**Richland County Community Unit School District No.1**
**Board of Education**

**Regular Meeting**
**Thursday, July 24, 2025**
**Richland County High School**
**1200 E. Laurel St.**
**Olney, IL 62450**
**6:00 PM**


I. Call to Order and Pledge of Allegiance
II. Roll Call
III. Recognition and Comments from Employees and Public
- A. FFA Annual Report 3
- B. Presentation by the City of Olney in support of a Cooperative High School Trades Program for Housing Renovation between the City of Olney and RCCU #1. 19

IV. Consent Agenda
- A. * Minutes of Previous Meetings
  1. * Regular and Closed Minutes of the Regular Board Meeting of June 26, 2025. 26
- B. * Closed Minutes
  1. * Approve Destruction of Audio Recordings of December 21, 2023.
- C. * Communication
- D. * June FOIA Log 34
- E. * Approve Fundraisers 35

V. Financial Reports
- A. Treasurer's Report 38
- B. Balance Sheet 39
- C. Approval of Bills 44
- D. All Other Financial Reports
  1. Comparison of Funds - June 2024 with June 2025 77
  2. Monthly Financial Report 78
  3. Financial Update/Review 167

VI. Administrative Reports
- A. Superintendent's Report
  1. FY25 Budget Update
  2. RiseUp CTE part-time Teacher
  3. Legal Team Change
  4. Middle School Playground
  5. RCES Canopy
  6. Update on Registration and Start of 2025-2026 School Year

VII. Unfinished Business
VIII. New Business
- A. Approve Bank Bid for FY26 & FY27
- B. Approve Temporary Facility Agreement 169
- C. Approve 2025-2026 Educational Support Staff Handbook 173

D. Approve 2025-2026 Bus Driver Handbook 230
E. Approve FY26 Consolidated District Plan 255
F. Approve FY26 Substitute Pay 305
G. Approve 2025-2026 ERBA Head Start Agreement 306
H. Approve Purchase of Dual Credit Communications Curriculum for RCHS 314
I. Approve RiseUp Secretary Job Description 315
J. Approve Updated Job Descriptions for Math & Reading Instructional Coaches and Department Chairs & Team Leaders 317
K. Authorize Superintendent to Fill Employment Vacancies Prior to August 14, 2025.

IX. Enter Executive Session
A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees
B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation
C. 2(c)(21) To Discuss Matters of Closed Session Minutes

X. Exit Executive Session

XI. Personnel Action

XII. Adjournment

# Richland County High School
# Agriculture Education Department

# Annual Report
# 2024-2025

# Message from the Teachers




The Agriculture Department continues to thrive at RCHS. During the 2024-2025 school year, 283 unduplicated students enrolled in an Agriculture Education course.

Many notable achievements were accomplished by the Agriculture Department and the FFA Chapter. Students received recognition for their hard work, dedication, achievements, and leadership.

The community is very supportive of the Agriculture Program and the FFA Chapter, and students are actively involved within the community by volunteering at various local events as well as hosting activities that benefit our community. Dual Credit classes continue to provide students with more opportunities to kick-start their collegiate careers and are a great asset to our program.



We would like to thank Mr. Steber for his dedication and commitment to the students of RCHS for the last 31 years. Additionally, we are thrilled to have Ms. Lexi Mueller join us, and we believe that she will be a fantastic addition to our team for years to come.

The Agriculture Department will continue to grow and succeed with the continued support of parents, teachers, the community, the administration, and the RCCU #1 Board of Education.

Respectfully Submitted,

Hayden Kinkade, Mark Steber, and Jamie VanDyke

# Contents of the Report










Page 1: Cover

Page 2: Message from the Teachers
Page 3: Contents of Report

Page 4: Agriculture Enrollment and Demographics
Page 5: Agriculture Grants
Page 6: Professional Improvement

Page 7: SAE Work Based Learning
Page 8: SAE Recognition

Page 9: FFA Leadership Team
Page 10: Growing Leaders
Page 11: Building Communities
Page 12: Strengthening Agriculture

Page 13: Notable Accomplishments
Page 14: Notable Accomplishments

Page 15: Agriculture Department Advisory Council
Page 16: What's next for RCHS Ag Dept.?

# Agriculture Enrollment & Demographics

## Agriculture Class Enrollment

**2024-2025**

Advanced Ag Mechanics= 10
Agriculture Mechanics= 62
Agriculture Sales & Marketing = 23
Agriculture Science = 28
Horticulture Production = 15
Introduction to Agriculture = 116
Natural Resources = 14
Veterinary Science = 9
Welding I = 19
Welding II = 10
Graduated= 10

**TOTAL ENROLLMENT = 336 DUPLICATED**










**67%**
Male
Ag. Ed. Students

**33%**
Female
Ag. Ed. Students

## 4 Year History

By The Numbers
Unduplicated Students

**2024–2025**
**283**

**2023–2024**
**275**

**2022–2023**
**296**

**2021–2022**
**272**

6

# Agriculture Department Grants

2024-2025

The Incentive Funding Grant (IFG) generated **$6,722** for the RCHS Agriculture Department to spend on equipment and supplies.

The three-circle grant generated **$36,650** for time spent with students on classroom lab, SAE, and or FFA activities. To date, **1,720.8** hours have been documented.

## Incentive Funding Grant

The purpose of this grant is to support local agricultural education programs for grades 5-12. The Incentive Funding Grant currently has eight recognized goals for program improvement. They are:

1. Ensure instructional staff are licensed and qualified.
2. Support and serve students' needs relating to college and/or career preparation.
3. Improve the quality of the AFNR instructional program.
4. Promote the development of SAE programs.
5. Increase participation in agricultural student organizations.
6. Ensure high-quality facilities, equipment, and supplies for AFNR programs.
7. Promote the development of engaged local agricultural advisory councils.
8. Increase agricultural literacy and consumer awareness of AFNR systems

| 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|---|---|---|---|
| $3,830 | $2,942 | $8,182 | $5,064 | $6,722 |

7

## Three Circles Grant

The purpose of this grant is to support implementation of the complete Three-Circle Model of agricultural education by working with Local Education Agencies (school districts and career centers) to compensate agricultural education teachers for **extended working time outside of their regular duties.** This extended time must be spent facilitating work- based learning (e.g., Supervised Agricultural Experience [SAE] programs); managing Career and Technical Student Organizations (e.g., FFA); and conducting curricular and/or intracurricular activities, such as, but not limited to, professional learning and the development of curricular resources.

| 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|---|---|---|---|
| $31,750<br>1,390 HRS. | $ 33,174<br>1,533 HRS. | $ 30,294<br>1,618 HRS. | $32,228<br>1651.5 HRS. | $ 36,650<br>1,720.8 HRS. |

# Agriculture Department Professional Improvement




## Professional Development Activities

**June**

19-21st - IAVAT Summer Conference - All
23-30th - Washington Leadership Conference - Steber

**August**

14th Section 23 IAVAT Meeting / Workshop - All

**September**

10th SIU Greenhand Conference Advisor Workshop - Steber/Kinkade
25th - CASE Ag Robotics & Automation Curriculum Dev. - Kinkade

**November**

25-26th BUILD Conference Advisor Workshop - Steber

**December**

2-7th NAAE Conference San Antonio, TX - All

**January**

10th IAVAT - Section 23 Meeting / Workshop - All
24-25th - IL FFA Alumni Conference - Steber
31-Feb 1st - GROUND ZERO Conference & Advisor In-service - Steber

**February**

6th - GROUND ZERO Conference & Advisor In-Service - Kinkade

**March**

7th - Women Changing the Face of Ag Advisor In-Service - Steber

**June**

2-6th - CASE Plant Science Curriculum Institute - Kinkade

UIUC - Student Teacher Spring 2025 - Mr. Ryker Ewing

# Students "Learn by Doing"

Supervised Agriculture Experience (SAE) Work Based Learning





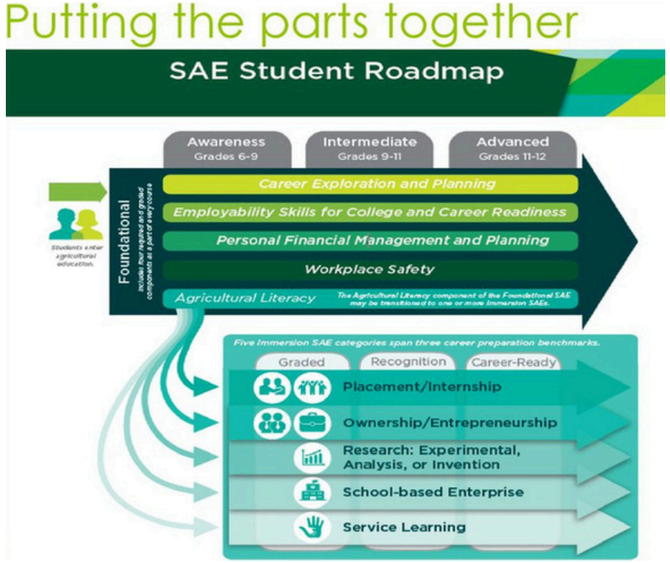








Putting the parts together



# SAE Recognition

## 2024-2025 Agriculture Education Fairs

- Section 23 Livestock Fair
  17 students participated
  earning $4,017.05
- Section 23 Science Fair
  12 students participated
  earning $456.47
- Section 23 Grain Fair
  1 student participated
  earning $47.67

## Proficiency Awards

Proficiency Awards are student recognition for SAE's. There are 5 different levels. Chapter, Section, District, State, and National. Below are the accomplishments of students with proficiency awards in 2024-2025.

10- Section 23 Proficiency Awards- **Asher Lambird - Agricultural Mechanics Design & Fabrication, Bobby Graves - Dairy Production Entrepreneurship, August Michels - Dairy Production Placement, Seth Clodfelter - Diversified Agriculture Production, Levi Clodfelter - Diversified Crop Production Entrepreneurship, Owen Kocher - Diversified Horticulture, Gracelyn Hancock - Diversified Livestock Production, Selena Fuentes - Food Service Placement, Kylie Kocher - Nursery Operations, Victoria Rudolphi - Poultry Production**

**5**- District V Proficiency Awards**- Asher Lambird - Agricultural Mechanics Design & Fabrication, Bobby Graves - Dairy Production Entrepreneurship, August Michels - Dairy Production Placement, Seth Clodfelter - Diversified Agriculture Production, Kylie Kocher - Nursery Operations**

## State FFA Degree

The Illinois State FFA Degree is the highest degree offered to an FFA member at the state level. It is awarded for production, agribusiness, agriculture placement, and agriscience programs. Applicants must have graduated the previous school year or currently be a Junior or Senior. Applicants must have completed a minimum of two years of agriculture education at the time they receive the degree. A student after entering Agricultural Education must have earned at least $1,500 or worked at least 750 hours in excess of scheduled class time in a supervised agricultural experience program and they must have productively invested at least $1,000. This year the Olney FFA had 11 candidates who will receive their degree this summer at the State Convention.

**Asher Lambird, August Michels, Brooklyn Diel, Claire Ginder, Gracelyn Hancock, Kennedy Travis, Kylie Kocher, Natalie Zwilling, Owen Kocher, Selena Fuentes, Victoria Rudolphi.**

## American FFA Degree

As the highest degree achievable in the National FFA Organization, the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA association. It demonstrates the effort FFA members apply toward their supervised agricultural experience and the outstanding leadership abilities and community involvement they exhibited through their FFA careers. This year Olney FFA has 3 American FFA Degree candidate who will receive their degree at the National Convention later in the fall.

**Braxton Pittman, Cody Fulk, Joselyn Kocher**

# FFA Leadership Team





**Olney FFA Chapter Leadership Team**
**President**- Carter Anderson
**Vice President**- Kylie Kocher, Owen Kocher, Victoria Rudolphi
**Secretary**- Carder Burgener, Natalie Zwilling
**Treasurer**- Ashtin McCormick, Reyce Petersen
**Reporter**- Savannah Cycholl, Emma Hefferman
**Sentinel**- Brooklyn Diel, Claire Steber
**Historian**- Levi Clodfelter
**Points Chairperson**- Seth Clodfelter
**Student Council Representative**- Selena Fuentes

**Olney FFA Alumni Leadership 2025**
President: Ryan Ochs
Vice President: Kenna Steber
Secretary: Vanessa McCormick
Treasurer: Darin Weidner
Reporter: Karen Dehlinger

**Olney FFA Chapter Greenhand Leadership Team**
**President**- Brayden Runyon
**Vice President**- Levi Hefferman, Jaxe Paddock, Benni Stout
**Secretary**- Alaina Diel, Bailey Graves
**Treasurer**- Norah Brown, Abbie Ochs
**Reporter**- Katelyn Bookhout, Kenna Hancock
**Sentinel**- Karlee Jenner, Mallory Kocher
**Historian**- Callie Reynolds
**Points Chairperson**- Brody Peavler
**Student Council Representative**- Landen Gertsch

| Membership | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|---|---|---|---|
| Active | 272 | 313 | 275 | 283 |
| Alumni | 145 | 145 | 147 | 195 |
| Honorary | 163 | 166 | 168 | 170 |

# FFA Growing Leaders

## LEADERSHIP




AG LEADERSHIP TRIP

- CHAPTER OFFICER LEADERSHIP TRAINING (COLT)
- SECTION LEADERSHIP TRAING SCHOOL
- BUILD CONFERENCE
- GROUND ZERO CONFERENCE

## HEALTHY LIFESTYLES



- BACK 2 SCHOOL BASH
- DODGEBALL NIGHT IN AUX GYM
- FR. JERRY 5K



## PERSONAL GROWTH

- SAE RECORD WORK NIGHTS
- STATE FFA DEGREE APP WORK NIGHTS
- AMERICAN FFA DEGREE WORK NIGHT



## SCHOLARSHIP



- NATIONAL FFA SCHOLARSHIP
- OLNEY FFA ALUMNI TRUST SCHOLARSHIP INTERVIEWS
- STATE LEADERSHIP CAMP APPLICATION

## CAREER SUCCESS

**AG EDUCATION FAIRS**
- LIVESTOCK FAIR
- SCIENCE FAIR

**SECTION & STATE CDE'S/LDE'S**
- PUBLIC SPEAKING
- AG SALES
- AGRONOMY
- JOB INTERVIEW

**INDUSTRY TOURS**
- FARM PROGRESS SHOW
- HARTRICH MEATS
- WABASH VALLEY FS



12

# FFA Building Communities

## ENVIRONMENTAL

- ADOPT A HIGHWAY
- ANNUAL WHITE SQUIRREL COUNT



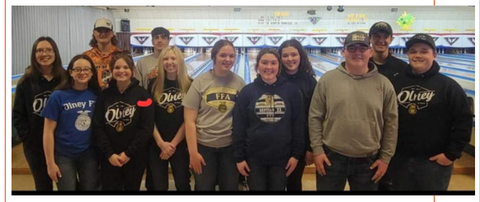

## STAKEHOLDER ENGAGEMENT



- FARM BUREAU ACQUAINTANCE DAY
- RICHLAND COUNTY PORK PRODUCERS CONCESSION STAND
- RICHLAND COUNTY FARM BUREAU GROCERY DASH

## HUMAN RESOURCES

- FFA WEEK MAYOR PROCLAMATION SIGNING
- ADOPT A FAMILY
- MENTOR RICHLAND COUNTY



## CITIZENSHIP



- FEBRUARY FFA MEETING COURTHOUSE & JAIL TOUR
- VETERAN'S DAY CEREMONY
- OLNEY CITY PARK CHRISTMAS LIGHT BUCKET BRIGADE

## ECONOMIC DEVELOPMENT

- RIB SALES
- CITRUS FRUIT SALE
- STRAWBERRY SALE
- GREENHOUSE PLANT SALE



13

# FFA Strengthening Agriculture

## SUPPORT GROUP

- FFA MEMBERS GIVING FFA CHAPTER REPORTS AT ALUMNI MEETINGS
- FFA ALUMNI BREAKFAST
- OLNEY FFA ALUMNI GOLF OUTING



## CHAPTER RECRUITMENT



- 8TH GRADE RECRUITMENT @ RCMS & ST. JOE
- FRESHMAN ORIENTATION
- BROCHURES

## AG ADVOCACY

- FFA WEEK ROAD SIGNS
- FFA WEEK RADIO PSA'S
- NEWSPAPER ARTICLES
- FACEBOOK
- SNAPCHAT
- NEWSLETTERS



## SAFETY

- AG EQUIPMENT SAFETY DEMO
- PROGRESSIVE AG SAFETY DAY 4 KIDS
- NATIONAL FARM SAFETY & HEALTH WEEK




## AG LITERACY



- FFA WEEK PETTING ZOO
- AG IN THE CLASSROOM LESSON DURING NATIONAL AG WEEK
- "LET IT GROW" PLANT LESSON WITH RCES STUDENTS



14

# Notable Accomplishments

**BUILD CONFERENCE = 3 PARTICIPANTS**
**GROUND ZERO CONFERENCE = 20 PARTICIPANTS**
**STAR CONFERENCE = 3 REPRESENTATIVES**
**PREMIER CHAPTER AWARD TOUR TO WASHINGTON DC = 2 PARTICIPANTS**
**WASHINGTON LEADERSHIP CONFERENCE (JULY 25') = 4 PARTICIPANTS**

State FFA President - Trenton Payne
State FFA Alumni WLC Scholarship Winner - Emma Hefferman
State FFA Alumni WLC Scholarship Winner - Emma Hefferman
National Farm Safety & Health Display - Courtesy of FS
State Officer Visit / LTS - Brody Will - IL FFA Vice Pres.
Section 23 FFA President - Carter Anderson
Murray State University FFA Field Day Overall Champions
Progressive Ag Safety Day Camp Partner
2025-2026 Section 23 FFA Officers: Secretary - Owen Kocher, Treasurer - Savannah Cycholl, Reporter - Natalie Zwilling, Sentinel - Emma Hefferman
Illinois Winner NAAE Teacher Mentor Award - Mr. Steber
Illinois Winner NAAE Outstanding Teacher Award - Mr. Steber














# Notable Accomplishments

**5 State Champion Teams!**

**1 National Champion Team!**

















FALL 2024

Section 23 Winner Forestry CDE Kylie Kocher 1st Place Ind.

*State FFA Winner Forestry CDE* Evelyn Volk 2nd Place Ind., Owen Kocher 3rd Place Ind., Natalie Zwilling 5th Place Ind. Carter Anderson 6th Place Ind. Rebekah Fleming 11th Place Ind

National Winner Poultry Judging CDE Trenton Payne 3rd Place Ind. Victoria Rudolphi 7th Place Ind. Owen Kocher 11th Place Ind. Kylie Kocher 15th Place Ind.

National Forestry CDE Bronze Level Team

National Agronomy CDE Bronze Level Team

National Conduct of Chapter Meetings LDE Gold Level Team 5th Place Team

National Parliamentary Procedure LDE Bronze Level Team

National Environmental & Natural Resources CDE Bronze Level Team

Section 23 Winner Agronomy CDE Evelyn Volk 1st Place Ind.

Section 23 Agriculture Education CDE Victoria Rudolphi 2nd Place Ind.

*State Winner Agronomy CDE* Evelyn Volk 2nd Place Ind. Kylie Kocher 4th Place Ind. Ezha Biyok 7th Place Ind. Kaitlin Kocher 8th Place Ind.

SPRING 2025

16

Section 23 Winner Parliamentary Procedure LDE Victoria Rudolphi 1st Place Floor

Section 23 Winner Conduct of Chapter Meetings LDE Benni Stout 1st Place Chairperson, Brooke Weidner 1st Place Floormember

Section 23 Winner Poultry CDE Natalie Zwilling 1st Place Ind.

Section 23 Winner Ag Bus. Mgt CDE Seth Clodfelter 1st Place Ind.

District V Winner Parliamentary Procedure LDE Owen Kocher 1st Place Floor

Section 23 Winner Agriculture Mechanics CDE

*State Winner Parliamentary Procedure LDE Savannah Cycholl* 1st Place Chairman Floor Members- Emma Hefferman 1st, Victoria Rudolphi 2nd, Owen Kocher 6th, Kylie Kocher 7th, Carder Burgener 15th

State Winner Horticulture CDE Owen Kocher 1st Place Ind. Victoria Rudolphi 3rd Place Ind. Kylie Kocher 5th Place Ind. Kaitlin Kocher 12th Place Ind. Evelyn Volk 15th Place Ind.

Section 23 Winner Horticulture CDE Victoria Rudolphi 1st Place Ind.

State Ag Business CDE - 2nd Place Team - Owen Kocher 1st Place Ind.

State Winner Envirothon CDE

# RCHS AG DEPARTMENT ADVISORY COUNCIL

In the spring of 2024, an Advisory Council was formed to direct the work of the Richland County High School Agriculture Department. The purpose of this advisory council is to assist the work of the current agriculture department in updating, modifying, expanding, and/or improving the program according to the educational, economic, social, and cultural needs of the community. The goal of the council is to strengthen the relationship between parents, businesses, industry, the community, and the program by articulating long-term goals and objectives. The council also provides ongoing evaluation of curriculum to keep it current with the knowledge, skills, and attitudes identified by representatives of business, industry, labor, and community agencies necessary for students to work effectively in their chosen fields.

17

## Advisory Council Members

Agriculture Business Representative - Ryan Bailey
Agriculture Mechanics Representative - Daniel Baker
Animal Science Representative - Mackenzie Michels
Agronomy Representative - Ryan Ochs
Natural Resources Representative - Gary Zwilling
Horticulture/Landscape Representative - Bryan Smithenry
Food Science Representative - Julie Hill

University Representative - Gary Ochs
Community College Representative - Doug Robb
RCHS Principal - Darrell Houchin
RCHS Student Services Representative - Suzanna Ridgely
RCHS Agriculture Teacher - Mark Steber
RCHS Agriculture Teacher - Jamie VanDyke
RCHS Agriculture Teacher - Hayden Kinkade

# What's next for the RCHS Agriculture Department?

- Continue to provide hands-on opportunities for students to learn and grow through Agriculture Education and FFA
- Explore adding an Agriculture Education Program at RCMS, which will, in turn, strengthen the RCHS Agriculture Department
- Explore additional opportunities for students, such as a school farm

18

# Housing Rehabilitation Program

Affordable Housing and Training



# The Problem

Population and workforce stagnation.

The City of Olney, until this year, has seen more house demolished than built.

Affordable, quality housing is in short supply.

Trades jobs are in high demand and short supply.

# The City and the RCCU #1 areas of expertise

- Identifying houses that are in need of demolition or rehabilitation and targeting neighborhoods
- Contacting property owners and negotiating purchase of properties.
- Asbestos abatement contracts
- Codes, ordinances and zoning
- Providing educational instruction to students.
- Providing program to involve students in hands on activities.
- Wide ranging classes that could benefit rehabilitation program.

# Proposal for Partnership

## City

- Funding acquisition
- Identifying neighborhoods and houses for purchase
- Estimate renovation costs
- Asbestos abatement pre renovation

## School

- Instructional Expertise
- Students
- Equipment

# Possible Partners

## State of Illinois

- Funding the program as a pilot
- Allows us the opportunity to build this into a regional or statewide initiative

## Local Tradesmen

- Expertise in specific areas
- Opportunity for summer and after school jobs

## Unions

- Expertise in specific areas
- Skilled craftsman that can teach hands on
- Carpenters
- Masons
- Plumbers
- Electricians

# Outcome

- Affordable Housing
- Training for students
- Revitalized Neighborhoods

- Sale of homes will fund program for next home remodel
- Workforce and population growth

**RESOLUTION NO. 2025-R-38**

**RESOLUTION OF GENERAL SUPPORT FOR THE CREATION OF A COOPERATIVE HIGH SCHOOL TRADES PROGRAM FOR HOUSING RENOVATION BETWEEN THE CITY OF OLNEY AND THE RICHLAND COUNTY COMMUNITY UNIT SCHOOL DISTRICT 1**

**WHEREAS,** the City of Olney recognizes the importance of safe, quality housing for residents as a vital component of community well-being, neighborhood stability, and local economic development; and

**WHEREAS,** the Richland County Community Unit School District 1 (RCCU#1) shares in the goal of supporting strong, stable neighborhoods as a foundation for student success and engagement; and

**WHEREAS,** housing revitalization efforts can have a positive impact on both community aesthetics and the enrollment stability of local schools; and

**NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF OLNEY, ILLINOIS**, that the City of Olney expresses its general support for the development and future implementation of a collaborative housing renovation program in partnership with the RCCU#1.

**BE IT FURTHER RESOLVED,** that this Resolution is non-binding and shall not be interpreted as a commitment of funding or formal program approval, but rather as an expression of intent to explore and support efforts to establish such a program in the interest of community improvement.

**PASSED** by the City Council of the City of Olney, Richland County, Illinois, this 9th day of June, 2025.

AYES 5

NAYS 0

ABSENT 0

Mark Lambird, Mayor

ATTEST:

Kelsie J. Sterchi, City Clerk

Regular Meeting
Thursday, June 26, 2025 6:00 PM Central

Richland County High School
1200 E. Laurel St.
Olney, IL 62450

The meeting was open to the public and viewable via live stream at http://live.rccu1.net

I. **Public Hearing – The Public Hearing was called to order by President Scott Snyder at 6:00 p.m. to hear testimony on the FY25 Amended Budget**

I.A. **Hear Testimony and Consider Amended FY25 Budget – Mr. Fox reviewed the FY25 Amended Budget and there were no questions or comments.**

II. Call to Order and Pledge of Allegiance – The regular meeting of the Richland County Board of Education was called to order by President Scott Snyder at 6:05 p.m. on Thursday, June 26, 2025.

III. Roll Call

| | |
|---|---|
| Dennis Anderson: | Present |
| Jake Anderson: | Absent |
| Cindy Bailey: | Present |
| Dusty Kocher: | Present |
| Cindy Lockley: | Present |
| Scott Snyder: | Present |
| Jeff Wilson: | Present |

Present: 6, Absent: 1.

IV. Recognition and Comments from Employees and Public

IV.A. Cris Edwards, retiring RCES Principal, was recognized for her dedication and service to RCCU1 for the past 18 years.

IV.B. The board recognized the following spring sports for their outstanding accomplishments this season, RCHS Boys Tennis and Coach Muston - Conference Champions and State Tournament, RCHS Bass Fishing Team and Coach Koester - Placed in Regionals, Sectionals and State Tournament, RCHS Girls Track and Coach Julian - LIC Champions - Placed in Sectionals and State Qualifiers, RCHS Softball and Coach Matt Powell - Regional Champions, RCHS Boys Track and Coach Denton (Class 2A Boys Track and Field All South Coach of the Year) - LIC Champions, Sectional Champions, and 4th in State as a Team.

Melinda King and Lori Allen, Special Education Teachers, addressed the board about their concerns for the upcoming school year regarding additional responsibilities and being short staffed while meeting all the needs of the students.

V. Consent Agenda
Motion to approve the consent agenda as presented. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy

Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

V.A. * Minutes of Previous Meetings

V.A.1. * Regular and Closed Minutes of the Regular Board Meeting of Thursday, May 15, 2025, Regular and Closed Minutes of the Special Board Meeting of Tuesday, May 27, 2025 and Regular and Closed Minutes of the Special Board meeting of Monday, June 16, 2025.

V.B. * Closed Minutes

V.B.1. * Approve Destruction of Audio Recordings of November 14, 2023 and November 20, 2023.

V.C. * Perusal of Closed Session Minutes of July 3, 2024, July 18, 2024, August 15, 2024, September 4, 2024, September 19, 2024, October 2, 2024, October 9, 2024, October 17, 2024, October 30, 2024, November 19, 2024, November 26, 2024, December 19, 2024.

V.D. * Communication

V.D.1. Thank You Note - We received a thank-you note from RCES Teacher Tasha Thuftedal for the flowers sent following the death of her brother.

V.E. * May FOIA Log – ***Document Registry 25-06-01***
Two FOIA requests in May, one from SmartProcure and one from Civic IQ both requesting Vendor Listings and Purchase Orders**.**

V.F. * Building Reports – Submitted by Administration of each building

V.F.1. * RCELC

V.F.2. * RCES

V.F.3. * RCMS

V.F.4. * RCHS

V.F.5. * Special Education

V.G. * Approve Fundraisers – Fundraiser Requests submitted by Administration.

V.H. * Policies for Second Reading and Adoption – ***Document Registry 25-06-02***

V.H.1. * 2:260 Uniform Grievance Procedure

V.H.2. * 2:265 Title IX Grievance Procedure

V.H.3. * 4:15 Identity Protection

V.H.4. * 4:80 Accounting and Audits

V.H.5. * 5:10 Equal Employment Opportunity and Minority Recruitment

V.H.6. * 5:20 Workplace Harassment Prohibited

V.H.7. * 5:60 Expenses

V.H.8. * 5:100 Staff Development Program

V.H.9. * 6:150 Home and Hospital Instruction

V.H.10. * 6:235 Access to Electronic Networks

V.H.11. * 7:10 Equal Educational Opportunities

V.H.12. * 7:20 Harassment of Students Prohibited

V.H.13. * 7:60 Residence

V.H.14. * 7:70 Attendance and Truancy

V.H.15. * 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

V.H.16. * 7:185 Teen Dating Violence Prohibited

V.H.17. * 7:190 Student Behavior

V.H.18. * 7:200 Suspension Procedures

V.H.19. * 7:210 Expulsion Procedures

V.H.20. * 7:250 Student Support Services

V.H.21. * 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

V.H.22. * 7:270 Administering Medicine to Students

V.H.23. * 7:310 Restrictions on Publications; Elementary Schools

V.H.24. * 7:315 Restrictions on Publications; High Schools

V.H.25. * 7:340 Student Records

V.H.26. * 8:30 Visitors to and Conduct on School Property

VI. Financial Reports
Motion to approve financial reports as presented. This motion, made by Jeff Wilson and seconded by Cindy Lockley, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

VI.A. Treasurer's Report – The monthly treasurer’s report was presented.

VI.B. Balance Sheet – the monthly balance sheet was presented.

VI.C. Approval of Bills – The monthly bill listing to date in the amount of $374,137.98 was presented for payment.

VI.D. All Other Financial Reports

VI.D.1. Comparison of Funds - May 2024 with May 2025

VI.D.2. Monthly Financial Report – The monthly financial report was presented.

VI.D.3. Financial Update/Review – Mr. Fox reviewed the financial reports.

VII. Administrative Reports

VII.A. Superintendent's Report

VII.A.1. District secretary positions discussion of standards – Mr. Fox let the board know that he was going to take a look at all the secretary positions and make sure they are all standard across the district, such as, all office managers have the same hours, review the numbers of hours each secretary is scheduled to work, etc.

VII.A.2. Maintenance projects update – Mr. Fox gave an update on the summer maintenance projects that have been completed or are in process, this includes, RCMS Stage Floor, Gym Floor Refinishing, Ag Wing Steps/Ramp Replacement, RCMS Exit Drive, RCHS Tuck-pointing, Playground at RCES, RiseUp School, RCMS Commons Painting, Concrete Repair outside RCES Kitchen, Classroom Painting at RCES, RCES Automation Controls Project, and Water Leak to Athletic Bathrooms.

Mr. Fox also let everyone know that online registration will be July 14th – July 21st with walk-in registration on July 17th from 10am – 6pm. First day of student attendance will be Wednesday, August 13th.

VIII. Unfinished Business - None

IX. New Business

IX.A. Approve Amended FY25 Budget – ***Document Registry 25-06-03***
Motion to approve the Amended FY25 Budget as presented. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.B. Approve 2025-2026 Student Fees – ***Document Registry 25-06-04***
Motion to approve the 2025-2026 Student Fees as presented. This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.C. Approve RCMS Dishwasher Purchase – ***Document Registry 25-06-05***
Motion to approve the purchase of a dishwasher for RCMS from Boelter Foodservice Design, Equipment & Supply in the amount of $36,800.00. This motion, made by Dusty Kocher and seconded by Cindy Lockley, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy

Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.D. Approve expenditure of funds prior to adoption of FY26 Budget
Motion to approve the expenditure of funds prior to the FY26 Budget adoption. This motion, made by Cindy Lockley and seconded by Jeff Wilson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.E. Approve 2025-2026 Food Service Bid – ***Document Registry 25-06-06***
Motion to approve the 2025-2026 Food Service Bids to Prairie Farms for Dairy Products and Kohl Wholesale for Food & Kitchen Supplies. This motion, made by Jeff Wilson and seconded by Dennis Anderson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.F. Approve purchase of rubber chips for RCES playground – ***Document Registry 25-06-07***
Motion to approve the purchase of black rubber mulch to Best Rubber Mulch in the amount of $37,265.18. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Jeff Wilson: Nay, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 5, Nay: 1, Absent: 1
Jeff Wilson: Nay

IX.G. Approve Property/Casualty Insurance – ***Document Registry 25-06-08***
Motion to approve the renewal of Property/Casualty/ Liability Insurance with Blank's Insurance with a premium increase in the amount of $87,584.00. This motion, made by Jeff Wilson and seconded by Dennis Anderson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.H. Approve Purchase of Social Studies Curriculum for RCMS – ***Document Registry 25-06-09***
Motion to approve the purchase of RCMS Social Studies Curriculum from TCI in the amount of $43,623.60 for a three year contract. This motion, made by Cindy Lockley and seconded by Dusty Kocher, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.I. Approve Purchase of Family & Consumer Science Curriculum for RCHS – ***Document Registry 25-06-10***
Motion to approve the purchase of RCHS Family & Consumer Science Curriculum from Goodheart-Wilcox Publisher in the amount of $3535.84. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy

Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.J. Approve Purchase of Dual Credit Math Curriculum for RCHS – ***Document Registry 25-06-11***
Motion to approve the purchase of RCHS Dual Credit Math Curriculum from Pearson in the amount of $14,000.00. This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.K. Approve FY26 Title I Plan – ***Document Registry 25-06-12***
Motion to approve the FY26 Title I Plan as presented. This motion, made by Dennis Anderson and seconded by Dusty Kocher, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.L. Approve Resolution to Sell Unneeded District Equipment and Supplies – ***Document Registry 25-06-13***
Motion to approve resolution to sell unneeded district equipment and supplies as presented. Items will be listed with Rothrock Auctions. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

IX.M. Approve Website Filtering System – ***Document Registry 25-06-14***
Motion to approve the website filtering system to Deledao for a three year contract in the amount of $60,480.00. This motion, made by Dusty Kocher and seconded by Dennis Anderson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

X. Enter Executive Session
Motion to enter executive session at 7:14 p.m. This motion, made by Cindy Bailey and seconded by Cindy Lockley, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

X.A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees

X.B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation

X.C. 2(c)(21) To Discuss Matters of Closed Session Minutes

XI. Exit Executive Session
Motion to exit executive session at 8:55 p.m. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

XII. Personnel Action
Motion to approve the resignations of Lucas Teel as RCHS History Teacher and RCMS Head Baseball Coach effective June 26, 2025, Yuliia Avdusenko as Paraprofessional effective August 10, 2025, Patrick Mehaffey as Truancy Interventionist effective June 24, 2025, Tristen Morris and Michael Gilreath as RCHS Assistant Football Coaches effective immediately, the employment of Jody Hahn as RCES Secretary effective July 7, 2025, Samantha McGriff as RCES Teacher Assistant effective the 2025-2026 school year and the transfer of Jessica VanDyke from part-time Teacher and part-time RCHS Athletic Director to full-time District Athletic Director effective July 1, 2025 and Sarah Higginbotham from RCMS Secretary to District Benefits and Grant Secretary, the RCHS 2025-2026 extra-duty assignments of Charlie McDowell as Freshman Boys Basketball Coach and Justin Wille as RCHS Assistant Baseball Coach, 2025-2026 RCHS Coach Volunteers of Cheerleading - Yvette Baltzell, Girls Tennis - Alex Kauble, Audrey Jensen and Dave Kauble, Boys/Girls Golf - Dave Berry, Boys Soccer - Jorge Ramos, Ken Hake and Jonas Burckhartt, Football - Brad Beard, Jeremiah Brown, Colton Carmody, Ryan Denton, Michael Gilreath, and Klay Wheeler, 2025-2026 RCMS extra-duty assignments of: Cross Country - Bobbie Lathrop, Assistant Cross Country - Kendra Page, Head Softball - Elizabeth Sparks, Assistant Baseball - Lucas Harmon, 8th Grade Girls Basketball - Lynn Fisher, 8th Grade Volleyball - Emily Rusk, 7th Grade Volleyball - Brittany Balding, 6th Grade Volleyball - Logan Kauble, Head Boys Track - Hilary Cecil, Head Girls Track - Jill Woods, Cheerleading - Donna Henby, Talent Show - Warren Weitkamp, Yearbook - Jamie Tyler, Band Director - Caitlin Ochs, Rotation Team Leader - Kristin Flanagan, 8th Grade Team Leader - Julie Clodfelter, and 6th Grade Team Leader - Jamie Tyler. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

XIII. Approve Superintendent Contract
Motion to approve the Superintendent Contract for Mr. Jason Fox through FY28 as presented. This motion, made by Dennis Anderson and seconded by Jeff Wilson, Passed.
Jake Anderson: Absent, Dusty Kocher: Abstain (With Conflict), Dennis Anderson: Yea, Cindy Bailey: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

XIV. Adjournment
Motion to adjourn at 8:56 p.m. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Absent, Dennis Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0, Absent: 1

Approved:

President: _____

Secretary: _____

# June 2025 FOIA Request Log

| Date Received | Sender | Request | Response | Date of Response |
|---|---|---|---|---|
| 6/17/2025 | C T Mills<br>Public Info Access LLC<br>esnetworkllc1@gmail.com | Requesting staff directory, specifically Administrators, inlcuding their name, title, work location, and email address. | Response emailed to esnetworkllc1@gmail.com with the list of FY26 Administrators. | 6/17/2025 |
| 6/23/2025 | East Central Reporter<br>Owen Wang<br>foia@eastcentralreporter.com | Inquiring if our High School Math Team is attending the annual Mu Alpha Theta Convention in July and if so who is attending and sponsoring the trip. | Response emailed to foia@eastcentralreporter.com<br>There are no records responsive to this request. | 6/24/2025 |

## RICHLAND COUNTY MIDDLE SCHOOL FUNDRAISER REQUEST

**Organization Name:** RCMS XC

**Type of Project:** T-Shirt Sale

**Start and End Dates of Fundraiser:** 8/15 - 8/25

**Purpose of Raised Funds:** equipment / team rewards

**Sponsor's Name:** Bobbie Lathrop

**Date:** 7/8/25

__X__ Approved

_____ Disapproved

Jennifer J. Sedford
Principal's Signature

# RICHLAND COUNTY ~~HIGH SCHOOL~~ Middle School FUNDRAISER REQUEST

**Organization Name:** RCMS Softball

**Type of Project:** T-shirt Fundraiser

**Start and End Dates of Fundraiser:** 7/25 - 9/25

**Purpose of Raised Funds:** Raise money for future equipment needs

**Sponsor's Name:** Elizabeth Sparks

**Date:** 7/12/24

X Approved

_____ Disapproved

Jennifer J. Sedford
Principal's Signature

# RICHLAND COUNTY HIGH SCHOOL FUNDRAISER REQUEST

**Organization Name**: RCHS Tiger Football

**Type of Project**: Calendar/Coupon Cards

**Start and End Dates of Fundraiser**: Start:July 17th 2025-End:August 8th 2025

**Purpose of Raised Funds**: Replenish Activity Account To Help Purchase Equipment

**Sponsor's Name**: Luke Carmody

**Date**:

____x____Approved

_____Disapproved

Jeff Thompson

_____

Principal's Signature

**Richland County Community Unit #1**
**Olney, Illinois**
**Treasurer's Report**

| | Beginning Cash Balance | Cash Receipts/Adjusting Entries Month Ended | Cash Disbursements/ Adjusting Entries Month Ended | Investments Cashed(+) or Invested(-) | Cash Balance | Certificate of Deposit Investments | CD and Cash Total |
|---|---|---|---|---|---|---|---|
| Fund | 05/31/25 | 06/30/25 | 06/30/25 | 06/30/25 | 06/30/25 | 06/30/25 | 06/30/25 |
| Education | $ 5,928,183.05 | $ 1,577,822.76 | $ 1,052,826.04 | $ 4,000,000.00 | $ 10,453,179.77 | 15,300,000.00 | 25,753,179.77 |
| Operations & Maint | $ 1,813,592.25 | $ 9,066.34 | $ 24,721.60 | | $ 1,797,936.99 | 1,200,000.00 | 2,997,936.99 |
| Debt Service | $ 256,102.74 | $ 1,010.78 | $ - | | $ 257,113.52 | - | 257,113.52 |
| Transportation | $ 752,771.13 | $ 204,210.17 | $ 4,858.65 | | $ 952,122.65 | - | 952,122.65 |
| IMRF/Social Security | $ 878,636.83 | $ 3,467.80 | $ 75,822.83 | | $ 806,281.80 | - | 806,281.80 |
| Capital Projects | $ 846,630.67 | $ 182,885.68 | $ - | | $ 1,029,516.35 | | 1,029,516.35 |
| Working Cash | $ 906,277.54 | $ 4,372.09 | $ - | | $ 910,649.63 | 500,000.00 | 1,410,649.63 |
| Tort | $ 887,742.58 | $ 3,503.73 | $ 877,493.54 | | $ 13,752.77 | | 13,752.77 |
| Fire Prevention/Life Safety | $ 222,235.64 | $ 877.12 | $ 9,235.00 | | $ 213,877.76 | | 213,877.76 |
| **Total** | **12,492,172.43** | **1,987,216.47** | **2,044,957.66** | **4,000,000.00** | **16,434,431.24** | **17,000,000.00** | **33,434,431.24** |
| | | | | | 16,434,431.24 | | |
| Add CD's | 21,000,000.00 | | | | | | |
| | | | | | | | |
| **Total with CD's** | **33,492,172.43** | **1,987,216.47** | **2,044,957.66** | | **33,434,431.24** | | |
| | | | | | | | |
| **Assets** | | | | | | | |
| Student Activity Fund | $ 553,965.84 | | | | $ 553,965.84 | | |
| IHI Reserve Checking | $ 14,191.82 | | | | $ 14,239.07 | | |
| Health Fund Checking | $ 96,195.32 | | | | $ 65,127.48 | | |
| Building Trades | | | | | | | |
| Revolving Funds | $ 8,000.00 | | | | $ 8,000.00 | | |
| **Total Assets** | **672,352.98** | | | | **641,332.39** | | |
| | | | | | | | |
| **Total with Assets** | **34,164,525.41** | | | | **34,075,763.63** | | |



treasure.xls

| FDTLOC FUNC OBJ SJ | Account Level Description | Beginning Balance | June 2024-25 Beginning Balance | June 2024-25 Monthly Activity | Ending Balance | 2024-25 FYTD Activity |
|---|---|---|---|---|---|---|
| 10A010 1052 0000 00 000000 | RCHS Revolving Fund | 6,000.00 | 6,000.00 | 0.00 | 6,000.00 | 0.00 |
| 10A010 1053 0000 00 000000 | RCMS Revolving Fund | 2,000.00 | 2,000.00 | 0.00 | 2,000.00 | 0.00 |
| 10A010 1120 0000 00 000000 | ED Cash On Hand | 6,973,269.42 | 5,928,183.05 | 4,524,996.72 | 10,453,179.77 | 3,479,910.35 |
| 10A010 1125 0000 00 000000 | IHI Reserve MMCH | 12,466.83 | 12,983.81 | 47.25 | 13,031.06 | 564.23 |
| 10A010 1126 0000 00 000000 | RCCU Health Ins CH | 159,750.90 | 96,195.32 | -31,067.84 | 65,127.48 | -94,623.42 |
| 10A010 1210 0000 00 000000 | ED CD | 16,800,000.00 | 19,300,000.00 | -4,000,000.00 | 15,300,000.00 | -1,500,000.00 |
| 10A010 1721 0000 00 000000 | Building Trades 1403 Heather L | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A010 1722 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A010 1723 0000 00 000000 | 1311 Heather Lane | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A999 1260 0000 00 000000 | Studnt Activ Fnd Cash/Invest | 553,965.84 | 553,965.84 | 0.00 | 553,965.84 | 0.00 |
| 10A--- ---- ---- -- ------ | | 24,507,452.99 | 25,899,328.02 | 493,976.13 | 26,393,304.15 | 1,885,851.16 |
| | | | | | | |
| 10L010 4310 0000 00 000000 | Accounts Payable | -100.03 | -100.03 | 0.00 | -100.03 | 0.00 |
| 10L010 4811 0000 00 000000 | TRS (Teacher Retire System) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4812 0000 00 000000 | FIT (Federal Income Tax) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4813 0000 00 000000 | SIT (State Income Tax) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4814 0000 00 000000 | IMRF(IL Municipal Retire Fund) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4815 0000 00 000000 | Annuities Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4816 0000 00 000000 | Employee Ins Payable | -157,720.74 | -94,682.14 | 31,020.59 | -63,661.55 | 94,059.19 |
| 10L010 4817 0000 00 000000 | FICA (Fed Ins Contrib Act) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4817 0000 10 000000 | Medicare - N/C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4818 0000 00 000000 | Medicare Cert | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L010 4819 0000 00 000000 | Other P/R Deduction | -7,388.05 | -7,388.05 | 0.00 | -7,388.05 | 0.00 |
| 10L010 4990 0000 00 000000 | Misc Liab Direct Deposit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L100 9235 0000 00 000000 | Future Tigers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L--- ---- ---- -- ------ | | -165,208.82 | -102,170.22 | 31,020.59 | -71,149.63 | 94,059.19 |
| | | | | | | |
| 10Q010 7300 0000 00 000000 | ED Fund Balance | -2,170,047.95 | -2,170,047.95 | 0.00 | -2,170,047.95 | 0.00 |
| 10Q010 7310 0000 00 000000 | ED Rev/Exp Summary | -20,505,397.94 | -21,960,311.57 | -524,996.72 | -22,485,308.29 | -1,979,910.35 |
| 10Q010 7320 0000 00 000000 | Emcumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q010 7330 0000 00 000000 | Excess/Difference | -1,112,832.44 | -1,112,832.44 | 0.00 | -1,112,832.44 | 0.00 |
| 10Q999 7150 0000 00 000000 | Reserved StudentActiv Fund Bal | -553,965.84 | -553,965.84 | 0.00 | -553,965.84 | 0.00 |
| 10Q--- ---- ---- -- ------ | | -24,342,244.17 | -25,797,157.80 | -524,996.72 | -26,322,154.52 | -1,979,910.35 |
| | | | | | | |
| 10---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | |
| 20A010 1120 0000 00 000000 | BLDG CASH ON HAND | 2,232,308.14 | 1,813,592.25 | -15,655.26 | 1,797,936.99 | -434,371.15 |
| 20A010 1210 0000 00 000000 | BLDG CD | 1,200,000.00 | 1,200,000.00 | 0.00 | 1,200,000.00 | 0.00 |
| 20A010 1310 0000 00 000000 | DUE FROM BLDG FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20A--- ---- ---- -- ------ | | 3,432,308.14 | 3,013,592.25 | -15,655.26 | 2,997,936.99 | -434,371.15 |

| FDTLOC FUNC OBJ SJ | Account Level Description | Beginning Balance | June 2024-25 Beginning Balance | June 2024-25 Monthly Activity | Ending Balance | 2024-25 FYTD Activity |
|---|---|---|---|---|---|---|
| 20L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4812 0000 00 000000 | FIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4813 0000 00 000000 | SIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4814 0000 00 000000 | IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4815 0000 00 000000 | ANNUITIES PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4816 0000 00 000000 | EMPLOYEE INS PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4817 0000 00 000000 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4817 0000 10 000000 | MEDICARE N/C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4818 0000 00 000000 | MEDICARE CERT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L010 4819 0000 00 000000 | OTHER P/R DEDUCTIONS | 3.80 | 3.80 | 0.00 | 3.80 | 0.00 |
| 20L010 4990 0000 00 000000 | MISC LIAB DIRECT DEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L--- ---- ---- -- ------ | | 3.80 | 3.80 | 0.00 | 3.80 | 0.00 |
| 20Q010 7300 0000 00 000000 | BLDG FUND BALANCE | -120,593.72 | -120,593.72 | 0.00 | -120,593.72 | 0.00 |
| 20Q010 7310 0000 00 000000 | BLDG REV/EXP SUMMARY | -3,004,058.33 | -2,585,342.44 | 15,655.26 | -2,569,687.18 | 434,371.15 |
| 20Q010 7320 0000 00 000000 | Emcumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -307,659.89 | -307,659.89 | 0.00 | -307,659.89 | 0.00 |
| 20Q--- ---- ---- -- ------ | | -3,432,311.94 | -3,013,596.05 | 15,655.26 | -2,997,940.79 | 434,371.15 |
| 20---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30A010 1120 0000 00 000000 | DEBT SERVICES CASH ON HAND | 216,601.07 | 256,102.74 | 1,010.78 | 257,113.52 | 40,512.45 |
| 30A010 1210 0000 00 000000 | DEBT SERVICES CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30A--- ---- ---- -- ------ | | 216,601.07 | 256,102.74 | 1,010.78 | 257,113.52 | 40,512.45 |
| 30L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q010 7300 0000 00 000000 | DEBT SERVICES FUND BALANCE | -282,524.23 | -282,524.23 | 0.00 | -282,524.23 | 0.00 |
| 30Q010 7310 0000 00 000000 | BOND REV/EXP SUMMARY | 580,356.66 | 540,854.99 | -1,010.78 | 539,844.21 | -40,512.45 |
| 30Q010 7320 0000 00 000000 | BOND AND INTEREST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -514,433.50 | -514,433.50 | 0.00 | -514,433.50 | 0.00 |
| 30Q--- ---- ---- -- ------ | | -216,601.07 | -256,102.74 | -1,010.78 | -257,113.52 | -40,512.45 |
| 30---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A010 1120 0000 00 000000 | TRANS CASH ON HAND | 1,328,984.09 | 752,771.13 | 199,351.52 | 952,122.65 | -376,861.44 |
| 40A010 1125 0000 00 000000 | TRANS IHI RESERVE | 1,208.01 | 1,208.01 | 0.00 | 1,208.01 | 0.00 |
| 40A010 1210 0000 00 000000 | TRANS CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A--- ---- ---- -- ------ | | 1,330,192.10 | 753,979.14 | 199,351.52 | 953,330.66 | -376,861.44 |

| FDTLOC FUNC OBJ SJ | Account Level Description | Beginning Balance | June 2024-25 Beginning Balance | June 2024-25 Monthly Activity | Ending Balance | 2024-25 FYTD Activity |
|---|---|---|---|---|---|---|
| 40L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4811 0000 00 000000 | TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4812 0000 00 000000 | FIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4813 0000 00 000000 | SIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4814 0000 00 000000 | IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4815 0000 00 000000 | ANNUITIES PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4816 0000 00 000000 | EMPLOYEE INS PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4817 0000 00 000000 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4817 0000 10 000000 | MEDICARE N/C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4818 0000 00 000000 | MEDICARE CERT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4819 0000 00 000000 | OTHER P/R DEDUCTIONS | -121.45 | -121.45 | 0.00 | -121.45 | 0.00 |
| 40L010 4990 0000 00 000000 | MISC LIAB DIRECT DEPOSIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L--- ---- ---- -- ------ | | -121.45 | -121.45 | 0.00 | -121.45 | 0.00 |
| | | | | | | |
| 40Q010 7300 0000 00 000000 | TRANS FUND BALANCE | 191,152.90 | 191,152.90 | 0.00 | 191,152.90 | 0.00 |
| 40Q010 7310 0000 00 000000 | TRAN REV/EXP SUMMARY | -1,404,876.45 | -828,663.49 | -199,351.52 | -1,028,015.01 | 376,861.44 |
| 40Q010 7320 0000 00 000000 | Emcumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -116,347.10 | -116,347.10 | 0.00 | -116,347.10 | 0.00 |
| 40Q--- ---- ---- -- ------ | | -1,330,070.65 | -753,857.69 | -199,351.52 | -953,209.21 | 376,861.44 |
| | | | | | | |
| 40---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | |
| 50A010 1120 0000 00 000000 | IMRF CASH ON HAND | 601,256.89 | 878,636.83 | -72,355.03 | 806,281.80 | 205,024.91 |
| 50A010 1210 0000 00 000000 | IMRF CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50A--- ---- ---- -- ------ | | 601,256.89 | 878,636.83 | -72,355.03 | 806,281.80 | 205,024.91 |
| | | | | | | |
| 50L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4814 0000 00 000000 | IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4816 2120 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4816 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4816 2140 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4817 0000 00 000000 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4818 0000 00 000000 | MEDICARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L010 4990 0000 00 000000 | MISC LIAB DD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | |
| 50Q010 7300 0000 00 000000 | IMRF FUND BALANCE | -108,931.74 | -108,931.74 | 0.00 | -108,931.74 | 0.00 |
| 50Q010 7310 0000 00 000000 | IMRF/SS REV/EXP SUMMARY | -290,978.71 | -568,358.65 | 72,355.03 | -496,003.62 | -205,024.91 |
| 50Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -201,346.44 | -201,346.44 | 0.00 | -201,346.44 | 0.00 |
| 50Q--- ---- ---- -- ------ | | -601,256.89 | -878,636.83 | 72,355.03 | -806,281.80 | -205,024.91 |

| FDTLOC FUNC OBJ SJ | Account Level Description | Beginning Balance | June 2024-25 Beginning Balance | June 2024-25 Monthly Activity | Ending Balance | 2024-25 FYTD Activity |
|---|---|---|---|---|---|---|
| 50---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A010 1120 0000 00 000000 | Site & Construction Cash in on | 495,347.55 | 846,630.67 | 182,885.68 | 1,029,516.35 | 534,168.80 |
| 60A010 1210 0000 00 000000 | Site CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A--- ---- ---- -- ------ | | 495,347.55 | 846,630.67 | 182,885.68 | 1,029,516.35 | 534,168.80 |
| 60L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q010 7300 0000 00 000000 | SITE & CONST FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q010 7310 0000 00 000000 | SITE/CONSTRUCTION REV/EXP SUM | -495,347.55 | -846,630.67 | -182,885.68 | -1,029,516.35 | -534,168.80 |
| 60Q010 7320 0000 00 000000 | Emcumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q--- ---- ---- -- ------ | | -495,347.55 | -846,630.67 | -182,885.68 | -1,029,516.35 | -534,168.80 |
| 60---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70A010 1120 0000 00 000000 | WORKING CASH - CASH ON HAND | 694,565.64 | 906,277.54 | 4,372.09 | 910,649.63 | 216,083.99 |
| 70A010 1210 0000 00 000000 | WORKING CASH CD | 500,000.00 | 500,000.00 | 0.00 | 500,000.00 | 0.00 |
| 70A--- ---- ---- -- ------ | | 1,194,565.64 | 1,406,277.54 | 4,372.09 | 1,410,649.63 | 216,083.99 |
| 70Q010 7300 0000 00 000000 | WORKING CASH FUND BALANCE | -1,482,040.21 | -1,482,040.21 | 0.00 | -1,482,040.21 | 0.00 |
| 70Q010 7310 0000 00 000000 | WORKING CASH REV/EXP SUMMARY | 401,977.03 | 190,265.13 | -4,372.09 | 185,893.04 | -216,083.99 |
| 70Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -114,502.46 | -114,502.46 | 0.00 | -114,502.46 | 0.00 |
| 70Q--- ---- ---- -- ------ | | -1,194,565.64 | -1,406,277.54 | -4,372.09 | -1,410,649.63 | -216,083.99 |
| 70---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A010 1120 0000 00 000000 | Tort Cash on Hand | 0.00 | 887,742.58 | -873,989.81 | 13,752.77 | 13,752.77 |
| 80A--- ---- ---- -- ------ | | 0.00 | 887,742.58 | -873,989.81 | 13,752.77 | 13,752.77 |
| 80L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q010 7300 0000 00 000000 | Tort Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q010 7310 0000 00 000000 | TORT REV/EXP SUMMARY | 227,330.44 | -660,412.14 | 873,989.81 | 213,577.67 | -13,752.77 |
| 80Q010 7320 0000 00 000000 | Tort Encumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | -227,330.44 | -227,330.44 | 0.00 | -227,330.44 | 0.00 |
| 80Q--- ---- ---- -- ------ | | 0.00 | -887,742.58 | 873,989.81 | -13,752.77 | -13,752.77 |

| FDTLOC FUNC OBJ SJ | Account Level Description | Beginning Balance | June 2024-25 Beginning Balance | June 2024-25 Monthly Activity | Ending Balance | 2024-25 FYTD Activity |
|---|---|---|---|---|---|---|
| 80---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90A010 1120 0000 00 000000 | LIFE SAFETY CASH ON HAND | 120,382.36 | 222,235.64 | -8,357.88 | 213,877.76 | 93,495.40 |
| 90A010 1210 0000 00 000000 | LIFE SAFETY CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90A--- ---- ---- -- ------ | | 120,382.36 | 222,235.64 | -8,357.88 | 213,877.76 | 93,495.40 |
| 90L010 4310 0000 00 000000 | Accounts Payable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L010 4812 0000 00 000000 | L/S FIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L010 4813 0000 00 000000 | L/S SIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L010 4817 0000 00 000000 | L/S FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L010 4817 0000 10 000000 | L/S Medicare NC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q010 7300 0000 00 000000 | LIFE SAFETY FUND BALANCE | -1,128,737.03 | -1,128,737.03 | 0.00 | -1,128,737.03 | 0.00 |
| 90Q010 7310 0000 00 000000 | LIFE SAFETY REV/EXP SUMMARY | 297,752.33 | 195,899.05 | 8,357.88 | 204,256.93 | -93,495.40 |
| 90Q010 7320 0000 00 000000 | Emcumbrance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q010 7330 0000 00 000000 | EXCESS/DIFFERENCE | 710,602.34 | 710,602.34 | 0.00 | 710,602.34 | 0.00 |
| 90Q--- ---- ---- -- ------ | | -120,382.36 | -222,235.64 | 8,357.88 | -213,877.76 | -93,495.40 |
| 90---- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Grand Asset Totals | | 31,898,106.74 | 34,164,525.41 | -88,761.78 | 34,075,763.63 | 2,177,656.89 |
| Grand Liability Totals | | -165,326.47 | -102,287.87 | 31,020.59 | -71,267.28 | 94,059.19 |
| Grand Equity Totals | | -31,732,780.27 | -34,062,237.54 | 57,741.19 | -34,004,496.35 | -2,271,716.08 |
| Grand Totals | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |



**Number of Accounts:** 114

********** End of report **********

**********

REPORT SPECIFICATIONS

| | | | |
|---|---|---|---|
| DISTRICT: | Richland County Community Unit #1 | | |
| REPORT TITLE: | AP Invoice Listing Report | | |
| REQUESTED BY: | cgraves | DATE: | 07/24/25 |
| PROGRAM NAME: | fin/3aprpt01. | TIME: | 10:55:28 AM |
| COPIES: | 1 | LPI: | 6 |
| RUN ON SERVER: | yes | CREATE ASCII FILE: | NO |

**********

| | | | |
|---|---|---|---|
| REPORT SEQUENCE: | Vendor | | |
| INVOICE TYPE(S): | HISTORY | | |
| CHECK TYPE(S): | ALL | | |
| PRINT DETAIL: | no | PRINT ACCOUNTING: | no |
| STARTING PO #: | 0 | ENDING PO #: | 9999999999 |
| STARTING INVOICE #: | | ENDING INVOICE #: | ZZZZZZZZZZZZZZZZZZZZ |
| STARTING VENDOR KEY: | | ENDING VENDOR KEY: | ZZZZZZZZZZ |
| STARTING BATCH #: | JUNEA | ENDING BATCH #: | JUNEZ |
| STARTING BANK CASH CODE: | TRUST | ENDING BANK CASH CODE: | TRUST |
| STARTING INVOICE DATE: | | ENDING INVOICE DATE: | 12/31/9999 |
| STARTING DUE DATE: | | ENDING DUE DATE: | 12/31/9999 |
| STARTING CREATED BY: | | ENDING CREATED BY: | ZZZZZZZZZZ |
| STARTING CREATED DATE: | 07/01/2024 | ENDING CREATED DATE: | 12/31/9999 |
| STARTING INVOICE AMOUNT: | -999,999,999.00 | ENDING INVOICE AMOUNT: | 9999,999,999.99 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AHMADATA000 | AHMAD, ATALLAH | 052525 | 0000000000 | JUNEPP | Trust | LOWES REIMBURSEMENT | H<br>24-25 | | 05/28/2025 | 05/28/2025<br>242500503 | A | $75.94<br>$75.94 |
| AHMADATA000 | AHMAD, ATALLAH | 061525 | 0000000000 | junepp | Trust | LOWE'S REIMBURSEMENT | H<br>24-25 | | 06/16/2025 | 06/17/2025<br>242500536 | A | $344.33<br>$344.33 |
| AHMADATA000 | AHMAD, ATALLAH | 109810336 | 0000000000 | JUNEPP | Trust | LOWE'S REIMBURSEMENT | H<br>24-25 | | 06/10/2025 | 06/16/2025<br>242500532 | A | $20.18<br>$20.18 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$440.45** |
| AVDUSYUL000 | AVDUSENKO, YULIIA | 062525 | 0000000000 | JUNEPP | Trust | FOODSERVICE REFUND DANIIL | H<br>24-25 | | 06/30/2025 | 06/30/2025<br>242500547 | A | $15.95<br>$15.95 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$15.95** |
| BISSEANG000 | BISSEY, ANGELA | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND KARLEE BISSEY | H<br>24-25 | | 06/30/2025 | 06/30/2025<br>38834 | R | $8.05<br>$8.05 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$8.05** |
| BLANK'S 001 | BLANK'S INSURANCE AGENCY | 30766 | 0000000000 | JUNEPP | Trust | CYBER LIABILITY | H<br>24-25 | | 06/30/2025 | 06/30/2025<br>38859 | R | $18,137.00<br>$18,137.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$18,137.00** |
| CARTEBRE000 | CARTER, BRENDA | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND WESLEY DAVIS | H<br>24-25 | | 06/30/2025 | 06/30/2025<br>38835 | R | $9.20<br>$9.20 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$9.20** |
| CHAPLJEN000 | CHAPLIN, JENNIFER | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND MALAYLA BACA | H<br>24-25 | | 06/30/2025 | 06/30/2025<br>38836 | R | $25.85<br>$25.85 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$25.85** |
| CURTIHEA000 | CURTIS, HEATHER | 060525 | 0000000000 | JUNEPP | TRUST | REGISTRATION REFUND STELLA | H<br>24-25 | | 06/09/2025 | 06/09/2025 | R<br>38697 | $108.50<br>$108.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$108.50** |
| DAVISSAR001 | DAVIS, SARAH | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND BRODIE DAVIS | H<br>24-25 | | 06/30/2025 | 06/30/2025 | R<br>38837 | $409.27<br>$409.27 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$409.27** |
| DEAN BEC000 | DEAN, BECKY | 060525 | 0000000000 | JUNEPP | TRUST | REGISTRATION REFUND AARON | H<br>24-25 | | 06/09/2025 | 06/09/2025 | R<br>38698 | $25.60<br>$25.60 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$25.60** |
| DEARBORN000 | DEARBORN LIFE INSURANCE CO | 062025 | 9002500007 | JUNEPP | TRUST | LIFE INSURANCE | H<br>24-25 | | 06/30/2025 | 06/30/2025 | W<br>202400541 | $5,101.65<br>$5,101.65 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$5,101.65** |
| DOLL HAV001 | DOLL, HAVEN | 052825 | 0000000000 | JUNEPP | Trust | MEDICAL REIMBURSEMENT FY25 | H<br>24-25 | | 05/30/2025 | 06/02/2025 | A<br>242500504 | $200.00<br>$200.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$200.00** |
| ELMORCHR000 | ELMORE, CHRISTINA | 060525 | 0000000000 | JUNEPP | TRUST | REGISTRATION REFUND ISABELLA | H<br>24-25 | | 06/09/2025 | 06/09/2025 | R<br>38699 | $155.00<br>$155.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$155.00** |
| FORGIKRI000 | FORGIE, KRISTINA | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND KAITLYN DOWTY | H<br>24-25 | | 06/30/2025 | 06/30/2025 | R<br>38838 | $10.60<br>$10.60 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE | DUE DATE | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$10.60** |
| FULK SAR001 | FULK, SARA | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND DYLAN FULK | H | | 06/30/2025 | 06/30/2025 | R | $22.55 |
| | | | | | | | 24-25 | | | 38839 | | $22.55 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$22.55** |
| GAYEREMI000 | GAYER, EMILY | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND AVA GAYER | H | | 06/30/2025 | 06/30/2025 | R | $25.00 |
| | | | | | | | 24-25 | | | 38840 | | $25.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$25.00** |
| IL ASSN 001 | IL ASSN OF SCHOOL BOARDS | 465619 | 0000000000 | JUNEPP | Trust | EARLY BIRD REGISTRATION JOINT ANNUAL CONFERENCE | H | | 06/02/2025 | 06/02/2025 | R | $6,660.00 |
| | | | | | | | 24-25 | | | 38689 | | $6,660.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$6,660.00** |
| JENNIJEN000 | JENNINGS, JENNIFER | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND GAVIN JENNINGS | H | | 06/30/2025 | 06/30/2025 | R | $25.00 |
| | | | | | | | 24-25 | | | 38841 | | $25.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$25.00** |
| JURGIKRI000 | JURGILANIS, KRISTEN | ERIN20250617A | 0000000000 | JUNEPP | Trust | 6/8/2025-6/10/2025 Directors' Conference in Bloomington, IL. | H | | 06/17/2025 | 08/01/2024 | A | $374.62 |
| | | | | | | | 24-25 | | | 242500537 | | $374.62 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$374.62** |
| KINKAHAY000 | KINKADE, HAYDEN | 060225 | 0000000000 | JUNEPP | Trust | CASE INSTITUTE REIMBURSEMENT | H | | 06/09/2025 | 06/09/2025 | A | $102.18 |
| | | | | | | | 24-25 | | | 242500512 | | $102.18 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| KINKAHAY000 | KINKADE, HAYDEN | 061225 | 0000000000 | JUNEPP | TRUST | REIMBURSEMENT TRAVEL EXPENSE FFA CONVENTION MUELLER AND KINKADE | H | | 06/12/2025 | 06/16/2025 | A | $126.85 |
| | | | | | | | 24-25 | | | 242500533 | | $126.85 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$229.03** |
| MASONROB001 | MASON, ROB | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND EVEY MASON | H | | 06/30/2025 | 06/30/2025 | R | $64.45 |
| | | | | | | | 24-25 | | | 38842 | | $64.45 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$64.45** |
| MAYS NEI000 | MAYS, NEILLY | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND ALYVIA MAYS | H | | 06/30/2025 | 06/30/2025 | R | $60.65 |
| | | | | | | | 24-25 | | | 38843 | | $60.65 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$60.65** |
| MCGLATRO000 | MCGLASSON, TROY | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND BRENDON MCGLASSON | H | | 06/30/2025 | 06/30/2025 | R | $34.85 |
| | | | | | | | 24-25 | | | 38844 | | $34.85 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$34.85** |
| MCKINHEA000 | MCKINNEY, HEATHER | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND MALCOLM MCKINNEY | H | | 06/30/2025 | 06/30/2025 | R | $50.00 |
| | | | | | | | 24-25 | | | 38845 | | $50.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$50.00** |
| MITCHMEL001 | MITCHELL, MELISSA | 052825 | 0000000000 | JUNEPP | Trust | MEDICAL REIMBURSEMENT | H | | 05/28/2025 | 05/28/2025 | A | $200.00 |
| | | | | | | | 24-25 | | | 242500505 | | $200.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$200.00** |
| MUELLALE000 | MUELLER, ALEXIS | 063025 | 0000000000 | JUNEPP | TRUST | AG TRAVEL REIMBURSEMENT | H | | 06/30/2025 | 06/30/2025 | R | $59.39 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MUELLALE000 | MUELLER, ALEXIS | 063025 | ******CONTINUED****** | | | WASHINGTON DC | 24-25 | | | | | 38853 | $59.39 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$59.39** |
| MUSTOANT000 | MUSTON, ANTHONY | 053025 | 0000000000 | JUNEPP | TRUST | FUEL REIMBURSEMENT | H | | 05/30/2025 | 06/02/2025 | A | | $60.00 |
| | | | | | | | 24-25 | | | | | 242500506 | $60.00 |
| MUSTOANT000 | MUSTON, ANTHONY | 053025-2 | 3002500506 | JUNEPP | TRUST | Hotel Rooms/food for state tennis | H | | 05/30/2025 | 06/02/2025 | A | | $778.98 |
| | | | | | | | 24-25 | | | | | 242500506 | $778.98 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$838.98** |
| PARIS MA000 | PARIS MACHINE | 16824 | 0000000000 | JUNEPP | TRUST | REPAIRS TO SNOW PLOW | H | | 03/07/2025 | 06/10/2025 | M | | $0.00 |
| | | | | | | | 24-25 | | | | | 38410 | $0.00 |
| PARIS MA000 | PARIS MACHINE | 16835 | 0000000000 | JUNEPP | TRUST | INSTALL PLOW AND COVER RECODED TO FUND 40 | H | | 03/31/2025 | 06/10/2025 | M | | $0.00 |
| | | | | | | | 24-25 | | | | | 38521 | $0.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$0.00** |
| PEAVLPAU000 | PEAVLER, PAULA | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND ANNA PEAVLER | H | | 06/30/2025 | 06/30/2025 | R | | $70.30 |
| | | | | | | | 24-25 | | | | | 38846 | $70.30 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$70.30** |
| PERSIHEA000 | PERSINGER, HEATHER | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND MASON PERSINGER | H | | 06/30/2025 | 06/30/2025 | R | | $17.20 |
| | | | | | | | 24-25 | | | | | 38847 | $17.20 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$17.20** |
| POWDELEE000 | POWDEN, LEE ANN | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND MEGAN | H | | 06/30/2025 | 06/30/2025 | R | | $9.10 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| POWDELEE000 | POWDEN, LEE ANN | 062525 | ******CONTINUED****** | | | POWDEN | | | | | | | |
| | | | | | | | 24-25 | | | | | 38848 | $9.10 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$9.10** |
| PULLITIA000 | PULLIAM, TIARA | 060525 | 0000000000 | JUNEPP | TRUST | REGISTRATION REFUND CALEB | | H | 06/09/2025 | 06/09/2025 | R | | $175.00 |
| | | | | | | | 24-25 | | | | | 38700 | $175.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$175.00** |
| RCCU #1 000 | RCCU #1 | 053025 | 0000000000 | JUNEPP | TRUST | HOMELESS FEES | | H | 05/28/2025 | 05/30/2025 | R | | $133.78 |
| | | | | | | | 24-25 | | | | | 38690 | $133.78 |
| RCCU #1 000 | RCCU #1 | 25040 | 0000000000 | JUNEPP | TRUST | RECODE FOODSERVICE EXPENSES TO DISTRICT | | H | 05/30/2025 | 06/02/2025 | W | | $0.00 |
| | | | | | | | 24-25 | | | | | 202400497 | $0.00 |
| RCCU #1 000 | RCCU #1 | B-3 FY35 | 5502500156 | JUNEPP | TRUST | Purchased Service mileage Prev Initiative | | H | 06/03/2025 | 06/23/2025 | R | | $232.57 |
| | | | | | | | 24-25 | | | | | 38805 | $232.57 |
| RCCU #1 000 | RCCU #1 | PREK FY25 | 5502500157 | JUNEPP | TRUST | Preschool bus mileage | | H | 06/23/2025 | 06/23/2025 | R | | $10,097.94 |
| | | | | | | | 24-25 | | | | | 38805 | $10,097.94 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | | **$10,464.29** |
| RCHS - R000 | RCHS - REVOLVING | 053125 | 0000000000 | JUNEPP | TRUST | MAY REVOLVING REIMBURSEMENT | | H | 05/31/2025 | 05/31/2025 | R | | $2,870.00 |
| | | | | | | | 24-25 | | | | | 38695 | $2,870.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$2,870.00** |
| REED TAM000 | REED, TAMMY | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND ALLISON REED | | H | 06/30/2025 | 06/30/2025 | R | | $111.05 |
| | | | | | | | 24-25 | | | | | 38849 | $111.05 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE | DUE DATE | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$111.05** |
| RODGEKAC000 | RODGERS, KACIE | 053025 | 0000000000 | JUNEPP | Trust | FLIGHT REIMBURSEMENT | H | | 06/03/2025 | 06/04/2025 | A | $610.96 |
| | | | | | | | 24-25 | | | 242500513 | | $610.96 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$610.96** |
| RUNYOJEN000 | RUNYON, JENNIFER | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND AUDREY RUNYON | H | | 06/30/2025 | 06/30/2025 | R | $360.20 |
| | | | | | | | 24-25 | | | 38850 | | $360.20 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$360.20** |
| RUSK RYL000 | RUSK, RYLAN | 2727318 | 3002500500 | JUNEPP | TRUST | Ink/toner to get thru finals/summer printing | H | | 05/29/2025 | 06/02/2025 | A | $295.00 |
| | | | | | | | 24-25 | | | 242500507 | | $295.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$295.00** |
| STEBEMAR000 | STEBER, MARK | 061225 | 0000000000 | JUNEPP | TRUST | STATE FFA CONVENTION TRAVEL EXPENSES | H | | 06/12/2025 | 06/16/2025 | A | $39.58 |
| | | | | | | | 24-25 | | | 242500534 | | $39.58 |
| STEBEMAR000 | STEBER, MARK | 063025 | 0000000000 | JUNEPP | TRUST | AG TRAVEL REIMBURSEMENT WASHINGTON DC | H | | 06/30/2025 | 06/30/2025 | R | $252.48 |
| | | | | | | | 24-25 | | | 38854 | | $252.48 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$291.06** |
| STEBESTA000 | STEBER, STACEY | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND CLAIRE STEBER | H | | 06/30/2025 | 06/30/2025 | R | $50.00 |
| | | | | | | | 24-25 | | | 38851 | | $50.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$50.00** |
| TEACHERS000 | TEACHERS HEALTH INS SEC | 318008 | 0000000000 | JUNEPP | TRUST | THIS PAYMENT DEB GRAY | H | | 06/04/2025 | 06/04/2025 | R | $29.50 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| TEACHERS000 | TEACHERS HEALTH INS SEC | 318008 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 24-25 | | | 38701 | | $29.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$29.50** |
| TEACHERS001 | TEACHERS' RETIREMENT SYS | 318008 | 0000000000 | JUNEPP | TRUST | DEB GRAY TRS ADJUSTMENTS | | H | 05/30/2025 | 05/30/2025 | R | $180.02 |
| | | | | | | | 24-25 | | | 38702 | | $180.02 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$180.02** |
| VANBLNIC000 | VANBLARICUM, NICOLE | 052825 | 1002500441 | JUNEPP | TRUST | Reimbursement for Donuts for the highest participating class in the Title I Parent Involvement Survey | | H | 05/28/2025 | 05/30/2025 | A | $34.80 |
| | | | | | | | 24-25 | | | 242500508 | | $34.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$34.80** |
| WALDHROY000 | WALDHOFF, ROY | 060425 | 0000000000 | JUNEPP | Trust | FUEL REIMBURSEMENT | | H | 06/09/2025 | 06/09/2025 | A | $88.00 |
| | | | | | | | 24-25 | | | 242500514 | | $88.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$88.00** |
| WALKEMIC002 | WALKER, MICHELE | 062525 | 0000000000 | JUNEPP | TRUST | FOODSERVICE REFUND WALKER RUDOLPHI | | H | 06/30/2025 | 06/30/2025 | R | $45.80 |
| | | | | | | | 24-25 | | | 38852 | | $45.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$45.80** |
| WEIDNKER000 | WEIDNER, KERRIE | ERIN20250528A | 0000000000 | JUNEPP | Trust | 5/27/2025 Title 1 Homeless Supplies | | H | 05/28/2025 | 08/01/2024 | A | $686.69 |
| | | | | | | | 24-25 | | | 242500509 | | $686.69 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$686.69** |
| WILLISTE002 | WILLIAMS, STEPHANIE | 060525 | 0000000000 | JUNEPP | TRUST | REGISTRATION REFUND GAVIN | | H | 06/09/2025 | 06/09/2025 | R | $382.50 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| WILLISTE002 | WILLIAMS, STEPHANIE | 060525 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 24-25 | | | 38703 | | $382.50 |

**NUMBER OF INVOICES: 1 $382.50**

**TOTAL NUMBER OF HISTORY INVOICES: 55 $50,064.11**

17 ACH CHECK INVOICES $4,054.06

34 COMPUTER CHECK INVOICES $40,908.40

2 MANUAL CHECK INVOICES $0.00

2 WIRE TRAN CHECK INVOICES $5,101.65

**TOTAL INVOICES: 55 $50,064.11**

| BANK TOTALS: | BANK | BANK ACCOUNT # | INVOICE AMOUNT | NET AMOUNT |
|---|---|---|---|---|
| | Trust | **A010 1120 0000 00 000000 | $50,064.11 | $50,064.11 |

**LIQUIDATION STATUS (LQ) CODE LEGEND:**

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

**********  End of report  **********

**********

REPORT SPECIFICATIONS

| | | | |
|---|---|---|---|
| DISTRICT: | Richland County Community Unit #1 | | |
| REPORT TITLE: | AP Invoice Listing Report | | |
| REQUESTED BY: | cgraves | DATE: | 07/24/25 |
| PROGRAM NAME: | fin/3aprpt01. | TIME: | 10:52:01 AM |
| COPIES: | 1 | LPI: | 6 |
| RUN ON SERVER: | yes | CREATE ASCII FILE: | NO |

