

Regular Meeting of the Board of Education

Tuesday, March 24, 2026 6:30 PM

Hillside Middle School, 775 N. Center St., Northville, MI 48167

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Consent Resolutions

5.a) Minutes of the March 10, 2026 Board of Education Meeting

5.b) Minutes of the March 10, 2026 Closed Session Meeting of the Board of Education

5.c) Overnight and / or Out of State Field Trip Requests

5.c)1) NHS Business Professionals of America Conference in Nashville, TN from May 6 - 10, 2026

5.c)2) Hillside Middle School 6th grade trip to Camp Copneconic in Fenton, MI from October 21-23, 2026

5.c)3) NHS Football Camp in Bluffton, OH from July 14-16, 2026

6. Communications

6.a) npsboe@northvilleschools.org communications

6.b) Wayne RESA Board Highlights – March 2026

7. Superintendent's Report/Update

7.a) Amy Prevo, Northville Youth Network, Recognition & Appreciation

7.b) ABCD Awards

8. Hillside & Meads Mill Middle Schools Presentation

9. Public Comments

10. New Hires: Teachers

11. Added Agenda Items

12. Public Comments

13. Adjournment

Minutes of Regular Meeting of the Board of Education

The Board of Trustees Northville Public Schools

A Regular Meeting of the Board of Education of the Board of Trustees of Northville Public Schools was held Tuesday, March 10, 2026, beginning at 6:30 PM in the Amerman Elementary School, 847 North Center St., Northville, MI 48167.

1. Call to Order

Meeting called to order by President Meyer at 6:33 p.m.

2. Pledge of Allegiance

Amerman Student leaders led the Board in the Pledge of Allegiance.

3. Roll Call

Ms. Carin Meyer, President	Dr. RJ Webber, Superintendent
Ms. Melissa Stuart, Vice President	Mr. Deving Kling, Asst. Supt. for Finance & Operations
Dr. Kimberly Campbell-Voytal, Secretary	Ms. Rebecca Pek, Asst. Supt. for Communications, Development, and Equity
Ms. Lisa McIntyre, Treasurer	Mr. Brian Sumner, Dir. of Human Resources & Employee Relations
Mr. Ron Frazier, Trustee	Ms. Emily Pohlonski, Asst. Supt. for Instruction
Ms. Meredith Riggan Maurer, Trustee	Ms. Jadie Kieft, Executive Director for Special Services
Ms. Jena Mabrey, Trustee	

4. Adoption of Agenda

Motion No. 25/26-088 by Vice President Stuart, supported by Secretary Campbell-Voytal, that the agenda be adopted as presented. Motion carried 7-0.

5. Consent Resolutions

Motion No. 25/26-089 by Vice President Stuart, supported by Treasurer McIntyre, that the Board accept the consent agenda items for approval as presented:

- a) Minutes of the February 10, 2026 Board of Education Meeting
- b) Overnight and / or Out of State Field Trip Requests
 - 1) NHS Girls Cross Country Camp in Maple City, MI from August 22-25, 2026
 - 2) NHS HOSA State Tournament in Acme, MI from 4/15 - 4/18, 2026
 - 3) NHS Boys Golf Competition in Big Rapids, MI from June 4-6, 2026
 - 4) Boys Cross Country Camp in Maple City, MI from August 17-20, 2026
 - 5) Meads Mill Middle School Washington DC trip from May 13-15, 2026
 - 6) NHS Track & Field State Championship in Rockford, MI from May 29-May 30, 2026
 - 7) NHS Track & Field Invitational in Rockford, MI from April 16-17, 2026
- c) 2026 - 2027 Limited Schools of Choice
- d) Silver Spring Roofing Change Order totaling \$125,300
- e) Filter First Bid Award to totaling \$225,634
- f) Resolution in Support of Stormwater Management Plan
- g) Fiber Wide Area Network Project between Northville Public Schools and Plymouth-Canton Community Schools
- h) Network Switch Infrastructure System Replacement totaling \$1,315,490.97
- i) Structured Cabling System through Amcomm totaling \$632,000
- j) 2026 National School Boards Association Advocacy Institute Board Member Reimbursement Expenses totaling \$2,220.52
- k) Bill Warrants totaling \$3,829,347.62

Motion carried 7-0.

6. Communications

Secretary Campbell-Voytall reported three communications:

- a) npsboe@northvilleschools.org communications
- b) Wayne RESA Board Highlights - February 2026
- c) Northville Youth Network Program Report - February 2026

7. Amerman Presentation

Ms. Caudill and student leaders welcomed the Board and shared a video highlighting the past, present, and future of Amerman Elementary.

The Board and Dr. Webber shared words of appreciation to the team for the wonderful presentation and asked a few questions of the student leaders.

8. Superintendent's Report/Update

- a) Northville District Library

Ms. Doyle with the Northville District Library shared information regarding the future of the library and asked folks to participate in a ten question survey to provide feedback.

- b) Strategic Planning information was provided with upcoming dates and opportunities for the community to participate.
- c) Northville High School athletic update on winter sports teams achievements.
- d) ABCD Awards will be presented at the March 24, 2026 Board of Education meeting.
- e) The NHS Open House took place Sunday, March 7th, and our student tour guides were amazing.

9. Public Comments

None.

10. New Hire: Ancillary Staff

Motion No. 25/26-090 by Trustee Frazier, supported by Secretary Campbell-Voytal, that the Board award a one-year pro-rated probationary NEA Ancillary contract to Julie Isaacs, Nurse, for the 2025/26 school year as presented. Motion carried 7-0.

11. Human Resources: TOFS Manual Electrician Classification

Motion No. 25/26-091 by Trustee Frazier, supported by Vice President Stuart, that the Board authorize the administration to update and revise the TOFS employee manual, specific to the Electrician classification and pay scale as presented. Motion carried 7-0.

12. Chromebook Purchase

Motion No. 25/26-092 by Treasurer McIntyre, supported by Trustee Riggan Maurer, that the Board authorize the administration to award a REMC contract to Inacomp TSG totaling \$2,697,989 funded through the Sinking Fund for a K-12 Chromebook Purchase. Motion carried 7-0.

13. Operating Millage Election Resolution

Motion No. 25/26-093 by Treasurer McIntyre, supported by Vice President Stuart, that the Board adopt the August 2026 Operating Millage Election Resolution as presented. Motion carried 7-0. Roll Call Vote: Frazier – yes; Mabrey – yes; Riggan-Maurer – yes; Meyer – yes; Stuart – yes; McIntyre – yes; Campbell-Voytal – yes. Motion carried 7-0.

14. Added Agenda Items

None.

15. Public Comments

Ms. Kane spoke regarding the ICE protest that happened at NHS a few weeks ago.

16. Closed Session

Motion No. 25/26-094 by Vice President Stuart, supported by Treasurer McIntyre, that the Board convene in Closed Session Pursuant to Public Act 267, of the Open Meetings Act, under Sections 8(c) Negotiation and Section 8(k) Safety and Security as presented. Roll Call Vote: Mabrey – yes; Riggan-Maurer – yes; Meyer – yes; Stuart – yes; McIntyre – yes; Campbell-Voytal – yes; Frazier – yes. Motion carried 7-0.

The Board moved to enter Closed Session at 7:53 p.m.

The Board convened in Closed Session from 8:04 to 9:23p.m.

The Board returned to Open Session at 9:29 p.m.

17. Adjournment

There being no further business the meeting adjourned at 9:30 p.m.

Dr. Kim Campbell-Voytal, Secretary

Highlights from the March 18, 2026, Regular Meeting of the Wayne RESA Board of Education.

The Wayne RESA Board of Education approved the following items as part of the Consent Agenda:

Approved the following internal applicant(s) for the position(s):

- Jenni Munroe, Business Services – Business Analyst, effective March 10, 2026

Approved the following external applicant(s) for the position(s):

- Qasem Yousef, Building Operations Assistant I, effective April 6, 2026

Approved the following leave(s):

- Daymon Tabako, Building Operations Lead, Family/Medical Leave, effective March 3, 2026

Approved the following return from leave(s):

- Nick Mulka, Building Operations Assistant, Family/Medical Leave, effective February 19, 2026

Authorized a purchase from E7 Solutions, Troy, MI 48046 for one year of software licenses and maintenance for Jira Service Manager Data Center for a total not to exceed \$110,398. The renewal is for the period of April 22, 2026, through April 22, 2027.

Authorized purchases from Integrow Numeracy Solutions for assessment and intervention kits (Add+Vantage Numeracy Foundations, Add+Vantage Addition and Subtraction Concepts, and Add+Vantage Course 2) and training (AddVantage Champion) in an amount not to exceed \$85,000 for the period March 1, 2026 through December 31, 2026.

Authorized a purchase from Nutty Scientists of SE Michigan (Nutty Scientists) of Canton, Michigan for Science, Technology, Engineering, and Math (STEM) kits in an amount not to exceed \$64,110 for the period January 31, 2026 through August 31, 2026.

Approved the following actual and necessary expenses incurred by Wayne RESA Board members in discharging their official duties and in performing functions as authorized by the Board, February 1, 2026 – February 28, 2026:

Mary Blackmon	\$450.10	Lynda Jackson	\$ 65.25
Danielle Funderburg	\$ 28.13	James Petrie	\$180.20

Authorized payment to the following districts for the 2026 summer learning initiatives in the amounts indicated, for a total amount not to exceed \$521,000 for the period February 1, 2026 through September 30, 2026.

Districts	Amount
Dearborn City School District	\$100,000
Detroit Academy of Arts and Science	\$40,000
Detroit Public Schools Community District	\$156,000
Detroit Service Learning Academy	\$75,000
Redford Union Schools, District No. 1	\$50,000
School District of the City of Lincoln Park	\$50,000
Southgate Community School District	\$50,000
Total:	\$521,000

WRESA Board Highlights
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Authorized payment of the Administrative Outreach Program Medicaid Claim reimbursement to the following local School Districts and Public-School Academies for services to Medicaid-eligible students, in the amount of \$736,979.74.

DISTRICT/LEA	AMOUNT	DISTRICT/LEA	AMOUNT
Allen Park Public Schools	\$13,839.96	Old Redford Academy	\$3,852.95
Crestwood School District	\$18,615.54	Plymouth-Canton Community Schools	\$42,825.24
Dearborn Heights School District #7	\$17,147.89	Redford Union Schools, District No. 1	\$24,746.16
Dearborn City School District	\$73,238.25	School District of the City of River Rouge	\$5,593.37
Detroit Service-Learning Academy	\$4,130.25	Riverview Community School District	\$4,966.80
Ecorse Public Schools	\$2,467.84	Romulus Community Schools	\$3,842.84
Flat Rock Community Schools	\$8,179.97	South Redford School District	\$10,173.45
Garden City Public Schools	\$35,270.42	Southgate Community School District	\$16,164.95
Gibraltar School District	\$10,917.44	Summit Academy – North	\$2,948.50
Grosse Ile Township Schools	\$10,043.31	Taylor School District	\$24,831.61
Grosse Pointe Public Schools	\$29,526.08	Trenton Public Schools	\$17,232.71
School District of the City of Hamtramck	\$13,159.82	The James and Grace Lee Boggs School	\$709.31
School District of the City of Harper Woods	\$1,612.45	Trillium Academy	\$262.53
Huron School District	\$10,340.58	Van Buren Public Schools	\$12,386.11
School District of the City of Lincoln Park	\$88,118.96	Wayne-Westland Community School District	\$59,385.84
Livonia Public Schools School District	\$34,296.32	Westwood Community School District	\$11,106.28
Melvindale-North Allen Park Schools	\$15,691.65	Woodhaven-Brownstown School District	\$40,688.12
Northville Public Schools	\$31,417.76	School District of the City of Wyandotte	\$37,248.48
		TOTAL:	\$736,979.74

Authorized administration to execute a contract with Bayview Electric Company, LLC of Redford, MI for electrical services at Wayne RESA’s (WRESA) Education Center, Burger Baylor, and the Annex building in the amount not to exceed \$60,000 for the period of March 18, 2026 through June 30, 2026.

Authorized administration to enter into a contract with Enviro-Clean Services, Inc. Holland, MI for custodial services at Wayne RESA’s (WRESA) Education Center, Burger Baylor, and the Annex building in the amount not to exceed \$1,126,000 for the period of July 1, 2026 through June 30, 2027.

