

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 1. Call the Meeting to Order
 2. Roll Call
 3. Excuse Board Members Who Are Absent
3. Annual reorganization of the Board of Education
 1. Election of Officers as per Board Policy #8130
 1. Election of President
 2. Election of Vice President
 3. Election of Treasurer
 4. Election/appointment of Secretary
 2. Approval of designations, positions, and committees as per Board Policy #8130 & #8151
 1. Consider, discuss and take action to select legal counsel
 2. Consider, discuss and take action to select depository bank
 3. Consider, discuss and take action to select district newspaper of record
 4. Appointment of committees as per Board Policy #8130: Negotiations; Curriculum; Americanism Committee and Staff Relations; Transportation; Facilities; Budget; Policy; Technology; Rule 10 Safety; LB 757 Safety; School Improvement
4. Approval of Agenda
5. Recognition of Visitors/Communications from the Public
6. Reports
 1. Principals Reports
 1. Elementary Report
 2. MS/HS Report
 2. Superintendent's Report
 3. Board Reports
7. Action Items
 1. Consent Agenda
 1. Approval of the Previous Meeting's Minutes
 2. Treasurer's Report
 3. Payment of general fund claims in the amount of \$???????
 2. Consider, discuss and take all necessary action on renewal of Softball coop with High Plains and Cross County.
 3. Consider, discuss and take all necessary action on recognizing OEA as the official bargaining group for Osceola Education Association for the school year 19-20.
 4. Consider, discuss and take all necessary action on negotiated agreement with the OEA (Osceola Education Association) for the school year 18-19.
 5. Consider, discuss and take all necessary action on school calendar for 2018-19
8. Discussion Items

1. Discussion on administrative contracts.
9. Next Meeting Dates and Times
 1. Special meeting Monday January 15th at 6 pm in High School Library.. Discuss project/goal options with Mark Lewis.
 2. Regular meeting February 12, 2018, 6:00 PM at the Osceola Middle/High School Media Center.
10. Adjournment

Jeffery Elementary

January 08, 2018

Brett Webster

- MAPs testing will finish up this week and we will be done Winter Testing.
- Hit the Books program with Omaha Storm Chasers will kick off this month.
- Our Christmas Around the World was very successful.
- In 9 Days we will be celebrating our 100th day already.
- Over break we have enrolled 5 new students.

MAYNARD

- 1.) Beef in Schools now twice a week- Adequate space for now.
- 2.) G/BBB- Tues here against Ne. Christian, Thurs here against Friend, Friday at Giltner—Thurs wrong in newsletter.
MSG/BB vs. Hampton at Clarks
- 3.) Tuesday Wrestling at CC- parents night
- 4.) Safety Meeting on Thursday- anything the board has ??
- 5.) First Speech meet was Saturday-4/8 OHS students went
3 medals awarded. Derek 1st extemp. and 3rd persuasive.
Wynn awarded 3rd in information.
- 6.) Report cards will go out Wednesday. Can we try
electronic?
- 7.) Masonic Tournament this weekend-welding donation

Superintendent's January Report Items

1. Reorganization of the Board.
2. Take all necessary action on renewing Softball Coop agreement between Cross County, High Plains, and Osceola.
3. Take all necessary action on recognizing Osceola Education Association as the main bargaining agent for Osceola Teachers.
4. Take all necessary action on negotiated agreement with Osceola Education Association for Osceola Teachers for the 2018-19 school year.
5. Take all necessary action on school calendar for 2018-19
6. Discuss administrative salaries and contracts.
7. The 2018 NASB Legislative conference (morning session) and Budget/Finance Workshop (afternoon session) Monday January 22nd.
8. NDE Safety Report.
9. Legislative Bills for 2018.

REGISTRATION

TO REGISTER:

Go to www.NASBonline.org, and log in using your username and password

If you do not have a username and password or have forgotten it, please contact NASB at 800-422-4572 for assistance.

\$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for each event are as follows:

Legislative Issues Conference	
Sunday Dinner & Program	\$55
Conference Registration	\$90*
* On-Site Registration	\$110

Budget & Finance Workshop	\$65
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Cancellation Fee	\$20
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Registration Deadline | January 15, 2018

TO REST:

Reserve rooms directly with the Cornhusker Marriott Hotel in Lincoln by calling 866-706-7706. Ask for the NASB Conference group rate of \$105. Deadline for hotel reservations is January 15, 2018.

TO REDEEM:

Awards of Achievement Points Can Be Earned by Attending these events
10 points = Sunday Dinner & Program
15 points = Legislative Issues Conference
15 points = Budget & Finance Workshop

Special menu requests can be emailed to mbrookhouser@NASBonline.org

Suggested Audience:

Board Members | Superintendents/ESU Administrators

JANUARY 21-22, 2018

LEGISLATIVE ISSUES CONFERENCE | SUNDAY, JANUARY 21

6:00 PM Reception & Dinner
"Public Education in Nebraska. It's YOUR Story To Tell! Change The Narrative And Get Results." Former Senator Colby Coash

LEGISLATIVE ISSUES CONFERENCE | MONDAY, JANUARY 22

8:00 AM Registration
8:30 AM Welcome & Introductions | Lanny Boswell, NASB President
The Governor, gubernatorial candidates, key Committee Chairs and other Senators have been invited to share their respective views throughout the morning.
12:00 PM Lunch with the Senators
1:30 PM Adjournment

(SPEAKER LIST SUBJECT TO CHANGE)

BUDGET & FINANCE WORKSHOP | MONDAY, JANUARY 22

1:30 PM Budget & Finance Workshop
Presenters: Carl Dietz, Wilcox-Hildreth Public Schools;
Matt Fisher, Northwest Public Schools

As a Leadership Team, it is the responsibility of both the board and Superintendent/ESU Administrator to manage the finances within their district/ESU. This workshop will feature two school finance experts who will share their experiences in:

- Overview of individual school funds and approved uses for those funds
- Understanding the building of a budget
- Learning how Special Education affects a budget
- TEEOSA Formula 101
- Negotiations - what can be negotiated & what to expect
- Explanation of funds and their uses
- Cash reserves
- Tax receipts by month
- How to share the budget & finance information with the community

This workshop will be suited for both new board members and administrators just learning the process, as well as seasoned veterans who have been through this annual process.

