

**Shared Key  
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

**Wausau School District**

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)  
Exemptions s.19.85

James Bouché, President  
Karen Vandenberg, Clerk

**A Special Meeting of the BOARD OF EDUCATION will be held in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 6:00 PM on Monday, December 18, 2023.**

- 
- I. CALL TO ORDER
  - II. Storm Co-op approval (**Action Requested**)
  - III. 4K Program Agreement (**Action Requested**)
  - IV. High School Math Curriculum Update (**Possible Action**)
  - V. Referendum Construction Update
  - VI. Share Preliminary Design Plans for G.D. Jones Elementary - 50%
  - VII. Share Preliminary Design Plans for John Marshall Elementary - 50%
  - VIII. Share Preliminary Design Plans for Thomas Jefferson Elementary - 50%
  - IX. Planning the Future of the WSD (**Action Requested**)
  - X. Request for Closed Session Pursuant to State Statutes
    - X.A. Approve Administrator Contracts s. 19.85 (1)(c)
    - X.B. Reconvene in Open Session, to take further action if necessary and appropriate
  - XI. ADJOURN

---

NOTICE POSTED: Friday, December 15, 2023, at 3:00 pm

By: \_\_\_\_\_

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS  
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

# Wisconsin Interscholastic Athletic Association

## *Cooperative Team Sponsorship Signatures*

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

**Please provide your school name**

---

**Signature of Board of Education or Governing Body President**

---

**Signature of District Administrator**

---

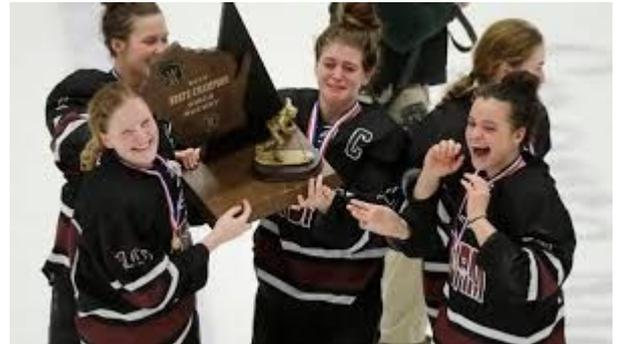
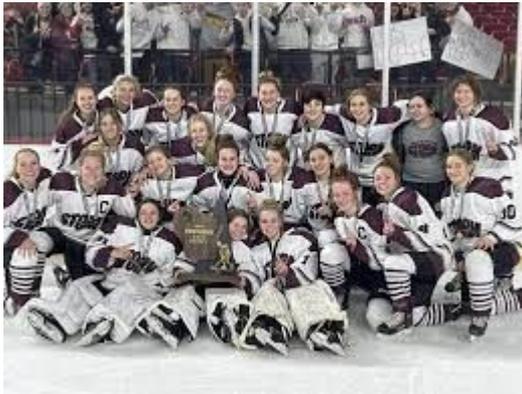
# Co-Op Renewal Request



WIAA Girls Hockey  
December 11, 2023

# Renewal Request: Girls Hockey (East/West/DCE/Mosinee)

- Existing, Successful Co-Op
- Preserves Student Opportunities at East, West, DCE, & Mosinee





# Recommendation...

---

To Sustain Student Opportunities & Limit Student Barriers, please consider this suggested motions:

- Renew the current **Girls Storm Hockey Co-Op** (East/West) for two years\*

*\*According to WIAA, "The agreement for a cooperative team must specify two school years, but that agreement may be terminated by the Board of Control for documented extenuating circumstances."*

**WAUSAU SCHOOL DISTRICT**  
**Four-Year-Old-Kindergarten Program**  
**Agreement - Type III - 2023-2024**

This agreement is between \_\_\_\_\_, a preschool/childcare provider (hereinafter "Provider") and the Wausau School District (hereinafter "WSD"), (collectively hereinafter "Parties"). It is agreed as follows:

**I. OPERATIONS**

- A. Provider shall be the sole employer, and provide the teacher, teacher's assistant, and Site for the delivery of a Four Year Old Kindergarten Program under this Agreement (hereinafter "4K Services"). 4K Services shall be provided in accordance with the requirements of this agreement that provides funding for such services. WSD retains the authority to make final placement decisions based on availability, location, and program evaluation.
- B. The 4K Services shall include a minimum student contact time of 437 hours per full school year. Each session of 4K shall be comprised of continuous, uninterrupted 4K programming with specific hours of operation agreed to by the parties. It is understood by the parties that the WSD has no involvement of any kind with any other services and/or care provided by the Provider
- C. The Provider, in collaboration with the District, will provide an outreach program (e.g., home visits, training, team planning, parent outreach, etc.) that is available for 87.5 hours per year. Written documentation regarding the 87.5 hours of the outreach program shall be maintained and made available for auditing purposes. Each Provider will sponsor at least a one hour event, per year, for invitation to all 4K students at all District 4K sites.
- D. Students utilizing the childcare services of the Provider will have priority over students not requiring childcare services.
- E. 4K Services shall begin on the first scheduled day of the WSD school year and terminate on the last day of WSD's scheduled school year. The scheduling of 4K Services will follow the 4K WSD's inclement weather schedule.
- F. Daily attendance records shall be maintained by the Provider in accordance with state requirements and as requested by WSD. Attendance records must be sent to the WSD on a weekly basis. The WSD 4K Coordinator shall be advised by Provider of current enrollments, student address changes and all other student reports requested by the District within 10 school days of the event causing any change or the request, whichever

occurs first. Provider shall attend bi-monthly director's meetings, scheduled by the WSD, and be responsible for communications with District 4K Staff.

## II . LOCATION/FACILITIES

- A. The facilities at which the services are to be provided pursuant to the Agreement are located at \_\_\_\_\_(hereinafter "Site").
- B. The Provider will be solely responsible for maintaining an appropriate environment for four-year-olds including, but not limited to:
  - (i) Indoor play space and equipment appropriate for early childhood; and
  - (ii) Space that complies with all applicable legal requirements, including but not limited to the requirements of the First Amendment to the United States Constitution regarding public educational facilities for young children; and
  - (iii) Daily access to outdoor play space and equipment appropriate for early childhood; and
  - (iv) Space for support services and parents; and
  - (v) Handicap accessibility in accordance with any applicable laws and regulations.
- C. Custodial services will be provided daily by the Provider.

## ID. STAFF

- A. The 4K Principal & Early Childhood Coordinator is **KARA RAKOWSKI**
- B. The Director of Elementary Education for the WSD is **JULIE SCHELL**.
- C. The Site Coordinator's name is \_\_\_\_\_. The provider will give notification of any changes in the Site Coordinator designation at the time of such change.
- D. Participation of non-WSD students in the 4K program may occur, without reimbursement, provided that permission is obtained from the WSD. In any event, there shall be a student/adult ratio of no more than 10 to 1. Enrollment priority will be given to WSD students. Purchase of curriculum materials for non-WSD 4K students will be the responsibility of the Provider.
- E. Provider will designate a member(s) for a Response to Intervention (RTL/EMLSS) Team, to meet with WSD Pupil Services staff, at the District's request.

- F. At least *1/2* of all students in each classroom will meet the 4K age requirements. If any classroom has non-4K age students, the Provider will meet with the 4K Principal and Early Childhood Coordinator and submit a detailed plan regarding differentiated instruction in a multi-age classroom that among other components, provides for appropriate teacher training.
- G. Participation in joint training and professional development will occur for all staff providing services pursuant to this Agreement. All 4K teachers will attend the WSD designated Professional Growth & Development training. A calendar will be provided by August 15 of each year.
- H. Teacher Assistants, if employed by the Provider, will have a high school diploma and/or Early Childhood I Certification (or the equivalent).
- I. Provider shall provide a DPI certified teacher for the Program, with a license Early Childhood birth - age 8 or Early Childhood to Middle Childhood birth to age 11.
- J. Provider shall conduct a background check on all candidates prior to employment and shall employ only those individuals for 4-K Program Services who pass said background check.
- K. Provider shall provide Sexual Harassment Training and Seclusion and Restraint training, for all teachers and teacher assistants.
- L. Provider shall ensure that CPR and First Aid trained staff are available during the time that 4K Services are delivered

#### **IV. ACTIVITIES/CURRICULUM**

- A. Provider must use the curricula and assessments identified by the WSD.

#### **V. FUNDING**

- A. The schedule of payments to be provided by the WSD to the Provider 2023-2024 is as shown in Exhibit "A" attached hereto and incorporated herein by reference.

- B. No enrollment fees may be required of a parent(s)/guardian(s) to enroll their child for the WSD 4K Services; Provider shall provide notification in this regard to all parents/guardians.

## **VI. PARENT INVOLVEMENT**

- A. As part of the 87.5 parent outreach program, all 4K teachers will invite parent(s)/guardian(s) to school for one hour per month with a curricular focus.
- B. Parent(s)/guardian(s) shall have input into their child's educational program and care.
- C. Parent(s)/guardian(s) and/or community members may serve as volunteers, supervised by a teacher, with appropriate background checks conducted by the Provider.

## **VII. SUPPORT SERVICES**

- A. Available support services provided by WSD include:
  - (i) Immunization records on file;
  - (ii) Information on health and safety;
  - (iii) Integration of special education students, when appropriate; and
  - (iv) Student Services: Response to Intervention Team referrals.
  - (v) ELL Assessment

## **VIII. STANDARDS**

The following standards apply to Provider and the 4K program:

- A. State daycare licensing standards
- B. DPI standards
- C. State statutes, and
- D. WSD Board policies and procedures, as provided to the Provider.

## **IX. EVALUATION**

- A. Monitoring of the 4K Services will be done in conjunction with the Site Coordinator and the 4K Coordinator through site observations and participation in director's meetings.
- B. Responsibility for evaluations shall remain solely with the Provider; however, Provider will seek input from the 4K Coordinator regarding concerns, if any.

- C. Provider staff will use a "professional learning concept" acceptable to the WSD and meet at least one time per week for one hour, or the equivalent, to look at data and focus on student learning.
  
- D. Staff will be expected to submit one Student Learning Objectives (SLO's) per year based on student data with rigorous expectations for annual progress monitored by the Provider, PLC, and/or the 4K Coordinator.

**MISCELLANEOUS**

A. The Provider shall provide a certificate of insurance evidencing liability insurance coverage to the WSD. Said certificate and policies shall provide coverage in an amount of at least \$1,000,000.00, and shall name WSD and the Provider as insured parties. Provider shall maintain such coverage throughout the term of this Agreement.

B. All notices or communications required or permitted to be given by either Party to the other under this Agreement shall be in writing to the following addresses:

Notice to Child Care Provider:	Name: _____
	Organization: _____
	Address: _____
	City/ST/Zip: _____
	Phone: _____
	E-mail: _____

Notice to Wausau School District:	Kara Rakowski 4K Principal & Early Childhood Coordinator 1018 S.12th Avenue Wausau, WI 54401 PHONE: 715-261-0950 FAX: 715-261-2157 E-mail: <a href="mailto:krakowski@wausauschools.org">krakowski@wausauschools.org</a>
-----------------------------------	---

or such other place as such Party may subsequently designate in writing.

Notice shall be deemed to have been received on the date of mailing if sent by registered or certified mail. For all other forms of transmission, notice shall be deemed received on the date of actual receipt.

