

**Board of Education
Board Meeting**

Monday, January 30, 2023
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

AGENDA

1. **Call To Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Recognition of District 88 Successes**
 - A. 88's Best

88's BEST

At the Board of Education meeting, we will be honoring two students as 88's Best for their Extra Curricular Activities.

Attached you will find information about Lettia Hoda from Addison Trail and Sarah Ball from Willowbrook, the January 30, 2023 honorees.

DISTRICT 88'S BEST

Letitia Hoda

It is our distinct honor to recommend for District 88's Best, a young lady who daily shows what it means to be a Blazer – Ms. Letitia Hoda. Throughout her four years at ATHS, Letitia has proven to be a great role model for her peers and has spent her high school career balancing all of it with a positive attitude and a contagious Blazer spirit that has had a lasting effect on her teachers and classmates.

Letitia grew up in Addison and attended Indian Trail Junior High School. She described her transition to high school as “pretty smooth” since she had an older cousin who had just graduated. Letti shared that while her cousin attended AT, she was exposed to some of the different activities available such as International Dance, Theatre, and Orchestra. Seeing all of these activities really got her excited about high school.

When asked...What words of advice would you give to incoming 9th-graders? Her response was “I would tell them to get involved in anything that they think they might be interested in because it can be really beneficial. I held back on joining track until my sophomore year and cross country until my junior year and I wish I would have joined both during my freshman year.”

She went on to state “I've changed a lot since freshman year and AT is definitely the reason why. I used to be extremely shy and anti-social and both of those things are no longer true. I think the main contributing factors to this change are the running programs at this school. I have met some of my best friends from these programs and the mental toughness that this sport has given me has really allowed me to grow as a person.

Among her favorite memories Letitia recalls all of the cross country and track practices. She stated “We have several different types of workouts and my favorite days are the days we get to spend running together as a team. Recovery days or easy runs are my favorite because we all get to talk to each other and listen to music while running and it's always a lot of fun. Although I'm not necessarily a huge fan of the hard workout days I do love those too because we're all in pain together and it brings us a lot closer together.”

According to Letitia, her favorite class has been Medical Careers because it provides her an opportunity to shadow doctors and other healthcare professionals at a local hospital. She stated, “I really value this because I want to work in medicine one day, and being exposed to the hospital environment as a senior is really rare and I really love it.”

After high school, Letitia plans to attend Lake Forest College to major in neuroscience and also run Cross Country and Track.

Letitia described her grandparents as major influencers in her success. She stated “Ever since I was a kid they taught me to prioritize school and always encouraged me to do my best. They always asked me about my grades and loved hearing about my accomplishments. My grandpa passed away one week ago and I wish he could have been around to hear about this award because he would have been extremely happy. I just told my grandma about it and she was very excited.”

Science teacher, Ms. Bonk, stated “Letitia was a great student in AP Physics 1 and I am so grateful I was able to be her teacher. She is mature, respectful, and focused - those qualities and more will take her far in life. Congratulations, Letitia - you've earned it!”

Mr. Stombres, Music teacher, shared “I have had the pleasure of having Letitia in my orchestra for four years. In her time in the music department, Letitia has shown hard work and dedication to being a fantastic musician. Letitia has taken on leadership roles in the orchestra, demonstrating her ability to work well with others and help foster a warm and welcoming classroom environment. I can always count on her to give her best effort every day. The Addison Trail Music Department is very lucky to have Letitia as a musician. Congratulations on a well-deserved award!”

Cross Country and Track & Field coach, Mr. Brand, stated “Letitia embodies what District 88's Best is all about. She has a long list of impressive accomplishments, both in the classroom and during extracurriculars. As one of her coaches for cross country and track and field, I would like to share some of what she has achieved while running. In the past year, Letitia has done all of the following: break 6 minutes in the mile, finish 11th at the regional cross country meet (which qualified her for sectionals), and ran the 4th fastest 3-mile time in Addison Trail history. These are all tremendous achievements, but it is Letitia's attitude, work ethic, humility, and sense of humor that truly sets her apart and make her so deserving of this award. Congratulations Letitia!”

Ms. Olson, Math teacher and coach, shared “I was so excited to see Letitia Hoda honored this month with 88's Best. I have been privileged to see Letitia in both the classroom as her Precalculus Honors teacher as well as watching her grow during her junior and senior years as an exceptional cross country athlete. As a student, she was disciplined, organized, and extremely dedicated to learning the material. All of these traits were evident in cross country as well. Letitia began running as a cross-country athlete during her junior year. She started the season with a time of 26:57 for 3 miles and by the end of the season had improved by 4 minutes and 30 seconds with a season-best time of 22:27 placing her 24th on the All-Time Fastest Blazers list. During her senior year, she kicked it up another notch. She trained and prepared consistently in the summer and throughout the season racked up many accolades. She placed first in the Conference Dual meets against Proviso East, Willowbrook, and Downers Grove South. At the Conference Championship, she placed 6th overall for the WSC Gold. The next week she placed 11th overall in the IHSA Regional and qualified as an individual for the IHSA Sectional meet. She closed the season with yet another Personal Record (P.R.) and finished her cross country career as the 4th fastest Blazer in school history. Letitia will continue running and studying at Lake Forest College next year. Her leadership and love of Pitbull will be missed.”

Letitia... we congratulate you on this amazing accomplishment; it is sure to be one of many, and we are proud to forever call you a Blazer.

DISTRICT 88'S BEST

Sarah Ball

As members of the Class of 2023 complete their high school career and consider the legacy they have left behind, Sarah Ball will be a shining example of what we hope Willowbrook Warriors aspire to accomplish. From academic success to her participation and leadership outside the classroom, Sarah demonstrates the passion and commitment to succeed while providing encouragement and support to all who know her. As a result of her continued demonstration of her Warrior Pride and commitment to success, Sarah has earned the recognition of being named as one of DuPage High School District 88's Best.

Sarah's abilities and talents are evident throughout Willowbrook High School.

Rachel Karos, Physical Education teacher, Diversity and Inclusion Coordinator, and Co-Head Coach of our Flag Football Team, begins, "There is no question Sarah is a great athlete, but what sets Sarah apart from most athletes is her work ethic, grit, and selflessness on and off the field. I have been so honored to start something new at Willowbrook with the help of Sarah. She is a change-maker and will continue to do so long after she leaves us."

Nick Hildreth, Learning Services Department Head and Co-Head Coach of our Flag Football Team, includes, "I have had the extreme fortune of coaching Sarah this season. I cannot quantify the impact Sarah has had on me, our flag football program, the sport of flag football, our school, and our community. In 16 years of coaching, I have never coached such a unique combination of intelligence, talent, work ethic, and personability that Sarah possesses."

Science teacher Sara Phillips adds, "Although this award is for co-curriculars and athletics, the qualities that make Sarah successful in that area also show through in the classroom where I see her. Sarah does not back down from challenges in her choice of coursework. She is currently enrolled in 2 AP Science courses and earned As for both first semester. In class, she takes responsibility for her improvement seriously by maintaining her focus and putting in the time and effort that lead to successful outcomes. Her exemplary work ethic is fueled by the energy and passion for success she brings to class each day. Finally, showing her true Warrior spirit, Sarah consistently supports her classmates and volunteers to help others find success."

Eastman Tiu, Science teacher and Badminton Coach, adds, "I met Sarah when she was a rising freshman in my badminton summer camp. Watching her quickly learn what we were coaching, I already had plans to move her up to JV to start the season in the spring. However, when I saw her run and jump as part of some drills, my heart broke because I knew she would run track instead of playing badminton! Her

athletic ability is only rivaled by her academic potential. Sarah is a true student-athlete who works to overcome, run past and jump over any obstacle in her way, both physically and mentally.”

Social Studies teacher Chuck Sheridan states, “The first time I met Sarah was in my AP Psychology course while we were remote. She's just an absolutely amazing young woman that I wish I'd had the opportunity to have in the actual classroom; brilliant, ridiculously talented, funny, and such a nice person to talk to. I know I'm not alone in saying that we're going to miss her when she's gone, but I'm looking forward to hearing a lot about her accomplishments in the future. Congrats, Sarah, this is so well-deserved!”

Portia Ransom, English Department Head, includes, “Sarah is an exceptional student who is motivated, hard-working, and committed to striving for personal excellence every day. She is truly representative of the Warrior Code and Warrior Pride.”

Student Supervisor and Track Coach Bob Krawczykowski says, “It's easy to describe Sarah. As an athlete, she's determined, stubborn, gifted, competitive and crazy hard working. And the opposite can be said about Sarah the person. She is kind, compassionate, friendly, honest, respectful and funny. Sarah has all the attributes of what a leader needs to change the world. We all look forward to that day. Congratulations to one of Willowbrook's best.”

Matt Clapper, Social Studies teacher, adds, “Sarah represents EVERYTHING that a true Willowbrook Warrior is. She is as *fierce* in the competitive arena of sports as she is kind, caring, and thoughtful in the classrooms and hallways of our school. There could not be a better person than Sarah in representing our school in a myriad of ways, and I am honored to have had the opportunity to be her teacher and get to know this exceptional human being.”

Science teacher John Fouser states, “Sarah is a strong student. She is an organized and conscientious student who is able to manage all her responsibilities in the classroom with all her responsibilities outside the classroom. She works hard to understand the material. She is involved in the group discussions and frequently asks questions and offers feedback.”

Dan Fliegel, English teacher, adds, “Though Sarah is being recognized for her co-curricular and athletic achievements, I wanted to add what a pleasure she was to have in AP English Language and Composition last year as a junior. She has many gifts as a reader, writer, and thinker, and her contributions to class--along with her always sunny disposition--were always appreciated.”

Physical Education teacher and Track Coach Clyde Ware, includes, “Sarah is one of the most versatile athletes I've seen in track & field. In the last three seasons, Sarah has earned All-Conference honors in the 300m Low Hurdles, 4x100m relay, 4x200m relay, Long Jump, and Triple Jump. She's also a Sectional medalist in the 4x200m relay, making her an integral contributor to our team's success. However, what separates Sarah from the rest is her resolve.

I recall during our 2022 track & field season, we were at a 10-team varsity level invite where we needed everyone to perform at their best. Sarah was dealing with an injury, and the cold weather only added to her discomfort. She triple-jumped and ran the 4x100m relay that night, and we needed her to run the 300m Low Hurdles - we couldn't replace her in that event per the rules of our sport - and despite her injury, Sarah ran and placed 5th in the 300m LH.

Now, 5th place may seem insignificant to most; however, Sarah and her teammates put the needs of the team before their own. As a result, Sarah earned two points in the 300m low hurdles adding to our overall team score. In the end, we won the 10-team varsity invitational by two points. Congratulations, Sarah, on your recognition as *DuPage High School District 88's Best* and your contribution to athletics here at Willowbrook High School. We look forward to seeing what you accomplish during the 2023 Track & Field Season!”

As a student, Sarah consistently pursues the most rigorous courses available at Willowbrook High School. She will finish her high school career having enrolled in and successfully completed 8 Advanced Placement courses as well as multiple Honors, college credit earning, and dual credit courses. Sarah has also been inducted to the National Honor Society, National English Honor Society, Civitas (Social Studies Honor Society), World Language Honor Society, and our Math Honor Society. She is an Advanced Placement Scholar with Honors, an Illinois State Scholar, has earned Distinct Honor Roll status each semester of her high school career, and has been recognized as an Outstanding Student for the Science Department.

Beyond the classroom, Sarah is active in multiple leadership and mentoring roles throughout Willowbrook High School, including Best Buddies, Student Council, and Blue Crew. Beyond Willowbrook, Sara volunteers regularly within her church, in the community for students with developmental disabilities, and throughout Willowbrook High School for various events.

Sara is also Captain of our Gymnastics, Track & Field, and Flag Football Teams. Within these teams, she has been recognized as All-Conference for Gymnastics and Track & Field, is a conference champion in multiple events, has qualified for Sectionals in Gymnastics, and was a USA Track & Field national qualifier.

As captain of our State Championship Flag Football Team, Sara has been recognized with the Chicago Bears Patrick Mannelly Award and the National Football League Foundation Chicago Metro Chapter's Scholar-Athlete Award, was NFL Flag Football Player of the Week, and NFL Network “Way to Play” Award recipient. She and the team will also compete in Las Vegas at the NFL Flag Football Championships.

Sarah plans to study nursing and she will continue her education and athletic career at Case Western Reserve University.

Willowbrook High School is proud and honored to recognize Sarah Ball for her success, both academically and beyond the classroom, and for exemplifying what it means to be one of District 88's Best!

5. **Petitions and Hearings** It is the practice of this Board of Education to provide a place on⁹ the agenda for and welcome comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes.

To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard

2:230 Public Participation at School Board Meetings and Petitions to the Board

The School Board will allocate an overall minimum of 30 minutes for public participation (any person may comment to or ask questions of the School Board). The public participation session of the School Board meeting is subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.: 5 ILCS 120/2.06, Open Meetings Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

REVISED: 11.18.2019

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent during duty free time in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.: Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).
20 U.S.C. §7181 et seq., Pro-Children Act of 1994.
105 ILCS 5/10-20.5b, 5/22-33, 5/24-25, and 5/27-23.7(a).
115 ILCS 5/3(c), Ill. Educational Labor Relations Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
430 ILCS 66/, Firearm Concealed Carry Act.
410 ILCS 705/, Cannabis Tax and Regulation Act.
720 ILCS 5/11-9.3.

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Revised: 02.22.21

**PUBLIC HEARING ON
E-LEARNING**

A. Open Hearing Suggested Motion:

Move to open the public hearing on proposed use of e-learning days in lieu of emergency days.

B. Comments and Questions Concerning the Public Hearing on e-Learning

1. The President of the Board declares the meeting open for the public hearing on the district's proposal to use e-learning days in lieu of emergency days.
2. Assistant Superintendent Yvonne Tsagalis will explain the rationale and share the e-learning plan.
3. The President provides members of the audience an opportunity to comment regarding the e-learning plan.
4. Following the comment period, the President requests a motion to close the public hearing on proposed use of e-learning in lieu of emergency days.

5. Close Hearing - Suggested Motion:

Move to close the public hearing on e-learning proposal.



Illinois State Board of Education

e-Learning Program Verification Form

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize “e-learning days” in lieu of emergency days. The number of e-learning days may not exceed the number of emergency days in the approved school calendar. The district’s e-learning program must be verified by the regional office of education or intermediate service center for the school district prior implementation. Before adoption, the school board must hold a public hearing for initial proposal or renewal of e-learning program by:

- District Name: DuPage High School District 88
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
Date of Publication: January 19, 2023
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district
Date of Notification: January 27, 2023
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit
Date of Notification: January 25, 2023
- The school board’s approval of a district’s initial e-learning program and renewal of the e-learning program shall be for a term of 3 years
Date of Public Hearing: January 30, 2023 Date of Board Meeting/Resolution: January 30, 2023

Specifically, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

_____	_____	Jan 30, 2023
Verified by: School Dist. Superintendent (printed)	Signature*	Date

_____	_____	_____
Verified by: Regional Superintendent (printed)	Signature	Date

*Supporting documentation for any/all items listed may be required by the regional office of education or intermediate service center.

Dupage High School District 88 e-Learning Day Application January, 2023

Specifically, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day

Students in Dupage High School District 88 receive 315 minutes of instruction each day. These minutes are based upon students attending seven (7) 45 minute classes. To verify the required five hours (5) teachers will provide students with 45 minutes lessons for each course. Teachers will be available to students for support from 7:45 am to 3:00 pm.

- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program

All students have been assigned or provided Chromebook devices and chargers. All students have access to free WiFi Hotspots through the Technology department.

- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.

In the case students are unable to use electronic materials due to specific learning needs and goals, teachers will provide appropriate learning materials through individual communication with families. Students will have extended time to complete learning tasks.

- Ensure appropriate learning opportunities for students with special needs

All students will be provided with learning materials and tasks appropriate for their learning needs in accordance with their IEP. Students will have access to their case managers via District 88 gmail and/or Remind.

- Monitor and verify each student's electronic participation

Students have been provided training to access Google Classroom and e-Learning lessons and attendance. Teachers will provide synchronous content and skills based instruction, academic application, support, enrichment, and/or assessment using virtual tools and instructional practices through direct instruction via the District's ZOOM account. Teachers will take attendance based upon student presence in virtual classrooms and submit attendance to Powerschool by 11:00 and 3:10 pm daily.

- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.

Teachers will provide synchronous content and skills based instruction, academic application, support, enrichment, and/or assessment using virtual tools and instructional practices through direct instruction via the District's ZOOM account. Teachers will take attendance based upon student presence in virtual classrooms and submit attendance to Powerschool by 11:00 and 3:10 pm daily.

- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning.

E-Learning days will be communicated in Spanish and English via the public website, automated phone calls and emails to students and guardians.

- Provide staff and students with adequate training for e-learning days' participation

Professional development specific to 1:1 learning and Google Educational tools has been provided to our staff on a recurring basis in a variety of formats including workshops, lunch and learns, period by period meetings and instructional coaching. Students have been trained in the use of Google Educational tools by their classroom teachers as well as boosters during resource periods.

- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

All teachers in District 88 have been given laptops and/or tablets which allow them to work remotely in the event of an e-Learning day.

- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day.

Documentation, including MOUs signed by union presidents and representatives of the Board of Education are included with this application.

- Review and revise the program as implemented to address difficulties confronted

Surveys will be sent to students, parents/guardians, and staff members following e-Learning days to assess effectiveness and identify areas of growth for our e-Learning plan.

- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day.

-Notification of e-Learning has been provided in the forms of emails and staff meetings for all employees.

-Training regarding e-Learning protocols was provided to all teachers and students.

-Parents/guardians will receive notification of e-Learning in the forms of website posting, automated phone calls, and emails.

MEMO OF AGREEMENT – E-Learning Emergency Days

This Memo of Agreement (“MOA”) between the Board of Education of DuPage High School District No. 88, DuPage County (“Board”), and the DuPage District 88 Council, Local 571, American Federation of Teachers (“Union”) is made and entered into on December 2nd, 2021, and shall be subject to the terms and provisions of the collective bargaining agreement between the parties (the “CBA” or “Collective Bargaining Agreement”).

The specific provisions of this MOA are as follows:

Background: In accordance with Public Act 101-0012, school districts can use E-Learning days “while students are not physically present in lieu of the district’s scheduled emergency days.” This flexibility in the instructional day gives students and teachers the ability to continue learning and teaching through online and virtual experiences during emergency situations. This also allows students to continue to prepare for high-stakes assessments in the spring and ensures a consistent standard end of the year date. An E-learning day counts as a student attendance day so that emergency days at the end of the school year are not needed to make up for learning time lost due to emergency situations.

Teachers needing to take sick or personal leave on an E-learning day should report the absence through AESOP and also notify his/her immediate supervisor in the event s/he is unable to post lesson plans in the Google classroom.

The Board (represented by the District 88 Administration) and the Union have met to build a framework for ‘E-Learning Days’ in DuPage High School District 88 to share with staff. We would like to emphasize the point that the ‘e’ in an E-Learning Day represents *engagement* more so than *electronic*.

Teacher Expectations

1. Teachers are not expected to be on campus during an E-Learning day. Teachers choosing to work on campus must contact their department head and principal in advance to seek approval to ensure compliance with safety measures.
2. Teachers will use Google Classroom to create virtual learning spaces for students to provide connection, communication, and to post all instructional materials.
3. Teachers will provide synchronous content and skills-based instruction, academic application, support, enrichment, and/or assessment using virtual tools and instructional practices through direct instruction via the District’s ZOOM account.
4. Teachers will assign grades using the Teacher’s syllabus and will be in accordance with District 88 grading practices as outlined in the *District 88 Handbook*.
5. Teachers will take attendance based upon student presence in virtual classrooms and submit attendance to Powerschool by 11:00 am and 3:10 pm daily.

6. Teachers will provide appropriate learning materials through individual communication with families in the case students are unable to use electronic materials due to specific learning needs.
7. In addition to the above, Counselors, Social Workers, Psychologists, Nurses, Speech Pathologists, Library/Media Directors, and Instructional/Technology Coaches will follow all expectations of their job descriptions.
 - a. From 7:45 am to 3:00 pm, counselors, social workers, and psychologists will be available to answer student questions via District email and/or Remind. They will also be available for Zoom meetings called by the Administration.
 - b. The school library director will be available for student and Teacher needs via District email, Google Classroom, and/or Remind.
 - c. Instructional, technology, and CARES coaches will be available to answer Teacher questions via District email and/or Remind during their assigned periods.
8. Recorded lessons shall not be used for Teacher evaluations or discipline.

Any technology issues with Staff laptops/tablets and Student Chromebooks will be taken care of by the school's Technology Department. Please call or email our technology department to resolve any technical concerns and access issues.

Addison Trail Tech Help Desk: 630-628-3343, supportAT@dupage88.net

Willowbrook Technology Help Desk: 630-530-3414, supportWB@dupage88.net

Additionally, to ensure all students have access to the Internet, free mobile WiFi-hotspots will be provided to students who either do not have Internet service at home or do not have WiFi adequate to attend remote classes and complete their schoolwork. Should a student need access to a WiFi hotspot, please contact the school's Technology Department.

General

- The Superintendent/Designee may call for an E-Learning Day due to an emergency school closing up to the maximum number of scheduled emergency days allowed by state law.
- The administration will add E-Learning Days as an ongoing topic on the Professional Dialogue Committee Agenda to review procedures, guidelines, and provide feedback associated with the E-Learning Program.

DuPage District 88 Council, Local 571, American Federation of Teachers

By: 
Union President

Date: 12/2/2021

Board of Education of DuPage High School District No. 88, DuPage County

By: 
Superintendent

Date: 12/2/21

**MEMO OF AGREEMENT – E-Learning Emergency Days
(TEACHER AIDES)**

This Memo of Agreement (“MOA”) between the Board of Education of DuPage High School District No. 88, DuPage County (“Board”), and the District 88 Teacher Aides Council, Local 571, IFT-AFT, AFL-CIO on December 13th, 2021.

The specific provisions of this MOA are as follows:

Background: In accordance with Section 10-20.56 of the School Code (105 ILCS 5/10-20.56), school districts can use E-Learning days “while students are not physically present in lieu of the district’s scheduled emergency days.” This flexibility in the instructional day gives students and teachers the ability to continue learning and teaching through online and virtual experiences during emergency situations. This allows students to continue to prepare for high-stakes assessments and ensures a consistent standard end-of-the-year date. An E-learning day counts as a student attendance day so that emergency days at the end of the school year do not need to be made up for learning time lost due to emergency situations. Provided the employee is able to perform his/her duties there will be no loss of pay or benefits. The employees who need to take sick leave or personal leave on an E-learning day should report absence through AESOP and also notify their immediate supervisor.

General

- The Superintendent/Designee may call for an E-Learning Day up to the maximum extent allowed by State law.
- The Administration will add E-Learning Days as an ongoing topic on the Professional Dialogue Committee Agenda to review procedures, guidelines, and provide feedback associated with the E-Learning Program.
- Work Day – Teacher Aides must perform the equivalent of contractual compensated work time.
- Employees may report to work in person at their assigned worksite (provided the worksite is deemed safe for entry) or from a remote location.

During the E-learning Day (Teacher Aides)

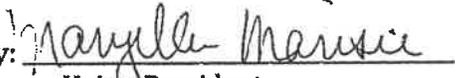
File your E-learning activity or project that you plan with immediate supervisor and file same using the Google form link that will be provided by Administration:

- Complete work remotely as approved by your supervisor.
- Teacher aides may be directed by the Department Head or designee to support students in their E-learning day.
- Complete online PD and follow-up activities - options to be provided by the District.

Support on E-Learning day: Should Teacher Aides encounter any technical issues on the E-learning day, the technology staff and building and District Administrations will be available as they are also working during the E-Learning day. For assignment questions and/or technical issues, communicate with your instruction/technology coach, building Administrator, and/or District Administrator.

This MOA has been duly approved by each of the parties and has been executed by authorized representatives of the Union and Board.

District 88 Teacher Aides, Local 571, IFT-AFT, AFL-CIO

By:  Date: 11-19-2021
Union President

Board of Education of DuPage High School District No. 88, DuPage County

By:  Date: 11/23/2021
Superintendent

**MEMO OF AGREEMENT – Emergency Day/Remote Work Guidelines
(CLERICAL AND TECHNICAL STAFF)**

This Memo of Agreement (“MOA”) between the Board of Education of DuPage High School District No. 88, DuPage County (“Board”), and the District 88 Clerical and Technical Staff Council, Local 571, IFT-AFT, AFL-CIO (“Union”) is made and entered into on December 14th, 2021, and shall be subject to the terms and provisions of the Collective Bargaining Agreement (“CBA”).

The specific provisions of this MOA are as follows:

The Administration recognizes that there are circumstances in which remote work is appropriate for employees due to emergency situations where it has been deemed unsafe to work on site. Examples include, but are not limited to:

1. severe weather events (snow, extreme cold or heat, storms);
2. facility concerns; or
3. health emergencies.

In the event the Superintendent or designee deems remote work appropriate for the Clerical and Technical Staff employees, provided the employee is able to perform his/her duties, there will be no loss of pay or benefits. Any employee who needs to take sick leave or personal leave on a Remote Work Day should report their absence through AESOP and also notify their immediate supervisor.

General

- The Superintendent/Designee may call for a Remote Work Day.
- The Administration will add Remote Work Days as an ongoing topic on the Professional Dialogue Committee Agenda to review procedures, guidelines, and provide feedback.
- Remote Work Day – Clerical and Technical Staff employees must perform the equivalent of contractual compensated work time.
- Employees may report to work in person at their assigned worksite (provided the worksite is deemed safe for entry) or from a remote location.

During the Remote Work Day: (Clerical Staff)

File your Remote Work activity or project that you plan with the immediate supervisor and file same using the Google form link that will be provided by Administration:

- Complete work remotely as approved by your immediate supervisor.
- Complete online PD and follow-up activities - options to be provided by the District.

During the Remote Work Day: (Technical Staff)

File your Remote Work activity or project that you plan with the immediate supervisor and file same using the Google form link that will be provided by Administration:

- Complete work remotely as approved by your immediate supervisor including remote technology support for staff and students.
- Complete online PD and follow-up activities - options to be provided by the District.

Support on Remote Work Day: Should Clerical and Technical Staff employees encounter any technical issues while working remotely, the technology staff and building and District Administrations will be available as they are also working during the Remote Work Day. For assignment questions and/or technical issues, communicate with your instruction/technology coach, building Administrator, and/or District Administrator.

This MOA has been duly approved by each of the parties and has been executed by authorized representatives of the Union and Board.

District 88 Clerical and Technical Staff Council, Local 571, IFT-AFT, AFL-CIO

By: *Diane K. Vegter* Date: 12/17/21
Union President

Board of Education of DuPage High School District No. 88, DuPage County

By: *[Signature]* Date: 11/6/21
Superintendent

NOTICE:

Pursuant to the provisions of the Illinois Open Meetings Act, NOTICE IS HEREBY GIVEN by the Board of Education of DuPage High School District 88, DuPage County, Illinois, that a public hearing will be held at 7:30 p.m. on Monday, January 30, 2023 at the DuPage High School District 88 Administrative Center (Hartwig Center), 2 Friendship Plaza, Addison, IL.

The purpose of this hearing will be to seek input from school personnel, parents, and other community members concerning the provision of the School Code allowing for eLearning days in lieu of closing schools and using an emergency make-up day as amended by Public Act 101-0012. Section 5/10-20.56 of the School Code contains the minimum requirements to ensure staff and student participation in an eLearning day will allow the day to be counted as a day of student attendance.

Cindy Petrbok, Executive Assistant to the Superintendent & Board of Education, DuPage High School District 88.
Published in Daily Herald January 19-30, 2023 (4594135)



Paula Raetzman

Legal Notice Administrator

o: 847-427-4671

legals@dailyherald.com or praetzman@dailyherald.com

P.O. Box 280 | Arlington Heights, IL 60006

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- A. Motion to Open the E-Learning Hearing
- B. Comments and Questions Concerning E-Learning
- C. Motion to Close the E-Learning Hearing

7. Motion To Establish Consent Agenda

The items of the consent agenda were reviewed and discussed by the board and administration at a previous meeting, or are routine items (meeting minutes). Reports and data were reviewed prior to being recommended for the consent agenda.

- A. List of Bills for December 2022

27

TO: Dr. Jean Barbanente
Board of Education

DATE: January 18, 2023

FROM: Mr. Ryan Domeracki

RE: List of Bills for December 2022

Attached is a summary list of bills including payroll and vendor transactions for the month of December 2022.

Suggested Motion:

Move that the Board of Education approve the list of payroll and vendor transactions for the month of December 2022.

Cc: Mr. Edward Hoster

LIST OF BILLS - December 2022

It is recommended that the expenditures, by fund, be approved for December 2022

	Payroll Expense	Accounts Payable	Total
Education Fund	\$4,326,703.55	\$1,365,390.00	\$5,692,093.55
O&M Fund	\$381,150.06	\$151,093.62	\$532,243.68
Debt Services	\$0.00	\$3,325.99	\$3,325.99
Transportation Fund	\$0.00	\$636,673.80	\$636,673.80
IMR Fund	\$185,972.55	\$0.00	\$185,972.55
Capital Projects Fund	\$0.00	\$15,500.00	\$15,500.00
Total Board	<u>\$4,893,826.16</u>	<u>\$2,171,983.41</u>	<u>\$7,065,809.57</u>
Activity Fund	\$0.00	\$224,259.71	\$224,259.71
Grand Total	<u><u>\$4,893,826.16</u></u>	<u><u>\$2,396,243.12</u></u>	<u><u>\$7,290,069.28</u></u>

BOARD OF EDUCATION
DU PAGE HIGH SCHOOL DISTRICT 88
DU PAGE COUNTY, ILLINOIS

Recapitulation of Checks, Vouchers and Wire Transfers written from Board Funds
from December 1, 2022 through December 31, 2022

Education Fund (10)			
Check No.	565648	Void	\$ (240.82)
	565919 to 566036		232,503.79
	566038 to 566077		595,824.53
	V3000806 to V3000840	ACH	14,949.12
	564053	Void	(3,439.93)
	565636	Void	(43,143.11)
	566078 through 566090		46,017.87
	566094 to 566137		31,635.74
	566138 to 566175		947,194.66
	566176 through 566213		14,220.00
	V3000841 to V3000869	ACH	14,489.99
	566091 through 566093		14,516.60
	566214 through 566216		14,473.14
	564049	Void	(765.20)
	566114	Void	(591.06)
	566217 through 566229		46,017.87
	566232 to 566292		45,361.93
	566301 to 566316		110,246.32
	V3000870 to V3000893	ACH	8,286.98
			\$ 2,087,558.42
	W/T Fidelity 403B	12/15/22	\$ 11,826.66
	W/T TRS Employee W/H	12/15/22	131,142.66
	W/T THIS Employee W/H	12/15/22	13,114.50
	W/T TRS Board Pd Employee Share	12/15/22	8,831.37
	W/T TRS Board Share	12/15/22	9,020.53
	W/T TRS Federal Benefit	12/15/22	5,003.16
	W/T TRS SSP	12/15/22	2,704.00
	W/T THIS Board Pd Employee Share	12/15/22	883.12
	W/T THIS Board Share	12/15/22	10,420.29
	W/T-Federal Taxes	12/15/22	\$ 226,111.11
	W/T-FICA/MED Taxes	12/15/22	61,904.76
	W/T-State Taxes	12/15/22	87,425.18
	W/T-Child Support W/H	12/15/22	1,005.19
	W/T-Credit Union	12/15/22	4,957.00
	Payroll checks 360635-360701 (Educ. Fund share)	12/15/22	45,158.69
	Direct Deposit V232905-V233447 (Educ. Fund share)	12/15/22	1,151,574.66
	W/T-Federal Taxes	12/23/22	\$ 217,627.13
	W/T-FICA/MED Taxes	12/23/22	55,798.53
	W/T-State Taxes	12/23/22	84,678.84
	W/T-Child Support W/H	12/23/22	1,005.19
	W/T-Credit Union	12/23/22	4,957.00
	Payroll checks 360702-360766 (Educ. Fund share)	12/23/22	43,701.73
	Direct Deposit V233448-V233991 (Educ. Fund share)	12/23/22	1,162,396.16

BOARD OF EDUCATION
DU PAGE HIGH SCHOOL DISTRICT 88
DU PAGE COUNTY, ILLINOIS

Recapitulation of Checks, Vouchers and Wire Transfers written from Board Funds
from December 1, 2022 through December 31, 2022

W/T 5/3 Dec Credit Card Payment	12/21/22	\$ 11,818.22
W/T Allied Flex Benefits	12/15/22	487.50
W/T Monthly Bank Service Charges	12/15/22	2,202.74
W/T Fidelity 403B	12/23/22	11,826.66
W/T TRS Employee W/H	12/23/22	133,005.26
W/T THIS Employee W/H	12/23/22	13,300.81
W/T TRS Board Share	12/23/22	9,140.60
W/T TRS Board Pd EE Share	12/23/22	8,831.37
W/T TRS Federal Benefit	12/23/22	4,807.45
W/T TRS SSP	12/23/22	2,704.00
W/T THIS Board Share	12/23/22	10,558.91
W/T THIS Board Pd EE Share	12/23/22	883.12
W/T IMRF Employee W/H	12/23/22	38,186.90
W/T IMRF Employee Voluntary	12/23/22	15,534.13
Total Education Fund		\$ 5,692,093.55

O & M Fund (20)		
Check No. 565914 to 566034		\$ 30,299.19
566040 to 566071		45,826.01
566140 to 566174		84,097.77
Payroll checks 360635-360701 (O & M Fund share)	12/15/22	12,132.21
Direct Deposit V232905-V233447 (O & M Fund share)	12/15/22	168,247.56
Payroll checks 360702-360766 (O & M Fund share)	12/23/22	10,630.22
Direct Deposit V233448-V233991 (O & M Fund share)	12/23/22	125,642.78
566230 to 566300		15,505.63
566308 & 566317		39,862.31
Total O & M Fund		\$ 532,243.68

Debt Service Fund (30)		
Check No. 565994		\$ 1,950.99
566097		1,375.00
Total Debt Services Fund		\$ 3,325.99

Transportation Fund (40)		
Check No. 565925 to 566033		\$ 86,886.58
566048 & 566049		228,386.30
V3000808 & V3000819	ACH	534.34
564555	Void	(16,084.50)
566100 & 566136		2,132.00
566145, 566146, 566165 & 566170		20,626.44
V3000853	ACH	13.74
W/T 5/3 Dec Credit Card Payment	12/21/22	3,664.57
566238 to 566299		192,990.50
566305 through 566307		117,418.35
V3000881 & V3000884	ACH	105.48
Total Transportation Fund		\$ 636,673.80

BOARD OF EDUCATION
DU PAGE HIGH SCHOOL DISTRICT 88
DU PAGE COUNTY, ILLINOIS

Recapitulation of Checks, Vouchers and Wire Transfers written from Board Funds
from December 1, 2022 through December 31, 2022

IMR Fund (50)			
	W/T-Board FICA/Med	12/15/22	\$ 61,730.79
	W/T-Board FICA/MED	12/23/22	55,620.30
	W/T Board Share	12/23/22	64,273.96
	W/T IMRF Board Pd EE Share	12/23/22	4,347.50
	Total IMR Fund		\$ 185,972.55

Capital Projects Fund (60)			
Check No.	566037		\$ 15,500.00
	Total Capital Projects Fund		\$ 15,500.00

Activity Fund (91)			
Check No.	5366 through 5398		\$ 116,408.05
	V4000537 through V4000558	ACH	6,970.05
	5399		386.72
	5400 through 5411		7,520.64
	V4000559 through V4000592	ACH	8,410.05
	W/T Monthly Bank Service Charges	12/15/22	306.02
	5412		535.80
	5413 through 5433		79,714.81
	V4000593 through V4000605	ACH	4,007.57
	Total Activity Fund		\$ 224,259.71

GRAND TOTAL CHECKS AND TRANSFERS			\$ 7,290,069.28

TO THE TREASURER OF THE BOARD OF EDUCATION OF DU PAGE HIGH SCHOOL DISTRICT 88:
We certify this to be a true and correct copy of the payments authorized and approved as shown by the Minutes
of the Board of Education of DuPage High School District 88, DuPage County, Illinois at its January meeting.

President: _____

Date: _____

Secretary: _____

Date: _____



Vendors over \$0.00
 12-01-2022 to 12-31-2022
 Generated on 01-18-2023 at 6:32 PM
 Total Results: 439

AARON LENAGHAN (54222)			\$50.00
12-15-2022 Regular - Check #: V4000577			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
ABLE ACADEMY (58410)			\$10,710.88
12-15-2022 Regular - Check #: 566138			\$10,710.88
SPED PRIVATE TUITION ATHS	Education Fund		\$10,710.88
ACACIA ACADEMY (42126)			\$12,798.49
12-21-2022 Regular - Check #: 566301			\$7,201.58
SPED PRIVATE TUITION WBHS	Education Fund		\$7,201.58
12-21-2022 Regular - Check #: 566302			\$5,596.91
SPED PRIVATE TUITION WBHS	Education Fund		\$5,596.91
ACCESS ONE INC. (55660)			\$2,995.04
12-21-2022 Regular - Check #: 566231			\$2,995.04
MEDIA SERVICE	O & M Fund		\$2,995.04
ACCURATE OFFICE SUPPLY CO. (15633)			\$127.76
12-07-2022 Regular - Check #: 565914			\$127.76
SUPPLIES AT MAINTENANCE	O & M Fund		\$127.76
ADDISON TRAIL HIGH SCHOOL (12827)			\$625.00
12-07-2022 Regular - Check #: 566038			\$325.00
PUR SVC WB ATH	Education Fund		\$325.00
12-15-2022 Regular - Check #: 566176			\$300.00
PUR SVC WB ATH	Education Fund		\$300.00
ADDISON TRAIL MUSIC BOOSTERS (17863)			\$1,488.00
12-21-2022 Regular - Check #: 566232			\$763.00
SUPPLIES AT MUSIC	Education Fund		\$763.00
12-21-2022 Regular - Check #: 5413			\$725.00
CONCESSIONS	Activity Fund		\$725.00
ADVENTIST GLEN OAKS TRANSITION (52324)			\$37,692.24
12-07-2022 Regular - Check #: 566039			\$5,898.40
SPED PRIVATE TUITION WBHS	Education Fund		\$2,949.20

SPED PRIVATE TUITION ATHS	Education Fund	\$2,949.20	
12-15-2022 Regular - Check #: 566139			\$31,793.84
SPED PRIVATE TUITION WBHS	Education Fund	\$18,707.40	
SPED PRIVATE TUITION ATHS	Education Fund	\$7,482.96	
SPED PRIVATE TUITION WBHS	Education Fund	\$2,801.74	
SPED PRIVATE TUITION ATHS	Education Fund	\$2,801.74	
ALARM DETECTION SYSTEMS INC (21664)			\$898.23
12-21-2022 Regular - Check #: 566233			\$898.23
PUR SVC AT MAINTENANCE	O & M Fund	\$898.23	
ALBERTSON COMPANIES (49303)			\$1,758.65
12-07-2022 Regular - Check #: 565916			\$1,381.74
SUPPLIES IDEA B	Education Fund	\$357.05	
SUPPLIES IDEA B	Education Fund	\$349.98	
SUPPLIES IDEA B	Education Fund	\$319.24	
SUPPLIES IDEA B	Education Fund	\$207.63	
SUPPLIES WB FAM CONS	Education Fund	\$124.95	
SUPPLIES IDEA B	Education Fund	\$22.89	
12-21-2022 Regular - Check #: 566234			\$376.91
SUPPLIES IDEA B	Education Fund	\$310.78	
SUPPLIES IDEA B	Education Fund	\$44.68	
SUPPLIES IDEA B	Education Fund	\$21.45	
ALBOM TRANSLATION SERVICES (54149)			\$286.00
12-15-2022 Regular - Check #: 566094			\$286.00
TITLE 1 PS WB PAR OUTREAC	Education Fund	\$286.00	
ALENA U EDWARDS (58175)			\$932.80
12-07-2022 Regular - Check #: V3000815			\$584.36
SUPPLIES WB PRIN OFF	Education Fund	\$584.36	
12-07-2022 Regular - Check #: V4000544			\$58.44
RESERVE ACTIVITY FUND	Activity Fund	\$58.44	
12-15-2022 Regular - Check #: V3000846			\$290.00
SUPPLIES WB PRIN OFF	Education Fund	\$290.00	
ALEXANDER J HOLOD (53355)			\$878.57
12-15-2022 Regular - Check #: V4000572			\$181.57
INT'L DANCE CLUB	Activity Fund	\$181.57	
12-21-2022 Regular - Check #: V4000598			\$697.00
THEATER DRAMA	Activity Fund	\$697.00	
ALEXANDER STOMBRES (56294)			\$48.00
12-07-2022 Regular - Check #: V3000835			\$48.00

SUPPLIES AT MUSIC	Education Fund	\$48.00	
ALEXANDRA A MILLER (58487)			\$600.00
12-15-2022 Regular - Check #: V3000854			\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00	
ALEXANDRA PARKER (58718)			\$105.16
12-15-2022 Regular - Check #: V3000858			\$67.76
SUPPLIES AT SCIENCE	Education Fund	\$9.06	
SUPPLIES AT SCIENCE	Education Fund	\$8.24	
SUPPLIES AT SCIENCE	Education Fund	\$14.34	
SUPPLIES AT SCIENCE	Education Fund	\$13.44	
SUPPLIES AT SCIENCE	Education Fund	\$11.34	
SUPPLIES AT SCIENCE	Education Fund	\$11.34	
12-21-2022 Regular - Check #: V3000889			\$37.40
SUPPLIES AT SCIENCE	Education Fund	\$17.96	
SUPPLIES AT SCIENCE	Education Fund	\$19.44	
ALEXIAN BROTHERS (41025)			\$600.00
12-07-2022 Regular - Check #: 565917			\$600.00
WB HOME & HOSP TUTORING	Education Fund	\$560.00	
AT HOME & HOSP TUTORING	Education Fund	\$40.00	
ALL STAR CUSTOM AWARDS (47500)			\$202.00
12-07-2022 Regular - Check #: 5367			\$202.00
WB ATH RES ACT 2014	Activity Fund	\$202.00	
ALPHAGRAPHS (58798)			\$583.16
12-15-2022 Regular - Check #: 566095			\$583.16
SUPPLIES SPED TRANSITIONS	Education Fund	\$293.41	
SUPPLIES SPED TRANSITIONS	Education Fund	\$289.75	
ALPHAGRAPHS AURORA #492 (58782)			\$68.26
12-07-2022 Regular - Check #: 565918			\$68.26
SUPPLIES AT PRIN OFF	Education Fund	\$68.26	
ALTA LANGUAGE SERVICES INC (58584)			\$198.00
12-15-2022 Regular - Check #: 566096			\$198.00
WB TI ASSESS PS	Education Fund	\$99.00	
AT TI ASSESS PS	Education Fund	\$99.00	
AMALGAMATED BANK OF CHICAGO (56286)			\$1,375.00
12-15-2022 Regular - Check #: 566097			\$1,375.00
2015A BOND FEES	Debt Service Fund	\$450.00	
2016 BOND FEES	Debt Service Fund	\$475.00	
2015B BOND FEES	Debt Service Fund	\$450.00	

AMAZON CAPITAL SERVICES (58120)**\$8,862.57****12-07-2022 Regular - Check #: 565919****\$4,105.65**

DIST TECH MATERIALS	Education Fund	\$908.00
DIST NON CAP TECH	Education Fund	\$705.99
DIST TECH MATERIALS	Education Fund	\$312.30
DIST TECH MATERIALS	Education Fund	\$312.30
SUPPLIES AT TECH	Education Fund	\$296.99
SUPPLIES WB PRIN OFF	Education Fund	\$220.12
SUPPLIES WB FAM CONS	Education Fund	\$197.89
DIST TECH MATERIALS	Education Fund	\$195.99
PUR SVC BOE OTHER	Education Fund	\$184.38
SUPPLIES AT SCIENCE	Education Fund	\$139.95
PUR SVC BOE OTHER	Education Fund	\$115.98
PUR SVC BOE OTHER	Education Fund	\$95.97
DIST TECH MATERIALS	Education Fund	\$69.00
DIST TECH MATERIALS	Education Fund	\$58.35
DIST TECH MATERIALS	Education Fund	\$50.94
SUPPLIES WB PRIN OFF	Education Fund	\$39.88
DIST TECH MATERIALS	Education Fund	\$37.18
SUPPLIES AT SPED	Education Fund	\$29.44
SUPPLIES IDEA B	Education Fund	\$26.79
DIST TECH MATERIALS	Education Fund	\$26.69
DIST TECH MATERIALS	Education Fund	\$23.20
DIST NON CAP TECH	Education Fund	\$52.33
DIST TECH MATERIALS	Education Fund	\$5.99

12-15-2022 Regular - Check #: 566098**\$1,574.80**

SUPPLIES AT TECH	Education Fund	\$728.70
DIST TECH MATERIALS	Education Fund	\$433.32
DIST TECH MATERIALS	Education Fund	\$197.22
SUPPLIES AT ATH	Education Fund	\$55.99
DIST TECH MATERIALS	Education Fund	\$29.25
SUPPLIES AT LIBRARY	Education Fund	\$27.97
SUPPLIES WB FAM CONS	Education Fund	\$23.05
SUPPLIES AT PRIN OFF	Education Fund	\$21.94
SUPPLIES IDEA B	Education Fund	\$19.97
SUPPLIES WB ATHLETICS	Education Fund	\$19.40
SUPPLIES AT TECH	Education Fund	\$17.99

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12-15-2022 Regular - Check #: 5400**\$25.27**

ATHLETIC SPECIAL PROJECTS	Activity Fund	\$25.27
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12-21-2022 Regular - Check #: 566235			\$3,156.85
SUPPLIES AT TECH	Education Fund	\$419.00	
SUPPLIES AT TECH	Education Fund	\$128.99	
DIST TECH MATERIALS	Education Fund	\$127.47	
DIST TECH MATERIALS	Education Fund	\$99.44	
SUPPLIES AT TECH	Education Fund	\$30.99	
SUPPLIES AT LIBRARY	Education Fund	\$29.95	
DIST TECH MATERIALS	Education Fund	\$24.80	
DIST TECH MATERIALS	Education Fund	\$10.92	
DIST NON CAP TECH	Education Fund	\$1,970.97	
DIST TECH MATERIALS	Education Fund	\$17.99	
DIST TECH MATERIALS	Education Fund	\$84.45	
DIST TECH MATERIALS	Education Fund	\$42.49	
DIST TECH MATERIALS	Education Fund	\$32.10	
DIST TECH MATERIALS	Education Fund	\$137.29	
AMERICAN COUNCIL ON EXERCISE (57307)			\$295.75
12-07-2022 Regular - Check #: 565920			\$295.75
TEXTBOOKS WB BOOKSTORE	Education Fund	\$295.75	
AMERICAN OUTFITTERS LTD (58441)			\$853.30
12-15-2022 Regular - Check #: 5401			\$853.30
AT CHEERLEADERS	Activity Fund	\$853.30	
AMERITAS (52853)			\$238.00
12-12-2022 Regular - Check #: 566078			\$119.00
EDUCATION FUND	Education Fund	\$119.00	
12-21-2022 Regular - Check #: 566217			\$119.00
EDUCATION FUND	Education Fund	\$119.00	
AMY C WELTIN (58054)			\$600.00
12-21-2022 Regular - Check #: V3000893			\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00	
AMY E FERRARO (41761)			\$50.00
12-15-2022 Regular - Check #: V4000567			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
AMY LYNNE NOWAK (40590)			\$675.77
12-07-2022 Regular - Check #: V3000830			\$219.88
PUR SVC BOE OTHER	Education Fund	\$219.88	
12-07-2022 Regular - Check #: V4000555			\$455.89
CATERING WB	36 Activity Fund	\$455.89	
ANDREA M GROSSART (55240)			\$172.25

