

Regular Meeting of the Board of Education

Tuesday, May 12, 2026 6:30 PM

Cooke School , 21200 Taft Road, Northville, MI 48167

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Consent Resolutions

5.a) Minutes of the April 21, 2026 Board of Education Meeting

5.b) Minutes of the April 21, 2026 Closed Session Meeting of the Board of Education

5.c) Overnight and / or Out of State Field Trip Requests

5.c)1) NHS Boys Volleyball State Semi-finals in Battle Creek, MI from June 5-6, 2026

5.c)2) NHS Spanish Students' Peru trip from July 12-20, 2027

5.c)3) NHS Hockey team building trip to Glen Arbor, MI from July 27-29, 2026

5.c)4) Meads Mill 8th Grade Washington DC trip from May 12-14, 2027

5.c)5) Summer Kids' Club trip to the Imagination Station in Toledo, OH on July 30, 2026

5.d) Football Stadium Home Locker Room Upgrades awarded to Game One totaling \$61,722

5.e) Donation to Cooke School totaling \$16,507.42 on behalf of P.E.A.C.E Committee from the Mitsubishi Electric America Foundation **Presenter:** Ms. Lisa McIntyre, Treasurer

5.f) 2026/27 MHSAA Membership Resolution

5.g) Bill Warrants totaling \$4,941,681.11

6. Communications

6.a) npsboe@northvilleschools.org communications

6.b) Wayne RESA Board Highlights - April 2026

6.c) Northville Youth Network Program Report - April 2026

7. Superintendent's Report/Update

7.a) Yearbook Presentation

7.b) Stock Market Games Recognition

7.c) Academic Games Recognition

7.d) ABCD Awards

7.e) Staff Appreciation

8. **Cooke Presentation**

9. **Public Comments**

10. **New Hires: Teachers & Ancillary Staff**

Presenter: Mr. Ron Frazier, HR Liaison

11. **Finance & Operations: Master Planning Recommendation**

Presenter: Ms. Lisa McIntyre, Treasurer

12. **2026-27 Wayne RESA Budget**

Presenter: Ms. Lisa McIntyre, Treasurer

13. **Finance & Operations: Meads Mill Furniture Purchase**

Presenter: Ms. Lisa McIntyre, Treasurer

14. **2023 Bond May 2026 Update**

Presenter: Mr. Steve Banchemo

15. **Added Agenda Items**

16. **Public Comments**

17. **Adjournment**

Minutes of Regular Meeting of the Board of Education

The Board of Trustees Northville Public Schools

A Regular Meeting of the Board of Education of the Board of Trustees of Northville Public Schools was held Tuesday, April 21, 2026, beginning at 6:30 PM in the Old Village School, 405 W. Main St, Northville, MI 48167.

1. Call to Order

Meeting called to order by President Meyer at 6:31 p.m.

2. Pledge of Allegiance

President Meyer led the Board in the Pledge of Allegiance.

3. Roll Call

Ms. Carin Meyer, President	Dr. RJ Webber, Superintendent
Ms. Melissa Stuart, Vice President	Mr. Deving Kling, Asst. Supt. for Finance & Operations
Dr. Kimberly Campbell-Voytal, Secretary	Ms. Rebecca Pek, Asst. Supt. for Communications, Development, and Equity
Ms. Lisa McIntyre, Treasurer	Mr. Brian Sumner, Dir. of Human Resources & Employee Relations
Mr. Ron Frazier, Trustee	Ms. Jadie Kieft, Executive Director for Special Services
Ms. Meredith Riggan Maurer, Trustee	Ms. Emily Pohlonski, Ass
Ms. Jena Mabrey, Trustee	

4. Adoption of Agenda

Motion No. 25/26-098 by Vice President Stuart, supported by Trustee Riggan Maurer, that the agenda be adopted as presented. Motion carried 7-0.

5. Consent Resolutions

Motion No. 25/26-099 by Vice President Stuart, supported by Treasurer McInytre, that the Board accept the consent agenda items for approval as presented:

- a) Minutes of the March 24, 2026 Board of Education Meeting
- b) Overnight and / or Out of State Field Trip Requests
 - 1) NHS Boys Golf State Tournament in Mt. Pleasant, MI from May 16-17, 2026
 - 2) NHS Robostangs State Championship at Saginaw State University from April 16-18, 2026
 - 3) NHS Robotics World Championship in Houston, TX from April 29 - May 3, 2026
 - 4) NHS Girls Soccer Games in Traverse City, MI from May 8-10, 2026
- c) Earthwalk Cart purchase from Inacomp TSG totaling \$111,350 funded through the Sinking Fund
- d) Integrated Audio Video Systems from Advanced Lighting & Sound totaling \$207,994.35 funded by Bond 2023
- e) Meads Mill Change Order totaling \$43,902 funded by Bond 2023
- f) NHS Mechanical Upgrades change order totaling \$52,035 funded by Bond 2023
- g) F-250 MiDeal truck purchase totaling \$59,891 funded by General Fund
- h) Approve the Letter of Understanding regarding 27L funding allocations
- i) Bill Warrants totaling \$3,803,622.37

Motion carried 7-0.

6. Communications

Secretary Campbell-Voytal reported two communications:

- a) npsboe@northvilleschools.org communications
- b) Northville Youth Network Program Report — March 2026

7. Superintendent's Report/Update

- a) Mr. Samulski and NHS coaches introduced the Winter Athletic teams and shared the successes each of these eight teams honored tonight have brought to our district. The teams recognized include: Boys & Girls Ski, Gymnastics, Wrestling, Pom Pon, Competitive Dance, Boys Swim & Dive, Boys' Hockey, and Girls' Hockey
- b) Ms. Pek reviewed the 2026 Summer Office Hours.
- c) The NHS Spring Musical Into the Woods is this weekend at NHS

8. Public Comments

None.

9. New Hires: Teachers

Moton No. 25/26-100 by Trustee Fraizer, supported by Secretary Campbell-Voytal, that the Board award one-year probationary NEA Teacher contracts to Shannon Litogot and Samantha Brennan-Beauchamp for the 25/26 school year as presented. Motion carried 7-0.

10. Bid Award: NHS Furniture Purchase - Phase 1

Motion No. 25/26-101 by Treasurer McIntyre, supported by Vice President Stuart, that the Board authorize the administration to purchase NHS Furniture totaling \$360,607.22 as outlined in the TMP Recommendation dated April 20, 2026 funded by Bond 2023 as presented. Motion carried 7-0.

11. 2025/26 Budget Amendment

Motion No. 25/26-102 by Treasurer McIntyre, supported by Trustee Riggan Maurer, that the Board approve the 2025/26 Budget Amendment as presented. Motion carried 7-0.

12. Added Agenda Item

None.

13. Public Comments

None.

14. Closed Session

Motion No. 25/26-103 by Vice President Stuart, supported by Treasurer McIntyre, that the Board convene in Closed Session Pursuant to Public Act 267, of the Open Meetings Act, under Section 8(c) Negotiations as presented. Roll Call Vote: Motion carried 7-0.

The Board moved to enter Closed Session at 7:44 p.m.

The Board convened in Closed Session from 7:55 p.m. to 9:20 p.m.

The Board returned to Open Session at 9:24 p.m.

15. Adjournment

There being no further busniess the meeting adjourned at 9:25 p.m.



Memo: Approval of Home Locker room upgrades at 8 Mile Stadium/Sports Den Field
To: Devin Kling, Assistant Superintendent of Finance and Operations
From: Brian Samulski, Athletic Director
Date: Monday, Apr 27, 2026
Re: May COW Meeting

The athletic department is looking to upgrade the home locker room at 8 Mile Stadium/Sports Den Field. These upgrades will benefit: Varsity, JV, Freshman, Hillside/Meads Middle School Football, Boys Varsity, JV lacrosse, Girls Varsity, JV lacrosse, Hillside Middle School track and field and our Community Youth Football Programs (Stallions, Colts, and Broncos).

The total cost of these upgrades will cost: \$61,722.00

-  image003.png
- **TIPS Contract 260203** Sports, Activity Equipment, and Related Services

Funding for the project:

Fundraising Campaign - \$11,600

Football Program - \$15,000

Boys Lacrosse - \$6,000


Girls Lacrosse - \$6,000

Athletic Boosters - \$8,000

We are asking for the Sports Den Field/General Fund to cover the remaining balance

- Sports Den Field Fund/General Fund - \$15,122

Rendering of Locker Room Upgrades

-  NORTHVILLE HIGH SCHOOL LOCKER UPDATEED.pdf



QUOTE # H6344546-00

DATE: 2026-03-07

We are pleased to submit this quotation for your consideration.
Should you place an order please reference the quote number below.

ACCOUNT: 115330

BILL TO:

Northville High School
45700 6 MILE RD
NORTHVILLE MI 48168-9521
US

ATTN: BRIAN SAMULSKI

SHIP TO:

Northville High School
45700 6 MILE RD
NORTHVILLE MI 48168-9521
US

QUOTE No	WAREHOUSE	DATE	PURCHASE ORDER	TERMS
H6344546 - 00	HD	2026-03-07	TIPS Contract 260203	NET 30

Style Code	LINE	ITEM	DESCRIPTION	ORDERED	WAREHOUSE	PRICE	UOM	TOTAL PRICE
	1	CBUILT V01 24	TEAM LOCKER BOTTOM STORAGE	36	MF	995.00	EA	35,820.00
	2	CBUILT V02 24	TEAM LOCKERS IMPACT	14	MF	995.00	EA	13,930.00
	3	CBUILT V03 24	CUSTOM LOGOS ON LOCKERS	50	MF	0.00	EA	0.00
	4	CBUILT V04 24	OJMAR COMBO LOCKS- BLACK	50	MF	0.00	EA	0.00
	5	CBUILT V05 24	TRIM FILLER PANELS	6	MF	0.00	EA	0.00
	6	CBUILT V06 24	TRIM SINGLE END PANEL	9	MF	0.00	EA	0.00
	7	CBUILT V07 24	TRIM WALL BASE - 4" BLACK	120	MF	0.00	EA	0.00
	8	CBUILT V08 24	PER-BUILT BASE- 4"	120	MF	0.00	EA	0.00
	9	CBUILT V09 24	PROJECT INSTALLATION	1	MF	7,322.00	EA	7,322.00

Prepared By: LJA

Quoted prices reflect our wholesale, discounted prices for payment by cash, check, or net terms only. Quote does not include freight charges unless specified. Prices quoted are subject to change based on vendor pricing. Invoices paid for by credit card will incur a 3% convenience fee. Prices quoted may not include government-imposed tariffs for imported goods.

Sub Total	57,072.00
Tax	0.00
Freight	4,650.00
Misc	0.00
Total	61,722.00

THIS IS **NOT** A BILL. **DO NOT** PAY FROM THIS DOCUMENT.



LOCKER RENDERING

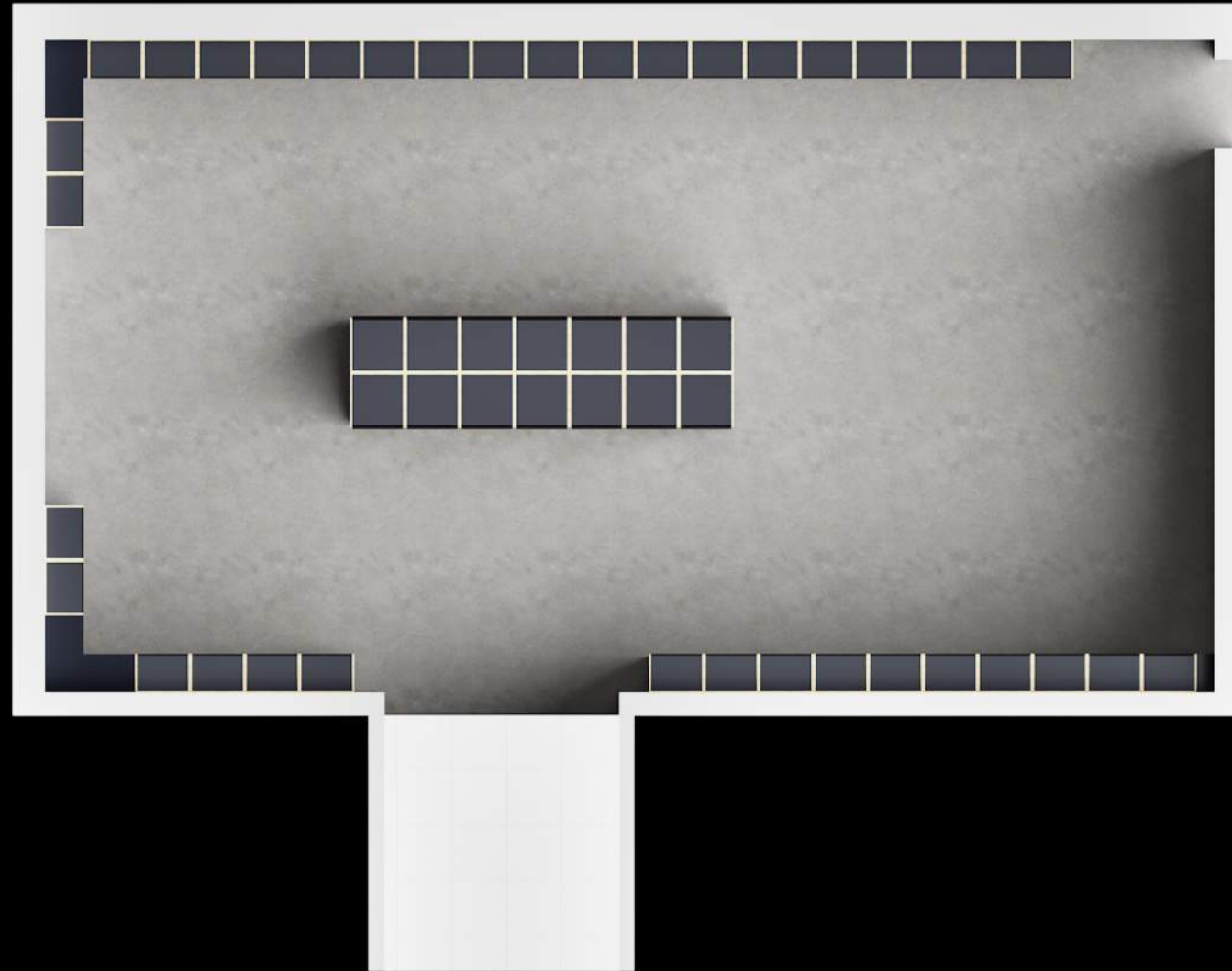
NORTHVILLE HIGH SCHOOL

ADDRESS:

VERSION: 1

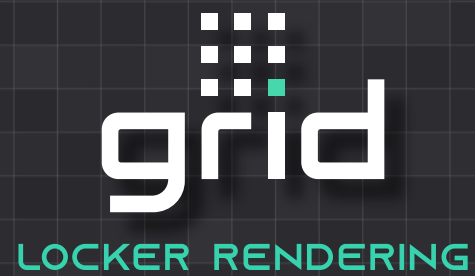
VER	DATE SUBMITTED
01	02/26/2026
02	
03	
04	
05	

This document is not to be used for design or color approval.
Please see your Grid Shop Drawings to provide approval to
continue the production process





NOTE: FOR DESIGN PURPOSES ONLY. COLORS MAY VARY DUE TO SCREEN RESOLUTION. PLEASE SEE PHYSICAL SAMPLES FOR COLOR REPRESENTATION.



LOCKER RENDERING

Northville High School

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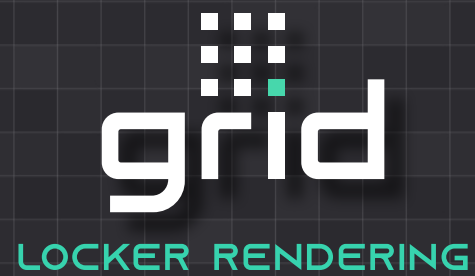
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STYLE	IMPACT HD
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DOOR COLOR	BLACK ONYX
EDGEBAND COLOR	ORANGE

CONFIGURATION	TLV
QUANTITY	50
SIZE	WIDTH: 24" DEPTH: 24" HEIGHT: 72"



NOTE: FOR DESIGN PURPOSES ONLY. COLORS MAY VARY DUE TO SCREEN RESOLUTION. PLEASE SEE PHYSICAL SAMPLES FOR COLOR REPRESENTATION.



LOCKER RENDERING

Northville High School

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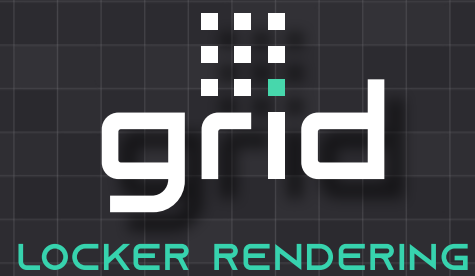
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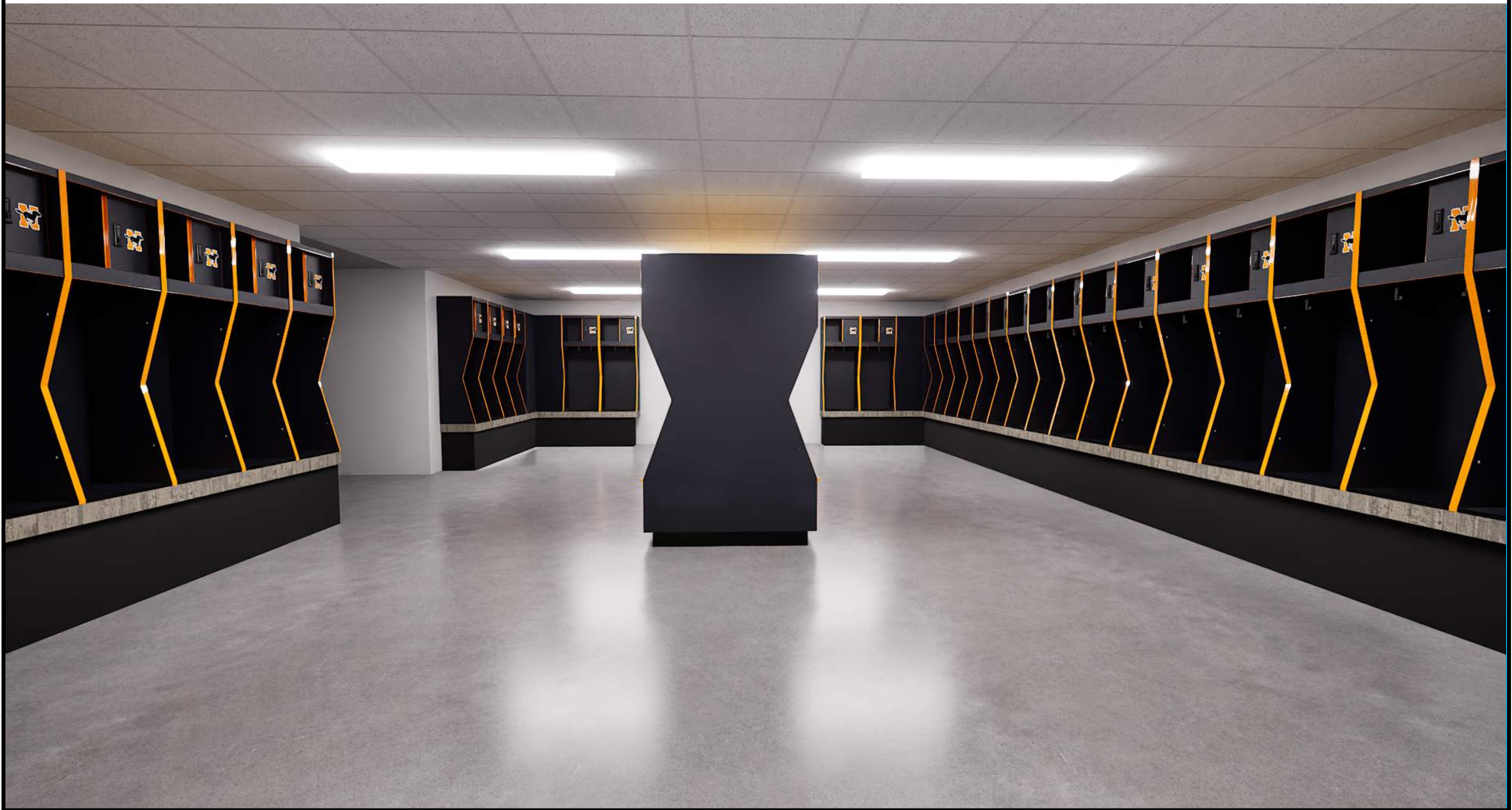
Northville High School

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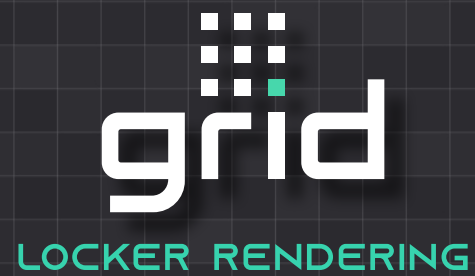
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Mitsubishi Electric Automotive America, Inc.
15603 Centennial Drive
Northville, MI 48168

April 13, 2025

To Our Friends at Cooke School:

On behalf of the P.E.A.C.E. Committee, I would like to present this check for \$16,507.42 to your organization. We were able to receive a matching grant on our volunteer work the past year from the Mitsubishi Electric America Foundation making this donation from them possible. MEAF also had extra in their budget this year and was able to give extra funds over what we requested. I hope you find this as exciting as we did!

Hope your staff and students have a happy and healthy remainder of the school year and that these funds can support some "little extras" for everyone!

Sincerely,

Kelly LaPointe
Committee Chairperson
P.E.A.C.E Committee
klapointe@meaa.meaa.com
Phone: 734-354-1057

MITSUBISHI ELECTRIC AMERICA FOUNDATION
500 CORPORATE WOODS PARKWAY
VERNON HILLS, IL 60061
(847) 478-2241

Thank You ☺

Date 03/25/2026
Your account number 66640
Document 2000000302
Check Number 121131

COOKE SCHOOL
21200 TAFT
NORTHVILLE, MI 48167

Page: 1 of 1

Our Ref.#	Type	Date	Your Invoice Number	Invoice	Discount	Net Amount
6100000351	KR	03/17/26	MG031726	16,507.42	0.00	16,507.42
Totals:				16,507.42	0.00	16,507.42

MITSUBISHI ELECTRIC AMERICA FOUNDATION
500 CORPORATE WOODS PARKWAY
VERNON HILLS, IL 60061
(847) 478-2241

JPMorgan Chase Bank, N.A.
New York, NY 10017
50-937/213

CHECK NO.

121131

VOID AFTER 90 DAYS

PAY TO THE ORDER OF

COOKE SCHOOL

DATE

March 25, 2026

\$16,507.42

* SIXTEEN THOUSAND FIVE HUNDRED SEVEN DOLLARS AND FORTY-TWO CENTS *

Yoshikazu Masuyama

[Signature]
AUTHORIZED SIGNATURE

ORIGINAL CHECK HAS A COLORED BACKGROUND PRINTED ON CHEMICAL REACTIVE PAPER

⑈ 1 2 1 1 3 1 ⑈ ⑆ 0 2 1 0 0 0 0 2 1 ⑆

865253519⑈



2026-27

1661 Ramblewood Drive
East Lansing, MI 48823
(517) 332-5046

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2026 — through July 31, 2027

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2026-27 must be listed on the back of this form)

_____ City/Township of _____

County of _____, of State of Michigan, are hereby:

- (A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and
- (B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current HANDBOOK as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2026 and shall remain effective until July 31, 2027, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

_____ School(s), on the _____ day of _____, 2026, and is so recorded in the minutes of the meeting of the said Board/Governing Body.

(Governing Body Name)

(Address)

(City & Zip Code)

(Contact E-mail)

Board Secretary Signature
or Designee

Check if Designee

-OVER-

Schools Which Are To Be MHSAA Members During 2026-27

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades **6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12**; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools
for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. _____

Name of Member School

 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2026-27 7th and 8th-grade enrollment _____
 Provide anticipated 2026-27 6th-grade enrollment _____
 Grade levels for membership: 6 7 8
 1. Yes No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. _____

Name of Member School

 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2026-27 7th and 8th-grade enrollment _____
 Provide anticipated 2026-27 6th-grade enrollment _____
 Grade levels for membership: 6 7 8
 1. Yes No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____

Name of Member School

 Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
 Provide anticipated 2026-27 7th and 8th-grade enrollment _____
 Provide anticipated 2026-27 6th-grade enrollment _____
 Grade levels for membership: 6 7 8
 1. Yes No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

**Northville Public Schools
Northville, MI**

MEMORANDUM

DATE May 4, 2026

TO: Dr. R.J. Webber
Superintendent

FROM: Mr. Devin Kling
Assistant Superintendent of Finance and Operations

RE: April 2026 Warrants

Building & Site 2011	\$ -
Building & Site 2020	331,125.68
Cafeteria	93,590.63
Debt	-
Early Childhood	1,982.48
General Fund	2,106,620.00
Grant Fund	6,447.50
Miscellaneous	-
Special Education	82,321.59
Student Activities	135,257.80
Public Improvement	-
Health Care Fund	1,355,346.91
2019 BOND SERIES II	-
2020 BOND SERIES III	-
2023 Bond Series I	828,988.52
TOTAL	\$ 4,941,681.11

BOARD HIGHLIGHTS

Highlights from the April 15, 2026, Regular Meeting of the Wayne RESA Board of Education.