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries
105th Legislature, Second Session

Dr. Michael Dulaney
NCSA Executive Director

January 7, 2018

Category	Measure	Sponsor	Subject	Pg.
Early Childhood Education	LB 801	Stinner	Adopt the Panhandle Beginnings Act to provide certain services to school-age children	1
	LB 803	Stinner	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act	1
Employment Issues	LB 712	Albrecht	Require drug testing for certain applicants and recipients of unemployment benefits	2
	LB 784	Vargas	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions	2
	LB 843	Pansing Brooks	Provide protections for employees' wage disclosures	3
	LB 851	Linehan	Limit superintendent and educational service unit administrator compensation	4
	LB 858	Hansen	Provide annual adjustments for total disability income benefits under the Nebraska Workers' Compensation Act	5
Income Tax	LB 824	Morfeld	Change provisions relating to the taxation of benefits received under the federal Social Security Act	6
Learning Community	LB 779	Groene	Change provisions relating to learning communities	6
Miscellaneous	LB 855	Lindstrom	Change Security, Privacy, and Dissemination of Criminal History Information Act provisions to provide for charges or offenses that have been pardoned	8
Property Tax	LB 772	Walz	Change provisions relating to agricultural land that receives special valuation	8
	LB 829	Erdman	Adopt the Property Tax Relief Act	9
Retirement	LB 698	Kolterman	Change powers and duties of the Public Employees Retirement Board	9
	LB 699	Kolterman	Redefine actuarial equivalent in certain retirement acts as prescribed	9
School Finance	LB 778	Groene	Require voter approval for school district building fund levies	10
	LB 850	Linehan	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds	10
Special Education	LB 783	Vargas	Define "educational interpreter" for purposes of students eligible for special education as prescribed	11
	LB 800	Walz	Provide and change strategic plan requirements for services for qualified persons with disabilities	11

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<i>Category</i>	<i>Measure</i>	<i>Sponsor</i>	<i>Subject</i>	<i>Pg.</i>
Student Health and Welfare	LB 688	Blood	Provide for the possession, use, and application of sunscreen for children and students and provide immunity	12
	LB 771	Walz	Adopt the Child Hunger and Workforce Readiness Act	12
Student Transportation	LB 671	Krist	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators	13
	LB 711	Baker	Change requirements for use of occupant protection systems	15
Tort Claims	LB 729	Wayne	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act	15

Early Childhood Education

LB 801	<i>Sponsor</i> Stinner	<i>Committee</i> Education	<i>Subject</i> Adopt the Panhandle Beginnings Act to provide certain services to school-age children
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The intent of LB 801 is to develop a pilot project named Panhandle Beginnings establishing a collaborative therapeutic facility in the Panhandle of Nebraska. Panhandle Beginnings would be designed to fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for school-age children.

The program would be a collaborative effort of case management and coordinated services cooperating with other governmental agencies, private mental and behavioral health practitioners, and parents or legal guardians of enrollees to provide positive behavioral interventions and supports necessary as an integral part of delivery of services.

The bill lays out a staggered appropriation schedule from 2018 to 2023 for a total amount of about \$2.5 million.

LB 803	<i>Sponsor</i> Stinner	<i>Committee</i> Education	<i>Subject</i> Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
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Under existing law (§ 79-728), all school districts must offer a kindergarten program. LB 803 expands this provision to state that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades.

The bill outright repeals section 79-212, which states that the school board of any school district offering a kindergarten program must provide a program of at least 400 clock hours each school year.

Under existing law (§ 79-1104), any school board in its discretion may (a) establish and financially support programs providing before-and-after-school or prekindergarten services, to which attendance would be voluntary and which the board may deem beneficial to the education of prekindergarten or school-age children.

LB 803 provides that the teachers and administrators for before-and-after-school programs, prekindergarten programs, and early childhood education programs established by school boards or ESUs under section 79-1104 would not be required to hold a valid certificate or permit issued by NDE.

Employment Issues

LB 712	<i>Sponsor</i> Albrecht	<i>Committee</i> Business & Labor	<i>Subject</i> Require drug testing for certain applicants and recipients of unemployment benefits
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LB 712 amends the Employment Security Law (§ 48-628) to state that an individual will be considered to have refused to accept suitable work if he/she fails a pre-employment drug screening test required by an employer as a condition of employment.

Under LB 712, the Commissioner of Labor may, by rule and regulation, provide for drug testing of individuals applying for or receiving unemployment benefits at the sole cost of the commissioner.

- The commissioner may require drug testing of an individual if the individual was terminated from employment with the individual's most recent employer because of the unlawful use of a controlled substance as defined in federal law (section 102 of the federal Controlled Substances Act, 21 U.S.C. 802).
- An individual who tests positive for a controlled substance as defined in federal law, when tested for the presence of drugs as provided above or who fails to take a drug test when directed by the commissioner would be ineligible for benefits for the week in which he/she fails the drug test or fails to take the drug test and any intervening weeks until such week as he/she successfully passes a drug test.

LB 784	<i>Sponsor</i> Vargas	<i>Committee</i> TBD	<i>Subject</i> Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions
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LB 784 would amend the Employee Classification Act. Under the current provisions of the act (§ 48-2907), if the Commissioner of Labor finds, after notice and hearing, that a contractor has violated the act, the contractor will be assessed, by the commissioner, a \$500 fine per each misclassified individual for the first offense and a \$5,000 fine per each misclassified individual for each second and subsequent offense.

LB 784 amends existing law to state that any contractor who has unpaid fines for a violation of the Employee Classification Act would be barred from contracting with the state or any political subdivision until the fines are paid.

LB 843	<i>Sponsor</i> Pansing Brooks	<i>Committee</i> Business & Labor	<i>Subject</i> Provide protections for employees' wage disclosures
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LB 843 amends the Nebraska Wage Payment and Collection Act. The bill provides that an employer may not:

- (a) Require nondisclosure by an employee of his/her wages as a condition of employment;
- (b) Require an employee to sign a waiver or other document that purports to deny an employee the right to disclose the employee's wages;
- (c) Take any adverse employment action against an employee for disclosing the employee's own wages or discussing another employee's wages that have been disclosed voluntarily;
- (d) Coerce, intimidate, or threaten an employee to discourage that employee's disclosure of his/her wages, interfere with an employee's efforts to disclose his/her wages, or discipline an employee for disclosing his/her wages;
- (e) Retaliate against an employee for asserting rights or remedies; or
- (f) Discharge or in any other manner retaliate against any employee because the employee has inquired about, discussed, or disclosed comparative compensation information for the purpose of determining whether the employer is compensating an employee in a manner that provides equal pay for equal work, except that this provision does not apply to instances in which an employee who has access to the wage information of other employees as a part of such employee's job functions discloses the wages of such other employees to an individual who does not otherwise have access to such information, unless such disclosure is in response to a charge or complaint or in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer.

LB 843 stipulates that nothing in bill should be construed to:

- (a) Create an obligation on any employer or employee to disclose wages;
- (b) Permit an employee, without the written consent of the employer, to disclose proprietary information, trade secret information, or information that is otherwise subject to a legal privilege or protected by law;
- (c) Diminish any existing rights under the National Labor Relations Act (29 U.S.C. 151 et seq.); or
- (d) Permit the employee to disclose wage information of other employees to a competitor of their employer.

An employer that provides an employee handbook to its employees must include in the handbook notice of employee rights and remedies under the provisions of the bill.

LB 843 provides that an employee may also bring a civil action against an employer for a violation of the provisions of the bill. If a court finds that an employer is in violation, the court must, in addition to any judgment awarded to the employee, order costs of the action and reasonable attorney’s fees to be paid by the employer. In such an action, the court may order reinstatement, back pay, restoration of lost service credit, if appropriate, the expungement of any related adverse records of an employee who was the subject of the violation, as well as any money damages that the court deems appropriate to compensate the employee for the violation.

LB 851	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Limit superintendent and educational service unit administrator compensation
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In 2014 the Legislature passed legislation (LB 470) to create the Superintendent Pay Transparency Act, which requires the contracts of superintendents and ESU administrators to be posted on respective district and ESU websites.

LB 851 would amend the Superintendent Pay Transparency Act to limit superintendent and ESU administrator salary to no more than five times the compensation for a beginning teacher in such school district or ESU.