Authorized administration to enter into a renewal contract with Follett Software Company in Chicago, Illinois for Destiny Library Software building licenses for Wayne County schools along with annual support in an amount not to exceed \$325,000 for the period July 1, 2026 through June 30, 2027.

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Authorized administration to enter into a renewal contract with Discovery Education of Charlotte, North Carolina for 2026-2027 license fees and annual support for Discovery Education Streaming in an amount not to exceed \$140,000 for the period July 1, 2026 through June 30, 2027.

Authorized administration to enter into contracts with the following recipients for one-time payments for Round 1 start-up funding for the Great Start Readiness Programs (GSRP) in the amounts indicated, for a total amount not to exceed \$39,120 for the period December 1, 2025 through September 30, 2026.

Subrecipient	Legal Vendor Name	Amount
International Child Care Center	INTERNATIONAL CHILD CARE CENTER INTERNATIONAL LANGUAGE SOLUTIONS	\$19,560
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LCC	\$19,560
Total:		\$39,120

Authorized administration to amend Board Recommendation 182-25-26 with Barton Malow, Southfield, MI for the Wayne RESA's (WRESA) Annex conference center renovation project to correct a typographical error in the contingency amount previously stated. The Board authorizes an amount not to exceed \$9,176,430 which includes \$7,204,294 for construction trades, 15% contingency plus \$60,000 for the main stairway enclosure for a total contingency of **\$1,140,644**; \$102,068 for architectural and civil design, and \$729,424 for CM labor costs, general liability insurance and fees.

Authorized an amendment to Board Recommendation #165-24-25 to increase Flat Rock Community Schools' allocation for purchasing and implementing high-quality mathematics instructional material program from \$29,264.24 to \$32,264.24 for the period February 1, 2026, through June 30, 2026.

Authorized an amendment to Board Recommendation #54-25-26 to alter an agreement with Livonia Public Schools School District for the implementation of Early On activities from \$740,375 to \$760,690 for the period October 1, 2025 through September 30, 2026.

Authorized an amendment to Board Recommendation #147-25-26 to amend the following Strong Beginnings operating allocations in the amounts indicated, for a total amount not to exceed \$1,396,800 for the period July 1, 2025 through June 30, 2026.

Subrecipient	Legal Vendor Name	Original Amount	Amended Amount
American International Academy	AMERICAN INTERNATIONAL ACADEMY	\$181,440	\$181,440
Children's Garden LLC	CHILDREN'S GARDEN LLC	\$181,440	\$181,440
Dearborn City School District	DEARBORN PUBLIC SCHOOLS	\$362,880	\$362,880
Empowered Community Outreach Services/Empowered CO	EMPOWERED COMMUNITY OUTREACH SERVICES/EMPOWERED CO	\$181,440	\$181,440
Focus Hope	FOCUS HOPE	\$132,000	\$126,720
Growing Minds Learning	GROWING MINDS	\$181,440	\$181,440

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Center INC.	LEARNING CENTER INC		
Van Buren Public Schools	VAN BUREN PUBLIC SCHOOLS	\$181,440	\$181,440
Total:		\$1,402,080	\$1,396,800

Authorized an amendment to Board Recommendation #180-25-26 to the following Educational Entities for 61b State Aid funded activities related to Early Middle College (EMC) and Dual Enrollment state approved Career and Technical Education (CTE) programs in the amounts indicated, for a total amount not to exceed \$106,054 for the period July 1, 2025 through June 30, 2026.

Educational Entities	Original Amount	Amended Amount
Advanced Technology Academy	\$21,081.11	\$20,027.00
Gibraltar School District	\$2,714.67	\$2,579.00
Grosse Ile Township Schools	\$7,555.11	\$7,177.00
Livonia Public Schools School District	\$9,284.62	\$8,821.00
Riverview Community School District	\$11,075.63	\$10,522.00
Southgate Community School District	\$15,241.46	\$14,479.00
Trenton Public Schools	\$27,602.57	\$26,233.00
Wayne RESA	\$0.00	\$5,292.00
Woodhaven-Brownstown School District	\$11,498.79	\$10,924.00
Total:	\$106,053.96	\$106,054.00

Authorized an amendment to Board Recommendation #197-25-26 to amend the following subrecipient contracts for one-time payments for Round 3 start-up funding for the Great Start Readiness Program (GSRP) in the amounts indicated, for a total amount not to exceed \$3,059,200 for the period July 1, 2025 through June 30, 2026.

Subrecipient	Legal Vendor Name	Original Amount	Amended Amount
Agape Love Child Care Center, LLC	AGAPE LOVE CHILD CARE CENTER, LLC	\$40,000	\$40,000
Al-Wali Child Care Center	AL- WALI CHILD CARE CENTER	\$17,900	\$17,900
Alawie Educational Service	ALAWIE EDUCATIONAL SERVICES	\$35,800	\$35,800
Al Hadi Child Care Center INC	AL HADI CHILD CARE CENTER INC	\$17,900	\$17,900
ALL B Home Daycare	ALL B HOME DAYCARE	\$17,900	\$0
Blessed Beginnings Learning Center	BLESSED BEGINNINGS LEARNING CENTER	\$35,800	\$35,800
Bridge Academy	BRIDGE ACADEMY	\$40,000	\$40,000
Bright Beginnings Montessori Child Development Center	BRIGHT BEGINNINGS MONTESSORI-MONTESSORI CHILD DEVE	\$53,700	\$53,700
Children'z Place 2	CHILDREN'Z PLACE 2	\$17,900	\$17,900
Childrens Paradise Learning Center Inc.	CHILDRENS PARADISE LEARNING CENTER INC.	\$107,400	\$107,400

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Childtime Childcare, Inc.	CHILDTIME CHILDCARE, INC	\$120,000	\$120,000
Creative Montessori Academy	CREATIVE MONTESSORI ACADEMY	\$40,000	\$40,000
Cross Bridge Action Network	CROSSBRIDGE ACTION NETWORK	\$17,900	\$17,900
Early Childhood University	EARLY CHILDHOOD UNIVERSITY PLAY TIME DAY CARE LLC	\$40,000	\$40,000
Empowered Community Learning Center	EMPOWERED COMMUNITY OUTREACH SERVICES/EMPOWERED CO	\$17,900	\$17,900
Focus Hope	FOCUS HOPE	\$80,000	\$80,000
Garden City Public Schools	GARDEN CITY PUBLIC SCHOOLS	\$161,100	\$161,100
Greater Ebenezer Miss BPT Church Childcare Greater Ebenezer Christian Child Care Center & KIN	GREATER EBENEZER MISS BPT CHURCH CHILDCARE GREATER EBENEZER CHRISTIAN CHILD CARE CENTER & KIN	\$17,900	\$17,900
Hanley International Academy	HANLEY INTERNATIONAL ACADEMY	\$35,800	\$35,800
High Achievers Montessori Learning Center, L.L.C.	HIGH ACHIEVERS MONTESSORI LEARNING CENTER	\$40,000	\$40,000
Himawari Preschool, L.L.C.	HIMAWARI PRESCHOOL LLC	\$40,000	\$40,000
Inkster Preparatory Academy	INKSTER PREPARATORY ACADEMY	\$40,000	\$40,000
International Child Care Center	INTERNATIONAL CHILD CARE CENTER INTERNATIONAL LANGUAGE SOLUTIONS	\$19,650	\$0
Island Kiddie Kampus Child Development Center, Inc.	ISLAND KIDDIE. KAMPUS. CHILD DEVELOPMENT. CENTER.	\$40,000	\$40,000
It Takes a Village Academy LLC	IT TAKES A VILLAGE ACADEMY LLC	\$40,000	\$40,000
IXL Northville, LLC	IXL NORTHVILLE, LLC	\$40,000	\$40,000
IXL Plymouth LLC	IXL PLYMOUTH, LLC	\$40,000	\$40,000
Kids-In-Zion Greater Mount Zion Missionary Baptist Church	KIDS-IN-ZION GREATER MOUNT ZION MISSIONARY BAPTIST CHURCH	\$80,000	\$80,000

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KUEHG Corp - KinderCare Education LLC	KUEHG CORP	\$120,000	\$120,000
Little Hearts Learning Home LLC	LITTLE HEARTS LEARNING HOME	\$40,000	\$40,000
Meadowbank Inc.	MEADOWBANK INC.	\$40,000	\$40,000
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LLC	\$19,650	\$0
Northville Public Schools	NORTHVILLE PUBLIC SCHOOLS	\$160,000	\$160,000
Oakland International Academy	OAKLAND INTERNATIONAL ACADEMY	\$40,000	\$40,000
Plymouth-Canton Community Schools	PLYMOUTH-CANTON COMMUNITY SCHOOLS	\$480,000	\$480,000
Premier MI Brownstown LLC	PREMIER MI BROWNSTOWN LLC	\$40,000	\$40,000
Prosperity Early Learning Center LLC	PROSPERITY EARLY LEARNING CENTER LLC	\$40,000	\$40,000
R.A.C.E Reaching All Children Equally	R.A.C.E Reaching All Children Equally	\$35,800	\$35,800
Rhemas Child Care Center	RHEMAS CHILD CARE CENTER	\$17,900	\$17,900
Riverview Community School District	RIVERVIEW COMMUNITY SCHOOL DISTRICT	\$75,800	\$75,800
Someplace Else Learning Factory LLC	SOMEPLACE ELSE LEARNING FACTORY LLC	\$40,000	\$0
Southgate Community School District	SOUTHGATE COMMUNITY SCHOOL DISTRICT	\$89,500	\$89,500
Spreading Light Ministry	SPREADING SERVICES LTD.	\$40,000	\$40,000
Starfish Family Services	STARFISH FAMILY SERVICES	\$80,000	\$80,000
Summit Academy North	SUMMIT ACADEMY NORTH	\$57,900	\$57,900
The Basilica Of Saint Mary Montessori Academy	The Basilica Of Saint Mary Montessori Academy	\$40,000	\$40,000
The Goddard School of Canton	THE GODDARD SCHOOL OF CANTON	\$80,000	\$80,000
The Learning Tree Child Care Center, INC South	The Learning Tree Child Care Center, INC South	\$40,000	\$40,000
The Learning Tree Child Care Center, INC West	THE LEARNING TREE-WEST	\$40,000	\$40,000
Trillium Academy	TRILLIUM ACADEMY	\$35,800	\$35,800
Tutor Time Learning Care LLC	TUTOR TIME LEARNING CENTERS LLC	\$40,000	\$40,000

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Village of Shiny Stars Child Care Center	VILLAGE OF SHINY STARS CHILD CARE CENTER	\$17,900	\$17,900
Wayne Metropolitan Community Action Agency	WAYNE METROPOLITAN COMMUNITY ACTION AGENCY	\$80,000	\$80,000
Wayne State University	WAYNE STATE UNIVERSITY	\$35,800	\$71,600
Total:		\$3,120,600	\$3,059,200

Authorized an amendment to Board Recommendation #43-25-26 to Act 18 payments to school districts operating special education center programs, to be paid in ten monthly installments for estimated allowable costs in the amounts indicated, for a total amount not to exceed \$164,537,517 for the 2025-26 fiscal year.

DISTRICT/LEA	Original Amount	Amended Amount
Allen Park Public Schools	\$844,603	\$894,167
Dearborn City School District	\$18,281,789	\$17,703,034
Detroit Public Schools Community District	\$47,668,956	\$37,712,005
Garden City Public Schools	\$8,042,657	\$7,056,565
Grosse Pointe Public Schools	\$7,421,255	\$6,619,837
Huron School District	\$2,128,719	\$2,140,804
School District of the City of Lincoln Park	\$19,838,797	\$17,914,973
Livonia Public Schools School District	\$14,412,501	\$13,239,281
Northville Public Schools	\$6,699,467	\$6,779,998
Plymouth-Canton Community Schools	\$7,672,497	\$7,346,454
Redford Union Schools, District No. 1	\$6,854,146	\$6,943,162
South Redford School District	\$1,043,078	\$1,028,281
Taylor School District	\$3,432,058	\$3,421,315
Trenton Public Schools	\$2,865,973	\$2,954,210
Van Buren Public Schools	\$2,038,007	\$1,872,222
Wayne-Westland Community School District	\$13,357,136	\$13,379,959
Westwood Community School District	\$211,337	\$355,149
Woodhaven-Brownstown School District	\$5,716,536	\$5,270,768
School District of the City of Wyandotte	\$14,753,249	\$14,702,781
Total:	\$183,282,762	\$164,537,517

Authorized an amendment to Board Recommendation #61-25-26 to adjust 2025-26 Individuals with Disabilities Education Act (IDEA) Flowthrough allocations to local Public-School Academies (PSAs) for utilization of Individuals with Disabilities Education Act (IDEA) Flowthrough funds for the period of July 1, 2025, through September 30, 2026.

