

**Board of Education
Board Meeting**

Monday, April 22, 2024
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

AGENDA

1. **Call To Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Sister Cities Trip Recap**

SISTER CITIES EXCHANGE RECAP

During the 23-24 Spring Break, Addison Trail Italian students traveled to Italy to explore Rome before travelling to Triggiano, where they experienced life as an Italian teenager during our Sister Cities Exchange. Trip chaperones Ms. Iridia Nevarez, Ms. Amy Ferraro and Ms. Daniela Ariano will join students at the April 22, 2024 Board of Education to share their experiences, favorite memories and gratitude for this tremendous opportunity.

5. **Recognition of Business Partnership**

A. Symbol Training Institute

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BUSINESS PARTNER RECOGNITION **SYMBOL TRAINING INSTITUTE**

We are thrilled to continue our Business Partner program, which recognizes businesses and organizations for their support in building futures for our students and helping to accomplish our mission and vision. We know these collaborations are vital to ensure our students are successful, and we truly value and appreciate these partnerships.

We are committed to providing multiple and flexible pathways for students to ensure they are college and career ready. We continue to work with colleges/universities, organizations and local businesses to enhance these options and meet our students' diverse and individual needs. We know these pathways are critical to help with the labor shortage and to connect students to hands-on, immersive experiences, as well as certifications, credentials and scholarships. One of our top priorities is to remove barriers for all students to help them access employment and build positive futures. The focus is to connect them with viable short-term and long-term career options and work-based learning that can provide a supported pathway through their college pursuits.

Symbol Training Institute is a prime example of a company working with us to achieve these goals, and we're proud to honor them as a Business Partner to thank them for their efforts.

Symbol is truly at the forefront of the manufacturing industry through implementing innovative programming and training for students and adults. They are constantly thinking outside of the box and are always willing to collaborate - not only with our district, but with the community as a whole. They offer and participate in job fairs, they welcome our students for site visits/field trips, they open their doors to provide work-based learning experiences for our students through hosting our CNC Machining Fundamentals course and they help our students pursue employment in the field. They also are members of the Village of Addison's Workforce Development Committee with us, and the focus of that group is two-fold:

1. Collaborate to provide opportunities to train students and adults for jobs available in the area (as well as offer programs such as internships and job shadowing)
2. Develop a directory of local businesses (including contact information, open positions and skills employees need to have)

As you can see, Symbol Training Institute is a tremendous Business Partner, and we truly thank them for all they do for our students, families and the community. We are always looking to develop more partnerships, and those who are interested can find information at www.dupage88.net/BusinessPartnerships.

6. Recognition of District 88 Successes

A. 88's Best

88's BEST

At the Board of Education meeting, we will be honoring two students as 88's Best for Academics.

Attached you will find information about Antonela Aguinaga from Addison Trail and Kristina Rankey from Willowbrook, the April 22, 2024 honorees.

DISTRICT 88'S BEST

Antonela Aguinaga

It is our distinct honor to recommend for District 88's Best, a young lady who daily shows what it means to be a Blazer – Ms. Antonela Aguinaga. Throughout her last two years at ATHS, Antonela has proven to be a great role model for her peers and has spent her high school career balancing all of it with a positive attitude and a contagious Blazer spirit that has had a lasting effect on her teachers and classmates.

Antonela was a transfer student from Dallas, Texas. She started at Addison Trail during her sophomore year. Antonela attended a middle school named Dewitt Perry in the town of Carrollton, where she grew up. Antonela described her transition to AT as “tricky” and went on to share “I had to move away from home and adapt to a new environment with different kinds of people.”

When asked...What words of advice would you give to incoming 9th-graders? Her response was, “Words of advice I would give would be to not be afraid of trying new things even if it may be uncomfortable. I say this as I took classes that were different and it encouraged me to gain more skills and knowledge even if it was uncomfortable at some points.” As for time management tips she wished to share... “It would be to immediately write down a task that needs to be completed before it is forgotten. I would also say set specific times to complete tasks that are more important and need more focus.”

Antonela has been an active member of the Interact Club, Key Club and the National Honor Society. Antonela has been on the honor roll every term she has been at ATHS and also earned the State Seal of Biliteracy for Spanish.

Among her favorite memories Antonela recalls helping out at Kermes. “It was fun interacting with many people and being able to help as well made the experience for me. It was nice to see the unity among the community.”

According to Antonela, her favorite class has been Interior Design. She went on to state that she has always loved decorating and that this class has pushed her to pursue architecture. She also stated “I also loved AVID as I had been part of AVID since 7th grade and it helped me pursue a strong path towards college.” Antonela went on to share that she is particularly proud of her ability to keep her grades up in spite of the rigorous classes. She stated “these classes have tested me and I did struggle but I was able to overcome them.”

After high school, Antonela plans to attend the College of Dupage and then transfer to a university like UIC or Illinois Tech.

Antonela described her parents as major influences as they have always pushed her to do her best no matter what. She shared “They always told me that education is important and will help me find a great career. I would also consider my best friends as major influences as they always supported me and helped me whenever I struggled.” She also stated “I consider my mom as a big motivator as I lived only with her when I was in Texas. My mother was constantly working and I couldn’t see her often but I made sure to keep up my grades to make my mother proud. I would also say I have intrinsic motivation as I have hope and I’m determined to do my best and see where it will lead me.” In closing, Antonela proudly shared, “I had a challenging but rewarding time here at Addison Trail. I learned a lot and I met many people who helped me gain insight on many topics that I would have never known about. I was sad to move away from home but I’m glad that Addison Trail helped me stay on a track that I had set myself up since middle school. I’m grateful for all the memories and all the help I received from my time here.”

School counselor, Mr. Fernandez, shared “Antonela is simply awesome. I love chatting with her in my counseling office because she is just so mature yet still has a young and playful spirit. Antonela has always had a plan, a direction, and "las ganas" or want to do what she wants to do. She is a breath of fresh air and reminds us of all that is good at Addison Trail.”

Ms. Wojcik, math teacher, stated “I have had the pleasure of having Antonela in Advanced Algebra Honors her sophomore year. Antonela is such a hardworking student. She is never afraid to ask for clarification or follow up with questions when things are unclear. She is ambitious and will dedicate much of her time outside of class to working on her studies. She has formed great relationships with teachers and students.”

English teacher, Ms. Subers, shared “Antonela is so deserving of this award. She repeatedly writes powerfully and insightfully demonstrating her skill in text analysis and persuasive writing technique. Antonela is a humble, respectful, and motivated member of our AP English Literature and Composition class. She seeks feedback and tries to improve her understanding and craft after discussing it with me and her peers. I also appreciate all of her creative insights from our readings and discussions because she motivates me to widen my thinking just as she motivates her peers to do likewise. I'm so excited to see her hard work is appreciated in other classes as well.”

Ms. Colleran, CTE teacher, stated “Antonela is always a light in the classroom. She is helpful and kind to others, and extremely humble. When I saw her in my Food for Life class and congratulated her on this award, she shrugged it off like she didn't deserve it. Antonela whole heartedly deserves to be recognized at D88's best through her hard work, dedication, and desire to help everyone around her. It has been an honor being her teacher! Congratulations Antonela!”

Antonela... we congratulate you on this amazing accomplishment; it is sure to be one of many, and we are proud to forever call you a Blazer.

DISTRICT 88'S BEST

Kristina Rankey

The Senior Class of 2024 is concluding their high school career and their accomplishments are outstanding. An incredible example amongst this class is Kristina Rankey, who has served as a leader and role model in multiple roles throughout her time at Willowbrook. Her commitment and dedication to success are unmatched and she demonstrates an unending drive within our school community to the success of others. She is also an ever present and visible member of the student body and participates in numerous co-curricular activities and programs. As a result of her continued demonstration of her Warrior Pride and commitment to success, Kristina has earned the recognition of being named as one of DuPage High School District 88's Best.

Kristina's abilities and talents are evident throughout Willowbrook High School.

To begin, Sara Phillips, science teacher, says, "Krissy radiates a positive can-do attitude that powers her through academic challenges. She does not give up when challenged academically, and her work ethic is in the top tier of students. She consistently brings a level of precision, detail, and thought to her work that sets her apart from her peers. No comment about Krissy would be complete without saying what a kind and caring person she is. She brings joy to every class she is in and makes those classes better places to be."

Science teacher Justine Bryers also adds, "I have had the pleasure of having Krissy in my AP Environmental Science class this year. She is both studious and hardworking. She has a natural curiosity about science and is a complete and utter joy to have in class. She asks thoughtful questions and offers insight in our discussions."

In addition, Eastman Tiu, science teacher, states, "Krissy is a charismatic, friendly, and kind young woman who seems to greet everyone with a smile. Kristina is a genuinely nice person who takes academic integrity seriously. While she found AP Physics 1 to be a difficult class, she was also able to make changes to how she prepared for class and improved as the year progressed. Krissy's dedication to excellence had obvious results. She was determined to overcome and improve as a student in my class and she was successful in that endeavor by both earning an A in class and passing the College Board AP Physics 1 Exam. Even more impressive was that she did this with a smile. Krissy knew the responsibility was her own and showed amazing maturity."

Lourdes Pina, school counselor and New Beginnings Facilitator, includes, "I really appreciated her

quiet leadership in our New Beginnings program. She was a wonderful leader during her junior year but she was even more wonderful as a Board member. She relates well to all the other Board members. works collaboratively, and is polite and respectful. She consistently would get the job done and we knew we could rely on her for more when needed. Thanks Krissy for your leadership and good luck with your future endeavors.”

School counselor and New Beginnings facilitator Scott Forcash, adds, “I have had the pleasure of working with Kristina as both her counselor and facilitator of our New Beginnings peer mentor program. Kristina was a New Beginnings Leader her junior year and is a Leadership Board member this year. It's been an honor to watch Kristina's growth in leadership over her 4 years at Willowbrook. Kristina has transformed from a quiet, hardworking student, to a reliable, strong leader amongst her peers. Mrs. Pina and I know that if we assign a task or need someone to provide creative ideas, Kristina will always step up and follow through. Kristina possesses the characteristics I hope to instill in my own children. She is kind to everyone, works extremely hard in school and is a confident leader and role model amongst her peers. Kristina is without a doubt one of 88's Best. Kristina, we will miss you next year but we know that you will do great things.”

Adam Hage, English teacher, says, “I first met Kristina Rankey the summer after her freshmen year as her teacher in Public Speaking. At the time, taking a summer school class while COVID was in full swing may have been daunting, but Kristina took it head-on and excelled. In fact, she did such an impressive job that summer, that I encouraged her to join the Speech team the following year. When she did, I had the honor of coaching her. Once again, Kristina showed her willingness to work hard and, just as critically, to listen and be open to feedback that served her well that season, as I'm sure it's served her well going forward. I'm proud to have known her as an underclassman, just as I'm proud of the graduating senior she'll soon be. I've no doubt she'll admirably represent the very best of Willowbrook as she goes out to make her mark on the world.”

Art Department Head John Epple states, “One sign of a truly engaged Warrior is that they keep exploring and trying new things throughout their four years at Willowbrook. This was exactly the case when, as a senior, Krissy came down with a few friends to check out the theatre paint crew, and she quickly dove in and became a full-time member and a wonderful addition to our paint and running crews! Krissy brought her strong work ethic and creative talents to our program, but most importantly, she brought her wonderful positive attitude! Late nights and lots of hard work in the theatre can really start to feel like a chore if we forget to support one another and to keep things fun. Krissy, and her entire awesome paint crew, did just that and made our entire season of plays a joy! I've told her several times throughout the year that I wish she'd join us earlier, but to be honest, I'm just so thrilled she checked us out and contributed her many talents to our program. Thank you, Krissy, and congratulations on a well-deserved recognition. You are truly one of our "Best"! ”

Jan Bobek, Orchestra teacher, includes, “Kristina Rankey is an outstanding student for many reasons. Most of all, she is thoughtful, resilient and has the “can do” attitude that is rare in most people. Working with her for the past four years has been an extreme pleasure. She is always positive and works hard to accomplish her goals. I can always count on Kristina to be a great ensemble member in orchestra and to volunteer her time when extra performances or rehearsals come up. She is also one that will motivate those around her to do their best. It is without any surprise that she is this month's

outstanding student.”

Math teacher Josh Zwart states, “I have had the honor and pleasure of teaching and challenging Krissy in AP Calculus AB this school year. Krissy is a hardworking student who continuously perseveres. She does not give up, continually trying difficult math problems until she has mastered them. Lastly, I want to thank Krissy for bringing a positive attitude to class every day.”

Staci Scapardine, Career and Technical Education teacher, adds, “Kristina Rankey is extremely deserving of this Academic Award for Dupage High School District 88’s Best. She has worked very hard to achieve her academic success, not only her Senior year, but all 4 years here at Willowbrook. I have had the honor to have Krissy in class over the last couple years. She demonstrates outstanding scholastic achievement, exemplary dedication to her studies and a strong motivational drive to excel daily, as well as, a passion for learning. Throughout her academic journey, Krissy has consistently exhibited a commitment to excellence in every aspect of her coursework. Her exceptional grades across various subjects reflects her hardworking commitment to her education. While maintaining her excellence academically, Krissy has also distinguished herself as a leader and a proactive contributor to the academic community. Whether it's through leading group discussions and activities, participating in extracurricular activities, or volunteering for academic initiatives, she has consistently demonstrated initiative, enthusiasm, and a willingness to go above and beyond expectations. Krissy serves as a shining example of what can be achieved through hard work, dedication, and a love for learning. Congratulations Krissy on this well-deserved honor and best wishes as you move on to share your excellence.”

As a student, Kristina consistently pursues the most rigorous courses available at Willowbrook High School. She will finish her high school career having enrolled in and successfully completed eight Advanced Placement courses as well as multiple honors, college credit earning, and dual credit courses. Kristina has been recognized as an AP Scholar, Illinois State Scholar, and has earned Distinct Honor Roll status each semester of her high school career.

She serves as the treasurer for the National Honor Society and as secretary and Treasurer for the Science National Honor Society. Kristina has also been inducted to the National English Honor Society, Math Honor Society, Civitas (Social Studies Honor Society), Thespians, and Tri-M (Music Honors Society).

Beyond the classroom, Kristina is active in multiple leadership and mentoring roles throughout Willowbrook High School. She is a New Beginnings Board member, coordinating the program that supports 9th grade students successfully transition to high school. Kristina is also a member of the Principal Student Leadership Team, serves as a Student Ambassador to assist new students who transfer to Willowbrook, and volunteers regularly at events such as Open House and Curriculum Showcase.

Kristina’s talents and skills are further exemplified in co-curricular activities as she has been a member of our Yearbook staff, Theatre, Speech Team, Environmental Club, Animal Welfare Club, Students for H.O.P.E. (Helping Organ Procurement Education), and Girls Volleyball Team. She has been a 4-year member of our Orchestra, earning an IHSA Solo and Ensemble Division I ranking for

violin. Kristina was also a member of our IHSA Drama team that placed 2nd in state this spring.

Kristina will study Marine Biology after Willowbrook High School and plans to attend either University of California at Santa Barbara or Nova Southeastern University.

Willowbrook High School is proud and honored to recognize Kristina Rankey for her success, both academically and beyond the classroom, and for exemplifying what it means to be one of District 88's Best!

7. Petitions and Hearings It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes.

To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard

8. Motion To Establish Consent Agenda

Board members may request to move a consent agenda item to the discussion or action portion of the agenda.

A. Approve meeting minutes from March 7, 2024, through March 18, 2024.

1) Minutes of the March 7, 2024 Building & Grounds meeting.

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Buildings & Grounds Committee Meeting

March 7, 2024, 6:30 PM
District Administrative Offices
Board Room

Minutes

Start Time - 6:38pm

Attendees: Ms. Donna Cain, Ms. Gail Galivan, Ms. Chris Poirier, Ms. Jean Taylor, Ms. Diana Stout, Mr. Dan Olson, Ms. Amy Finnegan, Dr. Jean Barbanente, Mr. Tom Manka, Mr. Ryan Domeracki, Dr. Dan Krause, Mr. Jack Andrews, & Mr. David Flemming (Arcon Associates)

1. Willowbrook Auditorium Update

Mr. David Flemming from Arcon gave an overview of the initial plan to address the Willowbrook catwalk and lighting in the auditorium. Mr. Flemming reviewed the drawings and answered questions as they related to the work. The administration and Arcon are looking to meet with the end-users before Spring Break to discuss the plan and listen to feedback from the team.

2. Willowbrook DLP Update

Mr. Flemming reviewed the several concept drawings Arcon put together to discuss the DLP renovation work. Mr. Domeracki reminded the committee that the District was awarded a \$269,000 grant from the Department of Commerce and Economic Opportunity to address the ADA needs at Willowbrook. The administration and Arcon will host a meeting with the end-user group at Willowbrook to discuss the plans further to narrow the drawings down into one for additional review and discussion.

3. Willowbrook Greenhouse

Mr. Domeracki and Mr. Manka discussed the current states of both the Addison Trail and Willowbrook greenhouses. Mr. Domeracki reiterated that the current IDEA grant has \$60,000 set aside for the work at Willowbrook. We are looking at amending the grant to also include Addison Trail's greenhouse. Mr. Manka explained the trouble

he has been having with trying to find someone who repairs greenhouses. At the moment we only have a lead on potentially one vendor who we are contacting.

4. Other Items and Building Reports

Mr. Manka informed the committee that the new dryers at both buildings are being ordered and will be installed. Mr. Manka also discussed his visit with the Village of Villa Park at the North Tennis courts, where the lights were readjusted on the court to limit the amount of excess light spilling into the roadway and/or adjacent housing. Mr. Manka discussed the tentative roofing schedule work over at Willowbrook for this upcoming summer as well as the spring break plans for the buildings and grounds crews. Lastly, Mr. Manka discussed the conversations with ComEd and Twin Supplies where we were looking to see if there was any grants available to the District for the lighting work within the auditorium. In addition, a discussion was held regarding the lighting incentives to move towards LED lighting within the buildings. Mr. Domeracki gave an update on the TowerCo cell tower and the proposed new location of the tower. The committee was not in favor of moving the tower closer to the athletic fields where students are located. Lastly, Mr. Andrews proposed a turf home plate and batter box area on the varsity baseball field. Mr. Andrews is still collecting quotes and determining what infill will be used for the field. He will bring more information back at an upcoming meeting.

Adjournment - 7:49pm

President, Board of Education

Secretary, Board of Education

Attest: _____

**Board of Education
Board Meeting**

Monday, March 11, 2024
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

Minutes

Attendance Taken at 7:30 PM.

Diana Stout:	Absent
Donna Craft-Cain:	Present
Amy Finnegan:	Present
Gail Galivan:	Present
Dan Olson:	Present
Chris Poirier:	Present
Jean Taylor:	Present

1. Call To Order

Mrs. Cain called the meeting to order at 7:30 p.m.

2. Pledge of Allegiance

3.

4. Roll Call

Others present: Barbanente, Bolden, Domeracki, Tsagalis, Davis, Brink, Petrбок, J. Helton, D. Vargas, J. Burns.

5. Introduction of New Assistant Principals

The newly appointed assistant principals were welcomed and introduced to the Board of Education.

Ms. Darlene Vargas, current Director of Deans at Addison Trail High School, will be the Assistant Principal of

PPS effective July 1, 2024. Mr. Joseph Helton, current Dean of Students at Addison Trail High School, will be the Assistant Principal of PPS at Willowbrook High School July 1, 2024.

6.

Petitions and Hearings

One comment was submitted by Jen Burns. Ms. Burns commended the District 88

Foundation for the success of the pickleball event.

7.

Motion To Establish Consent Agenda

Move to establish the consent agenda. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.
Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

A. **Financial Reports**

- 1) List of Bills- February 2024
- 2) List of Bills- Vendor checks from February 22, 2024- March 5, 2024

B. **Donation**

The following was donated to Addison Trail High School from Kimberly-Clark:
Kimberly-Clark Professional KleenGuard V80 SG34 Safety Goggles
Quantity: 10 Cases, 50 Goggles/case, 500 goggles total
Value: \$463 /case, \$4630 Total

C. **Personnel**

CERTIFIED STAFF APPOINTMENTS:

Stephanie Nitka
District Office Transition Program Department Chair
Effective: July 01, 2024

Pedro Castro
Addison Trail Director of Deans
Salary: \$143,439.67; Scale VII Step 23
Effective: August 12, 2024

CERTIFIED STAFF CHANGE IN STATUS:

Rachel Morris From Willowbrook Learning Services IEP Coordinator to District Office IEP Coordinator
Effective: July 01, 2024

CLASSIFIED STAFF CHANGE IN STATUS:

Josie Kandich From Addison Trail Library Media Center Teacher Aide to Willowbrook Library Media Center Teacher Aide.
Effective: August 14, 2024

8. Motion To Approve Consent Agenda

Move to approve the consent agenda. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.
Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

9. Separate Action Items

- A. **Transportation Contract Extension for 2024-25 – (Regular)**
Move that the Board of Education accept the proposal from Cottage Hill Operating Company for the provision of regular transportation service for the school year 2024-25

as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

B. Transportation Contract Extension for 2024-25 – (Special Education)

Move that the Board of Education accept the proposal from Cottage Hill Operating Company for the provision of Special Education transportation service for the school year 2024-25 as presented. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

C. Auditor Renewal

Move that the Board of Education accept the renewal proposal from Lauterbach & Amen, LLP to complete the financial audit for the fiscal year ending June 30, 2024 at a fee of \$29,300. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

D. Purchase of Student Devices

Move that the Board of Education accept the proposals for the purchase of 1,200 Lenovo 300E - Touch Chromebooks with Lenovo Integrated Pen in the total amount of \$357,600.00 from Bright Centra and Google licensing from Y&S Technology in the total amount of \$34,896.00. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

Board Secretary, Amy Finnegan asked if the Google licensing is a one-time fee for four years or if is it paid yearly. Mr. Domeracki stated that he assumed it was for four years since the Chromebook is a four-year device. Dr. Barbanente added that a detailed breakdown and more information will be gathered.

E. IHSA Membership Renewal 2024-25

Move that the Board of Education renew membership in the Illinois High School Association, and adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2024-25 school year. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

F. Spring 2024 WB Softball Team Trip Request

Move that the Board of Education approve the Spring 2024 Willowbrook High School Softball team travel to Nashville, TN March 23 to March 26, 2024. This motion, made by

Amy Finnegan and seconded by Chris Poirier, Passed.
Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

G. Spring 2024 WB Baseball Team Trip Request

Move that the Board of Education approve the Spring 2024 Willowbrook High School Baseball team travel to Nashville, TN March 24 to March 28, 2024. This motion, made by Amy Finnegan and seconded by Jean Taylor, Passed.
Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

10. **Discussion Items**

A. Staffing Update 2024-25

Yvonne Tsagalis, Assistant Superintendent for Curriculum and College and Career Pathways, and Mike Bolden, Assistant Superintendent for Human Resources, provided an overview of programming and staffing trends for the 2024-25 school year. Included was an update on student course selections and staffing allocations for the upcoming school year.

Ms. Galivan asked if there was a change in the grading policy.

Mrs. Tsagalis stated there was a grading committee two years ago. Grading policies were enacted to ensure grading practices were more equitable among PLC's.

Mrs. Poirier asked what Sheltered Courses are. Mrs. Tsagalis explained that these are EL courses.

Dr. Barbanente added this staffing update is preliminary and based on a mandatory timeline release.

B. Solar Eclipse Fieldtrip

Yvonne Tsagalis, Assistant Superintendent for Curriculum and College and Career Pathways, presented a proposal for a field trip from the Willowbrook High School students to view the solar eclipse on April 8th, 2024.

Mrs. Poirer asked if Addison Trail chose not to participate. Mrs. Tsagalis replied that Addison Trail has no interest in participating.

Ms. Finnegan ask if students are participating will they be expected to participate for its entirety? Mrs. Tsagalis recommended that students participate during peak times.

Ms. Taylor thanked the science department at Willowbrook for taking the time to gather information from other schools. Mrs. Tsagalis added that a guest speaker from The Astronomical Association will come to speak with students about the solar eclipse.

11. **Information (No discussion)**

A. Freedom of Information Request

On February 27, 2024, DuPage High School District 88 received a request via email from Dakota Stark of Genesis One for the following information through the Freedom of Information Act (FOIA):

- Current copier/printer contract(s) for DuPage HS District 88

FOIA response was sent to Dakota Stark at dstark@mygenesis1.com on March 5, 2024.

12. **School Recognition**

Addison Trail

- Addison Trail's science department hosted a "white coat" ceremony to recognize students who completed the 3-course PLTW sequence for Biomedical Sciences
- Music in Our Schools week took place last week and consisted of an assembly on Wednesday, followed by the first of 3 concerts with Indian Trail with our Choir performing on Thursday. Our band concert with Indian Trail is tomorrow evening and then the Orchestra will perform together on Thursday.
- We held our evening college fair last week, which was very successful. More than 60 colleges and universities were represented and students from all over DuPage County were able to connect with prospective schools.
- Addison Trail has kicked off Physical Education Week with theme days each day, a blood drive on Thursday and other health and wellness events planned throughout the week. We cap off the week on Friday with our annual Superstars Assembly, where faculty and students from each class compete for the Superstars trophy! All funds collected throughout the week will directly benefit Relay For Life.
- We are preparing for state testing, which will take place on Wednesday March 20th. Reminder to our families that Freshman through Juniors are in attendance this day. Once testing is completed, buses will be available in multiple waves to transport students home.

ATHLETICS

- Junior Luke Smith, a member of our boys basketball team, was named Associated Press (AP) All-State Honorable Mention & IBCA All-State Special Mention and WSC all-conference.
- Spring sports competitions start this week.
- Badminton has about 100 girls participating, which is a substantial increase from last year.
- Boys baseball will play against Glenbard West at home tomorrow, and the weather looks like it should be a great opening day!
- Girls Softball is home tomorrow against Riverside Brookfield.
- Boys Gymnastics is home vs. Hinsdale South on Thursday to kick off conference competitions.

Willowbrook

- Congratulations to our 10 students who competed at the state competition for Business Professionals of America this past weekend. Five of them have qualified for Nationals in May. The following students will be representing Willowbrook and the state of Illinois May 10-14 in Chicago!
 - Ryan Doggett - 4th Linux Programming Fundamentals
 - Luiz Ramirez - 2nd Server Administration Using Microsoft
 - Diego Morales Perez - 2nd C# Programming
 - Nauraiz Ali - 3rd C# Programming
 - Bilal Arif - 5th Fundamentals of Web Design
- Congratulations to the following students who have qualified to compete at the SkillsUSA state competition in Peoria from April 25 to April 27.
 - Julian DePeralta - Automotive service
 - Joseph Weaver - Automotive service
 - Daniel Rorke - Automotive service
 - Kenneth Gibson - Automotive service

- Diego Santacruz - Automotive service
- Kyle Kolp - Maintenance and light repair
- Brandon Gollins - Maintenance and light repair
- Congratulations to the following students for earning a Division 1 Superior rating at the IHSA solo and ensemble competition this past Saturday. There were over 1000 total students competing from all over our district and over 100 of those entries were Willowbrook students. We are so proud of their effort and achievement.

