

Board of Education Regular Meeting

Monday, June 8, 2026 7:00 PM

Conference Room #101, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Approve Minutes of Previous Meetings**

4. **Financial Report**

5. **Approve Payment of Bills**

6. **Administrative Reports**

7. **Audience with Board**

8. **Health Textbooks**

9. **Junior High Girls Wrestling**

10. **Soft Drink Agreement**

11. **Personnel**

1. Extended Contracts

2. Resignation - Keena Koehlmoos

12. **Policy**

1. Annual Policy Update - Second Reading (1110, 3560, 5004, 5005, 5006, 5008, 5101, 5205, 8130, 8342, and 3130)

2. BOE Policy 5415 - Bullying - Annual Review

3. BOE Policy 6400 - Parental Involvement - Annual Review and Hearing

13. **Summer Projects Update**

14. **Lower Elkhorn NRD Grant**

15. **Pendragon Sports Complex**

1. Softball Field Update

16. **Executive Session**

17. **Reconvene in Open Session**

18. **Upcoming Meetings/Board Opportunities**

1. P2T Board Meeting - June 15, 6:30 pm

2. Omelet Feed - June 27 - 8:00 am to 10:00 am

3. Next Regular Meeting - July 8, 2026, 7:00 pm

19. **Adjournment**

20. **The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOL BOARD OF EDUCATION MEETING MINUTES
Pender Public School – Room #101
May 18, 2026 – 7:00 p.m.

The Pender Public School Board of Education met in regular session in Room #101 on Monday, May 18, 2026. President Matt Peters called the meeting to order at 7:01 p.m. with the following members present: Jason Roth, Matt Peters, JJ Maise, Mandy Johnson, Jean Karlen and Matt Heineman. Also present at the meeting were Superintendent Jason Dolliver, Elementary Principal/SPED Director Kelly Ballinger, Secondary Principal Luke Hoffman and Recording Secretary Deanna Hansen.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

President Peters affirmed that every board member had received notice of the meeting and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342. He also informed the Board that agenda item 8 would be moved up to item 3.

President Peters implemented the Procedures for Public Comment. Representatives from the Pender Fire Department thanked the school for the use of the kitchen for the Welsh's Pizza Fundraiser. Bill Busch, Class of 1983, talked to Board members about starting a "Hall of Fame"; he shared several ideas and answered numerous questions. President Peters thanked those in attendance for their time in attending the Board of Education meeting.

A motion to approve the amended minutes of the regular board meeting held on April 20, 2026, was made by Karlen and seconded by Johnson. President Peters stated the motion and the result of roll call vote being all ayes (5-0, Maise abstain), motion carried.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

A motion to approve financial reports and payment of bills as follows: Activity Fund - \$47,999.40; General Fund - \$457,415.60; School Nutrition Fund - \$45,359.12; Special Building Fund - \$151,049.58; Employee Benefit Fund - \$500.00 and Payroll - \$263,157.86 was made by Heineman and seconded by Roth. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Secondary Principal Luke Hoffman, Elementary Principal/Special Education Director Kelly Ballinger and Superintendent Jason Dolliver presented their administrative reports. These reports can be seen in their entirety by logging on to the Pender School website (<http://www.penderschools.org>) and clicking on the Board of Education tab and then selecting eMeeting. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

<u>Superintendent</u>	<u>Secondary Principal</u>	<u>Elementary Principal</u>
Mission Statement	Mission Statement	Mission Statement
Professional Goals	Professional Goals	Professional Goals
Workshops/Meetings	LB 399	Workshops/Meetings Attended
School Improvement	Workshops/Conf/Mtg	LB399
Storm Damage	NSCAS Testing	25-26 End of Year Class Sizes