Public School Academy (PSA) IDEA Flowthrough 2025-26	Original Amount	Amended Amount
Academy for Business and Technology	\$145,656	\$145,656
Achieve Charter Academy	\$97,020	\$97,020
Achieve-Detroit	\$0	\$66,402

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Advanced Technology Academy	\$179,172	\$179,172
American International Academy	\$183,456	\$183,456
American Montessori Academy	\$147,609	\$147,609
Barack Obama Leadership Academy	\$73,521	\$73,521
Branch Line School	\$49,266	\$49,266
Bridge Academy	\$85,680	\$85,680
Caniff Liberty Academy	\$25,704	\$25,704
Canton Charter Academy	\$157,752	\$157,752
Canton Preparatory High School	\$104,958	\$104,958
Capstone Academy Charter School (SDA)	\$128,520	\$128,520
Cesar Chavez Academy	\$695,079	\$695,079
Chandler Park Academy	\$220,563	\$220,563
Clara B. Ford Academy (SDA)	\$66,402	\$66,402
Commonwealth Community Development Academy	\$17,136	\$17,136
Cornerstone Jefferson-Douglass Academy	\$79,254	\$79,254
Covenant Schools Detroit	\$289,170	\$289,170
Creative Montessori Academy	\$335,538	\$335,538
David Ellis Academy	\$19,278	\$19,278
David Ellis Academy West	\$118,377	\$118,377
Detroit Academy of Arts and Sciences	\$144,900	\$144,900
Detroit Achievement Academy	\$166,320	\$166,320
Detroit Community Schools	\$119,952	\$119,952
Detroit Edison Public School Academy	\$146,286	\$146,286
Detroit Enterprise Academy	\$139,230	\$139,230
Detroit Innovation Academy	\$64,197	\$64,197
Detroit Leadership Academy	\$201,348	\$201,348
Detroit Merit Charter Academy	\$131,355	\$131,355
Detroit Premier Academy	\$137,781	\$137,781
Detroit Public Safety Academy	\$62,118	\$62,118
Detroit Service Learning Academy	\$265,482	\$265,482
Discovery Creative Pathways	\$136,332	\$136,332
Dove Academy of Detroit	\$111,384	\$111,384
Escuela Avancemos	\$41,391	\$41,391
Flagship Charter Academy	\$106,344	\$106,344
Fostering Leadership Academy	\$21,420	\$21,420
Frontier International Academy	\$82,719	\$82,719
George Crockett Academy	\$84,231	\$84,231
George Washington Carver Academy	\$65,646	\$65,646
Global Heights Academy	\$69,867	\$69,867
Hamtramck Academy	\$47,124	\$47,124
Hanley International Academy	\$159,894	\$159,894
Henry Ford Academy	\$111,384	\$111,384
Highland Park Public School Academy System	\$74,907	\$74,907

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Hope Academy	\$91,350	\$91,350
Hope of Detroit Academy	\$301,896	\$301,896
Inkster Preparatory Academy	\$25,704	\$25,704
Ivywood Classical Academy	\$116,361	\$116,361
Jalen Rose Leadership Academy	\$107,100	\$107,100
Joy Preparatory Academy	\$17,136	\$17,136
Keystone Academy	\$172,620	\$172,620
KIPP Detroit Imani Academy	\$25,704	\$40,635
Legacy Charter Academy	\$125,622	\$125,622
Lincoln-King Adams-Young Academy	\$289,170	\$289,170
MacDowell Preparatory Academy	\$64,260	\$64,260
Madison-Carver Academy	\$57,834	\$82,782
Martin Luther King, Jr. Education Center Academy	\$12,852	\$12,852
Metro Charter Academy	\$122,031	\$122,031
Michigan Educational Choice Center	\$32,823	\$32,823
New Paradigm College Prep	\$26,397	\$26,397
New Paradigm Glazer-Loving Academy	\$34,272	\$34,272
Oakland International Academy	\$87,822	\$87,822
Old Redford Academy	\$159,201	\$159,201
Pathways Academy	\$38,556	\$38,556
Pembroke Academy	\$58,464	\$58,464
Plymouth Scholars Charter Academy	\$165,501	\$165,501
Quest Charter Academy	\$211,302	\$211,302
Regent Park Scholars Charter Academy	\$147,798	\$147,798
Riverside Academy	\$72,828	\$72,828
Rutherford Winans Academy	\$34,965	\$34,965
SER YouthBuild Learning Academy	\$55,692	\$55,692
South Canton Scholars Charter Academy	\$175,455	\$175,455
Star International Academy	\$213,381	\$213,381
Summit Academy North	\$578,907	\$578,907
Taylor Exemplar Academy	\$131,985	\$131,985
Taylor Preparatory High School	\$104,958	\$104,958
The Dearborn Academy	\$79,884	\$79,884
The James and Grace Lee Boggs School	\$70,686	\$70,686
Tipton Academy	\$181,251	\$181,251
Trillium Academy	\$283,248	\$283,248
Universal Academy	\$94,185	\$94,185
Universal Learning Academy	\$134,883	\$134,883
University Preparatory Academy (PSAD)	\$515,340	\$515,340
University Preparatory Art & Design	\$369,747	\$369,747
University Preparatory Science and Math (PSAD)	\$311,283	\$311,283
University Yes Academy	\$64,260	\$64,260
Vista Meadows Academy	\$47,124	\$47,124

WRESA Board Highlights
March 18, 2026

Voyageur Academy	\$173,502	\$173,502
Warrendale Charter Academy	\$134,883	\$134,883
Washington-Parks Academy	\$74,214	\$74,214
W-A-Y Academy	\$72,828	\$72,828
WAY Michigan	\$42,840	\$42,840
West Village Academy	\$66,402	\$66,402
Westfield Charter Academy	\$341,208	\$341,208
Weston Preparatory Academy	\$85,617	\$85,617
Total:	\$12,914,055	\$13,020,336

Authorized administration to amend Board Recommendation 201-25-26 to update the ISD Collaboration grant based on notification from the Michigan Department of Education that the grant for October 1, 2025 should reflect reimbursement costs associated with “M-V Homeless,” rather than “ARP,” as ARP utilized COVID funding that is no longer available.

Grant	Grantor	Amount	Term	Purpose	Responsible Party
ISD Collaboration	Michigan Department of Education	\$260,000	10/01/2025 - 01/31/2027	Wayne County Regional Educational Service Agency (WRESA) (Grantee) is granted from the Michigan Department of Education (MDE) (Grantor) for reimbursement of costs associated with M-V Homeless, expanding the state's compliance with federal requirements and enhancing the capacity at the Intermediate School District (ISD) level to Assist local school districts.	Finance

The Board also considered and approved the following Action Items:

1. Superintendent's 2025-2026 Evaluation and Contract Extension

Superintendent's Comments

Dr. Colbert shared:

- March Madness signals the transition into the fourth quarter of the school year. March is recognized and celebrated as Reading Month while continuing to encourage literacy each and every day. It is always inspiring to spend time in classrooms across the county, and Dr. Colbert had the opportunity to visit classrooms in the city of Dearborn, including The Dearborn Academy and Dearborn Public Schools' McDonald Elementary School. It was a grateful time spent with kindergartners and third graders.
- Women's History Month is also recognized as a time to acknowledge and celebrate the achievements, leadership, and contributions of women who have shaped our communities, our country, and our world. In March 2026, the theme "Leading the Change: Women Shaping a Sustainable Future" is honored. Opportunities such as Wayne RESA's Women's History Breakfast ensure that women's contributions are remembered, inspire future generations of leaders, and elevate women's voices, leadership, and influence. During this month, we honor the women who came before us and those alongside us today, while we educate, inspire, connect, and envision a future in which women's leadership remains central to thriving communities, including education.
- As one of the Wayne County Tribe of Women Superintendents, Dr. Colbert was honored to join four colleagues in the *Getting to the Core* podcast, a Wayne RESA-sponsored podcast hosted by Dr. Carla Postell and Vonetta Clark-Tooles, Educational Improvement Consultants. Participating superintendents included Amy Conway (Gibraltar), Dr. Andrea Tuttle (Grosse Pointe), Dr. Catherine Cost (Interim Superintendent, Wayne-Westland), and Dr. Monica Merritt (Plymouth-Canton). The podcast, recorded in February and published in March, was a meaningful conversation. Participation reflects a commitment to service, sharing stories, and providing content that encourage and inspire school communities.
- Dr. Colbert acknowledged a deep appreciation for the women whose shoulders she stands on, including Dr. Doris Hope Jackson, Dr. Connie Calloway, Dr. Emma Epps, Dr. Sandra Harris, Dr. Wanda Cook-Robinson, Dr. Stephanie Burrage, Dr. Vickie Markovitch, and Dr. Marlene Davis. Many of these leaders were included in her dissertation. She also recognized the men who poured into her through mentorship, sponsorship, inspiration, and encouragement, including Dr. William Keane, former Berkley and Oakland Schools superintendent and doctoral program advisor; Superintendent Chris Wigent; Superintendent Mike Flanagan; and Dr. Randy Liepa.
- Dr. Colbert shared that she remains humble and honored to serve as Superintendent of Wayne RESA and does not take the responsibility lightly. The expectations for impact are real, and the importance of influence, credibility, partnership, follow through, and relational trust are significant. Wayne RESA continues to provide intensive support and guidance for more than 43 communities, including 33 school districts and 97 public school academies, serving approximately 261,000 students. Each student matters. The standard of care remains excellent, with a deliberate focus on areas for continuous improvement, which is actively acknowledged and reinforced across the organization each day.
- Every member of the Wayne RESA family plays a vital role in the organization's success and in the support we provide to our constituents. Success is grounded in relational trust, credibility, follow-through, and ongoing support. This work is complex, as not all systems and structures are positioned for immediate progress. While funding is a contributing factor, systemic barriers also persist. Every district is deeply committed to its students, though some require additional support and guidance. Wayne RESA remains committed to both pushing forward and partnering with

districts, recognizing that while this work is challenging, it is essential to ensure that no child or generation is left behind.

- RESA is proud to partner and celebrate with our community partners, such as SEMCA, celebrating its 30th anniversary. This milestone reflects thousands of lives changed through workforce development, training, and career services, and highlights the importance of continued collaboration and innovation.
- RESA was also proud to partner and celebrate with the United Way for Southeastern Michigan at the 10th Annual Women of Influence Summit in Detroit. This work empowers local women, supports early childhood education, and strengthens families. The event honored leaders, including Governor Gretchen Whitmer, City of Detroit Mayor Mary Sheffield, and the Honorable Alice Thompson, with proceeds benefiting vital community programs aligned with Wayne RESA's mission.
- Congratulations were extended to Chief Deputy Superintendent Dr. Sue Carnell of the Michigan Department of Education for 40 years of exemplary service. She was honored by the Wayne RESA Board of Education and the Wayne County Association of School Boards Executive Board and membership. The recognition resonated deeply, reflecting Dr. Carnell's impact across Wayne County and the state of Michigan.
- Special thanks were extended to Redford Service Learning Academy, CEO Maurice Evans, and the school community for inviting Dr. Colbert to participate in the Evans Effect podcast livestream alongside Superintendent Dr. Derrick Coleman (River Rouge Schools). The discussion highlighted early childhood education, pathways into the education profession, Grow Your Own programs in partnership with Eastern Michigan University and Wayne State University, Talent Together, the Michigan Educator Workforce Initiative (MEWI), and the teacher training lab at the new Wayne RESA Early Childhood Center launching in fall 2026. The program will air on Channel 56 in two 30-minute segments.
 - Career and technical education opportunities across the county were also emphasized, including regional aviation, aeronautics, and aerospace initiatives in partnership with the Wayne County Executive's Office and constituent districts.
- RESA is excited to celebrate the first cohort of 36 students graduating from Eastern Michigan University with Autism Spectrum Disorder (ASD) and Cognitive Impairment (CI) endorsements on Thursday, April 23 at 5:30 p.m. at Wayne RESA.
- Appreciation was extended to the Educational Services department, including the Educational Improvement and Content and Assessment teams, for their leadership in the Instructional Impact Collaborative held at the Ted Scott Belleville Campus of Wayne County Community College District. Gratitude was also extended to UnboundEd for its strong partnership and to CEO Lacey Robinson for serving as a dynamic keynote speaker.
- RESA Board members were encouraged to attend upcoming school visits on Tuesday, April 21, featuring career technical education programs in South Redford School District and Ecorse Public Schools. They were also asked to mark their calendars for Thursday, April 30, 2026, at 5:00 p.m. at the William D. Ford Career Technical Center in Wayne-Westland Community Schools for the MASB Award Ceremony.
- Congratulations to the Wayne RESA Board of Education as a 2025 Whole Board Award Recipient of the Distinguished Achievement Award, and to Wayne County school boards having more than 70 Individual Board Award Recipients. These recognitions reflect a continued commitment to ensuring public education remains the backbone of our country.