IHSA Division I Superior Rating			
Naomi Aldana	Daniel Cook	Florencio Hernandez	Olivia Romero
Isabel Bates	Elizabeth Deany	Molly Hield	Alison Sanchez
Maggie Brennan	Lucia DiTerlizzi	Ariel Hoda	Allison Smaczny
Jaclyn Bryers	Donovan Dondzik-Clardy	Christina Legutki	Caitlin Spaeth
Caitlyn Burkeen	Sarah Enescu	Alaina Marino	Annabelle Thompson
Lillian Caron	Gillian Falco	Ruth McNeilly	Emilia Underwood
Andrea Castro	Shannon Freer	Kaleb Moreno	Gwendolyn Valle
Gael Chapa	Raymond Gajardo	Vincent Pershel	Isabel Weaver
Francesca Cico	Malachy Heneghan	Amelia Polacek	Emily Wolter

- **IHSA CONTEST PLAY** - Willowbrook Theatre is excited to share our contest play with everyone next Thursday, March 14 at 7:00 PM. This year, our show is the dark comedy *The Cripple of Inishmaan* by Martin McDonough. Written by one of the world's most celebrated playwrights, this ingeniously funny, suspenseful, and moving play centers on Billy (senior Sean O'Brochta), a disabled boy living on a barren island off the Irish coast in 1934. Billy's parents died at sea when he was a baby, and he has been raised by two soft-hearted foster-aunts (Senior Fran Cico and Junior Gillian Falco). Relentlessly ridiculed by the other islanders, Billy seizes a chance to escape his confined life on Inishmaan when an American film crew arrives to make a documentary. At our home performance on Thursday, watch our amazing running crew set up and take down our set in under 20 minutes! And then enjoy the play, which is only 40 minutes long. Immediately following the play will be a showing of the 4-minute long short film, ***Bedtime Overhaulzzz***, Willowbrook's first foray into the IHSA Short Film Category! The film was written, directed, animated by junior Meri Sutton, who was also the cinematographer.

ATHLETICS

- Congratulations to our team as they competed at the state tournament this weekend at Illinois State University.
- Congratulations to our Varsity Boys Gymnastics team on their 3rd Place at the John Burkel Invite at Niles West.
- Congratulations to our Varsity Boys team for their 2nd place finish at the Rich Township Invite on Saturday, March 9, 2024.
- Congratulations to our Varsity Girls team for their 4th place finish at the Glenbard North Bud Swanson Invitational tomorrow.
- Best of luck to our F, JV, and Varsity Badminton teams as they begin their competition schedule tonight at Wheaton Warrenville South.
- Best of luck to our Freshman, JV, and Varsity Baseball teams as they facilitate their Opening Day on Tuesday, March 12th against Glenbard East.
- Best of luck to our Varsity Girls Soccer team as they begin their season tomorrow hosting Lemont High School in the annual Windy City Classic Tournament.
- Congratulations to Senior, Elle Bruschuk, on being selected to the Daily Herald DuPage County All-Area Girls Basketball team.

IMPORTANT DATES

March 14 IHSA Contest Play Performance at WBHS, 7:00 PM
 March 20 State Testing

13. **Board Member Report(s) / Future Agenda Items**

Mrs. Taylor thanked everyone for their support with the pickleball tournament, especially Dani Brink. Ms. Finnegan also thanked the building and grounds and the p.e. department for all of their help, additionally thanking Jean Taylor for taking the lead on the project.

14. **Superintendent's Report**

There was no report.

15. **Public Comments**

There were no public comments.

16.

Announcements:

Board of Education Meeting: Monday, March 18, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, April 8, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

17. **Closed Session Meeting**

Mrs. Cain stated that there will be no closed session.

18. **Adjournment**

Move to adjourn. This motion, made by Chris Poirier and seconded by Amy Finnegan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Jean Taylor: Yea

The board meeting ended at 8:24 p.m.

Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.

**Board of Education
Board Meeting**

Monday, March 18, 2024
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

Minutes

Attendance Taken at 7:33 PM.

Donna Craft-Cain:	Present
Amy Finnegan:	Present
Gail Galivan:	Present
Dan Olson:	Present
Chris Poirier:	Present
Diana Stout:	Present
Jean Taylor:	Present

1. Call To Order

Mrs. Cain called the meeting to order at 7:33 p.m.

2. Pledge of Allegiance

3. Roll Call

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalis, Krause, Andrews, Brink, Petrbock, Community members

4. Recognition of District 88 Successes

A. 88's Best

88's Best Students Jack DiDomenic from Addison Trail and Raymond Gajardo from Willowbrook were recognized for the month of March. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for support.

B. State Level Recognitions

The Principals from Addison Trail and Willowbrook High Schools presented the students who have received a State-Level Recognition from Winter of 2024. The students are:
Addison Trail

Damian Valdez Wrestling 6th place
Freddy Ramirez-Carbajal BPA 3rd Interview Skills 4th Legal Office Procedures
Michelle Vuong BPA 2nd computer modeling 5th Linux Operating Systems
Nathan Stout BPA 1st Financial Math and Analysis
Alex Addison DECA 1st Sports & Entertainment Marketing Operations Research
Zack Morris DECA 1st Sports & Entertainment Marketing Operations Research
Natalia Loncar DECA Top Ten Business Services Marketing Operations Research
Ava Ferri DECA Top Ten Business Services Marketing Operations Research
Valeriia Smolska DECA Top Ten International Business Plan

Willowbrook

Emma Anderlik Flag Football Chicago Bears Changemaker Award
Ryan Dogget BPA 4th Place Linux Programming Fundamentals
Luis Ramirez BPA 2nd Place Server Administration Using Microsoft
Diego Morales Perez BPA 2nd place C# Programming
Nauraiz Ali BPA 3rd Place C# Programming
Bilal Arif BPA 5th Place Fundamentals of Web Design
Naomi Campbell Gymnastics 5th Place in Floor Routine
Alex Perry DECA Innovation Plan
James Ewalt DECA Innovation Plan
Johnathan Ewalt DECA Innovation Plan
Rania Razzak DECA Integrated Marketing Plan - Service
Jill Mei DECA Integrated Marketing Plan - Service
Kostandin Vasili Special Olympics Basketball State Qualifier
Christe Vasili Special Olympics Basketball State Qualifier
David Wolff Special Olympics Basketball State Qualifier
Casey Barnes Special Olympics Basketball State Qualifier
Seth Colby Special Olympics Basketball State Qualifier
Nathan Colby Special Olympics Basketball State Qualifier
Gabriel Santoyo Jr. Special Olympics Basketball State Qualifier

5. Recognition of Business Partnership- Mrs. Cain moved this item up in the agenda.

Dr. Barbanente and Board President, Donna Craft Cain recognized the Village of Addison, the Addison Park District, the Addison Public Library, SWD Inc. and College of DuPage as part of our Heritage Spanish Career Fluency program, which helps students develop their skills in professional settings and introduces them to various career paths, while enhancing their biliteracy.

4. C. Recognition of District 88 Foundation Pickleball Event

Dr. Barbanente and the Board thanked the community for supporting the District 88 Foundation's first "Paddle Battle" pickleball tournament, which took place on March 2 at Willowbrook. Also thanked were those involved with planning, running and supporting the tournament for their time, effort and generosity. There were 57 players, and the event raised about \$3,800, which will benefit District 88 students through mini-grants for staff to develop instructional initiatives and innovations.

The board took a break at 8:36 p.m.

The board reconvened at 8:51 p.m.

Donna Craft-Cain: Present
Amy Finnegan: Present
Gail Galivan: Present
Dan Olson: Present
Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalis, Krause, Andrews, Brink, Petrbock, J. Burns

6. **Petitions and Hearings**

There were no comments.

7. **Public Hearing on Proposed Honorable Dismissal of Teachers Due to Economic Necessity (Reduction In Force)**

A. Motion to Open Hearing

Move to open the public hearing. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Comments and Questions Concerning the Honorable Dismissal of Teachers

Assistant Superintendent of Human Resources, Michael Bolden explained the reasons and provide the number of RIFs.

C. Motion to Close the Hearing

Motion to close the public hearing. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

8. **Motion To Establish Consent Agenda**

Move to establish the consent agenda. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

A. **Approve meeting minutes from February 5, 2024 through February 26, 2024.**

- 1) Minutes of the February 5, 2024, Board Officer's meeting.
- 2) Minutes of the February 5, 2024, Evaluation/Compensation Committee meeting.
- 3) Minutes of the February 6, 2024, Building & Grounds meeting.
- 4) Minutes of the February 12, 2024, Technology Committee meeting.
- 5) Minutes of the February 12, 2024, Board meeting.
- 6) Minutes of the February 15, 2024, Finance Committee meeting.
- 7) Minutes of the February 26, 2024, Board meeting.
- 8) Minutes of the February 26, 2024, Closed Session Board meeting. **(Closed Session tab)**

B. **Financial Reports**

1) List of Bills- Vendor checks from March 6, 2024- March 13, 2024

C. Pay Application #7 - HVAC

D. Personnel

CERTIFIED STAFF APPOINTMENTS:

Monica Escalera

Addison Trail School Psychologist

Salary:\$ 76,095.96; Scale V, Step 3

Effective: August 12, 2024

CERTIFIED MID-MANAGEMENT STAFF APPOINTMENT:

Curtis Tate

Willowbrook Director of Deans

Salary: \$133,714.94; Scale IV, Step 25 + \$11,548.11 Deans Stipend

Effective: August 12, 2024

CERTIFIED STAFF RESIGNATIONS:

Ethan Kane

Addison Trail Social Studies/ EL Teacher

Effective: May 24, 2024

Giavanna Kish

Addison Trail Guidance Counselor

Effective: May 24, 2024

Jorge Galvan

Addison Trail Science Teacher

Effective: May 24, 2024

Stephanie Oros

Willowbrook Science Teacher

Effective: May 24, 2024

CLASSIFIED STAFF APPOINTMENT:

Vedrana "Ana" Kapetina

Willowbrook Psychologist Intern

Salary: \$15,000.00

Effective: August 12, 2024

CLASSIFIED STAFF RESIGNATION:

Cindy Bruno

Willowbrook Student Supervisor

Effective: March 8, 2024

Angela Etheridge

Addison Trail Literacy Teacher Aide

Effective: March 20, 2024

9. Motion To Approve Consent Agenda

Motion to approve the consent agenda. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

10. Separate Action Items

A. Treasurer's Report – February 2024

Move that the Board of Education approve the Treasurer's Report as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Budget Status Report – February 2024

Move that the Board of Education approve the Budget Status Report as presented. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

C. Bank Depositories 2024-25

Move that the Board of Education approve the list of Authorized Bank Depositories for 2024-25 as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

D. Solar Eclipse Fieldtrip

Move that the Board of Education approve the solar eclipse field trip at Willowbrook High School on April 8, 2024. This motion, made by Amy Finnegan and seconded by Gail Galivan, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

E. Resolution Authorizing Honorable Dismissal of Teachers

Move to adopt the resolution for honorable dismissal of the following teachers: Saadia Altaf, Maritza Arroyo, Linda Behrendt, Brian Bennett, Stephen Boisse, Grace DeSmedt, Lillian Dudas, ALexia Gomez, Adam Hage, Jaqueline Hampton, Daniel Hay, Claudia Herrera, Zoey Hornstein, Mikos Jimenez, Lisa Jones, Eliza Kochert, Maria Louis, MaryKathryn Maranowicz, J'Taia Miller, Nicole Muchowicz, Klaudia Pawlow, Amanda Rohlfig, Laura Weinbrenner.

This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

11. Information (No discussion)

A. Freedom of Information Request

On March 6, 2024, DuPage High School District 88 received a request via email from Karen Garcia of SmartProcure for the following information through the Freedom of Information Act (FOIA):

- All current employee/staff contact information

The specific information requested from your record keeping system is:

1. First Name
2. Last Name
3. Position Title
4. Department
5. Direct Phone Number (if does not exist, list main phone number with extension)
6. Business Cell Phone (if provided by DuPage High School District No. 88)
7. Email Address
8. Office Address (Address, City, State, Zip)

FOIA response was sent to Karen Garcia at kareng@smartprocure.com on March 13, 2024.

B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report for February 2024, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

12. School Recognition

Addison Trail- Mr. Andrews reported:

- The AT/ IT concert series wrapped up last week.
- Theatre participated in the IHSA musical theater competition taking the 6th place title. They will be heading to Sterling, IL on Friday to compete. Cast members participating are Jack DiDomenic, Raina Ashrafi, Alexandra Marcinkowski, Alexandra Mertz, Nathan Redmann, and Lilia Zielinski.
- PE week was celebrated last week ending with the Superstars assembly. Staff remain champions! All funds raised throughout the week will go towards the American Cancer Society. A blood drive was also held in support of a staff member currently in her battle with cancer.
- Saturday, April 27th is Relay for Life.
- Golden Apple Breakfast took place today with over 20 staff recognized by students.
- All school testing is this Wednesday:
 - Freshman PSAT 9
 - Sophomores PSAT 10
 - Juniors SAT
 - Seniors are not in attendance.
- Spring break is next week.
- The spring play, "Barefoot in the Park" will take place April 4th through April 6th.

ATHLETICS

- This is National Athletic Training Month. Thank you to our athletic trainers Nick Vega and Cory Lesniak for all they do for student-athletes!

Willowbrook- Dr. Krause reported:

- Congratulations to the cast and crew of Willowbrook Theatre dark comedy *The Cripple of Inishmaan* by Martin McDonough who earned the IHSA Sectional Championship on

Saturday, March 16, at Richards High School. They will now compete at the IHSA State Championship this weekend at Sterling High School. Written by one of the world's most celebrated playwrights, this ingeniously funny, suspenseful, and moving play centers on Billy (senior Sean O'Brochta), a disabled boy living on a barren island off the Irish coast in 1934. Billy's parents died at sea when he was a baby, and he has been raised by two soft-hearted foster-aunts (Senior Fran Cico and Junior Gillian Falco). Relentlessly ridiculed by the other islanders, Billy seizes a chance to escape his confined life on Inishmaan when an American film crew arrives to make a documentary.

ALL-SECTIONAL CAST:

Sean O'Brochta, Gillian Falco, Fran Cico, Jason Nelson, Lauren Maher, Tessa Goodman

ALL-SECTIONAL STUDENT LIGHTING DIRECTORS:

Megan Hasler, Molly Hield, AJ Matthews, Ethan Ronda

ALL-SECTIONAL STUDENT SOUND DIRECTORS:

Lucia DiTerlizzi, Jacob Frank, Sawyer Wathier, Connor Welker

- Students in 9th, 10th, and 11th grade will participate in our annual ISBE required administration of the PSAT/SAT on Wednesday, March 20. The exams will be conducted digitally and the SAT includes a writing portion, as well.

ATHLETICS

- Congratulations to our Special Olympics Basketball Team for their 4th Place finish at this past weekend's Special Olympics Illinois State Tournament.
- Congratulations to our Varsity Boys Gymnastics team on their 3rd Place finish at last Saturday's John Burkel Invite at Niles West. Congratulations to Jae Newman and Danny Javier for their respective first place finishes in High Bar and Vault.
- Congratulations to our Varsity Boys team for their 2nd place finish at the West Suburban Conference Gold Championships on Thursday, March 14th at Proviso West.
- Congratulations to our Varsity Girls Track & Field team for their 2nd Place finish at the West Suburban Conference Gold Championships on Friday, March 15th at Morton West.
- Best of luck to our Varsity Badminton team as they travel to Addison Trail on Wednesday, March 20.
- Best of luck to our Varsity Softball team as they celebrate their Opening Day on Tuesday, March 19th at Eisenhower. The Warrior's first home game will be held on Wednesday, March 20th against Yorkville Christian.
- The Varsity Baseball team began their season last week with a 1-1 tie against Glenbard East and then defeated Bartlett by a score of 8-2. Our next Varsity Baseball game will occur on Wednesday, March 20th at Montini (4:30 PM first pitch).
- Best of luck to our Varsity Boys Tennis team as they open their season at home against Maine West on Wednesday, March 20th.
- Best of luck to our Varsity Boys Volleyball team as they open their season on Tuesday, March 19th on the road at Glenbard East. The first serve will occur at 5:30 PM.

13. Board Member Report(s) / Future Agenda Items

No report.

14. Superintendent's Report

No report.

15. Public Comments

There was no public comment.

16. Announcements:

Board of Education Meeting: Monday, April 8, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, April 22, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

17. Closed Session Meeting

Move to enter into closed session. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

The board entered closed session at 9:16 p.m.

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

18. Reconvene To Open Meeting

The board returned to open session at 9:42 p.m.

19. Roll Call

Donna Craft-Cain:	Present
Amy Finnegan:	Present
Gail Galivan:	Present
Dan Olson:	Present
Chris Poirier:	Present
Diana Stout:	Present
Jean Taylor:	Present

Others present: Barbanente, Bolden, Domeracki

Action Necessitated By Closed Session

There was no action.

20. Adjournment

Move to adjourn. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Craft-Cain: Yea, Amy Finnegan: Yea, Gail Galivan: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

The meeting ended at 9:42 p.m.

President, Board of Education

Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.

4) Minutes of the March 18, 2024 Closed Session Board meeting. (**Closed Session tab**)

B. Financial Reports

1) List of Bills- Vendor checks from April 4, 2024 - April 17, 2024

36

TO: Dr. Jean Barbanente
Board of Education

DATE: April 22, 2024

FROM: Mrs. Olga Davis

RE: List of Bills – Vendor Payments from April 4, 2024 – April 17, 2024

Attached for approval to release is a list of payments to vendors for the period of April 4, 2024 – April 17, 2024 in the total amount of \$835,006.34.

Suggested Motion:

Move that the Board of Education approve the list of payments to vendors for the period of April 4, 2024 – April 17, 2024 in the total amount of \$835,006.34.

Cc: Mr. Ryan Domeracki



Vendors over \$0.00
4/04/2024 to 4/17/2024

VENDOR NUMBER	VENDOR NAME	CHECK NO	TITLE	AMOUNT	DATE	CANCEL
53736	1000BULBS.COM	571669	SUPPLIES AT MAINTENANCE SUPPLIES	444.24	04/17/24	
42575	4IMPRINT	6510	ENERGY RUSH N.A.	267.50	04/17/24	
42575	4IMPRINT	6510	ENERGY RUSH N.A.	274.75	04/17/24	
42575	4IMPRINT	6510	ENERGY RUSH N.A.	131.36	04/17/24	
TOTAL VENDOR				673.61		
58410	ABLE ACADEMY	V3002342	SPED PRIVATE TUITION ATHS OTHER	3,128.00	04/11/24	
55660	ACCESS ONE INC.	571641	MEDIA SERVICE TELEPHONE	3,647.52	04/11/24	
58532	ACCURATE BIOMETRICS IN	571670	SUPPLIED CENTRAL - HR SUPPLIES	50.00	04/17/24	
124	ADDISON FLORAL, INC	571671	PUR SVC BOE OTHER BOE OTHER PUR SVC	112.00	04/17/24	
49303	ALBERTSON COMPANIES	571642	SUPPLY WB VOC ED FAM CON SUPPLIES VOC ED	76.84	04/11/24	
49303	ALBERTSON COMPANIES	571642	SUPPLIES AT SPED SUPPLIES	69.92	04/11/24	
49303	ALBERTSON COMPANIES	571642	SUPPLIES IDEA B SUPPLIES	433.17	04/11/24	
49303	ALBERTSON COMPANIES	571642	SUPPLY WB VOC ED FAM CON SUPPLIES VOC ED	14.37	04/11/24	
49303	ALBERTSON COMPANIES	6511	CATERING WB N.A.	1.34	04/17/24	
49303	ALBERTSON COMPANIES	571761	SUPPLY WB VOC ED FAM CON SUPPLIES VOC ED	22.97	04/17/24	
TOTAL VENDOR				618.61		
58438	ALL DIGITAL REWARDS, L	6493	DIST WELLNESS INITIATIVE N.A.	742.00	04/11/24	
47500	ALL STAR CUSTOM AWARDS	6494	HALL OF FAME N.A.	512.00	04/11/24	
47500	ALL STAR CUSTOM AWARDS	6494	WB ATH RES ACT 2014 N.A.	376.00	04/11/24	
TOTAL VENDOR				888.00		
57276	LUCY M ALMANZA-FERNAND	V3002392	SUPPLIES WB READING SUPPLIES	1,825.00	04/17/24	
58782	ALPHAGRAPHICS AURORA #	6495	CLASS OF 2024-AT N.A.	48.00	04/11/24	
58584	ALTA LANGUAGE SERVICES	571672	WB TI ASSESS PS PUR SVC ASSESSMENT	66.00	04/17/24	
58584	ALTA LANGUAGE SERVICES	571672	AT TI ASSESS PS PUR SVC ASSESSMENT	66.00	04/17/24	
TOTAL VENDOR				132.00		
58120	AMAZON CAPITAL SERVICE	6496	CLASS OF 2024-AT N.A.	23.98	04/11/24	
58120	AMAZON CAPITAL SERVICE	6496	DRAMA N.A.	337.99	04/11/24	
58120	AMAZON CAPITAL SERVICE	6496	DRAMA N.A.	65.95	04/11/24	
58120	AMAZON CAPITAL SERVICE	6496	THEATER DRAMA N.A.	104.97	04/11/24	
58120	AMAZON CAPITAL SERVICE	6496	DRAMA N.A.	28.48	04/11/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES TITLE II SUPPLIES	613.20	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB LIBRARY SUPPLIES	7.99	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SPED SUPPLIES	81.71	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SPED SUPPLIES	69.99	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES CENT SUPPORT SER SUPPLIES	9.89	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB MATH SUPPLIES	18.98	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	R&M AT HOST REPAIR & MAINTENANCE	74.99	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB ENGLISH SUPPLIES	342.00	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT ENGLISH SUPPLIES	323.08	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SOC STUDIES SUPPLIES	323.08	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	168.08	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT PE SUPPLIES	3.29	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT PE SUPPLIES	1.30	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB BUS ED SUPPLIES	1,382.61	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES TITLE II SUPPLIES	54.39	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	165.00	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	R&M AT I&T REPAIR & MAINTENANCE	17.98	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	BOOKS AT LIBRARY LIBRARY BOOKS	19.99	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	6.48	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	9.57	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	53.80	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB LIBRARY SUPPLIES	25.88	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB I&T SUPPLIES	24.66	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT ENGLISH SUPPLIES	33.39	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLY WB VOC ED BUS ED SUPPLIES VOC ED	8.09	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT LSC SUPPLIES	117.44	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	18.96	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT TITLE I SUPPLIES	345.80	04/17/24	
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SOC STUDIES SUPPLIES	20.61	04/17/24	

58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT ENGLISH SUPPLIES	20.62	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SCIENCE SUPPLIES	2.25	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SPED SUPPLIES	49.58	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	14.99	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SPED SUPPLIES	194.00	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	123.76	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	37.96	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT LSC SUPPLIES	169.99	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	119.99	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	39.42	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB PRIN OFF SUPPLIES	307.88	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT LIBRARY SUPPLIES	7.99	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	29.76	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	55.86	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT SCIENCE SUPPLIES	46.62	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	PLTW SUPPLIES SUPPLIES	126.68	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	PLTW SUPPLIES SUPPLIES	69.90	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT LSC SUPPLIES	42.97	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB MUSIC SUPPLIES	43.92	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT MATH SUPPLIES	286.85	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SCIENCE SUPPLIES	24.59	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SCIENCE SUPPLIES	8.99	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES AT LSC SUPPLIES	342.55	04/17/24
58120	AMAZON CAPITAL SERVICE	571675	SUPPLIES WB SOC STUDIES SUPPLIES	9.60	04/17/24
TOTAL VENDOR				7,080.32	
52853	AMERITAS	571611	EDUCATION FUND AMERITAS	119.00	04/11/24
57789	AQUALAB WATER TREATMEN	571676	SUPPLIES AT MAINTENANCE SUPPLIES	254.32	04/17/24
54285	AURORA NAPER TRANSPORT	571677	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	17,150.00	04/17/24
54285	AURORA NAPER TRANSPORT	571677	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	52,044.88	04/17/24
TOTAL VENDOR				69,194.88	
7986	AXA EQUITABLE	571612	EDUCATION FUND EQUITABLE LIFE ANNUITY	20,639.91	04/11/24
57860	AXESS TRANSPORTATION	571678	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	966.00	04/17/24
59007	HUMBERTO AYALA	V3002343	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	04/11/24
22440	B & H PHOTO VIDEO	V3002338	SUPPLIES WB I&T SUPPLIES	470.88	04/11/24
22440	B & H PHOTO VIDEO	V3002338	SUPPLIES CARL PERKINS SUPPLIES INST. STUDENT	616.32	04/11/24
22440	B & H PHOTO VIDEO	V3002381	NON CAP INST TECH IDEA SITE & CONST INT TRANSFER	595.00	04/17/24
22440	B & H PHOTO VIDEO	V3002381	NON CAP INST TECH IDEA SITE & CONST INT TRANSFER	220.50	04/17/24
22440	B & H PHOTO VIDEO	V3002381	NON CAP INST TECH IDEA SITE & CONST INT TRANSFER	205.10	04/17/24
TOTAL VENDOR				2,107.80	
50978	BADMINTON WAREHOUSE	571624	SUPPLIES AT ATH SUPPLIES	1,115.00	04/11/24
25657	JEAN N BARBANENTE	V3002344	EXEC ADMIN STAFF TRAVEL STAFF TRAVEL	113.04	04/11/24
43370	BRETT A BLAIR	V4001260	IND EVENTS SPEECH TEAM N.A.	74.76	04/11/24
7044	BLICK ART MATERIALS LL	V3002339	SUPPLIES WB ART SUPPLIES	2,120.44	04/11/24
56059	REBECCA BOISSE	V3002345	AT STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	432.01	04/11/24
59163	BOOMBAH INC	571625	SUPPLIES WB ATHLETICS SUPPLIES	509.83	04/11/24
53771	DANIELLE BRINK	V3002346	PUR SVC BOE MARKETING BOE DISTRICT MARKETING	20.19	04/11/24
3284	BSN SPORTS LLC	V4001261	ATHLETIC SPECIAL PROJECTS N.A.	121.88	04/11/24
3284	BSN SPORTS LLC	V4001261	ATHLETIC SPECIAL PROJECTS N.A.	113.83	04/11/24
3284	BSN SPORTS LLC	V4001261	ATHLETIC SPECIAL PROJECTS N.A.	113.83	04/11/24
3284	BSN SPORTS LLC	V4001261	ATHLETIC SPECIAL PROJECTS N.A.	330.00	04/11/24
3284	BSN SPORTS LLC	V3002347	SUPPLIES AT ATH SUPPLIES	1,205.78	04/11/24
TOTAL VENDOR				1,885.32	
16381	BUSINESS PROFESSIONALS	571643	VOC STUDENT TRAVEL VOC STUDENT TRAVEL	286.00	04/11/24
16381	BUSINESS PROFESSIONALS	571643	VOC STUDENT TRAVEL VOC STUDENT TRAVEL	572.00	04/11/24
TOTAL VENDOR				858.00	
56057	BUSINESSSOLVER.COM, IN	571679	PURCH SVC BUSINESS OFFICE PURCHASED SERVICES	2,027.13	04/17/24
22317	BUTTREY RENTAL SERVICE	571680	SUPPLIES WB MAINTENANCE SUPPLIES	360.00	04/17/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	24.61	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	94.69	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	66.44	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	13.87	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	10.20	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	79.44	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	119.37	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	28.35	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	129.33	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	43.55	04/11/24