**********

| | | | |
|---|---|---|---|
| REPORT SEQUENCE: | Vendor | | |
| INVOICE TYPE(S): | HISTORY | | |
| CHECK TYPE(S): | ALL | | |
| PRINT DETAIL: | no | PRINT ACCOUNTING: | no |
| STARTING PO #: | 0 | ENDING PO #: | 9999999999 |
| STARTING INVOICE #: | | ENDING INVOICE #: | ZZZZZZZZZZZZZZZZZZZZ |
| STARTING VENDOR KEY: | | ENDING VENDOR KEY: | ZZZZZZZZZZZ |
| STARTING BATCH #: | BBJULY | ENDING BATCH #: | BBJULY |
| STARTING BANK CASH CODE: | | ENDING BANK CASH CODE: | ZZZZZ |
| STARTING INVOICE DATE: | | ENDING INVOICE DATE: | 12/31/9999 |
| STARTING DUE DATE: | | ENDING DUE DATE: | 12/31/9999 |
| STARTING CREATED BY: | | ENDING CREATED BY: | ZZZZZZZZZZZ |
| STARTING CREATED DATE: | 07/01/2025 | ENDING CREATED DATE: | 12/31/9999 |
| STARTING INVOICE AMOUNT: | -999,999,999.00 | ENDING INVOICE AMOUNT: | 9999,999,999.99 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A-1 QUAL001 | A-1 QUALITY GLASS CO INC | 112332 | 8002600046 | BBJULY | TRUST | Chevy Traverse - Windshield Repair | H | | 06/27/2025 | 07/10/2025 | R | $50.00 |
| | | | | | | | 25-26 | | | 38862 | | $50.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$50.00** |
| ALLRED'S000 | ALLRED'S FLOOR SERVICE CO | 062825 | 0000000000 | BBJULY | Trust | CLEAN AND REFINISH GYM FLOORS AT RCES | H | | 07/01/2025 | 07/02/2025 | R | $4,400.00 |
| | | | | | | | 25-26 | | | 38863 | | $4,400.00 |
| ALLRED'S000 | ALLRED'S FLOOR SERVICE CO | 07122025 | 0000000000 | BBJULY | Trust | Refinish RCHS aux gym floor | H | | 07/12/2025 | 07/15/2025 | R | $4,900.00 |
| | | | | | | | 25-26 | | | 38863 | | $4,900.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$9,300.00** |
| AMAZON C000 | AMAZON CAPITAL SERVICES, INC | 13DH-6TM3-Y6XQ | 8002600024 | BBJULY | Trust | Supplies for School Year 2025-2026 | H | | 07/15/2025 | 07/15/2025 | A | $918.39 |
| | | | | | | | 25-26 | | | 252600002 | | $918.39 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$918.39** |
| AMEREN I000 | AMEREN ILLINOIS | 090825 | 9002600014 | BBJULY | TRUST | ELECTRIC CHARGES | H | | 09/08/2025 | 07/10/2025 | R | $16,063.26 |
| | | | | | | | 25-26 | | | 38864 | | $16,063.26 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$16,063.26** |
| AMETEBRA001 | AMETER, BRADLEY L. | 062825 | 0000000000 | BBJULY | Trust | SRO CONFERENCE FLIGHT REIMBURSEMENT | H | | 07/16/2025 | 07/16/2025 | A | $668.46 |
| | | | | | | | 25-26 | | | 252600028 | | $668.46 |
| AMETEBRA001 | AMETER, BRADLEY | 070625 | 0000000000 | BBJULY | Trust | RENTAL CAR BRAD AMETER SRO WORKSHOP | H | | 07/10/2025 | 07/14/2025 | A | $451.98 |
| | | | | | | | 25-26 | | | 252600003 | | $451.98 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$1,120.44** |
| ARTHUR J000 | ARTHUR J GALLAGHER RISK MNGMT INC | 5666375 | 0000000000 | BBJULY | Trust | RENEWAL PREMIUM | H | | 07/01/2025 | 07/16/2025 | R | $3,724.97 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ARTHUR J000 | ARTHUR J GALLAGHER RISK MNGMT INC | 5666375 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | 38922 | | $3,724.97 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$3,724.97** |
| AUTO WHE000 | AUTO WHEEL AND RIM SERVICE CO, INC | 4072853-00 | 8002600044 | BBJULY | TRUST | Brake Pads (2) | | H | 07/01/2025 | 07/10/2025 | R | $287.64 |
| | | | | | | | 25-26 | | | 38865 | | $287.64 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$287.64** |
| BEARD'S 000 | BEARD'S SEPTIC SERVICE | 3975 | 8002600026 | BBJULY | TRUST | Clean out wash bay pits | | H | 06/26/2025 | 07/10/2025 | R | $500.00 |
| | | | | | | | 25-26 | | | 38866 | | $500.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$500.00** |
| BECK STU000 | BECK STUDIOS INC | 070925 | 0000000000 | BBJULY | Trust | SERVICE CALL | | H | 07/10/2025 | 07/10/2025 | R | $1,408.30 |
| | | | | | | | 25-26 | | | 38867 | | $1,408.30 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,408.30** |
| BLANKHOL000 | BLANK, HOLLY | 070125 | 0000000000 | BBJULY | Trust | MEDICAL REIMBURSEMENT | | H | 07/02/2025 | 07/08/2025 | A | $200.00 |
| | | | | | | | 25-26 | | | 252600004 | | $200.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$200.00** |
| BLICK AR000 | BLICK ART MATERIALS | 5734406 | 3002500381 | BBJULY | TRUST | Easels, Matte board, Pencils, Painting and Ceramic supplies | | H | 07/02/2025 | 07/14/2025 | R | $4.99 |
| | | | | | | | 25-26 | | | 38868 | | $4.99 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$4.99** |
| BM TRUCK000 | BM TRUCK EQUIPMENT | 062558925 | 0000000000 | BBJULY | Trust | BUS BARN | | H | 07/01/2025 | 07/02/2025 | R | $72.80 |
| | | | | | | | 25-26 | | | 38869 | | $72.80 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ S / FY | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$72.80** |
| BUSHUE B000 | BUSHUE BACKGROUND SCREENING | 1-20250630 | 0000000000 | BBJULY | Trust | FINGERPRINTING | H | 07/01/2025 | 07/02/2025 | A | $864.00 |
| | | | | | | | 25-26 | | | 252600005 | $864.00 |
| BUSHUE B000 | BUSHUE BACKGROUND SCREENING | 1EHR-20250630 | 0000000000 | BBJULY | Trust | EHR CHECK + ELIS | H | 07/01/2025 | 07/02/2025 | A | $320.00 |
| | | | | | | | 25-26 | | | 252600005 | $320.00 |
| BUSHUE B000 | BUSHUE BACKGROUND SCREENING | VOLS-20250630 | 0000000000 | BBJULY | Trust | VOLUNTEER CHECKS | H | 07/01/2025 | 07/02/2025 | A | $10.00 |
| | | | | | | | 25-26 | | | 252600005 | $10.00 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | **$1,194.00** |
| BUSHUE H000 | BUSHUE HUMAN RESOURCES, INC | 12316 | 0000000000 | BBJULY | Trust | ANNUAL FEE HUMAN RESOURCES RISK MANAGEMENT AND INSURANCE CONSULTING | H | 07/01/2025 | 07/02/2025 | A | $10,920.00 |
| | | | | | | | 25-26 | | | 252600006 | $10,920.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$10,920.00** |
| C & T / 000 | C & T / RICHLAND MOTOR PARTS | 241931 | 0000000000 | BBJULY | Trust | RCES pressure washer | H | 07/14/2025 | 07/16/2025 | R | $30.99 |
| | | | | | | | 25-26 | | | 38923 | $30.99 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$30.99** |
| CARLE 000 | CARLE | 062625 | 8002600039 | BBJULY | TRUST | Bus driver drug test for renewal | H | 06/26/2025 | 07/10/2025 | R | $38.00 |
| | | | | | | | 25-26 | | | 38870 | $38.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$38.00** |
| CENTRAL 003 | CENTRAL STATES BUS SALES | IN663799 | 8002600051 | BBJULY | TRUST | Bus #7 - Repaired wheel sensor wiring | H | 06/20/2025 | 07/15/2025 | R | $437.50 |
| | | | | | | | 25-26 | | | 38871 | $437.50 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CENTRAL 003 | CENTRAL STATES BUS SALES | IN664216 | 8002600040 | BBJULY | Trust | Auxiliary Fans (2) | H<br>25-26 | | 06/25/2025 | 07/15/2025<br>38871 | R | $169.30<br>$169.30 |
| CENTRAL 003 | CENTRAL STATES BUS SALES | IN664217 | 8002600041 | BBJULY | Trust | Seatbelt Buckle Guard | H<br>25-26 | | 06/25/2025 | 07/15/2025<br>38871 | R | $15.95<br>$15.95 |
| CENTRAL 003 | CENTRAL STATES BUS SALES | IN664280 | 8002600050 | BBJULY | Trust | Lock Assy | H<br>25-26 | | 06/26/2025 | 07/15/2025<br>38871 | R | $18.10<br>$18.10 |
| CENTRAL 003 | CENTRAL STATES BUS SALES | IN664460 | 8002600042 | BBJULY | Trust | Mount for MAXPV Vest | H<br>25-26 | | 06/27/2025 | 07/15/2025<br>38871 | R | $96.00<br>$96.00 |
| | | | | | | **NUMBER OF INVOICES: 5** | | | | | | **$736.85** |
| CHADDOCK000 | CHADDOCK | CATSIN-003325 | 0000000000 | BBJULY | TRUST | TUITION | H<br>25-26 | | 07/02/2025 | 07/08/2025<br>38872 | R | $24,997.48<br>$24,997.48 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$24,997.48** |
| CITY OF 002 | CITY OF OLNEY | 080525 | 9002600004 | BBJULY | TRUST | WATER BILL | H<br>25-26 | | 05/27/2025 | 07/24/2025<br>38937 | R | $2,209.49<br>$2,209.49 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,209.49** |
| CIVICPLU000 | CIVICPLUS | 337556 | 9502600002 | BBJULY | TRUST | CivicPlus ArchiveSocial Renewal | H<br>25-26 | | 07/01/2025 | 07/01/2025<br>252600007 | A | $7,547.40<br>$7,547.40 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$7,547.40** |
| CLEARWAV000 | CLEARWAVE COMMUNICATIONS | 10019107660 | 9002600002 | BBJULY | TRUST | MONTHLY SERVICE FEE FOR INTERNET ACCESS FIBER | H<br>25-26 | | 07/01/2025 | 07/08/2025<br>38873 | R | $1,389.77<br>$1,389.77 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,389.77** |
| CODEHS, 000 | CODEHS, INC | 30328 | 0000000000 | BBJULY | TRUST | CODE HS PRO TEACHER LICENSE | H | | 07/01/2025 | 07/01/2025 | A | $12,751.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CODEHS, 000 | CODEHS, INC | 30328 | ******CONTINUED****** | | | (30) | | | | | | | |
| | | | | | | | 25-26 | | | | | 252600008 | $12,751.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$12,751.00** |
| COLOR YO001 | COLOR YOUR WORLD, LTD | 106081 | 0000000000 | BBJULY | Trust | MIDDLE SCHOOL STAGE | H | | 07/01/2025 | 07/02/2025 | R | | $11,152.55 |
| | | | | | | | 25-26 | | | | | 38874 | $11,152.55 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$11,152.55** |
| CONSTELL000 | CONSTELLATION NEWENERGY, INC | 71089648601 | 9002600005 | BBJULY | TRUST | HS ELECTRIC | H | | 07/08/2025 | 07/14/2025 | A | | $14,144.00 |
| | | | | | | | 25-26 | | | | | 252600009 | $14,144.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$14,144.00** |
| CUMMINS 001 | CUMMINS CSSNA - US, INC | R5-250779994 | 8002600032 | BBJULY | TRUST | Bus #19 - Cleared faults and performed regen | H | | 07/07/2025 | 07/10/2025 | R | | $472.50 |
| | | | | | | | 25-26 | | | | | 38875 | $472.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$472.50** |
| D & H GL000 | D & H GLASS SERVICES | 160631 | 0000000000 | BBJULY | Trust | Rise up installation | H | | 07/01/2025 | 07/15/2025 | R | | $340.00 |
| | | | | | | | 25-26 | | | | | 38876 | $340.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$340.00** |
| DLD TECH000 | DLD TECHNOLOGIES CORPORATION | R5-250779994 | 9502600005 | BBJULY | TRUST | Deledao 3yr filtering | H | | 07/07/2025 | 07/10/2025 | R | | $60,480.00 |
| | | | | | | | 25-26 | | | | | 38877 | $60,480.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$60,480.00** |
| DOAN LON000 | DOAN, LONNIE | 070725 | 0000000000 | BBJULY | Trust | FUEL REIMBURSEMENT | H | | 07/08/2025 | 07/09/2025 | A | | $30.00 |
| | | | | | | | 25-26 | | | | | 252600010 | $30.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ S / FY | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$30.00** |
| DOLL'S I000 | DOLL'S INC | 063025 - ERS375 | 0000000000 | BBJULY | Trust | ERSD CONTRACT WORK | H | 07/08/2025 | 07/09/2025 | R | $12,800.00 |
| | | | | | | | 25-26 | | | 38878 | $12,800.00 |
| DOLL'S I000 | DOLL'S INC | 063025 - ERS400 | 0000000000 | BBJULY | Trust | PLAYGROUND AND MULCH | H | 07/08/2025 | 07/09/2025 | R | $14,240.00 |
| | | | | | | | 25-26 | | | 38878 | $14,240.00 |
| DOLL'S I000 | DOLL'S INC | 74146 | 8002600018 | BBJULY | TRUST | Gravel for Bus Barn | H | 06/24/2025 | 07/08/2025 | R | $9.52 |
| | | | | | | | 25-26 | | | 38878 | $9.52 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | **$27,049.52** |
| EAGLESON001 | EAGLESON AUTOMOTIVE CENTER INC | 262143 | 8002600045 | BBJULY | TRUST | Chevy Van #2 - Replaced vacuum line and blower resistor for HVAC. | H | 06/10/2025 | 07/10/2025 | R | $197.15 |
| | | | | | | | 25-26 | | | 38879 | $197.15 |
| EAGLESON001 | EAGLESON AUTOMOTIVE CENTER INC | 262584 | 0000000000 | BBJULY | TRUST | Oil change for white Chevy IMPALA Driver's Ed car | H | 07/10/2025 | 07/10/2025 | R | $66.53 |
| | | | | | | | 25-26 | | | 38879 | $66.53 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$263.68** |
| EFFINGHA002 | EFFINGHAM CUSD #40 | FY26 IASBO | 0000000000 | BBJULY | Trust | IASBO DUES | H | 07/08/2025 | 07/09/2025 | R | $15.00 |
| | | | | | | | 25-26 | | | 38880 | $15.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$15.00** |
| ENTEC SE000 | ENTEC SERVICES, INC | SIN059665 | 0000000000 | BBJULY | Trust | DELTA CONTROLS RETROFIT | H | 07/08/2025 | 07/09/2025 | A | $30,400.00 |
| | | | | | | | 25-26 | | | 252600011 | $30,400.00 |
| ENTEC SE000 | ENTEC SERVICES, INC | SIN059667 | 0000000000 | BBJULY | Trust | QUARTERLY BILING FOR SERVICE | H | 07/01/2025 | 07/02/2025 | A | $7,150.00 |
| | | | | | | | 25-26 | | | 252600011 | $7,150.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$37,550.00** |
| ERWINMEL000 | ERWIN, MELISSA | ERIN20250702A | 0000000000 | BBJULY | Trust | 6/2/2025-6/26/2025 Mileage for June home visits | H | | 07/02/2025 | 07/02/2025 | A | | $105.70 |
| | | | | | | | 25-26 | | | | | 252600012 | $105.70 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$105.70** |
| EVENTLIN000 | EVENTLINK | L25-0305979 | 3002600004 | BBJULY | TRUST | Yearly subscription for sports scheduling at the High School | H | | 05/30/2025 | 07/10/2025 | R | | $1,000.00 |
| | | | | | | | 25-26 | | | | | 38881 | $1,000.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$1,000.00** |
| FACILISE000 | FACILISERV, INC | 24528 | 0000000000 | BBJULY | Trust | Inspections | H | | 07/08/2025 | 07/09/2025 | A | | $500.00 |
| | | | | | | | 25-26 | | | | | 252600013 | $500.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$500.00** |
| FEHRENBA001 | FEHRENBACHER OIL CO, INC | 1010720 | 8002600008 | BBJULY | TRUST | Activity Bus #43 Inspection | H | | 06/18/2025 | 07/08/2025 | R | | $38.00 |
| | | | | | | | 25-26 | | | | | 38882 | $38.00 |
| FEHRENBA001 | FEHRENBACHER OIL CO, INC | 1012136 | 8002600019 | BBJULY | TRUST | Bus #17 Inspection | H | | 06/24/2025 | 07/08/2025 | R | | $52.00 |
| | | | | | | | 25-26 | | | | | 38882 | $52.00 |
| FEHRENBA001 | FEHRENBACHER OIL CO, INC | 1012428 | 8002600021 | BBJULY | TRUST | Bus #15 Inspection | H | | 06/25/2025 | 07/08/2025 | R | | $52.00 |
| | | | | | | | 25-26 | | | | | 38882 | $52.00 |
| FEHRENBA001 | FEHRENBACHER OIL CO, INC | 1025483 | 8002600007 | BBJULY | TRUST | Activity Bus #45 Inspection | H | | 06/23/2025 | 07/08/2025 | R | | $38.00 |
| | | | | | | | 25-26 | | | | | 38882 | $38.00 |
| FEHRENBA001 | FEHRENBACHER OIL CO, INC | 1025637 | 8002600015 | BBJULY | TRUST | Bus #10 Inspection | H | | 06/23/2025 | 07/08/2025 | R | | $52.00 |
| | | | | | | | 25-26 | | | | | 38882 | $52.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 5** | | | | | | **$232.00** |
| FEHRENBA002 | FEHRENBACHER TRUCK REPAIR | 36773 | 0000000000 | BBJULY | Trust | HS TRACTOR | H<br>25-26 | | 07/10/2025<br>38924 | 07/10/2025 | R | $72.08<br>$72.08 |
| FEHRENBA002 | FEHRENBACHER TRUCK REPAIR | 36777 | 0000000000 | BBJULY | Trust | HS TRACTOR | H<br>25-26 | | 07/10/2025<br>38924 | 07/10/2025 | R | $57.64<br>$57.64 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$129.72** |
| FILTER S000 | FILTER SERVICES OF IL | INV437022 | 9002600016 | BBJULY | TRUST | Middle School Filter Order 25-26 | H<br>25-26 | | 07/10/2025<br>252600014 | 07/14/2025 | A | $1,363.64<br>$1,363.64 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,363.64** |
| FISHER A000 | FISHER AUTO PARTS | 358-229066 | 8002600016 | BBJULY | TRUST | Brake Fluid | H<br>25-26 | | 06/23/2025<br>38883 | 07/01/2025 | R | $22.95<br>$22.95 |
| FISHER A000 | FISHER AUTO PARTS | 358-229181 | 8002600036 | BBJULY | TRUST | Washer Fluid (9) | H<br>25-26 | | 07/07/2025<br>38883 | 07/10/2025 | R | $43.38<br>$43.38 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$66.33** |
| FRONTIER002 | FRONTIER COMMUNITY COLLEGE | 05222022 | 0000000000 | BBJULY | Trust | CPR 5/25/22 | H<br>25-26 | | 07/01/2025<br>38884 | 07/02/2025 | R | $4,350.00<br>$4,350.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$4,350.00** |
| FRONTLIN000 | FRONTLINE TECHNOLOGIES | INVUS220064 | 0000000000 | BBJULY | Trust | ABSENCE AND SUBSTITUTE MANAGEMENT | H<br>25-26 | | 07/01/2025<br>252600015 | 07/02/2025 | A | $9,642.18<br>$9,642.18 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$9,642.18** |
| GRAINGER000 | GRAINGER | 9562595869 | 0000000000 | BBJULY | TRUST | RISE UP SUMMER MAINTENANCE | H | | 07/07/2025 | 07/09/2025 | R | $732.19 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRAINGER000 | GRAINGER | 9562595869 | ******CONTINUED****** | | | | | | | | | | |
| | | | | | | | 25-26 | | | | | 38885 | $732.19 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$732.19** |
| HENDRBRE000 | HENDRICKSON, BRENDA | ERIN20250702A | 0000000000 | BBJULY | Trust | 6/1/2025-6/27/2025 June home visits | | H | 07/02/2025 | 07/02/2025 | A | | $130.90 |
| | | | | | | | 25-26 | | | | | 252600016 | $130.90 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$130.90** |
| HINCKLEY001 | HINCKLEY SPRINGS | 16201054 070625 | 8002600047 | BBJULY | TRUST | Water for Bus Barn | | H | 07/06/2025 | 07/10/2025 | R | | $51.46 |
| | | | | | | | 25-26 | | | | | 38886 | $51.46 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$51.46** |
| HOME DEP000 | HOME DEPOT PRO | 873873459 | 0000000000 | BBJULY | Trust | RISE UP | | H | 07/14/2025 | 07/14/2025 | R | | $390.12 |
| | | | | | | | 25-26 | | | | | 38925 | $390.12 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$390.12** |
| HOUCHENS000 | HOUCHENS NORTH FOODS, LLC | 00273359 | 0000000000 | BBJULY | TRUST | CUSTODIAN SUPPLIES | | H | 06/25/2025 | 07/10/2025 | R | | $17.94 |
| | | | | | | | 25-26 | | | | | 38888 | $17.94 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$17.94** |
| HUDL 000 | HUDL | H00134704 | 3002600014 | BBJULY | Trust | Hudl yearly subscription | | H | 07/02/2025 | 07/10/2025 | A | | $15,400.00 |
| | | | | | | | 25-26 | | | | | 252600029 | $15,400.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$15,400.00** |
| IL GAS C000 | IL GAS COMPANY | 070825 | 9002600008 | BBJULY | Trust | GAS BILL | | H | 07/08/2025 | 07/10/2025 | R | | $3,439.83 |
| | | | | | | | 25-26 | | | | | 38926 | $3,439.83 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$3,439.83** |
| IL PRINC000 | IL PRINCIPALS ASSN | 2025-2026 | 0000000000 | BBJULY | Trust | IPA MEMBERSHIPS 2025-2026 | | H | 07/16/2025 | 07/16/2025 | R | | $4,315.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| IL PRINC000 | IL PRINCIPALS ASSN | 2025-2026 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | 38927 | | $4,315.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$4,315.00** |
| ILLINI R000 | ILLINI RESTORATION, INC | 2662 | 0000000000 | BBJULY | Trust | MASONARY JOINTS REPAIRED HS | | H | 07/01/2025 | 07/02/2025 | R | $19,400.00 |
| | | | | | | | 25-26 | | | 38889 | | $19,400.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$19,400.00** |
| INCIDENT000 | INCIDENT IQ, LLC | 10908 | 9502600006 | BBJULY | TRUST | Incident IQ renewal | | H | 07/09/2025 | 07/14/2025 | A | $6,956.07 |
| | | | | | | | 25-26 | | | 252600017 | | $6,956.07 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$6,956.07** |
| INTELLIG000 | INTELLIGENT MARKING USA,INC DBA TU | INV00009276 | 0000000000 | BBJULY | Trust | TURF TANK ONE SUBSCRIPTION | | H | 07/10/2025 | 07/14/2025 | A | $11,000.00 |
| | | | | | | | 25-26 | | | 252600018 | | $11,000.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$11,000.00** |
| INTERSTA000 | INTERSTATE BATTERY OF SOUTH CENTRA | 11144708 | 8002600031 | BBJULY | Trust | Bus Batteries (6) | | H | 07/08/2025 | 07/10/2025 | R | $869.70 |
| | | | | | | | 25-26 | | | 38891 | | $869.70 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$869.70** |
| JOHN D H000 | JOHN D HURN & SON, INC | 586187 | 8002600037 | BBJULY | TRUST | Bostitch Staples | | H | 06/30/2025 | 07/10/2025 | R | $5.98 |
| | | | | | 0.31 | | 25-26 | | | 38892 | | $6.29 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586246 | 0000000000 | BBJULY | TRUST | RCES SUMMER MAINTENANCE | | H | 06/30/2025 | 07/01/2025 | R | $70.51 |
| | | | | | 3.71 | | 25-26 | | | 38892 | | $74.22 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586336 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/01/2025 | 07/01/2025 | R | $48.18 |
| | | | | | 2.54 | | 25-26 | | | 38892 | | $50.72 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586506 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/02/2025 | 07/08/2025 | R | $34.14 |
| | | | | | 1.80 | | 25-26 | | | 38892 | | $35.94 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ | S | INV DATE / FY | DUE DATE / ADJ AMT | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| JOHN D H000 | JOHN D HURN & SON, INC | 586670 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/03/2025 | 07/08/2025 | R | | $55.78 |
| | | | | | 2.94 | | | | 25-26 | | | 38892 | $58.72 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586792 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/05/2025 | 07/08/2025 | R | | $62.01 |
| | | | | | 3.26 | | | | 25-26 | | | 38892 | $65.27 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586858 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/07/2025 | 07/08/2025 | R | | $13.76 |
| | | | | | 0.72 | | | | 25-26 | | | 38892 | $14.48 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586927 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/07/2025 | 07/08/2025 | R | | $22.77 |
| | | | | | 1.20 | | | | 25-26 | | | 38892 | $23.97 |
| JOHN D H000 | JOHN D HURN & SON, INC | 586980 | 0000000000 | BBJULY | TRUST | RISE UP | | H | 07/08/2025 | 07/08/2025 | R | | $40.14 |
| | | | | | 2.11 | | | | 25-26 | | | 38892 | $42.25 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587033 | 0000000000 | BBJULY | Trust | HS SUMMER MAINTENANCE | | H | 07/08/2025 | 07/09/2025 | R | | $69.61 |
| | | | | | | | | | 25-26 | | | 38892 | $69.61 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587112 | 0000000000 | BBJULY | TRUST | HS SUMMER MAINTENANCE | | H | 07/08/2025 | 07/09/2025 | R | | $928.58 |
| | | | | | 48.87 | | | | 25-26 | | | 38892 | $977.45 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587140 | 0000000000 | BBJULY | TRUST | RISE UP SUMMER MAINTENANCE | | H | 07/09/2025 | 07/09/2025 | R | | $125.68 |
| | | | | | 6.62 | | | | 25-26 | | | 38892 | $132.30 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587230 | 0000000000 | BBJULY | TRUST | SUMMER MAINTENANCE | | H | 07/09/2025 | 07/10/2025 | R | | $6.31 |
| | | | | | 0.33 | | | | 25-26 | | | 38892 | $6.64 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587298 | 0000000000 | BBJULY | TRUST | ES SUPPLIES | | H | 07/10/2025 | 07/10/2025 | R | | $91.18 |
| | | | | | 4.80 | | | | 25-26 | | | 38892 | $95.98 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587687 | 0000000000 | BBJULY | Trust | RCES maintenance supplies | | H | 07/14/2025 | 07/16/2025 | R | | $16.69 |
| | | | | | | | | | 25-26 | -0.88 | | 38928 | $17.57 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587712 | 0000000000 | BBJULY | Trust | Rise Up | | H | 07/14/2025 | 07/14/2025 | R | | $48.17 |
| | | | | | 2.54 | | | | 25-26 | | | 38892 | $50.71 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| JOHN D H000 | JOHN D HURN & SON, INC | 587839 | 0000000000 | BBJULY | Trust<br>3.20 | RISE UP | H<br>25-26 | | 07/15/2025 | 07/15/2025 | R | <br>38928 | $60.82<br>$64.02 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587881 | 0000000000 | BBJULY | TRUST<br>1.44 | SUMMER MAINTENANCE RCES | H<br>25-26 | | 07/15/2025 | 07/16/2025 | R | <br>38928 | $27.32<br>$28.76 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587913 | 0000000000 | BBJULY | Trust<br>0.46 | RISE UP | H<br>25-26 | | 07/15/2025 | 07/15/2025 | R | <br>38928 | $8.70<br>$9.16 |
| JOHN D H000 | JOHN D HURN & SON, INC | 587942 | 0000000000 | BBJULY | Trust<br>3.45 | RISE UP | H<br>25-26 | | 07/16/2025 | 07/16/2025 | R | <br>38928 | $65.53<br>$68.98 |
| JOHN D H000 | JOHN D HURN & SON, INC | 588109 | 0000000000 | BBJULY | Trust<br>38.25 | RISE UP | H<br>25-26 | | 07/17/2025 | 07/17/2025 | R | <br>38928 | $726.75<br>$765.00 |
| | | | | | | **NUMBER OF INVOICES: 21** | | | | | | | **$2,528.61** |
| JOHN DEE000 | JOHN DEERE FINANCIAL | C74528 | 0000000000 | BBJULY | Trust | HS SUMMER MAINTENANCE | H<br>25-26 | | 07/08/2025 | 07/09/2025 | R | <br>38893 | $292.97<br>$292.97 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$292.97** |
| JOSTENS 000 | JOSTENS | 36695297 | 3002600011 | BBJULY | TRUST | Diploma cover | H<br>25-26 | | 04/04/2025 | 07/10/2025 | R | <br>38894 | $24.45<br>$24.45 |
| JOSTENS 000 | JOSTENS | 37059894 | 3002600010 | BBJULY | TRUST | Diploma - Mitchell late graduate | H<br>25-26 | | 05/01/2025 | 07/10/2025 | R | <br>38894 | $18.95<br>$18.95 |
| JOSTENS 000 | JOSTENS | 37199124 | 3002600009 | BBJULY | TRUST | Graduation diplomas | H<br>25-26 | | 05/16/2025 | 07/10/2025 | R | <br>38894 | $911.75<br>$911.75 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$955.15** |
| JULIAAMY000 | JULIAN, AMY | 071525 | 3002600017 | BBJULY | TRUST | Reimbursement for a purchase made at signs.com for the | H | | 07/15/2025 | 07/17/2025 | A | | $92.57 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH | BANK / DISC AMT | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ S / FY | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| JULIAAMY000 | JULIAN, AMY | 071525 | ******CONTINUED****** | | | library window display. The paid invoice will be submitted. | | | | | |
| | | | | | | | 25-26 | | | 252600030 | $92.57 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$92.57** |
| KAMI NOT000 | KAMI NOTABLE INC | INVOICE-235870 | 9502600004 | BBJULY | TRUST | Kami Renewal | H | 07/11/2025 | 07/14/2025 | A | $7,020.00 |
| | | | | | | | 25-26 | | | 252600019 | $7,020.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$7,020.00** |
| KOCHEBRI000 | KOCHER, BRITTANIA | ERIN20250707A | 0000000000 | BBJULY | Trust | 6/1/2025-6/30/2025 June 2025 Mileage | H | 07/07/2025 | 08/01/2024 | A | $54.60 |
| | | | | | | | 25-26 | | | 252600020 | $54.60 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$54.60** |
| LEARNING015 | LEARNING TECHNOLOGY CENTER | LTC7584-AR | 9502600007 | BBJULY | TRUST | LTC DPDC add-on for SOPPA | H | 06/26/2025 | 07/10/2025 | R | $550.00 |
| | | | | | | | 25-26 | | | 38895 | $550.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$550.00** |
| LRP PUBL000 | LRP PUBLICATIONS | 10109388 | 6002600001 | BBJULY | TRUST | Special Education Law Monthly Update | H | 07/02/2025 | 07/08/2025 | R | $300.00 |
| | | | | | | | 25-26 | | | 38896 | $300.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$300.00** |
| MARATHON002 | MARATHON TIRE SERV, INC | 062569415 | 8002600001 | BBJULY | TRUST | 20 - 11 R tires | H | 06/10/2025 | 07/01/2025 | R | $7,950.00 |
| | | | | | | | 25-26 | | | 38897 | $7,950.00 |
| MARATHON002 | MARATHON TIRE SERV, INC | 062569416 | 8002600002 | BBJULY | TRUST | Bus #5 - Labor to install 6 new tires | H | 06/10/2025 | 07/01/2025 | R | $420.00 |
| | | | | | | | 25-26 | | | 38897 | $420.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MARATHON002 | MARATHON TIRE SERV, INC | 062569424 | 8002600003 | BBJULY | TRUST | Bus #16 - Labor to install 6 new tires | H<br>25-26 | | 06/10/2025<br>38897 | 07/01/2025 | R | $420.00<br>$420.00 |
| MARATHON002 | MARATHON TIRE SERV, INC | 062569426 | 8002600004 | BBJULY | TRUST | Bus #3 - Labor to install 2 new tires | H<br>25-26 | | 06/10/2025<br>38897 | 07/01/2025 | R | $140.00<br>$140.00 |
| MARATHON002 | MARATHON TIRE SERV, INC | 062569427 | 8002600005 | BBJULY | TRUST | Bus #2 - Labor to install 2 new tires | H<br>25-26 | | 06/10/2025<br>38897 | 07/01/2025 | R | $140.00<br>$140.00 |
| | | | | | | **NUMBER OF INVOICES: 5** | | | | | | **$9,070.00** |
| MCMASTER000 | MCMASTER-CARR SUPPLY CO | 48121613 | 0000000000 | BBJULY | Trust | HS SUPPLIES | H<br>25-26 | | 07/08/2025<br>38898 | 07/09/2025 | R | $101.37<br>$101.37 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$101.37** |
| MES SERV000 | MES SERVICE COMPANY LLC | IN2294176 | 0000000000 | BBJULY | Trust | DOUBLE TANK SYSTEM MAINTENANCE | H<br>25-26 | | 07/08/2025<br>252600021 | 07/09/2025 | A | $205.00<br>$205.00 |
| MES SERV000 | MES SERVICE COMPANY LLC | IN2294187 | 0000000000 | BBJULY | Trust | DOUBLE TANK SYSTEM MAINTENANCE | H<br>25-26 | | 07/08/2025<br>252600021 | 07/09/2025 | A | $377.25<br>$377.25 |
| MES SERV000 | MES SERVICE COMPANY LLC | IN2294189 | 0000000000 | BBJULY | Trust | DOUBLE TANK SYSTEM MAINTENANCE | H<br>25-26 | | 07/08/2025<br>252600021 | 07/09/2025 | A | $293.75<br>$293.75 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$876.00** |
| MILLER T000 | MILLER, TRACY, BRAUN | 108780 | 0000000000 | BBJULY | Trust | PROFESSIONAL SERVICES | H<br>25-26 | | 07/08/2025<br>38899 | 07/09/2025 | R | $1,675.00<br>$1,675.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,675.00** |
| MOBYMAX 000 | MOBYMAX EDUCATION, LLC | 501040 | 2002600001 | BBJULY | Trust | Moby Max Annual Subscription Renewal | H | | 07/14/2025 | 07/16/2025 | R | $2,005.00 |
| | | | | | | | 25-26 | | | | 38929 | $2,005.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,005.00** |
| NAVIGATE000 | NAVIGATE360, LLC | INV-41357 | 0000000000 | BBJULY | Trust | ANNUAL SERVICE AND SUPPORT FEES | H | | 07/01/2025 | 07/02/2025 | A | $5,781.91 |
| | | | | | | | 25-26 | | | | 252600022 | $5,781.91 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$5,781.91** |
| NORRIS E000 | NORRIS ELECTRIC CO-OP | 5218 | 9002600013 | BBJULY | TRUST | ELECTRIC ES & ELC | H | | 07/18/2025 | 07/08/2025 | R | $22,619.35 |
| | | | | | | | 25-26 | | | | 38900 | $22,619.35 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$22,619.35** |
| OLDE PRI000 | THE OLDE PRINT SHOPPE, INC | 45534 | 3002600008 | BBJULY | TRUST | Graduation programs | H | | 05/23/2025 | 07/10/2025 | R | $1,807.00 |
| | | | | | | | 25-26 | | | | 38901 | $1,807.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,807.00** |
| PREVISOR000 | PREVISOR | 300789722 | 0000000000 | BBJULY | Trust | WORKMAN'S COMP | H | | 07/08/2025 | 07/09/2025 | R | $133,557.00 |
| | | | | | | | 25-26 | | | | 38902 | $133,557.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$133,557.00** |
| PRINTFOR000 | PRINTFORCE, INC | 302236 | 1002600001 | BBJULY | Trust | Car Passes Invoice 302236 | H | | 05/27/2025 | 07/17/2025 | R | $350.20 |
| | | | | | | | 25-26 | | | | 38930 | $350.20 |
| PRINTFOR000 | PRINTFORCE, INC | 302297 | 8002600013 | BBJULY | TRUST | Oil change stickers (100) | H | | 06/11/2025 | 07/01/2025 | R | $18.88 |
| | | | | | | | 25-26 | | | | 38903 | $18.88 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PRINTFOR000 | PRINTFORCE, INC | 302385 | 0000000000 | BBJULY | Trust | BUSINESS CARDS | H<br>25-26 | | 07/17/2025 | 07/17/2025 | R | 38938 | $262.60<br>$262.60 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$631.68** |
| QUILL CO000 | QUILL CORPORATION | 44762392 | 3002600006 | BBJULY | Trust | Daily Planner | H<br>25-26 | | 07/03/2025 | 07/17/2025 | A | 252600031 | $20.47<br>$20.47 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$20.47** |
| RACKLIN 000 | RACKLIN PAINT & | 270-55881 | 0000000000 | BBJULY | Trust | SUMMER MAINTENANCE | H<br>25-26 | | 07/01/2025 | 07/02/2025 | R | 38904 | $47.49<br>$47.49 |
| RACKLIN 000 | RACKLIN PAINT & | 270-55884 | 0000000000 | BBJULY | Trust | SUMMER MAINTENANCE | H<br>25-26 | | 07/01/2025 | 07/02/2025 | R | 38904 | $42.74<br>$42.74 |
| RACKLIN 000 | RACKLIN PAINT & | 270-55932 | 8002600027 | BBJULY | Trust | Shearling Applicator | H<br>25-26 | | 07/08/2025 | 07/10/2025 | R | 38904 | $7.59<br>$7.59 |
| RACKLIN 000 | RACKLIN PAINT & | 270-55959 | 0000000000 | BBJULY | Trust | RISE UP | H<br>25-26 | | 07/17/2025 | 07/17/2025 | R | 38939 | $42.56<br>$42.56 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | | **$140.38** |
| RAPTOR T000 | RAPTOR TECHNOLOGIES | INV171252 | 9502600001 | BBJULY | TRUST | Raptor - 1st year | H<br>25-26 | | 06/03/2025 | 07/01/2025 | R | 38905 | $54,095.00<br>$54,095.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$54,095.00** |
| READ'S I000 | READ'S INC. | 33524 | 0000000000 | BBJULY | Trust | RCES maintenance to air blower/motor | H<br>25-26 | | 07/08/2025 | 07/15/2025 | R | 38906 | $179.50<br>$179.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$179.50** |
| REVTRAK,000 | REVTRAK, INC | 070825 | 9002600011 | BBJULY | TRUST | FEES | H | | 07/05/2025 | 07/08/2025 | W | | $102.92 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| REVTRAK,000 | REVTRAK, INC | 070825 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | 202500031 | $102.92 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$102.92** |
| REYNOBOB001 | REYNOLDS, BOBBY | ERIN20250702A | 0000000000 | BBJULY | Trust | 6/1/2025-6/30/2025 June Mileage | | H | 07/02/2025 | 07/02/2025 | A | $29.40 |
| | | | | | | | 25-26 | | | | 252600023 | $29.40 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$29.40** |
| RICHLAND009 | RICHLAND CO TREASURER | 205 N LINCOLN | 0000000000 | BBJULY | Trust | PROPERTY TAXES 205 N LINCOLN | | H | 07/01/2025 | 07/02/2025 | R | $977.12 |
| | | | | | | | 25-26 | | | | 38907 | $977.12 |
| RICHLAND009 | RICHLAND CO TREASURER | 207A N LINCOLN | 0000000000 | BBJULY | Trust | PROPERTY TAXES 207AN LINCOLN | | H | 07/01/2025 | 07/02/2025 | R | $1,493.62 |
| | | | | | | | 25-26 | | | | 38907 | $1,493.62 |
| RICHLAND009 | RICHLAND CO TREASURER | 504 WEST MAIN | 0000000000 | BBJULY | Trust | PROPERTY TAXES 504 W MAIN | | H | 07/01/2025 | 07/02/2025 | R | $2,952.38 |
| | | | | | | | 25-26 | | | | 38907 | $2,952.38 |
| RICHLAND009 | RICHLAND CO TREASURER | EAST MAIN & HWY 50 | 0000000000 | BBJULY | Trust | PROPERTY TAXES EAST MAIN & HWY 50 | | H | 07/01/2025 | 07/02/2025 | R | $213.04 |
| | | | | | | | 25-26 | | | | 38907 | $213.04 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | **$5,636.16** |
| RIDDELL 000 | RIDDELL / ALL AMERICAN SPORTS CORP | 60541943 | 0000000000 | BBJULY | Trust | FOOTBALL HELMETS | | H | 07/17/2025 | 07/17/2025 | R | $16,094.42 |
| | | | | | | | 25-26 | | | | 38940 | $16,094.42 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$16,094.42** |
| RODGEKAC000 | RODGERS, KACIE | 070325 | 0000000000 | BBJULY | Trust | CONFERENCE EXPENSES REIMBURSEMENT | | H | 07/03/2025 | 07/03/2025 | A | $392.73 |
| | | | | | | | 25-26 | | | | 252600032 | $392.73 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$392.73** |
| ROE 03 -000 | ROE 03 - VANDALIA | 7172 | 0000000000 | BBJULY | TRUST | TEACHER EVALUATION RETRAINING - JENNIFER FOX | 25-26 | H | 06/30/2025 | 07/10/2025 38908 | R | $200.00 $200.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$200.00** |
| RUSK RYL000 | RUSK, RYLAN | ERIN20250707A | 0000000000 | BBJULY | Trust | 7/2/2025 Mileage from Carmi Training and paint pick-up | 25-26 | H | 07/07/2025 | 08/01/2024 252600024 | A | $191.80 $191.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$191.80** |
| SCHOLAST019 | SCHOLASTIC INC. | M7605281 | 0000000000 | BBJULY | TRUST | NEW YORK TIMES UPFRONT | 25-26 | H | 07/08/2025 | 07/17/2025 38931 | R | $2,197.80 $2,197.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,197.80** |
| SKYWARD 001 | SKYWARD ACCOUNTING DEPT | 0000236892 | 0000000000 | BBJULY | TRUST | SERVICE FEES | 25-26 | H | 07/01/2025 | 07/02/2025 38909 | R | $53,260.00 $53,260.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$53,260.00** |
| SOUTH EA000 | SOUTH EASTERN SPECIAL EDUCATION | 070125 | 0000000000 | BBJULY | Trust | LOCAL ASSESSMENT | 25-26 | H | 07/08/2025 | 07/09/2025 38910 | R | $148,951.25 $148,951.25 |
| SOUTH EA000 | SOUTH EASTERN SPECIAL EDUCATION | 080125 | 0000000000 | BBJULY | Trust | LOCAL ASSESSMENT | 25-26 | H | 07/08/2025 | 07/09/2025 38910 | R | $148,951.25 $148,951.25 |
| SOUTH EA000 | SOUTH EASTERN SPECIAL EDUCATION | 2025-2026 | 6002600002 | BBJULY | TRUST | Embrace IEP Program | 25-26 | H | 07/11/2025 | 07/14/2025 38910 | R | $8,435.94 $8,435.94 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$306,338.44** |
| SOUTHERN009 | SOUTHERN BUS & MOBILITY | INV#BR-3222 | 8002600022 | BBJULY | TRUST | Activity Bus #45 door repair | | H | 06/23/2025 | 07/01/2025 | R | $324.60 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SOUTHERN009 | SOUTHERN BUS & MOBILITY | INV#BR-3222 | ******CONTINUED****** | | | parts | | | | | | |
| | | | | | | | 25-26 | | | 38911 | | $324.60 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$324.60** |
| THE SHER000 | THE SHERWIN WILLIAMS CO | 6431-9 | 0000000000 | BBJULY | Trust | SUMMER MAINTENANCE | | H | 07/16/2025 | 07/16/2025 | R | $745.05 |
| | | | | | | | 25-26 | | | 38932 | | $745.05 |
| THE SHER000 | THE SHERWIN WILLIAMS CO | 6765-0 | 0000000000 | BBJULY | TRUST | SUMMER MAINTENANCE | | H | 07/02/2025 | 07/08/2025 | R | $379.50 |
| | | | | | | | 25-26 | | | 38912 | | $379.50 |
| THE SHER000 | THE SHERWIN WILLIAMS CO | 7052-2 | 0000000000 | BBJULY | Trust | SUMMER MAINTENANCE | | H | 07/16/2025 | 07/16/2025 | R | $1,008.70 |
| | | | | | | | 25-26 | | | 38932 | | $1,008.70 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$2,133.25** |
| USA TAX 000 | USA TAX PAYMENT/IRS | CP220 | 0000000000 | BBJULY | Trust | 2024 QUARTER 4 PENALTY | | H | 07/08/2025 | 07/09/2025 | R | $1,923.13 |
| | | | | | | | 25-26 | | | 38913 | | $1,923.13 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,923.13** |
| VERIZONW000 | VERIZONWIRELESS | 61177841490 | 0000000000 | BBJULY | Trust | cell phone bill | | H | 07/16/2025 | 07/16/2025 | R | $654.42 |
| | | | | | | | 25-26 | | | 38933 | | $654.42 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$654.42** |
| VISA 000 | VISA | 10 | 0000000000 | BBJULY | Trust | CC K RODGERS ASCD CONFERENCE EXPENSES | | H | 06/30/2025 | 07/16/2025 | R | $106.47 |
| | | | | | | | 25-26 | | | 38934 | | $106.47 |
| VISA 000 | VISA | 11 | 0000000000 | BBJULY | Trust | CC A WISNER JUNE 2025 | | H | 06/30/2025 | 07/16/2025 | R | $222.73 |
| | | | | | | | 25-26 | | | 38934 | | $222.73 |
| VISA 000 | VISA | SJS 072825 | 0000000000 | BBJULY | TRUST | ST JOSEPH SCHOOL VISA | | H | 06/30/2025 | 07/10/2025 | R | $580.18 |
| | | | | | | | 25-26 | | | 38914 | | $580.18 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$909.38** |
| WABASH C003 | WABASH COMMUNICATIONS | 072825 | 9002600015 | BBJULY | TRUST | INTERNET SERVICE | H | | 07/28/2025 | 07/14/2025 | R | $1,747.50 |
| | | | | | | | 25-26 | | | | 38915 | $1,747.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,747.50** |
| WABASH V002 | WABASH VALLEY SERVICE CO | 072025 | 8002600006 | BBJULY | TRUST | Fuel for 2025-2026 School Year | H | | 07/20/2025 | 07/08/2025 | R | $3,153.24 |
| | | | | | | | 25-26 | | | | 38916 | $3,153.24 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$3,153.24** |
| WEASE EQ000 | WEASE EQUIPMENT, INC | S13232 | 8002600038 | BBJULY | TRUST | Band Clamps (4) | H | | 06/20/2025 | 07/10/2025 | R | $59.84 |
| | | | | | | | 25-26 | | | | 38917 | $59.84 |
| WEASE EQ000 | WEASE EQUIPMENT, INC | S13296 | 8002600048 | BBJULY | TRUST | Trigger gun and supplies for pressure washer | H | | 07/02/2025 | 07/10/2025 | R | $112.39 |
| | | | | | | | 25-26 | | | | 38917 | $112.39 |
| WEASE EQ000 | WEASE EQUIPMENT, INC | W30630 | 8002600033 | BBJULY | TRUST | Bus #19 - Replaced EGR valve & sensor, performed regen, replaced RR wheel speed sensor, extension cable and extension holder | H | | 06/20/2025 | 07/10/2025 | R | $2,297.90 |
| | | | | | | | 25-26 | | | | 38917 | $2,297.90 |
| WEASE EQ000 | WEASE EQUIPMENT, INC | W30757 | 8002600035 | BBJULY | TRUST | Bus #42 - Cleared inactive fault for miss fire. Identified cylinder and new coil pack. | H | | 06/20/2025 | 07/10/2025 | R | $129.60 |
| | | | | | | | 25-26 | | | | 38917 | $129.60 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | **$2,599.73** |
| WHY TRY 000 | WHY TRY LLC | 38162 | 2002600003 | BBJULY | TRUST | One year subscription for | H | | 07/14/2025 | 07/16/2025 | R | $199.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD | INVOICE # / DISCOUNT DESCRIPTION | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY | S | INV DATE / ADJ AMT | DUE DATE | C | CHECK NBR | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| WHY TRY 000 | WHY TRY LLC | 38162 | ******CONTINUED****** | | | Why Try curriculum | 25-26 | | | | | 38935 | $199.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$199.00** |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01560455 | 9502600010 | BBJULY | TRUST | eRate - Xerox / ITSavvy | 25-26 | H | 04/04/2025 | 07/16/2025 | R | 38936 | $2,656.00 / $2,656.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01560659 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 04/07/2025 | 07/10/2025 | R | 38936 | $25,597.00 / $25,597.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01560858 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 04/08/2025 | 07/10/2025 | R | 38936 | $1,625.00 / $1,625.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01562355 | 9502600011 | BBJULY | Trust | Lenovo 100e Chromebooks batch2 | 25-26 | H | 04/08/2025 | 07/10/2025 | R | 38936 | $32,000.00 / $32,000.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01565773 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 05/02/2025 | 07/10/2025 | R | 38936 | $13,821.00 / $13,821.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01566911 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 05/09/2025 | 05/09/2025 | R | 38936 | $512.00 / $512.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01570321 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 05/27/2025 | 07/10/2025 | R | 38936 | $240.00 / $240.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01572438 | 9502600010 | BBJULY | Trust | eRate - Xerox / ITSavvy | 25-26 | H | 06/06/2025 | 07/10/2025 | R | 38936 | $145.00 / $145.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01578640 | 9502600008 | BBJULY | Trust | Teacher Chromebooks | 25-26 | H | 07/09/2025 | 07/09/2025 | R | 38936 | $5,500.00 / $5,500.00 |
| XEROX IT000 | XEROX IT SOLUTIONS, INC | 01580052 | 9502600008 | BBJULY | Trust | Teacher Chromebooks | 25-26 | H | 07/11/2025 | 07/11/2025 | R | 38936 | $650.00 / $650.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |

**NUMBER OF INVOICES: 10 $82,746.00**

**TOTAL NUMBER OF HISTORY INVOICES: 167 $1,052,243.28**

33 ACH CHECK INVOICES $145,933.20

133 COMPUTER CHECK INVOICES $906,207.16

1 WIRE TRAN CHECK INVOICES $102.92

**TOTAL INVOICES: 167 $1,052,243.28**

| BANK TOTALS: | BANK | BANK ACCOUNT # | INVOICE AMOUNT | NET AMOUNT |
|---|---|---|---|---|
| | TRUST | **A010 1120 0000 00 000000 | $1,052,372.71 | $1,052,243.28 |

