 2026

14. PUBLIC COMMENT

Sandy Curtis shared information from the Prince of Wales Health Network.

15. BOARD COMMENT

Ben Blair commented regarding the AASB Conference. William Tyrell thanked Sandy Curtis for sharing information from the Prince of Wales Health Network and commented on road conditions, the Alaska seatbelt laws, and the Hollis drinking water system. Tony Lovell commented regarding the AASB Conference.

16. EXECUTIVE SESSIONS

Motion: Mr. Blair moved to go into executive session to discuss matters which by law, municipal charter, or ordinance are required to be confidential, [more specifically,] rumor control.

Second: yes

Student Representative (Preferential Vote): Yea: 1; Nay: 0; Absent: 1

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

Time: 3:02 PM

Student Representative Meliah Cook left the meeting.

Motion: Mr. Blair moved to exit executive session

Second: yes

Student Representative (Preferential Vote): Yea:0; Nay: 0; Absent: 2

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

Time: 3:17 PM

17. ADJOURNMENT

Motion: Mr. Blair moved to adjourn the meeting

Second: yes

Student Representative (Preferential Vote): Yea:0; Nay: 0; Absent: 2

Board Vote: Yea: 3; Nay: 0; Absent 1

Resolved: motion passed majority vote (3-0-1)

Time: 3:18 PM

Board President

Date

Board Clerk

Date



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING
December 17, 2025**

MINUTES

Location: Barry Craig Stewart Kasaan School, 117 Kasaan St , Kasaan, Alaska
and via Zoom audio & video conference

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 12:35 PM

2. ROLL CALL

Members Present:

In person: Ben Blair, Tony Lovell (President)
Via Zoom: Molly Kimzey (Clerk) William Tyrell
Vacant Seat: Seat D

Student Representatives via Zoom: Meliah Cook, William Keys

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Blair moved to approve the agenda

Second: yes

Student Representative (Preferential Vote): Yea: 2; Nay: 0

Board Vote: Yea: 4; Nay: 0

Resolved: motion passed unanimously (4-0)

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. SUPERINTENDENT REPORT

Superintendent Rod Morrison shared his Superintendent Report. Topics included: recent engagements, upcoming events, the Cognia school accreditation process, a Grants meeting, the Alaska Municipal League conference, activities update, a new survey tool (Panorama Survey), grant positions and job duties update, upcoming vacancies, drinking water.

9. BUSINESS ITEMS

Motion: Mr. Blair moved to appoint Sandy Curtis to fill Board of Education Seat D until the next regular election in October 2026..

Second: yes

Student Representative (Preferential Vote): Yea: 2; Nay: 0

Board Vote: Yea: 4; Nay: 0

Resolved: motion passed unanimously (4-0)

Sandy Curtis then took the oath of office and was sworn in for Seat D.

Motion: Mr. Blair moved to approve employment including the FY 2026 teacher contract for Jennifer Andis, FY 2026 classified employment for Korrisa Oatman, and FY 2026 extracurricular contracts for Melvin Cook and Korrisa Oatman.

Second: yes

Student Representative (Preferential Vote): Yea: 2; Nay: 0

Board Vote: Yea: 4; Nay: 0; Abstain: 1

Resolved: motion passed unanimously (4-0-1)

Discussion Item: Superintendent Morrison shared his communication plan with the Board.

10. PUBLIC COMMENT

Student Representative William Keys commented regarding prom and a middle school dance. Student Representative Meliah Cook commented regarding prom. Michelle Dempsey commented regarding Whale Pass School student news and updates.

11. BOARD COMMENT

Ben Blair, Molly Kimzey, and William Tyrell thanked Sandy Curtis for rejoining the Board. Mr. Tyrell also commented regarding the Whale Pass updates and Hollis meal in November.

12. ADJOURNMENT

Motion: Mr. Blair moved to adjourn the meeting

Second: yes

Student Representative (Preferential Vote): Yea: 2; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Time: 1:19 PM

Board President

Date

Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in black ink, appearing to read "Lucienne Smith", is written over the "FROM:" line.

Date: January 9, 2026

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly January Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the district:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 1 / 26

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 GENERAL OPERATING FUND	0.00	2,641,991.44	6,152,891.00	3,510,899.56	43 %
205 PUPIL TRANSPORTATION FUND	0.00	73,944.00	262,473.00	188,529.00	28 %
255 FOOD SERVICE FUND	0.00	37,521.12	144,191.15	106,670.03	26 %
256 FRESH FRUIT & VEGETABLES	0.00	1,956.70	8,625.01	6,668.31	23 %
260 TITLE I-A BASIC	0.00	33,182.50	89,872.00	56,689.50	37 %
261 TITLE I-C MIGRANT	0.00	16,481.04	125,636.00	109,154.96	13 %
262 MIGRANT BOOKS	0.00	0.00	3,332.00	3,332.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	11,538.00	11,538.00	0 %
265 POSITIVE BEHAVIORAL INTERVENTION STRATEGIES	0.00	0.00	31,500.00	31,500.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	2,063.83	24,222.00	22,158.17	9 %
268 TITLE VI-B IDEA	0.00	4,392.04	54,777.00	50,384.96	8 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,436.00	4,436.00	0 %
271 CARL PERKINS	0.00	0.00	27,000.00	27,000.00	0 %
272 SAFETY & WELL BEING	0.00	15,277.16	16,000.00	722.84	95 %
273 HUNTER EDUCATION GRANT	0.00	0.00	17,693.90	17,693.90	0 %
280 AK LITERACY	0.00	31,984.49	35,000.35	3,015.86	91 %
281 CLSD 2024 COHORT	0.00	134,384.66	350,000.00	215,615.34	38 %
353 RURAL UTILITIES SERVICE	0.00	284,933.56	284,933.56	0.00	100 %
355 US FOREST SERVICE - TB GARN UNITS	0.00	0.00	373,500.00	373,500.00	0 %
358 SOAR - KLAWOCK	0.00	18,006.47	18,006.47	0.00	100 %
360 INDIAN EDUCATION	0.00	12,452.00	12,452.00	0.00	100 %
361 APEX - USDOE	0.00	215,000.00	499,904.00	284,904.00	43 %
363 ARISE - USDOE	0.00	215,000.00	499,793.00	284,793.00	43 %
365 REAP	0.00	1,904.00	1,904.00	0.00	100 %
369 UNDESIGNATED	0.00	-3,666.00	0.00	3,666.00	%
370 SUCCEED	0.00	316,197.77	346,766.00	30,568.23	91 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 1 / 26

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
372 ACHIEVE- PASS THRU FROM HYDABURG CSD	0.00	0.00	60,000.00	60,000.00	0 %
375 TEACHER HOUSING	0.00	31,595.19	110,000.00	78,404.81	29 %
380 ALASKA MICRO GRANTS	0.00	0.00	8,406.63	8,406.63	0 %
528 AHFC THORNE BAY HOUSING GRANT	0.00	571,014.81	700,000.00	128,985.19	82 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	1,243.00	1,243.00	0.00	100 %
Grand Total:	0.00	4,656,859.78	10,276,096.07	5,619,236.29	45 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 1 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	49,653.99	2,633,073.94	6,164,751.00	6,164,751.00	3,531,677.06	43%
205 PUPIL TRANSPORTATION FUND	0.00	52,616.83	149,313.00	149,313.00	96,696.17	35%
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	6,240.26	17,000.00	17,000.00	10,759.74	37%
255 FOOD SERVICE FUND	1,562.97	159,802.61	304,784.16	305,499.15	145,696.54	52%
256 FRESH FRUIT & VEGETABLES	318.89	10,218.34	1,078.13	8,625.01	-1,593.33	118%
260 TITLE I-A BASIC	0.00	34,137.39	96,279.06	96,279.06	62,141.67	35%
261 TITLE I-C MIGRANT	0.00	48,378.41	165,712.68	165,712.68	117,334.27	29%
262 MIGRANT BOOKS	0.00	114.00	3,332.00	3,332.00	3,218.00	3%
264 Title IVA INNOVATIVE	0.00	0.00	11,536.85	11,536.85	11,536.85	0%
265 POSITIVE BEHAVIORAL INTERVENTION	0.00	0.00	31,499.99	31,499.99	31,499.99	0%
266 TITLE IIA PRINCIPAL/TEACHER	0.00	7,594.20	32,401.78	32,401.78	24,807.58	23%
268 TITLE VI-B IDEA	205.00	6,790.04	54,403.77	54,403.77	47,613.73	12%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	0.00	4,433.62	4,433.62	4,433.62	0%
271 CARL PERKINS	0.00	8,674.75	26,999.91	26,999.91	18,325.16	32%
272 SAFETY & WELL BEING	0.00	16,274.18	15,999.95	15,999.95	-274.23	102%
273 HUNTER EDUCATION GRANT	0.00	16,746.30	17,693.90	17,693.90	947.60	95%
280 AK LITERACY	0.00	31,984.49	34,999.96	34,999.96	3,015.47	91%
281 CLSD 2024 COHORT	0.00	145,537.43	349,995.78	349,995.78	204,458.35	42%
353 RURAL UTILITIES SERVICE	0.00	311,001.70	460,912.00	460,912.00	149,910.30	67%
355 US FOREST SERVICE - TB GARN UNITS	0.00	0.00	373,500.00	373,500.00	373,500.00	0%
358 SOAR - KLAWOCK	0.00	17,323.09	19,377.60	19,377.60	2,054.51	89%
360 INDIAN EDUCATION	0.00	12,452.00	12,452.00	12,452.00	0.00	100%
361 APEX - USDOE	0.00	56,776.17	499,962.00	499,962.00	443,185.83	11%
363 ARISE - USDOE	0.00	21,598.87	498,571.00	498,571.00	476,972.13	4%
370 SUCCEED	2,597.00	229,754.76	394,723.00	394,723.00	164,968.24	58%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 1 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
372 ACHIEVE- PASS THRU FROM HYDABURG	450.80	43,965.15	60,000.00	60,000.00	16,034.85	73%
375 TEACHER HOUSING	209.77	20,929.81	50,000.00	50,000.00	29,070.19	42%
380 ALASKA MICRO GRANTS	0.00	7,891.09	8,406.63	8,406.63	515.54	94%
528 AHFC THORNE BAY HOUSING GRANT	55.00	670,927.43	700,000.00	700,000.00	29,072.57	96%
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	94,634.11	130,855.00	130,855.00	36,220.89	72%
536 20-002 HOLLIS K-12 SCHOOL	0.00	5,500.00	0.00	0.00	-5,500.00	0%
537 AK HOMELAND SECURITY & EMERGENCY	0.00	36,502.75	32,490.23	32,490.23	-4,012.52	112%
711 STUDENT AGENCY FUND AGRICULTURE	0.00	1,395.56	1,735.16	1,735.16	339.60	80%
Grand Total:	55,053.42	4,708,835.66	10,725,200.16	10,733,462.03	6,024,626.37	44%

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
30 EARNINGS ON INVESTMENTS	0.00	4,663.33	0.00	-4,663.33	** %
40 OTHER LOCAL REVENUES	0.00	52,821.11	25,000.00	-27,821.11	211 %
48 STATE BROADBAND ASSISTANT GRANT	0.00	0.00	290,000.00	290,000.00	0 %
51 STATE-FOUNDATION PROGRAM	0.00	2,584,482.00	5,398,262.00	2,813,780.00	47 %
56 TRS On-Behalf	0.00	0.00	358,515.00	358,515.00	0 %
57 PERS On Behalf	0.00	0.00	64,252.00	64,252.00	0 %
250 TRANSFER FROM OTHER FUNDS	0.00	0.00	16,862.00	16,862.00	0 %
Function Total:	0.00	2,641,966.44	6,152,891.00	3,510,924.56	42 %
Org Total:	0.00	2,641,966.44	6,152,891.00	3,510,924.56	42 %
628 THORNE BAY					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	25.00	0.00	-25.00	** %
Function Total:	0.00	25.00	0.00	-25.00	** %
Org Total:	0.00	25.00	0.00	-25.00	** %
Fund Total:	0.00	2,641,991.44	6,152,891.00	3,510,899.56	42 %
Grand Total:	0.00	2,641,991.44	6,152,891.00	3,510,899.56	42 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	0.00	64,756.29	245,627.00	245,627.00	180,870.71	26
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	28,368.84	68,726.00	68,726.00	40,357.16	41
400 SCHOOL ADMINISTRATION	0.00	4,864.97	9,981.00	9,981.00	5,116.03	48
600 OPERATIONS & MAINTENANCE	3,913.59	20,834.56	68,917.00	68,917.00	48,082.44	30
700 STUDENT ACTIVITIES	0.00	537.57	7,597.00	7,597.00	7,059.43	7
Org Total:	3,913.59	119,362.23	402,348.00	402,348.00	282,985.77	
624 KASAAN						
100 REGULAR INSTRUCTION	0.00	64,746.65	136,066.00	136,066.00	71,319.35	47
160 VOCATIONAL ED INSTRUCTION	0.00	1,003.49	1,500.00	1,500.00	496.51	66
200 SPECIAL EDUCATION INSTRUC	0.00	8,379.22	26,855.00	26,855.00	18,475.78	31
400 SCHOOL ADMINISTRATION	0.00	4,828.88	9,981.00	9,981.00	5,152.12	48
600 OPERATIONS & MAINTENANCE	1,791.05	20,961.91	45,800.00	45,800.00	24,838.09	45
700 STUDENT ACTIVITIES	0.00	2,269.28	6,929.00	6,929.00	4,659.72	32
Org Total:	1,791.05	102,189.43	227,131.00	227,131.00	124,941.57	
625 NAUKATI						
100 REGULAR INSTRUCTION	0.00	73,112.99	217,710.00	217,710.00	144,597.01	33
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	36,259.68	66,379.00	66,379.00	30,119.32	54
400 SCHOOL ADMINISTRATION	0.00	3,247.38	9,981.00	9,981.00	6,733.62	32
600 OPERATIONS & MAINTENANCE	0.00	36,540.34	72,671.00	72,671.00	36,130.66	50
700 STUDENT ACTIVITIES	0.00	1,551.84	6,951.00	6,951.00	5,399.16	22
Org Total:		150,712.23	375,192.00	375,192.00	224,479.77	
628 THORNE BAY						
100 REGULAR INSTRUCTION	79.84	163,649.56	488,560.00	488,560.00	324,910.44	33
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	78,772.97	261,616.00	261,616.00	182,843.03	30
400 SCHOOL ADMINISTRATION	0.00	24,949.11	83,246.00	83,246.00	58,296.89	29
450 SCHOOL ADMIN SUPPORT SRVC	0.00	23,238.79	56,402.00	56,402.00	33,163.21	41
600 OPERATIONS & MAINTENANCE	3,133.64	82,262.21	231,059.00	231,059.00	148,796.79	35
700 STUDENT ACTIVITIES	1,462.00	49,239.12	35,287.00	35,287.00	-13,952.12	139
Org Total:	4,675.48	422,111.76	1,159,170.00	1,159,170.00	737,058.24	
632 WHALE PASS						
100 REGULAR INSTRUCTION	0.00	86,960.92	137,671.00	137,671.00	50,710.08	63
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	9,171.51	73,443.00	73,443.00	64,271.49	12
400 SCHOOL ADMINISTRATION	0.00	4,246.59	9,981.00	9,981.00	5,734.41	42
600 OPERATIONS & MAINTENANCE	0.00	38,791.80	42,637.00	42,637.00	3,845.20	90
700 STUDENT ACTIVITIES	0.00	1,489.43	6,451.00	6,451.00	4,961.57	23
Org Total:		140,660.25	271,683.00	271,683.00	131,022.75	
646 ALASKA TRAILS - DW CORRESPONDENCE						
140 CORRESPONDENCE INSTRUC	4,752.47	124,906.80	298,732.00	298,732.00	173,825.20	41
200 SPECIAL EDUCATION INSTRUC	0.00	2,364.36	7,956.00	7,956.00	5,591.64	29
Org Total:	4,752.47	127,271.16	306,688.00	306,688.00	179,416.84	
649 DISTRICT WIDE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	0.00	55,251.19	135,198.00	135,198.00	79,946.81	40
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	50,993.00	50,993.00	50,993.00	0
200 SPECIAL EDUCATION INSTRUC	2,736.49	21,014.98	22,420.00	22,420.00	1,405.02	93
220 SPED SUPPORT SRVCS-STUDNT	589.40	48,720.69	154,056.00	154,056.00	105,335.31	31
300 SUPPORT SERVICES-STUDENTS	0.00	3,961.86	15,891.00	15,891.00	11,929.14	24
350 SUPPORT SERVICES-INSTRUCT	0.00	2,467.69	0.00	0.00	-2,467.69	***
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	0.00	83,484.93	190,405.00	190,405.00	106,920.07	43
354 INSERVICE	-2,483.95	4,020.49	3,600.00	3,600.00	-420.49	111
400 SCHOOL ADMINISTRATION	0.00	30,478.79	87,351.00	87,351.00	56,872.21	34
450 SCHOOL ADMIN SUPPORT SRVC	0.00	21,455.17	56,277.00	56,277.00	34,821.83	38
511 BOARD OF EDUCATION	0.00	55,459.92	118,723.00	118,723.00	63,263.08	46
512 OFFICE OF SUPERINTENDENT	593.12	132,456.99	335,683.00	335,683.00	203,226.01	39
550 DISTRICT ADMIN SUPRT SRVC	20,225.00	227,022.67	394,706.00	394,706.00	167,683.33	57
600 OPERATIONS & MAINTENANCE	2,613.37	521,840.48	807,120.00	807,120.00	285,279.52	64
700 STUDENT ACTIVITIES	8,774.31	48,417.79	104,590.00	104,590.00	56,172.21	46
900 OTHER FINANCING USES	0.00	0.00	65,000.00	65,000.00	65,000.00	0
Org Total:	33,047.74	1,256,053.64	2,542,658.00	2,542,658.00	1,286,604.36	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	0.00	92,939.11	339,731.00	339,731.00	246,791.89	27
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	52,237.98	185,937.00	185,937.00	133,699.02	28
400 SCHOOL ADMINISTRATION	0.00	4,148.52	9,981.00	9,981.00	5,832.48	41
600 OPERATIONS & MAINTENANCE	111.60	26,399.75	57,506.00	57,506.00	31,106.25	45
700 STUDENT ACTIVITIES	0.00	2,194.33	9,180.00	9,180.00	6,985.67	23
Org Total:	111.60	177,919.69	603,835.00	603,835.00	425,915.31	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	-1.89	115,238.20	208,316.00	211,066.00	95,827.80	54
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	0.00	0.00	0
400 SCHOOL ADMINISTRATION	0.00	4,857.36	9,981.00	9,981.00	5,123.64	48
600 OPERATIONS & MAINTENANCE	0.00	15,254.04	50,499.00	50,499.00	35,244.96	30
700 STUDENT ACTIVITIES	0.00	80.00	5,750.00	4,500.00	4,420.00	1
Org Total:	-1.89	135,429.60	276,046.00	276,046.00	140,616.40	
0.00Fund Total:	48,290.04	2,631,709.99	6,164,751.00	6,164,751.00	3,533,041.01	42 %
Grand Total:	48,290.04	2,631,709.99	6,164,751.00	6,164,751.00	3,533,041.01	42 %



Southeast Island School District

Superintendent's Report

Board Meeting: January 20, 2026

Prepared: January 16, 2026

Submitted by: Rod Morrison, Superintendent

District Goals

Collaboration

Strengthen and maintain collaborative relationships with the Board of Education and the district leadership team to support student success across Southeast Island School District.

Public Trust

Build public trust and confidence through open, honest communication and by fostering positive connections across our communities.

Recent Engagements

December 17

- POW Superintendents Meeting: Discussed a common service day, POW Art Consortium, grant opportunities, and continued collegial collaboration.

December 23

- Hollis School Visit: Met with Cody, our new maintenance employee in Hollis, to discuss solutions for HVAC and water system needs.

January 7

- Coffman Cove School Visit: Met with staff, students, and parents.

January 12

- Hollis and Hydaburg School Visits.

January 13

- Whale Pass and Naukati School Visits.

January 15

- Whale Pass / Naukati School Planning: AI tools and curriculum for students and teachers (Code.org).
 - Edna Bay School discussion.
-

Upcoming Events

January 21

- SERCC Board Meeting (Juneau)

January 22–25

- RTI/MTSS Conference (Anchorage)

February 7-10

- AASB Leadership Academy, Youth Advocacy Institute, & Legislative Fly-in (Juneau)
-

Action Item

- Budget Planning
-

Conclusion

Southeast Island School District remains committed to collaboration, community engagement, and student-centered excellence. With continued support from the Board of Education and our community partners, we are strengthening systems, expanding opportunities, and building a more resilient future for our students and the communities we serve.

Thank you for your ongoing commitment to education and for being valued partners in our shared mission.

Respectfully submitted,

Rod Morrison

Superintendent

Southeast Island School District

Area Principal Board Report

Shaine Nixon

Area Principal

January 19, 2026

Overview

This report summarizes site visits, facilities planning, instructional programs, assessments, and district planning activities conducted during the past week.

Site Visit: Kasaan – Tuesday, January 13, 2026

I traveled to Kasaan and spent the day with Jerry Byrne, Mike Congdon, and students reviewing facilities and instructional projects.

We discussed enclosing the existing three-sided building for improved year-round use.