28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	98.44	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	67.83	04/11/24
28491	C.J.C. AUTO PARTS	6497	AUTO SHOP N.A.	118.22	04/11/24
28491	C.J.C. AUTO PARTS	571681	SUPPLIES WB MAINTENANCE SUPPLIES	39.21	04/17/24
28491	C.J.C. AUTO PARTS	571681	SUPPLIES WB MAINTENANCE SUPPLIES	62.14	04/17/24
TOTAL VENDOR				995.69	
59061	CAPUTOS FRESH MARKET	571682	SUPPLIES AT PRIN OFF SUPPLIES	637.85	04/17/24
59061	CAPUTOS FRESH MARKET	571682	SUPPLIES AT PRIN OFF SUPPLIES	321.93	04/17/24
TOTAL VENDOR				959.78	
50937	CENGAGE LEARNING INC	571683	BOOKS WB LIBRARY LIBRARY BOOKS	154.26	04/17/24
59179	CENTURY LAUNDRY DISTRI	571626	SUPPLIES WB MAINTENANCE SUPPLIES	7,432.50	04/11/24
59179	CENTURY LAUNDRY DISTRI	571626	SUPPLIES AT MAINTENANCE SUPPLIES	7,432.50	04/11/24
TOTAL VENDOR				14,865.00	
16576	LEVONNE M CESCOLINI-BO	V4001262	ORCHESTRA N.A.	55.27	04/11/24
24865	CHICSPERE PRODUCTION	571684	SUPPLIES WB PRIN OFF SUPPLIES	840.00	04/17/24
58996	CI SOLUTIONS	571627	REG TRANSPORTATION SUPPLY SUPPLIES	1,307.00	04/11/24
58469	BRIDGET COLLERAN	V3002348	SUPPLIES AT FAM CONS SUPPLIES	37.57	04/11/24
58469	BRIDGET COLLERAN	V3002348	SUPPLIES AT FAM CONS SUPPLIES	117.00	04/11/24
58469	BRIDGET COLLERAN	V3002348	SUPPLIES AT FAM CONS SUPPLIES	56.99	04/11/24
58469	BRIDGET COLLERAN	V3002348	SUPPLY AT VOC ED FAM CON SUPPLIES VOC ED	88.38	04/11/24
TOTAL VENDOR				299.94	
51115	COLLEY ELEVATOR COMPAN	571685	PUR SVC DO MAINTENANCE PURCHASED SERVICES	137.00	04/17/24
51115	COLLEY ELEVATOR COMPAN	571685	PUR SVC AT MAINTENANCE PURCHASED SERVICES	309.00	04/17/24
51115	COLLEY ELEVATOR COMPAN	571685	PUR SVC WB MAINTENANCE PURCHASED SERVICES	379.00	04/17/24
TOTAL VENDOR				825.00	
15805	COLONIAL LIFE & ACCIDE	571644	EDUCATION FUND COLONIAL VOL LIFE INSUR	127.28	04/11/24
51355	COMCAST BUSINESS	571762	MEDIA SERVICE TELEPHONE	92.49	04/17/24
1285	COMED	571645	ELECTRICITY DO ELECTRICITY	30.22	04/11/24
47495	COMMERCIAL PEST MANAGE	V3002382	PUR SVC DO MAINTENANCE PURCHASED SERVICES	80.00	04/17/24
47495	COMMERCIAL PEST MANAGE	V3002382	PUR SVC WB MAINTENANCE PURCHASED SERVICES	150.00	04/17/24
47495	COMMERCIAL PEST MANAGE	V3002382	PUR SVC AT MAINTENANCE PURCHASED SERVICES	150.00	04/17/24
TOTAL VENDOR				380.00	
20364	COMMUNICATIONS DIRECT	571686	SUPPLIES WB MAINTENANCE SUPPLIES	150.12	04/17/24
20364	COMMUNICATIONS DIRECT	571686	SUPPLIES AT PRIN OFF SUPPLIES	1,090.00	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	75.00	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	75.00	04/17/24
20364	COMMUNICATIONS DIRECT	571686	SUPPLIES WB MAINTENANCE SUPPLIES	732.18	04/17/24
20364	COMMUNICATIONS DIRECT	571686	PUR SVC WB MAINTENANCE PURCHASED SERVICES	75.00	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	130.69	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	211.19	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	168.19	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	211.19	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	211.19	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	168.19	04/17/24
20364	COMMUNICATIONS DIRECT	571686	R&M WB HOST REPAIR & MAINTENANCE	203.19	04/17/24
TOTAL VENDOR				3,501.13	
58573	COMPASS HEALTH OAKBROO	571687	WB HOME & HOSP TUTORING INSTR. PUR. SRV.	837.60	04/17/24
53579	CONNECTIONS DAY SCHOOL	571646	SPED PRIVATE TUITION WBHS OTHER	4,535.40	04/11/24
19132	CONSERV FS	571688	SUPPLIES WB MAINTENANCE SUPPLIES	512.50	04/17/24
1670	COTTAGE HILL OPERATING	V3002349	FIELD TRIPS WB HOST FIELD TRIPS	106.14	04/11/24
236	COTTAGE HILL OPERATING	V3002350	FIELD TRIPS AT HOST FIELD TRIPS	666.28	04/11/24
236	COTTAGE HILL OPERATING	V3002350	FIELD TRIPS AT HOST FIELD TRIPS	238.82	04/11/24
236	COTTAGE HILL OPERATING	V3002350	FIELD TRIPS AT HOST FIELD TRIPS	331.69	04/11/24
TOTAL VENDOR				1,236.79	
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB SP ED FIELD TRIPS	175.38	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB SP ED FIELD TRIPS	137.08	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT ATHLETICS FIELD TRIPS	3,823.94	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB SP ED FIELD TRIPS	137.08	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	SUPPLIES WB VOC ED SPED SUPPLIES VOC ED	119.41	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	2,755.02	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	305.15	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	276.95	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	297.69	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	199.01	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	271.58	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	238.82	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	225.55	04/11/24

14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT SP ED FIELD TRIPS	212.28	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	159.21	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	171.35	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	171.35	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	610.31	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	154.22	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	504.17	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	1,243.81	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	SUPPLIES ESL DIRECTOR SUPPLIES	371.49	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	278.62	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT SP ED FIELD TRIPS	338.24	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	318.42	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT SP ED FIELD TRIPS	137.08	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	757.55	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	159.21	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	171.35	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	106.14	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB SP ED FIELD TRIPS	137.08	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS AT HOST FIELD TRIPS	171.35	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	137.08	04/11/24
14729	COTTAGE HILL OPERATING	V3002352	FIELD TRIPS WB HOST FIELD TRIPS	4,183.64	04/11/24
14729	COTTAGE HILL OPERATING	V3002393	FIELD TRIPS WB SP ED FIELD TRIPS	238.82	04/17/24
14729	COTTAGE HILL OPERATING	V3002393	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	118,316.86	04/17/24
14729	COTTAGE HILL OPERATING	V3002393	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	87,666.97	04/17/24
TOTAL VENDOR				225,679.26	
45930	CUSTOM BINDERY	6498	HALL OF FAME N.A.	204.75	04/11/24
45930	CUSTOM BINDERY	571689	SUPPLIES WB PRIN OFF SUPPLIES	274.00	04/17/24
45930	CUSTOM BINDERY	571689	SUPPLIES WB PRIN OFF SUPPLIES	135.00	04/17/24
TOTAL VENDOR				613.75	
59164	DATA RECOGNITION CORPO	571628	PS TITLE I PURCHASED SERVICES	2,710.41	04/11/24
59164	DATA RECOGNITION CORPO	571628	PS TITLE I PURCHASED SERVICES	1,847.56	04/11/24
59164	DATA RECOGNITION CORPO	571628	PS TITLE I PURCHASED SERVICES	171.53	04/11/24
TOTAL VENDOR				4,729.50	
23355	DELL COMPUTER CORP.	571629	DIST NON CAP TECH NON CAP EQUIP	2,173.35	04/11/24
49292	DICK POND ATHLETICS, I	571690	SUPPLIES AT ATH SUPPLIES	66.00	04/17/24
59182	DISTRICT 88 FOUNDATION	6499	DIST 88 FOUNDATION N.A.	4,066.61	04/11/24
57058	RYAN DOMERACKI	V3002353	WB STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	1,000.00	04/11/24
50567	DOMINICK'S PIZZA	571691	SUPPLIES WB ENGLISH SUPPLIES	66.45	04/17/24
50567	DOMINICK'S PIZZA	571691	SUPPLIES WB ENGLISH SUPPLIES	70.67	04/17/24
TOTAL VENDOR				137.12	
56513	EDGAR DORADO	V3002354	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	515.00	04/11/24
56513	EDGAR DORADO	V3002354	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	427.50	04/11/24
56513	EDGAR DORADO	V3002354	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	427.50	04/11/24
56513	EDGAR DORADO	V3002354	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	427.50	04/11/24
TOTAL VENDOR				1,797.50	
58575	JENNIFER DOWLING	V3002355	SUPPLIES AT STUDENT ACTIV STUDENT ACTIVITIES	3,000.00	04/11/24
58575	JENNIFER DOWLING	V3002355	SUPPLIES AT STUDENT ACTIV STUDENT ACTIVITIES	75.00	04/11/24
58575	JENNIFER DOWLING	V3002355	SUPPLIES AT STUDENT ACTIV STUDENT ACTIVITIES	75.00	04/11/24
TOTAL VENDOR				3,150.00	
52087	CHRISTOPHER D DUNK	V3002356	WB STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	656.10	04/11/24
45878	DUPAGE COUNTY HEALTH D	571692	SUPPLIES WB ATHLETICS SUPPLIES	289.00	04/17/24
45878	DUPAGE COUNTY HEALTH D	571692	CAFETERIA OPERATIONS WB CAFETERIA OPERATIONS	1,035.00	04/17/24
45878	DUPAGE COUNTY HEALTH D	571692	CAFETERIA OPERATIONS AT CAFETERIA OPERATIONS	1,035.00	04/17/24
TOTAL VENDOR				2,359.00	
58128	DUPAGE DIST #88 COUNCI	571613	EDUCATION FUND AFT W.H. PAYABLE	34.00	04/11/24
58712	DUPAGE DIST #88 COUNCI	571614	EDUCATION FUND AFT W.H. PAYABLE	574.31	04/11/24
651	DUPAGE SECURITY SOLUTI	571693	SUPPLIES AT MAINTENANCE SUPPLIES	58.25	04/17/24
46160	EDVOTEK	571647	SUPPLIES AT SCIENCE SUPPLIES	364.00	04/11/24
46160	EDVOTEK	571694	SUPPLIES AT TITLE I SUPPLIES	358.00	04/17/24
TOTAL VENDOR				722.00	
47491	EDYBURN CORPORATION	6500	DRAMA N.A.	825.00	04/11/24
47491	EDYBURN CORPORATION	6500	DRAMA N.A.	1,851.00	04/11/24
47491	EDYBURN CORPORATION	6500	TRI M -WBHS N.A.	9.00	04/11/24
47491	EDYBURN CORPORATION	6500	CHOIR ACTIVITY N.A.	521.00	04/11/24
47491	EDYBURN CORPORATION	571695	SUPPLIES WB PE SUPPLIES	900.00	04/17/24
47491	EDYBURN CORPORATION	571695	SUPPLIES WB PE SUPPLIES	40.00	04/17/24
TOTAL VENDOR				4,146.00	

28150	ELMHURST UNIVERSITY	571696	PS TITLE I PURCHASED SERVICES	18,600.00	04/17/24
53716	STEPHANIE E ENNIS	V3002357	PS TITLE I PURCHASED SERVICES	143.00	04/11/24
58452	FERNEY RAMIREZ	571697	TITLE III PS COMM OUTREAC PUR SVC COMM SVCS	350.00	04/17/24
41761	AMY E FERRARO	V3002358	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	960.70	04/11/24
41761	AMY E FERRARO	V3002358	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	960.70	04/11/24
TOTAL VENDOR				1,921.40	
58515	FOLLETT CONTENT SOLUTI	571698	SUPPLIES-STATE LIBRARY SUPPLIES	957.36	04/17/24
58515	FOLLETT CONTENT SOLUTI	571698	BOOKS AT LIBRARY LIBRARY BOOKS	77.94	04/17/24
58515	FOLLETT CONTENT SOLUTI	571698	SUPPLIES-STATE LIBRARY SUPPLIES	752.00	04/17/24
58515	FOLLETT CONTENT SOLUTI	571698	SUPPLIES-STATE LIBRARY SUPPLIES	837.81	04/17/24
58515	FOLLETT CONTENT SOLUTI	571698	BOOKS WB LIBRARY LIBRARY BOOKS	75.98	04/17/24
58515	FOLLETT CONTENT SOLUTI	571698	SUPPLIES-STATE LIBRARY SUPPLIES	782.15	04/17/24
TOTAL VENDOR				3,483.24	
47234	FOREST AWARDS & ENGRAV	571699	SUPPLIES EXEC ADMIN SUPPLIES	66.00	04/17/24
47234	FOREST AWARDS & ENGRAV	571699	PUR SVC BOE OTHER BOE OTHER PUR SVC	257.00	04/17/24
47234	FOREST AWARDS & ENGRAV	571699	SUPPLIES EXEC ADMIN SUPPLIES	22.50	04/17/24
TOTAL VENDOR				345.50	
49804	JOHN R FOUSSER	V3002359	WB STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	374.80	04/11/24
44975	FOX TECH ACADEMY	571648	SPED PRIVATE TUITION ATHS OTHER	2,828.70	04/11/24
572	FOX VALLEY FIRE & SAFE	571700	SUPPLIES WB MAINTENANCE SUPPLIES	142.05	04/17/24
572	FOX VALLEY FIRE & SAFE	571700	PUR SVC DO MAINTENANCE PURCHASED SERVICES	201.99	04/17/24
572	FOX VALLEY FIRE & SAFE	571700	PUR SVC WB MAINTENANCE PURCHASED SERVICES	889.00	04/17/24
TOTAL VENDOR				1,233.04	
58696	G&M CUSTOM EMBROIDERY	6501	CATERING WB N.A.	132.48	04/11/24
25119	GALIC DISBURSING COMPA	571615	EDUCATION FUND GRT AM LIFE W.H. PAYABLE	905.00	04/11/24
54294	LAURA GARCIA	V3002360	SUPPLIES AT SCIENCE SUPPLIES	540.00	04/11/24
54294	LAURA GARCIA	V3002360	SUPPLIES AT SCIENCE SUPPLIES	133.63	04/11/24
TOTAL VENDOR				673.63	
51506	GIANT STEPS ILLINOIS I	V3002361	SPED PRIVATE TUITION WBHS OTHER	12,319.36	04/11/24
51506	GIANT STEPS ILLINOIS I	V3002383	SPED PRIVATE TUITION ATHS OTHER	32.50	04/17/24
TOTAL VENDOR				12,351.86	
49984	GLOBAL INDUSTRIAL	571701	SUPPLIES AT MAINTENANCE SUPPLIES	5,932.60	04/17/24
59091	GLOBAL INSTALLATIONS I	571702	AT-BLDG PROJ REQUEST CAP OUTLAY/SPEC PROJ	10,896.81	04/17/24
17760	GOPHER SPORT	571703	SUPPLIES AT PE SUPPLIES	432.74	04/17/24
17760	GOPHER SPORT	571703	SUPPLIES AT PE SUPPLIES	143.54	04/17/24
TOTAL VENDOR				576.28	
5777	GRAINGER, INC.	V3002362	SUPPLIES AT MAINTENANCE SUPPLIES	124.02	04/11/24
5777	GRAINGER, INC.	V3002384	SUPPLIES AT MAINTENANCE SUPPLIES	54.15	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES DO MAINTENANCE SUPPLIES	166.46	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES WB MAINTENANCE SUPPLIES	202.48	04/17/24
5777	GRAINGER, INC.	V3002384	CAFETERIA OPERATIONS AT CAFETERIA OPERATIONS	236.80	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES WB MAINTENANCE SUPPLIES	152.12	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES WB MAINTENANCE SUPPLIES	256.44	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES WB MAINTENANCE SUPPLIES	112.08	04/17/24
5777	GRAINGER, INC.	V3002384	SUPPLIES WB MAINTENANCE SUPPLIES	63.70	04/17/24
TOTAL VENDOR				1,368.25	
55489	GREAT LAKES COCA-COLA	571704	SUPPLIES WB PRIN OFF SUPPLIES	1,693.93	04/17/24
55240	ANDREA M GROSSART	V3002363	SUPPLIES AT SCIENCE SUPPLIES	13.99	04/11/24
55240	ANDREA M GROSSART	V3002363	SUPPLIES AT SCIENCE SUPPLIES	8.79	04/11/24
TOTAL VENDOR				22.78	
58475	GUIDING LIGHT AUTISM A	571649	SPED PRIVATE TUITION WBHS OTHER	7,196.10	04/11/24
58475	GUIDING LIGHT AUTISM A	571649	SPED PRIVATE TUITION WBHS OTHER	4,353.30	04/11/24
TOTAL VENDOR				11,549.40	
59043	JACQUELINE MARIE HAMPT	V4001263	BLUE CREW N.A.	221.78	04/11/24
9682	HIGHWAY SALES, INC.	571705	SUPPLIES AT MAINTENANCE SUPPLIES	63.49	04/17/24
58731	JESSICA D HILARIO	V3002364	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	400.00	04/11/24
59181	HILTON CHICAGO	6502	BPA N.A.	977.62	04/11/24
59181	HILTON CHICAGO	571650	VOC STUDENT TRAVEL VOC STUDENT TRAVEL	1,303.49	04/11/24
TOTAL VENDOR				2,281.11	
58875	HOLSTEIN'S GARAGE INC	571706	R&M WB DRIVER ED REPAIR & MAINTENANCE	180.00	04/17/24
28359	HOME DEPOT CREDIT SERV	V3002365	SUPPLIES WB MAINTENANCE SUPPLIES	83.88	04/11/24
28359	HOME DEPOT CREDIT SERV	V3002365	SUPPLIES CARL PERKINS SUPPLIES INST. STUDENT	109.80	04/11/24
28359	HOME DEPOT CREDIT SERV	V3002365	SUPPLIES AT MAINTENANCE SUPPLIES	23.64	04/11/24
28359	HOME DEPOT CREDIT SERV	V3002365	SUPPLIES AT MAINTENANCE SUPPLIES	53.37	04/11/24
28359	HOME DEPOT CREDIT SERV	V3002365	SUPPLIES CARL PERKINS SUPPLIES INST. STUDENT	80.46	04/11/24
TOTAL VENDOR				351.15	
773	HORACE MANN INSURANCE	571616	EDUCATION FUND HORACE MANN	50.00	04/11/24

53959	HOUSE OF GLASS	571707	PUR SVC DO MAINTENANCE PURCHASED SERVICES	763.13	04/17/24
28285	IASB	571708	PUR SVC BOE OTHER BOE OTHER PUR SVC	30.00	04/17/24
58132	IASC	6512	STUDENT COUNCIL N.A.	600.00	04/17/24
59177	IDPH VISION AND HEARIN	571651	SUPPLIES WB PRIN OFF SUPPLIES	400.00	04/11/24
49552	ILLINOIS CONGRESSIONAL	571709	PUR SVC AT ATH PURCHASED SERVICES	20.00	04/17/24
27117	ILLINOIS PRINCIPALS AS	571630	WB STAFF DEVELOPMENT WB STAFF DEVELOPMENT	299.00	04/11/24
27117	ILLINOIS PRINCIPALS AS	571652	P.S.COM SVCS TITLE II PUR SVC COM SVCS	199.00	04/11/24
TOTAL VENDOR				498.00	
59155	IN BALANCE IT SOLUTION	571631	PUR SVC DIST TECH PURCHASED SERVICES	5,000.00	04/11/24
55949	INSTRUMENTALIST AWARDS	571710	SUPPLIES WB MUSIC SUPPLIES	244.00	04/17/24
47114	INTELLIGENT SYSTEMS SE	571711	PUR SVC WB MAINTENANCE PURCHASED SERVICES	1,415.00	04/17/24
47114	INTELLIGENT SYSTEMS SE	571711	PUR SVC DO MAINTENANCE PURCHASED SERVICES	640.00	04/17/24
47114	INTELLIGENT SYSTEMS SE	571711	PUR SVC WB MAINTENANCE PURCHASED SERVICES	5,070.00	04/17/24
TOTAL VENDOR				7,125.00	
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES AT MUSIC SUPPLIES	3.00	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES AT MUSIC SUPPLIES	30.99	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES WB MUSIC SUPPLIES	32.98	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES WB MUSIC SUPPLIES	227.56	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES WB MUSIC SUPPLIES	6.99	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES WB MUSIC SUPPLIES	19.98	04/17/24
28697	J.W. PEPPER AND SON, I	571712	SUPPLIES WB MUSIC SUPPLIES	70.00	04/17/24
TOTAL VENDOR				391.50	
58551	JAN J MIHLBAUER	571713	PS IDEA SPEECH PATH P.S. STAFF SERVICES	556.25	04/17/24
57069	JASON'S DELI	571714	SUPPLIES WB STUDENT ACTIV STUDENT ACTIVITIES	400.45	04/17/24
58258	JETBRAINS AMERICAS INC	571632	PUR SVC DIST TECH PURCHASED SERVICES	233.50	04/11/24
59111	JOANNE L WEGSCHIELD	571715	PUR SVC MUSIC PURCHASED SERVICES	540.00	04/17/24
58125	ZACHARY F JOINER	V3002366	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	825.00	04/11/24
28090	JOSTENS INC.	571716	SUPPLIES AT MAINTENANCE SUPPLIES	101.40	04/17/24
28090	JOSTENS INC.	571716	SUPPLIES AT PRIN OFF SUPPLIES	2,553.20	04/17/24
TOTAL VENDOR				2,654.60	
56747	KATOM RESTAURANT SUPPL	571633	SUPPLIES C&T ED IMP GRANT SUPPLIES	39.19	04/11/24
55237	KONICA MINOLTA BUSINES	571653	DUPLICATING WB PRIN OFF DUPLICATING SERVICES	168.00	04/11/24
55237	KONICA MINOLTA BUSINES	571653	DUPLICATING WB PRIN OFF DUPLICATING SERVICES	150.00	04/11/24
55237	KONICA MINOLTA BUSINES	571653	DUPLICATING AT PRIN OFF DUPLICATING SERVICES	200.00	04/11/24
TOTAL VENDOR				518.00	
53669	JENNIFER KOWALSKI	V3002367	R&M AT I&T REPAIR & MAINTENANCE	25.28	04/11/24
57830	L & W SUPPLY CORPORATI	571717	SUPPLIES WB MAINTENANCE SUPPLIES	742.30	04/17/24
58278	LAKESHORE RECYCLING SY	571654	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	333.50	04/11/24
58278	LAKESHORE RECYCLING SY	571654	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	1,950.00	04/11/24
TOTAL VENDOR				2,283.50	
56367	LANGUAGE TESTING INTER	571718	WB TI ASSESS PS PUR SVC ASSESSMENT	250.00	04/17/24
56367	LANGUAGE TESTING INTER	571718	AT TI ASSESS PS PUR SVC ASSESSMENT	250.00	04/17/24
TOTAL VENDOR				500.00	
58721	LANGUAGELINE SOLUTIONS	571719	TITLE 1 PS WB PAR OUTREAC PUR SVC COMM SVCS	112.82	04/17/24
58721	LANGUAGELINE SOLUTIONS	571719	TITLE 1 PS AT PAR OUTREAC PUR SVC COMM SVCS	112.83	04/17/24
58721	LANGUAGELINE SOLUTIONS	571719	PS IDEA B SUPPORT SVCS PUR SVC OTHER SUPPORT	86.70	04/17/24
TOTAL VENDOR				312.35	
26838	JEFFREY D LASCHINSKI	V3002368	VOC STUDENT TRAVEL VOC STUDENT TRAVEL	749.60	04/11/24
57962	LEARNWELL	571720	AT HOME & HOSP TUTORING INSTR. PUR. SRV.	149.91	04/17/24
57962	LEARNWELL	571720	WB HOME & HOSP TUTORING INSTR. PUR. SRV.	249.85	04/17/24
57962	LEARNWELL	571720	WB HOME & HOSP TUTORING INSTR. PUR. SRV.	449.73	04/17/24
TOTAL VENDOR				849.49	
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	15.99	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	32.97	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	25.97	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	12.98	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	94.89	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	11.96	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	46.92	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES AT MAINTENANCE SUPPLIES	57.95	04/17/24
114	LEN'S ACE HARDWARE	V3002385	SUPPLIES DO CUSTODIAL SUPPLIES	21.97	04/17/24
TOTAL VENDOR				321.60	
52280	LIBERTYVILLE TILE & CA	571721	SUPPLIES WB MAINTENANCE SUPPLIES	163.80	04/17/24
52280	LIBERTYVILLE TILE & CA	571721	SUPPLIES WB MAINTENANCE SUPPLIES	306.00	04/17/24
52280	LIBERTYVILLE TILE & CA	571721	SUPPLIES WB MAINTENANCE SUPPLIES	330.00	04/17/24
TOTAL VENDOR				799.80	
1241	LINCOLN INVESTMENT PLA	571617	EDUCATION FUND LINCOLN FINANCIAL W/H PAY	6,122.00	04/11/24