PSC Softball Field	Health Textbooks	Adopt the Breeze
Big Give 2025	Weightlifting Equipment	Elementary Awards
Soft Drink Contract	26-27 Student Council	NSCAS Testing
AimsWEB to Dibels	District Music	NDE Change in Practice
Staff Recognition	School Musical	Preschool Graduation
June Board Meeting	Fine Arts Awards Night	Wellness Wednesday
	Musical	Body Safety Talks
	Graduation	Elementary Field Day
	Passing the Baton	We Love Our People
	Track & Field	Spring Sprints 2026
	Thunder Golf & Baseball	Elementary Field Trips
	4 Year-3 Sport Participants	Pendragon Branch of Charter West
	Fan of the Year	Summer Services Schedule
	Staff Recognition	PRIDE Awards
	Celebrating Our People	Upcoming Events
	Teacher & Staff Appr Week	
	In The Classroom	

Superintendent Dolliver reviewed a list of items and asked that they be declared surplus, and disposition be authorized. Board Policy 3090 provides guidelines for declaring items as surplus and disposing of them. Dr. Dolliver recommended approval of the list as presented.

A motion was made by Maise and seconded by Roth to declare the list of items as surplus and to authorize the Superintendent to dispose of the items as allowed in Board Policy 3090. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that IXL is software designed to provide students with a tool to enhance their learning in a wide range of specific topics in the areas of math, English language arts, and science. Each student is able to work on skills specific to their learning needs and to work at their own pace. Teachers in grades K-12 use the software with varying levels of intensity; in the end, it is an important and valuable education resource for the teachers that use it. PPS has been using IXL for a long, long time (about 10 years). The cost associated with the software has increased over time (as one might expect). The cost has also increased because we have utilized it with more grade levels and more students over time. The proposal was reviewed; giving PPS access to IXL Learning software for 3 years at a cost of \$20,512.50. The District would pay 50% of this in year 1, and the remaining 50% would be paid in years 2 and 3. Dr. Dolliver recommended approving the 3-year proposal from IXL Learning as presented.

A motion was made by Maise and seconded by Johnson to approve the 3-year agreement with IXL Learning for Math, ELA, and Science licenses at a cost of \$20,512.50. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver reported that the District had utilized counseling services from Heartland Counseling Services for several years. In 25-26, the District was asked to pay \$15,000 to continue to offer these services. The Board approved this expenditure, which gave our students access to school-based counseling services. To continue to partner with Heartland Counseling during the 26-27 school year, they are asking us to pay \$15,600. While this is a large number, it is actually an incredibly affordable way to provide this service to our students and families. Superintendent Dolliver recommended approving the MOU between PPS and Heartland Counseling Services for the 26-27 school year as presented.

A motion was made by Maise and seconded by Johnson to approve the MOU between PPS and Heartland Counseling Services to provide school-based counseling services to PPS students during the 26-27 school year at a cost of \$15,600. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Ashley Bessmer, Sheila Dahlman, Morgan Fillipi, Kaelyn Svehla, Kira Swinton and Liz Tierney were offered and have accepted summer work agreements. These employees will provide services for our students through Extended School Year, Reading Improvement Plan, and MTSS programs. Dr. Dolliver recommended approval of the summer work agreements as presented.

Superintendent Dolliver reported that Peyton Conroy, Mayci Dolliver, Farris Swinton and Hadley Walsh were offered and accepted a summer work agreement to assist the Maintenance/Custodial crew during the summer. Dr. Dolliver recommended approval of the summer custodial work agreements as presented.

Superintendent Dolliver reported that Jaclyn Anderson, Tiffany Beckman, Kaylinda Holloway, Vicki Nickels, Jace Nixon, Betty Roberts, Melinda Ruppert, Liz Tierney, Cortnie Walker and Robbie Welsh were offered and have accepted summer work agreements to help with the Summer Foodservice Program. The SFSP program will be carryout and delivery for breakfast and lunch during the summer of 2026. Dr. Dolliver recommended approval of the SFSP work agreement as presented.

Superintendent Dolliver reported that Lisa Johnson was offered and accepted a work agreement to complete the District census by July 15th. Dr. Dolliver recommended approval of this work agreement as presented.

