

Regular Meeting
Monday, April 6, 2026 6:00 PM

Council Chambers
City of Mendota Heights
1101 Victoria Curve
Mendota Heights, MN 55118

Agenda

1. Listening Session - 5:00 p.m.
2. Call Meeting to Order and Recite Pledge of Allegiance - 6:00 p.m.
Presenter: Sarah Larsen, Chair
3. Approval of the Agenda
Presenter: Sarah Larsen, Chair
4. Approval of the Consent Agenda
Presenter: Sarah Larsen, Chair
 - 4.A. Approval of Minutes of the March 16, 2026 School Board Meeting
 - 4.B. Approval of Personnel Recommendations
 - 4.C. Approval of Gifts to the District
 - 4.D. Approval of January 2026 Accounts Payable Report
 - 4.E. Approval of January 2026 Treasurer's Report
 - 4.F. Approval of February 2026 Accounts Payable Report
 - 4.G. Approval of February 2026 Treasurer's Report
 - 4.H. Approval of March 2026 Wire Transfers Report
 - 4.I. Approval of School Resource Officer (SRO) Services Agreement
 - 4.J. Approval of Fresh Produce Request for Proposal Award
 - 4.K. Second Reading of Policy 722, Public Data Requests
5. Listening Session Report - 6:05 p.m.
6. Recognitions - 6:10 p.m.
Presenter: Peter Olson-Skog, Superintendent
7. Student Representatives' Report - 6:30 p.m.
Presenter: Evangeline Fuentes and Rhys Walsh
8. Superintendent's Report - 6:45 p.m.
Presenter: Peter Olson-Skog, Superintendent
9. College and Career Readiness Focus Area Update - 6:55 p.m.
Presenter: Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment; Miles Lawson, Secondary Curriculum Coordinator
10. Site Report: Somerset Elementary - 7:25 p.m.
Presenter: Mark Quinn, Principal
11. Career and Technical Education (CTE) Advisory Committee Update - 7:40 p.m.
Presenter: Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment; Miles Lawson, Secondary Curriculum Coordinator
12. Curriculum Advisory Committee (CAC) Update - 7:50 p.m.
Presenter: Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment; Miles Lawson, Secondary Curriculum Coordinator
13. Gifted and Talented Advisory Committee (GTAC) Update - 8:00 p.m.

Presenter: Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment; Miles Lawson, Secondary Curriculum Coordinator

14. Presentation of Financial Overview and Potential Capital Project Levy - 8:10 p.m.

Presenter: Peter Olson-Skog, Superintendent

15. Adjournment - 8:20 p.m.

Presenter: Sarah Larsen, Chair

School District 197
West St. Paul-Mendota Heights-Eagan Area Schools
Regular Meeting
Monday, March 16, 2026
ISD 197 District Office, Mendota Heights, MN

A meeting of the School Board of Independent School District 197 was held on Monday, March 16, 2026 beginning at 5:00 p.m. pursuant to due notice.

The meeting was called to order by current Chair Larsen at 5:00 p.m. The following School Board members were present: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz. School Board members absent: Marcus Hill, Byron Schwab. Superintendent Peter Olson-Skog was absent. Student representative Rhys Walsh was present.

Also present for the meeting were: Peter Mau, Assistant Superintendent; Sara Lein, Director of Special Programs; Sara Blair, Director of Communications; Tye Michaels, Director of Human Resources.

Agenda

It was moved by Ms. Steele and seconded by Mr. Aune to approve the agenda as presented.

*Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz
Nay: none*

The motion carried (5-0)

Consent Agenda

It was moved by and seconded by to approve the consent agenda items as amended:

- Approval of the March 2, 2026 School Board Regular Meeting Minutes
- Approval of Personnel Recommendations
- Approval of December 2025 Accounts Payable Report
- Approval of December 2025 Treasurer's Report
- Approval of February 2026 Wire Transfers Report
- Final Reading of Policy 415, Mandated Reporting of Maltreatment of Vulnerable Adults
- Administrative Review of Policy 522, Sex Nondiscrimination, Title IX Grievance Procedures and Process

*Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz
Nay: none*

The motion carried (5-0)

Comments to the School Board

There were no comments to the School Board.

Approval of Achievement and Integration (A&I) Budget and Plan

Assistant Superintendent Peter Mau and Educational Equity Coordinator Kevin Sheridan presented the district's Achievement and Integration (A&I) Plan and Budget, outlining how state funding will support efforts to increase student achievement, strengthen racial and economic integration, and expand equitable opportunities for students. The plan allocates approximately \$1.14 million in A&I funding, with at least 80% dedicated to direct student services and the remaining funds supporting professional development and administrative costs.

Administrators reviewed the three-year Achievement and Integration Plan for 2026-2029, developed with input from district advisory groups, the American Indian Parent Advisory Committee (AIPAC), and a multidistrict collaboration council that includes St. Paul Public Schools and South St. Paul Public Schools. Major initiatives supported through the plan include Advancement Via Individual Determination (AVID) programming, Parent Academy, cultural liaison services, translation and interpreting support, magnet school programming, and culturally responsive professional development. The plan establishes measurable goals to increase academic achievement for students of color, promote inclusive school environments where students respect diverse identities and backgrounds, and expand access to teachers trained in culturally responsive practices.

It was moved by Ms. Steele and seconded by Mr. Aune to approve the Achievement and Integration (A&I) Budget and Plan as presented.

Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz

Nay: none

The motion carried (5-0)

Wellness Committee Update

Members of the Wellness Committee presented an update from the group highlighting ongoing efforts to support student and staff health through nutrition, physical activity, and wellness initiatives. District leaders reviewed the Local School Wellness Policy requirements, including the federally mandated triennial assessment currently underway and the next policy review scheduled for June 2026. The presentation also highlighted partnerships and grants supporting wellness efforts, including funding for ADA playground equipment, locally sourced food in school meals, bike infrastructure improvements, and dental health programs. Child Nutrition updates included the addition of new menu items, vegetarian options, and continued compliance with USDA Smart Snack guidelines. Staff also shared examples of school-based wellness activities across the district, such as Bike- and Walk-to-School events, Girls on the Run, staff wellness challenges, and mental health presentations. Looking ahead, the district plans to focus on meeting upcoming federal nutrition standards, expanding ADA access to outdoor physical activity, increasing biking opportunities, and strengthening student health initiatives such as vaping prevention and dental health engagement.

First Reading of Policy 722, Public Data Requests

Sara Blair, Director of Communications, presented a first reading of Policy 722, Public Data Requests, which outlines the district's procedures for responding to requests for public data in accordance with the Minnesota Government Data Practices Act. District administration reported that the policy was reviewed and continues to align with current district processes and procedures. Updates based on the Minnesota School Boards Association model policy include the addition of Section IV.C, minor language revisions, and the inclusion of a resources section. The policy establishes guidelines for submitting written requests for public data, outlines how the district will respond to requests, and clarifies responsibilities related to the handling and protection of government data. It also identifies the superintendent as the responsible authority for data practices and describes procedures for individuals requesting access to data about themselves. Given no substantive changes were recommended, the policy will return to the Board for a second reading on the consent agenda.

Approval of 2025-2027 Agreement between School District 197 and Classified Management Group

Tye Michaels, Director of Human Resources, presented the 2025-2027 agreement between School District 197 and the Classified Management Unit, which represents approximately 30 employees in middle-level management positions requiring supervisory and confidential responsibilities. The agreement is intended to support the district's ability to attract and retain qualified management staff. The proposed contract includes salary increases of 1.25% in the first year and 1.75% in the second year, along with updates to health insurance benefits effective July 1, 2026, including adjustments to copays, deductibles, and prescription rates. The district contribution toward insurance remains at 95% for single coverage and 80% for single-plus-one and family coverage. Additional changes include a \$700 increase to the TSA contribution and an increase in the performance incentive cap from \$2,500 to \$3,500, along with minor language updates.

It was moved by Ms. Steele and seconded by Ms. Walz to approve the 2025-2027 Agreement between School District 197 and Classified Management Group as presented.

Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz

Nay: none

The motion carried (5-0)

Approval of School Board Goals Cadence and Timing

Jon Vaupel, School Board Vice-Chair/Clerk, presented a recommendation from the Planning Committee regarding the timing and cadence of the Board's annual goal-setting process. The Board had transitioned in 2022 from a school-year goal cycle to a calendar-year cycle to allow newly elected members to approve goals they would help implement. After several years of experience with the revised approach, the Planning Committee reported that completing one set of goals while simultaneously drafting the next, during the start of the legislative session and other governance responsibilities, has made the process less practical. The committee noted that the previous school-year model allowed time during the summer for reflection and development of new goals, better aligning with the district's operational rhythm. The committee recommended returning to a school-year goal-setting cycle beginning with the 2026-27 school year, including a brief pause in the goal-setting process between the end of the current calendar-year goals in 2025 and the launch of the new cycle.

It was moved by Mr. Aune and seconded by Ms. Steele to approve the School Board Goals Cadence and Timing as presented.

Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz

Nay: none

The motion carried (5-0)

Adjournment

It was moved by Ms. Steele and seconded by Mr. Aune to adjourn the meeting at 6:09 p.m.

Aye: Tim Aune, Sarah Larsen, Morgan Steele, Jon Vaupel, Randi Walz

Nay: none

The motion carried (5-0)

The next regularly scheduled School Board meeting of Independent School District 197 will be Monday, April 6, 2026 at 6:00 p.m. It will be held at the City of Mendota Heights Council Chambers, 1101 Victoria Curve, Mendota Heights, MN. *Please refer to the district website for possible changes to any meeting times/locations.*

Upon approval by the School Board, official minutes will be available at the District Office, 1897 Delaware Avenue, Mendota Heights, and on the district website. The full meeting materials are available for public inspection at the administrative offices of the school district and on the district website.

Sarah Larsen
School Board Chair

Jon Vaupel
School Board Clerk

TO: School Board Members
FROM: Tye Michaels, Director of Human Resources
DATE: April 6, 2026
SUBJECT: Personnel Recommendations

The following personnel items are recommended for approval on April 6, 2026 at the School Board Meeting.

Non-Licensed Employment

- Cardoso Rodriguez, Sol - 6.25 hours a day Special Education Paraprofessional at Friendly Hills Middle School at an hourly rate of \$24.91, effective March 16, 2026.
- Hamblin, Zalea - 3.75 hours a day Kitchen Assistant at Friendly Hills Middle School at an hourly rate of \$18.48, effective March 30, 2026.
- Porter, Paige - 6.25 hours a day Special Education Paraprofessional at Pilot Knob Elementary School at an hourly rate of \$23.21, effective March 30, 2026.
- Satnik, Mary - 6.25 hours a day Special Education Paraprofessional at Friendly Hills Middle School at an hourly rate of \$23.21, effective March 16, 2026.
- Tewelde, Diana - 6.25 hours a day Special Education Paraprofessional at Friendly Hills Middle School at an hourly rate of \$24.91, effective March 16, 2026.
- Villalva, Justin - 8 hours a day, Buildings and Grounds worker at Two Rivers High School at an hourly rate of \$20.71, effective March 13, 2026.

Licensed Employment

- Kujawski, Amy - 1.0 FTE Principal at Somerset Elementary School at a salary of \$153,992.50, effective July 1, 2026
- Poppitz, Julia - 1.0 FTE LTS 2nd Grade Teacher at Somerset Elementary School at a prorated salary of \$28,230.65, effective March 30, 2026 thru June 9, 2026.
- Solberg, John - 1.0 FTE LTS Biology Teacher at Two Rivers High School at a prorated salary of \$13,269.88, effective March 30, 2026.
- Wallace, Michelle - 1.0 FTE Special Education Teacher, site TBD, at a salary of \$99,114.20, effective August 31, 2026.

Non-Licensed Resignation, Retirement, Termination

- Arizpe, Ruth - Special Education Paraprofessional at Heritage Middle School resignation effective April 3, 2026.
- Harris, Heather - Special Education Paraprofessional at Friendly Hills Middle School resignation effective May 1, 2026.

Leave of Absence

- White, Jordan - 1.0 FTE Kindergarten Teacher at Somerset Elementary School, 0.4 FTE Leave of Absence for the 2026-2027 school year.



TO: School Board Members
FROM: Britini Osmonson, Executive Assistant to the Superintendent & School Board
DATE: April 6, 2026
SUBJECT: Gifts to the District

BACKGROUND

Minnesota Statute §123B.02, Subd. 6, permits School Boards to “... receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”

RECOMMENDED RESOLUTION

BE IT RESOLVED by the School Board of Independent School District No. 197 that the School Board accept with appreciation the following contributions and permit their use as designated by the donor:

<u>Value</u>	<u>Donor</u>	<u>Item/Purpose</u>
\$500	South Robert Street Business Association	Donation to TRHS Muslim Student Association
\$1,000	Anonymous	Donation to Unified Programs

January 2026 Check Register

NUMBER	AMOUNT	DATE	VENDOR
301876	271	01/02/2026	DISTRICT LODGE # 737 IAMAW
301877	25,914.97	01/02/2026	MN FED/TEACHERS
301878	1,120.00	01/02/2026	MN TEAMSTERS LOCAL #320
301879	100	01/02/2026	RANGE CREDIT BUREAU INC
301880	5,865.08	01/02/2026	SEIU LOCAL #284
301881	246.71	01/02/2026	WI SCTF
301882	13,300.00	01/08/2026	AB STAFFING SOLUTIONS LLC
301883	2,700.00	01/08/2026	AMN ALLIED SERVICES LLC
301884	1,977.50	01/08/2026	ARCHKEY TECHNOLOGIES
301885	10,836.90	01/08/2026	ARVIG
301886	386.81	01/08/2026	AVIBEN LLC
301887	1,305.00	01/08/2026	BAYFIELD FRUIT COMPANY
301888	63,077.00	01/08/2026	BE SAFE TRANSPORTATION LLC
301889	900	01/08/2026	BENEFIT EXTRAS INC
301890	350	01/08/2026	BREAKDOWN SPORTS USA
301891	125	01/08/2026	BUSINESS RADIO LICENSING
301892	7,866.02	01/08/2026	CANON FINANCIAL SERVICES INC
301893	275	01/08/2026	CAPONI ART PARK
301894	4,911.39	01/08/2026	CENTRAL SALT LLC
301895	355	01/08/2026	CHANHASSEN DANCE TEAM BOOSTER CLUB
301896	150	01/08/2026	CHERRIER, MCKINLEY
301897	835.86	01/08/2026	CINTAS CORPORATION #2
301898	750	01/08/2026	CM MARKETING LLC
301899	124.98	01/08/2026	CREATIVE COLOR
301900	106.16	01/08/2026	CRYTEEL TRUCK EQUIPMENT
301901	435	01/08/2026	D & J QUALITY SOURCING LLC
301902	10,540.37	01/08/2026	DALCO - NETWORK SERVICE CO
301903	500	01/08/2026	DE LAMBERT, ANNE
301904	303.84	01/08/2026	ECKROTH MUSIC

301905	673.44	01/08/2026	ECOLAB
301906	1,870.00	01/08/2026	EFFERTZ, MADELINE
301907	5,450.00	01/08/2026	EHLERS & ASSOC
301908	2,440.93	01/08/2026	ELSMORE SWIM SHOP
301909	1,145.41	01/08/2026	EXPRESSIVE PRINTING INC
301910	360	01/08/2026	FRED WELLS TENNIS CENTER
301911	4,007.26	01/08/2026	GRAINGER
301912	744.37	01/08/2026	HI TECH REFRIGERATION
301913	875.14	01/08/2026	HLS OUTDOOR
301914	9,504.36	01/08/2026	HOUGHTON MIFFLIN HARCOURT
301915	1,762.50	01/08/2026	INFINITE HEALTH COLLABORATIVE
301916	154.43	01/08/2026	INNOVATIVE OFFICE SOLUTIONS LLC
301917	9,704.27	01/08/2026	INSTITUTE FOR ENVIR ASSESSMENT INC
301918	429.97	01/08/2026	JERRY'S ENTERPRISES
301919	54.25	01/08/2026	KANTOLA, SARAH
301920	385	01/08/2026	KEGLEY, HELEN
301921	37,671.67	01/08/2026	KELLY SERVICES INC
301922	1,400.00	01/08/2026	KIDCREATE STUDIO WOODBURY
301923	30,077.34	01/08/2026	KINECT ENERGY GROUP
301924	4,364.04	01/08/2026	KOCK, DREW
301925	1,266.11	01/08/2026	KREMER SERVICES, LLC
301926	1,430.00	01/08/2026	LAUGHLIN'S PEST CONTROL
301927	728.39	01/08/2026	LAUTH, MOLLY
301928	7,500.00	01/08/2026	LB CARLSON LLP
301929	145,322.50	01/08/2026	LIBERTY MUTUAL INSURANCE
301930	2,229.17	01/08/2026	LIND, JAMIE
301931	1,470.00	01/08/2026	LINDSEY, SARAH
301932	13,988.12	01/08/2026	LOFFLER COMPANIES
301933	126.02	01/08/2026	LORENZ, CHRISTINE
301934	5,652.00	01/08/2026	LVC COMPANIES
301935	650	01/08/2026	MACTA
301936	25,676.77	01/08/2026	MADISON NATIONAL LIFE INSURANCE

