

**Shared Key
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

A meeting of the **AUDIT OF THE BILLS COMMITTEE** will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM** on **Monday, December 19, 2022.**

I. Call to Order	
II. Approve the Minutes	2
III. Rose Bowl Parade and Northwoods Band	5
IV. Public and Student Comment	
V. Restructuring	18
VI. Open Enrollment Seat Availability (Action Requested)	43
VII. Adjourn	

NOTICE IS HEREBY GIVEN THAT SCHOOL BOARD MEMBERS WHO ARE NOT MEMBERS OF THE AUDIT OF THE BILLS COMMITTEE MAY ATTEND THIS COMMITTEE MEETING AS TO CONSTITUTE A QUORUM OF THE BOARD OF EDUCATION. ANY SUCH BOARD MEMBER ATTENDANCE WILL BE FOR INFORMATION GATHERING, DISCUSSION, AND/OR RELATED PURPOSES AND WILL NOT RESULT IN DIRECT DECISION MAKING BY THE BOARD OF EDUCATION AT THE COMMITTEE MEETING.

Action Item*

NOTICE POSTED: Friday, December 16, 2022, at 2:30 pm

By: _____

NOTICE SENT TO:

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Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Education/Operations Committee Meeting of the Board of Education of the Wausau School District was held Monday, November 28, 2022, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Jon Creisher; Pat McKee (left at 8:25 pm); Cody Nikolai; Joanna Reyes via Webex; Cory Sillars; Lance Trollop; Karen Vandenberg; and Lee Webster.

I. Call to Order

President Bouche called the meeting to order at 5:00 pm.

II. Approve the Minutes

Cory Sillars moved to approve the minutes of October 24, 2022, seconded by Lance Trollop. The motion carried 9-0.

III. Public and Student Comment

There was none.

IV. Presentation of Financial Projection Model Assumptions

Bob Tess, Chief Finance and Business Services Officer, shared many of the key variables contributing to the District's multi-year financial projection model. The model represents a baseline using current information, to which adjustments are subsequently made. The projection model uses budget numbers from the 2022-2023 District budget with percentages and/or dollar amounts cast forward, along with adjustments to create this baseline. Once these assumptions are built into the projection model, it will be presented to the Board at a later date.

V. New Course Requests for the 2023-24 School Year (Action Requested)

Lance Trollop moved to recommend to the full Board the approval of the 2023-24 new course requests for Geometry in Construction, Music Production 1, Guitar 100, and Piano 1, as presented, seconded by Joanna Reyes. The motion carried 9-0.

VI. Student Fee Requests for the 2023-24 School Year (Action Requested)

Cory Sillars moved to recommend to the full Board the approval of the 2023-24 Student Fee Requests as presented, seconded by Karen Vandenberg. The motion carried 9-0.

VII. 4K Program Agreement (Action Requested)

Lance Trollop moved to recommend to the full Board the approval of the 4K Program Agreement as presented, seconded by Joanna Reyes. The motion carried 9-0.

VIII. School Safety Drill Update and District Safety Plan Approval (**Action Requested**)
Karen Vandenberg moved to recommend to the full Board the approval of the District-Wide Safety Plan for 2022-23 as presented, seconded by Pat McKee. The motion carried 9-0.

IX. Weighted Grades/Laude Committee Update and/or Recommendation
Mr. Tomski and Dr. Rauscher updated the Committee on the continued exploration of Weighted Grades and/or a Laude System. Their recommendation is to continue to monitor student course selection and achievement via redefining ready data. They also recommended to explore other ways to encourage students to pursue rigorous courses, including career pathway courses.

X. District Restructuring
Dr. Hilts and Bob Tess shared “Scenario A” for restructuring with the Committee in order to seek feedback. Scenario A stems from an idea that was developed through the Subcommittee meetings over the summer. It includes closing five elementary schools and moving the entire enrollment of these five schools into existing schools. Scenario A also makes use of Franklin as an alternative education site, Rib Mountain as a site for Charter schools and a TBD site for a child care center. Two remaining schools could be sold.