On the effective date of the bill, no school district or ESU may enter into any contract with a superintendent or an ESU administrator if the contract will cause, by the terms of the contract or in combination with existing contracts, such district or ESU to pay compensation for any contract year in excess of five times the compensation for a beginning teacher in such district or ESU for the same contract year.

Any contract entered into in violation of the bill would be invalid, and money belonging to a district or ESU may not be expended on such a contract.

If a superintendent of a school district also receives compensation from an ESU in which the district is a member, such compensation would be deemed compensation from the school district. If an administrator of an ESU receives compensation from a school district, which is a member of such ESU, such compensation would be deemed compensation from the ESU.

The bill further provides that any compensation received by a superintendent or administrator in violation of the limitations in the bill would be forfeited by the superintendent or administrator and returned to the school district or ESU, and a notice regarding such excess compensation must be filed with the Commissioner of Education within 30 days after the superintendent, administrator, school board, or board of the ESU becomes aware of the violation.

Under LB 851:

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1. “Benefit” is defined as any amount, not included in salary, to be paid during the contract year or to be paid in the future by a school district or ESU in exchange for the personal services performed during the contract year resulting in a benefit for the employee or the family of the employee including, but not limited to:
 - (a) employer contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act,
 - (b) early retirement inducements as defined in section 79-978 for employees of Class V school districts and as defined in section 79-902 for employees of all other school districts and ESUs,
 - (c) cash awards paid by the district or ESU,
 - (d) severance pay,
 - (e) employer contributions made for the purpose of separation payments to be made at retirement,
 - (f) employer contributions to annuities,
 - (g) employer contributions to group life, health, or disability insurance premiums,
 - (h) payments made to an employee in lieu of employer contributions to insurance premiums, and
 - (i) the maximum cash payment for potential unused leave of any type that could be accrued during such contract year.

2. “Compensation” is defined as a reasonable estimate of the total amount of salary and benefits to be paid by a school district or ESU in exchange for personal services performed during a contract year.

3. “Compensation for a beginning teacher” is defined as compensation expected to be paid by a school district or ESU for the first year of teaching by a certificated teacher assuming such certificated teacher receives the maximum benefits generally available to a teacher who does not receive additional compensation for duties beyond the standard teaching contract.

4. “Salary” is defined as gross wages to be paid in exchange for personal services performed during the contract year and includes:
 - (a) overtime pay,
 - (b) member contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act, and
 - (c) amounts contributed to plans under section 125, 403(b), or 457 of the Internal Revenue Code as defined in section 49-801.01 or any other section of the code which defers or excludes such amounts from income.

LB 858	<i>Sponsor</i> Hansen	<i>Committee</i> Business & Labor	<i>Subject</i> Provide annual adjustments for total disability income benefits under the Nebraska Workers’ Compensation Act
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LB 858 proposes to amend the Nebraska Workers' Compensation Act relating to disability benefits. The bill provides that any weekly income benefit for total disability awarded after the effective date of the bill must be adjusted each year in proportion to the annual increase, if any, in the state average weekly wage.

The state average weekly wage is determined by the administrator of the Nebraska Workers' Compensation Court as follows:

- By October 1 of each year, the total insured wages reported to the Department of Labor for the preceding calendar year, excluding federal employees, is divided by the average monthly number of employees insured under the Employment Security Law.
- The average monthly number of employees is determined by dividing the total number of employees insured under the Employment Security Law reported for such calendar year by 12.
- The state average annual wage obtained is divided by 52, and the state average weekly wage is rounded to the nearest whole cent.
- The state average weekly wage is applicable for the calendar year commencing January 1 following the October 1 determination. *[Reference § 48-121.02]*

Income Tax

LB 824	<i>Sponsor</i> Morfeld	<i>Committee</i> Revenue	<i>Subject</i> Change provisions relating to the taxation of benefits received under the federal Social Security Act
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LB 824 amends the Nebraska Revenue Code, for taxable years beginning on January 1, 2019, to provide that federal adjusted gross income will be reduced by the amount received as benefits under the federal Social Security Act to the extent such benefits are included in federal adjusted gross income.

Learning Community

LB 779	<i>Sponsor</i> Groene	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to learning communities
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Levy Authority: Under the current revenue provisions for learning communities (§ 77-3442), learning communities may levy a maximum levy of 1.5 cents for early childhood education programs for children in poverty, for elementary learning center employees, for contracts with other entities or individuals who are not employees of the learning community for elementary

learning center programs and services, and for pilot projects, except that no more than 10% of the levy may be used for elementary learning center employees.

LB 779 eliminates the restriction that only 10% of the levy may be used for elementary learning center employees. The bill harmonizes the foregoing provision within the Learning Community Act (§ 79-2104).

Poverty Plans, Limited English Proficiency Plans: LB 779 would amend TEEOSA (§§ 79-1013, 79-1014) to authorize the State Board of Education to approve or disapprove all poverty plans and limited English proficiency plans submitted by school districts, including those districts that are members of a learning community. The learning community coordinating council would review such plans for member districts but not approve/disapprove. All appeals of the decisions of the State Board relevant to poverty plans and limited English proficiency plans would rest solely with the State Board and not with the learning community coordinating council.

The learning community coordinating council would have the authority to review, in conjunction with the applicable achievement subcouncils, poverty plans and limited English proficiency plans submitted by member school districts and offer suggestions to improve the plans and the coordination between such plans and the community achievement plan.

Program Evaluation: Under the current provisions of the Learning Community Act, the learning community coordinating council must use any funds received from core services and technology infrastructure funds (§ 79-1241.03) for evaluation of programs related to (i) the community achievement plan developed with the assistance of the student achievement coordinator or other NDE staff designated by the Commissioner of Education and (ii) evaluation and research regarding the progress of the learning community pursuant to plans developed by the coordinating council with assistance from the Educational Service Unit Coordinating Council (ESUCC) and adjusted on an ongoing basis.

The learning community is required to report evaluation and research results electronically to the Education Committee of the Legislature by January 1st of each year. LB 779 changes the reporting deadline to February 1st of each.

Diversity Plan: Under current provisions of the Learning Community Act (§ 79-2118), each learning community, together with its member school districts, must develop a diversity plan to provide educational opportunities in each subcouncil district designed to attract students from diverse backgrounds, which plan may be revised from time to time.

The stated goal of the diversity plan under LB 779 is changed to provide a general (rather than annual) increase in socioeconomic diversity of enrollment at each grade level in each school building within the learning community.

The learning community coordinating council must report electronically to the Education Committee of the Legislature by February 1st (rather than the current January 1st) of each odd-numbered year on the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community.

Miscellaneous

LB 855	<i>Sponsor</i> Lindstrom	<i>Committee</i> Judiciary	<i>Subject</i> Change Security, Privacy, and Dissemination of Criminal History Information Act provisions to provide for charges or offenses that have been pardoned
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LB 855 amends the Security, Privacy, and Dissemination of Criminal History Information Act. The purposes of the act are (1) to control and coordinate criminal offender record keeping within this state, (2) to establish more efficient and uniform systems of criminal offender record keeping, (3) to assure periodic audits of such record keeping in order to determine compliance with sections, (4) to establish a more effective administrative structure for the protection of individual privacy in connection with such record keeping, and (5) to preserve the principle of the public's right to know of the official actions of criminal justice agencies.