- C. This Agreement and any dispute arising from or related to this Agreement shall be governed by the law of the State of Wisconsin.
- D. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.

This Agreement shall be for the 2023-2024 school year. This Agreement shall not automatically be renewed for the next school year.

- E. If either Party shall breach any term, covenant, or condition of this Agreement, this Agreement may be terminated by the non-breaching Party or a reasonable time may be given to permit compliance at the option of the non-breaching Party. The Agreement may be immediately terminated for conduct of an employee of a Party involving the health and safety of participants or other health and safety concerns.
- F. Intending to be legally bound, Provider agrees to hold harmless, defend, and indemnify the District, its officers, employees, and agents from and against all claims, liability, loss, demands, causes of action, damages, costs, and attorney fees, of any kind or nature, arising from or incident to Provider and Provider's agents' acts and failures to act under this Agreement or otherwise in the operation of Provider's business, including but not limited to claims for negligence and claims associated with the condition or nature of Provider's premises.
- G. The Parties agree that Provider is and remains an independent contractor, and is not engaging in a partnership or joint venture of any kind under this Agreement.
- H. This Agreement remains subject to, and conditioned upon, the requirements of the grant that provides funding for the services hereunder. The provisions of said grant supersede any inconsistent provisions in this Agreement.
- I. Provider agrees to maintain compliance with all applicable federal and state laws, rules, and regulations. Failure to do so will be recognized as grounds for declaring a breach of contract hereunder.
- J. This Agreement and attached Exhibits constitute the entire agreement between the Parties and shall supersede all previous communications and commitments, whether written or verbal, between the Parties regarding the subject matter of this Agreement. No agreement or understanding changing, modifying, or extending this Agreement, shall be binding on either Party unless in writing and signed by both Parties' authorized representatives.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate, each constituting an original, by their duly authorized representatives.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_

Wausau School District

By: \_\_\_\_\_

By: \_\_\_\_\_

Julie Schell  
Directory of Elementary Education

Name: \_\_\_\_\_

Title: \_\_\_\_\_

By: \_\_\_\_\_

Kara Rakowski  
4K Principal and  
Early Childhood Coordinator

By: \_\_\_\_\_

Title: \_\_\_\_\_

# EXHIBIT "A"

## SCHEDULE OF FEES - TYPE III 2023-2024

Preschool Program Services

524.5 Hours (Full Year) 262.25

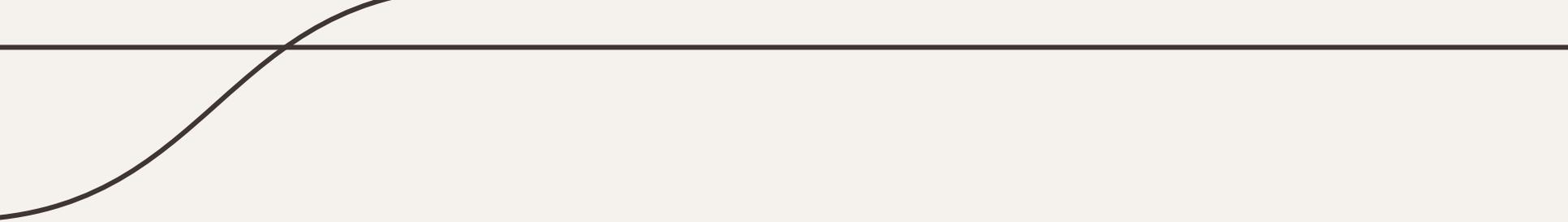
Hours (Half Year)

**Breakdown Per Child (.6 FTE) Instructional**

Staff Materials & Supplies	\$2,137.00
Provider Administrative Fee TOTAL	\$ 193 .00
	<u>210.00</u>
	\$2,540.00 (full year)
	\$1,270.00 (per semester)

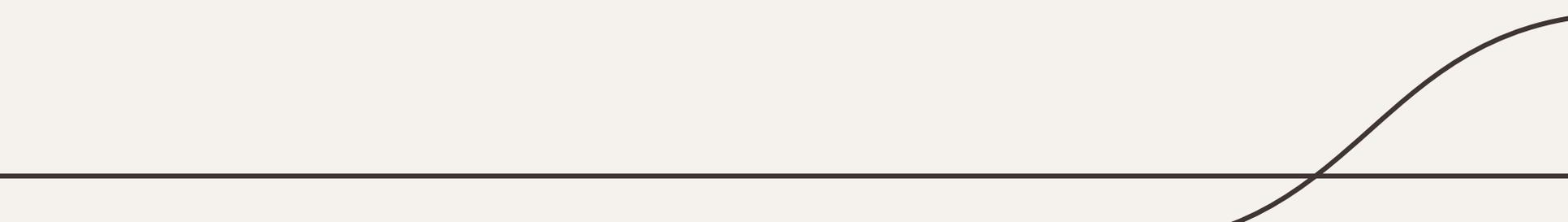
On October 15 during the term of this Agreement, Provider shall be paid the first semester fees identified above for all participants enrolled as of the third Friday in September ("1st semester calculation date"). If a WSD student withdraws after the first semester calculation date, Provider shall pay no refund to WSD. If a participant enrolls in the Program after the first semester calculation date, and it results in the total number of students enrolled to exceed the number enrolled on the third Friday in September at the end of the semester, the WSD shall pay Provider a per diem based on a daily rate for each school day remaining in the semester that the student was enrolled. A child is considered enrolled on the date enrollment paperwork is received by the WSD.

On February 1 during the term of this Agreement, Provider shall be paid the second semester fees identified above for all participants enrolled as of the second Friday in January ("2nd semester calculation date"). If a WSD student withdraws after the second semester calculation date, Provider shall pay no refund to WSD. If a participant enrolls in the Program after the second semester calculation date, and it results in the total number of students enrolled to exceed the number enrolled on the second Friday in January at the end of the semester, the WSD shall pay Provider a per diem based on a daily rate for each school day remaining in the semester that the student was enrolled. A child is considered enrolled on the date enrollment paperwork is received by the WSD.