301937	4,104.01	01/08/2026	MAKI, CHRISTOPHER
301938	405	01/08/2026	MASSP
301939	702.81	01/08/2026	MENARDS
301940	160	01/08/2026	MNIAAA
301941	1,879.59	01/08/2026	MODERN SCREEN & DESIGN
301942	79.95	01/08/2026	MONROE TOWMASTER LLC
301943	600	01/08/2026	MONTICELLO HIGH SCHOOL
301944	418.78	01/08/2026	NAPA AUTO PARTS
301945	23,964.73	01/08/2026	NEO ELECTRICAL SOLUTIONS
301946	576	01/08/2026	NESSIM & ASSOCIATES
301947	568.25	01/08/2026	NORTH CENTRAL BUS & EQUIP INC
301948	3,265.18	01/08/2026	NORTHFIELD LINES INC
301949	78	01/08/2026	OCCUPATIONAL HEALTH CENTERS OF MN PC
301950	1,080.00	01/08/2026	PRO CARE THERAPY
301951	837.78	01/08/2026	QUALITY COMMERCIAL SERVICES LLC
301952	400	01/08/2026	ROGERS HIGH SCHOOL
301953	78,336.50	01/08/2026	SAYOO TRANSPORTATION LLC
301954	449	01/08/2026	SG TECHNOLOGIES LLC
301955	1,530.00	01/08/2026	SHAFFER, KRISTIE
301956	418.51	01/08/2026	SHERWIN WILLIAMS
301957	848.7	01/08/2026	SHRED N GO INC
301958	1,847.00	01/08/2026	SKATES N SCHOOLS
301959	1,190.50	01/08/2026	SKATEVILLE
301960	7,449.00	01/08/2026	SPRINGBOARDS AND MORE
301961	7,022.36	01/08/2026	SQUIRES WALDSPURGER & MACE PA
301962	325.56	01/08/2026	STATE SUPPLY COMPANY
301963	3,357.50	01/08/2026	STATS MEDIC LLC
301964	281,023.83	01/08/2026	STOCK GROWERS PUBLIC FINANCE
301965	117,672.50	01/08/2026	UNITY TRANSPORTATION LLC
301966	260.89	01/08/2026	VESTIS GROUP INC
301967	2,824.17	01/08/2026	WELLS FARGO EQUIPMENT FINANCE INC
301968	80	01/08/2026	WELSH, NICKIE

301969	1,515.00	01/08/2026	WOHLWEND, KAYE
301970	398.13	01/08/2026	ZEN EDUCATE INC
301971	13,300.00	01/15/2026	AB STAFFING SOLUTIONS LLC
301972	1,458.00	01/15/2026	ABRAKADOODLE
301973	1,097.33	01/15/2026	AINSWORTH, CHARLIE
301974	13,500.00	01/15/2026	AMERICAN AI FORUM
301975	272.94	01/15/2026	AT&T MOBILITY
301976	100	01/15/2026	AXINIA, MARIA
301977	1,460.83	01/15/2026	BATTERIES PLUS BULBS
301978	525	01/15/2026	BAYADA HOME HEALTH CARE INC
301979	4,716.72	01/15/2026	BIMBO BAKERIES USA
301980	17,500.14	01/15/2026	BIX PRODUCE CO
301981	531.79	01/15/2026	BSN SPORTS
301982	5,224.53	01/15/2026	BUSINESS ESSENTIALS
301983	4,467.63	01/15/2026	CESO FINANCE LLC
301984	373.14	01/15/2026	CINTAS CORPORATION #2
301985	12,975.90	01/15/2026	CITY OF WEST ST PAUL
301986	450.5	01/15/2026	CULLIGAN
301987	34.25	01/15/2026	D & J QUALITY SOURCING LLC
301988	1,377.00	01/15/2026	DAKOTA COUNTY FINANCIAL SERVICES
301989	3,620.84	01/15/2026	DAKOTA ELECTRIC ASSN
301990	8,889.88	01/15/2026	DG MN CS 2021 LLC
301991	10,000.00	01/15/2026	DG WELDING & MFG INC
301992	480	01/15/2026	DOWNS, SUZANNE
301993	176.91	01/15/2026	ECKROTH MUSIC
301994	336	01/15/2026	ELROYS SERVICE
301995	26.62	01/15/2026	FACTORY MOTOR PARTS CO
301996	25	01/15/2026	GEORGAKOPOULOS, TESS
301997	1,184.40	01/15/2026	H & L MESABI INC
301998	5,133.43	01/15/2026	HASTINGS BUS CO
301999	150	01/15/2026	HASTINGS MIDDLE SCHOOL
302000	2,146.60	01/15/2026	HD SUPPLY

302001	720.9	01/15/2026	HD SUPPLY
302002	3,398.62	01/15/2026	HORIZON COMMERCIAL POOL SUPPLY
302003	192	01/15/2026	INSTRUMENTALIST AWARDS LLC
302004	2,910.00	01/15/2026	INTEGRATED FOOD SERVICE
302005	57.73	01/15/2026	JERRY'S ENTERPRISES
302006	875.3	01/15/2026	JW PEPPER & SONS INC
302007	23,895.18	01/15/2026	KELLY SERVICES INC
302008	910	01/15/2026	KIM TONG TRANSLATION SERVICE INC
302009	571	01/15/2026	KINECT ENERGY GROUP
302010	100	01/15/2026	LANGEMO, JOSH
302011	821.1	01/15/2026	LANGUAGE LINE SERVICES INC
302012	499.13	01/15/2026	LOFFLER COMPANIES INC
302013	5,057.83	01/15/2026	LVC COMPANIES
302014	763.8	01/15/2026	MENARDS
302015	120.98	01/15/2026	MIDWEST BUS PARTS INC
302016	29,974.00	01/15/2026	MIDWEST MACHINERY CO
302017	210	01/15/2026	MLG WEALTH MANAGEMENT
302018	142.84	01/15/2026	MN GLOVE & SAFETY INC
302019	100	01/15/2026	MOUNDS PARK ACADEMY
302020	375	01/15/2026	MPLS SOUTH HIGH SCHOOL
302021	1,150.50	01/15/2026	NAC MECHANICAL & ELECTRICAL SERVICES
302022	2,280.00	01/15/2026	NAL LETTERING
302023	339.83	01/15/2026	NAPA AUTO PARTS
302024	2,500.00	01/15/2026	NASSEFF MECHANICAL CONTRACTORS
302025	135.08	01/15/2026	NORTH CENTRAL BUS & EQUIP INC
302026	4,002.77	01/15/2026	NORTHFIELD LINES INC
302027	34	01/15/2026	OCCUPATIONAL HEALTH CENTERS OF MN PC
302028	6,035.15	01/15/2026	PAYDHEALTH LLC
302029	2,160.00	01/15/2026	PEDIATRIC CARE HOLDINGS LLC
302030	3,250.00	01/15/2026	PETERSON BROS ROOFING
302031	2,366.48	01/15/2026	POMP'S TIRE SERVICE INC
302032	3,600.00	01/15/2026	PRO CARE THERAPY

302033	197.5	01/15/2026	QUALITY LOCKSMITH SERVICE
302034	226.4	01/15/2026	RECYCLE TECHNOLOGIES INC
302034	-226.4	01/28/2026	RECYCLE TECHNOLOGIES INC
302035	3,125.38	01/15/2026	SAFETYFIRST SPECIALTY CONTRACTING INC
302036	5,939.02	01/15/2026	SCHIFSKY COMPANIES LLC
302037	2,728.77	01/15/2026	SCHUMACHER ELEVATOR COMPANY
302038	100	01/15/2026	SEALY, WILLIAM
302039	747	01/15/2026	SG TECHNOLGIES LLC
302040	2,746.70	01/15/2026	SOS OFFICE FURNITURE
302041	9,170.09	01/15/2026	SPRWS
302042	16,170.06	01/15/2026	ST PAUL BEVERAGE SOLUTIONS LLC
302043	407.76	01/15/2026	STATE SUPPLY COMPANY
302044	7,329.18	01/15/2026	SUNBELT STAFFING LLC
302045	2,431.68	01/15/2026	T MOBILE USA INC
302046	3,000.00	01/15/2026	TRANSIT WORKFORCE MGMT LLC
302047	162.48	01/15/2026	VESTIS GROUP INC
302048	176	01/15/2026	WEATHER WATCH INC
302049	780	01/15/2026	WOHLWEND, KAYE
302050	1,097.45	01/15/2026	XCEL
302051	305	01/15/2026	ZAHL PETROLEUM
302052	9,866.83	01/15/2026	ZEN EDUCATE INC
302053	1,239.00	01/16/2026	IUOE #70
302054	26,632.16	01/22/2026	150 MARIE LLC
302055	5,320.00	01/22/2026	AB STAFFING SOLUTIONS LLC
302056	291.91	01/22/2026	AVIBEN LLC
302057	525	01/22/2026	BAYADA HOME HEALTH CARE INC
302058	1,305.00	01/22/2026	BAYFIELD FRUIT COMPANY
302059	7,076.46	01/22/2026	CANON FINANCIAL SERVICES INC
302060	59.99	01/22/2026	CENTURYLINK
302061	15,054.00	01/22/2026	CESO FINANCE LLC
302062	64.23	01/22/2026	CINTAS CORPORATION #2
302063	500.25	01/22/2026	CREATIVE COLOR

302064	93.25	01/22/2026	D & J QUALITY SOURCING LLC
302065	3,656.66	01/22/2026	DAKOTA ELECTRIC ASSN
302066	3,585.60	01/22/2026	DAVID HOY & ASSOCIATES
302067	240	01/22/2026	DOWNS, SUZANNE
302068	375	01/22/2026	EASTVIEW WRESTLING BOOSTERS
302069	438.32	01/22/2026	ECKROTH MUSIC
302070	640	01/22/2026	H & B SPECIALIZED PRODUCTS
302071	150	01/22/2026	HASTINGS HIGH SCHOOL
302072	500	01/22/2026	HERITAGE BOOSTERS
302073	1,312.46	01/22/2026	HORIZON COMMERCIAL POOL SUPPLY
302074	3,116.88	01/22/2026	ICS CONSULTING LLC (DBA ICS)
302075	27,428.29	01/22/2026	INTERMEDIATE DIST 917
302076	221	01/22/2026	KACHEL, PATRICIA
302077	495	01/22/2026	KEGLEY, HELEN
302078	4,364.04	01/22/2026	KOCK, DREW
302079	728.39	01/22/2026	LAUTH, MOLLY
302080	2,229.17	01/22/2026	LIND, JAMIE
302081	2,444.57	01/22/2026	LOFFLER COMPANIES
302082	392.18	01/22/2026	LOFFLER COMPANIES INC
302083	417.36	01/22/2026	LOOMIS
302084	56,663.06	01/22/2026	LUNIESKI & ASSOCIATES
302085	150	01/22/2026	LYLES, GRACE
302086	4,104.01	01/22/2026	MAKI, CHRISTOPHER
302087	150	01/22/2026	MATRIX COMMUNICATIONS INC
302088	145.62	01/22/2026	MENARDS
302089	1,575.00	01/22/2026	MN MOBILE TELEPHONE CO INC
302090	685	01/22/2026	MONROE TOWMASTER LLC
302091	1,486.94	01/22/2026	MPS SPECIAL SCHOOL DISTRICT #1
302092	134	01/22/2026	MRI SOFTWARE
302093	2,087.50	01/22/2026	NASSEFF MECHANICAL CONTRACTORS
302094	48	01/22/2026	NCPERS GROUP LIFE INS
302095	1,064.50	01/22/2026	NEO ELECTRICAL SOLUTIONS

302096	484.5	01/22/2026	NORTH CENTRAL BUS & EQUIP INC
302097	315	01/22/2026	NORTHFIELD HIGH SCHOOL
302098	5,850.00	01/22/2026	PETERSON BROS ROOFING
302099	113.2	01/22/2026	RECYCLE TECHNOLOGIES INC
302100	68,689.62	01/22/2026	ROSEDALE CHEVROLET
302101	8,165.00	01/22/2026	SAFEWAY DRIVING SCHOOL
302102	113,702.50	01/22/2026	SAYOO TRANSPORTATION LLC
302103	1,015.00	01/22/2026	SPRWS
302104	56.62	01/22/2026	ST PAUL PIONEER PRESS
302105	100	01/22/2026	STOEBIG, SARAH
302106	2,494.00	01/22/2026	SUMMIT COMPANIES
302107	243	01/22/2026	SUN AUTO TIRE & SERVICE
302108	3,745.00	01/22/2026	SURVEYMONKEY INC
302109	910	01/22/2026	TESSMAN COMPANY
302110	4,950.00	01/22/2026	TMB PROPERTIES
302111	1,406.49	01/22/2026	TRI-STATE BOBCAT
302112	8,166.25	01/22/2026	TRIO SUPPLY COMPANY
302113	35,985.50	01/22/2026	UNITY TRANSPORTATION LLC
302114	108,857.01	01/22/2026	UPPER LAKES FOODS
302115	1,423.09	01/22/2026	VESTIS GROUP INC
302116	706.56	01/22/2026	XCEL
302117	3,721.21	01/22/2026	ZEN EDUCATE INC
302118	4,725.00	01/29/2026	AMN ALLIED SERVICES LLC
302119	220.5	01/29/2026	AMORE COFFEE
302120	11,828.84	01/29/2026	ASPEN WASTE SYSTEMS OF MN INC
302121	27	01/29/2026	BATTERIES PLUS BULBS
302122	58,085.00	01/29/2026	BE SAFE TRANSPORTATION LLC
302123	658.75	01/29/2026	BOWMAN, MARY
302124	54.14	01/29/2026	BUSINESS ESSENTIALS
302125	658.75	01/29/2026	CALHOON, GRACE
302126	658.75	01/29/2026	CARTER JODI
302127	148.43	01/29/2026	CENTERPOINT ENERGY

302128	1,834.78	01/29/2026	CHATEAU CARMEL APARTMENTS LLC
302129	341.67	01/29/2026	CINTAS CORPORATION #2
302130	275	01/29/2026	CITY OF EAGAN PARKS AND REC
302131	421.13	01/29/2026	COMCAST
302132	472.5	01/29/2026	COMMERCIAL KITCHEN SERVICES
302133	1,691.00	01/29/2026	COVINGTON COURT APTS LP
302134	658.75	01/29/2026	CUMMINGS, KRISTIE
302135	1,309.00	01/29/2026	CURTIS, ALLISON
302136	1,040.50	01/29/2026	D & J QUALITY SOURCING LLC
302137	3,276.16	01/29/2026	DAKOTA COUNTY P T & R
302138	35,090.00	01/29/2026	DG WELDING & MFG INC
302139	90	01/29/2026	ECKROTH MUSIC
302140	658.75	01/29/2026	EUL, ELIZABETH
302141	2,957.19	01/29/2026	GRAINGER
302142	54.18	01/29/2026	GRAINGER
302143	195,644.04	01/29/2026	HEALTHPARTNERS, INC
302144	2,800.00	01/29/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302145	34,516.41	01/29/2026	HOUGHTON MIFFLIN HARCOURT
302146	7,579.10	01/29/2026	IDEAL ENERGIES SOLAR LEASING 2025 LLC
302147	550	01/29/2026	INFINITE HEALTH COLLABORATIVE
302148	291,833.27	01/29/2026	INTERMEDIATE DIST 917
302149	650	01/29/2026	INTERMEDIATE DIST 287
302150	1,856.28	01/29/2026	INTERNATIONAL VILLAGE APTS
302151	203.75	01/29/2026	JERRY'S ENTERPRISES
302152	635.5	01/29/2026	KANTOLA, SARAH
302153	29,023.91	01/29/2026	KELLY SERVICES INC
302154	18,352.41	01/29/2026	KINECT ENERGY GROUP
302155	540	01/29/2026	KRISTIN DAVIS LAW LLC
302156	100	01/29/2026	LANGE, JOSHUA
302157	100	01/29/2026	LANGEMO, JOSH
302158	28.97	01/29/2026	LARMORE, OLIVER
302159	100	01/29/2026	LARSEN, THOMAS

302160	840	01/29/2026	LINDSEY, SARAH
302161	3,616.50	01/29/2026	LOFFLER COMPANIES
302162	200	01/29/2026	LOUGHMILLER, WESTON
302163	891.64	01/29/2026	MADISON ENERGY INVESTMENTS III LLC
302164	25.48	01/29/2026	MADISON ENERGY INVESTMENTS II LLC
302165	242	01/29/2026	MAHTOMEDI HS BAND ACTVITY ACCT
302166	216	01/29/2026	MATH LEARNING CENTER
302167	7,556.25	01/29/2026	MCINTYRE, ANGELA
302168	2,568.00	01/29/2026	MCPMAHON, NICOLE
302169	1,540.00	01/29/2026	MEDICINE LAKE TOURS
302170	22.13	01/29/2026	MEDTOX LABORATORIES INC
302171	1,081.23	01/29/2026	MIDWEST BUS PARTS INC
302172	300	01/29/2026	MIDWEST SUBURBAN SUPERINTENDENTS ASSN
302173	666.5	01/29/2026	MILLER, JO ELLEN
302174	3,011.02	01/29/2026	MIRROR ME PERFECT
302175	250	01/29/2026	MN SCIENCE OLYMPIAD
302176	200	01/29/2026	MN TRUE TEAM TRACK
302177	1,111.28	01/29/2026	NELCO
302178	588	01/29/2026	NESSIM & ASSOCIATES
302179	13,877.65	01/29/2026	NICOLLET PROJECT I LLC
302180	1,033.49	01/29/2026	NORTH CENTRAL BUS & EQUIP INC
302181	1,550.00	01/29/2026	NORTH STAR COLORGUARD CIRCUIT INC
302182	2,763.82	01/29/2026	NORTHFIELD LINES INC
302183	100	01/29/2026	NYHUS, STEVEN
302184	2,155.50	01/29/2026	OAKS OF HEATHERWOOD LLC
302185	216	01/29/2026	OCCUPATIONAL HEALTH CENTERS OF MN PC
302186	354	01/29/2026	ORONO SPEECH TEAM
302187	1,410.82	01/29/2026	OTTAWA INV CO LTD PARTNERSHIP
302188	1,761.16	01/29/2026	OTTAWA INV CO LTD PARTNERSHIP
302189	4,898.60	01/29/2026	QUINN VIOLINS
302190	180	01/29/2026	ROCHESTER CENTURY HIGH SCHOOL
302191	200	01/29/2026	RUNDQUIST, LEO