LB 855 adds new language to the act and states that any person who is subject to a record that resulted in a conviction for which such person received a pardon may file a petition with the county or district court for an order to seal the criminal history record information related to such charges or conviction.

The petition would be filed in the county or district court of the county in which charges were filed or the petitioner was convicted. The county attorney must be named as respondent and must be served with a copy of the petition.

Upon a finding that the person received a pardon, the court must grant the petition and issue an order to seal such information.

Property Tax

LB 772	<i>Sponsor</i> Walz	<i>Committee</i> Revenue	<i>Subject</i> Change provisions relating to agricultural land that receives special valuation
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LB 772 separates qualifications for special valuation land for counties under 100,000 inhabitants and over 100,000 inhabitants. The existing provisions of law would apply to counties over 100,000.

In counties with a population of less than 100,000 inhabitants, land would qualify for special valuation if all of the following criteria are met:

- (a) The land must be located outside the corporate boundaries of any sanitary and improvement district; and
- (b) The land must be agricultural or horticultural land.

Note: Only Douglas, Lancaster, and Sarpy counties have populations over 100,000.

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LB 829	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Erdman	Revenue	Adopt the Property Tax Relief Act

LB 829 would create the Property Tax Relief Act. Beginning in January 1, 2019, there would be allowed to each taxpayer a refundable credit against the income tax imposed by the Nebraska Revenue Code in the amount of 50% of the school district taxes levied on the taxpayer’s property and paid by the taxpayer during each taxable year.

The bill authorizes the Department of Revenue to adopt and promulgate rules and regulations to carry out the Property Tax Relief Act.

The bill defines “school district taxes” to mean property taxes levied on property in this state by a school district or multiple-district school system, excluding any property taxes levied for bonded indebtedness and any property taxes levied as a result of an override of limits on property tax levies approved by voters.

Note: In a two-pronged effort, an organization has filed with the Secretary of State a petition measure with the same language as LB 829 for purposes of placing the question on the 2018 General Election ballot. It is assumed that if the Legislature does not act on LB 829 then the ballot measure will move forward.

Retirement

LB 698	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change powers and duties of the Public Employees Retirement Board

LB 698 proposes editorial and several minor substantive changes to the rule and regulation-making authority of the PERB authority permissive in the PERB-administered plans, including the School Employees Plan. The bill also alphabetizes several definitions in the County Plan.

LB 699	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Redefine actuarial equivalent in certain retirement acts as prescribed

LB 699 corrects scrivener errors in the Patrol, School Employees and State Plans and inserts language that was intended to be included in the definition changes to “actuarial equivalency” to adopt the assumption change from the 2017 Experience Study.

School Finance

LB 778	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Groene	TBD	Require voter approval for school district building fund levies

LB 778 provides that, except as provided for issuance of bonds whenever it is deemed necessary (i) to erect a schoolhouse or school building or an addition or additions and improvements to any existing schoolhouse or (ii) to purchase equipment for a schoolhouse or school buildings, the school board may submit to the voters of the district at the next general election or at a special election a proposition to vote on a special annual tax of not to exceed 17.5 cents for a term of not to exceed 10 years.

The bill eliminates the existing option for a special tax to be voted at any annual or special meeting of the district by 55% of the legal voters attending such meeting.

Special Building Fund: LB 778 provides that, upon the effective date of the bill, a school board may establish a special fund only for purposes of repairs and alterations of school buildings or teacherages that do not add space to the school building or teacherage and for purposes of equipping and furnishing school buildings or teacherages.

The fund must be established from the proceeds of an annual levy, to be determined by the board, not to exceed 14 cents, which would be in addition to any other taxes authorized to be levied for school purposes.

The school board may continue the annual levy through school fiscal year 2020-21 for projects commenced prior to the effective date of the bill. Any annual levy continued may not exceed the rate levied for such projects for school fiscal year 2017-18. The proceeds of any such annual levy may only be used for the project for which the tax was levied. "Commenced" is defined as any action taken by the school board on the record that commits the board to expend district funds in planning, constructing, or carrying out the project.

Beginning October 1, 2018, any school board that levied such a tax for school fiscal year 2017-18 must file with the Auditor of Public Accounts a statement describing any projects for which an annual levy may be continued and the rate levied for school fiscal year 2017-18 attributable to each project.

LB 850	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	TBD	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds

LB 850 is a very brief piece of legislation that states that any political subdivision that issues bonds on/after August 1, 2018, must disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms. The bill provides no direction on how or when such disclosure must be made.

Special Education

LB 783	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Vargas	TBD	Define “educational interpreter” for purposes of students eligible for special education as prescribed

The intent under existing law (§ 20-150) is to assure that qualified educational interpreters are provided to deaf and hard of hearing children in K-12 public school districts and ESUs. NDE is currently required to adopt and maintain rules and regulations to implement the guidelines and requirements for qualified educational interpreters, which must apply to all qualified educational interpreters.

LB 783 provides a definition for “educational interpreter” to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communicates in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understanding his/her assignments, classroom instruction, direction or redirection, change in activities, peer communication, and co-curricular activities.

The bill provides that regular education teachers, occupational therapists, and physical therapists are not to be considered educational interpreters for purposes of the proposed definition.

LB 800	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	TBD	Provide and change strategic plan requirements for services for qualified persons with disabilities

In 1999 the United States Supreme Court stated in the *Olmstead* decision that development of (a) a comprehensive, effective working plan for providing services to qualified persons with disabilities in the most integrated community-based settings and (b) a waiting list that moves at a reasonable pace could be important ways for a state to demonstrate its commitment to achieving compliance with the federal Americans with Disabilities Act of 1990.

In 2016 the Nebraska Legislature passed legislation requiring the Department of Health and Human Services to develop a comprehensive strategic plan for providing services to qualified persons with disabilities in the most integrated community-based settings pursuant to the *Olmstead* decision.

Perhaps to address some shortcomings in the efforts of DHHS, LB 800 was introduced to move the process forward. The bill states that the strategic plan must include, but not be limited to, (a) a reflective analysis of the extent to which the department is providing services to qualified persons with disabilities, (b) concrete and reliable commitments to expand integrated opportunities for services to qualified persons with disabilities, (c) measurable goals with

specific and reasonable timeframes for which the department may be held accountable, and (d) funding support.

The bill also amends existing language and authority to encourage the hiring of a consultant to assist the department with the development of the strategic plan.

Student Health and Welfare

LB 688	<i>Sponsor</i> Blood	<i>Committee</i> TBD	<i>Subject</i> Provide for the possession, use, and application of sunscreen for children and students and provide immunity
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LB 688 would permit any student enrolled in any Nebraska public or private school to possess and use a broad spectrum topical sunscreen while on school property or at a school-sponsored event without a note or prescription from a licensed health care professional if:

- (i) the sunscreen is in the original container,
- (ii) the container is labeled as a broad spectrum sunscreen by the manufacturer,
- (iii) an expiration date was printed on or affixed to the container by the manufacturer, and
- (iv) the expiration date has not passed at the time of possession or use.

The bill further provides that a school may allow an employee or volunteer to assist in the application of a sunscreen in the possession of a student with the written consent of the child's parent or guardian.

The bill states that, except in cases of gross negligence, willful misconduct, or intentional wrongdoing, a school and any employee or volunteer of the school would be immune from civil liability with respect to any decision made or action taken that is based on a good faith implementation.

