

**Shared Key
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Tricia Zunker, President
Ka Lo, Clerk

A Special Meeting of the BOARD OF EDUCATION will be held in the John Muir Middle School Auditorium, 1400 West Stewart Ave., Wausau , WI 54401 at 5:00 PM or immediately following the previous meeting on Monday, January 18, 2021.

I. CALL TO ORDER	
II. Pupil Services Presentation	2
III. Environmental Learning Center Presentation	
IV. Referendum Communication Presentation	37
V. Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$4,000,000 for Recurring Purposes (Action Requested)	111
VI. Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$148,800,000 (Action Requested)	112
VII. Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$4,000,000 for Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$148,800,000 (Action Requested)	113
VIII. Project Relaunch Update	128
IX. ADJOURN	

NOTICE POSTED: Friday, January 15, 2021, at 3:00 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

School Board Meeting Referendum for Full Pupil Service Teams

Pupil Services Department

Full Pupil Services Teams

Improve student behavior, physical, social, emotional and mental health through proactive approaches that are difficult to facilitate without full pupil services teams.

Full Pupil Services Teams:

- School Counselor(s)
- School Social Worker
- School Psychologist
- Health Aide
- Behavior Intervention Specialist

**Pupil services staff respond when the student needs it. This job requires hours outside of the school day.

Current Pupil Services Status and State Recommended Ratios

	DPI Recommendation	WSD Status
School Counselors	250:1	321:1 (25.2 counselors)
School Psychologists	500-700:1	900:1 (9 psychologists)
School Social Workers	250:1	827:1 (9.8 social workers)
School Nurses	No recommendation	2025:1 (4 school nurses)

Spring 2019 Youth Risk Behavior Survey

Middle School 1522 students surveyed (84%)

42% Problems with Anxiety

26% So sad or hopeless that stopped usual activities (past 12 months)

16% Self Harm

13% Seriously considered suicide (past 12 months)

9% Made a suicide plan (past 12 months)

5% Attempted suicide (past 12 months) - 76 students out of 1522

Spring 2019 Youth Risk Behavior Survey

High School 421 students surveyed (17%)

44% Problems with anxiety

32% So sad or hopeless that stopped usual activities (past 12 months)

21% Self Harm

20% Seriously considered suicide (past 12 months)

16% Made a suicide plan (past 12 months)

11% Attempted suicide (past 12 months) - 46 students, out of 421

School Perception Survey - Family

Families responded to student services questions as Very Important and Important

- Critical thinking and problem solving: 76% and 23% = 99%
- Preparing students for college or career: 56% and 36% = 92%
- Preparing for students for life after high school: 74% and 18% = 92%
- Programming for struggling students/at-risk of not graduating: 62% and 31% = 93%
- School Counseling: 66% and 27% = 93%

School Perceptions Survey - Family

How is the Wausau School District doing? Great/Good

- Critical thinking and problem solving: 16% and 53% - 20% unknown
- Preparing students for college or career: 4% and 22% - 62% unknown
- Preparing for students for life after high school: 4% and 12% - 67% unknown
- Programming for struggling students/at-risk of not graduating: 4% and 12 % - 79% unknown
- School Counseling: 12% and 35% = 34%

School Counseling Department Highlights

WSD Key Interests

People Goal: attract and retain highly qualified professionals

25 School Counselors - **13.5** average number of WSD years

- (1-10 years = 12) (10-20 years = 4) (20+ = 9)

Wellness Goal: creating developmentally appropriate continuum of services

Distinguished level of ethics and professionalism and high expectations aligning with the DPI's Comprehensive School Counseling Model and a continuum of services following the state's K-12 standards and benchmarks.

Pupil Service Department - School Counseling

Whole Child

One message to share with the Board, parents, and community members is the importance of pupil service members in the successful implementation of Whole Child. The pupil service professionals are the glue that holds the whole child together. If a student needs academic, behavior, and/or emotional support, they are referred to the pupil service department. A school counselor, school social worker, and school psychologist become the experts in every and any situation in a student's life. If a new school or district initiative involves social-emotional issues, character traits, and or other personal topics, again, the pupil service members are called upon as experts. The pupil service department is a key link in raising a whole child!

A Day in the Life of a School Counselor

- Kris Poncek - Lincoln Elementary School
- Angie Pliska - Maine and South Mountain Elementary School
- Heidi Schmidt, Susan Holster, Jena Treu - John Muir Middle School
- Joe Kelter - Wausau West High School
- Missy Cayley - Wausau East High School

School Social Worker

School Social Workers

School social workers bring unique knowledge and skills to the school system and the student services team. School Social Workers are trained mental health professionals who can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy. School social workers are instrumental in furthering the mission of the schools which is to provide a setting for teaching, learning, and for the attainment of competence and confidence. School social workers are hired by school districts to enhance the district's ability to meet its academic mission, especially where home, school and community collaboration is the key¹² to achieving student success.

A Day in the Life of a School Social Worker

- Jen Graf - John Marshall, Stettin and District
- Kelly Perdue - Wausau East, Wausau West and Thomas Jefferson

School Psychologist

School Psychologists

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

School Psychologists: By the Numbers

Parochial /homeschool Evaluations

- 2019/20: 24 evaluations, with 16 placed.
- 2018/19: 21 evaluations, with 14 placed.

Early Childhood Evaluations

- 2019/20: 132 (43 =B-3)
- 2018/19: 108 (30= B-3)
- 2017/18: 111 (21= B-3)

Special Education Students

- 2020/21: 1204 special education students

Referrals/Evaluations by year:

- 2017/18:778
- 2018/19: 738
- 2019/20: 535

IEP meetings held during COVID-19 shutdown 2019/20:

- 748

A Day in the Life of a School Psychologist

- Sara Gardner
- Sara Boettcher

School Nursing Services

“School nurse” as defined in Wis. Stat. § 115.001(11) “means a registered nurse (RN) licensed under Chapter 441 or who holds a multistate license, as defined in s. 441.51 (2) (h), issued in a party state, as defined in s. 441.51 (2) (k), who submits evidence satisfactory to the DPI that he or she has successfully completed a course, determined to be satisfactory to the DPI, in public health or community health.” An RN licensed under Wis. Stat § 441.06 is authorized to practice professional nursing. Section 441.001(4) of the Wisconsin statutes, defines professional nursing as “the performance for compensation of any act in the observation or care of the ill, injured, or infirm, or for the maintenance of health or prevention of illness of others that requires substantial nursing skill, knowledge, or training, or application of nursing principles.”

A Day in the Life of a School Nurse

- Kathy Becker
- Alex Hein

Positive Impact of Full Pupil Services Teams

- Proactive, proactive, proactive
- Increased capacity to offer support: students, parents, teachers, administration, and community
- Increase preventative psychoeducation in suicidal ideology and non suicidal self-harming
- Strengthen partnership with SRO and supporting Speak Up Speak Out and school safety measures
- Improved intervention follow through with teachers and parents = higher success rate for students
- In depth collaboration with teachers/parents to assist in responding to events, behaviors, family crises
- More support for crisis response and behavioral interventions
 - Provide debrief time or restorative conferencing to staff involved in crisis situations (i.e. cover a class while a teacher is meeting with a student to restore the relationship).
- Building coverage when building administrators are not available
- GT/IB/AP - high achieving students
 - Parent meetings to deliver social-emotional information specific to the needs to be observed by parents and GT teachers, i.e. anxiety, perfectionism, stress, executive functioning skills, processing world events
 - Providing individual services to students who fall within this category, i.e. assertiveness skills, executive functioning skills, anxiety, perfectionism, stress

Positive Impact of Full Pupil Services Teams

- Ability to observe students as they grow and develop their social skills, and determine what they need to continue their development - **Whole Child/Whole Wausau**
- Consistency of pupil services teams creates stronger relationships with students, staff and families
 - Team Approach - Counseling & Social work collaboration
- Increase anxiety and stress preventative services (general and social) and PTSD
 - Consistency in staff - anxious students know what to expect with consistent pupil services members
- Improved collaboration with Marathon County School Based Counselors
- New opportunities for co-teaching social emotional skills, behavioral replacements, coping skills, self regulation techniques, organizational strategies, GT and high achieving challenges, career skills, and etc.
- Increased fidelity with Tier II and III and data drive interventions
- Ability to work with individual classrooms on identified skills needed to be successful
- Ability to address long term plans such as academic, social, emotional, behavioral and career planning.
- Ensure each student has a viable, continually revisited Academic Career Plan
 - Reinforce workforce skill set, soft skills, communication, work ethic, personal values, and attendance

Questions

Additional Information

- Pupil Services descriptions and expectations
- Additional Data - WIPPS
- Additional ratios

Elementary School Counselor Description

Elementary School Counselors develop and deliver classroom guidance lessons on social, emotional, and behavioral development, along with academic and career support. They also visit individually with students and facilitate small groups to help students with social development, self-regulation, executive functioning, coping strategies, and anxiety. Elementary School Counselors provide responsive services for students in emotional or behavioral crisis who are potentially harmful to themselves, other students, and/or adults. Elementary School Counselors help create an emotional and physically safe educational environment through harassment and bullying prevention programs. They also participate in school-wide academic, social/emotional, and behavioral intervention teams. The Elementary School Counselors help keep open communication between home and school, along with collaborating with community members. For many students, the school counselor is their trusted adult and advocate.

Secondary School Counselor Description

Secondary School Counselors provide academic and career planning for students 6th through 12th grade. This includes registering for courses, graduation requirements, state and national testing, credit recovery and academic/504 interventions. They facilitate a career conference with students in 8th and 10th grade. As well as junior and senior individual post-secondary planning conferences. Secondary school counselors provide responsive services such as suicide ideology interviews, collaboration with SRO and community agencies, psychological first aid, respond to Gaggle reports, and create student safety plans. They also provide individual and group counseling for students with anxiety, depression, non-suicidal self-harm, and healthy coping skills.

They also consults and collaborates effectively with parents/guardians, teachers, administrators and other educational/community resources regarding students with identified concerns and needs, such as attendance/truancy, athletic code violations, and mental health needs.

School Social Worker Expectations

- Community resource referrals and supports to/for families
- Support social emotional learning
- Developmental history and behavior rating form completion for special ed. evaluations
- Crisis prevention and intervention
- Tier 2 behavior supports coordination and delivery
- Small group or individual social emotional skill building with students
- Attendance monitoring and tracking and truancy referrals
- 504 Evaluations initial, review, and re-evaluation
- Manage rating forms and other records requests from medical providers

School Social Worker Expectations

RELATED SERVICES:

- Participating in special education assessment meetings as well as individual Educational Planning Meetings
- Working with those problems in a child's living situation that affect the child's adjustment in school. (home, school, and community)
- Counseling (group, individual and/or family)
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in developing positive behavioral intervention strategies.

School Social Worker Expectations

SERVICES TO STUDENTS:

- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school & community.
- Assisting parents to access programs available to students with special needs.
- Assisting parents in accessing and utilizing school and community resources.

School Social Worker Expectations

SERVICES TO DISTRICTS:

- Assist in developing and implementing educational programs for children for exceptional children
- Developing alternative programs for drop-outs, truants, delinquents, etc.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

School Social Worker Expectations

SERVICES TO SCHOOL PERSONNEL:

- Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.

School Psychologist: Data Collection, Analysis, Services, Interventions

We are trained to have a high expertise in selecting & supporting academic and behavioral interventions. We collect data on the interventions to help teams determine what students need most, & target supports to their benefit. Specifically, we are trained to analyze that data, communicate it in simple terms to teachers, families, and school teams, and apply in to more formal evaluation needs.

- Outcomes are used to apply towards initial and re-evaluations occurring in special education services.
- Work within collaborative teams to complete evaluations, & often lead/facilitate teams through the specific legal criteria of eligibility across all areas of special education.

School Psychologist: Assessment, Ethics, Best Practices

We have intensive and specific training in how to administer, score, and interpret a wide variety of educational assessments. These assessments are used for many areas of education. With the skills involved in administering and discussing these types of assessment scores relating to student needs and legal state criteria for services, also comes a high degree of knowledge in ethics, best practices and legal rulings.

- Initial and re-evaluations, 504 plans, early entrance to kindergarten, Gifted/talented identification (grade/subject acceleration), retention, child find & birth to three transitions.
- Truancy, Functional Behavioral Assessments/Behavior Intervention Plans, Manifestation Determinations, Pre-suspension/expulsion, and transitions into post secondary.

School Psychologist: Family, School, Community Collaboration

We are skilled in supporting relationships between home & school, both with students and parents. As such, we often are tasked with securing releases of information for different community agencies families may work with (which helps gives insight into the whole child), communicate with area therapists, physicians and mental health providers, and coordinate services with different community agencies to address early childhood concerns, needs and referrals. With the need to work with so many diverse settings and people, we are also expected to understand and apply our knowledge of cultural diversity with families, students, and staff.

- Coordinate meetings between agencies, families and school staff to review evaluation results, and IEP meetings.
- Work with parents to develop positive parenting approaches to learning and behavior management, sharing resources that are research based.

School Psychologist: Prevention and Intervention Services

School Psychologists are licensed to work with students from early childhood (ages 3 years) up to 21 (for those who need extended services due to specific disabilities). As such, we come with a highly specialized understanding of typical developmental patterns, and can recognize signs of psychopathology as well. WE use this knowledge to speak to proven systems of student support such as PBIS, RTI, and tiered services of support. Often, the school psychologist will attend PLC meetings to offer ideas surrounding student data and concerns. Our goal is to work with teams and families to be as preventative as possible in safeguarding and supporting students at a young age.

- Assist with student issues throughout the school/day
 - Behavior support
 - Crisis response
 - Facilitate the creation and implementation of Functional Behavioral Assessments (FBAS) and Behavior Intervention Plans (BIPs).

Supporting Data - WIPPS

Community Foundation of North Central Wisconsin and Wisconsin Institute for Public Policy and Service (WIPPS) conducted a research seminar using Webex with 47 Marathon County middle and high school students attending school within the COVID-19 pandemic. August 6-10 2020)

[The Voices of Marathon County Students Returning to School During Covid-19](#)

A. Anxiety is a compelling underlying theme of student focus groups. Students expressed feelings of uncertainty, anxiety, and worry about how they will learn this fall (including their learning environments) and how they will connect in meaningful ways with teachers, friends and classmates. COVID-19-related safety concerns are also significant but are secondary to concerns about learning and social interaction.