The Wayne RESA Board of Education approved the following items as part of the Consent Agenda:

Approved the following internal applicant(s) for the position(s):

- Josie Pike, Student Application Business Analyst, effective March 23, 2026

Approved the following return from leave(s):

- Dr. Angela Jack, Director of Continuous Improvement, Family/Medical Leave, effective April 13, 2026
- Daymon Tabako, Building Operations Lead, Family/Medical Leave, effective March 16, 2026

Approved the following actual and necessary expenses incurred by Wayne RESA Board members in discharging their official duties and in performing functions as authorized by the Board, March 1, 2026 – March 31, 2026:

Mary Blackmon	\$ 55.83	Lynda Jackson	\$148.63
Danielle Funderburg	\$ 49.01	James Petrie	\$ 49.30

Authorized administration to enter into an agreement with Christina Endres to provide support for the Michigan Department of Education under the terms of the MDE-WRESA ISD Collaboration Grant in the amount of \$40,000 for the period of April 16, 2026 through September 30, 2026.

Authorized administration to enter into an agreement with Michigan Public Health Institute to provide support for Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) to develop a Companion Guide to the GSRP Implementation Manual in the amount of \$66,573 for the period of September 3, 2025 through September 2, 2027.

Authorized an amendment to Board Recommendation #165-24-25 to amend agreements with the following districts to support K-5 schools in the purchasing and implementing high-quality mathematics instructional material programs in the amounts indicated, for a total amount not to exceed \$1,552,759.75 for the period October 1, 2023 through September 30, 2026.

Districts	Original Amount	Amended
Dearborn City School District	\$308,231.58	\$308,231.58
Dearborn Heights School District #7	\$43,481.88	\$46,481.88
Ecorse Public Schools	\$18,349.69	\$21,349.69
Flat Rock Community Schools	\$29,264.24	\$32,264.24
Grosse Pointe Public Schools	\$103,296.50	\$106,296.50
Livonia Public Schools School District	\$209,821.09	\$212,821.09
Plymouth-Canton Community Schools	\$232,404.16	\$235,404.16
Riverview Community School District	\$44,451.26	\$47,451.26
School District of the City of Hamtramck	\$47,179.90	\$50,179.90
School District of the City of Lincoln Park	\$84,339.64	\$87,339.64
School District of the City of River Rouge	\$33,249.49	\$36,249.49
Taylor School District	\$99,024.03	\$102,024.03
Trenton Public Schools	\$43,769.10	\$46,769.10
Van Buren Public Schools	\$62,295.12	\$62,295.12

WRESA Board Highlights
April 15, 2026

Wayne-Westland Community School District	\$154,602.07	\$157,602.07
Total:	\$1,513,759.75	\$1,552,759.75

Authorized an amendment to Board Recommendation #54-25-26 to alter an agreement with the Wayne-Westland Community School District for implementation of Early On activities from \$304,850 to \$444,405 for the period October 1, 2025 through September 30, 2026.

Accepted the following grant(s) for the terms, amounts, and purposes noted:

Grant	Grantor	Amount	Term	Purpose	Responsible Party
Title III, Part A – Language Instruction for English Learners	Federal grant through Michigan Department of Education (MDE) – Elementary and Secondary Education Act of 1965	\$624,992	07/01/2025 – 09/30/2026	The Consolidated Application supports English learners in consortium districts and public-school academies, K-12 and their parents. Multilingual Consultants serve approximately 2000 students annually.	Educational Services

The Board also considered and approved the following Action Items:

1. Teacher Appreciation Week Proclamation (May 4 – May 8, 2026)
2. Wayne RESA 2026-2027 Board Meeting Schedule
3. Wayne County Five-Year Common Calendar Update
4. First Reading – Board Policy and Administrative Regulations Updates

Superintendent’s Comments

Dr. Colbert shared:

- During the month of April, several national observances are recognized and celebrated that reflect a commitment to inclusion, wellness, and excellence across Wayne RESA and Wayne County.
 - Autism Acceptance Month is recognized alongside World Autism Awareness Day on April 2, honoring and uplifting individuals with autism by embracing their strengths, promoting understanding, and ensuring supportive learning environments where every student can thrive.
 - Arab American Heritage Month is also celebrated, recognizing the rich culture, history, and contributions of Arab American students, families, and educators who help shape the vibrancy of the community.
 - As National Deaf History Month is observed through April 15, the achievements and advocacy of the deaf and hard of hearing community are honored, while reaffirming the responsibility to ensure accessibility and equitable opportunities for all scholars.
 - World Health Day, observed on April 7, serves as a reminder of the importance of physical, mental, and emotional well-being for students, staff, and families, as wellness is foundational to success in classrooms, schools, districts, and across the organization.
 - Throughout School Library Month, the vital role of school libraries and media specialists is

celebrated, recognizing how they foster literacy, curiosity, and lifelong learning while serving as hubs of knowledge and opportunity for every scholar.

- Financial Literacy Month is also recognized, emphasizing the importance of equipping scholars with the knowledge and skills needed to make informed financial decisions, build independence, and prepare for future success.
- National Assistant Principals Week, celebrated during the first full week of April, provides an opportunity to recognize the critical role assistant principals play in supporting school leadership, culture, student success, and daily operations.
- National School Bus Driver Appreciation Day, observed each year on the fourth Tuesday in April, recognizes and thanks school bus drivers for their dedication, safety, and the critical role they play in ensuring students arrive to and from school safely each day, as well as to extracurriculars and extended learning opportunities.
- On Administrative Professionals Day, April 22, appreciation is extended to individuals who are often the first point of contact in schools, offices, and across the organization. Their dedication, organization, and care ensure that systems run smoothly and that every person feels welcomed and supported.

Together, these observances remind us of the power of community, the importance of honoring one another, and a shared commitment to creating inclusive, supportive environments where everyone can succeed.

- At Wayne RESA, there is intentional focus on recognizing everyone as the fourth quarter begins. It remains imperative to stay grounded in the mission and vision while continuing to serve at the highest level. Excellence is the operating system, and that expectation must be consistently modeled in all work.
- As the educational community carries significant weight during the current state assessment window, scholars and educators are encouraged to remain calm, focused, and steady. RESA continues to provide full support and encouragement as scholars demonstrate proficiency, mastery, and best effort.
- As impact work continues, reflection remains critical. Consideration is being given to key questions, including how to ensure that Wayne RESA's work truly meets the needs of internal and external stakeholders, recognizing that this is not a question to be asked once, but continuously throughout the year.
 - There is ongoing reflection on how to ensure continuous improvement; being recognized by Cognia as a System of Distinction is honorable, yet it does not conclude the work.
 - The focus remains on continuing to improve in service to others, with an intentional emphasis on measuring what matters most. Through data, questions are asked, clarity is sought, and efforts are made to ensure the work being done is highly regarded, supported by ongoing evaluation that includes both daily self-reflection and continuous assessment of progress and impact.
 - Consideration is given to what constituents are experiencing in terms of services, supports, and overall work, including how they are feeling, what they are saying, and how they are using the supports RESA provides.
 - Reflection also continues on whether success is being measured based on effort or meaningful outcomes. While effort is important, emphasis remains on identifying and demonstrating meaningful outcomes.
 - There is ongoing reflection on where intentions may be strong, but impact may be falling short, as these are essential considerations to ensure alignment between actions and purpose.

These reflections remain critical as work continues through the remainder of the school year and planning begins for the 2026–27 school year, with a continued commitment to serving with clarity, intention, and a relentless focus on impact.

- Excitement was shared around upcoming school events over the next several weeks, including opportunities to recognize and honor educators and support staff.
 - Board members were encouraged to mark their calendars for Tuesday, April 21, and Monday, May 11, for school site visits to witness Career Technical Education scholars in action across the county.

WRESA Board Highlights
April 15, 2026

- The Wayne County Parent Advisory Committee recognition event will highlight and honor educators.
- Transportation specialists will be recognized at the Excellence in Transportation event, celebrating their important contributions each year.
- The first cohort of Eastern Michigan University Cognitive Impairment and Autism Spectrum Disorder candidates will be celebrated at Wayne RESA, recognizing their contributions to the education profession.
- Teachers and educators across the county will be honored during National Teacher and Educator Appreciation Week in early May.
- Wayne County has much to be proud of, and it remains important to continue celebrating and supporting students, families, educators, and the community. As always, appreciation was extended for the continued support of excellence in education in Wayne County.

Board Highlights are published by the Office of the Superintendent following monthly meetings of the Wayne RESA Board of Education.

TO: Northville Youth Network Commission, Northville City Council, Northville Township Board of Trustees, Northville Public Schools Board of Education

CC: Glenn Caldwell, George Lahanas

FROM: Kerri Ann Sondreal

DATE: May 12, 2026

**NORTHVILLE YOUTH NETWORK PROGRAM REPORT
April 2026**

PROGRAMS, SERVICES & COMMUNITY PARTNERSHIPS

Northville Youth Network successfully hosted a BWell workshop titled *Zumba Kids: Wellness in Motion*, designed to support the physical and social development of young learners through mindful movement. This playful and grounding program welcomed 28 students in grades K–5. By integrating mental wellness concepts with movement, the program helped children develop focus, coordination and self-awareness.

Christine Spangler, NYN’s Youth Support Specialist ran all three of our Youth Assistance programs this month: Teen Talk, Project Respect, and Prime for Life. Teen Talk had 8 adolescents enrolled, Project Respect had three middle school students enrolled and Prime For Life has two high school students enrolled. These restorative practice programs have been instrumental in helping youth understand and define their personal values and goals. Participants learn how their decisions and choices impact their future, ensuring alignment with their values and aspirations. Additionally, the programs emphasizes the broader impact of their actions on others, fostering a deeper sense of responsibility and empathy.

JumpStart (formerly CAMP Hillside / CAMP Meads Mill) registration has opened to all incoming 6th grade students within the Northville Public Schools district. Enrollment has been strong, and we anticipate both programs reaching full capacity again this year.

Youth Support Specialist Bridget Drezwicki and Youth Assistance Coordinator Christine Spangler facilitated an additional session of the Community Builders program for all 5th grade students at Moraine Elementary School. This program is both preventative and educational in nature, equipping students with a framework to better understand, recognize, and prevent bullying behaviors.

Collaboration with community partners remains central to Northville Youth Network’s mission of providing comprehensive support to youth and families. These partnerships ensure alignment with local needs, enhance resource sharing, and strengthen the broader network of care surrounding young people. As part of this ongoing effort, Northville Youth Network staff engaged with several key community partners throughout the month.

Kerri Ann Sondreal and Bridget Drezwicki met with the full counseling team at Northville High School to discuss the recent leadership transition at Northville Youth Network (NYN). This meeting provided an important opportunity to reinforce existing partnerships, ensure continuity of services for students, and reaffirm NYN’s commitment to collaboration with school-based mental health professionals. The discussion also allowed for alignment on student needs, referral processes, and ongoing support strategies.

Director Sondreal met with Jessica Harris at Hillside Middle School to establish a strong working relationship and gain a deeper understanding of the Makers Club and its positive impact on student engagement and development. In addition, Kerri Ann also met with Amy Soukup and Wendy Martin at Meads Mill Middle School to learn more about the impact and work of their Peer 2 Peer program. These conversations helped identify opportunities for future collaboration and ways NYN can support and complement these longstanding student enrichment initiatives.

Youth Support Specialist Bridget Drezwicki, met with Maddy Reynolds, Recreation Specialist at Northville Parks and Recreation, to explore collaborative opportunities related to the onboarding and support of student counselors participating in summer programming. This partnership aims to enhance the preparedness, confidence, and overall effectiveness of student leaders working within community-based recreational settings.

Youth Support Specialist Bridget Drezwicki also met with Madeline Wiktorowski, Communications and Engagement Specialist for Northville Township, and Community Service Officer Andy Domzalski of the Northville Township Police Department. This meeting focused on the development of a coordinated social media campaign in recognition of Autism Awareness Month. The collaboration reflects a shared commitment to increasing community awareness, promoting inclusivity, and providing educational resources to families.

In addition, Youth Support Specialist Bridget Drezwicki met with Dr. Elizabeth Snyder of the Galvin Growth Group to discuss potential partnership opportunities for NYN's elementary BWell programming for the 2026–2027 school year. This conversation centered on enhancing the scope and impact of social-emotional learning initiatives for younger students through strategic collaboration and expert-informed programming.

Youth Assistance Coordinator Christine Spangler connected with Gabriella Duhn of the Dominc Duhn Memorial Foundation (501(c)(3)) to explore opportunities for future collaboration, particularly in the area of fundraising initiatives. This connection represents a promising step toward expanding NYN's community partnerships and identifying innovative avenues for resource development and program sustainability.

Director Sondreal met with School Resource Officer Emily Key at Meads Mill Middle School to review recent trends in student behavior. The meeting was initiated at Officer Key's request and focused on identifying current concerns, as well as exploring NYN's preventative and restorative programming options to proactively support students.

Rounding out another month of strong community partnership meetings, Director Sondreal attended the annual State of the Community luncheon. This is an annual offering that highlights the goals and progress of Northville City, Northville Township, and Northville High School. Northville Youth Network was extremely fortunate this year to be identified in Supervisor Mark Abbo's presentation as one of the highlights of Northville Township. This was a great opportunity for many invested stakeholders to learn more about the impactful work being done by NYN.

GENERAL OPERATIONS

Kerri Ann Sondreal completed a training module on BSA software to further develop her understanding of the system’s reimbursement and invoicing functionalities. This training supports more efficient financial tracking and strengthens NYN’s ability to manage funding processes with accuracy and accountability.

Kerri Ann Sondreal and Bridget Drezwicki attended the monthly Communications Meeting held at Township Hall, led by Communications and Engagement Specialist Madeline Wiktorowski and Communications and Media Specialist Rene Wisely. During this meeting, they collaborated with township partners to refine Northville Youth Network’s communication strategy and establish clear outreach goals. As a result, NYN will prioritize more consistent messaging and increased engagement across its social media platforms, including Facebook and Instagram, to better connect with the community and raise awareness of available programs and services.

Director Sondreal attended the Township Board of Trustees meeting this month, with the intention of maintaining a regular presence moving forward. Ongoing attendance at these meetings will enhance NYN’s visibility within the community, strengthen relationships with township leadership, and ensure continued alignment with local priorities and initiatives.

YOUTH SUPPORT SERVICES

The tables below indicate the status of referrals for April. The first table outlines the number of clients who are new, in progress, or have been discharged during this period. The second table provides a detailed breakdown of Youth Assistance Program (diversion program) referrals by reason, as well as behavioral health support referrals from all other sources (e.g., parent or school) by reason and type.

NYN April 2026 Referrals			
	New	In Progress	Discharged
Youth Assistance	9	8	11
Case Management	2	2	0
Resource Referral	10		

REFERRALS FOR YOUTH ASSISTANCE PROGRAM (SOURCE: NPS OR LAW ENFORCEMENT)														
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Substance use	2	6%	2											
Vape/tobacco	3	10%			2	1								
Anger management	0	0%												
Assault	0	0%												
Peer conflict/fighting	7	23%		3		4								
Harassment/bullying	0	0%												
Racial/cultural insensitivity	9	29%		3	3	3								
Truancy	0	0%												
Decision making	7	23%		6		1								
Destruction of property	2	6%			2									
Retail fraud	0	0%												
Theft/larceny	0	0%												
Other	1	3%		1										
TOTAL YAP REFERRALS TO DATE	31		2	13	7	9	0	0	0	0	0	0	0	0
REFERRALS FOR BEHAVIORAL HEALTH SUPPORT (SOURCE: PARENTS/OTHER)														
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Behavioral health issues (depression/anxiety)	37	84%	7	8	12	10								
Substance use	0	0%												
Suicidal Ideation	0	0%												
Self-harm	1	2%				1								
Eating disorder	0	0%												
School performance/avoidance issue	1	2%		1										
Relational issues-family/peer conflict	1	2%		1										
Social Skills	0	0%												
Behavior/conduct/anger management issues	0	0%												
Grief/loss	0	0%												
Other	4	9%	2	1		1								
Type of Support														
Case Management (More complex/comprehensive)		5												
Referral Services (Resource recommendation)		39												
TOTAL PARENT/OTHER REFERRALS TO DATE	44		9	11	12	12	0	0	0	0	0	0	0	0
			JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
TOTAL OF ALL REFERRALS TO DATE	75		11	24	19	21	0	0	0	0	0	0	0	0



FOUNDATION

Press Release

Release Date: April 20, 2026

Contact: Michael Sherman, msherman@sifma.org

Michigan Students Win SIFMA Foundation's Stock Market Game™ with Outstanding Financial Performance

Winners Apply Research, Critical Thinking and Analytical Skills
to Make Real-World Financial Decisions

Students across Michigan are proving their financial skills in a big way. Local teams have earned top honors in The Stock Market Game competition, a leading program that introduces young people to personal finance and real-world investing. The SIFMA Foundation is proud to announce the Fall 2025 winners, **recognizing the top two** elementary, middle, and high school teams for their impressive portfolio results.

SIFMA Foundation's flagship program, The Stock Market Game, is a curriculum-based investing simulation that engages teams of students in an exciting competition reinforcing financial capability. Participants invest a virtual \$100,000 and make real-time investment decisions, gaining a clearer understanding of capital markets, asset allocation and wealth creation.

Spring 2026

Elementary School

First Place: Valley View Elementary School, Rockford

Second Place: Amerman Elementary School, Northville

Middle School

First Place: Gladstone Area Middle School, Gladstone

Second Place: Gladstone Area Middle School, Gladstone

High School

First Place: Elk Rapids High School, Elk Rapids

Second Place: Capac Jr/Sr High School, Capac

Year-long 2025-2026

Elementary School

First Place: Emerson School, Ann Arbor

Second Place: Emerson School, Ann Arbor

Middle School

First Place: Grand Blanc Middle School, Grand Blanc

Second Place: Grand Blanc Middle School, Grand Blanc

High School

First Place: ReethsPuffer High School, Muskegon

Second Place: Oscoda Area High School, Oscoda

Fall 2025

Middle School

First Place: Perry Innovation Center, Grand Blanc

Second Place: Pioneer Middle School, Plymouth

High School

First Place: Clarkston High School, Clarkston

Second Place: Clarkston High School, Clarkston

The SIFMA Foundation continues to expand access to financial education by partnering with schools across the country. Teachers in Michigan use the program to reinforce lessons in math, economics, and personal finance. Along the way, students gain confidence as they see their research and choices pay off in a fast-moving competition.

Working individually or in teams of up to five, students manage diversified assets including stocks, bonds, mutual funds, and ETFs listed on the New York Stock Exchange and NASDAQ. They monitor global news, study trends, and adjust their strategies through the online platform or the SMG app.

“SIFMA Foundation congratulates all Stock Market Game participants for preparing for their financial lives, and applauds the teams that rose **to first and second place** this semester,” said Melanie Mortimer, President of the SIFMA Foundation.

“Financial education is critical for young people to make informed choices, prepare for the future, and navigate a complex global economy. We are honored to work with educators who bring this program to life and help shape confident, capable students.”

The Stock Market Game curriculum blends clear instruction, hands-on activities, and real-world decision-making. The online Teacher Support Center offers more than 1,000 lesson plans that align with Michigan standards, STEM goals, and essential 21st century skills. Students sharpen their abilities in math, language arts, economics, and social studies, while building life skills such as teamwork, planning, financial responsibility, and self-confidence.

The impact of the program lasts long after the competition ends. Students learn how to evaluate information, take measured risks, and make sound decisions. They finish the experience with a stronger understanding of financial principles and a growing belief that they can succeed in school, career and life.

-

About the SIFMA Foundation

The SIFMA Foundation is committed to closing the opportunity gap by fostering greater knowledge of the financial markets for young people of all backgrounds. Drawing on the support and expertise of educators and the financial industry, the Foundation provides financial education to strengthen economic opportunity across communities and increase awareness of the benefits of the global marketplace. Since 1977, the Foundation's flagship program, The Stock Market Game, has guided more than 23 million students on their path to financial independence by reinforcing life skills, improving academic achievement, and boosting social-emotional learning. For more information on the SIFMA Foundation, visit www.sifma.org/foundation



Cooke School
BOE Presentation Agenda
May 12, 2026

- **6:30 PM BOE Cooke Student Voice: Pledge of Allegiance Video**: (representing our Program for students who are Dually Diagnosed (DD), our Program for students who are Severely Cognitively Impaired (SCI) & our Program for students who are Severely Multiply Impaired (SXI):

Nathaniel Ruffing, Post Secondary
(former student, class of 2025)
Isabel Bumford, Middle School
Jacob Johnson, Post Secondary
Michelle Rehahn, Post Secondary
(former student)
Kaosisochukwa Iwuoha, Middle School

Jacob Haddad, Post Secondary
Joshua Smith, Post Secondary
Hannah Younes, High School
Trent Hollman, High School
Jayden Arnold, Elementary
Donny Funches, Post Secondary

- **(Cooke Presentation w/in BOE Agenda)**

- **Welcome & Demographics**– Jennifer Bugar, Cooke Program Supervisor/Principal
- **Common Core Standards & Essential Elements (EEs)**– Lauren Gershman, Behavior Specialist & Department Chair for Nursing, Psychology & Social Work
- **EEs: Level 1, Level 2, & Level 3**– Stephanie Crane, Teacher & Department Chair/Program for students who are Severely Cognitively Impaired (SCI); Kaitlyn Schneider, Teacher & Department Chair/Program for students who are Severely Multiply Impaired (SXI) (Upper Grades); Ashley Motta Sarra, Teacher & Department chair for students who are Dually Diagnosed (DD)
- **Ancillary Support: Speech Therapy, Occupational Therapy, Physical Therapy, Nursing & Behavior Support**– Lia Gargaro, Speech Therapist/Department Chair for Speech, Transition & Adaptive Physical Education; Kristi Rillema, Physical Therapist (OT)& Department Chair for OT /Physical Therapy
- **Prevalence of Instructional Levels at Cooke**–Erin Nadeau, Assistant Supervisor
- **2026 Common Assessment & Questions**–Jennifer Bugar, Supervisor





Cooke School
BOE Presentation
May 12, 2026

Supplemental Handouts

- A. Cooke Common Assessment
 - a. Grade Level Line Items
 - b. Individual Student Record
- B. Cooke Common Assessment Results 25-26
- C. Wayne RESA Grade 6-8 Reading Assessment System (8th grade ELA sample)

Cooke Common Assessment 2024-2025

Preschool/Early Elementary (PK-2)

Math:

Level 1: I can identify one 2-D shape (**circle** vs line).

Level 2: I can identify two 2-D shapes (circle vs square vs line).

Level 3: I can identify three 2-D shapes (circle vs square vs triangle vs line).

ELA: EE.RL.1.3

Level 1: I can point or eye gaze at a character in a story when given choices.

Level 2: I can choose the characters or settings when given choices.

Level 3: I can tell the characters and settings of a story.

Elementary: (3-5)

Math: EE.3.OA.1-2 Use repeated addition.

Level 1: I can indicate the numbers 1-5 when compared with non-numeric symbols.

Google Slides Watch counting videos, look and say numbers 1-10. 2 Answer choices: Number or table. If using real objects: number 2 or pencil.

Level 2: I can use addition to find the total number of objects up to 10.

Level 3: I can use repeated addition and equal groups to find the total number of objects to find the sum up to 20.

ELA: EE.RL.3.1 Answer simple what questions about a narrative text.

Level 1: I can look at who and what pictures from a story that is being read.

Read Pout Pout Fish Goes to School k - 2 Answer choices: 4 x 4 picture cards of School v Dentist If using real objects: School v Dentist.

Level 2: I can choose the answer to what questions in a story.

Level 3: I can answer what questions in a story.

Middle School: (6-8)

Math: EE7.NS.1 Add fractions with like denominators so the solution is less than or equal to one.