12-07-2022 Regular - Check #: V3000818			\$35.55
SUPPLIES AT SCIENCE	Education Fund	\$10.99	
SUPPLIES AT SCIENCE	Education Fund	\$9.99	
SUPPLIES AT SCIENCE	Education Fund	\$4.43	
SUPPLIES AT SCIENCE	Education Fund	\$10.14	
12-15-2022 Regular - Check #: V3000848			\$136.70
SUPPLIES AT PRIN OFF	Education Fund	\$136.70	
ANDREW HIGH SCHOOL (11066)			\$100.00
12-15-2022 Regular - Check #: 566177			\$100.00
PUR SVC WB ATH	Education Fund	\$100.00	
ANDREW MORENO (58644)			\$500.00
12-21-2022 Regular - Check #: 566236			\$500.00
PUR SVC AT MUSIC	Education Fund	\$500.00	
ANGELA B RUIZ (57098)			\$137.61
12-15-2022 Regular - Check #: V4000588			\$137.61
CLASSIFIED MEDICAL REIMB	Activity Fund	\$87.61	
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
ANTHONY V BELTRANO (53490)			\$750.00
12-07-2022 Regular - Check #: V3000809			\$375.00
TUITION REIMBURSEMENT	Education Fund	\$375.00	
12-21-2022 Regular - Check #: V3000871			\$375.00
TUITION REIMBURSEMENT	Education Fund	\$375.00	
AQUALAB WATER TREATMENT INC (57789)			\$170.00
12-21-2022 Regular - Check #: 566237			\$170.00
SUPPLIES AT MAINTENANCE	O & M Fund	\$170.00	
ARBOR SCIENTIFIC (13193)			\$248.63
12-07-2022 Regular - Check #: 565921			\$248.63
SUPPLIES AT SCIENCE	Education Fund	\$236.00	
SUPPLIES AT SCIENCE	Education Fund	\$12.63	
ASSURED SOLUTIONS (58121)			\$552.99
12-07-2022 Regular - Check #: 565915			\$552.99
SUPPLIES DO MAINTENANCE	O & M Fund	\$552.99	
AT&T (18491)			\$5,916.15
12-07-2022 Regular - Check #: 566040			\$2,340.00
MEDIA SERVICE	O & M Fund	\$2,340.00	
12-15-2022 Regular - Check #: 566140		37	\$3,576.15
MEDIA SERVICE	O & M Fund	\$3,576.15	

AURELIO'S PIZZA (46041)			\$282.00
12-07-2022	Regular - Check #: 565922		\$282.00
	PUR SVC BOE OTHER	Education Fund	\$282.00
AURORA NAPER TRANSPORTATION (54285)			\$119,412.50
12-21-2022	Regular - Check #: 566238		\$119,412.50
	SP ED TRANSPORTATION	Transportation Fund	\$67,262.50
	HOMELESS TRANSPORTATION	Transportation Fund	\$52,150.00
AUTOMATED LOGIC CHICAGO (52223)			\$2,356.75
12-07-2022	Regular - Check #: 565923		\$720.00
	PUR SVC WB MAINTENANCE	O & M Fund	\$720.00
12-21-2022	Regular - Check #: 566239		\$1,636.75
	PUR SVC WB MAINTENANCE	O & M Fund	\$818.38
	PUR SVC AT MAINTENANCE	O & M Fund	\$818.37
AWARD CONCEPTS, INC. (50037)			\$4,222.60
12-15-2022	Regular - Check #: 566099		\$4,222.60
	SUPPLIES AT PRIN OFF	Education Fund	\$4,222.60
AXA EQUITABLE (7986)			\$42,452.16
12-12-2022	Regular - Check #: 566079		\$21,226.08
	EDUCATION FUND	Education Fund	\$21,226.08
12-21-2022	Regular - Check #: 566218		\$21,226.08
	EDUCATION FUND	Education Fund	\$21,226.08
AXESS TRANSPORTATION (57860)			\$1,404.00
12-15-2022	Regular - Check #: 566100		\$1,404.00
	AT SCHOOL CHOICE TRANS	Transportation Fund	\$1,404.00
AZAHARA TELLO (55827)			\$151.95
12-15-2022	Regular - Check #: V3000866		\$151.95
	SUPPLIES WB MATH	Education Fund	\$151.95
B & H PHOTO VIDEO (22440)			\$1,346.40
12-15-2022	Regular - Check #: 566101		\$361.49
	DIST TECH MATERIALS	Education Fund	\$324.00
	DIST TECH MATERIALS	Education Fund	\$37.49
12-15-2022	Regular - Check #: 566102		\$337.45
	DIST TECH MATERIALS	Education Fund	\$337.45
12-21-2022	Regular - Check #: 566240		\$647.46
	SUPPLIES AT MUSIC	Education Fund	\$173.47
	SUPPLIES AT MUSIC	Education Fund	\$181.33
	SUPPLIES AT MUSIC	Education Fund	\$11.33

SUPPLIES AT MUSIC	Education Fund	\$270.00
SUPPLIES AT MUSIC	Education Fund	\$11.33
BANNERVILLE USA, INC. (51773)		\$600.00
12-07-2022 Regular - Check #: 565924		\$200.00
PUR SVC BOE ADVERTISING	Education Fund	\$200.00
12-07-2022 Regular - Check #: 5368		\$400.00
WB ATH RES ACT 2014	Activity Fund	\$400.00
BARRINGTON HIGH SCHOOL (40138)		\$200.00
12-15-2022 Regular - Check #: 566178		\$200.00
PUR SVC AT ATH	Education Fund	\$200.00
BATAVIA HIGH SCHOOL (3421)		\$325.00
12-15-2022 Regular - Check #: 566179		\$325.00
PUR SVC WB ATH	Education Fund	\$325.00
BATTERIES PLUS LLC (23771)		\$222.72
12-07-2022 Regular - Check #: 566041		\$222.72
SUPPLIES AT BOOKSTORE	Education Fund	\$195.84
SUPPLIES AT BOOKSTORE	Education Fund	\$13.44
SUPPLIES AT BOOKSTORE	Education Fund	\$13.44
BENJAMIN HARDESTY (58531)		\$100.00
12-21-2022 Regular - Check #: 5414		\$100.00
MUSIC BOOSTERS	Activity Fund	\$100.00
BLUE CROSS AND BLUE SHIELD (51874)		\$3,553.26
12-15-2022 Regular - Check #: 566141		\$3,553.26
DIST MEDICAL INS-EDUC	Education Fund	\$3,059.22
DIST MEDICAL INS-O&M	O & M Fund	\$494.04
BLUE CROSS BLUE SHIELD OF IL (54931)		\$36,766.33
12-15-2022 Regular - Check #: 566153		\$36,766.33
DIST MEDICAL INS-EDUC	Education Fund	\$34,572.44
DIST MEDICAL INS-O&M	O & M Fund	\$2,193.89
BOB ROGERS TRAVEL, INC. (29312)		\$646.50
12-21-2022 Regular - Check #: 5415		\$646.50
MUSIC-TRAVEL/TRIPS	Activity Fund	\$646.50
BPA ILLINOIS ASSOCIATION (40550)		\$150.00
12-21-2022 Regular - Check #: 5416		\$150.00
BPA	Activity Fund	\$150.00
BRAD DONALDSON (27274)	39	\$924.92
12-07-2022 Regular - Check #: 566052		\$577.14

PUR SVC AT ATH	Education Fund	\$190.00	
SUPPLIES AT ATH	Education Fund	\$292.14	
PUR SVC AT ATH	Education Fund	\$95.00	
12-07-2022 Regular - Check #: 5376			\$347.78
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$347.78	
BRANKICA PULIA (57075)			\$2,009.00
12-07-2022 Regular - Check #: V3000833			\$2,009.00
TUITION REIMBURSEMENT	Education Fund	\$1,148.00	
TUITION REIMBURSEMENT	Education Fund	\$861.00	
BRETT A BLAIR (43370)			\$386.77
12-07-2022 Regular - Check #: V3000810			\$250.00
PUR SVC WB ATH	Education Fund	\$250.00	
12-07-2022 Regular - Check #: V4000539			\$136.77
IND EVENTS SPEECH TEAM	Activity Fund	\$136.77	
BRIAN P SHANAHAN (44944)			\$47.40
12-07-2022 Regular - Check #: V4000556			\$47.40
IND EVENTS SPEECH TEAM	Activity Fund	\$47.40	
BRIDGET COLLERAN (58469)			\$1,573.35
12-07-2022 Regular - Check #: V3000812			\$334.90
SUPPLIES AT FAM CONS	Education Fund	\$131.18	
SUPPLIES AT FAM CONS	Education Fund	\$115.21	
SUPPLIES AT FAM CONS	Education Fund	\$47.94	
SUPPLIES AT FAM CONS	Education Fund	\$40.57	
12-07-2022 Regular - Check #: V4000543			\$435.82
CULINARY CLUB	Activity Fund	\$52.62	
CLASS OF 2024-AT	Activity Fund	\$383.20	
12-15-2022 Regular - Check #: V3000844			\$386.42
SUPPLIES AT FAM CONS	Education Fund	\$271.18	
SUPPLIES CARL PERKINS	Education Fund	\$115.24	
12-21-2022 Regular - Check #: V3000875			\$416.21
SUPPLIES AT PRIN OFF	Education Fund	\$182.17	
SUPPLIES AT FAM CONS	Education Fund	\$107.80	
SUPPLIES AT FAM CONS	Education Fund	\$88.35	
SUPPLIES AT FAM CONS	Education Fund	\$37.89	
BRISEIDA NOYOLA (58793)			\$1,080.00
12-15-2022 Regular - Check #: V3000856	40		\$1,080.00
TUITION REIMBURSEMENT	Education Fund	\$756.00	
TUITION REIMBURSEMENT	Education Fund	\$324.00	

BRITE LIFT (58367)			\$77,310.70
12-07-2022	Regular - Check #: 565925		\$77,310.70
	SP ED TRANSPORTATION	Transportation Fund	\$33,084.00
	SP ED TRANSPORTATION	Transportation Fund	\$31,704.23
	HOMELESS TRANSPORTATION	Transportation Fund	\$10,963.20
	HOMELESS TRANSPORTATION	Transportation Fund	\$1,559.27
BROOK CATERING COMPANY (55795)			\$507.48
12-15-2022	Regular - Check #: 566103		\$507.48
	SUPPLIES WB PRIN OFF	Education Fund	\$507.48
BSN SPORTS LLC (3284)			\$6,855.84
12-07-2022	Regular - Check #: 5369		\$1,655.49
	RESERVE ACTIVITY FUND	Activity Fund	\$1,338.75
	ATHLETIC SPECIAL PROJECTS	Activity Fund	\$316.74
12-15-2022	Regular - Check #: 566104		\$3,318.06
	SUPPLIES AT ATH	Education Fund	\$2,988.09
	SUPPLIES AT ATH	Education Fund	\$329.97
12-15-2022	Regular - Check #: 5399		\$386.72
	ATHLETIC SPECIAL PROJECTS	Activity Fund	\$386.72
12-15-2022	Regular - Check #: 5402		\$569.16
	ATHLETIC SPECIAL PROJECTS	Activity Fund	\$569.16
12-21-2022	Regular - Check #: 566241		\$908.58
	SUPPLIES AT ATH	Education Fund	\$908.58
12-21-2022	Regular - Check #: 5417		\$17.83
	ATHLETIC SPECIAL PROJECTS	Activity Fund	\$17.83
BUCKEYE POWER SALES CO., INC. (58430)			\$3,388.23
12-07-2022	Regular - Check #: 565926		\$3,388.23
	PUR SVC WB MAINTENANCE	O & M Fund	\$1,648.23
	PUR SVC AT MAINTENANCE	O & M Fund	\$1,540.00
	SUPPLIES AT MAINTENANCE	O & M Fund	\$200.00
BUSINESS PROFESSIONALS OF AMERICA (16381)			\$546.00
12-07-2022	Regular - Check #: 566042		\$28.00
	SUPPLIES AT BUS ED	Education Fund	\$28.00
12-07-2022	Regular - Check #: 5370		\$336.00
	BPA	Activity Fund	\$336.00
12-15-2022	Regular - Check #: 5403		\$182.00
	AFTER SHCOOL BPA	Activity Fund	\$182.00
BUTTREY RENTAL SERVICE, INC. (22317)			\$250.70
12-21-2022	Regular - Check #: 566242		\$250.70

SUPPLIES AT MAINTENANCE	O & M Fund	\$250.70	
C.J.C. AUTO PARTS (28491)			\$2,972.33
12-07-2022 Regular - Check #: 565927			\$972.79
R&M AT I&T	Education Fund	\$845.30	
SUPPLIES AT I&T	Education Fund	\$127.49	
12-07-2022 Regular - Check #: 5371			\$990.38
AUTO SHOP	Activity Fund	\$573.34	
AUTO SHOP	Activity Fund	\$417.04	
12-21-2022 Regular - Check #: 5418			\$1,009.16
AUTO REPAIR CLUB	Activity Fund	\$1,009.16	
C.O.R.E. ACADEMY (54810)			\$5,046.84
12-15-2022 Regular - Check #: 566142			\$5,046.84
SPED PRIVATE TUITION ATHS	Education Fund	\$5,046.84	
CABLES FOR LESS LLC (52434)			\$1,186.30
12-07-2022 Regular - Check #: 565928			\$1,186.30
DIST TECH MATERIALS	Education Fund	\$37.26	
DIST TECH MATERIALS	Education Fund	\$22.91	
DIST TECH MATERIALS	Education Fund	\$64.72	
DIST TECH MATERIALS	Education Fund	\$388.42	
DIST TECH MATERIALS	Education Fund	\$523.47	
DIST TECH MATERIALS	Education Fund	\$29.36	
DIST TECH MATERIALS	Education Fund	\$6.35	
DIST TECH MATERIALS	Education Fund	\$4.40	
DIST TECH MATERIALS	Education Fund	\$12.28	
DIST TECH MATERIALS	Education Fund	\$16.41	
DIST TECH MATERIALS	Education Fund	\$80.72	
CAMELOT THERAPEUTIC SCHOOLS LLC (40802)			\$997.60
12-07-2022 Regular - Check #: 565959			\$997.60
SPED PRIVATE TUITION ATHS	Education Fund	\$997.60	
CANON SOLUTIONS AMERICA (55867)			\$4,101.38
12-07-2022 Regular - Check #: 566043			\$440.50
DUPLICATING AT PRIN OFF	Education Fund	\$351.55	
DUPLICATING WB PRIN OFF	Education Fund	\$77.85	
DUPLICATING AT PRIN OFF	Education Fund	\$11.10	
12-21-2022 Regular - Check #: 566303			\$3,660.88
DUPLICATING WB PRIN OFF	Education Fund	\$1,873.03	
DUPLICATING AT PRIN OFF	Education Fund	\$1,787.85	
CAROLINA BIOLOGICAL SUPPLY CO. (240)			\$318.91

12-07-2022 Regular - Check #: 565929			\$130.73
SUPPLIES AT SCIENCE	Education Fund	\$106.45	
SUPPLIES AT SCIENCE	Education Fund	\$24.28	
12-15-2022 Regular - Check #: 566105			\$188.18
SUPPLIES WB SCIENCE	Education Fund	\$188.18	
CASSIDY TIRE (14669)			\$110.75
12-07-2022 Regular - Check #: 565930			\$110.75
PUR SVC WB MAINTENANCE	O & M Fund	\$110.75	
CASTLE PRINTECH (53306)			\$643.00
12-07-2022 Regular - Check #: 565931			\$643.00
DUPLICATING AT PRIN OFF	Education Fund	\$643.00	
CATERING ENTERPRISES, LTD (54120)			\$566.75
12-21-2022 Regular - Check #: 566243			\$566.75
SUPPLIES AT PRIN OFF	Education Fund	\$566.75	
CDW GOVERNMENT, INC. (15858)			\$1,599.02
12-14-2022 Void - Check #: 564053			(\$3,439.93)
DIST TECH MATERIALS	Education Fund	\$1,699.95	
DIST TECH MATERIALS	Education Fund	(\$1,699.95)	
DIST NON CAP TECH	Education Fund	\$1,739.98	
DIST NON CAP TECH	Education Fund	(\$1,739.98)	
12-15-2022 Regular - Check #: 566106			\$1,699.95
DIST TECH MATERIALS	Education Fund	\$1,019.97	
DIST TECH MATERIALS	Education Fund	\$679.98	
12-21-2022 Regular - Check #: 566244			\$3,339.00
DIST TECH MATERIALS	Education Fund	\$975.00	
DIST TECH MATERIALS	Education Fund	\$975.00	
DIST NON CAP TECH	Education Fund	\$849.00	
DIST NON CAP TECH	Education Fund	\$540.00	
CENTRAL DUPAGE HOSPITAL (16895)			\$5,775.00
12-07-2022 Regular - Check #: 566044			\$5,775.00
EMPLOYEE ASSISTANCE PROGR	Education Fund	\$5,775.00	
CENTURY SPRINGS (47088)			\$63.90
12-07-2022 Regular - Check #: 565932			\$50.92
SUPPLIES WB STUDENT ACTIV	Education Fund	\$36.94	
SUPPLIES WB LIBRARY	Education Fund	\$6.99	
SUPPLIES WB PRIN OFF	Education Fund	\$6.99	
12-21-2022 Regular - Check #: 566245			\$12.98
SUPPLIES WB PRIN OFF	Education Fund	\$12.98	

CHADDOCK ATTACHMENT AND TRAUMA (58700)			\$2,724.32
12-15-2022 Regular - Check #: 566143			\$2,724.32
SPED PRIVATE TUITION WBHS	Education Fund		\$2,724.32
CHARTWELLS DINING SERVICES (56108)			\$183,273.81
12-07-2022 Regular - Check #: 565933			\$240.00
PUR SVC BOE PUBLIC REL	Education Fund		\$240.00
12-07-2022 Regular - Check #: 566045			\$95,199.40
PUR SVC AT FOOD SERVICES	Education Fund		\$51,350.45
PUR SVC WB FOOD SERVICE	Education Fund		\$43,494.76
PUR SVC AT FOOD SERVICES	Education Fund		\$177.10
PUR SVC WB FOOD SERVICE	Education Fund		\$177.09
12-15-2022 Regular - Check #: 566107			\$182.50
SUPPLIES AT GUIDANCE	Education Fund		\$100.00
SUPPLIES AT PRIN OFF	Education Fund		\$82.50
12-21-2022 Regular - Check #: 566246			\$54.00
SUPPLIES AT PRIN OFF	Education Fund		\$54.00
12-21-2022 Regular - Check #: 566304			\$87,597.91
PUR SVC AT FOOD SERVICES	Education Fund		\$48,672.98
PUR SVC WB FOOD SERVICE	Education Fund		\$38,924.93
CHICAGO TRIBUNE (2107)			\$185.90
12-07-2022 Regular - Check #: 565934			\$185.90
PERIODICALS WB LIBRARY	Education Fund		\$95.20
PERIODICALS AT LIBRARY	Education Fund		\$90.70
CHRISTOPHER A GRICE (50093)			\$227.29
12-21-2022 Regular - Check #: V3000882			\$227.29
PUR SVC SPED TRANSITIONS	Education Fund		\$227.29
CHRISTOPHER BAZANT (55629)			\$396.09
12-15-2022 Regular - Check #: V4000560			\$396.09
ATHLETIC SPECIAL PROJECTS	Activity Fund		\$396.09
CHRISTOPHER D DUNK (52087)			\$562.41
12-21-2022 Regular - Check #: V3000879			\$559.85
TUITION REIMBURSEMENT	Education Fund		\$527.88
SUPPLIES WB I&T	Education Fund		\$31.97
12-21-2022 Regular - Check #: V4000594			\$2.56
AUTO SHOP	Activity Fund		\$2.56
CITICARE SERVICES LLC (58499)			\$130.00
12-07-2022 Regular - Check #: 565935			\$130.00
HOMELESS TRANSPORTATION	Transportation Fund		\$130.00

CLAIRE E SYCHTA (57449)			\$1,625.00
12-15-2022	Regular - Check #: V3000865		\$1,625.00
	TUITION REIMBURSEMENT	Education Fund	\$425.00
	TUITION REIMBURSEMENT	Education Fund	\$425.00
	TUITION REIMBURSEMENT	Education Fund	\$425.00
	TUITION REIMBURSEMENT	Education Fund	\$350.00
CLAIRE SHOUP (56815)			\$940.00
12-21-2022	Regular - Check #: 566315		\$940.00
	TUITION REIMBURSEMENT	Education Fund	\$940.00
COLLEY ELEVATOR COMPANY (51115)			\$759.00
12-21-2022	Regular - Check #: 566247		\$759.00
	PUR SVC WB OPERATIONS	O & M Fund	\$344.00
	PUR SVC AT OPERATIONS	O & M Fund	\$291.00
	PUR SVC DO OPERATION	O & M Fund	\$124.00
COLONIAL LIFE & ACCIDENT INS. (15805)			\$286.04
12-07-2022	Regular - Check #: 566046		\$286.04
	EDUCATION FUND	Education Fund	\$286.04
COMCAST BUSINESS (51355)			\$23.14
12-07-2022	Regular - Check #: 565936		\$23.14
	MEDIA SERVICE	O & M Fund	\$23.14
COMED (1285)			\$23.78
12-07-2022	Regular - Check #: 566047		\$23.78
	ELECTRICITY DO	O & M Fund	\$23.78
COMLINK (57903)			\$360.00
12-07-2022	Regular - Check #: 565937		\$360.00
	PUR SVC WB MAINTENANCE	O & M Fund	\$360.00
COMPREHENSIVE CLINICAL SVC (51433)			\$1,600.00
12-07-2022	Regular - Check #: 565938		\$600.00
	P.S. PSYCH IDEA B	Education Fund	\$600.00
12-21-2022	Regular - Check #: 566248		\$1,000.00
	P.S. PSYCH IDEA B	Education Fund	\$1,000.00
CONANT HIGH SCHOOL (1835)			\$300.00
12-15-2022	Regular - Check #: 566180		\$300.00
	PUR SVC WB ATH	Education Fund	\$300.00
CONNECTIONS DAY SCHOOL (53579)			\$10,871.68
12-07-2022	Regular - Check #: 565939	45	\$461.20
	SPED PRIVATE TUITION ATHS	Education Fund	\$230.60

SPED PRIVATE TUITION WBHS	Education Fund	\$230.60	
12-15-2022 Regular - Check #: 566144			\$10,410.48
SPED PRIVATE TUITION WBHS	Education Fund	\$5,205.24	
SPED PRIVATE TUITION ATHS	Education Fund	\$5,205.24	
COTTAGE HILL OPERATING CO. (236)			\$225,533.00
12-07-2022 Regular - Check #: 566049			\$224,668.10
SP ED TRANSPORTATION	Transportation Fund	\$118,747.65	
PUR SVC TRANSPORTATION	Transportation Fund	\$105,920.45	
12-14-2022 Void - Check #: 564555			(\$16,084.50)
SP ED TRANSPORTATION	Transportation Fund	\$16,084.50	
SP ED TRANSPORTATION	Transportation Fund	(\$16,084.50)	
12-15-2022 Regular - Check #: 566145			\$16,084.50
SP ED TRANSPORTATION	Transportation Fund	\$16,084.50	
12-21-2022 Regular - Check #: 566306			\$658.33
FIELD TRIPS AT HOST	Transportation Fund	\$490.40	
FIELD TRIPS AT HOST	Transportation Fund	\$167.93	
12-21-2022 Regular - Check #: 5419			\$206.57
AT FIELD TRIP ACTIVITY	Activity Fund	\$206.57	
COTTAGE HILL OPERATING CO. (14729)			\$118,043.34
12-15-2022 Regular - Check #: 566146			\$2,753.32
FIELD TRIPS WB HOST	Transportation Fund	\$1,126.64	
FIELD TRIPS WB HOST	Transportation Fund	\$599.75	
FIELD TRIPS WB HOST	Transportation Fund	\$497.10	
FIELD TRIPS WB HOST	Transportation Fund	\$323.87	
FIELD TRIPS WB HOST	Transportation Fund	\$205.96	
12-21-2022 Regular - Check #: 566307			\$115,290.02
SP ED TRANSPORTATION	Transportation Fund	\$113,154.98	
FIELD TRIPS WB SP ED	Transportation Fund	\$743.64	
FIELD TRIPS WB HOST	Transportation Fund	\$623.74	
FIELD TRIPS WB HOST	Transportation Fund	\$299.88	
FIELD TRIPS WB SP ED	Transportation Fund	\$247.88	
FIELD TRIPS WB SP ED	Transportation Fund	\$219.90	
COTTAGE HILL OPERATING CO. (1670)			\$5,188.20
12-07-2022 Regular - Check #: 566048			\$3,718.20
SP ED TRANSPORTATION	Transportation Fund	\$3,718.20	
12-21-2022 Regular - Check #: 566305			\$1,470.00
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SP ED TRANSPORTATION	Transportation Fund	\$479.80	
SP ED TRANSPORTATION	Transportation Fund	\$479.80	

SP ED TRANSPORTATION	Transportation Fund	\$258.50
SP ED TRANSPORTATION	Transportation Fund	\$251.90
COURTNEY E VALA (51568)		\$388.96
12-07-2022 Regular - Check #: V3000838		\$60.00
SUPPLIES WB I&T	Education Fund	\$60.00
12-15-2022 Regular - Check #: V3000867		\$57.98
SUPPLIES WB I&T	Education Fund	\$57.98
12-21-2022 Regular - Check #: V3000892		\$270.98
SUPPLY WB VOC ED I&T	Education Fund	\$199.00
SUPPLIES CARL PERKINS	Education Fund	\$71.98
CUSTOM BINDERY (45930)		\$1,724.80
12-07-2022 Regular - Check #: 565940		\$249.60
SUPPLIES WB PRIN OFF	Education Fund	\$249.60
12-07-2022 Regular - Check #: 5372		\$66.00
DRAMA	Activity Fund	\$66.00
12-07-2022 Regular - Check #: 5373		\$868.80
DRAMA	Activity Fund	\$868.80
12-15-2022 Regular - Check #: 566108		\$173.00
SUPPLIES WB PRIN OFF	Education Fund	\$173.00
12-15-2022 Regular - Check #: 566109		\$194.40
SUPPLIES WB PRIN OFF	Education Fund	\$194.40
12-21-2022 Regular - Check #: 566249		\$173.00
SUPPLIES WB PRIN OFF	Education Fund	\$173.00
CYNTHIA L PETRBOK (57672)		\$68.45
12-07-2022 Regular - Check #: V3000832		\$35.00
SUPPLIES EXEC ADMIN	Education Fund	\$35.00
12-15-2022 Regular - Check #: V3000859		\$33.45
PUR SVC BOE OTHER	Education Fund	\$33.45
DAILY HERALD (9987)		\$31.00
12-07-2022 Regular - Check #: 565941		\$31.00
PERIODICALS AT LIBRARY	Education Fund	\$31.00
DALILA I RAMIREZ (58074)		\$200.00
12-15-2022 Regular - Check #: V3000861		\$200.00
TUITION REIMBURSEMENT	Education Fund	\$200.00
DANIEL D KRAUSE (46581)		\$4,396.58
12-07-2022 Regular - Check #: V3000826	47	\$99.80
SUPPLIES WB PRIN OFF	Education Fund	\$99.80

12-07-2022 Regular - Check #: V4000553			\$0.75
RESERVE ACTIVITY FUND	Activity Fund		\$0.75
12-15-2022 Regular - Check #: V3000852			\$1,376.03
SUPPLIES WB PRIN OFF	Education Fund		\$1,376.03
12-15-2022 Regular - Check #: V4000574			\$2,920.00
RESERVE ACTIVITY FUND	Activity Fund		\$2,920.00
DANIEL FERNANDEZ (55800)			\$16.44
12-21-2022 Regular - Check #: V3000880			\$16.44
SUPPLIES AT SCIENCE	Education Fund		\$16.44
DANIELLE BRINK (53771)			\$111.31
12-07-2022 Regular - Check #: V3000811			\$111.31
STAFF TRAVEL OTH CENT SUP	Education Fund		\$82.31
INFO SERV SUPPLIES	Education Fund		\$29.00
DARLING INGREDIENTS, INC (57293)			\$35.00
12-21-2022 Regular - Check #: 566250			\$35.00
PUR SVC WB MAINTENANCE	O & M Fund		\$35.00
DAVID FREESE, ATHLETIC OFFICIAL (56836)			\$77.00
12-15-2022 Regular - Check #: 566110			\$77.00
PUR SVC AT ATH	Education Fund		\$77.00
DAVID GARCIA (51229)			\$281.08
12-07-2022 Regular - Check #: V3000817			\$185.60
SUPPLIES WB SCIENCE	Education Fund		\$185.60
12-21-2022 Regular - Check #: V3000881			\$95.48
REG TRANSPORTATION SUPPLY	Transportation Fund		\$95.48
DEERFIELD HIGH SCHOOL (5952)			\$200.00
12-15-2022 Regular - Check #: 566181			\$200.00
PUR SVC WB ATH	Education Fund		\$200.00
DEKALB HIGH SCHOOL (42795)			\$400.00
12-15-2022 Regular - Check #: 566182			\$400.00
PUR SVC WB ATH	Education Fund		\$400.00
DESTINATION ATHLETE OF COOK/DUPAGE (58123)			\$252.00
12-07-2022 Regular - Check #: 5374			\$252.00
POM PONS	Activity Fund		\$252.00
DEVON HARRIS (58439)			\$500.00
12-21-2022 Regular - Check #: V4000595			\$500.00
PERKS & POSSIBILITIES	48 Activity Fund		\$500.00
DIRECT ENERGY BUSINESS (58253)			\$50,016.62

12-07-2022 Regular - Check #: 566050			\$23,737.50
HEATING WB UTILITY	O & M Fund		\$23,737.50
12-21-2022 Regular - Check #: 566308			\$26,279.12
ELECTRICITY WB UTILITY	O & M Fund		\$24,074.00
HEATING DO	O & M Fund		\$2,205.12
DIRECTV (53560)			\$272.39
12-07-2022 Regular - Check #: 566051			\$272.39
MEDIA SERVICE	O & M Fund		\$172.65
MEDIA SERVICE	O & M Fund		\$99.74
DISTRICT OFFICE PETTY CASH (58503)			\$55.27
12-15-2022 Regular - Check #: 5404			\$55.27
PERKS & POSSIBILITIES	Activity Fund		\$33.00
PERKS & POSSIBILITIES	Activity Fund		\$22.27
DOCSSSC (50030)			\$80.00
12-07-2022 Regular - Check #: 565942			\$80.00
SUPPLIES AT GUIDANCE	Education Fund		\$80.00
DOMINICK'S PIZZA (50567)			\$774.00
12-07-2022 Regular - Check #: 5375			\$774.00
WB ATH RES ACT 2014	Activity Fund		\$774.00
DOWNERS GROVE NORTH H.S. (24648)			\$350.00
12-15-2022 Regular - Check #: 566183			\$350.00
PUR SVC WB ATH	Education Fund		\$350.00
DREAMSTITCH INC (58779)			\$399.60
12-07-2022 Regular - Check #: 5377			\$399.60
CHEERLEADING	Activity Fund		\$399.60
DREISILKER ELECTRIC MOTORS (1324)			\$3,519.52
12-07-2022 Regular - Check #: 565943			\$3,519.52
SUPPLIES WB MAINTENANCE	O & M Fund		\$2,142.15
SUPPLIES WB MAINTENANCE	O & M Fund		\$752.97
SUPPLIES WB MAINTENANCE	O & M Fund		\$624.40
DUPAGE DIST #88 COUNCIL (58712)			\$1,107.42
12-12-2022 Regular - Check #: 566081			\$553.71
EDUCATION FUND	Education Fund		\$553.71
12-21-2022 Regular - Check #: 566220			\$553.71
EDUCATION FUND	Education Fund		\$553.71
DUPAGE DIST #88 COUNCIL (58128)	49		\$66.00
12-12-2022 Regular - Check #: 566080			\$33.00

EDUCATION FUND	Education Fund	\$33.00	
12-21-2022 Regular - Check #: 566219			\$33.00
EDUCATION FUND	Education Fund	\$33.00	
DUPAGE REGIONAL OFFICE (10824)			\$34,090.00
12-07-2022 Regular - Check #: 566053			\$8,360.00
TUITION-OTHR IN STATE-GOV	Education Fund	\$8,360.00	
12-15-2022 Regular - Check #: 566147			\$6,475.00
TUITION-OTHR IN STATE-GOV	Education Fund	\$3,675.00	
TUITION-OTHR IN STATE-GOV	Education Fund	\$2,800.00	
12-21-2022 Regular - Check #: 566251			\$19,255.00
TUITION-OTHR IN STATE-GOV	Education Fund	\$9,680.00	
TUITION-OTHR IN STATE-GOV	Education Fund	\$7,575.00	
TUITION-OTHR IN STATE-GOV	Education Fund	\$2,000.00	
DUPAGE SECURITY SOLUTIONS INC (651)			\$110.43
12-07-2022 Regular - Check #: 565944			\$35.43
SUPPLIES AT MAINTENANCE	O & M Fund	\$35.43	
12-21-2022 Regular - Check #: 566252			\$75.00
SUPPLIES WB PRIN OFF	Education Fund	\$75.00	
EAST AURORA HIGH SCHOOL (55740)			\$275.00
12-15-2022 Regular - Check #: 566184			\$275.00
PUR SVC WB ATH	Education Fund	\$275.00	
EDDIE A HOLMAN (52019)			\$62.00
12-15-2022 Regular - Check #: 566111			\$62.00
PUR SVC AT ATH	Education Fund	\$62.00	
EDUCATIONAL ADVOCACY AND CONSULTING (58165)			\$1,687.50
12-07-2022 Regular - Check #: 565945			\$1,687.50
P.S. INST SVC IDEA B	Education Fund	\$1,687.50	
EDUCATIONAL BENEFIT COOPERATIVE (52629)			\$670,141.06
12-15-2022 Regular - Check #: 566148			\$670,141.06
LIFE INSURANCE/LTD	Education Fund	\$3,339.55	
LIFE INSURANCE/LTD	Education Fund	\$400.00	
DIST MEDICAL INS-EDUC	Education Fund	\$349,101.62	
DIST MEDICAL INS-O&M	O & M Fund	\$23,305.36	
RETIREE HEALTH INS-EDUC	Education Fund	\$14,783.37	
RETIREE HEALTH INS-O&M	O & M Fund	\$1,729.95	
DIST MEDICAL INS-EDUC	Education Fund	\$226,873.34	
DIST MEDICAL INS-O&M	O & M Fund	\$37,635.95	
RETIREE HEALTH INS-EDUC	Education Fund	\$11,639.93	

RETIREE HEALTH INS-O&M	O & M Fund	\$1,331.99	
EDWARD HOSTER (54881)			\$88.66
12-07-2022 Regular - Check #: V3000820			\$88.66
STAFF TRAVEL BUS OFFICE	Education Fund	\$88.66	
EDYBURN CORPORATION (47491)			\$1,329.00
12-07-2022 Regular - Check #: 565946			\$1,329.00
SUPPLIES WB PE	Education Fund	\$927.00	
SUPPLIES WB PRIN OFF	Education Fund	\$402.00	
ELGIN HIGH SCHOOL (26023)			\$600.00
12-15-2022 Regular - Check #: 566149			\$300.00
PUR SVC AT ATH	Education Fund	\$300.00	
12-15-2022 Regular - Check #: 566185			\$300.00
PUR SVC WB ATH	Education Fund	\$300.00	
ELMHURST UNIVERSITY (28150)			\$17,500.00
12-07-2022 Regular - Check #: 565947			\$17,500.00
PS TITLE I	Education Fund	\$17,500.00	
ELMWOOD PARK HIGH SCHOOL (54990)			\$375.00
12-15-2022 Regular - Check #: 566150			\$375.00
PUR SVC AT ATH	Education Fund	\$375.00	
EMBARK BEHAVIORAL HEALTH (58708)			\$18,492.50
12-07-2022 Regular - Check #: 565948			\$4,348.00
SPED PRIVATE TUITION WBHS	Education Fund	\$3,889.36	
SPED PRIVATE TUITION WBHS	Education Fund	\$458.64	
12-15-2022 Regular - Check #: 566151			\$14,144.50
SPED PRIVATE TUITION WBHS	Education Fund	\$14,144.50	
ERNIE FLORES (10521)			\$77.00
12-21-2022 Regular - Check #: 566254			\$77.00
PUR SVC AT ATH	Education Fund	\$77.00	
ESTHER MARTIN DELGADO (50600)			\$2,259.18
12-07-2022 Regular - Check #: V3000813			\$100.58
SUPPLIES AT PRIN OFF	Education Fund	\$100.58	
12-15-2022 Regular - Check #: V3000845			\$1,428.71
SUPPLIES AT PRIN OFF	Education Fund	\$674.83	
SUPPLIES AT PRIN OFF	Education Fund	\$222.84	
SUPPLIES AT PRIN OFF	Education Fund	\$45.00	
SUPPLIES AT PRIN OFF	Education Fund	\$255.39	
SUPPLIES AT PRIN OFF	Education Fund	\$142.58	
SUPPLIES AT PRIN OFF	Education Fund	\$88.07	

12-21-2022 Regular - Check #: V3000877			\$457.65
SUPPLIES AT PRIN OFF	Education Fund	\$374.90	
SUPPLIES AT PRIN OFF	Education Fund	\$82.75	
12-21-2022 Regular - Check #: V4000593			\$272.24
CLASSIFIED MEDICAL REIMB	Activity Fund	\$217.93	
NATIONAL HONOR SOCIETY	Activity Fund	\$54.31	
EVERGREEN PARK HIGH SCHOOL (58791)			\$175.00
12-07-2022 Regular - Check #: 566054			\$175.00
PUR SVC AT ATH	Education Fund	\$175.00	
FCCLA (45502)			\$288.00
12-21-2022 Regular - Check #: 5420			\$288.00
FCCLA	Activity Fund	\$210.00	
FCCLA	Activity Fund	\$78.00	
FELIX ALBERTO BARAHONA DIAZ (56284)			\$100.00
12-07-2022 Regular - Check #: V4000538			\$100.00
DIST WELLNESS INITIATIVE	Activity Fund	\$100.00	
FENTON HIGH SCHOOL ATHLETICS (1836)			\$300.00
12-15-2022 Regular - Check #: 566186			\$300.00
PUR SVC WB ATH	Education Fund	\$300.00	
FERNEY RAMIREZ (58452)			\$320.00
12-07-2022 Regular - Check #: 565949			\$320.00
TITLE III PS COMM OUTREAC	Education Fund	\$320.00	
FIRST LOAN (58739)			\$353.98
12-12-2022 Regular - Check #: 566091			\$176.99
EDUCATION FUND	Education Fund	\$176.99	
12-21-2022 Regular - Check #: 566214			\$176.99
EDUCATION FUND	Education Fund	\$176.99	
FLINN SCIENTIFIC, INC. (297)			\$656.86
12-07-2022 Regular - Check #: 566055			\$247.98
SUPPLIES WB SCIENCE	Education Fund	\$247.98	
12-15-2022 Regular - Check #: 566112			\$408.88
SUPPLIES AT SCIENCE	Education Fund	\$10.69	
SUPPLIES AT SCIENCE	Education Fund	\$366.19	
SUPPLIES AT SCIENCE	Education Fund	\$32.00	
FOLDING PARTITION SERVICES (50159)			\$1,722.00
12-07-2022 Regular - Check #: 565950	52		\$1,722.00
PUR SVC AT MAINTENANCE	O & M Fund	\$1,722.00	

FOLLETT CONTENT SOLUTIONS LLC (58515)			\$2,052.96
12-07-2022	Regular - Check #: 565951		\$1,074.21
	BOOKS AT LIBRARY	Education Fund	\$562.49
	BOOKS AT LIBRARY	Education Fund	\$511.72
12-15-2022	Regular - Check #: 566113		\$978.75
	EDUC MEDIA TITLE III SUPP	Education Fund	\$945.33
	EDUC MEDIA TITLE III SUPP	Education Fund	\$33.42
FOREST AWARDS & ENGRAVING (47234)			\$98.99
12-07-2022	Regular - Check #: 565952		\$98.99
	SUPPLIES AT PRIN OFF	Education Fund	\$98.99
FOREST PRINTING (52462)			\$408.36
12-07-2022	Regular - Check #: 565953		\$408.36
	SUPPLIES BUSINESS OFFICE	Education Fund	\$408.36
FRANCZEK (51822)			\$370.50
12-07-2022	Regular - Check #: 565954		\$370.50
	PUR SVC BOE LEGAL SERVICE	Education Fund	\$370.50
GABRIELLE M HORABIK (57812)			\$1,796.50
12-07-2022	Regular - Check #: V4000549		\$1,598.52
	CHEERLEADING	Activity Fund	\$1,598.52
12-15-2022	Regular - Check #: V4000573		\$197.98
	STUDENT COUNCIL	Activity Fund	\$197.98
GALIC DISBURSING COMPANY (25119)			\$1,760.00
12-12-2022	Regular - Check #: 566082		\$880.00
	EDUCATION FUND	Education Fund	\$880.00
12-21-2022	Regular - Check #: 566221		\$880.00
	EDUCATION FUND	Education Fund	\$880.00
GARAGE SOLVER LLC (58384)			\$4,200.00
12-07-2022	Regular - Check #: 565955		\$4,200.00
	CONSTRUCTION SERVICES	O & M Fund	\$4,200.00
GBC (42391)			\$591.33
12-15-2022	Regular - Check #: 566114		\$591.06
	SUPPLIES AT BOOKSTORE	Education Fund	\$550.00
	SUPPLIES AT BOOKSTORE	Education Fund	(\$550.00)
	SUPPLIES AT BOOKSTORE	Education Fund	\$41.06
	SUPPLIES AT BOOKSTORE	Education Fund	(\$41.06)
12-15-2022	Void - Check #: 566114	53	(\$591.06)
	SUPPLIES AT BOOKSTORE	Education Fund	\$550.00

SUPPLIES AT BOOKSTORE	Education Fund	(\$550.00)	
SUPPLIES AT BOOKSTORE	Education Fund	\$41.06	
SUPPLIES AT BOOKSTORE	Education Fund	(\$41.06)	
12-21-2022 Regular - Check #: 566255			\$591.33
SUPPLIES AT BOOKSTORE	Education Fund	\$550.00	
SUPPLIES AT BOOKSTORE	Education Fund	\$41.33	
GFS (51484)			\$34.97
12-15-2022 Regular - Check #: 566115			\$34.97
SUPPLIES WB FAM CONS	Education Fund	\$34.97	
GIANT STEPS ILLINOIS INC. (51506)			\$10,871.92
12-07-2022 Regular - Check #: 565956			\$123.50
SPED PRIVATE TUITION ATHS	Education Fund	\$123.50	
12-15-2022 Regular - Check #: 566152			\$10,748.42
SPED PRIVATE TUITION WBHS	Education Fund	\$5,374.21	
SPED PRIVATE TUITION ATHS	Education Fund	\$5,374.21	
GLEN OAKS THERAPEUTIC DAY SCH. (22247)			\$27,371.88
12-07-2022 Regular - Check #: 566056			\$27,371.88
SPED PRIVATE TUITION WBHS	Education Fund	\$19,495.08	
SPED PRIVATE TUITION ATHS	Education Fund	\$7,876.80	
GLENBARD NORTH HIGH SCHOOL (1838)			\$350.00
12-15-2022 Regular - Check #: 566187			\$350.00
PUR SVC WB ATH	Education Fund	\$350.00	
GOLF TEAM PRODUCTS (58418)			\$432.00
12-21-2022 Regular - Check #: 5421			\$432.00
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$432.00	
GOURMETS' DELIGHT INC (47261)			\$9,968.00
12-07-2022 Regular - Check #: 5378			\$9,968.00
MUSIC-TRAVEL/TRIPS	Activity Fund	\$9,968.00	
GRAINGER, INC. (5777)			\$3,269.75
12-07-2022 Regular - Check #: 565957			\$1,996.57
SUPPLIES AT PRIN OFF	Education Fund	\$388.92	
SUPPLIES AT MAINTENANCE	O & M Fund	\$339.42	
SUPPLIES WB MAINTENANCE	O & M Fund	\$281.60	
SUPPLIES WB MAINTENANCE	O & M Fund	\$247.03	
SUPPLIES AT MAINTENANCE	O & M Fund	\$216.73	
SUPPLIES DO MAINTENANCE	O & M Fund	\$127.29	
SUPPLIES WB MAINTENANCE	O & M Fund	\$114.85	
SUPPLIES WB MAINTENANCE	O & M Fund	\$101.38	

SUPPLIES WB MAINTENANCE	O & M Fund	\$49.12	
SUPPLIES AT MAINTENANCE	O & M Fund	\$44.88	
SUPPLIES WB MAINTENANCE	O & M Fund	\$38.50	
SUPPLIES AT MAINTENANCE	O & M Fund	\$36.28	
SUPPLIES WB MAINTENANCE	O & M Fund	\$10.57	
12-21-2022 Regular - Check #: 566256			\$1,273.18
SUPPLIES WB MAINTENANCE	O & M Fund	\$481.95	
SUPPLIES WB MAINTENANCE	O & M Fund	\$359.96	
SUPPLIES AT MAINTENANCE	O & M Fund	\$232.42	
SUPPLIES WB MAINTENANCE	O & M Fund	\$135.03	
SUPPLIES AT MAINTENANCE	O & M Fund	\$36.06	
SUPPLIES AT MAINTENANCE	O & M Fund	\$14.82	
SUPPLIES AT MAINTENANCE	O & M Fund	\$12.94	
GREAT LAKES APPAREL, INC. (12772)			\$7,826.00
12-07-2022 Regular - Check #: 5379			\$7,352.00
GO PINK	Activity Fund	\$7,352.00	
12-15-2022 Regular - Check #: 5405			\$474.00
STUDENT COUNCIL	Activity Fund	\$474.00	
GREAT LAKES COCA-COLA (55489)			\$607.09
12-15-2022 Regular - Check #: 566116			\$607.09
SUPPLIES AT PRIN OFF	Education Fund	\$304.70	
SUPPLIES WB PRIN OFF	Education Fund	\$302.39	
GREGORY BREND (55805)			\$154.00
12-15-2022 Regular - Check #: 566117			\$77.00
PUR SVC AT ATH	Education Fund	\$77.00	
12-21-2022 Regular - Check #: 566257			\$77.00
PUR SVC AT ATH	Education Fund	\$77.00	
GROUP TRAVEL PLANNERS (55774)			\$118,540.00
12-07-2022 Regular - Check #: 5380			\$59,270.00
CHOIR ACTIVITY	Activity Fund	\$59,270.00	
12-21-2022 Regular - Check #: 5423			\$59,270.00
CHOIR ACTIVITY	Activity Fund	\$59,270.00	
GUIDING LIGHT AUTISM ACADEMY (58475)			\$19,504.02
12-07-2022 Regular - Check #: 565958			\$561.90
SPED PRIVATE TUITION WBHS	Education Fund	\$433.20	
SPED PRIVATE TUITION WBHS	Education Fund	\$128.70	
12-07-2022 Regular - Check #: 566057			\$18,942.12
SPED PRIVATE TUITION WBHS	Education Fund	\$8,767.44	