Board Highlights are published by the Office of the Superintendent following monthly meetings of the Wayne RESA Board of Education.

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Doug Walters
Teacher, Meads Mill Middle School

Dear Doug,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The student who made this submission on your behalf states:

Mr. Walter has taught me math differently than any other teacher I have had in the past. He shows us how math just builds on itself. Besides just showing us how to do the math he also shows us why and how it works, and when to use it in real life. He wants us to understand and to succeed so he will show us in different ways until we understand. He says that math can be a dull subject so he is always sure to crack a few jokes. He wants us to like math and not to think of it as something we have to do. He has made my understanding of math much stronger and has helped me with a subject that I used to dread.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

It is well documented that educators dedicate themselves to the profession seeking to make a difference. We would like to congratulate you and thank you for your dedication to the students, families and staff of Northville Public Schools. Your contribution to our school community has been noticed!

Sincerely,

A handwritten signature in black ink, appearing to read 'Dr. Webber', written in a cursive style.

Dr. RJ Webber
Superintendent

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Hannah Kinzler
Teacher, Amerman Elementary

Dear Hannah,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The student who made this submission on your behalf states:

She always helps me if I have a bad day. She’s taught me strategies to calm down if I feel overwhelmed. She’s really nice and so kind and really awesome. I feel so happy when I am in her class. She works hard to teach us and she really cares about us.

The parent who made this submission on your behalf states:

From the very first day of third grade, it was clear that Ms. Kinzler pours her heart and soul into her classroom. Her communication has been exceptional, thoughtful, and always focused on building connection with the kids. In her weekly newsletter, she includes a section called "Detective Questions" that are tailored to each week’s learnings, encouraging dialogue and curiosity alongside our children to better understand how their schools days are going, through their eyes. Her opening note to the kids on the first day was a reminder that they are important, seen, and loved. This is kept in my sons desk drawer.

Ms. Kinzler goes above and beyond in every way. She takes time to notice the small details, whether it’s our sons’ unique learning style, a moment of kindness, a change in his mood and a caring check-in, or an area where extra encouragement might help. Her dedication to his success is felt, and her care extends far beyond academics.

We are so grateful for the energy, compassion, and attention she brings to the classroom. Our son has a true desire to head to school every day excited to learn, and it is in a large part due to how she shows up. It’s not just what she does, but how she does it. Thank you, Ms. Kinzler, for pouring so much love into teaching. Our son is so much better for it.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

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Sincerely,

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Dr. RJ Webber
Superintendent

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Jill Anderson
Social Worker, Meads Mill Middle School

Dear Jill,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The colleague who made this submission on your behalf states:

Jill consistently goes above and beyond in her efforts to support students' academic success, emotional well-being, and overall development. She is an advocate for students and works closely with teachers and families to ensure that every child's needs are met.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

It is well documented that educators dedicate themselves to the profession seeking to make a difference. We would like to congratulate you and thank you for your dedication to the students, families and staff of Northville Public Schools. Your contribution to our school community has been noticed!

Sincerely,

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Dr. RJ Webber
Superintendent

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Jason Brooks
Teacher, Hillside Middle School

Dear Jason,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The student who made this submission on your behalf states:

Mr. Brooks is an amazing teacher and author, who has encouraged and inspired me in the short time I've known him. His classes are always exciting and he has such a creative teaching style. I have learned so much from him, both academic and life lessons. Mr. Brooks is energetic and enthusiastic, he keeps a high energy in his class to keep us going every day. He is positive and supportive towards all his students, and he really makes all of us feel heard. Mr. Brooks will answer any question and tell any story from his life, no matter how personal or embarrassing. He makes it easy to share our own experiences, and I never feel like I can't tell him something. I look forward to his class every day, and it never disappoints me. I am very lucky to have him as my teacher this year.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

It is well documented that educators dedicate themselves to the profession seeking to make a difference. We would like to congratulate you and thank you for your dedication to the students, families and staff of Northville Public Schools. Your contribution to our school community has been noticed!

Sincerely,

A handwritten signature in black ink, appearing to read 'Dr. RJ Webber', written in a cursive style.

Dr. RJ Webber
Superintendent

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Katheleen McMaster
Teacher, Amerman Elementary

Dear Kathleen,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The parent who made this submission on your behalf states:

The question is, how has this staff member went “above and beyond and the better question would be how hasn’t she? My son had a rough time transitioning to kindergarten and Ms. McMaster has been a huge support to both him and I. She definitely continues to go above and beyond to ensure he succeeds every day which as a parent to a child just starting their elementary years, is so very appreciated. Ms McMaster has made us feel so welcome at Amerman and it is clear she cares deeply about her students.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

It is well documented that educators dedicate themselves to the profession seeking to make a difference. We would like to congratulate you and thank you for your dedication to the students, families and staff of Northville Public Schools. Your contribution to our school community has been noticed!

Sincerely,

A handwritten signature in black ink, appearing to read 'Dr. RJ Webber', is positioned below the 'Sincerely,' text.

Dr. RJ Webber
Superintendent

Dr. RJ Webber
Superintendent



Above and Beyond
the Call of Duty

March 24, 2026

Tim McMaster
Teacher, Amerman Elementary

Dear Tim,

I am pleased to notify you that the administration received an “Above and Beyond the Call of Duty” submission on your behalf, which is attached. The ABCD designation was established to provide an avenue of recognition and appreciation for staff contributions that are believed to rise beyond the norm, making significant contributions to the classroom, school and/or community. ABCD accolades can come from parents, students or colleagues.

The student who made this submission on your behalf states:

Mr. McMaster makes learning fun every day which is the best. He is funny and makes us laugh. He also tells us stories about when he was growing up. Finally, he is kind and makes learning fun. I think he deserves the ABCD award for helping me look forward to class and enjoy school.

On behalf of our administration leadership team and Board of Education, thank you for your contributions and efforts to enhance our school community. The contributions noted here on your behalf exemplify Northville Public Schools and contribute to our mission to open a World of Possibilities for and with each and every student.

It is well documented that educators dedicate themselves to the profession seeking to make a difference. We would like to congratulate you and thank you for your dedication to the students, families and staff of Northville Public Schools. Your contribution to our school community has been noticed!

Sincerely,

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Dr. RJ Webber
Superintendent



HILLSIDE
MIDDLE SCHOOL



MEADS MILL
MIDDLE SCHOOL



NORTHVILLE
PUBLIC SCHOOLS

Hillside & Meads Mill Middle Schools

NPS Board of Education Meeting

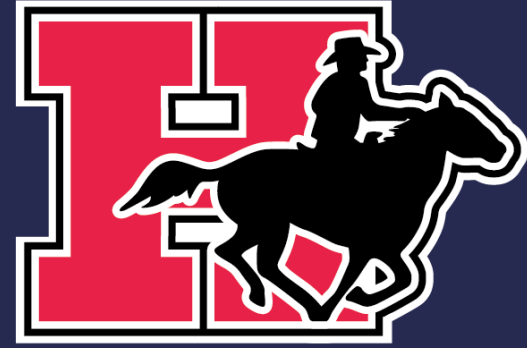
March 24, 2026

6:30pm

AGENDA

- 1) Pledge of Allegiance and Welcome
 - a) Student Council Leaders
- 2) Hillside & Meads Mill Middle Schools: 2025-26
 - a) Student Leadership Overview:
 - 8th Grade Student Council - Hillside:** Aashna Sharma
 - 7th Grade Student Council - Hillside:** Charlotte Roberts, Ava Chapman, Adam Ibrahim, Ava Hussein
 - 6th Grade Student Council - Hillside:** Josie Gerwatowski, Madelyn Son Hing, Ana Chapman
 - b) Building our Guaranteed and Viable Curriculum





HILLSIDE
MIDDLE SCHOOL



MEADS MILL
MIDDLE SCHOOL

6th Grade

Madelyn Son Hing, Josie Gerwatowski, Ana Chapman

Accomplishments- We have done a community service project which was having the whole grade make cards for Northville Point Senior Center. We had all the 6th grade seminar classes make fun holiday cards for the senior center and made it into a contest. Each seminar class was competing against each other to make the most cards. The winning class had an amazing 140 cards! With that and all of the other cards there were over 300 cards! The following Friday me and Madelyn went to Northville Point Senior Living Center. There we dropped off all of the amazing cards that we collected. After that we had 1 more overflowing box of cards and Madelyn took them to Story Point Senior Living Center and Madelyn got to pass each of the cards out personally to the memory care and the main lobby. There were many retired teachers that were thrilled to hear about Hillside. One lady that said that this was the first card she had gotten all year.

Goals/future plans-We are planning to do a 6th grade only pep rally for our end of the year celebration with **TONS** of fun games and another of projects is to do a teacher appreciation gift with coffee and donuts cart for the teachers at our school.



HIGHLIGHTS AND FUTURE PLANS

7th Grade Hillside Student Council



Leadership Conference

At the beginning of the school year, some of our student leaders traveled to a leadership conference. At this conference we were able to connect with other school leaders and learn from one other.

Candy Cane Fundraiser

7th Grade Student Council managed to raise hundreds of dollars for Civic Concern in Northville.

Teacher's Appreciation Week

Seventh Grade will be having our Teacher's Appreciation Gift be gratitude messages event after Spring Break

End Of Year Celebration

7th Grade will be hosting an End of Year Celebration for Seventh Grade Raiders to finish of their year with a fun time.

8th Grade Student Council

President - Adam Feiler

Treasurer - Aashna Sharma

Vice President - Sarayu Mosra

Secretary - Aadya Posam

Past:

Ovarian Cancer Awareness Bake Sale:

Raised **\$628** for the Michigan Ovarian
Cancer Alliance

Candy Gram Fundraiser:

Fundraised for our organization and
delivered candy grams.

Future:

Teacher Appreciation Gift:

Beverages, tailored selection for Hillside staff.