302192	3,041.00	01/29/2026	SKATES N SCHOOLS
302193	5,232.50	01/29/2026	SQUIRES WALDSPURGER & MACE PA
302194	100	01/29/2026	STOEBIG, SARAH
302195	40	01/29/2026	STONE, BRADFORD
302196	658.75	01/29/2026	TIBBETTS, JOANNE
302197	599.54	01/29/2026	TRI-STATE BOBCAT
302198	278.51	01/29/2026	TRUCK REPAIR & EQUIP CO
302199	11,410.00	01/29/2026	UNIV OF MINNESOTA
302200	12,902.93	01/29/2026	UNIV OF MN DULUTH
302201	30.02	01/29/2026	VERIZON WIRELESS
302202	162.48	01/29/2026	VESTIS GROUP INC
302203	2,288.00	01/29/2026	WESTPORT PROPERTIES
302204	660	01/29/2026	WOHLWEND, KAYE
302205	8,100.00	01/29/2026	Z PUPPETS ROSENSCHNOZ
302206	305	01/29/2026	ZAHL PETROLEUM
302207	184	01/30/2026	DISTRICT LODGE # 737 IAMAW
302208	25,855.32	01/30/2026	MN FED/TEACHERS
302209	1,120.00	01/30/2026	MN TEAMSTERS LOCAL #320
302210	100	01/30/2026	RANGE CREDIT BUREAU INC
302211	5,878.82	01/30/2026	SEIU LOCAL #284
302212	246.71	01/30/2026	WI SCTF
252600296	32.2	01/15/2026	ANDERSON, KARRAH
252600297	54	01/15/2026	BARRERA, CHRISTINE
252600298	25.27	01/15/2026	BARTELS, MARGARET
252600299	150.22	01/15/2026	BECKMANN, SARAH
252600300	32.83	01/15/2026	BERGLUND, NECOLE
252600301	24.94	01/15/2026	BLUHM, SHERRY
252600302	44.87	01/15/2026	BOLCHEN, CHRISTOPHER
252600303	32.2	01/15/2026	CHALLIFOUR, KATHERINE
252600304	34.44	01/15/2026	CLARKIN, STEFANIE
252600305	72.03	01/15/2026	DREELAN, STACY
252600306	59.22	01/15/2026	EMMONS, TEBETH

252600307	15.54	01/15/2026	FISK, EMILY
252600308	103.82	01/15/2026	FLYNN, SUSAN
252600309	10.85	01/15/2026	FUENTES, ANGELA
252600310	59.99	01/15/2026	GARCIA HAINES, DARLENE
252600311	212.5	01/15/2026	HERRERA, KRISTINA
252600312	32.83	01/15/2026	HODSON, ALEXANDRA
252600313	1,629.12	01/15/2026	JOHNSON, EMILY
252600314	3.15	01/15/2026	JOHNSON, MATTHEW
252600315	98.84	01/15/2026	JOHNSTON, RACHEL
252600316	32.94	01/15/2026	JOHNSON, TIMOTHY
252600317	24.36	01/15/2026	KOHN, TERA
252600318	150	01/15/2026	KUNERT, SUSAN
252600319	602.07	01/15/2026	LEIN, SARA
252600320	13.86	01/15/2026	LUFKIN, STACY
252600321	28	01/15/2026	METZ, KARA
252600322	104.58	01/15/2026	MILLER, CYNTHIA
252600323	51.68	01/15/2026	MONSOUR, JILLIAN
252600324	19.25	01/15/2026	NILAN, JOEY
252600325	85.66	01/15/2026	O'KEEFE, EMILY
252600326	26.46	01/15/2026	O'LEARY, STACIE
252600327	289.48	01/15/2026	OLSON-SKOG, PETER
252600328	134.12	01/15/2026	OSMONSON, BRITINI
252600329	110.67	01/15/2026	PETERSON, RITA
252600330	19.28	01/15/2026	REGAN, JENNIFER
252600331	71.96	01/15/2026	SCHILTZ, EMMA
252600332	56	01/15/2026	SIEBENALER, ANN
252600333	50.61	01/15/2026	SPINNER, AMANDA
252600334	72.59	01/15/2026	VEENENDALL, JENNIFER
252600335	71.92	01/15/2026	VESEY, BENJAMIN
252600336	100.59	01/15/2026	WEISS, DAVID
252600337	49.21	01/15/2026	WILEY, EMILY
252600338	27.58	01/15/2026	ZELLMER, KIMBERLY

2,699,558.92	Total
2,681,852.16	P/R 1/2/26
2,706,051.11	P/R 1/16/26
2,689,117.09	P/R 1/30/26
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10,776,579.28	Grand Total

INDEPENDENT SCHOOL DISTRICT NO. 197
WEST ST. PAUL, MINNESOTA
TREASURER'S REPORT TO SCHOOL BOARD

Jan-26

Fund	Balance Beginning Of Month	Receipts	Disbursements	Balance End Of Month
General	(5,968,965.54)	12,403,235.15	13,340,683.33	(6,906,413.72)
Food Service	1,292,346.57	490,916.25	411,448.61	1,371,814.21
Comm. Service	2,865,812.06	420,062.82	505,562.14	2,780,312.74
Building Constructic	8,194,113.00	25,252.85	107,764.06	8,111,601.79
Debt Service	10,965,303.04	476,937.96	8,579,361.25	2,862,879.75
Trust & Agency	244,029.18	18,281.73	24,289.08	238,021.83
Custodial Fund	33,437.64	1,900.00	15,945.97	19,391.67
Self Insurance	1,098,587.13			1,098,587.13
OPEB Trust	5,912,214.14	10,246.58		5,922,460.72
Internal Service	2,559,933.80			2,559,933.80
Total	27,196,811.02	13,846,833.34	22,985,054.44	18,058,589.92

Bank	Balance Per Bank Statement	Outstanding Checks	Other Reconciling Items	Balance Per Treasurer's Books
US Bank	7,269,972.82	1,803,240.81	(99,285.65)	5,367,446.36
Ehlers Bond	7,074,140.63			7,074,140.63
PMA				280,164.50
PMA Bond	-			-
PERA				5,276,397.65
CD'S				60,440.78
Total				18,058,589.92

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February 2026 Check Register

NUMBER	AMOUNT	DATE	VENDOR
301338	-113	02/19/2026	POMP'S TIRE SERVICE INC
301354	-2415.6	02/05/2026	T MOBILE USA INC
301755	-315	02/19/2026	NORTHFIELD HIGH SCHOOL
301819	-500.25	02/19/2026	CREATIVE COLOR
301994	-336	02/17/2026	ELROYS SERVICE
302035	-3125.38	02/05/2026	SAFETYFIRST SPECIALTY CONTRACTING INC
302213	168.9	02/05/2026	1ST AYD CORPORATION
302214	12580	02/05/2026	AB STAFFING SOLUTIONS LLC
302215	499.96	02/05/2026	AINSWORTH, CHARLIE
302216	3046.97	02/05/2026	ARCHKEY TECHNOLOGIES
302217	400.7	02/05/2026	AVIBEN LLC
302218	1305	02/05/2026	BAYFIELD FRUIT COMPANY
302219	1781.25	02/05/2026	BENEFIT EXTRAS INC
302220	3706.19	02/05/2026	BIMBO BAKERIES USA
302221	22739.41	02/05/2026	BIX PRODUCE CO
302222	1200	02/05/2026	BURCIAGA, JOSE
302223	15549.27	02/05/2026	CANON FINANCIAL SERVICES INC
302224	125	02/05/2026	CHAVE, NANCY
302225	738.61	02/05/2026	CINTAS CORPORATION #2
302226	16649.65	02/05/2026	CITY OF MENDOTA HEIGHTS
302227	1754.79	02/05/2026	CITY OF EAGAN
302228	1955	02/05/2026	COMPLETE COOLING SERVICES
302229	1338	02/05/2026	COVINGTON COURT APTS LP
302230	4133.65	02/05/2026	COVINGTON COURT APTS LP
302231	388.28	02/05/2026	CULLIGAN
302232	100.6	02/05/2026	DALCO - NETWORK SERVICE CO
302233	1100	02/05/2026	DE LAMBERT, ANNE
302234	1828	02/05/2026	DEPARTMENT OF HUMAN SERVICES
302235	216.14	02/05/2026	DISCOUNT SCHOOL SUPPLY

302236	28.45	02/05/2026	DODSON, KENDYL
302237	420	02/05/2026	DOOR SERVICE COMPANY
302238	1743.87	02/05/2026	EAGLE POINTE
302239	2720	02/05/2026	EFFERTZ, MADELINE
302240	3350	02/05/2026	EHLERS & ASSOC
302241	167.05	02/05/2026	FACTORY MOTOR PARTS CO
302242	100	02/05/2026	FORD, LUANN
302243	18.67	02/05/2026	FUENTES, EVANGELINE
302244	1752.96	02/05/2026	GAME ONE
302245	3644.05	02/05/2026	GRAINGER
302246	26.6	02/05/2026	GRAINGER
302247	160	02/05/2026	GRIM, MARK
302248	300	02/05/2026	HASTINGS HIGH SCHOOL
302249	600	02/05/2026	HERNANDEZ CASTRO, LEO
302250	1500	02/05/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302251	2345	02/05/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302252	1441	02/05/2026	HOYO SBC
302253	978.48	02/05/2026	ICS CONSULTING LLC (DBA ICS)
302254	2992.95	02/05/2026	IDEAL ENERGIES SOLAR LEASING 2025 LLC
302255	291833.27	02/05/2026	INTERMEDIATE DIST 917
302256	315	02/05/2026	IRONDALE HIGH SCHOOL
302257	75.67	02/05/2026	JERRY'S ENTERPRISES
302258	495	02/05/2026	KEGLEY, HELEN
302259	571	02/05/2026	KINECT ENERGY GROUP
302260	4364.04	02/05/2026	KOCK, DREW
302261	3335.06	02/05/2026	KREMER SERVICES, LLC
302262	100	02/05/2026	LANGEMO, JOSH
302263	728.39	02/05/2026	LAUTH, MOLLY
302264	14500	02/05/2026	LB CARLSON LLP
302265	2229.17	02/05/2026	LIND, JAMIE
302266	2501.9	02/05/2026	LOFFLER COMPANIES
302267	100	02/05/2026	LOUGHMILLER, WESTON

302268	447.78	02/05/2026	MADISON ENERGY INVESTMENTS III LLC
302269	15.07	02/05/2026	MADISON ENERGY INVESTMENTS II LLC
302270	250	02/05/2026	MAHTOMEDI HIGH SCHOOL
302271	4104.01	02/05/2026	MAKI, CHRISTOPHER
302272	3450	02/05/2026	MEDICINE LAKE TOURS
302274	1749.6	02/05/2026	MENARDS
302275	324.59	02/05/2026	MIDWEST BUS PARTS INC
302276	35.12	02/05/2026	MOHAMED, AMIRA
302277	2977.81	02/05/2026	MSC RICE01
302278	5842.69	02/05/2026	NICOLLET PROJECT I LLC
302279	218.22	02/05/2026	NORTH CENTRAL BUS & EQUIP INC
302280	7052.49	02/05/2026	NORTHFIELD LINES INC
302281	100	02/05/2026	NYHUS, STEVEN
302282	36	02/05/2026	OCCUPATIONAL HEALTH CENTERS OF MN PC
302283	2800	02/05/2026	OTTAWA INV CO LTD PARTNERSHIP
302284	3015	02/05/2026	PEDIATRIC CARE HOLDINGS LLC
302285	2340.8	02/05/2026	POMP'S TIRE SERVICE INC
302286	3600	02/05/2026	PRO CARE THERAPY
302287	15000	02/05/2026	PROJECT UNITE INC
302288	944.13	02/05/2026	QUALITY COMMERCIAL SERVICES LLC
302289	100	02/05/2026	RUNDQUIST, LEO
302290	3125.38	02/05/2026	SAFETYFIRST SPECIALTY CONTRACTING INC
302291	79391.5	02/05/2026	SAYOO TRANSPORTATION LLC
302292	900	02/05/2026	SHAFFER, KRISTIE
302293	193.5	02/05/2026	SNA
302294	504	02/05/2026	STOUT LINDA
302295	9884.57	02/05/2026	SUNBELT STAFFING LLC
302296	1470	02/05/2026	SURREY GARDENS
302297	443.84	02/05/2026	TRI-STATE BOBCAT
302298	255.15	02/05/2026	TRUCK REPAIR & EQUIP CO
302299	1344	02/05/2026	TYSON PREPARED FOODS INC
302300	162.48	02/05/2026	VESTIS GROUP INC

302301	100	02/05/2026	WATSON, PATRICK
302302	2690	02/05/2026	WESTVIEW PARK APTS LLLP
302303	651.21	02/05/2026	XCEL
302304	1724	02/05/2026	ZAHL PETROLEUM
302305	12022.31	02/05/2026	ZEN EDUCATE INC
302306	1215	02/05/2026	DOKMO EMERSON PARTNERSHIP
302307	13276	02/12/2026	AB STAFFING SOLUTIONS LLC
302308	3434	02/12/2026	ACP
302309	3375	02/12/2026	AMN ALLIED SERVICES LLC
302310	10836.9	02/12/2026	ARVIG
302311	181.5	02/12/2026	AWARDS BY HAMMOND
302312	39845	02/12/2026	BE SAFE TRANSPORTATION LLC
302313	100	02/12/2026	BUTLER, DAWN
302314	6336	02/12/2026	COLONIAL LIFE & ACCIDENT
302315	625	02/12/2026	COVINGTON COURT APTS LP
302316	2420.26	02/12/2026	CUMMINS SALES AND SERVICE
302317	2782.4	02/12/2026	DAIKIN APPLIED
302318	2391.1	02/12/2026	DG MN CS 2021 LLC
302319	71.58	02/12/2026	ECKROTH MUSIC
302320	420	02/12/2026	EMMS, CASSANDRA
302321	6660.78	02/12/2026	FAE LSE 6 LLC
302322	10690.03	02/12/2026	FIDELITY SECURITY LIFE INS CO
302323	993.6	02/12/2026	HLS OUTDOOR
302324	29275.17	02/12/2026	INTERNAL REVENUE SERVICE
302325	137.9	02/12/2026	JERRY'S ENTERPRISES
302326	35283.28	02/12/2026	KELLY SERVICES INC
302327	138	02/12/2026	KWIK TRIP
302328	100	02/12/2026	LANGE, JOSHUA
302329	630	02/12/2026	LINDSEY, SARAH
302330	8228.78	02/12/2026	LOFFLER COMPANIES
302331	572.46	02/12/2026	MENARDS
302332	639.36	02/12/2026	MIDWEST BUS PARTS INC

302333	1616.09	02/12/2026	MN CLAY USA
302334	1575	02/12/2026	MN MOBILE TELEPHONE CO INC
302335	375	02/12/2026	MTEEA
302336	6	02/12/2026	NAPA AUTO PARTS
302337	360	02/12/2026	NESSIM & ASSOCIATES
302338	18091.59	02/12/2026	NORTH CENTRAL BUS & EQUIP INC
302339	1283.43	02/12/2026	NORTHFIELD LINES INC
302340	100	02/12/2026	NYHUS, STEVEN
302341	162	02/12/2026	OCCUPATIONAL HEALTH CENTERS OF MN PC
302342	3015	02/12/2026	PEDIATRIC CARE HOLDINGS LLC
302343	66165.19	02/12/2026	PHOENIX SCHOOL COUNSELING
302344	1321.12	02/12/2026	POMP'S TIRE SERVICE INC
302345	329	02/12/2026	PRIOR LAKE HIGH SCHOOL SPEECH
302346	3600	02/12/2026	PRO CARE THERAPY
302347	2000	02/12/2026	READING & MATH INC
302348	1492.54	02/12/2026	REINDERS INC
302349	291.25	02/12/2026	SKIP'S SPRINKLER SYSTEMS LLC
302350	1200	02/12/2026	SOSA, ZULLY
302351	62.5	02/12/2026	SPORTDECALS
302352	8181.03	02/12/2026	SPRWS
302353	13018.89	02/12/2026	ST PAUL BEVERAGE SOLUTIONS LLC
302354	243	02/12/2026	SUN AUTO TIRE & SERVICE
302355	2380.24	02/12/2026	T MOBILE USA INC
302356	104.3	02/12/2026	TEAM SPORTING GOODS INC
302357	455	02/12/2026	TESSMAN COMPANY
302358	119.15	02/12/2026	TURFWERKS
302359	82292.5	02/12/2026	UNITY TRANSPORTATION LLC
302360	1153.5	02/12/2026	VERIZON WIRELESS
302361	162.48	02/12/2026	VESTIS GROUP INC
302362	630	02/12/2026	WHITE, MARGARET
302363	795	02/12/2026	WOHLWEND, KAYE
302364	209.75	02/12/2026	ZAHL PETROLEUM

