Richland County Community Unit School District No.1
Board of Education

Regular Meeting
Thursday, May 21, 2026
Richland County High School
1200 E. Laurel St.
Olney, IL 62450
6:00 PM

I. Call to Order and Pledge of Allegiance
II. Roll Call
III. Recognition and Comments from Employees and Public
  A. 2025-2026 RCHS Girls Basketball Team - Class 2A Regional Champions
  B. 2026 RCMS Track Members - State Participants
  C. RCHS Seniors that earned the Seal of Biliteracy and Commendation Toward Biliteracy in Spanish
  D. FBLA State Leadership Conference and National Conference
  E. FFA State Champions of Poultry Judging, Horticulture, Envirothon, Parliamentary Procedure, and Conduct of Chapter Meetings
  F. Agriculture Department Annual Report 4
IV. Consent Agenda
  A. * Minutes of Previous Meetings
    1. Regular and Closed Minutes of the Regular Board Meeting of Thursday, April 16, 2026 and Regular Minutes of the Special Board Meetings of April 30, 2026 and May 7, 2026. 19
  B. * Closed Minutes
    1. * Approve Destruction of Audio Recordings of October 2, 2024, October 9, 2024, October 17, 2024, and October 30, 2024.
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VI. Administrative Reports
A. Superintendent's Report
1. Joint Annual Conference - November 19 - 22, 2026
B. Assistant Superintendent's Report
1. Construction Update on the Athletic Complex by GeoSurfaces

VII. Unfinished Business

VIII. New Business
A. Approve Tentative Amended FY26 Budget 283
B. Approve 2026-2027 Renaissance Learning Renewal for RCES & RCMS 322

C. Approve 2026-2027 Schoolinks 3 Year Contract for RCMS & RCHS 326
D. Approve 2026-2027 Amplify Skills Renewal for Grades 3-5 329
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F. Approve 2026-2027 Stile Science Renewal 4 Year Contract for Grades 6-8 and RiseUp 344
G. Approve Trash Services Bid 351
H. Approve Maintenance Building Bids

IX. Enter Executive Session
A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees
B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation
C. 2(c)(21) To Discuss Matters of Closed Session Minutes

X. Exit Executive Session

XI. Personnel Action

XII. Adjournment

Richland County High School
Agriculture Education Department

Annual Report
2025-2026

Message from the Teachers



The Agriculture Department continues to thrive at RCHS. During the 2025-2026 school year, 285 unduplicated students enrolled in an Agriculture Education course.

Many notable achievements were accomplished by the Agriculture Department and the FFA Chapter. Students received recognition for their hard work, dedication, achievements, and leadership.

The community is very supportive of the Agriculture Program and the FFA Chapter, and students are actively involved within the community by volunteering at various local events as well as hosting activities that benefit our community. Dual Credit classes continue to provide students with more opportunities to kick-start their collegiate careers and are a great asset to our program.

Ms. Mueller has stepped into her role exceedingly well here at RCHS, and we are excited to see her future contributions within our department.

The Agriculture Department will continue to grow and succeed with the continued support of parents, teachers, the community, the administration, and the RCCU #1 Board of Education.

Respectfully Submitted,

Hayden Kinkade, Lexi Mueller, and Jamie VanDyke

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Agriculture Enrollment & Demographics

Agriculture Class Enrollment

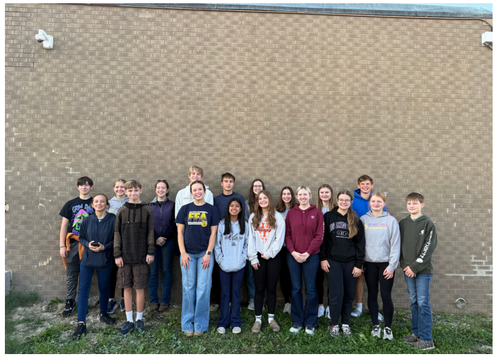
2025-2026

Advanced Ag Mechanics= 15
Agriculture Mechanics= 62
Agriculture Business Management= 34
Agriculture Science = 41
Agriculture Engineering = 22
Introduction to Agriculture = 110
Natural Resources = 23
Veterinary Science = 4
Welding I = 28
Welding II = 8

TOTAL ENROLLMENT = 347 DUPLICATED

64%
Male
Ag. Ed. Students

36%
Female
Ag. Ed. Students









4 Year History

By The Numbers
Unduplicated Students

2025–2026
285

2024–2025
283

2023–2024
275

2022–2023
296

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Agriculture Department Grants

2025-2026

The Incentive Funding Grant (IFG) generated **$4,533** for the RCHS Agriculture Department to spend on equipment and supplies.

The three-circle grant generated **$30,191** for time spent with students on classroom lab, SAE, and or FFA activities. To date, **1,795.6** hours have been documented.

Incentive Funding Grant

The purpose of this grant is to support local agricultural education programs for grades 5-12. The Incentive Funding Grant currently has eight recognized goals for program improvement. They are:

1. Ensure instructional staff are licensed and qualified.
2. Support and serve students' needs relating to college and/or career preparation.
3. Improve the quality of the AFNR instructional program.
4. Promote the development of SAE programs.
5. Increase participation in agricultural student organizations.
6. Ensure high-quality facilities, equipment, and supplies for AFNR programs.
7. Promote the development of engaged local agricultural advisory councils.
8. Increase agricultural literacy and consumer awareness of AFNR systems

2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
$2,942	$8,182	$5,064	$6,722	$4,533

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Three Circles Grant

The purpose of this grant is to support implementation of the complete Three-Circle Model of agricultural education by working with Local Education Agencies (school districts and career centers) to compensate agricultural education teachers for **extended working time outside of their regular duties.** This extended time must be spent facilitating work- based learning (e.g., Supervised Agricultural Experience [SAE] programs); managing Career and Technical Student Organizations (e.g., FFA); and conducting curricular and/or intracurricular activities, such as, but not limited to, professional learning and the development of curricular resources.

2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
$ 33,174 1,533 HRS.	$ 30,294 1,618 HRS.	$32,228 1651.5 HRS.	$ 36,650 1,720.8 HRS.	$30,191 1,795.6 HRS.

Agriculture Department Professional Improvement

Professional Development Activities

June

19th-21st - IAVAT Summer Conference - All

23rd- 30th - Washington Leadership Conference - Steber

July

27th-30th - CASE Ag Robotics & Automation Institute - Kinkade

30th - Beginning Ag Teachers Conference - Mueller

August

6th - AgriScience Fair Bootcamp - Mueller

13th Section 23 IAVAT Meeting / Workshop - All

18th - IAVAT Hydroponics Training - Mueller

September

9th SIU Greenhand Conference Advisor Workshop - Kinkade/Mueller

October

10th - Host of IAVAT Pre-Service Teacher Bus Trip - All

November

6th - Beginning Ag Teacher Tour - Mueller

23rd - National Proficiency Workshop - Mueller

24th-25th BUILD Conference Advisor Workshop - Kinkade

December

10th - 11th NAAE Conference Nashville, TN - All

January

12th - IAVAT - Section 23 Meeting / Workshop - All

30th - 31st - GROUND ZERO Conference & Advisor In-service - Mueller

February

20th - GROUND ZERO Conference & Advisor In-Service - Mueller

April

22nd - FCAE Ag Mechanics Curriculum Revision - Kinkade

May

12th - Illinois Youth Institute - Kinkade

30th - 31st - CASE AgX Curriculum Institute - Mueller

June

1st - 5th - CASE AFNR Curriculum Institute - Mueller

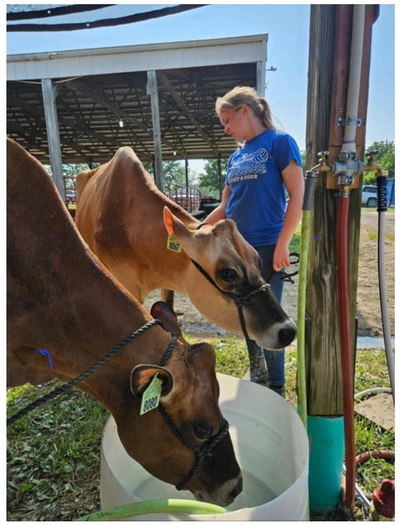
Students "Learn by Doing"

Supervised Agriculture Experience (SAE) Work Based Learning







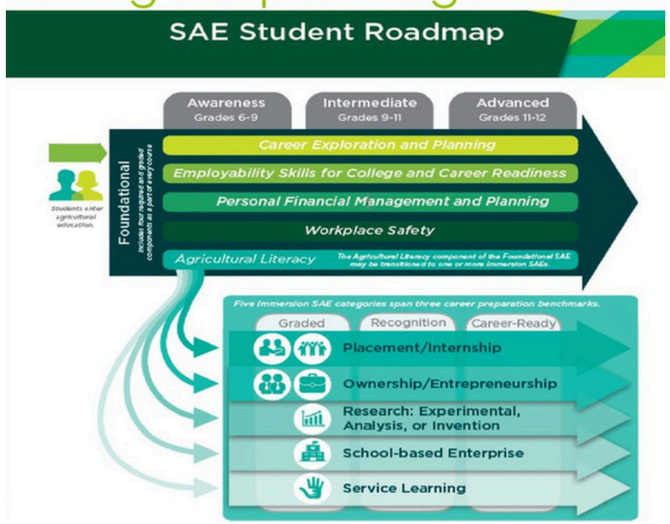






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Putting the parts together



SAE Recognition

2025-2026 Agriculture Education Fairs

- Section 23 Livestock Fair
  22 students participated, earning $4,577.92
- Section 23 Science Fair
  1 student participated earning $100.00
- Section 23 Grain Fair
  2 students participated earning $55.44

Proficiency Awards

Proficiency Awards are student recognition for SAE's. There are 5 different levels. Chapter, Section, District, State, and National. Below are the accomplishments of students with proficiency awards in 2025-2026.

11- Section 23 Proficiency Awards- **Asher Lambird - Agricultural Mechanics Design & Fabrication, Reyce Petersen - Beef Production Placement, Bobby Graves - Dairy Production Entrepreneurship, Levi Clodfelter - Diversified Crop Production Entrepreneurship, Owen Kocher - Diversified Horticulture, Seth Clodfelter - Fiber/Oil Crop Production, Blair Grove - Food Service Entrepreneurship, Parker Newkirk - Forest Management & Products, Ashtin McCormick - Goat Production, Kylie Kocher - Nursery Operations, Carder Burgener - Specialty Animal Production.**

5- District V Proficiency Awards**- Asher Lambird - Agricultural Mechanics Design & Fabrication, Bobby Graves - Dairy Production Entrepreneurship, Owen Kocher - Diversified Horticulture, Seth Clodfelter - Fiber/Oil Crop Production, Kylie Kocher - Nursery Operations**

3- STATE WINNERS**- Owen Kocher - Diversified Horticulture, Seth Clodfelter - Fiber/Oil Crop Production, Kylie Kocher - Nursery Operations**

State FFA Degree

The Illinois State FFA Degree is the highest degree offered to an FFA member at the state level. It is awarded for production, agribusiness, agriculture placement, and agriscience programs. Applicants must have graduated the previous school year or currently be a Junior or Senior. Applicants must have completed a minimum of two years of agriculture education at the time they receive the degree. A student after entering Agricultural Education must have earned at least $1,500 or worked at least 750 hours in excess of scheduled class time in a supervised agricultural experience program and they must have productively invested at least $1,000. This year the Olney FFA had 8 candidates who will receive their degree this summer at the State Convention. 11

Bobby Graves, Blair Grove, Emma Hefferman, Kaitlin Kocher, Ashtin McCormick, Aspen Morgan, Reyce Petersen, Truman Ridgely

American FFA Degree

As the highest degree achievable in the National FFA Organization, the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA association. It demonstrates the effort FFA members apply toward their supervised agricultural experience and the outstanding leadership abilities and community involvement they exhibited through their FFA careers. This year, Olney FFA has 6 American FFA Degree candidates who will receive their degree at the National Convention later in the fall.

Dacota Anderson-Krome, Gracelyn Hancock, Brett Kocher, Victoria Rudophi, Claire Steber, Delaney Williams

FFA Leadership Team





Olney FFA Chapter Leadership Team
President- Owen Kocher
Vice President- Emma Hefferman, Kylie Kocher, Natalie Zwilling
Secretary- Carder Burgener, Reyce Petersen
Treasurer- Alaina Diel, Brooklyn Diel
Reporter- Savannah Cycholl, Benni Stout
Sentinel- Bailey Graves, Ashtin McCormick
Historian- Ezha Biyok
Points Chairperson- Evelyn Volk
Student Council Representative- Katelyn Bookhout

Olney FFA Chapter Greenhand Leadership Team
President- Ian Kocher
Vice President- Grayson Sterchi, Gracie Wright, Nathaniel Zwilling
Secretary- Andrew Lambird, Aubree Petersen
Treasurer- Charlee Engel, Ellee Bare
Reporter- Remington Meadows, Gabe Volk
Sentinel- Zoie McCormick, Caysen Urfer
Historian- Parker Newkirk
Points Chairperson- Kennedy Anderson
Student Council Representative- Kinley Pflaum

Olney FFA Alumni Leadership 2026
President: Kenna Steber
Vice President: Tanner Scherer
Secretary: Vanessa McCormick
Treasurer: Darin Weidner
Reporter: Mackenzie Michels

Membership	2022-2023	2023-2024	2024-2025	2025-2026
Active	313	275	283	285
Alumni	145	147	195	196
Honorary	166	168	170	173

FFA Growing Leaders

LEADERSHIP



- GREENHAND WORKSHOP
- CHAPTER OFFICER LEADERSHIP TRAINING (COLT)
- SECTION LEADERSHIP TRAING SCHOOL
- BUILD CONFERENCE
- GROUND ZERO CONFERENCE

HEALTHY LIFESTYLES



- BACK 2 SCHOOL BASH
- DODGEBALL NIGHT IN AUX GYM
- FR. JERRY 5K



PERSONAL GROWTH

- SAE RECORD WORK NIGHTS
- STATE FFA DEGREE APP WORK NIGHTS
- AMERICAN FFA DEGREE WORK NIGHT



SCHOLARSHIP



- NATIONAL FFA SCHOLARSHIP
- OLNEY FFA ALUMNI TRUST SCHOLARSHIP INTERVIEWS
- STATE LEADERSHIP CAMP APPLICATION

CAREER SUCCESS

AG EDUCATION FAIRS
- LIVESTOCK FAIR
- SCIENCE FAIR

SECTION & STATE CDE'S/LDE'S
- PUBLIC SPEAKING
- AG SALES
- AGRONOMY
- JOB INTERVIEW

INDUSTRY TOURS
- FARM PROGRESS SHOW
- CGB ENTERPRISES
- WABASH VALLEY FS



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FFA Building Communities

ENVIRONMENTAL

- ADOPT A HIGHWAY
- ANNUAL WHITE SQUIRREL COUNT



STAKEHOLDER ENGAGEMENT



- FARM BUREAU ACQUAINTANCE DAY
- RICHLAND COUNTY PORK PRODUCERS CONCESSION STAND
- RICHLAND COUNTY FARM BUREAU GROCERY DASH

HUMAN RESOURCES

- FFA WEEK MAYOR PROCLAMATION SIGNING
- ADOPT A FAMILY
- MEALS WITH A MISSION



CITIZENSHIP



- FEBRUARY FFA MEETING FIREHOUSE TOUR
- VETERAN'S DAY CEREMONY
- OLNEY CITY PARK CHRISTMAS LIGHT BUCKET BRIGADE

ECONOMIC DEVELOPMENT

- RIB SALES
- CITRUS FRUIT SALE
- STRAWBERRY SALE
- GREENHOUSE PLANT SALE



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FFA Strengthening Agriculture

SUPPORT GROUP

- FFA MEMBERS GIVING FFA CHAPTER REPORTS AT ALUMNI MEETINGS
- FFA ALUMNI BREAKFAST
- OLNEY FFA ALUMNI GOLF OUTING



CHAPTER RECRUITMENT



- 8TH GRADE RECRUITMENT @ RCMS & ST. JOE
- FRESHMAN ORIENTATION
- BROCHURES

AG ADVOCACY

- FFA WEEK ROAD SIGNS
- FFA WEEK RADIO PSA'S
- NEWSPAPER ARTICLES
- FACEBOOK
- SNAPCHAT
- NEWSLETTERS



SAFETY

- AG EQUIPMENT SAFETY DEMO
- PROGRESSIVE AG SAFETY DAY 4 KIDS
- NATIONAL FARM SAFETY & HEALTH WEEK



AG LITERACY



- FFA WEEK PETTING ZOO
- AG IN THE CLASSROOM LESSON DURING NATIONAL AG WEEK
- "LET IT GROW" PLANT LESSON WITH RCES STUDENTS



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Notable Accomplishments Fall 2025

Section 23 Winner Forestry CDE Kylie Kocher 1st Place Ind.

State FFA Winner Forestry CDE Kylie Kocher 2nd Place Ind., Owen Kocher 3rd Place Ind., Natalie Zwilling 5th Place Ind. Evelyn Volk 10th Place Ind. Noah Rudolphi 13th Place Ind

National Nursery and Landscape CDE Gold Level Team - 4th Place Team

National Forestry CDE Silver Level Team

National Agronomy CDE Gold Level Team

National Parliamentary Procedure LDE Bronze Level Team

National Environmental & Natural Resources CDE Gold Level Team

Section 23 Winner Agronomy CDE Kaitlin Kocher 1st Place Ind.

State Winner Agronomy CDE Kylie Kocher 1st Place Ind. Kaitlin Kocher 2nd Place Ind. Evelyn Volk 5th Place Ind. Ezha Biyok 6th Place Ind.

Section 23 Winner Job Interview LDE Owen Kocher 1st Place Ind.

State Winner Job Interview LDE Owen Kocher 1st Place Ind.

Section 23 Winner Prepared Public Speaking LDE Owen Kocher 1st Place Ind.

Section 23 Winner Extemporaneous Public Speaking Savannah Cycholl 1st Place Ind.





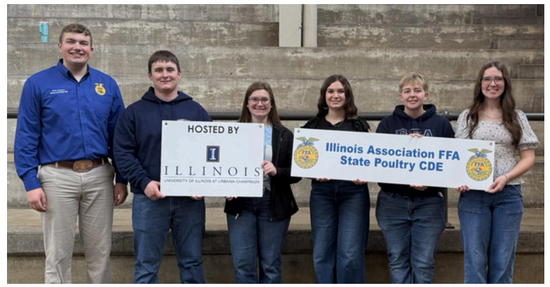








Notable Accomplishments Spring 2026













<u>Section 23 Winner Parliamentary Procedure LDE</u> Kylie Kocher 1st Place Floor Member, Savannah Cycholl 1st Place Chairperson

<u>Section 23 Winner Conduct of Chapter Meetings LDE</u> Kennedy Anderson 1st Place Floor Member, Mattux Hart 1st Place Floor Chairperson

<u>Section 23 Winner Poultry CDE</u>

<u>State Winner Poultry CDE</u> Evelyn Volk 5th Place Ind., Seth Clodfelter 8th Place Ind.

<u>Section 23 Winner Ag Bus. Mgt CDE</u> Owen Kocher 1st Place Ind.

<u>District V Winner Parliamentary Procedure LDE</u> Savannah Cycholl 1st Place Chairperson, Floor Members- Owen Kocher 3rd, Kylie Kocher 5th, Emma Hefferman 8th

<u>Section 23 Winner Agriculture Mechanics CDE</u> Kylie Kocher 1st Surveying, Seth Clodfelter Electricity 1st

<u>District V Winner Prepared Public Speaking</u> Owen Kocher 1st

<u>State Winner Parliamentary Procedure LDE</u> Savannah Cycholl 1st Place Chairman Floor Members- Kylie Kocher 2nd, Owen Kocher 3rd, Carder Burgener 4th, Emma Hefferman 6th, Bailey Graves 11th

<u>State Winner Conduct of Chapter Meetings LDE</u> Mattux Hart 1st Place Chairman Top 10 Floor Members- Kennedy Anderson 1st, Nathaniel Zwilling 3rd, Andrew Lambird 4th, Zoie McCormick 8th

<u>State Winner Horticulture CDE</u> Evelyn Volk 1st Place Ind., Kylie Kocher 2nd Place Ind., Kaitlin Kocher 7th Place Ind., Claire Ginder 12th Place Ind., Owen Kocher 13th Place Ind.

<u>Section 23 Winner Horticulture CDE</u> Kylie Kocher 1st Place Ind.

<u>State Winner Envirothon CDE</u>

<u>District Agriscience Fair</u> Ezha Biyok 1st Place Environmental Systems, Brooke Weidner 1st Place Social Systems

<u>State Agriscience Fair</u> Ezha Biyok 1st Place Environmental Systems, Brooke Weidner 1st Place Social Systems, Emma Hefferman and Owen Kocher 1st Place Social Systems

RCHS AG DEPARTMENT ADVISORY COUNCIL

In the spring of 2024, an Advisory Council was formed to direct the work of the Richland County High School Agriculture Department. The purpose of this advisory council is to assist the work of the current agriculture department in updating, modifying, expanding, and/or improving the program according to the educational, economic, social, and cultural needs of the community. The goal of the council is to strengthen the relationship between parents, businesses, industry, the community, and the program by articulating long-term goals and objectives. The council also provides ongoing evaluation of curriculum to keep it current with the knowledge, skills, and attitudes identified by representatives of business, industry, labor, and community agencies necessary for students to work effectively in their chosen fields.[18]

Advisory Council Members

Agriculture Business Representative - Ryan Bailey
Agriculture Mechanics Representative - Daniel Baker
Animal Science Representative - Mackenzie Michels
Agronomy Representative - Ryan Ochs
Natural Resources Representative - Gary Zwilling
Food Science Representative - Julie Hill
University Representative - Gary Ochs
Community College Representative - Doug Robb
RCHS Principal - Jeff Thompson
RCHS Student Services Representative - Suzanna Ridgely
RCHS Agriculture Teacher - Lexi Mueller
RCHS Agriculture Teacher - Jamie VanDyke
RCHS Agriculture Teacher - Hayden Kinkade

Regular Meeting
Thursday, April 16, 2026 6:00 PM Central

Richland County Elementary School
1001 N. Holly Rd.
Olney, IL 62450

The meeting was open to the public and viewable via live stream at http://live.rccu1.net

I. Call to Order and Pledge of Allegiance – The regular meeting of the Richland County Board of Education was called to order by President Scott Snyder at 6:00 p.m. on Thursday, April 16, 2026.

II. Roll Call

Dennis Anderson:	Present
Jake Anderson:	Present
Cindy Bailey:	Present
Dusty Kocher:	Present
Cindy Lockley:	Present
Scott Snyder:	Present
Jeff Wilson:	Present

Present: 7.

III. Recognition and Comments from Employees and Public

III.A. RCES Legacy Team – The RCES Legacy Team led school tours prior to the meeting. Mrs. Hardy introduced the team and they gave a presentation to the board about one of their service projects of Alex's Lemonade Stand. They announced the theme for 2026-2027 will be "You are perfect just the way you are!"

Gene Brauer, representing the tennis community, addressed the board expressing their concern of the tennis court orientation at the new athletic complex.

Emily Rusk, RCEA President, spoke on behalf of the association of being in favor of the alternate bond funding.

IV. Consent Agenda
Motion to approve the consent agenda as presented. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IV.A. * Minutes of Previous Meetings

IV.A.1. Regular and Closed Minutes of the Regular Board Meeting of Thursday, March 19, 2026, and of the Special Board Meeting of Tuesday, March 31, 2026.

IV.B. * Closed Minutes

IV.B.1. * Approve Destruction of Audio Recordings of September 4, 2024, and September 19, 2024.

IV.C. * Communication

IV.D. * March FOIA Log – ***Document Registry 26-04-01*** We received four FOIA requests for the month of March. One from SmartProcure requesting vendor and purchasing records, two from Justin Wenig, one requesting contracts/agreements that include Professional Development for Curriculum and the other requesting vendor and purchasing records, and one from CT Mills requesting Name and Job Titles of employees that oversee certain functional areas.

IV.E. * Building Reports – Submitted by Administration of each building.

IV.E.1. * RCELC

IV.E.2. * RCES

IV.E.3. * RCMS

IV.E.4. * RCHS

IV.E.5. * RiseUp

IV.E.6. * Special Education

IV.F. * Approve Fundraisers - Submitted by Administration of each building.

V. Financial Reports
Motion to approve financial reports as presented. This motion, made by Jeff Wilson and seconded by Dusty Kocher, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

V.A. Treasurer's Report – The monthly treasurer's report was presented.

V.B. Balance Sheet – The monthly balance sheet was presented.

V.C. Approval of Bills – The monthly bill listing in the amount of $2,398,374.34 was presented for payment.

V.D. All Other Financial Reports

V.D.1. Comparison of Funds - March 2025 with March 2026

V.D.2. Monthly Financial Report – The monthly financial report was presented.

V.D.3. Financial Update/Review – Mr. Rusk reviewed the financial reports.

VI. Administrative Reports

VI.A. Superintendent's Report

VI.A.1. End of Year Dates & Service Awards - High School Graduation is Sunday, May 17th at 3:00 p.m. Middle School Promotion is Tuesday, May 19th at 6:00 p.m. at RCHS. Last day of Student Attendance is Wednesday, May 20th - 1 hour early dismissal. Mr. Fox presented the list of district employees to be recognized for their years of service at the Service Awards Program that will be held on May 21st at 8:30 a.m. at RCHS. Retirees and ERFAE Teacher of the Year Awards will also be recognized. An All Staff Breakfast will be held on May 21st at 7:30 a.m.

Mr. Fox announced that the District received an A+ Bond Rating with S&P Global.

Mr. Fox announced the 2026-2027 online school registration will be from July 13 – 20 with walk in on July 16.

Mr. Fox said that he has been attending the Community Mapping meetings at the Olney City Park on Tuesday nights. Discussion is on goal setting for the community. All board members are invited to attend also.

VI.B. Assistant Superintendent's Report

VI.B.1. Construction Update on the Athletic Complex by GeoSurfaces – Seth Meyer gave an update to the board on the construction progress at the athletic complex. Mr. Meyer said everything is coming along very well. They will start installing the scoreboards next week and they hope to start laying turf by mid-May. They have been pouring the geo base concrete and will continue to do so.

VI.B.2. Curriculum Update – Mrs. Rodgers gave an update on curriculum purchases and renewals for the 2026-2027 school year.

VII. Unfinished Business

VIII. New Business

VIII.A. Resolution providing for the issue and sale of (i) not to exceed $9,000,000 of alternate revenue bonds for the purpose of altering, repairing and equipping school buildings and facilities and improving school sites and (ii) not to exceed $12,000,000 of alternate revenue bonds for the purpose of refunding certain outstanding bonds. – ***Document Registry 26-04-02***

Mr. Jake Anderson made a motion to amend the current motion to not to exceed $6,000,000.00 instead of $9,000,000.00.

Mr. Fox presented to the board Cash on Hand Comparison, Athletic Complex Project Costs and Cash Flow Analysis for Fund 10 and Fund 60.

Motion to approve Resolution providing for the issue and sale of (i) not to exceed $6,000,000 of alternate revenue bonds for the purpose of altering, repairing and equipping school buildings and facilities and improving school sites and (ii) not to exceed $12,000,000 of

alternate revenue bonds for the purpose of refunding certain outstanding bonds. This motion, made by Jake Anderson and seconded by Dusty Kocher, Failed.
Dennis Anderson: Nay, Cindy Bailey: Nay, Cindy Lockley: Nay, Scott Snyder: Nay, Jeff Wilson: Nay, Jake Anderson: Yea, Dusty Kocher: Yea
Yea: 2, Nay: 5
Jake Anderson: Yea, Dusty Kocher: Yea

No other discussion.

Motion to approve Resolution providing for the issue and sale of (i) not to exceed $9,000,000 of alternate revenue bonds for the purpose of altering, repairing and equipping school buildings and facilities and improving school sites and (ii) not to exceed $12,000,000 of alternate revenue bonds for the purpose of refunding certain outstanding bonds. This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
Jake Anderson: Nay, Dusty Kocher: Nay, Dennis Anderson: Yea, Cindy Bailey: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 5, Nay: 2
Jake Anderson: Nay, Dusty Kocher: Nay

VIII.B. Approve Athletic Tennis Courts Change Order – ***Document Registry 26-04-03***
Motion to approve athletic tennis courts change order for change in tennis court orientation in the amount of $146,950.00. This motion, made by Jeff Wilson and seconded by Dusty Kocher, Failed.
Dennis Anderson: Nay, Jake Anderson: Nay, Cindy Bailey: Nay, Dusty Kocher: Nay, Cindy Lockley: Nay, Scott Snyder: Nay, Jeff Wilson: Yea
Yea: 1, Nay: 6
Jeff Wilson: Yea

After the last board meeting Mr. Fox went back to Geo and asked for options on changing the orientation of the tennis courts. Geo came back with two options, one by changing the orientation so the tennis courts to run north and south. The other option was to add sunshades to the current orientation of running east and west.

Mrs. VanDyke shared with the board that she had contacted coaches and IHSA and there is no regulation that courts have to run north and south. We will be able to host regionals, sectionals and tournaments. Mrs. VanDyke stated that the coaches prefer the east and west location, with the close proximity of all six courts, they like the current orientation of the courts and sun is not a typical factor during our match times. Mrs. VanDyke said other coaches were contacted and they stated there would be no issues with courts running east and west. The current orientation is set up great for the spectators and there is plenty of room around the courts. Mr. Drew Muston also spoke to the board in favor of the east and west court orientation.

VIII.C. Approve Bid Specs for Trash Service – ***Document Registry 26-04-04***
Motion to approve Bid Specs for Trash Removal Services as presented. This motion, made by Dusty Kocher and seconded by Dennis Anderson, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy

Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.D. Approve Bids Specs for Maintenance Building and South Extra-Curricular Building – ***Document Registry 26-04-05***
Motion to approve Bid Specs for the Maintenance Building and South Extracurricular Building as presented. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.E. Approve Summer School Fees – ***Document Registry 26-04-06***
Motion to approve the implementation of Summer School Fees of $50.00 per course taken during the summer, and upon successful completion of each course taken a $25.00 refund per course will be issued. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.F. Approve RiseUp Alternative Credit Recovery Curriculum – ***Document Registry 26-04-07***
Motion to approve the purchase of 2026-2027 RiseUp Alternative Credit Recovery Curriculum with Edgenuity in the amount of $26,052.00. This motion, made by Jeff Wilson and seconded by Dusty Kocher, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.G. Approve High School Math Curriculum – ***Document Registry 26-04-08***
Motion to approve High School Math Curriculum with HMH for four years in the amount of $62,567.62. This motion, made by Cindy Bailey and seconded by Cindy Lockley, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IX. Enter Executive Session
Motion to enter executive session at 7:52 p.m. This motion, made by Cindy Bailey and seconded by Jeff Wilson, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IX.A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees

IX.B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation

IX.C. 2(c)(21) To Discuss Matters of Closed Session Minutes

X. Exit Executive Session
Motion to exit executive session at 10:09 p.m. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

XI. Personnel Action
Motion to approve all personnel action as presented; reinstatement of 42 sick days to RCMS Teacher Shelley Mann used from August 2008 - October 9, 2008, and 45 sick day to RCMS Teacher Sarah McKinney used from March 10, 2025 - May 21, 2025, the retirement of Larry Brian as Bus Driver effective June 15, 2026, and the resignations of Makenzie Provines as RCELC Paraprofessional effective April 2, 2026, Madelyn Rusk as RCES Mental Health Counselor effective August 1, 2026, Joyce Anderson as part-time RCES Math Interventionist effective May 21, 2026, Jennifer Weidner as RCELC Director, Suzanna Ridgely as RCHS Social Worker both effective the end of the 2025-2026 school year, and Sarah McKinney as RCMS STEM Teacher effective August 5, 2026, the employment of Makenna King as RCMS Special Education Teacher, Sawyer DeShon as RCHS Spanish Teacher, Sydney Hall as RCHS School Counselor, Alex Beckham as RCHS PE Teacher, Brock Holloway as RCHS Social Science/History Teacher, Jazzmyn Johnson and Isabel Carter as RCES Teachers, transfer of Samantha McGriff from RCES Teacher Assistant to Fourth Grade Teacher, transfer of Maci Deimel from RCES First Grade Teacher to RCES Interventionist and the rehire of Madelyn Rusk as RCES School Counselor all effective the 2026-2027 school year, the 2026 RCES Summer Tutors of Michelle Burris, Clarissa Ginder, Shanna Ginder, Tiffany Grove, Jennifer Hall, Vanessa Pfoff, Michele Reynolds, and Melinda Smith, the2026 RCHS Summer Tutors of Briauna Baltzell, Melinda King, and Paula West, the 2026 Summer Driver's Education Instructors of Jessica VanDyke, Luke Carmody, Rick Franklin, Rob Flanagan, Brandis Grove, Jillian Woods, Traci Gray, Greg McKinney, and Jeff Thompson, Coach Assignments of 2026-2027; the transfer of Jessica Hinckley from RCMS Assistant Softball Coach to Interim RCMS Head Softball Coach for one year, the transfer of Darrell McDowell from RCMS 6th Grade Boys Basketball Coach to 8th Grade Boys Basketball Coach and the hire of Bo Madden as RCMS Assistant Baseball Coach, the 2026-2027 Rehire of Fall Coaches; Bobbie Lathrop - RCMS Cross Country Head Coach, Kendra Page - RCMS Cross Country Assistant Coach, Adam Stoneberger - RCMS Baseball Head Coach, Amy Julian - RCHS Girls Cross Country Head Coach, Charlie Butler - RCHS Boys Cross Country Head Coach, Briauna Baltzell - RCHS Cheerleading Head Coach, Yvette Baltzell - RCHS Cheerleading Assistant Coach, Heather Colwell - RCHS Girls Golf Head Coach, Curt Nealis - RCHS Boys Golf Head Coach, Matt Powell - RCHS Girls/Boys Swim Head Coach, Logan Kauble - RCHS Girls Tennis Head Coach, Emily Rusk - RCHS Volleyball Head Coach, Lauren Eagleson - RCHS Volleyball Assistant Coach, Tanner Piercefield - RCHS Volleyball Freshman Coach, Luke Carmody - RCHS Football Head Coach, Matt Powell - RCHS Football Assistant Coach, Dakotah Brown - RCHS Football Assistant Coach, Brad Ameter - RCHS Football Assistant Coach. Hassan Steele - RCHS Football Assistant Coach, the 2026-2027 Rehire of Winter Coaches; Ian Laughlin - RCHS Girls Basketball Head Coach, Lauren Eagleson - RCHS Girls Basketball Assistant Coach, Klay Wheeler - RCHS Girls Basketball Freshman Coach, Hassan Steele - RCHS Wrestling Head Coach. Ben Curtis - RCHS Wrestling Assistant Coach, Lynn Steele - RCMS 8th Grade Girls Basketball Coach, Austin Bussard - RCMS 7th Grade Girls Basketball Coach, Rhett Funk -

RCMS 7th Grade Boys Basketball Coach, Donna Henby - RCMS Head Cheerleading Coach, Ellen Jenner - RCMS Assistant Cheerleading Coach, and the 2026-2027 Coach Volunteers; Kristie Shoemaker - RCMS Cross Country, Drew Bunting - RCMS Baseball, John McLaughlin and Ken Hake - RCHS Boys Soccer, Morgan Puckett and Brooke Wheeler - RCHS Cheerleading, Audrey Jensen, Alex Kauble, Dave Kauble - RCHS Girls Tennis, Tracy Snider, Jason Snider, Tara Feddes, Troy Nosek, Erica Stout, Beth Miller, Angel Padilla and Allyson Padilla - RCHS Girls/Boys Swim, Dave Berry - RCHS Boys Golf, Scott Klingler and Aliyah Tracy - RCHS Volleyball, Colton Carmody, Brad Beard, Mike Gilreath, Klay Wheeler, Ryan Denton, Jeremiah Brown, Austin Moore, Leslie Phillips, Dane Hawes - RCHS Football. This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0
Motion to approve Alex Beckham as RCHS Head Basketball Coach. This motion, made by Dusty Kocher and seconded by Jeff Wilson, Passed.
Dennis Anderson: Nay, Cindy Lockley: Nay, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 5, Nay: 2
Dennis Anderson: Nay, Cindy Lockley: Nay

Mr. Wilson stated he had a community member reach out to him expressing concern with the board's compliance with the Open Meetings Act. His concern is that decisions are being made prior to or outside of the meeting. Mr. Wilson just wanted to let the board know of this concern and Mr. Wilson contacted our lawyer for guidance.

XII. Adjournment
Motion to adjourn at 10:17 p.m. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

Approved:

President: _____

Secretary: _____

Special Meeting
Thursday, April 30, 2026 4:30 PM Central

Unit Office Board Room
1100 E Laurel St
Olney, Illinois 62450

I. Call to Order and Pledge of Allegiance – The special meeting of the Richland County Board of Education was called to order by President Scott Snyder at 4:30 p.m. on Thursday, April 30, 2026.

II. Roll Call

Dennis Anderson:	Present
Jake Anderson:	Absent
Cindy Bailey:	Present
Dusty Kocher:	Absent
Cindy Lockley:	Absent
Scott Snyder:	Present
Jeff Wilson:	Present

Present: 4, Absent: 3.

III. Recognition and Comments from Employees and Public

Gene Brauer, representing the tennis community, spoke to the board in regards to the construction of the new tennis courts at the athletic complex. Gene feels it is a grave mistake to have the tennis court orientation running east and west. Gene has spoken to past and present tennis players and they are not in favor of the east and west orientation.

Sherry Brauer also spoke to the board and stated she has played tennis for many years and has never played on east/west courts. She wanted to express her concern that the courts should run north and south. Sherry also wanted the board to consider the safety factor of the players when looking into the sun. Sherry feels the new complex will be around for at least 75 years and feels this is an error in the making.

IV. New Business

IV.A. Resolution appointing a secretary pro tempore to perform of the duties of the Secretary of the Board.
Motion to approve resolution to appoint Dennis Anderson as secretary pro tempore to perform duties of the Secretary of the Board. This motion, made by Cindy Bailey and seconded by Jeff Wilson, Passed.
Jake Anderson: Absent, Dusty Kocher: Absent, Cindy Lockley: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 4, Nay: 0, Absent: 3

V. Adjournment
Motion to adjourn at 4:44 p.m. This motion, made by Jeff Wilson and seconded by Dennis Anderson, Passed.
Jake Anderson: Absent, Dusty Kocher: Absent, Cindy Lockley: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 4, Nay: 0, Absent: 3

Approved:

President: _____

Secretary: _____

Special Meeting
Thursday, May 7, 2026 5:00 PM Central

Richland County High School
1200 E. Laurel St.
Olney, IL 62450

I. Call to Order and Pledge of Allegiance – The special meeting of the Richland County Board of Education was called to order by President Scott Snyder at 5:00 p.m. on Thursday, May 7, 2026.

II. Roll Call

Dennis Anderson:	Present
Jake Anderson:	Absent
Cindy Bailey:	Present
Dusty Kocher:	Present
Cindy Lockley:	Present
Scott Snyder:	Present
Jeff Wilson:	Present

Present: 6, Absent: 1.

Mr. Snyder, President of the Board, expressed his apology to the public for the misunderstanding of the room location of the special meeting. He had no intention of kicking the JROTC Awards Night out of the RCPAC. When he realized it was a conflict the board and Mr. Fox made adjustments to change the room location of the meeting so JROTC could be in the RCPAC.

III. Recognition and Comments from Employees and Public – There were a total of 10 public comments made at the board meeting in regards to the Athletic Complex.

1. Tara Racklin, member of the community, tennis player and past coach, presented to the board a binder of letters and email communication and a list of all Illinois Class A high school tennis court orientations. Tara stated she was not here to place blame on anyone but to share facts, not opinions with the board. She shared her email that she received from Dan Le, Asst. Executive Director of IHSA, stating there is not a steadfast rule that requires tennis courts to run north-south, however the east-west orientation is very uncommon due to the impact the sun can have when playing. Tara stated they could not find any courts that run east-west. Tara also researched GeoSurfaces to find any complexes they had designed that ran east-west. She could not find any. Tara stated “It is never too late to do the right thing”.
2. Gene Brauer, representing the tennis community, had spoken at the previous two board meetings. He wanted to reiterate the safety concern and the personal injuries that could happen if tennis courts ran east-west. Gene has spoken to Matt Wright from the Chicago area, a 20 year teaching professional and former Olney tennis player. He said there are no public courts that run east-west. Gene once again asked the board to consider changing the orientation to north-south.
3. Sherry Brauer, member of the community, reflected on the FACTS committee formed prior to the high school remodel and its successfulness. The committee was once again asked to reconvene for the start of the planning of the Athletic Complex but the third meeting was cancelled and the FACTS committee never met again. She referred to the

multiple athletic complex plans that were presented with at least one of the plans showing the courts north-south and that the final plan chosen had the courts running east-west. Sherry stated the east-west is not safe and would be irresponsible. She asked the board, if it is not possible to change the orientation at the athletic complex, then to consider an alternate location for the tennis courts.

4. Sadie Gassmann-Kocher, member of the community and former tennis player, addressed the board in regards to the east-west orientation, asking to change to the north-south orientation. Sadie stated it would be better to spend more now, than later, to get it right.
5. Michelle Kauble, member of the community, stated she has been involved with tennis for over 25 years. Michelle stated that Patricia Bramlet, Chief Executive Officer of the USTA Mid-South District Coordinator, has taken a professional interest of the athletic complex construction and she stated that she would never advise anyone to build an east-west court. Michelle also read a letter from Kylie York the Director of Facilities of the USTA Midwest Section. Michelle wanted to ask a question about the process and transparency. Michelle stated with her research of previous board meetings she noted that visits were made to other football, baseball and softball fields. Did anyone visit tennis court facilities as part of the planning process? Michelle stated that guidance from the American Sports Builder Association clearly states the east-west court orientation is not recommended due to sun interference player safety. ASBA only recommends east-west with site constraints.
6. Logan Kauble, RCHS Girls Head Tennis Coach, wanted to make the board aware that she has decided the original design (east-west) is not feasible. She has decided, after much thought and talking to others, that in the best interest of the players the design should be changed to north-south. She understands there will be additional costs but she does apologize for changing her mind.
7. Mark Richardson, member of the community, presented a letter from Stefan Aydt, Paris High School Tennis Coach, stating that Mr. Aydt is not in favor of the courts running east-west and feels it is a bit of a risk. Mark also presented a letter from Pat Harrison, Head of the Harrison Tennis Academy in Florida. Pat stated that he would highly recommend building the courts north-south direction. It is too difficult to see for most of the day if built east-west.
8. Matt Zuber, member of the community, addressed the board about his concerns of the overall project cost and design. He stated if changing the courts is a long term solution to do it correctly now. He asked that the board look at the continued costs and take them all into consideration.
9. Drew Muston, RCHS Boys Head Tennis Coach, stated to the board that he originally didn't think it would be too bad to play east-west. After thinking about it and after playing some recent matches, he and his players reconsidered the idea of playing east-west. They realized the sun would be too much of a factor. Drew thanked the board and apologized for the inconvenience at this time.
10. Jon Racklin, attorney and member of the community, stated that he felt the purpose of the meeting is not to place blame or point fingers but to discuss which tennis court layout provides the safest playing environment for our student athletes. He wanted everyone to visualize driving into the sun and how hard it is to see the road. Jon said the same thing is going to happen when playing tennis. He understands that the change order will cost money but isn't the students safety worth it? He also wanted to explain that if a student

gets injured the district will get sued. He stated the evidence will show that the board was warned of the possibility of injuries and ignored it, if you don't make the changes.

President Snyder asked Mr. Fox what his recommendation would be to the board. Mr. Fox stated he and Mr. Rusk have had many conversations with GeoSurfaces. The decision for the east-west orientation is based on the site ergonomics, which Geo provided. Geo is in agreement that we can make the court change to north-south orientation by making the tennis courts a 3/3 offset and reducing parking spaces. Geo also offered information on installing sunscreens to the east/west courts but it would cause viewing obstruction. After Mr. Fox and Mr. Rusk spent more time with Geo they presented a cost of $279.000.00 to change the orientation due to the fact they would need to change culvert work, parking lot layout and retention pond changes. After additional conversation and internal discussion by Geo, they contacted Mr. Fox and reduced the cost to do the rotation to north/south to $200,000.00. Mr. Fox recommends we approve the change order to north/south and take out the option of athletes looking into the sun and possible injury.

Mr. Fox stated the $200,000.00 would be added on at the end of the project. The Capital Projects Fund is where the $200,000.00 would be paid out of.

IV. New Business

IV.A. Approve Change Order with GeoSurfaces for the Tennis Courts.
Document Registry 26-05-01
Motion to approve change order with GeoSurfaces for tennis court orientation change to north/south with total cost of $200,000.00. This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

Prior to adjournment Board Member Jeff Wilson wanted to address the community about the comments made on social media earlier in the week against Mr. Fox and the district. Mr. Wilson stated the accusations against Mr. Fox were inaccurate. Mr. Wilson wanted the public to know that Mr. Fox has come in and made changes and that is what the board expected him to do. Mr. Wilson noted some of the positive changes that have been made, such as, curriculum, processes in various buildings, job descriptions, expectations of employees, and purposes of benefiting the kids.

V. Adjournment
Motion to adjourn at 6:07 p.m. This motion, made by Dennis Anderson and seconded by Dusty Kocher, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

Approved:

President: _____

Secretary: _____

April 2026 FOIA Request Log

Date Received	Sender	Request	Response	Date of Response
4/8/2026	Sunlight Access Oshea Smith admin@freesunlightaccess.com	Requesting purchasing records including vendor, description, price from 01/01/2022 - 02/28/2026.	Response emailed to Oshea Smith with Skyward Report listing vendor name/description/amount.	4/8/2026
4/13/2026	Michael F. Henry michaelfhenry@live.com	Requesting the law firms used for legal services within the past eight years, any contracts and agreements and total amounts paid to each law firm.	Response emailed to michaelfhenry@live.com stating we use Miller, Tracy, Braun, Funk & Miller LTD. and Franczek P.C. with accounts payable records attached.	4/16/2026
4/20/2026	Tom Johnson tom@thedatabranch.com viviana.bruno@thedatabranch.com Ph. (302) 585-3132 Address: 1111B S Governors Ave STE 21033, Dover, DE 19904	Requesting all executed contracts, agreements, purchase orders for Primex, American Time, and/or Sapling from January 1, 2021 to present.	Response emailed to viviana.bruno@thedatabranch.com stating no records responsive to this request.	4/21/2026
4/23/2026	Jonas Vine jonas@databranchusa.com mathis.maillard@thedatabranch.com Ph. (302) 585-3132 Address: 1111B S Governors Ave STE 21033, Dover, DE 19904	Requesting all executed contracts, agreements, purchase orders for Blackboard Inc, Finalsite, DMX, Funds for Learning, E-Rate Consulting, N-Able, Raptor Technologies, and/or CSM Consulting from January 1, 2021 to present.	Response emailed to mathis.maillard@thedatabranch.com with records for Raptor Technologies. All other vendors; no records responsive to this request.	4/23/2026

Richland County Early Learning Center
May 2026

Enrollment

Program:	*Total Enrollment (5/7/26)*
Birth-3	*56*
Preschool For All	*167*
Early Childhood	*18*

Bright Beginnings (Birth-3)

Mission: Bright Beginnings *in partnership with families and the community is* to enhance each child's development by nurturing a positive, healthy parent-child relationship as a foundation for success in all areas of life.

Preschool for All

Mission: To provide the educational foundation for the learners and leaders of tomorrow.

Current and Upcoming Events

- No PreK Attendance - Friday, May 1
- Bright Beginnings Library Field Trip - Tuesday, May 5, 10:45 - 11:45 am
- Bright Beginnings Playgroup - Thursday, May 7, 9:30 - 10:30 am
- Bright Beginnings Donuts & Discuss - Wednesday, May 13, 9:30 am - 10:30 am
- Preschool Screenings - Tuesday, May 19, 8:00 am - 3:00 pm
- Last Day of Student Attendance - Wednesday, May 20, 2:00 pm Dismissal

RCES Building Report
May 2026

Enrollment Figures by Grade Level at the beginning of May 2026: as of 04/30/26											Totals
Kg	15	16	16	17	16	16					93
1st	19	19	20	18	20	19	18				133
2nd	20	19	19	19	19	19	19				130
Pri LD/MMI	11	5	2								18
3rd	23	22	22	21	20	26	22				153
4th	23	23	23	20	23	22	23				157
5th	25	25	24	26	25	25					146
Int LD/MMI	5	7	11	1	7						31
										Total	861

SESE Classes	
SESE Autism Room	10
Off Site Location	12
Homebound	0
RCES/SESE Total	22

April Attendance Percentage:	
Kindergarten	92.79
1st Grade	93.53
2nd Grade	92.20
3rd Grade	93.90
4th Grade	94.21

5th Grade	94.41

April Discipline Report:	
Bus Suspension	0
In School Suspension	2
Out of School Suspension	1

Updates:

- Pacing guides for the 26/27 school year were created by representatives of each grade level team. All team members had an opportunity to provide feedback before the pacing guides were created.
- IAR and ISA testing was completed.
- The Master Schedule for the 26/27 school year was created with input from all specialists.
- Each grade level team created a grade level schedule that they will use for the 26/27 school year. By grade levels having the same schedule, we will be able to align our special education services more effectively, maximizing our general education opportunities and providing adequate instruction and support to all students. We have also expanded conferring time to address conferring, reading intervention, special education resource time, and potentially math intervention. This will allow for homogenous intervention grouping and will also allow us to provide more effective interventions. In addition, we will drastically reduce the number of students who have to miss specials, an area they often enjoy or thrive in.
- Grades 3-5 and special education teachers were trained in Secret Stories so they will understand the hooks and strategies taught in the K-2 general education classroom.
- First grade Math and CKLA Assessment Binders were created, allowing them to have standards driven assessments and more effective grading practices. The first grade team also revamped their approach to fact fluency to provide a stronger development of number sense and daily practice.
- Transitional meetings have been taking place to allow for a smooth transition from Prek to Kindergarten. The kindergarten team has attended preschool IEP meetings, conducted observations in preschool classrooms, and collaborated with the classroom teachers to learn about each of the students. Preschool teachers have created passports to provide crucial information to allow for a smoother transition and informed placements.
- The PTO sponsored a Silly Safari animal encounter for students. Each grade level had an opportunity to learn about and interact with different animals.
- Those paraprofessionals and teacher assistants have been conducting observation days for the tentative positions they will be filling next year.

- Special Education Teachers have been conducting observations of the students that they are receiving next year. They have been observing classrooms, attending IEPs, meeting students, and preparing for a smooth transition.
- The special education team is also working to create an inventory and resource cabinet for shared planning and resources.

News and Events:

- 5/4 - 5 /8 Teacher Appreciation Week
- 5/4 - 5/5 Preschool Transition Visits to RCES
- 5/5-5/6 - Local Field Trip for Fourth Grade
- 5/8 Behavior Reward Parties for April
- 5/12 - Battle of the Books Buzzer Round - Team 1 vs. Team 2 (Game 1) at 8:25 a.m. (Library)
- 5/13 - Battle of the Books Buzzer Round - Team 3 vs. Team 4 (Game 2) at 8:25 a.m. (Library)
- 5/14 - Battle of the Books Buzzer Round - Game 1 Winner vs. Game 2 Winner at 9:15 a.m. (Dining Hall) - Third, Fourth, and Fifth Graders may attend
- 5/18 Reading Rally
- 5/19 Behavior Reward Parties for May
- 5/20 End of Year Celebration Circle
- 5/20 - Early Dismissal at 2:10
- 5/20 - Report Cards Issued
- 5/21 - Teacher's Institute/ Teacher Checkout



Richland County
Middle School



May Board Report

Jennifer Tedford, Principal
Michelle Klingler, Assistant Principal

Student Enrollment

Enrollment as of 4/30/2026

6th Grade: 158
7th Grade: 149
8th Grade: 132
Offsite: 15
Speech Only: 2

Attendance Percentage

6th Grade: 91.99%
7th Grade: 94.18%
8th Grade: 93.29%
RCMS Student Attendance: 93.20%

Enrollments and Withdrawals

Enrollments: 0
Withdrawals: 2

Discipline

ISS: 3 @ 4 days
OSS: 2 @ 6 days

Staff Birthdays

- Marty Overton- May 27
- Julie Clodfelter- June 1
- Jillian Woods- June 10
- Logan Kauble- June 22
- Bobbie Lathrop- July 9
- Julie Rusk- July 16
- Alex Kauble- July 20
- Sarah McKinney- July 31
- Jody Hout- August 25

Richland Co. High School School Board Report

May 2026

Enrollment by Grade Level as of (4/30/26):	Totals	Attendance % by Grade Level for previous month:
Freshman	152	94.85%
Sophomore	158	94.86%
Junior	151	95.34%
Senior	148	92.94%
Total	**609**	**94.49%**

Building Discipline Report for previous month:	Freshman	Sophomore	Junior	Senior	Total
ISS	4		3	2	**9**
OSS	1	3		1	**5**
Lunch Detention	17	35	35	28	**115**
AM Detention	-	-	4	24	**28**
PM Detention	9	18	16	11	**54**
Bus Suspension					
Expulsion					

RCHS Events for May

Date	Event *Sporting events in BOLD are home games
5/1	**School Improvement Day - Early Release @ 11am** **RCHS Prom** **Principal's Day** Varsity Boys' Track @ Newton - 4p
5/3	**RCHS Winter Band Concert in RCPAC - 3pm** Bass Fishing
5/4	**TEACHER APPRECIATION WEEK** Dental Safari JV Baseball @ Charleston - 4:30p JV Boys' Track @ Robinson - 4p Varsity Girls' Track @ Newton - 4p Varsity Baseball @ Marshall - 4:30p ***Varsity Boys Tennis v Teutopolis - 4:30p** Varsity Softball @ Marshall - 4:30p
5/5	Senior Awards & Scholarship Night JV Softball @ Newton - 4:30p
5/6	School Nurse Day Varsity Boys' Track LIC Meet @ Lawrenceville - 3:30p JV Baseball @ Albion - 4:30p Varsity Baseball @ Robinson - 4:30p Varsity Boys' Tennis @ Paris - 4:30p Varsity Softball @ Mattoon - 4:30p Girls JV Soccer @ Mattoon - 6p
5/7	Freshmen Orientation RCCU1 Special Board Meeting @ 6 **JROTC Awards in PAC - 6p**
5/8	Tigers Got Talent in PAC - 6p **Girls' Soccer v Harrisburg - 4:30p** JV Baseball @ Newton - 4:30p FFA Banquet in Ron Herrin Gym
5/9	Varsity Boys' Track @ Collinsville Varsity Softball @ Benton Tourney Varsity Boys' Tennis @ Paris

5/10	Bass Fishing @ Newton Lake RCMS/RCHS Choir Concert
5/11	JV Boys' Track @ Fairfield - 4p **JV Baseball v Paris - 4:30p** **Varsity Baseball v Paris - 4:30p** **Varsity Girls Soccer v Mattoon - 4:30p** **Varsity Softball v Paris - 4:30p**
5/12	***JV Baseball v Effingham - 4:30p** ***Varsity Baseball v Harrisburg - 4:30p** ***Varsity Boys Tennis v Mt. Carmel - 4:30p** Varsity Softball @ Salem - 4:30
5/13	JV Baseball @ Flora ***Varsity Softball v Carmi - 4:30p** **Baccalaureate Service in RCPAC - 6p**
5/14	Bass Fishing Regionals Varsity Girls Track Sectionals ***Varsity Baseball v Teutopolis - 4:30p**
5/15	Varsity Boys Tennis LIC Tourney @ Casey Graduation Practice Varsity Boys Track @ St. Teresa - 4:30p JV/V Softball @ Sullivan - 4:30p
5/16	**Varsity Softball Lady Tiger Classic - 9a** Varsity Baseball @ Normal - 12p
5/17	**RCHS Graduation Ceremony for the Class of 2026** **3:00 p.m. in Ron Herrin Gymnasium**
5/19	**RCHS Finals for 3rd & 4th block - Regular Schedule** **JV Baseball v Mt. Vernon - 4:30p** **Varsity Baseball v Mt. Vernon - 4:30p** **Varsity Boys Tennis v Casey - 4:30p** **Star Studio Rehearsal in PAC - 3-8p** **RCMS 8th Grade Promotion Ceremony** **in Ron Herrin Gymnasium - 6pm**
5/20	**Student's Last Day of Attendance** **RCHS Finals for 1st & 2nd block - 11:10 Dismissal** **Girls' Track Team Awards Night in RCPAC - 6p** Varsity Boys Track Sections **Varsity Baseball v Charleston - 4:30p**

	Varsity Softball v Mt. Zion - 4:30p
5/21	**Teacher Institute Day** District Breakfast in Student Commons - 7:30a ERFAE Awards, Retirement Awards & RCEA Mtg in RCPAC @ 8:30a IMRF Discussion for Staff @ 1 Bass Fishing Sectionials Varsity Baseball @ Salem - 4:30p RCCU1 Board Meeting in RCPAC - 6p
5/22	Varsity Girls' Track State @ EIU (May 22-May 23) **JV Baseball v Marion - 4:30p** Star Studio Dance Recital in RCPAC - 6p
5/26	Summer School (May 26-June 11)

Staff Birthdays

5/3: Jessica Hinckley 5/4: Susie Dunahee 5/6: Jessica VanDyke 5/10: Kim Fehrenbacher	5/18: Julie Fleming 5/19: Chelsea Puckett 5/25: Melinda King 5/29: Michele Clodfelter

RISEUP April School Board Report

"Learn with Purpose and RiseUp with Pride!"

Enrollment

School	**Enrollment** as of (5/4/2026)
RCHS	5
RCMS	9

Discipline Report

Discipline Report for October:	**RCHS**	**RCMS**
Office Referral	0	1
OSS	1	0

Attendance

School	**Unexcused**	**Excused**
RCHS	3.5	2
RCMS	20	12

Events

5/1 Early Dismissal / Reward Party

5/4-5/8 Teacher Appreciation Week

5/4 Star Reading MS

5/6 SEL

5/8 CTE

5/12 CTE

5/13 SEL

5/18 CTE

5/19 Last Day for 8th Graders

5/20 Last Day of School

RCCU#1 Monthly Board Meeting

May 2026 —

Director of Special Services

Kristen Jurgilanis

Special Education Student Data

301 - Total number of students with Individual Education Plans (IEPs)

54 - Number of students attending SESE classrooms or out of district

- SESE MSI - Bridgeport Grade School (1)
- SESE MSI I and II - North Clay Elementary (5)
- SESE MSI III - North Clay Junior/High (1)
- SESE MSI IV - Richland County High (6)
- SESE ECE - Early Learning Center (19)
- SESE ED I & II - Clay City Elementary (4)
- SESE ED III - Clay City Junior High (0)
- SEES Autism I,II - Richland County Elementary (10)
- SESE Autism III - Clay City Junior High (0)
- SESE Autism IV - Clay City High (6)
- Willow Hill ED - Next Step Day School Willow Hill (2)

9 - Total number of pending re-evaluations

9 - Total number of pending initial evaluations

5 - Total number of new students with IEPs

11 - Total number of students who were dismissed or left district with IEPs

63 - Total number of meetings held in April

504 Student Data

85 - Total number of students with 504 Plans

- Richland County Early Learning Center (0)
- Richland County Elementary School (19)
- Richland County Middle School (27)
- Richland County High School (39)

SESE - Southeastern Special Education Cooperative

ED - Emotional Disability

ECE - Early Childhood Education

MSI - Moderate to Severely Impaired

RICHLAND COUNTY MIDDLE SCHOOL FUNDRAISER REQUEST

Organization Name: Student Leadership Council (SLC)

Type of Project: see attached

Start and End Dates of Fundraiser: ongoing 26-27 school year

Purpose of Raised Funds: see attached

Sponsor's Name: Gwayne Doll & Erin Franklin

Date: 5/4/2026

X Approved

_____Disapproved

Jennifer J. Ledford
Principal's Signature

Type of Project: Community-Based Fundraiser & School Spirit Initiative

The Student Leadership Committee (SLC) bead fundraiser is a student-led, community-based service project that promotes school spirit and builds strong connections between the school and the local community. Through this ongoing fundraiser, SLC members will design, organize, and sell custom bead strands featuring school colors (black, orange, and white) as well as sport-specific beads representing a wide range of activities, including football, tennis, cross country, fishing, swimming, softball, baseball, basketball, volleyball, wrestling, cheerleading, dance, band, track, and soccer.

This project goes beyond a traditional fundraiser by actively involving the community. Students will collaborate with local businesses to sell and promote the beads, creating partnerships that support both the school and the community. In addition, SLC members will sell beads at school sporting events, encouraging school pride and increasing engagement among students, families, and community members.

Through this initiative, students will develop leadership, communication, and organizational skills while learning the importance of community involvement and service. The fundraiser not only raises money for school activities and programs but also strengthens relationships between the school and local stakeholders, making it a meaningful and sustainable community-centered project.

Purpose of Raised Funds

Funds raised through the Student Leadership Committee (SLC) bead fundraiser will directly support meaningful community service efforts and enhance the overall school environment. A portion of the proceeds will be used to sponsor a "Family in Need," providing essential support during the holiday season through Christmas gifts and food supplies. This effort allows students to give back in a compassionate and impactful way while addressing real needs within the community.

In addition, funds will be donated to support the local food bank program, helping provide meals and resources to individuals and families facing food insecurity. This reinforces the project's commitment to community outreach and service.

The fundraiser will also support school-based initiatives that benefit students and staff. This includes funding quarterly reward activities that recognize positive behavior and achievements, as well as funding projects that beautify the school and improve the overall school climate. Through these efforts, the SLC aims to foster a positive, supportive, and engaged school community while making a lasting difference beyond the classroom.

RICHLAND COUNTY HIGH SCHOOL FUNDRAISER REQUEST

Organization Name: Volleyball

Type of Project: Camp

Start and End Dates of Fundraiser: June 2nd - 4th

Purpose of Raised Funds: Help offset uniforms if needed, replace balls, and carts

Sponsor's Name: Emily Rusk

Date:

✓ Approved

_____ Disapproved

Principal's Signature

RICHLAND COUNTY HIGH SCHOOL FUNDRAISER REQUEST

Organization Name: Volleyball

Type of Project: Soap fundraiser - Selling Buckets of Soap

Start and End Dates of Fundraiser: July 6th - July 20th

Purpose of Raised Funds: Help pay for summer leagues, Season Snacks, and meals at tourneys

Sponsor's Name: Emily Rusk

Date:

✓ Approved

_____ Disapproved

Principal's Signature

RICHLAND COUNTY HIGH SCHOOL FUNDRAISER REQUEST

Organization Name: Olney Tiger Boys Soccer

Type of Project: Alumni Game Fundraiser

Start and End Dates of Fundraiser: June 27th, 2026

Purpose of Raised Funds: Buy gameday apparel (warm-up jerseys, pullovers, etc.), cover travel costs (snacks/meals at tournaments), & buy new equipment

Sponsor's Name: Jacob Pampe

Date:

✓ Approved

_____ Disapproved

_____
Principal's Signature

School Board

Types of School Board Meetings [1]

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act (OMA). This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board.[2] Unless otherwise specified, all meetings are held in the District's main office.[3] Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the ~~Open Meetings Act~~ OMA that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training.[4] In addition, each Board member must complete a course of training on ~~Open Meetings Act~~ OMA as required by Section 1.05(b) or (c) of that Act.[5]

[1] State law controls this policy's content. The provisions of the Open Meetings Act (OMA) do not apply to collective bargaining negotiations, including negotiating team strategy sessions, and grievance arbitrations as provided in 115 ILCS 5/18.

[2] 5 ILCS 120/2.02. These responsibilities may be given to anyone.

[3] State law requires that meetings be held in a location convenient and open to the public and no open meeting is allowed to be held on a legal holiday unless the regular meeting day falls on that holiday. 5 ILCS 120/2.01. Regular and special meetings also may not be held or scheduled on the day of a general primary election, a general election, a consolidated primary election, or a consolidated election, as defined in the Election Code. 5 ILCS 120/2.07(a), added by P.A. 104-438. According to an Ill. Atty. Gen. Public Access Counselor Opinion (PAO), a board may not meet in a private residence because it would not be convenient and open to the public. PAO 12-8. A board meeting 26 miles away from its regular location, while open to the public, was inconvenient because "the public, as a practical matter, would be deterred from attending it." PAO 13-14. Generally, a board must also plan to accommodate a greater number of meeting attendees if it is aware of heightened interest in a meeting. PAO 25-11. Any person may record an open meeting. 5 ILCS 120/2.05. See sample policy 2:220, *School Board Meeting Procedure*.

[4] Each board must designate at least one employee or member to receive training on compliance with OMA. 5 ILCS 120/1.05. Revise this paragraph if the board designates other individual(s) to receive the training. A list of designated individual(s) must be submitted to the Ill. Atty. Gen. Public Access Counselor (PAC). The designated individual(s) must successfully complete an electronic training curriculum administered by the PAC within 30 days after that designation, and thereafter must successfully complete an annual training program. OMA does not specify duties for the designated individuals who receive the training but presumably they would assist the board in its OMA compliance efforts.

[5] 5 ILCS 120/1.05(b) applies to training administered by the Ill. Atty Gen. Office; 1.05(c) applies to training administered by IASB. Board members elected or appointed after 1-1-12 must complete the training not later than 90 days after taking the oath of office. Even before this law, compliance with OMA has always been considered a shared responsibility of board members. Failing to complete OMA training does not affect the validity of an action taken by the board nor is it considered a criminal violation. 5 ILCS 120/1.05(b) and 120/4. However, a person found to have violated any other provisions of OMA is guilty of a Class C misdemeanor punishable by a $1,500 fine and/or 30 days in jail. 5 ILCS 120/4.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year.[6] The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law. [7]

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting. [8]

Closed Meetings [9]

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity.[10] However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be

[6] OMA and the School Code have different provisions regarding the establishment of a regular meeting schedule. OMA requires each public body to prepare and make available a regular meeting schedule at the beginning of each calendar or fiscal year. 5 ILCS 120/2.03. The School Code states that this task is accomplished during the organizational meeting. By *announcing* the schedule at the beginning of each calendar or fiscal year and by *fixing* the schedule at the organizational meeting, a board can implement both laws. Note that the phrase in this sample policy, "at the beginning of each fiscal year," can be changed to "at the beginning of each calendar year."

[7] Regular meeting dates may be changed by giving at least 10 days' notice in a newspaper of general circulation and posting a notice at the district's main office. 5 ILCS 120/2.03. Districts with a population of less than 500, in which no newspaper is published, may give the 10 days' notice by posting a notice in at least three prominent places within the district, in addition to posting a notice at the district's main office. Id. Notice shall also be given to those news media having filed an annual request to receive notifications. Id. The 10 days' notice requirement does not apply to the rescheduling of a single meeting if the regular meeting schedule is otherwise maintained. See PAO 24-13 and f/n 17, below.

[8] 5 ILCS 120/2.02(a). The posting location may need modification to comply with the law's requirement that the agenda be posted at the district's main office. For agenda requirements, see sample policy 2:220, *School Board Meeting Procedure*.

OMA also requires that "any requested notice and agenda for the meeting be continuously available for public review during the entire 48-hour period preceding the meeting." 5 ILCS 120/2.02(c). The requirement for continuously available is satisfied if the district posts any required notice and agenda on its website. However, to comply with the legislative intent, posting on the district website does not replace the posting described in this sentence. See Rep. Pihos' remarks reported in *New open-meetings law; is hard-copy posting of agendas still required?*, Sept. 2012, Illinois Bar Journal.

For districts that do not post board meeting agendas on a website (because they do not have a website maintained by a full-time staff member), add the following sentence:

The agenda shall be continuously available for public review during the entire 48-hour period preceding the meeting.
If a notice or agenda is not continuously available for the full 48-hour period due to actions outside of the district's control, the lack of availability does not invalidate any meeting or action taken.

[9] 5 ILCS 120/2(c), amended by P.A. 103-311. The reasons for closed meetings are frequently addressed in court decisions and Ill. Atty. Gen. opinions; only a few of these decisions/opinions are mentioned in the footnotes.

[10] "Th[is] exception is not intended to allow private discussion of fiscal matters, notwithstanding that they may directly or indirectly impact the employees of the public body." See PAOs 12-11 and 15-03. Discussing the elimination of an employee's position for reasons unrelated to the performance of the employee is not within the scope of Section 2(c)(1). See PAO 15-07. Nor does the exception permit a public body to hold closed sessions to discuss employees in general or issues that may ultimately have an impact on employees. See PAOs 15-05, 16-13, and 18-12.

open to the public and posted and held in accordance with [~~Open Meetings Act~~ OMA]. 5 ILCS 120/2(c)(1). [11]

2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2). [12]
3. The selection of a person to fill a public office, as defined in ~~Open Meetings Act~~ OMA, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in ~~Open Meetings Act~~ OMA, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management

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[11] The Local Government Wage Increase Transparency Act, 50 ILCS 155/, allows *disclosable payments* (described below) to Ill. Municipal Retirement Fund (IMRF) employees only when the school board has first discussed the specific payment to be made at a meeting open to the public and posted and held in accordance with the requirements of OMA. 50 ILCS 155/5.

The provisions apply only to disclosable payments made to participating employees under Article Seven of the Ill. Pension Code (IMRF) who began participation before 1-1-11 and who are not subject to a collective bargaining agreement with respect to the employment upon which the participation is based.

Disclosable payments means a payment, whether in the form of an increase in the rate of earnings or a lump-sum payment, that would:

1. Be made by a participating employer to a participating employee after the employee has expressed to the employer his or her intent to retire or withdraw from service;
2. Have the effect of increasing the employee's reportable monthly earnings from that employer by more than 6% compared to the previous month; and
3. Be made between 12 months and 90 days prior to the employee's expected termination of service.

A disclosable payment also includes payment for accumulated sick leave; it does not include a refund of contributions or any payment required to be paid by State or federal law.

[12] Discussing a hiring freeze is not within the scope of Section 2(c)(2). See PAO 15-07. And if a public body is not engaged in collective bargaining at the time of the meeting, discussion of a hiring freeze does not constitute a collective negotiating matter. Id.

information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).

14. Self evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16). [13]
15. Discussion of minutes of meetings lawfully closed under ~~Open Meetings Act~~ OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes. [14]

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote. [15]

No final Board action will be taken at a closed meeting. [16]

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda. [17]

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[13] IASB Outreach and Training directors are available to facilitate a board self-evaluation.

[14] 5 ILCS 120/2a. Provided the open meeting was properly noticed, no additional notice is required to close the meeting. A motion to close a meeting can be as simple as, "I move that the Board hold [go into] a closed session to discuss [state one of the closed meeting grounds with reference to the specific section authorizing the closed meeting]."

The adequacy of a motion to go into closed session was discussed in Henry v. Anderson and Champaign Community Unit School Dist. No. 4, 356 Ill.App.3d 952 (4th Dist. 2005). A statutory citation is not required in the motion to go into closed session, but OMA does require a reference to the specific exception.

The *litigation* exception can be challenging ~~is tricky~~. If the litigation has been filed and is pending, the motion to go into closed session need only state that the board will discuss litigation that has been filed and is pending. If the litigation has not been filed, the board must: (1) find that the litigation is probable or imminent, and (2) record and enter into the closed session minutes the basis for that finding. 5 ILCS 120/2. See City of Bloomington v. Raoul, 184 N.E.3d 366 (Ill. App. 4th Dist. 2021) (finding city council improperly invoked litigation exception to justify closed session); PAO 21-03.

[15] Id.

[16] 5 ILCS 120/2(e). See also PAOs 13-03, 13-07, 14-01, and 24-03.

[17] 5 ILCS 120/2.02.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.[18]

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice. [19]

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda. [20]

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice. [21]

Posting on the District Website [22]

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

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[18] 105 ILCS 5/10-16 (two members of a board of directors; 105 ILCS 5/10-6). Lawyers disagree whether three members may call a special meeting without violating OMA, although there is general agreement that no violation occurs if three members call a special meeting while they are participating in a lawful board committee meeting with the matter on the agenda.

[19] 5 ILCS 120/2.02. News media that gave the board an address or telephone number within the district's territorial jurisdiction must be given notice in the same manner as given board members.

OMA requires that "any required notice and agenda be *continuously available* for public viewing during the entire 48-hour period preceding the meeting." 5 ILCS 120/2.02(c) (emphasis added). The requirement for *continuously available* is satisfied if the district posts any required notice and agenda on its website. Posting on the district website does not replace the posting described in this paragraph. See f/n 8.

For districts that do not post board meeting notices and agendas on a website (because they do not have a website maintained by a full-time staff member), add the following sentence:

> The notice and agenda shall be continuously available for public review during the entire 48-hour period preceding the meeting.

Some attorneys find OMA's posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency. Boards that post public notices and agendas of special meetings at the meeting location may revise this sentence as follows:

> Public notice of a special meeting is given by posting a notice at the District's main office and the location where the meeting is to be held at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice.

Note that if this alternative language is used, this sample policy requires posting in the same manner for reconvened and rescheduled meetings in alignment with OMA; see the **Reconvened or Rescheduled Meetings** subhead.

[20] Lawyers disagree whether OMA mandates this restriction, i.e., whether it restricts board *discussions* to items related to an item on the special meeting agenda. OMA limits board *action* to items on the agenda (5 ILCS 120/2.02(c)); it states that the validity of any action taken "which is germane to a subject on the agenda shall not be affected by other errors or omissions in the agenda." 5 ILCS 120/2.02(a). For agenda requirements, see sample policy 2:220, *School Board Meeting Procedure*.

[21] 5 ILCS 120/2.02(a).

[22] Required *only if* the district has a website that is maintained by a full-time staff member; if not, this section may be omitted. 5 ILCS 120/2.02. Note that 5 ILCS 120/2.02(b) requires that a notice of *all* meetings be posted on the district website, but only notices of *regular* meetings must remain posted until the *regular* meeting is concluded. As this is an obvious oversight, it is wise to leave the notice of every meeting on the website until after the meeting occurred. The agenda must remain on the district website until the meeting is concluded. Id.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

School Board

School Board Meeting Procedure [1]

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content.[2] The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration. [3]

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting.[4] Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting.[5] District residents may suggest inclusions for the agenda.[6] The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed. [7]

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[1] State law requires boards to have a policy concerning: (1) the public's right to record meetings (5 ILCS 120/2.05), and (2) if applicable, attendance by video or audio means (5 ILCS 120/7). Boards are not mandated to have a policy on the remaining topics covered in this policy. The following items are matters of local discretion: agenda preparation and contents, process for board members to have items placed on agenda, receipt and handling of residents' requests for agenda inclusions, and order of business.

[2] Appropriate agenda content includes establishing board processes, clarifying the district's purpose, delegating authority, defining operating limits, monitoring district progress, and taking legally required board action. See *IASB's Foundational Principles of Effective Governance* at: www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance.

[3] To comply with the Open Meetings Act's (OMA's) mandate that minutes contain a "summary of discussion on all matters proposed, deliberated, or decided," a board should include a list of consent items in the agenda. OMA also requires that any final action "be preceded by a public recital of the nature of the matter being considered and other information that will inform the public of the business being conducted." 5 ILCS 120/2(e). Some level of explanation of the consent agenda items must be verbally given before a board votes to approve a consent agenda. The Ill. Supreme Court has held that "the recital must announce the nature of the matter under consideration, with sufficient detail to identify the particular transaction or issue, but need not provide an explanation of its terms or its significance." Bd. of Educ. of Springfield Sch. Dist. No. 186 v. Atty. Gen. of Ill., 77 N.E.3d 625, 636 (Ill. 2017).

[4] 5 ILCS 120/2.02(c). The Ill. Appellate Court held that OMA prohibits a board from voting on a matter at a regular meeting that is not on the pre-meeting published agenda. Rice v. Bd. of Trustees of Adams Cnty., 326 Ill.App.3d 1120 (4th Dist. 2002).

[5] An alternative follows for those boards that want to give discretion to the board president to decide whether an item submitted by a board member should be added to a meeting agenda:

> Any Board member may submit suggested agenda items to the Board President for his or her consideration.

[6] See sample policy 2:230, *Public Participation at School Board Meetings and Petitions to the Board.* In districts governed by a board of school directors, an appointed board official must give a resident of the district requesting consideration of a matter by the board a formal written response no later than 60 days after receiving the request. The response must establish a meeting before the board or list the reasons for denying the request. 105 ILCS 5/10-6.

Options follow to restrict the addition of new agenda items by district residents; the phrases between [ ] may be used together, separately, or eliminated:

> Discussion items suggested by District residents may be added to the agenda [at the beginning of a regular meeting] [upon unanimous approval of those Board members present].

[7] An Ill. Atty. Gen. Public Access Counselor Opinion (PAO) found no violation of OMA when a board removed an item from the agenda within the 48-hour notice time period. PAO 14-3. Removals inform the public that the board does not plan to proceed on the topic.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency.[8] The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome.[9] A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of abstain or present, or a vote other than yea or nay, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated. [10]

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may

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[8] State law does not require this, except that 105 ILCS 5/10-16 requires members to receive a written notice of a special meeting that includes the meeting's purpose.

[9] In most situations, the failure of a member to vote has the effect of acquiescence or concurrence with the majority of votes cast. Prosser v. Village of Fox Lake, 91 Ill.2d 389 (Ill. 1982); People v. Bertrand, 978 N.E.2d 681 (Ill. App. 1st Dist. 2012). For example, a motion passes with a vote of two *yeas*, one *nay*, and four *abstentions*. A motion fails with a vote of two *yeas*, three *nays*, and two *abstentions*. A motion fails with a vote of three *yeas*, three *nays*, and one *abstain* because there is no majority. Exceptions include when a statute requires the *affirmative vote* of a majority or extra. Statutory exceptions include the following board actions:

1. Dismissing a teacher for any reason other than reduction of staff or elimination of that position requires approval by the majority of all members. 105 ILCS 5/24-12.
2. Directing the sale of district real property or buildings thereon must be approved by at least 2/3 of the board members, unless the sale is residential property constructed or renovated by students as part of a curricular program, in which case, the board could engage the services of a licensed real estate broker to sell the property for a commission not to exceed 7%, contingent upon the public listing of the property on a multiple listing service for a minimum of 14 calendar days and a sale of the property happens within 120 days. 105 ILCS 5/5-22.
3. Making or renewing a lease of school property to another school district or municipality or body politic and corporate for a term longer than 10 years, or to alter the terms of such a lease whose unexpired term exceeds 10 years, requires approval by at least 2/3 of the board's full membership. 105 ILCS 5/10-22.11.
4. Leasing any building, rooms, grounds, and appurtenances to be used by the district for school or administration purposes for a term longer than ten years, or to alter the terms of such a lease whose unexpired term exceeds ten years, requires approval by at least 2/3 of the board's full membership. 105 ILCS 5/10-22.12.
5. Obtaining personal property by lease or installment contract requires approval by an affirmative vote of at least 2/3 of the board members. *Personal property* includes computer hardware and software and all equipment, fixtures, and improvements to existing district facilities to accommodate computers. 105 ILCS 5/10-22.25a.
6. Adopting a supplemental budget after a successful referendum requires approval by a majority of the full board. 105 ILCS 5/17-3.2.
7. Petitioning the circuit court for an emergency election requires approval by a majority of the members. 10 ILCS 5/2A-1.4.
8. Expending funds in emergency situation in the absence of required bidding requires approval by at least 3/4 of the board. 105 ILCS 5/10-20.21(a)(xiv).
9. Exchanging school building sites requires approval by at least a 2/3 majority of the board. 105 ILCS 5/5-23.
10. Waiving the administrative cost cap requires approval by an affirmative vote of at least 2/3 of the board. 105 ILCS 5/17-1.5.
11. Authorizing an advisory question of public policy to be placed on the ballot at the next regularly scheduled election requires approval by a majority of the board. 105 ILCS 5/9-1.5.

[10] Voting sequence is at the board's discretion. A board may indicate how frequently it changes the voting sequence by adding *after each vote*, *monthly*, or *annually* to the end of the sentence. All board members, including officers, may make motions and vote.

approve or deny the request but a denial is subject to being overturned by a majority vote of the members present. [11]

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary.[12] The minutes include: [13]

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted yea and nay;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion;[14] and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later. [15]

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection.[16] This is also referred to as

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[11] This paragraph's first sentence contains the requirements in 105 ILCS 5/10-7. The second sentence is optional and may be deleted or amended. Other optional provisions include:

Option 1: Any Board member may include a written explanation of his or her vote in the District file containing individual Board member statements; the explanation will not be part of the minutes.

Option 2: Any Board member may request that his or her vote be changed before the President announces the result.

If a board takes a roll call vote on *all* action items, it may substitute this paragraph with the following sentence:

The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.

[12] 105 ILCS 5/10-7 and 5 ILCS 120/2.06. The minutes are the only record showing that the board took official action, including necessary prerequisites to make such action legally sufficient. A non-member recording secretary (of a board of education) or clerk (of a board of directors) may be given these responsibilities. 105 ILCS 5/10-14.

[13] All items listed are required to be recorded in minutes **except** items 7-9; other items may be included at the board's discretion. 5 ILCS 120/2.06 and 120/2a; 105 ILCS 5/10-7. The Ill. Atty. Gen. Public Access Counselor (PAC) found a board's vague reference to a *personnel matter* insufficient to meet the requirements of #3. PAO 13-7.

[14] The intent behind this optional item is to give an individual member a means of recording his or her support or opposition to a motion that was taken by oral vote; it will record that the individual took an alternative position to that of the majority without having the minutes recite unnecessary detail.

[15] Required by 5 ILCS 120/2.06(b).

[16] Required by 5 ILCS 120/2.06(d). If a board is unable to conduct the review every six months, it must do so as soon after as is practicable, taking into account the nature and meeting schedule of the board. Id. A board may also conduct the review more frequently. For the sake of brevity and to align with the closed meeting exception in 5 ILCS 120/2(c)(21) that continues to refer to a public body's *semi-annual* review of its closed session minutes, this policy's exhibits use the term *semi-annual*, even though that term was removed from 5 ILCS 120/2.06(d).

While board notes from closed sessions may be confidential under the Freedom of Information Act (FOIA), they may be discoverable by the opposing party in a lawsuit. Bobkoski v. Cary Sch. Dist. 26, 141 F.R.D. 88 (N.D. Ill. 1992).

a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session. [17]

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require. [18]

The official minutes are in the custody of the Board Secretary.[19] Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval;[20] they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member.[21] The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order. [22]

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days. [23]

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings.[24] If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location. [25]

The failure to strictly comply with the semi-annual review does not cause the written minutes or related verbatim record to become public, provided that the board, within 60 days of discovering its failure to strictly comply, reviews the closed session minutes and reports the result of that review in open session. 5 ILCS 120/2.06(d).

[17] 5 ILCS 120/2(c)(21) allows boards to discuss the confidentiality needs of closed meeting minutes in closed meetings.

[18] Required by 105 ILCS 5/10-7.

[19] Optional provision: "A copy of the minutes is kept in a secure location appropriate for valuables."

[20] Required by 5 ILCS 120/2.06(b).

[21] 5 ILCS 120/2.06(f). The listed individuals in the statute are matched to the titles in the IASB Policy Reference Manual. If the board wishes to mirror the statutory language, delete: ~~the Recording Secretary, the Superintendent or designated administrator, or any elected Board member~~ and replace with: "a records secretary, an administrative official of the public body, or any elected official of the public body."

See the discussion in paragraph two of f/n 27 below about what *in the presence of* means.

[22] Id.

[23] Posting on the website is required *only if* the district has a website that is maintained by a full-time staff member; if not, this sentence may be omitted. 5 ILCS 120/2.06(b).

[24] Boards must keep a verbatim record of their closed meetings in the form of an audio or video recording. 5 ILCS 120/2.06(a). This sample policy uses audio recording only; a board that uses a video recording should amend this policy and exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*.

The interests of continuity, efficiency, and ease of holding someone accountable suggest that the superintendent be made responsible for making and storing the verbatim recordings. If the superintendent is not present, e.g., during discussions concerning the superintendent's contract, the tasks should be given to a board member.

[25] Alternatively, use: "is maintained within the District's administrative offices or their official storage location."

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting. [26]

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member.[27] Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location.[28] Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order. [29]

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections. [30]

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26 This paragraph paraphrases 5 ILCS 120/2.06(c). No notification to, or the approval of, a records commission or the State Archivist is needed if a recording is destroyed under the conditions listed.

27 5 ILCS 120/2.06(e). The listed individuals align with the other titles used in the IASB Policy Reference Manual. If the board wishes to mirror the statute, delete: ~~the Recording Secretary, the Superintendent or designated administrator, or any elected Board member~~ and replace with: "a records secretary, an administrative official of the public body, or any elected official of the public body."

The intent of the *in the presence of* language is meant to protect both (1) the verbatim recordings/closed session minutes (see f/n 21 above), and (2) the board members requesting access to them. It ensures that a school district official is present at all times when a requesting board member accesses the verbatim recording/closed session minutes. The requirement is meant to prevent misuse and removal of the verbatim recording/closed session minutes from the district offices or official storage location. It is also meant to protect the board member who requests the access from being alone and in a situation where the board member could potentially be accused of tampering with or taking the verbatim recording/closed session minutes.

Consult the board attorney about:

1. The practice of sending an *appointed* board member to be present with a board member who requests access to verbatim recordings/closed session minutes. 5 ILCS 120/2.06(e) states, "any *elected* official of the public body;" appointed is not listed but is mentioned elsewhere in the language of this section of the law;
2. Access to verbatim recordings/closed session minutes by other officials employed by the district, e.g., superintendent or other high-level administrators and even the board attorney; and
3. How this law affects the sharing of closed session minutes with board members prior to a meeting at which the closed session minutes will be approved.

The intent of P.A. 99-515, which amended 5 ILCS 120/2.06(e), was to manage a board member's *individual* request for access to these items in the board member's individual capacity (see sample policy 2:80, *Board Member Oath and Conduct*), not change prior practices in regard to other officials and board attorneys or the required work of school boards under various laws. While many attorneys do not interpret the law to restrict access or change procedures for these other high-level school officials and attorneys employed by the district, some attorneys do, and it is important to obtain legal advice on this specific issue.

28 Id.

29 Id.

30 This paragraph is optional. It provides boards an opportunity to discuss and encourage each member to carefully think about purposes for their requests to listen to verbatim recordings, which historically has been and should continue to be to "access information relevant to the exercise of duties" for the public body. Intra-board conflicts may escalate if the recording is used to confirm or dispute who said what. Prior to P.A. 99-515, OMA did (and still does) allow boards to release these types of information. 5 ILCS 120/2.06(e). Board members should evaluate whether their requests under 5 ILCS 120/2.06(e) are "relevant to the exercise of their duties" before making such requests. Confirming or disputing who said what diverts resources away from operations of the district in educating its students. Additional considerations in listening to verbatim recordings may include personnel and student records confidentiality issues, which should be discussed with the board attorney.