School Counselor and School Social Worker 2020-2021 Student Ratio

Referendum based Student/School Counselor and School Social Worker ratio

Wausau West High 290/1 232/1

John Muir 260/1 202/1

EEA 56/.9 56/1

Riverview 278/1 209/1

John Marshall 143/1 107/1

Hewitt Texas 88/.5 88/1

Jefferson 174/1 130/1

Lincoln 134/1 101/1

G.D. Jones 203/1 165/1

Peer .6 to 1+ pupil service team

WAVE K-12 .1 to .5

Wausau East High 252/1 187/1

Horace Mann 218/1 168/1

Montessori 75/.6 75/1

Franklin 138/1 103/1

Hawthorn Hills 131/1 99/1

Maine 195/.9 98/1

Stettin 248/.9 124/1

Rib Mountain 191/.9 96/1

South Mountain 206/.9 103/1

Alternative High .5 to 1+ pupil service team

School Counselor Student Ratios

American School Counselor Association recommends a 250-to-1 ratio of students to school counselors - Referendum based Student/School Counselor ratio

Wausau West High 310/1 - 279/1

John Muir 298/1 - 254/1

EEA 56/.6 - 56/1

Riverview 418/1

John Marshall 214/1

Hewitt Texas 88/.3 - 88/.5

Jefferson 261/1

Lincoln 201/1

G.D. Jones 325/1

Peer .5 and Alternative High .5

WAVE K-12 .5

Wausau East High 268/1 - 234/1

Horace Mann 259/1 - 225/1

Montessori 75/.3 - 75/.5

Franklin 206/1

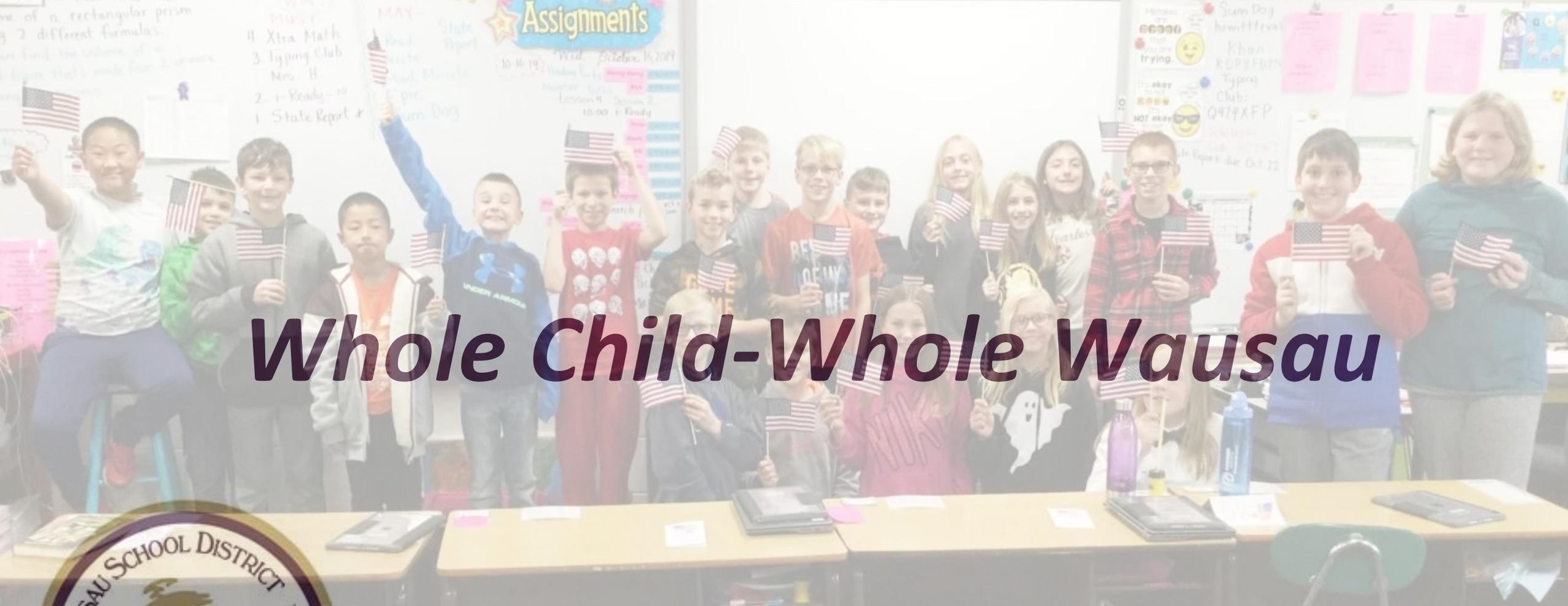
Hawthorn Hills 198/1

Maine 195/.5 - 195/1

Stettin 248/.5 - 248/1

Rib Mountain 191/.5 - 191/1

South Mountain 206/.5 - 206/1



Whole Child-Whole Wausau



Our Mission ... To advance student learning, achievement, and success.

**Wausau School District
April 2021 Referenda Communication**



What's New?

- **Bolder, more engaging communication**
 - **Attention-grabbing colors, graphics/pictures, and less words.**



- **Easy-to-understand information that's relayed more often.**
 - **6 Mailers: Pupil Services, Safety & Security, Deferred Maintenance, Learning Spaces, Tax Impact, and a Reminder to Vote**



Wausau School District

Q2 DISTRICTWIDE REPAIRS AND IMPROVEMENTS

Funding to repair our aging buildings, update safety and security in and around our buildings, and improve learning spaces Districtwide to provide healthy, safe and supportive environments for students and staff.

SAFETY & SECURITY NEEDS
Entrances security, emergency systems, site traffic and ADA accessibility upgrades

MAINTENANCE NEEDS
HVAC, boilers, electrical lighting, roofing, pavement, doors, floors, ceilings, windows, and building updates (inside and out)

LEARNING SPACE NEEDS
Separate gyms/cafeterias, classroom additions and updates, Special Education, community STEAM and maker spaces

Wausau School District

Q1 PUPIL SERVICES

Funding to add School Psychologists, Counselors, Behavior Interventionists, Social Workers and Health Aides to support students social, emotional and behavioral health to improve educational outcomes.

TEAMS INCLUDE

- Psychologists: Provide support and interventions for students.
- Guidance Counselors: Help students with academic, career and social-emotional development.
- Social Workers: Coordinate school, family and community resources.
- Behavior Interventionists and Health Aides

TEAMS PROVIDE

- Academic and behavioral evaluations, assessments and strategies.
- Crisis prevention, response and intervention.
- Family, teacher and health provider consultations.
- Behavioral, classroom and academic support.
- School, community and family resource coordination.
- Mental health assessments.
- Student, group, family counseling.
- Health

SUPPORT STUDENTS, TEACHERS & FAMILIES WITH

ACADEMIC ACHIEVEMENT
Assess, develop and support struggling and diverse learners

POSITIVE BEHAVIORS
Facilitate, develop and support appropriate social interactions

MENTAL HEALTH & WELLNESS
Identify, evaluate and support mental health & wellness strategies

LEARN MORE @ Wausau.ReferendumFacts.org

Wausau Votes 2021 APRIL 6 REFERENDA

Wausau Votes 2021 APRIL 6 REFERENDA

Q1 - \$4 MILLION OPERATING REFERENDUM

Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?

Q2 - \$148.8 MILLION FACILITIES REFERENDUM

Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling of the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, Wausau West High School, and at Grant, Lincoln, Hawthorn Hills, Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?

39

TAX IMPACT → \$0.00

REFERENDUM 2021 | Hawthorn Hills

passed, the **April 6** Referendum would address district-wide needs, including these updates to Hawthorn Hills Elementary School:

- Add new, secure Main Office and expand Pupil Services spaces
- Revise parent/pus patterns for safer drop off and pick up
- Upgrade fire alarms, clocks, PA systems
- Create Specialist Staff Offices and Community Room for co-curricular events
- Build new cafeteria (separate from gym) to alleviate scheduling conflicts
- Add STEAM Lab
- Remodel Special Education spaces to add Sensory Room
- Convert Kindergarten to First Grade spaces, and three classrooms to Art/Music
- Remodel Library (Office, Storage, Doors)
- Renovate toilet rooms, ADA upgrades
- Expand Care Closet and convert kitchen to storage
- Replace playground equipment and surfaces
- Address required maintenance and building repairs (inside and out)

Wausau.ReferendumFacts.org

VOTE APRIL 6 2021

- Example of Mailers
- Example of School-Specific Bookmarks



....What's New?

- **A REFERENDUM-SPECIFIC website that's easier to navigate.**
 - We'd link to this on our current website: wausauschools.org in an attention-grabbing way.
 - Would have a link on each of the school sites.

School-Specific Videos

- Each principal would explain what's in it for their school.
 - Videos and photos would illustrate how things are now and how they would look if referenda are approved
 - Would play on scoreboards at Wausau East and West during sports events
- **TV/Radio Spots**
 - **:30 and :60 spots airing throughout the informational campaign (Begin in February)**
- **Bookmarks/handouts sent home with students**



What We'd Continue

- **Full Social Media Campaign**
 - **Aligning with mailers to ensure message consistency and provide information to all residents**
 - **Would include links, videos, pictures, etc.**
- **Information in individual school newsletters, as well as, in District newsletter**
- **Press Releases**
- **Informational Presentations -- begin Feb. 10**
 - **Would include dates within TV spots so the entire community knows when they are**
 - **Would also reach out to service groups to speak at their events**

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

[Facebook.com/WausauSchDist](https://www.facebook.com/WausauSchDist)

[Twitter.com/WausauSchDist](https://twitter.com/WausauSchDist)

[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



Our Mission ... To advance student learning, achievement, and success.



APRIL 6 REFERENDA

INVESTING IN
OUR FUTURE

Whole Child – Whole Wausau | 2019-2023

**Expanded Pupil
Services
Supports**

**Optimization of
Resources**

Referendum

**Enhanced
Service**

**Equity for
All Students**

**Safe, Comfortable
World-Class Schools**

INVESTING IN OUR FUTURE



Full pupil services teams for each school



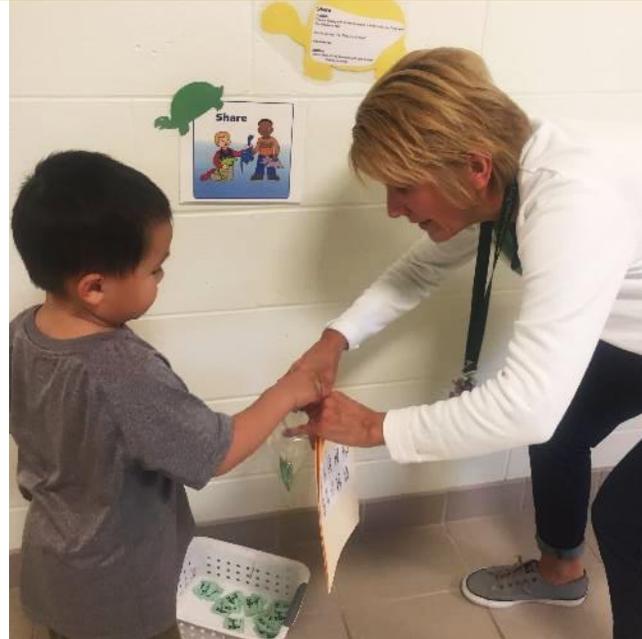
Learning spaces that fit teaching methods



Safety, security and accessibility upgrades



Building improvements and maintenance



NEEDS



Community Has Spoken:



No new schools
only targeted
improvements to
current schools



Balancing
enrollment
is NOT in
the plan



Reduced overall
cost, more work at
more buildings,
still no tax impact



Needs will not
go away, will
only cost more
if delayed



INVESTING IN OUR FUTURE



\$4 MILLION

Operating Referendum

Expand Pupil Services Teams to ensure all students receive equal learning opportunities



\$148.8 MILLION

Facilities Referendum

Address priority building needs that support our strategic plan, and provide additional pupil services spaces



INVESTING IN OUR FUTURE



48

Question 1



INVESTING IN OUR FUTURE

BALLOT QUESTION #1 – Operating Referendum

Funds for Expanding Pupil Services Teams

- Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?



\$4 MILLION
Operating Referendum

ADDRESSES PUPIL SERVICES NEEDS



ACADEMIC ACHIEVEMENT

Assess, develop and support struggling and diverse learners



POSITIVE BEHAVIORS

Facilitate, develop and support appropriate social interactions



MENTAL HEALTH & WELLNESS

Identify, evaluate and support positive mental health and wellness strategies



INVESTING IN OUR FUTURE



Question 2



INVESTING IN OUR FUTURE

BALLOT QUESTION #2 – Bond Referendum

Funds for Building Repairs & Improvements

- Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, Wausau West High School, and at Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?

52

A large green graphic featuring a stylized 'Q2' where the 'Q' contains an icon of a school building under construction. Below the 'Q2' is the text '\$148.8 MILLION' in a large, bold, green font, followed by 'Facilities Referendum' in a smaller, bold, green font.

Q2
\$148.8 MILLION
Facilities Referendum

ADDRESSES BUILDING NEEDS



SAFETY & SECURITY



DEFERRED MAINTENANCE



LEARNING SPACES



INVESTING IN OUR FUTURE

SAFETY & SECURITY NEEDS:

- Entrance security
- Parent and bus drop off patterns, parking
- ADA accessibility
- Emergency systems

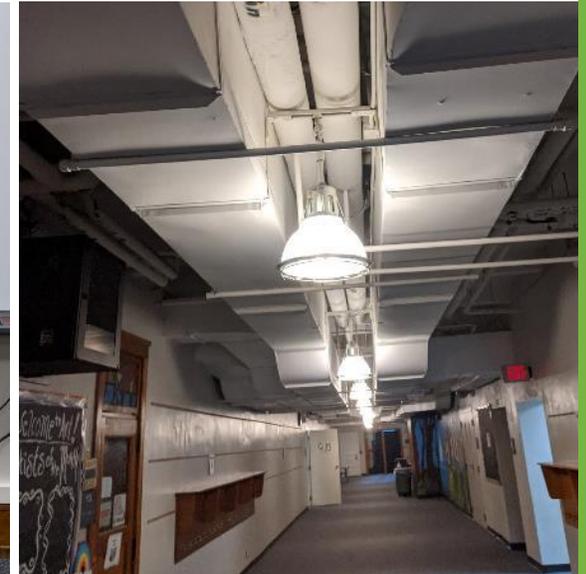
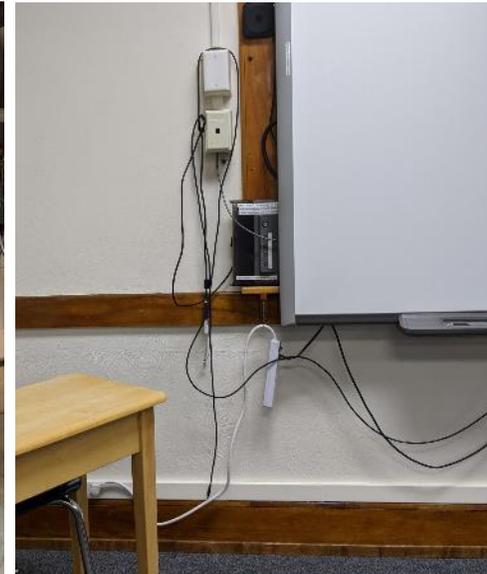




INVESTING IN OUR FUTURE

DEFERRED MAINTENANCE NEEDS:

- HVAC Systems
- Building Repairs (inside & out)
- Exterior Surfaces
- Classroom Technology





INVESTING IN OUR FUTURE

LEARNING SPACE NEEDS:

- Dedicated Special Education Spaces (instead of hallways)
- Separate cafeterias/gymnasiums
- Larger, flexible learning spaces
- Repairs, remodels of aging classrooms
- Additions to address current/future enrollment



PROPOSED SOLUTIONS



SAFETY & SECURITY

Entrance, emergency systems, site traffic and ADA accessibility updates



DEFERRED MAINTENANCE

HVAC, lighting, roofing, pavement, and building (inside and out) repairs



LEARNING SPACES

Separate gym/cafeterias, add and remodel classrooms, create Special Education, community STEAM and Maker spaces



INVESTING IN OUR FUTURE



Cost of Investment



INVESTING IN OUR FUTURE

MAINTAINS STABLE TAX RATE



Q1 \$4 MILLION
Operating Referendum

\$0.00

TAX IMPACT

The Q1 Operating Referendum icon features a large purple letter 'Q' with a white circle inside. Inside the circle are three stylized human figures in white, representing a community or school district.