302365	10992.62	02/12/2026	ZEN EDUCATE INC
302366	1239	02/13/2026	IUOE #70
302367	25807.69	02/13/2026	MN FED/TEACHERS
302368	100	02/13/2026	RANGE CREDIT BUREAU INC
302369	5808.27	02/13/2026	SEIU LOCAL #284
302370	246.71	02/13/2026	WI SCTF
302371	26632.16	02/19/2026	150 MARIE LLC
302372	64054.25	02/19/2026	360 COMMUNITIES
302373	7140	02/19/2026	AB STAFFING SOLUTIONS LLC
302374	3085	02/19/2026	AFFINETY SOLUTIONS INC
302375	3375	02/19/2026	AMN ALLIED SERVICES LLC
302376	4304.41	02/19/2026	AMPION PBC
302377	9	02/19/2026	ARROW MOWER
302378	11167.63	02/19/2026	ASPEN WASTE SYSTEMS OF MN INC
302379	272.88	02/19/2026	AT&T MOBILITY
302380	291.91	02/19/2026	AVIBEN LLC
302381	1837.07	02/19/2026	AWARDS BY HAMMOND
302382	1305	02/19/2026	BAYFIELD FRUIT COMPANY
302383	858.75	02/19/2026	BENEFIT EXTRAS INC
302384	425.41	02/19/2026	BSN SPORTS
302385	314.66	02/19/2026	BUSINESS ESSENTIALS
302386	18.32	02/19/2026	CANON FINANCIAL SERVICES INC
302387	1680	02/19/2026	CHATEAU CARMEL APARTMENTS LLC
302388	436.13	02/19/2026	COMCAST
302389	4230	02/19/2026	COMMERCIAL KITCHEN SERVICES
302390	146.26	02/19/2026	COVINGTON COURT APTS LP
302391	683.05	02/19/2026	CRYSTEEL TRUCK EQUIPMENT
302392	653.61	02/19/2026	CUMMINS SALES AND SERVICE
302393	1308	02/19/2026	DAIKIN APPLIED
302394	3519.01	02/19/2026	DAKOTA ELECTRIC ASSN
302395	3585.6	02/19/2026	DAVID HOY & ASSOCIATES
302396	29500	02/19/2026	DODGE NATURE CENTER

302397	123.2	02/19/2026	ECKROTH MUSIC
302398	1990	02/19/2026	EDUTRAK LLC
302399	8493.49	02/19/2026	FLOORS BY FARMER INC
302400	90	02/19/2026	GEORGAKOPOULOS, TESS
302401	2156	02/19/2026	GREAT SOUTHERN BANK
302402	146.8	02/19/2026	GROTH MUSIC CO
302403	585	02/19/2026	GUETTER, LINDSEY
302404	792	02/19/2026	HOKE, STEPHEN
302405	10237.5	02/19/2026	INFINITE HEALTH COLLABORATIVE
302406	27428.29	02/19/2026	INTERMEDIATE DIST 917
302407	994.24	02/19/2026	JAIDE, NICOLE
302408	37122.14	02/19/2026	KELLY SERVICES INC
302409	260	02/19/2026	KIDCREATE STUDIO WOODBURY
302410	4364.04	02/19/2026	KOCK, DREW
302411	14983.05	02/19/2026	KREMER SERVICES, LLC
302412	69.25	02/19/2026	KWIK TRIP
302413	504.85	02/19/2026	LAKESHORE LEARNING MATERIALS LLC
302414	728.39	02/19/2026	LAUTH, MOLLY
302415	2229.17	02/19/2026	LIND, JAMIE
302416	21740.43	02/19/2026	LOFFLER COMPANIES
302417	356.53	02/19/2026	LOFFLER COMPANIES INC
302418	665.85	02/19/2026	LOOMIS
302419	152.5	02/19/2026	LUBE TECH & PARTNERS LLC
302420	56663.06	02/19/2026	LUNIESKI & ASSOCIATES
302421	4104.01	02/19/2026	MAKI, CHRISTOPHER
302422	63342.24	02/19/2026	MATRIX COMMUNICATIONS INC
302423	264.91	02/19/2026	MEDTOX LABORATORIES INC
302424	1958.77	02/19/2026	MENARDS
302425	1070	02/19/2026	MHC OPERATING LIMITED PARTNERSHIP
302426	71.58	02/19/2026	MIDWEST BUS PARTS INC
302427	1575	02/19/2026	MN MOBILE TELEPHONE CO INC
302428	670	02/19/2026	MNIAAA

302429	938	02/19/2026	MRI SOFTWARE
302430	1980.32	02/19/2026	MSC RICE01
302431	2000	02/19/2026	NAF HOLDCO INC
302432	1563	02/19/2026	NAL LETTERING
302433	1175	02/19/2026	NEP LLC
302434	288	02/19/2026	NESSIM & ASSOCIATES
302435	2727.15	02/19/2026	NETWORK DESIGN INC
302436	343.61	02/19/2026	NORTH CENTRAL BUS & EQUIP INC
302437	3729.56	02/19/2026	NORTHFIELD LINES INC
302438	2805.55	02/19/2026	PARMAN ENERGY GROUP LLC
302439	31560.93	02/19/2026	PAYDHEALTH LLC
302440	1021.4	02/19/2026	POMP'S TIRE SERVICE INC
302441	5760	02/19/2026	PRO CARE THERAPY
302442	284.61	02/19/2026	QUALITY LOCKSMITH SERVICE
302443	10350	02/19/2026	REGION 5AA MSHSL
302444	260	02/19/2026	ROTARY CLUB W ST PAUL/MENDOTA HTS
302445	113702.5	02/19/2026	SAYOO TRANSPORTATION LLC
302446	2245.54	02/19/2026	SHRED N GO INC
302447	64.5	02/19/2026	SNA
302448	574.41	02/19/2026	SOSA, ZULLY
302449	500	02/19/2026	STUDIO P8TRA LLC
302450	6969.81	02/19/2026	SUNBELT STAFFING LLC
302451	1820	02/19/2026	TESSMAN COMPANY
302452	4950	02/19/2026	TMB PROPERTIES
302453	835.54	02/19/2026	TRI-STATE BOBCAT
302454	6729.69	02/19/2026	TRIO SUPPLY COMPANY
302455	655.2	02/19/2026	UNITED RENTALS
302456	112527.5	02/19/2026	UNITY TRANSPORTATION LLC
302457	240	02/19/2026	UNIV OF WISCONSIN EAU CLAIRE
302458	118536.39	02/19/2026	UPPER LAKES FOODS
302459	463.5	02/19/2026	VALLEY SCREEN PRINTING
302460	1145.67	02/19/2026	VESTIS GROUP INC

302461	9872.07	02/19/2026	WATERFORD OIL COMPANY
302462	280.89	02/19/2026	XCEL
302463	231.61	02/19/2026	XCEL
302464	2738.13	02/19/2026	XCEL
302465	305	02/19/2026	ZAHL PETROLEUM
302466	10765.95	02/19/2026	ZEN EDUCATE INC
302467	16900	02/26/2026	AB STAFFING SOLUTIONS LLC
302468	20378	02/26/2026	AIM ELECTRONICS INC
302469	1710	02/26/2026	AMN ALLIED SERVICES LLC
302470	236	02/26/2026	AMORE COFFEE
302471	250	02/26/2026	ANDOVER HIGH SCHOOL
302472	1181.92	02/26/2026	ASG COMMERCIAL CLEANING LLC
302473	63045	02/26/2026	BE SAFE TRANSPORTATION LLC
302474	3640.38	02/26/2026	BIMBO BAKERIES USA
302475	27182.57	02/26/2026	BIX PRODUCE CO
302476	680	02/26/2026	BOHMAN MACHINE LLC
302477	15268	02/26/2026	BREDEMUS HARDWARE CO INC
302478	7857.33	02/26/2026	BUSINESS ESSENTIALS
302479	100	02/26/2026	BUTLER, DAWN
302480	221.03	02/26/2026	CENTURYLINK
302481	15054	02/26/2026	CESO FINANCE LLC
302482	1575	02/26/2026	CHAVE, NANCY
302483	19197.35	02/26/2026	CITY OF WEST ST PAUL
302484	400	02/26/2026	COVINGTON COURT APTS LP
302485	11100	02/26/2026	CUSTOM TRUCK ONE SOURCE INC
302486	1280	02/26/2026	DAIKIN APPLIED
302487	3500.59	02/26/2026	DALCO - NETWORK SERVICE CO
302488	715	02/26/2026	DASH SPORTS LLC
302489	360	02/26/2026	DE JESUS, ARACELI
302490	2250	02/26/2026	DE LAMBERT, ANNE
302491	1515	02/26/2026	EAGLE POINTE
302492	1650.93	02/26/2026	EAGLE POINTE

302493	540.48	02/26/2026	ECKROTH MUSIC
302494	3300	02/26/2026	EHLERS & ASSOC
302495	200	02/26/2026	ELLIOTT, ANASTASIA
302496	630	02/26/2026	ENGINEERING FOR KIDS
302497	2500	02/26/2026	FRIENDLY HILLS MIDDLE SCHOOL PTA
302498	136.74	02/26/2026	GROTH MUSIC CO
302499	875	02/26/2026	GUETTER, LINDSEY
302500	200	02/26/2026	HERNANDEZ, JORGE
302501	1400	02/26/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302502	1545	02/26/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302503	1400	02/26/2026	HOLIDAY ACRES LIMITED PARTNERSHIP
302504	1200	02/26/2026	IMD RAMSEY INC
302505	150	02/26/2026	INFINITE HEALTH COLLABORATIVE
302506	2987.38	02/26/2026	INSTITUTE FOR ENVIR ASSESSMENT INC
302507	2425	02/26/2026	INTEGRATED FOOD SERVICE
302508	304.97	02/26/2026	INVER GROVE FORD
302509	2110	02/26/2026	INVER GROVE DUPLEX LLC
302510	3700.52	02/26/2026	JAYTECH
302511	172.07	02/26/2026	JERRY'S ENTERPRISES
302512	1100	02/26/2026	KEGLEY, HELEN
302513	360.87	02/26/2026	KELLY, SAKAI
302514	78185.75	02/26/2026	KINECT ENERGY GROUP
302515	330	02/26/2026	KRISTIN DAVIS LAW LLC
302516	132.1	02/26/2026	KWIK TRIP
302517	959.15	02/26/2026	LANGUAGE LINE SERVICES INC
302518	100	02/26/2026	LARSEN, THOMAS
302519	2670	02/26/2026	LAUGHLIN'S PEST CONTROL
302520	19500	02/26/2026	LB CARLSON LLP
302521	840	02/26/2026	LINDSEY, SARAH
302522	3206.99	02/26/2026	LOFFLER COMPANIES
302523	2000	02/26/2026	LOST SPUR GOLF & EVENT CENTER
302524	100	02/26/2026	LOUGHMILLER, WESTON

302525	1997	02/26/2026	LVC COMPANIES
302526	1600	02/26/2026	MAC INTL MINUTEMAN PRESS
302527	1232	02/26/2026	MASA
302528	320.25	02/26/2026	MCDONOUGH'S
302529	1500	02/26/2026	MENDOTA ELEMENTARY PTA
302530	8510	02/26/2026	NAC MECHANICAL & ELECTRICAL SERVICES
302531	329.55	02/26/2026	NAPA AUTO PARTS
302532	385	02/26/2026	NASSP/UNITED 2024
302533	48	02/26/2026	NCPERS GROUP LIFE INS
302534	294	02/26/2026	NEO ELECTRICAL SOLUTIONS
302535	624	02/26/2026	NESSIM & ASSOCIATES
302536	1142.62	02/26/2026	NORTH CENTRAL BUS & EQUIP INC
302537	7415.34	02/26/2026	NORTHFIELD LINES INC
302538	200	02/26/2026	NYHUS, STEVEN
302539	2931	02/26/2026	OAKS OF HEATHERWOOD LLC
302540	1375	02/26/2026	OAKS OF HEATHERWOOD LLC
302541	1375	02/26/2026	OAKS OF HEATHERWOOD LLC
302542	125	02/26/2026	PATRY, JEFFREY
302543	1305	02/26/2026	PEDIATRIC CARE HOLDINGS LLC
302544	1500	02/26/2026	PILOT KNOB PTA
302545	411.99	02/26/2026	POMP'S TIRE SERVICE INC
302546	96	02/26/2026	PREMIUM WATERS INC
302547	3600	02/26/2026	PRO CARE THERAPY
302548	12670.78	02/26/2026	PRO-TEC DESIGN INC
302549	228.75	02/26/2026	QUALITY LOCKSMITH SERVICE
302550	1456.54	02/26/2026	QUALITY COMMERCIAL SERVICES LLC
302551	1000	02/26/2026	REGENTS OF THE UNIV MN
302552	673.35	02/26/2026	REPOWERED
302553	200	02/26/2026	RUNDQUIST, LEO
302554	1290	02/26/2026	SANDY'S OFFICE COFFEE SERVICE
302555	329	02/26/2026	SHAKOPEE HIGH SCHOOL SPEECH
302556	129	02/26/2026	SNA

302557	1500	02/26/2026	SOMERSET PFG
302558	8083	02/26/2026	SQUIRES WALDSPURGER & MACE PA
302559	109.92	02/26/2026	ST PAUL PIONEER PRESS
302560	756.24	02/26/2026	STATE SUPPLY COMPANY
302561	495	02/26/2026	STEWART, BENJAMIN
302562	100	02/26/2026	STOEBIG, SARAH
302563	2522	02/26/2026	SUMMIT COMPANIES
302564	4742.95	02/26/2026	SUNBELT STAFFING LLC
302565	1524	02/26/2026	SUNRISE BANKS NA
302566	1415	02/26/2026	SURREY GARDENS
302567	325.58	02/26/2026	THREE RIVERS PARK DISTRICT
302568	75	02/26/2026	TRI-STATE BOBCAT
302569	1344	02/26/2026	TYSON PREPARED FOODS INC
302570	350	02/26/2026	VANG, ANDY
302571	30.02	02/26/2026	VERIZON WIRELESS
302572	162.48	02/26/2026	VESTIS GROUP INC
302573	176	02/26/2026	WEATHER WATCH INC
302574	2824.17	02/26/2026	WELLS FARGO EQUIPMENT FINANCE INC
302575	280	02/26/2026	WELSH, NICKIE
302576	1325	02/26/2026	WESTVIEW PARK APTS LLLP
302577	1595	02/26/2026	WESTVIEW PARK APTS LLLP
302578	1645	02/26/2026	WESTVIEW PARK APTS LLLP
302579	1380	02/26/2026	WESTVIEW PARK APTS LLLP
302580	1310	02/26/2026	WESTVIEW PARK APTS LLLP
302581	1225	02/26/2026	WESTVIEW PARK APTS LLLP
302582	515	02/26/2026	WET WORLD
302583	840	02/26/2026	WHITE, MARGARET
302584	585	02/26/2026	WOHLWEND, KAYE
302585	2160	02/26/2026	ZEN EDUCATE INC
302586	182	02/27/2026	DISTRICT LODGE # 737 IAMAW
302587	1295	02/27/2026	IUOE #70
302588	25736.02	02/27/2026	MN FED/TEACHERS

302589	993	02/27/2026	MN TEAMSTERS LOCAL #320
302590	100	02/27/2026	RANGE CREDIT BUREAU INC
302591	5746.59	02/27/2026	SEIU LOCAL #284
302592	246.71	02/27/2026	WI SCTF
252600339	41.95	02/17/2026	ALGER, HOPE
252600340	35.53	02/17/2026	ANDERSON, KARRAH
252600341	29.46	02/17/2026	ASHLEY, AARON
252600342	60	02/17/2026	BARBER, JAMES
252600343	66.5	02/17/2026	BARRERA, CHRISTINE
252600344	40.96	02/17/2026	BARTELS, MARGARET
252600345	26.68	02/17/2026	CHALLIFOUR, KATHERINE
252600346	13.97	02/17/2026	CHUN, HEIDI
252600347	63.51	02/17/2026	CLARKIN, STEFANIE
252600348	192.78	02/17/2026	DEGEER, MELINDA
252600349	57.93	02/17/2026	DREELAN, STACY
252600350	107.01	02/17/2026	EMMONS, TEBETH
252600351	22.19	02/17/2026	FISK, EMILY
252600352	38.38	02/17/2026	FLORES, GABRIELA
252600353	103.82	02/17/2026	FLYNN, SUSAN
252600354	35.6	02/17/2026	HODSON, ALEXANDRA
252600355	90.55	02/17/2026	HULBERT-TRAN, MICHELLE
252600356	55.24	02/17/2026	ISLER, LATHYRELLE
252600357	11.09	02/17/2026	JOHNSON, ELIZABETH
252600358	134.13	02/17/2026	JOHNSON, EMMA
252600359	6.89	02/17/2026	JOHNSON, MATTHEW
252600360	235.79	02/17/2026	JOHNSON, TIMOTHY
252600361	60.04	02/17/2026	KARSNIA, JESSALIN
252600362	88.76	02/17/2026	KINTZ, SABRINA
252600363	40.53	02/17/2026	KOHN, TERA
252600364	40.31	02/17/2026	LAFORCE, MARINA
252600365	52.2	02/17/2026	LAWSON, MILES
252600366	160.7	02/17/2026	LAZO, CARLOS