Quorum and Participation by Audio or Video Means [31]

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, (4) unexpected childcare obligations, or (5) performance of *active military duty* as a *service member*. If a member wishes to attend a meeting by video or audio means, he or she must notify the Recording Secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration [32]

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency.[33] The Board President or, if the office is vacant or the President is

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31 5 ILCS 120/2.01 and 120/7, amended by P.A.s 103-311 and 104-438. See also 105 ILCS 5/10-6 (regular and special meetings) and 5/10-12 (quorum). In order to allow attendance by video or audio means, a board must adopt a policy conforming to the restrictions in OMA. The statute requires the board member who wishes to attend remotely to notify the "recording secretary or clerk of the public body." The policy includes the superintendent as a possible person to receive the notice. Everything in this section is required aside from provisions on the length of notification that is given the secretary and the process for accommodating the request. Alternatively, a board may: (1) prohibit members from participating by video or audio means by omitting this section, (2) add other requirements, or (3) alter the 24-hour notification. Note that the statute does not contemplate someone either approving or denying a request, only that the request be accommodated if the notification is provided.

In a non-binding opinion, the PAC found a public body violated OMA when it allowed a board member to join a closed session meeting remotely without first taking action at that particular meeting in open session to approve the remote participation. 2019 PAC 57660. Therefore, even with the adoption of this policy to approve remote participation, best practice is to ensure the public is informed of any board members that are participating remotely for a particular board meeting. Consult the board attorney for advice on whether the board should take action every time it wishes to permit a member to participate remotely or in those instances where a board member objects to such participation.

Conflicting obligations to an employer may provide a permissible reason for a board member's attendance by video or audio conference. PAO 24-7. A board member does not have to show that it would be unfeasible to commute from a work assignment to the meeting location to participate remotely. Id.

OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. 5 ILCS 120/7(a), amended by P.A. 104-438.

32 5 ILCS 120/2.01 and 120/7(e)(1)-(10). See also 105 ILCS 5/10-6 (regular and special meetings) and 5/10-12 (quorum). During the 2020 COVID-19 pandemic, Ill. Gov. Pritzker issued Executive Order (EO) 2020-07 pursuant to 20 ILCS 3305/7 (disaster proclamation due to public health emergency) that temporarily suspended OMA's physical quorum requirement. The Governor extended this OMA relief through subsequent Executive Orders as the crisis continued. In June of 2020, 5 ILCS 120/7 was enacted, immediately requiring public bodies to meet a number of conditions before suspending the physical quorum requirement. Boards must remember that public comment is still required when a quorum is not physically present at the meeting location.

33 The phrase "due to public health emergency" aligns with Ill. Emergency Management Agency Act (IEMAA), 20 ILCS 3305/4 and 7, which provides the governor with the power to declare a disaster. 5 ILCS 120/7(e)(1) uses the phrase "related to public health concerns because [the governor has declared] a disaster" and while not aligning with IEMAA text, means "public health emergency." For ease of understanding and alignment with IEMAA, this policy uses "public health emergency."

To avoid confusion, note that the triggers under 5 ILCS 120/7(e) for when a school board may conduct its meetings by audio or video conference without the physical presence of a quorum are a bit more broad than the School Code's triggers to implement remote and/or blended remote learning days (RLD/BRLDs). OMA states (1) the "governor **or the director of IDPH** has issued a disaster declaration of a disaster as defined in 20 ILCS 3305/ …." This means that it is possible for the board to meet remotely if the director of IDPH declares a disaster under OMA, but that may not mean a district must implement RLD/BLRDs because the School Code states that the governor must declare the disaster.

absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination. [34]

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes,[35] and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum. [36]

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure. [37]

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting.[38] Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:150 (Committees), 2:200 (Types of School Board Meetings), 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

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[34] 5 ILCS 120/7(e)(2) states "the head of the public body as defined in [the Freedom of Information Act (FOIA), 5 ILCS 140/2(e), FOIA]." FOIA defines *head of the public body* to mean the *president* or "such person's duly authorized designee." 5 ILCS 140/2(e). Sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, designates the vice president to perform the duties of the president if that office is vacant or he or she is absent or unable to perform the office's duties.

For practical purposes if a disaster is declared due to a public health concern, this policy designates the superintendent as "[the president or vice president's] duly authorized designee" pursuant to the authority of 5 ILCS 140/2(e) for the board to move forward with the required determination to meet by audio or video with no physical presence of a quorum.

[35] While this phrase of the sentence is not required in OMA, many attorneys agree that transparency best practices in this situation include the individual making the determination to: (1) put it in writing referring to the specific disaster declaration applicable to the board's jurisdiction and the public health concern/public health emergency that applies to not having an in-person meeting; and (2) include that written determination (a) on the board's published notice and agenda for the audio or video meeting, and (b) in the meeting minutes.

[36] See sample exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*.

[37] Boards are not required to follow any particular rules of order. Rules, however, must be in writing and available for public inspection, in order to have any legal effect. 105 ILCS 5/10-20.5.

[38] The public's right to record meetings must be addressed in board policy. 5 ILCS 120/2.05. However, a provision requiring advance notice to record a meeting is invalid. PAO 12-10.

School Board

Access to District Public Records [1]

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. [2]

Freedom of Information Officer [3]

The Superintendent shall serve as the District's Freedom of Information Officer and assume all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of responsibility for the delegated action ~~that was delegated~~.

Definition [4]

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include *junk mail*.

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[1] The Ill. Freedom of Information Act (FOIA) governs the subject matter in this policy. 5 ILCS 140/. School districts are required to make public records available to any person for inspection or copying, unless they fall within an exception. 5 ILCS 140/3(a). The f/ns only discuss sections of FOIA that are relevant to school districts. State law does not explicitly require boards to adopt a policy on access to their records. However, a board policy is the logical instrument to memorialize the actions that are required to implement FOIA. The laws limiting the disclosure of employee evaluations are discussed in f/n 7.

See also *Let the Sunshine In: School Board Meetings and Records* published by IASB at: www.iasb.com/IASB/media/Documents/JPBSunshine.pdf.

Any person denied access to a public record may request a review by the Ill. Public Access Counselor (PAC) established in the office of the Ill. Atty. Gen. 5 ILCS 140/9.5. As a result of the review, the PAC may issue an opinion binding on the requester and public body. IASB reports on the opinions relevant to school districts at: www.iasb.com/policy-services-and-school-law/court-decisions-listing/.

[2] This sentence allows a board to monitor the district's compliance with FOIA. This is an important duty as illustrated by FOIA's provision stating: "It is a fundamental obligation of government to operate openly and provide public records as expediently and efficiently as possible." The School Code requires the FOIA report described in #2 (105 ILCS 5/10-16); it is optional, however, for districts governed by a board of school directors.

[3] Each board must designate one or more official(s) or employee(s) to act as its freedom of information officer(s). 5 ILCS 140/3.5 **(referred to in the f/ns as *FOIA Officer*)**. A board may replace *Superintendent* in this paragraph with another job title, or may replace the paragraph with one of the alternatives below:

Alternative 1: The Board will appoint an employee to serve as the District's Freedom of Information Officer. That appointee assumes all the duties and powers of that office as provided in FOIA and this policy.

Alternative 2: The Superintendent shall appoint an employee, who may be himself or herself, to [continue as with alternative 1].

[4] The definition is quoted from 5 ILCS 140/2(c), amended by P.A. 104-438. Substitute the following alternative for this paragraph if desired:

The definition of *public records*, for purposes of this policy, is the definition contained in 5 ILCS 140/2(c) without amendment.

Junk mail means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. 5 ILCS 140/2(j), added by P.A. 104-438.

Requesting Records [5]

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist; [6]
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; [7]
3. Complying with the request would be unduly burdensome; [8]
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission;[9] or

[5] This section restates 5 ILCS 140/3(c), amended by P.A. 104-438, in relevant part. Districts may, but are not required to, accept oral requests. Compliance with an oral request may stave off the formal written request and permit more flexibility in the response. If the district wants to accept oral requests, delete ~~must be made in writing and~~ from the first sentence and add the following:

> Oral requests may be accepted provided personnel are available to handle them, but otherwise must be made in writing.

The response to an oral request should be documented. Districts may provide a request form for convenience but may not require its use. See sample exhibit 2:250-E1, *Written Request for District Public Records*.

[6] FOIA does not require a public body to create a record. 5 ILCS 140/1; Chicago Tribune Co. v. Dept. of Financial and Professional Regulation, 8 N.E.3d 11 (Ill. App. 4th Dist. 2014). However, compiling information already in the public body's possession into a different format in order to respond to a FOIA request does not constitute the creation of a new record. PAO 15-10. See also Hites v. Waubonsee Community College, 56 N.E.3d 1049 (Ill. App. 2nd Dist. 2016) (holding that databases that house aggregations of data and do not merely store documents are subject to FOIA).

[7] 5 ILCS 140/7 and 140/7.5 describe numerous explicit exceptions to the presumption that all public records are available for public inspection. Each record is "presumed to be open to inspection or copying" and the district will have "the burden of proving by clear and convincing evidence that it is exempt." 5 ILCS 140/1.2 and 140/11(f). A person who prevails in a court proceeding to enforce FOIA will be awarded attorney's fees; the public body may incur a civil penalty of between $2,500 and $5,000 for each occurrence of a willful or intentional violation of FOIA or other action in bad faith; and courts may impose additional penalties of up to $1,000 for each day the violation continues if (1) the board fails to comply with the court's order after 30 days, (2) the court's order is not on appeal or stayed, and (3) the court does not grant the public body additional time to comply with the court's order to disclose public records. 5 ILCS 140/11(i) and (j). School officials should seek the board attorney's advice concerning the denial of a record request.

Two State laws limit the disclosure of employee personnel evaluations:

1. The Personnel Record Review Act prohibits the disclosure of performance evaluations. 820 ILCS 40/11.
2. The School Code prohibits the disclosure of public school teacher, principal, and superintendent performance evaluations except as otherwise provided in the certified employee evaluation laws. 105 ILCS 5/24A-7.1.

5 ILCS 140/7(kk) exempts from disclosure "the public body's credit card numbers, debit card numbers, bank account numbers, Federal Employer Identification Number, security code numbers, passwords, and similar account information" that could result in identity theft or fraud of a government entity or a person.

[8] 5 ILCS 140/3(g).

[9] 5 ILCS 140/3(c), amended by P.A. 104-438.

5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's request for such verification. [10]

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA.[11] The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date.[12] If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period. [13]

The time periods are extended for responding to requests for records made for a commercial purpose, requests by a recurrent requester, or voluminous requests, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA. [14]

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request. [15]

Fees [16]

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a commercial purpose and fees, costs, and personnel hours in connection with responding to a voluminous request.

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[10] 5 ILCS 140/3(j), added by P.A. 104-438.

[11] 5 ILCS 140/3(d). Reasons for extensions are addressed at 5 ILCS 140/3(e). Public bodies must respond to FOIA requests. PAOs 16-05, 16-04, 16-03, and 16-01. Public bodies must also conduct a reasonable search for public records responsive to a FOIA request, which includes searching public employees' communications on personal devices or accounts for records pertaining to the transaction of public business. PAO 16-06.

[12] 5 ILCS 140/3(e).

[13] 5 ILCS 140/3(f). A board may replace the default paragraph with the following alternative:

The Freedom of Information Officer shall respond to record requests according to the time periods described in 5 ILCS 140/3.

[14] The timelines are extended to respond to a: (1) *recurrent requester* (defined in 5 ILCS 140/2(g)); (2) request with a *commercial purpose* (defined in 5 ILCS 140/2(c-10)); and (3) *voluminous request* (defined in 5 ILCS 140/2(h)). To use the extended timelines, a district must follow the requirements in 5 ILCS 140/3.2 for responding to a *recurrent requester*; 5 ILCS 140/3.1 for responding to a request with a *commercial purpose*; and 5 ILCS 140/3.6 for responding to a *voluminous request*. See sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*, for additional information.

[15] 5 ILCS 140/7. Redacting exempt portions is permitted, but not required, except that contractors' employees' addresses, telephone numbers, and social security numbers must be redacted before disclosure. 5 ILCS 140/2.10. Reviewing past responses to FOIA requests will promote uniform treatment of requests for similar records.

[16] 5 ILCS 140/6. The first paragraph's intent is to be efficient and avoid paraphrasing a complex law. See sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*, for a fee schedule identifying the maximum fees permitted.

5 ILCS 140/6(a) states: "If a request is *not* a request for a *commercial purpose* or a *voluminous request*, a public body *may not* charge the requester for the costs of any search for and review of the records or other personnel costs associated with reproducing the records." (Emphasis added.) This implies that a search and review fee may be charged when responding to a request for a *commercial purpose* or a *voluminous request*. However, 5 ILCS 140/6(b) states that the search and review fee described in 5 ILCS 140/6(f) may be charged *only to* someone making a *commercial request*. 5 ILCS 140/6(f) contains the maximum amounts that may be charged for search and review but does not explain when they may be charged. The FOIA Officer will need to consult the board attorney concerning fees.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a voluminous request, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it. **17**

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer. **18**

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record.**19** The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy. **20**

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data

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17 5 ILCS 140/6(c) makes it mandatory to furnish records "without charge or at a reduced charge" if the request is in the *public interest* as defined by FOIA. If a board wants to indicate when a reduction is available by paraphrasing the statute, it may substitute the following alternative for the default paragraph:

> A fee reduction is available if the person requesting the record states a specific purpose for the request and indicates that a fee reduction is in the public interest by having as its principal purpose the preservation of the general public's health, safety, welfare, or legal rights and is not for the principal purpose of personal or commercial benefit. The Freedom of Information Officer shall set the amount of the reduction, taking into consideration the amount of material requested and the cost of copying it.

18 Public bodies may adopt rules for the times and places where records will be made available. 5 ILCS 140/3(h). A board may amend this sentence to reflect other times and/or places where records will be made available.

19 5 ILCS 140/4. A district may reduce FOIA requests by posting records on its website. Many records are required to be web-posted, see sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. If the district does not have a website, replace this paragraph as follows:

> Some public records are available for immediate access including a description of the process for requesting a public record, and a list of all types or categories of records under its control.

For a list of required web-postings see sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Using the district's website is also a convenient way to comply with FOIA's requirement to identify documents that are *immediately* available. 5 ILCS 140/3.5(a). Although not required to be web-posted, a list of all types or categories of records under its control must be prepared and made available. 5 ILCS 140/5; see sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*.

20 5 ILCS 140/8.5.

appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request.[21] Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission. [22]

LEGAL REF.: 5 ILCS 140/, Illinois Freedom of Information Act.
50 ILCS 205/, Local Records Act.
105 ILCS 5/10-16 and 5/24A-7.1.
820 ILCS 40/11, Personnel Record Review Act.
820 ILCS 130/5, Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

[21] The Local Records Act (50 ILCS 205/3) requires the preservation of records described in items #1-3. The preservation of records described in item #3 is also required by the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) and the Ill. School Student Records Act (105 ILCS 10/), among other laws. An example of a record described in item #4 is a record subject to a *litigation hold* or a document preservation requirement pursuant to Federal Rules of Civil Procedure, Rules 16 and 26.

Categorizing email messages is complicated because two laws apply, and the rules differ when a board member is a party. See sample policy 2:140, *Communications To and From the Board*, for a discussion of email between or among board members. When employees or agents are using email for school purposes, the email messages may be *public records*, but will not necessarily be subject to disclosure depending on the topic discussed. FOIA's list of exemptions from disclosure determines whether these emails are subject to disclosure. For exemptions see 5 ILCS 140/7.

Not all email messages between or among employees must be preserved, even if they are *public records* for purposes of FOIA. The definition of *public record* in the Local Records Act (50 ILCS 205/3) is narrower than its definition in FOIA. Thus, staff email, like all district records, must be retained only when it contains material described in #1-4. While this is a slippery slope without definitive parameters, employee email that is conversational or personal, or contains brainstorming may generally be deleted.

The Prevailing Wage Act (820 ILCS 130/5) requires contractors, while participating in public works, to keep certified payroll records of all laborers, mechanics, and other workers employed by them on the project and to submit this record to the Ill. Dept. of Labor (IDOL) through an electronic database. These records are considered public records, except for contractors' employees' addresses, telephone numbers, social security numbers, race, ethnicity, and gender, and they must be made available in accordance with FOIA. Id. **Note:** 820 ILCS 130/5 requires contractors to maintain records of the race, ethnicity, gender, and veteran status of workers on a public works project. FOIA, however, was not similarly amended to require public bodies to redact the workers' race, ethnicity, and gender from certified payroll records before disclosure. See 5 ILCS 140/2.10. The Ill. Atty. Gen. has previously issued at least one non-binding opinion finding that disclosure of a person's gender is not an unwarranted invasion of personal privacy under 5 ILCS 140/7(1)(c). Districts should consult with their board attorneys regarding what categories of information may be properly redacted in response to a FOIA request for certified payroll records.

[22] 50 ILCS 205/. Preservation and destruction of documents is covered in sample administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. See also the Ill. Secretary of State's website for information on preserving and destroying records at:
www.cyberdriveillinois.com/departments/archives/records_management/.

School Board

Uniform Grievance Procedure [1]

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy,[2] or has a complaint regarding any one of the following: [3]

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq. [4]
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq. [5]
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d

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[1] State or federal law requires this subject matter be covered by policy and controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion sample policy 2:265, *Title IX Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

A grievance procedure is required by many civil rights acts and implementing regulations, including those listed. For the sake of consistency and ease of administration, this policy consolidates all board grievance procedures, excluding Title IX sexual harassment complaints (see sample policy 2:265, *Title IX Grievance Procedure*) into one policy, except those contained in collective bargaining agreements. See the cross references for the policies referring to this uniform grievance procedure policy.

[2] Including the phrase "guaranteed by the State or federal Constitution, State or federal statute, or Board policy" broadens the scope of this policy beyond the items listed. Consult the board attorney regarding whether to retain this phrase and/or to otherwise limit the scope of this policy.

[3] The Individuals with Disabilities Education Act (IDEA) (20 U.S.C. §1400 et seq.) is not included in the list of statutes that may serve as the basis of a grievance, and attorneys disagree whether it should be. Many believe that IDEA provides the exclusive remedy; others believe that including IDEA allows parents/guardians an opportunity to get their position before the board. Unique and specific complaint resolution mechanisms are expressly provided under IDEA, Article 14 of the School Code, and their respective implementing regulations. These mechanisms follow: (1) IDEA at 20 U.S.C. §1415 (procedural safeguards-mediation and due process); (2) IDEA regulations at 34 C.F.R. §§300.151-300.153 (state complaints), 300.506 (mediation), and 300.507 et seq. (due process); (3) 105 ILCS 5/14-8.02a (mediation and due process) and 5/14-8.02b (expedited due process); and (4) special education regulations at 23 Ill.Admin.Code §§226.560 (Mediation), 226.570 (State Complaint Procedures), and Subpart G (due process). A board that would like to include IDEA should consult the board attorney.

[4] The Americans with Disabilities Act Amendments Act (ADAAA) (Pub. L. 110-325), made significant changes to the Americans with Disabilities Act's definition of disability by broadening the scope of coverage. The ADAAA also overturned a series of U.S. Supreme Court decisions that interpreted the Americans with Disabilities Act of 1990 in a way that made it difficult to prove that impairments were a disability. The U.S. Equal Employment Opportunity Commission's (EEOC) regulations, 29 C.F.R. Part 1630, are at: www.eeoc.gov/eeoc-disability-related-resources/laws-and-regulations-related-disability-discrimination.

Boards should consult with their attorneys regarding how the ADAAA and its implementing regulations impact their districts.

Title II of the ADA of 1990 also includes website accessibility. The *Web Content Accessibility Guidelines* (WCAG) Version 2.1, Level AA is the formal federal legal standard for public accommodation websites, including school districts. The compliance date for districts is 4-24-26 or 4-26-27, depending upon the size of the population where the district is located. 28 C.F.R. §§35.104 and 35.200 et seq. See the U.S. Dept. of Justice's *Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments* (4-8-24), at: https://www.ada.gov/resources/2024-03-08-web-rule/. WCAG 2.1 is available at: www.w3.org/TR/WCAG21. 105 ILCS 5/10-20.75 also requires school districts to ensure their *Internet websites or web services* comply with Level AA of the WCAG 2.1 or any revised version of those guidelines. *Internet website or web service* means "any third party online curriculum that is made available to enrolled students or the public by a school district through the Internet." Id.

[5] See f/n 4's discussion of website accessibility above. See also the discussion in f/n 2 of sample policy 8:70, *Accommodating Individuals with Disabilities*.

et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*) [6]

5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act[7], 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*) [8]
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60 [9]

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[6] 105 ILCS 5/22-95(b)(1)(B), added by P.A. 103-472, requires a district to have an internal process for filing a complaint regarding a violation of its policy (or policies) prohibiting discrimination and harassment on the basis of race, color, national origin, and retaliation. Sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, utilizes this policy as an internal complaint process. See also sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, which includes additional procedures to be followed when responding to complaints of discrimination and harassment on the basis of race, color, and national origin.

[7] 5 ILCS 430/70-5(a) requires governmental entities (including school districts) to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment that contains certain prescribed elements. See sample policy 5:20, *Workplace Harassment Prohibited*, at f/n 3 and subhead **Complaints of Sexual Harassment Made Against Board Members by Elected Officials** in sample policy 2:105, *Ethics and Gift Ban*, for further detail. Complaints of sexual harassment made against board members by fellow board members or other elected officials of governmental units must undergo an *independent review*, which is not a term defined in the statute. Unlike the powers granted by the Ill. General Assembly to municipalities to pass ordinances, school boards govern by rules referred to as *policies*. 105 ILCS 5/10-20.5. Further, school boards may only exercise powers given to them that are consistent with the School Code that may be requisite or proper for the maintenance, operation, and development of any school or schools under the jurisdiction of the board. 105 ILCS 5/10-20. School districts are also required to create, maintain, and implement an age-appropriate sexual harassment policy. 105 ILCS 5/10-20.69. See sample policy 7:20, *Harassment of Students Prohibited*, and its f/n 9 for further information.

50 ILCS 205/3c requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was "found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964." Consult the board attorney about the word *found*. It raises many practical application questions, e.g., when does the word *found* trigger a board's compliance responsibility pursuant to this law. Such questions include, but are not limited to:

1. Must a school board make a *finding* to trigger this requirement? If the severance agreement is entered into post-termination, a record of board *findings* rarely exists.
2. Are charges for termination *findings*? Often superintendents submit charges for termination, but these are not technically *findings*.
3. Are charges based on a complaint manager's report and determination(s) *findings* under the law when a board still has the ability to review and reject the complaint manager's determination(s)?

Next, contrast the above publication law with the Government Severance Pay Act (GSPA), 5 ILCS 415/10(a)(2). GSPA prohibits an employee of a school district with contract provisions for severance pay from receiving any severance if he or she is fired for *misconduct* by the board. GSPA defines *misconduct* to include sexual harassment and/or discrimination. Id. at 415/5.

Consult the board attorney about how to reconcile whether sexual harassment and/or sexual discrimination is misconduct for which a severance would be prohibited under the GSPA, and therefore, not available to be published under 50 ILCS 205/3c. And for further discussion and other applicable transparency laws that apply to this issue, see also f/n 16 in sample policy 5:20, *Workplace Harassment Prohibited*.

[8] Consult the board attorney regarding proper filing and storage of these investigation documents, including whether certain student-related investigation documents are *sole possession records*, a Family Policy Compliance Office (FPCO)-created an exemption to the Family Education Rights Privacy Act (FERPA) (20 U.S.C. §1232g). See *Letter to Ruscio*, 115 LRP 18601 (FPCO 12-17-14).

[9] 105 ILCS 5/10-20.60 requires schools to implement the Ill. sex equity grievance procedures when processing student complaints about breastfeeding accommodations. Complainants must be informed that the board's decision may be appealed to the Regional Superintendent (or appropriate Intermediate Service Center Executive Director) and, thereafter, to the State Superintendent. 23 Ill.Admin.Code §200.40. **Note:** Certain claims brought under 105 ILCS 5/10-20.60 may also be covered by the anti-discrimination protections of Title IX; consult the board attorney for further advice. Guidance from U.S. Dept. of Education on Title IX requirements for pregnant and parenting students (June 2013) is available at: www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/issues/sex-issue03.html.

8. Bullying, 105 ILCS 5/27-23.7 [10]
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children [11]
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/ [12]
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq. [13]

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[10] All districts must have a policy on bullying. 105 ILCS 5/22-110, renumbered by P.A. 104-391. See sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The inclusion of *bullying* in the list of topics that may serve as the basis of a grievance furthers the obligation to communicate this policy to students and their parents/guardians.

[11] Parents/guardians of educationally disadvantaged children may sue a district for misuse of funds allocated by State law for the benefit of such children. Noyola v. Bd. of Educ., 179 Ill.2d 121 (Ill. 1997) (affirming the appellate court's conclusion in Noyola v. Bd. of Educ., 284 Ill.App.3d 128 (1st Dist. 1996) that parents/guardians may pursue a claim to enforce the requirements of the School Code but holding that the proper action for enforcement is by means of mandamus not an implied right of action).

[12] The Whistleblower Act (740 ILCS 174/), amended by P.A. 103-867, includes school districts in the definition of employer. It protects employees from employer retaliation for disclosing information to a government or law enforcement agency. 740 ILCS 174/15, amended by P.A.s 103-867 and 104-440, contains language prohibiting employers from retaliating against employees who disclose information in a court, an administrative hearing, or in any other proceeding initiated by a public body where the employee has a good faith belief that an activity, policy, or practice of the employer: (1) violates a State or federal law, rule, or regulation; or (2) poses a substantial and specific danger to employees, public health, or safety. The Ill. False Claims Act (740 ILCS 175/) includes school districts in its definition of *State*. A strict interpretation of this language appears to allow school boards to collect civil penalties and costs against someone making a false claim. Before disciplining any employee, boards should thoroughly investigate the ramifications of these acts in consultation with their attorney and liability insurance carriers.

[13] The Genetic Information Nondiscrimination Act (GINA) (42 U.S.C. §2000ff et seq.) is a federal law. Title I addresses the use of genetic information pertaining to health insurance. Title II protects job applicants, current and former employees, labor union members, and apprentices and trainees from discrimination based on their genetic information. GINA covers employers with 15 or more employees.

GINA broadly defines genetic information to include information about an individual's genetic tests, their family members, and, among other things, the manifestation of a disease or disorder in the individual or the individual's family members. Information about an individual's or family member's age or gender is excluded from genetic information. Its remedies mirror those available under a Title VII of the Civil Rights Act claim: back pay, reinstatement, attorneys' fees and compensatory and punitive damages. Retaliation against an individual who brings a claim under GINA is also prohibited. Federal regulations are available at 29 C.F.R. Part 1635, and background information on these regulations is available at: www.eeoc.gov/genetic-information-discrimination. An FAQ entitled *FAQs on the Genetic Information Nondiscrimination Act* is available at: www.dol.gov/agencies/ebsa/laws-and-regulations/laws/gina.

The Ill. Genetic Information Protection Act (GIPA) (410 ILCS 513/) also prohibits employers from making employment decisions on the basis of any employee's genetic testing information and from penalizing employees who do not want to disclose their genetic information as part of a workplace wellness program. GIPA includes the federal GINA's definition of genetic information and creates more stringent obligations on Ill. employers. While the federal GINA exempts small employers (those with less than 15 employees), Illinois' GIPA covers all employers, even those with one employee. GIPA also provides penalties for negligent and intentional mishandling of genetic information. Note that Title II of GINA does not preempt GIPA's greater protections to Illinois employees.

Before using any sort of genetic information, consult the board attorney for guidance regarding GINA's and GIPA's specific applications to the district and how these laws integrate with other related federal laws, such as the Family and Medical Leave Act (29 U.S.C. §2612 et seq.) and the ADA, and State laws governing time off for sickness and workers' compensation.

16. Employee Credit Privacy Act, 820 ILCS 70/ [14]

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable[15] resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender.[16] The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee[17] shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy

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[14] 820 ILCS 70/. Unless a satisfactory credit history is an *established bona fide occupational requirement* of a particular position, an employer may not: (1) refuse to hire, discharge, or otherwise discriminate against an individual with respect to employment because of the individual's credit history or credit report; (2) inquire about an applicant's or employee's credit history; or (3) order or obtain an applicant's or employee's credit report from a consumer reporting agency. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, when the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more. 820 ILCS 70/10(b). A person who is injured by a violation of this Act may bring a civil action to obtain injunctive relief and/or damages. 820 ILCS 70/25. The court must award costs and reasonable attorneys' fees to a prevailing plaintiff. Id.

[15] The phrase "prompt and equitable resolution" comes from Title IX implementing regulation 34 C.F.R. §106.8(c) which requires schools to "adopt and publish grievance procedures that provide for the prompt and equitable resolution of student and employee complaints" of sex discrimination.

[16] These are best practices to reduce barriers to filing a complaint.

[17] "Title IX Coordinator or designee" is used where Title IX is implicated. In contrast, if Title IX is not implicated, "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see the last paragraph under the **Filing a Complaint** subhead).

2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[18] should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf.[19] The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused[20] as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard. [21]

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

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[18] See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*.

[19] This sample policy gives complaint managers the flexibility to appoint another individual to conduct an investigation, which may be appropriate in cases where the neutrality or efficacy of the complaint manager is an issue, and/or where the district wishes to have the expertise and related attorney-client and work product privileges that an in-house or outside attorney may afford an investigation. Such alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals).

[20] Using a consistent delivery method that allows the district to verify the date of receipt is a best practice, e.g., registered mail, return receipt requested, and/or personal delivery.

[21] *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused,[22] as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party. [23]

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [24]

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [25]

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers. [26]

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[22] See f/n 20, above.

[23] The Ill. sex equity regulations require districts to have "specific timelines for completion of each step and rendering of a written decision, and shall provide for final appeal of grievance decisions made at the system level to the system's governing board." 23 Ill.Admin.Code §200.40(c)(1). To avoid arguments over these timelines, this sample policy provides that the failure to strictly follow the timelines does not prejudice any party. The grievance procedure is worthless if complaints are not thoroughly and promptly investigated.

[24] While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. In contrast, Complaint Managers identified in individual policies may vary depending upon local district needs.

[25] Title IX regulations require districts to designate and authorize an employee to coordinate efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number. Id. If a district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations.

A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*.

[26] The board may include the following option to address publication of such contact information:

"The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers on an annual basis."

Publicizing the contact information for the Nondiscrimination Coordinator and Complaint Managers through personnel handbooks, student handbooks, and/or on the district's website is a best practice. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh/.

Nondiscrimination Coordinator:

Rylan Rusk
Name

1100 E. Laurel St., Olney, IL 62450
Address

rrusk@rccu1.net
Email

618-395-2324
Telephone

Title IX Coordinator:

Kacie Rodgers
Name

1100 E. Laurel St., Olney, IL 62450
Address

krodgers@rccu1.net
Email

618-395-2324
Telephone

Complaint Managers:

Jeff Thompson
Name

1200 E. Laurel St., Olney, IL 62450
Address

jthompson@rccu1.net
Email

618-393-2191
Telephone

Jennifer Tedford
Name

1099 N. Van St., Olney, IL 62450
Address

jtedford@rccu1.net
Email

618-395-4372
Telephone

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1232g, Family Education Rights Privacy Act.
20 U.S.C. §1400, The Individuals with Disabilities Education Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
29 U.S.C. §2612, Family and Medical Leave Act.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95, 5/22-110, 5/24-4, and 5/27-1.
105 ILCS 45/, Education for Homeless Children Act.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors [1]

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of:[2] (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) ~~grooming~~ behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children,[3] and define prohibited grooming behaviors,[4] the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

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[1] Required by *Erin's Law*, 105 ILCS 5/10-23.13. Also infused into this policy are concepts from *Faith's Law,* 105 ILCS 5/22-85.5, which provides helpful guidance for districts to implement *Erin's Law* due to its vagueness. See f/ns 1 and 14 in sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, for further information regarding *Faith's Law*.

~~Three~~ Two additional statutes address a district's responsibility to provide age-appropriate sexual abuse and assault awareness and prevention education programs:

1. 105 ILCS 27/215, renumbered by P.A. 104-391, Critical Health Problems and Comprehensive Health Education Act (requires districts to establish a Comprehensive Health Education Program that includes age-appropriate sexual abuse and assault awareness and prevention education in grades pre-K through 12) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*);
2. 105 ILCS 5/27-1015(b), renumbered by P.A. 104-391 (requires comprehensive personal health and safety and comprehensive sexual health education a/k/a National Sex Education Standards (NSES) to: (a) be age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma informed, (b) replicate evidence-based or evidence-informed programs or substantially incorporate elements of evidence-based programs or evidence-informed programs or characteristics of effective programs, (c) provide information about local resources where students can obtain additional information and confidential services related to sexual violence (including sexual abuse and assault), and (d) provide information about State laws related to mandated reporting of child abuse and neglect, and school policies addressing the prevention of and response to sexual violence) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*); and

~~105 ILCS 5/27-13.2 (addresses (a) written objections to sexual abuse prevention instruction and notice provisions (minimum five days) for students in grades K through 8, and (b) distribution by the Ill. State Board of Education (ISBE) and Ill. Dept. of Children and Family Services (DCFS) of information for districts to provide to their communities about this instruction) (see sample policy 6:60, Curriculum Content, and administrative procedure exhibit 6:60-AP1, E1, Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs)~~

See sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, at f/n 2, for information regarding the repeal of 105 ILCS 5/27-13.2, which formerly required districts to give parents/guardians of students in grades K-8 prior written notice of sexual abuse prevention instruction and the opportunity to opt their children out of such instruction upon written objection.

[2] 105 ILCS 5/10-23.13 at (b)(1).

[3] Id. at (b).

[4] Id. at (b).

a. An age-appropriate and evidence-informed health and safety education[5] curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities,[6] through Board policy 6:60, *Curriculum Content*; [7]
b. Information in Board policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse,[8] and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District. [9]

2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include: [10]
   a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest;*
   b. Evidence-informed[11] content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
   c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Proce*dure; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs[12] of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes: [13]

~~4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing. 16~~

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[5] Id. at (b)(1).

[6] Id. at (b)(4).

[7] 105 ILCS 5/10-23.13(b). See policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, for information on school board choices related to health and safety education, including sex education.

[8] Id. at (b)(2) and (3).

[9] Id. at (b)(5). See policy 5:90, *Abused and Neglected Child Reporting*, and administrative procedure 5:90-AP1, *Coordination with Children's Advocacy Center*, for more information on Children's Advocacy Centers.

[10] Citations for each letter:
a. 105 ILCS 5/10-23.13(b).
b. Id. at (b), (b)(1.5), and (c).
c. Id. at (b) and (b)(1.5).

[11] Two Illinois laws address "evidence-informed." *Evidence-informed* per *Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a). Contrast with NSES at 105 ILCS 5/27-1015(a), renumbered by P.A. 104-391, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation."

[12] 105 ILCS 5/10-23.13(b) and (b)(1); warning signs and *likely* warning signs are mentioned twice in the law. This policy uses likely in the purpose introduction. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at https://ilprincipals.org/msh/.

[13] This information is listed in sample exhibit 7:190-E2, *Student Handbook Checklist*. Citations for each letter:
a. 105 ILCS 5/10-23.13(b) and (b)(1).
b. Id. at (b)(4) and (5).
c. Id. at (b).

a. Assistance, referral, or resource information, including how to recognize grooming behaviors,[14] appropriate relationships between District employees and students based upon Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[15] and how to prevent child sexual abuse from happening;
b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to Board policy 7:250, *Student Support Services*.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015.
105 ILCS 5/27-215, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

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14 Providing information to parents/guardians about how to recognize grooming behaviors is not in *Erin's Law*; it only addresses informing parents/guardians about the methods for increasing their awareness and knowledge of grooming behaviors. 105 ILCS 5/10-23.13(b)(1). This policy requires the district to provide information to parents/guardians about how to recognize grooming behaviors to: (1) effect the purpose of *Erin's Law*, (2) align with the intent of the statutes cited in f/n 1, above (educating all students to recognize and avoid sexual abuse and assault), and (3) align with the notification requirements in 105 ILCS 5/27-13.2 (parents/guardians of K-8 students prior to commencing instruction in recognizing and avoiding sexual abuse (see f/n 15, below)).

15 105 ILCS 5/22-85.5(e) requires the employee code of professional conduct policy be included in any staff, student or parent/guardian handbook provided by the district. See sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and sample exhibit 7:190-E2, *Student Handbook Checklist*.

~~16 Required by 105 ILCS 5/27-13.2. See 6:60-AP1, E1, Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Statutory Opt-outs. Delete for high school districts.~~

General Personnel

Hiring Process and Criteria [1]

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment.[2] The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board.[3] If the Superintendent's recommendation is rejected, the Superintendent must submit another.[4] No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).[5]

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[1] State or federal law controls this policy's content. This policy contains an item on which impact bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

[2] See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Districts may not classify a job as either a *male* or *female* job. 29 C.F.R. §1604.5, 34 C.F.R. §106.55.

105 ILCS 5/22-96, added by P.A. 103-46 and renumbered by P.A. 103-564, requires school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas.

[3] Boards must consider the superintendent's recommendations concerning, among other things, "the selection, retention, and dismissal of employees." 105 ILCS 5/10-16.7. The board may want to use this alternative sentence:

All personnel decisions are made by the Board, but only on the recommendation of the Superintendent.

A board that fills a "new or vacant teaching position" must select a candidate based on: (1) certifications, (2) qualifications, (3) merit and ability (including performance evaluation, if available), and (4) relevant experience, provided that the length of continuing service with the district must not be considered a factor, unless all other factors are determined by the school district to be equal. 105 ILCS 5/24-1.5. The statute does not define "new or vacant teaching positions." The requirement does not apply to filling vacant positions under 105 ILCS 5/24-12 (reduction in force and recall). Consult the board attorney about these issues.

The Equal Pay Act of 2003, 820 ILCS 112/10(b-25), added by P.A. 103-539, makes it unlawful for employers with 15 or more employees to fail to include the "pay scale and benefits" for a position in any specific job posting. "Pay scale and benefits" means the wage or salary, or the wage or salary range, and a general description of benefits and other compensation. Id. at 112/5, amended by P.A. 103-539. To satisfy the posting requirement, an employer can include a hyperlink to a public webpage that includes the pay scale and benefit information. Id. at 112/10(b-25), added by P.A. 103-539. If an employer uses a third party to post its job postings, then the employer must provide the pay scale and benefits or a hyperlink containing the information to the third party. Id. The Act also requires employers to inform current employees of promotion opportunities within 14 calendar days after the employer posts externally for the position. Id. Employers are not prohibited from asking applicants about their wage or salary expectations for a position. Id.

[4] An additional optional sentence follows:

The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval.

[5] 775 ILCS 5/2-103.1 prohibits employers from using conviction records as a basis to refuse to hire or to take any adverse action against an applicant or employee unless: (1) otherwise authorized by law; (2) there is a *substantial relationship* between the criminal offense and the employment sought; or (3) granting the employment would involve an unreasonable risk to property or to the safety or welfare of specific individuals or the general public. For the disqualifying offenses listed in 105 ILCS 5/21B-80, a district does not have to show a *substantial relationship* between the offense and the position or that hiring or continuing to employ the person would involve an unreasonable risk. However, the Ill. Dept. of Human Rights (IDHR) interprets the Ill. Human Rights Act (IHRA) to still require the employer to notify the applicant of the disqualification pursuant to law and to afford the applicant at least five business days to respond in case the applicant wants to dispute the accuracy of the conviction record. Id. at 5/2-103.1(C). See IDHR's *Conviction Record Protection – Frequently Asked Questions* (March 2021), at:

https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.

Attorneys have different opinions as to whether the IHRA requires the *interactive assessment* outlined in 775 ILCS 5/2-103.1(c), which includes preliminary and final notices, when a disqualifying offense listed in 105 ILCS 5/21B-80 is found in a conviction record; **consult the board attorney for guidance on this issue**. See sample administrative procedure 5:30-AP2, *Investigations*, and its footnotes for more detail regarding the IHRA notice provisions and the need for districts to also comply with the seven-day notification requirement in the Ill. Uniform Conviction Information Act, 20 ILCS 2635/7. **Note:** The protections of 775 ILCS 5/2-103.1 do not cover *unpaid interns*, which may include student teachers in the K-12 context. The definition of *employee* in the IHRA only extends to include unpaid interns for civil rights violations involving sexual harassment. 775 ILCS 5/2-101(A)(1)(c) and 5/2-102(D).

All applicants must complete a District application in order to be considered for employment. [6]

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration. [7]

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict. [8]

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105 ILCS 5/10-21.9(c); 105 ILCS 5/21B-80, allows individuals with criminal histories involving certain drug convictions to apply for or to reinstate their educator licenses seven years after their sentence for the criminal offense is completed. Consult the board attorney about whether the board wants to continue prohibiting employment for any individual who has a criminal history involving these exempted drug offenses.

For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, see f/ns 5 and 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

6 Any person who applies for employment as a teacher, principal, superintendent, or other certificated employee who willfully makes a false statement on his or her application for employment, material to his or her qualifications for employment, which he or she does not believe to be true, is guilty of a Class A misdemeanor. 105 ILCS 5/22-6.5. District employment applications must contain a statement to this effect. Id. Each employment application for these positions must state the following (Id.):

> Failure to provide requested employment or employer history which is material to the applicant's qualifications for employment or the provision of statements which the applicant does not believe to be true may be a Class A misdemeanor.

Many districts ask applicants about disqualifying criminal convictions on their employment applications or at another point before a job offer is made. State law does not expressly prohibit this practice; however, guidance issued by IDHR regarding implementation of 775 ILCS 5/1-103(G-5) and 5/2-103.1 states "[u]nless authorized by law, an employer is prohibited from inquiring about an applicant's conviction record prior to making a job offer to the applicant." See *Conviction Record Protection – Frequently Asked Questions* guidance issued by IDHR (March 2021), at:

https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.

While the School Code and Job Opportunities for Qualified Applicant Act do not prohibit districts from asking about disqualifying convictions before a job offer is made, it is unclear whether they affirmatively *authorize* such inquiries. The IDHR's guidance does not carry the force of law, but it may impact its handling of a discrimination charge based on a conviction record. It is also unclear if an applicant's mere disclosure of a disqualifying conviction on an application, absent results of a fingerprint-based criminal history records check, Ill. Sex Offender Registry check, or Violent Offender Against Youth Registry check, triggers the district's obligation to provide notice to the applicant under 775 ILCS 5/2-103.1(C); see also f/n 5, above. Consult the board attorney for advice on these issues and how they may affect application processes.

Any employer that asks applicants to record video interviews and uses an artificial intelligence (AI) analysis of the applicant-submitted videos must comply with the Artificial Intelligence Video Interview Act, 820 ILCS 42/. Employers should also be careful that use of AI, software, and algorithms to assess applicants does not violate the Americans with Disabilities Act (ADA) (42 U.S.C. §12101 et seq.) or the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-101(N) and (O), added by P.A.s 103-804 and 104-417. See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*, and its f/n 2 for discussion of the IHRA requirements regarding use of artificial intelligence in the hiring process. See the U.S. Department of Justice guidance document, *Algorithms, Artificial Intelligence, and Disability Discrimination in Hiring, at:* www.ada.gov/assets/pdfs/ai-guidance.pdf. ~~The Americans with Disabilities Act and the Use of Software, Algorithms, and Artificial Intelligence to Assess Job Applicants and Employees (May 2022), at: www.ada.gov/assets/pdfs/aiguidance.pdfwww.eeoc.gov/laws/guidance/americans-disabilities-act-and-use-software-algorithms-and-artificialintelligence and Select Issues: Assessing Adverse Impact in Software, Algorithms, and Artificial Intelligence Use in Employment Selection Procedures Under Title VII of the Civil Rights Act of 1964 (May 2023), at: www.eeoc.gov/selectissues-assessing-adverse-impact-software-algorithms-and-artificial-intelligence-used~~. Given the rapidly changing technologies in this area, please consult the board attorney.

7 105 ILCS 5/10-16.7. The foundation for a productive employment relationship begins with adherence to written board policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at:

www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/.

See also sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, for best practice discussions about establishing the board-superintendent employment relationship and contract.

8 Job descriptions will become the basis for categorizing a teacher into one or more positions that the teacher is qualified to hold for reduction in force (RIF) dismissal and recall purposes. 105 ILCS 5/24-12(b). A board should consult with its attorney to review its current list of job descriptions and discuss the district's specific responsibilities.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law.[9] When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed.[10] The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database.[11] The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law.[12] The Board reserves its right to authorize additional

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A job description is evidence of a position's essential functions. 29 C.F.R. §1630.2(n). The ADA protects individuals who have a disability and are qualified, with reasonable accommodation, to perform the *essential functions* of the job. 42 U.S.C. §12101 et seq., amended by the ADA Amendments Act (ADAAA), Pub. L. 110-325. Determining which functions are essential may be critical to determining if an individual with a disability is qualified. An individual is qualified to perform a job even though he or she is unable, due to a disability, to perform tasks which are incidental to the job. Only when an individual is unable to perform the *essential functions* of a job may a district deny the individual employment opportunities. 29 C.F.R. §1630.2(m). For a definition of *essential functions* see Id. at 1630.2(n). Whether a particular function is essential is a factual determination.

Important: The ADAAA made significant changes to the ADA's definition of disability that broadened the scope of coverage and overturned a series of U.S. Supreme Court decisions that made it difficult to prove that an impairment was a qualifying disability. There is information about the regulations and a link to them at: www.eeoc.gov/laws/guidance/fact-sheet-eeocs-final-regulations-implementing-adaaa. Consult the board attorney regarding how these amendments impact the district's hiring processes.

9 The policy's requirements on criminal records checks for applicants for employment are mandated by 105 ILCS 5/10-21.9. See sample administrative procedure 5:30-AP2, *Investigations*, for the process, timing, and positions requiring criminal background investigation and what steps a district must take if it wants to disqualify an applicant based on a conviction record. The Statewide Sex Offender Database (a/k/a Sex Offender Registry) is available at: https://sor.isp.illinois.gov/sorpublic/. The Statewide Murderer and Violent Offender Against Youth Database is available at: https://sor.isp.illinois.gov/sorpublic/. For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, see f/n 5 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*. See sample policy 4:60, *Purchases and Contracts*, for requirements concerning (1) criminal background checks of employees of contractors who have *direct, daily contact* with students and (2) sexual misconduct related employment history reviews (EHRs) of employees of contractors who have *direct contact with children or students*.

10 Id. If a board wants to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9 and the EHR required by 105 ILCS 5/22-94, including the federal *Rap Back Service* (20 ILCS 2630/3.3) and/or checks through consumer reporting agencies regulated by the Fair Credit Reporting Act (15 U.S.C. §1681 et seq.), consult the board attorney. For more detailed information, see the laws listed in sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, under the checklist item entitled **Conditions of Employment**, in the **Other Background Check Laws** row.

11 105 ILCS 5/10-21.9(b) and 105 ILCS 5/21B-10. The School Code requires the board president to keep a conviction record confidential. It is impossible to know whether a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases on a successful superintendent candidate will come back with a conviction record.

Therefore, in accordance with best practice (ensuring compliance and aligning with good governance principles), this policy does not assign a designee for the board president to complete this task. However, to balance the requirement to keep conviction records confidential with the practical implementation of ensuring a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases are performed on each successful superintendent applicant, a board president may want to designate the duty to order these checks to the individuals otherwise listed in 105 ILCS 5/10-21.9(b). Those individuals include the board president, the superintendent or designee, regional superintendent (if the check was requested by the district), state superintendent of education, state Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for clarification purposes, the Ill. State Police and/or Statewide Sex Offender Registry.

12 Id. at 5/10-21.9(b) and 105 ILCS 5/21B-85, amended by P.A. 103-51. The School Code continues to define the board president's role in conducting criminal background investigations and receiving the results of these investigations, including the results for employees of district contractors. 105 ILCS 5/10-21.9. Many districts delegate this task in the hiring process to a human resources department.

background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law. **13**

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80**14** or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment. **15**

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following: **16**

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position. **17**

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105 ILCS 5/21B-85, amended by P.A. 103-51, requires a board to provide prompt written notice to the board of trustees of the Teachers' Retirement System of the State of Illinois (TRS) when it learns that any teacher has been convicted of a felony offense (which provides for a sentence of death or imprisonment for one year or more). The notice to TRS is limited to (1) the name of the license holder, (2) fact of conviction, (3) name and location of the court in which the conviction occurred, and (4) the assigned case number from the court. Id.

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director."

For more discussion regarding responses to results obtained by criminal history records checks and screenings as required by 105 ILCS 5/10-21.9(e), see f/n 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

13 Immigration Reform and Control Act, 8 U.S.C. §1324a et seq. Consult with the board attorney regarding the district's rights and responsibilities under Illinois law if the district uses any electronic employment verification system, including *E-Verify*. 820 ILCS 55/. The Right to Privacy in the Workplace Act (RPWA) at 820 ILCS 55/14, added by P.A. 104-455, prohibits employers from taking adverse action against an employee based only on the receipt of a notice of discrepancy (a *no-match letter*) between an employee's individual taxpayer identification number or other identifying documents from a federal agency or outside vendor not responsible for immigration law enforcement, such as the Social Security Administration, Internal Revenue Service, or an insurance company. The RPWA also requires employers to provide notice to the employee upon receipt of a *no-match letter*. Id., at 55/15-55/17 added by P.A. 104-455. Employers are subject to civil, monetary penalties for violations of the RPWA. Id. However, a safe harbor from penalties for employers and prospective employers is available for violations made in good faith while relying on guidance issued by the Ill. Dept. of Labor or the federal Dept. of Homeland Security, or if a bona fide administrative error occurs that does not affect an employee or prospective employee's employment or pay. Id., at 55/25, added by P.A. 104-455. See also https://labor.illinois.gov/laws-rules/conmed/privacy-workplace.html.

14 See f/n 5, above.

15 105 ILCS 5/10-21.9(c) and (g). See f/n 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*, for further discussion.

16 As an alternative to describing the prohibited investigations, a board may substitute this sentence:

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) claim(s) made or benefit(s) received under Workers' Compensation Act; and (3) access to an employee's or applicant's social networking website, including a request for passwords to such sites.

The default policy provision and the alternative stated above – whichever is selected – may be made a prohibition rather than a duty of the superintendent; to do this, delete the stricken text as follows: "The ~~Superintendent shall ensure that the~~ District does not engage"

17 Employee Credit Privacy Act, 820 ILCS 70/10. This Act allows inquiries into an applicant's credit history or credit report or ordering or obtaining an applicant's credit report from a consumer reporting agency when a satisfactory credit history is an *established bona fide occupational requirement* of a particular position. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more.

2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria. [18]
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation. [19]
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment. [20]
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation. [21]
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act. [22]
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts. [23]
8. The District provides equal employment opportunities to all persons. See Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

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[18] 820 ILCS 112/10(b-5). If an employer violates this subsection, the employee may recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5).

[19] Id. at 112/10(b-5).

[20] Id.

[21] 820 ILCS 112/10(b-10). **Note:** Attorneys caution that using the exceptions in 820 ILCS 112/10(b-10)(1) and (2) may trigger litigation. Violating this subsection entitles an employee to recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5).

A school board that wishes to preserve these exceptions should consult its board attorney; then they may supplement number 5 by adding the following after "compensation":

> unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer.

[22] Right to Privacy in the Workplace Act, 820 ILCS 55/10(a).

[23] Id. at 55/10(b) (commonly known as the *Facebook Password Law*). A *personal online account* is defined as an online account used primarily by a person for personal purposes. *Personal online account* does not include an account created, maintained, used, or accessed for the business purpose of a person's employer or prospective employer. Id. at 55/10(b)(6). Bracketed explanations follow the statutory language in 820 ILCS 55/10(b)(5):

"Nothing in this subsection shall prohibit or restrict an employer from complying with a duty to screen employees or applicants prior to hiring…provided that the password, account information, or access sought by the employer only relates to an online account that:

(A) an employer supplies or pays; or

(B) an employee creates or maintains on behalf of under the direction of an employer in connection with that employee's employment."

[Based on this explanation, it is implausible that an applicant would have an account, service, or profile for business purposes of a school employer.]

The statute specifically permits an employer to: (1) maintain workplace policies governing the use of the employer's electronic equipment, including policies regarding Internet use, social networking site use, and electronic mail use; and (2) monitor usage of the employer's (district's) electronic equipment and electronic mail. The statute also states that it does *not prohibit* an employer from obtaining information about an applicant or an employee that is in the public domain or that is otherwise obtained in compliance with the statute. Finally, the statute does not apply to all types of personal technology that employees may use to communicate with students or other individuals, such as text messages on a personal phone. Consult the board attorney about these issues.

Sexual Misconduct Related Employment History Review (EHR) [24]

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Nepotism

Richland County CUSD #1 is committed to a policy of employment and advancement based on qualifications and merit. The school district does not discriminate in favor of or in opposition to the employment of relatives.

A person in an administrative or supervisory role within Richland County CUSD #1 (including district administrators, building administrators, school board members, head custodians, office managers, etc.) cannot use his/her authority or position with the district to benefit or to disadvantage another employee in a familial relationship. Although all such potential misuses of authority cannot be listed here, examples include an employee signing an evaluation for a family member, participating in a job interview with a family member, or signing/approving a check payable to a family member.

"Familial relationship" within the meaning of this policy means two employees (or an employee and a job applicant) in the relationship of husband, wife, father, mother, brother, sister, son, daughter, uncle, aunt, nephew, niece, grandfather, grandmother, grandson or granddaughter, or any of those relationships arising as a result of marriage (for example, brother-in-law, step child, etc.). The term also includes domestic partners (a person with whom the employee's life is interdependent and who shares a common residence) and, a daughter or son of an employee's domestic partner.

In the course of employment, a person may rise to an administrative position and find himself/herself in a supervisory role of a family member. In this type of circumstance, the administrator must excuse himself/herself from performing an evaluation on a family member. Such circumstances could involve the superintendent. In the event the superintendent has a family member that is an administrator in the district, the superintendent must excuse himself/herself from performing contract negotiations, evaluations, and/or discipline of the staff member. Those duties would be assumed by a non-relative administrator. It shall be the responsibility of the non-relational administration to implement and enforce this policy and, if necessary, to develop administrative procedures for implementation and enforcement.

A school board member may be elected prior to the employment of a family member, or the family member may be hired prior to the board member being elected. In either circumstance, the board member should recuse himself/herself from any decision regarding the family member's employment, advancement, or individual benefits/compensation. A board decision about a group of employees is not considered a violation of this policy (for example, if a board member's family member is part of the education association, the approval of the teacher's contract is for the group, not the individual employee; another example is the approval of a salary increase for all non-certified employees of which a family member is part of the group).

A job applicant should disclose any familial relationship during the application process. Potential familial relationships are indicated on the application form.

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24 105 ILCS 5/22-94, amended by P.A. 104-417. See sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*, for the process, timing, and positions requiring an EHR. See sample policy 4:60, *Purchases and Contracts*, and sample administrative procedure 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for EHR requirements for employees of contractors who have *direct contact with children or students*.

Prior to any employment offer, the immediate supervisor must complete a signed statement disclosing any familial relationship with the job candidate. This disclosure is to be reviewed by the superintendent of schools prior to a candidate being recommended to the board of education for employment.

Physical Examinations [25]

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity.[26] The Board will pay the expenses of such examination. [27]

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in Board policy 5:90, *Abused and Neglected Child Reporting*.

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25 105 ILCS 5/24-5. According to this statute, a new or existing employee or substitute teacher employee may be subject to additional health examinations, including tuberculosis screening, as required by rules adopted by the Ill. Dept. of Public Health (IDPH) or by order of a local public health official. The IDPH does not require school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3).

The last sentence of the first paragraph exceeds State law requirements and may be deleted.

Note that while examination by a spiritual leader/practitioner is sufficient for purposes of leaves, the statute does not permit an examination by a spiritual leader/practitioner for initial employment exams. This difference may present a constitutional issue; contact the board attorney for an opinion if an applicant wants to use an examination by a spiritual leader/practitioner.

Federal law limits pre-employment medical inquiries to whether the applicant is able to perform job-related functions; required medical examinations of applicants is forbidden. ADA, 42 U.S.C. §12112(d)(2); see also f/n 8 for an explanation regarding the ADAAA. Districts may condition an employment offer on taking and passing medical inquiries or physical exams, provided that all entering employees in the same classification receive the same conditional offer.

26 The State law (105 ILCS 5/24-5) allowing boards to require physicals of current employees "from time to time," is superseded by the ADA. 42 U.S.C. §12112(d)(4). The ADA allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. Id. Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See f/n 8 for an explanation regarding the ADAAA.

See f/n 25 for a discussion of examinations by spiritual leaders/practitioners.

27 Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
15 U.S.C. §1681 et seq., Fair Credit Reporting Act.
42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in part and remanded 115 Ill.2d 482 (Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

Unique to our district – added section on Nepotism

General Personnel

Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition [1]

All District workplaces are drug- and alcohol-free workplaces. [2]

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1 State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. The Right to Privacy in the Workplace Act (RPWA) allows employers to regulate employees' use of lawful products that impair an employee's ability to perform his or her assigned duties. 820 ILCS 55/5(b). The Cannabis Regulation and Tax Act (CRTA), 410 ILCS 705/10-35(a)(8), allows penalties issued by employers of law enforcement officers for consumption, possession, sale, purchase, or delivery of cannabis or cannabis-infused substances while on or off duty to be collectively bargained; districts that employ school resource officers should consult their board attorneys about this provision of the CRTA.

The federal Drug-Free Workplace Act applies only to the specific programs receiving federal funds. 41 U.S.C. §8101 et seq. For ease of administration, this policy makes its requirements applicable to all employees to avoid confusion during implementation and to avoid complications when obtaining and maintaining federal funds. The CRTA, 410 ILCS 705/, legalized cannabis, but it remains a *Schedule I* (c)(17) controlled substance under federal law, meaning that it has no currently accepted medical use in addition to a high potential for abuse. 21 U.S.C.A. §812 (exempting hemp as defined at 7 U.S.C.A.§1639o). 41 U.S.C. §§8101, 8102 and 8103. While not law, in June 2019, the U.S. House of Representatives, in a voice vote, voted in favor of an amendment to H.R. 3055, which was introduced by Reps. Earl Blumenauer (D-OR), Tom McClintock (R-CA), and Eleanor Holmes Norton (D-D.C.), prohibiting the U.S. Dept. of Justice (DOJ) from interfering with a state's decision to implement laws governing the legalization of cannabis (recreational and medicinal). This marked the first time that either branch of the U.S. Congress has voted to protect state recreational cannabis laws from federal enforcement actions. If the amendment becomes law, it would block the DOJ from using funds to intervene in state and territory cannabis legalization laws. This policy continues to prohibit employees from using cannabis as allowed by the CRTA. See f/n 9, below.

The federal Safe and Drug-Free Schools and Communities Act provides funds, upon application, for drug and violence prevention programs; it does not contain policy mandates. Illinois also has a Drug Free Workplace Act (30 ILCS 580/) that applies to districts with 25 or more employees working under a state contract or a grant of $5,000 or more.

2 Replace this sentence with the district's drug- and alcohol- free policy goal(s), if any.

With the passage of the CRTA, 410 ILCS 705/, each board and superintendent may wish to engage in a risk-management conversation about the district's drug- and alcohol-free policy enforcement and discipline goals. Enforcement and discipline goals depend upon a board's risk-level tolerance and community expectations. Risk-level-tolerance decisions will depend upon many factors, including, but not limited to: (1) the board attorney's recommendations, (2) the district's budget parameters, if any, for reasonable suspicion training on identification of symptoms of impairment and/or being under the influence, (3) drug testing, and (4) the community's expectations. Answers to the following questions might structure this risk-management conversation:

1. Does the board want to implement a reasonable suspicion program (or any other type of *just cause* provisions in an applicable collective bargaining agreement) to identify employees suspected of being impaired and/or under the influence to enhance its ability to discipline?
2. Does the board want the superintendent to secure training for designated district employees to educate them to identify symptoms of impairment or being under the influence of the substances prohibited in this policy?
3. How does the board want to address employees in positions of leadership, e.g., the superintendent and/or building principal(s), who are perpetually on call due to the nature of their positions and responsibilities (see f/n 3, below)?
4. How will the district manage its duty to educate students about the dangers of drugs and alcohol against the reality that employees are allowed to use lawful products off duty and off the district's premises (820 ILCS 55/5(a))?
5. Will licensed educators be held to a higher standard than non-licensed employees due to their professional code of conduct expectations?
6. Will employees working directly with students be held to a higher standard than employees not working directly with students?

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.[3] All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being on call for the District: [4]

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. [5]
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. [6]
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33.[7] The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific

[3] 820 ILCS 55/5. Consult the board attorney regarding how the board wants to treat employees who may be considered *on call*, e.g., superintendents, principals, coaches, and/or maintenance workers, etc.

For boards that do not want to refer to employees on call, delete this sentence and the following phrase from the sentence that immediately follows it: ~~or being *on call*~~.

[4] To align with best practices for identifying and subsequently initiating discipline of employees for violating this policy (especially with the passage of the CRTA) and any possible collective bargaining agreement provisions, the superintendent may want to convene the **Employee Substance Abuse Prevention Committee** (see sample administrative procedure 2:150-AP, *Superintendent Committees*).

[5] These actions are prohibited by both federal (41 U.S.C.A. §§8101, 8102 and 8103) and State Workplace Acts. See f/n 13, below. These laws do not address *under the influence* but a board may add: ", or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred." This option is limited to *illegal* substances to avoid prohibiting employees from using lawfully prescribed controlled substances. See f/n 13. Contact the board attorney for advice concerning this provision and whenever the district wants to discipline or dismiss an employee using it. If a hearing is required before the district may discipline or discharge an employee under this provision, the district must put forth evidence that the employee violated it. A district would also have this burden if a grievance is filed under a *just cause* provision in a collective bargaining agreement. This policy's third paragraph addresses prescribed medications other than cannabis.

[6] Optional; alcohol is not addressed in either the federal or State Drug-Free Workplace Acts. Contact the board attorney for advice concerning this provision and whenever the district wants to discipline or dismiss an employee using it. If a hearing is required before the district may discipline or discharge an employee under this provision, the district must put forth evidence that the employee violated it. A district would also have this burden if a grievance is filed under a *just cause* provision in a collective bargaining agreement. The Ill. Court of Appeals held that when the policy defines *under the influence* as any "mental, emotional, sensory or physical **impairment** due to the use of drugs or alcohol," the school district must prove that the teacher showed signs of impairment even though she registered 0.056 blood-alcohol level on a Breathalyzer. Kinsella v. Bd. of Ed. of the City of Chicago, 27 N.E.3d 226 (Ill. App. Ct. 1st Dist. 2015).

[7] "[R]egardless of when and/or where the use occurred" is intended to mean that an employer may reach an employee's conduct on- or off duty depending upon the facts of the disciplinary situation; however, the CRTA contains a specific requirement that law enforcement employers adopt a policy outlining penalties for discipline of law enforcement employees for their on or off-duty conduct involving consumption, possession, sale, purchase, or delivery of cannabis or cannabis-infused substances. Id. at 10-35(a)(8). See also f/ns 1, above, and 9, below. Consult the board attorney if the district employs a school resource officer(s) (SRO(s)) as opposed to contracting with a local law enforcement agency for SRO services.

410 ILCS 130/25(b) prohibits discipline or arrest of school nurses and/or administrators for acting in accordance with *Ashley's Law*, 105 ILCS 5/22-33. Employers may enforce drug-free workplace policies when they are applied in a nondiscriminatory manner. 410 ILCS 705/10-50(a) includes disciplining employees – even those who are *registered qualifying patients* – for violating drug-free workplace policies (410 ILCS 130/50 and 705/10-35(a)(1)). Contact the board attorney for advice concerning the Compassionate Use of Medical Cannabis Program Act (Medical Cannabis Program Act (MCPA)).

articulable symptoms[8] while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position. [9]

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test. [10]

For purposes of this policy, a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

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8 Specific articulable symptoms listed in 410 ILCS 705/10-50(d) include: the employee's speech, physical dexterity, agility, coordination, demeanor, irrational or unusual behavior, or negligence or carelessness in operating equipment or machinery; disregard for the safety of the employee or others, or involvement in any accident that results in serious damage to equipment or property; disruption of a production or manufacturing process; or carelessness that results in any injury to the employee or others. In contrast to the CRTA, the MCPA, while listing the same specific, articulable, symptoms, does not require an employer to have a *good faith belief* that a *registered qualifying patient* is under the influence of cannabis. 410 ILCS 130/50(f).

9 410 ILCS 705/10-35 and 10-50(a) allow reasonable, nondiscriminatory, zero-tolerance policies. If the district seeks to discipline an employee on the basis that he or she is under the influence of or impaired by cannabis, it must afford the employee a reasonable opportunity to contest the basis of the determination. Id. at 10-50(d). See also f/n 7, above. **Contact the board attorney for advice concerning this provision and whenever the district seeks disciplinary action or dismissal of an employee on the basis of the cannabis prohibitions in the policy**.

See also the Ill. Vehicle Code 625 ILCS 5/11-501.2(b-5) number one: when an individual's tetrahydrocannabinol concentration (THC) is five nanograms or more in whole blood or 10 nanograms or more in another bodily substance, e.g., saliva, urine, etc., as defined in 625 ILCS 5/11-501.2(a), a presumption under Illinois law exits that the individual is under the influence of cannabis. Under 625 ILCS 5/11-501.2(b-5) number two: when an individual's THC is less than five nanograms in whole blood or less than 10 nanograms or more in another bodily substance, e.g., saliva, urine, etc., as defined in 625 ILCS 5/11-501.2(a), the individual may still be considered impaired.

In addition to a zero-tolerance policy, the CRTA also allows civil, criminal, or other penalties for:

1. Engaging in tasks under the influence of cannabis when doing so would constitute negligence, professional malpractice, or professional misconduct (410 ILCS 705/10-35(a)(1));
2. Possessing cannabis on a school bus or on school grounds (Id. at 10-35(a)(2)(A)-(B) unless permitted under the MCPA);
3. Using cannabis on a school bus or on school grounds (Id. at 10-35(a)(3)(A)-(B) unless permitted under the MCPA);
4. Using cannabis in a public place while impaired or under the influence of cannabis(Id. at 10-35(a)(3)(F));
5. Knowingly being impaired by or under the influences of cannabis in close physical proximity to anyone under 21 years of age who is not a registered medical cannabis patient under the MCPA (Id. at 10-35(a)(3)(G));
6. Smoking [and/or *vaping* (see f/n 19, below for a definition of vaping)] it in any place where smoking is prohibited under the Smoke Free Illinois Act (Id. at 10-35(a)(4));
7. Using cannabis as an on-duty law enforcement officer, corrections officer, probation officer, or firefighter (Id. at 10-35(a)(8)), or consuming, possessing, selling, purchasing, or delivering cannabis or a cannabis-infused substance(s) while on or off duty [only if a policy has been adopted] Id. at 10-35(a)(8); or
8. Using cannabis while being on duty as an individual holding a school bus permit or Commercial Driver's License (Id. at 10-35(a)(9)).

10 410 ILCS 705/10-50(d). For boards that will not communicate to employees what will happen when reasonable suspicion exists, delete the first sentence of this paragraph: ~~Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation.~~

410 ILCS 705/10-50(e)(1), protects the district from liability for actions described in the last sentence of this paragraph. Delete it if the board will not communicate this information to its employees.

For purposes of this policy, *District premises*[11] means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. School grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall: [12]

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. [13]

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following: [14]

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted. [15]
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations. [16]
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about: [17]

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[11] 410 ILCS 705/10-35 and 10-50(a) allows employers to prohibit cannabis in the *workplace*. Many attorneys agree it is a best practice for employers to define workplace in policies that prohibit cannabis. 410 ILCS 705/10-50(h) defines *workplace* as the employer's premises, including any building, real property, and parking area under the control of the employer or area used by an employee while in performance of the employee's job duties, and vehicles, whether leased, rented, or owned – and may be further defined by the employer's written policy when it is consistent with this definition.

This policy's definition of workplace expands the above CRTA definition to areas that board policy and/or the School Code impose duties upon districts to keep students safe, including:

1. The *school property* definition from sample policy 8:30, *Visitors to and Conduct on School Property*;
2. The *school grounds* definition at 105 ILCS 5/10-27.1A(d); and
3. Places that school districts must prevent and respond to bullying, including vehicles used for school purposes. 105 ILCS 5/22-110, renumbered by P.A. 104-391.

[12] Required by the State and federal Drug-Free Workplace Acts.

[13] This optional paragraph is not addressed in State or federal drug-free workplace acts. An employer should generally not ask an employee about his or her use of medication. See rules implementing the Americans with Disabilities Act, 29 C.F.R. §1630.14. Consult the board attorney if an employee is suspected of working while impaired or under the influence.

[14] Numbers one through five in this paragraph are required by the State and federal Drug-Free Workplace Acts. 30 ILCS 580/3.

[15] As an alternative, replace the phrase "in a place where other information for employees is posted" with the district's local method, e.g., staff intranet, Internet, etc.

[16] 105 ILCS 5/22-81, added by P.A. 103-399 (a/k/a *Louie's Law*), required the Ill. State Board of Education (ISBE) and the Ill. Dept. of Human Services to develop and regularly update a comprehensive *Substance Use Prevention and Recovery Instruction Resource Guide* for public elementary and secondary schools across the state of Illinois. It is available at: www.isbe.net/Pages/Substance-Use-Prevention-and-Recovery-Instruction-Resource-Guide.aspx.

[17] The drug-free awareness program requirement can be met by developing a brochure on drug abuse or by contacting local, State, or national anti-drug abuse organizations for materials. The materials should be distributed to employees along with a list of places employees may call for assistance.

a. The dangers of drug abuse in the workplace,
b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
c. The penalties that the District may impose upon employees for violations of this policy.

6. Remind employees that Board policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence. **18**

E-Cigarette, Tobacco, and Cannabis Prohibition **19**

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes,**20** tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device. **21**

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18 Optional. This statement serves as a display of good judgement and a reminder to employees that 105 ILCS 5/27-255, added by P.A. 104-391, and 5/27-115 renumbered by P.A. 104-391 (provided it can be funded by private grants or the federal government) require districts to educate students about the prevention and avoidance of drugs abuse, the dangers of opioid and substance abuse, and the dangers of fentanyl.

19 105 ILCS 5/10-20.5b, The Smoke Free Illinois Act, 410 ILCS 82/, and the CRTA, 410 ILCS 705/10-35(a)(4)(smoking anyplace where smoking is prohibited under the Smoke Free Illinois Act). Federal law prohibits smoking inside schools. 20 U.S.C. §6083(a).

The prohibition in sample policy 8:30, *Visitors to and Conduct on School Property*, referred to here, applies "on school property or at a school event." Here, "at a school event" is clarified with the phrase "while … performing work for the District" in order to align with this policy's other prohibitions.

20 While 720 ILCS 675/1, excludes e-cigarettes from its definition of tobacco, it does not address vaporization. Prohibiting *e-cigarettes* aligns with the district's obligation to maintain a safe, smoke-free environment and is a logical extension of 105 ILCS 5/10-20.5b, The Smoke Free Illinois Act (410 ILCS 82/), and The Prevention of Tobacco Use by Persons Under 21 Years of Age and Sale and Distribution of Tobacco Products Act, 720 ILCS 675 (provides the legal age to buy tobacco and e-cigarette products to 21 years of age). In addition, the U.S. Food and Drug Administration now regulates e-cigarettes. 21 C.F.R. Parts 1100, 1140, and 1143.

E-Cigarettes may resemble cigarettes but contain a battery-operated heating element that turns a liquid into an aerosol (or vapor) that sometimes includes nicotine, flavorings, and other chemicals. The act of inhaling and exhaling the aerosol is known as *vaping*. See https://nida.nih.gov/publications/drugfacts/vaping-devices-electronic-cigarettes. For ease of administration, this sample policy treats *vaping*, whether tobacco products or not, and smoking tobacco the same due to the outbreaks of lung disease associated with the use of e-cigarettes and vaping. Some e-cigarettes do not look like tobacco products; they are designed to resemble other objects, such as USB flash drives, to be more easily concealed. Like smoking tobacco, vaporization products may include nicotine, which is derived from and is the addictive drug in tobacco, and other potentially harmful chemicals. See *Tobacco/Nicotine and Vaping* at: https://nida.nih.gov/research-topics/tobacconicotine-vaping. Unlike smoking tobacco, vaping does not produce smoke, but rather the aerosol, often mistaken for water vapor and consisting of fine particles. Many of these particles contain varying amounts of toxic chemicals, which have been linked to cancer and respiratory and heart disease. For resources, see https://digitalmedia.hhs.gov/tobacco/educator_hub.

21 Optional. If a district does not want to include the statutory example that includes the term *vape pen*, which provides notice that vaping products are also prohibited through the term e-cigarette, replace ~~, includes but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device~~ with "shall have the meaning provided in the Prevention of Tobacco Use by Persons Under 21 Years of Age and Sale and Distribution of Tobacco Products Act, 720 ILCS 675/1(a-9)."

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination.[22] In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction. [23]

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction. [24]

Disclaimer [25]

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in Board policy 2:240, *Board Policy Development*.

LEGAL REF.: 20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.
21 U.S.C. §812, Controlled Substances Act; 21 C.F.R. §1308.11-1308.15.
41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.
42 U.S.C. §12114, Americans With Disabilities Act.
21 C.F.R. Parts 1100, 1140, and 1143.
30 ILCS 580/, Drug-Free Workplace Act.
105 ILCS 5/10-20.5b.
410 ILCS 82/, Smoke Free Illinois Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.
720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

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[22] An employee who currently uses *illegal* drugs is not protected under the Americans With Disabilities Act (ADA) when the district acts on the basis of such use. 42 U.S.C. §12114. Legal drug abusers and alcoholics may still be protected as *handicapped* under the Rehabilitation Act of 1973 (29 U.S.C. §706 et seq.) or the Ill. Human Rights Act (IHRA). 775 ILCS 5/1-101 et seq. and 56 Ill.Admin.Code §2500.20. The Rehabilitation Act, however, excludes from protection "an alcohol or drug abuser whose current use of alcohol or drugs prevents such individual from performing the duties of the job in question or whose employment …would constitute a direct threat to the property or the safety of others." 28 C.F.R. §42.540(k)(1).

The ADA neither authorizes nor prohibits drug testing; it allows the results of such tests to be used as the basis for disciplinary action. 42 U.S.C. §12114; 29 C.F.R. §1630.16(c). Drug tests may still violate other laws, e.g., Title VI and the Rehabilitation Act. 42 U.S.C. §2000e et seq.; and 29 U.S.C. §701 et seq. Drug tests may also be a subject of collective bargaining. See paragraph one of f/n 1, above. Consult the board attorney before implementing a drug-testing program to enforce this policy.

[23] Required by both the federal and State Drug-Free Workplace Acts.

[24] Id.

[25] Optional best practice text.

Professional Personnel

Leaves of Absence [1]

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave [2]

Each full-time professional staff member is granted 10 days sick leave each school year at full pay. Unused days are allowed to accumulate to 180 days. Sick leave is defined in State law as personal illness, mental or behavioral health complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority

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[1] State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions that exceed these requirements. The introductory paragraph recognizes that an applicable collective bargaining agreement or individual employment contract will supersede a conflicting provision of the policy. It also provides policy coverage for those professional personnel who are not included in a bargaining unit or have employment contracts with conflicting provisions. Alternatively, if the policy's subject matter is superseded by a bargaining agreement, the board policy may state, "Please refer to the applicable collective bargaining agreement(s)."

Districts must coordinate leaves provided by State law and the local bargaining agreement with the leave granted by the Family and Medical Leave Act (FMLA) (29 U.S.C. §2612), amended by Sec. 565 of the National Defense Authorization Act for Fiscal Year 2010 (Pub. L. 111-84). The FMLA grants eligible employees 12 weeks unpaid leave each year for: (1) the birth and first-year care of a child; (2) the adoption or foster placement of a child; (3) the serious health condition of an employee's spouse, parent, or child; (4) the employee's own serious health condition; (5) the existence of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is on *covered active duty*; and (6) to care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness. Districts are permitted to count paid leave (granted by State law or board policy) taken for an FMLA purpose against an employee's FMLA entitlement. 29 C.F.R. §825.207. See sample policy 5:185, *Family and Medical Leave*.

Many State laws grant leaves to employees of the State and municipalities but are not applicable to school districts, including the Employee Blood and Organ Donation Leave Act (820 ILCS 149/), Local Government Disaster Service Volunteer Act (50 ILCS 122/), Organ Donor Leave Act (5 ILCS 327/), Civil Air Patrol Leave Act (820 ILCS 148/), and Paid Leave for All Workers Act (820 ILCS 192/). See sample policy 5:185, *Family and Medical Leave*, for a discussion of the Military Leave Act (820 ILCS 151/) and its applicability to school districts.

[2] The provisions in this section are required by 105 ILCS 5/24-6. Each specified number of days in this section is the statutory minimum. Before adopting this policy or applying its provisions, the district should examine any applicable bargaining agreements.

Consult the board attorney about the Employee Sick Leave Act (ESLA). 820 ILCS 191/. It prohibits employers from limiting the use of sick time to an employee's own illnesses and allows employees to use employer-provided sick leave due to illness, injury, medical appointment, or *personal care* of a *covered family member*. Id. at 191/10(a). *Personal care* means: (1) activities to ensure a covered family member's basic medical, hygiene, nutritional, or safety needs are met, or to provide transportation to medical appointments, for a covered family member unable to meet those needs himself or herself; and (2) being physically present to provide emotional support to a covered family member with a serious health condition who is receiving inpatient or home care. Id. at 191/5. The ESLA defines *covered family members* as an employee's child, stepchild, spouse, domestic partner, sibling, parent, mother- or father-in-law, grandchild, grandparent, or stepparent. Id. Leave may be taken under the same terms for which the employee would be permitted to take leave for his or her own illness or injury.

to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification. [3]

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway. [4]

Family Bereavement Leave [5]

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for

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[3] 105 ILCS 5/24-6 overturned the Illinois Supreme Court's decision in Dynak v. Bd. of Educ. of Wood Dale Sch. Dist. 7, 444 Ill.Dec. 651 (Ill. 2020) (finding that a teacher was not entitled to use 30 days of sick leave for birth consecutively before and after an intervening summer break). It is unclear from the language of the statute if an employee can be prohibited from *intermittent* use of 30 working sick days for birth, e.g., such as taking leave once a week. Consult the board attorney for guidance on this issue.

[4] 105 ILCS 5/24-6.

[5] Family Bereavement Leave Act, 820 ILCS 154/; 56 Ill.Admin.Code Part 252. These paragraphs discuss family bereavement leave. 820 ILCS 154/5 defines an *eligible employee* under the same terms as an employee under FMLA (29 U.S.C. §2601 et seq.). See f/n 1 above. The employer may require reasonable documentation as specified in 820 ILCS 154/10(d) but may not require that an employee identify which specific category under item (4) in the first paragraph of this subhead pertains to the leave. Note the term *Significant Event* does not appear in the statute; it is included in this sample policy as a shorthand term to refer to those events listed in 820 ILCS 154/10(a)(4).

Domestic partner, when used to refer to an unmarried employee, includes: (1) the person recognized as the domestic partner of the employee under any domestic partnership or civil union law of a state or political subdivision of a state, or (2) an unmarried adult who is in a committed, personal relationship with the employee, who is not a domestic partner as described in item (1) and who the employee designates as that employee's domestic partner. 820 ILCS 154/5.

The Act also provides that the leave must be completed within 60 days of the employee learning of the death of his or her *covered family member*, as defined by 820 ILCS 154/5. However, that 60-day limitation does not apply when more than one covered family member dies in a 12-month period. There may be times when an employer may want to grant more than 10 unpaid work days, e.g., when a deceased covered family member lived in a foreign country, etc. Consult the board attorney to resolve the complexities of determining whether an employee is an eligible employee under the FMLA that would trigger this Act.

leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave [6]

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss.[7] An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Sabbatical Leave [8]

Sabbatical leave may be granted in accordance with the School Code.

Personal Leave [9]

Professional staff members are granted one personal leave day per year. A personal leave day is defined as a day to allow professional personnel time to conduct personal business (but not vacation, travel, or work stoppage), which is impossible to schedule at a time other than during a school day. Any unused personal leave day in a school year will be credited to the cumulative sick leave.

The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal three days in advance of the requested date,
2. No personal leave days may be used immediately before or immediately after a holiday unless the Superintendent grants prior approval,
3. Personal leave may not be used in increments of less than one-half day,
4. Personal leave days are subject to a substitute's availability,
5. Personal leave days may not be used during the first and/or last five days of the school year,
6. Personal leave days may not be used on in-service and/or institute training days, and
7. Personal leave may not be used by more than 10% of the teaching staff in each building at the same time.

[6] 820 ILCS 156/, added by P.A. 103-466. Delete this subhead and the Legal Reference to 820 ILCS 156/, Child Extended Bereavement Leave Act, if the district has fewer than 50 full-time employees.

[7] If the district employs at least 50 but fewer than 250 employees on a full-time basis, substitute the following sentence: "Accordingly, if the District employs at least 50 but not more than 249 employees on a full-time basis, an employee is entitled to a total of six weeks of unpaid leave within one year after the employee notifies the District of the loss." 820 ILCS 156/10, added by P.A. 103-466.

[8] State law provides guidelines for sabbatical leaves but does not require boards to offer them. 105 ILCS 5/24-6.1.

[9] State law does not address personal leave. It is not uncommon for professional staff to be granted more than one day of personal leave per year.

Leave of Absence Without Pay [10]

The Board may grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

Leave to Serve as an Election Judge [11]

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Child-Rearing Leave [12]

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this section shall prohibit a professional staff member from using paid sick days as provided in this policy. [13]

A teacher should request, if possible, a child-rearing leave by notifying the Superintendent in writing no later than 90 days before the requested leave's beginning date.[14] The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess. [15]

Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

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[10] State law does not address leaves of absence without pay other than stating that a mutually agreed leave will not affect a teacher's contractual continued service. 105 ILCS 5/24-13.

[11] This paragraph restates 10 ILCS 5/13-2.5. The statute does not state whether the notice requirement is *calendar* days or *business* days. Support for it being *calendar* days is found in 10 ILCS 5/1-6; support for it being *business* days is found in 10 ILCS 5/1-3.

Rather than duplicate the statute's requirements in separate policies, sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves,* grants the leave to support personnel on the terms applicable to professional staff.

[12] The School Code does not address child-rearing. FMLA grants eligible employees a combined total of 12 weeks each year, with exceptions for teachers at the end of the school year, for, among other things, a child's: (1) birth and first-year care, and (2) adoption or foster placement (see sample policy 5:185, *Family and Medical Leave*). Districts not covered by the FMLA must treat a request for child-care leave to care for an adopted infant on terms comparable to those given biological mothers. McWright v. Alexander, 982 F.2d 222 (7th Cir. 1992).

[13] Districts offering a child-rearing or maternity leave must be very careful not to violate anti-discrimination laws. Districts can prohibit pregnant teachers from combining paid disability leave with an unpaid maternity leave, provided that non-pregnant teachers are likewise prohibited from combining a paid disability leave with an unpaid general leave of absence. Maganuco v. Leyden Comm. High Sch. Dist. 212, 939 F.2d 440 (7th Cir. 1991); U.S. v. Consol. High Sch. Dist. 230, 983 F.2d 790 (7th Cir. 1993); E.E.O.C. v. Elgin Teachers' Ass'n., 780 F.Supp. 1195 (N.D.Ill. 1991). A sick leave bank exclusion of maternity benefits violates Title VII. U.S. v. Consol. High Sch. Dist. 230, supra.

[14] The length of the notice - here 90 days - is *not* covered by State or federal law. If an employee fails to provide this notice, the employee still has the right to request a family and medical leave which has a much shorter notice requirement (see sample policy 5:185, *Family and Medical Leave*), and could be followed by a child-rearing leave.

[15] For a high school, omit "the first day of school after winter recess" and insert "at the semester break." Alternatively, the board may want to be more flexible by stating:

Every effort shall be made to have the leave minimally interrupt instructional continuity by ending . . .

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military [16]

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave [17]

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense [18]

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours.[19] Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave. [20]

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act. [21]

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[16] Required by the School Code (105 ILCS 5/10-20.7b, 5/24-13, and 5/24-13.1); the Service Member Employment and Reemployment Rights Act (330 ILCS 61/, streamlining several job-related protection laws into one statute, mandating leave for *active service*, and requiring the public employer to make up the difference between military pay and regular compensation); and the Uniformed Services Employment and Reemployment Rights Act (38 U.S.C. §4301 et seq.).

[17] Required by 105 ILCS 5/24-13.

[18] State law provides guidelines for Dept. of Defense leaves but does not require boards to offer them. 105 ILCS 5/24-13.1.

[19] 820 ILCS 147/15.

[20] Id. The school visitation leave entitlement applies to both professional and educational support personnel. Rather than duplicate its requirements in separate policies, sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves*, grants the leave on the same terms applicable to professional staff.

[21] 820 ILCS 147/. Parents of children with *serious health conditions* may also be eligible to use FMLA leave for individualized education program (IEP) meetings. See U.S. Dept. of Labor *Wage and Hour Division Opinion Letter*, FMLA 2019-2-A (8-8-19), available at: www.dol.gov/sites/dolgov/files/WHD/legacy/files/2019_08_08_2A_FMLA.pdf.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence [22]

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period.[23] Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.). [24]

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations,[25] (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3,[26] (3) a paid leave of absence for the local association president of a State teacher association that

[22] Required by the Victims' Economic Security and Safety Act, (VESSA) (820 ILCS 180/ and 56 Ill.Admin.Code Part 280). *Gender violence* means: (1) one or more acts of violence or aggression that is a criminal offense under State law committed, at least in part, on the basis of a person's actual or perceived sex or gender, (2) a physical intrusion or invasion of a sexual nature under coercive conditions that is a criminal offense under State law, or (3) a threat to commit one of these acts. 820 ILCS 180/10(12.5). *Other crime of violence* means conduct prohibited by 720 ILCS 5/9 (homicide), 720 ILCS 5/11 (sex offenses), 720 ILCS 5/12 (bodily harm), 720 ILCS 5/26.5 (harassing and obscene communications), 720 ILCS 5/29D (terrorism), and 720 ILCS 5/33A (armed violence), or similar provisions of the Criminal Code of 1961. 820 ILCS 180/10(2.5). *Sexual violence* is not specifically defined in VESSA. While the law applies to all school districts (820 ILCS 180/10(10)), the number of employees determines the number of total workweeks of leave available during any 12-month period (820 ILCS 180/20(a)(2)). The term *employee* includes part-time workers. The Ill. Dept. of Labor must furnish to all employers a notice summarizing the law's requirements (*Your Rights Under Illinois Employment Laws* at: https://labor.illinois.gov/employers/posters.html. All districts must post this notice in a conspicuous place where notices to employees are customarily posted.

[23] If the district employs fewer than 50 employees, it may substitute the following sentence: "Accordingly, if the District employs at least 15 but not more than 49 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of eight work weeks of unpaid leave during any 12-month period." 820 ILCS 180/20(a)(2), amended by P.A. 103-314.

If the district employs at least one but not more than 14 employees, it may substitute the following sentence: "Accordingly, if the District employs at least one but not more than 14 employees, and subject to any exceptions in VESSA, an employee is entitled to a total four (4) work weeks of leave during any 12-month period." Id.

Under 820 ILCS 180/20(a)(4) an employee is not entitled to more than two work weeks (10 work days) if the leave is to attend a wake or funeral (or an alternative event), make end-of-life arrangements, or grieve due to the death of a family or household member killed in a crime of violence. In these circumstances, the leave must be completed within 60 days after the date on which the employee receives notice of the death. Employees may qualify for unpaid leave under both VESSA and the Family Bereavement Leave Act; leave taken under one act does not diminish the availability of leave under the other. Id.