Q2 \$148.8 MILLION
Facilities Referendum

\$0.00

TAX IMPACT

The Q2 Facilities Referendum icon features a large green letter 'Q' with a white circle inside. Inside the circle is a stylized white icon of a school building with a cross on top, representing a school or educational facility.

INVESTING IN OUR FUTURE

WHY NOW?



**TAKE ADVANTAGE
OF RECORD LOW
INTEREST RATES**



**MAINTAIN A STABLE
SCHOOL TAX RATE FOR
WAUSAU TAXPAYERS**



**COSTS WILL INCREASE
IF PUT OFF, AND NEEDS
WILL NOT GO AWAY**



INVESTING IN OUR FUTURE

REFERENDUM PROJECT TIMELINE



Project Selection Tool

Franklin Elementary **\$5,643,000**

Infrastructure **\$3,428,000**

Replace West Entrance Doors and Windows, Replace Operable Partition with Full Wall, Remove and Replace Weather Stripping on Select Windows, Replace Areas of Flashing, Repair and Paint 3 Degraded Exterior Doors
LED Lighting Replacement
Replace 5 Branch Circuit Panelboards
1966 Classroom Ventilation Replacement and Cooling Addition
1966 Gymnasium Ventilation Replacement and Cooling Addition
1992 Multipurpose Room Cooling Addition
Replace Water Heater(s) and Recirculation Pumps
1966 Domestic Water Galvanized Piping Replacement

Modernization **\$598,000**

Stage Restoration and Add New Portable Lift
Art Room - New Casework and Additional Sink, Relocate Smart Boards, Convert Classrooms 116 & 118 to Kindergarten w/Toilet and Community Room
High Priority Flooring Replacement - General, High Priority Casework Replacement
High Priority Ceiling Replacement - Classrooms, Specialists, Shared Resource / Prep Rooms, In Classroom Restrooms, Small Group Rooms
High Priority Ceiling Replacement - Corridors, High Priority Ceiling Replacement - Offices, Support Spaces, Work Rooms
Cubby Replacement - Corridors

Safety and Security **\$1,095,000**

Convert Southeast Classrooms to Office and Secure Entry, New Entrance Canopy, Demolish Old Canopy, Reface Entry Brick, New Parking Lot
Fire Alarm System Upgrades
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions
Emergency Generator Replacement
Replace or Modernize Existing Elevator
High Priority ADA - Miscellaneous Upgrades
Asbestos Abatement
Remove and Replace Deteriorating Curb and Gutter, Remove and Replace Heaved/Cracked Sidewalk Pads, Remove and Replace Deteriorating Retaining Wall, Excavate and Repair Storm Inlet due to Potential Sinkhole

Student Services/Special Education **\$522,000**

Remodel Existing Office into Classrooms & Sensory Room
Create STEAM Lab, Remodel SPED Room, Add Sensory Room, Fix Sinking Floor

Project Selection Tool

GD Jones Elementary	\$1,403,000
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Infrastructure	\$346,000
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Repair and Paint (2) Degraded Exterior Doors, Remove and Replace Exterior Window and Door Sealants, Prep and Paint Steel Lintels at Exterior Doors
LED Lighting Replacements
Repair North Parking Lot Asphalt
Retrocommission Original HVAC Systems

Modernization	\$389,000
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Remodel Waiting Room into Community Room, Provide New Windows into Space, Entrance Signage Create STEAM Lab from Existing Title I Room, Add glass to IMC
Provide Carpeting for Special Education 104 & Kindergarten 105 with Added Storage for 106 and 206, Add toilet
High Priority Flooring Replacement - Classrooms, Shared Resource Rooms, In Classroom Restrooms

Safety and Security	\$668,000
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Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions Clock System Replacement, PA System Replacement
Emergency Generator Replacement
High Priority ADA - Miscellaneous Upgrades
Remove and Replace Curb at North Parking Lot, Remove and Replace Cracked Sidewalk Sections Provide New Playground Equipment and Rubberized Surface

Project Selection Tool

Grant Elementary **\$10,592,000**

Infrastructure **\$3,723,000**

1910 Building Envelope Restoration - Tuckpointing, Stone/Brick Repair/Cleaning
LED Lighting Replacements
1910 Classroom Ventilation Improvements & Cooling, Retrocommission 2001 HVAC Systems & De-stratification Fans - Gymnasium
1910 Domestic Water Galvanized Piping Replacement

Cafeteria/Gym Additions **\$4,073,000**

New Cafeteria/Receiving/Kitchen & Office Addition with Community Room, Toilets, & Secure Entry, Reconfigure Two Classrooms, Art/Music Classrooms
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Modernization **\$406,000**

High Priority Ceiling Replacement - Corridors / Stairs / Vestibules, High Priority Student / Public / Staff Restroom / Nurse Finish Replacement, Exterior Gym Doors
Remodel Second Floor Offices, Add Unisex Toilet, Second Floor Casework, Provide Corridor Book Storage, Create STEAM Lab in IMC

Safety and Security **\$2,390,000**

Upgrade Fire Alarm System for Remote Access, Clock/PA System Replacement, Video Surveillance System Replacements/Additions & Install New Backup Generator
High Priority ADA - Cubbies, Stair Enclosures, Miscellaneous Upgrades
High Priority 1910 Structural Reinforcement & Asbestos Abatement
Replace or Modernize Existing Elevator
Fencing & Gates - Replace Entire Perimeter, Provide New Playground Equipment and Rubberized Surface, South Parking Lot, & Retaining Wall
New Parking Lot, Parent Dropoff, Receiving Drive and Relocate Shed

Project Selection Tool

Hawthorn Hills Elementary	\$7,405,000
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Infrastructure	\$209,000
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DrainTile/Waterproofing for Classroom 101, High Priority Exterior Door and Window Repair
LED Lighting Replacements
Replace Electrical Panels and Main Distribution Panel Past Useful Life

Cafeteria/Gym Additions	\$2,711,000
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New Cafeteria/Kitchen/Receiving Addition
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Modernization	\$983,000
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Create STEAM Lab, Community & ELL Rooms, Remodel Kitchen into Storage
Create Two Unisex Toilet Rooms
Remodel Music and Practice Room into 1st Grade, Library Storage, Counselor, Door Remodeling
Create 2 larger Music & Art Rooms out of 104, 105 & 106
Concrete - High Priority Curb & Gutter, Grading & Drainage - Swale Regrading
High Priority Ceiling Replacement - General, High Priority Staff, Student / Public Restroom Upgrades - Original Portion of Building

Safety and Security	\$3,502,000
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New Main Office and Secure Entry Addition
Replace Flooring in Addition Hallway to Improve Traction, Asbestos Abatement
New Parking Lot, Parent Dropoff, Receiving Drive, New Drive, and Staff Parking
Upgrade Fire Alarm System for Remote Access, PA/All-call System Replacement, Clock System Replacement
Emergency Power Generator Replacement
Video Surveillance System Replacements/Additions
High Priority ADA - Misc Upgrades
Provide New Playground Equipment and Rubberized Surface
Remove and Replace Heaved/Cracked Sidewalk Pads

Project Selection Tool

Hewitt-Texas Elementary	\$1,139,000
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Infrastructure	\$25,000
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Replace 1966 Electrical Panels, Remove and Replace Exterior Window and Door Sealants, Prep and Paint Steel Lintels for Exterior Doors

Modernization	\$306,000
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Remove Stage to provide PE Office and Storage with Sound Panels
STEAM Lab Remodeling and Art/Science Casework/Sink Additions, Library Technology
High Priority Ceiling Replacement, High Priority Art Room (8) Upgrades - Finishes, Casework
High Priority Staff, Health room, and Kindergarten Restroom Upgrades

Safety and Security	\$752,000
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Remodel Office and Create Secure Entry and Community Room
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions
Clock System Replacement, PA/All-call System Replacement
Food Service - Provide Hand Sink, High Priority ADA - Miscellaneous Upgrades, Asbestos Abatement
Provide New Playground Equipment and Rubberized Surface, Fencing & Gates - Install around Chiller, Life Safety - Restore ADA Ramp

Student Services/Special Education	\$56,000
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Special Education and Resource Room Remodeling
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Project Selection Tool

Horace Mann Middle School

\$10,840,000

Infrastructure

\$1,883,000

Repair and Paint (8) Degraded Exterior Doors, Replace (3) Degraded Exterior Doors and Frames, Prep and Paint Steel Lintels at Exterior Doors
High Priority Exterior Door and Window Repair
LED Lighting Replacements
Replace Damaged/Corroded Motor Control Center at Pool
Stage Dimming Control System Replacement, Replace Stage Lighting System with New LED System, Sound Field System Additions (18 Classrooms)
High Priority HMMS Cafetorium Equipment - Lunch Tables & Folding Partitions
Asphalt - High Priority Asphalt
Asphalt - High Priority South Parking Lot
Asphalt - High Priority East Drive
Concrete - High Priority Curb, Landscaping & Greenscape - Topsoil/Mulch
IMC, Cafetorium Destratification Fans , 1993 Dust Collector Replacement
Retrocommission Original HVAC Systems

Modernization

\$7,407,000

Remodel Existing Office into Unisex Toilet
Remodel Existing 2nd Floor Storage to Unisex Restroom
IMC Remodeling into Community Room, Classroom, and IMC Relocation to Second Floor
Create Flex Spaces in Classroom Wings and Near IMC
High Priority Flooring Replacement - Offices, Support Spaces, Work Rooms , High Priority Ceiling Replacement - Classrooms, Specialists, Shared Resource / Prep Rooms, In Classroom Restrooms, Small Group Rooms, High Priority Casework Replacement
Miscellaneous Finishes - Window Shades
High Priority Locker Replacement (Locker Rooms)
New PE Fitness Center Addition & Lockerroom Remodeling for Private Showers, Create Unisex Changing and Toilet Area
Montessori Addition & Remodeling to Create Secury Entry, Offices, & Classrooms on First Floor (8 Classrooms on Exterior, Office & Commons Area)

Safety and Security

\$1,485,000

New Secure Entry and Office Relocation into Art Room
Fire Alarm System Replacement
Clock System Replacement, PA System Replacement
Video Surveillance System Additions, Video Surveillance System Replacements
Back-up Power/Genset Code Violations/Replacement
Replace or Modernize Existing Elevator
Life Safety - Correct Path for ADA to Football Field, High Priority ADA / Miscellaneous Upgrades
Provide New Playground Equipment and Rubberized Surface

Student Services/Special Education

\$65,000

Remodel Existing Weight Room into SPED Room

Project Selection Tool

John Marshall Elementary School	\$7,937,000
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Infrastructure	\$5,733,000
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High Priority Exterior Door and Window Repair
Replacement of Vintage Window Systems
Asphalt - High Priority Parking & Playground
LED Lighting Replacements
1923 Classroom Air Handling Unit Replacement & Cooling
1955 & 1989 Classroom Ventilation and Cooling
1989 Gymnasium Air Handling Unit Replacement & Cooling Addition
Heating Water Boiler Plant Replacement
Water Heater Replacement
1930-1955 Domestic Water Galvanized Piping Replacement

Modernization	\$975,000
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Create Community Room
Convert Locker Rooms to Gym Storage, Add 2 Unisex Staff Toilets and SPED Shower, and Add Gym Sound Panels
Provide Additional Casework, Cabinets, and Cubbies for Storage
Remodel Front Kindergarten Rooms into Art & Science/Makers Space
Remodel Existing Title I Room into Title I/ELL/Resource, Convert Science into Classroom, Add Staff Unisex Toilet
Remodel 1st Floor Storage into 2 Restrooms for Cafeteria
Create Two Resource Rooms on Third Floor
High Priority Flooring Replacement - General
High Priority Wall Repair and Painting - Corridors
High Priority Ceiling Replacement - Classrooms, Specialists, Shared Resource / Prep Rooms, High Priority Ceiling Replacement - Corridors , High Priority Ceiling Replacement - Offices, Support Spaces, Work Room
High Priority Casework Replacement
Low Priority Miscellaneous Finishes - Window Shades
High Priority Interior Doors and Stair Enclosures

Safety and Security	\$1,091,000
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New Secure Entry/Office Reconfiguration, Support Staff Offices, & Unisex Toilet Room Addition, Conference Room
New Bus Dropoff Loop, New Parent Dropoff Curb Cut, Asphalt for Bus Pickup & K-1 Entry Pad
Replace Fire Alarm System, Replace 1960s QO Load Center in Library
Incorporate PA/Clock System into District-Wide System, Replace Emergency Generator, Video Surveillance System Replacements/Additions
Provide New Playground Equipment and Rubberized Surface
High Priority ADA - Miscellaneous Upgrades
Asbestos Abatement

Student Services/Special Education	\$138,000
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Remodel Existing SPED Room, Work Room, and Cafeteria Daylighting
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Project Selection Tool