252600367	1,327.47	02/17/2026	LEIN, SARA
252600368	17.99	02/17/2026	LINEHAN, JULIA
252600369	12.18	02/17/2026	LUFKIN, STACY
252600370	69.5	02/17/2026	MAHLSTEDT, AMANDA
252600371	27.19	02/17/2026	MCINTOSH, SUSAN
252600372	40.82	02/17/2026	METZ, KARA
252600373	104.62	02/17/2026	MILLER, CYNTHIA
252600374	31.58	02/17/2026	MONSOUR, JILLIAN
252600375	22.91	02/17/2026	MYRAN, BRENDA
252600376	42.2	02/17/2026	NELSON, TAMAR
252600377	215	02/17/2026	NILA DE CHAVEZ, JOSSELYNE
252600378	14.86	02/17/2026	NILAN, JOEY
252600379	79.9	02/17/2026	O'LEARY, STACIE
252600380	303.49	02/17/2026	OLSON-SKOG, PETER
252600381	183.79	02/17/2026	OWENS, DAVID
252600382	179.51	02/17/2026	PETERSON, RITA
252600383	91.74	02/17/2026	QUICK, STEPHANIE
252600384	16.82	02/17/2026	QUINLAN, KATHERINE
252600385	121.8	02/17/2026	RAPP, KARLA
252600386	10.44	02/17/2026	REGAN, JENNIFER
252600387	13.05	02/17/2026	RUCKDASHEL, KELSEY
252600388	83.81	02/17/2026	SCHILTZ, EMMA
252600389	67.85	02/17/2026	SCHWAB, BYRON
252600390	187.14	02/17/2026	SCOTT, LAURA
252600391	34.8	02/17/2026	SIEBENALER, ANN
252600392	37.19	02/17/2026	SPINNER, AMANDA
252600393	582.08	02/17/2026	STITES, PAYTON
252600394	119.26	02/17/2026	VEENENDALL, JENNIFER
252600395	37.12	02/17/2026	VESEY, BENJAMIN
252600396	49.74	02/17/2026	WEISS, DAVID
252600397	45.6	02/17/2026	WILEY, EMILY
252600398	14.36	02/17/2026	WOLFF, SARAH

252600399	48.5	02/17/2026	ZELLMER, KIMBERLY
252600400	1,000.00	02/18/2026	KIENITZ, ANTHONY
252600401	106.96	02/18/2026	TOWNSEND, MARY

2,428,306.08	Total
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2,668,476.59	P/R 2/13/26
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2,643,323.73	P/R 2/27/26
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7,740,106.40	Grand Total
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INDEPENDENT SCHOOL DISTRICT NO. 197
WEST ST. PAUL, MINNESOTA
TREASURER'S REPORT TO SCHOOL BOARD

Feb-26

Fund	Balance Beginning Of Month	Receipts	Disbursements	Balance End Of Month
General	(6,906,413.72)	11,092,853.00	9,881,153.58	(5,694,714.30)
Food Service	1,371,814.21	458,990.91	393,223.49	1,437,581.63
Comm. Service	2,780,312.74	578,806.61	442,222.53	2,916,896.82
Building Constructic	8,111,601.79	17,725.78	12,587.36	8,116,740.21
Debt Service	2,862,879.75		1,250.00	2,861,629.75
Trust & Agency	238,021.83	28,746.98	49,053.44	217,715.37
Custodial Fund	19,391.67	81,447.76	58,197.42	42,642.01
Self Insurance	1,098,587.13	87,894.35		1,186,481.48
OPEB Trust	5,922,460.72			5,922,460.72
Internal Service	2,559,933.80			2,559,933.80
Total	18,058,589.92	12,346,465.39	10,837,687.82	19,567,367.49

Bank	Balance Per Bank Statement	Outstanding Checks	Other Reconciling Items	Balance Per Treasurer's Books
US Bank	8,615,881.13	1,745,079.66	(95,713.86)	6,775,087.61
Ehlers Bond	7,086,602.79			7,086,602.79
PMA				280,944.31
PMA Bond	-			-
PERA				5,364,292.00
CD'S				60,440.78
Total				19,567,367.49

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ISD 197 WEST ST. PAUL SCHOOLS
Wire Transfers
3/1/26 thru 3/31/26

<u>Date</u>	<u>From</u>	<u>To</u>	<u>Amount</u>	<u>Reason</u>
3/13/26	MSDLAF - General	MSDLAF - Payroll	1,515,584.30	A/P - P/R*
3/13/26	MSDLAF _ - Payroll	State of MN	84,967.22	Payroll taxes
3/13/26	MSDLAF - Payroll	IRS	507,245.62	Payroll taxes
3/13/26	MSDLAF - Payroll	PERA	93,602.16	Pension
3/13/26	MSDLAF - Payroll	TRA	301,010.59	TRA contrib.
3/13/26	MSDLAF - Payroll	EBC	116,836.40	403B
3/13/26	MSDLAF - Payroll	Health Equity	15,795.75	Flex
3/27/26	MSDLAF - General	MSDLAF - Payroll	1,531,649.79	A/P - P/R*
3/27/26	MSDLAF _ - Payroll	State of MN	85,449.59	Payroll taxes
3/27/26	MSDLAF - Payroll	IRS	511,923.65	Payroll taxes
3/27/26	MSDLAF - Payroll	PERA	96,808.12	Pension
3/27/26	MSDLAF - Payroll	TRA	302,060.62	TRA contrib.
3/27/26	MSDLAF - Payroll	EBC	117,042.16	403B
3/27/26	MSDLAF - Payroll	Health Equity	15,905.75	Flex
		Total	<u>5,295,881.72</u>	

* To cover accounts payable or payroll checks.



TO: School Board Members
FROM: Peter Olson-Skog, Superintendent
DATE: April 6, 2026
SUBJECT: Approval of School Resource Officer Services Agreement

BACKGROUND

The district's School Resource Officer (SRO) contract with the City of West Saint Paul is up for renewal. The final services agreement is attached that outlines the definitions and duties of the SRO.

Funds needed to cover the cost of the contract fall within the budget already approved by the School Board. The contract provides for one SRO who will office out of Two Rivers High School. While the majority of their time will be spent on the Two Rivers campus, they will provide direct services to all district schools and programs.

RECOMMENDED RESOLUTION

BE IT RESOLVED by the School Board of School District 197 to approve the final SRO agreement between the City of West Saint Paul and Independent School District 197 as presented.

SCHOOL RESOURCE OFFICER SERVICES AGREEMENT

This School Resource Officer Services Agreement (“Agreement”) is entered into by and between the City of West St. Paul (“City”) and Independent School District No. 197 (“District”).

WHEREAS, the District and the City desire to maintain a cooperative and coordinated approach to deterring and addressing criminal activity on school property and at District sponsored events and activities;

WHEREAS, the District and the City engaged in a School Resources Officer agreement in September of 2022 and mutually agree that this agreement replaces that agreement in its entirety; and

WHEREAS, Minnesota Statutes section 126C.44 authorizes the District to contract with the City to have peace officers provide police liaison services; and

WHEREAS, Minnesota Statutes section 126C.44 further authorizes the District to levy for an appropriate portion of the costs the City incurs in paying wages, providing benefits, and providing transportation for peace officers who are assigned to perform police liaison officer duties in the District;

NOW, THEREFORE, IN CONSIDERATION OF the mutual promises contained in this Agreement and other valuable consideration, the sufficiency of which is acknowledged, the District and the City agree as follows:

1. Duration and Termination of Agreement. This Agreement is effective on the date of the last signature and will automatically renew each year for successive one (1) year terms beginning July 1 and ending June 30 (each a “Renewal Term”), unless terminated as provided below.

Either party may terminate this Agreement at the end of any Renewal Term by providing the other party written notice at least sixty (60) days before the term ends. If neither party provides timely notice, the Agreement will automatically renew for the next Renewal Term.

2. Definitions. The following definitions apply to this Agreement:

a. **“Exigent circumstances”** mean circumstances under which the courts permit police officers to execute a warrantless search or seizure; circumstances under which a reasonable police officer would believe that a person presents an immediate and substantial risk of harm to self or others; circumstances under which urgent action is reasonably necessary in order to prevent the destruction of evidence of a serious crime; and circumstances in which a police officer is in hot pursuit of a suspect who is believed to have committed or to have attempted to commit a crime and is in the process of fleeing.

b. **“School Resource Officer”** or **“SRO”** means a licensed peace officer who is employed by the City and is assigned to provide SRO duties or additional services pursuant to this Agreement.

c. **“SRO duties”** include, but are not necessarily limited to, the following:

- fostering a positive school climate through relationship building and open communication;
- protecting students, staff, and visitors to the school grounds from criminal activity;
- serving as a liaison from law enforcement to school officials;
- providing advice on safety drills;
- identifying vulnerabilities in school facilities and safety protocols;
- educating and advising students and staff on law enforcement topics;
- enforcement of criminal laws;
- conducting searches of students, student lockers, student backpacks, school property, and student vehicles as authorized by law;
- recovering lost or stolen property;
- apprehending and prosecuting criminals, including suspected criminals;
- responding to emergencies including, but not limited to, medical emergencies within his or her capabilities and situations involving a threat of violence or harm to property or to any person who is on school property or is at a school sponsored event or activity;
- attending trainings provided by the District;
- meeting and collaborating with school administrators and District administrators to develop and work toward mutually agreed upon goals;
- use confidential student records only with the approval of a principal and in accordance with applicable laws;
- making referrals to community agencies which offer assistance to youths and their families with mental health, addiction, etc.;
- assist and testify in student discipline hearings as requested by District administrators where the SRO has direct knowledge of the incident and applicable laws; and
- other tasks as assigned by the City.

d. **“School day”** means a day on which school is in session and general student attendance is required, including any make-up days that are scheduled because school was canceled for any reason. School days are identified on the District calendar, which is published on the District’s website. Days on which students attend summer school are not school days. For purposes of this Agreement, the “school day” begins at 7:45 a.m. and ends at 3:45 p.m. The SRO is generally expected to be performing SRO duties during the school day; however, the SRO may flex his or her hours in order to avoid working more than forty hours in any workweek while still providing coverage, at the District’s request,

for school sponsored events or activities that occur outside the school day. The SRO will notify the District's superintendent by email when the SRO finds it necessary to flex his or her hours in response to a request to provide coverage for school sponsored events or activities that occur outside the school day.

e. **"School property"** means: (1) any property owned, leased, or controlled by the District where an elementary school, middle school, secondary school, secondary vocational center, alternative learning program, or other school providing educational services is located or used for educational purposes, or where extracurricular or co-curricular activities are regularly provided; (2) the public areas surrounding school property as described in the first clause of this paragraph to a distance of 300 feet or one city block, whichever distance is greater, beyond the school property; and (3) the area within a school bus or other school vehicle when the bus or vehicle is being used to transport one or more elementary or secondary school students.

3. Financial Considerations. The School District will compensate the City for SRO services in accordance with the following:

- The total cost for salary, wages and employer paid taxes for a police officer with three years' experience in accordance with the City's wage scale as of July 1 of each year multiplied by 0.6 (60%) plus,
- The actual cost of the assigned officer's fringe benefits including but not limited to employer provided insurances, contributions to retirement and workers compensation times 0.6 (60%) plus,
- Up to \$1,000 per school year (August – June) for incidental expenses, mileage or SRO specific training incurred by the assigned SRO.
- Overtime requested or incurred by the School District shall be paid at 100% of actual cost by the School District.

The City will notify the School District of the total cost of services for the year on or about August 1 of each year. The City will bill the school district 50% on or about September 1 and February 1 of each year.

4. Services. The City will provide the services of a police officer to serve as SRO in accordance with this Agreement and a separate memorandum of understanding (MOU) attached to this Agreement as reference. Changes to this MOU may be made from time to time upon agreement by the Superintendent of the School District and the City Manager.

5. Responsibilities of the School District. The School District will provide the following for the SRO:

- Access to a secure office including a desk, chairs, filing space
- Access to a computer terminal or internet connection which may be wired or wireless suitable for a VPN connection and compatible with the City's information technology requirements
- Incidental office supplies

- Occasional access to conference and/or meeting space
- Designated parking space near the primary building of office/station
- Additional training specifically related to duties as an SRO as agreed upon by the Superintendent (or designee), the Police Chief and SRO. Costs for SRO specific trainings may be shared between the City and School District upon agreement.

6. Responsibilities of the City. The City will provide the following:

- A sworn police officer employed by the City for up to 40 hours a week (excluding City holidays) starting up to two weeks before the first day of school each year until one week after the last day of school.
- Computer, monitor and other peripheral technology items necessary
- Equipment specific to police operations
- Police training for the SRO, in accordance with the City's training policies and all applicable laws, including Minnesota Statutes Section 626.8482.
- Materials specific to police needs
- Squad car and/or vehicle as needed. The City is not required to provide a marked squad car or City vehicle but may do so at the City's sole discretion and cost.
- The City will determine whether the SRO will wear plain clothes, a modified uniform, or other changes to the regular attire of a licensed police officer in order to foster a positive school climate, facilitate the establishment of positive relationships with students, and promote open communication.
- City will develop, adopt, and implement a written policy regarding school resource officers that is identical or, at a minimum, substantially similar to the model policy adopted by the board under subdivision 5 of Minnesota Statutes Section 626.8482.

7. Liability and Indemnification. Each party is solely responsible for any and all acts and omissions of its own officers, employees, officials, agents, and representatives. To the extent permitted by law, each party agrees to indemnify the other party from any and all damages, liability, judgments, claims, expenses, attorney fees, and costs resulting from any act or omission of any of its officers, employees, officials, agents, or representatives. Each party's liability, if any, is limited under Minnesota Statutes Chapter 466, and nothing stated in this Agreement may be deemed to constitute a waiver of those limits

8. Data Practices. All government data that are collected, created, received, or maintained as a result of this Agreement will be handled in accordance with all applicable federal and state laws, including, but not limited to, the Minnesota Government Data Practices Act ("MGDPA"). The parties recognize that educational data maintained by the District are protected under the MGDPA and under and the Family Educational Rights Privacy Act ("FERPA"), including its implementing regulations at 34 C.F.R. part 99. The parties acknowledge that unless the District is reporting a crime or another statutory exception applies, the District may not disclose private educational data to a SRO without the written consent of the student's parent or guardian (or the written consent of the student if the student is eighteen years of age or older); a lawfully issued subpoena; or a court order. The parties further acknowledge, however, that both MGDPA and FERPA generally allow for school officials and law enforcement (including the SRO) to discuss the specifics of a situation, including pertinent details that may otherwise be private, when an

imminent safety issue is present. Nothing in this Agreement may be construed to modify the responsibilities of either party under the MGDPA or the District's responsibilities under FERPA.

9. Relationship of the Parties. Nothing in this Agreement may be construed to create a partnership or joint venture between the District and the City. Neither party has any authority or power to take any unilateral action that could legally bind the other party. For purposes of the Minnesota Government Data Practices Act, each party is considered to be an independent contractor relative to the other party.

10. City's Authority. Although the SRO will work collaboratively with the District's Superintendent, Principals, and their designees, the SRO will be supervised by the City and, more specifically, a Sergeant and the Chief of Police. The Sergeant and Chief of Police are responsible for determining the SRO's work assignment and ensuring compliance with the Police Department's directives.

11. SRO Employment Status. At all times and for all purpose, the City is and will remain the exclusive employer of all peace officers who perform services pursuant to this Agreement. No SRO may be considered to be an official, employee, agent, educational service provider, or representative of the District, and no SRO may make any representation to the contrary. The City maintains full control over the peace officers it employs and is solely responsible for all employment and administrative functions related its employees, including, but not limited to, supervision and evaluation, payroll and deductions, maintenance of all required insurance (e.g. workers' compensation insurance, unemployment insurance, liability insurance), and any labor disputes or grievances.

12. Objections to Personnel. The City will undertake reasonable efforts to assign peace officers who are acceptable to the District. The District's Superintendent will notify the Chief of Police in writing of any concerns related to the performance of an SRO. Any request for reassignment of an SRO that is based on work-related concerns must be made in writing to the Chief of Police. The City will have thirty (30) calendar days to demonstrate to the District's satisfaction that the concern has been addressed.

13. Prohibited Actions. In the absence of exigent circumstances, a peace officer who is employed by the City may not interview a student on school property about criminal activity or potential criminal activity unless: (a) the officer is conducting a maltreatment of minor investigation; (b) the crime has occurred, is alleged to have occurred, may have occurred, is occurring, or is reasonably expected to occur in the near future on school property or at a school sponsored event or activity; or (c) the officer has obtained prior written permission from the building principal, from the student's parent or guardian, or from the student, if the student is eighteen (18) years of age or older. In addition, the SRO will not participate in recommending or determining student discipline or in investigating incidents of student discipline which do not involve potential criminal activity. The SRO may not participate in any interviews with news media regarding incidents that occur on District property.

14. No Unlawful Discrimination. The District and the City each agree to provide equal employment opportunities to all employees and applicants for employment in accordance with all

applicable federal, state, and local laws. No person may be excluded from full employment rights in, participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program, service, or activity based on race, color, religion, age, sex, disability, marital status, sexual preference, HIV status, public assistance status, creed, or national origin. In addition, the District and the City each specifically agree not to discriminate unlawfully against any student in any program, service, activity, or decision based on race, color, religion, age, sex, disability, marital status, sexual preference, HIV status, public assistance status, creed, or national origin.

15. Interpretation. This Agreement shall not be construed more strictly against one party than against the other by virtue of the fact that it may have been prepared by one of the parties. Both parties have had the opportunity for administrative and legal review and have contributed substantially and materially to the preparation of this Agreement.