Level 1: I can recognize/match parts of a whole.

Level 2: I can model adding fraction parts to create a whole.

Level 3: I can model an addition problem with fractions having like denominators using manipulatives.

ELA: EE.W.M.7.2.b Provide facts, details, or other information related to the topic.

Level 1: I can identify objects, artifacts, or other information related to the topic.

Level 2: I can select facts, details, or other information related to the topic.

Level 3: I can provide facts, details or other information related to the topic.

High School: (9-12)

Math: EE.S-ID.L.3 The student can sort given data into groups.

Level 1: 2 groups

Level 2: 3 groups

Level 3: Determine what might be grouped (how to sort it?)

ELA: EE.RL.L.11.1 The student can use details (pictures) to answer concrete “who” questions about short narrative text.

Level 1: 2 choices for answers

Level 2: 3 choices for answers

Level 3: independently write/scribe the answer

Level 3: I can be safe during unstructured time for **12 minutes**.

SXI Behavior:

Lower SXI group: “Safe hands” during morning group.

UPPER SXI: I can have safe hands during the morning group.

- **6th - 8th: 5 minutes**
- **High School: 8 minutes**
- **Post-Secondary: 10 minutes**

Post-Secondary:

Math: M.2.1: The student will identify money (coins and dollars).

★ Identify which is the \$1.00 bill.

Level 1: Which is the \$1.00 bill? (real \$1.00 bill, unifix cube)

Level 2: Which is the \$1.00 bill? (\$1.00 bill, crayon, unifix cube)

Level 3: Which bill is this? (show the \$1.00 bill, student verbalizes)

ELA: R.1.1: The student will determine the ‘who’, ‘what’, ‘where’ and ‘when’ of a story or informational text.

★ The student can use details (pictures or objects) to answer concrete **who**, what, where, or when questions about a text.

Level 1: From a choice of 2 (Joe or washcloth)

Level 2: From a choice of 3 (Joe, flamingo, & washcloth)

Level 3: Open ended question (verbalizes the **who**- Joe)

DD Behavior:

★ **Being Safe: I can be safe during unstructured time for ____ minutes.**

Level 1: I can be safe during unstructured time for **8 minutes**.

Level 2: I can be safe during unstructured time for **10 minutes**.

SCI Behavior:

I can have safe hands during an unstructured period

- Pre-K - 1: 3 minutes
- 2nd - 5th: 4 minutes
- 6th - 8th: 5 minutes
- High School: 8 minutes
- Post-Secondary: 10 minutes

COOKE SCHOOL COMMON ASSESSMENT
2025-2026

Student name: _____ Teacher name: _____

Date of Birth: _____

Classroom Placement: **SXI** **SCI** **DD**

Grd Level Grp- Circle One: **PreK-2nd (1)** **Gr. 3-5 (2)** **Gr. 6-8 (3)** **Gr. 9-12 (4)** **Post Sec (5)**

Level (circle one only): **P-1** **SI-2** **FI-3**

ELA Level: “I can” Statement _____

MATH Level: “I can” Statement _____

BEHAVIOR Level: “I can” Statement _____

Unable to participate due to: attendance, medical, or behavior

Domain and Sub skills	Data (# of times/5 trials)		Data (# of times/5 trials)		Data (# of times/5 trials)	
	ELA		MATH		BEHAVIOR	
	Fall	Spring	Fall	Spring	Fall	Spring
Discrete Skill Performance = ability of the student to arrive at the <i>correct response</i> .	/5	/5	/5	/5	/5	/5
Foundational Skill: Attending Explores Object: Looks/Feels/Listens to instructional materials. (intermittent or sustained)	/5	/5	/5	/5	/5	/5
Joint Attention defined as: Sustained active exploration of materials OR Sustained mutual attention (visual/auditory/tactile) to the assessment materials between teacher and student OR Imitates desired pattern of behavior	/5	/5	/5	/5	/5	/5
Prompt Level= support from the instructor (P Code 1-8)	**Code (choose 1; most common prompt level across 5 trials; choosing more than one weakens the data)					
	Fall	Spring	Fall	Spring	Fall	Spring
1. Hand over Hand (100% physically guiding student)						
2. Maximum physical assist (student does less than 25%, physically assisted 75-99%)						
3. Moderate physical assist (student does about 50%, physically assisted 50%)						
4. Minimal physical assist (student does 75%, physically assisted 25% or less)						
5. Gestural/verbal/visual/physical 4+ prompts						
6. Gestural/verbal/visual/physical (1-3) prompts						
7. Only requires close staff proximity						
8. Independent						

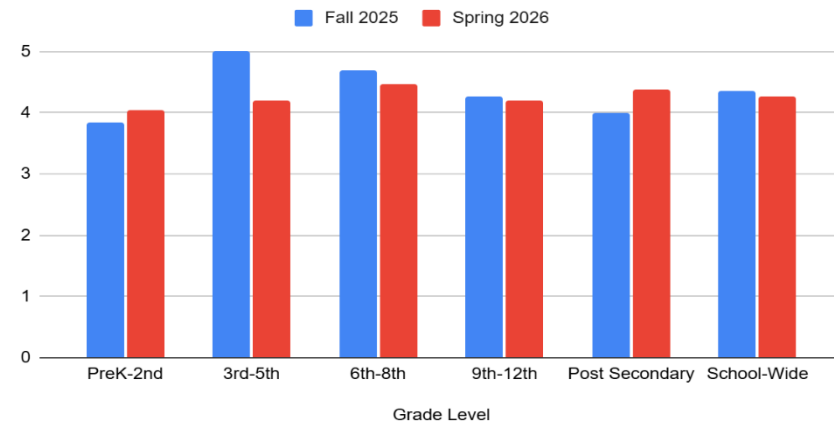
Communication mode (Code 1-11)	*Choose the device used by the student to respond to the assessment item. (Choosing more than 1 weakens the data)					
	Fall	Spring	Fall	Spring	Fall	Spring
1) Verbalize						
2) Partner assisted scanning from 2 choices.(using VOCA, Affect change, other)						
3) Two message VOCA						
4) Multiple message VOCA						
5) Dynamic display VOCA (Ipad w/prologquo 2 Go)						
6) Points to objects						
7) Points to pictures						
8) Exchanges pictures						
9) Eye gaze						
10) Sign language						
11) Other						
Foundational Skill: Physical Characteristics of Student Response Body part used (Ra Code 1-9)	*Choose the most reliable body part used by student to respond to the assessment item. (Choosing more than 1 weakens the data)					
	Fall	Spring	Fall	Spring	Fall	Spring
1) Mouth/Verbalize						
2) Head						
3) Leg						
4) Foot						
5) Finger						
6) Hand						
7) Arm						
8) Eye						
9) Other						
Foundational Skill: Physical Characteristics of Student Response Best physical position (Rb Code 1-6)	*Choose the most reliable body position used by student to respond to the assessment item. (Choosing more than 1 weakens the data)					
1) Sitting at desk						
2) Sitting at a table						
3) Sitting in Wheelchair						
4) In stander						
5) In sidelyer						
6) Other						

Cooke Common Assessment

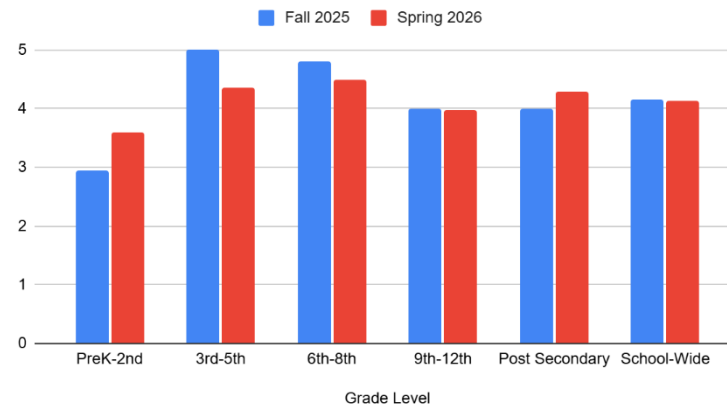
Fall 2025 and Spring 2026 Data Results

ENGLISH / LANGUAGE ARTS

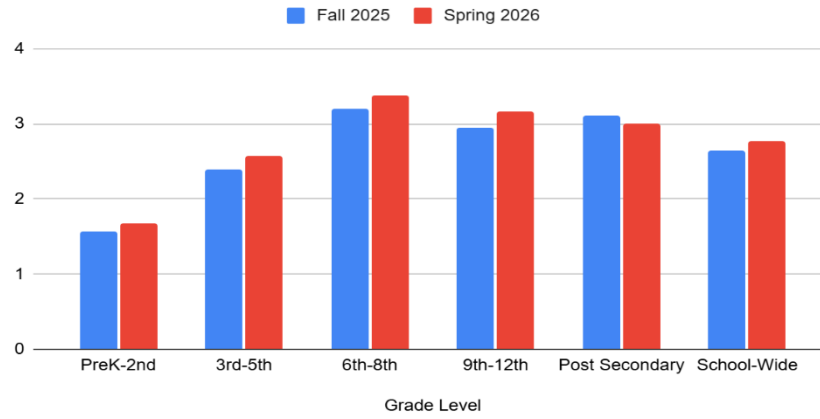
ELA: Explores Objects



ELA: Joint Attention

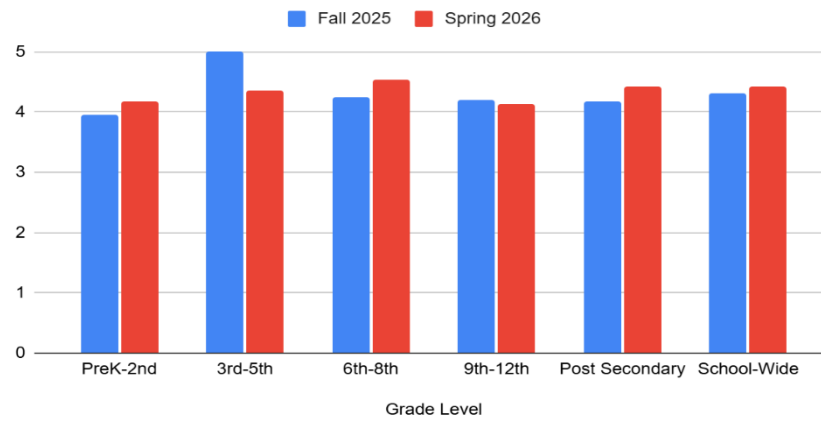


ELA: Correct Answers

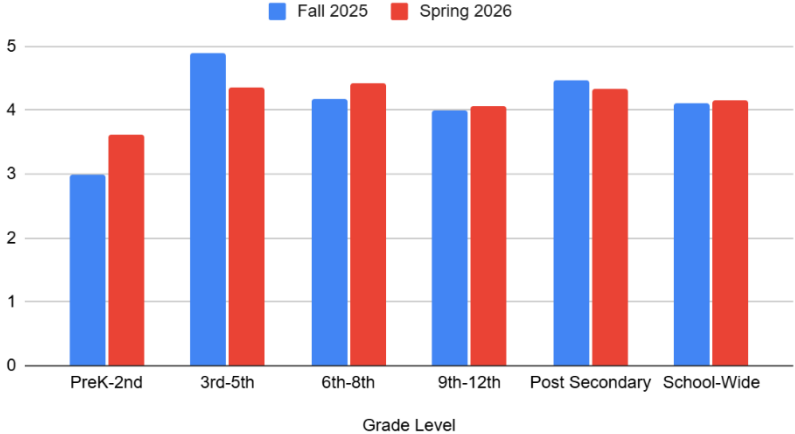


MATHEMATICS

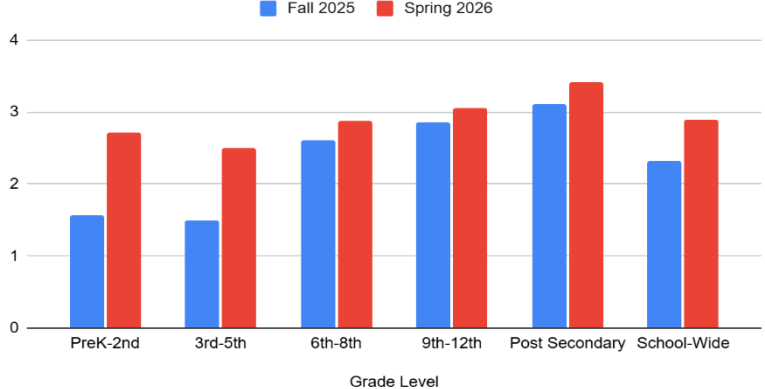
Math: Explores Objects



Math: Joint Attention

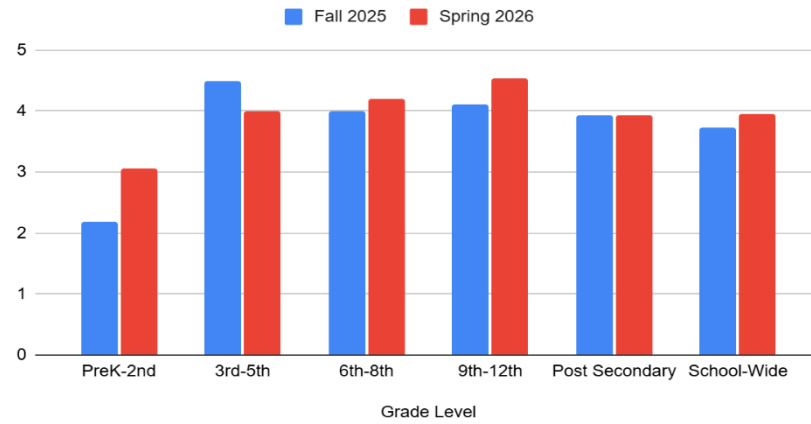


Math: Correct Answers



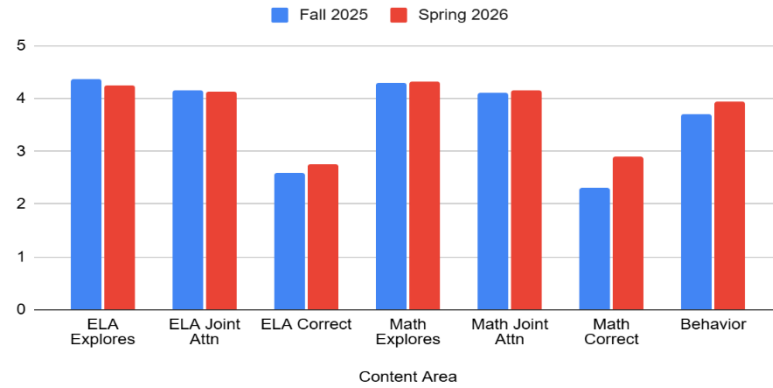
BEHAVIOR

Behavior



SCHOOL-WIDE

School-Wide





SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Grades 6-8 Reading Assessment System

Developed by special education teachers for use with students with disabilities

Reading Assessment Directions

Purpose: These documents give the teacher a tool to choose an appropriate text, assess students in reading literature and informational text, and record data to show student progress.

Text Selection

Exemplar texts are books, short-stories, poems, or plays that are used as a model for complexity and quality. The list provided is not mandated nor is it all-inclusive, but offers suggestions for selecting text. It is appropriate to select text from school curriculum and other resources as necessary. Reading literature and reading informational exemplar text lists developed from Appendix B of the Common Core State Standards are included within these documents.

A Text Complexity Reference Guide is also included to support the teacher in choosing the appropriate complexity of text for instruction and assessment with a student.

Reference Appendix A of the Common Core State Standards:

A Three-Part Model for Measuring Text Complexity

As signaled by the graphic at right, the Standards' model of text complexity consists of three equally important parts.

(1) *Qualitative dimensions of text complexity.* In the Standards, *qualitative dimensions* and *qualitative factors* refer to those aspects of text complexity best measured or only measurable by an attentive human reader, such as levels of meaning or purpose; structure; language conventionality and clarity; and knowledge demands.

(2) *Quantitative dimensions of text complexity.* The terms *quantitative dimensions* and *quantitative factors* refer to those aspects of text complexity, such as word length or frequency, sentence length, and text cohesion, that are difficult if not impossible for a human reader to evaluate efficiently, especially in long texts, and are thus today typically measured by computer software.

(3) *Reader and task considerations.* While the prior two elements of the model focus on the inherent complexity of text, variables specific to particular readers (such as motivation, knowledge, and experiences) and to particular tasks (such as purpose and the complexity of the task assigned and the questions posed) must also be considered when determining whether a text is appropriate for a given student. Such assessments are best made by teachers employing their professional judgment, experience, and knowledge of their students and the subject.

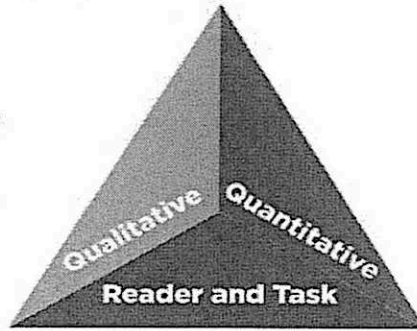


Figure 1: The Standards' Model of Text Complexity

Essential Elements Anchor Standards Guide

These guides provide the anchor standards, core cluster, "I Can" statements, and assessment prompts for reading.

I Can Statements

"I Can" statements are developed for each of the four levels of modification to guide teachers in understanding performance expectations for each of the essential elements. Teachers should use these "I Can" statements in the classroom so that students are aware of the learning objectives. Additionally, these statements are used to guide instruction and connect student learning to assessments.

Assessment Prompts

Using the "I Can" statements as a guide, prompts were designed to help the teacher assess the student's understanding and mastery of literature and informational text. These non-specific prompts may be used with a variety of text formats allowing for flexibility in text selection and instruction. These assessment prompts comprise the questions located in the Reading Literature and Reading Information Comprehension Assessments.

Reading Literature and Reading Information Comprehension Assessments

The Reading Literature Comprehension Assessment was developed in alignment to the ten reading literature anchor standards from the essential elements. The assessment prompts are based on the leveled "I Can" statements. A teacher must select an appropriate literature text (see Text Complexity notes above), which may include stories, poems, or read-aloud texts to assess the student.

The Reading Informational Comprehension Assessment was developed in alignment to the ten reading informational anchor standards from the essential elements. The assessment prompts are based on the leveled "I Can" statements. A teacher must select an appropriate informational text (see Text Complexity notes above), which may include English Language Arts, history, social studies, science, mathematics, and technical subjects to assess the student.

Within both of these comprehension assessments, the prompts are organized by content core clusters, which include Key Ideas & Details, Craft & Structure, Integration of Knowledge, and Range of Reading. Prompts are arranged by their corresponding anchor standard within the core cluster. In addition, Fluency and Writing about Reading have been included as optional areas.

Check boxes have been provided with each prompt for the teacher to mark which prompts were used during the assessment. Teachers have the flexibility to use all or some of the prompts. The score obtained reflects the overall score within each cluster area. A scoring key is given, ranging from 0-4, to reflect the student's performance. In addition, the teacher has the opportunity to add the number of prompts given and use the prompt key to reflect the independence of the student.

An Accommodation/Adaptation/Modification checklist is given as a reference to show the different ways teachers can accommodate, adapt, and modify the instruction and materials.

Assessment Summary Form

The Assessment Summary Form is to be used as an individual student record. It summarizes the student's performance based on the text used with the Reading Comprehension Assessment. The data recorded may include the type of text, reading level, scores in cluster areas, and notes. It may be used as a cumulative summary of student performance over time.

Reading Behaviors Checklist

The purpose of the Reading Behavior Checklist is to evaluate pre-literacy skills and reading behaviors on a quarterly basis. This checklist is to be used in conjunction with the Reading Comprehension Assessment as a means to assess reading foundational skills. The skills assessed in this checklist include: Interaction with Books, Engagement in Reading, Interactions During Literacy Activities, Engagement in Reading/Storytelling, Interactions with Symbols/Print, Alphabet Knowledge, and Phonological Awareness.

Reading Foundational Skills

A packet of reading foundational skills assessments, created by Livonia Public Schools, is also included. The skills addressed include: Concepts of Print, Letter and Sound Identification, Rhyme, Representing Phonemes with Letters, and Reading High Frequency Words. This is designed to be a quarterly assessment to monitor progress of early literacy skills. Directions for each individual assessment are included in the packet.

Grade 8 Reading Informational Text Assessment

Student:

Date(s):

Text:

Adaptations/Mode of Communication:

Scoring Key:

- 0-None – Student does not respond or responds in a way that indicates failure to comprehend the task.
- 1-Limited – Student responses reflect some limited engagement in the task and limited understanding of the text.
- 2-Moderate - Student attends to the task and responses are emerging towards understanding of the text.
- 3-Considerable - Student responses indicate partial mastery and understanding. Indicates some facts or answers correctly but does not identify key understandings.
- 4-Achieved - Student excels at understanding the text, includes almost all important information and main ideas.

Prompt Key:

- R-Refusal (Uncooperative or Task Refusal)
- X-Maximum (Step by Step; Hand Over Hand; 4+ Prompts)
- D-Moderate (2 – 3 Prompts or Supports)
- M-Minimal(1 Prompt or Support)
- I-Independent (No Prompts or Supports)

	Question Prompts	Notes	Score	# Of Prompts
KEY IDEAS AND DETAILS	<input type="checkbox"/> Given a specific inference from the story or poem, can you identify supporting information from the text? <input type="checkbox"/> Given a specific inference from the story or poem, find or match specific details in the text.		0 1 2 3 4	
	<input type="checkbox"/> What are the events that are related to the theme? <input type="checkbox"/> Given choices, select one event that relates to the theme.		0 1 2 3 4	
	<input type="checkbox"/> When given examples about particular events, how do these incidents/events lead to later actions? <input type="checkbox"/> Name the event that caused ___ to happen. (teacher provides action from text) <input type="checkbox"/> Can you match an event to the resulting action? (teacher provides action from text)		0 1 2 3 4	
	Total:		/12	R X D M I
CRAFT AND STRUCTURE	<input type="checkbox"/> What do you think this word/phrase means in the text? (Teacher gives words/phrases from text such as "green with envy" or "big headed") <input type="checkbox"/> Given choices, select or match the meaning of the word/phrase.		0 1 2 3 4	
	<input type="checkbox"/> When presented with 2 different poems, explain how they are alike in the way they are written. (For example, rhyming patterns vs. non-rhyming) <input type="checkbox"/> When presented with 2 different poems, explain how they are different in the way they are written. (For example, rhyming patterns vs. non-rhyming) <input type="checkbox"/> Given a poem, match the story to another poem (from a choice of a story and a poem).		0 1 2 3 4	
	<input type="checkbox"/> Given a text with multiple idioms, identify how the character thinks/feels versus how the reader thinks/feels. <input type="checkbox"/> How would the character feel? How would you feel? (When given choices). <input type="checkbox"/> Match the thoughts or feelings to the correct character or reader (when given 2 choices).		0 1 2 3 4	
	Total:		/12	R X D M I

p.2	Grade 8 Reading Informational Text Assessment Question Prompts	Notes	Score	# Of Prompts
INTEGRATION OF KNOWLEDGE	<input type="checkbox"/> How are the book and the movie versions the same and different? <input type="checkbox"/> Can you find 1 similarity between the story and the movie? (when given choices) <input type="checkbox"/> Can you find 1 difference between the story and the movie? (when given choices) <input type="checkbox"/> Can you match the story to the movie?		0 1 2 3 4	
	N/A		0 1 2 3 4	
	<input type="checkbox"/> What are several ways the characters/events in these 2 stories are similar/different? <input type="checkbox"/> What is 1 way the characters/events in these 2 stories are similar/different? <input type="checkbox"/> Can you choose the character or event that is the same/different in these 2 stories?		0 1 2 3 4	
	Total:			/12
RANGE OF READING	<input type="checkbox"/> What was the story was about? <input type="checkbox"/> Can you share something about the story?		0 1 2 3 4	
	Total:			/4
FLUENCY (Optional)	FLUENCY SCORING 0. No Response 1. <i>Visually or otherwise indicates he/she follows along with another orally reading text and symbols to the student.</i> 2. Reads primarily word by word . No smooth or expressive interpretation. No stress or inappropriate stress. Slow rate. 3. Reads primarily in two-word phrases with some three- and four- word groups and some word-by-word reading. Almost no smooth interpretation or pausing guided by punctuation. Almost no stress or inappropriate stress. Slow rate most of the time. 4. Reads primarily in three- or four-word phrases . Some smooth expressive interpretation and pausing guided by punctuation. Mostly appropriate stress with some slowdowns. 5. Reads primarily in larger, meaningful phrases or word groups . Mostly smooth, expressive interpretation and pausing guided by punctuation. Appropriate stress and rate with only a few slowdowns.		0 1 2 3 4 5	
	FLUENCY NOTES: 			
	Total:			
WRITING ABOUT READING (Optional)	WRITING ABOUT READING: Give the student a prompt to write or draw a picture to go with the story. 0. Writing reflects no understanding of the text or refusal. 1. Writing reflects student preference remotely relevant to the text. 2. Writing reflects very limited understanding of the text. 3. Writing reflects partial or some understanding of the text. 4. Writing reflects excellent understanding of text.		0 1 2 3 4	
	WRITING ABOUT READING NOTES: 			
Total:			/4	R X D M I

CLUSTER: KEY IDEAS AND DETAILS

READING Anchor Standard Two: *Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.*

Use Details to Support the Main Idea

Grade	GRADE 8	
Type of Text	Literature	Informational Text
Core Cluster	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
Essential Elements	EERL.8.2 Recount an event related to the theme or central idea, including details about character and setting.	EERI.8.2 Provide a summary of a familiar informational text.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can retell the events in a text that are related to the theme or central idea. 3. I can name two events related to the theme or central idea. 2. I can choose one event related to the theme or central idea from two choices. 1. I can attend to events related to the theme or central idea.	4. I can retell a familiar informational text. 3. I can name two details from a familiar informational text. 2. I can choose one detail from a familiar informational text from two choices. 1. I can attend to details from a familiar informational text.
Assessment questions:	<input type="checkbox"/> Name three or more events in this text that are related to the theme? <input type="checkbox"/> Name two events in this text that are related to the theme. <input type="checkbox"/> Given choices, the student will select one event that relates to the theme. <input type="checkbox"/> Did the student attend to the events in the text related to the theme?	<input type="checkbox"/> Name three or more details from the informational text. <input type="checkbox"/> Name two details from the informational text. <input type="checkbox"/> Given choices, the student will select one detail from the informational text. <input type="checkbox"/> Did the student attend to the details from the informational text?