Identified needs include:

- 15 sheets of R-panel metal siding
- Three rows of C-purlins for secure attachment
- Relocating the wood storage structure to allow space for a 36-inch entry door
- Construction and installation of a barn-style door to allow airflow, sunlight, and vehicle access when needed

We also reviewed the new shed built by Mike Congdon. The structure is 9 x 14 feet and will need to be expanded to approximately double its size to accommodate the kiln. We discussed relocating the kiln from Thorne Bay to Kasaan to better support instruction.

Facilities & Program Use Planning

Superintendent Rod Morrison and I discussed consolidating pottery materials at Kasaan and cleaning up and reorganizing the Thorne Bay wood shop. This will include installing shop equipment purchased last year and determining what additional items may still be needed.

With these changes, the outside shop at Thorne Bay would be repurposed for welding courses, while the main Thorne Bay shop remains fully functional and continues to support wood construction and related instruction.

Site Visit: Hollis – Wednesday, January 14, 2026

I traveled to Hollis to assess damage to the greenhouse, where the roof had been blown off.

Findings included:

- Most materials remain on site and are largely reusable
- Measurement of the open exterior wall to determine enclosure needs
- Three exterior metal panels are broken or missing

- Approximately 20 sheets of metal siding would be required to enclose and improve the structure
- The greenhouse roof will require a new method of securing clear panels to allow sunlight while improving durability

I discussed the roofing issue with Maintenance Director Scott Randolph, who has the appropriate materials to ensure proper installation. The project will utilize student labor, allowing students to gain practical life skills while being paid through grant funding. The work is expected to take approximately two days, with all materials on hand prior to the project beginning.

Site Visits: Naukati & Coffman Cove – Thursday, January 15, 2026

I traveled to Naukati and Coffman Cove, spending the day with staff and students reviewing projects and discussing priorities for the upcoming semester.

Hunter Safety Instruction

I will be teaching Hunter Safety at Kasaan, Hollis, and Coffman Cove this semester. Instruction will include online coursework, individual book-based lessons, and a required field day and online certification exam. Successful completion will allow students to earn their Hunter Safety certification.

Hunter Safety – Thorne Bay Coordination

Philip Lusted and I have been in contact with the State Hunter Education Director and are awaiting required materials to conduct the Thorne Bay field test. Prior to winter break, I retrieved training shotguns and rifles from the Alaska Department of Fish and Game office in Craig. Once materials arrive, the Thorne Bay field day will be scheduled.

Assessment & Academic Monitoring

All campuses have completed mClass testing. Campuses are currently within the MAPS testing window.

District Planning Meeting – Friday, January 16, 2026

I met with Superintendent Rod Morrison, Michelle Dempsey, Laureen Lapan, Cassandra Christopherson, Sharlet Collins, Jay Mihal, and Robbin Perkins to discuss planning for the upcoming school year. Topics included the Tae Kwon Do program, the ATTSAA program, and creating opportunities for more students to attend SISD campuses.

Student Activities & Engagement

On Friday, January 16, 2026, I attended the archery shoot at the Thorne Bay gym to support students from across the district. The event provided an opportunity to connect with students, staff, and families while supporting student participation in extracurricular activities.

Transportation & Maintenance Coordination

On Thursday, January 15, 2026, I coordinated the delivery of a district vehicle back to Thorne Bay for maintenance. I worked closely with Theresa Randall to ensure district vehicles are ready for student travel as needed and remain in safe working condition, in coordination with mechanic Alex Hurt.



SOUTHEAST ISLAND SCHOOL DISTRICT
Barry Craig Stewart Kasaan School

BOX KXA, Alaska 99950-0340
phone: 907-542-2217, fax: 907-542-2219



Barry Craig Stewart Kasaan School
December- January 2025-26 Board Report

For the month of December and first part of January, our students have worked very hard on some great projects.

One big activity last month was our School's Christmas town Party. This was a huge success!! The students sang and played instruments for the parents and community members. Santa also showed up and gave out a stocking full of candy and gifts.



Just before Christmas vacation, all the Kasaan students picked secret santa gifts and gave them to each other in a gift exchange. This was a great lesson on giving and thinking of others.



I had the great privilege of chaperoning the high school state volleyball trip to Anchorage. Our school didn't win but tried hard and had lots of fun.



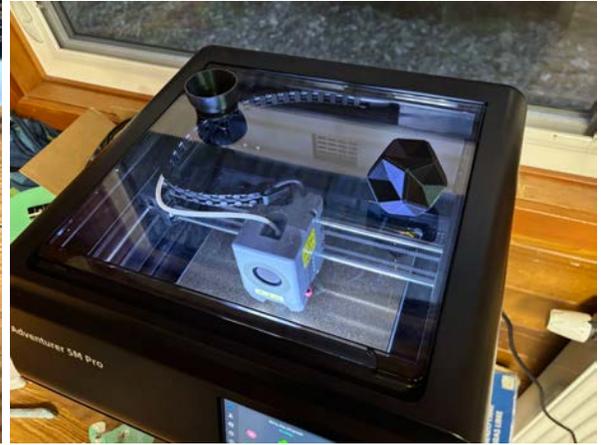
Basketball season is now on its way and our schools did have enough girls to form a team so our girls found a way to support the boys by forming a cheer team. This has greatly improved our school's spirit and given our high school girls more opportunities to build high school memories. Elementary and middle school grades are now starting wrestling.



Susie and Jerry are doing some exciting activities with their Elementary grades. Kids made some ceramic Christmas tree ornaments, and made lots of treats for our Christmas parties. The students are working hard in class studying native cultures and preparing for our next testing session.



We finally got our 3D printer up and running and our students are now learning a new design program to start building rocket parts for our science class. Will have the results in our next board report.





SOUTHEAST ISLAND SCHOOL DISTRICT
Howard Valentine Coffman Cove School

P.O. Box 18002, Coffman Cove, AK 99918
phone: 907-329-2244; fax: 907-329-2210



Howard Valentine Coffman Cove School – Board Report

I hope everyone had a wonderful holiday season. It truly was a winter wonderland here in Coffman Cove, and we were excited to welcome students back after the break.

During the month of December, we were thrilled to host our first archery tournament. We had 10 students compete, and our team is looking strong and continuing to grow in both skill and enthusiasm. Archery has become a positive and motivating program for our students, and we are proud of the progress they are making.

Our music program is really taking off. We hosted a holiday community event at the school, where students performed both instrumental pieces and songs they have been working on. It was a well-attended, joyful event and a wonderful opportunity for students to showcase their hard work and talents. For this event, students worked with our very own Mrs. Judy and showcased some of their Home Ec skills in the kitchen, making rolls, mashed potatoes, and cooking ham!

Academically, we have been focusing on deep dives into core instruction. There has been a strong emphasis on reading and phonics across grade levels, as well as targeted math work with our older students as we prepare for the next round of MAPS testing. Students have been working hard, and we are seeing positive engagement and growth.

As we begin this new quarter, we are excited to report that some middle and high school students are participating in dual enrollment. Four students are enrolled in American Sign Language, two students are enrolled in art, and one student is taking math and writing to begin earning college credits. We are especially excited to be working closely with the University of Alaska dual enrollment coordinators to expand opportunities for our students. While music offerings continue to grow, being able to offer language courses has been an incredible addition for a small, remote school.

These opportunities are made possible through a combination of fundraising efforts and grant support, and we would like to extend a special thank-you to Mrs. Amy, along with the guidance and support of Mrs. Karrie, for helping expand what we can offer our students. Their guidance and belief in students have been instrumental in allowing us to think bigger and provide meaningful pathways forward for our kids.

We also want to highlight the success of one of our students who completed a dual enrollment math course last semester and earned an excellent grade. We are incredibly proud of him and want to offer a well-deserved shout-out—well done.

Looking ahead, one of the major goals for HVCC High School is to continue expanding dual enrollment opportunities. These courses help prepare students for what comes next after graduation and allow us to broaden academic offerings here on site, especially in areas like language and art.

We are also looking forward to our next archery tournament this Friday in Thorne Bay. With road conditions improving, we are hopeful that travel will go smoothly and are excited for our students to compete again.

Finally, a quick greenhouse update—our chickens are producing at a great rate. Thanks to Korrisa, the amazing greenhouse coordinator, and Mariia with the Nutrition program, we are working toward supplying eggs more frequently to our school sites. This week alone, we delivered 12 dozen eggs, and we were also able to sell eggs to the community. These chickens have been raised and cared for by our students, and it is wonderful to see the full cycle—from learning and responsibility to production and community connection—come together.

Thank you for your continued support of our students and programs.





Happy New Year!

The Thorne Bay Wolverines are off with a bang!!!



Principal Sheila Nyquest's shout out from the bridge:

Hello! I have been a member of the Thorne Bay Community and our School District for over 18 years, so many of you already know me. For those of you who don't know me, here is a quick overview of how I have been involved in our district in the past. I started out as the Thorne Bay School Principal and parent of two students. My journey from there led me into many different roles, including outer sites' principal, special education director, teacher, counselor, homeless liaison, migrant education recruiter, coach, educational consultant, and volunteer. I can truly say that all of them have challenged me, as well as grown me as an educator, and I am thankful for all of them, and all of the people I have met along the way.

I have been so blessed by the warm welcome I have received this past week as I stepped back into the role of principal. What a privilege it is to be entrusted with serving in this role of administrator and instructional leader. My overall goal is to help meet our district vision and mission by doing an exemplary job of managing daily operations, fostering a positive culture, and ensuring high-quality teaching to improve student outcomes. I encourage everyone in our school and greater community to please come to my office to get to know me better and to give me an opportunity to learn more about them and how I can support them in the roles they fill.

Own Your Zone

I would like to start out by recognizing Keeli Vaughn, Colby Silverthorn and Trapper Nelson, our custodial crew, and Scott Randall, Josh Hayes, Daniel Nelson, and Toby King, our maintenance crew, for all of the behind the scenes work they do to make our school buildings and grounds clean, safe, and functional. When you enter and look around the school, you might notice that in addition to the everyday upkeep, we have been doing some school-wide beautification. It has been especially exciting to have the library open and in use again. We hope that by working together to make these improvements in our classrooms, hallways, and outdoor spaces, it will foster a sense of community, reduce the burden on custodial staff, allow us all to take pride and ownership in our surroundings, and boost academic performance.



A Look Inside the Door of ...

Melissa Dougherty's Room

- Journalism students are learning to report on real-world issues by using investigative techniques.
- British Literature students are exploring the Middle Ages by studying the characters and stories in *The Canterbury Tales* by Geoffrey Chaucer - they also get to bolster their interview skills by playing the role of a mystery character, while the other students try to figure out who they are by asking questions.
- Middle School English students are putting the finishing touches on their latest writing assignment: a creative writing activity where students have the opportunity to think up characters, settings, made-up words, and other fun details, then assign their "instructions" to other students to use as a roadmap.

- In history, students continue to explore early civilizations to better understand the story of who we are, how we fit into the world, and the events and ideas that have helped shape us as humans
- Alaska Flora and Fauna students most recently focused on cold-climate animals and the adaptations that help them survive. They wrote about and then drew or painted their animals (on display in the hall).

Philip Lusted's Room

- Middle-school Math: We are working on math fact fluency, students are able to show their multiplication, addition, subtraction and division of numbers 0-10 in less than 1.5 seconds per fact. Most students can now do 100 math facts in less than 2 minutes and 30 seconds!
- HS Math: Geometry students are working hard right now on proofs of triangle congruence. Pre-Algebra students are now learning how to graph linear equations and modeling linear function relationships.
- Science: Students are working on cell division, DNA and genetics.
- Hunters Education: We are at the end of the semester and are waiting on supplies just mailed from Juneau to do the Field Day where students will show what they have learned this semester and shoot .22's at targets for proficiency to earn their Alaska Hunter Education Cards. *** Next semester: We are starting a woodshop class and have purchased multiple wood carving kits so students can learn wood carving crafts.

Tristy Morrison's Room

- McKinney Vento - Parents are reaching out and supplies continue to be provided for the students who qualify for the program.
- Special Programs, Related Services (Speech, OT, PT) - I have enjoyed working with many students in the district, and they are making positive progress towards their goals.

Steve Cunningham's Room

- Driven by the Individualized Education Programs (IEPs) of each of their students who qualify for services, the special education staff are providing specialized instruction and adapting curricula for students in our school with physical, cognitive, or emotional disabilities. They work closely with families and specialists to foster academic, social, and functional skill growth, while ensuring legal compliance and providing a supportive, inclusive, or self-contained learning environment. Special Note:
*** We are currently looking for a special education paraprofessional for the Kasaan school.

Christi Nixon's Room

- In addition to working hard in all of their academic areas, the Kindergarten, 1st, and 2nd graders have found something fun to do every morning to "add some giggles and remove their wiggles." One of their favorites is called The Gingerbread Cookie Dance that can be found at a site called DannyGo.

Sonya Cook's Room

- The 3rd, 4th and 5th grade students really enjoyed the Christmas store. People (primarily our parents and Ms. Sarah, our classroom paraprofessional) donated items for us to sell. The idea was to offer the students a way to purchase gifts for all of their immediate family members. To integrate academics, we focused on working money during our math classes. The day before the store opened, the students calculated how much classroom money they would receive using a constant multiplier for each adult and child in their immediate family. As they were shopping, they had to budget their



money to spend within their limits, and then had to calculate the final total for their purchases. After they brought their purchases into the classroom, they had fun wrapping them!

Jennifer Andis's Room

- The Thorne Bay Preschool class has eight enrolled students, and their focus is on social and emotional well being. Students are learning their letters, numbers, writing and cutting skills, as well as how to communicate with their voices and make and maintain friendships.

Audrey Wopart's Gym

- In Physical Education, the students have been participating in age appropriate activities that build fundamental movement skills, teamwork, and lifelong fitness habits. Our new physical education equipment is actively being used to create engaging games and activities that promote safe movement, cooperation, confidence, and a love of being physically active.

Ji Harrington's Music Room

- This year we have four music classes at our school. Here is a summary of the music curriculum and the developmental progression across our K-12 program:
 - K-2nd Grade (General music): focuses on vocal discovery and auditory skills through movement and percussion instruments.
 - 3rd-5th Grade (Foundations): Introduces standard notation and basic music reading applied to recorder(melodic instrument).
 - Middle School (Modern Band): basic music reading through modern band instruments(guitar, keyboard, and drums) in an ensemble setting.
 - High School (Advanced Band): Focuses on advanced music reading and technique through band performance.

We had the Christmas performance on the 11th of December, 2025, and hope to have a spring concert/performance by the end of the school year.

Show What You Know!

The key reasons for state and district testing include: Measuring Academic Progress, Accountability and Equity, Data-Driven Instruction, Evaluating School Effectiveness, Guiding Future Decisions, and Information for Families. With that said, this month our students will be taking the following tests:

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) - It involves short, frequent assessments of foundational reading skills (like phonemic awareness, phonics, fluency, and comprehension) for students in kindergarten through 8th grade, helping teachers quickly identify struggling readers, guide instruction, and monitor progress toward reading proficiency without taking much class time. These one-minute tests act like a thermometer for reading health, giving quick snapshots to inform targeted interventions. January Testing Completed

MAP (Measures of Academic Progress) testing is a series of computer-adaptive assessments used in K-12 to measure student growth in reading, math, and language, providing teachers with detailed data on individual strengths and needs to personalize instruction, unlike traditional tests that give a single score. The test adjusts question difficulty in real-time based on student answers, creating a precise picture of their skill level, and results help educators tailor teaching strategies for student success. The testing window will begin on Monday, January 19th, and end on January 29th.

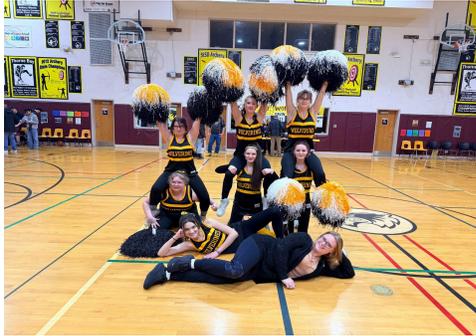
While these provide a snapshot of student performance, they are just one piece of information regarding a student's success, which will be combined with report cards and classroom work.

Caught Being Active

Native Youth Olympics (NYO) - Coach Melissa Dougherty and her team are off to a great start with practices happening alongside wrestling in the gym. The kids were disappointed that the weather cancelled their Ketchikan trip, but they are excited for the season and are working hard to master their events!

Archery - Coach Terri Kohn has 25-30 archers showing up for practice, other sports dependent. Although they had to start later this year because of sports conflicts in the gym, which is a good thing, they are off to a great start. They had a tournament in December and one this month on the 16th. Be looking for the next one in the second or third week of February. The State tournament is scheduled for February 20 & 21st, but may have to be changed due to teams traveling. Nationals will be in Sandy, Utah, again this year, on April 23-25.

High School Basketball - Coach Mel Cook has eight high school players this season. The schedule has been full, with many on and off island games. Most recently, we had our first home game win against the Hoonah Braves. We had a lot of fan support and school spirit that was amplified by our new cheer squad.



Cheer Squad - Coach Korrissa Oatman - Our cheer squad consists of seven girls who began the season with no prior cheer skills or experience. Despite this, they have shown outstanding effort, teamwork and growth in a very short period of time. Their lively cheers for the last 3 home games have already helped to boost team morale, rally crowd spirit, and provide entertainment through synchronized cheers and tumbling.

Red tide wrestling - Coach Robert Houck - The season is underway, with 23 K-5, and eight middle school wrestlers. They are looking forward to a home tournament on January 31st, as well as the Stakine tournament in Klawock that will bring wrestlers from all over Southeast to the island.

**** A special shout out goes to Coach Houck; assistant coaches Ian Jenson, Jordan Houck, and Trevor Killian; volunteers and parents; and the **High School Wrestling team**. For the first time in over 10 years, 4 of our wrestlers qualified for the big state tournament. Three of those four qualifiers went to represent our school in Sitka, and, WOW, did they ever represent us well! Congratulations to Triston Dolan for his effort on the mat, Jayden Kohn for placing 5th overall, and Waylen Matejowsky for going 2 and 2.

Special Dates in ...

January

End of the Quarter - 15th
Teachers Inservice - CPI Training - 30th
Spelling Bee - 26th

February

Parent Teacher Conferences - 11th & 12th



Our 2026 Seniors

Bonnie Campbell
Teagen Taylor
Hailey Rowland

I will leave you with this ...

Reaching for the Stars

Our Thorne Bay School students and staff are striving for excellence in academic achievement and character. Here are some examples of how we know ...

- One hundred percent of our middle and high school students received passing grades for the first semester.
- A 5th grade student was caught running to the front door of the school to open it for the principal who had her hands full.
- During our school-wide Monday meeting, the whole student body complimented one of our custodial crew members for having a pleasant attitude and for the great job she is doing behind the scenes to keep our school clean.
- A sophomore was recognized for being dedicated to her learning by working hard to finish her work and to keep her grades up.
- A teacher voiced her excitement about how much growth she has seen in one of the classroom paraprofessionals she works with. The para is successfully implementing some of the things she learned from a workshop she attended last year. One demonstration of this was shown when she had students count in Spanish as they were lining up to go back to class after lunch.
- One of our seniors is going before the state licensing board to get her CNA certificate and has already been offered three jobs in Ketchikan.

Whale Pass School Board Report January 2026

Hello Amazing SISD Board members - we are sending much gratitude for your service during this National School Board Appreciation month! Speaking of gratitude, we are happy to report we served approximately 40 people at our November Whale Pass Community Thanksgiving. We also delivered meals to an additional 10 families. We had a dessert auction with pies contributed by Peggy & Mike Dempsey and Dolorus Loucks which raised \$460 for our ASC.



We received quite a bit of appreciation for this event and planned to follow it up with a community crafting day in December but a combination of weather and lack of water at the school curtailed our activities. We did a few crafts and watched holiday movies instead. The timing of the cold and snow luckily coincided with our break which lessened the impact of no water. Much thanks to Peggy for bringing water from home and heating icicles to make dishwater. We are also so lucky to have Mike's plowing expertise to keep us safe. Our City of Whale Pass council has had to step up to keep the city's equipment running. On one run to Naukati to pick up a hose for the grader, Councilman William Pattison (an SISD graduate) also picked up our school food (thanks also to Bob & the Naukati staff for helping with food pick up). The ice that followed the snow has kept us using chains on our personal rigs and unable to use the district rigs. On Tuesday, January 13th, Rod & Scott were able to pay us a visit. The Neck Lake road has now lost almost all of its ice and we plan to head to Thorne Bay to shoot archery on Friday. Maybe by next week our water will be running again! Scott did some repairs to our water pump and today (1/15/26), under Scott's instruction, Mike used an air compressor to try to clear the line but no luck yet.

In December, students participated in ATA Taekwondo tournaments in Little Rock, Arkansas, and Salem, Oregon, combining competitive athletics with significant educational and cultural experiences. In Little Rock, students competed at the H.U. Lee Classic, which also hosted the first-ever Songahm Scholastic Ring. This special division allowed students to represent their

public schools in a scholastic competition separate from the open tournament - an important milestone for the integration of athletics and academics.

While in Little Rock, students engaged in place-based learning through visits to the Clinton Presidential Library and Museum, Central High School, and the H. U. Lee International Gate and Garden. They were able to complete lessons in the 4Cs of the US presidency and compare/contrast lessons from the Little Rock 9 and Alaska's [Elizabeth Peratrovich](#). Students also reconnected with peers who had previously participated in the Songahm Academic Program during the fall session, strengthening program continuity and relationships.