16. Construction. The headings and sections of this agreement are for convenience and reference only and do not form a part hereof, and in no way interpret or construe such sections and subsections. Wherever the context requires or permits, the singular shall include the plural, the plural shall include the singular and the masculine, feminine and neutral shall be freely interchangeable.

17. Parties in Interest. This Agreement is for the sole benefit of the City and School District and no third party is intended to be a beneficiary of or have the right to enforce this agreement

18. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same document. A signature page to any counterpart may be detached from such counterpart without impairing the legal effect of the signatures thereon and thereafter attached to another counterpart identical thereto except having attached to it additional signature pages.

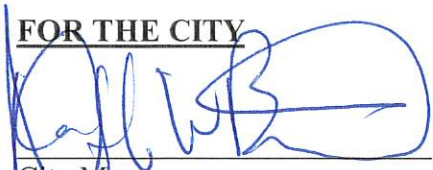
19. Choice of Law, Forum and Severability. This Agreement is governed by the laws of the State of Minnesota. The parties agree that the Minnesota state and federal courts will have exclusive jurisdiction over any dispute arising out of this Agreement. If a court determines that any part of this Agreement is unlawful or unenforceable, the remaining portions of the Agreement will remain in full force and effect.

20. Entire Agreement, Changes, and Copies. This Agreement constitutes the entire agreement between the District and the City regarding SRO duties and additional services. This Agreement supersedes any inconsistent statements or promises made by either party. This Agreement also supersedes and terminates any prior or existing agreements or contracts regarding the same or any similar subject matter. Neither party has relied upon any statements, promises, agreements, or representations that are not stated in this Agreement. No changes to this Agreement are valid unless they are in writing and signed by both parties. A copy of this Agreement has the same legal effect as the original.

IN WITNESS WHEREOF, the parties have entered into this Agreement on the dates recorded by their signature. By signing below, each party specifically acknowledges that it has read this

Agreement and that it understands and voluntarily agrees to be legally bound by all terms of the Agreement.

FOR THE CITY



City Manager
City of West St. Paul

3/23/2026
Date



Clerk
City of West St. Paul

3/26/20
Date

FOR THE SCHOOL DISTRICT

School Board Chair
ISD 197

Date

School Board Clerk
ISD 197

Date



TO: School Board Members

FROM: Mark Fortman, Director of Operations
Brian Schultz, Director of Finance

DATE: April 6, 2026

SUBJECT: Approval of Fresh Produce Request for Proposal Award

BACKGROUND

On Wednesday, March 11, 2026, the District received one (1) proposal for the provision of Fresh Produce for the 2026-2027 and 2027-2028 school years. Districts also included in this Request for Proposal (RFP) through a Joint Powers Agreement (JPA) with District 197 are SSD 6, ISD 191, ISD 199, ISD 200, ISD 832, ISD 833, and ISD 834.

The proposal tabulation is attached.

The District has maintained a successful business relationship with Bix Produce for the past 25 years.

Administration formally recommends the approval of the proposal submitted by Bix Produce Company.

The JPA facilitates increased purchasing power, resulting in more favorable product pricing.

RECOMMENDED RESOLUTION

BE IT RESOLVED by the School Board of School District 197 to approve the proposal from Bix Produce Company to provide Fresh Produce for the 2026-2027 and 2027-2028 school years on behalf of the eight (8) districts included in the Joint Powers Agreement.

Fresh Produce Proposal Opening

March 11, 2026 at 10:00 AM

West St. Paul-Mendota Heights-Eagan School District 197

Company: Bix Produce Market Basket Total \$ 614,557 Fixed Pricing Total \$ 355,639.88 Part 4 Part 5

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____

Company: _____ Market Basket Total \$ _____ Fixed Pricing Total \$ _____ Part 4 _____ Part 5 _____



TO: School Board Members

FROM: Sara Blair, Director of Communications

DATE: April 6, 2026

SUBJECT: Second Reading of Policy 722, Public Data Requests

BACKGROUND

An administrative review of Policy 722 has been performed and the current policy adheres to the district's processes and procedures currently in place. This policy requires an annual review and was last updated in April of 2025. There were updates to the MSBA model policy, as outlined below:

Addition of section IV, C
Minor language changes
Addition of Resources section

This policy was also reviewed using the district's 4-Way Equity Test. This policy does not provide specific opportunities for underserved, underrepresented or disadvantaged students. It helps to protect the public's ability to review and access public information, in accordance with state law. It also protects an individual's ability to access certain information of which they are the subject.

RECOMMENDED RESOLUTION

No resolution necessary. The policy will be brought back for a final reading at a future board meeting.



OPERATIONAL EXPECTATIONS

ISD 197 School Board

Non-Instructional Operations and Business Services

Contact: Director of Communications

722 PUBLIC DATA REQUESTS

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13 (MGDPA), and Minn. Rules Parts 1205.0100-1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in

obtaining access to data or other data practices problems. The responsible authority may be the data practices compliance official.

D. Government Data

“Government data” means all data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual

“Individual” means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes section 524.5-102, subdivision 6, "individual" includes a parent or guardian or an individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding the data would be in the best interest of the minor.

F. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic, or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

“Public data” means all government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of section 13.03.

N. Responsible Authority

“Responsible authority” means the individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

O. Summary Data

“Summary data” means statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

- A. All requests for public data must be made in writing directed to the responsible authority.
 - 1. A request for public data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact the requestor (such as phone number, address, or email address).
 - 2. Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data.
 - 3. The identity of the requestor is public, if provided, but cannot be required by the government entity.
 - 4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The responsible authority will respond to a data request at reasonable times and places as follows:
 - 1. The responsible authority will notify the requestor in writing as follows:
 - a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the

responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.

- (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.

~~e. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.~~

2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

C. If the school district notifies the requesting person that responsive data or copies are available for inspection or collection, and the requesting person does not inspect the data or collect the copies within five (5) business days of the notification, the school district may suspend any further response to the

request until the requesting person inspects the data that has been made available, or collects and pays for the copies that have been produced.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
1. The estimated costs of preparing the summary data, if any; and
 2. The summary data requested; or
 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or
 4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.
- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA BY AN INDIVIDUAL DATA SUBJECT

- A. Collection and storage of all data on individuals and the use and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management of programs specifically authorized by the legislature or local governing body or mandated by the federal government.
- B. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes section 13.05, subdivision 4.
- C. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.
- D. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six **(6)** months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.
- E. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.
- F. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten **(10)** days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.
- G. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within 30 days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.

- H. The determination of the responsible authority may be appealed **by a data subject** pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the **Commissioner of the Minnesota Department of Administration (“Commissioner”)** shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes, chapter 14, try to resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the **Commissioner** may refer the matter to mediation. Following these efforts, the **Commissioner** shall dismiss the appeal or issue the order and notice of hearing.
- I. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes section 138.17.
- J. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the **Commissioner’s of administration’s** order issued under Minnesota Statutes chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

- A. All requests for individual subject data must be made in writing directed to the responsible authority.
- B. A request for individual subject data must include the following information:
 - 1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;
 - 2. Date the request is made;
 - 3. A clear description of the data requested;
 - 4. Proof that the individual is the data subject or the data subject’s parent or guardian;
 - 5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and

6. Method to contact the requestor (such as phone number, address, or email address).
- C. The identity of the requestor of private data is private.
- D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- E. Policy 515 (Protection and Privacy of Pupil Records) addresses requests of students or their parents/guardians for educational records and data.

VIII. COSTS

A. Public Data

1. The school district will charge for copies provided as follows:
 - a. **One hundred (100)** or fewer pages of black and white, letter or legal sized paper copies will be charged at **twenty-five (25)** cents for a one-sided copy or **fifty (50)** cents for a two-sided copy.
 - b. More than **one hundred (100)** pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.
2. All charges must be paid for in cash or by check in advance of receiving the copies.

B. Summary Data

1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.
2. The school district may assess costs associated with the preparation of summary data as follows:
 - a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based record-keeping system, including computers and microfilm systems;
 - b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. Based on the factors set forth in Minnesota Rule 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in section VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parent or guardian or by the child upon the child reaching the age of majority.

IX. ANNUAL REVIEW AND POSTING

- A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each

year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.

- B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts

Responsible Authority:

Superintendent Peter Olson-Skog
School District 197
1897 Delaware Avenue, Mendota Heights, MN 55118
651-403-7000

Data Practices Compliance Official/Designee:

Communications and Marketing Manager
School District 197
1897 Delaware Avenue, Mendota Heights, MN 55118
651-403-7000

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.01 (Government Data)
Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.025 (Government Entity Obligation)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.04 (Rights of Subjects to Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.32 (Educational Data)
Minn. Rules Part 1205.0300 (Access to Public Data)
Minn. Rules Part 1205.0400 (Access to Private Data)

Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

Resources: **MN Department of Administration: Actual Cost**
MN Department of Administration: Copy Costs
MN Department of Administration: Education Data

POLICY ADOPTED:	August 20, 2018
POLICY REVIEWED/REVISED:	April 17, 2023; April 15, 2024; April 21, 2025
Monitoring Method:	Administrative Review
Monitoring Frequency:	Annual Review



Strategic Framework ***College and Career Readiness*** ***Implementation Target Update***

April 6, 2026
School Board Meeting

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment

Miles Lawson, Curriculum and Gifted and Talented Coordinator

Special Guests: Jessica Larson, Bill Troolin, Bill Larsen, Jesse Rock, and some CAPS students

Focus Areas

**FOCUS
AREAS**

1

Establish a district-wide system of social-emotional learning and support

2

Build equitable systems and support throughout the district

3

Increase E-12 opportunities for career exploration and preparation



Focus Area: College and Career Readiness

3

Increase E-12
opportunities for
career exploration
and preparation

- Course, School and Structural Support
- Direct Student Supports
- Career and College Readiness
- Career and Technical Education Pathways

Course, School and Structural Support

3

Increase E-12 opportunities for career exploration and preparation

Expanding and sustaining opportunities to improve student outcomes

Objectives:

- Through the curriculum review process, ensure course sequences will reduce barriers to participation in courses associated with college credit or industry relevant certification.
- Explore the creation of pathways with MS electives to streamline scheduling, staffing and student access.
- Develop a group of staff and students to discuss and explore end of course evaluations.
- Conduct a 5-12 counseling program review.
- Develop Artificial Intelligence (AI) guidelines for schools to use when developing student expectations.
- Implement the direct admissions process.
- Implement foundational literacy curriculum
- Integrate college and career planning into personal finance courses.
- Align and refine the Warrior Seminar curriculum.
- Implement the Ojibwe language course in 2025-2026
- Develop a sustainable approach to maintaining an annual native language experience.

Direct Student Supports

3

Increase E-12 opportunities for career exploration and preparation

Reducing barriers to improve student outcomes for underrepresented student groups.

Objectives:

- Establish formal middle school student focus groups for feedback
- Establish an American Indian student focus group related to curriculum
- Continue to refine and develop sustainable procedures for students making transitions from Pre-K to elementary, elementary to middle school, from middle school to high school, as well as with our postsecondary and labor partners.

Career and College Readiness

3

Increase E-12
opportunities for
career exploration
and preparation

Expanding opportunities for students to earn college credit, career-based certifications, and internships.

Objectives:

- Prepare, implement, monitor and adjust new middle school electives.
- Expand and diversify the college visits at Two Rivers.
- Develop training for families on Naviance.
- Complete installation of technology student help desk at Two Rivers by spring 2026.
- Complete installation of the tech warrior repair workshop.

Career and College Readiness

3

Increase E-12 opportunities for career exploration and preparation

- Complete installation of technology student help desk at Two Rivers by spring 2026.



Student Tech Help Desk

Having technology issues? Don't forget you have tech help at your fingertips in the library.

These are some of the technology interns who can help you sort out your technology issues after 12:30. If the library is closed, you can always access them through Mr. Troolin's Technology door outside of the Social Studies wing.

Your first stop for technology support.



Career and Technical Education Pathways

3

Increase E-12 opportunities for career exploration and preparation

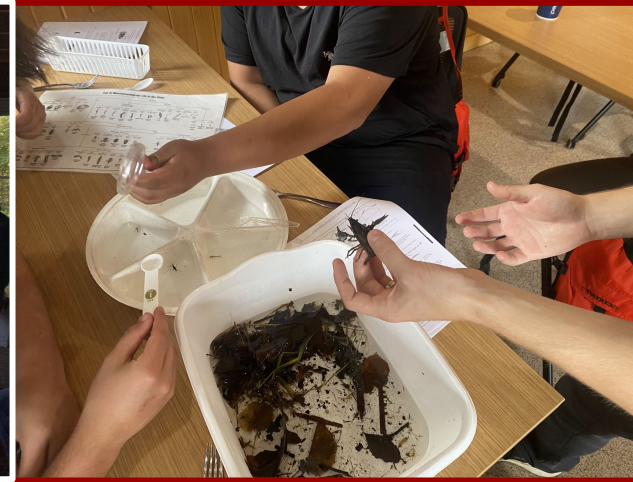
Aligning and expanding opportunities for students to explore Career and Technical Education (CTE) pathways.

Objectives:

- Implement Natural Resources, Sustainability & Food Systems CAPS class.
- Create a career and college center in the work based learning classroom.
- Identify an advanced computer science course for implementation in 26-27



Implement Natural Resources, Sustainability & Food Systems CAPS class.



Questions?



SITE REPORT: SOMERSET

**Presented by: Mark Quinn, Interim Principal
April 6, 2026, School Board Meeting**



WHO WE ARE





POINTS OF PRIDE



STUDENT AFFINITY GROUPS

Students at Somerset have opportunities to meet with others who share a common identity or interest.

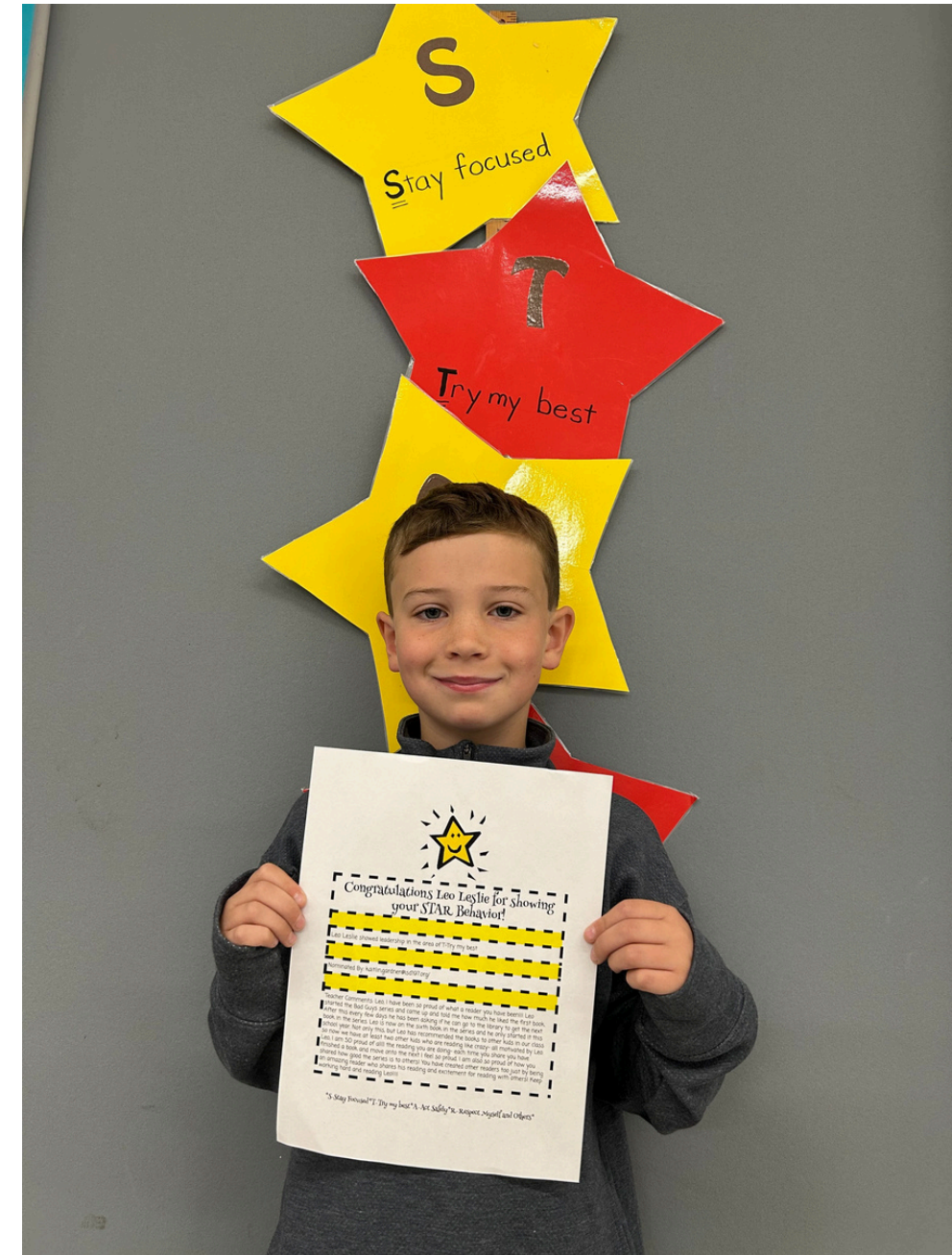
Two Rivers High School students volunteer in classrooms to engage and support student learning and create caring relationships.



STAR BEHAVIOR AWARDS

Every day students are acknowledged for demonstrating positive, respectable, safe and caring behavior.

Students take pride in their behavior and the positive affect it has on others.



