

# Board of Education Meeting

Monday, September 18, 2023 6:00 PM

Central 301 District Office, 275 South St, P.O. Box 396, Burlington, IL 60109

## 1. Meeting Call to Order

1.A. Roll Call

1.B. Approval of the Agenda

## 2. Pledge of Allegiance

## 3. Public Open Forum

3.A. Recognition of Visitors

3.B. Recognition of CHS College Board National  
Recognition Awardees

3.C. Public Comments

## 4. Action Reports

4.A. Consent Agenda

4.A.1) Minutes:  
NK Budget Hearing August 21, 2023  
Regular Meeting August 21, 2023

4.A.2) Treasurer's Reports

4.A.3) Payment of Bills

4.A.4) Payment of Bills - Northern Kane County  
Regional Vocational System

4.A.5) Board Policy 1:20

4.A.6) Personnel Report

4.B. Approve Veterinary Affiliation Agreement

4.B.1) Renewal: Army Trail Animal Hospital

4.C. Approve Baseball Spring Break Trip

4.D. Approve Bids for the High School Addition

4.E. Approve Letter of Credit for Kane County  
Construction Permit

4.F. Adopt the Final Central 301 FY24 Budget

4.G. Approve the Consolidated District Plan

4.H. Approve Memorandum of Understanding with Elgin  
Community College

## 5. Information Items

5.A. Enrollment Report

5.B. Athletics and Activities Update for Homecoming  
and Athletic Trainer

5.C. Facilities Update

5.D. Public Act 97-256 Requirements - Administrator  
and teacher salary and benefits

5.E. Public Act 97-0609 Requirements - Posting of  
IMRF compensation packages

5.F. Design Options for Possible New High School

5.G. Discuss Interest by Burlington Park District to  
Purchase 9 Acres of District Property

**6. Executive Session**

6.A. Adjourn to Closed Session to Hear Information  
Regarding: *Collective negotiating matters  
between the public body and its employees or  
their representatives, or deliberations  
concerning salary schedules for one or more  
classes of employees [5 ILCS 120/2(c) (2)]. To  
consider the placement of individual students in  
special education programs and other matters  
relating to individual students [5 ILCS  
120/2(c) (10)]. The purchase or lease of real  
property for the use of the public body,  
including meetings held for the purpose of  
discussing whether a particular parcel should be  
acquired [5 ILCS 120/2(c) (5)]. Discussion of  
minutes of meetings lawfully closed under the  
Open Meetings Act, whether for purposes of  
approval by the body of the minutes or semi-  
annual review of the minutes as mandated by  
Section 2.06 [5 ILCS 120/2(c) (21)].*

**7. Open Session**

7.A. Adjourn Closed Session to Return to Open  
Session

7.B. Action Items from Closed Session

7.B.1) Approval of August 21, 2023 Executive  
Session Minutes

7.B.2) Approval of Settlement Agreement with  
Student 01-2023

**8. Adjourn**

## MEMORANDUM

FROM: Laura Taubery

TO: Dr. Esther Mongan and District 301 Board of Education

CC: Patrick Podgorski

DATE: Aug 30, 2023

RE: National Recognition from the College Board

---

We are pleased to announce the College Board has awarded 17 of our students with the College Board National Recognition. The College Board National Recognition Programs award academic honors to sophomores and juniors who take eligible administrations of AP®, PSAT/NMSQT®, or PSAT™ 10 exams, have a GPA of 3.5 or higher and identify as African American or Black, Hispanic or Latino, Indigenous or Native, or attend high school in a rural area or small town. Students can apply on BigFuture® during the second semester of 10th or 11th grade.

Below is a list of **College Board National Recognition Awardees 2023** at Central High School for the 2023-2024 school year.

- Aarya Shah: NRSTA
- Alan Perez: NHRA, NRSTA
- Brianna Domaleczny: NRSTA
- Daniel Nava: NRSTA
- Eirini Karavasis: NRSTA
- Emma Larson: NRSTA
- Eva Samuelian: NRSTA
- Haylie Cunningham: NRSTA
- Isela Barajas: NHRA, NRSTA
- Jacob Bryla: NRSTA
- Joshua Wolfe: NHRA
- Karel Claire Saligumba: NRSTA
- Kyra Gulati: NRSTA
- Kyrie Yarger: NHRA, NRSTA
- Thomas Devol: NRSTA
- Vishnu Chokkaththeyandath: NRSTA
- Zayn Afeef: NRSTA

Award Key:

National Hispanic Recognition Award (NHRA)

National Rural and Small Town Award (NRSTA)

**Central Community Unit School District 301  
Board of Education Northern Kane Budget Hearing Minutes**

Where: Central CUSD #301 District Office  
Date: August 21, 2023

Meeting: Budget Hearing  
Time: 5:50 p.m.

**Board Members Present**

Afeef, Junaid	Y
Falk, Marc	N
Hemphill, Dornetria	N
Nolan, Eric	Y (Entered at 5:52)
Pappas, Morgan	Y
Vogt, Fred	Y
Gorman, Jeff	Y

**Administrators Present**

Esther Mongan	Y
Matthew Haug	Y
Daina Pflug	Y
Christine Barr	N
Shayne Birkmeier	Y
Stephen Buchs	Y
Daniel Carpenter	Y
Graydon Engle	N
Sarah Farrington	N
Jesse Hawley	Y
Ted Juske	N
Kelsey Keith	N
Theresa Kolkebeck	N
Kim Lewis	Y
Megan Minehart	N
Matt Newquist	N
Sarah Nolan	Y
Alex Paszt	N
Edgar Pereda	Y
Patrick Podgorski	Y
Dan Polowy	Y
Pam Porto	Y
Mike Potsic	Y
Curtis Price	Y
Tamara Proberts	Y
Matt Rodewald	N
Melissa Rourke	N
Vicki Shadel	Y
Erica Snyder	Y
Andrew Speiden	N
Laura Taubery	Y
Brian Tobin	Y
Jessica VonSchnase	N

Roll Call                      Roll was called at 5:51 p.m.

Present:            Afeef, Pappas, Vogt, Gorman  
Absent:            Falk, Hemphill, Nolan

Approve Agenda            Motion by Vogt, second by Afeef, to approve the agenda as presented.

Voting yes:        Afeef, Pappas, Vogt, Gorman  
Voting no:        None  
Absent:            Falk, Hemphill, Nolan

Review any Budget Changes      Business Manager Pflug shared that, aside from a typo correction, there were no changes to the tentative budget. There were no public comments.

Adjourn      Motion by Afeef, second by Nolan, to adjourn at 5:53 p.m.

Voting yes:      Afeef, Nolan, Pappas, Vogt, Gorman

Voting no:      None

Absent:      Falk, Hemphill

---

Dr. Eric Nolan - Board Vice-President

---

Marc Falk - Board Secretary

**Central Community Unit School District 301  
Board of Education Minutes**

Where: Central CUSD #301 District Office  
Date: August 21, 2023

Meeting: Regular  
Time: 6:00 p.m.

**Board Members Present**

Afeef, Junaid	Y
Falk, Marc	Y
Hemphill, Dornetria	Y
Nolan, Eric	Y
Pappas, Morgan	Y
Vogt, Fred	Y
Gorman, Jeff	Y

**Administrators Present**

Esther Mongan	Y
Matthew Haug	Y
Daina Pflug	Y
Christine Barr	Y
Shayne Birkmeier	Y
Stephen Buchs	Y
Daniel Carpenter	Y
Graydon Engle	N
Sarah Farrington	N
Jesse Hawley	Y
Ted Juske	Y
Kelsey Keith	Y
Theresa Kolkebeck	N
Kim Lewis	Y
Megan Minehart	Y
Matt Newquist	N
Sarah Nolan	Y
Alex Paszt	N
Edgar Pereda	Y
Patrick Podgorski	Y
Dan Polowy	Y
Pam Porto	Y
Mike Potsic	Y
Curtis Price	Y
Tamara Proberts	Y
Matt Rodewald	N
Melissa Rourke	N
Vicki Shadel	Y
Erica Snyder	Y
Andrew Speiden	Y
Laura Taubery	Y
Brian Tobin	Y
Jessica VonSchnase	N

Roll Call                      Roll was called at 6:01 p.m.

Present:            Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Absent:            None

Approve Agenda            Motion by Falk, second by Nolan, to approve the agenda as presented.

Voting yes:        Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:        None  
Absent:            None

- Consent Agenda      Motion by Nolan, second by Afeef, to approve the consent agenda as presented.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve Veterinary Affiliation Agreements      Motion by Afeef, second by Hemphill, to approve the veterinary affiliation agreement renewals.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve International Trip      Motion by Afeef, second by Nolan, to approve the international trip to Costa Rica that will occur in June 2024.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve Middle School Athletics and Activities Code of Conduct      Motion by Falk, second by Pappas, to approve the proposed changes to the middle school athletics and activities code of conduct.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Redesignate PV as a Hazardous Route for Bussing      Motion by Nolan, second by Pappas, to approve the designation of Prairie View Grade School as a hazardous route for bussing for the 2023-2024 school year.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve the IGA with the Kane County Sheriff's Office      Motion by Falk, second by Nolan, to approve the Intergovernmental Agreement with the Kane County Sheriff's Office for the reciprocal reporting of student offenses.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve the NKRVS Budget      Motion by Nolan, second by Pappas, to approve the FY24 final budget for the Northern Kane Regional Vocational System EFE 110.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None
- Approve the Tentative Central 301 Budget      Motion by Nolan, second by Afeef, to approve the FY24 tentative budget for Central 301.
- Voting yes:      Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no:      None  
Absent:      None

Executive Session Motion by Nolan, second by Afeef, to adjourn open session and move into executive session at 6:56 p.m.

Voting yes: Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no: None  
Absent: None

Open Session Motion by Falk, second by Afeef, to adjourn executive session and return to open session at 7:28 p.m.

Voting yes: Afeef, Falk, Hemphill, Nolan, Pappas, Vogt, Gorman  
Voting no: None  
Absent: None

Action Items from Closed Session Motion by Afeef, second by Hemphill, to amend the July 17, 2023 Executive Session minutes so the signature line reflects Nolan and Afeef in lieu of Gorman and Falk.

Voting yes: Afeef, Hemphill, Nolan, Pappas, Vogt  
Voting no: Falk, Gorman  
Absent: None

Action Items from Closed Session Motion by Nolan, second by Afeef, to approve the July 17, 2023 Executive Session minutes as amended.

Voting yes: Afeef, Hemphill, Nolan, Pappas, Vogt  
Voting no: Falk, Gorman  
Absent: None

Adjourn Motion by Afeef, second by Pappas, to adjourn at 7:31 p.m.

Voting yes: Afeef, Hemphill, Pappas, Vogt, Nolan  
Voting no: None  
Absent: Falk, Gorman

#### BOE Meeting

1. Roll Call
2. Pledge of Allegiance
3. Public Open Forum
  - 3.A Recognition of Visitors – President Nolan and Superintendent Mongan welcomed attendees and those watching remotely.
  - 3.B Recognition of New Administrators – Dr. Mongan introduced administrators that are new to their roles this school year.
  - 3.C Public Comments – Public comments were shared regarding appreciation for not adopting the National Sex Standards, concerns about moral values in schools and lack of communication with Plato Township.
4. Action Items
  - 4.A Consent Agenda– Business Manager Pflug reviewed the revenues and expenditures. The District

received two months of impact fees totalling \$176,832.85 for 23 home starts in June and \$180,868.94 for 20 home starts in July. We also received \$10,815 in transition fees. Bills payable reports are normal for August. Annual audits have started and we anticipate clean audits. We are preparing for the installation of generators at LL, HBT and PV and the 20-classroom addition at CHS. The Board approved the usage of temporary mobile classroom and storage units for the 2023-2024 school year.

- 4.B Approve Veterinary Affiliation Agreements – The Board approved the renewal of the veterinary affiliation agreements with Animal Clinic of South Elgin, Dundee Animal Hospital (Dundee), Hampshire Animal Hospital, and Lombard Veterinary Hospital.
  - 4.C Approve International Trip June 2024 – Ms. Haring shared that this trip will provide students opportunities to enjoy cultural experiences in a variety of cities in Costa Rica and will be the first international trip since COVID.
  - 4.D Approve Middle School Athletics and Activities Code of Conduct – Athletics and Activities Director Juske shared that these changes are being made to align with the High School Code of Conduct.
  - 4.E Redesignate Prairie View Grade School as a Hazardous Route for Bussing – Transportation Director Porto explained that nothing on the roadways has changed so this is just an annual approval process.
  - 4.F Approve Intergovernmental Agreement with Kane County Sheriff's Office for the Reciprocal Reporting of Student Offenses - Superintendent Mongan explained that this allows communication between the District and Kane County Sheriff's Office.
  - 4.G Adopt the Northern Kane Regional Vocational System EFE 110 FY24 Budget - Business Manager Pflug shared that there are no changes to the budget, just a correction to a typo. A hearing was held prior to the Board meeting today and there were no public comments.
  - 4.H Adopt the Tentative Central 301 FY24 Budget - Business Manager Pflug presented information regarding the tentative District budget for the 2023-2024 school year. The tentative budget was put on display Friday, August 18th. There will be a hearing on September 18, 2023 at 5:45 p.m.
5. Information Items
- 5.A Start of the 2023-2024 School Year - Superintendent Mongan thanked everyone involved for their hard work to start the school year off well. Curriculum Directors Birkmeier and Buchs reviewed the first day kickoff for staff and Mentor/Protege meetings and thanked all involved for making those days so successful and well-received.
  - 5.B Facilities Update – Facilities Director Polowy shared that the department has been busy preparing for the start of the school year and have experienced some supply chain issues, but all classrooms are functional. He provided updates on projects, including the Transportation/Facilities building, LL HVAC, mobile unit updates, generators, and CHS classroom addition.
  - 5.C Athletics and Activities Update - Athletics and Activities Director Juske thanked the facilities department for their hard work getting the athletic fields ready for fall sports. The first games are happening tonight. He shared that IHSA and IESA have protocols for weather that will be considered with this week's extreme heat.
6. Freedom of Information Act
- 5.C Chicagoland Laborers' District Council - They requested a copy of the bid results for the CHS

addition bid that was opened on July 12, 2023. We were able to comply with this request.

- 6.B Local Labs - They requested information regarding current school board members, including names, dates of birth, addresses, first date of service and whether appointed or elected. We requested verification of a secure email but have not received a response.
  - 6.C Local Labs - They requested information regarding current employees, including names, positions, and pay rates. We requested verification of a secure email but have not received a response.
  - 6.D NBC Chicago - They requested communications received by the District that include requests to reconsider, ban, and/or challenge any book or other material from the District's libraries or classrooms. We denied this request as it would be unduly burdensome.
  - 6.E Local Labs - They requested information regarding District spending on substitute teachers, substitute teacher pay rates, number of substitute teacher days, and names of substitute teachers for the past five years. We requested verification of a secure email but have not received a response.
  - 6.F Mr. Davis - He requested information regarding job titles, wages, departments, position, grade level and hours worked for District employees listed on the Quarterly Contribution report for the payroll that included November 12, 2022. We denied this request as it would be unduly burdensome.
- 7. Executive Session
    - 7.A Adjourn to Closed Session
  - 8. Open Session
    - 8.A Adjourn Closed Session to Return to Open Session
    - 8.B Action Items from Closed Session
      - 8.B.1 Amend the July 17, 2023 Executive Session Minutes - The Board approved amending the July 17, 2023 Executive Session minutes to reflect Nolan and Afeef as signers in lieu of Gorman and Falk.
      - 8.B.2 Approve July 17, 2023 Executive Session Minutes - The Board approved the amended Executive Session minutes from July 17, 2023.
  - 9. Adjourn

**Next Meeting – September 18, 2023**

---

Dr. Eric Nolan - Board Vice-President

---

Marc Falk - Board Secretary

## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: September 18, 2023

RE: Board Financial Report

---

- The Revenue and Expenditure Summary Reports are included in your Board Packet. Revenues are currently at 6.44% compared to 6.34% a year ago. Expenditures are at 12.35% as compared to 11.08% a year ago.
- The district did not receive any impact or transition fees since the last board meeting.
- The bills payable reports are typical for the month of September. All invoices from over the summer get caught up and paid this month. September is consistently the largest bills paid month for the year. Northern Kane's report includes the final FY23 grant expenditures.
- Audits for both Central 301 and Northern Kane are still in progress and will be filing extensions this year due to a few sections taking longer to complete and need the time to review.

**Central Community Unit School Dist. 301**  
**Revenue Summary Report**  
**August 2023**

	2023-24 Original Budget	% of Fund	August MTD	2023-24 FYTD	Remaining Budget	FYTD Percent
<b><u>10-Education Fund</u></b>						
Total Local Revenue	44,744,579.00	59.71%	939,160.53	2,593,415.02	42,151,163.98	5.80%
Total State Revenue	25,795,166.00	34.42%	1,139,075.34	1,358,803.35	24,436,362.65	5.27%
Total Federal Revenue	4,394,851.00	5.86%	303,300.56	349,294.47	4,045,556.53	7.95%
<b>Total Education Fund</b>	<b>74,934,596.00</b>	<b>100.00%</b>	<b>2,381,536.43</b>	<b>4,301,512.84</b>	<b>70,633,083.16</b>	<b>5.74%</b>
<b><u>20-O&amp;M Fund</u></b>						
Total Local Revenue	7,150,590.00	63.89%	130,299.56	472,913.41	6,677,676.59	6.61%
Total State Revenue	4,042,208.00	36.11%	-	-	4,042,208.00	0.00%
<b>Total O&amp;M Fund</b>	<b>11,192,798.00</b>	<b>100.00%</b>	<b>130,299.56</b>	<b>472,913.41</b>	<b>10,719,884.59</b>	<b>4.23%</b>
<b><u>30-Debt Service Fund</u></b>						
Total Local Revenue	9,393,341.00	100.00%	314,886.15	827,104.60	8,566,236.40	8.81%
<b>Total Debt Service Fund</b>	<b>9,393,341.00</b>	<b>100.00%</b>	<b>314,886.15</b>	<b>827,104.60</b>	<b>8,566,236.40</b>	<b>8.81%</b>
<b><u>40-Transportation Fund</u></b>						
Total Local Revenue	2,978,519.00	51.36%	64,109.68	190,905.56	2,787,613.44	6.41%
Total State Revenue	2,820,265.00	48.64%	-	700,583.62	2,119,681.38	24.84%
Total Federal Revenue	-	0.00%	6,208.00	6,208.00	(6,208.00)	0.00%
<b>Total Transportation Fund</b>	<b>5,798,784.00</b>	<b>100.00%</b>	<b>70,317.68</b>	<b>897,697.18</b>	<b>4,901,086.82</b>	<b>15.48%</b>
<b><u>50-IMRF/SS Fund</u></b>						
Total Local Revenue	1,984,100.00	100.00%	46,233.41	164,123.89	1,819,976.11	8.27%
<b>Total IMRF/SS Fund</b>	<b>1,984,100.00</b>	<b>100.00%</b>	<b>46,233.41</b>	<b>164,123.89</b>	<b>1,819,976.11</b>	<b>8.27%</b>
<b><u>60-Capital Projects Fund</u></b>						
Total Local Revenue	555,350.00	100.00%	14,090.60	26,941.21	528,408.79	4.85%
<b>Total Capital Projects Fund</b>	<b>555,350.00</b>	<b>100.00%</b>	<b>14,090.60</b>	<b>26,941.21</b>	<b>528,408.79</b>	<b>4.85%</b>
<b><u>70-Working Cash Fund</u></b>						
Total Local Revenue	146,810.00	100.00%	12,375.90	25,891.02	120,918.98	17.64%
<b>Total Working Cash Fund</b>	<b>146,810.00</b>	<b>100.00%</b>	<b>12,375.90</b>	<b>25,891.02</b>	<b>120,918.98</b>	<b>17.64%</b>
<b><u>80-Tort Fund</u></b>						
Total Local Revenue	999,374.00	100.00%	13,411.49	48,098.65	951,275.35	4.81%
<b>Total Tort Fund</b>	<b>999,374.00</b>	<b>100.00%</b>	<b>13,411.49</b>	<b>48,098.65</b>	<b>951,275.35</b>	<b>4.81%</b>
<b>Revenue-All Funds</b>						
1000 Total Local Revenue	67,952,663.00	64.71%	1,534,567.32	4,349,393.36	63,603,269.64	6.40%
3000 Total State Revenue	32,657,639.00	31.10%	1,139,075.34	2,059,386.97	30,598,252.03	6.31%
4000 Total Federal Revenue	4,394,851.00	4.19%	309,508.56	355,502.47	4,039,348.53	8.09%
<b>Total Revenue-All Funds</b>	<b>105,005,153.00</b>	<b>100.00%</b>	<b>2,983,151.22</b>	<b>6,764,282.80</b>	<b>98,240,870.20</b>	<b>6.44%</b>

**Central Community Unit School Dist. 301**  
**Revenue Detail Report**  
**August 2023**

<b>Account Number</b>	<b>Description</b>	<b>2023-24 Original Budget</b>	<b>August MTD</b>	<b>2023-24 FYTD</b>	<b>Remaining Budget</b>	<b>FYTD Percent</b>
10R000 1110 0000	TAXES	33,632,222.00	405,639.79	1,556,097.07	32,076,124.93	4.63%
10R000 1140 0000	SPECIAL ED TAXES	6,924,957.00	85,134.41	326,588.78	6,598,368.22	4.72%
10R001 1510 0000	INTEREST	456,000.00	84,306.81	178,566.72	277,433.28	39.16%
10R002 1611 0000	LUNCH, STUDENTS	1,119,000.00	112,173.84	119,131.54	999,868.46	10.65%
10R002 1620 0000	LUNCH, ADULTS	2,500.00	-	-	2,500.00	0.00%
10R000 1711 0000	ATHLETIC ADMISSION	55,000.00	3,150.00	3,150.00	51,850.00	5.73%
10R000 1720 0000	ATHLETIC PART FEE	146,000.00	40,700.00	61,140.00	84,860.00	41.88%
10R002 1720 0000	OTHER FEES	297,800.00	7,625.16	18,078.03	279,721.97	6.07%
10R000 1799 0000	ACTIVITY ACCOUNTS REVENUE	545,000.00	88,621.82	99,228.82	445,771.18	18.21%
10R000 1811 0000	TEXTBOOK INCOME	900,000.00	48,694.72	132,288.06	767,711.94	14.70%
10R000 1830 0000	TECHNOLOGY FEES	350,000.00	26,026.64	48,241.41	301,758.59	13.78%
10R000 1930 0000	TRANSITION FEES	30,000.00	-	10,815.00	19,185.00	36.05%
10R000 1950 0000	REFUND OF PRIOR YEAR EXPEND	100,000.00	23,311.84	30,102.59	69,897.41	30.10%
10R000 1970 0000	DRIVERS ED B-T-W	66,100.00	4,039.58	9,487.00	56,613.00	14.35%
10R002 1991 0000	CAREER PATHWAYS	70,000.00	-	-	70,000.00	0.00%
10R000 1999 0000	OTHER LOCAL REVENUES	50,000.00	9,735.92	500.00	49,500.00	1.00%
<b>Total Local Revenue</b>		<b>44,744,579.00</b>	<b>939,160.53</b>	<b>2,593,415.02</b>	<b>42,151,163.98</b>	<b>5.80%</b>
10R000 3001 0000	EVIDENCE-BASE FUNDING	8,066,540.00	1,096,250.00	1,096,250.00	6,970,290.00	13.59%
10R001 3001 0000	EVIDENCE-BASE FUNDING-MV COOP	250,000.00	-	41,241.71	208,758.29	16.50%
10R002 3001 0000	EVIDENCE BASED FUNDING-ALOP	95,000.00	-	-	95,000.00	0.00%
10R000 3100 0000	SPECIAL ED - PRIVATE FACILITY	600,000.00	-	174,329.09	425,670.91	29.05%
10R000 3120 0000	SPECIAL ED - ORPHANAGE	59,730.00	-	-	59,730.00	0.00%
10R000 3220 0000	CAREER & TECHNICAL EDUCATION	42,927.00	42,825.34	42,825.34	101.66	99.76%
10R000 3235 0000	CTE AGRICULTURE EDUCATION	1,970.00	-	-	1,970.00	0.00%
10R002 3235 0000	CTE FFA 3 CIRCLES GRANT	27,745.00	-	-	27,745.00	0.00%
10R000 3360 0000	STATE FREE LUNCH & BREAKFAST	1,000.00	-	149.66	850.34	14.97%
10R000 3370 0000	DRIVER ED	45,500.00	-	-	45,500.00	0.00%
10R000 3998 0000	TRS-ON BEHALF PAYMENTS	16,500,000.00	-	-	16,500,000.00	0.00%
10R000 3999 0000	OTHER STATE REVENUE	100,747.00	-	-	100,747.00	0.00%
10R001 3999 0000	LIBRARY GRANT	4,007.00	-	4,007.55	(0.55)	100.01%
<b>Total State Revenue</b>		<b>25,795,166.00</b>	<b>1,139,075.34</b>	<b>1,358,803.35</b>	<b>24,436,362.65</b>	<b>5.27%</b>
10R000 4210 0000	NAT'L SCHOOL LUNCH PROGRAM	610,000.00	-	-	610,000.00	0.00%
10R000 4300 0000	TITLE I LOW INCOME	234,068.00	18,018.00	18,018.00	216,050.00	7.70%
10R000 4400 0000	TITLE IV-A SSAE GRANT	14,869.00	13,635.00	13,635.00	1,234.00	91.70%
10R000 4600 0000	IDEA PRESCHOOL	10,455.00	1,977.00	1,977.00	8,478.00	18.91%
10R000 4620 0000	IDEA FLOW THROUGH	989,157.00	119,090.00	119,090.00	870,067.00	12.04%
10R000 4625 0000	IDEA FLOW THROUGH ROOM & BOARD	400,000.00	-	32,130.24	367,869.76	8.03%
10R000 4745 0000	CARL PERKINS	20,950.00	9,987.62	9,987.62	10,962.38	47.67%
10R000 4905 0000	TITLE III IEP GRANT	12,612.00	566.00	566.00	12,046.00	4.49%
10R000 4909 0000	TITLE III ELL-TBE/TPI LIPLEPS	42,941.00	3,360.00	3,360.00	39,581.00	7.82%
10R000 4932 0000	TITLE II-TEACHER QUALITY	60,871.00	1,322.00	1,322.00	59,549.00	2.17%
10R000 4991 0000	MEDICAID MATCHING-ADMIN OUTREACH	100,000.00	14,437.94	14,437.94	85,562.06	14.44%
10R000 4992 0000	MEDICAID MATCHING-FEE FOR SVC	290,000.00	-	13,863.67	276,136.33	4.78%
10R001 4998 0000	ESSER DIGITAL EQUITY GRANT	1,584,000.00	-	-	1,584,000.00	0.00%
10R003 4998 0000	ESSER III GRANT (ARP)	23,128.00	-	-	23,128.00	0.00%
10R004 4998 0000	ARP IDEA FLOW-THROUGH	-	120,768.00	120,768.00	(120,768.00)	0.00%
10R005 4998 0000	ARP IDEA PRESCHOOL	1,800.00	139.00	139.00	1,661.00	0.00%
<b>Total Federal Revenue</b>		<b>4,394,851.00</b>	<b>303,300.56</b>	<b>349,294.47</b>	<b>4,045,556.53</b>	<b>7.95%</b>
<b>Total Education Fund</b>		<b>74,934,596.00</b>	<b>2,381,536.43</b>	<b>4,301,512.84</b>	<b>70,633,083.16</b>	<b>5.74%</b>
20R000 1111 0000	TAXES	6,586,895.00	81,503.17	312,658.74	6,274,236.26	4.75%
20R000 1230 0000	CORP PERSONAL PROPERTY TAX	254,995.00	5,803.31	41,798.05	213,196.95	16.39%
20R001 1510 0000	INTEREST	190,700.00	40,786.88	79,121.02	111,578.98	41.49%
20R001 1720 0000	PARKING FEES	32,000.00	2,100.00	30,000.00	2,000.00	93.75%
20R000 1910 0000	RENTALS	48,000.00	-	8,969.00	39,031.00	18.69%
20R000 1950 0000	REFUND OF PRIOR YEAR EXPENDITURES	3,000.00	-	-	3,000.00	0.00%
20R000 1999 0000	OTHER REVENUE	35,000.00	106.20	366.60	34,633.40	1.05%
<b>Total Local Revenue</b>		<b>7,150,590.00</b>	<b>130,299.56</b>	<b>472,913.41</b>	<b>6,677,676.59</b>	<b>6.61%</b>
20R000 3001 0000	EVIDENCE-BASE FUNDING	3,992,208.00	-	-	3,992,208.00	0.00%
20R000 3925 0000	SCHOOL MAINTENANCE GRANT	50,000.00	-	-	50,000.00	0.00%
<b>Total State Revenue</b>		<b>4,042,208.00</b>	<b>-</b>	<b>-</b>	<b>4,042,208.00</b>	<b>0.00%</b>
<b>Total O&amp;M Fund</b>		<b>11,192,798.00</b>	<b>130,299.56</b>	<b>472,913.41</b>	<b>10,719,884.59</b>	<b>4.23%</b>

**Central Community Unit School Dist. 301**  
**Revenue Detail Report**  
**August 2023**

Account Number	Description	2023-24 Original Budget	August MTD	2023-24 FYTD	Remaining Budget	FYTD Percent
30R000	1112 0000 TAXES	8,814,821.00	111,385.50	427,292.05	8,387,528.95	4.85%
30R001	1510 0000 INTEREST	64,870.00	22,631.71	42,110.76	22,759.24	64.92%
30R000	1930 0000 IMPACT FEES	513,650.00	180,868.94	357,701.79	155,948.21	69.64%
<b>Total Local Revenue</b>		<b>9,393,341.00</b>	<b>314,886.15</b>	<b>827,104.60</b>	<b>8,566,236.40</b>	<b>8.81%</b>
<b>Total Debt Service Fund</b>		<b>9,393,341.00</b>	<b>314,886.15</b>	<b>827,104.60</b>	<b>8,566,236.40</b>	<b>8.81%</b>
40R000	1113 0000 TAXES	2,848,619.00	35,055.29	134,477.54	2,714,141.46	4.72%
40R000	1415 0000 FIELD TRIP FEES	600.00	-	-	600.00	0.00%
40R001	1510 0000 INTEREST	107,300.00	22,999.74	47,285.37	60,014.63	44.07%
40R000	1950 0000 PRIOR YEAR REFUND	17,000.00	-	-	17,000.00	0.00%
40R000	1999 0000 OTHER REVENUE	5,000.00	6,054.65	9,142.65	(4,142.65)	182.85%
<b>Total Local Revenue</b>		<b>2,978,519.00</b>	<b>64,109.68</b>	<b>190,905.56</b>	<b>2,787,613.44</b>	<b>6.41%</b>
40R000	3500 0000 STATE AID, REGULAR	1,591,844.00	-	379,023.71	1,212,820.29	23.81%
40R000	3510 0000 STATE AID, SPECIAL ED	1,228,421.00	-	321,559.91	906,861.09	26.18%
<b>Total State Revenue</b>		<b>2,820,265.00</b>	<b>-</b>	<b>700,583.62</b>	<b>2,119,681.38</b>	<b>24.84%</b>
40R003	4998 0000 ESSER III GRANT (ARP)	-	6,208.00	6,208.00	(6,208.00)	0.00%
<b>Total Federal Revenue</b>		<b>-</b>	<b>6,208.00</b>	<b>6,208.00</b>	<b>(6,208.00)</b>	<b>0.00%</b>
<b>Total Transportation Fund</b>		<b>5,798,784.00</b>	<b>70,317.68</b>	<b>897,697.18</b>	<b>4,901,086.82</b>	<b>15.48%</b>
50R000	1114 0000 IMRF TAXES	918,375.00	11,580.47	44,424.44	873,950.56	4.84%
50R000	1151 0000 SOC SEC/MEDICARE TAXES	945,375.00	11,580.47	44,424.44	900,950.56	4.70%
50R000	1230 0000 CORP PERSONAL PROPERTY TAX	70,000.00	5,803.30	41,798.03	28,201.97	59.71%
50R001	1510 0000 INTEREST	50,350.00	17,269.17	33,476.98	16,873.02	66.49%
<b>Total Local Revenue</b>		<b>1,984,100.00</b>	<b>46,233.41</b>	<b>164,123.89</b>	<b>1,819,976.11</b>	<b>8.27%</b>
<b>Total IMRF/SS Fund</b>		<b>1,984,100.00</b>	<b>46,233.41</b>	<b>164,123.89</b>	<b>1,819,976.11</b>	<b>8.27%</b>
60R001	1510 0000 INTEREST	486,350.00	14,090.60	26,941.21	459,408.79	5.54%
60R000	1930 0000 IMPACT FEES	69,000.00	-	-	69,000.00	0.00%
<b>Total Local Revenue</b>		<b>555,350.00</b>	<b>14,090.60</b>	<b>26,941.21</b>	<b>528,408.79</b>	<b>4.85%</b>
<b>Total Capital Projects Fund</b>		<b>555,350.00</b>	<b>14,090.60</b>	<b>26,941.21</b>	<b>528,408.79</b>	<b>4.85%</b>
70R000	1115 0000 TAXES	94,790.00	1,164.39	4,466.76	90,323.24	4.71%
70R001	1510 0000 INTEREST	52,020.00	11,211.51	21,424.26	30,595.74	41.18%
<b>Total Local Revenue</b>		<b>146,810.00</b>	<b>12,375.90</b>	<b>25,891.02</b>	<b>120,918.98</b>	<b>17.64%</b>
<b>Total Working Cash Fund</b>		<b>146,810.00</b>	<b>12,375.90</b>	<b>25,891.02</b>	<b>120,918.98</b>	<b>17.64%</b>
80R000	1120 0000 TAXES	945,374.00	11,580.47	44,424.44	900,949.56	4.70%
80R001	1510 0000 INTEREST	14,000.00	1,831.02	3,674.21	10,325.79	26.24%
80R000	1999 0000 REFUND PRIOR YEAR EXPENDITURES	40,000.00	-	-	40,000.00	0.00%
<b>Total Local Revenue</b>		<b>999,374.00</b>	<b>13,411.49</b>	<b>48,098.65</b>	<b>951,275.35</b>	<b>4.81%</b>
<b>Total Tort Fund</b>		<b>999,374.00</b>	<b>13,411.49</b>	<b>48,098.65</b>	<b>951,275.35</b>	<b>4.81%</b>
<b>Revenue-All Funds</b>						
1000	Total Local Revenue	67,952,663.00	1,534,567.32	4,349,393.36	63,603,269.64	6.40%
3000	Total State Revenue	32,657,639.00	1,139,075.34	2,059,386.97	30,598,252.03	6.31%
4000	Total Federal Revenue	4,394,851.00	309,508.56	355,502.47	4,039,348.53	8.09%
<b>Total Revenue-All Funds</b>		<b>105,005,153.00</b>	<b>2,983,151.22</b>	<b>6,764,282.80</b>	<b>98,240,870.20</b>	<b>6.44%</b>

**Central Community Unit School Dist. 301**  
**Expenditure Summary by Fund Report**  
**August 2023**

	2023-24 Original Budget	% of Fund	August MTD	2023-24 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
<b>10-Education</b>							
1000 Salaries	33,570,709.00	44.91%	2,689,166.57	5,208,493.51	-	28,362,215.49	15.51%
2000 Benefits	10,068,735.00	13.47%	753,545.36	1,452,420.76	2,250.00	8,614,064.24	14.45%
3000 Purchased Services	3,630,187.00	4.86%	278,274.54	354,855.26	95,201.33	3,180,130.41	12.40%
4000 Supplies	3,240,991.00	4.34%	179,971.96	166,980.26	278,754.93	2,795,255.81	13.75%
5000 Capital Outlay	1,282,500.00	1.72%	741,567.68	741,567.68	33,731.22	507,201.10	60.45%
6000 Other/Dues/Fees	21,883,284.00	29.27%	177,339.11	261,099.70	49,699.05	21,572,485.25	1.42%
7000 Non-Capital Equipment	1,081,906.00	1.45%	-	-	35,219.48	1,046,686.52	3.26%
<b>Total Education Fund</b>	<b>74,758,312.00</b>	<b>100.00%</b>	<b>4,819,865.22</b>	<b>8,185,417.17</b>	<b>494,856.01</b>	<b>66,078,038.82</b>	<b>11.61%</b>
<b>20-O&amp;M</b>							
1000 Salaries	2,331,955.00	13.25%	183,316.25	367,295.82	-	1,964,659.18	15.75%
2000 Benefits	661,315.00	3.76%	38,001.38	79,190.88	-	582,124.12	11.97%
3000 Purchased Services	1,322,300.00	7.51%	200,152.31	200,152.31	146,570.66	975,577.03	26.22%
4000 Supplies	1,469,000.00	8.34%	136,161.56	277,192.53	83,800.30	1,108,007.17	24.57%
5000 Capital Outlay	11,665,000.00	66.27%	373,671.44	373,671.44	737,374.41	10,553,954.15	9.52%
6000 Other/Dues/Fees	53,800.00	0.31%	-	-	-	53,800.00	0.00%
7000 Non-Capital Equipment	100,000.00	0.57%	15,087.81	15,087.81	2,082.00	82,830.19	17.17%
<b>Total O&amp;M</b>	<b>17,603,370.00</b>	<b>100.00%</b>	<b>946,390.75</b>	<b>1,312,590.79</b>	<b>969,827.37</b>	<b>15,320,951.84</b>	<b>12.97%</b>
<b>30-Debt Service</b>							
3000 Purchased Services	3,400.00	0.04%	-	-	-	3,400.00	0.00%
6000 Other/Bonds	9,233,076.00	99.96%	-	-	-	9,233,076.00	0.00%
<b>Total Debt Service</b>	<b>9,236,476.00</b>	<b>100.00%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9,236,476.00</b>	<b>0.00%</b>
<b>40-Transportation</b>							
1000 Salaries	2,461,740.00	44.30%	200,904.36	402,201.96	-	2,059,538.04	16.34%
2000 Benefits	148,305.00	2.67%	10,240.38	20,391.50	-	127,913.50	13.75%
3000 Purchased Services	2,282,056.00	41.06%	25,265.64	1,805,321.64	2,495.55	474,238.81	79.22%
4000 Supplies	581,500.00	10.46%	24,058.51	24,058.51	26,907.33	530,534.16	8.76%
5000 Capital Outlay	20,000.00	0.36%	-	-	-	20,000.00	0.00%
6000 Other/Dues/Fees	60,000.00	1.08%	1,024.70	1,144.70	85.00	58,770.30	2.05%
7000 Non-Capital Equipment	4,000.00	0.07%	-	-	-	4,000.00	0.00%
<b>Total Transportation</b>	<b>5,557,601.00</b>	<b>100.00%</b>	<b>261,493.59</b>	<b>2,253,118.31</b>	<b>29,487.88</b>	<b>3,274,994.81</b>	<b>41.07%</b>
<b>50-IMRF/SS</b>							
2000 Benefits	1,923,966.00	100.00%	153,037.78	300,627.58	-	1,623,338.42	15.63%
<b>Total IMRF/SS</b>	<b>1,923,966.00</b>	<b>100.00%</b>	<b>153,037.78</b>	<b>300,627.58</b>	<b>-</b>	<b>1,623,338.42</b>	<b>15.63%</b>
<b>60-Capital Projects</b>							
5000 Capital Outlay	550,000.00	100.00%	-	-	-	550,000.00	0.00%
<b>Total Capital Projects</b>	<b>550,000.00</b>	<b>100.00%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>550,000.00</b>	<b>0.00%</b>
<b>70-Working Cash</b>							
6000 Transfers	-	-	-	-	-	-	0.00%
<b>Total Working Cash</b>	<b>-</b>	<b>0.00%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
<b>80-Tort</b>							
3000 Purchased Services	995,000.00	100.00%	18,195.13	111,172.33	-	883,827.67	11.17%
<b>Total Tort</b>	<b>995,000.00</b>	<b>100.00%</b>	<b>18,195.13</b>	<b>111,172.33</b>	<b>-</b>	<b>883,827.67</b>	<b>11.17%</b>
<b>Total Expenditures</b>	<b>110,624,725.00</b>		<b>6,198,982.47</b>	<b>12,162,926.18</b>	<b>1,494,171.26</b>	<b>96,967,627.56</b>	<b>12.35%</b>
<b>Expenditures Across All Funds</b>							
1000 Salaries	38,364,404.00	34.68%	3,073,387.18	5,977,991.29	-	32,386,412.71	15.58%
2000 Benefits	12,802,321.00	11.57%	954,824.90	1,852,630.72	2,250.00	10,947,440.28	14.49%
3000 Purchased Services	8,232,943.00	7.44%	521,887.62	2,471,501.54	244,267.54	5,517,173.92	32.99%
4000 Supplies	5,291,491.00	4.78%	340,192.03	468,231.30	389,462.56	4,433,797.14	16.21%
5000 Capital Outlay	13,517,500.00	12.22%	1,115,239.12	1,115,239.12	771,105.63	11,631,155.25	13.95%
6000 Other/Dues/Fees/Bonds	31,230,160.00	28.23%	178,363.81	262,244.40	49,784.05	30,864,331.55	1.00%
7000 Non-Capital Equipment	1,185,906.00	1.07%	15,087.81	15,087.81	37,301.48	1,133,516.71	4.42%
<b>Total Expenditures Across all Funds</b>	<b>110,624,725.00</b>	<b>100.00%</b>	<b>6,198,982.47</b>	<b>12,162,926.18</b>	<b>1,494,171.26</b>	<b>96,913,827.56</b>	<b>12.35%</b>

FD Description	August 2023-24 Beginning Balance	August 2023-24 Deposits	August 2023-24 Withdrawals	August 2023-24 Monthly Activity	Ending Balance
10 IMPREST-DISTRICT	3,615.21	8,084.14	8,263.19	-179.05	3,436.16
10 IMPREST-CHS	1,166.10	9,000.00	6,779.30	2,220.70	3,386.80
10 CASH IN BANK-EDUCATION	4,479,650.15	6,661,915.16	5,158,286.01	1,503,629.15	5,983,279.30
10 CASH IN BANK - PAYROLL	1,923.30	2,731,557.14	2,731,844.85	-287.71	1,635.59
10 PAYFLEX ACCOUNT	6,559.15	13,440.32	13,751.57	-311.25	6,247.90
10 PETTY CASH	1,380.00				1,380.00
10 INVESTMENT- BUSINESS NOW/SWEEP	20,920,078.73	1,075,081.01	4,811,327.33	-3,736,246.32	17,183,832.41
10 CHS ACTIVITY CASH	274,806.93	88,621.82	58,326.29	30,295.53	305,102.46
10 ELEM MS ACTIVITY CASH	32,276.70				32,276.70
10	25,721,456.27	10,587,699.59	12,788,578.54	-2,200,878.95	23,520,577.32
=====					
20 CASH IN BANK-O&M	315,307.44	811,624.90	957,846.00	-146,221.10	169,086.34
20 CASH IN BANK - PAYROLL	1,236.18	187,680.69	187,632.24	48.45	1,284.63
20 INVESTMENT-BUSINESS NOW/SWEEP	8,568,930.85	128,093.36	800,000.00	-671,906.64	7,897,024.21
20	8,885,474.47	1,127,398.95	1,945,478.24	-818,079.29	8,067,395.18
=====					
30 CASH IN BANK-DEBT SERVICE	209,387.28	180,868.94		180,868.94	390,256.22
30 INVESTMENT-BUSINESS NOW/SWEEP	5,615,882.73	134,017.21		134,017.21	5,749,899.94
30	5,825,270.01	314,886.15		314,886.15	6,140,156.16
=====					
40 IMPREST-DISTRICT		323.37	323.37		
40 CASH IN BANK-TRANSPORTATION	179,939.88	212,706.39	262,272.52	-49,566.13	130,373.75
40 CASH IN BANK - PAYROLL	896.69	201,579.01	201,243.82	335.19	1,231.88
40 INVESTMENT-BUSINESS NOW/SWEEP	5,707,206.63	58,055.03	200,000.00	-141,944.97	5,565,261.66
40	5,888,043.20	472,663.80	663,839.71	-191,175.91	5,696,867.29
=====					
50 CASH IN BANK-IMRF	35,188.36	314,608.17	267,645.95	46,962.22	82,150.58
50 CASH IN BANK-PAYROLL		114,319.65	114,319.65		
50 INVESTMENT-BUSINESS NOW/SWEEP	2,733,196.64	46,233.41	200,000.00	-153,766.59	2,579,430.05
50	2,768,385.00	475,161.23	581,965.60	-106,804.37	2,661,580.63
=====					
60 CASH IN BANK-CAPITAL PROJECT	1,137,533.74				1,137,533.74
60 INVESTMENTS-BUSINESS NOW/SWEEP	3,496,472.47	14,090.60		14,090.60	3,510,563.07
60	4,634,006.21	14,090.60		14,090.60	4,648,096.81
=====					
70 CASH IN BANK-WORKING CASH	476.02				476.02
70 INVESTMENT-BUSINESS NOW/SWEEP	2,782,049.09	12,375.90		12,375.90	2,794,424.99
70	2,782,525.11	12,375.90		12,375.90	2,794,901.01
=====					
80 CASH IN BANK-TORT	23,070.94		18,195.13	-18,195.13	4,875.81
80 INVESTMENT- BUSINESS NOW/SWEEP	454,349.07	13,411.49		13,411.49	467,760.56
80	477,420.01	13,411.49	18,195.13	-4,783.64	472,636.37
=====					
<b>Grand Asset Totals</b>	<b>56,982,580.28</b>	<b>13,017,687.71</b>	<b>15,998,057.22</b>	<b>-2,980,369.51</b>	<b>54,002,210.77</b>

Number of Accounts: 27

\*\*\*\*\* End of report \*\*\*\*\*

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
4IMPRINT	11287836	Supplies	10E008 2410 4100 00 000000 0000	351.65
4IMPRINT	11540376	Supplies	10E011 2410 4900 00 000000 0000	484.00
Totals for 4IMPRINT				835.65
A DISCOUNT T	20234622	T-Shirts for Back to the Hill event	10E001 2520 4100 00 000000 0000	299.00
Totals for A DISCOUNT T				299.00
ACCURATE PIANO & SAL	AUG2023	Piano tuning	10E002 1130 3190 00 000000 0000	135.00
Totals for ACCURATE PIANO & SALES				135.00
ADVANCE AUTO PARTS	2454-486064	Wire	40E001 2550 4100 00 000000 0000	15.66
ADVANCE AUTO PARTS	2454-488357	Flexzilla Hose	40E001 2550 4100 00 000000 0000	59.39
ADVANCE AUTO PARTS	2454-488409	Battery (Return)	40E001 2550 4100 00 000000 0000	-66.00
Totals for ADVANCE AUTO PARTS				9.05
ADVOCATE SHERMAN OCC	847730	Bus Physicals	40E001 2550 3190 00 000000 0000	210.00
ADVOCATE SHERMAN OCC	847857	Bus Driver Physicals	40E001 2550 3190 00 000000 0000	210.00
Totals for ADVOCATE SHERMAN OCCUPATIONAL				420.00
AGUINAGA, JACOB	Aug 2023	August mileage	10E001 2660 3320 00 000000 0000	73.69
Totals for AGUINAGA, JACOB				73.69
AHW LLC	11691252	Grounds Supplies	20E001 2540 4120 00 000000 0000	5.45
AHW LLC	11692205	Grounds Supplies	20E001 2540 4120 00 000000 0000	74.00
AHW LLC	11697064	Grounds Vehicle Repair	20E002 2540 3230 00 000000 0000	794.79
AHW LLC	11705850	Grounds Vehicle Repair	20E002 2540 3230 00 000000 0000	1,238.15
AHW LLC	11706761	Grounds Vehicle Repair	20E002 2540 3230 00 000000 0000	3,038.17
AHW LLC	11712061	Grounds Supplies	20E001 2540 4120 00 000000 0000	154.61
Totals for AHW LLC				5,305.17
ALEXANDER LEIGH CENT	4211	Monthly tuition	10E001 1912 6700 00 000000 0000	9,136.31
Totals for ALEXANDER LEIGH CENTER FOR AU				9,136.31
ALPHA BAKING COMPANY	230260223020	Bread	10E010 2560 4100 00 000000 0000	26.20
ALPHA BAKING COMPANY	230273223022	Bread	10E003 2560 4100 00 000000 0000	66.80
ALPHA BAKING COMPANY	230273226015	Bread	10E004 2560 4100 00 000000 0000	153.11
ALPHA BAKING COMPANY	230273226016	Bread	10E005 2560 4100 00 000000 0000	61.54
ALPHA BAKING COMPANY	230260226019	Bread	10E011 2560 4100 00 000000 0000	269.29
ALPHA BAKING COMPANY	230260226020	Bread	10E008 2560 4100 00 000000 0000	203.48
ALPHA BAKING COMPANY	230260226021	Bread	10E010 2560 4100 00 000000 0000	138.02
ALPHA BAKING COMPANY	230273229018	Bread	10E002 2560 4100 00 000000 0000	49.80
ALPHA BAKING COMPANY	230260233020	Bread	10E010 2560 4100 00 000000 0000	44.73
ALPHA BAKING COMPANY	230260233018	Bread	10E011 2560 4100 00 000000 0000	176.94
ALPHA BAKING COMPANY	230273233015	Bread	10E002 2560 4100 00 000000 0000	429.17
ALPHA BAKING COMPANY	230260240017	Bread	10E010 2560 4100 00 000000 0000	28.06
ALPHA BAKING COMPANY	230273241028	Bread	10E003 2560 4100 00 000000 0000	35.98
ALPHA BAKING COMPANY	230273241029	Bread	10E004 2560 4100 00 000000 0000	58.98
ALPHA BAKING COMPANY	230273243020	Bread	10E002 2560 4100 00 000000 0000	206.06
Totals for ALPHA BAKING COMPANY				1,948.16
AMAZON CAPITAL SERVI	1DCN-RYKP-GY4K	General Supplies	10E004 1110 4100 00 000000 0000	291.70
AMAZON CAPITAL SERVI	16RP-N7XH-H6FD	Psychologist general supplies	10E004 2140 4100 00 000000 0000	14.20
AMAZON CAPITAL SERVI	1DRN-MFNF-D3R9	DO Supplies	10E001 2520 4100 00 000000 0000	111.81
AMAZON CAPITAL SERVI	1WFL-VMFY-KDPD	DO Supplies	10E001 2520 4100 00 000000 0000	75.91
AMAZON CAPITAL SERVI	1JRC-JTW7-LL74	Kick off supplies, Apply credit	10E002 2410 4100 00 000000 0000	-219.39

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
		to INV# 1D63-JVQY-1LT4		
AMAZON CAPITAL	SERVI 11M9-WVLK-V3LJ	Office supplies	10E002 2410 4100 00 000000 0000	186.60
AMAZON CAPITAL	SERVI 1X3J-YKGR-PGLQ	Office supplies, Apply credit to Invoice #1D63-JVQY-1LT4	10E002 2410 4100 00 000000 0000	-95.70
AMAZON CAPITAL	SERVI 1KNV-L4H4-LHWX	Office supplies, Apply credit to Invoice #1D63-JVQY-1LT4	10E002 2410 4100 00 000000 0000	-73.13
AMAZON CAPITAL	SERVI 1JFW-WKDL-7HF7	Classroom Supplies	10E010 1110 4100 00 000000 0000	116.03
AMAZON CAPITAL	SERVI 11FX-DGP6-HMLH	Office Supplies	10E010 2410 4100 00 000000 0000	22.40
AMAZON CAPITAL	SERVI 167G-GPWT-9KRQ	Classroom Supplies	10E010 1110 4100 00 000000 0000	91.68
AMAZON CAPITAL	SERVI 1VFY-KVPX-CKGN	Classroom Supplies	10E010 1110 4100 00 000000 0000	77.96
AMAZON CAPITAL	SERVI 1VYG-N34X-C6PH	Nurses Supplies	10E008 1110 4250 00 000000 0000	317.39
AMAZON CAPITAL	SERVI 1HND-6JYT-GQ9P	Supplies - Morrissy	10E008 1110 4100 00 000000 0000	23.98
AMAZON CAPITAL	SERVI 1R7F-6JHJ-WC79	Earbuds	10E001 2212 4100 00 000000 0000	9.04
AMAZON CAPITAL	SERVI 1737-1LQ9-JP4N	Coffee for DO	10E001 2520 4100 00 000000 0000	112.98
AMAZON CAPITAL	SERVI 1MWX-GQLQ-VL6X	Tech supplies	10E001 2660 4100 00 000000 0000	358.20
AMAZON CAPITAL	SERVI 1CTQ-XMVY-GMMR	Business cards, badge inserts	10E001 2660 4100 00 000000 0000	48.00
AMAZON CAPITAL	SERVI 1VRF-VLVD-9RH3	Safety supplies	10E001 2660 4100 00 000000 0000	344.20
AMAZON CAPITAL	SERVI 1PRT-MTKH-7JWY	Tech supplies	10E001 2660 4100 00 000000 0000	529.00
AMAZON CAPITAL	SERVI 1VWM-T9F3-FC3C	Tech supplies	10E001 2660 4100 00 000000 0000	240.84
AMAZON CAPITAL	SERVI 17XT-QX4J-J6K4	Tech supplies keyboard and mouse	10E001 2660 4100 00 000000 0000	356.60
AMAZON CAPITAL	SERVI 1XWR-RH6W-7DH1	Supplies	10E008 2410 4100 00 000000 0000	832.35
AMAZON CAPITAL	SERVI 11F4-G3Q9-W9KR	Office supplies	10E002 2410 4100 00 000000 0000	29.99
AMAZON CAPITAL	SERVI 17HQ-47M1-RXPX	Office supplies	10E002 2410 4100 00 000000 0000	966.51
AMAZON CAPITAL	SERVI 1WJX-1XFT-J4FC	Supplies	10E011 2410 4100 00 000000 0000	53.20
AMAZON CAPITAL	SERVI 1YH4-NVXJ-7DMV	Kick off supplies	10E002 2410 4100 00 000000 0000	275.84
AMAZON CAPITAL	SERVI 17XK-HK6G-DLWM	Postage Ink	10E002 2410 3410 00 000000 0000	121.95
AMAZON CAPITAL	SERVI 1XMK-HYPY-19LX	Gym Mats, K blocks	10E004 1110 4100 00 000000 0000	553.42
AMAZON CAPITAL	SERVI 1PX1-MCTK-7PX1	Borrow classroom budget	10E004 1110 4100 00 000000 0000	116.72
AMAZON CAPITAL	SERVI 1YR9-7LRP-6QL6	Otto EL Teacher	10E004 1800 4100 00 000000 0000	143.63
AMAZON CAPITAL	SERVI 1FY4-9HYH-GWT7	Instructional supplies	10E004 1110 4100 00 000000 0000	138.61
AMAZON CAPITAL	SERVI 1PDR-NXM3-JFPX	Office Furniture	10E004 2410 4100 00 000000 0000	635.94
AMAZON CAPITAL	SERVI 1JQV-MYHR-R34R	Office Furniture	10E004 2410 4100 00 000000 0000	466.44
AMAZON CAPITAL	SERVI 1YYP-QFKK-NLRQ	Office supplies	10E002 2410 4100 00 000000 0000	178.32
AMAZON CAPITAL	SERVI 1L3N-7MVD-36PC	Pendaflex Hanging Folders	40E001 2550 4110 00 000000 0000	140.16
AMAZON CAPITAL	SERVI 1P46-R99Y-94KG	Fidget Pack	10E002 1130 4100 00 322000 0000	24.95
AMAZON CAPITAL	SERVI 1VQV-4VHW-7HDV	Psychologist general supplies	10E004 2140 4100 00 000000 0000	86.28
AMAZON CAPITAL	SERVI 16WW-TPV1-H1LC	Office Supplies	40E001 2550 4110 00 000000 0000	90.00
AMAZON CAPITAL	SERVI 11M9-WVLK-J14C	Supplies	10E011 2410 4900 00 000000 0000	37.97
AMAZON CAPITAL	SERVI 1763-VTP4-KP9J	Office Supplies	40E001 2550 4110 00 000000 0000	39.99
AMAZON CAPITAL	SERVI 1P6X-VYVL-L1WF	Classroom Supplies	10E010 1110 4100 00 000000 0000	124.73
AMAZON CAPITAL	SERVI 134Q-CYMT-7FTF	General supplies	10E004 1110 4100 00 000000 0000	10.59
AMAZON CAPITAL	SERVI 14KT-JDPK-49VX	General supplies	10E004 1110 4100 00 000000 0000	670.18
AMAZON CAPITAL	SERVI 1XH9-J4YM-36DQ	Classroom Supplies	10E010 1110 4100 00 000000 0000	74.95
AMAZON CAPITAL	SERVI 149P-WY6L-3NLJ	Classroom Supplies	10E010 1110 4100 00 000000 0000	39.98
AMAZON CAPITAL	SERVI 1VR7-7NHK-DCPY	Supplies	10E011 1120 4900 00 000000 0000	26.76
AMAZON CAPITAL	SERVI 1H3V-476W-6XQM	Resource Items Stickers	10E005 1205 4100 00 000000 0000	23.26
AMAZON CAPITAL	SERVI 1KPT-TTD3-X7QT	Resource Items - Headphones	10E005 1205 4100 00 000000 0000	31.98
AMAZON CAPITAL	SERVI 176G-6WWF-JLWQ	Wireless Mouse, Drivers room supplies	40E001 2550 4110 00 000000 0000	294.09
AMAZON CAPITAL	SERVI 1LKQ-K4M6-MFNH	CHS Athletics/Activities POS Square Machines	10E002 1500 7100 00 000000 0000	3,157.68
AMAZON CAPITAL	SERVI 1WGV-71F4-LRC4	Picture Frames, Wooden Block Game, Water Bottles, Cricut Vinyl	10E003 2220 4100 00 000000 0000	161.76
AMAZON CAPITAL	SERVI 1J6G-9H3G-MDRM	Kindergarten Puppet Theater	10E010 1110 7100 00 000000 0000	2,432.32
AMAZON CAPITAL	SERVI 1DPF-9QQY-KNT7	Supplies	10E011 2410 4100 00 000000 0000	200.04
AMAZON CAPITAL	SERVI 16YR-KFW9-49VQ	Rolling Lunch Bins	10E008 1110 4100 00 000000 0000	64.21

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
AMAZON CAPITAL SERVI	1PXX-NLPT-3FPR	Supplies	10E008 2410 4100 00 000000 0000	176.56
AMAZON CAPITAL SERVI	17T1-4H43-F36J	Supplies	10E008 2410 4100 00 000000 0000	184.17
AMAZON CAPITAL SERVI	1NR4-L9MY-9MNY	Supplies	10E008 2410 4100 00 000000 0000	87.91
AMAZON CAPITAL SERVI	1NXQ-7JW6-7R7P	Classroom Supplies	10E010 1110 4100 00 000000 0000	38.13
AMAZON CAPITAL SERVI	1FVG-LFHR-DL67	Microwaves staff lunchroom	10E010 2410 4100 00 000000 0000	269.98
AMAZON CAPITAL SERVI	1FVG-LFHR-9VDQ	Social Emotional Buckets	10E010 1110 4100 00 000000 0000	274.87
AMAZON CAPITAL SERVI	1Q4V-3XGR-GDYT	Social Emotional Buckets	10E010 1110 4100 00 000000 0000	32.94
AMAZON CAPITAL SERVI	1CDG-VHJV-HFKQ	Earphones, Large Lunch Bins	10E005 2410 4100 00 000000 0000	78.00
AMAZON CAPITAL SERVI	116P-QRCJ-G6Y4	EL Supplies	10E010 1800 4100 00 000000 0000	10.95
AMAZON CAPITAL SERVI	1GFP-WC74-CRFX	Acrylic Sign Holder, Laminating Pouches and Sheets, Markers, Label Maker, Crayons, Duct Tape	10E003 1120 4100 00 000000 0000	111.73
AMAZON CAPITAL SERVI	1PV1-7DDY-MG6N	Duct Tape, Crazy Glue, Toothpicks, Cable Ties, Ping Pong Balls	10E003 1120 4100 00 000000 0000	341.78
AMAZON CAPITAL SERVI	13NF-6Q4G-F7MT	Supplies Timers	10E008 1110 4100 00 000000 0000	55.77
AMAZON CAPITAL SERVI	1K9P-67NY-VPV	Supplies Timers	10E008 1110 4100 00 000000 0000	20.99
AMAZON CAPITAL SERVI	1HDV-GRG7-6KFF	Supplies	10E008 2410 4900 00 000000 0000	79.84
AMAZON CAPITAL SERVI	1DL7-JY39-6WJ9	CHS Wet Bulb Thermometer	10E002 1500 4100 00 000000 0000	29.99
AMAZON CAPITAL SERVI	1HGT-ML4V-Y9QP	CHS Robotics Supplies storage	10E002 1500 4100 00 000000 0000	150.55
AMAZON CAPITAL SERVI	1FLX-JWXN-6LXP	CTE supplies	10E002 1400 4100 03 000000 0000	45.04
AMAZON CAPITAL SERVI	19F3-CW3K-6NQT	CTE supplies	10E002 1400 4100 03 000000 0000	32.36
AMAZON CAPITAL SERVI	1X9W-6GGV-Y991	SpEd supplies	10E002 1205 4100 00 000000 0000	17.98
AMAZON CAPITAL SERVI	1NR1-P7X4-64H7	Supplies	10E011 1120 4110 00 000000 0000	46.78
AMAZON CAPITAL SERVI	1DDY-M3V3-YNMG	Supplies	10E011 1120 4110 00 000000 0000	22.79
AMAZON CAPITAL SERVI	144F-W1FM-YFNT	Supplies	10E011 1205 4100 00 000000 0000	101.30
AMAZON CAPITAL SERVI	1KN9-R1NQ-37QR	Office Supplies	40E001 2550 4110 00 000000 0000	16.99
AMAZON CAPITAL SERVI	1Vfy-KVPX-C4LP	Coffee Filters & Starter Kit	40E001 2550 4110 00 000000 0000	26.95
AMAZON CAPITAL SERVI	1HWJ-M67F-DG66	Sheepskin Seat Belt Pad	40E001 2550 4100 00 000000 0000	9.23
AMAZON CAPITAL SERVI	1CDG-VHJV-CR4K	Suggestion Box	40E001 2550 4110 00 000000 0000	27.99
AMAZON CAPITAL SERVI	19W6-116T-9HRJ	Science supplies	10E002 1130 4100 00 000000 0000	141.89
AMAZON CAPITAL SERVI	1YVP-HYXH-6PD4	English supplies	10E002 1130 4100 00 000000 0000	203.17
AMAZON CAPITAL SERVI	1CMP-9RHD-HMWG	EL Supplies	10E004 1800 4100 00 000000 0000	76.95
AMAZON CAPITAL SERVI	1GFN-GCFD-MTTR	Nurse supplies	10E004 1110 4250 00 000000 0000	224.76
AMAZON CAPITAL SERVI	1XHK-3FYN-XL3C	Shoe bins, dice	10E004 1110 4100 00 000000 0000	77.81
AMAZON CAPITAL SERVI	1WC4-THPC-7KH9	SPED general classroom supplies	10E004 1205 4100 00 000000 0000	136.29
AMAZON CAPITAL SERVI	1HH4-7RLW-WJHJ	Science Supplies	10E001 2212 4100 00 000000 0000	27.95
AMAZON CAPITAL SERVI	1JFM-D1TT-GFDN	Kitchen supplies	10E001 2560 4900 00 000000 0000	317.01
AMAZON CAPITAL SERVI	1HHR-613K-1V1F	Supplies	10E011 1120 4900 00 000000 0000	157.95
AMAZON CAPITAL SERVI	1N9C-DL4F-GL7J	Supplies	10E011 1120 4110 00 000000 0000	320.13
AMAZON CAPITAL SERVI	14RQ-PM4L-HDX1	Supplies	10E011 1500 4100 00 000000 0000	170.03
AMAZON CAPITAL SERVI	1GJY-4PKM-MFJV	Kitchen supplies	10E001 2560 4900 00 000000 0000	181.49
AMAZON CAPITAL SERVI	1HDV-GRG7-TYRN	Manilla file folders	10E001 2520 4100 00 000000 0000	42.92
AMAZON CAPITAL SERVI	1LYM-XXXV-1R4K	Tech supplies, mini fridge with freezer	10E001 2660 4100 00 000000 0000	169.96
AMAZON CAPITAL SERVI	19RV-PQ7N-FGJH	General Supplies Office	10E004 2410 4100 00 000000 0000	247.49
AMAZON CAPITAL SERVI	1X7K-CCWL-LV6Y	Supplies	10E011 1205 4100 00 000000 0000	43.81
AMAZON CAPITAL SERVI	1FLX-JWXN-QD4H	Office Supplies	10E001 2330 4100 00 000000 0000	35.32
AMAZON CAPITAL SERVI	1JPC-KMKC-D3N4	Health Office, CB Labels	10E005 1110 4100 00 000000 0000	10.99
AMAZON CAPITAL SERVI	1JPC-KMKC-D3N4	Health Office, CB Labels	10E005 1110 4250 00 000000 0000	68.32
AMAZON CAPITAL SERVI	19KR-X4C3-GQ9N	Apply Credit for Chromebook to INV 1NHF-HJPG-R3FX	10E001 1200 4100 00 462000 0000	-193.20
AMAZON CAPITAL SERVI	17YR-VT16-MR4G	Office supplies	10E001 2520 4100 00 000000 0000	118.05
AMAZON CAPITAL SERVI	1FPH-Q4C4-JNXF	Supplies	10E008 1110 4100 00 000000 0000	103.38
AMAZON CAPITAL SERVI	1MHH-Y9QT-R77Q	Supplies	10E008 1110 4100 00 000000 0000	34.46
AMAZON CAPITAL SERVI	1QPV-VLNN-YLLD	FL budget	10E002 1130 4100 00 000000 0000	82.44

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
AMAZON CAPITAL SERVI	1YLN-3F9Y-TVGD	Nurses supplies	10E008 1110 4250 00 000000 0000	69.99
AMAZON CAPITAL SERVI	11MV-L9MN-X1NN	SpEd supplies	10E002 1205 4100 00 000000 0000	26.99
AMAZON CAPITAL SERVI	11RK-T3CR-WQ96	Science supplies	10E002 1130 4100 00 000000 0000	338.21
AMAZON CAPITAL SERVI	1V7V-YRTR-3F6C	Science supplies	10E002 1130 4100 00 000000 0000	77.97
		Totals for AMAZON CAPITAL SERVICES, INC		20,789.20
AMERICAN RED CROSS H	22616007	CHS CPR/AED Training	10E002 1500 3190 00 000000 0000	85.00
		Totals for AMERICAN RED CROSS HEALTH & S		85.00
APPLE INC	MA14063702	24-inch iMac with display, 3-Year AppleCare	10E001 2660 7100 00 000000 0000	2,438.00
		Totals for APPLE INC		2,438.00
ARGUETA, YASMIN	Uniform FY24	2023-2024 Uniform Reimbursement	10E004 2560 4110 00 000000 0000	175.00
		Totals for ARGUETA, YASMIN		175.00
ASTOUND BUSINESS SOL	416615501-001637	Internet	10E001 2660 3160 00 000000 0000	3,321.21
		Totals for ASTOUND BUSINESS SOLUTIONS/RC		3,321.21
AUTOMATIC FIRE SYSTE	5249	Annual Sprinkler Inspection and Deficiency Repairs PV	20E001 2540 3100 00 000000 0000	12,149.00
AUTOMATIC FIRE SYSTE	5662	Annual Sprinkler Inspection and Deficiency Repairs District	20E001 2540 3100 00 000000 0000	6,719.00
AUTOMATIC FIRE SYSTE	5683	Service for Overfilling Tank HBT	20E001 2540 3100 00 000000 0000	296.00
		Totals for AUTOMATIC FIRE SYSTEMS, INC		19,164.00
BALLARD, AMBER	Aug 2023	Mileage Reimbursement	10E002 1400 3320 00 000000 0000	127.40
		Totals for BALLARD, AMBER		127.40
BARR, CHRISTINE	July 2023	Diabetes Education Program Certification Chris Barr	10E008 2210 6400 00 000000 0000	35.00
		Totals for BARR, CHRISTINE		35.00
BARTON, MELISSA	Aug 2023	CDL License Renewal (Reimbursement)	40E001 2550 6400 00 000000 0000	30.00
		Totals for BARTON, MELISSA		30.00
BATTERIES PLUS	P64930132	Maintenance Supplies	20E001 2540 4110 00 000000 0000	5.98
		Totals for BATTERIES PLUS		5.98
BAVARO, MANDARIN	July 2023	Reimbursement for supplies, postage	10E001 2520 4100 00 000000 0000	39.19
BAVARO, MANDARIN	July 2023	Reimbursement for supplies, postage	10E001 2520 3410 00 000000 0000	15.09
		Totals for BAVARO, MANDARIN		54.28
BEAN'S FARM LANDSCAP	220000011193	Grounds Supplies	20E001 2540 4120 00 000000 0000	112.50
		Totals for BEAN'S FARM LANDSCAPE SUPPLY		112.50
BELMORE, JILL	July 2023	Mileage/Hotel Reimbursement	40E001 2550 3320 00 000000 0000	852.25
		Totals for BELMORE, JILL		852.25
BILLY'S CUSTOM FLOOR	1099	Concrete Repair PV	20E001 2540 3100 00 000000 0000	2,300.00
		Totals for BILLY'S CUSTOM FLOORING		2,300.00
BLABAS, DANIEL	Tuition 08-23	Tuition Reimbursement EDU 6210,	10E011 1120 2300 00 000000 0000	900.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
		6215		
			Totals for BLABAS, DANIEL	900.00
BLACKBURN, PATRICK	Uniform FY24a	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	68.46
			Totals for BLACKBURN, PATRICK	68.46
BLICK ART MATERIALS	1250467	Art Supplies - Dwyer	10E005 1110 4100 00 000000 0000	220.14
BLICK ART MATERIALS	1351011	SS supplies - Smith	10E002 1130 4100 00 000000 0000	678.00
			Totals for BLICK ART MATERIALS	898.14
BLUE CROSS BLUE SHIE	Dental 08-23	Dental Claims	10E002 1130 2230 00 000000 0000	3,476.31
BLUE CROSS BLUE SHIE	Dental 08-23	Dental Claims	20E001 2540 2230 00 000000 0000	-579.56
BLUE CROSS BLUE SHIE	Dental 08-23	Dental Claims	40E001 2550 2230 00 000000 0000	-452.28
			Totals for BLUE CROSS BLUE SHIELD	2,444.47
BLUEPOINT ALERT SOLU	INV-T-00894	BluePoint Monitoring New Transportation/Maint building	20E001 2540 3100 00 000000 0000	2,080.00
			Totals for BLUEPOINT ALERT SOLUTIONS LLC	2,080.00
BROOKS, CHARLES	2059136	Subscription reimbursement	10E011 1120 4110 00 000000 0000	143.81
			Totals for BROOKS, CHARLES	143.81
BSN SPORTS, INC	922437449	CHS Athletics Football Pants	10E002 1500 4110 00 000000 0000	5,854.17
BSN SPORTS, INC	922511042	Supplies	10E011 1120 4900 00 000000 0000	2,908.13
BSN SPORTS, INC	922273119	CMS Athletics Volleyball Straps	10E003 1500 7100 00 000000 0000	3,558.63
			Totals for BSN SPORTS, INC	12,320.93
BUCHS, STEPHEN	Aug 2023a	Supplies	10E001 2520 4100 00 000000 0000	337.57
BUCHS, STEPHEN	Aug 2023	Reimb for Back to school supplies	10E001 2520 4100 00 000000 0000	194.28
			Totals for BUCHS, STEPHEN	531.85
BURNER, DAVID	July 2023	Mileage	10E001 2212 3320 00 000000 0000	324.23
			Totals for BURNER, DAVID	324.23
CALLAHAN, DAVID	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	87.42
			Totals for CALLAHAN, DAVID	87.42
CALO-CHANGE ACADEMY	INV072942	Monthly tuition and room and board	10E001 1912 6700 00 000000 0000	14,691.93
			Totals for CALO-CHANGE ACADEMY AT LAKE O	14,691.93
CAMELOT THERAPEUTIC	INV169426	Monthly Tuition	10E001 1912 6700 00 000000 0000	9,436.35
			Totals for CAMELOT THERAPEUTIC SCHOOLS,	9,436.35
CARASOFT TECHNOLOGY	IN1463882	Everlaw System	10E001 2520 3100 00 000000 0000	19,440.00
			Totals for CARASOFT TECHNOLOGY CORPORAT	19,440.00
CARDIO PARTNERS INC	INV3240538	AED pads	10E002 1500 4100 00 000000 0000	393.30
CARDIO PARTNERS INC	INV3240538	AED pads	10E004 1110 4250 00 000000 0000	196.65
CARDIO PARTNERS INC	INV3250955	AED pads	10E002 1500 4100 00 000000 0000	255.00
CARDIO PARTNERS INC	INV3250955	AED pads	10E003 1120 4250 00 000000 0000	85.00
CARDIO PARTNERS INC	INV3250955	AED pads	10E004 1110 4250 00 000000 0000	111.15
CARDIO PARTNERS INC	INV3250955	AED pads	10E011 1120 4250 00 000000 0000	222.30
CARDIO PARTNERS INC	INV3249182	AED pads	10E002 1500 4100 00 000000 0000	589.95
			Totals for CARDIO PARTNERS INC	1,853.35

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
CARDMEMBER SERVICE	7577 09-23b	Administrative Expenses	10E001 2520 3100 00 000000 0000	102.00
CARDMEMBER SERVICE	7577 09-23b	Administrative Expenses	40E001 2550 6400 00 000000 0000	120.00
CARDMEMBER SERVICE	7577 09-23b	Administrative Expenses	10E001 2520 4100 00 000000 0000	4.99
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	251.04
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 4100 00 000000 0000	636.63
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	10.00
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E004 2150 4100 00 000000 0000	45.00
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	296.00
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 1200 3140 00 462000 0000	299.99
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 4100 00 000000 0000	108.90
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 4100 00 000000 0000	144.44
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	62.00
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	319.93
CARDMEMBER SERVICE	7577 09-23	B. Tobin Technology Expenses	10E001 2660 3160 00 000000 0000	171.15
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2212 4100 00 000000 0000	350.99
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2520 3100 00 000000 0000	4,326.32
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2212 4100 00 000000 0000	685.83
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2212 4100 00 000000 0000	500.76
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2212 4100 00 000000 0000	-76.64
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2520 6400 00 000000 0000	800.00
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2520 3100 00 000000 0000	768.01
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2310 4100 00 000000 0000	78.29
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2310 4100 00 000000 0000	325.00
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2520 3100 00 000000 0000	14.95
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2320 4100 00 000000 0000	35.79
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2310 4100 00 000000 0000	86.41
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2520 4100 00 000000 0000	45.36
CARDMEMBER SERVICE	7577 09-23a	E. Mongan Curriculum/Administrative Expenses	10E001 2320 3190 00 000000 0000	50.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for CARDMEMBER SERVICE	10,563.14
CENGAGE LEARNING	81656413	College Physics License Renewal	10E002 1130 4200 00 000000 0000	1,000.00
CENGAGE LEARNING	81657534	MindTap Century 21 Accounting	10E002 1130 3100 00 474500 0000	948.15
			Totals for CENGAGE LEARNING	1,948.15
CENTRAL HIGH SCHOOL	Refund Summer Ca	Reimburse CHS Activity accounts for 20% summer camp revenues-April-June 2023	10E002 1500 4100 00 000000 0000	42,284.70
			Totals for CENTRAL HIGH SCHOOL	42,284.70
CINTAS CORPORATION #	4160160053	Service Mats	40E001 2550 3700 00 000000 0000	81.26
CINTAS CORPORATION #	4161518363	Service Mats	40E001 2550 3700 00 000000 0000	81.26
CINTAS CORPORATION #	4162853250	Service Mats	40E001 2550 3700 00 000000 0000	81.26
CINTAS CORPORATION #	4164266440	Service Mats	40E001 2550 3700 00 000000 0000	81.26
			Totals for CINTAS CORPORATION #355	325.04
CITY OF ELGIN	455620-31567 08/	Water Meter PKMS	20E001 2540 3700 00 000000 0000	530.53
CITY OF ELGIN	330845-39520 08/	Water Service PKMS	20E001 2540 3700 00 000000 0000	1,034.84
CITY OF ELGIN	330845-42337 08/	Water Service CT	20E001 2540 3700 00 000000 0000	655.93
			Totals for CITY OF ELGIN	2,221.30
CLARK, TYLER	Tuition 08-23	Tuition Reimbursement HIS 4870	10E002 1130 2300 00 000000 0000	900.00
			Totals for CLARK, TYLER	900.00
CLEAR ALTERNATIVE, I	56787	Water cooler	10E001 2520 3100 00 000000 0000	300.00
CLEAR ALTERNATIVE, I	56786	Water Filter rental	10E002 1130 3190 00 000000 0000	1,200.00
CLEAR ALTERNATIVE, I	56788	Staff Water Filter Rental	10E010 2410 3900 00 000000 0000	369.50
CLEAR ALTERNATIVE, I	56800	Annual water cooler rental	10E008 2410 3900 00 000000 0000	369.50
			Totals for CLEAR ALTERNATIVE, INC	2,239.00
COMMUNITY THERAPY CO	1969	Speech Therapy Services for CHS	10E001 2150 3100 00 462000 0000	2,579.50
			Totals for COMMUNITY THERAPY CORP	2,579.50
CONCORD THEATRICALS	10873018	Fall Play scripts-Puffs	10E002 1130 4900 00 000000 0000	130.75
CONCORD THEATRICALS	1960914	Fall Play licensure-Puffs	10E002 1130 4900 00 000000 0000	640.00
			Totals for CONCORD THEATRICALS CORPORATI	770.75
CONSERV FS	6426277	Grounds Supplies	20E001 2540 4120 00 000000 0000	271.84
			Totals for CONSERV FS	271.84
CONSOLIDATED FLOORIN	36288	Flooring DO CHS Mobiles	20E001 2540 3230 00 000000 0000	26,868.51
CONSOLIDATED FLOORIN	36319	Flooring DO CHS Mobiles	20E001 2540 3230 00 000000 0000	4,133.07
CONSOLIDATED FLOORIN	36322	Flooring DO CHS Mobiles	20E001 2540 3230 00 000000 0000	6,592.15
			Totals for CONSOLIDATED FLOORING OF CHIC	37,593.73
CONTINENTAL RESOURCE	91146798	Phones	20E001 2540 3400 00 000000 0000	353.49
CONTINENTAL RESOURCE	91146647	Juniper cables	10E001 2660 4100 00 000000 0000	2,050.56
CONTINENTAL RESOURCE	91147466	Juniper Module for data networking	10E001 2660 7100 00 000000 0000	3,030.00
			Totals for CONTINENTAL RESOURCES, INC	5,434.05
COVINGTON, ELIZABETH	Aug 2023	NASP Membership reimbursement	10E001 2140 6400 00 000000 0000	230.00
COVINGTON, ELIZABETH	August 2023	Mileage Reimbursement	10E002 1130 3320 00 000000 0000	22.20
			Totals for COVINGTON, ELIZABETH	252.20

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
DAILY HERALD	812712 08-23	Subscription Renewal, Acct #812712	10E001 2520 6400 00 000000 0000	430.00
		Totals for DAILY HERALD		430.00
DATAMATION IMAGING S	AUG-80526	Monthly file storage	10E001 2660 3160 00 462000 0000	525.00
DATAMATION IMAGING S	AUG-80526	Monthly file storage	10E001 2660 3160 00 000000 0000	168.00
		Totals for DATAMATION IMAGING SERVICES		693.00
DAVIES, THOMAS	Tuition 08-23	Tuition Reimbursement ETR 528	10E002 1130 2300 00 000000 0000	450.00
		Totals for DAVIES, THOMAS		450.00
DUPAGE FEDERATION ON	9158	Telephonic Interpretation Services	10E001 1800 3190 00 000000 0000	24.75
		Totals for DUPAGE FEDERATION ON HUMAN		24.75
DWYER, LAUREN	Tuition 08-23	Tuition Reimbursement EDU 6210, 6215	10E002 1130 2300 00 000000 0000	900.00
		Totals for DWYER, LAUREN		900.00
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E001 2540 4660 00 000000 0000	1,121.84
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E002 2540 4660 00 000000 0000	30,197.94
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E003 2540 4660 00 000000 0000	5,736.83
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E004 2540 4660 00 000000 0000	8,003.22
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E005 2540 4660 00 000000 0000	2,942.51
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E008 2540 4660 00 000000 0000	8,030.36
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E010 2540 4660 00 000000 0000	8,184.67
DYNEGY ENERGY SERVIC	395546623081	Electric Service All Buildings	20E011 2540 4660 00 000000 0000	18,139.09
		Totals for DYNEGY ENERGY SERVICES		82,356.46
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E002 1500 4900 00 000000 0000	1,182.00
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E002 1500 4900 00 000000 0000	682.72
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E002 1500 4900 00 000000 0000	661.28
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E002 1500 4900 00 000000 0000	43.14
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	65.39
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	211.13
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	23.49
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	160.00
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	42.36
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2520 4100 00 000000 0000	858.00
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2210 4100 00 000000 0000	300.80
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	10E001 2212 4100 00 000000 0000	55.58
ELAN CORPORATE PAYME	5013 09-23	Accounts Payable, Athletic Expenses	40E001 2550 6400 00 000000 0000	49.70
		Totals for ELAN CORPORATE PAYMENT SYSTEM		4,335.59