[24] VESSA states that an employee does not have a right to take unpaid leave that exceeds the unpaid leave time allowed under the FMLA. 820 ILCS 180/20(a)(2). Section 25 creates an ambiguity by stating, "[t]he employer may not require the employee to substitute available paid or unpaid leave for [leave available to victims of domestic violence, sexual violence, or gender violence]," 820 ILCS 180/25. Contact the board attorney for advice about resolving this ambiguity.

[25] Required by 105 ILCS 5/24-13.

[26] Required by 105 ILCS 5/24-6.3(a). See sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves*, for the leave for an elected trustee for the Ill. Municipal Retirement Fund.

is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2,[27] and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5. [28]

COVID-19 Paid Administrative Leave [29]

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave [30]

An unpaid leave from work is available to any staff member whose child[31] is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU.[32] The District may require reasonable verification of the employee's child's length of stay in a NICU. [33]

[27] Required by 105 ILCS 5/24-6.2.

[28] 105 ILCS 5/24-3.5, added by P.A. 103-308. The statewide teacher association is required to reimburse a district for substitute teaching costs incurred due to the teacher's absence. Id.

[29] 105 ILCS 5/10-20.83. Whether some or all of the COVID-19 related reasons listed in 105 ILCS 5/10-20.83(b) and (c) apply will depend upon current health guidance and/or rules. The law prohibits districts from rescinding the paid leave if the definition of "fully vaccinated against COVID-19" is later updated by the CDC or IDPH to include recommended booster doses. Id.

Consult the board attorney for guidance about whether the board must accommodate an employee's religion or disability by exempting the employee from the COVID-19 vaccination prerequisite in 105 ILCS 5/10-20.83, and/or if the board and union may agree that this leave will extend to all unvaccinated employees. Title VII of the Civil Rights Act of 1964 requires employers to accommodate an employee's sincere religious objection to an employer vaccination requirement unless doing so would be an "undue hardship" on the employer. 42 U.S.C §2000e(j). Similarly, the Americans with Disabilities Act requires an employer to exempt an employee with a disability (including pregnancy-related disability) from a safety-related standard, such as a vaccination requirement, unless the employee poses a *direct threat* to the health or safety of the employee or others while on the job. 29 C.F.R. §1630.2(r). See also the U.S. Equal Employment Opportunity Commission guidance document, *What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws*, at: www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws.

[30] 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers.

[31] *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis.

[32] A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26.

[33] An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification.

LEGAL REF.: 105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147/, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full or part-time educational support personnel who work at least 600 hours per year receive paid sick leave as per the table below. Part-time employees will receive sick leave pay equivalent to their regular workday**.** Unused sick leave may accumulate.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of sick leave

As a condition for paying sick leave after 3 days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a licensed physician to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical Practice Act, (4) an licensed advanced practice registered nurse, (5) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days, for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

All employees' unused sick leave shall, upon separation from employment be credited to IMRF for service credit purposes. Effective July 1, 2021, upon retirement, resignation, or termination of employment, the Board agrees to pay educational support employees for unused accumulated sick leave which is not used for service credit to IMRF at the rate of $50.00 per day up to a maximum one-time benefit of $5,000.00. No employee shall be compensated a benefit for unused sick leave in excess of $5,000.00. Employees may choose to turn in unused sick leave for compensation (up to a maximum of $5,000.00 at a rate of $50.00 per day) in lieu of the District reporting sick leave to IMRF for service credit. Uncompensated sick days will be reported to IMRF on behalf of the educational support employee for service credit with IMRF upon retirement. An employee desiring post-employment compensation (which shall be paid no earlier than sixty (60) days following issuance of the employee's final paycheck) for unused and uncredited accumulated sick leave shall notify the Board not later than his or her final date of work that he or she intends

to be paid for sick leave in lieu of unused sick leave being reported to IMRF on his or her behalf.

If an eligible employee notifies the Board in writing no later than sixty (60) days in advance of his or her intended resignation and retirement, compensation for unused sick leave will be added to the employee's IMRF creditable earnings before the issuance of the employee's final paycheck so that IMRF creditable compensation for the 12 month period preceding such resignation and retirement increases up to a maximum of a gross total six percent (6%) increase in total IMRF creditable earnings over the prior year's income. Any unused and uncredited to IMRF sick leave monies that are not paid to the employee in his or her final paycheck because of the 6% limit will be considered a post-retirement severance benefit and will be paid to the employee no earlier than the 60th day following the employee's last day of work. The purpose of such post-retirement payment is to avoid pension penalties, excess contributions or accelerated payments, and to shelter and shield the amount paid from retirement credit. In the event a penalty or accelerated assessment is charged to the District, the amount of the compensation provided for hereinabove shall be immediately reduced to fall within that penalty, and the parties shall meet to discuss how the Board will comply with the award of sick leave compensation set forth above in a manner which will not cause a pension payment or liability.

Vacation

Twelve-month employees shall be eligible for paid vacation days as per the table below. Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Any exceptions must be pre-approved by the Superintendent.

Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Category	**Employment Period**	**# of Sick/ Bereavement Days**	**# of Personal Days**	**# of Vacation Days**	**Holidays**
teacher aides, teacher assistants, supervision aides	174 days	12	***3***	0	0 non-paid
custodians	12 months	15	***3***	10 days; 15 days after 10 years	18
bus drivers	176 days	10	***3***	0	0

Category	Employment Period	# of Sick/ Bereavement Days	# of Personal Days	# of Vacation Days	Holidays
cooks	176	12	3	0	0
mechanics	12 months	15	3	10 days; 15 days after 10 years	18
maintenance	12 months	15	3	10 days; 15 days after 10 years	18
secretaries	12 months	15	3	10 days; 15 days after 10 years	18
secretaries	180-220 days	12 - 14	3	0	0

Holidays [1]

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year's Eve	Monday following Easter	Veteran's Day
New Year's Day	Memorial Day	General Election Day, when required by law
Martin Luther King Jr.'s Birthday	Juneteenth National Freedom Day	Thanksgiving Day
Abraham Lincoln's Birthday	Independence Day	Friday following Thanksgiving

[1] Holidays are listed in 105 ILCS 5/24-2(a), (e), amended by P.A. 103-467. For information on the waiver process allowed by 105 ILCS 5/24-2(b), see sample exhibit 2:20-E, *Waiver and Modification Request Resource Guide*. The General Assembly passed legislation adding General Election Day as a school holiday for 2020, 2022, and 2024. Language referring to a General Election holiday when required by law is maintained in this policy should this practice continue. Holidays not specified in the School or Election Codes may be added to the policy; however, boards adding additional holidays should monitor and review to ensure the list remains current.

A State-mandated school holiday on Good Friday is unconstitutional according to Metzl v. Leininger, 57 F.3d 618 (7th Cir. 1995). Closing school on religious holidays may be permissible for those districts able to demonstrate that remaining open would be a waste of educational resources because of widespread absenteeism. Also, districts may be able to close school on Good Friday by adopting a spring holiday rationale or ensuring that it falls within spring break. School districts should discuss their options, including the collective bargaining implications, with their board attorney.

Casimir Pulaski's Birthday	Labor Day	Christmas Eve
Good Friday	Columbus Day	Christmas Day

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a legal school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have three personal leave days per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal 3 days in advance of the requested date.
2. No personal leave days may be used immediately before or immediately after a holiday, or during the first and/or last 5 days of the school year, unless prior approval is granted by the Superintendent.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave days are subject to any necessary replacement's availability.
5. Personal leave days may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with State Law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.
9. Family Neonatal Intensive Care Leave. [2]

[2] 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See sample policy 5:250, *Leaves of Absence*, and its f/ns 30-33 for important information about this leave.

LEGAL REF.: 105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.
School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Highlighted section not recommended by PRESS, specific to our district.

Instruction

School Wellness [1]

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs.[2] This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). [3]

The Superintendent will ensure: [4]

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[1] State or federal law requires this subject matter to be covered in policy and controls its content. The federal Child Nutrition and WIC Reauthorization Act of 2004 (Child Nutrition Act) (Pub. L. 108-265) requires school districts participating in a program authorized by the Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. §1751 et seq.) or the Child Nutrition Act to have a school wellness policy. Pub. L. 108-265, Sec. 204. State law required the Ill. State Board of Education (ISBE) to "establish a State goal that all school districts have a wellness policy." 105 ILCS 5/2-3.139(a). ISBE complied in October 2007 by "instruct[ing] all public school districts to establish a School Wellness Policy." The federal and State laws list mandatory topics for the policy. The second sentence of this policy should be deleted if the district does not participate in the NSLA or the Child Nutrition Act.

See ISBE's numerous resources at: www.isbe.net/Pages/Nutrition-and-Wellness.aspx and www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx. Action for Healthy Kids is a national organization dedicated to overcoming the "epidemic of overweight, undernourished and sedentary youth by focusing on changes in schools;" see its resources at: www.actionforhealthykids.org/.

This sample policy seeks to be both legally compliant and consistent with good governance principles. Both federal and State laws allow each school district to determine how the required topics are addressed. Good governance principles suggest that the board should establish goals with community and stakeholder input. The administration should determine how to achieve the goals. The board should monitor this policy by requesting and reviewing periodic implementation data.

~~The Ill. Dept. of Agriculture and ISBE are directed to create the Farm Fresh Schools Program. 105 ILCS 124/, Farm Fresh Schools Program Act; 30 ILCS 105/5.728, Farm Fresh Schools Program Fund. They are also directed to administer a grant program to further the Program's intent of "reduc[ing] obesity and improve[ing] nutrition and public health, as well as strengthen[ing] local agricultural economies by increasing access to and promoting the consumption of locally grown fruits and vegetables in schools and increasing physical activities and programs that promote pupil wellness." 105 ILCS 124/10.~~

[2] 7 C.F.R. §210.31(a) and (c)(1). The law requires that local school wellness policies include specific goals for nutrition promotion and education, physical activity, and school-based activities. Federal law requires consideration of evidence-based strategies and techniques when implementing school-based activities. See ISBE's *Local Wellness Policy Fact Sheet* at: www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx.

For boards that need technical assistance, see:

1. The U.S. Dept. of Agriculture (USDA) at: www.fns.usda.gov/tn/local-school-wellness-policy; and
2. The Alliance for a Healthier Generation (AHG) at: www.healthiergeneration.org/.

[3] Pub. L. 111-296, Healthy Hunger-Free Kids Act of 2010 (HHFKA); 42 U.S.C. §1758b (local school wellness policy); 7 C.F.R. §§210.10 (meal requirements for lunches and requirements for after-school snacks) and 210.31(a) (local school wellness policy).

[4] Id.; 7 C.F.R. §210.31(c)(4) (identification of school official responsible for implementation of the policy), §210.31 (d)(2) (informing the public about the policy and making it available on an annual basis), §210.31 (d)(3) (informing the public of the progress toward meeting the goals of the policy by making triennial assessments available), and §210.31(e) (policy implementation, assessments, and updates). See also f/n 20, below.

This sample policy identifies the superintendent as the school official responsible to ensure compliance and oversee the policy. When the rules require specific identification of a school official, the policy does not include the delegation language *or designee*. **[School boards] must identify the [school official(s)] responsible for oversight of [its wellness policy] to ensure compliance. [Boards] have discretion and are the most qualified to identify the best candidate for [their wellness] policy leadership as size, resources, and needs vary greatly among [school districts].** See Federal Register Vol. 81, No. 146 at 50155 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf.

For boards that wish to identify a school official other than the superintendent, delete ~~Superintendent~~ and replace it with the responsible school official's title.

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual[5]; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion [6]

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*. [7]

Goals for Physical Activity [8]

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes

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The intent of the rule is that schools "notify households on an annual basis of the availability of the local school wellness policy information and provide information that would enable *interested households* to obtain additional details." Fed. Reg. Vol. 81, No. 146 at 50160. However, the rule states, "[i]nform the *public* about the content and implementation of the local school wellness policy, and make the policy and any updates to the policy available to the public on an annual basis."

To achieve the intent of this requirement, the regulations suggest several methods for districts, which include a common method many districts likely already use: post the policy on the websites for the *public*, and use the student handbook to distribute important information to *interested households*.

[5] For boards that distribute their wellness policies via student handbooks and want to list that in the text of their policies, insert "and distributed to students and their parents/guardians through student handbooks". For sample handbook language, see the Illinois Principals Association *Online Model Student Handbook (MSH)* at: www.ilprincipals.org/msh/.

[6] Goals for nutrition education and nutrition promotion are required topics, but the local board may determine what goals are appropriate. Pub. L. 108-265, Sec. 204(a)(1) and Pub. L. 111-296; 42 USC §1758b(b)(1); 105 ILCS 5/2-3.139(a)(2); and 7 C.F.R. §210.31(c)(1). Replace this policy's text with a board's own locally developed nutritional education and promotion goals.

Nutrition promotion, required by Pub. L. 111-296, is not well-described or defined. The Food Nutrition Service (FNS) describes *nutrition promotion* more clearly in its technical assistance materials and the proposed 7 C.F.R. Part 210 rules (Fed. Reg. Vol. 79, No. 38 at 10695), dated Feb. 26, 2014, which state, "… evidence based techniques and scientifically-based nutrition messages targeted to a specific audience to inspire and motivate them to take action and use these techniques and messages to create environments and food service venues (classroom, cafeteria, à la carte, vending machines, school stores, snack bars, fundraisers, home, etc.) that encourage healthy nutrition choices, as well as enhance and encourage participation in school meal programs."

More specific materials about nutrition education and promotion, including songs, games, posters, videos, event-planning booklets, wellness communication toolkits, school garden activities, and a graphics library, have also been developed by the FNS' Team Nutrition at: www.fns.usda.gov/tn/team-nutrition.

Technical assistance for:

Nutritional promotion at: www.fns.usda.gov/tn/local-school-wellness-policy.

Goals development for and implementation of nutrition education and promotion are available from AHG at: www.healthiergeneration.org/.

[7] 105 ILCS 5/27-215(a)(1), added by P.A. 104-391, and 23 Ill.Admin.Code §1.420(n).

[8] This is a required topic, but the local board may determine what goals are appropriate. 105 ILCS 5/2-3.139(a)(2); 42 USC §1758b(b)(1); and 7 C.F.R. §210.31(a) and (c)(1).

for a healthy lifestyle. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education.* [9]

- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*. [10]
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE). [11]

Goals for Other School-Based Activities [12]

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited [13]

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules). [14]

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[9] 105 ILCS 5/27-705 and 27-710, amended and renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425. See also f/n 32 in sample policy 6:60, *Curriculum Content*. For standards-based lesson plans and curricula for pre-kindergarten through grade 8, classroom-based lesson plans, recipes, guidance to improve the quality of school meals, and other materials for nutrition education and promotion, including songs, games, posters, videos, event-planning booklets, wellness communication toolkits, school garden activities, and a graphics library, see the resources developed by the FNS' Team Nutrition at: www.fns.usda.gov/tn/team-nutrition.

[10] Id. This policy's sample text is based upon federal and State goals while sample policy 6:60, Curriculum Content's text is based only upon State curriculum requirements that require a minimum of three days of physical education per five-day week. Ensure the text in this policy's goal aligns with the district's practice stated in policy 6:60, *Curriculum Content*, for meeting the minimum requirements of 23 Ill.Admin.Code §1.425(b).

[11] Schools must "set student learning objectives which meet or exceed goals established by the State." 105 ILCS 5/2-3.63. The *Learning Standards* can be found on ISBE's website at: www.isbe.net/Pages/Standards-Courses.aspx. See State goals 19-24 for physical education and health at: www.isbe.net/Documents/Goals-19-24-and-Perf-Descrip.pdf.

105 ILCS 5/27-720, renumbered by P.A. 104-391, describes physical fitness assessments required for grades 3-12 in an effort to meet State Goal 20 of the *Illinois Learning Standards for Physical Development and Health*. See also 23 Ill.Admin.Code §1.425(f) and (h); ISBE's *IL Fitness Assessments and Data Reporting Requirements Questions and Answers (Rev. Nov. 2025)* at: www.isbe.net/Documents/Physical_Fitness_Assessment_FAQ.pdf.

[12] **This is a required topic, but the local board may determine what goals are appropriate.** 42 USC §1758b(b)(1); 7 C.F.R. §210.31(c)(1). The third sample goal comes from ISBE's *Local Wellness Policy Template for Schools*, which was formerly available on ISBE's website.

[13] The policy must include the nutrition guidelines selected by the board for "all foods available during the school day with the objective of promoting student health and reducing childhood obesity." Pub. L. 108-265, Sec. 204(a)(2); 105 ILCS 5/2-3.139(a)(1); and 7 C.F.R. §§210.10 and 210.31(a), (c)(2), and (c)(3)(i)-(iv). 42 U.S.C. 1758b(b)(2)(A) requires that each local school wellness policy include nutrition guidelines for all foods and beverages available for sale on the school campus during the school day to ensure they are consistent with the statutory and regulatory provisions governing school meals (7 C.F.R. §§210.10, 220.8 and 220.10) and competitive foods (7 C.F.R. §210.11) as applicable.

Prior to July 2016 when 7 C.F.R. § 210.10 and 7 C.F.R § 210.31(c) (respectively) became effective, the current *Dietary Guidelines for Americans* published jointly by the U.S. Depts. of Health and Human Services and Agriculture (USDA) were used as nutrition guidelines.

[14] 7 C.F.R. §§210.10 (meal requirements for lunches and requirements for afterschool snacks); 210.11(c) (general nutrition standards for competitive food, i.e., *Smart Snacks*); and 210.31(a) and (c) (encompassing all other nutrition requirements, including foods not sold to students during the school day (classroom parties)).

In addition, in order to promote student health and reduce childhood obesity,[15] the Superintendent or designee shall:

4. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
5. Comply with all ISBE rules; and
6. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards. [16]

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives. [17]

Exempted Fundraising Day (EFD) Requests [18]

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

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[15] 7 C.F.R.§210.31(c)(3)(iv).

[16] 7 C.F.R. §§210.11(a)(2) and 210.31(c)(3)(iii); 23 Ill. Admin. Code §305.5. For a definition of *competitive foods*, see sample administrative procedure 4:120-AP, *Food Services; Competitive Foods; Exemptions*.

[17] 7 C.F.R. §210.31(c)(2). This sample policy does not apply competitive food standards to foods not sold in schools; i.e., foods that students bring into the school from home, etc.

The final [federal] rule does not require that local school wellness policy standards for *foods provided in schools during the school day but not available for sale* conform to the school meal requirements or the competitive foods standards. In fact, the preamble to the final rule reiterates this saying, "[a]gain, it should be noted that with regard to foods provided, but not sold, in schools, local jurisdictions have the discretion to adopt standards that conform to [the competitive food standards] or to adopt more or less stringent standards." Similarly, the preamble to the final rule clearly states the rule does not require school boards to address standards for food brought from home for individual consumption. See Federal Register Vol. 81, No. 146 at 50158 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf. Emphasis added.

This sample policy adopts less stringent standards for foods not sold in schools. For boards that wish to adopt standards that conform to the competitive food standards or apply even more stringent standards to foods available, but not sold during the school day, delete the last sentence of this **Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited** subhead: ~~*Competitive foods* standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., foods for classroom parties, school celebrations, and reward incentives.~~ and choose one of the following sentences to replace it:

Option 1: The District applies competitive foods standards listed in Board policy 4:120, *Food Services*, to foods available, but not sold, in schools.

Option 2: The District applies more stringent standards than the competitive foods standards to foods available, but not sold, in schools. These include [list the chosen standards to foods available, but not sold, in schools].

The AHG encourages school officials to consider prohibiting foods as a reward and using the *Smart Snacks* standards for foods available, but not sold during the school day. However, enforcing such standards against students who are sent to school with snacks from their parents/guardians is difficult and may be considered overreach. Further, such a standard may open the district to challenges. Consult the board attorney about enforcement of standards that meet the *competitive foods* standards – or even more stringent standards – upon foods available, but not sold during the school day, i.e., choosing Options 1 or 2, above.

[18] Required by 23 Ill.Admin.Code §305.15(c)(2), 7 C.F.R. §§210.11(b)(4) and (c)(2) and 210.31(c)(3) for participating schools that want to grant EFDs.

For elementary districts, delete these sentences: ~~The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.~~

For high school districts, delete this sentence: ~~EFDs are prohibited for grades eight and below in participating schools.~~

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals [19]

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program. [20]

Unused Food Sharing Plan [21]

In collaboration with the District's local health department, the Superintendent or designee will:

7. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students. [22]
8. Implement the Plan throughout the District.
9. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program. [23]
10. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring [24]

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and

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Detailed procedures are subject to change and are too complicated for policy text. This policy seeks to balance the requirement to include procedures in the policy for requesting an EFD by providing information about the initial steps and directing the superintendent or designee to inform the requestor of the current procedure. For a list of the number of available EFDs and a more detailed sample step-by-step procedure to request them, see sample administrative procedure 4:120-AP, *Food Services; Competitive Foods; Exemptions*.

19 Inclusion in the policy is required for only those districts that participate in a program authorized by the NSLA or the Child Nutrition Act.

20 Child Nutrition Act of 1966 (42 U.S.C. §1771 et seq.) and NSLA (42 U.S.C. §1758).

21 105 ILCS 5/2-3.189.

22 *Needy students* is not defined by 105 ILCS 5/2-3.189.

23 Required for districts that participate in child nutrition programs, the National School Lunch Program and National School Breakfast Program, the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP). See 105 ILCS 5/2-3.189.

Delete number 3 *only if* the district participates in none of the programs listed.

Food sharing plans will depend on many local factors and require local health department involvement, so because of that, a sample **PRESS** administrative procedure is not practical and does not exist.

24 The policy must establish a plan for measuring implementation of the local wellness policy, including designation of one or more persons within the local educational agency at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy. Pub. L. 108-265, Sec. 204(a)(4); 105 ILCS 5/2-3.139(a)(4); and 7 C.F.R. §210.31(c)(5), (6), and (e)(1). 105 ILCS 5/27-235(a), renumbered by P.A. 104-391, requires ISBE to develop and maintain a nutrition and physical activity best practices database. Materials may be found at: www.isbe.net/Pages/Nutrition-and-Wellness.aspx.

42 U.S.C. §1758b(b)(5)(A) (Pub. L. 111-296) requires the public to receive periodic measures with the listed items. The accepted practice is annual reports. There is very little guidance to assist school districts in complying with this requirement. Without guidance, to ensure compliance, superintendents should contact their Regional Office of Education or Intermediate Service Center regarding their school districts' efforts to comply with this requirement. Guidance to help school districts conduct a triennial evaluation of local wellness policies is available at: https://www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx

adjust the policy (a triennial report).[25] This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment [26]

The Board will monitor and adjust the policy pursuant to Board policy 2:240, *Board Policy Development*.

Community Involvement [27]

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to Board policy

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[25] 7 C.F.R. §210.31(e)(2)(i)-(iii) and (3).

[26] Id. and §210.31(f); see also the Local Records Act, 50 ILCS 205/. It governs retention of district records; its definition of *public record* is narrower than the definition in the Freedom of Information Act. These communications must be retained only when they contain: (1) evidence of the district's organization, function, policies, procedures, or activities, or (2) informational data appropriate for preservation. Consult the board attorney for a more thorough analysis and a legal opinion about how to meet both of the federal records retention requirements discussed in f/n 29, below, and the Local Records Act.

[27] A board must establish a plan in its wellness policy for involving parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the public in the development of the school wellness policy. Pub.L. 108-265, Sec. 204(a)(5); 42 U.S.C. §1758b(b)(3) (Pub.L. 111-296); 105 ILCS 5/2-3.139(a)(3); 7 C.F.R. §210.31(c)(5) (requirement to describe involvement plan in policy), and 7 C.F.R. §210.31(d)(1) (requirement to allow certain stakeholders to participate in policy development, etc.).

School districts have discretion in exactly how they implement this requirement, and [e]ach [school district] is best suited to determine the distinctive needs of the community it serves. See Federal Register Vol. 81, No. 146 at 50155 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf.

This requirement's awkward wording notwithstanding, a board may take compliance steps by:

Seeking community input or involvement during this policy's adoption and monitoring phases, and inviting suggestions and comments during the public comment portion of board meetings from time to time. This method aligns with sample policies 2:140, *Communications To and From the Board*, and 2:240, *Board Policy Development*.

Establishing a "local school wellness committee." This method is discussed in the preamble to 7 C.F.R. §210.31(d)(1), which suggests "identifying individuals" to serve on a "local school wellness policy committee**." However, the final text of 7 C.F.R. §210.31(d)(1) does not specifically require districts to establish a local school wellness policy committee – only that they "permit [groups listed in the policy above] to participate …."** See also the citation to the Federal Register, in the second paragraph of this f/n, above, discussing policy implementation discretion.

The default text of this policy does not establish a local school wellness committee. For a district that wants to appoint or approve a local school wellness committee, add the following optional sentence as the last sentence of this subhead: "As necessary, the Superintendent or designee will convene a Wellness Committee with at least one representative from each of the listed groups." Also list the Wellness Committee in sample administrative procedure 2:150-AP, *Superintendent Committees*. As much of the work of developing a plan to involve local stakeholders is administrative/staff work rather than governance work, best practice is for a Wellness Committee be an administrative committee, but consult the board attorney for guidance. See f/n 3 in sample policy 2:150, *Committees*, for a discussion of Open Meetings Act implications of the Wellness Committee being a board committee.

If a board wants to comply with the USDA's *encouragement* to include Supplemental Nutrition Assistance Program Education (SNAP-ED) coordinators or educators in the group to provide input about the policy, add:

", Supplemental Nutrition Assistance Program Education (SNAP-ED) coordinators, educators" to the end of the first sentence in this subhead, immediately before: ", and community."

2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in Board policy 8:10, *Connection with the Community*. [28]

Recordkeeping [29]

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.
42 U.S.C. §1751 et seq., Richard B. Russell National School Lunch Act.
42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.
42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.
42 U.S.C. §1779; 7 C.F.R. §§210.11 and 210.31.
50 ILCS 205/, Local Records Act.
105 ILCS 5/2-3.139 and 5/2-3.189.
23 Ill.Admin.Code Part 305, Food Program.
ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

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28 If a board has not adopted the **Community Engagement** subhead in policy 8:10, *Connection with the Community*, delete the phrase at the end of the second sentence: "Individuals shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* ~~and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*~~."

A board may also choose to post this policy on its website and include it in the student handbook.

29 7 C.F.R. §210.31(f). Records must include: (1) the policy; (2) documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public; and (3) documentation of the triennial assessment of the local school wellness policy for each school under its jurisdiction.

See f/n 26, above regarding the Local Records Act and sample administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*.

While 7 C.F.R. §210.31(f) does not require the policy text to state what records must be kept, a board that wants to include that information may insert the following text: "Records must include: (1) this policy; (2) documentation demonstrating compliance with community involvement, including requirements to make the policy and triennial assessments available to the public; and (3) documentation of the triennial assessment of this policy for each school under its jurisdiction."

Instruction

Student Social and Emotional Development [1]

Social and Emotional Learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions. [2]

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards.[3] The Ill. Learning Standards include three goals for students: [4]

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to: [5]

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and culturally appropriate classroom instruction, and District-wide and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students. [6]
2. Ongoing staff professional development and support to promote students' SEL development. [7]
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it. [8]

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[1] State law requires this subject matter be covered by policy. 405 ILCS 49/15(b).

[2] This text paraphrases the definition in the Ill. Children's Mental Health Partnership's 2005 Strategic Plan for Building a Comprehensive Children's Mental Health System in Illinois, pg. 73, Appendix C, starting at pg. 69. The *Children's Mental Health Partnership's annual reports* are available at: https://dph.illinois.gov/topics-services/life-stages-populations/maternal-child-family-health-services/child-health/icmhp.html.

[3] Required by the Children's Mental Health Act, 405 ILCS 49/1 et seq. ISBE incorporated social and emotional development standards into the Ill. Learning Standards. For more information see: www.isbe.net/sel. School social workers may implement a continuum of social and emotional education programs and services in accordance with students' needs. 405 ILCS 49/15(b).

[4] The goals, along with their benchmarks, performance descriptors and indicators are available at the link in f/n 3, above.

[5] The objectives are a matter of local school board discretion. A board may replace the sample objectives with its own local objectives. This sample policy lists the ISBE's SEL goals found on ISBE's website, cited in f/n 3, above.

[6] 20 ILCS 1705/76 requires the Ill. Dept. of Human Services (IDHS) to create and maintain an online mental health database and resource page on its website with mental health resources to: (1) assist school social workers, school counselors, parents, teachers, and school support personnel with the goal of connecting them with mental health resources related to bullying and school shootings; and (2) encourage information sharing among educational administrators, school security personnel, and school resource officers. See the IDHS *School Based Mental Health Database* at: www.dhs.state.il.us/page.aspx?item=118331.

20 ILCS 1705/76.2, added by P.A. 103-222, requires IDHS to partner with ISBE to provide technical assistance for the provision of mental health care for students during school days.

105 ILCS 5/27-1080, added by P.A. 103-764 and renumbered by P.A. 104-391, allows districts to provide students with at least 20 minutes per week of *relaxation activities* to enhance students' mental and physical health as part of the school day. *Relaxation activities* may include mindful-based movements, yoga, stretching, meditation, breathing exercises, guided relaxation techniques, quiet time, walking, in-person conversation, and other stress-relieving activities. *Relaxation activities* may take place during a P.E. class, social emotional learning class, or student-support or advisory class or as a part of another similar class.

[7] See SEL resources to support instruction of the Ill. Learning Standards at: https://ilclassroomtech.weebly.com/social-emotional-learning.html. See professional development resources at: https://casel.org/state-resource-center/professional-development/#state-resource-center-professional-development.

[8] The Ill. Children's Mental Health Partnership provides resources for youth, caregivers, and professionals. See f/n 2, above.

4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning. [9]
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions[10] that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance. [11]

LEGAL REF.: ~~Children's Mental Health Act.~~,405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

20 ILCS 1705/11.4, added by P.A. 103-546, requires IDHS to create and maintain an online care portal to serve as a central resource for families with children who have significant and complex behavioral health needs. See the care portal, Behavioral Health Care and Ongoing Navigation (BEACON), at: https://beacon.illinois.gov/. IDHS, in coordination with various state agencies, is to develop training and communication for school districts, hospital social workers, and system partners to demonstrate how individuals can assist a family seeking youth behavioral health services.

9 Information about Early Childhood Mental Health Consultation is available at: www.iecmhc.org/.

10 305 ILCS 5/5-5.23(g) created the *Family Support Program* (FSP) in the Ill. Dept. of Healthcare and Family Services. FSP is a restructure of the former Individual Care Grant program. Its purpose is to enable early treatment of youth, emerging adults, and transition-age adults with a serious mental illness or serious emotional disturbance. Eligibility criterion for FSPs are established at 89 Ill. Adm. Code Part 139.

11 For information on this objective, see ISBE's Comprehensive System of Learning Supports at: www.isbe.net/Pages/Learning-Supports.aspx. Information about school climate is available from ISBE at: www.isbe.net/Pages/School-Climate.aspx.

Instruction

Using Animals in the Educational Program [1]

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. [2]

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible. [3]

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place.[4] No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project. [5]

LEGAL REF.: 105 ILCS 5/2-3.122 and 5/27-265.
105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

[1] State or federal law controls this policy's content.

[2] This paragraph is optional and is not controlled by State or federal statute or rule.

[3] This sentence's first clause is required by 105 ILCS 5/27-265, renumbered by P.A. 104-391; the clause after the semi-colon is a reasonable interpretation that will allow the use of mouse-mazes.

[4] 105 ILCS 112/25 prohibits schools from penalizing a student who refuses to perform, participate in, or observe dissection.

[5] ISBE's guidelines for helping schools give notice to students, parents, teachers, and administrators are available at: www.isbe.net/Documents/alternatives_dissection_2000.pdf#search=dissection. State law does not require that objecting students receive an alternative project. Instead, it says that the student may be given an alternative project that provides the student, through means other than dissection, with knowledge similar to that expected to be gained during the dissection project.

Instruction

Migrant Students [1]

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs,[2] including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant ~~children~~ students with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet. [3]
4. Provide, to the extent feasible: [4]
    a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
    b. Professional development programs, including mentoring, for District staff,
    c. Family literacy programs,
    d. The integration of information technology into educational and related programs, and
    e. Programs to facilitate the transition of secondary school students to postsecondary education or employment. [5]
    f. Programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language. [6]

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[1] Federal law controls this policy's content. The first sentence of this policy allows a school board to consider the goals for its migrant education program and to amend the sample policy accordingly. The *Migrant Education Program* is a federally funded program authorized under Title I, Part C, of the Elementary and Secondary Education Act (ESEA). 20 U.S.C. §6391 et seq.; 34 C.F.R. §200.81 et seq. This policy may be deleted if the district does not receive Title I funds under the ESEA.

To qualify for the program, a migrant child must: (1) be younger than the age of 22, (2) have not earned a high school diploma or an equivalent degree, (3) have moved on his/her own as a migratory worker or with/to join/to precede a parent, spouse or guardian who is a migratory worker; and (4) have moved within the preceding 36 months due to economic necessity, from one school district to another, and from one residence to another. 20 U.S.C. §6399; see also www.isbe.net/Pages/Migrant-Education-Program.aspx. Although most of the requirements are directed to State agencies, local school districts that receive State money for these programs will be held to many of the same requirements by the State. For additional information, see ISBE's collection of material about the Migrant Education Program in Illinois at www.isbe.net/Pages/Migrant-Education-Program.aspx.

105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, requires that schools in the State, "[p]rotect the integrity of school learning environments for all children, so that no parent is discouraged from sending and no child is discouraged from attending school, including from the threat of immigration enforcement or other law enforcement activity on a school campus." Consult the board attorney for guidance on the intersection of federal and State law related to migrant students. See also sample policy 7:150, *Agency and Law Enforcement Requests*.

[2] 20 U.S.C. §§ 6394(b)(1)(A), 6396(a)(1)(E).

[3] 20 U.S.C. §§ 6391(3), 6394(b)(2), 6396(a)(1)(C).

[4] 20 U.S.C. §6394(c)(7).

[5] For an elementary school district that wants to delete subsection e, amend 4(c)-4(e) as follows:

c. Family literacy programs, and
d. The integration of information technology into educational and related programs., ~~and~~
~~e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.~~

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.
20 U.S.C. §6391 et seq., Education of Migratory Children.
34 C.F.R. §200.81 et seq.

CROSS REF.: 6:170 (Title I Programs), 7:150 (Agency and Law Enforcement Requests)

6 20 U.S.C. §6394(c)(3).

Instruction

Title I Programs [1]

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. [2]

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level ~~compact~~ plans.

District-Level Parent and Family Engagement Plan ~~Compact~~ [3]

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan (District Plan) according to Title I requirements. This District Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan ~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

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[1] State or federal law controls this policy's content. **This policy is mandatory for any district that receives or plans to receive Title I funds.** Title I is part of the Elementary and Secondary Education Act (ESEA). 20 U.S.C. §6301 et seq. It was amended by the Every Student Succeeds Act. Pub. L. 114-95. To comply with ESEA, a board must also incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled *Parent and Family Engagement* (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance-2025-109202.pdf.

Note: On December 15, 2015, the Every Student Succeeds Act (ESSA) amended multiple laws, including ESEA. If a source cites to ESEA through ESSA (as *Parent and Family Engagement* does), it uses ESSA's phrasing and states "Section 1116 of the ESEA." In contrast, materials that cite directly to ESEA, as **PRESS** does, cite to 20 U.S.C. §6318. These citations both reference the same law.

[2] This paragraph, or similar language, is mandatory for each district receiving Title I funds. 20 U.S.C. §6321(c)(2)(A)(iii).

[3] 20 U.S.C. §6318(a)(2) requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." This requirement is accomplished in this sample policy by mandating the superintendent or designee to develop a District-Level Parent and Family Engagement Plan, according to Title I requirements. A sample District-Level Parent and Family Engagement Plan is contained in 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*. A sample process for developing a parent and family engagement compact is contained in 6:170-AP1, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs*.

School-Level Parent and Family Engagement Plan ~~Compact~~ [4]

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan (School Plan) according to Title I requirements. This School Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Plan) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Plan)

LEGAL REF.: ~~Title I of the Elementary and Secondary Education Act.~~20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

[4] 20 U.S.C. §6318(b)(1) requires each school served under Title I to "jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f)." This requirement is accomplished in this sample policy by mandating the building principal or designee to develop a School-Level Parent and Family Engagement Plan, according to Title I requirements. A sample School-Level Parent and Family Engagement Plan is contained in 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. A sample process for developing a parental involvement compact is contained in 6:170-AP1, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs.*

Instruction

Administrative Procedure - Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs [1]

The development, implementation, and maintenance of school-level parent and family engagement compacts must be carried out through meaningful consultation with parents/guardians of children participating in Title I programs. The Superintendent must designate a person who will be responsible for the process of obtaining meaningful consultation. This checklist includes some measures designed to encourage meaningful consultation.

This is an annual checklist. *Check steps as completed*.

☐ Plan regular meetings throughout the school year with parents/guardians to discuss school compacts; identify dates and convenient times, places, and persons whose attendance is desired. Offer meetings in the morning or evening, and, if funds are available under Title I for this purpose, provide transportation, childcare, or home visits, as such services relate to parent/guardian involvement.

☐ Plan an agenda for meetings to discuss school-level parent and family engagement compacts.

- Always begin with "where we are now?" and end with "next steps."
- Agendas should provide for two-way communication between the District and parents/guardians of children participating in Title I programs.
- Agendas can be built around the federal compliance requirements as stated in exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan,* and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*.
- Agendas should also include a section to inform parents/guardians of their school's participation in Title I and to explain Title I's requirements regarding parent/guardian involvement, including the right of parents/guardians to be involved.
- Agendas should also include a section to describe and explain the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of challenging State academic standards.

The footnotes should be removed before the material is used.

[1] Elementary and Secondary Education Act, 20 U.S.C. §6318. This administrative procedure should be used along with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*, but only by those districts receiving Title I funds.

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- If requested by a parent/guardian, agendas should also include a section for parents/guardians to formulate suggestions and to participate, as appropriate, in decisions relating to their children's education.
- Agendas should also include a section to involve parents/guardians in the planning, review, and improvement of Title I programs, including the joint development of the School-Level Parent and Family Engagement Plan (School Plan) under 20 U.S.C. §6314(b)(2).
- Another agenda topic is how funds are allotted for parent/guardian involvement in activities; parents/guardians of children receiving services must be involved in these decisions.

☐ Notify interested persons of meeting dates to discuss school compacts, including:

- ☐ Parents/guardians of students participating in Title I programs
- ☐ Staff members
- ☐ Students participating in Title I programs
- ☐ School Board members
- ☐ Media
- ☐ Coordinators for other school programs, e.g., Head Start and preschool programs
- ☐ Other _____

☐ Publicize the meeting dates, times, and locations to discuss school-level parent and family engagement compacts.

☐ Make all Open Meetings Act notifications and postings for meetings to discuss school-level parent and family engagement compacts. **Note:** it is wise to assume these meetings will be in open session if Board members are expected to attend or if the meetings are conducted by a Board-appointed committee.

☐ Appoint a recording secretary to keep meeting minutes.

☐ Provide copies of working drafts to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

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☐ Determine success indicators to measure the effectiveness of the school-level parent and family engagement compacts in improving students' academic achievement.

☐ Review the success indicators in order to evaluate the effectiveness of the school-level parent and family engagement compacts in improving students' academic achievement.

☐ Conduct an annual evaluation to identify: [2]

☐ Barriers to greater participation by parents/guardians, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;

☐ The needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

☐ Strategies to support successful school and family interactions.

Use the findings of such an evaluation to design evidence-based strategies for more effective parent/guardian involvement.

☐ If the School Plan under 20 U.S.C. §6314(b)(2) is not satisfactory to the parents/guardians of participating children, submit any parent/guardian comments on the School Plan when the school makes it available to the Board.

☐ Provide status reports to the Board and, periodically, submit updated parent and family engagement plans to the Board.

☐ Revise the applicable parent and family engagement plans as necessary.

The footnotes should be removed before the material is used.

[2] 20 U.S.C. §6318(a)(2)(D) and (E), as amended by the Every Student Succeeds Act. Pub. L. 114-95.

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Instruction

Exhibit - District-Level Parent and Family Engagement Plan [1]

This District-Level Parent and Family Engagement Plan (District Plan) provides an understanding of the joint responsibility of the District and parents/guardians and family members to improve students' academic achievement and school performance. ***The District Plan must be customized to reflect the District's actual Title I parent and family engagement activities.***

The District provides opportunities for parent/guardian and family engagement at the District level as follows:

1. The District involves parents/guardians and family members in the joint development of the District Plan to help low-achieving children meet challenging achievement and academic standards (20 U.S.C. §6312), and the development of comprehensive and targeted support and improvement plans (20 U.S.C. §§6311(d)(1), (2)) by:
   - Establishing a District-level committee with parent/guardian liaisons from each building, as well as representatives from other relevant federal, State, and local programs (see **Title I Parent Advisory Committee** in administrative procedure 2:150-AP, *Superintendent Committees*).
   - Establishing meaningful, ongoing two-way communication between the District, staff, and parents/guardians.
   - Developing a District newsletter to communicate to parents/guardians about the plan and seek their input and participation.
   - Training personnel on how to collaborate effectively with families with diverse backgrounds that may impede parent/guardian participation, e.g., illiteracy or language difficulty.
2. The District provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent/guardian and family involvement activities to improve student academic achievement and school performance by:
   - Providing ongoing District-level workshops to assist buildings in planning and implementing improvement strategies.

The footnotes should be removed before the material is used.

[1] This exhibit should be used along with 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*, but only by those districts receiving Title I funds. The numbered paragraphs correspond to requirements in the Elementary and Secondary Education Act, 20 U.S.C. §6318(a)(2)(A)-(F). The bulleted items are merely ideas, unless otherwise noted; each district must, with parents, develop its own process for accomplishing everything listed.

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- Establishing training programs for building liaisons to bring the communication and facilitation skills to the buildings they represent.
- Providing information to parents/guardians about the various assessment tools and instruments that will be developed to monitor progress.
- Seeking input from parents/guardians in developing workshops.
- Providing ongoing communication about the District-wide committee through District newsletters or other written or electronically communicated means.
- Engaging the building parent organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions.
- Utilizing parent organizations to assist in identifying effective communication strategies based on their members' needs.
- Providing a master calendar of District meetings to discuss pertinent topics.
- Allowing meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents/guardians and family members in education. [2]

3. The District coordinates and integrates parent/guardian and family engagement strategies under this District Plan, to the extent feasible and appropriate, with engagement strategies under other relevant federal, State and local programs by:
   - Involving District and program representatives to assist in identifying specific population needs.
   - Sharing data from other programs to assist in developing new initiatives to improve academic achievement and school improvement.
4. The District conducts, with the meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of Board policy 6:170, *Title I Programs*, in improving the academic quality of the schools served under Title I, including identifying: (a) barriers to greater participation by parents/guardians in activities authorized by 20 U.S.C. §6318 (with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); (b) the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers; and (c) strategies to support successful school and family interactions.
5. The District uses the findings of annual evaluations to design evidence-based strategies for more effective parent/guardian involvement, and to revise, if necessary, Board policy 6:170, *Title I Programs*. The District does these activities by:

The footnotes should be removed before the material is used.

[2] Optional. 20 U.S.C. §6318(a)(2)(B).

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- Evaluating the effectiveness of the content and communication methods through a variety of means, including: focus groups, surveys, workshops, and informal coffees with District and building administrative staff, parents/guardians, and teachers.
- Identifying barriers to effective evaluation by language support or other assistance as needed.
- Identifying potential policy and District Plan changes to revise and improve program(s).

6. The District involves parents/guardians in the activities of the schools served under Title I by:
   - Providing communication and calendar information to parents/guardians of upcoming meetings, discussions, or events and encouraging their participation.
   - Providing Building Principal and parent organizations coordination of events.
   - Establishing a parent advisory committee comprised of a sufficient number and representative group of parents/guardians or family members to adequately represent the needs of the District's population for the purposes of developing, revising, and reviewing Board policy 6:170, *Title I Programs*. **Note:** 20 U.S.C. §6318(a)(2)(F) uses the phrase parent-advisory board but this exhibit uses the phrase *parent advisory committee* to align with 2:150-AP, *Superintendent Committees*, which contains a subhead entitled **Title I Parent Advisory Committee**. [3]

Building Capacity for Involvement [4]

To ensure effective involvement of parents/guardians and to support a partnership among the schools involved, the District shall:

- Provide assistance to parents/guardians in understanding the challenging State academic standards, State and local academic assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.
- Provide materials and training, such as literacy and technology (including education about the harms of copyright piracy), to help parents/guardians work with their children to improve their children's achievement.
- With the assistance of parents/guardians, educate teachers, instructional support personnel, principals, other school leaders, and other staff in: a) the value and utility of contributions of parents/guardians; and b) how to effectively communicate and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the school.

The footnotes should be removed before the material is used.

[3] Optional. 20 U.S.C. §6318(a)(2)(F).

[4] 20 U.S.C. §6318(e). Each bulleted item corresponds to a *shall* or *may* provision contained in §6318(e)(1)-(14).

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- To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent/guardian resource centers, that encourage and support parents/guardians in more fully participating in their children's education.
- Ensure that information is sent to the parents/guardians of participating children in a format and, to the extent practicable, in a language that parents/guardians can understand.
- Provide such other reasonable support for parental involvement activities under this section as parents/guardians may request.

In addition, the District may: [5]

- Involve parents/guardians in the development of training for teachers, Building Principals, and other educators to improve the effectiveness of such training.
- Provide necessary literacy training from funds provided by the relevant provision in Title I if the District has exhausted all other reasonably available sources of funding for such training.
- Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions.
- Train parents/guardians to encourage and enhance the involvement of other parents/guardians.
- Arrange school meetings at a variety of times, or conduct in-home conferences involving teachers and other educators, in order to maximize parental involvement and participation.
- Adopt and implement model approaches to improving parental involvement.
- Establish a District-wide parent advisory committee to provide advice on all matters related to parental involvement in supported programs. **Note:** 20 U.S.C. §6318(e)(12) uses the phrase *parent advisory council* but this exhibit uses the phrase *parent advisory committee* to align with 2:150-AP, *Superintendent Committees*, which contains a subhead entitled **Title I Parent Advisory Committee**.
- Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities.

The footnotes should be removed before the material is used.

[5] Optional. 20 U.S.C. §6318(e)(12).

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Accessibility [6]

In carrying out the parental involvement requirements of this compact, the District, to the extent practicable, will provide opportunities for the informed participation of parents/guardians and family members (including those with limited English proficiency, with disabilities, and with migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians understand.

The footnotes should be removed before the material is used.

[6] 20 U.S.C. §6318(f).

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Instruction

Exhibit - School-Level Parent and Family Engagement Plan

This School-Level Parent and Family Engagement Plan (School Plan) provides an understanding of the joint responsibility of the school and parents/guardians for improving students' academic achievement and school performance. The school is also responsible for implementing the Building Capacity for Involvement and Accessibility subheadings of exhibit 6:170-AP1, E1, District-Level Parent and Family Engagement Plan. ***The School Plan must be customized to reflect the school's actual Title I parent and family engagement activities.***

The school provides opportunities for parent/guardian and family engagement at the school level by:

Parent/Guardian Involvement [1]

1. Convening an annual meeting, at a convenient time, to which all parents/guardians of participating children are invited and encouraged to attend, to inform parents/guardians of their school's participation under Title I and to explain the requirements of Title I, and the right of the parents/guardians to be involved. The Building Principal or designee shall:
   - Invite all parents/guardians of participating children to the annual meeting at school.
   - Explain the rights of parents/guardians to be involved in establishing this School Plan.
   - Introduce and involve the building representatives on the District-level committee.
   - Provide an overview of Title I and give parents/guardians an opportunity to express questions and concerns.
   - Indicate the mechanisms by which the committee work will be communicated.
   - Seek the involvement and input of parents/guardians.
   - Provide child care so that all parents/guardians who would otherwise be unable to attend may attend.
2. Offering a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided by the relevant provision in Title I, transportation, child care, or home visits, as such services relate to parental involvement. The Building Principal or designee shall:
   - Provide parents/guardians with opportunities to ask questions and dialogue informally about student academic achievement and school performance.

The footnotes should be removed before the material is used.

[1] The numbered paragraphs correspond to mandatory requirements in the Elementary and Secondary Education Act, 20 U.S.C. §6318(c). Bulleted items are ideas that each district must, with parents/guardians and family, develop through its own process for accomplishing the respective numbered paragraph. Districts receiving Title I funds should use this exhibit with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*.

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- Engage building-based parent organizations to assist with communication and implementation needs.
- Develop and use outreach programs to involve community groups and organizations.

3. Involving parents/guardians in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the planning, review, and improvement of Board policy 6:170, *Title I Programs*, and the joint development of this School Plan (under 20 U.S.C. §6314(b)(2), except that if a school has in place a process for involving parents/guardians in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents/guardians of participating children. The Building Principal or designee shall:
   - Identify and establish a process by which an adequate representation of parents/guardians of participating children can occur.
   - Establish a schedule for the building-based committee to plan, review, and recommend improvements to Board policy 6:170, *Title I Programs*.
4. The Building Principal or designee shall:
   - Provide parents/guardians of participating children timely information about programs.
   - Communicate updates through use of school newsletters, the District website, email and telephone contact, and home visits if needed.
5. The Building Principal or designee shall provide to parents/guardians a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of challenging State academic standards.
6. The Building Principal or designee shall:
   - Provide parents/guardians, upon request, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
   - Develop a feedback loop for parents/guardians to ask questions and receive follow-up.
7. If this School Plan under 20 U.S.C. §6314(b) is not satisfactory to the parents/guardians of participating children, the Building Principal or designee shall:
   - Submit any parent/guardian comments on the School Plan when the school makes it available to the School Board.
   - Provide a process for parents/guardians to express concerns and complaints.

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Shared Responsibilities for High Student Academic Achievement [2]

8. The School is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's challenging academic standards. Each parent/guardian is responsible for supporting their children's learning by:
   - Volunteering in their child's classroom.
   - Participating, as appropriate, in decisions relating to their children's education and positive use of extracurricular time.
9. Communication between teachers and parents/guardians occurs on an ongoing basis through:
   - Parent-teacher conferences in elementary schools, at least annually, during which the School Plan shall be discussed as it relates to the individual child's achievements.
   - Frequent reports to parents/guardians on their child's progress.
   - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
   - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Building Capacity for Involvement [3]

See exhibit 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan.*

Accessibility [4]

See exhibit 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan.*

The footnotes should be removed before the material is used.

[2] The numbered paragraphs correspond to mandatory requirements in 20 U.S.C. §6318(d). Bulleted items are ideas that each district must, with parents/guardians and family members, develop through its own process for accomplishing the respective numbered paragraph. Districts receiving Title I funds should use this exhibit with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*.

[3] 20 U.S.C. §6318(e).

[4] 20 U.S.C. §6318(f).

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Instruction

Administrative Procedure - Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Amendment (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to their students' parents/guardians. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

- ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.
- U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 1-18-17, at: https://oese.ed.gov/files/2020/02/essatransitionfaqs11817.pdf.

1. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. [1]

a. **Annual report cards**. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by 20 U.S.C. §6311(h)(2)(C). See 6:170-AP2, E1, *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.
The District's annual report card shall be: (a) concise, (b) presented in an understandable and uniform format, and to the extent practicable, in a language that parents/guardians can

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[1] 20 U.S.C. §6312(e)(4); 20 U.S.C. §6311(h)(2)(B)(ii).

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understand, and (c) accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District. [2]

b. **Teacher and paraprofessional qualifications**. At the beginning of each school year, a school district that receives funds under this part shall notify the parents/guardians of each student attending any school receiving funds under this part that the parents/guardians may request, and the District will provide the parents/guardians on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether:
   i. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
   ii. The teacher is teaching under emergency or other provisional status.
   iii. The teacher is teaching in the field of discipline of the certification of the teacher. [3]
   iv. Paraprofessionals provide services to the student and, if so, their qualifications.

c. **Student achievement**. Districts must provide parents/guardians with information on the level of academic achievement and growth of their child in each of the State academic assessments.[4]

d. **Non-certificated/licensed teachers**. The District must provide parents/guardians timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

e. **Testing transparency**.[5] At the beginning of each school year, a school that receives funds under this part shall notify the parents/guardians of each student attending any school receiving funds under this part that the parents/guardians may request, and the District will provide to them on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by 20 U.S.C. §6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
   In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on

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The footnotes should be removed before the material is used.

[2] 20 U.S.C. §6311(h)(2)(B)(i), (iii).

[3] 20 U.S.C. §6312(e)(1).

[4] 20 U.S.C. §6312(e)(1)(B)(i).

[5] 20 U.S.C. §6312(e)(2).

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each school's website), information on each assessment required by the State to comply with 20 U.S.C. §6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including:

i. The subject matter assessed;
ii. The purpose for which the assessment is designed and used;
iii. The source of the requirement for the assessment; and
iv. Where such information is available:
    1. The amount of time students will spend taking the assessment, and the schedule for the assessment; and
    2. The time and format for disseminating results.

2. English Learners

a. **Language instruction educational programs**.[6] The District must inform a parent/guardian of an English learner identified for participation, or participating in, such a program of:
    i. The reasons for their child being identified as an English learner;
    ii. Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
    iii. The instructional methods used in their child's program and the instructional methods used in other available programs;
    iv. How their child's program will meet their child's educational strengths and needs
    v. How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
    vi. Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation;
    vii. In the case of a child with a disability, how the program meets the objectives of their child's individualized education program; and
    viii. Information regarding parental rights that includes written guidance:
        1. Detailing parents'/guardians' right to immediately remove their child from the program upon their request;
        2. Detailing parents'/guardians' options to decline enrollment in the program or to choose another program or instructional method, if available; and
        3. Assisting parents/guardians in selecting among various programs and instruction methods, if more than one program/method is offered.

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[6] 20 U.S.C. §6312(e)(3)(A)(i)-(viii).

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Parents/guardians shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program. [7]

b. **Outreach**.[8] The District shall implement an effective means of outreach to parents/guardians of English learners to inform the parents/guardians regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for, regular meetings for formulating and responding to parent/guardian recommendations.

3. Parent and Family Engagement

a. **Parent and family engagement policies**.[9] Parents/guardians and family members shall be notified of the parent and family engagement Board policy, 6:170, *Title I Programs*, in an understandable and uniform format and, to the extent practicable, notice will be provided in a language parents/guardians can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents/guardians and the school.

b. **Meeting and information**. Each school shall:

i. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating children shall be invited and encouraged to attend, to inform parents/guardians of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved;

ii. Offer a flexible number of meetings;

iii. Involve parents/guardians, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the schoolwide program plan under 20 U.S.C. §6314(b); [10]

iv. Provide parents/guardians of participating children:

The footnotes should be removed before the material is used.

[7] 20 U.S.C. §6312(e)(3)(A), (B).

[8] 20 U.S.C. §6312(e)(3)(C).

[9] 20 U.S.C. §6318(b)(1).

[10] 20 U.S.C. §6318(c)(3).

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- Timely information about programs under this part;
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;[11] and
- If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

v. If the schoolwide program plan under 20 U.S.C. §6314(b) is not satisfactory to the parents/guardians of participating children, submit any parent/guardian comments on the plan when the school makes the plan available to the Board. [12]

4. Education of Homeless Children and Youths

a. **Notice of rights**.[13] The District shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that:

i. Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth);

ii. Sets the general rights provided under this subtitle;

iii. Specifically states:

- The choice of schools that homeless children and youths are eligible to attend,
- That no homeless child or youth is required to attend a separate school for homeless children or youths,
- That homeless children and youths shall be provided comparable services, including transportation services, educational services, and meals through school meals programs;
- That homeless children and youths should not be stigmatized by school personnel; and
- Includes contact information for the local liaison for homeless children and youths.

The footnotes should be removed before the material is used.

[11] 20 U.S.C. §6318(c)(4)(B).

[12] 20 U.S.C. §6318(c)(5).

[13] 42 U.S.C. §11432(e)(3)(C).

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b. **Assistance to unaccompanied youth**.[14] In the case of an unaccompanied homeless youth, the District shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

c. **Public notice of rights**.[15] The District shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

5. Student Privacy

a. **Notice of privacy policy**.[16] The student privacy policies developed by the District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents/guardians of students enrolled in its schools. At a minimum, the District shall:

   i. Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and

   ii. Offer an opportunity for the parent/guardian to opt the student out of the activity.

b. **Notification of specific events**.[17] The District shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.

c. **Notice of existing policy**.[18] The Districts shall provide reasonable notice of such existing policies to parents/guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available on request."

The footnotes should be removed before the material is used.

[14] 42 U.S.C. §11432(g)(3)(B)(iv).

[15] 42 U.S.C. §11432(g)(6)(A)(vi).

[16] 20 U.S.C. §1232h(c)(2)(A).

[17] 20 U.S.C. §1232h(c)(2)(B).

[18] 20 U.S.C. §1232h(c)(3).

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Instruction

Extended Instructional Programs [1]

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of two~~2~~ and six~~6~~ years. [2]
2. Before-and after-school programs for students in grades K-6. [3]
3. Child care and training center for pre-school children and for students whose parents work. [4]
4. Model day care services program in cooperation with the Ill. State Board of Education. [5]
5. Tutorial program. [6]
6. Adult education program. [7]
7. Outdoor education program. [8]
8. Summer school, whether for credit or not. [9]
9. Independent study, whether for credit or not. [10]
10. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent. [11]
11. Anti-bias education and activities to address intergroup conflict resolution. [12]

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[1] State or federal law controls this policy's content. However, all programs listed in this policy are optional. The district may charge a fee for programs numbered 1-4, 6, 8, 9, and 14. Delete the sentences that the board does not offer.

[2] 105 ILCS 5/10-23.2.

[3] 105 ILCS 5/10-22.18b. A school district may offer a course on hunting safety as part of its curriculum during the school day or as part of an *after-school program*. 105 ILCS 5/27-1060, renumbered by P.A. 104-391. Unlike the before-and-after-school programs authorized by 105 ILCS 5/10-22.18b, no grade levels are specified for the hunting safety course or the after-school program in which it may be offered. Id.

[4] 105 ILCS 5/10-22.18a.

[5] 105 ILCS 5/10-22.18c. Student parents cannot be charged a fee for such day care services, however school personnel who use the services may be charged a fee. Id.

[6] 105 ILCS 5/10-22.20c.

[7] 105 ILCS 5/10-22.20. A school board may appoint a director of adult education. 105 ILCS 5/10-22.20b.

[8] 105 ILCS 5/10-22.29.

[9] 105 ILCS 5/10-22.33A and 5/10-22.33B. Each course offered for high school graduation must provide at least 60 hours of classroom instruction for the equivalent of one semester of high school course credit. 105 ILCS 5/27-905. 105 ILCS 5/10-22.33B authorizes districts to conduct a *high-quality* summer school program. Students at risk in language arts or mathematics may be required to attend such programs. 105 ILCS 5/10-22.33A permits districts "to fix and collect a charge for attendance at such courses in an amount not to exceed the per capita cost of the operation" or to waive such charges if the family of a pupil is indigent or if the pupil is required to attend such courses.

[10] Independent study allows students to expand their knowledge in curricular areas not offered as part of the district's basic program.

[11] 105 ILCS 5/27-255, added by P.A. 104-391. Such services and instruction may be offered as part of existing curricula during the school day or as part of an after-school program. Id.

[12] 105 ILCS 5/27-1050, renumbered by P.A. 104-391. The statutory objectives of such a program are to "improve intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict." A board that adopts a policy to incorporate activities to address anti-bias education and intergroup conflict resolution shall make certain information available to the public and include it on the district's website, if any, and make it available in the district's offices upon request. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: https://ilprincipals.org/msh/.

12. Volunteer service credit program. [13]
13. Vocational academy. [14]
14. Advanced vocational training and/or career education program. [15]

LEGAL REF.: 105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-905, 5/27-1035, and 5/27-1050.
~~105 ILCS 110/3, Comprehensive Health Education Program~~
105 ILCS 433/, Vocational Academies Act.

CROSS REF.: 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

See also f/n 23 in sample policy 6:60, *Curriculum Content*, and ensure that these policies align. Consult the board attorney if the district wishes to offer intergroup conflict resolution separately from anti-bias education; it is unclear whether these topics may be offered separately because the law lists them together.

13 105 ILCS 5/27-1035. For secondary school students only. Id.

14 Vocational Academies Act. 105 ILCS 433/. The Act's purpose is to "integrate workplace competencies and career and technical education with core academic subjects." School districts are permitted to partner with community colleges, local employers, and community-based organizations to establish a vocational academy that functions as a 2-year school within a school for grades 10 through 12. Grant funds may be available from ISBE at: www.isbe.net/Pages/Grants.aspx.

15 105 ILCS 5/10-22.20a, permits districts to enter joint agreements with community college districts and other school districts to provide career education or advanced vocational training to students in grade 11 and higher to prepare for a trade. The duration of such program may not exceed two years for any district pupil. Participating community colleges may bill participating districts, but payments may not exceed actual operating costs. Participating high schools may use State aid monies to pay the charges. Id.

Students

Harassment of Students Prohibited [1]

No person, including a ~~School~~ District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity[2]; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. [3]

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[1] State or federal law requires this subject matter be covered by policy, controls this policy's content, and 105 ILCS 5/10-20.71 requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85. Each district must also have a policy on bullying. 105 ILCS 5/22-110, amended by P.A. 103-47 and renumbered by P.A. 104-391; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

This policy's list of protected classifications aligns with the list in sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The protected classifications are found in 105 ILCS 5/22-110(a), amended by P.A. 103-47 and renumbered by P.A. 104-391; 775 ILCS 5/1-103; 23 Ill.Admin.Code §1.240.

The list of protected classifications in sample policy 7:10, *Equal Educational Opportunities*, is different – it does not contain the classifications that are exclusively identified in the bullying statute. Id.

The Ill. Human Rights Act (IHRA) and an Ill. State Board of Education (ISBE) rule prohibit schools from discriminating against students on the basis of *sexual orientation* and *gender identity*. 775 ILCS 5/5-101(A)(11); 23 Ill.Admin.Code §1.240. *Sexual orientation* is defined as the "actual or perceived heterosexuality, homosexuality, bisexuality, or gender related identity, whether or not traditionally associated with the person's designated sex at birth." 775 ILCS 5/1-103(O-1). *Gender identity* is included in the definition of sexual orientation in the Act. The Act permits schools to maintain single-sex facilities that are distinctly private in nature, e.g., restrooms and locker rooms. 775 ILCS 5/5-103. Additionally, *race* is defined to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5). 775 ILCS 5/1-102(A) added *order of protection status* to its list of protected categories. IHRA's jurisdiction regarding schools as a public accommodation is specifically limited to: (1) failing to enroll an individual, (2) denying access to facilities, goods, or services, or (3) failing to take corrective action to stop severe or pervasive harassment of an individual. 775 ILCS 5/5-102.2. It is also a violation of IHRA if a district is aware of an employee or agent's harassment towards a student but fails to take appropriate action to stop the harassment. 775 ILCS 5/5A-101 and 102, amended by P.A. 103-472.

[2] See f/n 4 in sample policy 7:10, *Equal Educational Opportunities*, for a discussion about Executive Order (EO) 2019-11 establishing the Affirming and Inclusive Schools Task Force (Task Force) that made policy and administrative procedure recommendations to ISBE that are discussed in its publication *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents.

For boards that want to incorporate ISBE's sample policy recommendation, insert the following in place of "gender identity;": gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);

If the board inserts this option, it must also insert the options in f/ns 4 and 9 of policy 7:10, *Equal Educational Opportunities*, but note the protected statuses list in this policy is different and should not be copied from here into 7:10, *Equal Educational Opportunities*.

[3] This list of examples of prohibited conduct is optional. While hate speech is not specifically mentioned in this paragraph, any hate speech used to harass or intimidate is banned. Hate speech without accompanying misconduct may be prohibited in response to actual incidents when hate speech interfered with the educational environment. West v. Derby Unified Sch. Dist., 206 F.3d 1358 (10th Cir. 2000).

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.[4] See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. [5]

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

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[4] Two laws apply to sexual harassment of students in Illinois. Title IX of the Education Amendments of 1972 (Title IX) prohibits sexual harassment in any educational program or activity receiving federal financial assistance. 20 U.S.C. §1681. Title IX defines sexual harassment as conduct on the basis of sex that meets one or more of the following: (1) a district employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal access to the District's education program or activity; or (3) *sexual assault*, *dating violence*, *domestic violence*, or *stalking* as defined in federal law. 34 C.F.R. §106.30. See sample policy 2:265, *Title IX Grievance Procedure*, and sample exhibit 2:265-E, *Title IX Glossary of Terms*. Consult the board attorney to ensure the nondiscrimination coordinator and complaint managers are trained to appropriately respond to allegations of Title IX sexual harassment. See sample procedures 2:265-AP1, *Title IX Response*, and 2:265-AP2, *Formal Title IX Complaint Grievance Process*.

IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-101(E).

School districts are liable for damage awards for an employee's sexual harassment of a student in limited situations. Liability occurs only when a district official who, at a minimum, has authority to institute corrective action, has actual notice of and is deliberately indifferent to the employee's misconduct. Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998). Schools are liable in student-to-student sexual harassment cases when school agents are deliberately indifferent to sexual harassment, of which they have actual knowledge that is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school. Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999). The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102, amended by P.A. 103-472.

[5] Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

Nondiscrimination Coordinator:

Rylan Rusk
Name

1100 E. Laurel St., Olney, IL 62450
Address

rrusk@rccu1.net
Email

618-395-2324
Telephone

Title IX Coordinator:

Kacie Rodgers
Name

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The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school. [6]

[6] In addition to notifying students of Board policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Grievance Procedure*, a district must notify them of the name, office address, email address, and telephone number of district's Title IX Coordinator. 34 C.F.R. §106.8(a). 105 ILCS 5/10-20.69 requires districts to maintain and implement an *age-appropriate* policy on sexual harassment that is included in the school district's student handbook, as well as on a district's website and, if applicable, other areas where such information is posted in each school. The law does not expressly state that the age-appropriate policy is for students; however, that is the most logical interpretation. In practice, most districts maintain a student handbook for each building. Because the law only requires one policy, this policy manages the age-appropriate requirement by directing age-appropriate explanations of the policy be included in the building-level student handbook(s). Student handbooks can be developed by the building principals, but should be reviewed and approved by the superintendent and school board. The Ill. Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in[7] 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

[7] Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). Delete this subhead if your school district is within a county not served by an accredited CAC. 105 ILCS 5/22-85 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map. For further discussion see f/ns 14-16 in sample policy 5:90, *Abused and Neglected Child Reporting*.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance* Procedure, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/22-110, 5/26A, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Students

School Admissions and Student Transfers To and From Non-District Schools [1]

Age [*Elementary or Unit Districts only*]

To be eligible for admission, a child must be five years old on or before September 1 of that school term.[2] A child entering first grade must be six years of age on or before September 1 of that school term.[3] Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates.[4] A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31.[5] A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age.[6] Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*. [7] [8]

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[1] State law requires some of the subject matter contained in this sample policy to be covered by policy and controls this policy's content. Boards must adopt a policy on school admissions (105 ILCS 5/10-21.2) and restricting a student from transferring from another school while under a suspension or expulsion from that school (105 ILCS 5/10-22.6). A *registration guidance document*, updated annually, is available from the Ill. State Board of Education (ISBE) at: www.isbe.net/Documents/guidance_reg.pdf.

[2] 105 ILCS 5/10-20.12. The district may, however, establish a kindergarten for children between the ages of 4 and 6 years old. 105 ILCS 5/10-22.18. Any child between the ages of 7 and 17 (unless the child has already graduated from high school) must attend public or private school, with certain exceptions allowed for physical and mental disability, lawful employment, or other reasons as specified by statute. 105 ILCS 5/26-1. The phrase "a child between the ages of 7 and 17" is liberally construed to fully carry out the true intent and meaning of the General Assembly (5 ILCS 70/1.01), which is to ensure that students graduate from high school (105 ILCS 5/26-1). Therefore, "the ages of 7-17" means a child is 17 until his or her 18th birthday.

[3] Optional sentence.

[4] 105 ILCS 5/10-20.12.

[5] Id. Delete the first four sentences in this paragraph if the district operates a year-round school and use the following alternative:

> To be eligible for admission, a child must be at least five years old within 30 days after the commencement of that school term. Based upon an assessment of the child's readiness to attend school, the District may permit him or her to attend school prior to this date. A child may also attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool and continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will attain age six within four months after the commencement of the term.

[6] 105 ILCS 5/14-1.02 and 5/14-1.03a. An ISBE rule states: "Each school district shall be responsible for actively seeking out and identifying all children from birth through age 21 within the district (and those parentally-placed private school children for whom the district is responsible under 34 C.F.R. §300.131) who may be eligible for special education and related services." 23 Ill.Admin.Code §226.100. Note that after a child is determined to be eligible for special education services, the child must be placed in the appropriate program no later than the beginning of the next school semester. 105 ILCS 5/14-8.02.

[7] 105 ILCS 5/14A-17, Accelerated Placement Act (APA). For high school districts, delete this sentence and the cross reference to 6:135, *Accelerated Placement Program*. See sample policy 6:135, *Accelerated Placement Program*, and sample administrative procedure 6:135-AP, *Accelerated Placement Program Procedures*, for further detail.

Attorneys disagree whether the APA conflicts with 105 ILCS 5/10-20.12 (*School year – School age.)*. See f/n 4 in sample policy 6:135, *Accelerated Placement Program* for a discussion about reconciling the APA and 105 ILCS 5/10-20.12. **Consult the board attorney for guidance.**

[8] Districts should consider implementing specific and objective criteria for early admissions and address such issues as who pays the costs for assessments, etc. Using this exception defeats the age requirement rules because it only relies upon a child's readiness, regardless of his or her age.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate.[9] When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent[10] record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ~~ten~~ 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ~~ten~~10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. [11]
2. Proof of residence, as required by Board policy 7:60, *Residence*.

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[9] Presenting a certified copy of a student's birth certificate is a missing children's law enforcement issue that may not be used for denying enrollment. See Guidance Documents subhead in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*, for more information about enrollment and residency issues. Consult the board attorney if a student cannot produce a certified copy of his or her birth certificate and wishes to provide a passport, visa, or other governmental documentation of identity. To balance the tension between the missing children's laws reporting requirements, Plyler v. Doe (457 U.S. 202 (1982)), and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, many attorneys advise not to report a student's failure to produce a birth certificate; however always consult the board attorney for assistance based upon the specific facts of the enrollment situation (see f/n 11 below). See also f/n 6 in sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, for discussion of place of birth as directory information.

[10] 23 Ill.Admin.Code §375.10 states that the *student permanent record* shall include basic identifying information, including the student's name, birth date and place, and gender, and evidence required under 325 ILCS 50/5(b)(1).

[11] Two almost identical laws govern this requirement: Missing Children Records Act (325 ILCS 50/) and Missing Children Registration Law (325 ILCS 55/). We reconciled their differences as much as possible but chiefly used the language from the Registration Law because it has the clearest explanation. The statutory enforcement requirements, as nonsensical as they may seem, are quoted in the policy. **Important:** Schools cannot deny admission based upon immigration status alone. Note that singling out foreign-looking students for visa requests is probably illegal discrimination. See Plyler v. Doe and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288. See also f/n 18 below.

According to the Ill. State Police, a certified copy of the student's birth certificate is the only acceptable proof of the child's identity and age. 20 Ill.Admin.Code §1290.60(a). For more discussion about acceptable proof of identity, see f/n 1 in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*. The Missing Children Records Act requires schools to make prompt copies of these certified copies. 325 ILCS 50/5(b)(1). Once made, schools need not request another certified copy with respect to that child for any other year in which the child is enrolled in that school or other entity. Id. While the Act does not mandate where the copy should be kept, it is appropriate for placement in the student's permanent record. See 23 Ill.Admin.Code §375.10 and f/n 10, above. The school person who receives the copy of the certified birth certificate should initial and date the document. That way, if there is a question or an investigation (which can happen even years after enrollment) there will not be an issue as to who received the document and the date it was processed.

A district must also *flag* a student's record on notification by the State police of the student's disappearance and report to the State police any request for a *flagged* student record. 325 ILCS 50/3, 50/5.

3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*. [12]

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year.[13] Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed. [14]

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment.[15] Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law. [16]

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[12] Each school must maintain records for each student that reflect compliance with the examinations and immunizations required by 105 ILCS 5/22-105, renumbered by P.A. 104-391, and 23 Ill.Admin.Code §1.530(a). A tuberculosis skin test is required if the student lives in an area designated by the Ill. Dept. of Public Health as having a high incidence of tuberculosis. 105 ILCS 5/22-105(1), renumbered by P.A. 104-391.

[13] 105 ILCS 5/22-70. Districts must report this enrollment information as aggregate data to ISBE. Id.

[14] The Educational Opportunity for Military Children Act (105 ILCS 70/) further details enrollment and entrance requirements for children of active military personnel. 105 ILCS 70/33. After enrollment, the law allows a district to perform evaluations to ensure appropriate placement of the student. Course, program, graduation, extracurricular(s), and other placement options for this student population are further discussed in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*.

[15] Required by Education for Homeless Children Act (105 ILCS 45/) and the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11431 et seq.). See §11432(g)(3)(C)(i).

[16] Required by 105 ILCS 5/10-20.59. These DCFS liaisons must be licensed under Article 21B of the School Code. 105 ILCS 5/10-20.59 directs how employees are prioritized for DCFS liaison appointment. DCFS liaisons are "encouraged to build capacity and infrastructure within their school district to support students in the legal custody of the Department of Children and Family Services." Schools are required to give DCFS liaisons certain notices, records, and meeting invitations. See 105 ILCS 5/10-20.77 (notice and invitation to attend parent-teacher conferences and other meetings); 105 ILCS 5/10-21.8 (copies of correspondence and reports upon request of DCFS); 105 ILCS 5/13B-60.10 (notice and invitation to attend alternative learning opportunities program conference); 105 ILCS 5/14-8.02 (notices related to special education); 105 ILCS 10/ (student records). See sample administrative procedure 7:340-AP1, *School Student Records*, for more information regarding DCFS access to the student records of children in its legal custody. The law does not specifically require that a district's DCFS liaison perform these duties; this policy assigns them to the DCFS liaison because they logically fit within the responsibilities outlined in 105 ILCS 5/10-20.59, which may include:

1. Streamlining the enrollment process for students in foster care;
2. Implementing student data tracking and monitoring mechanisms;
3. Ensuring that students in DCFS custody receive all school nutrition and meal programs available;
4. Coordinating student withdrawal from a school, record transfers, and credit recovery;
5. Becoming experts on the foster care system and State laws and policies in place that support students in DCFS custody;
6. Coordinating with child welfare partners;
7. Providing foster care-related information and training to the district;
8. Working with DCFS to help students maintain their school placement, if appropriate;

Student Transfers To and From Non-District Schools [17]

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students [*High School or Unit Districts only*] [18]

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9. Reviewing student schedules to ensure students are on track to graduate;
10. Encouraging a successful transition into adulthood and postsecondary opportunities;
11. Encouraging involvement in extracurricular activities; and
12. Knowing what support is available within the district and community for students in DCFS custody.

[17] 105 ILCS 5/2-3.13a requires each transferor (original) school to keep documentation of transfers in the student's record. It also requires "notification [by the transferee (recipient) school] of the transfer on or before July 31 following the school year during which the student withdraws from the transferor school or school district or the student shall be counted in the calculation of the transferor school's or school district's annual student dropout rate." ISBE rule, 23 Ill.Admin.Code §375.75(e), is consistent with this requirement. The rule also requires the transferring school or district to maintain any documentation of the student's transfer, including records indicating the school or school district to which the student transferred, in that student's temporary record. Id.

Out-of-state transfer students, including children of military personnel, may use unofficial transcripts for admission to a school until official transcripts are obtained from the student's last school district. 105 ILCS 10/8.1(d) and 70/32. See also sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*.

A board has two basic options for students transferring into the district who are serving a suspension or expulsion. Under option one, it may comply with the minimum requirements of 105 ILCS 5/2-3.13a by refusing to allow a student transferring from any public school to attend classes until the period of any suspension or expulsion has expired when the penalty was for: (1) knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act; (2) knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis; or (3) battering a staff member of the school. Under option two, a board may require a student who was suspended or expelled for *any* reason from any public or private school in this or any other state to complete the entire term of the suspension or expulsion before being admitted to the school district. The sample policy uses the second, more simple, more comprehensive alternative.

A board may adopt a policy providing that if a student is suspended or expelled for any reason from any school, anywhere, the student must complete the suspension's or expulsion's entire term in an alternative school program under Article 13A (105 ILCS 5/13A, amended by P.A. 103-473) or an alternative learning opportunities program under Article 13B (105 ILCS 5/13B) before being admitted into the school district if there is no threat to the safety of students or staff in the alternative program. 105 ILCS 5/2-3.13a and 5/10-22.6(g), amended by P.A. 102-466, *a/k/a Ensuring Success in School (ESS) Law*. If a board adopts such a policy, it must allow for the consideration of any mitigating factors (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A). 105 ILCS 5/10-22.6(g), amended by P.A. 102-466, *a/k/a ESS Law*. If a board wants to provide for this alternative, it may add the following to either of the above options and add 105 ILCS 5/26A to the Legal References:

> The Superintendent is authorized to allow a student who was suspended or expelled from any public or private school to be placed in an alternative school program established under Article 13A of the School Code or an alternative learning opportunities program established under Article 13B of the School Code for the remainder of the suspension or expulsion. When determining whether to authorize such placement, the Superintendent shall consider any mitigating factors relating to the suspension or expulsion, including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A.

[18] Generally, a citizen of a foreign country who wishes to enter the U.S. must first obtain either: (1) a nonimmigrant visa (for temporary stay for tourism, medical treatment, business, temporary work, or study), or (2) an immigrant visa for permanent residence. Common visas presented by foreign students are:

1. J-1 nonimmigrant visas for participants in educational and cultural exchange programs designated by the U.S. Dept. of State (DOS), Exchange Visitor Program, and Designation Staff. These students are enrolled provided they otherwise qualify for admission. For information about J-1 visas and the Exchange Visitor Program, see j1visa.state.gov/programs.
2. F-1 nonimmigrant student visa. F-1 visas are not issued for attendance at an elementary or middle school (K-8). Before obtaining an F-1 student visa, the individual must submit evidence that the school district has been reimbursed for the unsubsidized per capita cost of the education. These students are enrolled provided they otherwise qualify for admission. However, attendance at U.S. public high schools cannot exceed a total of 12 months.
3. B-2 visitor nonimmigrant visas. There is disagreement over whether these students must be enrolled tuition-free. Their *visitor* visa is evidence of nonresident status. Call the district's attorney for guidance.

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition. [19]

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate.[20] F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment [21] [*High School or Unit Districts only*]

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion*

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4. The qualified school-age child of an alien who holds another type of visa, i.e., A, E, H, I, L, etc., other than a visitor visa. These students are enrolled provided they otherwise qualify for admission. Likewise, dependents of foreign nationals on long-term visas are enrolled provided they otherwise qualify for admission.
5. No immigration documentation. Plyler v. Doe and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288. A school cannot deny admission based upon immigration status alone. Note that singling out foreign-looking students for visa requests is probably illegal discrimination. Thus, undocumented aliens are enrolled, provided they otherwise qualify for admission. See sample policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*.
6. Immigrant visa. These students are enrolled provided they otherwise qualify for admission.

The Student and Exchange Visitor Information System (SEVIS) is an Internet-based system that provides tracking and monitoring, with access to accurate and current information on nonimmigrant students (F and M visas) and exchange visitors (J visa), and their dependents (F-2, M-2, and J-2). 8. U.S.C. §1372(c)(2), implemented by 8 C.F.R. §214.1(h), is an exception to the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) authorizing and requiring districts to report information concerning an F, J, or M nonimmigrant to the extent necessary to comply with 8. U.S.C. §1372 and 8 C.F.R. §214.3(g) to certify these students for enrollment. SEVIS enables schools and program sponsors to transmit electronic information and event notifications, via the Internet, to the U.S. Dept. of Homeland Security (DHS) and DOS throughout a student's or exchange visitor's stay. SEVIS will provide system alerts, event notifications, and reports to the end-user schools and programs, as well as for DHS and DOS offices.

According to federal regulations, students who apply for F-1, M-1, F-3, J-1, or M-3 visas must pay a fee to the DHS. The regulations describe when and how the fee is to be paid, who is exempt from the fee, and the consequences for failure to pay, 8 C.F.R. Parts 103, 214, and 299.

19 **Optional.** State law allows, but does not require, boards to waive nonresident tuition for these students. 105 ILCS 5/10-22.5a.

20 Exchange students on F-1 visas must pay the full-unsubsidized public education costs before entering the U.S. 8 U.S.C. §1101(a)(15)(F); 8 U.S.C. §1184(m). Boards may not waive the fee.

21 105 ILCS 5/26-2(b). The requirements in this section are provided in State law, that is: (1) it is mandatory that a district deny re-enrollment as provided in this section; (2) it is permissive whether to enroll the individual in a district graduation incentives program or alternative learning opportunities program (although depending on circumstances, a student below the age of 20 may be entitled to enroll in a graduation incentives program); (3) it is mandatory to provide due process before denying re-enrollment; (4) it is mandatory to offer the individual who is denied re-enrollment counseling and to direct that person to alternative educational programs; and (5) it is mandatory that this section not apply to students eligible for special education.

105 ILCS 5/26-2(c) allows a district to deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic or attendance standards if certain conditions are met. See sample policy 7:70, *Attendance and Truancy*.

Procedures. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.: 8 U.S.C. §1101 et seq., Illegal Immigrant and Immigrant Responsibility Act of 1996.
20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2.
105 ILCS 10/8.1, Ill. School Student Records Act.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
325 ILCS 50/, Missing Children Records Act.
325 ILCS 55/, Missing Children Registration Law.
410 ILCS 315/2, Communicable Disease Prevention Act.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.
23 Ill.Admin.Code Part 226, Special Education.
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:150 (Agency and Law Enforcement Requests), 7:340 (Student Records)

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students [1]

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade; [2]
2. Entering the sixth and ninth grades;[3] and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country). [4]

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. [5]

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician. [6]
2. A diabetes screening is a required part of each health examination; diabetes testing is not required. [7]
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination.[8] A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening. [9]

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[1] State or federal law controls this policy's content. The policy restates 105 ILCS 5/22-105, renumbered by P.A. 104-391. Immunization requirements are found in 77 Ill.Admin.Code §665.240. A tuberculosis skin test is required if the student lives in an area designated by the Ill. Dept. of Public Health (IDPH) as having a high incidence of tuberculosis. See also *Questions & Answers Regarding School Health Requirements*, revised May 2013, and available at: www.dhs.state.il.us/onenetlibrary/27897/documents/schoolhealth/faq_2013.pdf.

[2] 105 ILCS 5/22-105(1), renumbered by P.A. 104-391; 77 Ill.Admin.Code §§665.140 and 665.240 et seq.

[3] Id.

[4] Id. If grade levels are not assigned, examinations must be completed within one year prior to the school year in which the child reaches the ages of five, 11, and 15. 77 Ill.Admin.Code §665.140(b).

[5] 410 ILCS 315/1.10; 77 Ill.Admin.Code §665.240(l). For students attending school programs where grade levels (kindergarten through 12) are not assigned, including special education programs, students must show proof that they have received one dose of meningococcal conjugate vaccine in the school year in which the child reaches age 11 and a second dose in the school year in which the child reaches age 16 (but if the first dose is administered when the child is 16 years of age or older, only one dose is required). Students eligible to remain in public school beyond grade 12 (special education) shall meet the requirements for 12th grade.

[6] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code §665.130.

[7] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code §665.700.

[8] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code Part 664. The health care provider must only record whether or not the social and emotional screening was completed.

[9] 105 ILCS 5/22-105(2.5), renumbered by P.A. 104-391; 77 Ill.Admin.Code §664.140. Item #3 may be supplemented with any of the following options:

Option 1: If proof of the developmental screening or the social and emotional screening portions of the health examination are not presented by October 15 of the current school year, qualified school support personnel may, with a parent/guardian's consent, offer the screenings to the child.

4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning. **10**
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine. **11**
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians. **12**

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District.**13** New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations.**14** If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay.**15** The schedule and statement of medical reasons must be signed by the

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Option 2: Once a student presents proof that he or she received a developmental screening or a social and emotional screening, the school may, with a parent/guardian's consent, make available appropriate school personnel to work with the parent/guardian, child, and provider who signed the screening form to obtain any appropriate evaluations and services.
Option 3:(The use of both Option 1 and 2.)

a. If proof of the developmental screening or the social and emotional screening portions of the health examination are not presented by October 15 of the current school year, qualified school support personnel may, with a parent/guardian's consent, offer the screenings to the child.
b. Once a student presents proof that he or she received a developmental screening or a social and emotional screening, the school may, with a parent/guardian's consent, make available appropriate school personnel to work with the parent/guardian, child, and provider who signed the screening form to obtain any appropriate evaluations and services.

Note: Even if the district does not offer the above optional services, consult the board attorney about whether the presence of developmental or social and emotional screening information on the Child Health Examination form triggers Child Find obligations under the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act of 1973.

10 Required by 410 ILCS 45/7.1. Physicians are required to screen children over 7 years of age for lead poisoning when, in the physician's judgment, a child is at risk. 410 ILCS 45/6.2.

11 This sentence restates the requirement in the Communicable Disease Prevention Act regarding HPV-related cancer prevention. 410 ILCS 315/2e.

12 105 ILCS 5/22-105(8.5), amended by P.A. 103-985 and renumbered by P.A. 104-391.

13 105 ILCS 5/22-105(5), renumbered by P.A. 104-391, requires compliance by October 15 unless a district establishes an earlier date with 60 days' notice. If an earlier date is established, replace "October 15" in this paragraph with the earlier locally established date. During any student's exclusion from school for non-compliance with this policy, the student's parents/guardians shall be considered in violation of 105 ILCS 5/26-1 and subject to any penalty imposed by 105 ILCS 5/26-10, as provided in 105 ILCS 5/22-105(5), renumbered by P.A. 104-391. 105 ILCS 5/22-105(2.5), renumbered by P.A. 104-391, exempts developmental or social and emotional screenings from the exclusion from school requirement.

Note: 77 Ill.Admin.Code §665.240(n) states "It is not the intent of this Part that any child whose parents comply with the intent of this Part, the Act or the School Code should be excluded from a child care facility or school. A child or student shall be considered in compliance with the law if there is evidence of the intent to comply. Evidence may be: 1) a signed statement from a health care provider that he or she has begun, or will begin, the necessary immunization procedures; or 2) the parent's or legal guardian's written consent for the child's participation in a school or other community immunization program." Consult with the board attorney about the impact this regulation may have on the district's ability to and procedures for excluding students for non-compliance with this policy.

14 This sentence is optional. The timeframe of 30 days is a matter of local discretion except that out-of-state transfer students who fail to provide proof of the required vaccinations after 30 days must be excluded until such proof is properly submitted. 105 ILCS 5/22-105(5), renumbered by P.A. 104-391. Consult the board attorney about establishing timeframes other than 30 days.