LB 688 provides similar provisions for any child attending a recreation facility, center, or program operated by a political or governmental subdivision, any child enrolled in or attending a program, any child attending a recreation camp, and any child attending a program provided only to school-age children during the summer and other extended breaks in the school year.

LB 771	<i>Sponsor</i> Walz	<i>Committee</i> TBD	<i>Subject</i> Adopt the Child Hunger and Workforce Readiness Act
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LB 771 creates the Child Hunger and Workforce Readiness Act. The bill requires all public schools participating in the National School Lunch Program and the School Breakfast Program

to provide all students who are eligible for reduced-price breakfasts and reduced-price lunches with free meals at no cost to the student.

NDE would be required to reimburse each qualified public school the amount that would otherwise be charged for each meal to a student who qualifies for reduced-price breakfast and reduced-price lunch.

The bill provides intent language for the Legislature to appropriate the necessary funds to NDE.

Note: LB 771 would not apply to any school receiving reimbursement under 42 U.S.C. 1759a (special assistance funds).

Findings contained in the bill state that children must be well nourished before they are able to succeed in the classroom, and hunger is a significant barrier to student learning in the state. In addition, students who qualify for reduced-price breakfast and reduced price lunch may be particularly vulnerable to the consequences of an unpaid school meal balance in the form of shaming, inequitable treatment, or refusal of service.

Student Transportation

LB 671	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Krist	Transportation	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators

Provisional Operator's Permit: Under current law (§ 60-4,120.01), the holder of a provisional operator's permit:

- may only operate a motor vehicle on the highways of this state during the period beginning at 6 a.m. and ending at 12 midnight except when he/she is en route to or from his/her residence to his/her place of employment or a school activity;
- may only operate a motor vehicle on the highways of this state at any hour of the day or night if accompanied by a parent, guardian, or adult at least 21 years of age, who has a current Nebraska operator's license or who is licensed in another state;
- may only operate a motor vehicle on the highways of this state during the first six months of holding the permit with no more than one passenger who is not an immediate family member and who is under 19 years of age; and
- may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state.

Current law permits enforcement of the foregoing provisions as a secondary action when the holder of the provisional operator's permit has been cited or charged with a violation of some other law. LB 671 would make these provisions a primary offense.

LPD-Learner's Permit: Under current law (§ 60-4,123), the holder of an LPD-learner's permit may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state. Current enforcement may be accomplished only as a secondary action when the holder of the LPD learner's permit has been cited or charged with a violation of some other law. LB 671 would make this provision a primary offense.

School Permits: LB 671 clarifies that a school permitholder may only operate a motor vehicle under if:

- (i) for all motor vehicles other than autocycles, motorcycles, or mopeds, he/she is actually occupying the seat beside the licensed operator,
- (ii) in the case of an autocycle, he/she is actually occupying the seat beside or in front of the licensed operator,
- (iii) in the case of a motorcycle, he/she is within visual contact of and under the supervision of a licensed motorcycle operator, or
- (iv) in the case of a moped, he/she is within visual contact of and under the supervision of a licensed motor vehicle operator.

Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

LPE-learner's permit: Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

General Operator's Permit: LB 671 provides that use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a motor vehicle that is in motion is a primary offense. The exceptions would remain for a person performing his/her official duties as a law enforcement officer, a firefighter, an ambulance driver, or an emergency medical technician; or a person operating a motor vehicle in an emergency situation.

Seatbelts: Under current law (§ 60-6,267):

- (1) Any person in Nebraska who drives any motor vehicle which has or is required to have an occupant protection system or a three-point safety belt system must ensure that all children 6 years of age and less than 18 years of age being transported by such vehicle use an occupant protection system; and
- (2) All persons being transported by a motor vehicle operated by a holder of a provisional operator's permit or a school permit must use such motor vehicle's occupant protection system or a three-point safety belt system.

Under LB 671 would make such provisions a primary offense.

School Bus Drivers: LB 671 provides that an operator of a school bus, including any school bus that transports pupils by direct contract with the students or their parents and is not owned by a school district or nonpublic school, may not, whenever the vehicle is in motion, use any type of interactive wireless communication device. This would not apply to any dispatch communication device or to an operator of a school bus.

LB 711	<i>Sponsor</i> Baker	<i>Committee</i> Transportation	<i>Subject</i> Change requirements for use of occupant protection systems
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LB 711 would amend existing law (§ 60-6,270) to provide that no driver may operate a motor vehicle upon a highway or street in this state unless the driver and each occupant in the motor vehicle are wearing occupant protection systems and all occupant protection systems worn are properly adjusted and fastened.

Current law applies only to front-seat occupants.

[Reference: Federal Motor Vehicle Safety Standard 208 (2018)]

Tort Claims

LB 729	<i>Sponsor</i> Wayne	<i>Committee</i> Judiciary	<i>Subject</i> Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
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The current Political Subdivision Tort Claims Act does not include any claim arising out of assault, battery, false arrest, false imprisonment, malicious prosecution, abuse of process, libel, slander, misrepresentation, deceit, or interference with contract rights. LB 729 permits claims arising out of misrepresentation or deceit.

LB 729 also amends the State Tort Claims Act to permit claims arising out of misrepresentation or deceit.

Board of Education Regular Meeting
Middle School/High School Media Center
December 11, 2017 at 6:00PM

1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

2. Opening Procedures

2.1. Call the Meeting to Order

President Schleif called the regular meeting to order at 6:02PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

2.2. Roll Call

Jennifer Boruch: Present

Doug Rathjen: Present

Anthony Mestl: Present

Tom Schleif: Present

Mike Neujahr: Present

Chelsey Tonniges: Present

Also present were Superintendent Rinehart, Principal Maynard, Principal Webster, and Debra Berry. There were no patrons present.

2.3. Excuse Board Members Who Are Absent

There were no board members absent.

3. Approval of Agenda

Approval of the agenda as written passed with a motion by Jennifer Boruch and a second by Doug Rathjen.

Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

4. Recognition of Visitors/Communications from the Public

There were no patrons present.

4.1. Presentation from Randy Herrick from CTS Group.

CTS Group representative, Mr. Randy Herrick, gave a presentation to the Board about how to finance many projects as one project. CTS Group is a plan, managing and commissioning company. The company puts together a design-build plan in order to acquire contractors' bids for the best price and quality of work to construct projects, and makes sure the projects are completed and/or running as expected. Community input is gathered before plans are made.

4.2. Welding shop update - Mr. Schmit

Mr. Schmit was not present at the meeting so Superintendent Rinehart gave the welding shop update during his report to the Board.

5. Reports

5.1. Principals' Reports

5.1.1. Elementary Report

Elementary Principal Brett Webster gave his written and oral report about: MAPS and Dibels testing will begin Wednesday, December 13th; the Elementary concert will be held Tuesday, December 12th; and "Around the World" will take place on December 20th.

On the Athletic side:

Basketball is underway!

The OHS Wrestling Invite was a success. A big thank you to Doug Walton, Heather Cliffords, David and Daniel Ienn, Dusty Tonniges, Justin Sunday, Donald Sterup, and Ryan and Ronnie Carlson. These people organized and made sure that the tournament ran smoothly. Also a big thank you to Steve and Julie Rinehart, Jennie Bartling, Dale Maynard, Tom Fritz, Kim Hablitzel, Linda Oder, Julia Schram, Vicky Klein, Gail Channer and anyone else that helped. This group did the behind the scenes work but without them the meet would not have been very successful.