**LIQUIDATION STATUS (LQ) CODE LEGEND:**

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

**********  End of report  **********

Comparison of Funds for June

| FUND | 2024 | 2025 |
|---|---|---|
| | | |
| Education | $23,413,275.45 | $ 25,753,179.77 |
| Operations and Maintenance | $3,432,308.14 | $ 2,997,936.99 |
| Debt Services | $216,601.07 | $ 257,113.52 |
| Transportation | $1,645,925.51 | $ 952,122.65 |
| IMRF/Social Security | $644,309.73 | $ 806,281.80 |
| Capital Projects | $495,347.55 | $ 1,029,516.35 |
| Working Cash | $1,194,565.64 | $ 1,410,649.63 |
| Tort Fund | $0.00 | $ 13,752.77 |
| Fire Prevention and Safety | $120,382.36 | $ 213,877.76 |
| Total Cash (Includes CD's) | $31,162,715.45 | $ 33,434,431.24 |
| | | |
| Assets | $674,130.53 | $ 641,332.39 |
| Total Cash and Assets | $31,836,845.98 | $ 34,075,763.63 |
| | | |
| **GRAND TOTAL** | $31,836,845.98 | $ 34,075,763.63 |
| | | |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R010 1110 0000 00 000000 | Tax Levy Education | 5,781,557.00 | 0.00 | 5,793,500.88 | 0.00 | 0.00 | -11,943.88 |
| 10R--- 1110 0--- -- ------ | | 5,781,557.00 | 0.00 | 5,793,500.88 | 0.00 | 0.00 | -11,943.88 |
| 10R010 1140 0000 00 000000 | Sp Ed Levy | 123,500.00 | 0.00 | 125,188.46 | 0.00 | 0.00 | -1,688.46 |
| 10R--- 1140 0--- -- ------ | | 123,500.00 | 0.00 | 125,188.46 | 0.00 | 0.00 | -1,688.46 |
| 10R010 1210 0000 00 000000 | Mobile Home Tax | 28,000.00 | 0.00 | 27,776.80 | 0.00 | 0.00 | 223.20 |
| 10R--- 1210 0--- -- ------ | | 28,000.00 | 0.00 | 27,776.80 | 0.00 | 0.00 | 223.20 |
| 10R010 1220 0000 00 000000 | Local Housing Aut Tax | 14,500.00 | 0.00 | 18,179.76 | 0.00 | 0.00 | -3,679.76 |
| 10R--- 1220 0--- -- ------ | | 14,500.00 | 0.00 | 18,179.76 | 0.00 | 0.00 | -3,679.76 |
| 10R010 1230 0000 00 000000 | Corp Pers Prop Tax | 900,000.00 | 0.00 | 735,102.67 | 0.00 | 0.00 | 164,897.33 |
| 10R--- 1230 0--- -- ------ | | 900,000.00 | 0.00 | 735,102.67 | 0.00 | 0.00 | 164,897.33 |
| 10R010 1311 0000 00 000000 | Jump Start Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1311 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1510 0000 00 000000 | Earnings on Investments | 800,000.00 | 76,368.90 | 1,249,377.71 | 0.00 | 0.00 | -449,377.71 |
| 10R--- 1510 0--- -- ------ | | 800,000.00 | 76,368.90 | 1,249,377.71 | 0.00 | 0.00 | -449,377.71 |
| 10R010 1611 0000 00 000000 | Sales to Pupils Lunch | 775.00 | 0.00 | -50.00 | 0.00 | 0.00 | 825.00 |
| 10R--- 1611 0--- -- ------ | | 775.00 | 0.00 | -50.00 | 0.00 | 0.00 | 825.00 |
| 10R010 1612 0000 00 000000 | Sales to Pupils Bfast | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1612 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1613 0000 00 000000 | Sales to Pupil Ala Carte | 9,500.00 | 0.00 | 6,871.00 | 0.00 | 0.00 | 2,629.00 |
| 10R--- 1613 0--- -- ------ | | 9,500.00 | 0.00 | 6,871.00 | 0.00 | 0.00 | 2,629.00 |
| 10R010 1614 0000 00 000000 | Sales to Pupil Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1614 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1615 0000 00 000000 | Bfst Lunch Debit Card | 0.00 | -1,525.10 | 24,862.03 | 0.00 | 0.00 | -24,862.03 |
| 10R--- 1615 0--- -- ------ | | 0.00 | -1,525.10 | 24,862.03 | 0.00 | 0.00 | -24,862.03 |
| 10R010 1620 0000 00 000000 | Sales to Adults | 11,500.00 | 0.00 | 6,849.90 | 0.00 | 0.00 | 4,650.10 |
| 10R--- 1620 0--- -- ------ | | 11,500.00 | 0.00 | 6,849.90 | 0.00 | 0.00 | 4,650.10 |
| 10R010 1621 0000 00 000000 | Summer Food Program | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1621 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1690 0000 00 000000 | Other Food Sales | 2,500.00 | 20.44 | 1,227.73 | 0.00 | 0.00 | 1,272.27 |
| 10R--- 1690 0--- -- ------ | | 2,500.00 | 20.44 | 1,227.73 | 0.00 | 0.00 | 1,272.27 |
| 10R010 1711 0000 00 000000 | Athletic Admissions | 60,000.00 | 0.00 | 59,766.60 | 0.00 | 0.00 | 233.40 |
| 10R--- 1711 0--- -- ------ | | 60,000.00 | 0.00 | 59,766.60 | 0.00 | 0.00 | 233.40 |
| 10R010 1720 0000 00 000000 | Lab/Lock Fees | 0.00 | 5.80 | 250.93 | 0.00 | 0.00 | -250.93 |
| 10R--- 1720 0--- -- ------ | | 0.00 | 5.80 | 250.93 | 0.00 | 0.00 | -250.93 |
| 10R010 1730 0000 00 000000 | Pupil Book Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1730 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1790 0000 00 000000 | Other Pupil Fees | 7,000.00 | 130.00 | 7,687.50 | 0.00 | 0.00 | -687.50 |
| 10R010 1790 0000 01 000000 | Xtra Curr PE Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1790 0--- -- ------ | | 7,000.00 | 130.00 | 7,687.50 | 0.00 | 0.00 | -687.50 |
| 10R999 1799 0000 00 000000 | Student Activity Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R--- 1799 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1811 0000 00 000000 | Book Rental Fees | 160,000.00 | 880.07 | 160,810.56 | 0.00 | 0.00 | -810.56 |
| 10R--- 1811 0--- -- ------ | | 160,000.00 | 880.07 | 160,810.56 | 0.00 | 0.00 | -810.56 |
| 10R010 1910 0000 00 000000 | Facilities Rental | 30,000.00 | 0.00 | 3,131.00 | 0.00 | 0.00 | 26,869.00 |
| 10R--- 1910 0--- -- ------ | | 30,000.00 | 0.00 | 3,131.00 | 0.00 | 0.00 | 26,869.00 |
| 10R010 1920 0000 00 000000 | CONTRIB PRIV SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R730 1920 0000 00 000000 | JFF Programs-Athletic Restroom | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1920 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1940 0000 00 000000 | Serv Provided For SESE | 0.00 | 1,120.25 | 3,591.55 | 0.00 | 0.00 | -3,591.55 |
| 10R--- 1940 0--- -- ------ | | 0.00 | 1,120.25 | 3,591.55 | 0.00 | 0.00 | -3,591.55 |
| 10R010 1950 0000 00 000000 | Refund Pr Yr Expenses | 75,000.00 | 5,961.61 | 8,992.69 | 0.00 | 0.00 | 66,007.31 |
| 10R--- 1950 0--- -- ------ | | 75,000.00 | 5,961.61 | 8,992.69 | 0.00 | 0.00 | 66,007.31 |
| 10R010 1970 0000 00 000000 | Drivers Ed Fees | 20,000.00 | 1,575.00 | 13,652.50 | 0.00 | 0.00 | 6,347.50 |
| 10R--- 1970 0--- -- ------ | | 20,000.00 | 1,575.00 | 13,652.50 | 0.00 | 0.00 | 6,347.50 |
| 10R010 1980 0000 00 000000 | Proceeds from Vendor Contracts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1980 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1992 0000 00 000000 | Sale of Voc House | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1992 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 1999 0000 00 000000 | Other Non-Pupil Fees | 1,500.00 | 498.99 | 967.58 | 0.00 | 0.00 | 532.42 |
| 10R010 1999 0000 01 000000 | E-Rate Refund | 30,000.00 | 0.00 | 34,018.52 | 0.00 | 0.00 | -4,018.52 |
| 10R010 1999 0000 09 000000 | Other Local Revenues | 2,000.00 | 0.00 | 801.84 | 0.00 | 0.00 | 1,198.16 |
| 10R030 1999 0000 00 000000 | Fuel Up 60 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R060 1999 0000 00 000000 | Fine Arts Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R130 1999 0000 00 130000 | C Winters Birth -3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R170 1999 0000 00 170000 | JFF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R230 1999 0000 00 230000 | JFF CNA Program | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R290 1999 0000 00 290000 | JFF Web/Bio | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R670 1999 0000 00 670000 | Tiger Safari | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R680 1999 0000 00 680000 | Carrie Winters | 1,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 10R690 1999 0000 00 690000 | CEO Program | 35,000.00 | 0.00 | 35,277.96 | 0.00 | 0.00 | -277.96 |
| 10R730 1999 0000 00 730000 | JFF Programs | 10,000.00 | 0.00 | 2,000.00 | 0.00 | 0.00 | 8,000.00 |
| 10R880 1999 0000 00 880000 | JFF Chat/Music Therapy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 1999 0--- -- ------ | | 80,000.00 | 498.99 | 73,065.90 | 0.00 | 0.00 | 6,934.10 |
| 10R--- 1--- ---- -- ------ | | 8,103,832.00 | 85,035.96 | 8,319,836.17 | 0.00 | 0.00 | -216,004.17 |
| 10R110 2100 0000 00 110000 | ROE Pre K | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 2100 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R810 2200 0000 00 810000 | ROE Flow Thru | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 2200 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 2--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3001 0000 00 000000 | General State Aid | 11,760,720.00 | 1,069,160.42 | 11,760,720.42 | 0.00 | 0.00 | -0.42 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R010 3001 0000 00 140000 | EBF-Sp Ed Personnel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3001 0000 00 280000 | EBF-Sp Ed Funding Children | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3001 0000 00 550000 | State Aide-Spec Ed Summner Sch | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3001 0--- -- ------ | | 11,760,720.00 | 1,069,160.42 | 11,760,720.42 | 0.00 | 0.00 | -0.42 |
| 10R010 3002 0000 00 000000 | GSA Hold Harm | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3002 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3010 0000 00 000000 | GSA Difference Incentive | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3010 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3015 0000 00 000000 | Salary Diff for annex | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3015 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3020 0000 00 000000 | Reorganization Inc Cert Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3020 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R260 3100 0000 00 260000 | Sp Ed Priv Facility | 0.00 | 274.49 | 1,115.30 | 0.00 | 0.00 | -1,115.30 |
| 10R--- 3100 0--- -- ------ | | 0.00 | 274.49 | 1,115.30 | 0.00 | 0.00 | -1,115.30 |
| 10R280 3105 0000 00 280000 | Spec Ed Extraordinary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3105 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R140 3110 0000 00 140000 | Sp Ed Personnel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3110 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R640 3120 0000 00 640000 | Sp Ed Orphan | 100,000.00 | 0.00 | 101,799.93 | 0.00 | 0.00 | -1,799.93 |
| 10R--- 3120 0--- -- ------ | | 100,000.00 | 0.00 | 101,799.93 | 0.00 | 0.00 | -1,799.93 |
| 10R010 3145 0000 00 000000 | Sp Ed Summer Sch | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3145 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R380 3200 0000 00 380000 | Voc Ed Tech Prep | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3200 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R780 3215 0000 00 780000 | Voc Ed Formula | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3215 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R820 3220 0000 00 820000 | K12 Career Exploration Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3220 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R490 3235 0000 00 490000 | Ag Inc 3 Circles | 38,000.00 | 1,383.00 | 43,372.00 | 0.00 | 0.00 | -5,372.00 |
| 10R--- 3235 0--- -- ------ | | 38,000.00 | 1,383.00 | 43,372.00 | 0.00 | 0.00 | -5,372.00 |
| 10R490 3299 0000 00 490000 | Voc Ed Ag Incent Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R710 3299 0000 00 710000 | Elementary Career Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R780 3299 0000 00 780000 | Voc Ed Formula | 80,000.00 | 0.00 | 118,435.00 | 0.00 | 0.00 | -38,435.00 |
| 10R--- 3299 0--- -- ------ | | 80,000.00 | 0.00 | 118,435.00 | 0.00 | 0.00 | -38,435.00 |
| 10R350 3360 0000 00 350000 | St Lunch/Bfast Reimb | 12,000.00 | 888.12 | 9,311.51 | 0.00 | 0.00 | 2,688.49 |
| 10R--- 3360 0--- -- ------ | | 12,000.00 | 888.12 | 9,311.51 | 0.00 | 0.00 | 2,688.49 |
| 10R010 3365 0000 00 000000 | Breakfast Incentive | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3365 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R310 3370 0000 00 310000 | Drivers Education Reimb | 24,000.00 | 4,311.69 | 21,357.34 | 0.00 | 0.00 | 2,642.66 |
| 10R--- 3370 0--- -- ------ | | 24,000.00 | 4,311.69 | 21,357.34 | 0.00 | 0.00 | 2,642.66 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R550 3695 0000 00 550000 | TAOEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R750 3695 0000 00 750000 | TAOEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3695 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R110 3705 0000 00 110000 | Early Child Block Grant | 625,000.00 | 153,939.00 | 809,695.00 | 0.00 | 0.00 | -184,695.00 |
| 10R510 3705 0000 00 510000 | ECE Block Grant-FY06 | 40,000.00 | 0.00 | 143,018.00 | 0.00 | 0.00 | -103,018.00 |
| 10R--- 3705 0--- -- ------ | | 665,000.00 | 153,939.00 | 952,713.00 | 0.00 | 0.00 | -287,713.00 |
| 10R570 3715 0000 00 570000 | Reading Improvement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3715 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R790 3775 0000 00 790000 | ADA Safety/Ed Block Gran | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3775 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R240 3800 0000 00 240000 | Sec of State Lib Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 3800 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3999 0000 00 000000 | Other State | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 3999 0000 05 000000 | National Bd Cert | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R060 3999 0000 00 000000 | Fine Arts Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R120 3999 0000 00 120000 | Laptop Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R240 3999 0000 00 240000 | Library Grant | 1,500.00 | 0.00 | 1,774.43 | 0.00 | 0.00 | -274.43 |
| 10R--- 3999 0--- -- ------ | | 1,500.00 | 0.00 | 1,774.43 | 0.00 | 0.00 | -274.43 |
| 10R--- 3--- ---- -- ------ | | 12,681,220.00 | 1,229,956.72 | 13,010,598.93 | 0.00 | 0.00 | -329,378.93 |
| 10R190 4107 0000 00 190000 | Title VI Rural Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4107 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R420 4210 0000 00 420000 | Fed Lunch Prog Reimb | 775,000.00 | 66,033.09 | 661,821.23 | 0.00 | 0.00 | 113,178.77 |
| 10R--- 4210 0--- -- ------ | | 775,000.00 | 66,033.09 | 661,821.23 | 0.00 | 0.00 | 113,178.77 |
| 10R420 4215 0000 00 420000 | Fed Special Milk Program | 240,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 240,000.00 |
| 10R--- 4215 0--- -- ------ | | 240,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 240,000.00 |
| 10R430 4220 0000 00 430000 | Fed Bfast Prog Reimb | 0.00 | 19,483.98 | 178,035.16 | 0.00 | 0.00 | -178,035.16 |
| 10R--- 4220 0--- -- ------ | | 0.00 | 19,483.98 | 178,035.16 | 0.00 | 0.00 | -178,035.16 |
| 10R460 4225 0000 00 460000 | Fed Summer Food Program | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4225 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R420 4250 0000 00 420000 | Child Nutrition Commodity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4250 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R420 4299 0000 00 420000 | Child Nutrition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R440 4299 0000 00 440000 | NSLP Equip Asst Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4299 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R100 4300 0000 00 100000 | Title I Grant - Reading | 720,000.00 | 37,120.00 | 478,249.00 | 0.00 | 0.00 | 241,751.00 |
| 10R270 4300 0000 00 270000 | Title I School Imp& Acct | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R500 4300 0000 00 500000 | Title I | 0.00 | 0.00 | 377,161.00 | 0.00 | 0.00 | -377,161.00 |
| 10R--- 4300 0--- -- ------ | | 720,000.00 | 37,120.00 | 855,410.00 | 0.00 | 0.00 | -135,410.00 |
| 10R270 4331 0000 00 270000 | Title I School Imp & Acctabili | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4331 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R170 4400 0000 00 170000 | Title IV Grant | 0.00 | 0.00 | 34,944.00 | 0.00 | 0.00 | -34,944.00 |
| 10R570 4400 0000 00 570000 | Title IV Grant | 20,000.00 | 880.00 | 9,252.00 | 0.00 | 0.00 | 10,748.00 |
| 10R--- 4400 0--- -- ------ | | 20,000.00 | 880.00 | 44,196.00 | 0.00 | 0.00 | -24,196.00 |
| 10R070 4421 0000 00 000000 | 21st Century Comm Learning | 0.00 | 0.00 | 37,210.00 | 0.00 | 0.00 | -37,210.00 |
| 10R470 4421 0000 00 470000 | 21st Century Grant | 200,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 200,000.00 |
| 10R--- 4421 0--- -- ------ | | 200,000.00 | 0.00 | 37,210.00 | 0.00 | 0.00 | 162,790.00 |
| 10R250 4490 0000 00 250000 | Federal Library Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4490 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R150 4600 0000 00 150000 | Sp Ed IDEA Pre School | 25,725.00 | 11,392.00 | 38,462.00 | 0.00 | 0.00 | -12,737.00 |
| 10R344 4600 0000 00 344000 | ARP IDEA Pre School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4600 0--- -- ------ | | 25,725.00 | 11,392.00 | 38,462.00 | 0.00 | 0.00 | -12,737.00 |
| 10R150 4620 0000 00 150000 | Sp Ed Flow thru SESE | 587,453.00 | 64,905.00 | 682,022.00 | 0.00 | 0.00 | -94,569.00 |
| 10R344 4620 0000 00 344000 | ARP IDEA Flow Thru SESE | 50,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50,000.00 |
| 10R--- 4620 0--- -- ------ | | 637,453.00 | 64,905.00 | 682,022.00 | 0.00 | 0.00 | -44,569.00 |
| 10R260 4625 0000 00 260000 | Fed SpEd IDEA Rm/Board | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4625 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R782 4745 0000 00 000000 | METT Grant Revenue | 0.00 | 0.00 | 50,000.00 | 0.00 | 0.00 | -50,000.00 |
| 10R--- 4745 0--- -- ------ | | 0.00 | 0.00 | 50,000.00 | 0.00 | 0.00 | -50,000.00 |
| 10R540 4770 0000 00 540000 | Fed Voc Ed Tech Prep | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4770 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R390 4799 0000 00 390000 | V E Perkins T-IIC 2 Tutor | 20,000.00 | 0.00 | 20,000.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4799 0--- -- ------ | | 20,000.00 | 0.00 | 20,000.00 | 0.00 | 0.00 | 0.00 |
| 10R090 4876 0000 00 000000 | Cloud Grant ICCP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4876 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R160 4880 0000 00 160000 | Education Jobs Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4880 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R180 4901 0000 00 180000 | Race To The Top | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R180 4901 0000 01 180000 | Race To The Top Induction | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4901 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 4920 0000 00 000000 | McKinney Homeless Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4920 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R330 4932 0000 00 330000 | Title II Teacher Quality | 85,000.00 | 0.00 | 78,090.00 | 0.00 | 0.00 | 6,910.00 |
| 10R530 4932 0000 00 530000 | Title II | 0.00 | 0.00 | 50,282.00 | 0.00 | 0.00 | -50,282.00 |
| 10R--- 4932 0--- -- ------ | | 85,000.00 | 0.00 | 128,372.00 | 0.00 | 0.00 | -43,372.00 |
| 10R920 4991 0000 00 920000 | Medicaid Adm Outreach | 55,000.00 | 5,848.76 | 26,620.41 | 0.00 | 0.00 | 28,379.59 |
| 10R--- 4991 0--- -- ------ | | 55,000.00 | 5,848.76 | 26,620.41 | 0.00 | 0.00 | 28,379.59 |
| 10R920 4992 0000 00 920000 | Medicaid Fee For Service | 20,000.00 | 53,542.71 | 92,503.34 | 0.00 | 0.00 | -72,503.34 |
| 10R--- 4992 0--- -- ------ | | 20,000.00 | 53,542.71 | 92,503.34 | 0.00 | 0.00 | -72,503.34 |
| 10R220 4998 0000 00 220000 | FEMA GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R345 4998 0000 00 000000 | ARP McKinney Vento | 2,500.00 | 0.00 | 3,445.00 | 0.00 | 0.00 | -945.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10R410 4998 0000 00 410000 | JROTC Reimbursement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 4998 0--- -- ------ | | 2,500.00 | 0.00 | 3,445.00 | 0.00 | 0.00 | -945.00 |
| 10R250 4999 0000 00 250000 | Federal Library Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R340 4999 0000 00 340000 | ESSER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R342 4999 0000 00 000000 | ESSER II | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R343 4999 0000 00 000000 | ESSER III EDUCATION | 100,000.00 | 0.00 | 182,925.00 | 0.00 | 0.00 | -82,925.00 |
| 10R370 4999 0000 00 370000 | Digital Equity - ESSER | 0.00 | 0.00 | -10,000.00 | 0.00 | 0.00 | 10,000.00 |
| 10R410 4999 0000 00 000000 | JROTC | 35,000.00 | 3,624.54 | 43,494.48 | 0.00 | 0.00 | -8,494.48 |
| 10R--- 4999 0--- -- ------ | | 135,000.00 | 3,624.54 | 216,419.48 | 0.00 | 0.00 | -81,419.48 |
| 10R--- 4--- ---- -- ------ | | 2,935,678.00 | 262,830.08 | 3,034,516.62 | 0.00 | 0.00 | -98,838.62 |
| 10R010 7130 0000 00 000000 | Transfer Among Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 7130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R010 7990 0000 00 000000 | Other -WR Fund Balances | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1-R--- ---- ---- -- ------ | | 23,720,730.00 | 1,577,822.76 | 24,364,951.72 | 0.00 | 0.00 | -644,221.72 |
| 20R010 1111 0000 00 000000 | Building Levy | 1,570,994.00 | 0.00 | 1,564,855.18 | 0.00 | 0.00 | 6,138.82 |
| 20R--- 1111 0--- -- ------ | | 1,570,994.00 | 0.00 | 1,564,855.18 | 0.00 | 0.00 | 6,138.82 |
| 20R010 1510 0000 00 000000 | Earnings on Investments | 130,000.00 | 9,066.34 | 119,681.36 | 0.00 | 0.00 | 10,318.64 |
| 20R--- 1510 0--- -- ------ | | 130,000.00 | 9,066.34 | 119,681.36 | 0.00 | 0.00 | 10,318.64 |
| 20R010 1950 0000 00 000000 | Building Refunds Previous Year | 0.00 | 0.00 | 8,074.73 | 0.00 | 0.00 | -8,074.73 |
| 20R--- 1950 0--- -- ------ | | 0.00 | 0.00 | 8,074.73 | 0.00 | 0.00 | -8,074.73 |
| 20R010 1999 0000 00 000000 | Other Bldg Rev-Ins Reim etc | 0.00 | 0.00 | 6,083.98 | 0.00 | 0.00 | -6,083.98 |
| 20R010 1999 0000 01 000000 | Other Bldg Rev-erate | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R730 1999 0000 00 730000 | JFF Programs Facility Improvem | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 1999 0--- -- ------ | | 0.00 | 0.00 | 6,083.98 | 0.00 | 0.00 | -6,083.98 |
| 20R--- 1--- ---- -- ------ | | 1,700,994.00 | 9,066.34 | 1,698,695.25 | 0.00 | 0.00 | 2,298.75 |
| 20R010 3925 0000 00 000000 | St Maint Grant Bldg | 50,000.00 | 0.00 | 50,000.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 3925 0--- -- ------ | | 50,000.00 | 0.00 | 50,000.00 | 0.00 | 0.00 | 0.00 |
| 20R220 3999 0000 00 220000 | IEMA Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 3999 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 3--- ---- -- ------ | | 50,000.00 | 0.00 | 50,000.00 | 0.00 | 0.00 | 0.00 |
| 20R342 4999 0000 00 342000 | ESSER II Building Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 4999 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 4--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R010 7320 0000 00 000000 | SALE OF PROPERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 7320 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R010 7990 0000 00 000000 | Other-WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 2-R--- ---- ---- -- ------ | | 1,750,994.00 | 9,066.34 | 1,748,695.25 | 0.00 | 0.00 | 2,298.75 |
| 30R010 1112 0000 00 000000 | Bond & Interest Levy | 1,850,000.00 | 0.00 | 1,847,240.83 | 0.00 | 0.00 | 2,759.17 |
| 30R--- 1112 0--- -- ------ | | 1,850,000.00 | 0.00 | 1,847,240.83 | 0.00 | 0.00 | 2,759.17 |
| 30R010 1510 0000 00 000000 | Earnings on Investments | 25,000.00 | 1,010.78 | 41,994.72 | 0.00 | 0.00 | -16,994.72 |
| 30R--- 1510 0--- -- ------ | | 25,000.00 | 1,010.78 | 41,994.72 | 0.00 | 0.00 | -16,994.72 |
| 30R010 1983 0000 00 000000 | School Facility Occp Sales Tax | 988,631.00 | 0.00 | 988,631.00 | 0.00 | 0.00 | 0.00 |
| 30R--- 1983 0--- -- ------ | | 988,631.00 | 0.00 | 988,631.00 | 0.00 | 0.00 | 0.00 |
| 30R010 1999 0000 00 000000 | Other Bond and Int Rev | 0.00 | 0.00 | 929.11 | 0.00 | 0.00 | -929.11 |
| 30R--- 1999 0--- -- ------ | | 0.00 | 0.00 | 929.11 | 0.00 | 0.00 | -929.11 |
| 30R--- 1--- ---- -- ------ | | 2,863,631.00 | 1,010.78 | 2,878,795.66 | 0.00 | 0.00 | -15,164.66 |
| 30R010 7990 0000 00 000000 | Other-WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3-R--- ---- ---- -- ------ | | 2,863,631.00 | 1,010.78 | 2,878,795.66 | 0.00 | 0.00 | -15,164.66 |
| 40R080 1113 0000 00 000000 | Trans Levy | 628,397.00 | 0.00 | 625,942.06 | 0.00 | 0.00 | 2,454.94 |
| 40R--- 1113 0--- -- ------ | | 628,397.00 | 0.00 | 625,942.06 | 0.00 | 0.00 | 2,454.94 |
| 40R080 1130 0000 00 000000 | Leasing Levy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 1130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R080 1412 0000 00 000000 | Reg Trans from Pre-K | 10,000.00 | 10,097.94 | 10,542.94 | 0.00 | 0.00 | -542.94 |
| 40R--- 1412 0--- -- ------ | | 10,000.00 | 10,097.94 | 10,542.94 | 0.00 | 0.00 | -542.94 |
| 40R080 1413 0000 00 000000 | Reg Trans Fee Private | 1,500.00 | 374.58 | 4,703.16 | 0.00 | 0.00 | -3,203.16 |
| 40R--- 1413 0--- -- ------ | | 1,500.00 | 374.58 | 4,703.16 | 0.00 | 0.00 | -3,203.16 |
| 40R080 1415 0000 00 000000 | Reg Trans Pupil Co-Curr | 20,000.00 | 232.57 | 12,896.17 | 0.00 | 0.00 | 7,103.83 |
| 40R--- 1415 0--- -- ------ | | 20,000.00 | 232.57 | 12,896.17 | 0.00 | 0.00 | 7,103.83 |
| 40R080 1442 0000 00 000000 | Sp Ed Trans from SESE | 0.00 | 160.62 | 2,123.88 | 0.00 | 0.00 | -2,123.88 |
| 40R--- 1442 0--- -- ------ | | 0.00 | 160.62 | 2,123.88 | 0.00 | 0.00 | -2,123.88 |
| 40R080 1510 0000 00 000000 | Earnings on Investments | 40,000.00 | 2,971.03 | 51,248.03 | 0.00 | 0.00 | -11,248.03 |
| 40R--- 1510 0--- -- ------ | | 40,000.00 | 2,971.03 | 51,248.03 | 0.00 | 0.00 | -11,248.03 |
| 40R080 1950 0000 00 000000 | Refund Prior Yr Expense | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 1950 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R080 1999 0000 00 000000 | Insrnc Rmb/Othr Misc | 2,500.00 | 0.00 | 10,532.00 | 0.00 | 0.00 | -8,032.00 |
| 40R--- 1999 0--- -- ------ | | 2,500.00 | 0.00 | 10,532.00 | 0.00 | 0.00 | -8,032.00 |
| 40R--- 1--- ---- -- ------ | | 702,397.00 | 13,836.74 | 717,988.24 | 0.00 | 0.00 | -15,591.24 |
| 40R010 3001 0000 00 000000 | State Aide | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 3001 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R080 3500 0000 00 000000 | Transportation Regular | 675,000.00 | 150,829.30 | 603,419.85 | 0.00 | 0.00 | 71,580.15 |
| 40R610 3500 0000 01 610000 | Trans Voc Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 3500 0--- -- ------ | | 675,000.00 | 150,829.30 | 603,419.85 | 0.00 | 0.00 | 71,580.15 |
| 40R620 3510 0000 00 620000 | State Trans Spec Ed | 175,000.00 | 39,544.13 | 159,210.21 | 0.00 | 0.00 | 15,789.79 |
| 40R--- 3510 0--- -- ------ | | 175,000.00 | 39,544.13 | 159,210.21 | 0.00 | 0.00 | 15,789.79 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 40R--- 3--- ---- -- ------ | | 850,000.00 | 190,373.43 | 762,630.06 | 0.00 | 0.00 | 87,369.94 |
| 40R160 4880 0000 00 160000 | Education Jobs Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 4880 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 4--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R010 7300 0000 00 000000 | Sale of CompensationFixedAsset | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 7300 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R010 7990 0000 00 000000 | Other-WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4-R--- ---- ---- -- ------ | | 1,552,397.00 | 204,210.17 | 1,480,618.30 | 0.00 | 0.00 | 71,778.70 |
| 50R010 1114 0000 00 000000 | IMRF Levy | 491,049.00 | 0.00 | 489,131.45 | 0.00 | 0.00 | 1,917.55 |
| 50R--- 1114 0--- -- ------ | | 491,049.00 | 0.00 | 489,131.45 | 0.00 | 0.00 | 1,917.55 |
| 50R010 1150 0000 00 000000 | Tax Levy Social Security | 550,000.00 | 0.00 | 549,032.21 | 0.00 | 0.00 | 967.79 |
| 50R--- 1150 0--- -- ------ | | 550,000.00 | 0.00 | 549,032.21 | 0.00 | 0.00 | 967.79 |
| 50R010 1230 0000 00 000000 | Corp Pers Prop Tax | 104,000.00 | 0.00 | 104,000.00 | 0.00 | 0.00 | 0.00 |
| 50R--- 1230 0--- -- ------ | | 104,000.00 | 0.00 | 104,000.00 | 0.00 | 0.00 | 0.00 |
| 50R010 1510 0000 00 000000 | Earnings on Investments | 25,000.00 | 3,467.80 | 47,946.52 | 0.00 | 0.00 | -22,946.52 |
| 50R--- 1510 0--- -- ------ | | 25,000.00 | 3,467.80 | 47,946.52 | 0.00 | 0.00 | -22,946.52 |
| 50R--- 1--- ---- -- ------ | | 1,170,049.00 | 3,467.80 | 1,190,110.18 | 0.00 | 0.00 | -20,061.18 |
| 50R010 7990 0000 00 000000 | Other-WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5-R--- ---- ---- -- ------ | | 1,170,049.00 | 3,467.80 | 1,190,110.18 | 0.00 | 0.00 | -20,061.18 |
| 60R010 1510 0000 00 000000 | Cap Projects Int | 10,000.00 | 3,341.47 | 19,737.34 | 0.00 | 0.00 | -9,737.34 |
| 60R--- 1510 0--- -- ------ | | 10,000.00 | 3,341.47 | 19,737.34 | 0.00 | 0.00 | -9,737.34 |
| 60R010 1950 0000 00 000000 | Refunds from Previous Year | 0.00 | 0.00 | 53,647.23 | 0.00 | 0.00 | -53,647.23 |
| 60R--- 1950 0--- -- ------ | | 0.00 | 0.00 | 53,647.23 | 0.00 | 0.00 | -53,647.23 |
| 60R010 1983 0000 00 000000 | School Fac Occp Sales Tax | 750,000.00 | 179,544.21 | 940,562.01 | 0.00 | 0.00 | -190,562.01 |
| 60R--- 1983 0--- -- ------ | | 750,000.00 | 179,544.21 | 940,562.01 | 0.00 | 0.00 | -190,562.01 |
| 60R010 1999 0000 01 000000 | E-Rate Refund | 0.00 | 0.00 | 105,000.00 | 0.00 | 0.00 | -105,000.00 |
| 60R--- 1999 0--- -- ------ | | 0.00 | 0.00 | 105,000.00 | 0.00 | 0.00 | -105,000.00 |
| 60R--- 1--- ---- -- ------ | | 760,000.00 | 182,885.68 | 1,118,946.58 | 0.00 | 0.00 | -358,946.58 |
| 60R010 3925 0000 00 000000 | State Maintenance Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 3925 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 3--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R342 4999 0000 00 000000 | ESSER II CONSTRUCTION REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R343 4999 0000 00 000000 | ESSER III CONSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 4999 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 4--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R010 7110 0000 00 000000 | Transfer of Working Cash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 60R--- 7110 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R010 7210 0000 00 000000 | Bonds Sold | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 7210 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R010 7990 0000 00 000000 | Other WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R010 8990 0000 00 000000 | Transfer to Fund Balance to LS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 8990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60R--- 8--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6-R--- ---- ---- -- ------ | | 760,000.00 | 182,885.68 | 1,118,946.58 | 0.00 | 0.00 | -358,946.58 |
| 70R010 1115 0000 00 000000 | Working Cash Levy | 157,099.00 | 0.00 | 156,485.51 | 0.00 | 0.00 | 613.49 |
| 70R--- 1115 0--- -- ------ | | 157,099.00 | 0.00 | 156,485.51 | 0.00 | 0.00 | 613.49 |
| 70R010 1510 0000 00 000000 | Earnings on Investments | 40,000.00 | 4,372.09 | 59,598.48 | 0.00 | 0.00 | -19,598.48 |
| 70R--- 1510 0--- -- ------ | | 40,000.00 | 4,372.09 | 59,598.48 | 0.00 | 0.00 | -19,598.48 |
| 70R--- 1--- ---- -- ------ | | 197,099.00 | 4,372.09 | 216,083.99 | 0.00 | 0.00 | -18,984.99 |
| 70R010 7130 0000 00 000000 | Transfer Among Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R--- 7130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R010 7990 0000 00 000000 | Other WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R010 8110 0000 00 000000 | Abatement of Working Cash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R--- 8110 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70R--- 8--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7-R--- ---- ---- -- ------ | | 197,099.00 | 4,372.09 | 216,083.99 | 0.00 | 0.00 | -18,984.99 |
| 80R010 1120 0000 00 000000 | TORT LEVY | 1,478,145.00 | 0.00 | 1,472,373.78 | 0.00 | 0.00 | 5,771.22 |
| 80R--- 1120 0--- -- ------ | | 1,478,145.00 | 0.00 | 1,472,373.78 | 0.00 | 0.00 | 5,771.22 |
| 80R010 1510 0000 00 000000 | Tort Int | 15,000.00 | 3,503.73 | 31,378.99 | 0.00 | 0.00 | -16,378.99 |
| 80R--- 1510 0--- -- ------ | | 15,000.00 | 3,503.73 | 31,378.99 | 0.00 | 0.00 | -16,378.99 |
| 80R010 1950 0000 00 000000 | Refund of Prior yr Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80R--- 1950 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80R--- 1--- ---- -- ------ | | 1,493,145.00 | 3,503.73 | 1,503,752.77 | 0.00 | 0.00 | -10,607.77 |
| 80R010 7990 0000 00 000000 | Other WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8-R--- ---- ---- -- ------ | | 1,493,145.00 | 3,503.73 | 1,503,752.77 | 0.00 | 0.00 | -10,607.77 |
| 90R010 1118 0000 00 000000 | Life Safety Levy | 157,099.00 | 0.00 | 156,485.51 | 0.00 | 0.00 | 613.49 |
| 90R--- 1118 0--- -- ------ | | 157,099.00 | 0.00 | 156,485.51 | 0.00 | 0.00 | 613.49 |
| 90R010 1510 0000 00 000000 | Earnings on Investments | 4,000.00 | 877.12 | 9,125.23 | 0.00 | 0.00 | -5,125.23 |
| 90R370 1510 0000 00 370000 | L/S Bond Int | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 1510 0--- -- ------ | | 4,000.00 | 877.12 | 9,125.23 | 0.00 | 0.00 | -5,125.23 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 90R010 1999 0000 00 000000 | Life Safety Other Rev | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 1999 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 1--- ---- -- ------ | | 161,099.00 | 877.12 | 165,610.74 | 0.00 | 0.00 | -4,511.74 |
| 90R010 3925 0000 00 000000 | State Maint Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 3925 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 3--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R010 7990 0000 00 000000 | Other WR Fund Balance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 7990 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90R--- 7--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9-R--- ---- ---- -- ------ | | 161,099.00 | 877.12 | 165,610.74 | 0.00 | 0.00 | -4,511.74 |
| --R--- ---- ---- -- ------ | | 33,669,144.00 | 1,987,216.47 | 34,667,565.19 | 0.00 | 0.00 | -998,421.19 |
| 10E060 1100 1100 00 000000 | Fine Arts Cert Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 1100 00 000000 | 21st Century Sal | 0.00 | 0.00 | 419.16 | 0.00 | 0.00 | -419.16 |
| 10E340 1100 1100 00 000000 | ESSER Instruction Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 1100 1100 00 000000 | ESSER II Instruction Salary | 0.00 | 0.00 | -181.50 | 0.00 | 0.00 | 181.50 |
| 10E343 1100 1100 00 000000 | ESSER III INSTRUCTION SALARY | 10,000.00 | 0.00 | 23,302.82 | 0.00 | 0.00 | -13,302.82 |
| 10E470 1100 1100 00 470000 | 21st Century Grant Sal | 155,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 155,000.00 |
| 10E030 1100 1110 00 000000 | Fuel Up 60 Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 1110 00 000000 | 21st Century TA/Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 1100 1110 00 000000 | ESSER III AIDE/ASST SALARY | 10,000.00 | 0.00 | 14,775.21 | 0.00 | 0.00 | -4,775.21 |
| 10E470 1100 1110 00 470000 | 21st Century Aide Sal | 13,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 13,500.00 |
| 10E070 1100 1200 00 000000 | | 0.00 | 0.00 | 697.50 | 0.00 | 0.00 | -697.50 |
| 10E190 1100 1200 00 190000 | Title VI Rural Ed Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 1200 00 340000 | ESSER Instruction Sub Salary | 0.00 | 0.00 | -2,714.25 | 0.00 | 0.00 | 2,714.25 |
| 10E343 1100 1200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1100 1200 00 730000 | JFF Sub Salaries | 0.00 | 0.00 | 885.00 | 0.00 | 0.00 | -885.00 |
| 10E343 1100 1210 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 1100 1210 00 470000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 1100 1300 00 000000 | ESSER III TUTOR SALARY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1100 1--- -- ------ | | 188,500.00 | 0.00 | 37,183.94 | 0.00 | 0.00 | 151,316.06 |
| 10E343 1100 2100 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1100 2110 00 000000 | Fuel Up 60 TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 1100 2110 00 000000 | Fine Arts TRS/THIS/NEC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 2110 00 000000 | 21st Century TRS | 0.00 | 0.00 | 7.02 | 0.00 | 0.00 | -7.02 |
| 10E190 1100 2110 00 190000 | Title VI Rural Ed TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 2110 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 2110 00 340000 | ESSER Instrustion TRS | 0.00 | 0.00 | -308.34 | 0.00 | 0.00 | 308.34 |
| 10E342 1100 2110 00 000000 | ESSER II Instruction TRS | 0.00 | 0.00 | -20.45 | 0.00 | 0.00 | 20.45 |
| 10E343 1100 2110 00 000000 | ESSER III INSTRUCTION TRS | 2,500.00 | 0.00 | 5,312.29 | 0.00 | 0.00 | -2,812.29 |
| 10E470 1100 2110 00 470000 | 21st Century TRS | 28,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 28,000.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E730 1100 2110 00 730000 | JFF Sub TRS | 0.00 | 0.00 | 7.82 | 0.00 | 0.00 | -7.82 |
| 10E470 1100 2130 00 470000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 2200 00 000000 | ESSER Instruction Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 1100 2200 00 000000 | ESSER II Insurance Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 1100 2200 00 000000 | ESSER III INSTRUCT. INSURANCE | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E343 1100 2210 00 000000 | ESSER III AIDE/ASST INSURANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1100 2--- -- ------ | | 33,000.00 | 0.00 | 4,998.34 | 0.00 | 0.00 | 28,001.66 |
| 10E060 1100 3190 00 000000 | Fine Arts Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 3190 00 000000 | 21st Century Student Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 3190 00 340000 | ESSER Purchase Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 1100 3190 00 000000 | ESSER II Purchased Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 1100 3190 00 000000 | ESSER III PURCHASED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E370 1100 3190 00 370000 | Digital Equity Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 1100 3190 00 470000 | 21st Century Pur Serv | 8,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 10E680 1100 3190 00 680000 | CarrieWinters Math/Sci Pur Ser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1100 3190 00 730000 | JFF Purchased Services | 4,000.00 | 0.00 | 3,383.19 | 0.00 | 0.00 | 616.81 |
| 10E060 1100 3230 00 000000 | Fine Art Rep Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1100 3320 00 730000 | JFF Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1100 3--- -- ------ | | 12,000.00 | 0.00 | 3,383.19 | 0.00 | 0.00 | 8,616.81 |
| 10E030 1100 4100 00 000000 | Fuel Up 60 Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 1100 4100 00 000000 | Fine Arts Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 1100 4100 00 000000 | 21st Century supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 4100 00 340000 | ESSER Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 1100 4100 00 000000 | ESSER II Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 1100 4100 00 000000 | ESSER III SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 1100 4100 00 345000 | ARP McKinney Vento Supplies | 0.00 | 0.00 | 271.59 | 0.00 | 0.00 | -271.59 |
| 10E370 1100 4100 00 370000 | Digital Equity - Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 1100 4100 00 470000 | 21st Century Supplies | 3,750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,750.00 |
| 10E680 1100 4100 00 680000 | CarrieWinters Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1100 4100 00 730000 | JFF SUPPLIES | 10,000.00 | 0.00 | 5,734.39 | 0.00 | 0.00 | 4,265.61 |
| 10E--- 1100 4--- -- ------ | | 13,750.00 | 0.00 | 6,005.98 | 0.00 | 0.00 | 7,744.02 |
| 10E060 1100 5500 00 000000 | Fine Arts Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E190 1100 5500 00 190000 | Title VI Rural Ed Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 1100 5500 00 340000 | ESSER Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 1100 5500 00 000000 | ESSER II Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E370 1100 5500 00 370000 | Digital Equity - Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 1100 5500 00 470000 | 21st Century Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E680 1100 5500 00 680000 | Carrie Winters Equipment | 0.00 | 0.00 | 3,685.49 | 0.00 | 0.00 | -3,685.49 |
| 10E730 1100 5500 00 730000 | JFF Equipment | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1100 5--- -- ------ | | 10,000.00 | 0.00 | 3,685.49 | 0.00 | 0.00 | 6,314.51 |
| 10E010 1100 6000 00 000000 | Other Expenditures | 0.00 | 0.00 | 25,768.05 | 0.00 | 0.00 | -25,768.05 |
| 10E--- 1100 6--- -- ------ | | 0.00 | 0.00 | 25,768.05 | 0.00 | 0.00 | -25,768.05 |
| 10E015 1105 3190 00 000000 | RCELC Purchased Services | 1,000.00 | 0.00 | 72.25 | 0.00 | 0.00 | 927.75 |
| 10E015 1105 3260 00 000000 | ELC Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1105 3--- -- ------ | | 1,000.00 | 0.00 | 72.25 | 0.00 | 0.00 | 927.75 |
| 10E015 1105 4100 00 000000 | Early Learning Center Supplies | 25,000.00 | 0.00 | 1,099.95 | 0.00 | 0.00 | 23,900.05 |
| 10E015 1105 4700 00 000000 | Early Learning Center Software | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1105 4--- -- ------ | | 25,500.00 | 0.00 | 1,099.95 | 0.00 | 0.00 | 24,400.05 |
| 10E015 1105 5500 00 000000 | Early Learning Center Equipm | 10,000.00 | 0.00 | 1,063.99 | 0.00 | 0.00 | 8,936.01 |
| 10E015 1105 5500 61 000000 | ELC Computer Equipment | 2,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 10E--- 1105 5--- -- ------ | | 12,000.00 | 0.00 | 1,063.99 | 0.00 | 0.00 | 10,936.01 |
| 10E020 1110 1100 00 000000 | RCES Teach Sal | 2,650,000.00 | 191,606.34 | 2,473,776.91 | 0.00 | 0.00 | 176,223.09 |
| 10E030 1110 1100 00 000000 | WRES Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E160 1110 1100 00 160000 | Ed Jobs Fund Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 1110 00 000000 | RCES Aide/TA Sal | 70,000.00 | 5,114.64 | 62,745.08 | 0.00 | 0.00 | 7,254.92 |
| 10E030 1110 1110 00 000000 | WRES Aid/TAr Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 1200 00 000000 | RCES  Sub Teach Sal | 185,000.00 | 19,134.93 | 228,046.54 | 0.00 | 0.00 | -43,046.54 |
| 10E030 1110 1200 00 000000 | WRES Sub Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 1210 00 000000 | RCES Sub Teach Aide Sal | 20,000.00 | 7,674.89 | 57,554.82 | 0.00 | 0.00 | -37,554.82 |
| 10E--- 1110 1--- -- ------ | | 2,925,000.00 | 223,530.80 | 2,822,123.35 | 0.00 | 0.00 | 102,876.65 |
| 10E020 1110 2110 00 000000 | RCES TRS | 310,000.00 | 24,779.78 | 295,945.69 | 0.00 | 0.00 | 14,054.31 |
| 10E030 1110 2110 00 000000 | WRES TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E160 1110 2110 00 160000 | Ed Jobs Fund TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 2130 00 000000 | RCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 2200 00 000000 | RCES Ins Benefit | 235,000.00 | 24,690.16 | 325,201.37 | 0.00 | 0.00 | -90,201.37 |
| 10E030 1110 2200 00 000000 | WRES Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E160 1110 2200 00 160000 | Ed Jobs Fund Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 2300 00 000000 | RCES Tuition Reimbursement | 15,000.00 | 0.00 | 15,859.77 | 0.00 | 0.00 | -859.77 |
| 10E--- 1110 2--- -- ------ | | 560,000.00 | 49,469.94 | 637,006.83 | 0.00 | 0.00 | -77,006.83 |
| 10E020 1110 3190 00 000000 | RCES Pur Ser Agreements | 200,000.00 | 0.00 | 199,990.70 | 0.00 | 0.00 | 9.30 |
| 10E020 1110 3190 12 000000 | RCES Music Purchased Service | 260.00 | 0.00 | 258.40 | 0.00 | 0.00 | 1.60 |
| 10E020 1110 3190 31 000000 | RCES Stem Purchased Services | 1,000.00 | 0.00 | 182.60 | 0.00 | 0.00 | 817.40 |
| 10E030 1110 3190 00 000000 | WRES Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E670 1110 3190 00 000000 | Tiger Safari Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 3230 00 000000 | RCES Repair/Maintenance | 500.00 | 0.00 | 377.55 | 0.00 | 0.00 | 122.45 |
| 10E020 1110 3230 61 000000 | RCES Computer Rep/Maint | 197.99 | 0.00 | 197.99 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 3230 00 000000 | WRES Rep.Main | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 3230 61 000000 | WRES Computer Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 3240 00 000000 | RCES Copier Repair | 2,500.00 | 146.00 | 1,311.00 | 0.00 | 0.00 | 1,189.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E030 1110 3240 00 000000 | WRES Copier Rep Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 3260 00 000000 | RCES Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 3260 00 000000 | WRES Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 3320 00 000000 | RCES Travel | 500.00 | 0.00 | 6.80 | 0.00 | 0.00 | 493.20 |
| 10E030 1110 3320 00 000000 | WRES TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 3400 00 000000 | RCES Internet | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 3400 00 000000 | WRES Internet | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1110 3--- -- ------ | | 204,957.99 | 146.00 | 202,325.04 | 0.00 | 0.00 | 2,632.95 |
| 10E020 1110 4100 00 000000 | RCES Supplies | 101,800.00 | 1,719.60 | 99,647.33 | 0.00 | 0.00 | 2,152.67 |
| 10E020 1110 4100 02 000000 | RCES Art Supplies | 3,165.00 | 0.00 | 1,738.04 | 0.00 | 0.00 | 1,426.96 |
| 10E020 1110 4100 05 000000 | RCES Read 180 Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4100 06 000000 | RCES Spanish Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4100 12 000000 | RCES Music Supplies | 1,500.00 | 156.42 | 1,315.06 | 0.00 | 0.00 | 184.94 |
| 10E020 1110 4100 13 000000 | RCES Science Supp | 5,000.00 | 83.83 | 3,062.10 | 0.00 | 0.00 | 1,937.90 |
| 10E020 1110 4100 31 000000 | RCES Stem Supplies | 2,500.00 | 0.00 | 2,497.77 | 0.00 | 0.00 | 2.23 |
| 10E020 1110 4100 50 000000 | RCES PE Supplies | 1,500.00 | 0.00 | 1,012.34 | 0.00 | 0.00 | 487.66 |
| 10E020 1110 4100 61 000000 | RCES Computer Supplies | 8,593.00 | 0.00 | 3,201.94 | 0.00 | 0.00 | 5,391.06 |
| 10E030 1110 4100 00 000000 | WRES Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4100 02 000000 | WRES Art Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4100 12 000000 | WRES Music Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4100 50 000000 | WRES PE Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4100 61 000000 | WRES Computer Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E190 1110 4100 00 190000 | Title VI Rural Ed Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 1110 4100 00 270000 | Title I S&A Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E670 1110 4100 00 670000 | Tiger Safari Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4110 00 000000 | RCES Instructional Supp | 1,500.00 | 0.00 | 174.65 | 0.00 | 0.00 | 1,325.35 |
| 10E020 1110 4130 00 000000 | RCES ID Badge Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4200 00 000000 | RCES Textbooks | 1,000.00 | 0.00 | 674.65 | 0.00 | 0.00 | 325.35 |
| 10E030 1110 4200 00 000000 | WRES New Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4210 00 000000 | RCES Replacement Textbks | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E030 1110 4210 00 000000 | WRES Replacement Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4220 00 000000 | RCES Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4220 00 000000 | WRES Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4240 00 000000 | RCES Copier Paper/Toner | 15,000.00 | 0.00 | 14,362.60 | 0.00 | 0.00 | 637.40 |
| 10E030 1110 4240 00 000000 | WRES Copier Paper/Toner | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4250 00 000000 | RCES Copier Parts | 8,000.00 | 402.00 | 2,505.00 | 0.00 | 0.00 | 5,495.00 |
| 10E030 1110 4250 00 000000 | WRES Copier Parts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 4700 00 000000 | RCES Software | 4,103.74 | 0.00 | 4,103.74 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 4700 00 000000 | WRES Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1110 4--- -- ------ | | 153,911.74 | 2,361.85 | 134,295.22 | 0.00 | 0.00 | 19,616.52 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E020 1110 5500 00 000000 | RCES Equipment | 10,000.00 | 0.00 | 9,565.00 | 0.00 | 0.00 | 435.00 |
| 10E020 1110 5500 31 000000 | RCES Stem Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 1110 5500 61 000000 | RCES Computer Equipment | 2,865.00 | 0.00 | 2,865.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 5500 00 000000 | WRES Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 1110 5500 61 000000 | WRES Computer Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1110 5--- -- ------ | | 12,865.00 | 0.00 | 12,430.00 | 0.00 | 0.00 | 435.00 |
| 10E040 1120 1100 00 000000 | RCMS Teach Sal | 1,650,000.00 | 76,335.68 | 1,415,390.19 | 0.00 | 0.00 | 234,609.81 |
| 10E160 1120 1100 00 160000 | Ed Jobs Fund Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 1110 00 000000 | RCMS TA/Aide Sal | 55,000.00 | 4,140.30 | 51,905.79 | 0.00 | 0.00 | 3,094.21 |
| 10E040 1120 1200 00 000000 | RCMS Sub Teach Sal | 60,000.00 | 4,038.21 | 34,616.42 | 0.00 | 0.00 | 25,383.58 |
| 10E040 1120 1210 00 000000 | RCMS Sub TA/Aide Sal | 1,000.00 | 560.00 | 2,464.00 | 0.00 | 0.00 | -1,464.00 |
| 10E040 1120 1400 00 000000 | Bass Tutoring Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1120 1--- -- ------ | | 1,766,000.00 | 85,074.19 | 1,504,376.40 | 0.00 | 0.00 | 261,623.60 |
| 10E040 1120 2110 00 000000 | RCMS TRS | 205,000.00 | 13,564.41 | 165,119.23 | 0.00 | 0.00 | 39,880.77 |
| 10E160 1120 2110 00 160000 | Ed Jobs Fund TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E160 1120 2130 00 160000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 2200 00 000000 | RCMS Ins Benefit | 265,000.00 | 17,084.74 | 226,283.93 | 0.00 | 0.00 | 38,716.07 |
| 10E160 1120 2200 00 160000 | Ed Jobs Fund Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 2300 00 000000 | RCES Tuition Reimbursement | 0.00 | 0.00 | 6,035.00 | 0.00 | 0.00 | -6,035.00 |
| 10E--- 1120 2--- -- ------ | | 470,000.00 | 30,649.15 | 397,438.16 | 0.00 | 0.00 | 72,561.84 |
| 10E040 1120 3190 00 000000 | RCMS Pur Serv Agreements | 25,000.00 | 175.00 | 13,792.24 | 0.00 | 0.00 | 11,207.76 |
| 10E040 1120 3190 05 000000 | RCMS Lang Arts Purchase Servic | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 3190 11 000000 | RCMS Math Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 3190 61 000000 | RCMS Comp Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1120 3190 00 730000 | JFF Tech Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 3230 00 000000 | RCMS Repair/Maintenance | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E040 1120 3230 12 000000 | RCMS Band Repair/Maintenance | 1,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,600.00 |
| 10E040 1120 3230 61 000000 | RCMS Computer Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 3240 00 000000 | RCMS Copier Repair ONLY | 500.00 | 0.00 | 278.00 | 0.00 | 0.00 | 222.00 |
| 10E040 1120 3260 00 000000 | RCMS Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 3320 00 000000 | RCMS Travel | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1120 3400 00 000000 | RCMS Internet | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1120 3--- -- ------ | | 28,200.00 | 175.00 | 14,070.24 | 0.00 | 0.00 | 14,129.76 |
| 10E040 1120 4100 00 000000 | RCMS Gen Classsroom Supp | 6,500.00 | 0.00 | 1,042.87 | 0.00 | 0.00 | 5,457.13 |
| 10E040 1120 4100 02 000000 | RCMS Art Supplies | 3,500.00 | 0.00 | 3,459.82 | 0.00 | 0.00 | 40.18 |
| 10E040 1120 4100 05 000000 | RCMS Lang Art Supp | 650.00 | 0.00 | 419.40 | 0.00 | 0.00 | 230.60 |
| 10E040 1120 4100 08 000000 | RCMS Health Class Supp | 150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 10E040 1120 4100 10 000000 | RCMS Enrichment Class Supplies | 250.00 | 0.00 | 209.25 | 0.00 | 0.00 | 40.75 |
| 10E040 1120 4100 11 000000 | RCMS Math Supplies | 1,000.00 | 0.00 | 317.47 | 0.00 | 0.00 | 682.53 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E040 1120 4100 12 000000 | RCMS Band Supp | 2,400.00 | 0.00 | 696.73 | 0.00 | 0.00 | 1,703.27 |
| 10E040 1120 4100 13 000000 | RCMS Science Supplies | 2,000.00 | 0.00 | 1,310.74 | 0.00 | 0.00 | 689.26 |
| 10E040 1120 4100 15 000000 | RCMS Social Studies Supp | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E040 1120 4100 50 000000 | RCMS PE Supplies | 1,300.00 | 0.00 | 1,299.18 | 0.00 | 0.00 | 0.82 |
| 10E040 1120 4100 61 000000 | RCMS Computer Supplies | 4,000.00 | 0.00 | 1,833.53 | 0.00 | 0.00 | 2,166.47 |
| 10E040 1120 4100 80 000000 | RCMS Chorus Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E120 1120 4100 00 120000 | Laptop Grant Instruc Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 1120 4100 00 170000 | NCTM Math Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1120 4100 00 730000 | JFF Tech Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4110 00 000000 | RCMS Intergraded Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4120 00 000000 | RCMS Read 180 Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4130 00 000000 | RCMS ID Badge Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4200 00 000000 | RCMS Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4210 00 000000 | RCMS Replace Textbooks | 1,500.00 | 0.00 | 1,190.00 | 0.00 | 0.00 | 310.00 |
| 10E040 1120 4220 00 000000 | RCMS Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4230 00 000000 | RCMS A.R. Books | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4240 00 000000 | RCMS Copier Ppr/Tnr | 5,000.00 | 0.00 | 1,831.24 | 0.00 | 0.00 | 3,168.76 |
| 10E040 1120 4700 00 000000 | RCMS Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E120 1120 4700 00 120000 | Laptop Grant Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4900 00 000000 | RCMS PE Locks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 4910 00 000000 | RCMS PE Uniforms | 7,625.00 | 0.00 | 7,606.00 | 0.00 | 0.00 | 19.00 |
| 10E--- 1120 4--- -- ------ | | 36,875.00 | 0.00 | 21,216.23 | 0.00 | 0.00 | 15,658.77 |
| 10E040 1120 5500 00 000000 | RCMS Equipment | 12,000.00 | 0.00 | 11,891.50 | 0.00 | 0.00 | 108.50 |
| 10E040 1120 5500 50 000000 | RCMS PE Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 5500 61 000000 | RCMS Computer Equipment | 1,080.00 | 0.00 | 1,080.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1120 5500 80 000000 | RCMS Band & Chorus Equip | 2,400.00 | 800.00 | 800.00 | 0.00 | 0.00 | 1,600.00 |
| 10E120 1120 5500 00 120000 | Laptop Grant Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1120 5500 00 730000 | JFF Tech Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1120 5--- -- ------ | | 15,480.00 | 800.00 | 13,771.50 | 0.00 | 0.00 | 1,708.50 |
| 10E110 1125 1100 00 110000 | Pre K Teacher Salary | 250,000.00 | 15,625.93 | 191,757.12 | 0.00 | 0.00 | 58,242.88 |
| 10E210 1125 1100 00 210000 | Roe Pre K Teach Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 1100 00 510000 | Pre K Teacher Salary | 40,000.00 | 0.00 | 18,711.58 | 0.00 | 0.00 | 21,288.42 |
| 10E110 1125 1110 00 110000 | Pre K Aide Salary | 145,000.00 | 12,313.27 | 105,066.46 | 0.00 | 0.00 | 39,933.54 |
| 10E210 1125 1110 00 210000 | ROE Pre K Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 1110 00 510000 | Pre K Aide Salary | 20,000.00 | 0.00 | 10,231.02 | 0.00 | 0.00 | 9,768.98 |
| 10E110 1125 1200 00 110000 | Pre K Sub Teach Salary | 0.00 | 1,782.48 | 28,624.96 | 0.00 | 0.00 | -28,624.96 |
| 10E210 1125 1200 00 210000 | ROE Pre K Sub Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 1200 00 510000 | Pre K Sub Teach Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 1125 1210 00 000000 | ELC Para Subs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 1125 1210 00 110000 | Pre K Sub Aide Salary | 2,000.00 | 112.00 | 3,864.00 | 0.00 | 0.00 | -1,864.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E210 1125 1210 00 210000 | ROE Pre K Sub Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 1210 00 510000 | Pre K Sub Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1125 1--- -- ------ | | 457,000.00 | 29,833.68 | 358,255.14 | 0.00 | 0.00 | 98,744.86 |
| 10E110 1125 2110 00 110000 | Pre K TRS | 26,000.00 | 1,760.78 | 24,809.83 | 0.00 | 0.00 | 1,190.17 |
| 10E210 1125 2110 00 210000 | ROE Pre K TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 2110 00 510000 | Pre K TRS | 5,000.00 | 0.00 | 2,499.42 | 0.00 | 0.00 | 2,500.58 |
| 10E110 1125 2130 00 110000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E210 1125 2130 00 210000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 1125 2200 00 110000 | Pre K Ins Ben | 75,000.00 | 3,839.98 | 51,769.34 | 0.00 | 0.00 | 23,230.66 |
| 10E210 1125 2200 00 210000 | ROE Pre K Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 2200 00 510000 | Pre K Ins Ben | 12,000.00 | 0.00 | 6,020.00 | 0.00 | 0.00 | 5,980.00 |
| 10E--- 1125 2--- -- ------ | | 118,000.00 | 5,600.76 | 85,098.59 | 0.00 | 0.00 | 32,901.41 |
| 10E110 1125 3190 00 110000 | Pre K Pur Serv | 1,990.00 | 0.00 | 1,990.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 3190 00 510000 | Pre K Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1125 3--- -- ------ | | 1,990.00 | 0.00 | 1,990.00 | 0.00 | 0.00 | 0.00 |
| 10E110 1125 4100 00 110000 | Pre K Supplies | 4,000.00 | 124.96 | 2,860.38 | 0.00 | 0.00 | 1,139.62 |
| 10E210 1125 4100 00 210000 | ROE Pre K Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 4100 00 510000 | Pre K Supplies | 2,000.00 | 0.00 | 4,653.05 | 39.99 | 0.00 | -2,693.04 |
| 10E--- 1125 4--- -- ------ | | 6,000.00 | 124.96 | 7,513.43 | 39.99 | 0.00 | -1,553.42 |
| 10E110 1125 5500 00 110000 | Pre K Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 5500 00 510000 | Pre K Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1125 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 1125 6900 00 110000 | Refund of PreK Proceeds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 1125 6900 00 510000 | Refund of PreK Proceeds | 0.00 | 0.00 | 324.00 | 0.00 | 0.00 | -324.00 |
| 10E--- 1125 6--- -- ------ | | 0.00 | 0.00 | 324.00 | 0.00 | 0.00 | -324.00 |
| 10E050 1130 1100 00 000000 | RCHS Teacher Salary | 1,640,000.00 | 78,679.52 | 1,595,830.54 | 0.00 | 0.00 | 44,169.46 |
| 10E160 1130 1100 00 160000 | Ed Jobs Fund Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 1110 00 000000 | RCHS Aide/Asst Sal | 30,000.00 | 1,409.20 | 26,508.33 | 0.00 | 0.00 | 3,491.67 |
| 10E050 1130 1200 00 000000 | RCHS Sub Teach Sal | 75,000.00 | 3,095.50 | 45,592.06 | 0.00 | 0.00 | 29,407.94 |
| 10E050 1130 1210 00 000000 | RCHS Sub Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 1300 00 000000 | RCHS Remedial Tutoring | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1130 1--- -- ------ | | 1,745,000.00 | 83,184.22 | 1,667,930.93 | 0.00 | 0.00 | 77,069.07 |
| 10E050 1130 2110 00 000000 | RCHS Teach TRS | 195,000.00 | 15,815.31 | 188,138.53 | 0.00 | 0.00 | 6,861.47 |
| 10E160 1130 2110 00 160000 | Ed Jobs Fund TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 2200 00 000000 | RCHS Ins Benefit | 245,000.00 | 18,009.14 | 230,046.02 | 0.00 | 0.00 | 14,953.98 |
| 10E160 1130 2200 00 160000 | Ed Jobs Fund Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 2300 00 000000 | RCHS Tuition Reimbursement | 10,000.00 | 1,590.00 | 8,370.00 | 0.00 | 0.00 | 1,630.00 |
| 10E--- 1130 2--- -- ------ | | 450,000.00 | 35,414.45 | 426,554.55 | 0.00 | 0.00 | 23,445.45 |
| 10E050 1130 3190 00 000000 | RCHS Purchase Serv | 18,500.00 | 400.00 | 9,953.37 | 0.00 | 0.00 | 8,546.63 |
| 10E050 1130 3190 06 000000 | RCHS Foreign Lang P/S | 2,100.00 | 0.00 | 2,075.50 | 0.00 | 0.00 | 24.50 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1130 3190 11 000000 | HS Math Purchased Services | 0.00 | 0.00 | 1,118.00 | 0.00 | 0.00 | -1,118.00 |
| 10E050 1130 3190 12 000000 | RCHS Vocal Music Pur Ser | 1,500.00 | 350.00 | 1,675.00 | 0.00 | 0.00 | -175.00 |
| 10E050 1130 3190 13 000000 | RCHS Science Pur Serv | 550.00 | 0.00 | 550.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3190 50 000000 | RCHS PE Purchase Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3190 60 000000 | RCHS Ren Scholarship | 1,000.00 | 0.00 | 1,000.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3190 80 000000 | RCHS Instr Music Pur Ser | 6,000.00 | 0.00 | 4,693.38 | 0.00 | 290.00 | 1,016.62 |
| 10E290 1130 3190 00 290000 | JFF Bio Med Purchase Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3230 00 000000 | RCHS Repair/Maint | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E050 1130 3230 02 000000 | RCHS Art Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3230 13 000000 | RCHS Science Rep/Maint | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E050 1130 3230 61 000000 | RCHS Computer Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3230 80 000000 | RCHS Instr Mus Rep/Maint | 3,835.00 | 0.00 | 3,796.26 | 0.00 | 0.00 | 38.74 |
| 10E050 1130 3240 00 000000 | RCHS Copier Repair Only | 1,250.00 | 509.00 | 769.00 | 0.00 | 0.00 | 481.00 |
| 10E050 1130 3260 00 000000 | RCHS Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3310 80 000000 | RCHS Summer Band Trip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 3320 00 000000 | RCHS Travel | 1,000.00 | 19.25 | 225.42 | 0.00 | 0.00 | 774.58 |
| 10E050 1130 3320 12 000000 | RCHS Vocal Travel | 200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 200.00 |
| 10E050 1130 3320 80 000000 | RCHS Band Travel | 1,500.00 | 0.00 | 1,461.63 | 0.00 | 0.00 | 38.37 |
| 10E050 1130 3400 00 000000 | RCHS Internet | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1130 3--- -- ------ | | 38,685.00 | 1,278.25 | 27,317.56 | 0.00 | 290.00 | 11,077.44 |
| 10E050 1130 4100 00 000000 | RCHS Gen Clsrm Supplies | 5,400.00 | 0.00 | 5,392.39 | 0.00 | 0.00 | 7.61 |
| 10E050 1130 4100 02 000000 | RCHS Art Supplies | 5,400.00 | 0.00 | 5,394.90 | 0.00 | 0.00 | 5.10 |
| 10E050 1130 4100 04 000000 | RCHS Yearbook Supplies | 1,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 10E050 1130 4100 05 000000 | RCHS Drama | 800.00 | 0.00 | 772.36 | 0.00 | 0.00 | 27.64 |
| 10E050 1130 4100 06 000000 | RCHS Foreign Lang Supp | 250.00 | 0.00 | 232.84 | 0.00 | 0.00 | 17.16 |
| 10E050 1130 4100 08 000000 | RCHS Health Supplies | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E050 1130 4100 11 000000 | RCHS Math Supplies | 12,000.00 | 0.00 | 9,455.61 | 0.00 | 0.00 | 2,544.39 |
| 10E050 1130 4100 12 000000 | RCHS Vocal Music Supp | 1,200.00 | 0.00 | 1,115.88 | 0.00 | 84.12 | 0.00 |
| 10E050 1130 4100 13 000000 | RCHS Science Supplies | 6,750.00 | 0.00 | 6,447.59 | 0.00 | 0.00 | 302.41 |
| 10E050 1130 4100 15 000000 | RCHS Social Studies Supp | 1,215.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,215.00 |
| 10E050 1130 4100 28 000000 | RCHS Communications Supp | 810.00 | 0.00 | 789.66 | 0.00 | 0.00 | 20.34 |
| 10E050 1130 4100 50 000000 | RCHS PE Supplies | 2,750.00 | 0.00 | 2,347.04 | 0.00 | 0.00 | 402.96 |
| 10E050 1130 4100 60 000000 | RCHS Renaissance Supp | 3,500.00 | 0.00 | 3,000.00 | 0.00 | 0.00 | 500.00 |
| 10E050 1130 4100 61 000000 | RCHS Computer Supplies | 5,000.00 | 88.00 | 2,623.77 | 0.00 | 0.00 | 2,376.23 |
| 10E050 1130 4100 80 000000 | RCHS Instrum Music Supp | 2,748.00 | 0.00 | 2,049.00 | 0.00 | 146.00 | 553.00 |
| 10E050 1130 4100 90 000000 | RCHS Transition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E290 1130 4100 00 290000 | JFF Bio Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4120 00 000000 | RCHS Read 180 Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4130 00 000000 | RCHS ID Badge Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4140 00 000000 | RCHS Temp Badge Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1130 4200 00 000000 | RCHS New Textbooks | 1,000.00 | 0.00 | 964.96 | 0.00 | 0.00 | 35.04 |
| 10E050 1130 4210 00 000000 | RCHS Replacement Textbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4220 00 000000 | RCHS Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4240 00 000000 | RCHS Copier Paper/Toner | 2,000.00 | 295.00 | 1,920.25 | 0.00 | 0.00 | 79.75 |
| 10E050 1130 4400 06 000000 | RCHS Foreign Language Subscrpt | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4700 00 000000 | RCHS Software | 60.00 | 0.00 | 60.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4900 00 000000 | RCHS Student Locks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 4910 00 000000 | RCHS PE Uniforms | 6,750.00 | 0.00 | 6,749.00 | 0.00 | 0.00 | 1.00 |
| 10E--- 1130 4--- -- ------ | | 59,383.00 | 383.00 | 49,315.25 | 0.00 | 230.12 | 9,837.63 |
| 10E050 1130 5500 00 000000 | RCHS Equipment | 125,000.00 | 0.00 | 114,313.31 | 0.00 | 0.00 | 10,686.69 |
| 10E050 1130 5500 02 000000 | RCHS Art Equipment | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E050 1130 5500 61 000000 | RCHS Computer Equipment | 1,080.00 | 0.00 | 1,080.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1130 5500 80 000000 | RCHS Instru Music Equipment | 5,337.00 | 0.00 | 5,373.95 | 0.00 | 0.00 | -36.95 |
| 10E--- 1130 5--- -- ------ | | 133,917.00 | 0.00 | 120,767.26 | 0.00 | 0.00 | 13,149.74 |
| 10E570 1140 1110 00 570000 | Reading Improv TA Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1140 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 1140 2200 00 570000 | Reading Improv Ins Ben Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1140 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 1140 4200 00 570000 | Reading Improv Books | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1140 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 1110 00 000000 | RISE Up Support Staff Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1145 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 3190 00 000000 | Rise Up Purchased Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 3320 00 000000 | RISE UP Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1145 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 4100 00 000000 | Rise Up Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1145 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 5500 00 000000 | Rise Up Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E045 1145 5500 61 000000 | Rise Up Computer Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1145 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 1170 1100 00 330000 | Title II Teach Qual Salary | 80,000.00 | 6,035.37 | 55,718.43 | 0.00 | 0.00 | 24,281.57 |
| 10E530 1170 1100 00 530000 | Title II Teach Sal | 12,500.00 | 0.00 | 14,253.46 | 0.00 | 0.00 | -1,753.46 |
| 10E330 1170 1200 00 330000 | Title II sub salary | 0.00 | 0.00 | -125.00 | 0.00 | 0.00 | 125.00 |
| 10E530 1170 1200 00 530000 | Title II sub salary | 0.00 | 0.00 | 187.50 | 0.00 | 0.00 | -187.50 |
| 10E--- 1170 1--- -- ------ | | 92,500.00 | 6,035.37 | 70,034.39 | 0.00 | 0.00 | 22,465.61 |
| 10E330 1170 2110 00 330000 | Title II Teach Qual TRS | 18,000.00 | 1,365.45 | 13,979.79 | 0.00 | 0.00 | 4,020.21 |
| 10E530 1170 2110 00 530000 | Title II Teach TRS | 3,000.00 | 0.00 | 4,132.81 | 0.00 | 0.00 | -1,132.81 |
| 10E330 1170 2200 00 330000 | Title II Teach Qual Ins Benefi | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 1170 2200 00 530000 | Title II Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1170 2--- -- ------ | | 21,000.00 | 1,365.45 | 18,112.60 | 0.00 | 0.00 | 2,887.40 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E710 1180 3190 00 710000 | Elementary Careers Purchase Se | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1180 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E710 1180 4100 00 710000 | Elememtary Career Supplies | 5,337.00 | 0.00 | 5,885.69 | 0.00 | 0.00 | -548.69 |
| 10E--- 1180 4--- -- ------ | | 5,337.00 | 0.00 | 5,885.69 | 0.00 | 0.00 | -548.69 |
| 10E020 1200 1100 00 000000 | RCES IEP Meeting Salaries | 0.00 | 0.00 | 15.00 | 0.00 | 0.00 | -15.00 |
| 10E140 1200 1100 00 140000 | Special Ed IEP Salaries | 0.00 | 453.75 | 3,572.25 | 0.00 | 0.00 | -3,572.25 |
| 10E140 1200 1210 00 140000 | | 0.00 | 0.00 | 623.00 | 0.00 | 0.00 | -623.00 |
| 10E--- 1200 1--- -- ------ | | 0.00 | 453.75 | 4,210.25 | 0.00 | 0.00 | -4,210.25 |
| 10E020 1200 2110 00 000000 | | 0.00 | 0.00 | 6.82 | 0.00 | 0.00 | -6.82 |
| 10E140 1200 2110 00 140000 | | 0.00 | 1,248.48 | 8,782.76 | 0.00 | 0.00 | -8,782.76 |
| 10E--- 1200 2--- -- ------ | | 0.00 | 1,248.48 | 8,789.58 | 0.00 | 0.00 | -8,789.58 |
| 10E140 1203 1100 00 140000 | EMH Teacher Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1203 1110 00 140000 | EMH Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1203 1200 00 140000 | EMH Sub Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1203 1210 00 140000 | EMH Sub Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1203 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1203 2110 00 140000 | EMH Teacher TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1203 2200 00 140000 | EMH Insurance Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1203 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1203 3320 00 920000 | EMH Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1203 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1203 4100 00 920000 | EMH Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1203 4200 00 920000 | EMH Textbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1203 4220 00 920000 | EMH Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1203 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1203 5500 00 920000 | EMH Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1203 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1204 1110 00 140000 | Prsnl Aide/Asst Sal | 250,000.00 | 15,421.30 | 233,592.59 | 0.00 | 0.00 | 16,407.41 |
| 10E140 1204 1200 00 140000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1204 1210 00 140000 | Prsnl Aide/Ast Sub Sal | 10,000.00 | 1,736.00 | 16,995.00 | 0.00 | 0.00 | -6,995.00 |
| 10E--- 1204 1--- -- ------ | | 260,000.00 | 17,157.30 | 250,587.59 | 0.00 | 0.00 | 9,412.41 |
| 10E140 1204 2110 00 140000 | Prsnl Aide/Ast TRS | 0.00 | 0.00 | 1.56 | 0.00 | 0.00 | -1.56 |
| 10E140 1204 2130 00 140000 | Prsnl Aide FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1204 2200 00 140000 | Prsnl Aide/Ast Ins Ben | 55,000.00 | 1,587.68 | 11,931.06 | 0.00 | 0.00 | 43,068.94 |
| 10E--- 1204 2--- -- ------ | | 55,000.00 | 1,587.68 | 11,932.62 | 0.00 | 0.00 | 43,067.38 |
| 10E920 1204 4100 00 920000 | Ind Supp 504 status | 500.00 | 0.00 | 392.99 | 0.00 | 0.00 | 107.01 |
| 10E--- 1204 4--- -- ------ | | 500.00 | 0.00 | 392.99 | 0.00 | 0.00 | 107.01 |
| 10E920 1204 5500 00 920000 | Ind Equip 504 Status | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E--- 1204 5--- -- ------ | | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E140 1205 1100 00 140000 | LD Teacher Sal | 175,000.00 | 22,558.94 | 274,139.90 | 0.00 | 0.00 | -99,139.90 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E140 1205 1110 00 140000 | LD Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1205 1200 00 140000 | LD Sub Teacher Sal | 2,000.00 | 317.50 | 20,441.18 | 0.00 | 0.00 | -18,441.18 |
| 10E140 1205 1210 00 140000 | LD Sub Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1205 1300 00 140000 | Late Stay Salaries | 0.00 | 374.48 | 4,920.98 | 0.00 | 0.00 | -4,920.98 |
| 10E--- 1205 1--- -- ------ | | 177,000.00 | 23,250.92 | 299,502.06 | 0.00 | 0.00 | -122,502.06 |
| 10E140 1205 2110 00 140000 | LD Teacher TRS | 22,000.00 | 2,544.01 | 30,787.32 | 0.00 | 0.00 | -8,787.32 |
| 10E140 1205 2200 00 140000 | LD Insurance Ben | 31,000.00 | 3,969.20 | 157,048.62 | 0.00 | 0.00 | -126,048.62 |
| 10E--- 1205 2--- -- ------ | | 53,000.00 | 6,513.21 | 187,835.94 | 0.00 | 0.00 | -134,835.94 |
| 10E920 1205 3190 00 920000 | LD Speaker Fee | 4,500.00 | 35.84 | 465.44 | 0.00 | 0.00 | 4,034.56 |
| 10E920 1205 3320 00 920000 | LD Travel | 625.00 | 0.00 | 0.00 | 0.00 | 0.00 | 625.00 |
| 10E--- 1205 3--- -- ------ | | 5,125.00 | 35.84 | 465.44 | 0.00 | 0.00 | 4,659.56 |
| 10E920 1205 4100 00 920000 | LD Self Cont Supp | 500.00 | 0.00 | 349.06 | 0.00 | 0.00 | 150.94 |
| 10E920 1205 4110 00 920000 | LD Inclusion Supplies | 1,000.00 | 0.00 | 304.40 | 0.00 | 0.00 | 695.60 |
| 10E920 1205 4200 00 920000 | LD Self Cont Txtbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1205 4220 00 920000 | LD Inclus Wkbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1205 4--- -- ------ | | 1,500.00 | 0.00 | 653.46 | 0.00 | 0.00 | 846.54 |
| 10E920 1205 5500 00 920000 | LD Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1205 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1206 1110 00 280000 | Visual Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1206 1210 00 280000 | Visual Aide Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1206 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1206 2200 00 280000 | Visual Aide Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1206 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1206 3190 00 920000 | Visually Impaired Purch Serv | 150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 10E--- 1206 3--- -- ------ | | 150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 10E920 1206 4100 00 920000 | Visual Imp Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1206 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E920 1206 5500 00 920000 | Visual Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1206 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1207 3230 00 920000 | Hearing Imprd Rep/Maint | 500.00 | 188.99 | 188.99 | 0.00 | 0.00 | 311.01 |
| 10E--- 1207 3--- -- ------ | | 500.00 | 188.99 | 188.99 | 0.00 | 0.00 | 311.01 |
| 10E920 1207 4100 00 920000 | Hearing Imprd Supplies | 500.00 | 0.00 | 29.59 | 0.00 | 0.00 | 470.41 |
| 10E--- 1207 4--- -- ------ | | 500.00 | 0.00 | 29.59 | 0.00 | 0.00 | 470.41 |
| 10E920 1207 5500 00 920000 | Hearing Equipment | 3,617.00 | 0.00 | 3,616.89 | 0.00 | 0.00 | 0.11 |
| 10E--- 1207 5--- -- ------ | | 3,617.00 | 0.00 | 3,616.89 | 0.00 | 0.00 | 0.11 |
| 10E920 1212 4100 00 920000 | RCHS ED Supp | 300.00 | 0.00 | 0.00 | 0.00 | 0.00 | 300.00 |
| 10E--- 1212 4--- -- ------ | | 300.00 | 0.00 | 0.00 | 0.00 | 0.00 | 300.00 |
| 10E280 1213 1100 00 280000 | Homebound Teach Sal | 22,000.00 | 1,320.00 | 19,014.25 | 0.00 | 0.00 | 2,985.75 |
| 10E280 1213 1200 00 280000 | | 0.00 | 0.00 | 250.00 | 0.00 | 0.00 | -250.00 |
| 10E--- 1213 1--- -- ------ | | 22,000.00 | 1,320.00 | 19,264.25 | 0.00 | 0.00 | 2,735.75 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E280 1213 2110 00 280000 | Homebound Teach TRS | 2,500.00 | 81.76 | 1,633.85 | 0.00 | 0.00 | 866.15 |
| 10E--- 1213 2--- -- ------ | | 2,500.00 | 81.76 | 1,633.85 | 0.00 | 0.00 | 866.15 |
| 10E920 1213 3190 00 920000 | Homebound Pur Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1213 3320 00 920000 | Homebound Travel | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E--- 1213 3--- -- ------ | | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E140 1216 1100 00 140000 | Autism Cert Sal | 0.00 | 0.00 | 214.50 | 0.00 | 0.00 | -214.50 |
| 10E280 1216 1110 00 280000 | Autism Aide Sal | 25,000.00 | 1,738.92 | 21,632.98 | 0.00 | 0.00 | 3,367.02 |
| 10E140 1216 1200 00 140000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1216 1200 00 280000 | Autism Sub Salary | 0.00 | 0.00 | 112.00 | 0.00 | 0.00 | -112.00 |
| 10E140 1216 1210 00 140000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1216 1210 00 280000 | Autism Sub Aide Sal | 0.00 | 0.00 | 392.00 | 0.00 | 0.00 | -392.00 |
| 10E--- 1216 1--- -- ------ | | 25,000.00 | 1,738.92 | 22,351.48 | 0.00 | 0.00 | 2,648.52 |
| 10E140 1216 2110 00 140000 | Autism TRS | 0.00 | 0.00 | 24.16 | 0.00 | 0.00 | -24.16 |
| 10E920 1216 2110 00 920000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1216 2130 00 280000 | Autism FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1216 2200 00 140000 | Autism INS Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 1216 2200 00 280000 | Autsim Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1216 2--- -- ------ | | 0.00 | 0.00 | 24.16 | 0.00 | 0.00 | -24.16 |
| 10E880 1216 3190 00 880000 | JFF Music Therapy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1216 3190 00 920000 | Autism Purchase Serv | 750.00 | 0.00 | 199.99 | 0.00 | 0.00 | 550.01 |
| 10E920 1216 3320 00 920000 | Autism Travel | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E--- 1216 3--- -- ------ | | 850.00 | 0.00 | 199.99 | 0.00 | 0.00 | 650.01 |
| 10E920 1216 4100 00 920000 | Autism Supplies | 1,000.00 | 0.00 | 641.83 | 0.00 | 0.00 | 358.17 |
| 10E920 1216 4220 00 920000 | Autism Workbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 1216 4700 00 920000 | Mecca Tech-Autism Software | 400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 400.00 |
| 10E--- 1216 4--- -- ------ | | 1,400.00 | 0.00 | 641.83 | 0.00 | 0.00 | 758.17 |
| 10E920 1216 5500 00 920000 | Autism Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E--- 1216 5--- -- ------ | | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E140 1220 1100 00 140000 | Cross Cat Teacher Sal | 675,000.00 | 50,008.68 | 584,223.07 | 0.00 | 0.00 | 90,776.93 |
| 10E140 1220 1110 00 140000 | Cross Cat Aide/Asst Sal | 190,000.00 | 8,045.80 | 123,388.55 | 0.00 | 0.00 | 66,611.45 |
| 10E140 1220 1200 00 140000 | Cross Cat Sub Teach Sal | 13,000.00 | 812.50 | 9,377.50 | 0.00 | 0.00 | 3,622.50 |
| 10E140 1220 1210 00 140000 | Cross Cat Sub Aide/Asst Sal | 5,000.00 | 0.00 | 3,976.00 | 0.00 | 0.00 | 1,024.00 |
| 10E--- 1220 1--- -- ------ | | 883,000.00 | 58,866.98 | 720,965.12 | 0.00 | 0.00 | 162,034.88 |
| 10E140 1220 2110 00 140000 | Cross Cat Teacher TRS | 75,000.00 | 5,642.88 | 69,220.62 | 0.00 | 0.00 | 5,779.38 |
| 10E140 1220 2130 00 140000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 1220 2200 00 140000 | Cross Cat Insurance Ben | 130,000.00 | 11,097.16 | 72,149.38 | 0.00 | 0.00 | 57,850.62 |
| 10E--- 1220 2--- -- ------ | | 205,000.00 | 16,740.04 | 141,370.00 | 0.00 | 0.00 | 63,630.00 |
| 10E920 1220 3190 00 920000 | Cross Cat PUR SERV | 1,000.00 | 0.00 | 612.00 | 0.00 | 0.00 | 388.00 |
| 10E920 1220 3320 00 920000 | Cross Cat Travel | 1,600.00 | 0.00 | 144.05 | 0.00 | 0.00 | 1,455.95 |
| 10E--- 1220 3--- -- ------ | | 2,600.00 | 0.00 | 756.05 | 0.00 | 0.00 | 1,843.95 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E920 1220 4100 00 920000 | Cross Cat Supplies | 8,000.00 | 0.00 | 5,113.26 | 0.00 | 0.00 | 2,886.74 |
| 10E920 1220 4100 61 000000 | Cross Cat Comp Supp | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E920 1220 4200 00 920000 | Cross Cat Textbks | 11,500.00 | 0.00 | 1,106.18 | 0.00 | 0.00 | 10,393.82 |
| 10E920 1220 4220 00 920000 | Cross Cat Workbks | 200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 200.00 |
| 10E920 1220 4700 00 000000 | Cross Cat Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1220 4--- -- ------ | | 20,200.00 | 0.00 | 6,219.44 | 0.00 | 0.00 | 13,980.56 |
| 10E920 1220 5500 00 920000 | Cross Cat Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1220 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 1250 1100 00 100000 | Title I Teacher Sal | 75,000.00 | 3,606.57 | 43,479.10 | 0.00 | 0.00 | 31,520.90 |
| 10E500 1250 1100 00 500000 | Title I Teach Sal Prior | 7,500.00 | 0.00 | 7,442.12 | 0.00 | 0.00 | 57.88 |
| 10E100 1250 1110 00 100000 | Title I Aide/Asst Sal | 450,000.00 | 27,769.46 | 303,158.51 | 0.00 | 0.00 | 146,841.49 |
| 10E500 1250 1110 00 500000 | Title I Aide/Asst Sal Pr | 72,000.00 | 0.00 | 65,679.94 | 0.00 | 0.00 | 6,320.06 |
| 10E100 1250 1200 00 100000 | Title I Sub Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 1250 1200 00 500000 | Title I Sub | 0.00 | 0.00 | 8,091.17 | 0.00 | 0.00 | -8,091.17 |
| 10E100 1250 1210 00 100000 | Title I Sub Aide/Ast Sal | 0.00 | 0.00 | -98.00 | 0.00 | 0.00 | 98.00 |
| 10E500 1250 1210 00 500000 | Title I Sub TA Sal | 0.00 | 0.00 | 63.00 | 0.00 | 0.00 | -63.00 |
| 10E100 1250 1300 00 100000 | Title I Tutoring Sal | 8,250.00 | 8,962.50 | 15,325.50 | 0.00 | 0.00 | -7,075.50 |
| 10E500 1250 1300 00 500000 | Title I Tutor Sal | 0.00 | 0.00 | 8,943.00 | 0.00 | 0.00 | -8,943.00 |
| 10E100 1250 1310 00 100000 | Title I N/C Tutoring | 1,000.00 | 981.75 | 988.01 | 0.00 | 0.00 | 11.99 |
| 10E500 1250 1310 00 500000 | Title I Tutor Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1250 1--- -- ------ | | 613,750.00 | 41,320.28 | 453,072.35 | 0.00 | 0.00 | 160,677.65 |
| 10E100 1250 2110 00 100000 | Title I Teacher TRS | 16,000.00 | 2,859.80 | 12,000.25 | 0.00 | 0.00 | 3,999.75 |
| 10E500 1250 2110 00 500000 | Title I TRS | 11,000.00 | 0.00 | 3,730.03 | 0.00 | 0.00 | 7,269.97 |
| 10E100 1250 2130 00 100000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 1250 2200 00 100000 | Title I Insurance Ben | 51,500.00 | 2,381.52 | 29,824.32 | 0.00 | 0.00 | 21,675.68 |
| 10E500 1250 2200 00 500000 | Title I Ins Ben Prior | 0.00 | 0.00 | 5,340.00 | 0.00 | 0.00 | -5,340.00 |
| 10E--- 1250 2--- -- ------ | | 78,500.00 | 5,241.32 | 50,894.60 | 0.00 | 0.00 | 27,605.40 |
| 10E100 1250 3190 00 100000 | Title I Pur Serv | 0.00 | 17,870.60 | 28,844.96 | 0.00 | 0.00 | -28,844.96 |
| 10E170 1250 3190 00 170000 | Title IV P/S for students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 1250 3190 00 500000 | Title I Pur Serv | 7,500.00 | 0.00 | 2,776.00 | 0.00 | 0.00 | 4,724.00 |
| 10E--- 1250 3--- -- ------ | | 7,500.00 | 17,870.60 | 31,620.96 | 0.00 | 0.00 | -24,120.96 |
| 10E100 1250 4100 00 100000 | Title I Supplies | 15,000.00 | 830.46 | 15,911.83 | 0.00 | 0.00 | -911.83 |
| 10E500 1250 4100 00 500000 | Title I Supp | 50,000.00 | 0.00 | 226,537.41 | 0.00 | 0.00 | -176,537.41 |
| 10E--- 1250 4--- -- ------ | | 65,000.00 | 830.46 | 242,449.24 | 0.00 | 0.00 | -177,449.24 |
| 10E100 1250 5500 00 100000 | Title Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1250 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 1100 00 360000 | Jump Start Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 1110 00 360000 | Jump Start Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 1200 00 360000 | Jump Start Sub Teach | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 1210 00 360000 | Jump Start Sub Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1275 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 2110 00 360000 | Jump Start Teach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 2200 00 360000 | Jump Start Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1275 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 3190 00 360000 | Jump Start Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1275 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E360 1275 4100 00 360000 | Jump Start Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1275 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 1100 00 000000 | RCHS Voc Teach Sal | 580,000.00 | 11,305.21 | 568,976.20 | 0.00 | 0.00 | 11,023.80 |
| 10E390 1400 1100 00 390000 | Vocational Tutor-Perki Sal | 7,000.00 | 429.00 | 5,909.64 | 0.00 | 0.00 | 1,090.36 |
| 10E480 1400 1100 00 480000 | Ag 3 Circles | 16,000.00 | 2,539.87 | 21,336.27 | 0.00 | 0.00 | -5,336.27 |
| 10E490 1400 1100 00 490000 | AG Incent Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 1100 00 780000 | CTEI SALARIES | 7,500.00 | 0.00 | 4,694.25 | 0.00 | 0.00 | 2,805.75 |
| 10E050 1400 1110 00 000000 | BT Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 1200 00 000000 | RCHS Voc Sub Teach Sal | 12,000.00 | 375.00 | 15,962.50 | 0.00 | 0.00 | -3,962.50 |
| 10E782 1400 1200 00 000782 | METT Sub Salaries | 0.00 | 0.00 | 1,050.00 | 0.00 | 0.00 | -1,050.00 |
| 10E--- 1400 1--- -- ------ | | 622,500.00 | 14,649.08 | 617,928.86 | 0.00 | 0.00 | 4,571.14 |
| 10E050 1400 2110 00 000000 | RCHS Voc TRS | 75,000.00 | 8,330.82 | 71,491.90 | 0.00 | 0.00 | 3,508.10 |
| 10E390 1400 2110 00 390000 | Perkins TRS | 0.00 | 70.53 | 815.39 | 0.00 | 0.00 | -815.39 |
| 10E480 1400 2110 00 480000 | Ag 3 Circles TRS | 2,700.00 | 286.04 | 3,904.17 | 0.00 | 0.00 | -1,204.17 |
| 10E490 1400 2110 00 490000 | AG Incent TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 2110 00 780000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E782 1400 2110 00 000782 | | 0.00 | 0.00 | 4.68 | 0.00 | 0.00 | -4.68 |
| 10E390 1400 2130 00 390000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 2200 00 000000 | RCHS Voc Ins Benefit | 75,000.00 | 5,649.22 | 62,093.10 | 0.00 | 0.00 | 12,906.90 |
| 10E390 1400 2200 00 390000 | Vocational Tutor Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1400 2--- -- ------ | | 152,700.00 | 14,336.61 | 138,309.24 | 0.00 | 0.00 | 14,390.76 |
| 10E050 1400 3140 00 000000 | RCHS OCC Dual Credit Classes | 35,000.00 | 0.00 | 20,370.00 | 0.00 | 0.00 | 14,630.00 |
| 10E050 1400 3190 00 000000 | RCHS CTEI Grant Pur. Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3190 01 000000 | RCHS Ag Entry Fees | 4,450.00 | 2,388.00 | 4,066.00 | 0.00 | 0.00 | 384.00 |
| 10E050 1400 3190 07 000000 | RCHS Health Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3190 10 000000 | RCHS Inc Occ Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3190 14 000000 | RCHS Business Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E230 1400 3190 00 230000 | JFF CNA Fees Fingerprint Train | 1,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 10E390 1400 3190 00 390000 | Perkins Pur Serv | 13,320.00 | 0.00 | 12,080.00 | 0.00 | 0.00 | 1,240.00 |
| 10E490 1400 3190 00 490000 | RCHS AG Grant Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 3190 00 780000 | CTEI Pur Serv | 14,952.00 | 0.00 | 17,510.11 | 0.00 | 0.00 | -2,558.11 |
| 10E781 1400 3190 00 781000 | PATHWAYS SERVICE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3230 00 000000 | RCHS Gen Voc Rep/Maint | 1,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 10E050 1400 3230 01 000000 | RCHS Ag Repair/Maint | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1400 3230 09 000000 | RCHS FACS Rep/Main | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3230 10 000000 | RCHS Ind Occ Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3230 61 000000 | RCHS Comp Lab Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3320 00 000000 | RCHS CTEI Grant Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3320 01 000000 | RCHS Ag Travel | 3,650.00 | 1,861.76 | 2,679.37 | 0.00 | 453.74 | 516.89 |
| 10E050 1400 3320 07 000000 | RCHS Health Occ Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3320 09 000000 | RCHS FACS Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3320 10 000000 | RCHS Voc Ed Inc OCC Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 3320 14 000000 | RCHS Business Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E390 1400 3320 00 390000 | Perkins Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E540 1400 3320 00 540000 | Worked Based Learning | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 3320 00 780000 | CTEI Travel | 4,100.00 | 0.00 | 284.71 | 0.00 | 0.00 | 3,815.29 |
| 10E--- 1400 3--- -- ------ | | 78,572.00 | 4,249.76 | 56,990.19 | 0.00 | 453.74 | 21,128.07 |
| 10E050 1400 4100 00 000000 | RCHS CTEI Grant Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4100 01 000000 | RCHS Ag Supplies | 12,000.00 | 219.25 | 10,058.28 | 0.00 | 131.76 | 1,809.96 |
| 10E050 1400 4100 07 000000 | RCHS Health Occ Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E050 1400 4100 09 000000 | RCHS FCS SUPPLIES | 6,480.00 | 643.58 | 3,970.13 | 0.00 | 0.00 | 2,509.87 |
| 10E050 1400 4100 10 000000 | RCHS Ind Occ Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4100 14 000000 | RCHS Business Supplies | 1,000.00 | 0.00 | 141.79 | 0.00 | 0.00 | 858.21 |
| 10E050 1400 4100 61 000000 | RCHS Computer Lab Supp | 2,500.00 | 0.00 | 1,520.14 | 0.00 | 0.00 | 979.86 |
| 10E230 1400 4100 00 230000 | JFF CNA Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E390 1400 4100 00 390000 | Perkins Grant Supp | 1,680.00 | 0.00 | 1,478.95 | 0.00 | 0.00 | 201.05 |
| 10E490 1400 4100 00 490000 | RCHS AG Grant Supplies | 2,000.00 | 283.93 | 623.88 | 0.00 | 0.00 | 1,376.12 |
| 10E540 1400 4100 00 540000 | Federal Tech Prep Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 1400 4100 00 730000 | JFF CNA Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 4100 00 780000 | CTEI Supplies | 35,506.00 | 0.00 | 29,955.10 | 0.00 | 0.00 | 5,550.90 |
| 10E781 1400 4100 00 781000 | PATHWAY SUPPLIES | 7,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7,000.00 |
| 10E782 1400 4100 00 000782 | METT Supplies | 5,000.00 | 0.00 | 7,449.56 | 0.00 | 0.00 | -2,449.56 |
| 10E050 1400 4110 09 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4200 00 000000 | RCHS Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4210 00 000000 | RCHS Voc Replcmt Txtbks | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E050 1400 4220 00 000000 | ERHS Voc Workbooks | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E050 1400 4400 00 000000 | RCHS Vocational Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4400 01 000000 | RCHS Voc Ed-Ag Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4400 09 000000 | RCHS Home Ec Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4400 10 000000 | RCHS Ind Occ Subscrption Renwl | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 4400 00 780000 | CTEI Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4700 00 000000 | RCHS CTEI Grant Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 4700 09 000000 | RCHS Voc Ed-FACS Dept Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 4700 00 780000 | CTEI Software | 4,389.00 | 0.00 | 4,389.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E782 1400 4700 00 000782 | METT Software | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 10E--- 1400 4--- -- ------ | | 85,555.00 | 1,146.76 | 59,586.83 | 0.00 | 131.76 | 25,836.41 |
| 10E050 1400 5500 00 000000 | RCHS CTEI Grnt Classroom Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 5500 01 000000 | RCHS Ag Equipment | 2,750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,750.00 |
| 10E050 1400 5500 09 000000 | RCHS Home Econ Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 5500 10 000000 | RCHS Ind Occ Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 5500 14 000000 | RCHS Voc Busns Equip | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E050 1400 5500 17 000000 | RCHS Voc Mod Tech Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 5500 33 000000 | RCHS Voc Ag Welding Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 5500 61 000000 | RCHS CTEI Computer Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E380 1400 5500 00 380000 | Voc Ed Tech Prep Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E390 1400 5500 00 390000 | Perkins Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E490 1400 5500 00 490000 | Ag Grant Equip | 3,000.00 | 1,099.98 | 6,094.98 | 0.00 | 0.00 | -3,094.98 |
| 10E540 1400 5500 00 540000 | Fed Tech Prep Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 1400 5500 00 780000 | CTEI Equipment | 40,962.00 | 0.00 | 39,022.43 | 0.00 | 0.00 | 1,939.57 |
| 10E781 1400 5500 00 781000 | PATHWAYS EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E782 1400 5500 00 000782 | METT Equipment | 40,000.00 | 0.00 | 40,426.00 | 0.00 | 0.00 | -426.00 |
| 10E--- 1400 5--- -- ------ | | 87,212.00 | 1,099.98 | 85,543.41 | 0.00 | 0.00 | 1,668.59 |
| 10E050 1400 6000 16 000000 | RCHS Voc Sale BT house | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1400 6400 00 000000 | RCHS Dues/Fees | 0.00 | 0.00 | 2,484.90 | 0.00 | 0.00 | -2,484.90 |
| 10E050 1400 6410 00 000000 | RCHS Voc Reg Del Match Fee | 3,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 10E490 1400 6900 00 490000 | Refund Of Ag Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1400 6--- -- ------ | | 3,000.00 | 0.00 | 2,484.90 | 0.00 | 0.00 | 515.10 |
| 10E410 1459 1110 00 410000 | JROTC Instructor Sal | 90,000.00 | 6,691.46 | 135,595.70 | 0.00 | 0.00 | -45,595.70 |
| 10E--- 1459 1--- -- ------ | | 90,000.00 | 6,691.46 | 135,595.70 | 0.00 | 0.00 | -45,595.70 |
| 10E410 1459 2130 00 410000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E410 1459 2200 00 410000 | JROTC Insurance Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1459 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1500 1100 00 000000 | RCHS A D Sal | 7,500.00 | 573.36 | 7,016.56 | 0.00 | 0.00 | 483.44 |
| 10E--- 1500 1--- -- ------ | | 7,500.00 | 573.36 | 7,016.56 | 0.00 | 0.00 | 483.44 |
| 10E050 1500 2110 00 000000 | RCHS A D TRS | 875.00 | 64.58 | 820.59 | 0.00 | 0.00 | 54.41 |
| 10E050 1500 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1500 2--- -- ------ | | 875.00 | 64.58 | 820.59 | 0.00 | 0.00 | 54.41 |
| 10E050 1500 3100 00 000000 | RCHS Athletic Train/RMH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1500 3190 00 000000 | RCHS DANCE SUPERVISION | 1,000.00 | 0.00 | 385.00 | 0.00 | 0.00 | 615.00 |
| 10E050 1500 3230 00 000000 | RCHS A D Rep/Maint | 600.00 | 0.00 | 109.99 | 0.00 | 0.00 | 490.01 |
| 10E050 1500 3260 00 000000 | RCHS A D Postage | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E050 1500 3320 00 000000 | RCHS A D Travel | 900.00 | 0.00 | 61.26 | 0.00 | 0.00 | 838.74 |
| 10E050 1500 3600 00 000000 | RCHS AD Printing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1500 3910 00 000000 | RCHS A D Playoffs | 5,500.00 | 1,236.56 | 7,461.41 | 0.00 | 0.00 | -1,961.41 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1500 3--- -- ------ | | 8,100.00 | 1,236.56 | 8,017.66 | 0.00 | 0.00 | 82.34 |
| 10E050 1500 4100 00 000000 | RCHS A D Supplies | 1,500.00 | 81.59 | 1,290.95 | 0.00 | 0.00 | 209.05 |
| 10E050 1500 4110 00 000000 | RCHS A D Awards | 800.00 | 0.00 | 800.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1500 4120 00 000000 | RCHS Sport uniforms | 15,000.00 | 0.00 | 9,376.06 | 0.00 | 0.00 | 5,623.94 |
| 10E050 1500 4700 00 000000 | RCHS AD Software | 17,000.00 | 0.00 | 16,400.00 | 0.00 | 0.00 | 600.00 |
| 10E--- 1500 4--- -- ------ | | 34,300.00 | 81.59 | 27,867.01 | 0.00 | 0.00 | 6,432.99 |
| 10E050 1500 5500 00 000000 | RCHS AD Equipment | 5,283.08 | 0.00 | 5,290.07 | 0.00 | 0.00 | -6.99 |
| 10E--- 1500 5--- -- ------ | | 5,283.08 | 0.00 | 5,290.07 | 0.00 | 0.00 | -6.99 |
| 10E050 1500 6400 00 000000 | RCHS A D Dues/Fees | 150.00 | 0.00 | 135.20 | 0.00 | 0.00 | 14.80 |
| 10E--- 1500 6--- -- ------ | | 150.00 | 0.00 | 135.20 | 0.00 | 0.00 | 14.80 |
| 10E050 1505 1100 00 000000 | RCHS FBLA Sponsor Sal | 3,175.00 | 1,462.20 | 3,057.01 | 0.00 | 0.00 | 117.99 |
| 10E--- 1505 1--- -- ------ | | 3,175.00 | 1,462.20 | 3,057.01 | 0.00 | 0.00 | 117.99 |
| 10E050 1505 2110 00 000000 | RCHS FBLA Spon TRS | 370.00 | 164.69 | 344.30 | 0.00 | 0.00 | 25.70 |
| 10E--- 1505 2--- -- ------ | | 370.00 | 164.69 | 344.30 | 0.00 | 0.00 | 25.70 |
| 10E050 1509 1100 00 000000 | RCHS Pep Club Advisor Sal | 1,180.00 | 168.20 | 841.00 | 0.00 | 0.00 | 339.00 |
| 10E--- 1509 1--- -- ------ | | 1,180.00 | 168.20 | 841.00 | 0.00 | 0.00 | 339.00 |
| 10E050 1509 2110 00 000000 | RCHS Pep Club TRS | 140.00 | 18.96 | 94.79 | 0.00 | 0.00 | 45.21 |
| 10E--- 1509 2--- -- ------ | | 140.00 | 18.96 | 94.79 | 0.00 | 0.00 | 45.21 |
| 10E050 1510 1100 00 000000 | RCHS Cheerldr Spons Sal | 7,400.00 | 0.00 | 4,511.36 | 0.00 | 0.00 | 2,888.64 |
| 10E050 1510 1110 00 000000 | RCHS NonCert Cheer Salary | 0.00 | 0.00 | 3,448.72 | 0.00 | 0.00 | -3,448.72 |
| 10E--- 1510 1--- -- ------ | | 7,400.00 | 0.00 | 7,960.08 | 0.00 | 0.00 | -560.08 |
| 10E050 1510 2110 00 000000 | RCHS Cheerldr Spons TRS | 450.00 | 0.00 | 285.05 | 0.00 | 0.00 | 164.95 |
| 10E050 1510 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1510 2--- -- ------ | | 450.00 | 0.00 | 285.05 | 0.00 | 0.00 | 164.95 |
| 10E050 1510 3190 00 000000 | RCHS Cheerldr Part Exp | 750.00 | 0.00 | 875.00 | 0.00 | 0.00 | -125.00 |
| 10E050 1510 3320 00 000000 | RCHS Cheerldr Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1510 3--- -- ------ | | 750.00 | 0.00 | 875.00 | 0.00 | 0.00 | -125.00 |
| 10E050 1510 4100 00 000000 | RCHS Cheerldr Supplies | 230.00 | 0.00 | 0.00 | 0.00 | 0.00 | 230.00 |
| 10E--- 1510 4--- -- ------ | | 230.00 | 0.00 | 0.00 | 0.00 | 0.00 | 230.00 |
| 10E050 1511 1100 00 000000 | RCHS Golf Coach Sal | 9,400.00 | 0.00 | 5,492.09 | 0.00 | 0.00 | 3,907.91 |
| 10E050 1511 1110 00 000000 | RCHS Golf Non Cert | 0.00 | 0.00 | 3,879.81 | 0.00 | 0.00 | -3,879.81 |
| 10E--- 1511 1--- -- ------ | | 9,400.00 | 0.00 | 9,371.90 | 0.00 | 0.00 | 28.10 |
| 10E050 1511 2110 00 000000 | RCHS Golf Coach TRS | 1,050.00 | 0.00 | 618.59 | 0.00 | 0.00 | 431.41 |
| 10E050 1511 2120 00 000000 | RCHS Golf IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1511 2--- -- ------ | | 1,050.00 | 0.00 | 618.59 | 0.00 | 0.00 | 431.41 |
| 10E050 1511 3190 00 000000 | RCHS Golf Part Exp | 2,000.00 | 0.00 | 2,486.00 | 0.00 | 0.00 | -486.00 |
| 10E050 1511 3320 00 000000 | RCHS Golf Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1511 3--- -- ------ | | 2,000.00 | 0.00 | 2,486.00 | 0.00 | 0.00 | -486.00 |
| 10E050 1511 4100 00 000000 | RCHS Golf Supplies | 275.00 | 0.00 | 242.00 | 0.00 | 0.00 | 33.00 |
| 10E--- 1511 4--- -- ------ | | 275.00 | 0.00 | 242.00 | 0.00 | 0.00 | 33.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1512 1100 00 000000 | RCHS X-Country Sal | 8,200.00 | 0.00 | 4,315.21 | 0.00 | 0.00 | 3,884.79 |
| 10E050 1512 1110 00 000000 | RCHS Non Cert XC Coach Salary | 0.00 | 0.00 | 3,879.81 | 0.00 | 0.00 | -3,879.81 |
| 10E050 1512 1120 00 000000 | RCHS X-Country Workers | 3,600.00 | 0.00 | 40.00 | 0.00 | 0.00 | 3,560.00 |
| 10E--- 1512 1--- -- ------ | | 11,800.00 | 0.00 | 8,235.02 | 0.00 | 0.00 | 3,564.98 |
| 10E050 1512 2110 00 000000 | RCHS X-Country TRS | 915.00 | 0.00 | 490.55 | 0.00 | 0.00 | 424.45 |
| 10E--- 1512 2--- -- ------ | | 915.00 | 0.00 | 490.55 | 0.00 | 0.00 | 424.45 |
| 10E050 1512 3190 00 000000 | RCHS X-Country Part Exp | 1,000.00 | 0.00 | 930.00 | 0.00 | 0.00 | 70.00 |
| 10E050 1512 3320 00 000000 | RCHS X-Country Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1512 3--- -- ------ | | 1,000.00 | 0.00 | 930.00 | 0.00 | 0.00 | 70.00 |
| 10E050 1512 4100 00 000000 | RCHS X-Country Supplies | 250.00 | 0.00 | 250.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1512 4--- -- ------ | | 250.00 | 0.00 | 250.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1513 1100 00 000000 | RCHS Dance Team Coach | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1513 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1513 2110 00 000000 | RCHS Dance TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1513 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1513 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1513 4100 00 000000 | RCHS Dance Team Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1513 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1520 1100 00 000000 | RCHS Girls Tennis Coach | 3,900.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,900.00 |
| 10E050 1520 1110 00 000000 | RCHS NonCert Girl Tennis Coach | 0.00 | 0.00 | 3,879.81 | 0.00 | 0.00 | -3,879.81 |
| 10E--- 1520 1--- -- ------ | | 3,900.00 | 0.00 | 3,879.81 | 0.00 | 0.00 | 20.19 |
| 10E050 1520 2110 00 000000 | RCHS Girls Tennis TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1520 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1520 3190 00 000000 | RCHS Girls Tennis Part Exp | 150.00 | 0.00 | 60.00 | 0.00 | 0.00 | 90.00 |
| 10E050 1520 3320 00 000000 | RCHS Girls Tennis Tvl | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1520 3--- -- ------ | | 150.00 | 0.00 | 60.00 | 0.00 | 0.00 | 90.00 |
| 10E050 1520 4100 00 000000 | RCHS Girls Tennis Supplies | 225.00 | 0.00 | 137.42 | 0.00 | 0.00 | 87.58 |
| 10E--- 1520 4--- -- ------ | | 225.00 | 0.00 | 137.42 | 0.00 | 0.00 | 87.58 |
| 10E050 1521 1100 00 000000 | RCHS Volleyballl Coach Salary | 7,260.00 | 0.00 | 11,240.32 | 0.00 | 0.00 | -3,980.32 |
| 10E050 1521 1110 00 000000 | RCHS Non Cert Volleyball Coach | 0.00 | 0.00 | 2,586.54 | 0.00 | 0.00 | -2,586.54 |
| 10E050 1521 1120 00 000000 | RCHS Volleyball Game Wrks Sal | 1,100.00 | 0.00 | 1,695.00 | 0.00 | 0.00 | -595.00 |
| 10E--- 1521 1--- -- ------ | | 8,360.00 | 0.00 | 15,521.86 | 0.00 | 0.00 | -7,161.86 |
| 10E050 1521 2110 00 000000 | RCHS Volleyball Coach TRS | 850.00 | 0.01 | 1,266.26 | 0.00 | 0.00 | -416.26 |
| 10E--- 1521 2--- -- ------ | | 850.00 | 0.01 | 1,266.26 | 0.00 | 0.00 | -416.26 |
| 10E050 1521 3100 00 000000 | RCHS Volleyball Officials | 1,750.00 | 0.00 | 1,540.00 | 0.00 | 0.00 | 210.00 |
| 10E050 1521 3190 00 000000 | RCHS Volleyballl Part Exp | 1,250.00 | 0.00 | 980.00 | 0.00 | 0.00 | 270.00 |
| 10E050 1521 3320 00 000000 | RCHS Volleyball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1521 3--- -- ------ | | 3,000.00 | 0.00 | 2,520.00 | 0.00 | 0.00 | 480.00 |
| 10E050 1521 4100 00 000000 | RCHS Volleyball Supplies | 700.00 | 0.00 | 700.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1521 4--- -- ------ | | 700.00 | 0.00 | 700.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1521 5400 00 000000 | RCHS Volleyball Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1521 5500 00 000000 | RCHS Volleyball Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1521 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1522 1100 00 000000 | RCHS Girls Basketball Coach | 16,700.00 | 0.00 | 17,953.84 | 0.00 | 0.00 | -1,253.84 |
| 10E050 1522 1120 00 000000 | RCHS Girls Basketball Wkr Sal | 1,600.00 | 0.00 | 940.00 | 0.00 | 0.00 | 660.00 |
| 10E--- 1522 1--- -- ------ | | 18,300.00 | 0.00 | 18,893.84 | 0.00 | 0.00 | -593.84 |
| 10E050 1522 2110 00 000000 | RCHS Girls Basketball Cch TRS | 1,500.00 | 0.00 | 1,251.79 | 0.00 | 0.00 | 248.21 |
| 10E--- 1522 2--- -- ------ | | 1,500.00 | 0.00 | 1,251.79 | 0.00 | 0.00 | 248.21 |
| 10E050 1522 3100 00 000000 | RCHS Girls Basketball Offical | 2,500.00 | 0.00 | 3,840.00 | 0.00 | 0.00 | -1,340.00 |
| 10E050 1522 3190 00 000000 | RCHS Girls Basketball Part Exp | 500.00 | 0.00 | 1,285.00 | 0.00 | 0.00 | -785.00 |
| 10E050 1522 3320 00 000000 | RCHS Girls Basketballl Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1522 3--- -- ------ | | 3,000.00 | 0.00 | 5,125.00 | 0.00 | 0.00 | -2,125.00 |
| 10E050 1522 4100 00 000000 | RCHS Girls Basketballl Supp | 1,275.00 | 0.00 | 822.02 | 0.00 | 0.00 | 452.98 |
| 10E--- 1522 4--- -- ------ | | 1,275.00 | 0.00 | 822.02 | 0.00 | 0.00 | 452.98 |
| 10E050 1523 1100 00 000000 | RCHS Girls Track Coach Sal | 9,150.00 | 0.00 | 8,041.98 | 0.00 | 0.00 | 1,108.02 |
| 10E050 1523 1120 00 000000 | RCHS Girls Track Workers | 750.00 | 0.00 | 835.00 | 0.00 | 0.00 | -85.00 |
| 10E--- 1523 1--- -- ------ | | 9,900.00 | 0.00 | 8,876.98 | 0.00 | 0.00 | 1,023.02 |
| 10E050 1523 2110 00 000000 | RCHS Girls Track TRS | 675.00 | 0.00 | 1,551.98 | 0.00 | 0.00 | -876.98 |
| 10E--- 1523 2--- -- ------ | | 675.00 | 0.00 | 1,551.98 | 0.00 | 0.00 | -876.98 |
| 10E050 1523 3100 00 000000 | RCHS Girls Track Official | 250.00 | 0.00 | 340.00 | 0.00 | 0.00 | -90.00 |
| 10E050 1523 3190 00 000000 | RCHS Girls Track Part Exp | 1,750.00 | 0.00 | 1,025.00 | 0.00 | 0.00 | 725.00 |
| 10E050 1523 3320 00 000000 | RCHS Girls Track Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1523 3--- -- ------ | | 2,000.00 | 0.00 | 1,365.00 | 0.00 | 0.00 | 635.00 |
| 10E050 1523 4100 00 000000 | RCHS Girls Track Supplies | 640.00 | 0.00 | 640.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1523 4--- -- ------ | | 640.00 | 0.00 | 640.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1524 1100 00 000000 | RCHS Girls Softball Cch Sal | 10,400.00 | 0.00 | 10,395.73 | 0.00 | 0.00 | 4.27 |
| 10E050 1524 1120 00 000000 | RCHS Girls Softball Workers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1524 1--- -- ------ | | 10,400.00 | 0.00 | 10,395.73 | 0.00 | 0.00 | 4.27 |
| 10E050 1524 2110 00 000000 | RCHS Girls Softball Cch TRS | 1,210.00 | 0.00 | 1,170.92 | 0.00 | 0.00 | 39.08 |
| 10E--- 1524 2--- -- ------ | | 1,210.00 | 0.00 | 1,170.92 | 0.00 | 0.00 | 39.08 |
| 10E050 1524 3100 00 000000 | RCHS Girls Softball Official | 4,250.00 | 1,320.00 | 3,700.00 | 0.00 | 0.00 | 550.00 |
| 10E050 1524 3190 00 000000 | RCHS Girls Softball Part Exp | 1,100.00 | 210.00 | 1,521.50 | 0.00 | 0.00 | -421.50 |
| 10E050 1524 3320 00 000000 | RCHS Girls Softball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1524 3--- -- ------ | | 5,350.00 | 1,530.00 | 5,221.50 | 0.00 | 0.00 | 128.50 |
| 10E050 1524 4100 00 000000 | RCHS Girls Softtball Supplies | 1,575.00 | 0.00 | 739.37 | 0.00 | 0.00 | 835.63 |
| 10E--- 1524 4--- -- ------ | | 1,575.00 | 0.00 | 739.37 | 0.00 | 0.00 | 835.63 |
| 10E050 1525 1100 00 000000 | RCHS Girls Soccer Coach | 8,225.00 | 0.00 | 8,212.27 | 0.00 | 0.00 | 12.73 |
| 10E050 1525 1120 00 000000 | RCHS Girls Soccer Ticket | 230.00 | 0.00 | 0.00 | 0.00 | 0.00 | 230.00 |
| 10E--- 1525 1--- -- ------ | | 8,455.00 | 0.00 | 8,212.27 | 0.00 | 0.00 | 242.73 |
| 10E050 1525 2110 00 000000 | RCHS Girls Soccer TRS | 0.00 | 0.00 | 220.93 | 0.00 | 0.00 | -220.93 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1525 2--- -- ------ | | 0.00 | 0.00 | 220.93 | 0.00 | 0.00 | -220.93 |
| 10E050 1525 3100 00 000000 | RCHS Girls Soccer Officl | 1,800.00 | 0.00 | 2,060.00 | 0.00 | 0.00 | -260.00 |
| 10E050 1525 3190 00 000000 | RCHS Girls Soccer Part Exp | 500.00 | 0.00 | 267.00 | 0.00 | 0.00 | 233.00 |
| 10E050 1525 3320 00 000000 | RCHS Girls Soccer Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1525 3--- -- ------ | | 2,300.00 | 0.00 | 2,327.00 | 0.00 | 0.00 | -27.00 |
| 10E050 1525 4100 00 000000 | RCHS Girls Soccer Supp | 900.00 | 0.00 | 900.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1525 4--- -- ------ | | 900.00 | 0.00 | 900.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1530 1100 00 000000 | RCHS Boys Tennis Coach Sal | 6,040.00 | 0.00 | 6,035.26 | 0.00 | 0.00 | 4.74 |
| 10E--- 1530 1--- -- ------ | | 6,040.00 | 0.00 | 6,035.26 | 0.00 | 0.00 | 4.74 |
| 10E050 1530 2110 00 000000 | RCHS Boys Tennis Cch TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1530 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1530 3190 00 000000 | RCHS Boys Tennis Part Exp | 400.00 | 0.00 | 325.00 | 0.00 | 0.00 | 75.00 |
| 10E050 1530 3320 00 000000 | RCHS Boys Tennis Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1530 3--- -- ------ | | 400.00 | 0.00 | 325.00 | 0.00 | 0.00 | 75.00 |
| 10E050 1530 4100 00 000000 | RCHS Boys Tennis Supplies | 225.00 | 0.00 | 225.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1530 4--- -- ------ | | 225.00 | 0.00 | 225.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1531 1100 00 000000 | RCHS Football Coach Sal | 25,900.00 | 0.00 | 16,017.82 | 0.00 | 0.00 | 9,882.18 |
| 10E050 1531 1110 00 000000 | RCHS Non Cert Football Coach | 0.00 | 0.00 | 9,915.08 | 0.00 | 0.00 | -9,915.08 |
| 10E050 1531 1120 00 000000 | RCHS  Football Game Wrks | 3,500.00 | 0.00 | 3,015.44 | 0.00 | 0.00 | 484.56 |
| 10E--- 1531 1--- -- ------ | | 29,400.00 | 0.00 | 28,948.34 | 0.00 | 0.00 | 451.66 |
| 10E050 1531 2110 00 000000 | RCHS  Football Coach TRS | 1,900.00 | 0.00 | 1,955.29 | 0.00 | 0.00 | -55.29 |
| 10E--- 1531 2--- -- ------ | | 1,900.00 | 0.00 | 1,955.29 | 0.00 | 0.00 | -55.29 |
| 10E050 1531 3100 00 000000 | RCHS Football Officials | 4,000.00 | 0.00 | 3,600.00 | 0.00 | 0.00 | 400.00 |
| 10E050 1531 3190 00 000000 | RCHS  Football Part Exp | 500.00 | 0.00 | 325.00 | 0.00 | 0.00 | 175.00 |
| 10E050 1531 3230 00 000000 | RCHS Football Recond Equip | 6,000.00 | 0.00 | 5,347.08 | 0.00 | 0.00 | 652.92 |
| 10E050 1531 3320 00 000000 | RCHS Football Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1531 3800 00 000000 | RCHS  Football Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1531 3--- -- ------ | | 10,500.00 | 0.00 | 9,272.08 | 0.00 | 0.00 | 1,227.92 |
| 10E050 1531 4100 00 000000 | RCHS Football Supplies | 19,000.00 | 84.51 | 18,913.47 | 0.00 | 0.00 | 86.53 |
| 10E--- 1531 4--- -- ------ | | 19,000.00 | 84.51 | 18,913.47 | 0.00 | 0.00 | 86.53 |
| 10E050 1532 1100 00 000000 | RCHS Boys Basketball Cch Sal | 16,700.00 | -2,201.44 | 15,775.75 | 0.00 | 0.00 | 924.25 |
| 10E050 1532 1120 00 000000 | RCHS Boys Basketball Wrk Sal | 2,200.00 | 0.00 | 2,600.60 | 0.00 | 0.00 | -400.60 |
| 10E050 1532 1200 00 000000 | RCHS Boys BB Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1532 1--- -- ------ | | 18,900.00 | -2,201.44 | 18,376.35 | 0.00 | 0.00 | 523.65 |
| 10E050 1532 2110 00 000000 | RCHS Boys Basketball TRS | 1,500.00 | -247.97 | 1,789.80 | 0.00 | 0.00 | -289.80 |
| 10E--- 1532 2--- -- ------ | | 1,500.00 | -247.97 | 1,789.80 | 0.00 | 0.00 | -289.80 |
| 10E050 1532 3100 00 000000 | RCHS Boys Basketball Official | 4,900.00 | 0.00 | 3,750.00 | 0.00 | 0.00 | 1,150.00 |
| 10E050 1532 3190 00 000000 | RCHS Boys  Basketball Part Exp | 500.00 | 0.00 | 970.00 | 0.00 | 0.00 | -470.00 |
| 10E050 1532 3320 00 000000 | RCHS Boys Basketball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1532 3--- -- ------ | | 5,400.00 | 0.00 | 4,720.00 | 0.00 | 0.00 | 680.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1532 4100 00 000000 | RCHS Boys Basketball Supplies | 1,275.00 | 0.00 | 1,218.24 | 0.00 | 0.00 | 56.76 |
| 10E--- 1532 4--- -- ------ | | 1,275.00 | 0.00 | 1,218.24 | 0.00 | 0.00 | 56.76 |
| 10E050 1533 1100 00 000000 | RCHS Boys Track Coach Sal | 8,875.00 | 0.00 | 8,852.70 | 0.00 | 0.00 | 22.30 |
| 10E050 1533 1110 00 000000 | RCHS Boys Track Wrkrs Salary | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 1533 1--- -- ------ | | 9,625.00 | 0.00 | 8,852.70 | 0.00 | 0.00 | 772.30 |
| 10E050 1533 2110 00 000000 | RCHS Boys Track Coach TRS | 1,030.00 | 0.00 | 1,082.13 | 0.00 | 0.00 | -52.13 |
| 10E--- 1533 2--- -- ------ | | 1,030.00 | 0.00 | 1,082.13 | 0.00 | 0.00 | -52.13 |
| 10E050 1533 3100 00 000000 | RCHS Boys Track Officials | 250.00 | 0.00 | 150.00 | 0.00 | 0.00 | 100.00 |
| 10E050 1533 3190 00 000000 | RCHS Boys Track Part Exp | 2,250.00 | 100.00 | 2,492.00 | 0.00 | 0.00 | -242.00 |
| 10E050 1533 3320 00 000000 | RCHS Boys Track Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1533 3--- -- ------ | | 2,500.00 | 100.00 | 2,642.00 | 0.00 | 0.00 | -142.00 |
| 10E050 1533 4100 00 000000 | RCHS Boys Track Supplies | 640.00 | 0.00 | 640.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1533 4--- -- ------ | | 640.00 | 0.00 | 640.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1533 5500 00 000000 | RCHS Boys Track Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1533 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1534 1100 00 000000 | RCHS Boys Baseball Cch Sal | 6,475.00 | 0.00 | 6,865.11 | 0.00 | 0.00 | -390.11 |
| 10E050 1534 1120 00 000000 | RCHS Baseball Workers | 750.00 | 0.00 | 260.00 | 0.00 | 0.00 | 490.00 |
| 10E--- 1534 1--- -- ------ | | 7,225.00 | 0.00 | 7,125.11 | 0.00 | 0.00 | 99.89 |
| 10E050 1534 2110 00 000000 | RCHS Boys Baseball TRS | 760.00 | 0.00 | 773.26 | 0.00 | 0.00 | -13.26 |
| 10E--- 1534 2--- -- ------ | | 760.00 | 0.00 | 773.26 | 0.00 | 0.00 | -13.26 |
| 10E050 1534 3100 00 000000 | RCHS Boys Baseball Official | 3,750.00 | 720.00 | 3,980.00 | 0.00 | 0.00 | -230.00 |
| 10E050 1534 3190 00 000000 | RCHS Boys Baseball Part Exp | 150.00 | 520.00 | 659.50 | 0.00 | 0.00 | -509.50 |
| 10E050 1534 3320 00 000000 | RCHS Boys Baseball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1534 3--- -- ------ | | 3,900.00 | 1,240.00 | 4,639.50 | 0.00 | 0.00 | -739.50 |
| 10E050 1534 4100 00 000000 | RCHS Boys Baseball Supplies | 1,575.00 | 0.00 | 1,389.01 | 0.00 | 0.00 | 185.99 |
| 10E--- 1534 4--- -- ------ | | 1,575.00 | 0.00 | 1,389.01 | 0.00 | 0.00 | 185.99 |
| 10E050 1536 1100 00 000000 | RCHS Soccer Coach Sal | 8,850.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,850.00 |
| 10E050 1536 1110 00 000000 | RCHS NonCert Boys Soccer Coach | 0.00 | 0.00 | 8,837.35 | 0.00 | 0.00 | -8,837.35 |
| 10E--- 1536 1--- -- ------ | | 8,850.00 | 0.00 | 8,837.35 | 0.00 | 0.00 | 12.65 |