They reviewed the cost of long term larger capital improvements and ongoing operational revenue/costs. They also provided Elementary enrollment and staffing comparison data, as well as capacity vs enrollment data.

It was the consensus of the Committee that they would like to see other Scenarios brought back for further study.

XI. 2023-24 Calendar Exploration (**Action Requested**)
Jon Creisher moved to recommend to the full Board the approval of a calendar creation revision process; one that adds in more, consistent professional learning days and independent learning days for students, seconded by Karen Vandenberg. The motion carried 8-0.

XII. Adjourn
Karen Vandenberg moved to adjourn, seconded by Cody Nikolai. The motion carried at 8:37 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

2023 Tournament of Roses Parade

The Northwoods Band



The History

2023 Tournament of Roses Parade President and CEO Amy Wainscott is an alumna of Northland Pines High School.

Directors from schools in that area, NPHS, Lakeland, Three Lakes began collaborating.

This expanded to the Great Northern Conference Schools.

Invitations were also extended to Wausau area schools because of history of quality band programs.

The Final Eight: NPHS, Lakeland, Three Lakes, Antigo, DC Everest, Merrill, Mosinee, and Wausau East

The Adventure Began...

With one rehearsal on June 30, 2021

And Five Parades on July 4, 2021

The Process Expands

Amy Visits Wausau East



Summer Fundraising

With a little help from the Chucks

Costs per student were \$2500

This includes everything but lunch.



Rehearsals - A Team Effort

Rehearsals in June, 2022

Rehearsals one Sunday each month in August, September, October, November, and December.



The Fourth of July Circuit 2022

Or, how we gonna get our stuff out there?

NORTHWOODS MARCHING BAND

4TH OF JULY SCHEDULE



9:00

Three Lakes, WI

Eagle River, WI

10:30

1:00

Tomahawk, WI

Lake Tomahawk, WI

2:30

4:00

Minocqua, WI

Antigo, WI

7:00

So, What Are We Doing Out in LA?

Please see your packets.

Rehearsals, the Float Barn, the Rose Bowl Stadium, Universal, Disney, Huntington Beach, and so much more!

The Uniform

Each of the 8 schools will wear their own.

There is a common wrap for the shako.

There is a common reddish plume.



What Are We Playing?

We commissioned UW Marching Band Director Emeritus Michael Leckrone to write a piece that will be recognizable to everyone and still celebrate the FORWARD of the State of Wisconsin. In May we received the manuscript for *Beautiful Wisconsin*, a very “UW-sounding” combination of America the Beautiful and On, Wisconsin!

For Band Fest, we’re celebrating popular music that we think fits the theme of Turning the Corner: *Shake a Tail Feather*, *Turn the Beat Around*, *Think*, and *I Can’t Turn You Loose*.



Custom Logo Heads from Remo



Student Participants

We are proud to have 45 students from the Wausau East Band, 43 WEHS students and 2 WAVE students, as part of the Northwoods Band.

We are excited to represent the Wausau School District, East High School, the City of Wausau, and the State of Wisconsin.

We are grateful to our building and district administration, teachers, parents and families, and everyone who made this possible for us.

THANK YOU!

WSD School Board Restructuring Discussion

December 19, 2022

[New Phase of the Discussion: From Awareness to Analysis](#)



Our Mission ... To advance student learning, achievement, and success.

A background image of three young boys in school uniforms, smiling and looking towards the camera. They are wearing dark blue shirts with yellow accents. The image is slightly faded to allow text to be read over it.

Our Why:

A desire to improve service to students, families and staff, through more efficient use of resources.

The Wausau School Board is concerned about differences in staff, student, and family experiences based on the school one attends or works in the district. These differences across schools are characterized by changing enrollment trends and future projections within geographic areas; student achievement, programs and course offerings; co-curricular offerings; staffing challenges; scheduling models; physical space and facilities.

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Agenda

- 1. Respond to website feedback**
- 2. Potential measurable benefits**
- 3. Answers to some school board questions**
- 4. Explore high school scenarios**
- 5. School Board direction**
- 6. Questions**

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Website Feedback

Answers to many questions can be found on the “The Future of Wausau School District” site:

- What is the goal?
- What is the vision?
- Transportation
- And many more

Who are we hearing from?