One Act ended in November with the team placing 3rd at Districts.

Speech is getting ready to get started.

5.1.2. MS/HS Report

Principal Dale Maynard gave his written and oral report about: another 1/4 beef has been donated for the "Beef in Schools" program; a general music class is being discussed; ACT dates are set; NWEA testing reveals bits and pieces but not a complete picture; there is one student applying for early graduation; and the program Test Wiz is up and running.

5.2. Superintendent's Report

Superintendent Steven Rinehart gave his written and oral report about: the 2018-2019 school year technology plan for E-Rate: the negotiation process with the teachers is near to completion; the recently released results of state testing and how the test does not reflect a true and accurate picture; the welding shop being readied for second semester; and the Nebraskans United for Property Tax Reform & Education proposal.

5.3. Board Reports

There were no board reports.

6. Action Items

6.1. Consent Agenda

To approve the consent agenda passed with a motion by Jennifer Boruch and a second by Anthony Mestl.

Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

6.1.1. Approval of the Previous Meeting's Minutes

6.1.2. Treasurer's Report

6.1.3. Payment of general fund claims in the amount of \$339,758.10

6.1.4. Payment of qualified capital purpose undertaking fund claims of \$105,387.50

GENERAL FUND

Beginning Balance	\$ 922,055.61
Income	+ 92,421.88
Expenses	<u>- 347,550.74</u>
Ending Balance	\$ 666,926.75

DEPRECIATION/EQUIPMENT FUND

Beginning Balance	\$ 319,377.87
Income	+ 174.73
Expenses	<u>- 0.00</u>
Ending Balance	\$ 319,552.60

UNEMPLOYMENT FUND

Beginning Balance	\$ 37,117.92
Income	+ 28.30
Expenses	<u>- 0.00</u>
Ending Balance	\$ 37,146.22

ACTIVITY FUND

Beginning Balance	\$ 46,248.12
Income	+ 10,885.92
Expenses	<u>- 14,516.72</u>
Ending Balance	\$ 42,617.32

LUNCH FUND

Beginning Balance	\$ 49,293.12
Income	+ 14,311.33
Expenses	<u>- 15,885.04</u>
Ending Balance	\$ 47,719.41

BOND FUND CHECKING ACCOUNT

Beginning Balance	\$ 22,556.43
Income	+ 4.63
Expenses	<u>- 0.00</u>
Ending Balance	\$ 22,561.06

BOND FUND LIQUID ASSET

Beginning Balance	\$ 80.77
Transfers In	+ 0.00
Interest Income	+ 0.00
Transfers Out	<u>- 0.00</u>
Balance	\$ 80.77

SPECIAL BUILDING FUND

Beginning Balance	\$ 449,441.02
Income	+ 1,179.94
Expenses	- 7,066.00
Ending Balance	\$ 443,554.96

QUALIFIED PURPOSE UNDERTAKING

Beginning Balance	\$ 289,200.63
Income	+ 1,403.29
Expenses	- 0.00
Ending Balance	\$ 290,603.92

6.2. Consider, discuss and take all necessary action on district's technology plan

To approve the district's 2018-2019 technology plan as presented by the technology committee and administration passed with a motion by Jennifer Boruch and a second by Chelsey Tonniges. Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

6.3. Consider, discuss and take all necessary action on the resignation of Cecile Waldmann as K-12 Art Teacher at the end of the 2017-18 school year.

To accept of the resignation of Miss Cecile Waldmann as K-12 Art Teacher at the end of the 2017-2018 school year passed with a motion by Doug Rathjen and a second by Anthony Mestl. Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

Thank you, Miss Waldmann, for your 43 years of service and countless contributions to the students and the District of Osceola. You will be missed!

6.4. Consider, discuss and take all necessary action on the resignation of Roxanne Page as Title I/Reading Teacher at the end of the 2017-18 school year.

To accept the resignation of Mrs. Roxanne Page as Title I/Reading Teacher at the end of the 2017-2018 school year passed with a motion by Jennifer Boruch and a second by Chelsey Tonniges.

Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

Thank you, Mrs. Page, for your 43 years of service and endless support of the students and the District of Osceola. You will be missed!

6.5. Consider, discuss and take all necessary action on the resignation of Dorothy Snesrud as 5th Grade Teacher at the end of the 2017-18 school year.

To accept the resignation of Miss Dorothy Snesrud at the end of the 2017-2018 school year. passed with a motion by Mike Neujahr and a second by Anthony Mestl.

Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

Thank you, Miss Snesrud, for your 44 years of service and selfless efforts to the students and the District of Osceola. You will be missed!

6.6. Discuss, consider and take all necessary action on retaining Superintendent's contract. To offer Superintendent Rinehart a 2-year contact with salary to be set no later than the February board meeting passed with a motion by Mike Neujahr and a second by Doug Rathjen. Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

7. Discussion Items

7.1. Discuss Renewal of Softball coop with High Plains and Cross County. Superintendent Rinehart recommended to the Board to renew the Softball Coop with High Plains Community Schools and Cross County Community Schools. The coop will be voted on during the January board meeting.

7.2. Discuss CTS Group presentation.

The presentation made previously in the meeting by Mr. Randy Herrick was discussed.

8. Executive Session

8.1. Update on teacher negotiations for 2017-18.

Executive session was not called. The negotiation process is all but completed.

9. Next Meeting Dates and Times

9.1. Regular meeting January 8, 2018, 6:00PM at the Osceola Middle/High School Media Center.

10. Adjournment

To adjourn meeting at 8:15PM passed with a motion by Doug Rathjen and a second by Mike Neujahr.

Jennifer Boruch: Yea, Anthony Mestl: Yea, Mike Neujahr: Yea, Doug Rathjen: Yea, Tom Schleif: Yea, Chelsey Tonniges: Yea

Respectfully submitted,

Debra D. Berry, Secretary Appointed

Cross County/High Plains/Osceola Softball Coop

NSAA requires that a possible coop answer 19 questions that are presented in their coop application.

1. If you already have a program, are students from another school going to replace students from your community?

The starting 9 on the varsity and junior varsity softball teams will likely be a mix of High Plains, Cross County, and Osceola students based on the coaches decision of who is a varsity player. Girls from all three schools will compete for playing time.

2. Who will pay the cost of equipment and travel?

If new equipment is needed, Cross County, will cover the cost. New uniform tops are being considered for the fall of 2018 and Cross County, High Plains, and Osceola will share the cost of the uniforms. Travel will be shared by the districts.

3. How will gate receipts be dispersed?

The games will be played at Cross County field so gate receipts would be dispersed to Cross County.

4. Who is responsible for the cost of travel to and from practice?

Practices be held at Cross County and High Plains and Osceola would provide travel to and from Cross County for practice.

5. Where will practice be held?

Practices will be held at Cross County.

6. Where will contests be played?

The games will be held at the softball facility in Cross County.

7. Which school's identity will be used? Mascots, colors, etc.

The new coop would not use any previous identities of any of the 3 schools. The new coop will be called; Polk County "Slammers".