53238	LINDEN OAKS TUTORING S	571722	WB HOME & HOSP TUTORING INSTR. PUR. SRV.	336.00	04/17/24
56312	MATTHEW LINDGREN	V3002369	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	408.00	04/11/24
869	LITTLE FRIENDS, INC.	V3002370	SPED PRIVATE TUITION WBHS OTHER	4,185.44	04/11/24
869	LITTLE FRIENDS, INC.	V3002370	SPED PRIVATE TUITION ATHS OTHER	6,158.08	04/11/24
TOTAL VENDOR				10,343.52	
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	36.00	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	19.99	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	61.89	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES DO MAINTENANCE SUPPLIES	15.98	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES DO CUSTODIAL SUPPLIES	69.94	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	66.95	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES DO MAINTENANCE SUPPLIES	24.99	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	57.97	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	184.11	04/17/24
116	LOMBARD ACE HARDWARE	571723	SUPPLIES WB MAINTENANCE SUPPLIES	15.98	04/17/24
TOTAL VENDOR				553.80	
50090	LOMBARD CHAMBER OF COM	571724	INFO SERV SUPPLIES SUPPLIES	360.00	04/17/24
51821	LORA BOENNE KALKA	571725	PUR SVC AT ATH PURCHASED SERVICES	55.20	04/17/24
59184	LUCIA DITERLIZZI	6513	KATHY MARCYNIUK SCHOLARSH N.A.	400.00	04/17/24
51219	BRENDAN LYONS	V3002371	SUPPLIES AT SOC STUDIES SUPPLIES	74.00	04/11/24
57839	BENJAMIN MAHER	V3002372	SUPPLIES WB PRIN OFF SUPPLIES	100.00	04/11/24
52642	PETER MAKRINSKI	V4001264	CLASSIFIED MEDICAL REIMB N.A.	198.16	04/11/24
25087	MARKLUND	571655	SPED PRIVATE TUITION ATHS OTHER	7,454.08	04/11/24
25087	MARKLUND	571655	SPED PRIVATE TUITION ATHS OTHER	7,454.08	04/11/24
TOTAL VENDOR				14,908.16	
56259	MATRIX TRUST COMPANY	571618	EDUCATION FUND ASPIRE FINANCIAL SVCS	1,215.00	04/11/24
1034	MCMASTER CARR SUPPLY C	V3002340	SUPPLIES AT MAINTENANCE SUPPLIES	347.58	04/11/24
18748	MENARDS	V4001265	THEATER DRAMA N.A.	183.75	04/11/24
18748	MENARDS	V4001265	THEATER DRAMA N.A.	1,524.49	04/11/24
18748	MENARDS	V3002394	SUPPLIES WB I&T SUPPLIES	95.90	04/17/24
TOTAL VENDOR				1,804.14	
55780	MENTA ACADEMY HILLSIDE	571656	SPED PRIVATE TUITION ATHS OTHER	2,425.15	04/11/24
55780	MENTA ACADEMY HILLSIDE	571656	SPED PRIVATE TUITION WBHS OTHER	3,917.55	04/11/24
55780	MENTA ACADEMY HILLSIDE	571656	SPED PRIVATE TUITION ATHS OTHER	360.00	04/11/24
TOTAL VENDOR				6,702.70	
58477	MENTA ACADEMY MIDWAY A	571657	SPED PRIVATE TUITION WBHS OTHER	3,323.55	04/11/24
58890	MENTA ACADEMY NORTH	571658	SPED PRIVATE TUITION ATHS OTHER	5,592.00	04/11/24
776	METROPOLITAN LIFE INS.	571619	EDUCATION FUND METLIFE INS W.H. PAY	250.00	04/11/24
55124	MFAC, LLC	571634	SUPPLIES WB ATHLETICS SUPPLIES	3,130.00	04/11/24
51156	MICHAEL ANTHONY'S	6503	WB ATH RES ACT 2014 N.A.	216.50	04/11/24
49454	MIGUEL MOLINA	V4001266	HISPANIC LEADERSHIP GROUP N.A.	124.46	04/11/24
53015	MELISSA J MORALES	V4001267	POM PONS N.A.	33.54	04/11/24
53015	MELISSA J MORALES	V4001267	POM PONS N.A.	484.88	04/11/24
TOTAL VENDOR				518.42	
59051	MSA SAFETY SALES LLC	571635	NON CAP EQUIP CTEI NON CAP EQUIP	1,999.50	04/11/24
49128	MUSIC AND ARTS	571726	SUPPLIES WB MUSIC SUPPLIES	11.30	04/17/24
17950	NARDI'S TOWER OF PIZZA	6514	ATHLETIC SPECIAL PROJECTS N.A.	420.00	04/17/24
17950	NARDI'S TOWER OF PIZZA	571727	SUPPLIES AT PRIN OFF SUPPLIES	50.00	04/17/24
TOTAL VENDOR				470.00	
59016	NATIONAL COUNCIL FOR M	571728	P.S. IMP INST IDEA B PUR SVC IMPROVE INST	2,200.00	04/17/24
54698	NATIONAL RESTAURANT AS	571636	PS TITLE I PURCHASED SERVICES	45.00	04/11/24
10653	NCBERS GROUP LIFE INS	571659	EDUCATION FUND IMRF LIFE INSURANCE	640.00	04/11/24
52683	NCS PEARSON	571637	IDEA-DO PSYCH SUPPLIES IDEA SOC WORK SUPPLIES	2,480.00	04/11/24
56733	NEWPORT TRUST COMPANY	571620	EDUCATION FUND VANGUARD	4,957.50	04/11/24
7674	NEWSTRIPE, INC.	571729	SUPPLIES WB MAINTENANCE SUPPLIES	172.00	04/17/24
40590	AMY LYNNE NOWAK	V4001268	CATERING WB N.A.	67.94	04/11/24
40590	AMY LYNNE NOWAK	V4001268	CATERING WB N.A.	362.83	04/11/24
TOTAL VENDOR				430.77	
44962	VERONICA NOYOLA	V3002373	SUPPLIES EXEC ADMIN SUPPLIES	18.99	04/11/24
44962	VERONICA NOYOLA	V3002373	SUPPLIES EXEC ADMIN SUPPLIES	32.98	04/11/24
TOTAL VENDOR				51.97	
2179	NSPRA	571660	PUR SVC BOE MARKETING BOE DISTRICT MARKETING	255.00	04/11/24
54270	OAK BROOK MECHANICAL S	571730	PUR SVC WB MAINTENANCE PURCHASED SERVICES	2,720.00	04/17/24
26410	ODP BUSINESS SOLUTIONS	571731	SUPPLIES AT BOOKSTORE SUPPLIES	470.77	04/17/24
53951	O'REILLY AUTO PARTS	571732	SUPPLIES AT MAINTENANCE SUPPLIES	10.62	04/17/24
56075	P & P AUTO & TRUCK REP	571733	REG TRANSPORTATION SUPPLY SUPPLIES	1,247.46	04/17/24
43739	PACIFIC LIFE	571621	EDUCATION FUND PACIFIC LIFE W.H. PAYABLE	1,025.00	04/11/24

53162	PARKLAND PREPARATORY A	571661	SPED PRIVATE TUITION WBHS OTHER	3,292.35	04/11/24
53162	PARKLAND PREPARATORY A	571734	SPED PRIVATE TUITION WBHS OTHER	3,786.75	04/17/24
TOTAL VENDOR				7,079.10	
49436	PARTS TOWN	571735	SUPPLIES AT MAINTENANCE SUPPLIES	114.09	04/17/24
49436	PARTS TOWN	571735	SUPPLIES AT MAINTENANCE SUPPLIES	103.36	04/17/24
TOTAL VENDOR				217.45	
55678	PERFORMANCE CHEMICAL &	V3002386	SUPPLIES AT CUSTODIAL SUPPLIES	435.98	04/17/24
57672	CYNTHIA L PETRBOK	V3002374	SUPT OFFICE PUR SCV PURCHASED SERVICES	15.98	04/11/24
59066	RACHEL A PETRBOK	V3002375	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	439.50	04/11/24
58436	PHYSICIANS IMMEDIATE C	571736	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	225.00	04/17/24
44430	PRO-ED	571638	IDEA-DO PSYCH SUPPLIES IDEA SOC WORK SUPPLIES	228.80	04/11/24
16088	QUINLAN AND FABISH	571737	R&M AT MUSIC REPAIR & MAINTENANCE	107.00	04/17/24
16088	QUINLAN AND FABISH	571737	SUPPLIES AT MUSIC SUPPLIES	51.80	04/17/24
TOTAL VENDOR				158.80	
21915	MARIA RAMON	V4001272	THEATER DRAMA N.A.	2,184.27	04/17/24
14417	RAMROD DISTRIBUTORS	V3002387	SUPPLIES WB MAINTENANCE SUPPLIES	1,109.90	04/17/24
14417	RAMROD DISTRIBUTORS	V3002387	SUPPLIES DO MAINTENANCE SUPPLIES	81.27	04/17/24
14417	RAMROD DISTRIBUTORS	V3002387	SUPPLIES WB MAINTENANCE SUPPLIES	64.50	04/17/24
TOTAL VENDOR				1,255.67	
50783	READY REFRESH BY NESTL	571738	SUPPLIES AT LIBRARY SUPPLIES	83.02	04/17/24
55610	REPUBLIC SERVICES #551	571662	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	1,803.32	04/11/24
55610	REPUBLIC SERVICES #551	571662	REFUSE DISPOSAL DO REFUSE/DISPOSAL	117.92	04/11/24
55610	REPUBLIC SERVICES #551	571662	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	185.31	04/11/24
55610	REPUBLIC SERVICES #551	571662	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	1,542.07	04/11/24
TOTAL VENDOR				3,648.62	
56056	ROBBINS SCHWARTZ	571739	PUR SVC BOE LEGAL SERVICE BOE LEGAL SERVICES	5,267.73	04/17/24
58433	AMANDA N ROBLES	V3002376	SUPPLIES ESL DIRECTOR SUPPLIES	37.44	04/11/24
58433	AMANDA N ROBLES	V3002376	SUPPLIES ESL DIRECTOR SUPPLIES	40.45	04/11/24
TOTAL VENDOR				77.89	
57807	MICHAEL A ROSENGRANT	V4001269	ATHLETIC SPECIAL PROJECTS N.A.	380.75	04/11/24
56684	MALCOLM ROSS	V3002377	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	825.00	04/11/24
56684	MALCOLM ROSS	V3002377	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	825.00	04/11/24
TOTAL VENDOR				1,650.00	
859	ROTARY CLUB OF VILLA P	571740	EXEC ADMIN STAFF TRAVEL STAFF TRAVEL	410.00	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB BUS ED SUPPLIES	204.39	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB ENGLISH SUPPLIES	3.99	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB PRIN OFF SUPPLIES	195.80	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB PRIN OFF SUPPLIES	32.17	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB PRIN OFF SUPPLIES	174.93	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB READING SUPPLIES	160.41	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB PRIN OFF SUPPLIES	329.30	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB ENGLISH SUPPLIES	90.37	04/17/24
57315	RUNCO OFFICE SUPPLY &	V3002388	SUPPLIES WB PRIN OFF SUPPLIES	20.70	04/17/24
TOTAL VENDOR				1,212.06	
59185	RYLAN WALSH	6515	KATHY MARCYNIUK SCHOLARSH N.A.	400.00	04/17/24
16187	S & S ACTIVEWEAR LLC	6504	PRODUCTION/SCREENPRINTING N.A.	40.20	04/11/24
16187	S & S ACTIVEWEAR LLC	6504	PRODUCTION/SCREENPRINTING N.A.	304.73	04/11/24
TOTAL VENDOR				344.93	
50251	SAM'S CLUB	571663	SUPPLIES EXEC ADMIN SUPPLIES	247.60	04/11/24
50251	SAM'S CLUB	571663	SUPPLIES - BOE SUPPLIES	1,342.10	04/11/24
TOTAL VENDOR				1,589.70	
452	SCHOOL HEALTH CORPORAT	571741	SUPPLIES WB HEALTH SVC SUPPLIES	51.35	04/17/24
48806	SEAL OF ILLINOIS, INC.	571742	SPED PRIVATE TUITION WBHS OTHER	20,620.40	04/17/24
48806	SEAL OF ILLINOIS, INC.	571742	SPED PRIVATE TUITION ATHS OTHER	53,038.68	04/17/24
TOTAL VENDOR				73,659.08	
1595	SEIU LOCAL 73	571609	EDUCATION FUND LOCAL 11 W.H. PAYABLE	987.48	04/11/24
57695	SELF	571743	SALARY WB LANGUAGE CLASS CLASSIFIED	167.03	04/17/24
57695	SELF	571743	SALARY WB MATH CLASS CLASSIFIED	751.63	04/17/24
57695	SELF	571743	SALARY WB SOC STUDIES CLA CLASSIFIED	751.63	04/17/24
TOTAL VENDOR				1,670.29	
58735	SERINOS DELI	571744	SUPPLIES AT PRIN OFF SUPPLIES	142.24	04/17/24
46465	SERVICE SANITATION, IN	V3002389	RENTAL AT ATHLETICS RENTALS	641.85	04/17/24
46465	SERVICE SANITATION, IN	V3002389	RENTAL AT ATHLETICS RENTALS	582.60	04/17/24
TOTAL VENDOR				1,224.45	
41072	SKILLSUSA ILLINOIS, IN	571664	WB STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	2,526.00	04/11/24
52421	SMI AWARDS LLC	6505	HALL OF FAME N.A.	649.03	04/11/24
58795	SONIA SHANKMAN ORTHOGE	571665	SPED PRIVATE TUITION WBHS OTHER	8,463.84	04/11/24

43772	SPECIAL EDUCATION SYST	571745	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	1,233.30	04/17/24
43772	SPECIAL EDUCATION SYST	571745	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	889.33	04/17/24
43772	SPECIAL EDUCATION SYST	571745	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	136.82	04/17/24
TOTAL VENDOR				2,259.45	
44084	SPORTS IMPORTS	6506	ATHLETIC SPECIAL PROJECTS N.A.	759.95	04/11/24
44084	SPORTS IMPORTS	571746	SUPPLIES AT PE SUPPLIES	136.25	04/17/24
TOTAL VENDOR				896.20	
50912	SPORTSFIELDS, INC.	571747	R&M AT ATH REPAIR & MAINTENANCE	2,950.00	04/17/24
50912	SPORTSFIELDS, INC.	571747	PUR SVC AT MAINTENANCE PURCHASED SERVICES	2,950.00	04/17/24
TOTAL VENDOR				5,900.00	
57531	SRFAX	571748	PUR SVC DIST TECH PURCHASED SERVICES	28.80	04/17/24
51004	STAPLES BUSINESS CREDI	V3002390	PUR SVC POSTAGE - WB BOE POSTAGE	99.29	04/17/24
44563	STARDUST BOWL	571749	PUR SVC SPED TRANSITIONS STAFF TRAVEL	757.50	04/17/24
44563	STARDUST BOWL	571749	RENTAL AT ATHLETICS RENTALS	953.00	04/17/24
44563	STARDUST BOWL	571749	SUPPLIES AT PE SUPPLIES	1,335.00	04/17/24
44563	STARDUST BOWL	571749	SUPPLIES AT PE SUPPLIES	2,718.75	04/17/24
44563	STARDUST BOWL	571749	PUR SVC SPED TRANSITIONS STAFF TRAVEL	247.50	04/17/24
TOTAL VENDOR				6,011.75	
59165	STEPHEN BABIARZ	6507	BAND ACTIVITY ACCOUNT N.A.	550.00	04/11/24
59165	STEPHEN BABIARZ	6507	MUSIC BOOSTERS N.A.	100.00	04/11/24
TOTAL VENDOR				650.00	
59153	STEVEN KATZ	571750	PUR SVC MUSIC PURCHASED SERVICES	240.00	04/17/24
59178	SULLIVAN ROOFING INC	571751	SUPPLIES AT MAINTENANCE SUPPLIES	375.00	04/17/24
485	TERRACE SUPPLY	571752	SUPPLIES WB MAINTENANCE SUPPLIES	13.02	04/17/24
49806	THE BAND MANS COMPANY	6508	BAND ACTIVITY ACCOUNT N.A.	53.34	04/11/24
42745	THE CARLISLE	6516	HALL OF FAME N.A.	5,771.16	04/17/24
55154	THE OMNI GROUP	571666	EDUCATION FUND 403B FEES	73.50	04/11/24
56787	THILLENS, INC	V3002378	PUR SVC WB PRIN OFF PURCHASED SERVICES	215.60	04/11/24
56787	THILLENS, INC	V3002378	PUR SVC AT PRIN OFF PURCHASED SERVICES	215.60	04/11/24
TOTAL VENDOR				431.20	
54746	THINKSTOCK	571639	PS TITLE I PURCHASED SERVICES	1,400.00	04/11/24
58182	THOMSON REUTERS WEST	571753	R&M WB ATT/SCHD REPAIR & MAINTENANCE	562.21	04/17/24
58182	THOMSON REUTERS WEST	571753	R&M AT ATT/SCHD REPAIR & MAINTENANCE	562.21	04/17/24
TOTAL VENDOR				1,124.42	
17960	TROPHIES BY GEORGE	V4001270	IND EVENTS SPEECH TEAM N.A.	356.50	04/11/24
17960	TROPHIES BY GEORGE	V3002341	SUPPLIES AT ATH SUPPLIES	164.60	04/11/24
17960	TROPHIES BY GEORGE	V3002341	SUPPLIES AT ATH SUPPLIES	87.00	04/11/24
17960	TROPHIES BY GEORGE	V4001270	ATHLETIC SPECIAL PROJECTS N.A.	229.00	04/11/24
TOTAL VENDOR				837.10	
54828	TROPI-QUATICS PET CENT	571754	SUPPLIES WB SCIENCE SUPPLIES	42.27	04/17/24
54828	TROPI-QUATICS PET CENT	571754	SUPPLIES WB SCIENCE SUPPLIES	16.16	04/17/24
54828	TROPI-QUATICS PET CENT	571754	SUPPLIES WB SCIENCE SUPPLIES	30.60	04/17/24
54828	TROPI-QUATICS PET CENT	571754	SUPPLIES WB SCIENCE SUPPLIES	31.46	04/17/24
TOTAL VENDOR				120.49	
59180	T'S TRAINING ACADEMY	571755	RENTAL AT ATHLETICS RENTALS	720.00	04/17/24
56495	TURNITIN, LLC	571667	PUR SVC TECH ARP PUR SVC-ARP	2,037.95	04/11/24
57418	UMB BANK F/B/O AXA	571622	EDUCATION FUND PLAN MEMBER SERVICE CORP	10,285.00	04/11/24
57941	UNIFIRST CORPORATION	571756	SUPPLIES AT MAINTENANCE SUPPLIES	3,774.12	04/17/24
57941	UNIFIRST CORPORATION	571756	SUPPLIES AT MAINTENANCE SUPPLIES	573.04	04/17/24
TOTAL VENDOR				4,347.16	
59152	UNIFORMS EXPRESS	6509	CONCESSIONS N.A.	1,585.40	04/11/24
45046	UNITED DISPATCH AGENT	571757	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	15,050.80	04/17/24
45046	UNITED DISPATCH AGENT	571757	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	329.60	04/17/24
45046	UNITED DISPATCH AGENT	571757	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	8,009.60	04/17/24
TOTAL VENDOR				23,390.00	
6763	UNITED PARCEL SERVICE	571668	PUR SVC POSTAGE - WB BOE POSTAGE	75.16	04/11/24
6763	UNITED PARCEL SERVICE	571668	PUR SVC POSTAGE - WB BOE POSTAGE	50.02	04/11/24
6763	UNITED PARCEL SERVICE	571668	PUR SVC POSTAGE - AT BOE POSTAGE	36.07	04/11/24
6763	UNITED PARCEL SERVICE	571668	PUR SVC POSTAGE - AT BOE POSTAGE	70.34	04/11/24
TOTAL VENDOR				231.59	
51568	COURTNEY E VALA	V3002379	R&M WB I&T REPAIR & MAINTENANCE	120.00	04/11/24
772	VARIABLE ANNUITY LIFE	571623	EDUCATION FUND VAR ANNUITY W.H. PAYABLE	2,507.00	04/11/24
51444	VILLAGE OF ADDISON	571758	PUR SVC DO OPERATION PURCHASED SERVICES	80.00	04/17/24
13137	VILLAGE OF VILLA PARK	571759	AUX POLICE SERVICES WBHS AUX POLICE SERV	1,214.57	04/17/24
13137	VILLAGE OF VILLA PARK	571759	AUX POLICE SERVICES WBHS AUX POLICE SERV	5,295.12	04/17/24
TOTAL VENDOR				6,509.69	
506	WARD'S NATURAL SCIENCE	571760	SUPPLIES WB SCIENCE SUPPLIES	29.80	04/17/24

506	WARD'S NATURAL SCIENCE	571760	SUPPLIES WB SCIENCE SUPPLIES	15.00	04/17/24
506	WARD'S NATURAL SCIENCE	571760	SUPPLIES WB SCIENCE SUPPLIES	8.20	04/17/24
506	WARD'S NATURAL SCIENCE	571760	SUPPLIES WB SCIENCE SUPPLIES	16.39	04/17/24
506	WARD'S NATURAL SCIENCE	571760	SUPPLIES WB SCIENCE SUPPLIES	49.69	04/17/24
TOTAL VENDOR				119.08	
1594	WEST SUBURBAN TEACHERS	571610	EDUCATION FUND AFT W.H. PAYABLE	13,610.60	04/11/24
49579	DANA A WHITTAKER	V3002380	WB STAFF DEVELOPMENT WB STAFF DEVELOPMENT	299.00	04/11/24
16090	MACGILL & CO	V3002391	SUPPLIES AT HEALTH SVC SUPPLIES	922.20	04/17/24
55888	NILAY WOODBURY	V4001271	MULTICULTURAL CLUB N.A.	575.00	04/11/24
59186	WYNDHAM CITY CENTER	6517	STUDENT COUNCIL N.A.	772.92	04/17/24
59171	Y&S TECHNOLOGIES INC	571640	PUR SVC DIST TECH PURCHASED SERVICES	34,896.00	04/11/24
TOTAL REPORT				835,006.34	

FUNDRAISER CONTRACT

The following fundraiser with anticipated revenue in excess of \$1,000 has been proposed:

1. Addison Trail Blazettes will have a virtual fundraiser. The proceeds will offset the cost for uniforms, camps, gear and team bonding events.
2. Addison Trail Fine Arts club will sell gift-checkbooks (gift certificates). The proceeds will be used towards the 2025 New York City trip.

PERSONNEL REPORT

April 22, 2024

CERTIFIED STAFF APPOINTMENTS:

It is recommended that the board approve the following certified staff appointments:

Xavier Ahuad
Willowbrook Social Studies Teacher
Salary:\$60,779.52; Scale I , Step 1
Effective: August 12, 2024

Madison Cosman
Willowbrook Science Teacher
Salary:\$60,779.52; Scale I , Step 1
Effective: August 12, 2024

Moncerat Hernandez Granados
Addison Trail Part-time Spanish Teacher
Salary:\$22,101.62; 4/11ths of Scale I, Step 1- \$60,779.52
Effective: August 12, 2024

Janin Huerta
Addison Trail Science Teacher
Salary:\$115,541.87; Scale VI , Step 14
Effective: August 12, 2024

Anna McSweeney
Addison Trail Dean of Students
Salary:\$142,224.08 ; Scale VII , Step 21
Effective: August 12, 2024

Macy Sherwood
Addison Trail Part-time German Teacher
Salary:\$22,101.62; 4/11ths of Scale I, Step 1- \$60,779.52
Effective: August 12, 2024

Nicholas Villaseñor
Addison Trail Part-time CTE Business Teacher
Salary:\$47,518.47; 8/11ths of Scale III, Step 1- \$65,337.98
Effective: August 12, 2024

CERTIFIED STAFF REHIRE:

It is recommended that the board approve the following certified staff rehire:

Brian Bennett
Addison Trail Part-time Credit Recovery/VLA Teacher
Salary: \$22,101.62 ; 4/11ths of Scale I, Step 1-\$60,779.52
Effective: August 12, 2024

CERTIFIED STAFF RETIREMENT:

It is recommended that the board accept the following certified staff retirement:

Jessica Connolly

Addison Trail Guidance Counselor

Effective Date: December 31, 2030, at which time Jessica will have completed 24.5 years of service with District 88.

Amy Ferraro

Addison Trail English Department Chair/ Teacher

Effective Date: End of 2030-2031 school year at which time Amy will have completed 33 years of service with District 88.

Philip Stewart

Addison Trail Math Teacher

Effective Date: End of 2030-2031 school year at which time Philip will have completed 30 years of service with District 88.

CLASSIFIED STAFF CHANGE IN STATUS:

It is recommended that the board approve the following classified staff change in status:

Sonia Hernandez

From Addison Trail Level IV, Administrative Assistant to Addison Trail Level II, Building Assistant.

Effective: July 01, 2024

CLASSIFIED STAFF APPOINTMENTS:

It is recommended that the board approve the following classified staff appointments:

Luis Cano

Addison Trail Buildings & Grounds 3rd Shift Custodian

Salary: \$9,043.65 (prorated)

Effective: April 15, 2024

Samantha Almeida Ortega

Addison Trail Social Work Intern

Salary: \$8,000.00

Effective: August 12, 2024

Eric Geiselman

Addison Trail Social Work Intern

Salary: \$8,000.00

Effective: August 12, 2024

Jocelyn Ortiz

Addison Trail Social Work Intern

Salary: \$8,000.00

Effective: August 12, 2024

CLASSIFIED STAFF RESIGNATION:

It is recommended that the board accept the following classified staff resignation:

Maria Rodriguez
Willowbrook Part-time Student Supervisor
Effective: April 26, 2024

Keith Ryan
Willowbrook Building Foreman
Effective: May 3, 2024

Rachel Petrбок
Willowbrook CTE Teacher Assistant
Effective: May 24, 2024

SUGGESTED MOTION

Move that the Board of Education approve the Personnel Report.

APPROVAL OF CITIZENS ADVISORY COUNCIL APPLICANT

It is recommended the District 88 Board of Education approve the following applicant to join the Citizens Advisory Council (CAC) at Addison Trail.

The individual below have applied to become members of the CAC, which is comprised of parents/guardians and area residents who are appointed and volunteer their time to support District 88's mission and vision. They discuss and help research current issues prevalent in the high schools and communities and serve as liaisons between District 88 stakeholders and administrators/Board of Education members. They help shape policies and procedures and share community feedback, questions and suggestions.

These individuals have shown they are committed to collaborating with the district, and we greatly appreciate their time, passion and commitment.