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Website Feedback (Continued)

Unique questions:

- 1. *“Can we create a separate 4K building?”***
- 2. *“How will we combine high school sports?”***
- 3. *“Why have we not considered closing Hawthorn Hills?”***
- 4. *“Isn’t it a benefit for students to have options between two very different high schools?”***
- 5. *“In an 8-9 model, how will freshmen experience high school events like homecoming?”***
- 6. *“Can you raze John Marshall and build a new school?”***
- 7. *“What would happen with the current tech ed facilities?”***
- 8. *“How does the referendum compliment consolidation changes?”***
- 9. *“Why can’t East video stream classes from West?”***

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Website Feedback (Continued)

What excites you about changing the structure of our district?

1. *“Increased academic offerings.”*
2. *“Seeing the Wausau School Board addressing issues proactively.”*
3. *“Give all students an equal playing field.”*
4. *“There is way too much divide in our district. All students need the same opportunities.”*
5. *“The possibility of child care being available.”*
6. *“Equal opportunities.”*
7. *“Decreased costs.”*

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Website Feedback (Continued)

What concerns you about changing the structure of our district?

- 1. “Property values dropping if schools are closed.”*
- 2. “Lose the ability to walk to school.”*
- 3. “People coming to the city and moving to where they want based on schools, and you change it?”*
- 4. “Combining poor schools together.”*
- 5. “More families leaving the district.”*
- 6. “Closing my school”*
- 7. “Would we get rid of the flex mod schedule?”*

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Possible Measurable Outcomes (DRAFT)

1. All high school students have equal access to programming.
2. Goal to save \$2 million in operations costs within 5 years.
3. Goal to re-attract 239 open enrolled students capturing \$1.6 million in revenue.
4. Expand access to high-quality child care to 200 children.
5. Expand the number of WIAA sports options by 2 for each gender over the next 5 years.
6. Create an intramural sports program including 4 sports for each gender over the next 5 years.
7. Reduce the need for future facility maintenance and improvements by \$15 million.
8. Right size our staffing over 5 years.

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Proposed Measurable Outcomes (DRAFT)

9. Increase the number of resource teachers by 1 per elementary school.
10. Increase the number of classroom support staff by 1 per elementary school.
11. Reduce the number of traveling staff by _____.
12. Increase staff satisfaction.
13. Increase student satisfaction.
14. Increase parent satisfaction. (establish baseline and set 5 year goal.)
15. Increase the number of secondary school course offerings.
16. Possibly add elementary athletics opportunities.

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Answers to Some Board Questions from 12/9

1. Could we create an elementary athletics program with the “savings” we incur?
2. Would there be limitations to additions at East due to “environmental issues”?

Answer: East campus has a lot of wetlands which are unbuildable.

3. How would we determine what people value that we need to keep through a restructure?

Answer: Can we look at data from WIPPS Life After High School study, MRA surveys, other surveys, etc.

4. Does flex mod impact West capacity?

Answer: Does 10-12 become open campus?

5. Please quantify course offerings and differences between East and West.
6. Define “right sizing” the district. (maximize resources)
7. What WIAA sports might we add?

Answer: La Crosse, Boys swimming, Gymnastics, Boys Volleyball, Girls Wrestling

8. What intramural sports would we likely create?

Answers: Student interest? Almost any of our existing sports could be offered as intramurals, and they could be offered at different times of day and/or year. This could create opportunities for more students to be involved.

- a. Outdoor Adventure/Silent Sports - snowshoeing, road biking, mountain biking, hiking, cross country skiing, fishing club, trap shooting club, etc.

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WSD School Board Decisions

Decisions about restructuring the WSD impact and restrict other decisions. Decisions will occur in this order:

- **High school options to address challenges:**
- **Middle school options to address challenges:**
- **Elementary school options to address challenges:**
- **Best use of available building spaces:**
- **Other**

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A Partial History of the Wausau High Schools

The first high school was built in Wausau in 1889 and later replaced with a larger school in 1898. A new high school was built in 1936. By the mid-twentieth century the building was becoming overcrowded. This situation was exacerbated by a state law in the 1960's that integrated schools from the surrounding area to the Wausau School District. The district decided to build a second high school on the West side and it was opened in 1970.