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
ELGIN KEY & LOCK CO	231370	Maintenance Supplies	20E001 2540 4110 00 000000 0000	1,566.41
ELGIN KEY & LOCK CO	231383	Maintenance Supplies	20E001 2540 4110 00 000000 0000	28.50
		Totals for ELGIN KEY & LOCK CO INC		1,594.91
ENTEC SERVICES INC	SIN050774	Control Upgrade DO	20E001 2540 3100 00 000000 0000	9,609.00
ENTEC SERVICES INC	SIN050775	Control Upgrade LL	20E001 2540 3100 00 000000 0000	2,750.38
		Totals for ENTEC SERVICES INC		12,359.38
EPS OPERATIONS, LLC	208900013825	Words I Use When I write - 1st grade	10E005 1110 4200 00 000000 0000	42.85
		Totals for EPS OPERATIONS, LLC		42.85
FARWELL, TESSA	Tuition 08-23	Tuition Reimbursement EDU 6215	10E002 1130 2300 00 000000 0000	450.00
		Totals for FARWELL, TESSA		450.00
FEECE OIL COMPANY	4001491	Fuel	40E001 2550 4640 00 000000 0000	3,437.90
FEECE OIL COMPANY	4001489	Fuel	40E001 2550 4640 00 000000 0000	2,214.04
FEECE OIL COMPANY	4002263	DEF Fuel Additive	40E001 2550 4640 00 000000 0000	414.78
FEECE OIL COMPANY	4003649	Fuel	40E001 2550 4640 00 000000 0000	4,678.81
FEECE OIL COMPANY	4005144	Fuel	40E001 2550 4640 00 000000 0000	2,587.81
FEECE OIL COMPANY	4005143	Fuel	40E001 2550 4640 00 000000 0000	3,435.14
FEECE OIL COMPANY	4007768	Fuel	40E001 2550 4640 00 000000 0000	1,705.16
FEECE OIL COMPANY	4007136	Fuel	40E001 2550 4640 00 000000 0000	4,791.37
FEECE OIL COMPANY	4007138	Fuel	40E001 2550 4640 00 000000 0000	2,677.96
		Totals for FEECE OIL COMPANY		25,942.97
FIRST SECURITY SYSTE	3401641	Digital Clocks CHS	20E001 2540 4110 00 000000 0000	1,543.00
		Totals for FIRST SECURITY SYSTEMS, INC		1,543.00
FITZGERALD LIGHTING	37027	Lighting Replacement and Repairs CHS	20E001 2540 3230 00 000000 0000	1,232.00
FITZGERALD LIGHTING	37033	Outdoor Lighting Replacement and Repairs CT	20E001 2540 3230 00 000000 0000	4,740.50
		Totals for FITZGERALD LIGHTING		5,972.50
FLINN SCIENTIFIC, IN	2911456	Science supplies	10E002 1130 4100 00 000000 0000	97.75
FLINN SCIENTIFIC, IN	2907653	Supplies	10E001 2212 4100 00 000000 0000	744.02
		Totals for FLINN SCIENTIFIC, INC		841.77
FOLLETT CONTENT SOLU	696268	Library Grant CT	10E001 2220 4100 00 399900 0000	469.80
FOLLETT CONTENT SOLU	696268F	Library Grant CT	10E001 2220 4100 00 399900 0000	52.88
FOLLETT CONTENT SOLU	713784F	Library grant PKMS	10E001 2220 4100 00 399900 0000	35.08
FOLLETT CONTENT SOLU	677827F	Supplies	10E008 2220 4300 00 000000 0000	173.24
FOLLETT CONTENT SOLU	720998	Supplies	10E011 2220 4300 00 000000 0000	8.99
FOLLETT CONTENT SOLU	720998A	Supplies	10E011 2220 4300 00 000000 0000	881.58
FOLLETT CONTENT SOLU	716299	Novels	10E002 1130 4200 00 000000 0000	4,167.75
		Totals for FOLLETT CONTENT SOLUTIONS, LL		5,789.32
FOX VALLEY FIRE & SA	IN00618176	Fire Extinguisher Service	20E001 2540 3100 00 000000 0000	480.00
FOX VALLEY FIRE & SA	IN00618175	Fire Extinguisher Service	20E001 2540 3100 00 000000 0000	237.20
FOX VALLEY FIRE & SA	IN00622386	BluePoint Alert Annual Test CHS	20E001 2540 3100 00 000000 0000	976.40
FOX VALLEY FIRE & SA	IN00622886	Annual Fire Alarm System Inspection PV	20E001 2540 3100 00 000000 0000	757.00
FOX VALLEY FIRE & SA	IN00622885	Annual Fire Alarm System Inspection PKMS	20E001 2540 3100 00 000000 0000	2,527.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
FOX VALLEY FIRE & SA	IN00623302	ABC Fire Extinguisher Service PKMS	20E001 2540 3100 00 000000 0000	194.50
FOX VALLEY FIRE & SA	IN00623303	ABC Fire Extinguisher Service CT	20E001 2540 3100 00 000000 0000	232.30
FOX VALLEY FIRE & SA	IN00623298	ABC Fire Extinguisher Service HBT	20E001 2540 3100 00 000000 0000	271.70
FOX VALLEY FIRE & SA	IN00623301	ABC Fire Extinguisher Service PV	20E001 2540 3100 00 000000 0000	317.80
FOX VALLEY FIRE & SA	IN00623299	ABC Fire Extinguisher Service CMS	20E001 2540 3100 00 000000 0000	773.45
		Totals for FOX VALLEY FIRE & SAFETY CO		6,767.35
FREESTYLE PHOTOGRAPH	1677671	Photo supplies	10E002 1130 4100 00 000000 0000	5,882.27
		Totals for FREESTYLE PHOTOGRAPHIC SUPPLI		5,882.27
FRENETTE, JENNIFER	Tuition 07-23	Tuition Reimbursement ELSE6347	10E010 1110 2300 00 000000 0000	450.00
		Totals for FRENETTE, JENNIFER		450.00
FREUND SERVICE COMPA	20750	Cafeteria Repair and Maintenance CMS	20E001 2540 3230 00 000000 0000	1,274.00
FREUND SERVICE COMPA	20839	Lunch Table Maintenance and Repair PKMS	20E001 2540 4110 00 000000 0000	1,545.00
FREUND SERVICE COMPA	20837	Lunch Table Maintenance and Repair CT	20E001 2540 3230 00 000000 0000	2,468.00
FREUND SERVICE COMPA	20836	Lunch Table Maintenance and Repair PV	20E001 2540 3230 00 000000 0000	3,825.00
		Totals for FREUND SERVICE COMPANYY		9,112.00
FURMAN, MATTHEW	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	80.97
		Totals for FURMAN, MATTHEW		80.97
GBC DOCUMENT FINISHI	4727250620	Laminator Rolls for machine	10E005 2410 4100 00 000000 0000	194.25
		Totals for GBC DOCUMENT FINISHING		194.25
GECAN, RYAN	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	283.92
		Totals for GECAN, RYAN		283.92
GENSERVE, LLC	367784-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	512.00
GENSERVE, LLC	367785-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	512.00
GENSERVE, LLC	367787-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	468.00
GENSERVE, LLC	368791-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	319.48
GENSERVE, LLC	368795-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	425.72
GENSERVE, LLC	367791-IN	Generator Maintenance	20E001 2540 3100 00 000000 0000	536.00
		Totals for GENSERVE, LLC		2,773.20
GET FRESH PRODUCE IN	4366941	Produce	10E002 2560 4100 00 000000 0000	9.60
		Totals for GET FRESH PRODUCE INC		9.60
GIBSON, TABITHA	Uniform FY24	2023-2024 Uniform Reimbursement	10E004 2560 4110 00 000000 0000	75.41
		Totals for GIBSON, TABITHA		75.41
GORDON FLESCH COMPAN	IN14319558	Supplies	10E011 1120 4170 00 000000 0000	101.92
GORDON FLESCH COMPAN	IN14323674	Black and color copies overage	10E001 2410 3250 00 000000 0000	0.02
GORDON FLESCH COMPAN	IN14344300	Staples for DO Upper Copier	10E001 2520 4100 00 000000 0000	56.93
GORDON FLESCH COMPAN	IN14345990	Black and Color copies	10E001 2410 3250 00 000000 0000	11,411.62
		Totals for GORDON FLESCH COMPANY INC		11,570.49
GORDON FOOD SERVICE	229250973	Food, supplies	10E005 2560 4100 00 000000 0000	879.54
GORDON FOOD SERVICE	229250973	Food, supplies	10E005 2560 4900 00 000000 0000	282.49
GORDON FOOD SERVICE	229665447	Food, supplies	10E005 2560 4100 00 000000 0000	485.92

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
GORDON FOOD SERVICE	229665447	Food, supplies	10E005 2560 4900 00 000000 0000	44.62
GORDON FOOD SERVICE	229251928	Food, supplies	10E011 2560 4100 00 000000 0000	3,820.31
GORDON FOOD SERVICE	229251928	Food, supplies	10E011 2560 4900 00 000000 0000	894.12
GORDON FOOD SERVICE	229266243	Food, supplies	10E004 2560 4100 00 000000 0000	1,671.25
GORDON FOOD SERVICE	229266243	Food, supplies	10E004 2560 4900 00 000000 0000	640.33
GORDON FOOD SERVICE	229266248	Food, supplies	10E002 2560 4100 00 000000 0000	7,396.42
GORDON FOOD SERVICE	229266248	Food, supplies	10E002 2560 4900 00 000000 0000	1,679.96
GORDON FOOD SERVICE	229359889	Food, supplies	10E002 2560 4100 00 000000 0000	3,568.43
GORDON FOOD SERVICE	229359889	Food, supplies	10E002 2560 4900 00 000000 0000	48.10
GORDON FOOD SERVICE	18337331	Supplies	10E002 2560 4900 00 000000 0000	-21.38
GORDON FOOD SERVICE	229382637	Food	10E005 2560 4100 00 000000 0000	723.36
GORDON FOOD SERVICE	229382842	Food, supplies	10E011 2560 4100 00 000000 0000	583.30
GORDON FOOD SERVICE	229382842	Food, supplies	10E011 2560 4900 00 000000 0000	60.91
GORDON FOOD SERVICE	229382845	Food, supplies	10E010 2560 4100 00 000000 0000	2,201.61
GORDON FOOD SERVICE	229382845	Food, supplies	10E010 2560 4900 00 000000 0000	89.24
GORDON FOOD SERVICE	229395388	Food	10E003 2560 4100 00 000000 0000	2,028.36
GORDON FOOD SERVICE	229395391	Supplies	10E003 2560 4900 00 000000 0000	92.91
GORDON FOOD SERVICE	229395392	Food, supplies	10E004 2560 4100 00 000000 0000	2,019.50
GORDON FOOD SERVICE	229395392	Food, supplies	10E004 2560 4900 00 000000 0000	40.50
GORDON FOOD SERVICE	229395398	Food	10E002 2560 4100 00 000000 0000	882.86
GORDON FOOD SERVICE	229491855	Food, supplies	10E002 2560 4100 00 000000 0000	6,688.73
GORDON FOOD SERVICE	229491855	Food, supplies	10E002 2560 4900 00 000000 0000	541.02
GORDON FOOD SERVICE	229491857	Food	10E003 2560 4100 00 000000 0000	2,383.39
GORDON FOOD SERVICE	229491865	Supplies	10E003 2560 4900 00 000000 0000	218.36
GORDON FOOD SERVICE	229516223	Food	10E005 2560 4100 00 000000 0000	646.26
GORDON FOOD SERVICE	229516225	Food, supplies	10E011 2560 4100 00 000000 0000	3,848.67
GORDON FOOD SERVICE	229516225	Food, supplies	10E011 2560 4900 00 000000 0000	707.44
GORDON FOOD SERVICE	229516238	Food, supplies	10E010 2560 4100 00 000000 0000	1,642.39
GORDON FOOD SERVICE	229516238	Food, supplies	10E010 2560 4900 00 000000 0000	83.08
GORDON FOOD SERVICE	229529821	Food	10E004 2560 4100 00 000000 0000	1,472.66
GORDON FOOD SERVICE	229640330	Supplies	10E003 2560 4900 00 000000 0000	227.90
GORDON FOOD SERVICE	229640337	Food	10E003 2560 4100 00 000000 0000	952.58
GORDON FOOD SERVICE	229665833	Food	10E011 2560 4100 00 000000 0000	259.20
GORDON FOOD SERVICE	229665834	Food, supplies	10E010 2560 4100 00 000000 0000	861.68
GORDON FOOD SERVICE	229665834	Food, supplies	10E010 2560 4900 00 000000 0000	59.52
GORDON FOOD SERVICE	229665835	Food	10E011 2560 4100 00 000000 0000	647.86
GORDON FOOD SERVICE	229665837	Supplies	10E011 2560 4900 00 000000 0000	148.61
GORDON FOOD SERVICE	229681044	Food	10E003 2560 4100 00 000000 0000	842.85
GORDON FOOD SERVICE	229681045	Food, supplies	10E004 2560 4100 00 000000 0000	529.11
GORDON FOOD SERVICE	229681045	Food, supplies	10E004 2560 4900 00 000000 0000	152.22
		Totals for GORDON FOOD SERVICE INC		53,026.19
GRAINGER	9802681198	Maintenance Supplies	20E001 2540 4110 00 000000 0000	41.22
GRAINGER	9815087821	Maintenance Supplies	20E001 2540 4110 00 000000 0000	445.01
		Totals for GRAINGER		486.23
GROOT INC	11177791T107	August Refuse and Recycle All Buildings	20E001 2540 3210 00 000000 0000	3,285.85
		Totals for GROOT INC		3,285.85
GRZESIAK, EDWARD	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	61.78
		Totals for GRZESIAK, EDWARD		61.78
HAHN, EMILY	Tuition 08-23	Tuition Reimbursement EDU6215	10E002 1130 2300 00 000000 0000	450.00
		Totals for HAHN, EMILY		450.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
HALTER, CHRISTA	Tuition 08-23	Tuition Reimbursement EDU6210, 6215	10E010 1110 2300 00 000000 0000	900.00
		Totals for HALTER, CHRISTA		900.00
HANSEN, LINDA	Uniform FY24	2023-2024 Uniform Reimbursement	10E002 2560 4110 00 000000 0000	149.99
		Totals for HANSEN, LINDA		149.99
HAWLEY, JESSE	Aug 2023	Reimbursement for Diabete Training	10E008 2210 6400 00 000000 0000	35.00
		Totals for HAWLEY, JESSE		35.00
HEINEMANN	9322703	ELL Materials - Becker	10E004 1800 4100 00 000000 0000	95.67
		Totals for HEINEMANN		95.67
HENRY SCHEIN, INC	51290520	CHS AEDs	10E002 1500 4100 00 000000 0000	4,800.00
		Totals for HENRY SCHEIN, INC		4,800.00
HERFF JONES, INC	1190040	Diploma cover	10E002 2410 4100 00 000000 0000	24.82
HERFF JONES, INC	1190548	Diploma	10E002 2410 4100 00 000000 0000	16.44
		Totals for HERFF JONES, INC		41.26
HEROLD, LEAH	Aug 2023	August Mileage	10E001 2212 3320 00 000000 0000	67.62
		Totals for HEROLD, LEAH		67.62
HINCKLEY SPRING WATE	14870571-082623	B & G Bottled Water	20E001 2540 3700 00 000000 0000	630.58
		Totals for HINCKLEY SPRING WATER COMPANY		630.58
HODGES LOIZZI EISENH	59551	Legal fees	80E001 2369 3180 00 000000 0000	11,877.83
		Totals for HODGES LOIZZI EISENHAMMER ROD		11,877.83
HOME DEPOT PRO	758117063	Custodial Supplies	20E001 2540 4100 00 000000 0000	4,485.14
HOME DEPOT PRO	758117055	Custodial Supplies Credit	20E001 2540 4100 00 000000 0000	-126.90
HOME DEPOT PRO	758189633	Maintenance Supplies	20E001 2540 4110 00 000000 0000	743.18
HOME DEPOT PRO	758857502	Custodial Supplies	20E001 2540 4100 00 000000 0000	64.60
HOME DEPOT PRO	758857510	Custodial Supplies	20E001 2540 4100 00 000000 0000	13.52
HOME DEPOT PRO	758857528	Custodial Supplies	20E001 2540 4100 00 000000 0000	13.52
HOME DEPOT PRO	759102312	Custodial Supplies	20E001 2540 4100 00 000000 0000	2,112.11
HOME DEPOT PRO	759102320	Custodial Supplies	20E001 2540 4100 00 000000 0000	3,331.69
HOME DEPOT PRO	759102338	Custodial Supplies	20E001 2540 4100 00 000000 0000	4,999.30
HOME DEPOT PRO	759102346	Custodial Supplies	20E001 2540 4100 00 000000 0000	1,408.64
HOME DEPOT PRO	759102353	Custodial Supplies	20E001 2540 4100 00 000000 0000	2,909.98
HOME DEPOT PRO	759102361	Custodial Supplies	20E001 2540 4100 00 000000 0000	3,722.35
HOME DEPOT PRO	759190564	Maintenance and Custodial Supplies	20E001 2540 4110 00 000000 0000	23.92
HOME DEPOT PRO	759355589	Maintenance and Custodial Supplies	20E001 2540 4100 00 000000 0000	383.30
HOME DEPOT PRO	759839046	Maintenance and Custodial Supplies	20E001 2540 4100 00 000000 0000	169.29
HOME DEPOT PRO	760564195	Custodial Supplies	20E001 2540 4100 00 000000 0000	82.80
HOME DEPOT PRO	760564203	Custodial Supplies	20E001 2540 4100 00 000000 0000	248.40
HOME DEPOT PRO	760564211	Custodial Supplies	20E001 2540 4100 00 000000 0000	1,317.90
HOME DEPOT PRO	760816587	Custodial Supplies	20E001 2540 4100 00 000000 0000	41.40
HOME DEPOT PRO	760816595	Custodial Supplies	20E001 2540 4100 00 000000 0000	2,644.00
HOME DEPOT PRO	761280007	Custodial Supplies	20E001 2540 4100 00 000000 0000	207.48
HOME DEPOT PRO	761280015	Custodial Supplies	20E001 2540 4100 00 000000 0000	248.40
HOME DEPOT PRO	761520436	Custodial Supplies	20E001 2540 4100 00 000000 0000	1,100.75

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
HOME DEPOT PRO	761280023	Custodial Supplies	20E001 2540 4100 00 000000 0000	1,406.80
HOME DEPOT PRO	761768019	Custodial Supplies	20E001 2540 4100 00 000000 0000	4,968.21
		Totals for HOME DEPOT PRO		36,519.78
HOUGHTON MIFFLIN COM	955826812	Supplies	10E008 1110 4200 00 000000 0000	48.00
		Totals for HOUGHTON MIFFLIN COMPANY		48.00
HUDL	H00019168	CHS Athletics yearly Hudl Subscription	10E002 1500 3190 00 000000 0000	8,000.00
		Totals for HUDL		8,000.00
HUGHES, THERESA	Aug 2023	Staff Breakfast 8/10 & Staff Lunch 8/11	10E010 2410 4100 00 000000 0000	256.09
		Totals for HUGHES, THERESA		256.09
IAASE	Oct 19	Registration for fall conference	10E001 2210 3100 00 462000 0000	1,500.00
		Totals for IAASE		1,500.00
IASB PUBLICATIONS	412756-1	Triple I Conference Workshops	10E001 2310 6400 00 000000 0000	350.00
		Totals for IASB PUBLICATIONS		350.00
IAVAT	AUG2023	IAVAT Membership Dues, R.Dalen and R.Robinson	10E002 2210 3100 00 323500 0000	360.00
		Totals for IAVAT		360.00
ILLINOIS PRINCIPALS	427975	IPA Membership Kim Lewis	10E004 2410 6400 00 000000 0000	429.00
ILLINOIS PRINCIPALS	428387	IPA Membership Daniel Carpenter	10E002 2410 6400 00 000000 0000	425.00
ILLINOIS PRINCIPALS	428388	IPA Membership Edgar Pereda	10E002 2410 6400 00 000000 0000	429.00
ILLINOIS PRINCIPALS	428390	IPA Membership Patrick Podgorski	10E002 2410 6400 00 000000 0000	429.00
ILLINOIS PRINCIPALS	428392	IPA Membership Laura Taubery	10E002 2410 6400 00 000000 0000	429.00
ILLINOIS PRINCIPALS	431082	Membership Renewal E. Mongan	10E001 2320 6400 00 000000 0000	429.00
		Totals for ILLINOIS PRINCIPALS ASSOCIATI		2,570.00
J & D ENTERPRISES	2554	Repairs to Basketball Backstop PKMS	20E001 2540 3230 00 000000 0000	2,445.00
		Totals for J & D ENTERPRISES		2,445.00
JAN NOHLING PHOTOGRA	1114	CHS Fall Team Banners	10E002 1500 3190 00 000000 0000	2,925.00
JAN NOHLING PHOTOGRA	1117	CHS Band Banner	10E002 1500 3190 00 000000 0000	600.00
		Totals for JAN NOHLING PHOTOGRAPHY		3,525.00
JOHNSON, ANN MARIE	Aug 30	Reimb for food supplies	10E002 2560 4100 00 000000 0000	54.04
		Totals for JOHNSON, ANN MARIE		54.04
JOHNSON, KYLE	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	49.98
JOHNSON, KYLE	Uniform FY24a	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	138.81
		Totals for JOHNSON, KYLE		188.79
JW PEPPER & SON, INC	365181387	Supplies	10E011 1120 4110 00 000000 0000	45.00
JW PEPPER & SON, INC	365204161	Supplies	10E011 1120 4110 00 000000 0000	80.49
JW PEPPER & SON, INC	365486297	Supplies	10E011 1120 4110 00 000000 0000	117.00
JW PEPPER & SON, INC	365485085	Supplies	10E011 1120 4110 00 000000 0000	279.99
		Totals for JW PEPPER & SON, INC		522.48
K LOG, INC	23-323205-1	Kindergarten Tables	10E005 2410 4100 00 000000 0000	953.94
K LOG, INC	23-321522-1a	Tables, Bench seat	10E004 1110 7100 00 000000 0000	1,715.34

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
K LOG, INC	23-322265-1	Table	10E004 1110 4100 00 000000 0000	597.50
		Totals for K LOG, INC		3,266.78
K&J PAINTING LLC	2317.2840	Painting Projects HBT	20E001 2540 3230 00 000000 0000	4,480.00
K&J PAINTING LLC	2317.1261	Painting Projects HBT	20E001 2540 3100 00 000000 0000	7,886.00
K&J PAINTING LLC	2317.2636	Painting Projects HBT	20E001 2540 3100 00 000000 0000	5,785.00
		Totals for K&J PAINTING LLC		18,151.00
KAHT, ELIZABETH	Tuition 07-23	Tuition Reimbursement EDU5999	10E002 1130 2300 00 000000 0000	150.00
		Totals for KAHT, ELIZABETH		150.00
KAMP, SUSAN	Uniform FY24	2023-2024 Uniform Reimbursement	10E010 2560 4110 00 000000 0000	108.03
		Totals for KAMP, SUSAN		108.03
KANE COUNTY REGIONAL	8002400023	Kane ROE Fingerprinting	10E001 2520 3100 00 000000 0000	380.00
KANE COUNTY REGIONAL	8002400007	Kane ROE Fingerprinting	10E001 2520 3100 00 000000 0000	760.00
KANE COUNTY REGIONAL	2002400047	Shadel Principal Evaluator Training	10E001 2210 6400 00 000000 0000	350.00
		Totals for KANE COUNTY REGIONAL OFFICE O		1,490.00
KANE COUNTY WATER RE	PRSW2023-1816	Stormwater Permit fee for CHS addition	20E002 2540 5400 00 000000 0000	1,075.00
		Totals for KANE COUNTY WATER RESOURCES		1,075.00
KARAMITSOS, ALYSSA	Tuition 08-23	Tuition Reimbursement EDU 6210, 6215	10E002 1130 2300 00 000000 0000	900.00
		Totals for KARAMITSOS, ALYSSA		900.00
KARNATZ, SARAH	Tuition 08-23	Tuition Reimbursement EDU 6210, 6215	10E005 1110 2300 00 000000 0000	900.00
		Totals for KARNATZ, SARAH		900.00
KEITH, KELSEY	Aug 2023	Reimb for IPA Teacher Evaluation Training	10E003 2410 6400 00 000000 0000	375.00
		Totals for KEITH, KELSEY		375.00
KIDS DISCOVER	100163691-1	Resources for ASPIRE classroom	10E001 1200 4100 00 462000 0000	243.67
		Totals for KIDS DISCOVER		243.67
KING, NICHOLAS	August 2023	August mileage	10E001 2660 3320 00 000000 0000	137.13
		Totals for KING, NICHOLAS		137.13
KLETT WORLD LANGUAGE	KH3002921	Dual Credit German textbooks	10E002 1130 4200 00 000000 0000	2,420.28
		Totals for KLETT WORLD LANGUAGES		2,420.28
LANGE, TRENT	August 2023	Mileage Reimbursement	10E005 1110 3320 00 000000 0000	7.86
		Totals for LANGE, TRENT		7.86
LAROCCO, MARIA	Uniform FY24	2023-2024 Uniform Reimbursement	10E011 2560 4110 00 000000 0000	175.00
		Totals for LAROCCO, MARIA		175.00
LARSON & DARBY GROUP	43586	Professional Services for New Maint/Trans facility	20E001 2540 3100 00 000000 0000	14,624.18
LARSON & DARBY GROUP	43582	Professional Services for LL HVAC	20E001 2540 3100 00 000000 0000	2,365.50
LARSON & DARBY GROUP	43698	Professional Services for LL HVAC	20E001 2540 3100 00 000000 0000	812.00
LARSON & DARBY GROUP	43699	Professional Services for DO	20E001 2540 3100 00 000000 0000	3,366.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		renovation		
LARSON & DARBY GROUP	43586Credit	Professional Services for District Projects, Apply credit to INV #43586	20E001 2540 3100 00 000000 0000	-2,950.00
LARSON & DARBY GROUP	43687	Professional Services CHS addition	20E002 2540 5400 00 000000 0000	142,666.13
LARSON & DARBY GROUP	43688	Professional Services new HS concepts	20E002 2540 5410 00 000000 0000	293,152.28
		Totals for LARSON & DARBY GROUP		454,036.09
LEITNER, BRAD	Aug 2023	August mileage	10E001 2660 3320 00 000000 0000	76.41
		Totals for LEITNER, BRAD		76.41
LEWIS, KIMBERLY	June 2023	Reimburse for Diabetes program	10E004 2410 6400 00 000000 0000	35.00
		Totals for LEWIS, KIMBERLY		35.00
LIBRARY FURNITURE IN	8648	Library Furniture	10E004 2410 7100 00 000000 0000	4,496.00
		Totals for LIBRARY FURNITURE INTERNATIONAL		4,496.00
LISLE COMMUNITY UNIT	Sept 30	CHS 9/30 Lisle Cross Country Contract	10E002 1500 6400 00 000000 0000	200.00
		Totals for LISLE COMMUNITY UNIT SCHOOL D		200.00
LOVE YOUR CLASSROOM	1112	Consultation/Training	10E001 2210 3100 00 462000 0000	1,608.41
		Totals for LOVE YOUR CLASSROOM LLC		1,608.41
LUPEI, NICOLE	Aug 2023	EC Home visits mileage reimb	10E001 1205 3320 00 000000 0000	9.17
		Totals for LUPEI, NICOLE		9.17
MALCOR ROOFING OF IL	4296	Roof Repairs HBT	20E001 2540 3230 00 000000 0000	2,550.00
MALCOR ROOFING OF IL	4303	Roof Repairs CT	20E001 2540 3230 00 000000 0000	1,635.00
		Totals for MALCOR ROOFING OF ILLINOIS IN		4,185.00
MARENGO AUTO BODY AN	5440	Windshield Replacement	40E001 2550 3230 00 000000 0000	494.25
		Totals for MARENGO AUTO BODY AND GLASS		494.25
MARTINEZ, FORTINO	Uniform 08-23	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	216.75
		Totals for MARTINEZ, FORTINO		216.75
MASCOT JUNCTION, INC	20230781	Sign	10E008 2410 4100 00 000000 0000	416.00
MASCOT JUNCTION, INC	20230657	Hunter Coyote mascot	10E008 2410 4100 00 000000 0000	2,124.00
		Totals for MASCOT JUNCTION, INC		2,540.00
MATISON, DAVID	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	282.00
		Totals for MATISON, DAVID		282.00
MCGRAW HILL SCHOOL E	128945220001	McGraw Hill License Renewal 5 year	10E002 1130 4200 00 000000 0000	52,554.78
MCGRAW HILL SCHOOL E	129059338001	History 5 year License Renewal	10E002 1130 4200 00 000000 0000	28,980.00
		Totals for MCGRAW HILL SCHOOL EDUCATION		81,534.78
MENARDS, ELGIN	62590	White Striping Paint	40E001 2550 4110 00 000000 0000	19.96
MENARDS, ELGIN	62544	Maintenance Supplies	20E001 2540 4110 00 000000 0000	211.79
MENARDS, ELGIN	62554	Maintenance Supplies	20E001 2540 4110 00 000000 0000	272.26
MENARDS, ELGIN	63075	Maintenance Supplies	20E001 2540 4110 00 000000 0000	308.63
MENARDS, ELGIN	63079	Maintenance Supplies	20E001 2540 4110 00 000000 0000	638.62

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
MENARDS, ELGIN	63211	Batteries	40E001 2550 4100 00 000000 0000	8.98
MENARDS, ELGIN	63714	Maintenance Supplies	20E001 2540 4110 00 000000 0000	10.47
MENARDS, ELGIN	63755	Maintenance Supplies	20E001 2540 4110 00 000000 0000	234.63
MENARDS, ELGIN	63601	Maintenance Supplies	20E001 2540 4110 00 000000 0000	345.49
MENARDS, ELGIN	64083	Maintenance Supplies	20E001 2540 4110 00 000000 0000	20.78
MENARDS, ELGIN	64237	Maintenance Supplies	20E001 2540 4110 00 000000 0000	226.43
		Totals for MENARDS, ELGIN		2,298.04
MENTA ACADEMY DEKALB	SESINV-031117	Monthly tuition	10E001 1912 6700 00 000000 0000	2,186.03
MENTA ACADEMY DEKALB	SESINV-031116	Monthly tuition	10E001 1912 6700 00 000000 0000	4,187.04
		Totals for MENTA ACADEMY DEKALB		6,373.07
METRO PREP	MPG 674140	Monthly Tuition	10E001 1912 6700 00 000000 0000	5,345.46
		Totals for METRO PREP		5,345.46
MEZA, LIDIA	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	325.00
		Totals for MEZA, LIDIA		325.00
MIDLAND PAPER	IN02060578	Copy Paper PV	10E008 1110 4160 00 000000 0000	12,615.10
MIDLAND PAPER	IN02049007	Copy Paper CT	10E010 1110 4160 00 000000 0000	11,962.30
		Totals for MIDLAND PAPER		24,577.40
MIDWEST TRANSIT EQUI	R102021763:01	Misc. Bus Repairs (Bus 73)	40E001 2550 3230 00 000000 0000	2,696.26
		Totals for MIDWEST TRANSIT EQUIPMENT, IN		2,696.26
MILLENNIUM INVESTIGA	10838	Residency Surveillance	10E001 2310 3100 00 000000 0000	6,656.25
		Totals for MILLENNIUM INVESTIGATIONS		6,656.25
MINEHART, MEGAN	Aug 7	Supplies	10E011 2410 4100 00 000000 0000	197.20
MINEHART, MEGAN	Aug 2023	Reimbursement for Diabetes training	10E011 2410 6400 00 000000 0000	35.00
		Totals for MINEHART, MEGAN		232.20
MIX, LANCE	Uniform FY24	2023-2024 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	136.05
		Totals for MIX, LANCE		136.05
MORGAN, DANIEL	Tuition 07-23	Tuition Reimbursement HIS 4870, 51602	10E002 1130 2300 00 000000 0000	900.00
		Totals for MORGAN, DANIEL		900.00
MPS	29991617	Dual Credit textbooks	10E002 1130 4200 00 000000 0000	1,602.03
		Totals for MPS		1,602.03
n2y	INV-1068828	Annual online subscriptions	10E001 1200 3140 00 462000 0000	2,979.93
		Totals for n2y		2,979.93
NAPOLITANO, KATIE	Uniform FY24	2023-2024 Uniform Reimbursement	10E005 2560 4110 00 000000 0000	175.00
		Totals for NAPOLITANO, KATIE		175.00
NASCO EDUCATION	461945	1st Grade Science Supplies	10E010 1110 4200 00 000000 0000	202.58
NASCO EDUCATION	496571	Science supplies	10E002 1130 4100 00 000000 0000	446.05
		Totals for NASCO EDUCATION		648.63
NETZLEY, JAMIE	Tuition 08-23	Tuition Reimbursement MAT 580	10E002 1130 2300 00 000000 0000	450.00
		Totals for NETZLEY, JAMIE		450.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
NEWQUIST, MATTHEW	July 2023	Reimbursement for Diabetes training	10E011 2410 6400 00 000000 0000	35.00
Totals for NEWQUIST, MATTHEW				35.00
NICOR GAS	01-61-78-10005 0	Gas Service Transportation	40E001 2550 4650 00 000000 0000	165.84
Totals for NICOR GAS				165.84
NIHIP	Sept 2023 Final	Medical Claims	10E002 1130 2220 00 000000 0000	24,537.48
NIHIP	Sept 2023 Final	Medical Claims	10E003 1120 2220 00 000000 0000	5,725.41
NIHIP	Sept 2023 Final	Medical Claims	20E001 2540 2220 00 000000 0000	9,814.99
NIHIP	Sept 2023 Final	Medical Claims	40E001 2550 2220 00 000000 0000	817.92
NIHIP	Sept 2023 Final	Medical Claims	10E011 1120 2220 00 000000 0000	8,997.07
NIHIP	Sept 2023 Final	Medical Claims	10E010 1110 2220 00 000000 0000	8,997.07
NIHIP	Sept 2023 Final	Medical Claims	10E008 1110 2220 00 000000 0000	9,814.99
NIHIP	Sept 2023 Final	Medical Claims	10E005 1110 2220 00 000000 0000	4,907.50
NIHIP	Sept 2023 Final	Medical Claims	10E004 1110 2220 00 000000 0000	8,179.16
Totals for NIHIP				81,791.59
NOLAN, SARAH	AUG2023	Reimb for IAASE membership renewal	10E001 2330 6400 00 000000 0000	250.00
NOLAN, SARAH	Aug 18	Reimb for supplies	10E001 2210 4100 00 000000 0000	122.86
NOLAN, SARAH	Aug 2023	Aug Mileage reimb	10E001 2330 3320 00 000000 0000	86.54
Totals for NOLAN, SARAH				459.40
NORMOYLE, KATIE	August 2023	August Mileage	10E001 2212 3320 00 000000 0000	59.55
Totals for NORMOYLE, KATIE				59.55
NORTHWESTERN ILLINOI	230350	FY23 ESY Tuition	10E001 4220 6700 00 462000 0000	2,634.90
Totals for NORTHWESTERN ILLINOIS ASSOCIA				2,634.90
NOWICKI, KRISTEN	Aug 4	IAASE Membership reimbursement	10E001 1205 6400 00 000000 0000	250.00
Totals for NOWICKI, KRISTEN				250.00
NRG	HS33767426	Gas Service All Building	20E001 2540 4650 00 000000 0000	19.67
NRG	HS33767426	Gas Service All Building	20E002 2540 4650 00 000000 0000	1,378.75
NRG	HS33767426	Gas Service All Building	20E003 2540 4650 00 000000 0000	571.85
NRG	HS33767426	Gas Service All Building	20E004 2540 4650 00 000000 0000	205.56
NRG	HS33767426	Gas Service All Building	20E005 2540 4650 00 000000 0000	11.91
NRG	HS33767426	Gas Service All Building	20E008 2540 4650 00 000000 0000	422.51
NRG	HS33767426	Gas Service All Building	20E010 2540 4650 00 000000 0000	660.42
NRG	HS33767426	Gas Service All Building	20E011 2540 4650 00 000000 0000	783.27
Totals for NRG				4,053.94
OFFICE DEPOT/ODP BUS	325585193001	General Office/Teacher Workroom Supplies	10E005 1110 4100 00 000000 0000	800.36
OFFICE DEPOT/ODP BUS	325587684001	General Office/Teacher Workroom Supplies	10E005 1110 4100 00 000000 0000	93.98
OFFICE DEPOT/ODP BUS	321231317001	Construction Paper, Apply credit to INV# 315705167001	10E010 1110 4100 00 000000 0000	-77.25
OFFICE DEPOT/ODP BUS	317710771001	Construction Paper	10E010 1110 4100 00 000000 0000	46.35
OFFICE DEPOT/ODP BUS	317710770001	Construction Paper	10E010 1110 4100 00 000000 0000	30.90
OFFICE DEPOT/ODP BUS	317705387001	Construction Paper, Apply credit to INV# 315705167001	10E010 1110 4100 00 000000 0000	-77.25
OFFICE DEPOT/ODP BUS	327548079001	General Supplies	10E004 1110 4100 00 000000 0000	84.44
OFFICE DEPOT/ODP BUS	327588107001	General Supplies	10E004 1110 4100 00 000000 0000	50.55
OFFICE DEPOT/ODP BUS	327588108001	General Supplies	10E004 1110 4100 00 000000 0000	29.49

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
OFFICE DEPOT/ODP BUS	311462247001	Classroom Supplies	10E010 1110 4100 00 000000 0000	8.07
		Totals for OFFICE DEPOT/ODP BUSINESS SOL		989.64
ORKIN EXTERMINATING	252467118	Monthly Pest Control Maintenance building	20E001 2540 3100 00 000000 0000	40.00
ORKIN EXTERMINATING	252467120	Monthly Pest Control Maintenance building	20E001 2540 3100 00 000000 0000	40.00
ORKIN EXTERMINATING	27882289 Maint 0	Pest Control Yearly Billing Sept 2024	20E001 2540 3100 00 000000 0000	460.80
		Totals for ORKIN EXTERMINATING		540.80
PACE ANALYTICAL SERV	I9565425	Water Testing Results CMS	20E001 2540 3100 00 000000 0000	348.40
		Totals for PACE ANALYTICAL SERVICES, LLC		348.40
PADDOCK PUBLICATIONS	260338	Bid Posting	10E001 2520 6400 00 000000 0000	285.20
		Totals for PADDOCK PUBLICATIONS, INC		285.20
PARIKH, PURVI	Aug 2023	Reimbursement for IAASE membership, conference reg	10E001 1205 6400 00 000000 0000	250.00
PARIKH, PURVI	Aug 2023	Reimbursement for IAASE membership, conference reg	10E001 2210 3100 00 462000 0000	375.00
PARIKH, PURVI	Aug 29	Reimbursement for supplies	10E001 2330 4100 00 000000 0000	202.01
		Totals for PARIKH, PURVI		827.01
PARKLAND PREPARATORY	5622	Monthly tuition	10E001 1912 6700 00 000000 0000	2,449.70
		Totals for PARKLAND PREPARATORY ACADEMY		2,449.70
PARRA, ROBERTO	Aug 2023	August mileage	10E001 2660 3320 00 000000 0000	253.66
		Totals for PARRA, ROBERTO		253.66
PASZT, ALEXANDRA	Aug 11	Teacher Luncheon 8/11/2023	10E003 2410 4100 00 000000 0000	337.94
		Totals for PASZT, ALEXANDRA		337.94
PAULUS, KIMBERLY	Aug 2023	August Mileage	10E001 2212 3320 00 000000 0000	60.98
		Totals for PAULUS, KIMBERLY		60.98
PENA, SHAUNA	Uniform FY24	2023-2024 Uniform Reimbursement	10E011 2560 4110 00 000000 0000	175.00
		Totals for PENA, SHAUNA		175.00
PEPSI COLA GEN BOT I	45912208	Pepsi Order	10E008 2410 4900 00 000000 0000	413.51
PEPSI COLA GEN BOT I	757459	Pepsi products	10E002 2560 4100 00 000000 0000	349.10
PEPSI COLA GEN BOT I	18818354	Pepsi products	10E002 2560 4100 00 000000 0000	137.16
PEPSI COLA GEN BOT I	18818355	Pepsi products	10E002 2560 4100 00 000000 0000	3,042.56
PEPSI COLA GEN BOT I	19362107	Pepsi products	10E003 2560 4100 00 000000 0000	435.96
PEPSI COLA GEN BOT I	19362110	Pepsi products	10E011 2560 4100 00 000000 0000	409.75
PEPSI COLA GEN BOT I	19733006	Supplies	10E011 2410 4900 00 000000 0000	157.38
		Totals for PEPSI COLA GEN BOT INC		4,945.42
PEREDA, EDGAR	July 2023	Reimburse Diabetes Ed Program	10E002 2410 6400 00 000000 0000	35.00
		Totals for PEREDA, EDGAR		35.00
PIONEER MANUFACTURIN	INV894712	Grounds Supplies	20E001 2540 4120 00 000000 0000	2,790.47
		Totals for PIONEER MANUFACTURING CO/ATHL		2,790.47
PODGORSKI, PATRICK	Aug 8	Lunch for DC Meeting	10E002 2410 4100 00 000000 0000	223.50
PODGORSKI, PATRICK	July 2023	Reimb for Diabete training	10E002 2210 6400 00 000000 0000	35.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for PODGORSKI, PATRICK	258.50
POMP'S TIRE SERVICE	640109957	Tire Balance	40E001 2550 4130 00 000000 0000	19.08
POMP'S TIRE SERVICE	640110167	Tires	40E001 2550 4130 00 000000 0000	745.86
			Totals for POMP'S TIRE SERVICE	764.94
POSITIVE PRINTING, C	69527	Envelopes	10E004 2410 4100 00 000000 0000	350.00
			Totals for POSITIVE PRINTING, CORP	350.00
POTSIC, MICHAEL	July 2023	Mileage reimbursement	10E001 2330 3320 00 000000 0000	14.41
POTSIC, MICHAEL	Aug 9	Reimbursement for SpEd mtg	10E001 2330 4100 00 000000 0000	242.02
POTSIC, MICHAEL	Aug 24	IAASE Membership Renewal	10E001 2330 6400 00 000000 0000	250.00
POTSIC, MICHAEL	Aug 2023	Mileage reimbursement	10E001 2330 3320 00 000000 0000	49.13
POTSIC, MICHAEL	Aug 22	Reimb for supplies	10E001 2330 4100 00 000000 0000	58.51
			Totals for POTSIC, MICHAEL	614.07
PRAIRIE RIDGE HIGH S	Sept 25	FVC Junior Golf Invitational Contract	10E002 1500 6400 00 000000 0000	300.00
			Totals for PRAIRIE RIDGE HIGH SCHOOL	300.00
PRINT TRANSFORMATION	21164	Graphics for building	10E002 2410 4100 00 000000 0000	309.40
PRINT TRANSFORMATION	21164	Graphics for building	10E002 2410 7100 00 000000 0000	1,683.50
PRINT TRANSFORMATION	21164	Graphics for building	10E002 2410 5400 00 000000 0000	5,671.50
			Totals for PRINT TRANSFORMATIONS	7,664.40
PRIOLA, RACHEL	Aug 2023	August mileage	10E001 2212 3320 00 000000 0000	65.77
			Totals for PRIOLA, RACHEL	65.77
PROPAC, INC	381319	Emergency Blanket for Student	10E005 2410 4100 00 000000 0000	133.76
			Totals for PROPAC, INC	133.76
QUADRI, SYEDA	Refund Reg fees	Refund for registration, tech fee	10R000 1811 0000 00 000000 0000	170.00
QUADRI, SYEDA	Refund Reg fees	Refund for registration, tech fee	10R000 1830 0000 00 000000 0000	50.00
			Totals for QUADRI, SYEDA	220.00
RADI-LINK, INC	109063	Stop arm cameras (LL Buses 16,18,34)	40E001 2550 3240 00 000000 0000	190.00
RADI-LINK, INC	108947	Walkie Talkie 2	10E004 1110 7100 00 000000 0000	1,420.00
			Totals for RADI-LINK, INC	1,610.00
RAKOW, MEGAN	Tuition 08-23	Tuition Reimbursement ETT 504, 542, 423, 533, 508	10E010 1110 2300 00 000000 0000	900.00
			Totals for RAKOW, MEGAN	900.00
RALPH HELM INC	383126	Grounds Supplies	20E001 2540 4120 00 000000 0000	519.99
RALPH HELM INC	383271	Grounds Supplies	20E001 2540 4120 00 000000 0000	22.40
RALPH HELM INC	382092	Grounds Supplies	20E001 2540 4120 00 000000 0000	565.91
			Totals for RALPH HELM INC	1,108.30
RAY SCHRIEBER DISPOS	344	Yard Waste Removal	20E001 2540 3210 00 000000 0000	500.00
RAY SCHRIEBER DISPOS	357	20 Yd. Roll Off CHS	20E001 2540 3210 00 000000 0000	430.00
			Totals for RAY SCHRIEBER DISPOSAL CO	930.00
REALLY GOOD STUFF	8236686	Supplies	10E008 1110 4100 00 000000 0000	9.35
REALLY GOOD STUFF	8233371	Supplies	10E008 1110 4100 00 000000 0000	32.93
			Totals for REALLY GOOD STUFF	42.28

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
REED, MEAGAN	Aug 11	Software Reimbursement ELA	10E011 1120 4110 00 000000 0000	184.00
			Totals for REED, MEAGAN	184.00
REVTRAK	Fees 08-23	August credit card fees	10E001 2520 3100 00 000000 0000	8,298.42
			Totals for REVTRAK	8,298.42
RODRIGUEZ, AMY	AUG2023	CHS Mark Einwich Plaques Reimbursement	10E002 1500 4100 00 000000 0000	216.98
			Totals for RODRIGUEZ, AMY	216.98
ROUTE 47 TRANSPORTAT	Aug 2023	Private Transportation	40E001 2550 3310 00 000000 0000	1,800.00
ROUTE 47 TRANSPORTAT	Aug 2023a	Private Transportation	40E001 2550 3310 00 000000 0000	3,060.00
			Totals for ROUTE 47 TRANSPORTATION SERVI	4,860.00
RT REPAIR	17736	Grounds Vehicle Repair Truck #4	20E002 2540 3230 00 000000 0000	1,680.47
			Totals for RT REPAIR	1,680.47
RUIZ, TAYLOR	July 20	Bandanas for Admin Retreat	10E001 2520 4100 00 000000 0000	21.37
			Totals for RUIZ, TAYLOR	21.37
SAMMARCO, STEPHANIE	Tuition 08-26	Tuition Reimbursement EDU 6210, 6215	10E011 1120 2300 00 000000 0000	900.00
			Totals for SAMMARCO, STEPHANIE	900.00
SAVVAS LEARNING COMP	4027016230	Textbooks	10E002 1730 4100 00 000000 0000	3,564.00
SAVVAS LEARNING COMP	7028502649	Textbooks	10E002 1130 4200 00 000000 0000	648.00
SAVVAS LEARNING COMP	7028534216	1 Yr License Renewal	10E002 1130 4200 00 000000 0000	9,750.00
			Totals for SAVVAS LEARNING COMPANY LLC	13,962.00
SCHOLASTIC CLASSROOM	M7399621-7	Classroom Magazines	10E005 1110 4200 00 000000 0000	2,329.68
SCHOLASTIC CLASSROOM	M7380626-7	Scholastic Order 2023/2024	10E008 1110 4200 00 000000 0000	8,710.49
			Totals for SCHOLASTIC CLASSROOM MAGAZINE	11,040.17
SCHOOL HEALTH CORPOR	4243468-00	Ice Packs Nurses Office	10E008 1110 4250 00 000000 0000	151.99
			Totals for SCHOOL HEALTH CORPORATION	151.99
SCHOOL SPECIALTY LLC	208132810097	Supplies laminating film/const paper	10E004 1110 4100 00 000000 0000	500.06
SCHOOL SPECIALTY LLC	208132897606	Textbook materials	10E004 1110 4200 00 000000 0000	454.02
SCHOOL SPECIALTY LLC	208132388346	Supplies	10E008 1110 4100 00 000000 0000	25.40
SCHOOL SPECIALTY LLC	208132433598	Supplies	10E008 1110 4100 00 000000 0000	136.55
SCHOOL SPECIALTY LLC	208132444614	Supplies	10E008 1110 4100 00 000000 0000	66.74
SCHOOL SPECIALTY LLC	208132437496	Supplies	10E008 1110 4100 00 000000 0000	70.94
SCHOOL SPECIALTY LLC	208132387644	Supplies	10E008 1110 4100 00 000000 0000	20.85
			Totals for SCHOOL SPECIALTY LLC	1,274.56
SCRUGGS, TINA	37AD003B-0001	Supplies Reimbursement	10E011 1120 4110 00 000000 0000	120.00
			Totals for SCRUGGS, TINA	120.00
SEAL OF ILLINOIS	11906	Monthly Tuition	10E001 1912 6700 00 000000 0000	3,124.99
SEAL OF ILLINOIS	11917	Monthly Tuition	10E001 1912 6700 00 000000 0000	13,740.98
			Totals for SEAL OF ILLINOIS	16,865.97
SERVICE CONCEPTS, IN	31845	Maintenance Supplies	20E001 2540 4110 00 000000 0000	2,346.27
SERVICE CONCEPTS, IN	31846	Maintenance repairs	20E001 2540 4110 00 000000 0000	0.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
SERVICE CONCEPTS, IN	31931	Maintenance Supplies	20E001 2540 4110 00 000000 0000	51.84
SERVICE CONCEPTS, IN	31932	Maintenance Supplies	20E001 2540 4110 00 000000 0000	264.00
SERVICE CONCEPTS, IN	31930	Maintenance Supplies	20E001 2540 4110 00 000000 0000	1,370.84
SERVICE CONCEPTS, IN	31963	Maintenance Supplies	20E001 2540 4110 00 000000 0000	1,778.68
SERVICE CONCEPTS, IN	31962	Maintenance Supplies	20E001 2540 7100 00 000000 0000	2,569.48
SERVICE CONCEPTS, IN	31810	Replaced dishwasher gauge and refrigeration coils at PV	10E008 2560 3230 00 000000 0000	123.25
SERVICE CONCEPTS, IN	31813	Cleaned refrigeration coils at HBT	10E004 2560 3230 00 000000 0000	54.75
SERVICE CONCEPTS, IN	31871	Moved kitchen equip for leaking dishwasher at CHS	10E002 2560 3230 00 000000 0000	335.50
SERVICE CONCEPTS, IN	31933	Cleaned and sanitized ice machine at PV	10E008 2560 3230 00 000000 0000	42.93
SERVICE CONCEPTS, IN	31960	Installed new heater wire and door sweeps for walk in freezer at CHS	10E002 2560 3230 00 000000 0000	459.01
SERVICE CONCEPTS, IN	31812	Cleaned condenser coils and checked refrigeration equip at PKMS	10E011 2560 3230 00 000000 0000	109.50
SERVICE CONCEPTS, IN	31872	Checked freezer leak and cycled defrost at HBT	10E004 2560 3230 00 000000 0000	0.00
SERVICE CONCEPTS, IN	31934	Investigated walk in freezer door jam at CHS	10E002 2560 3230 00 000000 0000	0.00
SERVICE CONCEPTS, IN	31961	Repaired reach in cooler door at CT	10E010 2560 3230 00 000000 0000	0.00
Totals for SERVICE CONCEPTS, INC				9,506.05
SERVICE SANITATION I	8677134	Mobile Classroom Semi-Weekly Service LL	20E001 2540 3100 00 000000 0000	236.14
SERVICE SANITATION I	8677143	Mobile Classroom Semi-Weekly Service PV	20E001 2540 3100 00 000000 0000	477.17
SERVICE SANITATION I	8677140	Mobile Classroom Semi-Weekly Service HBT	20E001 2540 3100 00 000000 0000	477.17
SERVICE SANITATION I	8677135	Mobile Classroom Semi-Weekly Service CT	20E001 2540 3100 00 000000 0000	477.17
SERVICE SANITATION I	8686344	Service of Port O Lets and Mobiles CHS	20E001 2540 3100 00 000000 0000	695.40
SERVICE SANITATION I	8686345	Service of Port O Lets and Mobiles CMS	20E001 2540 3100 00 000000 0000	125.80
SERVICE SANITATION I	8686346	Service of Port O Lets and Mobiles PKMS	20E001 2540 3100 00 000000 0000	238.30
SERVICE SANITATION I	8686347	Service of Port O Lets and Mobiles CHS	20E001 2540 3100 00 000000 0000	668.90
SERVICE SANITATION I	8686348	Service of Port O Lets and Mobiles CT	20E001 2540 3100 00 000000 0000	2,781.60
SERVICE SANITATION I	8686349	Service of Port O Lets and Mobiles HBT	20E001 2540 3100 00 000000 0000	2,781.60
SERVICE SANITATION I	8686350	Service of Port O Lets and Mobiles PV	20E001 2540 3100 00 000000 0000	2,781.60
SERVICE SANITATION I	8686351	Service of Port O Lets and Mobiles LL	20E001 2540 3100 00 000000 0000	1,390.80
SERVICE SANITATION I	8693013	Delivery of Port O Lets CHS	20E001 2540 3100 00 000000 0000	306.86
Totals for SERVICE SANITATION INC				13,438.51
SHELBURNE ADVERTISIN	SA-19184	Parking Passes for 2023-2024 School Year CHS	20E001 2540 4120 00 000000 0000	537.15

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
			Totals for SHELBURNE ADVERTISING, INC	537.15
SIMONCELLI, TIFFANY	Tuition 07-23	Tuition Reimbursement HIS 57203	10E002 1130 2300 00 000000 0000	450.00
			Totals for SIMONCELLI, TIFFANY	450.00
SNYDER, ERICA	July 2023	Diabetes Education Course	10E005 2210 6400 00 000000 0000	35.00
			Totals for SNYDER, ERICA	35.00
SOFT WATER CITY, INC	122441	Water Softener Salt CMS	20E001 2540 4110 00 000000 0000	441.00
SOFT WATER CITY, INC	122421	Water Softener Salt HBT	20E001 2540 4110 00 000000 0000	882.00
SOFT WATER CITY, INC	122431	Water Softener Salt CHS	20E001 2540 4110 00 000000 0000	931.00
SOFT WATER CITY, INC	122451	Water Softener Salt PV	20E001 2540 4110 00 000000 0000	441.00
SOFT WATER CITY, INC	122461	Water Softener Salt LL	20E001 2540 4110 00 000000 0000	441.00
SOFT WATER CITY, INC	122471	Water Softener Salt DO	20E001 2540 4110 00 000000 0000	441.00
			Totals for SOFT WATER CITY, INC	3,577.00
SPARKFUN ELECTRONICS	9813371	Supplies	10E011 1120 4110 00 000000 0000	508.60
			Totals for SPARKFUN ELECTRONICS	508.60
STARK AND SON TRENCH	56022	Repair Tile Lines Maintenance building	20E001 2540 3230 00 000000 0000	2,353.50
			Totals for STARK AND SON TRENCHING INC	2,353.50
STATE FIRE MARSHAL	5125137354	Elevator Certificate of Operation Annual Renewal Fee CHS	20E001 2540 6400 00 000000 0000	75.00
			Totals for STATE FIRE MARSHAL	75.00
STEWART, ROBERT	Aug 2023	CDL Reimbursement	40E001 2550 6400 00 000000 0000	55.00
			Totals for STEWART, ROBERT	55.00
STIERLING, BRIANA	Aug 10	Reimbursement for Supplies	10E003 1120 4100 00 000000 0000	52.96
			Totals for STIERLING, BRIANA	52.96
STOVER, GAIL	Aug 29	Mentor/Protege Meeting	10E001 2212 4100 00 000000 0000	66.64
			Totals for STOVER, GAIL	66.64
SUERTH, STACY	Aug 4	IAASE Membership and conference reimb	10E001 1205 6400 00 000000 0000	250.00
SUERTH, STACY	Aug 4	IAASE Membership and conference reimb	10E001 2210 3100 00 462000 0000	375.00
			Totals for SUERTH, STACY	625.00
SUMMIT SCHOOL, INC	36051	Monthly Tuition	10E001 1912 6700 00 000000 0000	17,393.28
			Totals for SUMMIT SCHOOL, INC	17,393.28
SYN-TECH SYSTEMS INC	270926	Yearly Maintenance (Fuelmaster)	40E001 2550 3700 00 000000 0000	1,175.00
			Totals for SYN-TECH SYSTEMS INC	1,175.00
SYNDEO NETWORKS INC	SN021603	CPI + Annual Fiber Connect for LL	10E001 2660 3160 00 000000 0000	10,624.30
			Totals for SYNDEO NETWORKS INC	10,624.30
TAUBERY, LAURA	July 2023	Reimb for Diabetes training	10E002 2410 6400 00 000000 0000	35.00
			Totals for TAUBERY, LAURA	35.00
TEACHING STRATEGIES, Q-271065		EC Professional Development	10E001 2210 3190 00 460000 0000	1,692.00
TEACHING STRATEGIES, Q-271065		EC Professional Development	10E001 2210 3100 02 499800 0000	1,803.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for TEACHING STRATEGIES,LLC	3,495.00
TEAMBUILDR LLC	INV-047574	HS Teambuildr subscription	10E002 1500 3190 00 000000 0000	1,500.00
			Totals for TEAMBUILDR LLC	1,500.00
TEELE, BRAYDEN	Tuition 08-23	Tuition Reimbursement Math 580	10E002 1130 2300 00 000000 0000	450.00
			Totals for TEELE, BRAYDEN	450.00
TESTA PRODUCE	5532487	Fresh Produce	10E002 2560 4100 00 000000 0000	230.40
TESTA PRODUCE	5538628	Fresh Produce	10E004 2560 4100 00 000000 0000	39.50
TESTA PRODUCE	5537371	Fresh Produce	10E002 2560 4100 00 000000 0000	222.45
			Totals for TESTA PRODUCE	492.35
THE VILLAGE TUTORS	25769	Tutoring	10E001 1200 3140 00 462000 0000	360.00
			Totals for THE VILLAGE TUTORS	360.00
THOMAS FLEMING COMPA	1266	Flag Pole Replacement LL	20E001 2540 5300 00 000000 0000	3,730.00
			Totals for THOMAS FLEMING COMPANY	3,730.00
TURFF, PAM	Lunch Refund	Refund for lunch less unreturned book fee	10R000 1811 0000 00 000000 0000	-13.99
TURFF, PAM	Lunch Refund	Refund for lunch less unreturned book fee	10R002 1611 0000 00 000000 0000	6.20
TURFF, PAM	Lunch Refund	Refund for lunch less unreturned book fee	10R003 1611 0000 00 000000 0000	11.00
			Totals for TURFF, PAM	3.21
TURNITIN LLC	IN-TII-25869	Plagiarism software	10E002 1130 3190 00 000000 0000	5,998.60
TURNITIN LLC	IN-TII-25869	Plagiarism software	10E003 1120 3190 00 000000 0000	1,544.40
			Totals for TURNITIN LLC	7,543.00
UNITED STATES AWARDS	INV84980	Pins And Letters CHS Athletics	10E002 1500 4100 00 000000 0000	1,100.89
			Totals for UNITED STATES AWARDS, INC	1,100.89
UNITED STATES FLAG	SO8654976	General supplies flags	10E004 1110 4100 00 000000 0000	30.36
			Totals for UNITED STATES FLAG	30.36
UNITY SCHOOL BUS PAR	555727-IN	Brooms for Buses	40E001 2550 4110 00 000000 0000	22.50
			Totals for UNITY SCHOOL BUS PARTS	22.50
US BANK EQUIPMENT FI	508395225	Copiers	10E001 2410 3250 00 000000 0000	7,437.27
			Totals for US BANK EQUIPMENT FINANCE, IN	7,437.27
VAUGHN, MICHELLE	Aug 2023	Mileage reimb	10E001 1205 3320 00 000000 0000	96.15
VAUGHN, MICHELLE	Aug 21	IAASE Registration/Membership reimb	10E001 1205 6400 00 000000 0000	250.00
VAUGHN, MICHELLE	Aug 21	IAASE Registration/Membership reimb	10E001 2210 3100 00 462000 0000	125.00
			Totals for VAUGHN, MICHELLE	471.15
VERIZON WIRELESS SER	9942146478	B & G Cell Phone MiFi Emergency Phones	20E001 2540 3400 00 000000 0000	992.40
			Totals for VERIZON WIRELESS SERVICES LLC	992.40
VEST, JENNA	Tuition 08-23	Tuition Reimbursement EDU 6210, 6215	10E002 1130 2300 00 000000 0000	900.00

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
			Totals for VEST, JENNA	900.00
VILLAGE OF BURLINGTO	119 09-23	Water Service DO	20E001 2540 3700 00 000000 0000	42.90
			Totals for VILLAGE OF BURLINGTON	42.90
VISTA HIGHER LEARNIN	SI276224	Dual Credit Textbooks	10E002 1130 4200 00 000000 0000	2,313.85
			Totals for VISTA HIGHER LEARNING	2,313.85
WAKOH WEAR INC	2023-0675	Supplies	10E011 1120 4900 00 000000 0000	696.00
			Totals for WAKOH WEAR INC	696.00
WEBMARC WHOLESALE IN	4058	Mobile Window Kits DO Remodel	20E001 2540 7100 00 000000 0000	2,082.00
WEBMARC WHOLESALE IN	3982	Mobile Window Kits and Doors for DO Remodel	20E001 2540 5400 00 000000 0000	12,516.00
			Totals for WEBMARC WHOLESALE INC	14,598.00
			Totals for checks	1,472,652.52

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	223.21	636,223.74	636,446.95
20	OPERATIONS AND MAINTENANCE	0.00	0.00	785,114.96	785,114.96
40	TRANSPORTATION FUND	0.00	0.00	39,212.78	39,212.78
80	TORT FUND	0.00	0.00	11,877.83	11,877.83
***	Fund Summary Totals ***	0.00	223.21	1,472,429.31	1,472,652.52

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE #</u>	<u>DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
ANGELO CAPUTO'S FRES	Aug 10	PV Staff Breakfast	10E008 2410 4900 00 000000 0000	751.84
		Totals for ANGELO CAPUTO'S FRESH MARKET		751.84
BIG APPLE BAGELS	Aug 3	GCN Driver Training Day 08/03/23	40E001 2550 4900 00 000000 0000	184.87
		Totals for BIG APPLE BAGELS		184.87
CORKY'S CATERING	Aug 10	HBT Breakfast 8/10/23	10E004 2410 4100 00 000000 0000	900.32
		Totals for CORKY'S CATERING		900.32
LOUIE ANGELO'S, LLC	Aug 11a	CHS Lunch for Staff	10E002 2410 4100 00 000000 0000	1,401.48
		Totals for LOUIE ANGELO'S, LLC		1,401.48
MACIANO'S	Aug 3	Driver CPI Training 08/03/23	40E001 2550 4900 00 000000 0000	138.50
MACIANO'S	Aug 11a	PKMS Welcome back staff lunch	10E011 2410 4900 00 000000 0000	609.00
		Totals for MACIANO'S		747.50
MCALISTER'S DELI	Aug 10a	CT Staff Breakfast Thursday 8/10/23	10E010 2410 4100 00 000000 0000	699.63
MCALISTER'S DELI	Aug 10b	LL Staff Breakfast-August 10th	10E005 2410 4100 00 000000 0000	407.62
		Totals for MCALISTER'S DELI		1,107.25
PAISANO'S PIZZA & GR	Aug 11	HBT Lunch on 8/11/2023-reissue ck	10E004 2410 4100 00 000000 0000	373.12
		Totals for PAISANO'S PIZZA & GRILL		373.12
PANERA BREAD	Aug 10	CHS Breakfast for staff	10E002 2410 4100 00 000000 0000	777.07
		Totals for PANERA BREAD		777.07
PETTY CASH	Aug 11	PV Staff Lunch on 8/11/2023	10E008 2410 4100 00 000000 0000	495.00
		Totals for PETTY CASH		495.00
ROSATI'S AMK, INC	Aug 11	LL Staff Luncheon-August 11th	10E005 2410 4100 00 000000 0000	257.03
		Totals for ROSATI'S AMK, INC		257.03
ROSATI'S PIZZA	Aug 11	CT Staff Lunch Friday 8/11/23	10E010 2410 4100 00 000000 0000	454.57
		Totals for ROSATI'S PIZZA		454.57
SAMMY'S MEXICAN GRIL	160	Beginning of year DO	10E001 2320 4100 00 000000 0000	729.00
		Totals for SAMMY'S MEXICAN GRILL		729.00
		Totals for checks		8,179.05

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	0.00	7,855.68	7,855.68
40	TRANSPORTATION FUND	0.00	0.00	323.37	323.37
***	Fund Summary Totals ***	0.00	0.00	8,179.05	8,179.05

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE #</u>	<u>DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
PINSTRIPES INC.	21149254 P	CHS Prom 2025 1st deposit with Pinstripes	10E002 1500 3900 00 000000 0000	6,779.30
			Totals for PINSTRIPES INC.	6,779.30
			Totals for checks	6,779.30

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATIONAL FUND	0.00	0.00	6,779.30	6,779.30
***	Fund Summary Totals ***	0.00	0.00	6,779.30	6,779.30

\*\*\*\*\* End of report \*\*\*\*\*

**Northern Kane County Regional Vocational System  
Revenues and Expenditures Report  
August 2023**

**Revenues**

Source	Description	2023-24 Original Budget	% of Fund	August MTD	2023-24 FYTD	Budget Remaining	FYTD Percent
	1999-00 Other Local Revenue	24,250.00	3.58%			24,250.00	0.00%
<b>Total Local Revenues</b>		<b>24,250.00</b>	<b>3.58%</b>	<b>-</b>	<b>-</b>	<b>24,250.00</b>	<b>0.00%</b>
	3220-00 Career & Technical Education	1,320,526.00	63.88%	25,233.00	25,233.00	1,295,293.00	1.91%
	3220-02 CTE Educator Pathway	45,233.00	2.19%	-	-	45,233.00	0.00%
<b>Total State Revenues</b>		<b>1,365,759.00</b>	<b>66.07%</b>	<b>25,233.00</b>	<b>25,233.00</b>	<b>1,340,526.00</b>	<b>1.85%</b>
	4745-00 Perkins V Grant	677,270.00	32.76%	26,781.00	41,309.00	635,961.00	6.10%
<b>Total Federal Revenues</b>		<b>677,270.00</b>	<b>32.76%</b>	<b>26,781.00</b>	<b>41,309.00</b>	<b>635,961.00</b>	<b>6.10%</b>
<b>Total Revenues</b>		<b>2,067,279.00</b>	<b>102.41%</b>	<b>52,014.00</b>	<b>66,542.00</b>	<b>2,000,737.00</b>	<b>3.22%</b>

**Expenditures**

Object	Description	2023-24 Original Budget	% of Fund	August MTD	2023-24 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
1000	Salaries	225,967.00	10.91%	-	-	-	225,967.00	0.00%
2000	Benefits	72,484.00	3.50%	-	-	-	72,484.00	0.00%
3000	Purchased Services	80,900.00	3.91%	-	-	2,545.00	78,355.00	3.15%
4000	Supplies	10,651.00	0.51%	-	-	-	10,651.00	0.00%
6000	Other/Dues/Fees	1,680,927.00	81.17%	144,659.28	144,659.28	-	1,536,267.72	8.61%
<b>Total Expenditures</b>		<b>2,070,929.00</b>	<b>100.00%</b>	<b>144,659.28</b>	<b>144,659.28</b>	<b>2,545.00</b>	<b>1,923,724.72</b>	<b>7.11%</b>

<u>FD Description</u>	<u>August 2023-24 Beginning Balance</u>	<u>August 2023-24 Deposits</u>	<u>August 2023-24 Withdrawals</u>	<u>August 2023-24 Monthly Activity</u>	<u>Ending Balance</u>
97 NKCRVS CASH	442,705.64	52,014.00	144,659.28	-92,645.28	350,060.36
97	442,705.64	52,014.00	144,659.28	-92,645.28	350,060.36
	=====	=====	=====	=====	=====
Grand Asset Totals	442,705.64	52,014.00	144,659.28	-92,645.28	350,060.36

Number of Accounts: 1

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE #</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
CENTRAL COMMUNITY USD 301	Aug FY23 Perkins	FY23 Perkins August-Final	97E110 4140 6400 03 474500	8,696.00
		Totals for CENTRAL COMMUNITY USD 301		8,696.00
COMMUNITY UNIT SCHOOL DIST 300	Jul FY23 CTE	FY23 CTE July	97E110 4140 6400 02 322000	15,723.00
COMMUNITY UNIT SCHOOL DIST 300	Aug FY23 CTE	FY23 CTE August-Final	97E110 4140 6400 02 322000	20,577.27
COMMUNITY UNIT SCHOOL DIST 300	Jul FY23 Perkins	FY23 Perkins July	97E110 4140 6400 02 474500	809.00
COMMUNITY UNIT SCHOOL DIST 300	Aug FY23 Perkins	FY23 Perkins August-Final	97E110 4140 6400 02 474500	4,217.00
		Totals for COMMUNITY UNIT SCHOOL DIST 30		41,326.27
COMMUNITY UNIT SCHOOL DIST 303	Aug FY23 CTE	FY23 CTE August-Final	97E110 4140 6400 04 322000	1,998.00
		Totals for COMMUNITY UNIT SCHOOL DIST 30		1,998.00
ECCEZION, LTD	472467	Audit FY23	97E110 2330 3100 00 322000	3,000.00
		Totals for ECCEZION, LTD		3,000.00
ILLINOIS CAREER AND TECHNICAL AD	Aug 7-8	ICTA Conference registration 8/7-8/8 (FY24)-Terry Stroh	97E110 2210 3100 00 322000	150.00
ILLINOIS CAREER AND TECHNICAL AD	Aug 7-8a	ICTA Conference registration 8/7-8/8 (FY24)-Todd Stirn	97E110 2210 3100 00 322000	150.00
		Totals for ILLINOIS CAREER AND TECHNICAL		300.00
SCHOOL DISTRICT U-46	Aug FY23 CTE	FY23 CTE August-Final	97E110 4140 6400 01 322000	610.05
		Totals for SCHOOL DISTRICT U-46		610.05
STROH, TERRY	Sept 20	Reimb for CTAE Conference 9/20-9/22 (FY24)	97E110 2330 3100 00 322000	150.00
STROH, TERRY	Aug2023a	Reimb for CTAE Conference hotel 9/20-9/22 (FY24)	97E110 2330 3100 00 322000	367.80
STROH, TERRY	Aug2023b	Reimb for ICTA Conference hotels 8/7-8/8 (FY24)	97E110 2210 3100 00 322000	246.40
		Totals for STROH, TERRY		764.20
		Totals for checks		56,694.52

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
97	NORTHERN KANE REG VOC SYSTEM	0.00	0.00	56,694.52	56,694.52
***	Fund Summary Totals ***	0.00	0.00	56,694.52	56,694.52

\*\*\*\*\* End of report \*\*\*\*\*

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as follows:

Central Community Unit School District #301

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District’s participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Amber Leaf Animal Hospital	Elgin Community College
Anderson Humane	Fox College
Animal Care Clinic of Pingree Grove	Fox Valley Career Center
Animal Care Clinic of Randall Point	Hampshire Animal Hospital
Animal Clinic of South Elgin	<del>Huntley Veterinary Hospital</del>
<del>Animal Eye Consultants</del>	Kane County Sheriff’s Office
Animal House Shelter	<del>Knollwood Hospital for Pets</del>
Animal Medical Clinic of St. Charles	Kountry Pet Resort
<del>Army Trail Animal Hospital</del>	Lombard Veterinary Hospital
Autumn Green Animal Hospital	Loyal Companions Animal Hospital and Pet Resort
Bartlett Animal Hospital	Meadow View Veterinary Clinic

Batavia Animal Clinic	Mid-Valley Special Education Cooperative
Carol Stream Animal Hospital	Northern Kane County Regional Career and Technical Education System - EFE 110
City of Elgin	Pet Vet Clinic and Mobile Practice
Cobb & Co Veterinary Clinic	Ruffner’s Luxury Pet Boarding
Companion Animal Speciality & Emergency Hospital (CASE)	South Town Animal Hospital
Critters Pet Shop	Spring Hill Veterinary Clinic
Dundee Animal Hospital - Dundee	Tails Humane Society
Dundee Animal Hospital, - Elgin	Village of Burlington/Burlington Park District
Elgin Animal Clinic	

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
 5 ILCS 220/4 ~~et seq.~~ Intergovernmental Cooperation Act.



**CCUSD #301 Personnel Report  
September 18, 2023**

**New Hire – Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>
DesEnfants, Katie	CHS	Special Education Teacher

**New Hire – Non-Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>
Hommrich, Norma	Trans	Bus Driver
Pyszka, Vanessa	LL	Paraprofessional
Stalter, Ashley	HBT	Part Time EC Paraprofessional

**Voluntary Transfer – Non-Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>
Rohs, Sally	CHS	Cook

**Resignation – Non-Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Effective Date</b>
Hommrich, Norma	Trans	Bus Driver	9/15/2023

**Retirement – Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Effective Date</b>
McGuire, Zandra	CHS	Social Studies Teacher	End of SY27

**Leave of Absence – Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Effective Date</b>
Giardina, Holly	PKMS	Reading Teacher	8/29/2023 to 8/31/2023 then intermittent
Helsel, Tonya	CHS	ELA Teacher	10/3/2023 to 10/31/2023
Nelson, Kyle	CHS	PE Teacher	8/23/2023 to 8/25/2023 and 9/11/2023 to 9/18/2023
Potter, Amy	CT	4th Grade Teacher	12/21/2023 to 3/1/2024
Roberts, Garret	PV	1st Grade Teacher	1/22/2024 to 1/26/2024
Roberts, Stephanie	PV	2nd Grade Teacher	1/22/2024 to 4/17/2024
Schultz, Ashley	CT	2nd Grade Teacher	8/30/2023 to 11/30/2023
Semmen, David	CHS	Social Studies Teacher	8/28/2023 to 9/8/2023

**Leave of Absence – Non-Certified**

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Effective Date</b>
Jaswani, Jahanvi	PV	Paraprofessional	8/21/2023 to 10/2/2023
North, Melanie	CT	Paraprofessional	8/23/2023 to 8/25/2023
Olson, Mary	CHS	Paraprofessional	8/10/2023 to 9/8/2023



## MEMORANDUM

FROM: Stephen Buchs, Director of Curriculum 9-12 and College Partnerships

TO: Board of Education & Dr. Esther Mongan, Superintendent

CC: Patrick Podgorski, Amber Ballard, Ryan Robinson, Ryan Dalen, Kelly Greene

DATE: September 18, 2023

RE: Veterinarian Affiliation Agreements

---

As part of the National Association of Veterinary Technicians in America (NAVTA) program requirements for students to obtain their Veterinarian Assistant certificate students are required to complete 100 hours of externships. We are currently working with many different animal clinics to seek partnerships for these opportunities for our students. This agreement ensures that students receive practical experiences that meet educational standards, and ensure an appropriate learning environment away from the students' school that matches the career focus. I am seeking approval for the following site for the SY23-24:

Army Trail Animal Hospital LLC

# Standard Affiliation Agreement

Dear Army Trail Animal Hospital LLC

Thank you for allowing our students to complete their required externship hours at your facility.

Prior to our students beginning their externship visits at your facility, we will need this Affiliation Agreement completed. Please review this Affiliation Agreement document and place an electronic signature in the designated area. Once all required signatures are obtained, an electronic copy of this document will be shared with you for your records.

Please reach out with any questions or concerns you have regarding this document.

Thank you,  
Izzy Castillo  
Work Based Learning Specialist  
Phone: 224-990-7093  
[isaul.castillo@central301.net](mailto:isaul.castillo@central301.net)

Amber Ballard, CVT  
Program Coordinator  
Phone: 224-990-7208  
[amber.ballard@central301.net](mailto:amber.ballard@central301.net)

Army Trail Animal Hospital LLC

**AFFILIATION AGREEMENT  
BETWEEN  
Northern Kane County Region 110  
AND**

**Army Trail Animal Hospital LLC  
for Student Veterinary Assistant Externship Experience**

**THIS AGREEMENT (“Agreement”)** is entered into this 26th Day, of April , 2023 by and between Army Trail Animal Hospital LLC (“**Facility**”), the Board of Education of Central Community Unit School District No. 301 (“**District**”), and Northern Kane Region 100 (collectively the “**Parties**”).

**WHEREAS**, the District desires to utilize Army Trail Animal Hospital LLC facility at 1095 W Army Trail Road, Bartlett, IL 60103 for the purpose of providing veterinary assistant practical learning and clinical experiences (see Exhibit A for program-specific requirements) to the high school students of the District and the high school students of the other school districts in Northern Kane Region 110 (an intergovernmental agreement between Community Unit School District 300, Community Unit School District 301, Community Unit School District 303, and Unit School District U-46); and

**WHEREAS**, the Facility desires to provide such practical learning and clinical experiences to students, both as a community service and as ongoing education for its own staff.

**NOW, THEREFORE**, it is understood and agreed upon by the parties hereto as follows:

**A. SCHOOL RESPONSIBILITIES:**

1. **Provision of foundational curriculum to students.** The District shall have the total responsibility for planning and determining the adequacy of the educational experience of students in theoretical background, basic skill, professional ethics, attitude and behavior, and will assign to the Facility only those students who have satisfactorily completed the prerequisite didactic portion of the District’s curriculum.

2. **Liability insurance.** The Facility and each participating school district shall provide its own General Liability insurance, including but not limited to property loss and damage claims, claims for bodily injury or death, and other civil actions, claims or suits, including the defenses thereof, which may be made against the insured party. No provision of insurance or self-insurance by the District, Northern Kane County Region 110, or other participating school district shall modify, amend, or in any other way remove the immunities of public employees and local governmental entities granted in the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 et seq.

3. **Designation of liaison to Facility; communications relating to clinical placements.** The District and/or Northern Kane County Region 110 will designate a faculty or other professional staff member to coordinate and act as its liaison to the Facility. The

assignments to be undertaken by the students participating in the educational program will be mutually arranged and a regular exchange of information will be maintained by on-site visits when practical and by letter, email or telephone in other instances.

The District shall notify the Facility in writing of any change or proposed change of the person(s) responsible for coordinating clinical placements with the Facility.

**4. School notices to students.** The District shall notify each student prior to his or her arrival at the Facility that he/she is required to:

- (a) Follow the administrative policies, standards, and practices of the Facility.
- (b) Obtain medical care at his or her own expense for any injuries or illnesses sustained as a direct or indirect result of his/her affiliation with the Facility.
- (c) Provide his/her own transportation.
- (d) Report to the Facility on time and follow all established regulations during the regularly scheduled operating hours of the Facility.
- (e) Conform to the standards and practices established by the District while functioning at the Facility.
- (f) Obtain prior written approval of the Facility and the District before publishing any material relating to the clinical learning experience.
- (g) Meet the personal, ethical, and professional standards required of employees of the Facility and that are consistent with the applicable professional Code of Ethics and the applicable standards of relevant accrediting or regulatory bodies.
- (h) Notify his or her home school district of any medical conditions which may affect participation at the Facility.

## **B. FACILITY RESPONSIBILITIES:**

**1. Provision of facilities for supervised experiences.** Subject to the provisions of Section C.2 of this Agreement, the Facility agrees to make the appropriate facilities available to the District in order for the District to provide supervised clinical experiences to students. Such facilities shall include a safe working environment conducive to the learning process of the students as intended by the terms of this Agreement and conforming to customary Facility procedures. Students shall be supervised by qualified Facility staff at all times.

**2. Facility rules applicable to students during clinical assignments.** Students are to remain subject to the authority, policies, and regulations imposed by the District and, during periods of clinical assignment, students will be subject to all rules and regulations

of the Facility and imposed by the Facility on its employees and agents with regard to following the administrative policies, standards, and practices of the Facility. The Facility must notify the District in advance of any specific requirements for the Facility, such as dress code, uniforms, or other workplace rules.

**3. Emergency treatment of students.** In case of emergency at a non-hospital site, standard procedure will be followed. The District may provide the Facility with specific protocols to be followed for emergency treatment of an individual student, if necessary. The Facility shall immediately notify the District liaison of any student injury or other emergency involving students. It is the student's responsibility to bear the cost of the emergency treatment.

**4. Designation of liaison to the District; communications relating to placements.** The Facility shall designate a liaison responsible for coordinating the placements. That person shall maintain contact with the District's designated liaison person to assure mutual participation in and surveillance of the program. The Facility shall notify the District in writing of any change or proposed change of the person(s) responsible for coordinating the placements.

**5. School Tour of Facility.** The Facility shall, on reasonable request, permit a tour of its clinical facilities and services available and other items pertaining to clinical learning experiences, by representatives of the District and agencies charged with responsibility for approval of the facilities or accreditation of the curriculum.

**6. Provision of Relevant Facility policies.** The Facility shall provide the student(s) and the District the Facility's administrative policies, standards, and practices with which the students must comply relevant to the placement.

**7. Facility Transportation and Use of Mobile Units.** The Facility must obtain advance written permission from the District for transportation of students by the Facility or its staff or for student participation in any mobile veterinary unit. Such permission must be signed by the Facility staff member, a District representative, the student, and the student's parent or guardian. At no time will one student be alone with any one Facility employee.

**8. FERPA Compliance.** The Facility shall comply with the applicable provisions of the *Family Educational Rights and Privacy Act of 1974*, 20 USC 1232 (g), otherwise known as FERPA or the Buckley Amendment, as well as the *Illinois School Student Records Act*, 105 ILCS 10/1 et seq., and shall take all measures necessary to ensure the confidentiality of any and all information in its possession regarding the District's students who train at the Facility pursuant to this agreement. The Facility shall have access to student record information (records which alone, or with other records, personally identify a student) only to the extent necessary for student participation in the program. The Facility will maintain such records as confidential records and shall not disclose them to third parties except pursuant to court order, in the case of an emergency, or with consent of the District or student and parent/guardian. At the conclusion of a student's participation in the program, the Facility shall return all student records in its

possession to the District or, at the District's request, directly to the student's home school district if other than the District.

### **C. OTHER RESPONSIBILITIES:**

1. **Compliance with client/patient privacy laws.** The District agrees to abide by and require that its participating faculty and students abide by all applicable state and federal laws, rules and regulations regarding client/patient privacy, including but not limited to, laws relating to consumer financial information. Students shall be required to comply with the Facility's policies and procedures regarding the confidentiality of client/patient information and the use of all such information. The Facility will notify the District and students of the foregoing laws and policies applicable to the Facility program. The Parties shall notify one another if there are known breaches of this confidentiality.

The District will advise students that dissemination or public posting of any client/patient information through social media or other means will be prohibited.

2. **Determination of instructional period.** The course of instruction will cover a period of time as arranged between the District and the Facility. The starting clinical date will begin on August 1<sup>st</sup>, 2023 with the last clinical on July 31<sup>st</sup>, 2024 .

3. **Determination of number of participating students.** The number of students eligible to participate in the clinical placement will be determined, and may be changed, by mutual agreement of the Parties. For certain clinical programs, IDPH regulations may limit the maximum number of students per sessions. Notwithstanding the foregoing, the Facility and the District agree and understand that the availability of clinical placements at the Facility during the term of this Agreement may periodically be affected by a variety of factors. In such event, the Facility may reduce the number of students eligible to participate in the clinical education program with prior notice to the District and adequate time for the District to reassign the student(s) to another clinical site. The Facility agrees further to accommodate students of the District who are similarly displaced from other clinical affiliates of the District to the extent that clinical space is available at the Facility.

4. **Evaluation of students' experiences.** Evaluation of the clinical learning experiences of the students will be accomplished jointly by the appropriate school district staff. The Parties agree that a clinical supervisor must be present throughout the entire time the students are present. Each student must be paired with a Facility staff member and supervised at all times. These Facility staff members will complete evaluations of the student she or he supervises, including but not limited to, evaluating the student's professionalism and personal attributes related to performance of outline skills. Specifically, the supervising Certified Veterinary Technician or Licensed Veterinarian must sign off on all performed skills listed on the Evaluation Form attached to this Agreement as Exhibit A. The Facility staff and the District's externship coordinator will communicate on a regular basis for the purpose of reviewing and evaluating current clinical experiences offered to students.

## 5. Removal of students.

(a) The District has the right to remove a student from a clinical education program. The District shall notify the Facility of such removal in writing.

(b) The Facility may immediately remove any student participating in a clinical education program from the Facility's premises for behavior that the Facility deems to be an immediate threat to the health or welfare of its clients/patients, staff members, visitors, or operations. In such an event, the Facility shall notify the relevant District staff member in writing of its actions and the reasons for its actions as soon as practicable. If the Facility desires to remove a student for any other reason, it shall notify the relevant District staff member in writing of the reasons for the removal and shall consult with that individual before removing the student.

## D. TERM OF AGREEMENT:

The term of this Agreement shall be for one (1) year, to commence on 1st Day of July, 2023 . Either party may terminate this Agreement at any time, with or without cause, upon ninety (90) days prior written notice to the other party. In the event that this Agreement is not renewed for a subsequent term, students who are participating in the clinical learning experiences at the time of termination shall be allowed to complete such assignment under the terms and conditions herein set forth.

## E. ADDITIONAL TERMS:

1. **Stipulations as to liability.** Subject to applicable state law, neither party to this Agreement shall be legally liable for the consequences, whether bodily injury or property damage, occasioned by an act, omission, or neglect chargeable to the other party. Where Worker's Compensation or other obligation for payment of benefits may arise, this Agreement shall neither enlarge nor diminish such obligation.

2. **Criminal Background Screening:** Facility staff who come to the District schools to work with students will need to comply with the District's onsite security protocols, including sex offender and criminal background screening.

3. **Assignment of Agreement.** This Agreement may not be assigned without the prior written consent of the other party, which will not be unreasonably withheld.

4. **Entire Agreement.** This Agreement supersedes any and all other agreements, either oral or written, between the parties hereto with respect to the subject matter hereof. No changes or modifications of this Agreement shall be valid unless the same are in writing and signed by the parties. No waiver of any provisions of this Agreement shall be valid unless in writing and signed by the parties.

5. **Severability.** If any provision of this Agreement or the application thereof to any person or situation shall, to any extent, be held invalid or unenforceable, the remainder of

this Agreement, and the application of such provision to persons or situations other than those to which it shall have been held invalid or unenforceable, shall not be affected thereby, but shall continue valid and enforceable to the fullest extent permitted by law.

**6. Employment Status.** No assigned student or District faculty member under this Agreement shall in any way be considered an employee or agent of the Facility nor shall any such student or faculty member be entitled to any compensation, fringe benefits, Worker's Compensation, disability benefits, or other rights normally afforded to employees of the Facility. The students shall not at any time replace or substitute for any employee at the Facility or perform any of the duties normally performed by an employee of the Facility, except as such duties are part of the students' training or learning experience.

**7. Notice to Parties.** Any notice, demand, or request required or permitted to be given under the provisions of this Agreement shall be in writing and shall be deemed to have been duly given under the earlier of (a) the date actually received by the party in question, by whatever means and however addressed, or (b) the date sent by facsimile (receipt confirmed), or on the date of personal delivery, if delivered by hand, or on the date signed for if sent by an overnight delivery service, to the following addresses, or to such other address as either party may request, in the case of the District, by notifying the Facility, and in the case of the Facility, by notifying the District, or to such other addresses as the parties may specify in writing from time to time:

If to the Facility:

Army Trail Animal Hospital  
LLC  
1095 W Army Trail Road  
Bartlett, IL 60103

If to the District:

**275 South Street**  
**Burlington IL, 60109**  
**Program in Career and Technical Education**  
**Attention: Career and Technical Education Department**  
**Facsimile: (847)464-6021**

**8. Governing Law.** This Agreement shall be construed and enforced in accordance with the laws of the State of Illinois, without regard to the conflict of laws provisions thereof.

**9. Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

**10. No Third-Party Beneficiaries.** This Agreement shall inure exclusively to the benefit of and be binding upon the parties hereto and their respective successors, assigns,

executors and legal representatives. Nothing in this Agreement, expressed or implied, is intended to confer on any person other than the parties hereto or their respective successors and assigns any rights, remedies, obligations or liabilities under or by reason of this Agreement.

**11. Agreement binding on parties successors and assigns.** This Agreement shall be binding upon the District and the Facility, their successors, employees, agents and assigns, during the initial term of this Agreement and any extensions thereof.

**12. Captions for reference only.** The captions contained in this Agreement are for convenience of reference only and do not define, describe, or limit the scope or intent of this Agreement or any of its provisions.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in their respective corporate names by duly authorized officers, all on the day and year first set forth above.