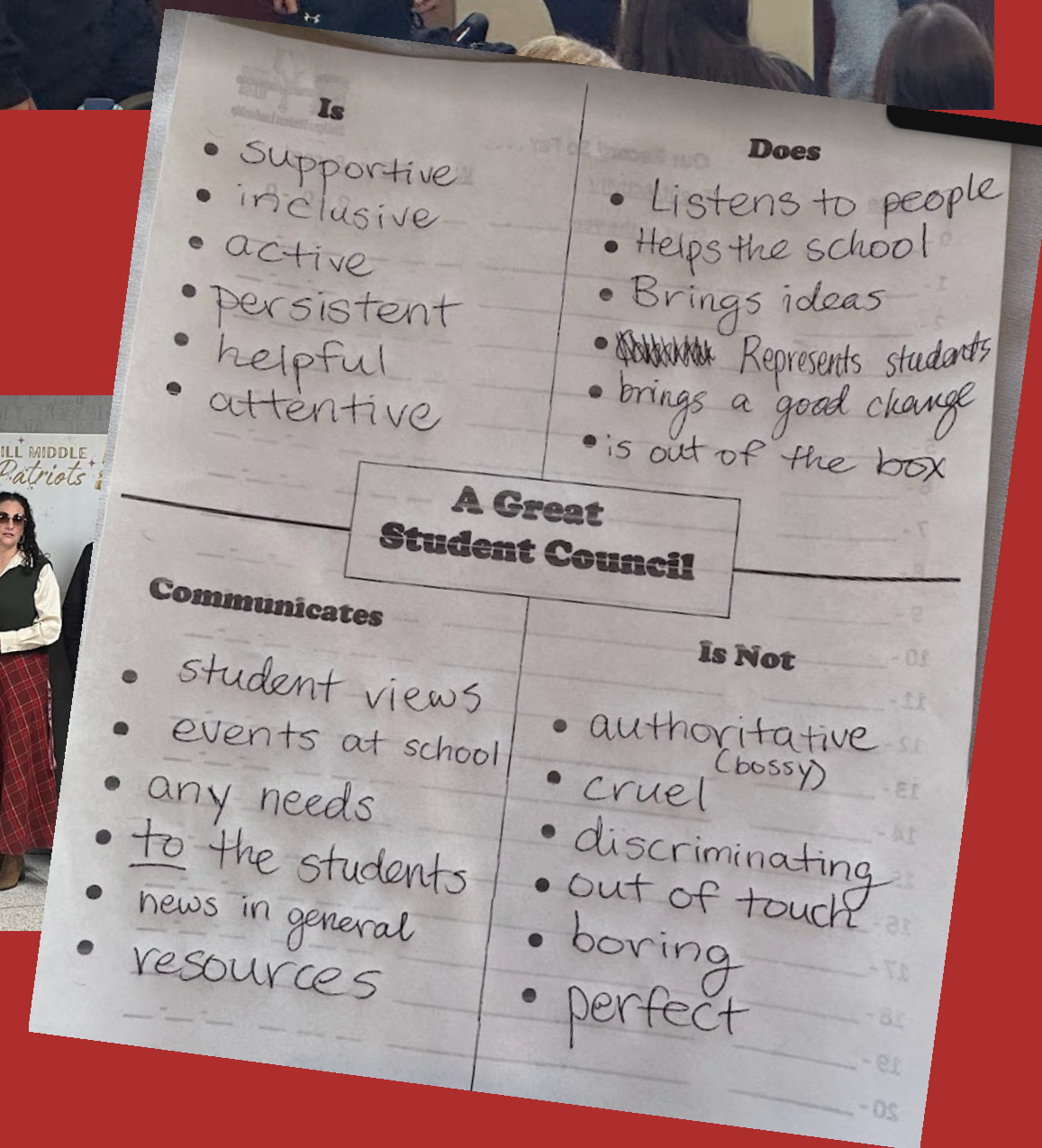
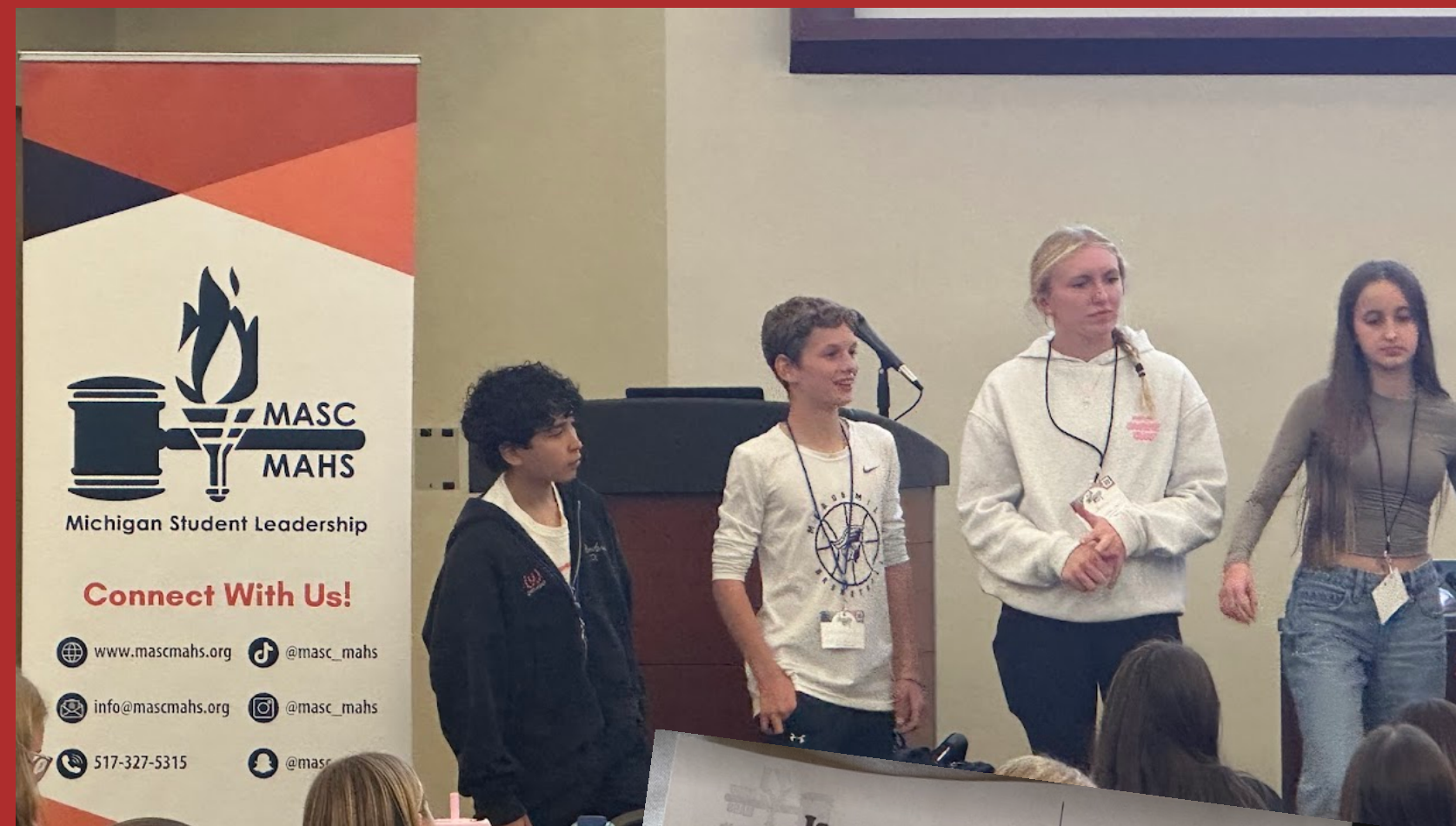
Raider Games Fundraiser:

Fundraising for our group via pay-to-play
games offered to our student body.

Meads Mill Student Council

Events

- Fall Pep Assembly
- 50th Celebration Hosting
- Leadership Training MASC
 - Candy Grams
 - Spirit Week
- Teacher Appreciation Week
 - 5th Grade Visit
- Currently Planning A Dance For In The Spring



8th Grade Dance

Collaborating with Meads Mill Student Council for a Northville Middle School 8th Grade Dance

**Friday, May 29th, 6-8pm
at Hillside Middle School**

**Theme:
A Midnight In Manhattan**

Currently fundraising for event, we regularly meet with Meads Mill Student Council to plan.

Spirit Week leading up to Dance

Collaboration for Consistency

- Equity of experience
 - Not a **Hillside** experience or a **Meads Mill** experience; a **Northville** experience.
- Foundational work on our Guaranteed and Viable Curriculum
- Encourage staff collaboration on topics of teaching and learning.

NPS Commitment to All:

In Northville Public Schools, diversity, equity, and inclusion are foundational to opening a World of Possibilities for and with every student. We commit to developing a community that fosters a sense of belonging, respect, and access for all in order for students across race, ethnicity, socioeconomic factors, abilities, and identities to reach their maximum potential.

ALL MEANS ALL



Updating our Guaranteed & Viable Curriculum

MICIP Connection

Goal 1: Critical Thinking
Goal 4: Authentic Partnerships

5D+ Connection

Purpose

What's Next

Collaboration Time in Departments

The Power of Curriculum Work

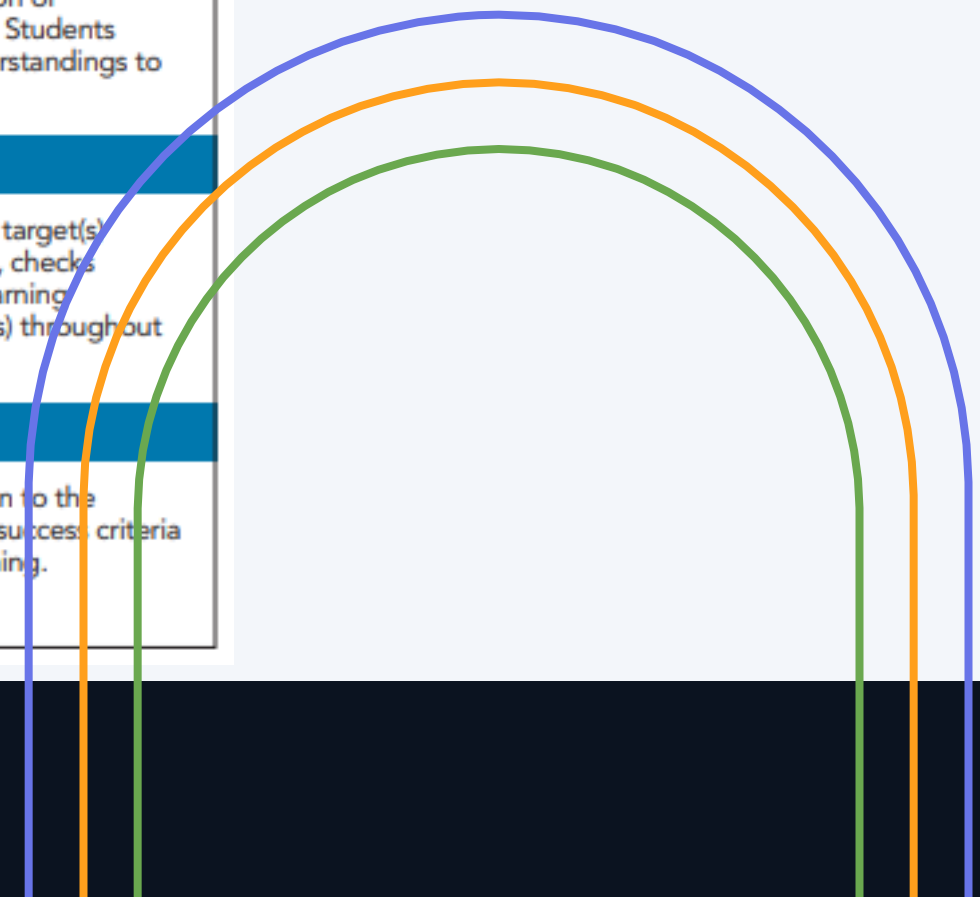


Broader Purpose

Collaborating to realize our larger goal of guaranteeing an equitable experience in every middle school classroom.