SPED PRIVATE TUITION WBHS	Education Fund	\$5,303.88
SPED PRIVATE TUITION WBHS	Education Fund	\$4,870.80
HERSEY HIGH SCHOOL (6367)		\$385.00
12-21-2022 Regular - Check #: 566309		\$385.00
PUR SVC AT ATH	Education Fund	\$385.00
HINCKLEY SPRING WATER COMPANY (40179)		\$267.28
12-07-2022 Regular - Check #: 565960		\$148.36
SUPPLIES AT PRIN OFF	Education Fund	\$148.36
12-15-2022 Regular - Check #: 566118		\$118.92
SUPPLIES AT PRIN OFF	Education Fund	\$118.92
HINSDALE CENTRAL HIGH SCHOOL (1846)		\$1,325.00
12-15-2022 Regular - Check #: 566188		\$1,325.00
PUR SVC WB ATH	Education Fund	\$950.00
PUR SVC WB ATH	Education Fund	\$200.00
PUR SVC WB ATH	Education Fund	\$175.00
HINSDALE SOUTH HS ATHLETICS (43427)		\$660.00
12-15-2022 Regular - Check #: 566154		\$160.00
PUR SVC AT ATH	Education Fund	\$160.00
12-15-2022 Regular - Check #: 566189		\$500.00
PUR SVC WB ATH	Education Fund	\$200.00
PUR SVC WB ATH	Education Fund	\$200.00
PUR SVC WB ATH	Education Fund	\$100.00
HOLY COW SPORTS (58804)		\$3,094.00
12-21-2022 Regular - Check #: 5424		\$3,094.00
WB ATH RES ACT 2014	Activity Fund	\$3,094.00
HOME DEPOT CREDIT SERVICES (28359)		\$6,013.46
12-07-2022 Regular - Check #: 565961		\$588.59
SUPPLIES AT PRIN OFF	Education Fund	\$529.00
DIST TECH MATERIALS	Education Fund	\$59.59
12-07-2022 Regular - Check #: 5381		\$4,143.01
DRAMA	Activity Fund	\$2,230.08
DRAMA	Activity Fund	\$1,642.25
DRAMA	Activity Fund	\$270.68
12-15-2022 Regular - Check #: 566119		\$476.77
SUPPLIES C&T ED IMP GRANT	Education Fund	\$298.00
DIST TECH MATERIALS	Education Fund	\$178.77
12-21-2022 Regular - Check #: 566258		\$805.09
NON-CAP CARL PERKINS	Education Fund	\$628.00

SUPPLIES DO MAINTENANCE	O & M Fund	\$59.98	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$54.93	
SUPPLIES AT MAINTENANCE	O & M Fund	\$50.24	
SUPPLIES DO CUSTODIAL	O & M Fund	\$11.94	
HORACE MANN INSURANCE CO. (773)			\$100.00
12-12-2022 Regular - Check #: 566083			\$50.00
EDUCATION FUND	Education Fund	\$50.00	
12-21-2022 Regular - Check #: 566222			\$50.00
EDUCATION FUND	Education Fund	\$50.00	
HOUSE OF GLASS (53959)			\$607.62
12-07-2022 Regular - Check #: 565962			\$309.13
SUPPLIES AT MAINTENANCE	O & M Fund	\$309.13	
12-21-2022 Regular - Check #: 566259			\$298.49
SUPPLIES AT MAINTENANCE	O & M Fund	\$298.49	
HUGH O'BRIAN YOUTH LEADERSHIP (HOBY (58806)			\$350.00
12-21-2022 Regular - Check #: 566310			\$350.00
SUPPLIES AT GUIDANCE	Education Fund	\$350.00	
HUNTLEY HIGH SCHOOL (21651)			\$400.00
12-15-2022 Regular - Check #: 566190			\$400.00
PUR SVC WB ATH	Education Fund	\$400.00	
HYATT PLACE CHAMPAIGN URBANA (58800)			\$4,196.82
12-21-2022 Regular - Check #: 5425			\$4,196.82
THEATER DRAMA	Activity Fund	\$4,196.82	
IASB (28285)			\$450.00
12-07-2022 Regular - Check #: 566058			\$450.00
PUR SVC BOE OTHER	Education Fund	\$450.00	
IASBO (27259)			\$1,204.00
12-21-2022 Regular - Check #: 566311			\$1,204.00
STAFF TRAVEL BUS OFFICE	Education Fund	\$1,134.00	
STAFF TRAVEL BUS OFFICE	Education Fund	\$70.00	
ICCA (10886)			\$125.00
12-21-2022 Regular - Check #: 5426			\$125.00
AT CHEERLEADERS	Activity Fund	\$125.00	
IHSDO (54216)			\$1,729.20
12-21-2022 Regular - Check #: 566260			\$1,729.20
EXEC ADMIN STAFF TRAVEL	Education Fund	\$1,729.20	
IL DEPT OF AGRICULTURE (53254)			\$60.00

12-07-2022 Regular - Check #: 565963			\$60.00
SUPPLIES WB MAINTENANCE	O & M Fund	\$60.00	
ILLINOIS BED BUG DOG (47495)			\$380.00
12-21-2022 Regular - Check #: 566230			\$380.00
PUR SVC WB MAINTENANCE	O & M Fund	\$150.00	
PUR SVC AT MAINTENANCE	O & M Fund	\$150.00	
PUR SVC DO MAINTENANCE	O & M Fund	\$80.00	
ILLINOIS DEPT OF PUBLIC HEALTH (10583)			\$125.00
12-07-2022 Regular - Check #: 565964			\$125.00
SUPPLIES WB MAINTENANCE	O & M Fund	\$100.00	
SUPPLIES AT MAINTENANCE	O & M Fund	\$25.00	
ILMEA STATE OFFICE (54727)			\$90.00
12-07-2022 Regular - Check #: 5382			\$90.00
CHOIR ACTIVITY	Activity Fund	\$90.00	
INSIGHT PUBLIC SECTOR (55160)			\$539.00
12-15-2022 Regular - Check #: 566120			\$539.00
DIST NON CAP TECH	Education Fund	\$539.00	
INSTITUTE FOR THERAPY (47367)			\$1,875.00
12-07-2022 Regular - Check #: 565965			\$1,875.00
PS IDEA THERAPY SERVICES	Education Fund	\$1,875.00	
INTELLIGENT SYSTEMS SERVICES, INC (47114)			\$725.00
12-21-2022 Regular - Check #: 566261			\$725.00
PUR SVC AT MAINTENANCE	O & M Fund	\$725.00	
IRENE MASON (55385)			\$1,271.19
12-21-2022 Regular - Check #: V4000599			\$1,271.19
WB ATH RES ACT 2014	Activity Fund	\$1,271.19	
ISELA AQUINO (54569)			\$64.40
12-07-2022 Regular - Check #: V3000807			\$63.92
SUPPLIES WB PRIN OFF	Education Fund	\$63.92	
12-07-2022 Regular - Check #: V4000537			\$0.48
RESERVE ACTIVITY FUND	Activity Fund	\$0.48	
ITCCCA (44209)			\$800.00
12-15-2022 Regular - Check #: 566155			\$800.00
AT STAFF DEVELOPMENT	Education Fund	\$800.00	
ITZEL CARRANZA HEGNER (49814)			\$50.00
12-15-2022 Regular - Check #: V4000564	58		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	

J.W. PEPPER AND SON, INC. (28697)			\$241.90
12-07-2022	Regular - Check #: 565966		\$38.94
	SUPPLIES AT MUSIC	Education Fund	\$12.99
	SUPPLIES AT MUSIC	Education Fund	\$25.95
12-21-2022	Regular - Check #: 566262		\$202.96
	SUPPLIES AT MUSIC	Education Fund	\$109.46
	SUPPLIES AT MUSIC	Education Fund	\$29.50
	SUPPLIES AT MUSIC	Education Fund	\$64.00
JACK M ANDREWS (56053)			\$197.66
12-07-2022	Regular - Check #: V3000806		\$159.68
	SUPPLIES AT PRIN OFF	Education Fund	\$159.68
12-15-2022	Regular - Check #: V3000841		\$37.98
	SUPPLIES AT PRIN OFF	Education Fund	\$37.98
JAMES SMITH (55158)			\$339.09
12-07-2022	Regular - Check #: V4000557		\$339.09
	CLASSIFIED MEDICAL REIMB	Activity Fund	\$339.09
JAMIE M GOURLEY (51280)			\$285.62
12-15-2022	Regular - Check #: V3000847		\$283.67
	SUPPLIES WB PRIN OFF	Education Fund	\$245.00
	SUPPLIES WB PRIN OFF	Education Fund	\$38.67
12-15-2022	Regular - Check #: V4000569		\$1.95
	RESERVE ACTIVITY FUND	Activity Fund	\$1.95
JAN BOBEK (54764)			\$30.00
12-15-2022	Regular - Check #: V3000843		\$30.00
	P.S.IMP INST TITLE II	Education Fund	\$30.00
JASON M BUGAJSKY (50758)			\$192.99
12-15-2022	Regular - Check #: V4000561		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
12-21-2022	Regular - Check #: V3000873		\$142.99
	SUPPLIES AT MATH	Education Fund	\$142.99
JEAN N BARBANENTE (25657)			\$683.46
12-15-2022	Regular - Check #: V3000842		\$683.46
	P.S.IMP INST TITLE II	Education Fund	\$618.90
	PUR SVC BOE OTHER	Education Fund	\$64.56
JEFFREY D LASCHINSKI (26838)			\$296.98
12-15-2022	Regular - Check #: V4000576	59	\$296.98
	BPA	Activity Fund	\$153.28

DECA	Activity Fund	\$143.70	
JENNA PHILLIPS (51552)			\$230.28
12-15-2022 Regular - Check #: V4000585			\$230.28
AT RESERVE ACTIVITY	Activity Fund	\$113.56	
AT RESERVE ACTIVITY	Activity Fund	\$66.72	
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
JENNIFER KOWALSKI (53669)			\$4,727.78
12-07-2022 Regular - Check #: V3000825			\$1,013.28
SUPPLIES AT I&T	Education Fund	\$184.58	
SUPPLY AT VOC ED FAM CON	Education Fund	\$60.41	
SUPPLIES AT FAM CONS	Education Fund	\$29.94	
SUPPLIES AT FAM CONS	Education Fund	\$19.00	
R&M AT I&T	Education Fund	\$285.00	
SUPPLIES AT FAM CONS	Education Fund	\$9.90	
SUPPLIES AT FAM CONS	Education Fund	\$15.81	
SUPPLIES AT FAM CONS	Education Fund	\$53.82	
SUPPLIES AT FAM CONS	Education Fund	\$17.92	
SUPPLIES AT FAM CONS	Education Fund	\$3.66	
SUPPLIES AT FAM CONS	Education Fund	\$45.98	
SUPPLIES AT FAM CONS	Education Fund	\$53.92	
SUPPLIES AT FAM CONS	Education Fund	\$222.22	
SUPPLIES AT FAM CONS	Education Fund	\$11.12	
12-07-2022 Regular - Check #: V4000552			\$58.92
CULINARY CLUB	Activity Fund	\$58.92	
12-15-2022 Regular - Check #: V3000851			\$3,609.10
SUPPLY AT VOC ED FAM CON	Education Fund	\$1,127.94	
NON-CAP CARL PERKINS	Education Fund	\$505.87	
SUPPLY AT VOC ED I&T	Education Fund	\$243.80	
SUPPLIES CARL PERKINS	Education Fund	\$177.88	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$75.87	
SUPPLIES AT FAM CONS	Education Fund	\$52.85	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$8.95	
SUPPLIES AT FAM CONS	Education Fund	\$7.09	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$119.90	
SUPPLIES AT FAM CONS	Education Fund	\$96.89	
SUPPLIES AT I&T	Education Fund	\$16.00	
SUPPLIES AT FAM CONS	Education Fund	\$7.99	
SUPPLIES AT FAM CONS	Education Fund	\$158.40	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$52.85	

SUPPLIES AT I&T	Education Fund	\$14.26	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$839.97	
SUPPLY AT VOC ED I&T	Education Fund	\$49.59	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$53.00	
12-21-2022 Regular - Check #: V3000883			\$46.48
R&M AT I&T	Education Fund	\$46.48	
JENNIFER L BURNS (40279)			\$50.00
12-15-2022 Regular - Check #: V4000562			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
JENNIFER T SCHULMEISTER (58168)			\$50.00
12-15-2022 Regular - Check #: V4000590			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
JERRY ANCONA (55389)			\$450.00
12-21-2022 Regular - Check #: 566263			\$450.00
PUR SVC AT ATH	Education Fund	\$450.00	
JESSICA CLARK (55025)			\$151.92
12-07-2022 Regular - Check #: V4000542			\$151.92
ATTRIBUTE	Activity Fund	\$151.92	
JESSICA MURPHY (55980)			\$237.78
12-07-2022 Regular - Check #: V3000829			\$100.00
SUPPLIES AT VOC ED SPED	Education Fund	\$100.00	
12-15-2022 Regular - Check #: V3000855			\$137.78
STAFF TRAVEL OTH CENT SUP	Education Fund	\$137.78	
JIBRIL H JONES (58789)			\$1,200.00
12-07-2022 Regular - Check #: V3000823			\$1,200.00
TUITION REIMBURSEMENT	Education Fund	\$600.00	
TUITION REIMBURSEMENT	Education Fund	\$600.00	
JIM O'BOYE (57251)			\$100.00
12-15-2022 Regular - Check #: 566191			\$100.00
PUR SVC WB ATH	Education Fund	\$100.00	
JOLIET WEST HIGH SCHOOL (57202)			\$210.00
12-15-2022 Regular - Check #: 566192			\$210.00
PUR SVC WB ATH	Education Fund	\$210.00	
JOSEPH ACADEMY (51445)			\$2,863.14
12-21-2022 Regular - Check #: 566264			\$2,863.14
SPED PRIVATE TUITION ATHS	Education Fund	\$2,863.14	
JOSTENS INC. (28090)			\$31.60

12-07-2022 Regular - Check #: 565967		\$31.60
SUPPLIES AT PRIN OFF	Education Fund	\$31.60
JUSTIN W HEGNER (49962)		\$50.00
12-21-2022 Regular - Check #: V4000596		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
JUVERIYA MIR (56548)		\$96.43
12-21-2022 Regular - Check #: V3000887		\$46.43
SUPPLIES WB SOC STUDIES	Education Fund	\$46.43
12-21-2022 Regular - Check #: V4000600		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
KAREN GRADY (51015)		\$199.58
12-07-2022 Regular - Check #: V4000548		\$199.58
KIWANIS KEY CLUB	Activity Fund	\$113.99
KIWANIS KEY CLUB	Activity Fund	\$85.59
KAREN PIERROPOULOS (53974)		\$402.26
12-15-2022 Regular - Check #: V4000586		\$339.30
CLUB INTERNATIONAL	Activity Fund	\$339.30
12-21-2022 Regular - Check #: V3000890		\$62.96
SUPPLIES AT PRIN OFF	Education Fund	\$62.96
KARINA KLIMEK (56407)		\$4,513.90
12-07-2022 Regular - Check #: V3000824		\$4,513.90
SUPPLIES WB LANGUAGE	Education Fund	\$1,978.90
TUITION REIMBURSEMENT	Education Fund	\$825.00
TUITION REIMBURSEMENT	Education Fund	\$855.00
TUITION REIMBURSEMENT	Education Fund	\$855.00
KARLA VERONICA COSIO (49345)		\$50.00
12-15-2022 Regular - Check #: V4000566		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
KATHERINE E STRAND-CARROLL (47754)		\$690.90
12-07-2022 Regular - Check #: V3000836		\$25.00
SUPPLIES WB LANGUAGE	Education Fund	\$25.00
12-15-2022 Regular - Check #: V3000864		\$665.90
SUPPLIES WB LANGUAGE	Education Fund	\$665.90
KATHRYN KRAJEWSKI (58801)		\$500.00
12-21-2022 Regular - Check #: 566265		\$500.00
PUR SVC AT MUSIC	Education Fund	\$500.00
KATIE INZINGA (54474)		\$50.00

12-07-2022 Regular - Check #: V4000550			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
KEITH A SANTINI (45190)			\$206.73
12-15-2022 Regular - Check #: V3000863			\$206.73
SUPPLIES C&T ED IMP GRANT	Education Fund		\$206.73
KEITH MARSTON (54247)			\$101.33
12-15-2022 Regular - Check #: V4000580			\$101.33
STUDENT COUNCIL	Activity Fund		\$101.33
KELLY E MCGOVERN (58228)			\$720.53
12-21-2022 Regular - Check #: V3000885			\$720.53
TUITION REIMBURSEMENT	Education Fund		\$720.53
KENNEDY INDUSTRIES, INC. (22135)			\$171.64
12-07-2022 Regular - Check #: 565968			\$171.64
SUPPLIES AT CUSTODIAL	O & M Fund		\$171.64
KENNETH WATKINS, ATH. OFFICIAL (20736)			\$135.00
12-07-2022 Regular - Check #: 565969			\$135.00
SUPPLIES WB ATHLETICS	Education Fund		\$135.00
KEVIN QUINN (55821)			\$113.91
12-21-2022 Regular - Check #: V3000891			\$113.91
SUPPLIES WB I&T	Education Fund		\$113.91
KEVIN T REDDING (48846)			\$46.88
12-15-2022 Regular - Check #: V3000862			\$46.88
STAFF TRAVEL AT PRIN OFF	Education Fund		\$46.88
KIMBERLY JACKSON PETRELLA (56502)			\$384.23
12-07-2022 Regular - Check #: V4000551			\$384.23
DRAMA	Activity Fund		\$384.23
KIMBERLY S MIKESELL (49841)			\$600.00
12-21-2022 Regular - Check #: V3000886			\$600.00
TUITION REIMBURSEMENT	Education Fund		\$600.00
KONICA MINOLTA BUSINESS (55237)			\$831.00
12-07-2022 Regular - Check #: 566059			\$831.00
SUPPLIES BUSINESS OFFICE	Education Fund		\$420.00
DUPLICATING AT PRIN OFF	Education Fund		\$200.00
DUPLICATING WB PRIN OFF	Education Fund		\$150.00
DUPLICATING WB PRIN OFF	Education Fund		\$61.00
KONICA MINOLTA PREMIER FINANCE (55096)	63		\$192.80
12-07-2022 Regular - Check #: 566060			\$192.80

LEASE PRINCIPAL	Education Fund	\$192.80	
KURT ECKWALL (48777)			\$750.00
12-07-2022 Regular - Check #: 565970			\$750.00
R&M AT MUSIC	Education Fund	\$750.00	
LAKE ZURICH HIGH SCHOOL (47119)			\$400.00
12-15-2022 Regular - Check #: 566193			\$400.00
PUR SVC WB ATH	Education Fund	\$400.00	
LANGUAGE TESTING INTERNATIONAL INC (56367)			\$3,330.00
12-07-2022 Regular - Check #: 565971			\$1,080.00
WB TI ASSESS PS	Education Fund	\$540.00	
AT TI ASSESS PS	Education Fund	\$540.00	
12-15-2022 Regular - Check #: 566121			\$2,250.00
WB TI ASSESS PS	Education Fund	\$1,125.00	
AT TI ASSESS PS	Education Fund	\$1,125.00	
LANGUAGELINE SOLUTIONS (58721)			\$343.40
12-21-2022 Regular - Check #: 566266			\$343.40
PS IDEA B SUPPORT SVCS	Education Fund	\$282.70	
PS IDEA B SUPPORT SVCS	Education Fund	\$60.70	
LAURA A GRUNSCHEL (52638)			\$50.00
12-15-2022 Regular - Check #: V4000570			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
LAURA DINATALE (52257)			\$396.85
12-07-2022 Regular - Check #: V3000814			\$396.85
SUPPLIES AT PRIN OFF	Education Fund	\$396.85	
LAURA WEINBRENNER (56411)			\$253.00
12-15-2022 Regular - Check #: V3000869			\$253.00
SUPPLIES AT PRIN OFF	Education Fund	\$253.00	
LAUREN LISA DAWN MUELLER (58498)			\$294.80
12-21-2022 Regular - Check #: V4000602			\$294.80
CLASSIFIED MEDICAL REIMB	Activity Fund	\$294.80	
LAWSON PRODUCTS, INC. (1125)			\$725.78
12-07-2022 Regular - Check #: 565972			\$725.78
SUPPLIES AT MAINTENANCE	O & M Fund	\$725.78	
LEE OBRZUT (56623)			\$50.00
12-15-2022 Regular - Check #: V4000583			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
LEMONT HIGH SCHOOL MUSIC BOOSTERS (44444)			\$500.00

12-21-2022 Regular - Check #: 566312		\$500.00
SUPPLIES WB MUSIC	Education Fund	\$500.00
LEN'S ACE HARDWARE (114)		\$73.95
12-07-2022 Regular - Check #: 565973		\$45.98
SUPPLIES DO MAINTENANCE	O & M Fund	\$45.98
12-21-2022 Regular - Check #: 566267		\$27.97
SUPPLIES DO MAINTENANCE	O & M Fund	\$27.97
LESLIE C ALLENSPACH (46135)		\$79.20
12-21-2022 Regular - Check #: V3000870		\$79.20
SUPPLIES WB ENGLISH	Education Fund	\$79.20
LEVONNE M CESCOLINI-BOYER (16576)		\$1,380.00
12-07-2022 Regular - Check #: V4000541		\$1,380.00
GO PINK	Activity Fund	\$485.00
GO PINK	Activity Fund	\$895.00
LEYDEN HIGH SCHOOL (1379)		\$350.00
12-15-2022 Regular - Check #: 566194		\$350.00
PUR SVC WB ATH	Education Fund	\$350.00
LIBRARIES FIRST (56122)		\$850.00
12-21-2022 Regular - Check #: 566268		\$850.00
PUR SVC DIST TECH	Education Fund	\$850.00
LIJA MARZEC (51688)		\$481.80
12-07-2022 Regular - Check #: V4000554		\$328.80
FCCLA	Activity Fund	\$232.00
NURSERY SCH CHILD DEV	Activity Fund	\$15.01
NURSERY SCH CHILD DEV	Activity Fund	\$7.03
NURSERY SCH CHILD DEV	Activity Fund	\$26.37
NURSERY SCH CHILD DEV	Activity Fund	\$48.39
12-15-2022 Regular - Check #: V4000581		\$153.00
FCCLA	Activity Fund	\$153.00
LINCOLN INVESTMENT PLANNING INC. (1241)		\$9,223.84
12-12-2022 Regular - Check #: 566084		\$4,611.92
EDUCATION FUND	Education Fund	\$4,611.92
12-21-2022 Regular - Check #: 566223		\$4,611.92
EDUCATION FUND	Education Fund	\$4,611.92
LINCOLN-WAY CENTRAL HIGH SCHOOL (49624)		\$385.00
12-15-2022 Regular - Check #: 566195	65	\$385.00
PUR SVC WB ATH	Education Fund	\$385.00

LINDA ONDRUS (55884)			\$150.00
12-07-2022	Regular - Check #: 565974		\$150.00
	IDEA PUP TRANS SERV PS	Transportation Fund	\$150.00
LISLE HIGH SCHOOL (16814)			\$350.00
12-15-2022	Regular - Check #: 566156		\$350.00
	PUR SVC AT ATH	Education Fund	\$350.00
LITTLE FRIENDS, INC. (869)			\$6,927.84
12-15-2022	Regular - Check #: 566157		\$6,927.84
	SPED PRIVATE TUITION ATHS	Education Fund	\$6,927.84
LOCKPORT TOWNSHIP HS (42131)			\$340.00
12-15-2022	Regular - Check #: 566196		\$340.00
	PUR SVC WB ATH	Education Fund	\$170.00
	PUR SVC WB ATH	Education Fund	\$170.00
LOGSDON OFFICE SUPPLY (6899)			\$85.65
12-15-2022	Regular - Check #: 566122		\$54.72
	SUPPLIES AT BOOKSTORE	Education Fund	\$54.72
12-21-2022	Regular - Check #: 566269		\$30.93
	SUPPLIES AT LIBRARY	Education Fund	\$30.93
LOMBARD ACE HARDWARE (116)			\$347.21
12-07-2022	Regular - Check #: 565975		\$199.23
	SUPPLIES WB MAINTENANCE	O & M Fund	\$135.39
	SUPPLIES WB MAINTENANCE	O & M Fund	\$46.07
	SUPPLIES WB MAINTENANCE	O & M Fund	\$13.18
	SUPPLIES DO MAINTENANCE	O & M Fund	\$4.59
12-21-2022	Regular - Check #: 566270		\$147.98
	SUPPLIES DO MAINTENANCE	O & M Fund	\$100.10
	SUPPLIES AT MAINTENANCE	O & M Fund	\$47.88
LORI LABARBERA (52142)			\$23.74
12-15-2022	Regular - Check #: V3000853		\$13.74
	SP ED TRANSPORTATION	Transportation Fund	\$13.74
12-21-2022	Regular - Check #: V3000884		\$10.00
	IDEA PUP TRANS SERV PS	Transportation Fund	\$10.00
LOU MALNATIS PIZZERIA (58786)			\$1,376.00
12-07-2022	Regular - Check #: 5384		\$1,376.00
	CHEERLEADING	Activity Fund	\$1,376.00
LOURDES PINA (47288)			\$250.00
		66	
12-15-2022	Regular - Check #: V3000860		\$250.00

SUPPLIES WB STUDENT ACTIV	Education Fund	\$250.00	
LYNN FRAZIER (55305)			\$50.00
12-07-2022 Regular - Check #: V4000547			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MACKENSYE E GUZA (56783)			\$200.06
12-15-2022 Regular - Check #: V3000849			\$200.06
STAFF TRAVEL AT SPED	Education Fund	\$200.06	
MAD BOMBER FIREWORKS (53097)			\$4,200.00
12-07-2022 Regular - Check #: 5385			\$4,200.00
STUDENT COUNCIL	Activity Fund	\$4,200.00	
MAINE EAST HIGH SCHOOL (1832)			\$625.00
12-15-2022 Regular - Check #: 566158			\$625.00
PUR SVC AT ATH	Education Fund	\$625.00	
MARATHON SPORTSWEAR (53070)			\$1,967.94
12-15-2022 Regular - Check #: 5406			\$1,432.14
WB ATH RES ACT 2014	Activity Fund	\$1,432.14	
12-21-2022 Regular - Check #: 5412			\$535.80
WB ATH RES ACT 2014	Activity Fund	\$535.80	
MARCIA BRENNER ASSOCIATES LLC (56183)			\$5,200.00
12-07-2022 Regular - Check #: 565976			\$5,200.00
PUR SVC TECH ARP	Education Fund	\$4,000.00	
PUR SVC TECH ARP	Education Fund	\$1,200.00	
MARIA OPLAWSKI (55755)			\$119.28
12-15-2022 Regular - Check #: V3000857			\$69.28
SUPPLIES WB PRIN OFF	Education Fund	\$69.28	
12-21-2022 Regular - Check #: V4000604			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MARIAN CATHOLIC HIGH SCHOOL (56260)			\$200.00
12-07-2022 Regular - Check #: 566062			\$200.00
PUR SVC AT ATH	Education Fund	\$200.00	
MARIANJOY REHAB HOSPITAL (44502)			\$568.00
12-21-2022 Regular - Check #: 566271			\$568.00
SPED PRIVATE TUITION ATHS	Education Fund	\$568.00	
MARITZA FRANCISCO (41746)			\$99.00
12-07-2022 Regular - Check #: V3000816			\$99.00
SUPPLIES WB TECH	67 Education Fund	\$99.00	
MARK CHORAZYCZEWSKI (23124)			\$306.45

12-21-2022 Regular - Check #: V3000874			\$306.45
SUPPLIES AT PRIN OFF	Education Fund	\$127.30	
SUPPLIES AT MUSIC	Education Fund	\$70.25	
SUPPLIES AT PRIN OFF	Education Fund	\$14.99	
SUPPLIES AT MUSIC	Education Fund	\$63.06	
SUPPLIES AT MUSIC	Education Fund	\$30.85	
MARKLUND (25087)			\$34,025.94
12-07-2022 Regular - Check #: 566063			\$17,449.20
SPED PRIVATE TUITION ATHS	Education Fund	\$8,724.60	
SPED PRIVATE TUITION ATHS	Education Fund	\$8,724.60	
12-15-2022 Regular - Check #: 566159			\$16,576.74
SPED PRIVATE TUITION ATHS	Education Fund	\$8,288.37	
SPED PRIVATE TUITION ATHS	Education Fund	\$8,288.37	
MARTENSON TURF PRODUCTS, INC. (49710)			\$3,854.40
12-07-2022 Regular - Check #: 565977			\$3,854.40
SUPPLIES AT MAINTENANCE	O & M Fund	\$1,927.20	
SUPPLIES WB MAINTENANCE	O & M Fund	\$1,927.20	
MARYELLEN MARISIE (55225)			\$50.00
12-15-2022 Regular - Check #: V4000579			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MATRIX TRUST COMPANY (56259)			\$2,140.00
12-12-2022 Regular - Check #: 566085			\$1,070.00
EDUCATION FUND	Education Fund	\$1,070.00	
12-21-2022 Regular - Check #: 566224			\$1,070.00
EDUCATION FUND	Education Fund	\$1,070.00	
MCCORMICK'S GROUP LLC (58142)			\$1,897.13
12-21-2022 Regular - Check #: 5427			\$1,897.13
MUSIC-TRAVEL/TRIPS	Activity Fund	\$1,795.41	
MUSIC-TRAVEL/TRIPS	Activity Fund	\$101.72	
MCMASTER CARR SUPPLY CO. (1034)			\$285.44
12-07-2022 Regular - Check #: 565978			\$285.44
SUPPLIES WB MAINTENANCE	O & M Fund	\$285.44	
MELISSA J MORALES (53015)			\$643.16
12-15-2022 Regular - Check #: V4000582			\$643.16
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$643.16	
MENARDS (18748)	68		\$864.09
12-07-2022 Regular - Check #: 5386			\$864.09
THEATER DRAMA	Activity Fund	\$864.09	

MENTA ACADEMY HILLSIDE (55780)			\$14,599.44
12-07-2022	Regular - Check #: 565979		\$1,167.84
	SP ED TRANSPORTATION	Transportation Fund	\$1,167.84
12-15-2022	Regular - Check #: 566160		\$13,431.60
	SPED PRIVATE TUITION WBHS	Education Fund	\$10,073.70
	SPED PRIVATE TUITION ATHS	Education Fund	\$3,357.90
MENTA ACADEMY MIDWAY AND SPORTS (58477)			\$6,421.18
12-15-2022	Regular - Check #: 566161		\$6,421.18
	SPED PRIVATE TUITION WBHS	Education Fund	\$6,421.18
METEA VALLEY HIGH SCHOOL (52238)			\$75.00
12-07-2022	Regular - Check #: 566064		\$75.00
	PUR SVC AT ATH	Education Fund	\$75.00
METROPOLITAN LIFE INS. COMPANY (776)			\$500.00
12-12-2022	Regular - Check #: 566086		\$250.00
	EDUCATION FUND	Education Fund	\$250.00
12-21-2022	Regular - Check #: 566225		\$250.00
	EDUCATION FUND	Education Fund	\$250.00
MICHAEL A ROSENGRANT (57807)			\$70.90
12-15-2022	Regular - Check #: V4000587		\$70.90
	ATHLETIC SPECIAL PROJECTS	Activity Fund	\$70.90
MICHAEL ANTHONY'S (51156)			\$956.25
12-07-2022	Regular - Check #: 5387		\$956.25
	WB ATH RES ACT 2014	Activity Fund	\$956.25
MICHAEL J BURNS (51571)			\$50.00
12-15-2022	Regular - Check #: V4000563		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
MIDLAND PAPER (13197)			\$0.00
12-14-2022	Void - Check #: 565636		(\$43,143.11)
	DUPLICATING AT PRIN OFF	Education Fund	\$24,976.71
	DUPLICATING WB PRIN OFF	Education Fund	\$18,166.40
	DUPLICATING WB PRIN OFF	Education Fund	(\$18,166.40)
	DUPLICATING AT PRIN OFF	Education Fund	(\$24,976.71)
12-15-2022	Regular - Check #: 566162		\$43,143.11
	DUPLICATING AT PRIN OFF	Education Fund	\$24,976.71
	DUPLICATING WB PRIN OFF	Education Fund	\$18,166.40
MIGHTY MITES (52812)			\$236.00
		69	
12-07-2022	Regular - Check #: 5388		\$236.00

CHEERLEADING	Activity Fund	\$236.00	
MIGUEL MOLINA (49454)			\$109.27
12-21-2022 Regular - Check #: V4000601			\$109.27
HISPANIC LEADERSHIP GROUP	Activity Fund	\$109.27	
MOTHER MCAULEY HIGH SCHOOL (50766)			\$200.00
12-15-2022 Regular - Check #: 566197			\$200.00
PUR SVC WB ATH	Education Fund	\$200.00	
MUSEUM OF SCIENCE AND INDUSTRY (3623)			\$150.00
12-07-2022 Regular - Check #: 565980			\$150.00
AT VOC ED GEN SCIENCE	Education Fund	\$150.00	
MUSIC & ARTS CENTER, INC. (49128)			\$951.98
12-21-2022 Regular - Check #: 566272			\$951.98
SUPPLIES WB MUSIC	Education Fund	\$951.98	
NAPERVILLE NORTH HIGH SCHOOL (46488)			\$180.00
12-15-2022 Regular - Check #: 566198			\$180.00
PUR SVC WB ATH	Education Fund	\$180.00	
NARDI'S PIZZA (17950)			\$2,477.00
12-07-2022 Regular - Check #: 565981			\$545.00
SUPPLIES ESL DIRECTOR	Education Fund	\$335.00	
SUPPLIES AT PRIN OFF	Education Fund	\$210.00	
12-15-2022 Regular - Check #: 5407			\$1,310.00
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$160.00	
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$100.00	
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$1,050.00	
12-21-2022 Regular - Check #: 566273			\$154.00
SUPPLIES WB ENGLISH	Education Fund	\$110.00	
SUPPLIES AT PRIN OFF	Education Fund	\$44.00	
12-21-2022 Regular - Check #: 5428			\$468.00
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$367.00	
MUSIC/ORCHESTRA	Activity Fund	\$101.00	
NAVIGATE WELLNESS LLC (58440)			\$3,427.60
12-07-2022 Regular - Check #: 5389			\$3,427.60
DIST WELLNESS INITIATIVE	Activity Fund	\$3,427.60	
NCPERS GROUP LIFE INS (10653)			\$592.00
12-07-2022 Regular - Check #: 566065			\$592.00
EDUCATION FUND	Education Fund	\$592.00	
NEENAH S FEDERICK (48543)			\$479.62

12-07-2022 Regular - Check #: V4000546			\$479.62
CLASSIFIED MEDICAL REIMB	Activity Fund		\$479.62
NEFF COMPANY (23295)			\$1,218.00
12-15-2022 Regular - Check #: 5408			\$1,218.00
WB ATH RES ACT 2014	Activity Fund		\$1,218.00
NEWPORT TRUST COMPANY FBO PLAN (56733)			\$9,732.32
12-12-2022 Regular - Check #: 566087			\$4,866.16
EDUCATION FUND	Education Fund		\$4,866.16
12-21-2022 Regular - Check #: 566226			\$4,866.16
EDUCATION FUND	Education Fund		\$4,866.16
NICHOLAS A HILDRETH (51283)			\$1,575.28
12-07-2022 Regular - Check #: V3000819			\$398.34
REG TRANSPORTATION SUPPLY	Transportation Fund		\$398.34
12-15-2022 Regular - Check #: V4000571			\$1,176.94
WB ATH RES ACT 2014	Activity Fund		\$1,176.94
NICOR GAS (1284)			\$4,422.21
12-15-2022 Regular - Check #: 566163			\$4,422.21
HEATING WB UTILITY	O & M Fund		\$2,095.56
HEATING WB UTILITY	O & M Fund		\$1,990.00
HEATING DO	O & M Fund		\$336.65
NILAY WOODBURY (55888)			\$170.63
12-07-2022 Regular - Check #: V3000840			\$170.63
STAFF TRAVEL OTH CENT SUP	Education Fund		\$91.88
STAFF TRAVEL OTH CENT SUP	Education Fund		\$78.75
NORTHERN ILLINOIS SCHOOL PRESS ASOC (58807)			\$95.00
12-21-2022 Regular - Check #: 5429			\$95.00
ATTRIBUTE	Activity Fund		\$95.00
OAK BROOK MECHANICAL SVC (54270)			\$885.00
12-07-2022 Regular - Check #: 565982			\$885.00
PUR SVC WB MAINTENANCE	O & M Fund		\$555.00
PUR SVC WB MAINTENANCE	O & M Fund		\$330.00
ODP BUSINESS SOLUTIONS LLC (26410)			\$2,289.65
12-07-2022 Regular - Check #: 565983			\$405.70
SUPPLIES WB BOOKSTORE	Education Fund		\$405.70
12-07-2022 Regular - Check #: 565984			\$156.92
SUPPLIES WB BOOKSTORE	71 Education Fund		\$156.92
12-07-2022 Regular - Check #: 565985			\$221.99

SUPPLIES AT BOOKSTORE	Education Fund	\$221.99	
12-07-2022 Regular - Check #: 565986			\$366.10
SUPPLIES AT BOOKSTORE	Education Fund	\$366.10	
12-07-2022 Regular - Check #: 565987			\$286.35
SUPPLIES AT BOOKSTORE	Education Fund	\$257.85	
SUPPLIED CENTRAL - HR	Education Fund	\$28.50	
12-15-2022 Regular - Check #: 566123			\$352.99
SUPPLIES AT BOOKSTORE	Education Fund	\$352.99	
12-15-2022 Regular - Check #: 566124			\$56.52
SUPPLIES AT SPED	Education Fund	\$56.52	
12-15-2022 Regular - Check #: 566125			\$124.52
SUPPLIES AT SCIENCE	Education Fund	\$38.82	
SUPPLIES AT SCIENCE	Education Fund	\$20.42	
SUPPLIES AT SCIENCE	Education Fund	\$10.62	
SUPPLIES AT SCIENCE	Education Fund	\$54.66	
12-21-2022 Regular - Check #: 566274			\$318.56
SUPPLIES AT MATH	Education Fund	\$318.56	
OMBUDSMAN EDUCATIONAL SERVICES LTD (874)			\$8,854.76
12-15-2022 Regular - Check #: 566164			\$8,854.76
SPED PRIVATE TUITION ATHS	Education Fund	\$8,854.76	
OSWEGO COMMUNITY HIGH SCHOOL (13841)			\$375.00
12-15-2022 Regular - Check #: 566199			\$375.00
PUR SVC WB ATH	Education Fund	\$225.00	
PUR SVC WB ATH	Education Fund	\$150.00	
OSWEGO EAST HIGH SCHOOL (51576)			\$500.00
12-15-2022 Regular - Check #: 566200			\$500.00
PUR SVC WB ATH	Education Fund	\$250.00	
PUR SVC WB ATH	Education Fund	\$250.00	
PACIFIC LIFE (43739)			\$3,710.00
12-12-2022 Regular - Check #: 566088			\$1,855.00
EDUCATION FUND	Education Fund	\$1,855.00	
12-21-2022 Regular - Check #: 566227			\$1,855.00
EDUCATION FUND	Education Fund	\$1,855.00	
PADDOCK PUBLICATIONS, INC. (12849)			\$42.00
12-07-2022 Regular - Check #: 565988			\$21.00
PUR SVC BOE ADVERTISING	Education Fund	\$21.00	
12-07-2022 Regular - Check #: 566067			\$21.00
PUR SVC BOE ADVERTISING	Education Fund	\$21.00	

PAPER DIRECT (27545)			\$110.97
12-07-2022 Regular - Check #: 565989			\$110.97
SUPPLIES AT PRIN OFF	Education Fund		\$110.97
PARTS TOWN (49436)			\$548.14
12-07-2022 Regular - Check #: 565990			\$548.14
SUPPLIES AT MAINTENANCE	O & M Fund		\$548.14
PASCO SCIENTIFIC (5825)			\$141.00
12-07-2022 Regular - Check #: 565991			\$141.00
SUPPLIES WB SCIENCE	Education Fund		\$141.00
PEORIA HIGH SCHOOL (54177)			\$25.00
12-21-2022 Regular - Check #: 566313			\$25.00
PUR SVC WB ATH	Education Fund		\$25.00
PERFORMANCE CHEMICAL & SUPPLY (55678)			\$2,229.57
12-07-2022 Regular - Check #: 565992			\$821.41
SUPPLIES WB MAINTENANCE	O & M Fund		\$450.71
SUPPLIES AT MAINTENANCE	O & M Fund		\$195.64
SUPPLIES AT MAINTENANCE	O & M Fund		\$175.06
12-15-2022 Regular - Check #: 566126			\$346.12
SUPPLIES WB FAM CONS	Education Fund		\$346.12
12-21-2022 Regular - Check #: 566275			\$1,062.04
SUPPLIES AT MAINTENANCE	O & M Fund		\$1,062.04
PETER MAKRINSKI (52642)			\$224.45
12-15-2022 Regular - Check #: V4000578			\$224.45
CLASSIFIED MEDICAL REIMB	Activity Fund		\$174.45
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
PETRARCA, GLEASON, BOYLE& IZZO LLC (51652)			\$2,325.00
12-07-2022 Regular - Check #: 565993			\$2,325.00
PUR SVC BOE LEGAL SERVICE	Education Fund		\$2,325.00
PHILLIP'S FLOWERS AND GIFTS (43379)			\$210.95
12-07-2022 Regular - Check #: 5390			\$210.95
SILVER KEY CLUB	Activity Fund		\$210.95
PIT STOP (57403)			\$835.07
12-07-2022 Regular - Check #: 566068			\$835.07
RENTAL WB ATHLETICS	Education Fund		\$835.07
PITNEY BOWES (849)			\$1,950.99
12-07-2022 Regular - Check #: 565994		73	\$1,950.99
AT CAPITAL LEAS-PRINCIPAL	Debt Service Fund		\$1,950.99

PLAINFIELD NORTH HIGH SCHOOL (49373)			\$550.00
12-15-2022	Regular - Check #: 566201		\$550.00
	PUR SVC WB ATH	Education Fund	\$300.00
	PUR SVC WB ATH	Education Fund	\$250.00
PLAINFIELD SOUTH HIGH SCHOOL (46994)			\$625.00
12-15-2022	Regular - Check #: 566202		\$625.00
	PUR SVC WB ATH	Education Fund	\$500.00
	PUR SVC WB ATH	Education Fund	\$125.00
PORTIA B RANSOM (57502)			\$170.57
12-07-2022	Regular - Check #: V3000834		\$170.57
	STAFF TRAVEL - HR	Education Fund	\$127.09
	SUPPLIES WB ENGLISH	Education Fund	\$43.48
POSTER COMPLIANCE CENTER (50334)			\$231.85
12-15-2022	Regular - Check #: 566127		\$231.85
	PUR SVC CENT - HR	Education Fund	\$231.85
POWERSCHOOL GROUP LLC (49183)			\$19,146.60
12-07-2022	Regular - Check #: 565995		\$14,134.10
	PUR SVC DIST TECH	Education Fund	\$14,134.10
12-15-2022	Regular - Check #: 566128		\$5,012.50
	PUR SVC TECH ARP	Education Fund	\$2,025.00
	PUR SVC TECH ARP	Education Fund	\$2,812.50
	PUR SVC TECH ARP	Education Fund	\$175.00
PROTOLIGHT INC. (52442)			\$117.00
12-21-2022	Regular - Check #: 566276		\$117.00
	SUPPLIES AT MUSIC	Education Fund	\$117.00
PULSE FX LLC (58787)			\$854.05
12-07-2022	Regular - Check #: 5391		\$854.05
	CHEERLEADING	Activity Fund	\$854.05
QUADIENT LEASING USA INC (58116)			\$2,155.38
12-07-2022	Regular - Check #: 565996		\$2,155.38
	LEASE PRINCIPAL	Education Fund	\$2,155.38
QUILL CORPORATION (3614)			\$0.00
12-07-2022	Void - Check #: 565648		(\$240.82)
	SUPPLIES CARL PERKINS	Education Fund	\$216.74
	SUPPLIES WB BUS ED	Education Fund	\$24.08
	SUPPLIES WB BUS ED	Education Fund	(\$24.08)
	SUPPLIES CARL PERKINS	Education Fund	(\$216.74)

12-07-2022 Regular - Check #: 566069			\$240.82
SUPPLIES CARL PERKINS	Education Fund	\$216.74	
SUPPLIES WB BUS ED	Education Fund	\$24.08	
QUINLAN AND FABISH (16088)			\$1,704.28
12-07-2022 Regular - Check #: 565997			\$234.09
R&M AT MUSIC	Education Fund	\$95.99	
R&M AT MUSIC	Education Fund	\$82.00	
SUPPLIES AT MUSIC	Education Fund	\$9.00	
R&M AT MUSIC	Education Fund	\$47.10	
12-21-2022 Regular - Check #: 566277			\$1,470.19
R&M WB MUSIC	Education Fund	\$1,078.10	
R&M AT MUSIC	Education Fund	\$153.00	
R&M AT MUSIC	Education Fund	\$125.00	
SUPPLIES WB MUSIC	Education Fund	\$11.69	
SUPPLIES AT MUSIC	Education Fund	\$5.40	
R&M AT MUSIC	Education Fund	\$97.00	
RAMROD DISTRIBUTORS (14417)			\$516.97
12-21-2022 Regular - Check #: 566278			\$387.00
SUPPLIES AT CUSTODIAL	O & M Fund	\$387.00	
12-21-2022 Regular - Check #: 566279			\$129.97
SUPPLIES AT MAINTENANCE	O & M Fund	\$129.97	
READY REFRESH BY NESTLE (50783)			\$53.97
12-07-2022 Regular - Check #: 565998			\$53.97
SUPPLIES AT LIBRARY	Education Fund	\$53.97	
REBECCA BOISSE (56059)			\$770.04
12-07-2022 Regular - Check #: V4000540			\$577.04
THEATER DRAMA	Activity Fund	\$577.04	
12-21-2022 Regular - Check #: V3000872			\$193.00
SUPPLIES AT MUSIC	Education Fund	\$193.00	
REBECCA L VOGT (58425)			\$871.10
12-07-2022 Regular - Check #: V3000839			\$825.00
TUITION REIMBURSEMENT	Education Fund	\$825.00	
12-15-2022 Regular - Check #: V4000591			\$46.10
DIST WELLNESS INITIATIVE	Activity Fund	\$46.10	
REGIONAL TRUCK EQUIPMENT CO INC (47431)			\$256.09
12-07-2022 Regular - Check #: 565999	75		\$256.09
SUPPLIES AT MAINTENANCE	O & M Fund	\$256.09	
RELIANCE STANDARD LIFE INSURANCE CO (53237)			\$5,112.33