A motion was made by Roth and seconded Heineman to approve the 2026 summer work agreements for the Extended School Year, Reading Improvement Plans and MTSS Program; the Maintenance/Custodial crew; the Summer Foodservice Program and the District Census as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver several activity cooperatives that need to be renewed for the 26-27 school year. The softball and Girls Golf cooperative deadlines are quickly approaching, and the deadline for Bowling and Baseball is a few months down the road, but Dr. Dolliver reported he would like the Board to approve them now; which allows Mr. Ferg to complete the work that he needs to complete now so no deadlines are missed. The Board asked questions about participation numbers from Lyons for girl's golf; Superintendent Dolliver said he would gather more information. In the end, Dr. Dolliver recommended approving all of the cooperatives as presented.

A motion was made by Johnson and seconded by Roth to approve the cooperative agreement with Wisner Pilger for softball for the 2026-27 and 2027-28 school years; and to approve the cooperative agreements with Bancroft Rosalie for Girls Golf, Bowling and Baseball for the 2026-27 and 2027-28 school years. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver reported that after our April 20 meeting, District legal counsel provided the annual Policy update. The Policy Committee has not had the opportunity to discuss the updates to Policy 1110, 3560, 5004, 5005, 5006, 5008, 5101, 5205, 8130, 8342, and 3130. Superintendent Dolliver and the Policy Committee plan to meet between the May and June Board meetings to review them. Superintendent Dolliver asked the Board to approve the first reading of these Policy updates as presented.

A motion was made by Johnson and seconded by Karlen to approve the first reading of Policy 1110, 3560, 5004, 5005, 5006, 5008, 5101, 5205, 8130, 8342, and 3130 as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dolliver reported that AR 5006.1 was included with the Policy update mentioned above. AR's only require one reading; the Policy Committee did not review this update yet. The change is based on the new law associated with option enrollment. In other words, the District doesn't have much choice with this. Dr. Dolliver told the Board they could approve it now or wait until the June meeting.

A motion was made by Johnson and seconded by Maise to approve the first and only reading of AR 5006.1 as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver reported that Policies 1040, 3540, 5209, 5601 and 7050 were reviewed by the Policy Committee prior to the April Board Meeting, and that the first reading was approved at the April Board meeting. He reviewed the redline copy of each policy that also included the verbiage being added highlighted in green. Following review of the policies, Dolliver recommended approval of these Policies as presented.

A motion was made by Johnson and seconded by Karlen to approve the second and final reading of Policy 1040, 3540, 5209, 5601 and 7050. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

An update on summer projects was provided by Dr. Dolliver; no action was needed.

An update on the softball field addition to the Pendragon Sports Complex was provided by Superintendent Dolliver; no action was needed.

President Peters reminded board members of the upcoming regular meeting scheduled for June 8, beginning at 7:00 p.m., a P2T Board Meeting at 6:30 p.m. on June 15th in West Point and a regular meeting on July 8 (date change), beginning at 7:00 pm.

A motion to adjourn was made by Johnson and seconded by Maise. President Peters stated the motion and the result of the vote being all ayes (6-0); the meeting was adjourned at 9:38 p.m.