John Muir Middle School

\$31,295,000

Infrastructure	\$6,460,000
High Priority Exterior Door and Window Repair, High Priority Exterior Door and window Repair, Prep and Paint Rusted Steel Lintels, Remove and Replace Exterior Window and Door Sealants	
Roofing Replacement - Areas G, H, I, J, K, L, M, V, W	
Roofing Replacement - Auditorium, Round Roof Z	
New Parking Lot Addition & Existing Parking Reconfiguration	
Asphalt - High Priority Track	
Asphalt - High Priority NW Parking	
Asphalt - High Priority West Drive	
Asphalt - High Priority Receiving Dock	
Concrete - High Priority Curb & Gutter	
LED Lighting Replacements, Auditorium Lighting Replacements	
Replace 1962 Distribution Switchboard	
Replace High Priority Electrical Panels	
Band/Choir Ductwork/Grille Replacement, Technical Education & FACS HVAC Conversion (C1C, C2C, C1V)	
Retrocommission 2001 HVAC Systems	
Heating Water Boiler Plant Replacement	
Pool Upgrades - PVC Membrane Overlay of Tile, PVC Gutter, and Stainless Steel Accessory Replacements	
1993 Chiller Replacement	
Steam Boiler Demolition	
Cafeteria/Gym Additions	\$2,162,000
New 1 Section Gym Addition	
Classroom Additions	\$3,715,000
New Music, Band, Choir Addition & Existing Auditorium Area Renovation	
IT Systems	\$32,000
Data Room Fire Protection	
Modernization	\$15,188,000
Remodel Student Services into Two Classrooms, Remodel Classroom into Community and Conference Rooms	
Remodel 8th Grade Classroom Near Music Addition to Flex Space	
New Tech Ed/Receiving Addition & Existing Tech Ed Renovation, Remodel 8th Grade Social Studies and Resource Room to Create Resource Room and Corridor	
New PE Fitness Center & Existing Fitness Center Demolition	
New Lockerroom Addition & Existing Lockerroom Renovation	
Remodel 8th Grade Classrooms into Science, Add Casework and Sinks	
Interior Remodeling to Create Five 2nd Floor Flex Rooms	
Remodel Book Room into Science	
Two New Science Rooms on 2nd Floor	
Add ADA Science Stations in Five Classrooms	
High Priority Flooring Replacement - Classrooms, Specialists, Shared Resource / Prep Rooms, In Classroom Restrooms, Small Group Rooms	

Project Selection Tool

High Priority Flooring Replacement - Corridors
High Priority Flooring Replacement - Offices, Support Spaces, Work Rooms
High Priority Wall Repair and Painting - Classrooms, Specialists, Shared Resource / Prep Rooms, In Classroom Restrooms, Small Group Rooms, High Priority Wall Repair and Painting Offices, Support Spaces, Work Rooms
High Priority Ceiling Replacement - Classrooms, Specialists, Shared Resource / Prep Rooms, In Classroom Restrooms, Small Group Rooms
High Priority Ceiling Replacement - Corridors, High Priority Ceiling Replacement - Offices, Support Spaces, Work Rooms
High Priority Student / Public Restroom Upgrades
High Priority Casework Replacement
Low Priority Miscellaneous Finishes - Window Shades

Safety and Security **\$3,202,000**

New Office & Secure Entry Addition & Support Staff Relocation to Offices
New Bus Loop and Parent Dropoff Reconfiguration with Additional Sidewalk
Upgrade Fire Alarm System for Remote Access, Clock System Replacement
PA System Replacement
Back-up Power/Genset Code Violation/Replacement
Video Surveillance System Replacements/Additions
Replace or Modernize Existing Service Elevator
Replace or Modernize Existing Main Elevator
High Priority ADA / Miscellaneous Upgrades, High Priority Auditorium Stage Curtain Hardware Replacements
Asbestos Abatement
Remove and Replace Heaved/Cracked Sidewalk Pads, Grading & Drainage at Receiving Dock, Grading & Drainage at Cul-De-Sac
Asphalt - High Priority Parent Dropoff

Student Services/Special Education **\$536,000**

Remodel SPED and Music to Create Two SPED Rooms, Two Flex Rooms and Science into FACS
Sound Field Systems (18 Classrooms)

Project Selection Tool

Lincoln Elementary School	\$8,383,000
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Infrastructure	\$3,336,000
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High Priority Exterior Windows
LED Lighting Replacements
Replace High Priority Electrical Panels and Main Distribution Panel
Gym Destratification Fans , Gymnasium Air Handling Unit Replacement & Cooling Addition, Retrocommission Hydronic Systems
North/South Classroom Air Handling Unit Replacement
North/South Ventilation System Replacement
1970 Domestic Water Galvanized Piping Replacement

Modernization	\$578,000
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High Priority Flooring Replacement
High Priority Student / Public Restroom Finish Replacement
Student Support, SPED, Art, STEAM Lab, PE/Kitchen, Office Renovations and Kindergarten Toilet Addition

Safety and Security	\$4,469,000
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Fire Alarm System Replacement
Clock System Replacement, PA/All-call System Replacement, Video Surveillance System Replacements/Additions
High Priority ADA - Miscellaneous Upgrades, Asbestos Abatement
Provide New Playground Equipment and Rubberized Surface, Concrete - Low Priority Playground
New Office, Community Room, Cafeteria, Kitchen, and Receiving Addition, Add Windows to Two Classrooms
Reconfigure Parent Dropoff & Expand Parking Lot

Project Selection Tool

Maine Elementary School	\$4,841,000
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Infrastructure	\$794,000
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High Priority Exterior Window and Door Upgrades, Prep and Paint Steel Lintels at Exterior Doors, Remove and Replace Exterior Window and Door Sealants, Add Double Exterior Doors to Storage Room for Receiving and Add Fencing/Drive for Truck Access
Roofing Replacement - Areas B, C
Roofing Replacement - Areas D, E
Asphalt - High Priority - North Parking Lot
Grading & Drainage - Connect Downspouts Underground, Grading & Drainage - Pavement Water Corrections
LED Lighting Replacements
Replace Vintage 1970s Electrical Distribution Equipment
Retrocommissioning (1999 Systems)
Domestic Water Galvanized Piping Replacement

Cafeteria/Gym Additions	\$3,099,000
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New Gym and Community Room Addition, and New Parking Lot and Drive
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Modernization	\$225,000
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Expand Health Room, Staff Work Area Casework, Art Room Casework
Conference Room with Additional Toilet Room
Update Science Room with Sinks and add Makers Space
Low Priority MISC Finishes - Window Shades, High Priority Flooring - 1961 Toilet Rooms

Safety and Security	\$574,000
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Remodel Existing Corridor for Secure Entry
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions
High Priority ADA - Misc Upgrades
Provide New Playground Equipment and Rubberized Surface
Fencing & Gates - Install Fencing Around Chiller, Life Safety - Provide Fire Department Access Around School

Student Services/Special Education	\$149,000
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Remodel SPED Room to add Sensory Room and SPED/Student Service Offices
Convert Existing Office and Workroom into SPED Room

Project Selection Tool

Rib Mountain Elementary School \$5,633,000

Infrastructure \$697,000

High Priority Exterior Hollow Metal Doors, High Priority Storefront Replacement at Entry Vestibule
Asphalt - High Priority - West Parking Lot, Asphalt - Medium Priority - Expand Staff Parking
Concrete - High Priority - Exit and Driveway Entrance, Grading & Drainage Corrections - Connect Downspouts Underground
LED Lighting Replacements & Additions
Replace 3 Electrical Panels Past Useful Life
Gym Destratification Fans & Cooling Upgrade
Retrocommissioning (1992-2000 Systems)
2001 Gas Water Heater Replacement

Cafeteria/Gym Additions \$1,883,000

New Cafeteria, Kitchen, Receiving Addition & Relocation of Shed

IT Systems \$19,000

Data Room Cooling Upgrades

Modernization \$746,000

Gym Toilet Room Remodeling of Existing Kitchen & Gym Office Remodel of Table Storage, Add Lift
Science/ STEAM Lab Creation, Music Room Casework
Remodel Art and Storage Rooms for Increased Classroom Size, New Art Casework
Update Lounge Restroom
Add Storage and Shelving in Hallway
Create Two Restrooms from Work/Book Room, Remodel Kindergarten Restrooms, Add 2 Doors Between Classrooms
High Priority Wall Repair and Painting Classrooms
High Priority Ceiling Replacement
High Priority Interior Door Replacement Original Corridor, High Priority Interior Door Replacement Other Areas

Safety and Security \$2,020,000

New Office, Secure Entry, and Community Room Addition & Office Remodel
Parent Dropoff Reconfiguration & Parent Parking Addition, Extend Playground, New Fence and Gate
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions, Clock System Replacement, PA System Replacement
Emergency Power Recircuiting
High Priority ADA - Misc Upgrades
Asbestos Abatement
Provide New Playground Equipment and Rubberized Surface

Student Services/Special Education \$268,000

SPED Suite Remodeling of Existing Freezer, Offices, and Storage

Project Selection Tool

Riverview Elementary School	\$5,499,000
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Infrastructure	\$1,270,000
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High Priority Exterior Door and Window Repair, High Priority Exterior door and window repair
Roofing Replacement - Areas A, B, C
Roofing Replacement - Areas D, E, F
Roofing Replacement - Areas, G, H, I, J
Roofing Replacement - Area K
LED Lighting Replacements
Replace 4 Electrical Panels Past Useful Life
Cafeteria Cooling Addition and Thermal Equalizers
Retrocommissioning (1996-2004 Systems)
Replace Failing Gas Furnaces with Heating Water Coils

Classroom Additions	\$939,000
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2 Classroom Addition

IT Systems	\$15,000
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Data Room Cooling Addition

Modernization	\$1,159,000
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Existing Office Renovation to Community Room, Remove Stage to Expand Cafeteria, Add New Windows, Gym Sound Panels, Cafeteria Clouds, Remodel Locker Rooms into Gym Storage, Revise Serving
Art Room Casework Replacement & Addition of Sink and Science Room Flooring, Sink, and Eyewash
Staff Lounge, Resource, Toilet and Kindergarten Toilet Remodel
STEAM Lab Addition to IMC
High Priority Flooring Replacement, High Priority Ceiling Replacement

Safety and Security	\$1,946,000
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New Office & Secure Entry Addition
Upgrade Fire Alarm System for Remote Access, PA System Replacement, Clock System Replacement
Emergency Power Generator Installation
Video Surveillance System Replacements/Additions
High Priority ADA - Misc Upgrades
Asbestos Abatement
Provide New Playground Equipment and Rubberized Surface
Remove and Replace Heaved/Cracked Sidewalk Pads

Student Services/Special Education	\$170,000
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DHH Room and Tech Aid Office Remodeling
SPED and ELL Remodeling
Sound Field System Additions (15 Classrooms)

Project Selection Tool

School Forest \$3,924,000

Infrastructure \$93,000

LED Lighting Replacements
Replace Electrical Distribution Equipment Approaching End of Useful Life - Panels

Modernization \$3,705,000

New Environmental Learning Center

Safety and Security \$126,000

Fire Alarm System Replacement, Video Surveillance System Upgrade, Provide Dedicated UPS Backup for Camera System
Emergency Power Generator Addition

South Mountain Elementary School \$7,267,000

Infrastructure \$945,000

High Priority Exterior Door Repair, Roofing Replacement - Sloped Roofs
Extend Existing Parking Lot
Asphalt - High Priority - East, Asphalt - High Priority - South Playground
Grading & Drainage Corrections at East Parking
Interior LED Lighting Replacements, Exterior LED Lighting Replacements
Thermal Equalizers for IMC, Heating Water Boiler Plant Replacement
Retrocommissioning (1996 Systems)

Cafeteria/Gym Additions \$1,510,000

Construct New Cafeteria, Community Room, Canopy and Remodel Existing Vestibule for Secure Entry, New Walk

Classroom Additions \$3,863,000

Classroom Additions for Increased Enrollment
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Modernization \$220,000

Remodel Existing SPED Room into Science/STEAM Lab with IMC Casework Reconfig. & Window
Remodel Existing Serving Room to Reverse Flow, Add Blinds to All Resource Rooms, Add Card Reader to South Door
High Priority Flooring Replacement - Kitchen and Serving Area

Safety and Security \$652,000

Fire Alarm System Replacement
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions
Back-up Power/Genset Code Violation
High Priority ADA - Misc Upgrades
Provide New Playground Equipment and Rubberized Surface

Student Services/Special Education \$77,000

SPED Space Reconfiguration & Remodeling, Remodel Guidance into ELL and Guidance

Project Selection Tool

Stettin Elementary School	\$4,664,000
Infrastructure	\$229,000
LED Lighting Replacements	
Retrocommissioning (1999-2013 Systems)	
Classroom Additions	\$2,882,000
Classroom Addition for 3 Section School	
Modernization	\$185,000
Science Room & STEAM Lab Remodeling off of IMC	
Add Epoxy Flooring to Art Room	
Safety and Security	\$1,227,000
Secure Entry and Main Office Reconfiguration and Staff Lounge Door Removal	
Enclose Classroom Breakout/Resource Areas	
Fire Alarm System Replacement	
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions	
Emergency Power Generator Replacement	
High Priority ADA - Misc. Upgrades	
New Parking Lot, New Walk, Expand Playground Pavement, Gated Drive	
Provide New Playground Equipment and Rubberized Surface	
Remove and Replace Heaved/Cracked Sidewalk Pads	
Student Services/Special Education	\$141,000
EL Room Remodel, Create SPED Suite with Toilet and Sensory Room	

Project Selection Tool

Thomas Jefferson Elementary School	\$2,070,000
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Infrastructure	\$392,000
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High Priority Exterior Door and Window Repair
High Priority Door Replacement, Prep and Paint Steel Lintels
LED Lighting Replacements
Replace Original Electrical Distribution Equipment
Retrocommissioning (1996 Systems)

Modernization	\$270,000
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IMC STEAM Lab and District Library Office Remodeling
Art Room Sink Addition & Gym Sound Panel Addition with Mat Storage Wall Enclosure
High Priority Flooring Replacement
High Priority Ceiling Replacement
High Priority Casework Replacement 0 - 5 year priority, Medium Priority MISC Finishes - Window Shades

Safety and Security	\$867,000
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Remodel Vestibule to Create Secure Entry
New Gate at Existing Playground Driveway, New Walk, Tree Clearing
West Parking Lot Addition for 4K & Staff Parking
Upgrade Fire Alarm System for Remote Access, Clock System Replacement, PA System Replacement
Emergency Power Generator Replacement
Video Surveillance System Replacements/Additions
High Priority ADA - Misc Upgrades, Asbestos Abatement
Asphalt - High Priority - Correct Manhole/Grading, Remove and Replace Heaved/Cracked Sidewalk Pads
Provide New Playground Equipment and Rubberized Surface

Student Services/Special Education	\$541,000
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Main Office Remodeling
Create New ADA Staff Bathroom and Sensory Room
Remodel Counseling and Community Room