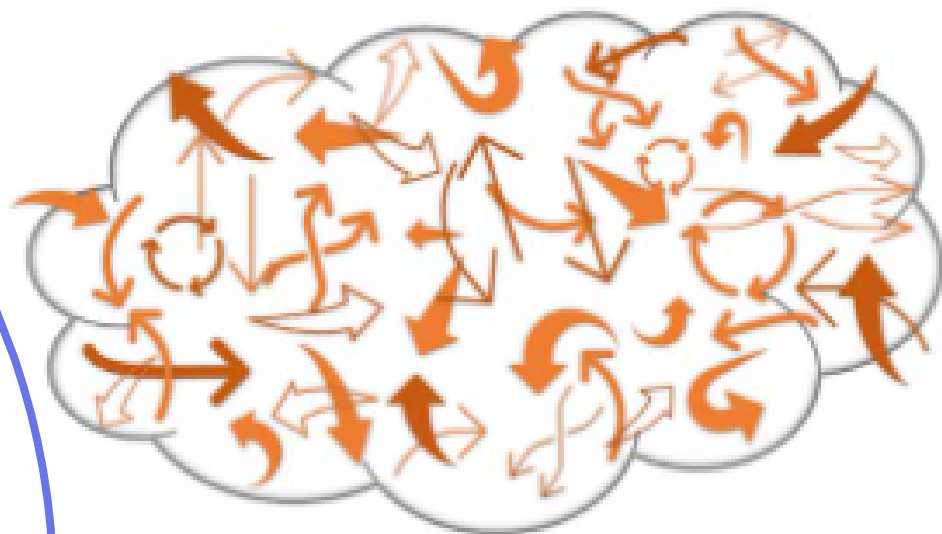
Purpose				
	Unsatisfactory	Basic	Proficient	Distinguished
P1	Learning target(s) connected to standards			
	Lessons are not based on grade level standards or there are no learning targets aligned to the standard or the targets do not change daily.	Lessons are based on grade level standards. The daily learning target(s) align to the standard.	Lessons are based on grade level standards. The daily learning target(s) align to the standard. Students can rephrase the learning target(s) in their own words.	Lessons are based on grade level standards. The daily learning target(s) align to the standard. Students can rephrase the learning target(s) in their own words. Students can explain why the learning target(s) are important.
P2	Lessons connected to previous and future lessons, broader purpose and transferable skill			
	Lessons are rarely linked to previous and future lessons.	Lessons are clearly linked to previous and future lessons.	Lessons are clearly linked to previous and future lessons. Lessons link to a broader purpose or a transferable skill.	Lessons are clearly linked to previous and future lessons. Lessons link to a broader purpose or a transferable skill. Students can explain how lessons build on each other in a logical progression.
P3	Design of performance task			
	Performance tasks do not require a demonstration of thinking connected to the learning target.	Performance tasks require a demonstration of thinking connected to the learning target.	Performance tasks require a demonstration of thinking connected to the learning target. Performance tasks require application of discipline-specific concepts or skills.	Performance tasks require a demonstration of thinking connected to the learning target. Performance tasks require application of discipline-specific concepts or skills. Students are able to use prior learnings/understandings to engage in new performance tasks.
P4	Communication of learning target(s)			
	Teacher rarely states or communicates with students about the learning target(s).	Teacher states the learning target(s) once during the lesson and checks for student understanding of the learning target(s).	Teacher communicates the learning target(s) through verbal and visual strategies and checks for student understanding of the learning target(s).	Teacher communicates the learning target(s) through verbal and visual strategies, checks for student understanding of the learning target(s), and references the target(s) throughout instruction.
P5	Success criteria			
	The success criteria for the learning target(s) are nonexistent or vague.	Success criteria are present but may lack alignment to the learning target(s) and/or may not be used by students for learning.	Success criteria are present and align to the learning target(s). With prompting from the teacher, students use the success criteria to communicate what they are learning.	Success criteria are present and align to the learning target(s). Students use the success criteria to communicate what they are learning.



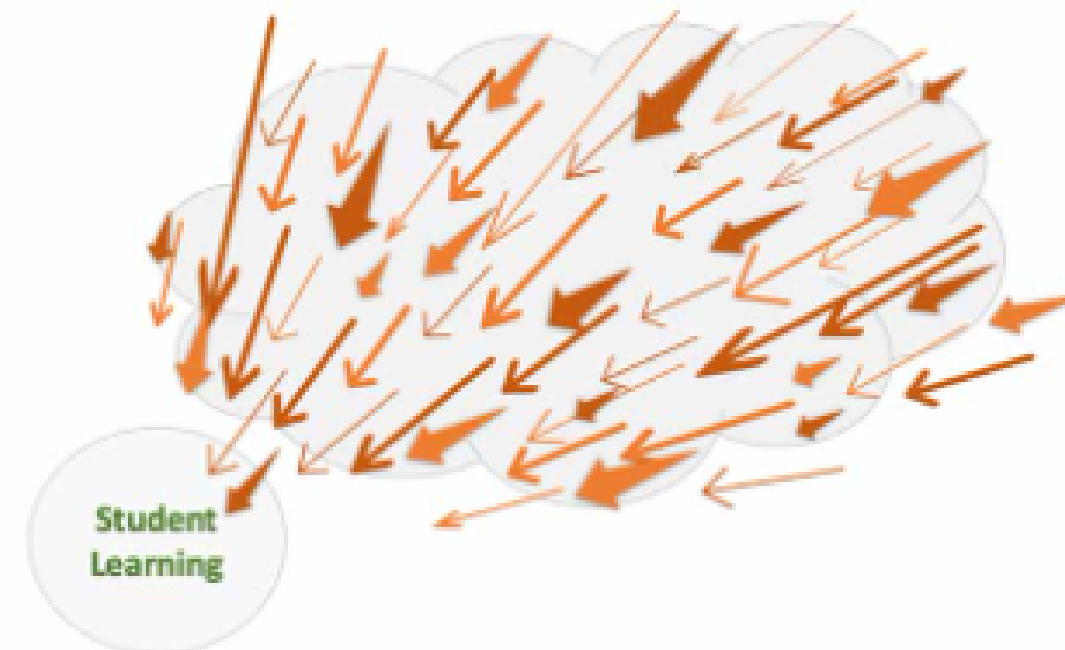
Aligned Focus on Student Learning

We can accelerate learning and become more time-efficient by being **PURPOSEFUL & COLLABORATIVE** in every instructional decision.

Unaligned instructional actions




An acceleration plan with all actions and systems focused on student learning





Why Develop a Guaranteed Viable Curriculum?

A GVC represents the core non-negotiables of student learning. It's what districts and teachers commit to providing for *every student*.



Why GVC?



Continued Work

- Since 2014 we have been building our GVC in Atlas.
- As we continue to revise and update our curriculum, Atlas needs revision as well.

Staff Feedback

- Teachers and Administrators shared a need for **TIME** on:
 - **Focused** curriculum work.
 - **Horizontal** and **vertical** alignment.

Required

- A GVC is required for:
 - Accreditation
 - Grants
 - IB



Does your workload ever feel like this?



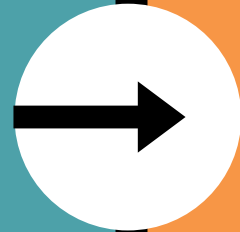
Teachers were never meant to carry the load of curriculum and instruction alone.

Where does our GVC live?



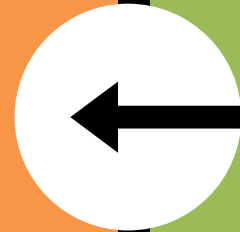
Standards

- What we expect students to know and do.
- MDE Adopted



Curriculum

- District selected and designed to help students meet standards.
- Posted on **Atlas**



Adopted Materials

- Programs & Resources that have gone through our adoption process.

Schoology

- LMS housing teacher & district created resources and **daily lessons**

Long Term Planning



1

2025-2026

Public Facing
Atlas Portions
Up to Date
for all Units

2

2026-2027

Identify 2 Key
Common MYP-
Aligned
Assessments

3

2027-2028

Identify Certain
Common
Experiences or
Activities

Atlas Dashboard



A	B	C	D	E	F
Atlas Audit_2					
T Column 1	Peer Review Course Partner	Overall Status	Teacher with Atlas Access	Unit Calendar	Key Concepts
Advanced Math 6	Advanced Math 7	All Units	Ernst/Borashko	All Units	All Units
Advanced Math 7	Advanced Math 6	All Units	Maurer/Leach	All Units	All Units
Algebra 1 (Advanced Math 8)	Algebra 1 and Algebra 2	All Units	Kingsbury/Maurer	All Units	All Units
Art 6	See Moffett	Some Units	Hopkins/Nicklaus/Parks	Some Units	Some Units

Guaranteed & Viable Curriculum

Ensures all students have access to consistent, high-quality instruction on the most essential content and skills. Provides equity of experience and lays the foundation for intervention.



Unit Plan Templates by Course

Based on agreed-upon standards, teachers map out essential content, concepts, skills, and assessments in a course- and grade-appropriate template. Encourages collaboration and clarity for all in the learning community.

Standards

Relevant national / state standards serve as the foundation for each content area and grade level.

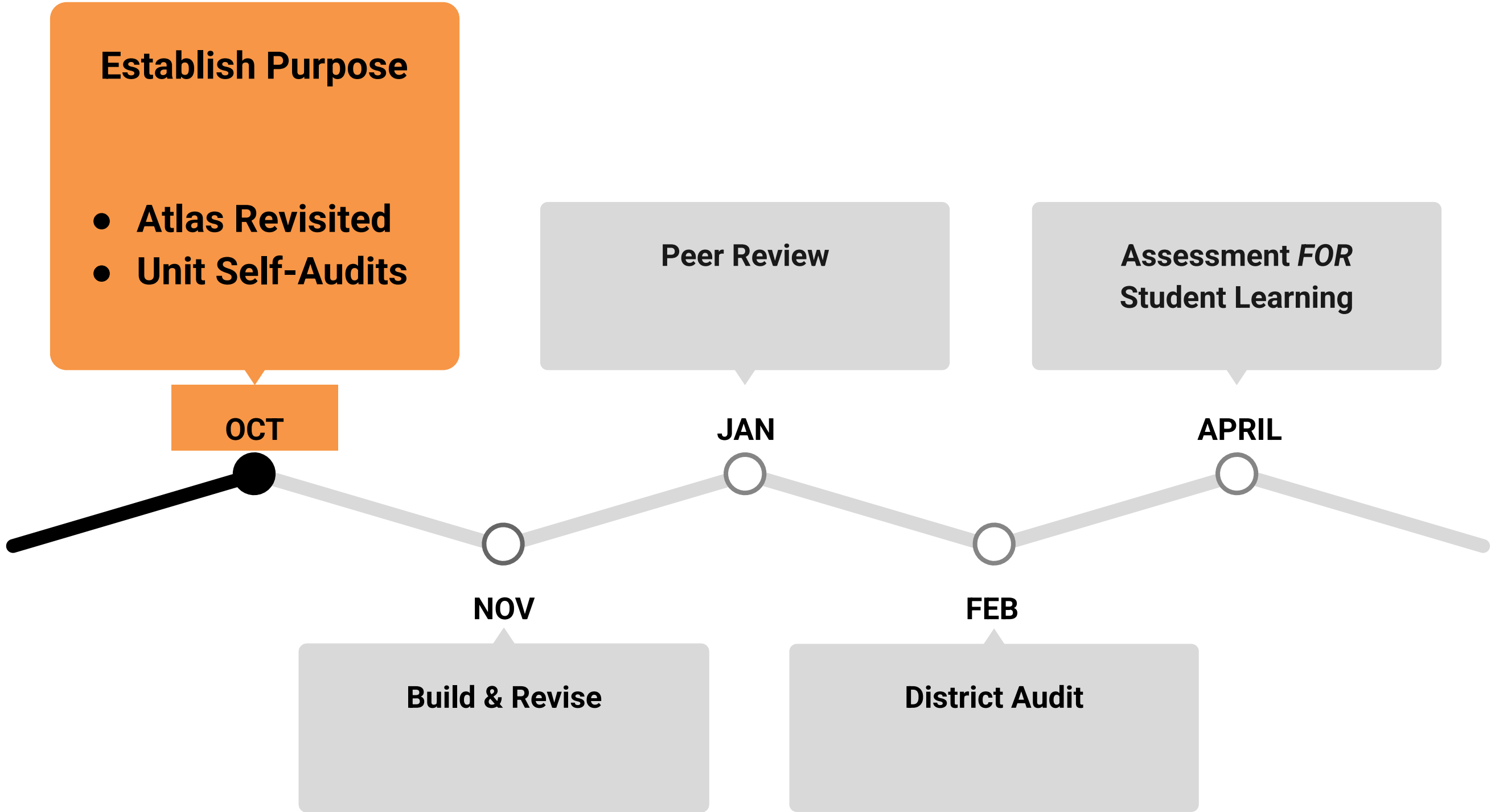


What happens when we don't agree?