Addison Trail:

- Luis Rodriguez IV

Suggested motion: Move that the Board of Education approve the applicant listed as appointed members of the Citizens Advisory Council (CAC) at Addison Trail.

**CITIZENS ADVISORY COUNCIL
DUPAGE HIGH SCHOOL DISTRICT 88**

Date: 4/10/24

APPLICATION FORM

Name LOUIS RODRIGUEZ IV Address _____
City, State, Zip ADDISON IL 60101
E-mail address _____
Telephone Number _____ Length of Residence in Dist. 88 24yrs
Children in District 88 _____

Present Occupation: (Job title and brief description)

*Insurance Sales / Brokerage
Life Insurance / Supplemental Benefits*

Record of Active Community Service:

*Board Member of The Blue Breeze
BHSB Member Addison Youth Sports
Director of Youth Basketball Boys/Girls*

Membership in Other Organizations:

** Rolling Meadows Chamber of Commerce
* Addison's Hispanic Chamber of Commerce*

Other relevant qualifications for Citizens Advisory Council membership:

*+ I am a MAN of the COMMUNITY
+ I interact w/ many governing bodies of the community*

The above data is correct and, if approved by the Board of Education, I will serve as a member of the Citizens Advisory Council.

Signature *Luis Rodriguez IV*

To be completed by the Administration:

I hereby recommend the above named person for consideration as a Citizens Advisory Council member.

Signature *[Signature]*
55

9. Motion To Approve Consent Agenda

10. Separate Action Items

A. Treasurer's Report - March 2024

57

TO: Dr. Jean Barbanente
Board of Education

DATE: April 16, 2024

FROM: Mr. Ryan Domeracki

RE: Treasurer's Report

Attached is the treasurer's report as of this past month reflecting deposit and disbursement activity by fund. In addition, the monthly bank account and investment activity as of the month end closing. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Treasurer's Report as presented.

DuPage High School District 88
Treasurer's Report for March 2024

	<u>Cash Balance</u>	<u>Investments</u>	<u>Total</u>
Education Fund	\$36,630,890.81	\$5,058,576.41	\$41,689,467.22
O&M Fund	\$6,777,518.95	\$0.00	\$6,777,518.95
Debt Fund	\$1,651,173.26	\$0.00	\$1,651,173.26
Transportation Fund	\$1,116,793.27	\$0.00	\$1,116,793.27
IMR Fund	\$1,840,423.67	\$0.00	\$1,840,423.67
Capital Projects	\$1,150,747.26	\$0.00	\$1,150,747.26
Working Cash Fund	\$4,030,327.65	\$4,087,573.86	\$8,117,901.51
Fire Prevention/Safety (L/S)	\$0.00	\$0.00	\$0.00
Total Balance Board Accounts	<u>\$53,197,874.87</u>	<u>\$9,146,150.27</u>	<u>\$62,344,025.14</u>
Activity Fund	\$1,247,959.02	\$0.00	\$1,247,959.02
Grand Total	<u><u>\$54,445,833.89</u></u>	<u><u>\$9,146,150.27</u></u>	<u><u>\$63,591,984.16</u></u>

**DuPage High School District 88
Treasurer's Report for March 2024**

Fund	Cash Balance 02/29/24	Monthly Receipts	Monthly Disbursements	Cash Balance 03/31/24	Investments @ 03/31/24	Cash Plus Investments	Prior Year Cash Plus 03/31/23
Education	\$41,189,580.33	\$1,219,257.33	\$5,777,946.85	\$36,630,890.81	\$5,058,576.41	\$41,689,467.22	\$38,894,580.15
O & M	\$7,192,830.74	\$129,074.28	\$544,386.07	\$6,777,518.95	\$0.00	\$6,777,518.95	\$6,097,013.57
Debt Service	\$1,653,366.06	\$0.00	\$2,192.80	\$1,651,173.26	\$0.00	\$1,651,173.26	\$1,279,356.87
Transportation	\$1,250,527.05	\$243,234.09	\$376,967.87	\$1,116,793.27	\$0.00	\$1,116,793.27	\$2,227,214.78
IMR	\$2,019,289.30	\$0.76	\$178,866.39	\$1,840,423.67	\$0.00	\$1,840,423.67	\$1,643,379.40
Capital Projects	\$1,241,994.89	\$0.00	\$91,247.63	\$1,150,747.26	\$0.00	\$1,150,747.26	\$333,566.30
Working Cash	\$4,022,733.91	\$7,593.74	\$0.00	\$4,030,327.65	\$4,087,573.86	\$8,117,901.51	\$10,122,757.32
Fire Prevention & Safety Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$1,232,949.11	\$109,286.16	\$94,276.25	\$1,247,959.02	\$0.00	\$1,247,959.02	\$1,200,050.14
	<u>\$59,803,271.39</u>	<u>\$1,708,446.36</u>	<u>\$7,065,883.86</u>	<u>\$54,445,833.89</u>	<u>\$9,146,150.27</u>	<u>\$63,591,984.16</u>	<u>\$61,797,918.53</u>

* Disbursements also include investment purchases and interfund transfers.

			Investments as of March 31, 2024				Rate⁵⁹	Type
	Matured	Purchased	Principal	Purchase Date	Maturity Date	Institution		
Investments Matured/Purchased :	\$0.00	\$0.00	\$790,814.88	10/20/22	04/30/24	PMA 56928	4.61%	T-bill
			\$5,858,576.41	08/18/23	04/30/24	PMA 61323	5.29%	T-bill
			\$2,496,758.98	10/20/22	05/15/24	PMA 56925	4.61%	T-bill
Interest Received 03/01/24-03/31/24		<u>\$235,637.33</u>	<u>\$9,146,150.27</u>					

Bank Balance as of March 31, 2024	Rate	
Fifth Third		\$1,429,938.65
Fifth Third-Money Market (DDA)	2.99%	\$1,074,472.94
Fifth Third-Money Market Securities	5.16%	\$40,360,265.63
Fifth Third-Allied		\$70,965.08
Fifth Third-Student Activity Accounts		\$1,024,918.72
PMA ISDLAF	5.251%	\$1,946,335.41
Addison Bank and Trust Money Market	5.41%	\$2,457,851.99
Byline Bank (formerly Inland Bank) Money Market	5.55%	\$6,075,835.47
Petty Cash		\$5,250.00
		<u>\$54,445,833.89</u>

TO: Dr. Jean Barbanente
Board of Education

DATE: April 16, 2024

FROM: Mr. Ryan Domeracki

RE: Budget Status Report

Attached is the monthly budget status report reflecting activity as of the prior month closing with comparative analysis to the same period of the prior fiscal year. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Budget Status Report as presented.

BUDGET STATUS SUMMARY
March 2024

EDUCATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
LOCAL - PROPERTY TAX	\$ 49,798,392	\$ 23,861,967	\$ 25,936,425	47.92%	47.60%	0.32%	50.46%	-2.54%
LOCAL - OTHER *	6,433,325	5,897,379	535,946	91.67%	80.52%	11.15%	106.33%	-14.66%
STATE	7,045,427	5,129,922	1,915,505	72.81%	72.54%	0.27%	74.29%	-1.48%
FEDERAL	3,877,996	3,107,076	770,920	80.12%	62.40%	17.72%	66.63%	13.49%
TOTAL REVENUES	\$ 67,155,140	\$ 37,996,344	\$ 29,158,796	56.58%	55.14%	1.44%	57.25%	-0.67%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
SALARIES	\$ 46,830,926	\$ 31,594,875	\$ 15,236,051	67.47%	64.17%	3.30%	66.05%	1.42%
BENEFITS	7,800,800	6,009,480	1,791,320	77.04%	76.50%	0.54%	72.62%	4.42%
PURCHASE SERVICES	5,236,862	3,804,047	1,432,815	72.64%	54.47%	18.17%	70.77%	1.87%
SUPPLIES	1,896,417	1,137,499	758,918	59.98%	71.98%	-12.00%	60.11%	-0.13%
CAPITAL OUTLAY	1,148,789	949,445	199,344	82.65%	66.55%	16.10%	79.02%	3.63%
TUITION/OTHER	4,307,858	3,595,879	711,979	83.47%	75.62%	7.85%	74.40%	9.07%
TOTAL EXPENDITURES	\$ 67,221,652	\$ 47,091,226	\$ 20,130,426	70.05%	65.74%	4.31%	67.58%	2.47%

* Local Revenue Other includes: registration/textbooks, event receipts, CPPRT. interest income, food sales etc.

BUDGET STATUS SUMMARY
March 2024

OPERATION & MAINTENANCE FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
LOCAL - PROPERTY TAX	\$ 7,238,600	\$ 3,515,417	\$ 3,723,183	48.56%	47.32%	1.24%	50.54%	-1.98%
LOCAL - OTHER *	485,000	564,513	(79,513)	116.39%	110.99%	5.40%	86.00%	30.39%
STATE	0	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
FEDERAL	214,233	12,272	201,961	5.73%	77.01%	-71.28%	57.69%	-51.96%
TOTAL REVENUES	\$ 7,937,833	\$ 4,092,202	\$ 3,845,631	51.55%	50.79%	0.76%	52.88%	-1.33%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
SALARIES	\$ 3,489,163	\$ 2,594,001	\$ 895,162	74.34%	73.30%	1.04%	72.23%	2.11%
BENEFITS	753,370	546,923	206,447	72.60%	70.91%	1.69%	68.81%	3.79%
PURCHASE SERVICES	811,670	590,916	220,754	72.80%	73.73%	-0.93%	69.14%	3.66%
SUPPLIES	2,023,700	1,190,888	832,812	58.85%	47.45%	11.40%	66.06%	-7.21%
CAPITAL OUTLAY	1,710,785	966,428	744,357	56.49%	52.40%	4.09%	27.77%	28.72%
OTHER								
TOTAL EXPENDITURES	\$ 8,788,688	\$ 5,889,156	\$ 2,899,532	67.01%	63.80%	3.21%	65.33%	1.68%

* Local Revenue Other includes: rental of facilities, interest income, E-Rate etc.

O & M UTILITY EXPENSES

	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
Heating	\$ 231,500	\$ 87,237	\$ 144,263	37.68%	132.24%	-94.56%	62.28%	-24.60%
Electricity	1,319,000	787,789	531,211	59.73%	26.26%	33.47%	61.46%	-1.73%
Water	203,170	156,855	46,315	77.20%	84.28%	-7.08%	71.34%	5.86%
Telephone	75,000	56,510	18,490	75.35%	76.22%	-0.87%	68.84%	6.51%
Total	\$ 1,828,670	\$ 1,088,392	\$ 740,278	59.52%	48.30%	11.22%	63.05%	-3.53%

Note:

1. Heating expenditures are through 01/31/24 for Willowbrook 02/29/24 and for Addison Trail.
2. Electricity expenditures are through 02/06/24 for Willowbrook and 01/23/24 for Addison Trail.

BUDGET STATUS SUMMARY
March 2024

TRANSPORTATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
LOCAL - PROPERTY TAX	\$ 3,172,495	\$ 1,189,833	\$ 1,982,662	37.50%	43.61%	-6.11%	50.44%	-12.94%
LOCAL - OTHER *	140,000	346,668	(206,668)	247.62%	128.94%	118.68%	57.21%	190.41%
STATE	1,657,898	1,465,798	192,100	88.41%	69.60%	18.81%	79.96%	8.45%
FEDERAL	0	3,460	(3,460)	100.00%	94.71%	5.29%	100.00%	0.00%
TRANSFER	0	0	0	100.00%	100.00%	0.00%	149.36%	-49.36%
TOTAL REVENUES	\$ 4,970,393	\$ 3,005,759	\$ 1,964,634	60.47%	58.86%	1.61%	66.60%	-6.13%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
PURCHASE SERVICES	5,292,138	3,262,696	2,029,442	61.65%	66.17%	-4.52%	68.65%	-7.00%
SUPPLIES	275,000	108,368	166,632	39.41%	64.70%	-25.29%	39.49%	-0.08%
CAPITAL OUTLAY	0	173	(173)	100.00%	100.00%	0.00%	149.36%	-49.36%
TOTAL EXPENDITURES	\$ 5,567,138	\$ 3,371,237	\$ 2,195,901	60.56%	67.86%	-7.30%	74.10%	-13.54%

* Local Revenue Other includes: interest income and homeless billing to other schools

ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
LOCAL - PROPERTY TAX	\$ 2,056,495	\$ 973,847	\$ 1,082,648	47.35%	47.31%	0.04%	50.48%	-3.13%
LOCAL - CPPRT/OTHER	150,000	78,545	71,455	52.36%	111.48%	-59.12%	98.95%	-46.59%
STATE								
FEDERAL								
TOTAL REVENUES	\$ 2,206,495	\$ 1,052,392	\$ 1,154,103	47.70%	51.27%	-3.57%	53.16%	-5.46%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	MAR 2022	VARIANCE
SOC. SEC./IMR/MEDICARE	\$ 2,101,139	\$ 1,415,563	\$ 685,576	67.37%	68.91%	-1.54%	72.48%	-5.11%

TO: Dr. Jean Barbanente
Board of Education

DATE: April 17, 2024

FROM: Mr. Ryan Domeracki

RE: **Employee Wellness Program**

The District Insurance/Wellness Committee, consisting of representatives from all employee groups, continued our commitment toward wellness initiatives for the staff this past year. We were able to resume the onsite biometric screening for all staff in partnership with Empower Health Services (EHS). There were 231 employees/dependents who completed the screening which is 55% of the eligible participants. Although this reflects a decline of nine participants compared to prior year trend, our health score of 85% continues our designation as a “healthy” organization according to the Navigate Wellbeing.

Since the year 2014, we have earned \$471,154 of insurance rebates from the EBC insurance pool based upon their three-tier incentive system for member districts to earn up to 0.75% of our annual insurance premiums to support wellness activities for staff. We currently have \$114,852 in the account to support these staff wellness programs. Furthermore, we expect to qualify for this year’s EBC pool rebate program and will be submitting the application as of June 2024 with an estimated rebate of approximately \$60,000. The request for 2024-25 will represent the areas that we believe will continue to invest in the wellbeing of our staff.

First is the exercise/healthy lifestyle reimbursement program that the Board of Education has supported for the past nine years. This program continues to be successful and achieve a very positive response from all staff. The Board of Education has supported this program whereby we reimburse each wellness screening participant up to a maximum of \$50.00 for health and fitness related purchases (see below for a list of qualifying examples) that support a healthier lifestyle. This **would not** include reimbursing for medical service co-pays/deductibles or expenses. This reimbursement program has accounted for only 21% of the total premium rebates we have received from the EBC since 2014. Since 2014-15 this EBC rebate program has funded \$236,248 of wellness related expenses including:

- ✓ the Resilient Minds training program
- ✓ standing computer desks
- ✓ expanding the number of water bottle filling stations at each building
- ✓ the purchase of reusable water bottles
- ✓ the annual biometric screening day expenses
- ✓ the employee exercise/healthy lifestyle reimbursement program and,
- ✓ the activity-based challenge programs {Interactive Health/Navigate Wellbeing}

After conversations with the insurance committee, we are requesting support for this employee exercise/healthy lifestyle expense reimbursement program again in 2024-25 at an increased level of reimbursement to a maximum of \$100.00 with an estimated allocation of \$25,000.

The timeline for this reimbursement program decision is important to effectively communicate to staff that they will be eligible before they leave for the summer. The reimbursement period would be open from June 1 to December 1, 2024, before the next Wellness Screening program would begin.

Reward participants for reimbursement for healthy living and exercise related expenses:

- Health club and fitness memberships, participation fee for marathon or 5-K activities.
- Registration fee for spin class or specialty exercise programs
- Running shoes, exercise equipment, trainer expenses, digital monitoring devices
- Weight management programs, healthy eating programs like Jenny Craig, Seattle Sutton

Also, we are recommending the continuation of the Navigate Wellbeing healthy challenges program. The Navigate Wellbeing portal was implemented in 2021-22 to provide activity-based challenges for staff, track points and issue the earned “Rewards” gift cards. Navigate provides a more active engagement with staff including ways to push out communications and reminders about the challenges, open items to be completed etc. They have a robust video library of resources that span across their 8 pillars of wellbeing and a multitude of healthy challenges for staff to participate in. In addition, they have the current on-line tracker interfacing technology and mobile applications that make it easier for staff to participate. Any staff who complete the required 500 points for wellness challenges, biometric screening, flu and other vaccinations, and other criteria, earn a gift card with the maximum value of up to \$50.00 from the retail portal that Navigate Wellbeing manages. The annual cost of this program is approximately \$12,000.

Suggested Motion:

Move that the Board of Education approve the following:

- 1) The wellness reimbursement program for exercise and healthy lifestyle expenses of up to \$100.00 to those who successfully completed the 2024 Wellness Biometric Screening Program, and
- 2) The Navigate Wellbeing wellness challenge rewards program.

TO: Dr. Jean Barbanente
Board of Education

DATE: April 22, 2024

FROM: Mrs. Olga Davis

RE: Spring 2024 Disposal List

In accordance with established practice, it is recommended that the administration be authorized to dispose of, in the best interest of the school district, the items on the attached lists which are either no longer serviceable nor needed.

Items are first offered for intra district transfer. Secondly, they are offered to other taxing bodies and employees via a sealed bid process. If any capital equipment items are deemed to have a value exceeding \$500, they will be advertised for sale to the public. Obsolete or broken technology items are disposed of through a source that provides certification of environmentally legal disposal.

Suggested Motion:

Move that the Board of Education authorize the administration to dispose of listed equipment and materials in the best interest of the district.

Cc: Mr. Ryan Domeracki

Spring Disposal 2024 D88

Row #	Bldg.	Floor	Room	Department	QTY	Description	Serial #	Condition (Good/Fair/Poor/Inoperable)
1	WB	1	TUNNELS	CTEFACS	17	Food For Today	ISBN: 9780078883668	2010; useable to others
2	WB	3	336	Science	1	Large, multi level light tray		Fair - partially broken
3	WB	1	127A	CTE IT	4	misc electrical parts/supplies		poor/inoperable
4	WB	1	119	CTE IT	2	ENLARGERS		poor/inoperable
5	WB	1	125	CTE FACS	1	Sewing machine		poor/inoperable
6	WB	1	125	CTE IT	1	Epson Sure Color printer and ink		poor/inoperable
7	WB	1	125	CTE IT	4	Canon Video camera (tape media)		Good
8	WB	1	125	CTE IT	1	Step of bars for a photo backdrop table		poor- missing parts
9	AT	1	IT Office	IT	1	Projector	MTLF050503L	Poor
10	AT	1	IT Office	IT	1	Projector	MTLF050515L	Poor
11	AT	1	IT Office	IT	1	Projector	MTLF050500L	Poor
12	AT	1	IT Office	IT	1	Projector	MTLF050517L	Poor
13	AT	1	IT Office	IT	1	Projector	MTLF050602L	Poor
14	AT	1	IT Office	IT	1	Projector	MTLF050479L	Poor
15	AT	1	IT Office	IT	1	Projector	MTLF050486L	Poor
16	AT	1	IT Office	IT	1	Projector	MTLF050516L	Poor
17	AT	1	IT Office	IT	1	Projector	MTLF050506L	Poor
18	AT	1	IT Office	IT	1	Projector	MTLF050510L	Poor
19	AT	1	IT Office	IT	1	Projector	MTLF050484L	Poor
20	AT	1	IT Office	IT	1	Projector	MTLF050482L	Poor
21	AT	1	IT Office	IT	1	Projector	MTLF050501L	Poor
22	AT	1	IT Office	IT	1	Projector	LSZF920800L	Poor
23	AT	1	IT Office	IT	1	Projector	MTLF040494L	Poor
24	AT	1	IT Office	IT	1	Projector	MTLF050523L	Poor
25	AT	1	IT Office	IT	1	Projector	MTLF050589L	Poor
26	AT	1	IT Office	IT	1	Projector	MTLF050480L	Poor
27	AT	1	IT Office	IT	1	Projector	LSZF920802L	Poor
28	AT	1	IT Office	IT	1	Projector	LSZF920404L	Poor
29	AT	1	IT Office	IT	1	Projector	MTLF050518L	Poor
30	AT	1	IT Office	IT	1	Projector	MTLF050478L	Poor
31	AT	1	IT Office	IT	1	Projector	MTLF050504L	Poor
32	AT	1	IT Office	IT	1	Projector	MTLF050497L	Poor
33	AT	1	IT Office	IT	1	Projector	MTLF050495L	Poor
34	AT	1	IT Office	IT	1	Projector	LSZF920701L	Poor
35	AT	1	IT Office	IT	1	Projector	MTLF020464L	Poor
36	AT	1	IT Office	IT	1	Projector	MTLF050496L	Poor
37	AT	1	IT Office	IT	1	Projector	MTLF050505L	Poor
38	AT	1	IT Office	IT	1	Projector	MTLF050585L	Poor
39	AT	1	IT Office	IT	1	Projector	MTLF050519L	Poor
40	AT	1	IT Office	IT	1	DVD/VHS	397109	Poor
41	AT	1	IT Office	IT	1	Portable RF System	N/a	Poor
42	AT	1	IT Office	IT	1	Portable RF System	N/a	Poor
43	AT	1	IT Office	IT	1	Laptop	8CG4301PZ3	Poor
44	AT	1	IT Office	IT	1	Laptop	8CG5465FPR	Poor
45	AT	1	IT Office	IT	1	Laptop	8CG4301PYN	Poor
46	AT	1	IT Office	IT	1	Laptop	8CG4301PYY	Poor
47	AT	1	IT Office	IT	1	Laptop	8CG4301PZF	Poor
48	AT	1	IT Office	IT	1	Laptop	8CG5465FQ1	Poor
49	AT	1	IT Office	IT	1	Laptop	8CG4301PYQ	Poor
50	AT	1	IT Office	IT	1	Laptop	8CG4301PYH	Poor
51	AT	1	IT Office	IT	1	Laptop	8CG5465FPT	Poor
52	AT	1	IT Office	IT	1	Laptop	8CG44709MN	Poor
53	AT	1	IT Office	IT	1	Laptop	CNU2131PF3	Poor
54	AT	1	IT Office	IT	1	Laptop	CNU1282WJ5	Poor
55	AT	1	IT Office	IT	1	Laptop	CNU1282WJ2	Poor
56	AT	1	IT Office	IT	1	Laptop	CNU1282XNY	Poor
57	AT	1	IT Office	IT	1	Laptop	DLCQ5X1	Poor
58	AT	1	IT Office	IT	1	Laptop	CNU1282XQ2	Poor
59	AT	1	IT Office	IT	1	Laptop	CNU2131PP8	Poor
60	AT	1	IT Office	IT	1	Laptop	CNU1282XSS	Poor
61	AT	1	IT Office	IT	1	Laptop	CNU1282WJP	Poor
62	AT	1	IT Office	IT	1	Laptop	CNU1202YSB	Poor

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63	AT	1	IT Office	IT	1	Chromebook	LR08X050	Inoperable
64	AT	1	IT Office	IT	1	Chromebook	LR05SD70	Inoperable
65	AT	1	IT Office	IT	1	Chromebook	LR08CGJB	Inoperable
66	AT	1	IT Office	IT	1	Chromebook	LR08WZU5	Inoperable
67	AT	1	IT Office	IT	1	Chromebook	LR08WZV9	Inoperable
68	AT	1	IT Office	IT	1	Chromebook	LR08YA9R	Inoperable
69	AT	1	IT Office	IT	1	Chromebook	LR05S9W9	Inoperable
70	AT	1	IT Office	IT	1	Chromebook	LR0603GC	Inoperable
71	AT	1	IT Office	IT	1	Chromebook	LR08WZXR	Inoperable
72	AT	1	IT Office	IT	1	Chromebook	LR08WZVM	Inoperable
73	AT	1	IT Office	IT	1	Chromebook	LR05S9X4	Inoperable
74	AT	1	IT Office	IT	1	Chromebook	LR08CGL6	Inoperable
75	AT	1	IT Office	IT	1	Chromebook	LR05S9X1	Inoperable
76	AT	1	IT Office	IT	1	Chromebook	LR0897A7	Inoperable
77	AT	1	IT Office	IT	1	Chromebook	LR08YA7F	Inoperable
78	AT	1	IT Office	IT	1	Chromebook	LR08WX13	Inoperable
79	AT	1	IT Office	IT	1	Chromebook	LR08DQ4E	Inoperable
80	AT	1	IT Office	IT	1	Chromebook	LR06039Y	Inoperable
81	AT	1	IT Office	IT	1	Chromebook	LR05SD6L	Inoperable
82	AT	1	IT Office	IT	1	Chromebook	LR05RXDS	Inoperable
83	AT	1	IT Office	IT	1	Chromebook	LR0603G9	Inoperable
84	AT	1	IT Office	IT	1	Chromebook	LR08X2J1	Inoperable
85	AT	1	IT Office	IT	1	Chromebook	LR05SD7V	Inoperable
86	AT	1	IT Office	IT	1	Chromebook	LR05SD7H	Inoperable
87	AT	1	IT Office	IT	1	Chromebook	LR0896VJ	Inoperable
88	AT	1	IT Office	IT	1	Chromebook	LR08WZTM	Inoperable
89	AT	1	IT Office	IT	1	Chromebook	LR05SD84	Inoperable
90	AT	1	IT Office	IT	1	Chromebook	LR06036D	Inoperable
91	AT	1	IT Office	IT	1	Chromebook	LR05SD74	Inoperable
92	AT	1	IT Office	IT	1	Chromebook	LR08CGLA	Inoperable
93	AT	1	IT Office	IT	1	Chromebook	LR08938F	Inoperable
94	AT	1	IT Office	IT	1	Chromebook	LR05S9VV	Inoperable
95	AT	1	IT Office	IT	1	Chromebook	LR08CGN7	Inoperable
96	AT	1	IT Office	IT	1	Chromebook	LR08WWDV	Inoperable
97	AT	1	IT Office	IT	1	Chromebook	LR06036H	Inoperable
98	AT	1	IT Office	IT	1	Chromebook	LR08X2FY	Inoperable
99	AT	1	IT Office	IT	1	Dell Desktop	3237351	Poor
100	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PYL	Inoperable
101	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PZ2	Inoperable
102	AT	1	IT Office	IT	1	Tablet Laptop	8CG5465FPK	Inoperable
103	AT	1	IT Office	IT	1	Tablet Laptop	8CG5465FPQ	Inoperable
104	AT	1	IT Office	IT	1	Tablet Laptop	8CG5465FQ0	Inoperable
105	AT	1	IT Office	IT	1	Tablet Laptop	8CG44709MP	Inoperable
106	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PYG	Inoperable
107	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PYW	Inoperable
108	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PYK	Inoperable
109	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PZ9	Inoperable
110	AT	1	IT Office	IT	1	Tablet Laptop	8CG5465FPV	Inoperable
111	AT	1	IT Office	IT	1	Tablet Laptop	8CG44709MK	Inoperable
112	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PZG	Inoperable
113	AT	1	IT Office	IT	1	Tablet Laptop	8CG4301PZC	Inoperable
114	AT	1	IT Office	IT	1	Laptop	CNU1282XQQ	Inoperable
115	AT	1	IT Office	IT	1	Laptop	CNU1393X7M	Inoperable
116	AT	1	IT Office	IT	1	Laptop	CNU2131PF0	Inoperable
117	AT	1	IT Office	IT	1	Laptop	CNU1393X7W	Inoperable
118	AT	1	IT Office	IT	1	Laptop	CNU1282WFV	Inoperable
119	AT	1	IT Office	IT	1	Laptop	5CB32116LW	Inoperable
120	AT	1	IT Office	IT	1	Box of broken CB parts	Misc	Inoperable
121	AT	1	IT Office	IT	1	Box of broken CB parts	Misc	Inoperable
122	AT	1	IT Office	IT	1	Box of broken CB parts	Misc	Inoperable
123	AT	1	IT Office	IT	1	Box of broken CB parts	Misc	Inoperable
124	AT	1	IT Office	IT	1	Projector	LSZF9Z0811L	Inoperable
125	AT	1	IT Office	IT	1	Projector	LSZF9Z0407L	Inoperable
126	AT	1	IT Office	IT	1	Projector	VT9K7301038	Inoperable