For and on behalf of:

**Veterinary Facility:**  
Army Trail Animal Hospital LLC

**Board of Education,**  
**Central Community Unit School District 301**

Signature: Lori Diehl

Signature: \_\_\_\_\_

Printed Name: Lori Diehl

Printed Name: \_\_\_\_\_

Title: Office Manager

Title: \_\_\_\_\_

Date: 9/7/2023

Date: \_\_\_\_\_

**Northern Kane Region 110**  
**By Its Administrative District**  
District \_\_CUSD 301\_\_

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A**  
STUDENT EVALUATION FORM

[TO BE ATTACHED]



## MEMORANDUM

FROM: Ted Juske, Athletic/Activities Director

TO: District 301 Board of Education

DATE: September 18, 2023

RE: Approval of Overnight Spring Break 2024 Trip for the CHS Baseball Team

---

Coach Kyle Nelson is requesting the approval of an overnight trip for the Central High School Baseball Team to attend the Cal Ripken Baseball Spring Training Experience over Spring Break 2024 in Myrtle Beach, SC. Baseball athletes and parents will provide their own transportation to/from Myrtle Beach. The purpose of the trip is for team bonding and to improve baseball skills. The team will have the opportunity to play many games in advance of their conference schedule. We plan on playing 4 varsity and 3 JV games throughout the week along with several practice opportunities. As the trip gets closer we will provide an itinerary.

The dates for the trip will be March 23rd, 24th, 25th, and 26th. Hotel information will also be coming soon.

Thank you for your support of Central High School Athletics and Activities.



## MEMORANDUM

TO: Board of Education, Superintendent Mongan

FROM: Dan Polowy, Facilities Director

DATE: September 13, 2023

RE: High School Addition Bid Recommendation

On August 29, 2023 we accepted bid proposals for the high school addition. We received multiple bids for each bid package and, based on the information received during discussions and reviews, are seeking approval for the following contractors. A breakdown of the bids received is attached. The total for all approved bids is \$6,750,537.00.

Masonry	Burroak Masonry	\$1,134,000.00
Structural Steel	T.A. Bowman Constructors	\$596,700.00
General Trades	Hargrave Builders	\$587,450.00
Roofing	Sterling Commercial Roofing	\$489,100.00
Aluminum/Glazing	Lake Shore Glass	\$566,000.00
Acoustical Ceilings	Heitkotter	\$97,095.00
Painting	K&J Painting	\$84,000.00
Fire Protection	Absolute Fire Protection	\$100,300.00
Plumbing	Jensen's Plumbing & Heating	\$344,892.00
HVAC	CMI Mechanical, Inc.	\$2,037,000.00
Electrical	Ridgeview Electric	\$714,000.00



September 13, 2023

Dr. Esther Mongan  
District Superintendent  
Central School District 301  
275 South Street  
Burlington, IL 60109

Re: HS Addition - Bid Release #2

Dear Dr. Mongan,

SMC Construction Services received bid proposals on behalf of Central School District 301 on August 29<sup>th</sup> 2023 for the following bid packages:

**BP#04 Masonry, BP#05 Structural Steel, BP#06A General Trades, BP#07 Roofing, BP#08 Aluminum/Glazing, BP#09B Acoustical Ceilings, BP#09D Painting, BP#21 Fire Protection, BP#22 Plumbing, BP#23 HVAC, & BP#26 Electrical**

We have had an opportunity to discuss with the apparent qualified low bidders, their respective scopes of work and adherence to the contract documents. Based on the information received during the discussions and reviews, we have attached a recommendation of award for the packages represented above.

It is our intent to provide a Notice to Proceed to the contractors listed on Tuesday, September 19, 2023.

We thank you in advance for your time and consideration in this matter.

Sincerely,

Josh Campanelli  
Chief Operating Officer  
SMC Construction Services

cc: File

**HS Addition - Bid Release #2**  
**Summary of Award Recommendations**

Bid Package	Recommended Contractor	Recommendation Amount
04 - Masonry	Burroak Masonry	\$ 1,134,000.00
05 - Structural Steel	T.A. Bowman Constructors	\$ 596,700.00
06A - General Trades	Hargrave Builders	\$ 587,450.00
07 - Roofing	Sterling Commercial Roofing	\$ 489,100.00
08 - Aluminum/Glazing	Lake Shore Glass	\$ 566,000.00
09B - Acoustical Ceilings	Heitkotter	\$ 97,095.00
09D - Painting	K&J Painting	\$ 84,000.00
021 - Fire Protection	Absolute Fire Protection	\$ 100,300.00
022 - Plumbing	Jensen's Plumbing & Heating	\$ 344,892.00
023 - HVAC	CMI Mechanical, Inc.	\$ 2,037,000.00
026 - Electrical	Ridgeview Electric	\$ 714,000.00
<b>Total Bids</b>		<b>\$ 6,750,537.00</b>

Central Community Unit School District 301  
 High School Addition - BR#02  
 Tuesday, August 29, 2023



**BID PACKAGE #04 - Masonry**

BIDDERS	BOND INCLUDED	ADDENDUM ACKNOWLEDGED (1-3)	BASE BID	Alternate #1 2nd Floor Interior Finish Work - see sheet A1.3 & MEP Drawings	Alternate #2 Provide a deduct to omit the closer from Hardware set #2	Voluntary Alterante
BURROAK MASONRY	X	X	\$1,134,000.00			
A-ONE GROUP LTD	X	X	\$1,564,000.00			
A. HORN, INC	X	X	\$1,278,000.00			
J & E DUFF, INC	X	X	\$1,197,700.00			
MASTERSHIP CONSTRUCTION CO., INC	X	X	\$1,299,000.00			
IWANSKI MASONRY, INC	X	X	\$1,168,000.00			
GC MASONRY	X	X	\$1,179,500.00			
JIMMY Z MASONRY CORP	X	X	\$1,197,500.00			

Central Community Unit School District 301  
 High School Addition - BR#02  
 Tuesday, August 29, 2023



**BID PACKAGE #05 - Structural Steel**

BIDDERS	BOND INCLUDED	ADDENDUM ACKNOWLEDGED (1-3)	BASE BID	Alternate #1 2nd Floor Interior Finish Work - see sheet A1.3 & MEP Drawings	Alternate #2 Provide a deduct to omit the closer from Hardware set #2	Voluntary Alterante
STEEL MANAGEMENT	X	X	\$674,500.00			
T.A. BOWMAN CONSTRUCTORS, LLC	X	X	\$596,700.00			
McKINNEY STEEL & SALES, INC	X	X	\$625,000.00			
WAUKEGAN STEEL, LLC	X	X	\$674,000.00			
S.G. KRAUSS CO	X	#3 NOTED	\$684,500.00			



Central Community Unit School District 301  
 High School Addition - BR#02  
 Tuesday, August 29, 2023



**BID PACKAGE #07 - Roofing**

BIDDERS	BOND INCLUDED	ADDENDUM ACKNOWLEDGED (1-3)	BASE BID	Alternate #1 2nd Floor Interior Finish Work - see sheet A1.3 & MEP Drawings	Alternate #2 Provide a deduct to omit the closer from Hardware set #2	Voluntary Alterante
L. MARSHALL INC	X	X	\$668,000.00			
METALMASTER ROOFMASTER, INC	X	X	\$671,967.00			
STERLING COMMERCIAL ROOFING, INC	X	X	\$489,100.00			
WEATHERGUARD ROOFING CO	X	X	\$638,800.00			













**BID PACKAGE #23 - HVAC**

BIDDERS	BOND INCLUDED	ADDENDUM ACKNOWLEDGED (1-3)	BASE BID	Alternate #1 2nd Floor Interior Finish Work - see sheet A1.3 & MEP Drawings	Alternate #2 Provide a deduct to omit the closer from Hardware set #2	Voluntary Alterante
MG MECHANICAL CONTRACTING, INC	X	X	\$1,768,000.00	\$338,000.00		
HARTWIG MECHANICAL	X	X	\$1,901,000.00	\$377,000.00		
1 SOURCE MECHANICAL, INC	X	X	\$1,737,000.00	\$427,000.00		
HELM MECHANICAL	X	X	\$1,849,000.00	\$422,000.00		
JENSEN'S PLUMBING AND HEATING	X	X	\$1,914,000.00	\$430,000.00		<b>**COMBO BID WITH BP #22 - 2% DEDUCT TOTAL</b>
VORIS MECHANICAL	X	X	\$1,899,800.00	\$389,600.00		
COMMERCIAL MECHANICAL INC	X	X	\$1,665,000.00	\$372,000.00		
AMBER MECHANICAL CONTRACTORS, INC	X	X	\$1,776,300.00	\$384,000.00		
FLO-TECH MECHANICAL SYSTEMS	X	X	\$1,817,000.00	\$393,000.00		
STATE MECHANICAL SERVICES	NO	X	\$2,210,750.00	\$467,000.00		<b>**ALTERNATE 1 WASN'T NOTED IF ADD OR DEDUCT</b>
FE MORAN	X	X	\$1,874,000.00	\$378,000.00		



**BID PACKAGE #26 - Electrical**

BIDDERS	BOND INCLUDED	ADDENDUM ACKNOWLEDGED (1-3)	BASE BID	Alternate #1 2nd Floor Interior Finish Work - see sheet A1.3 & MEP Drawings	Alternate #2 Provide a deduct to omit the closer from Hardware set #2	Voluntary Alterante
RIDGEVIEW ELECTRIC	X	X	\$581,500.00	\$132,500.00		
FACTOR ELECTRIC	X	X	\$598,980.00	\$240,685.00		
PETERS ELECTRIC & TECHNOLOGY, INC	X	X	\$688,900.00	\$171,480.00		
ASSOCIATED ELECTRICAL CONTRACTORS LLC	X	X	\$618,850.00	\$156,900.00		
KELLENBERGER ELECTRIC	X	X	\$634,825.00	\$198,225.00		
CAREY ELECTRIC	X	X	\$642,420.00	\$157,305.00		

## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: September 18, 2023

RE: Approval of the Letter of Credit for a Kane County Construction Permit

---

The Director Water Resources Division of Kane County is requiring Central 301 to secure a Letter of Credit to obtain a construction permit for Central High School's 20-classroom addition. Old Second Bank will issue this for Central 301 upon board approval to allow for the borrowing through this Letter of Credit.

A sample of the letter of credit is included in the board packet with the estimated amounts related to drainage improvements with a sub-total of \$94,571. The letter of credit will be for 110% of the \$94,571 for an estimated total of \$104,028. Also included is the Borrowing Resolution and Board Policy 4:40-Incurring Debt.

**Borrowing Resolution**

I, Marc Falk, Secretary of the Central Community Unit School District 301 Board of Education, certify that the attached "Operational Services" Section 4:40 of the School Board Policy, which was last reviewed in November 2019, references "Incurring Debt" is the current and effective version of the policy.

As such, therefore, referencing the Action Item 4.E(5) in the Draft Minutes, approved by the Board at its regular meeting on September 18, 2023, I further certify that the Superintendent, Dr. Esther Mongan or designee, is authorized to sign all documents required by the Bank in relation to the Letter of Credit referenced in Action Item 4.E(5).

Name \_\_\_\_\_  
(Please Print)

Signature \_\_\_\_\_ Date \_\_\_\_\_

## **Operational Services**

### **Incurring Debt**

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF:        Securities Act of 1933, 15 U.S.C. §77a et seq.  
                      Securities Exchange Act of 1934, 15 U.S.C. §78a et seq  
                      17 C.F.R. §240.15c2-12  
                      Bond Authroizzation Act, 3 ILCS 305/2  
                      Bond Issue Notification Act, 30 ILCS352/.  
                      Local Government Debt Reform Act, 30 ILCS 350/.  
                      Tax Anticipation Note Act, 50 ILCS 420/.  
                      105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.:        4:10 (Fiscal and Business Management)

ADMIN PROC.:     4:40-AP (Preparing and Updating Disclosures)

(To be typed on bank letterhead)

**Letter Of Credit**

\_\_\_\_\_, 20\_\_

Director Water Resources Division  
County of Kane  
719 Batavia Avenue  
Geneva, Illinois 60134

Dear Director Water Resources:

We, the Old Second Bank (issuer), insured by  
(Name of Bank or Savings and Loan)

FDIC/FSLIC (strike one), hereby establish our irrevocable letter of credit in favor of the  
County of Kane (beneficiary) and authorize the Kane County Director Water Resources,  
or his/her successor in office, to draw on us at sight for the account of

Central USD 301 (customer), up to the aggregate amount of  
(Developer/Owner)

Ninety-four thousand five hundred seventy one Dollars (\$ 94571 ).  
(Total amount from Engineer's estimate)

We understand that this irrevocable credit is to be used to construct certain improvements  
required by law in the Residential/Commercial/Industrial (strike two) development  
known as CHS 20 classroom addition in Plato Township, Kane  
County, Illinois; legally described as follows:

(Insert legal description)

We understand that the sum of this letter of credit is derived from an estimate of  
Eriksson Engineering Assoc., a licensed and registered engineer in the State of  
(Engineer) Illinois.

This engineer has itemized his/her estimate as follows:

<u>Line Item</u>	<u>Cost Estimate</u>
A. Demolition and debris removal	\$ _____
B. Soil erosion & sediment control	\$ _____
C. Earthwork improvements	\$ _____
D. Drainage improvements	\$ <u>94,571<sup>00</sup></u>
E. Roadway improvements	\$ _____
F. Water supply & treatment facilities	\$ _____
G. Water main improvements	\$ _____
H. Waste water treatment facility	\$ _____
I. Sanitary sewer improvements	\$ _____
J. Landscaping improvements	\$ _____
K. Off-site roadway improvements	\$ _____
L. Other off-site improvements	\$ _____
M. Soil erosion maintenance	\$ _____
N. Construction engineering services	\$ _____
Sub-Total	\$ <u>94,571</u>
Total (Sub-Total x 1.10)	\$ <u>104,028</u>

We understand that this letter of credit agreement may be modified in that the aggregate sum of credit may be reduced by eliminating the cost of any line item described in the Engineer's cost estimate from the aggregate sum as follows:

- a. The Director Water Resources or his agent or successor in office, must certify in writing to OSB (issuer) that the work described in a  
(Name of Bank)  
particular line item has been properly completed.
- b. The Director Water Resources for the County of Kane must state in writing to OSB (issuer) the County of Kane (beneficiary)  
(Name of Bank) consents to a modification of the letter of credit agreement and must state; the amount of reduction; which line item is affected; and, the amount of the aggregate sum of credit remaining as modified.

We understand that under no circumstances may the aggregate amount of this letter of credit be reduced below ten percent (10%) of the total cost estimate, a sum of \_\_\_\_\_ Dollars (\$ \_\_\_\_\_). The sum of \_\_\_\_\_ Dollars  
(10% of Total) (10% of Total)

(\$ \_\_\_\_\_), will remain forever and always available to the County of Kane throughout the life of this letter of credit, a period of four (4) years from the date of issuance.

In no event will a draft be honored pursuant to this letter of credit unless the Kane County Director Water Resources presents a notification of the customer's failure to satisfactorily complete or carry on the work of the installation and construction of the required improvements. The notification from the Kane County Director Water Resources to the issuer shall be substantially in the form as found in Notice of Default Form.

We understand that ten percent (10%) of the aggregate sum of this letter of credit, a sum of \_\_\_\_\_ Dollars (\$ \_\_\_\_\_), is to be used to make any  
(10% of Total)

additional repairs or modifications for a period of one (1) year after all of the improvements required by law have been completed.

We understand that the work is scheduled for completion as follows:

<u>Line Item</u>	<u>Date of Completion</u>
A. Demolition and debris removal	_____
B. Soil erosion & sediment control	_____
C. Earthwork improvements	_____
D. Drainage improvements	<del>_____</del> <sup>06</sup> August 2024
E. Roadway improvements	_____
F. Water supply & treatment facilities	_____
G. Water main improvements	_____
H. Waste water treatment facility	_____
I. Sanitary sewer improvements	_____
J. Landscaping improvements	_____
K. Off-site roadway improvements	_____
L. Other off-site improvements	_____
M. Soil erosion maintenance	_____
N. Construction engineering services	_____

This irrevocable credit established by us \_\_\_\_\_ (issuer)  
(Bank or Savings and Loan)

shall be in force for a period of four (4) years, and shall remain in effect without regard to any default in payments of sums owed to us, \_\_\_\_\_ (issuer),  
(Bank or Savings and Loan)

by our customer Central CUSD 301 and without regard to other claims  
(Developer/Owner)

which we may have against Central CUSD 301.  
(Developer/Owner)

Sixty (60) days prior to the expiration of this irrevocable credit, we shall notify the County of Kane, by registered letter addressed to the Director Water Resources, return receipt requested, of the impending expiration date. This commitment shall not terminate, regardless of any other provision contained herein, without the Director Water Resources being notified in writing by registered or certified mail sixty (60) days prior to expiration.

We understand that the County of Kane is permitting our customer Central CUSD 301 to proceed with the proposed development in (Developer/Owner) conformity with all conditions of Stormwater Permit No. WS-20\_\_ - \_\_ as issued by the Kane County Water Resources Division upon the guarantee of the irrevocable nature of this commitment. We \_\_\_\_\_ hereby acknowledge that the

(Bank or Savings and Loan) consideration for this irrevocable credit commitment is provided by agreements between us \_\_\_\_\_ (issuer), and our customer, (Bank or Savings and Loan) Central CUSD 301 (Developer/Owner).

The undersigned institution hereby represents and warrants that it has the full power, right and authority to deliver this irrevocable letter of credit, that the same is within all lending limits of this institution, and is binding, in accordance with the terms contained herein, on the undersigned institution.

We understand that no oral modification of this letter of credit will be effective and that it contains the entire agreement between the County of Kane and \_\_\_\_\_ (issuer). (Bank or Savings & Loan)

We also understand that the laws of the State of Illinois will control.

Issuance dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
(Bank or Savings and Loan)

By: \_\_\_\_\_, \_\_\_\_\_  
(Type or Print Name) (Title)

\_\_\_\_\_

**Notice Of Default Form**

I, \_\_\_\_\_, acting as agent for the  
(Director Water Resources)  
County of Kane (beneficiary), do hereby certify on oath and affirmation:

1. That \_\_\_\_\_ is in default.  
(Customer)
  
2. That \_\_\_\_\_ (customer) has been notified of the default by  
(Developer/Owner) registered/certified mail, mailed on  
\_\_\_\_\_ (date), addressed to:  
  
\_\_\_\_\_  
(Name)  
  
\_\_\_\_\_  
(Street Address)  
  
\_\_\_\_\_  
(State & Zip Code)
  
3. That \_\_\_\_\_ (customer) having had at least thirty (30)  
(Developer/Owner) days notice of  
the default, has failed to cure.

Wherefore, the County of Kane shall now present drafts pursuant to the letter of credit issued by you in order to complete the improvements in substantial accordance with the plans and specifications required.

\_\_\_\_\_  
(Signature  
of Director Water Resources, or  
other Authorized Agent for the County of Kane)

\_\_\_\_\_  
(Office, Title or Position)

Subscribed and Sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_

(SEAL)

\_\_\_\_\_  
(Notary Public)

(Signature)

Attested By: \_\_\_\_\_, \_\_\_\_\_  
(Type or Print Name) (Title)

\_\_\_\_\_  
(Signature)

State of Illinois)  
County of Kane )SS

This instrument was acknowledged before me on \_\_\_\_\_ (Date) by

\_\_\_\_\_  
(Name/s of Person/s)

as \_\_\_\_\_  
(Type of Authority, e.g., Officer, Trustee, etc.)

of \_\_\_\_\_.  
(Name of party on behalf of whom instrument was executed)

(SEAL)

\_\_\_\_\_  
(Signature of Notary Public)

**Engineer's Opinion of Probable Costs**



**Central High School - 2023 Classroom Addition**

Burlington, IL  
June 13, 2023

Division A - Site Demolition					
Item	Description	Unit	Quantity	Unit Price	Extended Price
	Remove Concrete Sidewalk	SY	430	\$30.00	\$12,900.00
	Remove Storm Sewer	LF	40	\$23.00	\$920.00
	Remove End Section and Rip Rap	EA	3	\$850.00	\$2,550.00
	Remove Aggregate Surface	SY	700	\$7.50	\$5,250.00
	Remove Asphalt Pavement	SY	20	\$18.00	\$360.00
	Remove Tree	EA	2	\$450.00	\$900.00
	<b>Subtotal</b>				<b>\$22,880.00</b>

Division B - Earthwork					
Item	Description	Unit	Quantity	Unit Price	Extended Price
	Topsoil Stripping	SY	5500	\$4.50	\$24,750.00
	Cut/Fill On-Site	CY	9000	\$8.00	\$72,000.00
	Topsoil Re-Spread and Seed	SY	4700	\$7.50	\$35,250.00
	Inlet Protection	EA	7	\$300.00	\$2,100.00
	Turf Reinforcement Mat	SY	290	\$8.00	\$2,320.00
	Erosion Control Blanket	SY	4350	\$5.50	\$23,925.00
	Silt Fence	LF	550	\$4.50	\$2,475.00
	Concrete Washout	EA	1	\$3,500.00	\$3,500.00
	Stabilized Construction Entrance	EA	1	\$7,500.00	\$7,500.00
	Native Seeding	SY	760	\$5.50	\$4,180.00
	<b>Subtotal</b>				<b>\$178,000.00</b>

Division C - Site Pavement Improvements					
Item	Description	Unit	Quantity	Unit Price	Extended Price
	Concrete Sidewalk	SY	215	\$48.00	\$10,320.00
	Concrete Pavement	SY	75	\$85.00	\$6,375.00
	Asphalt Pavement	SY	20	\$65.00	\$1,300.00
	Gravel Pavement	SY	185	\$30.00	\$5,550.00
	<b>Subtotal</b>				<b>\$23,545.00</b>

Division D - Misc.					
Item	Description	Unit	Quantity	Unit Price	Extended Price
	6' High Chain and Link Fence	LF	75	\$75.00	\$5,625.00
	<b>Subtotal</b>				<b>\$5,625.00</b>

Division E - Storm Sewer Improvements					
Item	Description	Unit	Quantity	Unit Price	Extended Price
	Manholes	Ea.	2	\$2,500.00	\$5,000.00
	Catch Basins	Ea.	5	\$2,300.00	\$11,500.00
	End Sections	Ea.	3	\$850.00	\$2,550.00
	6" PVC	LF	135	\$28.00	\$3,780.00
	8" PVC	LF	24	\$32.00	\$768.00
	18" RCP	LF	235	\$55.00	\$12,925.00
	8" HDPE	LF	218	\$26.00	\$5,668.00
	4" HDPE	LF	360	\$18.00	\$6,480.00
	Outlet Control Structure	Ea.	2	\$16,000.00	\$32,000.00
	Auger and Jack	LF	30	\$375.00	\$11,250.00
	Trench Backfill	CY	50	\$53.00	\$2,650.00
	<b>Subtotal</b>				<b>\$94,571.00</b>

	Total Costs from Above				\$324,621.00
	10% Contingency				\$32,462.10
	<b>Opinion of Total Construction Costs</b>				<b>\$357,083.10</b>

## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent and Board of Education

FROM: Daina Pflug, Business Manager

DATE: September 18, 2023

RE: Adoption of 2023-2024 Final Budget

---

Attached is the 2023-2024 Final Budget for approval by the Board at this September 18<sup>th</sup>, 2023 meeting. Included are revisions to the Tentative Budget that was approved at the August 21<sup>st</sup>, 2023 board meeting along with other supporting information. Many of the expenditure revisions are routine adjustments to personnel changes and grants. There was also one revenue revisions for a new grant not in the Tentative Budget.

A public hearing was held at 5:45 p.m. prior to this regular meeting as has been past practice. Following a quick review of revisions and an opportunity for public comments, the Board will need to formally adopt the budget with its revisions during this regular meeting. Once approved, the budget will be uploaded into the ISBE School Budget form 5036 and will also be placed on the district's website. Copies of the budget and supporting documents will be delivered to the County Clerks and the Regional Office of Education.

**FY 2024  
Final Budget  
Presentation**

**Daina Pflug  
Business Manager**

**September 18, 2023**

---



**CENTRAL**  
SCHOOL DISTRICT 301

# 2022-2023 Budget Review



**Revenues exceeded Expenditures in all funds except in the Education and Tort funds**

- **These deficits were intentional to reduce fund balances**

**Positive fund balances in all funds at the start of FY24**

- **These reserves will help cover deficits over the next years with capital projects**

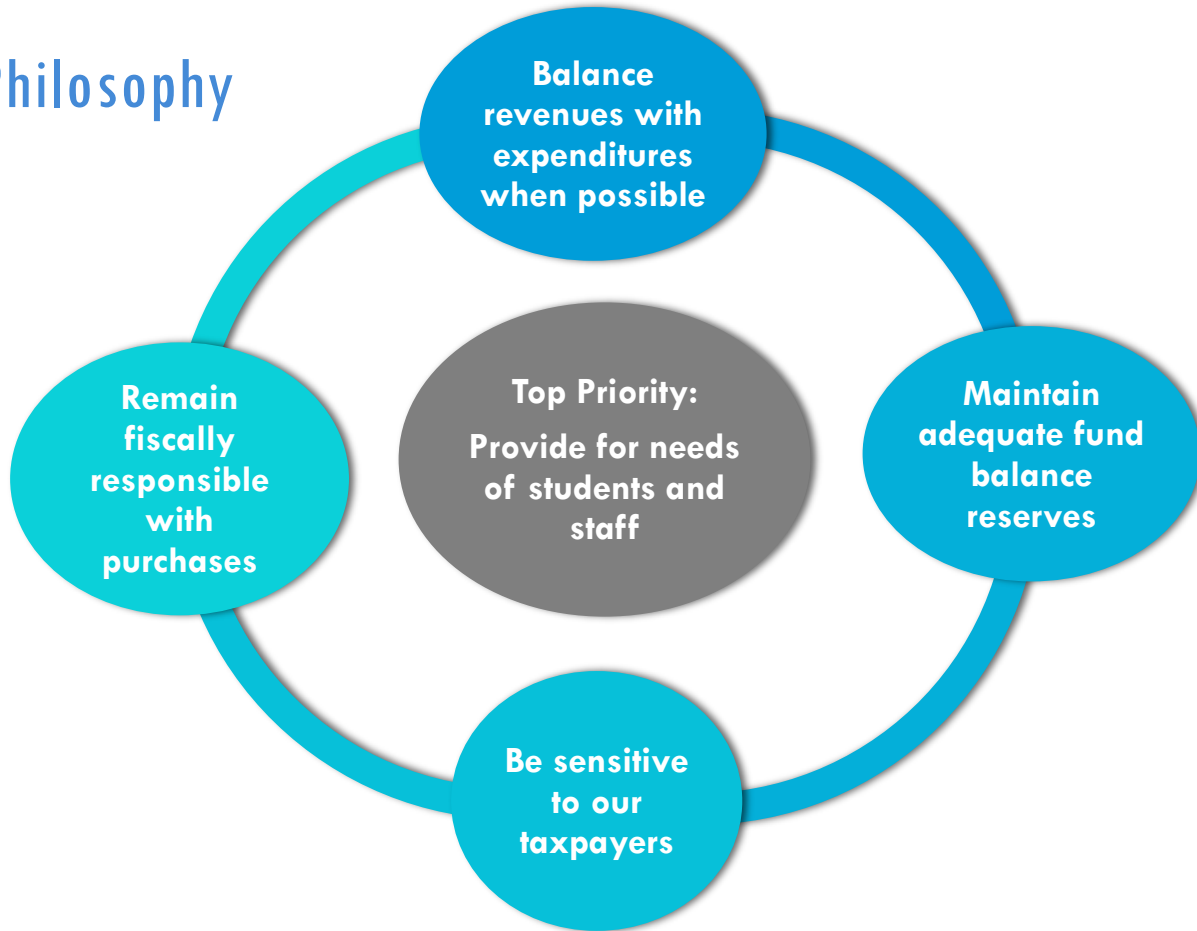
**Major capital projects completed**

- **O&M/Transportation Building**
- **CT/PKMS cafeteria expansions**
- **CT parking lot repairs**

**Capitalized on Annual renewal payments**

- **Paid for most FY24 supplies in FY23**
- **Paid technology software, tuition and curriculum renewals in advance**

# Budgeting Philosophy



## Budgeting Considerations

Local property taxes are the primary source of revenues

State revenues are critical  
Evidence-Based Funding (EBF)

Salaries and Benefits are largest expenditures

Support instructional and curriculum needs

Address major capital improvement projects

Cover routine operating cost increases

# Sources of Revenues



## Local Revenues

**Property Taxes**  
**Registration Fees**  
**Technology Fees**  
**Lunches**  
**Athletics**  
**Transition Fees**



## State Revenues

**Evidence-Based Funding**  
**Career and Tech Ed**  
**Drivers Ed**  
**Transportation**  
**(Regular and Special Ed)**  
**Special Education**

- **Private Facility**
- **Orphanage**



## Federal Revenues

**National School Lunch**  
**Title I, II, III, IV Grants**  
**Special Ed IDEA Grants**

- **IDEA Flow Through**
  - **IDEA Preschool**

**Medicaid**  
**Perkins IV**  
**ESSER III**  
**ARP Special Ed**

# Revenue Assumptions

Local Taxes	Evidence-Based Funding	State Categoricals	Impact Fees	Transition Fees
Fall 50% Tax Distribution	Projected at \$12,058,748 for FY24	Projected to be delayed one payment at end of FY24	Projected at \$1,000,000	Projected at \$30,000
Projected 50% Spring Tax Distribution	New tier funds of \$2,992,208	FY23 Received 4 payments. One from FY22 and 3 for FY23	Last year received \$1,103,287	Last year received \$14,420
Total local taxes approx. \$61.7 million including Bond & Interest	Tier 1 in the EBF calculations	Budgeted for 1 from FY23 and 3 for FY24	Dependent on new housing permits	

# Expenditure Objects

Salaries

Benefits

Purchase  
Services

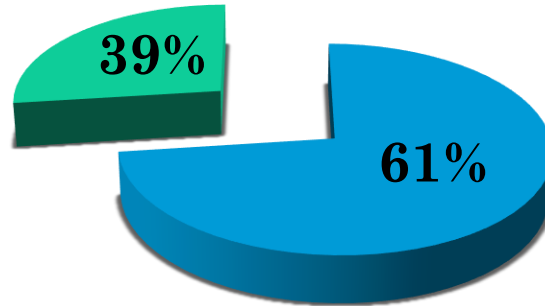
Supplies

Capital  
Outlays

Dues & Fees

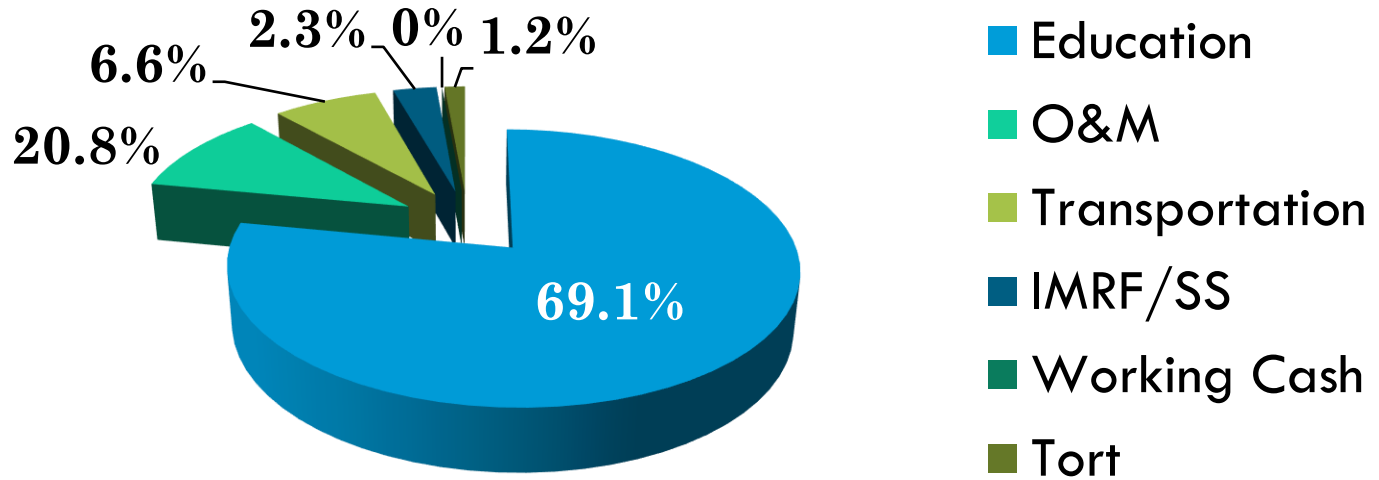
Non-Capital  
Outlays

## Approximate Expenditures for All Operating Funds



- Salaries & Benefits
- All Other Sources

## Total Expenditures by Fund FY24



# Expenditure Assumptions



## Salaries and Benefits

**Adjusted for BEST/CEA salaries from contracts**

**Adjusted for benefits increases**



## Staffing/FTEs

**Adjusted for staff changes and additional FTEs**



## Capital Improvement Projects

**CHS 20 Classroom Addition and Renovations**  
**Generators**  
**District Office Renovation**  
**Possible New HS Planning**



## Increased Costs

**Bus Fuel, Bus Leases**  
**Utilities**  
**Insurance**  
**Food Supplies**  
**Special Ed Tuition**  
**Curriculum**  
**Technology**

## Key Components - Education Fund

<b>Expenditure Item</b>	<b>2023-2024</b>
<b>Elementary Classroom Salaries</b>	<b>6,976,315</b>
<b>MS Classroom Salaries</b>	<b>4,095,152</b>
<b>HS Classroom Salaries</b>	<b>5,403,720</b>
<b>Athletic Salaries</b>	<b>844,280</b>
<b>Total Education Fund Salaries</b>	<b>33,570,709</b>

## Key Components - Education Fund

<b>Expenditure Item</b>	<b>2023-2024</b>
<b>Total Food Service</b>	<b>1,866,615</b>
<b>Special Ed Tuition</b>	<b>4,970,000</b>
<b>Technology Budget</b>	<b>2,794,855</b>
<b>Total Education Expenditures</b>	<b>58,434,596</b>

## Key Components - O&M Fund

<b>Expenditure Item</b>	<b>2023-2024</b>
<b>Custodial, Maintenance, Grounds Salaries</b>	<b>2,331,955</b>
<b>Purchased Services</b>	<b>1,322,300</b>
<b>Supplies</b>	<b>1,469,000</b>
<b>Capital Outlay</b>	<b>11,665,000</b>
<b>Total O&amp;M Expenditures</b>	<b>17,603,370</b>

## Key Components - Transportation Fund

<b>Expenditure Item</b>	<b>2023-2024</b>
<b>Salaries</b>	<b>2,461,740</b>
<b>Bus Leases</b>	<b>1,780,056</b>
<b>Fuel</b>	<b>500,000</b>
<b>Contingency</b>	<b>50,000</b>
<b>Total Transportation Expenditures</b>	<b>5,557,601</b>

## Key Components - Remaining Funds

<b>Expenditure Item</b>	<b>2023-2024</b>
<b>Debt Service (Bonds, Debt Certificates)</b>	<b>9,236,476</b>
<b>IMRF, Social Security, Medicare</b>	<b>1,923,966</b>
<b>Capital Projects Fund</b>	<b>550,000</b>
<b>Working Cash</b>	<b>0</b>
<b>Tort (Property Insurance, Legal, Unemployment, Worker Comp)</b>	<b>995,000</b>

## FY24 Fund Summary

<b>Fund</b>	<b>Projected Revenues</b>	<b>Projected Expenditures</b>	<b>Difference</b>
<b>Education (no TRS)</b>	<b>\$ 58,434,596</b>	<b>\$58,258,312</b>	<b>\$176,284</b>
<b>O&amp;M</b>	<b>\$ 11,192,798</b>	<b>\$17,603,370</b>	<b>\$(6,410,572)</b>
<b>Transportation</b>	<b>\$5,798,784</b>	<b>\$5,557,601</b>	<b>\$241,183</b>
<b>IMRF/Social Security</b>	<b>\$1,984,100</b>	<b>\$1,923,966</b>	<b>\$60,134</b>
<b>Capital Projects</b>	<b>\$555,350</b>	<b>\$550,000</b>	<b>\$5,350</b>
<b>Working Cash</b>	<b>\$146,810</b>	<b>\$0</b>	<b>\$146,810</b>
<b>Tort</b>	<b>\$999,374</b>	<b>\$995,000</b>	<b>\$4,374</b>

## Projected Balances FY24

<b>Fund</b>	<b>7/1/23 Unaudited Fund Balance</b>	<b>FY24 Budget Revenues +/- Expenditures</b>	<b>6/30/24 Projected Fund Balance</b>
<b>Education</b>	<b>\$26,880,230</b>	<b>\$176,284</b>	<b>\$27,056,514</b>
<b>O&amp;M</b>	<b>\$8,848,111</b>	<b>\$(6,410,572)</b>	<b>\$2,437,539</b>
<b>Debt Service</b>	<b>\$5,313,052</b>	<b>\$156,865</b>	<b>\$5,469,917</b>
<b>Transportation</b>	<b>\$7,040,190</b>	<b>\$241,183</b>	<b>\$7,281,373</b>
<b>IMRF/SS</b>	<b>\$2,798,084</b>	<b>60,134</b>	<b>\$2,858,218</b>
<b>Capital Projects</b>	<b>\$4,621,156</b>	<b>\$5,350</b>	<b>\$4,626,506</b>
<b>Working Cash</b>	<b>\$2,769,010</b>	<b>\$146,810</b>	<b>\$2,915,820</b>
<b>Tort</b>	<b>\$535,710</b>	<b>\$4,374</b>	<b>\$540,084</b>

# Future Issues and Concerns



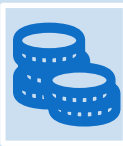
**Future costs with increasing enrollments**

**Staffing-FTE increases**  
**Building capacities maxed out**  
**Transportation parking hub-more buses**



**Future increase in costs related to economic factors**

**Staffing shortage in some departments**  
**Supply chain delays**  
**Increased costs on supplies, fuel, food**



**State of IL fiscal problems**

**Property Tax Relief Task Force**  
**PTELL Reform-Limits new construction to 50% of assessed value**  
**Property tax freeze with 0% CPI**



**ESSA curriculum requirements**

**High School requirements**  
**College and Career Readiness Indicators**

# Any Questions?



# 2023-2024 Budget Revisions-Revenues

## Education Fund

<u>Account Number</u>	<u>Description</u>	<u>Tentative Budget</u>	<u>Final Budget</u>	<u>Difference</u>
10R000 3999 0000 00 000000 0000	Other State Revenue-Teacher Vacancy Grant	\$ 5,000	\$ 100,747	\$ 95,747
<b>Total Adjustment-Education Fund</b>		<b>\$ 5,000</b>	<b>\$ 100,747</b>	<b>\$ 95,747</b>

Total \$ 95,747

# 2023-2024 Budget Revisions-Expenditures

## Education Fund

Account Number	Description	Tentative Budget	Final Budget	Difference
10E004 1110 1100 00 000000 0000	Teacher Salary	2,030,600	2,035,450	4,850
10E004 1110 1140 00 000000 0000	Mentor	5,000	4,650	(350)
10E010 1110 1100 00 000000 0000	Teacher Salary	1,984,400	1,985,935	1,535
10E003 1120 1100 00 000000 0000	Teacher Salary	1,273,930	1,289,530	15,600
10E002 1130 1100 00 000000 0000	Teacher Salary	5,086,650	5,094,225	7,575
10E002 1130 1120 00 000000 0000	Longevity	34,390	32,565	(1,825)
10E002 1130 1130 00 000000 0000	Salary Add On	163,450	153,390	(10,060)
10E002 1205 1100 00 000000 0000	Special Ed Teacher Salary	538,140	546,640	8,500
10E002 1205 1140 00 000000 0000	Special Ed Mentor	4,400	3,300	(1,100)
10E002 1205 1150 00 000000 0000	Special Ed Aide Salary	139,615	136,550	(3,065)
10E004 1205 1150 00 000000 0000	Special Ed Aide Salary	129,025	128,795	(230)
10E010 1205 1150 00 000000 0000	Special Ed Aide Salary	208,185	206,685	(1,500)
10E001 1205 3320 00 000000 0000	Special Ed Travel	1,500	3,000	1,500
10E001 1205 4100 00 000000 0000	Special Ed Supplies	-	1,500	1,500
10E001 1205 6400 00 000000 0000	Special Ed Dues and Fees	-	2,100	2,100
10E001 1225 1000 00 000000 0000	Early Childhood Coordinator Salary	66,400	15,000	(51,400)
10E010 1225 1150 00 000000 0000	Aide Salaries	60,100	59,725	(375)
10E001 1225 2110 00 000000 0000	Early Childhood Teacher Retirement	6,660	-	(6,660)
10E001 1225 2160 00 000000 0000	Early Childhood TRS Surcharge Expense	430	-	(430)
10E001 1225 2210 00 000000 0000	Early Childhood Life Insurance	114	-	(114)
10E001 1225 2220 00 000000 0000	Early Childhood Medical	27,270	13,635	(13,635)
10E001 1225 2230 00 000000 0000	Early Childhood Dental	1,520	760	(760)
10E001 1225 2250 00 000000 0000	Early Childhood Long Term Disability	155	-	(155)
10E001 1225 2290 00 000000 0000	Early Childhood Teacher Retirement Insurance	1,162	-	(1,162)
10E008 1250 1100 00 000000 0000	Reading Teacher Salary	130,145	131,815	1,670
10E003 1500 1100 00 000000 0000	Coaching Salary	45,000	44,300	(700)
10E001 2130 1100 00 000000 0000	Lead Nurse	67,545	68,385	840
10E001 2212 1100 00 000000 0000	Instructional Coaches Salary	882,750	885,420	2,670
10E010 2220 1100 00 000000 0000	Librarian Salary	49,610	51,025	1,415
10E001 2320 1100 00 000000 0000	Asst Superintendent of HR Salary	-	144,870	144,870
10E001 2320 1110 00 000000 0000	Admin Assistant Salaries	118,540	193,540	75,000
10E001 2320 2110 00 000000 0000	Retirement	24,240	38,750	14,510
10E001 2320 2160 00 000000 0000	TRS Surcharge Expense	1,565	2,500	935
10E001 2320 2210 00 000000 0000	Life Insurance	265	540	275
10E001 2320 2220 00 000000 0000	Medical Insurance	65,445	119,980	54,535
10E001 2320 2230 00 000000 0000	Dental Insurance	3,110	5,000	1,890
10E001 2320 2250 00 000000 0000	Disability Insurance	350	680	330
10E001 2320 2290 00 000000 0000	Teachers Retirement Insurance	4,230	6,760	2,530
10E001 2330 1100 00 000000 0000	Assistant Director Salary	66,400	117,800	51,400
10E001 2330 2110 00 000000 0000	Teacher Retirement	21,605	28,260	6,655
10E001 2330 2160 00 000000 0000	TRS Surcharge Expense	1,395	1,825	430
10E001 2330 2210 00 000000 0000	Life Insurance	345	435	90
10E001 2330 2220 00 000000 0000	Medical Insurance	67,775	81,410	13,635

# 2023-2024 Budget Revisions-Expenditures

## Education Fund

Account Number	Description	Tentative Budget	Final Budget	Difference
10E001 2330 2230 00 000000 0000	Dental Insurance	3,110	3,870	760
10E001 2330 2250 00 000000 0000	Disability Insurance	500	655	155
10E001 2330 2290 00 000000 0000	Teacher Retirement Insurance	3,770	4,930	1,160
10E005 2410 7100 00 000000 0000	Non-Capital Outlay	5,000	13,000	8,000
10E001 2520 1000 00 000000 0000	Assistant Supt of Human Resources Salary	144,875	-	(144,875)
10E001 2520 1100 00 000000 0000	HR/Payroll Salary	275,355	200,355	(75,000)
10E001 2520 2110 00 000000 0000	Teacher Retirement	26,380	11,870	(14,510)
10E001 2520 2160 00 000000 0000	TRS Surcharge Expense	1,700	765	(935)
10E001 2520 2210 00 000000 0000	Life Insurance	950	675	(275)
10E001 2520 2220 00 000000 0000	Medical Insurance	224,970	170,435	(54,535)
10E001 2520 2230 00 000000 0000	Dental Insurance	10,790	8,900	(1,890)
10E001 2520 2250 00 000000 0000	Long Term Disability	825	495	(330)
10E001 2520 2290 00 000000 0000	Teachers Retirement Insurance	4,605	2,075	(2,530)
10E002 2560 1190 00 000000 0000	Food Service Salary	170,140	172,120	1,980
10E002 1130 3100 00 322000 0000	CTE Purchase Services	5,301	11,525	6,224
10E002 1130 4100 00 322000 0000	CTE Supplies	13,574	18,563	4,989
10E002 1130 7100 00 322000 0000	CTE Non-Capital Outlay	37,383	1,200	(36,183)
10E002 2210 1100 00 322000 0000	CTE Salaries	1,040	1,500	460
10E002 2210 3100 00 322000 0000	CTE Purchase Services	246	4,840	4,594
10E001 1100 1130 00 399900 0000	Teacher Vacancy Salaries	-	40,000	40,000
10E001 2110 3100 00 399900 0000	Teacher Vacancy Purchase Services	-	30,000	30,000
10E001 2640 4100 00 399900 0000	Teacher Vacancy Supplies	-	30,747	30,747
10E001 1110 4100 00 460000 0000	IDEA Preschool Supplies	6,847	4,425	(2,422)
10E001 2210 3190 00 460000 0000	IDEA Preschool Purchase Services	3,608	4,000	392
10E001 1200 3190 00 462000 0000	IDEA FT Purchase Services	30,000	25,000	(5,000)
10E001 1200 4100 00 462000 0000	IDEA FT Supplies	35,000	25,000	(10,000)
10E001 2110 1100 00 462000 0000	IDEA FT Salaries	30,677	-	(30,677)
10E001 2110 2110 00 462000 0000	IDEA FT Teacher Retirement Ins	6,747	-	(6,747)
10E001 2110 2160 00 462000 0000	IDEA FT TRS Surcharge Expense	207	-	(207)
10E001 2110 2210 00 462000 0000	IDEA FT Life Insurance	23	-	(23)
10E001 2110 2220 00 462000 0000	IDEA FT Medical	4,541	-	(4,541)
10E001 2110 2230 00 462000 0000	IDEA FT Dental	250	-	(250)
10E001 2110 2290 00 462000 0000	IDEA FT Teacher Retirement Ins	560	-	(560)
10E001 2110 3100 00 462000 0000	IDEA FT Contracted Services	15,577	-	(15,577)
10E001 2140 3140 00 462000 0000	IDEA FT Psychological Services	10,000	30,000	20,000
10E001 2150 3100 00 462000 0000	IDEA FT Speech Services	43,500	40,000	(3,500)
10E001 2210 3100 00 462000 0000	IDEA FT Purchase Services	85,077	50,000	(35,077)
10E001 2300 1000 00 462000 0000	IDEA FT Salaries	-	41,382	41,382
10E001 2300 2110 00 462000 0000	IDEA FT Teacher Retirement	-	8,913	8,913
10E001 2300 2160 00 462000 0000	IDEA FT TRS Surcharge Expense	-	264	264
10E001 2300 2290 00 462000 0000	IDEA FT Teacher Retirement Ins	-	715	715
10E001 2550 3320 00 462000 0000	IDEA FT Purchase Services	13,000	10,000	(3,000)
10E001 2660 3160 00 462000 0000	IDEA FT Contracted Services	11,000	13,000	2,000

# 2023-2024 Budget Revisions-Expenditures

## Education Fund

Account Number	Description	Tentative Budget	Final Budget	Difference
10E001 4120 3190 00 462000 0000	IDEA FT Payments to Other Govt	320,000	275,000	(45,000)
10E001 4220 6700 00 462000 0000	IDEA FT Payments to Other Govt/Tuition	359,328	310,341	(48,987)
10E002 1130 3100 00 474500 0000	Perkins Purchase Services	6,830	11,533	4,703
10E002 1130 4100 00 474500 0000	Perkins Supplies	6,720	2,662	(4,058)
10E002 1130 7100 00 474500 0000	Perkins Non-Capital Outlay	5,000	-	(5,000)
10E002 2120 3100 00 474500 0000	Perkins Purchase Services	-	3,755	3,755
10E002 2230 4100 00 474500 0000	Perkins Assessment and Testing	2,400	3,000	600
10E001 1100 3100 00 490900 0000	Title III Purchase Services	25,738	34,500	8,762
10E001 2210 3190 00 490900 0000	Title III Purchase Services	13,203	13,250	47
10E001 2210 4100 00 490900 0000	Title III Supplies	3,550	-	(3,550)
10E001 2230 4100 00 490900 0000	Title III Supplies	-	500	500

### Total Adjustment-Education Fund

	<b>\$ 15,283,308</b>	<b>\$ 15,272,490</b>	<b>\$ (10,818)</b>
--	----------------------	----------------------	--------------------

## IMRF/SS Fund

Account Number	Description	Tentative Budget	Final Budget	Difference
50E001 1225 2140 00 000000 0000	Medicare	1,395	-	(1,395)
50E001 2320 2120 00 000000 0000	IMRF	11,175	25,910	14,735
50E001 2320 2130 00 000000 0000	FICA	9,350	8,385	(965)
50E001 2320 2140 00 000000 0000	Medicare	9,010	12,000	2,990
50E001 2330 2140 00 000000 0000	Medicare	4,615	11,150	6,535
50E001 2520 2120 00 000000 0000	IMRF	22,735	8,000	(14,735)
50E001 2520 2130 00 000000 0000	FICA	29,910	30,875	965
50E001 2520 2140 00 000000 0000	Medicare	6,995	4,005	(2,990)

### Total Adjustment-IMRF/SS Fund

	<b>\$ 95,185</b>	<b>\$ 100,325</b>	<b>\$ 5,140</b>
--	------------------	-------------------	-----------------



## **2023 – 2024 Final Budget**

### **Board of Education**

Jeff Gorman, President  
Dr. Eric Nolan, Vice President  
Marc Falk, Secretary  
Junaid Afeef  
Dornetria Hemphill  
Morgan Pappas  
Fred Vogt

### **Administration**

Dr. Esther Mongan, Superintendent  
Daina Pflug, Business Manager

September 18, 2023

CENTRAL COMM UNIT SCHOOL DISTRICT 301					
BUDGET 2023-2024					
ACCOUNT NUMBER	DESCRIPTION	2023-2024 FINAL BUDGET	2022-2023 FINAL BUDGET	2022-2023 ACTUAL (UNAUDITED)	2022-2023 BUDGET vs ACTUAL
<b>EDUCATION FUND (FUND 10)</b>					
<b>REVENUE FROM LOCAL SOURCES</b>					
10R000 1110 0000 00 000000 0000	TAXES, EARLY	17,407,774.00	16,285,362.00	15,862,309.86	-2.60%
10R001 1110 0000 00 000000 0000	TAXES, BUDGET YEAR	16,224,448.00	14,205,494.00	14,271,546.43	0.46%
10R000 1140 0000 00 000000 0000	SPECIAL ED, EARLY	3,519,836.00	3,399,552.00	3,329,131.87	-2.07%
10R001 1140 0000 00 000000 0000	SPECIAL ED, BUDGET YEAR	3,405,121.00	2,940,546.00	2,954,205.05	0.46%
10R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	450,000.00	210,000.00	705,050.68	235.74%
10R003 1510 0000 00 000000 0000	INTEREST - DISTRIBUTION ON TAXES	6,000.00	100.00	7,229.11	7129.11%
10R002 1611 0000 00 000000 0000	CHS LUNCH, STUDENTS	490,000.00	315,000.00	495,364.91	57.26%
10R003 1611 0000 00 000000 0000	CMS LUNCH, STUDENTS	116,000.00	45,000.00	116,246.83	158.33%
10R004 1611 0000 00 000000 0000	HBT LUNCH, STUDENTS	70,000.00	24,000.00	69,692.25	190.38%
10R005 1611 0000 00 000000 0000	LL LUNCH, STUDENTS	35,000.00	13,000.00	35,605.34	173.89%
10R008 1611 0000 00 000000 0000	PV LUNCH, STUDENTS	108,000.00	25,000.00	108,825.70	335.30%
10R010 1611 0000 00 000000 0000	CT LUNCH, STUDENTS	86,000.00	19,000.00	86,018.85	352.73%
10R011 1611 0000 00 000000 0000	PKMS LUNCH, STUDENTS	214,000.00	117,000.00	214,215.35	83.09%
10R002 1620 0000 00 000000 0000	CHS LUNCH, ADULTS	2,000.00	2,600.00	0.00	-100.00%
10R003 1620 0000 00 000000 0000	CMS LUNCH, ADULTS	100.00	400.00	0.00	-100.00%
10R004 1620 0000 00 000000 0000	HBT LUNCH, ADULTS	50.00	50.00	0.00	-100.00%
10R005 1620 0000 00 000000 0000	LL LUNCH, ADULTS	50.00	50.00	0.00	-100.00%
10R008 1620 0000 00 000000 0000	PV LUNCH, ADULTS	50.00	50.00	0.00	-100.00%
10R010 1620 0000 00 000000 0000	CT LUNCH, ADULTS	50.00	50.00	0.00	-100.00%
10R011 1620 0000 00 000000 0000	PKMS LUNCH, ADULTS	200.00	500.00	0.00	-100.00%
10R000 1711 0000 00 000000 0000	ATHLETIC ADMISSION	55,000.00	50,000.00	54,499.52	9.00%
10R000 1720 0000 00 000000 0000	ATHLETIC PARTICIPATION FEE	146,000.00	175,000.00	146,475.00	-16.30%
10R002 1720 0000 00 000000 0000	OTHER FEES-CHS	120,000.00	79,100.00	123,593.86	56.25%
10R003 1720 0000 00 000000 0000	OTHER FEES-CMS	19,000.00	9,000.00	18,973.00	110.81%
10R004 1720 0000 00 000000 0000	OTHER FEES-HBT	30,000.00	24,100.00	29,256.62	21.40%
10R005 1720 0000 00 000000 0000	OTHER FEES-LL	6,000.00	4,400.00	6,049.64	37.49%
10R008 1720 0000 00 000000 0000	OTHER FEES-PV	26,000.00	21,300.00	26,085.14	22.47%
10R010 1720 0000 00 000000 0000	OTHER FEES-CT	9,800.00	22,000.00	9,824.15	-55.34%
10R011 1720 0000 00 000000 0000	OTHER FEES-PKMS	31,000.00	38,200.00	30,961.34	-18.95%
10R000 1721 0000 00 000000 0000	OTHER FEES-CHS ATHLETICS	56,000.00	72,000.00	56,205.96	-21.94%
10R000 1799 0000 00 000000 0000	CHS ACTIVITY FUND REVENUES	510,000.00	420,000.00	508,433.41	21.06%
10R001 1799 0000 00 000000 0000	ELEM MS ACTIVITY FUND REVENUES	35,000.00	9,000.00	34,718.61	285.76%
10R000 1811 0000 00 000000 0000	TEXTBOOK INCOME	900,000.00	775,000.00	910,093.92	17.43%
10R000 1830 0000 00 000000 0000	TECHNOLOGY FEES	350,000.00	425,000.00	369,579.88	-13.04%
10R000 1930 0000 00 000000 0000	TRANSITION FEES	30,000.00	55,000.00	14,420.00	-73.78%
10R000 1950 0000 00 000000 0000	REFUND OF PRIOR YEAR EXPENDITURES	100,000.00	100,000.00	2,095.67	-97.90%
10R000 1970 0000 00 000000 0000	DRIVERS ED B-T-W	66,100.00	50,000.00	66,078.00	32.16%
10R000 1991 0000 00 000000 0000	MID VALLEY REIMBURSEMENT	0.00	0.00	6,167.83	0.00%
10R002 1991 0000 00 000000 0000	CAREER PATHWAYS REVENUE	70,000.00	145,000.00	61,500.00	-57.59%
10R000 1999 0000 00 000000 0000	OTHER LOCAL REVENUE	50,000.00	50,000.00	26,230.44	-47.54%
<b>TOTAL REVENUE FROM LOCAL SOURCES</b>		<b>44,744,579.00</b>	<b>40,126,854.00</b>	<b>40,756,684.22</b>	<b>1.57%</b>
<b>REVENUE FROM STATE SOURCES</b>					
10R000 3001 0000 00 000000 0000	EVIDENCE-BASED FUNDING	8,066,540.00	9,066,540.00	7,420,678.55	-18.15%
10R001 3001 0000 00 000000 0000	EVIDENCE BASED FUNDING-MV COOP	250,000.00	225,000.00	253,055.58	12.47%
10R002 3001 0000 00 000000 0000	EVIDENCE BASED FUNDING-ALOP	95,000.00	78,000.00	95,122.61	21.95%
10R000 3100 0000 00 000000 0000	SPECIAL ED - PRIVATE FACILITY	600,000.00	425,000.00	635,549.77	49.54%
10R000 3120 0000 00 000000 0000	SPECIAL ED-ORPHAN (INDIVID)	59,730.00	2,000.00	0.00	-100.00%
10R000 3220 0000 00 000000 0000	CAREER & TECHNICAL EDUCATION	42,927.00	98,849.00	88,991.71	-9.97%
10R000 3235 0000 00 000000 0000	CTE AGRICULTURE EDUCATION	1,970.00	1,970.00	2,452.00	24.47%
10R002 3235 0000 00 000000 0000	CTE FFA THREE CIRCLES GRANT	27,745.00	23,615.00	27,745.00	17.49%
10R000 3360 0000 00 000000 0000	STATE FREE LUNCH	1,000.00	20,000.00	939.94	-95.30%
10R000 3370 0000 00 000000 0000	DRIVER'S ED	45,500.00	48,000.00	45,510.81	-5.19%
10R000 3998 0000 00 000000 0000	TRS-ON BEHALF PAYMENTS	16,500,000.00	19,600,000.00	19,600,000.00	0.00%
10R000 3999 0000 00 000000 0000	OTHER STATE REVENUE	100,747.00	5,000.00	0.00	-100.00%
10R001 3999 0000 00 000000 0000	LIBRARY GRANT	4,007.00	4,300.00	0.00	-100.00%
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>25,795,166.00</b>	<b>29,598,274.00</b>	<b>28,170,045.97</b>	<b>-4.83%</b>
<b>REVENUE FROM FEDERAL SOURCES</b>					
10R000 4210 0000 00 000000 0000	NATIONAL SCHOOL LUNCH PROGRAM	610,000.00	260,000.00	607,283.32	133.57%
10R000 4300 0000 00 000000 0000	TITLE I LOW INCOME	234,068.00	290,000.00	209,057.00	-27.91%
10R000 4400 0000 00 000000 0000	TITLE IV-A SSAE GRANT	14,869.00	16,100.00	11,911.00	-26.02%
10R000 4600 0000 00 000000 0000	IDEA PRESCHOOL FLOW THROUGH	10,455.00	7,180.00	2,062.00	-71.28%
10R000 4620 0000 00 000000 0000	IDEA FLOW THROUGH	989,157.00	790,620.00	822,264.00	4.00%

10R000 4625 0000 00 000000 0000	IDEA FLOW THROUGH ROOM & BOARD	400,000.00	140,000.00	408,780.30	191.99%
10R000 4745 0000 00 000000 0000	CARL PERKINS	20,950.00	15,744.00	22,396.85	42.26%
10R000 4905 0000 00 000000 0000	TITLE III IEP GRANT	12,612.00	1,200.00	1,988.00	65.67%
10R000 4909 0000 00 000000 0000	TITLE III ELL-TBE/TPI LIPLEPS	42,941.00	35,235.00	36,100.00	2.45%
10R000 4932 0000 00 000000 0000	TITLE II-TEACHER QUALITY	60,871.00	42,912.00	33,259.00	-22.49%
10R000 4991 0000 00 000000 0000	MEDICAID MATCHING FUNDS-ADMIN OUTREACH	100,000.00	110,000.00	81,284.04	-26.11%
10R000 4992 0000 00 000000 0000	MEDICAID MATCHING FUNDS-FEE FOR SERVICE	290,000.00	190,000.00	290,930.52	53.12%
10R001 4998 0000 00 000000 0000	ESSER DIGITAL EQUITY GRANT	1,584,000.00	0.00	0.00	0.00%
10R003 4998 0000 00 000000 0000	ESSER III GRANT (ARP)	23,128.00	439,166.00	288,060.15	-34.41%
10R004 4998 0000 00 000000 0000	ARP IDEA FLOW-THROUGH	0.00	181,814.00	196,422.00	8.03%
10R005 4998 0000 00 000000 0000	ARP IDEA PRESCHOOL	1,800.00	19,466.00	17,663.00	-9.26%
<b>TOTAL</b>	<b>REVENUE FROM FEDERAL SOURCES</b>	<b>4,394,851.00</b>	<b>2,539,437.00</b>	<b>3,029,461.18</b>	<b>19.30%</b>
<b>TOTAL</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>74,934,596.00</b>	<b>72,264,565.00</b>	<b>71,956,191.37</b>	<b>-0.43%</b>
<b>TOTAL</b>	<b>REVENUE FROM ALL SOURCES W/O TRS ON BEHA</b>	<b>58,434,596.00</b>	<b>52,664,565.00</b>	<b>52,356,191.37</b>	<b>-0.59%</b>
<b>GRAND TOTAL</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>74,934,596.00</b>	<b>72,264,565.00</b>	<b>71,956,191.37</b>	<b>-0.43%</b>
<b>NON-CATEGORICAL DISTRICT WIDE PROGRAMS</b>					
10E001 1100 1130 00 000000 0000	COMMITTEE STIPENDS	7,000.00	7,000.00	6,475.00	-7.50%
10E001 1100 1220 00 000000 0000	TEACHER SUBSTITUTES	375,000.00	250,000.00	378,307.88	51.32%
10E001 1100 1240 00 000000 0000	ENROLLMENT/ADA PARA SUBS	2,400.00	0.00	2,425.00	0.00%
10E001 1100 1260 00 000000 0000	NEW TEACHER ORIENTATION	16,800.00	12,000.00	16,800.00	40.00%
10E001 1100 1350 00 000000 0000	CLASSROOM MOVE PAYMENTS	3,200.00	2,200.00	3,290.00	49.55%
<b>TOTAL</b>	<b>SALARIES</b>	<b>404,400.00</b>	<b>271,200.00</b>	<b>407,297.88</b>	<b>50.18%</b>
10E001 1100 2110 00 000000 0000	TEACHER RETIREMENT	2,300.00	1,800.00	2,307.53	28.19%
10E001 1100 2160 00 000000 0000	TRS SURCHARGE EXPENSE	2,000.00	1,500.00	2,041.53	36.10%
10E001 1100 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,500.00	1,800.00	2,588.69	43.82%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>6,800.00</b>	<b>5,100.00</b>	<b>6,937.57</b>	<b>36.03%</b>
10E001 1100 3900 00 000000 0000	PURCHASE SERVICES	1,000.00	1,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>1,000.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 1100 4100 00 000000 0000	DISTRICT CLASSROOM/ORGAN MOVES SUPPLIES	50,000.00	5,000.00	47,597.63	851.95%
10E001 1100 4110 00 000000 0000	DEVICE LEASE-CHROMEBOOKS	770,000.00	725,000.00	770,000.00	6.21%
10E002 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	80,000.00	40,000.00	2,052.24	-94.87%
10E003 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	10,000.00	20,000.00	0.00	-100.00%
10E004 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	7,500.00	7,500.00	1,901.22	-74.65%
10E005 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	4,500.00	4,500.00	17,320.16	284.89%
10E008 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	7,500.00	7,500.00	24,777.62	230.37%
10E010 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	7,500.00	7,500.00	2,153.07	-71.29%
10E011 1100 4200 00 000000 0000	TEXTBOOK-NEW ADOPTIONS/DIGITAL LEASES	40,000.00	40,000.00	60,238.46	50.60%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>977,000.00</b>	<b>857,000.00</b>	<b>926,040.40</b>	<b>8.06%</b>
10E001 1100 5400 00 000000 0000	CLASSROOM EQUIPMENT	2,000.00	5,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>2,000.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 1100 7100 00 000000 0000	CLASSROOM MOVES NON CAPITAL	6,000.00	5,000.00	6,405.00	28.10%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>6,000.00</b>	<b>5,000.00</b>	<b>6,405.00</b>	<b>28.10%</b>
<b>GRAND TOTAL</b>	<b>NON-CATEGORICAL DISTRICT WIDE PROGRAMS</b>	<b>1,397,200.00</b>	<b>1,144,300.00</b>	<b>1,346,680.85</b>	<b>17.69%</b>
<b>ELEMENTARY</b>					
10E004 1110 1100 00 000000 0000	ELEMENTARY TEACHER SALARY	2,035,450.00	1,906,300.00	1,888,228.42	-0.95%
10E005 1110 1100 00 000000 0000	ELEMENTARY TEACHER SALARY	795,000.00	822,160.00	802,374.12	-2.41%
10E008 1110 1100 00 000000 0000	ELEMENTARY TEACHER SALARY	1,931,800.00	1,972,300.00	1,896,253.62	-3.86%
10E010 1110 1100 00 000000 0000	ELEMENTARY TEACHER SALARY	1,985,935.00	1,926,430.00	1,886,169.25	-2.09%
10E004 1110 1120 00 000000 0000	LONGEVITY	6,845.00	10,670.00	10,039.22	-5.91%
10E005 1110 1120 00 000000 0000	LONGEVITY	2,400.00	3,410.00	2,778.71	-18.51%
10E008 1110 1120 00 000000 0000	LONGEVITY	11,220.00	11,204.00	11,204.49	0.00%
10E010 1110 1120 00 000000 0000	LONGEVITY	12,500.00	11,835.00	11,831.93	-0.03%
10E004 1110 1130 00 000000 0000	SALARY ADD ON	1,000.00	15,000.00	640.64	-95.73%
10E005 1110 1130 00 000000 0000	SALARY ADD ON	1,000.00	10,000.00	166.00	-98.34%
10E008 1110 1130 00 000000 0000	SALARY ADD ON	1,000.00	13,000.00	651.26	-94.99%
10E010 1110 1130 00 000000 0000	SALARY ADD ON	1,500.00	15,000.00	1,527.78	-89.81%
10E004 1110 1135 00 000000 0000	INTERNAL SUBSTITUTION	7,000.00	7,000.00	6,640.00	-5.14%
10E005 1110 1135 00 000000 0000	INTERNAL SUBSTITUTION	1,000.00	900.00	770.00	-14.44%
10E008 1110 1135 00 000000 0000	INTERNAL SUBSTITUTION	6,000.00	3,000.00	4,871.00	62.37%
10E010 1110 1135 00 000000 0000	INTERNAL SUBSTITUTION	7,000.00	8,400.00	6,538.00	-22.17%
10E004 1110 1140 00 000000 0000	MENTORING SALARY	4,650.00	6,665.00	7,572.76	13.62%

10E005 1110 1140 00 000000 0000	MENTORING SALARY	0.00	1,065.00	1,405.60	31.98%
10E008 1110 1140 00 000000 0000	MENTORING SALARY	5,500.00	13,595.00	12,406.20	-8.74%
10E010 1110 1140 00 000000 0000	MENTORING SALARY	7,415.00	4,800.00	4,731.60	-1.42%
10E004 1110 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	5,400.00	5,400.00	0.00%
10E005 1110 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	7,200.00	4,200.00	-41.67%
10E008 1110 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	14,400.00	9,300.00	-35.42%
10E010 1110 1200 00 000000 0000	INSURANCE STIPEND	14,400.00	12,600.00	14,400.00	14.29%
10E004 1110 1230 00 000000 0000	HOMEBOUND TEACHER PAY	1,100.00	1,000.00	1,123.20	12.32%
10E005 1110 1230 00 000000 0000	HOMEBOUND TEACHER PAY	1,000.00	1,000.00	0.00	-100.00%
10E008 1110 1230 00 000000 0000	HOMEBOUND TEACHER PAY	1,000.00	1,000.00	0.00	-100.00%
10E010 1110 1230 00 000000 0000	HOMEBOUND TEACHER PAY	1,000.00	1,000.00	500.00	-50.00%
10E004 1110 1250 00 000000 0000	LUNCHROOM SUPERVISOR	39,000.00	30,000.00	37,434.59	24.78%
10E005 1110 1250 00 000000 0000	LUNCHROOM SUPERVISOR	16,000.00	9,000.00	15,632.00	73.69%
10E008 1110 1250 00 000000 0000	LUNCHROOM SUPERVISOR	32,000.00	32,000.00	30,168.34	-5.72%
10E010 1110 1250 00 000000 0000	LUNCHROOM SUPERVISOR	34,000.00	27,000.00	32,194.23	19.24%
	<b>TOTAL SALARIES</b>	<b>6,976,315.00</b>	<b>6,904,334.00</b>	<b>6,707,152.96</b>	<b>-2.86%</b>
10E004 1110 2110 00 000000 0000	TEACHER RETIREMENT	208,130.00	198,380.00	194,639.22	-1.89%
10E005 1110 2110 00 000000 0000	TEACHER RETIREMENT	82,955.00	85,440.00	83,986.09	-1.70%
10E008 1110 2110 00 000000 0000	TEACHER RETIREMENT	198,915.00	206,365.00	196,884.69	-4.59%
10E010 1110 2110 00 000000 0000	TEACHER RETIREMENT	204,770.00	200,360.00	194,591.58	-2.88%
10E004 1110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	13,415.00	12,785.00	12,544.91	-1.88%
10E005 1110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	5,500.00	5,505.00	5,413.33	-1.67%
10E008 1110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	12,900.00	13,300.00	12,689.31	-4.59%
10E010 1110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	13,200.00	12,915.00	12,541.39	-2.89%
10E004 1110 2210 00 000000 0000	LIFE INSURANCE	1,370.00	1,325.00	1,288.62	-2.75%
10E005 1110 2210 00 000000 0000	LIFE INSURANCE	610.00	685.00	654.62	-4.44%
10E008 1110 2210 00 000000 0000	LIFE INSURANCE	1,415.00	1,460.00	1,442.81	-1.18%
10E010 1110 2210 00 000000 0000	LIFE INSURANCE	1,460.00	1,390.00	1,379.79	-0.73%
10E004 1110 2220 00 000000 0000	MEDICAL INSURANCE	382,700.00	308,900.00	319,432.06	3.41%
10E005 1110 2220 00 000000 0000	MEDICAL INSURANCE	143,250.00	120,390.00	131,304.67	9.07%
10E008 1110 2220 00 000000 0000	MEDICAL INSURANCE	407,880.00	320,120.00	350,795.87	9.58%
10E010 1110 2220 00 000000 0000	MEDICAL INSURANCE	353,400.00	297,100.00	294,588.17	-0.85%
10E004 1110 2230 00 000000 0000	DENTAL INSURANCE	20,710.00	18,875.00	18,039.70	-4.43%
10E005 1110 2230 00 000000 0000	DENTAL INSURANCE	8,700.00	7,565.00	8,140.08	7.60%
10E008 1110 2230 00 000000 0000	DENTAL INSURANCE	23,290.00	20,025.00	20,848.26	4.11%
10E010 1110 2230 00 000000 0000	DENTAL INSURANCE	20,375.00	18,130.00	16,760.12	-7.56%
10E004 1110 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	36,310.00	34,610.00	33,954.01	-1.90%
10E005 1110 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	14,500.00	14,905.00	14,651.01	-1.70%
10E008 1110 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	34,700.00	36,000.00	34,645.47	-3.76%
10E010 1110 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	35,725.00	35,000.00	33,945.86	-3.01%
10E004 1110 2300 00 000000 0000	TUITION REIMBURSEMENT	13,100.00	7,500.00	13,100.00	74.67%
10E005 1110 2300 00 000000 0000	TUITION REIMBURSEMENT	1,500.00	1,500.00	0.00	-100.00%
10E008 1110 2300 00 000000 0000	TUITION REIMBURSEMENT	3,200.00	1,500.00	3,200.00	113.33%
10E010 1110 2300 00 000000 0000	TUITION REIMBURSEMENT	3,200.00	6,800.00	3,200.00	-52.94%
10E004 1110 2900 00 000000 0000	403B MATCH	1,400.00	1,000.00	1,400.00	40.00%
10E005 1110 2900 00 000000 0000	403B MATCH	700.00	600.00	700.00	16.67%
10E008 1110 2900 00 000000 0000	403B MATCH	1,400.00	1,000.00	1,400.00	40.00%
10E010 1110 2900 00 000000 0000	403B MATCH	250.00	300.00	0.00	-100.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>2,250,930.00</b>	<b>1,991,730.00</b>	<b>2,018,161.64</b>	<b>1.33%</b>
10E004 1110 3320 00 000000 0000	TRAVEL	0.00	0.00	50.00	0.00%
10E005 1110 3320 00 000000 0000	TRAVEL	500.00	500.00	339.98	-32.00%
10E008 1110 3320 00 000000 0000	TRAVEL	50.00	100.00	0.00	-100.00%
10E010 1110 3320 00 000000 0000	TRAVEL	100.00	100.00	14.28	-85.72%
10E004 1110 3900 00 000000 0000	OTHER PURCHASE SERVICES	10,000.00	3,000.00	10,098.33	236.61%
10E005 1110 3900 00 000000 0000	OTHER PURCHASE SERVICES	2,200.00	2,200.00	2,252.31	2.38%
10E008 1110 3900 00 000000 0000	OTHER PURCHASE SERVICES	2,200.00	2,100.00	2,129.00	1.38%
10E010 1110 3900 00 000000 0000	OTHER PURCHASE SERVICES	2,200.00	4,500.00	2,261.50	-49.74%
	<b>TOTAL PURCHASED SERVICES</b>	<b>17,250.00</b>	<b>12,500.00</b>	<b>17,145.40</b>	<b>37.16%</b>
10E004 1110 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	18,000.00	18,000.00	17,373.14	-3.48%
10E005 1110 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	25,500.00	8,000.00	7,948.93	-0.64%
10E008 1110 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	26,000.00	25,500.00	28,489.53	11.72%
10E010 1110 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	23,000.00	23,000.00	12,628.51	-45.09%
10E004 1110 4160 00 000000 0000	COPY PAPER	15,000.00	15,000.00	14,734.35	-1.77%
10E005 1110 4160 00 000000 0000	COPY PAPER	5,000.00	5,000.00	5,186.10	3.72%
10E008 1110 4160 00 000000 0000	COPY PAPER	12,000.00	12,000.00	11,556.95	-3.69%
10E010 1110 4160 00 000000 0000	COPY PAPER	12,000.00	12,000.00	9,811.15	-18.24%
10E004 1110 4170 00 000000 0000	COPY SUPPLIES	500.00	500.00	1,008.37	101.67%
10E005 1110 4170 00 000000 0000	COPY SUPPLIES	100.00	100.00	104.86	4.86%

10E008 1110 4170 00 000000 0000	COPY SUPPLIES	750.00	1,250.00	645.61	-48.35%
10E010 1110 4170 00 000000 0000	COPY SUPPLIES	1,000.00	1,000.00	573.89	-42.61%
10E004 1110 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	30,000.00	30,000.00	16,303.69	-45.65%
10E005 1110 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	15,000.00	19,500.00	5,630.39	-71.13%
10E008 1110 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	30,000.00	30,000.00	13,187.44	-56.04%
10E010 1110 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	30,000.00	30,000.00	14,734.49	-50.89%
10E004 1110 4250 00 000000 0000	NURSE SUPPLIES	1,000.00	1,100.00	908.41	-17.42%
10E005 1110 4250 00 000000 0000	NURSE SUPPLIES	900.00	1,250.00	840.83	-32.73%
10E008 1110 4250 00 000000 0000	NURSE SUPPLIES	1,200.00	1,200.00	1,046.42	-12.80%
10E010 1110 4250 00 000000 0000	NURSE SUPPLIES	1,200.00	1,200.00	596.87	-50.26%
10E004 1110 4900 00 000000 0000	OTHER SUPPLIES	15,000.00	15,000.00	15,613.32	4.09%
10E005 1110 4900 00 000000 0000	OTHER SUPPLIES	4,200.00	2,000.00	4,272.20	113.61%
10E008 1110 4900 00 000000 0000	OTHER SUPPLIES	8,000.00	15,000.00	8,096.23	-46.03%
10E010 1110 4900 00 000000 0000	OTHER SUPPLIES	7,000.00	5,000.00	6,884.20	37.68%
	<b>TOTAL SUPPLIES</b>	<b>282,350.00</b>	<b>272,600.00</b>	<b>198,175.88</b>	<b>-27.30%</b>
10E004 1110 7100 00 000000 0000	NON-CAPITAL OUTLAY	3,000.00	3,000.00	2,853.79	-4.87%
10E008 1110 7100 00 000000 0000	NON-CAPITAL OUTLAY	0.00	0.00	609.71	0.00%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>3,463.50</b>	<b>15.45%</b>
	<b>GRAND TOTAL ELEMENTARY</b>	<b>9,529,845.00</b>	<b>9,184,164.00</b>	<b>8,944,099.38</b>	<b>-2.61%</b>
	<b>MIDDLE SCHOOL</b>				
10E003 1120 1100 00 000000 0000	TEACHER SALARY	1,289,530.00	1,198,000.00	1,161,037.08	-3.09%
10E011 1120 1100 00 000000 0000	TEACHER SALARY	2,595,700.00	2,619,520.00	2,567,787.90	-1.97%
10E003 1120 1120 00 000000 0000	LONGEVITY	2,190.00	2,155.00	2,151.26	-0.17%
10E011 1120 1120 00 000000 0000	LONGEVITY	19,702.00	17,120.00	17,120.45	0.00%
10E003 1120 1130 00 000000 0000	SALARY ADD ON	51,280.00	30,000.00	25,399.49	-15.34%
10E011 1120 1130 00 000000 0000	SALARY ADD ON	40,000.00	34,000.00	35,721.80	5.06%
10E003 1120 1135 00 000000 0000	INTERNAL SUBSTITUTION	2,500.00	2,000.00	2,513.00	25.65%
10E011 1120 1135 00 000000 0000	INTERNAL SUBSTITUTION	22,200.00	13,000.00	22,261.40	71.24%
10E003 1120 1140 00 000000 0000	MENTORING SALARY	2,200.00	0.00	172.40	0.00%
10E011 1120 1140 00 000000 0000	MENTORING SALARY	2,200.00	8,795.00	7,674.60	-12.74%
10E003 1120 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	3,600.00	1,500.00	-58.33%
10E011 1120 1200 00 000000 0000	INSURANCE STIPEND	12,600.00	16,200.00	16,200.00	0.00%
10E003 1120 1230 00 000000 0000	HOMEBOUND TEACHER PAY	4,000.00	1,000.00	7,240.00	624.00%
10E011 1120 1230 00 000000 0000	HOMEBOUND TEACHER PAY	750.00	1,500.00	340.00	-77.33%
10E003 1120 1250 00 000000 0000	LUNCHROOM SUPERVISOR	15,000.00	15,000.00	13,849.11	-7.67%
10E011 1120 1250 00 000000 0000	LUNCHROOM SUPERVISOR	33,500.00	30,000.00	33,248.95	10.83%
	<b>TOTAL SALARIES</b>	<b>4,095,152.00</b>	<b>3,991,890.00</b>	<b>3,914,217.44</b>	<b>-1.95%</b>
10E003 1120 2110 00 000000 0000	TEACHER RETIREMENT	136,325.00	125,305.00	122,119.27	-2.54%
10E011 1120 2110 00 000000 0000	TEACHER RETIREMENT	274,735.00	274,675.00	270,698.24	-1.45%
10E003 1120 2160 00 000000 0000	TRS SURCHARGE EXPENSE	8,790.00	8,075.00	7,870.24	-2.54%
10E011 1120 2160 00 000000 0000	TRS SURCHARGE EXPENSE	17,710.00	17,700.00	17,446.43	-1.43%
10E003 1120 2210 00 000000 0000	LIFE INSURANCE	870.00	980.00	851.04	-13.16%
10E011 1120 2210 00 000000 0000	LIFE INSURANCE	1,705.00	1,800.00	1,767.73	-1.79%
10E003 1120 2220 00 000000 0000	MEDICAL INSURANCE	265,490.00	232,210.00	214,757.60	-7.52%
10E011 1120 2220 00 000000 0000	MEDICAL INSURANCE	451,365.00	400,300.00	406,142.70	1.46%
10E003 1120 2230 00 000000 0000	DENTAL INSURANCE	13,250.00	12,250.00	11,552.18	-5.70%
10E011 1120 2230 00 000000 0000	DENTAL INSURANCE	25,015.00	23,900.00	23,451.12	-1.88%
10E003 1120 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	23,785.00	21,860.00	21,303.69	-2.54%
10E011 1120 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	47,930.00	47,920.00	47,223.36	-1.45%
10E003 1120 2300 00 000000 0000	TUITION REIMBURSEMENT	7,000.00	5,000.00	6,550.00	31.00%
10E011 1120 2300 00 000000 0000	TUITION REIMBURSEMENT	2,300.00	5,000.00	2,100.00	-58.00%
10E003 1120 2900 00 000000 0000	403B MATCH	2,150.00	1,800.00	2,143.88	19.10%
10E011 1120 2900 00 000000 0000	403B MATCH	1,200.00	1,450.00	1,158.12	-20.13%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>1,279,620.00</b>	<b>1,180,225.00</b>	<b>1,157,135.60</b>	<b>-1.96%</b>
10E003 1120 3190 00 000000 0000	PURCHASE SERVICES	5,000.00	5,000.00	1,635.90	-67.28%
10E011 1120 3190 00 000000 0000	PURCHASE SERVICES	10,000.00	10,000.00	0.00	-100.00%
10E003 1120 3230 00 000000 0000	REPAIRS	1,500.00	1,500.00	635.00	-57.67%
10E011 1120 3230 00 000000 0000	REPAIRS	4,950.00	4,950.00	611.53	-87.65%
10E003 1120 3320 00 000000 0000	TRAVEL	570.00	300.00	563.26	87.75%
10E011 1120 3320 00 000000 0000	TRAVEL	600.00	600.00	227.44	-62.09%
10E003 1120 3900 00 000000 0000	OTHER PURCHASED SERVICES	1,000.00	2,500.00	410.92	-83.56%
10E011 1120 3900 00 000000 0000	OTHER PURCHASED SERVICES	10,500.00	6,000.00	10,518.82	75.31%
	<b>TOTAL PURCHASED SERVICES</b>	<b>34,120.00</b>	<b>30,850.00</b>	<b>14,602.87</b>	<b>-52.66%</b>
10E003 1120 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	15,000.00	15,000.00	9,487.99	-36.75%
10E011 1120 4100 00 000000 0000	INSTRUCTIONAL SUPPLIES	18,975.00	33,975.00	7,435.74	-78.11%