In Salem, Oregon, students competed in the Seeds Today, Trees Tomorrow Tournament. During this trip, they visited the Evergreen Aviation & Space Museum, where they explored multiple aviation and space exhibits and participated in an interactive flight simulator experience extending classroom lessons regarding [combustion](#). Across both tournaments, students earned numerous medals and, more importantly, gained valuable academic, cultural, and life experiences. These trips exemplified the program's mission to integrate athletic excellence with experiential learning, leadership development, and real-world exposure.



We also completed our narrative writing unit. Our students completed novellas of more than 2000 words apiece. Perhaps we will be able to restart SISD's Out of the Woods literary annual and submit the novellas for a 50th year anniversary edition. Writing long form has given our students new respect for novel writers and their tools as we read for the upcoming Battle of the Books competition.

ACTIVITIES REPORT

High school Mix 6 Volleyball and Wrestling Goes to State!

The Mix 6 Volleyball team and Wrestling team both competed in the Alaska State competition in December. Volleyball was excited for this opportunity and loved the experience.. Wrestling took 3 Thorne Bay students to State. Jayden Kohn, who placed first in Regionals, Tristan Dolan, and Waylon Matejowsky.

2025-2026 WOLVERINE SCHEDULE & STREAMING LOCATION

*SCHEDULE SUBJECT TO CHANGE

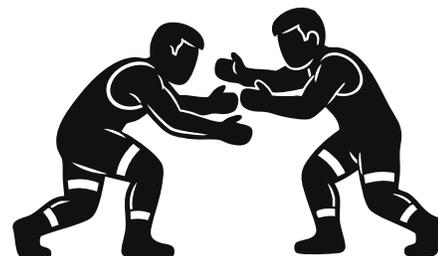
DEC 18-20 KLW INVITATIONAL - CHIEFTAN YOUTUBE
 DEC 29-30 TB @ SKAGWAY - NFHS
 JAN 2-4 DH TOURNAMENT @ SKAGWAY - NFHS
 JAN 7 & 8 - 6PM HOONAH @ TB - HUDL
 JAN 12 - 6PM HYDABURG @ TB - HUDL
 JAN 13 TB @ HYDABURG - WARRIORS FACEBOOK
 JAN 16-17 CRAIG CULTURE TOURNAMENT - NFHS
 JAN 24 - 6PM ALUMNI/STAFF VS TB - HUDL
 FEB 2 & 3 - 6PM ANGOON @ TB - HUDL
 FEB 6 - TB @ KLW - CHIEFTAN YOUTUBE
 FEB 7 - 6PM KLW @ TB - HUDL
 FEB 15 & 16 - 6PM KAKE @ TB - HUDL
 FEB 21-22 TB @ YAKUTAT
 FEB 25-28 REGIONAL @ MEHS SITKA- NFHS

High School Boys Basketball Season is Underway

The High School Boys Basketball Team began their season with the Klawock Invitational on December 18th. They have since traveled to Skagway to compete and returned home to split wins with Hoonah. Coach Mel is feeling good about the teams direction and the growth that they have shown so far.

Red Tide and Middle school Wrestling

Red Tide and MS Wrestling began their season in early January. Coach Rob was very pleased with the turnout for their first practice. There are 26 elementary and middle school students who will be participating in this season. Thorne Bay will host a wrestling match January 31st.



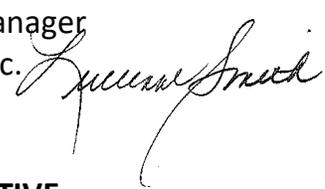


SOUTHEAST ISLAND SCHOOL DISTRICT
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MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: January 12, 2026

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

FY 2026 BUDGET REVISION: The mid-year budget revision to the Board of Education which reconciles all projected expenditures and revenues for the remainder of the fiscal year is included at this meeting. This revision is intended to “true up” current estimates based on updated financial information and ensure that the district’s budget remains balanced and aligned with operational needs.

FY 2027 BUDGET TIMELINE: Following is our timeline for our FY 2027 budget work.

OTHER: 2nd Quarter grant reimbursements have nearly all been submitted. We are still awaiting some reimbursements that are overdue from the 1st Qtr.

Our W2's are reconciled to our 941's and released. The 1099 forms have been released and the and files uploaded in preparation for the federal due dates 02/02/2026 will soon be completed as well.

We will be completing the second required FY 2026 fund balance report to the DOEED per HB 268 by its due date.

Please do not hesitate to ask questions.



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FY 2027 BUDGET PROCESS AND TIMELINE

Administrators meet with Staff - Administrators identify priorities/needs

January 2026 – March 2026

Business Manager presents projected revenues

February 2026

**Business Manager Provides Superintendent Update Estimate & Budget Parameters and
FY 2027 Draft Budget discussed**

February 2026

FY 2027 1st Proposed Budget presented to the Board

March Board Work session 2026

Public Budget Hearing (*The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*)

FY 2027 2nd Proposed Budget Presented to the Board

April Board Work session 2026

FY 2027 3rd (and Final) Proposed Budget Presented to the Board

May Board Work session 2026

Adoption of Budget May Regular Board Meeting

Vision: *Students are equipped to achieve their dreams and aspirations.*

Mission: *Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*

SISD FOOD SERVICE BOARD REPORT

12/15/2025

SISD participates in NSLP (National School Lunch program), SBP (School Breakfast Program) and FFVP (Fresh Fruit and Vegetable Program).

All our sites were having annual on-site reviews of School Meals Counting & Claiming Systems that must ensure the school's claim was based on the counting and claiming system, as implemented, and yielded the actual number of reimbursable free meals, served for each day of operation.

All 7 SISD schools showed great work with following all the SBP and NSLP requirements and food safety standards.

10.07.2025 – Whale Pass school.

10.21.2025 – Hollis school.

10.28 – Coffman Cove school.

11.04.2025 – Naukati school.

11.19.2025 – Kasaan School.

12.01.2025 – Thorne Bay school.

12.11.2025 – Port Alexander school (by Google Meet).

Naukati school was having visiting students (including students from Petersburg) for a whole week 11.17 – 11.20, and Naukati school cook Bob Deuel did an awesome job for cooking and serving Breakfasts and Lunches for all the students.



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Maintenance Department Board Report

November–December

Prepared by: Scott Randall, Maintenance Director

Overview

During November and December, the Maintenance Department focused on winter readiness, emergency response, housing infrastructure improvements, and system reliability across all district facilities. Significant effort was dedicated to maintaining heat, water, and electrical systems during severe cold weather and the holiday break.

Thorne Bay

- Primary focus on **new Thorne Bay Teacher Housing** to ensure proper installation and long-term reliability:
 - Installed a **new water line**
 - Repaired **sewer line**
 - Upgraded **electrical service** in coordination with **AP&T**
 - **398 Wolverine A** completed
 - **398 Wolverine B** demolition and replacement began the week of **January 12, 2026**
 - Repaired teacher housing furnaces and responded to frozen housing units
 - Completed electrical repairs and replaced water main lines to reduce future freeze risk
 - Ongoing **snow removal** and cold-weather response to maintain heat in buildings and the greenhouse during the holiday break
 - Vehicle repairs completed as vehicles were brought into the shop
-

Naukati

- Serviced and monitored **diesel heating systems** to ensure consistent heat throughout the holiday break
-

Whale Pass

- Completed **bathroom and water system repairs**

Kasaan

- Performed **preschool furnace repairs**
-

Coffman Cove

- Addressed **greenhouse heating systems and control issues**
 - Responded to **diesel heating system problems**
-

Port Alexander

- Completed **furnace repairs** in both buildings
 - Supported **food delivery operations**
-

Hollis

- Continued work on **water systems and DDC (Direct Digital Controls)**, completing critical updates and repairs to improve system reliability - Thanks to Cody
-

Staffing Updates

- **Welcome to the Maintenance Team (January 2026):**
 - Cody Schwegel
 - Daniel Nelson
-

Work Order System

- A **Work Order program upgrade** is currently in progress
 - The department is transitioning to a new system and will keep staff informed as implementation progresses
-

Appreciation

Many thanks to the entire Maintenance Team for their continued efforts to upgrade, repair, and maintain a safe working environment for **students, staff, families, visitors, and community members** across all district facilities.

Team members: Amanda Baker (Hollis), Bud Durdle (Port Alexander), Josh Hayes (District-wide), Alex Hert (District-wide), Toby King (District-wide), Daniel Nelson (District-wide –

New), Trapper Nelson (Thorne Bay), Cody Schwegel (Hollis – Starting), Calvin Slayton (Coffman Cove), Keeli Vaughn (Thorne Bay), Audrey Wopart (Thorne Bay), Theresa Randall (District-wide)

If you see any of our team members, please extend a thank-you for their hard work and dedication.

Respectfully submitted,
Scott Randall
Maintenance Director



Board Report – January 20, 2026 Board Meeting

Submitted by: Robbin Perkins Askew **Department:** Special Education & Assessment

DEED Compliance and Family Academic Support

In coordination with Astrid Cook, the district is ensuring compliance with DEED's requirement that each school has a consistent, documented system to intentionally provide families with academic support resources aligned to state guidance. This includes support related to Strive for 5 (in our district, "Focus on Four"), the Alaska Reads Act, and required state assessments.

- **Strive for 5 (Focus on Four):** This initiative emphasizes consistent school attendance, regular communication between families and schools, and strategies to support student engagement. Schools collaborate with families to reduce chronic absenteeism and promote student success by focusing on four key priorities related to attendance and engagement.
- **Alaska Reads Act:** This legislation requires schools to identify students in kindergarten through grade 3 who are reading below grade level and provide evidence-based reading interventions. Progress and strategies are communicated to families to ensure students receive timely support and gain essential reading skills.
- **Required State Assessments:** Alaska schools administer assessments such as MAP Growth, mCLASS, and, for students with significant cognitive or developmental needs, the Dynamic Learning Maps (DLM) assessment. The DLM is an alternate, individualized assessment designed for students unable to participate in standard state assessments, even with accommodations. It measures student progress in essential academic areas through personalized tasks and performance-based activities, allowing teachers to capture meaningful evidence of learning for students with severe or profound needs. Lead teachers from selected schools are also preparing for the NAEP assessment,

ensuring student participation in this national evaluation of academic achievement.

These coordinated efforts ensure families are actively engaged, supported with relevant academic resources, and informed about student progress, in alignment with DEED expectations.

Assessment Updates

District testing for mCLASS and MAP Growth will begin the week of January 12 and remain open for a two-week testing window. Schools are preparing schedules and supports to ensure all students can participate successfully.

Special education teachers have begun DLM training, preparing to administer this alternate assessment later in the school year. Lead teachers from several school sites have been working closely with the DEED NAEP coordinator to ensure readiness for the NAEP assessment.

Staff Training and Professional Development

All district employees who have ongoing contact with students will participate in CPI (Crisis Prevention Institute) training. CPI is a nationally recognized program providing staff with strategies to prevent, de-escalate, and safely respond to behavioral crises. Training includes verbal de-escalation techniques and safe physical intervention strategies, equipping staff to reduce the likelihood of incidents escalating, promote student self-regulation, and maintain safe and supportive learning environments.

SISD special education teachers and the administrative assistant will participate in post-monitoring training on January 12, 2026. This training reviews post-monitoring findings, identifies areas of strong compliance, and explores opportunities to streamline processes and improve efficiency. This work supports ongoing compliance with special education requirements and strengthens service delivery for students.

Teachers continue to engage in PBIS (Positive Behavioral Interventions and Supports) professional development. Recent and ongoing training topics include:

- **PBIS as a Priority:** Embedding PBIS practices across classrooms and common areas to proactively support positive student behavior.
- **Defining and Responding to Problem Behaviors:** Developing consistent, evidence-based approaches to identify and respond to behavioral challenges.

- **Incorporating Student and Family Voice:** Engaging students and families in behavior planning and decision-making to provide individualized supports.
- **Data-Driven Decision Making:** Utilizing behavioral data to monitor trends, assess intervention effectiveness, and inform instructional decisions.
- **Linking PBIS to School Improvement Plans (SIP):** Aligning PBIS goals with broader school improvement strategies to support both academic and climate objectives.

Through this ongoing professional development, staff are better equipped to foster safe, supportive, and engaging learning environments while improving student outcomes.

Conferences and Representation

April Hoy and Tristy Morrison will attend the Alaska State Special Education Conference (ASSEC). April Hoy will serve as a presenter, representing the district and highlighting strategies and programs implemented to support students.



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State & Federal Programs Coordinator
January 2026 Board Report
Prepared by: Astrid Richard-Cook

Since the last board meeting, the following work has been completed in State and Federal Programs:

1. DEED Monitoring & Documentation

- Updated and uploaded all required DEED auditing documentation to the DEED reporting site. This was due by the end of November.
- Responded to DEED's request for additional evidence of parent engagement and coordination across all schools. I contacted all lead teachers and collected samples of flyers, handouts, emails, and other communications demonstrating how schools are:
 - Providing literacy- and math-focused family events and supports, and
 - Intentionally engaging parents and families in their students' learning.
This documentation was compiled and submitted to DEED as part of our monitoring response.
- Based on the difficulty of finding concrete outreach information I created several handouts and several slide shows to facilitate DEED requirements of parent education programs.
- Updated the SISD Title III, English Language Learner Handbook for 2025-2026 to reflect current practices and DEED requirements, and submitted the required revisions.
- Updated the SISD Title IC Migrant Program Handbook for SISD for 2025-2026 to bring into compliance and submitted it to DEED.
- Provided assurances to DEED that all parents, at the time of student enrollment, are completing Home Language Surveys. We reviewed and reaffirmed procedures with school sites to ensure consistent implementation and proper documentation.

2. Migrant Education – COE Compliance

- The migrant team identified missing Certificates of Eligibility for migrant students from 2018–2020, which placed us out of compliance with the federal requirement to maintain 10 years of migrant records.
- Coordinated with the former migrant coordinator and the former migrant recruiter who served during those years to reissue and sign replacement COEs that Theresa prepared and sent. These were subsequently uploaded to the msedd Migrant Program website and also sent directly to the Alaska DEED program.
- With this team effort, and with Theresa’s careful work to ensure paperwork was updated correctly, we are now current and in compliance with the federal migrant record retention requirement.

3. Title VI – EASIE (Indian Education Grant)

- Completed Title VI EASIE registration for the current cycle.
- This grant continues to support:
 - A portion of an instructional aide’s salary, and
 - A portion of expenses for Culture Week in Kasaan.

4. Grants & Additional Funding

- Located a previously undisbursed garden grant from the Alaska Community Foundation. After contacting the foundation, they agreed to issue a new check. These funds will support the greenhouses in Thorne Bay and Coffman Cove.
- Submitted an application for a CTE (Career and Technical Education) grant through the Alaska Community Foundation to support ongoing and expanded CTE opportunities for SISD students.

- Began work on several CAPSIS grant proposals to address:
 - Critical infrastructure needs in multiple school facilities,
 - Acquisition of new vehicles needed by the district, and
 - Housing needs across the district's teacher housing units.

- **NSBA Indoor Air Quality Grant**

Submitted a grant application to NSBA for their Indoor Air Quality Grant Application. This grant opportunity supports school districts in evaluating and improving the quality of indoor air in educational facilities through comprehensive assessments and actionable recommendations.

- **Denali Commission Infrastructure Grant – Outreach and Follow-Up**

Initiated contact with representatives of the Denali Commission to discuss potential eligibility and alignment with the Commission's Infrastructure Grant program. Multiple contacts were made, and detailed information was provided regarding the infrastructure needs at Thorne Bay School, specifically related to the fire suppression system and the HVAC system. These communications were intended to assess funding opportunities that could support critical facility upgrades. I will follow up this week to obtain updated information, clarify next steps, and ascertain what more needs to be done to qualify for a grant.

Technology Department

Board Report - January 20, 2025

Updates

Devices:

- 2 Student MacBook Airs repaired and returned to service
- Thorne Bay new printers arrived, waiting on tech to install
- 1 MacBook Pro Logic Board failure

Grants:

- E-RATE CAT2: Last chance for vendor, provide SPIN before losing money
- RUS-DLT Reimbursement and Performance review complete

Website:

- Powerschool website lacking dynamic data and overall ease of use
- New in-house website in progress with google login and dynamic data
- Local testing roughly 60% complete, DNS move soon for further testing
- Current website host available until end of March.

Phone lines:

- Phone system issues found to be largely on ACS's end
- Mapped out TNB and DO phone lines and documented
- Rewired and simplified phone lines
- Researched alternative solutions, Avaya trunk lines too expensive
- Found open source solution, hardware on the way
- Goal for single phone system district wide compatibility
- Solution will fix phone line issues bypassing copper saved as backup

Rostering:

- Ongoing rostering for various sites

Misc:

- Scheduling sports camera for games
- Prepping, preparing and deploying various student and staff devices
- General assistance to staff and students

SISD Technology Director
Everett Cook

Student Voice:

I believe that, recently, most students have been fairly upbeat overall. There was, understandably, some increased stress due to the end of the semester. However, at Thorne Bay, one of our teachers, Ms. D, created a study hall during the last period to allow students to catch up on their work. Many students I've spoken with have expressed appreciation for this support, as well as for the overall improvement they've noticed in our school compared to last year.

Concerns and Ideas:

One concern raised by several students at Thorne Bay is that, because the study hall takes place during the last period, students who are normally enrolled in Ms. D's class during that time may not be able to complete their classwork as effectively. While these students still support the idea of a study hall and see its benefits, they have suggested that it should not take place during a regularly scheduled class. Some students have proposed using the library as an alternative location.

Although I am less familiar with conditions at the other schools, I believe implementing a study hall would be very beneficial for schools in our district that do not currently have one. Study halls are especially helpful for students who may not always have the opportunity to complete their work at home.

Mental Health:

At least at Thorne Bay, the past couple of months have been an improvement compared to earlier in the year. There has not been a significant amount of concerning discussion among students, and despite the stress of the semester ending, there have been few behavioral issues. Additionally, adults in the school have consistently encouraged students to reach out if they are struggling, which has helped students feel safer and more supported.

Sports:

Thorne Bay's sports programs have been doing very well. The high school basketball team played an exciting game against Hoonah and secured a win, though they narrowly lost in a close match against Hydaburg. Thorne Bay has also started a cheerleading team, which has helped bring back school spirit. Although the team is new and still learning, they are improving very quickly. Unfortunately, NYO was unable to travel to Ketchikan due to weather conditions, but the athletes continue to work hard and have already shown significant progress.

Conclusion:

Overall, I believe this has been a very positive time for our schools, and there is strong hope among students that we will continue moving in this positive direction.

Introduction: William Keys

Upcoming events: A meeting about prom to find out when/where

Report: Coffman will be hosting the middle school dance and hopes to also host prom this year.

Students perspectives from survey: The seniors have chosen Hollywood Glam for the theme.

Conclusion: Overall seniors had answered what theme they wanted for prom. Everyone has said yes for Coffman to host the middle school.

BP 2210 Administrative Leeway in Absence of Board Policy

The Superintendent or designee shall have the power to act, within the parameters of law, in cases where action must be taken and where the School Board has not provided guidelines for administrative action. If the action necessitates the addition or revision of policies, the Superintendent or designee shall make the necessary recommendations to the Board.

It shall be the duty of the Superintendent or designee to keep the Board president apprised of any action taken in emergency situations as soon as practicable after its occurrence. The president shall use his/her discretion in informing the School~~make every attempt to inform the~~ Board before its next regular meeting.

(cf. 9314 - Suspension of Policies, Bylaws, Administrative Regulations)

(cf. 9320 - Meetings)

Adoption Date: 04/09/98

Southeast Island School District

BP 2230 Representative and Deliberative Groups

The Superintendent or designee may establish a management team, administrative councils, task forces, cabinets, or committees as needed to properly administer Board policies, improve the educational program and assist in district communication. The membership, composition, and responsibilities of these advisory groups shall be defined by the Superintendent or designee and may be changed at the Superintendent's discretion. Advisory groups shall channel their advice and recommendations through the Superintendent or designee to the School Board.

Expenses incurred for consulting services, materials and travel may be paid from the district's general operating funds only when ~~those expenses are~~ within budgetary allotments and approved by the Superintendent or designee ~~before incurring expenses~~.

(cf. 0420 - School-Based Management/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 8000 - Advisory School Boards~~school councils~~)

Revised 3-18-99

Adoption Date: 04/09/98

Southeast Island School District

BP 2250 Teacher-in-Charge/Principal/Lead-Teacher's Designee

The School Board recognizes that the principal/lead-teacher may be absent from the school site in the course of the principal/lead-teacher's professional duties or for other reasons. Therefore, the Board authorizes the position of designated teacher-in-charge in order to provide proper supervision and maintain the continuity of the instructional program and school operations.

In the absence of the principal/lead-teacher, the designated teacher-in-charge shall administer the school in accordance with Board policy, administrative regulations and procedures, and the law. The delegation of school site duties shall not relieve the principal/lead-teacher of the responsibility for actions by the designated teacher-in-charge.

The name of the designated teacher-in-charge shall be kept on file in the school office. A second person may be designated to serve in this capacity when both the principal/lead-teacher and primary designee are absent.

Adoption Date: 04/09/98

Southeast Island School District

BP 2300 Conflict of Interest

The School Board recognizes that certain positions may involve an employee's participation in decisions affecting that employee's financial interests. Employees shall refrain from participating in official district financial decisions in which they have a substantial financial ~~or personal~~ interest.