Memo

TO: RJ Webber, Superintendent

FROM: Brian Sumner, Director of Human Resources and Employee Relations

CC: Rebecca Pek, Assistant Superintendent of Human Resources & Development
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: May 7, 2026

RE: Teacher Hires

Background:

Hiring for the 2026-27 school year is well underway. With the notice of nine retirements/resignations effective the end of this school year, in addition to some other staffing changes that include the elimination of elementary split grade classes, we have sought to begin interviewing and extending offers of employment to candidates accordingly. Through each hiring process to date, the District has interviewed some quality candidates, making the selection of candidates in each process significantly difficult.

As a refresh, when positions are identified, the Office of Human Resources works closely with the building or department hiring manager, including collaboration on postings, applicant review, interviews and reference checking. This is our first group of new hires, as we still have a couple more positions we are currently working to fill. Also worthy of note, there is likely to be additional movement between now and next school year that will prompt additional hiring.

Northville High School

Mathematics Teacher

This position materialized as a result of a current NHS mathematics teacher retiring. As a result of this retirement, we are pleased to recommend **Keegan Oldani** for this mathematics position at Northville High School. Despite being a native of Ann Arbor, Keegan has started his career teaching mathematics at Roaring Fork High School in Colorado, teaching a variety of mathematics courses, including Advanced Placement Calculus this year. Holding a Bachelors Degree in Mathematics Education from University of Nebraska-Lincoln, Keegan is also in the process of completing his Masters Degree from University of Colorado-Boulder in Teacher Leadership. An avid outdoorsman and runner, Keegan has coached Cross Country and been involved in a number of other extra-curricular activities at his current high school. Keegan's former principal classified him as "one of her

best hires ever” and, consistent with other references, spoke to his strong, positive relationships with students. The High School hiring team is excited about the potential of Keegan joining NHS.

Hillside Middle School

Middle School Counselor

With the retirement of one of our three Hillside Middle School counselors, the District was fortunate to have a terrific pool of candidates from which to choose, including **Christine Marczewski**, who has been completing her counseling internship at Meads Mill Middle School. While her internship has resulted in rave reviews from Meads Mill administration, as well as Kristie Bilbie-Bekius, with whom Christine has been completing her internship, the passion and desire to make an impact in the lives of young people was a significant theme that emerged from her interview – noting she felt being a school counselor was her calling. For background, Christine graduated with a Bachelor of Arts degree in Psychology from University of Detroit Mercy, and then proceeded to spend the next 15 years of her career in the corporate world where she was highly successful. Nonetheless, she noted in her interview that right around 2020 she found her interest and attention being directed to school counseling. As such, she enrolled in Capella University where she is just completing her Master of Science in School Counseling in the coming weeks. The Hillside interview team looks forward to Christine bringing the same passion and desire she has exhibited at Meads Mill during her internship to Hillside Middle School starting next August.

Elementary

Elementary Classroom Teachers

With the retirements/resignations of four elementary teachers, as well as the elimination of grade level split classes for the 2026-27 school year, administration is recommending the hire of the following four elementary teachers at this time, with building and grade level assignments to be determined in conjunction with internal staff placements later this spring:

Maya Dickhudt, who is currently backpacking overseas and, as such, can't be with us this evening, graduated from Michigan State University a week ago Saturday with a Bachelor of Arts in Elementary Education. Maya completed her yearlong student internship in a second grade classroom in Okemos Schools. When I contacted Maya's cooperating teacher, she was effusive in her praise of Maya, summing it all by saying, "Maya is amazing," while speaking to the tremendous impression she made on students. She also spoke about her reflective nature and interest in regular feedback so as to improve her craft as a teacher.

Rebecca Frey is in the process of completing her third year of teaching in Loudon County Schools in Virginia, where she has been teaching 4th grade. She holds both a Bachelors in Psychology and Masters in Elementary Education from Christopher Newport University in Newport News, Virginia, where she played collegiate volleyball. Since graduating, Rebecca has not only been busy teaching fourth grade students, but she has also been coaching high school volleyball and assisting with volleyball summer camps, just to name a few activities. Her current principal called it a "no brainer" to hire her, indicating she makes great student connections, is current with her practices, and a great team player.

Another collegiate athlete, **Emma Merchant**, played soccer while completing her Bachelors degree in Elementary Education at Aquinas College in Grand Rapids. Among the many things that impressed us about Emma's candidacy is her history in working with children – it's clear such a

passion for working with children is in her DNA, be it her work at Birmingham Athletic Club as the Kids Camp Director, Grand Rapids Child Discovery Center, or, as I'm recalling, working with youth soccer. Now we're excited to see her grow as a classroom teacher. Emma student taught in a Kindergarten classroom in Troy Public Schools, where her cooperating teacher was trying to recruit her, as well as a fifth grade classroom in Grand Rapids Public Schools. Not surprisingly, both her cooperating teachers spoke to her strong relationships with students. In addition, something I don't hear often in the reference process that both references mentioned unsolicited was Emma's quick and on-point instincts in reading students and in reading the classroom.

Last, but certainly not least, is **Anna Sumampow**. Anna introduced herself at the Michigan State job fair that Kelly Lindsay, Emily Aluia and I attended back in March and left a positive impression then and continued to do so throughout our interview process. Anna recently graduated from Michigan State University with a Bachelors degree in Elementary Education and Learning Disabilities. She had a diverse internship, spending half of it in a first grade classroom in Grand Ledge Public Schools, and the other half in an 8th Grade Resource Room in Haslett Public Schools. Her university supervisor called her a Swiss army knife in so many words, sharing that she will do great in either an elementary classroom or special education position, and Anna's cooperating teachers echoed these same sentiments.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a probationary contract for the 2026-2027 school year for the following individuals: Keegan Oldani, Christine Marczewski, Maya Dickhudt, Rebecca Frey, Emma Merchant, and Anna Sumampow. Please refer to the supporting reference documents for additional information about the candidates.

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Maya Dickhudt

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>BA</u>	<u>Michigan State University</u>	<u>2026</u>

MAJOR(S): Elementary Education

MINOR(S): Teaching English as a Second Language

CERTIFICATION/LICENSE: Certificate - Pending

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA Step 1

SALARY INFORMATION: \$54,644.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Rebecca Frey

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>Christopher Newport University</u>	<u>2023</u>
<u>BS</u>	<u>Christopher Newport University</u>	<u>2022</u>

MAJOR(S): Elementary Education
Psychology

MINOR(S): Childhood Studies

CERTIFICATION/LICENSE: Certificate- Pending

EXPERIENCE: 3 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 4

SALARY INFORMATION: \$69,590.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Christine Marczewski

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MS</u>	<u>Capella University</u>	<u>2026 (Pending)</u>
<u>BA</u>	<u>University of Detroit Mercy</u>	<u>2000</u>

MAJOR(S): Psychology
School Counseling

MINOR(S):

CERTIFICATION/LICENSE: License - Pending

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 1

SALARY INFORMATION: \$59,462.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Hillside Middle School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Emma Merchant

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>BA</u>	<u>Aquinas College</u>	<u>2026</u>

MAJOR(S): Elementary Education

MINOR(S):

CERTIFICATION/LICENSE: Certificate - Pending

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA Step 1

SALARY INFORMATION: \$54,644.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Mr. Keegan Oldani

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>University of Colorado</u>	<u>2026 (Pending)</u>
<u>BS</u>	<u>University of Nebraska</u>	<u>2023</u>

MAJOR(S): Mathematics Education
Teacher Leadership

MINOR(S): Geography

CERTIFICATION/LICENSE: Temporary Certificate

EXPERIENCE: 3 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA+20 Step 3

SALARY INFORMATION: \$59,678.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Northville High School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Mr. Keegan Oldani

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>University of Colorado</u>	<u>2026 (Pending)</u>
<u>BS</u>	<u>University of Nebraska</u>	<u>2023</u>

MAJOR(S): Mathematics Education
Teacher Leadership

MINOR(S): Geography

CERTIFICATION/LICENSE: Temporary Certificate

EXPERIENCE: 3 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA+20 Step 3

SALARY INFORMATION: \$59,678.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Northville High School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Suzanna “Anna” Sumampow

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>BA</u>	<u>Michigan State University</u>	<u>2026</u>

MAJOR(S): Special Education

MINOR(S):

CERTIFICATION/LICENSE: Certificate - Pending

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA Step 1

SALARY INFORMATION: \$54,644.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: May 12, 2026

Memo

TO: Board of Education
Dr. Ronald J. Webber

FROM: Devin Kling

DATE: May 5, 2026

RE: Recommendation to Select Fielding International for K–12 Facility Master Planning Services

Purpose:

The purpose of this memorandum is to formally recommend that the Northville Public Schools Board of Education approve the selection of Fielding International to provide K–12 Facility Master Planning Services. This recommendation is made on behalf of the Master Planning Committee following a comprehensive, multi-month review process.

BACKGROUND & COMMITTEE PROCESS

The Northville Public Schools Master Planning Committee was convened to identify and evaluate qualified firms capable of developing a comprehensive K–12 Facilities Master Plan for the district. The committee is composed of district leadership, building administrators, Board of Education members, and planning consultants, and includes the following members:

Dr. RJ Webber , Superintendent	Emily Pohlonski , Assistant Superintendent
Rebecca Pek , Assistant Superintendent	Devin Kling , Assistant Superintendent
Steve Banchemo , Director of Operations & Capital Projects	Andrew Piazza , Director of Technology
Melissa Stuart , Board of Education	Jena Mabrey , Board of Education
Michelle Kerns , LECOLE Planners	

Six proposals were received in response to the district’s Request for Proposals. Following a thorough review of all submissions against the district’s established selection criteria, the committee identified three firms as finalists: Woolpert, Sturtz & Company, and Fielding

International. Each finalist participated in a one-hour in-person interview on April 10, 2026, consisting of a 30-minute presentation followed by 30 minutes of committee questions.

RECOMMENDATION

Following committee deliberation, the Master Planning Committee unanimously recommends the selection of Fielding International, headquartered in Ferndale, Michigan, to serve as the district's K–12 Facility Master Planning consultant.

Fielding International is a Michigan-based, award-winning educational planning and design firm with a practice focused exclusively on K–12 learning environments. The committee's recommendation is grounded in the following factors:

- **Educational focus and alignment with district values.** Fielding's practice is centered on the relationship between physical learning environments and educational outcomes, not simply on building conditions. Their approach is driven by the question of what great learning looks like and how facilities can support it, which aligns directly with Northville's mission and strategic direction.
- **Strong Michigan and regional experience.** Fielding has completed or is currently engaged in master planning work with Novi, Chippewa Valley, Dearborn, Ann Arbor, and Portage, districts with profiles comparable to Northville. This regional familiarity brings immediate contextual understanding of Michigan school funding, community dynamics, and stakeholder expectations.
- **Robust community and stakeholder engagement model.** Fielding's proposed process includes a Design Advisory Team (DAT), multiple community town halls, an online survey, and six to eight focus groups across student, parent, staff, and community groups. The committee was impressed by the depth and intentionality of their engagement framework.
- **Experienced project team.** The proposed team is led by James Seaman, PhD, AIA, ALEP (Managing Principal), and includes Michael Posthumus (Learning Design Principal), Travis Pennock (Senior Designer), and Sara Melton (Senior Learning Designer), a multidisciplinary team with deep roots in K–12 educational visioning and planning.
- **Commitment to Northville.** Per the RFP requirements, Fielding has confirmed that the firm selected for this planning process will not be considered for future architect-of-record services, ensuring the master plan is developed independently and in the district's best interest.

PROPOSED FEE & PROJECT TIMELINE

Fielding International's proposal includes a lump-sum fee of \$160,000, structured across four phases spanning April 2026 through December 2027. The fee breakdown is as follows:

Phase	Estimated Window	Fee
Phase 1: Discovery	April – June 2026	\$35,000
Phase 2: Visioning	September – December 2026	\$45,000
Phase 3: District Roadmap (Master Planning)	January – June 2027	\$55,000
Phase 4: Finalization & Communication	September – December 2027	\$25,000
TOTAL PROJECT FEE		\$160,000

Note on Scope and Cost Adjustments

The fee above represents a lump-sum estimate based on the scope of work described in the district's RFP and Fielding's proposal. The actual cost of services may be adjusted based on the district's evolving needs, priorities, or budget. Fielding International has indicated a willingness to expand or streamline specific elements of the scope in conversation with district leadership. Additionally, certain services are not included in the base fee — such as independent enrollment projections, facility condition assessments, detailed cost estimating, architectural renderings, and outside speaker fees — and would be scoped and contracted separately if needed. Travel and out-of-pocket expenses (mileage, printing, and workshop materials) are reimbursable at cost and are not included in the lump-sum figure.

CONCLUSION

The Master Planning Committee is confident that Fielding International has the experience, methodology, and commitment to serve as a strong long-term partner for Northville Public Schools. Their work is grounded in educational values, driven by community voice, and designed to produce a master plan that is both actionable and compelling. The committee recommends their selection without reservation and looks forward to this important work on behalf of the students, staff, and community of Northville.

Devin Kling
Assistant Superintendent of Finance and Operations

MODEL RESOLUTION FOR LOCAL DISTRICT VOTE ON WAYNE RESA BUDGET

Wayne County Regional Educational Service Agency (“Wayne RESA”)
2026-2027
General Fund Operating Budget
RESOLUTION

A _____ meeting of the Board of Education of the _____
School District was held at the _____ on _____, 2026 at _____.

Members present were: _____

The following preamble and resolution were offered by Member _____
and seconded by Member _____.

WHEREAS:

This Board received the Wayne RESA General Fund Operating Budget on or before May 1, 2026;
and

WHEREAS:

In accordance with Section 380.624 of the Revised School Code, this Board must now adopt a
resolution expressing its support or disapproval of the proposed Wayne RESA budget, and must
submit to the Wayne RESA Board any specific objections and/or proposed changes the Board may
have to the budget prior to June 1, 2026

THEREFORE, BE IT RESOLVED THAT:

Please check one of the following options:

The Wayne RESA General Fund Operating budget for the 2026-2027 school year be supported,
and that the Secretary of the Board is hereby directed to submit a copy of this resolution to the
Secretary of the Wayne RESA Board of Education, along with comments.

OR

The Wayne RESA General Fund Operating budget for the 2026-2027 school year be disapproved
(for reasons attached hereto), and that the Secretary of the Board is hereby directed to submit a
copy of this resolution to the Secretary of the Wayne RESA Board of Education, along with any
specific objections or proposed changes to the budget.

The undersigned duly qualified and acting Secretary of the Board of Education of
_____, Michigan hereby certifies that the foregoing is a true and complete copy of a
resolution adopted by the Board at a _____ meeting held on _____
2026, the original of which resolution is a part of the Board’s minutes, and further certifies that notice of the
meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Signed:

Secretary, Board of Education



May 5, 2026

Mr. Devin Kling
 Assistant Superintendent for Finance and Operations
 Northville Public Schools
 405 W. Main Street
 Northville, MI 48167

Re: *Furnishing Recommendation*
Additions and Remodeling at Meads Mill Middle School – Phase 3
TMP Project No. 23023A

Dear Mr. Kling:

Proposals were received for the furniture for the Additions and Remodeling at Meads Mill Middle School by multiple Furniture Contractors. Below is a spreadsheet which identifies each Manufacturer Category's associated costs and Contracts used.

TMP recommends the procurement of furnishing packages as follows:

<u>FURNITURE CONTRACTOR</u>	<u>MANUFACTURER CATEGORY</u>	<u>AMOUNT</u>	<u>CONTRACT</u>
ISCG	Category A: Ergotron	\$3,093.73	MIDEAL
NBS Commercial Interiors	Category B: Integra Category C: Steelcase Category E: Enwork Category F: Egan Category H: Sico Category J: Safco Category L: Smith Systems	\$116,867.93 NBS Total	NPP E&I OMNIA OMNIA TIPS OMNIA E&I
Dew-EI	Category D: Media Technologies	\$4,769.49	OMNIA
Great Lakes Furniture Supply	Category G: VS America	\$ 2,578.00	OMNIA
Interior Office Source (IOS)	Category K: KI	\$26,401.47	Sourcewell
	TOTAL AMOUNT:	\$153,710.62	

This Phase 3 furniture recommendation relates to renovated spaces such as the Cafeteria, Collaboration Areas, Gym Classrooms and the Media Center. Also, additional furnishings for Special Education.

Sincerely,

TMP ARCHITECTURE, INC.

A handwritten signature in black ink, appearing to read "Jessica Hartwig". The signature is fluid and cursive, with the first name "Jessica" written in a larger, more prominent script than the last name "Hartwig".

Jessica Hartwig
Interior Designer/Associate
JLH/jlh

Enclosure: (Letter of Recommendation, Combined Front End Documents, Combined Furniture Quotes,
Combined Furniture Specifications and Furniture Drawings)



ISCG
 612 N. Main St.
 Royal Oak, MI 48067
 Phone: (248)399-1600
 Fax: (248)399-1601
 www.iscginc.com

QUOTE
2303.001
Project 2303
 Date Printed: Feb 24, 2026

Sold To: 15425-00
 NORTHVILLE PUBLIC SCHOOLS
 405 W MAIN ST
 NORTHVILLE, MI 48167 US

Bill To: 15425-00
 NORTHVILLE PUBLIC SCHOOLS
 405 W MAIN ST
 NORTHVILLE, MI 48167 US

Install Location: 15425-02
 MEADS MILL MIDDLE SCHOOL
 16700 FRANKLIN RD
 NORTHVILLE, MI 48168 US

Attn:

Attn: Accounts Payable

Attn:

Customer PO	Reference	Sales Person	Terms
	NORTHVILLE SCHOOLS ERGOTRON DESKS	NIVES KAJTAZOVIC	50% DEPOSIT, BALANCE NET 30

Line	Item	Description	Qty	Unit Price	Extended
1	COMMENT	STATE OF MICHIGAN MIDEAL CONTRACT 22000000043	1.00	0.00	0.00
2	24-547-003	ERGOTRON, LEARNFIT SIT-STAND DESK Tag 1:A1	6.00	365.34	2,192.04
3	97-926-064	ERGOTRON, LEARNFIT, STORAGE BIN, DARK GREY Tag 1:A1	6.00	36.64	219.84
4	SURCHARGE	HAWORTH SURCHARGE Tag 1:A1	1.00	131.85	131.85
5	LABOR	RECEIVE, DELIVER AND INSTALL PER MIDEAL CONTRACT Note:NORMAL BUSINESS HOURS, NON-UNION Tag 1:9688	1.00	550.00	550.00
6	COMMENT	ISCG PRICING HOLD Note:ISCG WILL HOLD PRICING FOR 90 DAYS ON THIS QUOTE PROVIDED THERE IS NOT A MANUFACTURER PRICE INCREASE AND/OR SURCHARGES AND TARIFFS APPLIED. IF SUCH CONDITIONS EXIST, ISCG HAS THE RIGHT TO	1.00	0.00	0.00



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Attn: Accounts Payable

Attn:

Customer PO	Reference	Sales Person	Terms
	NORTHVILLE SCHOOLS ERGOTRON DESKS	NIVES KAJTAZOVIC	50% DEPOSIT, BALANCE NET 30

Line	Item	Description	Qty	Unit Price	Extended
		PROVIDE UPDATED PRICING.			

This Quote Expires on February 24, 2026

PRICING SUBJECT TO CHANGE AT ANY TIME DUE TO TARIFFS.

Subtotal	3,093.73
Total Tax	0.00
Total Amount - USD	3,093.73
Deposit Required	1,546.87

Remit To:
 ISCG
 612 N. Main St.
 Royal Oak, MI 48067

Print Name

Title

Signature

Date



ISCG
 612 N. Main St.
 Royal Oak, MI 48067
 Phone: (248)399-1600
 Fax: (248)399-1601
 www.iscginc.com

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2303.001
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Attn:

Attn: Accounts Payable

Attn:

Customer PO	Reference	Sales Person	Terms
	NORTHVILLE SCHOOLS ERGOTRON DESKS	NIVES KAJTAZOVIC	50% DEPOSIT, BALANCE NET 30

Terms and Conditions

1. This Proposal is not a binding order unless signed by an authorized representative of the Buyer and accepted by a Manager at INTERIOR SYSTEMS CONTRACT GROUP INC. ("ISCG").
2. If requested by ISCG, the Buyer agrees to provide reasonable financial information necessary to approve credit. ISCG reserves the right to modify the terms of this Proposal, including deposit requirement, based on the information obtained.
3. The Buyer warrants that any financial information provided to ISCG is true and correct.
4. Product purchased on this Proposal is not cancelable or returnable.
5. All imposed tariffs assessed after order placement, and applicable sales and use taxes will be added at the time of invoicing and are the responsibility of the Buyer.
6. The Buyer agrees to ISCG's NET 30 payment terms. Payment in full is required on all delivered product. Payment for incorrect, or damaged product, may be withheld until issue is resolved or product replacement is delivered. Should Buyer be unable to accept delivery when product is available, Buyer agrees to be invoiced and ISCG will warehouse product for 30 days at no charge.
7. In the event of construction delays, or other causes not within ISCG's control, force postponement of the delivery and/or installation beyond 30 days, the products will be stored until installation can take place. The products will be considered accepted by the Buyer for purposes of invoicing and payment. The Buyer agrees to pay any reasonable storage charges incurred.
8. In the case of partial deliveries, the Buyer will accept invoice for all products delivered.
9. Delivery and installation will be made during normal business hours utilizing non-union labor. Buyer agrees to pay any additional charges resulting from overtime work, and/or union labor, performed at the Buyer's request.
10. Interest will be charged at the higher of 18% per annum, or the maximum rate permitted by law, on all past due amounts.
11. Buyer grants ISCG a security interest in the products described in this Proposal until full payment has been received. Buyer agrees to keep product free and clear of all claims and liens until ISCG has been paid in full.
12. ISCG is authorized to file a UCC-1 to further protect its security interest in any unpaid products.
13. Buyer understands and agrees that ISCG is not responsible for a manufacturer's inability to meet their estimated or expected ship dates. There is no offset, or other price reduction, due to a manufacturer delay.