10E011 1120 4110 00 000000 0000	INSTRUCTIONAL SUPPLIES	16,500.00	16,500.00	12,437.82	-24.62%
10E003 1120 4160 00 000000 0000	COPY PAPER	4,200.00	4,100.00	4,029.80	-1.71%
10E011 1120 4160 00 000000 0000	COPY PAPER	10,000.00	10,000.00	9,330.50	-6.70%
10E011 1120 4170 00 000000 0000	COPY SUPPLIES	660.00	660.00	769.45	16.58%
10E003 1120 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	4,000.00	4,000.00	2,562.84	-35.93%
10E011 1120 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	25,000.00	30,000.00	3,459.54	-88.47%
10E003 1120 4250 00 000000 0000	NURSE SUPPLIES	1,500.00	1,500.00	1,619.91	7.99%
10E011 1120 4250 00 000000 0000	NURSE SUPPLIES	1,073.00	1,073.00	1,756.45	63.70%
10E003 1120 4900 00 000000 0000	OTHER SUPPLIES	7,000.00	2,000.00	7,172.53	258.63%
10E011 1120 4900 00 000000 0000	OTHER SUPPLIES	20,000.00	20,700.00	16,384.50	-20.85%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>123,908.00</b>	<b>139,508.00</b>	<b>76,447.07</b>	<b>-45.20%</b>
10E003 1120 7100 00 000000 0000	NON-CAPITAL OUTLAY	9,000.00	9,000.00	9,400.00	4.44%
10E011 1120 7100 00 000000 0000	NON-CAPITAL OUTLAY	6,600.00	6,600.00	9,154.60	38.71%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>15,600.00</b>	<b>15,600.00</b>	<b>18,554.60</b>	<b>18.94%</b>
<b>GRAND TOTAL</b>	<b>MIDDLE SCHOOL</b>	<b>5,548,400.00</b>	<b>5,358,073.00</b>	<b>5,180,957.58</b>	<b>-3.31%</b>
<b>HIGH SCHOOL</b>					
10E002 1130 1100 00 000000 0000	HIGH SCHOOL SALARIES	5,094,225.00	4,895,000.00	4,687,769.04	-4.23%
10E002 1130 1120 00 000000 0000	LONGEVITY	32,565.00	37,120.00	37,109.28	-0.03%
10E002 1130 1130 00 000000 0000	SALARY ADD ON	153,390.00	175,000.00	162,273.09	-7.27%
10E002 1130 1135 00 000000 0000	INTERNAL SUBSTITUTION	35,000.00	50,000.00	29,600.00	-40.80%
10E002 1130 1140 00 000000 0000	MENTORING SALARY	5,500.00	11,725.00	11,018.72	-6.02%
10E002 1130 1150 00 000000 0000	TEACHER AIDE-ACCOMPANIST	29,445.00	28,150.00	27,956.00	-0.69%
10E002 1130 1200 00 000000 0000	INSURANCE STIPEND	9,595.00	13,195.00	9,594.00	-27.29%
10E002 1130 1230 00 000000 0000	HOMEBOUND TEACHER PAY	2,000.00	2,500.00	1,760.00	-29.60%
10E002 1130 1250 00 000000 0000	LUNCHROOM SUPERVISION	42,000.00	40,000.00	40,411.00	1.03%
<b>TOTAL</b>	<b>SALARIES</b>	<b>5,403,720.00</b>	<b>5,252,690.00</b>	<b>5,007,491.13</b>	<b>-4.67%</b>
10E002 1130 2110 00 000000 0000	TEACHER RETIREMENT	543,770.00	522,500.00	503,540.28	-3.63%
10E002 1130 2160 00 000000 0000	TRS SURCHARGE EXPENSE	35,050.00	33,675.00	32,461.37	-3.60%
10E002 1130 2210 00 000000 0000	LIFE INSURANCE	3,300.00	3,285.00	3,984.59	21.30%
10E002 1130 2220 00 000000 0000	MEDICAL INSURANCE	935,700.00	837,750.00	1,113,924.16	32.97%
10E002 1130 2230 00 000000 0000	DENTAL INSURANCE	51,800.00	50,060.00	86,764.80	73.32%
10E002 1130 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	94,860.00	91,150.00	88,005.26	-3.45%
10E002 1130 2900 00 000000 0000	403B MATCH	2,600.00	2,100.00	2,580.00	22.86%
10E002 1130 2300 00 000000 0000	TUITION REIMBURSEMENT	16,300.00	7,600.00	16,300.00	114.47%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>1,683,380.00</b>	<b>1,548,120.00</b>	<b>1,847,560.46</b>	<b>19.34%</b>
10E002 1130 3100 00 000000 0000	POLICE/LIASON OFFICER	55,000.00	38,600.00	53,668.57	39.04%
10E002 1130 3190 00 000000 0000	PURCHASE SERVICES	23,000.00	23,100.00	11,008.01	-52.35%
10E002 1130 3230 00 000000 0000	REPAIRS	7,000.00	7,000.00	5,421.00	-22.56%
10E002 1130 3320 00 000000 0000	TRAVEL	0.00	170.00	0.00	-100.00%
10E002 1130 3900 00 000000 0000	OTHER PURCHASE SERVICES	60,000.00	62,000.00	56,962.15	-8.13%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>145,000.00</b>	<b>130,870.00</b>	<b>127,059.73</b>	<b>-2.91%</b>
10E002 1130 4100 00 000000 0000	GENERAL SUPPLIES	58,600.00	51,492.00	42,760.39	-16.96%
10E002 1130 4160 00 000000 0000	COPY PAPER	10,000.00	10,000.00	0.00	-100.00%
10E002 1130 4200 00 000000 0000	MISC. TEXTBOOK REPLACABLES	55,000.00	50,000.00	44,641.11	-10.72%
10E002 1130 4250 00 000000 0000	NURSE SUPPLIES	700.00	617.00	856.85	38.87%
10E002 1130 4900 00 000000 0000	OTHER SUPPLIES	25,000.00	18,000.00	24,870.96	38.17%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>149,300.00</b>	<b>130,109.00</b>	<b>113,129.31</b>	<b>-13.05%</b>
10E002 1130 7100 00 000000 0000	NON-CAPITAL OUTLAY	30,000.00	2,500.00	35,966.55	1338.66%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>30,000.00</b>	<b>2,500.00</b>	<b>35,966.55</b>	<b>1338.66%</b>
<b>GRAND TOTAL</b>	<b>HIGH SCHOOL</b>	<b>7,411,400.00</b>	<b>7,064,289.00</b>	<b>7,131,207.18</b>	<b>0.95%</b>
<b>SPECIAL PROGRAMS</b>					
10E001 1200 1220 00 000000 0000	SPECIAL ED TEACHER SUBSTITUTES	23,000.00	10,000.00	22,430.00	124.30%
10E001 1200 1240 00 000000 0000	SPECIAL ED PARA-PRO/SUBSTITUTES	71,250.00	40,000.00	71,245.00	78.11%
<b>TOTAL</b>	<b>SALARIES</b>	<b>94,250.00</b>	<b>50,000.00</b>	<b>93,675.00</b>	<b>87.35%</b>
10E001 1200 2160 00 000000 0000	SPEC ED SUB TRS SURCHARGE	150.00	50.00	109.15	118.30%
10E001 1200 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	130.00	50.00	126.29	152.58%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>280.00</b>	<b>100.00</b>	<b>235.44</b>	<b>135.44%</b>
<b>GRAND TOTAL</b>	<b>SPECIAL PROGRAMS</b>	<b>94,530.00</b>	<b>50,100.00</b>	<b>93,910.44</b>	<b>87.45%</b>
<b>SPECIAL EDUCATION</b>					

10E001 1205 1000 00 000000 0000	FACILITATOR EXTENDED PROGRAMS	92,050.00	85,000.00	78,645.22	-7.48%
10E001 1205 1100 00 000000 0000	SPECIAL ED COORDINATORS	261,500.00	0.00	0.00	0.00%
10E002 1205 1000 00 000000 0000	ALOP TEACHER SALARY	66,545.00	70,207.00	41,652.64	-40.67%
10E001 1205 1100 00 000000 0000	SEL TEACHER SALARY	0.00	0.00	1,604.29	0.00%
10E002 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	546,640.00	554,400.00	474,850.51	-14.35%
10E003 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	97,850.00	93,500.00	91,788.80	-1.83%
10E004 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	287,830.00	211,870.00	184,845.05	-12.76%
10E005 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	133,925.00	127,970.00	122,180.01	-4.52%
10E008 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	206,775.00	164,225.00	152,288.77	-7.27%
10E010 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	195,665.00	186,970.00	180,585.03	-3.41%
10E011 1205 1100 00 000000 0000	SPECIAL ED TEACHER SALARY	275,125.00	226,500.00	233,704.60	3.18%
10E005 1205 1120 00 000000 0000	LONGEVITY	1,825.00	1,795.00	1,792.72	-0.13%
10E001 1205 1130 00 000000 0000	SALARY ADD ON-SPECIAL ED	800.00	400.00	789.00	97.25%
10E002 1205 1130 00 000000 0000	SALARY ADD ON	2,750.00	2,300.00	2,712.70	17.94%
10E003 1205 1130 00 000000 0000	SALARY ADD ON	200.00	200.00	0.00	-100.00%
10E004 1205 1130 00 000000 0000	SALARY ADD ON	200.00	200.00	180.00	-10.00%
10E005 1205 1130 00 000000 0000	SALARY ADD ON	750.00	600.00	742.14	23.69%
10E008 1205 1130 00 000000 0000	SALARY ADD ON	200.00	200.00	0.00	-100.00%
10E010 1205 1130 00 000000 0000	SALARY ADD ON	200.00	200.00	150.00	-25.00%
10E011 1205 1130 00 000000 0000	SALARY ADD ON	200.00	300.00	0.00	-100.00%
10E002 1205 1140 00 000000 0000	MENTOR	3,300.00	1,655.00	1,915.60	15.75%
10E003 1205 1140 00 000000 0000	MENTOR	0.00	0.00	172.40	0.00%
10E004 1205 1140 00 000000 0000	MENTOR	1,375.00	0.00	0.00	0.00%
10E008 1205 1140 00 000000 0000	MENTOR	2,200.00	3,200.00	2,665.20	-16.71%
10E010 1205 1140 00 000000 0000	MENTOR	0.00	0.00	344.80	0.00%
10E011 1205 1140 00 000000 0000	MENTOR	2,200.00	1,065.00	888.40	-16.58%
10E002 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	136,550.00	112,885.00	80,218.77	-28.94%
10E003 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	45,840.00	45,700.00	41,311.13	-9.60%
10E004 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	128,795.00	82,075.00	67,526.42	-17.73%
10E005 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	88,055.00	84,435.00	61,951.37	-26.63%
10E008 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	158,400.00	188,870.00	141,195.00	-25.24%
10E010 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	206,685.00	193,850.00	161,719.50	-16.57%
10E011 1205 1150 00 000000 0000	SPECIAL ED AIDE SALARY	112,325.00	111,520.00	74,873.63	-32.86%
10E002 1205 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	3,600.00	3,600.00	0.00%
10E003 1205 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	5,400.00	5,400.00	0.00%
10E004 1205 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	9,000.00	11,400.00	26.67%
10E005 1205 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,950.00	8.33%
10E008 1205 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	9,000.00	5,400.00	-40.00%
10E010 1205 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	7,200.00	9,000.00	25.00%
10E011 1205 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	5,400.00	5,400.00	0.00%
	<b>TOTAL SALARIES</b>	<b>3,085,555.00</b>	<b>2,593,492.00</b>	<b>2,245,443.70</b>	<b>-13.42%</b>
10E001 1205 2110 00 000000 0000	TEACHER RETIREMENT	35,680.00	8,585.00	8,174.60	-4.78%
10E002 1205 2110 00 000000 0000	TEACHER RETIREMENT	61,780.00	57,285.00	52,579.68	-8.21%
10E003 1205 2110 00 000000 0000	TEACHER RETIREMENT	10,050.00	9,605.00	9,391.29	-2.22%
10E004 1205 2110 00 000000 0000	TEACHER RETIREMENT	29,315.00	21,670.00	19,007.36	-12.29%
10E005 1205 2110 00 000000 0000	TEACHER RETIREMENT	13,700.00	13,100.00	12,591.47	-3.88%
10E008 1205 2110 00 000000 0000	TEACHER RETIREMENT	21,165.00	17,100.00	16,043.78	-6.18%
10E010 1205 2110 00 000000 0000	TEACHER RETIREMENT	19,890.00	19,025.00	18,429.28	-3.13%
10E011 1205 2110 00 000000 0000	TEACHER RETIREMENT	28,500.00	23,220.00	23,940.11	3.10%
10E001 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	2,300.00	555.00	526.91	-5.06%
10E002 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	3,990.00	3,695.00	3,388.66	-8.29%
10E003 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	650.00	620.00	605.24	-2.38%
10E004 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,890.00	1,395.00	1,225.02	-12.18%
10E005 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	885.00	845.00	811.56	-3.96%
10E008 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,365.00	1,100.00	1,033.98	-6.00%
10E010 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,285.00	1,225.00	1,187.80	-3.04%
10E011 1205 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,840.00	1,500.00	1,542.95	2.86%
10E001 1205 2210 00 000000 0000	LIFE INSURANCE	365.00	90.00	91.20	1.33%
10E002 1205 2210 00 000000 0000	LIFE INSURANCE	410.00	365.00	312.13	-14.48%
10E003 1205 2210 00 000000 0000	LIFE INSURANCE	91.00	91.00	81.76	-10.15%
10E004 1205 2210 00 000000 0000	LIFE INSURANCE	185.00	185.00	143.39	-22.49%
10E005 1205 2210 00 000000 0000	LIFE INSURANCE	70.00	70.00	60.04	-14.23%
10E008 1205 2210 00 000000 0000	LIFE INSURANCE	160.00	100.00	131.86	31.86%
10E010 1205 2210 00 000000 0000	LIFE INSURANCE	140.00	135.00	121.60	-9.93%
10E011 1205 2210 00 000000 0000	LIFE INSURANCE	255.00	185.00	167.20	-9.62%
10E001 1205 2220 00 000000 0000	MEDICAL INSURANCE	75,405.00	23,610.00	23,344.52	-1.12%
10E002 1205 2220 00 000000 0000	MEDICAL INSURANCE	175,705.00	134,060.00	119,158.09	-11.12%
10E003 1205 2220 00 000000 0000	MEDICAL INSURANCE	10,450.00	18,065.00	8,932.00	-50.56%
10E004 1205 2220 00 000000 0000	MEDICAL INSURANCE	80,230.00	33,875.00	23,743.76	-29.91%
10E005 1205 2220 00 000000 0000	MEDICAL INSURANCE	56,970.00	49,325.00	37,029.48	-24.93%

10E008 1205 2220 00 000000 0000	MEDICAL INSURANCE	76,375.00	57,650.00	64,182.09	11.33%
10E010 1205 2220 00 000000 0000	MEDICAL INSURANCE	93,275.00	63,235.00	60,948.88	-3.62%
10E011 1205 2220 00 000000 0000	MEDICAL INSURANCE	93,205.00	62,460.00	51,172.08	-18.07%
10E001 1205 2230 00 000000 0000	DENTAL INSURANCE	4,120.00	1,420.00	1,411.72	-0.58%
10E002 1205 2230 00 000000 0000	DENTAL INSURANCE	8,560.00	7,000.00	6,245.25	-10.78%
10E003 1205 2230 00 000000 0000	DENTAL INSURANCE	0.00	500.00	0.00	-100.00%
10E004 1205 2230 00 000000 0000	DENTAL INSURANCE	4,360.00	2,065.00	1,513.76	-26.69%
10E005 1205 2230 00 000000 0000	DENTAL INSURANCE	3,020.00	2,815.00	2,142.76	-23.88%
10E008 1205 2230 00 000000 0000	DENTAL INSURANCE	4,115.00	3,805.00	3,360.98	-11.67%
10E010 1205 2230 00 000000 0000	DENTAL INSURANCE	4,835.00	3,505.00	3,409.04	-2.74%
10E011 1205 2230 00 000000 0000	DENTAL INSURANCE	5,275.00	3,565.00	2,978.32	-16.46%
10E001 1205 2250 00 000000 0000	LONG TERM DISABILITY	835.00	235.00	244.20	3.91%
10E001 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	6,225.00	1,500.00	1,425.95	-4.94%
10E002 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	10,780.00	9,995.00	9,171.77	-8.24%
10E003 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,750.00	1,675.00	1,638.43	-2.18%
10E004 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	5,115.00	3,780.00	3,315.79	-12.28%
10E005 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,390.00	2,285.00	2,196.61	-3.87%
10E008 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	3,695.00	2,985.00	2,798.74	-6.24%
10E010 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	3,470.00	3,320.00	3,214.84	-3.17%
10E011 1205 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	4,975.00	4,050.00	4,176.42	3.12%
10E011 1205 2900 00 000000 0000	403B MATCH	350.00	300.00	350.00	16.67%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>971,446.00</b>	<b>678,826.00</b>	<b>609,694.35</b>	<b>-10.18%</b>
10E001 1205 3100 00 000000 0000	PURCHASE SERVICES	50,000.00	0.00	50,592.97	0.00%
10E001 1205 3190 00 000000 0000	OTHER PROFESSIONAL SERVICES-NIA FEES	20,000.00	6,000.00	17,948.12	199.14%
10E001 1205 3320 00 000000 0000	TRAVEL	3,000.00	650.00	1,230.52	89.31%
10E008 1205 3320 00 000000 0000	TRAVEL	50.00	200.00	0.00	-100.00%
10E010 1205 3320 00 000000 0000	TRAVEL	50.00	200.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>73,100.00</b>	<b>7,050.00</b>	<b>69,771.61</b>	<b>889.67%</b>
10E001 1205 4100 00 000000 0000	GENERAL SUPPLIES	1,500.00	0.00	0.00	0.00%
10E002 1205 4100 00 000000 0000	GENERAL SUPPLIES	2,750.00	1,750.00	2,116.62	20.95%
10E003 1205 4100 00 000000 0000	GENERAL SUPPLIES	300.00	300.00	50.40	-83.20%
10E004 1205 4100 00 000000 0000	GENERAL SUPPLIES	2,500.00	2,500.00	2,064.44	-17.42%
10E005 1205 4100 00 000000 0000	GENERAL SUPPLIES	150.00	200.00	125.00	-37.50%
10E008 1205 4100 00 000000 0000	GENERAL SUPPLIES	750.00	500.00	508.90	1.78%
10E010 1205 4100 00 000000 0000	GENERAL SUPPLIES	1,000.00	2,000.00	888.91	-55.55%
10E011 1205 4100 00 000000 0000	GENERAL SUPPLIES	1,073.00	1,073.00	14.99	-98.60%
	<b>TOTAL SUPPLIES</b>	<b>10,023.00</b>	<b>8,323.00</b>	<b>5,769.26</b>	<b>-30.68%</b>
10E001 1205 5400 00 000000 0000	CAPITAL OUTLAY	5,000.00	5,000.00	0.00	-100.00%
	<b>TOTAL CAPITAL OUTLAYS</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 1205 6400 00 000000 0000	DUES/FEES	2,100.00	0.00	0.00	0.00%
	<b>TOTAL OTHER OBJECTS</b>	<b>2,100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
10E001 1205 7100 00 000000 0000	NON-CAPITAL OUTLAY	4,000.00	4,000.00	0.00	-100.00%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL SPECIAL EDUCATION</b>	<b>4,151,224.00</b>	<b>3,296,691.00</b>	<b>2,930,678.92</b>	<b>-11.10%</b>
	<b>EARLY CHILDHOOD</b>				
10E001 1225 1000 00 000000 0000	EARLY CHILDHOOD COORDINATOR SALARY	15,000.00	51,000.00	0.00	-100.00%
10E001 1225 1110 00 000000 0000	EARLY CHILDHOOD SECRETARY SALARY	29,565.00	27,000.00	28,264.54	4.68%
10E004 1225 1100 00 000000 0000	EARLY CHILDHOOD SALARIES	122,465.00	118,300.00	102,905.27	-13.01%
10E008 1225 1100 00 000000 0000	EARLY CHILDHOOD SALARIES	147,315.00	140,665.00	130,142.80	-7.48%
10E010 1225 1100 00 000000 0000	EARLY CHILDHOOD SALARIES	151,662.00	195,065.00	191,785.49	-1.68%
10E008 1225 1120 00 000000 0000	LONGEVITY	1,095.00	1,075.00	1,075.63	0.06%
10E004 1225 1130 00 000000 0000	SALARY ADD ON	100.00	500.00	0.00	-100.00%
10E008 1225 1130 00 000000 0000	SALARY ADD ON	100.00	500.00	112.00	-77.60%
10E010 1225 1130 00 000000 0000	SALARY ADD ON	100.00	500.00	0.00	-100.00%
10E004 1225 1140 00 000000 0000	MENTOR	0.00	0.00	572.12	0.00%
10E010 1225 1140 00 000000 0000	MENTOR	0.00	0.00	172.40	0.00%
10E004 1225 1150 00 000000 0000	AIDE SALARIES	57,370.00	48,500.00	45,924.85	-5.31%
10E008 1225 1150 00 000000 0000	AIDE SALARIES	43,310.00	63,735.00	38,972.06	-38.85%
10E010 1225 1150 00 000000 0000	AIDE SALARIES	59,725.00	57,000.00	46,167.28	-19.00%
10E004 1225 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	1,800.00	0.00	-100.00%
10E008 1225 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	1,800.00	0.00%
10E010 1225 1200 00 000000 0000	INSURANCE STIPEND	4,500.00	5,400.00	1,800.00	-66.67%
	<b>TOTAL SALARIES</b>	<b>637,707.00</b>	<b>712,840.00</b>	<b>589,694.44</b>	<b>-17.28%</b>

10E001 1225 2110 00 000000 0000	TEACHER RETIREMENT	0.00	5,100.00	0.00	-100.00%
10E004 1225 2110 00 000000 0000	TEACHER RETIREMENT	12,500.00	12,055.00	10,590.02	-12.15%
10E008 1225 2110 00 000000 0000	TEACHER RETIREMENT	15,035.00	14,375.00	13,339.96	-7.20%
10E010 1225 2110 00 000000 0000	TEACHER RETIREMENT	15,360.00	19,825.00	19,518.75	-1.54%
10E001 1225 2160 00 000000 0000	TRS SURCHARGE EXPENSE	0.00	330.00	0.00	-100.00%
10E004 1225 2160 00 000000 0000	TRS SURCHARGE EXPENSE	805.00	775.00	682.49	-11.94%
10E008 1225 2160 00 000000 0000	TRS SURCHARGE EXPENSE	970.00	925.00	859.77	-7.05%
10E010 1225 2160 00 000000 0000	TRS SURCHARGE EXPENSE	990.00	1,275.00	1,258.05	-1.33%
10E001 1225 2210 00 000000 0000	LIFE INSURANCE	0.00	55.00	20.52	-62.69%
10E004 1225 2210 00 000000 0000	LIFE INSURANCE	100.00	90.00	74.73	-16.97%
10E008 1225 2210 00 000000 0000	LIFE INSURANCE	100.00	90.00	80.56	-10.49%
10E010 1225 2210 00 000000 0000	LIFE INSURANCE	100.00	135.00	123.12	-8.80%
10E001 1225 2220 00 000000 0000	MEDICAL INSURANCE	13,635.00	22,225.00	11,672.24	-47.48%
10E004 1225 2220 00 000000 0000	MEDICAL INSURANCE	21,000.00	27,100.00	22,279.44	-17.79%
10E008 1225 2220 00 000000 0000	MEDICAL INSURANCE	41,735.00	36,125.00	24,689.40	-31.66%
10E010 1225 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	26,740.00	31,709.60	18.58%
10E001 1225 2230 00 000000 0000	DENTAL INSURANCE	760.00	1,385.00	705.76	-49.04%
10E004 1225 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,500.00	1,246.80	-16.88%
10E008 1225 2230 00 000000 0000	DENTAL INSURANCE	2,345.00	2,185.00	1,527.56	-30.09%
10E010 1225 2230 00 000000 0000	DENTAL INSURANCE	1,680.00	1,565.00	1,849.92	18.21%
10E001 1225 2250 00 000000 0000	LONG TERM DISABILITY	0.00	140.00	0.00	-100.00%
10E001 1225 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	0.00	900.00	0.00	-100.00%
10E004 1225 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,175.00	2,105.00	1,847.31	-12.24%
10E008 1225 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,625.00	2,505.00	2,327.08	-7.10%
10E010 1225 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,680.00	3,460.00	3,404.95	-1.59%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>166,555.00</b>	<b>182,965.00</b>	<b>149,808.03</b>	<b>-18.12%</b>
10E010 1225 3100 00 000000 0000	PURCHASE SERVICES	5,000.00	10,000.00	52.50	-99.48%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>5,000.00</b>	<b>10,000.00</b>	<b>52.50</b>	<b>-99.48%</b>
10E004 1225 4100 00 000000 0000	GENERAL SUPPLIES	1,500.00	2,000.00	696.75	-65.16%
10E008 1225 4100 00 000000 0000	GENERAL SUPPLIES	1,500.00	2,000.00	584.12	-70.79%
10E010 1225 4100 00 000000 0000	GENERAL SUPPLIES	1,500.00	2,000.00	660.60	-66.97%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>4,500.00</b>	<b>6,000.00</b>	<b>1,941.47</b>	<b>-67.64%</b>
10E001 1225 6400 00 000000 0000	DUES/FEES	200.00	200.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>200.00</b>	<b>200.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>EARLY CHILDHOOD</b>	<b>813,962.00</b>	<b>912,005.00</b>	<b>741,496.44</b>	<b>-18.70%</b>
<b>READING SPECIALIST</b>					
10E003 1250 1100 00 000000 0000	READING SPECIALIST	13,350.00	13,000.00	12,165.47	-6.42%
10E004 1250 1100 00 000000 0000	READING SPECIALIST	182,035.00	176,380.00	174,922.80	-0.83%
10E005 1250 1100 00 000000 0000	READING SPECIALIST	75,565.00	72,205.00	71,155.80	-1.45%
10E008 1250 1100 00 000000 0000	READING SPECIALIST	131,815.00	121,300.00	119,361.30	-1.60%
10E010 1250 1100 00 000000 0000	READING SPECIALIST	178,830.00	170,885.00	169,096.40	-1.05%
10E011 1250 1100 00 000000 0000	READING SPECIALIST	91,960.00	85,445.00	57,229.90	-33.02%
10E004 1250 1120 00 000000 0000	LONGEVITY	3,375.00	0.00	0.00	0.00%
10E005 1250 1120 00 000000 0000	LONGEVITY	640.00	630.00	627.45	-0.40%
10E008 1250 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	1,075.63	0.06%
10E010 1250 1120 00 000000 0000	LONGEVITY	1,280.00	1,255.00	1,254.90	-0.01%
10E011 1250 1120 00 000000 0000	LONGEVITY	1,095.00	1,075.00	1,075.63	0.06%
10E011 1250 1140 00 000000 0000	MENTOR	1,375.00	0.00	0.00	0.00%
10E010 1250 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E011 1250 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>686,020.00</b>	<b>646,850.00</b>	<b>611,565.28</b>	<b>-5.45%</b>
10E003 1250 2110 00 000000 0000	TEACHER RETIREMENT	1,350.00	1,465.00	1,203.19	-17.87%
10E004 1250 2110 00 000000 0000	TEACHER RETIREMENT	18,695.00	17,800.00	17,656.13	-0.81%
10E005 1250 2110 00 000000 0000	TEACHER RETIREMENT	7,715.00	7,380.00	7,274.55	-1.43%
10E008 1250 2110 00 000000 0000	TEACHER RETIREMENT	13,340.00	12,460.00	12,257.61	-1.62%
10E010 1250 2110 00 000000 0000	TEACHER RETIREMENT	18,170.00	17,380.00	17,198.09	-1.05%
10E011 1250 2110 00 000000 0000	TEACHER RETIREMENT	9,520.00	8,735.00	5,944.51	-31.95%
10E003 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	90.00	94.00	77.54	-17.51%
10E004 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,205.00	1,150.00	1,138.04	-1.04%
10E005 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	500.00	475.00	468.78	-1.31%
10E008 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	860.00	805.00	789.93	-1.87%
10E010 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,175.00	1,120.00	1,108.35	-1.04%
10E011 1250 2160 00 000000 0000	TRS SURCHARGE EXPENSE	615.00	565.00	383.15	-32.19%
10E003 1250 2210 00 000000 0000	LIFE INSURANCE	10.00	10.00	6.92	-30.80%

10E004 1250 2210 00 000000 0000	LIFE INSURANCE	100.00	95.00	83.60	-12.00%
10E005 1250 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.04	-8.80%
10E008 1250 2210 00 000000 0000	LIFE INSURANCE	100.00	95.00	82.08	-13.60%
10E010 1250 2210 00 000000 0000	LIFE INSURANCE	100.00	95.00	82.08	-13.60%
10E011 1250 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	26.35	-41.44%
10E003 1250 2220 00 000000 0000	MEDICAL INSURANCE	2,950.00	0.00	0.00	0.00%
10E004 1250 2220 00 000000 0000	MEDICAL INSURANCE	27,930.00	25,905.00	25,652.04	-0.98%
10E005 1250 2220 00 000000 0000	MEDICAL INSURANCE	20,460.00	17,710.00	17,508.28	-1.14%
10E008 1250 2220 00 000000 0000	MEDICAL INSURANCE	20,870.00	18,070.00	17,864.00	-1.14%
10E010 1250 2220 00 000000 0000	MEDICAL INSURANCE	10,440.00	9,035.00	8,932.00	-1.14%
10E003 1250 2230 00 000000 0000	DENTAL INSURANCE	90.00	0.00	0.00	0.00%
10E004 1250 2230 00 000000 0000	DENTAL INSURANCE	1,680.00	1,565.00	1,557.88	-0.45%
10E005 1250 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E008 1250 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,005.00	998.08	-0.69%
10E010 1250 2230 00 000000 0000	DENTAL INSURANCE	540.00	500.00	499.04	-0.19%
10E003 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	236.00	255.00	209.90	-17.69%
10E004 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	3,265.00	3,105.00	3,079.96	-0.81%
10E005 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,350.00	1,290.00	1,269.03	-1.63%
10E008 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,330.00	2,175.00	2,138.19	-1.69%
10E010 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	3,170.00	3,035.00	3,000.12	-1.15%
10E011 1250 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,665.00	1,525.00	1,036.94	-32.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>172,836.00</b>	<b>156,054.00</b>	<b>150,626.24</b>	<b>-3.48%</b>
<b>GRAND TOTAL</b>	<b>READING SPECIALISTS</b>	<b>858,856.00</b>	<b>802,904.00</b>	<b>762,191.52</b>	<b>-5.07%</b>
<b>VOCATIONAL PROGRAMS</b>					
10E002 1400 3100 00 000000 0000	PURCHASE SERVICES	6,000.00	6,000.00	750.00	-87.50%
10E002 1400 3320 00 000000 0000	TRAVEL	500.00	1,000.00	280.80	-71.92%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>6,500.00</b>	<b>7,000.00</b>	<b>1,030.80</b>	<b>-85.27%</b>
10E002 1400 4100 00 000000 0000	AGRICULTURE/VET TECH SUPPLIES	3,000.00	2,688.00	2,547.09	-5.24%
10E002 1400 4110 00 000000 0000	CAREER PATHWAYS SUPPLIES	20,000.00	20,000.00	8,674.52	-56.63%
10E002 1400 4100 03 000000 0000	CTE/INCUBATOR/MOBILE MAKER SUPPLIES	2,000.00	1,715.00	2,083.30	21.48%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>25,000.00</b>	<b>24,403.00</b>	<b>13,304.91</b>	<b>-45.48%</b>
10E002 1400 5400 00 000000 0000	CAPITAL OUTLAY	30,000.00	28,596.00	0.00	-100.00%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>30,000.00</b>	<b>28,596.00</b>	<b>0.00</b>	<b>0.00%</b>
10E002 1400 6400 00 000000 0000	DUES/FEES	3,000.00	3,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>VOCATIONAL PROGRAMS</b>	<b>64,500.00</b>	<b>62,999.00</b>	<b>14,335.71</b>	<b>-77.24%</b>
<b>ATHLETICS</b>					
10E002 1500 1000 00 000000 0000	ATHLETIC DIRECTOR SALARY	207,675.00	115,270.00	115,269.23	0.00%
10E003 1500 1000 00 000000 0000	ATHLETIC DIRECTOR SALARY	4,685.00	4,550.00	4,717.68	3.69%
10E011 1500 1000 00 000000 0000	ATHLETIC DIRECTOR SALARY	4,685.00	4,550.00	5,639.52	23.95%
10E002 1500 1100 00 000000 0000	CHS COACHING	390,000.00	366,000.00	356,799.61	-2.51%
10E003 1500 1100 00 000000 0000	CMS COACHING	44,300.00	42,825.00	44,979.80	5.03%
10E011 1500 1100 00 000000 0000	PKMS COACHING	67,800.00	65,720.00	75,757.49	15.27%
10E002 1500 1110 00 000000 0000	SECRETARY SALARY	34,635.00	63,045.00	32,742.43	-48.06%
10E002 1500 1250 00 000000 0000	ATHLETIC SUPERVISION	70,000.00	70,000.00	63,233.38	-9.67%
10E003 1500 1250 00 000000 0000	ATHLETIC SUPERVISION	7,500.00	15,000.00	4,745.00	-68.37%
10E011 1500 1250 00 000000 0000	ATHLETIC SUPERVISION	11,000.00	11,000.00	7,940.00	-27.82%
10E002 1500 1900 00 000000 0000	SALARY ADD ON	2,000.00	4,000.00	-0.01	-100.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>844,280.00</b>	<b>761,960.00</b>	<b>711,824.13</b>	<b>-6.58%</b>
10E002 1500 2110 00 000000 0000	TEACHER RETIREMENT-AD/COACHING	57,000.00	58,175.00	40,344.37	-30.65%
10E003 1500 2110 00 000000 0000	TEACHER RETIREMENT-AD/COACHING	5,190.00	5,720.00	5,025.41	-12.14%
10E011 1500 2110 00 000000 0000	TEACHER RETIREMENT-AD/COACHING	7,780.00	7,125.00	7,485.45	5.06%
10E002 1500 2160 00 000000 0000	TRS SURCHARGE EXPENSE-AD/COACHING	3,675.00	3,920.00	2,815.21	-28.18%
10E003 1500 2160 00 000000 0000	TRS SURCHARGE EXPENSE-AD/COACHING	335.00	370.00	344.42	-6.91%
10E011 1500 2160 00 000000 0000	TRS SURCHARGE EXPENSE-AD/COACHING	500.00	460.00	482.48	4.89%
10E002 1500 2210 00 000000 0000	LIFE INSURANCE	200.00	130.00	106.96	-17.72%
10E003 1500 2210 00 000000 0000	LIFE INSURANCE	0.00	0.00	0.32	0.00%
10E011 1500 2210 00 000000 0000	LIFE INSURANCE	0.00	0.00	0.24	0.00%
10E002 1500 2220 00 000000 0000	MEDICAL INSURANCE	48,135.00	27,100.00	16,761.10	-38.15%
10E002 1500 2230 00 000000 0000	DENTAL INSURANCE	2,595.00	1,500.00	942.00	-37.20%
10E011 1500 2230 00 000000 0000	DENTAL INSURANCE	0.00	0.00	6.00	0.00%
10E002 1500 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	9,945.00	10,345.00	7,286.61	-29.56%
10E003 1500 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	905.00	1,000.00	899.91	-10.01%

10E011 1500 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,360.00	1,245.00	1,305.33	4.85%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>137,620.00</b>	<b>117,090.00</b>	<b>83,805.81</b>	<b>-28.43%</b>
10E002 1500 3120 00 000000 0000	ATHLETIC IHSA STATE SERVICES	30,000.00	30,000.00	26,968.66	-10.10%
10E002 1500 3190 00 000000 0000	ATHLETIC PURCHASED SERVICES	120,000.00	105,000.00	116,607.77	11.06%
10E003 1500 3190 00 000000 0000	ATHLETIC PURCHASED SERVICES	6,000.00	6,600.00	4,984.80	-24.47%
10E011 1500 3190 00 000000 0000	ATHLETIC PURCHASED SERVICES	7,155.00	7,155.00	8,872.17	24.00%
10E002 1500 3230 00 000000 0000	REPAIRS	20,000.00	0.00	0.00	0.00%
10E003 1500 3230 00 000000 0000	REPAIRS	4,500.00	4,300.00	4,584.32	6.61%
10E011 1500 3230 00 000000 0000	REPAIRS	2,241.00	2,241.00	3,641.57	62.50%
10E002 1500 3320 00 000000 0000	TRAVEL	1,500.00	1,500.00	660.44	-55.97%
10E003 1500 3320 00 000000 0000	TRAVEL	300.00	50.00	365.00	630.00%
10E011 1500 3320 00 000000 0000	TRAVEL	324.00	324.00	417.75	28.94%
10E002 1500 3900 00 000000 0000	OTHER PURCHASE SERVICES	30,000.00	27,000.00	19,752.80	-26.84%
10E002 1500 3910 00 000000 0000	OTHER PURCHASE SERVICES	2,000.00	2,000.00	276.00	-86.20%
	<b>TOTAL PURCHASED SERVICES</b>	<b>224,020.00</b>	<b>186,170.00</b>	<b>187,131.28</b>	<b>0.52%</b>
10E002 1500 4100 00 000000 0000	ATHLETIC SUPPLIES	80,000.00	60,000.00	54,221.04	-9.63%
10E003 1500 4100 00 000000 0000	ATHLETIC SUPPLIES	5,000.00	6,950.00	2,488.91	-64.19%
10E011 1500 4100 00 000000 0000	ATHLETIC SUPPLIES	9,369.00	9,369.00	3,919.30	-58.17%
10E002 1500 4110 00 000000 0000	UNIFORMS	25,500.00	25,500.00	33,219.74	30.27%
10E003 1500 4110 00 000000 0000	UNIFORMS	4,200.00	4,200.00	5,052.25	20.29%
10E011 1500 4110 00 000000 0000	UNIFORMS	4,400.00	4,400.00	4,554.91	3.52%
10E002 1500 4120 00 000000 0000	IHSA STATE SUPPLIES	6,200.00	5,800.00	8,928.72	53.94%
10E002 1500 4900 00 000000 0000	OTHER ATHLETIC SUPPLIES	16,000.00	15,000.00	15,791.87	5.28%
10E002 1500 4910 00 000000 0000	OTHER SUPPLIES	500.00	2,500.00	240.50	-90.38%
	<b>TOTAL SUPPLIES</b>	<b>151,169.00</b>	<b>133,719.00</b>	<b>128,417.24</b>	<b>-3.96%</b>
10E002 1500 5400 00 000000 0000	CAPITAL OUTLAY	5,000.00	5,000.00	7,066.16	41.32%
	<b>TOTAL CAPITAL OUTLAYS</b>	<b>5,000.00</b>	<b>5,000.00</b>	<b>7,066.16</b>	<b>41.32%</b>
10E002 1500 6400 00 000000 0000	DUES/FEES	50,000.00	46,000.00	47,830.30	3.98%
10E003 1500 6400 00 000000 0000	DUES/FEES	2,000.00	2,400.00	1,600.00	-33.33%
10E011 1500 6400 00 000000 0000	DUES/FEES	2,190.00	2,190.00	1,305.00	-40.41%
	<b>TOTAL OTHER OBJECTS</b>	<b>54,190.00</b>	<b>50,590.00</b>	<b>50,735.30</b>	<b>0.29%</b>
10E002 1500 7100 00 000000 0000	NON-CAPITAL OUTLAY	2,000.00	2,000.00	15,919.45	695.97%
10E003 1500 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,000.00	500.00	1,021.16	104.23%
10E011 1500 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,323.00	1,323.00	2,055.32	55.35%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>4,323.00</b>	<b>3,823.00</b>	<b>18,995.93</b>	<b>396.89%</b>
	<b>GRAND TOTAL ATHLETICS</b>	<b>1,420,602.00</b>	<b>1,258,352.00</b>	<b>1,187,975.85</b>	<b>-5.59%</b>
<b>DRIVER'S EDUCATION</b>					
10E002 1730 1100 00 000000 0000	HS DRIVER'S ED SALARY	70,020.00	52,700.00	48,920.56	-7.17%
10E002 1730 1130 00 000000 0000	HS DRIVER'S ED SALARY ADD ON	40,000.00	35,000.00	37,276.00	6.50%
	<b>TOTAL SALARIES</b>	<b>110,020.00</b>	<b>87,700.00</b>	<b>86,196.56</b>	<b>-1.71%</b>
10E002 1730 2110 00 000000 0000	TEACHER RETIREMENT	10,970.00	4,500.00	6,697.48	48.83%
10E002 1730 2160 00 000000 0000	TRS SURCHARGE EXPENSE	710.00	420.00	544.12	29.55%
10E002 1730 2210 00 000000 0000	LIFE INSURANCE	50.00	10.00	31.86	218.60%
10E002 1730 2220 00 000000 0000	MEDICAL INSURANCE	10,225.00	8,000.00	6,496.48	-18.79%
10E002 1730 2230 00 000000 0000	DENTAL INSURANCE	570.00	500.00	394.04	-21.19%
10E002 1730 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,915.00	850.00	1,298.40	52.75%
10E002 1730 2900 00 000000 0000	403B MATCH	175.00	0.00	160.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>24,615.00</b>	<b>14,280.00</b>	<b>15,622.38</b>	<b>9.40%</b>
10E002 1730 3100 00 000000 0000	PURCHASE SERVICES	1,800.00	1,800.00	238.04	-86.78%
	<b>TOTAL PURCHASED SERVICES</b>	<b>1,800.00</b>	<b>1,800.00</b>	<b>238.04</b>	<b>-86.78%</b>
10E002 1730 4100 00 000000 0000	DRIVER'S ED SUPPLIES	8,000.00	7,950.00	7,816.42	-1.68%
	<b>TOTAL SUPPLIES</b>	<b>8,000.00</b>	<b>7,950.00</b>	<b>7,816.42</b>	<b>-1.68%</b>
10E002 1730 5400 00 000000 0000	CAPITAL OUTLAY	20,000.00	15,000.00	0.00	-100.00%
	<b>TOTAL CAPITAL OUTLAYS</b>	<b>20,000.00</b>	<b>15,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL DRIVER'S EDUCATION</b>	<b>164,435.00</b>	<b>126,730.00</b>	<b>109,873.40</b>	<b>-13.30%</b>
<b>ENGLISH LANGUAGE LEARNER</b>					
10E001 1800 1000 00 000000 0000	ELL DIRECTOR	43,750.00	51,420.00	59,008.77	14.76%
10E002 1800 1100 00 000000 0000	ELL TEACHER SALARY	38,140.00	36,445.00	35,626.80	-2.25%

10E003 1800 1100 00 000000 0000	ELL TEACHER SALARY	15,830.00	15,125.00	14,972.56	-1.01%
10E004 1800 1100 00 000000 0000	ELL TEACHER SALARY	178,075.00	172,820.00	94,069.44	-45.57%
10E005 1800 1100 00 000000 0000	ELL TEACHER SALARY	31,050.00	29,665.00	13,469.45	-54.59%
10E008 1800 1100 00 000000 0000	ELL TEACHER SALARY	124,465.00	77,275.00	79,164.77	2.45%
10E010 1800 1100 00 000000 0000	ELL TEACHER SALARY	106,690.00	101,950.00	101,696.34	-0.25%
10E011 1800 1100 00 000000 0000	ELL TEACHER SALARY	67,550.00	57,690.00	53,364.36	-7.50%
10E004 1800 1120 00 000000 0000	LONGEVITY	640.00	630.00	627.45	-0.40%
10E001 1800 1130 00 000000 0000	TRANSLATION SERVICES SALARIES	1,500.00	100.00	1,447.80	1347.80%
10E002 1800 1130 00 000000 0000	SALARY ADD ON	600.00	100.00	600.32	500.32%
10E003 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E004 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E005 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E008 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E010 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E011 1800 1130 00 000000 0000	SALARY ADD ON	100.00	100.00	0.00	-100.00%
10E004 1800 1140 00 000000 0000	MENTOR SALARY	0.00	1,300.00	0.00	-100.00%
10E008 1800 1140 00 000000 0000	MENTOR SALARY	1,100.00	1,335.00	882.20	-33.92%
10E010 1800 1140 00 000000 0000	MENTOR SALARY	0.00	0.00	616.80	0.00%
10E011 1800 1140 00 000000 0000	MENTOR SALARY	1,100.00	0.00	0.00	0.00%
10E004 1800 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	1,800.00	1,800.00	0.00%
10E008 1800 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	1,800.00	0.00%
10E010 1800 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	1,650.00	-8.33%
10E011 1800 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	0.00	-100.00%
	<b>TOTAL SALARIES</b>	<b>614,690.00</b>	<b>553,655.00</b>	<b>460,797.06</b>	<b>-16.77%</b>
10E001 1800 2110 00 000000 0000	TEACHER RETIREMENT	4,420.00	5,265.00	6,157.30	16.95%
10E002 1800 2110 00 000000 0000	TEACHER RETIREMENT	3,900.00	3,730.00	3,689.92	-1.07%
10E003 1800 2110 00 000000 0000	TEACHER RETIREMENT	1,620.00	1,550.00	1,525.26	-1.60%
10E004 1800 2110 00 000000 0000	TEACHER RETIREMENT	18,210.00	17,690.00	9,756.28	-44.85%
10E005 1800 2110 00 000000 0000	TEACHER RETIREMENT	3,160.00	3,025.00	1,421.17	-53.02%
10E008 1800 2110 00 000000 0000	TEACHER RETIREMENT	12,600.00	7,955.00	8,145.19	2.39%
10E010 1800 2110 00 000000 0000	TEACHER RETIREMENT	10,910.00	10,440.00	10,509.52	0.67%
10E011 1800 2110 00 000000 0000	TEACHER RETIREMENT	6,970.00	5,885.00	5,277.78	-10.32%
10E001 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	285.00	340.00	396.86	16.72%
10E002 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	250.00	240.00	237.84	-0.90%
10E003 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	105.00	100.00	98.37	-1.63%
10E004 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,175.00	1,140.00	628.76	-44.85%
10E005 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	205.00	195.00	91.59	-53.03%
10E008 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	815.00	515.00	524.88	1.92%
10E010 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	705.00	675.00	677.38	0.35%
10E011 1800 2160 00 000000 0000	TRS SURCHARGE EXPENSE	450.00	380.00	340.15	-10.49%
10E001 1800 2210 00 000000 0000	LIFE INSURANCE	90.00	55.00	54.80	-0.36%
10E002 1800 2210 00 000000 0000	LIFE INSURANCE	35.00	45.00	28.96	-35.64%
10E003 1800 2210 00 000000 0000	LIFE INSURANCE	15.00	45.00	12.08	-73.16%
10E004 1800 2210 00 000000 0000	LIFE INSURANCE	140.00	140.00	55.02	-60.70%
10E005 1800 2210 00 000000 0000	LIFE INSURANCE	25.00	25.00	12.09	-51.64%
10E008 1800 2210 00 000000 0000	LIFE INSURANCE	90.00	85.00	72.88	-14.26%
10E010 1800 2210 00 000000 0000	LIFE INSURANCE	90.00	90.00	83.60	-7.11%
10E011 1800 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	42.56	-5.42%
10E001 1800 2220 00 000000 0000	MEDICAL INSURANCE	13,635.00	13,695.00	21,509.26	57.06%
10E002 1800 2220 00 000000 0000	MEDICAL INSURANCE	7,375.00	9,035.00	6,312.28	-30.14%
10E003 1800 2220 00 000000 0000	MEDICAL INSURANCE	3,060.00	2,000.00	2,619.72	30.99%
10E004 1800 2220 00 000000 0000	MEDICAL INSURANCE	10,435.00	18,065.00	7,355.42	-59.28%
10E005 1800 2220 00 000000 0000	MEDICAL INSURANCE	5,220.00	4,520.00	2,439.05	-46.04%
10E008 1800 2220 00 000000 0000	MEDICAL INSURANCE	29,280.00	9,915.00	1,404.40	-85.84%
10E010 1800 2220 00 000000 0000	MEDICAL INSURANCE	27,930.00	16,870.00	20,598.94	22.10%
10E011 1800 2220 00 000000 0000	MEDICAL INSURANCE	10,435.00	0.00	1,404.40	0.00%
10E001 1800 2230 00 000000 0000	DENTAL INSURANCE	760.00	530.00	876.16	65.31%
10E002 1800 2230 00 000000 0000	DENTAL INSURANCE	380.00	500.00	352.64	-29.47%
10E003 1800 2230 00 000000 0000	DENTAL INSURANCE	160.00	500.00	146.40	-70.72%
10E004 1800 2230 00 000000 0000	DENTAL INSURANCE	540.00	1,000.00	415.67	-58.43%
10E005 1800 2230 00 000000 0000	DENTAL INSURANCE	570.00	250.00	140.32	-43.87%
10E008 1800 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	385.00	111.88	-70.94%
10E010 1800 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	1,065.00	1,319.30	23.88%
10E011 1800 2230 00 000000 0000	DENTAL INSURANCE	540.00	0.00	81.84	0.00%
10E001 1800 2250 00 000000 0000	LONG TERM DISABILITY	155.00	0.00	20.00	0.00%
10E001 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	770.00	920.00	1,074.25	16.77%
10E002 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	680.00	650.00	643.72	-0.97%
10E003 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	280.00	270.00	266.04	-1.47%
10E004 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	3,175.00	3,085.00	1,701.95	-44.83%
10E005 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	550.00	530.00	247.84	-53.24%

10E008 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	2,200.00	1,390.00	1,420.88	2.22%
10E010 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,905.00	1,820.00	1,833.35	0.73%
10E011 1800 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,215.00	1,030.00	920.76	-10.61%
10E004 1800 2900 00 000000 0000	403B MATCH	350.00	300.00	350.00	16.67%
10E008 1800 2900 00 000000 0000	403B MATCH	600.00	600.00	528.85	-11.86%
10E010 1800 2900 00 000000 0000	403B MATCH	350.00	0.00	350.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>192,210.00</b>	<b>148,580.00</b>	<b>126,285.56</b>	<b>-15.01%</b>
10E001 1800 3190 00 000000 0000	ELL PURCHASED SERVICES	13,000.00	10,000.00	12,974.03	29.74%
10E001 1800 3320 00 000000 0000	ELL TRAVEL	350.00	350.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>13,350.00</b>	<b>10,350.00</b>	<b>12,974.03</b>	<b>25.35%</b>
10E001 1800 4100 00 000000 0000	ELL SUPPLIES	4,000.00	4,000.00	1,204.40	-69.89%
10E002 1800 4100 00 000000 0000	ELL SUPPLIES	500.00	200.00	0.00	-100.00%
10E003 1800 4100 00 000000 0000	ELL SUPPLIES	150.00	150.00	0.00	-100.00%
10E004 1800 4100 00 000000 0000	ELL SUPPLIES	500.00	500.00	494.65	-1.07%
10E005 1800 4100 00 000000 0000	ELL SUPPLIES	250.00	250.00	90.93	-63.63%
10E008 1800 4100 00 000000 0000	ELL SUPPLIES	250.00	250.00	249.22	-0.31%
10E010 1800 4100 00 000000 0000	ELL SUPPLIES	500.00	500.00	362.98	-27.40%
10E011 1800 4100 00 000000 0000	ELL SUPPLIES	250.00	250.00	229.59	-8.16%
	<b>TOTAL SUPPLIES</b>	<b>6,400.00</b>	<b>6,100.00</b>	<b>2,631.77</b>	<b>-56.86%</b>
10E001 1800 6400 00 000000 0000	DUES/FEES	300.00	300.00	275.00	-8.33%
	<b>TOTAL OTHER OBJECTS</b>	<b>300.00</b>	<b>300.00</b>	<b>275.00</b>	<b>-8.33%</b>
	<b>GRAND TOTAL ENGLISH LANGUAGE LEARNER</b>	<b>826,950.00</b>	<b>718,985.00</b>	<b>602,963.42</b>	<b>-16.14%</b>
<b>SPECIAL EDUCATION PRIVATE TUITION</b>					
10E001 1912 6700 00 000000 0000	SPECIAL ED K-12 PRIVATE TUITION	1,850,000.00	1,500,000.00	1,669,395.39	11.29%
	<b>TOTAL OTHER OBJECTS</b>	<b>1,850,000.00</b>	<b>1,500,000.00</b>	<b>1,669,395.39</b>	<b>11.29%</b>
	<b>GRAND TOTAL SPECIAL ED PRIVATE TUITION</b>	<b>1,850,000.00</b>	<b>1,500,000.00</b>	<b>1,669,395.39</b>	<b>11.29%</b>
<b>ACTIVITY ACCOUNTS</b>					
10E000 1999 6000 00 000000 0000	CHS ACTIVITY FUND EXPENDITURES	500,000.00	280,000.00	498,506.23	78.04%
10E001 1999 6000 00 000000 0000	ELEM MS ACTY FUND EXPENDITURES	27,000.00	9,500.00	27,225.40	186.58%
	<b>TOTAL OTHER OBJECTS</b>	<b>527,000.00</b>	<b>289,500.00</b>	<b>525,731.63</b>	<b>81.60%</b>
	<b>GRAND TOTAL ACTIVITY ACCOUNTS</b>	<b>527,000.00</b>	<b>289,500.00</b>	<b>525,731.63</b>	<b>81.60%</b>
<b>SOCIAL WORK</b>					
10E002 2110 1100 00 000000 0000	SOCIAL WORKER	256,590.00	268,900.00	217,408.45	-19.15%
10E003 2110 1100 00 000000 0000	SOCIAL WORKER	66,005.00	63,100.00	60,097.82	-4.76%
10E004 2110 1100 00 000000 0000	SOCIAL WORKER	121,760.00	143,530.00	112,025.11	-21.95%
10E005 2110 1100 00 000000 0000	SOCIAL WORKER	36,210.00	34,615.00	30,953.00	-10.58%
10E008 2110 1100 00 000000 0000	SOCIAL WORKER	131,805.00	61,355.00	85,738.71	39.74%
10E010 2110 1100 00 000000 0000	SOCIAL WORKER	151,555.00	144,890.00	107,291.14	-25.95%
10E011 2110 1100 00 000000 0000	SOCIAL WORKER	147,650.00	141,150.00	122,740.64	-13.04%
10E004 2110 1120 00 000000 0000	LONGEVITY	0.00	1,075.00	1,075.63	0.06%
10E008 2110 1120 00 000000 0000	LONGEVITY	0.00	630.00	0.00	-100.00%
10E002 2110 1140 00 000000 0000	MENTOR	1,100.00	2,135.00	1,992.40	-6.68%
10E004 2110 1140 00 000000 0000	MENTOR	1,100.00	1,335.00	1,111.00	-16.78%
10E008 2110 1140 00 000000 0000	MENTOR	1,100.00	0.00	0.00	0.00%
10E011 2110 1140 00 000000 0000	MENTOR	0.00	1,335.00	888.40	-33.45%
10E002 2110 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	3,600.00	1,650.00	-54.17%
10E005 2110 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	0.00	-100.00%
	<b>TOTAL SALARIES</b>	<b>916,675.00</b>	<b>869,450.00</b>	<b>742,972.30</b>	<b>-14.55%</b>
10E002 2110 2110 00 000000 0000	TEACHER RETIREMENT	26,200.00	26,625.00	21,564.54	-19.01%
10E003 2110 2110 00 000000 0000	TEACHER RETIREMENT	6,710.00	6,420.00	6,121.82	-4.64%
10E004 2110 2110 00 000000 0000	TEACHER RETIREMENT	12,510.00	14,900.00	11,562.72	-22.40%
10E005 2110 2110 00 000000 0000	TEACHER RETIREMENT	3,580.00	3,600.00	3,061.27	-14.96%
10E008 2110 2110 00 000000 0000	TEACHER RETIREMENT	12,610.00	6,245.00	8,744.66	40.03%
10E010 2110 2110 00 000000 0000	TEACHER RETIREMENT	15,345.00	14,690.00	10,788.40	-26.56%
10E011 2110 2110 00 000000 0000	TEACHER RETIREMENT	14,960.00	14,315.00	12,583.87	-12.09%
10E002 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,690.00	1,715.00	1,389.79	-18.96%
10E003 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	435.00	415.00	394.56	-4.93%
10E004 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	810.00	960.00	745.18	-22.38%
10E005 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	230.00	235.00	197.27	-16.06%
10E008 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	815.00	405.00	563.45	39.12%
10E010 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	990.00	950.00	695.47	-26.79%

10E011 2110 2160 00 000000 0000	TRS SURCHARGE EXPENSE	965.00	925.00	810.95	-12.33%
10E002 2110 2210 00 000000 0000	LIFE INSURANCE	185.00	185.00	138.32	-25.23%
10E003 2110 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	40.44	-10.13%
10E004 2110 2210 00 000000 0000	LIFE INSURANCE	90.00	95.00	61.86	-34.88%
10E005 2110 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	36.48	-18.93%
10E008 2110 2210 00 000000 0000	LIFE INSURANCE	90.00	45.00	61.36	36.36%
10E010 2110 2210 00 000000 0000	LIFE INSURANCE	90.00	95.00	57.53	-39.44%
10E011 2110 2210 00 000000 0000	LIFE INSURANCE	90.00	95.00	73.39	-22.75%
10E002 2110 2220 00 000000 0000	MEDICAL INSURANCE	48,380.00	17,810.00	23,617.00	32.61%
10E003 2110 2220 00 000000 0000	MEDICAL INSURANCE	20,450.00	17,710.00	16,957.94	-4.25%
10E004 2110 2220 00 000000 0000	MEDICAL INSURANCE	20,870.00	24,840.00	20,234.47	-18.54%
10E008 2110 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	17,710.00	21,880.66	23.55%
10E010 2110 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	26,740.00	20,854.28	-22.01%
10E011 2110 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	26,740.00	24,748.69	-7.45%
10E002 2110 2230 00 000000 0000	DENTAL INSURANCE	2,815.00	1,000.00	1,416.60	41.66%
10E003 2110 2230 00 000000 0000	DENTAL INSURANCE	735.00	685.00	659.93	-3.66%
10E004 2110 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,565.00	1,316.56	-15.87%
10E008 2110 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	1,065.00	1,302.90	22.34%
10E010 2110 2230 00 000000 0000	DENTAL INSURANCE	1,270.00	1,185.00	885.97	-25.23%
10E011 2110 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	1,565.00	1,453.97	-7.09%
10E002 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	4,570.00	4,645.00	3,761.86	-19.01%
10E003 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,170.00	1,120.00	1,067.87	-4.65%
10E004 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,185.00	2,600.00	2,017.13	-22.42%
10E005 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	625.00	630.00	534.03	-15.23%
10E008 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,200.00	1,090.00	1,525.32	39.94%
10E010 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,675.00	2,560.00	1,882.26	-26.47%
10E011 2110 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,610.00	2,500.00	2,194.97	-12.20%
10E002 2110 2900 00 000000 0000	403B MATCH	350.00	0.00	350.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>306,475.00</b>	<b>246,765.00</b>	<b>228,355.74</b>	<b>-7.46%</b>
10E002 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	700.00	120.00	138.45	15.38%
10E003 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	100.00	150.00	0.00	-100.00%
10E004 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	100.00	100.00	99.97	-0.03%
10E005 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	100.00	125.00	40.97	-67.22%
10E008 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	400.00	200.00	318.81	59.41%
10E010 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	200.00	200.00	218.08	9.04%
10E011 2110 4100 00 000000 0000	SOCIAL WORK SUPPLIES	206.00	206.00	233.85	13.52%
	<b>TOTAL SUPPLIES</b>	<b>1,806.00</b>	<b>1,101.00</b>	<b>1,050.13</b>	<b>-4.62%</b>
10E001 2110 6400 00 000000 0000	DUES/FEES	200.00	0.00	200.00	0.00%
	<b>TOTAL OTHER OBJECTS</b>	<b>200.00</b>	<b>0.00</b>	<b>200.00</b>	<b>0.00%</b>
	<b>GRAND TOTAL SOCIAL WORK</b>	<b>1,225,156.00</b>	<b>1,117,316.00</b>	<b>972,578.17</b>	<b>-12.95%</b>
	<b>GUIDANCE SERVICES</b>				
10E002 2120 1100 00 000000 0000	COUNSELOR SALARY	317,855.00	252,300.00	247,509.26	-1.90%
10E002 2120 1110 00 000000 0000	SECRETARY SALARY	51,335.00	49,255.00	49,217.26	-0.08%
10E002 2120 1140 00 000000 0000	MENTOR	1,100.00	0.00	0.00	0.00%
	<b>TOTAL SALARIES</b>	<b>370,290.00</b>	<b>301,555.00</b>	<b>296,726.52</b>	<b>-1.60%</b>
10E002 2120 2110 00 000000 0000	TEACHER RETIREMENT	32,435.00	25,665.00	25,136.30	-2.06%
10E002 2120 2160 00 000000 0000	TRS SURCHARGE EXPENSE	2,100.00	1,655.00	1,619.79	-2.13%
10E002 2120 2210 00 000000 0000	LIFE INSURANCE	250.00	200.00	182.32	-8.84%
10E002 2120 2220 00 000000 0000	MEDICAL INSURANCE	109,490.00	77,090.00	76,225.08	-1.12%
10E002 2120 2230 00 000000 0000	DENTAL INSURANCE	6,010.00	5,105.00	4,649.48	-8.92%
10E002 2120 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	5,660.00	4,475.00	4,384.65	-2.02%
10E002 2120 2900 00 000000 0000	403B MATCH	350.00	300.00	350.00	16.67%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>156,295.00</b>	<b>114,490.00</b>	<b>112,547.62</b>	<b>-1.70%</b>
10E002 2120 4100 00 000000 0000	GUIDANCE SUPPLIES	1,500.00	4,900.00	1,039.12	-78.79%
	<b>TOTAL SUPPLIES</b>	<b>1,500.00</b>	<b>4,900.00</b>	<b>1,039.12</b>	<b>-78.79%</b>
	<b>GRAND TOTAL GUIDANCE SERVICES</b>	<b>528,085.00</b>	<b>420,945.00</b>	<b>410,313.26</b>	<b>-2.53%</b>
	<b>HEALTH SERVICES</b>				
10E001 2130 1100 00 000000 0000	NURSE SALARY	68,385.00	64,540.00	62,190.39	-3.64%
10E002 2130 1100 00 000000 0000	NURSE SALARY	49,500.00	47,505.00	46,846.14	-1.39%
10E003 2130 1100 00 000000 0000	NURSE SALARY	55,500.00	53,035.00	52,463.60	-1.08%
10E004 2130 1100 00 000000 0000	NURSE SALARY	75,565.00	41,350.00	27,416.82	-33.70%
10E005 2130 1100 00 000000 0000	NURSE SALARY	44,030.00	42,070.00	41,151.05	-2.18%
10E008 2130 1100 00 000000 0000	NURSE SALARY	43,785.00	42,020.00	35,295.99	-16.00%

10E010 2130 1100 00 000000 0000	NURSE SALARY	42,510.00	40,800.00	39,967.25	-2.04%
10E011 2130 1100 00 000000 0000	NURSE SALARY	44,375.00	42,585.00	42,057.09	-1.24%
10E002 2130 1150 00 000000 0000	HEALTH ASSISTANT	30,710.00	29,465.00	24,650.35	-16.34%
10E001 2130 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E004 2130 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	0.00	-100.00%
10E011 2130 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E001 2130 1220 00 000000 0000	SUB NURSE PAY	3,000.00	7,000.00	434.75	-93.79%
	<b>TOTAL SALARIES</b>	<b>460,960.00</b>	<b>415,770.00</b>	<b>376,073.43</b>	<b>-9.55%</b>
10E001 2130 2110 00 000000 0000	TEACHER RETIREMENT	6,860.00	6,560.00	6,328.80	-3.52%
10E003 2130 2110 00 000000 0000	TEACHER RETIREMENT	5,670.00	5,425.00	5,366.77	-1.07%
10E004 2130 2110 00 000000 0000	TEACHER RETIREMENT	7,655.00	0.00	0.00	0.00%
10E005 2130 2110 00 000000 0000	TEACHER RETIREMENT	4,355.00	4,160.00	4,095.89	-1.54%
10E001 2130 2160 00 000000 0000	TRS SURCHARGE EXPENSE	445.00	425.00	407.87	-4.03%
10E003 2130 2160 00 000000 0000	TRS SURCHARGE EXPENSE	365.00	350.00	345.79	-1.20%
10E004 2130 2160 00 000000 0000	TRS SURCHARGE EXPENSE	495.00	0.00	0.00	0.00%
10E005 2130 2160 00 000000 0000	TRS SURCHARGE EXPENSE	280.00	270.00	263.93	-2.25%
10E001 2130 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E002 2130 2210 00 000000 0000	LIFE INSURANCE	20.00	20.00	18.24	-8.80%
10E003 2130 2210 00 000000 0000	LIFE INSURANCE	45.00	20.00	41.04	105.20%
10E004 2130 2210 00 000000 0000	LIFE INSURANCE	20.00	20.00	10.64	-46.80%
10E005 2130 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	38.00	-15.56%
10E008 2130 2210 00 000000 0000	LIFE INSURANCE	20.00	20.00	16.72	-16.40%
10E010 2130 2210 00 000000 0000	LIFE INSURANCE	20.00	45.00	18.24	-59.47%
10E011 2130 2210 00 000000 0000	LIFE INSURANCE	20.00	20.00	18.24	-8.80%
10E002 2130 2220 00 000000 0000	MEDICAL INSURANCE	27,400.00	26,485.00	22,092.50	-16.58%
10E003 2130 2220 00 000000 0000	MEDICAL INSURANCE	9,810.00	9,455.00	9,373.36	-0.86%
10E004 2130 2220 00 000000 0000	MEDICAL INSURANCE	20,460.00	0.00	2,457.24	0.00%
10E008 2130 2220 00 000000 0000	MEDICAL INSURANCE	20,450.00	17,710.00	16,131.84	-8.91%
10E010 2130 2220 00 000000 0000	MEDICAL INSURANCE	20,450.00	17,710.00	17,212.64	-2.81%
10E002 2130 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	1,565.00	1,343.32	-14.16%
10E003 2130 2230 00 000000 0000	DENTAL INSURANCE	535.00	500.00	499.04	-0.19%
10E004 2130 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	0.00	111.88	0.00%
10E008 2130 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	972.02	-8.73%
10E010 2130 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E001 2130 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,200.00	1,145.00	1,104.08	-3.57%
10E003 2130 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	990.00	945.00	936.11	-0.94%
10E004 2130 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,335.00	0.00	0.00	0.00%
10E005 2130 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	760.00	725.00	714.64	-1.43%
10E005 2130 2900 00 000000 0000	403B MATCH	350.00	300.00	262.50	-12.50%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>135,195.00</b>	<b>96,095.00</b>	<b>91,281.22</b>	<b>-5.01%</b>
10E001 2130 3100 00 000000 0000	CONTRACTED SERVICES	20,000.00	20,000.00	59,252.89	196.26%
10E001 2130 3320 00 000000 0000	TRAVEL	350.00	350.00	332.07	-5.12%
	<b>TOTAL PURCHASED SERVICES</b>	<b>20,350.00</b>	<b>20,350.00</b>	<b>59,584.96</b>	<b>192.80%</b>
10E001 2130 4100 00 000000 0000	NURSE SUPPLIES	1,000.00	1,000.00	270.88	-72.91%
	<b>TOTAL SUPPLIES</b>	<b>1,000.00</b>	<b>1,000.00</b>	<b>270.88</b>	<b>-72.91%</b>
	<b>GRAND TOTAL HEALTH SERVICES</b>	<b>617,505.00</b>	<b>533,215.00</b>	<b>527,210.49</b>	<b>-1.13%</b>
	<b>PSYCHOLOGICAL SERVICES</b>				
10E002 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	137,435.00	114,175.00	106,611.91	-6.62%
10E003 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	40,585.00	37,965.00	32,331.80	-14.84%
10E004 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	96,565.00	92,320.00	91,416.35	-0.98%
10E005 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	75,300.00	71,990.00	69,514.71	-3.44%
10E008 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	87,200.00	83,360.00	82,376.56	-1.18%
10E010 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	91,980.00	67,835.00	64,695.68	-4.63%
10E011 2140 1100 00 000000 0000	PSYCHOLOGIST SALARY	70,035.00	66,955.00	66,131.40	-1.23%
10E004 2140 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	1,075.63	0.06%
10E002 2140 1140 00 000000 0000	MENTOR	1,100.00	0.00	0.00	0.00%
10E004 2140 1140 00 000000 0000	MENTOR	1,100.00	0.00	0.00	0.00%
10E005 2140 1140 00 000000 0000	MENTOR	0.00	1,065.00	888.40	-16.58%
10E010 2140 1140 00 000000 0000	MENTOR	0.00	1,065.00	888.40	-16.58%
10E011 2140 1140 00 000000 0000	MENTOR	0.00	0.00	215.60	0.00%
10E008 2140 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
	<b>TOTAL SALARIES</b>	<b>604,200.00</b>	<b>539,605.00</b>	<b>517,946.44</b>	<b>-4.01%</b>
10E002 2140 2110 00 000000 0000	TEACHER RETIREMENT	12,190.00	11,650.00	10,844.56	-6.91%
10E003 2140 2110 00 000000 0000	TEACHER RETIREMENT	4,105.00	4,935.00	3,285.41	-33.43%
10E004 2140 2110 00 000000 0000	TEACHER RETIREMENT	9,945.00	9,415.00	9,323.36	-0.97%

10E005 2140 2110 00 000000 0000	TEACHER RETIREMENT	7,625.00	7,405.00	7,137.37	-3.61%
10E008 2140 2110 00 000000 0000	TEACHER RETIREMENT	8,805.00	8,425.00	8,325.08	-1.19%
10E010 2140 2110 00 000000 0000	TEACHER RETIREMENT	9,275.00	7,000.00	6,666.65	-4.76%
10E011 2140 2110 00 000000 0000	TEACHER RETIREMENT	7,105.00	6,800.00	6,696.12	-1.53%
10E002 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	785.00	750.00	698.84	-6.82%
10E003 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	265.00	255.00	211.66	-17.00%
10E004 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	640.00	610.00	600.91	-1.49%
10E005 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	490.00	480.00	459.95	-4.18%
10E008 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	570.00	545.00	536.55	-1.55%
10E010 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	600.00	450.00	429.86	-4.48%
10E011 2140 2160 00 000000 0000	TRS SURCHARGE EXPENSE	460.00	440.00	431.52	-1.93%
10E002 2140 2210 00 000000 0000	LIFE INSURANCE	90.00	70.00	60.04	-14.23%
10E003 2140 2210 00 000000 0000	LIFE INSURANCE	25.00	25.00	19.00	-24.00%
10E004 2140 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E005 2140 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E008 2140 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E010 2140 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	42.56	-5.42%
10E011 2140 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E002 2140 2220 00 000000 0000	MEDICAL INSURANCE	38,915.00	20,535.00	19,568.44	-4.71%
10E003 2140 2220 00 000000 0000	MEDICAL INSURANCE	10,225.00	4,730.00	3,940.40	-16.69%
10E004 2140 2220 00 000000 0000	MEDICAL INSURANCE	17,495.00	16,870.00	16,720.04	-0.89%
10E005 2140 2220 00 000000 0000	MEDICAL INSURANCE	10,435.00	9,035.00	10,065.08	11.40%
10E010 2140 2220 00 000000 0000	MEDICAL INSURANCE	20,450.00	9,035.00	9,020.16	-0.16%
10E011 2140 2220 00 000000 0000	MEDICAL INSURANCE	20,450.00	17,710.00	17,508.28	-1.14%
10E002 2140 2230 00 000000 0000	DENTAL INSURANCE	2,245.00	1,315.00	1,267.44	-3.62%
10E003 2140 2230 00 000000 0000	DENTAL INSURANCE	570.00	250.00	208.60	-16.56%
10E004 2140 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E005 2140 2230 00 000000 0000	DENTAL INSURANCE	540.00	500.00	573.88	14.78%
10E008 2140 2230 00 000000 0000	DENTAL INSURANCE	540.00	500.00	499.04	-0.19%
10E010 2140 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	500.00	499.04	-0.19%
10E011 2140 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E002 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	2,125.00	2,035.00	1,891.91	-7.03%
10E003 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	720.00	690.00	573.30	-16.91%
10E004 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,735.00	1,645.00	1,626.34	-1.13%
10E005 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,330.00	1,290.00	1,245.21	-3.47%
10E008 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,535.00	1,470.00	1,452.17	-1.21%
10E010 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,620.00	1,220.00	1,162.59	-4.71%
10E011 2140 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,240.00	1,185.00	1,168.07	-1.43%
10E002 2140 2900 00 000000 0000	403(B)	350.00	0.00	350.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>199,140.00</b>	<b>152,125.00</b>	<b>147,391.27</b>	<b>-3.11%</b>
10E001 2140 3320 00 000000 0000	TRAVEL	10.00	0.00	10.25	0.00%
10E010 2140 3320 00 000000 0000	TRAVEL	40.00	300.00	40.13	-86.62%
	<b>TOTAL PURCHASED SERVICES</b>	<b>50.00</b>	<b>300.00</b>	<b>50.38</b>	<b>-83.21%</b>
10E001 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	3,000.00	5,000.00	0.00	-100.00%
10E002 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	500.00	100.00	0.00	-100.00%
10E003 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	100.00	100.00	38.98	-61.02%
10E004 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	100.00	100.00	0.00	-100.00%
10E005 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	100.00	125.00	0.00	-100.00%
10E008 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	300.00	125.00	0.00	-100.00%
10E010 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	125.00	125.00	0.00	-100.00%
10E011 2140 4100 00 000000 0000	PSYCHOLOGICAL SUPPLIES	130.00	132.00	125.13	-5.20%
	<b>TOTAL SUPPLIES</b>	<b>4,355.00</b>	<b>5,807.00</b>	<b>164.11</b>	<b>-97.17%</b>
10E001 2140 6400 00 000000 0000	DUES/FEES	1,200.00	800.00	1,170.00	46.25%
10E002 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
10E003 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
10E004 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
10E005 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
10E008 2140 6400 00 000000 0000	DUES/FEES	50.00	100.00	0.00	-100.00%
10E010 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
10E011 2140 6400 00 000000 0000	DUES/FEES	100.00	100.00	0.00	-100.00%
	<b>TOTAL OTHER OBJECTS</b>	<b>1,850.00</b>	<b>1,500.00</b>	<b>1,170.00</b>	<b>-22.00%</b>
	<b>GRAND TOTAL PSYCHOLOGICAL SERVICES</b>	<b>809,595.00</b>	<b>699,337.00</b>	<b>666,722.20</b>	<b>-4.66%</b>
	<b>SPEECH PATHOLOGY &amp; AUDIOLOGY</b>				
10E002 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	5,660.00	5,475.00	5,551.41	1.40%
10E003 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	39,610.00	38,315.00	38,271.64	-0.11%
10E004 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	153,175.00	146,365.00	144,311.07	-1.40%

10E005 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	67,900.00	66,885.00	66,442.65	-0.66%
10E008 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	162,625.00	155,400.00	153,397.18	-1.29%
10E010 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	169,745.00	162,200.00	160,408.35	-1.10%
10E011 2150 1100 00 000000 0000	SPEECH PATHOLOGIST SALARY	106,970.00	102,215.00	101,574.72	-0.63%
10E004 2150 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	1,075.63	0.06%
10E005 2150 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	0.00	-100.00%
10E008 2150 1120 00 000000 0000	LONGEVITY	1,735.00	1,705.00	1,703.08	-0.11%
10E010 2150 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	1,075.63	0.06%
10E011 2150 1120 00 000000 0000	LONGEVITY	1,100.00	1,075.00	1,075.63	0.06%
10E011 2150 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>713,620.00</b>	<b>684,660.00</b>	<b>676,686.99</b>	<b>-1.16%</b>
10E002 2150 2110 00 000000 0000	TEACHER RETIREMENT	570.00	550.00	557.84	1.43%
10E003 2150 2110 00 000000 0000	TEACHER RETIREMENT	3,980.00	3,855.00	3,846.27	-0.23%
10E004 2150 2110 00 000000 0000	TEACHER RETIREMENT	15,615.00	14,940.00	14,725.92	-1.43%
10E005 2150 2110 00 000000 0000	TEACHER RETIREMENT	6,930.00	6,725.00	6,677.73	-0.70%
10E008 2150 2110 00 000000 0000	TEACHER RETIREMENT	16,615.00	15,895.00	15,684.18	-1.33%
10E010 2150 2110 00 000000 0000	TEACHER RETIREMENT	17,250.00	16,505.00	16,356.65	-0.90%
10E011 2150 2110 00 000000 0000	TEACHER RETIREMENT	10,865.00	10,395.00	10,330.19	-0.62%
10E002 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	40.00	35.00	35.89	2.54%
10E003 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	260.00	250.00	247.87	-0.85%
10E004 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,010.00	965.00	949.04	-1.65%
10E005 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	450.00	435.00	430.43	-1.05%
10E008 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,075.00	1,025.00	1,010.78	-1.39%
10E010 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,115.00	1,065.00	1,054.24	-1.01%
10E011 2150 2160 00 000000 0000	TRS SURCHARGE EXPENSE	700.00	670.00	665.84	-0.62%
10E002 2150 2210 00 000000 0000	LIFE INSURANCE	5.00	10.00	2.16	-78.40%
10E003 2150 2210 00 000000 0000	LIFE INSURANCE	16.00	15.00	14.48	-3.47%
10E004 2150 2210 00 000000 0000	LIFE INSURANCE	91.00	90.00	82.08	-8.80%
10E005 2150 2210 00 000000 0000	LIFE INSURANCE	30.00	30.00	24.40	-18.67%
10E008 2150 2210 00 000000 0000	LIFE INSURANCE	91.00	90.00	82.08	-8.80%
10E010 2150 2210 00 000000 0000	LIFE INSURANCE	91.00	90.00	82.08	-8.80%
10E011 2150 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	41.04	-8.80%
10E002 2150 2220 00 000000 0000	MEDICAL INSURANCE	1,025.00	885.00	2,188.52	147.29%
10E003 2150 2220 00 000000 0000	MEDICAL INSURANCE	7,160.00	6,200.00	15,319.76	147.09%
10E004 2150 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	26,740.00	26,440.28	-1.12%
10E005 2150 2220 00 000000 0000	MEDICAL INSURANCE	12,275.00	10,625.00	0.00	-100.00%
10E008 2150 2220 00 000000 0000	MEDICAL INSURANCE	20,870.00	18,065.00	17,864.00	-1.11%
10E010 2150 2220 00 000000 0000	MEDICAL INSURANCE	40,905.00	35,415.00	35,016.56	-1.13%
10E002 2150 2230 00 000000 0000	DENTAL INSURANCE	60.00	55.00	52.88	-3.85%
10E003 2150 2230 00 000000 0000	DENTAL INSURANCE	400.00	371.00	370.56	-0.12%
10E004 2150 2230 00 000000 0000	DENTAL INSURANCE	1,675.00	2,125.00	1,557.88	-26.69%
10E005 2150 2230 00 000000 0000	DENTAL INSURANCE	685.00	640.00	635.40	-0.72%
10E008 2150 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,000.00	998.08	-0.19%
10E010 2150 2230 00 000000 0000	DENTAL INSURANCE	1,875.00	1,370.00	1,741.12	27.09%
10E002 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	100.00	95.00	97.40	2.53%
10E003 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	695.00	670.00	670.97	0.14%
10E004 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,725.00	2,065.00	2,568.98	24.41%
10E005 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,210.00	1,175.00	1,164.90	-0.86%
10E008 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,900.00	2,775.00	2,736.11	-1.40%
10E010 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	3,010.00	2,880.00	2,853.41	-0.92%
10E011 2150 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,895.00	1,815.00	1,802.10	-0.71%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>208,269.00</b>	<b>188,646.00</b>	<b>186,980.10</b>	<b>-0.88%</b>
10E001 2150 3140 00 000000 0000	SPEECH CONSULTANT/INTERPRETER	4,000.00	4,000.00	4,041.50	1.04%
10E001 2150 3320 00 000000 0000	TRAVEL	0.00	0.00	11.25	0.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>4,052.75</b>	<b>1.32%</b>
10E002 2150 4100 00 000000 0000	SPEECH SUPPLIES	500.00	250.00	251.78	0.71%
10E003 2150 4100 00 000000 0000	SPEECH SUPPLIES	100.00	100.00	0.00	-100.00%
10E004 2150 4100 00 000000 0000	SPEECH SUPPLIES	100.00	100.00	355.61	255.61%
10E005 2150 4100 00 000000 0000	SPEECH SUPPLIES	200.00	300.00	90.44	-69.85%
10E008 2150 4100 00 000000 0000	SPEECH SUPPLIES	300.00	300.00	480.05	60.02%
10E010 2150 4100 00 000000 0000	SPEECH SUPPLIES	300.00	300.00	226.41	-24.53%
10E011 2150 4100 00 000000 0000	SPEECH SUPPLIES	250.00	250.00	342.75	37.10%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>1,750.00</b>	<b>1,600.00</b>	<b>1,747.04</b>	<b>9.19%</b>
10E001 2150 6400 00 000000 0000	DUES/FEES	100.00	2,100.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>100.00</b>	<b>2,100.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>SPEECH PATHOLOGY</b>	<b>927,739.00</b>	<b>881,006.00</b>	<b>869,466.88</b>	<b>-1.31%</b>

<b>IMPROVEMENT OF INSTRUCTION</b>					
10E001 2210 1000 00 000000 0000	STUDENT SUPPORT SERVICES	43,750.00	126,955.00	126,955.00	0.00%
10E001 2210 1100 00 000000 0000	IMPROVEMENT OF INSTRUCTION	11,000.00	20,000.00	9,056.14	-54.72%
	<b>TOTAL SALARIES</b>	<b>54,750.00</b>	<b>146,955.00</b>	<b>136,011.14</b>	<b>-7.45%</b>
10E001 2210 2110 00 000000 0000	TEACHER RETIREMENT	12,000.00	12,735.00	17,025.33	33.69%
10E001 2210 2160 00 000000 0000	TRS SURCHARGE EXPENSE	900.00	820.00	1,096.56	33.73%
10E001 2210 2210 00 000000 0000	LIFE INSURANCE	200.00	90.00	203.68	126.31%
10E001 2210 2220 00 000000 0000	MEDICAL INSURANCE	23,600.00	23,610.00	38,923.97	64.86%
10E001 2210 2230 00 000000 0000	DENTAL INSURANCE	1,400.00	1,420.00	2,365.54	66.59%
10E001 2210 2250 00 000000 0000	LONG TERM DISABILITY	350.00	350.00	589.76	68.50%
10E001 2210 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	5,000.00	2,220.00	4,769.94	114.86%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>43,450.00</b>	<b>41,245.00</b>	<b>64,974.78</b>	<b>57.53%</b>
10E001 2210 3100 00 000000 0000	PURCHASE SERVICES	40,000.00	125,000.00	22,450.00	-82.04%
10E001 2210 3320 00 000000 0000	TRAVEL	500.00	500.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>40,500.00</b>	<b>125,500.00</b>	<b>22,450.00</b>	<b>-82.11%</b>
10E001 2210 4100 00 000000 0000	STUDENT SUPPORT SUPPLIES	2,000.00	2,000.00	486.52	-75.67%
	<b>TOTAL SUPPLIES</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>486.52</b>	<b>-75.67%</b>
10E001 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	75,000.00	75,000.00	52,755.21	-29.66%
10E002 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	2,500.00	3,500.00	2,529.00	-27.74%
10E003 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,500.00	210.00	-86.00%
10E004 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,500.00	200.00	-86.67%
10E005 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,500.00	799.79	-46.68%
10E008 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,600.00	230.00	-85.63%
10E010 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,500.00	790.00	-47.33%
10E011 2210 6400 00 000000 0000	PROFESSIONAL DEVELOPMENT	1,500.00	1,500.00	0.00	-100.00%
	<b>TOTAL OTHER OBJECTS</b>	<b>86,500.00</b>	<b>87,600.00</b>	<b>57,514.00</b>	<b>-34.34%</b>
	<b>GRAND TOTAL IMPROVEMENT OF INSTRUCTION</b>	<b>227,200.00</b>	<b>403,300.00</b>	<b>281,436.44</b>	<b>-30.22%</b>
<b>INSTRUCTION &amp; CURRICULUM DEVELOPMENT</b>					
10E001 2212 1000 00 000000 0000	DIRECTORS OF CURRICULUM	244,665.00	294,630.00	334,991.70	13.70%
10E001 2212 1100 00 000000 0000	INSTRUCTIONAL COACHES	885,420.00	842,200.00	835,714.32	-0.77%
10E001 2212 1110 00 000000 0000	CURRICULUM SECRETARY SALARY	120,915.00	115,595.00	115,594.14	0.00%
10E001 2212 1120 00 000000 0000	LONGEVITY	12,700.00	11,025.00	9,848.90	-10.67%
10E001 2212 1200 00 000000 0000	INSURANCE STIPEND	1,206.00	1,206.00	1,206.00	0.00%
	<b>TOTAL SALARIES</b>	<b>1,264,906.00</b>	<b>1,264,656.00</b>	<b>1,297,355.06</b>	<b>2.59%</b>
10E001 2212 2110 00 000000 0000	TEACHER RETIREMENT	114,595.00	114,055.00	122,907.96	7.76%
10E001 2212 2160 00 000000 0000	TRS SURCHARGE EXPENSE	7,385.00	7,465.00	7,665.37	2.68%
10E001 2212 2210 00 000000 0000	LIFE INSURANCE	860.00	940.00	900.24	-4.23%
10E001 2212 2220 00 000000 0000	MEDICAL INSURANCE	210,085.00	202,830.00	205,798.46	1.46%
10E001 2212 2230 00 000000 0000	DENTAL INSURANCE	10,285.00	12,990.00	11,010.12	-15.24%
10E001 2212 2250 00 000000 0000	DISABILITY INSURANCE	640.00	1,405.00	919.00	-34.59%
10E001 2212 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	19,990.00	8,230.00	20,739.42	152.00%
10E001 2212 2900 00 000000 0000	403B MATCH	700.00	0.00	700.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>364,540.00</b>	<b>347,915.00</b>	<b>370,640.57</b>	<b>6.53%</b>
10E001 2212 3190 00 000000 0000	CURRICULUM & DATA MANAGEMENT	120,000.00	25,000.00	143,603.96	474.42%
10E001 2212 3320 00 000000 0000	TRAVEL	7,000.00	9,000.00	6,813.79	-24.29%
10E001 2212 3800 00 000000 0000	TEST SCORING	71,000.00	65,000.00	71,032.80	9.28%
	<b>TOTAL PURCHASED SERVICES</b>	<b>198,000.00</b>	<b>99,000.00</b>	<b>221,450.55</b>	<b>123.69%</b>
10E001 2212 4100 00 000000 0000	CURRICULUM SUPPLIES	12,000.00	15,000.00	5,971.15	-60.19%
10E002 2212 4100 00 000000 0000	CURRICULUM SUPPLIES TOSA	6,500.00	6,500.00	5,251.82	-19.20%
	<b>TOTAL SUPPLIES</b>	<b>18,500.00</b>	<b>21,500.00</b>	<b>11,222.97</b>	<b>-47.80%</b>
10E001 2212 6400 00 000000 0000	DUES/FEES	3,000.00	2,500.00	2,945.00	17.80%
10E002 2212 6400 00 000000 0000	DUES/FEES	400.00	1,500.00	189.00	-87.40%
10E003 2212 6400 00 000000 0000	DUES/FEES	400.00	750.00	0.00	-100.00%
10E010 2212 6400 00 000000 0000	DUES/FEES	2,000.00	1,500.00	1,199.99	-20.00%
10E011 2212 6400 00 000000 0000	DUES/FEES	250.00	750.00	264.00	-64.80%
	<b>TOTAL OTHER OBJECTS</b>	<b>6,050.00</b>	<b>7,000.00</b>	<b>4,597.99</b>	<b>-34.31%</b>
	<b>GRAND TOTAL INSTRUCTION &amp; CURRICULUM DEVELOPMENT</b>	<b>1,851,996.00</b>	<b>1,740,071.00</b>	<b>1,905,267.14</b>	<b>9.49%</b>
<b>EDUCATION MEDIA SERVICES</b>					