12-15-2022 Regular - Check #: 566166			\$5,112.33
LIFE INSURANCE/LTD	Education Fund	\$4,962.21	
LIFE INSURANCE/LTD	Education Fund	\$150.12	
REPUBLIC SERVICES #551 (55610)			\$3,136.75
12-07-2022 Regular - Check #: 566070			\$1,885.27
REFUSE DISPOSAL AT OPER	O & M Fund	\$1,885.27	
12-15-2022 Regular - Check #: 566167			\$1,251.48
REFUSE DISPOSAL AT OPER	O & M Fund	\$1,038.54	
REFUSE DISPOSAL DO	O & M Fund	\$110.61	
REFUSE DISPOSAL AT OPER	O & M Fund	\$102.33	
RESEARCH INSTITUTE FOR LEARNING (58797)			\$2,596.00
12-15-2022 Regular - Check #: 566129			\$2,596.00
P.S. INST SVC IDEA B	Education Fund	\$2,596.00	
RICHARD ORTIZ (55782)			\$491.21
12-15-2022 Regular - Check #: V4000584			\$175.23
WB ATH RES ACT 2014	Activity Fund	\$175.23	
12-21-2022 Regular - Check #: V4000605			\$315.98
WB ATH RES ACT 2014	Activity Fund	\$315.98	
RICHMOND ELECTRIC CO INC (53130)			\$17,567.07
12-07-2022 Regular - Check #: 566071			\$17,567.07
CAP IMPROVE-CRRSA	O & M Fund	\$17,567.07	
RIDDELL (2349)			\$254.28
12-07-2022 Regular - Check #: 566000			\$254.28
SUPPLIES WB ATHLETICS	Education Fund	\$254.28	
RIVERDALE LADY WARRIORS SOFTBALL (58796)			\$300.00
12-15-2022 Regular - Check #: 5409			\$300.00
WB ATH RES ACT 2014	Activity Fund	\$300.00	
RIVERSIDE BROOKFIELD HIGH SCHOOL (42601)			\$675.00
12-15-2022 Regular - Check #: 566203			\$675.00
PUR SVC WB ATH	Education Fund	\$425.00	
PUR SVC WB ATH	Education Fund	\$250.00	
ROB INZINGA (56624)			\$50.00
12-07-2022 Regular - Check #: 5392			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
ROBBINS SCHWARTZ (56056)			\$376.16
12-15-2022 Regular - Check #: 566130	76		\$376.16
PUR SVC BOE LEGAL SERVICE	Education Fund	\$376.16	

ROBERT J SCHADER (49972)			\$119.13
12-15-2022 Regular - Check #: V4000589			\$119.13
ATHLETIC SPECIAL PROJECTS	Activity Fund		\$119.13
ROCK VALLEY PUBLISHING, LLC (50142)			\$1,012.50
12-07-2022 Regular - Check #: 566001			\$1,012.50
PUR SVC BOE PUBLIC REL	Education Fund		\$1,012.50
ROCKLER WOODWORKING AND HARDWARE (47308)			\$473.00
12-07-2022 Regular - Check #: 566002			\$473.00
SUPPLIES CARL PERKINS	Education Fund		\$473.00
ROESCH FORD (58792)			\$1,695.74
12-07-2022 Regular - Check #: 566003			\$1,695.74
PUR SVC WB MAINTENANCE	O & M Fund		\$1,695.74
ROLLING MEADOWS HIGH SCHOOL (3478)			\$640.00
12-15-2022 Regular - Check #: 566204			\$440.00
PUR SVC WB ATH	Education Fund		\$240.00
PUR SVC WB ATH	Education Fund		\$200.00
12-21-2022 Regular - Check #: 566314			\$200.00
PUR SVC WB ATH	Education Fund		\$200.00
ROSEANN JANUSZ (53037)			\$977.33
12-07-2022 Regular - Check #: V3000822			\$401.10
BOOKS WB LIBRARY	Education Fund		\$29.94
BOOKS AT LIBRARY	Education Fund		\$14.47
BOOKS AT LIBRARY	Education Fund		\$12.85
BOOKS WB LIBRARY	Education Fund		\$11.99
SUPPLIES AT LIBRARY	Education Fund		\$6.29
BOOKS AT LIBRARY	Education Fund		\$232.75
PERIODICALS AT LIBRARY	Education Fund		\$21.11
BOOKS AT LIBRARY	Education Fund		\$71.70
12-15-2022 Regular - Check #: V3000850			\$576.23
P.S.IMP INST TITLE II	Education Fund		\$230.00
BOOKS WB LIBRARY	Education Fund		\$160.00
SUPPLIES AT LIBRARY	Education Fund		\$95.96
BOOKS AT LIBRARY	Education Fund		\$17.64
BOOKS AT LIBRARY	Education Fund		\$15.00
BOOKS WB LIBRARY	Education Fund		\$12.68
BOOKS AT LIBRARY	Education Fund		\$9.99
BOOKS AT LIBRARY	Education Fund		\$8.98
BOOKS AT LIBRARY	Education Fund		\$25.98

ROTARY CLUB OF VILLA PARK (859)			\$345.00
12-07-2022	Regular - Check #: 566004		\$345.00
	EXEC ADMIN STAFF TRAVEL	Education Fund	\$245.00
	PUR SVC BOE OTHER	Education Fund	\$100.00
RUNCO OFFICE SUPPLY & EQUIPMENT CO (57315)			\$1,171.97
12-07-2022	Regular - Check #: 566005		\$48.40
	SUPPLIES WB PRIN OFF	Education Fund	\$48.40
12-07-2022	Regular - Check #: 566006		\$19.37
	SUPPLIES WB PRIN OFF	Education Fund	\$19.37
12-07-2022	Regular - Check #: 566007		\$18.31
	SUPPLIES WB PRIN OFF	Education Fund	\$18.31
12-07-2022	Regular - Check #: 566008		\$15.18
	SUPPLIES WB PRIN OFF	Education Fund	\$15.18
12-07-2022	Regular - Check #: 566009		\$34.08
	SUPPLIES CENT SUPPORT SER	Education Fund	\$34.08
12-07-2022	Regular - Check #: 566010		\$40.78
	SUPPLIES WB PRIN OFF	Education Fund	\$40.78
12-15-2022	Regular - Check #: 566131		\$153.82
	SUPPLIES WB PRIN OFF	Education Fund	\$153.82
12-21-2022	Regular - Check #: 566280		\$53.98
	SUPPLIES WB STUDENT ACTIV	Education Fund	\$53.98
12-21-2022	Regular - Check #: 566281		\$87.14
	SUPPLIES WB STUDENT ACTIV	Education Fund	\$87.14
12-21-2022	Regular - Check #: 566282		\$54.49
	SUPPLIES WB LANGUAGE	Education Fund	\$54.49
12-21-2022	Regular - Check #: 566283		\$292.60
	SUPPLIES WB STUDENT ACTIV	Education Fund	\$292.60
12-21-2022	Regular - Check #: 566284		\$9.65
	SUPPLIES WB MATH	Education Fund	\$9.65
12-21-2022	Regular - Check #: 566285		\$13.84
	SUPPLIES WB MATH	Education Fund	\$13.84
12-21-2022	Regular - Check #: 566286		\$117.98
	SUPPLIES WB SOC STUDIES	Education Fund	\$117.98
12-21-2022	Regular - Check #: 566287		\$103.81
	SUPPLIES WB MATH	Education Fund	\$103.81
12-21-2022	Regular - Check #: 566288	78	\$39.24
	SUPPLIES WB PRIN OFF	Education Fund	\$39.24

12-21-2022 Regular - Check #: 566289		\$69.30
SUPPLIES WB PRIN OFF	Education Fund	\$69.30
RUTHIE & DANA FUNDRAISING (58803)		\$3,997.84
12-21-2022 Regular - Check #: 5430		\$3,997.84
CHOIR ACTIVITY	Activity Fund	\$3,997.84
RYAN DOMERACKI (57058)		\$568.92
12-21-2022 Regular - Check #: V3000878		\$568.92
STAFF TRAVEL BUS OFFICE	Education Fund	\$568.92
S & S ACTIVEWEAR LLC (16187)		\$1,699.57
12-07-2022 Regular - Check #: 5393		\$1,189.63
PRODUCTION/SCREENPRINTING	Activity Fund	\$695.39
PRODUCTION/SCREENPRINTING	Activity Fund	\$494.24
12-21-2022 Regular - Check #: 5431		\$509.94
PRODUCTION/SCREENPRINTING	Activity Fund	\$482.94
PRODUCTION/SCREENPRINTING	Activity Fund	\$27.00
S.E.A.L. OF ILLINOIS, INC. (48806)		\$25,568.10
12-15-2022 Regular - Check #: 566168		\$25,568.10
SPED PRIVATE TUITION ATHS	Education Fund	\$19,318.12
SPED PRIVATE TUITION WBHS	Education Fund	\$6,249.98
SABRINA MILLER (52909)		\$527.88
12-07-2022 Regular - Check #: V3000827		\$527.88
TUITION REIMBURSEMENT	Education Fund	\$527.88
SAM'S CLUB (50251)		\$80.64
12-07-2022 Regular - Check #: 566011		\$80.64
SUPPLIES - BOE	Education Fund	\$52.68
DUPLICATING WB PRIN OFF	Education Fund	\$13.98
DUPLICATING AT PRIN OFF	Education Fund	\$13.98
SANDRA KRAUSE (55931)		\$210.00
12-15-2022 Regular - Check #: V4000575		\$210.00
CLASSIFIED MEDICAL REIMB	Activity Fund	\$160.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
SANTA DEANGELO (58256)		\$2,400.00
12-21-2022 Regular - Check #: V3000876		\$2,400.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
SANTO SPORT STORE (444)		\$1,745.50

12-07-2022 Regular - Check #: 566012		\$1,745.50
SUPPLIES WB ATHLETICS	Education Fund	\$1,745.50
SASED (853)		\$622,001.05
12-07-2022 Regular - Check #: 566013		\$142,899.11
AT TUITION OTHER/GOV	Education Fund	\$92,524.46
WB TUITION/OTHER GOV	Education Fund	\$43,917.14
SASED ADMIN SVCS	Education Fund	\$6,457.51
12-07-2022 Regular - Check #: 566072		\$401,820.00
WB TUITION/OTHER GOV	Education Fund	\$260,412.00
WB TUITION/OTHER GOV	Education Fund	\$37,151.00
AT TUITION OTHER/GOV	Education Fund	\$37,151.00
WB TUITION/OTHER GOV	Education Fund	\$33,847.00
AT TUITION OTHER/GOV	Education Fund	\$23,808.84
WB TUITION/OTHER GOV	Education Fund	\$9,450.16
12-15-2022 Regular - Check #: 566169		\$77,281.94
WB TUITION/OTHER GOV	Education Fund	\$43,402.00
AT TUITION OTHER/GOV	Education Fund	\$33,879.94
SAWCHUCK INDUSTRIES (48351)		\$180.00
12-15-2022 Regular - Check #: 566132		\$180.00
R&M AT HOST	Education Fund	\$180.00
SCHNEIDER ELECTRIC BUILDINGS (53258)		\$2,646.00
12-07-2022 Regular - Check #: 566014		\$2,646.00
PUR SVC WB MAINTENANCE	O & M Fund	\$2,646.00
SCHOOL HEALTH CORPORATION (452)		\$1,755.07
12-07-2022 Regular - Check #: 566015		\$1,396.90
SUPPLIES WB ATHLETICS	Education Fund	\$1,396.90
12-07-2022 Regular - Check #: 566016		\$10.08
SUPPLIES WB ATHLETICS	Education Fund	\$10.08
12-07-2022 Regular - Check #: 566017		\$272.92
SUPPLIES WB HEALTH SVC	Education Fund	\$272.92
12-21-2022 Regular - Check #: 5432		\$75.17
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$75.17
SEIU LOCAL 73 (1595)		\$2,194.40
12-12-2022 Regular - Check #: 566092		\$1,097.20
EDUCATION FUND	Education Fund	\$1,097.20
12-21-2022 Regular - Check #: 566215	80	\$1,097.20
EDUCATION FUND	Education Fund	\$1,097.20
SERINOS DELI (58735)		\$255.93

12-07-2022 Regular - Check #: 566018			\$255.93
SUPPLIES AT PRIN OFF	Education Fund	\$214.70	
SUPPLIES CENT SUPPORT SER	Education Fund	\$41.23	
SERVICE WITH A SMILE INC. (58794)			\$207.00
12-07-2022 Regular - Check #: 566019			\$207.00
SUPPLIES SPED TRANSITIONS	Education Fund	\$207.00	
SHANE E COLE (25620)			\$88.05
12-15-2022 Regular - Check #: V4000565			\$88.05
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$88.05	
SHANNON GIERTZ (24057)			\$50.00
12-15-2022 Regular - Check #: V4000568			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
SHARON VENCHUS (58760)			\$5.92
12-15-2022 Regular - Check #: V3000868			\$5.92
SUPPLIES AT READING LAB	Education Fund	\$5.92	
SHEPARD HIGH SCHOOL (51963)			\$300.00
12-15-2022 Regular - Check #: 566205			\$300.00
PUR SVC WB ATH	Education Fund	\$300.00	
SHERWIN-WILLIAMS (53656)			\$200.55
12-21-2022 Regular - Check #: 566290			\$200.55
SUPPLIES AT MAINTENANCE	O & M Fund	\$200.55	
SKY ZONE ELMHURST (55779)			\$1,300.00
12-07-2022 Regular - Check #: 5394			\$1,300.00
STUDENT COUNCIL	Activity Fund	\$1,300.00	
SNAP-ON INDUSTRIAL (42493)			\$811.31
12-07-2022 Regular - Check #: 566020			\$606.50
SUPPLIES C&T ED IMP GRANT	Education Fund	\$345.00	
SUPPLIES C&T ED IMP GRANT	Education Fund	\$261.50	
12-15-2022 Regular - Check #: 566133			\$204.81
SUPPLIES C&T ED IMP GRANT	Education Fund	\$204.81	
SONIA SHANKMAN ORTHOGENIC SCHOOL (58795)			\$8,350.08
12-07-2022 Regular - Check #: 566073			\$8,350.08
SPED PRIVATE TUITION WBHS	Education Fund	\$6,958.40	
SPED PRIVATE TUITION WBHS	Education Fund	\$1,391.68	
SPANNUTH BOILER (1885)			\$600.00
12-07-2022 Regular - Check #: 566021	81		\$600.00
PUR SVC WB MAINTENANCE	O & M Fund	\$600.00	

SPECIAL EDUCATION SYSTEMS INC (43772)			\$1,400.04
12-07-2022	Regular - Check #: 566022		\$1,400.04
	SP ED TRANSPORTATION	Transportation Fund	\$1,400.04
SPORTDECALS, INC. (19720)			\$25.00
12-07-2022	Regular - Check #: 5395		\$25.00
	WB ATH RES ACT 2014	Activity Fund	\$25.00
SPORTSFIELDS, INC. (50912)			\$1,990.00
12-21-2022	Regular - Check #: 566291		\$1,990.00
	SUPPLIES AT MAINTENANCE	O & M Fund	\$1,990.00
SRFAX (57531)			\$28.80
12-07-2022	Regular - Check #: 566023		\$28.80
	PUR SVC DIST TECH	Education Fund	\$28.80
ST CHARLES EAST HIGH SCHOOL (57877)			\$350.00
12-15-2022	Regular - Check #: 566206		\$350.00
	PUR SVC WB ATH	Education Fund	\$350.00
ST. PATRICK HIGH SCHOOL (42043)			\$250.00
12-15-2022	Regular - Check #: 566207		\$250.00
	PUR SVC WB ATH	Education Fund	\$250.00
STAGG HIGH SCHOOL (23410)			\$350.00
12-15-2022	Regular - Check #: 566208		\$350.00
	PUR SVC WB ATH	Education Fund	\$350.00
STAPLES BUSINESS CREDIT (51004)			\$954.15
12-07-2022	Regular - Check #: 566024		\$954.15
	SUPPLIES C&T ED IMP GRANT	Education Fund	\$778.59
	SUPPLIES WB FAM CONS	Education Fund	\$175.56
STAR PRO SHOP (2244)			\$188.87
12-15-2022	Regular - Check #: 566134		\$188.87
	SUPPLIES WB ATHLETICS	Education Fund	\$188.87
STARDUST BOWL (44563)			\$1,673.75
12-21-2022	Regular - Check #: 566292		\$1,673.75
	PUR SVC WB ATH	Education Fund	\$1,098.50
	PUR SVC AT ATH	Education Fund	\$575.25
STATE CHEMICAL SOLUTIONS (58523)			\$510.20
12-21-2022	Regular - Check #: 566293		\$510.20
	SUPPLIES WB MAINTENANCE	O & M Fund	\$510.20
STEPHANIE E ENNIS (53716)			\$86.78
12-07-2022	Regular - Check #: V4000545	82	\$86.78

FCCLA	Activity Fund	\$86.78	
STREAMWOOD BEHAVIORAL (26271)			\$3,010.46
12-07-2022 Regular - Check #: 566025			\$210.00
AT HOME & HOSP TUTORING	Education Fund	\$210.00	
12-07-2022 Regular - Check #: 566074			\$215.42
SPED PRIVATE TUITION ATHS	Education Fund	\$215.42	
12-21-2022 Regular - Check #: 566316			\$2,585.04
SPED PRIVATE TUITION WBHS	Education Fund	\$2,585.04	
SUBURBAN DOOR CHECK & LOCK SERVICE (58570)			\$1,433.07
12-21-2022 Regular - Check #: 566294			\$1,433.07
SUPPLIES AT MAINTENANCE	O & M Fund	\$1,433.07	
SUBURBAN DRIVE LINE, INC. (53281)			\$115.00
12-07-2022 Regular - Check #: 566026			\$40.00
REG TRANSPORTATION SUPPLY	Transportation Fund	\$40.00	
12-21-2022 Regular - Check #: 566295			\$75.00
SP ED TRANSPORTATION	Transportation Fund	\$75.00	
SUBURBAN TIRE AUTO CARE CTR (51861)			\$676.18
12-15-2022 Regular - Check #: 5410			\$307.50
AUTO REPAIR CLUB	Activity Fund	\$307.50	
12-21-2022 Regular - Check #: 5433			\$368.68
AUTO REPAIR CLUB	Activity Fund	\$368.68	
SUSAN E MORAN (24360)			\$253.00
12-07-2022 Regular - Check #: V3000828			\$253.00
SUPPLIES WB PRIN OFF	Education Fund	\$253.00	
SYCAMORE HIGH SCHOOL (4220)			\$250.00
12-15-2022 Regular - Check #: 566209			\$250.00
PUR SVC WB ATH	Education Fund	\$250.00	
TALX UC EXPRESS (47113)			\$40.00
12-21-2022 Regular - Check #: 566253			\$40.00
PUR SVC CENT - HR	Education Fund	\$40.00	
TAMMY GOMEZ-TERRANOVA (53011)			\$2,042.17
12-21-2022 Regular - Check #: 5422			\$2,042.17
AT CHEERLEADERS	Activity Fund	\$2,042.17	
TERRACE SUPPLY (485)			\$33.30
12-21-2022 Regular - Check #: 566296			\$33.30
SUPPLIES WB MAINTENANCE	83 O & M Fund	\$27.00	
SUPPLIES AT MAINTENANCE	O & M Fund	\$6.30	

TERRI E WOEBEL (51772)			\$50.00
12-15-2022	Regular - Check #: V4000592		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
TERRY L ARTMAN JR (48549)			\$136.00
12-07-2022	Regular - Check #: V3000808		\$136.00
	REG TRANSPORTATION SUPPLY	Transportation Fund	\$136.00
THE GRAPHIC EDGE LLC (58218)			\$882.20
12-07-2022	Regular - Check #: 5396		\$882.20
	WB ATH RES ACT 2014	Activity Fund	\$882.20
THE LANGUAGE LABS (56819)			\$680.00
12-07-2022	Regular - Check #: 566027		\$680.00
	PS IDEA B SUPPORT SVCS	Education Fund	\$480.00
	PS IDEA B SUPPORT SVCS	Education Fund	\$200.00
THE LIBRARY STORE, INC. (19973)			\$69.19
12-07-2022	Regular - Check #: 566028		\$69.19
	SUPPLIES AT LIBRARY	Education Fund	\$69.19
THE OMNI GROUP (55154)			\$76.50
12-07-2022	Regular - Check #: 566075		\$76.50
	EDUCATION FUND	Education Fund	\$76.50
THE SCOPE SHOPPE, INC. (3175)			\$2,204.85
12-07-2022	Regular - Check #: 566029		\$2,204.85
	R&M WB HOST	Education Fund	\$2,204.85
THILLENS, INC (56787)			\$405.66
12-15-2022	Regular - Check #: 566171		\$405.66
	PUR SVC WB PRIN OFF	Education Fund	\$202.83
	PUR SVC AT PRIN OFF	Education Fund	\$202.83
THOMSON REUTERS WEST (58182)			\$1,091.67
12-15-2022	Regular - Check #: 566135		\$1,091.67
	R&M AT ATT/SCHD	Education Fund	\$545.84
	R&M WB ATT/SCHD	Education Fund	\$545.83
TIMOTHY W HOCKENSMITH (42519)			\$294.53
12-21-2022	Regular - Check #: V4000597		\$294.53
	ART CLUB	Activity Fund	\$294.53
TOWNSHIP HIGH SCHOOL DIST 211 (58799)			\$600.00
12-15-2022	Regular - Check #: 566210		\$600.00
	PUR SVC WB ATH	84 Education Fund	\$600.00
TRI-ANGLE SCREEN PRINT (21856)			\$500.00

12-07-2022 Regular - Check #: 566030		\$500.00
SUPPLIES AT PE	Education Fund	\$500.00
TROPI-QUATICS PET CENTRE (54828)		\$78.99
12-07-2022 Regular - Check #: 566031		\$78.99
SUPPLIES WB SCIENCE	Education Fund	\$78.99
TRUDY SULITA (45769)		\$50.00
12-07-2022 Regular - Check #: V4000558		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
TYLER TECHNOLOGIES INC (58569)		\$63,295.00
12-07-2022 Regular - Check #: 566032		\$1,760.00
CONTR SVC ROUTING/GPS	Transportation Fund	\$1,760.00
12-21-2022 Regular - Check #: 566297		\$61,535.00
CONTR SVC ROUTING/GPS	Transportation Fund	\$48,035.00
CONTR SVC ROUTING/GPS	Transportation Fund	\$13,500.00
UMB BANK F/B/O AXA (57418)		\$16,340.00
12-12-2022 Regular - Check #: 566089		\$8,170.00
EDUCATION FUND	Education Fund	\$8,170.00
12-21-2022 Regular - Check #: 566228		\$8,170.00
EDUCATION FUND	Education Fund	\$8,170.00
UNITED DISPATCH AGENT FOR 303 TAXI (45046)		\$10,336.00
12-21-2022 Regular - Check #: 566298		\$10,336.00
SP ED TRANSPORTATION	Transportation Fund	\$10,336.00
UNITED PARCEL SERVICE (6763)		\$385.59
12-07-2022 Regular - Check #: 566076		\$171.46
PUR SVC POSTAGE - WB	Education Fund	\$55.54
PUR SVC POSTAGE - AT	Education Fund	\$39.28
PUR SVC POSTAGE - AT	Education Fund	\$38.48
PUR SVC POSTAGE - WB	Education Fund	\$38.16
12-15-2022 Regular - Check #: 566172		\$214.13
PUR SVC POSTAGE - WB	Education Fund	\$82.14
PUR SVC POSTAGE - WB	Education Fund	\$55.15
PUR SVC POSTAGE - AT	Education Fund	\$38.48
PUR SVC POSTAGE - AT	Education Fund	\$38.36
UNIVERSAL TAXI DISPATCH, INC. (54647)		\$7,288.00
12-07-2022 Regular - Check #: 566033		\$4,928.00
SP ED TRANSPORTATION	Transportation Fund	\$1,808.00
SP ED TRANSPORTATION	Transportation Fund	\$1,676.00
SP ED TRANSPORTATION	Transportation Fund	\$1,444.00

12-15-2022 Regular - Check #: 566136			\$728.00
SP ED TRANSPORTATION	Transportation Fund		\$728.00
12-21-2022 Regular - Check #: 566299			\$1,632.00
SP ED TRANSPORTATION	Transportation Fund		\$1,632.00
UNIVERSITY OF ILLINOIS (50260)			\$794.00
12-15-2022 Regular - Check #: 5411			\$794.00
ATHLETIC SPECIAL PROJECTS	Activity Fund		\$500.00
ATHLETIC SPECIAL PROJECTS	Activity Fund		\$294.00
VALARIE ANNE HUMPHREY (58480)			\$236.57
12-07-2022 Regular - Check #: V3000821			\$236.57
SUPPLIES AT PRIN OFF	Education Fund		\$236.57
VANGUARD ENERGY SERVICES (49184)			\$13,583.19
12-21-2022 Regular - Check #: 566317			\$13,583.19
HEATING WB UTILITY	O & M Fund		\$6,548.86
HEATING AT UTILITY	O & M Fund		\$6,435.58
HEATING DO	O & M Fund		\$598.75
VARIABLE ANNUITY LIFE INS. CO. (772)			\$4,666.00
12-12-2022 Regular - Check #: 566090			\$2,333.00
EDUCATION FUND	Education Fund		\$2,333.00
12-21-2022 Regular - Check #: 566229			\$2,333.00
EDUCATION FUND	Education Fund		\$2,333.00
VARSITY SPIRIT FASHIONS (46866)			\$12,621.55
12-07-2022 Regular - Check #: 5397			\$12,621.55
AT CHEERLEADERS	Activity Fund		\$11,515.45
CHEERLEADING	Activity Fund		\$673.65
CHEERLEADING	Activity Fund		\$432.45
VERNIER SOFTWARE (13758)			\$616.68
12-15-2022 Regular - Check #: 566137			\$616.68
SUPPLIES AT SCIENCE	Education Fund		\$600.00
SUPPLIES AT SCIENCE	Education Fund		\$16.68
VERONICA BANUELOS (57292)			\$50.00
12-15-2022 Regular - Check #: V4000559			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
VERONICA NOYOLA (44962)			\$288.13
12-07-2022 Regular - Check #: V3000831			\$142.84
SUPPLIES EXEC ADMIN	Education Fund		\$142.84
12-21-2022 Regular - Check #: V3000888			\$45.29

PUR SVC CENT - HR	Education Fund	\$45.29	
12-21-2022 Regular - Check #: V4000603			\$100.00
DIST WELLNESS INITIATIVE	Activity Fund	\$100.00	
VILLA PARK ELECTRICAL SUPPLY (19787)			\$702.74
12-07-2022 Regular - Check #: 566034			\$702.74
SUPPLIES WB MAINTENANCE	O & M Fund	\$445.70	
SUPPLIES WB MAINTENANCE	O & M Fund	\$107.49	
SUPPLIES DO MAINTENANCE	O & M Fund	\$103.56	
SUPPLIES AT MAINTENANCE	O & M Fund	\$38.49	
SUPPLIES DO MAINTENANCE	O & M Fund	\$7.50	
VILLAGE OF ADDISON (27937)			\$4,448.52
12-15-2022 Regular - Check #: 566173			\$4,448.52
AT POLICE LIAISON	Education Fund	\$4,448.52	
VILLAGE OF ADDISON (58538)			\$40.00
12-21-2022 Regular - Check #: 566300			\$40.00
PUR SVC AT MAINTENANCE	O & M Fund	\$40.00	
VILLAGE OF VILLA PARK (13137)			\$13,635.19
12-07-2022 Regular - Check #: 566035			\$5,478.44
AUX POLICE SERVICES WBHS	Education Fund	\$5,239.71	
SUPPLIES WB DRIVER ED	Education Fund	\$238.73	
12-15-2022 Regular - Check #: 566174			\$8,156.75
WATER WB UTILITY	O & M Fund	\$7,549.51	
WATER WB UTILITY	O & M Fund	\$607.24	
VINYL VIXEN DESIGNS (58790)			\$785.00
12-07-2022 Regular - Check #: 5398			\$785.00
CHEERLEADING	Activity Fund	\$785.00	
WARD'S NATURAL SCIENCE (506)			\$186.88
12-07-2022 Regular - Check #: 566036			\$186.88
SUPPLIES AT SCIENCE	Education Fund	\$186.88	
WEST SUBURBAN TEACHERS UNION (1594)			\$26,441.36
12-12-2022 Regular - Check #: 566093			\$13,242.41
EDUCATION FUND	Education Fund	\$13,242.41	
12-21-2022 Regular - Check #: 566216			\$13,198.95
EDUCATION FUND	Education Fund	\$13,198.95	
WHEATON ACADEMY (50208)			\$375.00
12-15-2022 Regular - Check #: 566175	87		\$375.00
PUR SVC AT ATH	Education Fund	\$375.00	

WHEATON NORTH HIGH SCHOOL (1482)			\$600.00
12-15-2022	Regular - Check #: 566211		\$600.00
	PUR SVC WB ATH	Education Fund	\$600.00
WHEATON WARRENVILLE SOUTH H.S. (16592)			\$315.00
12-15-2022	Regular - Check #: 566212		\$315.00
	PUR SVC WB ATH	Education Fund	\$215.00
	PUR SVC WB ATH	Education Fund	\$100.00
WIGHT & COMPANY (511)			\$15,500.00
12-07-2022	Regular - Check #: 566037		\$15,500.00
	A&E CONSTRUCTION SERVICE	Capital Projects Fund	\$15,500.00
YORK HIGH SCHOOL (1843)			\$250.00
12-15-2022	Regular - Check #: 566213		\$250.00
	PUR SVC WB ATH	Education Fund	\$250.00
YVONNE TSAGALIS (50994)			\$112.26
12-07-2022	Regular - Check #: V3000837		\$112.26
	STAFF TRAVEL OTH CENT SUP	Education Fund	\$112.26

B. Approve meeting minutes from November 1, 2022 to December 13, 2022.

1) Minutes of the November 1, 2022 Building and Grounds Committee meeting.

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Buildings & Grounds Committee Meeting

November 11, 2022, 6:00 PM

Remote Meeting via ZOOM

Minutes

Start Time - 6:08pm

Attendees: Ms. Donna Cain, Ms. Lisa Knauf, Mr. Dan Olson, Ms. Amy Finnegan, Dr. Jean Barbanente, Mr. Tom Manka, Mr. Ryan Domeracki, Mr. Ed Hoster, Dr. Dan Krause, Mr. Jack Andrews, & Mr. Jim Smiley (Wight & Co.)

1. Facility projects for 2023-24

Mr. Hoster presented the four bids we received and opened on October 31, 2022 for the concession stand building renovation project at Willowbrook. Paul Borg Construction is the apparent low base bid at \$731,000 (includes \$50,000 in contingency). In addition, they were the lowest for the alternate bid 1 for the spirit wear building at \$140,000 and alternate bid 2 for the portable toilet area at \$40,000. Mr. Hoster explained that the bids are still over budget by approximately \$80,000 if all bids were accepted. Compared to when we opened bids in February 2022, pricing has escalated approximately 2%, and now exceeds the architect budget by 9%. Mr. Smiley confirmed the consistency of escalated pricing for the construction market with the bids we received. Mr. Smiley also shared his opinion that if we tried to go back out for bid, the costs will most likely continue to escalate. Further discussion with the committee included the available financial resources for this one time excess cost and the need to move forward with this project after ten plus years. The consensus of the committee members present was to proceed with the recommendation to accept the base bid plus alternates at the upcoming November 14, 2022 board meeting.

2. Other items and Building Reports

Mr. Hoster presented the administrative interest to conduct a search for a new architect firm to design the renovations for the culinary arts, BRC, manufacturing areas at Addison Trail. Further discussion affirmed that we are looking to add a firm and not replace Wight & Co. for other projects. The committee was in support of the

recommendation. Mr. Hoster will work through a timeline of the next steps as we are required to follow the qualification based selection process in accordance with the Illinois School Code.

Dr. Barbanente gave an update on the Transition program renovation at the district office. Dr. Barbanente explained that there is a meeting scheduled to review the scope of work with the staff and Wight later this week. Currently the focus is on renovating the existing kitchen lab area, build out the lower level classroom area to provide a small kitchen lab area and reconfigure the existing three bathrooms into two with more privacy for the students. The team will finalize the scope and bring a plan back to the committee in January.

Adjournment - 6:54pm

President, Board of Education

Secretary, Board of Education

Attest: _____

**Board of Education
Board Meeting**

Monday, November 14, 2022
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:00 PM

Minutes

Attendance Taken at 7:09 PM.

Donna Cain: Present
Amy Finnegan: Present
Lisa Knauf: Present
Dan Olson: Present
Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

1. Call To Order

Mrs. Cain called the meeting to order at 7:09 p.m.

2. Pledge of Allegiance

3. Roll Call

Others present: Dr. Barbanente, Mr. Hoster, Mr. Bolden Mrs. Tsagalis, Mr. Domeracki, Dr. Krause, Mr. Andrews, Dr. Lenaghan, Mrs. Petrбок, community members

4. Recognition of District 88 Successes

A. 88's Best

88's Best Students Malik Hopkins from Addison Trail and Leslie Avila Torres from Willowbrook were recognized for the month of November. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for their support.

Mrs. Cain called for a break at 7:38 p.m.

The board reconvened at 7:54 p.m.

Donna Cain: Present
Amy Finnegan: Present
Lisa Knauf: Present
Dan Olson: Present

Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

B. School Board Members Day and American Education Week 2022-23

Superintendent, Dr. Jean Barbanente, recognized November 13th through 19th as American Education Week. This year's theme is "Together for Safe, Just & Equitable Schools."

On November 15th school districts throughout Illinois will celebrate School Board Members Day. This year's theme is "Partners in Excellence." District 88 thanked the villages of Addison, Lombard and Villa Park for recognizing School Board Members Day through proclamations, messages displayed on their marquees and their overall support of our Board and district. The administration thanked its school board members and staff members for their service and dedication.

5. Petitions and Hearings

There were no comments.

6. Separate Action Items

A. Treasurer's Report for October 2022

Move that the Board of Education approve the Treasurer's Report as presented. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Budget Status as of October 2022

Move that the Board of Education approve the Budget Status Report as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

C. Proposed Property Tax Levy 2022

Move that the Board of Education approve the Resolution Regarding Estimated Amounts Necessary To Be Levied For The Year 2022. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

D. Concession Building Renovation Project Bid

Move that the Board of Education accept the lowest responsible and responsive base bid, alternates 1 and 2 for a total of \$911,000.00 from Paul Borg Construction, Co. for the concession stand renovation project at Willowbrook. This motion, made by Amy Finnegan and seconded by Jean Taylor, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

E. Architect/Engineer Service Proposal- Varsity Baseball Field for Addison Trail
Move that the Board of Education accept the proposal from Wight & Co. for architect & engineering design services for renovations to the varsity baseball field at Addison Trail at a fee of \$24,150.00 plus reimbursable expenses. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

Mrs. Stout asked what concerns is the company looking for with soil testing. Mr. Hoster stated that the company is looking for the constructability of soil and will re-enforce the soil with other elements if needed.

F. Electricity Service Purchasing Contract- 2022 through 2025

Move that the Board of Education retroactively approve the contract with Direct Energy Business, LLC to provide electricity service for the three-year term beginning December 19, 2022, through December 19, 2025, at an index rate of \$0.190 cents per kilowatt hour (kWh). This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

G. List of Bills October 2022

It is recommended that the Board of Education approve the list of payroll and vendor transactions for the month of October 2022. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

H. List of Bills- Vendor Payments October 27, 2022, through November 9, 2022

Move that the Board of Education approve the list of payments to vendors for the period of October 27 - November 9, 2022, in the total amount of \$931,821.11. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

I. Personnel

Move to approve the personnel report as presented. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

Mr. Bolden presented a revised personnel report.

CLASSIFIED STAFF APPOINTMENT:

Sumera Khurram

Willowbrook Literacy/ESL (Urdu) Teacher Aide

Salary: \$13,104.00

Effective: November 15, 2022

Juan Arroyo
Willowbrook Bus Driver/ Student Supervisor
Salary: \$14,654.22
Effective: November 28, 2022

Vito Calace
Willowbrook Student Supervisor
Salary: \$13,225.52
Effective: November 21, 2022

Robert Driggers
Willowbrook Student Supervisor
Salary: \$13,225.52
Effective: November 21, 2022

CLASSIFIED STAFF RESIGNATION:
Paola Alcantara
Willowbrook Part-time Literacy Teacher Assistant
Effective: November 11, 2022

Marilia DaSilva
Addison Trail Literacy Teacher Assistant
Effective: December 01, 2022

J. Approve meeting minutes from October 1, 2022, through October 31, 2022.

Move to approve the minutes as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

- 1) Minutes of the October 4, 2022, Building & Grounds Committee meeting.
- 2) Minutes of the October 17, 2022, Technology Committee meeting.
- 3) Minutes of the October 17, 2022, Board meeting.
- 4) Minutes of the October 17, 2022, Closed Session Board meeting.
- 5) Minutes of the October 27, 2022, Joint Board meeting.
- 6) Minutes of the October 31, 2022, Board meeting.
- 7) Minutes of the October 31, 2022, Closed Session Board meeting.

7. Information/Discussion Items

A. Supplemental Property Tax Levy Resolution for 2022

Mr. Edward Hoster, Chief Financial Officer, provided details to the Board of Education about the Supplemental Property Tax Levy Resolution for 2022. The resolution would allow the district to collect the full amount of funds for levy years 2022, 2023, and 2024 to cover current outstanding debt repayment while providing flexibility for future borrowing.

Mrs. Stout asked if there is a downside. Mr. Hoster stated that there is no downside however there must be board approval. Ms. Knauf asked if this would increase the levy. Mr. Hoster replied that the district would be allowed to increase the extended

request to the taxpayers to cover the interest payments.

B. 2022 Illinois School Report Card

Mrs. Yvonne Tsagalis, Assistant Superintendent for Curriculum and Instruction, shared information on the most recent release of the Illinois School Report Card. Addison Trail and Willowbrook have received a summative designation of Commendable by the ISBE on the 2022 Report Card. This is the second-highest designation and is based on eight indicators of academic performance.

Mrs. Poirier asked how rankings are determined. Mrs. Tsagalis stated that the top 10 percent of schools earn the top ranking. Mrs. Poirer also asked if there is a benchmark for SAT to compare District 88 scores with students state or nationwide. Mrs. Tsagalis replied that the data is found on the Illinois School Report Card as well as the national rankings compiled by the College Board. Mr. Andrews added that the performance scatter plot on the Illinois School Report Card shows the trend line and how other schools score in comparison to District 88. Mrs. Poirier noted that there is a gap between Willowbrook and Addison Trail scores and is it possibly due to the language barrier? Mrs. Tsagalis stated that is a possibility. Mr. Andrews added that staff will meet to discuss the school report card and how to use the data to drive future instruction to students. Mrs. Cain commented that the Seal of Biliteracy should be included as a component of the Illinois School Report Card. Dr. Barbanente added that over 50 percent of Addison Trail students are current or former EL students. Ms. Finnegan asked if there is a way to correlate scores with poverty within the district. Dr. Barbanente stated that on the Illinois School Report Card schools with similar demographics can be compared which helps provide more clarity on how Addison Trail students are performing. Ms. Knauf asked if there are SAT prep classes that are specifically geared toward EL students. Dr. Barbanete stated that prep classes are offered but not specific to EL students. Mrs. Tsagalis will follow up on the EL-specific prep classes. Dr. Barbanente noted that more information and details can be provided to the board at a future meeting or workshop.

8. School Recognition

Addison Trail- Mr. Andrews reported:

- We celebrated our Veterans last Friday with a luncheon in their honor to thank them for their service to our country.
- We will have 145 of our students participate in the Seal of Biliteracy testing on Saturday.
- The guidance department will start meeting with our junior class and implement the use of SchoolLinks.
- We had our IFest Deca Door with the winner being: Mrs. Sokolowski, with France.
- Our blood drive was held on November 10th.
- The International Dance Show took place last Friday and was well attended.
- Winter sports are underway and the girl's basketball team will have their first game on Wednesday at DePaul Prep at 7:00 p.m.
- Padres Latinos en Accion will meet tomorrow at 6:00 p.m.

Willowbrook- Dr. Krause reported:

- Congratulations to the cast and crew of the fall musical "Anything Goes" for an outstanding production.

- WBHS student Amelia Tortorici was chosen out of 250 of the best singers in the Western suburbs to sing the National Anthem to open the ILMEA D9 Choir Concert.
- Congratulations to the speech team who took 6th place out of 15 schools at the Joliet West Invitational this past Saturday, November 5th. Neeraja Kumar placed 6th, individually, in Extemporaneous Speaking. The next tournament is on November 19th at Hoffman Estates HS.
- We are excited to have the return of our 8th Grade Parent Nights as we welcome the Class of 2027 during their transition to Willowbrook High School. Tomorrow evening is an open parent night event at Willowbrook in room C2 at 7:00 p.m.
- Our first blood drive of the year will be Friday, November 4, and our annual key club food drive will be held from November 7th to 18th.
- Saturday was the WPO craft fair and was well attended.
- The fine arts department has many upcoming events as we look forward to the holidays.
- Best of luck to all of the winter sports as they kick off their seasons.

ATHLETIC UPDATES

- Congratulations again to the first-ever Illinois High School Girls Flag Football State Champions, our Willowbrook Warriors! The team was honored on Thursday, November 10th during an all-school rally that included an appearance by Staley the Bear from the Chicago Bears, a presentation of the state championship trophy, and comments by players and coaches.
- Congratulations to the girl's flag football team as they traveled to Canton, Ohio this weekend and won the NFL Flag Regional Championship. They now qualify for the national championships in Las Vegas in February.
- Congratulations to Audrey Morgan as she competed in the 200 Freestyle and 500 Freestyle this past weekend at the IHSA State Championships at the FMC Natatorium in Westmont.
- Best of luck to the girl's basketball team as they open up their season this week by hosting the 26th Annual Lady Warrior Thanksgiving Invitational.

9. Board Member Report(s) / Future Agenda Items

Ms. Knauf asked the board and community members to consider supporting the Blazer Relief Center by donating personnel hygiene supplies.

Mrs. Cain added that the IASB DuPage Division dinner shared a presentation on 5Essentials Survey.

10. Superintendent's Report

District 88 has been awarded the Hope Task Force grant to assist in training for staff in mental health and first-aid as part of the PPS Tier 1 program.

11. Public Comments

There were no public comments.

12. Announcements:

Board of Education Meeting: Monday, December 12, 2022, 7:00 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, January 23, 2023, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

13. **Closed Session Meeting**

Move to enter into closed session. This motion, made by Chris Poirier and seconded by Amy Finnegan, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

C. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8)

14. **Reconvene To Open Meeting**

The board returned to open session at 9:52 p.m.

15. **Roll Call**

Donna Cain: Present

Amy Finnegan: Present

Lisa Knauf: Present

Dan Olson: Present

Chris Poirier: Present

Diana Stout: Present

Jean Taylor: Present

Others present: Dr. Barbanente, Mr. Hoster, Mr. Domeracki, Mr. Bolden

16. **Action Necessitated By Closed Session**

There was no action.

17. **Adjournment**

Move to adjourn. This motion, made by Chris Poirier and seconded by Amy Finnegan, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea,

Diana Stout: Yea, Jean Taylor: Yea

The board meeting ended at 10:42 p.m.

President, Board of Education

Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.

3) Minutes of the November 14, 2022 Closed Session Board meeting. (**Closed Session Tab**)

4) Minutes of the December 5, 2022, Building & Grounds meeting.

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Buildings & Grounds Committee Meeting

December 5, 2022, 6:30 PM

Remote Meeting via ZOOM

Minutes

Start Time - 6:35pm

Attendees: **Ms. Donna Cain, Ms. Lisa Knauf, Ms. Chris Poirier, Ms. Jean Taylor, Amy Finnegan, Dr. Jean Barbanente, Mr. Tom Manka, Mr. Ryan Domeracki, Mr. Ed Hoster, Dr. Dan Krause, Mr. Jack Andrews, Jeff Chamberin (20/10 Engineering), & Mr. Jim Smiley and Chris Witt (Wight & Co.)**

1. Facility Project Bids

Mr. Hoster presented the CTE HVAC Installation bid results. The lowest responsive and responsible bid that we received from Amber, in the amount of \$1,267,000 was over budget by \$434,500 or 52%. However, with this project there are stipulations with the DCEO Business Enterprise Plan which requires 28% of \$600,000 to be paid to state certified businesses designated as minority owned, women owned or persons with disability owned business. Mr. Hoster discussed in more detail the grant details of which, the contractor, Amber Mechanical Contractors, Inc. has a subcontractor who will be able to accomplish this requirement set forth by the DCEO. Mr. Hoster and Wight & Co. reviewed the price escalation factors that were shared with us by the vendors who have either bid or were planning to bid. Some of these price escalation drivers include supply cost volatility and the high volume of available work for vendors to choose from. Mr. Hoster reviewed the options that we are presented with which include moving forward with the bid results, rejecting the bids and canceling the equipment purchase (no later than 12/31/2022), or taking possession of the equipment and postponing the bid. Unfortunately, we are not seeing any market based relaxation of the pricing. Mr. Hoster also shared that he confirmed with the DCEO that if we decided to reject bids and move forward with the project at a later time or submit for a different project, we would be able to do so and not lose the \$600,000 grant. Mr Hoster asked the Board to support this project at this time. The net extra cost after the savings from the equipment bid (\$20,000) and the award of the ISBE Matching Maintenance Grant (\$50,000) is \$363,200. The

committee was in support of the project and the importance to supporting the vocational classroom/lab space improvements that have been on the master facility project list since at least the year 2010. We will bring this to the next board meeting December 12, 2022 for full board consideration to award.

Mr. Domeracki presented the results of the Willowbrook female locker replacement bids. There were four vendors at the mandatory pre-bid meeting, however only two submitted bids. Of the bids that were received, the lowest responsive and responsible bid came in just under \$206,000, which is approximately \$46,000 over budget. The committee was in agreement to monitor the pricing and to go back out again next year.

2. Transition Program Renovation

Mr. Smiley is still working through his development of a concept budget for the Transition classroom spaces. We will look to bring this forward at the January Buildings and Grounds Committee Meeting.

3. Other items and Building Reports

Mr. Hoster shared that we are looking to shape the 2024-25 projects that we will look to bring at the January Buildings and Grounds Committee Meeting.

Adjournment - 7:10pm

President, Board of Education

Secretary, Board of Education

Attest: _____

**Board of Education
Board Meeting**

Monday, December 12, 2022
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:00 PM

Minutes

Attendance Taken at 7:01 PM.

Donna Cain:	Present
Amy Finnegan:	Present
Lisa Knauf:	Present
Dan Olson:	Present
Chris Poirier:	Present
Diana Stout:	Present
Jean Taylor:	Present

1. Call To Order

Mrs. Cain called the meeting to order at 7:01 p.m.

2. Pledge of Allegiance

3. Roll Call

Others present: Dr. Barbanente, Mr. Bolden, Mr. Domeracki, Mrs. Tsagalis, Dr. Lenaghan, Dr. Krause, Mr. Andrews, Mrs. Petrbok, community members.

4. Recognition of District 88 Successes

A. 88's Best

88's Best Students Aiste Siupienius from Addison Trail and Connor Nolan from Willowbrook were recognized for the month of December. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for support.

B. State Level Recognition

Mr. Andrews from Addison Trail and Dr. Krause from Willowbrook, along with coaches and sponsors, presented the students who have received a State and National Level Recognition from fall 2022.