CLIMATE AND CULTURE

- **Wonderful sense of a positive school community**
- **Dedicated staff**
- **Collaborative**
- **Staff have a willingness and trust to try new things that are best for students**
- **Respectful relationships among staff and students**
- **Sense of family**





LOOKING AHEAD



FAMILY ENGAGEMENT

Staff using at least one home language tool to communicate with our multilingual families

- Talking Points
- Language Line
- District Translators



AMAZEWORKS CURRICULUM

Shine teachers were trained this year in the AmazeWorks curriculum to use the books and discussion guide with their students.

Now all students at Somerset have the opportunity to the AmazeWorks curriculum to co-create classrooms of equity and belonging where children feel valued, respected and connected



CELEBRATING EACH OTHER AT SOMERSET

We also know that some instances occur where some students have not felt connected, trusted or affirmed.

The leadership team in collaboration with staff worked to create lessons and an equity mission statement that has been presented to all classes.

At Somerset, we pride ourselves in being a school that celebrates kindness. Kindness is at the heart of Somerset and what we do. We know that students thrive when they feel connected, trusted, and affirmed. We owe it to all our Somerset Community to continue to be equipped and prepared to have conversations that promote celebrating each child's unique identity.

Somerset is an amazing school community filled with Kindness

COMMUNITY OF WRITERS

Teachers trained in Self-Regulated Strategy Development (SRSD) and implementing the strategies in their writing lessons.

SRSD strategies improve the quality, quantity, and organization of student writing, particularly for struggling writers, students with disabilities, and multilingual learners.





THANK YOU!





Career and Technical Education Advisory Committee

School Board Meeting – April 6, 2026

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment
Miles Lawson, Secondary Curriculum Coordinator

Career and Technical Education (CTE) Advisory Committee



Minnesota requires local Perkins V funds recipients (districts who use funding for CTE and WBL programs) to create and use local “advisory committees” with employer members, as well as representation of parents/caregivers, educators, community members and students.

Career and Technical Education Advisory Committee



3505.1400 LOCAL ADVISORY COMMITTEE.

Subpart 1. Establishment of a local advisory committee. Each eligible recipient local education agency or postsecondary educational institution which receives federal assistance shall establish a local advisory committee on career and technical education. The local advisory committee may be established for schools, the community, or the region in which the eligible recipient is located. The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation in the above paragraph, may join together to form a general local advisory committee.

Subp. 2. Duties of local advisory committee. The local advisory committee shall advise the eligible recipient on the current job needs and the relevance of programs (courses) being offered by the local education agency or postsecondary educational institution in meeting current job needs. The local advisory committee shall assist the eligible recipient in developing its application for funds.

Membership - Composition



The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation, may join together to form a general local advisory committee.

There are no parameters on minimum or maximum number of participants.

In alignment with our Strategic Framework, we have prioritized creating a diversified committee as the primary goal annually while establishing the committee. Diverse perspectives representative of our student population will be sought, including but not limited to:

- Race
- Gender
- Orientation

Membership - Composition



As of fall 2026, there were over 80 members that had joined over the past four years.

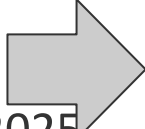
This winter, we have started to revisit the membership so that it reflects engagement and relevance to the upcoming 3-5 year CTE vision.

2025-2026 Meetings



Date	When and Where
May 6, 2025	4:00 - 5:30 - District Office
October 13, 2026	4:00 - 5:30 - District Office
April 27, 2026	4:00 - 5:30 - District Office

Timeline	Topics
4:00 - 4:10	Greetings and Setting the Stage
4:10-4:30	State of CTE programming in District 197 <ul style="list-style-type: none"> • CCR Focus Area 3 Updates • New course opportunities and pathways • 2025 enrollment • Current and Future Grants
4:30 - 5:00	Goal Setting - Spring 2029
5:00 - 5:10	Break
5:10 - 5:30	Career Pathway Breakouts <ul style="list-style-type: none"> • Business (Ryan) • Computer Science/Information Technology (Grant) • Family/Consumer Science (Beth and Michael) • Trade and Industry (Brian and Doug) • Work-Based Learning (Ann and Heather) • Agriculture, Food, Natural Resources (Ben K) • Health Sciences (Miles)

Sample agenda from Fall 2025 



4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
2. Does this help to ensure equitable access for all?
3. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
4. Does this ensure the same rigorous standards for academic performance exist for all students?

CTE 2023 - 2026 Goals*

Goal 1: Design and implement a sustainable **work-based learning program**

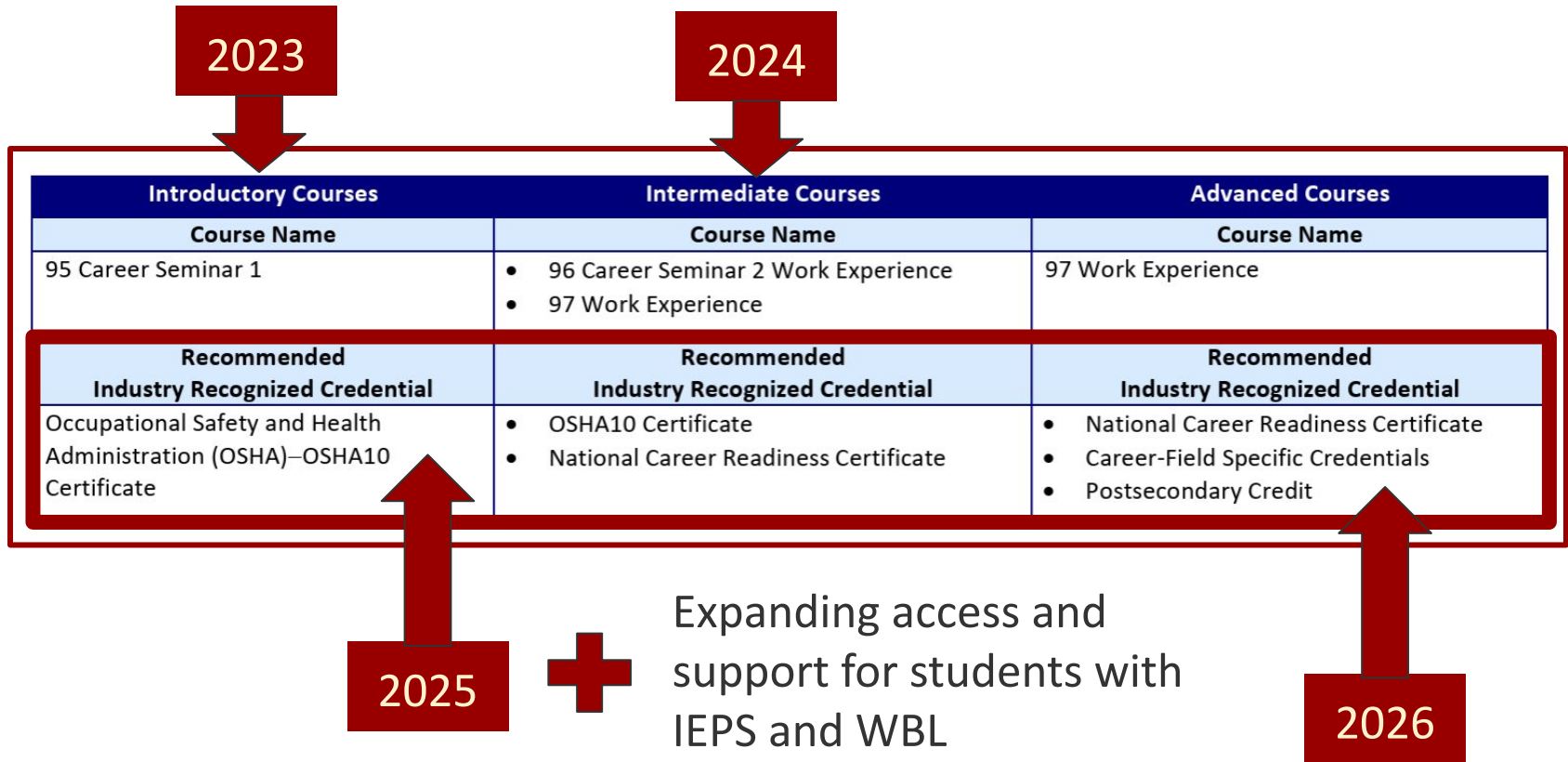
Goal 2: Creating **full pathways** (beginning, intermediate, advanced) in each program area.

Goal 3: Offer at least one **college credit-bearing opportunity, or industry-recognized certification**, in each program area.



*established Fall, 2023 (three year goals)

Goal 1: Design and implement a sustainable work-based learning program



Goal 2: Creating full pathways in each program area.



Computer Science Pathway

Middle School	High School		
Grade 7/8	Introductory	Intermediate	Advanced
<p>Coding/ Mechanical Systems</p> <p>Design and Modeling</p>	<p>Intro to Computer Science</p> <p>Tech Warriors (Activity)</p>	<p>AP Comp Science Principles</p> <p>Student Repair Help Desk</p>	<p>AP Computer Science A</p> <p>AP Cybersecurity (Proposing Fall 2027)</p> <p>AP Networking (Proposing Fall 2027)</p> <p>CAPS CS/IT Careers</p>

Goal 2: Creating full pathways in each program area.

Career Pathways	Middle School	High School
Fine Arts	Intro to What's Happening What's Happening at Heritage	Newspaper/Journalism Mass Media and Modern Culture
Fine Arts	Introduction to Theater	Creative Writing Acting Live Event Production Workshop Musical Theater
Work Based Learning	Teenager 101	Work-based learning Seminar I (Gen Ed and SPED) Work-based learning Seminar II Work-based Experience I (Gen Ed and SPED) Work-based Experience II (Gen Ed and SPED) All Five CAPS courses
Health Sciences	Medical Detectives	Anatomy and Physiology Certified Nursing Assistant CAPS Health care Careers
Personal Finance	Teenager 101	Personal Finance (Business) Independent Living (FACS) AP Business with Personal Finance College and Career Financial Planning

Goal 2: Creating full pathways in each program area.



2025 Expansions and Additions at MS/HS

*Zoology and Engineering
CAPS: Cultivating Our Future
Earth and Space Science
AP Environmental Science

*Music Exploration
*Intro to What's
Happening at Heritage
*Piano/Keyboard Skills

Musical Theater
Newspaper Journalism



Super Mileage Car Design II
*Modeling and Design

*Unified Physical Educ
*Intro to Strength Conditioning
Intro to Strength/Speed
CE Walking/Jogging

CE Public Speaking
CIS Psychology
CE US History To 1877
CE US History Since 1877
CE Ojibwe Culture & Lang
CE Beginning Ojibwe

Housing/Interior Design II
Clothing III

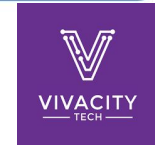
Goal 3: Offer at least one college credit-bearing opportunity, or industry-recognized certification, in each program area.



Activities include;

Expansion of certifications available in the arts, automotive, healthcare and health science, live event production, and technology.

Expansion of college credit-bearing coursework in Language Arts, Physical Education, Science, Social Studies, World Language, and Work-based learning.



CTE 2026 - 2029 Goals**



****Draft goals developed in fall CTE Advisory - to be finalized in the spring meeting****

- **Design or expand, where able, innovative experiences seen in Industry,** such as new career field technologies, sustainability, artificial intelligence, automation, fabrication, and mechatronics.
- **Prioritize Modern Skills:** Focus on the development of soft skills and workplace readiness curriculum across all CTE pathways.
- **Design solutions for student transportation** to allow for all students to job shadow, serve as interns, participate in industry and college tours, and importantly, to have reliable transportation to and from their worksites, particularly during work-based learning experiences supported by the school.
- **Increase Industry Relevant Programming:** Increase the attainment of licenses, certifications, internships and concurrent enrollment options in CTE, as well as continue to support the growth and right-sized expansion of work-based learning.



For more information about CTE Advisory Committee contact:

Miles Lawson

Secondary Curriculum Coordinator

651-403-7025

miles.lawson@isd197.org



Curriculum Advisory Committee Update

School Board Meeting: April 6, 2026

Presented By: Cari Jo Drewitz, Director of Curriculum,
Instruction and Assessment; Miles Lawson, Secondary
Curriculum Coordinator

Curriculum Advisory Committee (CAC)



According to Minnesota Statute 120B.11, school districts must establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.

A district advisory committee, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include teachers, parents, support staff, students, and other community residents.

Curriculum Advisory Committee



The CAC is designed to involve students, parents/guardians, and community members in decisions regarding implementation of the Minnesota Academic Standards and high academic achievement for all students.

The role of the committee is to provide input and advice by making recommendations.

The CAC must (also) recommend;

- Strategies to ensure the curriculum is rigorous, accurate, anti-racist, culturally sustaining, and reflects the diversity of the student population.
- Strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups.

Membership



The CAC consists of:

- Director of Curriculum, Instruction and Assessment
- Elementary and Secondary Curriculum Coordinators
- Up to eleven parent/guardian representatives - one from each elementary site and two per secondary site
- American Indian Parent Advisory Committee Representative
- Community Member-At-Large
- High School students
- Principals (one elementary and one secondary)
- Teachers (one elementary and one secondary)
- One School Board Member

Additionally, we have student curriculum advisory committees at both middle schools, our high school, and the Native Student Curriculum Advocates.

2025-26 Meeting Dates



Date	Time	Meeting Location
September 29, 2025	5:30 - 7:00 PM	District Office
November 17, 2025	5:30 - 7:00 PM	District Office
February 2, 2026	5:30 - 7:00 PM	District Office
March 9, 2026	5:30 - 7:00 PM	District Office
May 11, 2026	5:30 - 7:00 PM	District Office

Note: Due to many overlapping curricular topics with GTAC, we continue having a 30 minute combined CAC/GTAC session (5:30-6:00).

4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
2. Does this help to ensure equitable access for all?
3. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
4. Does this ensure the same rigorous standards for academic performance exist for all students?

2025-2026 Activities



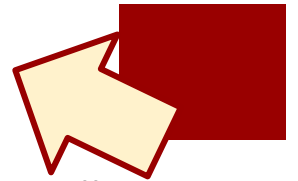
- **Review and Advise**

- School District 197's Annual Report **Ongoing**
- Legislative Requirement Changes/Implementation **February**
- New Course Proposals at Two Rivers High School **September**
- Middle School Schedule Implementation **March**
- Read Act Implementation **November**
- District Strategic Framework **Ongoing**
- Local Literacy Plan **May**
- Implementation of district-wide grants **February**
- Artificial Intelligence Guidelines **March**

- **Curriculum Review**

- K-12 Math Resource Review **March**
- Secondary Health Review **February**
- Secondary World Language **May**
- Secondary Counseling Review **September** **March** **May**
- Personal Finance Course Development **February**
- Foundational Literacy Review **November**

Student Advisory Committees



TRHS Student Curriculum Advisory Committee (SCAC): This group started in Fall, 2022 and has met consistently throughout the last four years.

Middle School Advisory Committees: Starting in January, 2025, two additional groups have been providing input on curricular matters, one at each middle school. We have twice already this year at each school, with plans for at least one more by end of the year.

Native Student Curriculum Advocates (NSCA): Starting in December, 2025, our NCSA group, co-founded by Aubrey McMahan and Clara Rebhan, begin meeting. We meet each Monday that there is school in session, from 7:40 - 8:00.

Ad-hoc Student Advisory Committees: Additional student input groups have been brought together this year to discuss content or project-specific topics. These include, but are not limited to;

1. TRHS student listening session for new to 197 staff during New Teacher workshop.
2. TRHS student roundtable with staff on Artificial Intelligence
3. MS and HS student listening sessions related to our Secondary Counseling Review.
4. TRHS student panel providing input on our health education in ISD 197.
5. (April) TRHS student panel providing input on personal finance content.

2026-2027 Activities



- **Review and Advise**

- School District 197's Annual Report
- Legislative Requirement Changes/Implementation
- New Course Proposals at Two Rivers High School
- Read Act Implementation
- District Strategic Framework
- Local Literacy Plan
- Implementation of district-wide grants
- Artificial Intelligence Guidelines

- **Curriculum Review**

- Secondary World Language
- English Language Arts
- Physical Education
- Secondary Health (if necessary)



Questions?

For more information about CAC, contact:

Miles Lawson

Secondary Curriculum Coordinator 651-403-7025

miles.lawson@isd197.org



Gifted and Talented Advisory Committee Update

School Board Meeting: April 6, 2026

Presented By: Cari Jo Drewitz, Director of Curriculum,
Instruction and Assessment; Miles Lawson, Secondary
Curriculum and Gifted and Talented Coordinator

Gifted and Talented Advisory Committee



MISSION: The mission of the Gifted and Talented Advisory Committee (GTAC) is two-fold:

- Promote and enhance the goals and objectives of Gifted Education programming.
- Build positive partnerships among schools, teachers, gifted education staff, administration, parents, and the community to support current gifted education services and to advocate for future programming needs.

Membership - Composition



In alignment with our Strategic Framework, we have prioritized creating a diversified committee consisting of perspectives representative of the various school levels. Diverse perspectives representative of our student population will be sought, including but not limited to:

- Race
- Gender
- Orientation

2025-2026 Meeting Dates



Date	Time	Meeting Location
September 29, 2025	4:30 - 6:00 PM	District Office
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May 11, 2026	4:30 - 6:00 PM	District Office

Note: Due to many overlapping curricular topics with GTAC, we continue having a 30 minute combined CAC/GTAC session (5:30-6:00).