(cf. 3315 - Relations with Vendors)

(cf. 4112.8 - Employment of Relatives)

(cf. 9270 - Conflict of Interest Code)

Legal Reference:

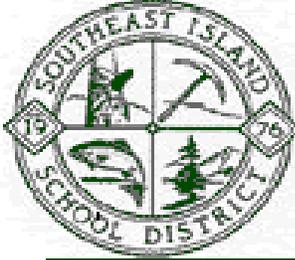
ALASKA STATUTES

[29.20.010](#) *Conflict of Interest*

[14.12.090](#) *Oath*

Adoption Date: 04/09/98

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1218 A Shoreline Drive Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in cursive script, appearing to read "Lucienne Smith", is written over the printed name and title.

Date: January 15, 2026

SUBJECT: FY 2026 BUDGET REVISION

PURPOSE:

A budget is a spending plan that is based on what is financially known at a given point in time. The revised FY2026 budget has been adjusted to reflect the salary and benefits for employees hired for this school year, staffing turnover, adjustments that have been made in the year, and updated expense information once all grants have been awarded.

Information about the general fund budget recommendations is described below with detailed information included in the attached FY202 budget revision spreadsheet for the general fund, food service fund, pupil transportation, and the employee housing fund. This will be the only FY2026 budget revision required this year.

PERTINENT INFORMATION – GENERAL FUND:

REVENUE BUDGET

October 2025 OASIS enrollment resulted in nine (9) additional students (that did not result in additional funding), 22 less correspondence students and one (1) additional Intensive student than projected. The PERS/TRS on-behalf revenue amount equals the total of these accounts included in the expenditure budget. The PERS/TRS on behalf represent the State's contribution toward SISD retirement costs which is recorded annually through the legislative process.

EXPENDITURE BUDGET

SALARY AND BENEFITS: Salary and benefit accounts have been reviewed and updated to reflect the costs for employees hired this year, staff turnover, as well as any grant funding we have received that will offset employees' salaries & benefits.

FY2026 GENERAL FUND BUDGET REVISION RECAP

General Fund Revenue Budget

Approved FY2026 Budget	<u>\$ 6,667,364</u>
Net decrease in State Revenue	-191,098
PERS/TRS on-behalf net adjustment	-43,028
Net decrease in Pupil Transportation	-50,497
Reduction in fund balance transfer	-16,862
Increase in Other revenue	30,000
Revenue Budget Decrease	<u>-271,485</u>
Revised FY2026 Revenue Budget	<u>\$ 6,395,879</u>

General Fund Expenditure Budget

Approved FY2026 Budget	<u>\$ 6,667,364</u>
Decrease Salary & Benefits Accounts (Incl PERS/TRS)	-242,498
Decrease Other Purchased Services/Professional Svcs	-8,186
Decrease Student/Staff Travel	-4,250
Decrease Insurance (Property & Liability)	-4,066
Decrease Textbook, Library Books, Supplies	-23,908
Increase Utilities	27,080
Decrease Other Expenses	-122,318
Increase Equipment	22,200
Increase in Indirect Recovery	84,461
Expenditure Budget Decrease	<u>-271,485</u>
Revised FY2026 Expenditure Budget	<u>\$ 6,395,879</u>

Difference **0**

PERTINENT INFORMATION – PUPIL TRANSPORTATION FUND:

Even with a decrease in budgeted revenue, we will still add to this fund balance by year end.

EMPLOYEE HOUSING FUND:

Based on current revenues & expenses continuing thru the year, and not encountering any unforeseen large expenditures, our fund balance should remain status quo.

RECOMMENDATION:

The administration recommends the Board of Education approve the revision to the FY2026 general fund, Pupil transportation. The recommended revenue and expenditures budgets are as follows:

	<u>Original Revenue Budget</u>	<u>Revised Revenue Budget</u>	<u>Difference</u>
General Fund	\$ 6,152,891	\$ 5,931,903	-\$ 220,988
Pupil Transportation	\$ 262,473	\$ 211,976	-\$ 50,497
Food Service Fund	\$ 142,000	\$ 142,000	\$ 0
Employee Housing Fund	\$ 110,000	\$ 110,000	\$ 0

Revenue Budget				
FY 2026 REVISED FINAL				
		2026 FINAL	2026 REVISED FINAL	Change
	Enrollment	<u>136/60/13</u>	<u>147/37.6/14</u>	<u>+9/-22.4/+1</u>
FUND 100:	School Operating			
	State Foundation	\$ 5,398,262	\$ 5,207,164	\$ (191,098)
	Other State Revenue \$175M	-	-	-
	PERS On behalf (057)	64,252	69,218	4,966
	TRS On behalf (056)	358,515	310,521	(47,994)
	Timber Receipts	290,000	290,000	-
	E-Rate - Federal	-	-	-
	Transfer in From Other Funds	16,862	-	(16,862)
	Other Revenue*	25,000	55,000	30,000
	FUND TOTAL	\$ 6,152,891	\$ 5,931,903	\$ (220,988)
FUND 205:	Student Transportation			
	Student Transportation (State)	<u>262,473</u>	<u>211,976</u>	<u>(50,497)</u>
	FUND TOTAL	\$ 262,473	\$ 211,976	\$ (50,497)
FUND 255:	Food Service			
	School Lunch Revenue	2,000	2,000	-
	Food Service (State)	<u>140,000</u>	<u>140,000</u>	-
		\$ 142,000	\$ 142,000	\$ -
FUND 375:	Employee Housing			
	Local Revenues	110,000	110,000	-
	FUND TOTAL	\$ 110,000	\$ 110,000	-
	Fund Balance Transfer	<u>-</u>	<u>-</u>	<u>-</u>
	FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE		\$ 6,667,364	\$ 6,395,879	\$ (271,485)

Please do not hesitate to ask questions. Thank you.



Southeast Island School District
Thorne Bay, Alaska

FY 2026 FINAL REVISED BUDGET
January 20, 2026

Rodney Morrison, Superintendent
Anthony Lovell, Board President
Molly Kimzey, Board Clerk
William Tyrell, Board Member
Benjamin Blair, Board Member
Sandy Curtis, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2026 REVISED FINAL

	2026 FINAL	2026 REVISED FINAL	Change
Enrollment	<u>136/60/13</u>	<u>147/37.6/14</u>	<u>+9/-22.4/+1</u>
FUND 100: School Operating			
State Foundation	\$ 5,398,262	\$ 5,207,164	\$ (191,098)
Other State Revenue \$175M	-	-	-
PERS On behalf (057)	64,252	69,218	4,966
TRS On behalf (056)	358,515	310,521	(47,994)
Timber Receipts	290,000	290,000	-
E-Rate - Federal	-	-	-
Transfer in From Other Funds	16,862	-	(16,862)
Other Revenue*	25,000	55,000	30,000
FUND TOTAL	\$ 6,152,891	\$ 5,931,903	\$ (220,988)
FUND 205: Student Transportation			
Student Transportation (State)	<u>262,473</u>	<u>211,976</u>	<u>(50,497)</u>
FUND TOTAL	\$ 262,473	\$ 211,976	\$ (50,497)
FUND 255: Food Service			
School Lunch Revenue	2,000	2,000	-
Food Service (State)	<u>140,000</u>	<u>140,000</u>	<u>-</u>
	\$ 142,000	\$ 142,000	\$ -
FUND 375: Employee Housing			
Local Revenues	<u>110,000</u>	<u>110,000</u>	<u>-</u>
FUND TOTAL	\$ 110,000	\$ 110,000	-
Fund Balance Transfer	-	-	-
FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 6,667,364	\$ 6,395,879	\$ (271,485)

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

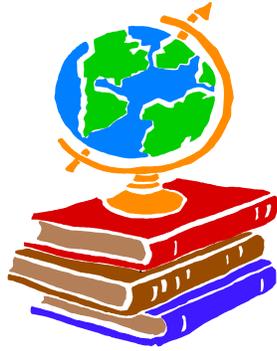
FY 2026 REVISED FINAL

<u>Loc/Function</u>	<u>Department</u>	<u>FY 2026 FINAL</u> <u>BUDGET</u>	<u>FY 2026 REVISED</u> <u>FINAL</u>	<u>Change</u>
649 100	Regular Instruction	\$ 135,198	\$ 135,198	0
649 160	Vocational Instruction	50,993	-	(50,993)
649 200	Special Education	22,420	37,989	15,569
649 220	Special Education Support Services	154,056	80,859	(73,197)
649 300	Support Services - Students - Guidar	15,890	17,125	1,235
649 350	Support Services Instruction	-	-	-
649 352	Support Services Instruction-Library	645	645	-
649 353	Technology	190,405	190,405	(0)
649 354	Inservice	3,600	3,600	-
649 400	School Administration	87,351	32,637	(54,714)
649 400	School Administration Support	56,277	55,042	(1,235)
649 511	Board of Education	118,722	122,276	3,554
649 512	Office of Superintendent	335,683	333,487	(2,196)
649 550	District Admin Support Services	394,707	332,841	(61,866)
649 600	DW Operations & Maintenance	807,118	896,915	89,797
649 600	DW Employee Housing	50,000	50,000	-
649 700	DW Student Activities	104,589	64,383	(40,206)
649 760	DW Pupil Transportation	59,971	59,971	0
649 790	DW Food Services	204,513	204,513	(0)
649 900	DW Transfers	65,000	65,000	-
646	AK Trails (Correspondence)	306,687	338,640	31,953
621	Howard Valentine	414,688	334,192	(80,496)
624	Kasaan	241,391	276,291	34,900
625	Naukati	394,167	406,273	12,106
628	Thorne Bay	1,226,725	1,189,096	(37,629)
667	Hollis	664,014	688,947	24,933
669	Port Alexander	277,432	219,606	(57,826)
682	Whale Pass	285,123	259,948	(25,175)
Totals		\$ 6,667,365	\$ 6,395,879	\$ (271,486)

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Function

FY 2026 REVISED FINAL					Percent of FY 2026 Total
Function	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL	Increase (Decrease)		
Instruction					
100 Regular Instruction	\$ 1,908,879	\$ 1,740,612	\$ (168,267)	27.21%	
140 Correspondence Instruction	306,687	330,684	23,997	5.17%	
160 Vocational Education	62,993	12,000	(50,993)	0.19%	
200 Special Education Instruction	705,376	752,801	47,425	11.77%	
220 Special Education Support Services	154,056	80,859	(73,197)	1.26%	
300 Support Services - Students - Guidance	15,890	17,125	1,235	0.27%	
350 Support Services - Instruction	645	645	-	0.01%	
353 Technology	190,405	190,405	(0)	2.98%	
354 Inservice	3,600	3,600	-	0.06%	
400 School Administration	230,482	120,692	(109,790)	1.89%	
Sub Total Instruction	\$ 3,579,013	\$ 3,249,423	\$ (329,590)	50.80%	
Administration					
450 School Administration Support	112,679	110,210	(2,469)	1.72%	
550 District Administration	394,707	332,841	(61,866)	5.20%	
511 School Board	118,722	122,276	3,554	1.91%	
512 Office of Superintendent	335,683	333,487	(2,196)	5.21%	
600 Maintenance & Operations	1,376,208	1,508,743	132,535	23.59%	
600 Teacher Housing	50,000	50,000	-	0.78%	
700 Pupil & Athletic Activities	182,732	142,526	(40,206)	2.23%	
Sub Total Admin/M&O	\$ 2,570,731	\$ 2,600,083	\$ 29,352	40.65%	
760 Pupil Transportation	149,313	166,913	17,600	2.61%	
790 Food Services	303,308	314,459	11,151	4.92%	
900 Fund Transfers	65,000	65,000	-	1.02%	
Sub Total Transfers, Pupil Trans & Food Svcs	\$ 517,621	\$ 546,373	\$ 28,752	8.54%	
TOTAL ALL EXPENSES	\$ 6,667,365	\$ 6,395,879	\$ (271,486)	100.00%	



District Wide

FY 2026 REVISED FINAL

Location 649

	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL	Change
Fund 100: School Operating			
<u>Location</u> 649 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 135,198	\$ 135,198	0
Function 160 Vocational Instruction	50,993	0	(50,993)
Function 200 Special Education	22,420	37,989	15,569
Function 220 Special Education Support Svcs	154,056	80,859	(73,197)
Function 300 Support Svcs - Students-Guidance	15,890	17,125	1,235
Function 350 Support Svcs-Instruction	0	0	0
Function 352 Support Svcs-Instruction - Library	645	645	0
Function 353 Technology	190,405	190,405	(0)
Function 354 Inservice	3,600	3,600	0
Function 400 School Administration	87,351	32,637	(54,714)
Function 450 School Administration Support	56,277	55,042	(1,235)
Function 511 Board of Education	118,722	122,276	3,554
Function 512 Office of Superintendent	335,683	333,487	(2,196)
Function 550 District Admin Support Svcs	394,707	332,841	(61,866)
Function 600 Operations & Maintenance	807,118	896,915	89,797
Function 700 Student Activities	104,589	64,383	(40,206)
Function 900 Transfers	65,000	65,000	0
Fund Total	<u>\$ 2,542,654</u>	<u>\$ 2,368,402</u>	<u>(174,252)</u>
Fund 205: Student Transportation	<u>\$ 59,971</u>	<u>\$ 59,971</u>	<u>0</u>
Fund 255: Food Service Fund	<u>\$ 204,513</u>	<u>\$ 204,513</u>	<u>(0)</u>
Fund 375: Employee Housing	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>0</u>
TOTAL	<u>\$ 2,857,138</u>	<u>\$ 2,682,886</u>	<u>(174,252)</u>

Southeast Island School District

FY 2026 REVISED FINAL

District Wide Location 649

Districtwide Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.649.100.. 314	Cert-Director/Coor/Mgr	(Federal Programs-.60 Grant Funded)	\$ 61,094	\$ 61,094
100.649.100.. 315	Teacher	0.45 Music	-	-
100.649.100.. 316	Cert-Extra Duty		-	-
100.649.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		11,137	11,137
100.649.100.. 365	TRS On Behalf		11,467	11,467
100.649.100.. 369	Other Employee Benefits	(Tuition Reimb. Per CBA)	10,000	10,000
100.649.100.. 450	Supplies/Material/Media		1,500	1,500
100.649.100.. 471	Textbooks	DW Textbook Adoption (Quality Schools)	<u>40,000</u>	<u>40,000</u>
Total 100	Regular Instruction		<u>135,198</u>	<u>135,198</u>
<u>Vocational Instruction</u>				
100.649.160.. 321	Non-Cert Manager (Greenhouse Mgr.)	100% funded by SOAD	34,232	-
100.649.160.. 329	Substitutes/Temporary	(Temp Student Workers)	-	-
100.649.160.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		11,594	-
100.649.160.. 366	PERS On Behalf		2,167	-
100.649.160.. 450	Supplies/Material/Media		3,000	-
Total 160	Vocational Instruction		<u>50,993</u>	<u>-</u>

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
<u>Special Education Instruction</u>				
100.649.200..	323 Non-Cert - Aides	.79 FTE	15,992	25,313
100.649.200..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,416	8,573
100.649.200..	366 PERS On Behalf		1,012	1,602
100.649.200..	420 Staff Travel	DW Director travel to sites	-	2,500
Total	200 Special Education		22,420	37,989
<u>Special Education Instruction Support Services</u>				
100.649.220..	314 Cert-Director/Coor/Mgr	0.52 FTE	88,493	34,414
100.649.220..	324 Non-Cert - Support Staff		4,532	-
100.649.220..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		20,488	16,340
100.649.220..	365 TRS On Behalf		16,610	6,459
100.649.220..	366 PERS On Behalf		287	-
100.649.220..	410 Professional & Technical	Sped Svc Providers not covered in Title VIB Grant	7,500	7,500
100.649.220..	420 Staff Travel	2 Staff to Sped Conf.	4,500	4,500
100.649.220..	433 Communications		200	200
100.649.220..	450 Supplies/Materials/Media		5,000	5,000
100.649.220..	490 Dues and Fees	Powerschool	6,446	6,446
Total	220 Special Education Instruction Support Svcs		154,056	80,859
<u>Support Services-Students - Guidance</u>				
100.649.300..	314 Cert- Extra Duty Pay	.10 FTE	9,833	9,833
100.649.300..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,212	5,447
100.649.300..	365 TRS On Behalf		1,845	1,846
Total	300 Support Services - Students - Guidance		15,890	17,125
<u>Support Services-DW Library</u>				
100.649.352..	450 Supplies/Material/Media		150	150
100.649.352..	490 Dues and Fees	Battle of the Books	495	495

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
Total 352	Support Services - DW Library		645	645
<u>Technology</u>				
100.649.353..	321 Non-Cert Director/Coor/Mgr	1.0 FTE	69,345	69,345
100.649.353..	324 Non-Cert Support Staff		-	-
100.649.353..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		46,670	46,670
100.649.353..	366 PERS On Behalf		4,390	4,390
100.649.353..	410 Professional & Technical Services		2,500	2,500
100.649.353..	420 Staff Travel		5,000	5,000
100.649.353..	433 Communications		5,000	5,000
100.649.353..	440 Other Purchased Services	(Annual Rolling Stock - Computers, GCI VPN)	5,000	5,000
100.649.353..	475 Tech Supplies/Material/Media	(Software annual licenses)	52,500	52,500
Total 353	Technology		190,405	190,405
<u>Inservice</u>				
100.649.354..	410 Professional & Technical Services		-	-
100.649.354..	420 Staff Travel		600	600
100.649.354..	450 Supplies/Material/Media		3,000	3,000
Total 354	Inservice		3,600	3,600
<u>School Administration</u>				
100.649.400..	313 Cert - Principal	.50 FTE	59,274	16,834
100.649.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		9,971	5,663
100.649.400..	365 TRS On Behalf		11,126	3,160
100.649.400..	420 Staff Travel	(Site to site travel)	5,000	5,000
100.649.400..	433 Communications		600	600
100.649.400..	450 Supplies, Materials & Media		766	766
100.649.400..	491 Dues & Fees	(ACSA)	614	614
Total 400	School Administration		87,351	32,637
<u>School Administration Support</u>				
100.649.450..	324 NonCert-Support Staff	.50 FTE	26,038	25,158
100.649.450..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		27,091	26,792
100.649.450..	366 PERS On Behalf		1,648	1,592
100.649.450..	450 Supplies, Materials & Media	PowerSchool	1,500	1,500

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
Total 450	School Administration Support		56,277	55,042
Board of Education				
100.649.511..	324 NonCert-Support Staff	.50 FTE	52,668	50,886
100.649.511..	329 Substitutes/Temporaries (Board Stipends)		5,000	5,000
100.649.511..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		27,191	26,889
100.649.511..	366 PERS On Behalf		3,333	3,221
100.649.511..	410 Professional & Technical Services	Board Policy	9,980	9,980
100.649.511..	420 Staff Travel		6,000	9,000
100.649.511..	425 Student Travel		1,250	1,250
100.649.511..	433 Communications		250	250
100.649.511..	440 Other Purchased Services		300	300
100.649.511..	450 Supplies/Material/Media		2,250	5,000
100.649.511..	486 Bruce Hill Scholarship *		2,000	2,000
100.649.511..	491 Dues & Fees	(AASB Annual Dues & Board Bk)	8,500	8,500
Total 511	Board of Education		118,722	122,276
Office of Superintendent				
100.649.512..	311 Cert-Superintendent	1.0 FTE	144,840	144,840
100.649.512..	324 NonCert-Support Staff	.50 FTE	52,668	50,886
100.649.512..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		77,800	77,498
100.649.512..	365 TRS On Behalf		27,186	27,186
100.649.512..	366 PERS On Behalf		3,334	3,221
100.649.512..	410 Professional & Technical Services		5,000	5,000
100.649.512..	414 Legal Fees		7,000	7,000
100.649.512..	420 Staff Travel		6,000	6,000
100.649.512..	433 Communications		1,200	1,200
100.649.512..	450 Supplies/Material/Media		4,200	4,200
100.649.512..	458 Gasoline/Diesel/Oil	Vehicle Fuel	4,825	4,825
100.649.512..	491 Dues & Fees		1,630	1,630
Total 511	Office of Superintendent		335,683	333,487

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
District Admin Support Service				
100.649.550..	324 NonCert-Support Staff	2.27 FTE	130,766	142,820
100.649.550..	329 Substitute/Temporary		500	500
100.649.550..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		91,086	98,063
100.649.550..	366 PERS On Behalf		8,277	9,041
100.649.550..	410 Professional & Technical Services (Business Contract, Audit)		120,000	120,000
100.649.550..	420 Staff Travel		3,000	3,000
100.649.550..	433 Communications	(DO Telephone, Postage)	5,000	5,000
100.649.550..	441 Rentals	(Meter Rental ; background cks)	3,000	3,000
100.649.550..	445 Insurance - Liability	(Gen Liability, Crime, E&O, Excess, etc.)	63,500	66,300
100.649.550..	450 Supplies/Material/Media		3,500	3,500
100.649.550..	475 Tech Supplies/Material/Media	(Blk Mountain software annual maint/)	17,000	17,000
100.649.550..	491 Dues & Fees	Bank Fees; SHRM Membership	5,500	5,500
100.649.550..	495 Indirect Recovery	Indirect Recovery of Admin Expense for Grants - FY 26 7.06%	(56,422)	(140,883)
Total	550 District Admin Support Service		394,707	332,841
Operations & Maintenance				
100.649.600..	321 Non Cert Director/Coord/Mgr	1.0 FTE	77,108	77,108
100.649.600..	325 NonCert-Maint/Custodial	1.69 FTE	96,571	142,185
100.649.600..	324 NonCert-Support Staff	.30 FTE	19,268	17,046
100.649.600..	329 Substitutes/Temporaries		35,000	35,000
100.649.600..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		147,006	173,619
100.649.600..	366 PERS On Behalf		7,333	10,079
100.649.600..	410 Professional & Technical Services	Maint Mgmt Sys	7,000	8,710
100.649.600..	420 Staff Travel		5,000	5,000
100.649.600..	431 Water & Sewage		3,000	3,000
100.649.600..	432 Garbage		3,000	3,000
100.649.600..	433 Communications		2,000	2,000
100.649.600..	435 Other Energy		-	-
100.649.600..	436 Electricity		10,938	10,938
100.649.600..	437 Natural/Bottled Gas		100	100
100.649.600..	438 Gas, Diesel, Oil		8,000	8,000
100.649.600..	439 Other Energy		500	500
100.649.600..	440 Other Purchased Services	Fire sys inspection, gym flr; SERRC CIP; HY,EB & PP Maint	81,146	60,000