10E002 2220 1100 00 000000 0000	LIBRARIAN SALARY	69,470.00	66,380.00	65,079.40	-1.96%
10E003 2220 1100 00 000000 0000	LIBRARIAN SALARY	110,400.00	107,970.00	107,571.92	-0.37%
10E004 2220 1100 00 000000 0000	LIBRARIAN SALARY	69,465.00	64,545.00	63,123.00	-2.20%
10E005 2220 1100 00 000000 0000	LIBRARIAN SALARY	73,475.00	70,210.00	65,917.80	-6.11%
10E008 2220 1100 00 000000 0000	LIBRARIAN SALARY	52,475.00	50,140.00	48,955.18	-2.36%
10E010 2220 1100 00 000000 0000	LIBRARIAN SALARY	51,025.00	47,405.00	44,836.41	-5.42%
10E011 2220 1100 00 000000 0000	LIBRARIAN SALARY	133,395.00	125,740.00	124,536.59	-0.96%
10E003 2220 1120 00 000000 0000	LONGEVITY	2,740.00	1,780.00	1,792.72	0.71%
10E004 2220 1140 00 000000 0000	MENTOR	0.00	0.00	344.80	0.00%
10E002 2220 1150 00 000000 0000	LIBRARY AIDE SALARY	23,500.00	22,600.00	21,643.80	-4.23%
10E004 2220 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E008 2220 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
	<b>TOTAL SALARIES</b>	<b>589,545.00</b>	<b>560,370.00</b>	<b>547,401.62</b>	<b>-2.31%</b>
10E002 2220 2110 00 000000 0000	TEACHER RETIREMENT	7,050.00	6,745.00	6,665.46	-1.18%
10E003 2220 2110 00 000000 0000	TEACHER RETIREMENT	11,370.00	11,035.00	10,989.50	-0.41%
10E004 2220 2110 00 000000 0000	TEACHER RETIREMENT	7,050.00	6,565.00	6,455.12	-1.67%
10E005 2220 2110 00 000000 0000	TEACHER RETIREMENT	7,445.00	7,125.00	6,697.45	-6.00%
10E008 2220 2110 00 000000 0000	TEACHER RETIREMENT	5,670.00	5,140.00	5,019.70	-2.34%
10E010 2220 2110 00 000000 0000	TEACHER RETIREMENT	5,085.00	4,865.00	4,612.43	-5.19%
10E011 2220 2110 00 000000 0000	TEACHER RETIREMENT	13,375.00	12,615.00	12,494.86	-0.95%
10E002 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	460.00	435.00	429.58	-1.25%
10E003 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	735.00	715.00	708.28	-0.94%
10E004 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	455.00	435.00	416.00	-4.37%
10E005 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	480.00	460.00	431.69	-6.15%
10E008 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	350.00	335.00	323.57	-3.41%
10E010 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	330.00	315.00	297.25	-5.63%
10E011 2220 2160 00 000000 0000	TRS SURCHARGE EXPENSE	865.00	815.00	805.20	-1.20%
10E002 2220 2210 00 000000 0000	LIFE INSURANCE	45.00	45.00	40.92	-9.07%
10E003 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.04	-8.80%
10E004 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.16	-8.53%
10E005 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	40.20	-10.67%
10E008 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.04	-8.80%
10E010 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.04	-8.80%
10E011 2220 2210 00 000000 0000	LIFE INSURANCE	50.00	45.00	41.04	-8.80%
10E002 2220 2220 00 000000 0000	MEDICAL INSURANCE	20,870.00	18,070.00	17,864.00	-1.14%
10E003 2220 2220 00 000000 0000	MEDICAL INSURANCE	20,455.00	17,705.00	12,427.67	-29.81%
10E005 2220 2220 00 000000 0000	MEDICAL INSURANCE	10,435.00	9,035.00	8,538.78	-5.49%
10E010 2220 2220 00 000000 0000	MEDICAL INSURANCE	20,460.00	17,705.00	17,508.28	-1.11%
10E011 2220 2220 00 000000 0000	MEDICAL INSURANCE	17,215.00	18,175.00	12,933.60	-28.84%
10E002 2220 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,000.00	995.36	-0.46%
10E003 2220 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E004 2220 2230 00 000000 0000	DENTAL INSURANCE	0.00	0.00	2.72	0.00%
10E005 2220 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,010.23	-5.14%
10E010 2220 2230 00 000000 0000	DENTAL INSURANCE	1,140.00	1,065.00	1,058.84	-0.58%
10E011 2220 2230 00 000000 0000	DENTAL INSURANCE	675.00	685.00	682.28	-0.40%
10E002 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,300.00	1,175.00	1,162.73	-1.04%
10E003 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,985.00	1,925.00	1,917.11	-0.41%
10E004 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,030.00	1,145.00	1,126.09	-1.65%
10E005 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	1,300.00	1,245.00	1,168.28	-6.16%
10E008 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	940.00	900.00	875.62	-2.71%
10E010 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	890.00	850.00	804.57	-5.34%
10E011 2220 2290 00 000000 0000	TEACHER RETIREMENT INSURANCE	2,335.00	2,200.00	2,179.85	-0.92%
10E002 2220 2900 00 000000 0000	403B MATCH	350.00	300.00	350.00	16.67%
10E004 2220 2900 00 000000 0000	403B MATCH	350.00	0.00	0.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>166,150.00</b>	<b>153,225.00</b>	<b>140,297.38</b>	<b>-8.44%</b>
10E002 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,300.00	2,300.00	4,251.68	84.86%
10E003 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	1,350.00	700.00	1,310.72	87.25%
10E004 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,000.00	1,100.00	1,746.87	58.81%
10E005 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,000.00	400.00	1,746.87	336.72%
10E008 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,000.00	1,000.00	1,746.87	74.69%
10E010 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,000.00	1,100.00	1,746.87	58.81%
10E011 2220 3100 00 000000 0000	LIBRARY PURCHASE SERVICES	2,000.00	1,400.00	1,749.13	24.94%
10E011 2220 3230 00 000000 0000	REPAIRS	132.00	0.00	0.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>13,782.00</b>	<b>8,000.00</b>	<b>14,299.01</b>	<b>78.74%</b>
10E002 2220 4100 00 000000 0000	LIBRARY SUPPLIES	10,000.00	9,800.00	7,634.79	-22.09%
10E003 2220 4100 00 000000 0000	LIBRARY SUPPLIES	2,000.00	2,000.00	1,389.89	-30.51%
10E004 2220 4100 00 000000 0000	LIBRARY SUPPLIES	2,000.00	2,000.00	1,794.33	-10.28%
10E005 2220 4100 00 000000 0000	LIBRARY SUPPLIES	600.00	1,000.00	456.92	-54.31%

10E008 2220 4100 00 000000 0000	LIBRARY SUPPLIES	1,000.00	2,500.00	1,147.96	-54.08%
10E010 2220 4100 00 000000 0000	LIBRARY SUPPLIES	1,000.00	1,000.00	0.00	-100.00%
10E011 2220 4100 00 000000 0000	LIBRARY SUPPLIES	2,970.00	2,970.00	2,477.51	-16.58%
10E003 2220 4300 00 000000 0000	BOOKS	2,000.00	2,000.00	1,048.05	-47.60%
10E004 2220 4300 00 000000 0000	BOOKS	2,500.00	2,800.00	2,630.88	-6.04%
10E005 2220 4300 00 000000 0000	BOOKS	2,000.00	2,000.00	1,318.89	-34.06%
10E008 2220 4300 00 000000 0000	BOOKS	5,500.00	5,500.00	11,397.87	107.23%
10E010 2220 4300 00 000000 0000	BOOKS	5,000.00	5,000.00	5,168.89	3.38%
10E011 2220 4300 00 000000 0000	BOOKS	4,373.00	4,373.00	4,373.41	0.01%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>40,943.00</b>	<b>42,943.00</b>	<b>40,839.39</b>	<b>-4.90%</b>
10E003 2220 7100 00 000000 0000	NON-CAPITAL OUTLAY	2,000.00	3,412.00	2,100.90	-38.43%
10E011 2220 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,403.00	1,403.00	854.11	-39.12%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>3,403.00</b>	<b>4,815.00</b>	<b>2,955.01</b>	<b>-38.63%</b>
<b>GRAND TOTAL</b>	<b>EDUCATION MEDIA SERVICES</b>	<b>813,823.00</b>	<b>769,353.00</b>	<b>745,792.41</b>	<b>-3.06%</b>
<b>BOARD OF EDUCATION</b>					
10E001 2310 3100 00 000000 0000	PROFESSIONAL & TECH SERVICES	80,000.00	55,000.00	90,244.69	64.08%
10E001 2310 3170 00 000000 0000	AUDIT SERVICES	25,125.00	24,000.00	23,475.00	-2.19%
10E001 2310 3180 00 000000 0000	LEGAL SERVICES/NOTICES/BIDS	3,500.00	4,500.00	3,284.08	-27.02%
10E001 2310 3320 00 000000 0000	TRAVEL	6,000.00	6,000.00	0.00	-100.00%
10E001 2310 3810 00 000000 0000	OTHER INSURANCE-TREASURER BOND	13,320.00	25,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>127,945.00</b>	<b>114,500.00</b>	<b>117,003.77</b>	<b>2.19%</b>
10E001 2310 4100 00 000000 0000	BOARD OF EDUCATION SUPPLIES	26,000.00	9,000.00	25,146.68	179.41%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>26,000.00</b>	<b>9,000.00</b>	<b>25,146.68</b>	<b>179.41%</b>
10E001 2310 6400 00 000000 0000	DUES AND FEES	14,000.00	9,000.00	12,475.40	38.62%
10E001 2310 6900 00 000000 0000	OTHER OBJECTS-TAXES	30,000.00	13,424.00	29,922.68	122.90%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>44,000.00</b>	<b>22,424.00</b>	<b>42,398.08</b>	<b>89.07%</b>
<b>GRAND TOTAL</b>	<b>BOARD OF EDUCATION</b>	<b>197,945.00</b>	<b>145,924.00</b>	<b>184,548.53</b>	<b>26.47%</b>
<b>EXECUTIVE ADMINISTRATION</b>					
10E001 2320 1000 00 000000 0000	SUPERINTENDENT SALARY	239,680.00	248,513.00	248,513.20	0.00%
10E001 2320 1100 00 000000 0000	ASST SUPERINTENDENT OF HR SALARY	144,870.00	141,270.00	206,612.74	46.25%
10E001 2320 1110 00 000000 0000	ADMIN ASSISTANT SALARIES	193,540.00	147,741.00	147,709.73	-0.02%
<b>TOTAL</b>	<b>SALARIES</b>	<b>578,090.00</b>	<b>537,524.00</b>	<b>602,835.67</b>	<b>12.15%</b>
10E001 2320 2110 00 000000 0000	RETIREMENT	38,750.00	39,460.00	54,368.15	37.78%
10E001 2320 2160 00 000000 0000	TRS SURCHARGE EXPENSE	2,500.00	2,545.00	2,981.27	17.14%
10E001 2320 2210 00 000000 0000	LIFE INSURANCE	540.00	305.00	449.76	47.46%
10E001 2320 2220 00 000000 0000	MEDICAL INSURANCE	119,980.00	80,270.00	86,110.44	7.28%
10E001 2320 2230 00 000000 0000	DENTAL INSURANCE	5,000.00	3,455.00	3,714.00	7.50%
10E001 2320 2250 00 000000 0000	DISABILITY INSURANCE	680.00	590.00	735.70	24.69%
10E001 2320 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	6,760.00	6,885.00	8,069.79	17.21%
10E001 2320 2900 00 000000 0000	ANNUITY	3,600.00	8,400.00	8,400.00	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>177,810.00</b>	<b>141,910.00</b>	<b>164,829.11</b>	<b>16.15%</b>
10E001 2320 3190 00 000000 0000	PROFESSIONAL & TECHNICAL SERVICE	1,000.00	500.00	929.74	85.95%
10E001 2320 3320 00 000000 0000	TRAVEL	500.00	500.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>1,500.00</b>	<b>1,000.00</b>	<b>929.74</b>	<b>-7.03%</b>
10E001 2320 4100 00 000000 0000	ADMIN SUPPLIES	5,500.00	5,500.00	3,006.62	-45.33%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>5,500.00</b>	<b>5,500.00</b>	<b>3,006.62</b>	<b>-45.33%</b>
10E001 2320 6400 00 000000 0000	DUES/FEES	8,000.00	4,500.00	8,190.07	82.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>8,000.00</b>	<b>4,500.00</b>	<b>8,190.07</b>	<b>82.00%</b>
<b>GRAND TOTAL</b>	<b>EXECUTIVE ADMINISTRATION</b>	<b>770,900.00</b>	<b>690,434.00</b>	<b>779,791.21</b>	<b>12.94%</b>
<b>SPECIAL AREA ADMINISTRATION</b>					
10E001 2330 1000 00 000000 0000	DIRECTOR OF STUDENT SUPPORT SERVICE	149,340.00	142,768.00	142,768.32	0.00%
10E001 2330 1100 00 000000 0000	ASSISTANT DIRECTOR	117,800.00	97,500.00	97,500.00	0.00%
10E001 2330 1110 00 000000 0000	SECRETARY	100,455.00	124,300.00	96,031.42	-22.74%
10E001 2330 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	3,600.00	2,250.00	-37.50%
<b>TOTAL</b>	<b>SALARIES</b>	<b>369,395.00</b>	<b>368,168.00</b>	<b>338,549.74</b>	<b>-8.04%</b>
10E001 2330 2110 00 000000 0000	RETIREMENT	28,260.00	24,120.00	24,118.92	0.00%
10E001 2330 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,825.00	1,555.00	1,554.39	-0.04%

10E001 2330 2210 00 000000 0000	LIFE INSURANCE	435.00	619.00	335.16	-45.85%
10E001 2330 2220 00 000000 0000	MEDICAL INSURANCE	81,410.00	70,825.00	58,361.32	-17.60%
10E001 2330 2230 00 000000 0000	DENTAL INSURANCE	3,870.00	5,160.00	3,783.60	-26.67%
10E001 2330 2250 00 000000 0000	DISABILITY INSURANCE	655.00	600.00	619.18	3.20%
10E001 2330 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	4,930.00	4,205.00	2,407.39	-42.75%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>121,385.00</b>	<b>107,084.00</b>	<b>91,179.96</b>	<b>-14.85%</b>
10E001 2330 3320 00 000000 0000	TRAVEL	2,000.00	2,000.00	1,278.95	-36.05%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>1,278.95</b>	<b>-36.05%</b>
10E001 2330 4100 00 000000 0000	SPECIAL AREA ADMIN SUPPLIES	3,000.00	2,000.00	2,744.35	37.22%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>3,000.00</b>	<b>2,000.00</b>	<b>2,744.35</b>	<b>37.22%</b>
10E001 2330 6400 00 000000 0000	DUES AND FEES	1,500.00	1,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>1,500.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>SPECIAL AREA ADMINISTRATION</b>	<b>497,280.00</b>	<b>480,252.00</b>	<b>433,753.00</b>	<b>-9.68%</b>
<b>OFFICE OF THE PRINCIPALS</b>					
10E002 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	539,750.00	437,435.00	423,991.15	-3.07%
10E003 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	205,500.00	223,460.00	237,345.25	6.21%
10E004 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	211,350.00	202,050.00	202,049.22	0.00%
10E005 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	100,000.00	117,545.00	117,542.11	0.00%
10E008 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	198,700.00	192,000.00	192,000.00	0.00%
10E010 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	200,500.00	212,410.00	215,557.82	1.48%
10E011 2410 1100 00 000000 0000	PRINCIPAL/ASST PRINCIPAL SALARY	301,275.00	299,780.00	299,776.04	0.00%
10E002 2410 1110 00 000000 0000	SECRETARY SALARY	141,000.00	135,270.00	134,930.21	-0.25%
10E003 2410 1110 00 000000 0000	SECRETARY SALARY	60,100.00	57,610.00	57,034.36	-1.00%
10E004 2410 1110 00 000000 0000	SECRETARY SALARY	84,520.00	81,110.00	80,350.53	-0.94%
10E005 2410 1110 00 000000 0000	SECRETARY SALARY	34,130.00	32,760.00	33,634.96	2.67%
10E008 2410 1110 00 000000 0000	SECRETARY SALARY	61,900.00	58,550.00	50,639.84	-13.51%
10E010 2410 1110 00 000000 0000	SECRETARY SALARY	69,520.00	66,725.00	66,704.15	-0.03%
10E011 2410 1110 00 000000 0000	SECRETARY SALARY	96,100.00	107,565.00	103,262.13	-4.00%
10E002 2410 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	1,800.00	1,800.00	0.00%
10E003 2410 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E004 2410 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E008 2410 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	1,800.00	3,000.00	66.67%
10E010 2410 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
10E001 2410 1220 00 000000 0000	SECRETARY SUBSTITUTE	10,000.00	25,000.00	7,805.00	-68.78%
<b>TOTAL</b>	<b>SALARIES</b>	<b>2,326,945.00</b>	<b>2,258,270.00</b>	<b>2,232,822.77</b>	<b>-1.13%</b>
10E002 2410 2110 00 000000 0000	TEACHER RETIREMENT	43,450.00	43,975.00	42,114.61	-4.23%
10E003 2410 2110 00 000000 0000	TEACHER RETIREMENT	20,680.00	22,460.00	23,829.64	6.10%
10E004 2410 2110 00 000000 0000	TEACHER RETIREMENT	21,260.00	20,340.00	20,338.92	-0.01%
10E005 2410 2110 00 000000 0000	TEACHER RETIREMENT	10,075.00	11,805.00	11,803.13	-0.02%
10E008 2410 2110 00 000000 0000	TEACHER RETIREMENT	20,010.00	19,345.00	19,345.08	0.00%
10E010 2410 2110 00 000000 0000	TEACHER RETIREMENT	20,190.00	21,365.00	20,989.20	-1.76%
10E011 2410 2110 00 000000 0000	TEACHER RETIREMENT	30,330.00	30,185.00	30,182.20	-0.01%
10E002 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	2,800.00	2,835.00	2,714.21	-4.26%
10E003 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,335.00	1,450.00	1,535.65	5.91%
10E004 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,370.00	1,310.00	1,310.79	0.06%
10E005 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	650.00	760.00	760.75	0.10%
10E008 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,290.00	1,245.00	1,246.71	0.14%
10E010 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,300.00	1,375.00	1,352.65	-1.63%
10E011 2410 2160 00 000000 0000	TRS SURCHARGE EXPENSE	1,960.00	1,945.00	1,945.29	0.01%
10E002 2410 2210 00 000000 0000	LIFE INSURANCE	510.00	510.00	495.52	-2.84%
10E003 2410 2210 00 000000 0000	LIFE INSURANCE	295.00	295.00	299.44	1.51%
10E004 2410 2210 00 000000 0000	LIFE INSURANCE	310.00	310.00	310.08	0.03%
10E005 2410 2210 00 000000 0000	LIFE INSURANCE	200.00	200.00	200.64	0.32%
10E008 2410 2210 00 000000 0000	LIFE INSURANCE	310.00	310.00	307.04	-0.95%
10E010 2410 2210 00 000000 0000	LIFE INSURANCE	310.00	310.00	310.08	0.03%
10E011 2410 2210 00 000000 0000	LIFE INSURANCE	400.00	400.00	401.28	0.32%
10E002 2410 2220 00 000000 0000	MEDICAL INSURANCE	95,850.00	116,105.00	111,663.16	-3.83%
10E003 2410 2220 00 000000 0000	MEDICAL INSURANCE	54,540.00	47,220.00	48,524.30	2.76%
10E004 2410 2220 00 000000 0000	MEDICAL INSURANCE	74,990.00	64,925.00	64,197.32	-1.12%
10E005 2410 2220 00 000000 0000	MEDICAL INSURANCE	37,700.00	32,645.00	32,276.52	-1.13%
10E008 2410 2220 00 000000 0000	MEDICAL INSURANCE	54,540.00	64,925.00	45,555.98	-29.83%
10E010 2410 2220 00 000000 0000	MEDICAL INSURANCE	72,780.00	63,025.00	62,317.08	-1.12%
10E011 2410 2220 00 000000 0000	MEDICAL INSURANCE	82,910.00	72,260.00	71,066.20	-1.65%
10E002 2410 2230 00 000000 0000	DENTAL INSURANCE	4,710.00	7,230.00	6,973.24	-3.55%
10E003 2410 2230 00 000000 0000	DENTAL INSURANCE	1,960.00	1,825.00	1,934.88	6.02%

10E004 2410 2230 00 000000 0000	DENTAL INSURANCE	3,775.00	3,520.00	3,505.72	-0.41%
10E005 2410 2230 00 000000 0000	DENTAL INSURANCE	2,060.00	1,920.00	1,910.76	-0.48%
10E008 2410 2230 00 000000 0000	DENTAL INSURANCE	3,040.00	3,015.00	2,287.62	-24.13%
10E010 2410 2230 00 000000 0000	DENTAL INSURANCE	4,175.00	3,335.00	3,882.28	16.41%
10E011 2410 2230 00 000000 0000	DENTAL INSURANCE	4,650.00	4,520.00	4,416.40	-2.29%
10E002 2410 2250 00 000000 0000	LONG TERM DISABILITY	760.00	635.00	634.90	-0.02%
10E003 2410 2250 00 000000 0000	LONG TERM DISABILITY	520.00	625.00	630.73	0.92%
10E004 2410 2250 00 000000 0000	LONG TERM DISABILITY	565.00	565.00	559.34	-1.00%
10E005 2410 2250 00 000000 0000	LONG TERM DISABILITY	325.00	325.00	324.76	-0.07%
10E008 2410 2250 00 000000 0000	LONG TERM DISABILITY	560.00	250.00	526.70	110.68%
10E010 2410 2250 00 000000 0000	LONG TERM DISABILITY	475.00	565.00	585.72	3.67%
10E011 2410 2250 00 000000 0000	LONG TERM DISABILITY	760.00	525.00	503.16	-4.16%
10E002 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	7,575.00	7,675.00	9,147.06	19.18%
10E003 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	3,610.00	3,920.00	4,156.83	6.04%
10E004 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	3,710.00	3,550.00	3,548.11	-0.05%
10E005 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,755.00	2,060.00	2,059.05	-0.05%
10E008 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	3,490.00	3,375.00	3,374.59	-0.01%
10E010 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	3,525.00	3,725.00	3,661.57	-1.70%
10E011 2410 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	5,290.00	5,265.00	5,265.17	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>709,635.00</b>	<b>702,260.00</b>	<b>677,282.06</b>	<b>-3.56%</b>
10E002 2410 3100 00 000000 0000	PURCHASE SERVICES	20,000.00	22,000.00	19,497.56	-11.37%
10E001 2410 3250 00 000000 0000	COPIER LEASES	240,000.00	250,000.00	226,515.81	-9.39%
10E002 2410 3320 00 000000 0000	TRAVEL	150.00	300.00	155.86	-48.05%
10E010 2410 3320 00 000000 0000	TRAVEL	0.00	0.00	321.29	0.00%
10E002 2410 3410 00 000000 0000	POSTAGE	1,500.00	5,500.00	1,786.37	-67.52%
10E003 2410 3410 00 000000 0000	POSTAGE	150.00	200.00	154.00	-23.00%
10E004 2410 3410 00 000000 0000	POSTAGE	50.00	100.00	104.00	4.00%
10E005 2410 3410 00 000000 0000	POSTAGE	0.00	100.00	0.00	-100.00%
10E008 2410 3410 00 000000 0000	POSTAGE	50.00	100.00	0.00	-100.00%
10E010 2410 3410 00 000000 0000	POSTAGE	50.00	150.00	50.00	-66.67%
10E011 2410 3410 00 000000 0000	POSTAGE	1,200.00	1,898.00	1,050.00	-44.68%
10E002 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	100.00	100.00	0.00	-100.00%
10E004 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	100.00	100.00	0.00	-100.00%
10E005 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	100.00	0.00	0.00	0.00%
10E008 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	375.00	400.00	369.50	-7.63%
10E010 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	375.00	400.00	369.50	-7.63%
10E011 2410 3900 00 000000 0000	OTHER PURCHASED SERVICES	1,200.00	1,500.00	1,201.63	-19.89%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>265,400.00</b>	<b>282,848.00</b>	<b>251,575.52</b>	<b>-11.06%</b>
10E002 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	65,000.00	65,000.00	26,718.64	-58.89%
10E003 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	10,000.00	10,000.00	9,553.36	-4.47%
10E004 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	25,350.00	23,400.00	23,112.12	-1.23%
10E005 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	10,950.00	9,250.00	5,134.72	-44.49%
10E008 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	18,050.00	17,000.00	7,813.55	-54.04%
10E010 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	16,000.00	16,000.00	5,123.84	-67.98%
10E011 2410 4100 00 000000 0000	PRINCIPAL SUPPLIES	14,540.00	14,540.00	5,436.81	-62.61%
10E002 2410 4900 00 000000 0000	OTHER SUPPLIES	1,000.00	2,000.00	70.00	-96.50%
10E003 2410 4900 00 000000 0000	OTHER SUPPLIES	5,000.00	5,000.00	14,172.30	183.45%
10E004 2410 4900 00 000000 0000	OTHER SUPPLIES	4,000.00	6,000.00	0.00	-100.00%
10E005 2410 4900 00 000000 0000	OTHER SUPPLIES	250.00	200.00	253.95	26.98%
10E008 2410 4900 00 000000 0000	OTHER SUPPLIES	5,500.00	4,000.00	5,525.73	38.14%
10E010 2410 4900 00 000000 0000	OTHER SUPPLIES	2,000.00	4,000.00	0.00	-100.00%
10E011 2410 4900 00 000000 0000	OTHER SUPPLIES	8,000.00	10,000.00	7,055.66	-29.44%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>185,640.00</b>	<b>186,390.00</b>	<b>109,970.68</b>	<b>-41.00%</b>
10E002 2410 6400 00 000000 0000	DUES/FEES	2,500.00	2,000.00	1,946.95	-2.65%
10E003 2410 6400 00 000000 0000	DUES/FEES	500.00	500.00	758.00	51.60%
10E004 2410 6400 00 000000 0000	DUES/FEES	1,000.00	2,000.00	944.00	-52.80%
10E005 2410 6400 00 000000 0000	DUES/FEES	500.00	750.00	0.00	-100.00%
10E008 2410 6400 00 000000 0000	DUES/FEES	750.00	2,000.00	572.50	-71.38%
10E010 2410 6400 00 000000 0000	DUES/FEES	1,000.00	2,000.00	924.00	-53.80%
10E011 2410 6400 00 000000 0000	DUES/FEES	1,403.00	1,403.00	1,022.00	-27.16%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>7,653.00</b>	<b>10,653.00</b>	<b>6,167.45</b>	<b>-42.11%</b>
10E002 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	2,000.00	2,000.00	12,799.51	539.98%
10E003 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	16,700.00	16,100.00	16,765.91	4.14%
10E004 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	11,500.00	6,000.00	7,676.00	27.93%
10E005 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	13,000.00	1,500.00	5,077.94	238.53%
10E008 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	6,725.00	5,600.00	9,058.80	61.76%
10E010 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	3,600.00	6,000.00	3,623.31	-39.61%

10E011 2410 7100 00 000000 0000	NON-CAPITAL OUTLAY	4,455.00	4,455.00	3,010.00	-32.44%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>57,980.00</b>	<b>41,655.00</b>	<b>58,011.47</b>	<b>39.27%</b>
	<b>GRAND TOTAL OFFICE OF THE PRINCIPALS</b>	<b>3,553,253.00</b>	<b>3,482,076.00</b>	<b>3,335,829.95</b>	<b>-4.20%</b>
<b>OTHER SUPPORT SERVICES-SCHOOL ADMINISTRATION</b>					
10E002 2490 1100 00 000000 0000	HS DEAN SALARY	0.00	0.00	0.00	0.00%
10E002 2490 1110 00 000000 0000	HS DEAN ASSISTANT SALARIES	105,265.00	100,500.00	98,984.96	-1.51%
	<b>TOTAL SALARIES</b>	<b>105,265.00</b>	<b>100,500.00</b>	<b>98,984.96</b>	<b>-1.51%</b>
10E002 2490 2110 00 000000 0000	TEACHER RETIREMENT	0.00	0.00	0.00	0.00%
10E002 2490 2160 00 000000 0000	TRS SURCHARGE EXPENSE	0.00	0.00	0.00	0.00%
10E002 2490 2210 00 000000 0000	LIFE INSURANCE	73.00	125.00	56.24	-55.01%
10E002 2490 2220 00 000000 0000	MEDICAL INSURANCE	19,540.00	9,000.00	17,883.84	98.71%
10E002 2490 2230 00 000000 0000	DENTAL INSURANCE	0.00	0.00	0.00	0.00%
10E002 2490 2250 00 000000 0000	LONG TERM DISABILITY	0.00	0.00	0.00	0.00%
10E002 2490 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	0.00	0.00	-1,800.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>19,613.00</b>	<b>9,125.00</b>	<b>16,140.08</b>	<b>76.88%</b>
10E002 2490 3320 00 000000 0000	TRAVEL	100.00	100.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>100.00</b>	<b>100.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL OTHER SUPPORT SERVICES-SCHOOL ADMIN</b>	<b>124,978.00</b>	<b>109,725.00</b>	<b>115,125.04</b>	<b>4.92%</b>
<b>DIRECTION OF BUSINESS SUPPORT</b>					
10E001 2510 1000 00 000000 0000	BUSINESS MANAGER SALARY	74,800.00	71,511.00	71,511.36	0.00%
	<b>TOTAL SALARIES</b>	<b>74,800.00</b>	<b>71,511.00</b>	<b>71,511.36</b>	<b>0.00%</b>
10E001 2510 2210 00 000000 0000	LIFE INSURANCE	95.00	91.00	91.20	0.22%
10E001 2510 2220 00 000000 0000	MEDICAL INSURANCE	13,635.00	11,805.00	11,540.12	-2.24%
10E001 2510 2230 00 000000 0000	DENTAL INSURANCE	760.00	708.00	703.60	-0.62%
10E001 2510 2250 00 000000 0000	LONG TERM DISABILITY	174.00	174.00	174.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>14,664.00</b>	<b>12,778.00</b>	<b>12,508.92</b>	<b>-2.11%</b>
10E001 2510 3320 00 000000 0000	TRAVEL	500.00	200.00	495.20	147.60%
	<b>TOTAL PURCHASED SERVICES</b>	<b>500.00</b>	<b>200.00</b>	<b>495.20</b>	<b>147.60%</b>
10E001 2510 4100 00 000000 0000	OFFICE SUPPLIES	100.00	100.00	27.88	-72.12%
	<b>TOTAL SUPPLIES</b>	<b>100.00</b>	<b>100.00</b>	<b>27.88</b>	<b>-72.12%</b>
10E001 2510 6400 00 000000 0000	DUES AND FEES	500.00	500.00	495.00	-1.00%
	<b>TOTAL OTHER OBJECTS</b>	<b>500.00</b>	<b>500.00</b>	<b>495.00</b>	<b>-1.00%</b>
	<b>GRAND TOTAL DIRECTION OF BUSINESS SUPPORT</b>	<b>90,564.00</b>	<b>85,089.00</b>	<b>85,038.36</b>	<b>-0.06%</b>
<b>FISCAL SERVICES</b>					
10E001 2520 1000 00 000000 0000	ASSISTANT SUPT OF HUMAN RESOURCES	0.00	239,405.00	138,500.00	-42.15%
10E001 2520 1100 00 000000 0000	HR/PAYROLL SALARY	200,355.00	208,260.00	206,694.63	-0.75%
10E001 2520 1105 00 000000 0000	DIRECTOR OF GRANTS	118,235.00	0.00	0.00	0.00%
10E001 2520 1110 00 000000 0000	ACCOUNTING ASSISTANT	132,235.00	82,980.00	82,981.27	0.00%
10E001 2520 1130 00 000000 0000	TREASURER	74,800.00	71,511.00	71,511.33	0.00%
	<b>TOTAL SALARIES</b>	<b>525,625.00</b>	<b>602,155.00</b>	<b>499,687.23</b>	<b>-17.02%</b>
10E001 2520 2110 00 000000 0000	TEACHER RETIREMENT	11,870.00	24,400.00	13,697.75	-43.86%
10E001 2520 2160 00 000000 0000	TRS SURCHARGE EXPENSE	765.00	1,575.00	882.72	-43.95%
10E001 2520 2210 00 000000 0000	LIFE INSURANCE	675.00	443.00	568.24	28.27%
10E001 2520 2220 00 000000 0000	MEDICAL INSURANCE	170,435.00	142,410.00	131,125.93	-7.92%
10E001 2520 2230 00 000000 0000	DENTAL INSURANCE	8,900.00	6,862.00	6,404.72	-6.66%
10E001 2520 2250 00 000000 0000	LONG TERM DISABILITY	495.00	698.00	522.00	-25.21%
10E001 2520 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	2,075.00	4,555.00	2,389.44	-47.54%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>195,215.00</b>	<b>180,943.00</b>	<b>155,590.80</b>	<b>-14.01%</b>
10E001 2520 3100 00 000000 0000	PURCHASE/CONTRACTED SERVICES	120,000.00	115,000.00	111,464.08	-3.07%
10E001 2520 3160 00 000000 0000	SOFTWARE	140,000.00	160,000.00	128,279.26	-19.83%
10E001 2520 3190 00 000000 0000	PROFESSIONAL & TECH SERVICES	3,000.00	3,000.00	1,840.43	-38.65%
10E001 2520 3320 00 000000 0000	TRAVEL	600.00	600.00	513.82	-14.36%
10E001 2520 3410 00 000000 0000	POSTAGE	7,000.00	5,000.00	6,861.80	37.24%
	<b>TOTAL PURCHASED SERVICES</b>	<b>270,600.00</b>	<b>283,600.00</b>	<b>248,959.39</b>	<b>-12.21%</b>
10E001 2520 4100 00 000000 0000	FISCAL SERVICES SUPPLIES	20,000.00	15,000.00	16,187.80	7.92%
	<b>TOTAL SUPPLIES</b>	<b>20,000.00</b>	<b>15,000.00</b>	<b>16,187.80</b>	<b>7.92%</b>

10E001 2520 6400 00 000000 0000	DUES/FEES	4,700.00	3,500.00	4,728.68	35.11%
10E001 2520 6900 00 000000 0000	PENALTY PAYMENTS	32,000.00	8,000.00	2,575.28	-67.81%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>36,700.00</b>	<b>11,500.00</b>	<b>7,303.96</b>	<b>-36.49%</b>
10E001 2520 7100 00 000000 0000	NON-CAPITAL OUTLAY	10,000.00	500.00	0.00	-100.00%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>10,000.00</b>	<b>500.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>FISCAL SERVICES</b>	<b>1,058,140.00</b>	<b>1,093,698.00</b>	<b>927,729.18</b>	<b>-15.18%</b>
<b>FOOD SERVICES</b>					
10E001 2560 1000 00 000000 0000	DIRECTOR OF FOOD SERVICES	65,000.00	87,420.00	60,221.73	-31.11%
10E001 2560 1110 00 000000 0000	SECRETARY	0.00	17,945.00	11,538.71	-35.70%
10E002 2560 1190 00 000000 0000	COOKS SALARY	172,120.00	168,410.00	152,287.22	-9.57%
10E003 2560 1190 00 000000 0000	COOKS SALARY	66,825.00	71,305.00	43,020.68	-39.67%
10E004 2560 1190 00 000000 0000	COOKS SALARY	55,130.00	52,880.00	52,118.86	-1.44%
10E005 2560 1190 00 000000 0000	COOKS SALARY	31,200.00	29,890.00	29,150.19	-2.48%
10E008 2560 1190 00 000000 0000	COOKS SALARY	49,000.00	49,650.00	45,685.28	-7.99%
10E010 2560 1190 00 000000 0000	COOKS SALARY	55,590.00	53,315.00	50,023.27	-6.17%
10E011 2560 1190 00 000000 0000	COOKS SALARY	88,865.00	78,560.00	74,169.42	-5.59%
10E002 2560 1200 00 000000 0000	INSURANCE STIPEND	5,400.00	0.00	7,800.00	0.00%
10E011 2560 1200 00 000000 0000	INSURANCE STIPEND	3,600.00	0.00	3,150.00	0.00%
10E001 2560 1220 00 000000 0000	COOKS SUB PAY	35,000.00	20,000.00	29,228.49	46.14%
<b>TOTAL</b>	<b>SALARIES</b>	<b>627,730.00</b>	<b>629,375.00</b>	<b>558,393.85</b>	<b>-11.28%</b>
10E001 2560 2210 00 000000 0000	LIFE INSURANCE	100.00	95.00	54.60	-42.53%
10E002 2560 2210 00 000000 0000	LIFE INSURANCE	20.00	0.00	2.40	0.00%
10E001 2560 2220 00 000000 0000	MEDICAL INSURANCE	27,270.00	9,035.00	6,759.22	-25.19%
10E002 2560 2220 00 000000 0000	MEDICAL INSURANCE	41,750.00	0.00	7,050.10	0.00%
10E011 2560 2220 00 000000 0000	MEDICAL INSURANCE	20,870.00	27,100.00	17,487.62	-35.47%
10E001 2560 2230 00 000000 0000	DENTAL INSURANCE	1,520.00	500.00	387.60	-22.48%
10E002 2560 2230 00 000000 0000	DENTAL INSURANCE	2,150.00	0.00	394.74	0.00%
10E011 2560 2230 00 000000 0000	DENTAL INSURANCE	1,075.00	1,500.00	977.22	-34.85%
10E001 2560 2250 00 000000 0000	LONG TERM DISABILITY	180.00	245.00	131.69	-46.25%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>94,935.00</b>	<b>38,475.00</b>	<b>33,245.19</b>	<b>-13.59%</b>
10E002 2560 3100 00 000000 0000	PURCHASE SERVICES	1,500.00	3,000.00	1,402.90	-53.24%
10E003 2560 3100 00 000000 0000	PURCHASE SERVICES	2,000.00	3,000.00	2,015.55	-32.82%
10E004 2560 3100 00 000000 0000	PURCHASE SERVICES	1,500.00	3,000.00	1,526.17	-49.13%
10E005 2560 3100 00 000000 0000	PURCHASE SERVICES	1,500.00	3,000.00	1,402.85	-53.24%
10E008 2560 3100 00 000000 0000	PURCHASE SERVICES	2,000.00	3,000.00	1,993.09	-33.56%
10E010 2560 3100 00 000000 0000	PURCHASE SERVICES	1,500.00	3,000.00	1,597.68	-46.74%
10E011 2560 3100 00 000000 0000	PURCHASE SERVICES	1,500.00	3,000.00	1,526.17	-49.13%
10E001 2560 3190 00 000000 0000	PURCHASE SERVICES	30,000.00	0.00	27,982.74	0.00%
10E001 2560 3230 00 000000 0000	REPAIRS	0.00	32,000.00	0.00	-100.00%
10E002 2560 3230 00 000000 0000	REPAIRS	5,000.00	2,500.00	5,047.20	101.89%
10E003 2560 3230 00 000000 0000	REPAIRS	2,000.00	2,000.00	1,250.77	-37.46%
10E004 2560 3230 00 000000 0000	REPAIRS	3,500.00	2,100.00	3,464.71	64.99%
10E005 2560 3230 00 000000 0000	REPAIRS	2,000.00	2,000.00	608.66	-69.57%
10E008 2560 3230 00 000000 0000	REPAIRS	3,500.00	3,500.00	1,107.26	-68.36%
10E010 2560 3230 00 000000 0000	REPAIRS	2,500.00	2,500.00	959.85	-61.61%
10E011 2560 3230 00 000000 0000	REPAIRS	3,500.00	3,500.00	2,221.34	-36.53%
10E001 2560 3320 00 000000 0000	TRAVEL	100.00	100.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>63,600.00</b>	<b>71,200.00</b>	<b>54,106.94</b>	<b>-24.01%</b>
10E001 2560 4100 00 000000 0000	SUPPLIES/FOOD	1,000.00	1,000.00	254.38	-74.56%
10E002 2560 4100 00 000000 0000	SUPPLIES/FOOD	320,000.00	297,650.00	317,147.33	6.55%
10E003 2560 4100 00 000000 0000	SUPPLIES/FOOD	85,000.00	62,400.00	83,138.98	33.24%
10E004 2560 4100 00 000000 0000	SUPPLIES/FOOD	78,000.00	89,400.00	75,669.74	-15.36%
10E005 2560 4100 00 000000 0000	SUPPLIES/FOOD	37,000.00	49,580.00	35,548.40	-28.30%
10E008 2560 4100 00 000000 0000	SUPPLIES/FOOD	90,000.00	93,450.00	88,397.53	-5.41%
10E010 2560 4100 00 000000 0000	SUPPLIES/FOOD	75,000.00	75,800.00	72,438.23	-4.44%
10E011 2560 4100 00 000000 0000	SUPPLIES/FOOD	143,000.00	135,600.00	140,406.88	3.54%
10E002 2560 4110 00 000000 0000	UNIFORMS	2,000.00	2,000.00	1,901.32	-4.93%
10E003 2560 4110 00 000000 0000	UNIFORMS	600.00	675.00	329.50	-51.19%
10E004 2560 4110 00 000000 0000	UNIFORMS	900.00	650.00	845.00	30.00%
10E005 2560 4110 00 000000 0000	UNIFORMS	600.00	450.00	518.50	15.22%
10E008 2560 4110 00 000000 0000	UNIFORMS	400.00	650.00	180.00	-72.31%
10E010 2560 4110 00 000000 0000	UNIFORMS	550.00	650.00	521.96	-19.70%
10E011 2560 4110 00 000000 0000	UNIFORMS	1,300.00	675.00	1,297.28	92.19%
10E001 2560 4900 00 000000 0000	UNIFORMS	0.00	0.00	658.00	0.00%

10E002 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	30,000.00	23,160.00	27,343.39	18.06%
10E003 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	7,300.00	6,310.00	7,154.36	13.38%
10E004 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	6,200.00	8,100.00	5,752.95	-28.98%
10E005 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	3,100.00	3,970.00	2,985.49	-24.80%
10E008 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	6,700.00	9,600.00	5,594.70	-41.72%
10E010 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	4,700.00	4,350.00	4,504.04	3.54%
10E011 2560 4900 00 000000 0000	SUPPLIES/NON-FOOD	15,000.00	18,200.00	13,678.99	-24.84%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>908,350.00</b>	<b>884,320.00</b>	<b>886,266.95</b>	<b>0.22%</b>
10E002 2560 5400 00 000000 0000	CAPITAL OUTLAY	80,000.00	25,000.00	0.00	-100.00%
10E003 2560 5400 00 000000 0000	CAPITAL OUTLAY	25,000.00	70,000.00	0.00	-100.00%
10E004 2560 5400 00 000000 0000	CAPITAL OUTLAY	7,500.00	15,000.00	12,283.00	-18.11%
10E005 2560 5400 00 000000 0000	CAPTIAL OUTLAY	7,500.00	0.00	0.00	0.00%
10E008 2560 5400 00 000000 0000	CAPTIAL OUTLAY	7,500.00	15,000.00	0.00	-100.00%
10E010 2560 5400 00 000000 0000	CAPTIAL OUTLAY	7,500.00	17,000.00	0.00	-100.00%
10E011 2560 5400 00 000000 0000	CAPTIAL OUTLAY	7,500.00	5,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>142,500.00</b>	<b>147,000.00</b>	<b>12,283.00</b>	<b>-91.64%</b>
10E001 2560 6400 00 000000 0000	DUES/FEES	2,000.00	214.00	1,964.11	817.81%
10E002 2560 6400 00 000000 0000	DUES/FEES	1,700.00	850.00	1,704.60	100.54%
10E003 2560 6400 00 000000 0000	DUES/FEES	1,300.00	750.00	1,220.00	62.67%
10E004 2560 6400 00 000000 0000	DUES/FEES	900.00	750.00	800.00	6.67%
10E005 2560 6400 00 000000 0000	DUES/FEES	900.00	750.00	800.00	6.67%
10E008 2560 6400 00 000000 0000	DUES/FEES	900.00	800.00	800.00	0.00%
10E010 2560 6400 00 000000 0000	DUES/FEES	900.00	850.00	770.00	-9.41%
10E011 2560 6400 00 000000 0000	DUES/FEES	1,500.00	800.00	1,464.60	83.08%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>10,100.00</b>	<b>5,764.00</b>	<b>9,523.31</b>	<b>65.22%</b>
10E002 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	6,000.00	1,000.00	5,768.77	476.88%
10E003 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,800.00	500.00	1,638.80	227.76%
10E004 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	5,000.00	500.00	4,947.80	889.56%
10E005 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,200.00	500.00	819.40	63.88%
10E008 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,800.00	500.00	1,638.80	227.76%
10E010 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,800.00	500.00	1,638.80	227.76%
10E011 2560 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,800.00	1,000.00	1,638.80	63.88%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>19,400.00</b>	<b>4,500.00</b>	<b>18,091.17</b>	<b>302.03%</b>
<b>GRAND TOTAL</b>	<b>FOOD SERVICES</b>	<b>1,866,615.00</b>	<b>1,780,634.00</b>	<b>1,571,910.41</b>	<b>-11.72%</b>
<b>COMMUNICATION SERVICES</b>					
10E001 2630 1000 00 000000 0000	COMMUNICATIONS DIRECTOR SALARY	91,525.00	87,500.00	87,500.00	0.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>91,525.00</b>	<b>87,500.00</b>	<b>87,500.00</b>	<b>0.00%</b>
10E001 2630 2110 00 000000 0000	TEACHER RETIREMENT INSURANCE	9,230.00	8,835.00	8,831.92	-0.03%
10E001 2630 2160 00 000000 0000	TRS SURCHARGE EXPENSE	595.00	570.00	569.23	-0.14%
10E001 2630 2210 00 000000 0000	LIFE INSURANCE	95.00	95.00	91.20	-4.00%
10E001 2630 2220 00 000000 0000	MEDICAL INSURANCE	27,270.00	23,610.00	23,344.52	-1.12%
10E001 2630 2230 00 000000 0000	DENTAL INSURANCE	1,520.00	1,415.00	1,411.72	-0.23%
10E001 2630 2290 00 000000 0000	TEACHERS RETIREMENT INSURANCE	1,610.00	1,540.00	1,540.66	0.04%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>40,320.00</b>	<b>36,065.00</b>	<b>35,789.25</b>	<b>-0.76%</b>
10E001 2630 3100 00 000000 0000	PURCHASE SERVICES	100.00	0.00	74.90	0.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>100.00</b>	<b>0.00</b>	<b>74.90</b>	<b>0.00%</b>
10E001 2630 4100 00 000000 0000	COMMUNICATION SUPPLIES	1,000.00	1,000.00	228.99	-77.10%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>1,000.00</b>	<b>1,000.00</b>	<b>228.99</b>	<b>-77.10%</b>
10E001 2630 6400 00 000000 0000	DUES/FEES	500.00	500.00	150.00	-70.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>500.00</b>	<b>500.00</b>	<b>150.00</b>	<b>-70.00%</b>
10E001 2630 7100 00 000000 0000	NON-CAPITAL OUTLAY	1,000.00	0.00	1,190.00	0.00%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>1,000.00</b>	<b>0.00</b>	<b>1,190.00</b>	<b>0.00%</b>
<b>GRAND TOTAL</b>	<b>COMMUNICATION SERVICES</b>	<b>134,445.00</b>	<b>125,065.00</b>	<b>124,933.14</b>	<b>-0.11%</b>
<b>COMPUTER EDUCATION SERVICES</b>					
10E001 2660 1000 00 000000 0000	COMPUTER DIRECTOR SALARY	147,785.00	141,285.00	141,285.71	0.00%
10E001 2660 1110 00 000000 0000	ADMIN ASSISTANT SALARY	12,870.00	25,730.00	38,440.30	49.40%
10E001 2660 1150 00 000000 0000	COMPUTER TECHNICIANS	464,795.00	425,030.00	435,569.79	2.48%
<b>TOTAL</b>	<b>SALARIES</b>	<b>625,450.00</b>	<b>592,045.00</b>	<b>615,295.80</b>	<b>3.93%</b>

10E001 2660 2210 00 000000 0000	LIFE INSURANCE	425.00	380.00	386.92	1.82%
10E001 2660 2220 00 000000 0000	MEDICAL INSURANCE	150,805.00	123,895.00	131,562.99	6.19%
10E001 2660 2230 00 000000 0000	DENTAL INSURANCE	8,825.00	7,870.00	8,357.36	6.19%
10E001 2660 2250 00 000000 0000	LONG TERM DISABILITY	350.00	350.00	348.00	-0.57%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>160,405.00</b>	<b>132,495.00</b>	<b>140,655.27</b>	<b>6.16%</b>
10E001 2660 3160 00 000000 0000	PURCHASE SERVICES/SOFTWARE/LEASES	630,000.00	700,000.00	535,991.59	-23.43%
10E001 2660 3190 00 000000 0000	PURCHASE SERVICES/WEBSITE	3,000.00	3,000.00	2,892.50	-3.58%
10E001 2660 3195 00 000000 0000	INFRASTRUCTURE-FIBER	15,000.00	0.00	39,080.88	0.00%
10E001 2660 3230 00 000000 0000	REPAIRS	0.00	500.00	0.00	-100.00%
10E001 2660 3320 00 000000 0000	TRAVEL	4,000.00	4,000.00	3,617.56	-9.56%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>652,000.00</b>	<b>707,500.00</b>	<b>581,582.53</b>	<b>-17.80%</b>
10E001 2660 4100 00 000000 0000	TECHNOLOGY SUPPLIES	165,000.00	125,000.00	164,944.55	31.96%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>165,000.00</b>	<b>125,000.00</b>	<b>164,944.55</b>	<b>31.96%</b>
10E001 2660 5400 00 000000 0000	CAPITAL OUTLAY	20,000.00	50,000.00	6,939.00	-86.12%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>20,000.00</b>	<b>50,000.00</b>	<b>6,939.00</b>	<b>-86.12%</b>
10E001 2660 6400 00 000000 0000	DUES/FEES	2,000.00	1,300.00	2,003.02	54.08%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>2,000.00</b>	<b>1,300.00</b>	<b>2,003.02</b>	<b>54.08%</b>
10E001 2660 7100 00 000000 0000	NON-CAPITAL OUTLAY	400,000.00	95,000.00	492,917.00	418.86%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>400,000.00</b>	<b>95,000.00</b>	<b>492,917.00</b>	<b>418.86%</b>
<b>GRAND TOTAL</b>	<b>COMPUTER EDUCATION SERVICES</b>	<b>2,024,855.00</b>	<b>1,703,340.00</b>	<b>2,004,337.17</b>	<b>17.67%</b>
<b>OTHER SUPPORTING SERVICES</b>					
10E001 2900 3000 00 000000 0000	CONTRACTED SERVICES-SOCIAL MEDIA	0.00	1,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>0.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>GRAND TOTAL</b>	<b>OTHER SUPPORTING SERVICES</b>	<b>0.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>SPECIAL EDUCATION TUITION</b>					
10E001 4120 3190 00 000000 0000	SPECIAL ED PAYMENTS TO OTHER GOVT	800,000.00	540,000.00	484,118.57	-10.35%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>800,000.00</b>	<b>540,000.00</b>	<b>484,118.57</b>	<b>-10.35%</b>
<b>GRAND TOTAL</b>	<b>SPECIAL EDUCATION TUITION</b>	<b>800,000.00</b>	<b>540,000.00</b>	<b>484,118.57</b>	<b>-10.35%</b>
<b>ON BEHALF PAYMENTS</b>					
10E001 4180 6000 00 000000 0000	TRS-ON BEHALF PAYMENT	16,500,000.00	19,600,000.00	19,600,000.00	0.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>16,500,000.00</b>	<b>19,600,000.00</b>	<b>19,600,000.00</b>	<b>0.00%</b>
<b>GRAND TOTAL</b>	<b>ON BEHALF PAYMENTS</b>	<b>16,500,000.00</b>	<b>19,600,000.00</b>	<b>19,600,000.00</b>	<b>0.00%</b>
<b>SPECIAL EDUCATION TUITION</b>					
10E001 4220 6700 00 000000 0000	SPECIAL EDUCATION TUITION	2,300,000.00	2,400,000.00	3,316,107.11	38.17%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>2,300,000.00</b>	<b>2,400,000.00</b>	<b>3,316,107.11</b>	<b>38.17%</b>
<b>COMMUNITY COLLEGE TUITION</b>					
10E001 4270 6700 00 000000 0000	COMMUNITY COLLEGE TUITION	60,000.00	32,000.00	60,599.83	89.37%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>60,000.00</b>	<b>32,000.00</b>	<b>60,599.83</b>	<b>89.37%</b>
<b>VIRTUAL HIGH SCHOOL TUITION</b>					
10E001 4280 6700 00 000000 0000	VIRTUAL HIGH SCHOOL TUITION	500.00	1,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>500.00</b>	<b>1,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>SAFE SCHOOL TUITION</b>					
10E001 4290 6700 00 000000 0000	SAFE SCHOOL TUITION	20,000.00	30,000.00	20,224.00	-32.59%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>20,000.00</b>	<b>30,000.00</b>	<b>20,224.00</b>	<b>-32.59%</b>
<b>GRAND TOTAL</b>	<b>TUITION</b>	<b>2,380,500.00</b>	<b>2,463,000.00</b>	<b>3,396,930.94</b>	<b>37.92%</b>
<b>PROVISION FOR CONTINGENCIES</b>					
10E001 6000 6900 00 000000 0000	CONTINGENCY ACCT	50,000.00	0.00	0.00	0.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>GRAND TOTAL</b>	<b>PROVISION FOR CONTINGENCIES</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>GRANTS</b>					

<b>CAREER &amp; TECHNICAL EDUCATION GRANT</b>					
10E002 1130 3100 00 322000 0000	PURCHASE SERVICES	11,525.00	2,000.00	6,184.00	209.20%
	<b>TOTAL PURCHASED SERVICES</b>	<b>11,525.00</b>	<b>2,000.00</b>	<b>6,184.00</b>	209.20%
10E002 1130 4100 00 322000 0000	CTE SUPPLIES	18,563.00	12,750.00	13,128.70	2.97%
	<b>TOTAL SUPPLIES</b>	<b>18,563.00</b>	<b>12,750.00</b>	<b>13,128.70</b>	2.97%
10E002 1130 7100 00 322000 0000	NON-CAPITAL OUTLAY	1,200.00	6,800.00	105,732.00	1454.88%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>1,200.00</b>	<b>6,800.00</b>	<b>105,732.00</b>	1454.88%
10E002 2210 1100 00 322000 0000	CTE SALARIES	1,500.00	2,400.00	432.00	-82.00%
	<b>TOTAL SALARIES</b>	<b>1,500.00</b>	<b>2,400.00</b>	<b>432.00</b>	-82.00%
10E002 2210 2110 00 322000 0000	CTE-TEACHER RETIREMENT	40.00	0.00	42.73	0.00%
10E002 2210 2160 00 322000 0000	CTE-TRS SURCHARGE EXPENSE	5.00	0.00	2.75	0.00%
10E002 2210 2290 00 322000 0000	CTE-TEACHER RETIREMENT INS	10.00	0.00	7.44	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>55.00</b>	<b>0.00</b>	<b>52.92</b>	0.00%
10E002 2210 3190 00 322000 0000	CTE PURCHASE SERVICES	4,840.00	1,600.00	246.11	-84.62%
	<b>TOTAL PURCHASED SERVICES</b>	<b>4,840.00</b>	<b>1,600.00</b>	<b>246.11</b>	-84.62%
10E002 2230 4100 00 322000 0000	CTE SUPPLIES	5,299.00	5,299.00	5,299.00	0.00%
	<b>TOTAL SUPPLIES</b>	<b>5,299.00</b>	<b>5,299.00</b>	<b>5,299.00</b>	0.00%
	<b>GRAND TOTAL CAREER &amp; TECHNICAL ED GRANT</b>	<b>42,982.00</b>	<b>30,849.00</b>	<b>131,074.73</b>	324.89%
<b>AGRICULTURE GRANT</b>					
10E002 1130 3100 00 323500 0000	AGRICULTURE SERVICES	891.00	891.00	891.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>891.00</b>	<b>891.00</b>	<b>891.00</b>	0.00%
10E002 1130 4100 00 323500 0000	AGRICULTURE SUPPLIES	126.00	2,080.00	668.28	-67.87%
	<b>TOTAL SUPPLIES</b>	<b>126.00</b>	<b>2,080.00</b>	<b>668.28</b>	-67.87%
10E002 2210 3100 00 323500 0000	AGRICULTURE SERVICES	953.00	800.00	1,603.00	100.38%
	<b>TOTAL PURCHASED SERVICES</b>	<b>953.00</b>	<b>800.00</b>	<b>1,603.00</b>	100.38%
	<b>GRAND TOTAL AGRICULTURE GRANT</b>	<b>1,970.00</b>	<b>3,771.00</b>	<b>3,162.28</b>	-16.14%
<b>THREE CIRCLES FFA/AG GRANT</b>					
10E002 1130 1100 00 323530 0000	THREE CIRCLES SALARIES	20,019.00	16,979.00	20,019.00	17.90%
	<b>TOTAL SALARIES</b>	<b>20,019.00</b>	<b>16,979.00</b>	<b>20,019.00</b>	17.90%
10E002 1130 2110 00 323530 0000	THREE CIRCLES TRS	1,990.00	1,680.00	2,014.64	19.92%
10E002 1130 2160 00 323530 0000	THREE CIRCLES TRS SURCHARGE	77.00	0.00	129.84	0.00%
10E002 1130 2290 00 323530 0000	THREE CIRCLES TRS THIS	310.00	232.00	351.46	51.49%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>2,377.00</b>	<b>1,912.00</b>	<b>2,495.94</b>	30.54%
10E002 2210 1100 00 323530 0000	THREE CIRCLES SALARIES	5,004.00	4,245.00	2,784.00	-34.42%
	<b>TOTAL SALARIES</b>	<b>5,004.00</b>	<b>4,245.00</b>	<b>2,784.00</b>	-34.42%
10E002 2210 2110 00 323530 0000	THREE CIRCLES TRS	300.00	420.00	284.07	-32.36%
10E002 2210 2160 00 323530 0000	THREE CIRCLES TRS SURCHARGE	20.00	0.00	18.24	0.00%
10E002 2210 2290 00 323530 0000	THREE CIRCLES TRS THIS	25.00	58.00	49.45	-14.74%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>345.00</b>	<b>478.00</b>	<b>351.76</b>	-26.41%
	<b>GRAND TOTAL THREE CIRCLES FFA/AG GRANT</b>	<b>27,745.00</b>	<b>23,614.00</b>	<b>25,650.70</b>	8.62%
<b>TEACHERS VACANCY GRANT</b>					
10E001 1100 1130 00 399900 0000	TEACHER VACANCY SALARIES	40,000.00	0.00	0.00	0.00%
	<b>TOTAL SALARIES</b>	<b>40,000.00</b>	<b>0.00</b>	<b>0.00</b>	0.00%
10E001 2110 3100 00 399900 0000	TEACHER VACANCY PURCHASE SERVICES	30,000.00	0.00	0.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>30,000.00</b>	<b>0.00</b>	<b>0.00</b>	0.00%
10E001 2640 4100 00 399900 0000	TEACHER VACANCY SUPPLIES	30,747.00	0.00	0.00	0.00%
	<b>TOTAL SUPPLIES</b>	<b>30,747.00</b>	<b>0.00</b>	<b>0.00</b>	0.00%
	<b>GRAND TOTAL TEACHER VACANCY GRANT</b>	<b>100,747.00</b>	<b>0.00</b>	<b>0.00</b>	0.00%
<b>LIBRARY GRANT</b>					
10E001 2220 4100 00 399900 0000	LIBRARY GRANT SUPPLIES	4,007.00	3,600.00	2,945.33	-18.19%

<b>TOTAL</b>	<b>SUPPLIES</b>	<b>4,007.00</b>	<b>3,600.00</b>	<b>2,945.33</b>	<b>-18.19%</b>
<b>GRAND TOTAL</b>	<b>LIBRARY GRANT</b>	<b>4,007.00</b>	<b>3,600.00</b>	<b>2,945.33</b>	<b>-18.19%</b>
<b>TITLE I LOW INCOME GRANT</b>					
10E001 1100 1100 00 430000 0000	TITLE I SALARIES	139,668.00	140,000.00	121,967.60	-12.88%
<b>TOTAL</b>	<b>SALARIES</b>	<b>139,668.00</b>	<b>140,000.00</b>	<b>121,967.60</b>	<b>-12.88%</b>
10E001 1100 2110 00 430000 0000	TITLE I TRS	26,000.00	23,000.00	26,109.51	13.52%
10E001 1100 2160 00 430000 0000	TITLE I TRS SURCHARGE EXPENSE	750.00	650.00	777.43	19.60%
10E001 1100 2210 00 430000 0000	TITLE I LIFE INSURANCE	75.00	60.00	73.21	22.02%
10E001 1100 2220 00 430000 0000	TITLE I MEDICAL INSURANCE	7,800.00	8,500.00	7,840.10	-7.76%
10E001 1100 2230 00 430000 0000	TITLE I DENTAL	450.00	1,200.00	458.19	-61.82%
10E001 1100 2290 00 430000 0000	TITLE I THIS	2,100.00	1,720.00	2,104.35	22.35%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>37,175.00</b>	<b>35,130.00</b>	<b>37,362.79</b>	<b>6.36%</b>
10E001 1100 3100 00 430000 0000	TITLE I PURCHASE SERVICES	4,963.00	5,000.00	4,963.00	-0.74%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>4,963.00</b>	<b>5,000.00</b>	<b>4,963.00</b>	<b>-0.74%</b>
10E001 1100 4100 00 430000 0000	TITLE I SUPPLIES	501.00	3,000.00	404.50	-86.52%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>501.00</b>	<b>3,000.00</b>	<b>404.50</b>	<b>-86.52%</b>
<b>SOCIAL WORK</b>					
10E001 2110 1100 00 430000 0000	TITLE I SOCIAL WORK SALARIES	13,230.00	0.00	13,230.00	0.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>13,230.00</b>	<b>0.00</b>	<b>13,230.00</b>	<b>0.00%</b>
10E001 2110 2110 00 430000 0000	TITLE I TRS	2,835.00	0.00	2,833.54	0.00%
10E001 2110 2160 00 430000 0000	TITLE I TRS SURCHARGE	84.00	0.00	84.32	0.00%
10E001 2110 2210 00 430000 0000	TITLE I LIFE INSURANCE	12.00	0.00	12.33	0.00%
10E001 2110 2220 00 430000 0000	TITLE I MEDICAL INSURANCE	1,540.00	0.00	1,539.73	0.00%
10E001 2110 2230 00 430000 0000	TITLE I DENTAL INSURANCE	85.00	0.00	85.34	0.00%
10E001 2110 2290 00 430000 0000	TITLE I THIS	228.00	0.00	228.25	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>4,784.00</b>	<b>0.00</b>	<b>4,783.51</b>	<b>0.00%</b>
<b>CURRICULUM</b>					
10E001 2210 3100 00 430000 0000	TITLE I PURCHASE SERVICES	0.00	2,250.00	0.00	-100.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>0.00</b>	<b>2,250.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>ADMINISTRATION</b>					
10E001 2400 1000 00 430000 0000	TITLE I SALARIES	18,199.00	20,100.00	18,199.00	-9.46%
10E001 2400 1100 00 430000 0000	TITLE I SALARIES	3,000.00	0.00	3,000.00	0.00%
<b>TOTAL</b>	<b>SALARIES</b>	<b>21,199.00</b>	<b>20,100.00</b>	<b>21,199.00</b>	<b>5.47%</b>
10E001 2400 2110 00 430000 0000	TITLE I TEACHER RETIREMENT	4,540.00	4,200.00	4,540.35	8.10%
10E001 2400 2160 00 430000 0000	TITLE I TRS SURCHARGE EXPENSE	135.00	150.00	135.11	-9.93%
10E001 2400 2210 00 430000 0000	TITLE I LIFE INSURANCE	10.00	10.00	8.21	-17.90%
10E001 2400 2220 00 430000 0000	TITLE I MEDICAL INSURANCE	3,200.00	3,300.00	3,187.24	-3.42%
10E001 2400 2230 00 430000 0000	TITLE I DENTAL INSURANCE	200.00	210.00	191.21	-8.95%
10E001 2400 2290 00 430000 0000	TITLE I TEACHER RETIREMENT INSURANCE	365.00	350.00	365.75	4.50%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>8,450.00</b>	<b>8,220.00</b>	<b>8,427.87</b>	<b>2.53%</b>
<b>TRANSPORTATION</b>					
10E001 2550 3320 00 430000 0000	TITLE I PURCHASE SERVICES	10,678.00	22,000.00	10,678.00	-51.46%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>10,678.00</b>	<b>22,000.00</b>	<b>10,678.00</b>	<b>-51.46%</b>
<b>GRAND TOTAL</b>	<b>TITLE I LOW INCOME GRANT</b>	<b>240,648.00</b>	<b>235,700.00</b>	<b>223,016.27</b>	<b>-5.38%</b>
<b>TITLE IV-A SSAE GRANT</b>					
10E001 1100 4100 00 440000 0000	TITLE IV SUPPLIES	13,635.00	13,445.00	17,382.97	29.29%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>13,635.00</b>	<b>13,445.00</b>	<b>17,382.97</b>	<b>29.29%</b>
<b>SERVICES</b>					
10E001 2210 3100 00 440000 0000	TITLE IV-PURCHASE SERVICES	1,234.00	0.00	1,234.00	0.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>1,234.00</b>	<b>0.00</b>	<b>1,234.00</b>	<b>0.00%</b>
<b>GRAND TOTAL</b>	<b>TITLE IV-A SSAE GRANT</b>	<b>14,869.00</b>	<b>13,445.00</b>	<b>18,616.97</b>	<b>38.47%</b>
<b>IDEA PART B PRESCHOOL GRANT</b>					
<b>ELEMENTARY</b>					
10E001 1110 4100 00 460000 0000	IDEA PRESCHOOL INSTRUCT SUPPLIES	4,425.00	4,000.00	4,015.76	0.39%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>4,425.00</b>	<b>4,000.00</b>	<b>4,015.76</b>	<b>0.39%</b>

<b>CURRICULUM</b>					
10E001 2210 3190 00 462000 0000	IDEA PRESCHOOL PURCHASE SERVICES	4,000.00	3,608.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>4,000.00</b>	<b>3,608.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL IDEA PART B PRESCHOOL GRANT</b>	<b>8,425.00</b>	<b>7,608.00</b>	<b>4,015.76</b>	<b>-1.00</b>
<b>IDEA FLOW THROUGH GRANT</b>					
<b>SPECIAL PROGRAMS</b>					
10E001 1200 3140 00 462000 0000	IDEA FT PURCHASE SERVICES	25,000.00	36,873.00	26,147.51	-29.09%
	<b>TOTAL PURCHASED SERVICES</b>	<b>25,000.00</b>	<b>36,873.00</b>	<b>26,147.51</b>	<b>-29.09%</b>
10E001 1200 4100 00 462000 0000	IDEA FT SUPPLIES	25,000.00	5,000.00	25,792.37	415.85%
	<b>TOTAL SUPPLIES</b>	<b>25,000.00</b>	<b>5,000.00</b>	<b>25,792.37</b>	<b>415.85%</b>
<b>SOCIAL WORK</b>					
10E001 2110 1100 00 462000 0000	IDEA FT SALARIES	0.00	30,000.00	30,677.00	2.26%
	<b>TOTAL SALARIES</b>	<b>0.00</b>	<b>30,000.00</b>	<b>30,677.00</b>	<b>2.26%</b>
10E001 2110 2110 00 462000 0000	IDEA FT TEACHER RETIREMENT	0.00	5,800.00	6,747.30	16.33%
10E001 2110 2160 00 462000 0000	IDEA FT TRS SURCHARGE EXPENSE	0.00	200.00	206.88	3.44%
10E001 2110 2210 00 462000 0000	IDEA FT LIFE INSURANCE	0.00	0.00	22.93	0.00%
10E001 2110 2220 00 462000 0000	IDEA FT MEDICAL	0.00	0.00	4,541.35	0.00%
10E001 2110 2230 00 462000 0000	IDEA FT DENTAL	0.00	0.00	251.69	0.00%
10E001 2110 2290 00 462000 0000	IDEA FT TEACHER RETIREMENT INS	0.00	700.00	560.09	-19.99%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>0.00</b>	<b>6,700.00</b>	<b>12,330.24</b>	<b>84.03%</b>
10E001 2110 3100 00 462000 0000	CONTRACTED SERVICES	0.00	23,092.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>23,092.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>PSYCHOLOGICAL</b>					
10E001 2140 3140 00 462000 0000	IDEA FT PSYCHOLOGICAL SERVICES	30,000.00	30,000.00	1,700.00	-94.33%
	<b>TOTAL PURCHASED SERVICES</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>1,700.00</b>	<b>-94.33%</b>
<b>SPEECH</b>					
10E001 2150 3100 00 462000 0000	IDEA FT SPEECH SERVICES	40,000.00	40,000.00	43,500.00	8.75%
	<b>TOTAL PURCHASED SERVICES</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>43,500.00</b>	<b>8.75%</b>
<b>CURRICULUM</b>					
10E001 2210 1100 00 462000 0000	IDEA FT SALARIES	3,000.00	3,000.00	1,444.00	-51.87%
	<b>TOTAL SALARIES</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>1,444.00</b>	<b>-51.87%</b>
10E001 2210 2110 00 462000 0000	TEACHERS RETIREMENT	400.00	600.00	285.30	-52.45%
10E001 2210 2160 00 462000 0000	TRS SURCHARGE EXPENSE	60.00	60.00	9.22	-84.63%
10E001 2210 2290 00 462000 0000	IDEA FT TEACHER RETIREMENT INS	300.00	300.00	24.91	-91.70%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>760.00</b>	<b>960.00</b>	<b>319.43</b>	<b>-66.73%</b>
10E001 2210 3100 00 462000 0000	IDEA FT PURCHASE SERVICES	50,000.00	65,000.00	82,189.71	26.45%
	<b>TOTAL PURCHASED SERVICES</b>	<b>50,000.00</b>	<b>65,000.00</b>	<b>82,189.71</b>	<b>26.45%</b>
<b>ASSESSMENT</b>					
10E001 2230 3190 00 462000 0000	IDEA FT PURCHASE SERVICES	20,000.00	20,000.00	8,896.57	-55.52%
	<b>TOTAL PURCHASED SERVICES</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>8,896.57</b>	<b>-55.52%</b>
<b>ADMINISTRATION</b>					
10E001 2300 1000 00 462000 0000	IDEA FT SALARIES	41,382.00	0.00	0.00	0.00%
	<b>TOTAL SALARIES</b>	<b>41,382.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
10E001 2300 2110 00 462000 0000	TEACHERS RETIREMENT	8,913.00	0.00	0.00	0.00%
10E001 2300 2160 00 462000 0000	TRS SURCHARGE EXPENSE	264.00	0.00	0.00	0.00%
10E001 2300 2290 00 462000 0000	IDEA FT TEACHER RETIREMENT INS	715.00	0.00	0.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>9,892.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>TRANSPORTATION</b>					
10E001 2550 3320 00 462000 0000	IDEA FT PURCHASE SERVICES	10,000.00	0.00	4,158.87	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>10,000.00</b>	<b>0.00</b>	<b>4,158.87</b>	<b>0.00%</b>
<b>COMPUTER EDUCATION SERVICES</b>					
10E001 2660 3160 00 462000 0000	IDEA FT CONTRACTED SERVICES	13,000.00	13,000.00	10,800.12	-16.92%
	<b>TOTAL PURCHASED SERVICES</b>	<b>13,000.00</b>	<b>13,000.00</b>	<b>10,800.12</b>	<b>-16.92%</b>

<b>SPECIAL EDUCATION TUITION</b>					
10E001 4120 3190 00 462000 0000	IDEA FT PAYMENTS TO OTHER GOVT	275,000.00	241,997.00	320,000.00	32.23%
	<b>TOTAL PURCHASED SERVICES</b>	<b>275,000.00</b>	<b>241,997.00</b>	<b>320,000.00</b>	<b>32.23%</b>
10E001 4220 6700 00 462000 0000	IDEA FT PMTS TO GOVT/TUITION	310,341.00	278,843.00	359,328.00	28.86%
	<b>TOTAL OTHER OBJECTS</b>	<b>310,341.00</b>	<b>278,843.00</b>	<b>359,328.00</b>	<b>28.86%</b>
	<b>GRAND TOTAL IDEA FLOW THROUGH GRANT</b>	<b>853,375.00</b>	<b>794,465.00</b>	<b>927,283.82</b>	<b>16.72%</b>
<b>PERKINS GRANT</b>					
10E002 1130 3100 00 474500 0000	PERKINS PURCHASE SERVICES	11,533.00	8,300.00	7,979.16	-3.87%
	<b>TOTAL PURCHASED SERVICES</b>	<b>11,533.00</b>	<b>8,300.00</b>	<b>7,979.16</b>	<b>-3.87%</b>
10E002 1130 4100 00 474500 0000	PERKINS SUPPLIES	2,662.00	444.00	7,766.81	1649.28%
	<b>TOTAL SUPPLIES</b>	<b>2,662.00</b>	<b>444.00</b>	<b>7,766.81</b>	<b>1649.28%</b>
10E002 1130 7100 00 474500 0000	PERKINS NON-CAPITAL OUTLAY	0.00	4,000.00	2,941.00	-26.48%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>0.00</b>	<b>4,000.00</b>	<b>2,941.00</b>	<b>-26.48%</b>
10E002 2120 3100 00 474500 0000	PERKINS PURCHASE SERVICES	3,755.00	0.00	0.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>3,755.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
10E002 2230 4100 00 474500 0000	PERKINS ASSESSMENT AND TESTING	3,000.00	3,000.00	2,400.00	-20.00%
	<b>TOTAL SUPPLIES</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>2,400.00</b>	<b>-20.00%</b>
	<b>GRAND TOTAL PERKINS GRANT</b>	<b>20,950.00</b>	<b>15,744.00</b>	<b>21,086.97</b>	<b>33.94%</b>
<b>TITLE III EL IMMIGRANT STUDENT EDUCATION</b>					
10E001 1800 4100 00 490500 0000	TITLE III SUPPLIES	6,612.00	0.00	566.02	0.00%
	<b>TOTAL SUPPLIES</b>	<b>6,612.00</b>	<b>0.00</b>	<b>566.02</b>	<b>0.00%</b>
10E001 2210 3100 00 490500 0000	TITLE III PURCHASE SERVICES	6,000.00	0.00	0.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>6,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
	<b>GRAND TOTAL TITLE III EL IMMIGRANT STUDENT EDUCATION</b>	<b>12,612.00</b>	<b>0.00</b>	<b>566.02</b>	<b>0.00%</b>
<b>TITLE III ELL-TBE/TPI LIPLEPS GRANT</b>					
10E001 1100 3100 00 490900 0000	TITLE III PURCHASE SERVICES	34,500.00	24,000.00	23,597.00	-1.68%
	<b>TOTAL PURCHASED SERVICES</b>	<b>34,500.00</b>	<b>24,000.00</b>	<b>23,597.00</b>	<b>-1.68%</b>
<b>INSTRUCTION</b>					
10E001 2210 3190 00 490900 0000	TITLE III PURCHASE SERVICES	13,250.00	16,000.00	15,003.50	-6.23%
	<b>TOTAL PURCHASED SERVICES</b>	<b>13,250.00</b>	<b>16,000.00</b>	<b>15,003.50</b>	<b>-6.23%</b>
10E001 2210 4100 00 490900 0000	TITLE III SUPPLIES	0.00	700.00	0.00	-100.00%
	<b>TOTAL SUPPLIES</b>	<b>0.00</b>	<b>700.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 2230 3190 00 490900 0000	TITLE III SUPPLIES	500.00	0.00	0.00	0.00%
	<b>TOTAL SUPPLIES</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>SERVICES</b>					
10E001 3000 3100 00 490900 0000	TITLE III PURCHASE SERVICES	450.00	200.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>450.00</b>	<b>200.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL TITLE III ELL-TBE/TPI LIPLEPS GRANT</b>	<b>48,700.00</b>	<b>40,900.00</b>	<b>38,600.50</b>	<b>-5.62%</b>
<b>TITLE II TEACHER QUALITY GRANT</b>					
10E001 2210 1100 00 493200 0000	TITLE II SALARY	19,625.00	6,050.00	0.00	-100.00%
	<b>TOTAL SALARIES</b>	<b>19,625.00</b>	<b>6,050.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 2210 2110 00 493200 0000	TITLE II-TEACHER RETIREMENT	2,000.00	870.00	0.00	-100.00%
10E001 2210 2160 00 493200 0000	TITLE II-TRS SURCHARGE EXPENSE	500.00	0.00	0.00	0.00%
10E001 2210 2290 00 493200 0000	TITLE II-TEACHER RETIRE INS	89.00	0.00	0.00	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>2,589.00</b>	<b>870.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E001 2210 3190 00 493200 0000	TITLE II-PURCHASE SERVICES	33,357.00	33,690.00	23,115.80	-31.39%
	<b>TOTAL PURCHASED SERVICES</b>	<b>33,357.00</b>	<b>33,690.00</b>	<b>23,115.80</b>	<b>-31.39%</b>
10E001 2210 4100 00 493200 0000	TITLE II-SUPPLIES	1,820.00	1,820.00	1,465.34	-19.49%
	<b>TOTAL SUPPLIES</b>	<b>1,820.00</b>	<b>1,820.00</b>	<b>1,465.34</b>	<b>-19.49%</b>
<b>INSTRUCTION-PUPIL SERVICES</b>					

10E001 3700 3100 00 493200 0000	TITLE II-PURCHASE SERVICES	3,480.00	3,140.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>3,480.00</b>	<b>3,140.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL TITLE II TEACHER QUALITY GRANT</b>	<b>60,871.00</b>	<b>45,570.00</b>	<b>24,581.14</b>	<b>-46.06%</b>
<b>ESSER DIGITAL EQUITY GRANT</b>					
10E001 2220 5400 00 499800 0000	CAPITAL OUTLAY	1,058,000.00	0.00	0.00	0.00%
	<b>TOTAL CAPITAL OUTLAYS</b>	<b>1,058,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>NON CAPITAL OUTLAY</b>					
10E001 2220 7100 00 499800 0000	NON-CAPITAL OUTLAY	526,000.00	0.00	0.00	0.00%
	<b>TOTAL NON-CAPITAL EQUIPMENT</b>	<b>526,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
	<b>GRAND TOTAL DIGITAL EQUITY GRANT</b>	<b>1,584,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>ARP IDEA FLOW-THROUGH</b>					
10E001 1200 3140 01 499800 0000	ARP IDEA FLOW-THROUGH SERVICES	0.00	18,000.00	20,000.00	11.11%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>18,000.00</b>	<b>20,000.00</b>	<b>11.11%</b>
10E001 1200 4100 01 499800 0000	ARP IDEA FLOW-THROUGH SUPPLIES	0.00	41,061.00	39,061.00	-4.87%
	<b>TOTAL SUPPLIES</b>	<b>0.00</b>	<b>41,061.00</b>	<b>39,061.00</b>	<b>-4.87%</b>
<b>IMPROVEMENT OF INSTRUCTION</b>					
10E001 2210 3100 01 499800 0000	ARP IDEA FLOW-THROUGH SERVICES	0.00	12,753.00	12,752.26	-0.01%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>12,753.00</b>	<b>12,752.26</b>	<b>-0.01%</b>
<b>COMPUTER EDUCATION SERVICES</b>					
10E001 2660 3160 01 499800 0000	ARP IDEA FLOW-THROUGH SERVICES	0.00	2,500.00	2,500.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>2,500.00</b>	<b>2,500.00</b>	<b>0.00%</b>
<b>SPECIAL EDUCATION TUITION</b>					
10E001 4120 3190 01 499800 0000	ARP IDEA FLOW-THROUGH SERVICES	0.00	115,000.00	115,000.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>115,000.00</b>	<b>115,000.00</b>	<b>0.00%</b>
	<b>GRAND TOTAL ARP IDEA FLOW-THROUGH</b>	<b>0.00</b>	<b>189,314.00</b>	<b>189,313.26</b>	<b>0.00%</b>
<b>ARP IDEA PRESCHOOL</b>					
10E001 1225 4100 02 499800 0000	ARP IDEA PRESCHOOL SUPPLIES	0.00	14,466.00	10,133.73	-29.95%
	<b>TOTAL SUPPLIES</b>	<b>0.00</b>	<b>14,466.00</b>	<b>10,133.73</b>	<b>-29.95%</b>
10E001 1225 5400 02 499800 0000	ARP IDEA PRESCHOOL CAPITAL	0.00	0.00	5,195.00	0.00%
	<b>TOTAL CAPITAL OUTLAYS</b>	<b>0.00</b>	<b>0.00</b>	<b>5,195.00</b>	<b>0.00%</b>
<b>IMPROVEMENT OF INSTRUCTION</b>					
10E001 2210 3100 02 499800 0000	ARP IDEA PRESCHOOL SERVICES	1,803.00	5,000.00	2,334.00	-53.32%
	<b>TOTAL PURCHASED SERVICES</b>	<b>1,803.00</b>	<b>5,000.00</b>	<b>2,334.00</b>	<b>-53.32%</b>
	<b>GRAND TOTAL ARP IDEA PRESCHOOL</b>	<b>1,803.00</b>	<b>19,466.00</b>	<b>17,662.73</b>	<b>-9.26%</b>
<b>ESSER III GRANT (ARP)</b>					
10E003 1100 1100 00 499800 0000	ESSER III-SALARIES	14,202.00	44,240.00	126,352.24	185.61%
	<b>TOTAL SALARIES</b>	<b>14,202.00</b>	<b>44,240.00</b>	<b>126,352.24</b>	<b>185.61%</b>
10E003 1100 2110 00 499800 0000	ESSER III-TEACHER RETIREMENT	2,000.00	5,766.00	10,243.69	77.66%
10E003 1100 2160 00 499800 0000	ESSER III-TRS SURCHARGE EXPENSE	20.00	141.00	682.04	383.72%
10E003 1100 2290 00 499800 0000	ESSER III-TEACHER RETIREMENT INS	500.00	975.00	9,493.83	873.73%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>2,520.00</b>	<b>6,882.00</b>	<b>20,419.56</b>	<b>196.71%</b>
10E003 1100 3100 00 499800 0000	ESSER III-PURCHASE SERVICES	0.00	0.00	0.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
10E003 1100 4100 00 499800 0000	ESSER III-SUPPLIES	0.00	50,523.00	17,602.61	-65.16%
	<b>TOTAL SUPPLIES</b>	<b>0.00</b>	<b>50,523.00</b>	<b>17,602.61</b>	<b>-65.16%</b>
10E003 2210 1100 00 499800 0000	ESSER III SALARIES	0.00	9,124.00	9,124.19	0.00%
	<b>TOTAL SALARIES</b>	<b>0.00</b>	<b>9,124.00</b>	<b>9,124.19</b>	<b>0.00%</b>
10E003 2210 2110 00 499800 0000	ESSER III TEACHERS RETIREMENT	0.00	1,000.00	1,936.14	93.61%
10E003 2210 2160 00 499800 0000	ESSER III TRS SURCHARGE	0.00	20.00	58.16	190.80%
10E003 2210 2210 00 499800 0000	ESSER III LIFE INSURANCE	0.00	0.00	1.52	0.00%
10E003 2210 2220 00 499800 0000	ESSER III MEDICAL INSURANCE	0.00	0.00	1,835.24	0.00%
10E003 2210 2230 00 499800 0000	ESSER III DENTAL INSURANCE	0.00	0.00	115.76	0.00%