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Customer PO	Reference	Sales Person	Terms
	NORTHVILLE SCHOOLS ERGOTRON DESKS	NIVES KAJTAZOVIC	50% DEPOSIT, BALANCE NET 30

14. Buyer must provide a free and clear job site during the installation. Elevator service and adequate facilities for offloading, staging, moving, and handling of products must also be provided by the Buyer and without charge to ISCG. The Buyer is responsible for securing all necessary building permits.
15. Buyer is responsible for any damage to, or loss of, products after delivery. Until ISCG has been paid in full, Buyer shall maintain a policy of fire, and extended coverage insurance, on the full value of all products with loss payable to ISCG.
16. ISCG assigns all rights derived from the manufacturer's warranties to Buyer to the extent such rights are assignable. There are no other warranties, or extended warranties, provided as part of this Proposal.
17. Any controversy or claim arising out of, or relating to, this Proposal and Terms and/or Conditions, or any breach thereof, shall be settled in accordance with the Rules of the American Arbitration Association and judgment upon the award may be entered in any court.
18. Buyer agrees to pay ISCG's attorney's fee and all other costs incurred in the enforcement of these Terms and Conditions.
19. The use of VISA, MasterCard or American Express for deposits and/or invoice payments, above \$2,000, will be assessed an additional fee equal to 2.0% of the amount charged.
20. The Proposal and Terms and Conditions represent the entire Agreement between Buyer and ISCG and may not be changed without ISCG Management's written authorization.



Northville Public Schools

PRICE PROPOSAL

Date: 2/25/2026

Prepared For: Jessica Hartwig

Quote Number: 4067-29849

Valid For 28 Days

Prepared by: Steve Timmer

Confidential

© 2026 Dew-El Corporation. The information in this transmittal is proprietary to Dew-El Corporation. It is provided on the condition that it remains in confidence between Dew-El Corporation and the recipient of this quote. Do Not Copy, Distribute nor Share the Contents of this proposal without the written permission of Dew-El Corporation.

Project Scope

Bill To

Northville Public Schools
 501 West Main Street
 Northville, MI 48168

Install To

Meads Mill Middle School
 16700 Franklin Rd
 Northville, MI 48168

Project Investment

Project Total	\$4,769.49
Tax (0%)	\$0.00
Grand Total	\$4,769.49

Payment Schedule

100% Due Net 30	Net 30 \$4,769.49
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Price Summary by Phase

Option	Phase / TAG	Price	Tax	Total
Meads MS	Furniture	\$3,169.49	\$0.00	\$3,169.49
	Installation	\$650.00	\$0.00	\$650.00
	Freight	\$950.00	\$0.00	\$950.00
		\$4,769.49	\$0.00	\$4,769.49
Grand Total		\$4,769.49	\$0.00	\$4,769.49



QUOTATION

4067-29849

VALID UNTIL 3/25/2026

BILL TO

Northville Public Schools
 501 West Main Street
 Northville, MI 48168

INSTALL TO

Meads Mill Middle School
 16700 Franklin Rd
 Northville, MI 48168

Salesperson
 Steve Timmer

Payment Terms
 Net 30

DELIVER TO

Meads Mill Middle School
 16700 Franklin Rd
 Northville, MI 48168

Meads MS

Furniture

LINE #	QTY	UNIT	PART # / DESCRIPTION	PRICE EA	EXT PRICE
1	2.00	EA	CWT-C0060-42-24C / Column Wrap Table, 60"Diameter X 42"H 1-1/4"T HPL 3mm PVC edge, 24"Rnd column diameter, (8) cantilevered steel legs with leveling glides HPL-Worksurface Formica Sarum Twill 8827-58, PVC Worksurface Rehau Fog C600257 Powder Coat 809 Silver Tag D1	\$1,584.74	\$3,169.49

Installation

LINE #	QTY	UNIT	PART # / DESCRIPTION	PRICE EA	EXT PRICE
2	1.00	EA	INSTALL / Labor to Receive, Deliver, Install, and remove debris	\$650.00	\$650.00

Freight

LINE #	QTY	UNIT	PART # / DESCRIPTION	PRICE EA	EXT PRICE
3	1.00	EA	Freight / Freight / Shipping / Packaging	\$950.00	\$950.00

CUSTOMER SIGN OFF

subtotal	\$4,769.49
sales tax	\$0.00
total	\$4,769.49

 Authorized Signature

 Accepted Date

 Print Name



Dew-El Corporation would like to thank you for the opportunity to quote your furniture needs. The attached proposal outlines the specifications and pricing based on the information provided. By signing and returning this quote, you agree to be bound by the terms and conditions contained herein which shall become the fully integrated agreement between you, the Client, and Dew-El Corporation.

DELIVERY AND INSTALLATION

1. Delivery/installation services are performed during normal business hours Monday through Friday 8:00am to 5:00pm unless otherwise specified; Client may incur additional charges for services performed after hours and/or weekends. All labor is quoted as a single-phase installation unless noted otherwise. If additional trips or phases are required due to the Client not being prepared for delivery or the site not being ready, it may result in added cost to the labor quote. Product will be delivered and installed on a mutually agreed upon date. All available spaces must be ready for furniture; installation of all carpet, painting, lighting, and ceiling tiles must be completed. If delivery and/or installation are requested by the Client to an uncompleted space, Client accepts responsibility for any damage to or theft of the product. The Client may request partial delivery and/or installation when placing the order. If so, the Client agrees to both take delivery and pay for all delivered items on a partial basis.
2. Prior to the installation, Dew-El Corporation is to be informed of the following guidelines or restrictions for proper access to the building: dock accessibility, sidewalks, parking lots, elevator access above the first floor, time restrictions, security checks or any safety requirements needed for access to your facility during the time of the installation. Any notification that delivery and/or installation cannot be accepted must be communicated to Dew-El Corporation no later than 12:00pm on the business day prior to the scheduled delivery and/or installation date. Dew-El Corporation requests product to be shipped by our manufacturers according to customer needs. If a Client has requested product to be installed by a specific date, Dew-El Corporation will work with the manufacturer to have all product received in time for the installation date requested by the customer. Dew-El Corporation shall not be held liable for manufacturing/delivery delays outside of Dew-El Corporation's control. If for any reason the customer delays the original installation date, Dew-El Corporation reserves the right to invoice for all product shipped according to the customer requested delivery date.

SALES TAX

Prices quoted include sales tax, and taxes will be included upon invoicing, unless an exemption certificate is furnished by the Client. If tax-exempt, please send a copy of your exemption certificate along with your signed quote.

PAYMENT TERMS

1. The following estimate is valid for 30 days. Payment terms are net due 30 days from invoice date, which is initiated upon shipment and/or fulfillment of service.
2. In the event of project delays due to construction, trades or equipment, the Client is expected to bring payments to a net retainage of 90% of the estimate. The Client is permitted to hold as retainage an amount equal to the value of uncompleted work, damaged or incorrect items.
3. Should Client default in payment of this Contract, charges shall be added from the date of default at the rate of one and one half percent (1 1/2%) per month, (18% per annum).
4. Client agrees to pay a Transaction Surcharge of three point eight percent (3.8%) of the sell price shown on the proposal (including applicable sales tax) when the method of payment is in any form other than Dew-El Corporation's standard payment methods, which include cash, check, or ACH/direct deposit.

ACCEPTANCE

All sales are final; specified product is non-returnable and non-refundable. Claims for defects, errors or shortages must be made in writing within twenty business days after delivery. Failure to make a claim within such period shall constitute acceptance of the items.

CANCELLATIONS AND CHANGES

To accept the following estimate, drawings, specifications and delivery and installation conditions please sign both below and the last page of the estimate. If a purchase order is required for payment, that order number must be provided at the time of order placement. Any change(s) to an existing order may incur additional fees once the order has been placed. Such charges may include but not limited to; date moves, product changes/deletions, and "ship to" changes. Your signature approves Dew-El Corporation Terms and Conditions stated above.

Authorized Signature _____ Date _____

Title _____ PO No. _____

Company _____

Pricing for Media Technologies is provided according to National Purchasing Contract OMNIA Region 14 ESC - TX, Contract Number 07-106



QUOTATION: 26CAH-784668/C

Northville Public Schools: Meads Mills 2026

Created: 2/19/2026 | Revised: 2/24/2026 | Valid Through: 3/21/2026





Northville Public Schools: Meads Mills 2026

KI is pleased to present the enclosed quotation. The following items are included:

- Quote
- Summary
- Itemized Quote
- Detailed PO requirements
- Product Options

Quote Number: 26CAH-784668/C

CREATED 2/19/2026 | REVISED 2/24/2026 | Valid Through 3/21/2026

PRODUCT TOTALS	\$25,762.56
See Quote Detail Summary	\$638.91
GRAND TOTAL	\$26,401.47

Contract Information:

OT0043795 Sourcewell #091423-KII Delv/Installed

Requested Delivery Date: To be Determined

Sales Team:

Chris Halatek
Dealer Rep
chris.halatek@ki.com
248-408-0978

Sold To

Northville Public Schools
405 W MAIN ST
Northville, MI 48167
P. (248) 344-3500 F. (810) 647-6928
Customer # 14779

End User

Northville Public Schools
405 W MAIN ST
Northville, MI 48167
P. (248) 344-3500 F. (810) 647-6928

Ship To

The Interior Group - Warehouse
Attn: Brad White 248-884-3828
2195 S Milford Rd Suite E
Milford, MI 48381

Installation

The Interior Group
2195 S Milford Rd Suite E
Milford, MI 48381
P. 248.714.5756 F. 248.714.5791
Vendor # 15336





Announcement:

KI will honor the stated prices detailed in this quote for 30 days of issue date. The corresponding purchase order must be received before the expiration date reflected in this quote. In the event laws, regulations, tariffs, or other mandates directly or indirectly increase KI's costs related to materials or operations, **KI reserves the right to include an applicable price adjustment and/or surcharge to open quotes or orders with ship dates more than 60 days out from receipt of purchase order.** If KI elects to the right to revise an order, KI will give the customer the option to accept the price adjustment and/or surcharge or cancel the order.

Client Notes:






CREATED 2/19/2026
VALID THROUGH 3/21/2026
Prepared By Chris Halatek
Quote Filename Northville Public Schools: Meads Mills 2026 - 26CAH-784668/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
1.1	MSP	Maestro Stack Chair, Polypropylene	60		\$138.88	\$8,332.80	
		Maestro Frame Color Starlight Silver Metallic /SX Maestro Seat/Back Color No Fire Retardant /NFR Maestro Seat/Back Color Black /PBL Glide Option Stainless steel glides /S MK: K1 Price Description: Delivered/Open Market Lead Time: 2 - 4 Weeks; Ships from GREEN BAY, WI Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					
1.2	CL2R4UUFC	Clamber Two-Tier Seating, 48" Wide, Straight, Fully Upholstered, Contrast	3		\$2,220.16	\$6,660.48	
		Fabric Contrast #1/Base Fabric Grade I I Fabric FLUX FLUX FLUX FLOAT /27.330.073F1 Fabric Contrast #2/Tier Top Fabric Grade F F Fabric LUMIERE LUMIERE LUMIERE SATCHEL /27.341.229F2 Power Option No power /NP Thread Color Maron Glace /T03 MK: K2 Price Description: Delivered/Open Market Lead Time: 6 - 8 Weeks; Ships from HIGH POINT, NC Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					
1.3	CL2SLUUF	Clamber Two-Tier Seating, 48" Wide, S-Curve Left, Fully Upholstered, Contrast	2		\$2,445.44	\$4,890.88	
		Fabric Contrast #1/Base Fabric Grade I I Fabric FLUX FLUX FLUX FLOAT /27.330.073F1 Fabric Contrast #2/Tier Top Fabric Grade F F Fabric LUMIERE LUMIERE LUMIERE HERB /27.341.195F2 Power Option No power /NP Thread Color Willow Green /T07 MK: K3 Price Description: Delivered/Open Market Lead Time: 8 - 10 Weeks; Ships from HIGH POINT, NC Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					
1.4	CL1SLUFC	Clamber One-Tier Seating, 48" Wide, S-Curve Left, Fully Upholstered, Contrast	2		\$1,360.96	\$2,721.92	
		Fabric Contrast #1/Base Fabric Grade I I Fabric FLUX FLUX FLUX FLOAT /27.330.073F1 Fabric Contrast #2/Tier Top Fabric Grade F F Fabric LUMIERE LUMIERE LUMIERE HERB /27.341.195F2 Power Option No power /NP Thread Color Willow Green /T07 MK: K4 Price Description: Delivered/Open Market Lead Time: 8 - 10 Weeks; Ships from HIGH POINT, NC Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					



CREATED 2/19/2026
VALID THROUGH 3/21/2026
Prepared By Chris Halatek
Quote Filename Northville Public Schools: Meads Mills 2026 - 26CAH-784668/C

Line	Model	Qty.	Sell Price	Extended Total	TBD Options
1.5	CL1HVUFC  	2	\$1,361.60	\$2,723.20	
Clamber One-Tier Seating, 54" Wide, Half Oval, Fully Upholstered, Contrast Fabric Contrast #1/Base Fabric Grade I Fabric FLUX FLUX FLUX FLOAT /27.330.073F1 Fabric Contrast #2/Tier Top Fabric Grade F Fabric LUMIERE LUMIERE LUMIERE HERB /27.341.195F2 Power Option No power /NP Thread Color Willow Green /T07 MK: K5 Price Description: Delivered/Open Market Lead Time: 6 - 8 Weeks; Ships from HIGH POINT, NC Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					
1.6	CMDAA2430-73P 	1	\$433.28	\$433.28	
C-Table Max, 29" Fixed Height, Large Rectangle Top, 24"x30" worksurface, 73P edge Edge Color Kensington Maple edge /EKM Laminate Laminate Grade 1 LAMG1 Laminate Finish Grade 1 KI standard laminates LAMGRD1STD Grade 1 KI standard laminates KENSINGTON MAPLE 10776-60 /LKM Base Finish Staright Silver Metallic /SX MK: K6 Price Description: Delivered/Open Market Lead Time: 5 - 7 Weeks; Ships from BONDUEL, WI Please Note: Leadtime calculated on 2/24/2026 and is subject to change.					
Workgroup Product Subtotal				\$25,762.56	

Quote Summary

Product SubTotal: \$25,762.56
Surcharge \$638.91
Estimated Sales Tax: See Notes
Quote Total: \$26,401.47

NOTES:

- Images shown above are intended for approximate visual reference only and may not represent the exact models, numbers, descriptions or options selected. Refer to the model number/description/options shown for full product specifications.
- Sales Tax (For Shipment within the United States Only): Estimated sales/use tax will be calculated when order is entered. It is the customer's responsibility to pay any applicable sales/use tax due upon invoicing. A customer will not be charged sales tax if (1) a Resale Certificate, (2) an Exempt Organization Certificate, or (3) a Direct Pay permit is on file with KI's Finance Department. If no certificate is on file, the appropriate sales/use tax rate in effect at shipment will be applied and tax will be added to the customer's invoice.

PROJECT LEAD TIME SUMMARY:

- Manufacturing lead time begins once the order is complete and acknowledged. Delivery dates are determined per order based on the longest lead time per shipping location and are confirmed on the order acknowledgement.

<u>Shipping Location</u>	<u>MFG Lead Time Range</u>
GREEN BAY, WI	2 - 4 Weeks
BONDUEL, WI	5 - 7 Weeks
HIGH POINT, NC	8 - 10 Weeks

- Lead times are subject to change based on quantities, manufacturing capacity and surface material selections. Laminate and/or fabrics outside the standard KI in-grade program may have extended lead time.
- For more information or questions regarding delivery consolidation, contact KI Customer Service.



Customer represents that the product information contained within this quote is complete and accurate. Changes to quantities and/or options/finishes will affect this quote. If applicable, other charges such as freight, tax, installation and/or delivery fees may be added at time of order.

Sales resulting from purchase orders issued by the customer to KI (Whether related to this quotation or otherwise) are governed and controlled by the Terms and Conditions found at www.KI.com/terms

Prepared by Chris Halatek
Market Code: 2=2=K-12

Opportunity #: 784668

Quote Filename: Northville Public Schools: Meads Mills
2026 - 26CAH-784668

Final Considerations:

To ensure your Purchase Order (PO) is processed quickly and efficiently, please adhere to the following requirements:

1. All purchase orders must be issued to KI or KI c/o the dealer with this address:
KI
1330 Bellevue Street
Green Bay, WI 54302
2. The following items must be included on all purchase orders:
 - Sold To/Bill To Information: complete legal name, address, telephone number and fax number
 - Ship To Information: complete legal name, address, contact name, contact phone number
 - Purchase Order Number: a customer-specific identifier, typically a sequential purchase order number or requisition number
 - Issue Date: date the purchase order was issued
 - Sales Tax: applicable sales tax will be added upon KI invoicing. If tax exempt, customer must provide or have the tax exempt certificate on file at KI
 - Purchase Order Total: total of all items and services included on the purchase order
 - Authorization: signature of authorized purchasing agent or buying entity
 - Order Details: reference a fully optioned KI quote (ex: 11KGH-85432) or include all the information listed below
 - Quantity of each item
 - Complete model number, including all finish and option information (by line item)
 - Net purchase price (by line item)
 - Extended net purchase price (all line items)
 - Any additional applicable charges (ex: installation and/or delivery charges)
 - Contract name and/or number if pricing is based on a contract reference
3. Signatures on a quote or a worksheet cannot be accepted as a purchase order.
4. In the event that you do not have a formal Purchase Order process, please contact your KI Sales Representative or call 1-800-424-2432, and we will assist you with creating a PO.

We appreciate your cooperation in providing us with all the required information listed above on your Purchase Order. Complete information helps us serve you better. Thank you for your order.

Purchase Orders that do not meet these requirements will be placed on hold until complete information is received by KI. Purchase orders on hold are not released to manufacturing or assigned a delivery date. KI order lead times begin once the order is released to manufacturing.

Quotation

Quote Number 0200311965

Revision 1

Revision Date 02/26/2026

Customer VS America, Inc.
1940 Abbott Street
Suite 501
Charlotte NC 28203
United States

Project GLFS - Northville - Meads Mill MS

Date Quoted 02/20/2026

Inside Sales Contact Kirsten Suberg
☎ 704-378-6500
k.suberg@vsamerica.com

Territory Manager Christine Debrot
c.debrot@vsamerica.com

Contract Omnia Partners Region 4 ESC (R240118)
Contract # R240118

To Whom It May Concern:

Please note the following pricing has been presented in Omnia Partners Region 4 ESC Contract NET values, based on the stated models, colors, finishes, and quantities. Any alterations will be subject to updated pricing.

Pricing is valid for 30 days* for projects delivering within 9 months of the receipt of a complete PO. Orders with delivery requirements outside of 9 months must be requoted. Please discuss specific project requirements with your VS America Territory Manager.

Factory-direct orders qualify for free shipping if the total LIST amount of the order is over \$150,000 USD. Freight charges do apply for any orders fulfilled from the VS America Stock / Quickship Program. Please refer to the Customer Freight Terms document, Omnia Region 4 Freight Terms, for a complete list of exclusions and restrictions.

Installation is not included in unit pricing.

Please check all details prior to submitting an order. Where details have been left unspecified in the request, default selections have been quoted. If you have any questions, please contact your Inside Sales Representative or Territory Manager at the numbers shown above.

Purchase Orders should be made out to VS America, Inc. | 1940 Abbott Street, Unit 501 | Charlotte, NC 28203.

Please reference the contract name / number [Omnia Partners Region 4 ESC (R240118)] on the cover page of the Purchase Order.

Best Regards,

VS America Inc.

*Barring the announcement of a formal price increase.

Item	Model/Description	Quantity	Unit Net Price	Extended price
1	31400 PantoSwing-LuPo, chair with polypropylene seat and backrest shell, tested to DIN EN 1729	3	\$ 159.50	\$ 478.50
	204 seat height 046 46cm size blue			
	230 metal color 059 arctic			
	280 seat / backrest plastic 073 black grey			
	500 glides / castors 040 2-component glides			
	903 packaging 002 with export protection			
	Unit List Price \$ 290.00			
	Discount (%) 45.00000			
	Article MID 31400-00117			
2	31312 Compass-LuPo, design chair with arms, polypropylene seat and backrest shell	3	\$ 247.50	\$ 742.50
	230 metal color 059 arctic			
	280 seat / backrest plastic 073 black grey			
	500 glides / castors 040 2-component glides			
	903 packaging 002 with export protection			
	Unit List Price \$ 450.00			
	Discount (%) 45.00000			
	Article MID 31312-00010			
3	31412 PantoSwing-LuPo, design chair with arms, polypropylene seat and backrest shell	2	\$ 291.50	\$ 583.00
	230 metal color 059 arctic			
	280 seat / backrest plastic 073 black grey			
	500 glides / castors 040 2-component glides			
	903 packaging 002 with export protection			
	Unit List Price \$ 530.00			
	Discount (%) 45.00000			
	Article MID 31412-01001			

Subtotal	\$ 1,804.00
Shipping (Holland, MI 49423)	\$ 274.00
Installation	\$ 500.00
Total	\$ 2,578.00

Payment Terms: Immediate Payment

Please send POs to: orders@vsamerica.com



Quotation 399080

Quote Date 03/24/26
Customer Order front end Integra dr
Project 260419
Customer N00164
Terms NET 10 DAYS
Account Representative ANNE MARIE TREMBERTH

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Quote To

Accounts Payable
 Northville Public Schools
 405 W MAIN ST
 NORTHVILLE, MI, 48167-1577

Ship To

Jessica Hartwig
 Meads Mill Middle School
 16700 Franklin
 Northville, MI, 48167-1576

Phone +1 (248) 344-3514
 npsaccountspayable@northvilleschools.org

Phone +1 (248) 338-4561
 Jhartwig@tmp-architecture.com

Sales Location Troy

Following contracts utilized for pricing on this quote/ project

E&I : Steelcase, Smith System
Omnia: Egan , Enwork, Safco
Integra NPP
SICO: Tips

School is responsible for contract membership enrollment. Changes to specifications and quantity could affect tiered contract pricing.

Pricing valid for 30 days.
 Please verify finish selections prior to order placement.

If due to unforeseen circumstances the building is not ready to receive furniture, additional fees may be incurred to double handle and/or store the furniture. Circumstances include, but are not limited to construction delays and COVID-19.

Storage Free for 30 days, after which storage is charged per hundred weight or per SF per month.

Quote includes Non-Union labor for NBS to receive, deliver and install during Normal Business Hours; any owner requested changes requiring additional delivery trip(s) will result in additional charges to be quoted separately.

Overtime Labor (evening after hours and weekends) additional.

Purchase Order and 40% Deposit is required before order placement; please reference NBS quote number on PO. Receipt of PO indicates owner approval of product as specified; upon release of order, no changes, cancellations or returns can be made.