Addison Trail

Diego De La Rosa	Music	All- State Musician
Anthony Reed	Football	Academic All State

Willowbrook

Iliana Esparza	Music	All-State Chorus - Tenor I
Amelia Tortorici	Music	All-State Honors Chorus- Alto II
Kalli Reeves-Kohoutek	Music	All- State Musician
Calli Kenny	Volleyball	Illinois Prep Volleyball All- State Team, First Team Illinois Prep Volleyball All- State Team, Honorable Mention Team
Hannah Kenny	Volleyball	Illinois Prep Volleyball All- State Team, Special Mention Team
Natalie Cipriano	Volleyball	IHSA State Qualifier
Kevin Diederich	Boys Cross Country	IHSA State Qualifier
Audrey Morgan	Girls Swimming	Illinois Girls Flag Football State Champion
Kennedy Vannoy	Girls Flag Football	Illinois Girls Flag Football State Champion
Sarah Ball	Girls Flag Football	Illinois Girls Flag Football State Champion
Zaida Serrano	Girls Flag Football	Illinois Girls Flag Football State Champion
Kayleigh Dennison	Girls Flag Football	Illinois Girls Flag Football State Champion
Rimon Kari	Girls Flag Football	Illinois Girls Flag Football State Champion
Emily Pearson	Girls Flag Football	Illinois Girls Flag Football State Champion
Ella Stimac	Girls Flag Football	Illinois Girls Flag Football State Champion
Delaney Coulter	Girls Flag Football	Illinois Girls Flag Football State Champion
Loralai McIntyre	Girls Flag Football	Illinois Girls Flag Football State Champion
Roslyn Sanchez	Girls Flag Football	Illinois Girls Flag Football State Champion
Olivia Brach	Girls Flag Football	Illinois Girls Flag Football State Champion
Analise Beres	Girls Flag Football	Illinois Girls Flag Football State Champion
Lauren Quinn	Girls Flag Football	Illinois Girls Flag Football State Champion
Kiran Hitzeman	Girls Flag Football	Illinois Girls Flag Football State Champion
Emma Anderlik	Girls Flag Football	Illinois Girls Flag Football State Champion
Ava McLaughlin	Girls Flag Football	Illinois Girls Flag Football State Champion
Aniya Clanton	Girls Flag Football	Illinois Girls Flag Football State Champion
Grace Tretina	Girls Flag Football	Illinois Girls Flag Football State Champion
Gabriella Maher	Girls Flag Football	Illinois Girls Flag Football State Champion
Jaydah Smith	Girls Flag Football	Illinois Girls Flag Football State Champion
Meri Sutton	Girls Flag Football	Illinois Girls Flag Football State Champion
Lauryn Palicki	Girls Flag Football	Illinois Girls Flag Football State Champion
Kylie Koziol	Girls Flag Football	Illinois Girls Flag Football State Champion
Chloe Klamecki	Girls Flag Football	Illinois Girls Flag Football State Champion
Marli Smrz	Girls Flag Football	Illinois Girls Flag Football State Champion
Alexandria Suggs	Girls Flag Football	Illinois Girls Flag Football State Champion
Judith Roelle	Girls Flag Football	Illinois Girls Flag Football State Champion
Madison Krillies	Girls Flag Football	Illinois Girls Flag Football State Champion
Jazilah Gatlin	Girls Flag Football	Illinois Girls Flag Football State Champion
Kristin Woods	Girls Flag Football	Illinois Girls Flag Football State Champion
Mickenzie Alandy	Girls Flag Football	Illinois Girls Flag Football State Champion
Brianna Alandy	Girls Flag Football	Illinois Girls Flag Football State Champion
Elizabeth Tretina	Girls Flag Football	Illinois Girls Flag Football State Champion
Christina Pettinger	Girls Flag Football	Illinois Girls Flag Football State Champion

Mrs. Cain called for a break at 7:47 p.m.

Mrs. Cain called for the meeting to reconvene at 8:06 p.m.

Donna Cain: Present
 Amy Finnegan: Present
 Lisa Knauf: Present
 Dan Olson: Present

Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

5. **Petitions and Hearings**

There were no public comments.

6. **Public Hearing on the 2022 Tax Levy**

A. Motion to Open Hearing

Move to open the public hearing. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Comments and Discussion

There were no comments.

C. Motion to Close Hearing

Move to close the public hearing. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

7. **Separate Action Items**

A. Adoption of Property Tax Levy 2022

Move that the Board of Education approve the Resolution Authorizing and Directing Tax Levy including authorizing the Certificate of Tax Levy for the year 2022 be filed with the DuPage County Clerk accordingly. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

Move that the Board of Education approve the Resolution Authorizing and Directing Certain Special-Purpose Tax Levies. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed. Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Resolution Authorizing a Supplemental Property Tax Levy to Pay the Principle and Interest on Outstanding Limited Bonds of Community High School District Number 88, DuPage County, Illinois

Move that the Board of Education adopt the resolution authorizing a supplemental property tax levy to pay the principal of and interest on outstanding limited bonds. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

C. Annual Financial Audit Fiscal Year 2022

Move that the Board of Education accept the financial audit for fiscal year ending June 30, 2022 as prepared by Lauterbach & Amen, LLP. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

D. Building Improvement Project Recommendation for 2023-24

Move that the Board of Education authorize the revised building improvement budget for 2023-24 in the amount of \$3,306,399 including contingency and estimated architect/engineer fees as outlined in Exhibit A. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

E. Purchase of Physical Education Lockers

Move that the Board of Education reject the bids received for replacing the physical education lockers in the female locker room at Willowbrook as they are not in our best interest at this time. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

F. List of Bills- November 2022

Move that the Board of Education approve the list of payroll and vendor transactions for the month of November 2022. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

G. List of Vendor Payments from November 10, 2022- December 7, 2022

Move that the Board of Education approve the list of payments to vendors for the period of November 10 - December 7, 2022 in the total amount of \$2,792,084.28. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

H. Construction Project Final Pay Application – Ejector Pump Project

Move that the Board of Education approve the final pay application from Richmond Electric Co., Inc in the amount of \$17,567.07. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

I. CTE HVAC Equipment Installation Project Bid

Move that the Board of Education accept the lowest responsible and responsive base bid of \$1,267,000 from Amber Mechanical Contractors, Inc. for the CTE HVAC Equipment Installation. This motion, made by Amy Finnegan and seconded by Dan

Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

J. Fundraisers Exceeding \$1,000

Move that the Board of Education approve the fundraiser(s) exceeding \$1,000 as presented. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

1. Willowbrook Badminton will sell digital coupons. The proceeds will be used to offset the cost of uniforms and end-of-season awards banquets.

2. Addison Trail Girls Track will have an online donation campaign. The purpose of the fundraiser is to purchase team apparel that students will keep and provide team dinners and food during meets.

K. Donations

Move that the Board of Education accept the donations as presented. This motion, made by Amy Finnegan and seconded by Dan Olson, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

- The Blackbaud Giving Fund by its agent., YourCause donated \$50.00 to Willowbrook High School.
- A 2001 Subaru Forester was donated the Addison Trail High School Auto Program by Larry Benischeck.
- Vitalant donated \$1400.00 to Willowbrook High School.

L. Personnel

Move that the Board of Education approve the Personnel Report. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

CLASSIFIED MID-MANAGEMENT STAFF APPOINTMENT:

Bashkim Jakupi

Addison Trail Building Foreman

Salary: \$51,507.96 (prorated from \$93,000.00)

Effective: December 13, 2022

CLASSIFIED STAFF CHANGE IN STATUS:

Juan Arroyo

From Willowbrook Student Supervisor/ Bus Driver to Willowbrook Building & Grounds 2nd Shift Custodian

Salary: \$21, 121.17 (prorated from \$42,569.46)

Effective: November 29, 2022

CLASSIFIED STAFF APPOINTMENTS:

Vito Calace
Willowbrook Student Supervisor
Salary: \$13,225.52
Effective: November 21, 2022

Robert Driggers
Willowbrook Student Supervisor
Salary: \$13,225.52
Effective: November 21, 2022

Lisa Owens
Addison Trail CTE Teacher Assistant
Salary: \$11,872.00
Effective: December 05, 2022

Katie Bennette
Willowbrook SPED Teacher Assistant
Salary: \$11,200.00
Effective: December 13, 2022

CLASSIFIED STAFF RESIGNATIONS:
Kristen Grisamore
Willowbrook SPED Teacher Assistant
Effective: November 25, 2022

Jasmin de Leon
Addison Trail SPED Teacher Assistant
Effective: November 29, 2022

M. Approve meeting minutes from October 1, 2022, through October 31, 2022.
Move to approve meeting minutes from October 1, 2022 through November 14, 2022.
This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.
Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier:
Yea, Diana Stout: Yea, Jean Taylor: Yea

- 1) Minutes of the October 4, 2022, Building & Grounds Committee meeting.
- 2) Minutes of the October 17, 2022, Technology Committee meeting.
- 3) Minutes of the October 17, 2022, Board meeting.
- 4) Minutes of the October 17, 2022, Closed Session Board meeting. Minutes of the October 27, 2022, Joint Board meeting.
- 5) Minutes of the October 31, 2022, Board meeting.
- 6) Minutes of the October 31, 2022, Closed Session Board meeting.
- 7) Minutes of the November 14, 2022, Board meeting.
- 8) Minutes of the November 14, 2022 Closed Session Board meeting.

8. Information/Discussion Items

A. Freedom of Information Request

On November 1, 2022, DuPage High School District 88 received a request via email from Mr. Jered Piepenbrink of Illinois Department of Employment Security, for the following information through the Freedom of Information Act (FOIA):

- I am requesting an opportunity to obtain copies of public records that include job titles, wages (hourly or salary), department, and hours worked (if part time) of all employees of WILLOWBROOK HIGH SCHOOL and ADDISON TRAIL HIGH SCHOOL listed on the Quarterly Contribution report for the payroll that included May 12, 2022.
- Based on that report, this list should have around 281 and 259 employees respectively. Teachers should be reported by both grade level and whether or not they teach special education. For example, elementary teachers, kindergarten teachers, and high school special education teachers should all be reported as different occupations. We are not requesting names, SSNs or any other personal information.
- We request that electronic records be emailed in Microsoft Excel format to the Occupational Employment and Wage Statistics Program of Illinois at oewsillinois@idcfmail.bls.gov.
FOIA request was sent to Occupational Employment and Wage Statistics Program of Illinois at oewsillinois@idcfmail.bls.gov on November 16, 2022.

B. Treasurer's Report for December 2022

There is no action this month.

C. Budget Status Report as of November 2022

There is no action this month.

D. Credit Card Summary

Mr. Ryan Domeracki, Assistant Chief Financial Officer, presented the district's credit card use report for November 2022, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

E. Post Issuance Tax Compliance Report

Mr. Ryan Domeracki, Assistant Chief Financial Officer, provided details to the Board of Education pertaining to the Post Debt Issuance Tax Compliance Report for 2022.

F. Curriculum and Instruction Update

Mrs. Yvonne Tsagalis, Assistant Superintendent for Curriculum and Instruction, shared information on Illinois School Report Card updates, new course proposals, and programming changes for the 2023-24 school year.

Ms. Finnegan asked how students gain access to Schoolinks. Mrs. Tsagalis responded that the guidance department attends ATR and Warrior time classes to assist students in learning how to access and use the tools provided within Schoolinks. Ms. Stout asked what type of class is Integrated algebra. Mrs. Tsagalis replied that it is a class that reteaches content areas of algebra for those students needing extra support.

Ms. Knauf asked if students are chosen to take this class based on test scores. Mrs. Tsagalis stated that test scores would be a factor in determining a student's placement in the class. Dr. Barbanente added that this is a resequence of math courses to help provide support to students that have gaps in their math skills.

9. School Recognition

Addison Trail - Mr. Andrews reported:

- The Senior Art Show took place November 28th to December 2nd.
- The Holiday Benefit Concert, Guitar Fest and Jazz Cafe performances were held.
- The December graduate breakfast is December 15th recognizing approximately 40 graduates.
- The guidance department will be making visits to Indian Trail JH.
- Final exams are next week.
- The dress rehearsal for the all-state performance of Shrek will be Dec. 18th.
- Young Alumni Day is January 13th.

ATHLETIC/ACTIVITIES UPDATE

- Congrats to the co-ed cheer team for qualifying to compete at the ICCA state competition.
- Blazettes competed for the first time and placed 6th.
- Girls bowling started the season 5-0.
- Boys basketball took 1st place at the Elmwood Park tournament.
- Boys and girls wrestling started the season with a win.

Willowbrook- Dr. Krause reported:

- Willowbrook welcomed members of the Class of 2027 for our annual 8th Grade Step-Up Days last week.
- Thursday, January 19th is our annual Curriculum Showcase and Meet The Coaches/Sponsors Night.
- The December graduate breakfast was held recognizing nearly 50 students.
- The Holiday Band Concert will take place Tuesday, December 13th, and the Holiday Choir & Orchestra Concert on Thursday, December 15th.
- The Outstanding Student Recognition breakfast will be December 14th at 7:30 a.m.
- The Willowbrook High School Student Council has once again partnered with the York Township Food Pantry for the Warrior Project providing gifts to more than 30 children for the holidays.
- Semester exams begin next week.

ATHLETIC/ACTIVITIES UPDATE

- Congratulations to the girl's basketball team on their back to back wins.
- Congratulations to the speech team for coming in 11th out of 27 schools at DeKalb High School and 4th out of 26th school at Palatine High School. The Warriors will compete at their own home tournament this weekend.

10. **Board Member Report(s) / Future Agenda Items**

There was no report.

11. **Superintendent's Report**

There was no report.

12. **Public Comments:**

There were no public comments.

13. **Announcements:**

Board of Education Meeting: Monday, January 23, 2023, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, January 30, 2023, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

14. **Closed Session Meeting**

Move to enter into closed session. This motion, made by Chris Poirier and seconded by Amy Finnegan, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

The board entered closed session at 8:46 p.m.

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

C. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8)

15. **Reconvene To Open Meeting**

The board returned to open session at 10:13 p.m.

16. **Roll Call**

Others present: Dr. Barbanente, Mr. Bolden, Mr. Domeracki, Mrs. Petrbok

17. **Action Necessitated By Closed Session**

A. Appointment of Assistant Principal

Move that the Board of Education approve the appointment of Mr. Curtis Tate as Assistant Principal, as presented. This motion, made by Amy Finnegan and seconded by Chris Poirier, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

B. Adoption of Resolution of Closed Session Meeting Minutes

Move that the Board of Education adopt the resolution to cause the minutes of the closed sessions from May 2, 2022 through October 31, 2022 to remain classified; and all other closed session minutes not listed on Exhibit A and B shall continue to remain classified. This motion, made by Amy Finnegan and seconded by Lisa Knauf, Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea, Diana Stout: Yea, Jean Taylor: Yea

18. **Adjournment**

Move to adjourn. This motion, made by Lisa Knauf and seconded by Amy Finnegan,
Passed.

Donna Cain: Yea, Amy Finnegan: Yea, Lisa Knauf: Yea, Dan Olson: Yea, Chris Poirier: Yea,
Diana Stout: Yea, Jean Taylor: Yea

The board meeting ended at 10:16 p.m.

President, Board of Education

Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.

6) Minutes of the December 12, 2022, Closed Session Board meeting. (**Closed Session tab**)

7) Minutes of the December 13, 2022 Board Policy Committee meeting.

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Board of Education
Board Policy Committee Meeting

Tuesday, December 13, 2022

Remote Meeting via ZOOM

6:30 PM

Minutes

Attendees: Dr. Barbanente, Ms. Knauf, Mrs. Taylor, Mrs. Poirier

1. Review of Board Policies
 - a. Review and Monitoring: 2:150,2:250,3:10,4:55,5:170,5:190,5:260,6:130,6:270
 - b. Updated Board Policies: 2:100, 2:105, 2:210, 2:265, 4:10, 4:140, 4:165, 5:20, 5:220, 5:250, 5:280, 5:320, 5:330, 6:15, 6:20, 6:50, 6:60, 6:65, 6:250, 6:255, 6:260, 6:310, 6:340, 7:100, 7:180, 7:250, 7:285, 7:290, 7:340, 7:50, 7:70
 - c. Updated Board Policy Rewritten: 5:120
2. Other
3. Adjournment

[Written Summary of Policy Updates](#)

President, Board of Education

Secretary, Board of Education

Attest: _____

8. Motion To Approve Consent Agenda

9. Separate Action Items

A. E-Learning Approval Request

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APPROVAL OF THE DUPAGE HIGH SCHOOL DISTRICT 88
E-LEARNING PLAN

SUGGESTED MOTION Move that the Board of Education approve the DUPAGE HIGH SCHOOL DISTRICT 88 E-LEARNING PLAN which authorizes the use of E-Learning days in lieu of emergency days as presented during the PUBLIC HEARING ON E-LEARNING.

TO: Dr. Jean Barbanente
Board of Education

DATE: January 23, 2023

FROM: Mr. Edward Hoster

RE: **Authorization to Prepare Tentative Budget for 2023-24**

The attached resolution is presented for the Board of Education approval to fulfill our annual requirement to officially establish the fiscal year and designate someone to prepare and publish the tentative budget for the coming fiscal year 2023-24, in accordance with the Illinois School Code Section 17-1.

Suggested Motion:

Move that the Board of Education adopt the Resolution Authorizing Preparation and Publication of the Tentative Budget for Fiscal Year 2023-24.

**RESOLUTION AUTHORIZING PREPARATION
AND PUBLICATION OF TENTATIVE BUDGET**

WHEREAS, pursuant to Section 17-1 of The Illinois School Code, a school board shall fix the school district's fiscal year and designate a person or persons to prepare its tentative budget with such budget to be made conveniently available to the public for inspection for at least 30 days prior to final action thereon; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of DuPage High School District 88, DuPage County, Illinois, as follows:

Section 1. That the Board of Education hereby finds that the recital contained in the preamble to this Resolution is full, true and correct and does hereby incorporate it into this Resolution by reference.

Section 2. The fiscal year for the School District shall commence on July 1, 2023 and conclude on June 30, 2024.

Section 3. The Administration is designated and directed to prepare a tentative budget and make such budget available for public inspection and to publish notice thereof pursuant to Section 17-1 of the Illinois School Code.

Section 4. All other motions or resolutions or parts of motions or resolutions in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

Section 5. If any section, paragraph, clause, or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any other sections, paragraphs, clauses, or provisions of this Resolution.

Section 6. This Resolution shall be in force and effect upon its adoption.

Member _____ moved for the adoption of the foregoing resolution, and

Member _____ seconded the motion. Upon a roll call vote being taken, the

members voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion duly adopted.

Dated this 30th day of January, 2023

President, Board of Education

ATTEST:

Secretary, Board of Education

TO: Dr. Jean Barbanente
Board of Education

DATE: January 25, 2023

FROM: Mr. Edward Hoster

RE: Treasurer's Report

Attached is the treasurer's report as of this past month reflecting deposit and disbursement activity by fund. In addition, the monthly bank account and investment activity as of the month end closing. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Treasurer's Report as presented.

DuPage High School District 88
Treasurer's Report for December 2022

	<u>Cash Balance</u>	<u>Investments</u>	<u>Total</u>
Education Fund	\$2,424,344.17	\$47,251,830.08	\$49,676,174.25
O&M Fund	\$6,679,340.55	\$1,050,000.00	\$7,729,340.55
Debt Fund	\$5,480,771.77	\$5,300,000.00	\$10,780,771.77
Transportation Fund	\$2,072,334.99	\$800,000.00	\$2,872,334.99
IMR Fund	\$1,614,317.02	\$500,000.00	\$2,114,317.02
Capital Projects	\$85,191.78	\$250,000.00	\$335,191.78
Working Cash Fund	\$4,039,023.13	\$5,979,593.16	\$10,018,616.29
Fire Prevention/Safety (L/S)	\$0.00	\$0.00	\$0.00
Total Balance Board Accounts	<u>\$22,395,323.41</u>	<u>\$61,131,423.24</u>	<u>\$83,526,746.65</u>
Activity Fund	\$834,914.95	\$323,851.17	\$1,158,766.12
Grand Total	<u><u>\$23,230,238.36</u></u>	<u><u>\$61,455,274.41</u></u>	<u><u>\$84,685,512.77</u></u>

**DuPage High School District 88
Treasurer's Report for December 2022**

Fund	Cash Balance 11/30/22	Monthly Receipts	Monthly Disbursements	Cash Balance 12/31/22	Investments @ 12/31/2022	Cash Plus Investments
Education	\$1,197,975.75	\$6,960,449.24	\$5,734,080.82	\$2,424,344.17	\$47,251,830.08	\$49,676,174.25
O & M	\$6,228,587.06	\$982,997.17	\$532,243.68	\$6,679,340.55	\$1,050,000.00	\$7,729,340.55
Debt Service	\$5,411,852.31	\$72,245.45	\$3,325.99	\$5,480,771.77	\$5,300,000.00	\$10,780,771.77
Transportation	\$2,391,433.35	\$317,879.38	\$636,977.74	\$2,072,334.99	\$800,000.00	\$2,872,334.99
IMR	\$1,534,300.02	\$265,989.55	\$185,972.55	\$1,614,317.02	\$500,000.00	\$2,114,317.02
Capital Projects	\$100,691.78	\$0.00	\$15,500.00	\$85,191.78	\$250,000.00	\$335,191.78
Working Cash	\$4,031,197.24	\$7,825.89	\$0.00	\$4,039,023.13	\$5,979,593.16	\$10,018,616.29
Fire Prevention & Safety Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$937,630.39	\$121,881.11	\$224,596.55	\$834,914.95	\$323,851.17	\$1,158,766.12
	<u>\$21,833,667.90</u>	<u>\$8,729,267.79</u>	<u>\$7,332,697.33</u>	<u>\$23,230,238.36</u>	<u>\$61,455,274.41</u>	<u>\$84,685,512.77</u>

* Disbursements also include investment purchases and interfund transfers.

		Investments as of December 31, 2022						
	Matured	Purchased	Principal	Purchase Date	Maturity Date	Institution	Rate	Type
Investments Matured/Purchased :	\$6,310,416.00	\$0.00	\$8,686,922.46	07/22/22	01/05/23	Fifth Third	2.845%	T-bill
			\$2,808,177.85	07/22/22	01/26/23	Fifth Third	2.89%	T-bill
			\$3,747,197.73	07/22/22	01/31/23	PMA 842	2.91%	T-bill
Interest Received 12/01/22-12/31/22		<u>\$85,330.61</u>	\$999,126.06	10/20/22	02/07/23	PMA 56920	3.98%	T-bill
			\$2,499,181.57	10/20/22	02/21/23	PMA 56921	4.15%	T-bill
			\$4,427,737.50	10/20/22	03/10/23	Fifth Third	4.28%	T-bill
			\$2,063,445.42	10/20/22	03/20/23	Fifth Third	4.28%	T-bill
Bank Balance as of December 31, 2022	Rate		\$4,099,602.73	10/20/22	04/06/23	PMA 56922	4.18%	T-bill
Fifth Third		\$1,810,039.38	\$2,499,089.15	10/20/22	04/20/23	PMA 56923	4.35%	T-bill
Fifth Third-Money Market	0.63%	\$15,740,655.03	\$4,015,175.23	10/20/22	04/30/23	Fifth Third	4.25%	T-bill
Fifth Third-Allied		\$74,015.13	\$1,292,384.78	01/11/22	05/15/23	PMA 838	0.578%	T-bill
Fifth Third-Student Activity Accounts		\$830,460.71	\$323,851.17	05/12/22	05/15/23	PMA 840	2.00%	T-bill
PMA ISDLAF	3.861%	\$1,018,403.90	\$4,496,938.32	10/20/22	05/15/23	PMA 56924	4.20%	T-bill
Addison Bank and Trust Money Market	4.05%	\$3,749,818.40	\$5,000,000.00	07/22/22	05/22/23	PMA 843	3.00%	CD
Inland Bank Money Market	3.10%	\$1,595.81	\$3,983,577.08	10/20/22	06/12/23	Fifth Third	4.51%	T-bill
Petty Cash		\$5,250.00	\$5,828,900.00	10/20/22	06/13/23	Fifth Third	4.51%	T-bill
		<u>\$23,230,238.36</u>	\$1,396,393.50	01/11/22	12/15/23	PMA 839	0.819%	T-bill
			\$790,814.88	10/20/22	04/30/24	PMA 56928	4.61%	T-bill
			\$2,496,758.98	10/20/22	05/15/24	PMA 56925	4.61%	T-bill
			<u>\$61,455,274.41</u>					

TO: Dr. Jean Barbanente
Board of Education

DATE: January 24, 2023

FROM: Mr. Edward Hoster

RE: **Budget Status Report as of December 31, 2022**
(See Attachments)

As of the second quarter ending December 31, 2022 our financial performance is relatively stable on a budget to actual basis. {See Attachment One} Revenue collections (excluding debt service and transfers) of \$44,407,567 or 48.2% of budget are trending slightly lower than the prior year. As we look back over the past four-year trend of revenue collections there has been a low of 48.8% and a high of 50.5% as of mid-year for various reasons. This year the volatility is primarily due to the weighted shift of property tax revenue collections with approximately 6% more expected in June 2023, (Attachment 1C). The fact that we collected substantially more of the first installment of the 2022 taxes in June 2022, resulted in lower collections that were due from taxpayers in the first half (second installment) of this fiscal year. Expenditures of \$34,387,423 are trending at 42.3% of budget which is expectedly down 1.5% over the prior year, primarily due to the remaining federal ESSER related budgetary commitments, particularly in the purchase services area where we were intending to target resources for students.

REVENUES:

Property tax collections are lagging by 2.9% compared with the prior year benchmark. This was expected with the lower September collections due to 3% more collected in June 2022. Corporate personal property taxes (CPPRT) are trending strong but the comparison to the prior year reflects being down 8.2%. This is because actual collections in the prior fiscal year exceeded the Illinois Dept. of Revenue (IDOR) estimate all year. If we look at the historical trend this is certainly within the positive trend as of mid-year. Also, this year the IDOR increased our budget estimate by \$2.6 million. The good news is that actual collections of \$2.4 million as of mid-year exceed the prior year \$1.4 million at this same point in December 2021.

State aid revenue is lagging by 3.6% or \$295,000 compared to the prior year. As of mid-year, we received the final payments from the prior fiscal year in July and the first quarterly payment for this year. Unfortunately, some of the smaller state funded programs are not being actively funded including driver education and meal-based reimbursements. Federal grant reimbursements are trending strong and up 7.1% due primarily to the \$1.2 million of ESSER funding that has been received as of mid-year compared to much less in the prior year. In addition, we are seeing strong collections in federal food service reimbursements and the two Medicaid programs.

Investment income has rebounded from the prior year and reflects an increase of 30% year-over-year. We have been successful in securing investments that will indeed generate more interest income for the year than we originally estimated due to the quick escalation in the market. Other local revenue is trending up due to the combination of the TIF surplus from Ovaltine and the rebound across many student areas. The reinstatement of registration fees, textbook rental and, parking fees combined with strong

event admission revenue account for most of the positive variance. In addition, due to the discontinued federal free lunch for all student's program, we are realizing higher revenue from food sales compared to the prior year.

EXPENDITURES:

Expenditures as of mid-year are trending down 1.5% overall compared to the prior year. Salaries are lagging slightly by 0.7% over the prior year which is basically within trend. Benefits are trending up by 2.8% over the prior year but still within historical trend and we were under budget by 4.5% as of the end of fiscal year 2022. The IMRF fund (IMRF and Social Security pension and Medicare) expense is lagging by 2.0% but this was expected as we trended strong all of the prior fiscal year and actually had to increase it by amendment. In addition, the board IMRF pension rate dropped by approximately 2.0% as of January 2023 so monthly expenses will decline for the remainder of this fiscal year. Purchased service expenses are lagging by 4.1%, mostly due to the slow start to some of the planned ESSER commitments. Supply expense is trending up by 1.9% and is somewhat expected given the inflationary pressure across the operations. The good news is a positive variance within the utilities budget as we softly move through this mild winter season. Capital outlay is lagging prior trend but this is expected with a number of project delays including the replacement curtains, completion of the ejector pump project for the District Office and close out for the roof at Willowbrook. Outside placement student tuition, which was lagging most of the year has now caught up and is within historical trend. We will continue to monitor and report on this into the next quarter but overall it appears favorable as of mid-year given that we were under expended in the prior fiscal year by 4.4%.

Overall, the district financial position is trending as expected with the trending variances in revenue mostly due to timing. Other than some upward pressure in the benefits area there are no concerns in regards to the expenditure variances as of mid-year.

Suggested Motion:

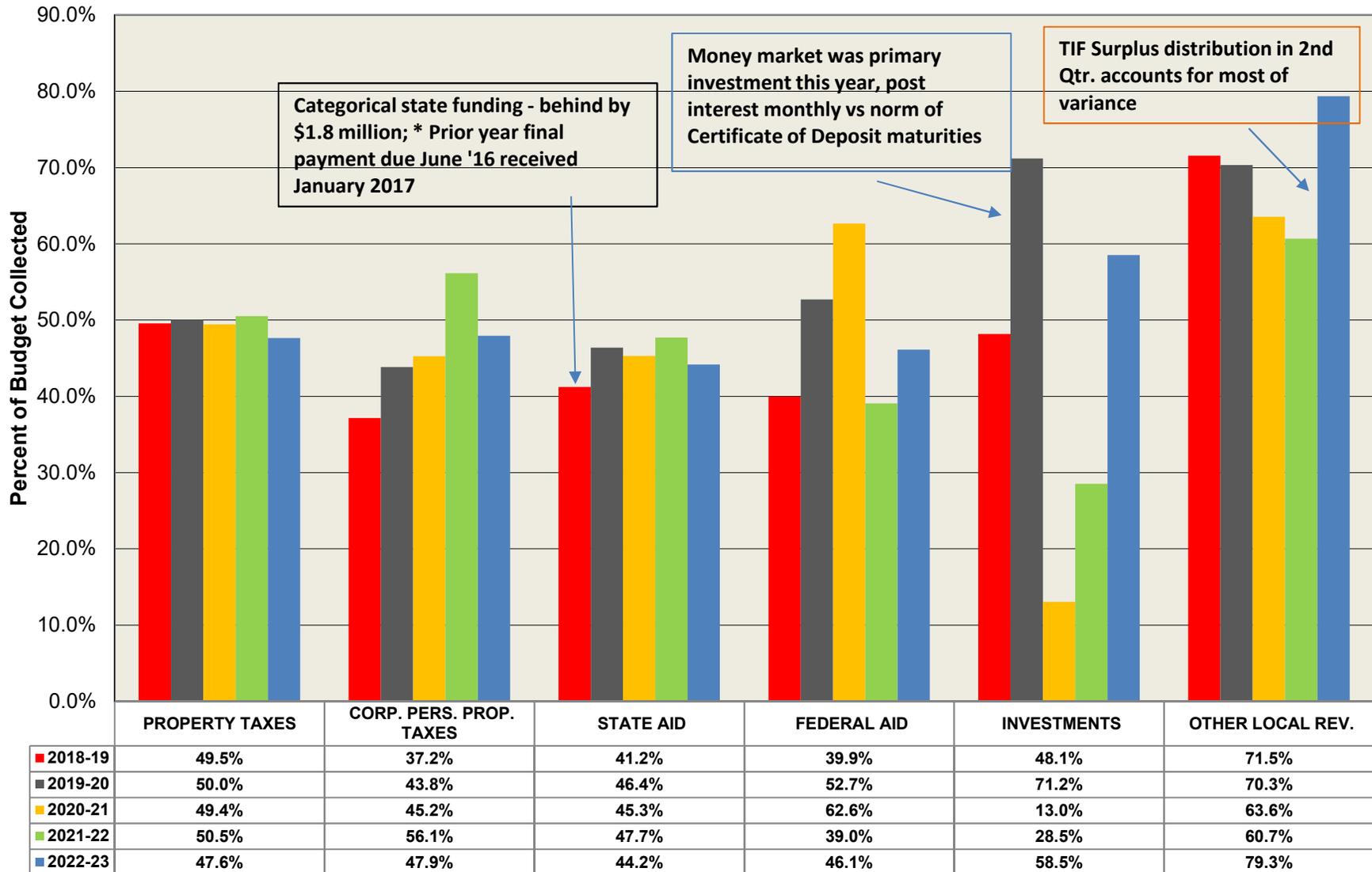
Move that the Board of Education approve the Budget Status Report as of December 2022 as presented.

DUPAGE HIGH SCHOOL #88
REVENUE & EXPENSE ANALYSIS by SOURCE & USE - ALL FUNDS
REVENUES and EXPENDITURES BY SOURCE / USE & FUND

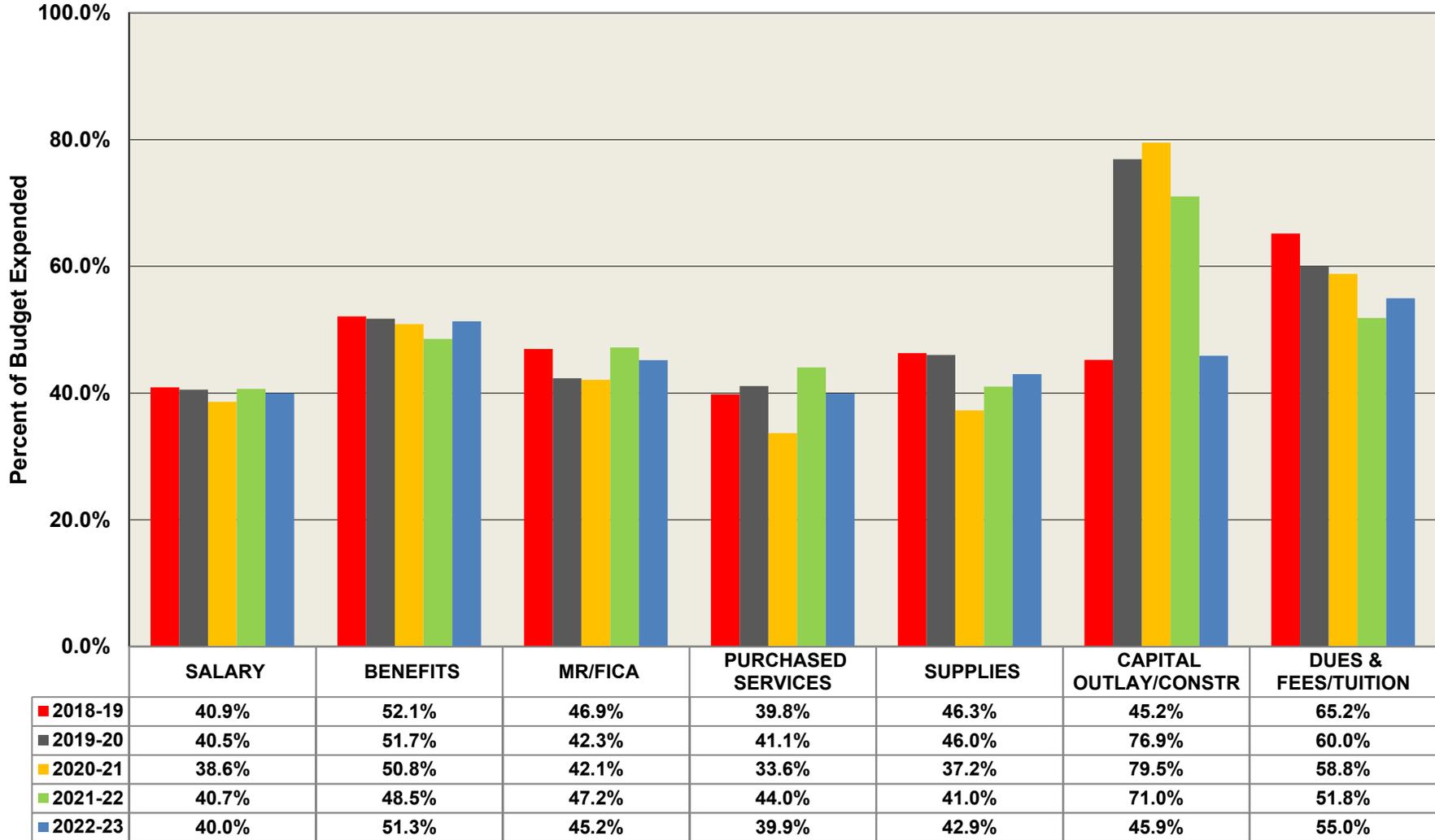
	<u>A</u>	<u>C</u>	<u>E</u>	<u>F</u>	<u>PRIOR YEAR BENCHMARKING</u>			
	<u>ANNUAL BUDGET 2022-23</u>	<u>ACTUAL YTD 2022-23 REVENUE</u>	<u>VARIANCE BUDGET TO YEAR-TO-DATE</u>	<u>% OF BUDGET REALIZED</u>	<u>2021-22 % OF BUDGET REALIZED</u>	<u>Change from Prior Yr. 2021-22</u>	<u>2020-21 % OF BUDGET REALIZED</u>	<u>Change from Prior Yr. 2020-21</u>
<u>REVENUES</u>								
1 PROPERTY TAXES	\$69,171,613	\$32,948,719	(\$36,222,894)	47.6%	50.5%	-2.9%	49.4%	-1.8%
2 CORP. PERS. PROP. TAXES	5,158,900	\$2,472,867	(\$2,686,033)	47.9%	56.1%	-8.2%	45.2%	2.7%
3 STATE AID	8,296,997	3,663,536	(\$4,633,461)	44.2%	47.7%	-3.6%	45.3%	-1.1%
4 FEDERAL AID	6,272,174	2,891,551	(\$3,380,623)	46.1%	39.0%	7.1%	62.6%	-16.5%
5 INVESTMENTS	514,300	300,853	(\$213,447)	58.5%	28.5%	30.0%	13.0%	45.5%
6 OTHER LOCAL REV.	2,684,721	2,130,041	(\$554,680)	79.3%	60.7%	18.7%	63.6%	15.8%
7 TOTAL REVENUES	\$92,098,705	\$44,407,567	(\$47,691,138)	48.2%	49.8%	-1.6%	49.5%	-1.3%
8 DEBT SERVICE	\$0	\$0	\$0	0.0%				
9 INTERFUND TRANSFER	\$1,867,750	\$254,250	(\$1,613,500)					
GRAND TOTAL	\$93,966,455	\$44,661,817						
<u>EXPENDITURES</u>								
10 SALARY	\$49,272,164	\$19,686,070	(\$29,586,094)	40.0%	40.7%	-0.7%	38.6%	1.4%
11 BENEFITS	8,144,903	4,176,973	(\$3,967,930)	51.3%	48.5%	2.8%	50.8%	0.4%
12 MR/FICA	2,052,841	927,058	(\$1,125,783)	45.2%	47.2%	-2.0%	42.1%	3.1%
13 PURCHASED SERVICES	11,247,977	4,487,845	(\$6,760,132)	39.9%	44.0%	-4.1%	33.6%	6.3%
14 SUPPLIES	4,576,182	1,965,271	(\$2,610,911)	42.9%	41.0%	1.9%	37.2%	5.7%
15 CAPITAL OUTLAY/CONSTR.	1,919,230	880,269	(\$1,038,961)	45.9%	71.0%	-25.1%	79.5%	-33.6%
16 DUES & FEES/TUITION	4,119,483	2,263,937	(\$1,855,546)	55.0%	51.8%	3.1%	58.8%	-3.8%
17 TOTAL EXPENDITURES	\$81,332,780	\$34,387,423	(\$46,945,357)	42.3%	43.8%	-1.5%	41.7%	0.5%
18 DEBT SERVICE	10,808,750	\$1,312,816	(\$9,495,934)	12.1%				
19 INTERFUND TRANSFER	\$1,867,750	\$254,250						
GRAND TOTAL	\$94,009,280	\$35,954,490						

* Other Revenue Sources: Student Fees, Textbooks, Cafeteria, Summer School, Bldg. Rental, etc

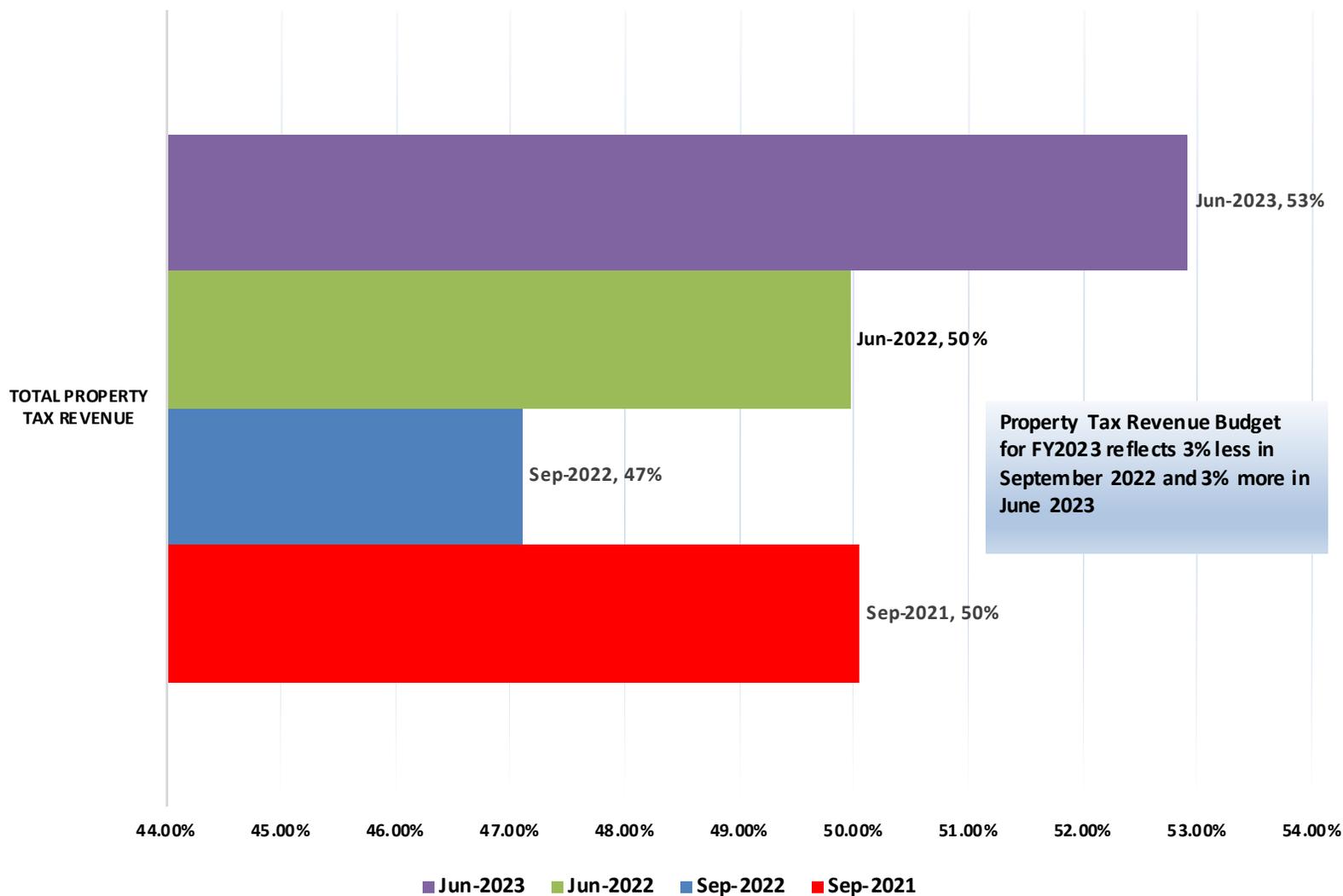
**Benchmark Comparison: Revenue
Actual % of Budget Year over Year
As of Second Quarter (December)**



**Benchmark Comparison: Expenditures
Actual % of Budget Year over Year
As of Second Quarter (December)**



DISTRIBUTION OF SEPT. & JUNE PROPERTY TAXES AS BUDGETED FY2022 VS FY 2023



Fiscal Year 2022-23 the tax levy revenue budget shifted for less in September and more in June 2023 due to:
** Less remaining to be collected in September 2022 from prior year 2021 tax bills*
** Higher 2022 tax levy with CPI of 5% vs 1.40% in the prior year*
Consequently ~ Year-over-Year (YOY) budget to a actual comparisons will be skewed as a percent +/- throughout the year.

BUDGET STATUS SUMMARY
December 2022

EDUCATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
LOCAL - PROPERTY TAX	\$ 47,598,120	\$ 22,654,361	\$ 24,943,759	47.60%	50.26%	-2.67%	49.29%	-1.69%
LOCAL - OTHER *	7,665,547	4,388,846	3,276,701	57.25%	59.22%	-1.97%	45.73%	11.52%
STATE	6,927,673	3,119,582	3,808,091	45.03%	46.15%	-1.12%	43.87%	1.16%
FEDERAL	6,024,219	2,765,879	3,258,340	45.91%	38.80%	7.11%	63.62%	-17.71%
TOTAL REVENUES	\$ 68,215,559	\$ 32,928,668	\$ 35,286,891	48.27%	49.29%	-1.02%	49.17%	-0.90%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
SALARIES	\$ 45,896,094	\$ 18,043,377	\$ 27,852,717	39.31%	40.14%	-0.83%	37.97%	1.34%
BENEFITS	7,449,653	3,849,789	3,599,864	51.68%	48.79%	2.89%	51.39%	0.29%
PURCHASE SERVICES	5,633,888	2,147,130	3,486,758	38.11%	53.86%	-15.75%	46.98%	-8.87%
SUPPLIES	2,220,763	1,245,196	975,567	56.07%	43.91%	12.16%	35.08%	20.99%
CAPITAL OUTLAY	516,325	274,135	242,190	53.09%	60.10%	-7.01%	36.84%	16.25%
TUITION/OTHER	4,132,983	2,263,937	1,869,046	54.78%	51.69%	3.09%	58.30%	-3.52%
TOTAL EXPENDITURES	\$ 65,849,706	\$ 27,823,565	\$ 38,026,141	42.25%	43.24%	-0.99%	41.39%	0.86%

* Local Revenue Other includes: registration/textbooks, event receipts, CPPRT, interest income, food sales etc.

**BUDGET STATUS SUMMARY
December 2022**

OPERATION & MAINTENANCE FUND

REVENUES	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
LOCAL - PROPERTY TAX	\$ 7,007,947	\$ 3,316,240	\$ 3,691,707	47.32%	50.34%	-3.02%	49.42%	-2.10%
LOCAL - OTHER *	347,019	302,921	44,098	87.29%	25.08%	62.21%	127.07%	-39.78%
STATE	0	0	0	0.00%		0.00%		0.00%
FEDERAL	128,955	80,808	48,147	62.66%	26.31%	36.35%	40.12%	22.54%
TOTAL REVENUES	\$ 7,483,921	\$ 3,699,968	\$ 3,783,953	49.44%	48.70%	0.74%	51.07%	-1.63%

EXPENDITURES	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
SALARIES	\$ 3,376,070	\$ 1,642,693	\$ 1,733,377	48.66%	47.56%	1.10%	46.91%	1.75%
BENEFITS	695,250	327,183	368,067	47.06%	45.76%	1.30%	45.34%	1.72%
PURCHASE SERVICES	932,589	470,652	461,937	50.47%	50.82%	-0.35%	41.20%	9.27%
SUPPLIES	2,170,419	656,721	1,513,698	30.26%	39.82%	-9.56%	41.09%	-10.83%
CAPITAL OUTLAY	948,655	351,885	596,770	37.09%	24.42%	12.67%	68.64%	-31.55%
OTHER								
TOTAL EXPENDITURES	\$ 8,122,983	\$ 3,449,135	\$ 4,673,848	42.46%	43.32%	-0.86%	46.78%	-4.32%

* Local Revenue Other includes: rental of facilities, interest income, E-Rate etc.