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
100.649.600..	445 Insurance & Bond Premiums	Property & Auto	242,566	235,700
100.649.600..	452 Maintenance Supplies (Incl closed sites - EB, PP, HY)		40,082	61,230
100.649.600..	458 Vehicle Gas, Diesel, Oil		10,000	10,000
100.649.600..	490 Other Expense (Due & Fees)		1,000	1,000
100.649.600..	510 Equipment		<u>10,500</u>	<u>32,700</u>
Total	600 Operations & Maintenance		<u>807,118</u>	<u>896,915</u>
<u>Student Activities</u>				
100.649.700..	322 Non Cert- Dir/Coor/Mgr		-	-
100.649.700..	316 Cert-Extra Duty	AD/Coaching Stipends	14,000	14,000
100.649.700..	327 NonCert-Bus Drivers		3,500	3,500
100.649.700..	329 Substitutes/Temporaries	Referees/Scorekeepers	4,090	4,090
100.649.700..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		45,871	5,665
100.649.700..	365 TRS On Behalf		2,628	2,628
100.649.700..	420 Staff Travel		4,500	4,500
100.649.700..	425 Student Travel		22,500	22,500
100.649.700..	450 Supplies/Material/Media		5,000	5,000
100.649.700..	491 Dues & Fees	ASAA Dues	<u>2,500</u>	<u>2,500</u>
Total	700 Student Activities		<u>104,589</u>	<u>64,383</u>
<u>Transfers</u>				
100..900..	552 Transfers to Special Revenue Funds		15,000	15,000
100..900..	554 Transfers to CIP Funds		<u>50,000</u>	<u>50,000</u>
Total	600 Employee Housing		<u>65,000</u>	<u>65,000</u>
Total	100 General Operating Fund		<u>\$ 2,542,654</u>	<u>\$ 2,368,402</u>
<u>Student Transportation</u>				
205.649.760..	325 Maintenance	.25 FTE	22,891	22,891
205.649.760..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		19,081	19,081
205.649.760..	366 PERS On Behalf		1,449	1,449
205.649.760..	410 Professional & Technical		1,200	1,200
205.649.760..	420 Travel & Per Diem		250	250
205.649.760..	440 Other Purchased Services		1,500	1,500
205.649.760..	452 Maintenance Supplies		13,000	13,000
205.649.760..	458 Vehicle Gas, Diesel, & Oil		-	-
205.649.760..	490 Dues & Fees		<u>600</u>	<u>600</u>
Total	205 Student Transportation		<u>59,971</u>	<u>59,971</u>

Districtwide			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
<u>Food Services Fund</u>				
255.649.790..	321 NonCert-Dir/Coor/Mgr	.64 FTE	35,423	35,423
255.649.790..	326 NonCert-Food Service Support		-	-
255.649.790..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		11,998	11,998
255.649.790..	366 PERS On Behalf		2,242	2,242
255.649.790..	410 Professional & Technical		-	-
255.649.790..	420 Staff Travel	(Annual Req'd CNP Training)	2,250	2,250
255.649.790..	450 Supplies/Materials/Media		6,500	6,500
255.649.790..	458 Vehicle Gas, Diesel, & Oil		1,000	1,000
255.649.790..	459 Food		140,000	140,000
255.649.790..	460 Milk		4,500	4,500
255.649.790..	491 Dues and Fees		600	600
Total	255 DW Food Services Fund		<u>204,513</u>	<u>204,513</u>
<u>Employee Housing</u>				
375.649.600..	452 Maintenance Supplies		50,000	50,000
Total	600 Employee Housing		<u>50,000</u>	<u>50,000</u>
Total	District Wide		<u>\$ 2,857,138</u>	<u>\$ 2,682,886</u>

AK TRAILS CORRESPONDENCE

FY 2026 REVISED FINAL

Location 646

	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL	Change
Fund 100: School Operating			
Function: 140 Regular Instruction	\$ 298,732	\$ 330,684	\$ 31,952
200 Special Education	7,955	7,956	1
Fund Total	\$ 306,687	\$ 338,640	31,953
TOTAL	\$ 306,687	\$ 338,640	\$ 31,953
# Students (PreK-12)	60	42.85	(17)
# Teachers	1.05	2.05	1.0
# Classified	0	0	-
# Administrators	0	0	-
Pupil/Teacher Ratio	57.14	20.90	(36.2)
Average Per Pupil Expenditure	\$ 5,111	\$ 7,903	\$ 2,791

Southeast Island School District

FY 2026 REVISED FINAL

Location 646 AK Trails

AK Trails

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.646.140 315	Cert-Teacher	2.0 FTE	\$ 132,280	\$ 155,603
100.646.140 316	Cert-Extra Duty	(Corresp. Coord)	10,000	10,000
100.646.140 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		62,278	66,529
100.646.140 365	TRS On Behalf		26,706	31,084
100.646.140 410	Professional & Technical Services		700	700
100.646.140 433	Communications		100	100
100.646.140 450	Supplies/Material/Media		66,568	66,568
100.646.140 490	Other Expenses	(Dues & Fees)	100	100
Total 100	Regular Instruction		<u>298,732</u>	<u>330,684</u>
<u>Special Education</u>				
100.646.200 315	Cert-Teacher	.05 FTE (Itinerant)	4,483	4,483
100.646.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,631	2,631
100.646.200 365	TRS On Behalf		841	842
100.646.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		<u>7,955</u>	<u>7,956</u>
Total 646	AK Trails Correspondence		<u>\$ 306,687</u>	<u>\$ 338,640</u>



Howard Valentine Timberwolves

FY 2026 REVISED FINAL

Location 621

	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 245,627	\$ 165,222	\$ (80,405)
Vocational Education	1,500	1,500	-
Special Education	68,726	70,138	1,412
School Administration	9,981	9,981	(0)
Operations & Maintenance	68,917	68,917	(0)
Student Activities	7,597	7,597	(0)
Fund Total	<u>\$ 402,348</u>	<u>\$ 323,355</u>	<u>\$ (78,993)</u>
Fund 255: Food Service Fund	<u>\$ 12,340</u>	<u>\$ 10,837</u>	<u>(1,503)</u>
TOTAL	<u>\$ 414,688</u>	<u>\$ 334,192</u>	<u>\$ (80,496)</u>
# Students (PreK-12)	19.4	18	(1)
# Teachers	2.33	2.33	-
# Classified	1.52	1.52	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.33	7.73	(1)
Average Per Pupil Expenditure	\$ 21,376	\$ 18,566	\$ (2,809)

Southeast Island School District

FY 2026 REVISED FINAL

Location 621 Howard Valentine

Howard Valentine Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.621.100	315 Cert-Teacher	1.17 FTE	\$ 126,961	\$ 90,377
100.621.100	323 Non Cert-Teacher		12,880	12,880
100.621.100	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		71,940	34,985
100.621.100	365 TRS On Behalf		23,831	16,964
100.621.100	366 PERS On Behalf		815	815
100.621.100	420 Staff Travel		200	200
100.621.100	433 Communications		4,000	4,000
100.621.100	450 Supplies/Material/Media		4,750	4,750
100.621.100	490 Other Expenses (Dues & Fees)		<u>250</u>	<u>250</u>
Total	100 Regular Instruction		<u>245,627</u>	<u>165,222</u>
<u>Vocational Education</u>				
100.621.160	324 NonCert-Support Staff		-	-
100.621.160	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.621.160	450 Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total	160 Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.621.200	315 Cert-Teacher	.33 FTE Itinerant	20,138	15,160
100.621.200	323 NonCert-Aides	1.0 FTE	27,359	32,473
100.621.200	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		15,417	17,303
100.621.200	365 TRS On Behalf		3,780	2,846

Howard Valentine			FY 2026	FY 2026
Account Code	Description	Comments	FINAL BUDGET	REVISED FINAL
100.621.200	366 PERS On Behalf		1,732	2,056
100.621.200	450 Supplies/Material/Media		<u>300</u>	<u>300</u>
Total	200 Special Education		<u>68,726</u>	<u>70,138</u>
<u>School Administration</u>				
100.621.400.	316 Extra Duty - Lead Teacher		7,426	7,426
100.621.400.	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,161
100.621.400.	365 TRS On Behalf		<u>1,394</u>	<u>1,394</u>
Total	400 School Administration		<u>9,981</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.621.600	325 NonCert-Maint/Custodial	.25 FTE (Incl WFB)	10,780	10,780
100.621.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,280	1,280
100.621.600	366 PERS On Behalf		682	682
100.621.600	430 Snow Removal		-	-
100.621.600	431 Water & Sewer		500	500
100.621.600	432 Garbage		2,700	2,700
100.621.600	436 Electricity		22,000	22,000
100.621.600	437 Natural/Bottled Gas		800	800
100.621.600	438 Gas, Diesel, Oil		9,375	9,375
100.621.600	439 Other Energy		13,000	13,000
100.621.600	440 Other Purchased Services		2,600	2,600
100.621.600	452 Maintenance Supplies		4,000	4,000
100.621.600	453 Custodial Supplies		<u>1,200</u>	<u>1,200</u>
Total	600 Maintenance & Operations		<u>68,917</u>	<u>68,917</u>
<u>Student Activity</u>				
100.621.700	316 Cert-Extra Duty		4,000	4,000
100.621.700	329 Non-Cert-Support		-	-
100.621.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		360	360

Howard Valentine			FY 2026	FY 2026
Account Code	Description	Comments	FINAL BUDGET	REVISED FINAL
100.621.700	365 TRS On Behalf		751	751
100.621.700	420 Staff Travel		-	-
100.621.700	425 Student Travel		1,236	1,236
100.621.700	450 Supplies/Material/Media		<u>1,250</u>	<u>1,250</u>
Total	700 Student Activity		<u>7,597</u>	<u>7,597</u>
Total	100 School Operating Fund		<u>\$ 402,348</u>	<u>\$ 323,355</u>
Food Services Fund				
255.621.790	326 Food Service Staff	.20 FTE	10,440	9,169
255.621.790	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,239	1,088
255.621.790	366 PERS On Behalf		661	580
255.621.790	459 Food	} Food and Milk is part of District wide budget	-	-
255.621.790	460 Milk		-	-
Total	255 Food Services Fund		<u>\$ 12,340</u>	<u>\$ 10,837</u>
Total	621 Howard Valentine		<u>\$ 414,688</u>	<u>\$ 334,192</u>



Barry C. Stewart Kasaan School

FY 2026 REVISED FINAL

Location 624

	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	<u>CHANGE</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 136,066	\$ 165,438	\$ 29,372
Vocational Education	1,500	1,500	-
Special Education	26,855	32,869	6,014
School Administration	9,981	9,981	(0)
Maintenance & Operations	45,800	45,800	-
Student Activities	<u>6,928</u>	<u>6,928</u>	<u>0</u>
Fund Total	<u>\$ 227,130</u>	<u>\$ 262,516</u>	<u>\$ 35,386</u>
Fund 255: Food Service Fund	<u>\$ 14,261</u>	<u>\$ 13,775</u>	<u>(486)</u>
TOTAL	<u>\$ 241,391</u>	<u>\$ 276,291</u>	<u>\$ 34,900</u>
# Students (PreK-12)	17.6	18.9	1
# Teachers	2	1	(1.0)
# Classified	1.2	1.2	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	18.90	10.1
Average Per Pupil Expenditure	\$ 13,715	\$ 14,619	\$ 903

Southeast Island School District

FY 2026 REVISED FINAL

Location 624 Barry C Stewart Kasaan School

Barry C Stewart Kasaan Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.624.100.. 315	Cert-Teacher	1.0 FTE	\$ 67,163	\$ 67,163
100.624.100.. 329	Non-Cert - Substitutes/Temporaries		510	26,550
100.624.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		48,787	51,506
100.624.100.. 365	TRS On Behalf		12,606	12,606
100.624.100.. 425	Student Travel		250	250
100.624.100.. 433	Communications		2,500	2,500
100.624.100.. 450	Supplies/Material/Media		<u>4,250</u>	<u>4,863</u>
Total 100	Regular Instruction		<u>136,066</u>	<u>165,438</u>
<u>Vocational Education</u>				
100.624.160.. 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.624.200.. 315	Cert-Teacher		-	-
100.624.200.. 323	NonCert-Aides	.50 FTE	18,941	23,230
100.624.200.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,415	7,868
100.624.200.. 365	TRS On Behalf		-	-
100.624.200.. 366	PERS On Behalf		1,199	1,470
100.624.200.. 450	Supplies/Material/Media		<u>300</u>	<u>300</u>

Barry C Steward Kasaan			FY 2026 FINAL	FY 2026
Account Code	Description	Comments	BUDGET	REVISED FINAL
Total 200	Special Education		26,855	32,869
School Administration				
100.624.400..	316	Extra Duty - Lead Teacher	7,426	7,426
100.624.400..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,161
100.624.400..	365	TRS On Behalf	1,394	1,394
Total 400	School Administration		9,981	9,981
Operations & Maintenance				
100.624.600..	329	NonCert-Maint/Custodial	7,000	7,000
100.624.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	700	700
100.624.600..	431	Water & Sewage	3,600	3,600
100.624.600..	432	Garbage	1,100	1,100
100.624.600..	436	Electricity	7,000	7,000
100.624.600..	437	Natural/Bottled Gas	900	900
100.624.600..	438	Gas, Diesel, Oil	5,500	5,500
100.624.600..	439	Other Energy	8,000	8,000
100.624.600..	440	Other Purchased Services	1,500	1,500
100.624.600..	452	Maintenance Supplies	8,000	8,000
100.624.600..	453	Custodial Supplies	2,500	2,500
Total 600	Maintenance & Operations		45,800	45,800
Student Activity				
100.624.700..	316	Cert-Extra Duty	4,000	4,000
100.624.700..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	225	225
100.624.700..	365	TRS On Behalf	750	751
100.624.700..	420	Staff Travel	-	-
100.624.700..	425	Student Travel	1,953	1,953
Total 700	Student Activity		6,928	6,928

Barry C Steward Kasaan				FY 2026 FINAL	FY 2026
Account Code		Description	Comments	BUDGET	REVISED
					FINAL
Total	100	School Operating Fund		\$ 227,130	\$ 262,516
Food Services Fund					
255.624.790..	326	Food Service Staff	.20 FTE	10,172	9,825
255.624.790..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		3,445	3,328
255.624.790..	366	PERS On Behalf		644	622
255.624.790..	459	Food	} Food and Milk is part of District wide budget	-	-
255.624.790..	460	Milk		-	-
Total	255	Food Services Fund		\$ 14,261	\$ 13,775
Total	624	Kasaan		\$ 241,391	\$ 276,291



Naukati Wildcats

FY 2026 REVISED FINAL

Location 625

	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 217,710	\$ 191,974	\$ (25,736)
Vocational Education	1,500	1,500	-
Special Education	66,379	96,777	30,398
School Administration	9,981	9,981	(0)
Maintenance & Operations	72,671	80,471	7,800
Student Activities	6,951	6,951	(0)
Fund Total	<u>\$ 375,192</u>	<u>\$ 387,653</u>	<u>\$ 12,461</u>
Fund 205: Pupil Transportation Fund	<u>\$ 5,112</u>	<u>\$ 5,112</u>	<u>\$ (0)</u>
Fund 255: Food Service Fund	<u>\$ 13,863</u>	<u>\$ 13,508</u>	<u>\$ (355)</u>
TOTAL	<u>\$ 394,167</u>	<u>\$ 406,273</u>	<u>\$ 12,106</u>
# Students (PreK-12)	14	13	(1)
# Teachers	2.1	2.1	-
# Classified	3	3	-
# Administrators	0	0	-
Pupil/Teacher Ratio	6.67	6.19	(0)
Average Per Pupil Expenditure	\$ 28,155	\$ 31,252	\$ 3,097

Southeast Island School District

FY 2026 REVISED FINAL

Location 625 Naukati

Naukati

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.625.100. 315	Cert-Teacher	1.63 FTE	\$ 144,965	126,301
100.625.100. 323	NonCert-Aides		-	-
100.625.100. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		36,785	33,091
100.625.100. 365	TRS On Behalf		27,210	23,707
100.625.100. 420	Staff Travel		-	-
100.625.100. 425	Student Travel		250	250
100.625.100. 433	Communications		4,500	4,500
100.625.100. 450	Supplies/Material/Media		4,000	4,125
Total 100	Regular Instruction		217,710	191,974
<u>Vocational Education</u>				
100.625.160. 450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.625.200. 315	Cert-Teacher	.34 FTE Itinerant	20,749	15,620
100.625.200. 323	NonCert-Aides	1.45 FTE	26,857	55,964
100.625.200. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		12,879	18,419
100.625.200. 365	TRS On Behalf		3,894	2,932
100.625.200. 366	PERS On Behalf		1,700	3,542

Naukati

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
100.625.200. 450	Supplies/Material/Media		300	300
Total 200	Special Education		66,379	96,777

School Administration

100.625.400. 316	Extra Duty - Lead Teacher		7,426	7,426
100.625.400. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,161
100.625.400. 365	TRS On Behalf		1,394	1,394
Total 400	School Administration		9,981	9,981

Operations & Maintenance

100.625.600. 325	NonCert-Maint/Custodial	.50 FTE + WFB	17,700	17,700
100.625.600. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,101	2,101
100.625.600. 366	PERS On Behalf		1,120	1,120
100.625.600. 430	Snow Removal		-	-
100.625.600. 432	Garbage		500	500
100.625.600. 436	Electricity		15,000	15,000
100.625.600. 437	Natural/Bottled Gas		350	350
100.625.600. 438	Gas, Diesel, Heating Oil		10,000	15,000
100.625.600. 439	Other Energy		7,200	4,000
100.625.600. 440	Other Purchased Services		6,000	6,000
100.625.600. 452	Maintenance Supplies		10,000	16,000
100.625.600. 453	Custodial Supplies		2,500	2,500
100.625.600. 458	Vehicle Gas, Diesel, & Oil		200	200
Total 600	Operations & Maintenance		72,671	80,471

Student Activity

100.625.700. 316	Cert-Extra Duty Pay		4,000	4,000
100.625.700. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		800	800
100.625.700. 365	TRS On Behalf		751	751
100.625.700. 420	Staff Travel		-	-
100.625.700. 425	Student Travel		1,400	1,400

Naukati

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
Total 700	Student Activity		6,951	6,951
Total 100	School Operating Fund		\$ 375,192	\$ 387,653
<u>Pupil Transportation Fund</u>				
205.625.760. 327	NonCert-Support Staff	.10 FTE	2,698	2,698
205.625.760. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		914	914
205.625.760. 458	Vehicle Gas, Diesel, & Oil		1,500	1,500
Total 760	Pupil Transportation		\$ 5,112	\$ 5,112
<u>Food Services Fund</u>				
255.625.790. 326	Food Service Staff	.20 FTE	12,393	12,075
255.625.790. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,470	1,433
255.625.790. 459	Food	} Food and Milk is part of District wide budget	-	-
255.625.790. 460	Milk		-	-
Total 255	Food Services Fund		\$ 13,863	\$ 13,508
Total 625	Naukati		\$ 394,167	\$ 406,273



Thorne Bay Wolverines

FY 2026 REVISED FINAL

Location 628

	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 488,560	\$ 486,188	\$ (2,372)
Vocational Education	3,000	3,000	-
Special Education	261,616	248,228	(13,388)
Pupil Support	-	-	-
School Administration	83,245	28,171	(55,074)
School Administration Support	56,402	55,167	(1,235)
Maintenance & Operations	231,059	247,482	16,423
Student Activity	35,287	35,287	(0)
Fund Total	<u>\$ 1,159,169</u>	<u>\$ 1,103,523</u>	<u>\$ (55,646)</u>
 Fund 205: Student Transportation	 <u>\$ 38,427</u>	 <u>\$ 46,814</u>	 <u>\$ 8,387</u>
 Fund 255: Food Service Fund	 <u>\$ 29,129</u>	 <u>\$ 38,759</u>	 <u>\$ 9,630</u>
 TOTAL	 <u><u>\$ 1,226,725</u></u>	 <u><u>\$ 1,189,096</u></u>	 <u><u>\$ (37,629)</u></u>
 # Students (PreK-12)	 66.4	 50.2	 (16)
# Teachers	5	5	-
# Classified	5.53	5.53	-
# Administrators	1	1	-
 Pupil/Teacher Ratio	 13.28	 10.04	 (3.2)
Average Per Pupil Expenditure	\$ 18,475	\$ 23,687	\$ 5,212