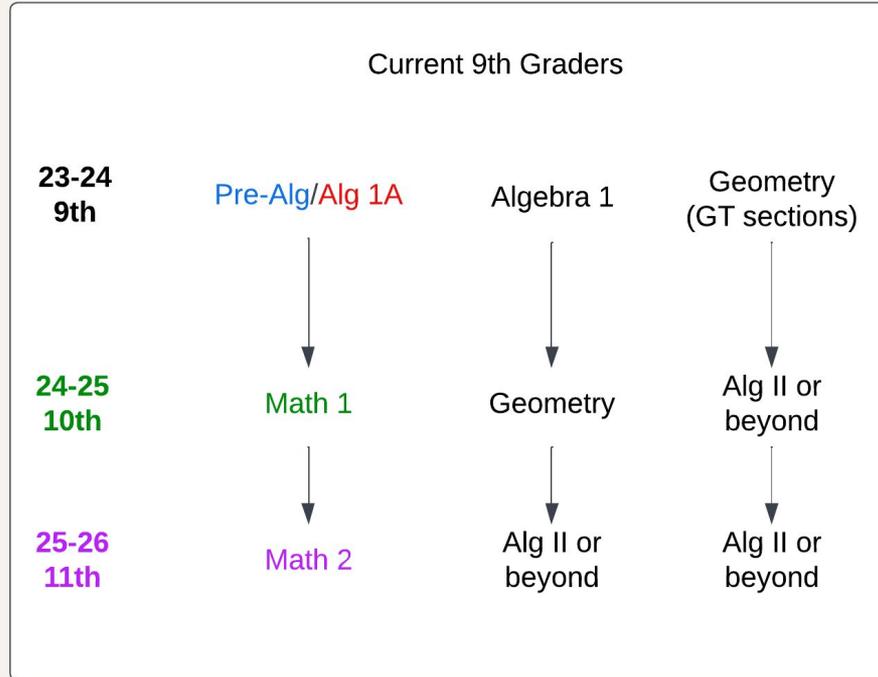


# Math Sequencing Updates

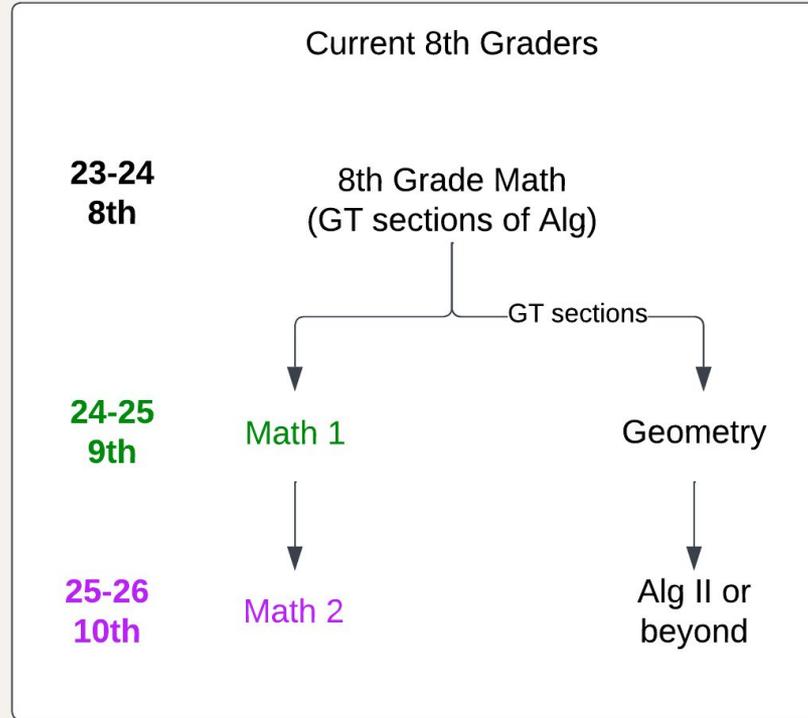
December 18th, 2023



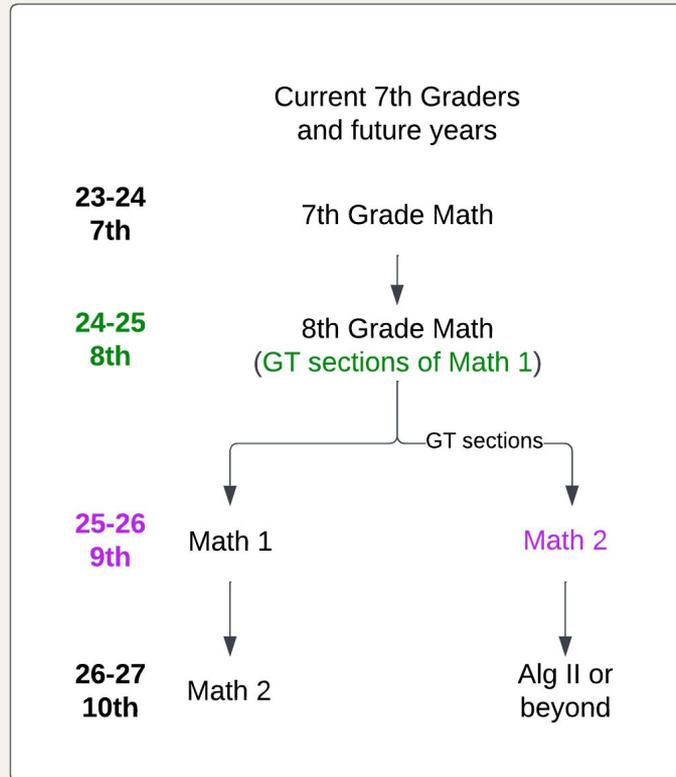
# Two Year Rollout Plan



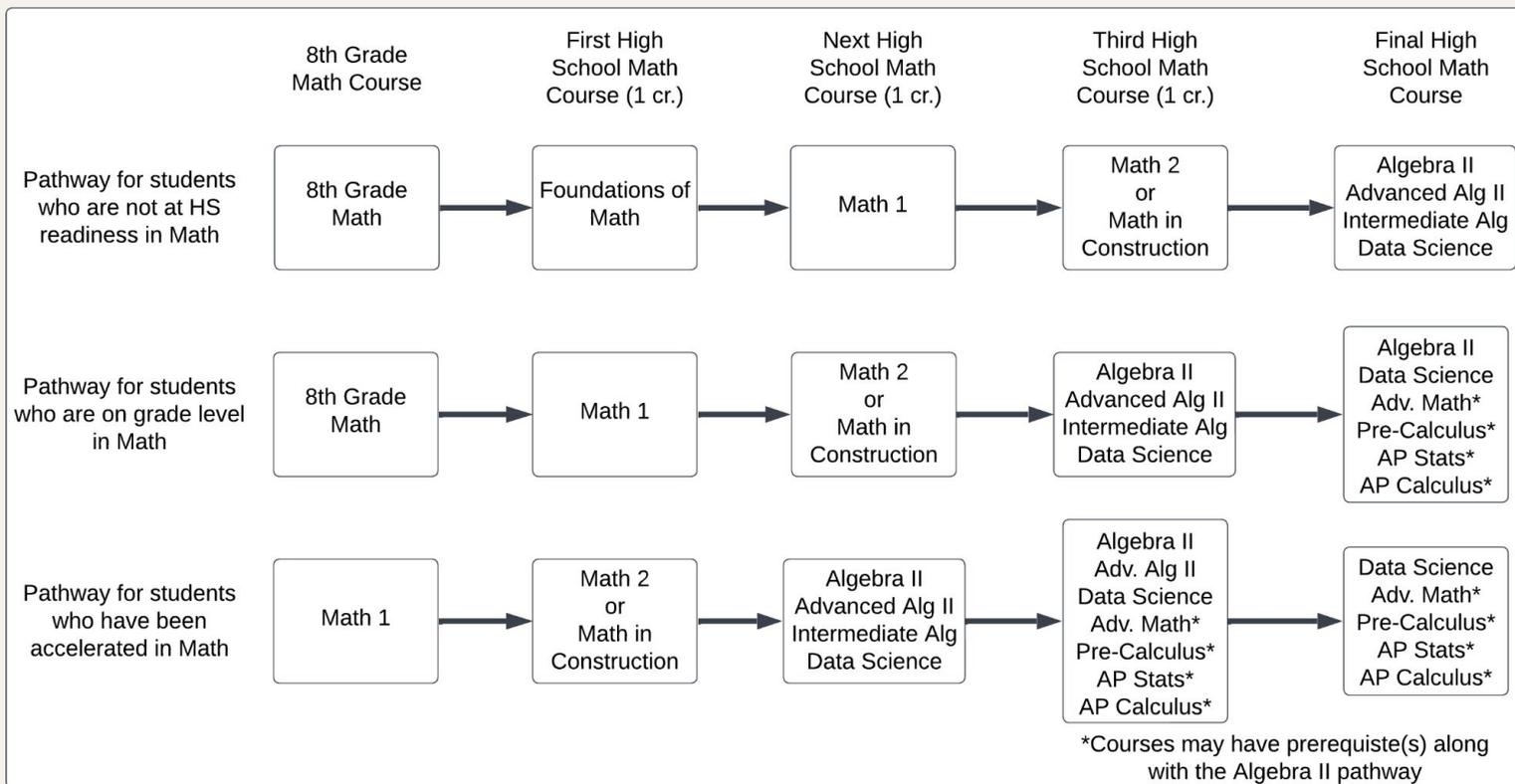
# Two Year Rollout Plan



# Two Year Rollout Plan



# Pathways to Success



# 24-25 Course Handbook Updates

## Foundations of Math

**Course:**                      **Credit:** 1.0/Year                      **Offered:** Year                      **Year Taken:** 9

**Fee:** \$3                      **Prereq:** None

Foundations of Math is offered as a skill building class for students in order to prepare them for high school math standards as defined by the Wisconsin Standards for Mathematics. Topics include: real and rational numbers, expressions, equations, inequalities, linear functions, properties of exponents, systems of equations, mathematical modeling, and two-dimensional geometry.

## Integrated Math 1

**Course:**                      **Credit:** 1.0/Year                      **Offered:** Year                      **Year Taken:** 9 - 10

**Fee:** \$3                      **Prereq:** None

Integrated Math 1 is the first of a two year sequence of introductory high school math courses defined by the Wisconsin Standards for Mathematics. Standards instructed include: reasoning and solving equations, linear equations, inequalities, and systems of linear equations, linear and exponential functions, foundations of geometric thinking and reasoning, and an introduction to geometric principles, and statistics.

# 25-26 Course Handbook Updates

## Integrated Math 2

**Course:**

**Credit:** 1.0/Year

**Offered:** Year

**Year Taken:** 9 - 11

**Fee:** \$3

**Prereq:** Math 1

Integrated Math 2 is the second of a two year sequence of introductory high school math courses defined by the Wisconsin Standards for Mathematics. Standards instruction include: operations with polynomial functions, quadratic functions, complex numbers, properties of triangles, right triangle trigonometry, further investigation into two- and three dimensional geometry, and probability.

---

# Potential Motion for the Board:

- Recommend to the full Board approval of Foundations of Math and Integrated Math 1 as a course offering, beginning with the 2024-25 school year.
- Recommend to the full Board approval of Integrated Math 2 as a course offering, beginning with the 2025-26 school year.

---

**The following was  
presented to the  
board on 12/11/23**

---

---

# Objectives:

1. Gain an understanding of current high school math pathways
2. Present plan to create additional parity between buildings
3. Provide clarity around plan and goals for math department moving forward

### West Offerings

Pre-Algebra/Algebra Foundations

Algebra 1

Geometry

Geometry in Construction

Intermediate Algebra  
(before or after Geo)

Algebra 2

Algebra 2 Extended

AP Stats

Pre-Calc  
(DC: Trig w/Apps)

Algebra 3  
(DC: College Alg)

AP Calc

### East Offerings

Algebra 1A

Algebra 1B

Algebra 1

Geometry

Geometry in Construction

Intermediate Algebra  
(DC: Int. Alg)

Algebra 2

Algebra 2 IB

Probability  
and Stats

Advanced Math  
(DC: College Alg)

Pre-Calc IB

Calc IB

# Current Strengths and Areas for Growth

## West:

- AP Offerings
- Computer/Data Science
- Some students may not reach Geometry within three years

## East:

- IB Offerings
- Alg 1A and 1B pathway (pacing into Geometry)
- Algebra readiness leading into freshmen year

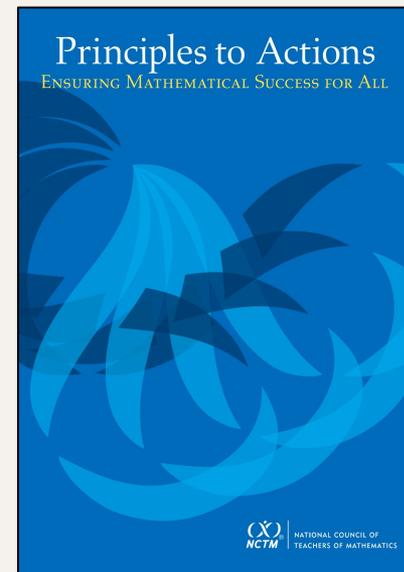
# Our Process for Growth

- January 4th, 2023
  - Conversation between department heads about considerations on sequencing with alignment
- February 17th
  - Full department PD Day to discuss options and pathways
- June 19th and 20th
  - Team of multiple representatives from East and West
  - Begin review potential core resources (6 reviewed)
- September 29th, ILD Day
  - Full department from East and West
  - Broad conversations around courses offered to build understanding
  - Rooted in gaining unity
- November 30th, Secondary Team Leaders
  - Representatives from East and West, Deb Foster, Scott Strand
  - Common ground, common understandings
  - Where can we build together? What do we maintain as unique?

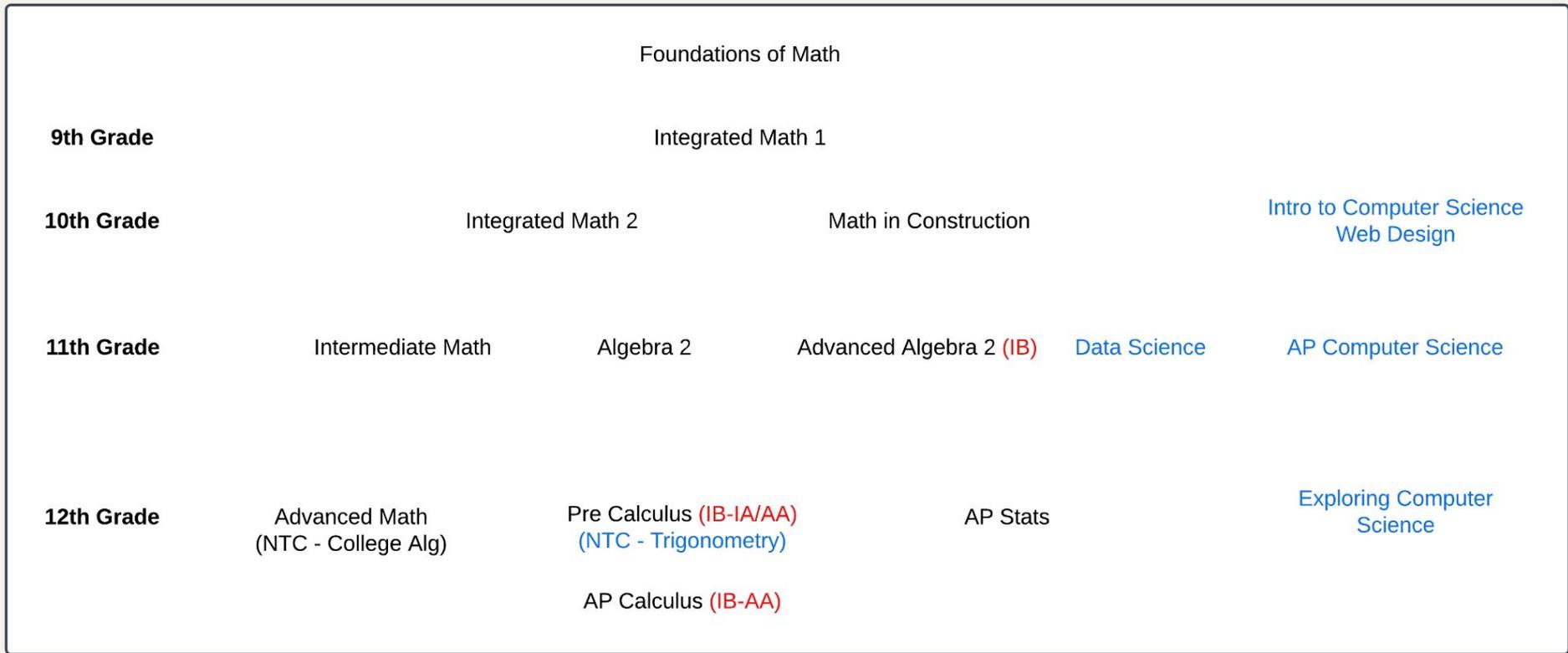
## From the National Council of Teachers of Mathematics, *Principles to Actions:*

“An excellent mathematics program includes a curriculum that develops important mathematics along coherent learning progressions and develop connections...