15 This sentence and the following sentence restate 105 ILCS 5/22-105(5), renumbered by P.A. 104-391.

physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations.[16] If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.[17]

Eye Examination [18]

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required. [19]

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination [20]

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

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[16] Id. The special treatment of out-of-state transfer students resulted from the enactment of the Educational Opportunity for Military Children Act, 105 ILCS 70/. There are no more sunset dates in this law, which eliminates its constituents' need to continually revisit the law and extend its effective dates.

[17] 105 ILCS 5/22-105, renumbered by P.A. 104-391.

[18] Required by 105 ILCS 5/22-105(1.10) and 5/22-105(2), both renumbered by P.A. 104-391. The IDPH's rules are published at 77 Ill.Admin.Code §665.610 et seq. §§665.150 and 665.630 prescribe the statewide eye examination report form, available at: www.idph.state.il.us/HealthWellness/EyeExamReport.pdf or 77 Ill.Admin.Code §665, Appendix A.

[19] While 105 ILCS 5/22-105, renumbered by P.A. 104-391, requires eye examinations for students entering kindergarten or an Illinois school for the first time, it still encourages parents/guardians to have their children undergo eye examinations at the same points in time as their required health examinations. The IDPH must require that individuals conducting vision screenings give a child's parent/guardian a written notification stating (105 ILCS 5/22-105(2), renumbered by P.A. 104-391):

> Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months.

[20] Required by 105 ILCS 5/22-105(1.5), renumbered by P.A. 104-391. The IDPH's rules are published at 77 Ill.Admin.Code §665.410 et seq. §§665.150 and 665.430 prescribe the statewide dental examination report form, available at: https://dph.illinois.gov/content/dam/soi/en/web/idph/forms/topics-services/prevention-wellness/oral-health/proof-school-dental-exam-042025.pdf or 77 Ill.Admin.Code §665, Appendix D.

Exemptions [21]

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected. [22]
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment.[23] Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/22-105.
105 ILCS 45/1-20, Education for Homeless Children Act.
410 ILCS 45/7.1, Lead Poisoning Prevention Act.
410 ILCS 315/2e, Communicable Disease Prevention Act.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 664, Socio-Emotional and Developmental Screening.
77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

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[21] Id.; 105 ILCS 5/22-105(1.10) and 5/22-105(8), both renumbered by P.A. 104-391.

[22] Id.; 77 Ill.Admin.Code §665.510. The Certificate of Religious Exemption form is available on IDPH's website at: https://dph.illinois.gov/content/dam/soi/en/web/idph/files/forms/religious-exemption-form-081815-040816.pdf. To direct parents/guardians to the detailed exclusionary requirements pursuant to 77 Ill.Admin.Code Part 690, see sample exhibit 7:280-E2, *Reporting and Exclusion Requirements for Common Communicable Diseases*. The IDPH maintains communicable disease guidance for school nurses, which includes a chart detailing mode of transmission, symptoms, incubation period, period of communicability, criteria for exclusion from school, reporting requirements, and prevention and control measures at: https://dph.illinois.gov/topics-services/diseases-and-conditions/infectious-diseases/cd-school-nurse-guidance.html.

[23] Required by 105 ILCS 45/1-20 (Education for Homeless Children Act). Also required by the McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11432(g)(3)(C)(i).

Students

Teen Dating Violence Prohibited [1]

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited.[2] For purposes of this policy, ~~the term~~ *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. [3]

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that: [4]

1. Fully implements and enforces each of the following Board policies: [5]
   a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
   b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
   c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
   d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

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[1] All school boards must have a policy on teen dating violence. 105 ILCS 5/27-240, renumbered by P.A. 104-391. This sample policy is designed to align with a district's already-existing procedures for reporting bullying and school violence. See f/n 7. The curriculum components for teen dating violence education, which apply to districts with students enrolled in grades 7 through 12, are listed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*.

[2] 105 ILCS 5/27-240(b)(1), renumbered by P.A. 104-391. School officials must proceed carefully before disciplining a student for out-of-school conduct. A school's authority over off-campus conduct is much more limited than incidents that occur on school grounds. However, school officials may generally: (1) remove a student from extracurricular activities when the conduct code for participation requires students to conduct themselves at all times as good citizens and exemplars of the school (see sample policy 7:240, *Conduct Code for Participants in Extracurricular Activities*); and (2) suspend or expel a student from school attendance when the student's expression causes substantial disruption to school operations.

[3] 105 ILCS 5/27-240(a), renumbered by P.A. 104-391. For districts that wish to broaden the ages (e.g., perhaps include 11-12 year olds in a middle school setting), delete the following phrase from the first sentence: "~~who is 13 to 19 years of age~~". The law defines *dating* or *dating relationship* as an "ongoing social relationship of a romantic or intimate nature between two persons." The terms do not include "a casual relationship or ordinary fraternization between two persons in a business or social context."

[4] Required by 105 ILCS 5/27-240(b)(3), renumbered by P.A. 104-391.

[5] Be sure the referenced board policies, as adopted locally, contain the language paraphrased in this policy. If not, either substitute similar language from the locally adopted board policies on the same topics, or just insert the titles from relevant locally adopted policies.

The statutory content requirements for a teen dating policy include "establish[ing] procedures for the manner in which employees of a school are to respond to incidents of teen dating violence." This policy fulfills this requirement by incorporating by reference the following administrative procedure: 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*. This means that 7:180-AP1 should be considered to be part of this policy.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals: [6]
   a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence. [7]
   b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in Board policy 7:20, *Harassment of Students Prohibited*. [8]
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*. [9]
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. [10]
5. Notifies students and parents/guardians of this policy. [11]

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[6] 105 ILCS 5/27-240(b)(4), renumbered by P.A. 104-391, requires the policy to identify by job title which school officials are responsible for receiving reports related to teen dating violence.

[7] Id. at f/ns 5 and 6. Sexual violence is one listed component of teen dating violence. 105 ILCS 5/27-240(a), renumbered by P.A. 104-391. Sexual violence has also been found by the Ill. Gen. Assembly to be a component of bullying and school violence. 105 ILCS 5/22-110, renumbered by P.A. 104-391. Thus, identifying *any school staff member* is consistent with sample administrative procedure 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*, which uses the student-friendly reporting system outlined in sample exhibit 7:180-AP1, E2, *Be a Hero by Reporting Bullying*.

[8] Id. Under any reporting system, a report involving bullying and school violence that is based upon a protected status (often teen dating violence will involve conduct based upon the target's sex) must be referred to the district's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager (7:20, *Harassment of Students Prohibited*). Customize this list to reflect local conditions. These individuals may also take reports directly from students.

[9] Required by 105 ILCS 5/27-240(b)(2), renumbered by P.A. 104-391. The curriculum-specific components for teen dating violence education are listed in 6:60-AP1, *Comprehensive Health Education Program*.

[10] Id. For boards that add the optional paragraphs in policy 5:100, *Staff Development Program*, add the phrase "and Board policy 5:100, *Staff Development Program*."

[11] Required by 105 ILCS 5/27-240(b)(5), renumbered by P.A. 104-391. Boards must communicate this policy to students and their parents/guardians. This may be accomplished, in part, by (1) sending exhibit 7:185-E, *Memo to Parents/Guardians Regarding Teen Dating Violence*, and (2) amending the district's anti-bullying campaign statement(s), such as the following, in the student handbook and school website:

Bullying, teen dating violence, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The School District will take disciplinary action against any student who participates in such conduct or who retaliates against someone for reporting incidents of bullying, teen dating violence, intimidation, or harassment.

Incorporated by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.: 105 ILCS 5/27-240 ~~110/3.10.~~

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Students

Bus Conduct [1]

All students must follow the District's School Bus Safety Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the ~~School~~ Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. [2]

Academic Credit for Missed Classes During School Bus Suspension [3]

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

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[1] All districts must have a policy on student discipline. 105 ILCS 5/10-20.14, amended by P.A.s 104-391 and 104-430; 23 Ill.Admin.Code §1.280. Ill. State Board of Education (ISBE) *School Bus Safety Guidance* is available at: www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf. State law requires the parent-teacher advisory committee, in cooperation with school bus personnel, to develop with the board, school bus safety procedures. 105 ILCS 5/10-20.14(c). See sample administrative procedure 4:110-AP3, *School Bus Safety Rules*.

[2] Attorneys disagree whether 105 ILCS 5/10-22.6(b) applies to school bus suspensions; this sentence applies the law to school bus suspensions. Sample policy 7:200, *Suspension Procedures*, satisfies the procedural requirements in 105 ILCS 5/10-22.6(b). Delete this sentence only at the direction of the board attorney.

[3] The first sentence of this subhead is required by 105 ILCS 5/10-22.6(b-30).

Electronic Recordings on School Buses [4]

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.: ~~Family Educational Rights and Privacy Act~~, 20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.
105 ILCS 5/10-20.14 and 5/10-22.6.
105 ILCS 10/, Ill. School Student Records Act.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADMIN. PROC.: 4:110-AP3 (School Bus Safety Rules)

[4] This section is optional; it contains the statutory prerequisites for districts that want to use electronic audio and visual recording devices on school buses. 720 ILCS 5/14-3(m). These required prerequisites reside in an exception to the criminal eavesdropping statute. The criminal eavesdropping statute prohibits recording a conversation in which someone has a reasonable expectation of privacy without the consent of all parties but allows citizens to record public conversations without obtaining consent. While the criminal eavesdropping statute was legislatively corrected as of 12-30-2014, 720 ILCS 5/14-3(m) remains the same. Districts should consult with their board attorney regarding the requirements of the statute.

In addition, consult with the board attorney concerning the status of video and/or audio recordings that were made on school buses. Confusion surrounds whether or not videotapes are education records for purposes of the federal Family Education Rights and Privacy Act (20 U.S.C.§1232g) and/or school student records as defined in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/). ISBE considerably reduced the confusion by stating in its rule that school student records do not include video or other electronic recordings "created at least in part for law enforcement or security or safety reasons or purposes." 23 Ill.Admin.Code §375.10. ISBE rules also specify that: (1) electronic recordings made on school buses, as defined in the exemption from the criminal offense of eavesdropping in 720 ILCS 5/14-3(m), are not school student records, and (2) no image on a school security recording may be designated as directory information. 23 Ill.Admin.Code §§ 375.10, 375.80(a)(2)(B). This treatment exempts school bus videos from the multiple requirements in ISSRA. However, when responding to a request under the Freedom of Information Act (5 ILCS 140/) for recordings on school buses, a district will need to find an exemption other than the recording is a school student record.

Students

Misconduct by Students with Disabilities [1]

Behavioral Interventions [2]

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students [3]

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Ill.~~inois~~ State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
34 C.F.R. §§300.101, 300.530 - 300.536.
105 ILCS 5/10-22.6 and 5/14-8.05.
23 Ill.Admin.Code §226.400.
Honig v. Doe, 484 U.S. 305 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

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[1] State or federal law controls this policy's content. State law requires each district to have a policy on student behavior (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280) plus "policies and procedures" on behavioral interventions (105 ILCS 5/14-8.05). In its continuing commitment to help school districts and special education cooperatives comply with the Ill. State Board of Education's requirements for policy and procedure, the Ill. Council of School Attorneys, special education committee, reviewed this policy and prepared extensive procedures, *Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities*. These procedures, plus other material, are available gratis on the IASB website at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/special-education/special-education-procedures-and-sample-policies/.

[2] State law specifies what must be covered in the mandatory "policies and procedures" on behavioral interventions. 105 ILCS 5/14-8.05(c). They must "be developed with the advice of parents with students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities." Id. A board that wants to highlight the components of the procedures may add the following:

> The committee shall review the Ill. State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans (IEPs) within 15 days after their adoption or amendment by, or presentation to, the School Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual ~~individualized education plan~~ IEP review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

[3] A special education student may not be expelled for behavior or a condition that is a manifestation of the student's disability. 34 C.F.R. §300.530.

Students

Conduct Code for Participants in Extracurricular Activities [1]

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy.[2] The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined.[3] The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs. [4]

Performance Enhancing Drug Testing of High School Student Athletes [5]

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-

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[1] State or federal law controls this policy's content.

[2] Optional:

…and the rules adopted by any association in which the School District maintains a membership.

[3] In most cases involving a student's removal from an extracurricular activity, courts have ruled that participation in extracurricular programs is a privilege rather than a right. Clements v. Bd. of Educ. of Decatur Public Sch. Dist. No. 61, 133 Ill.App.3d 531 (4th Dist. 1985). The deprivation of a privilege does not trigger the Constitution's due process provision. Consequently, unlike school attendance, students generally have no constitutional right to participate in extracurricular programs. See also Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999). This case involved a type of *good citizen* rule in which all student-participants in extracurricular activities agreed to abide by the school's ban on alcohol and drug use. Pursuant to this rule, the school suspended a star football player who police had found intoxicated at a convenience store around 3:00 A.M. The suspension was upheld.

Compare with Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180 (2021), which involved a student suspended from the cheerleading squad for one year after she posted two vulgar *snaps* on Snapchat while off campus during the weekend. The U.S. Supreme Court held that while schools may have a special interest in regulating some off-campus student speech, e.g., teaching good manners and preventing disruption, here the school's interests were insufficient to overcome the student's interest in free expression, and the one-year suspension violated the student's First Amendment rights. The Court noted that the school's interest in regulation was diminished by the fact that the student's speech did not identify the school, did not target any member of the school community, and was transmitted through a personal cell phone to an audience consisting of her private circle of Snapchat friends. Comments during oral argument suggest the Court was particularly struck by the severity of the discipline issued as well. Careful factual analysis, in consultation with the board attorney, should occur when considering discipline of participants for off-campus activity. See sample administrative procedure 7:240-AP1, *Code of Conduct for Extracurricular Activities*.

[4] 105 ILCS 5/27-255(d), renumbered by P.A. 104-391.

[5] For a list of classes of banned substances, the testing program, and other related resources, see the IHSA Performance-Enhancing Drug Testing Policy in the *IHSA Handbook*, available online at: www.ihsa.org/about/constitution-by-laws-policies.

enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.: Mahanoy Area Sch. Dist. v. B.L., ~~141 S.Ct. 2038~~ 594 U.S. 180 (2021).
Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).
Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).
Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).
Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).
Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).
105 ILCS 5/24-24 and 5/27-255(d) ~~23.3, and 25/2.~~

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

Students

Exemption from Physical Education [1]

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act.[2] The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.[3] Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. [4]

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course. [5]

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. [6]

A student who is eligible for special education may be excused from physical education courses in either of the following situations: [7]

1. He or she (a) is in grades 3-12, (b) his or her Individualized Educational Program/Plan (IEP) requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her ~~Individualized Educational Program/Plan~~ IEP. [8]

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[1] An ISBE rule requires boards to have a policy defining the types of parental excuses that will be accepted in order for a student to be exempted from P.E. 23 Ill.Admin.Code §1.425(e), amended at 42 Ill.Reg. 11542-43. State or federal law controls this policy's content.

For elementary districts, delete ~~6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*~~ from the cross references of this sample policy.

[2] Medical Practice Act is found in 225 ILCS 60/; 23 Ill.Admin.Code §1.425(d).

[3] Required by 23 Ill.Admin.Code §1.425(d)(1) and (2). School boards must identify any evidence/support they will require for excuses they will deem appropriate. Before the board adopts this sample policy, it should have a conversation with the superintendent to discuss and review and/or amend the sample reasons for excusal offered in this sample policy. Topics for discussion include determining whether (a) the sample reasons are sufficient, (b) more reasons are needed, and/or (c) the sample reasons should be amended. These conversations should be based upon the community's needs.

[4] 105 ILCS 5/27-710(b-5), renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(f). A note from clergy or a religious leader is unnecessary to excuse a student from the physical education components of physical education class during a period of religious fasting, and should not be requested by a district. Only a note from a student's parent/guardian is required.

[5] Required by 105 ILCS 5/27-710, renumbered by P.A. 104-391 and 23 Ill.Admin.Code §1.425(d)(3).

[6] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(e)(6). See sample policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*, for a list of categories of students in grades 9-12 who may be excused from P.E. due to participation in school district athletic training, activities, or competitions.

[7] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391 and 23 Ill.Admin.Code §1.425(e)(5)(A) and (B).

[8] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391.

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. [9]

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program.[10] The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this Board policy were applied to the student's individual circumstances, as appropriate. [11]

Students who have been excused from physical education shall return to the course as soon as practical.[12] The following considerations will be used to determine when a student shall return to a physical education course: [13]

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. [14]

LEGAL REF.: 105 ILCS 5/27-710 ~~6.~~
225 ILCS 60/, Medical Practice Act.
23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students)

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[9] 105 ILCS 5/27-710, renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(e). Delete this sentence for elementary school districts.

[10] Optional. Id. See f/n 19 in sample policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*, for discussion of what constitutes an *interscholastic* or *extracurricular athletic program*. Delete this paragraph for high school districts.

For elementary or unit school boards that want to explain the meaning of *interscholastic or extracurricular athletic program*, insert the following option:

> Interscholastic or extracurricular athletic programs are organized school-sponsored or school-sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader.

[11] 23 Ill.Admin.Code §1.425(e). Districts must maintain records showing that the criteria set forth in 105 ILCS 5/27-710, renumbered by P.A. 104-391, was applied to the student's individual circumstances.

[12] 23 Ill.Admin.Code §1.425(e)(1)(A)-(C).

[13] Insert any additional criteria the board may want to use.

[14] Delete item #3 for elementary districts, move "and" to the end of sentence number 1, delete the semicolon at the end of number 2 and insert a period.

Students

Communicable and Chronic Infectious Disease [1]

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies.[2] The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.: 105 ILCS 5/10-21.11.
23 Ill.Admin.Code §§1.610 and 226.300.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.
29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

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[1] 105 ILCS 5/10-21.11 requires all boards to adopt a policy on the appropriate manner of managing children with chronic infectious diseases. State or federal law controls this policy's content. This policy concerns an area in which the law is unsettled in that competing interests (balancing the protection of the afflicted student's rights against the protection of the health and safety of the student body) have not been completely resolved.

[2] A student with a contagious disease is probably an ~~handicapped~~ *individual with a disability* under Section 504 of the Rehabilitation Act of 1973. 29 U.S.C. §794(a). See Sch. Bd. of Nassau Co. v. Arline, 480 U.S. 273 (1987) (teacher with tuberculosis was covered under Section 504); Thomas v. Atascadero Unified Sch. Dist., 662 F.Supp. 376 (C.D. Ca. 1986) (a child with AIDS was covered under Section 504); Dist. 27 Cmty. Sch. Bd. v. Bd. of Educ. of the City of New York, 502 N.Y.S.2d 325 (1986).

Students with contagious diseases may also qualify for special education under the Individuals With Disabilities Education Improvement Act of 2004. 20 U.S.C. §1400 et seq. Each school district, independently or in cooperation with other districts, must provide a comprehensive program of special education that meets the needs of children from ages 3 through 21 with exceptional characteristics as identified in State law, specifically including physical or health impairments. 105 ILCS 5/14.

Decisions to place a student in a class outside regular classes due to infectious disease must be based on medical evaluations indicating a need to protect the health and safety of others. Cmty. High Sch. Dist. 155 v. Denz, 124 Ill.App.3d 129 (2nd Dist. 1984).

Cases involving contagious diseases are highly fact-specific. Generally, the appropriate treatment of a student depends on the severity of the disease and the risk of infecting others, but in all cases, the board attorney should be consulted.

Students

Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*. [1]
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved. [2]
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.[3]
4. The student must show proof of accident insurance coverage either by an insurance policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance ~~plan~~ policy. [4]
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern

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[1] State or federal law controls this policy's content.

A comprehensive Student Handbook can provide notice to parents and students of the school's conduct rules, extracurricular and athletic participation requirements, and other important information. The building principal usually develops the Handbook, subject to review and approval by the superintendent and board.

Each board in a district that maintains any of grades 9 through 12 must have a *no pass-no play* policy. 105 ILCS 5/10-20.30. See sample policy 6:190, *Extracurricular and Co-Curricular Activities*, for complete details.

For purposes of clarity, the IASB uses a curricular-extracurricular dichotomy. All classes are included in the category *curricular* as well as what was formally known as *co-curricular*, e.g., band and choral performances that are a required part of the class. The category *extracurricular* includes all school-sponsored activities that are not a part of a student's educational program as reflected in the student's class schedule. Examples include football, cheerleading, French club, Key Club, and student government. Note that extracurricular activities may be curriculum-related or non-curriculum-related for purposes of determining access to school facilities under the federal Equal Access Act. See sample policy 7:330, *Student Use of Buildings - Equal Access.*

[2] At a minimum, schools should: (1) fully inform and warn students and their parents/guardians of risks inherent in a sport, (2) assist their understanding and appreciation of these risks, and (3) document the school's efforts. See sample exhibit 7:300-E1, *Agreement to Participate.* This form's provision concerning waiver of liability and hold harmless should be reviewed with the board attorney. The district may not be able to waive gross negligence or recklessness on its part, but the waiver language in the form serves to alert the student and his/her parents/guardians to the seriousness of potential injuries.

[3] Students participating in interscholastic athletics must have an annual physical exam. 23 Ill.Admin.Code §1.530(b)(2). Ill. High School Association (IHSA) bylaw 2.150 requires schools to have on file for each student participating in interscholastic athletics a certificate of physical fitness issued by a licensed physician, physician assistant, or nurse practitioner not more than 395 days preceding any date of participation; a form is available on the IHSA website at: www.ihsa.org/resources/download-center.

[4] This item ensures that students are covered by insurance for medical expenses up to $50,000 (before the district's catastrophic accident insurance kicks in) and that students who are not covered by the district's catastrophic insurance are otherwise covered by insurance.

105 ILCS 5/22-15 requires (with limited exceptions) each school district having grades 9-12 to maintain catastrophic insurance coverage for student athletes who sustain an accidental injury while participating in interscholastic athletic events sanctioned by IHSA that results in medical expenses in excess of $50,000. A district maintaining grades K-8 may, but is not required to, provide accident and/or health insurance on a group or individual basis for students injured while participating in any school-sponsored athletic activity. For more information see sample policy 4:100, *Insurance Management*.

Illinois Junior High School Athletic Association),[5] and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about Board ~~concussion~~ policy 7:305, *Student Athlete Concussions and Head Injuries*. [6]

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/22-80, ~~25/2~~.
23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Unique to our district – omit optional item ("The student and his or her parents/guardians must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program."). RCCU #1 does not have this program.

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[5] Participants in an IHSA-sponsored or sanctioned athletic event are subject to testing for banned substances. For a list of banned substance classes, the testing program, and other related resources, see the IHSA Handbook at: www.ihsa.org/about/constitution-by-laws-policies and www.ihsa.org/resources/download-center.

The sponsoring organization's rules/bylaws/policies govern decisions related to transgender student participation in extracurricular athletic activities. See:

1. IESA Handbook: *Policy and School Recommendations for Transgender Participation* at: www.iesa.org/documents/handbook/IESA-Policies.pdf;
2. IHSA Handbook: Policy #34, *Policy and School Recommendations for Transgender Participation*, at: www.ihsa.org/about/constitution-by-laws-policies; and
3. SIJHSAA *Transgender Participation Policy* at: www.sijhsaa.com/images/stories/pdf/TRANSGENDER_PARICIPATION_POLICY_Revised_10-17-18.pdf.

For further information on accommodating transgender students, see sample administrative procedure 7:10-AP1, *Accommodating Transgender, Nonbinary, or Gender Nonconforming Students*. See also two Ill. State Board of Education non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures*, at: www.isbe.net/supportallstudents. Federal administrations have taken varying positions on whether transgender students can compete consistent with their gender identity; consult the board attorney for guidance on this evolving area of law.

[6] IHSA eligibility information and required forms are available at: www.ihsa.org/resources/download-center.

A district must include information concerning the board's concussion policy in any agreement, contract, code, or other written instrument that the district requires a student athlete and his or her parent(s) or guardian(s) to sign before participating in practice or interscholastic competition. 23 Ill.Admin.Code §1.530(b)(1). Sample exhibit 7:300-E1, *Agreement to Participate*, contains the requirements in this policy. In addition, the student and student's parent/guardian must sign a form approved by IHSA acknowledging receiving and reading written information on concussions. 105 ILCS 5/22-80(e).

The IHSA website contains many helpful resources, available at: www.ihsa.org/resources.

Concussion information is available from the Ill. Elementary School Assoc. at: www.iesa.org/activities/concussion.asp.

Community Relations

Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine ~~District~~ Board policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has bylaws containing the following: [1]

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization's or club's recommendation. [2]

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was

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[1] For boards that want to require all parent organizations and booster clubs to have 501(c)(3) status, use the following paragraph:

> Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:
>
> > A 501(c)(3) organization is an organization that qualifies for exemption from federal income tax because it is organized and operated exclusively for one or more of the following purposes: religious; charitable; scientific; testing for public safety; literary; educational; fostering national or international amateur sports competition (but only if none of its activities involve providing athletic facilities or equipment); or the prevention of cruelty to children or animals. For more information, see www.irs.gov/charities-and-nonprofits.

[2] Booster clubs are ~~understandably~~ selective in their support. However, by accepting booster club assistance that creates vast gender differences, a board may face claims that it has violated Title IX. Title IX's focus is on equal funding opportunities, equal facility availability, similar travel and transportation treatment, comparable coaching, and comparable publicity. See 34 C.F.R. Part 106.

recognized and/or permitted to use any of the above-mentioned names or logos.[3] The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

[3] Booster clubs present potential liabilities to a school district beyond loss of funds because they seldom are properly organized (they generally are not incorporated or otherwise legally recognized), carry no insurance, raise and handle large sums, and club members hold themselves out as agents of the school (after all, no funds could be raised but for the school connection). A disclaimer, such as the one presented here, may not be sufficient. A district may take several actions, after discussion with its board attorney, to minimize liability, such as adding a requirement to item 6 above that the club: (1) operate under the school's authority (activity accounts); or (2) be properly organized and demonstrate fiscal responsibility by being a 501(c)(3) organization, obtaining a bond, and/or arranging regular audits. Ultimately, the best way to minimize liability is to be sure that the district's errors and omissions insurance covers parent organizations and booster clubs.

Richland County Community Unit #1
Olney, Illinois
Treasurer's Report

	Beginning Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/ Adjusting Entries Month Ended	Investments Cashed(+) or Invested(-)	Cash Balance	Difference from Prior Month	Certificate of Deposit Investments	CD and Cash Total
Fund	03/31/26	04/30/26	04/30/26	04/30/26	04/30/26	04/30/26	04/30/26	04/30/26
Education	$ 22,790,564.35	$ 433,253.88	$ 1,860,888.23		$ 21,362,930.00	$ (1,427,634.35)	-	21,362,930.00
Operations & Maint	$ 3,780,047.03	$ 11,867.17	$ 192,418.80		$ 3,599,495.40	$ (180,551.63)	-	3,599,495.40
Debt Service	$ 847,589.40	$ 166,582.16	$ 356,764.38		$ 657,407.18	$ (190,182.22)	-	657,407.18
Transportation	$ 1,059,501.61	$ 211,045.51	$ 126,897.66		$ 1,143,649.46	$ 84,147.85	-	1,143,649.46
IMRF/Social Security	$ 1,066,497.56	$ 3,348.19	$ 78,560.83		$ 991,284.92	$ (75,212.64)	-	991,284.92
Capital Projects	$ 1,764,747.94	$ 1,092,268.29	$ 1,328,563.72		$ 1,528,452.51	$ (236,295.43)		1,528,452.51
Working Cash	$ 1,631,781.20	$ 5,122.85			$ 1,636,904.05	$ 5,122.85	-	1,636,904.05
Tort	$ 1,117,973.81	$ 3,509.79	$ 17,179.16		$ 1,104,304.44	$ (13,669.37)		1,104,304.44
Fire Prevention/Life Safety	$ 351,097.53	$ 1,102.25	$ 1,855.00		$ 350,344.78	$ (752.75)		350,344.78
Total	**34,409,800.43**	**1,928,100.09**	**3,963,127.78**	**-**	**32,374,772.74**		**-**	**32,374,772.74**
					32,374,772.74			
Add CD's	-							
Total with CD's	**34,409,800.43**	**1,928,100.09**	**3,963,127.78**		**32,374,772.74**			
Assets								
Student Activity Fund	$ 571,005.35				$ 571,005.35			
IHI Reserve Checking	$ 14,665.21				$ 14,712.46			
Health Fund Checking	$ 155,938.78				$ 156,942.94			
Building Trades								
Revolving Funds	$ 12,000.00				$ 12,000.00			
Total Assets	**753,609.34**				**754,660.75**			
Total with Assets	**35,163,409.77**				**33,129,433.49**			

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2025-26 Beginning Balance	April 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
10A010 1052 0000 00 000000	RCHS Revolving Fund	10,000.00	10,000.00	0.00	10,000.00	0.00
10A010 1053 0000 00 000000	RCMS Revolving Fund	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010 1120 0000 00 000000	ED Cash On Hand	10,562,919.02	22,790,564.35	-1,427,634.35	21,362,930.00	10,800,010.98
10A010 1125 0000 00 000000	IHI Reserve MMCH	13,031.06	13,457.20	47.25	13,504.45	473.39
10A010 1126 0000 00 000000	RCCU Health Ins CH	65,127.48	155,938.78	1,004.16	156,942.94	91,815.46
10A010 1210 0000 00 000000	ED CD	15,300,000.00	0.00	0.00	0.00	-15,300,000.00
10A010 1721 0000 00 000000	Building Trades 1403 Heather L	0.00	0.00	0.00	0.00	0.00
10A010 1722 0000 00 000000		0.00	0.00	0.00	0.00	0.00
10A010 1723 0000 00 000000	1311 Heather Lane	0.00	0.00	0.00	0.00	0.00
10A999 1260 0000 00 000000	Studnt Activ Fnd Cash/Invest	571,005.35	571,005.35	0.00	571,005.35	0.00
10A--- ---- ---- -- ------		26,524,082.91	23,542,965.68	-1,426,582.94	22,116,382.74	-4,407,700.17
10L010 4310 0000 00 000000	Accounts Payable	-100.03	-100.03	0.00	-100.03	0.00
10L010 4811 0000 00 000000	TRS (Teacher Retire System)	0.00	0.00	0.00	0.00	0.00
10L010 4812 0000 00 000000	FIT (Federal Income Tax)	0.00	-7.36	0.00	-7.36	-7.36
10L010 4813 0000 00 000000	SIT (State Income Tax)	0.00	-45.97	0.00	-45.97	-45.97
10L010 4814 0000 00 000000	IMRF(IL Municipal Retire Fund)	0.00	0.00	0.00	0.00	0.00
10L010 4815 0000 00 000000	Annuities Payable	0.00	0.00	0.00	0.00	0.00
10L010 4816 0000 00 000000	Employee Ins Payable	-63,661.55	-154,884.10	-1,051.41	-155,935.51	-92,273.96
10L010 4817 0000 00 000000	FICA (Fed Ins Contrib Act)	0.00	-60.29	0.00	-60.29	-60.29
10L010 4817 0000 10 000000	Medicare - N/C	0.00	0.00	0.00	0.00	0.00
10L010 4818 0000 00 000000	Medicare Cert	0.00	-14.10	0.00	-14.10	-14.10
10L010 4819 0000 00 000000	Other P/R Deduction	-7,388.05	-7,388.05	0.00	-7,388.05	0.00
10L010 4990 0000 00 000000	Misc Liab Direct Deposit	0.00	0.00	0.00	0.00	0.00
10L100 9235 0000 00 000000	Future Tigers	0.00	0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-71,149.63	-162,499.90	-1,051.41	-163,551.31	-92,401.68
10Q010 7300 0000 00 000000	ED Fund Balance	-2,283,787.20	-2,283,787.20	0.00	-2,283,787.20	0.00
10Q010 7310 0000 00 000000	ED Rev/Exp Summary	-22,485,308.29	-19,412,840.79	1,427,634.35	-17,985,206.44	4,500,101.85
10Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
10Q010 7330 0000 00 000000	Excess/Difference	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q999 7150 0000 00 000000	Reserved StudentActiv Fund Bal	-571,005.35	-571,005.35	0.00	-571,005.35	0.00
10Q--- ---- ---- -- ------		-26,452,933.28	-23,380,465.78	1,427,634.35	-21,952,831.43	4,500,101.85
10---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20A010 1120 0000 00 000000	BLDG CASH ON HAND	1,797,936.99	3,780,047.03	-180,551.63	3,599,495.40	1,801,558.41
20A010 1210 0000 00 000000	BLDG CD	1,200,000.00	0.00	0.00	0.00	-1,200,000.00
20A010 1310 0000 00 000000	DUE FROM BLDG FUND	0.00	0.00	0.00	0.00	0.00
20A--- ---- ---- -- ------		2,997,936.99	3,780,047.03	-180,551.63	3,599,495.40	601,558.41

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2025-26 Beginning Balance	April 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
20L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
20L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
20L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
20L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	3.80	3.80	0.00	3.80	0.00
20L010 4990 0000 00 000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		3.80	3.80	0.00	3.80	0.00
20Q010 7300 0000 00 000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010 7310 0000 00 000000	BLDG REV/EXP SUMMARY	-2,569,687.18	-3,351,797.22	180,551.63	-3,171,245.59	-601,558.41
20Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q--- ---- ---- -- ------		-2,997,940.79	-3,780,050.83	180,551.63	-3,599,499.20	-601,558.41
20---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30A010 1120 0000 00 000000	DEBT SERVICES CASH ON HAND	257,113.52	847,589.40	-190,182.22	657,407.18	400,293.66
30A010 1210 0000 00 000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A--- ---- ---- -- ------		257,113.52	847,589.40	-190,182.22	657,407.18	400,293.66
30L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30Q010 7300 0000 00 000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010 7310 0000 00 000000	BOND REV/EXP SUMMARY	539,844.21	-50,631.67	190,182.22	139,550.55	-400,293.66
30Q010 7320 0000 00 000000	BOND AND INTEREST	0.00	0.00	0.00	0.00	0.00
30Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q--- ---- ---- -- ------		-257,113.52	-847,589.40	190,182.22	-657,407.18	-400,293.66
30---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40A010 1120 0000 00 000000	TRANS CASH ON HAND	952,122.65	1,059,501.61	84,147.85	1,143,649.46	191,526.81
40A010 1125 0000 00 000000	TRANS IHI RESERVE	1,208.01	1,208.01	0.00	1,208.01	0.00
40A010 1210 0000 00 000000	TRANS CD	0.00	0.00	0.00	0.00	0.00
40A--- ---- ---- -- ------		953,330.66	1,060,709.62	84,147.85	1,144,857.47	191,526.81

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2025-26 Beginning Balance	April 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
40L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010 4811 0000 00 000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
40L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	-121.45	-121.45	0.00	-121.45	0.00
40L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		-121.45	-121.45	0.00	-121.45	0.00
40Q010 7300 0000 00 000000	TRANS FUND BALANCE	191,152.90	191,152.90	0.00	191,152.90	0.00
40Q010 7310 0000 00 000000	TRAN REV/EXP SUMMARY	-1,028,015.01	-1,135,393.97	-84,147.85	-1,219,541.82	-191,526.81
40Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q--- ---- ---- -- ------		-953,209.21	-1,060,588.17	-84,147.85	-1,144,736.02	-191,526.81
40---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50A010 1120 0000 00 000000	IMRF CASH ON HAND	751,065.22	1,066,497.56	-75,212.64	991,284.92	240,219.70
50A010 1210 0000 00 000000	IMRF CD	0.00	0.00	0.00	0.00	0.00
50A--- ---- ---- -- ------		751,065.22	1,066,497.56	-75,212.64	991,284.92	240,219.70
50L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010 4816 2120 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4816 2130 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4816 2140 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4817 0000 00 000000	FICA	0.00	-60.29	0.00	-60.29	-60.29
50L010 4818 0000 00 000000	MEDICARE	0.00	-14.10	0.00	-14.10	-14.10
50L010 4990 0000 00 000000	MISC LIAB DD	0.00	0.00	0.00	0.00	0.00
50L--- ---- ---- -- ------		0.00	-74.39	0.00	-74.39	-74.39
50Q010 7300 0000 00 000000	IMRF FUND BALANCE	-53,715.16	-53,715.16	0.00	-53,715.16	0.00
50Q010 7310 0000 00 000000	IMRF/SS REV/EXP SUMMARY	-496,003.62	-811,361.57	75,212.64	-736,148.93	-240,145.31
50Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q--- ---- ---- -- ------		-751,065.22	-1,066,423.17	75,212.64	-991,210.53	-240,145.31

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2025-26 Beginning Balance	April 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
50---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60A010 1120 0000 00 000000	Site & Construction Cash in on	974,993.68	1,764,747.94	-236,295.43	1,528,452.51	553,458.83
60A010 1210 0000 00 000000	Site CD	0.00	0.00	0.00	0.00	0.00
60A--- ---- ---- -- ------		974,993.68	1,764,747.94	-236,295.43	1,528,452.51	553,458.83
60L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60Q010 7300 0000 00 000000	SITE & CONST FUND BALANCE	54,522.67	54,522.67	0.00	54,522.67	0.00
60Q010 7310 0000 00 000000	SITE/CONSTRUCTION REV/EXP SUM	-1,029,516.35	-1,819,270.61	236,295.43	-1,582,975.18	-553,458.83
60Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
60Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-974,993.68	-1,764,747.94	236,295.43	-1,528,452.51	-553,458.83
60---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
70A010 1120 0000 00 000000	WORKING CASH - CASH ON HAND	910,649.63	1,631,781.20	5,122.85	1,636,904.05	726,254.42
70A010 1210 0000 00 000000	WORKING CASH CD	500,000.00	0.00	0.00	0.00	-500,000.00
70A--- ---- ---- -- ------		1,410,649.63	1,631,781.20	5,122.85	1,636,904.05	226,254.42
70Q010 7300 0000 00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010 7310 0000 00 000000	WORKING CASH REV/EXP SUMMARY	185,893.04	-35,238.53	-5,122.85	-40,361.38	-226,254.42
70Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q--- ---- ---- -- ------		-1,410,649.63	-1,631,781.20	-5,122.85	-1,636,904.05	-226,254.42
70---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80A010 1120 0000 00 000000	Tort Cash on Hand	13,752.77	1,117,973.81	-13,669.37	1,104,304.44	1,090,551.67
80A--- ---- ---- -- ------		13,752.77	1,117,973.81	-13,669.37	1,104,304.44	1,090,551.67
80L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L010 4812 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4813 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4814 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4817 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4818 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4990 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2025-26 Beginning Balance	April 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
80Q010 7300 0000 00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010 7310 0000 00 000000	TORT REV/EXP SUMMARY	213,577.67	-890,643.37	13,669.37	-876,974.00	-1,090,551.67
80Q010 7320 0000 00 000000	Tort Encumbrance	0.00	0.00	0.00	0.00	0.00
80Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q--- ---- ---- -- ------		-13,752.77	-1,117,973.81	13,669.37	-1,104,304.44	-1,090,551.67
80---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90A010 1120 0000 00 000000	LIFE SAFETY CASH ON HAND	213,877.76	351,097.53	-752.75	350,344.78	136,467.02
90A010 1210 0000 00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A--- ---- ---- -- ------		213,877.76	351,097.53	-752.75	350,344.78	136,467.02
90L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010 4812 0000 00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00
90L010 4813 0000 00 000000	L/S SIT	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 00 000000	L/S FICA	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 10 000000	L/S Medicare NC	0.00	0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90Q010 7300 0000 00 000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03	0.00
90Q010 7310 0000 00 000000	LIFE SAFETY REV/EXP SUMMARY	204,256.93	67,037.16	752.75	67,789.91	-136,467.02
90Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
90Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34	0.00
90Q--- ---- ---- -- ------		-213,877.76	-351,097.53	752.75	-350,344.78	-136,467.02
90---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

Grand Asset Totals	34,096,803.14	35,163,409.77	-2,033,976.28	33,129,433.49	-967,369.65
Grand Liability Totals	-71,267.28	-162,691.94	-1,051.41	-163,743.35	-92,476.07
Grand Equity Totals	-34,025,535.86	-35,000,717.83	2,035,027.69	-32,965,690.14	1,059,845.72
Grand Totals	0.00	0.00	0.00	0.00	0.00

Number of Accounts: 120

********** End of report **********

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REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	05/20/26
PROGRAM NAME:	fin/3aprpt01.	TIME:	2:02:14 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

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REPORT SEQUENCE:	Vendor		
INVOICE TYPE(S):	HISTORY		
CHECK TYPE(S):	ALL		
PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZZ
STARTING BATCH #:	APRA	ENDING BATCH #:	APRZ
STARTING BANK CASH CODE:	TRUST	ENDING BANK CASH CODE:	TRUST
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2025	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
AHMADATA000	AHMAD, ATALLAH	032126	0000000000	APRPP	Trust	LOWES REIMBURSEMENT	H 25-26		03/27/2026	03/30/2026	A	252600584	$108.97 $108.97
						NUMBER OF INVOICES: 1							**$108.97**
BAKERHEA001	BAKER, HEATHER	041626	4502600027	APRPP	Trust	3rd Quarter Incentive Installment 1 DAIRY QUEEN	H 25-26		04/14/2026	04/15/2026	A	252600631	$7.61 $7.61
						NUMBER OF INVOICES: 1							**$7.61**
DEARBORN000	DEARBORN LIFE INSURANCE CO	042026-2	9002600007	APRPP	Trust	LIFE INSURANCE	H 25-26		04/17/2026	04/15/2026	W	202500581	$3,331.68 $3,331.68
						NUMBER OF INVOICES: 1							**$3,331.68**
HENDRBRE000	HENDRICKSON, BRENDA	042126	0000000000	APRPP	Trust	MEDICAL REIMBURSEMENT FOR NOT TAKING GROUP INSURANCE	H 25-26		04/21/2026	04/21/2026	A	252600632	$200.00 $200.00
						NUMBER OF INVOICES: 1							**$200.00**
ILLINOIS029	ILLINOIS STATE FIRE MARSHALL	5000014328	0000000000	APRPP	Trust	CERTIFICATE OF OPERATION ANNUAL	H 25-26		04/24/2026	04/27/2026	R	40063	$75.00 $75.00
						NUMBER OF INVOICES: 1							**$75.00**
JOHN D H000	JOHN D HURN & SON, INC	614218	0000000000	APRHURN 0.62	Trust	MS SUPPLIES	H 25-26		04/15/2026	04/02/2026	R	40064	$11.86 $12.48
JOHN D H000	JOHN D HURN & SON, INC	614491	1002600354	APRHURN 25.81	Trust	custodial supplies	H 25-26		04/17/2026	04/15/2026	R	40064	$490.38 $516.19
JOHN D H000	JOHN D HURN & SON, INC	614816	9002600113	APRHURN	Trust	Water Valves for Elementary School	H		04/21/2026	04/23/2026	R		$47.43

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	614816	******CONTINUED******										
				2.50			25-26					40064	$49.93
JOHN D H000	JOHN D HURN & SON, INC	614889	9002600115	APRHURN	Trust	high school welding	H		04/21/2026	04/23/2026	R		$13.58
				0.71			25-26					40064	$14.29
JOHN D H000	JOHN D HURN & SON, INC	614915	9002600114	APRHURN	Trust	Elementary school	H		04/21/2026	04/23/2026	R		$11.38
				0.60			25-26					40064	$11.98
JOHN D H000	JOHN D HURN & SON, INC	615035	0000000000	APRHURN	Trust	HS SUPPLIES	H		04/22/2026	04/23/2026	R		$27.70
				1.46			25-26					40064	$29.16
						NUMBER OF INVOICES: 6							**$602.33**
JOHN DEE000	JOHN DEERE FINANCIAL	D81968	9002600112	APRJD	Trust	hand tools for Maintenance	H		04/14/2026	04/23/2026	R		$135.43
							25-26					40065	$135.43
JOHN DEE000	JOHN DEERE FINANCIAL	D82470	3002600381	APRJD	Trust	Msc welding and shop supplies for Welding 1 and II Nuts, bolts, cords, paint primer, cutoff wheels, grinders, connectors etc	H		04/09/2026	04/15/2026	R		$50.17
							25-26					40065	$50.17
JOHN DEE000	JOHN DEERE FINANCIAL	D82838	1002600146	APRJD	Trust	custodial supplies	H		04/16/2026	04/15/2026	R		$73.54
							25-26					40065	$73.54
JOHN DEE000	JOHN DEERE FINANCIAL	D84578	8002600432	APRJD	Trust	Hardware - metric 8.8 red	H		04/20/2026	04/15/2026	R		$0.90
							25-26					40065	$0.90
JOHN DEE000	JOHN DEERE FINANCIAL	D85957	0000000000	APRJD	Trust	MS SUPPLIES BLEACHERS	H		04/23/2026	04/02/2026	R		$21.78
							25-26					40065	$21.78
JOHN DEE000	JOHN DEERE FINANCIAL	D86676	0000000000	APRJD	Trust	MS SUPPLIES BLEACHERS	H		04/24/2026	04/02/2026	R		$80.17
							25-26					40065	$80.17

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 6							**$361.99**
JULIAAMY000	JULIAN, AMY	041526	3002600425	APRPP	Trust	Food for book club and author visit. Paid with personal Discover credit card.	H		04/16/2026	04/15/2026	A		$78.27
							25-26					252600633	$78.27
						NUMBER OF INVOICES: 1							**$78.27**
MITCHMEL001	MITCHELL, MELISSA	041726	0000000000	APRPP	Trust	MEDICAL REIMBURSEMENT FOR EMPLOYEE WHO DOES NOT TAKE THE GROUP HEALTH INSURANCE	H		04/17/2026	04/21/2026	A		$200.00
							25-26					252600634	$200.00
						NUMBER OF INVOICES: 1							**$200.00**
MUELLALE000	MUELLER, ALEXIS	021326	3002600367	APRPP	Trust	Ag Supply Reimburse Mueller Vegetable and Flower Seeds	H		03/20/2026	03/25/2026	A		$25.98
							25-26					252600586	$25.98
MUELLALE000	MUELLER, ALEXIS	030726	3002600402	APRPP	Trust	Ag Travel Reimburse Mueller Meal for Black Hawk East Livestock Judging and Gas for Bus	H		03/20/2026	03/25/2026	A		$101.36
							25-26					252600586	$101.36
MUELLALE000	MUELLER, ALEXIS	031426	3002600399	APRPP	Trust	Ag Travel Reimburse Mueller Gas for Van for State Dairy Cattle CDE	H		03/20/2026	03/25/2026	A		$60.15
							25-26					252600586	$18.65
MUELLALE000	MUELLER, ALEXIS	031826	3002600401	APRPP	Trust	Reimburse Mueller Ag Travel Meal for District Agriscience Fair	H		03/20/2026	03/25/2026	A		$18.65
							25-26					252600586	

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
MUELLALE000	MUELLER, ALEXIS	031926	3002600400	APRPP	Trust	Reimburse Mueller Ag Travel Lunch and Dinner for District Conduct of Chapter Meetings	H 25-26		03/20/2026	03/25/2026 252600586	A	$21.06 $21.06
MUELLALE000	MUELLER, ALEXIS	032326	3002600398	APRPP	Trust	Ag Supply Term 4 Mueller Ag Science, Vet Science, Intro to Ag Supplies for Classes	H 25-26		03/20/2026	03/25/2026 252600586	A	$49.96 $49.96
						NUMBER OF INVOICES: 6						**$277.16**
MUSTOANT000	MUSTON, ANTHONY	032826	0000000000	APRPP	Trust	FUEL REIMBURSEMENT	H 25-26		03/28/2026	03/25/2026 252600587	A	$30.00 $30.00
						NUMBER OF INVOICES: 1						**$30.00**
RCCU #1 000	RCCU #1	26042	0000000000	APRPP	Trust	FOODSERVICE INVOICE ROTARY	H 25-26		03/31/2026	04/08/2026 202500562	W	$0.00 $0.00
						NUMBER OF INVOICES: 1						**$0.00**
RCHS - A000	RCHS - ACTIVITY	040826	0000000000	APRPP	Trust	FSA BRIDGE ASSISTANCE PROGRAM PAYMENT	H 25-26		04/08/2026	04/09/2026 40048	R	$439.51 $439.51
						NUMBER OF INVOICES: 1						**$439.51**
RCHS - R000	RCHS - REVOLVING	033126	0000000000	APRPP	Trust	HS REVOLVING REIMBURSEMENT MARCH 2026	H 25-26		04/08/2026	04/09/2026 40049	R	$6,349.20 $6,349.20
						NUMBER OF INVOICES: 1						**$6,349.20**
RCMS 000	RCMS	033126	0000000000	APRPP	Trust	MS REVOLVING REIMBURSEMENT	H		04/08/2026	04/09/2026	R	$395.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
RCMS 000	RCMS	033126	******CONTINUED******			MARCH 2026	25-26			40050		$395.00
						NUMBER OF INVOICES: 1						**$395.00**
VANDYJAM000	VANDYKE, JAMIE	1DJH-QQMX-CK14	3002600159	APRPP	Trust	travel meal reimbursement BURGER KING	25-26	H	03/30/2026	03/25/2026 252600588	A	$11.07 $11.07
						NUMBER OF INVOICES: 1						**$11.07**

TOTAL NUMBER OF HISTORY INVOICES: 31 **$12,467.79**

13 ACH CHECK INVOICES $913.08

16 COMPUTER CHECK INVOICES $8,223.03

2 WIRE TRAN CHECK INVOICES $3,331.68

TOTAL INVOICES: 31 **$12,467.79**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	Trust	**A010 1120 0000 00 000000	$12,499.49	$12,467.79

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

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REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	05/20/26
PROGRAM NAME:	fin/3aprpt01.	TIME:	1:55:39 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

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REPORT SEQUENCE:	Vendor		
INVOICE TYPE(S):	HISTORY		
CHECK TYPE(S):	ALL		
PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZZ
STARTING BATCH #:	Bbmay	ENDING BATCH #:	bbmay
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2025	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
A & R ME000	A & R MECHANICAL CONTRACTORS, INC	99222	0000000000	BBMAY	Trust	HEAT EXCHANGER FAILED IN SOUTH BOILER	H 25-26		04/28/2026 40069	05/04/2026	R	$293.00 $293.00
						NUMBER OF INVOICES: 1						**$293.00**
A-1 QUAL001	A-1 QUALITY GLASS CO INC	115788	8002600440	BBMAY	Trust	Bus #15 Pass. side windshield replacement	H 25-26		04/10/2026 40070	05/05/2026	R	$314.00 $314.00
A-1 QUAL001	A-1 QUALITY GLASS CO INC	115801	8002600441	BBMAY	Trust	Bus #13 windshield repair	H 25-26		04/10/2026 40070	05/05/2026	R	$40.00 $40.00
						NUMBER OF INVOICES: 2						**$354.00**
ACKERMAN000	ACKERMAN OIL	287925	8002600466	BBMAY	Trust	Oil 5W30 Drum	H 25-26		05/15/2026 40181	05/19/2026	R	$741.95 $741.95
						NUMBER OF INVOICES: 1						**$741.95**
ACOUSTIC000	ACOUSTICS AMERICA	79239	9002600119	BBMAY	Trust	Acoustic panels, sound barrier panels for Middle School RICHLAND COUNTY COMMUNITY UNIT #1 ORDER # 79239	H 25-26		05/08/2026 252600677	05/18/2026	A	$1,752.84 $1,752.84
						NUMBER OF INVOICES: 1						**$1,752.84**
AFPLANSE000	AFPLANSERV	26013179884	9002600003	BBMAY	Trust	PLAN FEE BILLING	H 25-26		04/16/2026 40071	04/15/2026	R	$47.00 $47.00
AFPLANSE000	AFPLANSERV	26033179884	9002600003	BBMAY	Trust	PLAN FEE BILLING	H 25-26		04/20/2026 40071	04/23/2026	R	$49.00 $49.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2							**$96.00**
AMAZON C000	AMAZON CAPITAL SERVICES, INC	116V-TPCW-9RLY	1002600450	BBMAY	Trust	Retirement Needs	H 25-26		04/22/2026	04/23/2026	A	252600645	$134.17 $134.17
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11D4-CFR9-9YKF	1002600470	BBMAY	Trust	Library Books	H 25-26		04/28/2026	04/02/2026	A	252600645	$606.22 $606.22
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11F3-774X-431K	1002600437	BBMAY	Trust	Life Animals Picture Puzzle Book for Jennifer Hall	H 25-26		04/16/2026	04/15/2026	A	252600645	$36.82 $36.82
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11NF-FCHJ-XLWY	2002600160	BBMAY	Trust	Classroom supplies	H 25-26		04/17/2026	04/15/2026	A	252600645	$50.95 $50.95
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11RQ-VXCL-67YQ	6502600028	BBMAY	Trust	REchargeable battery for otoscope at RCES	H 25-26		05/11/2026	05/08/2026	A	252600645	$42.95 $42.95
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13W4-1KNX-WJJ9	3002600427	BBMAY	Trust	Purchase for FCS classes from budget	H 25-26		04/27/2026	04/02/2026	A	252600645	$96.17 $96.17
AMAZON C000	AMAZON CAPITAL SERVICES, INC	141Q-W4X6-6HR6	5502600138	BBMAY	Trust	PK Snack and PI Supplies	H 25-26		05/18/2026	05/19/2026	A	252600679	$113.50 $113.50
AMAZON C000	AMAZON CAPITAL SERVICES, INC	14VJ-9HDD-YXMY	5502600117	BBMAY	Trust	B3 Supplies	H 25-26		04/27/2026	04/02/2026	A	252600645	$397.84 $397.84
AMAZON C000	AMAZON CAPITAL SERVICES, INC	14VJ-TVVQ-KWRH	1002600451	BBMAY	Trust	Items for End of Year Program - Jennifer Hall	H 25-26		04/15/2026	04/15/2026	A	252600645	$39.16 $39.16
AMAZON C000	AMAZON CAPITAL SERVICES, INC	16CF-VTQ7-LFXM	1002600454	BBMAY	Trust	Frames for Emergency Maps	H 25-26		04/20/2026	04/23/2026	A	252600645	$69.96 $69.96

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	16G3-TXJL-DPCF	5502600115	BBMAY	Trust	B3 Supplies	H 25-26	A	05/11/2026 252600645	05/08/2026	A	$24.33 $24.33
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	17G7-PCNJ-WD4D	1002600509	BBMAY	Trust	KG supplies needed before the EOY	H 25-26	A	05/06/2026 252600679	05/08/2026	A	$394.69 $394.69
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	17HN-3XPX-KJJP	3002600455	BBMAY	Trust	Books and supplies for the library.	H 25-26	A	05/19/2026 252600689	05/19/2026	A	$406.61 $406.61
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	17KY-NT34-CT1D	1002600487	BBMAY	Trust	First grade assessment binders	H 25-26	A	04/27/2026 252600645	04/02/2026	A	$98.97 $98.97
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19NM-HQ4L-VN47	1002600442	BBMAY	Trust	Poster Frames for Emergency Maps	H 25-26	A	04/10/2026 252600645	04/23/2026	A	$6.89 $6.89
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1C7J-TY3C-6M19	1002600513	BBMAY	Trust	Items for 4th grade CKLA unit needed by May 15th	H 25-26	A	05/07/2026 252600645	05/08/2026	A	$30.95 $30.95
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1C7J-TY3C-MFRY	1002600514	BBMAY	Trust	Pressure Washer Pump	H 25-26	A	05/08/2026 252600679	05/08/2026	A	$86.99 $86.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1C7J-TY3C-V6TM	5502600131	BBMAY	Trust	Classroom Supplies	H 25-26	A	05/09/2026 252600645	05/08/2026	A	$1,409.20 $1,409.20
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1CHM-V3QH-F4G9	2002600129	BBMAY	Trust	New Books	H 25-26	A	05/01/2026 252600645	05/05/2026	A	$17.99 $17.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1CVC-9PLN-1V16	5502600116	BBMAY	Trust	B3 Supplies	H 25-26	A	04/27/2026 252600645	04/02/2026	A	$558.51 $558.51

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1D1T-VHP6-FJGH	6002600062	BBMAY	Trust	Social Thinksheets and Playdoh	H 25-26	A	05/16/2026	05/18/2026 252600679		$20.36 $20.36
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1DK6-J6XG-3DKV	5502600132	BBMAY	Trust	B3 Supplies	H 25-26	A	05/07/2026	05/08/2026 252600645		$730.15 $730.15
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FK4-P3KR-GVG1	2002600158	BBMAY	Trust	sticky notes, 6 in rulers	H 25-26	A	04/20/2026	04/23/2026 252600645		$52.97 $52.97
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FK4-P3KR-VMRK	1002600462	BBMAY	Trust	PD items	H 25-26	A	04/20/2026	04/23/2026 252600645		$118.99 $118.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FR9-PP7N-3KM6	1002600512	BBMAY	Trust	Office Supplies	H 25-26	A	05/07/2026	05/08/2026 252600645		$226.26 $226.26
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FTT-FDF9-CPHH	0000000000	BBMAY	Trust	SRO SUPPLIES RECODE TO TITLE	H 25-26	W	05/18/2026	05/18/2026 202500616		$0.00 $0.00
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FY3-3CXJ-XTM6	3002600440	BBMAY	Trust	ACT Prep Materials for Math Department	H 25-26	A	04/30/2026	05/08/2026 252600645		$59.90 $59.90
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GCX-L9XD-7Y74	4502600036	BBMAY	Trust	Storage room shelving and supplies	H 25-26	A	04/27/2026	04/02/2026 252600645		$31.99 $31.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GFH-MPPR-XJHG	1002600469	BBMAY	Trust	STEM Supplies	H 25-26	A	04/20/2026	04/23/2026 252600645		$154.57 $154.56
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GKP-H9PW-6W4F	1002600493	BBMAY	Trust	Library Supplies - Barcode Labels	H 25-26	A	04/28/2026	04/02/2026 252600645		$217.16 $217.16
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1gnc-9lck-jg7k	3002600440	BBMAY	Trust	ACT Prep Materials for Math Department	H	A	05/15/2026	05/08/2026		$-35.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1gnc-9lck-jg7k	******CONTINUED******									
							25-26			252600679		$-35.00
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GYL-YYLM-WN4X	3002600411	BBMAY	Trust	Purchasing order for spring physics class for model rocket engines for their individual rockets, as well as one rocket for the whole class to put together and use.	H		04/17/2026	04/23/2026	A	$207.41
							25-26			252600645		$207.41
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GYT-XHMN-Q3YD	1002600459	BBMAY	Trust	Library Books	H		04/25/2026	04/02/2026	A	$82.57
							25-26			252600645		$82.57
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1H1M-9FFV-HPCR	1002600460	BBMAY	Trust	Caterpillars for KG	H		04/20/2026	04/23/2026	A	$64.84
							25-26			252600645		$64.84
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1HDY-T3FL-KYXD	1002600485	BBMAY	Trust	Library Books and Supplies	H		05/04/2026	05/08/2026	A	$14.08
							25-26			252600679		$14.08
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1HM7-QGMR-HJQP	1002600464	BBMAY	Trust	Library Supplies	H		04/21/2026	05/08/2026	A	$299.80
							25-26			252600679		$299.80
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1HPD-L6HP-X6Y9	1002600505	BBMAY	Trust	Sensory Chair	H		05/06/2026	05/08/2026	A	$278.99
							25-26			252600645		$278.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1JGR-DX96-YJQ6	6002600061	BBMAY	Trust	Metapens for ipad	H		04/24/2026	04/02/2026	A	$39.46
							25-26			252600645		$39.46
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1JQH-NYP9-6TF6	1002600217	BBMAY	Trust	Library Books	H		04/30/2026	05/08/2026	A	$24.99
							25-26			252600645		$24.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1JTT-47N3-VRPN	2002600166	BBMAY	Trust	Elks Certificate Folders	H		05/04/2026	05/05/2026	A	$35.99
							25-26			252600645		$35.99

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JVK-VJP7-C79L	1002600484	BBMAY	Trust	Stop watches	H 25-26		04/27/2026 252600645	04/02/2026	A	$31.98 $31.98
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JW1-KRPK-4XRJ	5002600032	BBMAY	Trust	Binders	H 25-26		05/19/2026 252600679	05/19/2026	A	$78.45 $78.45
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JY7-LHG9-WJHV	5502600133	BBMAY	Trust	Classroom Supplies	H 25-26		05/11/2026 252600645	05/08/2026	A	$133.42 $133.42
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JYJ-KQNF-7HTG	1002600375	BBMAY	Trust	Library Books	H 25-26		05/08/2026 252600645	05/08/2026	A	$10.94 $10.94
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1K4D-7C1T-7R1M	5502600129	BBMAY	Trust	Classroom Supplies - Mrs. Wheeler	H 25-26		05/12/2026 252600679	05/08/2026	A	$72.10 $72.10
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1KWC-X37Q-QRQV	1002600501	BBMAY	Trust	Library Books	H 25-26		05/01/2026 252600645	05/05/2026	A	$106.93 $106.93
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1KWT-TFQW-GWH7	0000000000	BBMAY	Trust	SRO SUPPLIES RECODE TO TITLE	H 25-26		05/18/2026 202500617	05/18/2026	W	$0.00 $0.00
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1LGN-LXHV-HYQ6	4502600036	BBMAY	Trust	Storage room shelving and supplies	H 25-26		04/28/2026 252600645	04/02/2026	A	$264.87 $264.87
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1M4C-6QLV-LYMT	2502600030	BBMAY	Trust	picture frames for MS individual accomplishments	H 25-26		05/15/2026 252600679	05/19/2026	A	$50.17 $50.17
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1M6H-3MHK-1LHG	5502600109	BBMAY	Trust	PK Snack	H 25-26		04/15/2026 252600645	04/15/2026	A	$137.20 $137.20
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1M7R-LH6P-6NY3	1002600459	BBMAY	Trust	Library Books	H 25-26		05/04/2026 252600645	05/05/2026	A	$28.89 $28.89

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MV1-66KR-H63K	1002600533	BBMAY	Trust	Binder Dividers for Mrs. Fox	H 25-26		05/19/2026	05/19/2026 252600689	A	$19.98 $19.98
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MW4-MGQX-LL4R	5002600030	BBMAY	Trust	Title Supplies	H 25-26		05/11/2026	05/18/2026 252600679	A	$38.34 $38.34
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MXX-LJNF-DNWH	3002600418	BBMAY	Trust	Supplies and books for the library.	H 25-26		04/27/2026	04/02/2026 252600645	A	$154.80 $154.80
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1N66-Q1GK-JGQL	5502600136	BBMAY	Trust	Preschool Summer Kits	H 25-26		05/13/2026	05/08/2026 252600679	A	$1,004.02 $1,004.02
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NG1-V3PN-TCKY	1002600461	BBMAY	Trust	Library Books and Supplies	H 25-26		04/20/2026	04/23/2026 252600645	A	$342.25 $342.25
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NH6-69N7-GVYY	1002600433	BBMAY	Trust	Pending the transfer of funds to 4100 account.	H 25-26		04/16/2026	04/15/2026 252600645	A	$906.89 $906.89
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NP4-Q9RQ-1GYP	1002600485	BBMAY	Trust	Library Books and Supplies	H 25-26		05/02/2026	05/05/2026 252600645	A	$99.51 $99.51
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NX6-J4H9-3PGV	5502600126	BBMAY	Trust	Sensory Library	H 25-26		05/06/2026	05/08/2026 252600645	A	$581.75 $581.75
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1P1G-TXTL-7THD	3002600452	BBMAY	Trust	DJI Air 3S Fly More Combo (RC-N3), Drone with 1" CMOS Wide-Angle & Medium Tele Camera, 4K/60fps HDR Video, Nightscape Omnidirectional Obstacle Sensing & 3 Batteries for Extended Flight Time	H 25-26		05/18/2026	05/08/2026 252600679	A	$1,259.00 $1,259.00

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AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1P7R-N3DH-KNYD	5502600129	BBMAY	Trust	Classroom Supplies - Mrs. Wheeler	H		05/19/2026	05/19/2026	A	$321.43
							25-26			252600689		$321.43
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1P9R-TWWL-FQKX	3502600024	BBMAY	Trust	Rolling Case for Performance Equipment	H		04/21/2026	04/23/2026	A	$379.99
							25-26			252600645		$379.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1PFG-NH6J-C13D	1002600494	BBMAY	Trust	Organizer Containers for Raptor ID badge collection	H		04/27/2026	04/02/2026	A	$30.59
							25-26			252600645		$30.59
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1PXR-FTTY-7C14	1002600472	BBMAY	Trust	STEM Supplies	H		04/29/2026	04/02/2026	A	$418.25
							25-26			252600645		$418.25
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1PYL-NPHT-CCN9	1002600507	BBMAY	Trust	Books for Mrs. Fox	H		05/07/2026	05/08/2026	A	$112.48
							25-26			252600645		$112.48
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1PYL-NPHT-RP9N	1002600467	BBMAY	Trust	Library Books and Supplies	H		05/08/2026	05/08/2026	R	$41.58
							25-26			40072		$41.58
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1PYL-NPHT-RXG3	1002600392	BBMAY	Trust	Library Books and Supplies	H		05/08/2026	05/08/2026	A	$21.99
							25-26			252600645		$21.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1Q4F-TMPW-1643	5502600115	BBMAY	Trust	B3 Supplies	H		05/02/2026	05/05/2026	A	$170.10
							25-26			252600645		$170.10
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1QC4-1P3Q-4QLC	1002600521	BBMAY	Trust	Math Manipulatives Containers for Math Intervention Sheet protectors	H		05/13/2026	05/19/2026	A	$61.14
							25-26			252600679		$61.14
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1QFJ-61Q1-4QXQ	3002600446	BBMAY	Trust	Extra equipment for the model rocket engines I recently ordered that I	H		05/11/2026	05/08/2026	A	$20.47

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AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1QFJ-61Q1-4QXQ	******CONTINUED******			mistakenly thought came with the engines. To be used by spring physics group for their model rockets.	25-26					252600645	$20.47
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1QGD-4LPD-7TCC	4502600037	BBMAY	Trust	Storage/Bookshelf and miscellaneous items needed.	25-26	H	05/19/2026	05/19/2026	A	252600689	$138.05 $138.05
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1R13-Y4MY-9HJC	1002600535	BBMAY	Trust	PALS Supplies	25-26	H	05/19/2026	05/19/2026	A	252600689	$120.25 $120.25
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1R6V-4KQ3-944F	1002600476	BBMAY	Trust	Library Books and Supplies	25-26	H	04/29/2026	04/02/2026	A	252600645	$209.75 $209.75
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1RKD-M1YD-Q44R	1002600448	BBMAY	Trust	Items for Teacher Appreciation	25-26	H	04/15/2026	04/15/2026	A	252600645	$745.27 $745.27
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1RM3-11T3-9LGN	9002600118	BBMAY	Trust	summer job	25-26	H	05/18/2026	05/18/2026	A	252600679	$141.99 $141.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1RPF-X36G-4TQM	3002600433	BBMAY	Trust	Supplies, new books, and replacement books for the library.	25-26	H	04/29/2026	04/02/2026	A	252600645	$796.77 $796.77
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1T1L-RHG6-HFWW	5502600138	BBMAY	Trust	PK Snack and PI Supplies	25-26	H	05/18/2026	05/19/2026	A	252600679	$79.85 $79.85
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1TC6-FDLM-MX9G	3002600418	BBMAY	Trust	Supplies and books for the library.	25-26	H	04/25/2026	04/02/2026	A	252600645	$352.33 $352.33

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VJC-QMT1-7XHC	5502600114	BBMAY	Trust	B3 Supplies, Staff Appreciation, Classroom Supplies	H 25-26		04/30/2026	05/05/2026	A 252600645	$245.86 $245.86
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VX7-DXQX-QP16	1002600459	BBMAY	Trust	Library Books	H 25-26		05/09/2026	05/08/2026	A 252600645	$15.80 $15.80
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WWH-XG9L-YQPP	0000000000	BBMAY	Trust	SRO SUPPLIES RECODE TO TITLE	H 25-26		05/18/2026	05/18/2026	W 202500618	$0.00 $0.00
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1XG7-WWMC-KHP9	3002600430	BBMAY	Trust	ACT Prep Book - for Math Department	H 25-26		05/07/2026	05/08/2026	A 252600679	$33.85 $33.85
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1YT4-7M7T-QHJK	1002600467	BBMAY	Trust	Library Books and Supplies	H 25-26		04/25/2026	04/02/2026	A 252600645	$293.07 $293.07
						NUMBER OF INVOICES: 83						**$17,320.69**
AMETEBRA001	AMETER, BRADLEY L.	042926	0000000000	BBMAY	Trust	SRO OFFICER PLANE TICKETS FOR NATIONAL CONVENTION	H 25-26		04/29/2026	05/04/2026	A 252600646	$1,404.80 $1,404.80
						NUMBER OF INVOICES: 1						**$1,404.80**
AMPLIFY 000	AMPLIFY	INV-452298	1002600434	BBMAY	Trust	mclass/Diebels Product and Professional Development Quote#: Q-707629-2	H 25-26		04/24/2026	05/05/2026	A 252600647	$19,432.50 $19,432.50
						NUMBER OF INVOICES: 1						**$19,432.50**
APPLE IN000	APPLE, INC	MC71032254	9502600072	BBMAY	Trust	iPads for Title	H 25-26		05/13/2026	05/08/2026	R 40149	$759.00 $759.00

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						NUMBER OF INVOICES: 1						**$759.00**
AUTO WHE000	AUTO WHEEL AND RIM SERVICE CO, INC	4084607-00	8002600431	BBMAY	Trust	Brake pad & scotseal	H 25-26		04/17/2026	04/23/2026	R 40073	$192.11 $192.11
AUTO WHE000	AUTO WHEEL AND RIM SERVICE CO, INC	4084607-01	8002600433	BBMAY	Trust	Rotor	H 25-26		04/17/2026	04/23/2026	R 40073	$335.33 $335.33
						NUMBER OF INVOICES: 2						**$527.44**
BIO CORP000	BIO CORPORATION	1077211	2002600131	BBMAY	Trust	Frog Specimen	H 25-26		04/20/2026	04/02/2026	R 40074	$1,269.88 $1,269.88
						NUMBER OF INVOICES: 1						**$1,269.88**
BISHOSUS001	BISHOP, SUSAN	050826	0000000000	BBMAY	Trust	CONSULTING AND SUPPLIES	H 25-26		05/08/2026	05/08/2026	A 252600648	$645.98 $645.98
						NUMBER OF INVOICES: 1						**$645.98**
BLICK AR000	BLICK ART MATERIALS	7939308	3002600443	BBMAY	Trust	Paint and colored pencils	H 25-26		04/29/2026	05/05/2026	R 40075	$490.58 $490.58
						NUMBER OF INVOICES: 1						**$490.58**
BMO HARR001	BMO HARRIS BANK	041426	4502600027	BBMAY	Trust	3rd Quarter Incentive Installment 1	H 25-26		05/06/2026	05/08/2026	W 202500603	$7.61 $7.61
BMO HARR001	BMO HARRIS BANK	042426	3002600439	BBMAY	Trust	Ag Travel - Meals for teacher during FFA events - State Livestock Judging CDE on April 24th, State Marketing Plan CDE on May 6th, State Parliamentary Procedure LDE on May 7th	H		05/06/2026	05/08/2026	W	$15.09

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BMO HARR001	BMO HARRIS BANK	042426	******CONTINUED******										
							25-26					202500601	$15.09
BMO HARR001	BMO HARRIS BANK	043026	4502600027	BBMAY	Trust	3rd Quarter Incentive Installment 1		H	05/06/2026	05/08/2026	W		$47.89
							25-26					202500604	$47.89
BMO HARR001	BMO HARRIS BANK	381117611	9502600071	BBMAY	Trust	A Small Orange / Network Solutions - rccu1.net domain renewal		H	05/06/2026	05/08/2026	W		$29.99
							25-26					202500602	$29.99
						NUMBER OF INVOICES: 4							**$100.58**
BOK FINA000	BOK FINANCIAL	RICHLAND2024 060126	0000000000	BBMAY	Trust	SCHOOL REFUNDING BONDS SERIES 2024		H	05/12/2026	05/14/2026	A		$353,625.00
							25-26					252600680	$353,625.00
BOK FINA000	BOK FINANCIAL	RICHLAND2026	0000000000	BBMAY	Trust	2026 SERIES INTEREST PAYMENT		H	05/14/2026	05/14/2026	A		$66,983.34
							25-26					252600680	$66,983.34
						NUMBER OF INVOICES: 2							**$420,608.34**
BROOKES 000	BROOKES PUBLISHING CO	1344332	5502600118	BBMAY	Trust	PICCOLO Forms		H	04/23/2026	05/05/2026	A		$158.20
							25-26					252600649	$158.20
						NUMBER OF INVOICES: 1							**$158.20**
BSN SPOR001	BSN SPORTS LLC	933813037	3002600441	BBMAY	Trust	Wilson Baseballs		H	04/07/2026	04/23/2026	R		$243.80
							25-26					40076	$243.80
						NUMBER OF INVOICES: 1							**$243.80**
BULK BOO000	BULK BOOKSTORE	233048	3002600417	BBMAY	Trust	Books for female athlete book study.		H	04/15/2026	05/08/2026	A		$1,498.75
							25-26					252600650	$1,498.75

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						NUMBER OF INVOICES: 1							**$1,498.75**
BUSHUE B000	BUSHUE BACKGROUND SCREENING	1-20260430	0000000000	BBMAY	Trust	FINGERPRINTING	H		05/05/2026	05/07/2026	A		$522.00
							25-26					252600651	$522.00
BUSHUE B000	BUSHUE BACKGROUND SCREENING	VOLS-20260430	0000000000	BBMAY	Trust	VOLUNTEERS	H		05/05/2026	05/07/2026	A		$130.00
							25-26					252600651	$130.00
						NUMBER OF INVOICES: 2							**$652.00**
C & T / 000	C & T / RICHLAND MOTOR PARTS	263207	0000000000	BBMAY	Trust	HS SUPPLIES	H		04/30/2026	05/05/2026	R		$175.80
							25-26					40077	$175.80
						NUMBER OF INVOICES: 1							**$175.80**
CARDIO P000	CARDIO PARTNERS, INC	600301493	6502600027	BBMAY	Trust	10 pediatric AED pads to replace expiring ones.	H		04/15/2026	04/15/2026	R		$1,125.00
							25-26					40078	$1,125.00
						NUMBER OF INVOICES: 1							**$1,125.00**
CARLE 000	CARLE	040225-2	8002600421	BBMAY	Trust	Bus Driver drug test (1)	H		04/17/2026	04/15/2026	R		$40.00
							25-26					40079	$40.00
CARLE 000	CARLE	040226	8002600426	BBMAY	Trust	Drug test for bus driver renewal (2)F	H		04/16/2026	04/15/2026	R		$80.00
							25-26					40079	$80.00
						NUMBER OF INVOICES: 2							**$120.00**
CENTRAL 003	CENTRAL STATES BUS SALES	IN693952	8002600453	BBMAY	Trust	Brake switch & seat shock	H		03/03/2026	05/08/2026	R		$309.42
							25-26					40080	$309.42
CENTRAL 003	CENTRAL STATES BUS SALES	IN698431	8002600424	BBMAY	Trust	Hydraulic master cylinder brake relay (3) & air diffuser vent	H		04/09/2026	04/02/2026	R		$103.41

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
CENTRAL 003	CENTRAL STATES BUS SALES	IN698431	******CONTINUED******									
							25-26				40080	$103.41
CENTRAL 003	CENTRAL STATES BUS SALES	IN698607	8002600422	BBMAY	Trust	Electric crossing arm base & yellow crossing arm (2)		H	04/10/2026	04/02/2026	R	$791.46
							25-26				40080	$791.46
CENTRAL 003	CENTRAL STATES BUS SALES	IN698938	8002600425	BBMAY	Trust	Bus #57 - Motor & pump assy w/ seal kit		H	04/14/2026	04/23/2026	R	$242.97
							25-26				40080	$242.97
CENTRAL 003	CENTRAL STATES BUS SALES	IN699100	8002600427	BBMAY	Trust	Bus #7 LR Caliper & core charge		H	04/15/2026	04/23/2026	R	$297.95
							25-26				40080	$297.95
CENTRAL 003	CENTRAL STATES BUS SALES	IN699391	8002600435	BBMAY	Trust	Lock assy kit (4) & window handle kit (4)		H	04/17/2026	04/23/2026	R	$684.68
							25-26				40080	$684.68
CENTRAL 003	CENTRAL STATES BUS SALES	IN699706	8002600434	BBMAY	Trust	Horn kit (6)		H	04/21/2026	04/23/2026	R	$291.18
							25-26				40080	$291.18
CENTRAL 003	CENTRAL STATES BUS SALES	IN699914	8002600436	BBMAY	Trust	Bus #22 Instrument cluster		H	04/22/2026	04/02/2026	R	$1,806.98
							25-26				40080	$1,806.98
CENTRAL 003	CENTRAL STATES BUS SALES	IN700481	8002600442	BBMAY	Trust	Bus #22 Module & wiring harness		H	04/28/2026	05/08/2026	R	$1,357.80
							25-26				40080	$1,357.80
CENTRAL 003	CENTRAL STATES BUS SALES	IN700844	8002600445	BBMAY	Trust	Retractable cup holders (4)		H	04/30/2026	05/08/2026	R	$226.92
							25-26				40080	$226.92
						NUMBER OF INVOICES: 10						**$6,112.77**
CHARLEY 000	CHARLEY, INC	26043004	0000000000	BBMAY	Trust	ST JOE INVOICE ACER MONITOR		H	04/30/2026	05/05/2026	R	$182.00
							25-26				40081	$182.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$182.00**
CINTAS	000 CINTAS	4265683319	0000000000	BBMAY		Trust MS SERVICE	H		04/14/2026	04/14/2026	R		$239.04
							25-26					40082	$239.04
CINTAS	000 CINTAS	4265683372	0000000000	BBMAY		Trust ES SERVICE	H		04/14/2026	04/14/2026	R		$241.94
							25-26					40082	$241.94
CINTAS	000 CINTAS	426568373	0000000000	BBMAY		Trust HS SERVICE	H		04/14/2026	04/14/2026	R		$140.00
							25-26					40082	$140.00
CINTAS	000 CINTAS	4266459112	0000000000	BBMAY		Trust ELC SERVICE	H		04/27/2026	05/04/2026	R		$96.16
							25-26					40082	$96.16
CINTAS	000 CINTAS	4267195128	0000000000	BBMAY		Trust HS SERVICE	H		04/28/2026	05/04/2026	R		$111.83
							25-26					40082	$111.83
CINTAS	000 CINTAS	4267195162	0000000000	BBMAY		Trust RCES SERVICE	H		04/28/2026	05/04/2026	R		$230.06
							25-26					40082	$230.06
CINTAS	000 CINTAS	4267195166	0000000000	BBMAY		Trust MS SERVICE	H		04/28/2026	05/04/2026	R		$239.04
							25-26					40082	$239.04
						NUMBER OF INVOICES: 7							**$1,298.07**
CITY OF	002 CITY OF OLNEY	040126	9002600004	BBMAY		Trust WATER BILL	H		04/16/2026	04/15/2026	R		$5,211.88
							25-26					40083	$5,211.88
CITY OF	002 CITY OF OLNEY	5941.15	9002600004	BBMAY		Trust WATER BILL	H		06/05/2026	05/19/2026	R		$5,941.15
							25-26					40182	$5,941.15
CITY OF	002 CITY OF OLNEY	ALLEY01	0000000000	BBMAY		Trust ALLEY CLOSURE	H		05/14/2026	05/15/2026	R		$851.50
							25-26					40150	$851.50
						NUMBER OF INVOICES: 3							**$12,004.53**
CLARKBRE	001 CLARK, BREANNE	042326	0000000000	BBMAY		Trust IPA TRAINING REIMBURSEMENT	H		04/21/2026	04/02/2026	A		$375.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
CLARKBRE001	CLARK, BREANNE	042326	******CONTINUED******										
							25-26					252600652	$375.00
						NUMBER OF INVOICES: 1							**$375.00**
CLAY CIT003	CLAY CITY SCHOOL DISTRICT #10	2026-512	0000000000	BBMAY	Trust	LUNCHES AND BREAKFASTS		H	05/15/2026	05/15/2026	R		$490.00
							25-26					40151	$490.00
						NUMBER OF INVOICES: 1							**$490.00**
COOPEJES000	COOPER, JESSICA	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 Travel between buildings in the district		H	05/11/2026	05/11/2026	A		$43.60
							25-26					252600653	$43.60
						NUMBER OF INVOICES: 1							**$43.60**
CORONLAU000	CORONA, LAURA	043026	5502600125	BBMAY	Trust	Translation Services		H	04/24/2026	05/05/2026	R		$56.25
							25-26					40084	$56.25
CORONLAU000	CORONA, LAURA	051926	5502600141	BBMAY	Trust	Translation Services		H	05/13/2026	05/19/2026	R		$162.50
							25-26					40152	$162.50
						NUMBER OF INVOICES: 2							**$218.75**
CUMMINS 001	CUMMINS CSSNA - US, INC	R5-260587747	8002600458	BBMAY	Trust	Bus #2 Replace DEF tank (we supplied part)		H	05/05/2026	05/19/2026	R		$776.68
							25-26					40153	$776.68
						NUMBER OF INVOICES: 1							**$776.68**
D & W EX000	D & W EXCAVATING	1035	0000000000	BBMAY	Trust	REMOVING STUMPS AND HAULING AWAY ATHLETIC COMPLEX		H	05/19/2026	05/20/2026	R		$2,500.00
							25-26					40183	$2,500.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$2,500.00**
DATA MAN000	DATA MANAGEMENT SHREDDING	77056	9002600006	BBMAY	Trust	SHREDDING SERVICES	H		05/06/2026	05/08/2026	R		$45.00
							25-26					40085	$45.00
						NUMBER OF INVOICES: 1							**$45.00**
DECKER I000	DECKER INC	651608A	0000000000	BBMAY	Trust	SOLID PLASTIC ELC SUMMER MAINTENANCE	H		05/05/2026	05/08/2026	R		$1,172.68
							25-26					40086	$1,172.68
						NUMBER OF INVOICES: 1							**$1,172.68**
DEMCO IN000	DEMCO, INC	7807085	1002600458	BBMAY	Trust	Library Supplies	H		05/13/2026	05/19/2026	R		$1,651.66
							25-26					40154	$1,651.66
						NUMBER OF INVOICES: 1							**$1,651.66**
DORIS BR000	DORIS BROS TROPHIES, INC	102509	0000000000	BBMAY	Trust	GOLDEN PASSES FOR RETIREES	H		04/21/2026	04/02/2026	R		$65.00
							25-26					40087	$65.00
DORIS BR000	DORIS BROS TROPHIES, INC	102545	3002600445	BBMAY	Trust	IL State Scholar Medals	H		04/27/2026	05/05/2026	R		$60.00
							25-26					40087	$60.00
DORIS BR000	DORIS BROS TROPHIES, INC	102612	0000000000	BBMAY	Trust	GOLDEN PASS	H		05/12/2026	05/08/2026	R		$6.50
							25-26					40087	$6.50
						NUMBER OF INVOICES: 3							**$131.50**
EAGLESON001	EAGLESON AUTOMOTIVE CENTER INC	270934	8002600467	BBMAY	Trust	Activity Bus #45 - Replaced customer supplied relay	H		05/11/2026	05/19/2026	R		$98.40
							25-26					40184	$98.40
						NUMBER OF INVOICES: 1							**$98.40**
ECHO ELE000	ECHO ELECTRIC	S011913313.001	0000000000	BBMAY	Trust	ES SUPPLIES	H		04/29/2026	05/05/2026	A		$194.60

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
ECHO ELE000	ECHO ELECTRIC	S011913313.001	******CONTINUED******									
							25-26			252600654		$194.60
ECHO ELE000	ECHO ELECTRIC	S011913313.002	0000000000	BBMAY	Trust	ES SUPPLIES		H	04/30/2026	05/05/2026	A	$48.65
							25-26			252600654		$48.65
ECHO ELE000	ECHO ELECTRIC	S011913313.003	0000000000	BBMAY	Trust	ES SUPPLIES		H	04/30/2026	05/05/2026	A	$243.25
							25-26			252600654		$243.25
						NUMBER OF INVOICES: 3						**$486.50**
EFFINGHA001	EFFINGHAM BUILDERS SUPPLY	0000153353-002	0000000000	BBMAY	Trust	SUMMER MAINTENANCE RCES		H	05/15/2026	05/08/2026	R	$569.00
							25-26			40155		$569.00
						NUMBER OF INVOICES: 1						**$569.00**
ENTEC SE000	ENTEC SERVICES, INC	SIN063952	0000000000	BBMAY	Trust	MS QUARTERLY BILLING		H	05/05/2026	05/07/2026	A	$60,134.38
							25-26			252600655		$60,134.38
ENTEC SE000	ENTEC SERVICES, INC	SIN064161	0000000000	BBMAY	Trust	RCES LABOR AND MATERIALS		H	05/19/2026	05/20/2026	A	$464.45
							25-26			252600690		$464.45
						NUMBER OF INVOICES: 2						**$60,598.83**
ERWINMEL000	ERWIN, MELISSA	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 April home visits		H	05/11/2026	05/11/2026	A	$189.95
							25-26			252600656		$189.95
						NUMBER OF INVOICES: 1						**$189.95**
ESI 000	ESI	2263216	0000000000	BBMAY	Trust	ES DISHWASHER HEATING ELEMENT		H	05/12/2026	05/08/2026	R	$1,595.34
							25-26			40088		$1,595.34
						NUMBER OF INVOICES: 1						**$1,595.34**
EWELL ED000	EWELL EDUCATIONAL SERVICE, INC	050626	3002600426	BBMAY	Trust	Invoices 292-22843 ,		H	04/16/2026	04/15/2026	R	$389.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
EWELL ED000	EWELL EDUCATIONAL SERVICE, INC	050626	******CONTINUED******			292-25069, 292-22844	25-26			40089		$389.00
						NUMBER OF INVOICES: 1						**$389.00**
FACILISE000	FACILISERV, INC	26315	0000000000	BBMAY	Trust	BLEACHERS INSPECTION	H 25-26		05/12/2026	05/14/2026 252600681	A	$1,000.00 $1,000.00
						NUMBER OF INVOICES: 1						**$1,000.00**
FEHRENBA001	FEHRENBACHER OIL CO, INC	1020537	8002600430	BBMAY	Trust	Bus #15 Inspection	H 25-26		04/17/2026	04/23/2026 40090	R	$66.00 $66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1025185	8002600414	BBMAY	Trust	Bus #5 Inspection	H 25-26		04/01/2026	04/23/2026 40090	R	$66.00 $66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1025452	8002600415	BBMAY	Trust	Bus #6 Inspection	H 25-26		04/02/2026	04/23/2026 40090	R	$66.00 $66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1026756	8002600417	BBMAY	Trust	Bus #42 Inspection	H 25-26		04/07/2026	04/23/2026 40090	R	$66.00 $66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1026810	8002600418	BBMAY	Trust	Bus #44 Inspection	H 25-26		04/07/2026	04/23/2026 40090	R	$66.00 $66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1026903	8002600419	BBMAY	Trust	Bus #55 Inspection	H 25-26		04/07/2026	04/23/2026 40090	R	$66.00 $66.00
						NUMBER OF INVOICES: 6						**$396.00**
FGM ARCH000	FGM ARCHITECTS INC	25-4232.01-7	0000000000	BBMAY	Trust	ATHLETIC COMPLEX	H 25-26		04/21/2026	04/21/2026 40091	R	$22,600.00 $22,600.00
FGM ARCH000	FGM ARCHITECTS INC	25-4232.01-8	0000000000	BBMAY	Trust	ATHLETIC COMPLEX	H 25-26		05/18/2026	05/18/2026 40156	R	$9,183.55 $9,183.55