Color is Black, White and Red

8. Are local eligibility rules, lettering guidelines, etc. the same at both schools?

Eligibility guidelines, downlist, code of conduct, etc. should apply to the athlete based on the school they attend. Lettering guidelines will be consistent based on the head coaches lettering guidelines.

9. Selection of cheerleaders. Who's eligible?

Cheerleaders do not and will not cheer at softball events.

10. Will activity tickets and/or season tickets be honored?

Yes

11. How will coaches be employed and paid?

Cross County currently employs a head coach and a paid assistant coach and will continue to do so. High Plains would employ an assistant coach to shuttle kids over and to coach during practice and games. Osceola is not providing a paid coach but will provide someone to shuttle the players over.

12. Insurance.

Each school provides insurance for their own student (if requested). The issue of liability would belong to the school where the practice or the game is being held.

13. If students are combined for girls basketball, for example, the boy's teams may be assigned to different districts – possibly even different classes.

This question does not apply to a coop in softball.

14. Expenses for facilities, lights, heating, showers, towels, laundry, etc. including maintenance of practice and playing facilities.

Cross County would continue to pay for all maintenance of the facility.

15. Expenses for scouting, coaches' meetings, etc. Who is responsible?

Scouting simply doesn't occur with the short softball season. If there is a meeting where the head coach attends, Cross County will provide expenses. If all coaches attend, the schools will work out some arrangement of sharing cost.

16. Contracts with other schools, officials, etc.

Cross County's A.D. will set up all contracts with other schools and officials, etc.

17. Responsibilities for hosting and supervising events.

Cross County is hosting the games and would carry the responsibilities of getting the field and event ready. During home games, each school would have a supervisor for each event (if possible) and administration would then work out a schedule where one supervisor from either school would attend any away events (if possible).

18. Resolution of disputes.

The A.D.s from the three schools will collaboratively be a part of resolving disputes. Likewise, the appeal of the A.D.s decisions should be brought to all principals collaboratively, and an appeal of that should be brought to all superintendent's collaboratively.

19. Which school will handle eligibility?

Eligibility (as stated in question 8) is handled differently at each school. Students from Cross County will abide by Cross County's eligibility rules, High Plains students must abide by High Plain's eligibility rules, and Osceola students will abide by Osceola's eligibility rules.

January 8, 2018

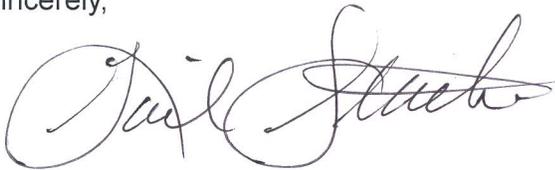
Osceola Public Schools Board of Education
565 S. Kimmel St.
Osceola, NE 68651

Dear Negotiations Committee:

The Osceola Education Association requests that the school board of the Osceola Public Schools take action to recognize the Osceola Education Association as the exclusive bargaining agent for the district's nonsupervisory certificated staff for the ~~2018-2019~~²⁰¹⁹⁻²⁰²⁰ contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in cursive script, appearing to read "Gail Staehr".

Sarah Johnson
Gail Staehr
Osceola Education Association

Proposal #1 OSCEOLA PUBLIC SCHOOLS 2018-2019 CALENDAR

AUGUST							AUGUST							JANUARY										
S	M	T	W	T	F	S	Aug. 10, 13, and 14 Teacher Inservice/Workdays							S	M	T	W	T	F	S				
			1	2	3	4	Wed. Aug. 15th 1st Day, Dismiss @ 1:30 Teacher Inservice									1	2	3	4	5				
5	6	7	8	9	10	11											6	7	8	9	10	11	12	
12	13	14	15	16	17	18	JANUARY							13	14	15	16	17	18	19				
19	20	21	22	23	24	25	Mon.-Tues. Jan. 1 - 3, Holiday Break							20	21	22	23	24	25	26				
26	27	28	29	30	31		Mon.. January 21st, No School Teacher Inservice							27	28	29	30	31						
			16/13 tchr/stu days																		20/19 tchr/stu days			
SEPTEMBER							SEPTEMBER							FEBRUARY										
S	M	T	W	T	F	S	Mon. Sept. 3rd, Labor Day, No School							S	M	T	W	T	F	S				
						1	Mon./Wed. Sept. 24th/26th P/T Conf., 1:30 Dismissal												1	2				
2	3	4	5	6	7	8											3	4	5	6	7	8	9	
9	10	11	12	13	14	15	FEBRUARY							10	11	12	13	14	15	16				
16	17	18	19	20	21	22	Thur. Feb. 14th P/T Conferences 11:00 - 8:00, No School							17	18	19	20	21	22	23				
23	24	25	26	27	28	29	Fri. Feb. 15th, No School Teacher Inservice							24	25	26	27	28						
30			20/20 tchr/stu days																		20/18 tchr/stu days			
OCTOBER							OCTOBER							MARCH										
S	M	T	W	T	F	S	Tues. Oct. 16th, End of 1st Qtr, 1:30 Dismissal Inservice							S	M	T	W	T	F	S				
	1	2	3	4	5	6	Wed. Oct. 17th, No School Teacher Inservice												1	2				
7	8	9	10	11	12	13											3	4	5	6	7	8	9	
14	15	16	17	18	19	20	MARCH							10	11	12	13	14	15	16				
21	22	23	24	25	26	27	Thurs./Fri. Mar. 7th/8th, No School Winter Break							17	18	19	20	21	22	23				
28	29	30	31				Wed. Mar. 13th, End 3rd Qtr, 1:30 Dismissal Inservice							24	25	26	27	28	29	30				
			23/22 tchr/stu days															31			19/18 tchr/stu days			
Days 1st qtr. 45																		Days 3rd qtr. 44						
NOVEMBER							NOVEMBER							APRIL										
S	M	T	W	T	F	S	Wed. Nov. 21st No School PT Comp Day							S	M	T	W	T	F	S				
				1	2	3	Thurs.&Fri. Nov. 22nd & 23rd, Thanksgiving Break								1	2	3	4	5	6				
4	5	6	7	8	9	10											7	8	9	10	11	12	13	
11	12	13	14	15	16	17	APRIL							14	15	16	17	18	19	20				
18	19	20	21	22	23	24	Fri.-Mon. Apr. 19th-22nd, Spring Break							21	22	23	24	25	26	27				
25	26	27	28	29	30												28	29	30					
			19/19 tchr/stu days																		20/20 tchr/stu days			
DECEMBER							DECEMBER							MAY										
S	M	T	W	T	F	S	Fri. Dec. 21st, End 1st Sem. 1:30 Dismissal Inservice							S	M	T	W	T	F	S				
						1	Sats.-Mon. Dec. 22 - 31, Holiday Break										1	2	3	4				
2	3	4	5	6	7	8											5	6	7	8	9	10	11	
9	10	11	12	13	14	15	MAY							12	13	14	15	16	17	18				
16	17	18	19	20	21	22	Sat. May 11th, Graduation 2:00							19	20	21	22	23	24	25				
23	24	25	26	27	28	29	Mon. May 14th, Last Day for Elementary							26	27	28	29	30	31					
30	31		15/15 tchr/stu days																		13/13 tchr/stu days			
Days 2nd qtr. 44 Sem 89							Mon. May 27th Memorial Day							Days 4th qtr. 44 Sem 88										