Typical traditional high school mathematics course sequence that spends a year on algebra, a year on geometry, and another year on algebra frequently focuses on covering a list of topics rather than on presenting a coherent program that ‘uncovers’ those topics, establishing connections among them...”



<https://pubs.nctm.org/>



# Math Pathways

“Mathematics is not a list of disconnected topics, tricks, or mnemonics; it is a coherent body of knowledge made up of interconnected concepts. Therefore, the standards are designed around coherent progressions from grade to grade. Learning is carefully connected across grades so that students can build new understanding onto foundations built in previous years.”

-Wisconsin Standards for Mathematics

## Integrated Math

- Introduces topics based on readiness and cohesion
- Data topics built in, not “left over”

## Algebra-Geometry

- Topics taught in isolation based on domains
- Creates a “break” between Alg 1 and 2

# Example Two Year Integrated Sequence

## Math 1

Solving Equations and Inequalities  
Linear Equations  
Linear Functions  
Systems of Linear Equations and Inequalities  
Exponents and Exponential Functions  
Foundations of Geometry  
Parallel and Perpendicular Lines  
Transformations  
Triangle Congruence  
Statistics

## Math 2

Exponents and Roots  
Polynomials and Factoring  
Quadratic Functions  
Solving Quadratic Equations  
Quad Equations and Complex Numbers  
Working with Functions  
Relationships in Triangles  
Quadrilaterals and Other Polygons  
Similarity and Right Triangles  
Probability  
Coordinate Geometry  
Circles  
2- and 3- Dimensional Models

# Additional Points to Consider

- Systematic change in classes
  - Core resource adoption to support resequencing of first two years
  - Professional learning to support new resource
- Geometry (Math) in Construction
  - Still want to offer as year 2 course to support potential future of B.T.3
  - Will need to build in some content to complete standards sequence
    - Teams feel like this is a realistic goal
    - This takes place after core resource selection
- Timeline
  - Both departments have excitement about this plan
  - Guidance on 2024 or 2025 roll out
    - Department feels 2024 roll out is within reach

---

# Thanks

**CREDITS:** This presentation template was created by **Slidesgo**, including icons by **Flaticon**, infographics & images by **Freepik**

---



# Capital Referendum

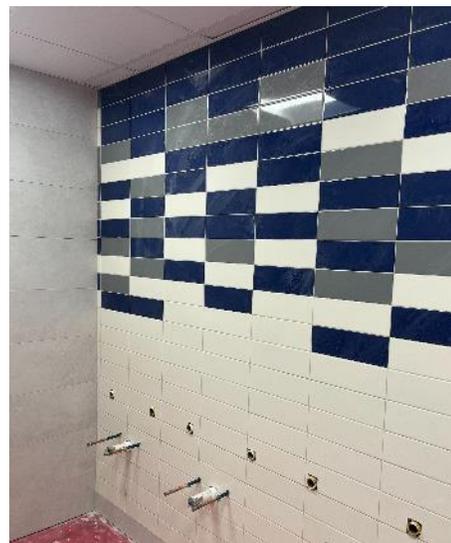
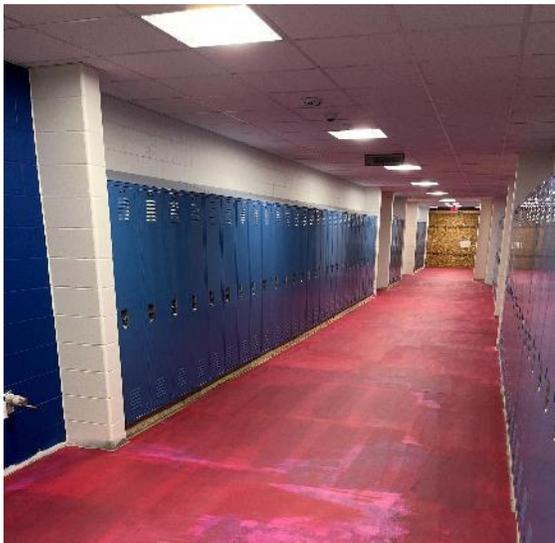
## CONSTRUCTION & BUDGET UPDATE

SCHOOL BOARD MEETING  
DECEMBER 11, 2023





# John Muir Middle School



## PROGRESS TO DATE

### NE CLASSROOM ADDITION:

- Enclosed the building
- Installed MEP systems they are ready for operation
- Installed casework
- 95% of ceilings have been installed
- 80% of flooring is complete
- Installation of interior doors is complete
- Installation of exterior brick and window is ongoing
- Delivery of FF&E scheduled for the week of 12/18

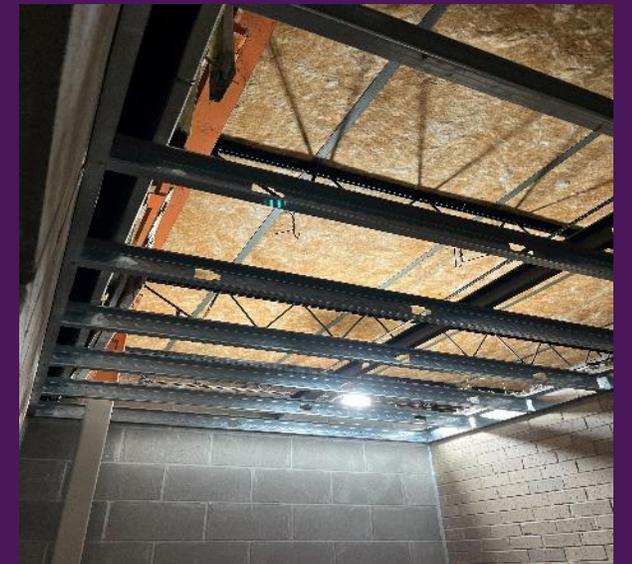
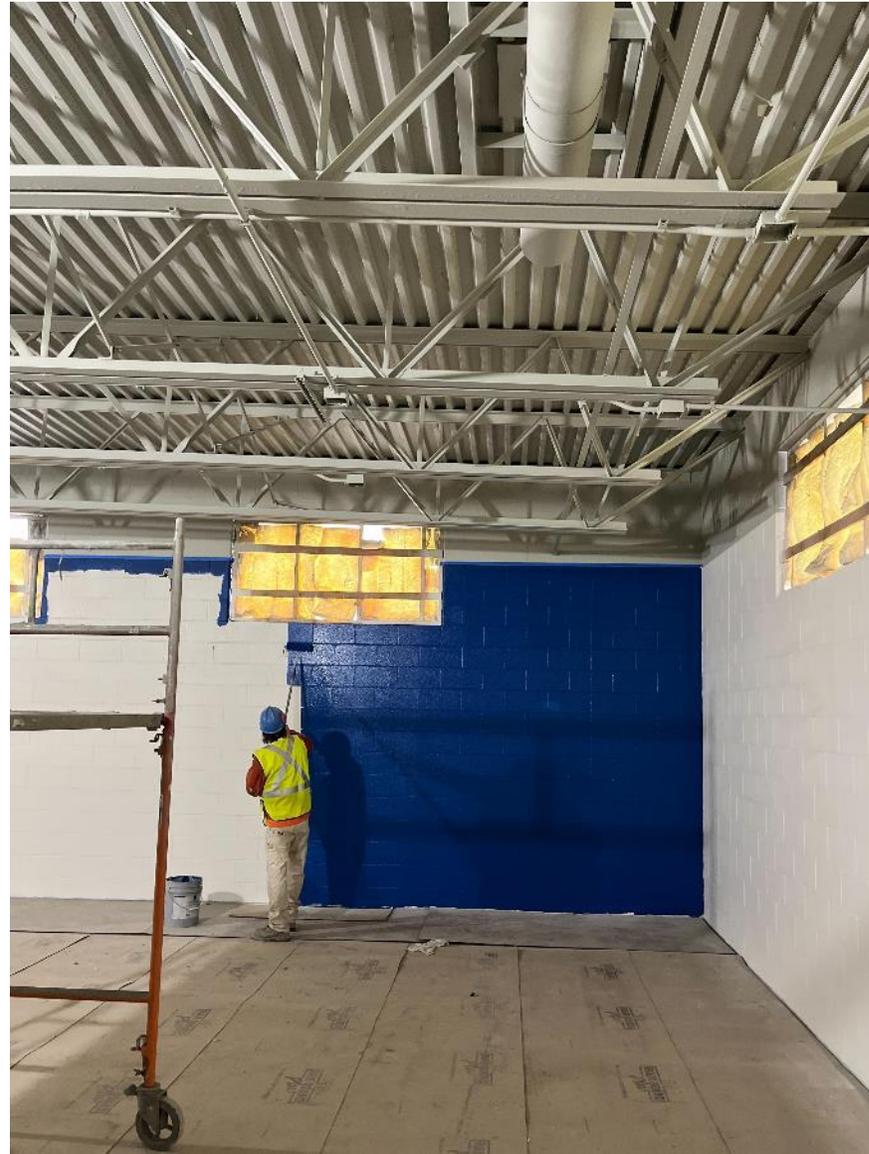


# John Muir Middle School

## PROGRESS TO DATE

### RECEIVING/TECH ED ADDITION:

- Enclosed and insulated building
- Completed MEP rough-ins
- Interior finishes are ongoing
- Exterior brick work continues





# John Muir Middle School



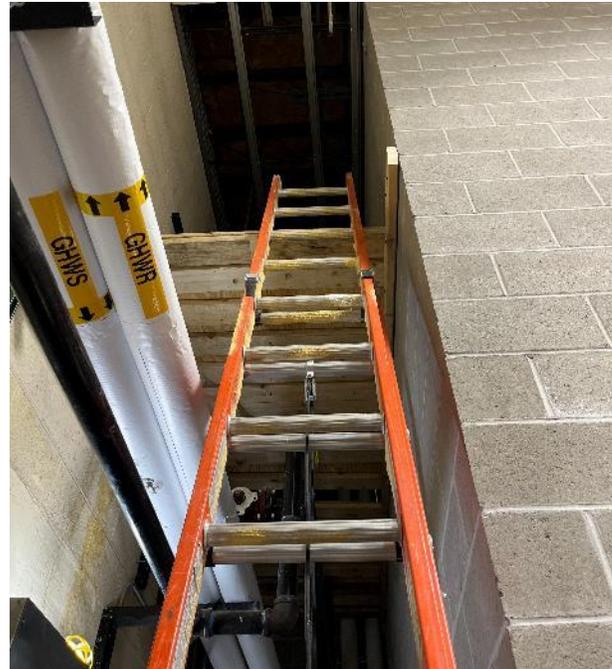
## PROGRESS TO DATE

### MUSIC WING ADDITION:

- Completed footing and foundation work
- Created openings into existing building
- Installed underground utilities
- 15% of load bearing CMU is complete