10E003 2210 2290 00 499800 0000	ESSER III TRS INSURANCE	0.00	560.00	157.44	-71.89%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>0.00</b>	<b>1,580.00</b>	<b>4,104.26</b>	<b>159.76%</b>
<b>CURRICULUM</b>					
10E003 2210 3100 00 499800 0000	ESSER III-PURCHASE SERVICES	6,000.00	25,000.00	7,000.00	-72.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>6,000.00</b>	<b>25,000.00</b>	<b>7,000.00</b>	<b>-72.00%</b>
10E003 2550 3320 00 499800 0000	ESSER III-PURCHASE SERVICES	2,408.00	0.00	6,208.00	0.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>2,408.00</b>	<b>0.00</b>	<b>6,208.00</b>	<b>0.00%</b>
<b>SALARIES</b>					
10E003 3700 1100 00 499800 0000	ESSER III-SALARIES	0.00	30,654.00	0.00	-100.00%
	<b>TOTAL SALARIES</b>	<b>0.00</b>	<b>30,654.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E003 3700 2220 00 499800 0000	ESSER III-MEDICAL	0.00	22,416.00	0.00	-100.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>0.00</b>	<b>22,416.00</b>	<b>0.00</b>	<b>-100.00%</b>
10E003 3700 3100 00 499800 0000	ESSER III-PURCHASE SERVICES	0.00	1,800.00	0.00	-100.00%
	<b>TOTAL PURCHASED SERVICES</b>	<b>0.00</b>	<b>1,800.00</b>	<b>0.00</b>	<b>-100.00%</b>
	<b>GRAND TOTAL ESSER III GRANT</b>	<b>25,130.00</b>	<b>192,219.00</b>	<b>190,810.86</b>	<b>-0.73%</b>
	<b>GRAND TOTALS EDUCATION FUND</b>	<b>74,758,312.00</b>	<b>72,250,137.00</b>	<b>72,482,717.54</b>	<b>0.32%</b>
	<b>GRAND TOTALS EDUCATION FUND LESS TRS ON BEHALF PMTS</b>	<b>58,258,312.00</b>	<b>52,650,137.00</b>	<b>52,882,717.54</b>	<b>0.44%</b>
<b>OPERATIONS &amp; MAINTENANCE FUND (FUND 20)</b>					
<b>REVENUE FROM LOCAL SOURCES</b>					
20R000 1111 0000 00 000000 0000	TAXES, EARLY	3,326,968.00	3,324,234.00	3,187,118.57	-4.12%
20R001 1111 0000 00 000000 0000	TAXES, BUDGET YEAR	3,259,927.00	2,746,390.00	2,830,376.39	3.06%
20R000 1230 0000 00 000000 0000	CORPORATE PERSONAL PROPERTY TAX	254,995.00	369,932.00	368,014.37	-0.52%
20R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	190,000.00	70,000.00	313,852.04	348.36%
20R003 1510 0000 00 000000 0000	INTEREST DISTRIBUTION ON TAXES	700.00	50.00	1,187.79	2275.58%
20R001 1720 0000 00 000000 0000	PARKING FEES	32,000.00	34,000.00	33,150.00	-2.50%
20R000 1910 0000 00 000000 0000	RENTALS	48,000.00	40,000.00	48,434.00	21.09%
20R000 1950 0000 00 000000 0000	REFUND OF PRIOR YEAR EXPENDITURES	3,000.00	5,000.00	1,215.42	-75.69%
20R000 1999 0000 00 000000 0000	OTHER REVENUE	35,000.00	30,000.00	88,014.99	193.38%
	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>7,150,590.00</b>	<b>6,619,606.00</b>	<b>6,871,363.57</b>	<b>3.80%</b>
<b>REVENUE FROM STATE SOURCES</b>					
20R000 3001 0000 00 000000 0000	EVIDENCE-BASED FUNDING	3,992,208.00	0.00	1,648,470.12	0.00%
20R000 3925 0000 00 000000 0000	SCHOOL MAINTENANCE GRANT	50,000.00	50,000.00	50,000.00	0.00%
	<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>4,042,208.00</b>	<b>50,000.00</b>	<b>1,698,470.12</b>	<b>3296.94%</b>
<b>REVENUE FROM FEDERAL SOURCES</b>					
20R002 4998 0000 00 000000 0000	ESSER II GRANT (CRRSA)	0.00	112,760.00	112,759.00	0.00%
20R003 4998 0000 00 000000 0000	ESSER III GRANT (ARP)	0.00	1,117,624.00	1,118,624.85	0.09%
	<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>0.00</b>	<b>1,230,384.00</b>	<b>1,231,383.85</b>	<b>0.08%</b>
	<b>TOTAL REVENUE FROM ALL SOURCES</b>	<b>11,192,798.00</b>	<b>7,899,990.00</b>	<b>9,801,217.54</b>	<b>24.07%</b>
	<b>GRAND TOTALS REVENUE FROM ALL SOURCES</b>	<b>11,192,798.00</b>	<b>7,899,990.00</b>	<b>9,801,217.54</b>	<b>24.07%</b>
<b>OPERATIONS &amp; MAINTENANCE</b>					
20E001 2540 1000 00 000000 0000	DIRECTOR SALARY	125,695.00	120,165.00	120,164.05	0.00%
20E001 2540 1100 00 000000 0000	SUPERVISOR SALARIES	143,585.00	132,600.00	132,601.09	0.00%
20E001 2540 1110 00 000000 0000	SECRETARY SALARY	46,130.00	44,100.00	44,100.00	0.00%
20E001 2540 1160 00 000000 0000	MAINTENANCE STAFF SALARY	236,250.00	228,100.00	243,160.48	6.60%
20E001 2540 1170 00 000000 0000	MAINTENANCE-SEASONAL	6,000.00	5,000.00	6,048.00	20.96%
20E001 2540 1190 00 000000 0000	CUSTODIAN SALARY	188,910.00	148,185.00	62,065.55	-58.12%
20E002 2540 1190 00 000000 0000	CUSTODIAN SALARY	417,855.00	312,080.00	368,944.12	18.22%
20E003 2540 1190 00 000000 0000	CUSTODIAN SALARY	123,535.00	108,750.00	78,815.16	-27.53%
20E004 2540 1190 00 000000 0000	CUSTODIAN SALARY	183,935.00	163,935.00	132,693.47	-19.06%
20E005 2540 1190 00 000000 0000	CUSTODIAN SALARY	79,845.00	103,290.00	74,941.92	-27.45%
20E008 2540 1190 00 000000 0000	CUSTODIAN SALARY	178,175.00	206,335.00	204,366.37	-0.95%
20E010 2540 1190 00 000000 0000	CUSTODIAN SALARY	155,800.00	220,815.00	176,440.32	-20.10%
20E011 2540 1190 00 000000 0000	CUSTODIAN SALARY	235,440.00	226,395.00	233,608.52	3.19%
20E001 2540 1191 00 000000 0000	GROUND STAFF	179,400.00	125,140.00	147,884.16	18.17%
20E001 2540 1200 00 000000 0000	INSURANCE STIPEND	0.00	0.00	450.00	0.00%
20E002 2540 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
20E005 2540 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	1,800.00	0.00%

20E008 2540 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
20E010 2540 1200 00 000000 0000	INSURANCE STIPEND	0.00	1,800.00	0.00	-100.00%
20E011 2540 1200 00 000000 0000	INSURANCE STIPEND	1,800.00	1,800.00	1,800.00	0.00%
20E001 2540 1220 00 000000 0000	CUSTODIAN SUBSTITUTES	1,000.00	1,000.00	0.00	-100.00%
20E001 2540 1300 00 000000 0000	OVERTIME-MAINTENANCE	4,000.00	8,000.00	2.66	-99.97%
20E001 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	2,000.00	4,000.00	6.28	-99.84%
20E002 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	7,500.00	15,000.00	0.00	-100.00%
20E003 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	1,000.00	2,000.00	0.00	-100.00%
20E004 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	1,000.00	2,000.00	0.00	-100.00%
20E005 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	500.00	2,000.00	0.00	-100.00%
20E008 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	1,000.00	2,000.00	0.00	-100.00%
20E010 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	1,000.00	2,000.00	0.00	-100.00%
20E011 2540 1310 00 000000 0000	OVERTIME-CUSTODIANS	2,000.00	4,000.00	0.00	-100.00%
20E001 2540 1320 00 000000 0000	OVERTIME-GROUNDS/UTILITY	5,000.00	10,000.00	0.00	-100.00%
	<b>TOTAL SALARIES</b>	<b>2,331,955.00</b>	<b>2,205,890.00</b>	<b>2,033,492.15</b>	<b>-7.82%</b>
20E001 2540 2210 00 000000 0000	LIFE INSURANCE	465.00	430.00	463.94	7.89%
20E002 2540 2210 00 000000 0000	LIFE INSURANCE	200.00	165.00	177.84	7.78%
20E003 2540 2210 00 000000 0000	LIFE INSURANCE	55.00	55.00	36.48	-33.67%
20E004 2540 2210 00 000000 0000	LIFE INSURANCE	100.00	90.00	67.64	-24.84%
20E005 2540 2210 00 000000 0000	LIFE INSURANCE	40.00	55.00	36.48	-33.67%
20E008 2540 2210 00 000000 0000	LIFE INSURANCE	70.00	85.00	82.64	-2.78%
20E010 2540 2210 00 000000 0000	LIFE INSURANCE	75.00	110.00	84.36	-23.31%
20E011 2540 2210 00 000000 0000	LIFE INSURANCE	110.00	110.00	109.44	-0.51%
20E001 2540 2220 00 000000 0000	MEDICAL INSURANCE	248,560.00	205,450.00	218,380.73	6.29%
20E002 2540 2220 00 000000 0000	MEDICAL INSURANCE	118,750.00	88,520.00	93,328.56	5.43%
20E003 2540 2220 00 000000 0000	MEDICAL INSURANCE	39,125.00	33,875.00	24,560.04	-27.50%
20E004 2540 2220 00 000000 0000	MEDICAL INSURANCE	52,170.00	45,165.00	33,194.46	-26.50%
20E005 2540 2220 00 000000 0000	MEDICAL INSURANCE	30,885.00	26,740.00	18,561.58	-30.58%
20E008 2540 2220 00 000000 0000	MEDICAL INSURANCE	30,675.00	36,135.00	35,728.00	-1.13%
20E010 2540 2220 00 000000 0000	MEDICAL INSURANCE	48,170.00	60,840.00	48,534.60	-20.23%
20E011 2540 2220 00 000000 0000	MEDICAL INSURANCE	57,900.00	44,655.00	48,874.40	9.45%
20E001 2540 2230 00 000000 0000	DENTAL INSURANCE	13,295.00	10,640.00	2,293.94	-78.44%
20E002 2540 2230 00 000000 0000	DENTAL INSURANCE	6,170.00	4,750.00	5,067.52	6.68%
20E003 2540 2230 00 000000 0000	DENTAL INSURANCE	1,810.00	1,685.00	1,181.32	-29.89%
20E004 2540 2230 00 000000 0000	DENTAL INSURANCE	2,890.00	2,690.00	2,034.98	-24.35%
20E005 2540 2230 00 000000 0000	DENTAL INSURANCE	1,275.00	1,185.00	743.66	-37.24%
20E008 2540 2230 00 000000 0000	DENTAL INSURANCE	2,545.00	2,870.00	2,749.80	-4.19%
20E010 2540 2230 00 000000 0000	DENTAL INSURANCE	2,750.00	3,250.00	2,836.84	-12.71%
20E011 2540 2230 00 000000 0000	DENTAL INSURANCE	2,895.00	2,505.00	2,564.04	2.36%
20E001 2540 2250 00 000000 0000	LONG TERM DISABILITY INSURANCE	335.00	335.00	328.88	-1.83%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>661,315.00</b>	<b>572,390.00</b>	<b>542,022.17</b>	<b>-5.31%</b>
20E001 2540 3100 00 000000 0000	PROF & TECH SERV	800,000.00	750,000.00	1,032,230.80	37.63%
20E001 2540 3190 00 000000 0000	LIFE SAFETY	5,000.00	5,000.00	0.00	-100.00%
20E001 2540 3210 00 000000 0000	TRASH REMOVAL	45,000.00	35,000.00	45,724.06	30.64%
20E001 2540 3220 00 000000 0000	SNOW REMOVAL	5,000.00	5,000.00	0.00	-100.00%
20E001 2540 3230 00 000000 0000	REPAIRS-DISTRICT	280,000.00	290,000.00	281,703.53	-2.86%
20E002 2540 3230 00 000000 0000	REPAIRS-VEHICLE	50,000.00	36,000.00	49,020.77	36.17%
20E002 2540 3250 00 000000 0000	RENTAL/HS GRAD	5,000.00	4,000.00	5,249.50	31.24%
20E001 2540 3320 00 000000 0000	TRAVEL	300.00	500.00	0.00	-100.00%
20E001 2540 3400 00 000000 0000	TELEPHONE	95,000.00	95,000.00	95,000.26	0.00%
20E001 2540 3700 00 000000 0000	WATER	37,000.00	38,000.00	36,724.72	-3.36%
	<b>TOTAL PURCHASED SERVICES</b>	<b>1,322,300.00</b>	<b>1,258,500.00</b>	<b>1,545,653.64</b>	<b>22.82%</b>
20E001 2540 4100 00 000000 0000	SUPPLIES/CUSTODIANS	235,000.00	220,000.00	236,119.30	7.33%
20E001 2540 4110 00 000000 0000	SUPPLIES/MAINTENANCE	330,000.00	180,000.00	336,923.43	87.18%
20E002 2540 4110 00 000000 0000	UNIFORM ALLOWANCE	19,000.00	17,000.00	18,903.25	11.20%
20E001 2540 4120 00 000000 0000	SUPPLIES/GROUNDS	110,000.00	120,000.00	102,544.35	-14.55%
20E001 2540 4190 00 000000 0000	LIFE SAFETY SUPPLIES	2,000.00	2,000.00	0.00	-100.00%
20E001 2540 4650 00 000000 0000	GAS HEAT	6,000.00	20,000.00	3,942.98	-80.29%
20E002 2540 4650 00 000000 0000	GAS HEAT	58,000.00	74,000.00	44,232.33	-40.23%
20E003 2540 4650 00 000000 0000	GAS HEAT	24,000.00	40,000.00	18,772.77	-53.07%
20E004 2540 4650 00 000000 0000	GAS HEAT	18,000.00	35,000.00	12,153.48	-65.28%
20E005 2540 4650 00 000000 0000	GAS HEAT	9,000.00	20,000.00	6,427.01	-67.86%
20E008 2540 4650 00 000000 0000	GAS HEAT	20,000.00	36,000.00	16,680.86	-53.66%
20E010 2540 4650 00 000000 0000	GAS HEAT	21,000.00	37,000.00	17,242.77	-53.40%
20E011 2540 4650 00 000000 0000	GAS HEAT	28,000.00	62,000.00	24,315.53	-60.78%
20E001 2540 4660 00 000000 0000	ELECTRICITY	10,000.00	13,000.00	6,860.59	-47.23%
20E002 2540 4660 00 000000 0000	ELECTRICITY	198,000.00	290,000.00	186,965.29	-35.53%
20E003 2540 4660 00 000000 0000	ELECTRICITY	50,000.00	65,000.00	42,880.77	-34.03%

20E004 2540 4660 00 000000 0000	ELECTRICITY	68,000.00	85,000.00	54,440.26	-35.95%
20E005 2540 4660 00 000000 0000	ELECTRICITY	25,000.00	30,000.00	19,342.64	-35.52%
20E008 2540 4660 00 000000 0000	ELECTRICITY	66,000.00	84,000.00	54,032.41	-35.68%
20E010 2540 4660 00 000000 0000	ELECTRICITY	67,000.00	84,000.00	55,255.91	-34.22%
20E011 2540 4660 00 000000 0000	ELECTRICITY	105,000.00	150,000.00	92,480.56	-38.35%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>1,469,000.00</b>	<b>1,664,000.00</b>	<b>1,350,516.49</b>	<b>-18.84%</b>
20E001 2540 5300 00 000000 0000	IMPROVEMENT/GROUNDS	90,000.00	100,000.00	315,186.91	215.19%
20E001 2540 5400 00 000000 0000	CAPITALIZED EQUIPMENT	300,000.00	150,000.00	645,694.85	330.46%
20E002 2540 5400 00 000000 0000	HS CLASSROOM ADDITIONS	6,800,000.00	600,000.00	143,119.70	-76.15%
20E002 2540 5410 00 000000 0000	NEW HS BUILDING	4,000,000.00	0.00	45,106.29	0.00%
20E003 2540 5400 00 000000 0000	O&M/TRANSPORTATION BUILDING	25,000.00	1,095,353.00	1,763,872.10	61.03%
20E003 2540 5400 00 499800 0000	ESSER III GRANT (ARP)	0.00	54,504.00	54,504.32	0.00%
20E001 2540 5400 00 392500 0000	SCHOOL MAINTENANCE GRANT	50,000.00	150,000.00	0.00	-100.00%
20E004 2540 5400 00 392500 0000	SCHOOL MAINTENANCE GRANT HBT	200,000.00	0.00	14,131.34	0.00%
20E005 2540 5400 00 392500 0000	SCHOOL MAINTENANCE GRANT LL	200,000.00	0.00	48,005.09	0.00%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>11,665,000.00</b>	<b>2,149,857.00</b>	<b>3,029,620.60</b>	<b>40.92%</b>
20E001 2540 6400 00 000000 0000	DUES/FEES	3,800.00	2,000.00	3,883.56	94.18%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>3,800.00</b>	<b>2,000.00</b>	<b>3,883.56</b>	<b>94.18%</b>
20E001 2540 7100 00 000000 0000	NON-CAPITALIZED EQUIPMENT	100,000.00	125,000.00	259,182.92	107.35%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>100,000.00</b>	<b>125,000.00</b>	<b>259,182.92</b>	<b>107.35%</b>
<b>PROVISION FOR CONTINGENCIES</b>					
20E001 6000 6900 00 000000 0000	CONTINGENCY ACCT	50,000.00	0.00	0.00	0.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>GRAND TOTALS</b>	<b>OPERATIONS &amp; MAINTENANCE FUND</b>	<b>17,603,370.00</b>	<b>7,977,637.00</b>	<b>8,764,371.53</b>	<b>9.86%</b>
<b>DEBT SERVICE FUND (FUND 30)</b>					
<b>REVENUE FROM LOCAL SOURCES</b>					
30R000 1112 0000 00 000000 0000	TAXES, EARLY	4,359,713.00	4,372,700.00	4,355,666.06	-0.39%
30R001 1112 0000 00 000000 0000	TAXES, BUDGET YR	4,455,108.00	4,022,375.00	4,041,047.03	0.46%
30R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	64,000.00	35,000.00	94,404.89	169.73%
30R003 1510 0000 00 000000 0000	INTEREST DISTRIBUTION ON TAXES	870.00	50.00	1,695.90	3291.80%
30R000 1930 0000 00 000000 0000	IMPACT FEES	513,650.00	515,800.00	515,800.00	0.00%
<b>TOTAL</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>9,393,341.00</b>	<b>8,945,925.00</b>	<b>9,008,613.88</b>	<b>0.70%</b>
<b>GRAND TOTALS</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>9,393,341.00</b>	<b>8,945,925.00</b>	<b>9,008,613.88</b>	<b>0.70%</b>
30E001 5220 6240 04 000000 0000	INTEREST ON 2006 BONDS	5,252,440.00	4,777,372.00	4,777,371.25	0.00%
30E001 5220 6240 10 000000 0000	INTEREST ON 2016 DEBT CERTIFICATES	103,650.00	115,800.00	115,800.00	0.00%
30E001 5220 6240 11 000000 0000	INTEREST ON 2016A DSEB BONDS	37,725.00	44,100.00	44,100.00	0.00%
30E001 5220 6240 12 000000 0000	INTEREST ON 2017 BONDS	751,700.00	796,075.00	796,075.00	0.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>6,145,515.00</b>	<b>5,733,347.00</b>	<b>5,733,346.25</b>	<b>0.00%</b>
30E001 5320 6100 04 000000 0000	PRINCIPAL ON 2006 BONDS	1,552,561.00	1,577,629.00	1,577,628.75	0.00%
30E001 5320 6100 05 000000 0000	PRINCIPAL ON 2016A DSEB BONDS	215,000.00	210,000.00	210,000.00	0.00%
30E001 5320 6100 06 000000 0000	PRINCIPAL ON 2016 DEBT CERTIFICATES	410,000.00	400,000.00	400,000.00	0.00%
30E001 5320 6100 10 000000 0000	PRINCIPAL ON 2017 BONDS	910,000.00	865,000.00	865,000.00	0.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>3,087,561.00</b>	<b>3,052,629.00</b>	<b>3,052,628.75</b>	<b>0.00%</b>
30E001 5400 3190 00 000000 0000	SERVICE CHARGE	3,400.00	3,000.00	3,330.00	11.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>3,400.00</b>	<b>3,000.00</b>	<b>3,330.00</b>	<b>11.00%</b>
<b>GRAND TOTALS</b>	<b>DEBT SERVICE FUND</b>	<b>9,236,476.00</b>	<b>8,788,976.00</b>	<b>8,789,305.00</b>	<b>0.00%</b>
<b>TRANSPORTATION FUND (FUND 40)</b>					
<b>REVENUE FROM LOCAL SOURCES</b>					
40R000 1113 0000 00 000000 0000	TAXES, EARLY	1,446,508.00	1,314,884.00	1,370,817.27	4.25%
40R001 1113 0000 00 000000 0000	TAXES, BUDGET YEAR	1,402,111.00	1,325,852.00	1,332,005.99	0.46%
40R000 1415 0000 00 000000 0000	FIELD TRIP FEES	600.00	500.00	592.00	18.40%
40R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	107,000.00	30,000.00	185,376.40	517.92%
40R003 1510 0000 00 000000 0000	INTEREST - DISTRIBUTION ON TAXES	300.00	20.00	559.00	2695.00%
40R000 1950 0000 00 000000 0000	PRIOR YEAR REFUND	17,000.00	17,000.00	16,853.00	-0.86%
40R000 1999 0000 00 000000 0000	OTHER REVENUE	5,000.00	10,000.00	2,612.50	-73.88%
<b>TOTAL</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>2,978,519.00</b>	<b>2,698,256.00</b>	<b>2,908,816.16</b>	<b>7.80%</b>
<b>REVENUE FROM STATE SOURCES</b>					
40R000 3500 0000 00 000000 0000	STATE AID, REGULAR	1,591,844.00	1,510,500.00	1,584,246.86	4.88%
40R000 3510 0000 00 000000 0000	STATE AID, SPECIAL ED	1,228,421.00	1,318,400.00	1,270,144.17	-3.66%

<b>TOTAL</b>	<b>REVENUE FROM STATE SOURCES</b>	<b>2,820,265.00</b>	<b>2,828,900.00</b>	<b>2,854,391.03</b>	<b>0.90%</b>
<b>GRAND TOTALS</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>5,798,784.00</b>	<b>5,527,156.00</b>	<b>5,763,207.19</b>	<b>4.27%</b>
<b>TRANSPORTATION</b>					
40E001 2550 1000 00 000000 0000	DIRECTOR/MECHANIC SALARY	228,100.00	218,035.00	218,032.41	0.00%
40E001 2550 1110 00 000000 0000	OFFICE STAFF SALARIES	180,565.00	171,620.00	172,914.78	0.75%
40E001 2550 1120 00 000000 0000	LONGEVITY	13,075.00	13,075.00	13,074.48	0.00%
40E001 2550 1150 00 000000 0000	BUS AIDE SALARIES	55,000.00	58,000.00	52,963.95	-8.68%
40E001 2550 1180 00 000000 0000	EXTRA DUTY	175,000.00	170,000.00	173,058.39	1.80%
40E001 2550 1210 00 000000 0000	BUS DRIVER SALARIES/UTILITY	1,700,000.00	1,700,000.00	1,588,496.09	-6.56%
40E001 2550 1220 00 000000 0000	SUBSTITUTE DRIVERS	110,000.00	75,000.00	109,744.08	46.33%
<b>TOTAL</b>	<b>SALARIES</b>	<b>2,461,740.00</b>	<b>2,405,730.00</b>	<b>2,328,284.18</b>	<b>-3.22%</b>
40E001 2550 2210 00 000000 0000	LIFE INSURANCE	510.00	320.00	339.50	6.09%
40E001 2550 2220 00 000000 0000	MEDICAL INSURANCE	140,575.00	125,000.00	130,749.97	4.60%
40E001 2550 2230 00 000000 0000	DENTAL INSURANCE	6,920.00	4,540.00	4,807.79	5.90%
40E001 2550 2250 00 000000 0000	LONG TERM DISABILITY	300.00	300.00	293.80	-2.07%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>148,305.00</b>	<b>130,160.00</b>	<b>136,191.06</b>	<b>4.63%</b>
40E001 2550 3190 00 000000 0000	PHYSICAL EXAM & FINGER PRINT	13,000.00	11,000.00	12,965.05	17.86%
40E001 2550 3230 00 000000 0000	REPAIRS	16,000.00	36,000.00	13,390.38	-62.80%
40E001 2550 3240 00 000000 0000	RADIO REPAIRS	3,000.00	0.00	2,782.50	0.00%
40E001 2550 3250 00 000000 0000	RENTALS/BUS LEASES	1,780,056.00	1,300,000.00	1,578,839.00	21.45%
40E001 2550 3310 00 000000 0000	CONTRACTED TRANSPORTATION	385,000.00	290,000.00	382,450.78	31.88%
40E001 2550 3320 00 000000 0000	TRAVEL	10,000.00	10,000.00	7,283.94	-27.16%
40E001 2550 3700 00 000000 0000	PURCHASE SERVICES	15,000.00	17,000.00	14,770.80	-13.11%
40E001 2550 3840 00 000000 0000	P & C INSURANCE	60,000.00	50,000.00	60,000.00	20.00%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>2,282,056.00</b>	<b>1,714,000.00</b>	<b>2,072,482.45</b>	<b>20.91%</b>
40E001 2550 4100 00 000000 0000	GENERAL SUPPLIES	30,000.00	62,000.00	20,399.51	-67.10%
40E001 2550 4110 00 000000 0000	OFFICE SUPPLIES	30,000.00	40,000.00	21,910.39	-45.22%
40E001 2550 4120 00 000000 0000	GREASE & OIL	5,500.00	4,200.00	5,488.15	30.67%
40E001 2550 4130 00 000000 0000	TIRES	7,800.00	6,000.00	7,895.07	31.58%
40E001 2550 4640 00 000000 0000	FUEL	500,000.00	575,000.00	409,123.87	-28.85%
40E001 2550 4650 00 000000 0000	GAS HEAT/GARAGE	4,200.00	3,200.00	3,799.15	18.72%
40E001 2550 4900 00 000000 0000	OTHER SUPPLIES-NON REIMBURSABLE	4,000.00	30,000.00	2,147.20	-92.84%
<b>TOTAL</b>	<b>SUPPLIES</b>	<b>581,500.00</b>	<b>720,400.00</b>	<b>470,763.34</b>	<b>-34.65%</b>
40E001 2550 5400 00 000000 0000	CAPITAL OUTLAY	20,000.00	60,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>20,000.00</b>	<b>60,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
40E001 2550 6400 00 000000 0000	DUES/FEES/LICENSES	10,000.00	15,000.00	9,826.20	-34.49%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>10,000.00</b>	<b>15,000.00</b>	<b>9,826.20</b>	<b>-34.49%</b>
40E001 2550 7100 00 000000 0000	NON CAPITAL OUTLAY/EQUIPMENT	4,000.00	60,000.00	1,660.00	-97.23%
<b>TOTAL</b>	<b>NON-CAPITAL EQUIPMENT</b>	<b>4,000.00</b>	<b>60,000.00</b>	<b>1,660.00</b>	<b>-97.23%</b>
40E001 6000 6900 00 000000 0000	CONTINGENCY	50,000.00	200,000.00	0.00	-100.00%
<b>TOTAL</b>	<b>OTHER OBJECTS</b>	<b>50,000.00</b>	<b>200,000.00</b>	<b>0.00</b>	<b>-100.00%</b>
<b>TOTAL</b>	<b>TRANSPORTATION FUND</b>	<b>5,557,601.00</b>	<b>5,305,290.00</b>	<b>5,019,207.23</b>	<b>-5.39%</b>
<b>GRAND TOTALS</b>	<b>TRANSPORTATION FUND</b>	<b>5,557,601.00</b>	<b>5,305,290.00</b>	<b>5,019,207.23</b>	<b>-5.39%</b>
<b>IMRF/SS FUND (FUND 50)</b>					
<b>REVENUE FROM LOCAL SOURCES</b>					
50R000 1114 0000 00 000000 0000	IMRF TAXES, EARLY	482,170.00	438,295.00	452,847.15	3.32%
50R001 1114 0000 00 000000 0000	IMRF TAXES, BUDGET YEAR	436,205.00	478,243.00	480,479.64	0.47%
50R000 1151 0000 00 000000 0000	SOCIAL SECURITY/MEDICARE, EARLY	482,170.00	438,295.00	452,847.15	3.32%
50R001 1151 0000 00 000000 0000	SOCIAL SECURITY/MEDICARE, BUDGET YEAR	463,205.00	478,243.00	480,479.64	0.47%
50R000 1230 0000 00 000000 0000	CORPORATE PERSONAL PROPERTY TAX	70,000.00	64,000.00	88,192.97	37.80%
50R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	50,000.00	21,000.00	79,645.29	279.26%
50R003 1510 0000 00 000000 0000	INTEREST - DISTRIBUTION ON TAXES	350.00	10.00	403.28	3932.80%
<b>TOTAL</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>1,984,100.00</b>	<b>1,918,086.00</b>	<b>2,034,895.12</b>	<b>6.09%</b>
<b>GRAND TOTALS</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>1,984,100.00</b>	<b>1,918,086.00</b>	<b>2,034,895.12</b>	<b>6.09%</b>
<b>NON-CATEGORICAL DISTRICT WIDE PROGRAMS</b>					
50E001 1100 2130 00 000000 0000	FICA	200.00	85.00	222.74	162.05%
50E001 1100 2140 00 000000 0000	MEDICARE	5,900.00	5,000.00	5,894.68	17.89%
50E001 1100 2140 00 430000 0000	MEDICARE	1,700.00	2,500.00	1,735.61	-30.58%
50E003 1100 2140 00 499800 0000	MEDICARE	1,800.00	5,000.00	1,831.26	-63.37%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>9,600.00</b>	<b>12,585.00</b>	<b>9,684.29</b>	<b>-23.05%</b>

<b>ELEMENTARY</b>					
50E008 1110 2120 00 000000 0000	IMRF	1,400.00	1,200.00	1,406.69	17.22%
50E004 1110 2130 00 000000 0000	FICA	2,420.00	1,500.00	2,321.02	54.73%
50E008 1110 2130 00 000000 0000	FICA	1,985.00	1,500.00	1,870.11	24.67%
50E010 1110 2130 00 000000 0000	FICA	2,110.00	1,500.00	1,961.99	30.80%
50E004 1110 2140 00 000000 0000	MEDICARE	30,350.00	27,800.00	27,380.39	-1.51%
50E005 1110 2140 00 000000 0000	MEDICARE	11,875.00	12,000.00	11,625.74	-3.12%
50E008 1110 2140 00 000000 0000	MEDICARE	28,900.00	29,000.00	27,612.24	-4.79%
50E010 1110 2140 00 000000 0000	MEDICARE	29,900.00	28,175.00	27,229.31	-3.36%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>108,940.00</b>	<b>102,675.00</b>	<b>101,407.49</b>	<b>-1.23%</b>
<b>MIDDLE SCHOOL</b>					
50E003 1120 2130 00 000000 0000	FICA	600.00	500.00	591.66	18.33%
50E011 1120 2130 00 000000 0000	FICA	850.00	500.00	826.89	65.38%
50E003 1120 2140 00 000000 0000	MEDICARE	20,290.00	17,735.00	16,716.10	-5.75%
50E011 1120 2140 00 000000 0000	MEDICARE	40,725.00	38,810.00	37,250.00	-4.02%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>62,465.00</b>	<b>57,545.00</b>	<b>55,384.65</b>	<b>-3.75%</b>
<b>HIGH SCHOOL</b>					
50E002 1130 2120 00 000000 0000	IMRF	2,600.00	2,575.00	2,539.59	-1.38%
50E002 1130 2130 00 000000 0000	FICA	2,000.00	1,810.00	1,986.04	9.73%
50E002 1130 2140 00 000000 0000	MEDICARE	78,000.00	73,855.00	70,168.30	-4.99%
50E002 1130 2140 00 323530 0000	MEDICARE	290.00	250.00	288.96	15.58%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>82,890.00</b>	<b>78,490.00</b>	<b>74,982.89</b>	<b>-4.47%</b>
<b>SPECIAL PROGRAMS</b>					
50E001 1200 2120 00 000000 0000	IMRF	80.00	0.00	78.80	0.00%
50E001 1200 2130 00 000000 0000	FICA	4,500.00	3,000.00	4,240.98	41.37%
50E001 1200 2140 00 000000 0000	MEDICARE	1,400.00	500.00	1,358.40	171.68%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>5,980.00</b>	<b>3,500.00</b>	<b>5,678.18</b>	<b>62.23%</b>
<b>SPECIAL EDUCATION</b>					
50E002 1205 2120 00 000000 0000	IMRF	11,315.00	9,945.00	6,989.38	-29.72%
50E003 1205 2120 00 000000 0000	IMRF	4,100.00	6,165.00	3,950.84	-35.92%
50E004 1205 2120 00 000000 0000	IMRF	10,970.00	7,525.00	6,242.61	-17.04%
50E005 1205 2120 00 000000 0000	IMRF	7,445.00	7,600.00	5,628.37	-25.94%
50E008 1205 2120 00 000000 0000	IMRF	13,600.00	17,275.00	12,883.53	-25.42%
50E010 1205 2120 00 000000 0000	IMRF	17,425.00	16,515.00	14,876.67	-9.92%
50E011 1205 2120 00 000000 0000	IMRF	9,755.00	10,300.00	7,065.48	-31.40%
50E002 1205 2130 00 000000 0000	FICA	8,466.00	7,000.00	4,921.26	-29.70%
50E003 1205 2130 00 000000 0000	FICA	3,070.00	4,340.00	2,784.52	-35.84%
50E004 1205 2130 00 000000 0000	FICA	8,200.00	5,315.00	4,554.37	-14.31%
50E005 1205 2130 00 000000 0000	FICA	5,570.00	5,345.00	3,910.60	-26.84%
50E008 1205 2130 00 000000 0000	FICA	10,155.00	12,155.00	9,076.40	-25.33%
50E010 1205 2130 00 000000 0000	FICA	13,050.00	11,625.00	10,384.02	-10.68%
50E011 1205 2130 00 000000 0000	FICA	7,300.00	7,250.00	4,973.05	-31.41%
50E001 1205 2140 00 000000 0000	MEDICARE	1,200.00	1,200.00	1,117.92	-6.84%
50E002 1205 2140 00 000000 0000	MEDICARE	10,880.00	9,885.00	8,379.71	-15.23%
50E003 1205 2140 00 000000 0000	MEDICARE	2,165.00	2,370.00	1,999.13	-15.65%
50E004 1205 2140 00 000000 0000	MEDICARE	6,140.00	4,315.00	3,748.67	-13.12%
50E005 1205 2140 00 000000 0000	MEDICARE	3,275.00	3,135.00	2,543.18	-18.88%
50E008 1205 2140 00 000000 0000	MEDICARE	5,410.00	5,270.00	4,245.64	-19.44%
50E010 1205 2140 00 000000 0000	MEDICARE	5,915.00	5,430.00	5,076.67	-6.51%
50E011 1205 2140 00 000000 0000	MEDICARE	5,730.00	4,995.00	4,443.36	-11.04%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>171,136.00</b>	<b>164,955.00</b>	<b>129,795.38</b>	<b>-21.31%</b>
<b>EARLY CHILDHOOD</b>					
50E001 1225 2120 00 000000 0000	IMRF	1,395.00	5,270.00	3,938.88	-25.26%
50E004 1225 2120 00 000000 0000	IMRF	5,060.00	3,640.00	3,320.54	-8.78%
50E008 1225 2120 00 000000 0000	IMRF	3,590.00	5,775.00	3,574.69	-38.10%
50E010 1225 2120 00 000000 0000	IMRF	5,280.00	3,800.00	4,035.03	6.19%
50E001 1225 2130 00 000000 0000	FICA	1,835.00	1,755.00	1,658.16	-5.52%
50E004 1225 2130 00 000000 0000	FICA	3,780.00	3,120.00	2,838.73	-9.02%
50E008 1225 2130 00 000000 0000	FICA	2,690.00	4,065.00	2,527.84	-37.81%
50E010 1225 2130 00 000000 0000	FICA	3,950.00	2,675.00	2,834.45	5.96%
50E001 1225 2140 00 000000 0000	MEDICARE	0.00	1,000.00	387.72	-61.23%
50E004 1225 2140 00 000000 0000	MEDICARE	2,690.00	2,445.00	2,163.33	-11.52%
50E008 1225 2140 00 000000 0000	MEDICARE	2,780.00	3,005.00	2,486.03	-17.27%
50E010 1225 2140 00 000000 0000	MEDICARE	3,200.00	3,455.00	3,375.00	-2.32%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>36,250.00</b>	<b>40,005.00</b>	<b>33,140.40</b>	<b>-17.16%</b>

<b>READING SPECIALIST</b>					
50E003 1250 2140 00 000000 0000	MEDICARE	200.00	120.00	176.49	47.08%
50E004 1250 2140 00 000000 0000	MEDICARE	2,700.00	2,560.00	2,438.02	-4.76%
50E005 1250 2140 00 000000 0000	MEDICARE	1,110.00	1,050.00	929.35	-11.49%
50E008 1250 2140 00 000000 0000	MEDICARE	1,905.00	1,760.00	1,744.33	-0.89%
50E010 1250 2140 00 000000 0000	MEDICARE	2,640.00	2,475.00	2,494.22	0.78%
50E011 1250 2140 00 000000 0000	MEDICARE	1,395.00	1,255.00	871.52	-30.56%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>9,950.00</b>	<b>9,220.00</b>	<b>8,653.93</b>	<b>-6.14%</b>
<b>ATHLETICS</b>					
50E002 1500 2120 00 000000 0000	IMRF	14,570.00	5,555.00	2,908.58	-47.64%
50E003 1500 2120 00 000000 0000	IMRF	0.00	500.00	33.81	-93.24%
50E011 1500 2120 00 000000 0000	IMRF	0.00	500.00	21.79	-95.64%
50E002 1500 2130 00 000000 0000	FICA	13,095.00	6,575.00	8,036.83	22.23%
50E003 1500 2130 00 000000 0000	FICA	300.00	300.00	79.29	-73.57%
50E011 1500 2130 00 000000 0000	FICA	300.00	300.00	928.16	209.39%
50E002 1500 2140 00 000000 0000	MEDICARE	10,100.00	7,895.00	7,991.51	1.22%
50E003 1500 2140 00 000000 0000	MEDICARE	765.00	620.00	774.39	24.90%
50E011 1500 2140 00 000000 0000	MEDICARE	1,210.00	1,085.00	1,263.99	16.50%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>40,340.00</b>	<b>23,330.00</b>	<b>22,038.35</b>	<b>-5.54%</b>
<b>DRIVER'S EDUCATION</b>					
50E002 1730 2140 00 000000 0000	MEDICARE	1,600.00	1,150.00	1,195.49	3.96%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>1,600.00</b>	<b>1,150.00</b>	<b>1,195.49</b>	<b>3.96%</b>
<b>ENGLISH LANGUAGE LEARNER</b>					
50E001 1800 2140 00 000000 0000	MEDICARE	650.00	750.00	845.21	12.69%
50E002 1800 2140 00 000000 0000	MEDICARE	555.00	530.00	524.15	-1.10%
50E003 1800 2140 00 000000 0000	MEDICARE	230.00	220.00	216.66	-1.52%
50E004 1800 2140 00 000000 0000	MEDICARE	2,650.00	2,515.00	1,394.96	-44.53%
50E005 1800 2140 00 000000 0000	MEDICARE	450.00	430.00	171.20	-60.19%
50E008 1800 2140 00 000000 0000	MEDICARE	1,850.00	1,140.00	1,184.20	3.88%
50E010 1800 2140 00 000000 0000	MEDICARE	1,550.00	1,480.00	1,395.46	-5.71%
50E011 1800 2140 00 000000 0000	MEDICARE	995.00	840.00	754.74	-10.15%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>8,930.00</b>	<b>7,905.00</b>	<b>6,486.58</b>	<b>-17.94%</b>
<b>SOCIAL WORK</b>					
50E008 2110 2130 00 000000 0000	FICA	560.00	0.00	0.00	0.00%
50E001 2110 2140 00 430000 0000	MEDICARE	200.00	220.00	191.52	-12.95%
50E001 2110 2140 00 462000 0000	MEDICARE	400.00	700.00	441.97	-36.86%
50E002 2110 2140 00 000000 0000	MEDICARE	3,770.00	3,770.00	3,144.81	-16.58%
50E003 2110 2140 00 000000 0000	MEDICARE	960.00	915.00	786.25	-14.07%
50E004 2110 2140 00 000000 0000	MEDICARE	1,780.00	2,085.00	1,554.35	-25.45%
50E005 2110 2140 00 000000 0000	MEDICARE	525.00	500.00	448.77	-10.25%
50E008 2110 2140 00 000000 0000	MEDICARE	1,930.00	890.00	1,147.08	28.89%
50E010 2110 2140 00 000000 0000	MEDICARE	2,200.00	2,100.00	1,467.06	-30.14%
50E011 2110 2140 00 000000 0000	MEDICARE	2,150.00	2,050.00	1,698.74	-17.13%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>14,475.00</b>	<b>13,230.00</b>	<b>10,880.55</b>	<b>-17.76%</b>
<b>GUIDANCE SERVICES</b>					
50E002 2110 2130 00 000000 0000	FICA	550.00	0.00	557.94	0.00%
50E002 2120 2120 00 000000 0000	IMRF	4,260.00	4,340.00	4,335.04	-0.11%
50E002 2120 2130 00 000000 0000	FICA	3,190.00	3,055.00	2,661.67	-12.87%
50E002 2120 2140 00 000000 0000	MEDICARE	5,370.00	4,375.00	4,106.40	-6.14%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>13,370.00</b>	<b>11,770.00</b>	<b>11,661.05</b>	<b>-0.93%</b>
<b>HEALTH SERVICES</b>					
50E001 2130 2120 00 000000 0000	IMRF	2,535.00	0.00	0.00	0.00%
50E002 2130 2120 00 000000 0000	IMRF	6,645.00	6,780.00	6,274.03	-7.46%
50E004 2130 2120 00 000000 0000	IMRF	0.00	3,800.00	2,474.95	-34.87%
50E008 2130 2120 00 000000 0000	IMRF	3,630.00	3,700.00	3,080.73	-16.74%
50E010 2130 2120 00 000000 0000	IMRF	3,525.00	3,595.00	3,517.01	-2.17%
50E011 2130 2120 00 000000 0000	IMRF	3,870.00	3,910.00	3,860.74	-1.26%
50E001 2130 2130 00 000000 0000	FICA	1,895.00	500.00	26.96	-94.61%
50E002 2130 2130 00 000000 0000	FICA	4,975.00	4,775.00	3,411.12	-28.56%
50E004 2130 2130 00 000000 0000	FICA	0.00	2,675.00	1,646.73	-38.44%
50E008 2130 2130 00 000000 0000	FICA	2,715.00	2,605.00	1,834.83	-29.57%
50E010 2130 2130 00 000000 0000	FICA	2,635.00	2,530.00	2,076.29	-17.93%
50E011 2130 2130 00 000000 0000	FICA	2,865.00	2,750.00	2,719.12	-1.12%
50E001 2130 2140 00 000000 0000	MEDICARE	1,500.00	940.00	934.09	-0.63%
50E002 2130 2140 00 000000 0000	MEDICARE	1,165.00	1,115.00	797.69	-28.46%

50E003 2130 2140 00 000000 0000	MEDICARE	805.00	770.00	759.10	-1.42%
50E004 2130 2140 00 000000 0000	MEDICARE	1,100.00	625.00	385.10	-38.38%
50E005 2130 2140 00 000000 0000	MEDICARE	640.00	610.00	596.73	-2.18%
50E008 2130 2140 00 000000 0000	MEDICARE	635.00	610.00	429.11	-29.65%
50E010 2130 2140 00 000000 0000	MEDICARE	620.00	590.00	485.59	-17.70%
50E011 2130 2140 00 000000 0000	MEDICARE	670.00	645.00	635.95	-1.40%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>42,425.00</b>	<b>43,525.00</b>	<b>35,945.87</b>	<b>-17.41%</b>
<b>PSYCHOLOGICAL SERVICES</b>					
50E002 2140 2140 00 000000 0000	MEDICARE	2,010.00	1,655.00	1,460.36	-11.76%
50E003 2140 2140 00 000000 0000	MEDICARE	590.00	250.00	468.80	87.52%
50E004 2140 2140 00 000000 0000	MEDICARE	1,435.00	1,340.00	1,209.25	-9.76%
50E005 2140 2140 00 000000 0000	MEDICARE	1,095.00	1,060.00	1,019.22	-3.85%
50E008 2140 2140 00 000000 0000	MEDICARE	1,290.00	1,210.00	1,215.54	0.46%
50E010 2140 2140 00 000000 0000	MEDICARE	1,335.00	1,000.00	951.00	-4.90%
50E011 2140 2140 00 000000 0000	MEDICARE	1,015.00	970.00	866.99	-10.62%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>8,770.00</b>	<b>7,485.00</b>	<b>7,191.16</b>	<b>-3.93%</b>
<b>SPEECH PATHOLOGY &amp; AUDIOLOGY</b>					
50E002 2150 2140 00 000000 0000	MEDICARE	85.00	80.00	74.09	-7.39%
50E003 2150 2140 00 000000 0000	MEDICARE	575.00	555.00	510.45	-8.03%
50E004 2150 2140 00 000000 0000	MEDICARE	2,240.00	2,140.00	2,018.64	-5.67%
50E005 2150 2140 00 000000 0000	MEDICARE	1,000.00	970.00	886.30	-8.63%
50E008 2150 2140 00 000000 0000	MEDICARE	2,385.00	2,280.00	2,248.64	-1.38%
50E010 2150 2140 00 000000 0000	MEDICARE	2,480.00	2,370.00	2,111.85	-10.89%
50E011 2150 2140 00 000000 0000	MEDICARE	1,595.00	1,500.00	1,478.24	-1.45%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>10,360.00</b>	<b>9,895.00</b>	<b>9,328.21</b>	<b>-5.73%</b>
<b>IMPROVEMENT OF INSTRUCTION</b>					
50E001 2210 2120 00 000000 0000	IMRF	100.00	350.00	-954.16	-372.62%
50E001 2210 2130 00 000000 0000	FICA	100.00	350.00	-308.02	-188.01%
50E001 2210 2140 00 000000 0000	MEDICARE	2,000.00	1,000.00	2,222.44	122.24%
50E001 2210 2140 00 460000 0000	IDEA PRESCHOOL MEDICARE	0.00	20.00	0.00	-100.00%
50E001 2210 2140 00 462000 0000	MEDICARE	20.00	40.00	20.84	-47.90%
50E001 2210 2140 00 490900 0000	TITLE III MEDICARE	0.00	10.00	0.00	-100.00%
50E001 2210 2140 00 499800 0000	ESSER MEDICARE	0.00	0.00	2.05	0.00%
50E002 2210 2140 00 000000 0000	MEDICARE	20.00	0.00	20.27	0.00%
50E002 2210 2140 00 322000 0000	MEDICARE	10.00	0.00	6.26	0.00%
50E002 2210 2140 00 323530 0000	MEDICARE	40.00	60.00	40.29	-32.85%
50E003 2210 2140 00 499800 0000	ESSER III MEDICARE	130.00	1,000.00	131.88	-86.81%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>2,420.00</b>	<b>2,830.00</b>	<b>1,181.85</b>	<b>-58.24%</b>
<b>INSTRUCTION &amp; CURRICULUM DEVELOPMENT</b>					
50E001 2212 2120 00 000000 0000	IMRF	16,180.00	18,000.00	16,109.24	-10.50%
50E001 2212 2130 00 000000 0000	FICA	7,720.00	7,165.00	6,924.60	-3.36%
50E001 2212 2140 00 000000 0000	MEDICARE	18,355.00	18,905.00	18,354.71	-2.91%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>42,255.00</b>	<b>44,070.00</b>	<b>41,388.55</b>	<b>-6.08%</b>
<b>EDUCATION MEDIA SERVICES</b>					
50E002 2220 2120 00 000000 0000	IMRF	1,950.00	1,990.00	1,904.73	-4.28%
50E002 2220 2130 00 000000 0000	FICA	1,460.00	1,400.00	393.62	-71.88%
50E002 2220 2140 00 000000 0000	MEDICARE	1,350.00	1,290.00	1,022.69	-20.72%
50E003 2220 2140 00 000000 0000	MEDICARE	1,640.00	1,590.00	1,496.19	-5.90%
50E004 2220 2140 00 000000 0000	MEDICARE	1,035.00	935.00	946.30	1.21%
50E005 2220 2140 00 000000 0000	MEDICARE	1,065.00	1,020.00	945.66	-7.29%
50E008 2220 2140 00 000000 0000	MEDICARE	790.00	730.00	735.90	0.81%
50E010 2220 2140 00 000000 0000	MEDICARE	720.00	690.00	556.06	-19.41%
50E011 2220 2140 00 000000 0000	MEDICARE	1,935.00	1,825.00	1,709.88	-6.31%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>11,945.00</b>	<b>11,470.00</b>	<b>9,711.03</b>	<b>-15.34%</b>
<b>EXECUTIVE ADMINISTRATION</b>					
50E001 2320 2120 00 000000 0000	IMRF	25,910.00	25,000.00	20,756.52	-16.97%
50E001 2320 2130 00 000000 0000	FICA	8,385.00	9,235.00	9,168.27	-0.72%
50E001 2320 2140 00 000000 0000	MEDICARE	12,000.00	10,700.00	8,884.97	-16.96%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>46,295.00</b>	<b>44,935.00</b>	<b>38,809.76</b>	<b>-13.63%</b>
<b>SPECIAL AREA ADMINISTRATION</b>					
50E001 2330 2120 00 000000 0000	IMRF	13,690.00	16,000.00	13,698.93	-14.38%
50E001 2330 2130 00 000000 0000	FICA	6,340.00	6,065.00	5,900.82	-2.71%
50E001 2330 2140 00 000000 0000	MEDICARE	11,150.00	4,900.00	4,856.34	-0.89%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>31,180.00</b>	<b>26,965.00</b>	<b>24,456.09</b>	<b>-9.30%</b>

<b>SUPPORT SERVICES</b>					
50E001 2400 2140 00 430000 0000	MEDICARE	300.00	300.00	291.77	-2.74%
50E003 2400 2140 00 499800 0000	ESSER III MEDICARE	0.00	100.00	0.00	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>300.00</b>	<b>400.00</b>	<b>291.77</b>	<b>-27.06%</b>
<b>OFFICE OF THE PRINCIPALS</b>					
50E001 2410 2120 00 000000 0000	IMRF	40.00	1,000.00	42.51	-95.75%
50E002 2410 2120 00 000000 0000	IMRF	11,820.00	12,075.00	12,060.31	-0.12%
50E003 2410 2120 00 000000 0000	IMRF	5,125.00	5,235.00	5,180.66	-1.04%
50E004 2410 2120 00 000000 0000	IMRF	7,155.00	7,305.00	7,246.76	-0.80%
50E005 2410 2120 00 000000 0000	IMRF	3,000.00	2,885.00	2,963.06	2.71%
50E008 2410 2120 00 000000 0000	IMRF	5,430.00	5,320.00	4,702.48	-11.61%
50E010 2410 2120 00 000000 0000	IMRF	5,910.00	6,040.00	6,033.47	-0.11%
50E011 2410 2120 00 000000 0000	IMRF	7,965.00	9,480.00	8,931.43	-5.79%
50E001 2410 2130 00 000000 0000	FICA	470.00	1,500.00	471.44	-68.57%
50E002 2410 2130 00 000000 0000	FICA	8,850.00	8,500.00	7,750.91	-8.81%
50E003 2410 2130 00 000000 0000	FICA	3,835.00	3,685.00	3,549.30	-3.68%
50E004 2410 2130 00 000000 0000	FICA	5,355.00	5,140.00	4,724.44	-8.08%
50E005 2410 2130 00 000000 0000	FICA	2,125.00	2,030.00	2,075.71	2.25%
50E008 2410 2130 00 000000 0000	FICA	4,065.00	3,740.00	3,325.63	-11.08%
50E010 2410 2130 00 000000 0000	FICA	4,425.00	4,250.00	3,878.29	-8.75%
50E011 2410 2130 00 000000 0000	FICA	5,960.00	6,670.00	6,349.19	-4.81%
50E001 2410 2140 00 000000 0000	MEDICARE	113.00	350.00	113.21	-67.65%
50E002 2410 2140 00 000000 0000	MEDICARE	9,925.00	1,990.00	7,981.48	301.08%
50E003 2410 2140 00 000000 0000	MEDICARE	3,905.00	4,100.00	4,282.66	4.46%
50E004 2410 2140 00 000000 0000	MEDICARE	4,320.00	4,135.00	4,034.06	-2.44%
50E005 2410 2140 00 000000 0000	MEDICARE	1,950.00	2,180.00	2,193.20	0.61%
50E008 2410 2140 00 000000 0000	MEDICARE	3,850.00	3,660.00	3,534.95	-3.42%
50E010 2410 2140 00 000000 0000	MEDICARE	3,945.00	4,075.00	3,944.45	-3.20%
50E011 2410 2140 00 000000 0000	MEDICARE	5,765.00	5,905.00	5,829.49	-1.28%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>115,303.00</b>	<b>111,250.00</b>	<b>111,199.09</b>	<b>-0.05%</b>
<b>DEAN</b>					
50E002 2490 2120 00 000000 0000	IMRF	8,725.00	8,855.00	8,714.05	-1.59%
50E002 2490 2130 00 000000 0000	FICA	6,530.00	6,230.00	6,030.50	-3.20%
50E002 2490 2140 00 000000 0000	MEDICARE	1,530.00	1,460.00	2,281.37	56.26%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>16,785.00</b>	<b>16,545.00</b>	<b>17,025.92</b>	<b>2.91%</b>
<b>DIRECTION OF BUSINESS SUPPORT</b>					
50E001 2510 2120 00 000000 0000	IMRF	10,015.00	9,970.00	6,674.06	-33.06%
50E001 2510 2130 00 000000 0000	FICA	4,640.00	4,435.00	4,344.48	-2.04%
50E001 2510 2140 00 000000 0000	MEDICARE	1,085.00	1,035.00	1,016.01	-1.83%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>15,740.00</b>	<b>15,440.00</b>	<b>12,034.55</b>	<b>-22.06%</b>
<b>FISCAL SERVICES</b>					
50E001 2520 2120 00 000000 0000	IMRF	8,000.00	52,000.00	50,025.52	-3.80%
50E001 2520 2130 00 000000 0000	FICA	30,875.00	22,500.00	21,974.00	-2.34%
50E001 2520 2140 00 000000 0000	MEDICARE	4,005.00	5,260.00	7,141.62	35.77%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>42,880.00</b>	<b>79,760.00</b>	<b>79,141.14</b>	<b>-0.78%</b>
<b>OPERATIONS &amp; MAINTENANCE</b>					
50E001 2540 2120 00 000000 0000	IMRF	82,650.00	82,000.00	72,327.25	-11.80%
50E002 2540 2120 00 000000 0000	IMRF	34,770.00	28,000.00	33,235.31	18.70%
50E003 2540 2120 00 000000 0000	IMRF	10,235.00	9,580.00	6,943.49	-27.52%
50E004 2540 2120 00 000000 0000	IMRF	15,240.00	14,450.00	11,650.37	-19.37%
50E005 2540 2120 00 000000 0000	IMRF	6,615.00	9,260.00	6,764.95	-26.94%
50E008 2540 2120 00 000000 0000	IMRF	14,915.00	18,340.00	18,152.37	-1.02%
50E010 2540 2120 00 000000 0000	IMRF	12,910.00	19,615.00	15,633.44	-20.30%
50E011 2540 2120 00 000000 0000	IMRF	19,660.00	20,105.00	20,744.55	3.18%
50E001 2540 2130 00 000000 0000	FICA	57,040.00	50,120.00	45,141.60	-9.93%
50E002 2540 2130 00 000000 0000	FICA	26,020.00	19,460.00	22,325.75	14.73%
50E003 2540 2130 00 000000 0000	FICA	7,660.00	6,740.00	4,516.81	-32.99%
50E004 2540 2130 00 000000 0000	FICA	11,405.00	10,165.00	8,189.66	-19.43%
50E005 2540 2130 00 000000 0000	FICA	4,950.00	6,515.00	4,356.98	-33.12%
50E008 2540 2130 00 000000 0000	FICA	11,160.00	12,905.00	12,640.11	-2.05%
50E010 2540 2130 00 000000 0000	FICA	9,660.00	13,805.00	10,447.41	-24.32%
50E011 2540 2130 00 000000 0000	FICA	14,710.00	14,150.00	14,300.96	1.07%
50E001 2540 2140 00 000000 0000	MEDICARE	13,340.00	11,720.00	10,557.35	-9.92%
50E002 2540 2140 00 000000 0000	MEDICARE	6,090.00	4,550.00	5,221.55	14.76%
50E003 2540 2140 00 000000 0000	MEDICARE	1,792.00	1,575.00	1,056.44	-32.92%

50E004 2540 2140 00 000000 0000	MEDICARE	2,670.00	2,375.00	1,915.40	-19.35%
50E005 2540 2140 00 000000 0000	MEDICARE	1,160.00	1,525.00	1,018.88	-33.19%
50E008 2540 2140 00 000000 0000	MEDICARE	2,610.00	3,020.00	2,956.16	-2.11%
50E010 2540 2140 00 000000 0000	MEDICARE	2,260.00	3,230.00	2,443.45	-24.35%
50E011 2540 2140 00 000000 0000	MEDICARE	4,340.00	3,310.00	3,344.71	1.05%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>373,862.00</b>	<b>366,515.00</b>	<b>335,884.95</b>	<b>-8.36%</b>
<b>TRANSPORTATION</b>					
50E001 2550 2120 00 000000 0000	IMRF	205,000.00	250,000.00	199,667.15	-20.13%
50E001 2550 2130 00 000000 0000	FICA	147,000.00	150,000.00	143,399.47	-4.40%
50E001 2550 2140 00 000000 0000	MEDICARE	37,000.00	40,000.00	33,536.65	-16.16%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>389,000.00</b>	<b>440,000.00</b>	<b>376,603.27</b>	<b>-14.41%</b>
<b>FOOD SERVICES</b>					
50E001 2560 2120 00 000000 0000	IMRF	8,705.00	17,880.00	10,791.39	-39.65%
50E002 2560 2120 00 000000 0000	IMRF	14,545.00	14,840.00	13,543.69	-8.74%
50E003 2560 2120 00 000000 0000	IMRF	5,540.00	6,285.00	3,775.89	-39.92%
50E004 2560 2120 00 000000 0000	IMRF	4,570.00	4,660.00	4,585.28	-1.60%
50E005 2560 2120 00 000000 0000	IMRF	2,585.00	2,635.00	2,565.80	-2.63%
50E008 2560 2120 00 000000 0000	IMRF	4,060.00	4,375.00	4,023.92	-8.02%
50E010 2560 2120 00 000000 0000	IMRF	4,610.00	4,700.00	4,392.79	-6.54%
50E011 2560 2120 00 000000 0000	IMRF	7,665.00	7,230.00	6,993.59	-3.27%
50E001 2560 2130 00 000000 0000	FICA	4,030.00	8,100.00	6,286.90	-22.38%
50E002 2560 2130 00 000000 0000	FICA	10,885.00	10,441.00	9,895.43	-5.23%
50E003 2560 2130 00 000000 0000	FICA	4,145.00	4,420.00	2,667.27	-39.65%
50E004 2560 2130 00 000000 0000	FICA	3,420.00	3,280.00	3,231.27	-1.49%
50E005 2560 2130 00 000000 0000	FICA	1,935.00	1,855.00	1,807.31	-2.57%
50E008 2560 2130 00 000000 0000	FICA	3,040.00	3,080.00	2,832.58	-8.03%
50E010 2560 2130 00 000000 0000	FICA	3,450.00	3,305.00	3,101.48	-6.16%
50E011 2560 2130 00 000000 0000	FICA	5,735.00	5,090.00	4,863.46	-4.45%
50E001 2560 2140 00 000000 0000	MEDICARE	945.00	2,000.00	1,470.37	-26.48%
50E002 2560 2140 00 000000 0000	MEDICARE	2,550.00	2,445.00	2,314.15	-5.35%
50E003 2560 2140 00 000000 0000	MEDICARE	970.00	1,035.00	623.79	-39.73%
50E004 2560 2140 00 000000 0000	MEDICARE	800.00	765.00	755.78	-1.21%
50E005 2560 2140 00 000000 0000	MEDICARE	460.00	435.00	422.66	-2.84%
50E008 2560 2140 00 000000 0000	MEDICARE	715.00	720.00	662.36	-8.01%
50E010 2560 2140 00 000000 0000	MEDICARE	810.00	775.00	725.32	-6.41%
50E011 2560 2140 00 000000 0000	MEDICARE	1,350.00	1,190.00	1,137.46	-4.42%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>97,520.00</b>	<b>111,541.00</b>	<b>93,469.94</b>	<b>-16.20%</b>
<b>COMMUNICATION SERVICES</b>					
50E001 2630 2140 00 000000 0000	MEDICARE	1,325.00	1,270.00	1,263.56	-0.51%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>1,325.00</b>	<b>1,270.00</b>	<b>1,263.56</b>	<b>-0.51%</b>
<b>COMPUTER EDUCATION SERVICES</b>					
50E001 2660 2120 00 000000 0000	IMRF	61,825.00	70,000.00	61,900.57	-11.57%
50E001 2660 2130 00 000000 0000	FICA	38,780.00	37,700.00	37,560.36	-0.37%
50E001 2660 2140 00 000000 0000	MEDICARE	9,070.00	8,820.00	8,784.49	-0.40%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>109,675.00</b>	<b>116,520.00</b>	<b>108,245.42</b>	<b>-7.10%</b>
<b>GRAND TOTALS</b>	<b>IMRF/SS FUND</b>	<b>1,923,966.00</b>	<b>1,976,776.00</b>	<b>1,774,161.36</b>	<b>-10.25%</b>
<b>CAPITAL PROJECTS FUND (FUND 60)</b>					
60R000 1930 0000 00 000000 0000	IMPACT FEES	486,350.00	900,000.00	587,486.72	-34.72%
60R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	69,000.00	20,000.00	119,154.04	495.77%
<b>TOTAL</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>555,350.00</b>	<b>920,000.00</b>	<b>706,640.76</b>	<b>-23.19%</b>
<b>GRAND TOTALS</b>	<b>REVENUE FROM ALL SOURCES</b>	<b>555,350.00</b>	<b>920,000.00</b>	<b>706,640.76</b>	<b>-23.19%</b>
<b>WORKING CASH FUND (FUND 70)</b>					
60E001 2530 5400 00 000000 0000	CAPITAL OUTLAY	550,000.00	900,000.00	315,774.46	-64.91%
<b>TOTAL</b>	<b>CAPITAL OUTLAYS</b>	<b>550,000.00</b>	<b>900,000.00</b>	<b>315,774.46</b>	<b>-64.91%</b>
<b>GRAND TOTALS</b>	<b>CAPITAL PROJECTS FUND</b>	<b>550,000.00</b>	<b>900,000.00</b>	<b>315,774.46</b>	<b>-64.91%</b>
<b>WORKING CASH FUND (FUND 70)</b>					
70R000 1115 0000 00 000000 0000	TAXES, EARLY	48,220.00	43,829.00	45,532.61	3.89%
70R001 1115 0000 00 000000 0000	TAXES, BUDGET YEAR	46,570.00	40,251.00	40,440.25	0.47%
70R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	52,000.00	15,000.00	91,079.74	507.20%
70R003 1510 0000 00 000000 0000	INTEREST - DISTRIBUTION ON TAXES	20.00	10.00	16.97	69.70%
<b>TOTAL</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>146,810.00</b>	<b>99,090.00</b>	<b>177,069.57</b>	<b>78.70%</b>
<b>GRAND TOTALS</b>	<b>WORKING CASH FUND</b>	<b>146,810.00</b>	<b>99,090.00</b>	<b>177,069.57</b>	<b>78.70%</b>

<b>TORT FUND (FUND 80)</b>					
80R000 1120 0000 00 000000 0000	TAXES, EARLY	482,169.00	438,295.00	452,847.15	3.32%
80R001 1120 0000 00 000000 0000	TAXES, BUDGET YEAR	463,205.00	402,503.00	404,348.89	0.46%
80R001 1510 0000 00 000000 0000	INTEREST - SWEEP ACCOUNT	14,000.00	2,800.00	26,348.92	841.03%
80R000 1950 0000 00 000000 0000	REFUND PRIOR YEAR EXPENDITURE	40,000.00	40,000.00	0.00	-100.00%
<b>GRAND TOTALS</b>	<b>REVENUE FROM LOCAL SOURCES</b>	<b>999,374.00</b>	<b>883,598.00</b>	<b>883,544.96</b>	<b>-0.01%</b>
80E001 2362 3820 00 000000 0000	WORKER'S COMPENSATION INSURANCE	225,000.00	240,000.00	221,635.40	-7.65%
80E001 2363 3830 00 000000 0000	UNEMPLOYMENT INSURANCE	20,000.00	27,000.00	16,334.62	-39.50%
80E001 2369 3180 00 000000 0000	LEGAL SERVICES	200,000.00	260,000.00	146,884.35	-43.51%
80E001 2371 3840 00 000000 0000	PROPERTY INSURANCE	550,000.00	466,000.00	507,360.48	8.88%
<b>TOTAL</b>	<b>PURCHASED SERVICES</b>	<b>995,000.00</b>	<b>993,000.00</b>	<b>892,214.85</b>	<b>-10.15%</b>
<b>GRAND TOTALS</b>	<b>TORT FUND</b>	<b>995,000.00</b>	<b>993,000.00</b>	<b>892,214.85</b>	<b>-10.15%</b>

RESOLUTION ADOPTING ANNUAL  
BUDGET AND APPROPRIATION ORDINANCE  
FOR SCHOOL YEAR COMMENCING  
JULY 1, 2023 AND ENDING JUNE 30, 2024

---

*WHEREAS*, the Board of Education of Central Community Unit School District No. 301, Kane and DeKalb Counties, Illinois, has caused to be prepared in tentative form a budget and the Secretary of the Board has made the same conveniently available to public inspection for at least thirty days prior to the final action thereon; and

*WHEREAS*, notice of said public hearing was given at least thirty days prior thereto as required by publication in the Daily Herald, Elgin, Illinois on August 18, 2023; and

*WHEREAS*, a public hearing was held on said budget on the 18<sup>th</sup> day of September, 2023.

*NOW THEREFORE BE IT RESOLVED* by the Board of Education of Central Community Unit School District No. 301, Kane and DeKalb Counties, Illinois, that the Tentative Budget and Appropriation Ordinance, as amended, for the school year commencing July 1, 2023 and ending June 30, 2024, as hereinbefore placed on public display, be and the same is hereby adopted, as amended, as the Budget and Appropriation Ordinance for the said school district for the said school year commencing on July 1, 2023 and ending on June 30, 2024.

\_\_\_\_\_  
Dr. Eric Nolan, Vice-President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marc Falk, Secretary

\_\_\_\_\_  
Date



## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent, Board of Education

FROM: Graydon Engle, Grant Director

DATE: September 18, 2023

RE: Consolidated District Plan for Title Grants

---

Each year the Board of Education must approve the Consolidated District Plan prior to being submitted to the Illinois State Board of Education. Included in your board packet is the completed Consolidated Plan, which outlines a comprehensive approach to instruction, interventions, and services, alongside specific programs and resources used to support students across all grade levels and demographics.

**eGrant Management System**

**Printed Copy of Application**

Applicant: CENTRAL CUSD 301

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: CENTRAL CUSD 301

Date Generated: 9/16/2023 8:00:19 PM

Generated By: emongan

**1. Contact Information for Person Completing This Form**

Last Name\*

Engle

Phone\*

847 464 6005

Extension

8538

First Name\*

Graydon

Middle Initial

W

Email\*

graydon.engle@central301.net

**2. General Education Provisions Act (GEPA) Section 427 \***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

((count) of 2500 maximum characters used)

Central Community Unit School District #301 serves an academically, culturally, and socio-economically diverse population. The District and the Board of Education are committed to equal access and treatment for all students, families and employees. Central's Board policy of nondiscrimination and equity governs decision-making at all levels. Such policies incorporate the following principles: the Board of Education shall not discriminate against children, parents/guardians, employees, applicants, contractors, or individuals participating in board and/or agency-sponsored activities. Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited or denied equal access to educational and extracurricular programs and activities. Central monitors, coordinates, and recommends action to ensure compliance with the above policies. To effectively and fairly resolve conflicts should they arise, the district has established grievance procedures related to equal access for employees, students, and their families alleging discrimination. These procedures are accessible for use by all school stakeholders. The district also offers in-service training to increase staff effectiveness in recognizing and correcting biased attitudes.

**3. Bilingual Program Director Assurance**

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

465

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

**4. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

**How to Complete Pages with Pre-populated Fields**

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

\*Required field, applicable for all funding sources

**Amendments**

---

**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.\***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

**Plan Changes**

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

[[count] of 5000 maximum characters used)

---

\*Required field, applicable for all funding sources

**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.\* [1]**

**NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

**2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]** For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*  
([count] of 7500 maximum characters used)

Federal and local funds are aligned to assist in providing equitable and rigorous programming to all students by highly trained teachers, staff, and administration. Additionally, rigorous coursework continues to be developed based on needs assessments and data gleaned from state achievement tests (when available), common summative assessments (developed by local teachers), formative assessments, and research-based progress monitoring tools, along with research-based programs to assist students who are struggling. The District continues to monitor skill gaps between low socioeconomic students, students with disabilities, English learners, race, and gender alongside their peers through a multi-tiered early warning system. It is the goal of the District to implement and monitor the progress of all students to make sure we are meeting their academic, social, attendance, and emotional needs. Additionally, we work in collaboration and in a partnership with parents to ensure they have a voice in academic needs for their students. Mentoring for new teachers and administration will ensure that highly trained educators are able to promote an equitable and rigorous experience for our youth, while being supported in improving their craft of teaching through the use of instructional coaching. The LEA will work in collaboration with individuals for the Title III grant and IDEA to work in concert with Title I, II, and IV to provide additional supports that align to the district's vision of closing gaps for our struggling youth and promoting a more rigorous curriculum for our advanced learners. We continue to work to promote best practices and instructional coaching for improved relevant curriculum alignment and training on instructional elements, including improved pedagogy, differentiation to meet the various needs of our students, behavior coaching to meet the needs of changing SEL needs, etc. Dollars will be spent to ensure that we have research-based programs and software to assist teachers and students in meeting the students' needs and in closing skill deficits. Curriculum and assessment work continues to be done through collaboration with teaching staff to make sure we are providing a differentiated approach to teaching and learning so that all students' needs can be met where they are at and strategies can be employed that scaffold each learner's knowledge for more rigorous content. Lastly, dollars will be utilized to assist in the social and emotional learning for all youth, including but not limited to, bullying prevention, character education, training on behavior interventions, social/emotional learning, STOIC principles, etc. Professional development on the topics of equity, belonging, inclusion, and/or cultural awareness will be provided to all staff. Lastly, continuous improvements in the area of training for high school teachers in the area of dual credit and career technical (CTE) pathways is another main focus for our district. A large focus for CTE is to increase participation in CTE dual credit coursework by working with our post-secondary partner alongside teacher training. District dollars will be used to strengthen career technical education offerings by improving access, program quality, and transition points between education and workforce systems and programs. The District is focused on supporting educational training and programmatic improvements that allow us to provide more college-level experiences and work-based learning opportunities for our youth.

Response from the approved prior year Consolidated District Plan.

Alignment of federal and local funds will assist in providing equitable and rigorous programming to all students by highly trained teachers, staff, and administration. Additionally, rigorous coursework continues to be developed based on needs assessments and data gleaned from state achievement tests (when available), common summative assessments, formative assessments, and research-based progress monitoring tools, along with research-based programs to assist students who are struggling. The district continues to monitor skill gaps between low socioeconomic students, students with disabilities, English learners, race, and gender alongside their peers. It is the goal of the district to implement and monitor the progress of all students to make sure we are meeting their academic, social, and emotional needs. Additionally, we work in collaboration and in a partnership with parents to ensure they have a voice in necessary professional development activities for their children, along with discussing the needs of our staff through a survey relevant to professional development needs. Mentoring for new teachers and administration will ensure that highly trained educators are able to promote an equitable and rigorous experience for our youth. The LEA will work in collaboration with individuals for the Title III grant and IDEA to work in concert with Title I, II, and IV to provide additional supports that align to the district's vision of closing gaps for our struggling youth and promoting a more rigorous curriculum for our advanced learners, in addition to, providing supports such as a book study with "Removing Labels", by Dominique Smith, Douglas Fisher, and Nancy Frey. We continue to work to promote best practices and instructional coaching for improved relevant curriculum alignment and training on learning targets. Dollars will be spent to ensure that we have research-based programs and software to assist teachers and students in meeting the students' needs and in closing skill deficits. We will be utilizing MTSS training through the CAREI team out of the University of Minnesota to realign our objectives for academic, social-emotional, behavior, and tiered learning. Curriculum and assessment work continues to be done through collaboration with teaching staff to make sure we are providing a differentiated approach to teaching and learning so that all students' needs can be met for where they are at. Lastly, dollars will be utilized to assist in the social and emotional learning for all youth, including but not limited to, bullying prevention, character education, training on behavior interventions, STOIC, etc. Professional development on the topics of equity, inclusion, and/or cultural awareness will be provided to staff. Training for high school teachers in the area of dual credit and career technical pathways will also be a goal the district is working on with financial dollars to allow us to provide more college-level experiences for our youth.

**3. Will the LEA braid funding?\***

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

**If No Braiding is selected, additional fund sources will not be checked.**

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)

- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- ARP ESSER III

N/A

**4. Will the LEA hybrid-blend Title II and/or Title IV funding?\***

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

**If No Hybrid Funding is selected, additional hybrid blending options will not be checked.**

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

N/A

**5. Provide a Summary of the LEA's Needs Assessment.\***

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The LEA is engaged in a systemic continuous improvement process embedded with data-based decision making focused on best practices and high expectations in teaching and learning. Stakeholders participated in strategic planning and identified District priorities. The LEA did not use an isolated tool but various assessments and resources (i.e., school and/or district report card(s), 5Essentials Survey, student achievement data, current recruitment and retention efforts, strong mentor-protege program and instructional coaching model and effectiveness data via surveys, etc.) to be a part of identifying our organizational short and long-term goals and strategies. Additionally, the District utilizes principal-parent advisory and advisory board data to assist in making improvements. The LEA utilizes qualitative and quantitative data and accountability metrics set by the District. Through data collection and analysis, LEA determined trends and areas of need, including, but not limited to: LEA policies and practices, student outcomes/performance, student engagement, student opportunities, professional practice, climate and culture, and stakeholder engagement. The scope of the needs assessments also focused on academic proficiency, access and enrollment/participation in courses, access and the level of student participation advance courses, preschool participation, student achievement, college and career, special populations, access and usage of educational supports, chronic absenteeism, technology, safe learning environment, and social-emotional needs.

**Legislative References:**

- [1] Title I, Part A, Reference Section 1112(a) (1)
- [2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources

**1. Indicate which of the instruments below were used in the LEA needs assessment process.\***

- A.  School and/or district report card(s)
- B.  Five Essentials Survey
- C.  Student achievement data (disaggregated by student groups)
- D.  Current recruitment and retention efforts and effectiveness data
- E.  Professional development plan(s)
- F.  School improvement plan(s)
- G.  ESSA site based expenditure data
- H.  ED School Climate Survey (EDSCLS)
- I.  CDC School Health Index
- J.  National School Climate Center
- K.  ASCD School Improvement Tool
- L.  Illinois Quality Framework and Supporting Rubric
- M.  Other

List and describe other instruments and/or processes that were used in the needs assessment.

5 Labs attendance and discipline trends.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. \* Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.**

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

The School Improvement Process is part of all seven (7) of our schools. Each school aligns their school improvement alongside that of the district improvement plan. The goals established are utilized within each school and the development of goals are specific to each school's needs. The work done in each building involves various stakeholders working together to develop strategies, analyze data and assess results. This process is done from strategy implementation, by gathering input and making recommendations for future improvements. The 5Essentials Survey results for all schools are utilized to help discuss and review show challenges that we may need to address. An area of focus surrounds improvement in the area of instructional leadership. Goals within each building are established alongside the district goals to focus on instructional pedagogy that needs to be improved. Modeling and coaching are embedded as part of the school-wide process for improvement; thereby, providing an opportunity for building leadership and coaches to improve in this area. Student achievement data is used to establish areas of weakness within our district. In the area of current recruitment and retention efforts, instructional coaches will work with staff relevant to instructional pedagogy through the "coaching model" for new staff as part of the mentoring process, as well as with struggling teachers from EC-12 grade. Through our professional development survey, we are designing "professional growth activity plans (PGAPs)" that align to teacher needs, in addition to, developing online professional development classes that teachers can take at home, during their plan time or any other time that is beneficial to them through our "Central University". Through our Title I committee work we have developed specific goals to focus on progress monitoring of struggling youth, IEP students, EL students, etc., to assist in closing student achievement gaps. Additionally, we have purchased Imagine Learning licenses to assist in closing gaps for our language learners and Ellevation software as a means to progress monitor the EL students growth. Frequent data meetings, Title I meetings, and progress monitoring through FastBridge allows us to monitor the success of struggling learners and adjust to their needs throughout the school year. A special education needs assessment is completed by our staff to assess feedback from administration and staff relevant to the need for additional staff along with specific professional development needs, including but not limited to the use of behavioral coaches and BCBA's. Additionally, we continue to work to promote best practices and instructional coaching for improved relevant curriculum alignment and training on learning targets. Dollars will be spent to ensure that we have research-based programs and software to assist teachers and students in meeting the students' needs and in closing skill deficits.

**B. Title I, Part A - School Improvement Part 1003****C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting****Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.**

Instructional pedagogy through modeling and support is an area designated on our needs assessment. Providing coaching and modeling to new and early career teachers is essential to help them be more prepared and feel supported; thereby, leading to better retention. Additionally, there is job-embedded professional development incorporated into a teachers daily interactions by multiple content areas and grade levels working together to improve their instruction. The resulting conversations often give rise to collaborative and interdisciplinary learning opportunities; their rubrics and scoring sessions help teachers and administrators develop a common vocabulary around instruction; it is designed to support instruction for ALL students, not just students within specialized academic programs (i.e. gifted, college-prep, ELL, remedial); it supports collaborative, collegial and reflective dialogues around instruction. Authentic Intellectual Work (AIW) will continue to be used to assist middle and high school teachers; (AIW) is a framework for ensuring that ALL students have access to intellectually rigorous learning experiences that have value beyond school. It guides teachers to consider why they teach what they teach and how best to engage students; lastly it assumes that teachers bring valuable experiences and expertise to the table; their expertise is an essential component of team meetings. Curriculum and assessment work continues to be done through collaboration with teaching staff to make sure we are providing a differentiated approach to teaching and learning so that all students' needs can be met. Additionally, instructional coaches will provide online professional development to incorporate best practices in learning targets, assessment, and

curriculum lesson design. Central University PD is a resource to help improve teacher performance. For new administration within our district mentoring will take place regarding instructional leadership and the use of the feedback process. Professional development on lesson design, literacy and math practices, crucial conversations, special populations, and SB100 will be a few of the topics discussed within the professional development.

#### **G. Title III - LIEP**

EL/Bilingual Staff Professional Development- Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade. We continue to look for quality bilingual educators within our district but are struggling to find qualified individuals. We will work to train within our district to assist in building the pool for our students. This will be done by seeking individuals who are interested in becoming bilingual within the district and finding programs to assist them in reaching their goals. By providing language instruction, professional development for staff, and fostering parental involvement, EL students will receive the appropriate support and instruction to encourage positive academic, emotional, and social performance and achievements outcomes. Through language and instruction, EL students will build their language and literacy skills; through collaborative efforts with EL teachers and professional development, educators will be more involved in the improvement of educational outcomes and supporting the success of our EL students; teachers will promote language learning through the use of learning strategies gained from professional development; and by engaging with our learners' parents, we are offering more opportunities of outreach, partnerships, and involvement in their child's education experience; and therefore, the activities include in this grant proposal will contribute to the success of our EL students.

#### **H. Title III - ISEP**

Based on EL student scores, collected through ACCESS testing, it was determined additional resources to support specific language domains would benefit student academic growth. The resources contain but are not limited to purchasing a pilot program that is directly aligned with WIDA standards to help support language proficiency within each domain.

#### **I. Title IV, Part A - Student Support and Academic Enrichment**

##### ***Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.***

Student Support Staff Professional Development - For our social work staff, professional development will be centered in the area of Tier 2 or 3 social work services and will focus on designing intervention groups to target specific social-emotional(SEL)/behavior deficits with activities aligned to the IL SEL standards. They will also receive ongoing training and monitoring of FBA/BIP development in the buildings to support SEL/behavioral needs of students. Professional development will be provided for special education teachers that utilize a specific intervention/curriculum. Ongoing professional development will occur for co-teaching at the middle school level for both our special education and general education staff. Ongoing professional development for the ALOP program which supports students with academic, social, emotional, behavioral needs at the high school. At all buildings, ongoing training and monitoring of implementation of STOIC at each building level. At the elementary level, implementation of STEAM is a focus. Through this, professional development will be around providing science anchored, hands-on, problem and inquiry-based learning experiences to build students' scientific and technological literacy skills. Integrated experiences to develop critical and conventional thinking, self-discovery and problem-solving skills; purposeful integration of technology to engage innovative design and assist students in becoming global thinkers (engineering design process); reflective experiences and design efforts to seek ways to improve outcomes and capture student learning.

#### **J. Title V, Part B - Rural and Low Income Schools**

#### **K. IDEA, Part B - Flow-Through [1]**

The special education needs assessment was completed by building administration and related service personnel. District leadership met with each building's administration and special education staff to address the IEP subgroup. Areas that are being targeted are interventions for students at the Tier 2 and 3 level, as well as a review of the delivery of services. The goal will be to increase IEP student achievement and better serve our students. The grant activity will be used to purchase interventions/curriculum to meet the needs of our IEP students Kindergarten - 12th grade. The other main area is supporting students with social-emotional needs. The grant activity will be used to provide professional development activities related to social-emotional learning, and purchase interventions/curriculum for the social-emotional learning classroom/district. Continue to use the grant to fund related services.

#### **L. IDEA, Part B - Preschool**

The needs assessment conducted by the district indicated a need for additional/replenishment of curricular supplies. The needs assessment identified the need for more hands-on materials and interactive activities that allow students to investigate, explore, and question the world around them. The grant will be used to purchase these materials. The grant is also utilized for professional development for the early childhood staff.

#### **M. ARP-LEA Elementary and Secondary Emergency Relief Grant III**

ESSER III allocations were reviewed by stakeholder groups. The District explained the extent to which and how funds will be used to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance; how the district will use the funds it reserves under Section 2001 (e) (1) of the ARP to address the academic impact of lost instructional time; how the district will use its remaining ARP ESSER funds; how the district will ensure interventions it implements will respond to the social, emotional, mental health, and academic needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic.

#### **Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

\*Required field, applicable for all funding sources selected

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (ie. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*	
Check all that apply.	
<input checked="" type="checkbox"/>	A. Teachers (1,7,8,9)
<input checked="" type="checkbox"/>	B. Principals (1,7,8,9)
<input checked="" type="checkbox"/>	C. Other school leaders (1,8,9)
<input checked="" type="checkbox"/>	D. Paraprofessionals (1)
<input checked="" type="checkbox"/>	E. Specialized instructional support personnel (1,2,3,4,8,9)
<input type="checkbox"/>	F. Charter school leaders (in a local educational agency that has charter schools) (1)
<input checked="" type="checkbox"/>	G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
<input type="checkbox"/>	H. Parent liaisons
<input checked="" type="checkbox"/>	I. Title I director (1)
<input checked="" type="checkbox"/>	J. Title II director (1)
<input checked="" type="checkbox"/>	K. Bilingual director (1,6,9)
<input checked="" type="checkbox"/>	L. Title IV director (1)
<input checked="" type="checkbox"/>	M. Special Education director
<input checked="" type="checkbox"/>	N. Guidance staff
<input checked="" type="checkbox"/>	O. Community members and community based organizations (7)
<input type="checkbox"/>	P. Business representatives (2,3,4)
<input type="checkbox"/>	Q. Researchers (7)

R.	<input type="checkbox"/>	Institutions of Higher Education (7)
S.	<input type="checkbox"/>	Other - specify
T.	<input type="checkbox"/>	Additional Other - specify
<b>Program Footnotes:</b>		
		1 = Title I, Part A - Improving Basic Programs
		2 = Title I, Part D - Neglected
		3 = Title I, Part D - Delinquent
		4 = Title I, Part D - State Neglected/Delinquent
		5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
		6 = Title III, including LIEP and ISEP
		7 = Title IV, Part A - Student Support and Academic Enrichment
		8 = ARP-LEA (ESSER III)
		9 = EL - BSP

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.\*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

{count} of 7500 maximum characters used

All site-based school improvement plans are aligned to district improvement initiatives. Consequently, the work done in each building involves various stakeholders (teachers, specialists (reading, special education, EL personnel, psychologists, administration and parents) to develop strategies, analyze data and results for all subgroups and the general building and district-wide and student population, gather input and make recommendations for future academic, SEL, behavioral improvements. The elementary and middle school buildings have Parent-Teacher Organizations, which meet monthly, and include Principal Reports, in which building administration, and teacher leaders (when appropriate) update parents on initiatives and plans to improve the learning environment of the schools through district-wide Title I committee. The committee established a Parent University to present topics to parents in areas such as, but not limited to special education, transition supports, EL, etc. Additional Parent Universities will be established. Site/SIP teams anticipate meeting at each Title Building to discuss and align initiatives with the district Title I Committee.