Description	Quantity	Unit Price	Extended Price
-------------	----------	------------	----------------

Category C Steelcase

1	435A00 - Steelcase Series 1; Chair-Task	3	430.97	1,292.91
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TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

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Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price								
<p>1 Back Finish: 3D Microknit 5T29 - GRAPHITE Back Color Scheme: Non-Contrasting Outer Back Outer Back Finish: Plastic - PG1 6295 - NEAR BLACK Seat Finish: Link 5A27 - BLACK Headrest Option: No Headrest Coat Hanger: No Coat Hanger Frame Finish: Plastic - PG1 6205 - BLACK Color Scheme: Black Arm Type: Height,Width,Pivot,Depth Arm Cylinder Type: Standard Range Base Type: Plastic Base Base Finish: Plastic - PG1 6205 - BLACK Lumbar Option: Adjustable Lumbar Caster or Glide Type: Hard Casters Soil Retardant Option: No Soil Retardant Sewn Upholstery Type: Sewn Packaging: Not Applicable STEELCASE Tag For C1</p> <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Special Ed Room E126</td> </tr> <tr> <td>1</td> <td>Special Ed Room E126</td> </tr> <tr> <td>1</td> <td>Classroom H113</td> </tr> </tbody> </table>	Qty	Description	1	Special Ed Room E126	1	Special Ed Room E126	1	Classroom H113			
Qty	Description										
1	Special Ed Room E126										
1	Special Ed Room E126										
1	Classroom H113										
<p>2 VTR2448 - Verb; Table-Rectangle, 24D x 48W EDGE: 6237 CLEAR MAPLE LEGS: 4799 PLATINUM METALLIC TOP-SURF: 2409 CLEAR MAPLE (HPL) LEG OPT: *OPT:LEG OPTIONS NLCASTER: STD:ACCESS LEG W/NO LK CASTERS DOCK OPT: *OPT:DOCK STORAGE OPTIONS NO DOCK: STD:NO DOCK MOD OPT: *OPT:MODESTY PANEL OPTIONS MOD PAN: MODESTY PANEL MOD PNL: MODESTY PANEL METALLIC: *MOD PNL:METALLIC PAINT 4799: PLATINUM METALLIC STEELCASE</p>	3	652.37	1,957.11								

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

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Description		Quantity	Unit Price	Extended Price
2	Tag For C2 Qty Description <hr/> 1 Special Ed Room E126 1 Special Ed Room E127 1 Classroom H113			
3	TS2PPT - Pencil tray-Storage STEELCASE Tag For C2 Qty Description <hr/> 1 Special Ed Room E126 1 Special Ed Room E127 1 Classroom H113	3	9.67	29.01
4	BFS2448 - Table-Straight, 24D x 47 3/4W Edge Finish: PLASTIC 6237 - CLEAR MAPLE Top Surface Finish: LAMINATE 2409 - Clear Maple STEELCASE Tag For C3 Qty Description <hr/> 1 Special Ed Room E126 1 Special Ed Room E127 1 Classroom H113	3	177.65	532.95
5	UCL - C legs-Double post, Glides, 28 1/2H Leg Finish: METALLIC PAINT 4799 - PLATINUM METALLIC STEELCASE Tag For C3 Qty Description <hr/> 2 Special Ed Room E126 2 Special Ed Room E127 2 Classroom H113	6	228.82	1,372.92
6	TS2FILE - File-Center, Mobile Drawer Config: Box/File Left, Door Storage Finish: Smooth Metallic 4799 - PLATINUM METALLIC Cushion Option: With Cushion Cushion Finish: Foundation 5880 - SEAL Pull: Handle Pull Finish: Nickel 9211 - NICKEL Caster or Glide Type: Small Casters Lock Options: Standard Key Plug	3	687.10	2,061.30

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price										
6 STEELCASE Tag For C4 <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Special Ed Room E126</td> </tr> <tr> <td>1</td> <td>Special Ed Room E127</td> </tr> <tr> <td>1</td> <td>Classroom H113</td> </tr> </tbody> </table>	Qty	Description	1	Special Ed Room E126	1	Special Ed Room E127	1	Classroom H113					
Qty	Description												
1	Special Ed Room E126												
1	Special Ed Room E127												
1	Classroom H113												
7 LOCKFR - FIELD INSTALLED LOCK PLUGS & KEYS, FR Lock Finish: Polished Chrome 9201 - POLISHED CHROME Key: KEY SPECIFIC 2-310 Special Ed Room E126 2-316 Special Ed Room E127 2-319 Classroom H113 STEELCASE Tag For C4	6	N/C	N/C										
8 TS2TWR66L - Tower-Storage, Shelf, Wardrobe hook, Left hand, 66H BASIC: 4799 PLATINUM METALLIC KEYS: SK PLUG PULLS: *OPT:PULL OPTIONS HDL PULL: HANDLE PULL PULL: PULL NICKEL: *PULL:NICKEL 9211: NICKEL LOCK OPT: *OPT:DOOR(S) DRAWER LOCK OPTIONS DWR LOCK: STD:DRAWER LOCK DRAWER: *OPT:DRAWER OPTIONS FIL/FIL: STD:FILE FILE DRAWERS STEELCASE Tag For C5 <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Special Ed Room E126</td> </tr> <tr> <td>1</td> <td>Special Ed Room E127</td> </tr> <tr> <td>1</td> <td>Classroom H113</td> </tr> <tr> <td>1</td> <td>Classroom H114</td> </tr> </tbody> </table>	Qty	Description	1	Special Ed Room E126	1	Special Ed Room E127	1	Classroom H113	1	Classroom H114	4	957.80	3,831.20
Qty	Description												
1	Special Ed Room E126												
1	Special Ed Room E127												
1	Classroom H113												
1	Classroom H114												
9 LOCKFR - FIELD INSTALLED LOCK PLUGS & KEYS, FR Lock Finish: Polished Chrome 9201 - POLISHED CHROME Key: KEY SPECIFIC 1-310 Special Ed E126 1-316 Special Ed E127 1-319 Classroom H113	4	N/C	N/C										

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

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Description	Quantity	Unit Price	Extended Price								
9 1-400 Classroom H114 STEELCASE Tag For C5											
10 RSC18305KF - Cabinet-Storage, 4 adjustable shelves, Flush steel front, 18D x 30W x 65 1/2H BASIC: 4799 PLATINUM METALLIC LOCK: 9201 POLISHED CHROME KEYS: SK PLUG TOP OPT: *OPT:TOP OPTIONS STL TOP: STD:1" STEEL TOP STEELCASE Tag For C6	3	985.31	2,955.93								
<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Qty</th> <th style="text-align: left;">Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Coach office H104</td> </tr> <tr> <td>1</td> <td>Classroom H113</td> </tr> <tr> <td>1</td> <td>Classroom H114</td> </tr> </tbody> </table>				Qty	Description	1	Coach office H104	1	Classroom H113	1	Classroom H114
Qty	Description										
1	Coach office H104										
1	Classroom H113										
1	Classroom H114										
11 LOCKFR - FIELD INSTALLED LOCK PLUGS & KEYS, FR Lock Finish: Polished Chrome 9201 - POLISHED CHROME Key: KEY SPECIFIC 1-319 Classroom H113 1-400 Classroom H114 1-401 Coach Office H104 STEELCASE Tag For C6	3	N/C	N/C								
12 RBC15303A - Bookcase, 2 adjustable shelves, 15D x 30W x 40H Basic Finish: METALLIC PAINT 4799 - PLATINUM METALLIC Top: 1" STEEL TOP Door: None STEELCASE Tag For C7	1	581.75	581.75								
<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Qty</th> <th style="text-align: left;">Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Classroom H113</td> </tr> </tbody> </table>				Qty	Description	1	Classroom H113				
Qty	Description										
1	Classroom H113										
13 TS4WREC - 28 1/2" H Working Height Rectangle Table Size: Parametric Depth: 30.00000 Width: 66.00000 Top Finish: Woodgrain HPL 2409 - CLEAR MAPLE (HPL) Base Type: Column	1	964.92	964.92								

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price				
13 Base Finish: Smooth Metallic 4799 - PLATINUM METALLIC STEELCASE Tag For C8 <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Collaboration J105</td> </tr> </tbody> </table>	Qty	Description	1	Collaboration J105			
Qty	Description						
1	Collaboration J105						
14 490410CP - Move; Chair, Plastic seat / back, No arms, Casters Frame Finish: METALLIC PAINT 4799 - PLATINUM METALLIC Seat Finish: PLASTIC 6249 - Platinum Solid/Nickel Shell Finish: PLASTIC 6249 - Platinum Solid/Nickel Caster: SOFT CASTERS STEELCASE Tag For C9 <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Kitchen G104</td> </tr> </tbody> </table>	Qty	Description	1	Kitchen G104	1	253.89	253.89
Qty	Description						
1	Kitchen G104						
15 TS2PBBF22M - Pedestal-Mobile, Box / box / file, 22D BASIC: 4799 PLATINUM METALLIC KEYS: SK PLUG TRIM OPT: *OPT:TRIM STRIP PULL OPTION NO TRIM: STD:NO TRIM PULLS: *OPT:PULL OPTIONS HDL PULL: HANDLE PULL PULL: PULL STD PNT: *PULL:STANDARD PAINT 0835: BLACK STEELCASE Tag For C10 <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Kitchen G104</td> </tr> </tbody> </table>	Qty	Description	1	Kitchen G104	1	326.21	326.21
Qty	Description						
1	Kitchen G104						
16 LOCKFR - FIELD INSTALLED LOCK PLUGS & KEYS, FR Lock Finish: Polished Chrome 9201 - POLISHED CHROME Key: KEY SPECIFIC 1-419 Kitchen G104 STEELCASE Tag For C10	1	N/C	N/C				
17 VTR1960 - Verb; Table-Rectangle, 19D x 60W EDGE: 6237 CLEAR MAPLE LEGS: 4799 PLATINUM METALLIC	2	548.67	1,097.34				

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

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Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price						
17 TOP-SURF: 2409 CLEAR MAPLE (HPL) FINISH1: 6249 PLATINUM SOLID LEG OPT: *OPT:LEG OPTIONS LKCASTER: ACCESS LEG W/LOCKING CASTERS CHANOPTS: *OPT:REINFORCING CHANNEL OPTIONS CHANNEL: REINFORCING CHANNEL VERB-Rectangle shape Special: * With centered storage dock only Same dock used on VTRF at REAR of table Eng Quote SF217834 Eng Quote Product ID SF00306039 STEELCASE Tag For C11 <div style="margin-left: 100px;"> <table border="0"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">2</td> <td>Special Ed Classroom E127</td> </tr> </table> </div>	Qty	Description			2	Special Ed Classroom E127			
Qty	Description								
2	Special Ed Classroom E127								
18 VTP2233 - Verb; Table-Personal, Triangle, 22D x 33W EDGE: 6249 PLATINUM SOLID LEGS: 4799 PLATINUM METALLIC TOP-SURF: 2824 SMOKE SPECKLE DOCK OPT: *OPT:DOCK STORAGE OPTIONS NO DOCK: STD:NO DOCK STEELCASE Tag For C12 <div style="margin-left: 100px;"> <table border="0"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">4</td> <td>Special Ed Room E127</td> </tr> </table> </div>	Qty	Description			4	Special Ed Room E127	4	354.02	1,416.08
Qty	Description								
4	Special Ed Room E127								
19 480130 - Node; Chair, 5 arm base Base Finish: POLYPROPYLENE 6249 - Platinum Solid/Nickel Shell Finish: PLASTIC 6249 - Platinum Solid/Nickel Cushion: NO CUSHION FOR NODE Caster: SOFT ROLL CONTROL CASTERS STEELCASE Tag For C13 <div style="margin-left: 100px;"> <table border="0"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">2</td> <td>Special Ed Room E127</td> </tr> </table> </div>	Qty	Description			2	Special Ed Room E127	2	303.40	606.80
Qty	Description								
2	Special Ed Room E127								
20 VWB2 - Verb; Whiteboard, 2 sides STEELCASE	4	128.77	515.08						

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description		Quantity	Unit Price	Extended Price
20	Tag For C14 <hr/> Qty Description 4 Special Ed Room E127			
21	LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For	1	2,133.00	2,133.00
Sub Total				21,928.40
Total				21,928.40
Category L Smith System				
22	ELHAMO - Elemental Half-Moon Table, 36" Depth X 72" Width Worksurface Finish: Smith System Laminate 790960 - FUSION MAPLE LAMINATE Edge: F - 1 1/4in Top w 3mm Edgbnd Edge Finish: Smith System Plastic CHARCOLE - CHARCOAL Leg Finish: Smith System Paint PLT - Platinum Height: EA - Adjustable Height SMITH SYST Tag For L1 <hr/> Qty Description 1 Special Ed E127	1	397.32	397.32
23	04107 - Interchange Activity Table, 30" Depth x 60" Width Worksurface Finish: Smith System Laminate 790960 - FUSION MAPLE LAMINATE Edge: F - 1 1/4in Top w 3mm Edgbnd Edge Finish: Smith System Plastic PLATINUM - PLATINUM Frame Finish: Smith System Paint PLT - Platinum SMITH SYST Tag For L2 install at 296" high <hr/> Qty Description 1 Kitchen G104	1	459.33	459.33
24	17576 - 3" Dual Wheel Pack,Dual-Wheel, Set of 4 Locking SMITH SYST Tag For L1 AND L2	2	32.93	65.86

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price						
24 <table border="0" style="margin-left: 20px;"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">Special Ed E127</td> </tr> <tr> <td>1</td> <td>Kitchen G104</td> </tr> </table>	Qty	Description	1	Special Ed E127	1	Kitchen G104			
Qty	Description								
1	Special Ed E127								
1	Kitchen G104								
25 FREIGHT - Freight SMITH SYST Tag For	1	257.00	257.00						
26 LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For	1	203.00	203.00						
Sub Total			1,382.51						
Total			1,382.51						
Category H Sico									
27 STTB61 - Graduate Table - Oval Folding Mobile Cafeteria Table High Pressure Laminate Top with Armor Edge (8) Comfort Stools Powder Coated Metal Frame / silver 4" Color Thread Guard Casters for Rubber Flooring Table Surface: 60" W x 54" D x 30" H Overall Size: 80" W x 80" D x 30" H When Folded: 80"W x 34.5" W x 54" H Finishes: Laminate: Wilsonart, Grey Nebula 4622 Armor Edge: Shadow Grey (12) Stool: Shadow Grey (128) Metal: Silver SICO Tag For H1	27	2,205.00	59,535.00						
<table border="0" style="margin-left: 20px;"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">25</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">Cafeteria G108/D-5</td> </tr> <tr> <td>2</td> <td>Cafeteria G108/D-5</td> </tr> </table>	Qty	Description	25	Cafeteria G108/D-5	2	Cafeteria G108/D-5			
Qty	Description								
25	Cafeteria G108/D-5								
2	Cafeteria G108/D-5								
28 EP075-165 - Pacer Table - Round	6	1,722.50	10,335.00						

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price				
<p>28</p> <p>Folding Mobile Cafeteria Table</p> <p>High Pressure Laminate Top with Armor Edge Triple 7-Gauge Sandwich Hinge</p> <p>Powder Coated Metal Frame</p> <p>3" Color Thread Guard Casters for Rubber Flooring Seating Capacity: 8-10 Size: 66" Dia. X 29" H When Folded: 66" W x 17.5" D x 44" H</p> <p>Finishes: Laminate: Formica, Natural Teak 8849-58 Armor Edge: Shadow Grey (12) Metal: Silver SICO</p> <p>Tag For H2</p> <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>Cafeteria G108/D-5</td> </tr> </tbody> </table>	Qty	Description	6	Cafeteria G108/D-5			
Qty	Description						
6	Cafeteria G108/D-5						
<p>29</p> <p>FREIGHT - freight SICO Tag For</p>	1	3,360.00	3,360.00				
<p>30</p> <p>LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For</p>	1	6,369.00	6,369.00				
Sub Total			79,599.00				
Total			79,599.00				
Category J Safco							
<p>31</p> <p>5338BL - Wire Utility Cart-3 Shelf, Black SAFCO PROD Tag For J1</p> <table border="1"> <thead> <tr> <th>Qty</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>Cafeteria G108/D-5</td> </tr> </tbody> </table>	Qty	Description	2	Cafeteria G108/D-5	2	184.26	368.52
Qty	Description						
2	Cafeteria G108/D-5						
<p>32</p> <p>LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing</p>	1	203.00	203.00				

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price
32 product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For			
Sub Total			571.52
Total			571.52

Category B Integra

33 COIC 1-45 - Coffee House Lounge 45 Degree Inside Curve Lounge Ganged to Self and B2 with Rigid Plate Connector per Plan Dual Upholstery Clean Out Between Seat and Back Brushed Aluminum Legs Size: 22.5-45" W x 30" D x 33" H (18" SH) Finishes: Back Fabric (1): Mayer, Belmont in Reef BL-014 (GR R) Seat Fabric (2): Mayer, Belmont in Gravel BL-000 (GR R) Legs: Brushed Aluminum INTEGRA Tag For B1	2	1,814.50	3,629.00				
<table border="0"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="text-align: right;">2</td> <td>Collaboration J105</td> </tr> </table>	Qty	Description	2	Collaboration J105			
Qty	Description						
2	Collaboration J105						
34 COST-1-45 - Coffee House Lounge Straight Lounge Ganged to B1 with Rigid Plate Connector per Plan Dual Upholstery Clean Out Between Seat and Back Brushed Aluminum Legs Size: 45" W x 30" D x 33" H (18" SH) Finishes: Back Fabric (1): Mayer, Belmont in Reef BL-014 (GR R) Seat Fabric (2): Mayer, Belmont in Gravel BL-000 (GR R) Legs: Brushed Aluminum INTEGRA Tag For B2	1	1,932.50	1,932.50				
<table border="0"> <tr> <td style="text-align: right;">Qty</td> <td>Description</td> </tr> <tr> <td style="text-align: right;">1</td> <td>Collaboration J105</td> </tr> </table>	Qty	Description	1	Collaboration J105			
Qty	Description						
1	Collaboration J105						
35 LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time.	1	152.00	152.00				

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price
35 ROSE MOVIN Tag For			
Sub Total			5,713.50
Total			5,713.50

Category E Enwork

36	CYL4FC - Zori Command Center with Basic Cabinet, 28"D x 34"W, Fixed Height, Casters Paint Options: T: Medium Tone Laminate: 2: Formica Pecan Walnut (6996-26) Caster Color: B: Black Casters ENWORK Tag For E1	1	1,778.00	1,778.00
	Qty Description			
	1 Cafeteria G108/D-5			

37	FREIGHT - Freight ENWORK Tag For	1	200.00	200.00
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38	LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For	1	102.00	102.00
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Sub Total				2,080.00
Total				2,080.00

Category F Egan

39	VSF3660EE - Mobile Markerboards V Series Single Panel 4-Point Base EVS Markerboard Surface on Both Sides Locking Casters Include (1) Magnetic Egancloth Caddy per Board Size: 36" W x 20" D x 60" H Finishes:	1	1,056.00	1,056.00
----	---	---	----------	----------

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price
39 Markerboard: White Frame: Silver EGAN VISUA Tag For F1 <div style="text-align: right;"> Qty Description <hr/> 1 Collaboration J105 </div>			
40 VSF3660EEL - Egan Mobiles: V-Series Mobile, Single Panel Model: Single Panel, 4-Point Base Size: 36"w x 60"h Main Panel Surface Options: EVS / EVS Custom Fabric: No Stand/Frame Color: Clear Anodized V-Series Options: Vertical Bumpers Flat Base Option: Standard Base EganInk: No EGAN VISUA Tag For F1 <div style="text-align: right;"> Qty Description <hr/> 1 Exit Room D130/C-4 </div>	1	1,111.00	1,111.00
41 VST3660EEL - Mobile Markerboards V Series Single Panel 3-Point Base Link to (1) F1 EVS Markerboard Surface on Both Sides Locking Casters Include (1) Magnetic EganCloth Caddy per Board Size: 36" W x 20" D x 60" H Finishes: Markerboard: White Frame: Silver EGAN VISUA Tag For F2 <div style="text-align: right;"> Qty Description <hr/> 2 Exist. Classroom D130/C-4 </div>	2	1,012.00	2,024.00
42 ACEOT12M - QUICKSHIP:EganONE Tray, 2"deep design accommodates 2 rows of markers and provides an attachment point for the new Egan Cloth, neo-magnet mount for use with all magnetic surfaces. EGAN VISUA Tag For F1 and F2	4	82.50	330.00

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

yourNBS.com

Remit Payments to: NBS, 6973 Reliable Parkway, Chicago, IL 60686

Description	Quantity	Unit Price	Extended Price												
42 <table border="0" style="width: 100%;"> <tr> <td style="width: 10%;"></td> <td style="text-align: right;">Qty Description</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">2 Exist Classroom D130/c-4</td> <td></td> <td></td> </tr> <tr> <td></td> <td style="border-bottom: 1px solid black;">2 Collaboration J105</td> <td></td> <td></td> </tr> </table>		Qty Description				2 Exist Classroom D130/c-4				2 Collaboration J105					
	Qty Description														
	2 Exist Classroom D130/c-4														
	2 Collaboration J105														
43 FREIGHT - freight EGAN VISUA Tag For	1	667.00	667.00												
44 LOT - Receive, Deliver, and Install product. Non-union labor, normal business hours. Free and clear space; does not include removal of any existing product. No stair carry. All work to be done at one time. ROSE MOVIN Tag For	1	405.00	405.00												
Sub Total			5,593.00												
Total			5,593.00												
45 CONTINGENCY - If due to unforeseen circumstances the building is not ready to receive furniture, including construction delays, additional fees may be incurred to double handle and/or store the furniture. Installation is quoted as one phase. Additional Trip charge cost to return to site and complete installation: \$350 **** Storage fee per month: \$878 for all product **** ROSE MOVIN Tag For	1	N/C	N/C												
Quotation Totals															
Sub Total			116,867.93												
Grand Total			116,867.93												

End of Quotation

TITLE OF PRODUCT TRANSFERS UPON RECEIPT BY CUSTOMER.

ACCEPTED BY _____ TITLE _____ DATE _____

FURNISHINGS SPECIFICATIONS:

PROJECT:

NORTHVILLE PUBLIC SCHOOLS
2026 BOND FURNISHINGS – MEADS MILL MS
PHASE 3

OWNER:

NORTHVILLE PUBLIC SCHOOLS
405 W. Main Street
Northville, MI 48167

TMP PROJECT NO.: 23023A

DATE: May 5, 2026

ISSUED FOR FURNITURE QUOTES

ARCHITECT

TMP ARCHITECTURE, INC.
1191 West Square Lake Road
Bloomfield Hills, Michigan 48302-0374

PH (248) 338-4561
FX (248) 338-0223
Email info@tmp-architecture.com

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TITLE PAGE

TABLE OF CONTENTS

BID REQUIREMENTS

007000-F	General Conditions
008050-F	Contractor Code of Conduct
013300-F	Submittal Procedures

INFORMATION AVAILABLE TO BIDDERS

Availability of Electronic Files

FURNISHING SPECIFICATIONS

SPECIFICATIONS

Bid Category A: ERGOTRON
Bid Category B: INTEGRA
Bid Category C: STEELCASE
Bid Category D: MEDIA TECHNOLOGIES
Bid Category E: ENWORK
Bid Category F: EGAN
Bid Category G: VS AMERICA
Bid Category H: SICO
Bid Category I : NOT USED
Bid Category J: SAFECO
Bid Category K: KI
Bid Category L: SMITH SYSTEMS

LIST OF DRAWINGS

Meads Mill Middle School (23023A)

A12.1B	First Level Furniture Plan – Zone ‘B’
A12.1B	First Level Furniture Plan – Zone ‘D’
A12.1B	First Level Furniture Plan – Zone ‘E’
A12.1B	First Level Furniture Plan – Zone ‘G’
A12.1B	First Level Furniture Plan – Zone ‘H’
A12.1B	First Level Furniture Plan – Zone ‘J’

END OF SECTION

GENERAL CONDITIONS

1. PROJECT LOCATION:

Meads Mill Middle School
16700 Franklin Road
Northville, MI 48167.

2. OWNER RESPONSIBILITIES

A. The Owner is defined as:

Northville Public Schools
Dr. RJ Webber, Superintendent
405 W. Main Street
Northville, MI 48167.

B. The Owner and the Architect shall reserve the authority to stop work on a given segment of work or item to ensure proper interpretation and execution of the requirements of this specification.

C. Owner shall familiarize himself/herself with and follow Manufacturer's recommended guidelines for maintenance and cleaning.

D. The Owner's representative will accept items being delivered. The Owner's representative will inform the Architect of missing or damaged items. All paperwork noting condition of furnishings will come through the Architect.

E. The Owner and Architect shall conduct a final inspection of all merchandise ordered to assure that all items meet specifications, are in new and undamaged condition, are assembled or installed properly and placed in their properly designated locations.

3. ARCHITECT RESPONSIBILITIES

A. The Architect is defined as:

TMP ARCHITECTURE, INC.
1191 W. Square Lake Road
Bloomfield Hills, MI 48302-0374

B. The Architect shall be the interpreter of all work covered in this document.

C. The Architect shall visit the project periodically to inspect the work. After installation, final inspection of all furniture will be made and the Architect shall work with the Owner in establishing a punch list of necessary corrections to furniture.

D. Approval of all materials, fabrics, finishes, colors and details shall be made by the Architect.

4. DEALER RESPONSIBILITIES

A. The Dealer is defined as:

1. The entity(s) awarded the contract(s) to provide, manufacture, deliver, and/or install furniture at the project location(s) detailed above.

B. QUOTE REQUIREMENTS

1. The Owner reserves the right to hold the quotes for ninety (90) days.
2. A sworn and notarized statement disclosing any familial relationship existing between the Dealer and any member of the school board, school superintendents, or chief executive must accompany each quote, as well as the Non-Collusion Affidavit and a signed Certification of Compliance – Iran Economic Sanctions Act..
3. If consortium or cooperative pricing is utilized to produce the quote, the quote must reference the specific consortium or cooperative pricing contract information.
4. The Contract shall be awarded when a Dealer has been issued a Purchase Order, but the terms of the Contract shall not be deemed to have been perfected until a Certificate of Insurance is delivered to the Owner.

C. TAXES

1. The Owner is a federally constituted government body and is not subjected to Michigan State or Federal excise taxes.

D. INSURANCE REQUIREMENTS

1. At the time of contract award, Dealer shall obtain the following insurance, at its own expense, to be maintained until completion of the Work or its final acceptance.
 - a. Comprehensive General Liability and Automobile Liability insurance covering personal injury of death in the amount of \$1,000,000 per person, \$1,000,000 per occurrence, and property damage of \$1,000,000 per occurrence, unless otherwise specified by Owner, and Workmen's Compensation and Employer's Liability insurance in accordance with applicable law; and to indemnify and hold Owner harmless against damages, claims, losses, and expenses, including reasonable attorney's fees and court costs, resulting from injuries or damages, including death, to persons or property arising from Dealer's performance under contract.
 - b. Certificates of insurance, in duplicate, indicating the job site and evidencing all required coverage must be submitted to and approved by Owner's Agent and Owner prior to the commencement of any of the work.
 - c. All policies shall expressly require thirty (30) days written notice to the Owner, at the above address, of the cancellation or material alteration of such policy.
 - d. Certificates of Insurance shall specifically name Northville Public Schools as the insured.
 - e. Certificates of Insurance are to be submitted at the time of contract award.