Southeast Island School District

FY 2026 REVISED FINAL

Location 628 Thorne Bay

Thorne Bay

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.628.100 315	Cert-Teacher	4.0 FTE	\$ 326,756	\$ 318,840
100.628.100 316	Cert- Extra Duty		-	-
100.628.100 323	Non Cert - Aides		3,042	3,042
100.628.100 329	Substitutes/Temporaries		9,000	9,000
100.628.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		60,612	68,742
100.628.100 365	TRS On Behalf		61,332	59,846
100.628.100 366	PERS On Behalf		193	193
100.628.100 420	Staff Travel		-	-
100.628.100 425	Student Travel		250	250
100.628.100 433	Communications		15,000	15,000
100.628.100 450	Supplies/Material/Media		<u>12,375</u>	<u>11,275</u>
Total 100	Regular Instruction		<u>488,560</u>	<u>486,188</u>
<u>Vocational Education</u>				
100.628.160 410	Professional & Technical Services		-	-
100.628.160 450	Supplies/Material/Media		<u>3,000</u>	<u>3,000</u>
Total 160	Vocational Education		<u>3,000</u>	<u>3,000</u>
<u>Special Education</u>				
100.628.200 315	Cert-Teacher	1.0 FTE	83,121	83,121
100.628.200 316	Cert-Extra Duty		800	800
100.628.200 323	NonCert-Aides	2.0 FTE	77,140	67,591
100.628.200 329	Substitutes/Temporaries		1,000	1,000

Thorne Bay

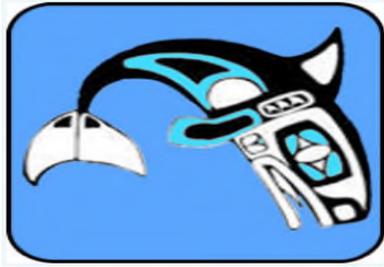
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>
100.628.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	78,070	74,836
100.628.200	365	TRS On Behalf	15,602	15,602
100.628.200	366	PERS On Behalf	4,883	4,278
100.628.200	450	Supplies/Material/Media	<u>1,000</u>	<u>1,000</u>
Total	200	Special Education	<u>261,616</u>	<u>248,228</u>
<u>School Administration</u>				
100.628.400	313	Cert - Principal .50 FTE	59,274	16,597
100.628.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	9,970	5,584
100.628.400	365	TRS On Behalf	11,126	3,115
100.628.400	420	Staff Travel	1,000	1,000
100.628.400	450	Supplies, Materials, & Media	<u>1,875</u>	<u>1,875</u>
Total	400	School Administration	<u>83,245</u>	<u>28,171</u>
<u>School Administration Support</u>				
100.628.450	324	NonCert-Support Staff .50 FTE	26,038	25,158
100.628.450	329	Substitutes/Temporaries	1,000	1,000
100.628.450	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	27,091	26,792
100.628.450	366	PERS On Behalf	1,648	1,592
100.628.450	420	Staff Travel	-	-
100.628.450	450	Supplies, Materials, & Media	<u>625</u>	<u>625</u>
Total	450	School Administration Support	<u>56,402</u>	<u>55,167</u>

Thorne Bay

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	
<u>Maintenance & Operations</u>					
100.628.600	325	NonCert-Maint/Custodial	1.45 FTE + WFB	40,624	48,059
100.628.600	329	Substitutes/Temporaries		11,000	11,000
100.628.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		13,363	15,881
100.628.600	366	PERS On Behalf		2,572	3,042
100.628.600	431	Water & Sewage		6,000	6,000
100.628.600	432	Garbage		6,000	6,000
100.628.600	436	Electricity		69,000	69,000
100.628.600	437	Natural/Bottled Gas		1,500	1,500
100.628.600	438	Gas, Diesel, Heating Oil		40,000	40,000
100.628.600	439	Other Energy		6,000	12,000
100.628.600	440	Other Purchased Services		15,000	15,000
100.628.600	452	Maintenance Supplies		15,000	15,000
100.628.600	453	Custodial Supplies		5,000	5,000
Total	600	Operations & Maintenance		231,059	247,482
<u>Student Activity</u>					
100.628.700	316	Cert-Extra Duty Pay	Coaching Stipends	15,000	15,000
100.628.700	325	Bus Drivers		2,500	2,500
100.628.700	329	Substitutes/Temporaries	Referees/Scorekeepers	250	250
100.628.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,200	4,200
100.628.700	365	TRS On Behalf		2,816	2,816
100.628.700	420	Staff Travel		1,001	1,001
100.628.700	425	Student Travel		8,570	8,570
100.628.700	450	Supplies/Material/Media		950	950
Total	700	Student Activity		35,287	35,287
Total	100	School Operating Fund		\$ 1,159,169	\$ 1,103,523
<u>Student Transportation</u>					
205.628.760	325	Maintenance	.43 FTE	26,339	32,321
205.628.760	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		8,921	10,947
205.628.760	366	PERS On Behalf		1,667	2,046
205.628.760	440	Other Purchased Services In Lieu of Transp.		1,100	1,100
205.628.760	452	Maintenance Supplies		400	400
Total	205	Student Transportation		\$ 38,427	\$ 46,814

Thorne Bay

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>
<u>Food Services Fund</u>				
255.628.790 326	Food Service Staff	2 (1 @ 29hrs/1@19hrs)	20,777	27,645
255.628.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,037	9,363
255.628.790 366	PERS On Behalf		1,315	1,750
255.628.790 459	Food	 Food and Milk is part of District wide budget	-	-
255.628.790 460	Milk		-	-
Total 255	Food Services Fund		<u>\$ 29,129</u>	<u>\$ 38,759</u>
Total 628	Thorne Bay		<u>\$ 1,226,725</u>	<u>\$ 1,189,096</u>



Whale Pass

FY 2026 REVISED FINAL

Location 632

	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 137,671	\$ 103,629	\$ (34,042)
Vocational Education	1,500	1,500	-
Special Education	73,443	66,623	(6,820)
School Administration	9,981	9,981	(0)
Operations & Maintenance	42,637	54,152	11,515
Student Activities	6,451	6,451	0
Fund Total	<u>\$ 271,683</u>	<u>\$ 242,337</u>	<u>\$ (29,346)</u>
Fund 255: Food Service Fund	<u>\$ 13,440</u>	<u>\$ 17,611</u>	<u>4,171</u>
 TOTAL	 <u><u>\$ 285,123</u></u>	 <u><u>\$ 259,948</u></u>	 <u><u>\$ (25,175)</u></u>
 # Students (PreK-12)	 9	 15	 6
# Teachers	1.25	0.9	(0)
# Classified	1.41	1.41	-
# Administrators	0	0	-
Pupil/Teacher Ratio	7.20	16.67	9
Average Per Pupil Expenditure	\$ 31,680	\$ 17,330	\$ (14,350)

Southeast Island School District

FY 2026 REVISED FINAL

Location 632 Whale Pass

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.632.100	315	Cert-Teacher	0.33 FTE \$ 60,207	\$ 24,594
100.632.100	316	Extra Duty		\$ 30,000
100.632.100	323	NonCert-Aides	20,776	20,244
100.632.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	38,737	17,150
100.632.100	365	TRS On Behalf	11,301	4,616
100.632.100	420	Staff Travel	100	100
100.632.100	425	Student Travel	250	250
100.632.100	433	Communications	2,300	2,300
100.632.100	450	Supplies/Material/Media	4,000	4,375
Total	100	Regular Instruction	137,671	103,629
<u>Vocational Education</u>				
100.632.160	450	Supplies/Material/Media	Speciality Classes 1,500	1,500
Total	160	Vocational Education	1,500	1,500
<u>Special Education</u>				
100.632.200	315	Cert-Teacher	.33 FTE Itinerant 20,138	15,160
100.632.200	323	Non-Cert - Aides	1.0 FTE 32,492	32,492
100.632.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	14,676	13,769
100.632.200	365	TRS On Behalf	3,780	2,846
100.632.200	366	PERS On Behalf	2,057	2,057
100.632.200	450	Supplies/Material/Media	300	300
Total	200	Special Education	73,443	66,623

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>School Administration</u>				
100.632.400.	316	Extra Duty - Lead Teacher	7,426	7,426
100.632.400.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,161
100.632.400.	365	TRS On Behalf	<u>1,394</u>	<u>1,394</u>
			<u>9,981</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.632.600	325	NonCert-Maint/Custodial .16 FTE	10,785	10,050
100.632.600	329	Substitutes/Temporaries	1,500	1,500
100.632.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	902	902
100.632.600	431	Water & Sewer	200	200
100.632.600	436	Electricity	5,250	7,500
100.632.600	437	Natural/Bottled Gas	3,000	3,000
100.632.600	438	Gas, Diesel, Oil	2,000	2,000
100.632.600	439	Other Energy	5,000	15,000
100.632.600	440	Other Purchased Services (Rentals, etc.)	2,750	2,750
100.632.600	452	Maintenance Supplies	8,750	8,750
100.632.600	453	Custodial Supplies	<u>2,500</u>	<u>2,500</u>
Total	600	Maintenance & Operations	<u>42,637</u>	<u>54,152</u>
<u>Student Activities</u>				
100.632.700	316	Extra Duty Pay	4,000	4,000
100.632.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.632.700	420	Staff Travel	-	-
100.632.700	425	Student Travel	<u>1,951</u>	<u>1,951</u>
Total	700	Student Activities	<u>6,451</u>	<u>6,451</u>
Total	100	School Operating Fund	<u>271,683</u>	<u>242,337</u>
<u>Food Services Fund</u>				
255.632.790	326	Food Service Staff .20 FTE	10,040	13,156

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
255.632.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	3,400	4,456
255.632.790	459	Food	-	-
255.632.790	460	Milk	-	-
Total	255	Food Services Fund	\$ 13,440	\$ 17,611
Total	632	Whale Pass	\$ 285,123	\$ 259,948



Hollis Hawks

FY 2026 REVISED FINAL

Location 667

	<u>FY 2026 FINAL BUDGET</u>	<u>FY 2026 REVISED FINAL</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 339,731	\$ 343,219	\$ 3,488
Vocational Education	1,500	1,500	-
Special Education	185,937	192,221	6,284
School Administration	9,981	9,981	(0)
Maintenance & Operations	57,506	64,506	7,000
Student Activities	<u>9,179</u>	<u>9,180</u>	<u>1</u>
Fund Total	<u>\$ 603,834</u>	<u>\$ 620,607</u>	<u>\$ 16,773</u>
Fund 205: Student Transportation Fund	<u>\$ 45,803</u>	<u>\$ 55,016</u>	<u>\$ 9,213</u>
Fund 255: Food Service Fund	<u>\$ 14,377</u>	<u>\$ 13,324</u>	<u>\$ (1,053)</u>
TOTAL	<u>\$ 664,014</u>	<u>\$ 688,947</u>	<u>\$ 24,933</u>
# Students (PreK-12)	12	13	1
# Teachers	2.95	2.95	-
# Classified	2.75	2.75	-
# Administrators	0	0	-
Pupil/Teacher Ratio	4.07	4.41	0.3
Average Per Pupil Expenditure	\$ 55,335	\$ 52,996	\$ (2,339)

Southeast Island School District

FY 2026 REVISED FINAL

Location 667 Hollis

Hollis				FY 2026	FY 2026
Account Code	Description	Comments		FINAL	REVISED
			BUDGET	FINAL	
<u>Regular Instruction</u>					
100.667.100	315	Cert-Teacher	2.0 FTE	\$ 189,157	\$ 191,612
100.667.100	323	NonCert-Aides		-	-
100.667.100	329	Substitutes/Temporaries		500	500
100.667.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		107,569	108,017
100.667.100	365	TRS On Behalf		35,505	35,966
100.667.100	410	Professional & Technical		-	-
100.667.100	420	Staff Travel		-	-
100.667.100	425	Student Travel		-	-
100.667.100	433	Communications		3,000	3,000
100.667.100	450	Supplies/Material/Media		4,000	4,125
Total	100	Regular Instruction		339,731	343,219
<u>Vocational Education</u>					
100.667.160	450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total	160	Vocational Education		1,500	1,500
<u>Special Education</u>					
100.667.200	315	Cert-Teacher	.95 FTE (Itinerant)	85,184	85,184
100.667.200	323	NonCert-Aides	.65 FTE	22,450	26,933
100.667.200	329	Substitutes/Temporaries		3,000	3,000

Hollis

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
100.667.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	57,593	59,111
100.667.200	365	TRS On Behalf	15,989	15,989
100.667.200	366	PERS On Behalf	1,421	1,705
100.667.200	450	Supplies/Material/Media	<u>300</u>	<u>300</u>
Total	200	Special Education	<u>185,937</u>	<u>192,221</u>
<u>School Administration</u>				
100.667.400	316	Extra Duty - Lead Teacher	7,426	7,426
100.667.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,161
100.667.400	365	TRS On Behalf	<u>1,394</u>	<u>1,394</u>
Total	400	School Administration	<u>9,981</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.667.600	325	NonCert-Maint/Custodial .50 FTE + WFB	13,076	13,076
100.667.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,552	1,552
100.667.600	366	PERS On Behalf	828	828
100.667.600	431	Water & Sewer	1,800	1,800
100.667.600	432	Garbage	1,500	1,500
100.667.600	436	Electricity	14,000	14,000
100.667.600	437	Natural/Bottled Gas	250	250
100.667.600	438	Gas, Diesel, Heating Oil (New School Incr in Sq.Ft)	18,000	25,000
100.667.600	439	Other Energy	1,000	1,000
100.667.600	440	Other Purchased Services	1,000	1,000
100.667.600	452	Maintenance Supplies	2,500	2,500
100.667.600	453	Custodial Supplies	<u>2,000</u>	<u>2,000</u>
Total	600	Operations & Maintenance	<u>57,506</u>	<u>64,506</u>
<u>Student Activity</u>				
100.667.700	316	Cert-Extra Duty Pay	4,000	4,000
100.667.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500

Hollis

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
100.667.700	365	TRS On Behalf	750	751
100.667.700	366	PERS On Behalf	-	-
100.667.700	420	Staff Travel	625	625
100.667.700	425	Student Travel	<u>3,304</u>	<u>3,304</u>
Total	700	Student Activity	<u>9,179</u>	<u>9,180</u>
Total	100	School Operating Fund	<u>\$ 603,834</u>	<u>\$ 620,607</u>
<u>Student Transportation</u>				
205.667.760	327	Bus Drivers .80 FTE	29,817	36,388
205.667.760	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	10,099	12,325
205.667.760	366	PERS On Behalf	1,887	2,303
205.667.760	458	Gasoline & Oil	<u>4,000</u>	<u>4,000</u>
Total	205	Student Transportation	<u>\$ 45,803</u>	<u>\$ 55,016</u>
<u>Food Services Fund</u>				
255.667.790	326	Food Service Staff .20 FTE	12,162	11,272
255.667.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,445	1,338
255.667.790	366	PERS On Behalf	770	714
255.667.790	459	Food	-	-
255.667.790	460	Milk	-	-
		} Food and Milk is part of District wide budget		
Total	255	Food Services Fund	<u>\$ 14,377</u>	<u>\$ 13,324</u>
Total	667	Hollis	<u>\$ 664,014</u>	<u>\$ 688,947</u>



Port Alexander Eagles

FY 2026 REVISED FINAL

Location 669

	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 208,316	\$ 149,743	\$ (58,573)
Vocational Education	1,500	1,500	-
200 Special Education	-	-	-
400 School Administration	9,981	9,981	(0)
600 Maintenance & Operations	50,500	50,499	(1)
700 Student Activities	5,750	5,750	-
Fund Total	\$ 276,047	\$ 217,474	(58,573)
Fund 255: Food Service Fund	\$ 1,385	\$ 2,132	\$ 747
TOTAL	\$ 277,432	\$ 219,606	\$ (57,826)
# Students (PreK-12)	11	18.9	8
# Teachers	1.25	1.25	-
# Classified	0.5	0.5	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	15.12	6.3
Average Per Pupil Expenditure	\$ 25,221	\$ 11,619	\$ (13,602)

Southeast Island School District

FY 2026 REVISED FINAL

Location 669 Port Alexander

Port Alexander

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
<u>Regular Instruction</u>				
100.669.100 315	Cert-Teacher	1.25 FTE	\$ 88,293	\$ 56,689
100.669.100 316	Cert-Extra Duty	AATTSA Coord	30,000	30,000
100.669.100 323	NonCert-Aides	AAATSA	-	-
100.669.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		48,787	27,799
100.669.100 365	TRS On Behalf		19,964	14,630
100.669.100 420	Staff Travel		-	-
100.669.100 425	Student Travel	(Academy Student Travel - Quality Schools)	8,500	8,500
100.669.100 433	Communications		2,400	2,400
100.669.100 440	Other Purchased Services	Pd as Extra Duty	-	-
100.669.100 450	Supplies/Material/Media		3,875	4,863
100.669.100 480	Tuition & Stipends		6,497	4,863
Total 100	Regular Instruction		<u>208,316</u>	<u>149,743</u>
<u>Vocational Education</u>				
100.669.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.669.200 315	Cert-Teacher	.25 FTE Itinerant	-	-
100.669.200 323	NonCert-Aides		-	-
100.669.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.669.200 365	TRS On Behalf		-	-

Port Alexander

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
100.669.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		-	-
<u>School Administration</u>				
100.669.400 316	Extra Duty - Lead Teacher		7,426	7,426
100.669.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,161
100.669.400 365	TRS On Behalf		<u>1,394</u>	<u>1,394</u>
Total 400	School Administration		<u>9,981</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.669.600 325	NonCert-Maint/Custodial	.30 FTE	15,566	15,566
100.669.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,848	1,848
100.669.600 366	PERS On Behalf		986	985
100.669.600 431	Water & Sewage		100	100
100.669.600 432	Garbage		200	200
100.669.600 437	Natural/Bottled Gas		200	200
100.669.600 438	Gas, Diesel, Heating Oil		25,500	25,500
100.669.600 440	Other Purchased Services		1,500	1,500
100.669.600 452	Maintenance Supplies		3,500	3,500
100.669.600 453	Custodial Supplies		<u>1,100</u>	<u>1,100</u>
Total 600	Maintenance & Operations		<u>50,500</u>	<u>50,499</u>
<u>Student Activity</u>				
100.667.700 316	Cert-Extra Duty Pay		4,000	4,000
100.667.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		500	500
100.669.700 420	Staff Travel		-	-
100.669.700 425	Student Travel		<u>1,250</u>	<u>1,250</u>
Total 700	Student Activity		<u>5,750</u>	<u>5,750</u>

Port Alexander

Account Code	Description	Comments	FY 2026 FINAL BUDGET	FY 2026 REVISED FINAL
Total 100	School Operating Fund		<u>\$ 276,047</u>	<u>\$ 217,474</u>
<u>Food Services Fund</u>				
255.669.790 326	Food Service Staff	.20 FTE	1,238	1,497
255.669.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		147	635
255.669.790 366	PERS On Behalf		-	-
255.669.790 459	Food	} Food and Milk is part of District wide budget	-	-
255.669.790 460	Milk		-	-
Total 255	Food Services Fund		<u>1,385</u>	<u>2,132</u>
Total 669	Port Alexander		<u>\$ 277,432</u>	<u>\$ 219,606</u>

BP 3000 Concepts and Roles

The School Board recognizes that fiscal resources and fiscal management comprise the foundational support of the entire school program. To make that support as effective as possible, the School Board intends to:

1. encourage advance planning through the best possible budget procedures
2. explore practical sources of revenue
3. guide the expenditure of funds so as to derive the greatest possible educational returns.
4. expect sound fiscal management from the administration
5. advocate a level of per student funding sufficient to provide quality education

The School Board desires to support the educational program with high standards of safety in the operation and maintenance of school facilities, equipment, and services.

Role of The School Board

The School Board:

1. solicits public input on educational needs and utilizes that information in making budget decisions.
2. approves and adopts the annual budget and approves budget transfers.
3. is accountable for all district funds.
4. adopts written policies governing the purchase of supplies and equipment.
5. monitors all expenditures by receiving statements and approving payments.
6. receives and reviews the annual audit of district accounts and business procedures.
7. provides for an insurance program which complies with law and reflects prudent financial management.
8. provides for long-range plans to acquire or dispose of sites and to add, maintain and staff new facilities.
9. advocates and secures community support for additional financing when necessary.

Role of Superintendent or Designee

The Superintendent or designee:

1. prepares the detailed annual budget and presents it to the School Board for adoption.
2. administers the budget and keeps expenditures within approved limits.
3. enforces requisition and purchase order policies and regulations.
4. establishes control/inventory systems to account for district funds, supplies and equipment in accordance with law and School Board policy.

5. makes all financial reports required by law or School Board policy and prepares reports for public release.
6. analyzes the district's financial condition and presents the School Board with proposals for meeting financial needs including budget revisions.
7. provides for the annual audit of district accounts and business procedures.
8. helps the School Board to establish an adequate insurance program.
9. maintains the district's noninstructional and business operations.

Working Relationships of the School Board and Superintendent or Designee

The Superintendent or designee shall recommend financial plans to the School Board in accordance with the district's mission, vision, strategic goals and objectives. The Superintendent shall recommend financial plans and options whenever district programs may be endangered by a lack of funds or when the continuation of district programs may result in an over expenditure of district funds.