# John Muir Middle School



## PROGRESS TO DATE

### NEW BOILER ROOM:

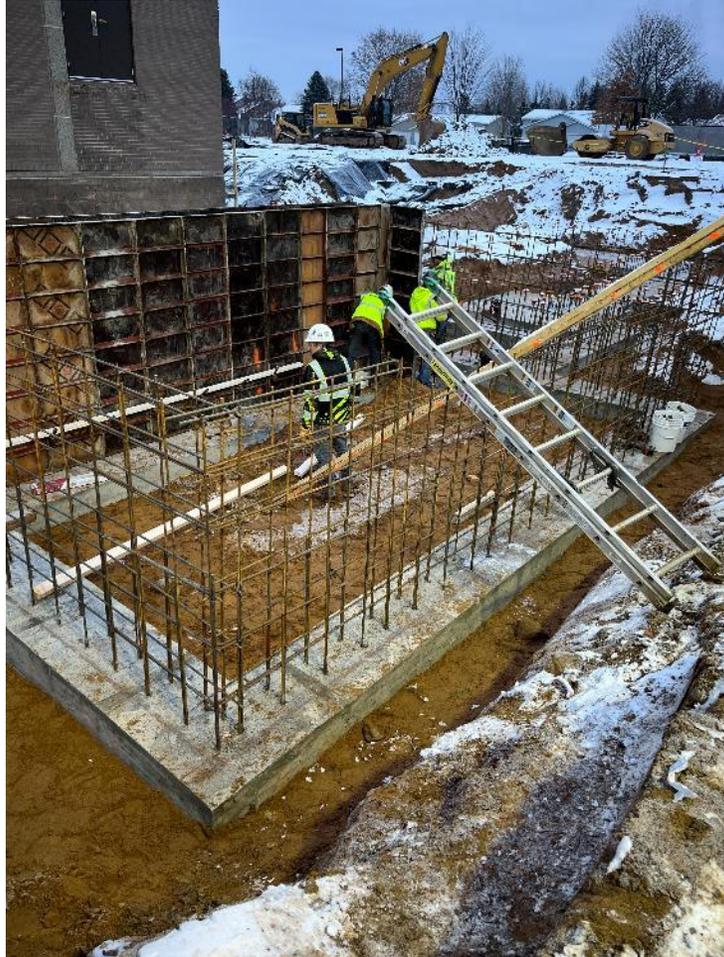
- Construction of new boiler room is complete

### SITWORK - NORTH:

- Installation of concrete sidewalks and curb/gutter is complete
- Installed underground utilities is complete
- Installation of base course of asphalt (excluding bus road) is complete



# WEST High School



## PROGRESS TO DATE

### MUSIC ROOM REMODEL:

- Completed demolition
- Poured floor infills
- Completed MEP rough-in
- Installed new masonry and sheetrock walls
- 85% of painting is complete (door frames incomplete)
- Installed ceiling grid
- Flooring, acoustical wall panels, and ceiling finishes are ongoing
- MEP finishes are ongoing



# WEST High School



## PROGRESS TO DATE

### FRONT ENTRANCE & AUDITORIUM ADDITION:

- Created temporary barricades and check in points
- Completed demolition and site clearing
- 40% of excavation for footings/foundations is complete
- 25% of footing installation is complete



# WEST High School



## PROGRESS TO DATE

### SITWORK - NW:

- Extended West parking lot and installed base course of asphalt
- Installed underground utility systems





# Hawthorn Hills Site Work



## Scope

### Includes:

- Extend Parking Area
- New Connecting Road
- Concrete Work

### Updates to Scope:

- Underground Stormwater Retention
- Wetland Mitigation
- City Requested Sidewalk and Gutter System
- Extension and Rebuilding of Kickbusch Street per City Request

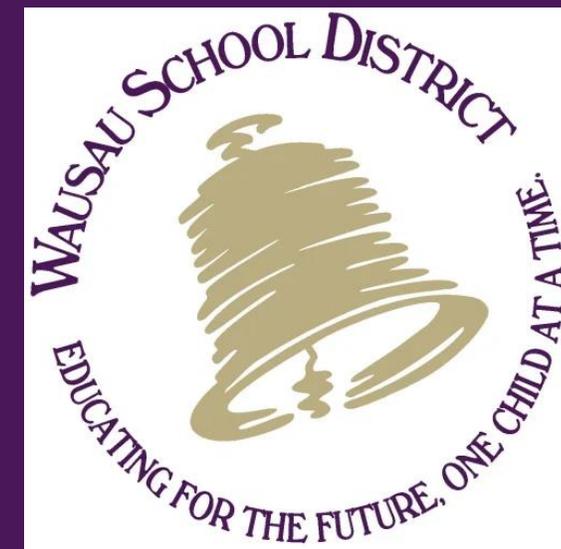


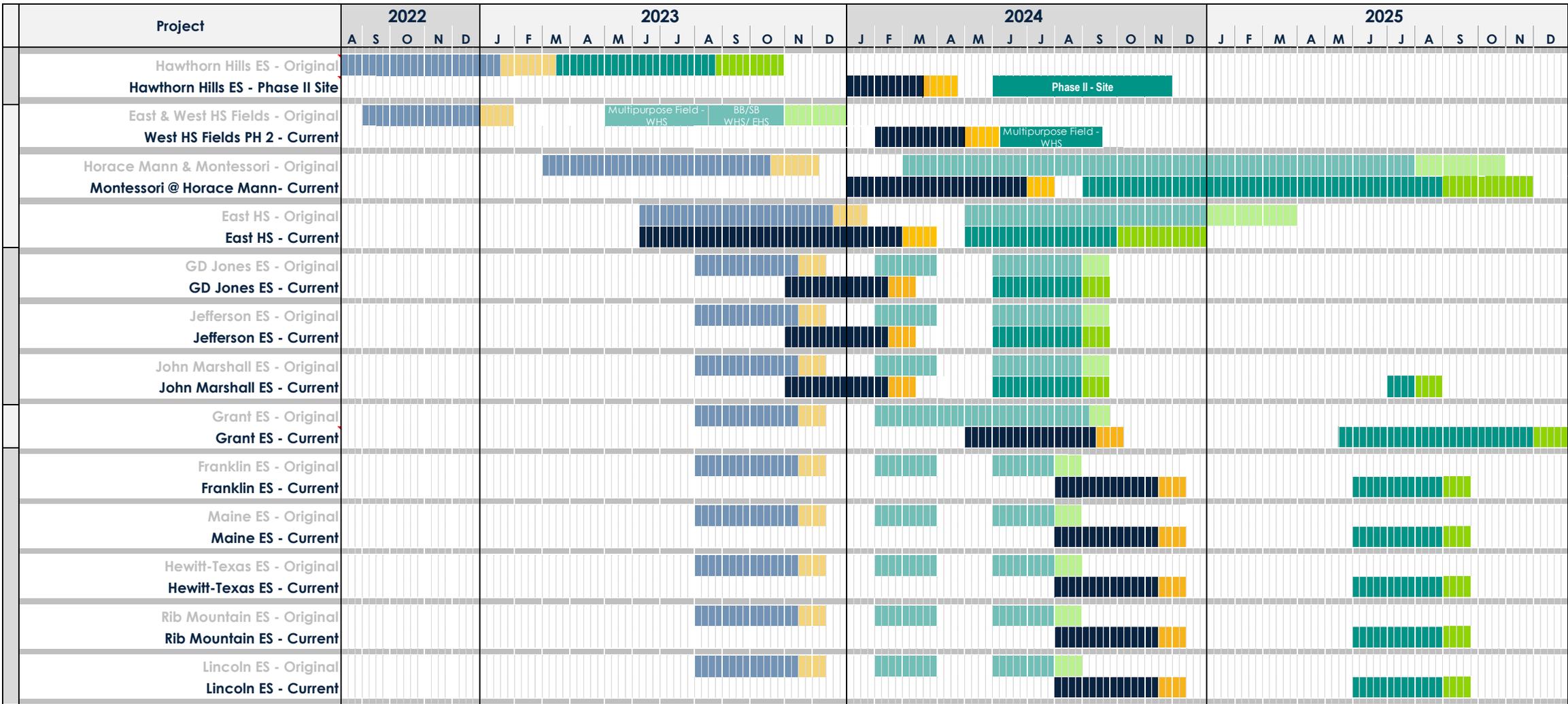
# District Wide FF&E and Technology

## Work to Date:

- BenQ boards purchased for classroom sites throughout district

<u>Explanation of District Wide FF&amp;E and Technology</u>			
Original Referendum Budget & Scope			
<u>Location</u>	<u>Facility Improvement Measure Description</u>	<u>Project Budget</u>	<u>Category</u>
District Wide	Owner's Discretionary Fund	212,000	Infrastructure
District Wide	Improve Classroom Technology - Displays, Access Points, Devices, Wiring	3,825,000	IT Systems
District Wide	District Wide - Replace 30% of Existing Furniture	4,577,000	Modernization
	<b>Total:</b>	<b>8,614,000</b>	
Allocated to Date			
<u>Location</u>	<u>Description</u>	<u>Amount</u>	<u>Category</u>
District Wide	Classroom Technology Display Improvments - BenQ Boards	\$ 438,050	IT Systems
	<b>Total:</b>	<b>\$ 438,050</b>	
District Wide	Owner's Discretionary Fund	212,000	Infrastructure
District Wide	Improve Classroom Technology - Displays, Access Points, Devices, Wiring	3,386,950	IT Systems
District Wide	District Wide - Replace 30% of Existing Furniture	4,577,000	Modernization
	<b>Remaining Budget</b>	<b>\$ 8,175,950</b>	





Updated: 12-14-2023





# QUESTIONS?

Project Timelines or Updates

# REFERENDUM BUDGET UPDATE



# Historic Budget

- Includes Wausau West Community Room

2022 Capital Referendum Budgets (11.21.23)				
Location	Original Budget	Design Budget	Bid Opening	Bid Budget
District Wide	8,614,000	8,614,000		8,614,000
East High School	5,998,000	5,998,000		5,998,000
East Athletics Phase 1	3,714,000	4,346,200	4/4/2023	4,069,948
East Athletics Phase 2				
Franklin Elementary	761,000	761,000		761,000
GD Jones Elementary	198,000	198,000		198,000
Grant Elementary	2,068,000	-		-
Hawthorn Hills Elementary (bldg)	690,000	700,000	5/17/2023	538,950
Hawthorn Hills Elementary (site)	1,926,000	1,926,000		1,926,000
Hewitt-Texas Elementary	133,000	133,000		133,000
Horace Mann MS	7,119,000	7,725,000		7,725,000
Horace Mann (Montessori)	5,000,000	-		-
John Marshall Elementary	565,000	565,000		565,000
John Muir Middle School	34,794,000	34,307,800	3/29/2023	36,790,953
Lincoln Elementary	214,000	3,814,000		3,814,000
Maine Elementary	141,000	141,000		141,000
Rib Mountain Elementary	158,000	158,000		158,000
Riverview Elementary	1,465,000	1,665,000	10/27/2022	1,920,288
School Forest	4,243,000	5,043,000	11/3/2022	5,478,788
South Mountain Elementary	4,873,000	4,873,000	10/18/2022	4,873,000
Stettin Elementary School	3,462,000	3,767,286	10/4/2022	3,462,000
Thomas Jefferson Elementary	902,000	902,000		902,000
West High School	28,395,000	29,895,000	August	31,088,437
West Athletics Phase 1	2,733,627	2,129,927	4/4/2023	1,963,267
West Athletics Phase 2	1,633,373	1,633,373		1,633,373
West Community Room & Bleacher Storage		1,221,000		1,221,000
Total	119,800,000	120,516,586		123,975,004
Projected Interest Earnings	5,500,000			
<b>Over/(under) Including Interest Earnings</b>		<b>(4,783,414)</b>		<b>(1,324,996)</b>