**Wausau High School was renamed Wausau East High School.
The new high school was named Wausau West High School**



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***Wausau High
School 1936-70
East High
1970-2004***

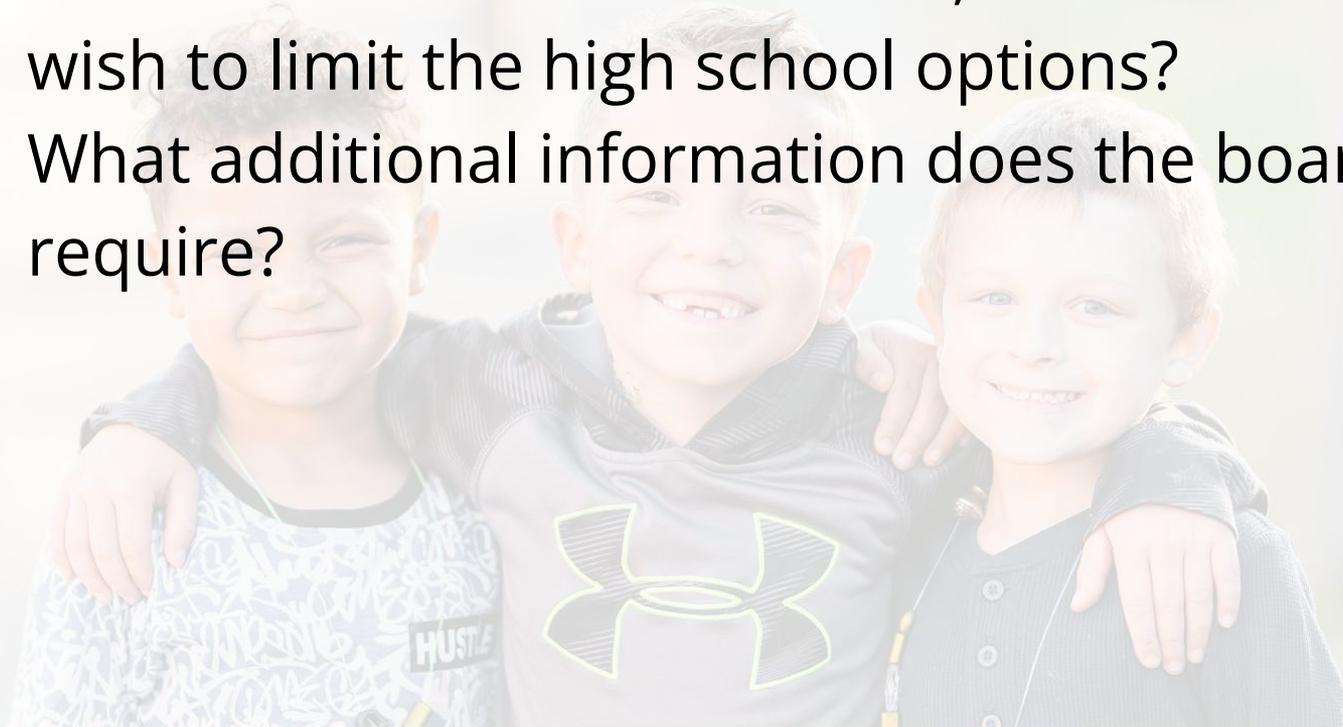
**Wausau East High
School
2004 - Present**



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School Board Direction

- Based on current information, does the board wish to limit the high school options?
- What additional information does the board require?