Project Selection Tool

East High School	\$4,920,000
Infrastructure	\$1,573,000
High Priority Exterior Door and Window Repair	
LED Lighting Replacements	
Replace Defective Power Meters on Service Switchboards, Install Ground Fault Breakers	
IT Systems	\$32,000
Data Room Fire Protection	
Modernization	\$883,000
Athletic Field Lighting - (1) Football, (3) Baseball, (3) Softball	
Safety and Security	\$2,432,000
Main Office and Secure Entry Remodeling including Principal, Conference Room, Attendance	
Baseball Field Safety Netting	
EEA Secure Entry/Office & SPED Relocation	
Upgrade Fire Alarm System for Remote Access	
Bell Controller Replacement, Clock System Replacement, PA/All-call System Replacement	
High Priority Asphalt, Curb & Gutter, and Sidewalks	

Project Selection Tool

West High School **\$10,240,000**

Infrastructure **\$1,553,000**

High Priority Exterior Repairs and Door Replacement (4), High Priority Storefront Repair/Replace
Tennis Court Recoating for 2022 Season
Interior LED Lighting Replacements
Exterior LED Lighting Replacements
Replace Electrical Panel B Due to Extremely Poor Condition, Clock System Replacement

IT Systems **\$32,000**

Data Room Fire Protection

Modernization **\$2,292,000**

High Priority Ceiling Replacement - Corridors
Auditorium Upgrades - Curtains, Rigging/Clouds, Clamshell, A/V System, Dimming Systems/Rack & LED Color Changing Fixtures
Athletic Field Lighting - (1) Football, (3) Baseball, (3) Softball, (2) Soccer

Safety and Security **\$6,363,000**

New Office, Community Room, Secure Vestibule
Vestibules Associated with Addition
Auditorium Expansion, Remove Green and Dressing Rooms to Create Stage Wings & Auditorium Ramp & Seating for ADA Accessibility
Baseball & Softball Safety Netting
Fire Alarm System Replacement
Replace or Modernize Existing Main Elevator
ADA / Misc Upgrades
Repair Cracked Sidewalk Sections
Repair or Replace Cracked Steps in Front of School

Project Selection Tool

District Wide Projects

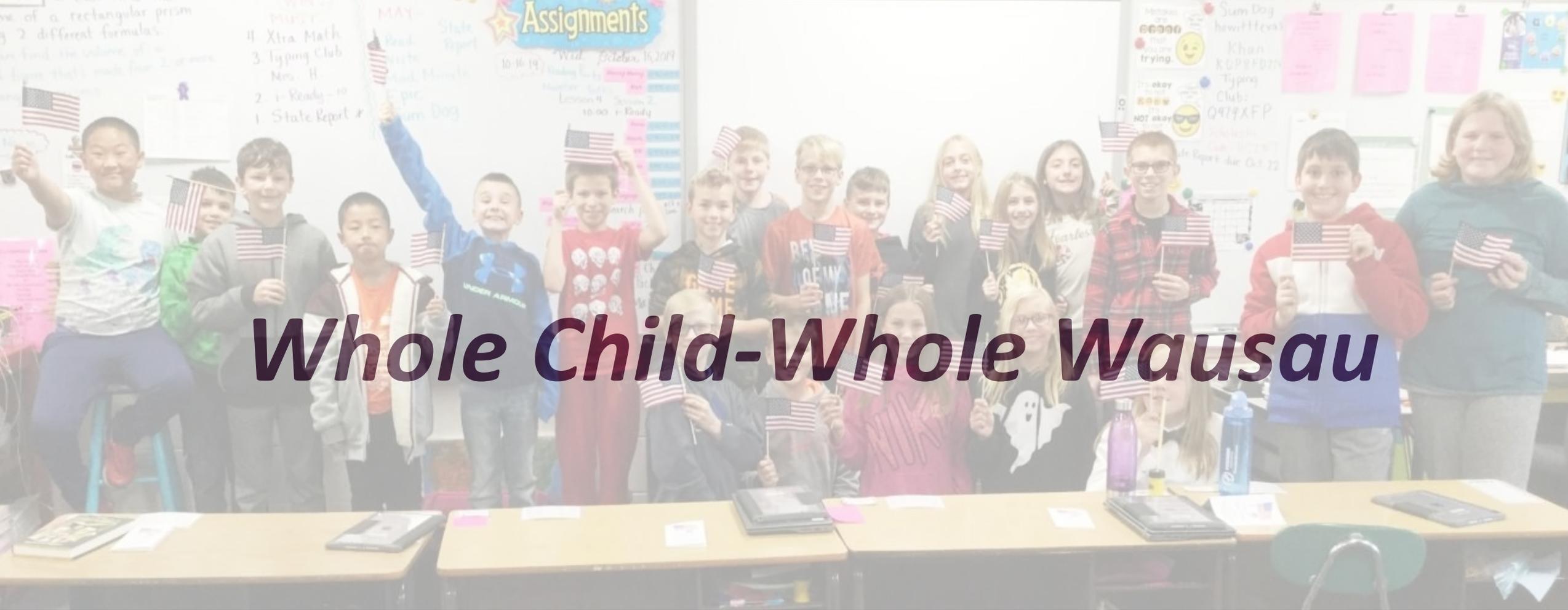
\$7,579,000

Classroom Technology - Displays, Fiber/Wiring, & Relocation
District Wide - Replace 30% of Existing Furniture

Referendum Total

\$148,800,000

Infrastructure	\$32,689,000
IT Systems	\$130,000
Modernization	\$44,094,000
Safety and Security	\$34,861,000
Student Services/Special Education	\$2,663,000
Cafeteria/Gym Additions	\$15,438,000
Classroom Additions	\$11,399,000
Inflation Allowance	\$7,526,000



Whole Child-Whole Wausau

Wausau School District April 2021 Referendum Draft Proposal



Our Mission ... To advance student learning, achievement, and success.



April 2021 Referendum Focus and Goals

Protect Community Investment

- HVAC
- Doors, Windows, Roofs (Envelope)
- Plumbing and Electrical system upgrades
- Technology infrastructure
- update/replace emergency power systems
- Video surveillance, fire alarm, clocks, PA system updates
- Parking and sidewalks

Improve Student Supports, Learning Spaces and Working Environments

- Additional pupil service staff and spaces
- Separate cafeterias and gyms
- Enhanced secure entrances
- New community spaces
- New playground equipment/safer surfaces
- STEAM spaces- Hands-on Learning
- Air conditioning
- ADA accessibility
- Flexible furniture
- LED lighting



Question #1 Would Ask for \$4 Million in Recurring Funds

- Support full pupil services teams
- Support ongoing, shorter life-span District projects
- A buffer to unpredictable state funding



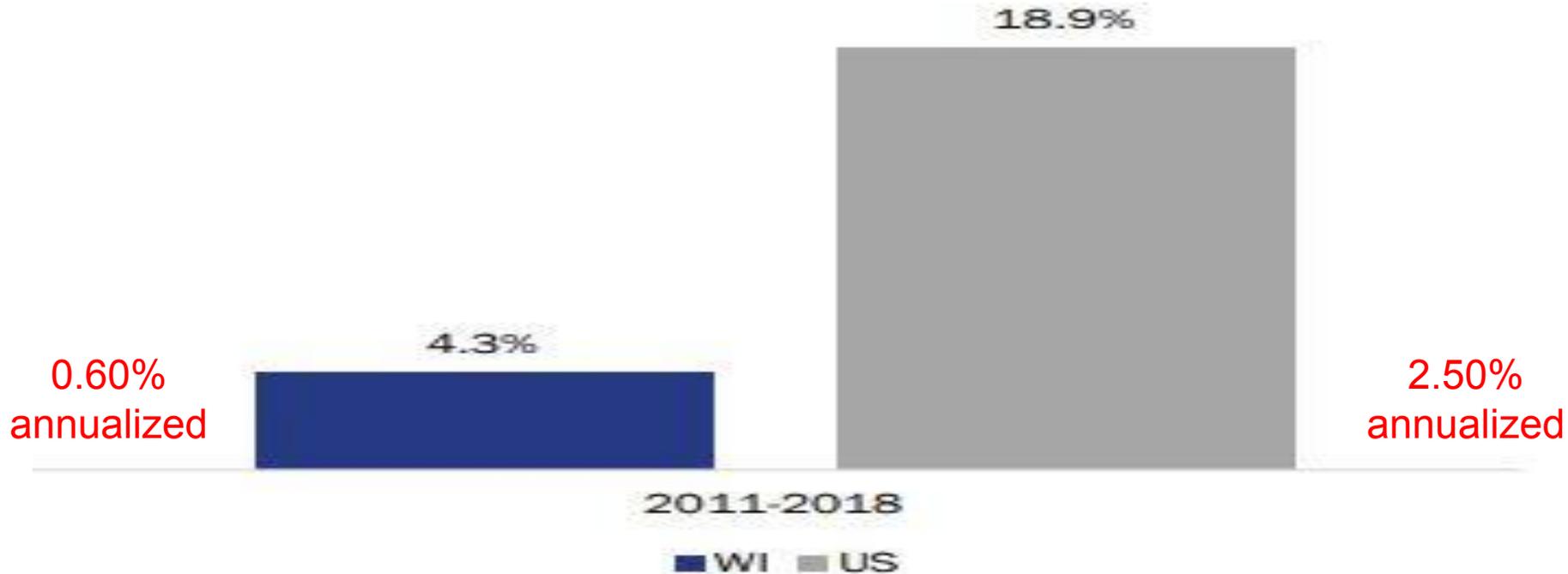
Question #2 Would Ask for \$148,800 Million in One-Time Funds

- Recommend renovating Grant Elementary based on community feedback.
- Recommend an addition to Horace Mann to house the expanded 4K-8 Montessori School.



Why can't Wisconsin school districts address building needs within their budgets?

Figure 2: Wisconsin Spending Has Lagged Nation
Spending Per Pupil in Public School Systems:
Percent Change 2011-2018



Source: U.S. Census Bureau Annual Survey of School System Finances



How will this referendum project benefit students, staff and families?

- Please hear our school principals share the impact these projects would have in their schools.
- Representatives from Nexus will share any necessary details about specific projects.
- Final engineering and architectural work will not be completed until the referendum passes.

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

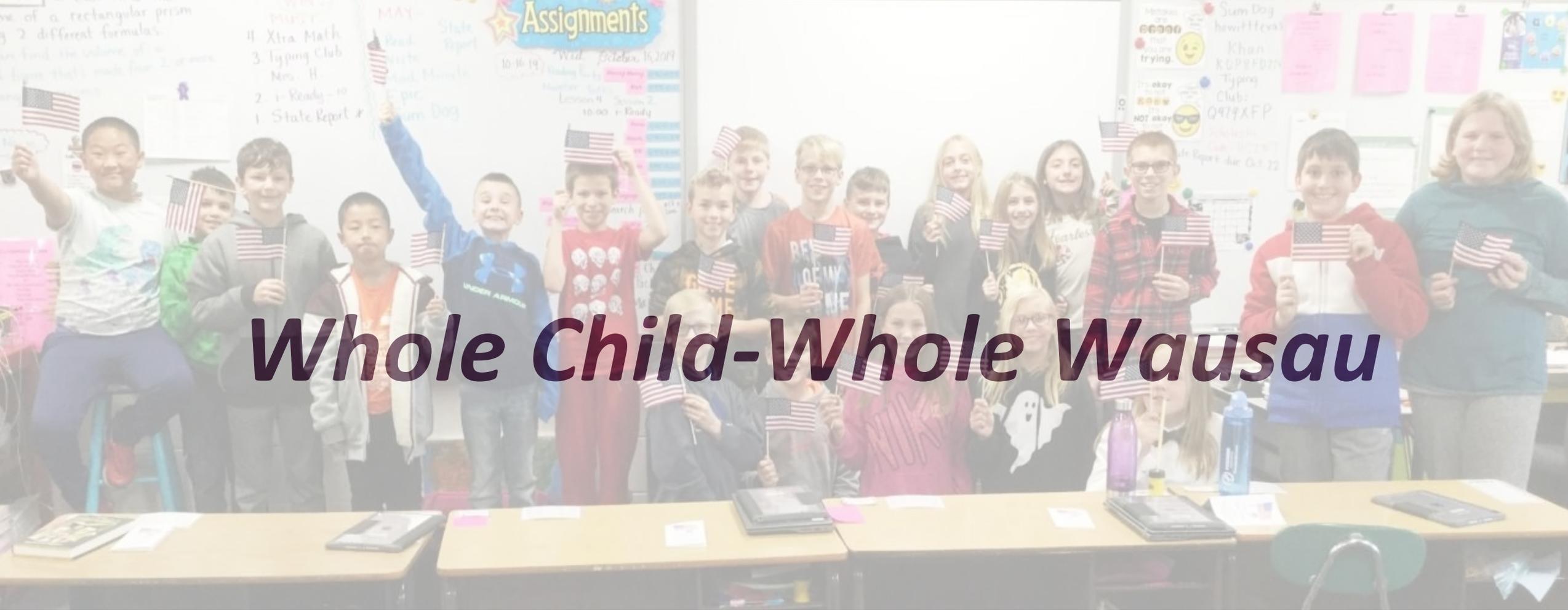
[Facebook.com/WausauSchDist](https://www.facebook.com/WausauSchDist)

[Twitter.com/WausauSchDist](https://twitter.com/WausauSchDist)

[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



Our Mission ... To advance student learning, achievement, and success.



Whole Child-Whole Wausau

Wausau School District April 2021 Referendum Draft Proposal



Our Mission ... To advance student learning, achievement, and success.



Our Shared Key Interests





Our Shared Key Interests

- **Advance student learning, achievement, and success** by keeping it at the heart and as the filter for our decision making.
- Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.
- Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.
- Inform and engage the community in shaping educational strategy and formulating responses to change.