No School Holiday/Breaks	185 177 tchr/stu days
No School Teacher In-service	
1:30 Dismissal Possible Teacher In-service	
Parent-Teacher Conferences	Check website calendar: www.osceolaschools.org
End Qtr./Sem. Dismiss 1:30 Teacher Inservice	Semester Tests

Proposal #1 OSCEOLA PUBLIC SCHOOLS 2018-2019 CALENDAR

AUGUST							AUGUST							JANUARY						
S	M	T	W	T	F	S	Aug. 10, 13, and 14 Teacher Inservice/Workdays							S	M	T	W	T	F	S
			1	2	3	4	Wed. Aug. 15th First Day, Dismiss @ 1:30 Teacher Inservice									1	2	3	4	5
5	6	7	8	9	10	11	JANUARY							6	7	8	9	10	11	12
12	13	14	15	16	17	18	Mon.-Tues. Jan. 1 - 3, Holiday Break							13	14	15	16	17	18	19
19	20	21	22	23	24	25	Mon.. January 21st, No School Teacher Inservice							20	21	22	23	24	25	26
26	27	28	29	30	31		16/13 tchr/stu days							27	28	29	30	31		
														20/19 tchr/stu days						
SEPTEMBER							SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	Mon. Sept. 3rd, Labor Day, No School							S	M	T	W	T	F	S
						1	Mon./Wed. Sept. 25th/27th P/T Conferences, 1:30 Dismissal												1	2
2	3	4	5	6	7	8	FEBRUARY							3	4	5	6	7	8	9
9	10	11	12	13	14	15	Fri. Feb. 15th, No School Teacher Inservice							10	11	12	13	14	15	16
16	17	18	19	20	21	22	24							17	18	19	20	21	22	23
23	24	25	26	27	28	29	20/20 tchr/stu days							24	25	26	27	28		
30																				
														20/19 tchr/stu days						
OCTOBER							OCTOBER							MARCH						
S	M	T	W	T	F	S	Tues. Oct. 16th, End of 1st Qtr, 1:30 Dismissal Inservice							S	M	T	W	T	F	S
	1	2	3	4	5	6	Wed. Oct. 17th, No School Teacher Inservice												1	2
7	8	9	10	11	12	13	MARCH							3	4	5	6	7	8	9
14	15	16	17	18	19	20	Thurs./Fri. Mar. 7th/8th, No School Winter Break							10	11	12	13	14	15	16
21	22	23	24	25	26	27	Wed. Mar. 13th, End 3rd Qtr, 1:30 Dismissal Inservice							17	18	19	20	21	22	23
28	29	30	31				Mon. Mar. 18th, No School Teacher Inservice							24	25	26	27	28	29	30
							23/22 tchr/stu days							31						
														19/18 tchr/stu days						
Days 1st qtr. 45														Days 3rd qtr. 45						
NOVEMBER							NOVEMBER							APRIL						
S	M	T	W	T	F	S	Wed. Nov. 21st No School PT Comp Day							S	M	T	W	T	F	S
				1	2	3	Thurs.&Fri. Nov. 22nd & 23rd, Thanksgiving Break								1	2	3	4	5	6
4	5	6	7	8	9	10	APRIL							7	8	9	10	11	12	13
11	12	13	14	15	16	17	Fri.-Mon. Apr. 19th-22nd, Spring Break							14	15	16	17	18	19	20
18	19	20	21	22	23	24	28							21	22	23	24	25	26	27
25	26	27	28	29	30		19/19 tchr/stu days							28	29	30				
														20/20 tchr/stu days						
DECEMBER							DECEMBER							MAY						
S	M	T	W	T	F	S	Fri. Dec. 21st, End 1st Sem. 1:30 Dismissal Inservice							S	M	T	W	T	F	S
						1	Sats.-Mon. Dec. 22 - 31, Holiday Break										1	2	3	4
2	3	4	5	6	7	8	MAY							5	6	7	8	9	10	11
9	10	11	12	13	14	15	Sat. May 11th, Graduation 2:00							12	13	14	15	16	17	18
16	17	18	19	20	21	22	Mon. May 14th, Last Day for Elementary							19	20	21	22	23	24	25
23	24	25	26	27	28	29	Fri. May 17th, End of 2nd Sem. 1:30 Dismissal Inservice							26	27	28	29	30	31	
30	31						15/15 tchr/stu days													
							185 178 tchr/stu days							13/13 tchr/stu days						
Days 2nd qtr. 44 Sem 89							Mon. May 27th Memorial Day							Days 4th qtr. 44 Sem 89						

	No School Holiday/Breaks		No School Teacher In-service		1:30 Dismissal Possible Teacher In-service		Parent-Teacher Conferences		End Qtr./Sem. Dismiss 1:30 Teacher Inservice		Semester Tests
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Check website calendar: www.osceolaschools.org

CRC Prinicpal Salaries							
<i>Principal</i>							
<u>School</u>	<u>Yrs Exp</u>	<u>2017-18</u>	<u>Insurance Benefit</u>	<u>Supplemental Salary</u>	<u>Other Pertinent Info</u>	<u>Updated</u>	
Bruning-Davenport	1	\$85,000	\$18,994	Free Lunch	PK-12	4/11/2017	
Dorchester (K-12)	2	\$90,000	\$18,994		K-12	3/17/2017	
East Butler		\$93,425	\$18,994	free lunch	6-12	1/5/2018	
Exeter-Milligan (K-12)	3	\$90,000					
Giltner (K-12)	8	Combined with Superintendent (FTE-.51 Sup.; .25 HS; .24 Elem Princ)					1/5/2018
Hampton	1	\$91,730	\$18,994	Free lunch	*Activities Director	1/5/2018	
High Plains	7	\$96,308	\$0	*His insurance provided by spouses district		1/5/2018	
McCool	4		\$8,500				
Meridian	12	\$98,550	\$0		PK-12	1/5/2018	
Osceola	13	\$91,400	\$19,886		6-12	3/22/2017	
Shelby/Rising City	12	\$93,735	\$19,947	\$1,705	Grades 6-12	1/4/2018	
Cross County	5	\$94,000	\$18,994	LTD District Paid	6-12	3/24/2017	
Shickley	7	\$90,000	\$0		PK-12	2/17/2017	
Average	6	\$92,195	\$13,028				
<i>El. Principal</i>							
<u>School</u>	<u>Yrs Exp</u>	<u>2017-18</u>	<u>Insurance Benefit</u>	<u>Supplemental Salary</u>			
Bruning-Davenport	2				Supt serves as principal in		
Dorchester	2					1/4/2018	
Exeter-Milligan (K-12)	3	\$90,000	\$19,886	LTD		4/14/2017	
East Butler		\$85,298	\$19,886	free lunch	HS FB coach	1/4/2018	
Giltner	8						
Hampton	12					1/5/2018	
High Plains	9	\$84,456	\$15,842			1/5/2018	
McCool							
Meridian	1						
Osceola	3	\$80,000	\$19,886	3600	Head Boys Basketball Coach	3/22/2017	
Shelby/Rising City	6	\$88,540	\$19,947	3420 (SPED)	PK-5/SPED Coordinator	3/22/2017	
Cross County	7	\$90,000	Full Family	LTD District Paid	K-5/SPED Coordinator	3/24/2017	
Shickley	3						
Average	5	\$86,382	\$19,089				