

Board Officer's Meeting
Wednesday, May 21, 2025 6:30 PM

District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101

Agenda

1. Call To Order
2. Roll Call

3. **Petitions and Hearings**

It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.

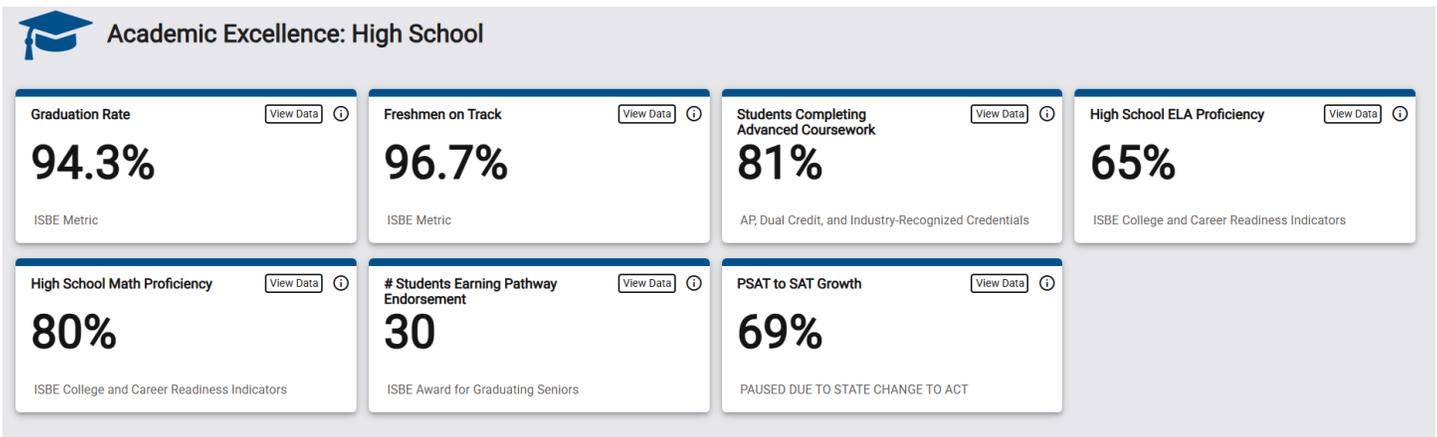
4. CCRI Data Dashboard update

Math and English Proficiency Proposal for D88 Data Dashboard April, 2025

[LINK](#) to ISBE Guidance on CCRI
From CCRI Document:

Academic Indicators (at least 1 per subject)	
ENGLISH LANGUAGE ARTS	MATH
ELA Advanced Placement (AP) Exam (Score of 3 or Higher)	Math AP Exam (Score of 3 or Higher)
ELA AP Course (Grade of A, B, or C)	Math AP Course (Grade of A, B, or C)
Dual Credit English Course (Grade of A, B, or C)	Dual Credit Math Course (Grade of A, B, or C)
International Baccalaureate (IB) ELA Course (Grade of A, B, or C)	IB Math Course (Grade of A, B, or C)
International Baccalaureate Exam (Score of 4 or Higher)	International Baccalaureate Exam (Score of 4 or Higher)
Transitional English (Grade of A, B, or C)	Transitional Math (Grade of A, B, or C)
	Algebra II (Grade of A, B, or C)
Minimum ACT Subject Scores of 18 in English and 22 in Reading	Minimum ACT Subject Score of 22 in Math and Take Math Course in Senior Year
Minimum SAT Subject Score of 540 in Evidence-Based Reading and Writing	Minimum SAT Subject Score of 540 in Math and Take Math Course in Senior Year

[LINK](#) to Wheaton Warrenville 200 Dashboard



High School ELA Proficiency

The College and Career Readiness Indicator measures the percentage of seniors that meet proficiency targets for English Language Arts. Students meet proficiency through an exam score or course grade. Students only need to meet one of the criteria listed:

Courses

- ELA AP Course (Grade of A, B, or C)
- Dual Credit English Course (Grade of A, B, or C)
- Transitional English (Grade of A, B, or C)

Exam Score

- Minimum ACT Subject Scores of English: 18 and Reading: 22
- Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540
- AP Score of a 3 or higher

The CUSD 200 strategic plan outlines goals to increase the percentage of students proficient in English by adding Dual Credit Coursework and a Transitional English Course. Another metric, PSAT to SAT growth will also assist in increasing the percentage of students that meet these criteria by an exam score. Therefore, CUSD 200 has set a goal of increase this metric by 10% by the spring of 2026.

Close

High School ELA Proficiency

This chart represents the annual percentage of students meeting ELA proficiency requirements. CUSD 200 has set a goal of increase this metric by 10% by the spring of 2026.