O & M UTILITY EXPENSES

	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
Heating	\$ 227,918	\$ 74,143	\$ 153,775	32.53%	11.28%	21.25%	11.26%	21.27%
Electricity	1,317,600	290,110	1,027,490	22.02%	39.36%	-17.34%	34.41%	-12.39%
Water	193,400	100,373	93,027	51.90%	37.28%	14.62%	23.81%	28.09%
Telephone	106,000	53,068	52,932	50.06%	49.13%	0.93%	37.23%	12.83%
Total	\$ 1,844,918	\$ 517,693	\$ 1,327,225	28.06%	36.04%	-7.98%	30.44%	-2.38%

Note:

1. Heating expenditures are through 11/30/22 for Willowbrook and for Addison Trail.
2. Electricity expenditures are through 11/03/22 for Willowbrook and 11/22/22 for Addison Trail.

**BUDGET STATUS SUMMARY
December 2022**

TRANSPORTATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
LOCAL - PROPERTY TAX	\$ 2,195,116	\$ 957,154	\$ 1,237,962	43.60%	50.25%	-6.65%	43.27%	0.33%
LOCAL - OTHER *	58,000	30,444	27,556	52.49%	8.67%	43.82%	55.13%	-2.64%
STATE	1,369,324	543,954	825,370	39.72%	63.17%	-23.45%	53.15%	-13.43%
FEDERAL	119,000	44,864	74,136	37.70%	100.00%	-62.30%		37.70%
TRANSFER	254,250	254,250	0	100.00%	149.36%	-49.36%	100.00%	0.00%
TOTAL REVENUES	\$ 3,995,690	\$ 1,830,666	\$ 2,165,024	45.82%	62.71%	-16.89%	52.42%	-6.60%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
PURCHASE SERVICES	4,477,200	1,852,238	2,624,962	41.37%	29.15%	12.22%	9.88%	31.49%
SUPPLIES	185,000	63,353	121,647	34.24%	13.62%	20.62%	17.79%	16.45%
CAPITAL OUTLAY	254,250	254,250	0	100.00%	149.36%	-49.36%	100.00%	0.00%
TOTAL EXPENDITURES	\$ 4,916,450	\$ 2,169,841	\$ 2,746,609	44.13%	38.49%	5.64%	20.59%	23.54%

* Local Revenue Other includes: interest income and homeless billing to other schools

ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
LOCAL - PROPERTY TAX	\$ 1,937,526	\$ 916,623	\$ 1,020,903	47.31%	50.27%	-2.96%	50.23%	-2.92%
LOCAL - CPPRT/OTHER	127,209	125,305	1,904	98.50%	98.74%	-0.24%	92.23%	6.27%
STATE								
FEDERAL								
TOTAL REVENUES	\$ 2,064,735	\$ 1,041,928	\$ 1,022,807	50.46%	52.96%	-2.50%	52.65%	-2.19%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2020	VARIANCE
SOC. SEC./IMR/MEDICARE	\$ 2,052,841	\$ 927,058	\$ 1,125,783	45.16%	47.19%	-2.03%	42.08%	3.08%

TO: Dr. Jean Barbanente
Board of Education

DATE: January 26, 2023

FROM: Mr. Edward Hoster

RE: **Architect/Engineer Service Proposal – Parking Expansion**

As we discussed at the January 17, 2023 Building and Grounds Committee meeting, the consensus was to proceed with the parking lot expansion project adjacent to the main bus drive at Addison Trail. The concept budget estimate from Wight & Co. is \$116,000. As such, we have obtained a new proposal from Wight & Co. to now provide the design, bidding, permitting and project supervision at a fee of \$13,500 plus reimbursable expenses. While this is slightly higher than we might normally agree to for this work it includes the additional cost for rebidding the concrete work at both schools. We are requesting approval of the Wight & Co. proposal to allow us to proceed with this next phase of the project.

Suggested Motion:

Move that the Board of Education accept the proposal from Wight & Co. civil engineering construction project services for the parking lot expansion at Addison Trail at a fee of \$13,500 plus reimbursable expenses.



January 26, 2023

Mr. Ed Hoster
Chief Financial Officer
DuPage High School District 88
2 Friendship Plaza
Addison, IL 60101

**Addison Trail High School
Main Entrance Parking (West) Lot – Engineering
Professional Engineering Services Proposal**

Dear Mr. Hoster:

Wight & Company (Wight) is pleased to submit this letter of contract for Engineering Services to DuPage High School District 88 (District) concerning a new parking lot off the bus drive of Addison Trail High School. We have prepared our letter of contract in the following four parts:

PROJECT UNDERSTANDING
SCOPE OF SERVICES
SCHEDULE
COMPENSATION

PROJECT UNDERSTANDING

DuPage High School District 88 hired Wight & Company for conceptual layout and estimates on parking space options off the bus drive of Addison Trail High School (ATHS). From the concept and estimate, the District desires to proceed with engineering the angled parking option depicting two (2) ADA spaces plus twelve 9' wide parking spaces. The parking spaces will be over existing electrical service lines that feed the existing light poles. The replacement of the lines will be incorporated into the construction documents.

We will utilize the survey from BTF (Building the Future) as the elevations within this area have not changed. From a site visit there have been minimal landscape updates that will be reflected within the existing conditions.

From BTF there was one soil boring within the vicinity for the front plaza area. Wight will utilize this boring for earthwork and provide within the project manual. For the low quantity of earthwork, no updated geotechnical was consulted. We anticipate the unused excavated soils to be hauled off-site. For this, Wight will provide the District an LPC-662 Owners Certification concerning the soils for the contractor's use. Clean Construction Demolition Debris (CCDD) testing for soils will be on the selected contractor.

The Village of Addison has adopted the DuPage County Stormwater and Floodplain Ordinance. The added impervious area is less than 2,500sf thus, per this Ordinance, no Best Management Practice / Water Quality is required. The existing storm sewer system in this area drains into the existing northwest stormwater detention dry basin.

For bidding, the District desires this scope to be incorporated into the forthcoming Concrete Maintenance scope for the Summer of 2023 construction.

SCOPE OF SERVICES

The following tasks constitute Wight's proposed scope of services:

Construction Documents

Wight proposes to prepare Construction Documents for the proposed 14 parking spaces off the western curb of the AHS bus drive. The CD's will entail an engineering set and technical specifications including site electrical for the light pole service. The CD's will be sent to the District to be reviewed and approved by the District. All documents will be prepared to the necessary level to allow for permitting approval, public bidding, and construction of the project scope.

Permitting

During this phase, we will take an active role in the acquisition of permits of the construction documents. We will submit plans and permit applications to all necessary jurisdictional bodies. We anticipate the Village of Addison permit and an ROE permit will be needed for this project. All permit fees are the responsibility of the District.

Bidding

As this main entrance parking is within the same vicinity as the AHS concrete maintenance scope, the District desires the CD's of this parking lot to be incorporated with the CD's of the re-bid concrete maintenance for one bid package. Wight & Company will update the concrete maintenance plans with scope discussed within prior District coordination. The AHS main entrance parking will be base bid and the concrete maintenance will be an alternate. Within the re-bidding process, Wight will:

- Compile the Public Notice for District use
- Solicit contractors to bid
- Attend a Pre-Bid meeting
- Attend the Bid Opening
- Compile the Bid Results
- Perform a scope review of the low bidder
- Generate a letter of recommendation to the District concerning the selected contractor.

The desire is to get these documents to contractors for viewing and bidding ASAP. Thus, the permitting and bidding phase will run concurrently.

Construction Phase

The Construction Administration (CA) throughout the construction process as defined below is included within the unused CA from the Concrete Maintenance project.

- Attend a pre-construction meeting

- Review of contractor's submittals, including shop drawings, product data and samples for conformance with the contract documents
- Provide responses to Requests for Information (RFI's) related to interpretation of the contract documents
- Review of contractor's application for payment to evaluate whether the work has progressed to the point indicated in the application
- Perform periodic site visit but not full-time construction observation
- Perform a Substantial Completion inspection and prepare a punch list for work to be completed

Extent of Agreement

This agreement is for the completion of construction documents, municipal coordination, and bidding assistance for the proposed parking spaces off the western curb of the bus drive at ATHS.

Our services are limited to the improvements within the project limits and preparation of construction documents and specifications for one (1) bid package.

Any services requested beyond these limits or additional bid packages will be considered an additional service to this contract. Plans prepared by Wight will be done under the direct supervision of an Illinois Registered Professional Engineer. All plans and permits will be signed and sealed by a Professional Engineer, as required.

The above scope of services does not include the following:

1. Analysis, design, or specifications for any off-site improvements, including, but not limited to, lift station modifications, sanitary sewer 'upsizing', and storm sewer 'upsizing' or extensions beyond 100 feet of the project limits
2. Stormwater reports and analysis
3. Improvements beyond the Project limits
4. Geotechnical Investigation
5. Continuous construction observation, construction management, or construction staking
6. Permitting fees – The owner or contractor will pay filing and other fees required for permitting
7. Survey of the future as-built information or producing record drawings
8. Additional bid packages
9. Construction material testing

Additional Services

Additional Services may be required following execution of this Agreement. Upon recognizing the need to perform the following Additional Services, Wight shall notify the District. Compensation for these services will be completed on a time and material basis at standard hourly billing rates or at a negotiated cost upon the District's written authorization to proceed:

- Services necessitated by a change in the Initial Information, previous instructions or approvals given
- Services necessitated by the discovery of unforeseen conditions after completion of the construction documents
- Changing or editing previously prepared construction documents necessitated by the enactment or revision of codes, laws or regulations or official interpretations
- Any permitting necessary beyond what is stated above

SCHEDULE

With the desire to incorporate the proposed parking into the Concrete Maintenance documents, Wight & Company will proceed ASAP to post this CD set for contractor viewing and bidding. We anticipate the March 13th Board meeting for review and awarding. Construction Documents will be permitted and bid for Summer 2023 construction.

COMPENSATION

Wight proposes to provide the scope of services described in this proposal for a fixed fee as follows:

1. Construction Document and Permitting	\$10,200.00
2. Bid / Re-Bidding	\$3,300.00
	<hr/>
	\$13,500.00

Wight & Company recommends that an additional Five Hundred Dollars (\$500.00) be budgeted for reimbursable expenses. Reimbursable expenses shall be billed at direct cost. Any reimbursable expense above the limit set above, shall be authorized in writing by the District prior to incurring the expense. The following is a list of reimbursable expenses:

1. CAD plots, printing, color reproductions, and delivery costs of drawings and reports
2. Supplies, materials, and costs related to specific reports and presentations
3. Travel at the current IRS established reimbursement rate

We thank you for the opportunity to present this agreement for your consideration and look forward to working with you on your exciting project. If this letter of contract is acceptable to you, please signify your acceptance by signing in the space provided below and return one copy to us for our files. If you have any questions, please do not hesitate to contact Kyle Buck at (630) 918-3420.

Respectfully submitted,
WIGHT & COMPANY



Kyle Buck, PE
Project Manager



Jason Dwyer, AIA, LEED AP
President, Design & Construction

Approved by:

Signature

Date

Printed Name

Title

F. Approval of Board Policies (2nd Reading)- 2:100, 2:105, 2:150, 2:210, 2:250, 2:265, 3:10, 4:10, 4:55, 4:140, 4:165, 5:20, 5:120, 5:170, 5:190,5:220, 5:250, 5:260,5:280, 5:320, 5:330, 6:15, 6:20, 6:50, 6:60, 6:65, 6:130, 6:250, 6:255, 6:260, 6:270, 6:310, 6:340, 7:50, 7:70, 7:100, 7:180, 7:250, 7:285, 7:290, 7:340

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REVIEW OF BOARD POLICIES- 2ND READING

These Board Policies were brought to the Board for a 1st Reading on January 23, 2023. The recommended Board Policies are now presented for a 2nd Reading and approval by the Board. These policies were reviewed by the Board Policy Committee on December 13, 2022 and recommended for Board approval.

Suggested Motion:

Move that the Board of Education adopt the following updated Board Policies: 2:100, 2:105, 2:150, 2:210, 2:250, 2:265, 3:10, 4:10, 4:55, 4:140, 4:165, 5:20, 5:120, 5:170, 5:190,5:220, 5:250, 5:260,5:280, 5:320, 5:330, 6:15, 6:20, 6:50, 6:60, 6:65, 6:130, 6:250, 6:255, 6:260, 6:270, 6:310, 6:340, 7:50, 7:70, 7:100, 7:180, 7:250, 7:285, 7:290, 7:340

BOARD POLICY COMMITTEE MEETING

December 13, 2022

POLICIES AND DESCRIPTORS

The DuPage High School District 88 Policy Committee will meet on December 13, 2022. Included in the recommended changes are the policy recommendations from PRESS (Policy Reference Education Subscription Service), as well as recommendations from our attorneys, which reflect recent legislative and legal changes. The recommendations range from a simple revision to footnotes to additions and/or deletions of language (words, sentences, paragraphs, and or complete policies). The district also receives recommended changes to administrative procedures or exhibits (which are documents that support the enforcement and implementation of Board Policies and Guide Practice).

In each of the Board Policies that follow, recommended revisions are noted in underline and/or strikeout text and are indicated with a different font color. The suggested changes bring District 88 Board of Education' s existing policies into compliance with revised code and new legislation. Policies approved by the committee will be recommended to the Board of Education. Recommendations will be brought to the Board of Education for the first read on January 23, 2023 with final approval to be requested on January 30, 2023.

Review and Monitoring

In the past five years, the policy has not been changed by PRESS. The board should review this policy as-is to determine if it is still up to date and relevant for the district.

2:150 Committees

2:250 Access to District Public Records

3:10 Goals and Objectives

4:55 Use of Credit and Procurement Cards

5:170 Copyright

5:190 Teacher Qualifications

5:260 Student Teachers

6:130 Program for the Gifted

6:270 Guidance and Counseling Program

Updated Board Policies

II. School Board

2:100 Board Member Conflict of Interest

The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to PRESS Advisory Board (PAB) member feedback regarding alignment of the conflict of interest language to 2 C.F.R. §200.318. The Legal References are updated for continuous improvement and style changes. The Cross References are

updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to Ill. Governmental Ethics Act, 5 ILCS 420/4A, amended by P.A. 102-664, changing the information included in statements of economic interest, and for continuous improvement.

2:105 Ethics and Gift Ban

The Legal References, Cross References, and footnotes are updated. The Legal References and footnotes are updated with the final citation for 105 ILCS 5/22-903, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. The Cross References are updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are also updated for continuous improvement.

2:210 Organizational School Board Meeting

The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reason stated in 2:30, School District Elections, above. A style change is made to the Legal References.

2:265 Title IX Sexual Harassment Grievance Procedure

The policy and footnotes are updated in response to changed citations to the definitions of dating violence, domestic violence, and stalking from the 2022 reauthorization of the Violence Against Women Act, and for continuous improvement.

IV. Operational Services

4:10 Fiscal and Business Management

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/17-1.3, added by P.A. 102-895, requiring districts to disclose the cash reserve balance of funds related to their operational levy at the public hearings for the district budget and levy for the taxable year. The Legal References are updated with a style change. The footnotes are also updated in response to 105 ILCS 5/17-2A, amended by P.A. 102-895, extending the time period during which a district may transfer money from specified funds for any purpose through June 30, 20246, and for continuous improvement.

4:140 Waiver of Student Fees

The policy, Legal References, Cross References, and footnotes are updated in response to:

1. 105 ILCS 5/10-20.13, amended by P.A. 102-1032, requiring districts to waive fees for students whose parents are veterans or active-duty military personnel with income at or below 200% of the federal poverty line;
2. 105 ILCS 5/10-20.13, amended by P.A. 102-805, eff. 1-1-23, adding homeless children and youth as students eligible for waivers. It also requires districts to waive both school fees and fines, including fines for the loss of school property, for all eligible students; and
3. Continuous improvement.

Footnote 1 is supplemented with a citation to 23 Ill.Admin.Code §1.245(e), requiring that parents/guardians be notified in writing within 30 calendar days following the adoption of any substantive amendments to the fee waiver policy and/or procedures.

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

The policy, Legal References, Cross References, and footnotes are updated to align with changes made to 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, described below, in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676.

V. General Personnel

5:20 Workplace Harassment Prohibited

The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, and for continuous improvement. The Legal References are updated in response to continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, defining race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; and for continuous improvement.

5:220 Substitute Teachers

The policy, Legal References, and footnotes are updated. The policy is updated in response to:

1. 105 ILCS 5/21B-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years;
2. 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and
3. Continuous improvement.

The Legal References are updated with a citation to the Ill. Pension Code. The footnotes are updated for the same reasons as the policy and in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.

5:250 Leaves of Absence

The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to:

1. 105 ILCS 5/24-6, amended by P.A.s 102-697 and 102-866, requiring districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, and expanding sick leave to include mental or behavioral complications;
2. FamilyChild Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding the entitlement to unpaid bereavement leave to covered family members, and to include absences related to unsuccessful pregnancies and adoptions; and
3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a

public health emergency is in effect.

The Legal References are updated for reason #3 stated above and for style changes. The footnotes are also updated for continuous improvement.

5:280 Duties and Qualifications

The policy and footnotes are updated in response to:

1. 105 ILCS 5/10-22.34 and 5/10-22.34b, amended by P.A. 102-894, updating the term non-certificated to nonlicensed; and
2. 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446, permitting unlicensed personnel to supervise school activities connected to the academic program when the Governor has declared a disaster due to a public health emergency.

The footnotes are also updated for continuous improvement.

5:320 Evaluation

The policy is updated in response to a five-year review.

5:330 Sick Days, Vacation, Holidays, and Leaves

The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reasons stated in 5:250, Leaves of Absence, and for continuous improvement. The Legal References are updated in response to:

1. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect; and
2. Continuous improvement.

The footnotes are also updated for continuous improvement.

VI. Instruction

6:15 School Accountability

The policy is updated for the reason stated in 3:10, Goals and Objectives, and for continuous improvement. The footnotes are updated for continuous improvement.

6:20 School Year Calendar and Day

The Legal References and footnotes are updated. The Legal References are updated in response to continuous improvement and a style change. The footnotes are updated for the same reasons as the Legal References and in response to 105 ILCS 5/10-20.56, amended by P.A. 102-697, requiring districts to pay employees and contractors providing educational support services their regular rate of pay if the employee or contractor would have worked on an e-learning day and the day is not rescheduled.

6:250 Community Resource Persons and Volunteers

The policy and footnotes are updated due to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894, replacing the term non-certificated with nonlicensed in reference to personnel.

6:255 Assemblies and Ceremonies

The policy, Legal References, and footnote 2 are updated in response to Kennedy v. Bremerton Sch. Dist., where the U.S. Supreme Court held that a football coach had a right to pray on the 50-yard line after games.

6:260 Complaints About Curriculum, Instructional Materials, and Programs

The policy is updated in response to PAB member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections.

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

The policy, Legal References, and footnotes are updated. The policy is updated in response to the Dual Credit Quality Act, 110 ILCS 27/16.5(c), added by P.A. 102-1077, eff. 1-1-23, requiring districts to notify students enrolled in mixed enrollment dual credit courses that include students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. Additionally, we would like to add the PRESS language regarding PE exemptions for athletics, marching band, and ROTC.

The Legal References are updated with a reference to 105 ILCS 5/10-20.62, addressing dual credit courses and dual credit notification to 11th and 12th grade students. The footnotes are updated for the same reason as the policy and:

1. Ill. Income Tax Act, 35 ILCS 5/231(b), permitting districts to submit documentation in support of employers that wish to claim a tax credit for certain educational expenses; and 2. Continuous improvement.

6:340 Student Testing and Assessment Program

The Legal References and footnote 1 are updated in response to 105 ILCS 5/2-3.64a-15, added by P.A. 102-875, prohibiting standardized assessments for pre-K through grade 2. A style change is also made to the Legal References, and other continuous improvement updates are made to the footnotes

6:50 School Wellness

The Legal References and footnotes are updated. The Legal References are updated in response to 105 ILCS 5/2-3.189, added by P.A. 102-359 and renumbered by P.A. 102-813. The footnotes are updated in response to 105 ILCS 5/27-6, amended by P.A. 102-405, requiring students to be excluded from physical activity during a period of religious fasting, and for continuous improvement.

6:60 Curriculum Content

The Legal References and footnotes are updated in response to 105 ILCS 5/10-20.79, added by P.A. 101-654 and renumbered by P.A. 102-813, updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to:

1. 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to State Goals for Learning and Learning Standards;
2. 105 ILCS 5/27-22, amended by P.A. 102-864, clarifying graduation requirements through the 2023-2024 school year and beyond;
3. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education;
4. Ill. Vehicle Code, 625 ILCS 5/6-408.5, amended by P.A. 102-1100, updating high school equivalency to State of Illinois High School diploma as it pertains to driver

training schools and instructors requesting certificates of completion from the Ill. Secretary of State;

5. Comprehensive Health Education Program (CHEP), 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and

6. Continuous improvement.

6:65 Student Social and Emotional Development

The Legal References and footnote 3 are updated in response to 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003 (CMHA). Other continuous improvement updates are made throughout the footnotes.

VII. Students

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

The Legal References and footnotes are updated for continuous improvement. The footnotes are also updated in response to 77 Ill.Admin.Code Part 664, added to implement the socio-emotional and developmental screening options under 105 ILCS 5/27-8.1(2).

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

The Legal References and footnotes are updated in response to 105 ILCS 5/27-23.7, amended by P.A. 102-894, and 23 Ill.Admin.Code §1.295, added at 46 Ill. Reg. 12736, requiring districts to file their bullying policies electronically by September 30 every two years through ISBE's IWAS system. Other continuous improvement updates are made in the footnotes.

7:250 Student Support Services

The policy, Legal References, and footnotes are updated. The policy is updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to DCFS. The Legal References are updated for the same reason as the policy and in response to

the CMHA, amended by P.A. 102-899, renaming the Children's Mental Health Act of 2003.

The footnotes are updated for the same reasons as the policy and Legal References and in response to:

1. 105 ILCS 5/10-22.24a and 5/14-1.09.2, amended by P.A. 102-894, updating the terms certified and certification to licensed and license throughout the School Code;
2. 105 ILCS 5/22-93, added by P.A. 102-327, and renumbered by P.A. 102-813, updating the final citation to the school guidance counselor gift ban; and
3. Continuous improvement.

7:285 Anaphylaxis Prevention, Response, and Management Program

The policy, Legal References and footnotes are updated. The policy is updated for continuous improvement. The Legal References and footnotes are updated in response to 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, up-

dating the final citation to the requirement for boards to adopt an anaphylaxis policy in accordance with ISBE's model policy. Continuous improvement updates are also made to the footnotes.

7:290 Suicide and Depression Awareness and Prevention

The policy, Legal References, and footnotes are updated in response to:

1. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003;
2. Student Confidential Reporting Act, 5 ILCS 860/, added by P.A. 102-752, eff. 1-1-23; and
3. Continuous improvement.

7:340 Student Records

The policy, Legal References, and footnotes are updated. The policy is updated in response to Ill. School Student Records Act (ISSRA), 105 ILCS 10/, amended by P.A. 102-199, giving DCFS certain rights to access student records of children in its custody. The Legal References are updated with a style change. The footnotes are updated for the same reason as the policy and for continuous improvement.

7:50 School Admissions and Student Transfers To and From Non-District Schools

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to the Ill. Dept. of Children and Family Services (DCFS). Continuous improvement updates are also made to the footnotes.

7:70 Attendance and Truancy

The policy, Legal References, and footnotes are updated in response to:

1. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, requiring that middle and high school students be permitted one school day-long excused absence per school year to engage in a civic event;
2. 105 ILCS 5/22-92(b), added by P.A. 102-157 and renumbered by P.A. 102-813, requiring that every two years a board update its absenteeism and truancy policy and file it with ISBE and the regional superintendent of schools;
3. 23 Ill.Admin.Code Part 207, added at 46 Ill. Reg. 17102, implementing absenteeism and truancy policy requirements in 105 ILCS 5/22-92; and
4. Continuous improvement.

The new Part 207 rules were published in the Ill. Register in October 2022 but provide that "[n]o later than September 30, 2022, or no later than September 30 of the first full school year a school becomes subject to this Part, each school or district must file the policy through the State Board of Education's Web Application Security (IWAS), and must submit an updated policy every two years thereafter by no later than September 30 of the year due." 23 Ill.Admin.Code §207.30(a). ISBE informed the PRESS Editors that due to the late publication date, the submission deadline for the 2022-2023 school year

is extended to 1-13-23, and the September 30 submission deadline is not operative until the 2023-2024 school year.

Updated Board Policies Rewritten

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest RENAMED & REWRITTEN. This policy is renamed in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676, so its title explicitly references an employee code of professional conduct. It is rewritten to set forth expectations more clearly for employee behavior, including maintaining appropriate boundaries with students.

Document Status: Review and Monitoring

SCHOOL BOARD

2:150 Committees

The School Board may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board. [PRESSPlus1](#)

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Citizen advisory committees may be used to interpret school needs to the community and to gather information from the community. The District 88 Citizens Advisory Council serves as a research and communication body and as a service organization for the community and Board. The Board may charge the Advisory Council with specific issues to study for which the Board requests recommendations. The Council will study, gather facts, formulate opinions and transmit their recommendations to the Board. The Advisory Council will assist the Board in communicating with citizens of the District.

The following special assignment committees are appointed yearly:

- Community Intergovernmental Groups
- Legislative Educational Network of DuPage
- SASSED Alternate
- David Koch / Board Scholarship Selection
- Employee Recognition
- Summer Purchases (2005)
- IASB Governing Board Representative

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Board Policy Committee. This committee researches policy issues, and provides information and recommendations to the Board.
2. Parent-Teacher Advisory Committee (Citizens Advisory Council). This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may

include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

3. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.
4. Evaluation and Compensation Committee: This committee is responsible for the superintendent's evaluation and compensation. They also determine the annual compensation for the other district administrators.
5. Technology Planning Committee: This committee oversees the technology structure, purchases of technology equipment and software to insure the district is current with technology needs.
6. Buildings and Grounds Committee: This committee oversees and monitors the approval of building projects, building repairs and the safety of the buildings.

Committees shall operate under the following guidelines:

- The Board President shall appoint no more than 3 Board members to serve on a committee.
- The President and the committee members shall establish the committee's meeting dates, time, and place.
- The Superintendent may attend all committee meetings.

Superintendent Committees

The Superintendent creates Superintendent committees as he or she deems necessary and makes all appointments. Superintendent committees report to the Superintendent.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by

logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 110, October 2022

Document Status: Review and Monitoring

SCHOOL BOARD

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. [PRESSPlus1](#)

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assumes all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of the responsibility for the action that was delegated.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District.

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; or
3. Complying with the request would be unduly burdensome.

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a

response for up to five business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are

subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

[5 ILCS 140/](#), Illinois Freedom of Information Act.

[105 ILCS 5/10-16](#) and [5/24A-7.1](#).

[820 ILCS 40/11](#).

[820 ILCS 130/5](#).

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
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Issue 110, October 2022

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:10 Goals and Objectives

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with School Board policy 1:30, *School District Philosophy*. Specific goals and objectives are to: [PRESSPlus1](#)

1. Provide educational expertise.
2. Plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards.
3. Meet or exceed student performance and academic improvement goals established by the Board.
4. Develop and maintain channels for communication between the school and community.
5. Develop an administrative procedures manual and handbooks for personnel and students that are in alignment with Board policy.
6. Manage the District's fiscal and business activities to ensure financial health, cost-effectiveness, and protection of the District's assets.
7. Provide for the proper use, reasonable care, and appropriate maintenance of the District's real and personal property, including buildings, equipment, and supplies.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-21.4](#), and [5/10-21.4a](#).

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions

- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 110, October 2022

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:55 Use of Credit and Procurement Cards

The Superintendent and employees designated by the Superintendent are authorized to use District credit and procurement cards to simplify the acquisition, receipt, and payment of purchases and travel expenses incurred on the District's behalf. Credit and procurement cards shall only be used for those expenses that are for the District's benefit and serve a valid and proper public purpose; they shall not be used for personal purchases. Cardholders are responsible for exercising due care and judgment and for acting in the District's best interests. [PRESSPlus1](#)

The Superintendent or designee shall manage the use of District credit and procurement cards by employees. It is the Board's responsibility, through the audit and approval process, to determine whether District credit and procurement card use by the Superintendent is appropriate.

In addition to the other limitations contained in this and other Board policies, District credit and procurement cards are governed by the following restrictions:

1. Credit and/or procurement cards may only be used to pay certain job-related expenses or to make purchases on behalf of the Board or District or any student activity fund, or for purposes that would otherwise be addressed through a conventional revolving fund.
2. The Superintendent or designee shall instruct the issuing bank to block the cards' use at unapproved merchants.
3. Each cardholder will keep the Superintendent and or Chief Financial Officer aware of transactions on an ongoing basis. Purchases that may be unusual or unexpected would have the approval of the Superintendent/Chief Financial Officer.
4. The Superintendent or designee must approve the use of a District credit or procurement card whenever such use is by telephone, fax, and the Internet. Permission shall be withheld when the use violates any Board policy, is from a vendor whose reputation has not been verified, or would be more expensive than if another available payment method were used.
5. Accounting and monitoring the use of the district credit card will reside with the Business Office. A Credit Card Usage Report Form must be completed at the time of the order/purchase. The Credit Card Usage Report Form will be presented to the Board as part of the monthly credit card monitory report, along with official bank card statements.
6. The consequences for unauthorized purchases include, but are not limited to, reimbursing the District for the purchase amount, loss of cardholding privileges, and, if made by an employee, discipline up to and including discharge.
7. All cardholders must sign a statement affirming that they are familiar with this policy.
8. The Superintendent shall implement a process whereby all purchases using a District credit or procurement card are reviewed and approved by someone other than the cardholder or someone under the cardholder's supervision.
9. Cardholders must submit the original, itemized receipt to document all purchases.
10. No individual may use a District credit or procurement card to make purchases in a manner contrary to State law, including, but not limited to, the bidding and other purchasing requirements

in [105 ILCS 5/10-20.21](#), or any Board policy.

11. The Superintendent or designee shall account for any financial or material reward or rebate offered by the company or institution issuing the District credit or procurement card and shall ensure that it is used for the District's benefit.

LEGAL REF.:

[105 ILCS 5/10-20.21](#).

[23 Ill.Admin.Code §100.70](#)(d).

CROSS REF.: 4:50 (Payment Procedures), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits), 4:90 (Student Activity and Fiduciary Funds), 5:60 (Expenses)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

General Personnel

5:170 Copyright

Works Made for Hire [PRESSPlus1](#)

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and School Board policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assured the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member's responsibility to abide by the District's copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Superintendent or designee whenever the staff member is uncertain about whether using or copying material complies with the District's procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Superintendent or designee, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

Copyright Infringement; Designation of District Digital Millennium Copyright Act (DMCA) Agent

The employee listed below receives complaints about copyright infringement within the use of the District's online services. The Superintendent or designee will register this information with the federal Copyright Office as required by federal law.

District DMCA Agent:

Dr. Aaron Lenaghan, Director of Technology, Teaching and Learning
Name

2 Friendship Plaza, Addison, IL 60101
Address

alenaghan@dupage88.net
Email

630.782.3133
Telephone

LEGAL REF.:

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Federal Copyright Law of 1976, [17 U.S.C. §101](#) *et seq.*

[105 ILCS 5/10-23.10.](#)

CROSS REF.: 6:235 (Access to Electronic Networks)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply: [PRESSPlus1](#)

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete official transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with an official transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21-11.4](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: November 15, 2021

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

Professional Personnel

5:260 Student Teachers

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to [Section 5/21B-80 of the School Code](#) or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach. [PRESSPlus1](#)

Before permitting an individual to student teach, begin a required internship, or participate in any field experience in the District, the Superintendent or designee shall ensure that:

1. The District performed a [105 ILCS 5/10-21.9\(g\) Check](#) as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A [105 ILCS 5/10-21.9\(g\) Check](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#)); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth Community Notification Law ([730 ILCS 154/75-105](#)).

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her [105 ILCS 5/10-21.9\(g\)](#) check (including any applicable vendor's fees). Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the Department of State Police, to the Department of State Police. The Superintendent or designee will provide each student teacher with a copy of his or her report.

Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.:

Adam Walsh Child Protection and Safety Act, [P.L. 109-248](#).

Uniform Conviction Information Act, [20 ILCS 2635/1](#).

[105 ILCS 5/10-21.9](#), [5/10-22.34](#), and [5/24-5](#).

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

INSTRUCTION

6:130 Program for the Gifted

The Superintendent or designee shall design an education program for gifted and talented students that is responsive to community needs while complying with [Section 14A-30 of The School Code](#) in order to qualify for State funding, should such funding become available. [PRESSPlus1](#)

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented learner.

In order to allow the School Board to monitor this policy, the Superintendent or designee shall report at least annually on the status of the District's gifted program.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227.](#)

CROSS REF.: 6:135 (Accelerated Placement Program)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

INSTRUCTION

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member. [PRESSPlus1](#)

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

Equal Educational Opportunities

7:10-E Exhibit - Equal Educational Opportunities Within the School Community

The School District welcomes diversity in its schools. Policy 7:10, *Equal Educational Opportunities* cites the many civil rights laws that guarantee equal education opportunities to all students. In addition, the policies below address the equal educational opportunities, health, safety, and general welfare of students within the District. These policies are not a complete list, and depending on the factual context, another policy not specifically listed may apply: [PRESSPlus1](#)

1. 2:260, *Uniform Grievance Procedure*, contains the process for an individual to seek resolution of a complaint. A student may use this policy to complain about bullying. The District Complaint Manager shall address the complaint promptly and equitably.
2. 6:65, *Student Social and Emotional Development*, requires that social and emotional learning be incorporated into the District's curriculum and other educational programs.
3. 7:10, *Equal Educational Opportunities*, requires that equal educational and extracurricular opportunities be available to all students without regard to, among other protected statuses, sex, sexual orientation, and gender identity.
4. 7:20, *Harassment of Students Prohibited*, prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic that is identified in the policy including, among other protected statuses, sex, sexual orientation, and gender identity.
5. 7:130, *Student Rights and Responsibilities*, recognizes that all students are entitled to rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting.
6. 7:160, *Student Appearance*, prohibits students from dressing or grooming in such a way as to disrupt the educational process, interfere with a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency.
7. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, contains the comprehensive structure for the District's bullying prevention program.
8. 7:250, *Student Support Services*, directs the Superintendent to develop protocols for responding to students' social, emotional, or mental health needs that impact learning.
9. 7:330, *Student Use of Buildings - Equal Access*, grants student-initiated groups or clubs the free use of school premises for their meetings, under specified conditions.
10. 7:340, *Student Records*, contains the comprehensive structure for managing school student records, keeping them confidential, and providing access as allowed or required.

~~DATED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its

policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Draft Update

2:100 Board Member Conflict of Interest

No School Board member shall: (1) have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by State or federal law; or (2) solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Board members must annually file a *Statement of Economic Interests* as required by the Illinois Governmental Ethics Act. Each Board member is responsible for filing the statement with the county clerk of the county in which the District's main office is located by May 1.

Federal and State Grant Awards

No Board member shall participate in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) ([30 ILCS 708/](#)) if he or she has a real or apparent conflict of interest. A conflict of interest arises when a Board member or any of the following individuals has a financial or other interest in or a tangible benefit from [PRESSPlus1](#) the entity selected for the contract:

1. ~~Any person that has a close personal relationship with a Board member that may compromise or impair the Board member's fairness and impartiality, including a~~ A member of the Board member's immediate family ~~or household~~;
2. The Board member's ~~business~~ partner; [PRESSPlus2](#) or
3. An entity that employs or is about to employ the Board member or one of the individuals listed in one or two above.

LEGAL REF.:

~~105 ILCS 5/10-9.~~

~~5 ILCS 420/4A-101.5, 420/4A-105, 420/4A-106.5, and 420/4A-107,~~ Ill. Governmental Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 105/3, Public Officer Prohibited Activities Act.

~~105 ILCS 5/10-9.~~

[2 C.F.R. §200.318\(c\)\(1\).](#)

CROSS REF.: 2:105 (Ethics and Gift Ban), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to PRESS Advisory Board (PAB) member feedback regarding alignment of the conflict of interest language to 2 C.F.R. §200.318. **Issue 110, October 2022**

PRESSPlus 2. The law does not define *partner*; consult the board attorney about whether this term includes domestic partners, business partners, or both. **Issue 110, October 2022**

Document Status: Draft Update

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and School Board members:

1. No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any *gift* from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece,

husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.

7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. *Catered* means food or refreshments that are purchased ready to consume, which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. *Intra-governmental gift* means any gift given to a Board member or employee from another Board member or employee, and *inter-governmental gift* means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood

or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

Political activity means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

1. Is seeking official action by: (a) a Board member¹⁷⁹, or (b) an employee, or by the Board member

- or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
 3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
 4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
 5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
 6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.:

105 ILCS 5/22-930 (final citation pending). [PRESSPlus1](#)

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.¹⁸⁰

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated with the final citation for 105 ILCS 5/22-93, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. **Issue 110, October 2022**

Document Status: Draft Update

2:210 Organizational School Board Meeting

During a March meeting in odd-numbered years, the School Board establishes a date for its organizational meeting to be held sometime after the election authority canvasses the vote, but within ~~40~~^{PRESSPlus1} days after the consolidated election. The consolidated election is held on the first Tuesday in April of odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. At the organizational meeting the following shall occur:

1. Each successful candidate, before taking his or her seat on the Board, shall take the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct*.
2. The new Board members shall be seated.
3. The Board shall elect its officers, who assume office immediately upon their election.
4. The Board shall fix a time and date for its regular meetings.

LEGAL REF.:

~~10 ILCS 5/2A-1 et seq.~~ 105 ILCS 5/10-5, 5/10-16, and 5/10-16.5.

10 ILCS 5/2A-1 et seq., Election Code.

CROSS REF.: 2:30 (School District Elections), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16, amended by P.A. 102-798, extending the timeframe in which a board must hold its organizational meeting from 28 to 40 days after the consolidated election. **Issue 110, October 2022**

Document Status: Draft Update

2:265 Title IX Sexual Harassment Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations ([34 C.F.R. Part 106](#)) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11~~9~~), *domestic violence* as defined in 34 U.S.C. §12291(a)(12~~8~~), or *stalking* as defined in 34 U.S.C. §12291(a)(36~~9~~). [PRESSPlus1](#)

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from [34 C.F.R. §106.30](#)

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff pursuant to policy 5:100, *Staff Development Program*, and as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics*; *Code of Professional Conduct*; and *Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with [34 C.F.R. §106.45](#). The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with [34 C.F.R. §106.45](#) before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence - including both inculpatory and exculpatory evidence - and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on

issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.

6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; [Code of Professional Conduct](#)); and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional

Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. Updated in response to changed citations to the definitions of *dating violence*, *domestic violence*, and *stalking* from the 2022 reauthorization of the Violence Against Women Act (VAWA). The policy uses the updated VAWA citations, although the Title IX regulations at 34 C.F.R. §106.30, which contain pinpoint citations to VAWA, have not been updated. **Issue 110, October 2022**

Document Status: Draft Update

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds. [PRESSPlus1](#) and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the

minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy. [PRESSPlus2](#)
4. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
5. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 et seq., Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

ADOPTED: November 15, 2021

PRESSPlus 1. Updated in response to 105 ILCS 5/17-1.3, added by P.A. 102-895, requiring districts to disclose this cash reserve balance information “at the public hearing at which the district certifies its budget and levy for the taxable year.” The statute does not specify the manner in which the disclosure must be made; for ease of administration, the added text manages disclosure at the budget hearing by including it in the budget review. To provide evidence of compliance, consider as a best practice recording this disclosure in the board meeting minutes and/or presenting it in writing. The term *operational levy* is not defined in the statute, but it may refer to a district’s *operating funds*, which Ill. State Board of Education rules define as the Educational, Operations and Maintenance, Transportation, and Working Cash funds. 23 Ill. Admin.Code §100.20. Consult the board attorney for guidance. **Issue 110, October 2022**

PRESSPlus 2. Required by 105 ILCS 5/17-1.3, added by P.A. 102-895. Consult the board attorney about the meaning of the *public hearing* for the levy and if the disclosure must always be made at the board meeting at which the board certifies the district’s levy, or only in those instances where notice and a *public hearing* are required by the Truth in Taxation Law. 35 ILCS 200/18-70. Similar to the disclosure of cash reserves made at the budget hearing, a district may want to manage compliance for the levy hearing by incorporating the information into the presentation of the levy at the board meeting. **Issue 110, October 2022**

Document Status: Draft Update

4:140 Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property [PRESSPlus1](#) are waived for students who meet the eligibility criteria for a fee waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines , the Superintendent will recommend to the Board which additional fees and fines , if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines. [PRESSPlus2](#) and that applications for fee waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; [PRESSPlus3](#) or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a). [PRESSPlus4](#)

The Superintendent or designee will give additional consideration when re one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a ¹⁹¹ process for determining a student's eligibility for a

waiver of fees and fines in accordance with State law requirements. ~~The Superintendent or designee may require family income verification at the time an individual applies for a fee waiver and anytime thereafter, but not more often than once every 60 calendar days. The Superintendent or designee shall not use any information from this or any independent verification process to determine free or reduced-price meal eligibility.~~ [PRESSPlus5](#)

If a student receiving a fee waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a, McKinney-Vento Homeless Assistance Act.](#)

105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), [6:140 \(Education of Homeless Children\)](#)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.13, amended by P.A. 102-805, eff. 1-1-23, requiring districts to waive fees and fines, including fines for the loss of school property, for all eligible students. While districts are only required to waive fines for the *loss* of school property and not the *damage* of school property, this policy extends fine waivers to both for ease of implementation and to encourage students to return school property even if damaged (instead of claiming property is lost to avoid a fine). **Issue 110, October 2022**

PRESSPlus 2. Required by 105 ILCS 5/10-20.13(b), as amended by P.A. 102-805, eff. 1-1-23. **Issue 110, October 2022**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-20.13, amended by P.A. 102-1032. 105 ILCS 5/10-20.13(b), as amended by P.A. 102-1032, does not specify whether the *income* at or below 200% of the federal poverty line is the household income or solely the income of the veteran/active-duty military parent/guardian. Consult the board attorney for guidance. **Issue 110, October 2022**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-20.13(b), amended by P.A. 102-805, eff. 1-1-23, adding homeless children and youth as students eligible for fee and fine waivers. See also non-regulatory guidance at www.isbe.net/Documents/guidance_reg.pdf, which states that students who are homeless, migrant, in foster care, runaway, or participating in Head Start are categorically eligible for school fee waivers. **Issue 110, October 2022**

PRESSPlus 5. For districts that establish an application process that is completely independent of a student's application for, eligibility for, or participation in the federal free meals program, see sample exhibit 4:140-E1, *Application for Fee Waiver*. For districts that tie the application process to the federal free meals program application and only ask for *verification* in accordance with the meals program, see sample exhibit 4:140-E2, *Application for Fee Waiver Based on Federal Free Meals Program*. The sample exhibits are available at **PRESS** Online by logging in at www.iasb.com. **Issue 110, October 2022**

Document Status: Draft Update

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student^{PRESSPlus1} boundary violations pursuant to policy 5:120, *Employee Ethics*; Code of Professional Conduct; and *Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics*; Code of Professional Conduct; and *Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based

upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

LEGAL REF.:

[105 ILCS 5/10-23.13](#), [5/22-85.5](#), [5/27-9.1a](#), and [5/27-13.2](#).

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated throughout to align with changes made to 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, in response to *Faith's Law*, 105 ILCS 5/22-85.5, added by P.A. 102-676. **Issue 110, October 2022**

Document Status: Draft Update

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, [PRESSPlus1](#) color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must

stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

2 Friendship Plaza,
Addison, IL 60101

ytsagalis@dupage88.net

630-530-3993

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the

report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

~~[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998); [Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).~~ [PRESSPlus2](#)

~~[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).~~

~~[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).~~

~~[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).~~

~~[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).~~

~~[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).~~

~~[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).~~

~~[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).~~

~~[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).~~

~~[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).~~

~~[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).~~

~~[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).~~

~~[Crawford v. Metro. Gov't of Nashville & Davidson Cty.](#), 555 U.S. 271 (2009).~~

~~[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).~~

~~[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).~~

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

Vance v. Ball State Univ., 133 S. Ct. 2434 (2013).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004). Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. The Ill. Human Rights Act defines race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23. The law allows employers to implement dress codes or adopt grooming policies that include restrictions on attire, clothing, or facial hair to maintain workplace safety or food sanitation. 775 ILCS 5/2-102(E-5). Title VII does not have a definition of race, but U.S. Equal Employment Opportunity Commission (EEOC) guidance provides that “[r]ace discrimination includes discrimination on the basis of ancestry or physical or cultural characteristics associated with a certain race, such as skin color, hair texture or styles, or certain facial features.” See the EEOC’s *Questions and Answers about Race and Color Discrimination in Employment*, at: www.eeoc.gov/laws/guidance/questions-and-answers-about-race-and-color-discrimination-employment. **Issue 110, October 2022**

PRESSPlus 2. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license ~~or short-term substitute license~~ and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 days beginning with the 2021-2022 through the 2022-2023 school year. [PRESSPlus1](#) otherwise 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. ~~A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.~~

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2023, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law. [PRESSPlus2](#) s Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education within five business days after the employment of a substitute teacher in an emergency situation.

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[40 ILCS 5/16-118, III. Pension Code.](#)

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/21B-20(3), amended by P.A. 102-717. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23. **Issue 110, October 2022**

Document Status: Draft Update

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, [PRESSPlus1](#) Paid Emergency/ Personal Leave, Unpaid Personal Leave of Absence, Parental Leave for Child-Rearing, Military Leave, Unpaid Advanced Study, Foreign Teachers, Exploratory Leaves, Leave with Limited Pay to Pursue an Approved Project

Please refer to the applicable collective bargaining agreement(s).

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

FamilyChild Bereavement Leave [PRESSPlus2](#)

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take familychild bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the FamilyChild Bereavement Leave Act. Eligible employees may use familyChild bereavement leave, without any adverse employment action, allows for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of his or her child a covered family member, which includes an employee's child, stepchild, domestic partner, [PRESSPlus3](#) sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the staff member's child covered family member, or (3) grieving the death of the staff member's child covered family member, without any adverse employment action, or (4) absence from work due to a Significant Event, [PRESSPlus4](#) which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific

reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of ~~his or her child~~ the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one ~~child covered family member~~ in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the FamilyChild Bereavement Leave Act. This policy does not create any right for an employee to take familychild bereavement leave that is inconsistent with the FamilyChild Bereavement Leave Act.

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and

other assistance without suffering adverse employment action.

The Victims' Economic Security and Safety Act governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601 et seq.](#)).

Leaves to Serve as an Officer or Trustee of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with [105 ILCS 5/24-6.3](#), and (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#).

COVID-19 Paid Administrative Leave [PRESSPlus5](#)

During any time when the Governor has declared a disaster due to a public health emergency under 20 ILCS 3305/7, paid administrative leave is available to eligible employees if the District, State or any of its agencies, or the local health department has issued guidance, mandates, or rules related to COVID-19 that restrict an employee from being on District property for a reason outlined in State law.