# Factors Impacting Updated Budget

- Montessori at Horace Mann Middle School instead of Lincoln Elementary
- Includes Grant Elementary work
- Original Lincoln Elementary scope included
- Bid has been pulled back for Horace Mann and will be re-bid as part of larger Montessori project
- Estimates have been updated on all remaining projects

# Updates Estimates on Remaining Projects

School	Original Project Budget	Updated Project Budget	Budget Impact of Selected Projects	Construction Year
West HS - Turf Field	\$1,633,373	\$1,797,000	\$163,627	2025
Horace Mann MS - without Montessori	\$7,119,000	\$7,725,000	\$606,000	2024 - 2025
Montessori at Horace Mann MS	\$5,000,000	\$5,602,576	\$602,576	2024 - 2025
Hawthorn Hills Site Work	\$1,926,000	\$3,045,000	\$1,119,000	2024
East High School	\$5,998,000	\$6,404,454	\$406,454	2024 - 2025
Franklin ES	\$761,000	\$913,000	\$152,000	2025
GD Jones ES	\$198,000	\$248,000	\$50,000	2024
Grant ES	\$2,068,000	\$2,585,000	\$517,000	2025
Hewitt Texas ES	\$133,000	\$166,000	\$33,000	2025
John Marshall ES	\$565,000	\$706,000	\$141,000	2024
Lincoln ES	\$214,000	\$268,000	\$54,000	2025
Maine ES	\$141,000	\$176,000	\$35,000	2025
Rib Mountain ES	\$158,000	\$198,000	\$40,000	2025
Thomas Jefferson ES	\$902,000	\$1,082,000	\$180,000	2024
<b>TOTALS:</b>	<b>\$26,816,373</b>	<b>\$30,916,030</b>	<b>\$4,099,657</b>	

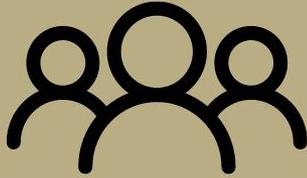
# Budget With Updated Project Estimates

2022 Capital Referendum Budgets (12.18.23)				
Location	Original Budget	Design Budget	Bid Opening	Bid Budget
District Wide	8,614,000	8,614,000		8,614,000
East High School	5,998,000	6,404,454		6,404,454
East Athletics Phase 1	3,714,000	4,346,200	4/4/2023	4,069,948
East Athletics Phase 2				
Franklin Elementary	761,000	913,000		913,000
GD Jones Elementary	198,000	248,000		248,000
Grant Elementary	2,068,000	2,585,000		2,585,000
Hawthorn Hills Elementary (bldg)	690,000	700,000	5/17/2023	538,950
Hawthorn Hills Elementary (site)	1,926,000	3,045,000		3,045,000
Hewitt-Texas Elementary	133,000	166,000		166,000
Horace Mann MS	7,119,000	7,725,000		7,725,000
Horace Mann (Montessori)	5,000,000	5,602,576		5,602,576
John Marshall Elementary	565,000	706,000		706,000
John Muir Middle School	34,794,000	34,307,800	3/29/2023	36,790,953
Lincoln Elementary	214,000	268,000		268,000
Maine Elementary	141,000	176,000		176,000
Rib Mountain Elementary	158,000	198,000		198,000
Riverview Elementary	1,465,000	1,665,000	10/27/2022	1,920,288
School Forest	4,243,000	5,043,000	11/3/2022	5,478,788
South Mountain Elementary	4,873,000	4,873,000	10/18/2022	4,873,000
Stettin Elementary School	3,462,000	3,767,286	10/4/2022	3,462,000
Thomas Jefferson Elementary	902,000	1,082,000		1,082,000
West High School	28,395,000	29,895,000	August	31,088,437
West Athletics Phase 1	2,733,627	1,966,300	4/4/2023	1,963,267
West Athletics Phase 2	1,633,373	1,797,000		1,797,000
West Community Room/Bleacher Storage				1,221,000
Total	119,800,000	126,093,616		130,936,661
Projected Interest Earnings	5,500,000			
Over/(under) Including Interest Earnings		793,616		5,636,661

# Potential Mitigation Efforts



**Elimination of  
road at Hawthorn  
Hills**



**Do not build  
community room  
at Wausau West**



**Leverage available  
funds from  
District's FF&E &  
Technology  
Budget**



**Adjustment of  
scope on  
remaining  
projects to fit  
within budget**

# QUESTIONS?





# WAUSAU SCHOOL DISTRICT Referendum Project Update 50% Update

Thomas Jefferson Elementary  
GD Jones Elementary  
John Marshall Elementary

December 18, 2023



**NEXUS**  
SOLUTIONS®



# Agenda

50% Design Review

1

50% Review- Thomas Jefferson

2

50% Review - GD Jones

3

50% Review – John Marshall

4

Questions



1

Thomas Jefferson  
Elementary  
School



# Thomas Jefferson Referendum Concept

## Thomas Jefferson Elementary School Wausau, Wisconsin

- 1 Secure Entry and Main Office
- 2 Pupil Services Office
- 3 Parking Lot
- 4 Security Gate

- DEFERRED MAINTENANCE
- REMODELING



FIRST FLOOR PLAN  
0' 10' 20' 30' 40' 50' 60'