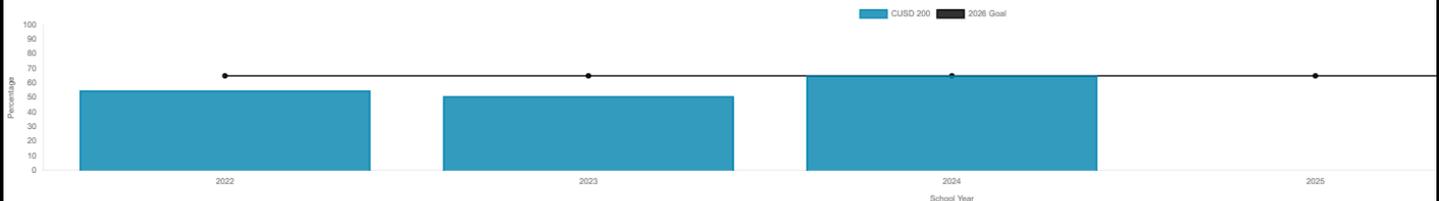
The College and Career Readiness Indicator measures the percentage of seniors that meet proficiency targets for English Language Arts. Students meet proficiency through an exam score or course grade. Students only need to meet one of the criteria listed:

Courses-

- ELA AP Course (Grade of A, B, or C)
- Dual Credit English Course (Grade of A, B, or C)
- Transitional English (Grade of A, B, or C)

Exam Score-

- Minimum ACT Subject Scores of English: 18 and Reading: 22
- Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540
- AP Score of a 3 or higher



School Year	CUSD 200	2026 Goal
2022	55	65
2023	51	65
2024	65	65
2025		65
2026		65

High School Math Proficiency

The College and Career Readiness Indicator measures the percentage of seniors that meet proficiency targets for English Language Arts. Students meet proficiency through an exam score or course grade. Students only need to meet one of the criteria listed:

Courses

- AP Course (Grade of A, B, or C)
- Dual Credit Course (Grade of A, B, or C)
- Transitional Course (Grade of A, B, or C)
- Algebra II (Grade of A,B or C)

Exam Score

- Minimum ACT Subject Scores of 22 and a fourth year math course
- Minimum SAT Subject Score of 540 and a fourth year math course
- AP Score of a 3 or higher

The CUSD 200 strategic plan outlines goals to increase the percentage of students proficient in Math by focusing on enrolling students in a fourth year of math. Another metric, PSAT to SAT growth will also assist in increasing the percentage of students that meet these criteria by an exam score. Therefore, CUSD 200 has set a goal of increasing this metric by 10% by the spring of 2026.

Close

High School Math Proficiency

This chart represents the annual percentage of students meeting Math proficiency requirements.

CUSD 200 has set a goal of increase this metric by 10% by the spring of 2026.

The College and Career Readiness Indicator measures the percentage of seniors that meet proficiency targets for English Language Arts . Students meet proficiency through an exam score or course grade. Students only need to meet one of the criteria listed:

Courses-

AP Course (Grade of A, B, or C)

Dual Credit Course (Grade of A, B, or C)

Transitional Course (Grade of A, B, or C)

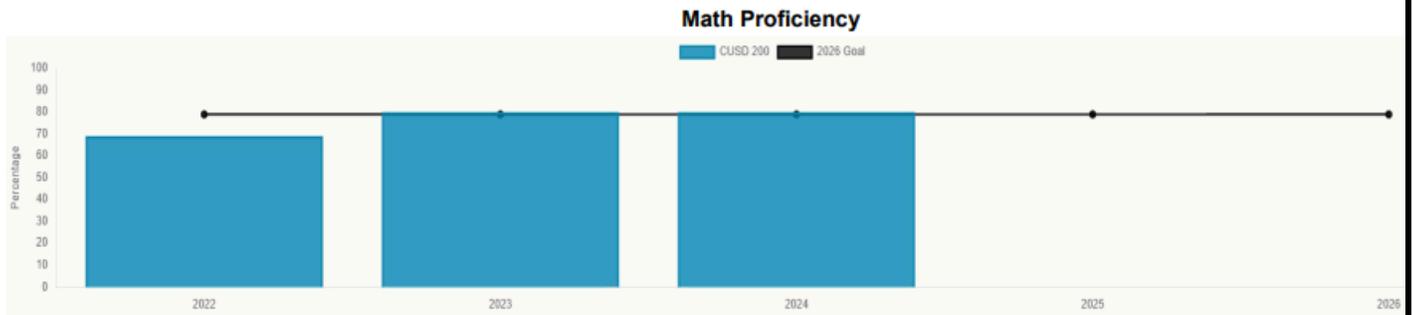
Algebra II (Grade of A,B or C)

Exam Score-

Minimum ACT Subject Scores of 22 and a fourth year math course

Minimum SAT Subject Score of 540 and a fourth year math course

AP Score of a 3 or higher



5. Administrative Restructuring

ADMINISTRATIVE RESTRUCTURING RECOMMENDATIONS

In an effort to create more efficiencies in the administrative supports and operation of the district and to maximize the talents of our administrative team, I am recommending the following changes to some of the administrator job titles and duties effective July 1, 2025.

Suggested Motion

Move that the Board of Education approve the revised job descriptions and position titles as follows:

1. Approve the revised job description for the position of Athletic Director and change the position title to Assistant Principal for Athletics and Operations, change the position title of Humberto Ayala to [Assistant Principal for Athletics and Operations](#) at Addison Trail High School.
2. Approve the revised job description for the position of Athletic Director and change the position title to Assistant Principal for Athletics and Operations, change the position title of Edward Sullivan to [Assistant Principal for Athletics and Operations](#) at Willowbrook High School.

6. **Closed Session**

- 6.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
- 6.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

7. Reconvene To Open Meeting
8. Roll Call
9. Adjournment