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WSD School Board Decisions

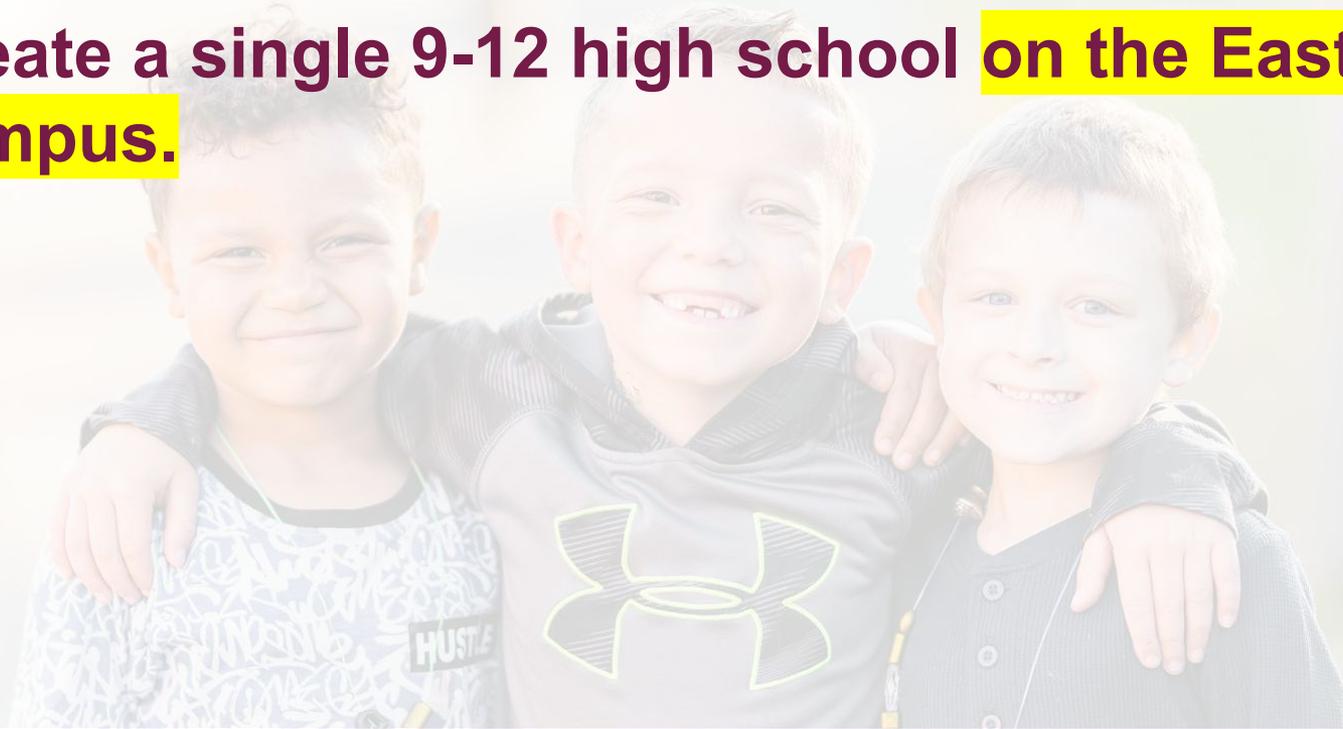
High school options to address challenges:

- ~~Move enrollment boundaries~~
- ~~Create two “Equal” high schools~~
- Grades 9-12 high school on the East campus
- ~~Grades 9-10 and 11-12 on two campuses~~
- Grades 8-9 and 10-12 on two campuses

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High School Options

Create a single 9-12 high school **on the East campus.**



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Requirements to Allow East to Serve as a 9-12 High School

Add ~200,000 sq. ft including:

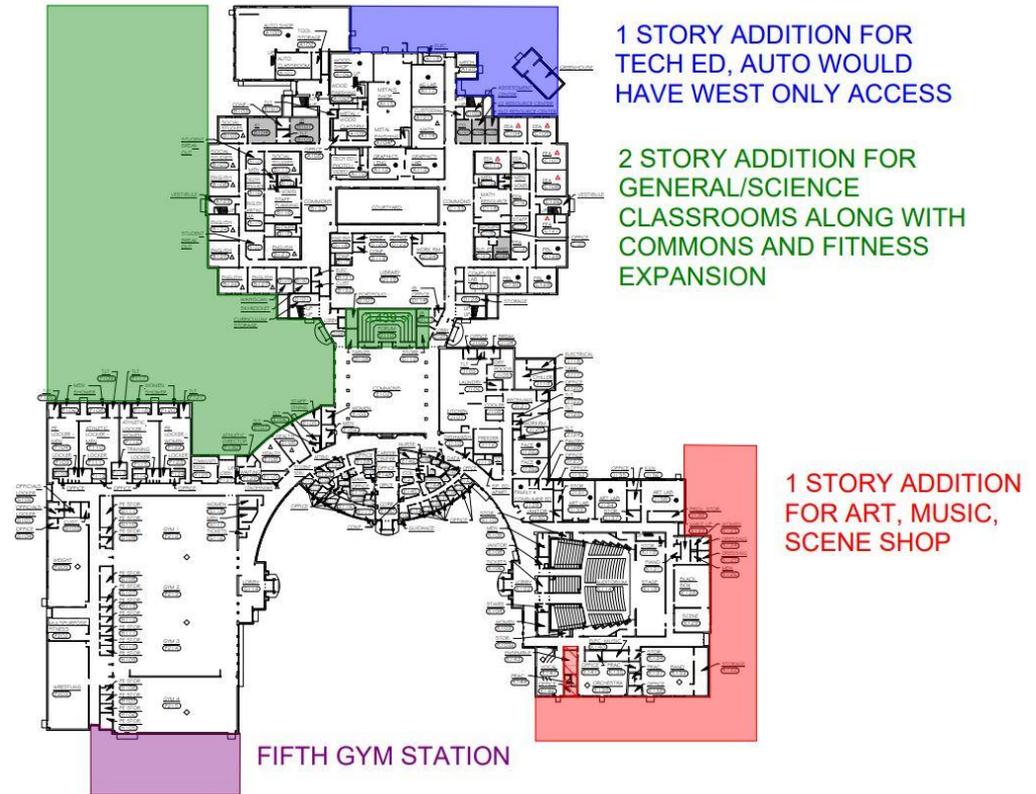
* 1 STORY ADDITION FOR
TECH ED, AUTO WOULD HAVE
WEST ONLY ACCESS

* 2 STORY ADDITION FOR
GENERAL/SCIENCE
CLASSROOMS ALONG WITH
COMMONS AND FITNESS
EXPANSION

* 1 STORY ADDITION FOR ART,
MUSIC, SCENE SHOP

* FIFTH GYM STATION

* Estimated cost of \$110,000M



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Compare 9-12 to 8-9, 10-12: Same Outcomes?

- ✓ Improve student academic/co-curricular experiences
- ✓ Enhance student academic and behavior support
- ✓ Balance staff experiences and work conditions
- ✓ Program Cost Savings (What about cost to remodel a 9-12 high school?)
- ✓ Consistent class sizes
- ✓ Community Unity
- ✗ Expand access to child care
- ✓ Right size the WSD to future needs
- 🟡 Reduce the number of schools needing maintenance (What happens to Wausau East?)
- 🟡 A viable transportation plan
- ✓ Increase staff collaboration opportunities
- ✓ Improve facilities by focusing on one high school
- 🟡 Address intangibles (Culture, Traditions and Identity)

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Compare 9-12 to 8-9, 10-12: Location

Pros and Cons of high school location.

- *It is more desirable to locate the high school near our partners on the West side:*
 - *Higher Education*
 - *Business Partners*
 - *Community Partners*
- *The East campus has slightly more space, but much is wetlands.*
- *The West campus has more student capacity.*
- *Is the flex mod schedule our preferred option for upper level students?*

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Compare 9-12 to 8-9, 10-12 (continued)

- *Ninth grade students have few options in their schedule due to required credits.*
- *A typical ninth grade schedule includes:*
 - *5 required courses*
 - *1 or 2 elective courses.*
 - *Limited upper level electives*
- *The academic access benefits to a ninth grade student to be in a 9-12 school versus an 8-9 are minimal, if any.*

Option 5: Create a 8-9 and 10-12 High School on Two Campuses

Concerns:

- Predicted 10-12th grade student enrollment is at/over projected capacity of West.
- Grade 8 and 9 students together but grade 8 is not earning credits for potential same classes.