# ➤ Thomas Jefferson District Staff Involvement

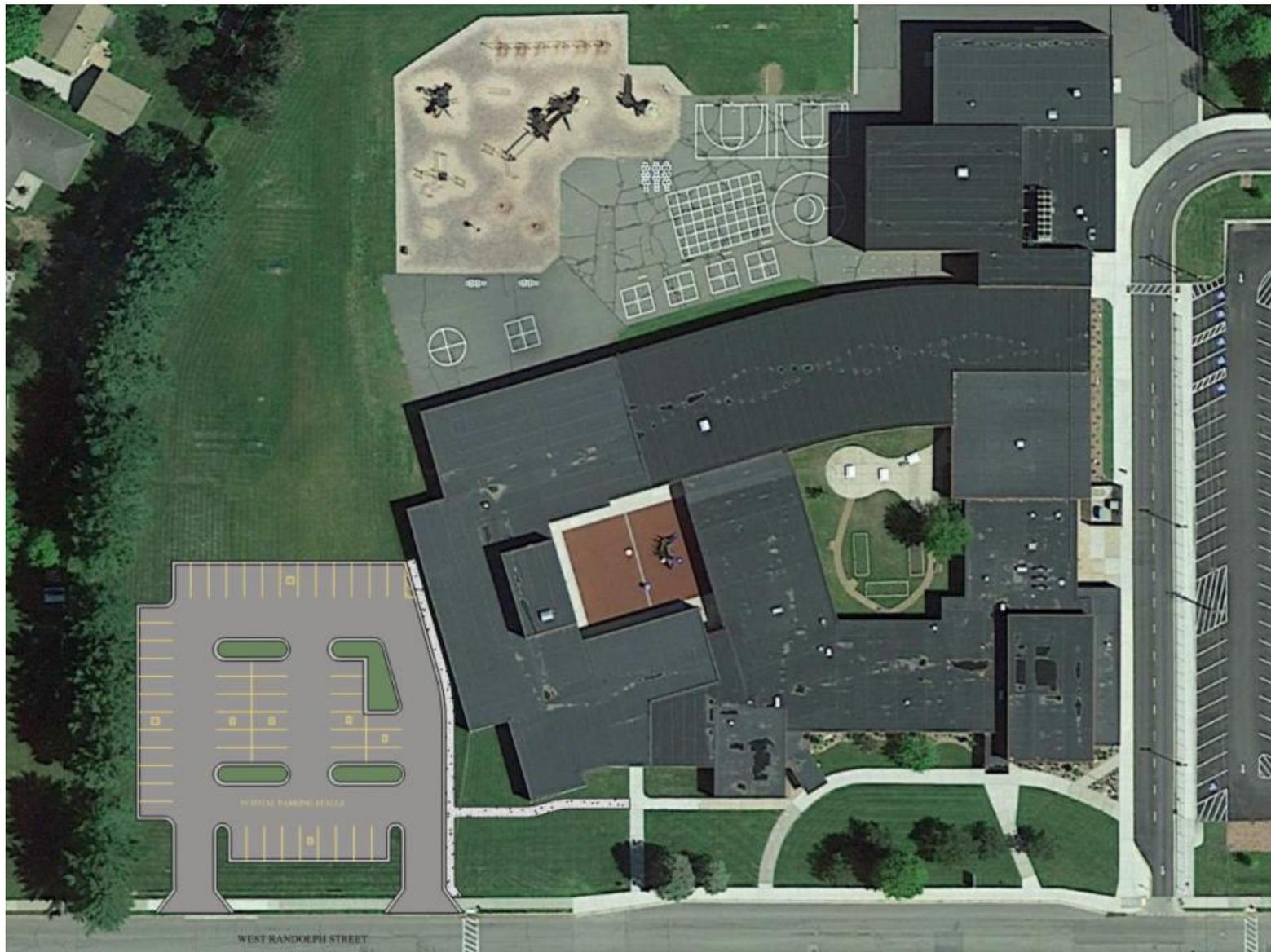
## District Involvement

### (5) Design Meetings

- District Leadership Team
- Building Design Committee



# Thomas Jefferson Site Plan

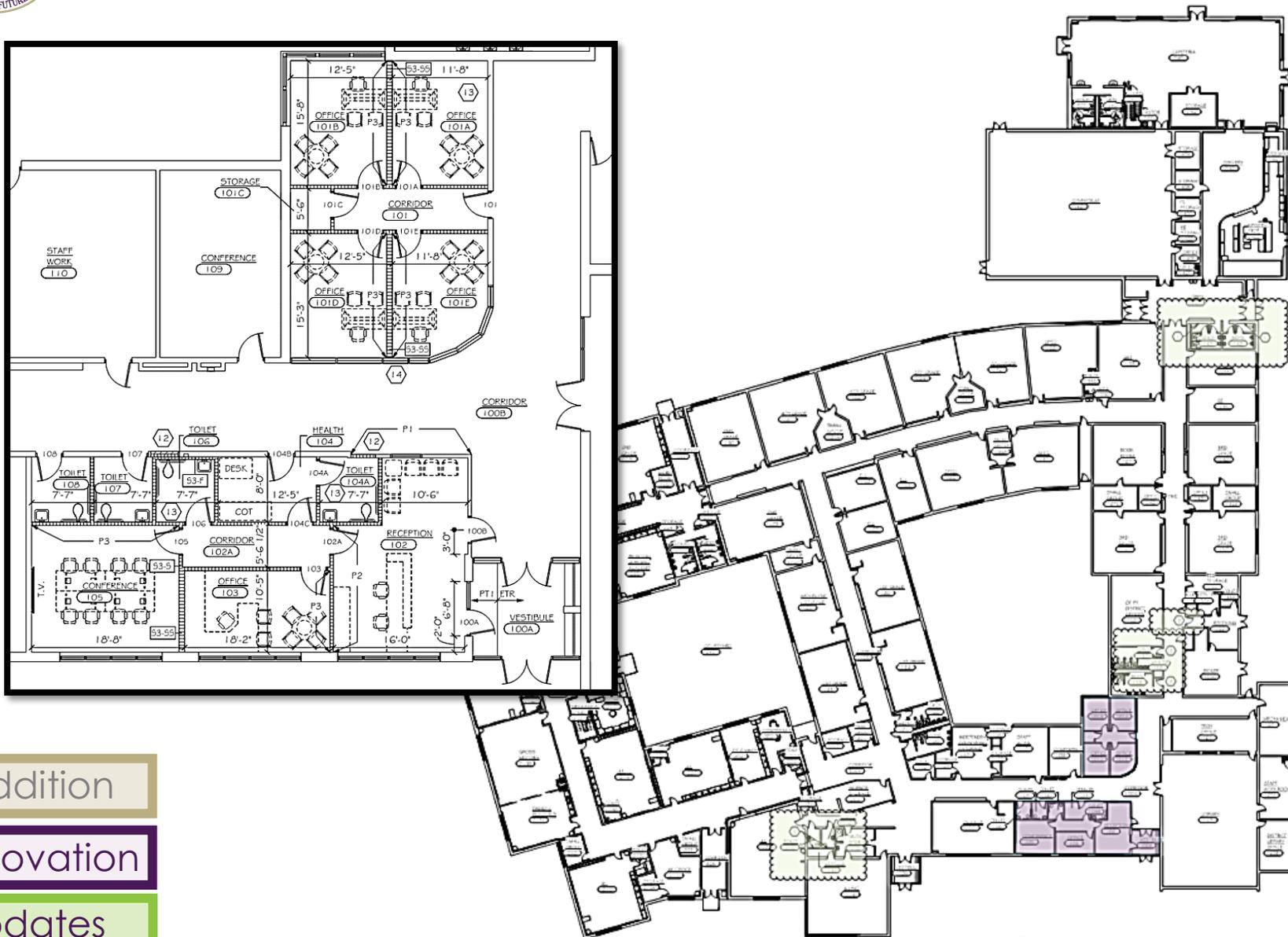


## Noted Updates

- 4k Parking Lot
  - Budget Options
- Concrete sidewalk



# Thomas Jefferson: Overall Floor plans



Addition

Renovation

Updates

## Areas of Work

- Secure Front Entry/  
Front office remodel
- Student Services  
Remodel
- ADA upgrades
  - Cubbies
  - Vertical Grab Bars
  - Door Hardware
  - Electric Water cooler



# ➤ Thomas Jefferson - Mechanical Systems Summary

- **Mechanical:**

- Relocate HVAC grilles, diffusers, etc. for secure entry.
- Provide new natural gas connection for new generator.
- Provide ADA compliant trap wraps on existing non-compliant lavatory fixtures.



# ➤ Thomas Jefferson - Electrical Systems Summary

## Electrical

- Power distribution, lighting, telecom, fire alarm and security modifications for remodeled areas and secure entry
- Update power for bottle filler
- Update lighting in remodeled office to be LED, with associated controls.
- New light pole to go in new parking lot
- Add video surveillance updates where identified in the referendum scope
- No work to replace clock/ PA systems



2

GD Jones  
Elementary  
School



# GD Jones Referendum Concept

## GD Jones Elementary School

Wausau, Wisconsin

1 Secure Entry

DEFERRED MAINTENANCE

REMODELING



FIRST FLOOR PLAN

0' 10' 20' 30'



# GD Jones District Staff Involvement

## District Involvement

### (3) Design Meetings

- District Leadership Team
- Building Design Committee



# GD Jones Site Plan

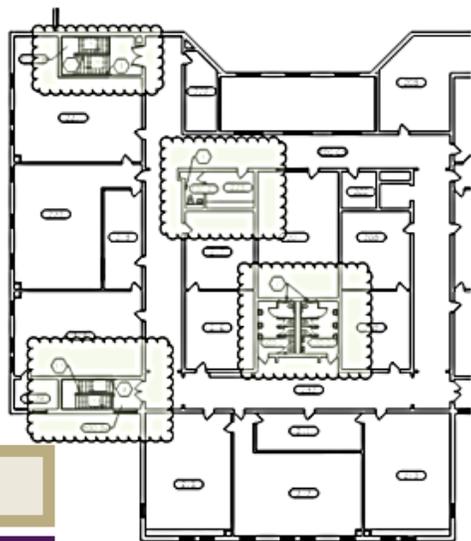
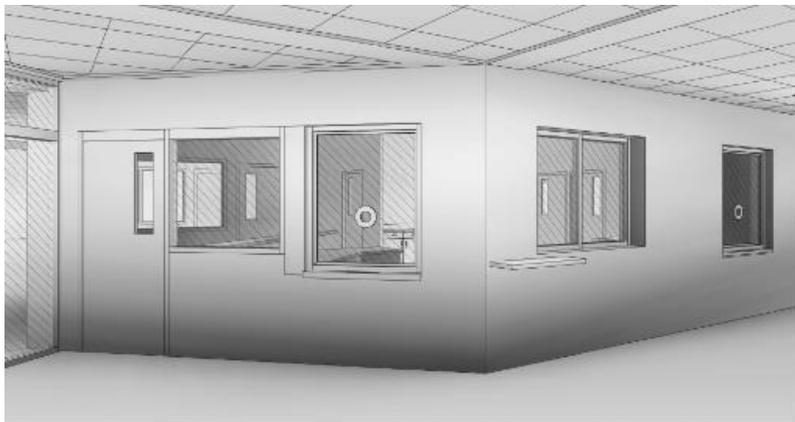


## Noted Updates

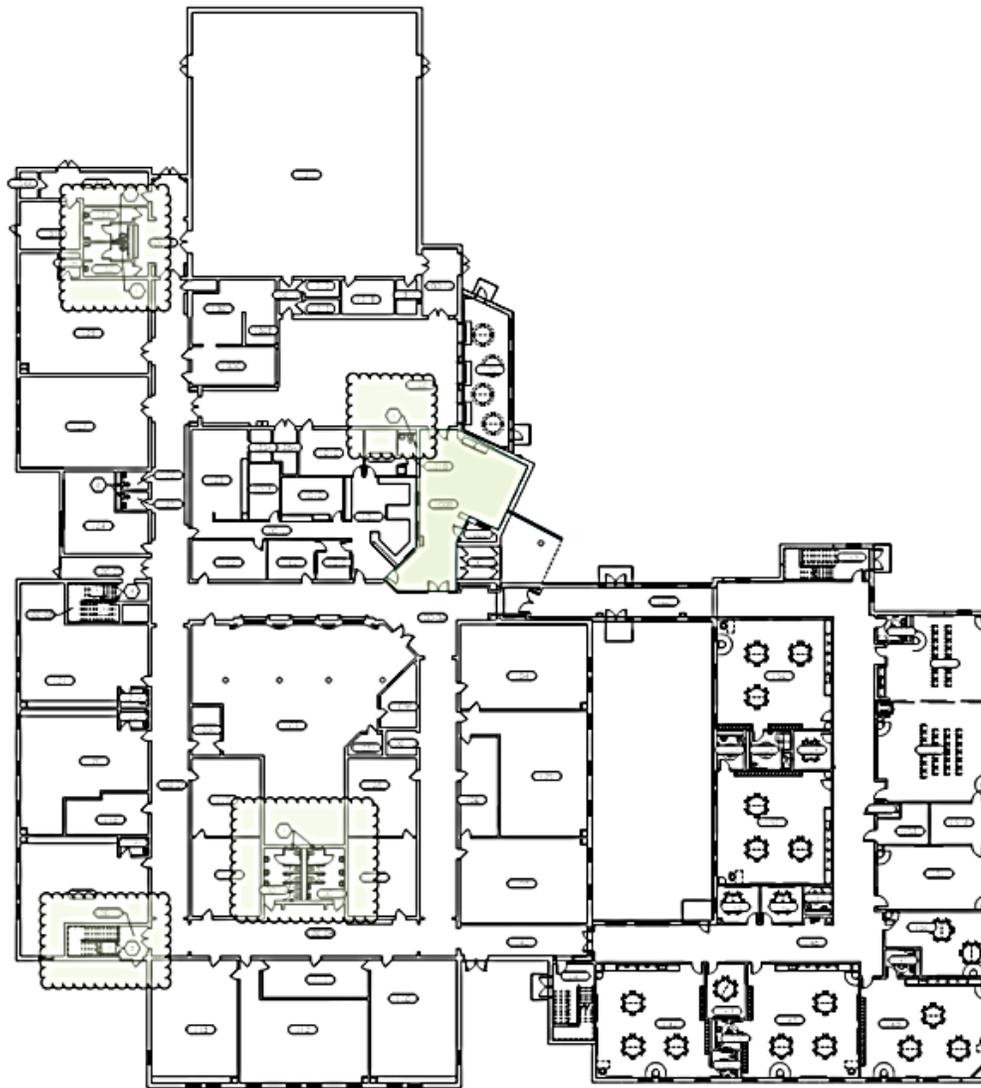
- No work
  - Curb work has been completed



# GD Jones: Overall Floor Plans



PARTIAL SECOND FLOOR PLAN  
SCALE: 1/8" = 1'-0"



COMPOSITE FIRST FLOOR PLAN  
SCALE: 1/8" = 1'-0"



Addition

Renovation

Updates

## Areas of Work

- Secure Front Entry
- Building Sign
- ADA Upgrades
  - Grab Bars
  - Pipe Wrap
  - Railings
  - Replacing Cubbies
  - Doors and Frames



# GD Jones - Mechanical Systems Summary

- **Mechanical/ Plumbing:**
  - Review impact of secure front entry



# ➤ GD Jones - Electrical Systems Summary

## Electrical

- Power distribution, lighting, telecom, fire alarm and security modifications for to accommodate any changes for secure entry
- Upgrade fire alarm for remote access
- Add video surveillance updates where identified in the referendum scope
- No work to replace clock/ PA systems



# 3

John Marshall  
Elementary  
School



# John Marshall Referendum Concept

## Thomas Jefferson Elementary School

Wausau, Wisconsin

- 1 Secure Entry and Main Office
- 2 Pupil Services Office
- 3 Parking Lot
- 4 Security Gate

- DEFERRED MAINTENANCE
- REMODELING



FIRST FLOOR PLAN  
0' 10' 20' 30' 40' 50' 60'