E. DOCUMENTS

1. The Contract Documents contemplate a finished piece work of such character and quality as is described therein and is reasonably inferable from them. The Dealer agrees that the Contract Sum for the work hereunder includes sufficient money allowance to make his work complete and operable, fitting with the work of other Dealers and the Owner, and in compliance with good practice. He agrees that minor

discrepancies or omissions, the failure to show repeated details, or the repetition on any drawings of the figures or notes given on another shall not be the cause for additional charges or claims.

2. The drawings are intended to show the general arrangement, design and extent of the work and are partly diagrammatic. They are not intended to be scaled for roughing-in measurements or to serve as shop drawings.
3. In the case of an inconsistency between Drawings and Specifications or within either Document not clarified by addendum, the better quality or greater quantity of Work shall be provided in accordance with the Architect's interpretation.

F. FABRICS

1. All same pattern and color fabrics must be supplied from the same dye lot.
2. Where "COM" fabric is specified, the Dealer shall order the specified fabric and have it delivered to the Furniture Manufacturer at the appropriate time.
 - a. It is the Dealer's responsibility to submit a sample of the specified "COM" fabric to the manufacturer to obtain required yardage requirements.
 - b. Upon receipt and before application of the fabric, the Manufacturer shall inspect and advise Dealer of any flaws. The replacement of any flawed fabric will be the responsibility of the Dealer.

G. INSTALLATION

1. Any metal files shall be leveled horizontally and plumbed vertically; no bolting necessary.
2. The Dealer shall identify one person from his installation crew, acceptable to Owner, who shall act as liaison with the Owner and Architect. This person shall have the authority to direct installation changes/modifications.
3. The Dealer is responsible for removing from the project all the waste materials and rubbish resulting from his operations and installation including all packing cartons and debris. **Removal is to occur on a daily basis. Failure to do so will result in the Owner doing so and the cost thereof shall be charged to the Dealer as a deduction in his contract price.**
4. The Dealer shall provide an adequate number of qualified, experienced installers, in harmony with other works at the site.
5. The Dealer shall obtain and provide any and all permits necessary to complete the installation, billing the cost directly to the Owner as it occurs.
6. The Dealer shall be responsible for final cleaning of all the furniture items installed by his crew. All protective materials shall be removed, all surfaces cleaned of dirt, smears, fingerprints, etc. All items are to be prepared for final acceptance by Owner.

5. DELIVERY AND INSTALLATION SCHEDULES

- A. Contractor shall guarantee delivery between 8:00 a.m. and 4:00 p.m. on August 10th – 21st, 2026. **The Owner will not accept early delivery.**
- B. Installation must be completed by August 24th, 2026.

1. These dates are subject to change depending on construction schedule of the building(s). See paragraph D below in reference to the Pre-Installation Notice.
 - C. The Dealer shall work with the Manufacturer(s) and its representative to establish production and delivery schedules in keeping with the dates set above.
 - D. Approximately three (3) to four (4) weeks prior to required installation date, a pre-installation meeting notice will be issued by the Architect. The purpose of this notice is to confirm actual installation dates.
 - E. Upon receipt of the Pre-Installation meeting notice the Furnishings Contractor shall be responsible for contacting the Building Contractor to coordinate the use of loading dock and staging areas with other building trades on the project.
 - F. Once the actual dates are confirmed at the Pre-Installation Meeting, it is the Contractor's responsibility to provide any storage or handling required at no extra cost to the Owner. Storage and extra handling required after the dates confirmed **at** the Pre-Installation Meeting shall be provided by the Contractor at the costs provided on the Bid Proposal Form.
 - G. It is the Dealer's responsibility to receive furnishings delivered from the Manufacturer and to deliver those furnishings to the job site(s) at the time of installation. **Drop shipping is unacceptable** and if it occurs will result in a deduction in the Dealer's contract price in the amount of cost incurred by the Owner or Owner's representative receiving and handling the drop shipment.
 - H. If a delivery truck is turned away from the installation site by anyone other than the Architect, before leaving the site, a representative from the Dealer, or delivery company must contact the Architect to validate the order. If a delivery truck leaves the site without contacting the Architect, the contractor is responsible for any additional delivery costs incurred.
6. DAMAGE TO FURNITURE
- A. The Manufacturer/Dealer is responsible for all damages and losses until the installation has been completed and accepted by the Owner and Architect. The Owner will judge the damage.
 - B. Damaged or defective furniture shall be replaced and/or repaired at no cost to Owner.
 - C. Contractor shall provide all protection necessary to carpeting, walls, and other surfaces.
7. PAYMENT TERMS
- A. The Owner will pay a deposit, **if required** by the successful Dealer for custom or specialty items. The deposit sum shall be mutually agreed upon by the Owner and contractor prior to contract award.
 - B. Upon completion of installation and Architect's initial punch list, an amount to total 80% of the total bid category will be paid to the Contractor.
 - C. Upon final approval from the Architect, based on substantial completion of the punch list items, final and complete payment will be made.
 - D. Invoices shall be formatted by Bid Category and clearly labeled and shall be sent directly to:

Devin Kling, Assistant Superintendent for Finance and Operations
Northville Public Schools
405 W. Main Street
Northville, MI 48167

8. NO ADVERTISING CLAUSE

- A. No written publication or photographs will be allowed without written approval of Northville Public Schools.

9. WAGE AND BENEFIT - REQUIREMENTS

- A. This project will not be subject to prevailing wage rate requirements for Wayne County.

10. WARRANTIES

- A. The Dealer shall provide written documentation from the Manufacturer, which guarantees items against defects in materials, manufacture and workmanship, for the entire duration of the manufacturer's warranty. Upon notification from the Owner, the Dealer or Manufacturer shall, by repair, replacement, or otherwise, place the item in a condition satisfactory to the Owner in every respect. Usual wear and tear and results of Owner's accidents are exempted from the requirements of this guarantee. Everything required, including labor, to fulfill this guarantee shall be done without additional cost to the Owner. The products or workmanship of any Subcontractor are to be covered in the primary Manufacturer's guarantee.
- B. The following shall be considered defects, without being limited thereto:
 - 1. Permanent etching, staining, discoloration, fading, and other deterioration of finishes.
 - 2. Operational failures, binding, and the like, in finish cabinet hardware.
 - 3. Deformation, warpage, opening up of joints, telegraphing of cores, delamination of veneers, or other finishing materials, failures in fastening and anchorage, sagging of panels.

FAMILIAL RELATIONSHIP DISCLOSURE STATEMENT

As required by Public Act 232 of 2004, all bids shall be accompanied by a sworn and notarized statement disclosing any familial relationship that exists between the owner or any employee of the dealer and any member of the **Northville Public Schools** Board of Education or the Superintendent of Schools. The Board of Education shall not accept a bid that does not include this sworn and notarized disclosure statement.

The undersigned, the owner or authorized officer of _____ (the "Dealer"), pursuant to the familial disclosure requirement provided in the **Northville Public Schools** advertisement for construction bids, hereby represent and warrant, except as provided below, that no familial relationships exist between the owner(s) or any employee of the company and any member of the **Northville Public Schools** Board of Education or the Superintendent of Schools. If such a relationship exists, please explain:

Attach additional pages if necessary

By: _____ (Dealer Signature)

Title: _____ (type or print)

Date: _____

Subscribed and Sworn to Before Me:

This _____ day of _____, 20____ A.D., in and for the

County of _____, Michigan.

My Commission expires _____.

Signature of Notary

NON-COLLUSION AFFIDAVIT

STATE OF MICHIGAN)
)
WAYNE COUNTY) ss:

The undersigned dealer or agent, being duly sworn on oath, says that he/she has not, nor has any other member, representative, or agent of the firm, company, corporation or partnership represented by him/her, entered into any combination, collusion or agreement with any person relative to the price to be provided by anyone at such letting nor to prevent any person from bidding nor to induce anyone to refrain from bidding, and that this bid is made without reference to any other bid and without any agreement, understanding or combination with any other person in reference to such bidding.

He/she further says that no person or persons, firms, or corporation has, have or will receive directly or indirectly, any rebate, gift, fee, commission or thing of value on account of such sale.

Dealer (Firm)

Signature of Dealer or Agent

Subscribed and sworn to before me this _____ day of _____, 20 ____.

My commission expires: _____

County of residence: _____

Notary Public Signature

Seal

CERTIFICATION OF COMPLIANCE – IRAN ECONOMIC SANCTIONS ACT
Michigan Public Act No. 517 of 2012

The undersigned, the owner, or authorized officer of the below-named company (the “Company”), pursuant to the compliance certification requirement provided in the **Northville Public Schools** Request For Proposal (the “RFP”), hereby certifies, represents, and warrants that the Company (which includes its officers, directors and employees) is not an “Iran Linked Business” within the meaning of the Iran Economic Sanctions Act, Michigan Public Act No. 517 of 2012 (the “Act”), and that in the event the Company is awarded a contract by the **Northville Public Schools** Board of Education as a result of the aforementioned RFP, the Company is not and will not become an “Iran Linked Business” at any time during the course of performing any services under the contract.

The Company further acknowledges that any person who is found to have submitted a false certification is responsible for a civil penalty of not more than \$250,000.00 or two (2) times the amount of the contract or proposed contract for which the false certification was made, whichever is greater, the cost of the **Northville Public Schools**’ investigation, and reasonable attorney fees, in addition to the fine. Moreover, any person who submitted a false certification shall be ineligible to bid on a request for proposal for three (3) years from the date that it is determined that the person has submitted the false certification.

Name of Company

Name and Title of Authorized Representative

Signature

Date

END OF SECTION

DEALER CODE OF CONDUCT

1. DEALER CODE OF CONDUCT

- A. The purpose of the Northville Public Schools and its employees is to provide a safe, positive learning environment for the students of the District. In providing that environment it is mandatory that all employees, visitors, and contractors follow certain levels of conduct, dress, and demeanor. This Code of Conduct outlines the expectations of the Northville Public Schools for persons both contemplating performing work and performing work for Northville Public Schools in the capacity of a dealer, contractor or subcontractor. These rules will become part of the mandatory working conditions of the contract and failure to comply by any dealer, contractor, subcontractor, management, employee, or contracted consultant may result in the cancellation of the contract.
- B. In general it is expected that everyone entering a Northville Public Schools facility, whether a school, support facility, or the surrounding grounds, must dress, act, and talk in a manner that is conducive to the education process of children while assuring their overall safety and security. The following rules have been established to assure that this is done:
1. Every dealer employee that enters or leaves the building must sign in and out at either the school office or the building engineer's office as designated by the school administrator. This sign-in sheet must record the name, time in and out, the firm, and the signature of the individual.
 2. All individuals shall be furnished by their company a badge or identification that is to be worn while in the building. Such identification shall clearly indicate the individual's name and the name of the firm they are working for.
 3. Prior to the beginning of a job, the dealer shall furnish the building engineer with a list of individuals expected to be on the job, contact persons with phone numbers, and a schedule of the activities to take place.
 4. The dealer shall provide the building engineer with a scope of work and check with him prior to drilling or penetrating any walls, floors, or ceilings.
 5. Each person working in a school building or on school property shall comply with the following:
 - a. No drinking or possession of liquor or alcoholic beverages and or possession of any kind of illicit drugs or narcotics.
 - b. No use of District facilities or equipment including telephone, computers, internet access, fax, kitchen, maintenance or office equipment.
 - c. No smoking or use of any tobacco products anywhere within the building at anytime nor outside the school on District property during normal school hours (This is a law and punishable as a civil infraction by local authorities).

- d. A reasonable standard of dress must be followed. Within the educational facilities where students and parents are or can be present, this is to mean clothing or attire must be suitable for the work and must not bear images or writing depicting anything to be construed as obscene in nature or promoting or portraying alcoholic beverages or use, drugs, narcotics, tobacco or establishments that serve or promote the use of these substances.
 - e. There shall be no use of profanity or obscene language or gestures.
 - f. Language, gestures, or other actions that depict sexual or ethnic harassment or intimidation will not be permitted.
6. The dealer is responsible for a clean and safe workplace. To that end the following will be adhered to:
- a. All work areas, walkways, and stairs must be kept clear of debris and loosely scattered materials.
 - b. Material storage is to be in an area designated by the Building Engineer
 - c. All work areas are to be cleaned by the contractor prior to leaving. Building staff will not be responsible for cleaning work areas.
 - d. All trash, debris, and material must be removed from the worksite each day and disposed of off site. District dumpsters and trash containers are not to be used by contractors for disposal.
 - e. All contractor tools and equipment must be kept in good working order, with guards and safety devices in place and working. Defective tools must be taken out of service. District tools and equipment will not be loaned to dealers.
 - f. Dealers are to provide and use required protective safety equipment and comply with all local, state, and federal safety laws and regulations.
 - g. Dealers are responsible for the reporting of accidents both to the District and their management and to obtain any emergency treatment that may be required.
 - h. Upon leaving a jobsite all doors and windows must be locked, secured, or left as they were found prior to beginning the work.
 - i. Dealers are to provide their own site safety plan for areas that they are working in.
 - j. Dealers are reminded that there may be asbestos insulation in our buildings. They are not to disturb any insulation or enter any areas that contain asbestos containing building materials. If they have any questions, contact the building engineer for direction.
 - k. Dealer is not to disable or interfere with any fire or burglary system equipment or telephone lines servicing such equipment. If equipment needs to be removed, relocated, or temporarily disabled, the contractor needs to coordinate this with the building engineer.

7. The District will not tolerate acts of theft, vandalism, fighting, or abuse of the facilities or activities that threaten the security and safety of the school environment and its students, staff, and employees.
- C. In summary, good judgment must be used to protect the learning environment. **Failure to comply with the above or to exhibit conduct which is deemed not in the best interest of the Northville Public Schools will be grounds for immediate removal from the building and the project.**

****END OF SECTION****

SUBMITTAL PROCEDURES

PART 1 - GENERAL

1.1 SUBMITTAL PROCEDURES

- A. Use the transmittal form, located at the back of this section, with each shop drawing submittal.
- B. Coordination: Coordinate preparation and processing of submittals with performance of construction activities.
 - 1. Coordinate each submittal with fabrication, purchasing, testing, delivery, other submittals, and related activities that require sequential activity.
 - 2. Coordinate transmittal of different types of submittals for related parts of the Work so processing will not be delayed because of need to review submittals concurrently for coordination.
 - a. Architect reserves the right to withhold action on a submittal requiring coordination with other submittals until related submittals are received.
- C. Processing Time: Allow enough time for submittal review, including time for resubmittals. Time for review shall commence on Architect's receipt of submittal. No extension of the Contract Time will be authorized because of failure to transmit submittals enough in advance of the Work to permit processing, including resubmittals.
 - 1. Allow 15 working days for initial review of each submittal. Allow additional time if coordination with subsequent submittals is required.
 - 2. Resubmittal Review: Allow 15 working days for review of each resubmittal.
- D. Identification: Place a permanent label or title block on each submittal for identification.
 - 1. Clearly state which bid category and Item No. the submittal references.
- E. Samples:
 - 1. Where a custom or special finish is specified, the Contractor shall submit a minimum of two (2) samples, (6" x 6" or larger) to match Architect's control sample, for Architect's approval. This may include but is not limited to wood, fabric, metal, plastic laminate, etc.
- F. WARRANTIES
 - 1. The Dealer shall provide written documentation from the Manufacturer, which guarantees items against defects in materials, manufacture and workmanship, for a period of one (1) year from the day of final settlement with Owner for the item. Final settlement shall not relieve the Manufacturer from liability for such defects, and upon notification from Owner, the Dealer or Manufacturer shall, by repair, replacement, or otherwise, place the item in a condition satisfactory to the Owner in every respect. Usual wear and tear and results of Owner's accidents are exempted from the requirements of this guarantee. Everything required to fulfill this guarantee shall be

done without additional cost to the Owner. The products or workmanship of any Subcontractor are to be covered in the primary Manufacturer's guarantee.

2. The following shall be considered defects, without being limited thereto:
 - a. Permanent etching, staining, discoloration, fading, and other deterioration of finishes.
 - b. Operational failures, binding, and the like, in finish cabinet hardware.
 - c. Deformation, warpage, opening up of joints, telegraphing of cores, delamination of veneers, or other finishing materials, failures in fastening and anchorage, sagging of panels.

G. Maintenance Instructions

1. The Dealer shall provide Maintenance and Cleaning Instructions as written by the Manufacturer for each item of furniture.

TMP SHOP DRAWING AND SAMPLE TRANSMITTAL FORM

DEALER:	PROJECT TITLE AND LOCATION:	DATE SUBMITTED: _____	NEW _____	SUB. NO. _____
		CHECKER: _____	RESUB. _____	RESUB. NO. _____
		TMP PROJECT NO. _____		

SPEC SECTION NO.	NO. PRINT	NO. SEPI	NO. CAT.	NO. SAMPLES	SUBCONTRACTOR/MFR.	ITEM DESCRIPTION	*ACTION CODE	DATE CHECKED	DATE RETURNED	NO. COPIES

The undersigned certifies that the above submitted items have been reviewed in detail and are correct and in strict conformance with the contract documents except as otherwise noted. NOTE: Approval of items submitted does not relieve contractor from complying with all requirements of the contract documents.		* ACTION DEFINITION R = REVIEWED – NO EXCEPTIONS NOTED RN = REVIEWED WITH CORRECTIONS NOTED RR = REVISE AND SEND RECORD COPY X = NOT APPROVED – RESUBMIT NA = NO ACTION REQ'D
DEALER'S COMMENTS: ARCHITECT'S COMMENTS:	_____ DEALER'S NAME _____ SIGNATURE cc: Owner Consultant	

AVAILABILITY OF ELECTRONIC FILES (FURNISHINGS)

PART 1 – GENERAL

1.1 POLICY

- A. As a service to bidders, contractors, subcontractor, vendors, material suppliers and others needing electronic copies of drawing files, the Architect will provide CAD files in the form of a CD-ROM in accordance with the following policy:
1. By acceptance it is understood and agreed that the data and medium being supplied is to be used only for the project referenced.
 2. It is further understood and agreed that the undersigned will hold TMP Architecture harmless and indemnify TMP Architecture from all claims, liabilities, losses, etc., including attorney's fees arising out of the use or misuse of the transferred items.
 3. It is understood and agreed that the items transmitted are prepared from CAD files current at the time of preparation. All files are AutoCAD 2004.
 4. This information does not waive the need to verify and review current field conditions and the status of Addenda and/or Bulletin documentation.
 5. As a record of information to be transmitted, TMP Architecture will prepare a duplicate back-up for its files, which may be electronic or hard-copy.
 6. Compensation for providing this material will be as follows:
 - a. Base Fee of \$250 for 1 to 3 drawings.
 - b. Base Fee of \$500 for 4 to 10 drawings.
 - c. For each additional drawing after 10 the fee is \$40.00 per drawing (i.e., 11 drawings = \$540).
 7. Payment must be provided along with a signed copy of the Release Letter before files will be released.

1.2 REQUEST PROCEDURE

- A. To receive files the attached Release Letter must be completed in full and submitted to the Construction Manager (or General Contractor) to be forwarded to the Project Manager at TMP Architecture.
1. An original signed copy of the Release Letter must be submitted; faxed or emailed copies will not be accepted.
 2. Upon remittance of the signed Release Letter and Fee, allow five working days for processing.
 3. No email transmissions of documents will be provided.

Date: _____

Firm Requesting Files:

Name: _____

Company: _____

Address: _____

City, State, Zip: _____

Re: Letter of Authorization for CAD File Transfers

Furnishings Project Name: _____

TMP Project No. : _____ Bid Pack No. : _____

Dear Sir:

Per your request, TMP Architecture will transmit the requested CAD files in the form of CD-ROM upon receipt of an original signed copy of this letter with conditions of agreement as stated.

1. By acceptance it is understood and agreed that the data and medium being supplied is to be used only for the project referenced.
2. It is further understood and agreed that the undersigned will hold TMP Architecture harmless and indemnify TMP Architecture from all claims, liabilities, losses, etc., including attorney's fees arising out of the use or misuse of the transferred items.
3. It is understood and agreed that the items transmitted are prepared from CAD files current at the time of preparation. All files are AutoCAD 2004.
4. This information does not waive the need to verify and review current field conditions and the status of Addenda and/or Bulletin documentation.
5. As a record of information to be transmitted, we will prepare a duplicate back-up for our files, which may be electronic or hard-copy.
6. Compensation for providing this material will be as follows: Base Fee of \$250 for 1 to 3 drawings and a Base Fee of \$500 for 4 to 10 drawings; for each additional drawing after 10 the fee is \$40.00 per drawing (i.e., 11 drawings = \$540). Payment must be provided along with a signed copy of this form before files will be released. Please remit to TMP Architecture and allow five working days for processing.

Fee: \$ _____ Drawings: _____

Signed: _____ Printed Name/Title: _____

Firm Requesting: _____

Phone: _____ Fax: _____

To Be Completed By TMP Architecture, Inc.

Released (signed by): _____ TMP Architecture, Inc.