| 10E050 1536 2110 00 000000 | RCHS Soccer Coach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1536 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1536 3100 00 000000 | RCHS Soccer Officials | 2,250.00 | 0.00 | 1,730.00 | 0.00 | 0.00 | 520.00 |
| 10E050 1536 3190 00 000000 | RCHS Soccer Part Exp | 500.00 | 0.00 | 461.00 | 0.00 | 0.00 | 39.00 |
| 10E050 1536 3320 00 000000 | RCHS Soccer Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1536 3--- -- ------ | | 2,750.00 | 0.00 | 2,191.00 | 0.00 | 0.00 | 559.00 |
| 10E050 1536 4100 00 000000 | RCHS Soccer Supplies | 900.00 | 0.00 | 781.88 | 0.00 | 0.00 | 118.12 |
| 10E--- 1536 4--- -- ------ | | 900.00 | 0.00 | 781.88 | 0.00 | 0.00 | 118.12 |
| 10E050 1537 1100 00 000000 | RCHS Bass Fishing Coach Sal | 3,025.00 | 0.00 | 3,017.63 | 0.00 | 0.00 | 7.37 |
| 10E--- 1537 1--- -- ------ | | 3,025.00 | 0.00 | 3,017.63 | 0.00 | 0.00 | 7.37 |
| 10E050 1537 3190 00 000000 | Bass Fishing Particip Expenses | 300.00 | 0.00 | 70.00 | 0.00 | 0.00 | 230.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1537 3--- -- ------ | | 300.00 | 0.00 | 70.00 | 0.00 | 0.00 | 230.00 |
| 10E040 1540 1100 00 000000 | RCMS A D Sal | 3,200.00 | 844.85 | 3,636.50 | 0.00 | 0.00 | -436.50 |
| 10E--- 1540 1--- -- ------ | | 3,200.00 | 844.85 | 3,636.50 | 0.00 | 0.00 | -436.50 |
| 10E040 1540 2110 00 000000 | RCMS A D TRS | 365.00 | 95.17 | 409.69 | 0.00 | 0.00 | -44.69 |
| 10E040 1540 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1540 2--- -- ------ | | 365.00 | 95.17 | 409.69 | 0.00 | 0.00 | -44.69 |
| 10E040 1540 3190 00 000000 | RCMS AD Pur Serv | 250.00 | 0.00 | 150.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1540 3320 00 000000 | RCMS A D Travel | 700.00 | 0.00 | 0.00 | 0.00 | 0.00 | 700.00 |
| 10E040 1540 3910 00 000000 | RCMS A D State Plyoffs | 365.00 | 0.00 | 199.59 | 0.00 | 0.00 | 165.41 |
| 10E--- 1540 3--- -- ------ | | 1,315.00 | 0.00 | 349.59 | 0.00 | 0.00 | 965.41 |
| 10E040 1540 4100 00 000000 | RCMS A D Supplies | 305.00 | 0.00 | 0.00 | 0.00 | 0.00 | 305.00 |
| 10E040 1540 4110 00 000000 | RCMS A D Awards | 1,700.00 | 0.00 | -30.90 | 0.00 | 0.00 | 1,730.90 |
| 10E040 1540 4120 00 000000 | RCMS Athletic Uniforms | 14,000.00 | 0.00 | 19,320.00 | 0.00 | 0.00 | -5,320.00 |
| 10E--- 1540 4--- -- ------ | | 16,005.00 | 0.00 | 19,289.10 | 0.00 | 0.00 | -3,284.10 |
| 10E040 1540 6400 00 000000 | RCMS A D Dues/Fees | 1,200.00 | 0.00 | 1,190.00 | 0.00 | 0.00 | 10.00 |
| 10E--- 1540 6--- -- ------ | | 1,200.00 | 0.00 | 1,190.00 | 0.00 | 0.00 | 10.00 |
| 10E040 1550 1100 00 000000 | RCMS Chrldr Spons Sal | 4,320.00 | 0.00 | 980.73 | 0.00 | 0.00 | 3,339.27 |
| 10E040 1550 1110 00 000000 | RCMS Cheer Sponsor Non Cert | 0.00 | 0.00 | 4,310.90 | 0.00 | 0.00 | -4,310.90 |
| 10E--- 1550 1--- -- ------ | | 4,320.00 | 0.00 | 5,291.63 | 0.00 | 0.00 | -971.63 |
| 10E040 1550 2110 00 000000 | RCMS Chrldr Spons TRS | 0.00 | 0.00 | 110.47 | 0.00 | 0.00 | -110.47 |
| 10E--- 1550 2--- -- ------ | | 0.00 | 0.00 | 110.47 | 0.00 | 0.00 | -110.47 |
| 10E040 1550 3190 00 000000 | RCMS Chrldr Part Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1550 3320 00 000000 | RCMS Chrldr Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1550 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1550 4100 00 000000 | RCMS Chrldr Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1550 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E040 1550 6400 00 000000 | RCMS Chrldr Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1550 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1551 1100 00 000000 | RCMS X-Country Coach Sal | 4,350.00 | 0.00 | 4,755.22 | 0.00 | 0.00 | -405.22 |
| 10E040 1551 1120 00 000000 | RCMS X-Country Wrk Sal | 1,100.00 | 0.00 | 300.00 | 0.00 | 0.00 | 800.00 |
| 10E--- 1551 1--- -- ------ | | 5,450.00 | 0.00 | 5,055.22 | 0.00 | 0.00 | 394.78 |
| 10E040 1551 2110 00 000000 | RCMS X-Country Coach TRS | 510.00 | 0.00 | 490.54 | 0.00 | 0.00 | 19.46 |
| 10E--- 1551 2--- -- ------ | | 510.00 | 0.00 | 490.54 | 0.00 | 0.00 | 19.46 |
| 10E040 1551 3100 00 000000 | MS Cross Country Officials | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1551 3190 00 000000 | RCMS X-Country Part Exp | 150.00 | 0.00 | 479.00 | 0.00 | 0.00 | -329.00 |
| 10E040 1551 3320 00 000000 | RCMS X-Country Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1551 3--- -- ------ | | 250.00 | 0.00 | 479.00 | 0.00 | 0.00 | -229.00 |
| 10E040 1551 4100 00 000000 | RCMS X-Country Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1551 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E040 1551 6400 00 000000 | RCMS X-Country Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1551 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1552 1100 00 000000 | RCMS Baseball Coaches Salary | 2,400.00 | 0.00 | 3,647.02 | 0.00 | 0.00 | -1,247.02 |
| 10E--- 1552 1--- -- ------ | | 2,400.00 | 0.00 | 3,647.02 | 0.00 | 0.00 | -1,247.02 |
| 10E040 1552 2110 00 000000 | RCMS Baseball Coaches TRS | 275.00 | 0.00 | 265.12 | 0.00 | 0.00 | 9.88 |
| 10E--- 1552 2--- -- ------ | | 275.00 | 0.00 | 265.12 | 0.00 | 0.00 | 9.88 |
| 10E040 1552 3100 00 000000 | RCMS Baseball Officals | 1,500.00 | 0.00 | 960.00 | 0.00 | 0.00 | 540.00 |
| 10E040 1552 3190 00 000000 | RCMS Baseball Particip Expense | 750.00 | 0.00 | 125.00 | 0.00 | 0.00 | 625.00 |
| 10E040 1552 3320 00 000000 | RCMS Baseball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1552 3--- -- ------ | | 2,250.00 | 0.00 | 1,085.00 | 0.00 | 0.00 | 1,165.00 |
| 10E040 1552 4100 00 000000 | RCMS Baseball Supplies | 1,250.00 | 0.00 | 1,005.65 | 0.00 | 0.00 | 244.35 |
| 10E--- 1552 4--- -- ------ | | 1,250.00 | 0.00 | 1,005.65 | 0.00 | 0.00 | 244.35 |
| 10E040 1552 5500 00 000000 | RCMS Baseball Equipment | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 1552 5--- -- ------ | | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E040 1553 1100 00 000000 | RCMS Softball Coaches Salary | 2,750.00 | 0.00 | 3,922.92 | 0.00 | 0.00 | -1,172.92 |
| 10E--- 1553 1--- -- ------ | | 2,750.00 | 0.00 | 3,922.92 | 0.00 | 0.00 | -1,172.92 |
| 10E040 1553 2110 00 000000 | RCMS Softball Coaches TRS | 320.00 | 0.00 | 441.85 | 0.00 | 0.00 | -121.85 |
| 10E--- 1553 2--- -- ------ | | 320.00 | 0.00 | 441.85 | 0.00 | 0.00 | -121.85 |
| 10E040 1553 3100 00 000000 | RCMS Softball Officials | 1,500.00 | 0.00 | 960.00 | 0.00 | 0.00 | 540.00 |
| 10E040 1553 3190 00 000000 | RCMS Softball Particip Expense | 750.00 | 0.00 | 200.00 | 0.00 | 0.00 | 550.00 |
| 10E040 1553 3320 00 000000 | RCMS Softball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1553 3--- -- ------ | | 2,250.00 | 0.00 | 1,160.00 | 0.00 | 0.00 | 1,090.00 |
| 10E040 1553 4100 00 000000 | RCMS Softball Supplies | 1,250.00 | 0.00 | 199.74 | 0.00 | 0.00 | 1,050.26 |
| 10E--- 1553 4--- -- ------ | | 1,250.00 | 0.00 | 199.74 | 0.00 | 0.00 | 1,050.26 |
| 10E040 1553 5500 00 000000 | RCMS Softball Equipment | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 1553 5--- -- ------ | | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E040 1560 1100 00 000000 | RCMS Girls Basketball Cch Sal | 7,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7,000.00 |
| 10E040 1560 1110 00 000000 | RCMS Girls Basketball Coach NC | 0.00 | 0.00 | 6,897.44 | 0.00 | 0.00 | -6,897.44 |
| 10E040 1560 1120 00 000000 | RCMS Girls Basketball Wrks Sal | 750.00 | 0.00 | 2,860.00 | 0.00 | 0.00 | -2,110.00 |
| 10E--- 1560 1--- -- ------ | | 7,750.00 | 0.00 | 9,757.44 | 0.00 | 0.00 | -2,007.44 |
| 10E040 1560 2110 00 000000 | RCMS Girls Basketball Coach TR | 420.00 | 0.00 | 56.32 | 0.00 | 0.00 | 363.68 |
| 10E040 1560 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1560 2--- -- ------ | | 420.00 | 0.00 | 56.32 | 0.00 | 0.00 | 363.68 |
| 10E040 1560 3100 00 000000 | RCMS Girls Basketball Official | 2,500.00 | 0.00 | 1,600.00 | 0.00 | 0.00 | 900.00 |
| 10E040 1560 3190 00 000000 | RCMS Girls Basketball Part Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1560 3320 00 000000 | RCMS Girls Basketball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1560 3--- -- ------ | | 2,500.00 | 0.00 | 1,600.00 | 0.00 | 0.00 | 900.00 |
| 10E040 1560 4100 00 000000 | RCMS Girls Basketball Supplies | 1,250.00 | 0.00 | 159.90 | 0.00 | 0.00 | 1,090.10 |
| 10E--- 1560 4--- -- ------ | | 1,250.00 | 0.00 | 159.90 | 0.00 | 0.00 | 1,090.10 |
| 10E040 1560 5400 00 000000 | RCMS Girls Basketball Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1560 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E040 1560 6400 00 000000 | RCMS Girls Basktball Due/Fees | 100.00 | 0.00 | 125.00 | 0.00 | 0.00 | -25.00 |
| 10E--- 1560 6--- -- ------ | | 100.00 | 0.00 | 125.00 | 0.00 | 0.00 | -25.00 |
| 10E040 1561 1100 00 000000 | RCMS Volleybl Coach Sal | 7,000.00 | 193.99 | 10,001.29 | 0.00 | 0.00 | -3,001.29 |
| 10E040 1561 1120 00 000000 | RCMS Volleybl Gm Wrk Sal | 800.00 | 0.00 | 730.00 | 0.00 | 0.00 | 70.00 |
| 10E--- 1561 1--- -- ------ | | 7,800.00 | 193.99 | 10,731.29 | 0.00 | 0.00 | -2,931.29 |
| 10E040 1561 2110 00 000000 | RCMS Volleybl Coach TRS | 1,800.00 | 0.00 | 883.73 | 0.00 | 0.00 | 916.27 |
| 10E040 1561 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1561 2--- -- ------ | | 1,800.00 | 0.00 | 883.73 | 0.00 | 0.00 | 916.27 |
| 10E040 1561 3100 00 000000 | RCMS Volleybl Officials | 1,100.00 | 0.00 | 1,120.00 | 0.00 | 0.00 | -20.00 |
| 10E040 1561 3190 00 000000 | RCMS Volleybl Part Exp | 700.00 | 0.00 | 350.00 | 0.00 | 0.00 | 350.00 |
| 10E040 1561 3320 00 000000 | RCMS Volleybl Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1561 3--- -- ------ | | 1,800.00 | 0.00 | 1,470.00 | 0.00 | 0.00 | 330.00 |
| 10E040 1561 4100 00 000000 | RCMS Volleybl Supplies | 500.00 | 0.00 | 104.50 | 0.00 | 0.00 | 395.50 |
| 10E--- 1561 4--- -- ------ | | 500.00 | 0.00 | 104.50 | 0.00 | 0.00 | 395.50 |
| 10E040 1561 6400 00 000000 | RCMS Volleybl Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1561 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1562 1100 00 000000 | RCMS Grls Trk Coach Sal | 3,550.00 | 0.00 | 3,930.63 | 0.00 | 0.00 | -380.63 |
| 10E040 1562 1120 00 000000 | RCMS Girls Track Workers | 0.00 | 0.00 | 682.50 | 0.00 | 0.00 | -682.50 |
| 10E--- 1562 1--- -- ------ | | 3,550.00 | 0.00 | 4,613.13 | 0.00 | 0.00 | -1,063.13 |
| 10E040 1562 2110 00 000000 | RCMS Grls Trk Cch TRS | 420.00 | 0.00 | 397.67 | 0.00 | 0.00 | 22.33 |
| 10E--- 1562 2--- -- ------ | | 420.00 | 0.00 | 397.67 | 0.00 | 0.00 | 22.33 |
| 10E040 1562 3100 00 000000 | RCMS Grls Trk Officials | 300.00 | 0.00 | 85.00 | 0.00 | 0.00 | 215.00 |
| 10E040 1562 3190 00 000000 | RCMS Girls Track Part Exp | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1562 3320 00 000000 | RCMS Grls Trk Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1562 3--- -- ------ | | 400.00 | 0.00 | 85.00 | 0.00 | 0.00 | 315.00 |
| 10E040 1562 4100 00 000000 | RCMS Grls Trk Supplies | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 1562 4--- -- ------ | | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E040 1562 6400 00 000000 | RCMS Grls Trk Dues/Fees | 0.00 | 0.00 | 75.00 | 0.00 | 0.00 | -75.00 |
| 10E--- 1562 6--- -- ------ | | 0.00 | 0.00 | 75.00 | 0.00 | 0.00 | -75.00 |
| 10E040 1563 1100 00 000000 | RCMS 6th girls BBall Coach Sal | 3,100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,100.00 |
| 10E040 1563 1110 00 000000 | RCMS 6th Girls Basketball NC | 0.00 | 0.00 | 6,035.26 | 0.00 | 0.00 | -6,035.26 |
| 10E--- 1563 1--- -- ------ | | 3,100.00 | 0.00 | 6,035.26 | 0.00 | 0.00 | -2,935.26 |
| 10E040 1563 2110 00 000000 | RCMS 6th girls BBall Coach TRS | 330.00 | 0.00 | 0.00 | 0.00 | 0.00 | 330.00 |
| 10E--- 1563 2--- -- ------ | | 330.00 | 0.00 | 0.00 | 0.00 | 0.00 | 330.00 |
| 10E040 1563 3100 00 000000 | RCMS 6th girls BBall Officials | 1,000.00 | 0.00 | 750.00 | 0.00 | 0.00 | 250.00 |
| 10E040 1563 3190 00 000000 | MS 6th girls BBall Partic Exp | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1563 3320 00 000000 | RCMS 6th girls B-Ball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1563 3--- -- ------ | | 1,100.00 | 0.00 | 750.00 | 0.00 | 0.00 | 350.00 |
| 10E040 1563 4100 00 000000 | RCMS 6th girls B-Ball Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1563 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E040 1563 5500 00 000000 | RCMS 6th girls BBall Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1563 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1564 1100 00 000000 | RCMS 6th Boys Bb Coach Salary | 3,100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,100.00 |
| 10E040 1564 1110 00 000000 | RCMS Boys 6th Basketball NC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1564 1120 00 000000 | RCMS 6th Boys Bball workers | 0.00 | 0.00 | 80.00 | 0.00 | 0.00 | -80.00 |
| 10E--- 1564 1--- -- ------ | | 3,100.00 | 0.00 | 80.00 | 0.00 | 0.00 | 3,020.00 |
| 10E040 1564 2110 00 000000 | RCMS 6th Boys Bball Coach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1564 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1564 3100 00 000000 | RCMS 6th Boys Bball Officials | 1,000.00 | 0.00 | 525.00 | 0.00 | 0.00 | 475.00 |
| 10E040 1564 3190 00 000000 | RCMS 6th Boys Bball Partic Exp | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1564 3320 00 000000 | RCMS 6th Boys Bball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1564 3--- -- ------ | | 1,100.00 | 0.00 | 525.00 | 0.00 | 0.00 | 575.00 |
| 10E040 1564 4100 00 000000 | RCMS 6th Boys Bball Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 1564 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E040 1564 5500 00 000000 | RCMS 6th Boys Bball Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1564 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1570 1100 00 000000 | RCMS Boys Basketball Coach Sal | 7,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7,000.00 |
| 10E040 1570 1110 00 000000 | RCMS Boys Basketball Coach NC | 0.00 | 0.00 | 7,759.62 | 0.00 | 0.00 | -7,759.62 |
| 10E040 1570 1120 00 000000 | RCMS Boys Basketball Wrk Sal | 1,200.00 | 0.00 | 1,672.85 | 0.00 | 0.00 | -472.85 |
| 10E040 1570 1210 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1570 1--- -- ------ | | 8,200.00 | 0.00 | 9,432.47 | 0.00 | 0.00 | -1,232.47 |
| 10E040 1570 2110 00 000000 | RCMS Boys Basketball Coach TRS | 730.00 | 0.00 | 21.40 | 0.00 | 0.00 | 708.60 |
| 10E040 1570 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1570 2--- -- ------ | | 730.00 | 0.00 | 21.40 | 0.00 | 0.00 | 708.60 |
| 10E040 1570 3100 00 000000 | RCMS Boys Basketball Official | 2,500.00 | 0.00 | 1,360.00 | 0.00 | 0.00 | 1,140.00 |
| 10E040 1570 3190 00 000000 | RCMS Boys Basketball Part Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1570 3320 00 000000 | RCMS Boys Basketball Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1570 3--- -- ------ | | 2,500.00 | 0.00 | 1,360.00 | 0.00 | 0.00 | 1,140.00 |
| 10E040 1570 4100 00 000000 | RCMS Boys Basketball Supplies | 1,250.00 | 0.00 | 159.90 | 0.00 | 0.00 | 1,090.10 |
| 10E--- 1570 4--- -- ------ | | 1,250.00 | 0.00 | 159.90 | 0.00 | 0.00 | 1,090.10 |
| 10E040 1570 6400 00 000000 | RCMS Boys Basketball Due/Fees | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E--- 1570 6--- -- ------ | | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1571 1100 00 000000 | RCMS Boys Track Coach Sal | 5,650.00 | 0.00 | 3,879.81 | 0.00 | 0.00 | 1,770.19 |
| 10E040 1571 1120 00 000000 | RCMS Boys Track Workers | 0.00 | 0.00 | 682.50 | 0.00 | 0.00 | -682.50 |
| 10E--- 1571 1--- -- ------ | | 5,650.00 | 0.00 | 4,562.31 | 0.00 | 0.00 | 1,087.69 |
| 10E040 1571 2110 00 000000 | RCMS Boys Track Coach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1571 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1571 3100 00 000000 | RCMS Boys Track Officials | 300.00 | 0.00 | 85.00 | 0.00 | 0.00 | 215.00 |
| 10E040 1571 3190 00 000000 | RCMS Boys Track Part Exp | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1571 3320 00 000000 | RCMS Boys Track Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1571 3--- -- ------ | | 400.00 | 0.00 | 85.00 | 0.00 | 0.00 | 315.00 |
| 10E040 1571 4100 00 000000 | RCMS Boys Track Supplies | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 1571 4--- -- ------ | | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E040 1571 6400 00 000000 | RCMS Boys Track Dues/Fees | 0.00 | 0.00 | 75.00 | 0.00 | 0.00 | -75.00 |
| 10E--- 1571 6--- -- ------ | | 0.00 | 0.00 | 75.00 | 0.00 | 0.00 | -75.00 |
| 10E050 1572 1100 00 000000 | RCHS Wrestling Coach | 8,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 10E050 1572 1110 00 000000 | RCHS Wrestling Coach NC | 0.00 | 0.00 | 7,975.17 | 0.00 | 0.00 | -7,975.17 |
| 10E050 1572 1120 00 000000 | RCHS Wrestling Workers Sal | 600.00 | 0.00 | 75.00 | 0.00 | 0.00 | 525.00 |
| 10E--- 1572 1--- -- ------ | | 8,600.00 | 0.00 | 8,050.17 | 0.00 | 0.00 | 549.83 |
| 10E050 1572 2110 00 000000 | RCHS Wrestling TRS | 0.00 | 0.00 | 27.60 | 0.00 | 0.00 | -27.60 |
| 10E--- 1572 2--- -- ------ | | 0.00 | 0.00 | 27.60 | 0.00 | 0.00 | -27.60 |
| 10E050 1572 3100 00 000000 | RCHS Wrestling Officials | 1,400.00 | 0.00 | 375.00 | 0.00 | 0.00 | 1,025.00 |
| 10E050 1572 3190 00 000000 | RCHS Wrestling Entry Fees | 1,300.00 | 0.00 | 1,650.00 | 0.00 | 0.00 | -350.00 |
| 10E050 1572 3320 00 000000 | RCHS Wrestling Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1572 3--- -- ------ | | 2,700.00 | 0.00 | 2,025.00 | 0.00 | 0.00 | 675.00 |
| 10E040 1572 4100 00 000000 | Wrestling Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1572 4100 00 000000 | RCHS Wrestling Supp | 510.00 | 0.00 | 26.99 | 0.00 | 0.00 | 483.01 |
| 10E--- 1572 4--- -- ------ | | 510.00 | 0.00 | 26.99 | 0.00 | 0.00 | 483.01 |
| 10E040 1575 1100 00 000000 | RCMS Yearbook Sponsor Sal | 3,600.00 | 383.70 | 3,524.15 | 0.00 | 0.00 | 75.85 |
| 10E--- 1575 1--- -- ------ | | 3,600.00 | 383.70 | 3,524.15 | 0.00 | 0.00 | 75.85 |
| 10E040 1575 2110 00 000000 | RCMS Yearbook Sponsor TRS | 425.00 | 43.20 | 396.83 | 0.00 | 0.00 | 28.17 |
| 10E--- 1575 2--- -- ------ | | 425.00 | 43.20 | 396.83 | 0.00 | 0.00 | 28.17 |
| 10E040 1576 1100 00 000000 | RCMS Student Council Sp | 2,000.00 | 150.88 | 1,833.32 | 0.00 | 0.00 | 166.68 |
| 10E--- 1576 1--- -- ------ | | 2,000.00 | 150.88 | 1,833.32 | 0.00 | 0.00 | 166.68 |
| 10E040 1576 2110 00 000000 | RCMS Student Council TRS | 230.00 | 17.00 | 206.58 | 0.00 | 0.00 | 23.42 |
| 10E--- 1576 2--- -- ------ | | 230.00 | 17.00 | 206.58 | 0.00 | 0.00 | 23.42 |
| 10E040 1577 1100 00 000000 | RCMS Musical Salary | 1,200.00 | 0.00 | 1,447.20 | 0.00 | 0.00 | -247.20 |
| 10E--- 1577 1--- -- ------ | | 1,200.00 | 0.00 | 1,447.20 | 0.00 | 0.00 | -247.20 |
| 10E040 1577 2110 00 000000 | RCMS Musical TRS | 140.00 | 0.00 | 132.56 | 0.00 | 0.00 | 7.44 |
| 10E--- 1577 2--- -- ------ | | 140.00 | 0.00 | 132.56 | 0.00 | 0.00 | 7.44 |
| 10E050 1580 1100 00 000000 | RCHS Scholastic Bowl Coach Sal | 3,140.00 | 0.00 | 2,353.75 | 0.00 | 0.00 | 786.25 |
| 10E050 1580 1120 00 000000 | RCHS Scholar Bowl Workers | 0.00 | 0.00 | 90.00 | 0.00 | 0.00 | -90.00 |
| 10E--- 1580 1--- -- ------ | | 3,140.00 | 0.00 | 2,443.75 | 0.00 | 0.00 | 696.25 |
| 10E050 1580 2110 00 000000 | RCHS Scholastic Bowl TRS | 365.00 | 0.00 | 265.11 | 0.00 | 0.00 | 99.89 |
| 10E--- 1580 2--- -- ------ | | 365.00 | 0.00 | 265.11 | 0.00 | 0.00 | 99.89 |
| 10E050 1580 3190 00 000000 | RCHS Scholastic Bowl Purch Ser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1580 3320 00 000000 | RCHS Scholastic Bowl Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1580 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1580 4100 00 000000 | RCHSScholastic Bowl Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1580 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1581 1100 00 000000 | RCHS Play Director Salary | 3,925.00 | 3,922.92 | 3,922.92 | 0.00 | 0.00 | 2.08 |
| 10E--- 1581 1--- -- ------ | | 3,925.00 | 3,922.92 | 3,922.92 | 0.00 | 0.00 | 2.08 |
| 10E050 1581 2110 00 000000 | HS Play TRS | 460.00 | 441.86 | 441.86 | 0.00 | 0.00 | 18.14 |
| 10E--- 1581 2--- -- ------ | | 460.00 | 441.86 | 441.86 | 0.00 | 0.00 | 18.14 |
| 10E050 1582 1100 00 000000 | RCHS Musical Sponsor Salary | 14,000.00 | 0.00 | 14,817.59 | 0.00 | 0.00 | -817.59 |
| 10E--- 1582 1--- -- ------ | | 14,000.00 | 0.00 | 14,817.59 | 0.00 | 0.00 | -817.59 |
| 10E050 1582 2110 00 000000 | RCHS Musical Sponsor TRS | 1,320.00 | 0.00 | 1,377.63 | 0.00 | 0.00 | -57.63 |
| 10E050 1582 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1582 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1582 2--- -- ------ | | 1,320.00 | 0.00 | 1,377.63 | 0.00 | 0.00 | -57.63 |
| 10E050 1582 3190 00 000000 | RCHS Musical Purchase Serv | 2,200.00 | 0.00 | 2,200.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1582 3--- -- ------ | | 2,200.00 | 0.00 | 2,200.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1582 4100 00 000000 | RCHS Musical Supplies | 300.00 | 0.00 | 300.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1582 4--- -- ------ | | 300.00 | 0.00 | 300.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1583 1100 00 000000 | RCHS Marching Band Dir Sal | 14,000.00 | 1,748.12 | 19,530.03 | 0.00 | 0.00 | -5,530.03 |
| 10E050 1583 1110 00 000000 | RCHS Band Camp Sal | 4,600.00 | 0.00 | 4,600.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1583 1--- -- ------ | | 18,600.00 | 1,748.12 | 24,130.03 | 0.00 | 0.00 | -5,530.03 |
| 10E050 1583 2110 00 000000 | RCHS Marching Band Dir TRS | 1,600.00 | 159.56 | 2,493.22 | 0.00 | 0.00 | -893.22 |
| 10E--- 1583 2--- -- ------ | | 1,600.00 | 159.56 | 2,493.22 | 0.00 | 0.00 | -893.22 |
| 10E050 1583 3190 00 000000 | RCHS Marching Band Part Exp | 3,215.00 | 0.00 | 3,215.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1583 3--- -- ------ | | 3,215.00 | 0.00 | 3,215.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1583 4100 00 000000 | Band Uniforms | 6,000.00 | 0.00 | 6,000.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1583 4100 00 000000 | RCHS Marching Band Supplies | 3,000.00 | 0.00 | 2,151.47 | 0.00 | 0.00 | 848.53 |
| 10E--- 1583 4--- -- ------ | | 9,000.00 | 0.00 | 8,151.47 | 0.00 | 0.00 | 848.53 |
| 10E050 1583 5500 00 000000 | RCHS Band Equipment | 2,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,600.00 |
| 10E--- 1583 5--- -- ------ | | 2,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,600.00 |
| 10E050 1584 1100 00 000000 | RCHS Chorus Spons Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1584 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1585 1100 00 000000 | RCHS Jr Cls Spons Sal | 7,300.00 | 558.28 | 6,868.60 | 0.00 | 0.00 | 431.40 |
| 10E--- 1585 1--- -- ------ | | 7,300.00 | 558.28 | 6,868.60 | 0.00 | 0.00 | 431.40 |
| 10E050 1585 2110 00 000000 | RCHS Jr Cls Spons TRS | 850.00 | 62.89 | 773.90 | 0.00 | 0.00 | 76.10 |
| 10E--- 1585 2--- -- ------ | | 850.00 | 62.89 | 773.90 | 0.00 | 0.00 | 76.10 |
| 10E050 1586 1100 00 000000 | RCHS Yearbook Sponsor Sal | 3,540.00 | 271.58 | 3,349.75 | 0.00 | 0.00 | 190.25 |
| 10E--- 1586 1--- -- ------ | | 3,540.00 | 271.58 | 3,349.75 | 0.00 | 0.00 | 190.25 |
| 10E050 1586 2110 00 000000 | RCHS Yearbook Sponsor TRS | 420.00 | 30.58 | 377.14 | 0.00 | 0.00 | 42.86 |
| 10E--- 1586 2--- -- ------ | | 420.00 | 30.58 | 377.14 | 0.00 | 0.00 | 42.86 |
| 10E050 1586 4100 00 000000 | RCHS Yearbook Supplies | 1,500.00 | 0.00 | 1,374.26 | 0.00 | 0.00 | 125.74 |
| 10E--- 1586 4--- -- ------ | | 1,500.00 | 0.00 | 1,374.26 | 0.00 | 0.00 | 125.74 |
| 10E050 1588 1100 00 000000 | RCHS X-Curr Sprvsn Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1588 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 1588 2110 00 000000 | RCHS X-Curr Sprvsn TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1588 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1589 1100 00 000000 | RCHS Student Council Sal | 2,750.00 | 211.32 | 2,903.42 | 0.00 | 0.00 | -153.42 |
| 10E--- 1589 1--- -- ------ | | 2,750.00 | 211.32 | 2,903.42 | 0.00 | 0.00 | -153.42 |
| 10E050 1589 2110 00 000000 | RCHS Student Council TRS | 320.00 | 23.80 | 326.96 | 0.00 | 0.00 | -6.96 |
| 10E--- 1589 2--- -- ------ | | 320.00 | 23.80 | 326.96 | 0.00 | 0.00 | -6.96 |
| 10E050 1590 1110 00 000000 | RCHS Rifle/Drill Sal | 5,400.00 | 414.38 | 5,953.14 | 0.00 | 0.00 | -553.14 |
| 10E--- 1590 1--- -- ------ | | 5,400.00 | 414.38 | 5,953.14 | 0.00 | 0.00 | -553.14 |
| 10E050 1590 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1590 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1590 3320 00 000000 | RCHS Rifle/Drill Travel | 50.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| 10E--- 1590 3--- -- ------ | | 50.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| 10E040 1591 1100 00 000000 | RCMS Band Director Sal | 2,400.00 | 181.06 | 2,179.49 | 0.00 | 0.00 | 220.51 |
| 10E--- 1591 1--- -- ------ | | 2,400.00 | 181.06 | 2,179.49 | 0.00 | 0.00 | 220.51 |
| 10E040 1591 2110 00 000000 | RCMS Band Directors TRS | 300.00 | 20.40 | 245.52 | 0.00 | 0.00 | 54.48 |
| 10E--- 1591 2--- -- ------ | | 300.00 | 20.40 | 245.52 | 0.00 | 0.00 | 54.48 |
| 10E040 1591 3190 00 000000 | RCMS Band Pur Serv | 1,000.00 | 0.00 | 973.00 | 0.00 | 0.00 | 27.00 |
| 10E040 1591 3230 00 000000 | RCMS Band Rep/Main | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1591 3--- -- ------ | | 1,000.00 | 0.00 | 973.00 | 0.00 | 0.00 | 27.00 |
| 10E040 1591 4100 00 000000 | RCMS Music Supp/Parts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1591 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1591 5500 00 000000 | RCMS Band Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1591 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1591 6400 00 000000 | RCMS Band Dues/Fees | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E--- 1591 6--- -- ------ | | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E040 1592 3190 00 000000 | RCMS Choir Entry Fees | 1,000.00 | 0.00 | 576.00 | 0.00 | 0.00 | 424.00 |
| 10E--- 1592 3--- -- ------ | | 1,000.00 | 0.00 | 576.00 | 0.00 | 0.00 | 424.00 |
| 10E040 1593 1100 00 000000 | RCMS Talent Shw Spon Sal | 1,575.00 | 0.00 | 1,569.17 | 0.00 | 0.00 | 5.83 |
| 10E--- 1593 1--- -- ------ | | 1,575.00 | 0.00 | 1,569.17 | 0.00 | 0.00 | 5.83 |
| 10E040 1593 2110 00 000000 | RCMS Talent Shw Spon TRS | 185.00 | 0.00 | 176.74 | 0.00 | 0.00 | 8.26 |
| 10E--- 1593 2--- -- ------ | | 185.00 | 0.00 | 176.74 | 0.00 | 0.00 | 8.26 |
| 10E040 1593 4100 00 000000 | RCMS Talent Shw Supp | 200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 200.00 |
| 10E--- 1593 4--- -- ------ | | 200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 200.00 |
| 10E040 1594 4100 00 000000 | RCMS Drama Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1594 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 1598 1100 00 000000 | RCMS Dance/Grad Sup Sal | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E--- 1598 1--- -- ------ | | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E040 1598 2110 00 000000 | RCMS Dance/Grad TRS | 30.00 | 0.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 10E--- 1598 2--- -- ------ | | 30.00 | 0.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 10E040 1599 1100 00 000000 | RCMS Math Counts Sponsor | 2,000.00 | 0.00 | 1,961.46 | 0.00 | 0.00 | 38.54 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 1599 1--- -- ------ | | 2,000.00 | 0.00 | 1,961.46 | 0.00 | 0.00 | 38.54 |
| 10E040 1599 2110 00 000000 | RCMS Math Counts Sponsor TRS | 230.00 | 0.00 | 220.93 | 0.00 | 0.00 | 9.07 |
| 10E--- 1599 2--- -- ------ | | 230.00 | 0.00 | 220.93 | 0.00 | 0.00 | 9.07 |
| 10E040 1599 3320 00 000000 | RCMS Team Quest Travel | 1,000.00 | 0.00 | 87.12 | 0.00 | 0.00 | 912.88 |
| 10E--- 1599 3--- -- ------ | | 1,000.00 | 0.00 | 87.12 | 0.00 | 0.00 | 912.88 |
| 10E050 1700 1100 00 000000 | Drivers Ed Teach Salary | 100,000.00 | 3,855.00 | 45,731.06 | 0.00 | 0.00 | 54,268.94 |
| 10E050 1700 1200 00 000000 | Drivers Ed Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1700 1--- -- ------ | | 100,000.00 | 3,855.00 | 45,731.06 | 0.00 | 0.00 | 54,268.94 |
| 10E050 1700 2110 00 000000 | Drivers Ed TRS | 11,000.00 | 265.70 | 2,213.32 | 0.00 | 0.00 | 8,786.68 |
| 10E050 1700 2200 00 000000 | Drivers Ed Ins Ben | 5,200.00 | 0.00 | 860.00 | 0.00 | 0.00 | 4,340.00 |
| 10E--- 1700 2--- -- ------ | | 16,200.00 | 265.70 | 3,073.32 | 0.00 | 0.00 | 13,126.68 |
| 10E050 1700 3190 00 000000 | Drivers Ed Pur Serv | 190.00 | 0.00 | 180.00 | 0.00 | 0.00 | 10.00 |
| 10E050 1700 3230 00 000000 | Drivers Ed Rep/Maint | 346.65 | 96.00 | 403.60 | 0.00 | 21.00 | -77.95 |
| 10E050 1700 3320 00 000000 | Drivers Ed Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1700 3600 00 000000 | Drivers Ed Printing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1700 3--- -- ------ | | 536.65 | 96.00 | 583.60 | 0.00 | 21.00 | -67.95 |
| 10E050 1700 4100 00 000000 | Drivers Ed Supplies | 688.35 | 152.25 | 838.58 | 0.00 | 45.53 | -195.76 |
| 10E050 1700 4210 00 000000 | Drivers Ed Replcmnt Texbks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 1700 4640 00 000000 | Drivers Ed Fuel | 2,500.00 | 1,748.38 | 1,748.38 | 0.00 | 0.00 | 751.62 |
| 10E--- 1700 4--- -- ------ | | 3,188.35 | 1,900.63 | 2,586.96 | 0.00 | 45.53 | 555.86 |
| 10E050 1700 5500 00 000000 | Drivers Ed Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E--- 1700 5--- -- ------ | | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E010 1800 1100 00 000000 | Bilingual Prog Sal | 2,500.00 | 0.00 | 1,353.00 | 0.00 | 0.00 | 1,147.00 |
| 10E010 1800 1110 00 000000 | LLS Aide Sal | 20,000.00 | 0.00 | 5,924.08 | 0.00 | 0.00 | 14,075.92 |
| 10E010 1800 1200 00 000000 | Bilingual Sub Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1800 1210 00 000000 | Bilingual Aide Sub Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1800 1--- -- ------ | | 22,500.00 | 0.00 | 7,277.08 | 0.00 | 0.00 | 15,222.92 |
| 10E010 1800 2110 00 000000 | Bilingual Program TRS | 500.00 | 0.00 | 152.39 | 0.00 | 0.00 | 347.61 |
| 10E010 1800 2200 00 000000 | LLS Aide Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1800 2--- -- ------ | | 500.00 | 0.00 | 152.39 | 0.00 | 0.00 | 347.61 |
| 10E010 1800 4100 00 000000 | Bilingual Supplies | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E--- 1800 4--- -- ------ | | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E550 1900 1110 00 550000 | TAOEP TA/Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 1900 1110 00 750000 | TAOEP TA/Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 1900 1200 00 550000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 1900 1210 00 550000 | TAOEP Sub TA/Aide Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 1900 1210 00 750000 | TAOEP Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1900 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 1900 2130 00 750000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 1900 2200 00 550000 | TAOEP Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E750 1900 2200 00 750000 | TAOEP Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1900 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 1900 4100 00 550000 | TAOEP Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 1900 4100 00 750000 | TAOEP Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1900 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 1900 5500 00 750000 | TAEOP Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1900 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 1900 6900 00 550000 | Refund of TAOEP PROCEEDS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1900 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1911 6700 00 000000 | Residential Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1911 6710 00 000000 | Reg Ed Pavilion Tuition | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 10E010 1911 6730 00 000000 | Alexian Brothers Behavioral | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1911 6770 00 000000 | Streamwood Behavioral | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E010 1911 6790 00 000000 | Lincoln Prairie Behavioral Hom | 2,000.00 | 825.00 | 1,350.00 | 0.00 | 0.00 | 650.00 |
| 10E010 1911 6870 00 000000 | Learn Well Tuition | 0.00 | 331.18 | 331.18 | 0.00 | 0.00 | -331.18 |
| 10E010 1911 6880 00 000000 | Abraxus Tuition | 2,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 10E--- 1911 6--- -- ------ | | 15,000.00 | 1,156.18 | 1,681.18 | 0.00 | 0.00 | 13,318.82 |
| 10E260 1912 6700 00 260000 | Sp Ed Priv Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 1912 6710 00 000000 | Reg Ed Pavilion Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6710 00 260000 | Sp Ed Priv Pavilion Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6720 00 000000 | Kemmerer Village RM/BD/Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6730 00 260000 | Sp Ed Salem Children's Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6740 00 260000 | Sp Ed Cunningham Home R/B | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6750 00 260000 | Cunningham Children's Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6760 00 260000 | Swann Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6770 00 260000 | Streamwood Behavioral Health | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6780 00 260000 | Salem Childrens Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6800 00 260000 | Sp Ed Lincoln Prairie | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E260 1912 6810 00 260000 | Meridell Achievement Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6830 00 260000 | Chaddock | 0.00 | 27,099.14 | 154,689.45 | 0.00 | 0.00 | -154,689.45 |
| 10E260 1912 6850 00 260000 | LakeMary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 1912 6860 00 260000 | Hartgrove | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1912 6--- -- ------ | | 1,000.00 | 27,099.14 | 154,689.45 | 0.00 | 0.00 | -153,689.45 |
| 10E999 1999 0000 00 000000 | Student Activity Disbursements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1999 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 1--- ---- -- ------ | | 13,903,925.81 | 840,470.69 | 12,976,664.83 | 39.99 | 1,172.15 | 926,048.84 |
| 10E010 2110 1100 00 000000 | Social Worker Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2110 1100 00 000000 | ESSER II Social Work Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2110 1100 00 000000 | ESSER III Social Worker Salary | 10,514.00 | 0.00 | 10,514.00 | 0.00 | 0.00 | 0.00 |
| 10E550 2110 1100 00 550000 | TAOEP Social Wrkr Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E750 2110 1100 00 750000 | TAOEP Social Worker Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2110 1110 00 000000 | RCES Social Workers Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 2110 1110 00 550000 | TAOEP Sec/Intervntst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 1110 00 750000 | TAOEP Interventionist Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 1200 00 750000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2110 1--- -- ------ | | 10,514.00 | 0.00 | 10,514.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2110 2110 00 000000 | Social Worker TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2110 2110 00 000000 | ESSER II Social Work TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2110 2110 00 000000 | ESSER III Social Worker TRS | 10,514.00 | 0.00 | 2,298.00 | 0.00 | 0.00 | 8,216.00 |
| 10E550 2110 2110 00 550000 | TAOEP TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 2110 00 750000 | TAOEP Social Worker TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2110 2130 00 000000 | RCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 2130 00 750000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2110 2200 00 000000 | Social Worker Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2110 2200 00 000000 | ESSER II Soc Work Ins Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2110 2200 00 000000 | ESSER III Social Worker Insur | 10,514.00 | 0.00 | 1,824.00 | 0.00 | 0.00 | 8,690.00 |
| 10E550 2110 2200 00 550000 | TAOEP Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 2200 00 750000 | TAOEP Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2110 2--- -- ------ | | 21,028.00 | 0.00 | 4,122.00 | 0.00 | 0.00 | 16,906.00 |
| 10E550 2110 3190 00 550000 | TAOEP Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 3190 00 750000 | TAOEP Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2110 3190 00 920000 | District Social Worker Purchas | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2110 3320 00 000000 | Social Worker Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E550 2110 3320 00 550000 | TAOEP Travel-FY06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2110 3320 00 750000 | TAOEP Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2110 3320 00 920000 | District Social Worker Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2110 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2110 4100 00 920000 | District Social Worker Supplie | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2110 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2120 1100 00 000000 | RCES Guidance Sal | 100,000.00 | 4,374.88 | 76,686.65 | 0.00 | 0.00 | 23,313.35 |
| 10E040 2120 1100 00 000000 | RCMS Guidance Sal | 50,000.00 | 3,775.40 | 49,652.38 | 0.00 | 0.00 | 347.62 |
| 10E050 2120 1100 00 000000 | RCHS Guidance Salary SAL | 175,000.00 | 12,851.25 | 144,107.23 | 0.00 | 0.00 | 30,892.77 |
| 10E070 2120 1100 00 000000 | 21st Century Guid Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2120 1100 00 000000 | ESSER II Social Work Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2120 1100 00 470000 | 21st Century SW Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 1110 00 000000 | RCHS Guidance Sec Salary | 35,000.00 | 2,601.20 | 33,871.94 | 0.00 | 0.00 | 1,128.06 |
| 10E020 2120 1200 00 000000 | RCES Counselor Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 1210 00 000000 | RCHS Guidance Sub Sec Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2120 1--- -- ------ | | 360,000.00 | 23,602.73 | 304,318.20 | 0.00 | 0.00 | 55,681.80 |
| 10E020 2120 2110 00 000000 | RCES Guidance TRS | 11,500.00 | 492.76 | 8,637.56 | 0.00 | 0.00 | 2,862.44 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E040 2120 2110 00 000000 | RCMS Guidance TRS | 5,500.00 | 425.24 | 5,592.56 | 0.00 | 0.00 | -92.56 |
| 10E050 2120 2110 00 000000 | RCHS Guidance TRS | 20,000.00 | 1,447.51 | 15,117.97 | 0.00 | 0.00 | 4,882.03 |
| 10E070 2120 2110 00 000000 | 21st Century TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2120 2110 00 000000 | ESSER II Social Work TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2120 2110 00 470000 | 21st Century TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2120 2200 00 000000 | RCES Ins Ben | 21,000.00 | 793.84 | 13,429.20 | 0.00 | 0.00 | 7,570.80 |
| 10E040 2120 2200 00 000000 | RCMS Guidance Ins Ben | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 10E050 2120 2200 00 000000 | RCHS Guidance Ins Ben | 42,500.00 | 3,258.50 | 37,888.50 | 0.00 | 0.00 | 4,611.50 |
| 10E342 2120 2200 00 000000 | ESSER II Soc Work Ins Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2120 2--- -- ------ | | 111,000.00 | 7,211.69 | 90,654.99 | 0.00 | 0.00 | 20,345.01 |
| 10E010 2120 3140 00 000000 | District Testing Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2120 3190 00 000000 | RCES Guid Pur Serv | 100.00 | 0.00 | 399.99 | 0.00 | 0.00 | -299.99 |
| 10E040 2120 3190 00 000000 | RCMS Guidance Purchase Service | 150.00 | 0.00 | 35.45 | 0.00 | 0.00 | 114.55 |
| 10E050 2120 3190 00 000000 | RCHS Guidance Pur Serv | 0.00 | 0.00 | 114.00 | 0.00 | 0.00 | -114.00 |
| 10E070 2120 3190 00 000000 | 21st Century Grant-Pur Srvcs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2120 3190 00 100000 | Title I CHAT Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2120 3190 00 170000 | Title IV Counseling Consulting | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E390 2120 3190 00 390000 | Perkins Guidance Software Rene | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2120 3190 00 500000 | Title I Guid Pur Serv CHAT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2120 3190 00 570000 | TilteIV Counseling Consult Sal | 5,000.00 | 300.00 | 4,300.00 | 0.00 | 0.00 | 700.00 |
| 10E680 2120 3190 00 680000 | CHAT Guid Speaker | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E880 2120 3190 00 880000 | CHAT #2 JF-Speaker | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 3230 00 000000 | RCHS Guidance Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 3240 00 000000 | RCHS Guidance Copier Repair | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E050 2120 3260 00 000000 | RCHS Guidance Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2120 3320 00 000000 | RCMS Guidance Travel | 50.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| 10E050 2120 3320 00 000000 | RCHS Guidance Travel | 600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 600.00 |
| 10E070 2120 3320 00 000000 | 21st Century Mile | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2120 3320 00 470000 | 21st Century Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 3600 00 000000 | RCHS Guidance Printing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2120 3--- -- ------ | | 6,150.00 | 300.00 | 4,849.44 | 0.00 | 0.00 | 1,300.56 |
| 10E010 2120 4100 00 000000 | District Testing Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2120 4100 00 000000 | RCES Guid Supp | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E040 2120 4100 00 000000 | RCMS Guidance Supplies | 500.00 | 0.00 | 507.29 | 0.00 | 0.00 | -7.29 |
| 10E050 2120 4100 00 000000 | RCHS Guidance Supplies | 600.00 | 104.05 | 526.38 | 0.00 | 0.00 | 73.62 |
| 10E070 2120 4100 00 000000 | 21st Century Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2120 4100 00 170000 | Title IV Improv of Inst Suppl | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2120 4100 00 470000 | 21st Century Guid Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2120 4100 00 500000 | Title I Counselor Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E680 2120 4100 00 680000 | CHAT Guid Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E880 2120 4100 00 880000 | CHAT #2 JF Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 4240 00 000000 | RCHS Guidance Paper/Toner | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2120 4700 00 000000 | RCHS Guidance Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2120 4--- -- ------ | | 3,600.00 | 104.05 | 1,033.67 | 0.00 | 0.00 | 2,566.33 |
| 10E050 2120 5500 00 000000 | RCHS Guidance Equipment | 900.00 | 0.00 | 0.00 | 0.00 | 0.00 | 900.00 |
| 10E--- 2120 5--- -- ------ | | 900.00 | 0.00 | 0.00 | 0.00 | 0.00 | 900.00 |
| 10E050 2120 6400 00 000000 | RCHS Guidance Membership/Dues | 150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 10E--- 2120 6--- -- ------ | | 150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 10E010 2130 1100 00 000000 | District Nurse Salary | 155,000.00 | -130,880.45 | 46,177.27 | 0.00 | 0.00 | 108,822.73 |
| 10E342 2130 1100 00 342000 | ESSER II Nursing Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2130 1110 00 000000 | District Nurse NC | 0.00 | 6,739.08 | 20,694.28 | 0.00 | 0.00 | -20,694.28 |
| 10E010 2130 1200 00 000000 | District Sub Nurse Sal | 2,000.00 | 256.25 | 993.89 | 0.00 | 0.00 | 1,006.11 |
| 10E010 2130 1210 00 000000 | Sub Nurse Sec Sal | 0.00 | 280.00 | 2,072.00 | 0.00 | 0.00 | -2,072.00 |
| 10E--- 2130 1--- -- ------ | | 157,000.00 | -123,605.12 | 69,937.44 | 0.00 | 0.00 | 87,062.56 |
| 10E010 2130 2110 00 000000 | District Nurse TRS | 15,500.00 | 1,042.76 | 13,291.89 | 0.00 | 0.00 | 2,208.11 |
| 10E010 2130 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2130 2200 00 000000 | District Nurse Ins Ben | 21,000.00 | 1,587.68 | 19,978.40 | 0.00 | 0.00 | 1,021.60 |
| 10E--- 2130 2--- -- ------ | | 36,500.00 | 2,630.44 | 33,270.29 | 0.00 | 0.00 | 3,229.71 |
| 10E010 2130 3190 00 000000 | District Nurse V & H Screening | 7,500.00 | 0.00 | 5,780.00 | 0.00 | 0.00 | 1,720.00 |
| 10E342 2130 3190 00 342000 | ESSER II Health Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2130 3190 00 345000 | ARP McKin Vent Health Services | 2,000.00 | 0.00 | 994.89 | 0.00 | 0.00 | 1,005.11 |
| 10E920 2130 3190 00 920000 | District Immuniz/Reg Fee | 3,500.00 | 68.00 | 2,497.00 | 0.00 | 0.00 | 1,003.00 |
| 10E920 2130 3230 00 920000 | District Nurse Rep/Maint | 500.00 | 120.00 | 120.00 | 0.00 | 0.00 | 380.00 |
| 10E920 2130 3320 00 920000 | District Nurse Travel | 500.00 | 43.40 | 296.01 | 0.00 | 0.00 | 203.99 |
| 10E--- 2130 3--- -- ------ | | 14,000.00 | 231.40 | 9,687.90 | 0.00 | 0.00 | 4,312.10 |
| 10E220 2130 4100 00 220000 | FEMA GRANT HEALTH SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2130 4100 00 340000 | ESSER Nursing Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2130 4100 00 000000 | ESSER II Nursing Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2130 4100 00 345000 | ARP McKin Vent Health Supplies | 0.00 | 0.00 | 708.24 | 0.00 | 0.00 | -708.24 |
| 10E920 2130 4100 00 920000 | District Nurse Supplies | 5,000.00 | 0.00 | 2,452.18 | 0.00 | 0.00 | 2,547.82 |
| 10E920 2130 4400 00 920000 | Subscription Renewals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2130 4700 00 920000 | Nurses Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2130 4--- -- ------ | | 5,000.00 | 0.00 | 3,160.42 | 0.00 | 0.00 | 1,839.58 |
| 10E920 2130 5500 00 920000 | District Nurse Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2130 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2130 6400 00 920000 | Nurses Membership/Dues Fees | 350.00 | 0.00 | 292.00 | 0.00 | 0.00 | 58.00 |
| 10E--- 2130 6--- -- ------ | | 350.00 | 0.00 | 292.00 | 0.00 | 0.00 | 58.00 |
| 10E140 2140 1100 00 140000 | Physchologist Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2140 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E140 2140 2110 00 140000 | Psychologist TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E140 2140 2200 00 140000 | Psychologist Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2140 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2140 3190 00 920000 | Pysh Pur Serv | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 2140 3--- -- ------ | | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 10E920 2140 4130 00 920000 | Psych Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2140 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 2150 1100 00 150000 | Speech ELL Students Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 2150 1100 00 280000 | District Speech Salary | 300,000.00 | 22,695.18 | 275,440.62 | 0.00 | 0.00 | 24,559.38 |
| 10E280 2150 1110 00 280000 | District Speech Aide | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2150 1--- -- ------ | | 300,000.00 | 22,695.18 | 275,440.62 | 0.00 | 0.00 | 24,559.38 |
| 10E150 2150 2110 00 150000 | Speech ELL Students TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 2150 2110 00 280000 | District Speech TRS | 30,000.00 | 2,556.26 | 31,024.35 | 0.00 | 0.00 | -1,024.35 |
| 10E280 2150 2130 00 280000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 2150 2200 00 280000 | District Speech Ins Ben | 45,000.00 | 3,175.36 | 38,288.56 | 0.00 | 0.00 | 6,711.44 |
| 10E--- 2150 2--- -- ------ | | 75,000.00 | 5,731.62 | 69,312.91 | 0.00 | 0.00 | 5,687.09 |
| 10E920 2150 3190 00 920000 | Speech Purchase Services | 600.00 | 0.00 | 2,202.00 | 0.00 | 0.00 | -1,602.00 |
| 10E920 2150 3320 00 920000 | District Speech Travel | 1,000.00 | 0.00 | 250.00 | 0.00 | 0.00 | 750.00 |
| 10E--- 2150 3--- -- ------ | | 1,600.00 | 0.00 | 2,452.00 | 0.00 | 0.00 | -852.00 |
| 10E920 2150 4100 00 920000 | District Speech Supplies | 1,125.00 | 0.00 | 349.69 | 0.00 | 0.00 | 775.31 |
| 10E920 2150 4130 00 920000 | District Speech Testing Suppli | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E920 2150 4200 00 920000 | District Bilingual Test Suppli | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2150 4220 00 920000 | District Speech Workbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2150 4--- -- ------ | | 1,625.00 | 0.00 | 349.69 | 0.00 | 0.00 | 1,275.31 |
| 10E920 2150 5500 00 000000 | District Speech Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2150 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2150 6400 00 920000 | District Speech Dues & Fees | 2,700.00 | 0.00 | 750.00 | 0.00 | 250.00 | 1,700.00 |
| 10E--- 2150 6--- -- ------ | | 2,700.00 | 0.00 | 750.00 | 0.00 | 250.00 | 1,700.00 |
| 10E020 2190 1100 00 000000 | RCES Behavior Interv. Salary | 40,000.00 | 3,260.48 | 40,963.93 | 0.00 | 0.00 | -963.93 |
| 10E040 2190 1100 00 000000 | RCMS Detention/In School Susp | 0.00 | 0.00 | 330.00 | 0.00 | 0.00 | -330.00 |
| 10E050 2190 1100 00 000000 | RCHS Detention/In School Susp | 0.00 | 0.00 | 2,007.39 | 0.00 | 0.00 | -2,007.39 |
| 10E020 2190 1110 00 000000 | Supervision Aide Salary | 45,000.00 | -64,882.57 | 76,634.20 | 0.00 | 0.00 | -31,634.20 |
| 10E020 2190 1200 00 000000 | Sub Supervision Cert Sal | 0.00 | 0.00 | 405.00 | 0.00 | 0.00 | -405.00 |
| 10E020 2190 1210 00 000000 | RCES Sub Supervision Aide | 3,000.00 | 448.00 | 5,040.00 | 0.00 | 0.00 | -2,040.00 |
| 10E--- 2190 1--- -- ------ | | 88,000.00 | -61,174.09 | 125,380.52 | 0.00 | 0.00 | -37,380.52 |
| 10E020 2190 2110 00 000000 | RCES Behavior Interv. TRS | 5,000.00 | 367.24 | 4,616.20 | 0.00 | 0.00 | 383.80 |
| 10E040 2190 2110 00 000000 | | 0.00 | 0.00 | 37.16 | 0.00 | 0.00 | -37.16 |
| 10E050 2190 2110 00 000000 | | 0.00 | 0.00 | 226.10 | 0.00 | 0.00 | -226.10 |
| 10E020 2190 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2190 2200 00 000000 | RCES Behavior Interv. Ins Ben | 10,500.00 | 1,577.08 | -5,089.88 | 0.00 | 0.00 | 15,589.88 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 2190 2--- -- ------ | | 15,500.00 | 1,944.32 | -210.42 | 0.00 | 0.00 | 15,710.42 |
| 10E010 2210 1100 00 000000 | District Instructional Coach | 225,000.00 | 11,709.00 | 207,922.47 | 0.00 | 0.00 | 17,077.53 |
| 10E070 2210 1100 00 000000 | 21st Century Prof Dev Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 1100 00 100000 | Title I Imp Stipends | 56,000.00 | 0.00 | 10,537.28 | 0.00 | 0.00 | 45,462.72 |
| 10E110 2210 1100 00 110000 | At Risk Improv Salary | 0.00 | 0.00 | 247.50 | 0.00 | 0.00 | -247.50 |
| 10E120 2210 1100 00 120000 | Improv of Instr Laptop Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2210 1100 00 170000 | Title IV Stipends | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 1100 00 180000 | RTTT Improv Instr Stipends | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 1100 00 330000 | Title II Teach Stipend | 0.00 | 0.00 | 2,112.00 | 0.00 | 0.00 | -2,112.00 |
| 10E340 2210 1100 00 340000 | ESSER Prof Development Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2210 1100 00 000000 | ESSER II Inst Tech Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2210 1100 00 000000 | ESSER III Imp of Instr Sal | 50,000.00 | 0.00 | 31,401.52 | 0.00 | 0.00 | 18,598.48 |
| 10E470 2210 1100 00 470000 | 21st Century Sal | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E480 2210 1100 00 480000 | Ag 3 Circles Impr of Inst Sal | 11,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 11,000.00 |
| 10E490 2210 1100 00 490000 | Ag Grant Improv of Inst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 1100 00 500000 | Title I Imp Stipends | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 10E510 2210 1100 00 510000 | At Risk Improv Sal | 0.00 | 0.00 | 1,024.00 | 0.00 | 0.00 | -1,024.00 |
| 10E530 2210 1100 00 530000 | Title II Stipend | 0.00 | 0.00 | 19,553.45 | 0.00 | 0.00 | -19,553.45 |
| 10E810 2210 1100 00 810000 | ROE Flow Thru | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2210 1110 00 000000 | 21st Century Prof NC Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2210 1110 00 110000 | PFA Professional DevelopmentNC | 0.00 | 0.00 | 48.00 | 0.00 | 0.00 | -48.00 |
| 10E010 2210 1200 00 000000 | District Improv of Instr | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 2210 1200 00 000000 | Fine Arts Grant Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 1200 00 100000 | Title I Improv Subs | 1,000.00 | -250.00 | -500.00 | 0.00 | 0.00 | 1,500.00 |
| 10E110 2210 1200 00 110000 | EC Subs Sal | 1,800.00 | 0.00 | 256.50 | 0.00 | 0.00 | 1,543.50 |
| 10E170 2210 1200 00 170000 | Title IV Subs | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E180 2210 1200 00 180000 | RTTT IM Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 1200 01 180000 | RTTT IMentoring Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 2210 1200 00 270000 | Title I S & A Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 1200 00 330000 | Title II Teach Sub Sal | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E500 2210 1200 00 500000 | Title I Improv Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2210 1200 00 510000 | Pre K Imp Inst Sub Salary | 0.00 | 0.00 | 66.00 | 0.00 | 0.00 | -66.00 |
| 10E530 2210 1200 00 530000 | Title II Teacher Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2210 1200 00 570000 | Title IV Sub Sal | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 10E580 2210 1200 00 580000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 2210 1210 00 000000 | Fine Arts Grant Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 1210 00 100000 | Title I Improv of Inst NC Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2210 1210 00 110000 | Pre K Imp Ins Aide Sub Salary | 0.00 | 0.00 | 112.00 | 0.00 | 0.00 | -112.00 |
| 10E330 2210 1210 00 330000 | Title II Improv Instr NC Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 1210 00 500000 | Title I Improv of Inst NC Sub | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E510 2210 1210 00 510000 | Pre K Imp Inst Aide Sub Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2210 1--- -- ------ | | 359,300.00 | 11,459.00 | 272,780.72 | 0.00 | 0.00 | 86,519.28 |
| 10E010 2210 2110 00 000000 | District Improv of Instr TRS | 28,000.00 | 1,332.98 | 30,500.68 | 0.00 | 0.00 | -2,500.68 |
| 10E060 2210 2110 00 000000 | Fine Arts Grant TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2210 2110 00 000000 | 21st Century Prof Dev TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 2110 00 100000 | Title I Improv TRS | 23,000.00 | -1.57 | 2,430.35 | 0.00 | 0.00 | 20,569.65 |
| 10E110 2210 2110 00 110000 | EC Sub TRS | 200.00 | 0.00 | 67.20 | 0.00 | 0.00 | 132.80 |
| 10E120 2210 2110 00 120000 | Improv Instruc Laptop TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2210 2110 00 170000 | Title IV Subs TRS | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E180 2210 2110 00 180000 | RTTT Improv Instruct TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 2110 01 180000 | RTTT IMentoring TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 2210 2110 00 270000 | Title I S&A Sub TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 2110 00 330000 | Title II Teach TRS | 0.00 | 0.00 | 448.68 | 0.00 | 0.00 | -448.68 |
| 10E340 2210 2110 00 340000 | ESSER Prof Development TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2210 2110 00 000000 | ESSER II Inst Tech TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2210 2110 00 000000 | ESSER III Imp of Inst TRS | 10,000.00 | 0.00 | 7,192.34 | 0.00 | 0.00 | 2,807.66 |
| 10E470 2210 2110 00 470000 | 21st Century TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E480 2210 2110 00 480000 | Ag 3 Circles TRS | 1,300.00 | 0.00 | 0.04 | 0.00 | 0.00 | 1,299.96 |
| 10E490 2210 2110 00 490000 | Ag Grant TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 2110 00 500000 | Title I TRS | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E510 2210 2110 00 510000 | EC TRS | 0.00 | 0.00 | 227.99 | 0.00 | 0.00 | -227.99 |
| 10E530 2210 2110 00 530000 | Prior Yr Title II TRS | 0.00 | 0.00 | 3,588.42 | 0.00 | 0.00 | -3,588.42 |
| 10E550 2210 2110 00 550000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2210 2110 00 570000 | Title IV Sub TRS | 600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 600.00 |
| 10E810 2210 2110 00 810000 | Pat Burk Flow Thru TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 2130 00 330000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2210 2200 00 000000 | District Instr Coach Insurance | 31,500.00 | 2,230.25 | 30,772.17 | 0.00 | 0.00 | 727.83 |
| 10E070 2210 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 2200 00 100000 | Title I Impr Of Instruc Insura | 10,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,500.00 |
| 10E342 2210 2200 00 000000 | ESSER II Inst Tech Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2210 2200 00 000000 | ESSER III Imp of Instr Insur | 15,000.00 | 0.00 | 4,600.00 | 0.00 | 0.00 | 10,400.00 |
| 10E500 2210 2200 00 500000 | Title I Imp of Inst. Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2210 2--- -- ------ | | 120,600.00 | 3,561.66 | 79,827.87 | 0.00 | 0.00 | 40,772.13 |
| 10E010 2210 3110 00 000000 | Workshop | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 3140 00 100000 | Title I Improv Consult | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 3140 00 330000 | Title II Consultant | 3,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 10E500 2210 3140 00 500000 | Title I Consultant | 0.00 | 0.00 | 3,325.00 | 0.00 | 0.00 | -3,325.00 |
| 10E530 2210 3140 00 530000 | Title II Consultant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2210 3140 00 570000 | Title IV Consultant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2210 3190 00 000000 | District Improv of Instr Regis | 3,000.00 | 0.00 | 559.00 | 0.00 | 0.00 | 2,441.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 2210 3190 00 000000 | RCHS CTEI Regristration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 2210 3190 00 000000 | Fine Arts Reg Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 3190 00 100000 | Title I Improv Reg Fee | 5,000.00 | 0.00 | 1,354.00 | 0.00 | 0.00 | 3,646.00 |
| 10E110 2210 3190 00 110000 | EC 3-5 Pur Serv | 3,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,500.00 |
| 10E120 2210 3190 00 120000 | Laptop Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2210 3190 00 170000 | Title IV Purchase Service | 15,000.00 | 0.00 | 31,808.25 | 0.00 | 0.00 | -16,808.25 |
| 10E180 2210 3190 00 180000 | RTTT Speaker/Reg Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E190 2210 3190 00 190000 | Title VI Rrl Ed Imp of Ins PS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 2210 3190 00 270000 | Title I S&A Consult Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E290 2210 3190 00 290000 | JFF Bio Med PD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 3190 00 330000 | Title II Purchase Serv | 5,000.00 | 400.00 | 4,872.00 | 560.00 | 0.00 | -432.00 |
| 10E340 2210 3190 00 340000 | ESSER Prof Dev Purchase Servic | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2210 3190 00 342000 | ESSER II Imp Inst Purch Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E390 2210 3190 00 390000 | Perkins Registration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2210 3190 00 470000 | 21st Century Pur Serv | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E490 2210 3190 00 490000 | Ag Grant Imp Inst Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 3190 00 500000 | Title I Pur Serv | 5,000.00 | 0.00 | 9,000.00 | 0.00 | 0.00 | -4,000.00 |
| 10E510 2210 3190 00 510000 | PI Reg, Mileage | 1,990.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,990.00 |
| 10E530 2210 3190 00 530000 | Title II Pur Serv | 5,000.00 | 0.00 | 22.34 | 0.00 | 0.00 | 4,977.66 |
| 10E570 2210 3190 00 570000 | Title IV Purchase Service | 6,000.00 | 250.00 | 3,532.00 | -400.00 | 0.00 | 2,868.00 |
| 10E680 2210 3190 00 680000 | CHAT Pur Serv/Speaker | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2210 3190 00 750000 | TAOEP pur serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 2210 3190 00 780000 | CTEI PD Purch Service | 4,100.00 | 0.00 | 3,439.54 | 0.00 | 0.00 | 660.46 |
| 10E782 2210 3190 00 000782 | METT Workshop | 0.00 | 0.00 | 1,700.00 | 0.00 | 0.00 | -1,700.00 |
| 10E010 2210 3320 00 000000 | District Improv of Instr Mieag | 1,000.00 | 0.00 | 205.85 | 0.00 | 0.00 | 794.15 |
| 10E050 2210 3320 00 000000 | RCHS CTEI TRAVEL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 2210 3320 00 000000 | Fine Arts Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2210 3320 00 000000 | 21st Century Mile | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E090 2210 3320 00 000000 | Cloud Grant Improv of Instr Tr | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E090 2210 3320 00 090000 | Cloud Grant Improv Inst Mileag | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 3320 00 100000 | Title I Improv Travel | 0.00 | 0.00 | 128.77 | 0.00 | 0.00 | -128.77 |
| 10E110 2210 3320 00 110000 | EC 3-5 Trav | 0.00 | 0.00 | 981.69 | 0.00 | 0.00 | -981.69 |
| 10E110 2210 3320 01 110000 | EC 0-3 Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2210 3320 00 170000 | Title IV Meals Mile Motel Reg | 0.00 | 0.00 | 659.02 | 0.00 | 0.00 | -659.02 |
| 10E180 2210 3320 00 180000 | RTTT Imp Ins Meals/Mile/Motel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 3320 01 180000 | RTTTIM Imp Inst Meals/Mile/Mo | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 2210 3320 00 270000 | Title I S&A Travel Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 3320 00 330000 | Title II Travel | 3,000.00 | 610.96 | 1,365.97 | 0.00 | 0.00 | 1,634.03 |
| 10E390 2210 3320 00 390000 | Perkins Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2210 3320 00 470000 | 21st Century Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E500 2210 3320 00 500000 | Title I Travel | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 10E510 2210 3320 00 510000 | At Risk Improv Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 2210 3320 00 530000 | Prior Yr Title II Travel | 5,000.00 | 0.00 | 457.19 | 0.00 | 0.00 | 4,542.81 |
| 10E550 2210 3320 00 550000 | TAOEP Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2210 3320 00 570000 | Title IV Travel | 5,000.00 | 0.00 | 787.84 | 0.00 | 0.00 | 4,212.16 |
| 10E580 2210 3320 00 580000 | RttT Meals, Mileage Motels | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E750 2210 3320 00 750000 | TAOEP Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 2210 3320 00 780000 | CTEI PD Travel | 4,410.00 | 1,450.44 | 7,123.56 | 153.22 | 0.00 | -2,866.78 |
| 10E782 2210 3320 00 000782 | METT PD Travel | 0.00 | 0.00 | 1,445.03 | 0.00 | 0.00 | -1,445.03 |
| 10E--- 2210 3--- -- ------ | | 80,250.00 | 2,711.40 | 72,767.05 | 313.22 | 0.00 | 7,169.73 |
| 10E010 2210 4100 00 000000 | Dist Improv of Instr Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E060 2210 4100 00 000000 | Fine Arts Improv Inst Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2210 4100 00 000000 | 21st Century Prof Dev Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 4100 00 100000 | Title I Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2210 4100 00 110000 | EC IMPROV OF INSTR SUPPLIES | 350.00 | 0.00 | 203.12 | 0.00 | 0.00 | 146.88 |
| 10E120 2210 4100 00 120000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2210 4100 00 170000 | Title IV Improv Instr Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 4100 00 180000 | RTTT Impr Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 2210 4100 01 180000 | RTT IM Suppplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E270 2210 4100 00 270000 | Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2210 4100 00 330000 | Title II Improv of Instruct Su | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2210 4100 00 345000 | ARP Mck Ven Imprvmt of Instruc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2210 4100 00 470000 | 21st Century Imp of Inst Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 4100 00 500000 | Title I Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2210 4100 00 510000 | Early Childhood PD Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 2210 4100 00 530000 | Title II Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2210 4100 00 570000 | Title IV Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E680 2210 4100 00 680000 | CHAT Supplies | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 10E--- 2210 4--- -- ------ | | 10,350.00 | 0.00 | 203.12 | 0.00 | 0.00 | 10,146.88 |
| 10E120 2210 5500 00 120000 | Laptop Improv Instruct Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2210 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2210 6400 00 100000 | Title I Annual Membership Dues | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2210 6400 00 500000 | Title I Annual Membership Dues | 0.00 | 0.00 | 4,845.00 | 0.00 | 0.00 | -4,845.00 |
| 10E--- 2210 6--- -- ------ | | 0.00 | 0.00 | 4,845.00 | 0.00 | 0.00 | -4,845.00 |
| 10E020 2220 1100 00 000000 | RCES IMC Salary | 60,000.00 | 4,547.17 | 63,307.37 | 0.00 | 0.00 | -3,307.37 |
| 10E040 2220 1100 00 000000 | RCMS IMC Salary | 50,000.00 | 3,748.65 | 47,128.43 | 0.00 | 0.00 | 2,871.57 |
| 10E050 2220 1100 00 000000 | RCHS IMC Teach Sal | 72,000.00 | 5,461.25 | 68,611.09 | 0.00 | 0.00 | 3,388.91 |
| 10E020 2220 1110 00 000000 | RCES IMC Aide/Asst Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 1110 00 000000 | RCMS Aide/Asst Salary | 0.00 | 1,123.88 | 10,134.20 | 0.00 | 0.00 | -10,134.20 |
| 10E050 2220 1110 00 000000 | RCHS Library TA | 0.00 | 1,123.88 | 10,112.79 | 0.00 | 0.00 | -10,112.79 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E020 2220 1200 00 000000 | RCES IMC Sub Sal | 0.00 | 0.00 | 603.98 | 0.00 | 0.00 | -603.98 |
| 10E040 2220 1200 00 000000 | RCMS Lib Sub Sal | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E050 2220 1200 00 000000 | RCHS IMC Sub Teach Sal | 500.00 | 0.00 | 395.00 | 0.00 | 0.00 | 105.00 |
| 10E020 2220 1210 00 000000 | RCES IMC Sub Aide/Asst | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 1210 00 000000 | RCMS IMC Sub Aide | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2220 1--- -- ------ | | 183,500.00 | 16,004.83 | 200,292.86 | 0.00 | 0.00 | -16,792.86 |
| 10E020 2220 2110 00 000000 | RCES IMC TRS | 7,000.00 | 512.16 | 7,132.13 | 0.00 | 0.00 | -132.13 |
| 10E040 2220 2110 00 000000 | RCMS IMC TRS | 5,500.00 | 422.24 | 5,308.29 | 0.00 | 0.00 | 191.71 |
| 10E050 2220 2110 00 000000 | RCHS IMC TRS | 8,000.00 | 615.13 | 7,728.05 | 0.00 | 0.00 | 271.95 |
| 10E020 2220 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2220 2200 00 000000 | RCES IMC Ins Benefit | 10,500.00 | 1,061.54 | 13,396.94 | 0.00 | 0.00 | -2,896.94 |
| 10E040 2220 2200 00 000000 | RCMS IMC Ins Benefit | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 10E050 2220 2200 00 000000 | RCHS IMC Ins Benefit | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 10E--- 2220 2--- -- ------ | | 52,000.00 | 4,198.75 | 53,543.81 | 0.00 | 0.00 | -1,543.81 |
| 10E020 2220 3140 00 000000 | RCES Library Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2220 3190 00 000000 | RCES Library Purchased Service | 2,100.00 | 0.00 | 2,061.00 | 0.00 | 0.00 | 39.00 |
| 10E040 2220 3190 00 000000 | RCMS Library Pur Serv | 730.00 | 0.00 | 0.00 | 0.00 | 0.00 | 730.00 |
| 10E050 2220 3190 00 000000 | RCHS IMC Pur Service | 2,389.21 | 0.00 | 2,382.22 | 0.00 | 0.00 | 6.99 |
| 10E020 2220 3230 00 000000 | RCES IMC Repair/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 3230 00 000000 | RCMS IMC Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 3230 00 000000 | RCHS IMC Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 3240 00 000000 | RCHS IMC Copier Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 3260 00 000000 | RCHS IMC Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 3320 00 000000 | RCHS IMC Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2220 3--- -- ------ | | 5,219.21 | 0.00 | 4,443.22 | 0.00 | 0.00 | 775.99 |
| 10E020 2220 4100 00 000000 | RCES IMC Supplies | 5,800.00 | 2,852.88 | 5,667.56 | 0.00 | 0.00 | 132.44 |
| 10E030 2220 4100 00 000000 | WRES IMC Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 4100 00 000000 | RCMS IMC Supplies | 1,620.00 | 0.00 | 1,618.99 | 0.00 | 0.00 | 1.01 |
| 10E050 2220 4100 00 000000 | RCHS IMC Supplies | 1,700.00 | 0.00 | 1,705.02 | 0.00 | 0.00 | -5.02 |
| 10E240 2220 4100 00 240000 | IL St Library Grnt Supp | 3,000.00 | 945.82 | 945.82 | 0.00 | 0.00 | 2,054.18 |
| 10E250 2220 4100 00 250000 | Fed Lib Grant Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E290 2220 4100 00 290000 | JFF Library Books | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2220 4100 00 345000 | ARP McKin Vent Media Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 4110 00 000000 | RCHS IMC Video Purchase | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2220 4300 00 000000 | RCES IMC Books | 7,500.00 | 1,419.45 | 5,930.78 | 0.00 | 1,391.16 | 178.06 |
| 10E040 2220 4300 00 000000 | RCMS IMC Books | 7,335.00 | 0.00 | 7,289.14 | 0.00 | 0.00 | 45.86 |
| 10E050 2220 4300 00 000000 | RCHS IMC Books | 11,110.79 | 0.00 | 11,112.11 | 0.00 | 0.00 | -1.32 |
| 10E020 2220 4400 00 000000 | RCES IMC Periodicals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E040 2220 4400 00 000000 | RCMS IMC Periodicals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 4400 00 000000 | RCHS IMC Periodicals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2220 4700 00 000000 | RCES IMC Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 4700 00 000000 | RCMS IMC Software/E-Resources | 3,000.00 | 0.00 | 3,000.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 4700 00 000000 | RCHS IMC Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2220 4--- -- ------ | | 41,065.79 | 5,218.15 | 37,269.42 | 0.00 | 1,391.16 | 2,405.21 |
| 10E020 2220 5500 00 000000 | RCES IMC Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 5500 00 000000 | RCMS IMC Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 5500 00 000000 | RCHS IMC Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2220 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2220 6400 00 000000 | RCES IMC Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2220 6400 00 000000 | RCMS IMC Dues/Fees | 465.00 | 0.00 | 465.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2220 6400 00 000000 | RCHS IMC Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2220 6--- -- ------ | | 465.00 | 0.00 | 465.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2230 1100 00 340000 | ESSER MTSS Intervention Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2230 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2230 2110 00 340000 | ESSER MTSS TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2230 2200 00 340000 | ESSER MTSS Ins Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2230 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2230 3140 00 100000 | Title I Scoring | 35,000.00 | 0.00 | 35,038.35 | 0.00 | 0.00 | -38.35 |
| 10E500 2230 3140 00 500000 | Title I Scoring | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2230 3190 00 000000 | RCHS CTEI Purchase Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E710 2230 3190 00 710000 | Elementry Careers Purchase Ser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E780 2230 3190 00 780000 | CTEI Testing/Certification | 1,279.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,279.00 |
| 10E--- 2230 3--- -- ------ | | 36,279.00 | 0.00 | 35,038.35 | 0.00 | 0.00 | 1,240.65 |
| 10E100 2230 4100 00 100000 | Title I Testing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2230 4100 00 500000 | Title I Testing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2230 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 1110 00 000000 | BOE Sec/Treasure Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2310 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 2200 00 000000 | BOE Sec Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2310 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 3140 00 000000 | District Feasibility Consultan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 3160 00 000000 | BOE Architectural Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 3170 00 000000 | BOE Audit Fee | 25,000.00 | 0.00 | 26,700.00 | 0.00 | 0.00 | -1,700.00 |
| 10E010 2310 3180 00 000000 | BOE Reg Chicago | 20,000.00 | 6,660.00 | 17,928.22 | 0.00 | 0.00 | 2,071.78 |
| 10E010 2310 3190 00 000000 | BOE Other Pur Ser | 12,000.00 | 152.00 | 9,066.50 | 0.00 | 0.00 | 2,933.50 |
| 10E220 2310 3190 00 220000 | BOE Background Checks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 3230 00 000000 | BOE Repair/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E010 2310 3320 00 000000 | BOE Travel | 1,600.00 | 0.00 | 469.89 | 0.00 | 0.00 | 1,130.11 |
| 10E010 2310 3500 00 000000 | BOE Advertising | 2,000.00 | 49.60 | 1,909.10 | 0.00 | 0.00 | 90.90 |
| 10E010 2310 3600 00 000000 | BOE Printing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 3800 00 000000 | BOE Pd Cert Life Ins | 50,000.00 | 5,101.65 | 37,975.55 | 0.00 | 0.00 | 12,024.45 |
| 10E010 2310 3850 00 000000 | BOE Unemployment Comp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2310 3--- -- ------ | | 110,600.00 | 11,963.25 | 94,049.26 | 0.00 | 0.00 | 16,550.74 |
| 10E010 2310 4100 00 000000 | BOE Supplies | 13,000.00 | 832.46 | 15,215.40 | 0.00 | 0.00 | -2,215.40 |
| 10E010 2310 4110 00 000000 | BOE Serv Awards Supp | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E--- 2310 4--- -- ------ | | 13,250.00 | 832.46 | 15,215.40 | 0.00 | 0.00 | -1,965.40 |
| 10E010 2310 5500 00 000000 | BOE Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2310 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2310 6400 00 000000 | BOE Dues/Fees | 7,200.00 | 0.00 | 6,722.00 | 0.00 | 0.00 | 478.00 |
| 10E--- 2310 6--- -- ------ | | 7,200.00 | 0.00 | 6,722.00 | 0.00 | 0.00 | 478.00 |
| 10E010 2320 1100 00 000000 | Superintendent Salary | 223,500.00 | 6,016.88 | 212,313.20 | 0.00 | 0.00 | 11,186.80 |
| 10E010 2320 1110 00 000000 | Supt Secretary Salary | 56,000.00 | 4,087.04 | 53,480.65 | 0.00 | 0.00 | 2,519.35 |
| 10E--- 2320 1--- -- ------ | | 279,500.00 | 10,103.92 | 265,793.85 | 0.00 | 0.00 | 13,706.15 |
| 10E010 2320 2110 00 000000 | Superintendent TRS | 25,172.42 | 1,936.33 | 25,172.41 | 0.00 | 0.00 | 0.01 |
| 10E010 2320 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 2200 00 000000 | Supt Office Ins Ben | 0.00 | 0.00 | 200.00 | 0.00 | 0.00 | -200.00 |
| 10E--- 2320 2--- -- ------ | | 25,172.42 | 1,936.33 | 25,372.41 | 0.00 | 0.00 | -199.99 |
| 10E010 2320 3140 00 000000 | District Consulting | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 3190 00 000000 | Supt Office Pur Serv | 3,500.00 | 45.00 | 3,106.45 | 0.00 | 0.00 | 393.55 |
| 10E010 2320 3230 00 000000 | Supt Office Repair/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 3240 00 000000 | Supt Office Copier Rep | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 3250 00 000000 | Supt Office Rental | 4,000.00 | 0.00 | 3,807.84 | 0.00 | 0.00 | 192.16 |
| 10E010 2320 3260 00 000000 | Supt Office Postage | 100.00 | 0.00 | 11.70 | 0.00 | 0.00 | 88.30 |
| 10E010 2320 3320 00 000000 | Supt Office Travel | 5,000.00 | 710.14 | 2,793.48 | 0.00 | 0.00 | 2,206.52 |
| 10E010 2320 3400 00 000000 | Supt Office Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2320 3--- -- ------ | | 12,600.00 | 755.14 | 9,719.47 | 0.00 | 0.00 | 2,880.53 |
| 10E010 2320 4100 00 000000 | Supt Office Supplies | 3,500.00 | 0.00 | 1,228.11 | 0.00 | 0.00 | 2,271.89 |
| 10E010 2320 4240 00 000000 | Supt Office Copier Paper | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 4400 00 000000 | District Off Subscription Renw | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2320 4700 00 000000 | Supt Office Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2320 4--- -- ------ | | 3,500.00 | 0.00 | 1,228.11 | 0.00 | 0.00 | 2,271.89 |
| 10E010 2320 5500 00 000000 | District Off Equipment | 5,000.00 | 0.00 | 3,770.22 | 0.00 | 0.00 | 1,229.78 |
| 10E--- 2320 5--- -- ------ | | 5,000.00 | 0.00 | 3,770.22 | 0.00 | 0.00 | 1,229.78 |
| 10E010 2320 6400 00 000000 | Supt Office Dues/Fees | 1,500.00 | 29.00 | 3,412.23 | 0.00 | 0.00 | -1,912.23 |
| 10E--- 2320 6--- -- ------ | | 1,500.00 | 29.00 | 3,412.23 | 0.00 | 0.00 | -1,912.23 |
| 10E010 2330 1100 00 000000 | Asst Supt/Cur Dir Sal | 82,880.00 | -4,938.39 | 22,983.54 | 0.00 | 0.00 | 59,896.46 |
| 10E070 2330 1100 00 000000 | 21st Century Grant Adm Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E100 2330 1100 00 100000 | Title I Admin Sal | 12,000.00 | 923.08 | 12,000.04 | 0.00 | 0.00 | -0.04 |
| 10E345 2330 1100 00 345000 | ARP McKin Vent Liaison Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2330 1100 00 500000 | Title Admin Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2330 1110 00 000000 | Asst Supt Sec Sal | 48,500.00 | 5,142.28 | 49,905.16 | 0.00 | 0.00 | -1,405.16 |
| 10E070 2330 1110 00 000000 | 21st Century Sec Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2330 1110 00 100000 | Title I Admin Sec Sal | 6,000.00 | 454.12 | 5,903.56 | 0.00 | 0.00 | 96.44 |
| 10E110 2330 1110 00 110000 | PreK Admin Sec Sal | 24,186.00 | 2,015.38 | 23,239.82 | 0.00 | 0.00 | 946.18 |
| 10E470 2330 1110 00 470000 | 21st Century Sec Sal | 3,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 10E500 2330 1110 00 500000 | Title I Admin Sec Salary | 5,100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,100.00 |
| 10E510 2330 1110 00 510000 | PreK Adm Sec Sal Prior | 0.00 | 0.00 | 2,078.90 | 0.00 | 0.00 | -2,078.90 |
| 10E--- 2330 1--- -- ------ | | 181,666.00 | 3,596.47 | 116,111.02 | 0.00 | 0.00 | 65,554.98 |
| 10E010 2330 2110 00 000000 | Asst Supt TRS | 12,164.58 | 875.60 | 1,236.14 | 0.00 | 0.00 | 10,928.44 |
| 10E070 2330 2110 00 000000 | 21st Century TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2330 2110 00 100000 | Title I Admin TRS | 2,000.00 | 114.46 | 2,054.27 | 0.00 | 0.00 | -54.27 |
| 10E345 2330 2110 00 345000 | ARP McKinney Vent Liaison TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2330 2110 00 470000 | 21st Century Adm TRS | 7,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 7,500.00 |
| 10E500 2330 2110 00 500000 | Title I TRS | 550.00 | 0.00 | 0.00 | 0.00 | 0.00 | 550.00 |
| 10E010 2330 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2330 2130 00 100000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2330 2130 00 470000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2330 2200 00 000000 | Asst Supt/CurDir/Sec Ben | 9,288.09 | 607.29 | 857.35 | 0.00 | 0.00 | 8,430.74 |
| 10E100 2330 2200 00 100000 | | 0.00 | 79.38 | 475.08 | 0.00 | 0.00 | -475.08 |
| 10E110 2330 2200 00 110000 | PreK Adm Sec Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2330 2200 00 345000 | ARP McKin Vent Liaison Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2330 2200 00 500000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2330 2200 00 510000 | Pre K Sec Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2330 2--- -- ------ | | 31,502.67 | 1,676.73 | 4,622.84 | 0.00 | 0.00 | 26,879.83 |
| 10E100 2330 3170 00 100000 | Title I Audit Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2330 3170 00 500000 | Title I Audit Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2330 3190 00 000000 | Asst Supt Purchase Serv | 2,252.00 | 0.00 | 2,252.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2330 3190 00 470000 | 21st Century Adm Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2330 3320 00 000000 | Asst Supt Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2330 3320 00 100000 | Title I Adm Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2330 3320 00 500000 | Title I Adm Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2330 3--- -- ------ | | 2,252.00 | 0.00 | 2,252.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2330 4100 00 000000 | 21st Century Admin Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2330 4100 00 100000 | Title I Adm Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2330 4100 00 110000 | Pre K Adm Supp | 1,500.00 | 24.45 | 152.89 | 0.00 | 0.00 | 1,347.11 |
| 10E470 2330 4100 00 470000 | 21st Century Adm Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 2330 4100 00 500000 | Title I Adm Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E510 2330 4100 00 510000 | Pre K Adm Supp | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 2330 4--- -- ------ | | 2,000.00 | 24.45 | 152.89 | 0.00 | 0.00 | 1,847.11 |
| 10E110 2330 5500 00 110000 | PRE K ADM EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2330 5500 00 510000 | Pre K Adm Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2330 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2330 6400 00 000000 | Asst Supt Dues/Fees | 600.00 | 0.00 | 15.00 | 0.00 | 0.00 | 585.00 |
| 10E--- 2330 6--- -- ------ | | 600.00 | 0.00 | 15.00 | 0.00 | 0.00 | 585.00 |
| 10E280 2331 1100 00 280000 | Sp Ed Dir Sal | 142,000.00 | 17,636.92 | 138,026.03 | 0.00 | 0.00 | 3,973.97 |
| 10E110 2331 1110 00 110000 | Admin PI Sec Sal | 12,144.00 | 863.72 | 9,068.87 | 0.00 | 0.00 | 3,075.13 |
| 10E280 2331 1110 00 280000 | Sp Ed Sec Sal | 38,000.00 | 2,879.10 | 35,894.31 | 0.00 | 0.00 | 2,105.69 |
| 10E510 2331 1110 00 510000 | 0-3 Pre K Adm Sec | 4,200.00 | 0.00 | 1,781.92 | 0.00 | 0.00 | 2,418.08 |
| 10E--- 2331 1--- -- ------ | | 196,344.00 | 21,379.74 | 184,771.13 | 0.00 | 0.00 | 11,572.87 |
| 10E280 2331 2110 00 280000 | Sp Needs Dir TRS | 16,000.00 | 1,986.54 | 15,546.56 | 0.00 | 0.00 | 453.44 |
| 10E280 2331 2130 00 280000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2331 2200 00 110000 | Admin PI Sec Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E280 2331 2200 00 280000 | Sp Ed Ins Ben | 21,000.00 | 2,222.76 | 20,143.80 | 0.00 | 0.00 | 856.20 |
| 10E510 2331 2200 00 510000 | Admin PI Sec Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2331 2--- -- ------ | | 37,000.00 | 4,209.30 | 35,690.36 | 0.00 | 0.00 | 1,309.64 |
| 10E110 2331 3190 00 110000 | PI Pur Serv | 2,000.00 | 0.00 | 2,000.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2331 3190 00 510000 | PI Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 3190 00 920000 | Sp Ed Purchase Service | 17,500.00 | 0.00 | 20,136.54 | 0.00 | 0.00 | -2,636.54 |
| 10E920 2331 3230 00 920000 | Sp Ed Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 3240 00 920000 | Sp Ed Copier Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 3260 00 920000 | Sp Ed Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 3320 00 920000 | Sp Ed Travel | 650.00 | 374.62 | 620.47 | 0.00 | 0.00 | 29.53 |
| 10E920 2331 3400 00 920000 | Sp Ed Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2331 3--- -- ------ | | 20,150.00 | 374.62 | 22,757.01 | 0.00 | 0.00 | -2,607.01 |
| 10E110 2331 4100 00 110000 | PI Adm Supplies | 1,422.00 | 0.00 | 138.00 | 0.00 | 0.00 | 1,284.00 |
| 10E510 2331 4100 00 510000 | PI Adm Supp | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E920 2331 4100 00 920000 | Sp Ed Supplies | 12,500.00 | 82.13 | 2,252.19 | 0.00 | 0.00 | 10,247.81 |
| 10E920 2331 4130 00 920000 | Sp Ed Test Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 4240 00 920000 | Sp Ed Copy Paper | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 4700 00 920000 | Sp Ed Dir Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2331 4--- -- ------ | | 14,422.00 | 82.13 | 2,390.19 | 0.00 | 0.00 | 12,031.81 |
| 10E920 2331 5400 00 920000 | Sp Ed Dir Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E920 2331 5500 00 920000 | Sp Ed Adm Equip | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E--- 2331 5--- -- ------ | | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E920 2331 6400 00 920000 | Sp Needs Coord. Dues/Fees | 300.00 | 0.00 | 250.00 | 0.00 | 0.00 | 50.00 |
| 10E--- 2331 6--- -- ------ | | 300.00 | 0.00 | 250.00 | 0.00 | 0.00 | 50.00 |
| 10E320 2333 1100 00 320000 | Building Grounds Dir Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 2333 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E320 2333 2110 00 320000 | Building Grounds Dir TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E320 2333 2200 00 320000 | Building Grounds Dir Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2333 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2410 1100 00 000000 | ELC Principal Salary | 100,000.00 | -2,297.63 | 89,605.09 | 0.00 | 0.00 | 10,394.91 |
| 10E020 2410 1100 00 000000 | RCES Prin Sal | 311,000.00 | 28,613.03 | 315,600.27 | 0.00 | 0.00 | -4,600.27 |
| 10E030 2410 1100 00 000000 | WRES Principal Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 1100 00 000000 | RCMS Principal Sal | 182,500.00 | 10,231.82 | 178,408.12 | 0.00 | 0.00 | 4,091.88 |
| 10E045 2410 1100 00 000000 | RISE UP Director Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 1100 00 000000 | RCHS Principal Salary | 181,000.00 | 3,914.86 | 170,551.66 | 0.00 | 0.00 | 10,448.34 |
| 10E020 2410 1110 00 000000 | RCES Sec Sal | 165,000.00 | 8,279.40 | 143,524.29 | 0.00 | 0.00 | 21,475.71 |
| 10E030 2410 1110 00 000000 | WRES Secretary Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 1110 00 000000 | RCMS Secretarial Sal | 63,000.00 | 4,799.52 | 62,440.85 | 0.00 | 0.00 | 559.15 |
| 10E045 2410 1110 00 000000 | RISE UP Secretary Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 1110 00 000000 | RCHS Principal Sec Sal | 135,000.00 | 7,688.94 | 105,413.58 | 0.00 | 0.00 | 29,586.42 |
| 10E020 2410 1200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 1200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2410 1210 00 000000 | RCES Sub Sec Sal | 2,000.00 | 2,072.00 | 8,476.00 | 0.00 | 0.00 | -6,476.00 |
| 10E040 2410 1210 00 000000 | RCMS Sub Secretary Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 1210 00 000000 | RCHS Principal Sub Sec Sal | 2,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 10E--- 2410 1--- -- ------ | | 1,141,500.00 | 63,301.94 | 1,074,019.86 | 0.00 | 0.00 | 67,480.14 |
| 10E015 2410 2110 00 000000 | ELC Principal TRS | 11,300.00 | 862.61 | 11,214.05 | 0.00 | 0.00 | 85.95 |
| 10E020 2410 2110 00 000000 | RCES Prin TRS | 35,000.00 | 4,704.15 | 37,028.74 | 0.00 | 0.00 | -2,028.74 |
| 10E040 2410 2110 00 000000 | RCMS Principal TRS | 20,600.00 | 2,284.04 | 21,226.48 | 0.00 | 0.00 | -626.48 |
| 10E045 2410 2110 00 000000 | RISE UP Director TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 2110 00 000000 | RCHS Principal TRS | 20,500.00 | 1,564.10 | 20,333.30 | 0.00 | 0.00 | 166.70 |
| 10E020 2410 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2410 2200 00 000000 | ELC Principal Ins Benefit | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 10E020 2410 2200 00 000000 | RCES Prin Ins Benefit | 41,500.00 | 1,670.76 | 30,508.44 | 0.00 | 0.00 | 10,991.56 |
| 10E030 2410 2200 00 000000 | WRES Prins Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 2200 00 000000 | RCMS Principal Ins Ben | 21,000.00 | 1,587.68 | 19,978.40 | 0.00 | 0.00 | 1,021.60 |
| 10E045 2410 2200 00 000000 | RISE UP Director Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 2200 00 000000 | RCHS Principal Ins Ben | 21,000.00 | 1,577.08 | 19,925.40 | 0.00 | 0.00 | 1,074.60 |
| 10E--- 2410 2--- -- ------ | | 181,400.00 | 15,044.26 | 170,204.01 | 0.00 | 0.00 | 11,195.99 |
| 10E015 2410 3190 00 000000 | ELC Principal Purch Services | 2,500.00 | 0.00 | 2,514.05 | 0.00 | 0.00 | -14.05 |
| 10E020 2410 3190 00 000000 | RCES Prin Off Pur Serv | 13,000.00 | 0.00 | 8,548.38 | 0.00 | 0.00 | 4,451.62 |
| 10E030 2410 3190 00 000000 | WRES Purchase Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 3190 00 000000 | RCMS Principal Purchase Serv | 10,000.00 | 0.00 | 9,100.72 | 0.00 | 0.00 | 899.28 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 2410 3190 00 000000 | RCHS Principal Purchase Serv | 13,000.00 | 0.00 | 8,993.39 | 0.00 | 0.00 | 4,006.61 |
| 10E020 2410 3230 00 000000 | RCES Prin Off Rep/Maint | 1,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 10E030 2410 3230 00 000000 | WRES Principal Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 3230 00 000000 | RCMS Principal Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 3230 00 000000 | RCHS Principal Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2410 3240 00 000000 | RCES Prin Copier Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 3240 00 000000 | RCMS Principal Copier Repair | 450.00 | 0.00 | 44.00 | 0.00 | 0.00 | 406.00 |
| 10E050 2410 3240 00 000000 | RCHS Principal Copier Repair | 1,000.00 | 0.00 | 68.00 | 0.00 | 0.00 | 932.00 |
| 10E015 2410 3320 00 000000 | ELC Principal Travel | 1,000.00 | 0.00 | 245.85 | 0.00 | 0.00 | 754.15 |
| 10E020 2410 3320 00 000000 | RCES Prin Off Travel | 700.00 | 0.00 | 345.85 | 0.00 | 0.00 | 354.15 |
| 10E030 2410 3320 00 000000 | WRES Principal Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 3320 00 000000 | RCMS Principal Travel | 1,000.00 | 47.60 | 300.93 | 0.00 | 0.00 | 699.07 |
| 10E045 2410 3320 00 000000 | RISE UP Director Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 3320 00 000000 | RCHS Principal Travel | 1,800.00 | 213.74 | 1,719.50 | 0.00 | 0.00 | 80.50 |
| 10E020 2410 3400 00 000000 | RCES Prin Off Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E030 2410 3400 00 000000 | WRES Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 3400 00 000000 | RCMS Principal Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 3400 00 000000 | RCHS Principal Telephone | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2410 3600 00 000000 | RCES Printing | 2,500.00 | 0.00 | 1,455.65 | 0.00 | 0.00 | 1,044.35 |
| 10E040 2410 3600 00 000000 | RCMS Printing | 1,400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,400.00 |
| 10E050 2410 3600 00 000000 | RCHS Printing | 500.00 | 0.00 | 444.58 | 0.00 | 0.00 | 55.42 |
| 10E--- 2410 3--- -- ------ | | 50,350.00 | 261.34 | 33,780.90 | 0.00 | 0.00 | 16,569.10 |
| 10E015 2410 4100 00 000000 | ELC Principal Office Supplies | 2,500.00 | 98.92 | 691.06 | 0.00 | 0.00 | 1,808.94 |
| 10E020 2410 4100 00 000000 | RCES Prin Off Supplies | 10,000.00 | 371.64 | 9,584.06 | 0.00 | 0.00 | 415.94 |
| 10E030 2410 4100 00 000000 | WRES Principal Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 4100 00 000000 | RCMS Principal Supplies | 5,000.00 | 0.00 | 1,634.62 | 0.00 | 0.00 | 3,365.38 |
| 10E050 2410 4100 00 000000 | RCHS Principal Supplies | 12,290.00 | 148.92 | 8,008.32 | 0.00 | 295.38 | 3,986.30 |
| 10E015 2410 4240 00 000000 | ELC Principal Copier/Toner | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E020 2410 4240 00 000000 | RCES Copier Toner | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 4240 00 000000 | RCHS Principal Copier Toner | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E020 2410 4250 00 000000 | RCES Copier Parts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 4400 00 000000 | RCHS Principal Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2410 4700 00 000000 | ELC Principal Office Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2410 4700 00 000000 | RCES Prin Off Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 4700 00 000000 | RCMS Princiapl Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 4700 00 000000 | RCHS Principal Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2410 4--- -- ------ | | 30,790.00 | 619.48 | 19,918.06 | 0.00 | 295.38 | 10,576.56 |
| 10E015 2410 5500 00 000000 | ELC Principal Equipment | 3,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 10E020 2410 5500 00 000000 | RCES Principal Equip | 10,000.00 | 0.00 | 8,924.71 | 0.00 | 0.00 | 1,075.29 |
| 10E040 2410 5500 00 000000 | RCMS Principal Equip | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E050 2410 5500 00 000000 | RCHS Principal Equip | 3,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 10E--- 2410 5--- -- ------ | | 21,000.00 | 0.00 | 8,924.71 | 0.00 | 0.00 | 12,075.29 |
| 10E015 2410 6400 00 000000 | ELC Principal Dues/Fees | 750.00 | 0.00 | 436.59 | 0.00 | 0.00 | 313.41 |
| 10E020 2410 6400 00 000000 | RCES Prin Dues/Fees | 2,000.00 | 0.00 | 1,587.75 | 0.00 | 0.00 | 412.25 |
| 10E030 2410 6400 00 000000 | WRES Dues & Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2410 6400 00 000000 | RCMS Principal Dues/Fees | 1,200.00 | 0.00 | 786.48 | 0.00 | 0.00 | 413.52 |
| 10E045 2410 6400 00 000000 | RISE UP Director Dues/Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2410 6400 00 000000 | RCHS Principal Dues/Fees | 1,500.00 | 0.00 | 340.00 | 0.00 | 0.00 | 1,160.00 |
| 10E--- 2410 6--- -- ------ | | 5,450.00 | 0.00 | 3,150.82 | 0.00 | 0.00 | 2,299.18 |
| 10E010 2490 1100 00 000000 | Program Supervisor Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2490 1100 00 000000 | RCES Team Leader Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2490 1100 00 000000 | RCMS Team Leader Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2490 1100 00 000000 | RCHS Dept Head Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2490 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2490 2110 00 000000 | Program Suprvr TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2490 2110 00 000000 | RCES Team Leader TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2490 2110 00 000000 | RCMS Team Leader TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2490 2110 00 000000 | RCHS Dept Head TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2490 2200 00 000000 | Program Suprvr Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2490 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2490 3190 00 000000 | Purchase Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2490 3320 00 000000 | Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2490 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2490 6400 00 000000 | Program Supervisor Dues/ Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2490 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2520 1110 00 000000 | Fiscal Service Salaries | 125,000.00 | 9,279.13 | 141,123.53 | 0.00 | 0.00 | -16,123.53 |
| 10E--- 2520 1--- -- ------ | | 125,000.00 | 9,279.13 | 141,123.53 | 0.00 | 0.00 | -16,123.53 |
| 10E010 2520 2110 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2520 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2520 2200 00 000000 | Fiscal Service Ins Ben | 10,500.00 | 1,061.54 | 13,557.70 | 0.00 | 0.00 | -3,057.70 |
| 10E--- 2520 2--- -- ------ | | 10,500.00 | 1,061.54 | 13,557.70 | 0.00 | 0.00 | -3,057.70 |
| 10E010 2520 3100 00 000000 | Medicaid Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2520 3190 00 000000 | Fiscal Service Pur Serv | 48,000.00 | 796.33 | 58,312.01 | 80.00 | 0.00 | -10,392.01 |
| 10E010 2520 3230 00 000000 | Fiscal Sevice Repair/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2520 3320 00 000000 | Fiscal Service Travel | 2,000.00 | 67.25 | 100.85 | 0.00 | 0.00 | 1,899.15 |
| 10E--- 2520 3--- -- ------ | | 50,000.00 | 863.58 | 58,412.86 | 80.00 | 0.00 | -8,492.86 |
| 10E010 2520 4100 00 000000 | Fiscal Service Supplies | 4,000.00 | 104.90 | 556.57 | 0.00 | 0.00 | 3,443.43 |
| 10E010 2520 4700 00 000000 | Fiscal Service Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2520 4--- -- ------ | | 4,000.00 | 104.90 | 556.57 | 0.00 | 0.00 | 3,443.43 |
| 10E010 2520 5500 00 000000 | Fiscal Service Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 2520 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2521 3190 00 000000 | Coop Wrhs Rental | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2521 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2521 4100 00 000000 | District Co-op Supplies | 10,000.00 | 0.00 | 8,600.21 | 0.00 | 0.00 | 1,399.79 |
| 10E020 2521 4100 00 000000 | RCES Co-op Supplies | 20,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20,000.00 |
| 10E040 2521 4100 00 000000 | RCMS Co-op Supplies | 0.00 | 0.00 | 4,141.54 | 0.00 | 0.00 | -4,141.54 |
| 10E050 2521 4100 00 000000 | RCHS Co-op Supplies | 9,160.00 | 0.00 | 4,327.14 | 0.00 | 3,319.20 | 1,513.66 |
| 10E080 2521 4100 00 000000 | Trans Co-op Supplies | 500.00 | 0.00 | 124.47 | 0.00 | 0.00 | 375.53 |
| 10E420 2521 4100 00 420000 | Food Service Co-op Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2521 4--- -- ------ | | 39,660.00 | 0.00 | 17,193.36 | 0.00 | 3,319.20 | 19,147.44 |
| 10E342 2530 3190 00 000000 | ESSER II Construction Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2530 3190 00 000000 | ESSER III CONSTRUCTION SERVICE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2530 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2540 1110 00 000000 | ELC Custodian Salary | 31,500.00 | -5,072.92 | 33,677.48 | 0.00 | 0.00 | -2,177.48 |
| 10E020 2540 1110 00 000000 | RCES Cust Sal | 215,000.00 | -34,157.65 | 202,877.61 | 0.00 | 0.00 | 12,122.39 |
| 10E030 2540 1110 00 000000 | WRES Cust Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 1110 00 000000 | RCMS Custodial Salary | 162,000.00 | -22,972.65 | 132,008.44 | 0.00 | 0.00 | 29,991.56 |
| 10E045 2540 1110 00 000000 | RISE UP Custodian Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 1110 00 000000 | RCHS Custodial Salary | 280,000.00 | -38,098.54 | 256,573.23 | 0.00 | 0.00 | 23,426.77 |
| 10E020 2540 1200 00 000000 | RCES Cust Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 1200 00 000000 | RCMS Custodial Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 1200 00 000000 | RCHS Custodial Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2540 1210 00 000000 | ELC Sub Custodian Salary | 1,000.00 | 0.00 | 252.00 | 0.00 | 0.00 | 748.00 |
| 10E020 2540 1210 00 000000 | RCES Cust Sub Sal | 5,000.00 | 432.00 | 2,295.00 | 0.00 | 0.00 | 2,705.00 |
| 10E030 2540 1210 00 000000 | WRES Sub Cust Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 1210 00 000000 | RCMS Custodial Sub Sal | 4,000.00 | 0.00 | 801.00 | 0.00 | 0.00 | 3,199.00 |
| 10E045 2540 1210 00 000000 | RISE UP Sub Custodian Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 1210 00 000000 | RCHS Custodial Sub Salary | 3,000.00 | 531.00 | 7,531.00 | 0.00 | 0.00 | -4,531.00 |
| 10E--- 2540 1--- -- ------ | | 701,500.00 | -99,338.76 | 636,015.76 | 0.00 | 0.00 | 65,484.24 |
| 10E050 2540 2110 00 000000 | RCHS Custodial Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E020 2540 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2540 2200 00 000000 | ELC Custodian Ins Benefit | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 10E020 2540 2200 00 000000 | RCES Cust Ins Benefit | 41,500.00 | 2,381.52 | 38,732.96 | 0.00 | 0.00 | 2,767.04 |
| 10E030 2540 2200 00 000000 | WRES Cust Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 2200 00 000000 | RCMS Custodial Ins Ben | 31,000.00 | 1,670.76 | 26,568.80 | 0.00 | 0.00 | 4,431.20 |
| 10E045 2540 2200 00 000000 | RISE UP Custodian Ins Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 2200 00 000000 | RCHS Custodial Ins Ben | 53,000.00 | 3,443.06 | 56,570.24 | 0.00 | 0.00 | -3,570.24 |
| 10E--- 2540 2--- -- ------ | | 136,000.00 | 8,289.18 | 131,861.20 | 0.00 | 0.00 | 4,138.80 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E110 2540 3190 00 110000 | Pre K Playground Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2540 3190 00 000000 | ESSER II Building Purch Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2540 3190 00 510000 | Pre K Playground Purch Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 3200 00 000000 | RCHS Prop Serv - Rental Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2540 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2540 4100 00 000000 | ELC Playground Supplies | 2,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 10E110 2540 4100 00 110000 | Pre K Playground Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 2540 4100 00 170000 | Title IV SRO Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E220 2540 4100 00 220000 | FEMA GRANT OPER&MAINT SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2540 4100 00 340000 | ESSER Bldg Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2540 4100 00 000000 | ESSER II Building Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2540 4100 00 510000 | Pre K playground supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2540 4100 00 570000 | Title IV Maintenance Supplies | 0.00 | 0.00 | 160.56 | 0.00 | 0.00 | -160.56 |
| 10E010 2540 4650 00 000000 | Admin Natural Gas | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E015 2540 4650 00 000000 | ELC Natural Gas | 8,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 10E020 2540 4650 00 000000 | RCES Natural Gas | 40,000.00 | 7,206.86 | 46,485.46 | 0.00 | 0.00 | -6,485.46 |
| 10E030 2540 4650 00 000000 | WRES Natural Gas | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 4650 00 000000 | RCMS Natural Gas | 6,000.00 | 416.22 | 6,911.26 | 0.00 | 0.00 | -911.26 |
| 10E050 2540 4650 00 000000 | RCHS Natural Gas | 35,000.00 | 4,462.01 | 29,925.13 | 0.00 | 0.00 | 5,074.87 |
| 10E015 2540 4660 00 000000 | ELC Electric | 60,000.00 | 3,024.39 | 41,236.92 | 0.00 | 0.00 | 18,763.08 |
| 10E020 2540 4660 00 000000 | RCES Electric | 190,000.00 | 17,970.04 | 198,041.15 | 0.00 | 0.00 | -8,041.15 |
| 10E030 2540 4660 00 000000 | WRES Electric | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E040 2540 4660 00 000000 | RCMS Electric | 90,000.00 | 8,009.97 | 94,973.94 | 0.00 | 0.00 | -4,973.94 |
| 10E045 2540 4660 00 000000 | RISE UP Electric | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 2540 4660 00 000000 | RCHS Electric | 150,000.00 | 13,116.06 | 147,481.92 | 0.00 | 0.00 | 2,518.08 |
| 10E--- 2540 4--- -- ------ | | 581,500.00 | 54,205.55 | 565,216.34 | 0.00 | 0.00 | 16,283.66 |
| 10E110 2540 5500 00 110000 | Pre K Playground Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E220 2540 5500 00 220000 | FEMA GRANT EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 2540 5500 00 340000 | ESSER Bldg Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2540 5500 00 000000 | ESSER II Building Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2540 5500 00 510000 | Pre K Playground Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 2540 5500 00 570000 | Title IV Maintenance Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2540 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2550 1110 00 000000 | 21st Century trans sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2550 1110 00 100000 | Summer School Trans Sal | 5,000.00 | 0.00 | 616.98 | 0.00 | 0.00 | 4,383.02 |
| 10E110 2550 1110 00 110000 | PreK Transport Sal | 58,000.00 | 5,134.55 | 75,873.00 | 0.00 | 0.00 | -17,873.00 |
| 10E210 2550 1110 00 210000 | ROE Pre K Bus/Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2550 1110 00 000000 | ESSER III TRANSP. SALARY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2550 1110 00 470000 | 21st Century Tran Sal | 11,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 11,000.00 |
| 10E500 2550 1110 00 500000 | Summer School Trans Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E510 2550 1110 00 510000 | At Risk Trans Sal | 0.00 | 0.00 | 1,373.44 | 0.00 | 0.00 | -1,373.44 |
| 10E110 2550 1210 00 110000 | Pre K Bus Sub Salary | 0.00 | 260.00 | 1,640.00 | 0.00 | 0.00 | -1,640.00 |
| 10E510 2550 1210 00 510000 | Pre K Sub Bus Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2550 1--- -- ------ | | 74,000.00 | 5,394.55 | 79,503.42 | 0.00 | 0.00 | -5,503.42 |
| 10E110 2550 2130 00 110000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2550 2200 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2550 2200 00 110000 | PreK Trans Ben | 0.00 | 0.00 | 573.34 | 0.00 | 0.00 | -573.34 |
| 10E470 2550 2200 00 470000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2550 2200 00 510000 | PRE K Trans Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2550 2--- -- ------ | | 0.00 | 0.00 | 573.34 | 0.00 | 0.00 | -573.34 |
| 10E080 2550 3190 00 000000 | Trans Pur Serv | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 10E080 2550 3230 00 000000 | Van Repair / Maintenance | 4,000.00 | 393.00 | 1,240.50 | 0.00 | 0.00 | 2,759.50 |
| 10E070 2550 3310 00 000000 | 21st Century Field Trip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2550 3310 00 100000 | Title I Summer School | 10,000.00 | 0.00 | 2,475.60 | 0.00 | 0.00 | 7,524.40 |
| 10E110 2550 3310 00 110000 | Pre-K Trans Operations | 2,500.00 | 10,097.94 | 10,097.94 | 0.00 | 0.00 | -7,597.94 |
| 10E210 2550 3310 00 210000 | ROE Pre K Trans Operations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 2550 3310 00 000000 | ESSER III TRANSP. OPERATIONS | 0.00 | 0.00 | 10,188.00 | 0.00 | 0.00 | -10,188.00 |
| 10E470 2550 3310 00 470000 | 21st Century Trans Serv | 20,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20,000.00 |
| 10E500 2550 3310 00 500000 | Title I Trans Operation Exp. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2550 3310 00 510000 | PreK Trans Operation Exp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E781 2550 3320 00 781000 | PATHWAY TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E080 2550 3400 00 000000 | Bus Barn Telephone | 0.00 | 0.00 | 1,161.80 | 0.00 | 0.00 | -1,161.80 |
| 10E080 2550 3700 00 000000 | Bus Barn Water/Sewer | 500.00 | 0.00 | 300.00 | 0.00 | 0.00 | 200.00 |
| 10E--- 2550 3--- -- ------ | | 37,100.00 | 10,490.94 | 25,463.84 | 0.00 | 0.00 | 11,636.16 |
| 10E080 2550 4100 00 000000 | Van Supplies | 4,000.00 | 417.00 | 1,749.99 | 0.00 | 0.00 | 2,250.01 |
| 10E100 2550 4100 00 100000 | Title I Book Bus | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2550 4100 00 345000 | ARP McKin Vent Trans Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E080 2550 4640 00 000000 | Bus Barn Van Fuel(Wh/Sil) | 21,000.00 | 15,340.97 | 16,974.20 | 0.00 | 0.00 | 4,025.80 |
| 10E080 2550 4650 00 000000 | Bus Barn Natural Gas | 4,000.00 | 336.25 | 3,684.97 | 0.00 | 0.00 | 315.03 |
| 10E080 2550 4660 00 000000 | Bus Barn Electric | 3,000.00 | 187.71 | 3,965.22 | 0.00 | 0.00 | -965.22 |
| 10E--- 2550 4--- -- ------ | | 32,000.00 | 16,281.93 | 26,374.38 | 0.00 | 0.00 | 5,625.62 |
| 10E342 2550 5500 00 000000 | ESSER II Transportation Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E080 2550 5520 00 000000 | Other vehicle purchase | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E342 2550 5520 00 000000 | ESSER II Tran Vehicle Purchase | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2550 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2551 1110 00 510000 | At Risk New Bus/Aide Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2551 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2560 1110 00 000000 | 21st Century Food Serv Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 1110 00 420000 | Food Service Salary | 425,000.00 | 1,577.02 | 393,849.91 | 0.00 | 0.00 | 31,150.09 |
| 10E440 2560 1110 00 440000 | US Healther Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E460 2560 1110 00 460000 | Fed Summer School Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2560 1110 00 470000 | 21st Century Food Serv Sal | 8,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 10E420 2560 1200 00 420000 | Food Serv Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 1210 00 420000 | Food Service Sub Sal | 25,000.00 | 1,193.00 | 14,074.69 | 0.00 | 0.00 | 10,925.31 |
| 10E--- 2560 1--- -- ------ | | 458,000.00 | 2,770.02 | 407,924.60 | 0.00 | 0.00 | 50,075.40 |
| 10E420 2560 2110 00 420000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 2130 00 420000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2560 2200 00 000000 | 21st Century Food Serv Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 2200 00 420000 | Food Service Ins Ben | 70,000.00 | 3,175.36 | 53,881.92 | 0.00 | 0.00 | 16,118.08 |
| 10E--- 2560 2--- -- ------ | | 70,000.00 | 3,175.36 | 53,881.92 | 0.00 | 0.00 | 16,118.08 |
| 10E350 2560 3140 00 350000 | Food Service Train,Lic | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E350 2560 3190 00 350000 | Food Service Purch Serv | 5,000.00 | 210.00 | 3,154.00 | 0.00 | 0.00 | 1,846.00 |
| 10E460 2560 3190 00 460000 | Fed Summer School Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E350 2560 3230 00 350000 | Food Service Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E350 2560 3260 00 350000 | Food Service Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E350 2560 3320 00 350000 | Food Service Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E460 2560 3320 00 460000 | Fed Summer Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2560 3--- -- ------ | | 5,000.00 | 210.00 | 3,154.00 | 0.00 | 0.00 | 1,846.00 |
| 10E110 2560 4100 00 110000 | PreK Food Serv Supp | 10,000.00 | 591.74 | 6,811.06 | 0.00 | 0.00 | 3,188.94 |
| 10E210 2560 4100 00 210000 | ROE At-Risk Snacks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E230 2560 4100 00 230000 | SOS/NKH Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 4100 00 420000 | Food Service Supplies | 625,000.00 | 29,227.70 | 512,884.48 | 0.00 | 0.00 | 112,115.52 |
| 10E440 2560 4100 00 440000 | US Healthier Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E460 2560 4100 00 460000 | Fed Summer Food Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2560 4100 00 510000 | Pre K Food Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 2560 4110 00 110000 | 0-3 Food Service Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 2560 4110 00 510000 | 0-3 Food Serv Suppl | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E420 2560 4640 00 420000 | Food Service Fuel | 100.00 | 83.18 | 83.18 | 0.00 | 0.00 | 16.82 |
| 10E420 2560 4700 00 420000 | Food Service Software | 5,200.00 | 0.00 | 4,387.00 | 0.00 | 0.00 | 813.00 |
| 10E--- 2560 4--- -- ------ | | 640,300.00 | 29,902.62 | 524,165.72 | 0.00 | 0.00 | 116,134.28 |
| 10E230 2560 5500 00 230000 | SOS/NKH Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E430 2560 5500 00 430000 | Food Serv Equip | 0.00 | 36,800.00 | 36,800.00 | 0.00 | 0.00 | -36,800.00 |
| 10E440 2560 5500 00 440000 | NSLP Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2560 5--- -- ------ | | 0.00 | 36,800.00 | 36,800.00 | 0.00 | 0.00 | -36,800.00 |
| 10E010 2620 1100 00 000000 | Resource/Consultant Teacher | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2620 1100 00 000000 | 21st Century Eval Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2620 1100 00 470000 | 21st Century Eval Sal | 6,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,500.00 |
| 10E010 2620 1110 00 000000 | JFF research sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2620 1--- -- ------ | | 6,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,500.00 |
| 10E010 2620 2110 00 000000 | Res/Consult Teach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E070 2620 2110 00 000000 | 21st Century Planning TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2620 2110 00 470000 | 21st Century Eval TRS | 1,400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,400.00 |
| 10E010 2620 2200 00 000000 | Res/Consult Teach Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2620 2--- -- ------ | | 1,400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,400.00 |
| 10E010 2620 3190 00 000000 | District Accreditation Pur Ser | 1,200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,200.00 |
| 10E070 2620 3190 00 000000 | 21st Century Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2620 3190 00 470000 | 21st Century Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2620 3320 00 000000 | District Accreditation M M M | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2620 3320 00 000000 | 21st Century Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2620 3320 00 470000 | 21st Century Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2620 3--- -- ------ | | 1,200.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,200.00 |