The School Board desires complete information from the Superintendent or designee on all matters relating to the district's financial operations. The School Board shall closely monitor all district financial operations so that it may fully discharge its legal responsibilities with regard to school finance. The School Board will work with the Superintendent to determine the timing and format of certain financial reports, so information is useful in decision making.

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

ALASKA STATUTES

[14.08.101](#) *Powers (Regional School Boards)*

[14.08.111](#) *Duties (Regional School Boards)*

[14.12.020](#) *Support, Management and Control*

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.065](#) *Relationship between city school district and city*

[14.14.090](#) *Additional duties*

Reviewed 4/07, 3/1/17

Revised 4/20/2022

Adoption Date: 04/09/98

Adopted: April 20, 2022

Southeast Island School District

BP 3100 Budget

Note: Pursuant to [A.S. 14.12.020](#), Regional Educational Attendance Areas are maintained by the state. Borough and city school districts are funded through local contributions authorized by the borough assembly or city council and state apportionments based on the amount of local contributions as defined in [A.S. 14.17.410](#). [A.S. 14.17.900](#) requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The School Board shall establish and maintain a balanced budget. The School Board shall adopt an annual budget which is compatible with the district's mission, vision, strategic plan, and Board goals and objectives.

(cf. 0200 - Goals for the School District)

(cf. 3460 - Financial Reports and Accountability)

The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. The Board shall take public input prior to the adoption of the budget or a revised budget. A public hearing shall be held prior to the adoption of the budget or a revised budget.

Note: The following optional paragraph provides for early public input and may be revised as desired.

~~Public~~public input early in the budget preparation process is encouraged. A budget advisory committee, composed of members of the community and staff, which shall review the proposed budget at regular intervals during its preparation and shall report its findings and recommendations to the School Board, is recommended.

(cf. 1220 - Citizen Advisory Committees)

Legal Reference:

ALASKA STATUTES

[14.07.030](#) Powers of state department

[14.07.170](#) Additional powers and duties of state board

[14.12.020](#) Support, management and control

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) *Relationship between city school district and city*

[14.17.300 - 14.17.990](#) *Financing of public schools*

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.006 - 4 AAC 09.050](#) *State Aid*

~~[4 AAC 09.005 - 4 AAC 09.050](#)~~ *State Aid*

[4 AAC 09.110 - 4 AAC 09.990](#) *School Operating Fund*

Revised 3/04, 3/23/2022

Reviewed 4/07, 3/1/17

Adoption Date: 04/09/98

Southeast Island School District

BP 3110 Transfer of Funds

The School Board recognizes that the transfer of funds between budget categories may be necessary in order to ensure that the district maintains a balanced budget. The Superintendent or designee may authorize budget transfers. All transfers shall be reported to the Board and are subject to Board approval.

Legal Reference:

ALASKA STATUTES

[14.08.101](#)~~14.04.101~~ Powers (Regional school boards)

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) Relationship between city school district and city

Reviewed 3/1/17

Revised 5/10

Adoption Date: 04/09/98

TT

Southeast Island School District

BP 3200 REVENUEIncome

Effective district planning depends upon accurate projection and calculation of anticipated district revenue. ~~income~~. The Superintendent or designee shall ensure that all revenue~~income~~ sources are identified and received as early as possible each year.

Note: A.S. 14.07.070 provides that state funds may not be paid to a district or teacher who fails to comply with state school laws and regulations.

Legal Reference:

ALASKA STATUTES

[14.07.070](#) *Withholding state funds*

[14.17.080](#) *Student count estimates*

[14.17.082](#) *Fund balance in school operating fund*

Reviewed 4/07, 3/1/17

Adoption Date: 04/09/98

Southeast Island School District

BP 3260 Materials Fees

The School Board will make every effort to provide the resources needed to maintain the desired instructional program so that teachers, students, and parents/guardians do not feel compelled to provide such items and school fund raising activities are minimized. The sale of any school supplies or materials must be authorized by the Superintendent or designee.

(cf. 1321 - Soliciting Funds from and by Students)

Reviewed 4/07, 3/1/17

Revised: 3/23/2022

Adoption Date: 04/09/98

Adopted: March 23, 2022

Southeast Island School District

School Board Evaluation Tool (with Community Input)

Purpose: To help the board reflect on its performance while gathering structured input from the community.

Rating Scale: 1 = Needs Improvement | 2 = Developing | 3 = Effective | 4 = Highly Effective | N/A = Not Observed

A. Governance & Leadership

- The board sets clear goals and policies aligned with student success.
- The board respects and incorporates cultural and community values in decision-making.
- The board maintains its role (policy/governance) and avoids micromanaging.

B. Student Focus

- Decisions consistently prioritize student learning and well-being.
- The board supports equitable opportunities for all students, including rural and Alaska Native students.

C. Communication & Community Engagement

- The board communicates openly and transparently.
- Actively seeks and values input from families, tribes, and community stakeholders.
- Provides opportunities for meaningful community participation.

D. Fiscal Responsibility & Oversight

- Ensures sound stewardship of public funds.
- Demonstrates accountability and transparency in financial decisions.
- Advocates effectively for adequate resources.

E. Board Operations & Teamwork

- Functions effectively as a team, even when members disagree.
- Conducts meetings that are productive, respectful, and focused.
- Engages in professional development and continuous improvement.

Open-Ended Questions

1. What are the board's greatest strengths in serving students and the community?

2. What are areas where the board could improve?

3. Additional comments or examples?

Self-Assessment: SISD Board of Education 2025

Please complete this self-assessment survey by Thursday, February 13, 2025. All responses will be compiled for review during the February 19, 2025 work session.

Board/Superintendent Relations

The Board...

1. Promptly communicates all expectations, compliments, concerns, or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

2. Refrains from infringing on the superintendent’s area of administration and follows administrative procedures.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

3. Refrains from public criticism of the superintendent.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

4. Provides, through policy, a clear set of expectations of performance and personal qualities against which the superintendent will be measured annually.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

5. Considers the superintendent's recommendations in every decision.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

6. Comments regarding board/superintendent relations

Board Meetings

The Board...

7. 6. Conducts all board meetings efficiently and effectively.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

8. 7. Provides opportunities for public participation in board meetings.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

9. 8. Makes a sincere effort to be informed on all agenda items prior to meetings.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

10. 9. Adheres to its adopted bylaws and ethics.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

11. Comments regarding board meetings

Community Relations

The Board...

12. 10. Refrains from committing to a position on an issue before all relevant facts are presented.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

13. 11. Actively promotes the school district to other groups and the public in general.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 14. 12. Refrains from speaking for the board on issues which the board has no official position.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 15. 13. Supports the president in his/her role as spokesperson for the board.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 16. 14. Follows the established procedure for disseminating information to the public.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 17. 15. Strives to maintain an open dialogue with its local and state governmental/tribal leaders.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

18. Comments regarding community relations

Board Qualities

The Board...

19. 16. Strives to improve boardsmanship skills.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

20. 17. Weighs all decisions in terms of what is best for the students of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

21. 18. Is independent and open-minded and respects the decisions of the individual board members and administrators on various issues.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

22. 19. Possesses knowledge of the educational process and needs of all communities served by the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

23. 20. Displays a sincere and unselfish interest in public education, which develops and contributes to the growth of students.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

24. 21. Works through differences and disagreements amongst themselves rather than allowing these issues to be neglected and allowed to continue.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

25. Comments regarding board qualities

Instructional Program

The Board...

26. 22. Understands the local instructional program and the curriculum goals of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

27. 23. Discusses student achievement, test score and other necessary data.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 28. 24. Provides a quality educational program imposing high individual academic standards for each student.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 29. Comments regarding the instructional program

Financial Management

The Board...

- 30. 25. Understands the basic principles of school finance, including state, federal, and local sources of revenue.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 31. 26. Provides for public input during the budgetary process, as well as formal and informal opportunities for employees to have input.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 32. 27. Monitors the financial status of the district monthly.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

- 33. Comments regarding financial management

Policy Development

The Board...

34. 28. Cooperatively establishes policies with the administration for the operation of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

35. 29. Allows public input into the policy development process.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

36. 30. Provides for periodic policy review and revision as appropriate.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

37. 31. Follows state laws regarding the development of policies and the amendment of policies.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

38. Comments regarding policy development

Goal Setting and Planning

The Board...

39. 32. Establishes clearly identified goals based on the assessed needs of the Board.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

40. 33. Plans and implements activities to address the needs identified in the assessment process.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

41. 34. Reviews and revises annually the board/district long-range plan.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

42. 35. Adopts a process and timeline for the preparation of the budget.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

43. Comments regarding goal setting and planning

Additional Comments

44. Any additional comments

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Google Forms

(enter District) School District

Performance-Based

Annual Superintendent Summative Evaluation

Date .

The performance evaluation is an effective tool to ensure the Superintendent will meet the School Board's expectations. Fundamental fairness demands that the Superintendent understand the expectations of the Board and receive feedback regarding how they are performing.

Recommended by:
Association of Alaska School Boards



The Superintendent Evaluation Process

The annual Superintendent evaluation is an essential tool used to ensure a communication link between the responsibility of the School Board and its one direct employee, the Superintendent. An effective and successful evaluation can only occur when combined with an on-going and open communication process between the Board and Superintendent. It is strongly recommended that the Board (or Board Chair) establish a series of “check-ins”, or progress monitoring steps throughout the year. The SUMMATIVE ANNUAL EVALUATION is designed to evaluate the progress and leadership of the Superintendent with regard to the Board’s vision and goals each year. The following list provides the Board with a step-by-step checklist:

- **All Board members** will participate in the Superintendent evaluation process, anonymous responses will be shared.
- The Board will execute the evaluation process utilizing:
 - Board adopted evaluation instrument,
 - Superintendent contract;
 - Superintendent/district performance goals,
 - District strategic plan.
- The Board will periodically review, amend, and **adopt an evaluation instrument** for the Superintendent, aligning the evaluation instrument with the job duties. 137
- The Board will adopt a **timeline** for conducting the Superintendent evaluation.
- The Superintendent will complete a **self-evaluation** along with evidence of progress or evidence of accomplishment of the performance indicator. The Superintendent will provide a copy of their completed evaluation to the Board president.
- The Board president will distribute the Superintendent’s self-evaluation, evaluation instrument, job description, contract, district strategic plan and board goals to all board members. Prior to the evaluation meeting, all Board members will complete the evaluation instrument and return to the Board president by the stated deadline so they may compile the results.

Completing this Evaluation

For each of the five standards to be assessed, review each **performance indicator** and check the appropriate level of progress.

- **Interpretation guide for each rating score:**
 - **Excels** – Performance is at a level that exceeds expectations.
 - **Meets** – Performance meets expectations.
 - **Progressing** – Performance is not at the level expected but is progressing in that direction

- **Inadequate** – Performance does not meet expectations.
- **Not Rated** – Board member does not have enough information or experience to rate this indicator.

- Below each indicator statement is a space for the Superintendent to provide their report and evidence to the indicator statement. This should be completed by the Superintendent first and then the document should be distributed to each Board member. (Note: It is strongly recommended that the Superintendent compile evidence and artifact during the course of the year relating these performance indications)
- To the right of each performance indicator is space for Board members to **comment** and note evidence on progress toward achieving the performance indicator.
- At the end of each “**Standard**” section, there is an opportunity to determine whether or not the standard has been met by looking at how many performance indicators have been rated **Meets or Excels**.
- Upon completion of this evaluation, email or return the printed document to the **Board chair** by (date) _____ for compilation of all Board member responses prior to the “in-person” evaluation meeting.

Standard #1: Visionary Leadership

The Superintendent promotes a shared vision to enhance student achievement and learning

Performance Indicators	Rating	Board Comments / Superintendent Evidence
1.1 The Superintendent continues to make progress on implementing the District Strategic Plan and provides regular updates to the Board.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
1.2 The Superintendent works with district and building leadership to implement the goals of the strategic plan.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments 139
Superintendent's Response & Evidence:		
1.4 The Superintendent ensures the district provides equitable opportunities for educational and extra-curricular programs in support of student learning and growth.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments

Superintendent's Response & Evidence:

The Superintendent Meets or Excels standard No. 1: _____ Yes _____ No

Standard #2: Educational Leadership

The Superintendent hires, assigns, monitors and evaluates instructional and paraprofessional staff to promote a healthy school climate, an outstanding instructional program, and staff professional growth.

Performance Indicators	Rating	Board Comments / Superintendent Evidence
2.1 The Superintendent utilizes data to analyze the district's curriculum, instruction, and school climate in order to improve student learning and promote a healthy educational environment.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments 140
Superintendent's Response & Evidence:		
2.2 The Superintendent develops and supports district programs to meet the diverse learning needs and interests of the students.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments

Superintendent's Response & Evidence:		
2.3 The Superintendent provides effective professional development and training , to support all staff and increase workforce effectiveness and retention.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
141		
2.4 The Superintendent ensures all instructional staff are evaluated using the district's evaluation instrument in a fair and timely manner and uses results to promote staff growth.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		

The Superintendent Meets or Excels Standard No. 2: _____ Yes _____ No

Standard #3: Policy and Operational Leadership

The Superintendent promotes sound management of district operations to ensure a safe, efficient and effective learning environment.

Performance Indicators	Rating	Board Comments / Superintendent Evidence
3.1 The Superintendent works collaboratively with the Board to develop, review and update district policies and procedures for improved student learning and achievement.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence: 		
3.2 The Superintendent ensures the district follows policies, laws and regulations enacted by local, state and federal authorities.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments <div style="text-align: right;">142</div>
Superintendent's Response & Evidence: 		
3.3 The Superintendent works collaboratively with the Board to develop, monitor and manage a district budget that is designed to ensure the allocation of resources to support student learning.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments

Superintendent's Response & Evidence:		
3.4 The Superintendent plans and prioritizes district facilities improvements to <u>support safe and productive environments</u> for learning.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
143		

The Superintendent Meets or Excels Standard No. 3: _____ Yes _____ No

Standard #4: Communication Leadership

The Superintendent promotes collaborating with staff and stakeholders, and responding to diverse community interests and needs.

Performance Indicators	Rating	Board Comments / Superintendent Evidence
4.1 The Superintendent models and supports a climate valuing stakeholders input on improving the district.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments

Superintendent's Response & Evidence:		
<p>4.2 The Superintendent continually evaluates the district's progress based on a variety of assessment data and keeps the Board informed of these results.</p>	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
144		
<p>4.3 The Superintendent clearly defines and communicates to staff, students, and families behavioral expectations and discipline policies in a fair and consistent manner.</p>	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		

The Superintendent Meets or Excels Standard No. 4: _____ Yes _____ No

Standard #5: Board/Superintendent Relations

The Superintendent works collaboratively with the board, based on a foundation of trust and respect.

Performance Indicators	Rating	Board Comments / Superintendent Evidence
5.1 The Superintendent works to develop an effective relationship with the Board based on trust and frequent and meaningful communication.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
5.2 The Superintendent provides professional advice and keeps the Board informed and updated on educational issues as they relate to the needs of the district.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments
Superintendent's Response & Evidence:		
5.3 The Superintendent works with the Board to ensure a clear understanding of the roles and responsibilities , including the differences between the Board's governance role and the Supt's management role.	<input type="checkbox"/> Excels <input type="checkbox"/> Meets <input type="checkbox"/> Progressing <input type="checkbox"/> Insufficient <input type="checkbox"/> Not Rated	Board Comments

Superintendent's Response & Evidence:

The Superintendent Meets or Excels Standard No. 5: _____ Yes _____ No

Additional/ Final Comments:

SUPERINTENDENT EVALUATION DOCUMENT

_____ SCHOOL DISTRICT

Board of Education Evaluation of the Superintendent

Confidential

From: 20__ To: 20__

As you read through the following list, rank the items 1 - 4.

1- Exceptional / 2- Meets Expectations / 3- Needs Improvement / 4- Unknown.

You are encouraged to place comments in the appropriate area.

Relationship with the Board:

- Keeps board informed of organization activities, progress and problems.
- Is receptive to board member ideas and suggestions.
- Makes sound recommendations for board action.
- Accepts board criticism as constructive suggestions for improvement.
- Gives constructive criticism in a friendly, firm and positive way.
- Follows up on all problems and Issues brought to his attention.

Comments:

Management Skills and Abilities:

- Maintains a smooth-running administrative office.
- Prepares all necessary reports and keeps accurate records.
- Speaks and writes clearly.
- Proposes organizational goals and objectives prior to each fiscal year.
- Plans well in advance.
- Is progressive in attitude and action.
- Adequately follows through on set plans.

Comments:

Services to People Served:

- Understands and stays current with the needs of people served.
- Focuses all activities on servicing peoples' needs.
- Accepts criticism from the people served and responds appropriately.

Comments:

Fiscal Management:

- Prepares a balanced budget.
- Completes the year with a balanced budget.
- Displays common sense and good judgment in business.
- Adequately supervises the physical plant.

Comments:

Personal and Professional Attitudes:

- Projects professional demeanor.
- Participates in professional activities.

Comments:

Community and Public Relations:

- Represents the organization in a positive and professional manner.
- Actively promotes the organization to the public.

Comments:

Effective Leadership of Staff:

- Hires and maintains competent staff members.
- Encourages staff development.
- Follows personnel policies closely.
- Maintains high staff productivity.

Comments:



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall, Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 151 • Exemplary Stakeholder Nominations



ASC Agenda

Barry C. Stewart Kasaan School
12/08/2025

Call to order: By Jessica West

Time:4:15 pm

Attendance: Mike Congdon, Jessica West, Jerry Byrne, Eric Hamar, LaNeice Congdon, Erin Blair, Ben Blair

Approve the Agenda : Motion to approve: LaNeice Congdon

Second: Jerry Byrne

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Yes

Approval of last meeting minutes:Link (https://docs.google.com/document/d/1i7Ub9Zu6N4PVgnH1psQlGKkoBfj5WZ8G_7Fdfd3jcGs/edit)

Motion to approve: Eric Hamar

Second: Mike Congdon

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Yes

People to be Heard/ Public Comment/ Adjustments to Agenda:

Any advance requests:No

Other:No

Lead Teacher Report:

The green house is getting cleaned up for next year. We would like to take out the aquaponics and put all the plant beds on the ground. Ceramics lab is almost complete, the kids are enjoying it and creating some really fun stuff. Mike will take a trip to TB to use the kilns. The building just needs some electrical stuff done. The boiler room is also waiting on electrical. The fundraiser is still being worked on. The deck in the back of 'Laa Naay. Just need to find a day to take the kids up to work on it. State Volleyball was a lot of fun! The kids all played hard. Board meeting is next week so we will be spending some time cleaning inside and out. In January we have been selected to do some state testing.

Treasury Report:

Period report covers: Due to transitioning there is no report this month. Refer to previous month reports.

Cash balance at beginning:

Income received during:

Expenses paid during period:

Cash at end of period:

Old business:

Reimbursement for Halloween carnival - LaNeice Congdon \$370.03 Halloween decorations

Motion to approve: Jerry motions to approve to reimburse LaNeice Congdon for halloween decorations

Second: Erin Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Yes

New Business:

Item #1: Christmas party- Dec. 16th 2025. This year we will be doing things a little differently. The kids will be secretly buying gifts for each other. We will also be doing community service to get the kids involved in giving. \$25 per kid for the gifts. We will be taking the kids shopping. School will also provide the ham for the ham dinner. We need 4 more hams. The kids will also be doing a program and some singing.

Motion to approve: Jessica West motions to approve \$ 750 for gifts and hams

Second: Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Yes

Item #2: **Board meeting in KASAAN Wed the 17th** (next week!) The meeting will be at 12:30 p.m. The older kids will be invited to attend the meeting. School lunch will be served to the board.

Motion to approve:

Second:

All in favor? Any opposed?

Motion Passed? (yes or no)

Item #3: Rod requests \$200 to go to Thorne Bay ASC for food purchased during State Volleyball trip.

Motion to approve: LaNeice Congdon motions to approve sending \$200 to the district for the food purchased at State Volleyball.

Second: Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)yes

Adjournment:

Motion to adjourn by:: Jerry Byrne,

Second: Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)yes



ASC Agenda

Barry C. Stewart Kasaan School
01/15/2026

Call to order:

Time:4:18

Attendance: Mike Congdon, Jessica West, Jerry Byrne, Ben Blair, Erin Blair, LaNeice Congdon, Terry West

Approve the Agenda : Motion to approve: Jessica West

Second:Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

Approval of last meeting minutes:Link (https://docs.google.com/document/d/1I7Uj9Zu6N4PVgnH1psQIGKk0Bfi5WZ8G_7Fdfdf3jcGs/edit)

Motion to approve: Jerry Byrne

Second:Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

People to be Heard/ Public Comment/ Adjustments to Agenda:

Ben Blair - possible wrestling practice in Kasaan - Ben has talked to a lot of people and has secured a wrestling mat so we can practice here in Kasaan for Red Tide Wrestling. OVK has approved using the Café as a wrestling space. The School coach in Thorne Bay would still like the kids to come into TB especially those kids who will be in School Wrestling. Mat should be delivered next Thursday.

Ben will be adding electrical to the boiler room and the ceramic lab. Ben needs money to order parts. He's working on it. Kasaan City might have some extra supplies we can use.