Response from the prior year Consolidated District Plan.

All site-based school improvement plans are aligned to district improvement initiatives. Consequently, the work done in each building involves various stakeholders (teachers, specialists (reading, special education, EL personnel, psychologists), administration and parents) to develop strategies, analyze data and results for all subgroups and the general building and district-wide and student population, gather input and make recommendations for future academic, SEL, behavioral improvements. The elementary and middle school buildings have Parent-Teacher Organizations, which meet monthly, and include Principal Reports, in which building administration, and teacher leaders (when appropriate) update parents on initiatives and plans to improve the learning environment of the schools through district-wide Title I committee. The committee established a Parent University to present topics to parents in areas such as, but not limited to of student anxiety, social media safety, navigating district systems, drug and alcohol awareness, and social emotional learning. Additional Parent Universities will be established. Site/SIP teams anticipate meeting at each Title Building to discuss and align initiatives with the district Title I Committee.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.\*\* [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

{count} of 7500 maximum characters used

LEA will work with building-wide school improvement plans which incorporate parents to discuss initiative and seek input from parents. Additionally, the district has a curriculum council which consists of parents, teachers, administration and the Board of Education where data and gap analysis are discussed. During these discussions, parent input is used along with other stakeholder input to identify strategies, programs and initiatives that can assist in continuing to close the gap. Lastly, a Title I committee has been formed to focus directly on data relevant to gaps, parent education and parent communication. Additionally, the district website has begun to build parent resources for our parents to utilize for questions, resources within Kane County and the district's continuum of services, parent university videos and resources (social anxiety and its effect on school, social media awareness, navigating district systems, social-emotional learning), deaf and hard of hearing resources, mental health resources and school shelf which provides a library of materials for different topics (academic, college planning and preparation, bullying and school safety, life skills, drug and alcohol awareness, mental health and well-being, parent involvement, and special services) by grade.

Response from the prior year Consolidated District Plan.

LEA will work with building-wide school improvement plans which incorporate parents to discuss initiative and seek input from parents. Additionally, the district has a curriculum council which consists of parents, teachers, administration and the Board of Education where data and gap analysis are discussed. During these discussions parent input is used along with other stakeholder input to identify strategies, programs and initiatives that can assist in continuing to close the gap. Lastly, a Title I committee has been formed to focus directly on data relevant to gaps, parent education and parent communication. Additionally, the district website has begun to build parent resources for our parents to utilize for questions, resources within Kane County and the district's continuum of services, parent university videos and resources (social anxiety and its effect on school, social media awareness, navigating district systems, social-emotional learning), deaf and hard of hearing resources, mental health resources and school shelf which provides a library of materials for different topics (academic, college planning and preparation, bullying and school safety, life skills, drug and alcohol awareness, mental health and well-being, parent involvement, and special services) by grade.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any**

**activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. \*\* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

The district's Parental Involvement Policy (8:95) states- In order to assure collaborative relationships between students' families and the District and to enable parents/guardians to become active partners in education, the Superintendent or designee shall: 1. Keep parent(s)/guardian(s) thoroughly informed about their child's school and education. 2. Encourage parents/guardians' involvement in their child's school and education. 3. Establish effective two-way communication between parents/guardians and the District. 4. Seek input from parent(s)/guardian(s) on significant school-related issues. 5. Inform parents/guardians on how they can assist their children's learning. Activities/strategies for effective parent and family engagement the LEA includes, but not limited to: Open houses, Parent/teacher conferences, BPAC, Rocket Launch, Triple A (academics, athletics and activities), IHSA Night, FAFSA Night, AP Night, Fine Arts Programs, Literacy Nights, Parent University, Focus Groups, PTO events, increased resources added to our parent resource page for professional development for parents and resources. Approaches to effectively reach parents of English Learners is through communication, partnerships, and creating opportunities for parent involvement. One way our District is navigating reaching more parents is through the adoption of a new District-wide technology tool, Parent Square. This will offer stakeholders to reach parents in their preferred language and continue to open-lines of communication. In addition, the district will continue to provide qualified interpreters and telephone interpretation service as needed. The District will continue to provide resources in languages other than English. The District will continue to build capacity and community partnerships. Creating a welcoming cultural environment, including adding additional bilingual staff in buildings to ensure EL families are valued part of our school community. EL parents are encouraged to volunteer in the classroom as well as at school events, BPAC meetings and planned workshops on accessing school resources, supporting social-emotional health, equitable access, and celebrating cultural diversity.

Response from the prior year Consolidated District Plan.

The district's Parental Involvement Policy (8:95) states- In order to assure collaborative relationships between students' families and the District and to enable parents/guardians to become active partners in education, the Superintendent or designee shall: 1. Keep parent(s)/guardian(s) thoroughly informed about their child's school and education. 2. Encourage parents/guardians' involvement in their child's school and education. 3. Establish effective two-way communication between parents/guardians and the District. 4. Seek input from parent(s)/guardian(s) on significant school-related issues. 5. Inform parents/guardians on how they can assist their children's learning. Activities/strategies for effective parent and family engagement the LEA includes, but not limited to: Open houses, Parent/teacher conferences, BPAC, Rocket Launch, Triple A (academics, athletics and activities), IHSA Night, FAFSA Night, AP Night, Fine Arts Programs, Literacy Nights, Parent University, Focus Groups, PTO events, increased resources added to our parent resource page for professional development for parents and resources. Approaches to effectively reach parents of English Learners is through communication, partnerships, and creating opportunities for parent involvement. One way our District is navigating reaching more parents is through the adoption of a new District-wide technology tool, Parent Square. This will offer stakeholders to reach parents in their preferred language and continue to open-lines of communication. In addition, the district will continue to provide qualified interpreters and telephone interpretation service as needed. The District will continue to provide resources in languages other than English. The District will continue to build capacity and community partnerships. Creating a welcoming cultural environment, including adding additional bilingual staff in buildings to ensure EL families are valued part of our school community. EL parents are encouraged to volunteer in the classroom as well as at school events. The District will be adding a bilingual parent liaison to continue to support and encourage parents' involvement. BPAC meetings and planned workshops on accessing school resources, supporting social-emotional health, equitable access, and celebrating cultural diversity.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

\*Required field

\*\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



**Private School Participation**

File Upload instructions are linked below. [Click here for general page instructions.](#)

NOTE: This page may remain blank if no private schools are listed or participating in the programs  
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting [Create Additional Entries](#). See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes  No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
<a href="#">St. Peter's Little Saints Presc</a>	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> <a href="#">No file chosen</a>
<a href="#">Westminster Christian Schoc</a>	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <a href="#">315</a>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> <a href="#">No file chosen</a>

Comments:

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students' experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (ie. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.\* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

**No Preschool Programs**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

The district currently has an early childhood continuum that has walk-in speech services, blended classes, and instructional level classes. Our early childhood program services 3 and 4-year-olds. The blended classes are made up of students with special needs and general education peers. The EC program helps ensure the transition to kindergarten is fluid and successful by focusing on pre-academic skills, social skills, emotional regulation, problem-solving, self-care skills, and fine and gross motor. Speech and Language Pathologists and Social Workers push into the classrooms and instruct lessons each week. The P4 classes do activities with the kindergarten classes. The student's progress is monitored using Teaching Strategies GOLD. This alliance establishes the time for partner schools to come together to discuss a multitude of topics. It was developed to bridge the gap between early childhood and kindergarten teachers and is an extension of Elgin College's Alliance for College Readiness, we focus on increasing early childhood success through communication and collaboration. This alliance allows early education facilities within the region and kindergarten teachers to meet and discuss state standards, expectations for kindergarten within the region, and to do site visits of preschool programs that feed into the district.

Response from the approved prior year Consolidated District Plan.

The district currently has an early childhood continuum that has walk-in speech services, blended classes, and instructional level classes. Our early childhood program services 3 and 4-year-olds. The blended classes are made up of students with special needs and general education peers. The EC program helps ensure the transition to kindergarten is fluid and successful by focusing on pre-academic skills, social skills, emotional regulation, problem-solving, self-care skills, and fine and gross motor. Speech and Language Pathologists and Social Workers push into the classrooms and instruct lessons each week. The P4 classes do activities with the kindergarten classes. The student's progress is monitored using Teaching Strategies GOLD. Additionally, we work with other agencies through our collaborative Alliance with Elgin Community College, known as the "Alliance for Kindergarten Readiness". This alliance establishes the time for partner schools to come together to discuss a multitude of topics. It was developed to bridge the gap between early childhood and kindergarten teachers and is an extension of Elgin College's Alliance for College Readiness, we focus on increasing early childhood success through communication and collaboration. This alliance allows early education facilities within the region and kindergarten teachers to meet and discuss state standards, expectations for kindergarten within the region, and to do site visits of preschool programs that feed into the district.

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals 5x5 Math. The district goals align with improving Tier 1 instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (i.e. STAR, ALOR, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).\* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district continues to work on completing common summative and formative assessments for all content areas K-12 that align to the state standards. These assessments allow us to monitor the standards that students are meeting throughout the year and to monitor success via proficiency within the standards. OTUS, an assessment tool, will help us to monitor this standards-based approach for each individual student and allow us to look at the proficiency of grade-level standards over time. At a minimum of two times a year at the elementary, middle school, and high school levels, data teams are established to monitor the progress of all students. The buildings utilize all assessments, common unit assessments, Illinois Assessment of Readiness (12-8) and SAT (9-12), to monitor the growth of all students from K-12 grade. Formal processes are put into place for targeted interventions specifically in mathematics and English language arts at the 6-12 grade level through a tiered system of supports and English language arts for K-5. The district is implementing a class wide intervention, Spring Math, to support student needs in mathematics at the elementary level. Instructional coaches will continue to work with teachers K-12 on differentiation strategies, grading practices, learning targets and instructional elements at the elementary level. Student growth measures are monitored within each teachers' evaluation process to monitor growth through a pre-post SLO. Additionally, grade levels at the elementary and content departments at the middle and high school level view the results of common unit assessments along with the growth metrics provided by the state to analyze the growth of students relevant to the Illinois State Standards. Based on their discussions, instructional changes are made. The three-tiered level of support (Tier I, Tier II and Tier III) are used in addition to an added support at the middle/high school level for our non-language speakers, e.g., Inside and Edge (research-based program). We utilize research-based programs to target growth within each of these tiers and progress monitor each individual student to ensure they are making expected growth. If they are not, we discuss additional supports that need to be put in place to provide a personal learning experience and growth method for all students.

Response from the prior year Consolidated District Plan.

The district continues to work on completing common summative and formative assessments for all content areas K-12 that align to the state standards. These assessments allow us to monitor the standards that students are meeting throughout the year and to monitor success via proficiency within the standards. OTUS, an assessment tool, will help us to monitor this standards-based approach for each individual student and allow us to look at the proficiency of grade-level standards over time. At a minimum of two times a year at the elementary, middle school, and high school levels, data teams are established to monitor the progress of all students. The buildings utilize all assessments, common unit assessments, Illinois Assessment of Readiness (K-8) and SAT (9-12), to monitor the growth of all students from K-12 grade. Formal processes are put into place for targeted interventions specifically in mathematics and English language arts at the 6-12 grade level through a tiered system of supports and English language arts for K-5. At this time, the district does not see a specific need for mathematics intervention at the elementary level. Instructional coaches will continue to work with teachers K-12 on differentiation strategies, grading practices, learning targets and STEM activities at the elementary level. Student growth measures are monitored within each teachers' evaluation process to monitor growth through a pre-post SLO. Additionally, grade levels at the elementary and content departments at the middle and high school level view the results of common unit assessments along with the growth metrics provided by the state to analyze the growth of students relevant to the Illinois State Standards. Based on their discussions, instructional changes are made. The three-tiered level of supports (Tier I, Tier II and Tier III) are used in addition to an added support at the middle/high school level for our non-language speakers, e.g., Inside and Edge (research-based program). We utilize research-based programs to target growth within each of these tiers and progress monitor each individual student to ensure they are making expected growth. If they are not, we discuss additional supports that need to be put in place to provide a personal learning experience and growth method for all students.

**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district utilizes multiple measures to establish identification criteria for students at risk of failure. This is dependent on grade levels: K-5 - Multiple measures are utilized to monitor the success of students. We currently have a 3x3 goal that monitors all students' growth in reading at the third-grade level by the third grade. The measures utilized to monitor this are: Kindergarten and First Grade - FastBridge EarlyReading to monitor letter sound fluency, letter name fluency, and other early reading skills, such as word segmenting and nonsense word fluency, in addition to key indicators of the KIDS Survey and common unit assessments aligned to the Illinois State Standards; Second grade - Third grade - FastBridge aReading and CBM are utilized for measurement in addition to the common unit assessments aligned to the Illinois State Standards; Fourth through fifth grade utilize FastBridge aReading and AUTOREading as measurement tools, common unit assessments and Illinois Assessment of Readiness (IAR) scores. Within

grade bands, we use the benchmark established within each of these programs to triangulate how a student is performing. Utilizing either national or local norms allows us to establish appropriate criteria of what we consider to be "on target" at each grade level. These targets are used to help determine the students who are at risk and to establish an appropriate intervention plan for each child utilizing reading supports, EL supports, and specific research programs to assist in the pedagogical approach to each student's intervention plan. EL students utilize Imagine Learning as a research program to assist students in meeting their annual benchmarks. Growth is progress monitored consistently. Lastly, a system has been developed to make sure we are placing 6th-grade students into math classes that help to progress toward access to Algebra I by the 8th grade. This is monitored consistently and new cut scores are adjusted based on the success of previous cohorts, as well as assessment results in CoGat for mathematics. 6-12 - Multiple measures are utilized to monitor the success of students. We currently have district-wide goals that align with college and career readiness goals. As part of this we use multiple measures to help us move toward that goal. FastBridge, IAR, PSAT and SAT scores are utilized to establish students who are at risk academically. Currently, we utilize National Geographic Inside/Edge, a researched program for our ELL students that have minimal language skills. In an effort to improve and target academic behaviors that get in the way of students at risk we have both an After School Intervention Program (ASIP) and targeted task classes are used to assist students who are struggling in a content area by giving students access to those teachers. We have instituted a Math Momentum course that front loads key vocabulary and concepts in mathematics for students who are struggling in grades 6-8. Lastly, for grades 9-12 we have both credit recovery options for students who fall behind via Edmentum and a homework club to assist students who are struggling or have questions. We also offer an Alternative Learning Opportunity Program (ALOP) for students who are struggling either socially, emotionally or academically at the high school level. Progress monitoring via FastBridge is utilized to monitor interventions and growth of students in addition to common unit assessments. Additionally, teams meet on a weekly basis to discuss both academic and behavior intervention success. Normed data is analyzed formally two to three times a year as well. In reference to struggling students with social-emotional issues, we added an MTSS Coordinator of special programs to monitor effective implementation of MTSS. Through 5Labs, an early warning dashboard identifies at risk students needing additional support using metrics in grades/credits, discipline, attendance, and SEL needs. Lastly, we will offer targeted support during Academic Advisory for students earning low-average grades in all content areas. Students will be scheduled in and out based on their success in their courses. A work refusal program is in place for those struggling to earn a passing grade in more than three classes.

Response from the prior year Consolidated District Plan.

The district utilizes multiple measures to establish identification criteria for students at risk of failure. This is dependent on grade levels: K-5 - Multiple measures are utilized to monitor the success of students. We currently have a 3x3 goal that monitors all students' growth in reading at the third-grade level by the third grade. The measures utilized to monitor this are: PreK-Kindergarten - FastBridge - EarlyReading to monitor letter sound fluency and letter name fluency and Fountas and Pinnell guided reading level, in addition to key indicators of the KIDS Survey and common unit assessments aligned to the Illinois State Standards; First and second grade - both Fountas and Pinnell's guided reading levels and FastBridge aReading and CBM are utilized for measurement in addition to the common unit assessments aligned to the Illinois State Standards; Third through fifth grade utilize the Fountas and Pinnell guided reading levels and FastBridge aReading and CBM as measurement tools, common unit assessments and Illinois Assessment of Readiness (IAR) scores. Within grade bands we use the benchmark established within each of these programs to triangulate how a student is performing. Utilizing either national or local norms allows us to establish appropriate criteria of what we consider to be "on target" at each grade level. These targets are used to help determine the students who are at risk and to establish an appropriate intervention plan for each child utilizing reading supports, EL supports, and specific research programs to assist in the pedagogical approach to each student's intervention plan. EL students utilize Imagine Learning as a research program to assist students in meeting their annual benchmarks. Growth is progress monitored consistently. Lastly, a system has been developed to make sure we are placing 6th-grade students into math classes that help to progress toward access to Algebra I by the 8th grade. This is monitored consistently and new cut scores are adjusted based on the success of previous cohorts, as well as assessment results in CoGat for mathematics. 6-12 - Multiple measures are utilized to monitor the success of students. We currently have district-wide goals that align with college and career readiness goals. As part of this we use multiple measures to help us move toward that goal. FastBridge, IAR, PSAT and SAT scores are utilized to establish students who are at risk academically. Currently, we utilize National Geographic Inside/Edge a researched program for our ELL students that have minimal language skills. In an effort to improve and target academic behaviors that get in the way of students at risk we have both an After School Intervention Program (ASIP) and targeted task classes are used to assist students who are struggling in a content area by giving students access to those teachers. We have instituted a Math Momentum course that front loads key vocabulary and concepts in mathematics for students who are struggling in grades 6-8. Lastly, for grades 9-12 we have both credit recovery options for students who fall behind via Edmentum and a homework club to assist students who are struggling either socially, emotionally or academically at the high school level. Progress monitoring via FastBridge is utilized to monitor interventions and growth of students in addition to common unit assessments. Additionally, teams meet on a weekly basis to discuss both academic and behavior intervention success. Normed data is analyzed formally two to three times a year as well. In reference to struggling students with social-emotional issues, we added an MTSS Coordinator of special programs to monitor effective implementation of MTSS. Through 5Labs, an early warning dashboard identifies at risk students needing additional support using metrics in grades/credits, discipline, attendance, and SEL needs. Lastly, we will offer targeted support during Academic Advisory for students earning low-average grades in all content areas. Students will be scheduled in and out based on their success in their courses. A work refusal program is in place for those struggling to earn a passing grade in more than three classes.

**3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.\* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

We have specific targeted data teams that monitor each student and their progress. Specifically, we utilized Fastbridge at grades K through 12th as a universal screener and progress monitoring tool. This allows us to monitor a student's progress on an annual basis, as well as to monitor their progress over time (year over year). We have common unit assessments (written to the Illinois state standards) that allow us to determine if students are successful compared to their peers on local assessments. These assessments are developed in every content area and within every grade band from K-12th grade. Illinois Assessment of Readiness (IAR), FastBridge, KIDS survey, and PSAT/SAT scores are monitored on an annual basis and records are being tracked for each cohort as well as for each student. Teachers have access to the data via our Student Information System. This data, in addition to other scores, are utilized as we meet in data teams throughout the year to monitor progress and establish additional interventions if needed. Every student's progress is consistently monitored by a team at all levels. In elementary school, the focus is primarily on literacy. We have reading specialists who intervene with students that are struggling. Additionally, we have a TBE/TPI program that intervenes and assists students who are ELL. Numeracy at this time is not problematic at the elementary level and therefore the most targeted area is reading. At the middle school level, we have reading specialists that work directly with our Tier 2 and Tier 3 students to help target specific deficits in reading. Additionally, we have other support mechanisms for students who may have academic behaviors (poor homework completion, organization issues, attention issues, etc.); we place these students in a targeted study hall to work specifically on skills to help them be successful. We also offer an after-school intervention program (ASIP) for students to get targeted assistance. These programs are filled by students who have been targeted via data teams. At the high school level, we offer intervention classes in mathematics and English language arts. Additionally, we are able to monitor progress via the common unit assessments which monitor success of the student for the Illinois state standards. We also have a college prep course which works specifically on academic behaviors. Students who are not on track for graduating are put on a specific list and monitored closely by our college and career readiness instructor. He works closely with them on both academics and academic behaviors to develop skills so they can be successful. Academic Advisory has been implemented as another program to help monitor the success of students. Students are required to monitor their work completion daily alongside their Academic Advisory teacher. This teacher communicates daily with students to ensure they are increasing their work completion, establishing retakes for tests, etc. At the elementary school level, we offer summer school for students who are struggling and behind their peers, in reading/literacy; and for middle and high school we offer summer school to help students specifically in areas of remediation or failure, and/or to address learning loss due to COVID. Supplemental instructional programs that address the language and academic needs of ELs with Title III funds may include: Imagine Language and Literacy, a program that focuses on oral language, academic vocabulary, and strategies in reading, writing, listening, and speaking; Imagine Espanol, National Geographic Edge, Inside, Reach, and Great Writing and authentic literature. Instructional materials are research-based and are also reviewed by WIDA Prime.

Response from the prior year Consolidated District Plan.

We have specific targeted data teams that monitor each student and their progress. Specifically, we utilized Fastbridge at grades K through 12th as a universal screener and progress monitoring tool. This allows us to monitor a student's progress on an annual basis, as well as to monitor their progress over time (year over year). We have common unit assessments (written to the Illinois state standards) that allow us to determine if students are successful compared to their peers on local assessments. These assessments are developed in every content area and within every grade band from K-12th grade. Illinois Assessment of Readiness (IAR), FastBridge, KIDS survey, Fountas and Pinnell (K-5), and PSAT/SAT scores are monitored on an annual basis and records are being tracked for each cohort as well as for each student. Teachers have access to the data via our Student Information System. This data, in addition to other scores, are utilized as we meet in data teams throughout the year to monitor progress and establish additional interventions if needed. Every student's progress is consistently monitored by a team at all levels. In elementary school, the focus is primarily on literacy. We have reading specialists who intervene with students that are struggling. Additionally, we have a TBE/TPI program that intervenes and assists students who are ELL. Numeracy at this time is not problematic at the elementary level and therefore the most targeted area is reading. At the middle school level, we have reading specialists that work directly with our Tier 2 and Tier 3 students to help target specific deficits in reading. Additionally, we have other support mechanisms for students who may have academic behaviors (poor homework completion, organization issues, attention issues, etc.); we place these students in a targeted study hall to work specifically on skills to help them be successful. We also offer an after-school intervention program (ASIP) for students to get targeted assistance. These programs are filled by students who have been targeted via data teams. At the high school level, we offer intervention classes in mathematics and English language arts. Additionally, we are able to monitor progress via the common unit assessments which monitor success of the student for the Illinois state standards. We also have a college prep course which works specifically on academic behaviors. Students who are not on track for graduating are put on a specific list and monitored closely by our college and career readiness instructor. He works closely with them on both academics and academic behaviors to develop skills so they can be successful. Academic Advisory has been implemented as another program to help monitor the success of students. Students are required to monitor their work completion daily alongside their Academic Advisory teacher. This teacher communicates daily with students to ensure they are increasing their work completion, establishing retakes for tests, etc. At the elementary school level, we offer summer school for students who are struggling and behind their peers, in reading/literacy; and for middle and high school we offer summer school to help students specifically in areas of remediation or failure, and/or to address learning loss due to COVID. Supplemental instructional programs that address the language and academic needs of ELs with Title III funds may include: Imagine Language and Literacy, a program that focuses on oral language, academic vocabulary, and strategies in reading, writing, listening, and speaking; National Geographic Edge, Inside, Reach, and Great Writing; Scholastic Watch & Learn; ELL Collection Reading A-Z, LLI, and authentic literature. Instructional materials are research-based and are also reviewed by WIDA Prime.

**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.\* [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

Principals work with teams of teachers within their building to develop student improvement goals that are directly aligned to the district goals. For the elementary the goals they are specifically working on focus on: Success by Six (early childhood through kindergarten success); Full-day kindergarten (focused on literacy and numeracy); 3x3 academic behaviors (making sure all students can read at the 3rd grade level by the end of 3rd grade) and have the skills to complete homework on-time and persist in rigorous curriculum; and developing a strong culture/climate as measured by the 5Essentials survey. These teams establish specific instructional strategies, programs, and staff development that help to improve student learning. At the middle school, the goals

focus on: Algebra Readiness (trying to increase access to all 8th grade students by the 8th grade); Academic behaviors (develop strategies that help students persevere with rigorous content, complete homework on time, organization, etc.); building a positive culture/climate as measured by the 5Essentials survey; develop teachers in good assessment writing to help with valid and reliable common assessments; and monitor and improve the MTSS and credit recovery programs offered within the middle school. Lastly, the middle school, specifically, the 8th grade students, begin to work within School Links to gain exposure to career inventories and discussions surrounding college-going. Additionally, the 8th grade center holds an annual trades day to allow students to be exposed to the "trades" in the industry, as well as, a college day to begin students understanding of college admissions, college searches based on the students career interest survey, high school course entrance requirements and cost. They also annually tour a local post-secondary institution. The 7th grade classes spend time in a 7th grade career class. At the high school, goals focus on: College and career readiness by integrating knowledge of Naviance when working with the college. A five year plan is implemented in conjunction with the student and guidance counselor to establish a plan for course taking at the high school level. This plan will incorporate the PaCE document that is part of the Postsecondary Workforce Readiness Act. College and career readiness is addressed at the 8-12th grade level via a career day that focuses on information relevant to the topic. The student support team has worked to implement a strong RTI process that helps meet different students at this level. A blended learning approach is offered for at risk students and for credit recovery in conjunction with a teacher who targets each student independently. Work is done with teachers to improve the culture and climate to promote a better learning environment for student learning through the School Improvement team by disaggregating the data from the 5Essentials survey. An SLO mode is utilized to help monitor and promote more specific targeted instruction in areas where students are not gaining as much as was desired through the common unit assessments. Teachers collaborate in data review sessions to see if there are things that can be gleaned from each other to improve instruction or student engagement. Additionally, they will use this data to discuss pathways for students to have additional access to AP courses. Additionally, at the middle and high school level we work on professional development activities that deal with Authentic Intellectual Work to improve student engagement, connection, and teacher pedagogy; alongside work in specified learning targets to ensure students know expected measured outcomes. In addition to supplemental materials, the District provides summer school for ELs in reading. The instructional programs are implemented in collaboration with the classroom EL teacher, coaches, and training provided by vendors. EL students identified for additional interventions are determined by their academic needs, more specifically a collaboration of teacher and EL recommendations, progress monitoring tools, and performance on local and state assessments. EL student's L1 language, proficiency levels, and educational history are also considered in additional supplemental activities and strategies.

Response from the prior year Consolidated District Plan.

Principals work with teams of teachers within their building to develop student improvement goals that are directly aligned to the district goals. For the elementary the goals they are specifically working on focus on: Success by Six (early childhood through kindergarten success); Full-day kindergarten (focused on literacy and numeracy); 3x3 academic behaviors (making sure all students can read at the 3rd grade level by the end of 3rd grade) and have the skills to complete homework on-time and persist in rigorous curriculum; and developing a strong culture/climate as measured by the 5Essentials survey. These teams establish specific instructional strategies, programs, and staff development that help to improve student learning. At the middle school, the goals focus on: Algebra Readiness (trying to increase access to all 8th grade students by the 8th grade); Academic behaviors (develop strategies that help students persevere with rigorous content, complete homework on time, organization, etc.); building a positive culture/climate as measured by the 5Essentials survey; develop teachers in good assessment writing to help with valid and reliable common assessments; and monitor and improve the MTSS and credit recovery programs offered within the middle school. Lastly, the middle school, specifically, the 8th grade students, begin to work within Naviance to gain exposure to career inventories and discussions surrounding college-going. Additionally, the 8th grade center holds an annual trades day to allow students to be exposed to the "trades" in the industry, as well as, a college day to begin students understanding of college admissions, college searches based on the students career interest survey, high school course entrance requirements and cost. They also annually tour a local post-secondary institution. The 7th grade classes spend time in a 7th grade career class. At the high school, goals focus on: College and career readiness by integrating knowledge of Naviance when working with the college. A five year plan is implemented in conjunction with the student and guidance counselor to establish a plan for course taking at the high school level. This plan will incorporate the PaCE document that is part of the Postsecondary Workforce Readiness Act. College and career readiness is addressed at the 8-12th grade level via a career day that focuses on information relevant to the topic. The student support team has worked to implement a strong RTI process that helps meet different students at this level. A blended learning approach is offered for at risk students and for credit recovery in conjunction with a teacher who targets each student independently. Work is done with teachers to improve the culture and climate to promote a better learning environment for student learning through the School Improvement team by disaggregating the data from the 5Essentials survey. An SLO mode is utilized to help monitor and promote more specific targeted instruction in areas where students are not gaining as much as was desired through the common unit assessments. Teachers collaborate in data review sessions to see if there are things that can be gleaned from each other to improve instruction or student engagement. Additionally, they will use this data to discuss pathways for students to have additional access to AP courses. Additionally, at the middle and high school level we work on professional development activities that deal with Authentic Intellectual Work to improve student engagement, connection, and teacher pedagogy; alongside work in specified learning targets to ensure students know expected measured outcomes. In addition to supplemental materials, the District provides summer school for ELs in reading and math. The instructional programs are implemented in collaboration with the classroom EL teacher, coaches, and training provided by vendors. EL students identified for additional interventions are determined by their academic needs, more specifically a collaboration of teacher and EL recommendations, progress monitoring tools, and performance on local and state assessments. EL student's L1 language, proficiency levels, and educational history are also considered in additional supplemental activities and strategies.

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.\*\*[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Disaggregate data by teacher to determine the highest performing teachers and develop a plan to provide additional instructional pedagogy to the teachers that are not performing and establish a plan to provide the highest performing teachers to the students that are struggling the most. Utilized instructional coaches to assist staff members in professional development for lesson design to the teachers who are struggling to get positive results. Develop teachers in different instructional strategies to facilitate the engagement of students in the academic experience. Disaggregate the data to understand the disparities, if any, that exist between low-income and/or minority youth. Currently, the district does not have any "out-of-field teachers". The plan will monitor if there are ineffective teachers. In reference to inexperienced teachers we will work with our instructional coaches to provide additional mentoring within the classroom relevant to differentiation, instructional strategies, classroom management, etc., in addition to making it a part of our induction program.

Response from the prior year Consolidated District Plan.

Disaggregate data by teacher to determine the highest performing teachers and develop a plan to provide additional instructional pedagogy to the teachers that are not performing and establish a plan to provide the highest performing teachers to the students that are struggling the most. Utilized instructional coaches to assist staff members in professional development for lesson design to the teachers who are struggling to get positive results. Develop teachers in different instructional strategies to facilitate the engagement of students in the academic experience. Disaggregate the data to understand the disparities, if any, that exist between low-income and/or minority youth. Currently, the district does not have any "out-of-field teachers". The plan will monitor if there are ineffective teachers. In reference to inexperienced teachers we will work with our instructional coaches to provide additional mentoring within the classroom relevant to differentiation, instructional strategies, classroom management, etc., in addition to making it a part of our induction program.

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.\*\* [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Our district has been 1:1 with Chromebooks. We instruct students in digital literacy and appropriate websites within our curriculum. We currently have one certified librarian at each elementary school, one certified librarian at each middle school, and one certified librarian and library paraprofessional at the high school levels. These individuals work in collaboration with the building administration and teaching staff to provide different activities throughout the year e.g., reading challenge where each elementary school competes like a NCAA tournament for the best book that ends in whole school assembly, local author presentations, whole group reading, book fairs, etc. The Central Middle and Central High School have renovated the libraries to give them a more "college feel" to promote access and opportunity within the library. This promotes more foot traffic and has represented an increase in the number of books that are being read. Additionally, we offer digital books for students to read to help promote reading that meet the students preference for reading. We continue to look at ways to increase our library for students who are Title I and ESL in an effort to provide more materials that match their interests and reading level.

Response from the prior year Consolidated District Plan.

Our district has been 1:1 with Chromebooks. We instruct students in digital literacy and appropriate websites within our curriculum. We currently have one certified librarian at each elementary school, one certified librarian at each middle school, and one certified librarian and library paraprofessional at the high school levels. These individuals work in collaboration with the building administration and teaching staff to provide different activities throughout the year e.g., reading challenge where each elementary school competes like a NCAA tournament for the best book that ends in whole school assembly, local author presentations, whole group reading, book fairs, etc. The Central Middle and Central High School have renovated the libraries to give them a more "college feel" to promote access and opportunity within the library. This promotes more foot traffic and has represented an increase in the number of books that are being read. Additionally, we offer digital books for students to read to help promote reading that meet the students preference for reading. We continue to look at ways to increase our library for students who are Title I and ESL in an effort to provide more materials that match their interests and reading level.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

We have a process in place for Early Entrance to kindergarten and first grade based on local established criteria as mandated by the Accelerated Placement Act. Currently, we differentiate within the classroom. At the high school, curriculum provides for honors and AP coursework, in addition to establishing teachers who are qualified to teach dual credit. The dual credit program will expand as we gain additional teaching staff who are eligible to instruct. At the middle school we allow students who enter 6th grade and meet specific criteria to take the accelerated track for mathematics so that they take Math I as an eighth-grader. Currently, we are working on developing the same process for elementary. We will be looking to do compressed math for our high-achieving 4th and 5th graders. The compressed mathematics allows us to provide a mathematics progression that meets the needs of our more advanced students in elementary through high school. As the students enter 4th grade they will be completing all of 4th grade and half of 5th grade and then in 5th grade, they will be taking the second half of 5th-grade common core mathematics and then will be developing deeper pre-algebraic skills for the second semester in preparation for the advanced 6th-grade curriculum. Additionally,

STEAM resources provide sDifferentiation is incorporated within the building to ensure that all students are challenged and that their needs are being met.

Response from the prior year Consolidated District Plan.

We have a process in place for Early Entrance to kindergarten and first grade based on local established criteria as mandated by the Accelerated Placement Act. Currently, we differentiate within the classroom. At the high school, curriculum provides for honors and AP coursework, in addition to, establishing teachers who are qualified to teach dual credit. The dual credit program will expand as we gain additional teaching staff who are eligible to instruct. At the middle school we allow students who enter 6th grade and meet specific criteria to take the accelerated track for mathematics so that they take Math I as an eighth-grader. Currently, we are working on developing the same process for elementary. We will be looking to do compressed math for our high-achieving 4th and 5th graders. The compressed mathematics allows us to provide a mathematics progression that meets the needs of our more advanced students in elementary through high school. As the students enter 4th grade they will be completing all of 4th grade and half of 5th grade and then in 5th grade, they will be taking the second half of 5th-grade common core mathematics and then will be developing deeper pre-algebraic skills for the second semester in preparation for the advanced 6th-grade curriculum. Additionally, a new STEM course would provide students with experiences in skills that are essential in today's educational arena. With Fountas and Pinnell, students in elementary are leveled based on their reading ability, and differentiation is distinguished within the building to ensure that all students are challenged and that their needs are being met.

**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

\* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

\*\*Required field for only Title I, Part A

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier 1 instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs ( i.e. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:\* [1]**

**i. Coordination with institutions of higher education, employers, and other local partners;\* and**

**ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.\***

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The middle school and high school continue to meet quarterly via our Subject Area Committee for career technical education and core academics to discuss movement toward college and careers. We continue to align programming in the middle school to exploratory/elective courses at the high school. These include: Agriculture/Energy and the Environment, Computer Science for Innovative Makers, Design and Modeling, and Automation and Robotics. These courses align to several of our current pathways e.g., Agriculture, Computer Science, MobileMaker, etc. This transition ensures that students are getting exploration exposure in middle school that may lead them down a pathway of their choice that will be enriched with focal classes, work-based learning opportunities, team-based challenges, problem-based learning, and a skill set that readies them to enter into the workplace in a career or onto post-secondary education. Continued exploration through a career fair is conducted annually. We currently instruct both Math 1 and foreign language (German and Spanish) at the middle school and provide high school credit which allows for flexibility for students by providing more elective choice at the high school level. We make sure to establish relationships with 8th grade students and their parents prior to them entering the high school doors by hosting meetings during their 8th grade year to schedule and discuss career planning and offering parent nights to meet the counselors. 8th grade AAA night allows 8th grade students the opportunity to tour the school, meet with teachers, meet with counselors, move through a gallery of academic programs, sports, and clubs to ensure involvement when the student transitions to high school. In addition, every spring all 8th grade students come over to the high school to experience the actual school day experience and walk with students (peer leaders) throughout all aspects of the school day. Scheduling 8th grade students has become a responsibility for our high school counselors, which provides an opportunity for a fluid transition, relationships and for a plan to be discussed and altered throughout five years of the student's career in our district. Students transitioning from high school to post-secondary education or careers also experience active counseling and planning. With our increased dual credit programming, students will see more dual credit than ever before. Within the dual credit offered at Elgin Community College, our regional partnerships with Fox Valley Cooperative, we hope to continue dual credit offerings and expand toward four-year university dual credit in the areas where we have qualified educators. Regarding our qualified educators, we continue to use our funding dollars to enable teachers to attain the 18 master's credit hours required to teach these courses. As pathway programming continues to build out, so will the offerings to enable high school students to experience dual credit, team-based challenges, attaining employability skills, engaging in work-based learning hours. We continue to expand offerings to students through the Regional 509 CTE programming which began in 2018-19. Central houses the Veterinary Technology program at the high school, U-46 will house health occupation, precision manufacturing and welding programs and D300 will house manufacturing, welding, automotive and education. This will continue to provide all our children with an opportunity to experience more options within a budgetary mechanism handled through the regional EFE. Central through their pathway work, which is aligned with our PaCE framework, will look to offer, INCubator program for entrepreneurial skills for students in the Business pathway, Mobile Maker for those in the Information Technology pathway, and Drones/ Video Production in Arts in the Audio/Video Technology and Communications pathway. We have many businesses and community leaders assist in the Incubator program and our community Foundation was utilized to provide funding for students interested in moving to the next level ACCelerator to begin their business venture. Our work with local employers expands through our pathways with embedded work-based learning experiences, team-based challenge hosting and advisory board involvement. This continued collaborative work also lends to the makeup of the high school college/career fair in the spring for all high school students to experience. Through our partnership with the Elgin Alignment Collaborative, we continue to host events within the region to promote, monitor and strategize ways to open access and provide skills for students to be ready for college and careers. An example would be our offering to senior students with the opportunity to explore post-secondary programming and employers seeking students ready to enter the workforce through a career. Lastly, in our continued collaboration with Elgin Community College, we share data and work together to disaggregate data to monitor the readiness of our students in the post-secondary coursework they go onto. By continuing to offer dual credit classes in the high school, part-time/full-time at Elgin Community College we are increasing our student access to early college, high school or dual or concurrent enrollment opportunities. Our continued training of our counselors is allowing them to create meaningful presentations for students, align the career counseling to identify student interests and skills that will allow students to move through a five-year plan that allows them a vision and a path toward post-secondary success.

Response from the approved prior year Consolidated District Plan.

The middle school and high school continue to meet quarterly via our Subject Area Committee for career technical education and core academics to discuss movement toward college and careers. We continue to align programming in the middle school to exploratory/elective courses at the high school. These include: Agriculture/Energy and the Environment, Computer Science for Innovative Makers, Design and Modeling, and Automation and Robotics. These courses align to several of our current pathways e.g., Agriculture, Computer Science, MobileMaker, etc. This transition ensures that students are getting exploration exposure in middle school that may lead them down a pathway of their choice that will be enriched with focal classes, work-based learning opportunities, team-based challenges, problem-based learning, and a skill set that readies them to enter into the workplace in a career or onto post-secondary education. Continued exploration through a career fair is conducted annually. We currently instruct both Algebra and foreign language (German and Spanish) at the middle school and provide high school credit which allows for flexibility for students by providing more elective choice at the high school level. We make sure to establish relationships with 8th grade students and their parents prior to them entering the high school doors by hosting meetings during their 8th grade year to schedule and discuss career planning and offering parent nights to meet the counselors. 8th grade AAA night allows 8th grade

students the opportunity to tour the school, meet with teachers, meet with counselors, move through a gallery of academic programs, sports, and clubs to ensure involvement when the student transitions to high school. In addition, every spring all 8th grade students come over to the high school to experience the actual school day experience and walk with students (peer leaders) throughout all aspects of the school day. Scheduling 8th grade students has become a responsibility for our high school counselors, which provides an opportunity for a fluid transition, relationships and for a plan to be discussed and altered throughout five years of the student's career in our district. Students transitioning from high school to post-secondary education or careers also experience active counseling and planning. With our increased dual credit programming, students will see more dual credit than ever before. Within the dual credit offered at Elgin Community College, through our Memorandum of Understanding, our regional partnerships with Fox Valley Cooperative, we hope to continue dual credit offerings and expand toward four-year university dual credit in the areas where we have qualified educators. Regarding our qualified educators, we continue to use our funding dollars to enable teachers to attain the 18 master's credit hours required to teach these courses. As pathway programming continues to build out, so will the offerings to enable high school students to experience dual credit, team-based challenges, attaining employability skills, engaging in work-based learning hours. We continue to expand offerings to students through the Regional 509 CTE programming which began in 2018-19. Central houses the Veterinary Technology program at the high school, U-46 will house health occupation, precision manufacturing and welding programs and D300 will house manufacturing, welding, and education. This will continue to provide all our children with an opportunity to experience more options within a budgetary mechanism handled through the regional EFE. Central through their pathway work, which is aligned with our PaCE framework, will look to offer, INCubator program for entrepreneurial skills for students in the Business pathway, Mobile Maker for those in the Information Technology pathway, and Drones/ Video Production in Arts in the Audio/Video Technology and Communications pathway. We have many businesses and community leaders assist in the Incubator program and our community Foundation was utilized to provide funding for students interested in moving to the next level ACCelerator to begin their business venture. Our work with local employers expands through our pathways with embedded work-based learning experiences, team-based challenge hosting and advisory board involvement. This continued collaborative work also lends to the makeup of the high school college/career fair in the spring for all high school students to experience. Through our partnership with the Elgin Alignment Collaborative, we continue to host events within the region to promote, monitor and strategize ways to open access and provide skills for students to be ready for college and careers. An example would be our offering to senior students with the opportunity to explore post-secondary programming and employers seeking students ready to enter the workforce through a career. Lastly, in our continued collaboration with Elgin Community College, we share data and work together to disaggregate data to monitor the readiness of our students in the post-secondary coursework they go onto. By continuing to offer dual credit classes in the high school, part-time/full-time at Elgin Community College we are increasing our student access to early college, high school or dual or concurrent enrollment opportunities. Our continued training of our counselors is allowing them to create meaningful presentations for students, align the career counseling to identify student interests and skills that will allow students to move through a five-year plan that allows them a vision and a path toward post-secondary success.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:\* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

**NOTE: If not applicable because district serves only grades K-8, enter *Elementary District***

*(count) of 7500 maximum characters used)*

Our region currently offers CTE pathways for students in the areas of precision manufacturing, welding, automotive, business, education and veterinary science. Our regional agreement allows students to work in conjunction with D509 districts (U-46, D300, D303, D301, and Elgin Community College) to develop coursework that extends from grades 10 through post-secondary. We are currently offering industry certifications upon completion of the requirements. We are also working to offer work-based learning opportunities for the Health Sciences/Technology and STEAM/Manufacturing pathways. We are auditing and ensuring that our Business pathway and our Arts, Audio/Visual Pathway have all incorporated elements to make it a strong pathway that promotes skills attainment and readiness for students that are headed toward in-demand occupations through the state of Illinois. In our region, we have launched the education pathway in 23-24 which will aid in the teacher pipeline back to Illinois. In additional pathways, we are establishing coursework alignment through dual credit, pathway development, team-based challenges, work-based learning opportunities, CTSO's (Career/Tech Student Organizations and creation of advisory boards. This program has graduated seniors onto post-secondary opportunities afforded to them through our district MOU with Fox College. In this cohort, students finished with 100 hours of work-based learning through 35+ regional industry professionals and veterinary businesses in our area, industry certification, team-based challenges both through the pathway and at the post-secondary level. We are currently working on dual credit through the pathway with both 4 year and 2-year post-secondary institutions. In addition to CTE dual credit, Central and ECC have agreed on dual credit offerings for Eng 101/102, foreign languages (German/Spanish), and other mandated courses of study. Additionally, we have added some Project Lead the Way programs at the middle school level. This alignment through exploration, will help ready our students to create their five-year plan that directly aligns with the high school offerings and post-secondary course opportunities. Programming at the elementary level will be incorporated in the areas for the following school year to align with the middle school curriculum. We continually audit our programming with labor market data, student interest information and data collected from students and family surveys on CTE course offerings, pathways, and curriculum implementation. This data will continue to drive our district to ensure that our students are afforded high-interest, high demand careers and consistently monitored.

Response from the approved prior year Consolidated District Plan.

Our region currently offers CTE pathways for students in the areas of precision manufacturing, welding, automotive, business, and veterinary science. Our regional agreement allows students to work in conjunction with D509 districts (U-46, D300, D303, D301, and Elgin Community College) to develop coursework that extends from grades 10 through post-secondary. We are currently offering industry certifications upon completion of the requirements. We are also working to offer work-based learning opportunities for the Health Sciences/Technology and Stem/Manufacturing pathways. We are auditing and ensuring that our Business pathway and our Arts, Audio/Visual Pathway have all incorporated elements to make it a strong pathway that promotes skills attainment and readiness for students that are headed toward in-demand occupations through the state of Illinois. In our region, we hope to launch the education pathway in 23-24 which will aid in the teacher pipeline back to Illinois. In additional pathways, we are establishing coursework alignment through dual credit, pathway development, team-based challenges, work-based learning opportunities, CTSO's (Career/Tech Student Organizations and creation of advisory boards. We've applied for the Pathway Endorsement for our Veterinary Science program. This program has graduated seniors onto post-secondary opportunities afforded to them through our district MOU with Fox College. In this cohort, students finished with 100 hours of work-based learning through 35+ regional industry professionals and veterinary businesses in our area, industry certification, team-based challenges both through the pathway and at the post-secondary level. We are currently working on dual credit through the pathway with both 4 year and 2-year post-secondary institutions. In addition to CTE dual credit, Central and ECC have agreed on dual credit offerings for Eng 101/102, foreign languages (German/Spanish), Physical Education and other mandated courses of study. Additionally, we have added some Project Lead the Way programs at the middle school level. This alignment through exploration, will help ready our students to create their five-year plan that directly aligns with the high school offerings and post-secondary course opportunities. Programming at the elementary level will be incorporated in the areas for the following school year to align with the middle school curriculum. We continually audit our programming with labor market data, student interest information and data collected from students and family surveys on CTE course offerings, pathways, and curriculum implementation. This data will continue to drive our district to ensure that our students are afforded high-interest, high demand careers and consistently monitored.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (i.e. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.\* [1]**

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.

- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

**Program and Description**

A. Title I, Part A - Improving Basic Programs

District-wide professional development for staff to enhance the teacher's professional learning, and individual and collective capacity to engage all students in meaningful, challenging work. Staff will participate in professional learning on identifying essential standards and will use that knowledge to participate in vertical articulation among grade level/content area/course teachers to identify crucial standards to be threaded into the curriculum.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Instructional pedagogy is an area we will continue to provide additional professional development to best prepare and retain effective staff. PD involves teachers from multiple content areas and grade levels working together to improve their instruction. The resulting conversations often give rise to collaborative and interdisciplinary learning opportunities; PD is designed to support instruction for ALL students, not just students within specialized academic programs (i.e. gifted, college-prep, ELL, remedial); PD supports collaborative, collegial and reflective dialogues around instruction. We will be utilizing MTSS training through the CAREI team out of the University of Minnesota to realign our objectives for academic, social-emotional, behavior, and tiered learning. Mentoring program for teachers to provide support in preparation and retention of effective teachers. Professional development for private school within boundaries include, but are not limited to, diversity training, mentoring for new teachers, classroom management, etc.

G. Title III - LIEP

Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade.

H. Title III - ISEP

Professional development will be centered around best practices and updated research within the field of teaching culturally and linguistically diverse student populations ranging from PreK-12th grade.

I. Title IV, Part A - Student Support and Academic Enrichment

Student Support Staff Professional Development - Professional development will be centered in the area of Tier 2 or 3 social work services focused on designing intervention groups to target specific social-emotional(SEL)/behavior deficits with activities aligned to the IL SEL standards. Professional development will be provided for special education teachers that utilize specific intervention/curriculum. Ongoing Professional development for co-teaching at the middle school level. Ongoing professional development for the ALOP program which supports students with academic, social, emotional, behavioral needs at the high school. Ongoing monitoring of FBA/BIPs development in buildings to support SEL/behavior needs of students. Ongoing monitoring of implementation of STOIC at each building level.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Teachers and staff will participate in the following training: classroom management, social-emotional learning, implementation of academic interventions, Crisis Prevention Intervention, and Functional Behavior Assessment/Behavior Intervention Plans. Teachers and staff will have the opportunity to attend conferences in their field of expertise.

L. IDEA, Part B - Preschool

The early childhood teachers will be provided professional development for curriculum writing, development, and implementation. The grant will be used to fund the professional development and materials needed by the staff to participate.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Roll Over funds will be utilized for loss of learning and summer school programing.

**Legislative Requirement:**

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

\* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier 1 instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skills Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (i.e. STAR, ALOR, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**1. Describe the process through which the districts will:\***

**i. reduce incidences of bullying and harassment**

**ii. reduce the overuse of discipline practices that remove students from the classroom [1]**

**iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]**

- each major racial and ethnic group;
- economically disadvantaged students as compared to students who are not economically disadvantaged;
- children with disabilities as compared to children without disabilities;
- English proficiency status;
- gender; and
- migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*[(count) of 7500 maximum characters used]*

Central Community School District #301 strives to prevent bullying before it can even take place. At the elementary level this is done through the Character Education program, the Health Curriculum, and ongoing administrative/teacher expectation discussion with all students. Additionally, bullying boxes are placed within the building office for students to self-report incidents they witness so that administration can assist promptly. Central created the school-based 301 Cares electronic tip line in an effort to provide a safe, equitable and non-hostile learning community for all and offer an additional level of safety to our school communities. Crisis and wellness resources are also available. The district adheres to a policy of fair and equitable discipline for all students. CCUSD#301 does not discriminate in regards to gender, race, national origin, color, disability, SES, or age. Central District#301 has a non-discrimination policy, which is adhered to. The district has a bullying plan which has been filed with the State Board of Education and is placed within each of our school's Student/Parent Handbook. Character EducationThe Character Education Program focuses on the character traits of: Responsibility, Respect, Citizenship, Caring, Accepting, Honesty, Perseverance, and Fairness. Several of these traits link back to bullying and the appropriate way to treat other students at school. These traits are covered in all areas ongoing in the school and students are rewarded for showing these traits during the school day. The students are rewarded through awards which are given by the staff. Drawings are done throughout the school year to further reward positive behavior. The students are educated about bullying while the building promotes positive behaviors. Health CurriculumOne of the major components to the Health Curriculum is decision making and bully prevention. The students openly discuss problems related to bullying in society and locally in the district. Students are given warning signs of bullying and coping skills on how to handle bullying. They go through bullying scenarios related to self and others. Information on resources available at each building is also given to the students. This information contains who handles bullying in the building and how it is managed. The students also discuss how to report bullying. K-1 will be provided SEL instruction in the classroom by the core teacher. Administrative/Teacher DiscussionsSetting expectations on day one is another very important tool against bullying. During the first day, administration/teachers clearly define bullying and the consequences. They explain the bully reporting system and how bullying incidents are handled.Interventions for BullyingOnce a bullying incident is reported we target how the bullying is affecting the victim psychologically, physically, socially and academically. We will get the victim's version of the incident and a list of possible witnesses. We will gather information on the type of bullying, (psychological or physical,) number of incidents, time of the incidents, and location of the incidents. Once we gather all of the needed information we will talk to the student who has been displaying the bullying actions. After all the information is collected we will make a determination on the severity of the bullying.The District annually provides professional development to administrators on SB 100 and discipline of special education students. Progressive discipline will be utilized and efforts will be made to keep students in the classroom and at school. The District will complete an analysis of each subgroup of students and discipline with the goal to reduce the use of aversive behavioral interventions. Professional development will also be provided to address consequences provide with a reduction of aversive behavioral interventions a goal and professional development will ensure that subgroups are disciplined appropriately.

Response from the prior year Consolidated District Plan.

Central Community School District #301 strives to prevent bullying before it can even take place. At the elementary level this is done through the Character Education program, the Health Curriculum, and ongoing administrative/teacher expectation discussion

with all students. Additionally, bullying boxes are placed within the building office for students to self-report incidents they witness so that administration can assist promptly. Central created the school-based 301Cares electronic tip line in an effort to provide a safe, equitable and non-hostile learning community for all and offer an additional level of safety to our school communities. Crisis and wellness resources are also available. The district adheres to a policy of fair and equitable discipline for all students. CCUSD#301 does not discriminate in regards to gender, race, national origin, color, disability, SES, or age. Central District#301 has a non-discrimination policy, which is adhered to. The district has a bullying plan which has been filed with the State Board of Education and is placed within each of our school's Student/Parent Handbook. Character EducationThe Character Education Program focuses on the character traits of: Responsibility, Respect, Citizenship, Caring, Accepting, Honesty, Perseverance, and Fairness. Several of these traits link back to bullying and the appropriate way to treat other students at school. These traits are covered in all areas ongoing in the school and students are rewarded for showing these traits during the school day. The students are rewarded through awards which are given by the staff. Drawings are done throughout the school year to further reward positive behavior. The students are educated about bullying while the building promotes positive behaviors. Health CurriculumOne of the major components to the Health Curriculum is decision making and bully prevention. The students openly discuss problems related to bullying in society and locally in the district. Students are given warning signs of bullying and coping skills on how to handle bullying. They go through bullying scenarios related to self and others. Information on resources available at each building is also given to the students. This information contains who handles bullying in the building and how it is managed. The students also discuss how to report bullying. K-1 will be provided SEL instruction in the classroom by the core teacher. Social Studies Curriculum- Civics instruction K-12. \*UPDATE\*\*Administrative/Teacher DiscussionsSetting expectations on day one is another very important tool against bullying. During the first day, administration/teachers clearly define bullying and the consequences. They explain the bully reporting system and how bullying incidents are handled.Interventions for BullyingOnce a bullying incident is reported we target how the bullying is affecting the victim psychologically, physically, socially and academically. We will get the victim's version of the incident and a list of possible witnesses. We will gather information on the type of bullying, (psychological or physical,) number of incidents, time of the incidents, and location of the incidents. Once we gather all of the needed information we will talk to the student who has been displaying the bullying actions. After all the information is collected we will make a determination on the severity of the bullying.The District will provide professional development to administrators on SB 100 and discipline of special education students. Progressive discipline will be utilized and efforts will be made to keep students in the classroom and at school. The District will complete an analysis of each subgroup of students and discipline with the goal to reduce the use of aversive behavioral interventions. Professional development will also be provided to address consequences provide with a reduction of aversive behavioral interventions a goal and professional development will ensure that subgroups are disciplined appropriately.

**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

[\(42 U.S.C. 11301 et seq.\):\\*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The District will remove barriers so every homeless child shall have equal access to the same free and appropriate public educational opportunities as students who are not homeless. The District will provide homeless children and youth the services they need to support their enrollment, attendance, and success. The District will immediately enroll homeless students, waive registration fees, provide free lunch and provide school supplies. Students that are enrolled and become homeless will remain enrolled, fees will be waived, and will receive free lunch and receive school supplies. The District will transport homeless students to their school of origin. Services provided may be in the form of: social work services, special education services, 504 accommodations, interventions through the District's MTSS process.

Response from the prior year Consolidated District Plan.

The District will provide homeless children and youth the services they need to support their enrollment, attendance, and success. Homeless students are given priority with registration. Services provided may be in the form of: social work services, special education services, and access to interventions when necessary.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

**Legislative Requirements:**

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

\* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - CENTRAL HIGH SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9/18/2023
1001 - CENTRAL MIDDLE SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9/18/2023
1002 - PRAIRIE KNOLLS MIDDLE SCH	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9/18/2023
2003 - HOWARD B THOMAS GRADE SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9/18/2023
2004 - LILY LAKE GRADE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2006 - PRAIRIE VIEW GRADE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2007 - COUNTRY TRAILS ELEM	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

N/A

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301 and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs ( i.e. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).\* (Section 1112(b)(3))**

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*If the district does not have any schools identified as comprehensive or targeted, enter*

**No schools identified under this part**

([count] of 7500 maximum characters used)

Currently, we do not have schools that fall into the category of comprehensive or targeted. However, we are consistently looking at our gap analysis and determining strategies on how to close the gaps by working with key personnel, e.g., EL teachers, special education teachers, social workers, etc. Additionally, discussing and helping staff members understand student differences is important. Likewise, we are continuing to work on awareness of the implementation of the social-emotional standards. The district will assist with the growing social-emotional issues within our district and nation.

Response from the approved prior year Consolidated District Plan.

Currently, we do not have schools that fall into the category of comprehensive or targeted. However, we are consistently looking at our gap analysis and determining strategies on how to close the gaps by working with key personnel, e.g., EL teachers, special education teachers, social workers, etc. Additionally, discussing and helping staff members understand student differences is important. We currently are working within our district leadership team on strategies to assist teachers in understanding students with ACES scores that are high. Likewise, we are continuing to work on awareness of the implementation of the social-emotional standards. In collaboration with the MTSS Coordinator of Special Programs, the district will assist with the growing social-emotional issues within our district and nation.

**2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? \* (Section 1112(b)(5))**

- Yes
- No

**3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.\* (Section 1112(b)(4))**

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,

Direct Certification

**4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.\* (Section 1112(b)(5))**  
[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Targeted assistance program consists of summer school programs at the elementary schools (K-5) focused on literacy and summer school programs at the middle and high school for credit recovery to keep failing students on track for graduation. Additionally, at the elementary level other researched programs are utilized to intervene with reading difficulties: Into Reading, 95% Group, Michael Heggerty, and Reading Mastery. All of these programs are used to differentiate for student needs so that we can intervene and close skill gaps. The goal of all the reading programs utilized is to close gaps and have a breadth of options to meet each student where they are at. Middle School utilizes Achieve 3000, and Read 180. As interventions programs for reading comprehension and fluency. These are the primary focuses of these programs. High school utilizes National Geographic Edge as a means to close reading deficits at the high school level. Mathematics interventionists have been added to work within the established curriculum to close skill deficits for targeted students. Edmentum, an online program, is used at both the middle and high school level to help close specific skill deficits and to help students recover credit that they lost. This program helps to keep students on target for graduating on time. Summer school is also offered to target students who are academically behind or who have failed their coursework in middle and high school. This time is targeted to close the gaps noted throughout the school year, and learning loss due to COVID. Additionally, a continued district goal is to offer a well-rounded education to our students. This encompasses continued support relevant to students' social-emotional health. Social work services are targeted for students who are struggling in social-emotional learning areas (anxiety, school refusal, poor work completion, self-regulation and truancy).

Response from the approved prior year Consolidated District Plan.

Targeted assistance program consists of summer school programs at the elementary schools (K-5) focused on literacy and summer school programs at the middle and high school for credit recovery to keep failing students on track for graduation. Additionally, at the elementary level other researched programs are utilized to intervene with reading difficulties: Into Reading, LL, Fountas and Pinnell, Jolly Phonics (K), Michael Heggerty, Reading Mastery, and Words Their Way. All of these programs are used to differentiate for student needs so that we can intervene and close skill gaps. The goal of all the reading programs utilized is to close gaps and have a breadth of options to meet each student where they are at. Middle School utilizes Achieve 3000, Read 180 and System 44 as interventions programs for reading comprehension and fluency. These are the primary focuses of these programs. High school utilizes Language! as a means to close reading deficits at the high school level. Mathematics interventionists have been added to work within the established curriculum to close skill deficits for targeted students. Edmentum, an online program, is used at both the middle and high school level to help close specific skill deficits and to help student recover credit that they lost. This program helps to keep students on target for graduating on time. Summer school is also offered to target students who are academically behind or who have failed their coursework in middle and high school. This time is targeted to close the gaps noted throughout the school year, and learning loss due to COVID. Additionally, a continued district goal is to offer a well-rounded education to our students. This encompasses continued support relevant to students' social-emotional health. Social work services are targeted for students who are struggling in social-emotional learning areas (anxiety, school refusal, poor work completion, self-regulation and truancy).

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.\* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

We included the steps followed when developing a response to intervention plan for each student within the district. Built in within this process is the parents participation and other school personnel. MTSS Process (Steps):1. Team/department discusses concerns/needs of students that are not being successful in the classroom. 2. Team/department implement classroom interventions - discussion surrounds specific strategies/programs to try within the regular education classroom (no pull out) - and contact parents to discuss concerns and intervention to be used.3. If the student continues to have difficulties, then the team/department submits referral in Skyward - this provides documentation for all pertinent parties so that monitoring of success can be tracked and for longitudinal record keeping on the students performance - parent contact continues. 4. Teachers fill out a referral as a department or team (team leader or department chair) - This tracks progress and incorporates all essential personnel in the problem-solving team for the student. Guiding questions asked during the problem solving process: What is the area of concern? What data do you have to support this concern? This provides the problem-solving team with factual data regarding student's struggles, not just a "gut feeling". What interventions have you tried in the classroom? This provides the problem-solving team with data that can be used as they determine next steps for success of the student. List parent contact/meeting dates. - Important as we want parents involved from the beginning of a student struggling. Parent contact/meetings are mandatory. Other Information:\*Once this referral is submitted, an automated email will be sent to principals and other designated staff that will input interventions into Skyward\*Meet with PST team (staff only - parents may be invited) - This will be the initial meeting once there is an academic or social/emotional concern. It may be a problem-solving team meeting prior to having the parent present. This allows the teacher(s) to establish if the concern is something that will require interventions outside of the classroom. Start an intervention (Elementary: School Psychologists, Interventionists, Resource staff, Social Workers, Middle School: Assistant Principals, High School: RTI Coordinator, Psych, or Counselor) - these are the individuals that are responsible for monitoring the data collection and input into the student information system for tracking of success. The list below designates interventions that may be necessary and key areas that have been noted as areas within the district for intervention and for student success relevant to skill deficit. This helps us to determine what programs may be most appropriate. Academic Behavior: note taking, organization, work completion, otherAttendance: Truant, otherMath: algebraic thinking, geometry, measurement and data, number sense, stats and probability, otherOther: otherReading: comprehension, decoding, fluency, otherWriting: fluency, organization, style/convention, spelling convention, otherSpeech Language: articulation, language, processing, otherSocial/Emotional: anger, anxiety, coping, depression, social skills, otherCredit Recovery: Credit RecoveryThis is the final step in the problem-solving team. Once interventions have been tried and time has been given for the intervention to take place discussion surrounds the next steps for the student. This is after progress monitoring has occurred. Monitor interventionsRe-evaluating intervention with PST teamContinue intervention because it is workingModify interventionsEnd/Change interventionsMove to more formal (PST, 504, IEP)As you can see, parents, school leaders and teams of support personnel are included in this process. Within team problem-solving meetings all stakeholders address strategies, skills and interventions that are working and plans on how to "tweak" what is not working or plans on modifications that are needed. A District Multi-Tiered System of Support Process Guide is in development to inform stakeholders about MTSS components and specific practices within the district, in addition to highlighting District priorities.

Response from the approved prior year Consolidated District Plan.

We included the steps followed when developing a response to intervention plan for each student within the district. Built in within this process is the parents participation and other school personnel. MTSS Process (Steps):1. Team/department discuss concerns/needs of students that are not being successful in the classroom. 2. Team/department try classroom interventions - discussion surrounds specific strategies/programs to try within the regular education classroom (no pull out)3. Team/department contact parents - parents are contacted with concerns and to discuss strategies that will be employed within the classroom. 4. Submit referral in Skyward - this provides documentation for all pertinent parties so that monitoring of success can be tracked and for longitudinal record keeping on the students performance. 5. Teachers fill out a referral as a department or team (team leader or department chair) - This tracks progress and incorporates all essential personnel in problem-solving team for the student. 6. Teachers will always use criteria type as ETR (Entry Record) & make parent contact via phone or conference - discussion with plan will be discussed with parent at this time since interventions are occurring within the classroom. Adjustments will be made if necessary after speaking with parents. Questions asked: These are guiding questions during the problem-solving team meetings regarding struggling students. What is the area of concern? What data represents a concern.What data do you have to support this concern? - This provides the problem-solving team with factual data regarding student's struggles, not just a "gut feeling". What interventions have you tried in the classroom? This provides the problem-solving team with data that can be used as they determine next steps for success of the student. List parent contact/meeting dates. - Important as we want parents involved from the beginning of a student struggling. Parent contact/meetings are mandatory. What outcome do you want to come from this referral: 1- Documentation purposes only, 2-meet with team for other ideas, 3-have a parent/team meeting, 4- Other - This brings everyone on the team up-to-speed on the concern regarding student and notifies the team on the level of concern. Other Information: \*Once this referral is submitted, an automated email will be sent to principals and other administrators that will input interventions into Skyward\*Meet with PST team (staff only - parents may be invited) - This will be the initial meeting once there is a academic or social/emotional concern. It may be problem-solving team prior to having the parent present. This allows the teacher(s) to establish if the concern is something that will require interventions outside of the classroom. Start an intervention (Elementary: School Psychologists, Middle School: Assistant Principals, High School: RTI Coordinator, Psych, or Counselor) - these are the individuals that are responsible for monitoring the data collection and input into the student information system for tracking of success. The list below designates interventions that may be necessary and key areas that have been noted as areas within the district for intervention and for student success relevant to skill deficit. This helps us to determine what programs may be most appropriate. Academic Behavior: note taking, organization, work completion, otherAttendance: Truant, otherMath: algebraic thinking, geometry, measurement and data, number sense, stats and probability, otherOther: otherReading: comprehension, decoding, fluency, otherWriting: fluency, organization, style/convention, spelling convention, otherSpeech Language: articulation, language, processing, otherSocial/Emotional: anger, anxiety, coping, depression, social skills, otherCredit Recovery: Credit RecoveryThis is the final step in the problem-solving team. Once interventions have been tried and time has been given for the intervention to take place discussion surrounds the next steps for the student. This is after progress monitoring has occurred. Monitor interventionsRe-evaluating intervention with PST teamContinue intervention because it is workingModify interventionsEnd/Change interventionsMove to more formal (PST, 504, IEP)As you can see parents, school leaders and teams of support personnel are included in this process. Within team problem-solving meetings all stakeholders address strategies, skills and interventions that are working and plans on how to "tweak" what is not working or plans on modifications that are needed. Additionally, in collaboration with the MTSS Coordinator of Special Programs to assist with social-emotional learning issues within our district. A District Multi-Tiered System of Support Process Guide is in development to inform stakeholders about MTSS components and specific practices within the district, in addition to highlighting District priorities.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

\*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Kindergarten: District provides an Early Childhood program for three and four-year-olds. Goals within this program ensure alignment to the kindergarten curriculum. The district provides a blended program to provide role models for the students with special needs. KIDS data is monitored to ensure that we have Success by Six. Lastly, several years ago the district implemented a full-day kindergarten program with a heavy emphasis on literacy and numeracy. These are district goals that are monitored through FastBridge early literacy and early numeracy. If students are not making the necessary progress intervention measures are put into place. ELA 3X3: Student's goal in reading at the third-grade level by the end of third grade. The district monitors students who are not closing gaps through the MTSS process and establishes proper interventions and monitoring of goals for each student. FastBridge is our universal screener and progress monitoring tool to ensure that progress is being made. If it is not, students are moved into tiered intervention to ensure that gaps are being closely monitored and closed. Data from the Illinois Assessment of Readiness (IAR) is utilized on an annual basis to monitor progress of the district curriculum and instructional practices. Instructional coaches have been employed to assist in instructional pedagogy, lesson and unit design, and in developing professional development opportunities via online that are married to the district goals. 5x5 Math: The district goals align with improving Tier I instruction, pedagogy, lesson and unit design, and common assessments. Implementation of the core Math curriculum resource, Math in Focus, and the use of Spring Math, which was purchased to assist in closing gaps within the core, continue to be the focus. FastBridge assessments for mathematics will be utilized as a universal screener and as a progress monitoring tool 3x a year to establish effectiveness of the program. Additionally, common assessments, which will be reviewed for effectiveness through OTUS data analysis will be used to make adjustments to curriculum as instruction continues. The Illinois Assessment of Readiness (IAR) will be used to monitor cohort data to see if we are seeing consistent growth and gains year-over-year. Ninth grade on track: The district utilizes the "Freshman on Track" report to establish immediate interventions for students who are at risk for not graduating with their peers, in addition to the students who participated in the middle school Academic Skill Intervention Class (ASIP) at the 6-8 grade level. College and Career class is utilized to monitor and develop relationships with these students by one of our interventionists. Skills such as self-advocacy, homework completion, effective study skills and test taking skills, etc., are worked on. These students' grades are monitored closely and communication between family, student and the teacher are frequently made. Students are strategically placed in an Academic Advisory as a secondary support. These students' progress is monitored via class grades, Edmentum, if necessary, and PSAT data. Additionally, specific support in English, math or writing are provided through specific interventions such as math transition course, in conjunction with Elgin Community College, and ELA transition class, in conjunction with Elgin Community College. High school ready for college and career: The district begins the high school readiness for college and career in a more targeted way beginning with students in their 6th grade school year. Students with specific score trends are placed into a compressed math for their 6th, 7th and 8th grade school year to prepare them for Algebra Readiness in 8th Grade. Increasing this targeted number of students that are Algebra ready is a district goal. At this time, our goal is to get 50% of our students taking Algebra at the 8th grade year. The high school has begun to instruct some course in blended-online format to prepare students to face the blended approach of college coursework. Skills necessary to be successful in this type of course are worked on throughout the students experience. These courses are instructed, as well as many of our courses at the high school through a learning management system (LMS) Canvas to allow students experience in an LMS prior to entering college. This experience was made possible with our district going 1:1 about 7 years ago. Exposure to similar experiences they will encounter at the college level is key in ensuring students are ready. The high school currently offers dual credit opportunities for our students at our post-secondary institution. Courses for our staff to get 18 hours of master's credit is being explored and we hope to use financial support via Title dollars to assist us in getting these teachers trained. This will provide us the opportunity to have many of our students exit the doors of the high school with college level coursework. Increasing the opportunity for more students to have access to AP coursework is another goal the district has established. We continue to make good progress toward this goal. Another element of exposure is for our students to have access to Naviance, a system that allows our students to Naviance Student makes it easier. As an element of the "career ready" we have been working in a partnership regionally to provide CTE Career Pathway access to our students by forming a partnership with D509 schools (U-46, D300, D303, D301, and Elgin Community College). This pathway work allows us to have more opportunities for our students to have access to different industry certification in areas of interest to them by us utilizing a memorandum of understanding (MOU) for our youth to attend schools for a set dollar amount into other district programs e.g., veterinary science, precision manufacturing, welding, healthcare sciences, automotive, educational pathway, and have additionally applied for the METT grant to offer that pathway as well. Cohort data is monitored for all students to see how they are progressing year-over-year, along with looking at cohort data relevant to instruction. If we see a need for additional instructional support we have instructional coaches who will target instruction and incorporate assistance in pedagogy, lesson and unit design. Special Populations/Safe and healthy environment: The district implemented programs (ie. STAR, ALOP, Early Childhood, ELL) that are focused on best practices for our most challenging learners. Professional development, monitoring, and evaluation of program fidelity are essential for success. Staff training in Crisis Prevention Intervention and PD to encompass continued support relevant to both staff and students' social-emotional health. As part of a safe initiative, a school resource officer and dean assistants monitor the school. Additional programs that assist with relationship building is a work refusal program.

**1. How was the comprehensive needs assessment information used for planning grant activities?\* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The comprehensive needs assessment was used for planning of special education programming and service delivery. In reviewing our data from last year, there was a need to support our students with academic learning needs at the elementary level. We are looking at targeted interventions at the elementary level to meet the needs of our students. Professional development will be provided for staff based on identified areas for growth in meeting student needs. Additionally we have added additional social workers for the 2023-2024 school year.

Response from the approved prior year Consolidated District Plan.

The comprehensive needs assessment was used for planning of special education programming and service delivery. In reviewing our data from last year, there was a need to support our students with academic learning needs at the elementary level. We are looking at targeted interventions at the elementary level to meet the needs of our students. Professional development will be provided for staff based on identified areas for growth in meeting student needs. In reviewing the data from our needs assessment this year, we noticed the need for additional administrative support for our specialized programs and to help coordinate MTSS. This position is moving to full-time for the 22-23 school year. SEL needs are also on the rise per our needs assessment. Additional social work services are being added at 6 of our 7 buildings for the 22-23 school year.

**2. Summarize the activities and programs to be funded within the grant application.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Purchase interventions to be used at the elementary level.

Response from the approved prior year Consolidated District Plan.

Purchase interventions to be used at the elementary level. Purchase specialized curriculum at the middle school level for 6th/7th grade self-contained science and social studies.

**3. Describe any changes in the scope or nature of services from the prior fiscal year.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Three coordinators hired to help building special education teams make appropriate decisions for our students. These newly created coordinators will help with equity and consistency across the district for our students with IEPs.

Response from the approved prior year Consolidated District Plan.

Hire a full-time MTSS Coordinator for the 22-23 school year to continue to develop and implement our systems of support.

**4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable.**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used for credit recovery opportunities for all students including those with IEP's. This will help with graduation rate of the State Performance Plan. Funds will be used on the new coordinators that were hired as well.

\*Required Field

---

## Overview

---

**\*Note: This plan section is not required for the Department of Juvenile Justice**

**PROGRAM:** Youth in Care Stability

**PURPOSE:** To comply with ESSA requirements for educational stability for students who are Youth in Care.

**REQUIRED FOR:** All Illinois school districts and state-authorized charter schools

**RESOURCES:** [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

### BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

### DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)  
[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)  
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

### REQUIREMENTS

**A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools- see note below
  - d. School/District staff- see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

---

**Contact Information**

---

**\*Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.**

1. Youth in Care/Foster Care LEA-POC - required\*

Last Name*	First Name*	Position/Title*	Email*
Vaughn	Michelle	Student Support	michelle.vaughn@central301.net

2. LEA Transportation Director - required\*

Last Name*	First Name*	Position/Title*	Email*
Porto	Pam	Transportation Director	Pam.Porto@central301.net

Click here to add information for other personnel involved in the plan development.

\*Required field

**Best Interest Determination as it relates to School Stability**

**\*Note: This page is not required for the Department of Juvenile Justice**

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.\***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

The process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care includes a review of the student's progress, needs, and data related to the student. If a student appears to be functioning well in the school of origin that will be taken into consideration, as well as if the student were to change schools what may be the impact on the student and his/her level of stability. All efforts will be made to ensure the stability of the student and full consideration if remaining in the school of origin is in his/her best interest. The staff that will be involved in this process will be: Assistant Superintendent, Director of Student Services, Director of Transportation, Principal, and Student Services Team. Best interest determinations must be based on all factors including appropriateness of the current education setting, proximity to the school in which the child is enrolled at the time of placement. All factors part of the best interest decisions include safety, the child's age and placement of siblings, special needs, time in the school year, distance, and the effect of the community on the child's well-being and education.

Response from the approved prior year Consolidated District Plan.

The process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care includes a review of the student's progress, needs, and data related to the student. If a student appears to be functioning well in the school of origin that will be taken into consideration, as well as if the student were to change schools what may be the impact on the student and his/her level of stability. All efforts will be made to ensure the stability of the student and full consideration if remaining in the school of origin is in his/her best interest. The staff that will be involved in this process will be: Assistant Superintendent, Director of Student Services, Director of Transportation, Principal, and Student Services Team. Best interest determinations must be based on all factors including appropriateness of the current education setting, proximity to the school in which the child is enrolled at the time of placement. All factors part of the best interest decisions include safety, the child's age and placement of siblings, special needs, time in the school year, distance, and the effect of the community on the child's well-being and education.

**2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.\***

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

As part of the process in determining whether remaining in a child's school of origin is in his or her best interest, the student's Individualized Education Plan or 504 Plan will be reviewed. This will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

Response from the approved prior year Consolidated District Plan.

As part of the process in determining whether remaining in a child's school of origin is in his or her best interest, will be to review the student's Individualized Education Plan or 504 Plan. This will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

**3. Describe any special consideration and legal requirements taken into account for children who are English learners.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

For students who are EL and have limited English in addition to their parents, the district would hire a translator to assist in the communication of the transportation plan to ensure they have clear understanding. Language will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

Response from the approved prior year Consolidated District Plan.

For students who are EL and have limited English in addition to their parents, the district would hire a translator to assist in the communication of the transportation plan to ensure they have clear understanding. Language will be taken into consideration when determining what is in the best interest of the student and to not compromise the student's stability. The student's services and placement will also be considered as part of the review process to ensure the student will continue to receive the services and placement that they require and are entitled to.

**4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.\***

*Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

The district will act as a mediator if there is a dispute among parties about the BID, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

Response from the approved prior year Consolidated District Plan.

The district will act as a mediator if there is a dispute among parties about the BID, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

\*Required field



**Youth in Care Stability Plan Development**

**\*Note: This plan section is not required for the Department of Juvenile Justice**

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.\***

*Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed in foster care or changes residence while in foster care, the school will be notified by the caseworker for this student. If the child moves to a new residence and is not in the same school zone the district will notify the caseworker to make sure all parties are invited to make "Best Interest Determination (BID)". During this meeting, the caseworker, foster care parent, and other essential members of the team will share information on the appropriateness of the current educational setting. The caseworker will take into account this information and the distance from potential placements to the child's current school in the decision-making process. The district's transportation director will identify potential ways that the child could be transported, these options could include, but are not limited to the following options: Safety, Duration, Time of placement change, Type of transportation available, Traffic patterns, Flexibility in school schedule, Impact of extracurricular activities on transportation options; and Maturity and behavioral capacity. This information is provided to the foster care parent. If the decision is that the student will remain in the current school, the foster care parent will notify the school transportation director, who then assists the caseworker in arranging transportation to and from school. The following options will be discussed and considered when developing a transportation procedure for the student: A pre-existing transportation route, A new transportation route, Route-to-route hand-offs, district-to-district boundary hand-offs, Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or o Homeless students (McKinney-Vento Act). Alternative options will be taken into account if bussing is not available e.g., taxis carpooling, public transportation, etc. Lastly, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. The following funding options will be considered when developing the Transportation Procedures and plan for a foster care student: Title I of ESEA of 1965 as Amended by ESSA, IDEA funds, if the student has an Individual Education Program (IEP) that includes provisions for specialized transportation, state special education transportation funds, if the student has an IEP, and local funds.

Response from the approved prior year Consolidated District Plan.

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed in foster care or changes residence while in foster care, the school will be notified by the caseworker for this student. If the child moves to a new residence and is not in the same school zone the district will notify the caseworker to make sure all parties are invited to make "best Interest Determination (BID)". During this meeting, the caseworker, foster care parent, and other essential members of the team will share information on the appropriateness of the current educational setting. The caseworker will take into account this information and the distance from potential placements to the child's current school in the decision-making process. The district's transportation director will identify potential ways that the child could be transported, these options could include, but are not limited to the following options: Safety, Duration, Time of placement change, Type of transportation available, Traffic patterns, Flexibility in school schedule, Impact of extracurricular activities on transportation options; and Maturity and behavioral capacity. This information is provided to the foster care parent. If the decision is that the student will remain in the current school, the foster care parent will notify the school transportation director, who then assists the caseworker in arranging transportation to and from school. The following options will be discussed and considered when developing a transportation procedure for the student: A pre-existing transportation route, A new transportation route, Route-to-route hand-offs, district-to-district boundary hand-offs, Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or o Homeless students (McKinney-Vento Act). Alternative options will be taken into account if bussing is not available e.g., taxis carpooling, public transportation, etc. Lastly, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. The following funding options will be considered when developing the Transportation Procedures and plan for a foster care student: Title I of ESEA of 1965 as Amended by ESSA, IDEA funds, if the student has an Individual Education Program (IEP) that includes provisions for specialized transportation, state special education transportation funds, if the student has an IEP, and local funds.

**2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\***

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

**IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

- h. Other - describe \_\_\_\_\_
- i. Other - describe \_\_\_\_\_
- j. Other - describe \_\_\_\_\_

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\***

*Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

The district will work in conjunction with the Title I Coordinator to determine appropriate funding to establish what is best for the student. The following fund options will also be considered when developing the Transportation Procedures and plan for a foster care student: Title I of the ESEA of 1965 as Amended by the ESSA (except that funds reserved for comparable services for homeless and youth), IDEA funds, State-specific education transportation funds, if the student has an IEP, and Local funds.

Response from the approved prior year Consolidated District Plan.

The district will work in conjunction with the Title I Coordinator and Student Support Services Coordinator to determine appropriate funding to establish what is best for the student. The following fund options will also be considered when developing the Transportation Procedures and plan for a foster care student: Title I of the ESEA of 1965 as Amended by the ESSA (except that funds reserved for comparable services for homeless and youth), IDEA funds, State-specific education transportation funds, if the student has an IEP, and Local funds.

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

The district will act as a mediator if there is a dispute among parties about the transportation plan, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

Response from the approved prior year Consolidated District Plan.

The district will act as a mediator if there is a dispute among parties about the transportation plan, but will make sure that the student remains in his/her school of origin while any dispute regarding transportation, best interest, etc. are being resolved.

Ultimately, the final resolution will stand with DCFS in the cases of foster care.

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.\***

*NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

It is recognized that the school of origin (SOO) is responsible for the transportation while all disputes are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

Response from the approved prior year Consolidated District Plan.

It is recognized that the school of origin (SOO) is responsible for the transportation while all disputes are being resolved. Ultimately, the final resolution will stand with DCFS in the cases of foster care.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*

Through administrative and secretarial training, district employees will be made aware of Board Policy 4:110 which addresses that we must provide transportation to foster children. Additionally, the district will post the transportation plan for foster children on their district website.

Response from the approved prior year Consolidated District Plan.

Through administrative and secretarial training, district employees will be made aware of Board Policy 4:110 which addresses that we must provide transportation to foster children. Additionally, the district will post the transportation plan for foster children on their district website.

\*Required field

## BSP Overview

---

<b>Program Name:</b>	EL - Bilingual Service Plan
<b>Purpose:</b>	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
<b>Rules:</b>	<a href="#">23 Ill. Admin. Code, Part 228.50</a>
<b>Contact:</b>	Multilingual Department at 312-814-3850 <a href="mailto:multilingual@isbe.net">multilingual@isbe.net</a>

---

**BSP Contact Information**

---

465 English Learners (ELs) are in the district

**Provide information below for the Program Director/individual who completed this application:**

Last Name\*

Phone\*

First Name\*

Middle

Initial

Email\*

**EL Program Director Requirements:**

Does the Program Director meet the administrator requirements?\*

Yes

No

[Administrator Requirements](#)

If not, provide an action plan describing how the district will meet the requirements in the space below:

**Comments:**

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

---

\*Required field

465 English Learners (ELs) are in the district

**Complete the requested information below.**

Key: Types of Instructional Design

- 1. Dual Language - Two Way (Self-contained)
- 2. Dual Language - One Way (Self-contained)
- 3. Transitional Bilingual Program (Self-contained)
- 4. Transitional Bilingual Program (Collaboration)
- 5. Transitional Program in English (Self-contained)
- 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes	
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements		
	<b>In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*</b>															
1.	Country Trails Elementary School	EC-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	1	0	001
2.	Howard B Thomas Grade School	EC-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	1	0	001
3.	Lily Lake Grade School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
4.	Prairie View Grade School	EC-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2	0	0	0	
5.	Prairie Knolls Middle School	6-7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
6.	Central Middle School	8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
7.	Central High School	9-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
8.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
9.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
10.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
11.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
12.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
13.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below.  
[Language Codes Alphabetical](#)

**If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.**

([count] of 2500 maximum characters used)

The district currently has positions posted look for a Bilingual teacher. We are also in contact with outside agencies to help fill the void left by these teacher vacancies.

\*If district has more than 25 attendance centers, please contact Multilingual Department

465 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

465 English Learners (ELs) are in the district

**PROGRAM ENROLLMENT**

Check the type(s) of Program Enrollment offered

TBE	<input checked="" type="checkbox"/>	TPI	<input checked="" type="checkbox"/>
-----	-------------------------------------	-----	-------------------------------------

**SPANISH LANGUAGE ARTS CURRICULUM**

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?\*

Yes	<input type="radio"/>	No	<input type="radio"/>
-----	-----------------------	----	-----------------------

Describe the instructional and evaluation methods used to measure student progress with respect to the Illinois [Spanish Language Arts Standards](#).

The delivery of content is designed to meet the needs of ELs based on their level of language proficiency with respect to the Spanish Language Arts Standards. The monitoring process is ongoing throughout the school year. Monitoring tools and documentation are being used to ensure ELs are mastering grade level academic content standards, benchmarks, English and Spanish Language Development standards such as, but not limited to these: school-wide assessments (FastBridge), Fountas & Pinnell Sistema de Evaluacion de la Lectura, Imagine Learning, report cards, test scores, classroom performance, and teacher input.