4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
2. Does this help to ensure equitable access for all?
3. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
4. Does this ensure that the same rigorous standards for academic performance exist for all students?

GTAC 2025-2026 Activities



Review and advise on GT-specific and general areas;

- Improvements towards two self-identified GT program goal areas by level **Ongoing**
- Grade-wide enrichment **Ongoing**
- GT Identification Process and Approach **Ongoing**
- Middle and High School GT programming **Ongoing**

Review and advise on Curriculum Related Topics

- School District 197 Annual Report **Ongoing**
- Legislative Requirement Changes/Implementation **March**
- Middle School Schedule Implementation **March**
- Read Act Implementation **February**
- District Strategic Framework **Ongoing**
- Implementation of district-wide grants **February**

Curriculum Review

- K-12 Math Resource Review **March**
- Secondary World Language **May**
- Secondary Counseling Review **September** **May**
- Personal Finance Course Development **February**
- Foundational Literacy Review **November**

Potential 2026 - 2027 Activities



Review and advise on GT-specific and general areas;

- Matching and enhancing services with programming
- Improvements towards two self-identified GT program goal areas by level
- Grade-wide enrichment
- GT Identification Process and Approach
- Middle and High School GT programming

Review and advise on Curriculum Related Topics

- School District 197 Annual Report
- Legislative Requirement Changes/Implementation
- Read Act Implementation
- District Strategic Framework
- Implementation of district-wide grants

Curriculum Review

- Secondary World Language
- English Language Arts
- Physical Education



Questions?

For more information about GTAC, contact:

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TO: School Board Members

FROM: Peter Olson-Skog, Superintendent

DATE: April 6, 2026

SUBJECT: Financial Outlook and Potential Capital Project Levy

BACKGROUND

As part of the district's ongoing financial planning, the School Board previously approved budget parameters that include approximately \$2.5 million in reductions for the 2026-27 school year. These reductions are currently being developed and implemented by the administration and represent permanent changes to better align ongoing expenditures with ongoing revenue.

These actions are part of a broader, multi-year effort to address a structural gap between revenue and expenditures. In general terms, district revenues are projected to grow at approximately 1% annually, while expenditures are projected to grow closer to 3%. This creates an ongoing gap that must be addressed through a combination of reductions and other strategies.

The Board may recall recent legislation tying a portion of school funding to inflation and reasonably question why overall revenue growth remains limited. There are several factors that help explain this:

- The inflationary adjustment applies only to a portion of district revenue, while projections reflect total revenue.
- The adjustment is capped at 3%, even in years when inflation exceeds that level.
- Other revenue sources are declining. For example, Special Education Transportation is no longer fully reimbursed by the state, requiring increasing contributions from the general fund.
- Additional proposed reductions to Special Education funding beginning in 2027-28 could further reduce revenue.
- At the same time, key cost drivers, such as health insurance, continue to increase at rates that exceed general inflation.

Together, these factors contribute to the structural imbalance between revenue and expenditures.

CURRENT FINANCIAL CONTEXT

The district has taken a phased and responsible approach to managing this challenge over time:

Advocacy at the State Level

The district continues to work with legislators to improve school funding, including efforts to address the special education cross-subsidy, limit unfunded mandates, and advocate for sustainable funding structures.

Use of Fund Balance

Prior to and during the COVID period, the district utilized its fund balance to help maintain stability for students and staff. At that time, the fund balance was in the double-digit range as a percentage of expenditures.

Decline in Fund Balance

As financial pressures persisted, the district's unassigned fund balance declined to approximately 2% by the end of the 2024-25 school year. This is well below the School Board's policy target of 8%.

Initial Corrections

During the current school year (2025-26), the district implemented reductions designed to begin addressing the structural gap while minimizing direct impact on the classroom experience. These actions are expected to result in modest improvement to the fund balance.

Approved Reductions for 2026-27

The additional \$2.5 million in reductions for 2026-27 will further stabilize the district's financial position and continue progress toward rebuilding the fund balance.

WHAT THE CURRENT PLAN ACCOMPLISHES

The reductions already underway and planned represent meaningful and necessary steps:

- They are permanent changes to the district's cost structure
- They reduce the rate at which expenditures outpace revenue
- They allow the district to begin rebuilding its fund balance toward the Board's 8% target

Based on current projections, these actions are expected to increase the district's unassigned fund balance from approximately 2% to approximately 5% by the end of the 2026-27 school year. This represents meaningful progress, but not full alignment with Board policy.

ONGOING STRUCTURAL CHALLENGE

While these steps are significant, they do not fully resolve the underlying structural issue.

Even after implementing \$2.5 million in reductions:

- The gap between revenue and expenditures is reduced in the short term
- Over time, expenditures continue to grow faster than revenue
- The structural gap re-emerges in future years due to long-term structural flaws in the way the state has funded public education

As a result, the district's ability to continue rebuilding its fund balance beyond the projected 5% level is limited without additional action.

Using current projections:

- Additional reductions of approximately 1-2% per year would be required to maintain the fund balance at its projected level
- Further reductions beyond that would be necessary to continue progress toward the Board's 8% target

LOOKING AHEAD: COMMUNITY DIRECTION AND ADDITIONAL OPTIONS

Given this context, the administration is beginning to explore additional strategies to address the ongoing structural gap while maintaining financial stability.

One option available under Minnesota law is a **capital project levy** (Minnesota Statutes 123B.63 and 126C.10, Subd. 14). With voter approval, this type of levy allows districts to fund certain allowable expenses outside of the general fund.

Examples of eligible expenses include:

- Textbooks and instructional materials
- Classroom supplies and paper
- Equipment and furnishings
- Certain building-related and operational costs

Shifting these costs from the general fund to a voter-approved levy can:

- Reduce pressure on the general fund
- Slow the need for future reductions
- Support more stable long-term financial planning
- Support maintaining or rebuilding the fund balance to the board-specified level

It is important to note that the primary purpose of a capital project levy would not be to expand programs or add services. Rather, it would allow the district to fund existing costs in a different way, helping to manage ongoing financial pressure.

ROLE OF THE SCHOOL BOARD AND COMMUNITY

At its core, this is a question of community direction.

The district will continue to:

- Operate within its means
- Make responsible, ongoing adjustments to expenditures
- Work toward rebuilding its fund balance in alignment with Board policy

At the same time, the Board may consider whether to ask voters if they wish to:

- Provide additional revenue to reduce the size of future reductions, or
- Continue on the current path, which would require additional reductions in the years ahead

Today's discussion is intended to introduce this context. The administration is not recommending any action at this time, nor has sufficient information been presented for the Board to do so. In addition, required processes, including a Review and Comment process, must occur before any formal action could be taken.

The administration will return later this spring or summer with more detailed information regarding a potential capital project levy, including scope, timing, and impact. At that time, the Board will determine whether to take action to seek community input through a referendum.

UPCOMING TIMELINE

The administration will continue to provide updated financial information in the coming months:

- **May:**
 - Annual audit (2024-25 fiscal year close)
 - Updated multi-year projections and revised budget for the current year
- **June:** Proposed 2026-27 budget aligned with Board parameters

Additional information regarding a potential capital project levy would be brought forward in coordination with these updates and any required state review processes.

SUMMARY

- The district is implementing \$2.5 million in permanent reductions
- These actions improve the financial position but do not eliminate the structural gap
- The district is working to rebuild its fund balance toward the Board's 8% target
- Without additional revenue, further reductions will be required in future years

- A capital project levy represents one state-authorized option to reduce the size of those future reductions
 - The Board will determine whether to seek community direction through a future referendum
-

RECOMMENDED RESOLUTION

No resolution is needed at this time.

BOARD PRESENTATION — APRIL 2026

Financial Outlook and Future Planning

School District 197 | A working session to review the district's financial position, understand the structural challenges ahead, and begin an informed conversation about the path forward.

This session is informational. No action is requested today.

Purpose of Today's Discussion

Today's presentation is designed to give board members and administrators a clear picture of where the district stands financially — and what choices lie ahead. There are four goals for this session:

1

Financial Update

Provide a current, grounded update on the district's financial outlook and position.

2

Actions Underway

Review the reductions and structural changes already approved and in progress.

3

Future Options

Introduce potential options the district may consider to address the ongoing structural gap.

4

Early Conversation

Begin a thoughtful dialogue — this is an early conversation. No decisions are needed today.

Current Direction from the Board

The board has already taken meaningful action. This work is underway and reflects a clear commitment to aligning the district's costs with available revenue.

\$2.5 Million in Reductions

The board has approved \$2.5 million in budget reductions for the 2026-27 school year.

Permanent and Ongoing

These are not one-time cuts. They represent lasting changes to the district's cost structure.

Align Costs with Revenue

The goal is ensuring that expenditures do not continue to outpace what the district receives in revenue.

Rebuild Fund Balance

The district is working toward an 8% fund balance, in line with board policy and sound fiscal practice.

A Continuing Structural Gap

Even with reductions in place, the district faces a persistent structural challenge: the cost of operating schools grows faster than the revenue available to fund them.

Revenue Growth

~1%

Annual growth in state and local revenue. Increases are modest, capped by formula, and partially offset by declining revenue sources.

Expenditure

Growth
~3%

Annual growth in operating costs — driven by compensation, benefits, and other non-discretionary expenses. This consistently outpaces revenue.

- ❑ The gap between these two rates compounds over time. Reductions slow the growth of expenditures, but do not eliminate this underlying imbalance.

Why Revenue Growth Remains Limited

Understanding why revenue is not keeping pace with costs is essential context for the board. Several factors constrain what the district can expect to receive.

Partial Inflationary Adjustment

The state's inflationary adjustment applies only to a portion of the district's overall revenue — not the full funding base.

Growth Cap of 3%

The inflationary increase (again, only applied to a portion of the budget) is capped at 3% — meaning revenue can never fully match years of higher cost growth.

Some Revenue Sources Are Declining

Other revenue streams are not growing — and in some cases are decreasing — adding further pressure (e.g. Special Education Transportation)

Special Education Funding at Risk

Proposed future reductions in state special education funding could reduce the district's revenue even lower than current projections.

Key Costs Outpace Inflation

Expenses such as health insurance premiums grow at rates that consistently exceed general inflation — and far exceed revenue growth.

Fund Balance Over Time

The district's fund balance — its financial reserve — has declined significantly in recent years. Rebuilding it is a board priority, and the current reduction plan supports progress toward that goal.

1

Pre-COVID

Double-digit fund balance — a healthy reserve that provided financial flexibility and cushion against uncertainty.

2

2024-25

Approximately **2%** — significantly below the board's policy target, reflecting years of structural imbalance.

3

2026-27 (Projected)

Approximately **5%** with the approved reductions in place — meaningful progress, but still short of the target.

4

Board Policy Target

8% — the goal established by board policy as the standard for responsible financial reserves.

📌 We are rebuilding — but we are not there yet. Reaching 8% will require sustained discipline beyond the current reduction cycle.

Impact of Current Reductions

The \$2.5 million in approved reductions represent real, lasting progress. It is important for the board to understand what this work accomplishes.

Permanent Changes to Cost Structure

These are not deferrals or one-time savings. The approved reductions permanently reshape how the district spends — reducing the baseline going forward.

Slows Expenditure Growth

The reductions help the district slow the rate at which expenditures outpace revenue.

Supports Fund Balance

Recovery Reductions directly contribute to the district's ability to rebuild its reserve toward the 8% board policy target.

Represents Meaningful

Progress Significant, difficult work — and it is already underway. The district is not waiting to act.

Ongoing Challenge Remains

Being transparent about the limits of the current plan is just as important as recognizing its strengths. The approved reductions are necessary — but they are not sufficient on their own.

Structural Gap Persists

While reductions allow for progress in rebuilding the fund balance, we project the structural gap to return in 2027-28 and beyond.

Gap Re-Emerges Over Time

Without additional action, the structural gap re-emerges in future years due to long-term structural flaws in the way the state has funded public education — requiring further reductions in subsequent budget cycles.

Expenditures Continue to Outpace Revenue

Even after permanent reductions are applied, ongoing cost drivers mean expenditures will continue to grow faster than available revenue in future years.

Limits Progress Toward 8%

Target Reaching and sustaining the board's 8% fund balance target will be difficult as long as the structural gap remains unaddressed.

Looking Ahead

The board should have a clear picture of what the coming years are likely to require, even under a stable scenario. This is not a crisis — but it does call for continued, intentional planning.

1

Sustained Annual Discipline

Maintaining the district's current financial position will require approximately an additional **1-2% in annual reductions** beginning in 2027-28, simply to keep pace with the structural gap.

2

Additional Reductions for Fund Balance

Reaching the 8% fund balance target will require reductions *beyond* those needed just to hold position — an additional layer of fiscal effort over time.

3

Ongoing Multi-Year Planning

The district will need to maintain a multi-year financial planning horizon, identifying reduction strategies well in advance of each budget cycle.

STATE-AUTHORIZED

OPTION

Capital Project

Levy

Minnesota law authorizes school districts to use a Capital Project Levy to fund certain existing operational costs outside of the general fund. This is not a new tool — it is an established mechanism used by most districts in the state.

Legal Authority

Authorized under Minnesota statute. The levy funds specific categories of existing costs — it does not create new programs or expand services.

It would require three major steps 1) Review and Comment process. 2) Formal board vote 3) Community Vote

Eligible Cost

Categories

- Textbooks and instructional materials
- Classroom supplies and paper
- Equipment and furnishings
- Some building-related costs

These are costs the district already incurs — the levy changes *how* they are funded, not whether they exist.

Potential Impact of a Capital Project Levy

It is important to understand both what this option can accomplish and what it cannot. The board should consider it as one tool among several — not a complete solution.

What It Helps With

- Reduces pressure on the general fund by shifting eligible costs to a separate levy fund
- Helps reduce the size and frequency of future general fund reductions
- Supports more stable, predictable multi-year financial planning
- Provides a more sustainable funding model for certain recurring costs

What It Does Not Do

- Does not eliminate the structural gap between revenue and expenditure growth
- Does not entirely remove the need for continued fiscal discipline and future reductions
- Does not add new programs or expand the scope of district services
- Does not guarantee reaching the 8% fund balance without other actions

What This Is — and Is Not

Because a levy involves the community, clarity about intent and scope is essential. The following distinction should anchor any future public conversation.

This Is NOT...

- About adding new programs or expanding district services beyond what currently exists.
- An ask for more resources to do more things.

This IS...

- About **funding existing costs differently** — moving eligible expenses out of the general fund using a state-authorized mechanism.
- A tool intended to manage long-term structural financial pressure in a responsible, transparent way.

- ☐ The distinction matters: this is about sustainability, not expansion. The district is committed to living within its means regardless of what the community decides.

Role of the Community

Ultimately, some of the choices ahead belong to the broader community — not just the board or administration. The district will be transparent about the tradeoffs so that any community conversation is well-informed.

This is a question of community direction. The district will continue to live within its means. Reductions will continue as needed. The question is whether the community wishes to reduce the depth of future cuts through additional investment — or to continue on the current path.

Path A: Current

Course Continue annual reductions as needed to maintain alignment between revenue and expenditures. Progress toward 8% will be slower but steady.

Path B: Additional Investment

The community may be asked to consider a levy that reduces the size of future cuts by funding certain existing costs through a separate, state-authorized mechanism.

Upcoming Timeline

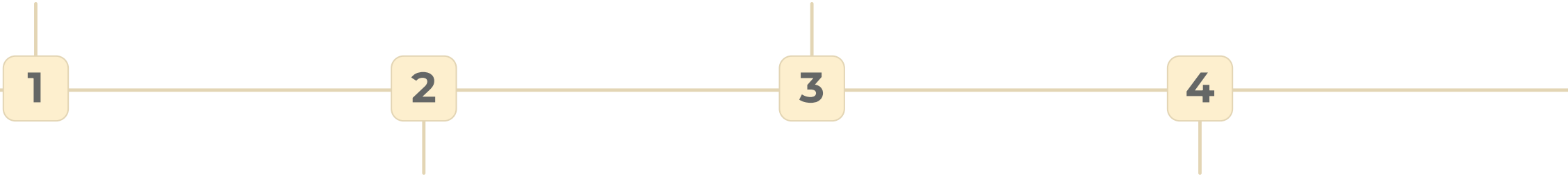
The district is following a deliberate, well-sequenced process. Board members and the community will have multiple opportunities to engage with the information before any decisions are made.

April 2026

Continued financial planning -Review key assumptions and next steps as the district prepares for the coming budget cycle.

June 2026

Proposed 2026–27 budget presented for board review and approval.



May 2026

Audit completion (close FY25). Updated multi-year projections and current year budget incorporating audit results.

Late Spring / Summer

Potential levy recommendation, if applicable — followed by the required public Review and Comment process.

Summary

Today's session covered a lot of ground. Here are the key points the board should carry forward from this conversation.

01

\$2.5M in Permanent Reductions Underway

Approved reductions are in progress and represent real, lasting changes to the district's cost structure.

03

The Structural Gap Remains

Revenue grows at ~1% annually while costs grow at ~3%. Current reductions slow the gap but do not close it.

05

A Levy Is One Option

A Capital Project Levy — state-authorized and focused on existing costs — is one potential tool to reduce the size of future cuts.

02

Financial Position Is Improving

The fund balance is projected to reach ~5% by 2026-27 — meaningful progress, though the board's 8% target has not yet been reached.

04

Additional Reductions Will Be Needed

Approximately 1–2% in annual reductions will be required to maintain the district's position over time.

06

More Information to Come

Audit results, updated projections, and a proposed budget will all be presented in the coming months. No decisions are required today.