Eric Hamar - Culture Camp - Eric will be having the culture camp the 4 -8 of March. People are coming from New Zealand, and a lot of other great presenters. Suggested: an application for outer school kids to apply to come to the camp so we get kids who are interested in learning and participating. Last year the Kasaan school was not able to participate that much and we don't want that to happen again. We want the Kasaan kids to participate. Eric would like to figure out how the school can participate without having to cancel the regular school day.

Any advance requests:

Other:

Lead Teacher Report: Shane came to the school on Tuesday and talked about the gym and a few other things. Thorne Bay is hiring a shop teacher and wants all the ceramic stuff out of TB. They would like the ceramic building out here to be improved and built onto in order to contain and store all of the supplies. The gym is very dangerous so it is being discussed to enclose all 4 sides. Funding needs to be found. OVK will be approached for help. We have testing coming up. Testing will be in the mornings before lunch. Talking about getting a better/bigger vehicle. Could possibly be a bus/van. Activities: 3D printing - designing rockets to print. Shop - Cultural things, Sports - Wrestling, Cheer & Archery, Middle School will be doing the National Civics Essay. You can win money so the kids are excited. Due date is the beginning of Feb. Jerry - wrapping up the canoe paddles. Language art unit studying American Natives. Mike Jones will be coming into the school to talk about that.

Treasury Report: Erin does not have anything. Jessica went into the bank, The password is still connected to Terry's email. We need to change things over to Erin. **Jessica will get into the account and try to figure it out, and change everything over to Erin.**

Period report covers:

Cash balance at beginning:

Income received during:

Expenses paid during period:

Cash at end of period:

Discussion on what the ASC can fund and help out with for sports and how fundraising works and how funds are distributed to students.

Old business:

Feminine products. - Jessica would like to set aside some money for emergency feminine products. She would like the shop to build a containment unit for the products.

Motion to approve: \$100 Jessica West

Second: Ben Blair

All in favor? Y Any opposed? N

Motion Passed? (yes or no) Y

Last year's volleyball outstanding bill.

Motion to approve: Jerry Byrne Motions to approve the payment of Last years Volleyball bills (2 students) up to \$300.00

Second: Ben Blair

All in favor? Y Any opposed? N

Motion Passed? (yes or no) Y

New Business:

Item #1: **Board meeting in KASAAN Tue the Jan. 20th at 12:00pm. Expecting at least 5 extra adults.**

Motion to approve: No Motion

Second:

All in favor? Any opposed?

Motion Passed? (yes or no)

Item #2 purchasing items to organize ASC closet

Motion to approve: Mike Congdon motions to approve \$200 dollars for material, totes and building supplies for organization.

Second: Jessica West

All in favor? y Any opposed? n

Motion Passed? (yes or no) y

Item #3 Purchasing extra birthday supplies -

Motion to approve: Jessica motions to set aside \$200 for extra supplies to celebrate our kids on their birthdays!

Second: Ben Blair

All in favor? Y Any opposed? N

Motion Passed? (yes or no) Y

Adjournment: 5:37pm

Motion to adjourn by: Jessica West

Second: Ben Blair

All in favor? y Any opposed? n

Motion Passed? (yes or no) y



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed Dec 10th, 2025

3:00 pm @ HVCC School

- I. Call to order at 3:20 pm by Macknzie Slayton**
- II. Approval of minutes- Motion to approve by Judy Adamason; seconded by William Keys; motion carried**
- III. Treasurer's Report-** about 22,000 remaining; spending on gifts 700 and 100 on food for HOLIDAY dinner; deposited 1766 from carnival and fundraisers.
- IV. Correspondence - None**
- V. People to be Heard/Public Comment- None**
- VI. District Administration Reports -None**
- VII. School Staff**
 - A. Lead Teachers' Report - Please see board report and dual college enrolment is up!
 - B. President's Report/Vice Presidents Report -
 - C. Secretary Report -
 - D. Student Report - Austin Keys said that the music program is growing and 3d printer is coming online slowly.
 - E. Greenhouse Report - Greenhouse heater online
 - F. Committee Report
 - G. Coaches Report -
- VIII. Old Business**
 - A. SERPA – Install playground equipment- Moving to next meeting
 - B. Fundraising updates- Holiday dinner
 - C. Fundraising for Student Government items
 1. Musical instruments - Slowly arriving
 2. 3d Printer- arrived and students are learning how to use it and repair it.
 3. Sports- Archery has started; Dec 19th State tournament
 - D. Senior Trip Fundraising- None to report yet
 - E. Dual Enrollment Classes Cost for Spring for HS students- Moving forward to spring; 4 students
- IX. New Business**
 - A. Holiday Program-
 - B. ASL classes for MS/HS students
 - C. Greenhouse Spring Plans and agenda
 - D. Valentines day Dinner
- X. Items for next meeting's agenda**
 - A. End of year trip
 - B. Exercise Equipment possible
- XI. Adjournment- Motion to adjourn Judy Adamason; second Dawn and Calvin Slayton; Motion passes**

A. Next meeting is scheduled for (the 2nd Wednesday of each month at 3:00 pm)



Thorne Bay School

1010 Sandy Beach Road
Thorne Bay, AK 99919
(907) 828-3921



Advisory School Council (ASC) Regular Meeting Minutes

Date: Tuesday, November 11, 2025

Time: 6:00 p.m.

Time Zone: Alaska Standard Time (AKST)

I. Call to order at 6:00 p.m.

A. Individuals Present: Melissa Dougherty, Tristy Morrison, Jennifer Andis, Mel Cook, Amy Killian, Terri Kohn (ZOOM), Christy Nixon (ZOOM), Korrisa Oatman, Briahna Oatman, Rylie Oatman, Emma Oatman, Chamea McCormick, Sonya Cook, Amanda Allard (ZOOM)

II. Approval of Agenda

- A. Motion to approve - Melissa
- B. Seconded - Amy
- C. Motion Passed? Yes

III. Approval of minutes from the prior meeting

- A. Motion to approve - Tristy
- B. Seconded - Amy
- C. Motion Passed? Yes

IV. Treasurer's Report

- A. Current finances as of the statement received October 31, 2025
 - 1. Total balance for all accounts is \$97,359.04. Please see attached financials for a complete breakdown of accounts.
 - a) Items not yet reflected in the balance include: concession expenses, Teagen's tuition (see attached agreement signed

by Teagen and her parent), concession sales, and reimbursement of Halloween supplies.

b) Jennifer and the coaches are working on collecting fees

V. People to be Heard/Public Comment

A. Public Comment

1. Korrisa is asking the ASC for \$200 to match what the city is providing towards kids' goodie bags for the Christmas dinner. Also asking for \$200 to support the no-charge photo booth for family photos at the Christmas dinner.
2. Coach Mel reported that the HS girls' basketball team is short. Alternatively, a cheerleading squad is being proposed. They need money for uniforms (6 girls, maybe 1 boy?). Estimated need is \$1,500 - \$2,000. Amanda has found possible grants to cover uniforms. Will the ASC front the money, and then they can reimburse the ASC if they receive the grant monies? Does it need to be approved by ASAA? Rod stated that at the next school board meeting (next Wednesday), he will propose a shift of funds from the basketball coach's salary to help cover this expense. Also, ask for permission to have a non-ASAA approved sport! This will raise school spirit and garner community support.

VI. District Administration

- A. Superintendent - Busy at the bus barn. New housing is being installed: 3-bedroom, 2-bath units that are both modern and efficient. In the long term they are looking to add a boiler system for heat. Buses are being worked on. The custodial team (Keeli, Trapper, and Colby) is all doing a great job! Kagan training and family engagement night has a lot of positive energy. Lots of grant money coming in: Achieve Grant (culturally-relevant education for kids); Succeed Grant (through 2027; SEL, travel for post-secondary visits); Apex Grant (curriculum specialist position for the school and support for multi-grade classroom teachers); Arise Grant (through 2030; CTE focused; hands-on; student-teacher coordinator (pipeline of paras becoming teachers); United Grant (history grant;

teachers and students can travel to visit historical locations). A grant meeting is planned in 1 ½ weeks. The grants total \$2.5 million over 5 years. Amy will supply a brief summary of each grant to the staff. The school board asked Rod to share a survey about cell phone device usage during the school day. The survey was sent to students and families. School messenger is being used to communicate with families. A few bumps in the road but we are trying to work it out. The Christmas Program is coming up on December 11th and we'll need community support. Rod is working with the Athletic Director to earn funds to pay back the ASC. They'll be sending statements home to families. There are various ideas about how to earn money.

- B. Principal - not present, but a typed update was provided (see attached for full details). The Veteran's Day breakfast on November 11th had a good turnout. Thank you to the people who showed up to help and decorate! Picture make-up day was on TB campus. Mr. Lusted worked with students in his Hunter Safety course to cape out a deer head. TB hosted basketball games on November 7th; great representation and positivity! Battle of the Books practice and vocabulary competitions are happening across the district. On October 31 and November 1, staff attended professional development for Kagan training in Craig; these trainings provided practical, hands-on tools for strengthening student instruction. Select students will be traveling to Anchorage on November 12th for a leadership conference. A district-wide pep rally will be held on November 13th. A holiday bazaar and volleyball game will be held on November 15th. There will be a Thanksgiving lunch potluck for staff and students on the last Thursday before break. There will be early dismissal on November 20th.
- C. Board Member(s) - none present
- D. Others - n/a

VII. School Staff

- A. Teachers' Report - Sonya and Melissa commented that the Kagan training was great!

- B. Coaches' Report - Volleyball is soon traveling, and Coach Mel is going with them to help chaperone. Basketball games last Friday went well. HS basketball starts on December 3rd (for practices). The schedule is complete; there are 22 games and 4 tournaments. Students will be going door-to-door with a schedule and a discounted season pass order form. Briefly talked again about cheerleading. Archery and basketball are doing the setup at the upcoming events for free. Does anyone have any candy for the pep rally?

VIII. Old Business

- A. Concessions Update - Use Walmart and Amazon for non-perishables like candy and snacks. Use Three Bears for perishable items. Ryan can transport from Ketchikan. Approximately \$1,000 was made last week in the concession stand. Do people working in the concession stand need a food handler's permit?
- B. Student store/Vending Machine - The secondary kids made around \$150 selling Spooky Suckers at Halloween, and this money will be used to buy either snacks for school OR items for the student store. Thank you to the ASC for buying snacks in the first few months of the school year!
- C. Gaming license - Amanda found out that we will need to open a separate bank account, the bylaws must be amended (Melissa will look for the most recent bylaws), and we need one person to be on the committee with Amanda.
- D. Dual Enrollment Invoice & Paperwork for Teagan Taylor - the draft agreement between the ASC, Teagan, and Teagan's father is attached. Per Amy and Tristy, no edits are needed. Melissa will get the signatures. Sonya makes a motion to pay \$3,036 to the University of Alaska for Teagan Taylor's Dual Enrollment CNA program, contingent upon Teagan completing the program with passing grades. Tristy seconded. All in favor? Yes. Motion passed.
- E. Filling the President position - a new president can be nominated. Would Amanda accept the position? She says YES! (The crowd cheers!) Tristy

will send her the link to the ASC training. Amy officially nominates Amanda Allard beginning at the December 9th meeting. Sonya seconded. All in favor? Yes. Motion passed.

F. Christmas Program Update - There is a committee (thank you for taking this on, Sonya!). Mr. and Mrs. Claus will be on state. Amy makes a motion to give \$200 to match the city for kids' treats, and up to \$200 for a photo booth (refund what is not used). Melissa seconded. All in favor? Yes! Motion passed.

G. NHFS Subscription Update - This was renewed for an entire year at a discounted rate of \$6.99/month.

IX. New Business

A. Booth Sponsorship at Holiday Bazaar - 8th-grade Student Chamea McCormick asked the ASC to sponsor her and Bonnie Campbell by paying for a table spot at the upcoming holiday bazaar. The total sponsorship fee would be \$20. Amy makes a motion to rent tables for the bazaar on Saturday. Amanda seconded. All in favor? Yes. Motion passed.

X. Next meeting scheduled for Tuesday, December 9th at 6:00 p.m.

XI. Adjournment

- A. Motion to Adjourn - Sonya
- B. Seconded - Amy
- C. Meeting adjourned at 6:58 p.m.



Thorne Bay School

1010 Sandy Beach Road
Thorne Bay, AK 99919
(907) 828-3921



Advisory School Council (ASC) Regular Meeting Minutes

Date: Tuesday, December 9, 2025

Time: 6:00 p.m.

Time Zone: Alaska Standard Time (AKST)

Meeting ID: 782 4675 9599

Passcode: 1cPeBE

I. Call to order at 6:05 p.m.

A. Individuals Present: Amy McDonald-Killian, Mel Cook, Tristy Morrison,
Melissa Dougherty, Sonya Cook, Christi Nixon

II. Approval of Agenda

- A. Motion to approve - Sonya
- B. Seconded - Tristy
- C. Motion Passed? Yes

III. Approval of minutes from the prior meeting

- A. Motion to approve - Sonya
- B. Seconded - Amy
- C. Motion Passed? Yes

IV. Treasurer’s Report

- A. Current finances as of the statement received November 30, 2025
 - 1. A complete breakdown is attached. Balance for all accounts is \$87,511.98. We have paid out over \$40,000.00 in clearing out financials for the last two years (outstanding invoices). Families are getting a chance to fundraise to pay off outstanding balances for

past due sports fees. There are a few outstanding invoices for approximately \$1,525.00.

2. Concessions has been restocked but it needs to be organized.

Concessions is now making a profit.

- a) A lot of people had the key to the concession stand and supplies kept disappearing. The room has now been rekeyed to help control the flow of people and goods in and out.

3. Sports teams are all in the black except concessions, HS Volleyball and Elementary basketball (they are in the red).

4. Amy inquired if there is an active link for people to donate funds. There used to be a way and we would like to get that up and running again. Perhaps PayPal will be a good option? Tristy and Melissa will look into that.

V. People to be Heard/Public Comment

A. Public Comment

1. Sonya Cook is requesting more money for the Christmas dinner. We need plates, utensils, and napkins for people who may not bring their own. Last year about half of the people who attended did not bring their own plates and utensils. Asking for up to \$250 to purchase flatware, plates and napkins. Any left over supplies can be donated back to the ASC. Amy makes a motion to donate up to \$250 for plates, utensils, and napkins for the Thorne Bay Christmas Program. Tristy seconded. All in favor? Yes. Motion passed.

VI. District Administration

- A. Superintendent - not present (traveling to Anchorage). Report not submitted.
- B. Principal - Report not submitted.
- C. Board Member(s) - None present
- D. Others - n/a

VII. School Staff

- A. Teachers' Report - Melissa commented on the excitement surrounding the music and preparations for the Christmas program. We are all so grateful for Ji teaching music!
- B. Coaches' Report - MS basketball is done. Pretty good season overall. A few receipts will be coming through for the end-of-season pizza party. Quite a few checks will start to show up for banner support from local businesses. 15-20 businesses are supporting the boys right now; the boys are very excited for the season and have been practicing hard! There are 22 games scheduled!! There will be 6 schools spending the night for 1-2 nights during the season. The kids are going around town selling raffle tickets. Travel gear was ordered for the teams to display when on the road (pride in school). Extra shirts were ordered as well to "fill the stands with gold". They also ordered hoodies for the kids; now they will be coordinated.

VIII. Old Business

- A. Concessions Update and Rekeying
 - 1. See notes above. Also, we were able to place a large order at Three Bears in Ketchikan and Ryan transported it over to the island for \$50.
- B. Gaming license - Amanda (move to next month; Amanda not able to attend due to power outage)
- C. Christmas Program Update - Tim Lindseth is going to the Master of Ceremonies for the event. Everyone has been asked to help spread the work about Mr. & Mrs. Claus being there early. Lots of people are helping! Sonya is greatly appreciated for her steady support and work put into making this happen.
- D. Cheerleading Squad and Uniforms (Rod: Board Update) - uniforms have not been ordered. The school could pay for them directly and then invoice the ASC. If grant monies come through, then the ASC would be reimbursed.
- E. Popcorn for Students - school spirit increases by encouraging students to wear school colors and participate in activities. Also, a monthly

competition to see which class gets the honor of keeping the stuffed wolverine in their room. Looking for a volunteer to come in and pop popcorn from around 12-1:30 on a Thursday. The popcorn would be passed out around 2:30. Amy is going to order wolverine stickers for the students (via Sticker Mule). For January, the DO staff can help! Tristy will ask Rod to notify his staff. In the future, teachers and staff can post a flyer asking for volunteers.

IX. New Business

A. \$200 for Volleyball (Rod) - team made it to State and had a lot of meal expenses that were not covered. TB, Naukati and Kasaan ASC's are being asked for \$200 each to help cover food expenses. Normally, the ASC does NOT cover food expenses for travel. Amy makes a motion to contribute \$200 towards food cost for the volleyball trip to State due to the last-minute determination regarding qualification for the state competition. Tristy seconded. All in favor? Motion passed.

B. We will

X. Next meeting is scheduled for Tuesday, January 13, 2025 at 6:00 p.m.

XI. Adjournment

A. Motion to Adjourn made by Amy

B. Seconded by Sonya

C. Meeting adjourned at 7:00 p.m.

Whale Pass School Advisory School Council Agenda

Tuesday, November 18th · 3:30 – 4:30pm
Video call link: <https://meet.google.com/rhn-mygs-ztk>
Or dial: (US) +1 601-640-0405 PIN: 585 961 857#

I. Call to order:

- A. Time: 3:31
- B. Individuals Present: Michelle Dempsey (treasurer), Laurie Lapan (secretary), Peggy Dempsey, Pam Beck (vice president), Jesse Dempsey, Joseph Hillis, Elisa Rosier (virtual). Absent: Matt Gore (president) due to illness

II. Approval of agenda:

- A. Motion to approve: (insert name) Michelle
- B. Seconded: (insert name) Peggy
- C. Any Discussion? none
- D. All in Favor? yes
- E. Any Opposed? no
- F. Motion Passed? yes

III. Approval of minutes from prior meeting (WP SISD ASC Minutes October 28th 2025):

- A. Motion to approve: (insert name) Peggy
- B. Seconded: (insert name) Michelle
- C. Any Discussion? no
- D. All in Favor? yes
- E. Any Opposed? no
- F. Motion Passed? yes

IV. People to be Heard/Public Comment

- A. Any advance requests:
- B. Other: none

V. Administrative Reports:

- A. Lead Teacher Report - discussed students December travel plans for TaeKwonDo & opportunities to study place-based SS/Science (visiting Little Rock Arkansas & visiting Oregon (Evergreen Aviation Museum). Also discussed new Academic Integration Specialist duties & potential travel involved.
- B. Administrative Report (Principal/Superintendent) none
- C. Treasurer [Report](#)
 - 1. Beginning Balance (9/1/25): \$2,903.65
 - 2. Ending Balance (9/30/25): \$9,241.66
 - 3. Ending Balance (10/31/25): \$8,389.80
 - 4. Deposit (11/14/25): +\$1,000.00
 - 5. Current Balance (11/14/25): \$9,389.80

VI. Old Business:

- A. Discussion items only. Recommended motion:
 - 1. November/December events (to do list for Friday; plans for December (crafts?))
\$74.08 turkey & potatoes discussed invite list (more than 20) plus plates to deliver
Motion Michelle Second Jesse; All in Favor
Crafts on December 18th from 3 to 5 Motion Michelle Second Peggy; All in Favor
 - 2. funding/repaying for items purchased for bbq (ie meat, items for sides & desserts) and the start of funding a practice to keep a stock on hand. Joseph motions for the treasurer to have up to \$500 in reserve for future fundraising barbeque food purchase reimbursements. Peggy seconds, all in favor

B. New Business-

- 1. Community News - chapel being used for Home School Coop (Evergreen Christian Classroom).
14 plus 2 incoming students. Grace Hall (fellowship hall) for ministry - road crew housing with rent collected for building expenses. Coordinate for events.
- 2. At January ASC, plan a February Valentine themed event?

VII. Schedule Next Meeting: Cancel December 16th (due to holiday)? Next meeting January 27th Peggy motions, Michelle seconds, all in favor

VIII. Adjournment:

- A. Motion to Adjourn by: 4:26 Peggy
- B. Seconded by: Michelle
- C. All in Favor? yes
- D. Any Opposed? no
- E. Motion Passed? Yes

AR 3100 Budget

Public Hearing and Availability of Proposed Budget

The proposed budget, showing expenditures, cash balances and all revenues, shall be made available for public inspection before the public hearing date.

The Board shall hold a public hearing on the proposed budget for the purpose of permitting any district resident to appear and speak to the budget or any item on the budget.

Adoption of the Budget

The adoption of the budget shall not take place until the public hearing is concluded. The district budget shall conform to state regulations regarding form and content.

Note: The following paragraph reflects the requirements of [4 AAC 09.110](#) and [4 AAC 09.120](#) regarding state approval of the district budget.

By July 15, the adopted budget shall be submitted to the state department of education for approval. The state commissioner may reject the district budget if it is not in the form required by the state, is not balanced, ~~or~~ does not meet local effort requirements of law, or does not otherwise meet the requirements of [AS 14.17.910](#). If rejected by the state, the district is not eligible for state aid under [AS 14.09](#) or [AS 14.17](#) until the district has submitted a revised budget that has been approved by the department. If the budget contains a prior year fund balance as revenue, the budget shall be revised and resubmitted if the annual audit shows the fund balance to be less than projected. ([4 AAC 09.110/09.120/09.130](#))

Revised 3/04, 10/2017

Reviewed 4/07, 3/1/17

Adoption Date: 04/09/98

Southeast Island School District

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