For an employee to be eligible for COVID-19 paid administrative leave, the employee must be fully vaccinated against COVID-19 [PRESSPlus6](#) as defined in 105 ILCS 5/10-20.83 (final citation pending).
[Q1](#)

The employee will receive as many days of administrative leave as required to abide by the public health guidance, mandates, and requirements issued by the Ill. Dept. of Public Health, unless a longer period has been negotiated with the exclusive bargaining representative.

As a condition of being granted COVID-19 paid administrative leave, an employee shall provide all documentation necessary to substantiate the employee's eligibility for the leave, as requested by the Superintendent or designee. [PRESSPlus7](#) An employee who is on COVID-19 paid administrative leave will receive the employee's regular rate of pay; the leave will not diminish any other leave or benefits of the employee. Employees may not accrue COVID-19 paid administrative leave.

LEGAL REF.:

105 ILCS 5/10-20.83 (final citation pending), 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

10 ILCS 5/13-2.5.

105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

10 ILCS 5/13-2.5, Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Child Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. Does the board require fully vaccinated employees to participate in a district COVID-19 testing program?

No. (Default)

Yes. (IASB will add "and participate in the District's COVID-19 testing program" to the end of this sentence.)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/24-6, amended by P.A. 102-697, requires districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, provided the teacher was "fully vaccinated against COVID-19" by 5-10-22. The law prohibits districts from rescinding the returned sick leave in the event the definition of "fully vaccinated against COVID-19" is later updated by the Centers for Disease Control and Prevention (CDC) or the Ill. Dept. of Public Health (IDPH) to include recommended booster doses. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to the ~~Family~~ Child Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, eff. 1-1-23, expanding the entitlement to unpaid bereavement leave to *covered family members*, and to include absences related to unsuccessful pregnancies and adoptions. The employer may require reasonable documentation as specified in 105 ILCS 154/10(d), amended by P.A. 102-1050, eff. 1-1-23, but may not require that an employee identify which specific category under item (4) in the first paragraph of this subhead pertains to the leave. **Issue 110, October 2022**

PRESSPlus 3. *Domestic partner*, when used to refer to an unmarried employee, includes: (1) the person recognized as the domestic partner of the employee under any domestic partnership or civil union law of a state or political subdivision of a state, or (2) an unmarried adult who is in a committed, personal relationship with the employee, who is not a domestic partner as described in item (1) and who the employee designates as that employee's domestic partner. 820 ILCS 154/5, amended by P.A. 102-1050, eff. 1-1-23. **Issue 110, October 2022**

PRESSPlus 4. Note the term *Significant Event* does not appear in the statute; it is included in this policy text as a shorthand term to refer to those events listed in 820 ILCS 154/10(a)(4). **Issue 110, October 2022**

PRESSPlus 5. Required by 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697. Whether some or all of the COVID-19 related reasons listed in 105 ILCS 5/10-20.83(b) and (c)

(final citation pending) apply will depend upon current health guidance and/or rules. The law requires that this leave also be provided retroactively to an employee for a qualifying reason *prior* to 4-5-22 if the employee was fully vaccinated by 5-10-22. The law prohibits districts from rescinding the paid leave if the definition of “fully vaccinated against COVID-19” is later updated by the CDC or IDPH to include recommended booster doses.

Consult the board attorney for guidance about whether the board must accommodate an employee’s religion or disability by exempting the employee from the COVID-19 vaccination prerequisite in 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, and/or if the board and union may agree that this leave will extend to all unvaccinated employees. Title VII of the Civil Rights Act of 1964 requires employers to accommodate an employee’s sincere religious objection to an employer vaccination requirement unless doing so would be an “undue hardship” on the employer. 42 U.S.C §2000e(j). Similarly, the Americans with Disabilities Act requires an employer to exempt an employee with a disability (including pregnancy-related disability) from a safety-related standard, such as a vaccination requirement, unless the employee poses a *direct threat* to the health or safety of the employee or others while on the job. 29 C.F.R. §1630.2(r). See also the U.S. Equal Employment Opportunity Commission guidance document, *What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws*, at: www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws. **Issue 110, October 2022**

PRESSPlus 6. “Fully vaccinated against COVID-19” means: (1) two weeks after receiving the second dose in a two-dose series of a COVID-19 authorized for emergency use, licensed, or otherwise approved by the U.S. Food and Drug Administration (FDA), or (2) two weeks after receiving a single dose of a COVID-19 vaccine authorized for emergency use, licensed, or otherwise approved by the FDA. If the Centers for Disease Control and Prevention (CDC) later revises the definition of “fully vaccinated against COVID-19” to include booster doses, and the Ill. Dept. of Public Health (IDPH) adopts the CDC’s revised definition, then employees will have five weeks after IDPH’s action to receive a booster (if eligible) to remain eligible for COVID-19 paid administrative leave. 105 ILCS 5/10-20.83(g) (final citation pending), added by P.A. 102-697. **Issue 110, October 2022**

PRESSPlus 7. This sentence is optional. 105 ILCS 5/10-20.83(d) (final citation pending), added by P.A. 102-697. It is a best practice for boards to require appropriate documentation to verify employee eligibility for the leave benefit. **Issue 110, October 2022**

Document Status: Draft Update

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to School Board policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Illinois State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed ~~certificated and Unlicensed~~ [PRESSPlus1](#) Personnel Working with Students and Performing Non-Instructional Duties

Non~~licensed~~ ~~certificated and unlicensed~~ personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule, [PRESSPlus2](#)
or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a non~~licensed~~ ~~certificated~~ person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), [Ill. Vehicle Code](#).

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446 by P.A 102-894. **Issue 110, October 2022**

Document Status: Draft Update

5:320 Evaluation

The Superintendent is responsible for designing and implementing a program for evaluating the job performance of each educational support staff member according to standards contained in School Board policies as well as in compliance with State law and any applicable employee handbook. [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The standards for the evaluation program shall include, but not be limited to:

1. Each employee shall be evaluated annually, preferably before the annual salary review.
2. The direct supervisor shall provide input.
3. The employee's work quality, promptness, attendance, reliability, conduct, judgment, and cooperation shall be considered.
4. The employee shall receive a copy of the annual evaluation.
5. All evaluations shall comply with State and federal law and any applicable employee handbook.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:150 (Personnel Records)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a Policy Reference Manual (PRM) five-year review. **Issue 110, October 2022**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave [PRESSPlus1](#)

Educational support personnel are granted sick and bereavement leave days as defined in each group's collective bargaining agreement.

Sick leave is defined in State law as personal illness, [mental or behavioral complications](#), [PRESSPlus2](#) quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent [and/or](#) designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, [\(2\) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member](#), [\(3\) a chiropractic physician licensed under the Medical Practice Act](#), [\(4\) a licensed advanced practice registered nurse](#), [\(5\) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician](#), or [\(6\) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith](#). If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Vacation

Twelve-month employees shall be granted vacation days as defined in the educational support

personnel collective bargaining agreements.

Holidays

Unless the District has a waiver or modification of the School Code pursuant to [Section 2-3.25g](#) or [24-2\(b\)](#) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year's Day	Labor Day
Martin Luther King Jr.'s Birthday	Columbus Day
Abraham Lincoln's Birthday	2022 Election Day
Memorial Day	Thanksgiving Day
Juneteenth National Freedom Day	Christmas Day
Independence Day	

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Educational support personnel are granted personal leave days as defined in each group's collective bargaining agreement.

Leave to Serve as a Trustee of the Ill Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with ~~105 ILCS 5/24-6.3~~ [State law](#).

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. [Family Child Bereavement Leave](#). [PRESSPlus3](#)
6. Leave to serve as an election judge.
7. [COVID-19 Paid Administrative Leave](#). [PRESSPlus4](#)

LEGAL REF.:

105 ILCS 5/10-20.7b, [5/10-20.83 \(final citation pending\)](#), 5/24-2, ~~and 5/24-6~~, [and 5/24-6.3](#).

[10 ILCS 5/13-2.5, Election Code.](#)

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Child Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/24-6, amended by P.A. 102-697, requires districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, provided the teacher was "fully vaccinated against COVID-19" by 5-10-22. The law prohibits districts from rescinding the returned sick leave in the event the definition of "fully vaccinated against COVID-19" is later updated by the Centers for Disease Control and Prevention (CDC) or the Ill. Dept. of Public Health (IDPH) to include recommended booster doses. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 105 ILCS 5/24-6, amended by P.A. 102-866. **Issue 110, October 2022**

PRESSPlus 3. Updated in response to the ~~Family~~ Child Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, eff. 1-1-23. **Issue 110, October 2022**

PRESSPlus 4. Required by 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697. **Issue 110, October 2022**

Document Status: Draft Update

6:15 School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Ill. State Board of Education (ISBE) prepared *State Goals for Learning with accompanying Illinois and PRESSPlus1 Learning Standards*.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State law and ISBE rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.
3. If applicable, develop District and School Improvement Plans, present them for Board approval, and supervise their implementation.
4. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
5. In accordance with [105 ILCS 5/2-3.153](#), annually administer a climate survey on the instructional environment within the school to, at minimum, students in grades 9 through 12 and teachers.

LEGAL REF.:

[105 ILCS 5/2-3.25](#), [5/2-3.25a](#), [5/2-3.25b](#), [5/2-3.25c](#), [5/2-3.25d-5](#), [5/2-3.25e-5](#), [5/2-3.25f](#), [5/2-3.25f-5](#), [5/2-3.63](#), [5/2-3.64a-5](#), [5/2-3.153](#), [5/10-17a](#), [5/10-21.3a](#), and [5/27-1](#).

[23 Ill.Admin.Code Part 1](#), Subpart A: Recognition Requirements.

CROSS REF.: 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180. **Issue 110, October 2022**

Document Status: Draft Update

6:20 School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-20.4.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, and 5/27-20.2, ~~and 20/1~~. [PRESSPlus1](#)

10 ILCS 5/11-4.1, Election Code.

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

6:50 School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:216, *Food Services* (requiring compliance with the

nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy

- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.:

[Pub. L. 108-265](#), Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

[42 U.S.C. §1771](#) *et seq.*, Child Nutrition Act of 1966.

[42 U.S.C. §1751](#) *et seq.*, National School Lunch Act.

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010.

[42 U.S.C. §1779](#), as implemented by [7 C.F.R. §§210.11](#) and [210.31](#).

50 ILCS 205/, Local Records Act.

105 ILCS 5/2-3.139 and 5/2-3.189. [PRESSPlus1](#)

[23 Ill.Admin.Code Part 305](#), Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In each grade, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In each grade, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of

- the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
 9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.
 10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
 11. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
 12. Beginning in the fall of 2022, in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
 13. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
 14. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means

the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.

15. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
16. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

17. In all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
18. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
21. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
22. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
23. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

105 ILCS 5/2-3.80(e) and (f), 5/10-20.~~73-79~~(final-citation-pending), 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, [5/27-23.16](#), 5/27-24.1, and 5/27-24.2. [PRESSPlus1](#)

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

6:65 Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

Children's Mental Health Act of 2003, 405 ILCS 49/. [PRESSPlus1](#)

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

6:250 Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment; (2) provide enrichment experiences for students; (3) increase the effective utilization of staff time and skills; (4) give more individual attention to students; and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's immediate supervision;
4. To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;
5. As a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus2](#) teacher's direction and with the administration's approval; or
6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall follow Board policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*, to establish procedures for securing and screening resource persons and volunteers. A person who is a *sex offender*, as defined by the Sex Offender Registration Act, or a *violent offender against youth*, as defined in the Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[720 ILCS 5/12C-50.1](#), Failure to Report Hazing.

[730 ILCS 150/1](#) *et seq.*, Sex Offender Registration Act.

[730 ILCS 152/101](#) *et seq.*, Sex Offender Community Notification Law.

[730 ILCS 154/75](#) *et seq.*, Murderer and Violent Offender Against Youth Community Notification Law.

[730 ILCS 154/101](#) *et seq.*, Murderer and Violent Offender Against Youth Registration Act.

CROSS REF.: 4:170 (Safety), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:280 (Duties and Qualifications), 8:30 (Visitors to and

Conduct on School Property), 8:95 (Parental Involvement)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894. **Issue 110, October 2022**

PRESSPlus 2. Updated throughout in response to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894. **Issue 110, October 2022**

Document Status: Draft Update

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

While ~~the~~ District respects an individual's brief, quiet, personal religious observance(s), [PRESSPlus1](#) it shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

[Lee v. Weisman](#), 505 U.S. 577 (1992).

[Santa Fe Independent Sch. Dist. v. Doe](#), 530 U.S. 290 (2000).

[Kennedy v. Bremerton Sch. Dist.](#), 142 S.Ct. 2407 (2022).

Jones v. Clear Creek Independent Sch. Dist., 930 F.2d 416 (5th Cir. 1991), *cert. granted, judgement vacated*, 505 U.S. 1215 (1992), *remand*, 977 F.2d 963, *reh'g denied*, 983 F.2d 234 (5th Cir. 1992), and *cert. denied*, 508 U.S. 967 (1993).

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Kennedy v. Bremerton Sch. Dist.](#), 142 S.Ct. 2407 (2022), where the Supreme Court held that a football coach had a right to pray on the 50-yard line after games, even though still on duty, because he was engaged in a "brief, quiet, personal religious observance doubly protected by the Free Exercise and Free Speech Clauses of the First Amendment." Consult the board attorney if considering a policy or practice of prohibiting employees from engaging in private prayer in the presence of students. **Issue 110, October 2022**

Document Status: Draft Update

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.

~~Persons~~ Parents/guardians, employees, and community members ^{PRESSPlus1} who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy ~~should~~ ^{may} file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

~~Persons~~ Parents/guardians, employees, and community members with ~~all~~ other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision. ^{PRESSPlus2}

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated to limit the scope of complainants in this policy to parents/guardians, employees, and community members in alignment with sample **PRESS** policy 2:260, *Uniform Grievance Procedure*. **Issue 110, October 2022**

PRESSPlus 2. Optional sentence; updated in response to **PRESS** Advisory Board (PAB) member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections. It strengthens the policy's connection to IASB's *Foundational Principles of Effective Governance*. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance. For criteria that can be used in reviewing curriculum objections, see sample administrative procedure, 6:260-AP, *Responding to Complaints About Curriculum, Instructional Materials, and Programs*, available at **PRESS** Online by logging in at www.iasb.com.

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. [PRESSPlus1](#)

This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and ~~app~~ approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22 of the School Code](#). The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
2. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).
3. Ongoing participation in a marching band program for credit;
4. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
5. Ongoing participation in an interscholastic or extracurricular athletic program

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

1. He or she (a) is in grades 9-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20 of the School Code](#), in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, 5/2-3.175, 5/10-22.43a, [5/10-20.62](#), 5/27-6, 5/27-22.3, and 5/27-22.05.

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\)](#), [1.440\(f\)](#), [1.470\(c\)](#), and [Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. Required by the Dual Credit Quality Act, 110 ILCS 27/16.5(c), added by P.A. 102-1077, eff. 1-1-23. Written notification is not required by the law, but it is a best practice to show compliance with this requirement.

Partnership agreements for dual credit programs that are entered into, amended, renewed, or extended after 1-1-23, must allow high school students who do not otherwise meet the community college's academic eligibility requirements to enroll in a dual credit course taught at the high school, but only for high school credit. 110 ILCS 27/16.5(a), added by P.A. 102-1077, eff. 1-1-23. **Issue 110, October 2022**

Document Status: Draft Update

6:340 Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students all standardized assessments required by the Ill. State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/2-3.64a-10, [5/2-3.64a-15](#), 5/2-3.107, 5/2-3.153, 5/10-17a, 5/22-82, and 5/27-1. [PRESSPlus1](#)

23 Ill. Admin. Code [§§1.30\(b\)](#) and [§375.10](#).

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

7:50 School Admissions and Student Transfers To and From Non-District Schools

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in

the legal custody of DCFS as required by State law. [PRESSPlus1](#)

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under [105 ILCS 5/26-16](#) or an alternative learning opportunities program established under [105 ILCS 5/13B-1](#) (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

[8 U.S.C. §1101](#), Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/26-1](#), [5/26-2](#), [5/27-8.1](#).

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1.

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, [PRESSPlus1](#) family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, Release During School Hours ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.

6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
14. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Monitoring [PRESSPlus2](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92 and 5/26-1 through 18.](#)

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242 and 1.290.](#)

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home

and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, requiring that, subject to Ill. State Board of Education (ISBE) guidelines, middle and high school students be permitted one school day-long excused absence per school year to engage in a *civic event*, defined as “an event sponsored by a non-profit organization or governmental entity that is open to the public. *Civic event* includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. Schools may require students to provide an appropriate administrator with reasonable advance notice of the intended absence and documentation of participation. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-92(b), added by P.A. 102-157 and renumbered by P.A. 102-813; 23 Ill.Admin.Code §207.30(a), requiring that every two years a board update its absenteeism and truancy policy and file it with the Ill. State Board of Education and the regional superintendent of schools [or Intermediate Service Center Executive Director, whichever is appropriate].

The policy must contain all requirements of 105 ILCS 5/22-92, indicate the date of adoption (by month, day, and year) and any revision dates, and be filed electronically by September 30 each review year through ISBE’s Web Application Security (IWAS) system. 23 Ill.Admin.Code §§207.20(a), 207.30(a). If, after review and re-evaluation of the policy, the district determines that no updates are necessary, either a copy of board minutes clearly indicating the policy was re-evaluated and no changes were deemed necessary or a signed statement from the board president indicating the policy was re-evaluated and no changes were deemed necessary must be submitted to IWAS. 23 Ill.Admin.Code §207.30(a)(3). ISBE has stated that for districts that update the adoption date listed on a policy whenever the policy is updated, the date of adoption is sufficient to also indicate the revision date. See ISBE's *Absenteeism and Truancy Policy FAQ*, at: www.isbe.net/Documents/Absenteeism-Truancy-Policy-FAQ.pdf.

ISBE rules implementing this requirement were published in the Ill. Register in October 2022 but provide that “[n]o later than September 30, 2022, or no later than September 30 of the first full school year a school becomes subject to this Part, each school or district must file the policy through the State Board of Education’s Web Application Security (IWAS), and must submit an updated policy every two years thereafter by no later than September 30 of the year due.” 23 Ill.Admin.Code §207.30(a). ISBE informed the **PRESS** Editors that due to the late publication date, the submission deadline for the 2022-2023 school year is extended to 1-13-23, and the September 30 submission deadline is not operative until the 2023-2024 school year. **Issue 110, October 2022**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend

classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in ninth grade must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable

to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/27-8.1 and 45/1-20.

410 ILCS 45/7.1, Lead Poisoning Prevention Act. [PRESSPlus1](#)

410 ILCS and 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, ~~school counselors,~~ school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in [105 ILCS 5/27-23.7\(b\)](#) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

2 Friendship Plaza,
Addison, IL 60101

ytsagalis@dupage88.net

mbolden@dupage88.net

630-530-3993

630-530-3985

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation

information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary, ~~or a signed statement from the board~~; or

3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - f. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - h. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - i. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, and §1.280, and 1.295. [BRESSPlus1](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools. [PRESSPlus1](#) The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and school counseling services.
5. ~~A liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.~~

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors. [PRESSPlus2](#) along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

LEGAL REF.:

105 ILCS 5/10-23.13(b), [5/10-20.59](#), and 5/21B-25(G).

405 ILCS 49/, Children's Mental Health Act ~~of 2003~~.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/10-20.59, amended by P.A. 102-199. **Issue 110, October 2022**

PRESSPlus 2. Updated to align with *Erin's Law*, 105 ILCS 10-23.13, amended by P.A. 102-610. **Issue 110, October 2022**

Document Status: Draft Update

7:285 Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with [105 ILCS 5/22-30](#) and [23 Ill.Admin.Code §1.540](#).
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in [105 ILCS 5/22-30](#) and [23 Ill.Admin.Code §1.540](#).
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*.
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*.
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy.
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board ~~monitors reviews and makes any necessary updates to~~ this policy at least once every three years ~~by conducting a review and reevaluation of this policy to make any necessary and appropriate revisions~~. The Superintendent or designee shall assist the Board with its ~~reevaluation and assessment of this policy's outcomes and~~

effectiveness. Any updates will reflect any necessary and appropriate revisions review and any necessary updates. [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/2-3.190~~82~~, 5/10-22.39(e), and 5/22-30.

[23 Ill.Admin.Code §1.540.](#)

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 110, October 2022**

Document Status: Draft Update

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements [105 ILCS 5/2-3.139](#) and [105 ILCS 5/27-7](#) (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as

required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the [Student Confidential Reporting Act, 5 ILCS 860/](#), Children's Mental Health Act ~~of 2003~~, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101](#) *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201](#) *et seq.* Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76~~3 (final citation pending)~~, [5/10-20.81](#), 5/10-22.24a, 5/10-22.24b, 5/10-22.39, ~~5/10-20.75 (final citation pending)~~, 5/14-1.01 *et seq.*, 5/14-7.02, and 5/14-7.02b, 5/27-7.[PRESSPlus1](#)

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children's Mental Health Act ~~of 2003~~.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, ~~and~~ parents/guardians, ~~and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services,~~ [PRESSPlus1](#) certain rights, including the right to inspect, copy, and/or challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act, ~~implemented by~~ 34 C.F.R. Part 99.

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), and [5/14-1.01](#) *et seq.*

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 10/5(a), amended by P.A. 102-199. The Ill. School Student Records Act does not give Ill. Dept. of Children and Family Services representatives the right to challenge student records. 105 ILCS 10/7. **Issue 110, October 2022**²⁵⁶

Document Status: Draft Update - Rewritten

General Personnel

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

Title has been updated. Original Title: Employee Ethics; Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others. [PRESSPlus1](#)

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any. [PRESSPlus2](#)

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct. [PRESSPlus3](#)

The Superintendent or designee shall identify employee conduct standards [PRESSPlus4](#) that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy. [PRESSPlus5](#)
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*. [PRESSPlus6](#)
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:

- a. Transporting a student;
 - b. Taking or possessing a photo or video of a student; and
 - c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*. [PRESSPlus7](#)
 5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following: [PRESSPlus8](#)
 - a. Violates expectations and guidelines for employee-student boundaries. [PRESSPlus9](#)
 - b. Sexually harasses a student.
 - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), or the Elementary and Secondary Education Act (20 U.S.C. § 7926). [PRESSPlus10](#)
 - d. Engages in *grooming* as defined in 720 ILCS 5/11-25. [PRESSPlus11](#)
 - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* [PRESSPlus12](#) is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
 - i. A sexual or romantic invitation.
 - ii. Dating or soliciting a date.
 - iii. Engaging in sexualized or romantic dialog.
 - iv. Making sexually suggestive comments that are directed toward or with a student.
 - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
 - vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, “no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected,” except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee’s immediate family;
2. An employee’s partner; [PRESSPlus13](#) or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Guidance Counselor Gift Ban

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
 - a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
 - b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
 - c. Whether, to the actual knowledge of the ²⁵⁹guidance counselor, the individual who gave the

gift also, at the same time, gave the same or a similar gift to other school district employees.

5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.:

U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Terminations and Suspensions), 7:20 (Harassment of Students Prohibited)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676, so its title explicitly references an employee code of professional conduct. It is rewritten to set forth expectations more clearly for employee behavior, including maintaining appropriate boundaries with students.

This policy largely cites 105 ILCS 5/22-85.5, a small portion of the *Faith's Law* package. *Faith's Law* is the entirety of Public Act 102-676, which closed significant legal loopholes related to combating grooming by: (1) broadening the definition of grooming prohibited by the Criminal Code of 2012 (720 ILCS 5/11-25); (2) authorizing the Ill. Dept. of Children and Family Services to investigate grooming allegations under the Abused and Neglected Child Reporting Act (325 ILCS 5/3); and (3) requiring the Ill. State Board of Education (ISBE) to, by 7-1-23, develop and maintain a resource guide for students, parents/guardians, and teachers about sexual abuse response and prevention resources available in their community (105 ILCS 5/2-3.188). A *Faith's Law* trailer bill, P.A. 102-702, eff. 7-1-23, further combats grooming by amending School Code provisions related to district and third-party contractor hiring practices, suspension and revocation of employee licenses, and criminal history records checks for prospective and current employees. **Issue 110, October 2022**

PRESSPlus 2. Required by 105 ILCS 5/22-85.5(e), added by P.A. 102-676. See sample exhibits 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, and 7:190-E2, *Student Handbook Checklist*. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh. The sample exhibits are available at **PRESS** Online by logging in at www.iasb.com. **Issue 110, October 2022**

PRESSPlus 3. See 105 ILCS 5/22-85.5(b), added by P.A. 102-676. **Issue 110, October 2022**

PRESSPlus 4. Sample conduct standards are contained in administrative procedure 5:120-AP2, *Employee Conduct Standards*, available at **PRESS** Online by logging in at www.iasb.com. These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them. **Issue 110, October 2022**

PRESSPlus 5. 105 ILCS 5/22-85.5(d)(1), added by P.A. 102-676; 23 Ill.Admin.Code Part 22. 105 ILCS 5/22-85.5(d)(1) requires boards to incorporate ISBE's *Code of Ethics for Illinois Educators* in their policies. Prior to this law requiring boards to incorporate the *Code* by reference, this policy incorporated it to demonstrate a board's commitment to the *Code*'s principles, potentially allowing a board to enforce the *Code* independently from any action taken by the State Superintendent. **Issue 110, October 2022**

PRESSPlus 6. 105 ILCS 5/22-85.5(d)(5), added by P.A. 102-676, requires districts to reference required employee training related to child abuse and educator ethics in its employee professional conduct policy. **Issue 110, October 2022**

PRESSPlus 7. Required by 105 ILCS 5/22-85.5(d)(4), added by P.A. 102-676. See also 105 ILCS 5/10-23.13(b), amended by P.A. 102-610. **Issue 110, October 2022**

PRESSPlus 8. Required by 105 ILCS 5/22-85.5(f), added by P.A. 102-676. **Issue 110, October 2022**

PRESSPlus 9. Sample expectations and guidelines are contained in administrative procedure 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, available at **PRESS** Online by logging in at www.iasb.com. These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them. **Issue 110, October 2022**

PRESSPlus 10. Required by 105 ILCS 5/22-85.5(d)(4), added by P.A. 102-676. **Issue 110, October 2022**

PRESSPlus 11. 720 ILCS 5/11-25(a), amended by P.A. 102-676, defines *grooming* as follows: “A person commits grooming when he or she knowingly uses a computer on-line service, Internet service, local bulletin board service, or any other device capable of electronic data storage or transmission, performs an act in person or by conduct through a third party, or uses written communication to seduce, solicit, lure, or entice, or attempt to seduce, solicit, lure, or entice, a child, a child's guardian, or another person believed by the person to be a child or a child's guardian, to commit any sex offense as defined in Section 2 of the Sex Offender Registration Act, to distribute photographs depicting the sex organs of the child, or to otherwise engage in any unlawful sexual conduct with a child or with another person believed by the person to be a child. As used in this Section, ‘child’ means a person under 17 years of age.” **Issue 110, October 2022**

PRESSPlus 12. Required by 105 ILCS 5/22-85.5(d)(2), added by P.A. 102-676. This definition of *sexual misconduct* is adapted from 105 ILCS 5/22-85.5(c), added by P.A. 102-676. It results from collaboration to implement some recommendations of the *Make Sexual and Severe Physical Abuse Fully Extinct (Make S.A.F.E.) Taskforce* and was endorsed by Stop Educator Sexual Abuse Misconduct & Exploitation (S.E.S.A.M.E.), a national organization working to prevent sexual exploitation, abuse, and harassment of students by teachers and other school staff. See www.sesamenet.org/ for further information. **Issue 110, October 2022**

PRESSPlus 13. The law does not define *partner*; consult the board attorney about whether this term includes domestic partners, business partners, or both. **Issue 110, October 2022**

TO: Dr. Jean Barbanente
Board of Education

DATE: January 26, 2023

FROM: Mr. Ryan Domeracki

RE: List of Bills – Vendor Payments from January 19 – 25, 2023

Attached for approval to release is a list of payments to vendors for the period of January 19 – 25, 2023 in the total amount of \$1,642,181.47.

Suggested Motion:

Move that the Board of Education approve the list of payments to vendors for the period of January 19 – 25, 2023 in the total amount of \$1,642,181.47.

Cc: Mr. Edward Hoster



Vendors over \$0.00
 01-19-2023 to 01-25-2023
 Generated on 01-26-2023 at 2:05 PM
 Total Results: 199

A CREW OF PATCHES THEATRE COMPANY (48327)			\$2,000.00
01-25-2023 Regular - Check #: 566523			\$2,000.00
SUPPLIES WB PRIN OFF	Education Fund		\$2,000.00
ABLE ACADEMY (58410)			\$10,041.45
01-25-2023 Regular - Check #: 566622			\$10,041.45
SPED PRIVATE TUITION ATHS	Education Fund		\$10,041.45
ACACIA ACADEMY (42126)			\$4,938.45
01-25-2023 Regular - Check #: 566623			\$4,938.45
SPED PRIVATE TUITION WBHS	Education Fund		\$4,938.45
AHW LLC (49602)			\$78.42
01-25-2023 Regular - Check #: 566524			\$78.42
SUPPLIES WB MAINTENANCE	O & M Fund		\$78.42
AILEEN B SULLIVAN (47743)			\$50.00
01-25-2023 Regular - Check #: V4000646			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
ALBERTSON COMPANIES (49303)			\$255.61
01-25-2023 Regular - Check #: 566525			\$255.61
SUPPLIES IDEA B	Education Fund		\$249.63
SUPPLIES IDEA B	Education Fund		\$5.98
ALBOUM TRANSLATION SERVICES (54149)			\$23.60
01-25-2023 Regular - Check #: 566526			\$23.60
TITLE 1 PS AT PAR OUTREAC	Education Fund		\$23.60
ALEJANDRO GUZMAN (58824)			\$50.00
01-25-2023 Regular - Check #: V4000630			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
ALEXIAN BROTHERS (41025)			\$760.00
01-25-2023 Regular - Check #: 566527			\$760.00
WB HOME & HOSP TUTORING	Education Fund		\$240.00
WB HOME & HOSP TUTORING	Education Fund		\$240.00
WB HOME & HOSP TUTORING	Education Fund		\$160.00

AT HOME & HOSP TUTORING	Education Fund	\$120.00
ALMA D VILLEGAS (48229)		\$190.58
01-25-2023 Regular - Check #: V4000649		\$190.58
CLASSIFIED MEDICAL REIMB	Activity Fund	\$190.58
AMAZON CAPITAL SERVICES (58120)		\$3,926.80
01-25-2023 Void - Check #: 566528		\$0.00
01-25-2023 Regular - Check #: 566529		\$3,926.80
SUPPLIES TITLE II	Education Fund	\$607.20
SUP AT MV ARP HEALTH	Education Fund	\$570.42
SUP WB MV ARP HEALTH	Education Fund	\$570.41
SUP WB MV ARP HEALTH	Education Fund	\$549.23
SUP AT MV ARP HEALTH	Education Fund	\$549.22
BOOKS WB LIBRARY	Education Fund	\$208.51
SUPPLIES AT PRIN OFF	Education Fund	\$129.99
SUPPLIES WB VOC ED SPED	Education Fund	\$102.57
BOOKS AT LIBRARY	Education Fund	\$95.79
BOOKS WB LIBRARY	Education Fund	\$88.77
SUPPLIES WB LIBRARY	Education Fund	\$73.83
BOOKS WB LIBRARY	Education Fund	\$55.94
SUPPLIES AT PRIN OFF	Education Fund	\$49.96
BOOKS WB LIBRARY	Education Fund	\$47.73
SUPPLIES WB LIBRARY	Education Fund	\$44.05
BOOKS WB LIBRARY	Education Fund	\$28.22
BOOKS WB LIBRARY	Education Fund	\$28.14
BOOKS WB LIBRARY	Education Fund	\$27.33
DIST TECH MATERIALS	Education Fund	\$23.99
SUPPLIES AT PRIN OFF	Education Fund	\$22.78
SUPPLIES WB SPED	Education Fund	\$16.31
SUPPLIES WB VOC ED SPED	Education Fund	\$13.85
SUPPLIES WB VOC ED SPED	Education Fund	\$11.69
SUPPLIES WB LIBRARY	Education Fund	\$10.87
AMY LYNNE NOWAK (40590)		\$324.48
01-25-2023 Regular - Check #: V3000941		\$324.48
PUR SVC BOE OTHER	Education Fund	\$199.48
PS TITLE I	Education Fund	\$125.00
ANGELA B RUIZ (57098)		\$190.66
01-25-2023 Regular - Check #: V4000642	267	\$190.66
CLASSIFIED MEDICAL REIMB	Activity Fund	\$190.66

ANN M EAKLEY (48567)			\$415.19
01-25-2023 Regular - Check #: V3000932			\$415.19
SUPPLIES IDEA B	Education Fund		\$415.19
ANNA LOUISE MCSWEENEY (49126)			\$597.88
01-25-2023 Regular - Check #: V3000939			\$597.88
TUITION REIMBURSEMENT	Education Fund		\$597.88
ANTONIO GONZALEZ (55799)			\$50.00
01-25-2023 Regular - Check #: V4000629			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
ASE EDUCATION FOUNDATION (56882)			\$1,196.00
01-25-2023 Regular - Check #: 566576			\$1,196.00
ASSESS & TEST CTEIG	Education Fund		\$1,196.00
ASHLEY ANDERSON (56740)			\$720.53
01-25-2023 Regular - Check #: V3000925			\$720.53
TUITION REIMBURSEMENT	Education Fund		\$720.53
AT&T (18491)			\$2,340.00
01-25-2023 Regular - Check #: 566626			\$2,340.00
MEDIA SERVICE	O & M Fund		\$2,340.00
ATLAS COPCO COMPRESSORS LLC (57077)			\$1,302.96
01-25-2023 Regular - Check #: 566530			\$1,302.96
SUPPLIES WB MAINTENANCE	O & M Fund		\$1,302.96
AXESS TRANSPORTATION (57860)			\$1,296.00
01-25-2023 Regular - Check #: 566531			\$1,296.00
AT SCHOOL CHOICE TRANS	Transportation Fund		\$1,296.00
BELLAS ARTES SCHOOL OF MUSIC INC (58819)			\$100.00
01-25-2023 Regular - Check #: 5463			\$100.00
MUSIC BOOSTERS	Activity Fund		\$100.00
BILINGUISTS (57187)			\$540.00
01-25-2023 Regular - Check #: 566532			\$540.00
PS IDEA B SUPPORT SVCS	Education Fund		\$540.00
BLUE CROSS BLUE SHIELD OF IL (54931)			\$33,172.04
01-25-2023 Regular - Check #: 566648			\$33,172.04
DIST MEDICAL INS-EDUC	Education Fund		\$31,537.01
DIST MEDICAL INS-O&M	O & M Fund		\$1,635.03
BOB ROGERS TRAVEL, INC. (29312)			\$2,751.37
01-25-2023 Regular - Check #: 5464	268		\$2,751.37
MUSIC-TRAVEL/TRIPS	Activity Fund		\$2,251.37

MUSIC-TRAVEL/TRIPS	Activity Fund	\$500.00	
BOOM LEARNING (58809)			\$420.00
01-25-2023 Regular - Check #: 566533			\$420.00
P.S. INST SVC IDEA B	Education Fund	\$420.00	
BRET RICHTER, ATH. OFFICIAL (53570)			\$389.76
01-25-2023 Regular - Check #: 566534			\$389.76
PUR SVC WB ATH	Education Fund	\$389.76	
BRIDGET COLLERAN (58469)			\$249.68
01-25-2023 Regular - Check #: 566680			\$199.68
SUPPLIES AT FAM CONS	Education Fund	\$43.00	
SUPPLIES AT FAM CONS	Education Fund	\$81.46	
SUPPLIES AT FAM CONS	Education Fund	\$75.22	
01-25-2023 Regular - Check #: 5489			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
BSN SPORTS LLC (3284)			\$17,056.89
01-25-2023 Regular - Check #: 566535			\$4,707.28
SUPPLIES WB ATHLETICS	Education Fund	\$2,937.60	
SUPPLIES WB ATHLETICS	Education Fund	\$1,267.74	
SUPPLIES AT PRIN OFF	Education Fund	\$421.60	
SUPPLIES WB PE	Education Fund	\$80.34	
01-25-2023 Regular - Check #: 5465			\$12,349.61
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$8,097.34	
WB ATH RES ACT 2014	Activity Fund	\$2,852.21	
WB ATH RES ACT 2014	Activity Fund	\$1,230.37	
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$113.83	
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$55.86	
BUCKEYE POWER SALES CO., INC. (58430)			\$1,020.00
01-25-2023 Regular - Check #: 566536			\$1,020.00
PUR SVC WB MAINTENANCE	O & M Fund	\$510.00	
PUR SVC AT MAINTENANCE	O & M Fund	\$510.00	
C&K ELECTRONICS (58820)			\$140.00
01-25-2023 Regular - Check #: 566537			\$140.00
R&M WB HOST	Education Fund	\$140.00	
CANON SOLUTIONS AMERICA (55867)			\$6,980.70
01-25-2023 Regular - Check #: 566628			\$6,980.70
DUPLICATING WB PRIN OFF	Education Fund	\$2,153.94	
DUPLICATING AT PRIN OFF	Education Fund	\$2,056.04	
DUPLICATING AT PRIN OFF	Education Fund	\$1,441.91	

DUPLICATING WB PRIN OFF	Education Fund	\$1,095.98
DUPLICATING AT PRIN OFF	Education Fund	\$107.41
DUPLICATING WB PRIN OFF	Education Fund	\$95.96
SUPPLIES BUSINESS OFFICE	Education Fund	\$29.46
CAPITAL ONE TRADE CREDIT (55899)		\$1,885.17
01-25-2023 Regular - Check #: 566616		\$1,885.17
SUPPLIES WB FAM CONS	Education Fund	\$1,454.27
SUPPLIES AT PRIN OFF	Education Fund	\$430.90
CAREER SAFE (48703)		\$352.00
01-25-2023 Regular - Check #: 566538		\$352.00
SUPPLY AT VOC ED I&T	Education Fund	\$352.00
CARLYN LLOYD (52580)		\$400.00
01-25-2023 Regular - Check #: 5467		\$400.00
MUSIC/GENERAL	Activity Fund	\$400.00
CDW GOVERNMENT, INC. (15858)		\$6,115.23
01-25-2023 Regular - Check #: 566539		\$6,115.23
DISTRICT TECHNOLOGY	Education Fund	\$6,115.23
CENTURY MALLET (57319)		\$3,250.00
01-25-2023 Regular - Check #: 566540		\$3,250.00
R&M WB MUSIC	Education Fund	\$3,250.00
CENTURY SPRINGS (47088)		\$68.89
01-25-2023 Regular - Check #: 566541		\$68.89
SUPPLIES WB STUDENT ACTIV	Education Fund	\$36.94
SUPPLIES WB PRIN OFF	Education Fund	\$18.97
SUPPLIES WB PRIN OFF	Education Fund	\$12.98
CHADDOCK ATTACHMENT AND TRAUMA (58700)		\$856.05
01-25-2023 Regular - Check #: 566542		\$856.05
SPED PRIVATE TUITION WBHS	Education Fund	\$408.27
SPED PRIVATE TUITION WBHS	Education Fund	\$395.10
SPED PRIVATE TUITION WBHS	Education Fund	\$52.68
CHARTWELLS DINING SERVICES (56108)		\$70,906.53
01-25-2023 Regular - Check #: 566629		\$70,906.53
PUR SVC AT FOOD SERVICES	Education Fund	\$37,870.98
PUR SVC WB FOOD SERVICE	Education Fund	\$33,035.55
CHICAGO PUBLIC SCHOOLS DIST 299 (58817)		\$150.00
01-25-2023 Regular - Check #: 566631	270	\$150.00
PUR SVC AT ATH	Education Fund	\$150.00
CINDY ZAMORA-FAILLA (51236)		\$50.00

01-25-2023 Regular - Check #: V4000652		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
CINTAS FIRE PROTECTION (56606)		\$333.99
01-25-2023 Regular - Check #: 566543		\$333.99
PUR SVC WB MAINTENANCE	O & M Fund	\$333.99
COLLEY ELEVATOR COMPANY (51115)		\$759.00
01-25-2023 Regular - Check #: 566544		\$759.00
PUR SVC WB OPERATIONS	O & M Fund	\$344.00
PUR SVC AT OPERATIONS	O & M Fund	\$291.00
PUR SVC DO OPERATION	O & M Fund	\$124.00
COLONIAL LIFE & ACCIDENT INS. (15805)		\$286.04
01-25-2023 Regular - Check #: 566633		\$286.04
EDUCATION FUND	Education Fund	\$286.04
COMED (1285)		\$27.21
01-25-2023 Regular - Check #: 566634		\$27.21
ELECTRICITY DO	O & M Fund	\$27.21
COMMUNICATIONS DIRECT INC (20364)		\$1,549.00
01-25-2023 Regular - Check #: 566545		\$1,549.00
SUPPLIES WB MAINTENANCE	O & M Fund	\$1,454.00
SUPPLIES WB PRIN OFF	Education Fund	\$95.00
COTTAGE HILL OPERATING CO. (236)		\$208,481.35
01-25-2023 Regular - Check #: 566636		\$208,481.35
SP ED TRANSPORTATION	Transportation Fund	\$103,121.94
PUR SVC TRANSPORTATION	Transportation Fund	\$101,283.60
FIELD TRIPS AT HOST	Transportation Fund	\$3,238.65
FIELD TRIPS AT HOST	Transportation Fund	\$249.40
FIELD TRIPS AT HOST	Transportation Fund	\$167.93
FIELD TRIPS AT HOST	Transportation Fund	\$167.93
FIELD TRIPS AT HOST	Transportation Fund	\$155.94
FIELD TRIPS AT HOST	Transportation Fund	\$95.96
COTTAGE HILL OPERATING CO. (14729)		\$49,658.10
01-25-2023 Regular - Check #: 566637		\$49,658.10
FIELD TRIPS WB ATHLETICS	Transportation Fund	\$16,569.94
FIELD TRIPS AT ATHLETICS	Transportation Fund	\$16,248.08
FIELD TRIPS AT ATHLETICS	Transportation Fund	\$8,047.31
FIELD TRIPS WB ATHLETICS	Transportation Fund	\$6,981.97
FIELD TRIPS WB HOST	Transportation Fund	\$541.31
FIELD TRIPS WB SP ED	Transportation Fund	\$385.87

FIELD TRIPS WB HOST	Transportation Fund	\$287.88	
FIELD TRIPS WB SP ED	Transportation Fund	\$243.89	
FIELD TRIPS WB SP ED	Transportation Fund	\$227.91	
FIELD TRIPS WB SP ED	Transportation Fund	\$123.94	
COTTAGE HILL OPERATING CO. (1670)			\$2,937.42
01-25-2023 Regular - Check #: 566635			\$2,937.42
SP ED TRANSPORTATION	Transportation Fund	\$1,643.32	
SP ED TRANSPORTATION	Transportation Fund	\$479.80	
SP ED TRANSPORTATION	Transportation Fund	\$315.86	
SP ED TRANSPORTATION	Transportation Fund	\$278.54	
SP ED TRANSPORTATION	Transportation Fund	\$219.90	
CURTIS TATE (52978)			\$53.43
01-25-2023 Regular - Check #: V3000946			\$53.03
SUPPLIES WB PRIN OFF	Education Fund	\$53.03	
01-25-2023 Regular - Check #: V4000647			\$0.40
RESERVE ACTIVITY FUND	Activity Fund	\$0.40	
CUSTOM BINDERY (45930)			\$445.45
01-25-2023 Regular - Check #: 5468			\$445.45
HALL OF FAME	Activity Fund	\$445.45	
CYNTHIA L PETRBOK (57672)			\$153.24
01-25-2023 Regular - Check #: V3000943			\$153.24
SUPPLIES CENT SUPPORT SER	Education Fund	\$100.66	
SUPPLIES CENT SUPPORT SER	Education Fund	\$52.58	
D-BAT DUPAGE (57905)			\$400.00
01-25-2023 Regular - Check #: 566546			\$400.00
RENTAL AT ATHLETICS	Education Fund	\$400.00	
DANIEL D KRAUSE (46581)			\$1,173.20
01-25-2023 Regular - Check #: V3000936			\$1,173.20
SUPPLIES WB PRIN OFF	Education Fund	\$782.99	
SUPPLIES WB PRIN OFF	Education Fund	\$390.21	
DANIELLE BRINK (53771)			\$20.19
01-25-2023 Regular - Check #: V3000929			\$20.19
PUR SVC BOE MARKETING	Education Fund	\$20.19	
DCG ROOFING SOLUTIONS, INC. (58562)			\$29,080.90
01-25-2023 Regular - Check #: 566639			\$29,080.90
BUILDING IMPROVEMENTS	272M Fund	\$29,080.90	
DENISE MARIE COCHRAN (49628)			\$45.24
01-25-2023 Regular - Check #: V4000625			\$45.24

DIST WELLNESS INITIATIVE	Activity Fund	\$45.24	
DIRECT ENERGY BUSINESS (58253)			\$1,845.05
01-25-2023 Regular - Check #: 566640			\$1,845.05
HEATING DO	O & M Fund	\$1,845.05	
DIRECTV (53560)			\$328.98
01-25-2023 Regular - Check #: 566641			\$328.98
MEDIA SERVICE	O & M Fund	\$167.99	
MEDIA SERVICE	O & M Fund	\$160.99	
DOUBLETREE HOTEL & CONFERENCE (58525)			\$1,288.00
01-25-2023 Regular - Check #: 566643			\$1,288.00
WB STUDENT ATHLETE TRAVEL	Education Fund	\$1,288.00	
DRIVELINE BASEBALL ENTERPRISES (56677)			\$160.55
01-25-2023 Regular - Check #: 5469			\$160.55
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$160.55	
DUPAGE REGIONAL OFFICE (10824)			\$23,885.00
01-25-2023 Regular - Check #: 566547			\$285.00
TUITION-OTHR IN STATE-GOV	Education Fund	\$285.00	
01-25-2023 Regular - Check #: 566644			\$23,600.00
TUITION-OTHR IN STATE-GOV	Education Fund	\$13,750.00	
TUITION-OTHR IN STATE-GOV	Education Fund	\$8,250.00	
TUITION-OTHR IN STATE-GOV	Education Fund	\$1,600.00	
EASTMAN Y TIU (40766)			\$100.00
01-25-2023 Regular - Check #: V4000648			\$100.00
DIST WELLNESS INITIATIVE	Activity Fund	\$100.00	
EDUCATIONAL BENEFIT COOPERATIVE (52629)			\$667,561.21
01-25-2023 Regular - Check #: 566645			\$667,561.21
LIFE INSURANCE/LTD	Education Fund	\$3,232.08	
LIFE INSURANCE/LTD	Education Fund	\$450.00	
DIST MEDICAL INS-EDUC	Education Fund	\$346,189.98	
DIST MEDICAL INS-O&M	O & M Fund	\$27,653.70	
RETIREE HEALTH INS-EDUC	Education Fund	\$13,909.64	
RETIREE HEALTH INS-O&M	O & M Fund	\$1,729.95	
DIST MEDICAL INS-EDUC	Education Fund	\$225,941.20	
DIST MEDICAL INS-O&M	O & M Fund	\$36,865.09	
RETIREE HEALTH INS-EDUC	Education Fund	\$10,257.58	
RETIREE HEALTH INS-O&M	O & M Fund	\$1,331.99	
EDYBURN CORPORATION (47491)			\$258.00
01-25-2023 Regular - Check #: 566548			\$258.00