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
FGM ARCH000	FGM ARCHITECTS INC	26-4584-.01-1	0000000000	BBMAY	Trust	RTU REPLACEMENT PROFESSIONAL SERVICES	H		05/18/2026	05/18/2026	R	$3,900.00
							25-26			40156		$3,900.00
						NUMBER OF INVOICES: 3						**$35,683.55**
FISHER A000	FISHER AUTO PARTS	358-232200	8002600423	BBMAY	Trust	Windshield washer fluid (10)	H		04/10/2026	04/02/2026	R	$45.60
							25-26			40092		$45.60
FISHER A000	FISHER AUTO PARTS	358-232285	8002600428	BBMAY	Trust	Wipers for caravan & Brake fluid, gal & qt	H		04/16/2026	04/23/2026	R	$58.76
							25-26			40092		$58.76
FISHER A000	FISHER AUTO PARTS	358-232434	8002600444	BBMAY	Trust	Windshield wipers (10)	H		04/29/2026	05/05/2026	R	$110.00
							25-26			40092		$110.00
						NUMBER OF INVOICES: 3						**$214.36**
FRANCZEK000	FRANCZEK P.C.	249328	0000000000	BBMAY	Trust	PROFESSIONAL SERVICES	H		05/14/2026	05/15/2026	A	$730.00
							25-26			252600682		$730.00
						NUMBER OF INVOICES: 1						**$730.00**
GEOSURFA000	GEOSURFACES	025-036-MP 053126	0000000000	BBMAY	Trust	PAY APP #5	H		05/14/2026	05/15/2026	A	$1,894,500.00
							25-26			252600683		$1,894,500.00
						NUMBER OF INVOICES: 1						**$1,894,500.00**
GRAINGER000	GRAINGER	042226	0000000000	BBMAY	Trust	HS SUPPLIES	H		04/22/2026	04/23/2026	R	$278.21
							25-26			40093		$278.21
GRAINGER000	GRAINGER	9884667297	0000000000	BBMAY	Trust	HS SUPPLIES	H		04/20/2026	04/23/2026	R	$16.63
							25-26			40093		$16.63
GRAINGER000	GRAINGER	9886805879	0000000000	BBMAY	Trust	HS SUPPLIES	H		04/21/2026	04/02/2026	R	$73.13
							25-26			40093		$73.13

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
GRAINGER000	GRAINGER	9895182286	0000000000	BBMAY	Trust	SUMMER MAINTENANCE	H 25-26		04/21/2026	04/02/2026 40093	R	$226.42 $226.42
GRAINGER000	GRAINGER	9897101441	0000000000	BBMAY	Trust	HS SUPPLIES	H 25-26		04/28/2026	05/05/2026 40093	R	$276.03 $276.03
GRAINGER000	GRAINGER	9902389148	0000000000	BBMAY	Trust	SUMMER MAINTENANCE	H 25-26		05/04/2026	05/05/2026 40093	R	$163.03 $163.03
GRAINGER000	GRAINGER	9903553304	0000000000	BBMAY	Trust	HS SUPPLIES	H 25-26		05/04/2026	05/05/2026 40093	R	$71.93 $71.93
GRAINGER000	GRAINGER	9904608149	0000000000	BBMAY	Trust	SUMMER MAINTENANCE	H 25-26		05/05/2026	05/08/2026 40093	R	$409.08 $409.08
GRAINGER000	GRAINGER	9909696511	0000000000	BBMAY	Trust	SUMMER MAINTENANCE RCES	H 25-26		05/08/2026	05/08/2026 40093	R	$1,380.90 $1,380.90
						NUMBER OF INVOICES: 9						**$2,895.36**
HARMOMIR000	HARMON, MIRANDA	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 District nurse travel	H 25-26		05/11/2026	05/11/2026 252600657	A	$60.18 $60.18
						NUMBER OF INVOICES: 1						**$60.18**
HARRICAT000	HARRISON, CATHY	051426	0000000000	BBMAY	Trust	FOODSERVICE REFUNDS NATALIE AND MADDISYN	H 25-26		05/12/2026	05/08/2026 40157	R	$44.20 $44.20
HARRICAT000	HARRISON, CATHY	051426-2	0000000000	BBMAY	Trust	REGISTRATION REFUND MADDISYN	H 25-26		05/15/2026	05/08/2026 40157	R	$130.00 $130.00
						NUMBER OF INVOICES: 2						**$174.20**
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248178272	1002600428	BBMAY	Trust	custodial supplies rest of	H		04/17/2026	04/02/2026	R	$4,631.18

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248178272	******CONTINUED******			school year and summer.						
							25-26			40094		$4,631.18
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248222282	1002600428	BBMAY	Trust	custodial supplies rest of school year and summer.		H	04/19/2026	05/05/2026	R	$-1,464.12
							25-26			40094		$-1,464.12
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248300154	0000000000	BBMAY	Trust	HS SUPPLIES		H	04/21/2026	05/05/2026	R	$263.40
							25-26			40094		$263.40
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248341439	1002600428	BBMAY	Trust	custodial supplies rest of school year and summer.		H	04/22/2026	05/05/2026	R	$144.89
							25-26			40094		$144.89
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248461744	1002600428	BBMAY	Trust	custodial supplies rest of school year and summer.		H	04/24/2026	05/05/2026	R	$117.18
							25-26			40094		$117.18
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9248614837	0000000000	BBMAY	Trust	HS SUPPLIES SLOAN DIAPHRAGM REPAIR KIR		H	04/29/2028	05/08/2026	R	$104.52
							25-26			40094		$104.52
						NUMBER OF INVOICES: 6						**$3,797.05**
HENDRBRE000	HENDRICKSON, BRENDA	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 home visit mileage		H	05/11/2026	05/11/2026	A	$221.13
							25-26			252600658		$221.13
						NUMBER OF INVOICES: 1						**$221.13**
HOMEFIEL000	HOMEFIELD ENERGY	0100000191287	9002600014	BBMAY	Trust	ELECTRIC CHARGES		H	05/09/2026	05/08/2026	A	$28,451.56
							25-26			252600684		$28,451.56
						NUMBER OF INVOICES: 1						**$28,451.56**
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00329679	3002600178	BBMAY	Trust	Local purchases for FCS		H	04/01/2026	04/09/2026	R	$3.89

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HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00329679	******CONTINUED******			Department Shared by all 3 teachers Food and supplies.	25-26			40095	$3.89
						NUMBER OF INVOICES: 1					**$3.89**
HUMBLE A000	HUMBLE AND KIND	166	5502600111	BBMAY	Trust	Teacher Appreciation Week Supplies	H	04/19/2026	04/02/2026	R	$80.00
							25-26			40096	$80.00
						NUMBER OF INVOICES: 1					**$80.00**
IL ASSN 001	IL ASSN OF SCHOOL BOARDS	480681	0000000000	BBMAY	Trust	IASB ACTIVE MEMBERSHIP DUES	H	05/05/2026	05/07/2026	R	$6,722.00
							25-26			40097	$6,722.00
IL ASSN 001	IL ASSN OF SCHOOL BOARDS	481971	0000000000	BBMAY	Trust	BOARD BOOK SUBSCRIPTION	H	04/17/2026	04/21/2026	R	$8,250.00
							25-26			40097	$8,250.00
						NUMBER OF INVOICES: 2					**$14,972.00**
IL ASSN 003	IL ASSN OF SCHOOL ADMINSTRATORS	2027	0000000000	BBMAY	Trust	IASA DUES	H	05/05/2026	05/05/2026	R	$1,411.54
							25-26			40098	$1,411.54
						NUMBER OF INVOICES: 1					**$1,411.54**
IL GAS C000	IL GAS COMPANY	050726	9002600008	BBMAY	Trust	GAS BILL	H	05/15/2026	05/08/2026	R	$4,657.89
							25-26			40158	$4,657.89
						NUMBER OF INVOICES: 1					**$4,657.89**
ILMEA ST001	ILMEA STATE OFFICE	21731	3002600451	BBMAY	Trust	ILMEA Fees	H	05/07/2026	05/08/2026	R	$180.00
							25-26			40099	$180.00
ILMEA ST001	ILMEA STATE OFFICE	68858	3002600451	BBMAY	Trust	ILMEA Fees	H	05/07/2026	05/08/2026	R	$280.00
							25-26			40099	$280.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ S / FY	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2					**$460.00**
INDIANA 007	INDIANA CENTER FOR RECOVERY ADOLES	050826	0000000000	BBMAY	Trust	TUTORIAL SERVICSE	H	05/09/2026	05/08/2026	R	$3,420.00
							25-26			40100	$3,420.00
						NUMBER OF INVOICES: 1					**$3,420.00**
INYARBRE003	INYART, BRENT	050426	0000000000	BBMAY	Trust	CDL RENEWAL	H	05/05/2026	05/07/2026	R	$60.00
							25-26			40101	$60.00
INYARBRE003	INYART, BRENT	052026	0000000000	BBMAY	Trust	BUS PHYSICAL	H	05/19/2026	05/19/2026	A	$100.00
							25-26			252600691	$100.00
						NUMBER OF INVOICES: 2					**$160.00**
JOE'S PI001	JOE'S PIZZA	050426	0000000000	BBMAY	Trust	RCELC TEACHER APPRECIATION	H	05/13/2026	05/19/2026	R	$319.50
							25-26			40159	$319.50
JOE'S PI001	JOE'S PIZZA	050526	0000000000	BBMAY	Trust	RCES TEACHER APPRECIATION	H	05/13/2026	05/19/2026	R	$1,165.50
							25-26			40159	$1,165.50
JOE'S PI001	JOE'S PIZZA	050626	0000000000	BBMAY	Trust	RCMS TEACHER APPRECIATION	H	05/13/2026	05/19/2026	R	$532.00
							25-26			40159	$532.00
JOE'S PI001	JOE'S PIZZA	050726	0000000000	BBMAY	Trust	RCHS TEACHER APPRECIATION	H	05/13/2026	05/19/2026	R	$858.25
							25-26			40159	$858.25
JOE'S PI001	JOE'S PIZZA	050826	0000000000	BBMAY	Trust	Riseup TEACHER APPRECIATION	H	05/13/2026	05/19/2026	R	$205.00
							25-26			40159	$205.00
						NUMBER OF INVOICES: 5					**$3,080.25**
JOHN D H000	JOHN D HURN & SON, INC	615607	9002600116	BBMAY	Trust	rise up guttering	H	04/28/2026	05/05/2026	R	$58.47
					3.08		25-26			40102	$61.55

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	615890	0000000000	BBMAY	Trust	HS SUPPLIES		H	04/30/2026	05/05/2026	R	$44.21
			2.33				25-26			40102		$46.54
JOHN D H000	JOHN D HURN & SON, INC	616409	0000000000	BBMAY	Trust	HS SUPPLIES		H	05/05/2026	05/05/2026	R	$12.33
			0.65				25-26			40102		$12.98
JOHN D H000	JOHN D HURN & SON, INC	616831	1002600342	BBMAY	Trust	custodial supplies		H	05/07/2026	05/07/2026	R	$14.05
			0.74				25-26			40102		$14.79
JOHN D H000	JOHN D HURN & SON, INC	617259	0000000000	BBMAY	Trust	HS SUPPLIES		H	05/12/2026	05/08/2026	R	$74.35
			3.91				25-26			40160		$78.26
JOHN D H000	JOHN D HURN & SON, INC	617340	0000000000	BBMAY	Trust	custodial supplies		H	05/12/2026	05/08/2026	R	$50.54
			2.40				25-26			40160		$52.94
JOHN D H000	JOHN D HURN & SON, INC	617342	0000000000	BBMAY	Trust	SUMMER MAINTENANCE		H	05/12/2026	05/08/2026	R	$155.80
			8.20				25-26			40160		$164.00
JOHN D H000	JOHN D HURN & SON, INC	617343	1002600516	BBMAY	Trust	custodial supplies		H	05/12/2026	05/08/2026	R	$12.80
			0.67				25-26			40160		$13.47
JOHN D H000	JOHN D HURN & SON, INC	617855	0000000000	BBMAY	Trust	HS SUPPLIES		H	05/18/2026	05/18/2026	R	$40.72
			2.14				25-26			40160		$42.86
JOHN D H000	JOHN D HURN & SON, INC	617959	1002600516	BBMAY	Trust	custodial supplies		H	05/18/2026	05/19/2026	R	$18.32
			0.96				25-26			40160		$19.28
JOHN D H000	JOHN D HURN & SON, INC	617995	0000000000	BBMAY	Trust	BUS BARN SUPPLIES		H	05/19/2026	05/19/2026	R	$42.72
			2.25				25-26			40160		$44.97
JOHN D H000	JOHN D HURN & SON, INC	618130	0000000000	BBMAY	Trust	HS SUPPLIES		H	05/19/2026	05/19/2026	R	$57.12
			3.01				25-26			40185		$60.13
JOHN D H000	JOHN D HURN & SON, INC	618178	0000000000	BBMAY	Trust	MS SUPPLIES		H	05/20/2026	05/19/2026	R	$70.45
			3.71				25-26			40185		$74.16

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 13						**$651.88**
JOHN DEE000	JOHN DEERE FINANCIAL	D95715	3502600028	BBMAY	Trust	Paint for baseball field at OCC	H 25-26		05/13/2026 40161	05/19/2026	R	$149.85 $149.85
JOHN DEE000	JOHN DEERE FINANCIAL	D95723	1002600455	BBMAY	Trust	custodial supplies	H 25-26		05/11/2026 40161	05/08/2026	R	$3.79 $3.79
JOHN DEE000	JOHN DEERE FINANCIAL	D96346	1002600455	BBMAY	Trust	custodial supplies	H 25-26		05/14/2026 40161	05/08/2026	R	$64.99 $64.99
JOHN DEE000	JOHN DEERE FINANCIAL	D96642	0000000000	BBMAY	Trust	MS BLEACHERS	H 25-26		05/15/2026 40161	05/18/2026	R	$39.96 $39.96
						NUMBER OF INVOICES: 4						**$258.59**
KEMPER C000	KEMPER CPA GROUP, LLP	1440708	0000000000	BBMAY	Trust	PROFESSIONAL SERVICES	H 25-26		05/11/2026 40162	05/12/2026	R	$1,400.00 $1,400.00
						NUMBER OF INVOICES: 1						**$1,400.00**
KIRBY RI000	KIRBY RISK SUPPLY CO	S211296569.001	0000000000	BBMAY	Trust	ES SUPPLIES	H 25-26		04/28/2026 252600659	04/02/2026	A	$102.21 $102.21
						NUMBER OF INVOICES: 1						**$102.21**
KLINGMIC000	KLINGLER, MICHELLE	509070	2002600172	BBMAY	Trust	IPA annual dues	H 25-26		05/13/2026 252600685	05/08/2026	A	$367.51 $367.51
						NUMBER OF INVOICES: 1						**$367.51**
KOCHEBRI000	KOCHER, BRITTANIA	ERIN20260506A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 April 2026 Mileage	H 25-26		05/06/2026 252600660	08/01/2024	A	$211.74 $211.74

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$211.74**
KOHL WHO000	KOHL WHOLESALE	043026	4002600071	BBMAY	Trust	Food and Supplies April 2026	H 25-26		04/30/2026 40103	05/08/2026	R	$34,882.81 $34,882.81
						NUMBER OF INVOICES: 1						**$34,882.81**
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93714587	1002600463	BBMAY	Trust	Group Tables for A. Heckenbach Classroom	H 25-26		04/19/2026 252600661	04/15/2026	A	$898.00 $898.00
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93748518	5502600113	BBMAY	Trust	Transition Backpacks	H 25-26		04/27/2026 252600661	04/02/2026	A	$399.00 $399.00
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93764104	5502600120	BBMAY	Trust	Classroom Supplies - Miss Brinkley	H 25-26		04/30/2026 252600661	05/05/2026	A	$955.70 $955.70
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93764108	5502600119	BBMAY	Trust	Classroom Supplies - Mrs. Davis	H 25-26		04/30/2026 252600661	05/05/2026	A	$983.75 $983.75
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93764115	5502600121	BBMAY	Trust	Classroom Supplies - Mrs. Gardner	H 25-26		04/30/2026 252600661	05/05/2026	A	$960.71 $960.71
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93764118	5502600123	BBMAY	Trust	Classroom Supplies - Mrs. Wheeler	H 25-26		04/30/2026 252600661	05/05/2026	A	$443.82 $443.82
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93764122	5502600122	BBMAY	Trust	Classroom Supplies - Mrs. Adkins	H 25-26		04/30/2026 252600661	05/05/2026	A	$1,038.82 $1,038.82
						NUMBER OF INVOICES: 7						**$5,679.80**
LEARNWEL000	LEARNWELL EDUCATION	INV319765	0000000000	BBMAY	Trust	TUITION	H		05/08/2026	05/18/2026	A	$340.48

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LEARNWEL000	LEARNWELL EDUCATION	INV319765	******CONTINUED******									
							25-26				252600686	$340.48
						NUMBER OF INVOICES: 1						**$340.48**
LINCOLN 000	LINCOLN PRAIRIE BHC	2021-22516	0000000000	BBMAY	Trust	TUITION		H	04/08/2026	04/23/2026	R	$300.00
							25-26				40104	$300.00
LINCOLN 000	LINCOLN PRAIRIE BHC	2021-22578	0000000000	BBMAY	Trust	TUITION		H	04/08/2026	04/23/2026	R	$525.00
							25-26				40104	$525.00
						NUMBER OF INVOICES: 2						**$825.00**
LORENZ S000	LORENZ SUPPLY CO	675159	3002600386	BBMAY	Trust	multifold white paper towels, single fold brown papers towels, XL gloves, spray bottles, tampons, pads, trash liners 30X36		H	03/25/2026	05/05/2026	R	$793.70
							25-26				40105	$793.70
						NUMBER OF INVOICES: 1						**$793.70**
MANN SHE000	MANN, SHELLEY	051426	0000000000	BBMAY	Trust	K TRAVIS REFUND REGISTRATION FEES		H	05/12/2026	05/08/2026	R	$48.80
							25-26				40163	$48.80
						NUMBER OF INVOICES: 1						**$48.80**

MARATHON002	MARATHON TIRE SERV, INC	042676491	8002600439	BBMAY	Trust	Bus #15 RF flat repair & rotate		H	04/27/2026	05/05/2026	R	$79.00
							25-26				40106	$79.00
MARATHON002	MARATHON TIRE SERV, INC	052676866	8002600462	BBMAY	Trust	Bus #23 LRI tire repair		H	05/13/2026	05/18/2026	R	$51.50
							25-26				40164	$51.50

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						NUMBER OF INVOICES: 2							**$130.50**
MARENEM 000	MARENEM INC/SECRET STORIES	19947	1002600519	BBMAY	Trust	Secret Stories Flashcards	H 25-26		05/08/2026	05/18/2026	R	40165	$1,098.07 $1,098.07
						NUMBER OF INVOICES: 1							**$1,098.07**
MCCASLIN000	MCCASLIN CPR	28	0000000000	BBMAY	Trust	CPR CERTIFICATION FOR STAFF	H 25-26		05/05/2026	05/07/2026	R	40107	$250.00 $250.00
						NUMBER OF INVOICES: 1							**$250.00**
MILLSJAM000	MILLS, JAMI	042826	0000000000	BBMAY	Trust	MEDICAL REIMBURSEMENT FOR EMPLOYEE WHO DOES NOT TAKE INSURANCE	H 25-26		05/05/2026	05/07/2026	R	40108	$30.00 $30.00
						NUMBER OF INVOICES: 1							**$30.00**
NEVCO SC000	NEVCO SCOREBOARD CO	273451	3502600022	BBMAY	Trust	1.00 802-0300 - MPCX2 Baseball/Softball Wireless Handheld Control 0.3'x0.5'x0.1' USD 415.00 to replace one at Musgrove Park on field 9	H 25-26		04/16/2026	04/15/2026	R	40109	$437.17 $437.17
						NUMBER OF INVOICES: 1							**$437.17**
NORRIS E000	NORRIS ELECTRIC CO-OP	042926 RCES AND ELC	0000000000	BBMAY	Trust	UNDERBILLING CHARGE	H 25-26		05/05/2026	05/07/2026	R	40110	$1,364.79 $1,364.79
NORRIS E000	NORRIS ELECTRIC CO-OP	45	9002600013	BBMAY	Trust	ELECTRIC ES & ELC	H 25-26		04/24/2026	05/08/2026	R	40110	$26,080.68 $26,080.68

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						NUMBER OF INVOICES: 2						**$27,445.47**
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E517810	3002600423	BBMAY	Trust	6cs 853996 white multifold towels $31.26/cs. =$187.56 4s 850167 brown multifold towels $25.15/cs = $100.60 2cs 481057 black nitrile gloves xl 10/100ct $36.51/cs. $73.02/cs 2cs 386024 38x58 xxvy liners 100/cs $38.95/cs =. $77.90 -these are great hvy liners. GOJO 12cs @$55.95/cs	25-26	H	04/16/2026	04/15/2026	R 40112	$671.40 / $671.40
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E533165	3002600423	BBMAY	Trust	6cs 853996 white multifold towels $31.26/cs. =$187.56 4s 850167 brown multifold towels $25.15/cs = $100.60 2cs 481057 black nitrile gloves xl 10/100ct $36.51/cs. $73.02/cs 2cs 386024 38x58 xxvy liners 100/cs $38.95/cs =. $77.90 -these are great hvy liners. GOJO 12cs @$55.95/cs	25-26	H	04/27/2026	04/02/2026	R 40112	$433.54 / $433.54
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E534826	1002600502	BBMAY	Trust	custodial supplies	25-26	H	04/29/2026	04/02/2026	R 40112	$1,210.54 / $1,210.54
						NUMBER OF INVOICES: 3						**$2,315.48**
O'REILLY001	O'REILLY AUTO PARTS	1411-292483	8002600416	BBMAY	Trust	Wiper blade for Caravan	25-26	H	04/02/2026	04/02/2026	R 40113	$6.99 / $6.99

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O'REILLY001	O'REILLY AUTO PARTS	1411-293982	8002600420	BBMAY	Trust	Windshield wipers for Silver Traverse	H		04/13/2026	04/02/2026	R	$39.98
							25-26			40113		$39.98
O'REILLY001	O'REILLY AUTO PARTS	1411-295262	8002600437	BBMAY	Trust	Oil filter	H		04/22/2026	04/02/2026	R	$5.98
							25-26			40113		$5.98
						NUMBER OF INVOICES: 3						**$52.95**
OLNEY GA000	OLNEY GAZETTE	042326	0000000000	BBMAY	Trust	PUBLIC NOTICES TRASH AND MAINTENANCE BUILDING	H		04/20/2026	04/23/2026	R	$180.80
							25-26			40114		$180.80
						NUMBER OF INVOICES: 1						**$180.80**
OPHELIA'001	OPHELIA'S CUP	1722	1002600534	BBMAY	Trust	3 Ophelia's Gift Cards	H		05/14/2026	05/08/2026	R	$75.00
							25-26			40166		$75.00
						NUMBER OF INVOICES: 1						**$75.00**
OVR PERF000	OVR PERFORMANCE LLC	241722923	2502600028	BBMAY	Trust	OVR Coach Pack	H		04/22/2026	05/05/2026	R	$1,018.00
							25-26			40115		$1,018.00
						NUMBER OF INVOICES: 1						**$1,018.00**
POETTKER000	POETTKER CONSTRUCTION COM, INC	001	0000000000	BBMAY	Trust	CONSTRUCTION SERVICES	H		05/06/2026	05/08/2026	R	$57,246.44
							25-26			40116		$57,246.44
												214
						NUMBER OF INVOICES: 1						**$57,246.44**
POSITIVE000	POSITIVE PROMOTIONS	07721132	1002600421	BBMAY	Trust	Black Tote Bags - Quote #00453094	H		04/27/2026	05/05/2026	R	$1,508.40
							25-26			40117		$1,508.40
						NUMBER OF INVOICES: 1						**$1,508.40**
POWERSCH000	POWERSCHOOL GROUP INC	INV492140	0000000000	BBMAY	Trust	SCHOOLOGY	H		05/11/2026	05/12/2026	A	$26,397.67

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POWERSCH000	POWERSCHOOL GROUP INC	INV492140	******CONTINUED******									
							25-26				252600687	$26,397.67
						NUMBER OF INVOICES: 1						**$26,397.67**
PRAIRIE 001	PRAIRIE FARMS DAIRY, INC	043026	4002600068	BBMAY	Trust	Milk & Dairy Purchases April 2026	H		05/02/2026	05/05/2026	A	$12,794.87
							25-26				252600662	$12,794.87
						NUMBER OF INVOICES: 1						**$12,794.87**
PRIMO BR000	PRIMO BRANDS	06D8760041152	8002600429	BBMAY	Trust	Water for bus barn	H		04/15/2026	04/15/2026	R	$71.88
							25-26				40118	$71.88
						NUMBER OF INVOICES: 1						**$71.88**
PRINTFOR000	PRINTFORCE, INC	303407	3002600449	BBMAY	Trust	Work Order #er-047 Guidance Conference Request: 5.00x3.25, 1 color black, 1 side, on 60# gold text, 100 sheets per pad	H		04/30/2026	05/05/2026	R	$154.82
							25-26				40119	$154.82
PRINTFOR000	PRINTFORCE, INC	303420	3002600448	BBMAY	Trust	Work Order #ER-106 Thank You Card: 5.50x8.50, color, 1 side, on 80# white cover, scored; White Envelopes	H		04/23/2026	05/05/2026	R	$96.15
							25-26				40119	$96.15
PRINTFOR000	PRINTFORCE, INC	303451	3002600447	BBMAY	Trust	Senior Award Presenter & Recipient Programs	H		04/30/2026	05/05/2026	R	$336.67
							25-26				40119	$336.67
PRINTFOR000	PRINTFORCE, INC	303488	3002600453	BBMAY	Trust	Activity Account Deposit Slips for Teachers/Coaches	H		05/11/2026	05/08/2026	R	$62.78
							25-26				40167	$62.78

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						NUMBER OF INVOICES: 4							**$650.42**
QUADIENT000	QUADIENT LEASING USA, INC	Q2333424	9002600009	BBMAY	Trust	POSTAGE MACHINE RENTAL	H		04/22/2026	04/02/2026	R		$951.96
							25-26					40120	$951.96
						NUMBER OF INVOICES: 1							**$951.96**
QUILL CO000	QUILL CORPORATION	48627427	9502600070	BBMAY	Trust	yealink wh63 e2 headsets for rces secretaries	H		04/21/2026	05/19/2026	A		$598.45
							25-26					252600688	$598.45
QUILL CO000	QUILL CORPORATION	48679015	1002600471	BBMAY	Trust	Blue Paper	H		04/24/2026	05/19/2026	A		$186.57
							25-26					252600688	$186.57
						NUMBER OF INVOICES: 2							**$785.02**
RALLY AT000	RALLY ATHLETIC	5270	3002600442	BBMAY	Trust	Pro Varsity Bags & Game Ball Bags	H		04/27/2026	04/02/2026	R		$730.00
							25-26					40121	$730.00
						NUMBER OF INVOICES: 1							**$730.00**
RCCU #1 000	RCCU #1	051526	1002600540	BBMAY	Trust	McKinney Vento student fees *RCMS: TB, LH, BM	H		05/13/2026	05/19/2026	R		$423.95
							25-26					40168	$423.95
RCCU #1 000	RCCU #1	051526-2	1002600540	BBMAY	Trust	McKinney Vento student fees *RCHS: NB, LP, IP, CR, TL, DW, PR, AM, CB, PM, TK, TS, TL	H		05/13/2026	05/19/2026	R		$1,095.20
							25-26					40168	$1,095.20
RCCU #1 000	RCCU #1	26044	2002600163	BBMAY	Trust	RCMS Building Supplies	H		04/08/2026	04/23/2026	R		$0.00
							25-26						$0.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 3						**$1,519.15**
RCHS - A000	RCHS - ACTIVITY	679697	3002600045	BBMAY	Trust	Tri-M / NAfME yearly fee REIMBURSEMENT	H		04/01/2026	04/02/2026	R	$100.00
							25-26			40122		$100.00
RCHS - A000	RCHS - ACTIVITY	e413684	3002600410	BBMAY	Trust	IHSA Organizational Contest Fee - REIMBURSE BAND ACTIVITY	H		02/10/2026	04/15/2026	R	$75.00
							25-26			40122		$75.00
RCHS - A000	RCHS - ACTIVITY	FY25-26	3002600431	BBMAY	Trust	Tee-shirts made by the Family and Consumer Science shirt shop. Please transfer this money to their account.	H		04/20/2026	04/23/2026	R	$520.39
							25-26			40122		$520.39
						NUMBER OF INVOICES: 3						**$695.39**
READ'S I000	READ'S INC.	34825	0000000000	BBMAY	Trust	RCMS REPAIR	H		04/27/2026	05/04/2026	R	$158.00
							25-26			40123		$158.00
READ'S I000	READ'S INC.	34842	0000000000	BBMAY	Trust	MIDDLE SCHOOL FREEZER	H		04/27/2026	05/04/2026	R	$251.31
							25-26			40123		$251.31
						NUMBER OF INVOICES: 2						**$409.31**
REPUBLIC000	REPUBLIC SERVICES, INC	0694-004038965	9002600010	BBMAY	Trust	TRASH SERVICES	H		04/20/2026	04/23/2026	A	$6,420.78
							25-26			252600663		$6,420.78
						NUMBER OF INVOICES: 1						**$6,420.78**
REYNOBOB001	REYNOLDS, BOBBY	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 April Mileage	H		05/11/2026	05/11/2026	A	$23.20
							25-26			252600664		$23.20

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$23.20**
RICHLAND009	RICHLAND CO TREASURER	5 050826	0000000000	BBMAY	Trust	SRO OFFICERS	H		05/11/2026	05/12/2026	R		$15,050.14
							25-26					40169	$15,050.14
						NUMBER OF INVOICES: 1							**$15,050.14**
RIDDELL 000	RIDDELL / ALL AMERICAN SPORTS CORP	60559803_01	0000000000	BBMAY	Trust	RECONDITIONING FOOTBALL HELMETS	H		05/18/2026	05/18/2026	R		$6,000.00
							25-26					40170	$6,000.00
						NUMBER OF INVOICES: 1							**$6,000.00**
ROE #13 000	ROE #13 CARLYLE	BG-4139	0000000000	BBMAY	Trust	BRAIN GAMES	H		04/28/2026	05/04/2026	R		$1,050.00
							25-26					40124	$1,050.00
						NUMBER OF INVOICES: 1							**$1,050.00**
ROE #39 000	ROE #39 - MACON/PIATT	052026	0000000000	BBMAY	Trust	BUS DRIVER INITIAL COURSE	H		05/19/2026	05/19/2026	R		$10.00
							25-26					40186	$10.00
						NUMBER OF INVOICES: 1							**$10.00**
ROUTIROS000	ROUTIEN, ROSA	043026	0000000000	BBMAY	Trust	MILEAGE APRIL 2026	H		04/29/2026	04/30/2026	R		$2,601.30
							25-26					40125	$2,601.30
						NUMBER OF INVOICES: 1							**$2,601.30**
													218
RUSK AMY000	RUSK, AMY	ERIN20260512A	0000000000	BBMAY	Trust	5/11/2026 Work-Based Learning Mileage	H		05/12/2026	08/01/2024	A		$100.05
							25-26					252600665	$100.05
						NUMBER OF INVOICES: 1							**$100.05**
SCHOLAST006	SCHOLASTIC BOOK CLUB	14734505	5502600127	BBMAY	Trust	Books for End of School Year	H		05/03/2026	05/08/2026	R		$280.50
							25-26					40126	$280.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$280.50**
SCHOOL L000	SCHOOL LIBRARY JOURNAL	8740326	2002600091	BBMAY	Trust	School Library Journal	H 25-26		04/25/2026	04/02/2026	R 40127	$99.00 $99.00
						NUMBER OF INVOICES: 1						**$99.00**
SCHOOL S000	SCHOOL SPECIALTY LLC	308104867589	5502600135	BBMAY	Trust	Preschool Summer Kits	H 25-26		05/14/2026	05/19/2026	R 40171	$489.78 $489.78
						NUMBER OF INVOICES: 1						**$489.78**
SCHRAJAM000	SCHRADER, JAMES	1410	1002600518	BBMAY	Trust	Behavior Reward Party Inflatables	H 25-26		05/06/2026	05/08/2026	R 40128	$950.00 $950.00
						NUMBER OF INVOICES: 1						**$950.00**
SECURITY000	SECURITY ALARM CORP, INC	250603	0000000000	BBMAY	Trust	ALARM MONITORING SERVICES	H 25-26		04/27/2026	04/27/2026	R 40129	$5,231.88 $5,231.88
						NUMBER OF INVOICES: 1						**$5,231.88**
SHILLLIS000	SHILLING, LISA	ERIN20260511A	0000000000	BBMAY	Trust	4/1/2026-4/30/2026 Travel to RCMS from Rise Up daily for work.	H 25-26		05/11/2026	05/11/2026	A 252600666	$29.73 $29.73
						NUMBER OF INVOICES: 1						**$29.73**
SLOAN WA000	SLOAN WATER WELL SERVICE, INC	3766	0000000000	BBMAY	Trust	WELL SERVICE 1126 E BUTLER	H 25-26		05/05/2026	05/07/2026	R 40130	$9,870.00 $9,870.00
						NUMBER OF INVOICES: 1						**$9,870.00**
SNIDESHE000	SNIDER, SHERRI	1	3002600274	BBMAY	Trust	Concerts and musical pit	H		04/10/2026	05/05/2026	R	$250.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
SNIDESHE000	SNIDER, SHERRI	1	******CONTINUED******			practices and performances.						
							25-26			40131		$250.00
						NUMBER OF INVOICES: 1						**$250.00**
SOUTH EA000	SOUTH EASTERN SPECIAL EDUCATION	060126	0000000000	BBMAY	Trust	PROFESSIONAL SERVICES	H		05/05/2026	05/07/2026	R	$194,419.25
							25-26			40132		$194,419.25
						NUMBER OF INVOICES: 1						**$194,419.25**
SOUTHERN009	SOUTHERN BUS & MOBILITY	R0#BR-75294	8002600438	BBMAY	Trust	Bus #47 Replaced platform input harness	H		04/23/2026	05/05/2026	R	$809.60
							25-26			40133		$809.60
						NUMBER OF INVOICES: 1						**$809.60**
SPILLSCO000	SPILLMAN, SCOTT	043026	0000000000	BBMAY	Trust	MILEAGE APRIL 2026	H		05/03/2026	05/08/2026	A	$1,254.25
							25-26			252600667		$1,254.25
						NUMBER OF INVOICES: 1						**$1,254.25**
STANLEY'000	STANLEY'S MOWER	042726	1002600488	BBMAY	Trust	oil sending unit	H		04/22/2026	04/23/2026	R	$13.69
							25-26			40134		$13.69
						NUMBER OF INVOICES: 1						**$13.69**
STAR STU000	STAR STUDIO	051826	2002600171	BBMAY	Trust	RCMS 6th grade behavior reward.	H		05/13/2026	05/19/2026	R	$350.00
							25-26			40172		$350.00
						NUMBER OF INVOICES: 1						**$350.00**
STERCSAM001	STERCHI, SAMUEL	030626	0000000000	BBMAY	Trust	MILEAGE REIMBURSEMENT	H		04/19/2026	04/15/2026	A	$175.45
							25-26			252600668		$175.45

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$175.45**
STREMME 000	STREMME SEPTIC SERV, INC	040126	0000000000	BBMAY	Trust	RENTAL	H 25-26		05/06/2026	05/07/2026	R	40135	$200.00 $200.00
						NUMBER OF INVOICES: 1							**$200.00**
SUMMIT F000	SUMMIT FINANCIAL RESOURCES, LP	S289876	4002600066	BBMAY	Trust	Commodity Delivery Fee April 2026	H 25-26		04/30/2026	04/23/2026	A	252600669	$330.18 $330.18
						NUMBER OF INVOICES: 1							**$330.18**
SYSCO FO000	SYSCO FOOD SERVICE	050126	4002600069	BBMAY	Trust	Food & Supplies not able to order through Kohl	H 25-26		05/02/2026	05/05/2026	R	40136	$2,595.86 $2,595.86
						NUMBER OF INVOICES: 1							**$2,595.86**
TARR TAR000	TARR, TARYN	050126	0000000000	BBMAY	Trust	MEDICAL REIMBURSEMENT FOR EMPLOYEE WHO DOES NOT TAKE GROUP INSURANCE	H 25-26		05/05/2026	05/07/2026	A	252600670	$200.00 $200.00
						NUMBER OF INVOICES: 1							**$200.00**
THE MUSI000	THE MUSIC SHOPPE, INC	4171584	2002600165	BBMAY	Trust	Band Curriculum	H 25-26		04/16/2026	04/23/2026	R	40137	$83.02 $83.02
						NUMBER OF INVOICES: 1							**$83.02**
THE OLNE003	THE OLNEY GAZETTE	043026	0000000000	BBMAY	Trust	PUBLIC NOTICE HVAC BIDS	H 25-26		04/27/2026	05/05/2026	R	40138	$185.60 $185.60
						NUMBER OF INVOICES: 1							**$185.60**
THOMPJEF000	THOMPSON, JEFFREY	ERIN20260422A	0000000000	BBMAY	Trust	4/17/2026 Mileage	H		04/22/2026	08/01/2024	A		$114.55

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
THOMPJEF000	THOMPSON, JEFFREY	ERIN20260422A	******CONTINUED******			reimbursement from AIRSS Conference in Decatur, IL 158 Miles	25-26					252600671	$114.55
						NUMBER OF INVOICES: 1							**$114.55**
THRASNAT000	THRASHER, NATASHA	ERIN20260416A	0000000000	BBMAY	Trust	3/6/2026 Drove from Middle School to ELC @ 9AM. Drove back to Middle School at 10:35AM. Drove back to ELC @ 12:25PM	25-26	H	04/16/2026	04/16/2026	A	252600672	$1.45
THRASNAT000	THRASHER, NATASHA	ERIN20260416B	0000000000	BBMAY	Trust	4/9/2026-4/16/2026 4/9,4/10,4/13,4/14,4/15 Drove from ELC to Middle School @ 10:35AM all 5 days.	25-26	H	04/16/2026	04/16/2026	A	252600672	$2.18
						NUMBER OF INVOICES: 2							**$3.63**
TREIGN 000	TREIGN	200334	3502600027	BBMAY	Trust	Partial payment for Treign invoice for boys basketball practice jerseys	25-26	H	04/29/2026	04/30/2026	R	40139	$280.21
													222
						NUMBER OF INVOICES: 1							**$280.21**
TRI-M PL000	TRI-M PLUMBING	0423202603	0000000000	BBMAY	Trust	RCES REPAIR	25-26	H	04/24/2026	04/27/2026	R	40140	$368.77
						NUMBER OF INVOICES: 1							**$368.77**
VEI COMM000	VEI COMMUNICATIONS	448255	8002600448	BBMAY	Trust	Bus #22 - Replace faulty		H	04/24/2026	05/08/2026	R		$155.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
VEI COMM000	VEI COMMUNICATIONS	448255	******CONTINUED******									
						connector						
							25-26			40141		$155.00
						NUMBER OF INVOICES: 1						**$155.00**
VERIZONW000	VERIZONWIRELESS	642749414-00001	0000000000	BBMAY	Trust	CELL PHONE BILL		H	05/15/2026	05/15/2026	R	$637.27
							25-26			40173		$637.27
						NUMBER OF INVOICES: 1						**$637.27**
VISA 000	VISA	10	1002600444	BBMAY	Trust	CC JEN FOX K WEIDNER WALMART McKinney Vento shopping *RCMS: KF, MF, AA		H	05/15/2026	05/08/2026	R	$250.14
							25-26			40177		$250.14
VISA 000	VISA	11	1002600508	BBMAY	Trust	CC JEN FOX TPT		H	05/15/2026	05/08/2026	R	$5.60
							25-26			40177		$5.60
VISA 000	VISA	12	1002600503	BBMAY	Trust	CC JEN FOX WALMART		H	05/15/2026	05/08/2026	R	$62.22
							25-26			40177		$62.22
VISA 000	VISA	13	1002600499	BBMAY	Trust	Jennifer Fox CC For Madi Eagleson TPT		H	05/15/2026	05/08/2026	R	$47.60
							25-26			40177		$47.60
VISA 000	VISA	14	1002600489	BBMAY	Trust	CC JEN FOX J HENTON TPT		H	05/15/2026	05/08/2026	R	$5.60
							25-26			40177		$5.60
VISA 000	VISA	15	1002600457	BBMAY	Trust	CC JEN FOX WALMART.COM		H	05/15/2026	05/08/2026	R	$22.95
							25-26			40177		$22.95
VISA 000	VISA	16	1002600452	BBMAY	Trust	CC JEN FOX R KINKADE TPT		H	05/15/2026	05/08/2026	R	$77.35
							25-26			40177		$77.35

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VISA	000 VISA	17	1002600435	BBMAY	Trust	CC JEN FOX R KINKADE TPT	H 25-26		05/15/2026	05/08/2026 40177	R	$64.52 $64.52
VISA	000 VISA	18	1002600443	BBMAY	Trust	CC JEN FOX McDonald's - Jennifer Fox CC PALS Student Reward	H 25-26		05/15/2026	05/08/2026 40177	R	$17.26 $17.26
VISA	000 VISA	19	1002600440	BBMAY	Trust	Jennifer Fox CC Cookies from Subway - Paraprofessional Appreciate Day	H 25-26		05/15/2026	05/08/2026 40177	R	$143.94 $143.94
VISA	000 VISA	20	1002600446	BBMAY	Trust	CC JEN FOX M HAHN VISTAPRINT Student Notecards/Staff Birthday Cards	H 25-26		05/15/2026	05/08/2026 40177	R	$826.82 $826.82
VISA	000 VISA	21	1002600449	BBMAY	Trust	CC JEN FOX WALMART.COM	H 25-26		05/15/2026	05/08/2026 40177	R	$88.66 $88.66
VISA	000 VISA	22	1002600522	BBMAY	Trust	Jennifer Fox credit card GABBY GOAT This was for a working lunch during an intervention site visit in Effingham.	H 25-26		05/15/2026	05/08/2026 40177	R	$70.00 $70.00
VISA	000 VISA	23	5502600107	BBMAY	Trust	CC J WEIDNER WALMART	H 25-26		05/15/2026	05/08/2026 40177	R	$224.98 $224.98
VISA	000 VISA	24	5502600110	BBMAY	Trust	CC J WEIDNER WALMART	H 25-26		05/15/2026	05/08/2026 40177	R	$231.99 $231.99
VISA	000 VISA	25	5502600112	BBMAY	Trust	CC J WEIDNER WALMART	H 25-26		05/15/2026	05/08/2026 40177	R	$280.63 $280.63

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VISA	000 VISA	26	5502600124	BBMAY	Trust	CC J WEIDNER WALMART	H 25-26		05/15/2026	05/08/2026 40177	R	$336.80 $336.80
VISA	000 VISA	27	4002600067	BBMAY	Trust	CC A THOMAS WALMART Catering Items and Items unable to purchase in small quantities from Kohl	H 25-26		05/15/2026	05/08/2026 40177	R	$129.03 $129.03
VISA	000 VISA	28	0000000000	BBMAY	Trust	CC R RUSK APRIL 2026	H 25-26		05/15/2026	05/08/2026 40177	R	$26.69 $26.69
VISA	000 VISA	29	0000000000	BBMAY	Trust	CC K JURIGLANIS PESI	H 25-26		05/15/2026	05/08/2026 40177	R	$99.00 $99.00
VISA	000 VISA	30	0000000000	BBMAY	Trust	CC A WISNER APRIL 2026	H 25-26		05/15/2026	05/08/2026 40177	R	$150.47 $150.47
VISA	000 VISA	31	0000000000	BBMAY	Trust	CC J FOX IPA CONFERENCE	H 25-26		05/15/2026	05/08/2026 40177	R	$325.00 $325.00
VISA	000 VISA	32	9002600107	BBMAY	Trust	CC C GRAVES S HIGGINBOTHAM Traffic Signs for Elementary school	H 25-26		05/15/2026	05/08/2026 40177	R	$425.54 $425.54
VISA	000 VISA	33	0000000000	BBMAY	Trust	CC C GRAVES TOLLS	H 25-26		05/15/2026	05/08/2026 40177	R	$28.60 $28.60
VISA	000 VISA	34	2002600155	BBMAY	Trust	CC J TEDFORD WALMART RCMS building supplies	H 25-26		05/15/2026	05/08/2026 40177	R	$77.40 $77.40
VISA	000 VISA	35	2002600157	BBMAY	Trust	RCMS supplies	H 25-26		05/15/2026	05/08/2026 40177	R	$83.32 $83.32

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VISA 000	VISA	36	3502600025	BBMAY	Trust	CC J TEDFORD R DENTON Yearly Dartfish Subscription PLUS INTERNATION TRANSACTION FEE	H 25-26		05/15/2026 40177	05/08/2026	R	$242.40 $242.40
VISA 000	VISA	37	2002600161	BBMAY	Trust	CC J TEDFORD WALMART RCMS supplies	H 25-26		05/15/2026 40177	05/08/2026	R	$92.33 $92.33
VISA 000	VISA	38	2002600162	BBMAY	Trust	CC J TEDFORD WALMART RCMS supplies	H 25-26		05/15/2026 40177	05/08/2026	R	$86.06 $86.06
VISA 000	VISA	39	3002600422	BBMAY	Trust	CC J THOMPSON FCS DEPT WALMART APRIL 2026	H 25-26		05/15/2026 40177	05/08/2026	R	$1,193.15 $1,193.15
VISA 000	VISA	40	1002600545	BBMAY	Trust	CC J FOX WALMART Items from Wal-Mart - Jennifer Fox CC Water	H 25-26		05/08/2026 40177	05/18/2026	R	$5.47 $5.47
VISA 000	VISA	41	1002600495	BBMAY	Trust	CC JEN FOX WALMART Items from Wal-Mart - Jennifer Fox CC Book Dividers and Storage Containers for PALS Class	H 25-26		05/05/2026 40177	05/19/2026	R	$45.91 $45.91
						NUMBER OF INVOICES: 32						226 **$5,767.43**
VOSS LIG 000	VOSS LIGHTING	18078822-00	0000000000	BBMAY	Trust	HS AND SUMMER MAINTENANCE	H 25-26		04/22/2026 40142	04/23/2026	R	$1,216.50 $1,216.50
						NUMBER OF INVOICES: 1						**$1,216.50**
WABASH C003	WABASH COMMUNICATIONS	052826	9002600030	BBMAY	Trust	INTERNET SERVICE	H		04/17/2026	05/08/2026	R	$7,775.35

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WABASH C003	WABASH COMMUNICATIONS	052826	******CONTINUED******										
							25-26					40143	$7,775.35
						NUMBER OF INVOICES: 1							**$7,775.35**
WABASH V002	WABASH VALLEY SERVICE CO	043026	8002600385	BBMAY	Trust	Fuel for School Year 2025-2026		H	04/17/2026	05/08/2026	R		$18,206.63
							25-26					40144	$18,206.63
WABASH V002	WABASH VALLEY SERVICE CO	315056622	0000000000	BBMAY	Trust	LP BOTTLE REFILL		H	04/14/2026	04/15/2026	R		$34.00
							25-26					40144	$34.00
						NUMBER OF INVOICES: 2							**$18,240.63**
WARTHER 000	WARTHER WOODWORKING	2204001	0000000000	BBMAY	Trust	RETIREMENT BELLS		H	04/21/2026	04/02/2026	R		$682.55
							25-26					40145	$682.55
WARTHER 000	WARTHER WOODWORKING	2204058	0000000000	BBMAY	Trust	SCHOOL BELL		H	05/09/2026	05/08/2026	R		$82.95
							25-26					40178	$82.95
						NUMBER OF INVOICES: 2							**$765.50**
WATER WA000	WATER WALKERS	11697	4002600065	BBMAY	Trust	Menu Planning Software		H	04/17/2026	04/23/2026	R		$4,387.00
							25-26					40146	$4,387.00
						NUMBER OF INVOICES: 1							**$4,387.00**
WAYNE'S 000	WAYNE'S TREE SERVICE	10382	0000000000	BBMAY	Trust	CUT TREENS IN EMPTY LOT AND CLEAN UP		H	05/19/2026	05/20/2026	R		$6,500.00
							25-26					40187	$6,500.00
						NUMBER OF INVOICES: 1							**$6,500.00**
WELLS FA005	WELLS FARGO	5038760714	0000000000	BBMAY	Trust	COPIER LEASE		H	05/15/2026	05/08/2026	R		$5,552.62
							25-26					40179	$5,552.62

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$5,552.62**
WURTH US000	WURTH USA INC	98851370	8002600465	BBMAY	Trust	Yellow connectors (50), blue connectors (50), silicone lubricant (4), & multi purpose solvent (24)	H		05/12/2026	05/18/2026	R	$229.44
							25-26			40180		$229.44
						NUMBER OF INVOICES: 1						**$229.44**
ZIONS BA000	ZIONS BANCORPORATION, NA	052626	0000000000	BBMAY	Trust	RICHLAND COUNTY CUSD 1 GENERAL OBLIGATION REFUNDING SCHOOL BONDS SERIES 2021	H		04/27/2026	05/04/2026	A	$22,730.00
							25-26			252600673		$22,730.00
ZIONS BA000	ZIONS BANCORPORATION, NA	1429569-26	0000000000	BBMAY	Trust	ANNUAL PAYING AGENT FEE	H		04/27/2026	05/04/2026	A	$500.00
							25-26			252600673		$500.00
						NUMBER OF INVOICES: 2						**$23,230.00**
						TOTAL NUMBER OF HISTORY INVOICES:	**359**					**$3,063,722.98**
						132 ACH CHECK INVOICES						$2,528,750.39
						220 COMPUTER CHECK INVOICES						$534,872.01
						7 WIRE TRAN CHECK INVOICES						$100.58
						TOTAL INVOICES:	**359**					**$3,063,722.98**

2.28

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	Trust	**A010 1120 0000 00 000000	$3,063,757.03	$3,063,722.98

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

Comparison of Funds for April		
FUND	**2025 April**	**2026 April**
Education	$ 25,246,990.92	$ 21,362,930.00
Operations and Maintenance	$ 3,078,314.19	$ 3,599,495.40
Debt Services	$ 637,225.53	$ 657,407.18
Transportation	$ 878,007.46	$ 1,143,649.46
IMRF/Social Security	$ 951,807.93	$ 991,284.92
Capital Projects	$ 695,371.08	$ 1,528,452.51
Working Cash	$ 1,390,581.35	$ 1,636,904.05
Tort Fund	$ 901,924.92	$ 1,104,304.44
Fire Prevention and Safety	$ 227,317.55	$ 350,344.78
Total Cash (Includes CD's)	**$ 34,007,540.93**	$ 32,374,772.74
Assets	$ 685,564.66	$ 754,660.75
Total Cash and Assets	$ 34,693,105.59	$ 33,129,433.49
GRAND TOTAL	**$ 34,693,105.59**	**$ 33,129,433.49**

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R010 1110 0000 00 000000	Tax Levy Education	6,340,000.00	0.00	6,347,053.11	0.00	0.00	-7,053.11
10R--- 1110 0--- -- ------		6,340,000.00	0.00	6,347,053.11	0.00	0.00	-7,053.11
10R010 1140 0000 00 000000	Sp Ed Levy	137,000.00	0.00	137,064.21	0.00	0.00	-64.21
10R--- 1140 0--- -- ------		137,000.00	0.00	137,064.21	0.00	0.00	-64.21
10R010 1210 0000 00 000000	Mobile Home Tax	28,000.00	0.00	26,355.07	0.00	0.00	1,644.93
10R--- 1210 0--- -- ------		28,000.00	0.00	26,355.07	0.00	0.00	1,644.93
10R010 1220 0000 00 000000	Local Housing Aut Tax	18,000.00	0.00	19,451.85	0.00	0.00	-1,451.85
10R--- 1220 0--- -- ------		18,000.00	0.00	19,451.85	0.00	0.00	-1,451.85
10R010 1230 0000 00 000000	Corp Pers Prop Tax	750,000.00	73,911.47	596,256.71	0.00	0.00	153,743.29
10R--- 1230 0--- -- ------		750,000.00	73,911.47	596,256.71	0.00	0.00	153,743.29
10R010 1311 0000 00 000000	Jump Start Tuition	0.00	0.00	162.30	0.00	0.00	-162.30
10R--- 1311 0--- -- ------		0.00	0.00	162.30	0.00	0.00	-162.30
10R010 1510 0000 00 000000	Earnings on Investments	1,100,000.00	71,549.20	1,027,777.81	0.00	0.00	72,222.19
10R--- 1510 0--- -- ------		1,100,000.00	71,549.20	1,027,777.81	0.00	0.00	72,222.19
10R010 1613 0000 00 000000	Sales to Pupil Ala Carte	6,000.00	999.50	7,887.50	0.00	0.00	-1,887.50
10R--- 1613 0--- -- ------		6,000.00	999.50	7,887.50	0.00	0.00	-1,887.50
10R010 1615 0000 00 000000	Bfst Lunch Debit Card	15,000.00	-574.75	167.75	0.00	0.00	14,832.25
10R--- 1615 0--- -- ------		15,000.00	-574.75	167.75	0.00	0.00	14,832.25
10R010 1620 0000 00 000000	Sales to Adults	8,000.00	853.70	7,687.10	0.00	0.00	312.90
10R--- 1620 0--- -- ------		8,000.00	853.70	7,687.10	0.00	0.00	312.90
10R010 1690 0000 00 000000	Other Food Sales	2,500.00	0.00	797.53	0.00	0.00	1,702.47
10R--- 1690 0--- -- ------		2,500.00	0.00	797.53	0.00	0.00	1,702.47
10R010 1711 0000 00 000000	Athletic Admissions	60,000.00	0.00	62,371.50	0.00	0.00	-2,371.50
10R--- 1711 0--- -- ------		60,000.00	0.00	62,371.50	0.00	0.00	-2,371.50
10R010 1720 0000 00 000000	Lab/Lock Fees	0.00	2.30	28.60	0.00	0.00	-28.60
10R--- 1720 0--- -- ------		0.00	2.30	28.60	0.00	0.00	-28.60
10R010 1790 0000 00 000000	Other Pupil Fees	7,000.00	85.00	7,081.80	0.00	0.00	-81.80
10R--- 1790 0--- -- ------		7,000.00	85.00	7,081.80	0.00	0.00	-81.80
10R010 1811 0000 00 000000	Book Rental Fees	160,000.00	5,117.45	161,518.80	0.00	0.00	-1,518.80
10R--- 1811 0--- -- ------		160,000.00	5,117.45	161,518.80	0.00	0.00	-1,518.80
10R010 1910 0000 00 000000	Facilities Rental	5,000.00	1,300.00	62,500.00	0.00	0.00	-57,500.00
10R--- 1910 0--- -- ------		5,000.00	1,300.00	62,500.00	0.00	0.00	-57,500.00
10R010 1940 0000 00 000000	Serv Provided For SESE	0.00	0.00	1,544.10	0.00	0.00	-1,544.10
10R--- 1940 0--- -- ------		0.00	0.00	1,544.10	0.00	0.00	-1,544.10
10R010 1950 0000 00 000000	Refund Pr Yr Expenses	75,000.00	0.00	27,008.34	0.00	0.00	47,991.66
10R--- 1950 0--- -- ------		75,000.00	0.00	27,008.34	0.00	0.00	47,991.66
10R010 1970 0000 00 000000	Drivers Ed Fees	20,000.00	100.00	14,779.75	0.00	0.00	5,220.25
10R--- 1970 0--- -- ------		20,000.00	100.00	14,779.75	0.00	0.00	5,220.25
10R010 1999 0000 00 000000	Other Non-Pupil Fees	1,500.00	5,270.47	81,539.88	0.00	0.00	-80,039.88
10R010 1999 0000 01 000000	E-Rate Refund	30,000.00	0.00	68,922.88	0.00	0.00	-38,922.88

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R010 1999 0000 09 000000	Other Local Revenues	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10R680 1999 0000 00 680000	Carrie Winters	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R690 1999 0000 00 690000	CEO Program	37,000.00	9,070.25	45,496.43	0.00	0.00	-8,496.43
10R730 1999 0000 00 730000	JFF Programs	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10R--- 1999 0--- -- ------		77,000.00	14,340.72	195,959.19	0.00	0.00	-118,959.19
10R--- 1--- ---- -- ------		8,808,500.00	167,684.59	8,703,453.02	0.00	0.00	105,046.98
10R010 3001 0000 00 000000	General State Aid	11,954,019.00	0.00	4,346,912.00	0.00	0.00	7,607,107.00
10R--- 3001 0--- -- ------		11,954,019.00	0.00	4,346,912.00	0.00	0.00	7,607,107.00
10R260 3100 0000 00 260000	Sp Ed Priv Facility	0.00	11,500.13	34,758.05	0.00	0.00	-34,758.05
10R--- 3100 0--- -- ------		0.00	11,500.13	34,758.05	0.00	0.00	-34,758.05
10R640 3120 0000 00 640000	Sp Ed Orphan	100,000.00	0.00	216,899.03	0.00	0.00	-116,899.03
10R--- 3120 0--- -- ------		100,000.00	0.00	216,899.03	0.00	0.00	-116,899.03
10R490 3235 0000 00 490000	Ag Inc 3 Circles	38,000.00	2,634.00	28,732.00	0.00	0.00	9,268.00
10R--- 3235 0--- -- ------		38,000.00	2,634.00	28,732.00	0.00	0.00	9,268.00
10R780 3299 0000 00 780000	Voc Ed Formula	110,000.00	32,509.76	118,030.09	0.00	0.00	-8,030.09
10R--- 3299 0--- -- ------		110,000.00	32,509.76	118,030.09	0.00	0.00	-8,030.09
10R350 3360 0000 00 350000	St Lunch/Bfast Reimb	12,000.00	877.24	7,965.71	0.00	0.00	4,034.29
10R--- 3360 0--- -- ------		12,000.00	877.24	7,965.71	0.00	0.00	4,034.29
10R310 3370 0000 00 310000	Drivers Education Reimb	24,000.00	0.00	16,215.60	0.00	0.00	7,784.40
10R--- 3370 0--- -- ------		24,000.00	0.00	16,215.60	0.00	0.00	7,784.40
10R110 3705 0000 00 110000	Early Child Block Grant	800,000.00	0.00	128,838.00	0.00	0.00	671,162.00
10R510 3705 0000 00 510000	ECE Block Grant-FY06	140,000.00	74,816.00	658,074.00	0.00	0.00	-518,074.00
10R--- 3705 0--- -- ------		940,000.00	74,816.00	786,912.00	0.00	0.00	153,088.00
10R240 3999 0000 00 240000	Library Grant	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R--- 3999 0--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R--- 3--- ---- -- ------		13,179,519.00	122,337.13	5,556,424.48	0.00	0.00	7,623,094.52
10R420 4210 0000 00 420000	Fed Lunch Prog Reimb	720,000.00	81,298.46	541,041.56	0.00	0.00	178,958.44
10R--- 4210 0--- -- ------		720,000.00	81,298.46	541,041.56	0.00	0.00	178,958.44
10R420 4215 0000 00 420000	Fed Special Milk Program	240,000.00	0.00	0.00	0.00	0.00	240,000.00
10R--- 4215 0--- -- ------		240,000.00	0.00	0.00	0.00	0.00	240,000.00
10R430 4220 0000 00 430000	Fed Bfast Prog Reimb	180,000.00	27,388.14	157,407.04	0.00	0.00	22,592.96
10R--- 4220 0--- -- ------		180,000.00	27,388.14	157,407.04	0.00	0.00	22,592.96
10R100 4300 0000 00 100000	Title I Grant - Reading	500,000.00	0.00	273,138.00	0.00	0.00	226,862.00
10R500 4300 0000 00 500000	Title I	700,000.00	0.00	385,886.00	0.00	0.00	314,114.00
10R--- 4300 0--- -- ------		1,200,000.00	0.00	659,024.00	0.00	0.00	540,976.00
10R170 4400 0000 00 170000	Title IV Grant	18,000.00	0.00	13,342.00	0.00	0.00	4,658.00
10R570 4400 0000 00 570000	Title IV Grant	50,000.00	0.00	21,199.00	0.00	0.00	28,801.00
10R--- 4400 0--- -- ------		68,000.00	0.00	34,541.00	0.00	0.00	33,459.00
10R150 4600 0000 00 150000	Sp Ed IDEA Pre School	40,000.00	0.00	22,077.00	0.00	0.00	17,923.00
10R--- 4600 0--- -- ------		40,000.00	0.00	22,077.00	0.00	0.00	17,923.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R150 4620 0000 00 150000	Sp Ed Flow thru SESE	700,000.00	0.00	458,715.00	0.00	0.00	241,285.00
10R344 4620 0000 00 344000	ARP IDEA Flow Thru SESE	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10R--- 4620 0--- -- ------		750,000.00	0.00	458,715.00	0.00	0.00	291,285.00
10R260 4625 0000 00 260000	Fed SpEd IDEA Rm/Board	0.00	9,255.41	165,983.91	0.00	0.00	-165,983.91
10R--- 4625 0--- -- ------		0.00	9,255.41	165,983.91	0.00	0.00	-165,983.91
10R782 4745 0000 00 000000	METT Grant Revenue	35,000.00	18,215.01	35,000.00	0.00	0.00	0.00
10R--- 4745 0--- -- ------		35,000.00	18,215.01	35,000.00	0.00	0.00	0.00
10R390 4799 0000 00 390000	V E Perkins T-IIC 2 Tutor	20,000.00	297.00	13,411.00	0.00	0.00	6,589.00
10R--- 4799 0--- -- ------		20,000.00	297.00	13,411.00	0.00	0.00	6,589.00
10R330 4932 0000 00 330000	Title II Teacher Quality	65,000.00	0.00	39,743.00	0.00	0.00	25,257.00
10R530 4932 0000 00 530000	Title II	120,500.00	0.00	66,459.00	0.00	0.00	54,041.00
10R--- 4932 0--- -- ------		185,500.00	0.00	106,202.00	0.00	0.00	79,298.00
10R920 4991 0000 00 920000	Medicaid Adm Outreach	25,000.00	0.00	70,621.97	0.00	0.00	-45,621.97
10R--- 4991 0--- -- ------		25,000.00	0.00	70,621.97	0.00	0.00	-45,621.97
10R920 4992 0000 00 920000	Medicaid Fee For Service	90,000.00	0.00	4,929.66	0.00	0.00	85,070.34
10R--- 4992 0--- -- ------		90,000.00	0.00	4,929.66	0.00	0.00	85,070.34
10R345 4998 0000 00 000000	ARP McKinney Vento	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10R--- 4998 0--- -- ------		2,500.00	0.00	0.00	0.00	0.00	2,500.00
10R410 4999 0000 00 000000	JROTC	65,000.00	6,778.14	60,909.98	0.00	0.00	4,090.02
10R--- 4999 0--- -- ------		65,000.00	6,778.14	60,909.98	0.00	0.00	4,090.02
10R--- 4--- ---- -- ------		3,621,000.00	143,232.16	2,329,864.12	0.00	0.00	1,291,135.88
1-R--- ---- ---- -- ------		25,609,019.00	433,253.88	16,589,741.62	0.00	0.00	9,019,277.38
20R010 1111 0000 00 000000	Building Levy	1,722,000.00	0.00	1,713,211.21	0.00	0.00	8,788.79
20R--- 1111 0--- -- ------		1,722,000.00	0.00	1,713,211.21	0.00	0.00	8,788.79
20R010 1510 0000 00 000000	Earnings on Investments	130,000.00	11,867.17	139,330.95	0.00	0.00	-9,330.95
20R--- 1510 0--- -- ------		130,000.00	11,867.17	139,330.95	0.00	0.00	-9,330.95
20R010 1999 0000 00 000000	Other Bldg Rev-Ins Reim etc	0.00	0.00	6,365.32	0.00	0.00	-6,365.32
20R--- 1999 0--- -- ------		0.00	0.00	6,365.32	0.00	0.00	-6,365.32
20R--- 1--- ---- -- ------		1,852,000.00	11,867.17	1,858,907.48	0.00	0.00	-6,907.48
20R010 3925 0000 00 000000	St Maint Grant Bldg	50,000.00	0.00	0.00	0.00	0.00	50,000.00
20R--- 3925 0--- -- ------		50,000.00	0.00	0.00	0.00	0.00	50,000.00
20R--- 3--- ---- -- ------		50,000.00	0.00	0.00	0.00	0.00	50,000.00
2-R--- ---- ---- -- ------		1,902,000.00	11,867.17	1,858,907.48	0.00	0.00	43,092.52
30R010 1112 0000 00 000000	Bond & Interest Levy	1,859,000.00	0.00	1,857,296.61	0.00	0.00	1,703.39
30R--- 1112 0--- -- ------		1,859,000.00	0.00	1,857,296.61	0.00	0.00	1,703.39
30R010 1510 0000 00 000000	Earnings on Investments	25,000.00	2,660.95	39,618.10	0.00	0.00	-14,618.10
30R--- 1510 0--- -- ------		25,000.00	2,660.95	39,618.10	0.00	0.00	-14,618.10
30R010 1983 0000 00 000000	School Facility Occp Sales Tax	987,769.00	163,921.21	1,151,690.21	0.00	0.00	-163,921.21
30R--- 1983 0--- -- ------		987,769.00	163,921.21	1,151,690.21	0.00	0.00	-163,921.21
30R--- 1--- ---- -- ------		2,871,769.00	166,582.16	3,048,604.92	0.00	0.00	-176,835.92

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
3-R--- ---- ---- -- ------		2,871,769.00	166,582.16	3,048,604.92	0.00	0.00	-176,835.92
40R080 1113 0000 00 000000	Trans Levy	688,700.00	0.00	685,320.97	0.00	0.00	3,379.03
40R--- 1113 0--- -- ------		688,700.00	0.00	685,320.97	0.00	0.00	3,379.03
40R080 1412 0000 00 000000	Reg Trans from Pre-K	10,000.00	0.00	33,086.40	0.00	0.00	-23,086.40
40R--- 1412 0--- -- ------		10,000.00	0.00	33,086.40	0.00	0.00	-23,086.40
40R080 1413 0000 00 000000	Reg Trans Fee Private	1,500.00	0.00	3,942.78	0.00	0.00	-2,442.78
40R--- 1413 0--- -- ------		1,500.00	0.00	3,942.78	0.00	0.00	-2,442.78
40R080 1415 0000 00 000000	Reg Trans Pupil Co-Curr	15,000.00	3,695.20	3,695.20	0.00	0.00	11,304.80
40R--- 1415 0--- -- ------		15,000.00	3,695.20	3,695.20	0.00	0.00	11,304.80
40R080 1442 0000 00 000000	Sp Ed Trans from SESE	0.00	277.56	759.96	0.00	0.00	-759.96
40R--- 1442 0--- -- ------		0.00	277.56	759.96	0.00	0.00	-759.96
40R080 1510 0000 00 000000	Earnings on Investments	45,000.00	3,326.22	41,875.13	0.00	0.00	3,124.87
40R--- 1510 0--- -- ------		45,000.00	3,326.22	41,875.13	0.00	0.00	3,124.87
40R080 1999 0000 00 000000	Insrnc Rmb/Othr Misc	2,500.00	0.00	276.00	0.00	0.00	2,224.00
40R--- 1999 0--- -- ------		2,500.00	0.00	276.00	0.00	0.00	2,224.00
40R--- 1--- ---- -- ------		762,700.00	7,298.98	768,956.44	0.00	0.00	-6,256.44
40R080 3500 0000 00 000000	Transportation Regular	650,000.00	143,613.68	427,327.53	0.00	0.00	222,672.47
40R--- 3500 0--- -- ------		650,000.00	143,613.68	427,327.53	0.00	0.00	222,672.47
40R620 3510 0000 00 620000	State Trans Spec Ed	140,000.00	60,132.85	184,517.13	0.00	0.00	-44,517.13
40R--- 3510 0--- -- ------		140,000.00	60,132.85	184,517.13	0.00	0.00	-44,517.13
40R--- 3--- ---- -- ------		790,000.00	203,746.53	611,844.66	0.00	0.00	178,155.34
4-R--- ---- ---- -- ------		1,552,700.00	211,045.51	1,380,801.10	0.00	0.00	171,898.90
50R010 1114 0000 00 000000	IMRF Levy	445,950.00	0.00	447,785.79	0.00	0.00	-1,835.79
50R--- 1114 0--- -- ------		445,950.00	0.00	447,785.79	0.00	0.00	-1,835.79
50R010 1150 0000 00 000000	Tax Levy Social Security	516,100.00	0.00	517,399.84	0.00	0.00	-1,299.84
50R--- 1150 0--- -- ------		516,100.00	0.00	517,399.84	0.00	0.00	-1,299.84
50R010 1230 0000 00 000000	Corp Pers Prop Tax	96,000.00	0.00	96,000.00	0.00	0.00	0.00
50R--- 1230 0--- -- ------		96,000.00	0.00	96,000.00	0.00	0.00	0.00
50R010 1510 0000 00 000000	Earnings on Investments	25,000.00	3,348.19	45,239.45	0.00	0.00	-20,239.45
50R--- 1510 0--- -- ------		25,000.00	3,348.19	45,239.45	0.00	0.00	-20,239.45
50R--- 1--- ---- -- ------		1,083,050.00	3,348.19	1,106,425.08	0.00	0.00	-23,375.08
5-R--- ---- ---- -- ------		1,083,050.00	3,348.19	1,106,425.08	0.00	0.00	-23,375.08
60R010 1510 0000 00 000000	Cap Projects Int	15,000.00	5,540.29	42,803.61	0.00	0.00	-27,803.61
60R--- 1510 0--- -- ------		15,000.00	5,540.29	42,803.61	0.00	0.00	-27,803.61
60R010 1983 0000 00 000000	School Fac Occp Sales Tax	850,000.00	0.00	774,802.76	0.00	0.00	75,197.24
60R--- 1983 0--- -- ------		850,000.00	0.00	774,802.76	0.00	0.00	75,197.24
60R--- 1--- ---- -- ------		865,000.00	5,540.29	817,606.37	0.00	0.00	47,393.63
60R010 3001 0000 00 000000	EVIDENCE BASED FUNDING	0.00	1,086,728.00	5,433,640.00	0.00	0.00	-5,433,640.00
60R--- 3001 0--- -- ------		0.00	1,086,728.00	5,433,640.00	0.00	0.00	-5,433,640.00
60R--- 3--- ---- -- ------		0.00	1,086,728.00	5,433,640.00	0.00	0.00	-5,433,640.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
6-R--- ---- ---- -- ------		865,000.00	1,092,268.29	6,251,246.37	0.00	0.00	-5,386,246.37
70R010 1115 0000 00 000000	Working Cash Levy	172,170.00	0.00	171,330.18	0.00	0.00	839.82
70R--- 1115 0--- -- ------		172,170.00	0.00	171,330.18	0.00	0.00	839.82
70R010 1510 0000 00 000000	Earnings on Investments	45,000.00	5,122.85	54,924.24	0.00	0.00	-9,924.24
70R--- 1510 0--- -- ------		45,000.00	5,122.85	54,924.24	0.00	0.00	-9,924.24
70R--- 1--- ---- -- ------		217,170.00	5,122.85	226,254.42	0.00	0.00	-9,084.42
7-R--- ---- ---- -- ------		217,170.00	5,122.85	226,254.42	0.00	0.00	-9,084.42
80R010 1120 0000 00 000000	TORT LEVY	1,703,400.00	0.00	1,691,446.31	0.00	0.00	11,953.69
80R--- 1120 0--- -- ------		1,703,400.00	0.00	1,691,446.31	0.00	0.00	11,953.69
80R010 1510 0000 00 000000	Tort Int	25,000.00	3,509.79	32,256.56	0.00	0.00	-7,256.56
80R--- 1510 0--- -- ------		25,000.00	3,509.79	32,256.56	0.00	0.00	-7,256.56
80R--- 1--- ---- -- ------		1,728,400.00	3,509.79	1,723,702.87	0.00	0.00	4,697.13
8-R--- ---- ---- -- ------		1,728,400.00	3,509.79	1,723,702.87	0.00	0.00	4,697.13
90R010 1118 0000 00 000000	Life Safety Levy	172,170.00	0.00	171,330.18	0.00	0.00	839.82
90R--- 1118 0--- -- ------		172,170.00	0.00	171,330.18	0.00	0.00	839.82
90R010 1510 0000 00 000000	Earnings on Investments	5,000.00	1,102.25	11,782.50	0.00	0.00	-6,782.50
90R--- 1510 0--- -- ------		5,000.00	1,102.25	11,782.50	0.00	0.00	-6,782.50
90R--- 1--- ---- -- ------		177,170.00	1,102.25	183,112.68	0.00	0.00	-5,942.68
9-R--- ---- ---- -- ------		177,170.00	1,102.25	183,112.68	0.00	0.00	-5,942.68
--R--- ---- ---- -- ------		36,006,278.00	1,928,100.09	32,368,796.54	0.00	0.00	3,637,481.46
10E343 1100 1110 00 000000	ESSER III AIDE/ASST SALARY	0.00	0.00	-809.28	0.00	0.00	809.28
10E--- 1100 1--- -- ------		0.00	0.00	-809.28	0.00	0.00	809.28
10E730 1100 3190 00 730000	JFF Purchased Services	4,000.00	0.00	219.75	0.00	0.00	3,780.25
10E--- 1100 3--- -- ------		4,000.00	0.00	219.75	0.00	0.00	3,780.25
10E730 1100 4100 00 730000	JFF SUPPLIES	10,000.00	0.00	1,745.58	0.00	0.00	8,254.42
10E010 1100 4990 00 000000	Teacher Retention Supplies	0.00	0.00	3,897.26	0.00	0.00	-3,897.26
10E--- 1100 4--- -- ------		10,000.00	0.00	5,642.84	0.00	0.00	4,357.16
10E730 1100 5500 00 730000	JFF Equipment	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E--- 1100 5--- -- ------		10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E010 1100 6000 00 000000	Other Expenditures	15,000.00	0.00	29,043.13	0.00	0.00	-14,043.13
10E--- 1100 6--- -- ------		15,000.00	0.00	29,043.13	0.00	0.00	-14,043.13
10E015 1105 1100 00 000000	ELC Mentoring Salaries	0.00	0.00	297.00	0.00	0.00	-297.00
10E--- 1105 1--- -- ------		0.00	0.00	297.00	0.00	0.00	-297.00
10E015 1105 2110 00 000000		0.00	0.00	33.46	0.00	0.00	-33.46
10E--- 1105 2--- -- ------		0.00	0.00	33.46	0.00	0.00	-33.46
10E015 1105 3190 00 000000	RCELC Purchased Services	6,200.00	845.20	3,397.77	0.00	0.00	2,802.23
10E--- 1105 3--- -- ------		6,200.00	845.20	3,397.77	0.00	0.00	2,802.23
10E015 1105 4100 00 000000	Early Learning Center Supplies	3,000.00	22.83	623.88	0.00	40.87	2,335.25
10E015 1105 4700 00 000000	Early Learning Center Software	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1105 4--- -- ------		3,500.00	22.83	623.88	0.00	40.87	2,835.25

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E015 1105 5500 00 000000	Early Learning Center Equipm	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E015 1105 5500 61 000000	ELC Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1105 5--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E020 1110 1100 00 000000	RCES Teach Sal	2,977,580.00	188,195.39	2,055,860.99	0.00	0.00	921,719.01
10E020 1110 1110 00 000000	RCES Aide/TA Sal	179,257.00	13,825.80	120,661.66	0.00	0.00	58,595.34
10E020 1110 1200 00 000000	RCES Sub Teach Sal	20,867.00	24,037.87	141,679.06	0.00	0.00	-120,812.06
10E020 1110 1210 00 000000	RCES Sub Teach Aide Sal	42,641.00	3,752.63	41,555.41	0.00	0.00	1,085.59
10E--- 1110 1--- -- ------		3,220,345.00	229,811.69	2,359,757.12	0.00	0.00	860,587.88
10E020 1110 2110 00 000000	RCES TRS	327,616.00	21,344.52	237,354.08	0.00	0.00	90,261.92
10E020 1110 2200 00 000000	RCES Ins Benefit	235,000.00	27,418.93	285,696.83	200.00	0.00	-50,896.83
10E020 1110 2300 00 000000	RCES Tuition Reimbursement	15,000.00	0.00	11,680.00	0.00	0.00	3,320.00
10E--- 1110 2--- -- ------		577,616.00	48,763.45	534,730.91	200.00	0.00	42,685.09
10E020 1110 3190 00 000000	RCES Pur Ser Agreements	153,000.00	4,051.41	39,402.43	0.00	0.00	113,597.57
10E020 1110 3190 12 000000	RCES Music Purchased Service	260.00	0.00	0.00	0.00	0.00	260.00
10E020 1110 3190 31 000000	RCES Stem Purchased Services	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 1110 3230 00 000000	RCES Repair/Maintenance	500.00	0.00	0.00	0.00	0.00	500.00
10E020 1110 3230 61 000000	RCES Computer Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E020 1110 3320 00 000000	RCES Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1110 3--- -- ------		155,760.00	4,051.41	39,402.43	0.00	0.00	116,357.57
10E020 1110 4100 00 000000	RCES Supplies	122,000.00	4,078.35	70,183.85	45.91	10,506.05	41,264.19
10E020 1110 4110 00 000000	RCES Instructional Supp	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E020 1110 4200 00 000000	RCES Textbooks	1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E020 1110 4240 00 000000	RCES Copier Paper/Toner	18,000.00	7,156.72	17,891.80	0.00	0.00	108.20
10E020 1110 4700 00 000000	RCES Software	10,000.00	1,707.00	3,305.75	0.00	0.00	6,694.25
10E--- 1110 4--- -- ------		153,750.00	12,942.07	91,381.40	45.91	10,506.05	51,816.64
10E020 1110 5500 00 000000	RCES Equipment	10,000.00	0.00	622.71	0.00	0.00	9,377.29
10E020 1110 5500 61 000000	RCES Computer Equipment	4,000.00	0.00	0.00	0.00	1,729.62	2,270.38
10E--- 1110 5--- -- ------		14,000.00	0.00	622.71	0.00	1,729.62	11,647.67
10E040 1120 1100 00 000000	RCMS Teach Sal	1,642,463.00	115,463.04	1,269,620.69	0.00	0.00	372,842.31
10E040 1120 1110 00 000000	RCMS TA/Aide Sal	32,036.00	1,999.20	23,316.27	0.00	0.00	8,719.73
10E040 1120 1200 00 000000	RCMS Sub Teach Sal	60,000.00	2,354.75	21,927.52	0.00	0.00	38,072.48
10E040 1120 1210 00 000000	RCMS Sub TA/Aide Sal	1,000.00	231.00	2,007.00	0.00	0.00	-1,007.00
10E--- 1120 1--- -- ------		1,735,499.00	120,047.99	1,316,871.48	0.00	0.00	418,627.52
10E040 1120 2110 00 000000	RCMS TRS	179,795.00	13,071.25	143,606.70	0.00	0.00	36,188.30
10E040 1120 2200 00 000000	RCMS Ins Benefit	265,000.00	16,632.36	172,503.52	0.00	0.00	92,496.48
10E--- 1120 2--- -- ------		444,795.00	29,703.61	316,110.22	0.00	0.00	128,684.78
10E040 1120 3190 00 000000	RCMS Pur Serv Agreements	48,400.00	1,310.32	43,390.24	0.00	0.00	5,009.76
10E--- 1120 3--- -- ------		48,400.00	1,310.32	43,390.24	0.00	0.00	5,009.76
10E040 1120 4100 00 000000	RCMS Gen Classsroom Supp	6,000.00	392.56	4,534.63	0.00	525.96	939.41
10E040 1120 4100 02 000000	RCMS Art Supplies	3,500.00	0.00	3,439.93	0.00	0.00	60.07

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10E040 1120 4100 05 000000	RCMS Lang Art Supp	650.00	0.00	0.00	0.00	50.95	599.05
10E040 1120 4100 08 000000	RCMS Health Class Supp	150.00	0.00	0.00	0.00	0.00	150.00
10E040 1120 4100 10 000000	RCMS Enrichment Class Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E040 1120 4100 11 000000	RCMS Math Supplies	1,000.00	156.69	156.69	0.00	52.97	790.34
10E040 1120 4100 12 000000	RCMS Band Supp	2,400.00	0.00	1,127.98	0.00	83.02	1,189.00
10E040 1120 4100 13 000000	RCMS Science Supplies	2,000.00	110.03	527.85	0.00	1,421.57	50.58
10E040 1120 4100 15 000000	RCMS Social Studies Supp	1,000.00	0.00	109.03	0.00	0.00	890.97
10E040 1120 4100 50 000000	RCMS PE Supplies	1,350.00	0.00	1,303.98	0.00	0.00	46.02
10E040 1120 4100 61 000000	RCMS Computer Supplies	4,000.00	260.99	1,282.64	0.00	642.16	2,075.20
10E040 1120 4200 00 000000	RCMS Textbooks	30,000.00	0.00	18,093.60	0.00	0.00	11,906.40
10E040 1120 4240 00 000000	RCMS Copier Ppr/Tnr	10,000.00	346.44	5,392.60	0.00	0.00	4,607.40
10E040 1120 4700 00 000000	RCMS Software	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 1120 4910 00 000000	RCMS PE Uniforms	7,575.00	0.00	6,870.00	0.00	0.00	705.00
10E--- 1120 4--- -- ------		70,875.00	1,266.71	42,838.93	0.00	2,776.63	25,259.44
10E040 1120 5500 00 000000	RCMS Equipment	12,000.00	0.00	182,892.32	0.00	0.00	-170,892.32
10E040 1120 5500 61 000000	RCMS Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 1120 5500 80 000000	RCMS Band & Chorus Equip	2,400.00	0.00	799.00	0.00	0.00	1,601.00
10E--- 1120 5--- -- ------		16,400.00	0.00	183,691.32	0.00	0.00	-167,291.32
10E110 1125 1100 00 110000	Pre K Teacher Salary	24,500.00	0.00	9,281.34	0.00	0.00	15,218.66
10E510 1125 1100 00 510000	Pre K Teacher Salary	254,149.00	18,473.80	181,066.59	0.00	0.00	73,082.41
10E110 1125 1110 00 110000	Pre K Aide Salary	0.00	0.00	15,018.61	0.00	0.00	-15,018.61
10E510 1125 1110 00 510000	Pre K Aide Salary	176,791.00	15,067.09	131,481.21	0.00	0.00	45,309.79
10E510 1125 1200 00 510000	Pre K Sub Teach Salary	5,206.00	565.00	2,960.00	0.00	0.00	2,246.00
10E110 1125 1210 00 110000	Pre K Sub Aide Salary	2,000.00	0.00	57.75	0.00	0.00	1,942.25
10E510 1125 1210 00 510000	Pre K Sub Aide Salary	3,940.00	57.75	1,559.25	0.00	0.00	2,380.75
10E--- 1125 1--- -- ------		466,586.00	34,163.64	341,424.75	0.00	0.00	125,161.25
10E110 1125 2110 00 110000	Pre K TRS	6,100.00	0.00	1,045.32	0.00	0.00	5,054.68
10E510 1125 2110 00 510000	Pre K TRS	22,446.00	2,082.54	19,924.45	0.00	0.00	2,521.55
10E110 1125 2200 00 110000	Pre K Ins Ben	75,000.00	0.00	4,048.14	0.00	0.00	70,951.86
10E510 1125 2200 00 510000	Pre K Ins Ben	12,000.00	6,593.30	60,994.52	0.00	0.00	-48,994.52
10E--- 1125 2--- -- ------		115,546.00	8,675.84	86,012.43	0.00	0.00	29,533.57
10E510 1125 3190 00 510000	Pre K Pur Serv	1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E--- 1125 3--- -- ------		1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E510 1125 4100 00 510000	Pre K Supplies	2,000.00	0.00	684.99	0.00	4,972.50	-3,657.49
10E--- 1125 4--- -- ------		2,000.00	0.00	684.99	0.00	4,972.50	-3,657.49
10E050 1130 1100 00 000000	RCHS Teacher Salary	1,880,827.00	133,508.69	1,462,954.72	0.00	0.00	417,872.28
10E050 1130 1110 00 000000	RCHS Aide/Asst Sal	77,126.00	4,122.65	28,929.90	0.00	0.00	48,196.10
10E050 1130 1200 00 000000	RCHS Sub Teach Sal	16,564.00	6,980.00	39,531.50	0.00	0.00	-22,967.50
10E050 1130 1210 00 000000	RCHS Sub Aide/Asst Sal	0.00	216.50	348.50	0.00	0.00	-348.50
10E--- 1130 1--- -- ------		1,974,517.00	144,827.84	1,531,764.62	0.00	0.00	442,752.38

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10E050 1130 2110 00 000000	RCHS Teach TRS	202,968.00	15,435.27	186,261.36	0.00	0.00	16,706.64
10E050 1130 2200 00 000000	RCHS Ins Benefit	245,000.00	20,301.00	194,479.49	0.00	0.00	50,520.51
10E050 1130 2300 00 000000	RCHS Tuition Reimbursement	10,000.00	0.00	1,620.00	0.00	0.00	8,380.00
10E--- 1130 2--- -- ------		457,968.00	35,736.27	382,360.85	0.00	0.00	75,607.15
10E050 1130 3190 00 000000	RCHS Purchase Serv	28,200.00	2,124.07	44,312.16	0.00	0.00	-16,112.16
10E050 1130 3190 06 000000	RCHS Foreign Lang P/S	2,100.00	0.00	1,550.35	0.00	0.00	549.65
10E050 1130 3190 11 000000	HS Math Purchased Services	2,000.00	0.00	486.17	49,325.00	49,362.99	-97,174.16
10E050 1130 3190 12 000000	RCHS Vocal Music Pur Ser	1,800.00	0.00	650.00	0.00	460.00	690.00
10E050 1130 3190 13 000000	RCHS Science Pur Serv	11,000.00	0.00	4.56	0.00	0.00	10,995.44
10E050 1130 3190 60 000000	RCHS Ren Scholarship	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1130 3190 80 000000	RCHS Instr Music Pur Ser	8,065.00	0.00	6,656.62	460.00	525.00	423.38
10E050 1130 3230 00 000000	RCHS Repair/Maint	750.00	0.00	0.00	0.00	0.00	750.00
10E050 1130 3230 13 000000	RCHS Science Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1130 3230 61 000000	RCHS Computer Rep/Maint	2,000.00	0.00	994.50	0.00	0.00	1,005.50
10E050 1130 3230 80 000000	RCHS Instr Mus Rep/Maint	4,090.00	0.00	3,924.00	0.00	256.00	-90.00
10E050 1130 3320 00 000000	RCHS Travel	1,000.00	0.00	476.28	0.00	186.96	336.76
10E050 1130 3320 12 000000	RCHS Vocal Travel	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1130 3320 80 000000	RCHS Band Travel	1,600.00	0.00	1,493.59	0.00	0.00	106.41
10E--- 1130 3--- -- ------		64,305.00	2,124.07	60,548.23	49,785.00	50,790.95	-96,819.18
10E050 1130 4100 00 000000	RCHS Gen Clsrm Supplies	2,100.00	0.00	3,999.62	0.00	0.00	-1,899.62
10E050 1130 4100 02 000000	RCHS Art Supplies	5,600.00	0.00	5,042.01	411.72	556.04	-409.77
10E050 1130 4100 04 000000	RCHS Yearbook Supplies	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4100 05 000000	RCHS Drama	800.00	0.00	162.52	0.00	0.00	637.48
10E050 1130 4100 06 000000	RCHS Foreign Lang Supp	250.00	0.00	263.51	0.00	0.00	-13.51
10E050 1130 4100 08 000000	RCHS Health Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E050 1130 4100 11 000000	RCHS Math Supplies	12,000.00	0.00	11,835.46	0.00	97.13	67.41
10E050 1130 4100 12 000000	RCHS Vocal Music Supp	1,200.00	180.75	1,147.44	0.00	165.00	-112.44
10E050 1130 4100 13 000000	RCHS Science Supplies	6,350.00	0.00	3,396.08	0.00	257.36	2,696.56
10E050 1130 4100 15 000000	RCHS Social Studies Supp	1,215.00	0.00	683.44	0.00	0.00	531.56
10E050 1130 4100 28 000000	RCHS Communications Supp	810.00	55.88	716.40	0.00	0.00	93.60
10E050 1130 4100 50 000000	RCHS PE Supplies	3,000.00	0.00	452.60	0.00	538.00	2,009.40
10E050 1130 4100 60 000000	RCHS Renaissance Supp	3,500.00	3,500.00	3,500.00	0.00	0.00	0.00
10E050 1130 4100 61 000000	RCHS Computer Supplies	5,000.00	0.00	3,553.11	0.00	0.00	1,446.89
10E050 1130 4100 80 000000	RCHS Instrum Music Supp	3,845.00	574.09	3,549.54	0.00	454.15	-158.69
10E050 1130 4200 00 000000	RCHS New Textbooks	30,000.00	0.00	29,477.41	0.00	0.00	522.59
10E050 1130 4240 00 000000	RCHS Copier Paper/Toner	9,500.00	0.00	10,025.25	0.00	0.00	-525.25
10E050 1130 4700 00 000000	RCHS Software	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1130 4910 00 000000	RCHS PE Uniforms	7,000.00	0.00	6,093.00	0.00	0.00	907.00
10E--- 1130 4--- -- ------		94,920.00	4,310.72	83,897.39	411.72	2,067.68	8,543.21
10E050 1130 5500 00 000000	RCHS Equipment	15,000.00	0.00	500,698.96	0.00	0.00	-485,698.96