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127	AT	1	IT Office	IT	1	Projector	U4CK4502344	Poor
128	AT	1	IT Office	IT	1	Projector	LSZF9Z0698L	Poor
129	AT	1	IT Office	IT	1	Projector	LSZF9Z0799L	Poor
130	AT	1	IT Office	IT	1	Projector	LSZF9Z0692L	Poor
131	AT	1	IT Office	IT	1	Chromebook	LR05S56Z	Inoperable
132	AT	1	IT Office	IT	1	Chromebook	LR05ZXRA	Inoperable
133	AT	1	IT Office	IT	1	Chromebook	LR08979Z	Inoperable
134	AT	1	IT Office	IT	1	Chromebook	LR08DQ39	Inoperable
135	AT	1	IT Office	IT	1	Chromebook	LR08JST4	Inoperable
136	AT	1	IT Office	IT	1	Chromebook	LR08WZW	Inoperable
137	AT	1	IT Office	IT	1	Chromebook	LR08X2EU	Inoperable
138	AT	1	IT Office	IT	1	Chromebook	LR08WWBV	Inoperable
139	AT	1	IT Office	IT	1	Chromebook	LR08970B	Inoperable
140	AT	1	IT Office	IT	1	Chromebook	LR08X2HB	Inoperable
141	AT	1	IT Office	IT	1	Chromebook	LR08WZY	Inoperable
142	AT	1	IT Office	IT	1	Chromebook	LR08JS9P	Inoperable
143	AT	1	IT Office	IT	1	Chromebook	LR08X1UH	Inoperable
144	AT	1	IT Office	IT	1	Chromebook	LR08JSEC	Inoperable
145	AT	1	IT Office	IT	1	Chromebook	LR08HTP6	Inoperable
146	AT	1	IT Office	IT	1	Chromebook	LR08JSB4	Inoperable
147	AT	1	IT Office	IT	1	Chromebook	LR08CGM0	Inoperable
148	AT	1	IT Office	IT	1	Chromebook	LR08YA98	Inoperable
149	AT	1	IT Office	IT	1	Chromebook	LR08X045	Inoperable
150	AT	1	IT Office	IT	1	Chromebook	LR08CZPE	Inoperable
151	AT	1	IT Office	IT	1	Chromebook	LR08X2GG	Inoperable
152	AT	1	IT Office	IT	1	Chromebook	LR08CGLS	Inoperable
153	AT	1	IT Office	IT	1	Chromebook	LR08DQ4L	Inoperable
154	AT	1	IT Office	IT	1	Chromebook	LR08WV57	Inoperable
155	AT	1	IT Office	IT	1	Chromebook	LR08DQ9K	Inoperable
156	AT	1	IT Office	IT	1	Chromebook	LR08JS8N	Inoperable
157	AT	1	IT Office	IT	1	Chromebook	LR08CGL9	Inoperable
158	AT	1	IT Office	IT	1	Chromebook	LR08YAJJ	Inoperable
159	AT	1	IT Office	IT	1	Chromebook	LR08WWWD	Inoperable
160	AT	1	IT Office	IT	1	Chromebook	LR08X36M	Inoperable
161	AT	1	IT Office	IT	1	Chromebook	LR08CGMB	Inoperable
162	AT	1	IT Office	IT	1	Chromebook	LR08DPYD	Inoperable
163	AT	1	IT Office	IT	1	Chromebook	LR08WWPM	Inoperable
164	AT	1	IT Office	IT	1	Chromebook	LR09VZ6X	Inoperable
165	AT	1	IT Office	IT	1	Chromebook	LR08DQ4Y	Inoperable
166	AT	1	IT Office	IT	1	Chromebook	LR0897KQ	Inoperable
167	AT	1	IT Office	IT	1	Chromebook	LR08WWF8	Inoperable
168	AT	1	IT Office	IT	1	Chromebook	LR08YAH9	Inoperable
169	AT	1	IT Office	IT	1	Chromebook	LR08DQ0J	Inoperable
170	AT	1	IT Office	IT	1	Chromebook	LR08X1UE	Inoperable
171	AT	1	IT Office	IT	1	Chromebook	LR08DQ74	Inoperable
172	AT	1	IT Office	IT	1	Chromebook	LR08X2JL	Inoperable
173	AT	1	IT Office	IT	1	Chromebook	LR08X2JM	Inoperable
174	AT	1	IT Office	IT	1	Chromebook	LR08WWU8	Inoperable
175	AT	1	IT Office	IT	1	Chromebook	LR08X02T	Inoperable
176	AT	1	IT Office	IT	1	Chromebook	LR08JS5Z	Inoperable
177	AT	1	IT Office	IT	1	Chromebook	LR08YAGQ	Inoperable
178	AT	1	IT Office	IT	1	Chromebook	LR08X2HW	Inoperable
179	AT	1	IT Office	IT	1	Chromebook	LR08CGKH	Inoperable
180	AT	1	IT Office	IT	1	Chromebook	LR08CGJE	Inoperable
181	AT	1	IT Office	IT	1	Chromebook	LR08X2E5	Inoperable
182	AT	1	IT Office	IT	1	Chromebook	LR08WZVA	Inoperable
183	AT	1	IT Office	IT	1	Chromebook	LR08979V	Inoperable
184	AT	1	IT Office	IT	1	Chromebook	LR08WWNF	Inoperable
185	AT	1	IT Office	IT	1	Chromebook	LR08X3EK	Inoperable
186	AT	1	IT Office	IT	1	Chromebook	LR08CFTF	Inoperable
187	AT	1	IT Office	IT	1	Chromebook	LR0897GX	Inoperable
188	AT	1	IT Office	IT	1	Chromebook	LR05S9WL	Inoperable
189	AT	1	IT Office	IT	1	Chromebook	LR08WWV1	Inoperable
190	AT	1	IT Office	IT	1	Chromebook	LR08YAGA	Inoperable

Spring Disposal 2024 D88

191	AT	1	IT Office	IT	1	Chromebook	LR05SD28	Inoperable
192	AT	1	IT Office	IT	1	Chromebook	LR08X1TM	Inoperable
193	AT	1	IT Office	IT	1	Chromebook	LR0897GL	Inoperable
194	AT	1	IT Office	IT	1	Chromebook	LR05SD7K	Inoperable
195	AT	1	IT Office	IT	1	Chromebook	LR08HTJG	Inoperable
196	AT	1	IT Office	IT	1	Chromebook	LR08DNSN	Inoperable
197	AT	1	IT Office	IT	1	Chromebook	LR08WZW7	Inoperable
198	AT	1	IT Office	IT	1	Chromebook	LR08WZT7	Inoperable
199	AT	1	IT Office	IT	1	Chromebook	LR08X2PF	Inoperable
200	AT	1	IT Office	IT	1	Chromebook	LR08WZY2	Inoperable
201	AT	1	IT Office	IT	1	Chromebook	LR08DPA4	Inoperable
202	AT	1	IT Office	IT	1	Chromebook	LR08JRRC	Inoperable
203	AT	1	IT Office	IT	1	Chromebook	LR08WZVY	Inoperable
204	AT	1	IT Office	IT	1	Chromebook	SLR08DPBM	Inoperable
205	AT	1	IT Office	IT	1	Chromebook	SLR08DQ8D	Inoperable
206	AT	1	IT Office	IT	1	Chromebook	SLR05S9D3	Inoperable
207	AT	1	IT Office	IT	1	Chromebook	SLR08CEX0	Inoperable
208	AT	1	IT Office	IT	1	Chromebook	SLR08WZTY	Inoperable
209	AT	1	IT Office	IT	1	Chromebook	SLR08WWGW	Inoperable
210	AT	1	IT Office	IT	1	Chromebook	SLR08WWH6	Inoperable
211	AT	1	IT Office	IT	1	Chromebook	SLR08CGL2	Inoperable
212	AT	1	IT Office	IT	1	Chromebook	LR08WVYG	Inoperable
213	AT	1	IT Office	IT	1	Chromebook	SLR05S9D0	Inoperable
214	AT	1	IT Office	IT	1	Chromebook	LR08X1V1	Inoperable
215	AT	1	IT Office	IT	1	Chromebook	SLR08WWGX	Inoperable
216	AT	1	IT Office	IT	1	Chromebook	LR08WZZM	Inoperable
217	AT	1	IT Office	IT	1	Chromebook	SLR08YACA	Inoperable
218	AT	1	IT Office	IT	1	Chromebook	SLR0897CP	Inoperable
219	AT	1	IT Office	IT	1	Chromebook	SLR0897CP	Inoperable
220	AT	1	IT Office	IT	1	Chromebook	SLR0897CP	Inoperable
221	AT	1	IT Office	IT	1	Chromebook	SLR08J8AH	Inoperable
222	AT	1	IT Office	IT	1	Chromebook	SLR08DQ7L	Inoperable
223	AT	1	IT Office	IT	1	Chromebook	SLR08WZYL	Inoperable
224	AT	1	IT Office	IT	1	Chromebook	SLR08WZVP	Inoperable
225	AT	1	IT Office	IT	1	Chromebook	SLR08X37T	Inoperable
226	AT	1	IT Office	IT	1	Chromebook	LR08YAA2	Inoperable
227	AT	1	IT Office	IT	1	Chromebook	SLR08WWWQ	Inoperable
228	AT	1	IT Office	IT	1	Chromebook	LR08X1UA	Inoperable
229	AT	1	IT Office	IT	1	Chromebook	5CD9095P2B	Inoperable
230	AT	1	IT Office	IT	1	Chromebook	SLR08JSEK	Inoperable
231	AT	1	IT Office	IT	1	Chromebook	SLR05S9UN	Inoperable
232	AT	1	IT Office	IT	1	Chromebook	SLR08YAAG	Inoperable
233	AT	1	IT Office	IT	1	Chromebook	SLR08WWEO	Inoperable
234	AT	1	IT Office	IT	1	Chromebook	SLR0897GY	Inoperable
235	AT	1	IT Office	IT	1	Chromebook	SLR08DQ2T	Inoperable
236	AT	1	IT Office	IT	1	Chromebook	SLR08971P	Inoperable
237	AT	1	IT Office	IT	1	Chromebook	SLR08WW9N	Inoperable
238	AT	1	IT Office	IT	1	Chromebook	SLR08DP8U	Inoperable
239	AT	1	IT Office	IT	1	Chromebook	LR08WWHK	Inoperable
240	AT	1	IT Office	IT	1	Chromebook	SLR08WWCG	Inoperable
241	AT	1	IT Office	IT	1	Chromebook	SLR08WX2G	Inoperable
242	AT	1	IT Office	IT	1	Chromebook	JP8L1D2	Poor
243	AT	1	132A	Learning Svcs	1	Typewriter		poor

TO: Dr. Jean Barbanente
Board of Education

DATE: April 22, 2024

FROM: Mrs. Olga Davis

RE: **Purchase of Staff Laptop Devices and NAC**

We are recommending that the Board of Education approve the proposal submitted by Brightcentra Inc. in the total amount of \$113,388.00 for the purchase of 90 Lenovo ThinkPad T16 laptops and one Aruba ClearPass Network Access Control. This purchase is part of a planned 4-year replacement cycle where we update 25% of the staff devices annually. This allows the District to maintain consistency and continuity of devices to keep current with operating system and instructional software needs. The devices carry a three (3) year manufacturer's warranty. Responses were received from seven (7) vendors as noted in the attached proposal summary.

Suggested Motion:

Move that the Board of Education approve the acceptance of the proposal submitted by Brightcentra Inc. in the total amount of \$113,388.00 for the purchase of 90 Lenovo ThinkPad T16 laptops and one Aruba ClearPass Network Access Control.

Cc: Mr. Ryan Domeracki
Mr. Charles Syperski

Teacher Laptops & NAC Bid Opened Thursday April 4, 2024; 10:00 am				
Item 1: Lenovo Notebook ThinkPad T16 Gen 2				
Item 2: Aruba ClearPass Network Access Control 5 yr				
Vendor	Quantity	Item#	Unit Price	Total
SHI	90	1	\$1,153.00	\$103,770.00
Somerset, NJ	1	2	\$20,494.00	\$20,494.00
Staples	90	1	\$1,138.25	\$102,442.50
Deerfield Beach, FL	1	2	\$16,654.04	\$16,654.04
TELeasy Corp	90	1	\$1,233.71	\$111,033.90
Lewisville, TX	1	2	\$33,172.46	\$33,172.46
AKA Comp Solutions	90	1	\$1,112.56	\$100,130.40
Chicago, IL	1	2	\$27,890.55	\$27,890.55
Wisecom Technologies	90	1	\$1,550.00	\$139,500.00
Landover, MD	1	2	\$31,045.00	\$31,045.00
Brightcentra	90	1	\$1,079.00	\$97,110.00
San Francisco, CA	1	2	\$16,278.00	\$16,278.00
Eastern Data	90	1	\$1,099.00	\$98,910.00
Norcross, GA	1	2	\$30,535.00	\$30,535.00



TO: Board of Education

DATE: April 22, 2024

FROM: Dr. Jean Barbanente

RE: Appointment of School Treasurer

In accordance with Board policy #2:110, which states that the Treasurer of the Board shall be either an elected member of the Board who serves a 1-year term or an appointed non-board member who serves at the Board's pleasure. It has been the practice of the school board to appoint the Chief Financial Officer as the School Treasurer.

Suggested Motion:

It is recommended that Ryan Domeracki be appointed to serve as the School Treasurer for the 2024-25 school year.

**DUPAGE AREA OCCUPATIONAL EDUCATION SYSTEM (DAOES)
BOARD APPOINTMENT**

Each year the Board of Education designates a representative to the DuPage Area Occupational Education System (DAOES) Board of Directors.

It is recommended that Superintendent Dr. Jean Barbanente be appointed as the DuPage High School District 88 Board representative to the DAOES Board of Directors for the 2024-25 school year.

Suggested Motion:

Move the Board of Education appoint Dr. Jean Barbanente as DuPage High School District 88 Board representative to the DAOES Board of Directors for the 2024-25 school year.

CONSOLIDATED DISTRICT PLAN

In accordance with federal guidelines to receive Title I, II, III, IV and IDEA funds, each school district must submit a Consolidated District Plan. This plan includes a focus on providing a high-quality education for all students, the steps the district will take to ensure student success and strategies to close the achievement gap. In previous years, some examples of how grant funds have been allocated are as follows:

Grant	Examples of previous use of funds
Title I, II and IV	<ul style="list-style-type: none"> ● Trauma Informed & Restorative Practices Training ● Equity Training (Staff and Students) ● Professional Development for staff in best practices ● Supplemental instructional materials and textbooks ● Departmental sets of calculators and student novels ● College/Career certification exams for students (including AP exams, Seal of Biliteracy Exams, and EL assessments) ● SAT tests and preparation materials ● Curriculum writing costs ● Dual Credit tuition for students ● Technology tools (software and equipment)
Title III	<ul style="list-style-type: none"> ● Teacher training costs for strategies to serve EL students ● Parent programming ● Teacher aide in EL classroom ● Classroom sets of supplementary textbooks and classroom novels to support students learning English language ● Student and family workshop and field trip costs
IDEA	<ul style="list-style-type: none"> ● IEP development and implementation ● Procedural Safeguards ● Supplies and materials needed to implement IEPs, or administer and operate programs for children with disabilities ● Personnel whose responsibilities are specific to children with disabilities ● Program services ● Parental Involvement

We would like to recommend the continuation of the use of grant funds for the 2024-2025 school year for the purposes described in the Consolidated District Plan that is provided in the Board packet.

Suggested Motion:

Move that the Board of Education accept the Consolidated District Plan as presented for District 88 and submit to the Illinois State Board of Education.

11. Discussion Items

A. Behavior Intervention Committee Recommendations - review of handbook language and BOE Policy 7:180 and 7:190

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BEHAVIOR INTERVENTIONS COMMITTEE RECOMMENDATIONS

At the April 22, 2024 Board of Education Meeting, Ms. Edwards will review the changes to the 2024-25 student handbook discussed with the board committee, staff, students, and families. Handbook section 6:20, 6:40, and 7:45 were reviewed with recommended changes. Handbook sections 2, 8, and 9, along with Board Policies 7:180 and 7:190 were reviewed without changes.

Behavior Interventions

DUPAGE HIGH SCHOOL DISTRICT 88 - APRIL 2024

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Committee Purpose

- The district's updated Mission is...

“...to prepare students to be college and career ready in a diverse society.”

- The district's updated Vision is...

“...to cultivate inclusive and rigorous learning opportunities for students to pursue individualized pathways to success.”

Committee Purpose-D88 Strategic Plan

Student Voice, Climate, and Culture

Advancing excellence for all through a culture of inclusion and belonging where all students feel safe, seen, heard, valued, and respected.

Student Participation-

Increase student participation through expansion and diversification of extracurricular programs that honor the culture and identities of all students.

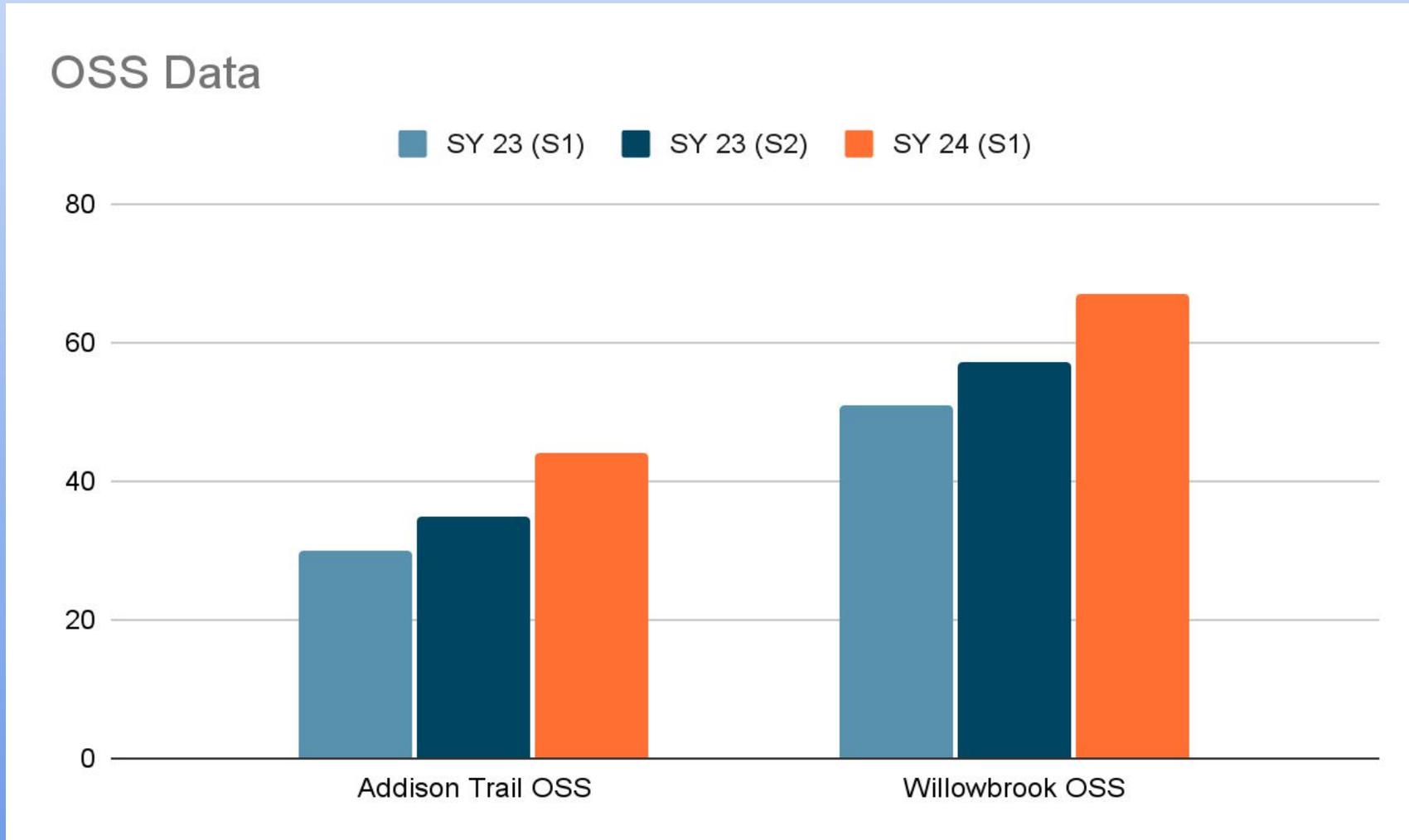
Student Belonging-

Increase student belonging through restorative and trauma-informed policies, procedures, interventions and mental health supports reflecting diverse student voices and experiences.

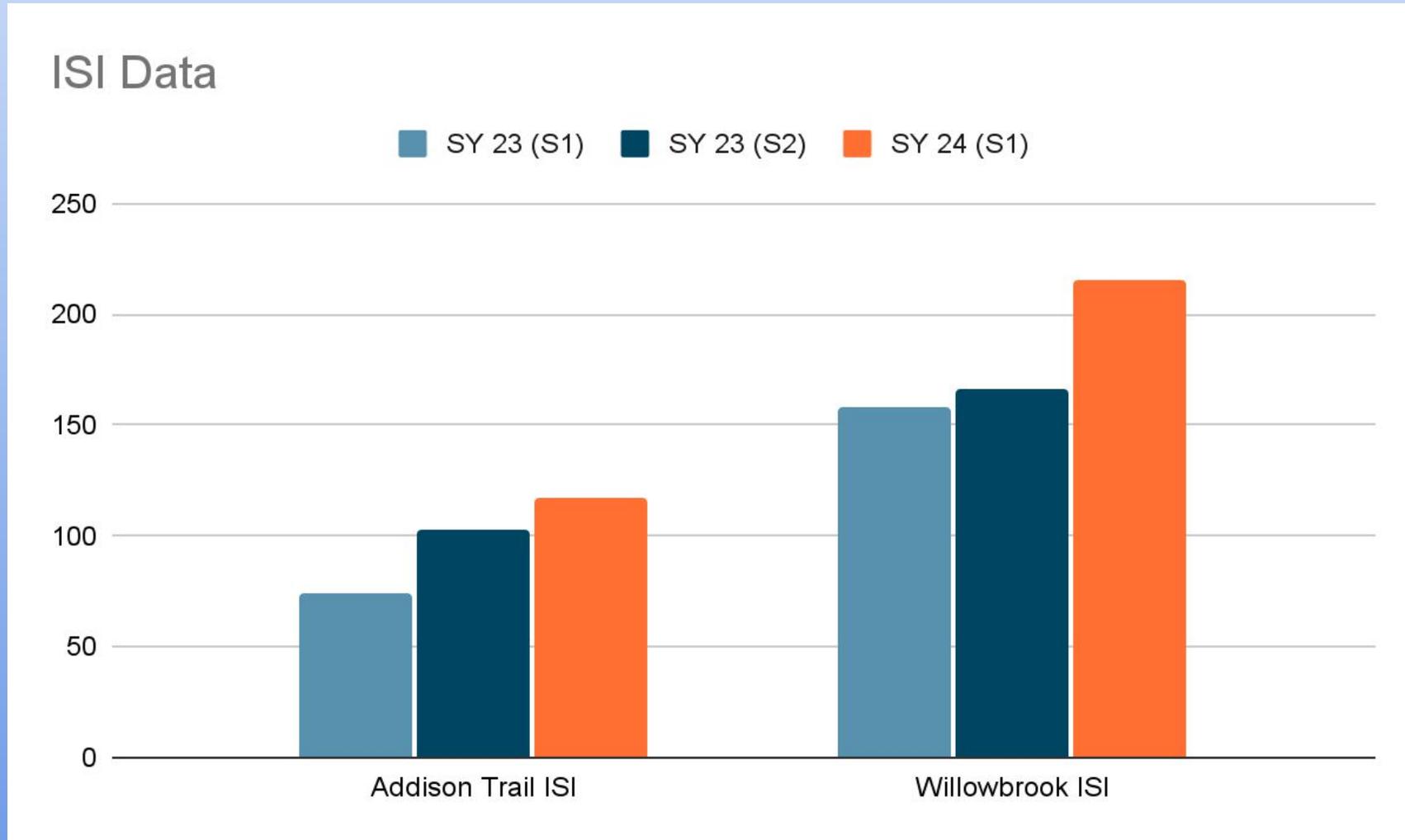
DuPage 88 Data Trends

- No Expulsions for Over 10+ Years
- In-School Interventions are Trending Up
- Out-of-School Suspensions are Trending Up
- Need for Mental Health Interventions Trending Up
- Disciplinary Outplacement Trending Down
- Chronic Truancy Trending Down

Discipline Trends-OSS



Discipline Trends- ISI



Attendance

Addressing Chronic Truancy-

Definition: “Illinois law defines ‘chronic truant’ as a student who misses 5 percent of school days within an academic year without a valid excuse. That’s nine days of an average 180-day school year. The count of chronically truant students does not include students with excused absences. Chronic truants are at risk of academic and behavioral problems. Research shows that chronic truancy has been linked to serious delinquent activity in youth and to significant negative behavior and characteristics in adults” (Illinois School Report Card).