# ➤ John Marshall District Staff Involvement

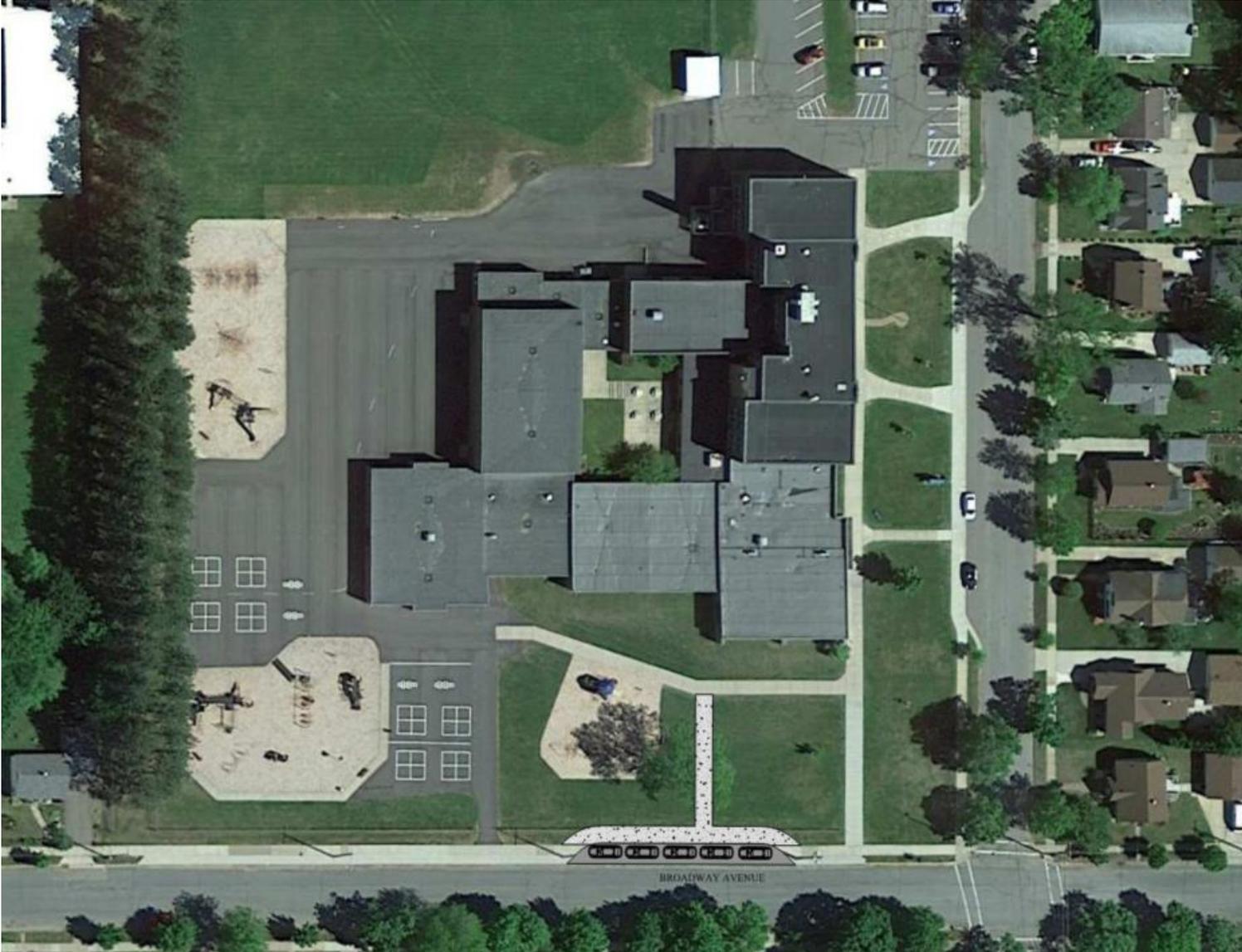
## District Involvement

### (4) Design Meetings

- District Leadership Team
- Building Design Committee



# John Marshall Site Plan



## Noted Updates

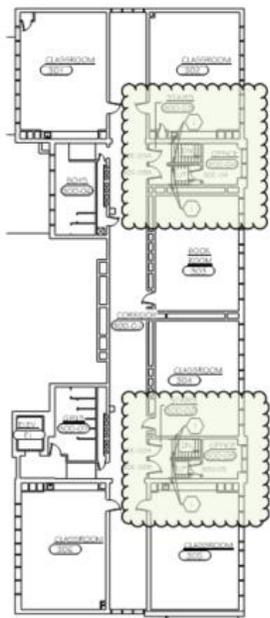
- Parent Curb Cut
  - 5-10 cars along street
- North Parking lot
  - No Bus loop needed



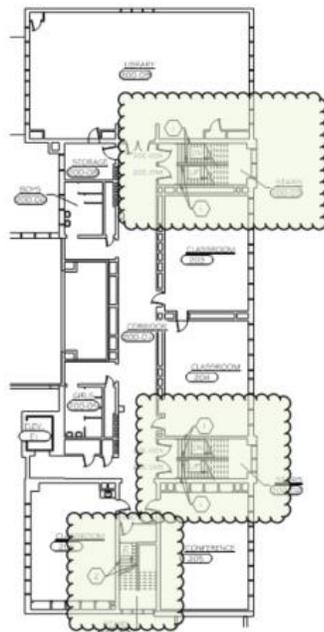
# John Marshall: Overall Floor plans

## Areas of Work

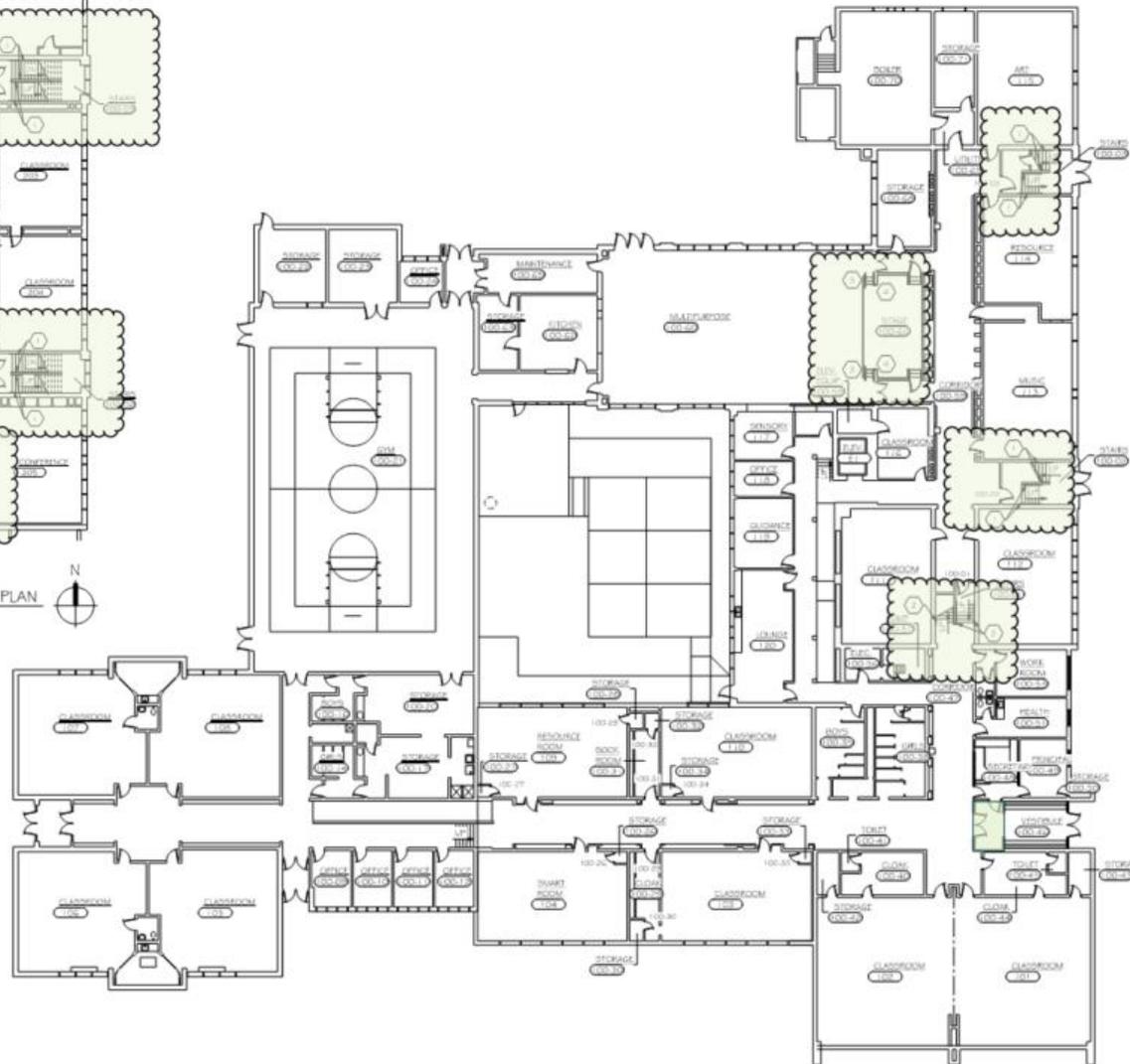
- Secure Front Entry
- ADA Upgrades
  - Handrails
  - Pipewrap



THIRD FLOOR PLAN  
SCALE: 1/16" = 1'-0"



SECOND FLOOR PLAN  
SCALE: 1/16" = 1'-0"



Addition

Renovation

Updates



# ➤ John Marshall - Mechanical Systems Summary

- **Mechanical:**

- Relocate HVAC grilles, diffusers, etc. for secure entry.
- Provide new natural gas connection for new generator.
- Provide ADA compliant trap wraps on existing non-compliant lavatory fixtures.



# ➤ John Marshall - Electrical Systems Summary

## Electrical

- Power distribution, lighting, telecom, fire alarm and security modifications for secure entry
- Replace older electrical panel in the library
- Existing emergency generator will be replaced and relocated to exterior near storage garage. New transfer switch will be located in north boiler room.
- No work for clock/ PA systems to incorporate into district wide system unless required by remodeled spaces



4

Questions

# PLANNING THE FUTURE OF THE WAUSAU SCHOOL DISTRICT



# AGENDA

01

Board Action Confirmation

02

Consultant Direction

03

Summary of Applied Population  
Demographic Study

04

Suggestion to develop a new  
district strategic plan



# STARTING FROM SCRATCH

Board Action on November 13:

1. **High Schools:** Keep current high school structure, branding, and mascots; Wausau East and Wausau West remain 9-12.
2. **Middle Schools:** Keep John Muir and Horace Mann grades 6-8.
3. **Elementary Schools:** Keep elementary schools K-5, but continue to assess the current footprint to determine solutions for decreasing the amount of square footage that the district is managing for elementary education.



# CONSULTANT UPDATE

- The type of consultant that is needed depends on the questions the District needs answered
- Regarding the process, it's recommended that studies be completed prior to goals being set

Data the Wausau School District already has access to:

- Facility and educational adequacy plans completed by Nexus Solutions in 2014-2015
- Demographic projection from UW Applied Population Labs from 2020



# KEY POINTS FROM THE APRIL 2020 APPLIED POPULATION LABORATORY ENROLLMENT PROJECTION STUDY

- Considering all 4K-12 students, the number of children living in the Wausau area is expected to decrease over the next decade. Enrollment projections point to the Wausau School District experiencing enrollment decline over time.
- Overall, the population in the Wausau area has been growing older and fewer children are being born. However, the area has seen an increase in new housing development which may mean in-migration of younger families in certain areas of the district.
- The district is likely to see the most decline in five years in the middle school grades. Elementary students are projected to decline as well but not as great as the middle schools. The high schools will see an increase in enrollment in the next five years followed by decline.

# NEW STRATEGIC PLAN?

- Developed the “Whole Child-Whole Wausau” strategic plan in 2018 after multiple listening sessions and the work of about 100 district staff
- Making progress on strategic goals until the pandemic stifled much of the work in 2020 and 2021
- Referenda and restructuring occupied the strategic focus of district work
- With the pause on restructuring and lack of unity regarding direction, would a new strategic plan be a meaningful effort?



**THANK YOU!**