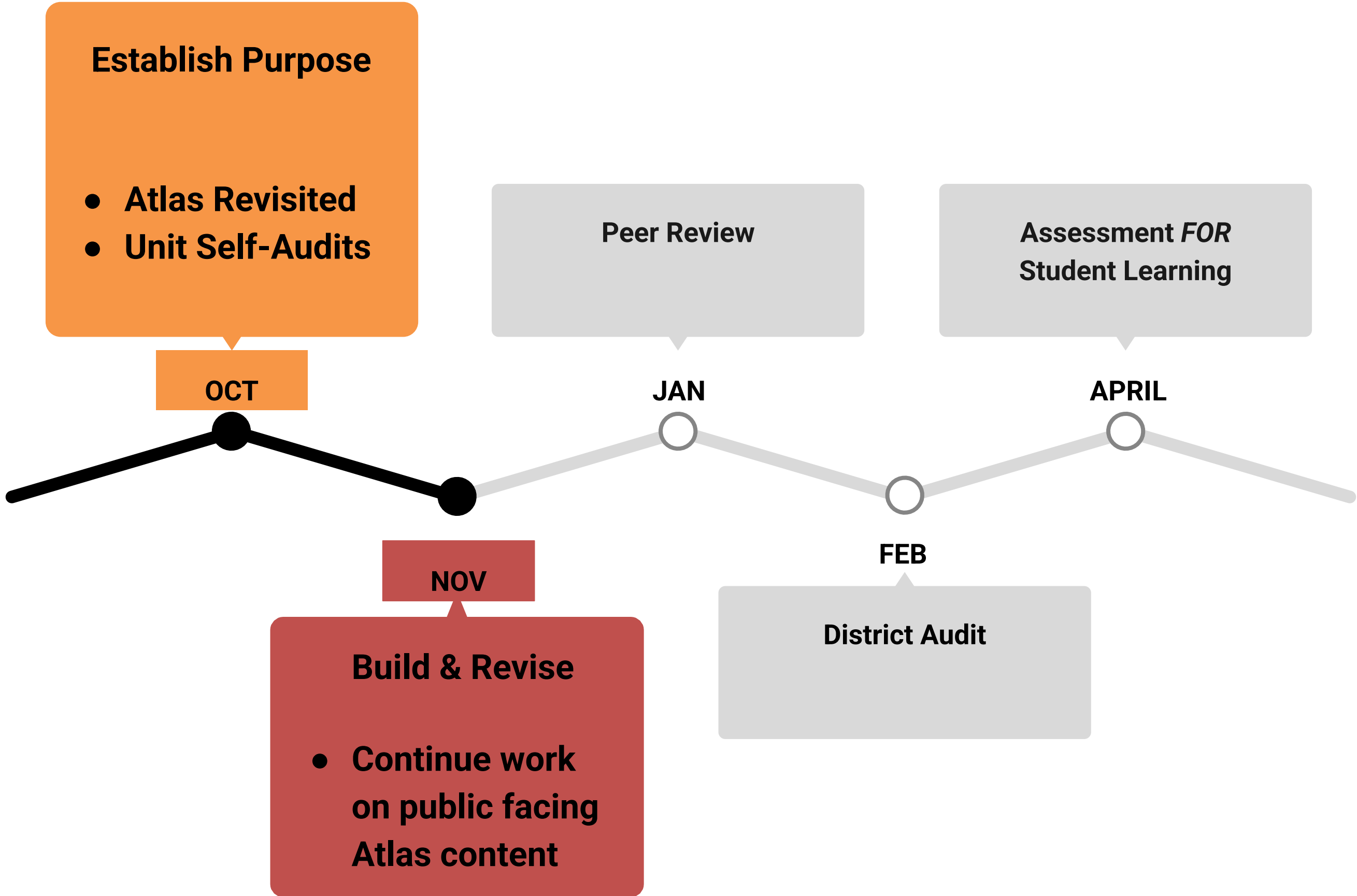
Need help? Move to the next step of support:

- | | | |
|---------------------------|-------|---------------------------------|
| 1. Teacher Team | ————— | Try to come to consensus |
| 2. Department Chair | ————— | Ask for facilitation support |
| 3. Building Administrator | ————— | Ask for facilitation support |
| 4. Administration Decides | ————— | Weighing different perspectives |