Chronic Truancy Rate-

Semester 1 of 23-24 SY	2023	2022
15.6%	17.6%	18.7%

Our Response

- Increase Restorative Practices
 - Adolescent Specific
 - D88 and Area PDs
- Intervene Earlier
 - Ongoing Articulation with K-8 Partner Districts
- Continue with Crisis Training Programs
- Increase Teen Mental Health Supports
 - Community Outreach
- Expansion of our VLA Itinerant Program
- Increasing Staff Resources and Strengthening Procedures

Restorative Practice

- This practice is in addition to disciplinary consequences in the handbook
- Senate Bill 100 – suspension is a last resort – interventions should be exhausted first and services to be delivered during suspensions
- Restorative Practice training for all of PPS and Senate Bill 100 compliance-Coming August 2024
- Social Emotional Support and Interventions
- Integrated into our culture

VLA Itinerant Position

Home Visits Increase

Involvement with Parent Guardian Increase

Relationship Building Increase

1 Special Education Teacher per Building

Adding 1 School Psychologist per Building

School Resource Officer Partnership

Role:

- They diligently incorporate the school, climate, culture, and vision into their work as the school resource officer
- They take many, many factors into consideration and acts in the best interest of our students.
- They work towards the goal of helping support our students with the understanding of behaviors and actions, and how they impact self and others while working towards maintaining the safety and well-being of our school community.
- They are dedicated to promoting safety and security in the school community, while also building positive relationships with students, staff, and parents.
- They are approachable, knowledgeable, and committed to promoting a safe and inclusive school environment for all.

Mental Health Supports



In addition to our own PPS staff:

Community Partnerships-

NEDFYS

Group/Individual Supports

Serenity House

Substance Abuse

Referral GPS

Telehealth

Mental Health First Aid

Mental Health Awareness

Elyssa's Mission/Signs of Suicide

Suicide Awareness

Supporting and caring for Addison Trail High School students



Donations to benefit Addison Trail students

Addison Trail collects donations of food, clothing and hygiene items for students. If you have contributions to give, please contact Addison Trail Principal Jack Andrews at 630-628-3302 or jmandrews@dupage88.net.

District 88 and Addison Trail foster an inclusive environment and a sense of belonging to ensure all students, staff, parents/guardians and community members feel safe, valued, respected and welcome – regardless of race, religion, sexual orientation, gender identity or ability level.



More than half of the students at Addison Trail speak more than one language

More than 55% of Addison Trail students are experiencing economic challenges

MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORTS/RESOURCES



Mental health and social-emotional supports/resources

Addison Mentor Program

Groups for parents/guardians and community members

ELYSSA'S MISSION SOS SIGNS OF SUICIDE PROGRAM

Elyssa's Mission SOS Signs of Suicide program teaches students and staff how to recognize the signs of suicide using the ACT technique, which stands for Acknowledge, Care and Tell. Scan the QR code above for details.

PUPIL PERSONNEL SERVICES (PPS) STAFF

The PPS team at Addison Trail consists of school counselors, social workers, psychologists, deans and nurses. For details, including how to request assistance, scan the QR code above.

STUDENT GROUPS

Student groups provide an environment where students feel safe and can discuss the issues they are facing. A variety of topics are offered each year, including grief/loss, social skills, anger management and anxiety. For more information, contact the Addison Trail School Counseling Department at 630-628-3318, or scan the QR code above.

REFERRALGPS

ReferralGPS is a free, web-based service that assists students, staff and community members in finding local treatment for mental health and substance use needs. Along with a searchable database, ReferralGPS provides appointment setting, follow-up care and help for families in triage. To access counseling-related services through ReferralGPS, contact the Pupil Personnel Services (PPS) staff at Addison Trail, or scan the QR code above.

CARE TEAM

In 2020, District 88 formed a team to concentrate on the social-emotional well-being of students and staff. The purpose of the CARE (Committed to Academics, Resiliency and Equity) Team is to implement intentional social-emotional supports, using inclusive, culturally responsive, restorative and trauma-informed practices. Scan the QR code above for details.

PARTNERSHIPS WITH LOCAL ORGANIZATIONS

We continue to collaborate with local organizations to provide mental health and substance-abuse services for students. Partnerships include Serenity House, NEDPYS and Compass Health Center.

ADDISON MENTOR PROGRAM

The Addison Mentor Program is looking for community members and business professionals to serve as mentors for students at Addison Trail and at Indian Trail Junior High School in Addison School District 4. For more information, scan the QR code above.

GROUPS FOR PARENTS/GUARDIANS AND COMMUNITY MEMBERS

Addison Trail Parent Organization (ATPO), Athletic Booster Club, Citizens Advisory Council (CAC), District 88 Foundation, Music Booster Club, Padres Latinos en Acción, Special Education Parent Advisory, Theatre Booster Club

Scan the QR code above for more information.

Supporting and caring for Willowbrook High School students



Donations to benefit Willowbrook students

Willowbrook collects donations of food, clothing and hygiene items for students. If you have contributions to give, please contact Willowbrook Principal Dr. Daniel Krause at dkrause@dupage88.net or 630-530-3439.

District 88 and Willowbrook foster an inclusive environment and a sense of belonging to ensure all students, staff, parents/guardians and community members feel safe, valued, respected and welcome – regardless of race, religion, sexual orientation, gender identity or ability level.



More than one-third of the students at Willowbrook speak more than one language

Nearly 44% of Willowbrook students are experiencing economic challenges

MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORTS/RESOURCES



Mental health and social-emotional supports/resources

Groups for parents/guardians and community members

ELYSSA'S MISSION SOS SIGNS OF SUICIDE PROGRAM

Elyssa's Mission SOS Signs of Suicide program teaches students and staff how to recognize the signs of suicide using the ACT technique, which stands for Acknowledge, Care and Tell. Scan the QR code above for details.

PUPIL PERSONNEL SERVICES (PPS) STAFF

The PPS team at Willowbrook consists of school counselors, social workers, psychologists, deans and nurses. For details, including how to request assistance, scan the QR code above.

STUDENT GROUPS

Student groups provide cohesiveness and an environment where students feel safe and can discuss the issues they are facing. A variety of topics are offered each year, including grief/loss, social skills, anger management and anxiety. For more information, contact the Willowbrook School Counseling Department at 630-530-3419, or scan the QR code above.

REFERRALGPS

ReferralGPS is a free, web-based service that assists students, staff and community members in finding local treatment for mental health and substance use needs. Along with a searchable database, ReferralGPS provides appointment setting, follow-up care and help for families in triage. To access counseling-related services through ReferralGPS, contact the Pupil Personnel Services (PPS) staff at Willowbrook, or scan the QR code above.

CARE TEAM

In 2020, District 88 formed a team to concentrate on the social-emotional well-being of students and staff. The purpose of the CARE (Committed to Academics, Resiliency and Equity) Team is to implement intentional social-emotional supports, using inclusive, culturally responsive, restorative and trauma-informed practices. Scan the QR code above for more information.

PARTNERSHIPS WITH LOCAL ORGANIZATIONS

We continue to collaborate with local organizations to provide mental health and substance-abuse services for students. Partnerships include Serenity House, NEDPYS and Compass Health Center.

GROUPS FOR PARENTS/GUARDIANS AND COMMUNITY MEMBERS

Athletic Booster Club, Citizens Advisory Council (CAC), District 88 Foundation, Guidance Department Advisory Council, Music Booster Club, Padres Unidos, What I Need (W.I.N.) SPED Parent Advisory, Willowbrook Parent Organization (WPO)

Scan the QR code above for more information.

Mental Health Supports



Available on our website and within the handbook

Handbook Review

Sections for Review with Recommended Changes

- Section 6:20-Student Appearance
 - Graduation Attire
- Section 6:40-Prevention of Bullying, Intimidation, and Harassment
 - Adjustment to Definition
 - Cyberbullying
 - Reporting
- Section 7:45-Use of Artificial Intelligence

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Sections for Review Without Any Recommended Changes

- Section 2: Attendance
- Section 8: Search and Seizure
- Section 9: Extra Curricular/Athletic Code of Conduct

Board of Education Policy 7:180 and 7:190

Thank you!

Contact
Information



Ms. Alena Edwards
Director of Student Services
aedwards@dupage88.net
630.782.3005

2:10 Attendance

Illinois law requires that whoever has custody or control of any student through age seventeen years of age shall assure that the student attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a student who is enrolled in the school, regardless of the student's age, shall assure that the student attends school during the entire time school is in session.

Diagnostic Procedures for Identifying Student Absences and Support Services to Truant or Chronically Truant Students

State law requires every school district to collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success. This review must include an analysis of chronic absence data from each attendance center.

Furthermore, State law provides that school districts are encouraged to provide a system of support to students who are at risk of reaching or exceeding chronic absence levels with strategies and are also encouraged to make resources available to families such as those available through the State Board of Education's Family Engagement Framework to support and engage students and their families to encourage heightened school engagement and improved daily school attendance.

"Chronic absence" means absences that total 10% or more of school days of the most recent academic school year, including absences with and without valid cause, and out-of-school suspensions.

The School and District will use diagnostic procedures for identifying the causes of unexcused student absences: Interviews with the student, their parent/guardian and any school officials who may have information about the reasons for the student's attendance problems.

Supportive services to truant or chronically truant students include: parent conferences, student counseling, family counseling, and information about existing community services.

EXCUSED ABSENCES

Visits to the doctor, dentist, court clerk, colleges/universities, military recruitment offices, internship opportunities, illness (including up to 5 days per school year for mental or behavioral health of the student), observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student as determined by the school board, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, attend a civic event¹, or other reason as approved by the building principal, etc. are excused absences and should be **prearranged**. Students eligible to vote are also excused for up to two hours to vote in a primary, special, or general election. For students who are required to attend school there are two types of absences: excused and unexcused. Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school reserves the right to request validation of the absence by a note from the office that you are visiting on its letterhead. The school may accept parent/guardian notes excusing a student's absence for medical visits. **Prearranged** absences during exams will be granted only on the basis of a family emergency.

Students who are excused from school will be given a reasonable timeframe to make up missed homework and classwork assignments

After ten (10) excused absences, the dean's office may ask for medical notification from a certified physician or court documentation in order to excuse the absence.

Beginning 1-1-23, any student from a public middle school or high school, subject to guidelines 2 established by ISBE, shall be permitted by a school board one school day-long excused absence per school year for the student to engage in a civic event. The school board may require that the student provide reasonable advance notice and require that the student provide appropriate documentation of participation in the civic event. "Civic event" means an event sponsored by a non-profit organization or governmental entity that is open to the public. "Civic event" includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. The State Board of Education may adopt rules to further define "civic event".

STUDENT/PARENT/GUARDIAN RESPONSIBILITIES

The parent/guardian is the individual who is responsible for notifying the school when a student is absent. Failure to call will result in an unexcused absence. Calls will be made to the parent/guardian within 24 hours when a student is absent, and we have NOT received a call from the home. A letter will be sent if the parent/guardian has not been contacted.

1. When a student must be absent from school, the parent/guardian must phone the Attendance Office- (Addison Trail @ (630) 628-3333 or Willowbrook @ (630) 530-3428) by 1:00 p.m. It will be left up to the Dean's discretion whether or not a call will be accepted after 1:00 p.m. based on extenuating circumstances. It is the parent/guardian's responsibility to call the Attendance Office on the day of a student's absence.++++

NOTE: A night recorder (Addison Trail @ (630) 628-3333, or Willowbrook @ (630) 530-3428) will be on from 3:30 p.m. until 7:00 a.m. for parent/guardians who cannot phone in the morning. Parents/Guardians must state their name, the name and year of their student, the date of absence, and a number where they can be reached after 12:00 p.m.

2. Students who have been absent should report directly to class on the first day back to school.
3. If students leave school due to illness, permission must be secured from the nurse. For anything other than illness, permission must be secured from the Dean's Office staff. If a student comes to school late, the student must report to the Attendance Office when returning to school.
4. Students who have been absent due to hospitalization, communicable disease, fracture, medical tests, or a prolonged illness, must report to the Health Services Office when returning to school. A note from a physician is required if a physical education excuse is needed for more than a few days. This is also true for students who have been on homebound.

NOTE: Students who are absent from school due to illness on the day of a play, concert, athletic contest, or other comparable activity cannot participate in that activity.

NOTE: Students who are absent due to disciplinary suspension may not participate in or attend any school activity on the day or during the suspension.

NOTE: Partial day absences will be handled on an individual basis by the Deans' Office.

NOTE: There are no school-sanctioned senior trips nor do we condone any senior ditch days. Senior ditch days are considered unexcused absences.

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction.-Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement

PREARRANGED EMERGENCY ABSENCES

For absences of less than one school day (dental or doctor appointment or court appearance), bring a parent/guardian note to the Attendance Office prior to the day of absence or call the Attendance Office the morning of the absence.

For prearranged absences of one or more school days: (college visits, etc.)

1. Obtain a Prearranged Absence Form from the School Counseling Office prior to the absence.
2. Return a signed prearranged form to the School Counseling Office prior to the absence.

MAKE-UP WORK

1. Student make-up work is required.
2. A student is allowed three days for each day of absence to make up work.
3. The day a student returns from an absence, it is the **student’s responsibility** to arrange for make-up work.
4. Make-up work should be done outside the student’s class period.
5. Late bus service is provided. See section 4:10 for the late bus schedule for each building. Early bus service is provided for students needing to arrive on campus for “zero” hour. Students arriving on campus early must remain in supervised areas or make arrangements with their teachers.
6. **In case of truancy, make-up work is still required, though the grading and credit granted will follow the PLC guidelines for equitable grading expectations.**
7. In case of “out of school” suspension students are allowed the opportunity to make up missed work. **Assignments are held in the School Counseling office and arrangements can be made for pick up with the School Counseling secretaries.** Students may also access Google classroom for assignments.

HOMEBOUND/HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant or licensed advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student’s home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student’s individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student’s physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child’s birth or a miscarriage.

For information on home or hospital instruction, contact the School Counseling Office.

ATTENDANCE AND TARDY PROCEDURES			
The following steps on our intervention continuum will be considered to assist students and families with the responsibility of school attendance for both single period and multiple period unexcused absences:			
Intervention 1	Intervention 2	Intervention 3	Intervention 4
<ul style="list-style-type: none"> ● Restorative Conversation ● Parent/Guardian contact by the teacher ● Automated phone call, up to twice per day 	<ul style="list-style-type: none"> ● Intervention 1 ● Dean conference with parent/guardian ● Dean/Teacher/Student restorative plan ● ATR/WT intervention 	<ul style="list-style-type: none"> ● Intervention 1 and 2 ● Attendance contract ● Parent/Guardian Meeting ● PPS Supports 	<ul style="list-style-type: none"> ● Interventions 1-3 ● Attendance review and update improvement plan

Single Period and Multiple Period Unexcused Absence

Intervention 1:

The parent/guardian and student will be contacted regarding the first single period unexcused absence with a phone call by that period's teacher. The parent/guardian will also be informed of the unexcused absence by an automated phone call that will go out twice daily. A disciplinary consequence may occur in addition to intervention. ***Consequence--Meeting, Student Conference, Warning***

Intervention 2:

The Deans' Office will conduct a parent/guardian conference via phone and with students for the second single period unexcused absence to discuss the problem and to outline future interventions if the pattern continues. parent/guardian will also be contacted of unexcused absence(s) by an automated phone call that will go out twice daily. A disciplinary consequence will occur in addition to intervention. ***Consequence: Lunch Detention, Extended Detention***

Intervention 3:

The Deans' Office will conduct parent/guardian conference via phone and with students for the third single period unexcused absences to discuss the problem and to outline future interventions if pattern continues. parent/guardian will also be contacted about the unexcused absence(s) by an automated phone call that will go out twice daily. A disciplinary consequence will occur in addition to intervention. ***Consequence/Interventions: Attendance Contract, Parent/Guardian Meeting, Student Conference, Extended Detention, Lunch Detention, and Pupil Personnel Services Team Discretion on additional Supports***

Intervention 4:

A student-parent/guardian conference will be called by a PPS team member for the fourth single-period unexcused absence. parent/guardian will also be contacted about the unexcused absence(s) by an automated phone call that will go out twice daily. The purpose of this conference will be to review the attendance of the student and the interventions to date and to listen to student and parent/guardian concerns. Teachers will be invited to participate in the conference and/or send documentation about the student's attendance and performance. A plan will be developed and agreed upon by conference participants for future interventions if the pattern of attendance continues. Those interventions could include loss of school privileges, detentions, learning plans, withdrawal from class with an "F" and placed in a study hall, or other agreed-upon interventions. A summary of this conference will be given to the parent/guardian. A disciplinary consequence will occur in addition to intervention. ***Consequence/Interventions: In-School Intervention with additional Interventions, and Pupil Personnel Services Team Discretion on additional Supports***

Excused Absence

Intervention 1:

Students who accrue 10 days of excused absences in a semester will be sent a letter from the Attendance/Deans' Office and/or be placed on a contract. This letter/contract will remind them that school attendance is important and that there may need to be a meeting to discuss the absences. Classroom teachers are asked to monitor student attendance patterns and contact the student's dean when the student reaches 10 excused absences.

Intervention 2:

Students who accrue 15 days of excused absence in a semester will be required to attend a meeting with PPS Team members and the parent/guardian to discuss the absences. Classroom teachers are asked to monitor student attendance patterns and contact the student's counselor when the student reaches 15 excused absences.

The Attendance or Dean's office may periodically call a student's listed home to verify addresses or contact information, to verify called-in absences or to report unaccounted absences. The District is not required to contact any student's home on a daily basis. The District is not required to contact a student's home on account of any excused or unexcused absence. The District shall not be responsible for any losses, injuries or damages because of its failure to contact a student's home to verify address or contact information, verify an authorized absence or report an unaccounted absence.

6:20 Student Appearance

Students are encouraged to dress in a manner that reflects their individuality and self-expression, but which is also appropriate in an educational setting. The primary purpose of the school is education and matters of personal appearance must be appropriate to the situation. This is a joint responsibility of the student and the student's parent/guardian(s) or guardian(s). The District 88 dress code will be implemented in a way that ensures equitable access and avoids the marginalization of any student based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

The responsibility for implementing the rules and regulations which the Board of Education expects every student to observe is delegated to the principal who has the authority to make decisions regarding the appropriateness of student dress, and to take corrective and/or disciplinary action as necessary.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The school will not prohibit students from wearing or accessorizing the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or any other protected characteristic or category identified in the Illinois Human Rights Act. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Students will wear clothing covering specific body parts, such as their genitals, buttocks, breasts, and nipples with opaque fabric appropriate for weather and class activities.

Students may also wear the following headwear/coverings:

- Caps/Hats - Must be worn straight forward or straight backwards and must allow the face and eyes to be visible to staff.
- Religious/Cultural Headwear - Including but not limited to headscarves, hijabs, burkas, do-rags, and bandanas.
- Hooded clothing - Wearing the hood overhead is allowed, with the face and ears visible to the school staff.

Students may not wear clothing/accessories/masks that:

- Displays underwear;
- Displays bras, excluding the strap unless it is designed to do so;
- Depicts or refers to alcohol, drugs, tobacco, gang/cult, or obscenities;
- Promote acts of violence, self-destruction, and sexual or promiscuous behavior; and
- Contains or references vulgar language or contributes to the creation of a hostile, offensive, or intimidating environment based on race, color, religion, national origin, age, disability, gender, or sexual orientation.

No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and appearance extremes. In the case of questionable dress or appearance that is not specifically covered in the list above, the administration will make the final decision. Appropriate action will be taken at that time, and when necessary, contact will be made seeking parent/guardian cooperation and assistance. The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, or do not advocate violence or harassment against others.

UNIFORM MODESTY

District 88 supports students to modify his or her athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of his or her religion or his or her cultural values or modesty preferences. A student is not required to receive the prior approval of the school board for such modification.

COSTUMES

Wearing costumes during the school day or at school sponsored events must have prior approval from the building Principal and will adhere to the dress code.

Students and visitors may be provided and/or asked to wear a mask, over the mouth and nose, in the event certain

health mitigations are necessary.

6:30 –Prohibited Student Conduct

The Board of Education believes that every student, who has a sincere desire to remain in school, to be diligent in study, and to profit from the educational experiences offered, will have the opportunity for educational success. It is expected that each student will comply with the established, well-defined school rules and regulations. Moreover, students are prohibited from engaging in conduct that, in any way, disrupts the educational process or infringes upon the rights of others. The policy sets forth states in brief form examples of prohibited behavior and the usual disciplinary action that will be taken. However, the Administration and the Board will review the individual circumstances of any misconduct. Any gross disobedience/misconduct, as determined by the Administration and the Board, may result in suspension and may be grounds for expulsion, definition to follow. For gross misconduct, the Board of Education has the authority to expel a student for up to two calendar years from the date of the Board approval of the expulsion. If a student violates a law, the police department will be notified of the illegal action. Additionally, the District will report any incidents involving drugs, weapons, or battery to staff to the Illinois State Police via the School Incident Reporting System. Any incident posing a “clear and present danger” will be reported to the Illinois State Police as part of the “School Administrator Reporting of Mental Health Clear and Present Danger Determinations Law”.

Attendance and behavior problems may result in loss of driving privileges, attendance at prom, and other activities, including the exclusion from the graduation ceremony. If a student does not conduct himself or herself according to the school rules and regulations, disciplinary action, other than corporal punishment, will be taken. It must be remembered that the teacher has the right and responsibility to maintain order in the classroom, even if it means physical restraint to ensure the safety of the class. In addition, in the event of a disciplinary related incident, due process will be exercised. ‘Due process’ will be followed in all disciplinary related cases. Behavior violations that take place out of school can be subject to school consequences if the incident can be tied to a potential school disruption. Any student who aids or abets another student in the commission of a crime or violation of a school rule will be issued consequences accordingly.

Note: There may be a sequence of consequences for each behavior incident. Pupil personnel teams who could recommend other interventions or special education screening continually monitor student behaviors and academic performances.

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling, or offering tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens, or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley’s Law*).
 - Any anabolic steroid unless it is being administered in accordance with a physician’s or licensed practitioner’s prescription.
 - Any performance-enhancing substance on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician’s or licensed practitioner’s prescription.
 - Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician’s or licensed practitioner’s instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley’s Law*.

- Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
- Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones, and other electronic devices must be kept powered off and out of sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property,

retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.

10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault.
11. Engaging in teen dating violence.
12. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
15. Being absent without a recognized excuse.
16. Being involved with any public school fraternity, sorority, or secret society.
17. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Engaging in any activity, on or off-campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to District 88 schools or school activities, including but not limited to:

1. On, or within sight of, District 88 school grounds before, during, or after school hours or at any time;
2. During-Remote Learning Days;
3. Off District 88 school grounds at a District 88 school-sponsored activity or event, or any activity or event that bears a reasonable relationship to a District 88 school;
4. Traveling to or from a District 88 school or a District 88 school activity, function, or event; or
5. Anywhere, if the conduct interferes with, disrupts, or adversely affects the District 88 school environment, District 88 school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of District 88 students, staff, or school property.

Multiple Behavioral Incidents

- When a student has two significant (3 days or more) suspensions within a school year, the student will be referred to the PPS Team for review of the student's educational program. A recommendation will come from this meeting and be shared with the student and parent/guardian in a parent/guardian conference.
- Disciplinary probation may occur when a student has repeated incidents of misbehavior, including repeated refusal to comply with school rules that lead to four significant (3 days or more) suspensions or 15 days of suspension in a school year. This recommendation would come from the Principal after a meeting conducted by the Student Support Team (SST). This committee includes, but is not limited to, the Assistant Principal, Director of Deans, Director of School Counseling, appropriate School Counseling counselor, psychologist, social worker, Department Chair of Special Education parent/guardian and student. The disciplinary plan would be agreed upon and signed by the student, parent/guardian, and the Director of Deans. A letter from the Principal would be sent to the student detailing the process of disciplinary probation.
- Any additional violation of school rules that warrants suspension will result in a meeting with the Student Support Team. The recommendation from this meeting may result in a recommendation for expulsion/change in placement.
- In the event that the administration determines that a student is in danger of harming himself/herself or others a safety evaluation conducted by a licensed medical professional authorized by the district may be required before student re-entry into school.

Disciplinary Measures

District 88 is committed to the use of Positive Behavior Interventions and Supports as well as Restorative Practices and Restorative Justice processes in the implementation of school discipline policies. District 88 will provide students with Due Process in all matters related to suspensions and expulsions. School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures may include, without limitation, any of the following measures:

1. Warnings/Behavioral Interventions are issued by Teachers and Deans.
2. Loss of Option privileges are issued by Deans.
3. Detentions are issued by Deans and are tracked and accumulated per semester. Teachers may also issue their own detentions.
4. Social Suspension/Probations – Students may be placed on Social Suspension/Probation for certain violations of the Prohibited Code of Conduct. Social Suspension/Probation includes the loss of the privilege to attend after school, extra-curricular events including but not limited to athletic events, music and drama performances and all school dances.
5. Restorative Conferences – Students may participate in the restorative process with staff.
6. In-School Interventions – Students may be assigned to the In-School Intervention for certain violations.

7. Out of School Suspensions are issued by Deans and Assistant Principals and are subject to due process procedures.
8. Referral to the School Resource Officer (SRO).
9. Referral to Community Mental Health Partnership Program, Rebound, or Partners for Success
10. Expulsion from school up to the maximum allowable semesters established by state law is recommended by the Administration and acted upon by the Board of Education. This is the most serious consequence and is subject to due process procedures.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. **For the following list of behaviors listed below, potential disciplinary measures could include any of the 10 potential disciplinary measures listed above based on the severity and frequency of the incident based on the discretion of the school officials.**

<u>Examples of prohibited conduct</u>	<u>Prohibited Student Conduct</u>	<u>Restorative, Progressive Interventions and Discipline Measures-Listed above</u>
	Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:	
Smoking/Tobacco Use	1. Using, possessing, distributing, purchasing, selling or offering tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.	
Alcohol	2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.	
Controlled Substance	3. Using, possessing, distributing, purchasing, selling or offering for sale:	
	<i>Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law).</i>	
	<i>Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.</i>	
	<i>Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed</i>	

	<i>practitioner’s prescription.</i>	
	<i>Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician’s or licensed practitioner’s instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley’s Law.</i>	
	<i>Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student’s use of asthma or other legally prescribed inhalant medications.</i>	
	<i>“Look-alike” or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.</i>	
	<i>Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.</i>	
	<i>Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.</i>	
Weapons and Firearms Items used as a Weapon Chemical Sprays	4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.	
Cell Phone	5. Using or possessing an electronic paging device.	