Jason Roth, Secretary

Deanna Hansen, Recording Secretary

Pender Public Schools

5/2026 General Fund Check Report

Check Number	Payee	Type	Amount
42409	Blue Cross Blue Shield of NE	May Payroll Liability	\$81,447.65
42410	Department of Revenue	May Payroll Liability	\$10,010.02
EFT	Employee Benefit Fund	May Payroll Liability	\$4,066.62
EFT	Empower Trust Company, LLC	May Payroll Liability	\$7,270.10
42411	Equity Bank	May Payroll Liability	\$77,189.66
EFT	HSA Contributions	May Payroll Liability	\$7,226.84
42412	Madison National Life Ins Co, Inc	May Payroll Liability	\$2,064.14
42413	Nebraska School Retirement	May Payroll Liability	\$51,343.19
42414	Pender Activity Fund	May Payroll Liability	\$66.00
42415	Pender General Fund	May Payroll Liability	\$660.00
42416	Pender/Thurston Education & Community	May Payroll Liability	\$190.00
42417	Special Building Fund	May Payroll Liability	\$305.00
42408	Trustmark Voluntary Benefits	May Payroll Liability	\$1,406.23
42419	Vision Service Plan	May Payroll Liability	\$722.87
42420	Amazon Capital Services	Accounts Payable	\$17,718.63
42421	ACT	ACT Test Scoring	\$610.50
42422	Appeara	Rug Rental	\$88.36
42423	Apple, Inc.	5 Apple Neo's & 3 iPads	\$3,482.00
42424	AT&T Mobility	Mifi Boxes	\$81.08
42425	Awards Unlimited Inc	Staff Recognition	\$79.04
42426	Blick Art Materials	Classroom Supplies 26/27	\$2,191.36
42427	Carolina Biological Supply Co	Accounts Payable	\$49.04
42428	Carpenter Paper Company	Custodial Supplies	\$1,700.32
42429	Clever Inc.	Annual Renewal for 26/27	\$1,425.00
42430	CodeHS	Annual Renewal for 26/27	\$3,125.00
42431	Cornhusker International Trucks, Inc. - Norfolk	Bus Maintenance	\$600.90
42432	Darling Oil, Inc	Fuel	\$732.21
42433	Discount School Supply	Classroom Supplies 26/27	\$15.24
42434	Educational Service Unit #1	3rd Quarter SPED Services	\$80,632.35
42435	Equity Bank	Cash for Carwash	\$400.00
42436	Essential Screens	Background Checks	\$259.00
42437	FileWave (USA) Inc.	Annual Renewal for 26/27	\$5,638.00
42438	First National Bank	Accounts Payable	\$3,045.01
42439	Haddock Corporation	2 Strobes for Bell System	\$1,000.00
42440	Hands of Heartland	Transition Services	\$7,939.95
42441	Heartland Counseling Services Inc.	Professional Services	\$1,500.00
42442	Holiday Inn of Kearney	Lodging-NAEP Conf	\$149.95
42443	Hometown Leasing	Copier Lease	\$1,181.28
42444	Incident IQ, LLC	Annual Renewal for 26/27	\$5,408.00
42445	J.F. Ahern Co.	Repairs	\$1,515.00
42446	KSB School Law	Professional Fees	\$478.50
42447	Lakeshore Learning Materials	Construction Paper	\$565.05
42448	Lexia Learning Systems LLC	Annual Renewal for 26/27	\$6,210.00
42449	Menards Sioux City	Maintenance & Custodial	\$1,248.76
42450	Midwest Music Center	Sound System Repairs	\$2,254.00
42451	NE Council of School Admin	Dues & Registration Fees	\$690.00
42452	Nippon Sanso Matheson Inc.	Welding Gas & Bottle Rent	\$145.09
42453	Notable, Inc. (Kami)	Annual Renewal for 26/27	\$1,397.25
42454	PanTerra Networks, Inc.	Telephone	\$1,431.10
42455	Pender Ace Hardware	Miscellaneous Supplies	\$575.90
42456	Pender Activity Fund	Reimbursement	\$37.50
42457	Pender Alumni	Sponsorship	\$500.00