Advantages:

- Expand course options by reinvesting savings from unduplicated efforts
- Expand co-curricular options
- 9th graders can be kept “younger” for a while. (Example: They do not attend senior high dances.)
- Tailor experiences to match adolescent development.
- All students have equal access to advanced coursework.
- What unique opportunities can be developed to inspire 8th grade students?

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Our Vision

Elementary

Middle School

Junior High

Senior High

Building Confident
Learners & Developing
Skills

Continued Skill
Development and
Exploration

Inspiration and
Planning

Post High School Plan
Completion
*"Prepared for Life after High
School"*

Creating Spaces for Students and Staff to Thrive



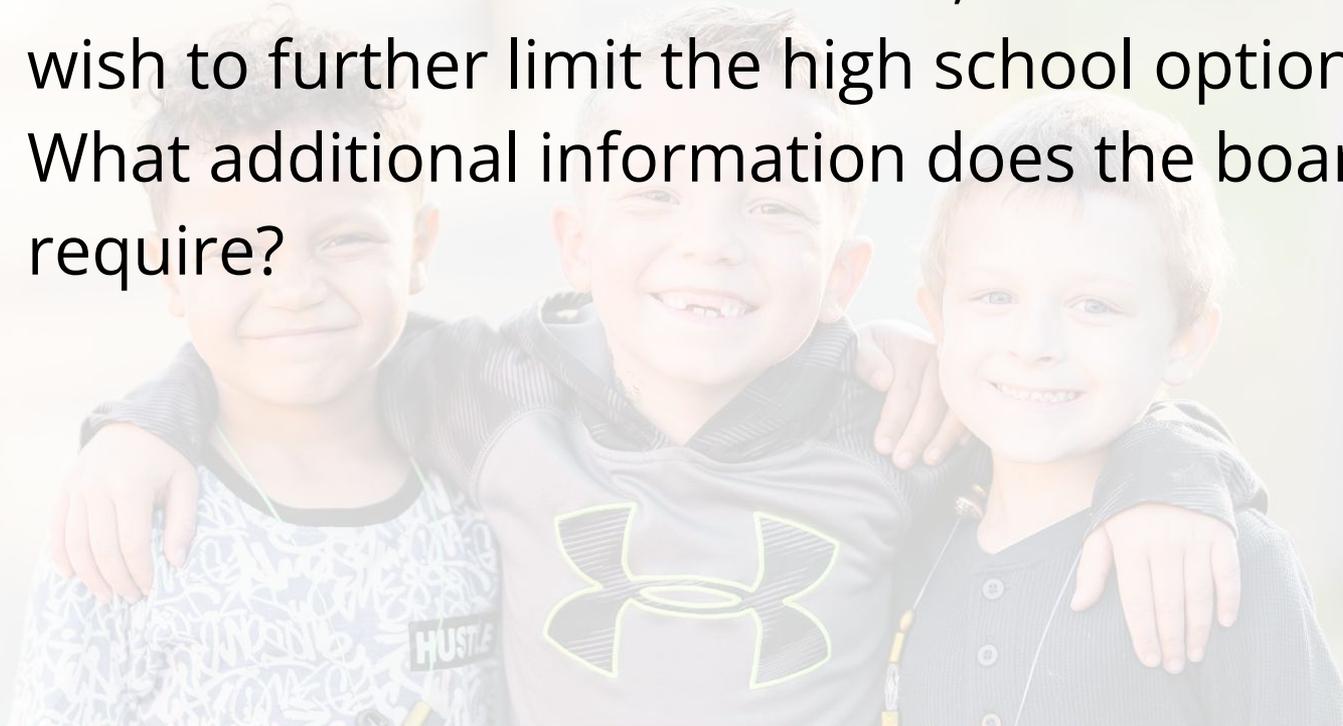
Which Prioritized Outcomes Are Achieved by Creating a Dual Campus High School with 8-9 and 10-12 campuses?

- Improve student academic/co-curricular experiences (Expand programming)
- Enhance student academic and behavior support
- Balance staff experiences and work conditions
- Cost Savings (Less duplication of efforts)
- Consistent class sizes
- Community Unity
- Expand access to child care
- Right size the WSD to future needs
- Reduce the number of schools needing maintenance
- A viable transportation plan
- Increase staff collaboration opportunities
- Improve facilities by focusing on one high school
- Address intangibles (Culture, Traditions and Identity)

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School Board Direction

- Based on current information, does the board wish to further limit the high school options?
- What additional information does the board require?