| 10E010 2620 4100 00 000000 | District Staff Devlpmnt Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 2620 4100 00 000000 | 21st Century Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 2620 4100 00 470000 | 21st Century Supp | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E--- 2620 4--- -- ------ | | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 10E010 2620 5500 00 000000 | RTI Instr Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2620 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2630 3190 00 000000 | Maintenance Plan/Warranty | 0.00 | 0.00 | 300.00 | 0.00 | 0.00 | -300.00 |
| 10E010 2630 3400 00 000000 | District Alert Now System | 0.00 | 0.00 | 580.96 | 0.00 | 0.00 | -580.96 |
| 10E010 2630 3410 00 000000 | District Wide Phone System | 10,000.00 | 774.12 | 8,588.41 | 0.00 | 0.00 | 1,411.59 |
| 10E010 2630 3420 00 000000 | District Wide Internet | 40,000.00 | 5,560.00 | 31,970.00 | 0.00 | 0.00 | 8,030.00 |
| 10E--- 2630 3--- -- ------ | | 50,000.00 | 6,334.12 | 41,439.37 | 0.00 | 0.00 | 8,560.63 |
| 10E010 2630 4100 00 000000 | District Information Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2630 4100 00 345000 | ARP McKin Vent Info Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2630 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 2640 3190 00 330000 | Title II reqruiting fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2640 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2660 1100 00 000000 | District Comp Tech Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2660 1110 00 000000 | District Comp Tech Salary | 250,000.00 | 18,587.11 | 243,404.24 | 0.00 | 0.00 | 6,595.76 |
| 10E010 2660 1120 00 000000 | RCPAC Tech Support Salary | 0.00 | 266.18 | 963.53 | 0.00 | 0.00 | -963.53 |
| 10E--- 2660 1--- -- ------ | | 250,000.00 | 18,853.29 | 244,367.77 | 0.00 | 0.00 | 5,632.23 |
| 10E010 2660 2110 00 000000 | District Comp Tech TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2660 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2660 2200 00 000000 | District Computer Tech Ins | 21,000.00 | 2,464.60 | 31,013.00 | 0.00 | 0.00 | -10,013.00 |
| 10E--- 2660 2--- -- ------ | | 21,000.00 | 2,464.60 | 31,013.00 | 0.00 | 0.00 | -10,013.00 |
| 10E010 2660 3190 00 000000 | District Comp Tech Pur Serv | 118,771.27 | 1,100.60 | 116,256.21 | 0.00 | 0.00 | 2,515.06 |
| 10E342 2660 3190 00 000000 | ESSER II Tech Purchased Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 2660 3230 00 000000 | District Comp Tech Rep/Maint | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E010 2660 3320 00 000000 | District Computer Tech Mileage | 500.00 | 43.40 | 112.00 | 0.00 | 0.00 | 388.00 |
| 10E010 2660 3400 00 000000 | District Phone Service | 1,700.54 | 0.00 | 1,700.54 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 2660 3--- -- ------ | | 121,971.81 | 1,144.00 | 118,068.75 | 0.00 | 0.00 | 3,903.06 |
| 10E010 2660 4100 00 000000 | District Comp Tech Supplies | 84,249.00 | 0.00 | 80,492.13 | 0.00 | 0.00 | 3,756.87 |
| 10E010 2660 4700 00 000000 | District Comp Tech Software | 2,500.00 | 0.00 | 1,133.99 | 0.00 | 0.00 | 1,366.01 |
| 10E--- 2660 4--- -- ------ | | 86,749.00 | 0.00 | 81,626.12 | 0.00 | 0.00 | 5,122.88 |
| 10E010 2660 5500 00 000000 | District Comp Tech Equipment | 167,016.38 | 0.00 | 126,786.00 | 0.00 | 5,356.00 | 34,874.38 |
| 10E--- 2660 5--- -- ------ | | 167,016.38 | 0.00 | 126,786.00 | 0.00 | 5,356.00 | 34,874.38 |
| 10E020 2900 1100 00 000000 | ES Team Leader | 16,500.00 | 1,237.32 | 15,285.21 | 0.00 | 0.00 | 1,214.79 |
| 10E040 2900 1100 00 000000 | MS Team Leader | 15,000.00 | 1,118.86 | 13,524.89 | 0.00 | 0.00 | 1,475.11 |
| 10E050 2900 1100 00 000000 | HS Team Leader | 22,000.00 | 1,672.04 | 20,875.85 | 0.00 | 0.00 | 1,124.15 |
| 10E070 2900 1100 00 000000 | 21st Century Fac Sal | 0.00 | 0.00 | 501.20 | 0.00 | 0.00 | -501.20 |
| 10E470 2900 1100 00 470000 | 21st Century Sal | 33,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 33,000.00 |
| 10E--- 2900 1--- -- ------ | | 86,500.00 | 4,028.22 | 50,187.15 | 0.00 | 0.00 | 36,312.85 |
| 10E020 2900 2110 00 000000 | ES Team Leader TRS | 1,900.00 | 139.40 | 1,722.22 | 0.00 | 0.00 | 177.78 |
| 10E040 2900 2110 00 000000 | MS Team Leader TRS | 1,700.00 | 126.08 | 1,523.84 | 0.00 | 0.00 | 176.16 |
| 10E050 2900 2110 00 000000 | HS Team Leader TRS | 2,600.00 | 188.37 | 2,351.95 | 0.00 | 0.00 | 248.05 |
| 10E070 2900 2110 00 000000 | 21st Century Fac TRS | 0.00 | 0.00 | 113.43 | 0.00 | 0.00 | -113.43 |
| 10E470 2900 2110 00 470000 | 21st Century TRS | 8,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,000.00 |
| 10E--- 2900 2--- -- ------ | | 14,200.00 | 453.85 | 5,711.44 | 0.00 | 0.00 | 8,488.56 |
| 10E100 2900 3190 00 100000 | Title I SES services | 0.00 | 133.78 | 133.78 | 0.00 | 0.00 | -133.78 |
| 10E340 2900 3190 00 340000 | ESSER Other Purchased Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E345 2900 3190 00 345000 | ARP McKin Ven Support Services | 0.00 | 0.00 | -15.00 | 0.00 | 0.00 | 15.00 |
| 10E500 2900 3190 00 500000 | Title I SES Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2900 3--- -- ------ | | 0.00 | 133.78 | 118.78 | 0.00 | 0.00 | -118.78 |
| 10E070 2900 4100 00 000000 | 21st Century Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 2900 4100 00 100000 | Title I Homeless Supplies | 5,000.00 | 686.69 | 1,713.29 | 0.00 | 0.00 | 3,286.71 |
| 10E345 2900 4100 00 345000 | ARP McKin Ven Support Supplies | 0.00 | 0.00 | 15.94 | 0.00 | 0.00 | -15.94 |
| 10E470 2900 4100 00 470000 | 21st Century Site Mngrs Suppli | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E500 2900 4100 00 500000 | Title I Homeless supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 2900 4--- -- ------ | | 5,250.00 | 686.69 | 1,729.23 | 0.00 | 0.00 | 3,520.77 |
| 10E010 2900 6900 00 000000 | Property Taxes | 1,760.00 | 0.00 | 1,759.90 | 0.00 | 0.00 | 0.10 |
| 10E--- 2900 6--- -- ------ | | 1,760.00 | 0.00 | 1,759.90 | 0.00 | 0.00 | 0.10 |
| 10E--- 2--- ---- -- ------ | | 8,256,552.28 | 172,605.66 | 7,295,671.89 | 393.22 | 10,611.74 | 949,875.43 |
| 10E070 3000 1100 00 000000 | 21st Century Comm Serv Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 1100 00 100000 | Title I Prnt Invl Sal | 0.00 | 561.00 | 8,008.77 | 0.00 | 0.00 | -8,008.77 |
| 10E110 3000 1100 00 110000 | PreK 0-3 Teach Sal | 242,114.00 | 31,811.87 | 201,427.72 | 0.00 | 0.00 | 40,686.28 |
| 10E150 3000 1100 00 150000 | SESE Flow Thru St Joe Spch Sal | 0.00 | 0.00 | 7,503.96 | 0.00 | 0.00 | -7,503.96 |
| 10E470 3000 1100 00 470000 | 21st Century Comm Ser Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 1100 00 500000 | Title I Prnt Invl Sal Pr | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 1100 00 510000 | Prek 0-3 Cert Salary | 40,000.00 | 0.00 | 39,274.43 | 0.00 | 0.00 | 725.57 |
| 10E100 3000 1110 00 100000 | Title I N/C | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E110 3000 1110 00 110000 | PreK 0-3 Salary Non Cert | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 1110 00 500000 | Title I N/C sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 1110 00 510000 | Pre K Non Cert Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 1200 00 100000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3000 1200 00 110000 | PreK 0-3 Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 1200 00 510000 | PI Sub Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 1300 00 100000 | Title I St Joe Tutor Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 1300 00 500000 | St Joe Title I Tutoring | 0.00 | 0.00 | 120.00 | 0.00 | 0.00 | -120.00 |
| 10E--- 3000 1--- -- ------ | | 292,114.00 | 32,372.87 | 256,334.88 | 0.00 | 0.00 | 35,779.12 |
| 10E070 3000 2110 00 000000 | 21st Century TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 2110 00 100000 | Title I Prnt Invl TRS | 0.00 | 0.00 | 9.51 | 0.00 | 0.00 | -9.51 |
| 10E110 3000 2110 00 110000 | PreK 0-3 Teacher TRS | 20,000.00 | 3,005.36 | 17,746.70 | 0.00 | 0.00 | 2,253.30 |
| 10E150 3000 2110 00 150000 | SESE St Joe Flow Thru TRS | 0.00 | 0.00 | 845.22 | 0.00 | 0.00 | -845.22 |
| 10E470 3000 2110 00 470000 | 21st Century Comm Serv TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 2110 00 500000 | Title I Prnt Inl Vl TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 2110 00 510000 | PI 0-3 TRS | 0.00 | 0.00 | 3,347.11 | 0.00 | 0.00 | -3,347.11 |
| 10E100 3000 2130 00 100000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 2200 00 100000 | Title I Prnt Inl Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3000 2200 00 110000 | PreK 0-3 Teach Ins Ben | 8,280.00 | 849.24 | 8,846.20 | 0.00 | 0.00 | -566.20 |
| 10E150 3000 2200 00 150000 | | 0.00 | 0.00 | 1,668.25 | 0.00 | 0.00 | -1,668.25 |
| 10E500 3000 2200 00 500000 | Title I Ins Ben Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 2200 00 510000 | PI 0-3 Ins Ben Prior | 1,500.00 | 0.00 | 1,840.00 | 0.00 | 0.00 | -340.00 |
| 10E--- 3000 2--- -- ------ | | 29,780.00 | 3,854.60 | 34,302.99 | 0.00 | 0.00 | -4,522.99 |
| 10E100 3000 3140 00 100000 | Title I St Joe Reg Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 3000 3140 00 330000 | Title II St Joe Consult | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 3140 00 500000 | Title I St Joe Reg | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 3000 3190 00 000000 | District Comm Serv Pur Serv | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E070 3000 3190 00 000000 | 21st Century Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 3190 00 100000 | Title I Comm TAPP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3000 3190 00 110000 | PI Purchase Serv | 0.00 | 0.00 | 247.50 | 0.00 | 0.00 | -247.50 |
| 10E130 3000 3190 00 130000 | CWinters B3 Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 3000 3190 00 170000 | Title IV St Joe M M M | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 3000 3190 00 180000 | RTTT Comm Serv Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E290 3000 3190 00 290000 | JFF Richland React Website | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 3000 3190 00 470000 | 21st Century Pur Serv | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E500 3000 3190 00 500000 | Title I Comm Serv Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 3190 00 510000 | PI 0-3 Pur Servcs | 0.00 | 0.00 | 58.00 | 0.00 | 0.00 | -58.00 |
| 10E530 3000 3190 00 530000 | Title II St Joe Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E690 3000 3190 00 690000 | TAPS Purchase Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 3000 3190 00 730000 | JFF Tapps Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E100 3000 3250 00 100000 | Title I Prnt Invl Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 3000 3320 00 000000 | District Comm Serv Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 3320 00 100000 | Title I St Joe Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3000 3320 00 110000 | PreK 0-3 Travel | 9,030.00 | 852.07 | 6,036.71 | 0.00 | 0.00 | 2,993.29 |
| 10E330 3000 3320 00 330000 | Title II St Joe Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 3320 00 500000 | Title I Parent Coord Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 3320 01 500000 | Title I St Joe Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 3320 00 510000 | PI 0-3 Trav | 1,500.00 | 0.00 | 1,055.92 | 0.00 | 0.00 | 444.08 |
| 10E530 3000 3320 00 530000 | Title II Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3000 3--- -- ------ | | 11,780.00 | 852.07 | 7,398.13 | 0.00 | 0.00 | 4,381.87 |
| 10E010 3000 4100 00 000000 | District Comm Serv Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E070 3000 4100 00 000000 | 21st Century Comm Serv Supplie | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 4100 00 100000 | Title I Prnt Invl Supp | 7,500.00 | 0.00 | 2,368.79 | 0.00 | 0.00 | 5,131.21 |
| 10E110 3000 4100 00 110000 | PreK 0-3 Supplies | 33,816.00 | 4,142.59 | 13,319.61 | 0.00 | 23.99 | 20,472.40 |
| 10E130 3000 4100 00 130000 | CW Birth-3 Store | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E170 3000 4100 00 170000 | Title IV St Joe Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E180 3000 4100 00 180000 | RTTT Community Mtg Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 3000 4100 00 330000 | Title II St Joe Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E470 3000 4100 00 470000 | 21st Century Sup | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 10E500 3000 4100 00 500000 | Title I Parent Coord Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 4100 00 510000 | PI 0-3 Supp | 10,000.00 | 0.00 | 15,251.48 | 0.00 | 0.00 | -5,251.48 |
| 10E690 3000 4100 00 690000 | TAPS Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 3000 4100 00 730000 | JFF Tapps Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3000 4110 00 100000 | Title I St Joe Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3000 4110 00 500000 | Title I St Joe Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3000 4--- -- ------ | | 51,566.00 | 4,142.59 | 30,939.88 | 0.00 | 23.99 | 20,602.13 |
| 10E110 3000 5500 00 110000 | PI Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3000 5500 00 510000 | PI Com Serv Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E730 3000 5500 00 730000 | JFF Comm Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3000 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3001 1100 00 110000 | PreK 3-5 Teach Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3001 1100 00 510000 | PreK 3-5 Teach Sal Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3001 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3001 2110 00 110000 | PreK 3-5 Teach TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3001 2110 00 510000 | Pre-K 3-5 TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3001 2200 00 110000 | PreK 3-5 Teach Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3001 2200 00 510000 | PreK 3-5 Ins Ben Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3001 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3002 1100 00 110000 | PreK Comm Serv Sal | 12,813.00 | 3,182.97 | 12,760.76 | 0.00 | 0.00 | 52.24 |
| 10E510 3002 1100 00 510000 | PreK Com Serv Sal Prior | 0.00 | 0.00 | 938.30 | 0.00 | 0.00 | -938.30 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E110 3002 1110 00 110000 | PreK Block Com Serv Sec | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3002 1110 00 510000 | PreK Block Com Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3002 1--- -- ------ | | 12,813.00 | 3,182.97 | 13,699.06 | 0.00 | 0.00 | -886.06 |
| 10E110 3002 2110 00 110000 | PreK Comm Serv TRS | 1,212.00 | 358.52 | 1,437.38 | 0.00 | 0.00 | -225.38 |
| 10E510 3002 2110 00 510000 | Pre-K Comm Serv TRS | 0.00 | 0.00 | 105.68 | 0.00 | 0.00 | -105.68 |
| 10E110 3002 2200 00 110000 | PreK Comm Serv Ins Ben | 2,064.00 | 212.30 | 2,211.50 | 0.00 | 0.00 | -147.50 |
| 10E510 3002 2200 00 510000 | PreK Block Com Prior | 0.00 | 0.00 | 460.00 | 0.00 | 0.00 | -460.00 |
| 10E--- 3002 2--- -- ------ | | 3,276.00 | 570.82 | 4,214.56 | 0.00 | 0.00 | -938.56 |
| 10E110 3002 3190 00 110000 | PreK Comm Serv Pur Serv | 650.00 | 0.00 | 833.90 | 0.00 | 0.00 | -183.90 |
| 10E510 3002 3190 00 510000 | PreK Comm Serv Purch Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3002 3250 00 110000 | PreK Comm Serv Rental | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3002 3250 00 510000 | Pre K Rental | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E110 3002 3320 00 110000 | PreK Comm Serv Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E510 3002 3320 00 510000 | Pre K Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3002 3--- -- ------ | | 650.00 | 0.00 | 833.90 | 0.00 | 0.00 | -183.90 |
| 10E110 3002 4100 00 110000 | PreK Comm Serv Supplies | 1,750.00 | 0.00 | 1,252.40 | 0.00 | 0.00 | 497.60 |
| 10E510 3002 4100 00 510000 | PreKdg. Comm Serv Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3002 4--- -- ------ | | 1,750.00 | 0.00 | 1,252.40 | 0.00 | 0.00 | 497.60 |
| 10E820 3220 4100 00 820000 | K12 Career Exploration Supplie | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3220 4--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E820 3220 5500 00 820000 | K12 Career Exploration Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3220 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 3700 1100 00 150000 | SESE Flow Thru-NonPublicSpeech | 63,000.00 | 5,601.52 | 53,639.46 | 0.00 | 0.00 | 9,360.54 |
| 10E170 3700 1100 00 170000 | Title IV St Joe Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E340 3700 1100 00 340000 | ESSER St Joe Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E344 3700 1100 00 344000 | ARP IDEA FLOWTHRU NONPUBLIC SP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3700 1300 00 100000 | Title I St Joe Tutor Sal | 10,500.00 | 390.00 | 3,322.50 | 0.00 | 0.00 | 7,177.50 |
| 10E330 3700 1300 00 330000 | Title II St Joe Tutoring | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3700 1300 00 500000 | Title I St Joe Tutor Sal | 0.00 | 0.00 | 4,470.00 | 0.00 | 0.00 | -4,470.00 |
| 10E530 3700 1300 00 530000 | Title II St Joe Tutoring | 0.00 | 0.00 | -420.00 | 0.00 | 0.00 | 420.00 |
| 10E--- 3700 1--- -- ------ | | 73,500.00 | 5,991.52 | 61,011.96 | 0.00 | 0.00 | 12,488.04 |
| 10E100 3700 2110 00 100000 | | 0.00 | 0.00 | 20.39 | 0.00 | 0.00 | -20.39 |
| 10E150 3700 2110 00 150000 | SESE Flow Thru Non Public TRS | 15,000.00 | 1,267.24 | 11,712.21 | 0.00 | 0.00 | 3,287.79 |
| 10E344 3700 2110 00 344000 | ARP IDEA FLOWTHRU NONPUBLI TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3700 2110 00 500000 | Title I St. Joe TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 3700 2200 00 150000 | | 0.00 | 0.00 | -0.01 | 0.00 | 0.00 | 0.01 |
| 10E--- 3700 2--- -- ------ | | 15,000.00 | 1,267.24 | 11,732.59 | 0.00 | 0.00 | 3,267.41 |
| 10E500 3700 3140 00 500000 | Title I St Joe Reg | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E100 3700 3190 00 100000 | NonPublic School Purchase Serv | 6,000.00 | 0.00 | 5,916.99 | 0.00 | 0.00 | 83.01 |
| 10E170 3700 3190 00 170000 | Title IV St Joe MMM Reg | 2,000.00 | 0.00 | 2,140.92 | 0.00 | 0.00 | -140.92 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E330 3700 3190 00 330000 | Title II St Joe Pur Serv | 9,000.00 | 2,540.00 | 8,132.00 | 0.00 | 0.00 | 868.00 |
| 10E340 3700 3190 00 340000 | ESSER St Joe Purchase Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3700 3190 00 500000 | TITLE I ST JOE PURCHASED SERV | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 10E530 3700 3190 00 500000 | Title II St Joe Reg | 860.00 | 0.00 | 0.00 | 0.00 | 0.00 | 860.00 |
| 10E530 3700 3190 00 530000 | NonPublic School Purchase Serv | 0.00 | 0.00 | 729.00 | 0.00 | 0.00 | -729.00 |
| 10E570 3700 3190 00 570000 | Title IV St Joe Pur Serv | 1,000.00 | 0.00 | 330.00 | 0.00 | 0.00 | 670.00 |
| 10E100 3700 3320 00 100000 | Title I St Joe MMM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 3700 3320 00 150000 | SESE Flow Thru Mileage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E330 3700 3320 00 330000 | Title II St Joe MMM | 3,000.00 | 0.00 | 1,785.77 | 0.00 | 0.00 | 1,214.23 |
| 10E500 3700 3320 00 500000 | Title I St Joe Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 3700 3320 00 500000 | Title II St Joe Trav | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 3700 3320 00 530000 | Title II St Joe MMM/Reg fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E570 3700 3320 00 570000 | Title IV St Joe MMM | 1,500.00 | 388.05 | 839.55 | 0.00 | 0.00 | 660.45 |
| 10E--- 3700 3--- -- ------ | | 24,360.00 | 2,928.05 | 19,874.23 | 0.00 | 0.00 | 4,485.77 |
| 10E100 3700 4100 00 100000 | Title ST Joe | 10,000.00 | 7,069.28 | 13,070.61 | 0.00 | 0.00 | -3,070.61 |
| 10E340 3700 4100 00 340000 | ESSER St Joe Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E370 3700 4100 00 370000 | Digital Equity - St Joe Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E530 3700 4100 00 530000 | Title II St Joe Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E500 3700 4110 00 500000 | Title I St Joe Supp | 650.00 | 0.00 | 651.84 | 0.00 | 0.00 | -1.84 |
| 10E--- 3700 4--- -- ------ | | 10,650.00 | 7,069.28 | 13,722.45 | 0.00 | 0.00 | -3,072.45 |
| 10E370 3900 3190 00 000000 | Digital Equity-Comm Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3900 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 3--- ---- -- ------ | | 527,239.00 | 62,232.01 | 455,317.03 | 0.00 | 23.99 | 71,897.98 |
| 10E150 4120 3190 00 150000 | IDEA Flow thru SESE | 587,453.00 | 0.00 | 619,296.00 | 0.00 | 0.00 | -31,843.00 |
| 10E150 4120 3190 01 150000 | IDEA Flow Thru SESE PreSchool | 25,725.00 | 0.00 | 30,957.99 | 0.00 | 0.00 | -5,232.99 |
| 10E343 4120 3190 00 000000 | ESSER III IDEA Flow Thru SESE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E343 4120 3190 01 000000 | ESSERIII IDEA FlowThruSESEPreS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E344 4120 3190 00 344000 | ARP IDEA FLOW THRU SESE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E344 4120 3190 01 344000 | ARP IDEA FLOW THRU SESE PREK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4120 3--- -- ------ | | 613,178.00 | 0.00 | 650,253.99 | 0.00 | 0.00 | -37,075.99 |
| 10E260 4120 6700 00 260000 | Spl Ed Tuition to oth LEAs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4120 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 4120 8120 00 260000 | Sp Ed Tuition Other Public | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4120 8--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E370 4160 3190 00 370000 | Digital Equity-Broad Band Proj | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4160 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E050 4170 3190 00 000000 | IECC Distance Learning Pur Ser | 6,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,000.00 |
| 10E345 4170 3190 00 345000 | ARP McKin Ven Dual Credit Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4170 3--- -- ------ | | 6,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,000.00 |
| 10E010 4190 3190 00 000000 | In-State Govt Purchased Serv | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 10E--- 4190 3--- -- ------ | | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 10E010 4190 6100 00 000000 | SESE Debt Certificate | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4190 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4210 6740 00 000000 | Reg Ed Public Carbondale Tuiti | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4210 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 4220 3190 00 150000 | IDEA Part B flow thru SESE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E150 4220 3190 01 150000 | IDEA Pre School flow thru SESE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4220 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4220 6700 00 000000 | Sp Ed Public SESE Tutition | 1,200,000.00 | -22,482.32 | 998,693.68 | 0.00 | 0.00 | 201,306.32 |
| 10E010 4220 6710 00 000000 | Sp Ed Carbondale Tuition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4220 6720 00 000000 | Sp Ed Cunningham Tuition/Reimb | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4220 6730 00 000000 | Spec Ed Menta Tech Tuition | 6,000.00 | 0.00 | 8,439.95 | 0.00 | 0.00 | -2,439.95 |
| 10E010 4220 6740 00 000000 | Carbondale HS Sp Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E260 4220 6780 00 000000 | MACON/PIATT ROE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4220 6820 00 000000 | Reg Supt Of Schools Peoria | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E010 4220 6840 00 000000 | Carmi-White County CUSD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 4220 6--- -- ------ | | 1,206,000.00 | -22,482.32 | 1,007,133.63 | 0.00 | 0.00 | 198,866.37 |
| 10E--- 4--- ---- -- ------ | | 1,830,178.00 | -22,482.32 | 1,657,387.62 | 0.00 | 0.00 | 172,790.38 |
| 10E010 8130 0000 00 000000 | Transfer Among Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 8130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10E--- 8--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1-E--- ---- ---- -- ------ | | 24,517,895.09 | 1,052,826.04 | 22,385,041.37 | 433.21 | 11,807.88 | 2,120,612.63 |
| 20E010 2530 3140 00 000000 | Honeywell Perf Contract | 5,000.00 | 0.00 | -51.19 | 0.00 | 0.00 | 5,051.19 |
| 20E010 2530 3190 00 000000 | District Construct Purch Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2530 3--- -- ------ | | 5,000.00 | 0.00 | -51.19 | 0.00 | 0.00 | 5,051.19 |
| 20E010 2530 5200 00 000000 | District Purch. Real Property | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2530 5310 00 000000 | ERHS Building Improvement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2530 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2540 3190 00 000000 | District Maint-Purch Serv/Phys | 1,500.00 | 0.00 | 3,420.50 | 0.00 | 0.00 | -1,920.50 |
| 20E015 2540 3190 00 000000 | ELC Maintenance Agreement | 50,000.00 | 93.54 | 3,202.17 | 0.00 | 0.00 | 46,797.83 |
| 20E020 2540 3190 00 000000 | RCES Maint Agreement | 240,000.00 | 871.12 | 226,585.76 | 0.00 | 0.00 | 13,414.24 |
| 20E030 2540 3190 00 000000 | WRES Purchase Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 3190 00 000000 | RCMS Maint agreement | 15,000.00 | 1,981.88 | 14,882.36 | 0.00 | 0.00 | 117.64 |
| 20E045 2540 3190 00 000000 | RISE UP Custodian P/S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 3190 00 000000 | RCHS Purchase Services | 57,000.00 | 6,253.78 | 50,969.54 | 0.00 | 0.00 | 6,030.46 |
| 20E220 2540 3190 00 220000 | IEMA Security Gr Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E342 2540 3190 00 342000 | ESSER II Building Purch Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E730 2540 3190 00 730000 | JFF Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 3200 00 000000 | RCHS Athletic Fld Maintenance | 5,000.00 | 0.00 | 1,900.00 | 0.00 | 0.00 | 3,100.00 |
| 20E010 2540 3210 00 000000 | District Terminx | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 20E015 2540 3210 00 000000 | ELC Terminix/Trash Services | 8,000.00 | 786.77 | 7,356.11 | 0.00 | 0.00 | 643.89 |
| 20E020 2540 3210 00 000000 | RCES Termnx/Trash Serv | 15,000.00 | 1,353.97 | 14,361.43 | 0.00 | 0.00 | 638.57 |
| 20E030 2540 3210 00 000000 | WRES Termnx/Trash Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 3210 00 000000 | RCMS Termnxs/Trash Serv | 10,000.00 | 755.35 | 8,812.94 | 0.00 | 0.00 | 1,187.06 |
| 20E045 2540 3210 00 000000 | RISE UP Terminix/Trash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 3210 00 000000 | RCHS Termnx/Trash Serv | 25,000.00 | 2,717.23 | 30,106.51 | 0.00 | 0.00 | -5,106.51 |
| 20E010 2540 3230 00 000000 | District Maint Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E015 2540 3230 00 000000 | ELC Repair/Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E020 2540 3230 00 000000 | RCES Repair/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E030 2540 3230 00 000000 | WRES Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 3230 00 000000 | RCMS Custodial Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 3230 00 000000 | RCHS Custodial Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2540 3250 00 000000 | District Maint Rental | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2540 3260 00 000000 | District Wide UPS/Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2540 3320 00 000000 | District Maint Travel | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 20E015 2540 3700 00 000000 | ELC Water/Sewer | 1,500.00 | 287.87 | 1,332.65 | 0.00 | 0.00 | 167.35 |
| 20E020 2540 3700 00 000000 | RCES Water/Sewer | 15,000.00 | 3,771.63 | 19,044.03 | 0.00 | 0.00 | -4,044.03 |
| 20E030 2540 3700 00 000000 | WRES Water/Sewer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 3700 00 000000 | RCMS Water/Sewer | 15,000.00 | 2,535.70 | 18,514.74 | 0.00 | 0.00 | -3,514.74 |
| 20E045 2540 3700 00 000000 | RISE UP Water & Sewer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 3700 00 000000 | RCHS Water/Sewer | 13,000.00 | 2,752.71 | 16,448.85 | 0.00 | 0.00 | -3,448.85 |
| 20E--- 2540 3--- -- ------ | | 471,500.00 | 24,161.55 | 416,937.59 | 0.00 | 0.00 | 54,562.41 |
| 20E010 2540 4100 00 000000 | District Maint Supplies | 15,000.00 | 287.98 | 13,543.10 | 1.00 | 0.00 | 1,455.90 |
| 20E015 2540 4100 00 000000 | ELC Custodian Supplies | 17,000.00 | 504.78 | 5,084.38 | 0.00 | 0.00 | 11,915.62 |
| 20E020 2540 4100 00 000000 | RCES Cust Supp | 45,000.00 | 1,866.69 | 41,358.19 | 0.00 | 0.00 | 3,641.81 |
| 20E030 2540 4100 00 000000 | WRES Cust Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 4100 00 000000 | RCMS Custodial Supplies | 22,000.00 | 475.28 | 21,129.05 | 0.00 | 0.00 | 870.95 |
| 20E045 2540 4100 00 000000 | RISE UP Custodian Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 4100 00 000000 | RCHS Custodial Supplies | 48,000.00 | 2,127.45 | 45,767.01 | 0.00 | 0.00 | 2,232.99 |
| 20E220 2540 4100 00 220000 | IEMA Security Grant Supp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 4110 00 000000 | RCHS Athletic Fld Supp | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 20E010 2540 4640 00 000000 | District Maint Fuel | 2,500.00 | 4,834.44 | 4,834.44 | 0.00 | 0.00 | -2,334.44 |
| 20E--- 2540 4--- -- ------ | | 154,500.00 | 10,096.62 | 131,716.17 | 1.00 | 0.00 | 22,782.83 |
| 20E010 2540 5500 00 000000 | District Maint Equip | 5,000.00 | 0.00 | 3,715.71 | 1.00 | 0.00 | 1,283.29 |
| 20E015 2540 5500 00 000000 | ELC Custodian Equipment | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 20E020 2540 5500 00 000000 | RCES Cust Equipment | 10,000.00 | 0.00 | 7,880.51 | 0.00 | 0.00 | 2,119.49 |
| 20E030 2540 5500 00 000000 | WRES Bldg Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E040 2540 5500 00 000000 | RCMS Custodial Equip | 5,000.00 | 0.00 | 5,902.84 | 0.00 | 0.00 | -902.84 |
| 20E045 2540 5500 00 000000 | RISE UP Custodian Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E050 2540 5500 00 000000 | RCHS Custodian Equip | 25,000.00 | 0.00 | 30,675.36 | 0.00 | 0.00 | -5,675.36 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 20E220 2540 5500 00 220000 | IEMA Security Grant Equip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E342 2540 5500 00 342000 | ESSER II Custodial Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2540 5--- -- ------ | | 55,000.00 | 0.00 | 48,174.42 | 1.00 | 0.00 | 6,824.58 |
| 20E010 2540 6100 00 000000 | Building Lease Agreement Princ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2540 6200 00 000000 | Building Lease Agreement Int | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2540 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2541 1110 00 000000 | District Maint Sal | 55,000.00 | -39,124.16 | 46,029.85 | 0.00 | 0.00 | 8,970.15 |
| 20E--- 2541 1--- -- ------ | | 55,000.00 | -39,124.16 | 46,029.85 | 0.00 | 0.00 | 8,970.15 |
| 20E010 2541 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2541 2200 00 000000 | District Maint Ins Ben | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 20E--- 2541 2--- -- ------ | | 10,500.00 | 793.84 | 9,989.20 | 0.00 | 0.00 | 510.80 |
| 20E010 2541 3190 00 000000 | District Maint Pur Ser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2541 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2541 4650 00 000000 | District Warehouse Nat Gas | 3,000.00 | 193.57 | 1,909.25 | 0.00 | 0.00 | 1,090.75 |
| 20E--- 2541 4--- -- ------ | | 3,000.00 | 193.57 | 1,909.25 | 0.00 | 0.00 | 1,090.75 |
| 20E010 2541 5520 00 000000 | District Maint Truck | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2541 5--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2542 1110 00 000000 | District Summer Maint Sal | 70,000.00 | 938.41 | 60,471.83 | 0.00 | 0.00 | 9,528.17 |
| 20E--- 2542 1--- -- ------ | | 70,000.00 | 938.41 | 60,471.83 | 0.00 | 0.00 | 9,528.17 |
| 20E010 2542 2200 00 000000 | Summer Maint Ins Ben | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2542 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E010 2542 3190 00 000000 | District Summer Maint Pur Serv | 1,400,000.00 | 9,127.50 | 1,407,229.62 | 0.00 | 0.00 | -7,229.62 |
| 20E010 2542 3320 00 000000 | District Summer Maint Trav | 500.00 | 0.00 | 419.58 | 0.00 | 0.00 | 80.42 |
| 20E--- 2542 3--- -- ------ | | 1,400,500.00 | 9,127.50 | 1,407,649.20 | 0.00 | 0.00 | -7,149.20 |
| 20E010 2542 4100 00 000000 | District Summer Maint Supp | 35,000.00 | 10,289.32 | 40,176.45 | 23.23 | 0.00 | -5,199.68 |
| 20E--- 2542 4--- -- ------ | | 35,000.00 | 10,289.32 | 40,176.45 | 23.23 | 0.00 | -5,199.68 |
| 20E010 2542 5500 00 000000 | Sumr Maint Equipment | 10,000.00 | 8,244.95 | 20,063.63 | 0.00 | 0.00 | -10,063.63 |
| 20E010 2542 5510 00 000000 | Summer Maint Building | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20E--- 2542 5--- -- ------ | | 10,000.00 | 8,244.95 | 20,063.63 | 0.00 | 0.00 | -10,063.63 |
| 20E--- 2--- ---- -- ------ | | 2,270,000.00 | 24,721.60 | 2,183,066.40 | 25.23 | 0.00 | 86,908.37 |
| 2-E--- ---- ---- -- ------ | | 2,270,000.00 | 24,721.60 | 2,183,066.40 | 25.23 | 0.00 | 86,908.37 |
| 30E010 5200 3190 00 000000 | Long Term Bond Purch Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30E--- 5200 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30E010 5200 6200 00 000000 | Long Term Bond Interest | 1,444,140.00 | 0.00 | 1,415,783.21 | 0.00 | 0.00 | 28,356.79 |
| 30E010 5200 6250 00 000000 | Long Term Bond Maintenance Fee | 2,000.00 | 0.00 | 2,500.00 | 0.00 | 0.00 | -500.00 |
| 30E--- 5200 6--- -- ------ | | 1,446,140.00 | 0.00 | 1,418,283.21 | 0.00 | 0.00 | 27,856.79 |
| 30E010 5300 6100 00 000000 | Long Term Bond Principal | 1,420,000.00 | 0.00 | 1,420,000.00 | 0.00 | 0.00 | 0.00 |
| 30E--- 5300 6--- -- ------ | | 1,420,000.00 | 0.00 | 1,420,000.00 | 0.00 | 0.00 | 0.00 |
| 30E--- 5--- ---- -- ------ | | 2,866,140.00 | 0.00 | 2,838,283.21 | 0.00 | 0.00 | 27,856.79 |
| 3-E--- ---- ---- -- ------ | | 2,866,140.00 | 0.00 | 2,838,283.21 | 0.00 | 0.00 | 27,856.79 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 40E080 2550 1100 00 000000 | Trans Director Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 1110 00 000000 | Trans Mechanic/Maint Sal | 40,000.00 | -36,867.27 | 38,135.30 | 0.00 | 0.00 | 1,864.70 |
| 40E080 2550 1110 61 000000 | Trans Bus Drivers Sal | 475,000.00 | -13,261.75 | 420,706.83 | 0.00 | 0.00 | 54,293.17 |
| 40E080 2550 1110 70 000000 | Trans Sec/Supervisior Sal | 100,000.00 | 10,655.28 | 133,276.75 | 0.00 | 0.00 | -33,276.75 |
| 40E345 2550 1110 61 000000 | Trans Driver McKinney Vento | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E610 2550 1110 00 610000 | Trans Voc Ed Salary | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E620 2550 1110 00 620000 | Trans Spec Ed bus Aide Sal | 85,000.00 | 6,062.81 | 83,892.24 | 0.00 | 0.00 | 1,107.76 |
| 40E080 2550 1200 00 000000 | Trans Driver Sub Sal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 1200 61 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E620 2550 1200 00 620000 | Trans Spec Ed Aide Sub Sal | 0.00 | 0.00 | 255.00 | 0.00 | 0.00 | -255.00 |
| 40E080 2550 1210 00 000000 | Trans Sub Drivers Sal | 0.00 | 1,303.79 | 22,200.28 | 0.00 | 0.00 | -22,200.28 |
| 40E080 2550 1210 61 000000 | Reg Rte Sub Bus Driver Sal | 30,000.00 | 1,960.00 | 18,058.12 | 0.00 | 0.00 | 11,941.88 |
| 40E620 2550 1210 00 620000 | Trans Sub Spec Ed Aide Sal | 5,000.00 | 0.00 | 950.28 | 0.00 | 0.00 | 4,049.72 |
| 40E080 2550 1310 00 000000 | Trans Trip Drvr Sal | 60,000.00 | 6,471.34 | 64,450.98 | 0.00 | 0.00 | -4,450.98 |
| 40E--- 2550 1--- -- ------ | | 795,000.00 | -23,675.80 | 781,925.78 | 0.00 | 0.00 | 13,074.22 |
| 40E080 2550 2110 00 000000 | Trans TRS | 0.00 | 51.05 | 374.50 | 0.00 | 0.00 | -374.50 |
| 40E080 2550 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 2130 61 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 2130 70 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E620 2550 2130 00 620000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 2200 00 000000 | Trans Dir Ins Benefit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 2200 61 000000 | Trans Drivers Ins Ben | 125,000.00 | 4,763.04 | 89,782.93 | 0.00 | 0.00 | 35,217.07 |
| 40E080 2550 2200 70 000000 | Trans Sec/Supvr Ins Ben | 21,000.00 | 1,587.68 | 19,151.48 | 0.00 | 0.00 | 1,848.52 |
| 40E620 2550 2200 00 620000 | Trans Spec Ed Ins Ben | 24,000.00 | 0.00 | 18,920.22 | 0.00 | 0.00 | 5,079.78 |
| 40E--- 2550 2--- -- ------ | | 170,000.00 | 6,401.77 | 128,229.13 | 0.00 | 0.00 | 41,770.87 |
| 40E080 2550 3140 00 000000 | Trans Micro Renewal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3190 00 000000 | Trans Physicals/LicenseRenewal | 14,000.00 | 211.00 | 5,510.72 | 0.00 | 0.00 | 8,489.28 |
| 40E620 2550 3190 00 620000 | Sp Ed Trans Contract Fee | 16,000.00 | 2,257.80 | 16,779.79 | 0.00 | 0.00 | -779.79 |
| 40E080 2550 3210 00 000000 | Trans Trash P/U | 2,000.00 | 239.44 | 2,466.52 | 0.00 | 0.00 | -466.52 |
| 40E080 2550 3220 00 000000 | Trans Towel Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3230 00 000000 | Trans Repair/Maint | 30,000.00 | 1,254.60 | 28,785.09 | 0.00 | 0.00 | 1,214.91 |
| 40E343 2550 3230 00 000000 | ESSER III Bus Repairs | 0.00 | 0.00 | 8,237.75 | 0.00 | 0.00 | -8,237.75 |
| 40E080 2550 3240 00 000000 | Trans Copier Rep/Maint | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3250 00 000000 | Trans Rental | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3260 00 000000 | Trans Postage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3270 00 000000 | Trans Charter Bus Service | 1,500.00 | 0.00 | 4,350.00 | 0.00 | 0.00 | -2,850.00 |
| 40E080 2550 3310 00 000000 | Trans Pupil/Other LEA's | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3320 00 000000 | Trans Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 3390 00 000000 | Trans Drug/Fngrprnt Fee | 5,000.00 | 123.00 | 4,320.00 | 0.00 | 0.00 | 680.00 |
| 40E080 2550 3600 00 000000 | Trans Printing | 1,000.00 | 0.00 | 43.44 | 0.00 | 0.00 | 956.56 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 40E080 2550 3900 00 000000 | Trans Bus Inspection Fee | 7,500.00 | 306.00 | 4,347.99 | 0.00 | 0.00 | 3,152.01 |
| 40E--- 2550 3--- -- ------ | | 77,000.00 | 4,391.84 | 74,841.30 | 0.00 | 0.00 | 2,158.70 |
| 40E080 2550 4100 00 000000 | Trans Supplies | 80,000.00 | 7,814.03 | 54,344.01 | 0.00 | 0.00 | 25,655.99 |
| 40E080 2550 4240 00 000000 | Trans. Copier Paper & Toner | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 40E080 2550 4620 00 000000 | Trans Oil | 8,000.00 | 755.24 | 4,966.75 | 0.00 | 0.00 | 3,033.25 |
| 40E080 2550 4640 00 000000 | Trans Fuel | 185,000.00 | -1,145.77 | 166,838.27 | 0.00 | 0.00 | 18,161.73 |
| 40E080 2550 4700 00 000000 | Trans Software | 17,170.00 | 8,100.00 | 25,270.00 | 0.00 | 0.00 | -8,100.00 |
| 40E--- 2550 4--- -- ------ | | 290,420.00 | 15,523.50 | 251,419.03 | 0.00 | 0.00 | 39,000.97 |
| 40E080 2550 5500 00 000000 | Trans Equipment | 60,000.00 | 2,217.34 | 57,845.50 | 0.00 | 0.00 | 2,154.50 |
| 40E080 2550 5510 00 000000 | Trans Other Vehicle Purchase | 60,000.00 | 0.00 | 60,000.00 | 0.00 | 0.00 | 0.00 |
| 40E080 2550 5520 00 000000 | Trans Vehicle Purchase | 505,000.00 | 0.00 | 503,219.00 | 0.00 | 0.00 | 1,781.00 |
| 40E080 2550 5530 00 000000 | Trans Radio | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 2550 5--- -- ------ | | 625,000.00 | 2,217.34 | 621,064.50 | 0.00 | 0.00 | 3,935.50 |
| 40E--- 2--- ---- -- ------ | | 1,957,420.00 | 4,858.65 | 1,857,479.74 | 0.00 | 0.00 | 99,940.26 |
| 40E620 4120 3310 00 620000 | Trans Sp Ed Out of Dist | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 4120 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 4--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E080 5370 6200 00 000000 | Bus Lease Agreement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 5370 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 5--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E010 8130 0000 00 000000 | Transfer Among Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 8130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40E--- 8--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4-E--- ---- ---- -- ------ | | 1,957,420.00 | 4,858.65 | 1,857,479.74 | 0.00 | 0.00 | 99,940.26 |
| 50E030 1100 2120 00 000000 | Fuel Up 60 IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 1100 2120 00 000000 | 21st Century IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E340 1100 2120 00 340000 | ESSER IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E342 1100 2120 00 342000 | ESSER II Nursing IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E343 1100 2120 00 000000 | ESSER III IMRF | 1,000.00 | 0.00 | 1,441.96 | 0.00 | 0.00 | -441.96 |
| 50E470 1100 2120 00 470000 | 21st Century IMRF | 3,700.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,700.00 |
| 50E030 1100 2130 00 000000 | Fuel Up 60 FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E060 1100 2130 00 000000 | Fine Arts FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 1100 2130 00 000000 | 21st Century FICA | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E340 1100 2130 00 340000 | ESSER FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E342 1100 2130 00 000000 | ESSER II FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E343 1100 2130 00 000000 | ESSER III FICA | 750.00 | 0.00 | 928.91 | 0.00 | 0.00 | -178.91 |
| 50E470 1100 2130 00 470000 | 21st Century FICA | 4,400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,400.00 |
| 50E030 1100 2140 00 000000 | Fuel Up 60 Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E060 1100 2140 00 000000 | Fine Arts Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 1100 2140 00 000000 | 21st Century Med | 30.00 | 0.00 | 16.17 | 0.00 | 0.00 | 13.83 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E190 1100 2140 00 190000 | Title VI Rural Ed Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E340 1100 2140 00 000000 | ESSER Inst Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E340 1100 2140 00 340000 | ESSER Instructions Medicare | 0.00 | 0.00 | -39.36 | 0.00 | 0.00 | 39.36 |
| 50E342 1100 2140 00 000000 | ESSER II Medicare | 0.00 | 0.00 | -2.38 | 0.00 | 0.00 | 2.38 |
| 50E343 1100 2140 00 000000 | ESSER III Inst. Medicare | 750.00 | 0.00 | 545.75 | 0.00 | 0.00 | 204.25 |
| 50E470 1100 2140 00 470000 | 21st Century Med | 3,350.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,350.00 |
| 50E730 1100 2140 00 730000 | | 0.00 | 0.00 | 12.83 | 0.00 | 0.00 | -12.83 |
| 50E--- 1100 2--- -- ------ | | 13,990.00 | 0.00 | 2,903.88 | 0.00 | 0.00 | 11,086.12 |
| 50E015 1105 2120 00 000000 | ELC IMRF | 510.00 | 0.00 | 6.95 | 0.00 | 0.00 | 503.05 |
| 50E015 1105 2130 00 000000 | ELC FICA | 510.00 | 0.00 | 4.26 | 0.00 | 0.00 | 505.74 |
| 50E015 1105 2140 00 000000 | ELC Medicare | 255.00 | 0.00 | 1.00 | 0.00 | 0.00 | 254.00 |
| 50E--- 1105 2--- -- ------ | | 1,275.00 | 0.00 | 12.21 | 0.00 | 0.00 | 1,262.79 |
| 50E020 1110 2120 00 000000 | RCES IMRF | 2,625.00 | -2,856.75 | 20,132.40 | 0.00 | 0.00 | -17,507.40 |
| 50E020 1110 2130 00 000000 | RCES FICA | 2,625.00 | 876.03 | 10,343.19 | 0.00 | 0.00 | -7,718.19 |
| 50E030 1110 2130 00 000000 | WRES FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 1110 2140 00 000000 | RCES Medicare | 38,500.00 | 3,424.98 | 39,427.69 | 0.00 | 0.00 | -927.69 |
| 50E030 1110 2140 00 000000 | WRES Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E160 1110 2140 00 160000 | Ed Jobs Fund Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1110 2--- -- ------ | | 43,750.00 | 1,444.26 | 69,903.28 | 0.00 | 0.00 | -26,153.28 |
| 50E040 1120 2120 00 000000 | RCMS IMRF | 6,100.00 | 409.48 | 5,068.58 | 0.00 | 0.00 | 1,031.42 |
| 50E160 1120 2120 00 160000 | Ed Jobs Fund IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 1120 2130 00 000000 | RCMS FICA | 4,400.00 | 262.48 | 3,054.39 | 0.00 | 0.00 | 1,345.61 |
| 50E160 1120 2130 00 160000 | Ed Jobs Fund FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 1120 2140 00 000000 | RCMS Medicare | 21,000.00 | 1,706.87 | 20,697.32 | 0.00 | 0.00 | 302.68 |
| 50E160 1120 2140 00 160000 | Ed Jobs Fund Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1120 2--- -- ------ | | 31,500.00 | 2,378.83 | 28,820.29 | 0.00 | 0.00 | 2,679.71 |
| 50E110 1125 2120 00 110000 | Pre K IMRF | 12,000.00 | 1,333.84 | 11,581.48 | 0.00 | 0.00 | 418.52 |
| 50E210 1125 2120 00 210000 | ROE Pre K IIMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 1125 2120 00 510000 | Pre K IMRF | 0.00 | 0.00 | 1,974.09 | 0.00 | 0.00 | -1,974.09 |
| 50E015 1125 2130 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 1125 2130 00 110000 | Pre K FICA | 7,350.00 | 814.92 | 7,297.14 | 0.00 | 0.00 | 52.86 |
| 50E210 1125 2130 00 210000 | ROE Pre K FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 1125 2130 00 510000 | Pre K FICA | 0.00 | 0.00 | 1,239.08 | 0.00 | 0.00 | -1,239.08 |
| 50E015 1125 2140 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 1125 2140 00 110000 | Pre K Medicare | 3,500.00 | 404.09 | 4,102.05 | 0.00 | 0.00 | -602.05 |
| 50E210 1125 2140 00 210000 | ROE Pre K Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 1125 2140 00 510000 | Pre K Medicare | 0.00 | 0.00 | 818.05 | 0.00 | 0.00 | -818.05 |
| 50E--- 1125 2--- -- ------ | | 22,850.00 | 2,552.85 | 27,011.89 | 0.00 | 0.00 | -4,161.89 |
| 50E050 1130 2120 00 000000 | RCHS IMRF | 3,675.00 | 139.37 | 977.47 | 0.00 | 0.00 | 2,697.53 |
| 50E050 1130 2130 00 000000 | RCHS FICA | 2,100.00 | 87.37 | 1,768.68 | 0.00 | 0.00 | 331.32 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E050 1130 2140 00 000000 | RCHS Medicare | 26,000.00 | 1,938.81 | 23,550.40 | 0.00 | 0.00 | 2,449.60 |
| 50E160 1130 2140 00 160000 | Ed Jobs Fund Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1130 2--- -- ------ | | 31,775.00 | 2,165.55 | 26,296.55 | 0.00 | 0.00 | 5,478.45 |
| 50E570 1140 2120 00 570000 | Reading Improv IMRF Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E570 1140 2130 00 570000 | Reading Improv FICA Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1140 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E530 1170 2120 00 530000 | TITLE II IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E530 1170 2130 00 530000 | Title II FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 1170 2140 00 330000 | Title II Teach Qual MED | 1,900.00 | 87.52 | 814.12 | 0.00 | 0.00 | 1,085.88 |
| 50E530 1170 2140 00 530000 | Title II Med | 0.00 | 0.00 | 208.57 | 0.00 | 0.00 | -208.57 |
| 50E--- 1170 2--- -- ------ | | 1,900.00 | 87.52 | 1,022.69 | 0.00 | 0.00 | 877.31 |
| 50E140 1200 2120 00 140000 | | 0.00 | 118.42 | 828.88 | 0.00 | 0.00 | -828.88 |
| 50E020 1200 2130 00 000000 | | 0.00 | 0.00 | 0.93 | 0.00 | 0.00 | -0.93 |
| 50E140 1200 2130 00 140000 | | 0.00 | 74.23 | 546.89 | 0.00 | 0.00 | -546.89 |
| 50E020 1200 2140 00 000000 | | 0.00 | 0.00 | 0.20 | 0.00 | 0.00 | -0.20 |
| 50E140 1200 2140 00 140000 | | 0.00 | 23.21 | 173.24 | 0.00 | 0.00 | -173.24 |
| 50E--- 1200 2--- -- ------ | | 0.00 | 215.86 | 1,550.14 | 0.00 | 0.00 | -1,550.14 |
| 50E140 1203 2120 00 140000 | EMH Aide/Asst IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E140 1203 2130 00 140000 | EMH Aide/Asst FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E140 1203 2140 00 140000 | EMH Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1203 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E140 1204 2120 00 140000 | Prsnl Aide/Ast IMRF | 27,300.00 | 1,525.16 | 22,782.41 | 0.00 | 0.00 | 4,517.59 |
| 50E140 1204 2130 00 140000 | Prsnl Aide/Ast FICA | 17,900.00 | 1,014.87 | 14,950.22 | 0.00 | 0.00 | 2,949.78 |
| 50E140 1204 2140 00 140000 | Prsnl Aide/Ast Med | 4,750.00 | 237.39 | 3,536.51 | 0.00 | 0.00 | 1,213.49 |
| 50E--- 1204 2--- -- ------ | | 49,950.00 | 2,777.42 | 41,269.14 | 0.00 | 0.00 | 8,680.86 |
| 50E140 1205 2120 00 140000 | LD Aide/Asst IMRF | 0.00 | 3,877.59 | 4,324.88 | 0.00 | 0.00 | -4,324.88 |
| 50E140 1205 2130 00 140000 | LD Aide/Asst FICA | 0.00 | 23.21 | 304.06 | 0.00 | 0.00 | -304.06 |
| 50E140 1205 2140 00 140000 | LD Medicare | 3,800.00 | 317.94 | 3,931.50 | 0.00 | 0.00 | -131.50 |
| 50E--- 1205 2--- -- ------ | | 3,800.00 | 4,218.74 | 8,560.44 | 0.00 | 0.00 | -4,760.44 |
| 50E280 1206 2120 00 280000 | Visual Aide IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 1206 2130 00 280000 | Visual Aide FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1206 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 1213 2130 00 280000 | Homebound FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 1213 2140 00 280000 | Homebound Medicare | 550.00 | 18.22 | 265.93 | 0.00 | 0.00 | 284.07 |
| 50E--- 1213 2--- -- ------ | | 550.00 | 18.22 | 265.93 | 0.00 | 0.00 | 284.07 |
| 50E140 1216 2120 00 140000 | Autism IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 1216 2120 00 280000 | Autism IMRF | 3,000.00 | 171.98 | 2,112.67 | 0.00 | 0.00 | 887.33 |
| 50E140 1216 2130 00 140000 | Autism FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 1216 2130 00 280000 | Autism FICA | 2,200.00 | 105.94 | 1,347.81 | 0.00 | 0.00 | 852.19 |
| 50E140 1216 2140 00 140000 | Autism Med | 0.00 | 0.00 | 3.11 | 0.00 | 0.00 | -3.11 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E280 1216 2140 00 280000 | Autism Med | 550.00 | 24.78 | 315.24 | 0.00 | 0.00 | 234.76 |
| 50E920 1216 2140 00 920000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1216 2--- -- ------ | | 5,750.00 | 302.70 | 3,778.83 | 0.00 | 0.00 | 1,971.17 |
| 50E140 1220 2120 00 140000 | EMH/LD Aide/Asst IMRF | 15,200.00 | 795.74 | 8,785.89 | 0.00 | 0.00 | 6,414.11 |
| 50E140 1220 2130 00 140000 | EMH/LD Aide/Asst FICA | 9,500.00 | 452.39 | 5,289.42 | 0.00 | 0.00 | 4,210.58 |
| 50E140 1220 2140 00 140000 | EMH/LD Medicare | 12,000.00 | 790.90 | 9,851.93 | 0.00 | 0.00 | 2,148.07 |
| 50E--- 1220 2--- -- ------ | | 36,700.00 | 2,039.03 | 23,927.24 | 0.00 | 0.00 | 12,772.76 |
| 50E100 1250 2120 00 100000 | Title I IMRF | 38,000.00 | 2,843.53 | 30,343.41 | 0.00 | 0.00 | 7,656.59 |
| 50E500 1250 2120 00 500000 | Title I IMRF Prior | 0.00 | 0.00 | 6,336.57 | 0.00 | 0.00 | -6,336.57 |
| 50E100 1250 2130 00 100000 | Title I FICA | 27,500.00 | 1,748.10 | 19,671.43 | 0.00 | 0.00 | 7,828.57 |
| 50E500 1250 2130 00 500000 | Title I FICA Prior | 0.00 | 0.00 | 3,824.75 | 0.00 | 0.00 | -3,824.75 |
| 50E100 1250 2140 00 100000 | Title I Medicare | 8,400.00 | 583.32 | 5,318.87 | 0.00 | 0.00 | 3,081.13 |
| 50E500 1250 2140 00 500000 | Title I Medicare Prior | 0.00 | 0.00 | 1,240.62 | 0.00 | 0.00 | -1,240.62 |
| 50E--- 1250 2--- -- ------ | | 73,900.00 | 5,174.95 | 66,735.65 | 0.00 | 0.00 | 7,164.35 |
| 50E360 1275 2120 00 360000 | Jump Start IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E360 1275 2130 00 360000 | Jump Start FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E360 1275 2140 00 360000 | Jump Start Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1275 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1400 2120 00 000000 | RCHS Voc TA IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E390 1400 2120 00 390000 | Voc Tutor IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1400 2130 00 000000 | RCHS BT/Voc FICA | 850.00 | 0.00 | 0.00 | 0.00 | 0.00 | 850.00 |
| 50E390 1400 2130 00 390000 | Voc Tutor FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1400 2140 00 000000 | RCHS Voc Medicare | 10,000.00 | 1,014.51 | 8,749.76 | 0.00 | 0.00 | 1,250.24 |
| 50E390 1400 2140 00 390000 | Voc Tutor Med | 105.00 | 5.75 | 80.30 | 0.00 | 0.00 | 24.70 |
| 50E480 1400 2140 00 480000 | Ag 3 Circles Med | 390.00 | 34.99 | 293.85 | 0.00 | 0.00 | 96.15 |
| 50E490 1400 2140 00 490000 | Ag Incent Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E780 1400 2140 00 780000 | | 0.00 | 0.00 | 68.07 | 0.00 | 0.00 | -68.07 |
| 50E782 1400 2140 00 000782 | | 0.00 | 0.00 | 15.22 | 0.00 | 0.00 | -15.22 |
| 50E--- 1400 2--- -- ------ | | 11,345.00 | 1,055.25 | 9,207.20 | 0.00 | 0.00 | 2,137.80 |
| 50E410 1459 2120 00 410000 | JROTC Instructor IMRF | 16,000.00 | 661.79 | 13,228.89 | 0.00 | 0.00 | 2,771.11 |
| 50E410 1459 2130 00 410000 | JROTC Instructor FICA | 10,500.00 | 414.88 | 8,406.94 | 0.00 | 0.00 | 2,093.06 |
| 50E410 1459 2140 00 410000 | JROTC Instructor Med | 2,600.00 | 97.03 | 1,966.00 | 0.00 | 0.00 | 634.00 |
| 50E--- 1459 2--- -- ------ | | 29,100.00 | 1,173.70 | 23,601.83 | 0.00 | 0.00 | 5,498.17 |
| 50E050 1500 2120 00 000000 | RCHS AD IMRF | 55.00 | 0.00 | 6.26 | 0.00 | 0.00 | 48.74 |
| 50E050 1500 2130 00 000000 | RCHS AD FICA | 30.00 | 0.00 | 5.99 | 0.00 | 0.00 | 24.01 |
| 50E050 1500 2140 00 000000 | RCHS A D Medicare | 175.00 | 8.22 | 105.85 | 0.00 | 0.00 | 69.15 |
| 50E--- 1500 2--- -- ------ | | 260.00 | 8.22 | 118.10 | 0.00 | 0.00 | 141.90 |
| 50E050 1505 2140 00 000000 | RCHS FBLA Spon Med | 45.00 | 21.20 | 39.33 | 0.00 | 0.00 | 5.67 |
| 50E--- 1505 2--- -- ------ | | 45.00 | 21.20 | 39.33 | 0.00 | 0.00 | 5.67 |
| 50E050 1509 2140 00 000000 | RCHS Pep Club Med | 90.00 | 2.44 | 12.20 | 0.00 | 0.00 | 77.80 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E--- 1509 2--- -- ------ | | 90.00 | 2.44 | 12.20 | 0.00 | 0.00 | 77.80 |
| 50E050 1510 2120 00 000000 | RCHS Cheerldr Spons IMRF | 325.00 | 0.00 | 0.00 | 0.00 | 0.00 | 325.00 |
| 50E050 1510 2130 00 000000 | RCHS Cheerldr Spons FICA | 280.00 | 0.00 | 213.82 | 0.00 | 0.00 | 66.18 |
| 50E050 1510 2140 00 000000 | RCHS Cheerldr Spons Medi | 110.00 | 0.00 | 114.40 | 0.00 | 0.00 | -4.40 |
| 50E--- 1510 2--- -- ------ | | 715.00 | 0.00 | 328.22 | 0.00 | 0.00 | 386.78 |
| 50E050 1511 2120 00 000000 | HS Golf IMRF | 55.00 | 0.00 | 373.63 | 0.00 | 0.00 | -318.63 |
| 50E050 1511 2130 00 000000 | HS Golf FICA | 45.00 | 0.00 | 218.48 | 0.00 | 0.00 | -173.48 |
| 50E050 1511 2140 00 000000 | RCHS Golf Medicare | 95.00 | 0.00 | 130.71 | 0.00 | 0.00 | -35.71 |
| 50E--- 1511 2--- -- ------ | | 195.00 | 0.00 | 722.82 | 0.00 | 0.00 | -527.82 |
| 50E050 1512 2120 00 000000 | RCHS X-Country IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1512 2130 00 000000 | RCHS X Country FICA | 0.00 | 0.00 | 240.55 | 0.00 | 0.00 | -240.55 |
| 50E050 1512 2140 00 000000 | RCHS X Country Medicare | 170.00 | 0.00 | 118.61 | 0.00 | 0.00 | 51.39 |
| 50E--- 1512 2--- -- ------ | | 170.00 | 0.00 | 359.16 | 0.00 | 0.00 | -189.16 |
| 50E050 1513 2120 00 000000 | RCHS Dance IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1513 2130 00 000000 | RCHS Dance Team FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1513 2140 00 000000 | RCHS Dance Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1513 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1520 2120 00 000000 | | 0.00 | 0.00 | 373.63 | 0.00 | 0.00 | -373.63 |
| 50E050 1520 2130 00 000000 | RCHS Girls Tennis FICA | 305.00 | 0.00 | 240.55 | 0.00 | 0.00 | 64.45 |
| 50E050 1520 2140 00 000000 | RCHS Girls Tennis Medicare | 80.00 | 0.00 | 56.25 | 0.00 | 0.00 | 23.75 |
| 50E--- 1520 2--- -- ------ | | 385.00 | 0.00 | 670.43 | 0.00 | 0.00 | -285.43 |
| 50E050 1521 2120 00 000000 | RCHS Volleyball Wkrs IMRF | 35.00 | 0.00 | 6.74 | 0.00 | 0.00 | 28.26 |
| 50E050 1521 2130 00 000000 | RCHS Volleyball Wkrs FICA | 280.00 | 0.00 | 261.36 | 0.00 | 0.00 | 18.64 |
| 50E050 1521 2140 00 000000 | RCHS Volleyball Medi | 170.00 | 0.00 | 215.45 | 0.00 | 0.00 | -45.45 |
| 50E--- 1521 2--- -- ------ | | 485.00 | 0.00 | 483.55 | 0.00 | 0.00 | 1.45 |
| 50E050 1522 2120 00 000000 | RCHS Girls Basketball IMRF | 60.00 | 0.00 | 20.08 | 0.00 | 0.00 | 39.92 |
| 50E050 1522 2130 00 000000 | RCHS Grls Basketball Wkr FICA | 325.00 | 0.00 | 515.74 | 0.00 | 0.00 | -190.74 |
| 50E050 1522 2140 00 000000 | RCHS Grls Basketballl Cch Med | 280.00 | 0.00 | 265.61 | 0.00 | 0.00 | 14.39 |
| 50E--- 1522 2--- -- ------ | | 665.00 | 0.00 | 801.43 | 0.00 | 0.00 | -136.43 |
| 50E050 1523 2120 00 000000 | RCHS Girls Track IMRF | 0.00 | 0.00 | 24.73 | 0.00 | 0.00 | -24.73 |
| 50E050 1523 2130 00 000000 | RCHS Girls Track FICA | 475.00 | 0.00 | 44.93 | 0.00 | 0.00 | 430.07 |
| 50E050 1523 2140 00 000000 | RCHS Girls Track Medicare | 250.00 | 0.00 | 125.12 | 0.00 | 0.00 | 124.88 |
| 50E--- 1523 2--- -- ------ | | 725.00 | 0.00 | 194.78 | 0.00 | 0.00 | 530.22 |
| 50E050 1524 2120 00 000000 | RCHS Girls Softball IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1524 2130 00 000000 | RCHS Girls Softball FICA | 70.00 | 0.00 | 0.00 | 0.00 | 0.00 | 70.00 |
| 50E050 1524 2140 00 000000 | RCHS Girls Softtball Medicare | 220.00 | 0.00 | 148.47 | 0.00 | 0.00 | 71.53 |
| 50E--- 1524 2--- -- ------ | | 290.00 | 0.00 | 148.47 | 0.00 | 0.00 | 141.53 |
| 50E050 1525 2120 00 000000 | RCHS Girls Soccer IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1525 2130 00 000000 | RCHS Girls Soccer FICA | 550.00 | 0.00 | 387.55 | 0.00 | 0.00 | 162.45 |
| 50E050 1525 2140 00 000000 | RCHS Girls Soccer Med | 140.00 | 0.00 | 118.32 | 0.00 | 0.00 | 21.68 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E--- 1525 2--- -- ------ | | 690.00 | 0.00 | 505.87 | 0.00 | 0.00 | 184.13 |
| 50E050 1530 2130 00 000000 | RCHS Boys Tennis FICA | 390.00 | 0.00 | 374.19 | 0.00 | 0.00 | 15.81 |
| 50E050 1530 2140 00 000000 | RCHS Boys Tennis Cch Med | 95.00 | 0.00 | 87.51 | 0.00 | 0.00 | 7.49 |
| 50E--- 1530 2--- -- ------ | | 485.00 | 0.00 | 461.70 | 0.00 | 0.00 | 23.30 |
| 50E050 1531 2120 00 000000 | RCHS Football IMRF | 110.00 | 0.00 | 88.59 | 0.00 | 0.00 | 21.41 |
| 50E050 1531 2130 00 000000 | RCHS Football FICA | 830.00 | 0.00 | 744.41 | 0.00 | 0.00 | 85.59 |
| 50E050 1531 2140 00 000000 | RCHS Football Coach Medicare | 550.00 | 0.00 | 428.87 | 0.00 | 0.00 | 121.13 |
| 50E--- 1531 2--- -- ------ | | 1,490.00 | 0.00 | 1,261.87 | 0.00 | 0.00 | 228.13 |
| 50E050 1532 2120 00 000000 | RCHS Boys Basketball IMRF | 170.00 | 0.00 | 39.55 | 0.00 | 0.00 | 130.45 |
| 50E050 1532 2130 00 000000 | RCHS Boys Basketball FICA | 280.00 | 0.00 | 153.78 | 0.00 | 0.00 | 126.22 |
| 50E050 1532 2140 00 000000 | RCHS Boys Basketball Medicare | 330.00 | -31.39 | 262.96 | 0.00 | 0.00 | 67.04 |
| 50E--- 1532 2--- -- ------ | | 780.00 | -31.39 | 456.29 | 0.00 | 0.00 | 323.71 |
| 50E050 1533 2120 00 000000 | RCHS Boys Track IMRF | 60.00 | 0.00 | 0.00 | 0.00 | 0.00 | 60.00 |
| 50E050 1533 2130 00 000000 | RCHS Boys Track FICA | 130.00 | 0.00 | 5.27 | 0.00 | 0.00 | 124.73 |
| 50E050 1533 2140 00 000000 | RCHS Boys Track Medicare | 330.00 | 0.00 | 122.22 | 0.00 | 0.00 | 207.78 |
| 50E--- 1533 2--- -- ------ | | 520.00 | 0.00 | 127.49 | 0.00 | 0.00 | 392.51 |
| 50E050 1534 2120 00 000000 | RCHS Boys Baseball IMRF | 0.00 | 0.00 | 25.71 | 0.00 | 0.00 | -25.71 |
| 50E050 1534 2130 00 000000 | RCHS Boys Baseball FICA | 60.00 | 0.00 | 16.12 | 0.00 | 0.00 | 43.88 |
| 50E050 1534 2140 00 000000 | RCHS Boys Baseball Med | 170.00 | 0.00 | 101.56 | 0.00 | 0.00 | 68.44 |
| 50E--- 1534 2--- -- ------ | | 230.00 | 0.00 | 143.39 | 0.00 | 0.00 | 86.61 |
| 50E050 1536 2130 00 000000 | RCHS Soccer Coach FICA | 660.00 | 0.00 | 547.92 | 0.00 | 0.00 | 112.08 |
| 50E050 1536 2140 00 000000 | RCHS Soccer Coach Med | 170.00 | 0.00 | 128.14 | 0.00 | 0.00 | 41.86 |
| 50E--- 1536 2--- -- ------ | | 830.00 | 0.00 | 676.06 | 0.00 | 0.00 | 153.94 |
| 50E050 1537 2130 00 000000 | HS Bass Fishing FICA | 190.00 | 0.00 | 187.09 | 0.00 | 0.00 | 2.91 |
| 50E050 1537 2140 00 000000 | HS Bass Fishing Medicare | 45.00 | 0.00 | 43.76 | 0.00 | 0.00 | 1.24 |
| 50E--- 1537 2--- -- ------ | | 235.00 | 0.00 | 230.85 | 0.00 | 0.00 | 4.15 |
| 50E040 1540 2130 00 000000 | RCMS AD FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 1540 2140 00 000000 | RCMS AD Med | 85.00 | 12.23 | 48.65 | 0.00 | 0.00 | 36.35 |
| 50E--- 1540 2--- -- ------ | | 85.00 | 12.23 | 48.65 | 0.00 | 0.00 | 36.35 |
| 50E040 1550 2130 00 000000 | RCMS Chrldr Spons FICA | 300.00 | 0.00 | 267.28 | 0.00 | 0.00 | 32.72 |
| 50E040 1550 2140 00 000000 | RCMS Cheerleader Medicare | 80.00 | 0.00 | 75.94 | 0.00 | 0.00 | 4.06 |
| 50E--- 1550 2--- -- ------ | | 380.00 | 0.00 | 343.22 | 0.00 | 0.00 | 36.78 |
| 50E040 1551 2120 00 000000 | RCMS X-Country IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 1551 2130 00 000000 | RCMS X-Country FICA | 70.00 | 0.00 | 43.40 | 0.00 | 0.00 | 26.60 |
| 50E040 1551 2140 00 000000 | RCMS X-Country Medicare | 70.00 | 0.00 | 72.07 | 0.00 | 0.00 | -2.07 |
| 50E--- 1551 2--- -- ------ | | 140.00 | 0.00 | 115.47 | 0.00 | 0.00 | 24.53 |
| 50E040 1552 2130 00 000000 | RCMS Baseball IMRF | 15.00 | 0.00 | 80.18 | 0.00 | 0.00 | -65.18 |
| 50E040 1552 2140 00 000000 | RCMS Baseball Medicare | 60.00 | 0.00 | 52.88 | 0.00 | 0.00 | 7.12 |
| 50E--- 1552 2--- -- ------ | | 75.00 | 0.00 | 133.06 | 0.00 | 0.00 | -58.06 |
| 50E040 1553 2140 00 000000 | RCMS Softball Medicare | 60.00 | 0.00 | 55.39 | 0.00 | 0.00 | 4.61 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E--- 1553 2--- -- ------ | | 60.00 | 0.00 | 55.39 | 0.00 | 0.00 | 4.61 |
| 50E040 1560 2120 00 000000 | RCMS Girls Basketball IMRF | 275.00 | 0.00 | 329.84 | 0.00 | 0.00 | -54.84 |
| 50E040 1560 2130 00 000000 | RCMS Girls Basketball FICA | 275.00 | 0.00 | 577.46 | 0.00 | 0.00 | -302.46 |
| 50E040 1560 2140 00 000000 | RCMS Girls Basketball Medicare | 140.00 | 0.00 | 138.35 | 0.00 | 0.00 | 1.65 |
| 50E--- 1560 2--- -- ------ | | 690.00 | 0.00 | 1,045.65 | 0.00 | 0.00 | -355.65 |
| 50E040 1561 2120 00 000000 | RCMS Volleyball Workers IMRF | 170.00 | 19.18 | 33.52 | 0.00 | 0.00 | 136.48 |
| 50E040 1561 2130 00 000000 | RCMS Volleyball Workers FICA | 275.00 | 12.03 | 56.88 | 0.00 | 0.00 | 218.12 |
| 50E040 1561 2140 00 000000 | RCMS Volleyball Medicare | 110.00 | 2.81 | 151.20 | 0.00 | 0.00 | -41.20 |
| 50E--- 1561 2--- -- ------ | | 555.00 | 34.02 | 241.60 | 0.00 | 0.00 | 313.40 |
| 50E040 1562 2120 00 000000 | RCMS Girls Track IMRF | 60.00 | 0.00 | 7.66 | 0.00 | 0.00 | 52.34 |
| 50E040 1562 2130 00 000000 | RCMS Girls Track FICA | 245.00 | 0.00 | 63.48 | 0.00 | 0.00 | 181.52 |
| 50E040 1562 2140 00 000000 | RCMS Girls Track Med | 220.00 | 0.00 | 66.00 | 0.00 | 0.00 | 154.00 |
| 50E--- 1562 2--- -- ------ | | 525.00 | 0.00 | 137.14 | 0.00 | 0.00 | 387.86 |
| 50E040 1563 2120 00 000000 | RCMS 6th Girls Basketball IMRF | 25.00 | 0.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| 50E040 1563 2130 00 000000 | RCMS 6th Girls Basketball FICA | 200.00 | 0.00 | 374.18 | 0.00 | 0.00 | -174.18 |
| 50E040 1563 2140 00 000000 | RCMS 6th Girls Basktb Medicare | 60.00 | 0.00 | 87.51 | 0.00 | 0.00 | -27.51 |
| 50E--- 1563 2--- -- ------ | | 285.00 | 0.00 | 461.69 | 0.00 | 0.00 | -176.69 |
| 50E040 1564 2120 00 000000 | RCMS 6th Boys Basketball IMRF | 30.00 | 0.00 | 7.91 | 0.00 | 0.00 | 22.09 |
| 50E040 1564 2130 00 000000 | RCMS 6th Boys Basketball FICA | 220.00 | 0.00 | 4.73 | 0.00 | 0.00 | 215.27 |
| 50E040 1564 2140 00 000000 | RCMS 6th Boy Basketbl Medicare | 60.00 | 0.00 | 1.11 | 0.00 | 0.00 | 58.89 |
| 50E--- 1564 2--- -- ------ | | 310.00 | 0.00 | 13.75 | 0.00 | 0.00 | 296.25 |
| 50E040 1570 2120 00 000000 | RCMS Boys Basketball IMRF | 105.00 | 0.00 | 8.90 | 0.00 | 0.00 | 96.10 |
| 50E040 1570 2130 00 000000 | RCMS Boys Basketball FICA | 160.00 | 0.00 | 572.28 | 0.00 | 0.00 | -412.28 |
| 50E040 1570 2140 00 000000 | RCMS Boys Basketball Medicare | 175.00 | 0.00 | 134.96 | 0.00 | 0.00 | 40.04 |
| 50E--- 1570 2--- -- ------ | | 440.00 | 0.00 | 716.14 | 0.00 | 0.00 | -276.14 |
| 50E040 1571 2120 00 000000 | RCMS Boys Track IMRF | 60.00 | 0.00 | 7.66 | 0.00 | 0.00 | 52.34 |
| 50E040 1571 2130 00 000000 | RCMS Boys Track FICA | 550.00 | 0.00 | 279.21 | 0.00 | 0.00 | 270.79 |
| 50E040 1571 2140 00 000000 | RCMS Boys Track Medicare | 140.00 | 0.00 | 65.64 | 0.00 | 0.00 | 74.36 |
| 50E--- 1571 2--- -- ------ | | 750.00 | 0.00 | 352.51 | 0.00 | 0.00 | 397.49 |
| 50E050 1572 2120 00 000000 | RCHS Wrestling IMRF | 60.00 | 0.00 | 0.00 | 0.00 | 0.00 | 60.00 |
| 50E050 1572 2130 00 000000 | RCHS Wrestling Workers FICA | 550.00 | 0.00 | 500.63 | 0.00 | 0.00 | 49.37 |
| 50E050 1572 2140 00 000000 | RCHS Wrestling Medicare | 110.00 | 0.00 | 116.97 | 0.00 | 0.00 | -6.97 |
| 50E--- 1572 2--- -- ------ | | 720.00 | 0.00 | 617.60 | 0.00 | 0.00 | 102.40 |
| 50E040 1575 2140 00 000000 | RCMS Yearbook Sponsor Med | 60.00 | 4.44 | 41.47 | 0.00 | 0.00 | 18.53 |
| 50E--- 1575 2--- -- ------ | | 60.00 | 4.44 | 41.47 | 0.00 | 0.00 | 18.53 |
| 50E040 1576 2140 00 000000 | RCMS Student Council Med | 35.00 | 2.02 | 25.04 | 0.00 | 0.00 | 9.96 |
| 50E--- 1576 2--- -- ------ | | 35.00 | 2.02 | 25.04 | 0.00 | 0.00 | 9.96 |
| 50E040 1577 2130 00 000000 | RCMS Musical FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 1577 2140 00 000000 | RCMS Musical Medicare | 20.00 | 0.00 | 50.29 | 0.00 | 0.00 | -30.29 |
| 50E--- 1577 2--- -- ------ | | 20.00 | 0.00 | 50.29 | 0.00 | 0.00 | -30.29 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E050 1580 2130 00 000000 | RCHS Scholar Bowl FICA | 0.00 | 0.00 | 5.58 | 0.00 | 0.00 | -5.58 |
| 50E050 1580 2140 00 000000 | RCHS Scholastic Bowl Med | 110.00 | 0.00 | 33.06 | 0.00 | 0.00 | 76.94 |
| 50E--- 1580 2--- -- ------ | | 110.00 | 0.00 | 38.64 | 0.00 | 0.00 | 71.36 |
| 50E050 1581 2130 00 000000 | HS Play FICA | 60.00 | 0.00 | 0.00 | 0.00 | 0.00 | 60.00 |
| 50E050 1581 2140 00 000000 | HS Play Medicare | 110.00 | 55.63 | 55.63 | 0.00 | 0.00 | 54.37 |
| 50E--- 1581 2--- -- ------ | | 170.00 | 55.63 | 55.63 | 0.00 | 0.00 | 114.37 |
| 50E050 1582 2130 00 000000 | HS Musical FICA | 170.00 | 0.00 | 160.37 | 0.00 | 0.00 | 9.63 |
| 50E050 1582 2140 00 000000 | RCHS Musical Spons Med | 265.00 | 0.00 | 212.30 | 0.00 | 0.00 | 52.70 |
| 50E--- 1582 2--- -- ------ | | 435.00 | 0.00 | 372.67 | 0.00 | 0.00 | 62.33 |
| 50E050 1583 2130 00 000000 | RCHS Marching Band Dir FICA | 0.00 | 0.00 | 195.34 | 0.00 | 0.00 | -195.34 |
| 50E050 1583 2140 00 000000 | RCHS Marching Band Dir Med | 225.00 | 23.94 | 328.99 | 0.00 | 0.00 | -103.99 |
| 50E--- 1583 2--- -- ------ | | 225.00 | 23.94 | 524.33 | 0.00 | 0.00 | -299.33 |
| 50E050 1584 2140 00 000000 | RCHS Chorus Sponsor Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1584 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1585 2140 00 000000 | RCHS Jr Class Sponsor Med | 110.00 | 7.48 | 92.56 | 0.00 | 0.00 | 17.44 |
| 50E--- 1585 2--- -- ------ | | 110.00 | 7.48 | 92.56 | 0.00 | 0.00 | 17.44 |
| 50E050 1586 2140 00 000000 | RCHS Yearbook Sponsor Medicare | 50.00 | 3.54 | 43.53 | 0.00 | 0.00 | 6.47 |
| 50E--- 1586 2--- -- ------ | | 50.00 | 3.54 | 43.53 | 0.00 | 0.00 | 6.47 |
| 50E050 1588 2120 00 000000 | RCHS X-Curr Sprvsn IMRF | 35.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| 50E050 1588 2130 00 000000 | RCHS X-Curr Sprvsn FICA | 35.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| 50E050 1588 2140 00 000000 | RCHS X-Curr Sprvsn Med | 35.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| 50E--- 1588 2--- -- ------ | | 105.00 | 0.00 | 0.00 | 0.00 | 0.00 | 105.00 |
| 50E050 1589 2140 00 000000 | RCHS Student Council Medicare | 70.00 | 2.79 | 36.94 | 0.00 | 0.00 | 33.06 |
| 50E--- 1589 2--- -- ------ | | 70.00 | 2.79 | 36.94 | 0.00 | 0.00 | 33.06 |
| 50E050 1590 2120 00 000000 | RCHS Rifle/Drill IMRF | 710.00 | 40.98 | 580.31 | 0.00 | 0.00 | 129.69 |
| 50E050 1590 2130 00 000000 | RCHS Rifle/Drill FICA | 385.00 | 25.69 | 369.09 | 0.00 | 0.00 | 15.91 |
| 50E050 1590 2140 00 000000 | RCHS Rifle/Drill Med | 100.00 | 6.01 | 86.43 | 0.00 | 0.00 | 13.57 |
| 50E--- 1590 2--- -- ------ | | 1,195.00 | 72.68 | 1,035.83 | 0.00 | 0.00 | 159.17 |
| 50E040 1591 2140 00 000000 | RCMS BAND MED | 70.00 | 2.62 | 31.55 | 0.00 | 0.00 | 38.45 |
| 50E--- 1591 2--- -- ------ | | 70.00 | 2.62 | 31.55 | 0.00 | 0.00 | 38.45 |
| 50E040 1593 2140 00 000000 | RCMS Talent Shw Spon Med | 110.00 | 0.00 | 22.14 | 0.00 | 0.00 | 87.86 |
| 50E--- 1593 2--- -- ------ | | 110.00 | 0.00 | 22.14 | 0.00 | 0.00 | 87.86 |
| 50E040 1594 2140 00 000000 | RCMS Drama Spon Medicare | 35.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| 50E--- 1594 2--- -- ------ | | 35.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| 50E040 1598 2120 00 000000 | RCMS Dance/Grad IMRF | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E040 1598 2130 00 000000 | RCMS Dance/Grad FICA | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E040 1598 2140 00 000000 | RCMS Dance/Grad Medicare | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E--- 1598 2--- -- ------ | | 30.00 | 0.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 50E040 1599 2140 00 000000 | RCMS Math Counts Sponsor Med | 30.00 | 0.00 | 24.78 | 0.00 | 0.00 | 5.22 |
| 50E--- 1599 2--- -- ------ | | 30.00 | 0.00 | 24.78 | 0.00 | 0.00 | 5.22 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E050 1700 2120 00 000000 | RCHS Dr Ed TA IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1700 2130 00 000000 | RCHS Dr Ed TA FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 1700 2140 00 000000 | RCHS Dr Ed Medicare | 1,430.00 | 55.60 | 661.57 | 0.00 | 0.00 | 768.43 |
| 50E--- 1700 2--- -- ------ | | 1,430.00 | 55.60 | 661.57 | 0.00 | 0.00 | 768.43 |
| 50E010 1800 2120 00 000000 | LLS Aide IMRF | 2,200.00 | 0.00 | 570.48 | 0.00 | 0.00 | 1,629.52 |
| 50E010 1800 2130 00 000000 | LLS AIDE FICA | 1,100.00 | 0.00 | 362.52 | 0.00 | 0.00 | 737.48 |
| 50E010 1800 2140 00 000000 | LLS Aide Med | 550.00 | 0.00 | 102.77 | 0.00 | 0.00 | 447.23 |
| 50E--- 1800 2--- -- ------ | | 3,850.00 | 0.00 | 1,035.77 | 0.00 | 0.00 | 2,814.23 |
| 50E550 1900 2120 00 550000 | TAOEP IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 1900 2120 00 750000 | TAOEP IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E550 1900 2130 00 550000 | TAOEP FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 1900 2130 00 750000 | TAOEP FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E550 1900 2140 00 550000 | TAOEP Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 1900 2140 00 750000 | TAOEP Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1900 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 1--- ---- -- ------ | | 380,575.00 | 25,882.34 | 350,983.81 | 0.00 | 0.00 | 29,591.19 |
| 50E550 2110 2120 00 550000 | TAEOP IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 2110 2120 00 750000 | TAOEP IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2110 2130 00 000000 | RCES Guidance FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E550 2110 2130 00 550000 | TAOEP FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 2110 2130 00 750000 | TAOEP FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E010 2110 2140 00 000000 | Social Worker Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2110 2140 00 000000 | RCES Guidance Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E342 2110 2140 00 000000 | ESSER II Social Wrkr Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E550 2110 2140 00 550000 | TAOEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E750 2110 2140 00 750000 | TAOEP Social Worker Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2110 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2120 2120 00 000000 | RCES Guid IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 2120 2120 00 000000 | RCHS Guidance IMRF | 3,475.00 | 257.26 | 3,306.04 | 0.00 | 0.00 | 168.96 |
| 50E070 2120 2120 00 000000 | 21st Century IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2120 2130 00 000000 | RCES Guid FICA | 170.00 | 0.00 | 0.00 | 0.00 | 0.00 | 170.00 |
| 50E050 2120 2130 00 000000 | RCHS Guidance FICA | 1,365.00 | 100.28 | 1,389.13 | 0.00 | 0.00 | -24.13 |
| 50E070 2120 2130 00 000000 | 21st Century IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2120 2140 00 000000 | RCES Guid Med | 1,675.00 | 62.98 | 1,104.37 | 0.00 | 0.00 | 570.63 |
| 50E040 2120 2140 00 000000 | RCMS Guid Medicare | 1,050.00 | 48.18 | 648.95 | 0.00 | 0.00 | 401.05 |
| 50E050 2120 2140 00 000000 | RCHS Guidance Medicare | 2,000.00 | 195.80 | 2,428.69 | 0.00 | 0.00 | -428.69 |
| 50E070 2120 2140 00 000000 | 21st Century Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E342 2120 2140 00 000000 | ESSER II Guidance Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2120 2140 00 470000 | 21st Century Med | 25.00 | 0.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| 50E--- 2120 2--- -- ------ | | 9,760.00 | 664.50 | 8,877.18 | 0.00 | 0.00 | 882.82 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E010 2130 2120 00 000000 | District Nurse Aide IMRF | 6,300.00 | 782.56 | 8,817.49 | 0.00 | 0.00 | -2,517.49 |
| 50E342 2130 2120 00 342000 | ESSER II Social Worker IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E010 2130 2130 00 000000 | District Nurse FICA | 4,200.00 | 510.87 | 5,649.99 | 0.00 | 0.00 | -1,449.99 |
| 50E342 2130 2130 00 342000 | ESSER II Social Worker FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E010 2130 2140 00 000000 | District Nurse Medicare | 2,700.00 | 243.59 | 2,919.86 | 0.00 | 0.00 | -219.86 |
| 50E342 2130 2140 00 342000 | ESSER II Social Work Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2130 2--- -- ------ | | 13,200.00 | 1,537.02 | 17,387.34 | 0.00 | 0.00 | -4,187.34 |
| 50E140 2140 2140 00 140000 | Psychologist Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2140 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 2150 2120 00 280000 | District Speech IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 2150 2130 00 280000 | District Speech FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E150 2150 2140 00 150000 | Speech Path Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E280 2150 2140 00 280000 | District Speech Medicare | 4,400.00 | 306.52 | 3,768.37 | 0.00 | 0.00 | 631.63 |
| 50E--- 2150 2--- -- ------ | | 4,400.00 | 306.52 | 3,768.37 | 0.00 | 0.00 | 631.63 |
| 50E020 2190 2120 00 000000 | RCES Supervision Aide IMRF | 12,000.00 | 1,162.20 | 14,961.69 | 0.00 | 0.00 | -2,961.69 |
| 50E020 2190 2130 00 000000 | RCES Supervision Aide FICA | 9,000.00 | 736.88 | 9,519.75 | 0.00 | 0.00 | -519.75 |
| 50E020 2190 2140 00 000000 | RCES Behavior Intervention Med | 2,300.00 | 219.62 | 2,873.85 | 0.00 | 0.00 | -573.85 |
| 50E040 2190 2140 00 000000 | | 0.00 | 0.00 | 4.63 | 0.00 | 0.00 | -4.63 |
| 50E050 2190 2140 00 000000 | | 0.00 | 0.00 | 27.74 | 0.00 | 0.00 | -27.74 |
| 50E--- 2190 2--- -- ------ | | 23,300.00 | 2,118.70 | 27,387.66 | 0.00 | 0.00 | -4,087.66 |
| 50E070 2210 2120 00 000000 | 21st Century IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 2210 2120 00 100000 | Title I IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 2210 2120 00 110000 | PreK Improv Instr IMRF | 35.00 | 0.00 | 11.68 | 0.00 | 0.00 | 23.32 |
| 50E120 2210 2120 00 120000 | Improv Instruc Laptop IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E170 2210 2120 00 170000 | Title IV IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E180 2210 2120 01 180000 | RTtT NC IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 2210 2120 00 330000 | Title II IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E340 2210 2120 00 340000 | ESSER Prof Development IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2210 2120 00 470000 | 21st Century IMRF | 55.00 | 0.00 | 0.00 | 0.00 | 0.00 | 55.00 |
| 50E500 2210 2120 00 500000 | Title I Improv Inst IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2210 2120 00 510000 | PreK Improv Inst IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E530 2210 2120 00 530000 | Title II IMRF | 0.00 | 0.00 | 38.14 | 0.00 | 0.00 | -38.14 |
| 50E070 2210 2130 00 000000 | 21st Century FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 2210 2130 00 100000 | Title I Improv Of Instru FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 2210 2130 00 110000 | Pre K Imp Inst FICA | 35.00 | 0.00 | 14.04 | 0.00 | 0.00 | 20.96 |
| 50E120 2210 2130 00 120000 | Improve Instruc Laptop FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E170 2210 2130 00 170000 | Title IV Imp Inst FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E180 2210 2130 00 180000 | RTT Improv Inst FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E180 2210 2130 01 180000 | RTTT FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 2210 2130 00 330000 | Title II FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E340 2210 2130 00 340000 | ESSER Prof Development FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2210 2130 00 470000 | 21st Century FICA | 110.00 | 0.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 50E500 2210 2130 00 500000 | Title I FICA/NC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2210 2130 00 510000 | At Risk Fica/NC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E530 2210 2130 00 530000 | Title II FICA | 0.00 | 0.00 | 24.56 | 0.00 | 0.00 | -24.56 |
| 50E810 2210 2130 00 810000 | ROE Flow Thru FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E010 2210 2140 00 000000 | Improv of Instru Dist Med | 3,500.00 | 151.80 | 2,831.62 | 0.00 | 0.00 | 668.38 |
| 50E060 2210 2140 00 000000 | Fine Arts Grant Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 2210 2140 00 000000 | 21st Century Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 2210 2140 00 100000 | Title I Improv Medicare | 35.00 | -1.81 | 151.11 | 0.00 | 0.00 | -116.11 |
| 50E110 2210 2140 00 110000 | PreK Improv Instr Med | 0.00 | 0.00 | 24.92 | 0.00 | 0.00 | -24.92 |
| 50E120 2210 2140 00 120000 | Improv Instruc Laptop Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E170 2210 2140 00 170000 | Title IV SUB MED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E180 2210 2140 00 180000 | RTT Improv Inst Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E180 2210 2140 01 180000 | RTTT IMentoring MED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E270 2210 2140 00 270000 | Title I S&A Impr Inst Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 2210 2140 00 330000 | Title II Teach Medicare | 35.00 | 0.00 | 150.22 | 0.00 | 0.00 | -115.22 |
| 50E340 2210 2140 00 340000 | ESSER Prof Development Medicar | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E342 2210 2140 00 000000 | ESSER II Imp Of Instr Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E343 2210 2140 00 000000 | ESSER III Imp of Instr Med | 400.00 | 0.00 | 431.86 | 0.00 | 0.00 | -31.86 |
| 50E470 2210 2140 00 470000 | 21st Century Med | 55.00 | 0.00 | 0.00 | 0.00 | 0.00 | 55.00 |
| 50E480 2210 2140 00 480000 | Ag 3 Circles Med | 175.00 | 0.00 | 0.00 | 0.00 | 0.00 | 175.00 |
| 50E490 2210 2140 00 490000 | Ag Grant Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E500 2210 2140 00 500000 | Title I Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2210 2140 00 510000 | At Risk Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E530 2210 2140 00 530000 | Prior Yr Title II Med | 0.00 | 0.00 | 113.43 | 0.00 | 0.00 | -113.43 |
| 50E550 2210 2140 00 550000 | TAOEP Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E570 2210 2140 00 570000 | Title IV Improv Instruc Med | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 50E810 2210 2140 00 810000 | Pat Burk Flow Thru MED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2210 2--- -- ------ | | 4,535.00 | 149.99 | 3,791.58 | 0.00 | 0.00 | 743.42 |
| 50E020 2220 2120 00 000000 | RCES IMC IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2220 2120 00 000000 | RCMS IMC IMRF | 0.00 | 111.16 | 995.02 | 0.00 | 0.00 | -995.02 |
| 50E050 2220 2120 00 000000 | RCHS IMC IMRF | 440.00 | 111.14 | 992.76 | 0.00 | 0.00 | -552.76 |
| 50E020 2220 2130 00 000000 | RCES IMC FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2220 2130 00 000000 | RCMS IMC FICA | 0.00 | 69.68 | 628.31 | 0.00 | 0.00 | -628.31 |
| 50E050 2220 2130 00 000000 | RCHS IMC FICA | 250.00 | 69.68 | 626.99 | 0.00 | 0.00 | -376.99 |
| 50E020 2220 2140 00 000000 | RCES IMC Medicare | 1,200.00 | 52.22 | 760.65 | 0.00 | 0.00 | 439.35 |
| 50E040 2220 2140 00 000000 | RCMS IMC Medicare | 800.00 | 68.48 | 807.14 | 0.00 | 0.00 | -7.14 |
| 50E050 2220 2140 00 000000 | RCHS IMC Medicare | 550.00 | 91.92 | 1,111.99 | 0.00 | 0.00 | -561.99 |
| 50E--- 2220 2--- -- ------ | | 3,240.00 | 574.28 | 5,922.86 | 0.00 | 0.00 | -2,682.86 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E340 2230 2140 00 340000 | ESSER MTSS Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2230 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E010 2310 2120 00 000000 | BOE Treasure/Sec IMRF | 950.00 | 0.00 | 0.00 | 0.00 | 0.00 | 950.00 |
| 50E010 2310 2130 00 000000 | BOE Treasure/Sec FICA | 550.00 | 0.00 | 0.00 | 0.00 | 0.00 | 550.00 |
| 50E010 2310 2140 00 000000 | BOE Treas/Sec Med | 110.00 | 0.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 50E--- 2310 2--- -- ------ | | 1,610.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,610.00 |
| 50E010 2320 2120 00 000000 | Supt Office IMRF | 5,800.00 | 404.21 | 5,219.52 | 0.00 | 0.00 | 580.48 |
| 50E010 2320 2130 00 000000 | Supt Office FICA | 3,700.00 | 253.40 | 3,315.81 | 0.00 | 0.00 | 384.19 |
| 50E010 2320 2140 00 000000 | Supt Office Medicare | 4,200.00 | 308.54 | 4,016.09 | 0.00 | 0.00 | 183.91 |
| 50E--- 2320 2--- -- ------ | | 13,700.00 | 966.15 | 12,551.42 | 0.00 | 0.00 | 1,148.58 |
| 50E010 2330 2120 00 000000 | Asst Supt Sec IMRF | 4,300.00 | 508.57 | 4,872.56 | 0.00 | 0.00 | -572.56 |
| 50E070 2330 2120 00 000000 | 21st Century Sec IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 2330 2120 00 100000 | Title I Admin IMRF | 110.00 | 44.91 | 576.26 | 0.00 | 0.00 | -466.26 |
| 50E110 2330 2120 00 110000 | PreK Administrative IMRF | 0.00 | 199.32 | 2,071.82 | 0.00 | 0.00 | -2,071.82 |
| 50E470 2330 2120 00 470000 | 21st Century IMRF | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 50E500 2330 2120 00 500000 | Title I IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2330 2120 00 510000 | PreK Admin IMRF Prior | 0.00 | 0.00 | 400.40 | 0.00 | 0.00 | -400.40 |
| 50E010 2330 2130 00 000000 | Asst Supt Sec FICA | 2,750.00 | 307.78 | 2,943.88 | 0.00 | 0.00 | -193.88 |
| 50E070 2330 2130 00 000000 | 21st Century FICA | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E100 2330 2130 00 100000 | Title I Admin FICA | 275.00 | 28.16 | 366.06 | 0.00 | 0.00 | -91.06 |
| 50E110 2330 2130 00 110000 | PreK Administrative FICA | 2,100.00 | 123.32 | 1,294.30 | 0.00 | 0.00 | 805.70 |
| 50E470 2330 2130 00 470000 | 21st Century FICA | 145.00 | 0.00 | 0.00 | 0.00 | 0.00 | 145.00 |
| 50E500 2330 2130 00 500000 | Title I FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2330 2130 00 510000 | PreK Admin FICA Prior | 0.00 | 0.00 | 254.24 | 0.00 | 0.00 | -254.24 |
| 50E010 2330 2140 00 000000 | Building & Grounds Dir Med | 3,450.00 | 170.43 | 1,190.19 | 0.00 | 0.00 | 2,259.81 |
| 50E070 2330 2140 00 000000 | 21st Century Med | 160.00 | 0.00 | 0.00 | 0.00 | 0.00 | 160.00 |
| 50E100 2330 2140 00 100000 | Title I Adm Medicare | 170.00 | 19.44 | 253.64 | 0.00 | 0.00 | -83.64 |
| 50E110 2330 2140 00 110000 | PreK Adm Med | 1,300.00 | 28.84 | 302.74 | 0.00 | 0.00 | 997.26 |
| 50E345 2330 2140 00 345000 | ARP McKin Ven Liaison Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2330 2140 00 470000 | 21st Century Med | 110.00 | 0.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 50E500 2330 2140 00 500000 | Title I Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2330 2140 00 510000 | PreK Admin Med | 0.00 | 0.00 | 59.48 | 0.00 | 0.00 | -59.48 |
| 50E--- 2330 2--- -- ------ | | 15,130.00 | 1,430.77 | 14,585.57 | 0.00 | 0.00 | 544.43 |
| 50E110 2331 2120 00 110000 | PI Sec IMRF | 1,100.00 | 85.42 | 887.95 | 0.00 | 0.00 | 212.05 |
| 50E280 2331 2120 00 280000 | Sp Ed Sec IMRF | 3,700.00 | 284.74 | 3,505.25 | 0.00 | 0.00 | 194.75 |
| 50E510 2331 2120 00 510000 | PI Adm Sec IMRF | 0.00 | 0.00 | 171.60 | 0.00 | 0.00 | -171.60 |
| 50E110 2331 2130 00 110000 | PI Sec FICA | 950.00 | 52.84 | 554.58 | 0.00 | 0.00 | 395.42 |
| 50E280 2331 2130 00 280000 | Sp Ed Sec FICA | 2,200.00 | 171.96 | 2,161.80 | 0.00 | 0.00 | 38.20 |
| 50E510 2331 2130 00 510000 | PI Adm Fica | 0.00 | 0.00 | 108.96 | 0.00 | 0.00 | -108.96 |
| 50E110 2331 2140 00 110000 | PI Sec Med | 265.00 | 12.36 | 129.70 | 0.00 | 0.00 | 135.30 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E280 2331 2140 00 280000 | Sp Needs Dir Med | 2,350.00 | 292.65 | 2,380.46 | 0.00 | 0.00 | -30.46 |
| 50E510 2331 2140 00 510000 | Pre K Adm Sec Med | 0.00 | 0.00 | 25.48 | 0.00 | 0.00 | -25.48 |
| 50E--- 2331 2--- -- ------ | | 10,565.00 | 899.97 | 9,925.78 | 0.00 | 0.00 | 639.22 |
| 50E320 2333 2140 00 320000 | Building Grounds Dir Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2333 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E015 2410 2120 00 000000 | ELC Principal IMRF | 510.00 | 0.00 | 0.00 | 0.00 | 0.00 | 510.00 |
| 50E020 2410 2120 00 000000 | RCES Principal IMRF | 11,000.00 | 1,023.76 | 14,694.23 | 0.00 | 0.00 | -3,694.23 |
| 50E030 2410 2120 00 000000 | WRES Prins IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2410 2120 00 000000 | RCMS Principal IMRF | 5,250.00 | 474.67 | 6,094.23 | 0.00 | 0.00 | -844.23 |
| 50E050 2410 2120 00 000000 | RCHS Principal IMRF | 12,600.00 | 760.44 | 10,281.22 | 0.00 | 0.00 | 2,318.78 |
| 50E015 2410 2130 00 000000 | ELC Principal FICA | 510.00 | 0.00 | 0.00 | 0.00 | 0.00 | 510.00 |
| 50E020 2410 2130 00 000000 | RCES Principal FICA | 7,500.00 | 629.68 | 9,199.49 | 0.00 | 0.00 | -1,699.49 |
| 50E030 2410 2130 00 000000 | WRES Princ FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2410 2130 00 000000 | RCMS Principal FICA | 4,200.00 | 291.24 | 3,791.64 | 0.00 | 0.00 | 408.36 |
| 50E050 2410 2130 00 000000 | RCHS Principal FICA | 10,500.00 | 464.57 | 6,368.37 | 0.00 | 0.00 | 4,131.63 |
| 50E015 2410 2140 00 000000 | ELC Principal Medicare | 1,050.00 | 101.60 | 1,348.85 | 0.00 | 0.00 | -298.85 |
| 50E020 2410 2140 00 000000 | RCES Principal Medicare | 5,250.00 | 718.47 | 6,585.11 | 0.00 | 0.00 | -1,335.11 |
| 50E030 2410 2140 00 000000 | WRES Princ MED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2410 2140 00 000000 | RCMS Principal Medicare | 3,800.00 | 354.50 | 3,539.87 | 0.00 | 0.00 | 260.13 |
| 50E045 2410 2140 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 2410 2140 00 000000 | RCHS Principal Medicare | 4,400.00 | 309.74 | 4,102.89 | 0.00 | 0.00 | 297.11 |
| 50E--- 2410 2--- -- ------ | | 66,570.00 | 5,128.67 | 66,005.90 | 0.00 | 0.00 | 564.10 |
| 50E010 2490 2140 00 000000 | Program Suprvr Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E020 2490 2140 00 000000 | RCES Team Leader Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2490 2140 00 000000 | RCMS Team Leader Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E050 2490 2140 00 000000 | RCHS Team leader Medicare | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 50E--- 2490 2--- -- ------ | | 250.00 | 0.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 50E010 2520 2120 00 000000 | Fiscal Service IMRF | 11,500.00 | 917.70 | 13,757.42 | 0.00 | 0.00 | -2,257.42 |
| 50E010 2520 2130 00 000000 | Fiscal Services FICA | 6,300.00 | 465.00 | 7,471.65 | 0.00 | 0.00 | -1,171.65 |
| 50E010 2520 2140 00 000000 | Fiscal Serv Med | 1,900.00 | 108.74 | 1,747.28 | 0.00 | 0.00 | 152.72 |
| 50E--- 2520 2--- -- ------ | | 19,700.00 | 1,491.44 | 22,976.35 | 0.00 | 0.00 | -3,276.35 |
| 50E010 2530 2120 00 000000 | | 0.00 | 0.00 | -4.93 | 0.00 | 0.00 | 4.93 |
| 50E010 2530 2130 00 000000 | | 0.00 | 0.00 | -3.10 | 0.00 | 0.00 | 3.10 |
| 50E010 2530 2140 00 000000 | | 0.00 | 0.00 | -0.73 | 0.00 | 0.00 | 0.73 |
| 50E--- 2530 2--- -- ------ | | 0.00 | 0.00 | -8.76 | 0.00 | 0.00 | 8.76 |
| 50E010 2540 2120 00 000000 | IMRF | 110.00 | 0.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 50E015 2540 2120 00 000000 | ELC Custodian IMRF | 4,200.00 | 330.97 | 4,109.74 | 0.00 | 0.00 | 90.26 |
| 50E020 2540 2120 00 000000 | RCES Cust IMRF | 23,000.00 | 1,680.69 | 24,649.85 | 0.00 | 0.00 | -1,649.85 |
| 50E030 2540 2120 00 000000 | WRES Cust IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2540 2120 00 000000 | RCMS Custodial IMRF | 18,000.00 | 991.92 | 16,069.93 | 0.00 | 0.00 | 1,930.07 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E050 2540 2120 00 000000 | RCHS Custodial IMRF | 27,300.00 | 2,517.08 | 30,427.51 | 0.00 | 0.00 | -3,127.51 |
| 50E010 2540 2130 00 000000 | FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E015 2540 2130 00 000000 | ELC Custodian FICA | 2,300.00 | 194.23 | 2,502.22 | 0.00 | 0.00 | -202.22 |
| 50E020 2540 2130 00 000000 | RCES Cust FICA | 14,700.00 | 991.36 | 14,838.95 | 0.00 | 0.00 | -138.95 |
| 50E030 2540 2130 00 000000 | WRES Cust FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2540 2130 00 000000 | RCMS Custodial FICA | 10,500.00 | 527.65 | 9,176.52 | 0.00 | 0.00 | 1,323.48 |
| 50E050 2540 2130 00 000000 | RCHS Custodial FICA | 19,000.00 | 1,537.77 | 19,176.54 | 0.00 | 0.00 | -176.54 |
| 50E010 2540 2140 00 000000 | MEDICARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E015 2540 2140 00 000000 | ELC Custodian Medicare | 775.00 | 45.42 | 585.18 | 0.00 | 0.00 | 189.82 |
| 50E020 2540 2140 00 000000 | RCES Cust Med | 3,150.00 | 231.86 | 3,470.35 | 0.00 | 0.00 | -320.35 |
| 50E030 2540 2140 00 000000 | WRES Cust Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E040 2540 2140 00 000000 | RCMS Custodial Med | 2,875.00 | 123.41 | 2,146.08 | 0.00 | 0.00 | 728.92 |
| 50E050 2540 2140 00 000000 | RCHS Custodial Med | 4,750.00 | 359.65 | 4,484.97 | 0.00 | 0.00 | 265.03 |
| 50E--- 2540 2--- -- ------ | | 130,660.00 | 9,532.01 | 131,637.84 | 0.00 | 0.00 | -977.84 |
| 50E010 2541 2120 00 000000 | District Maint IMRF | 7,800.00 | 682.94 | 8,989.35 | 0.00 | 0.00 | -1,189.35 |
| 50E010 2541 2130 00 000000 | District Maint FICA | 6,800.00 | 404.58 | 5,472.83 | 0.00 | 0.00 | 1,327.17 |
| 50E010 2541 2140 00 000000 | District Maint Med | 1,100.00 | 94.61 | 1,279.92 | 0.00 | 0.00 | -179.92 |
| 50E--- 2541 2--- -- ------ | | 15,700.00 | 1,182.13 | 15,742.10 | 0.00 | 0.00 | -42.10 |
| 50E010 2542 2120 00 000000 | District Summer Maint IMRF | 7,300.00 | 416.85 | 2,429.30 | 0.00 | 0.00 | 4,870.70 |
| 50E010 2542 2130 00 000000 | District Summer Maint FICA | 6,300.00 | 979.02 | 4,759.63 | 0.00 | 0.00 | 1,540.37 |
| 50E010 2542 2140 00 000000 | District Summer Maint Med | 1,100.00 | 228.97 | 1,089.02 | 0.00 | 0.00 | 10.98 |
| 50E--- 2542 2--- -- ------ | | 14,700.00 | 1,624.84 | 8,277.95 | 0.00 | 0.00 | 6,422.05 |
| 50E070 2550 2120 00 000000 | 21st Century Trans IMRF | 750.00 | 0.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 50E080 2550 2120 00 000000 | Trans IMRF | 11,500.00 | 1,297.72 | 15,161.99 | 0.00 | 0.00 | -3,661.99 |
| 50E080 2550 2120 61 000000 | Trans Reg Driver IMRF | 44,000.00 | 3,305.73 | 45,435.76 | 0.00 | 0.00 | -1,435.76 |
| 50E080 2550 2120 70 000000 | TRans Sec IMRF | 12,600.00 | 1,053.79 | 13,009.56 | 0.00 | 0.00 | -409.56 |
| 50E100 2550 2120 00 100000 | Summer School IMRF | 110.00 | 0.00 | 59.42 | 0.00 | 0.00 | 50.58 |
| 50E110 2550 2120 00 110000 | PreK Trans IMRF | 8,000.00 | 486.28 | 7,028.79 | 0.00 | 0.00 | 971.21 |
| 50E210 2550 2120 00 210000 | ROE Pre K Trans IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E345 2550 2120 61 000000 | ARP McKin Vento Transp IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2550 2120 00 470000 | 21st Century IMRF | 1,700.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,700.00 |
| 50E500 2550 2120 00 500000 | Title I Summer School IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2550 2120 00 510000 | Prek Trans IMRF | 0.00 | 0.00 | 235.39 | 0.00 | 0.00 | -235.39 |
| 50E610 2550 2120 00 610000 | Trans Voc Ed IMRF | 6,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,600.00 |
| 50E620 2550 2120 00 620000 | Trans Spec Ed IMRF | 6,000.00 | 595.46 | 8,130.43 | 0.00 | 0.00 | -2,130.43 |
| 50E070 2550 2130 00 000000 | 21st Century Trans FICA | 450.00 | 0.00 | 0.00 | 0.00 | 0.00 | 450.00 |
| 50E080 2550 2130 00 000000 | Trans FICA | 8,900.00 | 905.47 | 10,155.49 | 0.00 | 0.00 | -1,255.49 |
| 50E080 2550 2130 61 000000 | TRANS Reg Driver FICA | 28,500.00 | 2,047.75 | 28,307.04 | 0.00 | 0.00 | 192.96 |
| 50E080 2550 2130 70 000000 | Trans Sec FICA | 10,500.00 | 643.75 | 8,093.42 | 0.00 | 0.00 | 2,406.58 |
| 50E100 2550 2130 00 100000 | Summer School FICA | 110.00 | 0.00 | 37.51 | 0.00 | 0.00 | 72.49 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E110 2550 2130 00 110000 | PreK Trans FICA | 5,500.00 | 321.14 | 4,441.10 | 0.00 | 0.00 | 1,058.90 |
| 50E210 2550 2130 00 210000 | ROE Pre K Trans FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E345 2550 2130 61 000000 | ARP McKin Ven Transp FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2550 2130 00 470000 | 21st Century FICA | 550.00 | 0.00 | 0.00 | 0.00 | 0.00 | 550.00 |
| 50E500 2550 2130 00 500000 | Title I Summer School FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2550 2130 00 510000 | Prek Trans FICA | 0.00 | 0.00 | 152.48 | 0.00 | 0.00 | -152.48 |
| 50E610 2550 2130 00 610000 | Trans Voc Ed FICA | 5,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,500.00 |
| 50E620 2550 2130 00 620000 | Trans Spec Ed FICA | 4,000.00 | 375.89 | 4,677.72 | 0.00 | 0.00 | -677.72 |
| 50E070 2550 2140 00 000000 | 21st Century Trans Med | 110.00 | 0.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 50E080 2550 2140 00 000000 | Trans Medicare | 2,200.00 | 217.89 | 2,416.75 | 0.00 | 0.00 | -216.75 |
| 50E080 2550 2140 61 000000 | Trans Reg Driv Med | 7,750.00 | 478.91 | 6,620.05 | 0.00 | 0.00 | 1,129.95 |
| 50E080 2550 2140 70 000000 | Trans Sec Med | 2,100.00 | 150.56 | 1,892.86 | 0.00 | 0.00 | 207.14 |
| 50E100 2550 2140 00 100000 | Summer School MED | 60.00 | 0.00 | 8.77 | 0.00 | 0.00 | 51.23 |
| 50E110 2550 2140 00 110000 | PreK Trans Med | 1,150.00 | 75.13 | 1,038.74 | 0.00 | 0.00 | 111.26 |
| 50E345 2550 2140 61 000000 | ARP McKin Vent Trans Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2550 2140 00 470000 | 21st Century Trans Med | 220.00 | 0.00 | 0.00 | 0.00 | 0.00 | 220.00 |
| 50E500 2550 2140 00 500000 | Title I Summer School Tran Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2550 2140 00 510000 | Prek Tran Med | 0.00 | 0.00 | 35.65 | 0.00 | 0.00 | -35.65 |
| 50E610 2550 2140 00 610000 | Trans Voc Ed Med | 1,100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,100.00 |
| 50E620 2550 2140 00 620000 | Trans Spec Ed Med | 1,000.00 | 87.91 | 1,093.96 | 0.00 | 0.00 | -93.96 |
| 50E--- 2550 2--- -- ------ | | 170,960.00 | 12,043.38 | 158,032.88 | 0.00 | 0.00 | 12,927.12 |
| 50E510 2551 2130 00 510000 | PreK Trans FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 2551 2140 00 510000 | Prek Trans Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 2551 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 2560 2120 00 000000 | 21st Century Food Serv IMRF | 40.00 | 0.00 | 0.00 | 0.00 | 0.00 | 40.00 |
| 50E420 2560 2120 00 420000 | Food Service IMRF | 40,000.00 | 3,130.97 | 40,263.40 | 0.00 | 0.00 | -263.40 |
| 50E460 2560 2120 00 460000 | Summer Food Prog IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2560 2120 00 470000 | 21st Century Food Serv IMRF | 775.00 | 0.00 | 0.00 | 0.00 | 0.00 | 775.00 |
| 50E070 2560 2130 00 000000 | 21st Century Food Serv FICA | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 50E420 2560 2130 00 420000 | Food Service FICA | 29,000.00 | 2,022.83 | 25,458.60 | 0.00 | 0.00 | 3,541.40 |
| 50E440 2560 2130 00 440000 | Healthier US FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E460 2560 2130 00 460000 | Summer Food Prog FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2560 2130 00 470000 | 21st Century Food Serv FICA | 775.00 | 0.00 | 0.00 | 0.00 | 0.00 | 775.00 |
| 50E070 2560 2140 00 000000 | 21st Century Food Serv Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E420 2560 2140 00 420000 | Food Serv Med | 6,800.00 | 473.08 | 5,953.95 | 0.00 | 0.00 | 846.05 |
| 50E440 2560 2140 00 440000 | Healthier US Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E460 2560 2140 00 460000 | Summer Food Prog Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2560 2140 00 470000 | 21st Century Food Serv Med | 90.00 | 0.00 | 0.00 | 0.00 | 0.00 | 90.00 |
| 50E--- 2560 2--- -- ------ | | 77,490.00 | 5,626.88 | 71,675.95 | 0.00 | 0.00 | 5,814.05 |
| 50E070 2620 2120 00 000000 | 21st Century P/D IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E470 2620 2120 00 470000 | 21st Century Eval IMRF | 80.00 | 0.00 | 0.00 | 0.00 | 0.00 | 80.00 |
| 50E010 2620 2130 00 000000 | Plan/Research FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 2620 2130 00 000000 | 21st Century P/D FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2620 2130 00 470000 | 21st Century Eval FICA | 25.00 | 0.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| 50E010 2620 2140 00 000000 | Plan/Research Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E070 2620 2140 00 000000 | 21st Century Plan/Research Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E470 2620 2140 00 470000 | 21st Century Plan/Research Med | 25.00 | 0.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| 50E--- 2620 2--- -- ------ | | 130.00 | 0.00 | 0.00 | 0.00 | 0.00 | 130.00 |
| 50E010 2660 2120 00 000000 | District Comp Tech IMRF | 23,000.00 | 1,864.59 | 23,834.28 | 0.00 | 0.00 | -834.28 |
| 50E010 2660 2130 00 000000 | District Comp Tech FICA | 14,000.00 | 1,036.79 | 13,810.95 | 0.00 | 0.00 | 189.05 |
| 50E010 2660 2140 00 000000 | District Comp Tech Medicare | 3,650.00 | 242.46 | 3,229.68 | 0.00 | 0.00 | 420.32 |
| 50E--- 2660 2--- -- ------ | | 40,650.00 | 3,143.84 | 40,874.91 | 0.00 | 0.00 | -224.91 |
| 50E070 2900 2120 00 000000 | 21st Century IMRF | 0.00 | 0.00 | 0.61 | 0.00 | 0.00 | -0.61 |
| 50E470 2900 2120 00 470000 | 21st Century Other IMRF | 950.00 | 0.00 | 0.00 | 0.00 | 0.00 | 950.00 |
| 50E070 2900 2130 00 000000 | 21st Century FICA | 0.00 | 0.00 | 0.38 | 0.00 | 0.00 | -0.38 |
| 50E470 2900 2130 00 470000 | 21st Century Other FICA | 550.00 | 0.00 | 0.00 | 0.00 | 0.00 | 550.00 |
| 50E020 2900 2140 00 000000 | ES Team Leader Medicare | 265.00 | 17.20 | 215.59 | 0.00 | 0.00 | 49.41 |
| 50E040 2900 2140 00 000000 | MS Team Leader Medicare | 185.00 | 13.78 | 170.48 | 0.00 | 0.00 | 14.52 |
| 50E050 2900 2140 00 000000 | HS Team Leader Medicare | 0.00 | 21.59 | 274.12 | 0.00 | 0.00 | -274.12 |
| 50E070 2900 2140 00 000000 | 21st Century Med | 0.00 | 0.00 | 7.27 | 0.00 | 0.00 | -7.27 |
| 50E470 2900 2140 00 470000 | 21st Century Med | 440.00 | 0.00 | 0.00 | 0.00 | 0.00 | 440.00 |
| 50E--- 2900 2--- -- ------ | | 2,390.00 | 52.57 | 668.45 | 0.00 | 0.00 | 1,721.55 |
| 50E--- 2--- ---- -- ------ | | 638,640.00 | 48,473.66 | 620,081.33 | 0.00 | 0.00 | 18,558.67 |
| 50E070 3000 2120 00 000000 | 21st Century Comm Serv IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 3000 2120 00 100000 | Title I Pnt Inl Sec IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 3000 2120 00 110000 | Pre K Babysit IMRF | 5,800.00 | 507.30 | 4,308.62 | 0.00 | 0.00 | 1,491.38 |
| 50E470 3000 2120 00 470000 | 21st Century Comm Serv IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E500 3000 2120 00 500000 | Title I Pnt Inl IMRF Pr | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 3000 2120 00 510000 | PreK 0-3 Comm Serv IMRF | 0.00 | 0.00 | 920.43 | 0.00 | 0.00 | -920.43 |
| 50E070 3000 2130 00 000000 | 21st Century Comm Serv FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 3000 2130 00 100000 | Title I Pnt Inl Sec FICA | 0.00 | 34.79 | 480.09 | 0.00 | 0.00 | -480.09 |
| 50E110 3000 2130 00 110000 | Pre K FICA | 3,400.00 | 312.87 | 2,671.64 | 0.00 | 0.00 | 728.36 |
| 50E470 3000 2130 00 470000 | 21st Century Comm Serv FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E500 3000 2130 00 500000 | Title I Pnt Inl FICA Pr | 0.00 | 0.00 | 7.44 | 0.00 | 0.00 | -7.44 |
| 50E510 3000 2130 00 510000 | PreK 0-3 FICA | 0.00 | 0.00 | 579.78 | 0.00 | 0.00 | -579.78 |
| 50E070 3000 2140 00 000000 | 21st Century Comm Serv Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 3000 2140 00 100000 | Title I Pnt Inl Medicare | 0.00 | 8.13 | 112.68 | 0.00 | 0.00 | -112.68 |
| 50E110 3000 2140 00 110000 | PreK 0-3 Teach Medicare | 3,100.00 | 449.11 | 2,798.29 | 0.00 | 0.00 | 301.71 |
| 50E150 3000 2140 00 150000 | | 0.00 | 0.00 | 98.78 | 0.00 | 0.00 | -98.78 |
| 50E470 3000 2140 00 470000 | 21st Century Comm Serv Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 50E500 3000 2140 00 500000 | Title I Prnt Inv Med Pr | 0.00 | 0.00 | 1.74 | 0.00 | 0.00 | -1.74 |
| 50E510 3000 2140 00 510000 | PreK 0-3 Medicare Prior | 0.00 | 0.00 | 543.94 | 0.00 | 0.00 | -543.94 |
| 50E--- 3000 2--- -- ------ | | 12,300.00 | 1,312.20 | 12,523.43 | 0.00 | 0.00 | -223.43 |
| 50E110 3001 2140 00 110000 | PreK 3-5 Teach Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E510 3001 2140 00 510000 | PreK 3-5 Medicare Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 3001 2--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 3002 2120 00 110000 | PreK Blk Com Serv IMRF | 110.00 | 0.00 | 18.98 | 0.00 | 0.00 | 91.02 |
| 50E510 3002 2120 00 510000 | PreK Com Serv IMRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 3002 2130 00 110000 | PreK Blk Comm Serv FICA | 60.00 | 0.00 | 11.42 | 0.00 | 0.00 | 48.58 |
| 50E510 3002 2130 00 510000 | PreK Com Serv FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E110 3002 2140 00 110000 | PreK Comm Serv Med | 625.00 | 43.57 | 147.93 | 0.00 | 0.00 | 477.07 |
| 50E510 3002 2140 00 510000 | PreK Comm Serv Med Prior | 0.00 | 0.00 | 21.92 | 0.00 | 0.00 | -21.92 |
| 50E--- 3002 2--- -- ------ | | 795.00 | 43.57 | 200.25 | 0.00 | 0.00 | 594.75 |
| 50E100 3700 2130 00 100000 | Title I St Joe Tut FICA | 575.00 | 24.18 | 188.52 | 0.00 | 0.00 | 386.48 |
| 50E150 3700 2130 00 150000 | | 0.00 | 0.00 | 80.24 | 0.00 | 0.00 | -80.24 |
| 50E170 3700 2130 00 170000 | Title IV SJS FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 3700 2130 00 330000 | Title II SJS FICA | 240.00 | 0.00 | 0.00 | 0.00 | 0.00 | 240.00 |
| 50E340 3700 2130 00 340000 | ESSER St Joe FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E500 3700 2130 00 500000 | Title I St Joe FICA | 0.00 | 0.00 | 146.01 | 0.00 | 0.00 | -146.01 |
| 50E530 3700 2130 00 530000 | Title II St Joe FICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E100 3700 2140 00 100000 | Title I St Joe Med | 145.00 | 5.66 | 45.15 | 0.00 | 0.00 | 99.85 |
| 50E150 3700 2140 00 150000 | SESE Flow Thru St Joe Med | 550.00 | 81.22 | 777.80 | 0.00 | 0.00 | -227.80 |
| 50E170 3700 2140 00 170000 | Title IV SJS Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E330 3700 2140 00 330000 | Title II SJS Medicare | 15.00 | 0.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| 50E340 3700 2140 00 340000 | ESSER St Joe Medicare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E500 3700 2140 00 500000 | Title I St Joe Med | 0.00 | 0.00 | 58.73 | 0.00 | 0.00 | -58.73 |
| 50E530 3700 2140 00 530000 | Title II St Joe Med | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50E--- 3700 2--- -- ------ | | 1,525.00 | 111.06 | 1,296.45 | 0.00 | 0.00 | 228.55 |
| 50E--- 3--- ---- -- ------ | | 14,620.00 | 1,466.83 | 14,020.13 | 0.00 | 0.00 | 599.87 |
| 5-E--- ---- ---- -- ------ | | 1,033,835.00 | 75,822.83 | 985,085.27 | 0.00 | 0.00 | 48,749.73 |
| 60E010 2530 3190 00 000000 | Site Construction Pur Serv | 272,000.00 | 0.00 | 327,047.60 | 0.00 | 0.00 | -55,047.60 |
| 60E342 2530 3190 00 000000 | ESSER II CONSTRUCTION SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60E343 2530 3190 00 000000 | ESSER III Construction Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60E--- 2530 3--- -- ------ | | 272,000.00 | 0.00 | 327,047.60 | 0.00 | 0.00 | -55,047.60 |
| 60E010 2530 4100 00 000000 | Site & Construction supplies | 0.00 | 0.00 | 1,380.00 | 0.00 | 0.00 | -1,380.00 |
| 60E--- 2530 4--- -- ------ | | 0.00 | 0.00 | 1,380.00 | 0.00 | 0.00 | -1,380.00 |
| 60E010 2530 5200 00 000000 | District Purch Real Property | 200,000.00 | 0.00 | 138,214.18 | 0.00 | 0.00 | 61,785.82 |
| 60E010 2530 5310 00 000000 | Building Improvement Perm | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60E010 2530 5500 00 000000 | Site and Constriction Equip | 120,000.00 | 0.00 | 118,136.00 | 0.00 | 0.00 | 1,864.00 |
| 60E342 2530 5510 00 342000 | ESSER II Building | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 60E--- 2530 5--- -- ------ | | 320,000.00 | 0.00 | 256,350.18 | 0.00 | 0.00 | 63,649.82 |
| 60E--- 2--- ---- -- ------ | | 592,000.00 | 0.00 | 584,777.78 | 0.00 | 0.00 | 7,222.22 |
| 60E010 4100 6620 00 000000 | Payback of State Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60E--- 4100 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60E--- 4--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6-E--- ---- ---- -- ------ | | 592,000.00 | 0.00 | 584,777.78 | 0.00 | 0.00 | 7,222.22 |
| 80E320 1100 1100 00 320000 | Tort Regular Salaries | 156,976.00 | 128,754.53 | 128,754.53 | 0.00 | 0.00 | 28,221.47 |
| 80E--- 1100 1--- -- ------ | | 156,976.00 | 128,754.53 | 128,754.53 | 0.00 | 0.00 | 28,221.47 |
| 80E320 1220 1100 00 320000 | Tort Spec Ed Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 1220 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 1400 1100 00 320000 | Tort Voc Salaries | 74,293.00 | 62,616.15 | 62,616.15 | 0.00 | 0.00 | 11,676.85 |
| 80E--- 1400 1--- -- ------ | | 74,293.00 | 62,616.15 | 62,616.15 | 0.00 | 0.00 | 11,676.85 |
| 80E--- 1--- ---- -- ------ | | 231,269.00 | 191,370.68 | 191,370.68 | 0.00 | 0.00 | 39,898.32 |
| 80E320 2130 1100 00 320000 | Tort Nurse Salaries | 77,766.00 | 141,312.00 | 141,312.00 | 0.00 | 0.00 | -63,546.00 |
| 80E--- 2130 1--- -- ------ | | 77,766.00 | 141,312.00 | 141,312.00 | 0.00 | 0.00 | -63,546.00 |
| 80E320 2130 4100 00 320000 | Tort Nursing Supplies | 0.00 | 1,468.21 | 4,386.84 | 0.00 | 0.00 | -4,386.84 |
| 80E--- 2130 4--- -- ------ | | 0.00 | 1,468.21 | 4,386.84 | 0.00 | 0.00 | -4,386.84 |
| 80E320 2190 1110 00 320000 | Tort Supervision Sal | 42,000.00 | 76,634.00 | 76,634.00 | 0.00 | 0.00 | -34,634.00 |
| 80E--- 2190 1--- -- ------ | | 42,000.00 | 76,634.00 | 76,634.00 | 0.00 | 0.00 | -34,634.00 |
| 80E320 2320 1100 00 320000 | Tort Supt Salary | 8,675.00 | 11,174.40 | 11,174.40 | 0.00 | 0.00 | -2,499.40 |
| 80E--- 2320 1--- -- ------ | | 8,675.00 | 11,174.40 | 11,174.40 | 0.00 | 0.00 | -2,499.40 |
| 80E320 2330 1100 00 320000 | Tort Asst Supt Salary | 14,973.00 | 12,000.00 | 12,000.00 | 0.00 | 0.00 | 2,973.00 |
| 80E--- 2330 1--- -- ------ | | 14,973.00 | 12,000.00 | 12,000.00 | 0.00 | 0.00 | 2,973.00 |
| 80E320 2362 3800 00 320000 | Work Comp Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2362 3900 00 320000 | Direct pay for W/C visits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2362 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2363 3800 00 320000 | Unemployment Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2363 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2364 3800 00 320000 | Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2364 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2365 3190 00 320000 | Bush/Nav/ISCOR/Alice/SRO/Lega | 323,166.00 | 19,835.58 | 219,818.39 | 0.00 | 0.00 | 103,347.61 |
| 80E320 2365 3800 00 320000 | Tort WC Ins and all other ins | 338,864.00 | 18,167.00 | 370,088.97 | 0.00 | 0.00 | -31,224.97 |
| 80E320 2365 3810 00 320000 | Unemployment Ins | 10,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,000.00 |
| 80E--- 2365 3--- -- ------ | | 672,030.00 | 38,002.58 | 589,907.36 | 0.00 | 0.00 | 82,122.64 |
| 80E320 2365 4100 00 320000 | Tort Risk Mngmnt Supplies | 0.00 | 0.00 | 30.00 | 0.00 | 0.00 | -30.00 |
| 80E--- 2365 4--- -- ------ | | 0.00 | 0.00 | 30.00 | 0.00 | 0.00 | -30.00 |
| 80E320 2365 5500 00 320000 | Tort Equipment | 0.00 | 0.00 | 57,653.05 | 0.00 | 0.00 | -57,653.05 |
| 80E--- 2365 5--- -- ------ | | 0.00 | 0.00 | 57,653.05 | 0.00 | 0.00 | -57,653.05 |
| 80E320 2366 6500 00 320000 | Judgement/Settlement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2366 6--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| 80E320 2367 1100 00 320000 | Tort Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2367 1--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2367 3190 00 320000 | Bushue/AT/Nav/ISCORP/Alice/SRO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2367 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2369 3800 00 320000 | Legal Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2369 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2372 3800 00 320000 | Vehicle Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 2372 3--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E320 2410 1100 00 320000 | Tort Principal Salaries | 33,338.00 | 43,125.70 | 43,125.70 | 0.00 | 0.00 | -9,787.70 |
| 80E--- 2410 1--- -- ------ | | 33,338.00 | 43,125.70 | 43,125.70 | 0.00 | 0.00 | -9,787.70 |
| 80E320 2540 1110 00 320000 | Tort Custodian Salaries | 227,100.00 | 217,250.90 | 217,250.90 | 0.00 | 0.00 | 9,849.10 |
| 80E--- 2540 1--- -- ------ | | 227,100.00 | 217,250.90 | 217,250.90 | 0.00 | 0.00 | 9,849.10 |
| 80E320 2550 1110 00 320000 | Tort Transportation Salaries | 131,250.00 | 91,322.70 | 91,322.70 | 0.00 | 0.00 | 39,927.30 |
| 80E--- 2550 1--- -- ------ | | 131,250.00 | 91,322.70 | 91,322.70 | 0.00 | 0.00 | 39,927.30 |
| 80E320 2560 1110 00 320000 | Tort Food Serv Salaries | 28,791.00 | 31,350.05 | 31,350.05 | 0.00 | 0.00 | -2,559.05 |
| 80E--- 2560 1--- -- ------ | | 28,791.00 | 31,350.05 | 31,350.05 | 0.00 | 0.00 | -2,559.05 |
| 80E--- 2--- ---- -- ------ | | 1,235,923.00 | 663,640.54 | 1,276,147.00 | 0.00 | 0.00 | -40,224.00 |
| 80E320 4120 3190 00 320000 | Tort SESE Administration | 22,808.00 | 22,482.32 | 22,482.32 | 0.00 | 0.00 | 325.68 |
| 80E--- 4120 3--- -- ------ | | 22,808.00 | 22,482.32 | 22,482.32 | 0.00 | 0.00 | 325.68 |
| 80E--- 4--- ---- -- ------ | | 22,808.00 | 22,482.32 | 22,482.32 | 0.00 | 0.00 | 325.68 |
| 80E010 8130 0000 00 000000 | Transfer Among Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 8130 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80E--- 8--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8-E--- ---- ---- -- ------ | | 1,490,000.00 | 877,493.54 | 1,490,000.00 | 0.00 | 0.00 | 0.00 |
| 90E370 2530 3100 00 370000 | L/S MS Contractors | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90E370 2530 3160 00 370000 | L/S MS Arch Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90E010 2530 3190 00 000000 | L/S Purchases Services | 50,000.00 | 1,890.00 | 49,208.55 | 0.00 | 0.00 | 791.45 |
| 90E370 2530 3190 00 370000 | L/S MS Oth Pur Serv | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90E010 2530 3240 00 000000 | L/S Contractor Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90E--- 2530 3--- -- ------ | | 50,000.00 | 1,890.00 | 49,208.55 | 0.00 | 0.00 | 791.45 |
| 90E010 2530 4100 00 000000 | L/S Supplies | 15,000.00 | 0.00 | 6,279.79 | 0.00 | 0.00 | 8,720.21 |
| 90E--- 2530 4--- -- ------ | | 15,000.00 | 0.00 | 6,279.79 | 0.00 | 0.00 | 8,720.21 |
| 90E010 2530 5500 00 000000 | L/S Equipment | 10,000.00 | 7,345.00 | 16,627.00 | 0.00 | 0.00 | -6,627.00 |
| 90E010 2530 5510 00 000000 | L/S Building | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90E--- 2530 5--- -- ------ | | 10,000.00 | 7,345.00 | 16,627.00 | 0.00 | 0.00 | -6,627.00 |
| 90E--- 2--- ---- -- ------ | | 75,000.00 | 9,235.00 | 72,115.34 | 0.00 | 0.00 | 2,884.66 |
| 95E010 2500 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 95E--- 2500 0--- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 95E--- 2--- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9-E--- ---- ---- -- ------ | | 75,000.00 | 9,235.00 | 72,115.34 | 0.00 | 0.00 | 2,884.66 |