Our Shared Key Interests

- Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.
- Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.
- Identify, integrate, and expand technology to foster adaptability and maximize learning for all.
- Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Joint Leadership Team Approval 8-10-11

Board of Education Approval 9-12-11





Grassroots Referendum Review

● Our Parent-Teacher Organizations Shared Their Views:

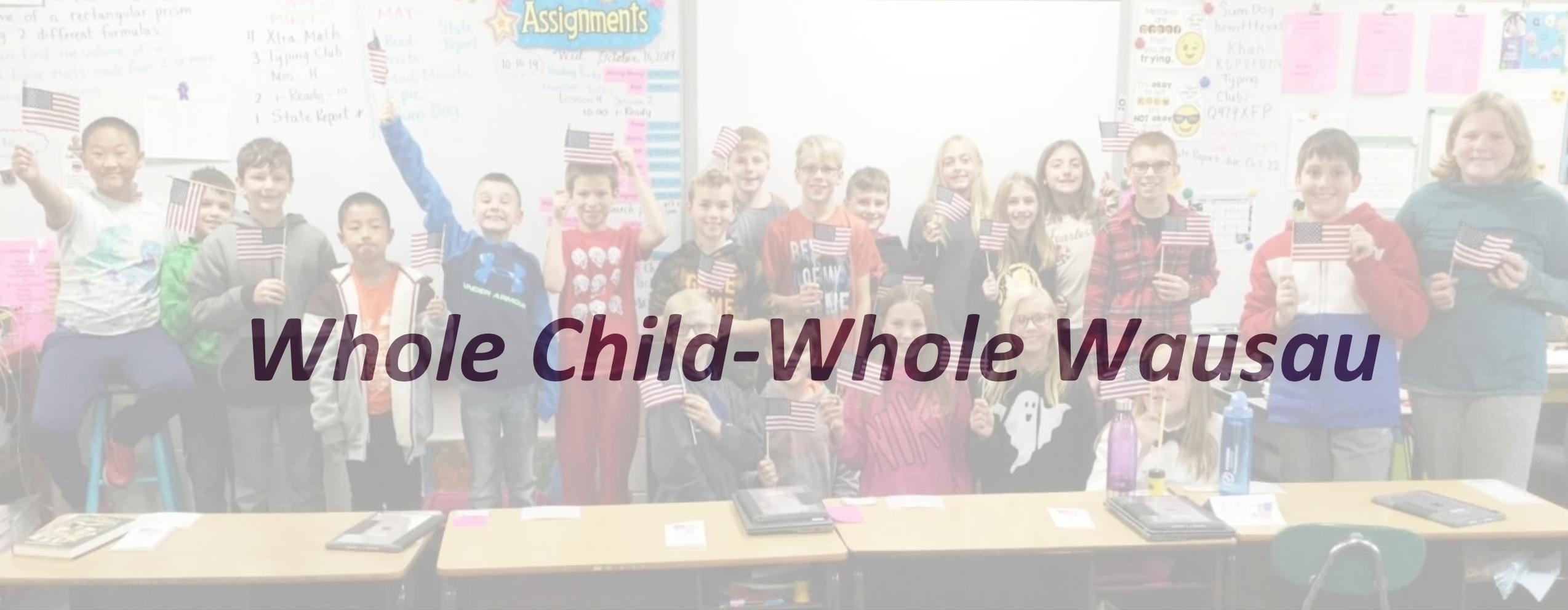
- Please do not close schools or redraw attendance boundaries.
- “We want our children to have the best schools possible.”
- “We did not know what was really being proposed in the November referendum.”
- “We were taken by surprise by the November referendum.”
- “People were angry about the virtual start to school and did not feel like the District was listening.”
- People appreciate that there will be no tax increase if the referendum passes.
- The community values the history in our old schools.
- “We believe the referendum would pass in April if communication is clear and tells us how it will help our children.”



What This Referendum Does Not Do

- No schools will be closed
- No attendance boundaries will be redrawn
- Enrollments will not be balanced across the river





Whole Child-Whole Wausau

Proposed Project Scope



Our Mission ... To advance student learning, achievement, and success.



Question #1 Would Ask for \$4 Million in Recurring Funds

- Support full pupil services teams
- Support ongoing, shorter life-span District projects
- A buffer to unpredictable state funding



What are Full Pupil Service Teams?

- **Guidance Counselor**
- **Social Worker**
- **School Psychologist**
- **Health Aide**
- **Behavior Intervention Specialist**
- **Together they would improve student behavior, physical, social, emotional, and mental health**



Question #2 Would Ask for \$140 Million in One-Time Funds (\$156M with a new Montessori)

- Various building and maintenance projects in all District schools
- Several critically important new spaces





- Environmental Learning Center at the Wausau School Forest (Cooperative effort with the Wausau School Foundation)





Behavior Support Spaces

K7.net
deploymentkids.com

Always

Dear Lt Camo

names

- Lt Camo
- Camocamitan
- Mr Camo Rick
- Plat
- Plat
- Camocamitan

- Mr. Camo Flat
- Camocamitan
- Dr. Flatmoy
- Camocamitan
- Camocamitan
- Lt. Camo
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Expanded Pupil Services Spaces





Exciting New Spaces!

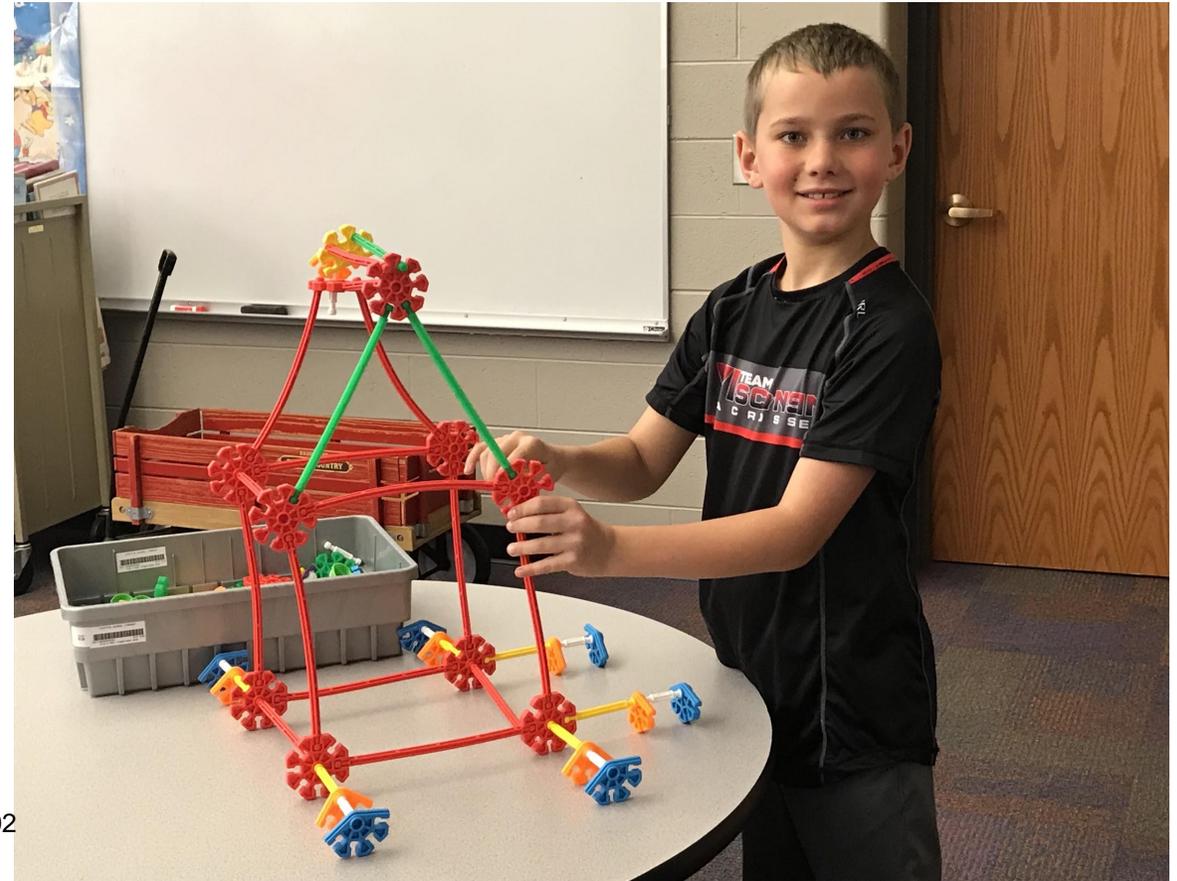
- Community Rooms





Exciting New Spaces!

- Hands-on Learning in “Maker Spaces”





New, More Secure Entrances

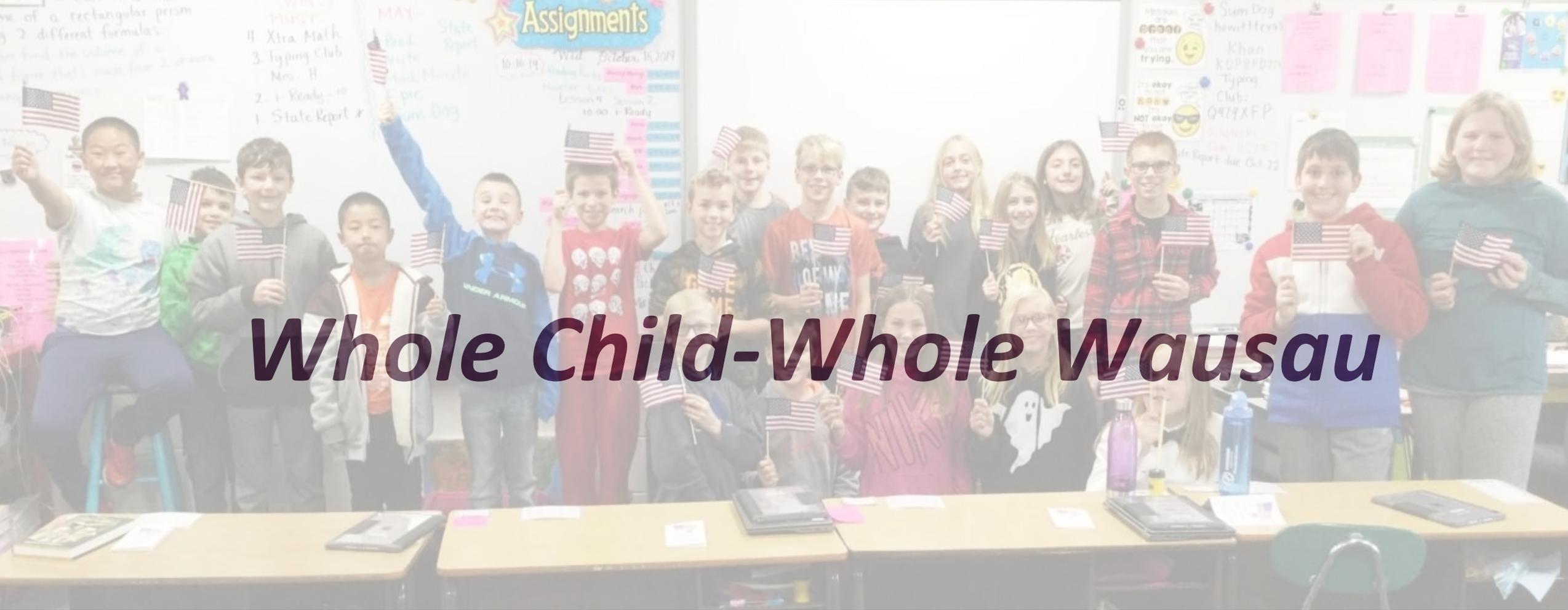
A safe and secure entrance does not allow visitor access to the full building until they have interacted with school staff.





A new 40-50,000 ft² 4K-8 Montessori school could be included in the April proposal for about \$16 Million





Whole Child-Whole Wausau

Communication Plan



Our Mission ... To advance student learning, achievement, and success.



Multiple Paths to Inform the Staff and Community

Grassroots

- Parent-Teacher Organizations
- Staff “Grapevine”
- We hope a “Vote Yes” group could form apart from the District (supportive parents, staff, board members, and community members)

Social Media

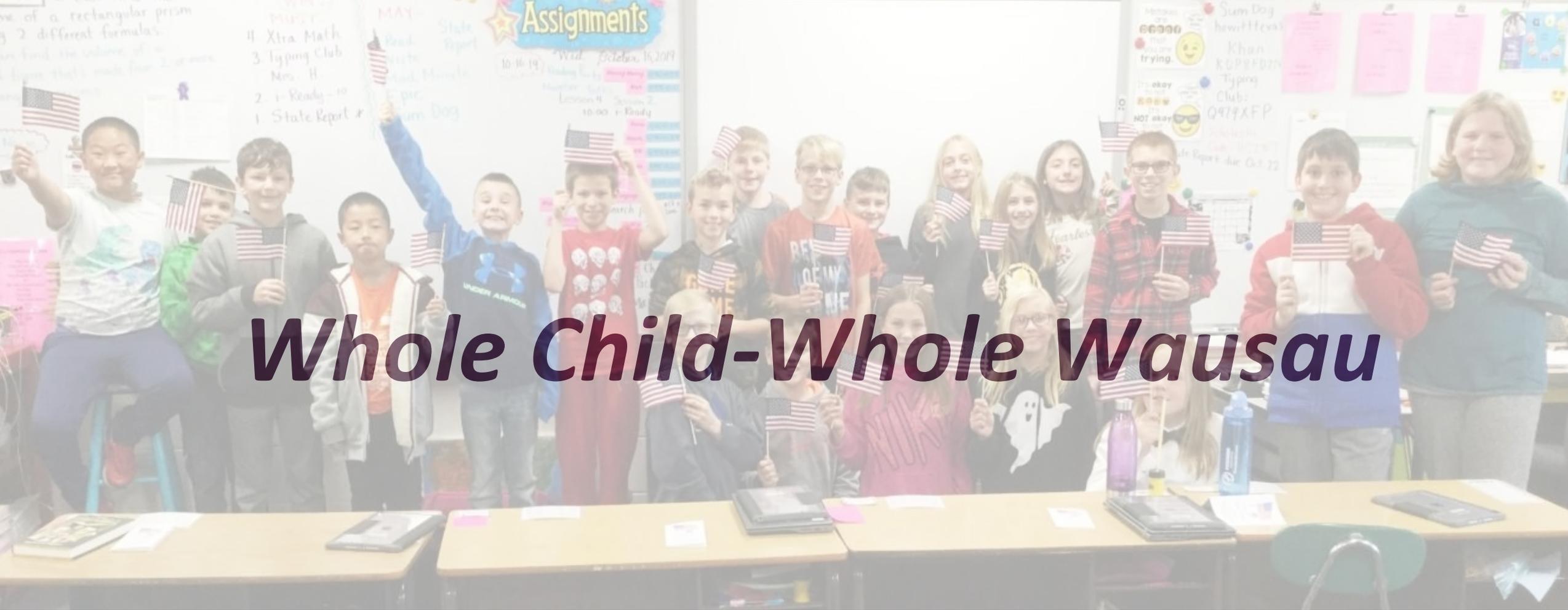
- District Facebook and Twitter
- Ask followers to repost
- Share school-specific informational videos and informational items

District Materials

- Multiple, short single-item informational postcards
- Multi-page summary of entire project
- District website with a link to a separate referendum website

Mass Media

- Television
- Radio



Whole Child-Whole Wausau

**This Plan Supports the Whole Child
Whole Wausau Strategic Plan**



Our Mission ... To advance student learning, achievement, and success.