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Thank You!



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WAUSAU SCHOOL DISTRICT
Pupil Services/Special Education Department
Longfellow Administration Center

415 Seymour Street · P.O. Box 359 · Wausau, WI 54402-0359 · 715- 261-0532 · Fax 715-261-2556 · www.wausauschools.org

Cale Bushman, Director of Pupil Services Wendy Cartledge, Director of Special Education

Date: 12/19/2022

To: Wausau School District Board of Education

From: Cale Bushman, Director of Pupil Services, Wendy Cartledge, Director of Special Education

RE: Open Enrollment Space Determinations 2023-2024

BACKGROUND

The Wisconsin Public School Open Enrollment Program, Wis. Stat. § 118.51, and Wis. Admin. Code Chapter PI 36 requires School Boards to designate the number of regular education and special education spaces available for the next school year. Space determinations must be made and approved by the School Board at its January Board meeting. If the Board does not intend to deny applicants due to space, it may make that determination and document it as such in the January Board minutes.

The changes in the Open Enrollment Program also require school districts to consistently apply specific criteria to ensure decisions on special education space are not arbitrary or unreasonable. Criteria utilized for determining regular and special education spaces available for Open Enrollment are as follows:

Regular education Open Enrollment availability considerations:

- District policies, procedures, or other factors regarding class size for particular programs or classes;
- District policies, procedures, or other factors regarding student-teacher ratios for particular programs, classes or buildings;
- District policies, procedures, or other factors regarding building capacity;
- Enrollment projections for the schools of the district which include, but are not limited to, the following factors; projected student transfers in and out of the district, preference requirements for siblings of non-resident open enrollment students, reserved space for potential growth based on a Board established percentage, and current and future space needs for special programs, laboratories (e.g., in technology or foreign languages), or similar district educational initiatives;
- the number of nonresident students currently attending the schools of the district; and

- the number of resident home schooled or private school students likely to attend the schools of the district in accordance with §118.145.

Special Education space availability considerations:

- Review of special education teacher and related service providers' current caseload and projected caseload for the next school year,
- Utilization of the Wisconsin DPI caseload factoring analysis,
- Review of current and projected special education programs and services, including staff availability,
- Review of current staffing patterns, certifications, experience and hard to fill special education teacher and special education support staff positions

SUMMARY

Following an analysis using the criteria detailed above, in tandem with District Policy, the administration projects the following spaces to be available under open enrollment for the 2023-2024 school year.

Regular education:

- Grade 4K: No limit set
- Grade KG: No limit set
- Grade 1: No limit set
- Grade 2: No limit set
- Grade 3: No limit set
- Grade 4: No limit set
- Grade 5: No limit set
- Grade 6: No limit set
- Grade 7: No limit set
- Grade 8: No limit set
- Grade 9: No limit set
- Grade 10: No limit set
- Grade 11: No limit set
- Grade 12: No limit set
- Montessori: Based on lottery in February - State statute
- WAVE Elementary: No limit set
- WAVE Secondary: No limit set

Special education:

The District will not have available open enrollment space for students requiring:

- PK-12+ Cross Categorical Special Education services including all specially designed instruction, services, supports, and related services
- Deaf and Hard of Hearing programs or services for all grade levels PK-12+
- Physical Therapy programs or services for all grade levels PK-12+
- Occupational Therapy programs or services for all grade levels PK-12+
- Speech Language Pathology services for all grade levels PK-12+
- Vision Impairment Services
- Orientation and Mobility Services
- Transition Age 18-21 programs or services

The Pupil Services and Special Education Departments will maintain waiting lists for Open Enrollment applicants, should additional spaces become available the Friday following the first Monday in June. The availability of additional spaces will be determined by applying the aforementioned criteria, and in accordance with Board policy.

RECOMMENDATIONS

1. Motion to approve the regular and special education non-resident spaces available under open enrollment for the 2023-2024 school year as presented.