| FDTLOC FUNC OBJ SJ | Account Level Description | 2024-25 Budget | June 2024-25 Monthly Activity | 2024-25 FYTD Activity | 2024-25 Batch Activity | Encumbered Amount | 2024-25 Available Funds |
|---|---|---|---|---|---|---|---|
| --E--- ---- ---- -- ------ | | 34,802,290.09 | 2,044,957.66 | 32,395,849.11 | 458.44 | 11,807.88 | 2,394,174.66 |
| Grand Revenue Totals | | 33,669,144.00 | 1,987,216.47 | 34,667,565.19 | 0.00 | 0.00 | -998,421.19 |
| Grand Expense Totals | | 34,802,290.09 | 2,044,957.66 | 32,395,849.11 | 458.44 | 11,807.88 | 2,394,174.66 |
| Grand Totals | | 1,133,146.09 | 57,741.19 | 2,271,716.08 | 458.44 | 11,807.88 | 3,392,595.85 |
| | | Loss | Loss | Profit | Loss | Loss | Loss |

**Number of Accounts:** 2688

********** End of report **********

# Richland County Community Unit #1
## Certificates of Deposit

| Date Invested | EOM Total | Date Due | APY Rate | Monthy Interest |
|---|---|---|---|---|
| | | | | - |
| | | | | |
| 02/13/25 | 5,000,000.00 | 08/14/25 | 4.07% | |
| 05/15/25 | 7,500,000.00 | 06/12/25 | 4.14% | 23,855.90 |
| 03/14/24 | 4,000,000.00 | 03/13/25 | 4.93% | |
| 12/05/24 | 1,500,000.00 | 06/05/25 | 4.21% | 31,819.36 |
| 04/03/25 | 3,000,000.00 | 10/02/25 | 4.03% | |
| *CDARS | | | | |
| **Total** | 21,000,000.00 | | | 55,675.26 |

. Interest

**FY2019**

| Month Earned | Date Rcvd | 1% Sales Tax | Running Total |
|---|---|---|---|
| Jul | Oct | 101,041.55 | 101,041.55 |
| Aug | Nov | 126,386.96 | 227,428.51 |
| Sep | Dec | 111,016.23 | 338,444.74 |
| Oct | Jan | 112,226.24 | 450,670.98 |
| Nov | Feb | 113,308.88 | 563,979.86 |
| Dec | Mar | 119,079.73 | 683,059.59 |
| Jan | Apr | 89,472.58 | 772,532.17 |
| Feb | May | 87,504.12 | 860,036.29 |
| Mar | Jun | 106,035.53 | 966,071.82 |
| Apr | Jul | 108,168.52 | 1,074,240.34 |
| May | Aug | 111,535.35 | 1,185,775.69 |
| Jun | Sep | 113,928.45 | 1,299,704.14 |

**FY2020**

| 1% Sales Tax | Running Total |
|---|---|
| 107,430.15 | 107,430.15 |
| 106,243.79 | 213,673.94 |
| 105,609.04 | 319,282.98 |
| 109,937.97 | 429,220.95 |
| 107,184.55 | 536,405.50 |
| 119,950.89 | 656,356.39 |
| 92,802.02 | 749,158.41 |
| 83,533.71 | 832,692.12 |
| 95,636.77 | 928,328.89 |
| 104,688.17 | 1,033,017.06 |
| 116,066.20 | 1,149,083.26 |
| 119,945.69 | 1,269,028.95 |

**FY2021**

| 1% Sales Tax | Running Total |
|---|---|
| 109,148.91 | 109,148.91 |
| 106,834.64 | 215,983.55 |
| 111,730.32 | 327,713.87 |
| 112,797.75 | 440,511.62 |
| 108,456.75 | 548,968.37 |
| 128,494.78 | 677,463.15 |
| 117,318.53 | 794,781.68 |
| 100,894.34 | 895,676.02 |
| 151,720.13 | 1,047,396.15 |
| 137,899.08 | 1,185,295.23 |
| 141,386.88 | 1,326,682.11 |
| 146,876.31 | 1,473,558.42 |

**FY2022**

| 1% Sales Tax | Running Total |
|---|---|
| 130,971.98 | 130,971.98 |
| 139,607.27 | 270,579.25 |
| 140,558.39 | 411,137.64 |
| 141,901.46 | 553,039.10 |
| 146,360.62 | 699,399.72 |
| 167,303.75 | 866,703.47 |
| 121,234.79 | 987,938.26 |
| 113,565.12 | 1,101,503.38 |
| 158,137.16 | 1,259,640.54 |
| 146,646.61 | 1,406,287.15 |
| 166,258.67 | 1,572,545.82 |
| 174,596.01 | 1,747,141.83 |

**FY2023**

| Month Earned | Date Rcvd | 1% Sales Tax | Running Total |
|---|---|---|---|
| Jul | Oct | 179,251.46 | 179,251.46 |
| Aug | Nov | 150,231.38 | 329,482.84 |
| Sep | Dec | 149,275.57 | 478,758.41 |
| Oct | Jan | 168,212.99 | 646,971.40 |
| Nov | Feb | 160,559.34 | 807,530.74 |
| Dec | Mar | 174,650.00 | 982,180.74 |
| Jan | Apr | 122,190.93 | 1,104,371.67 |
| Feb | May | 128,347.34 | 1,232,719.01 |
| Mar | Jun | 150,608.77 | 1,383,327.78 |
| Apr | Jul | 140,372.06 | 1,523,699.84 |
| May | Aug | 170,573.35 | 1,694,273.19 |
| Jun | Sep | 153,949.10 | 1,848,222.29 |

**FY2024**

| 1% Sales Tax | Running Total |
|---|---|
| 142,891.15 | 142,891.15 |
| 156,472.18 | 299,363.33 |
| 150,994.73 | 450,358.06 |
| 170,731.61 | 621,089.67 |
| 153,781.16 | 774,870.83 |
| 163,862.51 | 938,733.34 |
| 138,946.55 | 1,077,679.89 |
| 124,306.83 | 1,201,986.72 |
| 158,646.96 | 1,360,633.68 |
| 147,763.00 | 1,508,396.68 |
| 160,395.34 | 1,668,792.02 |
| 155,790.00 | 1,824,582.02 |

**FY2025**

| 1% Sales Tax | Running Total |
|---|---|
| 136,480.56 | 136,480.56 |
| 145,407.92 | 281,888.48 |
| 171,417.35 | 453,305.83 |
| 157,361.81 | 610,667.64 |
| 154,571.06 | 765,238.70 |
| 174,885.00 | 940,123.70 |
| 142,173.10 | 1,082,296.80 |
| 148,880.99 | 1,231,177.79 |
| 179,544.21 | 1,410,722.00 |
| | 1,410,722.00 |
| | 1,410,722.00 |
| | 1,410,722.00 |

# Richland County Community Unit School District #1
# State Money Pending

**FY26**

| Program | | Date of Voucher |
|---|---|---|
| St Aide-3001 | | |
| Special Ed Priv Facility-3100 * | | |
| Special Ed Personnel-3110 * | | |
| Special Ed X-Ordinary-3105 * | | |
| Special Ed Orphan -3120 | | |
| Special Ed Summer School -3145 | | |
| Ag Ed-3235 | | |
| State Lunch/Breakfast-3360 | | |
| Driver's Ed-3370 | | |
| Transportation Regular-3500 * | | |
| Transportation Spec Ed-3510 * | | |
| TAOEP 3695 | | |
| Early Childhood-3705 | $16,884.00 | 7/9/2025 |
| Fine Arts Grant-3962 | | |
| Other State -PSAT 3999 | | |
| Federal Lunch 4210 | | |
| Federal Milk 4215 | | |
| Federal Bfast 4220 | | |
| Federal Summer Lunch 4225 | | |
| Title II - 4932 | | |
| Title I - 4300 | | |
| Title I S & A 4331 | | |
| Title IV 4400 | | |
| 21st Century - 4421 | | |
| SESE PREK Flow Thru 4600 | | |
| SESE Flow Thru 4620 | | |
| Fed Room/Board 4625 | | |
| Rural Ed Grant-4107 | | |
| Other Fed Program/ESSER-DE(21) | | |
| Other Fed Program/ESSER- 4998 | | |
| Other Fed Program/ESSER-E2 4998 | | |
| Other Fed Program/ESSER-E3 4998 | | |
| Other Fed Program/D24999 | | |
| Other Fed Program/PS-ID | | |
| Other Fed Program/HL | | |
| * is M-CATS (Mandated Catagoricals-Qtrly) | | |
| | | |
| **Grand Total** ** | **$16,884.00** | **$16,884.00** |
| 7/24/2025 | | |

$0.00

# APPLICATION FOR OCCUPANCY

DISTRICT NAME AND NUMBER
Richland County CUSD #1

FACILITY NAME
Richland County Elementary

FACILITY LOCATION
1001 N. Holly Road, Olney, IL

- ☐ GENERAL CERTIFICATE OF OCCUPANCY
- ☐ CERTIFICATE OF PARTIAL OCCUPANCY
- ☐ CERTIFICATE FOR A VEHICULAR FACILITY
- ☑ CERTIFICATE OF TEMPORARY OCCUPANCY

- ☑ Property is owned by the district.
- ☐ Property is not owned by district (Attach Owner Authorization)

- ☐ Amendment # _____
- ☐ New Use - Bldg Permit # _____
- ☐ New Construction - Project # _____ Bldg Permit # _____
- ☐ Addition - Project # _____ Bldg Permit # _____
- ☐ Renovation/Repair - Project # _____ Bldg Permit # _____

**III. DESIGN PROFESSIONAL'S CERTIFICATION**

To the best of my knowledge and belief (check and complete applicable statement):

☐ 1. Based upon my survey of the above named facility on ___/___/___I find and hereby certify that the facility is in full compliance with Part 180. The INSPECTION STATEMENTS and the CONFIRMATION OF CALLED INSPECTION RECORDS have been submitted to, and the CALLED INSPECTIONS RECORDS have been reviewed by the Regional Superintendent during and/or upon completion as applicable to the work.

☑ 2. I find that the facility fails to comply fully with the requirements of Part 180. However, based upon my survey of the above named facility on 7/22/25 and the attached TEMPORARY FACILITY REPORT (includes the Temporary Facility Elimination Plan and the Temporary Facility Checklist), I hereby certify that such noncompliance does not jeopardize the general health and safety of the student and others who occupy the facility.

☐ 3. Based upon my survey of the work within the above named facility on ___/___/____ I find and hereby certify that the work is in full compliance with Part 180. The INSPECTION STATEMENTS and the CONFIRMATION OF CALLED INSPECTION RECORDS have been submitted to, and the CALLED INSPECTIONS RECORDS have been reviewed by the Regional Superintendent during and/or upon completion as applicable to the work.

This statement, as selected above, is valid as of the day of the survey indicated. Changes to the facility or conditions affecting it after that date may render this statement invalid.

| 7/22/25 | Emily Spindler | FGM Architects | (Seal & Signature) |
|---|---|---|---|
| Date | Design Professional Name | Firm Name | |
| 001-022957 | 314-439. | 11/30/2026 | |
| License Number | Phone Number | Expiration Date | |

**SCHOOL DISTRICT CERTIFICATION**

We hereby certify that this application accurately describes the status of the work and the occupancy we are seeking in order to occupy the above named facility for the primary purpose of: _____

*Date* *President of the Board of Education* *Date* *District Superintendent*

**FOR REGIONAL SUPERINTENDENT'S USE**

INSPECTION RECORDS: Date Reviewed: ___/___/___

INSPECTION STATEMENT: Date Received: ___/___/____

CONFIRMATION OF CALLED INSPECTION RECORDS: Date Received: ___/___/____

An inspection was made or caused to be made upon the completion of the work and before issuance of a CERTIFICATE OF OCCUPANCY for the above named facility on ___/___/___. Any violations of the approved construction documents and building permits were noted, and the holder of the permit was notified of the discrepancies. No certificate of occupancy was issued until the discrepancies were remedied.

*Date* *Regional Superintendent*

# TEMPORARY FACILITY REPORT - Part I

## Temporary Facility Elimination Plan

The Board of Education for Richland County CUSD #1
*District Name and Number*

in Richland County, IL, upon resolution adopted at a duly convened meeting, hereby

requests an approval for usage of temporary facility to be used in connection with the

Richland Elementary located at 1001 N. Holly Road, Olney, IL
*Name of School Building* *Address of School Building*

until June 30, 2026 .

This temporary facility will be used for:

- [x] Classrooms
- [ ] Storage
- [ ] Library
- [ ] Gymnasium
- [ ] Auditorium
- [ ] Other_____.