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1130 5500 02 000000	RCHS Art Equipment	2,300.00	0.00	0.00	0.00	0.00	2,300.00
10E050 1130 5500 61 000000	RCHS Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E050 1130 5500 80 000000	RCHS Instru Music Equipment	5,080.00	0.00	1,439.00	0.00	3,285.86	355.14
10E--- 1130 5--- -- ------		24,380.00	0.00	502,137.96	0.00	3,285.86	-481,043.82
10E045 1145 1100 00 000000	RISE UP Certified Salary	114,109.00	8,424.24	73,569.52	0.00	0.00	40,539.48
10E045 1145 1110 00 000000	RISE Up Support Staff Salary	46,884.00	0.00	247.12	0.00	0.00	46,636.88
10E045 1145 1200 00 000000		0.00	0.00	405.00	0.00	0.00	-405.00
10E045 1145 1210 00 000000	Rise Up Non Cert Subs Salary	0.00	0.00	553.25	0.00	0.00	-553.25
10E--- 1145 1--- -- ------		160,993.00	8,424.24	74,774.89	0.00	0.00	86,218.11
10E045 1145 2110 00 000000	RISE UP Teacher TRS	12,853.00	948.88	7,798.31	0.00	0.00	5,054.69
10E045 1145 2200 00 000000		0.00	860.00	9,724.56	0.00	0.00	-9,724.56
10E--- 1145 2--- -- ------		12,853.00	1,808.88	17,522.87	0.00	0.00	-4,669.87
10E045 1145 3190 00 000000	Rise Up Purchased Services	3,000.00	0.00	0.00	0.00	400.00	2,600.00
10E045 1145 3320 00 000000	RISE UP Travel	2,500.00	75.51	267.96	0.00	0.00	2,232.04
10E--- 1145 3--- -- ------		5,500.00	75.51	267.96	0.00	400.00	4,832.04
10E045 1145 4100 00 000000	Rise Up Supplies	6,500.00	221.51	3,322.43	0.00	828.23	2,349.34
10E--- 1145 4--- -- ------		6,500.00	221.51	3,322.43	0.00	828.23	2,349.34
10E045 1145 5500 00 000000	Rise Up Equipment	6,500.00	0.00	4,917.00	0.00	0.00	1,583.00
10E--- 1145 5--- -- ------		6,500.00	0.00	4,917.00	0.00	0.00	1,583.00
10E330 1170 1100 00 330000	Title II Teach Qual Salary	80,000.00	0.00	15,087.85	0.00	0.00	64,912.15
10E530 1170 1100 00 530000	Title II Teach Sal	69,043.00	6,361.40	53,606.56	0.00	0.00	15,436.44
10E--- 1170 1--- -- ------		149,043.00	6,361.40	68,694.41	0.00	0.00	80,348.59
10E330 1170 2110 00 330000	Title II Teach Qual TRS	18,000.00	0.00	3,413.53	0.00	0.00	14,586.47
10E530 1170 2110 00 530000	Title II Teach TRS	5,000.00	716.52	6,038.05	0.00	0.00	-1,038.05
10E530 1170 2200 00 530000	Title II Ins Ben	6,884.00	860.00	2,150.00	0.00	0.00	4,734.00
10E--- 1170 2--- -- ------		29,884.00	1,576.52	11,601.58	0.00	0.00	18,282.42
10E710 1180 4100 00 710000	Elementary Career Supplies	5,337.00	0.00	12,739.91	0.00	0.00	-7,402.91
10E--- 1180 4--- -- ------		5,337.00	0.00	12,739.91	0.00	0.00	-7,402.91
10E140 1200 1100 00 140000	Special Ed IEP Salaries	4,080.00	239.25	3,226.83	0.00	0.00	853.17
10E--- 1200 1--- -- ------		4,080.00	239.25	3,226.83	0.00	0.00	853.17
10E140 1200 2110 00 140000		0.00	26.95	363.40	0.00	0.00	-363.40
10E--- 1200 2--- -- ------		0.00	26.95	363.40	0.00	0.00	-363.40
10E140 1204 1110 00 140000	Prsnl Aide/Asst Sal	289,460.00	13,543.98	163,424.96	0.00	0.00	126,035.04
10E140 1204 1210 00 140000	Prsnl Aide/Ast Sub Sal	34,932.00	231.00	3,234.50	0.00	0.00	31,697.50
10E--- 1204 1--- -- ------		324,392.00	13,774.98	166,659.46	0.00	0.00	157,732.54
10E140 1204 2110 00 140000	Prsnl Aide/Ast TRS	0.00	0.00	5.07	0.00	0.00	-5.07
10E140 1204 2200 00 140000	Prsnl Aide/Ast Ins Ben	55,000.00	0.00	6,615.40	0.00	0.00	48,384.60
10E--- 1204 2--- -- ------		55,000.00	0.00	6,620.47	0.00	0.00	48,379.53
10E920 1204 4100 00 920000	Ind Supp 504 status	500.00	0.00	454.99	0.00	0.00	45.01
10E--- 1204 4--- -- ------		500.00	0.00	454.99	0.00	0.00	45.01

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E920 1204 5500 00 920000	Ind Equip 504 Status	1,000.00	0.00	28.83	0.00	0.00	971.17
10E--- 1204 5--- -- ------		1,000.00	0.00	28.83	0.00	0.00	971.17
10E140 1205 1100 00 140000	LD Teacher Sal	305,533.00	16,563.90	194,410.33	0.00	0.00	111,122.67
10E140 1205 1200 00 140000	LD Sub Teacher Sal	18,700.00	950.00	4,510.00	0.00	0.00	14,190.00
10E140 1205 1300 00 140000	Late Stay Salaries	5,167.00	342.50	2,923.93	0.00	0.00	2,243.07
10E--- 1205 1--- -- ------		329,400.00	17,856.40	201,844.26	0.00	0.00	127,555.74
10E140 1205 2110 00 140000	LD Teacher TRS	34,414.00	1,872.43	22,262.41	0.00	0.00	12,151.59
10E140 1205 2200 00 140000	LD Insurance Ben	31,000.00	1,720.00	28,578.28	0.00	0.00	2,421.72
10E--- 1205 2--- -- ------		65,414.00	3,592.43	50,840.69	0.00	0.00	14,573.31
10E920 1205 3190 00 920000	LD Speaker Fee	3,000.00	0.00	2,900.00	0.00	0.00	100.00
10E920 1205 3320 00 920000	LD Travel	625.00	0.00	0.00	3.63	0.00	621.37
10E--- 1205 3--- -- ------		3,625.00	0.00	2,900.00	3.63	0.00	721.37
10E920 1205 4100 00 920000	LD Self Cont Supp	500.00	16.98	128.00	0.00	0.00	372.00
10E920 1205 4110 00 920000	LD Inclusion Supplies	1,000.00	0.00	122.74	0.00	0.00	877.26
10E--- 1205 4--- -- ------		1,500.00	16.98	250.74	0.00	0.00	1,249.26
10E140 1206 1110 00 140000	Visually Imaired Non Cert Sal	0.00	0.00	1,585.25	0.00	0.00	-1,585.25
10E140 1206 1200 00 140000		0.00	0.00	250.50	0.00	0.00	-250.50
10E140 1206 1210 00 140000		0.00	0.00	231.00	0.00	0.00	-231.00
10E--- 1206 1--- -- ------		0.00	0.00	2,066.75	0.00	0.00	-2,066.75
10E140 1206 2110 00 140000		0.00	0.00	1.69	0.00	0.00	-1.69
10E--- 1206 2--- -- ------		0.00	0.00	1.69	0.00	0.00	-1.69
10E920 1206 3190 00 920000	Visually Impaired Purch Serv	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 1206 3--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E920 1206 4100 00 920000	Visual Imp Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1206 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 3230 00 920000	Hearing Imprd Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 3--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 4100 00 920000	Hearing Imprd Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 5500 00 920000	Hearing Equipment	3,000.00	0.00	615.09	0.00	0.00	2,384.91
10E--- 1207 5--- -- ------		3,000.00	0.00	615.09	0.00	0.00	2,384.91
10E920 1212 4100 00 920000	RCHS ED Supp	300.00	285.27	285.27	0.00	0.00	14.73
10E--- 1212 4--- -- ------		300.00	285.27	285.27	0.00	0.00	14.73
10E280 1213 1100 00 280000	Homebound Teach Sal	19,965.00	1,485.00	8,349.00	0.00	0.00	11,616.00
10E280 1213 1200 00 280000		263.00	0.00	0.00	0.00	0.00	263.00
10E--- 1213 1--- -- ------		20,228.00	1,485.00	8,349.00	0.00	0.00	11,879.00
10E280 1213 2110 00 280000	Homebound Teach TRS	2,500.00	141.23	743.37	0.00	0.00	1,756.63
10E--- 1213 2--- -- ------		2,500.00	141.23	743.37	0.00	0.00	1,756.63
10E920 1213 3320 00 920000	Homebound Travel	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1213 3--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E280 1216 1110 00 280000	Autism Aide Sal	25,000.00	-545.68	3,392.48	0.00	0.00	21,607.52
10E280 1216 1200 00 280000	Autism Sub Salary	112.00	0.00	0.00	0.00	0.00	112.00
10E280 1216 1210 00 280000	Autism Sub Aide Sal	458.00	0.00	0.00	0.00	0.00	458.00
10E--- 1216 1--- -- ------		25,570.00	-545.68	3,392.48	0.00	0.00	22,177.52
10E920 1216 3190 00 920000	Autism Purchase Serv	750.00	0.00	450.00	0.00	0.00	300.00
10E--- 1216 3--- -- ------		750.00	0.00	450.00	0.00	0.00	300.00
10E920 1216 4100 00 920000	Autism Supplies	1,000.00	499.02	618.08	0.00	0.00	381.92
10E--- 1216 4--- -- ------		1,000.00	499.02	618.08	0.00	0.00	381.92
10E920 1216 5500 00 920000	Autism Equipment	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1216 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E140 1220 1100 00 140000	Cross Cat Teacher Sal	690,615.00	52,745.92	595,940.95	0.00	0.00	94,674.05
10E140 1220 1110 00 140000	Cross Cat Aide/Asst Sal	159,512.00	10,099.39	109,431.04	0.00	0.00	50,080.96
10E140 1220 1200 00 140000	Cross Cat Sub Teach Sal	9,518.00	2,505.00	23,084.32	0.00	0.00	-13,566.32
10E140 1220 1210 00 140000	Cross Cat Sub Aide/Asst Sal	3,704.00	231.00	1,386.00	0.00	0.00	2,318.00
10E--- 1220 1--- -- ------		863,349.00	65,581.31	729,842.31	0.00	0.00	133,506.69
10E140 1220 2110 00 140000	Cross Cat Teacher TRS	73,303.00	5,956.33	67,322.69	0.00	0.00	5,980.31
10E140 1220 2200 00 140000	Cross Cat Insurance Ben	130,000.00	8,980.00	100,956.23	0.00	0.00	29,043.77
10E--- 1220 2--- -- ------		203,303.00	14,936.33	168,278.92	0.00	0.00	35,024.08
10E920 1220 3190 00 920000	Cross Cat PUR SERV	1,000.00	0.00	668.00	0.00	0.00	332.00
10E920 1220 3320 00 920000	Cross Cat Travel	800.00	0.00	0.00	0.00	0.00	800.00
10E--- 1220 3--- -- ------		1,800.00	0.00	668.00	0.00	0.00	1,132.00
10E920 1220 4100 00 920000	Cross Cat Supplies	5,000.00	0.00	2,221.56	0.00	0.00	2,778.44
10E920 1220 4100 61 000000	Cross Cat Comp Supp	500.00	0.00	0.00	0.00	0.00	500.00
10E920 1220 4200 00 920000	Cross Cat Textbks	2,500.00	0.00	1,241.40	0.00	0.00	1,258.60
10E--- 1220 4--- -- ------		8,000.00	0.00	3,462.96	0.00	0.00	4,537.04
10E100 1250 1100 00 100000	Title I Teacher Sal	75,000.00	0.00	3,554.82	0.00	0.00	71,445.18
10E500 1250 1100 00 500000	Title I Teach Sal Prior	260,432.00	3,787.00	32,189.47	0.00	0.00	228,242.53
10E100 1250 1110 00 100000	Title I Aide/Asst Sal	80,000.00	0.00	73,360.46	0.00	0.00	6,639.54
10E500 1250 1110 00 500000	Title I Aide/Asst Sal Pr	281,680.00	30,882.08	272,659.45	0.00	0.00	9,020.55
10E100 1250 1300 00 100000	Title I Tutoring Sal	8,250.00	0.00	6,225.76	0.00	0.00	2,024.24
10E500 1250 1300 00 500000	Title I Tutor Sal	32,102.00	2,479.25	8,422.00	0.00	0.00	23,680.00
10E100 1250 1310 00 100000	Title I N/C Tutoring	1,000.00	0.00	2,814.20	0.00	0.00	-1,814.20
10E500 1250 1310 00 500000	Title I Tutor Aide Sal	3,827.00	0.00	0.00	0.00	0.00	3,827.00
10E--- 1250 1--- -- ------		742,291.00	37,148.33	399,226.16	0.00	0.00	343,064.84
10E100 1250 2110 00 100000	Title I Teacher TRS	16,000.00	0.00	3,442.87	0.00	0.00	12,557.13
10E500 1250 2110 00 500000	Title I TRS	73,351.00	1,395.38	9,056.87	0.00	0.00	64,294.13
10E100 1250 2200 00 100000	Title I Insurance Ben	51,500.00	0.00	5,953.80	0.00	0.00	45,546.20
10E500 1250 2200 00 500000	Title I Ins Ben Prior	0.00	2,580.00	25,283.28	0.00	0.00	-25,283.28
10E--- 1250 2--- -- ------		140,851.00	3,975.38	43,736.82	0.00	0.00	97,114.18
10E100 1250 3190 00 100000	Title I Pur Serv	0.00	0.00	36,052.00	0.00	0.00	-36,052.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E170 1250 3190 00 170000	Title IV P/S for students	0.00	0.00	10,000.00	0.00	0.00	-10,000.00
10E500 1250 3190 00 500000	Title I Pur Serv	55,000.00	1,933.84	21,584.36	0.00	26,052.00	7,363.64
10E--- 1250 3--- -- ------		55,000.00	1,933.84	67,636.36	0.00	26,052.00	-38,688.36
10E100 1250 4100 00 100000	Title I Supplies	15,000.00	0.00	7,588.15	0.00	0.00	7,411.85
10E170 1250 4100 00 170000	Title IV Deprived Supplies	0.00	0.00	1,156.20	0.00	0.00	-1,156.20
10E500 1250 4100 00 500000	Title I Supp	17,000.00	1,392.17	6,788.98	0.00	0.00	10,211.02
10E--- 1250 4--- -- ------		32,000.00	1,392.17	15,533.33	0.00	0.00	16,466.67
10E500 1250 5500 00 500000	Title I Equipment	0.00	0.00	8,736.00	0.00	0.00	-8,736.00
10E--- 1250 5--- -- ------		0.00	0.00	8,736.00	0.00	0.00	-8,736.00
10E050 1400 1100 00 000000	RCHS Voc Teach Sal	538,499.00	41,504.64	435,181.06	0.00	0.00	103,317.94
10E390 1400 1100 00 390000	Vocational Tutor-Perki Sal	6,205.00	0.00	924.00	0.00	0.00	5,281.00
10E480 1400 1100 00 480000	Ag 3 Circles	26,867.00	1,665.36	19,028.91	0.00	0.00	7,838.09
10E780 1400 1100 00 780000	CTEI SALARIES	5,000.00	0.00	20,691.53	0.00	0.00	-15,691.53
10E782 1400 1100 00 000782	METT CERT SALARY	0.00	0.00	15,000.00	0.00	0.00	-15,000.00
10E050 1400 1200 00 000000	RCHS Voc Sub Teach Sal	12,000.00	3,927.50	19,477.50	0.00	0.00	-7,477.50
10E780 1400 1200 00 780000		0.00	0.00	135.00	0.00	0.00	-135.00
10E--- 1400 1--- -- ------		588,571.00	47,097.50	510,438.00	0.00	0.00	78,133.00
10E050 1400 2110 00 000000	RCHS Voc TRS	60,654.00	4,715.48	54,183.64	0.00	0.00	6,470.36
10E390 1400 2110 00 390000	Perkins TRS	705.00	0.00	138.31	0.00	0.00	566.69
10E480 1400 2110 00 480000	Ag 3 Circles TRS	3,026.00	187.56	2,143.21	0.00	0.00	882.79
10E780 1400 2110 00 780000		0.00	0.00	2,332.30	0.00	0.00	-2,332.30
10E050 1400 2200 00 000000	RCHS Voc Ins Benefit	75,000.00	5,060.00	57,201.48	0.00	0.00	17,798.52
10E--- 1400 2--- -- ------		139,385.00	9,963.04	115,998.94	0.00	0.00	23,386.06
10E050 1400 3140 00 000000	RCHS OCC Dual Credit Classes	65,000.00	0.00	50,928.00	0.00	0.00	14,072.00
10E050 1400 3190 01 000000	RCHS Ag Entry Fees	7,000.00	250.00	5,438.00	0.00	1,373.00	189.00
10E390 1400 3190 00 390000	Perkins Pur Serv	13,320.00	3,695.20	18,366.20	-795.00	0.00	-4,251.20
10E780 1400 3190 00 780000	CTEI Pur Serv	14,952.00	0.00	14,189.88	0.00	0.00	762.12
10E050 1400 3230 00 000000	RCHS Gen Voc Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1400 3230 01 000000	RCHS Ag Repair/Maint	100.00	0.00	0.00	0.00	0.00	100.00
10E050 1400 3320 01 000000	RCHS Ag Travel	5,110.41	208.51	2,840.34	0.00	1,414.03	856.04
10E780 1400 3320 00 780000	CTEI Travel	4,100.00	0.00	2,085.36	0.00	0.00	2,014.64
10E--- 1400 3--- -- ------		111,082.41	4,153.71	93,847.78	-795.00	2,787.03	15,242.60
10E050 1400 4100 01 000000	RCHS Ag Supplies	13,000.00	514.95	9,561.38	0.00	1,914.77	1,523.85
10E050 1400 4100 07 000000	RCHS Health Occ Supplies	500.00	0.00	75.98	0.00	0.00	424.02
10E050 1400 4100 09 000000	RCHS FCS SUPPLIES	6,480.00	915.55	1,563.65	3.89	2,596.17	2,316.29
10E050 1400 4100 10 000000	RCHS Ind Occ Supplies	0.00	268.03	646.91	0.00	0.00	-646.91
10E050 1400 4100 14 000000	RCHS Business Supplies	1,000.00	0.00	195.17	0.00	0.00	804.83
10E050 1400 4100 61 000000	RCHS Computer Lab Supp	2,500.00	0.00	2,337.28	0.00	0.00	162.72
10E390 1400 4100 00 390000	Perkins Grant Supp	1,680.00	0.00	0.00	0.00	0.00	1,680.00
10E490 1400 4100 00 490000	RCHS AG Grant Supplies	2,000.00	0.00	3,132.76	0.00	0.00	-1,132.76

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10E780 1400 4100 00 780000	CTEI Supplies	35,506.00	0.00	23,591.02	0.00	150.01	11,764.97
10E782 1400 4100 00 000782	METT Supplies	5,000.00	-92.07	3,945.24	0.00	0.00	1,054.76
10E050 1400 4200 00 000000	RCHS Textbooks	90,000.00	0.00	805.73	13,242.62	13,204.63	62,747.02
10E780 1400 4700 00 780000	CTEI Software	4,389.00	0.00	614.25	0.00	0.00	3,774.75
10E782 1400 4700 00 000782	METT Software	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1400 4--- -- ------		167,055.00	1,606.46	46,469.37	13,246.51	17,865.58	89,473.54
10E050 1400 5500 01 000000	RCHS Ag Equipment	539.59	0.00	539.59	0.00	0.00	0.00
10E050 1400 5500 14 000000	RCHS Voc Busns Equip	500.00	0.00	0.00	0.00	0.00	500.00
10E490 1400 5500 00 490000	Ag Grant Equip	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E780 1400 5500 00 780000	CTEI Equipment	40,962.00	0.00	34,454.85	-37.99	0.00	6,545.14
10E782 1400 5500 00 000782	METT Equipment	35,000.00	0.00	14,556.09	0.00	0.00	20,443.91
10E--- 1400 5--- -- ------		80,001.59	0.00	49,550.53	-37.99	0.00	30,489.05
10E050 1400 6400 00 000000	RCHS Dues/Fees	3,000.00	0.00	2,404.02	795.00	0.00	-199.02
10E050 1400 6410 00 000000	RCHS Voc Reg Del Match Fee	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E--- 1400 6--- -- ------		6,000.00	0.00	2,404.02	795.00	0.00	2,800.98
10E410 1459 1110 00 410000	JROTC Instructor Sal	210,967.00	13,226.20	135,349.02	0.00	0.00	75,617.98
10E--- 1459 1--- -- ------		210,967.00	13,226.20	135,349.02	0.00	0.00	75,617.98
10E050 1500 1100 00 000000	RCHS A D Sal	58,420.00	4,384.68	49,664.85	0.00	0.00	8,755.15
10E--- 1500 1--- -- ------		58,420.00	4,384.68	49,664.85	0.00	0.00	8,755.15
10E050 1500 2110 00 000000	RCHS A D TRS	6,420.00	493.86	8,113.25	0.00	0.00	-1,693.25
10E050 1500 2200 00 000000		0.00	516.00	4,882.10	0.00	0.00	-4,882.10
10E--- 1500 2--- -- ------		6,420.00	1,009.86	12,995.35	0.00	0.00	-6,575.35
10E050 1500 3190 00 000000	RCHS AD Purchased Services	20,000.00	0.00	16,796.00	0.00	0.00	3,204.00
10E050 1500 3230 00 000000	RCHS A D Rep/Maint	600.00	0.00	198.85	0.00	0.00	401.15
10E050 1500 3260 00 000000	RCHS A D Postage	100.00	0.00	11.50	0.00	7.30	81.20
10E050 1500 3320 00 000000	RCHS A D Travel	900.00	0.00	0.00	0.00	0.00	900.00
10E050 1500 3910 00 000000	RCHS A D Playoffs	8,000.00	0.00	1,962.51	0.00	0.00	6,037.49
10E--- 1500 3--- -- ------		29,600.00	0.00	18,968.86	0.00	7.30	10,623.84
10E050 1500 4100 00 000000	RCHS A D Supplies	1,500.00	0.00	1,090.93	0.00	416.48	-7.41
10E050 1500 4110 00 000000	RCHS A D Awards	3,000.00	628.14	1,436.14	0.00	0.00	1,563.86
10E050 1500 4120 00 000000	RCHS Sport uniforms	12,000.00	8,116.88	12,931.34	0.00	0.00	-931.34
10E--- 1500 4--- -- ------		16,500.00	8,745.02	15,458.41	0.00	416.48	625.11
10E050 1500 5500 00 000000	RCHS AD Equipment	6,000.00	0.00	3,742.40	0.00	415.00	1,842.60
10E--- 1500 5--- -- ------		6,000.00	0.00	3,742.40	0.00	415.00	1,842.60
10E050 1500 6400 00 000000	RCHS A D Dues/Fees	150.00	0.00	156.00	0.00	0.00	-6.00
10E--- 1500 6--- -- ------		150.00	0.00	156.00	0.00	0.00	-6.00
10E050 1505 1100 00 000000	RCHS FBLA Sponsor Sal	3,358.00	258.40	2,805.76	0.00	0.00	552.24
10E--- 1505 1--- -- ------		3,358.00	258.40	2,805.76	0.00	0.00	552.24
10E050 1505 2110 00 000000	RCHS FBLA Spon TRS	370.00	29.10	316.01	0.00	0.00	53.99
10E--- 1505 2--- -- ------		370.00	29.10	316.01	0.00	0.00	53.99

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1509 1100 00 000000	RCHS Pep Club Advisor Sal	1,247.00	96.00	1,151.88	0.00	0.00	95.12
10E--- 1509 1--- -- ------		1,247.00	96.00	1,151.88	0.00	0.00	95.12
10E050 1509 2110 00 000000	RCHS Pep Club TRS	140.00	10.82	129.79	0.00	0.00	10.21
10E--- 1509 2--- -- ------		140.00	10.82	129.79	0.00	0.00	10.21
10E050 1510 1100 00 000000	RCHS Cheerldr Spons Sal	11,432.00	0.00	7,649.64	0.00	0.00	3,782.36
10E050 1510 1110 00 000000	RCHS NonCert Cheer Salary	0.00	0.00	1,344.99	0.00	0.00	-1,344.99
10E--- 1510 1--- -- ------		11,432.00	0.00	8,994.63	0.00	0.00	2,437.37
10E050 1510 2110 00 000000	RCHS Cheerldr Spons TRS	450.00	0.00	574.42	0.00	0.00	-124.42
10E--- 1510 2--- -- ------		450.00	0.00	574.42	0.00	0.00	-124.42
10E050 1510 3190 00 000000	RCHS Cheerldr Part Exp	750.00	0.00	675.00	0.00	0.00	75.00
10E--- 1510 3--- -- ------		750.00	0.00	675.00	0.00	0.00	75.00
10E050 1510 4100 00 000000	RCHS Cheerldr Supplies	230.00	0.00	0.00	0.00	0.00	230.00
10E--- 1510 4--- -- ------		230.00	0.00	0.00	0.00	0.00	230.00
10E050 1511 1100 00 000000	RCHS Golf Coach Sal	9,166.00	0.00	9,746.69	0.00	0.00	-580.69
10E--- 1511 1--- -- ------		9,166.00	0.00	9,746.69	0.00	0.00	-580.69
10E050 1511 2110 00 000000	RCHS Golf Coach TRS	1,050.00	0.00	643.36	0.00	0.00	406.64
10E--- 1511 2--- -- ------		1,050.00	0.00	643.36	0.00	0.00	406.64
10E050 1511 3190 00 000000	RCHS Golf Part Exp	2,000.00	0.00	2,032.91	0.00	0.00	-32.91
10E--- 1511 3--- -- ------		2,000.00	0.00	2,032.91	0.00	0.00	-32.91
10E050 1511 4100 00 000000	RCHS Golf Supplies	275.00	0.00	242.00	0.00	0.00	33.00
10E--- 1511 4--- -- ------		275.00	0.00	242.00	0.00	0.00	33.00
10E050 1512 1100 00 000000	RCHS X-Country Sal	8,609.00	0.00	8,609.09	0.00	0.00	-0.09
10E050 1512 1120 00 000000	RCHS X-Country Workers	63.00	0.00	250.80	0.00	0.00	-187.80
10E--- 1512 1--- -- ------		8,672.00	0.00	8,859.89	0.00	0.00	-187.89
10E050 1512 2110 00 000000	RCHS X-Country TRS	915.00	0.00	1,034.82	0.00	0.00	-119.82
10E--- 1512 2--- -- ------		915.00	0.00	1,034.82	0.00	0.00	-119.82
10E050 1512 3190 00 000000	RCHS X-Country Part Exp	1,000.00	0.00	987.20	0.00	0.00	12.80
10E--- 1512 3--- -- ------		1,000.00	0.00	987.20	0.00	0.00	12.80
10E050 1512 4100 00 000000	RCHS X-Country Supplies	250.00	0.00	0.00	0.00	250.00	0.00
10E--- 1512 4--- -- ------		250.00	0.00	0.00	0.00	250.00	0.00
10E050 1514 3190 00 000000	RCHS Girl's Golf Entry Fees	500.00	0.00	705.00	0.00	0.00	-205.00
10E--- 1514 3--- -- ------		500.00	0.00	705.00	0.00	0.00	-205.00
10E050 1514 4100 00 000000	RCHS Girl's Golf Supplies	275.00	0.00	0.00	0.00	0.00	275.00
10E--- 1514 4--- -- ------		275.00	0.00	0.00	0.00	0.00	275.00
10E050 1520 1100 00 000000	RCHS Girls Tennis Coach	4,082.00	0.00	0.00	0.00	0.00	4,082.00
10E050 1520 1110 00 000000	RCHS NonCert Girl Tennis Coach	0.00	0.00	4,034.97	0.00	0.00	-4,034.97
10E--- 1520 1--- -- ------		4,082.00	0.00	4,034.97	0.00	0.00	47.03
10E050 1520 3190 00 000000	RCHS Girls Tennis Part Exp	150.00	0.00	110.00	0.00	0.00	40.00
10E--- 1520 3--- -- ------		150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 4100 00 000000	RCHS Girls Tennis Supplies	225.00	0.00	0.00	0.00	0.00	225.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1520 4--- -- ------		225.00	0.00	0.00	0.00	0.00	225.00
10E050 1521 1100 00 000000	RCHS Volleyballl Coach Salary	22,532.00	0.00	15,596.36	0.00	0.00	6,935.64
10E050 1521 1110 00 000000	RCHS Non Cert Volleyball Coach	0.00	0.00	65.00	0.00	0.00	-65.00
10E050 1521 1120 00 000000	RCHS Volleyball Game Wrks Sal	1,780.00	0.00	1,385.00	0.00	0.00	395.00
10E--- 1521 1--- -- ------		24,312.00	0.00	17,046.36	0.00	0.00	7,265.64
10E050 1521 2110 00 000000	RCHS Volleyball Coach TRS	850.00	0.00	1,447.56	0.00	0.00	-597.56
10E--- 1521 2--- -- ------		850.00	0.00	1,447.56	0.00	0.00	-597.56
10E050 1521 3100 00 000000	RCHS Volleyball Officials	1,750.00	0.00	1,440.00	0.00	0.00	310.00
10E050 1521 3190 00 000000	RCHS Volleyballl Part Exp	1,250.00	0.00	1,020.00	0.00	0.00	230.00
10E--- 1521 3--- -- ------		3,000.00	0.00	2,460.00	0.00	0.00	540.00
10E050 1521 4100 00 000000	RCHS Volleyball Supplies	700.00	0.00	700.00	0.00	0.00	0.00
10E--- 1521 4--- -- ------		700.00	0.00	700.00	0.00	0.00	0.00
10E050 1522 1100 00 000000	RCHS Girls Basketball Coach	16,507.00	0.00	18,369.69	0.00	0.00	-1,862.69
10E050 1522 1120 00 000000	RCHS Girls Basketball Wkr Sal	1,045.00	0.00	1,500.00	0.00	0.00	-455.00
10E--- 1522 1--- -- ------		17,552.00	0.00	19,869.69	0.00	0.00	-2,317.69
10E050 1522 2110 00 000000	RCHS Girls Basketball Cch TRS	1,500.00	0.00	2,082.05	0.00	0.00	-582.05
10E--- 1522 2--- -- ------		1,500.00	0.00	2,082.05	0.00	0.00	-582.05
10E050 1522 3100 00 000000	RCHS Girls Basketball Offical	4,000.00	0.00	4,875.00	0.00	0.00	-875.00
10E050 1522 3190 00 000000	RCHS Girls Basketball Part Exp	500.00	0.00	1,695.00	0.00	0.00	-1,195.00
10E--- 1522 3--- -- ------		4,500.00	0.00	6,570.00	0.00	0.00	-2,070.00
10E050 1522 4100 00 000000	RCHS Girls Basketballl Supp	1,275.00	0.00	0.00	0.00	0.00	1,275.00
10E--- 1522 4--- -- ------		1,275.00	0.00	0.00	0.00	0.00	1,275.00
10E050 1523 1100 00 000000	RCHS Girls Track Coach Sal	8,383.00	0.00	700.00	0.00	0.00	7,683.00
10E050 1523 1120 00 000000	RCHS Girls Track Workers	877.00	0.00	40.00	0.00	0.00	837.00
10E--- 1523 1--- -- ------		9,260.00	0.00	740.00	0.00	0.00	8,520.00
10E050 1523 2110 00 000000	RCHS Girls Track TRS	675.00	0.00	0.00	0.00	0.00	675.00
10E--- 1523 2--- -- ------		675.00	0.00	0.00	0.00	0.00	675.00
10E050 1523 3100 00 000000	RCHS Girls Track Official	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1523 3190 00 000000	RCHS Girls Track Part Exp	1,750.00	1,074.60	1,679.60	0.00	0.00	70.40
10E--- 1523 3--- -- ------		2,250.00	1,074.60	1,679.60	0.00	0.00	570.40
10E050 1523 4100 00 000000	RCHS Girls Track Supplies	640.00	51.80	119.61	0.00	520.39	0.00
10E--- 1523 4--- -- ------		640.00	51.80	119.61	0.00	520.39	0.00
10E050 1524 1100 00 000000	RCHS Girls Softball Cch Sal	8,434.00	0.00	0.00	0.00	0.00	8,434.00
10E--- 1524 1--- -- ------		8,434.00	0.00	0.00	0.00	0.00	8,434.00
10E050 1524 2110 00 000000	RCHS Girls Softball Cch TRS	1,210.00	0.00	0.00	0.00	0.00	1,210.00
10E--- 1524 2--- -- ------		1,210.00	0.00	0.00	0.00	0.00	1,210.00
10E050 1524 3100 00 000000	RCHS Girls Softball Official	4,250.00	820.00	820.00	0.00	0.00	3,430.00
10E050 1524 3190 00 000000	RCHS Girls Softball Part Exp	1,100.00	95.00	95.00	0.00	0.00	1,005.00
10E--- 1524 3--- -- ------		5,350.00	915.00	915.00	0.00	0.00	4,435.00
10E050 1524 4100 00 000000	RCHS Girls Softtball Supplies	1,575.00	0.00	0.00	0.00	0.00	1,575.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1524 4--- -- ------		1,575.00	0.00	0.00	0.00	0.00	1,575.00
10E050 1525 1100 00 000000	RCHS Girls Soccer Coach	11,152.00	0.00	2,241.65	0.00	0.00	8,910.35
10E050 1525 1120 00 000000	RCHS Girls Soccer Ticket	230.00	0.00	0.00	0.00	0.00	230.00
10E--- 1525 1--- -- ------		11,382.00	0.00	2,241.65	0.00	0.00	9,140.35
10E050 1525 3100 00 000000	RCHS Girls Soccer Officl	2,500.00	1,760.00	1,760.00	0.00	0.00	740.00
10E050 1525 3190 00 000000	RCHS Girls Soccer Part Exp	500.00	250.00	320.00	0.00	0.00	180.00
10E--- 1525 3--- -- ------		3,000.00	2,010.00	2,080.00	0.00	0.00	920.00
10E050 1525 4100 00 000000	RCHS Girls Soccer Supp	900.00	0.00	422.06	0.00	0.00	477.94
10E--- 1525 4--- -- ------		900.00	0.00	422.06	0.00	0.00	477.94
10E050 1530 1100 00 000000	RCHS Boys Tennis Coach Sal	4,930.00	0.00	0.00	0.00	0.00	4,930.00
10E--- 1530 1--- -- ------		4,930.00	0.00	0.00	0.00	0.00	4,930.00
10E050 1530 3190 00 000000	RCHS Boys Tennis Part Exp	400.00	25.00	325.00	0.00	0.00	75.00
10E--- 1530 3--- -- ------		400.00	25.00	325.00	0.00	0.00	75.00
10E050 1530 4100 00 000000	RCHS Boys Tennis Supplies	225.00	229.35	229.35	0.00	0.00	-4.35
10E--- 1530 4--- -- ------		225.00	229.35	229.35	0.00	0.00	-4.35
10E050 1531 1100 00 000000	RCHS Football Coach Sal	22,476.00	0.00	29,422.47	0.00	0.00	-6,946.47
10E050 1531 1120 00 000000	RCHS Football Game Wrks	3,366.00	0.00	4,691.00	0.00	0.00	-1,325.00
10E--- 1531 1--- -- ------		25,842.00	0.00	34,113.47	0.00	0.00	-8,271.47
10E050 1531 2110 00 000000	RCHS Football Coach TRS	1,900.00	0.00	1,600.79	0.00	0.00	299.21
10E--- 1531 2--- -- ------		1,900.00	0.00	1,600.79	0.00	0.00	299.21
10E050 1531 3100 00 000000	RCHS Football Officials	5,000.00	0.00	4,650.00	0.00	0.00	350.00
10E050 1531 3190 00 000000	RCHS Football Part Exp	500.00	0.00	6,080.25	0.00	0.00	-5,580.25
10E050 1531 3230 00 000000	RCHS Football Recond Equip	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E--- 1531 3--- -- ------		11,500.00	0.00	10,730.25	0.00	0.00	769.75
10E050 1531 4100 00 000000	RCHS Football Supplies	4,800.00	0.00	904.80	0.00	1,286.96	2,608.24
10E--- 1531 4--- -- ------		4,800.00	0.00	904.80	0.00	1,286.96	2,608.24
10E050 1531 5500 00 000000	RCHS Football Equipment	17,550.00	0.00	17,519.37	0.00	0.00	30.63
10E--- 1531 5--- -- ------		17,550.00	0.00	17,519.37	0.00	0.00	30.63
10E050 1531 7500 00 000000	RCHS Football Non Cap Equip	2,650.00	0.00	2,650.00	0.00	0.00	0.00
10E--- 1531 7--- -- ------		2,650.00	0.00	2,650.00	0.00	0.00	0.00
10E050 1532 1100 00 000000	RCHS Boys Basketball Cch Sal	19,747.00	0.00	15,308.43	0.00	0.00	4,438.57
10E050 1532 1120 00 000000	RCHS Boys Basketball Wrk Sal	2,599.00	0.00	1,670.00	0.00	0.00	929.00
10E--- 1532 1--- -- ------		22,346.00	0.00	16,978.43	0.00	0.00	5,367.57
10E050 1532 2110 00 000000	RCHS Boys Basketball TRS	1,500.00	0.00	-388.21	0.00	0.00	1,888.21
10E--- 1532 2--- -- ------		1,500.00	0.00	-388.21	0.00	0.00	1,888.21
10E050 1532 3100 00 000000	RCHS Boys Basketball Official	4,900.00	0.00	4,600.00	0.00	0.00	300.00
10E050 1532 3190 00 000000	RCHS Boys Basketball Part Exp	500.00	0.00	1,180.00	0.00	0.00	-680.00
10E--- 1532 3--- -- ------		5,400.00	0.00	5,780.00	0.00	0.00	-380.00
10E050 1532 4100 00 000000	RCHS Boys Basketball Supplies	1,275.00	0.00	994.79	0.00	0.00	280.21
10E--- 1532 4--- -- ------		1,275.00	0.00	994.79	0.00	0.00	280.21

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1533 1100 00 000000	RCHS Boys Track Coach Sal	9,019.00	0.00	700.00	0.00	0.00	8,319.00
10E050 1533 1110 00 000000	RCHS Boys Track Non Cert Coach	750.00	0.00	-1,576.33	0.00	0.00	2,326.33
10E050 1533 1120 00 000000	RCHS Boys Track Wrkrs Salary	0.00	225.00	225.00	0.00	0.00	-225.00
10E--- 1533 1--- -- ------		9,769.00	225.00	-651.33	0.00	0.00	10,420.33
10E050 1533 2110 00 000000	RCHS Boys Track Coach TRS	1,030.00	0.00	0.00	0.00	0.00	1,030.00
10E--- 1533 2--- -- ------		1,030.00	0.00	0.00	0.00	0.00	1,030.00
10E050 1533 3100 00 000000	RCHS Boys Track Officials	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1533 3190 00 000000	RCHS Boys Track Part Exp	2,250.00	1,340.60	2,135.60	0.00	0.00	114.40
10E--- 1533 3--- -- ------		2,750.00	1,340.60	2,135.60	0.00	0.00	614.40
10E050 1533 4100 00 000000	RCHS Boys Track Supplies	640.00	0.00	0.00	0.00	619.99	20.01
10E--- 1533 4--- -- ------		640.00	0.00	0.00	0.00	619.99	20.01
10E050 1534 1100 00 000000	RCHS Boys Baseball Cch Sal	6,567.00	0.00	0.00	0.00	0.00	6,567.00
10E050 1534 1120 00 000000	RCHS Baseball Workers	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1534 1--- -- ------		7,317.00	0.00	0.00	0.00	0.00	7,317.00
10E050 1534 2110 00 000000	RCHS Boys Baseball TRS	760.00	0.00	0.00	0.00	0.00	760.00
10E--- 1534 2--- -- ------		760.00	0.00	0.00	0.00	0.00	760.00
10E050 1534 3100 00 000000	RCHS Boys Baseball Official	3,750.00	860.00	860.00	0.00	0.00	2,890.00
10E050 1534 3190 00 000000	RCHS Boys Baseball Part Exp	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 1534 3--- -- ------		3,900.00	860.00	860.00	0.00	0.00	3,040.00
10E050 1534 4100 00 000000	RCHS Boys Baseball Supplies	1,575.00	0.00	0.00	0.00	243.80	1,331.20
10E--- 1534 4--- -- ------		1,575.00	0.00	0.00	0.00	243.80	1,331.20
10E050 1536 1100 00 000000	RCHS Soccer Coach Sal	8,776.00	0.00	6,949.12	0.00	0.00	1,826.88
10E--- 1536 1--- -- ------		8,776.00	0.00	6,949.12	0.00	0.00	1,826.88
10E050 1536 3100 00 000000	RCHS Soccer Officials	2,500.00	0.00	2,570.00	0.00	0.00	-70.00
10E050 1536 3190 00 000000	RCHS Soccer Part Exp	500.00	0.00	710.00	0.00	0.00	-210.00
10E--- 1536 3--- -- ------		3,000.00	0.00	3,280.00	0.00	0.00	-280.00
10E050 1536 4100 00 000000	RCHS Soccer Supplies	900.00	0.00	900.00	0.00	0.00	0.00
10E--- 1536 4--- -- ------		900.00	0.00	900.00	0.00	0.00	0.00
10E050 1537 1100 00 000000	RCHS Bass Fishing Coach Sal	2,465.00	0.00	0.00	0.00	0.00	2,465.00
10E--- 1537 1--- -- ------		2,465.00	0.00	0.00	0.00	0.00	2,465.00
10E050 1537 3190 00 000000	Bass Fishing Particip Expenses	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1537 3--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E040 1540 1100 00 000000	RCMS A D Sal	38,000.00	2,923.12	32,154.32	0.00	0.00	5,845.68
10E--- 1540 1--- -- ------		38,000.00	2,923.12	32,154.32	0.00	0.00	5,845.68
10E040 1540 2110 00 000000	RCMS A D TRS	4,280.00	329.26	3,000.77	0.00	0.00	1,279.23
10E040 1540 2200 00 000000		0.00	344.00	3,454.78	0.00	0.00	-3,454.78
10E--- 1540 2--- -- ------		4,280.00	673.26	6,455.55	0.00	0.00	-2,175.55
10E040 1540 3190 00 000000	RCMS AD Pur Serv	250.00	0.00	300.00	0.00	0.00	-50.00
10E040 1540 3320 00 000000	RCMS A D Travel	650.00	0.00	0.00	0.00	0.00	650.00
10E040 1540 3910 00 000000	RCMS A D State Plyoffs	365.00	0.00	245.93	0.00	0.00	119.07

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1540 3--- -- ------		1,265.00	0.00	545.93	0.00	0.00	719.07
10E040 1540 4100 00 000000	RCMS A D Supplies	355.00	0.00	328.58	0.00	0.00	26.42
10E040 1540 4110 00 000000	RCMS A D Awards	1,700.00	0.00	1,382.25	0.00	0.00	317.75
10E040 1540 4120 00 000000	RCMS Athletic Uniforms	20,000.00	0.00	7,899.30	0.00	0.00	12,100.70
10E--- 1540 4--- -- ------		22,055.00	0.00	9,610.13	0.00	0.00	12,444.87
10E040 1540 6400 00 000000	RCMS A D Dues/Fees	1,200.00	0.00	790.00	0.00	0.00	410.00
10E--- 1540 6--- -- ------		1,200.00	0.00	790.00	0.00	0.00	410.00
10E040 1550 1100 00 000000	RCMS Chrldr Spons Sal	5,604.00	0.00	5,604.13	0.00	0.00	-0.13
10E040 1550 1110 00 000000	RCMS Cheer Sponsor Non Cert	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1550 1--- -- ------		10,604.00	0.00	5,604.13	0.00	0.00	4,999.87
10E040 1550 4100 00 000000	RCMS Chrldr Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1550 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E040 1551 1100 00 000000	RCMS X-Country Coach Sal	4,386.00	0.00	5,416.33	0.00	0.00	-1,030.33
10E040 1551 1120 00 000000	RCMS X-Country Wrk Sal	770.00	0.00	0.00	0.00	0.00	770.00
10E--- 1551 1--- -- ------		5,156.00	0.00	5,416.33	0.00	0.00	-260.33
10E040 1551 2110 00 000000	RCMS X-Country Coach TRS	510.00	0.00	508.14	0.00	0.00	1.86
10E040 1551 2200 00 000000		0.00	0.00	395.02	0.00	0.00	-395.02
10E--- 1551 2--- -- ------		510.00	0.00	903.16	0.00	0.00	-393.16
10E040 1551 3100 00 000000	MS Cross Country Officials	100.00	0.00	382.00	0.00	0.00	-282.00
10E040 1551 3190 00 000000	RCMS X-Country Part Exp	150.00	0.00	485.00	0.00	0.00	-335.00
10E--- 1551 3--- -- ------		250.00	0.00	867.00	0.00	0.00	-617.00
10E040 1551 4100 00 000000	RCMS X-Country Supplies	500.00	0.00	500.00	0.00	0.00	0.00
10E--- 1551 4--- -- ------		500.00	0.00	500.00	0.00	0.00	0.00
10E040 1552 1100 00 000000	RCMS Baseball Coaches Salary	3,699.00	0.00	2,784.43	0.00	0.00	914.57
10E--- 1552 1--- -- ------		3,699.00	0.00	2,784.43	0.00	0.00	914.57
10E040 1552 2110 00 000000	RCMS Baseball Coaches TRS	275.00	0.00	275.72	0.00	0.00	-0.72
10E--- 1552 2--- -- ------		275.00	0.00	275.72	0.00	0.00	-0.72
10E040 1552 3100 00 000000	RCMS Baseball Officals	1,500.00	0.00	480.00	0.00	0.00	1,020.00
10E040 1552 3190 00 000000	RCMS Baseball Particip Expense	750.00	0.00	550.00	0.00	0.00	200.00
10E--- 1552 3--- -- ------		2,250.00	0.00	1,030.00	0.00	0.00	1,220.00
10E040 1552 4100 00 000000	RCMS Baseball Supplies	1,250.00	0.00	105.90	0.00	500.04	644.06
10E--- 1552 4--- -- ------		1,250.00	0.00	105.90	0.00	500.04	644.06
10E040 1552 5500 00 000000	RCMS Baseball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1552 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1553 1100 00 000000	RCMS Softball Coaches Salary	3,923.00	0.00	4,079.80	0.00	0.00	-156.80
10E--- 1553 1--- -- ------		3,923.00	0.00	4,079.80	0.00	0.00	-156.80
10E040 1553 2110 00 000000	RCMS Softball Coaches TRS	320.00	0.00	459.53	0.00	0.00	-139.53
10E040 1553 2200 00 000000		0.00	0.00	940.87	0.00	0.00	-940.87
10E--- 1553 2--- -- ------		320.00	0.00	1,400.40	0.00	0.00	-1,080.40
10E040 1553 3100 00 000000	RCMS Softball Officials	1,500.00	0.00	160.00	0.00	0.00	1,340.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 1553 3190 00 000000	RCMS Softball Particip Expense	750.00	0.00	1,030.00	0.00	0.00	-280.00
10E--- 1553 3--- -- ------		2,250.00	0.00	1,190.00	0.00	0.00	1,060.00
10E040 1553 4100 00 000000	RCMS Softball Supplies	1,250.00	0.00	393.25	0.00	0.00	856.75
10E--- 1553 4--- -- ------		1,250.00	0.00	393.25	0.00	0.00	856.75
10E040 1553 5500 00 000000	RCMS Softball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1553 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1560 1100 00 000000	RCMS Girls Basketball Cch Sal	8,070.00	0.00	8,069.94	0.00	0.00	0.06
10E040 1560 1120 00 000000	RCMS Girls Basketball Wrks Sal	3,003.00	0.00	1,695.00	0.00	0.00	1,308.00
10E--- 1560 1--- -- ------		11,073.00	0.00	9,764.94	0.00	0.00	1,308.06
10E040 1560 2110 00 000000	RCMS Girls Basketball Coach TR	420.00	0.00	9.57	0.00	0.00	410.43
10E--- 1560 2--- -- ------		420.00	0.00	9.57	0.00	0.00	410.43
10E040 1560 3100 00 000000	RCMS Girls Basketball Official	2,500.00	0.00	1,160.00	0.00	0.00	1,340.00
10E040 1560 3190 00 000000	RCMS Girls Basketball Part Exp	0.00	0.00	200.00	0.00	0.00	-200.00
10E--- 1560 3--- -- ------		2,500.00	0.00	1,360.00	0.00	0.00	1,140.00
10E040 1560 4100 00 000000	RCMS Girls Basketball Supplies	1,250.00	0.00	347.00	0.00	0.00	903.00
10E--- 1560 4--- -- ------		1,250.00	0.00	347.00	0.00	0.00	903.00
10E040 1560 6400 00 000000	RCMS Girls Basktball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1560 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1561 1100 00 000000	RCMS Volleybl Coach Sal	9,606.00	0.00	6,240.75	0.00	0.00	3,365.25
10E040 1561 1110 00 000000	RCMS Vball Coach Non Cert Sal	0.00	0.00	2,241.65	0.00	0.00	-2,241.65
10E040 1561 1120 00 000000	RCMS Volleybl Gm Wrk Sal	767.00	60.00	1,725.00	0.00	0.00	-958.00
10E--- 1561 1--- -- ------		10,373.00	60.00	10,207.40	0.00	0.00	165.60
10E040 1561 2110 00 000000	RCMS Volleybl Coach TRS	1,800.00	0.00	560.44	0.00	0.00	1,239.56
10E--- 1561 2--- -- ------		1,800.00	0.00	560.44	0.00	0.00	1,239.56
10E040 1561 3100 00 000000	RCMS Volleybl Officials	1,100.00	320.00	960.00	0.00	0.00	140.00
10E040 1561 3190 00 000000	RCMS Volleybl Part Exp	700.00	0.00	500.00	0.00	0.00	200.00
10E--- 1561 3--- -- ------		1,800.00	320.00	1,460.00	0.00	0.00	340.00
10E040 1561 4100 00 000000	RCMS Volleybl Supplies	500.00	0.00	465.68	0.00	0.00	34.32
10E--- 1561 4--- -- ------		500.00	0.00	465.68	0.00	0.00	34.32
10E040 1562 1100 00 000000	RCMS Grls Trk Coach Sal	3,531.00	0.00	0.00	0.00	0.00	3,531.00
10E040 1562 1120 00 000000	RCMS Girls Track Workers	1,084.00	0.00	0.00	0.00	0.00	1,084.00
10E--- 1562 1--- -- ------		4,615.00	0.00	0.00	0.00	0.00	4,615.00
10E040 1562 2110 00 000000	RCMS Grls Trk Cch TRS	420.00	0.00	0.00	0.00	0.00	420.00
10E--- 1562 2--- -- ------		420.00	0.00	0.00	0.00	0.00	420.00
10E040 1562 3190 00 000000	RCMS Girls Track Part Exp	400.00	37.50	412.50	0.00	0.00	-12.50
10E--- 1562 3--- -- ------		400.00	37.50	412.50	0.00	0.00	-12.50
10E040 1562 4100 00 000000	RCMS Grls Trk Supplies	750.00	120.00	120.00	0.00	509.00	121.00
10E--- 1562 4--- -- ------		750.00	120.00	120.00	0.00	509.00	121.00
10E040 1563 1100 00 000000	RCMS 6th girls BBall Coach Sal	3,100.00	0.00	3,138.31	0.00	0.00	-38.31
10E--- 1563 1--- -- ------		3,100.00	0.00	3,138.31	0.00	0.00	-38.31

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 1563 2110 00 000000	RCMS 6th girls BBall Coach TRS	330.00	0.00	0.00	0.00	0.00	330.00
10E--- 1563 2--- -- ------		330.00	0.00	0.00	0.00	0.00	330.00
10E040 1563 3100 00 000000	RCMS 6th girls BBall Officials	1,000.00	0.00	480.00	0.00	0.00	520.00
10E040 1563 3190 00 000000	MS 6th girls BBall Partic Exp	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1563 3--- -- ------		1,100.00	0.00	480.00	0.00	0.00	620.00
10E040 1564 1100 00 000000	RCMS 6th Boys Bb Coach Salary	3,138.00	0.00	3,138.31	0.00	0.00	-0.31
10E040 1564 1120 00 000000	RCMS 6th Boys Bball workers	84.00	0.00	75.00	0.00	0.00	9.00
10E--- 1564 1--- -- ------		3,222.00	0.00	3,213.31	0.00	0.00	8.69
10E040 1564 3100 00 000000	RCMS 6th Boys Bball Officials	1,000.00	0.00	960.00	0.00	0.00	40.00
10E040 1564 3190 00 000000	RCMS 6th Boys Bball Partic Exp	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1564 3--- -- ------		1,100.00	0.00	960.00	0.00	0.00	140.00
10E040 1570 1100 00 000000	RCMS Boys Basketball Coach Sal	8,070.00	0.00	8,069.94	0.00	0.00	0.06
10E040 1570 1120 00 000000	RCMS Boys Basketball Wrk Sal	1,756.00	0.00	3,025.00	0.00	0.00	-1,269.00
10E--- 1570 1--- -- ------		9,826.00	0.00	11,094.94	0.00	0.00	-1,268.94
10E040 1570 2110 00 000000	RCMS Boys Basketball Coach TRS	730.00	0.00	12.95	0.00	0.00	717.05
10E--- 1570 2--- -- ------		730.00	0.00	12.95	0.00	0.00	717.05
10E040 1570 3100 00 000000	RCMS Boys Basketball Official	2,500.00	0.00	1,975.00	0.00	0.00	525.00
10E--- 1570 3--- -- ------		2,500.00	0.00	1,975.00	0.00	0.00	525.00
10E040 1570 4100 00 000000	RCMS Boys Basketball Supplies	1,250.00	0.00	322.00	0.00	248.00	680.00
10E--- 1570 4--- -- ------		1,250.00	0.00	322.00	0.00	248.00	680.00
10E040 1570 6400 00 000000	RCMS Boys Basketball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1570 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1571 1100 00 000000	RCMS Boys Track Coach Sal	5,915.00	0.00	0.00	0.00	0.00	5,915.00
10E040 1571 1120 00 000000	RCMS Boys Track Workers	717.00	0.00	0.00	0.00	0.00	717.00
10E--- 1571 1--- -- ------		6,632.00	0.00	0.00	0.00	0.00	6,632.00
10E040 1571 3190 00 000000	RCMS Boys Track Part Exp	400.00	37.50	412.50	0.00	0.00	-12.50
10E--- 1571 3--- -- ------		400.00	37.50	412.50	0.00	0.00	-12.50
10E040 1571 4100 00 000000	RCMS Boys Track Supplies	750.00	0.00	0.00	0.00	509.00	241.00
10E--- 1571 4--- -- ------		750.00	0.00	0.00	0.00	509.00	241.00
10E050 1572 1100 00 000000	RCHS Wrestling Coach	7,846.00	0.00	7,845.78	0.00	0.00	0.22
10E050 1572 1120 00 000000	RCHS Wrestling Workers Sal	108.00	0.00	100.00	0.00	0.00	8.00
10E--- 1572 1--- -- ------		7,954.00	0.00	7,945.78	0.00	0.00	8.22
10E050 1572 3100 00 000000	RCHS Wrestling Officials	1,400.00	0.00	1,040.00	0.00	0.00	360.00
10E050 1572 3190 00 000000	RCHS Wrestling Entry Fees	1,300.00	0.00	1,501.00	0.00	0.00	-201.00
10E--- 1572 3--- -- ------		2,700.00	0.00	2,541.00	0.00	0.00	159.00
10E050 1572 4100 00 000000	RCHS Wrestling Supp	510.00	0.00	0.00	0.00	0.00	510.00
10E--- 1572 4--- -- ------		510.00	0.00	0.00	0.00	0.00	510.00
10E040 1575 1100 00 000000	RCMS Yearbook Sponsor Sal	4,158.00	319.90	3,678.30	0.00	0.00	479.70
10E--- 1575 1--- -- ------		4,158.00	319.90	3,678.30	0.00	0.00	479.70
10E040 1575 2110 00 000000	RCMS Yearbook Sponsor TRS	425.00	36.04	414.36	0.00	0.00	10.64

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1575 2--- -- ------		425.00	36.04	414.36	0.00	0.00	10.64
10E040 1576 1100 00 000000	RCMS Student Council Sp	2,354.00	188.40	1,676.84	0.00	0.00	677.16
10E--- 1576 1--- -- ------		2,354.00	188.40	1,676.84	0.00	0.00	677.16
10E040 1576 2110 00 000000	RCMS Student Council TRS	230.00	21.24	194.39	0.00	0.00	35.61
10E040 1576 2200 00 000000		0.00	0.00	13.98	0.00	0.00	-13.98
10E--- 1576 2--- -- ------		230.00	21.24	208.37	0.00	0.00	21.63
10E040 1577 1100 00 000000	RCMS Musical Salary	1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E--- 1577 1--- -- ------		1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E040 1577 2110 00 000000	RCMS Musical TRS	140.00	0.00	183.81	0.00	0.00	-43.81
10E--- 1577 2--- -- ------		140.00	0.00	183.81	0.00	0.00	-43.81
10E050 1580 1100 00 000000	RCHS Scholastic Bowl Coach Sal	2,401.00	0.00	2,463.57	0.00	0.00	-62.57
10E050 1580 1120 00 000000	RCHS Scholar Bowl Workers	918.00	0.00	55.00	0.00	0.00	863.00
10E--- 1580 1--- -- ------		3,319.00	0.00	2,518.57	0.00	0.00	800.43
10E050 1580 2110 00 000000	RCHS Scholastic Bowl TRS	365.00	0.00	277.48	0.00	0.00	87.52
10E--- 1580 2--- -- ------		365.00	0.00	277.48	0.00	0.00	87.52
10E050 1580 3190 00 000000	RCHS Scholastic Bowl Purch Ser	0.00	124.00	204.00	0.00	0.00	-204.00
10E--- 1580 3--- -- ------		0.00	124.00	204.00	0.00	0.00	-204.00
10E050 1581 1100 00 000000	RCHS Play Director Salary	3,923.00	0.00	0.00	0.00	0.00	3,923.00
10E--- 1581 1--- -- ------		3,923.00	0.00	0.00	0.00	0.00	3,923.00
10E050 1581 2110 00 000000	HS Play TRS	460.00	0.00	0.00	0.00	0.00	460.00
10E--- 1581 2--- -- ------		460.00	0.00	0.00	0.00	0.00	460.00
10E050 1582 1100 00 000000	RCHS Musical Sponsor Salary	14,066.00	0.00	14,301.77	0.00	0.00	-235.77
10E--- 1582 1--- -- ------		14,066.00	0.00	14,301.77	0.00	0.00	-235.77
10E050 1582 2110 00 000000	RCHS Musical Sponsor TRS	1,320.00	0.00	1,307.92	0.00	0.00	12.08
10E--- 1582 2--- -- ------		1,320.00	0.00	1,307.92	0.00	0.00	12.08
10E050 1582 3190 00 000000	RCHS Musical Purchase Serv	2,200.00	0.00	497.14	0.00	0.00	1,702.86
10E--- 1582 3--- -- ------		2,200.00	0.00	497.14	0.00	0.00	1,702.86
10E050 1582 4100 00 000000	RCHS Musical Supplies	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1582 4--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E050 1583 1100 00 000000	RCHS Marching Band Dir Sal	23,271.00	1,357.80	15,627.44	0.00	0.00	7,643.56
10E050 1583 1110 00 000000	RCHS Band Camp Sal	4,600.00	0.00	2,447.88	0.00	0.00	2,152.12
10E--- 1583 1--- -- ------		27,871.00	1,357.80	18,075.32	0.00	0.00	9,795.68
10E050 1583 2110 00 000000	RCHS Marching Band Dir TRS	1,542.00	114.10	1,770.61	0.00	0.00	-228.61
10E--- 1583 2--- -- ------		1,542.00	114.10	1,770.61	0.00	0.00	-228.61
10E050 1583 3190 00 000000	RCHS Marching Band Part Exp	3,920.00	0.00	3,920.00	0.00	0.00	0.00
10E--- 1583 3--- -- ------		3,920.00	0.00	3,920.00	0.00	0.00	0.00
10E010 1583 4100 00 000000	Band Uniforms	6,000.00	0.00	6,000.00	0.00	0.00	0.00
10E050 1583 4100 00 000000	RCHS Marching Band Supplies	2,400.00	0.00	1,484.87	0.00	0.00	915.13
10E--- 1583 4--- -- ------		8,400.00	0.00	7,484.87	0.00	0.00	915.13
10E050 1585 1100 00 000000	RCHS Jr Cls Spons Sal	8,042.00	645.60	6,937.73	0.00	0.00	1,104.27

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1585 1--- -- ------		8,042.00	645.60	6,937.73	0.00	0.00	1,104.27
10E050 1585 2110 00 000000	RCHS Jr Cls Spons TRS	850.00	72.74	781.63	0.00	0.00	68.37
10E--- 1585 2--- -- ------		850.00	72.74	781.63	0.00	0.00	68.37
10E050 1586 1100 00 000000	RCHS Yearbook Sponsor Sal	3,531.00	282.50	3,080.29	0.00	0.00	450.71
10E--- 1586 1--- -- ------		3,531.00	282.50	3,080.29	0.00	0.00	450.71
10E050 1586 2110 00 000000	RCHS Yearbook Sponsor TRS	420.00	31.84	346.91	0.00	0.00	73.09
10E--- 1586 2--- -- ------		420.00	31.84	346.91	0.00	0.00	73.09
10E050 1586 4100 00 000000	RCHS Yearbook Supplies	1,500.00	0.00	448.25	0.00	39.22	1,012.53
10E--- 1586 4--- -- ------		1,500.00	0.00	448.25	0.00	39.22	1,012.53
10E050 1589 1100 00 000000	RCHS Student Council Sal	2,354.00	188.70	2,127.64	0.00	0.00	226.36
10E--- 1589 1--- -- ------		2,354.00	188.70	2,127.64	0.00	0.00	226.36
10E050 1589 2110 00 000000	RCHS Student Council TRS	320.00	21.26	239.68	0.00	0.00	80.32
10E--- 1589 2--- -- ------		320.00	21.26	239.68	0.00	0.00	80.32
10E050 1590 1110 00 000000	RCHS Rifle/Drill Sal	7,771.00	366.20	3,694.70	0.00	0.00	4,076.30
10E--- 1590 1--- -- ------		7,771.00	366.20	3,694.70	0.00	0.00	4,076.30
10E050 1590 3320 00 000000	RCHS Rifle/Drill Travel	50.00	0.00	0.00	0.00	0.00	50.00
10E--- 1590 3--- -- ------		50.00	0.00	0.00	0.00	0.00	50.00
10E040 1591 1100 00 000000	RCMS Band Director Sal	4,708.00	586.60	7,140.38	0.00	0.00	-2,432.38
10E--- 1591 1--- -- ------		4,708.00	586.60	7,140.38	0.00	0.00	-2,432.38
10E040 1591 2110 00 000000	RCMS Band Directors TRS	300.00	66.08	804.24	0.00	0.00	-504.24
10E--- 1591 2--- -- ------		300.00	66.08	804.24	0.00	0.00	-504.24
10E040 1591 3190 00 000000	RCMS Band Pur Serv	1,000.00	0.00	105.00	0.00	0.00	895.00
10E--- 1591 3--- -- ------		1,000.00	0.00	105.00	0.00	0.00	895.00
10E040 1591 6400 00 000000	RCMS Band Dues/Fees	100.00	0.00	100.00	0.00	0.00	0.00
10E--- 1591 6--- -- ------		100.00	0.00	100.00	0.00	0.00	0.00
10E040 1592 3190 00 000000	RCMS Choir Entry Fees	1,000.00	0.00	280.00	0.00	370.00	350.00
10E--- 1592 3--- -- ------		1,000.00	0.00	280.00	0.00	370.00	350.00
10E040 1593 1100 00 000000	RCMS Talent Shw Spon Sal	1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E--- 1593 1--- -- ------		1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E040 1593 2110 00 000000	RCMS Talent Shw Spon TRS	185.00	0.00	183.81	0.00	0.00	1.19
10E--- 1593 2--- -- ------		185.00	0.00	183.81	0.00	0.00	1.19
10E040 1593 4100 00 000000	RCMS Talent Shw Supp	200.00	0.00	0.00	0.00	0.00	200.00
10E--- 1593 4--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
10E040 1598 1100 00 000000	RCMS Dance/Grad Sup Sal	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 1598 1--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
10E040 1598 2110 00 000000	RCMS Dance/Grad TRS	30.00	0.00	0.00	0.00	0.00	30.00
10E--- 1598 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
10E040 1599 1100 00 000000	RCMS Math Counts Sponsor	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1599 1--- -- ------		2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 1599 2110 00 000000	RCMS Math Counts Sponsor TRS	230.00	0.00	0.00	0.00	0.00	230.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1599 2--- -- ------		230.00	0.00	0.00	0.00	0.00	230.00
10E040 1599 3320 00 000000	RCMS Team Quest Travel	1,000.00	76.52	621.38	0.00	0.00	378.62
10E--- 1599 3--- -- ------		1,000.00	76.52	621.38	0.00	0.00	378.62
10E050 1700 1100 00 000000	Drivers Ed Teach Salary	50,435.00	990.00	21,507.75	0.00	0.00	28,927.25
10E050 1700 1200 00 000000	Drivers Ed Sub Sal	0.00	1,996.50	10,626.00	0.00	0.00	-10,626.00
10E--- 1700 1--- -- ------		50,435.00	2,986.50	32,133.75	0.00	0.00	18,301.25
10E050 1700 2110 00 000000	Drivers Ed TRS	11,000.00	22.29	1,151.89	0.00	0.00	9,848.11
10E050 1700 2200 00 000000	Drivers Ed Ins Ben	5,200.00	0.00	0.00	0.00	0.00	5,200.00
10E--- 1700 2--- -- ------		16,200.00	22.29	1,151.89	0.00	0.00	15,048.11
10E050 1700 3190 00 000000	Drivers Ed Pur Serv	230.00	0.00	110.00	0.00	0.00	120.00
10E050 1700 3230 00 000000	Drivers Ed Rep/Maint	500.00	0.00	165.60	0.00	0.00	334.40
10E050 1700 3320 00 000000	Drivers Ed Travel	25.00	0.00	0.00	0.00	0.00	25.00
10E--- 1700 3--- -- ------		755.00	0.00	275.60	0.00	0.00	479.40
10E050 1700 4100 00 000000	Drivers Ed Supplies	1,000.00	0.00	91.06	0.00	0.00	908.94
10E050 1700 4640 00 000000	Drivers Ed Fuel	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 1700 4--- -- ------		3,500.00	0.00	91.06	0.00	0.00	3,408.94
10E010 1800 1100 00 000000	Bilingual Prog Sal	1,421.00	0.00	899.25	0.00	0.00	521.75
10E010 1800 1110 00 000000	LLS Aide Sal	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E--- 1800 1--- -- ------		11,421.00	0.00	899.25	0.00	0.00	10,521.75
10E010 1800 2110 00 000000	Bilingual Program TRS	500.00	0.00	101.29	0.00	0.00	398.71
10E--- 1800 2--- -- ------		500.00	0.00	101.29	0.00	0.00	398.71
10E010 1800 4100 00 000000	Bilingual Supplies	1,000.00	0.00	128.00	0.00	0.00	872.00
10E--- 1800 4--- -- ------		1,000.00	0.00	128.00	0.00	0.00	872.00
10E010 1911 6700 00 000000	Residential Tuition	5,000.00	675.00	3,166.48	825.00	0.00	1,008.52
10E--- 1911 6--- -- ------		5,000.00	675.00	3,166.48	825.00	0.00	1,008.52
10E260 1912 6700 00 260000	Sp Ed Priv Tuition	200,000.00	24,761.57	243,865.93	0.00	0.00	-43,865.93
10E--- 1912 6--- -- ------		200,000.00	24,761.57	243,865.93	0.00	0.00	-43,865.93
10E--- 1--- ---- -- ------		15,249,044.00	993,839.31	11,799,510.17	64,479.78	130,038.18	3,255,015.87
10E100 2110 3190 00 100000	Title I Coaching Purch Service	0.00	0.00	3,800.00	0.00	0.00	-3,800.00
10E500 2110 3190 00 500000	Title I Purchased Services	3,500.00	0.00	0.00	0.00	0.00	3,500.00
10E--- 2110 3--- -- ------		3,500.00	0.00	3,800.00	0.00	0.00	-300.00
10E020 2120 1100 00 000000	RCES Guidance Sal	61,218.00	4,593.70	49,983.59	0.00	0.00	11,234.41
10E040 2120 1100 00 000000	RCMS Guidance Sal	96,924.00	7,676.75	75,037.49	0.00	0.00	21,886.51
10E050 2120 1100 00 000000	RCHS Guidance Salary SAL	119,732.00	13,637.74	147,323.88	0.00	0.00	-27,591.88
10E020 2120 1110 00 000000	RCES Guidance Non Cert	0.00	4,517.01	18,391.87	0.00	0.00	-18,391.87
10E050 2120 1110 00 000000	RCHS Guidance Sec Salary	35,560.00	2,720.58	30,934.49	0.00	0.00	4,625.51
10E500 2120 1110 00 500000	Title I Neg/Deliq NC Salary	0.00	0.00	-0.12	0.00	0.00	0.12
10E--- 2120 1--- -- ------		313,434.00	33,145.78	321,671.20	0.00	0.00	-8,237.20
10E020 2120 2110 00 000000	RCES Guidance TRS	11,500.00	517.42	5,629.92	0.00	0.00	5,870.08
10E040 2120 2110 00 000000	RCMS Guidance TRS	5,500.00	864.71	8,452.09	0.00	0.00	-2,952.09

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 2120 2110 00 000000	RCHS Guidance TRS	20,000.00	1,536.14	16,873.19	0.00	0.00	3,126.81
10E020 2120 2200 00 000000	RCES Ins Ben	21,000.00	2,580.00	14,090.71	0.00	0.00	6,909.29
10E040 2120 2200 00 000000	RCMS Guidance Ins Ben	10,500.00	1,720.00	15,876.84	0.00	0.00	-5,376.84
10E050 2120 2200 00 000000	RCHS Guidance Ins Ben	42,500.00	3,530.00	36,740.86	0.00	0.00	5,759.14
10E--- 2120 2--- -- ------		111,000.00	10,748.27	97,663.61	0.00	0.00	13,336.39
10E020 2120 3190 00 000000	RCES Guid Pur Serv	100.00	0.00	0.00	0.00	0.00	100.00
10E040 2120 3190 00 000000	RCMS Guidance Purchase Service	150.00	0.00	0.00	0.00	0.00	150.00
10E170 2120 3190 00 170000	Title IV Counseling Consulting	5,000.00	0.00	4,300.00	0.00	0.00	700.00
10E500 2120 3190 00 500000	Title I Guid Pur Serv CHAT	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E570 2120 3190 00 570000	TilteIV Counseling Consult Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 2120 3320 00 000000	RCMS Guidance Travel	250.00	0.00	0.00	0.00	0.00	250.00
10E050 2120 3320 00 000000	RCHS Guidance Travel	600.00	0.00	0.00	0.00	0.00	600.00
10E--- 2120 3--- -- ------		16,100.00	0.00	4,300.00	0.00	0.00	11,800.00
10E040 2120 4100 00 000000	RCMS Guidance Supplies	750.00	311.65	749.53	0.00	0.00	0.47
10E050 2120 4100 00 000000	RCHS Guidance Supplies	500.00	0.00	229.04	0.00	0.00	270.96
10E170 2120 4100 00 170000	Title IV Improv of Inst Suppl	1,257.00	0.00	677.73	0.00	0.00	579.27
10E--- 2120 4--- -- ------		2,507.00	311.65	1,656.30	0.00	0.00	850.70
10E050 2120 5500 00 000000	RCHS Guidance Equipment	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2120 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 2120 6400 00 000000	RCHS Guidance Membership/Dues	150.00	0.00	378.00	0.00	0.00	-228.00
10E--- 2120 6--- -- ------		150.00	0.00	378.00	0.00	0.00	-228.00
10E010 2130 1100 00 000000	District Nurse Salary	32,502.00	9,858.20	106,939.37	0.00	0.00	-74,437.37
10E010 2130 1110 00 000000	District Nurse NC	27,470.00	11,669.20	120,375.37	0.00	0.00	-92,905.37
10E010 2130 1200 00 000000	District Sub Nurse Sal	1,044.00	0.00	857.50	0.00	0.00	186.50
10E010 2130 1210 00 000000	Sub Nurse Sec Sal	0.00	486.50	5,203.26	0.00	0.00	-5,203.26
10E--- 2130 1--- -- ------		61,016.00	22,013.90	233,375.50	0.00	0.00	-172,359.50
10E010 2130 2110 00 000000	District Nurse TRS	15,500.00	1,110.40	12,045.22	0.00	0.00	3,454.78
10E010 2130 2200 00 000000	District Nurse Ins Ben	21,000.00	3,440.00	23,749.20	0.00	0.00	-2,749.20
10E--- 2130 2--- -- ------		36,500.00	4,550.40	35,794.42	0.00	0.00	705.58
10E010 2130 3190 00 000000	District Nurse V & H Screening	7,500.00	0.00	5,034.00	0.00	0.00	2,466.00
10E920 2130 3190 00 920000	District Immuniz/Reg Fee	3,500.00	60.00	2,221.00	0.00	0.00	1,279.00
10E920 2130 3230 00 920000	District Nurse Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E920 2130 3320 00 920000	District Nurse Travel	0.00	61.63	355.01	0.00	0.00	-355.01
10E--- 2130 3--- -- ------		11,500.00	121.63	7,610.01	0.00	0.00	3,889.99
10E140 2140 1100 00 140000	Physchologist Sal	970.00	0.00	0.00	0.00	0.00	970.00
10E--- 2140 1--- -- ------		970.00	0.00	0.00	0.00	0.00	970.00
10E280 2150 1100 00 280000	District Speech Salary	309,995.00	23,830.10	257,483.42	0.00	0.00	52,511.58
10E--- 2150 1--- -- ------		309,995.00	23,830.10	257,483.42	0.00	0.00	52,511.58
10E280 2150 2110 00 280000	District Speech TRS	34,893.00	2,684.12	29,001.72	0.00	0.00	5,891.28
10E280 2150 2200 00 280000	District Speech Ins Ben	45,000.00	3,440.00	35,722.88	0.00	0.00	9,277.12

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2150 2--- -- ------		79,893.00	6,124.12	64,724.60	0.00	0.00	15,168.40
10E920 2150 3190 00 920000	Speech Purchase Services	600.00	0.00	387.00	0.00	0.00	213.00
10E920 2150 3320 00 920000	District Speech Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2150 3--- -- ------		1,100.00	0.00	387.00	0.00	0.00	713.00
10E920 2150 4100 00 920000	District Speech Supplies	800.00	0.00	331.06	0.00	0.00	468.94
10E920 2150 4130 00 920000	District Speech Testing Suppli	617.00	0.00	411.05	0.00	0.00	205.95
10E920 2150 4200 00 920000	District Bilingual Test Suppli	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2150 4--- -- ------		2,417.00	0.00	742.11	0.00	0.00	1,674.89
10E920 2150 6400 00 920000	District Speech Dues & Fees	2,700.00	0.00	1,761.25	0.00	250.00	688.75
10E--- 2150 6--- -- ------		2,700.00	0.00	1,761.25	0.00	250.00	688.75
10E020 2190 1100 00 000000	RCES Behavior Interv. Salary	1,000.00	0.00	12,332.38	0.00	0.00	-11,332.38
10E040 2190 1100 00 000000	RCMS Detention/In School Susp	347.00	0.00	41.25	0.00	0.00	305.75
10E050 2190 1100 00 000000	RCHS Detention/In School Susp	2,108.00	0.00	0.00	0.00	0.00	2,108.00
10E020 2190 1110 00 000000	Supervision Aide Salary	135,728.00	7,147.46	97,881.96	0.00	0.00	37,846.04
10E020 2190 1200 00 000000	Sub Supervision Cert Sal	0.00	0.00	115.50	0.00	0.00	-115.50
10E020 2190 1210 00 000000	RCES Sub Supervision Aide	3,000.00	231.00	1,980.00	0.00	0.00	1,020.00
10E--- 2190 1--- -- ------		142,183.00	7,378.46	112,351.09	0.00	0.00	29,831.91
10E040 2190 2110 00 000000		0.00	0.00	4.64	0.00	0.00	-4.64
10E--- 2190 2--- -- ------		0.00	0.00	4.64	0.00	0.00	-4.64
10E010 2210 1100 00 000000	District Instructional Coach	143,191.00	11,040.10	119,997.40	0.00	0.00	23,193.60
10E100 2210 1100 00 100000	Title I Imp Stipends	56,000.00	0.00	0.00	0.00	0.00	56,000.00
10E110 2210 1100 00 110000	At Risk Improv Salary	0.00	0.00	-165.00	0.00	0.00	165.00
10E170 2210 1100 00 170000	Title IV Stipends	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E480 2210 1100 00 480000	Ag 3 Circles Impr of Inst Sal	11,000.00	416.34	4,579.72	0.00	0.00	6,420.28
10E500 2210 1100 00 500000	Title I Imp Stipends	0.00	5,036.80	42,812.80	0.00	0.00	-42,812.80
10E510 2210 1100 00 510000	At Risk Improv Sal	1,335.00	0.00	0.00	0.00	0.00	1,335.00
10E530 2210 1100 00 530000	Title II Stipend	3,300.00	41.25	470.25	0.00	0.00	2,829.75
10E510 2210 1110 00 510000	PreK Professional Devel Salary	50.00	0.00	0.00	0.00	0.00	50.00
10E100 2210 1200 00 100000	Title I Improv Subs	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E330 2210 1200 00 330000	Title II Teach Sub Sal	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E510 2210 1200 00 510000	Pre K Imp Inst Sub Salary	456.00	0.00	0.00	0.00	0.00	456.00
10E570 2210 1200 00 570000	Title IV Sub Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 2210 1--- -- ------		226,332.00	16,534.49	167,695.17	0.00	0.00	58,636.83
10E010 2210 2110 00 000000	District Improv of Instr TRS	16,128.00	1,243.54	13,515.66	0.00	0.00	2,612.34
10E100 2210 2110 00 100000	Title I Improv TRS	23,000.00	0.00	0.00	0.00	0.00	23,000.00
10E110 2210 2110 00 110000	EC Sub TRS	0.00	0.00	-18.58	0.00	0.00	18.58
10E170 2210 2110 00 170000	Title IV Subs TRS	535.00	0.00	0.00	0.00	0.00	535.00
10E480 2210 2110 00 480000	Ag 3 Circles TRS	1,300.00	46.86	515.53	0.00	0.00	784.47
10E500 2210 2110 00 500000	Title I TRS	250.00	1,139.50	7,683.11	0.00	0.00	-7,433.11
10E530 2210 2110 00 530000	Prior Yr Title II TRS	0.00	4.64	52.89	0.00	0.00	-52.89

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10E570 2210 2110 00 570000	Title IV Sub TRS	600.00	0.00	0.00	0.00	0.00	600.00
10E010 2210 2200 00 000000	District Instr Coach Insurance	31,500.00	2,300.00	23,884.64	0.00	0.00	7,615.36
10E100 2210 2200 00 100000	Title I Impr Of Instruc Insura	10,500.00	0.00	0.00	0.00	0.00	10,500.00
10E--- 2210 2--- -- ------		83,813.00	4,734.54	45,633.25	0.00	0.00	38,179.75
10E330 2210 3140 00 330000	Title II Consultant	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E010 2210 3190 00 000000	District Improv of Instr Regis	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E100 2210 3190 00 100000	Title I Improv Reg Fee	5,000.00	0.00	32,653.25	0.00	0.00	-27,653.25
10E110 2210 3190 00 110000	EC 3-5 Pur Serv	0.00	0.00	750.00	0.00	0.00	-750.00
10E170 2210 3190 00 170000	Title IV Purchase Service	6,500.00	0.00	3,607.00	0.00	0.00	2,893.00
10E330 2210 3190 00 330000	Title II Purchase Serv	5,000.00	0.00	5,523.00	0.00	0.00	-523.00
10E500 2210 3190 00 500000	Title I Pur Serv	28,000.00	0.00	711.00	0.00	0.00	27,289.00
10E510 2210 3190 00 510000	PI Reg, Mileage	1,990.00	0.00	0.00	250.00	0.00	1,740.00
10E530 2210 3190 00 530000	Title II Pur Serv	14,000.00	95.00	9,632.00	0.00	0.00	4,368.00
10E570 2210 3190 00 570000	Title IV Purchase Service	6,000.00	0.00	4,206.91	0.00	0.00	1,793.09
10E780 2210 3190 00 780000	CTEI PD Purch Service	4,100.00	0.00	6,310.00	0.00	0.00	-2,210.00
10E782 2210 3190 00 000782	METT Workshop	0.00	0.00	865.00	0.00	0.00	-865.00
10E010 2210 3320 00 000000	District Improv of Instr Mieag	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E170 2210 3320 00 170000	Title IV Meals Mile Motel Reg	0.00	0.00	24.94	0.00	0.00	-24.94
10E330 2210 3320 00 330000	Title II Travel	3,000.00	0.00	4,510.65	0.00	0.00	-1,510.65
10E390 2210 3320 00 390000	Perkins Travel	0.00	0.00	1,504.80	0.00	0.00	-1,504.80
10E510 2210 3320 00 510000	At Risk Improv Trav	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E530 2210 3320 00 530000	Prior Yr Title II Travel	8,000.00	2,297.65	4,862.95	0.00	0.00	3,137.05
10E570 2210 3320 00 570000	Title IV Travel	5,000.00	0.00	4,026.60	0.00	0.00	973.40
10E780 2210 3320 00 780000	CTEI PD Travel	4,410.00	0.00	5,399.79	0.00	0.00	-989.79
10E782 2210 3320 00 000782	METT PD Travel	0.00	0.00	885.08	0.00	0.00	-885.08
10E--- 2210 3--- -- ------		101,000.00	2,392.65	85,472.97	250.00	0.00	15,277.03
10E100 2210 4100 00 100000	Title I Supp	0.00	0.00	1,429.02	0.00	0.00	-1,429.02
10E500 2210 4100 00 500000	Title I Supplies	0.00	0.00	97.22	0.00	0.00	-97.22
10E510 2210 4100 00 510000	Early Childhood PD Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E530 2210 4100 00 530000	Title II Supplies	1,598.00	339.60	2,161.31	0.00	0.00	-563.31
10E--- 2210 4--- -- ------		1,848.00	339.60	3,687.55	0.00	0.00	-1,839.55
10E020 2220 1100 00 000000	RCES IMC Salary	62,068.00	4,774.60	51,951.75	0.00	0.00	10,116.25
10E040 2220 1100 00 000000	RCMS IMC Salary	51,168.00	3,936.10	42,827.99	0.00	0.00	8,340.01
10E050 2220 1100 00 000000	RCHS IMC Teach Sal	75,254.00	5,788.90	62,858.08	0.00	0.00	12,395.92
10E040 2220 1110 00 000000	RCMS Aide/Asst Salary	14,124.00	0.00	8,250.33	0.00	0.00	5,873.67
10E050 2220 1110 00 000000	RCHS Library TA	14,102.00	0.00	8,250.22	0.00	0.00	5,851.78
10E020 2220 1200 00 000000	RCES IMC Sub Sal	634.00	0.00	1,282.50	0.00	0.00	-648.50
10E040 2220 1200 00 000000	RCMS Lib Sub Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 2220 1200 00 000000	RCHS IMC Sub Teach Sal	395.00	405.00	540.00	0.00	0.00	-145.00
10E--- 2220 1--- -- ------		218,745.00	14,904.60	175,960.87	0.00	0.00	42,784.13

