

**Board of Education  
Board Meeting**

Monday, January 10, 2022  
District Administrative Offices Board Room  
2 Friendship Plaza  
Addison, Illinois 60101  
7:30 PM

**AGENDA**

1. **Call To Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Petitions and Hearings** It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes.  
*To submit a public comment please use the provided link: [www.dupage88.net/BoardMeetingCard](http://www.dupage88.net/BoardMeetingCard)*

## **2:230 Public Participation at School Board Meetings and Petitions to the Board**

The School Board will allocate an overall minimum of 30 minutes for public participation (any person may comment to or ask questions of the School Board). The public participation session of the School Board meeting is subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
  - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
  - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
  - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.: 5 ILCS 120/2.06, Open Meetings Act.  
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

REVISED: 11.18.2019

## **8:30 Visitors to and Conduct on School Property**

The following definitions apply to this policy:

**School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

**Visitor** - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

#### Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

#### Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent during duty free time in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

#### Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

#### Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.: Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).  
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CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Revised: 02.22.21

**5. Discussion Items Requiring No Action\***

\*These items will be considered as part of a Consent Agenda for January 24, 2022, unless otherwise decided by the Board.

A. Financial Reports:

1) List of Bills for December 2021

**6. Separate Action Items**

A. Authorization to Prepare Tentative Budget for 2022-23

B. Intergovernmental Lease Agreement- Tennis Courts at Willowbrook

C. List of Bills Vendor Payments from December 9, 2021- January 5, 2022

D. Construction Project Pay Application #2 – Ejector Pump Project

E. Approval of Board Policies (2nd Reading)- As reviewed by the Board Policy

Committee on December 6, 2021- 2:20, 2:105, 2:110, 2:120, 2:150, 2:220, 2:260, 3:40,

3:50, 3:60, 4:60, 4:80, 4:110, 4:120, 4:150, 4:160, 4:165, 4:170, 4:175, 5:10, 5:20, 5:30, 5:50,

5:90, 5:100, 5:120, 5:125, 5:150, 5:185, 5:200, 5:210, 5:220, 5:250, 5:260, 5:330, 6:15, 6:20,

6:50, 6:60, 6:120, 6:130, 6:135, 6:180, 6:220, 6:300, 6:310, 6:320, 6:340, 7:10, 7:20, 7:30, 7:50,

7:60, 7:70, 7:80, 7:150, 7:160, 7:165, 7:180, 7:190, 7:200, 7:210, 7:240, 7:250, 7:260, 7:290,

7:310, 7:315, 7:340, 7:345, 8:25, 8:70, 8:100

F. 2022-2023 Proposed School Calendar

G. Fundraiser Exceeding \$1,000

H. Personnel

**7. Information/Discussion Items**

A. ISBE Equity Journey Continuum

B. Equity Action Planning and Information

C. Prevention, Intervention, and Disciplinary Updates

D. Freedom of Information Requests

**8. School Recognition**

**9. Superintendent's Report**

**10. Board Member Report(s) / Future Agenda Items**

**11. Public Comments:** Related to the discussion and/or actions of the board on the agenda items of this meeting, the board welcomes comments and suggestions from the public. The School Board will allocate an overall minimum of 30 minutes for public participation. During public participation, there will be a 20-minute minimum total length of time for any one subject. The time for any one person to address the Board during public participation shall be limited to five minutes. **7**

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Revised: 02.22.21

**12. Announcements:**

Board of Education Meeting: Monday, January 24, 2022, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, February 7, 2022, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

**13. Closed Session Meeting**

A. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

**14. Reconvene To Open Meeting**

**15. Roll Call**

**16. Action Necessitated By Closed Session**

A. Notice to Remedy Employee #01102022

**17. Adjournment**

**To view the meeting please use the live stream link:[www.dupage88.net/boardstream](http://www.dupage88.net/boardstream)**

**District 88 Strategic Plan**

Addison Trail High School, Willowbrook High School and DuPage High School District 88 will:

**Goal 1:** Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.

**Goal 2:** Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.

**Goal 3:** Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.

**Goal 4:** Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.