

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

A meeting of the **AUDIT OF THE BILLS COMMITTEE** will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM** on **Monday, May 15, 2023.**

I. CALL TO ORDER

II. Approve Separations (Resignations, Contract Decreases, Terminations) (Action Requested)

2

III. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES

A. Consider adjournment to closed session pursuant to Wis. Stat. s. 19.85(1)(c), (f), and (g) to consider employment of a public employee, to discuss personal histories of specific individuals where discussion may have a substantial adverse effect upon the reputation of the individual, and to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation on discrimination matters in which it is involved or is likely to become involved, and to take action as appropriate.

B. Reconvene in Open Session, to take further action if necessary and appropriate.

IV. ADJOURN

NOTICE IS HEREBY GIVEN THAT SCHOOL BOARD MEMBERS WHO ARE NOT MEMBERS OF THE AUDIT OF THE BILLS COMMITTEE MAY ATTEND THIS COMMITTEE MEETING AS TO CONSTITUTE A QUORUM OF THE BOARD OF EDUCATION. ANY SUCH BOARD MEMBER ATTENDANCE WILL BE FOR INFORMATION GATHERING, DISCUSSION, AND/OR RELATED PURPOSES AND WILL NOT RESULT IN DIRECT DECISION MAKING BY THE BOARD OF EDUCATION AT THE COMMITTEE MEETING.

Action Item*

NOTICE POSTED: Friday, May 12, 2023, at 3:00 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: May 15, 2023
SUBJECT: Staffing Consent Agenda

ADDENDUM

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Emmalea Hansen	John Muir MS	1.0 FTE, English Teacher	6/5/23
Jill Austin	Horace Mann MS	1.0 FTE, Social Studies Teacher	5/23/23
Krista Gates	Wausau West HS	.8 FTE, Science Teacher (Voluntary Contract Decrease)	8/21/23
Wayne Kroepflin	Wausau East HS & Horace Mann MS	1.0 FTE, Technology Education Teacher	6/5/23
Jake Anderson	John Muir MS	1.0 FTE, Math Teacher	6/5/23
Lesley Simons	Grant Elementary & WAVE	1.0 FTE, School Counselor	6/5/23
Matthew Raduechel	John Muir MS	1.0 FTE, Assistant Principal	6/15/23

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES
------	----------	----------	-----------------

RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE
------	----------	----------	----------------