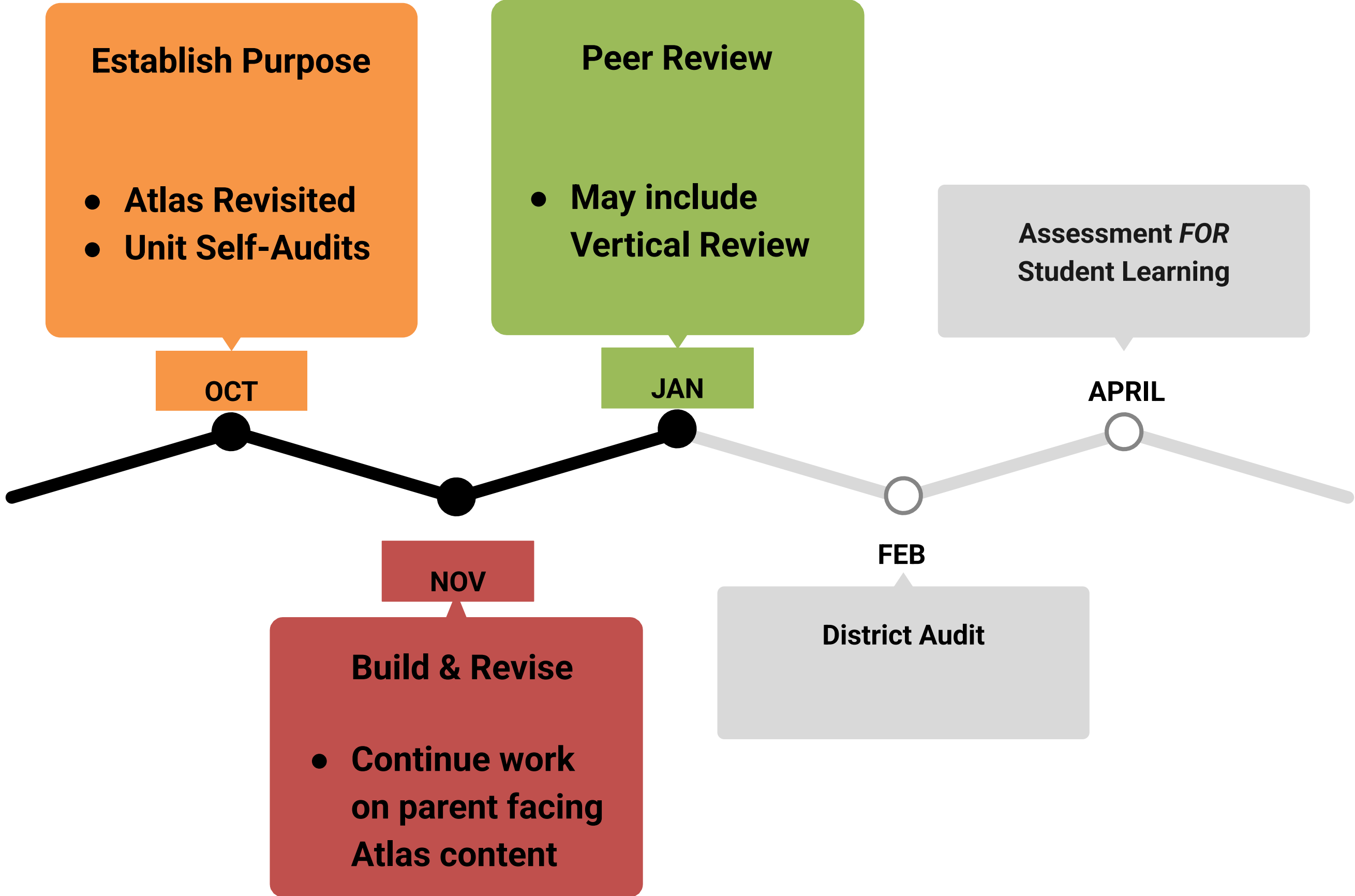
2025-2026 PD Overview



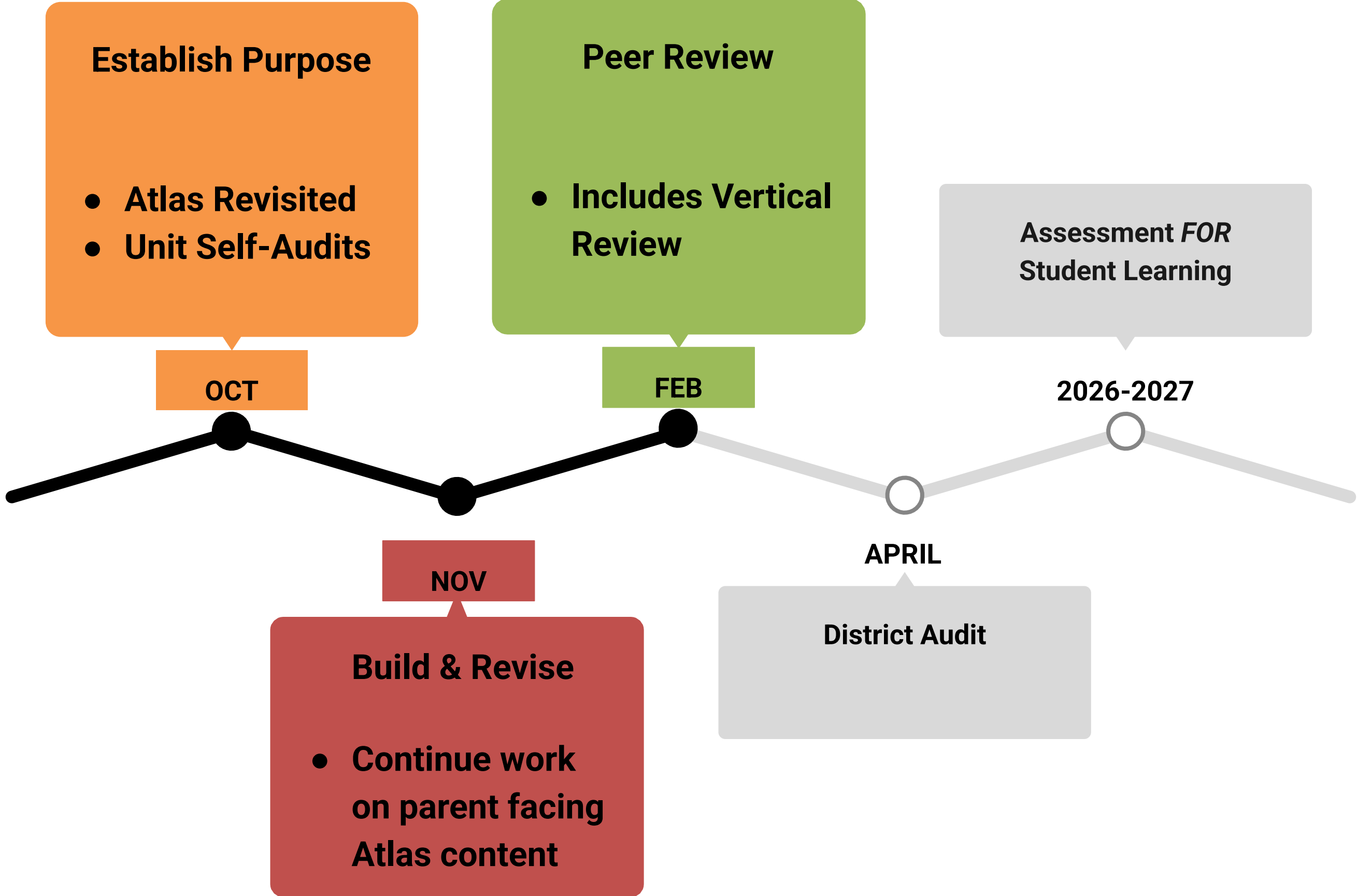
2025-2026 PD Overview



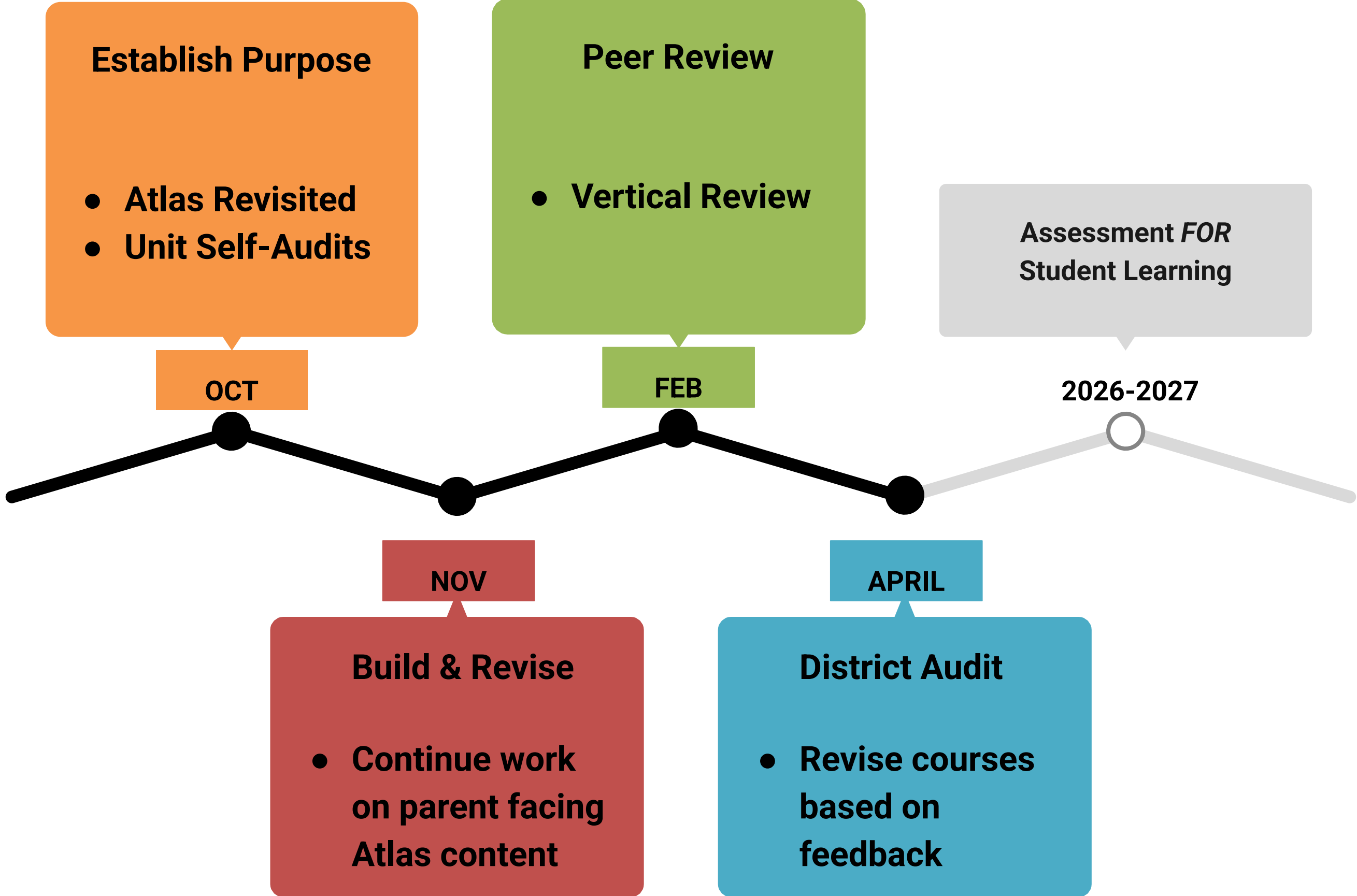
2025-2026 PD Overview



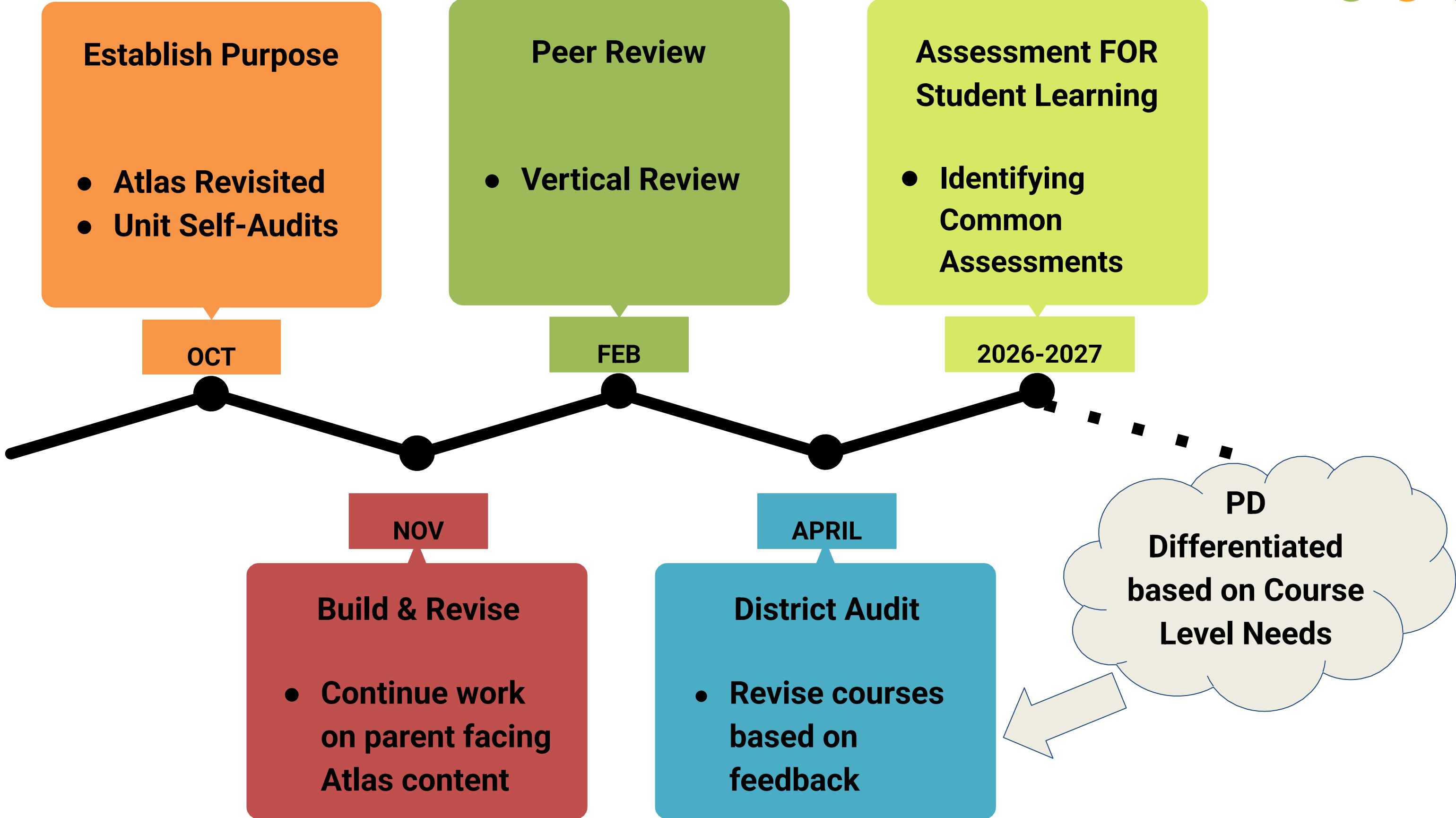
2025-2026 PD Overview



2025-2026 PD Overview



2025-2026 PD Overview





NORTHVILLE
PUBLIC SCHOOLS



Middle School

Guaranteed and Viable

Curriculum Work



HILLSIDE
MIDDLE SCHOOL



MEADS MILL
MIDDLE SCHOOL

Over the last two years, K-12 teachers met as part of the MICIP process. One of the outcomes of the meetings was a universal request for more collaborative time. At Hillside and Meads Mill, we have focused that work on curriculum this year.

Questions?

Reach out if you need support!



Memo

TO: RJ Webber, Superintendent

FROM: Brian Sumner, Director of Human Resources and Employee Relations

CC: Rebecca Pek, Assistant Superintendent of Human Resources & Development
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: March 20, 2026

RE: Teacher Hires

Background:

The District has been navigating two vacancies at Cooke, one due to a staff departure and a second due to the opening of a new classroom, as well as a vacancy in one of the two ASD classrooms at NHS. The NHS ASD vacancy materialized as a result of the transfer of teacher Mallory Carmack to a Special Education Resource Room at Hillside Middle School this past January, a position for which she applied and was awarded. In addition, the District also experienced the departure of one of our NHS English teachers at the end of February, as she was offered a new position in her home district where she attended school and currently resides.

Northville High School

English Teacher & Teacher Consultant

Lauren Spalding brings 15 years of teaching experience, starting her career in Arizona, and thereafter returning back to her home state of Michigan, where she has since been teaching at Divine Child High School. While our interview team was impressed with Lauren's teaching experience, her other experiences also proved to be appealing, including her roles as Instructional Coach, Link Crew Coordinator, and English Department Chair, among several others. One of Lauren's former administrators who I had reached out to shared how she had recently been discussing teaching with a former mutual colleague of Lauren's, and when the two of them reflected on great teachers with whom they've both had the privilege of working, Lauren's name was the first name they mentioned. The feedback Lauren's former administrator and other references provided supported that characterization – "great teacher." Lauren and her family reside in Northville, and Lauren shared that the experience she and her family have had with Northville Public Schools has, in part, attracted her interest to teaching in her home community. Lauren holds a Bachelors Degree in Secondary English Education and Masters Degree in Teaching & Curriculum, both from Michigan State University. We are excited to recommend Lauren Spalding for hire this evening.

ASD Teacher

Macey Burnette holds a Bachelor of Science from Eastern Michigan University in Special Education, with a specialization in Autism Spectrum Disorder. She also holds her Masters from EMU in Curriculum & Instruction. We were fortunate to have Macey as a student teacher a couple of years ago, as well as an ESY paraprofessional back when she was completing her Bachelors Degree. Macey left a great impression on those she interacted with at that time, and while Macey has since indicated she was hoping for a vacancy in Northville when she graduated with her Bachelors, she secured a position with Livonia Public Schools and has been teaching in a high school ASD classroom at Churchill High School for the past 2 ½ years. When our ASD teaching position materialized here in Northville, Macey's cooperating teacher from her student teaching, Kelly Prusakiewicz, encouraged Macey to apply and we are grateful she did. As we learned from both her interview and her reference checks, Macey has wonderful connections with students and truly invests herself in their growth. We look forward to the work Macey will do with our ASD students and the overall impact we anticipate she will have on the District's ASD Program.

Cooke School

Dual Diagnosed Teacher

Not much different than our previous two candidates who we are recommending for hire this evening, **Melissa Doughty** also has a previous connection to Northville. More recently, she has been substitute teaching at Cooke, but it was her past experience that called Melissa back to Cooke. Her brother had been a student at Cooke, and Cooke proved to be a place that not only her brother loved, but she and her family loved as well. After graduating with her Bachelor of Arts Degree in Special Education from Central Michigan, Melissa relocated to the Harrison, Michigan area, where she taught for five years as a special education teacher at the elementary level as part of Harrison Community Schools. During her tenure in Harrison, Melissa worked with students who possessed many of the same needs our Cooke students have. More recently, Melissa, who also holds a Masters Degree in Special Education from Oakland University, relocated back to the metro-Detroit area, and quickly pursued opportunities with Cooke, something we are glad she did. Her former principal and colleagues all vouched for Melissa, speaking to the terrific work she did with students, including the strategies she regularly developed for managing student behaviors. Our interview team is pleased to recommend Melissa Doughty to the Board for hire as well this evening.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a probationary contract for Lauren Spalding, Macey Burnette, and Melissa Doughty for the 2025-26 school year. Please refer to the supporting reference documents for additional information about the candidates.

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Macey Burnette

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>Eastern Michigan University</u>	<u>2025</u>
<u>BS</u>	<u>Eastern Michigan University</u>	<u>2023</u>

MAJOR(S): Special Education – Autism Spectrum Disorder
Curriculum & Instruction

MINOR(S): Instructional Leadership

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 3 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 2.5

SALARY INFORMATION: \$62,752.00

EFFECTIVE DATE OF ASSIGNMENT: 2025/2026

BUILDING ASSIGNMENT: Northville High School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: March 24, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Melissa Doughty

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>M.Ed.</u>	<u>Oakland University</u>	<u>May 2026</u>
<u>BS</u>	<u>Central Michigan University</u>	<u>2018</u>

MAJOR(S): Special Education- Emotional/Cognitive Impairment
Educational Leadership

MINOR(S):

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 4 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA+20 Step 2

SALARY INFORMATION: \$55,735.00

EFFECTIVE DATE OF ASSIGNMENT: 2025/2026

BUILDING ASSIGNMENT: Cooke School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: March 24, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Lauren Spalding

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>Michigan State University</u>	<u>2015</u>
<u>BA</u>	<u>Michigan State University</u>	<u>2010</u>

MAJOR(S): Teaching and Curriculum

English

MINOR(S): Spanish

CERTIFICATION/LICENSE: Professional Certificate

EXPERIENCE: 15 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 5

SALARY INFORMATION: \$71,873.00

EFFECTIVE DATE OF ASSIGNMENT: 2025/2026

BUILDING ASSIGNMENT: Northville High School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: March 24, 2026