**REMINDER: Districts that offer Spanish language arts instruction to TBE or TPI students must provide at least one training session annually related to the implementation of the Illinois Spanish Language Arts Standards to staff who provide instruction in Spanish language arts.**

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

Yes	<input type="radio"/>	No	<input type="radio"/>
-----	-----------------------	----	-----------------------

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

\*Required field

465 English Learners (ELs) are in the district

**Parent Advisory Committee Page**- Complete this page **ONLY** if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

**Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs**

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C) or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.

Name	Victoria Shadel	Role	EL Director	Language(s)	English	Telephone	847 464 6005
Street	275 South St.	City	Burlington	State	IL	Zip+4	60109 0000
Name	Beth Keeny	Role	T	Language(s)	Spanish/English	Telephone	847 646 6008
Street	44 W575 Plato Rd	City	Burlington	State	IL	Zip+4	60109 0000
Name	Darius Lugo	Role	T	Language(s)	Spanish/English	Telephone	847 717 8000
Street	3701 Highland Woods Ave	City	Elgin	State	IL	Zip+4	60124 0000
Name	Ashley Otto	Role	T	Language(s)	Spanish/English	Telephone	847 464 6008
Street	44 W575 Plato Rd	City	Burlington	State	IL	Zip+4	60109 0000
Name	Yesenia Stutler	Role	P	Language(s)	Spanish/English	Telephone	312 437 0077
Street	3034 Marion Street	City	Elgin	State	IL	Zip+4	60124 0000
Name	Miriam Munoz	Role	P	Language(s)	Spanish, English	Telephone	630 346 8550
Street	11N261 Muirhead Road	City	Elgin	State	IL	Zip+4	60124 0000
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2023.

Date: 09/15/2023 Name of Committee Chairperson: Victoria Shadel

A committee chair must be a member of the BPAC.

\* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

**Projected Dates (7/1/23)**

**Meeting**

**- 6/30/24)**

**Activity**

1.	08/24/2023	Bilingual Advisory Committee Training (required activity).
2.	10/17/2023	TBD
3.	12/12/2023	TBD
4.	03/19/2023	TBD

465 English Learners (ELs) are in the district

**PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES**

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

**TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities**

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

**Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.**

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input checked="" type="checkbox"/> Current Research in the Teaching of EL Students	<input type="text" value="12/01/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	<input type="text" value="12/01/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Language Assessment	<input type="text" value="12/01/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States	<input type="text" value="12/01/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Issues Related to EL Students with Disabilities	<input type="text" value="09/18/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Program Standards	<input type="text" value="12/01/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> District Identification Assessment	<input type="text" value="08/24/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Program Design	<input type="text" value="08/24/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	<input type="text" value="08/24/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="10"/>
<input checked="" type="checkbox"/> Spanish Language Arts	<input type="text" value="08/24/2023"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text" value="3"/>
<input type="checkbox"/> Others (Specify):	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

\*Required field\*Required field

---

**Board Approval, Certification, and Assurances**

Instructions

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

09/18/2023

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
  - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
  - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
    - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
    - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
      - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
      - b. the local educational agency agrees to pay for the cost of such transportation; or
      - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

---

**Grant Application Certifications and Assurances**

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

**DEFINITIONS**

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

#### **LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS**

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200\\_main\\_02.tol](http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200_main_02.tol)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

#### **NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

#### **PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### **FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

#### **INVOLUNTARY TERMINATION**

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

#### **GENERAL CERTIFICATIONS AND ASSURANCES**

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

**JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

**DRUG-FREE WORKPLACE CERTIFICATION**

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
  - A) Abide by the terms of the statement; and
  - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

---

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion  
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: [www.sam.gov](http://www.sam.gov)
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.09.08.2021

**Certification Regarding Lobbying**

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.09.08.2021

**GEPA 442 Assurances**

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

**DEFINITIONS**

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

**PROJECT**

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.09.08.2021

---

**Assurances**

Instructions

---

**GRANT AGREEMENT:** The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

[Not calling IWAS Web Service](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

**Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.**

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:

3/7/2023

Assurances

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

ISBE Program Administrator #3

ISBE Program Administrator #4

ISBE Program Administrator #5

This Application has not been submitted

**Page Review Status** Instructions

Expand All

					Page Status	Open Page for editing
<b>Consolidated District Plan</b>						
<a href="#">Consolidated District Plan</a>						
Contact Information					OPEN	<input type="checkbox"/>
Needs Assessment and Programs					OPEN	<input type="checkbox"/>
<a href="#">Plan Specifics</a>						
Needs Assessment Impact		OPEN				<input type="checkbox"/>
Stakeholders		OPEN				<input type="checkbox"/>
Private Schools Participation		OPEN				<input type="checkbox"/>
Preschool Coordination		OPEN				<input type="checkbox"/>
Student Achievement		OPEN				<input type="checkbox"/>
College and Career		OPEN				<input type="checkbox"/>
Professional Development		OPEN				<input type="checkbox"/>
Safe Learning Environment		OPEN				<input type="checkbox"/>
<a href="#">Title I Specific Pages</a>						
Title I Specific - Part One		OPEN				<input type="checkbox"/>
Title I Specific - Part Two		OPEN				<input type="checkbox"/>
IDEA Specific Requirements				OPEN		<input type="checkbox"/>
<a href="#">Youth in Care Stability Plan</a>						
Youth in Care Stability Plan Contacts		OPEN				<input type="checkbox"/>
Best Interest Determination Plan		OPEN				<input type="checkbox"/>
Youth In Care Transportation Plan		OPEN				<input type="checkbox"/>
<a href="#">Bilingual Service Plan</a>						
<a href="#">BSP Plan Specifics</a>						
BSP Program Contact		OPEN				<input type="checkbox"/>
BSP Program Info		OPEN				<input type="checkbox"/>
BSP Short Form		OPEN				<input type="checkbox"/>
BSP Program Enrollment		OPEN				<input type="checkbox"/>
BSP Parent Advisory Committee		OPEN				<input type="checkbox"/>
BSP Professional Development		OPEN				<input type="checkbox"/>
<a href="#">Assurance Pages</a>						
Plan Assurances				OPEN		<input type="checkbox"/>
State Assurances				OPEN		<input type="checkbox"/>
Debarment				OPEN		<input type="checkbox"/>
Lobbying				OPEN		<input type="checkbox"/>
GEPA 442				OPEN		<input type="checkbox"/>
AssurancesText				OPEN		<input type="checkbox"/>

Save

---

**Selectable Application Print**

---

**Request Print Job**

[Consolidated District Plan](#)

**Requested Print Jobs**

[Requested by emongan on 9/16/2023](#)

**Completed Print Jobs**

---



## MEMORANDUM

TO: Board of Education

FROM: Dr. Esther Mongan

DATE: September 18, 2023

RE: Memorandum of Understanding with Elgin Community College

---

Attached is a Memorandum of Understanding between Central School District 301 and Elgin Community College which provides for dual credit opportunities for our students, both at ECC and college-level courses taught by Central High School Staff. It has been updated to meet the requirements established by the Dual Credit Quality Act.



## Exhibit A

### Definitions and General Terms

#### I. Definitions

All capitalized terms used in this Agreement will have the meaning set forth below or as defined in the Agreement:

“College Course Contact” means an identified appropriate Dean or content faculty member to serve as a contact for a Type A Course Instructor whose responsibilities include:

- i. Serving as a contact and ongoing resource to the Instructor during the course delivery, including being available for consultation on a timely basis as reasonably requested by the Instructor;
- ii. Coordinating course administrative tasks, such as feedback on syllabi and course assessments;
- iii. Sharing and supporting integration of updated course content materials used on campus, and notifying the Instructor of professional development opportunities; and
- iv. Other support for implementing the Course Documentation as directed by the College.

“Course Documentation” is defined in Exhibit B, Section III.C.

“College Dual Credit Liaison,” or “College Liaison” means an individual designated in writing by the College’s President as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the District.

“Course Planning” is defined in Exhibit B, Section III.A.

“Course Planning Decision Areas” is defined in Exhibit B, Section III.B.

“Course Request Form” means the online form submitted via the web-based dual credit management software, which substantially addresses the information contained in the sample form attached as Exhibit B-1.

“DCQA” means the Dual Credit Quality Act (110 ILCS 27/1 et seq.).

“DCQA Qualifications Requirements” means any of the minimum academic credential requirements an Instructor must meet as set forth in paragraph (1), (2), or (3) of Section 20 of the DCQA.

“District Dual Credit Liaison,” or “District Liaison” means an individual designated in writing by the District’s Superintendent as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the College.

“Dual Credit Course”, or “Course”, means a College course taken by a high school student enrolled in the District for credit at both the college and high school level.

“Effective Date” means either the date of execution by both the College and the District, or, if either Party does not execute the Agreement by the timelines required in Section 16 of the DCQA, the date established by either ISBE (with respect to the District) or ICCB (with respect to the College) as the Effective Date.

“FERPA” means the Family Educational Rights and Privacy Act of 1974, and the regulations at 34 CFR Part 99.

“ICCB” means the Illinois Community College Board.

“In-District Rate” means the College’s in-district per credit hour tuition and standard fee rate as reported to and annually published by ICCB.

“Instructor” means a high school teacher proposed by the District to teach a Type A Course.

“Instructor Qualifications Review Form” means the online form submitted via the web-based dual credit management software, which substantially addresses the information requirement of Exhibit B-1 and Exhibit B-2.

“ISBE” means the Illinois State Board of Education.

“Liaisons” means the College Liaison and the District Liaison.

“Local Agreement” is defined on the signature page of this Agreement.

“Non-Priority Course” means any Dual Credit Course which is not a Priority Course.

“Parties”, and “Party”, are defined on the signature page of this Agreement.

“Priority Career Pathway Course” means a career-focused course that has been identified by the District, after consultation with the College, in its submission to ISBE as an early college credit course within a career-focused instructional sequence as part of a College and Career Pathway Endorsement system under the Postsecondary and Workforce Readiness Act (110 ILCS 148/1 et seq.).

“Priority Course” means any course within the Illinois Articulation Initiative General Education Core Curriculum, or any Priority Career Pathway Course.

“Supplemental Requirements” is defined in Exhibit C, Section V.

“Type A Course” means a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers.

“Type B Course” means a Dual Credit Course taught at a high school or other District-managed location by one or more College faculty members.

“Type C Course” means a Dual Credit Course that is taught online, taught via distance learning, co-taught by a District teacher and College faculty member, or other hybrid models of other Types.

“Type D Course” is a Dual Credit Course taught at the College or a College satellite location (other than a District-managed location) by one or more College faculty members.

## **II. General Terms.**

- A. Liaisons; Disputes. Each Party will designate a Liaison. The Parties will use good faith efforts to collaboratively resolve any disputes regarding this Agreement through their Liaisons. Disputes regarding the College’s basis for disapproval of Instructors for Type A Courses will be resolved in accordance with Exhibit B, Section II.C. Disputes regarding the Parties’ inability to reach agreement on Course Planning Decision Areas and Course Documentation despite good faith efforts will be resolved in accordance with Exhibit B, Section III. In the event any other dispute under this Agreement cannot be timely resolved, either Liaison may refer the dispute to the College’s President and the District’s Superintendent for resolution. If the dispute can still not be resolved within thirty (30) days after such a referral, the Parties will notify ISBE and ICCB and the dispute will be resolved by authorized representatives of ISBE and ICCB. The resolution of the dispute by authorized representatives of ISBE and ICCB will be binding on the Parties.
- B. Amendment. This Agreement may be amended at any time by the written agreement of both

Parties.

- C. Term and Termination. This Agreement will remain in effect unless terminated by the mutual agreement of the Parties. ISBE and ICCB shall be notified of any termination.
  
- D. Applicable Law and Severability. This Agreement shall be governed in all respects by the laws of the State of Illinois. If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, regulation, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences, clauses, or sections contained in this Agreement shall not affect the remaining portions of this agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.

## Exhibit B

### Course Availability; Teacher and Course Approval

#### I. District Course Offerings.

- A. Offering of Type A Courses. Subject to the College's approval of the Instructor and the Parties' mutual agreement to the Course Documentation in accordance with this Exhibit B, the College will approve Type A Priority Course requests. The College may disapprove Non-Priority Type A Course requests if deemed necessary by the College to ensure appropriate levels of oversight and support for Priority Courses and other aspects of its dual credit partnership with the District.
- B. Offering of Type B and Type D Courses. The College may disapprove a Type B Course request if the College determines, in its sole discretion, that the College is unable to provide a qualified faculty. The Parties will mutually specify the Type D Courses, if any, that will be subject to this Agreement. Type D Courses are subject to cancellation or modification by the College in accordance with generally applicable College policies. In determining the offering of Type B and Type D Courses, the Parties will prioritize Priority Courses for which the District does not have sufficient qualified teachers to meet student demand.
- C. Offering of Type C Courses. The requirements applicable to the delivery and administration of a Type C Course must be defined by Local Agreement.

#### II. Course Request Process.

- A. New Courses. To initiate a request to offer a new Type A, B, or D Course, the District Liaison must complete and submit to the College Liaison a Course Request Form for each proposed Course. Unless otherwise agreed to by the College, for a Fall semester Course, the Course Request Form must be submitted to the College Liaison by no later than February 1 of the same calendar year. Unless otherwise agreed to by the College, for a Spring or Summer Semester Course, the Course Request Form must be submitted to the College Liaison by no later than May 1 of the calendar year prior to the semester.
- B. Action on Course Requests. The College may disapprove a Non-Priority Type A Course request or a Type B or Type D Course request for the reasons described in Section I of this Exhibit. The basis for the disapproval must be provided on the Course Request Form and returned to the District within fourteen (14) days of the College's receipt of the form. Unless otherwise agreed by the District, the College must proceed to the Instructor Qualifications Review process in Section II.C of this Exhibit for a Priority Type A Course and, if the Instructor is approved, the Course Planning and Documentation process in Section III of this Exhibit. Upon the College's disapproval or the Parties' mutual agreement to discontinue the Course request and approval process, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
- C. Instructor Qualifications Review for Type A Courses. For a new Type A Course Request, the District Liaison will include with the Course Request Form the Instructor Qualifications Review Form identifying the proposed Instructor and demonstrating how the Instructor meets the DCQA Qualifications Requirements ("Instructor Qualifications Documentation"). The College Liaison will review the Instructor Qualifications Documentation and will respond to the District Liaison with preliminary approval or disapproval within fourteen (14) days.
  - 1. If preliminarily approved:
    - a. The College Liaison will indicate preliminary approval on the Course Request Form pending receipt of the Instructor's official transcripts;
    - b. If known by the College, the College will identify the College Course Contact; and

- c. The District Liaison will provide the official transcripts of the Instructor, and contact the College Liaison to commence Course Planning and Documentation in accordance with Section III of this Exhibit.
2. If disapproved, the College Liaison will identify the basis for disapproval in writing on the Instructor Qualifications Review Form and submit the written rationale to the District Liaison. The rationale must specifically indicate the basis for why the proposed Instructor does not meet the DCQA Qualifications Requirements, or another legitimate basis for why the College is unable to approve the proposed Instructor for the Course. The College cannot require an Instructor to exceed the DCQA Qualifications Requirements. Thereafter, the District Liaison may request an in-person or teleconference meeting to discuss the disapproval among the applicable College Dean, the Liaisons, and the District Superintendent (or designee). The College will participate in such a meeting if requested. Further, upon disapproval, and with or without requesting a meeting to discuss, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
3. The District must submit a new Instructor Qualifications Review Form subject to the review and approval process set forth in this Section any time the District proposes a new Instructor assignment for an approved Course.
4. The District is responsible for hiring and compensating the Instructor.

### **III. Course Planning and Documentation.**

- A. Purpose; Schedule. The purpose of the Course Planning and Documentation process described in this Section III (“Course Planning”) is to ensure that Dual Credit Courses address equivalent content, quality, and rigor, and include the same learning outcomes as those courses taught at the College. The Liaisons will determine the schedule and logistics of Course Planning, provided that:
  1. The Course Planning schedule must ensure its completion, including completion of the Course Documentation described in Section III.C of this Exhibit, by a date that enables the District to prepare the Instructor (with respect to Type A Courses) and enroll students as of its planned start date;
  2. The schedule and logistics must ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollments;
  3. The schedule and logistics must ensure adequate timing and engagement opportunities to collaboratively address the applicable Course Planning Decision Areas described in Section III.B of this Exhibit; and
  4. With respect to Type A Courses, the schedule and logistics must ensure the College Course Contact and Instructor have multiple opportunities to discuss Course content, delivery, and learning outcomes, and that an adequate onboarding process is designed and delivered for the Instructor.
- B. Course Planning Decision Areas. The Course Planning must result in documented agreement between the Liaisons on the administrative aspects and course content topical areas specified in this Section III.B (“Course Planning Decision Areas”) and must be described in the form attached as Exhibit B-3 or another form agreed upon by the Parties. For Type A Courses, all of the Course Planning Decision Areas must be addressed. For Type B and D Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that Course.
  1. Course content and instruction, including:
    - a. Curriculum, which will include the College’s sharing of core content materials and syllabi used for the Course on campus;
    - b. Textbook and materials, which will include the College identifying any common

- textbook selected by faculty for all sections of the Course taught on campus;
  - c. Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any Supplemental Requirements;
  - d. Assessment of learning outcomes, which will include the College sharing any common assessment materials and rubrics for the Course along with any expectations related to the College's assessment of student learning outcomes program; and
  - e. Accreditation requirements.
2. Course administration, including:
- a. Utilization of the College's course management system or another system acceptable to the Parties;
  - b. The College's academic calendar and class scheduling requirements and the impact on delivery of the Course;
  - c. The College's processes and timing for submission of class rosters and grades; and
  - d. The anticipated student count and number of sections.
3. Student prerequisites for enrollment (if any), placement requirements (if any), and any additional student registration or application requirements. The College will ensure that all academic criteria and other placement requirements are evidence-based, include multiple appropriate measures to determine whether a student is prepared for any dual credit coursework in which the student enrolls, address equity of high school student access to placement tests, and enable the use of standardized assessments appropriate to the grade level of potential students.

A high school student who does not otherwise meet the College's academic eligibility requirements to enroll in a dual credit course shall be allowed to enroll in a dual credit course taught at the high school, but only for high school credit. Instructors, in coordination with the College, may differentiate instruction by credit section. Dual credit shall not be awarded to a student who does not meet the requirements of this Agreement.

High schools shall establish procedures, prior to the first day of class, to notify all individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course.

4. Instructor support and expectations, including:
- a. Instructor academic credential requirements for the Course; which shall comply with and not exceed the requirements set forth in the Dual Credit Quality Act.
  - b. If not already identified, designation of the College Course Contact;
  - c. The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes, with expectations not to exceed those of adjunct faculty;
  - d. Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the College, with expectations not to exceed those of adjunct faculty; and
  - e. A description of the review and observation process to be used by the College under Section IV of this Exhibit, with student evaluation procedures as applicable which must include the College's provision of the instrument(s) to be used.

5. Contingency plans that accommodate the delivery of the Course and minimize disruptions to students, including:
  - a. A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type D Course; and
  - b. Plans for the Course delivery in the event a long-term substitute is required.
6. Other professional expectations for the Course.

C. Course Documentation.

1. The Liaisons will jointly document the understandings arising from the Course Planning (“Course Documentation”) by no later than thirty (30) days prior to the scheduled first day of the Course, unless a later date is approved by the District. If, however, despite good faith efforts, the Liaisons are unable to reach agreement on the Course Documentation, then either (a) the Parties may mutually agree not to offer the Course, or (b) either Liaison may refer the disputed matter or matters to the College’s President and the District’s Superintendent for resolution. If the disputed matter(s) can still not be resolved through good faith efforts within thirty (30) days, the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.
2. The Parties will ensure the delivery of the Course in accordance with the Course Documentation, unless variances are mutually approved during the Course’s delivery. If the College reasonably determines that the District is not adhering to the Course Documentation, the College Liaison will notify the District Liaison and provide the District with a reasonable opportunity to correct the matter. If, following a reasonable opportunity to correct, the District is not adhering to the Course Documentation, the College may withdraw its approval of the Course for the next semester, and the District may pursue an alternative provider for that Course in accordance with Section V of this Exhibit.

- D. Multiple Districts. The College may establish a Course Planning process with multiple school districts offering the same Course.

**IV. Observation and Review of Course Delivery.**

- A. Purpose; Process. The College’s Chief Academic Officer or designee, in consultation with the District Superintendent or designee, will observe and review the delivery of each Type A Course in a manner that is consistent with the College’s review and evaluation policy and procedures for on-campus adjunct faculty and any related agreements set forth in the Course Documentation. The College will schedule and coordinate all aspects of the observation and review with the District Liaison in a collaborative manner. This evaluation shall not impact the Instructor’s performance evaluation under Article 24A of the School Code. The evaluation may impact the Instructor’s approved status and future eligibility as an adjunct faculty member for that Course in accordance with the College’s evaluation policies and procedures.
- B. Sharing Results. No later than thirty (30) days after the observation and review, the College will share the results with the Instructor and District Liaison and be available to discuss the results with the District Liaison, the High school Department Chair, and the Instructor, if desired.

**V. Alternative Providers.** Upon disapproval by the College of a Course request pursuant to Section II.B, disapproval of an Instructor pursuant to Section II.C, failure to reach agreement on Course Documentation pursuant to Section III, or the College’s withdrawal of Course approval pursuant to

Section III.C, the District may pursue an alternative provider of that Course, and will notify the College Liaison of its intent to do so. Thereafter, the College will not object to, or seek to limit, the District's ability to contract with another community college or institution of higher learning (whether in-state or out-of-state) for delivery of that Course. Nothing in this Agreement restricts the ability of the District to pursue Dual Credit Course delivery with an in-state institution of higher learning at any time, for any reason.

## Exhibit C

### Cost and Fee Structure

#### **I. Cost Structure – Type A Courses.**

- A. The District is responsible for making payment to the College for all Course costs on behalf of all students enrolled in Type A Courses in accordance with this Agreement.
- B. The cost structure for Type A Courses, on a per credit hour basis, shall be as follows:
  - 1. For Priority Type A Courses, a per-student enrollment fee equal to eight percent (8%) of the In-District Rate, subject to paragraphs I.C and I.D below.
  - 2. For Non-Priority Type A Courses, a per-student enrollment fee equal to twelve percent (12%) of the In-District Rate, subject to paragraphs I.C and I.D below.
- C. If less than ten (10) students enroll in a Type A Course, a per course fee will apply equal to the applicable per-student fee multiplied by ten (10). If more than twenty-five (25) students enroll in a Type A Course, a per course fee will apply equal to the applicable per-student fee multiplied by twenty-five (25).
- D. No other fees or costs will be charged by the College for Type A Courses, except as provided in Section V of this Exhibit regarding Supplemental Requirements.
- E. The College will utilize revenue received by the District for Type A Courses for the coordination and administration of dual credit partnerships with school districts and the delivery and administration of Dual Credit Courses (which may include all Types).

#### **II. Cost Structure – Type B Courses.**

- A. The District is responsible for making payment to the College for all Course costs on behalf of all students enrolled in Type B Courses in accordance with this Agreement. The College will share tuition and fee rates with the District annually.
- B. The cost structure for Type B Courses, on a per credit hour basis, shall be as follows:
  - 1. For Priority Type B Courses, a per-student enrollment fee equal to seventy percent (70%) of the In-District Rate, subject to paragraphs II.C and II.D below.
  - 2. For Non-Priority Type B Courses, a per-student enrollment fee equal to seventy-five percent (75%) of the In-District Rate, subject to paragraphs II.C and II.D below.
- C. If less than ten (10) students enroll in a Type B Course, a per course fee will apply equal to the applicable per-student fee multiplied by ten (10). If more than twenty-five (25) students enroll in a Type B course, a per course fee will apply equal to the applicable per-student fee multiplied by twenty-five (25).
- D. No other fees or costs will be charged by the College for Type B Courses, except as provided in Section V of this Exhibit regarding Supplemental Requirements.

#### **III. Cost Structure – Type C Courses.** The cost structure for Type C Courses must be established by Local Agreement. Without a Local Agreement Type C Courses will not be offered.

#### **IV. Cost Structure – Type D Courses.**

- A. For Type D Courses, the District will elect to either make payment on behalf of students, or elect for students to pay tuition and fees to the College in accordance with generally applicable College policies and processes. The College will share tuition and fee rates with the District annually.
- B. If the District elects to make payment on behalf of students, the District will pay a per-student

enrollment fee equal to, on a per credit hour basis, (i) seventy percent (70%) of the In-District Rate for Priority Courses, and (ii) seventy-five percent (75%) of the In-District Rate for Non-Priority Courses. In addition, the College may also charge for additional supplemental fees not included within the In-District Rate. No other fees or costs will be charged by the College.

- C. If the District elects for students to pay tuition and fees, tuition and fees will be charged in accordance with generally applicable College rates and policies. The District or the College will apply fee waivers to low-income families, based on documentation of student eligibility for free/reduced meals, including participation fees, textbooks, etc. (see Section VIII.A.2 of this Exhibit).

V. **Supplemental Fees.** If the District is not able to provide or pay for the facilities, equipment, materials, or required activities necessary to offer a Course (“Supplemental Requirements”) and the College is willing to address the Supplemental Requirements on behalf of the District to offer the course at a high school, the District and College must agree to a supplemental fee to cover the Supplemental Requirements.

VI. **Reasonableness of Fees and Costs.** Any fees and costs assessed for dual credit courses shall be reasonable and promote student access to those courses, and may take into account regional considerations and differences.

VII. **Textbooks and Materials.**

- A. For Type A and B Courses, the District will purchase textbooks and materials on behalf of students. For Type C and D Courses, students in the District will purchase textbooks and materials in accordance with standard College policies, excluding low-income families (see Section VIII Part A.2 of this Exhibit).
- B. For Type A Courses, the College will specify whether a common textbook has been selected by faculty for all sections of the Course taught at the College.
  - 1. If there is no common textbook, the Instructor will determine textbook and course materials in consultation with the College; textbook and materials must address equivalent content and the same learning outcomes as the outcomes expected of the same Courses taught at the College.
  - 2. If there is a common textbook and set of course materials, the common textbook and materials will be used unless the College, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College will consider any alternatives proposed by the District, but will retain final decision-making authority.
- C. For Type B Courses, the College faculty member will specify the required textbook and materials unless the faculty member, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College and faculty member will consider any alternatives proposed by the District, but will retain final decision-making authority.
- D. For any Type A or Type B Course where the College specifies the textbook, the College agrees to allow the use of the textbook for at least four (4) years, provided the use of a previously published edition of the textbook does not appreciably impact the content and delivery of the Course.

VIII. **Charges to Students/Families; Low-Income Discounts and Waivers.**

- A. The District may charge students for fees, textbooks and materials in any instance where the District is paying the College for the Course or directly purchasing textbooks and materials,

provided:

1. The District may not charge more than amounts payable to the College or directly incurred by the District for textbook and material purchases on a per student basis under this Agreement; and
2. The District must apply fee waivers or discounts to low-income families. The District's policy for fee waivers or discounts shall be described in the form attached as Exhibit C-1 and must be publicized to families.

B. For Type D courses, the College will apply tuition and fee waivers to low-income families based on documentation of student eligibility for free/reduced meals. Documentation must be provided by the District to the College for students enrolled prior to the College's preparation of invoicing.

**IX. Invoicing and Payment Processes.** For Courses where the District is making payment to the College of fees and, if applicable, textbooks and materials, the College will invoice the District each semester based on enrollment numbers as of the last day to drop the course per the College's policies. The District will pay the invoice within 60 business days of receipt.

## Exhibit D

### **Student Procedures, Student Supports, Data, and Partnership Review**

#### **I. Student Placement, Admissions, and Transcripts.**

##### **A. Identification and Placement of Students.**

1. The District Liaison will ensure that all students enrolling in a Dual Credit Course meet the Course prerequisites of the College as defined in the Course Documentation.
2. The District will provide copies of student transcripts in accordance with admission procedures of the College. The College will provide appropriate placement and assessment testing as set forth in the Course Documentation.

B. Student Admissions. The District Liaison will work directly with students to complete applicable registration and application materials. The College Liaison will assist in any needed admissions and registration assistance.

C. College Credit and Transcripts. The College will award college credit for each successful completion of a Dual Credit Course and record student grades on College transcripts.

D. Student Accommodations. The College and the District are committed to ensuring that individual students with disabilities have access to Dual Credit Courses, provided that those students can meet the criteria for entry into a Dual Credit Course. Once enrolled in Dual Credit Courses, the student's accommodations under the *Individuals with Disabilities in Education Act* or *Section 504 of the Rehabilitation Act of 1973* listed in the student's IEP/Section 504 plan may differ from what is allowable for post-secondary institutions. Qualified students enrolled in Dual Credit Courses will receive accommodations in accordance with the College's policies and procedures which ensure accommodations cannot fundamentally alter the objectives or standards of the college course. Students enrolled in Dual Credit Courses at the College will receive accommodations support via the College Disability Services Office, in consultation with the District and the students' IEP and Section 504 teams. The College agrees to attend eligible students' IEP or Section 504 meetings to discuss accommodations and modifications in the Dual Credit Course if deemed necessary by the District. The District shall document and review with the student accommodation changes between what was received in high school and what will be received in College to prepare him/her for the college experience.

#### **II. Student Academic Supports and Guidance.**

A. The College will provide students and the District with information regarding:

- i. The rights, responsibilities, and expectations of enrolled College students;
- ii. Student conduct policies such as academic integrity, consequences of plagiarism, and academic dishonesty; and
- iii. Processes such as credit transfer.

B. The Liaisons will jointly identify and establish pre-college and college transition advising services, supports for student progress monitoring, and supports to engage students in postsecondary

counseling including, but not limited to advising on:

- i. Articulation of Dual Credit Courses into postsecondary education degree completion plans;
- ii. Financial aid and scholarship options;
- iii. Class registration and scheduling;
- iv. Degree and certificate programs offered through the College;
- v. Supports and services for individuals with disabilities to successfully transition into postsecondary;
- vi. Other targeted supports for students who need additional support to successfully transition into postsecondary, as identified by Instructors; and
- vii. College policies, procedures, academic programs of study, and other support services provided by the College.

The Liaisons shall describe the Parties' joint approach to pre-college and college transition advising services and supports in the Dual Credit Student Handbook that is provided to all students and their guardians.

- III. **Data Sharing and Assessment.** To administer and assess the impact of this Agreement, the Parties will exchange student information, grades, and other appropriate data as permitted by FERPA and other applicable law. If a student is enrolled concurrently in the District and the College, the Parties may disclose the student's education records in accordance with FERPA and will mutually share data on the performance of students in a meaningful and timely basis. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. The Parties will institute policies and procedures designed to ensure that its employees and agents comply with FERPA and other applicable laws governing the privacy and protection of student education records, and will protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

The College shall establish a mechanism for evaluating and documenting on a regular basis the performance of students who complete dual credit courses, consistent with the requirements of the Dual Credit Quality Act, and for sharing that data in a meaningful and timely manner with the District. This evaluation shall be limited to the Course and coursework.

The District and College will annually assess disaggregated data pertaining to the dual credit course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible. If applicable, this assessment shall include an analysis of dual credit courses with credit sections for dual credit and for high school credit only (for participating students who do not meet eligibility requirements) that reviews student characteristics by credit section in relation to gender, race and ethnicity, and low-income status.

- IV. **Annual Partnership Review.** The College and District will annually review their dual credit partnership under this Agreement during a joint meeting. The joint meeting will be scheduled by the Liaisons to align with the availability of data from the prior school year and deadline for establishing new Courses in the upcoming year. The joint meeting must include appropriate senior leadership of the Parties and address all of the following matters:

- i. Assessment of disaggregated data pertaining to Dual Credit Course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible;
- ii. Review of successes and challenges pertaining to current Course offerings;

- iii. Concerns regarding placement requirements or prerequisites for student enrollment, as well as consideration of remediation opportunities for high school students to broaden access;
- iv. Recommendations from either Party to adjust the cost and fee structure for the upcoming school year to support the sustainability, quality, and expansion of the dual credit partnership;
- v. Anticipated expansion of Courses in the upcoming school year;
- vi. Anticipated modifications to Course Documentation in the upcoming school year; and
- vii. Recommended modifications to this Agreement or other policies and procedures of the Parties to improve Dual Credit Course delivery.

Exhibit B-1

Course Request Form



Elgin Community College  
Bright Choice. Bright Future.

Help Desk

DualEnroll

Registrations Courses Instructors Course Reviews Ongoing Rqmts Reports | Help | Logout

### Courses

Course Approvals [Add Completed Review](#)

Course	Initial Term	Next Step
	2022-2023 Academic Year	<a href="#">ECC: Complete Course-Specific Training</a>

Ongoing Requirements

Term:

Course/Description	Type	Term/Due Date	Next Step
--------------------	------	---------------	-----------

### Course Sections

Term:

Course	Section	Term	Registrations
--------	---------	------	---------------

### PROFILE OPTIONS

- Account
- Personal Information
- Credentials
- Supporting Documents
- Courses**

Dual Credit Instructor Qualifications Review Documentation



Elgin Community College  
Bright Choice. Bright Future.

Help Desk

DualEnroll

Registrations Courses Instructors Course Reviews Ongoing Rqmts Reports Help | Logout

**Academic Dean: Recommendation**

requires your approval to teach the course listed below.

Instructor Name: [Redacted]  
High School: [Redacted]  
Term: 2022-2023 Academic Year  
College: Elgin Community College  
Course: [Redacted]  
Course Length at High School:  
Course Name at High School: Not Provided

**Instructor Review Documents**

Document	Size	Date	Filename	
resume	52771	[Redacted]	[Redacted]	DELETE
undergraduate transcript	424594	[Redacted]	[Redacted]	DELETE

Recommend approval.  
 Recommend decline.  
 Request more information from Dual Credit Office.

**Comments**  
*Comments entered here will be communicated to the instructor and visible to the instructor.*

[Text Area]

Or upload a comments file (PDF only):  No file chosen

**Exhibit B-3**

**Documentation for Course Planning Decision Areas**

*\*Parties may elect to create an electronic version of this form and/or use alternate forms mutually agreed upon by the parties\**

Pursuant to Exhibit B, Section III.B of the Model Partnership Agreement, Liaisons must document agreement on the administrative aspects and course content topical areas specified.

For Type A Courses, all of the Course Planning Decision Areas must be addressed. For Type B and D Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that course.

The Liaisons will jointly document the understandings arising from the Course Planning ("Course Documentation") by no later than thirty (30) days prior to the scheduled first day of the Course.

-----

**Course Information:**

College course # and title being requested: \_\_\_\_\_

District course # and title: \_\_\_\_\_

High school(s) to offer this course: \_\_\_\_\_

**Course Type (check one):**

Type A:

Type B:

Type D:

-----

**District Approval:**

**District Liaison**

\_\_\_\_\_

Printed Name

\_\_\_\_\_

Signature

Date

\_\_\_\_\_

**College Approval:**

**College Liaison**

\_\_\_\_\_

Print Name

\_\_\_\_\_

Signature

Date

\_\_\_\_\_

**Course Content and Instruction**

Item as outlined in the MPA	Description of Documented Agreement
Curriculum, which will include the College's sharing of core content materials and syllabi used for the Course on campus	
Textbook and materials, which will include the College identifying any common textbook selected by faculty for all sections of the Course taught on campus	
Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any CTE Supplemental Requirements	
Assessment of learning outcomes, which will include the College sharing any common assessment materials and rubrics for the Course	
Accreditation requirements	

-----

**Course Administration**

Item as outlined in the MPA	Description of Documented Agreement
The College's course management system	
The College's academic calendar and class scheduling requirements and the impact on delivery of the Course	
The College's processes and timing for submission of class rosters and grades	
The anticipated student count and number of sections	

-----

**Student Prerequisites for Enrollment (if any)**

Item as outlined in the MPA	Description of Documented Agreement
Placement requirements (if any), and any additional student registration or application requirements.	

**Instructor Support and Expectations**

Item as outlined in the MPA	Description of Documented Agreement
If not already identified, designation of the College Course Contact	
The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes	
Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the College	
A description of the review and observation process to be used by the College under Section IV of this Exhibit, with student evaluation procedures as applicable, which must include the College's provision of the instrument(s) to be used	

---

**Contingency Plans**

Item as outlined in the MPA	Description of Documented Agreement
A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type D Course	
Plans for Course delivery in the event a long-term substitute is required	

---

**Other Professional Expectations for the Course**

Description of Documented Agreement



**Exhibit C-1**

**Documentation for District’s Policy for Fee Waivers & Discounts**

Applications for fee waivers may be made on an application form available from the district office. The application form should be completed and submitted along with documentation of the household's gross income (i.e. Federal Income Tax Form 1040, Illinois Income Tax Return Form, or other evidence of documentation acceptable to the district) to the District Office. No fee shall be collected from any parent/guardian who is seeking a fee waiver in accordance with this policy until they have been notified of the District's decision regarding the request or appeal, if one is made.

You are advised that Illinois law 720 ILCS 5/17-6 provides that supplying false information to obtain a fee waiver is a Class 4 Felony. If the amount of the benefit is over \$300, it is a Class 3 Felony.

You will be notified after October 15 as to whether the fee waiver request has been granted or denied. If your request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year.

A denial of a waiver request may be appealed to the Superintendent’s office by submitting a completed appeal form within two weeks of the denial. A decision will be mailed to the parents within thirty (30) calendar days of the receipt of the request. The decision of the Superintendent is final and binding.

**Application for Fee Waiver**

*This application for a school fee waiver is completely independent from the District process for determining eligibility for free meals. The information must be provided for your application to be considered. Submit completed application and income verification documents to the District Office.*

Student’s Name <i>(please print)</i>		School
Parent/Guardian Name <i>(please print)</i>		
Address <i>(please print)</i>		

1. The student named above lives in my household? Yes No
2. Total number of people living in my home \_\_\_\_\_  
 Number of adults: \_\_\_\_  
 Number of minors: \_\_\_\_
3. Total gross annual household income (before deductions) from **all** people living in my home  
 \$\_\_\_\_\_

The above number must include all:

- Compensation for services, wages, salary, commissions or fees;
- Net income from self-employment;
- Social Security;
- Dividends or interest on savings or bonds or income from estates or trusts;
- Net rental income;

- Public assistance or welfare payments;
- Unemployment compensation;
- Government civilian employee or military retirement, or pensions or veterans payments;
- Private pensions or annuities;
- Alimony or child support payments;
- Regular contributions from persons not living in the household;
- Net royalties; and
- Other cash income (including cash amounts received or withdrawn from any source including savings, investments, trust accounts and other resources).

4. My household meets the federal income guidelines for free meals (attached)?

Yes No N/A

See Page 1

If you answered "No" to any of the previous questions, please indicate the reason(s) you are applying for a waiver of school fees.

Income Verification for Fee Waiver

You must present three (3) documents to verify income. Such documents may include, but are not limited to:

- Two pay stubs for each working member of household
- Disability benefit statement
- Unemployment statement showing benefits
- Current tax returns
- Medicaid Card showing case number
- Foster placement papers
- Direct Certification letter from the State of Illinois
- Food Stamp evidence
- Temporary food assistance for needy families

You may be requested to provide updated income verification at any time, but no more often than once every 60 calendar days.

Supplying false information to obtain a fee waiver is a Class 4 felony (720 ILCS 5/17-6).

I attest that the statements made herein are true and correct.

Parent/Guardian ( <i>signature</i> )		Date



Central Community Unit School District 301  
Student Enrollment Report

September 13, 2023

School	Year	PRE-K	KDG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Current Total	Early Grads	*YoY	%
Country Trails	23-24	35	91	98	112	126	109	114								685		24	3.63
	22-23	35	87	107	120	104	110	98								661		24	3.77
	21-22	38	96	107	95	101	88	112								637			
H.B. Thomas	23-24	57	100	82	101	101	102	90								633		36	6.03
	22-23	49	85	99	94	97	85	88								597		-96	-13.85
	21-22	40	111	106	113	102	103	118								693			
Lily Lake	23-24		38	47	49	37	52	50								273		1	0.37
	22-23		43	56	33	55	47	38								272		8	3.03
	21-22		55	31	45	50	36	47								264			
Prairie View	23-24	46	77	91	113	106	107	125								665		-43	-6.07
	22-23	47	87	110	105	109	125	125								708		108	18.00
	21-22	28	81	83	89	103	103	113								600			
Prairie Knolls MS	23-24								358	404	4					766		-18	-2.30
	22-23								401	383						784		25	3.29
	21-22								368	391						759			
Central MS	23-24											392				392		-9	-2.24
	22-23											401				401		38	10.47
	21-22											363				363			
Central HS	23-24											402	375	344	312	1433		73	5.37
	22-23											374	352	314	320	1360		33	2.49
	21-22											353	315	316	343	1327			
TOTAL DISTRICT	23-24	138	306	318	375	370	370	379	358	404	396	402	375	344	312	4847		64	1.34
	22-23	131	302	372	352	365	367	349	401	383	401	374	352	314	320	4783		140	3.02
	21-22	106	343	327	342	356	330	390	368	391	363	353	315	316	343	4643			

Contract Class Size Language Aide/Split  
 Kindergarten - 2 - 23/26      Grade 3 - 5 - 25/28      Grade 6-8 30 - split      Grades 9th -12th - 31 split

Out of District		1	4	8	4	4	3	2	3	9	4	7	8	6	21	84			
-----------------	--	---	---	---	---	---	---	---	---	---	---	---	---	---	----	----	--	--	--



## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent and Board of Education  
FROM: Daina Pflug, Business Manager  
DATE: September 18, 2023  
RE: Public Disclosure of Administrator and Teacher Salary and Benefits

---

Annually before October 1<sup>st</sup>, school districts shall report Administrators and Teachers' salary and benefits to the State Board of Education (Public Act 97-256). We use the EIS (Employment Information System) report to fulfill this requirement. The report includes salaries, paid health insurance benefits, retirement enhancements, vacation and sick days granted. This report presented tonight during the school board meeting will get posted to the website. Included in the board packet is our School Year 2023 report.

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2023

9/6/2023 12:23 pm

## Central CUSD 301 PO Box 396, Burlington, IL 60109 310453010260000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
AHLSTEDT, CARRIE LYNN	104-Assistant Principal	\$102,276.04	1.00	20	12	\$0.00	\$0.00	\$10,293.28	\$26,011.84
ALPERIN, KEVIN	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$5,015.49	\$10,035.32
ARMINTROUT, LINDA M	250-Special Education Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,883.55	\$10,305.89
ARNESON, JESSICA RACHEL	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,181.89	\$10,151.97
ARROYO, HOLLY ERIN	200-Teacher	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,155.57	\$19,584.27
BACZEK, ALICIA L	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,045.98	\$10,138.35
BALDING, MAXWELL L	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,039.66	\$18,535.34
BALLARD, AMBER RUTH	208-Career and Technical Educator (CTE)	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,368.78	\$18,568.22
BALLARD, COURTNEY MARIE	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,417.31	\$10,075.41
BARNES, CORY IRENE	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,722.53	\$19,340.86
BARR, CHRISTINE K	103-Principal	\$102,000.00	1.00	20	12	\$0.00	\$0.00	\$10,265.94	\$26,241.16
BASAK, DONNA L	200-Teacher	\$107,989.28	1.00	0	12	\$0.00	\$0.00	\$10,858.25	\$10,803.40
BAVARO, ANGELA FAITH	611-Resource Teacher Other	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,437.44	\$543.81
BEAMAN, EMILY JOSEPHINE	200-Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,610.57	\$10,737.96
BECKER, KELLY RAE	611-Resource Teacher Other	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,918.17	\$10,125.53
BEITZEL, PAIGE CHRISTINE	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,558.57	\$455.78
BELLENIE, MICHELLE A	200-Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,121.67	\$10,245.88
BENDER, AMY A	200-Teacher	\$87,872.00	1.00	0	12	\$0.00	\$0.00	\$8,843.07	\$10,418.04
BEUTEN, KELLY ANN	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$8,970.09	\$3,708.17
BEVERLEY, BRITTANY MICHELLE	200-Teacher	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,561.29	\$19,047.16
BILEN, MATTHEW DENNIS	208-Career and Technical Educator (CTE)	\$85,441.00	1.00	0	12	\$0.00	\$0.00	\$8,614.35	\$18,792.82
BINKLEY, HAILEY ANN	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,558.60	\$997.35
BIRKMEIER, SHAYNE MARIE	107-General Administrator or General Supervisor	\$123,404.20	1.00	20	12	\$0.00	\$0.00	\$12,382.73	\$26,446.84
BLABAS, DANIEL J	208-Career and Technical Educator (CTE)	\$60,683.73	1.00	0	12	\$0.00	\$0.00	\$6,197.20	\$20,244.21
BLAKE, LISA A	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,821.80	\$482.16
BLETHROADE, LISA ANN	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,736.59	\$19,242.29
BLISS, ANETTE	200-Teacher	\$95,587.00	1.00	0	12	\$0.00	\$0.00	\$9,613.05	\$19,352.08
BOLLOW, BRIANNE MARIE	200-Teacher	\$72,205.00	1.00	0	12	\$0.00	\$0.00	\$7,141.16	\$714.01
BRADDOCK, KIMBERLY KAY	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,723.57	\$10,006.11
BRITTS-AXEN, CATHERINE PEARL	103-Principal	\$115,000.00	1.00	20	12	\$0.00	\$0.00	\$11,551.61	\$26,977.64

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BROCK, PAIGE A	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,736.58	\$10,007.33
BUCHS, STEPHEN G	107-General Administrator or General Supervisor	\$105,500.00	1.00	20	12	\$0.00	\$0.00	\$10,612.01	\$26,269.73
BUDZBAN, JESSICA E	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,721.04	\$20,921.79
BUETOW, SARA ANN	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,999.79	\$10,033.72
BURNER, DANA KAY	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,212.82	\$621.19
BURNER, DAVID GENE	208-Career and Technical Educator (CTE)	\$107,967.74	1.00	0	12	\$0.00	\$0.00	\$10,843.73	\$26,733.82
BURNS, KRISTY RENAE	610-Resource Teacher Elementary	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,938.89	\$10,327.70
BUSHMAN, KRISTINE M	200-Teacher	\$92,943.00	1.00	0	12	\$0.00	\$0.00	\$9,367.12	\$19,705.41
BUSTOS, JENNIFER L	200-Teacher	\$76,372.00	1.00	0	12	\$0.00	\$0.00	\$7,726.80	\$19,541.35
CAMPOLI, MEGAN A	200-Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,121.65	\$11,231.32
CANARY, ELIZABETH A	200-Teacher	\$72,205.00	1.00	0	12	\$0.00	\$0.00	\$7,314.87	\$19,500.19
CARANI, NOELLE PATRICE	200-Teacher	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,378.61	\$19,406.58
CARNELL, ADAM DOUGLAS	200-Teacher	\$55,326.53	1.00	0	12	\$0.00	\$0.00	\$5,649.82	\$10,027.24
CARPENTER, DANIEL J	200-Teacher	\$87,469.60	1.00	20	12	\$0.00	\$0.00	\$8,808.90	\$10,313.95
CASEY, MICHAEL B	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,126.22	\$19,281.29
CAVALLARI, LISA SUE	250-Special Education Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,610.57	\$18,392.42
CERRONE, CAROLINE ANN	200-Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,645.19	\$10,741.42
CHAMBERS, CARRI ANNE	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,729.90	\$10,749.82
CHAPMAN, DAVID EUGENE	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,743.76	\$10,108.03
CHERRY, ALLISON A	200-Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,121.68	\$10,245.88
CIPRIANO, ANGELA FRANCES	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,271.75	\$10,060.93
CLARK, JAMIE A	200-Teacher	\$101,103.00	1.00	0	12	\$0.00	\$0.00	\$10,172.57	\$10,550.97
CLARK, TAYLOR MARIE	250-Special Education Teacher	\$21,780.21	0.47	0	12	\$0.00	\$0.00	\$2,332.08	\$3,411.11
CLARK, TYLER JEREMIAH	200-Teacher	\$53,796.29	1.00	0	12	\$0.00	\$0.00	\$5,496.57	\$10,083.38
COCKS, VALERIE ELISE	200-Teacher	\$4,958.90	0.10	0	12	\$0.00	\$0.00	\$490.44	\$49.03
COHN, CHRISTINE ANN	610-Resource Teacher Elementary	\$98,306.00	1.00	0	12	\$0.00	\$0.00	\$9,890.58	\$19,757.76
COLLINS, SAMANTHA CAROLINE	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,859.48	\$10,443.47
COMPOSANO, LINDSAY MARIE	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,268.48	\$526.98
CONNOR, GARRETT PAUL	250-Special Education Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,432.50	\$443.26
COPPOLA, MICHAEL WALTER	200-Teacher	\$44,571.75	0.99	0	12	\$0.00	\$0.00	\$4,408.12	\$440.85
COUGHLAN, JORDAN REESE	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,913.44	\$6,052.68
COWSER, ELIZABETH MALLORY	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,870.16	\$9,620.08
CULLUM, KATHARINE MAE	200-Teacher	\$29,908.76	0.71	0	12	\$0.00	\$0.00	\$4,166.15	\$5,183.52
Culpepper, Cambron E	104-Assistant Principal	\$95,815.38	0.97	20	12	\$0.00	\$0.00	\$9,654.35	\$23,380.51
DAHLMAN, NICOLE RUTH	200-Teacher	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,160.48	\$10,349.84
DALEN, RYAN LAIRD	208-Career and Technical Educator (CTE)	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,908.78	\$11,067.69
DALUGA, SARAH NICOLE	200-Teacher	\$44,571.75	0.99	0	12	\$0.00	\$0.00	\$4,408.12	\$440.86
DANIEL, JAMIE DANIELLE	250-Special Education Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,946.14	\$11,539.45

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
DANZ, ERIN	200-Teacher	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,572.25	\$19,326.03
DAVE, VIVEK JITENDRAKUMAR	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,192.76	\$6,875.12
DAVIDSON, ZACHARY W	200-Teacher	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,366.53	\$19,405.36
DAVIES, THOMAS R	200-Teacher	\$76,372.00	1.00	0	12	\$0.00	\$0.00	\$7,707.30	\$17,637.85
DENMAN, JOSEPH BRYAN	200-Teacher	\$74,259.00	1.00	0	12	\$0.00	\$0.00	\$7,511.27	\$17,618.32
DERAEDT, LORI L	200-Teacher	\$95,587.00	1.00	0	12	\$0.00	\$0.00	\$9,631.64	\$10,496.92
DETAMBLE, MARLENE JOY	200-Teacher	\$95,587.00	1.00	0	12	\$0.00	\$0.00	\$9,629.79	\$10,900.92
DETTLO, ASHLEY	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,725.83	\$9,605.77
DICKERSON, MICHAEL J	200-Teacher	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,602.79	\$10,094.10
DUMOULIN, REBECCA PATRICIA	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,847.74	\$9,517.99
DWYER, LAUREN G	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,852.09	\$10,762.20
ENGLE, GRAYDON WILLIAM	103-Principal	\$114,235.86	1.00	20	12	\$0.00	\$0.00	\$10,790.27	\$26,179.56
ERNST, JASON E	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,038.96	\$19,841.11
ESKRIDGE, VIVIAN MARIE	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,077.05	\$18,998.66
FARRINGTON, SARAH MARIE	104-Assistant Principal	\$98,005.68	1.00	20	12	\$0.00	\$0.00	\$9,870.90	\$23,929.96
FARWELL, TESSA LOUISE	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,839.79	\$10,017.77
FERRANTE, ANDREA J	200-Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,610.57	\$17,328.27
FERSTL, BRENT	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,048.93	\$10,138.65
FREDRICK, KEVIN DANIEL	200-Teacher	\$52,308.56	1.00	0	12	\$0.00	\$0.00	\$5,368.31	\$10,070.56
FRENETTE, JENNIFER LYNN	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,278.01	\$10,623.16
GALESKI, MICHAEL NEIL	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,883.56	\$19,357.01
GALINDO, AMY LYNN	200-Teacher	\$68,634.42	0.95	0	12	\$0.00	\$0.00	\$6,966.03	\$19,465.27
GALLARDO, MELANIE ALEJANDRA	200-Teacher	\$39,892.95	0.89	0	12	\$0.00	\$0.00	\$3,945.35	\$394.39
GALLIART, JAMIE LYN	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,209.98	\$19,389.58
GATTO HECKMAN, CHRISTINE MARY	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$5,867.95	\$586.80
GECAN, MICHAEL SEAN	200-Teacher	\$72,205.00	1.00	0	12	\$0.00	\$0.00	\$7,316.86	\$10,265.34
GENARDO, JENELL MARIE	250-Special Education Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,110.22	\$10,244.75
GENZ, JARED MICHAEL	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,713.94	\$9,749.76
GERHARZ, ANDRA E	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,198.46	\$17,487.01
GIARDINA, HOLLY JEAN	201-Reading Teacher	\$86,669.86	1.00	0	12	\$0.00	\$0.00	\$8,571.79	\$857.14
GIBBONS, MADELYN ELIZABETH	200-Teacher	\$53,796.29	1.00	0	12	\$0.00	\$0.00	\$5,498.54	\$10,083.53
GOVEA, VINCENT	200-Teacher	\$85,441.00	1.00	0	12	\$0.00	\$0.00	\$8,599.54	\$10,393.74
GRAVITT, KIRA KRISTINA	250-Special Education Teacher	\$82,975.99	1.00	0	12	\$0.00	\$0.00	\$8,379.73	\$10,371.65
GREENE, KELLY JO	208-Career and Technical Educator (CTE)	\$105,869.71	1.00	0	12	\$0.00	\$0.00	\$10,648.73	\$10,598.68
GROOM, MATTHEW FRANCIS	200-Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,925.10	\$18,723.78
GUERRIERI, SANDRA LYNNE	208-Career and Technical Educator (CTE)	\$67,547.51	0.71	0	12	\$0.00	\$0.00	\$6,680.47	\$668.02
HAHNEL, STEPHENIE LYNN	200-Teacher	\$37,477.01	0.71	0	12	\$0.00	\$0.00	\$3,706.54	\$370.60
HAHN, EMILY RAE	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,410.01	\$10,074.75

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
HALL, DOMINIQUE K	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,736.58	\$19,414.34
HALTER, CHRISTA ANN	200-Teacher	\$47,143.54	1.00	0	12	\$0.00	\$0.00	\$4,688.38	\$468.75
HAMEL, BRODY A	200-Teacher	\$83,077.00	1.00	0	12	\$0.00	\$0.00	\$8,216.37	\$821.75
HAND, CAROLYN SUZANNE	250-Special Education Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,946.11	\$19,563.40
HARING, MEREDITH A	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,184.53	\$10,152.10
HAUG, MATTHEW E	101-Assistant/Associate District Superintendent	\$138,500.00	1.00	20	12	\$0.00	\$0.00	\$13,875.77	\$26,597.97
HAYWARD, AMANDA LYNN	200-Teacher	\$51,133.65	1.00	0	12	\$0.00	\$0.00	\$5,423.22	\$18,749.33
HEISE, LAUREL MARIE	200-Teacher	\$101,083.92	1.00	0	12	\$0.00	\$0.00	\$10,175.23	\$19,786.13
HELSEL, TONYA LOUISE	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,167.11	\$17,383.94
HEMMERSBACH, KAREN RENE A	200-Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,926.82	\$17,282.13
HENDRY, KELSEY EMMA	200-Teacher	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,777.36	\$19,446.38
HENNIG, SHERYL LYNN	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$9,115.86	\$10,445.32
HERMAN, JEFFREY M	200-Teacher	\$101,103.00	1.00	0	12	\$0.00	\$0.00	\$10,159.74	\$19,784.61
HOLSTINE, KELLI ELISE	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,136.89	\$10,047.40
IORIATTI, CARI ANN	610-Resource Teacher Elementary	\$41,815.10	0.79	0	12	\$0.00	\$0.00	\$5,423.21	\$19,483.09
IOSSI, BRIAN A	200-Teacher	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,723.39	\$18,603.69
IWANSKI, AMY LYNN	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,855.37	\$19,254.20
JACKSON, SARAH LYNN	200-Teacher	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,303.14	\$11,875.09
JACOBSON, KIMBERLY DIANE	201-Reading Teacher	\$12,754.12	0.17	0	0	\$0.00	\$0.00	\$1,284.06	\$128.40
JACOBSON, KIMBERLY DIANE	250-Special Education Teacher	\$60,260.84	0.81	0	0	\$0.00	\$0.00	\$6,249.22	\$626.89
JAMROZEK, DANA MARIE	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,260.13	\$19,294.73
JAPLON, LINDA CHRISTINE	200-Teacher	\$72,205.00	1.00	0	12	\$0.00	\$0.00	\$7,141.18	\$714.01
JASTER, ANN ELIZABETH	610-Resource Teacher Elementary	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,879.73	\$17,455.09
JENKIN, DENISE ANN	200-Teacher	\$120,668.24	1.00	0	12	\$0.00	\$0.00	\$12,112.24	\$19,980.02
JENSEN, JENNA DANIELLE	200-Teacher	\$52,308.56	1.00	0	12	\$0.00	\$0.00	\$5,320.89	\$10,065.93
JOHNSON, CAROLYN SUE	250-Special Education Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,136.89	\$10,047.40
JOHNSON, JENNIFER LYNN	611-Resource Teacher Other	\$28,443.00	0.49	0	0	\$0.00	\$0.00	\$3,023.00	\$5,069.21
JOHNSON, JENNIFER LYNN	610-Resource Teacher Elementary	\$28,443.00	0.49	0	12	\$0.00	\$0.00	\$3,023.00	\$5,069.21
JOHNSON, KRISTIN ANNE	200-Teacher	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,394.22	\$539.47
JURS, REBECCA M	103-Principal	\$117,542.11	1.00	20	12	\$0.00	\$0.00	\$11,803.13	\$26,740.00
Juske, Theodore L	107-General Administrator or General Supervisor	\$112,500.00	1.00	20	12	\$0.00	\$0.00	\$11,304.42	\$10,679.68
KAHT, ELIZABETH MARY	200-Teacher	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,572.25	\$10,091.03
KAPRINAY, MELISSA ANN	200-Teacher	\$42,601.73	0.95	0	12	\$0.00	\$0.00	\$4,391.43	\$19,207.95
KARAMITSOS, ALYSSA N	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,752.37	\$2,858.73
KARNATZ, SARAH ANNE	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,274.43	\$10,061.20
KEARBAY, LAUREN A	250-Special Education Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,275.97	\$10,804.48
KEENY, BETH ANNE	611-Resource Teacher Other	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,564.73	\$656.42
KIM, KAREN Y	151-Assistant Special Education Director	\$97,500.00	1.00	20	12	\$0.00	\$0.00	\$9,820.98	\$25,463.76

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
KING, LAUREN ANN	200-Teacher	\$53,796.29	1.00	0	12	\$0.00	\$0.00	\$5,488.19	\$9,827.37
KINNISON, CATHRYN TREDO	610-Resource Teacher Elementary	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,034.80	\$603.40
KOERTGEN, HEIDI ELIZABETH	610-Resource Teacher Elementary	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,383.27	\$638.36
KOLKEBECK, THERESA ANN	104-Assistant Principal	\$98,175.00	1.00	20	12	\$0.00	\$0.00	\$9,887.69	\$25,974.28
KOLLHOFF, DENISE FEENEY	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,171.51	\$10,050.86
KOWALSKI, CATHERINE ANNE	200-Teacher	\$52,308.56	1.00	0	12	\$0.00	\$0.00	\$5,331.14	\$10,066.85
KRALITSCH, MICHAEL A	200-Teacher	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,384.59	\$10,172.20
KROEGER, SARA RENA	200-Teacher	\$83,077.00	1.00	0	12	\$0.00	\$0.00	\$8,394.40	\$19,608.06
KRONENBERG, MARK BRANDON	250-Special Education Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,278.01	\$9,759.20
LACHANSKI, GILLIAN LYNETTE	611-Resource Teacher Other	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,027.17	\$10,136.33
LACKNER, AMY ELIZABETH	200-Teacher	\$42,359.79	1.00	0	12	\$0.00	\$0.00	\$4,189.42	\$9,803.47
LAFONTAINE, KALEY MARGARET	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,558.62	\$455.80
LAMZ, AMANDA ROSE	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,558.61	\$956.41
LAZAR, KELLY	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,999.84	\$10,457.56
LEISNER, MELISSA RENEE	200-Teacher	\$101,103.00	1.00	0	12	\$0.00	\$0.00	\$10,171.10	\$10,550.81
LESK, JAMIE CATHERINE	200-Teacher	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,554.31	\$10,189.24
LEWIS, KIMBERLY MARIE	103-Principal	\$112,049.22	1.00	20	12	\$0.00	\$0.00	\$11,259.78	\$26,226.53
LONG, KENNETH EDWARD	203-English as a Second Language Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,251.53	\$10,058.89
LOOMIS, SHAWN LEE	208-Career and Technical Educator (CTE)	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,268.51	\$10,060.61
LOPEZ, MAXWELL JOSEPH	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,274.42	\$10,061.20
Lopez-Zarate, Juana Lupita	200-Teacher	\$20,438.98	0.46	0	12	\$0.00	\$0.00	\$2,021.45	\$202.14
LUGO, DARIUS J	611-Resource Teacher Other	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,866.38	\$19,835.94
LUPEI, NICOLE MARIE	250-Special Education Teacher	\$55,740.70	0.77	0	12	\$0.00	\$0.00	\$7,319.16	\$10,265.57
LYKOWSKI, SHANNON LYNN	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,883.56	\$19,357.01
MADONIA, ALAINA MARIE	200-Teacher	\$47,798.33	0.95	0	12	\$0.00	\$0.00	\$5,127.73	\$10,470.33
MADRID, RACHEL MARIE FUCHS	200-Teacher	\$52,301.34	1.00	0	12	\$0.00	\$0.00	\$5,971.11	\$19,365.81
MARTINO, SARAH ELIZABETH	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$8,937.84	\$893.76
MCCASTLAND, KERRI LYNN	107-General Administrator or General Supervisor	\$106,087.50	1.00	20	12	\$0.00	\$0.00	\$10,670.10	\$26,121.52
MCGEE, MEGAN MARY	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,866.35	\$11,099.29
MCGUIRE, ZANDRA ROBIN	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$9,097.47	\$9,473.39
MCNALLY, EDWARD J	200-Teacher	\$69,435.49	0.99	0	12	\$0.00	\$0.00	\$7,045.36	\$20,936.43
MELVIN, LINDSAY J	200-Teacher	\$68,265.00	1.00	0	12	\$0.00	\$0.00	\$6,918.02	\$691.78
MESIK, KRISTEN NICOLE	200-Teacher	\$53,569.26	1.00	0	12	\$0.00	\$0.00	\$5,927.44	\$18,579.38
MEYER, SEAN KENNETH	250-Special Education Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,249.73	\$19,293.69
MIETKA, PETER PAUL	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,266.40	\$10,803.52
MILLS, SOFIA	121-Administrator in a Bilingual Education Program	\$8,972.87	0.10	20	16	\$0.00	\$0.00	\$809.01	\$1,449.46
MILNAMOW, KRISTIN N	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,278.02	\$19,296.52
MINEHART, MEGAN E	104-Assistant Principal	\$85,500.00	1.00	20	12	\$0.00	\$0.00	\$9,445.09	\$12,156.29

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MOELLER, JANET L	610-Resource Teacher Elementary	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,610.57	\$10,737.96
MOMENT, STEPHANIE LOUISE	200-Teacher	\$54,542.00	1.00	0	12	\$0.00	\$0.00	\$5,572.25	\$10,091.04
MONAGHAN, CINDY MARIE	200-Teacher	\$127,139.54	1.00	0	12	\$0.00	\$0.00	\$12,752.31	\$19,666.12
MONGAN, ESTHER JANE	101-Assistant/Associate District Superintendent	\$206,612.74	1.00	0	0	\$0.00	\$3,600.00	\$20,609.06	\$27,685.49
MORGAN, DANIEL PATRICK	200-Teacher	\$52,308.56	1.00	0	12	\$0.00	\$0.00	\$5,327.41	\$10,066.53
MUNAO, HALLIE A	200-Teacher	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,553.67	\$10,189.05
MUSIAL, CHERRIE ROBESON	200-Teacher	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,734.81	\$19,442.20
NEIL, VINCENT A	208-Career and Technical Educator (CTE)	\$26,292.51	0.33	0	12	\$0.00	\$0.00	\$8,058.82	\$738.00
NELSON, KYLE R	200-Teacher	\$87,872.00	1.00	0	12	\$0.00	\$0.00	\$8,847.98	\$17,751.98
NETZLEY, JAMIE ERIN	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,850.75	\$10,018.79
NEWQUIST, MATTHEW JOHN	103-Principal	\$112,000.00	1.00	20	12	\$0.00	\$0.00	\$11,254.97	\$23,669.57
NOLAN, SARAH ELIZABETH	107-General Administrator or General Supervisor	\$126,955.00	1.00	20	12	\$0.00	\$0.00	\$12,734.08	\$26,138.75
NORMOYLE, KATIE MARIE	200-Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,121.67	\$10,245.88
NOWICKI, KRISTEN NOEL	250-Special Education Teacher	\$68,265.00	1.00	0	12	\$0.00	\$0.00	\$843.96	\$2,430.49
OBRIEN, CAITLIN ANNA	200-Teacher	\$55,326.53	1.00	0	12	\$0.00	\$0.00	\$5,646.50	\$10,098.43
ODEKIRK, CHLOE MARIE	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,999.84	\$10,776.84
ODONNELL, JOSEPH RICHARD	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,027.31	\$19,371.45
OLSEN, DANIEL MICHAEL MANALO	200-Teacher	\$49,725.29	0.96	0	12	\$0.00	\$0.00	\$5,258.27	\$19,294.39
OLSON, BRENDA R	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$5,867.98	\$586.80
PALESE, ASHLEY NICOLE	250-Special Education Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,432.55	\$443.28
PARISI, NICOLE MARIE	200-Teacher	\$58,519.52	1.00	0	12	\$0.00	\$0.00	\$5,952.49	\$10,552.79
PARKS, AMY K	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$5,867.93	\$586.76
PAROLA, SCOTT ALAN	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,433.37	\$16,233.83
PASSI, MICHELLE MARIE	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$8,937.84	\$893.76
PASTORIK, JORDAN SULLIVAN	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,850.68	\$19,253.77
PASZT, ALEXANDRA MARIE	104-Assistant Principal	\$108,458.35	1.00	20	12	\$0.00	\$0.00	\$10,904.59	\$25,495.65
PEDIGO, JORDAN MATTHEW	200-Teacher	\$48,753.00	1.00	0	12	\$0.00	\$0.00	\$4,976.23	\$10,031.36
PELLETIER, ALISYN ROSE	250-Special Education Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,432.55	\$443.28
PENDER, KRISTIN NOEL	200-Teacher	\$54,242.32	0.99	0	12	\$0.00	\$0.00	\$5,364.71	\$536.40
Pereda, Edgar	104-Assistant Principal	\$90,000.00	1.00	20	12	\$0.00	\$0.00	\$9,079.14	\$24,116.52
PERRY, SYDNEY MARIE	200-Teacher	\$37,766.98	0.80	0	12	\$0.00	\$0.00	\$4,866.41	\$10,139.26
PERTIET, ERIC KENNETH	200-Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,946.12	\$10,073.08
PETERSON, HEIDI LYN	200-Teacher	\$83,077.00	1.00	0	12	\$0.00	\$0.00	\$8,385.08	\$19,607.26
PFEIFER, TAYLOR MORGAN	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,883.58	\$19,357.02
PFLUG, DAINA M	114-Chief School Business Official	\$143,022.69	1.00	20	12	\$0.00	\$0.00	\$9,643.92	\$12,777.72
PIEHL, ALEX J	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,707.12	\$10,104.39
PIEL, JONATHAN EDWARD	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,232.50	\$19,392.04
PODGORSKI, PATRICK JAMES	104-Assistant Principal	\$103,075.00	1.00	20	12	\$0.00	\$0.00	\$9,841.48	\$23,888.88

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
POLLASTRINI, SHEILA L	200-Teacher	\$85,441.00	1.00	0	12	\$0.00	\$0.00	\$8,621.91	\$19,253.18
Porter, Carson Timothy	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,272.25	\$10,060.99
PORTO, BRETT D	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,171.08	\$17,484.23
POTSIC, MICHAEL J	152-Special Education Director	\$142,768.32	1.00	20	12	\$0.00	\$0.00	\$14,297.94	\$26,280.20
POTTER, AMY ELISE	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,725.81	\$9,136.32
POTTS, KELSEY ELIZABETH	200-Teacher	\$44,079.24	0.98	0	12	\$0.00	\$0.00	\$4,537.60	\$10,730.53
Quadri, Tracy L	250-Special Education Teacher	\$69,435.49	0.99	0	12	\$0.00	\$0.00	\$7,045.36	\$20,527.81
RASMUSSEN, KIRSTEN M	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,734.36	\$10,007.11
REED, MEAGAN SUE	200-Teacher	\$92,829.99	1.00	0	12	\$0.00	\$0.00	\$9,358.97	\$19,704.54
REMREY, DOUGLAS M	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$9,103.33	\$10,444.07
RENNELS, BRITTANY MARIE	200-Teacher	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,854.44	\$18,876.48
RHODES, RACHEL ANN	610-Resource Teacher Elementary	\$47,404.00	1.00	0	12	\$0.00	\$0.00	\$4,859.91	\$10,019.66
RICHMAN, SCOTT THOMAS	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,259.11	\$10,059.69
RIGITANO, ANTHONY J	200-Teacher	\$79,674.27	1.00	0	12	\$0.00	\$0.00	\$8,057.83	\$19,574.46
ROBERTS, GARRET	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,243.50	\$25,649.34
ROBERTS, STEPHANIE M	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,247.10	\$624.60
ROBINSON, BRITTNEY NICHOLE	200-Teacher	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,164.25	\$816.44
ROBINSON, MARISA ROSA	611-Resource Teacher Other	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$4,647.41	\$6,040.37
ROBINSON, RYAN CHARLIE	208-Career and Technical Educator (CTE)	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,110.63	\$25,836.14
ROEDER, AMIE L	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,212.82	\$10,154.97
ROURKE, MELISSA	104-Assistant Principal	\$90,000.00	1.00	20	12	\$0.00	\$0.00	\$9,079.14	\$25,800.40
ROUSE, JENNIFER LYNN	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$9,113.79	\$19,680.07
ROVGE, JULIE HENRIETTA	200-Teacher	\$43,316.28	0.84	0	12	\$0.00	\$0.00	\$4,457.74	\$18,377.13
RUPPRECHT, KELLY ANNE	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,275.18	\$10,061.28
SAMMARCO, STEPHANIE JEAN	200-Teacher	\$60,184.27	1.00	0	12	\$0.00	\$0.00	\$5,952.27	\$595.21
SAMMER, NINA MARIE	250-Special Education Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,302.58	\$10,064.01
SANTIAGO, JENNIFER LYNN	200-Teacher	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,167.12	\$19,585.48
Schamberger, Ashley Nicole	611-Resource Teacher Other	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,593.19	\$459.29
SCHMIDT, JILL MARIE	200-Teacher	\$118,349.64	1.00	0	12	\$0.00	\$0.00	\$11,882.82	\$18,392.94
SCHMIDT, MICHAEL C	200-Teacher	\$155,105.56	1.00	0	12	\$0.00	\$0.00	\$15,518.08	\$12,376.57
SCHMITT, ADAM JAMES	200-Teacher	\$37,346.84	0.83	0	12	\$0.00	\$0.00	\$3,850.05	\$9,918.77
SCHREMSER, ASHLEY A	200-Teacher	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,561.27	\$19,424.91
SCHULTZ, ASHLEY BROOKE	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,207.72	\$10,154.47
SCHULTZ, ASHLEY JANE	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,883.56	\$10,122.05
SCHULTZ, MELISSA D	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,547.83	\$554.88
SCHWARTZ, JENNIFER ANN	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,080.58	\$9,886.44
SCOLIERE, NICHOLAS PAUL	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,106.78	\$10,044.62
SCOTT, LISA K	208-Career and Technical Educator (CTE)	\$87,872.00	1.00	0	12	\$0.00	\$0.00	\$8,690.62	\$869.04

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
SCRUGGS, TINA MARIE	200-Teacher	\$83,077.00	1.00	0	12	\$0.00	\$0.00	\$8,386.50	\$19,607.43
SELHOST, LAUREN MARIE	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,279.76	\$1,590.15
SEMMEN, DAVID WILLIAM	200-Teacher	\$148,856.16	1.00	0	12	\$0.00	\$0.00	\$14,900.10	\$11,023.72
SEWELL, GRACIE MARIA	200-Teacher	\$68,265.00	1.00	0	12	\$0.00	\$0.00	\$6,929.45	\$10,226.68
SHACKELFORD, KATHLEEN M	250-Special Education Teacher	\$46,093.00	0.50	0	12	\$0.00	\$0.00	\$4,558.58	\$455.79
SHADEL, VICTORIA CATHERINE	121-Administrator in a Bilingual Education Program	\$42,443.48	0.50	20	12	\$0.00	\$0.00	\$2,463.54	\$5,131.27
SHADEL, VICTORIA CATHERINE	611-Resource Teacher Other	\$31,180.04	0.50	20	12	\$0.00	\$0.00	\$2,463.54	\$5,131.27
SHAH, PRINCI RAGESH	200-Teacher	\$44,325.49	0.99	0	12	\$0.00	\$0.00	\$4,561.85	\$11,242.84
SHARE BERGERON, MICHELLE FRAN	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,418.17	\$19,310.50
SHEPARD, KRISTOPHER THOMAS	200-Teacher	\$19,540.83	0.39	0	12	\$0.00	\$0.00	\$1,932.50	\$193.36
SHOTT, JAROD M	200-Teacher	\$70,207.00	1.00	0	12	\$0.00	\$0.00	\$7,121.66	\$19,480.84
SIMONCELLI, TIFFANY RENE	200-Teacher	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,039.73	\$19,372.69
SINNAEVE, MICHELE HURST	200-Teacher	\$78,545.00	1.00	0	12	\$0.00	\$0.00	\$7,946.17	\$19,563.31
SKOK-FERRY, LAUREN LOUISE	200-Teacher	\$62,755.00	1.00	0	12	\$0.00	\$0.00	\$6,384.62	\$18,344.92
SMAGACZ, JULIA ELISE	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,882.17	\$10,121.94
SMITH, EMILY TAE	200-Teacher	\$44,818.00	1.00	0	12	\$0.00	\$0.00	\$4,432.55	\$443.27
SMITH, MARGARET ANNA	200-Teacher	\$53,810.69	0.88	0	12	\$0.00	\$0.00	\$6,212.87	\$18,552.55
SMOY, TAYLOR MARIE	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,212.82	\$10,154.94
SMYTH, MONICA JEAN	200-Teacher	\$95,587.00	1.00	0	12	\$0.00	\$0.00	\$9,631.66	\$10,496.92
SOELKE, COLLEEN CAROL	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,272.01	\$18,080.80
ST JOHN, SUZANNE MARIE	200-Teacher	\$90,372.00	1.00	0	12	\$0.00	\$0.00	\$9,115.87	\$11,006.92
STARKS, BRADLEY A	200-Teacher	\$87,872.00	1.00	0	12	\$0.00	\$0.00	\$8,868.64	\$20,124.04
STEINMEIER, MELISSA TINA	250-Special Education Teacher	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,564.72	\$656.40
STIERLING, BRIANA H	200-Teacher	\$59,868.84	0.68	0	12	\$0.00	\$0.00	\$5,941.01	\$594.17
STIRN, TODD ERIC	100-District Superintendent	\$248,513.20	1.00	0	0	\$0.00	\$450.00	\$21,762.41	\$28,585.77
STONER, KELLI J	200-Teacher	\$83,077.00	1.00	0	12	\$0.00	\$0.00	\$8,382.93	\$10,371.94
STRACH, BRENDA SUSAN	200-Teacher	\$50,122.72	0.82	0	12	\$0.00	\$0.00	\$6,458.63	\$10,179.51
STROH, TERRY L	111-Director Area Voc Cent or Supervisor or More 1 field in CTE	\$108,675.00	1.00	20	12	\$0.00	\$0.00	\$10,926.16	\$26,029.97
STROHM, KATHRYN LYNN	610-Resource Teacher Elementary	\$59,331.00	1.00	0	12	\$0.00	\$0.00	\$6,045.99	\$11,956.90
STRUYK, JAMES ADAM	200-Teacher	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,126.62	\$20,049.91
SUERTH, STACY LYNN	250-Special Education Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$4,542.24	\$10,029.24
SUMMERS, JACKLYN	203-English as a Second Language Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,705.59	\$570.57
SYPIEN, TAYLOR	200-Teacher	\$50,140.00	1.00	0	12	\$0.00	\$0.00	\$5,171.51	\$15,960.69
TEELE, BRAYDEN THOMAS	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,446.91	\$10,078.39
TESTONE, CHRISTOPHER A	103-Principal	\$143,308.91	1.00	20	12	\$0.00	\$0.00	\$14,351.45	\$26,778.87
THAYER, REBEKAH ERIN	200-Teacher	\$67,139.76	0.98	0	12	\$0.00	\$0.00	\$6,924.83	\$19,461.18
THENNES, JENNIFER KAY	200-Teacher	\$74,259.00	1.00	0	12	\$0.00	\$0.00	\$7,522.25	\$19,520.92
TINSLEY, KRISTINA JEAN	200-Teacher	\$57,690.00	1.00	0	12	\$0.00	\$0.00	\$5,705.53	\$1,632.73

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
TULLY, MICHAEL J	200-Teacher	\$28,276.74	0.58	0	12	\$0.00	\$0.00	\$2,796.65	\$9,475.26
TURK, HANNAH M	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,736.60	\$10,007.33
VALENTINI, MARK L	200-Teacher	\$68,265.00	1.00	0	12	\$0.00	\$0.00	\$6,893.28	\$689.35
VALENTINI, RACHEL E	200-Teacher	\$64,541.00	1.00	0	12	\$0.00	\$0.00	\$6,561.28	\$25,681.21
VANWAGENEN, AMY E	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,312.63	\$10,065.02
VASIL, KRISTIANA MARIE	200-Teacher	\$51,567.00	1.00	0	12	\$0.00	\$0.00	\$5,256.00	\$10,059.36
VAUGHN, MICHELLE J	125-Head of Gen Ed (Depart chair admin endorsement held)	\$85,000.00	0.86	0	12	\$0.00	\$0.00	\$5,155.34	\$15,241.66
VEST, JENNA DANIELLE	200-Teacher	\$56,094.00	1.00	0	12	\$0.00	\$0.00	\$5,760.05	\$10,109.78
VOCK, ANDREW CARL	200-Teacher	\$66,377.00	1.00	0	12	\$0.00	\$0.00	\$6,709.23	\$10,628.48
WALLNER, NEIL M	200-Teacher	\$121,064.97	1.00	0	12	\$0.00	\$0.00	\$12,151.38	\$19,983.88
WAY, JESSICA A	200-Teacher	\$61,019.00	1.00	0	12	\$0.00	\$0.00	\$6,212.83	\$10,154.95
WEIBLER, JENNIFER L	200-Teacher	\$74,259.00	1.00	0	12	\$0.00	\$0.00	\$7,519.44	\$19,520.65
WEICK, BRIAN R	208-Career and Technical Educator (CTE)	\$80,779.00	1.00	0	12	\$0.00	\$0.00	\$8,158.37	\$19,584.57
WEST, LINDA REGINA	200-Teacher	\$53,034.00	1.00	0	12	\$0.00	\$0.00	\$5,245.20	\$524.42
WILLIAMS, HEIDI MARIE	200-Teacher	\$57,690.00	0.70	0	12	\$0.00	\$0.00	\$5,705.53	\$570.52
ZACK, MELANIE LYNN	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,558.56	\$455.90
ZAGORSKI, SUSAN JAYNE	250-Special Education Teacher	\$121,463.40	1.00	0	12	\$0.00	\$0.00	\$12,190.96	\$19,609.97
ZANONI, LAUREN ELIZABETH	200-Teacher	\$46,093.00	1.00	0	12	\$0.00	\$0.00	\$4,736.61	\$10,750.45
ZIERK, CARRIE ELIZABETH	200-Teacher	\$85,441.00	1.00	0	12	\$0.00	\$0.00	\$8,628.16	\$19,631.51
ZIPOY, HANNAH	200-Teacher	\$52,308.56	1.00	0	12	\$0.00	\$0.00	\$5,385.99	\$11,558.55
ZURAVA, ELIZABETH A	250-Special Education Teacher	\$68,077.46	1.00	0	12	\$0.00	\$0.00	\$6,929.43	\$10,969.81
<b>Totals</b>									
<b>Distinct Employee Count: 314</b>		<b>Distinct Positions Count: 317</b>		<b>Total Positions Count: 317</b>		<b>Vacation Days: 600</b>		<b>Sick Days: 3748</b>	
<b>Base Salary: \$21,265,829.32</b>		<b>Bonuses: \$0.00</b>		<b>Annuities: \$4,050.00</b>		<b>Retirement Enhancements: \$2,138,855.45</b>		<b>Other Benefits: \$3,922,966.43</b>	

## MEMORANDUM

TO: Dr. Esther Mongan, Superintendent and Board of Education

FROM: Daina Pflug, Business Manager

DATE: September 18, 2023

RE: Public Disclosure of IMRF Total Compensation

---

Annually school districts must post information pertaining to salary and benefits offered through the Illinois Municipal Retirement Fund (Public Act 97-0609). This is required to be posted on our website within 6 business days after the final budget is approved. This report includes employees having a total compensation package that exceeds \$75,000 per year. Total compensation includes salary, employer paid health insurance, vacation and sick days granted. The 2023-2024 report is included in the board packet.

**CENTRAL COMM UNIT SCHOOL DISTRICT 301  
PUBLIC DISCLOSURE OF IMRF TOTAL COMPENSATION**

Illinois Public Act 97-0609

2023-2024

Name	Annual Salary	Employer Paid Benefits	Housing Vehicle Allowance	Annuity	Longevity Bonus	Loans or Clothing Allowance	Vacation Days	Sick Days	Total Compensation
ASST ATHLETIC DIRECTOR	\$90,000.00	\$26,658.18					20	12	\$116,658.18
BUSINESS MANAGER	\$149,601.73	\$26,658.18					20	12	\$176,259.91
DIRECTOR OF BUILDINGS & GROUND	\$125,691.60	\$26,658.18					20	12	\$152,349.78
DIRECTOR OF FOOD SERVICE	\$65,000.00	\$26,658.18					20	12	\$91,658.18
DIRECTOR OF TECHNOLOGY	\$147,784.85	\$26,658.18					20	12	\$174,443.03
DIRECTOR OF TRANSPORTATION	\$111,387.44	\$26,658.18					20	12	\$138,045.62
DISPATCHER	\$72,751.42	\$19,993.68					10	12	\$92,745.10
GROUPS SUPERVISOR	\$90,044.16	\$26,658.18					15	12	\$116,702.34
HEAD/EXECUTIVE SECRETARY	\$87,763.35	\$26,658.18					15	12	\$114,421.53
HEAD/EXECUTIVE SECRETARY	\$86,798.41	\$26,658.18					20	12	\$113,456.59
HEAD/EXECUTIVE SECRETARY	\$76,931.59	\$26,658.18					20	12	\$103,589.77
HEAD/EXECUTIVE SECRETARY	\$74,752.56	\$26,658.18					20	12	\$101,410.74
HEAD/EXECUTIVE SECRETARY	\$59,129.42	\$26,658.18					10	12	\$85,787.60
HEAD/EXECUTIVE SECRETARY	\$53,307.69	\$24,690.79					9	10.5	\$77,998.48
HR GENERALIST	\$75,000.00	\$26,658.18					10	12	\$101,658.18
PAYROLL/HUMAN RESOURCES	\$86,729.29	\$26,658.18					20	12	\$113,387.47
PAYROLL/HUMAN RESOURCES	\$75,028.85	\$26,658.18					10	12	\$101,687.03
MAINTENANCE	\$67,558.40	\$10,199.92					20	12	\$77,758.32
MAINTENANCE	\$64,979.20	\$10,199.92					10	12	\$75,179.12
SAFETY COORDINATOR	\$63,949.62	\$19,993.68					10	12	\$83,943.30
TECH LEVEL 3 SUPPORT SPECIALIS	\$73,859.89	\$10,199.92					15	12	\$84,059.81
TECHNOLOGY MANAGER SPECIALIST	\$100,344.95	\$26,658.18					20	12	\$127,003.13
TECHNOLOGY MANAGER SPECIALIST	\$78,417.79	\$26,658.18					15	12	\$105,075.97

*Central Community Unit School District 301 does not provide Housing Allowance and/or Loans.*



## MEMORANDUM

TO: Board of Education

FROM: Dr. Esther Mongan

DATE: September 18, 2023

RE: Interest by Burlington Park District in Purchase of District Property

---

Through discussions with the Village of Burlington and the Burlington Park District, interest was shown regarding the purchase of the property adjacent to the District Office building. The Park District is interested in purchasing nine (9) acres of district property. This property is highly beneficial to them as it is also adjacent to the Burlington Park, which the Park District runs. This property is often utilized by community members attending Park District events and is not currently being used by the school district for district purposes. It helps us shed land that currently requires us to mow and maintain.

In talking with our architect, the recommended size of an elementary campus today is 13 acres. Currently our property is approximately 12 acres. I am recommending that I continue to work towards shedding this land.