Printed Name/Title: _____ Date: _____

****END OF SECTION****



Capital Improvement Update May 2026



NORTHVILLE PUBLIC SCHOOLS





Recap of Completed Projects

2024

- Stadium Bleachers
- Transportation Paving, Phase 1
- Technology and Operations Paving
- NHS Kitchen MAU
- Technology and Operations Roofing
- NHS Partial Roofing
- Moraine, Silver Springs, Winchester Playground Equipment
- Moraine Drainage Project

2025

- NHS Baseball and Softball Turf
- District Wide LED Lighting
- Amerman, Thornton Creek, Ridge Wood Playground Update
- Transportation Paving, Phase 2
- NHS Partial Roofing





Amerman Addition and Renovation

Completed Work

- Office Addition and Renovation
- STEAM Room
- Roofing
- Playground Equipment
- Miscellaneous Interior Classroom Upgrades (Lighting, Bathroom Doors, Closet Casework)
- MPR Addition-November 2025
- Convert existing MPR to Media Center-February 2026

Looking Ahead

- Repave Parking Lot Summer 2026
- Punch List and Commissioning





Amerman Addition and Renovation





Amerman Addition and Renovation





Amerman Addition and Renovation





Meads Mill Addition and Renovation

Completed Scope of Work to Date

- Partial Paving
- Classroom Windows
- Bathroom Renovations
- Exterior Staining
- Common Area (Removal of interior locker bays)
- STEAM Addition
- Establish Temporary Serving Area and Food Prep Area
- Transition to Temporary Food Service In Gym

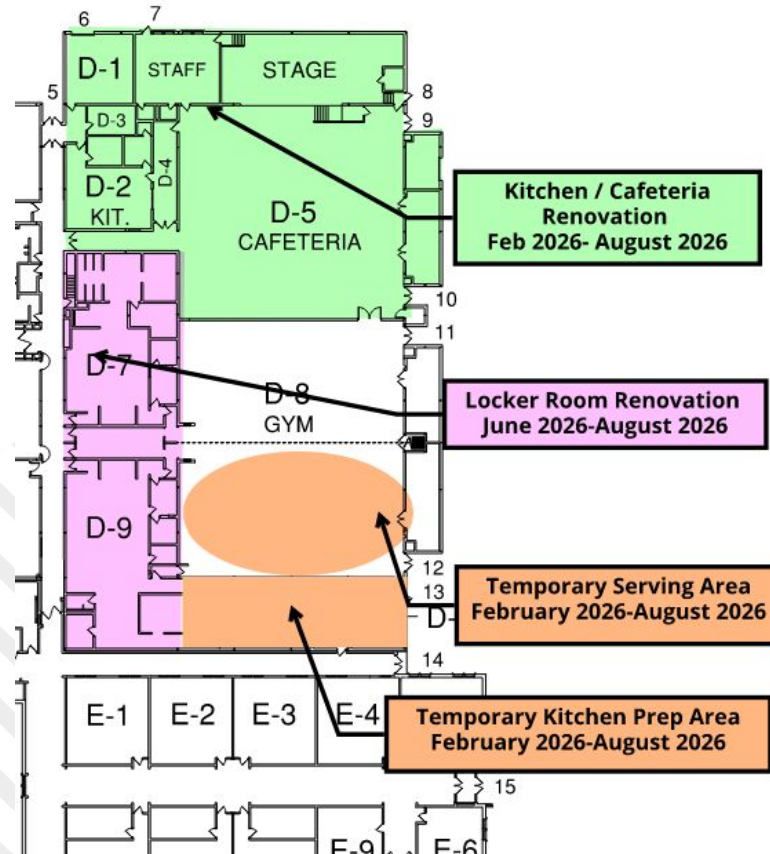


Looking Ahead

- Exterior Canopy Completion
- Mechanical Renovations Summer 2026
- Cafetrial, Kitchen and Locker Room Renovation Complete
August 2026



Meads Mill Addition and Renovation



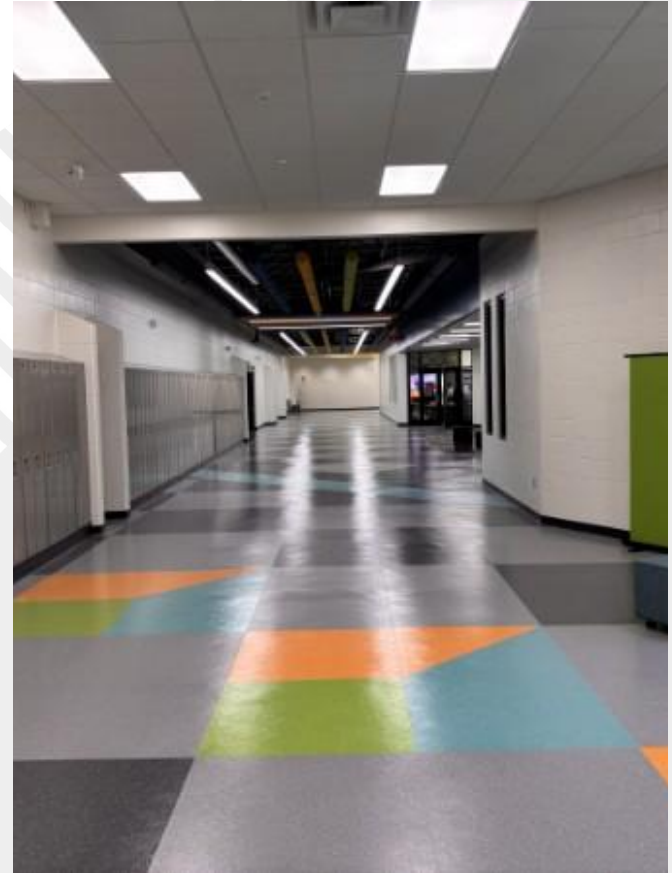


Meads Mill Addition and Renovation





Meads Mill Addition and Renovation





Meads Mill Addition and Renovation





Meads Mill Addition and Renovation





NHS Mechanical Upgrades

Completed 2025 Summer Work

- Plumbing fixture replacement
- VUV installation in “new” wing
- New AHU and Chiller for interior spaces of “new wing”
- Upgrades for Academic Wing Mechanical Units
- Boilers
- Building Automation System Programming
- Terminal Unit Retrofits

Looking Ahead

- Final Air and Water Balancing
- Functional Commissioning



Bond Phase 2 Projects

NHS STEAM Addition and Renovation





NHS STEAM Addition and Renovations

Scope of Work

- STEAM Addition
- Art Room Renovation
- Classroom Carpet and Paint
- Main Office Carpet and Paint
- Auditorium Seats, Floor Finishes
- Auditorium A/V Upgrades
- Natatorium Renovation
- Gym Bleachers
- Robotics Renovation





NHS STEAM Addition and Renovations

Work In Progress

- STEAM Addition
- Natatorium Demolition

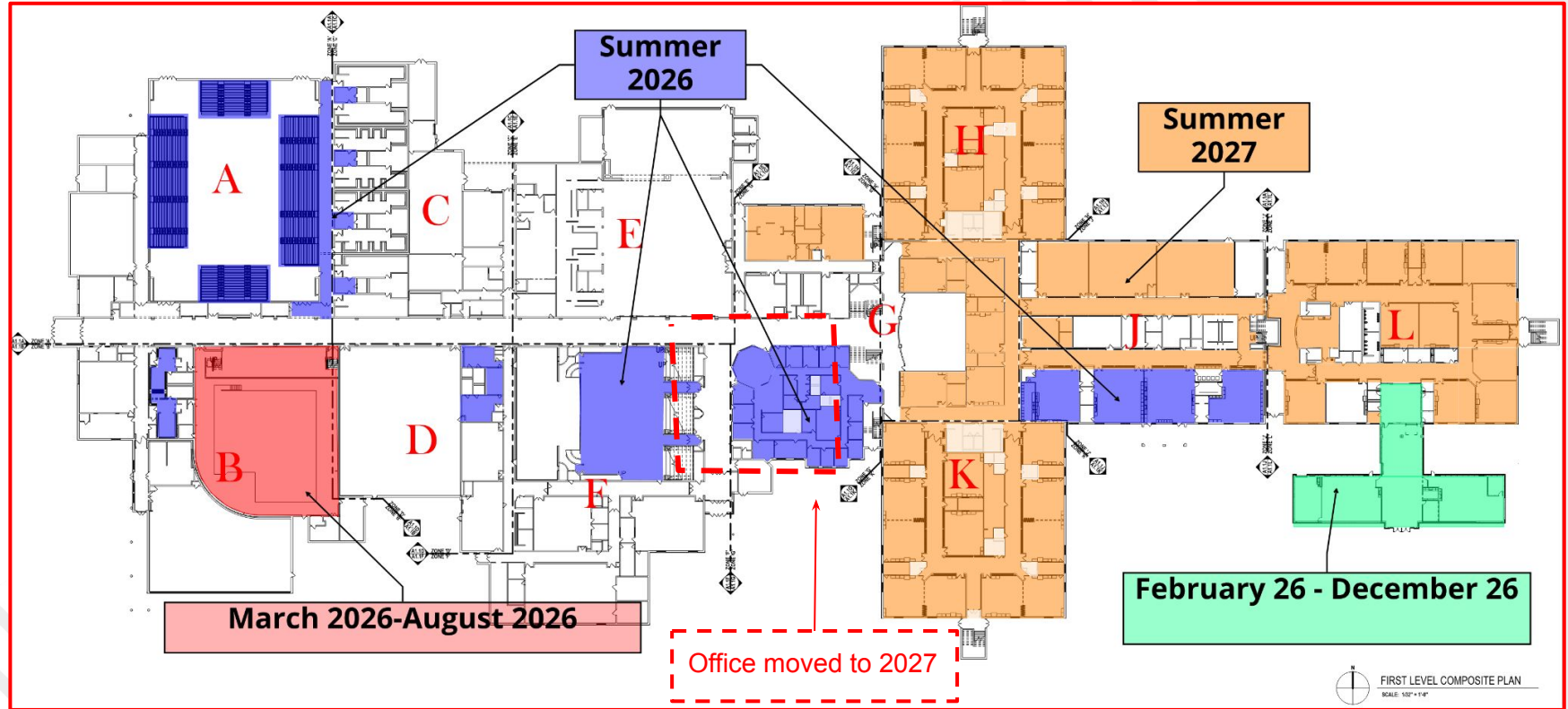
Looking Ahead (2026)

- 2nd Floor Finishes
- Media Production Area
- Auditorium Upgrades
- Gym Bleachers
- Natatorium Completion
- STEAM Addition





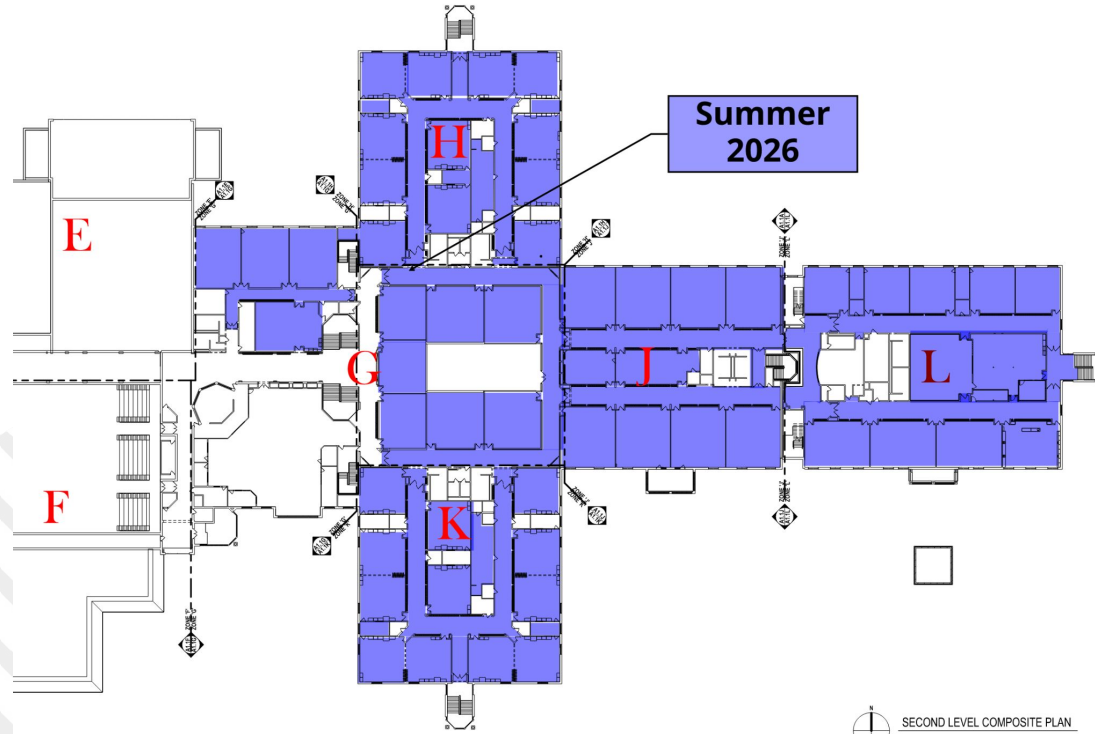
NHS STEAM Addition and Renovations





NHS STEAM Addition and Renovations

2nd Floor



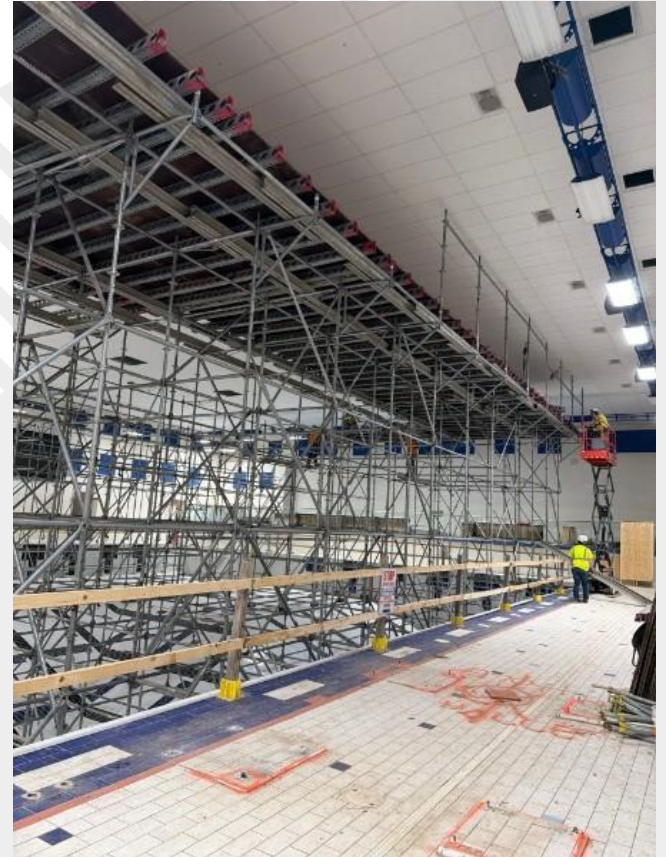


NHS STEAM Addition and Renovations





NHS STEAM Addition and Renovations





Bond Phase 2 Projects

Moraine Addition/Renovations





Moraine STEAM Addition and Renovations

Scope of Work

- STEAM Addition
- MPR/Kitchen Remodel
- Entry Canopy
- Misc Interior upgrades(minor)
- Boiler Replacement
- Partial HVAC equipment replacement
- Electrical Switchgear Replacement
- Pavement Resurfacing

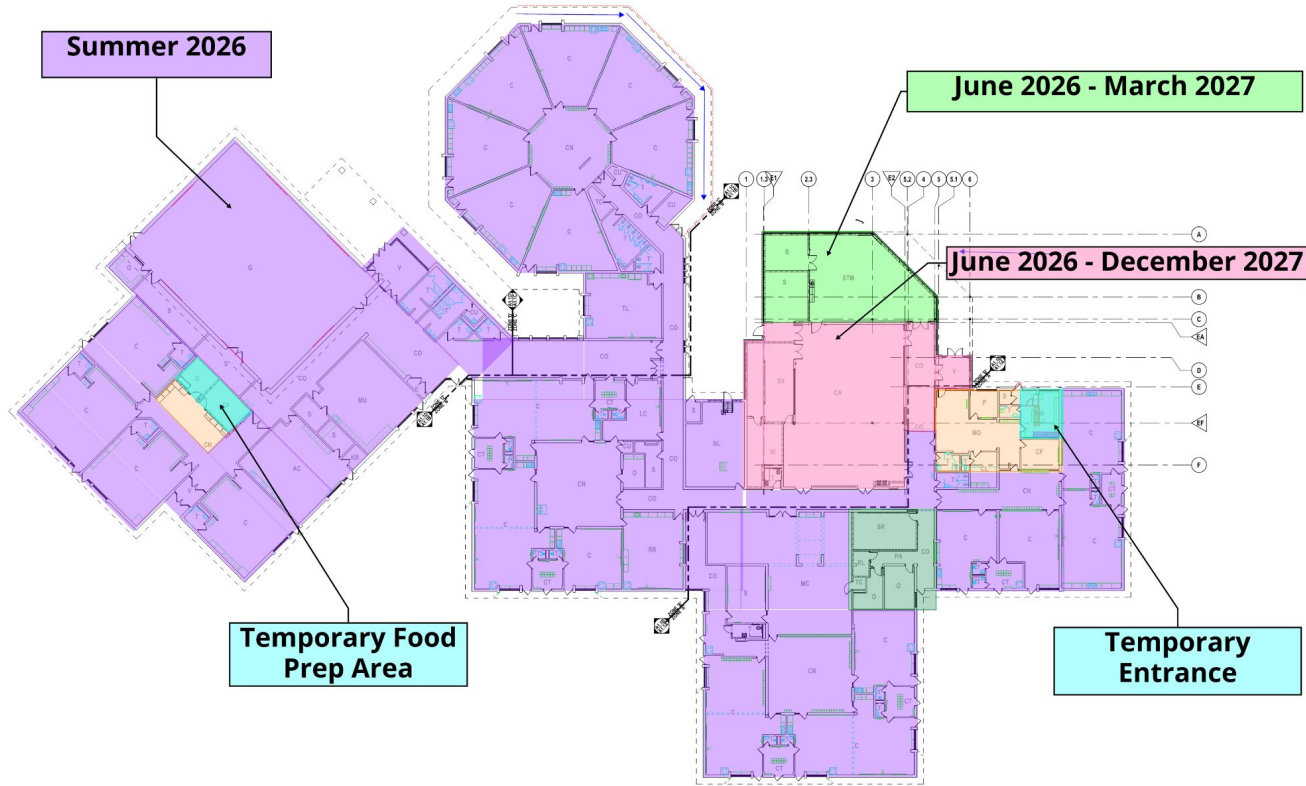
Looking Ahead

- Construction Start June 2026





Moraine STEAM Addition and Renovations





Bond Phase 3 Projects

Silver Springs STEAM Addition and Renovations

- Design Meetings Underway
 - Five meetings with principal since the start of the calendar year
- Design Complete Fall 2026
- Anticipated Construction start Spring 2027



Silver Springs STEAM Addition and Renovations

Scope of Work

- STEAM Addition
- Entry Canopy
- Misc Interior upgrades(minor)
- HVAC equipment replacement
- Electrical Switchgear Replacement (completed 2026)
- Pavement Resurfacing

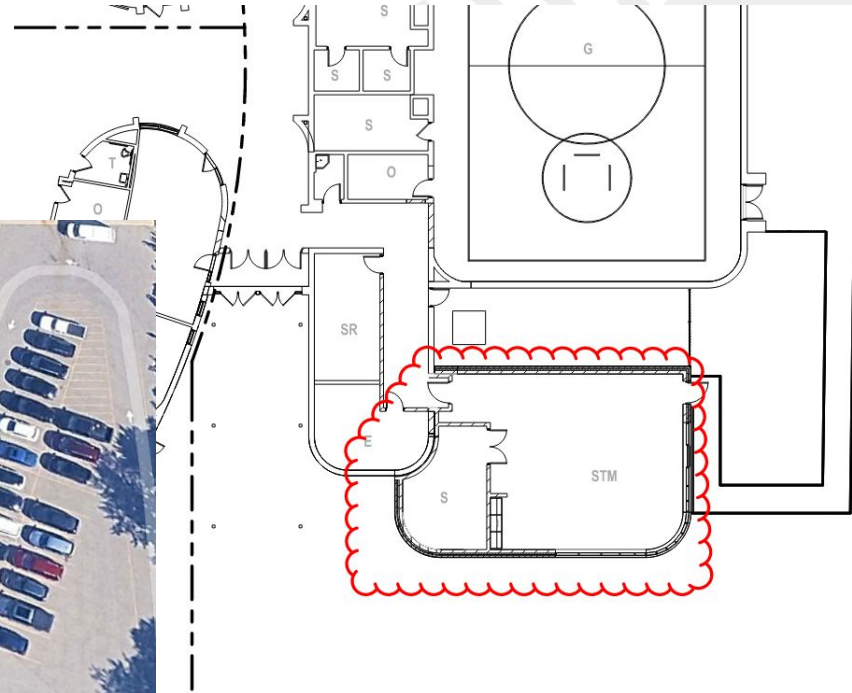
Looking Ahead

- Construction Start 2027





Silver Springs STEAM Addition and Renovations





Silver Springs STEAM Addition and Renovations





Silver Springs STEAM Addition and Renovations





Silver Springs STEAM Addition and Renovations





Silver Springs STEAM Addition and Renovations





Bond Phase 3 Projects

Winchester STEAM Addition and Renovations

- Design Meetings Underway
 - Five meetings with principal since the start of the calendar year
- Design Complete Fall 2026
- Anticipated Construction start Spring 2027



Winchester STEAM Addition and Renovations

Scope of Work

- STEAM Addition
- Entry Canopy
- Misc Interior upgrades(minor)
- HVAC equipment replacement
- Electrical Switchgear Replacement (completed 2026)
- Pavement Resurfacing

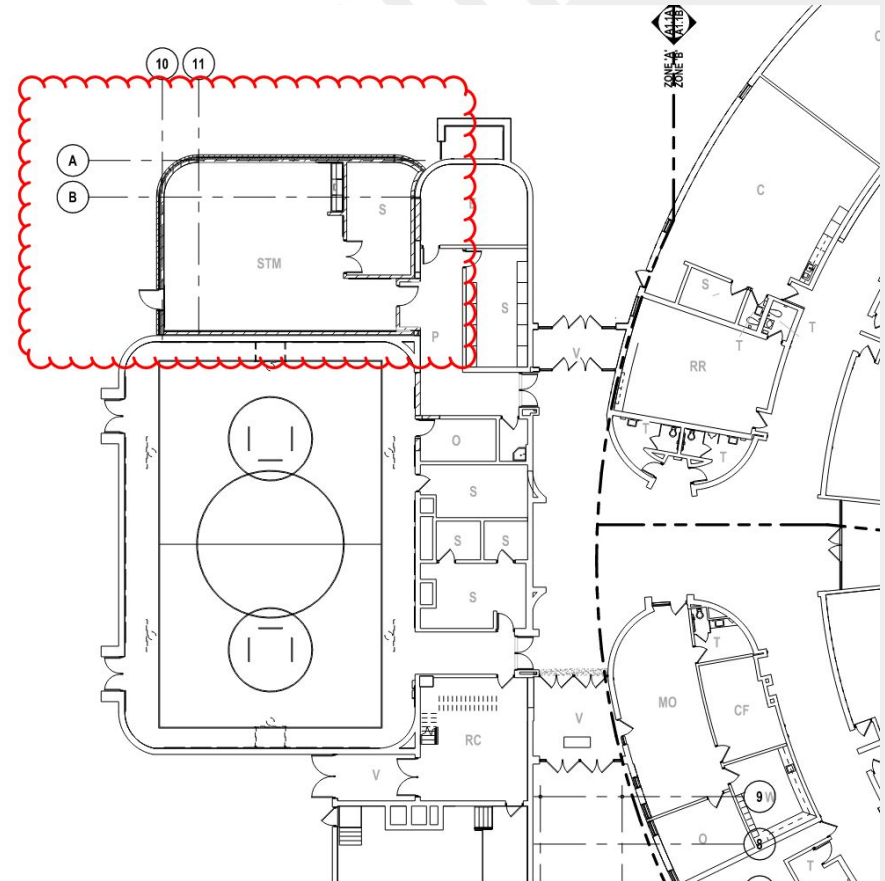
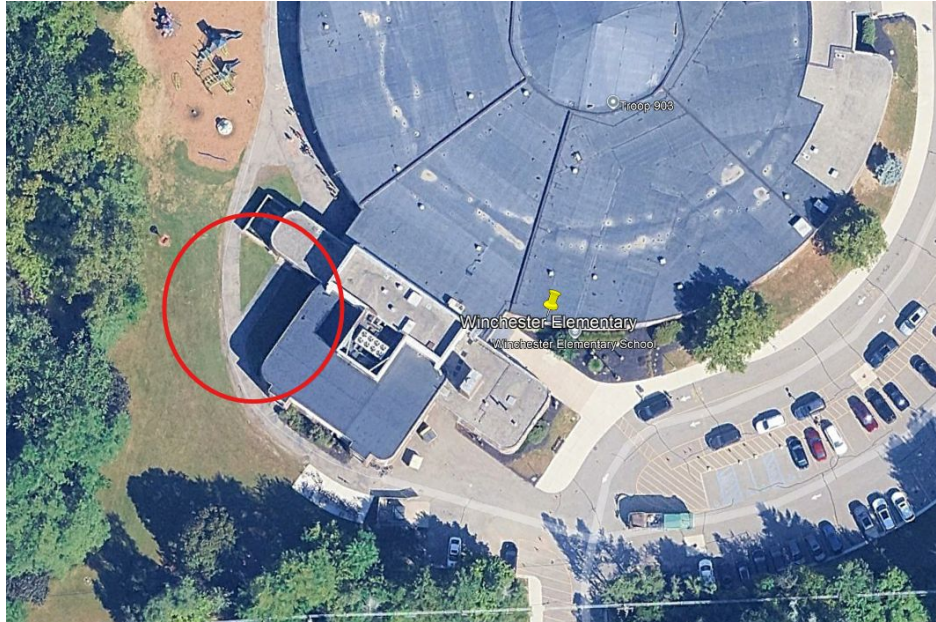
Looking Ahead

- Construction Start 2027





Winchester STEAM Addition and Renovations





Winchester STEAM Addition and Renovations





Winchester STEAM Addition and Renovations





Winchester STEAM Addition and Renovations





Roofing

2024	2025	2026	2027	2028	2029
Building Construction					
	Amerman	Meads	NHS	TC	
	Meads	NHS	SS	RW	
		Moraine	WW		
2024	2025	2026	2027	2028	2029
Roofing					
Amerman	Amerman	Moraine Phase 1	Moraine Phase 2	Win Final	RW Phase 2
NHS	NHS (Final Phase of Flat)	SS Phase 1	Meads	SS Phase 2	District Wide Repairs
Technology and Operations		NHS Valley Coating		RW Phase 1	
		District Wide Repairs			



Technology

2023

Wifi Campus Refresh

2024

Promethean IFP

Staff Laptops

3600 Student Chromebooks

2025

Staff Desktops

Student PC Laptops

Office Printers

Fiber Infrastructure

Cafeteria/Gym AV Systems

Tech for Additions/Renovations

Copiers

2026

Fiber Infrastructure

Phone Systems

Edge Network Switches

Tech for Additions/Renovations

Winchester/ Silver Spring Rewiring

2027

Door Access and Alarm Systems

Network Firewall

Network Servers

2028

Chromebook Refresh

Staff Laptop refresh



Bond Phase 4 Projects

Thornton Creek and Ridgewood

- Design kickoff 4rd quarter of 2026
- Bidding later 3rd quarter 2027
- Construction starting in 2028