This temporary facility will be:

- [x] Relocatables
- [ ] Temporary rooms in: _____ .
  *Name of Location (rental of churches, etc)*

Number of units, rooms or buildings to be used: 4 rooms .

Number of pupils to be housed in temporary housing: 92 max .

The Board of Education has diligently attempted to eliminate the need for this temporary facility by:
The District continually looks for opportunities to permanently relocate programs housed in this space.

What is the plan for elimination of the code deficiencies to bring this facility into compliance with 23 Ill. Adm. Code, Part 180 or to eliminate the need to use this facility?
Add receptacle covers to open junction boxes.

This plan will be accomplished by 8/15/2025 .
*Date*

_____ _____ _____ _____
*Date* *Signature of Board President* *Date* *Signature of Board Secretary*

**I have reviewed the request of School District No. _____, and approve the request for temporary housing as submitted by the Board of Education and certified by their design professional.**

_____ _____
*Date* *Signature of Regional Superintendent*

(3/09) Form 36-26 (Prescribed by the Regional Superintendent for local board use) 180.230 c)

# TEMPORARY FACILITY REPORT - Part II

## Temporary Facility Checklist

| District Name/Number | | | Building Name | | |
|---|---|---|---|---|---|
| Richland County CUSD #1 | | | Richland County Elementary | | |
| Number of Units | Year Originally Constructed | Area Square Feet | Enrollment | Grade Level | Number of years in use |
| 1 | 1988 | 2240 | | | 6 |

| COMPLIANCE | | | CHECK FOR THE FOLLOWING CONDITIONS |
|---|---|---|---|
| YES | NO | NA | |
| ☐ | ☐ | ☑ | 1. Was the unit constructed according to 77 IL Adm Code Part 880 and the seal of approval from IDPH posted as required? |
| ☐ | ☐ | ☑ | 2. Does the district have on file the compliance certificate from IDPH (pink copy)? |
| ☑ | ☐ | ☐ | 3. Design Professional has verified with the IL Dept of Natural Resources/IDOT that the unit(s) is/are not located in a designated floodplain area. |
| ☑ | ☐ | ☐ | 4. Is the building securely anchored to the foundation as to withstand the wind load as described in ASCE 7-95? |
| ☑ | ☐ | ☐ | 5. Are there 2 exits on opposite sides of building? |
| ☑ | ☐ | ☐ | 6. Is there an interconnecting door between classrooms? |
| ☑ | ☐ | ☐ | 7. Is the building located in accordance with Section 175.120 of 23 IL Administrative Code, Part 175? (30 feet from adjacent building or separated by two-hour fire wall; or BOCA 705.2 20'-0" or fire wall) |
| ☑ | ☐ | ☐ | 8. Are the foundation walls maintained plumb and free from open cracks and breaks and kept in such condition as to prevent entry of weather, animals and insects? |
| ☑ | ☐ | ☐ | 9. Is the enclosure between the floor and ground in good condition? (Tight to prevent entrance of weather, animals and insects) |
| ☐ | ☐ | ☑ | 10. Are the steel floor support members in good rust-free condition? |
| ☑ | ☐ | ☐ | 11. Is the general exterior appearance of the building in an acceptable, well-maintained condition free of loose strips or battens? |
| ☑ | ☐ | ☐ | 12. Is the roof and flashing in good condition? |
| ☑ | ☐ | ☐ | 14. Are stair tread and ramps maintained with non-slip finish and platforms in good condition? |
| ☑ | ☐ | ☐ | 15. Are the restrooms clean, adequate and in operable condition and properly ventilated? |
| ☑ | ☐ | ☐ | 16. Are the plumbing fixtures properly installed and maintained in working order, free from leaks and defects? |
| ☑ | ☐ | ☐ | 17. Are the lighting fixtures properly maintained, complete with lenses and louvers? |
| ☑ | ☐ | ☐ | 18. Do the doors lock securely without additional locks, bolts or chains? |
| ☑ | ☐ | ☐ | 19. Are doors equipped with panic hardware (If occupancy is over 100 occupants) |
| ☑ | ☐ | ☐ | 20. When building is occupied, are all the doors free from devices or wedges to prevent normal operation? |
| ☑ | ☐ | ☐ | 21. Are screened or barred windows easily opened from inside without keys or tools? |
| ☑ | ☐ | ☐ | 22. Is the exit lighting system used and all exit lights operable when the building is occupied? (rooms/corridors with more than 2 doors) |
| ☑ | ☐ | ☐ | 23. Is the building equipped with an approved operable alarm and detector system? |
| ☑ | ☐ | ☐ | 24. Are utility shut-offs properly and clearly marked? |
| ☑ | ☐ | ☐ | 25. Is all fuel-burning and heating equipment (flues, ducts, pumps, etc.) maintained and in serviceable condition? |
| ☑ | ☐ | ☐ | 26. Is automatic fuel-burning and heating equipment serviced annually by a qualified person? |

| | | | |
|---|---|---|---|
| ☑ | ☐ | ☐ | 27. Have all heat exchanges of forced warm air furnaces and unit heater been examined to determine that they are airtight to prevent carbon monoxide and other combustion gases from getting into occupied space? |
| ☑ | ☐ | ☐ | 28. Are all combustible waste materials disposed of daily from classroom and building? |
| ☑ | ☐ | ☐ | 29. Is the insulation material non-combustible and interior finishing flamespread 75 or less? |
| ☑ | ☐ | ☐ | 30. Are non-flammable cleaning materials used? |
| ☑ | ☐ | ☐ | 31. Are storerooms and closets free from waste accumulations and unnecessary materials? |
| ☑ | ☐ | ☐ | 32. Are enough fire extinguishers of approved type for intended use installed in the building? (75 feet max. from any point in the facility to a fire extinguisher.) |
| ☑ | ☐ | ☐ | 33. Have fire extinguishers been inspected and so tagged within the past year? |
| ☑ | ☐ | ☐ | 34. Is the temperature control of the heating and/or cooling system adequate? |
| ☑ | ☐ | ☐ | 35. Is the supply of fresh air adequate (classroom, assemblies and toilets) as required? |

List all areas of noncompliance:

Install cover plates on open light switches

## Illinois Licensed Design Professional

*The State of Illinois licensed design professional, employed by this district, has certified to this Board of Education that to the best of his/her knowledge and belief, the above mentioned structure will not present a health/life safety hazard to the students housed therein for the school year 20___ - 20___. Further, such design professional has listed the area of noncompliance with the Health/Life Safety Code.*

*(Seal)*

001-022957 — License Number

11/30/2026 — Expiration Date

Emily Spindler — Name and Signature of Design Professional

FGM Architects — Name of Firm

7/22/2025 — Date of Inspection

## SCHOOL DISTRICT

*We hereby certify that this application accurately describes the work to be performed, and that, upon approval all work will be completed in accordance with this application and all applicable laws and regulations.*

Date Signature of President, Board of Education

Date Signature of District Superintendent

## REGIONAL SUPERINTENDENT

*The above Annual Inspection Checklist for a temporary facility is hereby accepted as submitted.*

Date Signature Regional Superintendent

(3/09) Form 36-26 (Prescribed by the Regional Superintendent for local board use) 180.230 c) 4)

# Richland County CUSD #1




*Educational Support*
*Employee Handbook*

**Effective Date: July 24, 2025**

**This Employee Handbook was provided as a service to Richland County CUSD #1. This Employee Handbook or excerpts thereof may not be reprinted or distributed without the written permission of Bushue HR, Inc. Copyright 2025, Bushue HR, Inc. All rights reserved.**

**Bushue HR, Inc.**
**302 E Jefferson Ave**
**Effingham, IL 62401**
**Phone: 217-342-3046**
**Fax: 217-342-5673**
**www.bushuehr.com**

# Table of Contents

Welcome ..... 6
District Policies ..... 7
Equal Employment Opportunity and Minority Recruitment (5:10) ..... 8
Employment At-will (5:270) ..... 9
Staff Reduction Notices ..... 9
Workplace Harassment Prohibited (5:20) ..... 9
4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors ..... 12
Abused and Neglected Child Reporting (5:90) ..... 13
Education of Homeless Children (6:140) ..... 14
Release of Students to Authorized Individuals (7:90) ..... 15
Student Records (7:340) ..... 15
Fingerprinting and Criminal Background Checking Policy (5.30) ..... 16
Accident Reporting and Investigation ..... 17
Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition (5:50) ..... 17
Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers (5:285) ..... 19
Public Information Process ..... 19
Responsibilities Concerning Internal Information (5:130) ..... 19
Solicitation and Distribution ..... 19
Employee Ethics; Code of Professional Conduct; and Conflict of Interest (5:120) ..... 19
Tobacco ..... 22
Access to Electronic Networks (6:235) ..... 22
Personal Technology and Social Networking; Usage and Conduct (5:125) ..... 23
Use of Technical Resources ..... 24
Schedules & Employment Year ..... 25
Public Relations and Telephone Calls ..... 25
Cellular Phone Policy ..... 25
Personal Cellular Phones ..... 25
Personal Use of District-Provided Cellular Phones ..... 25
District Tools and Equipment ..... 26
District Vehicles ..... 26
Parking ..... 26
Dress Standards ..... 26
Communicable and Chronic Infectious Disease (5:40) ..... 26

Bloodborne Pathogens ..... 27
Administration of Medication to Students (7:270) ..... 27
Visitors to and Conduct on School Property (8:30) ..... 30
Employment Status ..... 32
Duties & Qualifications (5:280) ..... 33
Compliance with Fair Labor Standards Act (5:35) ..... 34
Employment Termination and Suspensions (5:290) ..... 35
Reporting Absences & Attendance ..... 36
Employment Record/Employee Status Changes ..... 36
Compensation Policies ..... 37
Payroll Period/Time Cards/Pay Day ..... 38
Meal & Break Periods (5:300) ..... 38
Expenses (5:60) ..... 38
Beginning Educational Support Staff Salaries and Substitute Salaries Effective July 1, 2025 ..... 41
Teacher Assistants ..... 42
Benefits ..... 43
Employment Periods, Sick Days, Vacation, Holidays, and Leaves (5.330) ..... 44
Holidays (5:330) ..... 44
Religious Holidays (5:70) ..... 44
Sick and Bereavement Leave (5:330) ..... 44
Personal Leave (5:330) ..... 45
Vacation (5:330) ..... 46
Family Bereavement Leave (5:250) ..... 47
Compensatory Time-Off (5:310) ..... 47
Health Insurance ..... 48
Life Insurance ..... 48
Dental Insurance ..... 48
Retirement ..... 48
Illinois Municipal Retirement Fund ..... 48
Ancillary Insurance Coverage ..... 49
COBRA Insurance ..... 49
Flexible Spending Accounts (Section 125) ..... 49
Court Duty (5:80) ..... 49
Uniformed Services Employment and Reemployment Rights Act (USERRA) ..... 50
Performance Evaluation (5:320) ..... 50
Family and Medical Leave (5:185) ..... 50

Victims' Economic Security and Safety Act ..... 53
General Rules of Conduct ..... 54
Acknowledgement, Agreement and Receipt of Employee Handbook ..... 57

# Welcome

Welcome to Richland County CUSD #1. We are pleased that you have joined our district. It takes a team of teachers, educational support staff, and administrators to continue the successful education of students in our district.

We are fortunate to have outstanding employees that work as a team and provide for a successful district. You have been carefully chosen as a team member because you exhibited the characteristics which will allow us to continue to provide a quality education for our students. Welcome to our team.

Sincerely,

Jason Fox, Superintendent
Richland County CUSD #1

# District Policies

## EQUAL EMPLOYMENT OPPORTUNITY AND MINORITY RECRUITMENT (5:10)

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic or sexual violence; genetic information; physical or mental handicap or disability if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is established bona fide occupational requirement of a particular position; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Pilot Program Act, 410 ILCL 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

**Nondiscrimination Coordinator:**

| | |
|---|---|
| Jason Fox<br>*Name* | Rylan Rusk<br>*Name* |
| 1100 East Laurel, Olney, IL 62450<br>*Address* | 1100 East Laurel, Olney, IL 62450<br>*Address* |
| (618) 395-2324<br>Telephone | (618) 395-2324<br>Telephone |

**Complaint Managers:**

| | | |
|---|---|---|
| Jennifer Fox<br>*Name* | Jeff Thompson<br>*Name* | Jennifer Tedford<br>*Name* |
| 1001 N Holly Rd., Olney, IL 62450<br>*Address* | 1200 East Laurel Olney, IL 62450<br>*Address* | 1099 N. Van St., Olney, IL 62450<br>*Address* |
| (618) 395-8540<br>*Telephone* | (618) 393-2191<br>*Telephone* | (618) 395-4372<br>*Telephone* |

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment
The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

## EMPLOYMENT AT-WILL (5:270)

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in School Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing non-licensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation
The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment
The Superintendent is authorized to make assignments and transfers of educational support personnel.

## STAFF REDUCTION NOTICES

If an educational support personnel employee is removed or dismissed or the hours he or she works are reduced as a result of a decision of the Board of Education (i) to decrease the number of educational support personnel employees employed by the Board or (ii) to discontinue some particular type of educational support service, written notice shall be mailed to the employee and also given to the employee either by certified mail, return receipt requested, or personal delivery with receipt, at least 30 days before the employee is removed or dismissed or the hours he or she works are reduced, together with a statement of honorable dismissal and the reason therefore if applicable. However, if a reduction in hours is due to an unforeseen reduction in the student population, then the written notice must only be mailed and given to the employee at least 5 days before the hours are reduced. The employee with the shorter length of continuing service with the District, within the respective category of position, shall be dismissed first. If the Board has any vacancies for the following school term or within one calendar year from the beginning of the following school term, the positions thereby becoming available within a specific category of position shall be tendered to the employees so removed or dismissed from that category or any other category of position, so far as they are qualified to hold such position.

## WORKPLACE HARASSMENT PROHIBITED (5:20)

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, Equal Employment Opportunity and

Minority Recruitment. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 7:20, Harassment of Students Prohibited; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; and 7:185, Teen Dating Violence Prohibited.

The School District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited
The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint
Employees and nonemployees (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint
An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employee may also report claims using Board policy 2:260, Uniform Grievance Procedure. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

**Nondiscrimination Coordinator:**

| | |
|---|---|
| Jason Fox<br>*Name* | Rylan Rusk<br>*Name* |
| 1100 East Laurel, Olney, IL 62450<br>*Address* | 1100 East Laurel, Olney, IL 62450<br>*Address* |
| (618) 395-2324<br>Telephone | (618) 395-2324<br>Telephone |

**Complaint Managers:**

| | | |
|---|---|---|
| Jennifer Fox<br>*Name* | Jeff Thompson<br>*Name* | Jennifer Tedford<br>*Name* |
| 1001 N Holly Rd., Olney, IL 62450<br>*Address* | 1200 East Laurel Olney, IL 62450<br>*Address* | 1099 N. Van St., Olney, IL 62450<br>*Address* |
| (618) 395-8540<br>*Telephone* | (618) 393-2191<br>*Telephone* | (618) 395-4372<br>*Telephone* |

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, Title IX Sexual Harassment Grievance Procedure, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, Uniform Grievance Procedure, and/or 5:120, Employee Ethics; Conduct, and Conflict of Interest, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, Abused and Neglected Child Reporting. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, Title IX Sexual Harassment Grievance Procedure, or policy 2:260, Uniform Grievance Procedure.

Enforcement
A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited
An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policy 2:260, Uniform Grievance Procedure), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies
The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

## 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with: a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, Curriculum Content; b. Information in policy 7:250, Student Support Services, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
    a. A definition of prohibited grooming behaviors and boundary violations pursuant to policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest;
    b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and boundary violations pursuant to policies 2:260, Uniform

Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 5:90, Abused and Neglected Child Reporting; 5:100, Staff Development Program; and 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest;; and c. How to report child sexual abuse, grooming behaviors, and/or boundary violations pursuant to policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; and 5:90, Abused and Neglected Child Reporting.

3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes:
    a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, and how to prevent child sexual abuse from happening;
    b. Methods for how to report child sexual abuse, grooming behaviors, and/or boundary violations to authorities; and
    c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, Student Support Services.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

## ABUSED AND NEGLECTED CHILD REPORTING (5:90)

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22 an abused or neglected individual with a disability, shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at www.report.cybertip.org or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training
The Superintendent or designee shall provide staff development opportunities for District employees

in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the Acknowledgement of Mandated Reporter Status form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors, and boundary violations as required by law and policy 5:100, Staff Development Program.

Alleged Incidents of Sexual Abuse; Investigations
An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, Harassment of Students Prohibited.

Special Superintendent Responsibilities
The Superintendent shall execute the requirements in Board policy 5:150, Personnel Records, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

The Superintendent shall notify the State Superintendent and the Regional Superintendent in writing when he or she has reasonable cause to believe that a license holder was dismissed or resigned from the District as a result of an act that made a child an abused or neglected child. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

Special School Board Member Responsibilities
Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, Powers and Duties of the School Board; Indemnification.

## EDUCATION OF HOMELESS CHILDREN (6:140)

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State Law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship.

Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial.

Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

## RELEASE OF STUDENTS TO AUTHORIZED INDIVIDUALS (7:90)

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

## STUDENT RECORDS (7:340)

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special

education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law..

The Superintendent shall fully implement this policy and designate an official records custodian for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection
The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

## FINGERPRINTING AND CRIMINAL BACKGROUND CHECKING POLICY (5.30)

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.
Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

Sexual Misconduct Related Employment History Review (EHR)
Prior to hiring an applicant for a position involving direct contact with children or students, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

## ACCIDENT REPORTING AND INVESTIGATION

Employees must report any accident or injury to their building administrator immediately following the accident or injury. Employees will assist in completing an accident/injury report and update administration regarding recovery from accidents or injuries following doctor visits. The Administration will investigate all accidents and injuries and report to the Superintendent efforts to prevent any further accidents and injuries.

## DRUG- AND ALCOHOL-FREE WORKPLACE; E-CIGARETTE, TOBACCO, AND CANNABIS PROHIBITION (5:50)

All District workplaces are drug- and alcohol-free workplaces.
All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the Cannabis Regulation and Tax Act (CRTA).

For purposes of this policy, a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the CRTA in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.
As a condition of employment, each employee shall:

1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and

2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.
To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
   a. The dangers of drug abuse in the workplace,
   b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
   c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.
*Tobacco* shall have the meaning provided in 105 ILCS 5/10-20.5b.
*Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10.
*E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.
The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.
Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

## DRUG AND ALCOHOL TESTING FOR SCHOOL BUS AND COMMERCIAL VEHICLE DRIVERS (5:285)

The District shall adhere to State and federal law and regulations requiring a drug and alcohol testing program for school bus and commercial vehicle drivers. The Superintendent or designee manages a program to implement federal and State law defining the circumstances and procedures for the testing.

## PUBLIC INFORMATION PROCESS

The Principal and Superintendent are the public relations officers of the school. Contacts with the media should be routed through the Principal first and then the Superintendent. If a member of the media contacts an employee about a school related issue, the Principal and/or Superintendent should be informed.

## RESPONSIBILITIES CONCERNING INTERNAL INFORMATION (5:130)

District employees are responsible for maintaining (1) the integrity and security of all internal information, and (2) the privacy of confidential records, including but not limited to: student school records, personnel records, and the minutes of, and material disclosed in, a closed School Board meeting. Internal information is any information, oral or recorded in electronic or paper format, maintained by the District or used by the District or its employees. The Superintendent or designee shall manage procedures for safeguarding the integrity, security and, as appropriate, confidentiality of internal information.

## SOLICITATION AND DISTRIBUTION

Employees may not solicit or distribute literature concerning outside events or activities during the employee's working time or the working time of any employee. (Working time does not include lunch periods, work breaks, or any periods in which employees are not on duty). In addition, the posting of written solicitations or literature on District bulletin boards is restricted. These bulletin boards display important information and employees should consult them frequently for: Employee Announcements, Internal Memoranda, Job Openings, Organization Announcements, Payday Notice, Worker's Compensation Insurance information, etc. If employees have a message of interest to the workplace, they may submit it to administration for approval.

## EMPLOYEE ETHICS; CODE OF PROFESSIONAL CONDUCT; AND CONFLICT OF INTEREST (5:120)

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.
The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

### Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for

violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the Code of Ethics for Illinois Educators, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee student boundary violations as required by law and policies 2:265, Title IX Sexual Harassment Grievance Procedure; 4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors; 5:90, Abused and Neglected Child Reporting; and 5:100, Staff Development Program.
3. Employees maintain professional relationships with students, including maintaining employee student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:
    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; and 5:90, Abused and Neglected Child Reporting.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
    a. Violates expectations and guidelines for employee-student boundaries.
    b. Sexually harasses a student.
    c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
    d. Engages in grooming as defined in 720 ILCS 5/11-25
    e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, sexual misconduct. Sexual misconduct is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
        i. A sexual or romantic invitation.
        ii. Dating or soliciting a date.
        iii. Engaging in sexualized or romantic dialog.
        iv. Making sexually suggestive comments that are directed toward or with a student.
        v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
        vi. A sexual, indecent, romantic, or erotic contact with the student.

<u>Statement of Economic Interests</u>

The following employees must file a "Statement of Economic Interests" as required by the Illinois Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban
School Board policy 2:105, *Ethics and Gift Ban***,** applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests, Limitation of Authority
In accordance with Section 22-5 of the School Code, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with the Illinois State Board of Education and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with an employee that may compromise or impair the employee's fairness and impartiality, including a member of the employee's immediate family or household;
2. An employee's business partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, Ethics and Gift Ban.

Guidance Counselor Gift Ban Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a prohibited source or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a prohibited source is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
    a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
    b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
    c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than $100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a tax exempt charity.

Outside Employment
Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

## TOBACCO

In keeping with Richland County CUSD #1's intent to provide a safe and healthful work environment and in compliance with the Illinois School Code and Smoke-Free Illinois Act, smoking is ***prohibited*** in all school buildings, vehicles used for school purposes, and school property. Further, the use of tobacco is prohibited on school property by any employee, student, or other person when such property is being used for any school purposes. "School purposes" include but are not limited to all events or activities or other use of school property that the Board or school officials authorize or permit on school property, including without limitation all interscholastic or extracurricular athletic, academic, or other events sponsored by the Board or in which pupils of the District participate. "Tobacco" shall mean cigarette, e-cigarette, vaping, cigar, or any other electronic nicotine delivery system or tobacco in any other form, including smokeless tobacco which is any loose, cut, shredded, ground, powdered, compressed or leaf tobacco that is intended to be placed in the mouth without being smoked.

*This policy applies equally to all employees and visitors.*

## ACCESS TO ELECTRONIC NETWORKS (6:235)

Electronic networks, including the Internet are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The School District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet.

Curriculum and Appropriate Online Behavior
The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by the federal law and board policy 6:60, *Curriculum content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use
All use of the District's electronic networks must be (1) in support of education and/or research, and be in furtherance of the goals and stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have not expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety
Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for

bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

4. Ensure staff supervision of student access to online electronic networks,
5. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
6. Ensure student and staff privacy, safety, and security when using electronic communications,
7. Restrict unauthorized access, including "hacking" and other unlawful activities, and
8. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the District's Authorization for Electronic Network Access as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

## PERSONAL TECHNOLOGY AND SOCIAL NETWORKING; USAGE AND CONDUCT (5:125)

Definitions

**Includes** – Means "includes without limitation" or "includes, but is not limited to."

**Social media** – Media for social interaction, using highly accessible communication techniques through the use of web-based and mobile technologies to turn communication into interactive dialogue. This includes, but is not limited to, services such as Facebook, LinkedIn, Twitter, Instagram, Snapchat, and YouTube.

**Personal technology** – Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes ***laptops computers (e.g., laptops, ultrabooks, and chromebooks), tablets (e.g. iPads® Kindle®, Microsoft Surface® and other Android® platform or Windows® devices), smartphones (e.g. iPhone®, BlackBerry®, Android®, platform phones, and Windows Phone®), and other devices, (e.g.) iPods®.***

Usage and Conduct

All District employees who use personal technology and social media shall:

1. Adhere to the high standards for Professional and Appropriate Conduct required by policy 5:120, Employee Ethics; Conduct; and Conflict of Interest, at all times, regardless of the everchanging social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policy 5:20, Workplace Harassment Prohibited; 5:100, Staff Development Program; 5:120, Employee Ethics; Conduct; and Conflict of Interest; 6:235, Access to Electronic Networks; 7:20, Harassment of Students Prohibited; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.

3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, Abused and Neglected Child Reporting Child Reporting.
6. Not disclose student record information, including student work, photographs of students, names of students, or any other personally identifiable information about students, in compliance with policy 5:130, Responsibilities Concerning Internal Information. For District employees, proper approval may include implied consent under the circumstances.
7. Refrain from using the District's logos without permission and follow Board policy 5:170, Copyright, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher student conduct, and school employee-student conduct required by Board policy 5:120, *Ethics and Conduct*.
2. Direct Building Principals to annually:
    a. Provide their building staff with a copy of this policy.
    b. Inform their building staff about the importance of maintaining high standards in their school relationships.
    c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that no one for the District, or on its behalf, requests of an employee or applicant access in any manner to his or her social networking website or requests passwords to such sites.
5. Periodically review this policy and any procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

## USE OF TECHNICAL RESOURCES

Richland County CUSD #1 maintains photocopiers, facsimile machines, and printers. Utilization of these technical resources is not to be conducted in any way that may be disruptive to Richland County CUSD #1 operations or in violation of Richland County CUSD #1 policy or law.

Richland County CUSD #1 technical resources are provided exclusively to assist in the conduct of the District's business; however, occasional use of technical resources for personal purposes is permissible so long as it does not interfere with business or the employee's assigned duties, is not related to outside school business activities, does not conflict the District's policy or law, and is approved by the building principal.

Information sent and stored on facsimile machines is the property of Richland County CUSD #1. By using the District's technical resources, all individuals knowingly and voluntarily consent to their usage being monitored

and acknowledge the District's right to conduct such monitoring. Individuals should not expect that facsimile transmissions are confidential or private, and should be aware that all types of business records are subject to inspection, review, or disclosure without prior notice for any business purpose or as required by law. In general, these communications are treated no differently than any other business record or correspondence, and may be used in administrative, judicial, or other proceedings.

## SCHEDULES & EMPLOYMENT YEAR

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, School Board policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, work load, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

## PUBLIC RELATIONS AND TELEPHONE CALLS

It is important that District phones be kept clear for District business. Personal calls are acceptable; however, proper discretion is advised. First impressions are very important and when answering the phone employees shall greet the caller with "Good Morning or Good Afternoon, Richland County CUSD #1, John/Jane Doe speaking." Employees who answer the phone should do so promptly and in a businesslike manner. Employees will be held responsible for paying for all non-business-related long distance phone calls.

## CELLULAR PHONE POLICY

This policy outlines the use of personal cell phones at work, the personal use of District cell phones and the safe use of cell phones by employees. This policy applies to phone calls, text messaging, pictures, etc. Richland County CUSD #1 does not expect employees to use their personal cell phones for business use.

## PERSONAL CELLULAR PHONES

While at work employees are expected to exercise the same discretion in using personal cellular phones as is expected for the use of District phones. Excessive personal calls during the workday, regardless of the phone used, can interfere with employee productivity and be distracting to others. Employees are therefore encouraged to make personal calls on non-work time where possible and to ensure that friends and family members are aware of the District's policy. Flexibility will be provided in circumstances demanding immediate attention.

The District will not be liable for the loss of personal cellular phones brought into the workplace.

## PERSONAL USE OF DISTRICT-PROVIDED CELLULAR PHONES

Where job responsibilities or District needs demand immediate access to an employee the District may issue a District cell phone to an employee for District-related communications. In order to protect the employee from incurring a tax liability for the personal use of this equipment, employees will be required to reimburse the District for any personal calls on a District issued cell phone. Phone logs will be audited regularly to ensure compliance with this policy.

### Safety Issues for Cellular Phone Use

Employees whose job responsibilities include regular or occasional driving and who are issued a cell phone for District use are expected to use good judgment in using their cell phone. Safety must come before all other concerns. Regardless of the circumstances, including slow or stopped traffic, employees are strongly encouraged to pull off to the side of the road and safely stop the vehicle before placing or accepting a call. If acceptance of a call is unavoidable and pulling over is not an option, employees are expected to keep the call

short, use hands-free options if available, refrain from discussion of complicated or emotional discussions and keep their eyes on the road. Special care should be taken in situations where there is traffic, inclement weather, or the employee is driving in an unfamiliar area.

Employees whose job responsibilities do not specifically include driving as an essential function, but who are issued a cell phone for District use, are also expected to abide by the provisions above. Under no circumstances are employees allowed to place themselves at risk to fulfill District needs.

Employees who are charged with traffic violations resulting from the use of their phone while driving will be solely responsible for all liabilities that result from such actions.

## DISTRICT TOOLS AND EQUIPMENT

The District may supply all equipment, tools, or other items to assist in the performance of duties. All items shall be collected at the end of the workday and returned to their proper location.

## DISTRICT VEHICLES

All employees must get authorization to use District vehicles. When using District vehicles, employees must follow all State and Federal laws. Employees shall pay any tickets in violation of the law. An employee must agree to pre-employment and regular checks of MVR and are required to maintain a good driving record in order to drive District vehicles.

## PARKING

All employees shall park on District premises in a designated area. Employees will refrain from parking in designated visitor parking and handicap parking spaces.

## DRESS STANDARDS

The District's image is reflected in employees' dress and appearance which must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, or decency. Good grooming and tasteful attire is essential.

## COMMUNICABLE AND CHRONIC INFECTIOUS DISEASE (5:40)

The Superintendent shall develop and implement procedures for dealing with known or suspected cases of a communicable and chronic infectious disease involving a District employee consistent with State and federal law, rules of the Illinois Department of Public Health, and Board of Education policies.

An employee with a communicable or chronic infectious disease shall be evaluated by the District's Communicable and Chronic Infectious Disease Review Team. The employee's medical records shall be held in strictest confidence by the Team, with only the employee's direct supervisors being informed of the employee's medical condition and anyone with a need to know in the event of an emergency.

Employees with a communicable or chronic infectious disease will be permitted to retain their positions whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. Employees who cannot retain their positions shall remain subject to the Board's employment policies including sick leave, physical examinations, temporary and permanent disability, and termination. Determining whether an employee with a communicable or chronic infectious disease may retain his or her position will be made in accordance with established procedures.

The recommendation of whether the employee's placement is appropriate shall be made on a case-by-case basis by the District's Communicable and Chronic Infectious Disease Review Team.

## BLOODBORNE PATHOGENS

The District recognizes the potential risk its staff has to accidental occupational exposure to bloodborne pathogens and desires to educate and protect employees to minimize the possibility of exposure. The Bloodborne Pathogens Exposure Control Plan contains specific information regarding the District's policies and procedures.

All employees of the District are instructed as to the correct handling of body fluids and tissue. All positions in the District have been categorized into classifications to determine the likelihood of occupational exposure to blood, body fluids or tissue from other people. Classification I employees hold positions in which required tasks routinely involve a potential for that exposure. These employees and all others who are involved in an exposure incident are entitled to receive vaccinations for Hepatitis B at the District's expense. Classification I employees receive a handbook and appropriate cleanup materials to properly handle incidents.

## ADMINISTRATION OF MEDICATION TO STUDENTS (7:270)

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School district employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "*School Medication Authorization Form*" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an SMA Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a qualifying plan, provided the student's parent/guardian has completed and signed an SMA Form. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, and/or asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication
The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors
The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists.
The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Glucagon
The Superintendent or designee shall implement 105 ILCS 145/27 and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.
When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis
The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor to who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:
    a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
    b. Copies of the registry identification cards are provided to the District;
    c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and

d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.

2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.
The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy
**The School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

**The School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

**The School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists.

**The School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

**The Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication Upon any administration of an undesignated medication permitted by State law the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers
Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

## VISITORS TO AND CONDUCT ON SCHOOL PROPERTY (8:30)

The following definitions apply to this policy:

**School property** – School buildings, and grounds, all District buildings and grounds, vehicles used for school purposes, and any location used for a School Board meeting, school athletic event, or other school-sponsored event,

**Visitor** – Any person other than an enrolled student or employee

All visitors to school property are required to report to the building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact the staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according the guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.

13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and the parent/guardian is: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion and notifies the Building Principal of his or her presence at the school; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Authorized agents of an exclusive bargaining representative, upon notifying the Building Principal's office, may meet with a school employee (or group of employees) in the school building during free-times of such employees.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing.
2. A description of the prohibited conduct.
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

# Employment Status

## DUTIES & QUALIFICATIONS (5:280)

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to School Board policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Illinois State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Noncertificated and Unlicensed Personnel Working with Students and Performing Non-Instructional Duties

Noncertificated and unlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio) detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities; or
3. For non-teaching duties not requiring instructional judgment or student evaluation

Nothing in this policy prevents a noncertificated person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach:

1. Is knowledgeable regarding coaching principles,
2. Has first aid training, and
3. Is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board Policy 5:30, *Hiring Process and Criteria* and Board Policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

## COMPLIANCE WITH FAIR LABOR STANDARDS ACT (5:35)

Job Classifications

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt"

"Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is worked in excess of 40 hours in a single workweek.

Overtime

The School Board discourages overtime work by non-exempt employees. A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall:

1. Monitor overtime use on a weekly basis and report such use to the business office,
2. Seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated,
3. Ensure that overtime provisions of this policy and the FLSA are followed, and
4. Ensure that employees are compensated for any overtime worked.

Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off*.

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Certificated employees may be suspended without pay in accordance with Board policy 5:240, *Professional Personnel - Suspension*. Non-certificated employees may be suspended without pay in accordance with Board policy 5:290, *Educational Support Personnel - Employment Termination and Suspensions*.

Implementation

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

## EMPLOYMENT TERMINATION AND SUSPENSIONS (5:290)

Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/.

Reduction in Force and Recall

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:

a. A suspension with pay; or
b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

## REPORTING ABSENCES & ATTENDANCE

To maintain a productive work environment, the District expects employees to be reliable and to be punctual in reporting for scheduled work. Absenteeism and tardiness place a burden on other employees and on the District. In the rare instances when employees cannot avoid being late to work or are unable to work as scheduled, they are required to notify their supervisor as soon as possible before they are scheduled to work.

Poor attendance and excessive tardiness are disruptive. Either may lead to disciplinary action, up to and including discharge. Absence of three working days without reporting will be considered a voluntary resignation.

## EMPLOYMENT RECORD/EMPLOYEE STATUS CHANGES

Any changes in name, address, phone numbers, marital status, and persons to be contacted in case of an emergency must to be turned into the Unit Office as soon as possible in order to keep your records current.

# Compensation Policies

## PAYROLL PERIOD/TIME CARDS/PAY DAY

All non-exempt employees are paid every two weeks. Each pay summary will include earnings for all work performed through the end of the previous payroll period.

We provide direct deposit for all employees to simplify payroll processing. Employee's payroll earnings will be deposited directly into their checking or savings account as designated on the payroll deduction authorization form and acknowledged on the payroll record. Please note that the District deposits payroll earnings to our main bank, which is subsequently deposited to employees individual banks based on the schedule for posting at each local banking facility.

Accurately recording time worked is the responsibility of every non-exempt employee. Time worked is all the time actually spent on the job performing assigned duties. Altering, falsifying, tampering with time records, or recording time on another employee's time record may result in disciplinary action up to and including discharge. Both the administrator/supervisor and the employee can be held responsible for any of these dishonest actions, which may result in criminal prosecution. All non-exempt employees shall ensure accurate reporting of hours worked and shall sign completed time record.

The building administrator/supervisor will review and then sign the time record before submitting it to payroll for processing. In addition, if the employee makes corrections or modifications to the time record, the administrator/supervisor must verify the accuracy of the changes by signing the time record. Time is calculated by using a fifteen-minute interval for determining "hours worked" and recording of time worked by all non-exempt employees.

## MEAL & BREAK PERIODS (5:300)

An employee who works at least 6.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first 5 hours of the employee's workday.

## EXPENSES (5:60)

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related

to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders
Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards
Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)
All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration
When possible, registration fees will be paid by the District in advance.

Travel
The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from

transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.

4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Maximum Meal Reimbursement Amounts
Breakfast - $16.00
Lunch - $19.00
Dinner - $28.00

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

# Beginning Educational Support Staff Salaries and Substitute Salaries

**Effective July 1, 2025**

| Beginning Salary | Pay Rate (Starting) |
|---|---|
| Bookkeeper | $26.00 per hour |
| Assistant Bookkeeper | $22.00 per hour |
| Administrative Assistant (District) | $24.00 per hour |
| District Secretary | $19.00 per hour |
| Data Management Specialist | $23.00 per hour |
| Medicaid Billing Clerk | $17.00 per hour |
| Building Secretary | $17.00 per hour |
| Guidance Secretary (High School) | $18.00 per hour |
| Office Manager (Elem. School/High School/) | $19.00 per hour |
| District Maintenance | $26.00 per hour |
| Technology Systems Specialist | $24.00 per hour |
| Technology Systems Technician | $21.00 per hour |
| Facility Manager (Head Custodian) | $21.00 per hour |
| Custodian | $19.00 per hour |
| Food Service Director | $24.00 per hour |
| Food Service Supervisor (Head Cook) | $19.00 per hour |
| Food Service (Cook) | $17.00 per hour |
| Paraprofessionals | $17.00 per hour |
| Teacher Assistants | $19.00 per hour |
| Transportation Fleet Supervisor | $26.00 per hour |
| Transportation Mechanic | $22.00 per hour |
| Transportation Assistant | $21.00 per hour |
| Transportation Secretary | $17.00 per hour |
| Bus Driver (Regular) | $80.00 per day |
| Bus Driver (Special Ed) | $20.00 per hour |
| Bus Driver (Pre-K) | $20.00 per hour |
| Bus Aide | $17.00 per hour |
| Summer Maintenance (High School/Graduate) | $16.00 per hour |
| Summer Maintenance (College Student) | $16.50 per hour |
| Summer Maintenance (Staff) | $18.00 per hour |

| Substitute Salary: | New Rate |
|---|---|
| Secretary | $16.50 per hour<br>($17.50 per hour retired RCCU #1) |
| Custodian | $18.50 per hour<br>($19.50 per hour retired RCCU #1) |
| Cook | $16.50 per hour<br>($17.50 per hour retired RCCU #1) |
| Paraprofessional | $16.50 per hour<br>($17.50 per hour retired RCCU #1) |
| Teacher Assistant | $18.50 per hour<br>($19.50 per hour retired RCCU #1) |
| Bus Driver (Regular) | $80.00 per day<br>($85.00 per day retired RCCU #1) |
| Bus Driver (Special Ed) | $20.00 per hour<br>($21.00 per hour retired RCCU #1) |
| Bus Aide | $16.50 per hour<br>($17.50 per hour retired RCCU #1) |

| | |
|---|---|
| Teacher | $135.00 per day<br>($145.00 per day retired RCCU #1) |

# Teacher Assistants

- Persons hired as a Teacher Assistant will be required to obtain their Substitute Teacher License. They will be reimbursed for the cost of the license after being employed 90 days with RCCU#1.

Transportation

- New Drivers will be paid at the beginning hourly rate for the following items related to securing a bus license.
    - Initial Bus course through the state (8 hours)
    - Federal MAP-21 ELDT course (up to 4 hours)
    - Driving with Fleet Supervisor (up to 4 hours
- The driver will be paid for the above hours once he/she has been employed 90 days with RCCU #1.

# Benefits

## EMPLOYMENT PERIODS, SICK DAYS, VACATION, HOLIDAYS, AND LEAVES (5.330)

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

## HOLIDAYS (5:330)

Unless the District receives a waiver or modification of The School Code pursuant to Section 2-3.25g, allowing it to schedule school on a holiday listed below, District employees will be paid for, but will not be required to work on:

| | |
|---|---|
| New Year's Eve | New Year's Day |
| Martin Luther King Jr.'s Birthday | Abraham Lincoln's Birthday |
| Casimir Pulaski's Birthday | Good Friday |
| Monday following Easter | Memorial Day |
| Juneteenth National Freedom Day* | Labor Day |
| Independence Day | Veteran's Day |
| Columbus Day | 2024 Election Day |
| Thanksgiving Day | Friday following Thanksgiving |
| Christmas Eve | Christmas Day |

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a legal school holiday during an emergency or for the continued operation and maintenance of facilities or property.
*Juneteenth National Freedom Day will only be observed if falls on a scheduled workday.

## RELIGIOUS HOLIDAYS (5:70)

Supervisors shall grant an employee's request for time off to observe a religious holiday if the employee gives at least 5 days prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, holiday time, or personal leave to make up the absence. A per diem deduction may also be requested by the employee.

## SICK AND BEREAVEMENT LEAVE (5:330)

Full or part-time educational support personnel who work at least 600 hours per year receive paid sick leave as per the table below. Part-time employees will receive sick leave pay equivalent to their regular workday. Unused sick leave may accumulate.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of sick leave.

As a condition for paying sick leave after 3 days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a licensed physician to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical

Practice Act, (4) an licensed advanced practice registered nurse, (5) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days, for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

All employees' unused sick leave shall, upon separation from employment be credited to IMRF for service credit purposes. Effective July 1, 2021, upon retirement, resignation, or termination of employment, the Board agrees to pay educational support employees for unused accumulated sick leave which is not used for service credit to IMRF at the rate of $50.00 per day up to a maximum onetime benefit of $5,000.00. No employee shall be compensated a benefit for unused sick leave in excess of $5,000.00. Employees may choose to turn in unused sick leave for compensation (up to a maximum of $5,000.00 at a rate of $50.00 per day) in lieu of the District reporting sick leave to IMRF for service credit. Uncompensated sick days will be reported to IMRF on behalf of the educational support employee for service credit with IMRF upon retirement. An employee desiring postemployment compensation (which shall be paid no earlier than sixty (60) days following issuance of the employee's final paycheck) for unused and uncredited accumulated sick leave shall notify the Board not later than his or her final date of work that he or she intends to be paid for sick leave in lieu of unused sick leave being reported to IMRF on his or her behalf.

If an eligible employee notifies the Board in writing no later than sixty (60) days in advance of his or her intended resignation and retirement, compensation for unused sick leave will be added to the employee's IMRF creditable earnings before the issuance of the employee's final paycheck so that IMRF creditable compensation for the 12 month period preceding such resignation and retirement increases up to a maximum of a gross total six percent (6%) increase in total IMRF creditable earnings over the prior year's income. Any unused and uncredited to IMRF sick leave monies that are not paid to the employee in his or her final paycheck because of the 6% limit will be considered a post-retirement severance benefit and will be paid to the employee no earlier than the 60 th day following the employee's last day of work. The purpose of such post-retirement payment is to avoid pension penalties, excess contributions or accelerated payments, and to shelter and shield the amount paid from retirement credit. In the event a penalty or accelerated assessment is charged to the District, the amount of the compensation provided for hereinabove shall be immediately reduced to fall within that penalty, and the parties shall meet to discuss how the Board will comply with the award of sick leave compensation set forth above in a manner which will not cause a pension payment or liability.

## PERSONAL LEAVE (5:330)

Full-time educational support personnel have three personal leave days per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency for unavoidable situations, a personal leave request should be submitted to the Building Principal 3 days in advance of the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last 5 days of the school year, unless prior approval is granted by the Superintendent.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave days are subject to any necessary replacement's availability.
5. Personal leave days may not be used on an in-service training day and/or institute training days.

6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund
Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with 105 ILCS 5/24-6.3.9

Other Leaves
Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, Leaves of Absence:

1. Leaves for Service in the Military and General Assembly
2. School Visitation Leave
3. Leaves for Victims of Domestic or Sexual Violence
4. Child Bereavement Leave
5. Leave to serve as an election judge

## VACATION (5:330)

Twelve-month employees shall be eligible for paid vacation days as per the table below. Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Any exceptions must be pre-approved by the Superintendent.

Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

| Category | Employment Period | # of Sick/ Bereavement Days | # of Personal Days | # of Vacation Days | Holidays |
|---|---|---|---|---|---|
| Teacher aides, teacher assistants, supervision aides | 174 days | 12 | 3 | 0 | 0 non-paid |
| Custodians | 12 months | 15 | 3 | 10 days; 15 days after 10 years | 17 |
| Bus drivers | 176 days | 10 | 3 | 0 | 0 |
| Cooks | 176 | 12 | 3 | 0 | 0 |
| Mechanics | 12 months | 15 | 3 | 10 days; 15 days after 10 years | 17 |
| Maintenance | 12 months | 15 | 3 | 10 days; 15 days after 10 years | 17 |
| District Staff | 12 months | 15 | 3 | 10 days; 15 days after 10 years | 17 |

| | | | | | |
|---|---|---|---|---|---|
| Secretaries | 180-220 days | 12-14 | 3 | 0 | 0 |

## FAMILY BEREAVEMENT LEAVE (5:250)

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

### Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

## COMPENSATORY TIME-OFF (5:310)

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, 29 U.S.C. §201 et seq., and (2) are not represented by an exclusive bargaining representative.

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 40 hours. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.
Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation
The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

## HEALTH INSURANCE

The District provides a group health insurance plan for all eligible full-time employees. The District may pay a portion of health insurance premiums for each eligible full-time employee. Employees may purchase dependent coverage at an additional cost. **See official plan documents for complete details.**

## LIFE INSURANCE

The District may provide Life Insurance for eligible full-time employees. **See official plan documents for complete details.**

## DENTAL INSURANCE

The District provides a group dental insurance plan for all eligible full-time employees. The District may pay a portion of dental insurance premiums for each eligible full-time employee. Employees may purchase dependent coverage at an additional cost. **See official plan documents or Insurance administrator for complete details.**

## RETIREMENT

We provide a retirement plan for all eligible full-time employees. **Please see Summary Plan Description for details.**

## ILLINOIS MUNICIPAL RETIREMENT FUND

Employees who are expected to work 600 or more hours per year must contribute to the Illinois Municipal Retirement Fund ("IMRF"). These employees are considered participating members of the IMRF and will have the appropriate deductions made from their salary. The District will contribute the amount designated by the IMRF in the name of the employee. Employees who are expected to work less than 600 hours/year are considered nonparticipating members of the Fund.

## ANCILLARY INSURANCE COVERAGE

Employees interested in disability, cancer, or intensive care insurance may purchase this on their own running the premiums through our payroll deduction program. The District offers this as an administrative service only to the employee. Inquires relating to any ancillary insurance should be directed to the insurance agent. The District makes no representations with respect to any ancillary insurance coverage and any administrative assistance provided shall not be construed as endorsing such insurance coverage. For more information, please contact the office.

## COBRA INSURANCE

The Consolidated Omnibus Budget Reconciliation Act (COBRA) gives employees and their dependents (qualified beneficiaries) the opportunity to continue health insurance coverage under our health plan when a "qualifying event" would normally result in the loss of eligibility. Some common qualifying events are resignation, termination of employment, or death of an employee; a reduction in an employee's hours or a leave of absence; an employee's divorce or legal separation; or a dependent child who no longer meets eligibility requirements.

Under COBRA, the employee or beneficiary pays the full cost of coverage of the group rates plus administration fee.

We provide each eligible employee with a written notice describing rights granted under COBRA when the employee becomes eligible for coverage under the health insurance plan. The notice contains important information about the employee's rights and obligations.

It is the employee's responsibility to inform the Plan Administrator of the following events for eligibility purposes:

The participant becomes entitled to Medicare benefits
The participant and spouse become divorced
The participant and spouse become legally separated
A participant's child ceases to be a dependent under the plan

## FLEXIBLE SPENDING ACCOUNTS (SECTION 125)

Employees can save tax dollars by enrolling in this multi-option plan. This account allows employees to withhold pre-tax dollars from their paycheck to pay:

1. Group Health Insurance Premiums
2. Medical Reimbursement, including dental and optical expenses, out-of-pocket expenses such as meeting deductibles, etc.
3. Child or dependent care expenses
4. Premiums for any qualified individual ancillary insurance (disability coverage may not be deducted pretax) you may have purchased.

The benefits eligibility date must have been reached for this benefit to become effective. Elections may only be changed during the annual election period, which is from November to December of each year. Allowable expenses include only those that were incurred during the plan year. Expenses may be submitted up to 60 days following the end of the plan year. Contributions not used will be forfeited in accordance with federal law.

## COURT DUTY (5:80)

The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court.

The District will deduct any fees that an employee receives for such duties, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least 5 days' prior notice of pending jury duty to the District.

## UNIFORMED SERVICES EMPLOYMENT AND REEMPLOYMENT RIGHTS ACT (USERRA)

Any employee whose absence from employment is necessitated by reason of service in the uniformed services will be granted an unpaid leave of absence and will have the right to be reemployed if he or she:

- Ensures that the District receives advance written or verbal notice of his or her service;
- Has five years or less of cumulative service in the uniformed services while with the District;
- Returns to work or applies for reemployment in a timely manner after conclusion of service; and
- Has not been separated form service with a disqualifying discharge or under other than honorable conditions.

Upon the expiration of such leave of absence, each employee will be restored to his/her former job classification or to a position of like seniority, status and pay; unless, circumstances of the District have so changed as to make it impossible or unreasonable to do so.

## PERFORMANCE EVALUATION (5:320)

The Superintendent is responsible for designing and implementing a program for evaluating the job performance of each educational support staff member according to standards contained in School Board policies as well as in compliance with State law and any applicable collective bargaining agreement. The standards for the evaluation program shall include, but not be limited to:

1. Each employee shall be evaluated annually, preferably before the annual salary review.
2. The direct supervisor shall provide input.
3. The employee's work quality, promptness, attendance, reliability, conduct, judgment, and cooperation shall be considered.
4. The employee shall receive a copy of the annual evaluation.
5. All evaluations shall comply with State and federal law and any applicable collective bargaining agreement.

## FAMILY AND MEDICAL LEAVE (5:185)

Leave Description

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 or the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave. All policies and rules regarding

the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on (covered) active duty (as provided in federal rules.)
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, et seq., National Guard or Reserve military service or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave.

Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification
Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every 6 months in connections with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of 6 months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits
During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return
An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within 2 business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for 8 consecutive weeks whether he or she intends to return to work.

Return to Work
If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations and (2) the District reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMA regulations.

Implementation
The Superintendent or designee shall ensure that (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as the FMLA regulations.

## VICTIMS' ECONOMIC SECURITY AND SAFETY ACT

Leaves for Victims of Domestic Violence, Sexual Violence, or Gender Violence
An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, or gender violence, or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.).

# General Rules of Conduct

To assure orderly operations and provide the best possible work environment, we expect employees to follow rules of conduct, performance, and attendance. This will protect the interests of all employees and the District.

For the guidance of all employees, listed below are some rules of conduct, performance and attendance. Violation of any of these rules may result in disciplinary action, including discharge, at the District's discretion. This list is by way of illustration only and should not be deemed to limit the Districts right to discipline or discharge for other reasons not specifically listed.

The following acts are prohibited and constitute violations of District Rules of Conduct:

1. Possession of any dangerous weapon or explosive device while on District property.
2. Reporting to work under the influence of, or introducing, possessing, or using on District property, any intoxicating or controlled substance (including drug paraphernalia) not prescribed by a licensed physician. Employees with prescription drugs, which could impair motor function, must advise their administrator when first reporting for work after receiving such a prescription.
3. Fighting with, threatening, intimidating, coercing, physically abusing or interfering with another employee or persons doing business with the District.
4. Taking or receiving, without authorization, goods, materials, equipment or property belonging to the District, employees, or persons doing business with the District.
5. Practicing or promoting discrimination against or harassment of another employee or group of employees on the basis of race, color, national origin, sex, sexual orientation, age, religion, or disability.
6. Willful destruction of property, including but not limited to falsification of report(s); employment application; tallies; data; time card(s); commission of deliberate error; concealment of such acts committed by employee or others.
7. Insubordination (refusal to carry out administrator's instructions). Using profane or abusive language or displaying the abusive conduct toward an employee or person.
8. Participation or instigation of horseplay, scuffling, pranks, and/or otherwise creating a disturbance in the workplace.
9. Committing any felony or misdemeanor crimes as prohibited by federal, state, or local laws or failure to report unlawful conduct.
10. Transaction of personal business, including telephone calls, during working hours (excluding lunch) without consent of an administrator.
11. Use of seatbelt is required while riding in or operating a District vehicle on public roads.
12. Negligent work performance, concealment or failure to report errors, which may result in economic damage or adverse conditions.
13. Sleeping during working time.
14. Failure to report an accident or injury to the appropriate administrator.
15. Excessive employee absenteeism or tardiness or failure to notify of absence or tardiness within an hour of the scheduled work time.
16. Leaving District premises during working hours without permission. Unauthorized entrance on District property during non-working hours.
17. Working in an unsafe manner or violating District safety policies and procedures.
18. Falsification of employee applications.
19. Improper use of sick leave or unpaid personal leave.
20. Unauthorized use of District equipment.
21. Making modifications in equipment or buildings including heating, cooling, electrical, water or sewer systems unless authorized by job descriptions or supervisors.
22. Unauthorized possession or use of District keys, keycards, or access fobs, including master keys.

23. Bringing personally owned equipment or furniture to school without advance written authorization from the building administration. If permission is granted, the District assumes no liability for lost, damaged, or stolen personal property.
24. Promoting the services, products, ideologies (political, religious, or organizational), or goals of non-school organizations, exclusive of educational goals.
25. Failing to be truthful to the Board of Education or the administration in regard to matters relating to employment or directly related to the employee's work duties.
26. Falsifying documents, or creating documents, which are substantially misleading.
27. Making false claims for insurance or any other benefit.
28. Misrepresenting to any other person the extent of her or his job authority, or purport to act on behalf of the District when not authorized to do so.
29. Incurring expenses or entering into contracts on behalf of the District without the authority to do so.
30. Failure to conduct oneself in a same manner at all times. Failure to read, understand and apply all safety instructions related to procedures or equipment, or defeating or attempting to defeat any safety device.
31. Working under the influence of any intoxicating liquor or illegal drug; concealing or maintaining any intoxicating liquor or illegal drug in or on any school property or at any school sponsored event; working while bearing the odor of alcohol or illegal drugs.
32. Engaging in acts that are dangerous to property, health, safety, or welfare of the District, students, other employees, or the general public. This rule shall not be deemed violated by accidental acts that are not intended by the employee, but the employee shall act with prudence and ordinary caution at all times.
33. Engaging in activities during non-school hours that intentionally cause injury or harm or attempt to cause injury or harm to other employees, children, their property, or the District or its property. Any employee who has been convicted of any felony offense or who has committed any criminal acts involving substantial risk of harm to other persons or property may be unsuitable for school employment and is subject to discharge, at the discretion of the Board.
34. Bringing onto school property or to any school activity firearms, ammunition, explosives, fireworks, or other substances or devices likely or capable of causing harm to persons or property.
35. Failure to report to the direct supervisor any damaged or broken equipment or other school property in his or her assigned area of responsibility.
36. The loss of driving rights or privileges for any position requiring a current driver's license shall be cause for dismissal. The employee must advise the District of lost driving privileges.
37. Failure to maintain or the loss of any certificate, license, or other document issued by any governmental entity or office necessary or required for the employee's position shall be cause for dismissal.
38. Failure to promptly deposit, report or account for any funds, gate receipts, or other money or property of the District, students, or others coming into the employee's hands as a result of the employee's work, responsibilities, duties, or employment.
39. Unauthorized use, retaining without authorization, or stealing money or property of students, other employees, or others.
40. Release, disclosure, or granting access to information found in any student record except in the exercise of job responsibilities, or when such disclosure would constitute a violation of the Illinois School Student Records Act or the Family Educational Rights and Privacy Act. Employees may seek clarification of their responsibilities under this rule from their immediate supervisor.
41. Release, disclosure, or granting access to information found in any employee file or disclosure of confidential information about other employees without advance authorization from a supervisor. Employees may seek clarification of their responsibilities under this rule from their immediate supervisor.

42. Educational support employees shall not discipline students except as authorized by job description.
43. Fighting and physical altercations of all kinds. Employees may take reasonable steps to protect themselves from physical violence and may reasonably restrain a student to protect the employee, another employee, other students, or District property.
44. Engaging in any behavior while at school, at its sponsored events, or during work hours, which constitutes gross disrespect for the property or rights of others including but not limited to insensitive remarks about another person's race, color, religion, creed, national origin, sex, age, ancestry, or marital status. Such remarks will result in employee discipline.
45. Using profanity when speaking to parents or students, or address other employees utilizing profanity.
46. Engaging in any sexual or romantic relationship with any student. Employees shall not make sexually suggestive remarks or engage in sexual conduct or acts on or towards students. Employees shall not illegally discriminate against students on the basis of the student's sex. Employees shall personally report evidence of any such activity to the Superintendent. No employee shall instruct or dissuade another employee from making such a report.
47. Making unwelcome sexual advances toward or request sexual favors from other employees. Engaging in verbal or physical conduct or communication of a sexual nature which constitutes sexual harassment or otherwise creates an intimidating, hostile, or offensive work environment.
48. Aide, solicit or engage any student, or any employee in any activity that is illegal or immoral. Employees shall personally report evidence of illegal or immoral activity to the Superintendent.
49. Conviction of any felony offense involving dishonesty or violence, or that would have precluded an employee's initial employment as a matter of law irrespective of the jurisdiction, shall be cause for dismissal.
50. Willfully refusing to obey written or oral instructions of the immediate supervisor, a member of the administrative staff.
51. Willfully refusing to obey the policies, rules and regulations of the Board of Education or attempt to violate the Board of Education policy, rule or regulation.
52. Willful behavior that interrupts the orderly process of school affairs.
53. Repeated minor incidents of misbehavior may be cause for discharge, if other disciplinary measures have failed to deter misconduct.
54. To knowingly surrender or deliver a child to a person other than the child's parents (or in the case of divorce, the custodial parent) or other guardian, without the approval from the parent, legal guardian, or the building principal. No employee shall intentionally surrender or deliver a child to a person who is prohibited such contact by an Order of Protection, or other Order of Court
55. Failure to personally report evidence of child abuse to the DCFS Hotline. No employee shall instruct or dissuade another employee from making such a report. The employee shall notify the building principal that a report was made.
56. Outside employment that may interfere with the performance of job duties.
57. Accepting unauthorized rebates, gifts, gratuities, premiums or promotional materials from suppliers for personal use or gain.
58. Utilizing District computers, networks or Internet access to view, obtain, or download any pornographic or sexually explicit material.
59. Failing to maintain strict confidentiality of passwords or other security techniques or accessing any computer, network, server, or other information thereon that the employee is not authorized to access.
60. Violation of any copyright, including, but not limited to copyright in software, information, music, data or other material obtained over the Internet.

# Acknowledgement, Agreement and Receipt of Employee Handbook

The undersigned hereby acknowledges receipt of a copy of the Richland County CUSD #1 Employee Handbook. The undersigned hereby acknowledges and agrees that nothing contained in the employee handbook including policies, practices, and benefits stated herein are intended to create any contractual right, express or implied, to employment or to any particular term or condition of employment. The District retains the right to revise, amend this handbook, or terminate any policy unilaterally without notice at any time, and the employee's continued employment will be deemed acceptance of such revisions and modifications. I understand I am required to read and apply all work rules. I understand that if I violate any work rule I may be disciplined. I further acknowledge that discipline, in some circumstances, may include my immediate discharge.

_____
Employee Signature

_____
Witness Signature

_____
Date

(This acknowledgement and agreement will be retained in the employee's personnel file).

# Bus Driver Handbook



**This Handbook was provided as a service to Richland County CUSD #1. This Handbook or excerpts thereof may not be reprinted or distributed without the written permission of Bushue HR, Inc. Copyright 2025, Bushue HR, Inc. All rights reserved.**

**The content provided by Bushue HR, Inc. is for informational purposes only and is not intended as legal advice. We are not a law firm, and the individuals employed by our company are not Licensed Attorneys. Any information, guidance, or opinions should not be interpreted as legal advice. Our company is not responsible for any legal outcomes. Your organization should consult with your Attorney regarding your specific situation.**

**P.O. Box 89**
**Effingham, IL 62401**
**Phone: 217-342-3046**
**Fax: 217-342-5673**
**www.bushuehr.com**

# Table of Contents

**Introduction** ..... **5**

**Qualifications and Responsibilities** ..... **5**

Bus Driver Qualifications ..... 5

Job Responsibilities ..... 6

Medical Examination ..... 7

**Policies and Procedures** ..... **7**

Student Management ..... 7

Gang Awareness and the School Bus Driver ..... 8

Seating Chart ..... 8

Parental Complaints about Route Safety or Bus Driver ..... 8

Telecommunication Devices ..... 8

Public Relations/Media Inquiries ..... 10

Bus Maintenance ..... 10

Bus Cleaning ..... 11

**Alcohol and Drug Abuse Policy (5:50)** ..... **11**

Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers (5:285) ..... 13

**FMCSA Drug and Alcohol Clearinghouse** ..... **14**

**Motor Vehicle Reporting** ..... **14**

**School Bus Safety** ..... **15**

Inspections ..... 15

Pre-tripping and post-tripping your bus ..... 15

Check the Bus at Shut-down ..... 15

“Empty Bus” Procedure ..... 16

School Bus Evacuation ..... 16

Pre-Emergency Evacuation Plan ..... 16

When to Evacuate ..... 16

Evacuation Drills ..... 17

Emergency Equipment ..... 17

Accident Reporting ..... 18

Accident Reporting Procedures ..... 18

Post-Accident Procedures ..... 19

Ensuring Student Safety ..... 19

Subsequent Post-Accident Procedures ..... 19
**Bus Operations ..... 20**
Transportation (4:110) ..... 20
Driving the Bus ..... 21
..... 24
Road Surfaces ..... 24
Identifying Slippery Surfaces ..... 25
**Emergency Contacts ..... 25**

# Introduction

The school bus driver has a very important position. Learning to drive a vehicle the size of a school bus is a difficult task in itself. When you sit behind the wheel of a school bus, you become aware of the many differences in handling a larger vehicle. These differences are magnified from the time you first put the transmission in gear to the time you apply the brakes at the end of any given day. Positioning a school bus vehicle in relationship to another object can give you a whole new perspective on your ability to judge distance in any direction. A seemingly simple maneuver such as turning a corner in traffic can be an experience you will not soon forget. Mastering these tasks is a challenge, add in student management and parent communications and the role of bus driving is even more impressive.

You, as the school bus driver, are an essential part of the educational community. The school bus is an extension of the classroom. In many instances, you will be the first representative of your school to meet the students who ride your bus in the morning. You will probably be the last school representative to see the students at night. As such, your conduct must be professional at all times, serving as a role model of correct behavior.

While the students are on your bus, their safety is in your hands. You are now part of a very important and exceptional population - some of the most important people in your community. You are vital to the school system and students' access to school.

The school bus driver is often perceived as serving multiple roles including guardian, teacher, friend, and sometimes disciplinarian to the students riding a school bus. The driver must also focus on one primary objective of the bus driver's role - to provide safe transportation for students. This responsibility requires that you devote full attention to the driving task, with the safety and welfare of your passengers foremost in your priorities. Therefore, as a member of this dedicated population, you must always take those steps necessary to assure that your equipment is in the best possible working condition. Also, you must constantly strive to improve the safety and efficiency of all the activities related to operating your school bus or any other legally acceptable vehicle used to transport students.

# Qualifications and Responsibilities

## Bus Driver Qualifications

1. Must be 21 years of age or older and have a high school diploma or equivalent.
2. Must possess or be able to obtain a Commercial Driver's License (CDL) with passenger endorsement or a CDL with school bus endorsement. To obtain a CDL, each driver will have to go through a prescribed program of theory and behind-the-wheel instruction by a registered Federal Motor Carrier Safety Administration (FMCSA) training provider.
3. Possess a valid driver's license, which has not been revoked, suspended, or canceled within the three (3) years prior to the date of application.
4. Must be able to meet all requirements for a school bus driver permit in accordance with the Illinois Administrative Code Chapter 2 SEC. 1035.15.
5. Pass all State of Illinois written testing and behind-the-wheel examinations.

6. Ability to maintain good working relationships with fellow employees and students.
7. Physically be able to bend, stoop, twist, turn, reach, carry, pull, push, and climb steps frequently and sit extensively.
8. Ability to lift up to 10 lbs.
9. Ability to push/pull up to 45 lbs.
10. Repetitive use of arms, hands, and shoulders especially on right side to operate door opener.
11. Repetitive use of legs and feet.
12. Ability to communicate to students, parents and staff in an acceptable/courteous manner.
13. Ability to understand and follow basic oral and written instructions.
14. Ability to operate a wheelchair lift.
15. Enforce school regulations and policies in a professional manner.

## Job Responsibilities

This position is responsible for the safe operation of a school bus transporting students or passengers to specified destinations based on established schedules. Performs all duties relative to the safe operations of a school bus.

Bus Driver Duties Include:

1. Drives multi-passenger vehicles to transport students between neighborhoods, schools, and school activities.
2. Conducts a vehicle safety check pre-trip and post-trip and record the results on forms provided by the District.
3. Makes routine checks and inspections of buses and bus equipment for proper operation, safety, and maintenance to include, but not limited to checking the condition of a vehicle's windshield wipers, lights, oil, fuel, water, seats, and safety equipment.
4. Observes and follows all federal, state, and local regulations for operation of school bus.
5. Follows School District policies and guidelines regarding student management, discipline, and bus operations.
6. Comply with traffic regulations in order to operate vehicles in a safe and courteous manner.
7. Follow safety rules for railroad crossings and as students are boarding and exiting buses, and as they cross streets near bus stops.
8. Pick up and drop off students at regularly scheduled locations, following strict time schedules.
9. Read maps and follow written and verbal geographic directions
10. Keep bus interiors clean for passengers to include but not limited to sweeping interior of bus and picking up trash.
11. Maintain knowledge of first-aid procedures.
12. Performs basic vehicle cleaning.
13. Performs any required emergency procedures as needed.
14. Conducts two bus evacuation drills per year and keeps a record of the dates.
15. Maintains required written records and forms as required by the District.
16. Attends required safety training and annual refresher training as required by state, Illinois State Board of Education, and the School District.
17. Maintains a safe environment according to school policies and procedures.
18. Performs related duties and responsibilities as assigned.

## Medical Examination

All applicants for a school bus driver permit must demonstrate physical fitness to operate school buses by undergoing a medical examination, including tests for drugs and alcohol use, conducted by a licensed medical examination, including tests for drugs and alcohol use, conducted by a licensed examiner within ninety (90) days prior to the date of application for such permit.

All applicants who have undergone a U.S. Department of Transportation (USDOT) medical examination and/or drug tests within ninety (90) days prior to the date of application shall be exempt from the corresponding requirements of the Illinois Secretary of State medical form, provided that the applicants submit to the examining medical examiner a copy of the USDOT "medical examiner's certificate" and/or a copy of the "drug-testing custody and control form" signed by the responsible medical examiner. A Secretary of State medical form must be completed reflecting all the medical requirements and appropriate test results listed in this Section.

Except as provided in subsection B of this Section, the medical examination for all applicants shall be performed in accordance with the provisions of 92 Ill. Adm. Code, 1030.20 and 49 CFR 391.43(f). A form conforming to these requirements, as well as the medical examiner's certificate, can be obtained from the Secretary of State for the use of the examining medical examiner.

Applicants shall consent in writing to provide a urine sample to be tested for drugs and shall authorize the release of the results of the tests to the examining medical examiner. The specimen shall be tested for marijuana, cocaine, opiates, amphetamines, phencyclidine, and
any/all drugs required by statute.

Re-applicants will not be retested for tuberculosis as part of the annual medical examination unless, in the judgment of the examining physician, the test should be performed in order to determine if the applicant is physically qualified to operate a school bus. Any applicant who allows his/her school bus permit to expire for more than 30 days is, pursuant to Section 103.25(j) of this Part, considered a new applicant and, as such, shall be required to be retested for tuberculosis.

Applicants may also undergo additional testing to determine whether they have a current clinical diagnosis of alcoholism. Applicants with a current clinical diagnosis of alcoholism shall be ineligible for a school bus driver permit.

# Policies and Procedures

## Student Management

Passenger support in maintaining a climate on the bus that allows you to focus on the driving task is crucial. The students riding your bus must understand from the outset that you cannot allow anyone's actions to keep you from providing for the safety or your passengers and yourself. Without a clear understanding of who is in charge, the conditions could be unmanageable and potentially dangerous for everyone. The climate that exists on the school bus is up to you. Appropriate behavior of the bus driver is essential. The bus driver must conduct herself/himself with professional demeanor. There are some basic steps you can take that will allow you to function safely while maintaining control. Bus drivers have the authority to conduct the following

disciplinary actions:

1. A driver may attempt to correct minor misbehaviors themselves, including verbal warnings and/or reassignment of seating can be handled to attempt to resolve problems. If the problem progresses, the driver should contact the Director of Transportation or Fleet Supervisor.
2. If a written disciplinary action report is warranted, the report should be given to the Director of Transportation and the Fleet Supervisor who will assign appropriate disciplinary action and notify the parent(s). A copy of the report or communication will be provided for the driver.
3. Disciplinary action assigned by the Principal should not be questioned by drivers, if there is concern a driver should talk with the Fleet Supervisor and Principal when necessary. Criticism of personnel or of student behavior in front of students, parents, or over the radio will not be tolerated.
4. If the driver wishes to talk with a parent or if a parent wishes to talk to a driver, that talk should be scheduled by the Director of Transportation or Fleet Supervisor at a time and place other than during the transportation students.

## Gang Awareness and the School Bus Driver

All school bus drivers must be aware that gang activities exist in our society. Recruitment starts as early as third grade. While the school bus driver cannot control who is or is not recruited, you can report unusual or inappropriate behavior to your supervisor. **Under no circumstances are you, the bus driver, to confront gang leaders or potential gang members.** Explain to your bus riding students the rules of the bus (what is and is not acceptable behavior). If they misbehave, follow District policy.

Gang activity is extremely serious and sometimes deadly. **Never interfere.** Should you see gang signs or symbols on the outside or inside of the bus, report it. If you or students on the bus are approached by gang members, avoid confrontation, leave the area as quickly and as safely as possible then report the incident to your Director of Transportation or Fleet Supervisor.

## Seating Chart

The bus seating chart should be completed as soon as possible after the beginning of the school year. This chart should be kept in the bus folder with all other official documents. Additionally, a roster of students with approximate pick up and drop off times shall be provided to the Director of Transportation and Fleet Supervisor and a copy is to remain in the bus also.

## Parental Complaints about Route Safety or Bus Driver

1. Complaints made by parents regarding bus safety or a complaint about a specific driver will be referred to the Director of Transportation, who will investigate the complaint and make a report to the District Superintendent.
2. A driver will always be made aware of a complaint, including who made the complaint, (regardless of the validity of the complaint). An investigation will be completed on all complaints.

## Telecommunication Devices

### Use of Two-Way Radio and/or Cellular Phone

A school bus must contain an operating two-way radio or cellular phone and must be turned on or fully charged and adjusted to hear communications while the school bus driver is operating the school bus. The

two-way radio or cellular phone must be tested before each trip to ensure that it is functioning properly and before leaving the bus at the end of each route and work shift.
***Radios are never to be used for idle chatter between operators about subjects unrelated to school business*

Cell Phone Usage

An employee operating a District vehicle is prohibited from using a cell phone, hands on or hands off, or similar device while driving. If an employee is found using his/her cell phone while operating a District vehicle will be in direct violation of this policy. Violators will be subject to disciplined up to and including termination.

When to Use the Telecommunication Device:

The telecommunication device is to be used only to report the following:

1. Heavy or unusual traffic conditions or hazards or reporting delays.
2. Bus failure or malfunction.
3. Involvement in accidents.
4. Any other even requiring police, fire, or medical assistance.
5. Field trip or event schedule adherence problems and communications with other field trip or event buses.
6. Providing or requesting directions.
7. Any circumstance in which you are in doubt as to the proper action to take.

Procedures for Using Two-Way Radios:

The fundamentals of correct telephone usage apply to mobile radio. Choice of words, voice, volume, tone, good manners, friendliness, and good speaking habits are just as important as knowing how to operate the equipment properly.
The first step when using the radio is to think about what you want to say and condense the message as much as possible in your mind. Once you have done that, follow the procedures below:

1. Remove the handset from the cradle.
2. Before pressing the transmit button on the handset, listen to see if another operator is already using the radio. If this is the case, wait and try again in a few moments. **Do not break into another conversation unless a real emergency arises.**
3. When the frequency is clear, press the transmit button on the handset, wait a second then request permission to transmit. For example, “Bus 123 to Base 1 – Alvin.” A light on the radio should come on, indicating that you are transmitting.
4. After transmitting, wait a second, then release the button and wait for a reply. After twenty (20) seconds, if you have not received a reply, try again. Remember, no one can transmit while you have your transmit button depressed.
5. After the base acknowledges your call, talk directly into the mouthpiece in a moderate tone of voice. Speaking loudly will cause the transmission to “break-up” or sound garbled. Speak slowly, distinctly, and calmly.
6. Clear frequency when your conversation is complete. For example, “Bus 123 clear.” At the end of the transmission, return the handset to its cradle and check that the transmission light is out.

7. Your radio may (depending on how it is installed) remain on when the bus engine is turned off. Be sure to turn radio off when you complete your route.

Report suspected radio malfunction (failure to transmit or receive) to the Director of Transportation and Fleet Supervisor at the end of your route. Before you report a suspected malfunction, check the following:

1. Make sure the unit is turned on.
2. Make sure the volume control is set high enough.
3. Make sure your vehicle is not in a location where transmission is impeded by the terrain or building. Simply move to another location and try the radio again.
4. Make sure the transmit light is not on when the handset is in the cradle. If the transmit light is on you won't be able to receive – reset the handset in the cradle.

## Public Relations/Media Inquiries

Richland County CUSD #1 will generally provide a response to media inquiries within 24 hours of receipt. Individuals designated to speak on the organization's behalf are the Superintendent and Board of Education President. No one other than these individuals (with the exceptions noted below) should represent Richland County CUSD #1's position to the media.

### Exceptions

When inquiries require a detailed technical explanation, a spokesperson may be designated to address a particular issue. That spokesperson will usually be a Superintendent, Board of Education President, legal counsel, or outside expert who is qualified to speak on Richland County CUSD #1's behalf on the issue in question.

### Procedure

All media inquiries, whether verbal or written, are to be directed to the Superintendent or specified spokesperson, which will evaluate the request and answer or direct it to the appropriate spokesperson. All press releases will be issued as deemed necessary and relevant by the Superintendent or specified spokesperson. The Superintendent or Board of Education President will approve all press releases prior to distribution. In addition, the individual quoted will approve press releases that include quotes. All inquiries should be directed to the Superintendent or Unit Office.

Staff will follow the procedures of the School District(s) in which he/she works as it pertains to regular news releases concerning classroom activities and district programs.

***The below media card will be provided to you as a bus driver along with a disposable camera and accident reporting form in case of an accident.***

## Bus Maintenance

1. Follow your mechanic's instructions. They are responsible for keeping the buses in good operating condition.
2. If you suspect a mechanical problem, report it immediately to the mechanic.
3. Mechanical problems should be reported on the Pre-Trip and Post-Trip Sheet and placed in the box located outside the mechanics office. If necessary, communicate with the mechanic.
4. Park the bus in the designated spot, letting it idle at least one (1) minute. Plug block heater in when necessary.

5. Use your pre-trip inspections properly. If there are problems and they are not reported, the mechanic will not be responsible for them.

## Bus Cleaning

A school bus driver's workplace is the school bus. Drivers should have pride in their workplace and make the necessary efforts to keep the bus clean and sanitary.

A dependable, daily inspection and cleaning routine will also help to identify vandalism, and which students may be responsible. The following are suggested cleaning routines:

**Daily:**

1. Sweep the floor.
2. Dust seats and inspect for damage.
3. Clean windshield, side windows and mirrors (this is also a safety measure).
4. Follow Bloodborne Pathogens procedures when necessary.

**Weekly:**

1. Wash floors and seats.
2. Wash exterior of the bus to improve paint life and visibility.
3. Check and oil door hinges and door operating mechanisms.

**After Each Trip:**

1. Do a complete walk through and inspect for any items or trash left on the bus.

Sanitize as necessary.

# Alcohol and Drug Abuse Policy (5:50)

All District workplaces are drug- and alcohol-free workplaces.

All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being on call for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.

Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to Ashley's Law, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance is one that is:

1. Not legally obtainable;
2. Being used in a manner different than prescribed;
3. Legally obtainable, but has not been legally obtained; or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, District premises means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. School grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
    a. The dangers of drug abuse in the workplace,
    b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
    c. The penalties that the District may impose upon employees for violations of this policy.

b. Remind employees that policy 6:60, Curriculum Content, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

*Tobacco* has the meaning provided in 105 ILCS 5/10-20.5b.

*Cannabis* has the meaning provided in the CRTA, 410 ILCS 705/1-10.

*E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

## Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers (5:285)

The District shall adhere to State and federal law and regulations requiring a drug and alcohol testing program for school bus and commercial vehicle drivers. The Superintendent or designee manages a program to implement State and federal law defining the circumstances and procedures for the testing.

Substance Testing for Bus Drivers

To support the objective of a drug and alcohol free workplace, testing for alcohol, drugs & chemical substances may be required under the following circumstances:

**(1) PRE-EMPLOYMENT**

Pre-employment drug testing may be a part of the employment process. Upon an offer of employment, a test may be required for all final candidates, and no applicant-testing positive will be employed. This includes all

employment and re-employment, whether for temporary, part-time, or full-time positions.

**(2) POST ACCIDENT**

After a work-related accident where judgment, coordination or physical or mental ability may have been impaired. Testing is required after an injury resulting in medical treatment or lost time or for an employee whose behavior raises a reasonable suspicion of drug or alcohol use. (Testing is also required for an employee, who causes injury to another person, and may not have caused injury to themselves). A test will also be required after a vehicle accident as defined by the administrator.

As soon as possible following an accident involving a commercial motor vehicle on a public road, a post-accident drug and alcohol test shall be conducted when either of the two (2) circumstances below applies:

a. If an accident involves a fatality;
b. If a driver receives a citation for a moving traffic violation **and either** the accident involves bodily injury to a person who as a result of the accident immediately receives medical treatment away from the scene of the accident, **or**, one or more motor vehicles incur disabling damage as a result of the accident, requiring the motor vehicle(s) to be transported away from the scene by a tow truck or other motor vehicle.

**(3) REASONABLE SUSPICION**

Based on reasonable suspicion for conduct or appearances that suggest the use or abuse of controlled substances.

**(4) PERIODIC OR RANDOM**

On an unannounced and random basis. Random tests may be more frequent for those working in a safety sensitive position; however all positions may be subject to random testing.

# FMCSA Drug and Alcohol Clearinghouse

It is the policy of Richland County CUSD #1 that the FMCSA Drug and Alcohol Clearinghouse must be checked on all CDL license holders. The Drug and Alcohol Clearinghouse Checks will be conducted as part of the pre-employment investigation and annually on all current CDL holders, including bus drivers. The Clearinghouse will contain information on all CDL driver's drug and alcohol violations. Employers will utilize the Clearinghouse to report any drug and alcohol violations and ensure that any prospective employees are not prohibited from safety-sensitive positions due to violations. The District will obtain the consent of each driver before running the query. A new employee should not be allowed to drive a district vehicle that requires a CDL license until the FMCSA is obtained and favorable results are noted.

# Motor Vehicle Reporting

It is the policy of Richland County CUSD #1 that MVRs (Motor Vehicle Reports) should be obtained on all employees who operate a motor vehicle on District business and/or District time, whether operating a District vehicle or personal vehicle. MVRs will be conducted on an annual basis and will be reviewed to ascertain whether the employee holds a valid driver's license and as a foundation for selecting employees who will be allowed to operate a District vehicle within the parameters set by the District.

The review of these reports is important when hiring a new driver, as their past driving record affords one of the best clues to his/her future performance as a safe, dependable driver. Past experience has shown there is

a high correlation between poor driving records and accident frequency. A new employee should not be allowed to drive a District vehicle until the MVR is obtained and favorable results are noted. Annual review of the MVR should result in the determination of whether an employee can continue to drive a District vehicle.

**ALL TYPE A VIOLATIONS (as defined below) WILL RESULT IN TERMINATION OF DRIVING PRIVILEGES FOR EMPLOYEES AND WILL DISQUALIFY ANY POTENTIAL DRIVER EMPLOYEES.**

**ANY DRIVERS (EMPLOYEES OR APPLICANTS) SHOWING ONE OF THE FOLLOWING WILL BE RESTRICTED FROM DRIVING DISTRICT VEHICLES:**

- One (1) or more type A Violations in the last three (3) years.
- Three (3) or more accidents (regardless of fault) in the last three (3) years.
- Three (3) or more type B violations in the last three (3) years.
- Any combination of accidents and type B violations which equal four (4) or more in the last three (3) years.

Type A Violations:

- Driving While Intoxicated or Under the Influence of Drugs or Alcohol and/or the Refusal to Take a Blood/Breath Test.
- Negligent Homicide Arising out of the use of a Motor Vehicle (gross negligence).
- Operating During a period of Suspension, Revocation, or Expiration.
- Using a Motor Vehicle for the commission of a Felony.
- Aggravated Assault with a Motor Vehicle.
- Operating a Motor Vehicle Without the Owners Authority (grand theft).
- Permitting an Unlicensed Person to Drive.
- Reckless, Negligent, Careless Driving.
- Speed Contest (racing).
- Fleeing or Attempting to Elude the Police; Failure to Stop and Report an Accident in Which the Driver was Involved.
- Hit and Run (Bodily Injury or Property Damage).

Type B Violations

- All Moving Violations not listed as type ‘A’ Violations.

# School Bus Safety

## Inspections

## Pre-tripping and post-tripping your bus

A pre-trip and post-trip inspection is required by law each day a school bus is in service. There is a sample checklist form for you to use in the “Forms Binder” or you may obtain one from the Director of Transportation or Fleet Supervisor.

## Check the Bus at Shut-down

Procedures for shutting down your bus at the end of the route or trip are simple. The few steps you need to take are vital to you, the driver, and to the students you are responsible for and who have been placed in your charge.

1. **Secure the Bus –** Place the transmission in neutral and set the parking brake.
2. **Diesels –** Let diesels cool down five (5) minutes before shutting the bus off.
3. **Walk the bus –** Walk to the back of the bus to check for sleeping children **by looking on and under all seats.** Leaving a child on the bus at the end of your route or trip is inexcusable. It is **YOUR RESPONSIBILITY** to see that no child is left on the bus. Failure to thoroughly check the bus can result in the termination of your employment. It is also a **Class 4 felony** if you are convicted of leaving a child on a school bus. Also check for items that have been left, trash on the floor (sweep the bus if needed), and any damage to the seats.
4. **Record any problems –** Record any mechanical or functional trouble and/or damage to the bus that may have occurred since the initial daily report.

## "Empty Bus" Procedure

1. All buses are equipped with an electronic "all out" system and must be manually operated by the driver.
2. Shut off the engine.
3. Activate the interior lights.
4. Walk to the rear of the bus checking for students.

It is District policy to do a complete walk through of the bus as part of the driver's post-trip regimen and is also included on the post-trip inspection form. The driver also may be required to walk to the back of the bus to deactivate the interior lights after turning off the bus.

## School Bus Evacuation

## Pre-Emergency Evacuation Plan

A Pre-Emergency Plan for each school bus and its route that includes all populations of students transported will save precious time. In many emergencies only two (2) to five (5) minutes are available to complete an evacuation before possible serious injury to students might occur. School bus evacuations must be practiced with the students. Emergency response personnel must also be familiar with these policies, procedures and techniques. School buses carry a variety of students varying in size, age, and special needs. Make sure everyone is aware.

1. Obtain a copy of a step-by-step procedure which includes alternatives and special needs populations prepared by the proper school authority.
2. Make sure that students have been instructed about what to do and how to proceed.
3. Identify three assistants from the student population to assist if an evacuation is necessary.

## When to Evacuate

Evacuation is a very difficult situation. **The driver must consider the fact that the safest place for the students may be on the bus.** In an actual emergency, the decision to evacuate the school bus is the initial step and one of the most important that the driver will have to make. That decision will initiate a chain of events to result in the safest possible situation for the passengers under the existing circumstances. The decision must be made as quickly as possible based on all the facts at hand.

1. Evacuate if there is any indications that the bus is on fire or in danger of catching fire.

2. Evacuate the bus if it cannot be moved to a safe position and it is in:
    a. The path of other motor vehicles;
    b. The path of a train or adjacent to any railroad tracks;
    c. A position of inadequate visibility and in danger of being hit;
    d. A dangerous position related to water or a sudden, extreme drop;
    e. The area of a hazardous spill for which there is need to quickly evacuate to an area upwind at least 300 feet from the incident; or
    f. Any position that you feel puts the students in danger because of their presence on the school bus.
3. Natural emergencies may require evacuation

## Evacuation Drills

Due to the increased number of students being transported and the ever-increasing number of accidents on the highways, there is an urgent need to instruct students on how to properly vacate a school bus in an emergency. **Illinois law requires that all bus-riding students must experience a practical school bus evacuation drill at least once a year.** Please see the Director of Transportation or Fleet Supervisor for your District's evacuation drill policy.

## Emergency Equipment

*Know where the following are located and how and when to use them.*

**First Aid Kit**

- Know what it contains
- Maintain it so that it is always complete
- Include rubber or plastic gloves in good condition at all times
    - Use for clearing blood
    - Use when cleaning up vomit
    - Body Fluid Clean-up kit

**Fire Extinguisher (**dry chemical)

- Check it on a daily basis
- Know how to operate it

**Emergency Warning Devices**

- Must contain bi-directional red reflectors
- Know where and how to place them

**Information packet containing:**

- Bus License number, make & model
- Insurance carrier & insurance information
- Name and number of the School District or company and phone number

**List of student passengers by:**

- Name
- Address

- Age
- Phone
- Medical conditions or allergic reactions

## Accident Reporting

Your responsibilities for reporting the accident include completing the following forms and reporting to the Director of Transportation and Fleet Supervisor the day of the accident:

1. The required School District Accident Report
2. The Illinois Motorist's Report of Motor Accident Form (SR-1)
    a. The completed forms should be submitted to:
        i. Illinois Department of Transportation
        ii. Regional Superintendent of Schools
        iii. School District Administrator

The Health and Safety of your passengers is your first responsibility. Know what procedures must be taken to assure this responsibility is met.

Be prepared for an accident, but practice good defensive driving habits and use common sense and awareness to avoid them.

Exercise good judgment each day you drive; concentrate on your driving. You have been given the responsibility to provide for the safety of each student.

## Accident Reporting Procedures

The following procedures are established to provide a consistent, accurate, and an effective way to report motor vehicle accidents.
Our first priority is to take care of the injured party, eliminate any immediate risk to others, report to administration and investigate the incident. If fire, explosion, or other imminent danger, contact the nearest fire department, 911 or emergency responders as necessary.