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E020 2220 2110 00 000000	RCES IMC TRS	6,991.00	537.82	5,866.13	0.00	0.00	1,124.87
10E040 2220 2110 00 000000	RCMS IMC TRS	5,763.00	443.34	4,823.92	0.00	0.00	939.08
10E050 2220 2110 00 000000	RCHS IMC TRS	8,476.00	657.14	7,087.00	0.00	0.00	1,389.00
10E020 2220 2200 00 000000	RCES IMC Ins Benefit	10,500.00	1,150.00	11,942.32	0.00	0.00	-1,442.32
10E040 2220 2200 00 000000	RCMS IMC Ins Benefit	10,500.00	860.00	8,930.72	0.00	0.00	1,569.28
10E050 2220 2200 00 000000	RCHS IMC Ins Benefit	10,500.00	860.00	8,930.72	0.00	0.00	1,569.28
10E--- 2220 2--- -- ------		52,730.00	4,508.30	47,580.81	0.00	0.00	5,149.19
10E020 2220 3190 00 000000	RCES Library Purchased Service	1,135.56	0.00	1,135.56	0.00	0.00	0.00
10E040 2220 3190 00 000000	RCMS Library Pur Serv	1,230.00	0.00	1,135.56	0.00	0.00	94.44
10E050 2220 3190 00 000000	RCHS IMC Pur Service	1,956.51	20.58	1,938.54	0.00	0.00	17.97
10E--- 2220 3--- -- ------		4,322.07	20.58	4,209.66	0.00	0.00	112.41
10E020 2220 4100 00 000000	RCES IMC Supplies	7,464.44	438.72	2,741.68	0.00	4,656.47	66.29
10E040 2220 4100 00 000000	RCMS IMC Supplies	1,620.00	425.09	1,578.20	0.00	0.00	41.80
10E050 2220 4100 00 000000	RCHS IMC Supplies	2,200.00	222.12	1,525.26	0.00	398.23	276.51
10E240 2220 4100 00 240000	IL St Library Grnt Supp	3,000.00	0.00	797.98	0.00	0.00	2,202.02
10E570 2220 4100 00 570000	Title IV LibraryMedia Supplies	0.00	0.00	3,550.60	0.00	0.00	-3,550.60
10E020 2220 4300 00 000000	RCES IMC Books	7,000.00	617.67	6,553.96	0.00	384.53	61.51
10E040 2220 4300 00 000000	RCMS IMC Books	6,600.00	220.14	6,575.47	0.00	52.75	-28.22
10E050 2220 4300 00 000000	RCHS IMC Books	11,043.49	345.34	8,484.26	0.00	2,419.42	139.81
10E040 2220 4700 00 000000	RCMS IMC Software/E-Resources	3,000.00	0.00	3,000.00	0.00	0.00	0.00
10E--- 2220 4--- -- ------		41,927.93	2,269.08	34,807.41	0.00	7,911.40	-790.88
10E040 2220 6400 00 000000	RCMS IMC Dues/Fees	700.00	0.00	578.87	99.00	0.00	22.13
10E--- 2220 6--- -- ------		700.00	0.00	578.87	99.00	0.00	22.13
10E100 2230 3140 00 100000	Title I Scoring	35,000.00	0.00	0.00	0.00	0.00	35,000.00
10E500 2230 3140 00 500000	Title I Scoring	27,000.00	0.00	26,615.15	0.00	0.00	384.85
10E500 2230 3190 00 500000	Title I Assessment P/S	0.00	0.00	0.00	0.00	19,432.50	-19,432.50
10E780 2230 3190 00 780000	CTEI Testing/Certification	1,279.00	0.00	0.00	0.00	0.00	1,279.00
10E--- 2230 3--- -- ------		63,279.00	0.00	26,615.15	0.00	19,432.50	17,231.35
10E010 2310 3170 00 000000	BOE Audit Fee	34,000.00	0.00	33,075.00	0.00	0.00	925.00
10E010 2310 3180 00 000000	BOE Reg Chicago	20,000.00	0.00	11,534.00	0.00	0.00	8,466.00
10E010 2310 3190 00 000000	BOE Other Pur Ser	12,000.00	9,865.50	10,733.10	8,250.00	0.00	-6,983.10
10E010 2310 3320 00 000000	BOE Travel	1,600.00	0.00	150.97	0.00	0.00	1,449.03
10E010 2310 3500 00 000000	BOE Advertising	2,000.00	0.00	1,943.05	366.40	0.00	-309.45
10E010 2310 3800 00 000000	BOE Pd Cert Life Ins	42,000.00	3,331.68	33,774.86	0.00	0.00	8,225.14
10E--- 2310 3--- -- ------		111,600.00	13,197.18	91,210.98	8,616.40	0.00	11,772.62
10E010 2310 4100 00 000000	BOE Supplies	15,000.00	4,779.98	38,316.68	747.55	682.55	-24,746.78
10E010 2310 4110 00 000000	BOE Serv Awards Supp	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 2310 4--- -- ------		15,250.00	4,779.98	38,316.68	747.55	682.55	-24,496.78
10E010 2310 6400 00 000000	BOE Dues/Fees	7,200.00	0.00	0.00	6,722.00	0.00	478.00
10E--- 2310 6--- -- ------		7,200.00	0.00	0.00	6,722.00	0.00	478.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E010 2320 1100 00 000000	Superintendent Salary	168,575.00	13,730.80	154,757.55	0.00	0.00	13,817.45
10E010 2320 1110 00 000000	Supt Secretary Salary	63,779.00	4,962.49	53,319.45	0.00	0.00	10,459.55
10E--- 2320 1--- -- ------		232,354.00	18,693.29	208,077.00	0.00	0.00	24,277.00
10E010 2320 2110 00 000000	Superintendent TRS	20,105.00	1,546.96	20,180.17	0.00	0.00	-75.17
10E010 2320 2200 00 000000	Supt Office Ins Ben	10,500.00	1,150.00	11,942.32	0.00	0.00	-1,442.32
10E--- 2320 2--- -- ------		30,605.00	2,696.96	32,122.49	0.00	0.00	-1,517.49
10E010 2320 3190 00 000000	Supt Office Pur Serv	6,700.00	271.69	3,199.79	0.00	0.00	3,500.21
10E010 2320 3250 00 000000	Supt Office Rental	4,000.00	0.00	2,855.88	0.00	0.00	1,144.12
10E010 2320 3260 00 000000	Supt Office Postage	3,000.00	0.00	-113.62	0.00	0.00	3,113.62
10E010 2320 3320 00 000000	Supt Office Travel	5,000.00	327.01	3,569.22	0.00	0.00	1,430.78
10E--- 2320 3--- -- ------		18,700.00	598.70	9,511.27	0.00	0.00	9,188.73
10E010 2320 4100 00 000000	Supt Office Supplies	10,000.00	141.28	3,251.15	0.00	0.00	6,748.85
10E--- 2320 4--- -- ------		10,000.00	141.28	3,251.15	0.00	0.00	6,748.85
10E010 2320 5500 00 000000	District Off Equipment	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 2320 5--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E010 2320 6400 00 000000	Supt Office Dues/Fees	3,000.00	0.00	1,230.00	1,411.54	0.00	358.46
10E--- 2320 6--- -- ------		3,000.00	0.00	1,230.00	1,411.54	0.00	358.46
10E010 2330 1100 00 000000	Asst Supt/Cur Dir Sal	171,100.00	16,077.04	177,693.60	0.00	0.00	-6,593.60
10E100 2330 1100 00 100000	Title I Admin Sal	11,000.00	0.00	1,269.24	0.00	0.00	9,730.76
10E500 2330 1100 00 500000	Title Admin Salary	14,000.00	846.16	7,192.36	0.00	0.00	6,807.64
10E010 2330 1110 00 000000	Asst Supt Sec Sal	48,464.00	4,160.00	42,831.53	0.00	0.00	5,632.47
10E100 2330 1110 00 100000	Title I Admin Sec Sal	6,273.00	0.00	629.77	0.00	0.00	5,643.23
10E110 2330 1110 00 110000	PreK Admin Sec Sal	2,100.00	0.00	3,310.91	0.00	0.00	-1,210.91
10E500 2330 1110 00 500000	Title I Admin Sec Salary	661.00	473.33	4,152.13	0.00	0.00	-3,491.13
10E510 2330 1110 00 510000	PreK Adm Sec Sal Prior	25,472.00	1,968.68	17,741.47	0.00	0.00	7,730.53
10E--- 2330 1--- -- ------		279,070.00	23,525.21	254,821.01	0.00	0.00	24,248.99
10E010 2330 2110 00 000000	Asst Supt TRS	23,541.00	1,897.40	20,976.16	0.00	0.00	2,564.84
10E100 2330 2110 00 100000	Title I Admin TRS	1,239.00	0.00	157.38	0.00	0.00	1,081.62
10E500 2330 2110 00 500000	Title I TRS	75.00	104.92	891.82	0.00	0.00	-816.82
10E010 2330 2200 00 000000	Asst Supt/CurDir/Sec Ben	10,500.00	1,634.00	16,962.98	0.00	0.00	-6,462.98
10E100 2330 2200 00 100000		0.00	0.00	119.07	0.00	0.00	-119.07
10E500 2330 2200 00 500000		0.00	86.00	694.59	0.00	0.00	-694.59
10E510 2330 2200 00 510000	Pre K Sec Ins Ben	8.00	0.00	0.00	0.00	0.00	8.00
10E--- 2330 2--- -- ------		35,363.00	3,722.32	39,802.00	0.00	0.00	-4,439.00
10E100 2330 3170 00 100000	Title I Audit Fee	1,500.00	0.00	1,500.00	0.00	0.00	0.00
10E010 2330 3190 00 000000	Asst Supt Purchase Serv	3,500.00	0.00	2,974.31	0.00	0.00	525.69
10E010 2330 3320 00 000000	Asst Supt Travel	1,500.00	82.35	1,708.59	0.00	0.00	-208.59
10E--- 2330 3--- -- ------		6,500.00	82.35	6,182.90	0.00	0.00	317.10
10E110 2330 4100 00 110000	Pre K Adm Supp	40.00	0.00	339.30	0.00	0.00	-299.30
10E510 2330 4100 00 510000	Pre K Adm Supp	750.00	578.60	772.49	0.00	0.00	-22.49

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2330 4--- -- ------		790.00	578.60	1,111.79	0.00	0.00	-321.79
10E010 2330 6400 00 000000	Asst Supt Dues/Fees	600.00	0.00	2,233.00	0.00	0.00	-1,633.00
10E--- 2330 6--- -- ------		600.00	0.00	2,233.00	0.00	0.00	-1,633.00
10E280 2331 1100 00 280000	Sp Ed Dir Sal	105,912.00	7,686.00	84,545.65	0.00	0.00	21,366.35
10E110 2331 1110 00 110000	Admin PI Sec Sal	0.00	0.00	2,446.95	0.00	0.00	-2,446.95
10E280 2331 1110 00 280000	Sp Ed Sec Sal	38,000.00	2,330.70	28,048.11	0.00	0.00	9,951.89
10E510 2331 1110 00 510000	0-3 Pre K Adm Sec	10,917.00	843.72	7,603.48	0.00	0.00	3,313.52
10E--- 2331 1--- -- ------		154,829.00	10,860.42	122,644.19	0.00	0.00	32,184.81
10E280 2331 2110 00 280000	Sp Needs Dir TRS	11,929.00	865.74	9,522.92	0.00	0.00	2,406.08
10E280 2331 2200 00 280000	Sp Ed Ins Ben	21,000.00	860.00	10,834.42	0.00	0.00	10,165.58
10E510 2331 2200 00 510000	Admin PI Sec Ben	4.00	0.00	0.00	0.00	0.00	4.00
10E--- 2331 2--- -- ------		32,933.00	1,725.74	20,357.34	0.00	0.00	12,575.66
10E510 2331 3190 00 510000	PI Pur Serv	2,000.00	0.00	2,000.00	0.00	0.00	0.00
10E920 2331 3190 00 920000	Sp Ed Purchase Service	20,000.00	0.00	8,998.80	0.00	0.00	11,001.20
10E920 2331 3320 00 920000	Sp Ed Travel	650.00	40.00	100.00	0.00	423.36	126.64
10E--- 2331 3--- -- ------		22,650.00	40.00	11,098.80	0.00	423.36	11,127.84
10E510 2331 4100 00 510000	PI Adm Supp	1,500.00	867.68	967.18	0.00	0.00	532.82
10E920 2331 4100 00 920000	Sp Ed Supplies	5,000.00	154.19	1,512.34	0.00	0.00	3,487.66
10E920 2331 4700 00 920000	Sp Ed Dir Software	10,000.00	0.00	8,735.94	0.00	0.00	1,264.06
10E--- 2331 4--- -- ------		16,500.00	1,021.87	11,215.46	0.00	0.00	5,284.54
10E920 2331 5500 00 920000	Sp Ed Adm Equip	2,500.00	0.00	0.00	0.00	41.17	2,458.83
10E--- 2331 5--- -- ------		2,500.00	0.00	0.00	0.00	41.17	2,458.83
10E920 2331 6400 00 920000	Sp Needs Coord. Dues/Fees	300.00	0.00	424.00	0.00	0.00	-124.00
10E--- 2331 6--- -- ------		300.00	0.00	424.00	0.00	0.00	-124.00
10E015 2410 1100 00 000000	ELC Principal Salary	67,500.00	-50,480.70	7,212.30	0.00	0.00	60,287.70
10E020 2410 1100 00 000000	RCES Prin Sal	282,615.00	24,155.30	265,708.30	0.00	0.00	16,906.70
10E040 2410 1100 00 000000	RCMS Principal Sal	185,825.00	15,882.60	174,708.60	0.00	0.00	11,116.40
10E045 2410 1100 00 000000	RISE UP Director Salary	72,000.00	5,538.50	60,923.50	0.00	0.00	11,076.50
10E050 2410 1100 00 000000	RCHS Principal Salary	184,500.00	15,769.40	173,463.40	0.00	0.00	11,036.60
10E020 2410 1110 00 000000	RCES Sec Sal	160,088.00	11,844.93	124,460.91	0.00	0.00	35,627.09
10E040 2410 1110 00 000000	RCMS Secretarial Sal	62,634.00	5,565.70	55,734.58	0.00	0.00	6,899.42
10E045 2410 1110 00 000000	RISE UP Secretary Salary	33,024.00	2,972.16	24,076.56	0.00	0.00	8,947.44
10E050 2410 1110 00 000000	RCHS Principal Sec Sal	101,827.00	8,394.60	93,723.52	0.00	0.00	8,103.48
10E020 2410 1210 00 000000	RCES Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E050 2410 1210 00 000000	RCHS Principal Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 2410 1--- -- ------		1,154,013.00	39,642.49	980,011.67	0.00	0.00	174,001.33
10E015 2410 2110 00 000000	ELC Principal TRS	8,448.00	649.84	10,846.24	0.00	0.00	-2,398.24
10E020 2410 2110 00 000000	RCES Prin TRS	35,369.00	2,720.76	29,928.12	0.00	0.00	5,440.88
10E040 2410 2110 00 000000	RCMS Principal TRS	23,256.00	1,788.98	19,678.62	0.00	0.00	3,577.38
10E045 2410 2110 00 000000	RISE UP Director TRS	8,110.00	623.84	9,053.55	0.00	0.00	-943.55

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 2410 2110 00 000000	RCHS Principal TRS	23,090.00	1,776.18	19,537.98	0.00	0.00	3,552.02
10E015 2410 2200 00 000000	ELC Principal Ins Benefit	10,500.00	1,350.00	12,142.32	0.00	0.00	-1,642.32
10E020 2410 2200 00 000000	RCES Prin Ins Benefit	41,500.00	2,870.00	25,345.24	0.00	0.00	16,154.76
10E040 2410 2200 00 000000	RCMS Principal Ins Ben	21,000.00	860.00	15,281.44	0.00	0.00	5,718.56
10E045 2410 2200 00 000000	RISE UP Director Insurance	0.00	860.00	8,533.80	0.00	0.00	-8,533.80
10E050 2410 2200 00 000000	RCHS Principal Ins Ben	21,000.00	860.00	8,930.72	0.00	0.00	12,069.28
10E--- 2410 2--- -- ------		192,273.00	14,359.60	159,278.03	0.00	0.00	32,994.97
10E015 2410 3190 00 000000	ELC Principal Purch Services	2,500.00	0.00	2,347.92	0.00	0.00	152.08
10E020 2410 3190 00 000000	RCES Prin Off Pur Serv	13,000.00	230.00	10,963.58	725.00	0.00	1,311.42
10E040 2410 3190 00 000000	RCMS Principal Purchase Serv	14,700.00	0.00	11,660.88	350.00	0.00	-10.88
10E050 2410 3190 00 000000	RCHS Principal Purchase Serv	13,600.00	0.00	11,275.08	350.00	0.00	1,374.92
10E015 2410 3320 00 000000	ELC Principal Travel	1,000.00	40.00	100.00	0.00	0.00	900.00
10E020 2410 3320 00 000000	RCES Prin Off Travel	2,500.00	80.00	414.01	0.00	0.00	2,085.99
10E040 2410 3320 00 000000	RCMS Principal Travel	300.00	80.00	293.17	0.00	0.00	206.83
10E045 2410 3320 00 000000	RISE UP Director Travel	1,000.00	40.00	100.00	0.00	0.00	900.00
10E050 2410 3320 00 000000	RCHS Principal Travel	1,200.00	120.00	270.00	114.55	0.00	1,415.45
10E020 2410 3600 00 000000	RCES Printing	2,500.00	0.00	1,628.02	0.00	0.00	871.98
10E040 2410 3600 00 000000	RCMS Printing	1,400.00	0.00	322.00	0.00	0.00	1,078.00
10E050 2410 3600 00 000000	RCHS Printing	500.00	0.00	135.74	0.00	0.00	364.26
10E--- 2410 3--- -- ------		54,200.00	590.00	39,510.40	1,539.55	0.00	10,650.05
10E015 2410 4100 00 000000	ELC Principal Office Supplies	1,000.00	0.00	311.23	0.00	99.99	588.78
10E020 2410 4100 00 000000	RCES Prin Off Supplies	10,000.00	3,460.00	4,306.90	0.00	0.00	5,693.10
10E040 2410 4100 00 000000	RCMS Principal Supplies	4,000.00	525.13	2,312.04	0.00	35.99	1,651.97
10E050 2410 4100 00 000000	RCHS Principal Supplies	10,000.00	456.87	8,192.77	0.00	628.15	1,179.08
10E--- 2410 4--- -- ------		25,000.00	4,442.00	15,122.94	0.00	764.13	9,112.93
10E020 2410 5500 00 000000	RCES Principal Equip	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 2410 5500 00 000000	RCMS Principal Equip	2,500.00	0.00	0.00	0.00	0.00	5,000.00
10E050 2410 5500 00 000000	RCHS Principal Equip	3,000.00	0.00	625.00	0.00	0.00	2,375.00
10E--- 2410 5--- -- ------		10,500.00	0.00	625.00	0.00	0.00	12,375.00
10E015 2410 6400 00 000000	ELC Principal Dues/Fees	750.00	0.00	509.00	0.00	0.00	241.00
10E020 2410 6400 00 000000	RCES Prin Dues/Fees	2,000.00	0.00	1,407.00	0.00	0.00	593.00
10E040 2410 6400 00 000000	RCMS Principal Dues/Fees	1,200.00	0.00	609.00	0.00	0.00	591.00
10E045 2410 6400 00 000000	RISE UP Director Dues/Fees	800.00	0.00	150.00	0.00	0.00	650.00
10E050 2410 6400 00 000000	RCHS Principal Dues/Fees	1,500.00	0.00	958.00	0.00	0.00	542.00
10E--- 2410 6--- -- ------		6,250.00	0.00	3,633.00	0.00	0.00	2,617.00
10E010 2520 1110 00 000000	Fiscal Service Salaries	185,532.00	9,638.83	131,104.28	0.00	0.00	54,427.72
10E--- 2520 1--- -- ------		185,532.00	9,638.83	131,104.28	0.00	0.00	54,427.72
10E010 2520 2200 00 000000	Fiscal Service Ins Ben	10,500.00	1,150.00	11,942.32	30.00	0.00	-1,472.32
10E--- 2520 2--- -- ------		10,500.00	1,150.00	11,942.32	30.00	0.00	-1,472.32
10E010 2520 3190 00 000000	Fiscal Service Pur Serv	48,000.00	280.54	47,795.12	0.00	0.00	204.88

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E010 2520 3320 00 000000	Fiscal Service Travel	2,000.00	0.00	233.55	0.00	0.00	1,766.45
10E--- 2520 3--- -- ------		50,000.00	280.54	48,028.67	0.00	0.00	1,971.33
10E010 2520 4100 00 000000	Fiscal Service Supplies	4,000.00	55.93	1,118.43	0.00	0.00	2,881.57
10E--- 2520 4--- -- ------		4,000.00	55.93	1,118.43	0.00	0.00	2,881.57
10E010 2521 4100 00 000000	District Co-op Supplies	10,000.00	0.00	7,078.27	0.00	0.00	2,921.73
10E080 2521 4100 00 000000	Trans Co-op Supplies	1,500.00	83.94	984.54	0.00	71.88	443.58
10E--- 2521 4--- -- ------		11,500.00	83.94	8,062.81	0.00	71.88	3,365.31
10E015 2540 1110 00 000000	ELC Custodian Salary	32,000.00	3,271.80	35,872.26	0.00	0.00	-3,872.26
10E020 2540 1110 00 000000	RCES Cust Sal	211,137.00	20,830.75	218,610.52	0.00	0.00	-7,473.52
10E040 2540 1110 00 000000	RCMS Custodial Salary	128,255.00	17,845.33	153,360.41	0.00	0.00	-25,105.41
10E050 2540 1110 00 000000	RCHS Custodial Salary	348,461.00	17,840.25	253,777.05	0.00	0.00	94,683.95
10E050 2540 1200 00 000000	RCHS Custodial Sub Sal	0.00	356.13	2,460.53	0.00	0.00	-2,460.53
10E015 2540 1210 00 000000	ELC Sub Custodian Salary	265.00	0.00	0.00	0.00	0.00	265.00
10E020 2540 1210 00 000000	RCES Cust Sub Sal	2,410.00	628.45	4,051.34	0.00	0.00	-1,641.34
10E040 2540 1210 00 000000	RCMS Custodial Sub Sal	841.00	0.00	0.00	0.00	0.00	841.00
10E050 2540 1210 00 000000	RCHS Custodial Sub Salary	8,323.00	2,481.88	9,176.89	0.00	0.00	-853.89
10E--- 2540 1--- -- ------		731,692.00	63,254.59	677,309.00	0.00	0.00	54,383.00
10E015 2540 2200 00 000000	ELC Custodian Ins Benefit	10,500.00	860.00	8,930.72	0.00	0.00	1,569.28
10E020 2540 2200 00 000000	RCES Cust Ins Benefit	41,500.00	3,440.00	35,722.88	0.00	0.00	5,777.12
10E040 2540 2200 00 000000	RCMS Custodial Ins Ben	31,000.00	1,720.00	18,526.08	0.00	0.00	12,473.92
10E050 2540 2200 00 000000	RCHS Custodial Ins Ben	53,000.00	0.00	25,875.28	0.00	0.00	27,124.72
10E--- 2540 2--- -- ------		136,000.00	6,020.00	89,054.96	0.00	0.00	46,945.04
10E110 2540 3190 00 110000	Pre K Playground Pur Serv	0.00	0.00	1,950.00	0.00	0.00	-1,950.00
10E--- 2540 3--- -- ------		0.00	0.00	1,950.00	0.00	0.00	-1,950.00
10E015 2540 4100 00 000000	ELC Playground Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E110 2540 4100 00 110000	Pre K Playground Supp	0.00	0.00	3,145.00	0.00	0.00	-3,145.00
10E170 2540 4100 00 170000	Title IV SRO Supplies	500.00	175.78	175.78	0.00	0.00	324.22
10E570 2540 4100 00 570000	Title IV Maintenance Supplies	0.00	0.00	4,300.00	0.00	0.00	-4,300.00
10E020 2540 4650 00 000000	RCES Natural Gas	55,000.00	5,957.59	46,240.05	0.00	0.00	8,759.95
10E040 2540 4650 00 000000	RCMS Natural Gas	8,000.00	478.71	6,269.62	0.00	0.00	1,730.38
10E050 2540 4650 00 000000	RCHS Natural Gas	35,000.00	2,904.64	30,857.42	0.00	0.00	4,142.58
10E015 2540 4660 00 000000	ELC Electric	60,000.00	3,153.82	36,416.26	525.19	0.00	23,058.55
10E020 2540 4660 00 000000	RCES Electric	215,000.00	18,047.42	178,002.68	839.60	0.00	36,157.72
10E040 2540 4660 00 000000	RCMS Electric	105,000.00	9,679.23	95,501.03	0.00	0.00	9,498.97
10E045 2540 4660 00 000000	RISE UP Electric	15,000.00	189.99	4,414.33	0.00	0.00	10,585.67
10E050 2540 4660 00 000000	RCHS Electric	165,000.00	17,498.45	168,370.57	0.00	0.00	-3,370.57
10E--- 2540 4--- -- ------		659,000.00	58,085.63	573,692.74	1,364.79	0.00	83,942.47
10E100 2550 1110 00 100000	Summer School Trans Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E110 2550 1110 00 110000	PreK Transport Sal	4,500.00	0.00	4.99	0.00	0.00	4,495.01
10E510 2550 1110 00 510000	At Risk Trans Sal	137,665.00	7,497.23	62,532.92	0.00	0.00	75,132.08

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E110 2550 1210 00 110000	Pre K Bus Sub Salary	0.00	0.00	16.00	0.00	0.00	-16.00
10E510 2550 1210 00 510000	Pre K Sub Bus Salary	1,739.00	74.25	569.77	0.00	0.00	1,169.23
10E--- 2550 1--- -- ------		148,904.00	7,571.48	63,123.68	0.00	0.00	85,780.32
10E080 2550 3190 00 000000	Trans Pur Serv	100.00	0.00	173.00	0.00	0.00	-73.00
10E080 2550 3230 00 000000	Van Repair / Maintenance	3,000.00	0.00	784.08	0.00	0.00	2,215.92
10E100 2550 3310 00 100000	Title I Summer School	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E110 2550 3310 00 110000	Pre-K Trans Operations	40,500.00	0.00	33,086.40	0.00	0.00	7,413.60
10E510 2550 3310 00 510000	PreK Trans Operation Exp	1,884.00	0.00	0.00	0.00	0.00	1,884.00
10E080 2550 3700 00 000000	Bus Barn Water/Sewer	500.00	0.00	320.00	0.00	0.00	180.00
10E--- 2550 3--- -- ------		55,984.00	0.00	34,363.48	0.00	0.00	21,620.52
10E080 2550 4100 00 000000	Van Supplies	4,000.00	0.00	365.84	0.00	0.00	3,634.16
10E080 2550 4640 00 000000	Bus Barn Van Fuel(Wh/Sil)	21,000.00	436.93	1,991.59	0.00	0.00	19,008.41
10E080 2550 4650 00 000000	Bus Barn Natural Gas	4,000.00	319.61	4,202.09	0.00	0.00	-202.09
10E080 2550 4660 00 000000	Bus Barn Electric	3,000.00	334.07	3,866.54	0.00	0.00	-866.54
10E--- 2550 4--- -- ------		32,000.00	1,090.61	10,426.06	0.00	0.00	21,573.94
10E080 2550 5520 00 000000	Other vehicle purchase	150,000.00	0.00	148,501.18	0.00	0.00	1,498.82
10E--- 2550 5--- -- ------		150,000.00	0.00	148,501.18	0.00	0.00	1,498.82
10E420 2560 1110 00 420000	Food Service Salary	467,464.00	38,926.60	395,459.74	0.00	0.00	72,004.26
10E420 2560 1200 00 420000	Food Serv Sub Sal	0.00	0.00	877.60	0.00	0.00	-877.60
10E420 2560 1210 00 420000	Food Service Sub Sal	9,676.00	2,595.17	15,949.81	0.00	0.00	-6,273.81
10E--- 2560 1--- -- ------		477,140.00	41,521.77	412,287.15	0.00	0.00	64,852.85
10E420 2560 2130 00 420000		0.00	0.00	67.65	0.00	0.00	-67.65
10E420 2560 2200 00 420000	Food Service Ins Ben	70,000.00	5,358.72	58,234.24	0.00	0.00	11,765.76
10E--- 2560 2--- -- ------		70,000.00	5,358.72	58,301.89	0.00	0.00	11,698.11
10E350 2560 3190 00 350000	Food Service Purch Serv	15,000.00	210.00	11,858.00	0.00	0.00	3,142.00
10E--- 2560 3--- -- ------		15,000.00	210.00	11,858.00	0.00	0.00	3,142.00
10E420 2560 4100 00 420000	Food Service Supplies	595,000.00	63,294.03	401,318.87	-57.24	459.21	193,279.16
10E510 2560 4100 00 510000	Pre K Food Supp	10,000.00	1,044.73	6,125.62	0.00	1,013.24	2,861.14
10E420 2560 4640 00 420000	Food Service Fuel	100.00	0.00	0.00	0.00	0.00	100.00
10E420 2560 4700 00 420000	Food Service Software	5,200.00	0.00	0.00	0.00	4,387.00	813.00
10E--- 2560 4--- -- ------		610,300.00	64,338.76	407,444.49	-57.24	5,859.45	197,053.30
10E430 2560 5500 00 430000	Food Serv Equip	30,000.00	0.00	0.00	0.00	0.00	30,000.00
10E--- 2560 5--- -- ------		30,000.00	0.00	0.00	0.00	0.00	30,000.00
10E010 2630 3190 00 000000	Maintenance Plan/Warranty	0.00	0.00	300.00	0.00	0.00	-300.00
10E010 2630 3410 00 000000	District Wide Phone System	10,000.00	61.72	1,194.77	0.00	0.00	8,805.23
10E010 2630 3420 00 000000	District Wide Internet	40,000.00	4,575.35	32,339.93	0.00	0.00	7,660.07
10E--- 2630 3--- -- ------		50,000.00	4,637.07	33,834.70	0.00	0.00	16,165.30
10E010 2660 1110 00 000000	District Comp Tech Salary	263,145.00	19,836.02	222,879.07	0.00	0.00	40,265.93
10E010 2660 1120 00 000000	RCPAC Tech Support Salary	0.00	321.56	2,837.21	0.00	0.00	-2,837.21
10E--- 2660 1--- -- ------		263,145.00	20,157.58	225,716.28	0.00	0.00	37,428.72

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E010 2660 2110 00 000000	District Comp Tech TRS	0.00	18.58	37.16	0.00	0.00	-37.16
10E010 2660 2200 00 000000	District Computer Tech Ins	21,000.00	2,670.00	27,726.80	0.00	0.00	-6,726.80
10E--- 2660 2--- -- ------		21,000.00	2,688.58	27,763.96	0.00	0.00	-6,763.96
10E010 2660 3190 00 000000	District Comp Tech Pur Serv	180,000.00	558.69	202,732.44	0.00	29.99	-22,762.43
10E010 2660 3230 00 000000	District Comp Tech Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2660 3320 00 000000	District Computer Tech Mileage	500.00	10.15	195.00	0.00	0.00	305.00
10E--- 2660 3--- -- ------		181,500.00	568.84	202,927.44	0.00	29.99	-21,457.43
10E010 2660 4100 00 000000	District Comp Tech Supplies	100,000.00	0.00	75,921.23	0.00	118.76	23,960.01
10E010 2660 4700 00 000000	District Comp Tech Software	2,500.00	0.00	1,289.99	0.00	0.00	1,210.01
10E--- 2660 4--- -- ------		102,500.00	0.00	77,211.22	0.00	118.76	25,170.02
10E010 2660 5500 00 000000	District Comp Tech Equipment	225,800.00	0.00	78,243.62	0.00	0.00	147,556.38
10E--- 2660 5--- -- ------		225,800.00	0.00	78,243.62	0.00	0.00	147,556.38
10E020 2900 1100 00 000000	ES Team Leader	16,869.00	1,351.30	15,734.28	0.00	0.00	1,134.72
10E040 2900 1100 00 000000	MS Team Leader	17,199.00	1,146.30	12,540.54	0.00	0.00	4,658.46
10E050 2900 1100 00 000000	HS Team Leader	21,776.00	1,530.90	17,399.17	0.00	0.00	4,376.83
10E070 2900 1100 00 000000	21st Century Fac Sal	0.00	0.00	32.55	0.00	0.00	-32.55
10E--- 2900 1--- -- ------		55,844.00	4,028.50	45,706.54	0.00	0.00	10,137.46
10E020 2900 2110 00 000000	ES Team Leader TRS	1,900.00	152.18	1,772.13	0.00	0.00	127.87
10E040 2900 2110 00 000000	MS Team Leader TRS	1,700.00	129.10	1,412.51	0.00	0.00	287.49
10E050 2900 2110 00 000000	HS Team Leader TRS	2,600.00	172.38	1,959.37	0.00	0.00	640.63
10E--- 2900 2--- -- ------		6,200.00	453.66	5,144.01	0.00	0.00	1,055.99
10E500 2900 3190 00 500000	Title I SES Services	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2900 3--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E100 2900 4100 00 100000	Title I Homeless Supplies	5,000.00	0.00	2,846.16	0.00	0.00	2,153.84
10E500 2900 4100 00 500000	Title I Homeless supplies	5,000.00	424.19	2,931.22	0.00	300.00	1,768.78
10E--- 2900 4--- -- ------		10,000.00	424.19	5,777.38	0.00	300.00	3,922.62
10E010 2900 6900 00 000000	Property Taxes	1,760.00	0.00	5,636.16	0.00	0.00	-3,876.16
10E--- 2900 6--- -- ------		1,760.00	0.00	5,636.16	0.00	0.00	-3,876.16
10E--- 2--- ---- -- ------		8,614,943.00	586,245.36	7,184,266.41	20,723.59	35,885.19	1,374,067.81
10E100 3000 1100 00 100000	Title I Prnt Invl Sal	0.00	0.00	800.25	0.00	0.00	-800.25
10E110 3000 1100 00 110000	PreK 0-3 Teach Sal	3,500.00	0.00	37,808.89	0.00	0.00	-34,308.89
10E150 3000 1100 00 150000	SESE Flow Thru St Joe Spch Sal	7,879.00	0.00	0.00	0.00	0.00	7,879.00
10E500 3000 1100 00 500000	Title I Prnt Invl Sal Pr	11,065.00	569.25	4,347.75	0.00	0.00	6,717.25
10E510 3000 1100 00 510000	Prek 0-3 Cert Salary	177,471.00	71,535.40	182,054.46	0.00	0.00	-4,583.46
10E100 3000 1110 00 100000	Title I N/C	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E510 3000 1110 00 510000	Pre K Non Cert Salary	6,930.00	0.00	0.00	0.00	0.00	6,930.00
10E--- 3000 1--- -- ------		216,845.00	72,104.65	225,011.35	0.00	0.00	-8,166.35
10E110 3000 2110 00 110000	PreK 0-3 Teacher TRS	433.00	0.00	2,994.36	0.00	0.00	-2,561.36
10E500 3000 2110 00 500000	Title I Prnt Inl Vl TRS	1,257.00	0.00	0.00	0.00	0.00	1,257.00
10E510 3000 2110 00 510000	PI 0-3 TRS	18,836.00	1,239.48	10,539.29	0.00	0.00	8,296.71

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E110 3000 2200 00 110000	PreK 0-3 Teach Ins Ben	8,280.00	0.00	0.00	0.00	0.00	8,280.00
10E510 3000 2200 00 510000	PI 0-3 Ins Ben Prior	102.00	0.00	0.00	0.00	0.00	102.00
10E--- 3000 2--- -- ------		28,908.00	1,239.48	13,533.65	0.00	0.00	15,374.35
10E010 3000 3190 00 000000	District Comm Serv Pur Serv	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E510 3000 3190 00 510000	PI 0-3 Pur Servcs	1,126.00	100.00	1,055.75	-250.00	56.25	264.00
10E110 3000 3320 00 110000	PreK 0-3 Travel	492.00	0.00	1,195.60	0.00	0.00	-703.60
10E510 3000 3320 00 510000	PI 0-3 Trav	0.00	730.84	4,596.30	211.74	0.00	-4,808.04
10E--- 3000 3--- -- ------		2,618.00	830.84	6,847.65	-38.26	56.25	-4,247.64
10E100 3000 4100 00 100000	Title I Prnt Invl Supp	7,500.00	0.00	2,952.10	0.00	0.00	4,547.90
10E110 3000 4100 00 110000	PreK 0-3 Supplies	32,600.00	0.00	21,942.65	0.00	0.00	10,657.35
10E500 3000 4100 00 500000	Title I Parent Coord Supplies	7,000.00	701.15	1,998.53	0.00	0.00	5,001.47
10E510 3000 4100 00 510000	PI 0-3 Supp	29,975.00	5,304.19	8,421.15	9.76	2,082.34	19,461.75
10E500 3000 4110 00 500000	Title I St Joe Supp	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 3000 4--- -- ------		77,325.00	6,005.34	35,314.43	9.76	2,082.34	39,918.47
10E110 3002 1100 00 110000	PreK Comm Serv Sal	12,813.00	0.00	1,072.49	0.00	0.00	11,740.51
10E510 3002 1100 00 510000	PreK Com Serv Sal Prior	16,964.00	206.25	4,521.00	0.00	0.00	12,443.00
10E--- 3002 1--- -- ------		29,777.00	206.25	5,593.49	0.00	0.00	24,183.51
10E110 3002 2110 00 110000	PreK Comm Serv TRS	0.00	0.00	99.42	0.00	0.00	-99.42
10E510 3002 2110 00 510000	Pre-K Comm Serv TRS	1,911.00	0.00	99.42	0.00	0.00	1,811.58
10E510 3002 2200 00 510000	PreK Block Com Prior	0.00	0.00	-33.08	0.00	0.00	33.08
10E--- 3002 2--- -- ------		1,911.00	0.00	165.76	0.00	0.00	1,745.24
10E510 3002 3190 00 510000	PreK Comm Serv Purch Services	202.00	0.00	819.90	0.00	50.00	-667.90
10E--- 3002 3--- -- ------		202.00	0.00	819.90	0.00	50.00	-667.90
10E510 3002 4100 00 510000	PreKdg. Comm Serv Supp	0.00	23.18	553.87	1,493.80	330.00	-2,377.67
10E--- 3002 4--- -- ------		0.00	23.18	553.87	1,493.80	330.00	-2,377.67
10E150 3700 1100 00 150000	SESE Flow Thru-NonPublicSpeech	53,639.00	4,262.80	42,866.79	0.00	0.00	10,772.21
10E150 3700 1110 00 150000	Non Cert SpecialEd Flow St Joe	0.00	0.00	150.00	0.00	0.00	-150.00
10E100 3700 1300 00 100000	Title I St Joe Tutor Sal	10,500.00	90.00	6,285.00	0.00	0.00	4,215.00
10E500 3700 1300 00 500000	Title I St Joe Tutor Sal	13,041.00	710.75	5,960.25	0.00	0.00	7,080.75
10E--- 3700 1--- -- ------		77,180.00	5,063.55	55,262.04	0.00	0.00	21,917.96
10E150 3700 2110 00 150000	SESE Flow Thru Non Public TRS	9,636.00	825.96	8,335.93	0.00	0.00	1,300.07
10E500 3700 2110 00 500000	Title I St. Joe TRS	1,481.00	0.00	0.00	0.00	0.00	1,481.00
10E--- 3700 2--- -- ------		11,117.00	825.96	8,335.93	0.00	0.00	2,781.07
10E100 3700 3190 00 100000	NonPublic School Purchase Serv	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E170 3700 3190 00 170000	Title IV St Joe MMM Reg	1,900.00	0.00	0.00	0.00	0.00	1,900.00
10E500 3700 3190 00 500000	TITLE I ST JOE PURCHASED SERV	6,000.00	0.00	7,915.50	0.00	0.00	-1,915.50
10E530 3700 3190 00 500000	Title II St Joe Reg	7,243.00	35.00	6,355.00	0.00	0.00	888.00
10E570 3700 3190 00 570000	Title IV St Joe Pur Serv	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E330 3700 3320 00 330000	Title II St Joe MMM	3,000.00	0.00	883.52	0.00	0.00	2,116.48
10E530 3700 3320 00 500000	Title II St Joe Trav	0.00	0.00	2,166.06	175.45	0.00	-2,341.51

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E570 3700 3320 00 570000	Title IV St Joe MMM	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E--- 3700 3--- -- ------		26,643.00	35.00	17,320.08	175.45	0.00	9,147.47
10E100 3700 4100 00 100000	Title ST Joe	10,000.00	0.00	162.08	0.00	0.00	9,837.92
10E500 3700 4110 00 500000	Title I St Joe Supp	6,000.00	50.06	2,580.73	182.00	0.00	3,237.27
10E--- 3700 4--- -- ------		16,000.00	50.06	2,742.81	182.00	0.00	13,075.19
10E--- 3--- ---- -- ------		488,526.00	86,384.31	371,500.96	1,822.75	2,518.59	112,683.70
10E150 4120 3190 00 150000	IDEA Flow thru SESE	587,453.00	86,751.50	584,651.53	86,751.50	0.00	-83,950.03
10E150 4120 3190 01 150000	IDEA Flow Thru SESE PreSchool	25,725.00	6,852.75	35,783.22	6,852.75	0.00	-16,910.97
10E--- 4120 3--- -- ------		613,178.00	93,604.25	620,434.75	93,604.25	0.00	-100,861.00
10E050 4170 3190 00 000000	IECC Distance Learning Pur Ser	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E--- 4170 3--- -- ------		6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E010 4190 3190 00 000000	In-State Govt Purchased Serv	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 4190 3--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E010 4220 6700 00 000000	Sp Ed Public SESE Tutition	1,210,000.00	100,815.00	1,108,965.00	100,815.00	0.00	220.00
10E--- 4220 6--- -- ------		1,210,000.00	100,815.00	1,108,965.00	100,815.00	0.00	220.00
10E--- 4--- ---- -- ------		1,834,178.00	194,419.25	1,729,399.75	194,419.25	0.00	-89,641.00
1-E--- ---- ---- -- ------		26,186,691.00	1,860,888.23	21,084,677.29	281,445.37	168,441.96	4,652,126.38
20E010 2540 3190 00 000000	District Maint-Purch Serv/Phys	1,500.00	0.00	4,078.75	0.00	0.00	-2,578.75
20E015 2540 3190 00 000000	ELC Maintenance Agreement	5,000.00	96.16	1,250.44	96.16	0.00	3,653.40
20E020 2540 3190 00 000000	RCES Maint Agreement	230,000.00	35,853.32	344,217.63	622.00	2,195.00	-117,034.63
20E040 2540 3190 00 000000	RCMS Maint agreement	15,000.00	108,115.87	121,901.35	61,155.46	0.00	-168,056.81
20E045 2540 3190 00 000000	RISE UP Custodian P/S	2,000.00	0.00	2,045.00	0.00	0.00	-45.00
20E050 2540 3190 00 000000	RCHS Purchase Services	55,000.00	5,242.50	79,529.84	544.83	0.00	-25,074.67
20E050 2540 3200 00 000000	RCHS Athletic Fld Maintenance	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E010 2540 3210 00 000000	District Terminx	0.00	0.00	375.00	0.00	0.00	-375.00
20E015 2540 3210 00 000000	ELC Terminix/Trash Services	10,000.00	459.43	3,802.16	0.00	0.00	6,197.84
20E020 2540 3210 00 000000	RCES Termnx/Trash Serv	15,000.00	2,849.11	16,410.77	0.00	0.00	-1,410.77
20E040 2540 3210 00 000000	RCMS Termnxs/Trash Serv	10,000.00	933.13	8,797.39	0.00	0.00	1,202.61
20E045 2540 3210 00 000000	RISE UP Terminix/Trash	1,500.00	0.00	0.00	0.00	1.00	1,499.00
20E050 2540 3210 00 000000	RCHS Termnx/Trash Serv	32,000.00	3,137.31	28,121.36	0.00	0.00	3,878.64
20E010 2540 3320 00 000000	District Maint Travel	500.00	0.00	0.00	0.00	0.00	500.00
20E015 2540 3700 00 000000	ELC Water/Sewer	1,500.00	105.06	1,239.68	0.00	0.00	260.32
20E020 2540 3700 00 000000	RCES Water/Sewer	22,000.00	1,335.63	15,045.13	0.00	0.00	6,954.87
20E040 2540 3700 00 000000	RCMS Water/Sewer	20,000.00	593.05	10,592.87	0.00	0.00	9,407.13
20E045 2540 3700 00 000000	RISE UP Water & Sewer	2,500.00	33.69	320.23	0.00	0.00	2,179.77
20E050 2540 3700 00 000000	RCHS Water/Sewer	18,000.00	826.36	12,383.35	0.00	0.00	5,616.65
20E--- 2540 3--- -- ------		446,500.00	159,580.62	650,110.95	62,418.45	2,196.00	-268,225.40
20E010 2540 4100 00 000000	District Maint Supplies	15,000.00	408.82	17,533.62	0.00	730.00	-3,263.62
20E015 2540 4100 00 000000	ELC Custodian Supplies	8,000.00	1,920.72	4,798.34	0.00	0.00	3,201.66
20E020 2540 4100 00 000000	RCES Cust Supp	45,000.00	962.88	26,111.06	921.17	13,920.09	4,047.68

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
20E040 2540 4100 00 000000	RCMS Custodial Supplies	22,000.00	4,118.75	20,086.36	66.31	212.00	1,635.33
20E045 2540 4100 00 000000	RISE UP Custodian Supplies	3,500.00	193.37	2,995.18	0.00	0.00	504.82
20E050 2540 4100 00 000000	RCHS Custodial Supplies	40,000.00	1,467.27	33,253.94	1,942.47	2,005.82	2,797.77
20E050 2540 4110 00 000000	RCHS Athletic Fld Supp	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E010 2540 4640 00 000000	District Maint Fuel	5,000.00	0.00	0.00	0.00	70.48	4,929.52
20E--- 2540 4--- -- ------		143,500.00	9,071.81	104,778.50	2,929.95	16,938.39	18,853.16
20E010 2540 5500 00 000000	District Maint Equip	5,000.00	0.00	22,395.00	0.00	0.00	-17,395.00
20E015 2540 5500 00 000000	ELC Custodian Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
20E020 2540 5500 00 000000	RCES Cust Equipment	8,000.00	0.00	14,931.84	0.00	2,681.92	-9,613.76
20E040 2540 5500 00 000000	RCMS Custodial Equip	5,000.00	0.00	6,899.14	0.00	10,396.68	-12,295.82
20E050 2540 5500 00 000000	RCHS Custodian Equip	10,000.00	0.00	34,029.27	0.00	0.00	-24,029.27
20E--- 2540 5--- -- ------		30,500.00	0.00	78,255.25	0.00	13,078.60	-60,833.85
20E020 2540 7500 00 000000	RCES CUSTODIAN NON CAP EQUIP	0.00	4,611.39	4,611.39	0.00	3,789.00	-8,400.39
20E040 2540 7500 00 000000	RCMS CUSTODIAN NON CAP EQUIP	0.00	520.20	520.20	0.00	0.00	-520.20
20E050 2540 7500 00 000000	RCHS Non Capitalized Equipment	0.00	0.00	5,874.00	0.00	0.00	-5,874.00
20E--- 2540 7--- -- ------		0.00	5,131.59	11,005.59	0.00	3,789.00	-14,794.59
20E010 2541 1110 00 000000	District Maint Sal	82,177.00	12,098.50	100,969.33	0.00	0.00	-18,792.33
20E--- 2541 1--- -- ------		82,177.00	12,098.50	100,969.33	0.00	0.00	-18,792.33
20E010 2541 2200 00 000000	District Maint Ins Ben	10,500.00	1,720.00	11,510.72	0.00	0.00	-1,010.72
20E--- 2541 2--- -- ------		10,500.00	1,720.00	11,510.72	0.00	0.00	-1,010.72
20E010 2541 4650 00 000000	District Warehouse Nat Gas	3,000.00	0.00	352.89	0.00	0.00	2,647.11
20E--- 2541 4--- -- ------		3,000.00	0.00	352.89	0.00	0.00	2,647.11
20E010 2542 1110 00 000000	District Summer Maint Sal	138,282.00	0.00	82,890.89	0.00	0.00	55,391.11
20E--- 2542 1--- -- ------		138,282.00	0.00	82,890.89	0.00	0.00	55,391.11
20E010 2542 3190 00 000000	District Summer Maint Pur Serv	950,000.00	0.00	164,416.16	0.00	0.00	785,583.84
20E010 2542 3320 00 000000	District Summer Maint Trav	500.00	0.00	116.71	0.00	0.00	383.29
20E--- 2542 3--- -- ------		950,500.00	0.00	164,532.87	0.00	0.00	785,967.13
20E010 2542 4100 00 000000	District Summer Maint Supp	60,000.00	2,241.75	41,321.73	3,224.74	0.00	15,453.53
20E--- 2542 4--- -- ------		60,000.00	2,241.75	41,321.73	3,224.74	0.00	15,453.53
20E010 2542 5500 00 000000	Sumr Maint Equipment	10,000.00	0.00	9,045.82	0.00	0.00	954.18
20E--- 2542 5--- -- ------		10,000.00	0.00	9,045.82	0.00	0.00	954.18
20E010 2542 7500 00 000000	SUMMER MAINT NON CAP EQUIP	0.00	2,574.53	2,574.53	0.00	0.00	-2,574.53
20E--- 2542 7--- -- ------		0.00	2,574.53	2,574.53	0.00	0.00	-2,574.53
20E--- 2--- ---- -- ------		1,874,959.00	192,418.80	1,257,349.07	68,573.14	36,001.99	513,034.80
2-E--- ---- ---- -- ------		1,874,959.00	192,418.80	1,257,349.07	68,573.14	36,001.99	513,034.80
30E010 5200 6200 00 000000	Long Term Bond Interest	1,444,140.00	356,264.38	1,116,811.26	22,730.00	0.00	304,598.74
30E010 5200 6250 00 000000	Long Term Bond Maintenance Fee	2,000.00	500.00	1,500.00	500.00	0.00	0.00
30E--- 5200 6--- -- ------		1,446,140.00	356,764.38	1,118,311.26	23,230.00	0.00	304,598.74
30E010 5300 6100 00 000000	Long Term Bond Principal	1,385,000.00	0.00	1,530,000.00	0.00	0.00	-145,000.00
30E--- 5300 6--- -- ------		1,385,000.00	0.00	1,530,000.00	0.00	0.00	-145,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
30E--- 5--- ---- -- ------		2,831,140.00	356,764.38	2,648,311.26	23,230.00	0.00	159,598.74
3-E--- ---- ---- -- ------		2,831,140.00	356,764.38	2,648,311.26	23,230.00	0.00	159,598.74
40E080 2550 1110 00 000000	Trans Mechanic/Maint Sal	91,864.00	8,591.00	76,118.69	0.00	0.00	15,745.31
40E080 2550 1110 61 000000	Trans Bus Drivers Sal	309,934.00	36,075.14	400,920.02	0.00	0.00	-90,986.02
40E080 2550 1110 70 000000	Trans Sec/Supervisior Sal	320,716.00	11,798.75	124,856.04	0.00	0.00	195,859.96
40E620 2550 1110 00 620000	Trans Spec Ed bus Aide Sal	159,040.00	8,227.55	67,986.55	0.00	0.00	91,053.45
40E080 2550 1210 00 000000	Trans Sub Drivers Sal	0.00	5,361.93	24,892.07	0.00	0.00	-24,892.07
40E080 2550 1210 61 000000	Reg Rte Sub Bus Driver Sal	15,114.00	155.00	9,059.86	0.00	0.00	6,054.14
40E620 2550 1210 00 620000	Trans Sub Spec Ed Aide Sal	786.00	462.38	3,655.33	0.00	0.00	-2,869.33
40E080 2550 1310 00 000000	Trans Trip Drvr Sal	71,285.00	6,058.33	56,931.07	0.00	0.00	14,353.93
40E--- 2550 1--- -- ------		968,739.00	76,730.08	764,419.63	0.00	0.00	204,319.37
40E080 2550 2110 00 000000	Trans TRS	0.00	0.00	75.15	0.00	0.00	-75.15
40E080 2550 2200 00 000000	Trans Dir Ins Benefit	0.00	1,146.68	6,880.09	0.00	0.00	-6,880.09
40E080 2550 2200 61 000000	Trans Drivers Ins Ben	125,000.00	8,565.48	86,528.77	0.00	0.00	38,471.23
40E080 2550 2200 70 000000	Trans Sec/Supvr Ins Ben	21,000.00	860.00	21,235.32	0.00	0.00	-235.32
40E620 2550 2200 00 620000	Trans Spec Ed Ins Ben	24,000.00	2,293.36	18,346.88	0.00	0.00	5,653.12
40E--- 2550 2--- -- ------		170,000.00	12,865.52	133,066.21	0.00	0.00	36,933.79
40E080 2550 3190 00 000000	Trans Physicals/LicenseRenewal	10,000.00	0.00	-855.44	0.00	0.00	10,855.44
40E620 2550 3190 00 620000	Sp Ed Trans Contract Fee	16,000.00	4,938.70	31,945.10	2,601.30	0.00	-18,546.40
40E080 2550 3210 00 000000	Trans Trash P/U	2,500.00	286.80	2,253.17	0.00	0.00	246.83
40E080 2550 3230 00 000000	Trans Repair/Maint	50,000.00	5,099.47	38,538.52	0.00	1,335.89	10,125.59
40E080 2550 3270 00 000000	Trans Charter Bus Service	1,500.00	0.00	0.00	0.00	0.00	1,500.00
40E080 2550 3320 00 000000	Trans Travel	0.00	0.00	51.46	0.00	0.00	-51.46
40E080 2550 3390 00 000000	Trans Drug/Fngrprnt Fee	5,300.00	0.00	4,887.00	0.00	120.00	293.00
40E080 2550 3600 00 000000	Trans Printing	500.00	0.00	18.88	0.00	0.00	481.12
40E080 2550 3900 00 000000	Trans Bus Inspection Fee	7,500.00	264.00	4,704.00	66.00	396.00	2,334.00
40E--- 2550 3--- -- ------		93,300.00	10,588.97	81,542.69	2,667.30	1,851.89	7,238.12
40E080 2550 4100 00 000000	Trans Supplies	65,000.00	2,146.94	52,984.48	0.00	3,105.37	8,910.15
40E080 2550 4240 00 000000	Trans. Copier Paper & Toner	250.00	0.00	0.00	0.00	0.00	250.00
40E080 2550 4620 00 000000	Trans Oil	8,000.00	291.58	3,977.99	0.00	0.00	4,022.01
40E080 2550 4640 00 000000	Trans Fuel	180,000.00	22,412.60	142,112.09	0.00	16,903.13	20,984.78
40E080 2550 4700 00 000000	Trans Software	20,000.00	0.00	0.00	0.00	0.00	20,000.00
40E--- 2550 4--- -- ------		273,250.00	24,851.12	199,074.56	0.00	20,008.50	54,166.94
40E080 2550 5500 00 000000	Trans Equipment	39,700.00	1,861.97	11,171.20	0.00	1,806.98	26,721.82
40E--- 2550 5--- -- ------		39,700.00	1,861.97	11,171.20	0.00	1,806.98	26,721.82
40E--- 2--- ---- -- ------		1,544,989.00	126,897.66	1,189,274.29	2,667.30	23,667.37	329,380.04
4-E--- ---- ---- -- ------		1,544,989.00	126,897.66	1,189,274.29	2,667.30	23,667.37	329,380.04
50E343 1100 2120 00 000000	ESSER III IMRF	1,000.00	0.00	-75.42	0.00	0.00	1,075.42
50E470 1100 2120 00 470000	21st Century IMRF	3,700.00	0.00	0.00	0.00	0.00	3,700.00
50E070 1100 2130 00 000000	21st Century FICA	10.00	0.00	0.00	0.00	0.00	10.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E343 1100 2130 00 000000	ESSER III FICA	750.00	0.00	-50.17	0.00	0.00	800.17
50E470 1100 2130 00 470000	21st Century FICA	4,400.00	0.00	0.00	0.00	0.00	4,400.00
50E070 1100 2140 00 000000	21st Century Med	30.00	0.00	0.00	0.00	0.00	30.00
50E343 1100 2140 00 000000	ESSER III Inst. Medicare	750.00	0.00	-11.74	0.00	0.00	761.74
50E470 1100 2140 00 470000	21st Century Med	3,350.00	0.00	0.00	0.00	0.00	3,350.00
50E--- 1100 2--- -- ------		13,990.00	0.00	-137.33	0.00	0.00	14,127.33
50E015 1105 2120 00 000000	ELC IMRF	510.00	0.00	0.00	0.00	0.00	510.00
50E015 1105 2130 00 000000	ELC FICA	510.00	0.00	0.00	0.00	0.00	510.00
50E015 1105 2140 00 000000	ELC Medicare	255.00	0.00	4.23	0.00	0.00	250.77
50E--- 1105 2--- -- ------		1,275.00	0.00	4.23	0.00	0.00	1,270.77
50E020 1110 2120 00 000000	RCES IMRF	2,289.00	1,288.64	12,170.93	0.00	0.00	-9,881.93
50E020 1110 2130 00 000000	RCES FICA	14,897.00	1,044.10	9,787.08	0.00	0.00	5,109.92
50E020 1110 2140 00 000000	RCES Medicare	45,626.00	3,113.00	32,157.82	0.00	0.00	13,468.18
50E--- 1110 2--- -- ------		62,812.00	5,445.74	54,115.83	0.00	0.00	8,696.17
50E040 1120 2120 00 000000	RCMS IMRF	3,168.00	186.32	2,265.44	0.00	0.00	902.56
50E040 1120 2130 00 000000	RCMS FICA	10,009.00	117.54	1,539.79	0.00	0.00	8,469.21
50E040 1120 2140 00 000000	RCMS Medicare	24,280.00	1,569.36	17,337.57	0.00	0.00	6,942.43
50E--- 1120 2--- -- ------		37,457.00	1,873.22	21,142.80	0.00	0.00	16,314.20
50E110 1125 2120 00 110000	Pre K IMRF	12,000.00	0.00	1,485.35	0.00	0.00	10,514.65
50E510 1125 2120 00 510000	Pre K IMRF	3,016.00	1,404.26	13,038.22	0.00	0.00	-10,022.22
50E110 1125 2130 00 110000	Pre K FICA	7,350.00	0.00	880.64	0.00	0.00	6,469.36
50E510 1125 2130 00 510000	Pre K FICA	12,087.00	863.21	7,882.21	0.00	0.00	4,204.79
50E110 1125 2140 00 110000	Pre K Medicare	3,500.00	0.00	324.59	0.00	0.00	3,175.41
50E510 1125 2140 00 510000	Pre K Medicare	5,716.00	459.51	4,236.38	0.00	0.00	1,479.62
50E--- 1125 2--- -- ------		43,669.00	2,726.98	27,847.39	0.00	0.00	15,821.61
50E050 1130 2120 00 000000	RCHS IMRF	3,675.00	427.67	2,868.58	0.00	0.00	806.42
50E050 1130 2130 00 000000	RCHS FICA	5,250.00	275.95	1,776.29	0.00	0.00	3,473.71
50E050 1130 2140 00 000000	RCHS Medicare	27,922.00	1,905.20	20,496.14	0.00	0.00	7,425.86
50E--- 1130 2--- -- ------		36,847.00	2,608.82	25,141.01	0.00	0.00	11,705.99
50E045 1145 2120 00 000000		0.00	0.00	20.60	0.00	0.00	-20.60
50E045 1145 2130 00 000000		2,907.00	0.00	38.77	0.00	0.00	2,868.23
50E045 1145 2140 00 000000		2,334.00	117.84	1,027.40	0.00	0.00	1,306.60
50E--- 1145 2--- -- ------		5,241.00	117.84	1,086.77	0.00	0.00	4,154.23
50E330 1170 2140 00 330000	Title II Teach Qual MED	1,900.00	0.00	218.78	0.00	0.00	1,681.22
50E530 1170 2140 00 530000	Title II Med	0.00	88.96	770.66	0.00	0.00	-770.66
50E--- 1170 2--- -- ------		1,900.00	88.96	989.44	0.00	0.00	910.56
50E140 1200 2130 00 140000		253.00	0.00	0.00	0.00	0.00	253.00
50E140 1200 2140 00 140000		59.00	3.34	41.55	0.00	0.00	17.45
50E--- 1200 2--- -- ------		312.00	3.34	41.55	0.00	0.00	270.45
50E140 1204 2120 00 140000	Prsnl Aide/Ast IMRF	4,186.00	1,262.32	15,872.50	0.00	0.00	-11,686.50

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E140 1204 2130 00 140000	Prsnl Aide/Ast FICA	11,770.00	844.29	10,091.62	0.00	0.00	1,678.38
50E140 1204 2140 00 140000	Prsnl Aide/Ast Med	2,753.00	197.43	2,366.07	0.00	0.00	386.93
50E--- 1204 2--- -- ------		18,709.00	2,304.04	28,330.19	0.00	0.00	-9,621.19
50E140 1205 2120 00 140000	LD Aide/Asst IMRF	0.00	31.92	283.21	0.00	0.00	-283.21
50E140 1205 2130 00 140000	LD Aide/Asst FICA	7,048.00	358.00	3,124.53	0.00	0.00	3,923.47
50E140 1205 2140 00 140000	LD Medicare	4,776.00	242.77	2,739.20	0.00	0.00	2,036.80
50E--- 1205 2--- -- ------		11,824.00	632.69	6,146.94	0.00	0.00	5,677.06
50E140 1206 2120 00 140000		0.00	0.00	156.78	0.00	0.00	-156.78
50E140 1206 2130 00 140000		0.00	0.00	119.77	0.00	0.00	-119.77
50E140 1206 2140 00 140000		0.00	0.00	29.97	0.00	0.00	-29.97
50E--- 1206 2--- -- ------		0.00	0.00	306.52	0.00	0.00	-306.52
50E280 1213 2130 00 280000	Homebound FICA	1,254.00	0.00	0.00	0.00	0.00	1,254.00
50E280 1213 2140 00 280000	Homebound Medicare	293.00	20.23	115.79	0.00	0.00	177.21
50E--- 1213 2--- -- ------		1,547.00	20.23	115.79	0.00	0.00	1,431.21
50E280 1216 2120 00 280000	Autism IMRF	3,000.00	-50.86	340.97	0.00	0.00	2,659.03
50E280 1216 2130 00 280000	Autism FICA	35.00	-32.33	207.69	0.00	0.00	-172.69
50E280 1216 2140 00 280000	Autism Med	8.00	-7.55	48.58	0.00	0.00	-40.58
50E--- 1216 2--- -- ------		3,043.00	-90.74	597.24	0.00	0.00	2,445.76
50E140 1220 2120 00 140000	EMH/LD Aide/Asst IMRF	4,696.00	941.25	10,607.80	0.00	0.00	-5,911.80
50E140 1220 2130 00 140000	EMH/LD Aide/Asst FICA	8,189.00	596.15	6,406.85	0.00	0.00	1,782.15
50E140 1220 2140 00 140000	EMH/LD Medicare	10,965.00	860.78	9,783.47	0.00	0.00	1,181.53
50E--- 1220 2--- -- ------		23,850.00	2,398.18	26,798.12	0.00	0.00	-2,948.12
50E100 1250 2120 00 100000	Title I IMRF	38,000.00	0.00	6,993.60	0.00	0.00	31,006.40
50E500 1250 2120 00 500000	Title I IMRF Prior	0.00	2,886.14	26,347.02	0.00	0.00	-26,347.02
50E100 1250 2130 00 100000	Title I FICA	27,500.00	0.00	4,294.21	0.00	0.00	23,205.79
50E500 1250 2130 00 500000	Title I FICA Prior	21,545.00	1,829.23	16,444.59	0.00	0.00	5,100.41
50E100 1250 2140 00 100000	Title I Medicare	8,400.00	0.00	1,212.85	0.00	0.00	7,187.15
50E500 1250 2140 00 500000	Title I Medicare Prior	7,050.00	509.75	4,371.89	0.00	0.00	2,678.11
50E--- 1250 2--- -- ------		102,495.00	5,225.12	59,664.16	0.00	0.00	42,830.84
50E050 1400 2130 00 000000	RCHS BT/Voc FICA	850.00	0.00	57.50	0.00	0.00	792.50
50E390 1400 2130 00 390000	Voc Tutor FICA	385.00	0.00	0.00	0.00	0.00	385.00
50E780 1400 2130 00 780000		310.00	0.00	0.00	0.00	0.00	310.00
50E050 1400 2140 00 000000	RCHS Voc Medicare	7,808.00	583.26	6,119.54	0.00	0.00	1,688.46
50E390 1400 2140 00 390000	Voc Tutor Med	90.00	0.00	12.70	0.00	0.00	77.30
50E480 1400 2140 00 480000	Ag 3 Circles Med	390.00	20.78	247.73	0.00	0.00	142.27
50E780 1400 2140 00 780000		73.00	0.03	295.53	0.00	0.00	-222.53
50E--- 1400 2--- -- ------		9,906.00	604.07	6,733.00	0.00	0.00	3,173.00
50E410 1459 2120 00 410000	JROTC Instructor IMRF	16,000.00	1,232.66	13,084.35	0.00	0.00	2,915.65
50E410 1459 2130 00 410000	JROTC Instructor FICA	13,080.00	817.24	8,383.09	0.00	0.00	4,696.91
50E410 1459 2140 00 410000	JROTC Instructor Med	3,059.00	191.12	1,960.51	0.00	0.00	1,098.49

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E--- 1459 2--- -- ------		32,139.00	2,241.02	23,427.95	0.00	0.00	8,711.05
50E050 1500 2120 00 000000	RCHS AD IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E050 1500 2130 00 000000	RCHS AD FICA	88.00	0.00	0.00	0.00	0.00	88.00
50E050 1500 2140 00 000000	RCHS A D Medicare	847.00	62.79	713.52	0.00	0.00	133.48
50E--- 1500 2--- -- ------		990.00	62.79	713.52	0.00	0.00	276.48
50E050 1505 2140 00 000000	RCHS FBLA Spon Med	49.00	2.66	30.30	0.00	0.00	18.70
50E--- 1505 2--- -- ------		49.00	2.66	30.30	0.00	0.00	18.70
50E050 1509 2140 00 000000	RCHS Pep Club Med	18.00	1.40	16.76	0.00	0.00	1.24
50E--- 1509 2--- -- ------		18.00	1.40	16.76	0.00	0.00	1.24
50E050 1510 2120 00 000000	RCHS Cheerldr Spons IMRF	325.00	0.00	0.00	0.00	0.00	325.00
50E050 1510 2130 00 000000	RCHS Cheerldr Spons FICA	280.00	0.00	241.48	0.00	0.00	38.52
50E050 1510 2140 00 000000	RCHS Cheerldr Spons Medi	166.00	0.00	128.10	0.00	0.00	37.90
50E--- 1510 2--- -- ------		771.00	0.00	369.58	0.00	0.00	401.42
50E050 1511 2120 00 000000	HS Golf IMRF	55.00	0.00	399.06	0.00	0.00	-344.06
50E050 1511 2130 00 000000	HS Golf FICA	228.00	0.00	228.18	0.00	0.00	-0.18
50E050 1511 2140 00 000000	RCHS Golf Medicare	133.00	0.00	136.18	0.00	0.00	-3.18
50E--- 1511 2--- -- ------		416.00	0.00	763.42	0.00	0.00	-347.42
50E050 1512 2120 00 000000	RCHS X-Country IMRF	0.00	0.00	12.45	0.00	0.00	-12.45
50E050 1512 2130 00 000000	RCHS X Country FICA	254.00	0.00	549.06	0.00	0.00	-295.06
50E050 1512 2140 00 000000	RCHS X Country Medicare	126.00	0.00	127.05	0.00	0.00	-1.05
50E--- 1512 2--- -- ------		380.00	0.00	688.56	0.00	0.00	-308.56
50E050 1520 2120 00 000000		0.00	0.00	399.06	0.00	0.00	-399.06
50E050 1520 2130 00 000000	RCHS Girls Tennis FICA	253.00	0.00	250.17	0.00	0.00	2.83
50E050 1520 2140 00 000000	RCHS Girls Tennis Medicare	59.00	0.00	58.51	0.00	0.00	0.49
50E--- 1520 2--- -- ------		312.00	0.00	707.74	0.00	0.00	-395.74
50E050 1521 2120 00 000000	RCHS Volleyball Wkrs IMRF	35.00	0.00	38.07	0.00	0.00	-3.07
50E050 1521 2130 00 000000	RCHS Volleyball Wkrs FICA	277.00	0.00	524.56	0.00	0.00	-247.56
50E050 1521 2140 00 000000	RCHS Volleyball Medi	353.00	0.00	240.52	0.00	0.00	112.48
50E--- 1521 2--- -- ------		665.00	0.00	803.15	0.00	0.00	-138.15
50E050 1522 2120 00 000000	RCHS Girls Basketball IMRF	60.00	0.00	40.38	0.00	0.00	19.62
50E050 1522 2130 00 000000	RCHS Grls Basketball Wkr FICA	65.00	0.00	350.43	0.00	0.00	-285.43
50E050 1522 2140 00 000000	RCHS Grls Basketballl Cch Med	255.00	0.00	281.65	0.00	0.00	-26.65
50E--- 1522 2--- -- ------		380.00	0.00	672.46	0.00	0.00	-292.46
50E050 1523 2120 00 000000	RCHS Girls Track IMRF	0.00	0.00	69.23	0.00	0.00	-69.23
50E050 1523 2130 00 000000	RCHS Girls Track FICA	54.00	0.00	45.88	0.00	0.00	8.12
50E050 1523 2140 00 000000	RCHS Girls Track Medicare	134.00	0.00	10.68	0.00	0.00	123.32
50E--- 1523 2--- -- ------		188.00	0.00	125.79	0.00	0.00	62.21
50E050 1524 2130 00 000000	RCHS Girls Softball FICA	146.00	0.00	0.00	0.00	0.00	146.00
50E050 1524 2140 00 000000	RCHS Girls Softtball Medicare	122.00	0.00	0.00	0.00	0.00	122.00
50E--- 1524 2--- -- ------		268.00	0.00	0.00	0.00	0.00	268.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E050 1525 2130 00 000000	RCHS Girls Soccer FICA	691.00	0.00	138.98	0.00	0.00	552.02
50E050 1525 2140 00 000000	RCHS Girls Soccer Med	162.00	0.00	32.50	0.00	0.00	129.50
50E--- 1525 2--- -- ------		853.00	0.00	171.48	0.00	0.00	681.52
50E050 1530 2130 00 000000	RCHS Boys Tennis FICA	306.00	0.00	0.00	0.00	0.00	306.00
50E050 1530 2140 00 000000	RCHS Boys Tennis Cch Med	71.00	0.00	0.00	0.00	0.00	71.00
50E--- 1530 2--- -- ------		377.00	0.00	0.00	0.00	0.00	377.00
50E050 1531 2120 00 000000	RCHS Football IMRF	110.00	0.00	123.11	0.00	0.00	-13.11
50E050 1531 2130 00 000000	RCHS Football FICA	1,167.00	0.00	1,683.47	0.00	0.00	-516.47
50E050 1531 2140 00 000000	RCHS Football Coach Medicare	375.00	0.00	503.00	0.00	0.00	-128.00
50E--- 1531 2--- -- ------		1,652.00	0.00	2,309.58	0.00	0.00	-657.58
50E050 1532 2120 00 000000	RCHS Boys Basketball IMRF	170.00	0.00	52.82	0.00	0.00	117.18
50E050 1532 2130 00 000000	RCHS Boys Basketball FICA	829.00	0.00	1,264.98	0.00	0.00	-435.98
50E050 1532 2140 00 000000	RCHS Boys Basketball Medicare	324.00	0.00	245.57	0.00	0.00	78.43
50E--- 1532 2--- -- ------		1,323.00	0.00	1,563.37	0.00	0.00	-240.37
50E050 1533 2120 00 000000	RCHS Boys Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E050 1533 2130 00 000000	RCHS Boys Track FICA	130.00	13.95	57.35	0.00	0.00	72.65
50E050 1533 2140 00 000000	RCHS Boys Track Medicare	131.00	3.20	13.35	0.00	0.00	117.65
50E--- 1533 2--- -- ------		321.00	17.15	70.70	0.00	0.00	250.30
50E050 1534 2130 00 000000	RCHS Boys Baseball FICA	152.00	0.00	0.00	0.00	0.00	152.00
50E050 1534 2140 00 000000	RCHS Boys Baseball Med	95.00	0.00	0.00	0.00	0.00	95.00
50E--- 1534 2--- -- ------		247.00	0.00	0.00	0.00	0.00	247.00
50E050 1536 2130 00 000000	RCHS Soccer Coach FICA	152.00	0.00	430.85	0.00	0.00	-278.85
50E050 1536 2140 00 000000	RCHS Soccer Coach Med	127.00	0.00	100.76	0.00	0.00	26.24
50E--- 1536 2--- -- ------		279.00	0.00	531.61	0.00	0.00	-252.61
50E050 1537 2130 00 000000	HS Bass Fishing FICA	153.00	0.00	0.00	0.00	0.00	153.00
50E050 1537 2140 00 000000	HS Bass Fishing Medicare	36.00	0.00	0.00	0.00	0.00	36.00
50E--- 1537 2--- -- ------		189.00	0.00	0.00	0.00	0.00	189.00
50E040 1540 2140 00 000000	RCMS AD Med	551.00	41.87	461.94	0.00	0.00	89.06
50E--- 1540 2--- -- ------		551.00	41.87	461.94	0.00	0.00	89.06
50E040 1550 2120 00 000000		0.00	0.00	104.46	0.00	0.00	-104.46
50E040 1550 2130 00 000000	RCMS Chrldr Spons FICA	347.00	0.00	347.45	0.00	0.00	-0.45
50E040 1550 2140 00 000000	RCMS Cheerleader Medicare	81.00	0.00	81.26	0.00	0.00	-0.26
50E--- 1550 2--- -- ------		428.00	0.00	533.17	0.00	0.00	-105.17
50E040 1551 2130 00 000000	RCMS X-Country FICA	48.00	0.00	320.34	0.00	0.00	-272.34
50E040 1551 2140 00 000000	RCMS X-Country Medicare	75.00	0.00	76.88	0.00	0.00	-1.88
50E--- 1551 2--- -- ------		123.00	0.00	397.22	0.00	0.00	-274.22
50E040 1552 2130 00 000000	RCMS Baseball IMRF	83.00	0.00	20.87	0.00	0.00	62.13
50E040 1552 2140 00 000000	RCMS Baseball Medicare	54.00	0.00	40.38	0.00	0.00	13.62
50E--- 1552 2--- -- ------		137.00	0.00	61.25	0.00	0.00	75.75
50E040 1553 2130 00 000000		0.00	0.00	73.43	0.00	0.00	-73.43

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E040 1553 2140 00 000000	RCMS Softball Medicare	57.00	0.00	57.15	0.00	0.00	-0.15
50E--- 1553 2--- -- ------		57.00	0.00	130.58	0.00	0.00	-73.58
50E040 1560 2120 00 000000	RCMS Girls Basketball IMRF	275.00	0.00	67.07	0.00	0.00	207.93
50E040 1560 2130 00 000000	RCMS Girls Basketball FICA	687.00	0.00	598.77	0.00	0.00	88.23
50E040 1560 2140 00 000000	RCMS Girls Basketball Medicare	161.00	0.00	139.49	0.00	0.00	21.51
50E--- 1560 2--- -- ------		1,123.00	0.00	805.33	0.00	0.00	317.67
50E040 1561 2120 00 000000	RCMS Volleyball Workers IMRF	170.00	0.00	150.51	0.00	0.00	19.49
50E040 1561 2130 00 000000	RCMS Volleyball Workers FICA	157.00	3.72	324.36	0.00	0.00	-167.36
50E040 1561 2140 00 000000	RCMS Volleyball Medicare	150.00	0.62	142.82	0.00	0.00	7.18
50E--- 1561 2--- -- ------		477.00	4.34	617.69	0.00	0.00	-140.69
50E040 1562 2120 00 000000	RCMS Girls Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E040 1562 2130 00 000000	RCMS Girls Track FICA	67.00	0.00	0.00	0.00	0.00	67.00
50E040 1562 2140 00 000000	RCMS Girls Track Med	67.00	0.00	0.00	0.00	0.00	67.00
50E--- 1562 2--- -- ------		194.00	0.00	0.00	0.00	0.00	194.00
50E040 1563 2120 00 000000	RCMS 6th Girls Basketball IMRF	25.00	0.00	0.00	0.00	0.00	25.00
50E040 1563 2130 00 000000	RCMS 6th Girls Basketball FICA	200.00	0.00	194.58	0.00	0.00	5.42
50E040 1563 2140 00 000000	RCMS 6th Girls Basktb Medicare	60.00	0.00	45.51	0.00	0.00	14.49
50E--- 1563 2--- -- ------		285.00	0.00	240.09	0.00	0.00	44.91
50E040 1564 2120 00 000000	RCMS 6th Boys Basketball IMRF	30.00	0.00	6.99	0.00	0.00	23.01
50E040 1564 2130 00 000000	RCMS 6th Boys Basketball FICA	200.00	0.00	199.23	0.00	0.00	0.77
50E040 1564 2140 00 000000	RCMS 6th Boy Basketbl Medicare	47.00	0.00	46.60	0.00	0.00	0.40
50E--- 1564 2--- -- ------		277.00	0.00	252.82	0.00	0.00	24.18
50E040 1570 2120 00 000000	RCMS Boys Basketball IMRF	105.00	0.00	104.81	0.00	0.00	0.19
50E040 1570 2130 00 000000	RCMS Boys Basketball FICA	609.00	0.00	679.31	0.00	0.00	-70.31
50E040 1570 2140 00 000000	RCMS Boys Basketball Medicare	142.00	0.00	158.97	0.00	0.00	-16.97
50E--- 1570 2--- -- ------		856.00	0.00	943.09	0.00	0.00	-87.09
50E040 1571 2120 00 000000	RCMS Boys Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E040 1571 2130 00 000000	RCMS Boys Track FICA	411.00	0.00	0.00	0.00	0.00	411.00
50E040 1571 2140 00 000000	RCMS Boys Track Medicare	96.00	0.00	0.00	0.00	0.00	96.00
50E--- 1571 2--- -- ------		567.00	0.00	0.00	0.00	0.00	567.00
50E050 1572 2120 00 000000	RCHS Wrestling IMRF	60.00	0.00	9.60	0.00	0.00	50.40
50E050 1572 2130 00 000000	RCHS Wrestling Workers FICA	493.00	0.00	490.66	0.00	0.00	2.34
50E050 1572 2140 00 000000	RCHS Wrestling Medicare	115.00	0.00	114.75	0.00	0.00	0.25
50E--- 1572 2--- -- ------		668.00	0.00	615.01	0.00	0.00	52.99
50E040 1575 2140 00 000000	RCMS Yearbook Sponsor Med	60.00	3.71	44.86	0.00	0.00	15.14
50E--- 1575 2--- -- ------		60.00	3.71	44.86	0.00	0.00	15.14
50E040 1576 2140 00 000000	RCMS Student Council Med	34.00	2.58	22.91	0.00	0.00	11.09
50E--- 1576 2--- -- ------		34.00	2.58	22.91	0.00	0.00	11.09
50E040 1577 2140 00 000000	RCMS Musical Medicare	23.00	0.00	21.79	0.00	0.00	1.21
50E--- 1577 2--- -- ------		23.00	0.00	21.79	0.00	0.00	1.21

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E050 1580 2130 00 000000	RCHS Scholar Bowl FICA	57.00	0.00	3.41	0.00	0.00	53.59
50E050 1580 2140 00 000000	RCHS Scholastic Bowl Med	48.00	0.00	33.35	0.00	0.00	14.65
50E--- 1580 2--- -- ------		105.00	0.00	36.76	0.00	0.00	68.24
50E050 1581 2130 00 000000	HS Play FICA	60.00	0.00	0.00	0.00	0.00	60.00
50E050 1581 2140 00 000000	HS Play Medicare	57.00	0.00	0.00	0.00	0.00	57.00
50E--- 1581 2--- -- ------		117.00	0.00	0.00	0.00	0.00	117.00
50E050 1582 2130 00 000000	HS Musical FICA	167.00	0.00	246.45	0.00	0.00	-79.45
50E050 1582 2140 00 000000	RCHS Musical Spons Med	204.00	0.00	204.02	0.00	0.00	-0.02
50E--- 1582 2--- -- ------		371.00	0.00	450.47	0.00	0.00	-79.47
50E050 1583 2130 00 000000	RCHS Marching Band Dir FICA	278.00	0.00	0.00	0.00	0.00	278.00
50E050 1583 2140 00 000000	RCHS Marching Band Dir Med	337.00	18.02	261.79	0.00	0.00	75.21
50E--- 1583 2--- -- ------		615.00	18.02	261.79	0.00	0.00	353.21
50E050 1585 2140 00 000000	RCHS Jr Class Sponsor Med	117.00	7.85	90.42	0.00	0.00	26.58
50E--- 1585 2--- -- ------		117.00	7.85	90.42	0.00	0.00	26.58
50E050 1586 2140 00 000000	RCHS Yearbook Sponsor Medicare	51.00	2.99	37.89	0.00	0.00	13.11
50E--- 1586 2--- -- ------		51.00	2.99	37.89	0.00	0.00	13.11
50E050 1588 2120 00 000000	RCHS X-Curr Sprvsn IMRF	35.00	0.00	0.00	0.00	0.00	35.00
50E050 1588 2130 00 000000	RCHS X-Curr Sprvsn FICA	35.00	0.00	0.00	0.00	0.00	35.00
50E050 1588 2140 00 000000	RCHS X-Curr Sprvsn Med	35.00	0.00	0.00	0.00	0.00	35.00
50E--- 1588 2--- -- ------		105.00	0.00	0.00	0.00	0.00	105.00
50E050 1589 2140 00 000000	RCHS Student Council Medicare	34.00	2.20	27.60	0.00	0.00	6.40
50E--- 1589 2--- -- ------		34.00	2.20	27.60	0.00	0.00	6.40
50E050 1590 2120 00 000000	RCHS Rifle/Drill IMRF	710.00	34.14	357.11	0.00	0.00	352.89
50E050 1590 2130 00 000000	RCHS Rifle/Drill FICA	482.00	22.65	228.95	0.00	0.00	253.05
50E050 1590 2140 00 000000	RCHS Rifle/Drill Med	113.00	5.30	53.59	0.00	0.00	59.41
50E--- 1590 2--- -- ------		1,305.00	62.09	639.65	0.00	0.00	665.35
50E040 1591 2130 00 000000		0.00	0.00	81.72	0.00	0.00	-81.72
50E040 1591 2140 00 000000	RCMS BAND MED	68.00	8.50	103.46	0.00	0.00	-35.46
50E--- 1591 2--- -- ------		68.00	8.50	185.18	0.00	0.00	-117.18
50E040 1593 2140 00 000000	RCMS Talent Shw Spon Med	23.00	0.00	22.63	0.00	0.00	0.37
50E--- 1593 2--- -- ------		23.00	0.00	22.63	0.00	0.00	0.37
50E040 1594 2140 00 000000	RCMS Drama Spon Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E--- 1594 2--- -- ------		35.00	0.00	0.00	0.00	0.00	35.00
50E040 1598 2120 00 000000	RCMS Dance/Grad IMRF	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2130 00 000000	RCMS Dance/Grad FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2140 00 000000	RCMS Dance/Grad Medicare	10.00	0.00	0.00	0.00	0.00	10.00
50E--- 1598 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
50E040 1599 2140 00 000000	RCMS Math Counts Sponsor Med	30.00	0.00	0.00	0.00	0.00	30.00
50E--- 1599 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
50E050 1700 2130 00 000000	RCHS Dr Ed TA FICA	3,127.00	0.00	0.00	0.00	0.00	3,127.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E050 1700 2140 00 000000	RCHS Dr Ed Medicare	731.00	43.27	464.94	0.00	0.00	266.06
50E--- 1700 2--- -- ------		3,858.00	43.27	464.94	0.00	0.00	3,393.06
50E010 1800 2120 00 000000	LLS Aide IMRF	2,200.00	0.00	0.00	0.00	0.00	2,200.00
50E010 1800 2130 00 000000	LLS AIDE FICA	88.00	0.00	0.00	0.00	0.00	88.00
50E010 1800 2140 00 000000	LLS Aide Med	21.00	0.00	11.86	0.00	0.00	9.14
50E--- 1800 2--- -- ------		2,309.00	0.00	11.86	0.00	0.00	2,297.14
50E--- 1--- ---- -- ------		431,727.00	26,480.93	299,266.56	0.00	0.00	132,460.44
50E020 2120 2120 00 000000	RCES Guid IMRF	0.00	420.99	1,733.59	0.00	0.00	-1,733.59
50E050 2120 2120 00 000000	RCHS Guidance IMRF	3,475.00	253.56	2,996.20	0.00	0.00	478.80
50E500 2120 2120 00 500000		0.00	0.00	-0.01	0.00	0.00	0.01
50E020 2120 2130 00 000000	RCES Guid FICA	93.00	242.94	1,055.13	0.00	0.00	-962.13
50E050 2120 2130 00 000000	RCHS Guidance FICA	2,218.00	79.18	1,209.18	0.00	0.00	1,008.82
50E500 2120 2130 00 500000		0.00	0.00	-0.43	0.00	0.00	0.43
50E020 2120 2140 00 000000	RCES Guid Med	888.00	119.70	956.86	0.00	0.00	-68.86
50E040 2120 2140 00 000000	RCMS Guid Medicare	1,395.00	103.90	1,010.00	0.00	0.00	385.00
50E050 2120 2140 00 000000	RCHS Guidance Medicare	2,252.00	196.19	2,249.30	0.00	0.00	2.70
50E470 2120 2140 00 470000	21st Century Med	25.00	0.00	0.00	0.00	0.00	25.00
50E500 2120 2140 00 500000		0.00	0.00	-0.11	0.00	0.00	0.11
50E--- 2120 2--- -- ------		10,346.00	1,416.46	11,209.71	0.00	0.00	-863.71
50E010 2130 2120 00 000000	District Nurse Aide IMRF	6,300.00	1,087.56	11,634.38	0.00	0.00	-5,334.38
50E320 2130 2120 00 320000		0.00	0.00	31.00	0.00	0.00	-31.00
50E010 2130 2130 00 000000	District Nurse FICA	6,988.00	707.34	7,596.88	0.00	0.00	-608.88
50E320 2130 2130 00 320000		0.00	0.00	18.87	0.00	0.00	-18.87
50E010 2130 2140 00 000000	District Nurse Medicare	3,493.00	295.60	3,218.00	0.00	0.00	275.00
50E320 2130 2140 00 320000		0.00	0.00	4.41	0.00	0.00	-4.41
50E--- 2130 2--- -- ------		16,781.00	2,090.50	22,503.54	0.00	0.00	-5,722.54
50E140 2140 2130 00 140000		60.00	0.00	0.00	0.00	0.00	60.00
50E140 2140 2140 00 140000	Psychologist Med	14.00	0.00	0.00	0.00	0.00	14.00
50E--- 2140 2--- -- ------		74.00	0.00	0.00	0.00	0.00	74.00
50E280 2150 2130 00 280000	District Speech FICA	13.00	0.00	0.00	0.00	0.00	13.00
50E280 2150 2140 00 280000	District Speech Medicare	4,495.00	325.10	3,494.09	0.00	0.00	1,000.91
50E--- 2150 2--- -- ------		4,508.00	325.10	3,494.09	0.00	0.00	1,013.91
50E020 2190 2120 00 000000	RCES Supervision Aide IMRF	12,000.00	666.10	9,899.40	0.00	0.00	2,100.60
50E020 2190 2130 00 000000	RCES Supervision Aide FICA	6,944.00	455.53	6,379.66	0.00	0.00	564.34
50E040 2190 2130 00 000000		21.00	0.00	0.00	0.00	0.00	21.00
50E050 2190 2130 00 000000		131.00	0.00	0.00	0.00	0.00	131.00
50E020 2190 2140 00 000000	RCES Behavior Intervention Med	1,624.00	106.56	1,610.33	0.00	0.00	13.67
50E040 2190 2140 00 000000		5.00	0.00	0.59	0.00	0.00	4.41
50E050 2190 2140 00 000000		31.00	0.00	0.00	0.00	0.00	31.00
50E--- 2190 2--- -- ------		20,756.00	1,228.19	17,889.98	0.00	0.00	2,866.02