Telecommunication Device	<p>Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..</p>	
	<p>6. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.</p>	
Referral Multiple Incidents Parking Lot Verbal Altercation Vulgarity Class/Bus/Cafeteria behavior	<p>7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.</p>	
Academic Dishonesty Academic Fraud	<p>8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.</p>	
Fighting Bullying Intimidation	<p>9. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.</p>	

Sexting	10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.	
Sexual Harassment Sexual Assault	11. Engaging in teen dating violence.	
Invasion of Privacy	12. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.	
Trespass	13. Entering school property or a school facility without proper authorization.	
False Emergency Alarm	14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.	
Halls or Other restricted areas Leaving the Building Loitering Absence Truancy Tardiness	15. Being absent without a recognized excuse.	
Gang/Cult recruitment	16. Being involved with any public school fraternity, sorority, or secret society.	
Gang/Cult Activity	17. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.	
Battery Burglary Theft Gambling Hazing Arson Forgery Vandalism (AED)	18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.	
	19. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.	

Bomb threat Technology/Network Usage	20. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.	
	21. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.	

¹These violations may be referred to authorities/law enforcement for legal action, as they are violations of the Illinois Compiled Statutes.

²**Reduction of Suspension days.** In order to provide a positive alternative for suspension due to drug, alcohol, aggression, smoking violation, gang activities, or any behavior identified by the Deans as appropriate for intervention, Addison Trail High School and Willowbrook High School, in conjunction with appropriate professional personnel, have developed educational programs for parent/guardians and students. These programs focus on assessment and education. These are not treatment programs; rather, they are designed to be positive alternatives to students missing educational opportunities. The school views these programs as a positive alternative to students missing educational opportunities. Additional information about these programs may be obtained in the Deans' Office. (The cost of these programs is the family's responsibility)

Isolated Time Out, Time Out and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint is prohibited.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property. The use of prone restraint is prohibited.

SUSPENSION:

Suspension is the exclusion of a student from school for a period of one to ten days. Suspended students may not participate in any extracurricular activities, practices, etc., during the suspension. Suspended students may not be on school grounds and are subject to more severe penalties if this is violated. Students are entitled to make up missed work at a time convenient for the teacher. Students must initiate the request to make up work and ensure the work is completed. Student and parent/guardian may be requested to meet with a dean prior to re-entry upon the completion

of a suspension.

IN-SCHOOL INTERVENTION: The Addison Trail and Willowbrook In-School Intervention Program (ISI) serve as alternative programs to “out of school” suspensions. Students assigned to in-school intervention will spend the school day in the intervention room working on missed assignments and engaging in behavior improvement activities. Any questions regarding the ISI should be directed to the Assistant Principal.

RE-ENGAGEMENT OF RETURNING STUDENTS: The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion, or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make up missed work for equivalent academic credit.

ACADEMIC HONESTY: A student violating academic honesty, as defined by the instructor, will receive a grade of “0” for the assignment/test/project/paper. Students will not be allowed to make up this work for a higher grade. Teachers are to make a telephone contact to parent/guardians, document in Powerschool, and complete a Dean’s referral for recordkeeping purposes. If a parent/guardian cannot be reached by telephone, a written communication will be made either by email or by mail. Additional violations will result in a parent/guardian conference and possibly further disciplinary action.

CONTROLLED SUBSTANCE – BEING UNDER THE INFLUENCE – In the event that school personnel has reasonable suspicion that a student may be under the influence of a controlled substance, the school has the right to suspend the student. parent/guardians may challenge the suspension with drug screening results obtained the same day (or at a time determined by the administration) from a legitimate institution at the parent/guardian’s expense.

SUPERVISION AFTER SCHOOL – Each day, 20 minutes after the end of the school day, all students who are not under the direct supervision of a staff member will be asked to leave the school property. Students unable to leave the school property will be escorted to a supervised area of the building.

CELLULAR PHONE AND ELECTRONIC DEVICES: Students are permitted to use cellular telephones before and after the school day only unless otherwise authorized by the school administration, provided that it is not disruptive to school activities or events. Students will utilize technology to enhance instruction. Any device with photo capability is not permitted in bathrooms or locker rooms at any time.

The School District is not responsible for the loss or theft of any personal property or device regardless of whether use of the property or device has been authorized. Prohibited devices left unattended on school property are subject to confiscation by the District.

The District is not responsible for any confiscated or surrendered device. Confiscated or surrendered devices shall be returned to the parent/guardian or guardian of a student upon request.

VIDEO SURVEILLANCE: To assist in maintaining security and to deter inappropriate conduct, DuPage High School District 88 may position video cameras and/or monitors in public areas of school property, such as in the hallways, stairwells, the gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct, which is recorded or observed from the camera.

Student IDs: Students are issued identification cards each year for a fee of \$3.00. The purpose of the card is to assist in the proper control of visitors to the building and the lending of library books and various kinds of school property.

ALL STUDENTS ARE REQUIRED TO PRODUCE THE I.D. CARD WHEN ASKED TO DO SO BY ANY STAFF MEMBER. Students who lose cards should report to the Deans’ Office to have new ones made. The replacement fee is \$3.00.

Application of School Rules

The right to attend school is not absolute. The right of one person to attend school must not place in jeopardy the opportunity of others to profit from school. **The policies and procedures of DuPage High School District 88 ensure that there will be no discrimination on the basis of sex, race, religious preference, or other legally protected characteristics. Questions concerning this policy may be referred to Alena Edwards, Director of Student Services.**

Parent/guardians having a concern/complaint involving a member of the professional staff should first discuss the matter with the person or persons directly involved. If the concern is not resolved satisfactorily, subsequent conferences may be held in the following order:

1. A conference including the department chairperson with the parties involved.
2. A conference including the responsible administrator and the parties involved.
3. A conference including the principal and the parties involved.

It is expected that these conferences will be held in person.

DUE PROCESS

A person who alleges that a Policy or procedure (*including suspension from school*) has been wrongfully applied or has resulted in the unfair and/or inequitable treatment of a student may submit such allegation, in writing, within ten (10) calendar days of the event giving rise to the allegation.

PROCEDURES:

1. The allegation shall be submitted to the Assistant Principal in writing.
2. The Assistant Principal shall schedule an administrative review conference with the grievant within five (5) school days of the receipt of the appeal form. The conference will be held within ten (10) school days of the receipt of the appeal conference.
3. If the matter is not resolved at the Assistant Principal level, you may request and appear at a hearing to discuss the allegations with a Board of Education hearing officer. This written request should be sent to the Assistant Superintendent in the district office within five (5) school days of receipt of the PPS Supervisor's. At the hearing, the student may be represented by counsel and may also present witnesses, documents, and other evidence and arguments related to the allegations. After the hearing, the Board of Education will take such action, as it deems appropriate.

6:40 Prevention of Bullying, Intimidation and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, physical appearance, socioeconomic status, academic status, order of protection status, status of being homeless, or actual or potential marital or parental status, pregnancy, parenting status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Anonymous Bullying hotline:

AT: hotlineat@dupage88.net

WB: hotlinewb@dupage88.net

Complaint Managers:

Darlene Vargas – Addison Trail Assistant Principal – (630) 628-3304

Joseph Helton – Willowbrook Assistant Principal – (630) 530-3441

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parent/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

6:45 Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence, or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Anonymous complaint hotline:

AT: hotlineat@dupage88.net

WB: hotlinewb@dupage88.net

Nondiscrimination Coordinator:

Michael Bolden, Assistant Superintendent of Human Resources, 630-530-3985

Complaint Managers:

Darlene Vargas – Addison Trail Assistant Principal – (630) 628-3304

Joseph Helton – Willowbrook Assistant Principal – (630) 530-3441

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

APPEAL PROCEDURE

In the event that a student or parent/guardian feels a complaint has not been resolved, the student or parent/guardian has a right to a hearing. To schedule a hearing, please call Alena Edwards, Director of Student Services, (630) 782-3005. Further appeals may be taken to the Board of Education, then to the Superintendent of the Educational Service Region, and finally to the State Superintendent of Education.

7:45 Use of Artificial Intelligence

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology

include ChatGPT and other chatbots and large language models.

AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.

In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP).

Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies.

In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

9:20 Attendance at School Dances

Attendance at school-sponsored dances is a privilege. Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be "age appropriate," defined as below the age of 21. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students and/or guests who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other action/discipline as outlined in the school's discipline code.

Purpose

This Extracurricular and Athletic Activities Code of Conduct applies, where applicable, to all school-sponsored athletic and extracurricular activities that are not part of an academic class nor otherwise carry credit for a grade. We believe extracurricular activities assist each student in meeting their educational goals, and there is a wide variety of programming established for our students. Attendance and participation in these activities are at the discretion of the school. New and current students participating in co-curricular activities and summer camps are bound by the terms of the Code of Conduct twelve months a year (including summer, winter, & spring intermissions), both in & out of an activity season, at school, at school events, and in the community at large. Code of Conduct consequences will be imposed for conduct that occurred in a previous school year provided the Code was applicable to the student at the time the conduct occurred, and consequences for the conduct are imposed within a reasonable time after the administration first became aware of the conduct.

Code of Conduct

This Code of Conduct applies to all extracurricular and athletic activities and is enforced 365 days a year, 24 hours a day. [8]

This Code does not contain a complete list of inappropriate behaviors. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. A student may be excluded from extracurricular or athletic activities while the school is conducting an investigation into the student's conduct.

Students and their parents/guardians are encouraged to seek assistance from the Student Assistance Program for alcohol or other drug problems. Participation in an alcohol or drug counseling program will be taken into consideration in determining consequences for Code of Conduct violations.

The student shall not:

1. Violate the school rules and School District policies on student discipline including policies and procedures on student behavior;

2. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute a beverage containing alcohol (except for religious purposes);
3. Ingest or otherwise use possess, buy, sell, offer to sell, barter, or distribute tobacco or nicotine in any form;
4. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any product composed purely of caffeine in a loose powdered form or any illegal substance (including mood-altering and performance-enhancing drugs or chemicals) or paraphernalia;
5. Use, possess, buy, sell, offer to sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that disrupts or adversely affects the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff; or
13. Falsify any information contained on any permit or permission form required by the extracurricular or athletic activity.

Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. *Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a detrimental effect on the student's or students' physical or mental health;
3. Interfering with the student's or students' academic performance; or
4. Interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Due Process Procedures

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him or her.

4. The student may provide any additional information he or she wishes for the administrator to consider.
5. The administrator, with the help of other staff members, if needed, may interview material witnesses or others with evidence concerning the case.
6. If the administrator finds, after reviewing the evidence, that the violation occurred, he or she will impose sanctions on the student, as follows:
 - a. Sanctions for violations including use, ingestion, and possession of drugs and alcohol, including tobacco, nicotine in any form, mood-altering or performance-enhancing drugs, products composed purely of caffeine in a loose powdered form, paraphernalia or any other illegal substance, will be based on the following will be based on the nature of the offense and the number of offenses, and may include suspension from all extracurricular or athletic activities for one of the time periods described below:
 - A Restorative SEL Intervention
 - A specified period of time or percentage of performances, activities or competitions;
 - The remainder of the season or for the next season; or
 - The remainder of the student's school career.
 - b. Sanctions for buying, selling, offering to sell, bartering, or distributing alcohol and other drug violations, including tobacco, nicotine in any form, mood-altering or performance-enhancing drugs, products composed purely of caffeine in a loose powdered form, paraphernalia, or any other illegal substance, will be based on the following:
 - Buying, selling, offering to sell, bartering, or distributing:
 - A suspension will range from one third up to the total number of performances, activities, or competitions up to the remainder of the season, whichever is shorter.
 - Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one-sixth of the total number of performances, activities, or competitions, or the remainder of the season, whichever is shorter.
7. The appropriate administrator will make a written report of their decision and rationale. The student may appeal the decision to the Principal or Principal's designee.

All students remain subject to all the School District's policies and the school's student/parent/guardian handbook.

Modification of Athletic or Team Uniform

Students may modify their athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of the student's religion or the student's cultural values or modesty preferences.

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire¹²³, radio, electromagnetic system, photo-electronic

system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in [105 ILCS 5/27-23.7\(b\)](#) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

2 Friendship Plaza,
Addison, IL 60101

ytsagalis@dupage88.net

mbolden@dupage88.net

630-530-3993

630-530-3985

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-

evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - f. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - h. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - i. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence

Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

REVIEWED: May 9, 2022, January 30, 2023

Adopted: January 30, 2023

DuPage HSD 88

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused

product under *Ashley's Law*

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in

such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the

incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties.

Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of ¹³²options that will not always be applicable in every

case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her

supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and, if a student is reportedly in possession of a firearm, also any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-](#)

[27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280, 1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022

REVISED: January 22, 2024

DuPage HSD 88

TO: Dr. Jean Barbanente
Board of Education

DATE: April 3, 2023

FROM: Mr. Ryan Domeracki

RE: **Preliminary Property Tax Extension for 2023**
See Attached Exhibits

The preliminary property tax extension for 2023 (serving school year 2024-25) was available from the DuPage County Clerk on April 8, 2024. The extension reflects a total increase of \$3,691,840 or 5.88% for capped funds which excludes debt service and the new aggregate refunds. The original tax levy request of \$67,206,569 represented an increase of 7.00% over the prior year extension so the final extension was prorated at 98.9412%. We reviewed the clerk's suggested proration amounts by fund and determined that we did need to reallocate the distribution to ensure that we have adequate fund balances in certain funds according to our financial projections. The following are some of the highlights of what changed from the prior year:

1. The property tax extension for 2023, excluding the debt service, is \$66,504,639.97 which is an increase of 5.88% or \$3,691,840 more than the prior year. The annual levy that we file only represents the capped funds since any previously issued debt/borrowing documentation is filed with the County Clerk authorizing the additional tax levy to pay the outstanding debt.
 - a. This final tax extension is \$2,109 or approximately what we estimated during the current year 2023-24 budget planning. The June 2024 tax collections (approximately 50% of billing) from this tax extension will fall within the current fiscal year.
 - b. Net of the CPI-U (capped by PTELL) at 5.0%, new property of \$30,643,740 contributed 0.88% of additional property tax revenue. This is a slight increase over the prior year \$30,391,210 and the highest in any one year without an expiring TIF area.
 - c. This is the third year for the additional Aggregate Refund tax extension that was added by the county clerk per the new law (Public Act 102-0519) as of 2021. This allows for the recovery of prior refunds to taxpayers for three different reasons 1) property tax appeal board (PTAB) refunds, 2) certificate of error, or 3) circuit court settlements. This year an additional \$208,665.39 will be added to our annual tax extension above what we levied.
 - d. Adding in the Debt Service extension of \$10,962,385.18, the total tax extension increase is \$3,677,839 or 4.97% of additional funding.

2. The total district property value base, commonly referred to as the Equalized Assessed Valuation (EAV), actually reflects a continued healthy real estate market overall with an increase of 3.44%, however it is down from the prior year's 4.26%. We estimated an increase of 2.80% based upon trend and market conditions as of levy time. The total EAV is \$3,726,167,636 representing the ninth consecutive annual increase.
3. Net new taxable property of \$30,643,740. The total exceeded our best estimate from earlier conversations with the local assessors by approximately \$644,000 which is one of the reasons we submit a levy request that is higher than our best estimate. The new property estimating process is still on-going as of late fall so there is a higher degree of volatility to what the final values will be in March. We are still waiting the breakdown by township and property type from the clerk's office.
4. The higher EAV property tax base results in a lower tax rate to generate the tax revenue we were approved to receive. Consequently, the total tax rate of \$2.0846 (including debt service) reflects an increase of \$0.0304 over the prior year rate of \$2.0542.

DUPAGE HS DISTRICT 88 PROPERTY TAX EXTENSION

2023

4/9/2024

Actual Prior Yr DuPage County 2022 E.A.V. =	\$3,602,271,025		
		Variance \$	Variance %
Estimated 2023 E.A.V. (a) =	\$3,701,989,020		
Actual 2023 E.A.V. =	\$3,726,167,636	\$24,178,616	0.65%
\$ Change from Prior Yr =	\$123,896,611		
% Change from Prior Yr =	3.44%		2.77%
<hr style="border-top: 1px dashed black;"/>			
Estimated New Property 2023 E.A.V. (a) =	\$30,000,000		
Actual New Property 2023 E.A.V. =	\$30,643,740	\$643,740	2.10%
Rate Reduction Factor =	98.9412%		

Tax Rate increased 3.04 Cents over 2022 Rate
EAV increased by 3.44% which drives down the rate to achieve tax \$ authorized

(a) Township Assessors Estimates at time of levy

FUND	Adopted Property Tax Levy - 2023	Actual TAX \$ EXTENSION	Variance \$	Variance %	TAX RATE	2022 TAX RATE	CHANGE
EDUCATIONAL	\$52,383,748.00	\$51,834,717.98	(\$549,030.02)	-1.06%	1.3911%	1.3837%	0.0074%
OPER. & MAINT.	\$7,648,778.00	\$7,567,846.47	(\$80,931.53)	-1.07%	0.2031%	0.2083%	-0.0052%
DEBT SERVICE	\$10,849,944.00	\$10,962,385.18	\$112,441.18	1.03%	0.2942%	0.3035%	-0.0093%
TRANSPORTATION	\$4,067,373.00	\$4,024,261.05	(\$43,111.95)	-1.07%	0.1080%	0.0705%	0.0375%
I.M.R.F.	\$720,778.00	\$715,424.19	(\$5,353.81)	-0.75%	0.0192%	0.0187%	0.0005%
SOCIAL SECURITY	\$1,503,228.00	\$1,490,467.05	(\$12,760.95)	-0.86%	0.0400%	0.0390%	0.0010%
WORKING CASH	\$0.00	\$0.00	\$0.00	0.00%	0.0000%	0.0006%	-0.0006%
SPECIAL EDUC.	\$882,664.00	\$871,923.23	(\$10,740.77)	-1.23%	0.0234%	0.0229%	0.0005%
Aggregate Refunds	\$0.00	\$208,665.39	\$208,665.39	100.00%	0.0056%	0.0070%	-0.0014%
TOTAL	\$78,056,513.00	\$77,675,690.54	(\$380,822.46)	-0.49%	2.0846%	2.0542%	0.0304%
Total Capped Funds (w/o Aggregate Refunds & Bond & Int.)	\$67,206,569.00	\$66,504,639.97	(\$212,614.90)	-0.32%	1.7848%	1.7437%	0.000397
	ok				ok		
Projected Extension {w/o Debt} used for budgeting		\$66,502,531.00					
Variance		\$2,108.97					
		0.003%					

2023 includes \$208,665.39 for Aggregate Refunds due to PTAB etc.
SB508 became law 2021

2023 TAX EXTENSION vs. PREVIOUS YEAR'S TAX EXTENSION - Reallocation Working Copy

Reallocated Version

Column 5 used to calculate what rate will be if reallocate
\$\$ between funds - see far right for estimated ACTUAL !!!!

4/9/2024

FINAL 2023 "T.I.F." E. A.V. =

\$3,726,167,636

2023
Reallocated from Educ. to Transportation \$25,000

Rate Reduction Factor **0.989412**

	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]		
FUND	2022 FINAL COMBINED TAX RATE	2022 FINAL TOTAL EXTENSION	2023 Preliminary DuPAGE COUNTY	2023 Tax Levy w/LIC	2023 FINAL TAX EXTENSION	2023 TOTAL \$ CHANGE	2023 TOTAL % CHANGE	EACH FUND'S % OF TAX EXT.	2023 ESTIMATED COMBINED TAX RATE	2023 CLERK'S TAX RATE LIMIT	ProRated Suggested DPCC APRIL #S	Final Reallocated Tax Rate
1 EDUCATIONAL	1.3837%	\$49,844,624	\$51,834,717.98	\$52,383,748	\$51,809,717.98	\$1,965,094	3.94%	66.70%	1.3904%		1.3911%	1.3904%
2 OPERATIONS & MAINT.	0.2083%	\$7,503,531	\$7,567,846.47	\$7,648,778	\$7,567,846.47	\$64,316	0.86%	9.74%	0.2031%	0.5500%	0.2031%	0.2031%
3 TRANSPORTATION	0.0705%	\$2,539,601	\$4,024,261.05	\$4,067,373	\$4,049,261.05	\$1,509,660	59.44%	5.21%	0.1087%		0.1080%	0.1087%
4 ILL. MUN. RET. FUND	0.0187%	\$673,625	\$715,424.19	\$720,778	\$715,424.19	\$41,800	6.21%	0.92%	0.0192%		0.0192%	0.0192%
5 SOCIAL SECURITY	0.0390%	\$1,404,886	\$1,490,467.05	\$1,503,228	\$1,490,467.05	\$85,581	6.09%	1.92%	0.0400%		0.0400%	0.0400%
6 WORKING CASH	0.0006%	\$21,614	\$0.00	\$0	\$0.00	(\$21,614)	-100.00%	0.00%	0.0000%	0.0500%	0.0000%	0.0000%
7 HEALTH LIFE SAFETY	0.0000%	\$0	\$0.00	\$0	\$0.00	\$0	0.00%	0.00%	0.0000%		0.0000%	0.0000%
8 SPECIAL EDUCATION	0.0229%	\$824,920	\$871,923.23	\$882,664	\$871,923.23	\$47,003	5.70%	1.12%	0.0234%	0.4000%	0.0234%	0.0234%
9 SUBTOTALS	1.7437%	\$62,812,800	\$66,504,639.97	\$67,206,569	\$66,504,639.97	\$3,691,840	5.88%	85.62%	1.7848%		1.7848%	1.7848%
10a Aggregate Refunds	0.0070%	\$252,159	\$208,665.39	\$207,853	\$208,665.39	(\$43,494)	-17.25%	0.27%	0.0056%		0.0056%	0.0056%
10b DEBT SERVICE	0.3035%	\$10,932,893	\$10,962,385.18	\$10,958,443	\$10,962,385.18	\$29,493	0.27%	14.11%	0.2942%		0.2942%	0.2942%
11 TOTALS	2.0542%	\$73,997,851	\$77,675,690.54	\$78,372,864.83	\$77,675,690.54	\$3,677,839	4.97%	100.00%	2.0846%		2.0846%	2.0846%
	ok	ok	ok		ok				ok		ok	ok

12. **Information (No discussion)**

A. Credit Card Summary

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CREDIT CARD PAYMENT SUMMARY

The attached usage report details the credit card transactions for the month of March. Total activity for the month is \$23,146.32.

This information is provided as outlined in Board Policy – 4:55

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
C. Syperski	Google	Google Workspace	3/1/2024	\$10.00	55030
C. Syperski	Amazon	Web Support Services	3/2/2024	\$28.96	55030
J. Andrews	Briki Café	Lunch for guest speakers	3/1/2024	\$184.10	34140
J. Andrews	La Huerta	Breakfast for Institute Day	3/1/2024	\$868.00	34140
E. Sullivan	New Balance	Baseball cleats	3/8/2024	\$5,454.00	28526
J. Andrews	Villa Park Fruit Market	Donuts for staff	3/19/2024	\$250.20	34140
M. Barney	Walmart	Family Consumer Ed supplies	3/22/2024	\$98.00	22840
E. Sullivan	Holiday Inn Express	WB Theatre Hotel	3/23/2024	\$3,009.64	2033B9

TOTAL **\$9,902.90**



 Signature Date 4/17/24

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
A Nowak/A Aguirre	WALMART	consumables	Several	\$1,519.89	22840
K Ryan	Cutter Parts	parts	2/28/2024	\$248.12	23340
D Muhlena	Dileo's	Meeting	3/1/2024	\$1,321.00	23340/33340
A Nowak/A Aguirre	The Webstaurant	culinary class misc supply items	3/4/2024	\$378.63	4664AA
K Ryan	the Faucet shoppe	supplies	3/8/2024	\$1,421.14	23340
A Nowak/A Aguirre	The Webstaurant	culinary class misc supply items	3/12/2024	\$1,031.45	4664AA
J Andrews/E Delgado	Sam's Club	office supplies/ parent mtgs	3/12/2024	\$46.36	34140
J Andrews/E Delgado/J Clark	Josten's	MKV Yearbooks	3/13/2024	\$728.98	34140
A Nowak/A Aguirre	The Webstaurant	culinary class misc supply items	3/19/2024	\$46.96	4664AA
D Muhlena	Panera	Meeting	3/21/2024	\$102.80	43340
J Andrews/E Delgado/S Hernandez	Sam's Club	snacks for testing	3/19/2024	\$528.40	34140
R Wathier	Holiday Inn Express	hotel stay for students	3/23/2024	\$2,000.00	2033B9

TOTAL \$9,373.73



Signature

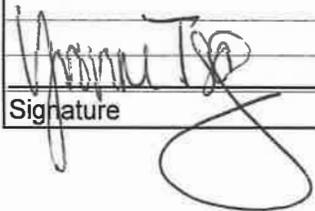
4/17/2024

Date

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.

Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	(ASN) to be
YTsagalis/TKikos	ISBE	conference registration	2/29/2024	\$100.00	4633AA
YTsagalis/TKikos	DuPage ROE	refund - cancelled workshop	3/5/2023	-\$200.00	4633BB
YTsagalis/TKikos	Panera	Resilient Minds	3/7/2024	\$104.17	53740
YTsagalis/TKikos	Portillos	Resilient Minds	3/7/2024	\$206.18	53740
YTsagalis/TKikos	Jersey Mike's	Resilient Minds	3/12/2024	\$156.00	53740
YTsagalis/TKikos	Portillos	Resilient Minds tax credit	3/12/2024	-\$15.71	53740
YTsagalis/TKikos	Bambu Lab	PLTW AT	3/13/2024	\$734.00	46840
YTsagalis/TKikos	Cvent	seminar registratinon	3/18/2024	\$275.00	4633BB
YTsagalis/TKikos	DuPage ROE	registration IFS	3/19/2024	\$215.00	2713FP
YTsagalis/TKikos	makergadgets	3D printer enclosure	3/19/2024	\$358.00	46840
YTsagalis/TKikos	DuPage ROE	refund - cancelled workshop	3/21/2024	-\$185.00	4633BB
YTsagalis/TKikos	DuPage ROE	refund - cancelled workshop	3/21/2024	-\$185.00	4633BB
			TOTAL	\$1,562.64	
		4/15/24			
Signature	Date				

13. **School Recognition**

14. **Board Member Report(s) / Future Agenda Items**

15. **Superintendent's Report**

16. **Public Comments:** Related to the discussion and/or actions of the board on the agenda items of this meeting, the board welcomes comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes. *To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard*

17. **Announcements:**

Board of Education Meeting: Monday, May 6, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, May 20, 2024, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

18. **Closed Session Meeting**

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

19. **Reconvene To Open Meeting**

20. **Roll Call**

21. **Action Necessitated By Closed Session**

22. **Adjournment**

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.