SUPPLIES WB PRIN OFF	Education Fund	\$258.00
EMBARK BEHAVIORAL HEALTH (58708)		\$14,050.17
01-25-2023 Regular - Check #: 566646		\$14,050.17
SPED PRIVATE TUITION WBHS	Education Fund	\$14,050.17
EMILY ISAACSON (58524)		\$1,168.30
01-25-2023 Regular - Check #: 566647		\$1,168.30
WB STUDENT ATHLETE TRAVEL	Education Fund	\$1,168.30
ENVIRONMENTAL ANALYSIS, INC. (58453)		\$4,400.00
01-25-2023 Regular - Check #: 566549		\$4,400.00
PUR SVC WB MAINTENANCE	O & M Fund	\$2,200.00
PUR SVC AT MAINTENANCE	O & M Fund	\$2,200.00
ER2 IMAGE GROUP (55286)		\$1,032.50
01-25-2023 Regular - Check #: 5470		\$1,032.50
WB ATH RES ACT 2014	Activity Fund	\$1,032.50
ERIKA DELGADO (58821)		\$122.56
01-25-2023 Regular - Check #: V3000930		\$122.56
SUPPLIES WB PRIN OFF	Education Fund	\$122.56
ESTHER MARTIN DELGADO (50600)		\$140.07
01-25-2023 Regular - Check #: V3000931		\$140.07
SUPPLIES AT PRIN OFF	Education Fund	\$140.07
FACILITY ENGINEERING ASSOCIATES PC (58780)		\$2,500.00
01-25-2023 Regular - Check #: 566550		\$2,500.00
CONSTRUCT SVC-ARP	O & M Fund	\$2,500.00
FERNEY RAMIREZ (58452)		\$920.00
01-25-2023 Regular - Check #: 566551		\$920.00
TITLE III SUP OUTREACH	Education Fund	\$600.00
TITLE III PS COMM OUTREAC	Education Fund	\$320.00
FOLLETT CONTENT SOLUTIONS LLC (58515)		\$566.91
01-25-2023 Regular - Check #: 566552		\$566.91
BOOKS AT LIBRARY	Education Fund	\$566.91
FRANCZEK (51822)		\$761.00
01-25-2023 Regular - Check #: 566553		\$761.00
PUR SVC BOE LEGAL SERVICE	Education Fund	\$761.00
G&M CUSTOM EMBROIDERY LLC (58696)		\$1,384.67
01-25-2023 Regular - Check #: 5471		\$1,384.67
AT INTERACT CLUB	274 Activity Fund	\$1,384.67
GFS (51484)		\$19.78

01-25-2023 Regular - Check #: 566554		\$19.78
SUPPLIES WB FAM CONS	Education Fund	\$19.78
GLENBARD TOWNSHIP H.S. DIST. 87 (44993)		\$132.00
01-25-2023 Regular - Check #: 566555		\$132.00
AT SCHOOL CHOICE TRANS	Transportation Fund	\$132.00
GRAINGER, INC. (5777)		\$2,021.94
01-25-2023 Regular - Check #: 566556		\$2,021.94
SUPPLIES AT MAINTENANCE	O & M Fund	\$534.70
SUPPLIES AT MAINTENANCE	O & M Fund	\$402.76
SUPPLIES AT MAINTENANCE	O & M Fund	\$341.22
SUPPLIES WB MAINTENANCE	O & M Fund	\$276.90
SUPPLIES AT MAINTENANCE	O & M Fund	\$210.76
SUPPLIES AT MAINTENANCE	O & M Fund	\$193.08
SUPPLIES AT MAINTENANCE	O & M Fund	\$62.52
GREAT LAKES APPAREL, INC. (12772)		\$4,652.00
01-25-2023 Regular - Check #: 566557		\$569.00
SUPPLIES AT PRIN OFF	Education Fund	\$569.00
01-25-2023 Regular - Check #: 5472		\$4,083.00
MUSIC-TRAVEL/TRIPS	Activity Fund	\$2,431.00
MUSIC-TRAVEL/TRIPS	Activity Fund	\$1,652.00
GREAT LAKES COCA-COLA (55489)		\$417.83
01-25-2023 Regular - Check #: 566558		\$417.83
SUPPLIES WB PRIN OFF	Education Fund	\$417.83
GROUP TRAVEL PLANNERS (55774)		\$64,224.00
01-25-2023 Regular - Check #: 5473		\$64,224.00
CHOIR ACTIVITY	Activity Fund	\$64,224.00
HINSDALE SOUTH HS ATHLETICS (43427)		\$125.00
01-25-2023 Regular - Check #: 566649		\$125.00
PUR SVC WB ATH	Education Fund	\$125.00
HOME DEPOT CREDIT SERVICES (28359)		\$14.45
01-25-2023 Regular - Check #: 566559		\$14.45
SUPPLIES AT MAINTENANCE	O & M Fund	\$14.45
IASB (28285)		\$117.00
01-25-2023 Regular - Check #: 566560		\$117.00
PUR SVC BOE OTHER	Education Fund	\$78.00
PUR SVC BOE OTHER	275 Education Fund	\$39.00
INTELLIGENT SYSTEMS SERVICES, INC (47114)		\$6,000.00

01-25-2023 Regular - Check #: 566561			\$6,000.00
PUR SVC AT MAINTENANCE	O & M Fund	\$4,970.00	
PUR SVC WB MAINTENANCE	O & M Fund	\$555.00	
PUR SVC DO MAINTENANCE	O & M Fund	\$475.00	
IRENE MASON (55385)			\$50.00
01-25-2023 Regular - Check #: V4000635			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
ISABEL M JUVAN (58738)			\$1,200.00
01-25-2023 Regular - Check #: V3000935			\$1,200.00
TUITION REIMBURSEMENT	Education Fund	\$600.00	
TUITION REIMBURSEMENT	Education Fund	\$600.00	
J.W. PEPPER AND SON, INC. (28697)			\$347.23
01-25-2023 Regular - Check #: 566562			\$347.23
SUPPLIES WB MUSIC	Education Fund	\$320.24	
SUPPLIES AT MUSIC	Education Fund	\$26.99	
JACK M ANDREWS (56053)			\$37.98
01-25-2023 Regular - Check #: V3000926			\$37.98
SUPPLIES AT PRIN OFF	Education Fund	\$37.98	
JAMES M PERUSICH (40130)			\$240.75
01-25-2023 Regular - Check #: V4000639			\$240.75
STUDENT COUNCIL	Activity Fund	\$240.75	
JAN BOBEK (54764)			\$152.79
01-25-2023 Regular - Check #: V3000928			\$17.82
SUPPLIES WB MUSIC	Education Fund	\$17.82	
01-25-2023 Regular - Check #: V4000621			\$134.97
MUSIC BOOSTERS	Activity Fund	\$134.97	
JASON WILEN (55845)			\$50.00
01-25-2023 Regular - Check #: 5474			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
JASON'S DELI (57069)			\$133.27
01-25-2023 Regular - Check #: 566563			\$123.27
SUPPLIES WB PRIN OFF	Education Fund	\$123.27	
01-25-2023 Regular - Check #: 5462			\$10.00
RESERVE ACTIVITY FUND	Activity Fund	\$10.00	
JEAN N BARBANENTE (25657)			\$150.00
01-25-2023 Regular - Check #: V3000927	276		\$150.00
EXEC ADMIN STAFF TRAVEL	Education Fund	\$150.00	

JESSICA D HILARIO (58731)			\$1,500.00
01-25-2023	Regular - Check #: V3000934		\$1,500.00
	TUITION REIMBURSEMENT	Education Fund	\$1,500.00
JOHN'S SHARPENING SERVICE (58815)			\$210.00
01-25-2023	Regular - Check #: 566564		\$210.00
	R&M WB I&T	Education Fund	\$210.00
JP FITNESS SERVICE (58547)			\$2,452.72
01-25-2023	Regular - Check #: 566565		\$2,452.72
	R&M AT HOST	Education Fund	\$2,452.72
JULIE A FOSTER (27323)			\$50.00
01-25-2023	Regular - Check #: V4000627		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
JULIE M JOHNSON (43022)			\$50.00
01-25-2023	Regular - Check #: V4000632		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
KATHERINE E STRAND-CARROLL (47754)			\$855.00
01-25-2023	Regular - Check #: V3000945		\$855.00
	TUITION REIMBURSEMENT	Education Fund	\$855.00
KELLY E MCGOVERN (58228)			\$162.00
01-25-2023	Regular - Check #: V3000938		\$112.00
	TUITION REIMBURSEMENT	Education Fund	\$112.00
01-25-2023	Regular - Check #: V4000636		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
KIMBERLY S MIKESELL (49841)			\$50.00
01-25-2023	Regular - Check #: V4000637		\$50.00
	DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
KONICA MINOLTA BUSINESS (55237)			\$1,021.95
01-25-2023	Regular - Check #: 566652		\$1,021.95
	SUPPLIES BUSINESS OFFICE	Education Fund	\$420.00
	DUPLICATING AT PRIN OFF	Education Fund	\$250.00
	DUPLICATING WB PRIN OFF	Education Fund	\$190.95
	DUPLICATING WB PRIN OFF	Education Fund	\$100.00
	DUPLICATING WB PRIN OFF	Education Fund	\$61.00
KONICA MINOLTA PREMIER FINANCE (55096)			\$192.80
01-25-2023	Regular - Check #: 566653		\$192.80
	LEASE PRINCIPAL	277 Education Fund	\$192.80
L & W SUPPLY CORPORATION (57830)			\$1,016.30

01-25-2023 Regular - Check #: 566566		\$1,016.30
SUPPLIES WB MAINTENANCE	O & M Fund	\$1,016.30
LAUREN LISA DAWN MUELLER (58498)		\$50.00
01-25-2023 Regular - Check #: V4000638		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
LAWSON PRODUCTS, INC. (1125)		\$871.94
01-25-2023 Regular - Check #: 566567		\$871.94
SUPPLIES WB MAINTENANCE	O & M Fund	\$806.56
SUPPLIES AT MAINTENANCE	O & M Fund	\$65.38
LEN'S ACE HARDWARE (114)		\$58.94
01-25-2023 Regular - Check #: 566568		\$30.96
SUPPLIES AT MAINTENANCE	O & M Fund	\$30.96
01-25-2023 Regular - Check #: 566569		\$27.98
SUPPLIES DO MAINTENANCE	O & M Fund	\$27.98
LESLIE C ALLENSPACH (46135)		\$50.00
01-25-2023 Regular - Check #: V4000619		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
LEVONNE M CESCOLINI-BOYER (16576)		\$50.00
01-25-2023 Regular - Check #: V4000623		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
LINDEN OAKS TUTORING SERVICES (53238)		\$740.84
01-25-2023 Regular - Check #: 566570		\$740.84
WB HOME & HOSP TUTORING	Education Fund	\$339.22
WB HOME & HOSP TUTORING	Education Fund	\$339.22
AT HOME & HOSP TUTORING	Education Fund	\$62.40
LOMBARD ACE HARDWARE (116)		\$422.19
01-25-2023 Regular - Check #: 566571		\$422.19
SUPPLIES WB MAINTENANCE	O & M Fund	\$175.29
SUPPLIES DO CUSTODIAL	O & M Fund	\$121.94
SUPPLIES DO MAINTENANCE	O & M Fund	\$70.74
SUPPLIES WB MAINTENANCE	O & M Fund	\$31.23
SUPPLIES DO MAINTENANCE	O & M Fund	\$22.99
MARIA N LOUIS (58822)		\$1,800.00
01-25-2023 Regular - Check #: V3000937		\$1,800.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
TUITION REIMBURSEMENT	278 Education Fund	\$600.00
TUITION REIMBURSEMENT	Education Fund	\$600.00
MARIA R PEREZ (58823)		\$940.00

01-25-2023 Regular - Check #: V3000942			\$940.00
TUITION REIMBURSEMENT	Education Fund	\$940.00	
MARIA RAMON (21915)			\$50.00
01-25-2023 Regular - Check #: V4000640			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MATTHEW P CLAPPER (49253)			\$50.00
01-25-2023 Regular - Check #: V4000624			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MATTHEW R SCOTT (52471)			\$195.00
01-25-2023 Regular - Check #: V4000643			\$195.00
WB ATH RES ACT 2014	Activity Fund	\$195.00	
MATTHEW W COCHRAN (50435)			\$50.00
01-25-2023 Regular - Check #: V4000626			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MELISSA J MORALES (53015)			\$75.00
01-25-2023 Regular - Check #: V3000940			\$75.00
PUR SVC AT ATH	Education Fund	\$75.00	
MICHAEL A ROSENGRANT (57807)			\$50.00
01-25-2023 Regular - Check #: V4000641			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MICHAEL ANTHONY'S (51156)			\$584.25
01-25-2023 Regular - Check #: 5476			\$584.25
WB ATH RES ACT 2014	Activity Fund	\$584.25	
MICHAEL C HAUSSMANN (44255)			\$279.78
01-25-2023 Regular - Check #: V3000933			\$279.78
SUPPLIES WB PE	Education Fund	\$279.78	
MICHAEL DAVID GALFI (50584)			\$50.00
01-25-2023 Regular - Check #: V4000628			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MICHAEL G WARREN (47649)			\$74.88
01-25-2023 Regular - Check #: V3000947			\$74.88
PUR SVC DIST TECH	Education Fund	\$74.88	
MICHAEL JONES (55379)			\$50.00
01-25-2023 Regular - Check #: V4000633			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
MODERNFOLD CHICAGO IL (58676)			\$58,420.00
01-25-2023 Regular - Check #: 566572			\$58,420.00

BUILDING IMPROVEMENTS	O & M Fund	\$30,720.00
BUILDING IMPROVEMENTS	O & M Fund	\$27,700.00
MUSIC & ARTS CENTER, INC. (49128)		\$615.00
01-25-2023 Regular - Check #: 566573		\$615.00
R&M WB MUSIC	Education Fund	\$615.00
NARDI'S PIZZA (17950)		\$380.00
01-25-2023 Regular - Check #: 566574		\$380.00
SUPPLIES ESL DIRECTOR	Education Fund	\$300.00
SUPPLIES ESL DIRECTOR	Education Fund	\$80.00
NASSP (1083)		\$850.00
01-25-2023 Regular - Check #: 566575		\$850.00
SUPPLIES WB PRIN OFF	Education Fund	\$850.00
NATALIE L STACH WILEN (47079)		\$50.00
01-25-2023 Regular - Check #: V4000645		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
NATIONAL RESTAURANT ASSOCIATION (54698)		\$625.00
01-25-2023 Regular - Check #: 566577		\$625.00
PS TITLE I	Education Fund	\$625.00
NCPERS GROUP LIFE INS (10653)		\$656.00
01-25-2023 Regular - Check #: 566658		\$656.00
EDUCATION FUND	Education Fund	\$656.00
NEIL WAHLGREN (53451)		\$50.00
01-25-2023 Regular - Check #: V4000650		\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00
NIESHL (57326)		\$75.00
01-25-2023 Regular - Check #: 566578		\$75.00
P.S.IMP INST TITLE II	Education Fund	\$75.00
OAK BROOK MECHANICAL SVC (54270)		\$165.00
01-25-2023 Regular - Check #: 566579		\$165.00
PUR SVC AT MAINTENANCE	O & M Fund	\$165.00
ODP BUSINESS SOLUTIONS LLC (26410)		\$568.17
01-25-2023 Regular - Check #: 566580		\$303.37
SUPPLIES AT SCIENCE	Education Fund	\$60.69
SUPPLIES AT SCIENCE	Education Fund	\$37.02
SUPPLIES AT SCIENCE	Education Fund	\$39.52
SUPPLIES AT SCIENCE	Education Fund	\$25.50
SUPPLIES AT SCIENCE	Education Fund	\$19.14

SUPPLIES AT SCIENCE	Education Fund	\$21.59	
SUPPLIES AT SCIENCE	Education Fund	\$72.12	
SUPPLIES AT SCIENCE	Education Fund	\$27.79	
01-25-2023 Regular - Check #: 566581			\$203.60
SUPPLIES AT BOOKSTORE	Education Fund	\$203.60	
01-25-2023 Regular - Check #: 566582			\$61.20
SUPPLIES WB BOOKSTORE	Education Fund	\$61.20	
OMBUDSMAN EDUCATIONAL SERVICES LTD (874)			\$7,922.68
01-25-2023 Regular - Check #: 566659			\$7,922.68
SPED PRIVATE TUITION ATHS	Education Fund	\$7,922.68	
PADDOCK PUBLICATIONS, INC. (12849)			\$21.00
01-25-2023 Regular - Check #: 566583			\$21.00
PUR SVC BOE ADVERTISING	Education Fund	\$21.00	
PARKLAND PREPARATORY ACADEMY (53162)			\$3,731.33
01-25-2023 Regular - Check #: 566661			\$3,731.33
SPED PRIVATE TUITION WBHS	Education Fund	\$3,731.33	
PEPSI-COLA (1234)			\$553.17
01-25-2023 Regular - Check #: 566662			\$553.17
SUPPLIES - BOE	Education Fund	\$553.17	
PETER MAKRINSKI (52642)			\$216.27
01-25-2023 Regular - Check #: V4000634			\$216.27
CLASSIFIED MEDICAL REIMB	Activity Fund	\$216.27	
PETRARCA, GLEASON, BOYLE& IZZO LLC (51652)			\$7,300.00
01-25-2023 Regular - Check #: 566584			\$7,300.00
PUR SVC BOE LEGAL SERVICE	Education Fund	\$7,300.00	
PHOENIX INDUSTRIAL CLEANING (43664)			\$1,819.00
01-25-2023 Regular - Check #: 566585			\$1,819.00
PUR SVC AT MAINTENANCE	O & M Fund	\$945.00	
PUR SVC WB MAINTENANCE	O & M Fund	\$874.00	
PIXSTER PHOTOBOOTH LLC (58758)			\$1,695.00
01-25-2023 Regular - Check #: 5477			\$1,695.00
CLASS OF 2024-AT	Activity Fund	\$1,695.00	
PLAINFIELD SOUTH HIGH SCHOOL (46994)			\$500.00
01-25-2023 Regular - Check #: 566663			\$500.00
PUR SVC WB ATH	Education Fund	\$500.00	
PREMIER BLEACHER REPAIR INC (13730)	281		\$1,700.00
01-25-2023 Regular - Check #: 566586			\$1,700.00

PUR SVC WB MAINTENANCE	O & M Fund	\$1,700.00	
PROTOLIGHT INC. (52442)			\$424.80
01-25-2023 Regular - Check #: 566587			\$424.80
SUPPLIES AT AUDITORIUM	Education Fund	\$424.80	
QUINLAN AND FABISH (16088)			\$2,367.40
01-25-2023 Regular - Check #: 566588			\$2,367.40
R&M AT MUSIC	Education Fund	\$297.00	
SUPPLIES AT MUSIC	Education Fund	\$41.97	
R&M AT MUSIC	Education Fund	\$318.99	
SUPPLIES AT MUSIC	Education Fund	\$88.97	
R&M AT MUSIC	Education Fund	\$163.00	
SUPPLIES AT MUSIC	Education Fund	\$46.99	
R&M AT MUSIC	Education Fund	\$161.32	
R&M AT MUSIC	Education Fund	\$138.00	
R&M AT MUSIC	Education Fund	\$128.00	
R&M AT MUSIC	Education Fund	\$237.90	
R&M AT MUSIC	Education Fund	\$207.98	
R&M AT MUSIC	Education Fund	\$125.00	
R&M AT MUSIC	Education Fund	\$115.28	
R&M AT MUSIC	Education Fund	\$297.00	
RAMROD DISTRIBUTORS (14417)			\$313.40
01-25-2023 Regular - Check #: 566589			\$313.40
SUPPLIES WB MAINTENANCE	O & M Fund	\$313.40	
READY REFRESH BY NESTLE (50783)			\$38.28
01-25-2023 Regular - Check #: 566590			\$38.28
SUPPLIES AT LIBRARY	Education Fund	\$38.28	
RECOR A HIT INC (58802)			\$5,000.00
01-25-2023 Regular - Check #: 5478			\$5,000.00
STUDENT COUNCIL	Activity Fund	\$2,500.00	
STUDENT COUNCIL	Activity Fund	\$2,500.00	
REGIONAL TRUCK EQUIPMENT CO INC (47431)			\$212.98
01-25-2023 Regular - Check #: 566591			\$212.98
SUPPLIES AT MAINTENANCE	O & M Fund	\$212.98	
RELIANCE STANDARD LIFE INSURANCE CO (53237)			\$5,112.33
01-25-2023 Regular - Check #: 566664			\$5,112.33
LIFE INSURANCE/LTD	Education Fund	\$4,962.21	
LIFE INSURANCE/LTD	Education Fund	\$150.12	
REPUBLIC SERVICES #551 (55610)			\$2,858.16

01-25-2023 Regular - Check #: 566665			\$2,858.16
REFUSE DISPOSAL AT OPER	O & M Fund	\$1,845.30	
REFUSE DISPOSAL AT OPER	O & M Fund	\$1,012.86	
RICH TOWNSHIP HIGH SCHOOL (58816)			\$300.00
01-25-2023 Regular - Check #: 566666			\$300.00
PUR SVC AT ATH	Education Fund	\$300.00	
ROBERT J CARLSON (3739)			\$2,200.00
01-25-2023 Regular - Check #: V4000622			\$2,200.00
CLASSIFIED MEDICAL REIMB	Activity Fund	\$2,200.00	
ROBERT MATTHEW LEE (57980)			\$400.00
01-25-2023 Regular - Check #: 5475			\$400.00
MUSIC/GENERAL	Activity Fund	\$400.00	
ROSEANN JANUSZ (53037)			\$50.00
01-25-2023 Regular - Check #: V4000631			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
RUNCO OFFICE SUPPLY & EQUIPMENT CO (57315)			\$702.91
01-25-2023 Regular - Check #: 566592			\$47.88
SUPPLIES WB PRIN OFF	Education Fund	\$47.88	
01-25-2023 Regular - Check #: 566593			\$147.48
SUPPLIES WB PRIN OFF	Education Fund	\$147.48	
01-25-2023 Regular - Check #: 566594			\$21.59
SUPPLIES WB SOC STUDIES	Education Fund	\$21.59	
01-25-2023 Regular - Check #: 566595			\$113.49
SUPPLIES WB PRIN OFF	Education Fund	\$113.49	
01-25-2023 Regular - Check #: 566596			\$100.35
SUPPLIES WB PRIN OFF	Education Fund	\$100.35	
01-25-2023 Regular - Check #: 566597			\$152.63
SUPPLIES WB PRIN OFF	Education Fund	\$152.63	
01-25-2023 Regular - Check #: 566598			\$24.99
SUPPLIES WB PRIN OFF	Education Fund	\$24.99	
01-25-2023 Regular - Check #: 566599			\$94.50
SUPPLIES WB PRIN OFF	Education Fund	\$94.50	
S & S ACTIVEWEAR LLC (16187)			\$768.56
01-25-2023 Regular - Check #: 566600			\$768.56
SUPPLIES WB I&T	Education Fund	\$768.56	
S.E.A.L. OF ILLINOIS, INC. (48806)	283		\$25,568.10
01-25-2023 Regular - Check #: 566667			\$25,568.10

SPED PRIVATE TUITION ATHS	Education Fund	\$17,045.40	
SPED PRIVATE TUITION WBHS	Education Fund	\$8,522.70	
SALT CREEK SANITARY DISTRICT (1238)			\$11,057.33
01-25-2023 Regular - Check #: 566668			\$11,057.33
WATER WB UTILITY	O & M Fund	\$10,391.13	
WATER WB UTILITY	O & M Fund	\$666.20	
SAMANTHA R RIVERA (58737)			\$940.00
01-25-2023 Regular - Check #: V3000944			\$940.00
TUITION REIMBURSEMENT	Education Fund	\$940.00	
SASED (853)			\$119,171.20
01-25-2023 Regular - Check #: 566601			\$114,504.00
SASED ADMIN SVCS	Education Fund	\$51,164.00	
IDEA-PMTS TO OTH GOV UNIT	Education Fund	\$22,390.00	
AT TUITION OTHER/GOV	Education Fund	\$15,368.00	
SASED PROF DEVELOP	Education Fund	\$25,582.00	
01-25-2023 Regular - Check #: 566669			\$4,667.20
WB ESY SPED TUIT-GOV	Education Fund	\$3,728.59	
AT ESY SPED TUIT-GOV	Education Fund	\$938.61	
SCHNEIDER ELECTRIC BUILDINGS (53258)			\$369.00
01-25-2023 Regular - Check #: 566602			\$369.00
PUR SVC AT MAINTENANCE	O & M Fund	\$369.00	
SCHOOL HEALTH CORPORATION (452)			\$1,667.48
01-25-2023 Regular - Check #: 566603			\$1,097.86
R&M WB PRIN OFF	Education Fund	\$1,097.86	
01-25-2023 Regular - Check #: 5479			\$65.22
ATHLETIC SPECIAL PROJECTS	Activity Fund	\$65.22	
01-25-2023 Regular - Check #: 5480			\$504.40
WB ATH RES ACT 2014	Activity Fund	\$504.40	
SHAMROCK GARDEN FLORIST LTD (15278)			\$236.00
01-25-2023 Regular - Check #: 566604			\$236.00
SUPPLIES WB PRIN OFF	Education Fund	\$236.00	
SHERWIN-WILLIAMS (53656)			\$643.76
01-25-2023 Regular - Check #: 566605			\$643.76
SUPPLIES AT MAINTENANCE	O & M Fund	\$401.10	
SUPPLIES WB MAINTENANCE	O & M Fund	\$242.66	
SHILPA B SHAH (48257)			\$50.00
01-25-2023 Regular - Check #: V4000644			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	

SMI AWARDS LLC (52421)			\$647.69
01-25-2023 Regular - Check #: 5481			\$647.69
HALL OF FAME	Activity Fund		\$647.69
SNAP-ON INDUSTRIAL (42493)			\$167.20
01-25-2023 Regular - Check #: 5482			\$167.20
AUTO SHOP	Activity Fund		\$167.20
SONIA SHANKMAN ORTHOGENIC SCHOOL (58795)			\$4,451.14
01-25-2023 Regular - Check #: 566670			\$4,451.14
SPED PRIVATE TUITION WBHS	Education Fund		\$4,235.28
SPED PRIVATE TUITION WBHS	Education Fund		\$215.86
SOURCEONE EVENTS INC (58805)			\$2,811.50
01-25-2023 Regular - Check #: 566606			\$2,811.50
PUR SVC WB PRIN OFF	Education Fund		\$2,811.50
SPORTDECALS, INC. (19720)			\$1,194.86
01-25-2023 Regular - Check #: 5483			\$1,194.86
WB ATH RES ACT 2014	Activity Fund		\$1,194.86
SRFAX (57531)			\$28.80
01-25-2023 Regular - Check #: 566607			\$28.80
PUR SVC DIST TECH	Education Fund		\$28.80
STARDUST BOWL (44563)			\$10,777.00
01-25-2023 Regular - Check #: 566608			\$10,777.00
SUPPLIES AT PE	Education Fund		\$8,596.25
PUR SVC AT ATH	Education Fund		\$1,241.50
PUR SVC WB ATH	Education Fund		\$939.25
STREAMWOOD BEHAVIORAL (26271)			\$105.00
01-25-2023 Regular - Check #: 566609			\$105.00
WB HOME & HOSP TUTORING	Education Fund		\$105.00
TERRACE SUPPLY (485)			\$109.00
01-25-2023 Regular - Check #: 566610			\$109.00
SUPPLIES WB SCIENCE	Education Fund		\$74.59
SUPPLIES WB MAINTENANCE	O & M Fund		\$27.90
SUPPLIES AT MAINTENANCE	O & M Fund		\$6.51
TERRY L ARTMAN JR (48549)			\$50.00
01-25-2023 Regular - Check #: V4000620			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund		\$50.00
THE OMNI GROUP (55154)			\$76.50
01-25-2023 Regular - Check #: 566672			\$76.50

EDUCATION FUND	Education Fund	\$76.50	
THORTON TOWNSHIP HS (58825)			\$100.00
01-25-2023 Regular - Check #: 5484			\$100.00
DRAMA	Activity Fund	\$100.00	
TRAVIS WOLFF (50016)			\$50.00
01-25-2023 Regular - Check #: V4000651			\$50.00
DIST WELLNESS INITIATIVE	Activity Fund	\$50.00	
TROPHIES BY GEORGE (17960)			\$141.00
01-25-2023 Regular - Check #: 566611			\$141.00
SUPPLIES AT ATH	Education Fund	\$141.00	
TYLER TECHNOLOGIES INC (58569)			\$2,323.54
01-25-2023 Regular - Check #: 566612			\$2,323.54
CONTR SVC ROUTING/GPS	Transportation Fund	\$2,323.54	
UNIFIRST CORPORATION (57941)			\$252.30
01-25-2023 Regular - Check #: 566613			\$252.30
SUPPLIES AT MAINTENANCE	O & M Fund	\$252.30	
UNITED PARCEL SERVICE (6763)			\$601.85
01-25-2023 Regular - Check #: 566675			\$601.85
PUR SVC POSTAGE - AT	Education Fund	\$251.62	
PUR SVC POSTAGE - AT	Education Fund	\$92.88	
PUR SVC POSTAGE - AT	Education Fund	\$74.08	
PUR SVC POSTAGE - WB	Education Fund	\$40.93	
PUR SVC POSTAGE - WB	Education Fund	\$39.31	
PUR SVC POSTAGE - AT	Education Fund	\$38.31	
PUR SVC POSTAGE - WB	Education Fund	\$32.36	
PUR SVC POSTAGE - WB	Education Fund	\$32.36	
UNIVERSAL TAXI DISPATCH, INC. (54647)			\$282.00
01-25-2023 Regular - Check #: 566614			\$282.00
SP ED TRANSPORTATION	Transportation Fund	\$282.00	
US TICKET (53259)			\$252.18
01-25-2023 Regular - Check #: 5485			\$252.18
WB ATH RES ACT 2014	Activity Fund	\$252.18	
VANGUARD ENERGY SERVICES (49184)			\$24,264.14
01-25-2023 Regular - Check #: 566676			\$24,264.14
HEATING AT UTILITY	O & M Fund	\$11,816.63	
HEATING WB UTILITY	O & M Fund	\$11,432.78	
HEATING DO	O & M Fund	\$1,014.73	
VARSITY SPIRIT FASHIONS (46866)			\$7,324.90

01-25-2023 Regular - Check #: 5486		\$7,324.90
WB SUMMER ATHLETIC CAMPS	Activity Fund	\$7,324.90
VILLA PARK ELECTRICAL SUPPLY (19787)		\$471.97
01-25-2023 Regular - Check #: 566615		\$471.97
SUPPLIES AT MAINTENANCE	O & M Fund	\$341.27
SUPPLIES AT MAINTENANCE	O & M Fund	\$130.70
VILLAGE OF ADDISON (136)		\$18,513.27
01-25-2023 Regular - Check #: 566677		\$18,513.27
WATER AT UTILITY	O & M Fund	\$17,261.89
SUPPLIES WB MAINTENANCE	O & M Fund	\$402.99
WATER UTILITY DO	O & M Fund	\$288.96
SUPPLIES AT MAINTENANCE	O & M Fund	\$200.52
SPED TRANSPRTATION SUPPLY	Transportation Fund	\$174.44
SUPPLIES AT DRIVER ED	Education Fund	\$111.80
WATER AT UTILITY	O & M Fund	\$39.62
REG TRANSPORTATION SUPPLY	Transportation Fund	\$33.05
VILLAGE OF VILLA PARK (13137)		\$102.64
01-25-2023 Regular - Check #: 566678		\$102.64
SUPPLIES WB DRIVER ED	Education Fund	\$102.64
WEST & SONS TOWING, INC. (52268)		\$317.50
01-25-2023 Regular - Check #: 5487		\$317.50
AUTO REPAIR CLUB	Activity Fund	\$317.50
WIGHT & COMPANY (511)		\$7,784.30
01-25-2023 Regular - Check #: 566617		\$7,784.30
CONSTRUCTION SERVICES	O & M Fund	\$1,181.65
CONSTRUCTION SERVICES	O & M Fund	\$1,000.00
CONSTRUCTION SERVICES	O & M Fund	\$2,802.65
A&E CONSTRUCTION SERVICE	Capital Projects Fund	\$2,800.00
WILLOWBROOK HS PETTY CASH (58502)		\$852.41
01-25-2023 Regular - Check #: 566679		\$717.89
SUPPLIES WB PRIN OFF	Education Fund	\$286.67
SUPPLIES WB FAM CONS	Education Fund	\$120.84
SUPPLIES WB HEALTH SVC	Education Fund	\$92.72
SUPPLIES WB GUIDANCE	Education Fund	\$72.95
SUPPLIES WB READING	Education Fund	\$72.41
SUPPLIES WB VOC ED SPED	Education Fund	\$34.34
SUPPLIES WB LIBRARY	Education Fund	\$20.00
SUPPLIES WB I&T	Education Fund	\$17.96

01-25-2023 Regular - Check #: 5488			\$134.52
CHILD DEVELOPMENT	Activity Fund	\$56.11	
WB ATH RES ACT 2014	Activity Fund	\$47.24	
THESPIANS	Activity Fund	\$31.17	

ZOOM VIDEO COMMUNICATIONS, INC (57990) \$145.21

01-25-2023 Regular - Check #: 566618			\$145.21
PUR SVC DIST TECH	Education Fund	\$145.21	

TO: Dr. Jean Barbanente
Board of Education

DATE: January 25, 2023

FROM: Mr. Edward Hoster

RE: **Fundraiser(s) Exceeding \$1,000**

Attached is the information in regards to fundraiser(s) exceeding \$1,000. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the fundraiser(s) exceeding \$1,000 as presented.

FUNDRAISER CONTRACT

The following fundraiser with anticipated revenue in excess of \$1,000 has been proposed:

1. Willowbrook Boys Track and Field will solicit donations that equate to a 1-year membership to My Deals, a national digital discount program. The proceeds will be used to purchase food for the athletes and team uniforms and spirit wear that the students will keep.
2. Willowbrook Girls Track and Field will solicit donations that equate to a 1-year membership to My Deals, a national digital discount program. The proceeds will be used to purchase food for the athletes and team uniforms and spirit wear that the students will keep.

PERSONNEL REPORT

January 30, 2023

CERTIFIED STAFF CHANGE IN STATUS:

It is recommended that the board approve the following certified staff change in status:

Karina Klimek

From Willowbrook World Language Teacher to Willowbrook Dean of Students

Salary: \$78,279.83 + \$3,610.62 (prorated Dean Stipend)

Effective: January 24, 2023

CLASSIFIED STAFF APPOINTMENTS:

It is recommended that the board approve the following classified staff appointments:

David Brown

Addison Trail Literacy/LSC Teacher Assistant

Salary: \$8,736.00

Effective: January 31, 2023

Arba Cako

District Office Transitions Teacher Assistant

Salary: \$9,054.64

Effective: February 06, 2023

CLASSIFIED STAFF CHANGE IN STATUS:

It is recommended that the board approve the following classified staff change in status:

MaryKathryn Maranowicz

From Addison Trail Building Substitute to Willowbrook Writing Center Teacher Assistant

Salary: \$11,822.72

Effective: January 09, 2023

CLASSIFIED STAFF RESIGNATION:

It is recommended that the board approve the following classified staff resignation:

Elizabeth Seby

Willowbrook Literacy Teacher Assistant

Effective: February 16, 2023

SUGGESTED MOTION

Move that the Board of Education approve the Personnel Report.

10. **Information/Discussion Items**

A. Credit Card Summary

CREDIT CARD PAYMENT SUMMARY

The attached usage report details the credit card transactions for the month of December. Total activity for the month is \$22,109.25.

This information is provided as outlined in Board Policy – 4:55

DuPage High School District 88
Credit Card Usage Report
December 2022

Purchaser	Date	Vendor	Description	Amount	Account Number
Jean Barbanente/ Cindy Petrbock	12/1/22	AMAZON	SUPT. PD BOOK	10.81	52140
Jean Barbanente/ Cindy Petrbock	12-2-22	PANERA	EL MTG	86.58	41740
Jean Barbanente/ Cindy Petrbock	12/1/22	AMAZON	SUPT. PD BOOK	8.92	52140
Jean Barbanente/ Cindy Petrbock	12/1/22	AMAZON	SUPT. PD BOOK	23.06	52140
Jean Barbanente/ Cindy Petrbock	12/1/22	AMAZON	SUPT. PD BOOK	23.06	52140
Jean Barbanente/ Cindy Petrbock	12-3-22	WESTIN	EQUITY CONFERENCE	975.86	4633AA
Jean Barbanente/ Cindy Petrbock	12-2-22	FAIRMONT	ADMIN/BOE TRIPLE I CONFERENCE	5138.72	4073P
Jean Barbanente/ Cindy Petrbock	12-6-22	AMAZON	SUPT. PD BOOK	162.60	52140
Jean Barbanente/ Cindy Petrbock	12-6-22	MARINOS	DO MONTHLY MEETIN 12-15- 22G	531.29	52134
Jean Barbanente/ Cindy Petrbock	12-7-22	AMAZON	BOE SUPPLIES	28.12	4073P
Jean Barbanente/ Cindy Petrbock	12-8-22	AMAZON	SUPT. PD BOOK	-3.02	52140
Jean Barbanente/ Cindy Petrbock	12-12-22	MARINOS	BARGAINING	150.73	4073P
Jean Barbanente/ Cindy Petrbock	12-13-22	AMAZON	SUPT. PD BOOK	-19.09	52140
Jean Barbanente/ Cindy Petrbock	12-15-22	AMAZON	SUPT. PD BOOK	-18.76	52140
Jean Barbanente/ Cindy Petrbock	12-19-22	BRIKI	BARGAINING	234.19	4073P
Jean Barbanente/ Cindy Petrbock	12-23-22	CHERYL&CO(C.L.)	BEREAVEMENT	68.98	4073P
		TOTAL AMOUNT		7402.05	



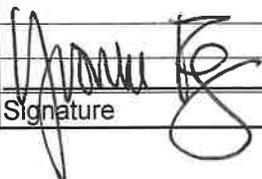
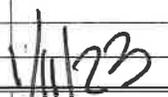
 Signature
 1/10/23

 Date

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.

Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	(ASN) to be
YTsagalis/TKikos	DOCSSC	registration- C Plalumbo	11/30/22	\$80.00	55030
YTsagalis/TKikos	Dupage ROE	registration - C Avdiu	11/29/22	\$20.00	4633AA
YTsagalis/.TKikos	Westin	hotel P Ransom	12/5/2022	\$1,516.30	4633AA
YTsagalis/.TKikos	Westin	hotel D Whittaker	12/5/2022	\$1,516.30	4633AA
YTsagalis/.TKikos	Westin	hotel M Williams-Rivera	12/5/2022	\$1,516.30	4633AA
YTsagalis/.TKikos	Westin	hotel E Groth	10/25/2022	\$975.86	4633AA
ALenaghan/.TKikos	Best Buy	ipad	12/2/2022	\$799.00	30640
YTsagalis/LOrtiz	Pearson	psych testing kit	12/7/2022	\$990.00	4714NN
YTsagalis/LOrtiz	Pearson	psych testing kit	12/14/2022	\$798.00	4714NN
YTsagalis/.TKikos	Weiser Ed	books	12/15/2022	\$386.23	46442
ALenaghan/TKikos	Best Buy	ipad	12/15/2022	\$269.99	55040
			TOTAL	\$8,867.98	
 Signature		 Date			

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
A. Lenaghan	Amazon	Web Service	12/2/2022	\$25.08	55030
R. Domeracki	Panera Bread	Bus Driver Training	12/20/2022	\$29.96	52340
R. Domeracki	Dunkin Donuts	Bus Driver Training	12/20/2022	\$98.23	52340
A. Nowak	Walmart	Family Consumer Science Supplies	Several	\$976.79	22840

TOTAL

\$1,130.06


 Signature

1/24/23
 Date

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
Rachel Karos	United Airlines	Flights for Girls Flag Football Las Vegas	12/9/2022	\$4,109.16	203389

TOTAL **\$4,109.16**


1/12/23
 Signature Date

TO: Dr. Jean Barbanente
Board of Education

DATE: January 23, 2023

FROM Edward Hoster
Ryan Domeracki

RE: **Electricity Service Purchasing Contract – 2022 through 2025 Update**

In accordance with the standing authorization by the Board of Education, we are bringing the following contract “change” for electricity service for retro-active approval. As of the November we had secured a new three-year contract for electricity service that was based upon the purchase from the open market or an “indexed contract”, with the allowance to convert over time to a fixed rate if and when rates became more favorable. As of Friday, January 20, 2023 the market did indeed decline enough for us to convert 50% of the annual estimated volume to a fixed rate of \$4.75 cents per kWh for the remaining term. Due to the need for same day response to pricing, we have secured a revised contract with Direct Energy Business, LLC beginning in February 2023 through December 19, 2025 (attached). Mr. Pellock continues to assist us with procuring the electricity and we didn’t want to miss this initial pricing drop in the market. However, we will continue to monitor the market for the next opportunity to possibly secure even lower electricity rates to convert the remaining contract.

Our annual electricity usage is approximately 10,700,000 kWh with an annual budget of \$1,317,600 or 16% of the Operation and Maintenance Budget. Since fiscal year 2015 we have been actively working to control this expense through a combination of energy reduction efforts (lighting replacement to more efficient, lower use fixtures, light sensors etc.), managing the peak usage levels with monitoring equipment, and the competitive purchase of the electricity rate that we pay.

Suggested Motion:

Move that the Board of Education retro-actively approve the revised contract with Direct Energy Business, LLC which reflects the conversion of 50% of our estimated volume to a fixed rate of \$4.75 cents per kilo-watt-hour (kWh) through December 19, 2025.

DE Proprietary

DE Proprietary

EXHIBIT B PRICING ATTACHMENT

This Exhibit B, FOR LOAD FOLLOWING PURCHASE is to the Transaction Confirmation dated January 20, 2023 between
DIRECT ENERGY BUSINESS LLC

and

DUPAGE HIGH SCHOOL DISTRICT 88for a ***term of 34 Months****Contract ID: 6395469****PJM_LFBI_IL**

Account Number	Service Location	Utility	Purchase Price (cents/kWh)	*Layer %	Layer Type	Base Contract ID	*Forward Purchase Start Date
0300731006	213 N Lombard Rd (Addison Trail High School)	COMED	4.745	50	ATC	6257425	03/01/2023
0447604006	1250 S Ardmore Ave (Willowbrook High School)	COMED	4.745	50	ATC	6257425	02/10/2023
0470776017	2 FRIENDSHIP PLZ (District Office)	COMED	4.745	50	ATC	6257425	02/27/2023

Total Annual Usage: 10,598,509

*Load Following Forward Purchase Start Date means the date selected by the Customer for the desired start of the Load Following Forward Purchase. It will be the first meter read date, as defined by the applicable Utility, for the selected calendar month of the applicable calendar year.

*Layer % means the percentage (up to a maximum of 100%, but not less than 1%) of Customer's total Actual Quantities of Electricity to be converted from the applicable index price to a fixed price under a Load Following Forward Purchase.

*Term of Load Following Forward Purchase is the number of months from Load Following Forward Purchase Start Date to which the Load Following Forward Purchase will apply. Customer acknowledges that the Load Following Forward Purchase will end at the meter read date, as defined by the Utility, for the last calendar month of the chosen term for the Load Following Forward Purchase.

This Exhibit is based on a Weighted Average Price. Any strikeouts of any of the accounts provided with a Weighted Average Price will render pricing for the accounts assigned with a Weighted Average Price null and void.

This Pricing Attachment is entered into and agreed to by the Customer as of the date below.

By:

Edward J. Hoster

7F12960C7BAD42C...

Date:

01/20/2023

Certificate Of Completion

Envelope Id: 20A7477ED97E40F4B60EE011E107023B	Status: Completed
Subject: Contract for Signature - DUPAGE HIGH SCHOOL DISTRICT 88 - 2/2023 - Term 34	
SalesforceOrgId: 00D80000000ZjVHEAO	
EnvelopeObject: ContractEnvelope__c	
RecipientObject: ContractRecipient__c	
DocParentId: a4j3c0000000fWHAAY	
Source Envelope:	
Document Pages: 1	Signatures: 1
Certificate Pages: 5	Initials: 0
AutoNav: Enabled	Envelope Originator:
Envelopeld Stamping: Enabled	NRG DocuSign User
Time Zone: (UTC-06:00) Central Time (US & Canada)	112 Telly Street
	New Roads, LA 70760
	nab_docusign_user@directenergy.com
	IP Address: 13.110.14.8

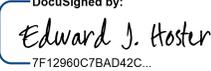
Record Tracking

Status: Original	Holder: NRG DocuSign User	Location: DocuSign
1/20/2023 8:59:13 AM	nab_docusign_user@directenergy.com	

Signer Events

Edward J. Hoster
 ehoster@dupage88.net
 CFO/CSBO
 Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:

 7F12960C7BAD42C...
 Signature Adoption: Pre-selected Style
 Using IP Address: 12.234.117.130

Timestamp

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 Viewed: 1/20/2023 10:37:18 AM
 Signed: 1/20/2023 10:37:59 AM

Electronic Record and Signature Disclosure:
 Accepted: 1/20/2023 10:37:18 AM
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In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Ryan Domeracki
 rdomeracki@dupage88.net
 Director of Business Services
 DuPage High School District 88
 Security Level: Email, Account Authentication (None)

COPIED

Sent: 1/20/2023 8:59:14 AM
 Viewed: 1/20/2023 10:30:27 AM

Electronic Record and Signature Disclosure:
 Not Offered via DocuSign

Scott Pellock
 spellock@vanguardenergy.net
 Security Level: Email, Account Authentication (None)

COPIED

Sent: 1/20/2023 10:38:01 AM

Electronic Record and Signature Disclosure:
 Not Offered via DocuSign

11. **School Recognition**

12. **Board Member Report(s) / Future Agenda Items**

13. **Superintendent's Report**

14. **Public Comments:** Related to the discussion and/or actions of the board on the agenda items of this meeting, the board welcomes comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes. *To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard* **306**

2:230 Public Participation at School Board Meetings and Petitions to the Board

The School Board will allocate an overall minimum of 30 minutes for public participation (any person may comment to or ask questions of the School Board). The public participation session of the School Board meeting is subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.: 5 ILCS 120/2.06, Open Meetings Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

REVISED: 11.18.2019

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent during duty free time in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.: Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).
20 U.S.C. §7181 et seq., Pro-Children Act of 1994.
105 ILCS 5/10-20.5b, 5/22-33, 5/24-25, and 5/27-23.7(a).
115 ILCS 5/3(c), Ill. Educational Labor Relations Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
430 ILCS 66/, Firearm Concealed Carry Act.
410 ILCS 705/, Cannabis Tax and Regulation Act.
720 ILCS 5/11-9.3.

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Revised: 02.22.21

15. Announcements:

Board of Education Meeting: Monday, February 13, 2023 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, February 27, 2023, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

16. Closed Session Meeting

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

17. Reconvene To Open Meeting

18. Roll Call

19. Action Necessitated By Closed Session

20. Adjournment

To view the meeting please use the live stream link:www.dupage88.net/boardstream

District 88 Strategic Plan

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

Goal 1: Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

Goal 2: Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

Goal 3: Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

Goal 4: Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.