**Motor Vehicle Accidents –**

A. **Reporting** – Any employee involved in a motor vehicle accident must immediately notify the police department and their supervisor. Supervisors shall notify administration immediately. Administration shall be responsible for communicating information with the police department and/or media relating to the accident.
B. **Motor Vehicle Accident Form (Form F) -** Shall be completed by the supervisor investigating the incident and with the affected employee(s) and/ or any witnesses. This form is completed in addition to the police report as the District's internal documentation of the accident and will be located in the media/accident packet kept on the bus.
C. **Photographs—**A camera will be provided as part of the media/accident packet. If an employee is involved in a motor vehicle accident, take as many pictures as possible at various angles. Pictures should be taken of the accident and not students.

## Post-Accident Procedures

If the bus is involved in an accident, you, as the driver, should:

1. Pull to a safe parking place.
2. Turn off the ignition and remove the key.
3. Place the transmission in neutral and set the parking brake.
4. Activate the hazard lights.
5. Leave the bus in place unless authorities tell you to move it.
6. Locate and place the warning devices.
7. Contact the Director of Transportation and Fleet Supervisor for assistance and if they cannot be reached contact the Superintendent.

## Ensuring Student Safety

Determine whether the situation is safe for the students to remain on the bus or if they should be evacuated.

1. Check for injuries, using the passenger list to indicate injuries.
2. Check for conditions that could cause fires:
   a) Ruptured fuel tank, leaking or broken fuel lines;
   b) Hot tires, etc. *Do not touch a suspected hot tire.* Place your hand "near" it to see if heat is radiating from it.
3. **Do not leave students unattended and/or unsupervised**. However, if you must leave the students to attend to the vehicle or warning devices, leave some students in charge.

## Subsequent Post-Accident Procedures

1. Notify the appropriate law enforcement agency(ies).
2. Cooperate with law enforcement by providing concise and clear answers and details.
3. Give your name, address, driver's license and bus driver permit numbers.
4. Be ready to exchange necessary information with other drivers.
5. Contact the School District office and provide the following information:
   a. **W**ho,
   b. **W**hat,
   c. **W**hen,
   d. **W**here,
   e. **W**hy and needs.
6. Do not discuss details of the accident with media or others. An administrator will be assigned to do so.
7. Get names, addresses, telephone numbers, and license numbers of any witnesses if possible.
8. Do not release any students to anyone unless told to do so by School District administration or Police.
9. If you are authorized by law enforcement to remove student passengers from the scene, be sure that you follow law enforcement directions and/or school district policies and procedures for removal and transport.

If there are no injuries, follow School District policies and instructions on moving, returning or delivering students.

# Bus Operations

## Transportation (4:110)

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the School Board has certified to the Ill State Board of Education that adequate public transportation is available, or (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a serious safety hazard due to either (a) vehicular traffic or rail crossing or (b) a course or pattern of criminal activity, as defined in the Ill. Street gang Terrorism Omnibus Prevention Act, 740 ILCS 147/. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Nonpublic school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

If a student is at a location within the District, other than his or her residence, for child care purposes at the time for transportation to and/or from school, that location may be considered for purposes of determining the one and one-half miles from the school attended. Unless the Superintendent or designee establishes new routes, pickup and drop-off locations for students in day care must be along the District's regular routes. The District will not discriminate among types of locations where day care is provided, which may include the premises of licensed providers, relatives' homes, or neighbors' homes.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill Dep of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

## Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

## Driving the Bus

### Steering and Stopping the Bus

Steer smoothly, turning the wheel with a "hand over hand" motion. Always keep both hands on the steering wheel at the "ten o'clock" and "two o'clock" position. Driving with both hands on the steering wheel is much safer than driving with only one hand. If you are forced to steer quickly or with a jerking motion, you are traveling too fast for the maneuver.

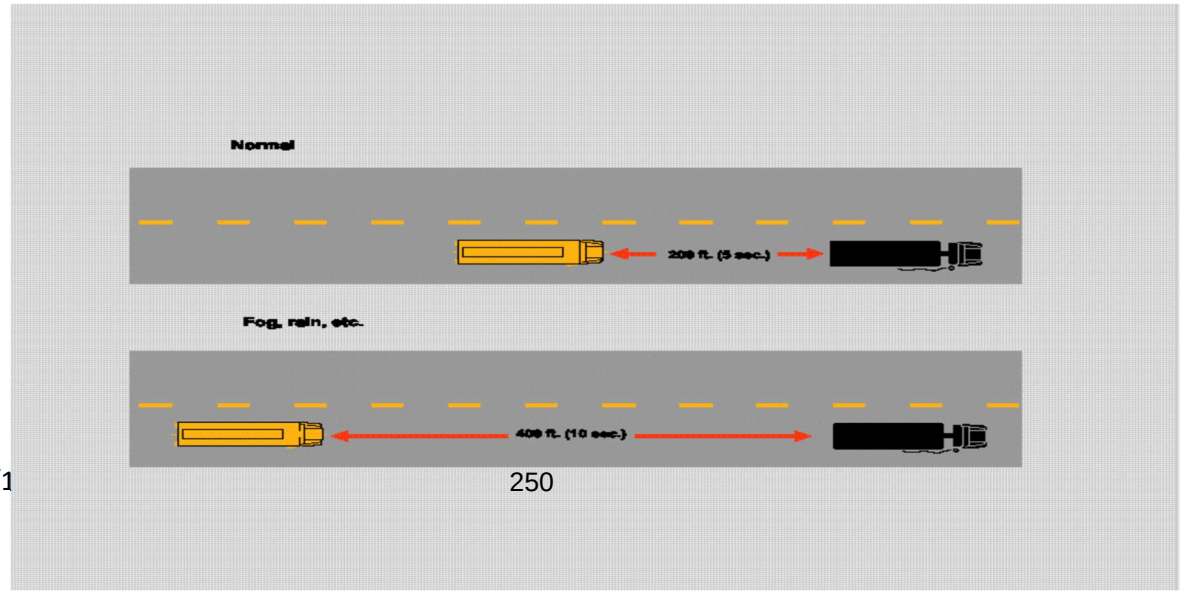
Always use your right foot for normal braking. A school bus is much heavier than smaller vehicles, and it requires the driver to begin braking earlier in order to stop smoothly. For a smooth stop, "feather" the brake by slightly reducing your pressure on the brake pedal at the instant just before the bus stops rolling. The "feathering" action releases a small amount of brake pressure just before the stop is completed, making a smoother stop. You should never stop suddenly, except in an emergency to prevent a collision.

### Safe Following Distance for the School Bus

You must always maintain a safe following distance between the school bus and a vehicle traveling ahead. This following distance should be long enough for you to be able to stop the bus safely and smoothly under any conditions. Constant practice to accurately estimate the following distance can keep you prepared for most circumstances. The most important rule of maintaining a safe following distance is to keep at least **five seconds** behind the vehicle in front of you when weather and road conditions are normal and at least **10 seconds** behind the vehicle ahead when conditions are hazardous. For city driving, the following distances must sometimes be changed to fit smoothly with the flow of traffic.

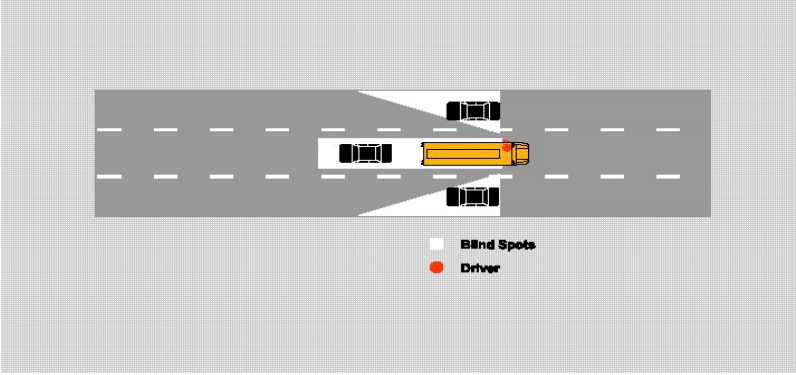
There are four (4) components of total stopping distance:

1. Perception distance
2. Reaction distance
3. Brake lag distance (for vehicles with air brakes)
4. Effective braking distance



Changing Lanes

When you drive a school bus in an urban/suburban area you must frequently change lanes. Changing lanes with a school bus requires greater concentration and more careful use of mirrors than changing lanes with a car. To change lanes with a school bus, you should signal early, thoroughly check mirrors and blind spots and gradually move into the new lane. When you have positioned the bus in the new lane, remember to disengage the turning signal.

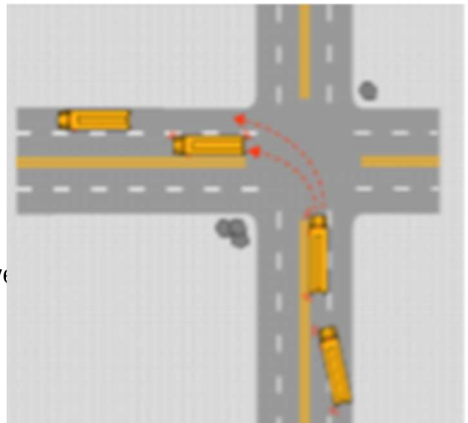



Turning the Bus

Many collisions result from improper and unsafe turns. Errors such as moving too fast; turning too soon; striking an object on the right or left; turning from the wrong lane and failing to yield right of way are common contributors to collisions. Many of these mistakes can be prevented by following safe driving habits such as knowing in advance where you are going and getting into the proper lane well in advance of turn, turning carefully and deliberately using handover-hand steering, and always being prepared to stop or yield the right of way. Be sure to turn into a lane that is both lawfully available and the one that will benefit you the most down the road. In addition to these preventative measures, the following standard procedure should be used in making a safe turn:

**Get in the proper lane well in advance of the turn!**

1. Check traffic (to the front, rear, and sides).
2. Engage the turn signal 300 feet in advance.
3. Slow gradually to 10 mph or less at least 50 feet before the turn.
4. Check traffic (to the front, rear, and sides).
5. Check clearance while turning.
6. Straighten the bus and check traffic (to the front, rear, and sides).
7. Check that signal cancelled.





Backing Up

**Never back the school bus unless it is absolutely necessary.**

But if you must, remember that there are several things you can do to insure safety. Approaching traffic may not know that you are backing, so using the hazard lights (four-way flashers) and blowing the horn will help alert them to your maneuver. Since there are blind spots that your mirrors cannot show you, appoint a responsible person to be a monitor at the inside rear of the bus to help you see what is behind the bus. Verbally communicate with the monitor before you begin and while backing. Check traffic to the front, rear, and sides both before and throughout the maneuver, using mirrors as needed. Many collisions happen because a driver is backing too fast. Therefore, always back at a slow, idle speed without using the accelerator and be prepared to stop for problems or improper position. Repositioning the bus may sometimes be necessary.

Using these safe driving practices, the following procedures will help insure safety while backing:

1. Check traffic (front, rear, and sides).
2. Engage hazard lights (four-way flashers).
3. Communicate with monitor.
4. Blow horn.
5. Back slowly, with no acceleration.
6. Continue to check traffic and with monitor.

**Never back up the bus to pick up passengers!**

Turning the Bus Around

A safe place for turning around should have at least 500 feet of unobstructed visibility in both directions and plenty of clearance for all sides of the bus. Using an unsafe place for turning around could eventually lead to a collision. Report any unsafe conditions at a turnaround point to the Transportation Director and/or Principal. **There are three (3) methods of turning the bus around: the forward turn around, right side road turn around and left side road turn around.**

1. **Forward turn around:** Because backing the bus is an extremely dangerous procedure, the safest way to turn around is to avoid backing and use a forward turn-around instead. To perform the forward turn around, you select an adequately sized, safe area away from the road, such as a parking lot, where you can slowly move the bus forward in a wide circle to turn around.

2. **Right side road turn around:** The second safest method for turning the bus around is to use a side road on the driver's right side. To perform the right side road turn around, select a safe, intersecting side road on the right. Drive far enough past the side road to clearly see it behind and to the right of the bus. Activate your

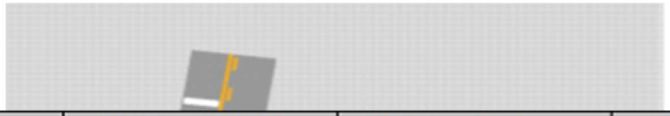
hazard lights, sound your horn, and use a monitor. To turn around, cautiously back the bus onto the side road and then turn left into the correct lane of travel.

3. **Left side road turn around:** Sometimes you might have no choice for turning the bus around except to use a side road on the left. To perform the left side road turn around, you should make a standard left turn onto a safe, intersecting side road. Activate your hazard lights, sound your horn, and use a monitor. Then cautiously back right onto the main road to turn the bus around. **If you must perform this maneuver, move cautiously: Backing onto a main road is very dangerous. For safety, remember these important rules for turning the school bus around:**

a. Turn around only at places designated by the District.
b. Always keep the bus in the proper lane of travel.
c. Observe all the precautions for backing.
d. **If you must turn the bus around by backing at a passenger stop, make sure all the passengers are on the bus while you are backing. If you are loading passengers at the turn around point, load them onto the bus before you back. If you are unloading passengers at the turn around point, back the bus before they are unloaded.**
e. On a divided highway, the bus may not be able to make a U-turn from one inside lane to the opposite inside lane. Because divided highways are often heavily traveled, a U-turn at a median crossover point is extremely hazardous.
f. Inform the Fleet Supervisor and Director of Transportation of any turnaround problems you might notice on your route.

Railroad Crossings

- If you see or hear a train approaching, or the lights are flashing and/or the crossing gates are down, do not cross the tracks; shift to neutral, set the parking brake, and keep firm pressure on the foot brake.
- Be sure to look carefully in both directions. Look carefully at double tracks. One train might hide another.
- Never drive onto a track until you can drive all the way across.
- Accelerate enough so that the bus does not stall on the tracks.
- Never stop the bus on the track for any reason.
- When turning near a track, a turn signal should be used instead of the hazard lights.
- Federal law requires that school buses and activity buses must stop at all railroad crossings within fifty (50) feet of the nearest rail, but no closer than fifteen (15) feet.



| Normal Driving Speed | Driving in Rain | Driving in Snow | Driving on Ice |
|---|---|---|---|
| 55 mph | 40 mph | 28 mph | 18 mph |
| 50 mph | 35 mph | 25 mph | 17 mph |
| 45 mph | 33 mph | 23 mph | 15 mph |
| 40 mph | 30 mph | 20 mph | 13 mph |

## Road Surfaces

It takes longer to stop when the road surface is slippery. It is also harder to turn your bus. If you are to control

your bus, slow down when the road is slippery. This is called managing your speed.

If your bus has antilock brakes, do not expect to stop any quicker. All antilock brakes do is allow you to stay in control while braking.

How much you slow down depends on the conditions. Refer to the following chart for approximate speed reduction under various road conditions.

## Identifying Slippery Surfaces

Certain clues can help you identify slippery road conditions. When you see any of the following, slow down:

- **Shaded Area:** When the sun begins to melt the ice and snow, the shaded areas of the road stay icy long after the open areas are clear. Examples are around bridges and wooded areas.
- **Bridges:** Because air circulates over, under and around bridges, they tend to freeze more quickly than other parts of the road.
- **Black Ice:** This is a thin layer of ice that is clear enough to let you see the road underneath. It makes the road look wet. Any time it is below freezing, and the road looks wet, watch out for black ice.
- **Just after it begins to rain:** When rain begins to fall after a period of dry weather, it mixes with dirt, grit, oil and other road particles. Then the road becomes very slippery.
- **Hydroplaning:** When water collects on the road, your wheels might lose contact with the road. A thin film of water separates the tires from the road and your bus simply slides along the water. This loss of traction is called **hydroplaning**. Under these conditions, you lose much of your ability to steer, brake and control the bus.

If you sense this occurring, gradually decelerate, but do not brake or turn the wheel.

# Emergency Contacts

**Unit Office: 618-395-2324**

**Fleet Supervisor: 618-838-3627**

**Mechanic: 618-302-1915**

**Police: 911**

**Ambulance: 911**

**Fire Department: 911**

**Mid-West Truckers Association (If Applicable): 217-52-0310**

## eGrant Management System

## Printed Copy of Application

| | |
|---|---|
| Applicant: | RICHLAND COUNTY CUSD 1 |
| Application: | Consolidated District Plan - 00 |
| Cycle: | Original Application |
| Sponsor/District: | RICHLAND COUNTY CUSD 1 |
| Date Generated: | 7/23/2025 10:06:13 AM |
| Generated By: | foxjason1 |

**Contact Information** Instructions

**1. Contact Information for Person Completing This Form**

| Last Name* | First Name* | Middle Initial |
|---|---|---|
| Fox | Jason | |

| Phone* | Extension | Email* |
|---|---|---|
| 618 395 2324 | | jfox@rccu1.net |

**2. General Education Provisions Act (GEPA) Section 427 ***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity.The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances.In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

([count] of 2500 maximum characters used)

All academic and extra-curricular programs within the Richland County School District are open and accessible to all students, regardless of gender, race, national origin, color, disability, or age. If a student, teacher, etc. believes that he/she has not had equitable access to the school district's programs, a grievance procedure is available. This grievance procedure allows for a concern to be expressed and resolved. Steps to ensure equitable access include participation in services and programs: 1) assessment tools are normed with independent variables including gender, socioeconomic status, ELL status, SLD and educational programs; 2) research-based curriculum and strategies appropriate for use with populations varying in culture and nationality, race and ethnicity, language, special needs and geography; and 3) forms, notices and home school communication notes are provided to parents in native language.

**3. Bilingual Program Director Assurance**

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

21

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion ofTitle III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

**4. District Migrant Education Program Liaison**

| Last Name | First Name | Middle Initial |
|---|---|---|
| Jurgilanis | Kristen | |

| Phone | Extension | Email |
|---|---|---|
| 618 395 2324 | | kjurgilanis@rccu1.net |

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

**5. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages.If none, the page is not required for the program(s) selected.



***How to Complete Pages with Pre-populated Fields***

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

**Amendments**

**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- (●) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

**Needs Assessment and Programs** Instructions

**1. Consolidated planning includes how anticipated programs will be funded.Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.* [1]**

***NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.***

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool

**2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]** For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages 3 through 21, inclusive.

Response from the approved prior year Consolidated District Plan.

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages3 through 21, inclusive.

**3. Will the LEA braid funding?***Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

(•) Yes ( ) No

**If Yes Braiding is selected, you will need to indicate which fund sources will be used in the box below.**

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low-Income Schools
- [x] IDEA, Part B - Flow-Through

**4. Will the LEA hybrid-blend Title II and/or Title IV funding?***Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

(•) Yes ( ) No

**If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.**

| | | | | | |
|---|---|---|---|---|---|
| [ ] | Title II to Title I | [ ] | Transfer Partial Funds | [ ] | Transfer All Funds |
| [ ] | Title IV to Title I | [ ] | Transfer Partial Funds | [ ] | Transfer All Funds |

| | | | | | |
|---|---|---|---|---|---|
| ☐ | Title II to Title IV | ☐ | Transfer Partial Funds | ☐ | Transfer All Funds |
| ☑ | Title IV to Title II | ☑ | Transfer Partial Funds | ☐ | Transfer All Funds |

**5. Provide a Summary of the LEA's Needs Assessment.***

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The needs assessment is comprehensive and includes various stakeholder groups. The needs of the students can be summarized into two broad categories. The first category relates to the impact of the pandemic on student learning and academic growth. It seems that all students were impacted, but the degree of impact varies from one student to the next. The result is a need to continue to address learning loss and design systems to mitigate its effect. The second category relates to the impact of the pandemic on students' social and emotional well-being. As with learning loss, not all students were impacted the same way, but all students can benefit from a focus on social and emotional learning. The needs of staff relate to ongoing professional learning. Some of the professional learning deals with new strategies to address learning loss, new curricular programs and tools to improve student learning outcomes, or resources to support student social and emotional learning.The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments. The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education and special education teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategies, Student Mental Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Learning in a General Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be provided in a variety of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

**Needs Assessment Impact** Instructions

**1. Indicate which of the instruments below were used in the LEA needs assessment process.***

- A. ☑ School and/or district report card(s)
- B. ☑ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☑ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☑ Other

List and describe other instruments and/or processes that were used in the needs assessment.

Various sources were used in the creation of a needs assessment. These sources included a review of student achievement data across all grade levels and student, teacher, and parent surveys conducted using 5 essentials culture and climate survey instruments.The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.**

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

***Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.***

Each of the schools in the Richland County Community Unit #1 complete a needs assessment. Those completing the needs assessment include general education and special education teachers, para administrators. The primary area identified in the needs assessment include support for implementation of best practices for instruction, especially in reading, writing, and mathematics. Professional best practices for instruction and on developing effective student/teacher relationships and student engagement.

**B. Title I, Part A - School Improvement Part 1003**

**C. Title I, Part D - Delinquent**

**D. Title I, Part D - Neglected**

**E. Title I, Part D - State Neglected/Delinquent**

**F. Title II, Part A - Preparing, Training, and Recruiting**

***Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.***

As a result of the needs assessment, Title II funds will be used primarily for class size reduction for elementary classrooms. Two teachers will be paid for through Title II. A small amount of Title II fu professional development for teachers and administrators to help support best practices for classroom instruction.

**G. Title III - LIEP**

**H. Title III - ISEP**

**I. Title IV, Part A - Student Support and Academic Enrichment**

***Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.***

Title IV resources focus on developing safe schools with training for all staff on ALICE, a protocol to respond to potentially dangerous situations within the school. Further resources are used to support learning in school safety and student engagement.

**J. Title V, Part B - Rural and Low Income Schools**

**K. IDEA, Part B - Flow-Through [1]**

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be in formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

**L. IDEA, Part B - Preschool**

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

**Legislative Requirement:**
[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

**Stakeholder Involvement** Instructions

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).***
**Check all that apply.**

A. [x] Teachers (1,7,8)
B. [x] Principals (1,7,8)
C. [x] Other school leaders (1,8)
D. [x] Paraprofessionals (1)
E. [ ] Specialized instructional support personnel (1,2,3,4,8)
F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
H. [x] Parent liaisons
I. [x] Title I director (1)
J. [x] Title II director (1)
K. [x] Bilingual director (Administrator overseeing EL Services) (1,6,8)
L. [x] Title IV director (1)
M. [x] Special Education director
N. [x] Guidance staff
O. [x] Community members and community based organizations (7)
P. [x] Business representatives (2,3,4)
Q. [ ] Researchers (7)
R. [ ] Institutions of Higher Education (7)
S. [ ] Homeless Liaison
T. [ ] Other - specify
U. [ ] Additional Other - specify

*Program Footnotes:*

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
6 = Title III, including LIEP and ISEP
7 = Title IV, Part A - Student Support and Academic Enrichment
8 = EL - BSP

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Title I District Plan was generated in collaboration with the completion of the district accreditation process through AdvancED in 2017. This process focuses on continuous improvement. This continuous improvement process/model is based on how the district is performing relative to the five AdvancEd Standards for Quality - 1. Purpose and Direction, 2. Governance and Leadership, 3. Teaching and Assessing for Learning, 4. Resources and Support Systems, and 5. Using Results for Continuous Improvement. The above mentioned accreditation included much consultation with parents, community members, students, certified faculty, and non-certified staff. The development of the CEO program also involved large amounts of consultation with the business community in Richland County. Local business leaders serve on the CEO board and have regular meetings with district and high school administration. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/22/25. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 5/7/25 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/8/25.The district maintains a file of appropriate documentation such as meeting dates, agendas, and participants.

Response from the prior year Consolidated District Plan.

The Title I District Plan was generated in collaboration with the completion of the district accreditation process through AdvancED in 2017. This process focuses on continuous improvement. This continuous improvement process/model is based on how the district is performing relative to the five AdvancEd Standards for Quality - 1. Purpose and Direction, 2. Governance and Leadership, 3. Teaching and Assessing for Learning, 4. Resources and Support Systems, and 5. Using Results for Continuous Improvement. The above mentioned accreditation included much consultation with parents, community members, students, certified faculty, and non-certified staff. The development of the CEO program also involved large amounts of consultation with the business community in Richland County. Local business leaders serve on the CEO board and have regular meetings with district and high school administration. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/16/24. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 5/1/24 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/3/24.The district maintains a file of appropriate documentation such as meeting dates, agendas, and participants.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations.** [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings. The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school. The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the SAT, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the 5 Essentials Survey. Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc. Continual involvement and input of parents are encouraged and solicited. This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

Response from the prior year Consolidated District Plan.

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings. The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school. The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the SAT, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the Cognia district accreditation. The school district received a parent response rate of 46% on the survey administered in the fall.Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc. Continual involvement and input of parents are encouraged and solicited. This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable.** [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.For parent

and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and SAT and FAFSA workshops.

Response from the prior year Consolidated District Plan.

The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and SAT and FAFSA workshops.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Private School Participation** File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
(•) Yes ( ) No

Nonpublic School Consultation Form

| Private School Name | School Closing | Title I | Title II | Title IV | Nonpublic Consultation Form |
|---|---|---|---|---|---|
| St Joseph Grade School | ☐ | (•) Yes ( ) No<br>Number of Low-Income Student(s):<br>33 | ( ) Yes (•) No<br>Total Enrollment Number Student(s): | (•) Yes ( ) No<br>Total Enrollment Number Student(s):<br>33 | Choose File No file chosen<br>Agreement.pdf |

Comments:

**Preschool Coordination** Instructions

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
**No Preschool Programs**

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

RCCU #1 Preschool For All - Transition Plan 1. Transition into preschoola. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special education needs, access is available to the SESE Early Childhood Special Education Program.b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable company, school fliers, district wide notification service, district website and Facebook page, etc. c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.d. Provide parents with preschool student handbook to help answer potential questions. e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed. f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligible children in the community.g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fun Events, Family Reading Nights, joint educational workshops)h. Birth-to-Three weekly playgroups held at elementary school i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students. j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).k. Support and assistance in obtaining birth certificates.l. Visits for potential preschool students and parents to the classroom prior to enrollment.m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available. p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Head Start, Kid Zone, St. Joe Catholic School, other private preschool providers, referrals to ECE).2. Alternative Transition into preschool settinga. Transitional services into preschool may differ when a student has been receiving early intervention services.b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday. c. The LEA Special Education Director will collaborate preschool administrator.d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrator and special needs director. e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday. f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, special needs director and preschool classroom teachers when appropriate. g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a crucial member. h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services. i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j )3. Transition out of preschool (various)a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests are received. b. Classroom teachers may reach out via phone to parents to offer assistance when applicable. 4. Transition to Kindergarten out of preschoola. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughout the school year.b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be successful.c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students) i. Wheels in our Community ii. Family Reading Nights iii. Family Math Nights iv. Holiday Celebrationsd. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings. e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders outlining the expectations of kindergarten as well as information regarding "school registration" basic.f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kindergarten class in various activities.g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)h. Other outreach transition activities: i. Preschool transition story group ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms. iii. RCES Open House

Response from the approved prior year Consolidated District Plan.

RCCU #1 Preschool For All - Transition Plan 1. Transition into preschoola. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special education needs, access is available to the SESE Early Childhood Special Education Program.b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable company, school fliers, district wide notification service, district website and Facebook page, etc. c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.d. Provide parents with preschool student handbook to help answer potential questions. e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed. f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligible children in the community.g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fun Events, Family Reading Nights, joint educational workshops)h. Birth-to-Three weekly playgroups held at elementary school i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students. j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).k. Support and assistance in obtaining birth certificates.l. Visits for potential preschool students and parents to the classroom prior to enrollment.m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available. p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Head Start, Kid Zone, St. Joe Catholic School, other private preschool providers, referrals to ECE).2. Alternative Transition into preschool settinga. Transitional services into preschool may differ when a student has been receiving early intervention services.b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday. c. The LEA Special Education Director will collaborate preschool administrator.d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrator and special needs director. e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday. f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, special needs director and preschool classroom teachers when appropriate. g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a crucial member. h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services. i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j )3. Transition out of preschool (various)a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests are received. b. Classroom teachers may reach out via phone to parents to offer assistance when applicable. 4. Transition to Kindergarten out of preschoola. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughout the school year.b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be successful.c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students) i. Wheels in our Community ii. Family Reading Nights iii. Family Math Nights iv. Holiday Celebrationsd. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings. e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders outlining the expectations of kindergarten as well as information regarding "school registration" basic.f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kindergarten class in various activities.g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)h. Other outreach transition activities: i. Preschool transition story group ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms. iii. RCES Open House

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

**Student Achievement and Timely Graduation** Instructions

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction that all students can succeed at high levels, 2. High expectations, 3. Collaborative decision making, 4. Teachers who do not make excuses and accept their role in students' achievements/failures, 5. Strategic assignment of staff, 6. Regular teacher-parent communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity. During the 2024-2025 school year, the district will continue its commitment to providing professional development opportunities for certified and support staff on the challenges associated with students who live in poverty. All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teacher to higher standards. ElementaryRCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction.The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the student for the next four days by allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building strategies, write in response to text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.The intermediate program (Grades 3-5) is designed around Reading Workshops using conferencing, community conversations, independent reading, and goal setting. There are non-negotiable items that must exist in instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. Besides reading workshop teachers use the basal and novels in whole class and small group instruction along with the integration of writing in response to texts. Students are expected to read a variety of genres and the reading of non-fiction has increased. Teachers and Teacher Assistants have received ongoing training on the use of the reading curriculum. During the upcoming school year, an evaluation of the reading program will occur with the intent of making any necessary modifications to the reading curriculum.This was the sixth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components of the program. The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum differently and to find ways to integrate it into an already full instructional schedule. To start to address this concern, grades 3-5 are participate in an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. In the coming school year, a STEM class will be added to the elementary school in grades 2-5.Middle School The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrow's leaders) drive everything. The school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectations of students is to explore all areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process and emphasis is being placed on vertical alignment. Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program. High SchoolThe mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary core value for the school. While the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only challenges students through its rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for their future. RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneously. Students may select from 30 different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certificate program or an Associate's degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS. RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic courses, college preparatory courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is proud of its Army Junior Reserve Officer Training (JROTC) program that focuses on leadership, character, and discipline.

Response from the prior year Consolidated District Plan.

The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction that all students can succeed at high levels, 2. High expectations, 3. Collaborative decision making, 4. Teachers who do not make excuses and accept their role in students' achievements/failures, 5. Strategic assignment of staff, 6. Regular teacher-parent communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity. During the 2024-2025 school year, the district will continue its commitment to providing professional development opportunities for certified and support staff on the challenges associated with students who live in poverty. All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teacher to higher standards. ElementaryRCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction.The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the student for the next four days by allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building strategies, write in response to text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.The intermediate program (Grades 3-5) is designed around Reading Workshops using conferencing, community conversations, independent reading, and goal setting. There are non-negotiable items that must exist in instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. Besides reading workshop teachers use the basal and novels in whole class and small group instruction along with the integration of writing in response to texts. Students are expected to read a variety of genres and the reading of non-fiction has increased. Teachers and Teacher Assistants have received ongoing training on the use of the reading curriculum. During the upcoming school year, an evaluation of the reading program will occur with the intent of making any necessary modifications to the reading curriculum.This was the sixth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components of the program. The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum differently and to find ways to integrate it into an already full instructional schedule. To start to address this concern, grades 3-5 are participate in an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. In the coming school year, a STEM class will be added to the elementary school in grades 2-5.Middle School The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrow's leaders) drive everything. The school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectations of students is to explore all areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process and emphasis is being placed on vertical alignment. Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program. High SchoolThe mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary core value for the school. While the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only challenges students through its rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for their future. RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneously. Students may select from 30 different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certificate program or an Associate's degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS. RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic courses, college preparatory courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is proud of its Army Junior Reserve Officer Training (JROTC) program that focuses on leadership, character, and discipline.

**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results are the main identifier for tier interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The district uses a multi-tiered system of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoing approach. It helps the schools focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include:

Procedures to Identify Tier 1, Tier 2, and Tier 3 StudentsStudents receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the classroom or school will be considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be provided by the classroom teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for parent notification. Tier 3 Students12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, attendance, and office referrals.The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 interventions. The elementary school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member to compile data, before the meeting date. Meetings will occur not less than once per quarter/trimester. Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from the approved research-based options for each building. Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle school will provide Tier 3 interventions during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule. Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tier 3 students will be progress monitored using STAR360. Parent contacts by teachers, counselors, or administrators should be documented. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interventionists will take responsibility for this task. Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting behavioral expectations might be considered Tier 2 students. Tier 2 StudentsTier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention). Interventions will be provided by classroom teachers, and/or interventionists. Tier 2 interventions vary from building to building. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessments, grade levels can determine the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are in process with SBR cards.Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are held in the fall and additional conferences can be scheduled in the spring as determined by the teacher.

Response from the prior year Consolidated District Plan.

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results are the main identifier for tier interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The district uses a multi-tiered system of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoing approach. It helps the schools focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include: Procedures to Identify Tier 1, Tier 2, and Tier 3 StudentsStudents receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the classroom or school will be considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be provided by the classroom teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for parent notification. Tier 3 Students12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, attendance, and office referrals.The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 interventions. The elementary school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member to compile data, before the meeting date. Meetings will occur not less than once per quarter/trimester. Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from the approved research-based options for each building. Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle school will provide Tier 3 interventions during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule. Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tier 3 students will be progress monitored using STAR360. Parent contacts by teachers, counselors, or administrators should be documented. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interventionists will take responsibility for this task. Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting behavioral expectations might be considered Tier 2 students. Tier 2 StudentsTier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention). Interventions will be provided by classroom teachers, and/or interventionists. Tier 2 interventions vary from building to building. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessments, grade levels can determine the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are in process with SBR cards.Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are held in the fall and additional conferences can be scheduled in the spring as determined by the teacher.

**3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Review the Tier 1, 2, and 3 procedures from 1B above.Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or community resources will be used for the students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will be evaluated extensively and expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child. Elementary Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom. The more need the more assistance a child receives. Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such interventions may include: Soar to Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Reading Comprehension, QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives. Middle School Tier 2 interventions: X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/assignment help, time to read, or guided study for students who are struggling. Fifth Block, the after school program, is also considered an intervention. Tier 3 interventions: Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The student does not receive both during any one quarter as the opposite day is for Physical Education. Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb. One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and progress monitoring is done during Advisory. High SchoolRCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter. Classroom teachers provide the rest of the interventions that occur for high school students. All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

Response from the prior year Consolidated District Plan.

Review the Tier 1, 2, and 3 procedures from 1B above.Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or community resources will be used for the students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will be evaluated extensively and expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child. Elementary Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom. The more need the more assistance a child receives. Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such interventions may include: Soar to Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Reading Comprehension, QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives. Middle School Tier 2 interventions: X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/assignment help, time to read, or guided study for students who are struggling. Fifth Block, the after school program, is also considered an intervention. Tier 3 interventions: Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The student does not receive both during any one quarter as the opposite day is for Physical Education. Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb. One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and progress monitoring is done during Advisory. High SchoolRCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter. Classroom teachers provide the rest of the interventions that occur for high school students. All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.



**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and assessment consultants, attendance at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development model.Elementary:Dedicated Math and Reading Intervention Time Blocks3rd-5th grade Science TeacherMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer SchoolAfter-School Tutoring21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizations.Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.Student Led Conferences Volunteers that assist students by reading with them, practicing sight words and math

facts, and assisting in a center. Middle School:Dedicated Math and Reading Intervention Time BlocksNine-week Elective CoursesEnrichment opportunities during X-blockMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer School21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunitiesLeadership - Students continue leadership rolesHigh School:4-Block schedulingDual Credit offerings - these include transfer level courses and career and technical education courses.Numerous core academic and elective course opportunities to meet the needs of all students.Additional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Counseling services provided by two full-time guidance counselors.Advisory Period - both enrichment courses and student support services are available.Peer tutoring is available for all students.

Response from the prior year Consolidated District Plan.

The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and assessment consultants, attendance at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development model.Elementary:Dedicated Math and Reading Intervention Time Blocks3rd-5th grade Science TeacherMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer SchoolAfter-School Tutoring21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizations.Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.Student Led Conferences Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center. Middle School:Dedicated Math and Reading Intervention Time BlocksNine-week Elective CoursesEnrichment opportunities during X-blockMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer School21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunitiesLeadership - Students continue leadership rolesHigh School:4-Block schedulingDual Credit offerings - these include transfer level courses and career and technical education courses.Numerous core academic and elective course opportunities to meet the needs of all students.Additional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Counseling services provided by two full-time guidance counselors.Advisory Period - both enrichment courses and student support services are available.Peer tutoring is available for all students.

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and assessment consultants, attendance at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development model.Elementary:Dedicated Math and Reading Intervention Time Blocks3rd-5th grade Science TeacherMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer SchoolAfter-School Tutoring21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizations.Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.Student Led Conferences Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center. Middle School:Dedicated Math and Reading Intervention Time BlocksNine-week Elective CoursesEnrichment opportunities during X-blockMath InterventionistReading and Math Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer School21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunitiesLeadership - Students continue leadership rolesHigh School:4-Block schedulingDual Credit offerings - these include transfer level courses and career and technical education courses.Numerous core academic and elective course opportunities to meet the needs of all students.Additional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Counseling services provided by two full-time guidance counselors.Advisory Period - both enrichment courses and student support services are available.Peer tutoring is available for all students.

Response from the prior year Consolidated District Plan.

All teachers within the district are highly qualified and have the appropriate Professional Educator License (PEL). The district's practice is to recruit top quality teacher candidates and take the necessary steps to retain them. In past years, the district has had no trouble accomplishing this. However, teacher shortages are becoming evident and teacher recruitment will take on a more significant role. Building principals review staffing needs annually. Any concern in this area will be shared with the Superintendent. The district will be proactive with staffing needs and aware of teachers PEL to teach in different assignments to best serve the students. K-12 classes are heterogeneously grouped based on gender, academic ability, and behavior. As students move to higher grade levels they are further separated based on prerequisite course requirements, testing, and interests.

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). The librarians meet throughout the year to coordinate curriculum for the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinate units with the teachers. ElementaryThe building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal! The K-4 students have weekly lessons from the Librarian. RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their classes. Students vote on the RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past few years have included Patricia Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love of reading through multiple projects and activities. Middle SchoolRCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how to find the information on their own. RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating event. RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials. High School The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activities. There is a culminating event when an author of one of the Lincoln books does an author visit.The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

Response from the prior year Consolidated District Plan.

Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). The librarians meet throughout the year to coordinate curriculum for the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinate units with the teachers. ElementaryThe building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal! The K-4 students have weekly lessons from the Librarian. RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their classes. Students vote on the RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past few years have included Patricia Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love of reading through multiple projects and activities. Middle SchoolRCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how to find the information on their own. RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating event. RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials. High School The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activities. There is a culminating event when an author of one of the Lincoln books does an author visit.The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons. ElementaryDuring intervention for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores. Students in grades 4-5 have science enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom. First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations. Students participating in the 21st Century Grant have the opportunity to participate in various enrichment activities before and after school by their choice. Middle School Students audition for the symphonic band and/or acapella choir. The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show. The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities. High SchoolDual credit classes are offered. Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers. Students audition for the jazz band ensemble and the honors wind ensemble. The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.Students have multiple art shows to showcase their art work.

Response from the prior year Consolidated District Plan.

It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons. ElementaryDuring intervention for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores. Students in grades 4-5 have science enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom. First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations. Students participating in the 21st Century Grant have the opportunity to participate in various enrichment activities before and after school by their choice. Middle School Students audition for the symphonic band and/or acapella choir. The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show. The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities. High SchoolDual credit classes are offered. Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers. Students audition for the jazz band ensemble and the honors wind ensemble. The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.Students have multiple art shows to showcase their art work.

**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

**College and Career Readiness** Instructions

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]**

**i. Coordination with institutions of higher education, employers, and other local partners;* and**

**ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Fifth Grade Transition to Middle School*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom*Each fifth grade classroom visits the Middle School for a tour and lunch*The Middle School Band and Choir come to present a concert to the fifth grade students.*The Middle School Band Director comes to recruit students for band.*Fifth grade students attend the end of the year Middle School Olympic Day in May*The 21st Century Grant provides a Transition Class in the summer for the incoming sixth graders to participate in targeted activities that will assist them in the transition to Middle School.access to the school, meet staff members, practice their schedule, learn to open a locker, and more.*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.The middle school has traditionally held a Career Day in the spring and partnered with local businesses to focus on career exploration. As a result of COVID-19 restrictions this has not beenbrought back in the 2023-2024 school year.Eighth Grade Transition to High School*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are guidedthe JROTC program or students in the high school FFA program.*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high schoolfollow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with the transition.The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts providelunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose of the program is anintentional approach to help new students feel welcome in their new school.High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style programsfor young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.The Secondary Transitional Experience program (STEP) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the DeDepartment of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportunityguided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition thatemployment. The training station may be located at businesses in the community or on training sites within the school district.

Response from the approved prior year Consolidated District Plan.

Fifth Grade Transition to Middle School*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom*Each fifth grade classroom visits the Middle School for a tour and lunch*The Middle School Band and Choir come to present a concert to the fifth grade students.*The Middle School Band Director comes to recruit students for band.*Fifth grade students attend the end of the year Middle School Olympic Day in May*The 21st Century Grant provides a Transition Class in the summer for the incoming sixth graders to participate in targeted activities that will assist them in the transition to Middle School.access to the school, meet staff members, practice their schedule, learn to open a locker, and more.*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.The middle school has traditionally held a Career Day in the spring and partnered with local businesses to focus on career exploration. As a result of COVID-19 restrictions this has not beenbrought back in the 2023-2024 school year.Eighth Grade Transition to High School*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are guidedthe JROTC program or students in the high school FFA program.*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high schoolfollow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with the transition.The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts providelunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose of the program is anintentional approach to help new students feel welcome in their new school.High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style programsfor young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.The Secondary Transitional Experience program (STEP) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the DeDepartment of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportunityguided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition thatemployment. The training station may be located at businesses in the community or on training sites within the school district.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*NOTE: If not applicable because district serves only grades K-8, enter* ***Elementary District***

([count] of 7500 maximum characters used)

Elementary SchoolStudents and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me and a Lighthouse School and has recently been named a Legacy School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service projects have been put in place throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and leaders. The vision is We Belong! We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect. Middle SchoolStudents experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and the school. Students begin working on the flight day several weeks prior to their actual flight experience. High SchoolThe high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate plasma cutting system, which allows students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is being incorporated into the Introduction to Technology and Computer Aided Drafting classes. The high school also has several classes that put students into the work setting.Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend one semester in the classroom and build their work schedule into their school schedule. Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to work in a local business two days a week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges in the Illinois Eastern Community Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design. This was the sixth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for Entrepreneurship, headquartered in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in order to enhance their job training experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, and community businesses to promote a team effort in effectively giving students support and training.

Response from the approved prior year Consolidated District Plan.

Elementary SchoolStudents and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me and a Lighthouse School and has recently been named a Legacy School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service projects have been put in place throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and leaders. The vision is We Belong! We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect. Middle SchoolStudents experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and the school. Students begin working on the flight day several weeks prior to their actual flight experience. High SchoolThe high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate plasma cutting system, which allows students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is being incorporated into the Introduction to Technology and Computer Aided Drafting classes. The high school also has several classes that put students into the work setting.Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend one semester in the classroom and build their work schedule into their school schedule. Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to work in a local business two days a week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges in the Illinois Eastern Community Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design. This was the sixth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for Entrepreneurship, headquartered in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in order to enhance their job training experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, and community businesses to promote a team effort in effectively giving students support and training.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**Professional Development - Highly Prepared and Effective Teachers and School Leaders** Instructions

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**For each program for which funding is anticipated for the 2025-2026 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]**

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

**Program and Description**

A. Title I, Part A - Improving Basic Programs

The Richland County School District's Title I program is K-12, which allows all teachers to participate in high-quality professional learning. Teachers at all grade levels participate in professional development activities related to best practices in classroom instruction. At the elementary school, significant professional learning has gone into the development of standards based reporting and developed authentic ways to measure student classroom performance. This continues to be an ongoing process for the school. Teachers at all grade levels have participated in professional learning activities focused on student engagement and development of supportive teacher/student relationships.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Teachers at all three schools have participated in training that is aligned to the three improvement priorities of the district improvement plan. At the elementary school, a large amount of learning has been connected with training on the Leader in Me program and the 7 Habits. At the middle school, teachers have participated in ongoing professional learning to increase positive teacher/student relationships. This has been especially important as the school has focused on student social and emotional well-being. At the high school, teachers have participated in learning to improve the school culture and shift to the implementation of Professional Learning Communities.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Teachers at all grade levels participated in training related to school safety topics. As an organization, the school district has achieved status as an ALICE Certified Institution because all staff practiced responding to an armed intruder scenario. Another area of school safety training is CPR/AED certification for all staff.Teachers across all grade levels participated in professional learning activities that support effective classroom instruction and developing supportive teacher/student relationships.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional development opportunities may include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identification and Provision of Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Student Engagement (i.e. Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The learners will have the opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and participate in the district's professional development activities.

L. IDEA, Part B - Preschool

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional development opportunities may include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identification and Provision of Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Student Engagement (i.e. Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The learners will have the opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and participate in the district's professional development activities.

**Legislative Requirement:**

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**Safe and Healthy Learning Environment** Instructions

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**1. Describe the process through which the districts will:***

**i. reduce incidences of bullying and harassment;**

**ii. reduce the overuse of discipline practices that remove students from the classroom [1];**

**iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:**

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educate, and therefore is an important district goal.Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:1. During any school sponsored education program or activity.2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.2. Causing a substantially detrimental effect on the student's or students' person or property.3. Substantially interfering with the student's or students' academic performance.4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral healthy needs in order to keep students in school.School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.Bullying Prevention and Response PlanThe Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23,7(b) 1-12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONEDistrict Student Demographics: 91% of the students white - 57% low income - 14% disabilities - 1% English Language Learners Discipline for 2024-25 to date is as follows: Elementary - 24 students had in-school or out of school suspensionsa. Race White 92%, Black 4%, Two or More Races 4% b. Free/Reduced Lunch 96% Not Free/Reduced Lunch 4% c. IEP students 29% Non IEP Students 71% d. English proficiency DOES NOT APPLY e. Gender 88% Male 12% Female f. Migrant DOES NOT APPLY Middle School - 30 students had in-school or out of school suspensionsa. Race White 87%, Black 3%, Hispanic 6%, Two or More Races 3% b. Free/Reduced Lunch 90% Not Free/Reduced Lunch 10% c. IEP students 20% Non IEP Students 80% d. English proficiency DOES NOT APPLY e. Gender Male 60% Female 40% f. Migrant DOES NOT APPLY High School - 58 students had in-school or out of school suspensionsa. Race White 90% Two ore More Races 5% Black 5% b. Free/Reduced Lunch 74% Not Free/Reduced Lunch 26% c. IEP students 19% Non IEP Students 81% d. English proficiency DOES NOT APPLY e. Gender Male 78% Female 22% f. Migrant DOES NOT APPLY

Response from the prior year Consolidated District Plan.

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educate, and therefore is an important district goal.Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:1. During any school sponsored education program or activity.2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.2. Causing a substantially detrimental effect on the student's or students' person or property.3. Substantially interfering with the student's or students' academic performance.4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral healthy needs in order to keep students in school.School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.Bullying Prevention and Response PlanThe Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23,7(b) 1-12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONEDistrict Student Demographics: 91% of the students white - 57% low income - 14% disabilities - 1% English Language Learners Discipline for 2023-24 to date is as follows: Elementary - 24 students had in-school or out of school suspensionsa. Race White 92%, Black 4%, Two or More Races 4% b. Free/Reduced Lunch 96% Not Free/Reduced Lunch 4% c. IEP students 29% Non IEP Students 71% d. English proficiency DOES NOT APPLY e. Gender 88% Male 12% Female f. Migrant DOES NOT APPLY Middle School - 30 students had in-school or out of school

suspensionsa. Race White 87%, Black 3%, Hispanic 6%, Two or More Races 3% b. Free/Reduced Lunch 90% Not Free/Reduced Lunch 10% c. IEP students 20% Non IEP Students 80% d. English proficiency DOES NOT APPLY e. Gender Male 60% Female 40% f. Migrant DOES NOT APPLY High School - 58 students had in-school or out of school suspensionsa. Race White 90% Two ore More Races 5% Black 5% b. Free/Reduced Lunch 74% Not Free/Reduced Lunch 26% c. IEP students 19% Non IEP Students 81% d. English proficiency DOES NOT APPLY e. Gender Male 78% Female 22% f. Migrant DOES NOT APPLY

**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's attendance area may attend that school.The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassionate Care Ministry) to provide weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Families are able to sign up for the programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resources for homeless families. The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. Also, many years ago, the district formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The group meets four times per year. School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Response from the prior year Consolidated District Plan.

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's attendance area may attend that school.The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassionate Care Ministry) to provide weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Families are able to sign up for the programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resources for homeless families. The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. Also, many years ago, the district formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The group meets four times per year. School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

**Legislative Requirements:**

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

**Attendance Center Designation** Instructions

**Attendance Center Designation**

| Attendance Center | Schoolwide | Targeted Assistance | Not Served | Closed | Board Approved Date |
|---|---|---|---|---|---|
| 0001 - Richland County High School | ◉ | ○ | ○ | ○ | 07/24/2025 |
| 1002 - Richland County Middle School | ◉ | ○ | ○ | ○ | 07/24/2025 |
| 2008 - Richland County Elementary School | ◉ | ○ | ○ | ○ | 07/24/2025 |
| 3001 - RICHLAND COUNTY ERLY CHILDHD CTR | ○ | ○ | ◉ | ○ | |

**Describe anticipated Reorganizations:**

**If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.**

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

---

1. **School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))**
   Section 1111(d)
   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.
   *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
   *If the district does not have any schools identified as comprehensive or targeted, enter*
   ***No schools identified under this part***
   ([count] of 7500 maximum characters used)
   Does Not Apply - None of the schools in the district are a priority or focus school. The district is in the process of completing a strategic plan in order to continue our focus on school improvement to offer our students the best possible education.

   Response from the approved prior year Consolidated District Plan.
   Does Not Apply - None of the schools in the district are a priority or focus school. The district completed district accreditation through AdvancED (now Cognia) in March 2017. This thorough and comprehensive accreditation process contributes to the district's commitment to continuous improvement. The school district will complete this process for re-accreditation in the 2024-25 school year.
2. **Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))**
   - ( ) Yes
   - (•) No
3. **Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))**
   Measures of Poverty from 1113(5)(A) and (B)
   - [ ] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
   - [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
   - [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
   - [x] Direct Certification.
4. **Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))**
   Section 1114 and 1115
   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.
   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
   ([count] of 7500 maximum characters used)
   Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help all students reach their highest level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading initiatives and to help students to be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCMS and RCHS will be lessened, but will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following areas are priorities for improvement based on the needs assessment that is completed annually.Elementary School:The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coach has been utilized at RCES.

   Response from the approved prior year Consolidated District Plan.
   Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help all students reach their highest level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading initiatives and to help students to be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCMS and RCHS will be lessened, but will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following areas are priorities for improvement based on the needs assessment that is completed annually.Elementary School:The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coach has been utilized at RCES. Teachers have worked with a math instructional coach the last three years to better understand the Math Standards and put best math practices in place. Teachers have also worked within grade-level teams to further develop their understanding of the math standards. This was the fourth year for the Houghton Mifflin Go Math curriculum for grades K-5. As part of the on-going implementation, teachers have participated in professional development centered around the many components of the program. One component, the Personal Math trainer, gives students extra math instruction and practice at their own level. Early indicators are that this new resource has proven to be an asset. The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum different and to find ways to integrate it into an already full instructional schedule. To start to address this concern, grades 3-5 are experiencing an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. Beginning in the 2023-2024 school year, a new STEM class was added to the elementary school to provide additional learning opportunities in science, math and technology.Elementary School Goals:Revise the use of Standards-Based Report Cards to better communicate learning to parentsDesign of common assessments at each grade levelTeaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. Middle School:The school operates on a 4-Block schedule with math and English/language arts taken all year. Courses in social studies, science, and electives in fine arts, careers and other subjects are taken for one semester or 9-week term. The school's

mission and vision drive the process of helping students develop academically, physically, and emotionally. This is done through core academic instruction, elective choices, and a college/career focus. Teachers provide interventions to students that struggle both academically and/or behaviorally.The school is a 1:1 school, providing chromebooks to every student. Technology is used by teachers to enrich and support the curriculum. This is particularly evident in math where teachers have done a lot of professional development on a new math curriculum with technology embedded into it to supplement and support math instruction.Middle School Goals:Expanding transition program for new students to RCMSImplement a new student mentoring programExpand guidance lessons and incorporate a new program, Second StepExpand stakeholder involvement in the Parent Advisory CouncilTeaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. The reading and math instructional coaching model is carried through 8th grade, so RCMS teachers are benefiting from this additional resource.High School:The high school operates on a semesterized 4-Block schedule that allows students to explore elective opportunities in career/technical education, fine arts, and other courses, along with a comprehensive listing of core academic courses. This diversity of learning opportunities serves as the cornerstone of the student's learning experience. Student success is the school's core value with a commitment to helping students succeed inside and outside of the classroom.High School Goals:Culture and climate - Complete development of Professional Learning CommunitiesShared leadership - Complete development of Professional Learning CommunitiesTeaching and Learning - Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. Family and CommunityNeglected or Delinquent ChildrenCommunity Day Program: Next Step Day SchoolLocation: Willow Hill, ILRCDT Code:Next Step day school program in Willow Hill, Illinois for students identified with an Emotional Disability. Based upon each child's individualized education program (IEP) a variety of approaches are utilized to provide the student with the opportunity to benefit from his or her education. Behavior management strategies such as a tri-level point system with rewards for appropriate behavior and loss of privileges for inappropriate behavior, individual and group counseling, social work services and individualized academics all combine to meet the TLC goal of returning the student to the regular class setting as soon as possible. Institution: Regional Safe School ProgramLocation: Olney, ILRCDT Code: 120000000009307The Regional Safe School provides learning opportunities for students that are eligible for expulsion from their regular school or have been removed for multiple serious disciplinary infractions. The students are taught by teachers with the appropriate PEL. It is intended that a student's placement in Safe School is a short-term situation until he/she can be integrated back into the regular school setting.

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter* **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

**IDEA Specific Requirements** Instructions

**If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.**

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

---

1. **How was the comprehensive needs assessment information used for planning grant activities?*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   ([count] of 7500 maximum characters used)

   Information was gathered through a variety of means including needs assessments, the 5 essential surveys and local town hall meetings. This information revealed for a second year, an overwhelming concern regarding the state and local shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students enrolling in teacher preparation programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect between pre-service training and what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increase in the number of appropriately trained and licensed teacher candidates. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

   Response from the approved prior year Consolidated District Plan.

   Information was gathered through a variety of means including needs assessments, the 5 essential surveys and local town hall meetings. This information revealed an overwhelming concern regarding the state and local shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students enrolling in teacher preparation programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect between pre-service training and what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increase in the number of appropriately trained and licensed teacher candidates. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

2. **Summarize the activities and programs to be funded within the grant application.***

   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   ([count] of 7500 maximum characters used)

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to entice families to become long-term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may include such activities as job fairs to expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and time on University campuses. Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collaborative effort between Secondary public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offered to a student-teacher to allow those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to pass required licensure exams. The establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exams and being employable in an expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice an appropriately licensed teacher to accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environment for themselves and their families which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

   Response from the approved prior year Consolidated District Plan.

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to entice families to become long-term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may include such activities as job fairs to expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and time on University campuses. Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collaborative effort between Secondary public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offered to a student-teacher to allow those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to pass required licensure exams. The establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exams and being employable in an expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice an appropriately licensed teacher to accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environment for themselves and their families which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   ([count] of 7500 maximum characters used)

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This along with an expansion of additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional development offered must be revitalized and a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow teachers to receive the needed training to address the needs of all students.

   Response from the approved prior year Consolidated District Plan.

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This along with an expansion of additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional development offered must be revitalized and a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow teachers to receive the needed training to address the needs of all students.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

   https://www.isbe.net/Pages/SPPAPR-Indicators.aspx

   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   ([count] of 7500 maximum characters used)

   Come back to this.

*Required field

**Overview**

***Note: This plan section is not required for the Department of Juvenile Justice.**

**Program:** Youth in Care Stability

**Purpose:** To comply with ESSA requirements for educational stability for students who are Youth in Care.

**Required For:** All Illinois school districts and state-authorized charter schools

**Resources:**
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

**Background**

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

**Definition and References**

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

**Requirements**

**A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

**Contact Information**

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.**

1. Youth in Care/Foster Care LEA-POC - required*

| Last Name* | First Name* | Position/Title* | Email* |
|---|---|---|---|
| Kristen | Jurgilanis | Director of Special Services | kjurgilanis@rccu1.net |

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

| Last Name* | First Name* | Position/Title* | Email* |
|---|---|---|---|
| Inyart | Brent | Transportation Director | binyart@rccu1.net |

☐ Click here to add information for other personnel involved in the plan development.

*Required field

**Best Interest Determination as it relates to School Stability**

***Note: This page is not required for the Department of Juvenile Justice.**

***NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.***

**1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care.Include the positions of all district personnel and other stakeholders involved.***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

Response from the approved prior year Consolidated District Plan.

The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

**2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special needs and services to be provided based on the student's IEP and/or 504 plan.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special needs and services to be provided based on the student's IEP and/or 504 plan.

**3. Describe any special consideration and legal requirements taken into account for children who are English learners.***

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a child will remain in his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.

Response from the approved prior year Consolidated District Plan.

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a child will remain in his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.

**4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.***

*Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision.NOTE: include that DCFS has the final say if a resolution cannot be determined.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which agreement has not been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve the dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which agreement has not been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve the dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

**5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The district plans to make sure all building administration cover the ESSA requirements for educational stability for students who are identified as Youth in Care during their back to school teacher institute days. The district holds to institute days at the start of school each year in order to cover these topics and give staff time to ask clarifying questions and check for understanding.



*Required field

**Youth in Care Stability Plan Development**

***Note: This plan section is not required for the Department of Juvenile Justice.**

***NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.***

**1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.***

*Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of the student.

Response from the approved prior year Consolidated District Plan.

When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of the student.

**2. Indicate which options will be considered when developing the transportation plan. Check all that apply.***

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

  **IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**
- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.***

*Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a cost-effective manner. The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mileage will be recorded and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dispersed through the district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Social Security Act, Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

Response from the approved prior year Consolidated District Plan.

The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a cost-effective manner. The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mileage will be recorded and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dispersed through the district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Social Security Act, Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.***

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional transportation costs are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-cost and no-cost options will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review the decision. Any party can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

Response from the approved prior year Consolidated District Plan.

In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional transportation costs are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-cost and no-cost options will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review the decision. Any party can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.***

*NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transportation while the issue is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transportation while the issue is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.***

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director in collaboration with the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effective manner. The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

Response from the approved prior year Consolidated District Plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director in collaboration with the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effective manner. The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

*Required field

**BSP Overview**

| | |
|---|---|
| **Program Name:** | EL - Bilingual Service Plan |
| **Purpose:** | The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education.In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois. |
| **Rules:** | 23 Ill. Admin. Code, Part 228.50 |
| **Contact:** | Multilingual Department at 312-814-3850<br>multilingual@isbe.net |

**BSP Contact Information**

21 English Learners (ELs) are in the district

**Provide information below for the Director/Bilingual Director/Administrator overseeing EL Services**

| Last Name* | First Name* | Middle Initial |
|---|---|---|
| Tedford | Jennifer | |

Phone*: 618 395 2324

Email*: jtedford@rccu1.net

**EL Program Director Requirements:**

- Administrative Endorsement ☑
- ESL/Bilingual Endorsement ☑

Administrator Requirements

If the above requirements are not checked, provide an action plan describing how the district will meet the administrative requirements.

*Required field

**Attendance Center Enrollment Information** Instructions

21 English Learners (ELs) are in the district

**Complete the requested information below by listing your district attendance centers that have ELs, special education co-ops, and nonpublic special education program attendance centers that have outplaced students. This information should reflect current EL programming that aligns to your state SIS records for your current EL attendance center enrollment.**

Key: Types of Instructional Design
1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

| | Attendance Center Name | | Program Type (check all that apply) | | | Types of Instructional Design (check all that apply) | | | | | | PEL with ESL and/or Bilingual Endorsement working within EL programming. Enter whole numbers only and zero if no teachers in a category. | | | | Language Codes of Certified Bilingual Staff serving ELs |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Grade Span | TBE | TPI | Parent Refusal | 1 | 2 | 3 | 4 | 5 | 6 | ESL Endorsement | Bilingual Endorsement | ESL and Bilingual Endorsement | ELS-TBE or ELS-VIT Endorsement | Language Codes Alphabetical |
| 1. | Richland County Early Learning Center | PreK | ☐ | ☑ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | 1 | 0 | 0 | 0 | |
| 2. | Richland County Elementary School | K-5 | ☐ | ☑ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | 2 | 0 | 0 | 0 | |
| 3. | Richland County Middle School | 6-8 | ☐ | ☑ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | 0 | 0 | 0 | 0 | |
| 4. | Richland County High School | 9-12 | ☐ | ☑ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☑ | 1 | 0 | 0 | 0 | |
| 5. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 6. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 7. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 8. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 9. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 10. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 11. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 12. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 13. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 14. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 15. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 16. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 17. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 18. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 19. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 20. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 21. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 22. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 23. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 24. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |
| 25. | | | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | | | | | |

**If one or more attendance centers do not align with Illinois and federal requirements (programming and staffing), then describe how the district will ensure that the EL students receive appropriate language support (direct services)/monitoring (refusals/reclassification) from properly endorsed ESL/Bilingual teachers and a plan to obtain/secure/hire an appropriately certified teacher for ESL/Bilingual education.**

([count] of 2500 maximum characters used)

| |
|---|
| The teacher with the ESL/Bilingual endorsement provides direct services to the ELs within the district by spending time at each building. |

*If district has more than 25 attendance centers, please email the completed spreadsheet of additional attendance centers to Multilingual/Language Development Department at multilingual@isbe.net or (312) 814-3850.

**BSP Professional Development** Instructions

21 English Learners (ELs) are in the district

**PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES**

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance.These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

**TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities**

Inservice activities must be provided to ALL staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff. Select the professional development that will be offered in your district for the upcoming fiscal year from the list below.

| | Activity* | Date (Projected) | Certified Staff | Non-Certified Staff | Expected No. of Participants |
|---|---|---|---|---|---|
| ☐ | Current Research in the Teaching of EL Students | | ☐ | ☐ | |
| ☐ | Methods for Teaching in the Native Language and Method of Teaching ESL | | ☐ | ☐ | |
| ☐ | Language Assessment | | ☐ | ☐ | |
| ☐ | Issues Related to the Native Culture and the Culture of the United States | | ☐ | ☐ | |
| ☐ | Issues Related to EL Students with Disabilities | | ☐ | ☐ | |
| ☐ | Program Standards | | ☐ | ☐ | |
| ☐ | District Identification Assessment | | ☐ | ☐ | |
| ☐ | Program Design | | ☐ | ☐ | |
| ☑ | Basic Instructional Techniques for Teachers of EL Students | 09/17/2025 | ☑ | ☐ | 150 |
| ☐ | Spanish Language Arts | | ☐ | ☐ | |
| ☐ | Others (Specify): | | ☐ | ☐ | |

**Comments:**

*Required field

**BSP TBE Requirements** Instructions

21 English Learners (ELs) are in the district

**PROGRAM ENROLLMENT**

Does your district offer a TBE program? Yes ○ No ◉

**Comments:**

*Required field

**TBE Parent Advisory Committee** Instructions

21 English Learners (ELs) are in the district

**Does your district offer a TBE program?**

Yes ○

No ◉

**Board Approval, Certification, and Assurances** Instructions

☑ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

07/24/2025

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
   A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
   B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
      i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
      ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
         a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
         b. the local educational agency agrees to pay for the cost of such transportation; or
         c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.



**Grant Application Certifications and Assurances** Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant.Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

**DEFINITIONS**

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

**LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS**

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.
http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000
https://ilga.gov/commission/jcar/admincode/044/04407000sections.html

**NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

**PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

**FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

**INVOLUNTARY TERMINATION**

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

**GENERAL CERTIFICATIONS AND ASSURANCES**

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

**JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
    a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
    b) Maintain separate accounts and ledgers for the project;
    c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
    d) Properly post all expenditures made on behalf of the project;
    e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
    f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
    g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
    h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
    i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
    j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

**DRUG-FREE WORKPLACE CERTIFICATION**

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

    For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of $5,000 or more from the state

    The applicant certifies and agrees that it will provide a drug-free workplace by:

    a) Publishing a statement:
        i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
        ii) Specifying the actions that will be taken against employees for violations of such prohibition.
        iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
            1) Abide by the terms of the statement; and
            2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
    b) Establishing a drug-free awareness program to inform employees about:
        i) The dangers of drug abuse in the workplace;
        ii) The grantees or contractors policy of maintaining a drug-free workplace;
        iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
        iv) The penalties that may be imposed upon an employee for drug violations.
    c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
    d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
    e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
    f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
    g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion**
**Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

☑ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at:
   www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.01.10.2025

**Certification Regarding Lobbying**

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

☑ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

(1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37"Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

**GEPA 442 Assurances**

Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

**DEFINITIONS**

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

**PROJECT**

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all

applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.01.31.2024

**Assurances** Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- [x] Assurances for all covered programs
- [x] Grant Application Certifications and Assurances (State Assurances)
- [x] Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- [x] Certification Regarding Lobbying
- [x] GEPA 442 Assurances

v.09.08.2021

| | |
|---|---|
| Not calling IWAS Web Servic | Signature of School District Superintendent / Agency Administrator |
| JASON E. FOX | Signature of Board-Certified Delegated Authority for the School District Superintendent |

Agreed to on this Date: 07/14/2025
RCDT when agreed to: 12-080-0010-26

**Submit** Instructions

**The Consistency Check must be successfully processed before you can submit your application.**

Consistency Check Lock Application Unlock Application

| | |
|---|---|
| Application was created on: | 5/12/2025 |
| Assurances were agreed to on: | 7/14/2025 |
| District Data Entry | |
| Business Manager | |
| District Administrator | |
| ISBE Program Administrator #1 | |
| ISBE Program Administrator #2 | |
| ISBE Program Administrator #3 | |
| ISBE Program Administrator #4 | |
| ISBE Program Administrator #5 | |

**Application History**(Read Only) Instructions

| Status Change | UserId | Action Date |
|---|---|---|
| Returned for Changes | KJDowling | 07-23-2025 9:48 AM |
| 4th Program Review Complete | rlemus2 | 07-23-2025 9:33 AM |
| 3rd Program Review Complete | lwebb80 | 07-23-2025 8:43 AM |
| 2nd Program Review Complete | ssilver | 07-22-2025 3:39 PM |
| 1st Program Review Complete | kkelleyiwas | 07-15-2025 3:17 PM |
| Submitted to ISBE | foxjason1 | 07-15-2025 2:19 PM |

**Page Review Status** Instructions

Expand All

| Consolidated District Plan | | | | | | | Page Status | Open Page for editing |
|---|---|---|---|---|---|---|---|---|
| Consolidated District Plan | | | | | | | | |
| Contact Information | | | | | | LOCKED | | |
| Needs Assessment and Programs | | | | | | LOCKED | | |
| Plan Specifics | | | | | | | | |
| Needs Assessment Impact | | | | | LOCKED | | | |
| Stakeholders | | | | | LOCKED | | | |
| Private Schools Participation | | | | | LOCKED | | | |
| Preschool Coordination | | | | | LOCKED | | | |
| Student Achievement | | | | | LOCKED | | | |
| College and Career | | | | | LOCKED | | | |
| Professional Development | | | | | LOCKED | | | |
| Safe Learning Environment | | | | | LOCKED | | | |
| Title I Specific Pages | | | | | | | | |
| Title I Specific - Part One | | | LOCKED | | | | | |
| Title I Specific - Part Two | | | LOCKED | | | | | |
| IDEA Specific Requirements | | | | | LOCKED | | | |
| Youth in Care Stability Plan | | | | | | | | |
| Youth in Care Stability Plan Contacts | | | LOCKED | | | | | |
| Best Interest Determination Plan | | | LOCKED | | | | | |
| Youth In Care Transportation Plan | | | LOCKED | | | | | |
| Bilingual Service Plan | | | | | | | | |
| BSP Plan Specifics | | | | | | | | |
| BSP Program Contact | LOCKED | | | | | | | |
| Attendance Center Enrollment Information | LOCKED | | | | | | | |
| BSP Professional Development | LOCKED | | | | | | | |
| BSP TBE Requirements | LOCKED | | | | | | | |
| BSP Parent Advisory Committee | LOCKED | | | | | | | |
| Assurance Pages | | | | | | | | |
| Plan Assurances | | | | | FINAL | | | |
| State Assurances | | | | | FINAL | | | |
| Debarment | | | | | FINAL | | | |
| Lobbying | | | | | FINAL | | | |
| GEPA 442 | | | | | FINAL | | | |
| AssurancesText | | | | | FINAL | | | |

Save

**Selectable Application Print**

| |
|---|
| **Request Print Job** |
| Consolidated District Plan |
| **Requested Print Jobs** |
| Requested by foxjason1 on 7/23/2025 |
| **Completed Print Jobs** |

| | Substitute Pay 2025-2026 | |
|---|---|---|
| | | |
| **Position** | **2025-2026** | **Retired from RCCU #1** |
| Teacher | $135.00/day | $145.00/day |
| Teacher Assistant | $18.50/hr | $19.50/hr |
| Paraprofessional | $16.50/hr | $17.50/hr |
| Secretary | $16.50/hr | $17.50/hr |
| Custodian | $18.50/hr | $19.50/hr |
| Cook | $16.50/hr | $17.50/hr |
| Bus Driver | $80.00/day | $85.00/day |
| Special Ed./Pre-K Bus Driver | $20.00/hr | $21.00/hr |
| Bus Aide | $16.50/hr | $17.50/hr |
| School Nurse | $26.50/hr | $27.50/hr |

COLLABORATIVE AGREEMENT
BETWEEN
RICHLAND COUNTY COMMUNITY SCHOOL DISTRICT
AND
EMBARRAS RIVER BASIN AGENCY HEAD START

This agreement is between Richland County Community School District and Embarras River Basin Agency (ERBA Head Start) for the period of September 1, 2025 to August 31, 2026.

I. Purpose Statement:

The purpose of this Agreement is to establish working procedures between Richland County Community School District and ERBA Head Start to insure the provision of services to preschool children (ages 3-5) eligible for preschool and preschool special education in compliance with Federal and State laws and regulations, including public law 110-134, Improving Head Start School Readiness Act of 2007.

It is the intent of this agreement to:

A. Define which services will be provided by each Agency.

B. Ensure that children eligible for preschool special education and related services receive a free and appropriate public education, as required by the Individuals with Disabilities Education Act (IDEA) and the School Code of Illinois, in the least restrictive environment (LRE).

C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.

D. Ensure that cooperative arrangements between Richland County Community School District and ERBA Head Start are developed, implemented, and preserved.

E. Ensure transitions between Head Start and Kindergarten.

This Agreement applies only to children ages three years to non-kindergarten eligible five-year-olds in accordance with school policy.

II. Program Mandates

A. Responsibility of Richland County Community School District:

1. Comply with requirements of state and federal statutes and regulations concerning services to three to five-year-old children identified as needing special education and related services and children entering kindergarten from ERBA Head Start.

B. Responsibility of ERBA Head Start:

According to the Office of Head Start (OHS) ERBA Head Start will:

1. Recruit, enroll, and serve eligible children. No less than 10% of the total number (341) of enrollment opportunities in Head Start programs shall be available for children with disabilities of all levels of severity

who are eligible to participate.

2. Screen all enrolled children for potential problems in the areas of health and development.

3. Refer children found to be at-risk to appropriate professionals for diagnostic evaluation.

4. Ensure that children with disabilities receive all of the services to which they are entitled under Head Start Performance Standards for Children with Disabilities (45-CFR 1308).

5. Provide ongoing assessment of all children.

6. Transition eligible 5 year olds to Local Education Agency (LEA) as outlined in Section 10 of the 2007 Head Start Act.

7. Serve children from homeless families following the McKinney Vento rules.

III. Service Implementation

A. Child Find/Screening

1. Richland County Community School District will:

a. Advertise their child find efforts and

b. Conduct screenings to identify preschool children with disabilities in the community during February, March, or April.

c. Refer income eligible families to ERBA Head Start following the spring preschool screenings by:

1. discussing Head Start as an optional program.

2. distributing the ERBA Head Start flyer containing the phone number to parents.

3. obtaining written parental consent to give ERBA Head Start needed identifying information.

4. inviting ERBA Head Start staff to the conference at which the screening results are reviewed.

d. Conduct speech/language screenings on children accepted in the Head Start program, if possible.

2. ERBA Head Start will:

a. Recruit children with suspected or diagnosed disabilities by

conducting community needs assessments and contacting community agencies serving children with disabilities.

b. Screen all enrolled children in the health and developmental areas using an appropriate Developmental Screening Tool.

c. Explain parental rights and responsibilities to parent of enrolled children at the time of referral.

d. Refer any child determined to need further assessment to the appropriate professionals (Richland County Community School District, County Mental Health, local physicians, etc).

e. Provide written notices to ERBA Head Start parents regarding preschool screenings.

f. Coordinate paperwork and parental consent to assure that special education records can be shared.

B. Case Study Evaluation

1. Richland County Community School District will:

a. Conduct case study evaluations for children with suspected disabilities referred by Head Start or identified through a screening after determining that the referral is appropriate.

b. Encourage the participation of appropriate Head Start staff as part of the pre-plan and case study team and inform these staff members of meetings.

2. ERBA Head Start will:

a. Assist parents in completing the consent for testing, release of information, and referral forms for determination of need for evaluation for children enrolled in the Richland Co. Head Start center who have been identified through Head Start classroom screening or teacher observations.

b. Contact parents of Head Start children to assist in answering questions and/or offering transportation to and from the evaluation site.

C. Eligibility Review

1. Richland County Community School District will:

a. Ensure that the Eligibility Review conforms to the requirements of state and federal statutes and regulations.

b. Attempt to schedule the Eligibility Review to enable Head Start parents to attend.

2. ERBA Head Start will:

   a. Make arrangements for appropriate Head Start personnel to attend, if possible, the preplan meeting and the Eligibility Review scheduled for ERBA Head Start students or candidates.

   b. Contact parents of ERBA Head Start children to assist in answering questions and/or offering transportation to and from the preplan meeting and/or Eligibility Review.

D. Individualized Education Program (IEP) Development

1. Richland County Community School District will:

   a. Ensure that IEP meetings conform to the requirements of state and federal statutes and regulations.

   b. Attempt to schedule IEP meetings to enable appropriate Head Start personnel to attend conferences concerning children being considered for placement in Head Start and children referred from Head Start.

   c. With written parental consent, provide Head Start with a copy of the IEP.

   d. Attempt to schedule and coordinate IEP reviews to allow participation by ERBA Head Start staff.

2. ERBA Head Start will:

   a. Make arrangements for appropriate Head Start personnel to attend IEP meetings.

   b. Assist parents with the IEP process as needed.

   c. Secure a Refusal of Services document from a family who decides to discontinue participating in IEP services after a diagnosed disability and/or an IEP has been written.

E. Placement

1. Richland County Community School District will:

   a. Consistent with the concept of the least restrictive environment (LRE), attempt to maintain placement of children in Head Start when Head Start is the referring agent.

   b. When appropriate, utilize ERBA Head Start as a placement option for preschool children identified through a case study evaluation as needing special services.

2. ERBA Head Start will:

   a. Make every effort to enroll the children referred by Richland County Community School District following screening, evaluation, and Eligibility Review or yearly review, per ERBA Head Start's eligibility enrollment policies.

   b. Contact Richland County Community School District to advise if the referred child was accepted into the Head Start program or placed on the waiting list.

F. Specific Program Service Delivery

1. Richland County Community School District will:

   a. Implement those provisions of the IEP which are the responsibility of the district.

   b. Document the frequency of special services at Head Start by filling out the monthly in-kind packet provided by ERBA Head Start with each month's form to be returned at the end of the month to ERBA Head Start.

   c. Make arrangements for personnel providing special services to communicate as needed with Head Start teaching staff to discuss progress and strategies for each child. (i.e. phone calls, notes, etc.)

   d. Communication:
      1. Provide procedures for referrals including timelines.
      2. Provide procedures for evaluations including timelines.
      3. Provide Head Start with the current IEP or IEP annual review within 15 days of the writing of the IEP document.
      4. If Head Start is unable to secure a current IEP or annual IEP review from the School District it is the responsibility of the School District to provide documentation/explanations for the unsecured document.

   e. Continuity of Education:
      1. Communicate continuity of education for shared students with IEP's if remote learning via technology is implemented.
      2. Provide notice of remote IEP annual reviews via technology with shared students.

2. ERBA Head Start will:

   a. Provide the monthly in-kind packet to special services professionals.

   b. Provide information to special education personnel regarding any changes in the classroom schedule (field trips, etc.) in a timely manner.

   c. Provide opportunities for children to practice and generalize the skills and goals contained in the IEP.

d. Coordinate timely communications (written, telephoned, meetings) with special education personnel.

e. Help parents of limited English proficiency with information.

f. Provide any attendance reports needed by Richland County Community School District.

g. Work toward outcomes specified in the Head Start Early Learning Outcomes: Ages Birth to Five Framework encompassing core standards and Illinois Early Learning and Development Standards.

IV. Training and Technical Assistance

A. Richland County Community School District will:

1. Make arrangements for appropriate LEA (local education agency) personnel to attend training sessions provided by Head Start when determined appropriate by the district.

2. Notify Head Start of pertinent training sessions provided by LEA so that Head Start staff can attend when appropriate.

B. ERBA Head Start will:

1. Notify LEA of pertinent training sessions so that LEA staff can attend when appropriate.

V. Transition

A. Richland County Community School District will:

1. Consult with Head Start to arrange a kindergarten field trip for teachers, children, and parent chaperones during the spring.

2. Provide kindergarten readiness information to ERBA Head Start Teacher and/or Family Advocate.

3. Provide time for kindergarten teaching staff to visit Head Start, if possible.

B. ERBA Head Start will:

1. Provide the LEA with a list of ERBA Head Start children, their parents and their addresses (with ERBA Head Start parents' written permission) for those children who will be entering kindergarten in the fall or meet to review children that are entering kindergarten.

2. Help parents understand importance of maintaining parent engagement in elementary school.

3. Make arrangements for a field trip in the spring to the local kindergarten classes for children entering kindergarten in the fall. Also, invite kindergarten teacher to visit Head Start for shared program expectations in learning and development.

4. Provide notices to ERBA Head Start parents regarding kindergarten registration.

5. Provide local school nurses with copies of current physical exam and dental exams and Birth Certificates ERBA Head Start has on file.

6. Provide teachers with copies of School Readiness Transition Skills including fall and spring Head Start home visit progress reports.

VI. Parent Engagement Activities

A. Richland County Community School District will:

1. Invite parents of children with disabilities to participate in the parent training and activities provided by the district.

2. Provide a program to be given by a kindergarten representative for a spring parent meeting if requested.

B. ERBA Head Start will:

1. Include parents of children with disabilities in all parent training and activities, to include transition activities.

2. Invite parents of children with disabilities to all meetings regarding the child's progress.

3. Have available materials, resources, and/or 800 numbers to offer to parents concerning their child's disability.

VII. Confidentiality

Richland County Community School District and the ERBA Head Start program shall follow the requirements of the Family Educational Rights and Privacy Act (FERPA) and the Illinois School Student Records Act and the Health Insurance Portability and Accountability Act (HIPAA).

VIII. Dispute Resolution

In the event that misunderstandings or differences of opinion occur regarding policies and procedures necessary to accomplish these objectives, the staff and appropriate supervisory personnel from the respective agencies will meet to try to reach a solution which is amicable to both parties.

IX. Termination/Review

The Agreement of Understanding will expire August 31, 2026, and it can be revised or terminated entirely or in part by either agency following a sixty day written notice.

| | |
|---|---|
| Jason Fox, Supt. | Date |
| Cathy Feltner, ERBA Executive Director | 6-23-25<br>Date |
| Dennis Pearson, ERBA Head Start Director | 5/22/25<br>Date |
| Teresa Smith, Educ/Disabilities Manager | 6-23-25<br>Date |

| Dual Credit Communications Textbooks<br>FY 25-26<br>Cengage (Approved through IECC) | | | |
|---|---|---|---|
| Title | Net Rate | Quantity | Amount |
| Essentials of Business Communication 12th Edition | $250 | 30 | $7,500 |
| | | | |
| | | | |
| | | Shipping | $500 |
| | | Total | $8,000 |

# RiseUp Alternative School
# Secretary

**Qualifications:** Possess the various skills required to be productive within the areas of responsibilities assigned by the RiseUp Director and Assistant Superintendent.

**Reports to:** RiseUp Director and Assistant Superintendent

**Employment:** 200 days @ 8 hours per day

**Performance Responsibilities:**

1. Meet parents and others who come to the office and take care of needs and requests.
2. Ensure school safety by screening entry into the school. Ensure all visitors sign the visitors' book. Distribute and collect visitors' passes.
3. Answer phone calls, take messages, and deliver messages to staff and students as needed.
4. Assist home school nurse with information related to the health and wellness of students. Administer medications and first aid to students as needed. Communicate areas of concern with parents and staff.
5. Record student attendance daily in Skyward. Contact parents for unknown absences. Complete end-of-month reports and various end-of-year reports.
6. Secure substitutes as needed for staff illness, emergencies, and staffings.
7. Complete monthly disciplinary reports.
8. Create and mail disciplinary notices to parents as needed.
9. Communicate transportation needs and issues to the transportation secretary.
10. Proof and copy various documents for distribution to parents, students, and staff (student handbook, transitional forms, medical form, etc).
11. Order and organize the distribution of student incentives for attendance, academics, and behavior.
12. Perform duties pertaining to the purchase and requisition of supplies.
13. Communicate breakfast and lunch count to the Food Service Director. Assist in delivery of meals to the school and to the students.
14. Perform other duties as assigned by RiseUp Director or Assistant Superintendent.

**RiseUp Secretary** _____

**RiseUp Director** _____

**Assistant Superintendent** _____

Signatures above indicate that the employee has reviewed his/her job description with the immediate supervisor and he/she understands a copy will be placed in the personnel file.

**Richland County CUSD #1**

## MATH INSRUCTIONAL COACH

**Qualifications:** The Math Instructional Coach shall have a minimum of:

1. Professional Educator License
2. Master's Degree or National Board Certification preferred
3. Experience in the following areas preferred
    a. At least 3 years of successful classroom teaching
    b. Implementation of best practices with math instruction
    c. Working with teachers in staff development

**Reports to:** District Administration and Building Principals

**Term of Employment:** 180 days

**Performance Responsibilities:**

1. Implements a collaborative coaching and learning approach by demonstrating lessons, observing classroom instruction, and coaching teachers one-on-one.

2. Enhance teacher ability to provide instruction that builds student understanding and skills, is academically rigorous, and addresses the curriculum standards.

3. Model effective, differentiated instruction to improve math instruction.

4. Take a lead role in the RtI/MTSS process related to student math achievement.

5. Provide training for teachers on the effective use of data from state and local assessments.

6. Provide individualized, classroom-based coaching with participants to support them in implementing good instructional practices.

7. Facilitate professional collaborative groups among teachers in which issues related to implementing effective content instruction are considered, current research and writing on effective practice is read and discussed, engaging lessons are planned, and student work and data are reviewed to inform instruction.

8. Facilitate grade-level teams among teachers in which issues related to implementing effective content, skills and problem-solving instruction are considered, current research and writing on effective practice is read and discussed, and student work and data are reviewed.

9. Provide comprehensive/balanced training in and across all grade levels and subject areas.

10. Participate fully in professional development for coaches, including peer observations, professional research and reading, and inquiry sessions.

11. Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.

12. Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

13. Perform other tasks as assigned by the Superintendent.

Math Instructional Coach _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Updated & Adopted July 24, 2025
Adopted May 20, 2021

**Richland County CUSD #1**

## READING INSRUCTIONAL COACH

**Qualifications:** The Reading Instructional Coach shall have a minimum of:

1. Professional Educator License
2. Master's Degree or National Board Certification preferred
3. Experience in the following areas preferred
    a. At least 3 years of successful classroom teaching
    b. Implementation of best practices with reading and writing instruction and literacy development
    c. Working with teachers in staff development

**Reports to:** District Administration and Building Principals

**Term of Employment:** 180 days

**Performance Responsibilities:**

1. Implements a collaborative coaching and learning approach by demonstrating lessons, observing classroom instruction, and coaching teachers one-on-one.

2. Enhance teacher ability to provide instruction that builds student understanding and skills, is academically rigorous, and addresses the curriculum standards.

3. Model effective, differentiated instruction to improve reading instruction.

4. Take a lead role in the RtI/MTSS process related to student reading achievement.

5. Provide training for teachers on the effective use of data from state and local assessments.

6. Provide individualized, classroom-based coaching with participants to support them in implementing good instructional practices.

7. Facilitate professional collaborative groups among teachers in which issues related to implementing effective content instruction are considered, current research and writing on effective practice is read and discussed, engaging lessons are planned, and student work and data are reviewed to inform instruction.

8. Facilitate grade-level teams among teachers in which issues related to implementing effective content, skills and problem-solving instruction are considered, current research and writing on effective practice is read and discussed, and student work and data are reviewed.

9. Provide comprehensive/balanced training in and across all grade levels and subject areas.

10. Participate fully in professional development for coaches, including peer observations, professional research and reading, and inquiry sessions.

11. Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.

12. Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

13. Perform other tasks as assigned by the Superintendent.

Reading Instructional Coach _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Updated & Adopted July 24, 2025
Adopted May 20, 2021

# DEPARTMENT CHAIRS/TEAM LEADERS

**Qualifications:** Quality teaching experience and organizational, communication and leadership abilities.

**Reports to:** Building Principal and Curriculum Director

**Performance and Responsibilities:**

1. Work with building principal and curriculum director to implement district and building-wide curricular objectives.

2. Facilitate meetings with their department/team members to ensure implementation of curricular objectives.

3. Meet with other department chairs/team leaders on a monthly basis to develop articulation of curriculum.

4. Mentor veteran staff members of the department/team informally

5. Work with instructional coaches to implement best practices for instruction.

6. Engage in the analysis of student performance data with building principal, curriculum director and instructional coaches

7. Lead their department/grade level team in school improvement activities.

8. Be a positive and professional leader for their department/grade level team and for their school and the district.

9. Other duties as assigned.

Department Chair/Team Leader _____

Principal _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted May 19, 2022