Whole Child - Whole Wausau ■ 2019-2023

**Expanded Pupil
Services
Supports**

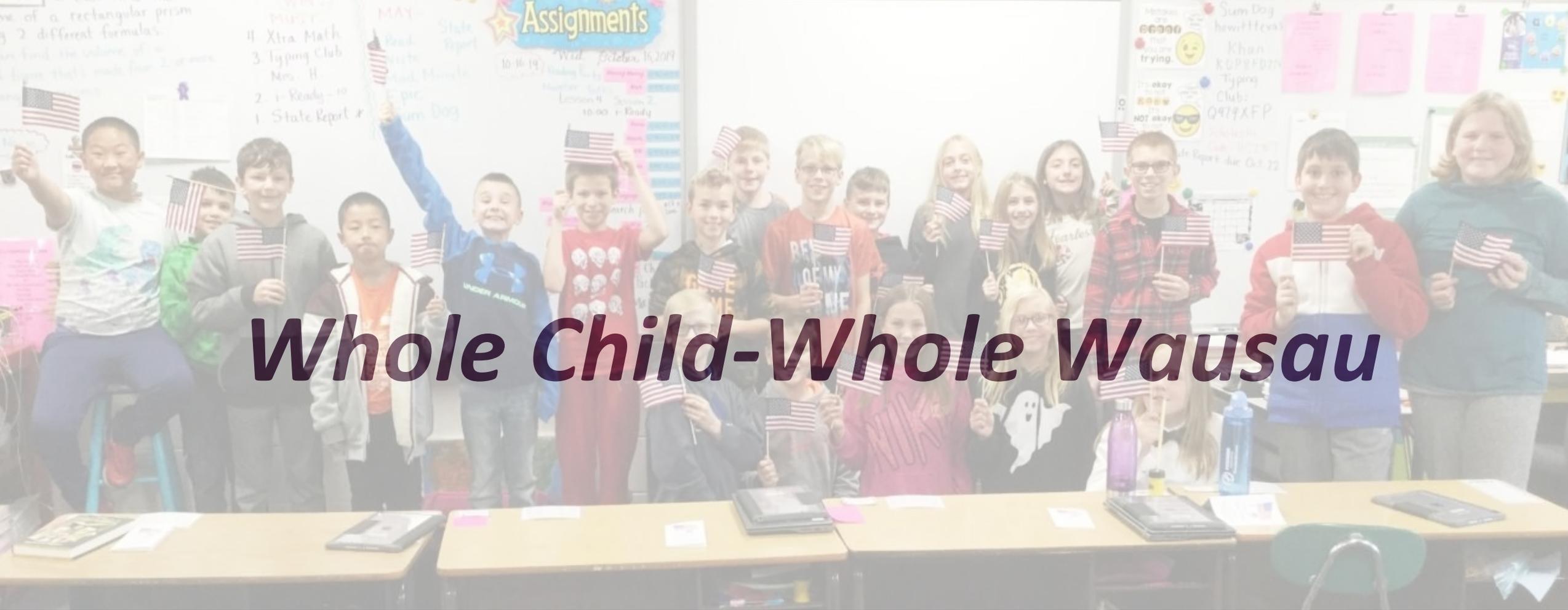
**Optimization of
Resources**

Referendum

**Enhanced
Service**

**Equity for
All Students**

**Safe, Comfortable
World-Class Schools**



Whole Child-Whole Wausau

Questions?



Our Mission ... To advance student learning, achievement, and success.

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

[Facebook.com/WausauSchDist](https://www.facebook.com/WausauSchDist)

[Twitter.com/WausauSchDist](https://twitter.com/WausauSchDist)

[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



Our Mission ... To advance student learning, achievement, and success.

RESOLUTION AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO EXCEED REVENUE
LIMIT BY \$4,000,000 FOR RECURRING
PURPOSES

BE IT RESOLVED by the School Board of the Wausau School District, Marathon County, Wisconsin that the revenues included in the School District budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses.

Adopted and recorded January 18, 2021.

Tricia Zunker
District President

ATTEST:

Ka Lo
District Clerk

INITIAL RESOLUTION AUTHORIZING
GENERAL OBLIGATION BONDS IN AN
AMOUNT NOT TO EXCEED \$148,800,000

BE IT RESOLVED by the School Board of the Wausau School District, Marathon County, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment.

Adopted and recorded January 18, 2021.

Tricia Zunker
District President

ATTEST:

Ka Lo
District Clerk

RESOLUTION PROVIDING FOR A REFERENDUM
ELECTION ON THE QUESTIONS OF THE APPROVAL OF A
RESOLUTION AUTHORIZING THE SCHOOL DISTRICT
BUDGET TO EXCEED REVENUE LIMIT BY \$4,000,000 FOR
RECURRING PURPOSES AND AN INITIAL RESOLUTION
AUTHORIZING THE ISSUANCE OF GENERAL
OBLIGATION BONDS IN AN AMOUNT NOT TO EXCEED
\$148,800,000

WHEREAS, the School Board of the Wausau School District, Marathon County, Wisconsin (the "District"), has heretofore duly adopted resolutions entitled: "Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$4,000,000 for Recurring Purposes" (the "Revenue Limit Resolution") and "Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$148,800,000" (the "Initial Resolution"); and

WHEREAS, the School Board deems it to be desirable and in the best interest of the District to direct the District Clerk to submit the Revenue Limit Resolution and the Initial Resolution to the electors for approval or rejection at the regularly scheduled election to be held on April 6, 2021.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District as follows:

Section 1. Referendum Election Date. The District Clerk is hereby directed to call a referendum election to be held in the District at the regularly scheduled election to be held on April 6, 2021 for the purpose of submitting to the qualified electors of the District the propositions of whether the Revenue Limit Resolution and the Initial Resolution shall be approved.

Section 2. Notice to Electors. The District Clerk is directed to give notice by:

- (a) causing a Notice to Electors in substantially the form attached hereto as Exhibit A to be published in the Wausau Daily Herald within ten days after the date hereof.
- (b) causing a Notice of Election in substantially the form attached hereto as Exhibit B to be published in the Wausau Daily Herald in the issue published the fourth Tuesday before the referendum election.
- (c) causing a Notice of Referendum (which includes the facsimile of the sample ballot) in substantially the form attached hereto as Exhibit C to be published in the Wausau Daily Herald in the issue published immediately preceding the referendum election. This Notice shall also be posted in each polling place on election day.

If any of the municipalities within the District use an electronic voting system employing a ballot label and ballot card, the Notice of Referendum set forth in Exhibit C shall also include a true, actual-size copy of the ballot label and ballot card in the form in which they will appear on election day.

Section 3. Polling Places and Hours. The District electors must vote at the referendum election at the times and polling places at which they cast their ballots in regularly scheduled elections.

Section 4. Referendum Election Officials. The election officials appointed in each of the municipalities within the District shall conduct the election.

Section 5. Official Referendum Ballot Form. The ballot to be used at the referendum election shall be prepared in accordance with the provisions of Sections 5.64(2) and 7.08(1)(a), Wisconsin Statutes. The ballot shall be substantially in the form attached hereto as Exhibit D.

The District Clerk shall cause to be printed sufficient ballots for use at said referendum election, both as actual ballots in those polling places which do not use voting machines and as absentee ballots where voting machines are used and as specimen ballots (the latter to be of a different and easily identifiable color from the actual ballot). The form of the ballot shall be filed with the official responsible for providing the ballots for the election, and the District Clerk shall file a copy of the ballot with the clerk of each county having territory within the District, as soon as possible after the date hereof but in no event later than 70 days prior to the election, as provided in Section 8.37, Wisconsin Statutes. If the District prepares the ballots, they should be delivered to the municipal clerks running the election at least 25 days prior to the election, to allow the municipal clerks to comply with their obligation to provide absentee ballots under Section 7.15, Wisconsin Statutes.

The municipal clerks of the municipalities within the District shall receive applications for absentee ballots and initial the same when issued to qualified absentee voters.

Section 6. Canvass. The returns of the referendum election shall be canvassed by the Board of Canvassers of each municipality within the District. Each Board of Canvassers shall certify the returns of the referendum election to the District Clerk. The District Clerk and two other reputable citizens appointed by the District Clerk prior to the date of the referendum election shall act as the District's Board of Canvassers for this referendum election. This Board of Canvassers shall meet in open session no later than 9:00 a.m. on the Tuesday after the election to determine the result of the referendum election. The canvass shall be open to the public and the District Clerk is directed to give due notice of said meeting.

Section 7. DPI Notice. Pursuant to the provisions of Sections 121.91(3) and 120.115(1), Wisconsin Statutes, the District Clerk shall notify the Department of Public Instruction of the date of the referendum election and shall provide the Department with copies of the Revenue Limit Resolution and the Initial Resolution within 10 days after the adoption of the Revenue Limit Resolution and the Initial Resolution and shall further notify the Department of the results of the referendum within 10 days following the election using the method prescribed by the Department.

Adopted and recorded January 18, 2021.

Tricia Zunker
District President

ATTEST:

Ka Lo
District Clerk

EXHIBIT A

NOTICE TO THE ELECTORS
OF
WAUSAU SCHOOL DISTRICT
MARATHON COUNTY, WISCONSIN

NOTICE IS HEREBY GIVEN that the School Board of the above-named School District, at a meeting duly called, noticed, held and conducted on January 18, 2021, adopted an Initial Resolution entitled:

INITIAL RESOLUTION AUTHORIZING
GENERAL OBLIGATION BONDS IN AN
AMOUNT NOT TO EXCEED \$148,800,000

Said Initial Resolution was adopted pursuant to the provisions of Chapter 67 of the Wisconsin Statutes to authorize a borrowing in an amount not to exceed \$148,800,000 through the issuance of general obligation bonds of the District for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment.

Copies of said Initial Resolution and a detailed breakdown of the school building and facility improvement program to be financed with the proceeds of the proposed Bond issue are on file in the District Office located at 415 Seymour Street, Wausau, Wisconsin and may be inspected weekdays except holidays, between the hours of 9:00 a.m. and 4:00 p.m.

The School Board has called for a referendum election on the Initial Resolution together with the Revenue Limit Resolution also adopted on January 18, 2021 to be held on April 6, 2021.

Dated January 18, 2021.

BY ORDER OF THE
SCHOOL BOARD
Ka Lo
District Clerk

EXHIBIT B

NOTICE OF ELECTION
WAUSAU SCHOOL DISTRICT
APRIL 6, 2021

NOTICE IS HEREBY GIVEN, that at an election to be held in the Wausau School District on Tuesday, April 6, 2021, the following questions will be submitted to a vote of the people:

QUESTION NUMBER I

"Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?"

QUESTION NUMBER II

"Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?"

A copy of the entire text of the resolution directing submission of the questions set forth above to the electorate and information concerning District boundaries can be obtained from the District Clerk at the School District offices located at 415 Seymour Street, Wausau, Wisconsin.

Acceptable photo ID will be required to vote at this election. If you do not have a photo ID you may obtain a free ID for voting from the Division of Motor Vehicles.

Persons with questions regarding the referendum election should contact Dr. Keith W. Hiltz, District Administrator.

Done in the Wausau School District
on March 9, 2021

Ka Lo
District Clerk

EXHIBIT C

NOTICE OF REFERENDUM
WAUSAU SCHOOL DISTRICT
APRIL 6, 2021

NOTICE IS HEREBY GIVEN, that at an election to be held in the Wausau School District on April 6, 2021, the following proposed Resolution Authorizing School District Budget to Exceed Revenue Limit and Initial Resolution of the School Board will be submitted to a vote of the people:

RESOLUTION NUMBER I

RESOLUTION AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO EXCEED REVENUE
LIMIT BY \$4,000,000 FOR RECURRING
PURPOSES

BE IT RESOLVED by the School Board of the Wausau School District, Marathon County, Wisconsin that the revenues included in the School District budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses.

RESOLUTION NUMBER II

INITIAL RESOLUTION AUTHORIZING
GENERAL OBLIGATION BONDS IN AN
AMOUNT NOT TO EXCEED \$148,800,000

BE IT RESOLVED by the School Board of the Wausau School District, Marathon County, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment.

The questions will appear on the ballot as follows:

QUESTION NUMBER I

"Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?"

QUESTION NUMBER II

"Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?"

EXPLANATORY STATEMENT AND EFFECT OF VOTE

The referendum election ballot will ask District electors to vote "yes" or "no" on the referendum election questions as set forth above.

A "yes" vote on Question Number I is a vote to authorize the Wausau School District budget to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses.

A "no" vote on Question Number I is a vote to deny the Wausau School District the authority to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses.

In the event a majority of the electors voting on Question Number I vote "yes", the District will be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses; if a majority vote "no" on Question Number I, the District will not be so authorized.

A "yes" vote on Question Number II is a vote to approve the borrowing of \$148,800,000 by the Wausau School District through the issuance of general obligation bonds for the purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment.

A "no" vote on Question Number II is a vote to deny the Wausau School District the authority to borrow \$148,800,000 through the issuance of general obligation bonds for the purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment.

In the event a majority of the electors voting on Question Number II vote "yes", the District will be authorized to undertake the school building and facility improvement program described in Question Number II and borrow not in excess of \$148,800,000 therefor; if a majority vote "no" on Question Number II set forth above, the District will not be so authorized.

LOCATION AND HOURS OF POLLING PLACES

Information as to the location of the polling places is available in the District Office at 415 Seymour Street, Wausau, Wisconsin.

ALL POLLING PLACES WILL BE OPEN AT 7:00 A.M. AND WILL CLOSE AT 8:00 P.M.

If you have any questions concerning your polling place, contact the municipal clerk:

(Name Of Municipal Clerk)
(Address)
(Telephone)
(Office Hours)

(Name Of Municipal Clerk)
(Address)
(Telephone)
(Office Hours)

All polling places are accessible to elderly and disabled voters.¹

NOTICE OF MEETING OF THE SCHOOL DISTRICT BOARD OF CANVASSERS

By no later than 9 a.m. on the Tuesday after the election, the school district board of canvassers shall convene, pursuant to the provisions of Wis. Stat. § 19.84, for the purpose of conducting the school district canvass pursuant to Wis. Stat. § 7.53(3). This meeting will be open to the public pursuant to Wis. Stat. §§ 19.81-89.

INFORMATION TO ELECTORS²

Upon entering the polling place, an elector shall state his or her name and address, show an acceptable form of photo identification and sign the poll book before being permitted to vote. If an elector does not have acceptable photo identification the elector may obtain a free photo ID for voting from the Division of Motor Vehicles. If an elector is not registered to vote, an elector may register to vote at the polling place serving his or her residence, if the elector presents proof of residence in a form specified by law. Where ballots are distributed to electors, the initials of two inspectors must appear on the ballot.³ Upon being permitted to vote, the elector shall retire alone to a voting booth and cast his or her ballot except that an elector who is a parent or guardian may be accompanied by the elector's minor child or minor ward. An election official may inform the elector of the proper manner for casting a vote, but the official may not in any manner advise or indicate a particular voting choice.

On referendum questions where **paper ballots** are used, the elector shall make a mark (**X**) in the square next to "yes" if in favor of the question, or the elector shall make a mark (**X**) in the square next to "no" if opposed to the question.