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E110 2210 2120 00 110000	PreK Improv Instr IMRF	35.00	0.00	0.00	0.00	0.00	35.00
50E470 2210 2120 00 470000	21st Century IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E110 2210 2130 00 110000	Pre K Imp Inst FICA	35.00	0.00	0.00	0.00	0.00	35.00
50E470 2210 2130 00 470000	21st Century FICA	110.00	0.00	0.00	0.00	0.00	110.00
50E510 2210 2130 00 510000	At Risk Fica/NC	114.00	0.00	0.00	0.00	0.00	114.00
50E010 2210 2140 00 000000	Improv of Instru Dist Med	2,076.00	133.52	1,522.02	0.00	0.00	553.98
50E100 2210 2140 00 100000	Title I Improv Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E110 2210 2140 00 110000	PreK Improv Instr Med	0.00	0.00	-2.34	0.00	0.00	2.34
50E330 2210 2140 00 330000	Title II Teach Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E343 2210 2140 00 000000	ESSER III Imp of Instr Med	400.00	0.00	0.00	0.00	0.00	400.00
50E470 2210 2140 00 470000	21st Century Med	55.00	0.00	0.00	0.00	0.00	55.00
50E480 2210 2140 00 480000	Ag 3 Circles Med	175.00	5.20	59.48	0.00	0.00	115.52
50E500 2210 2140 00 500000	Title I Med	0.00	72.02	612.28	0.00	0.00	-612.28
50E510 2210 2140 00 510000	At Risk Med	27.00	0.00	-0.01	0.00	0.00	27.01
50E530 2210 2140 00 530000	Prior Yr Title II Med	0.00	0.60	6.57	0.00	0.00	-6.57
50E570 2210 2140 00 570000	Title IV Improv Instruc Med	100.00	0.00	0.00	0.00	0.00	100.00
50E--- 2210 2--- -- ------		3,252.00	211.34	2,198.00	0.00	0.00	1,054.00
50E040 2220 2120 00 000000	RCMS IMC IMRF	0.00	0.00	811.12	0.00	0.00	-811.12
50E050 2220 2120 00 000000	RCHS IMC IMRF	440.00	0.00	811.04	0.00	0.00	-371.04
50E020 2220 2130 00 000000	RCES IMC FICA	39.00	0.00	0.00	0.00	0.00	39.00
50E040 2220 2130 00 000000	RCMS IMC FICA	876.00	0.00	511.53	0.00	0.00	364.47
50E050 2220 2130 00 000000	RCHS IMC FICA	899.00	0.00	511.49	0.00	0.00	387.51
50E020 2220 2140 00 000000	RCES IMC Medicare	909.00	51.28	608.30	0.00	0.00	300.70
50E040 2220 2140 00 000000	RCMS IMC Medicare	947.00	53.32	712.07	0.00	0.00	234.93
50E050 2220 2140 00 000000	RCHS IMC Medicare	1,301.00	82.63	990.26	0.00	0.00	310.74
50E--- 2220 2--- -- ------		5,411.00	187.23	4,955.81	0.00	0.00	455.19
50E010 2310 2120 00 000000	BOE Treasure/Sec IMRF	950.00	0.00	0.00	0.00	0.00	950.00
50E010 2310 2130 00 000000	BOE Treasure/Sec FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E010 2310 2140 00 000000	BOE Treas/Sec Med	110.00	0.00	0.00	0.00	0.00	110.00
50E--- 2310 2--- -- ------		1,610.00	0.00	0.00	0.00	0.00	1,610.00
50E010 2320 2120 00 000000	Supt Office IMRF	5,800.00	462.51	5,163.58	0.00	0.00	636.42
50E010 2320 2130 00 000000	Supt Office FICA	3,954.00	307.68	3,305.83	0.00	0.00	648.17
50E010 2320 2140 00 000000	Supt Office Medicare	3,513.00	255.29	2,858.31	0.00	0.00	654.69
50E--- 2320 2--- -- ------		13,267.00	1,025.48	11,327.72	0.00	0.00	1,939.28
50E010 2330 2120 00 000000	Asst Supt Sec IMRF	4,300.00	387.72	4,141.20	0.00	0.00	158.80
50E100 2330 2120 00 100000	Title I Admin IMRF	110.00	0.00	62.28	0.00	0.00	47.72
50E110 2330 2120 00 110000	PreK Administrative IMRF	0.00	0.00	327.45	0.00	0.00	-327.45
50E470 2330 2120 00 470000	21st Century IMRF	250.00	0.00	0.00	0.00	0.00	250.00
50E500 2330 2120 00 500000	Title I IMRF	0.00	44.12	399.50	0.00	0.00	-399.50
50E510 2330 2120 00 510000	PreK Admin IMRF Prior	0.00	183.48	1,709.73	0.00	0.00	-1,709.73

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E010 2330 2130 00 000000	Asst Supt Sec FICA	3,005.00	246.80	2,569.29	0.00	0.00	435.71
50E070 2330 2130 00 000000	21st Century FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E100 2330 2130 00 100000	Title I Admin FICA	389.00	0.00	39.05	0.00	0.00	349.95
50E110 2330 2130 00 110000	PreK Administrative FICA	2,100.00	0.00	202.59	0.00	0.00	1,897.41
50E470 2330 2130 00 470000	21st Century FICA	145.00	0.00	0.00	0.00	0.00	145.00
50E500 2330 2130 00 500000	Title I FICA	41.00	29.34	257.40	0.00	0.00	-216.40
50E510 2330 2130 00 510000	PreK Admin FICA Prior	1,579.00	120.28	1,085.03	0.00	0.00	493.97
50E010 2330 2140 00 000000	Building & Grounds Dir Med	3,733.00	284.40	3,120.27	0.00	0.00	612.73
50E070 2330 2140 00 000000	21st Century Med	160.00	0.00	0.00	0.00	0.00	160.00
50E100 2330 2140 00 100000	Title I Adm Medicare	250.00	0.00	26.78	0.00	0.00	223.22
50E110 2330 2140 00 110000	PreK Adm Med	1,300.00	0.00	47.38	0.00	0.00	1,252.62
50E470 2330 2140 00 470000	21st Century Med	110.00	0.00	0.00	0.00	0.00	110.00
50E500 2330 2140 00 500000	Title I Med	10.00	18.43	159.54	0.00	0.00	-149.54
50E510 2330 2140 00 510000	PreK Admin Med	369.00	28.12	253.71	0.00	0.00	115.29
50E--- 2330 2--- -- ------		17,861.00	1,342.69	14,401.20	0.00	0.00	3,459.80
50E110 2331 2120 00 110000	PI Sec IMRF	1,100.00	0.00	242.00	0.00	0.00	858.00
50E280 2331 2120 00 280000	Sp Ed Sec IMRF	3,700.00	217.22	2,728.24	0.00	0.00	971.76
50E510 2331 2120 00 510000	PI Adm Sec IMRF	0.00	78.64	732.75	0.00	0.00	-732.75
50E110 2331 2130 00 110000	PI Sec FICA	950.00	0.00	149.69	0.00	0.00	800.31
50E280 2331 2130 00 280000	Sp Ed Sec FICA	2,200.00	141.90	1,699.08	0.00	0.00	500.92
50E510 2331 2130 00 510000	PI Adm Fica	677.00	51.56	465.10	0.00	0.00	211.90
50E110 2331 2140 00 110000	PI Sec Med	265.00	0.00	35.01	0.00	0.00	229.99
50E280 2331 2140 00 280000	Sp Needs Dir Med	1,536.00	142.12	1,535.59	0.00	0.00	0.41
50E510 2331 2140 00 510000	Pre K Adm Sec Med	158.00	12.06	108.81	0.00	0.00	49.19
50E--- 2331 2--- -- ------		10,586.00	643.50	7,696.27	0.00	0.00	2,889.73
50E015 2410 2120 00 000000	ELC Principal IMRF	510.00	0.00	0.00	0.00	0.00	510.00
50E020 2410 2120 00 000000	RCES Principal IMRF	11,000.00	1,064.81	11,101.09	0.00	0.00	-101.09
50E040 2410 2120 00 000000	RCMS Principal IMRF	5,250.00	518.72	5,394.74	0.00	0.00	-144.74
50E045 2410 2120 00 000000		0.00	277.00	2,323.85	0.00	0.00	-2,323.85
50E050 2410 2120 00 000000	RCHS Principal IMRF	12,600.00	782.37	8,773.49	0.00	0.00	3,826.51
50E015 2410 2130 00 000000	ELC Principal FICA	510.00	0.00	0.00	0.00	0.00	510.00
50E020 2410 2130 00 000000	RCES Principal FICA	9,925.00	721.98	7,691.30	0.00	0.00	2,233.70
50E040 2410 2130 00 000000	RCMS Principal FICA	3,883.00	345.08	3,430.44	0.00	0.00	452.56
50E045 2410 2130 00 000000		2,047.00	172.38	1,420.51	0.00	0.00	626.49
50E050 2410 2130 00 000000	RCHS Principal FICA	6,313.00	509.77	5,684.57	0.00	0.00	628.43
50E015 2410 2140 00 000000	ELC Principal Medicare	1,088.00	61.86	751.50	0.00	0.00	336.50
50E020 2410 2140 00 000000	RCES Principal Medicare	6,875.00	495.41	5,495.31	0.00	0.00	1,379.69
50E040 2410 2140 00 000000	RCMS Principal Medicare	3,902.00	302.88	3,237.98	0.00	0.00	664.02
50E045 2410 2140 00 000000		1,523.00	116.63	1,185.69	0.00	0.00	337.31
50E050 2410 2140 00 000000	RCHS Principal Medicare	4,449.00	338.82	3,757.55	0.00	0.00	691.45

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E--- 2410 2--- -- ------		69,875.00	5,707.71	60,248.02	0.00	0.00	9,626.98
50E050 2490 2140 00 000000	RCHS Team leader Medicare	250.00	0.00	0.00	0.00	0.00	250.00
50E--- 2490 2--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
50E010 2520 2120 00 000000	Fiscal Service IMRF	11,500.00	898.33	12,748.16	0.00	0.00	-1,248.16
50E010 2520 2130 00 000000	Fiscal Services FICA	11,503.00	450.07	6,732.90	0.00	0.00	4,770.10
50E010 2520 2140 00 000000	Fiscal Serv Med	2,690.00	105.27	1,574.63	0.00	0.00	1,115.37
50E--- 2520 2--- -- ------		25,693.00	1,453.67	21,055.69	0.00	0.00	4,637.31
50E015 2540 2120 00 000000	ELC Custodian IMRF	4,052.00	304.93	3,471.86	0.00	0.00	580.14
50E020 2540 2120 00 000000	RCES Cust IMRF	13,008.00	2,000.00	21,501.52	0.00	0.00	-8,493.52
50E040 2540 2120 00 000000	RCMS Custodial IMRF	4,362.00	1,663.19	14,828.51	0.00	0.00	-10,466.51
50E050 2540 2120 00 000000	RCHS Custodial IMRF	17,752.00	1,684.12	24,499.63	0.00	0.00	-6,747.63
50E015 2540 2130 00 000000	ELC Custodian FICA	5,591.00	183.47	2,063.96	0.00	0.00	3,527.04
50E020 2540 2130 00 000000	RCES Cust FICA	16,512.00	1,251.93	12,874.78	0.00	0.00	3,637.22
50E040 2540 2130 00 000000	RCMS Custodial FICA	9,992.00	1,048.72	8,582.18	0.00	0.00	1,409.82
50E050 2540 2130 00 000000	RCHS Custodial FICA	27,522.00	1,269.96	15,486.62	0.00	0.00	12,035.38
50E015 2540 2140 00 000000	ELC Custodian Medicare	1,308.00	42.91	482.71	0.00	0.00	825.29
50E020 2540 2140 00 000000	RCES Cust Med	3,862.00	292.77	3,011.02	0.00	0.00	850.98
50E040 2540 2140 00 000000	RCMS Custodial Med	2,337.00	245.28	2,007.09	0.00	0.00	329.91
50E050 2540 2140 00 000000	RCHS Custodial Med	6,437.00	297.01	3,621.78	0.00	0.00	2,815.22
50E--- 2540 2--- -- ------		112,735.00	10,284.29	112,431.66	0.00	0.00	303.34
50E010 2541 2120 00 000000	District Maint IMRF	7,800.00	1,127.58	9,721.61	0.00	0.00	-1,921.61
50E010 2541 2130 00 000000	District Maint FICA	5,095.00	701.45	5,925.68	0.00	0.00	-830.68
50E010 2541 2140 00 000000	District Maint Med	1,192.00	164.05	1,385.84	0.00	0.00	-193.84
50E--- 2541 2--- -- ------		14,087.00	1,993.08	17,033.13	0.00	0.00	-2,946.13
50E010 2542 2120 00 000000	District Summer Maint IMRF	7,300.00	0.00	2,586.06	0.00	0.00	4,713.94
50E010 2542 2130 00 000000	District Summer Maint FICA	8,574.00	0.00	5,103.39	0.00	0.00	3,470.61
50E010 2542 2140 00 000000	District Summer Maint Med	2,005.00	0.00	1,193.55	0.00	0.00	811.45
50E--- 2542 2--- -- ------		17,879.00	0.00	8,883.00	0.00	0.00	8,996.00
50E070 2550 2120 00 000000	21st Century Trans IMRF	750.00	0.00	0.00	0.00	0.00	750.00
50E080 2550 2120 00 000000	Trans IMRF	11,500.00	1,450.83	13,209.93	0.00	0.00	-1,709.93
50E080 2550 2120 61 000000	Trans Reg Driver IMRF	44,000.00	3,359.75	38,719.45	0.00	0.00	5,280.55
50E080 2550 2120 70 000000	TRans Sec IMRF	12,600.00	1,099.63	12,095.09	0.00	0.00	504.91
50E100 2550 2120 00 100000	Summer School IMRF	110.00	0.00	0.00	0.00	0.00	110.00
50E110 2550 2120 00 110000	PreK Trans IMRF	8,000.00	0.00	-8.43	0.00	0.00	8,008.43
50E470 2550 2120 00 470000	21st Century IMRF	1,700.00	0.00	0.00	0.00	0.00	1,700.00
50E510 2550 2120 00 510000	Prek Trans IMRF	0.00	689.65	5,964.92	0.00	0.00	-5,964.92
50E610 2550 2120 00 610000	Trans Voc Ed IMRF	6,600.00	0.00	0.00	0.00	0.00	6,600.00
50E620 2550 2120 00 620000	Trans Spec Ed IMRF	6,000.00	766.11	6,405.51	0.00	0.00	-405.51
50E070 2550 2130 00 000000	21st Century Trans FICA	450.00	0.00	0.00	0.00	0.00	450.00
50E080 2550 2130 00 000000	Trans FICA	10,115.00	1,202.00	9,480.29	0.00	0.00	634.71

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E080 2550 2130 61 000000	TRANS Reg Driver FICA	20,153.00	1,959.88	22,597.99	0.00	0.00	-2,444.99
50E080 2550 2130 70 000000	Trans Sec FICA	19,114.00	705.01	7,549.48	0.00	0.00	11,564.52
50E100 2550 2130 00 100000	Summer School FICA	110.00	0.00	0.00	0.00	0.00	110.00
50E110 2550 2130 00 110000	PreK Trans FICA	5,500.00	0.00	5.57	0.00	0.00	5,494.43
50E470 2550 2130 00 470000	21st Century FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E510 2550 2130 00 510000	Prek Trans FICA	8,643.00	406.89	3,460.45	0.00	0.00	5,182.55
50E610 2550 2130 00 610000	Trans Voc Ed FICA	5,500.00	0.00	0.00	0.00	0.00	5,500.00
50E620 2550 2130 00 620000	Trans Spec Ed FICA	6,854.00	474.35	3,884.02	0.00	0.00	2,969.98
50E070 2550 2140 00 000000	21st Century Trans Med	110.00	0.00	0.00	0.00	0.00	110.00
50E080 2550 2140 00 000000	Trans Medicare	2,366.00	279.50	2,223.05	0.00	0.00	142.95
50E080 2550 2140 61 000000	Trans Reg Driv Med	4,713.00	458.35	5,284.91	0.00	0.00	-571.91
50E080 2550 2140 70 000000	Trans Sec Med	4,650.00	164.88	1,765.60	0.00	0.00	2,884.40
50E100 2550 2140 00 100000	Summer School MED	60.00	0.00	0.00	0.00	0.00	60.00
50E110 2550 2140 00 110000	PreK Trans Med	1,150.00	0.00	1.30	0.00	0.00	1,148.70
50E470 2550 2140 00 470000	21st Century Trans Med	220.00	0.00	0.00	0.00	0.00	220.00
50E510 2550 2140 00 510000	Prek Tran Med	2,021.00	95.17	809.34	0.00	0.00	1,211.66
50E610 2550 2140 00 610000	Trans Voc Ed Med	1,100.00	0.00	0.00	0.00	0.00	1,100.00
50E620 2550 2140 00 620000	Trans Spec Ed Med	1,603.00	110.94	908.33	0.00	0.00	694.67
50E--- 2550 2--- -- ------		186,242.00	13,222.94	134,356.80	0.00	0.00	51,885.20
50E070 2560 2120 00 000000	21st Century Food Serv IMRF	40.00	0.00	0.00	0.00	0.00	40.00
50E420 2560 2120 00 420000	Food Service IMRF	9,082.00	3,633.48	38,385.79	0.00	0.00	-29,303.79
50E470 2560 2120 00 470000	21st Century Food Serv IMRF	775.00	0.00	0.00	0.00	0.00	775.00
50E070 2560 2130 00 000000	21st Century Food Serv FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E420 2560 2130 00 420000	Food Service FICA	31,108.00	2,403.44	23,630.82	0.00	0.00	7,477.18
50E470 2560 2130 00 470000	21st Century Food Serv FICA	775.00	0.00	0.00	0.00	0.00	775.00
50E420 2560 2140 00 420000	Food Serv Med	7,275.00	562.10	5,526.47	0.00	0.00	1,748.53
50E470 2560 2140 00 470000	21st Century Food Serv Med	90.00	0.00	0.00	0.00	0.00	90.00
50E--- 2560 2--- -- ------		49,155.00	6,599.02	67,543.08	0.00	0.00	-18,388.08
50E470 2620 2120 00 470000	21st Century Eval IMRF	80.00	0.00	0.00	0.00	0.00	80.00
50E470 2620 2130 00 470000	21st Century Eval FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E470 2620 2140 00 470000	21st Century Plan/Research Med	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 2620 2--- -- ------		130.00	0.00	0.00	0.00	0.00	130.00
50E010 2660 2120 00 000000	District Comp Tech IMRF	23,000.00	1,863.30	21,836.49	0.00	0.00	1,163.51
50E010 2660 2130 00 000000	District Comp Tech FICA	16,315.00	1,079.46	12,482.77	0.00	0.00	3,832.23
50E010 2660 2140 00 000000	District Comp Tech Medicare	3,816.00	254.69	2,923.91	0.00	0.00	892.09
50E--- 2660 2--- -- ------		43,131.00	3,197.45	37,243.17	0.00	0.00	5,887.83
50E070 2900 2120 00 000000	21st Century IMRF	0.00	0.00	3.13	0.00	0.00	-3.13
50E470 2900 2120 00 470000	21st Century Other IMRF	950.00	0.00	0.00	0.00	0.00	950.00
50E040 2900 2130 00 000000		146.00	0.00	0.00	0.00	0.00	146.00
50E050 2900 2130 00 000000		146.00	0.00	0.00	0.00	0.00	146.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E070 2900 2130 00 000000	21st Century FICA	0.00	0.00	2.01	0.00	0.00	-2.01
50E470 2900 2130 00 470000	21st Century Other FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E020 2900 2140 00 000000	ES Team Leader Medicare	245.00	18.62	219.55	0.00	0.00	25.45
50E040 2900 2140 00 000000	MS Team Leader Medicare	249.00	14.46	151.22	0.00	0.00	97.78
50E050 2900 2140 00 000000	HS Team Leader Medicare	316.00	19.32	223.41	0.00	0.00	92.59
50E070 2900 2140 00 000000	21st Century Med	0.00	0.00	0.48	0.00	0.00	-0.48
50E470 2900 2140 00 470000	21st Century Med	440.00	0.00	0.00	0.00	0.00	440.00
50E--- 2900 2--- -- ------		3,042.00	52.40	599.80	0.00	0.00	2,442.20
50E--- 2--- ---- -- ------		626,671.00	50,981.05	555,070.67	0.00	0.00	71,600.33
50E110 3000 2120 00 110000	Pre K Babysit IMRF	5,800.00	0.00	1,110.04	0.00	0.00	4,689.96
50E510 3000 2120 00 510000	PreK 0-3 Comm Serv IMRF	0.00	399.00	3,116.86	0.00	0.00	-3,116.86
50E100 3000 2130 00 100000	Title I Pnt Inl Sec FICA	0.00	0.00	49.62	0.00	0.00	-49.62
50E110 3000 2130 00 110000	Pre K FICA	3,400.00	0.00	682.99	0.00	0.00	2,717.01
50E150 3000 2130 00 150000		489.00	0.00	0.00	0.00	0.00	489.00
50E500 3000 2130 00 500000	Title I Pnt Inl FICA Pr	686.00	35.29	269.57	0.00	0.00	416.43
50E510 3000 2130 00 510000	PreK 0-3 FICA	2,283.00	259.84	1,967.13	0.00	0.00	315.87
50E100 3000 2140 00 100000	Title I Pnt Inl Medicare	0.00	0.00	11.60	0.00	0.00	-11.60
50E110 3000 2140 00 110000	PreK 0-3 Teach Medicare	3,100.00	0.00	543.71	0.00	0.00	2,556.29
50E150 3000 2140 00 150000		114.00	0.00	0.00	0.00	0.00	114.00
50E500 3000 2140 00 500000	Title I Prnt Inv Med Pr	160.00	8.25	63.02	0.00	0.00	96.98
50E510 3000 2140 00 510000	PreK 0-3 Medicare Prior	2,590.00	219.68	1,811.52	0.00	0.00	778.48
50E--- 3000 2--- -- ------		18,622.00	922.06	9,626.06	0.00	0.00	8,995.94
50E110 3002 2120 00 110000	PreK Blk Com Serv IMRF	110.00	0.00	0.00	0.00	0.00	110.00
50E510 3002 2120 00 510000	PreK Com Serv IMRF	0.00	0.00	31.64	0.00	0.00	-31.64
50E110 3002 2130 00 110000	PreK Blk Comm Serv FICA	60.00	0.00	11.77	0.00	0.00	48.23
50E510 3002 2130 00 510000	PreK Com Serv FICA	1,064.00	12.79	244.39	0.00	0.00	819.61
50E110 3002 2140 00 110000	PreK Comm Serv Med	625.00	0.00	15.55	0.00	0.00	609.45
50E510 3002 2140 00 510000	PreK Comm Serv Med Prior	249.00	3.00	69.84	0.00	0.00	179.16
50E--- 3002 2--- -- ------		2,108.00	15.79	373.19	0.00	0.00	1,734.81
50E100 3700 2130 00 100000	Title I St Joe Tut FICA	575.00	5.58	398.98	0.00	0.00	176.02
50E150 3700 2130 00 150000		0.00	37.94	373.31	0.00	0.00	-373.31
50E330 3700 2130 00 330000	Title II SJS FICA	240.00	0.00	0.00	0.00	0.00	240.00
50E500 3700 2130 00 500000	Title I St Joe FICA	809.00	44.06	369.54	0.00	0.00	439.46
50E100 3700 2140 00 100000	Title I St Joe Med	145.00	1.31	93.36	0.00	0.00	51.64
50E150 3700 2140 00 150000	SESE Flow Thru St Joe Med	778.00	61.81	621.61	0.00	0.00	156.39
50E330 3700 2140 00 330000	Title II SJS Medicare	15.00	0.00	0.00	0.00	0.00	15.00
50E500 3700 2140 00 500000	Title I St Joe Med	189.00	10.30	86.49	0.00	0.00	102.51
50E--- 3700 2--- -- ------		2,751.00	161.00	1,943.29	0.00	0.00	807.71
50E--- 3--- ---- -- ------		23,481.00	1,098.85	11,942.54	0.00	0.00	11,538.46
5-E--- ---- ---- -- ------		1,081,879.00	78,560.83	866,279.77	0.00	0.00	215,599.23

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
60E010 2530 3190 00 000000	Site Construction Pur Serv	500,000.00	126,703.55	4,218,393.01	9,870.00	0.00	-3,728,263.01
60E--- 2530 3--- -- ------		500,000.00	126,703.55	4,218,393.01	9,870.00	0.00	-3,728,263.01
60E010 2530 4100 00 000000	Site & Construction supplies	40,000.00	0.00	41,434.74	0.00	0.00	-1,434.74
60E--- 2530 4--- -- ------		40,000.00	0.00	41,434.74	0.00	0.00	-1,434.74
60E010 2530 5200 00 000000	District Purch Real Property	200,000.00	0.00	31,822.12	0.00	0.00	168,177.88
60E010 2530 5500 00 000000	Site and Constriction Equip	100,000.00	1,201,860.17	1,406,137.67	22,600.00	204,272.50	-1,533,010.17
60E--- 2530 5--- -- ------		300,000.00	1,201,860.17	1,437,959.79	22,600.00	204,272.50	-1,364,832.29
60E--- 2--- ---- -- ------		840,000.00	1,328,563.72	5,697,787.54	32,470.00	204,272.50	-5,094,530.04
6-E--- ---- ---- -- ------		840,000.00	1,328,563.72	5,697,787.54	32,470.00	204,272.50	-5,094,530.04
80E320 1100 1100 00 320000	Tort Regular Salaries	104,976.00	0.00	0.00	0.00	0.00	104,976.00
80E--- 1100 1--- -- ------		104,976.00	0.00	0.00	0.00	0.00	104,976.00
80E320 1400 1100 00 320000	Tort Voc Salaries	74,293.00	0.00	0.00	0.00	0.00	74,293.00
80E--- 1400 1--- -- ------		74,293.00	0.00	0.00	0.00	0.00	74,293.00
80E--- 1--- ---- -- ------		179,269.00	0.00	0.00	0.00	0.00	179,269.00
80E320 2130 1100 00 320000	Tort Nurse Salaries	179,914.00	0.00	313.50	0.00	0.00	179,600.50
80E--- 2130 1--- -- ------		179,914.00	0.00	313.50	0.00	0.00	179,600.50
80E320 2130 4100 00 320000	Tort Nursing Supplies	7,000.00	161.29	7,212.98	0.00	1,490.62	-1,703.60
80E--- 2130 4--- -- ------		7,000.00	161.29	7,212.98	0.00	1,490.62	-1,703.60
80E320 2190 1110 00 320000	Tort Supervision Sal	42,000.00	0.00	0.00	0.00	0.00	42,000.00
80E--- 2190 1--- -- ------		42,000.00	0.00	0.00	0.00	0.00	42,000.00
80E320 2320 1100 00 320000	Tort Supt Salary	8,925.00	0.00	0.00	0.00	0.00	8,925.00
80E--- 2320 1--- -- ------		8,925.00	0.00	0.00	0.00	0.00	8,925.00
80E320 2330 1100 00 320000	Tort Asst Supt Salary	20,900.00	0.00	0.00	0.00	0.00	20,900.00
80E--- 2330 1--- -- ------		20,900.00	0.00	0.00	0.00	0.00	20,900.00
80E320 2365 3190 00 320000	Bush/Nav/ISCOR/Alice/SRO/Lega	350,000.00	16,565.71	207,458.88	2,366.80	0.00	140,174.32
80E320 2365 3800 00 320000	Tort WC Ins and all other ins	489,000.00	0.00	410,169.97	0.00	0.00	78,830.03
80E320 2365 3810 00 320000	Unemployment Ins	10,000.00	0.00	0.00	0.00	0.00	10,000.00
80E--- 2365 3--- -- ------		849,000.00	16,565.71	617,628.85	2,366.80	0.00	229,004.35
80E320 2365 4100 00 320000	Tort Risk Mngmnt Supplies	2,000.00	452.16	6,189.45	0.00	0.00	-4,189.45
80E--- 2365 4--- -- ------		2,000.00	452.16	6,189.45	0.00	0.00	-4,189.45
80E320 2365 5500 00 320000	Tort Equipment	0.00	0.00	1,806.42	0.00	0.00	-1,806.42
80E--- 2365 5--- -- ------		0.00	0.00	1,806.42	0.00	0.00	-1,806.42
80E320 2410 1100 00 320000	Tort Principal Salaries	80,048.00	0.00	0.00	0.00	0.00	80,048.00
80E--- 2410 1--- -- ------		80,048.00	0.00	0.00	0.00	0.00	80,048.00
80E320 2540 1110 00 320000	Tort Custodian Salaries	179,962.00	0.00	0.00	0.00	0.00	179,962.00
80E--- 2540 1--- -- ------		179,962.00	0.00	0.00	0.00	0.00	179,962.00
80E320 2550 1110 00 320000	Tort Transportation Salaries	131,250.00	0.00	0.00	0.00	0.00	131,250.00
80E--- 2550 1--- -- ------		131,250.00	0.00	0.00	0.00	0.00	131,250.00
80E320 2560 1110 00 320000	Tort Food Serv Salaries	24,603.00	0.00	0.00	0.00	0.00	24,603.00
80E--- 2560 1--- -- ------		24,603.00	0.00	0.00	0.00	0.00	24,603.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
80E--- 2--- ---- -- ------		1,525,602.00	17,179.16	633,151.20	2,366.80	1,490.62	888,593.38
80E320 4120 3190 00 320000	Tort SESE Administration	22,808.00	0.00	0.00	0.00	0.00	22,808.00
80E--- 4120 3--- -- ------		22,808.00	0.00	0.00	0.00	0.00	22,808.00
80E--- 4--- ---- -- ------		22,808.00	0.00	0.00	0.00	0.00	22,808.00
8-E--- ---- ---- -- ------		1,727,679.00	17,179.16	633,151.20	2,366.80	1,490.62	1,090,670.38
90E010 2530 3190 00 000000	L/S Purchases Services	50,000.00	805.00	21,364.55	5,231.88	0.00	23,403.57
90E--- 2530 3--- -- ------		50,000.00	805.00	21,364.55	5,231.88	0.00	23,403.57
90E010 2530 4100 00 000000	L/S Supplies	10,000.00	1,050.00	6,443.11	0.00	0.00	3,556.89
90E--- 2530 4--- -- ------		10,000.00	1,050.00	6,443.11	0.00	0.00	3,556.89
90E010 2530 5500 00 000000	L/S Equipment	15,000.00	0.00	15,008.00	0.00	0.00	-8.00
90E--- 2530 5--- -- ------		15,000.00	0.00	15,008.00	0.00	0.00	-8.00
90E010 2530 7500 00 000000	LIFE SAFETY NON CAP EQUIPMENT	0.00	0.00	3,830.00	0.00	0.00	-3,830.00
90E--- 2530 7--- -- ------		0.00	0.00	3,830.00	0.00	0.00	-3,830.00
90E--- 2--- ---- -- ------		75,000.00	1,855.00	46,645.66	5,231.88	0.00	23,122.46
9-E--- ---- ---- -- ------		75,000.00	1,855.00	46,645.66	5,231.88	0.00	23,122.46
--E--- ---- ---- -- ------		36,162,337.00	3,963,127.78	33,423,476.08	415,984.49	433,874.44	1,889,001.99
Grand Revenue Totals		36,006,278.00	1,928,100.09	32,368,796.54	0.00	0.00	3,637,481.46
Grand Expense Totals		36,162,337.00	3,963,127.78	33,423,476.08	415,984.49	433,874.44	1,889,001.99
Grand Totals		156,059.00	2,035,027.69	1,054,679.54	415,984.49	433,874.44	1,748,479.47
		Loss	Loss	Loss	Loss	Loss	Profit

Number of Accounts: 1411

********** End of report **********

Richland County Community Unit #1
Certificates of Deposit

Date Invested	EOM Total	Date Due	APY Rate	Monthy Interest
				-
Total	-			-

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Interest

FY2019

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	101,041.55	101,041.55
Aug	Nov	126,386.96	227,428.51
Sep	Dec	111,016.23	338,444.74
Oct	Jan	112,226.24	450,670.98
Nov	Feb	113,308.88	563,979.86
Dec	Mar	119,079.73	683,059.59
Jan	Apr	89,472.58	772,532.17
Feb	May	87,504.12	860,036.29
Mar	Jun	106,035.53	966,071.82
Apr	Jul	108,168.52	1,074,240.34
May	Aug	111,535.35	1,185,775.69
Jun	Sep	113,928.45	1,299,704.14

FY2020

1% Sales Tax	Running Total
107,430.15	107,430.15
106,243.79	213,673.94
105,609.04	319,282.98
109,937.97	429,220.95
107,184.55	536,405.50
119,950.89	656,356.39
92,802.02	749,158.41
83,533.71	832,692.12
95,636.77	928,328.89
104,688.17	1,033,017.06
116,066.20	1,149,083.26
119,945.69	1,269,028.95

FY2021

1% Sales Tax	Running Total
109,148.91	109,148.91
106,834.64	215,983.55
111,730.32	327,713.87
112,797.75	440,511.62
108,456.75	548,968.37
128,494.78	677,463.15
117,318.53	794,781.68
100,894.34	895,676.02
151,720.13	1,047,396.15
137,899.08	1,185,295.23
141,386.88	1,326,682.11
146,876.31	1,473,558.42

FY2022

1% Sales Tax	Running Total
130,971.98	130,971.98
139,607.27	270,579.25
140,558.39	411,137.64
141,901.46	553,039.10
146,360.62	699,399.72
167,303.75	866,703.47
121,234.79	987,938.26
113,565.12	1,101,503.38
158,137.16	1,259,640.54
146,646.61	1,406,287.15
166,258.67	1,572,545.82
174,596.01	1,747,141.83

FY2023

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	179,251.46	179,251.46
Aug	Nov	150,231.38	329,482.84
Sep	Dec	149,275.57	478,758.41
Oct	Jan	168,212.99	646,971.40
Nov	Feb	160,559.34	807,530.74
Dec	Mar	174,650.00	982,180.74
Jan	Apr	122,190.93	1,104,371.67
Feb	May	128,347.34	1,232,719.01
Mar	Jun	150,608.77	1,383,327.78
Apr	Jul	140,372.06	1,523,699.84
May	Aug	170,573.35	1,694,273.19
Jun	Sep	153,949.10	1,848,222.29

FY2024

1% Sales Tax	Running Total
142,891.15	142,891.15
156,472.18	299,363.33
150,994.73	450,358.06
170,731.61	621,089.67
153,781.16	774,870.83
163,862.51	938,733.34
138,946.55	1,077,679.89
124,306.83	1,201,986.72
158,646.96	1,360,633.68
147,763.00	1,508,396.68
160,395.34	1,668,792.02
155,790.00	1,824,582.02

FY2025

1% Sales Tax	Running Total
136,480.56	136,480.56
145,407.92	281,888.48
171,417.35	453,305.83
157,361.81	610,667.64
154,571.06	765,238.70
174,885.00	940,123.70
142,173.10	1,082,296.80
148,880.99	1,231,177.79
179,544.21	1,410,722.00
177,243.21	1,587,965.21
208,918.88	1,796,884.09
191,359.47	1,988,243.56

FY2026

1% Sales Tax	Running Total
182,769.38	182,769.38
175,171.19	357,940.57
202,718.69	560,659.26
212,188.62	772,847.88
203,092.16	975,940.04
209,110.16	1,185,050.20
163,921.21	1,348,971.41
	1,348,971.41
	1,348,971.41
	1,348,971.41
	1,348,971.41
	1,348,971.41

Richland County Community Unit School District #1
State Money Pending

FY26

Program		Date of Voucher
St Aide-3001	$543,364.00	5/15/2026
Special Ed Priv Facility-3100 *		
Special Ed Personnel-3110 *		
Special Ed X-Ordinary-3105 *		
Special Ed Orphan -3120		
Special Ed Summer School -3145		
Ag Ed-3235	$3,358.00	5/6/2026 5/13/26
State Lunch/Breakfast-3360	$995.12	5/12/2026
Driver's Ed-3370		
Transportation Regular-3500 *		
Transportation Spec Ed-3510 *		
TAOEP 3695		
Early Childhood-3705	$115,376.00	5/6/2026
Fine Arts Grant-3962		
Other State -PSAT 3999		
Federal Lunch 4210	$77,201.98	5/12/2026
Federal Milk 4215		
Federal Bfast 4220	$27,430.90	5/13/2026
Federal Summer Lunch 4225		
Title II - 4932		
Title I - 4300		
Title I S & A 4331		
Title IV 4400		
21st Century - 4421		
SESE PREK Flow Thru 4600		
SESE Flow Thru 4620		
Fed Room/Board 4625		
Rural Ed Grant-4107		
Other Fed Program/ESSER-DE(21)		
Other Fed Program/ESSER- 4998		
Other Fed Program/ESSER-E2 4998		
Other Fed Program/ESSER-E3 4998		
Other Fed Program/D24999		
Other Fed Program/PS-ID		
Other Fed Program/HL		
* is M-CATS (Mandated Catagoricals-Qtrly)		
Grand Total	**$767,726.00**	**$767,726.00**
5/20/2026		
**	$0.00	

District Type:
[X] School District
[ ] Joint Agreement

Accounting Basis:
[X] Cash
[ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Is this an amended budget? Yes

Date of Amended Budget: 06/25/2026
(MM/DD/YY)

District Name: **Richland County CUSD 1**

District RCDT No: **12080001026**

Unbalanced budget. A Deficit Reduction Plan must be adopted and submitted concurrently with this budget. This Deficit Reduction Plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc)

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Richland County CUSD 1 *, County of* Richland ,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026 .

WHEREAS the Board of Education of Richland County CUSD 1 ,
County of Richland , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 25th *day of* June , *20* 26 ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 25th *day of* June , *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		25,881,928	2,997,941	257,114	953,209	751,065	974,994	1,410,650	13,753	213,878	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	8,654,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0	
8	FEDERAL SOURCES	4000	3,346,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	1,256,007									
11	Total Receipts/Revenues		18,159,176	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	15,259,044				431,727			179,269		
14	SUPPORT SERVICES	2000	8,643,072	1,874,959		1,544,989	626,781	13,190,902		1,525,602	75,000	
15	COMMUNITY SERVICES	3000	497,526	0		0	23,481			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,834,178	0	0	0	0	0		22,808	0	
17	DEBT SERVICES	5000	0	0	2,831,140	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	1,256,007	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		27,489,827	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(9,330,651)	27,041	40,629	7,711	1,061	(4,764,003)	217,170	721	102,170	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment of the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210						9,001,531				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	0	0	0	0	9,001,531	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	9,001,531	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		16,551,277	3,024,982	297,743	960,920	752,126	5,212,522	1,627,820	14,474	316,048	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		553,996									285
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	800,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	0									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		800,000									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		1,353,996									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		26,435,924	2,997,941	257,114	953,209	751,065	974,994	1,410,650	13,753	213,878	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	9,454,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0	
96	FEDERAL SOURCES	4000	3,346,000	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues [8]		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	1,256,007	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		18,959,176	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	15,259,044				431,727			179,269		
102	SUPPORT SERVICES	2000	8,643,072	1,874,959		1,544,989	626,781	13,190,902		1,525,602	75,000	
103	COMMUNITY SERVICES	3000	497,526	0		0	23,481			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,834,178	0	0	0	0	0		22,808	0	
105	DEBT SERVICES	5000	0	0	2,831,140	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	1,256,007	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		27,489,827	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(8,530,651)	27,041	40,629	7,711	1,061	(4,764,003)	217,170	721	102,170	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	0	0	0	0	9,001,531	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	9,001,531	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		17,905,273	3,024,982	297,743	960,920	752,126	5,212,522	1,627,820	14,474	316,048	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	16,611,790	220,459		968,739		0		846,871	0	18,647,859
125	Employee Benefits	200	3,252,733	10,500		170,000	1,081,989	0		0	0	4,515,222
126	Purchased Services	300	2,001,878	1,397,000	0	93,300		11,340,902		871,808	50,000	15,754,888
127	Supplies & Materials	400	2,294,327	206,500		273,250		50,000		9,000	10,000	2,843,077
128	Capital Outlay	500	610,132	40,500		39,700		1,800,000		0	15,000	2,505,332
129	Other Objects	600	1,460,310	0	2,831,140	0	0	0		0	0	4,291,450
130	Non-Capitalized Equipment	700	2,650	0		0		0		0	0	2,650
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	48,560,478

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025**		25,831,338	2,997,937	257,114	953,331	806,282	1,029,516	1,410,650	13,753	213,878
4	**Total Direct Receipts & Other Sources** [8]		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
12	**Total Amount Available**		42,734,507	4,899,937	3,128,883	2,506,031	1,889,332	18,457,946	1,627,820	1,742,153	391,048
13	**Total Direct Disbursements & Other Uses** [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026**		16,500,687	3,024,978	297,743	961,042	807,343	5,267,044	1,627,820	14,474	316,048
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025**		553,996								
24	**Total Direct Receipts & Other Sources** [8]		800,000								
25	**Total Amount Available**		1,353,996								
26	**Total Direct Disbursements & Other Uses** [9]		0								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026**		1,353,996								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025**		26,385,334	2,997,937	257,114	953,331	806,282	1,029,516	1,410,650	13,753	213,878
30	**Total Direct Receipts & Other Sources** [8]		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
33	**Total Amount Available**		44,088,503	4,899,937	3,128,883	2,506,031	1,889,332	18,457,946	1,627,820	1,742,153	391,048
34	**Total Direct Disbursements & Other Uses** [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026**		17,854,683	3,024,978	297,743	961,042	807,343	5,267,044	1,627,820	14,474	316,048

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	6,340,000	1,722,000	1,859,000	688,700	445,950		172,170	1,703,400	172,170
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	137,000								
8	FICA and Medicare Only Levies	1150					516,100				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		6,477,000	1,722,000	1,859,000	688,700	962,050	0	172,170	1,703,400	172,170
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	28,000								
15	Payments from Local Housing Authority	1220	18,000								
16	Corporate Personal Property Replacement Taxes[13]	1230	596,257				96,000				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		642,257	0	0	0	96,000	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		0								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412				10,000					
44	Regular Transportation Fees from Other Sources (In State)	1413				1,500					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				15,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					26,500					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,100,000	130,000	25,000	45,000	25,000	45,000	45,000	25,000	5,000
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,100,000	130,000	25,000	45,000	25,000	45,000	45,000	25,000	5,000
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	6,000								
73	Sales to Pupils - Other *(Describe & Itemize)*	1614	15,000								
74	Sales to Adults	1620	8,000								
75	Other Food Service *(Describe & Itemize)*	1690	2,500								
76	**Total Food Service**		31,500								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	60,000								
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	7,000								
83	Student Activity Fund Revenues	1799	800,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		67,000	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		867,000								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811	160,000								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		160,000								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910	5,000								
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	75,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	20,000								
105	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983			987,769			774,803			
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	77,000			2,500					
111	**Total Other Revenue from Local Sources**		177,000	0	987,769	2,500	0	774,803	0	0	0

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	8,654,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		9,454,757								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	4,346,912					7,607,096			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		4,346,912	0	0	0	0	7,607,096		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120	100,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		100,000	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	38,000								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299	110,000								
140	**Total Career and Technical Education**		148,000	0			0				
141	State Free Lunch & Breakfast	3360	12,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	24,000								290
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				650,000					
148	Transportation - Special Education	3510				140,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		790,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	270,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	1,500								
164	**Total Restricted Grants-In-Aid**		555,500	50,000	0	790,000	0	0	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	720,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	180,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		900,000				0				
194	**TITLE I**										
195	Title I - Low Income	4300	1,200,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		1,200,000	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	68,000								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		68,000	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600	40,000								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	750,000								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		790,000	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799	20,000								
217	**Total CTE - Perkins**		20,000	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	185,500								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	25,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	90,000								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998	67,500								
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		3,346,000	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	3,346,000	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		17,703,169								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	7,240,397	1,523,116	284,165	344,882	76,280	15,000	0	0	9,483,840
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	466,586	115,546	1,990	2,000					586,122
8	Special Education Programs (Functions 1200 - 1220)	1200	1,567,019	326,217	7,825	12,300	5,000				1,918,361
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	742,291	140,851	55,000	32,000					970,142
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	799,538	139,385	112,582	174,555	80,002	6,000			1,312,062
14	Interscholastic Programs	1500	454,424	34,672	107,035	74,225	25,050	1,650	2,650		699,706
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	50,435	16,200	755	3,500					70,890
18	Bilingual Programs	1800	11,421	500		1,000					12,921
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911						5,000			5,000
22	Special Education Programs K-12 Private Tuition	1912						200,000			200,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	11,332,111	2,296,487	569,352	644,462	186,332	227,650	2,650	0	15,259,044
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	11,332,111	2,296,487	569,352	644,462	186,332	227,650	2,650	0	15,259,044
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110			3,500						3,500
39	Guidance Services	2120	313,434	111,000	16,100	2,507	1,000	150			444,191
40	Health Services	2130	61,016	36,500	11,500						109,016
41	Psychological Services	2140	970								970
42	Speech Pathology & Audiology Services	2150	309,995	79,893	1,100	2,417		2,700			396,105
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	142,183	15,500							157,683
44	**Total Support Services - Pupil**	**2100**	827,598	242,893	32,200	4,924	1,000	2,850	0	0	1,111,465
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	227,111	83,813	101,000	11,848					423,772
47	Educational Media Services	2220	218,745	52,730	4,322	41,928		700			318,425
48	Assessment & Testing	2230			63,279						63,279
49	**Total Support Services - Instructional Staff**	**2200**	445,856	136,543	168,601	53,776	0	700	0	0	805,476
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310			111,600	15,250		7,200			134,050
52	Executive Administration Services	2320	232,354	30,605	18,700	10,000	5,000	3,000			299,659
53	Special Area Administration Services	2330	292,335	68,296	29,150	17,290	2,500	900			410,471
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	**Total Support Services - General Administration**	**2300**	524,689	98,901	159,450	42,540	7,500	11,100	0	0	844,180
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	1,154,013	192,273	56,150	26,000	9,500	6,250			1,444,186
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	1,154,013	192,273	56,150	26,000	9,500	6,250	0	0	1,444,186

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	326,996	10,500	50,000	15,500					402,996
63	Operation & Maintenance of Plant Services	2540	731,692	136,000		659,000					1,526,692
64	Pupil Transportation Services	2550	148,904		55,984	32,000	150,000				386,888
65	Food Services	2560	477,140	70,000	15,000	610,300	30,000				1,202,440
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	1,684,732	216,500	120,984	1,316,800	180,000	0	0	0	3,519,016
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			50,000						50,000
72	Staff Services	2640									0
73	Data Processing Services	2660	263,145	21,000	181,500	102,500	225,800				793,945
74	**Total Support Services - Central**	**2600**	263,145	21,000	231,500	102,500	225,800	0	0	0	843,945
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	55,844	6,200	1,000	10,000		1,760			74,804
76	**Total Support Services**	**2000**	4,955,877	914,310	769,885	1,556,540	423,800	22,660	0	0	8,643,072
77	**COMMUNITY SERVICES (ED)**	**3000**	323,802	41,936	38,463	93,325					497,526
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			613,178						613,178
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170			6,000						6,000
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			5,000						5,000
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			624,178			0			624,178
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,210,000			1,210,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						1,210,000			1,210,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			624,178			1,210,000			1,834,178
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		16,611,790	3,252,733	2,001,878	2,294,327	610,132	1,460,310	2,650	0	26,233,820

294

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		16,611,790	3,252,733	2,001,878	2,294,327	610,132	1,460,310	2,650	0	26,233,820
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(9,330,651)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(8,530,651)
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	220,459	10,500	1,397,000	206,500	40,500				1,874,959
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										27,041
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						1,446,140			1,446,140
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						1,385,000			1,385,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			2,831,140			2,831,140
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			2,831,140			2,831,140
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										40,629
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	968,739	170,000	93,300	273,250	39,700				1,544,989
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	968,739	170,000	93,300	273,250	39,700	0	0	0	1,544,989
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		968,739	170,000	93,300	273,250	39,700	0	0	0	1,544,989
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										7,711
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		115,534							115,534
220	Pre-K Programs	1125		87,657							87,657
221	Special Education Programs (Functions 1200-1220)	1200		59,285							59,285
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		102,495							102,495

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		42,045							42,045
227	Interscholastic Programs	1500		18,544							18,544
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		3,858							3,858
231	Bilingual Programs	1800		2,309							2,309
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		431,727							431,727
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		10,346							10,346
238	Health Services	2130		16,781							16,781
239	Psychological Services	2140		74							74
240	Speech Pathology & Audiology Services	2150		4,508							4,508
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		20,756							20,756
242	**Total Support Services - Pupil**	**2100**		52,465							52,465
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		3,252							3,252
245	Educational Media Services	2220		5,411							5,411
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		8,663							8,663
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		1,610							1,610
250	Executive Administration Services	2320		13,267							13,267
251	Special Area Administrative Services	2330		28,447							28,447
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		43,324							43,324
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		69,875							69,875
257	Other Support Services - School Administration *(Describe & Itemize)*	2490		250							250
258	**Total Support Services - School Administration**	**2400**		70,125							70,125
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		25,693							25,693
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		144,811							144,811
264	Pupil Transportation Services	2550		186,242							186,242
265	Food Services	2560		49,155							49,155
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		405,901							405,901
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620		130							130
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660		43,131							43,131
274	**Total Support Services - Central**	**2600**		43,261							43,261
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		3,042							3,042
276	**Total Support Services**	**2000**		626,781							626,781
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		23,481							23,481
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,081,989				0			1,081,989
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,061
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			11,340,902	50,000	1,800,000				13,190,902
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	11,340,902	50,000	1,800,000	0	0		13,190,902
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	11,340,902	50,000	1,800,000	0	0		13,190,902
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(4,764,003)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100	104,976	0	0	0	0	0	0	0	104,976
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400	74,293								74,293
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	179,269	0	0	0	0	0	0	0	179,269
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130	179,914			7,000					186,914
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190	42,000								42,000
353	**Total Support Services - Pupil**	**2100**	221,914	0	0	7,000	0	0	0	0	228,914
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320	8,925								8,925
362	Special Area Administration Services	2330	20,900								20,900
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			849,000	2,000					851,000
365	**Total Support Services - General Administration**	**2300**	29,825	0	849,000	2,000	0	0	0	0	880,825
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410	80,048								80,048
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	80,048	0	0	0	0	0	0	0	80,048
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540	179,962								179,962
375	Pupil Transportation Services	2550	131,250								131,250
376	Food Services	2560	24,603								24,603
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	335,815	0	0	0	0	0	0	0	335,815
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	667,602	0	849,000	9,000	0	0	0	0	1,525,602
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120			22,808						22,808
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			22,808			0			22,808
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			22,808			0			22,808
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		846,871	0	871,808	9,000	0	0	0	0	1,727,679
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										721
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									300
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530			50,000	10,000	15,000				75,000
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	50,000	10,000	15,000	0	0		75,000
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	50,000	10,000	15,000	0	0		75,000
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	50,000	10,000	15,000	0	0		75,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										102,170

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	**OK**					
3	**Expenditure Check:**	**OK**					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 157,683**	Playground Supervision
6	**1290**				**10-2490**		
7	**1614**	**$ 15,000**	Foodservices sales to pupils		**10-2900**	**$ 74,804**	Title Homeless Liason Services and Supplies/ Team Leader Salarie
8	**1690**	**$ 2,500**	Dining Alliance and Buyer's Edge Prime		**10-4190**	**$ 5,000**	Richland County K9 Agreement
9	**1790**	**$ 7,000**	Chromebook Fees		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 79,500**	E Rate Refund		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**	**$ 110,000**	CTEI Grant		**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 1,385,000**	Bond Principal
21	**3999**	**$ 1,500**	Income Tax Refunds		**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**	**$ 20,000**	Perkins Grant		**50-2190**	**$ 20,756**	Supervision Aide Benefits
30	**4998**	**$ 67,500**	JROTC Reimbursement		**50-2490**	**$ 250**	Team Leader/Department Head Benefits
31					**50-2900**	**$ 3,042**	21st Century Grant Benefts
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**	**$ 42,000**	Supervision Salaries per Risk Management Plan
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	16,903,169	1,902,000	1,552,700	217,170	**20,575,039**
Direct Expenditures	26,233,820	1,874,959	1,544,989		**29,653,768**
Difference	(9,330,651)	27,041	7,711	217,170	**(9,078,729)**
Estimated Fund Balance - June 30, 2026	16,551,277	3,024,982	960,920	1,627,820	**22,164,999**

Unbalanced budget. A Deficit Reduction Plan must be adopted and submitted concurrently with this budget. This Deficit Reduction Plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc)

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	***12080001026***		**FY2025-2026**				
4	*District Number*						
5	***Richland County CUSD 1***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		25,881,928	2,997,941	953,209	1,410,650	31,243,728
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	8,654,757	1,852,000	762,700	217,170	11,486,627
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	4,902,412	50,000	790,000	0	5,742,412
12	**FEDERAL SOURCES**	**4000**	3,346,000	0	0	0	3,346,000
13	**Total Receipts/Revenues**		16,903,169	1,902,000	1,552,700	217,170	20,575,039
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	15,259,044				15,259,044
16	**SUPPORT SERVICES**	**2000**	8,643,072	1,874,959	1,544,989		12,063,020
17	**COMMUNITY SERVICES**	**3000**	497,526	0	0		497,526
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,834,178	0	0		1,834,178
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		26,233,820	1,874,959	1,544,989		29,653,768
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(9,330,651)	27,041	7,711	217,170	(9,078,729)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		16,551,277	3,024,982	960,920	1,627,820	22,164,999

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		16,551,277	3,024,982	960,920	1,627,820	22,164,999
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	8,698,363	1,924,042	796,272	225,440	11,644,117
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	8,693,824	50,000	805,800		9,549,624
12	FEDERAL SOURCES	4000	3,657,720	0			3,657,720
13	Total Receipts/Revenues		21,049,907	1,974,042	1,602,072	225,440	24,851,461
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,160,907				16,160,907
16	SUPPORT SERVICES	2000	7,382,669	1,881,379	1,457,686		10,721,734
17	COMMUNITY SERVICES	3000	598,000				598,000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,425,317				1,425,317
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		25,566,893	1,881,379	1,457,686		28,905,958
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(4,516,986)	92,663	144,386	225,440	(4,054,497)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,034,291	3,117,645	1,105,306	1,853,260	18,110,502

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		12,034,291	3,117,645	1,105,306	1,853,260	18,110,502
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	8,894,461	2,027,968	841,117	223,737	11,987,283
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	13,570,843	50,000	821,916		14,442,759
12	FEDERAL SOURCES	4000	3,730,874	0			3,730,874
13	Total Receipts/Revenues		26,196,178	2,077,968	1,663,033	223,737	30,160,916
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,484,125				16,484,125
16	SUPPORT SERVICES	2000	7,530,322	1,975,447	1,598,466		11,104,235
17	COMMUNITY SERVICES	3000	609,960				609,960
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,453,823				1,453,823
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		26,078,230	1,975,447	1,598,466		29,652,143
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		117,948	102,521	64,567	223,737	508,773
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,152,239	3,220,166	1,169,873	2,076,997	18,619,275

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		12,152,239	3,220,166	1,169,873	2,076,997	18,619,275
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	9,303,302	2,121,150	889,213	240,050	12,553,715
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	13,780,781	50,000	838,354		14,669,135
12	FEDERAL SOURCES	4000	3,805,492				3,805,492
13	Total Receipts/Revenues		26,889,575	2,171,150	1,727,567	240,050	31,028,342
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,782,932				16,782,932
16	SUPPORT SERVICES	2000	7,992,880	2,259,892	1,728,424		11,981,196
17	COMMUNITY SERVICES	3000	541,591				541,591
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,334,947				1,334,947
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		26,652,350	2,259,892	1,728,424		30,640,666
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		237,225	(88,742)	(857)	240,050	387,676
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,389,464	3,131,424	1,169,016	2,317,047	19,006,951

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	***12080001026***		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*		**06/25/26**	
5	***Richland County CUSD 1***				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2025-2026**	**FY2026-2027**	**FY2027-2028**	**FY2028-2029**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		31,243,728	22,164,999	18,110,502	18,619,275
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	11,486,627	11,644,117	11,987,283	12,553,715
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	5,742,412	9,549,624	14,442,759	14,669,135
12	**FEDERAL SOURCES**	**4000**	3,346,000	3,657,720	3,730,874	3,805,492
13	**Total Receipts/Revenues**		20,575,039	24,851,461	30,160,916	31,028,342
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	15,259,044	16,160,907	16,484,125	16,782,932
16	**SUPPORT SERVICES**	**2000**	12,063,020	10,721,734	11,104,235	11,981,196
17	**COMMUNITY SERVICES**	**3000**	497,526	598,000	609,960	541,591
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,834,178	1,425,317	1,453,823	1,334,947
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		29,653,768	28,905,958	29,652,143	30,640,666
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(9,078,729)	(4,054,497)	508,773	387,676
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		22,164,999	18,110,502	18,619,275	19,006,951

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Richland County CUSD 1 ***12080001026***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

The district is using up excess fund reserves to build and renovate the athletic facilities at Richland County High School. Additionally, the district is installing solar at Richland County High School and Richland County Middle School

2. **Assumptions Used in the Deficit Reduction Plan:**

Assume that staff will be consistent and current educational programs will remain in place.

- EBF and Estimated New Tier Funding:

EBF will remain at the current Tier level with only a 2%, 1.5%, and a 1% increase in the 3 years.

- Equal Assessed Valuation and Tax Rates:

EAV is assumed to increase in FY27 by 7.25%. In FY28 by 5.50%. In FY29 by 5.5%

- Employee Salaries and Benefits:

Salaires and benefits are assumed to stay on their current trend.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

No additional short term or long term borrowing is planned.

- Educational Impact:

As stated before the plan does not reflect a change to insturctional programs. The district is using fund reserves to complete the project which has caused the need for a defict reduction plan.

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Richland County CUSD 1

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

RCCU #1 will place its primary focus on the improvement of programs, curriculum and students learning in 2024-2025. The district is dedicated to examining and developing high quality programming that will help our students to achieve at their highest levels. Several measurement tools will be used to evaluate progress according to the individual student. Some of those will include the use of STAR 360, IAR and ACT.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Provide alternative learning programs and models to address unique student needs	Increase the number of high-quality educators dedicated to special student groups

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)					
	Final Resources / Adequacy Target = ***Percent of Adequacy***	**Average Student Enrollment**	*2,042.13*	**Adequacy Target**	*$29,072,651*
		Final Resources	*$22,196,464*	**Percent of Adequacy**	*76%*
	Base Funding Minimum + *Tier Funding =* ***Gross State Contribution***	**Tier Assignment**	*1*	**Gross State Contribution**	*$11,760,720*
		FY25 Base Funding Minimum	*$11,393,288*	**FY 2025 Tier Funding**	*$367,433*
	Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$1,788,705*		
		English Learners (ELs)	*$4,262*		
		Special Education	*$817,147*		

	FY 2026 Tier Funding	Funding Type (Select)	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	*$193,298*	Actual	

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Educator shortages, retention and recruitment data

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members	Yes	Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Instructional Materials	Professional Development	Student Activities
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Required]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$6,545,273			*Enter optional context for core investment decisions.*
	Specialist Teachers	$1,599,522			
	Instructional Facilitator	$689,418			
	Core Intervention Teacher	$278,424			
	Substitute Teachers	$225,330			
	Guidance Counselor	$478,479			
	Nurse	$151,469			
	Supervisory Aide	$263,173			
	Librarian	$307,103			
	Librarian Aide	$189,217			
	Principal	$452,727			
	Assistant Principal	$394,315			
	School Site Staff	$315,793			
	Subtotal	$11,890,244			

Per Student Investments	Gifted	$182,509			*Enter optional context for per student investment decisions.*
	Professional Development	$255,266			
	Instructional Materials	$663,692	$193,298		
	Assessments	$69,432			
	Computer & Tech Equipment	$1,166,056			
	Student Activities	$863,598			
	Maintenance & Operations	$3,065,237			
	Central Office	$2,042			
	Employee Benefits	$5,648,486			
	Subtotal*	$13,765,656	**$193,298**		
Additional Investments	Low-Income Intervention Teacher	$447,668			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$447,668			
	Low-Income Extended Day Teacher	$466,660			
	Low-Income Summer School Teacher	$466,660			
	EL Intervention Teacher	$8,818			
	EL Pupil Support Staff	$8,818			
	EL Extended Day Teacher	$9,496			
	EL Summer School Teacher	$9,496			
	EL Core Teacher	$11,531			
	Sp Ed Teacher	$982,157			
	Sp Ed Instructional Assistant	$404,109			
	Sp Ed Psychologist	$153,670			
	Subtotal	**$3,416,750**			
	Other Investments				$193,298.26
	Total**	**$29,072,651**	**$193,298**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$1,810,490*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$4,745*	Actual	
		Special Education	*$831,123*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required No

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

N/A

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

N/A

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Richland County CUSD 1**
RCDT Number: **12080001026**

			Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320	309,295		11,174	320,469	299,659		8,925	308,584
2.	Special Area Administration Services	2330	369,012		12,000	381,012	410,471		20,900	431,371
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		678,307	0	23,174	701,481	710,130	0	29,825	739,955
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									5%

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REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	**Deficit Reduction Plan is required**
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	**Deficit Reduction Plan complete**
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	**ERROR - TYPE BOARD NAMES**
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business

DATE: May 18, 2026

RE: FY26 Tentative Amended Budget

Please find attached the tentative amended budget for fiscal year 2026. In addition, a summary of the amended items is listed below.

- **Fund 10- Education Fund**
  - Decrease revenue line to $18,159,176.00 from $26,830,026.00
    - This reflects the change in shifting EBF revenue from the Education Fund to Capital Projects Fund
  - Estimated ending fund balance for June 30, 2026 will go from $25,108,288.00 to $16,551,277.00

- **Fund 60- Capital Projects**
  - Increase revenue line to $17,428,429.96 from $865,000.
    - This reflects revenue from EBF and from the sale of alternative revenue bonds.
  - Increase expense line to $13,190,902.00 from $840,000.00
    - This reflects construction expenses associated with the new athletic facility, athletic building, and purchase of property.
  - Estimated ending fund balance for June 30, 2026 will go from $1,054,516.00 to $5,212,521.96

The tentative amended budget requires a deficit reduction plan. The reason this plan is required is because the operating funds result in direct revenues being less than direct expenditures by an amount greater than ⅓ of the ending fund balance. The district took advantage of large fund balances to complete the projects. Once the athletic complex is complete, expenses will normalize in our long range budget planning.

FY26 Original Budget

Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,768,189.00	$26,830,026.00	$27,489,927.00	$25,108,288.00	-$659,901.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$806,282.00	$1,083,050.00	$1,081,989.00	$807,343.00	$1,061.00
60-Capital Projects****	$1,029,516.00	$865,000.00	$840,000.00	$1,054,516.00	$25,000.00
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,450,532.00	$37,227,285.00	$37,465,683.00	$33,212,134.00	-$238,398.00

Current Revenue/Expenditure Compared to Budgeted

Fund	Current Revenue	% Compared to Budget	Current Expenditure	% Compared to Budget	
10-Education	$16,589,741.62	61.83%	$21,084,677.29	76.70%	
20-Operations & Maintenance	$1,858,907.48	97.73%	$1,257,349.07	67.06%	
30-Debt Service	$3,048,604.92	106.16%	$2,648,311.26	93.54%	
40-Transportation	$1,380,801.10	88.93%	$1,189,274.29	76.98%	
50-IMRF/SS	$1,106,425.08	102.16%	$866,279.77	80.06%	
60-Capital Projects	$6,251,246.37	722.69%	$5,697,787.54	678.31%	
70-Working Cash	$226,254.42	104.18%	$0.00	100%	
80-Tort Immunity	$1,723,702.87	99.73%	$633,151.20	36.65%	
90-Fire Prevention & Safety	$183,112.68	103.35%	$46,645.66	62.19%	
	$32,368,796.54		$33,423,476.08		

Total All Fund Comparison

	Total Revenue Compared to Budget	Total Expenditure Compared to Budget			
Total for All Funds	86.95%	89.21%			

FY26 Tentative Amended Budget

Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,881,928.00	$18,159,176.00	$27,489,827.00	$16,551,277.00	-$9,330,651.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$751,065.00	$1,083,050.00	$1,081,989.00	$752,126.00	$1,061.00
60-Capital Projects****	$974,994.00	$17,428,429.96	$13,190,902.00	$5,212,521.96	$4,237,527.96
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,454,532.00	$45,119,864.96	$49,816,485.00	$28,757,911.96	-$4,696,620.04

Renaissance Renewal FY 26-27		
Items	Quantity	Amount
District Level Data Integration	1	$3,124.80
RCES	915	$15,710.25
RCMS	450	$8,107.50
	Shipping	
	Total	$26,942.55

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-367719 v2

Richland County Community Unit School District 1 - 709953

Primary Contact
Kacie Rodgers
Email - krodgers@rccu1.net
1100 E Laurel St
Olney, IL 62450-2508

Billing Account
Richland County Community Unit School District 1 – 709953
1100 E Laurel St
Olney, IL 62450-2508

Quote Summary	
School Count: 3	
Renaissance Products & Services Total	$26,942.55
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $26,942.55**

This quote includes: Star and Services.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Richland County Community Unit School District 1
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 08-Apr-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Diane Passineau at diane.passineau@renaissance.com. For any changes or additional information, please reach out by email or phone at (414) 982-3730. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers’ effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we’re here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-367719 v2

Quote Details

Richland County Community Unit School District 1 – 709953

Products & Services	Quantity	Unit Price	Total
Data Integration Services			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Custom Data Integration Maintenance	1	$3,124.80	$3,124.80
		Quote Year 1 Subtotal	**$3,124.80**
		Richland County Community Unit School District 1 Total	**$3,124.80**

Richland County Elementary School – 1074888

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Star Comprehensive Suite Subscription	915	$16.35	$14,960.25
		Quote Year 1 Subtotal	**$14,960.25**
Platform			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Richland County Elementary School Total	**$15,710.25**

Richland County Middle School – 186315

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Star Comprehensive Suite Subscription	450	$16.35	$7,357.50
		Quote Year 1 Subtotal	**$7,357.50**
Platform			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Richland County Middle School Total	**$8,107.50**

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Schoolinks FY 26-27 3 Year Contract - RCMS & RCES		
Items	Quantity	Amount
26-27 Platform	1	$8,000
Virtual Training	1	$2,250
Implementation - Platform	1	$1,500
27-28 Platform 3% Markup	1	$8,240
28-29 Platform 3% Markup	1	$8,487.20
	Shipping	
	Total	$28,487.20

schoolinks

Order Form

Customer: Richland County Community Unit School District #1
Billing Address:
1100 E. Laurel Street
Olney, IL 62450

Quote Number: Q-16548

Quote Created Date: 20-Apr-2026

Order Details

Contract Start Date: 01-Jul-2026

Contract End Date: 30-Jun-2029

Grades Purchased for Platform: 6;7;8;9;10;11;12

Notes:

During the contracted term the annual increase on subscription fees will be 3%.

Date: 01-Jul-2026 - 30-Jun-2027			
Product Details	**Unit Price**	**Quantity**	**Subtotal**
Platform One Price - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	$ 8,000.00	1	$ 8,000.00
Virtual Training Day 6 virtual training sessions up to 90 minutes each	$ 2,250.00	1	$ 2,250.00
Implementation - Platform - Guided kickoff, rostering, data transfer, and district configuration setting sessions - Pre-built Lesson Plans - SSO (Clever, ClassLink, Google) - Self-serve Data Uploader - SFTP/API Automated Data Upload - Data Migration - Dedicated Implementation Manager	$ 1,500.00	1	$ 1,500.00
			Total: $11,750.00

Date: 01-Jul-2027 - 30-Jun-2028			
Product Details	**Unit Price**	**Quantity**	**Subtotal**
Platform One Price - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	$ 8,240.00	1	$ 8,240.00

Total: $8,240.00	

Date: 01-Jul-2028 - 30-Jun-2029			
Product Details	**Unit Price**	**Quantity**	**Subtotal**
Platform One Price - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	$ 8,487.20	1	$ 8,487.20
Total: $8,487.20			

Notes about applicable taxes:
Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final Invoice. If the Customer is exempt from sales tax, please send the applicable tax exemption certificate to billing@schoolinks.com

Terms & Conditions:
This Order Form is governed exclusively by the terms and conditions available at: https://www.schoolinks.com/terms-and-conditions

Signature
By signing below, I certify that I am authorized to sign on behalf of the Customer and I agree to be bound by the terms and conditions of this contract.

Customer	**SchooLinks**
Signature:	Signature:
Full Name:	Full Name:
Title:	Title:
Date Signed:	Date Signed:

Amplify Skills Annual Renewal FY 25-26 3-5			
Product	Quantity	Price	Total
Amplify CKLA 3rd Ed G3 Skills Teacher License 1yr	10	$125	$1,250
Amplify CKLA 3rd Ed G3 Skills Activity Book Set 1yr	150	$12	$1,800
Amplify CKLA 3rd Ed G4 Skills Classroom Kit	10	$650	$6,500
Amplify CKLA 3rd Ed G4 Skills Teacher License	10	Free	$0
Amplify CKLA 3rd Ed G4 Skills Activity Book Set 1yr	170	$12	$2,040
Amplify CKLA 3rd Ed G5 Skills Classroom Kit	10	$650	$6,500
Amplify CKLA 3rd Ed G5 Skills Teacher License	10	Free	$0
Amplify CKLA 3rd Ed G5 Skills Activity Book Set 1yr	175	$12	$2,100
Amplify Shipping & Handling	1	$2,272.80	$2,272.80
			$22,462.80

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-748332-1
PQ #: PQ 260401-518516
Date: 4/1/2026
Expires On: 5/1/2026
Delivery Service Level: Standard

Customer Contact Information
Kacie Rodgers
Richland Co Cmty Unit Sd 1
(618) 395-2324
krodgers@rccu1.net

Amplify Contact Information
Katie Galvin
Inside Account Executive
kgalvin@amplify.com

CKLA3e Skills: G3-5
1 year

GRADE 3

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Skills Teacher License - 1yr (2026-2027)	$125.00	0	10	$0.00	$1,250.00
Amplify CKLA 3rd Ed G3 Skills Activity Book BLM Set - 1yr (2026-2027)	$12.00	0	150	$0.00	$1,800.00
TOTAL				$0.00	$3,050.00

GRADE 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Skills Classroom Kit	$650.00	0	10	$0.00	$6,500.00
Amplify CKLA 3rd Ed G4 Skills Teacher License - 1yr (2026-2027)	$125.00	10	0	$1,250.00	$0.00
Amplify CKLA 3rd Ed G4 Skills Activity Book BLM Set - 1yr (2026-2027)	$12.00	0	170	$0.00	$2,040.00
TOTAL				$1,250.00	$8,540.00

GRADE 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Skills Classroom Kit	$650.00	0	10	$0.00	$6,500.00
Amplify CKLA 3rd Ed G5 Skills Teacher License - 1yr (2026-2027)	$125.00	10	0	$1,250.00	$0.00

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Skills Activity Book BLM Set - 1yr (2026-2027)	$12.00	0	175	$0.00	$2,100.00
TOTAL				$1,250.00	$8,600.00

SHIPPING & HANDLING

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	$2,272.80	$0.00	$2,272.80

TOTAL DISCOUNT	$2,500.00
GRAND TOTAL	$22,462.80

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2027.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
  - For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

CKLA Dig Exp Included with Consumables
Please note that the above pricing reflects the receipt of one Student Digital Experience License included with every purchase of a student print consumable set for CKLA products.

Free-with-Order Teacher Digital Experience License with Kit
Please note that the above pricing reflects the receipt of one Elementary Teacher Digital Experience License free-with-order with the purchase of a Classroom Kit for the duration of the adoption. License duration shown appended to Classroom Kits.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support))

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

Amplify Education, Inc.
P.O. Box 392294
Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. (“Amplify”) and the local education agency or authority, school district, school network, independent school, or other regional education system (“Customer”) for the license and use of one or more of Amplify products or services (the “Products”), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the “Quote”). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the “Agreement”), constitute the entire agreement between the

parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.

2. Agreement Acceptance. This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer's use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.

3. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to the AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

4. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at https://amplify.com/amplify-program-usage-guidelines/ and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.

6. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use

or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

7. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

8. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

9. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

10. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Customer Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13.

11. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

12. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE

MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

13. Limitation of Liability. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED SCHOOL USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS BY AN AUTHORIZED SCHOOL USER THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

14. Termination. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

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Miscellaneous. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." For United States-based Customers, this Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state, commonwealth, or territory in which Customer resides based on the address set forth in the Quote, without regard to that state's, commonwealth's, or territory's choice of law rules. For Customers based outside of the United States, this Agreement will be governed by the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

mCLASS Math FY 26-27 1 year purchase; K-5				
Product	Quantity	Price	Discount	Total
mCLASS Math 2nd Ed - K Student Digital License	100	$14.90	$690	$800
mCLASS Math 2nd Ed - G1 Student Digital License	100	$14.90	$690	$800
mCLASS Math 2nd Ed - G2 Student Digital License	140	$14.90	$966	$1,120
mCLASS Math 2nd Ed - G3 Student Digital Licenses	135	$14.90	$931.50	$1,080
mCLASS Math 2nd Ed - G4 Student Digital Licenses	160	$14.90	$1,104	$1,280
mCLASS Math 2nd Ed - G5 Student Digital Licenses	165	$14.90	$1,138.50	$1,320
mCLASS Math 2nd Ed GK-5 Program Overview (½ day on site)	1	$2,500	$0	$2,500
			Total	$8,900

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #:	Q-758143-1
PQ #:	PQ 260427-523744
Date:	5/14/2026
Expires On:	6/13/2026
Delivery Service Level:	Standard

Customer Contact Information
Kacie Rodgers
Richland Co Cmty Unit Sd 1
2176634713
krodgers@rccu1.net

Amplify Contact Information
Katie Galvin
Inside Account Executive
kgalvin@amplify.com

1 year

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS Math 2nd Ed GK Student Digital License - 1yr (2026-2027)	100.00	$14.90	$690.00	$800.00
mCLASS Math 2nd Ed G1 Student Digital License - 1yr (2026-2027)	100.00	$14.90	$690.00	$800.00
mCLASS Math 2nd Ed G2 Student Digital License - 1yr (2026-2027)	140.00	$14.90	$966.00	$1,120.00
mCLASS Math 2nd Ed G3 Student Digital License - 1yr (2026-2027)	135.00	$14.90	$931.50	$1,080.00
mCLASS Math 2nd Ed G4 Student Digital License - 1yr (2026-2027)	160.00	$14.90	$1,104.00	$1,280.00
mCLASS Math 2nd Ed G5 Student Digital License - 1yr (2026-2027)	165.00	$14.90	$1,138.50	$1,320.00
TOTAL			$5,520.00	$6,400.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS Math 2nd Ed GK-5 Program Overview for Teachers (1/2 Day Onsite)	1.00	$2,500.00	$0.00	$2,500.00
TOTAL		$2,500.00	$0.00	$2,500.00

TOTAL DISCOUNT	$5,520.00
GRAND TOTAL	$8,900.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2027.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
  - For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

Existing Customer Discount
Please note that the above pricing reflects multi product customer pricing and is valid through the end of the term specified on the price quote. For additional information, please contact your Account Executive.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support))

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

  Amplify Education, Inc.
  P.O. Box 392294
  Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. ("Amplify") and the local education agency or authority, school district, school network, independent school, or other regional education system ("Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the "Agreement"), constitute the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.

2. Agreement Acceptance. This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer's use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.

3. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to the AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

4. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at https://amplify.com/amplify-program-usage-guidelines/ and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly

authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.

6. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

7. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

8. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

9. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

10. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Customer Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13.

11. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

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We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

Stile Science Renewal FY 26-27 RCMS 4 year contract		
Items	Quantity	Amount
Stile NGSS Science Stile X Booklet Set Grade 6 (4yrs)	10	$960
Stile NGSS Science Student Digital Access & Stile X PDF Set Grade 6 (4yrs)	75	$11,760
Stile NGSS Science Stile X Booklet Set Grade 7 (4yrs)	10	$960
Stile NGSS Science Student Digital Access & Stile X PDF Set Grade 7 (4yrs)	160	$25,088
Stile NGSS Science Stile X Booklet Set Grade 8 (4yrs)	10	$960
Stile NGSS Science Student Digital Access & Stile X PDF Set Grade 8 (4yrs)	150	$23,520
Stile Science Academy (1yr)	3	$0
Stile Science Teacher Digital Access with Stile Academy (4yrs)	3	$0
	Shipping	$288
	Total	$63,536

Curriculum Associates

Quote ID: 459134.9 **Date: 5/15/2026** **Quote Valid through: 12/31/2026**

Prepared For:
Jamie Tyler
Richland Co MS
1099 N Van St,
Olney, IL 62450
jtyler@rccu1.net
6183954372

Your Representative:
Eileen Townsend
(314) 440-3851
etownsend@cainc.com

Stile Science

Product Name	Item #	Qty	List Price	Net Price	Total
Stile NGSS Science Stile X Booklet Set Grade 6 4 Years	47378.0	10	$96.00	$96.00	$960.00
Stile NGSS Science Student Digital Access and Stile X PDF Set Grade 6 4 Years	47399.0	75	$156.80	$156.80	$11,760.00
Stile NGSS Science Stile X Booklet Set Grade 7 4 Years	47379.0	10	$96.00	$96.00	$960.00
Stile NGSS Science Student Digital Access and Stile X PDF Set Grade 7 4 Years	47400.0	160	$156.80	$156.80	$25,088.00
Stile NGSS Science Stile X Booklet Set Grade 8 4 Years	47380.0	10	$96.00	$96.00	$960.00
Stile NGSS Science Student Digital Access and Stile X PDF Set Grade 8 4 Years	47401.0	150	$156.80	$156.80	$23,520.00
Stile Science Academy 1 Year	48080.0	3	$399.00	$0.00	$0.00
Stile Science Teacher Digital Access with Stile Academy 4 Years	48075.0	18	$0.00	$0.00	$0.00
				Stile Science Subtotal:	$63,248.00

Total	
List Total:	$64,445.00
Savings:	$1,197.00
Merchandise Total:	$63,248.00
Voucher/Credit:	$0.00
Estimated Tax:	$0.00
Estimated Shipping:	$288.00
Total:	**$63,536.00**

Special Notes

- Teacher Digital Access and Stile Academy are gratis with Student purchase. All Core Science purchases require Professional Learning.
- Lab Kits and lab kit refills available.
- PO & payment req'd upfront for full value of sale. PL Yrs 2+ TBD.

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

N1

Delivery Information

Please fill out the following information to help us arrange the delivery of your materials and exceed your expectations. Thank you for your order!

Your order may ship palletized by common carrier based on the weight of the order.

1. Delivery Location

Please indicate where the delivery should be made.

Individual Schools as Shown on Quote

Central Location (Warehouse/District Office)

Name

Address

City State Zip

2. Delivery Contact

Please provide the name and phone number of the individual who will serve as the point of contact for delivery. Delivery contact is required. If shipping to individual schools sites, a contact information form is available for ease of sharing information.

Name Phone Number

3. Requested Delivery Window

Please provide a date range of at least seven to 10 business days when you would like your materials delivered.

through

Start of Date Range End of Date Range

Please note any summer hours or upcoming vacations during the requested delivery window:

Need Help Placing an Order?

Contact: orders@cainc.com or 1 (800) 225-0248

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Curriculum Associates

Submitting Your Order

Placing an order is easy! Simply refer to the guide below when preparing your Purchase Order.

Submit Your Purchase Order and Corresponding Quote To: orders@cainc.com
Need Help Placing an Order? Contact: **orders@cainc.com** or **1 (800) 225-0248**

1. Purchase Order Number and Date

2. Bill-To or Invoice-To Name and Address

3. Ship-To Name and Address

4. Items and Quantities
Does your quote include a "for budgeting" note? Ensure all items and quantities are final.

5. Subtotals for Merchandise, Freight, Tax, and the Purchase Order Grand Total
A current tax-exempt certificate must be on file to honor exemption status.

1 Purchase Order

Pleasant Meadows
Regional School District

Purchase Order: 312773
Date: 7/1/2025

2 Bill To:
Pleasant Meadows School District
ATTN: Accounts Payable
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567
Vendor Name: Curriculum Associates

3 Ship To:
Pleasant Meadows School District
ATTN: Adam Smith, Warehouse Mgr
47 Whipple Rd
Pleasant Meadows, MA 01234
(978) 123-4567

4

Product	Quantity	Unit Price	Extended Amount
23456.0 Reading Student Book G2	75	$15.00	$1,125.0
23456.9 Reading Teacher Book G2	3	$30.00	$90.00
23457.0 Math Student Book G2	75	$15.00	$1,125.00
23457.9 Math Teacher Book G2	3	$30.00	$90.00
12345.0 Digital School License	1	$7,000.00	$7,000.00

5

Subtotal	$9,430.00
Freight	$267.30
Tax	$0.00
Total	$9,697.30

Notes:
6 Reference Quote # 12456.1
Pack materials by school site. Deliver between 7/14/25–7/25/25. **7**
8 Warehouse open Monday–Thursday 8 a.m.–3 p.m. in July.

9 *Sarah Johnson*
Purchasing Manager

6. Quote Number
Quote total and Purchase Order total must match.

7. Delivery Window
Must be at least seven to 10 days

8. Delivery Instructions
For example, please indicate weekdays and times the location is open for deliveries.

9. Signature of Authorized Official
If required by your administration

Note: We are unable to accept requisitions or signed quotes.

White-Glove Delivery:
Available upon request for $500 per shipment location, subject to our carrier partner's availability. Please notify us of this request prior to submitting your Purchase Order so we can include the service on your quote properly.

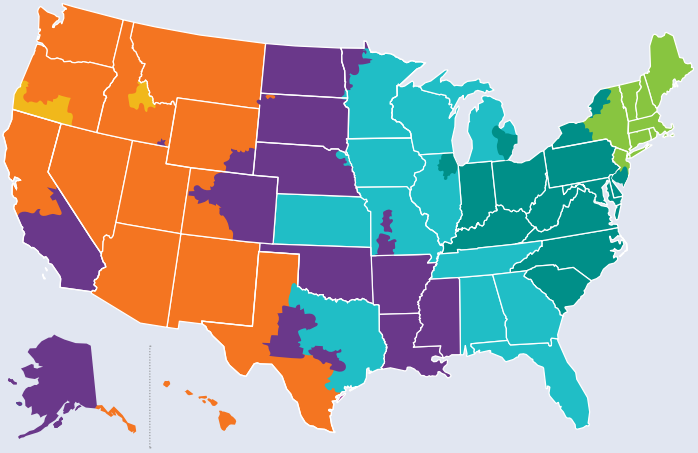
Please Consider Processing and Transit Times as You Are Preparing to Place Your Order
Orders lighter than 500 pounds are shipped via UPS. Orders heavier than 500 pounds are shipped via freight carrier. Reference the maps on the following page for our estimated transit times.

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Estimated Transit Times

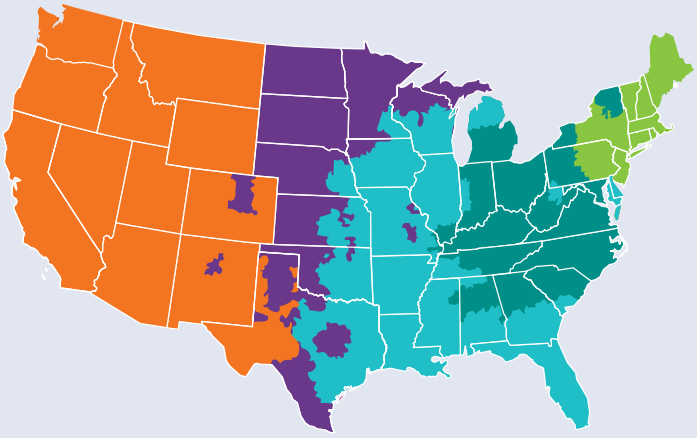
Please factor in the following lead times when arranging for delivery of our printed materials.

Shipping varies by location and shipping method from our warehouse in Littleton, MA. Locations considered to be remote, including locations within contiguous and non-contiguous states, may require additional transit days and special carrier services. See the maps below for further explanation.



Orders Lighter Than 500 Pounds:
Generally ship via UPS*

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5 Days
- 6 Days



Orders Heavier Than 500 Pounds:
Generally ship via freight carrier

- 1 Day
- 2 Days
- 3 Days
- 4 Days
- 5+ Days

*The threshold for UPS orders may be raised during peak season (i.e., June–September). Please note that UPS deliveries may arrive over several days.

Additional Tips for Successful Delivery:

- Indicate on your Purchase Order if you would like to ship to a central location, such as a district warehouse, or to individual schools.
- Select a delivery window when someone will be at the delivery location to accept the order. **Notify others, such as front office or custodial staff, about the delivery.**

Need Help Placing an Order?
Contact: orders@cainc.com or 1 (800) 225-0248

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Stile

A Curriculum Associates® Company

Terms of Use

Customer's agrees to be bound by the Stile® Terms of Use, which can be found at https://stileeducation.com/us/other/terms/. Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at curriculumassociates.com/support/privacy-and-policies. To the extent that any of the terms herein come into conflict with CA's existing contractual obligations and legal liabilities, the parties agree to enter into good faith negotiations to renegotiate the terms herein.

In connection with the District's use of the Product, the District will be asked to provide Curriculum Associates with data about the District's students. The District represents and warrants that the District has the right to provide Curriculum Associates with all of the data the District inputs into the Product. As the District's students use the Product, data will be generated about students' usage, performance and progress. Both the information the District inputs and the data generated by students' usage will be referred to in this Agreement as "Customer Data." The District shall own all right, title and interest in and to the Customer Data. However, the District hereby grants Curriculum Associates a limited, royalty-free license during the term of this Agreement to use the Customer Data to host and make access to the Product available to the District and otherwise fulfill its obligations under this Agreement.

Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Submit PO by Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Submit Order by Check:
Curriculum Associates, LLC
PO Box 936600
Atlanta, GA 31193-6600

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1- 800-225-0248) and reference quote number for questions.
Please attach quote to all signed purchase orders.
If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
$74.99 or less	Max charge of $12.75
$75.00 to $999.99	12% of order
$1,000 to $4,999.99	10% of order

Order Amount	Freight Amount
$5,000.00 to $99,999.99	9% of order
$100,000 and more	8% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is **500lbs**.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service $1000/delivery/site

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change $500/shipment location
- Freight Storage $1000/shipment location
- Freight Carrier Redelivery $350/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.
Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under $50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1- 800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at https://www.curriculumassociates.com/privacy. Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at curriculumassociates.com/support/privacy-and-policies. To the extent that any of the terms herein come into conflict with CA's existing contractual obligations and legal liabilities, the parties agree to enter into good faith negotiations to re-negotiate the terms herein.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1 -800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready ® student and teacher sets, i-Ready Classroom® student and teacher sets, and Magnetic Foundation and Literacy classroom kits.

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Fox

FROM: Mr. Rusk

DATE: May 15, 2026

RE: Trash Services Bid Recommendation

RCCU #1 received 1 official bid. Two additional companies communicated with the district. Rumpke declined to bid and TNT made contact but did not submit a bid. Below is a detailed description of the bids we received on May 15th. My recommendation is to proceed with the lowest responsible bidder which is Republic. Please see details below

Company	Location	Annual Cost	Size of Dumpster
Republic	RCHS	$15,600	(2) 8 yard
Republic	RCMS	$6,240	(1) 6 yard
Republic	RCES	$15,300	(2) 8 yard
Republic	RCELC	$2860	(1) 4 yard
Republic	Bus Garage	$1,560	(1) 4 yard
Republic	Maint Shed	$5,400	(1) 6 yard

Total annual cost $46,960