When using a *tactile ballot marking device (Vote-PAD)* to mark a **paper** ballot, the elector shall obtain from the inspectors, the assistive device and any audio or dexterity aids if required. On referendum questions, the elector shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the elector shall fill in the oval or connect the arrow next to "no" if opposed to the question.

¹ THIS NOTICE MUST CONTAIN A STATEMENT ABOUT THE ACCESSIBILITY TO THE ELDERLY AND DISABLED FOR EACH POLLING PLACE. IF ANY POLLING PLACES ARE NOT ACCESSIBLE OR IN COMPLIANCE WITH FEDERAL LAW, CONTACT THE ELECTIONS COMMISSION.

² This section should be adapted depending upon what type of voting procedure is used.

³ Remove this sentence if only touch screen voting system(s) are used.

On referendum questions where **optical scan** voting systems are used, the elector shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device* ("*Automark*", "*ExpressVote*", "*Clear Access* or "*ImageCast Evolution-ICE*") to mark an **optical scan** ballot, the elector shall touch the screen at "yes" if in favor of the question, or the elector shall touch the screen at "no" if opposed to the question.

On referendum questions where **touch screen** voting systems are used, the elector shall touch the screen or use the keypad to select "yes" if in favor of the question, or the elector shall touch the screen or use the keypad to select "no" if opposed to the question.

The vote shall not be cast in any other manner. Not more than five minutes' time shall be allowed inside a voting booth. Sample ballots or other materials to assist the elector in marking his or her ballot may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

If the elector spoils a **paper or optical scan** ballot, he or she shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one elector. If the ballot has not been initialed by two inspectors or is defective in any other way, the elector shall return it to the election official, who shall issue a proper ballot in its place.⁴

The elector may spoil a **touch screen** ballot at the voting station before the ballot is cast.

After an official **paper** ballot is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The elector shall deposit the voted ballot in the ballot box or deliver the ballot to an election inspector for deposit, and deposit any unvoted ballots in the discard box. The elector shall leave the polling place promptly.

After an official **optical scan** ballot is marked, it shall be inserted in the security sleeve so the marks do not show. The elector shall insert the ballot in the voting device and discard the sleeve, or deliver the ballot to an inspector for deposit. Where a central count system is used, the elector shall insert the ballot in the ballot box and discard the sleeve or deliver it to an inspector for deposit. The elector shall leave the polling place promptly.

After an official **touch screen** ballot is cast, the elector shall leave the polling place promptly.

An elector may select an individual to assist in casting his or her vote if the elector declares to the presiding official that he or she is unable to read, has difficulty reading, writing or understanding English or that due to disability is unable to cast his or her ballot. The selected individual rendering assistance may not be the elector's employer or an agent of that employer or an officer or agent of a labor organization which represents the elector.

⁴ Remove this sentence if only touch screen voting system(s) are used.

The following is a sample of the official ballot:

OFFICIAL REFERENDUM BALLOT

April 6, 2021

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials.

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee Voters: Contact your municipal clerk.)

To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this:

To vote against a question, make an "X" or other mark in the square next to "No," like this:

Referendum	
<u>QUESTION NUMBER 1</u>	
Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?	
<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

Referendum

QUESTION NUMBER II

Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?

YES

NO

Persons with questions regarding the referendum election should contact Dr. Keith W. Hiltz, District Administrator.

Done in the Wausau School District
on April 5, 2021
Ka Lo
District Clerk

EXHIBIT D

OFFICIAL REFERENDUM BALLOT

April 6, 2021

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials).

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee Voters: Contact your municipal clerk.)

To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this:

To vote against a question, make an "X" or other mark in the square next to "No," like this:

Referendum	
<u>QUESTION NUMBER I</u>	
Shall the Wausau School District, Marathon County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$4,000,000 beginning with the 2021-2022 school year, for recurring purposes consisting of expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses?	
<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

Referendum

QUESTION NUMBER II

Shall the Wausau School District, Marathon County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$148,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school modernization, building infrastructure, capital maintenance and site improvements; remodeling at the elementary, middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West High School and Grant, Lincoln, Hawthorn Hills, Maine, Rib Mountain, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Center; and acquisition of furnishings, fixtures and equipment?

YES

NO

(Reverse Side of Ballot)

OFFICIAL REFERENDUM BALLOT

April 6, 2021

for

Wausau School District, Wisconsin

Municipality and ward number(s): _____

Ballot issued by

Initials of Inspectors of Election

Absentee Ballot issued by

Initials of Municipal Clerk or
Deputy Clerk
(If issued by SVDs, both SVDs must initial.)

Certification of Voter Assistance

I certify that I marked or read aloud this ballot at the request and direction of a voter who is authorized under Wis. Stat. §6.82 to receive assistance.

Signature of assistor



CAN THE WAUSAU SCHOOL DISTRICT SAFELY REDUCE SOCIAL DISTANCING REQUIREMENTS?

1/18/2021

This information is being shared at this time for the purpose of discussion. No action will be taken. Next steps will be determined after further review.



How did we get to this point?

- WSD started the year virtually out of an abundance of caution for students, staff, and families.
- We continually monitor the educational and public health landscape.
- When we saw that other districts were educating students in-person and the transmission rates were comparable, the Wausau School Board made the decision to allow in-person learning beginning in November.
- We did not see the expected spike in virus transmission.
- We continue to survey the public health and education landscape and have new information to review.



Main points of Interview with Dr. Joseph Allen

Dr. Allen is a professor at the Harvard School of Public Health and an epidemiologist specializing in “healthy buildings”. (Shared through the AASA; The American Association of School Superintendents)

His main points of emphasis are:

- Students are much safer in schools than in the community.
- Reduced social distancing is safe for students and adults when other mitigation actions are in place.
- Note: Adults are encouraged to still maintain 6’ of distance.



“Three feet of social distance should be the standard in schools.” Dr. Joseph Allen

According to Dr. Allen, there is no epidemiological evidence that 6’ of distance is more effective than 3’ when other precautions are in place.

- Universal masking
- Hand washing
- Adequate ventilation
- A room full of students is less risky than a room full of adults
- The virus is not transmitted by contact



Which of the recommended mitigation strategies does WSD have in place?

- Universal masking
- Hand washing
- Adequate ventilation
- Cohorting elementary students
- The virus is not transmitted by contact



The risks that students are facing outside of schools are escalating rapidly.

- Increased Depression and Anxiety
- Virtual Dropouts
- Food Insecurity
- Reduced Physical Activity and Socialization
- Negative Impacts on Learning
- Higher Risk of Abuse, Neglect, Exploitation and Violence



Safely Educating Students With < 6' of Distance

Several other districts in Wisconsin are educating 70-80% of their students in-person, with no cohorting, and with less than 6' of distance with comparable COVID transmission.

District	Average % students in person	Status of 6' distancing	% of students quarantined (1/12)	Number of staff Quarantined (1/12)
Wausau	60%	Required	2.25%	9
Mosinee		Not required	0.3%	1
Oconomowoc	75%	"Physical distancing is encouraged"	1.20%	10
New Berlin	75%	"May not be feasible"	1.5%	9
Hamilton	80%	"Maximum distance ¹³⁴ "	1.68%	10



Safely Educating Students With <6' of Social Distance

Several other districts in Wisconsin are educating 70-80% of their students in person, with no cohorting and with less than 6' of distance with comparable COVID transmission.

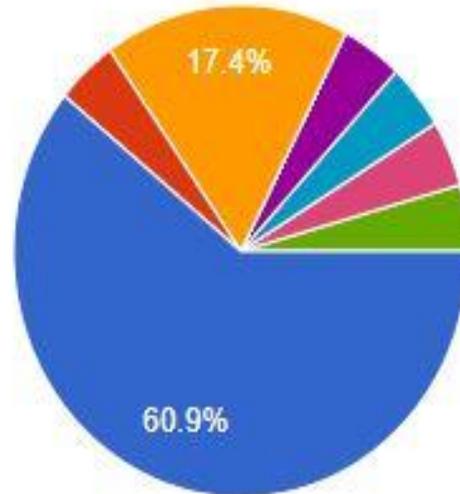
District	Average % students in person	Status of 6" distancing	% of students quarantined (1/12)	Number of staff Quarantined (1/12)
Wausau	60%	Required	2.25%	9
Elmbrook	72%	"As much space as possible"	2.70%	21
Kimberly	80%	"Perhaps"	2.4%	7
Franklin	81%	"Best extent possible"	3.8%	NA (#<5)



61% of polled districts report social distancing K-12

Are you focusing on social distancing with students?

23 responses



136

- Yes, K-12
- Yes, Elementary Only
- Yes, Secondary Only
- No, we are not.
- As much as possible and required masks
- No students in the building
- we social distance to the degree we can...we strive for at least 6 feet, but t...
- Yes, 4K - 8

District Commentary on the Quarantine Experience

School District Name	Commentary about experiences with quarantines
Mukwonago Area School District	We have had some students in quarantines, however the majority of students in quarantine are because of activities outside of school.
Kenosha Unified	We deal with student quarantines daily even based on a large percentage of students being virtual. It's mostly at the middle and high school.
Kettle Moraine	A moderate amount of quarantining at the middle and high school level; relatively mild quarantining at the elementary level. We post this data daily on our District website at https://www.kmsd.edu/Page/3126 .
Nicolet High School	Only athletics
Wauwatosa	We hired two contact tracers to deal with quarantines.
Elmbrook	We have quarantined classes and temporarily shifted to virtual learning for some schools for a period of time.
Pewaukee	Currently 40 kids in quarantine (total enrollment 1,000) We monitor and contact trace in our health rooms and maintain strict timelines for when students can return from isolation/quarantine.
Greendale Schools	We were in cohorts (50% of students in-person) through 11/2/20. Then switched to fully virtual. In process of determining how to come back in-person, trying to maintain as much distance as possible. (Still a work in-progress)
Kewaskum	We have been 100% in person since September 1 and the ¹³⁷ quarantines ebb and flow from week to week.

District Commentary on the Quarantine Experience

School District	Commentary about experiences with quarantines
Oconomowoc	The weeks after Halloween were rough so we went A/B day 6-12 after Thanksgiving and the two weeks after Winter break. That seemed to break the tide enough of so we did not see the same impact that the long weekend at Halloween saw.
Arrowhead	As of today 11 Active cases (2,086 students) and 32 Close Contact Quarantines.
Hamilton	We have had close contact quarantines at all levels but the cohorting has definitely helped. So instead of a whole class maybe having to quarantine it might only be 5-8 students at a time.
New Berlin	We follow CDC guidelines on close contacts so if a student is positive in a classroom, we quarantine students who would be within 6 feet, not necessarily the whole class. We deal with individual quarantines daily, but we have rarely closed down a classroom except for some EC or kinder rooms and never closed down a school. Around 2-3% of students are out for COVID related reasons daily.
West Bend School District	Quarantines and contact tracing investigations were very frequent at the high school when we didn't have the cohort model. When we went to the cohort model in November at the high school, our number of contact tracing investigations plummeted.
Cedarburg	We have had some quarantines due to students who tested positive coming to school. It has happened more than we would have liked, but not enough to cause any entire schools or grade levels to go to remote.
Muskego-Norway	It ebbs and flows and closely mimics what is happening with the data county and statewide. When we see a spike happening with the county or state, we also then see our quarantines and isolations for both staff and students increase. The one thing that has been the greatest challenge has been the students that have had to quarantine for 3 or more times, especially when we have found no students turning positive if they were identified as a close contact from school.
Mequon-Thiensville	We average approximately 1 positive case of COVID-19 per day which require contact tracing. The number of close contacts varies. 1-5 would be a small number of close contacts. More than 10 is a large number per case.



Some Studies Report Students do Spread COVID

[Forbes Magazine](#) reports a variety of research projects reporting that students do spread COVID.

One [list of reports](#) was submitted by the Swedish Public Health Agency.

New Contact Tracing Needs - Same Protocol

Not requiring social distancing would lead to:

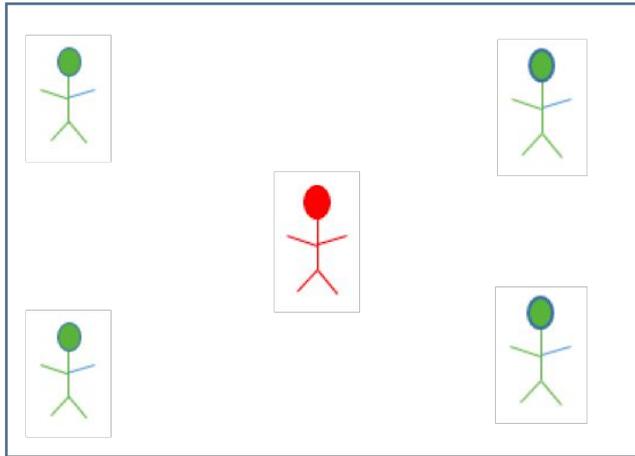
- More contact tracing
- Higher number of quarantines

Need modification of quarantine guidelines

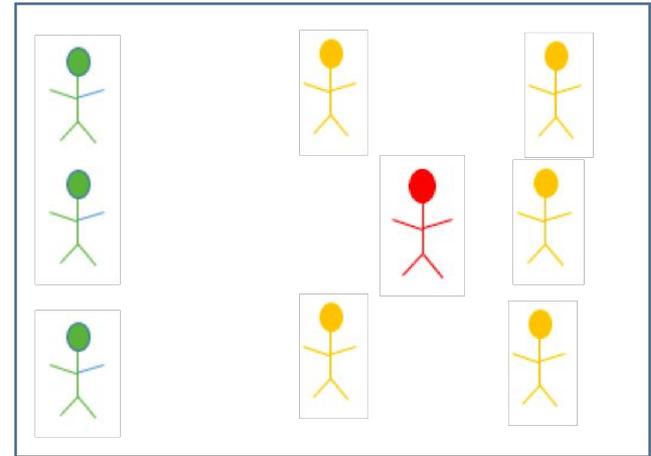
- Distance
- Vaccinated People

Example of a quarantine situation

Number quarantined with social distancing = Only the person infected



Number quarantined without social distancing = All people <6 feet away from the infected person





Summary

- The Wausau School District engages in all recommended practices and transmission rates are low.
- Students are experiencing greater risks when they are not in school.
- Staff vaccinations are planned to occur later this Winter.
- Three feet of social distancing is reported to be effective with proper mitigation practices by Dr. Allen.
- [Other sources](#) report that students do transfer the virus and that learning losses do not outweigh physical safety.
- Other districts are educating students at a higher percentage in-person, are not maintaining 6' of distance and are reporting similar transmission numbers to WSD.
- Any changes that reduce the social distance may lead to increased numbers of quarantines.



Questions?

Next Steps?

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

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Our Mission ... To advance student learning, achievement, and success.