42458	Pender Municipal Utilities	April Usage	\$20,709.10
42459	Pender School Nutrition Fund	Reimbursement	\$1,287.45
42460	Pepsi Cola of Siouxland	NSCAS Awards	\$58.80
42461	Petty Cash Fund	Reimbursement	\$1,255.99
42462	Quill Corporation	Classroom Supplies 26/27	\$230.46
42463	Rays Midbell	Instrument Repair	\$750.31
42464	Relitz Repair	Van Inspections & Maintenance	\$544.97
42465	Rogue Fitness	Equipment for Weight Deck	\$9,562.50
42466	Scholastic Inc	Classroom Supplies 26/27	\$498.17
42467	School Specialty, LLC	Classroom Supplies 26/27	\$918.18
42468	Schoolmate	Secondary Planners	\$187.50
42469	Seesaw Learning, Inc.	Annual Renewal for 26/27	\$2,900.00
42470	Staples Advantage	Classroom Supplies 26/27	\$89.63
42471	STAPLES Business Advantage	Classroom Supplies 26/27	\$450.66
42472	Studies Weekly	Social Studies Consumables	\$395.26
42473	Sturek Media, Inc.	Printing	\$191.42
42474	Sundys Auto Parts	Transportation Supplies	\$149.49
42475	Turnitin, LLC	Annual Renewal for 26/27	\$2,733.02
42476	West Music Company, Inc	Classroom Supplies 26/27	\$357.07
42477	Wisner-Pilger Public Schools	Girls Wrestling Coop Share-	\$7,767.00
42478	Z MART 2	Fuel for Fleet	\$3,900.60
42479	Zaner-Bloser Handwriting	Classroom Supplies 26/27	\$2,409.33
		General Fund PR Liabilities	\$457,415.60
		General Fund Payroll Total	\$263,157.86
		School Nutrition Fund Total	\$45,359.12
		Activity Fund Total	\$47,999.40
		Employee Benefit Fund Total	\$500.00
		Special Building Fund Total	\$151,049.58

SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND
609 WHITNEY ST
PENDER, NE 68047

1269

83-535/1011

June 8, 26

Date

CHECK ARMOR
FRAUD PROTECTION

Pay to the
Order of

Oduys

\$ 187,097.70

One hundred eighty seven thousand ninety seven and 70/100 Dollars



Photo
Safe
Deposit
Details on back



EQUITY BANK

For

Inv. 126219 + 126299

⑆ 101105354⑆

412236 01269



911 S 20th STREET
Omaha, NE 68108
402-597-6296

Invoice

Date	Invoice #
5/27/2026	126279

Bill To
Pender Public Schools AP Deanna Hansen 609 Whitney Street Pender, NE 68047

Ship To

P.O. Number	Terms	Rep	Ship	Via	F.O.B.	Project
			5/27/2026			
Quantity	Item Code	Description	U/M	Price Each	Amount	
1	Triple Combo 4'x...	Pender High School Softball Field Alternates				
		Field Armor Economy Batter's Box Fortification Panel (Triple Combo) -two 4'W x 6'L Panel and Catcher's Panel		3,800.00	3,800.00T	
	Scoreboard	Scoreboard		17,000.00	17,000.00T	
	misc	Player Benches and Bleachers Sales Tax Exempt		25,100.00 0.00	25,100.00T 0.00	
				Total	\$45,900.00	

All unpaid balances after (30) days from the date of this invoice will be subject to a 1.5% per month (18% annual) finance charge.
There will be a 4% additional fee when paying with a Credit Card.

Payments/Credits	\$0.00
Balance Due	\$45,900.00



911 S 20th STREET
Omaha, NE 68108
402-597-6296

Invoice

Date	Invoice #
5/29/2026	126299

Bill To
Pender Public Schools AP Deanna Hansen 609 Whitney Street Pender, NE 68047

Ship To

P.O. Number	Terms	Rep	Ship	Via	F.O.B.	Project
			5/29/2026			
Quantity	Item Code	Description	U/M	Price Each	Amount	
0.35	misc	Construction of High School Softball Field 2nd Billing Project Bid Price without Alternates Sales Tax Exempt		403,422.00 0.00	141,197.70T 0.00	
				Total	\$141,197.70	

All unpaid balances after (30) days from the date of this invoice will be subject to a 1.5% per month (18% annual) finance charge.
There will be a 4% additional fee when paying with a Credit Card.

Payments/Credits	\$0.00
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Balance Due	\$141,197.70
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Pender Public Schools

6/2026 General Fund Check Report

Check Number	Payee	Type	Amount
42480	Blue Cross Blue Shield of NE	June Payroll Liability	\$80,949.43
42481	Department of Revenue	June Payroll Liability	\$9,058.17
EFT	Employee Benefit Fund	June Payroll Liability	\$4,051.41
EFT	Empower Trust Company, LLC	June Payroll Liability	\$7,294.47
42482	Equity Bank	June Payroll Liability	\$69,751.11
42483	Madison National Life Ins Co, Inc	June Payroll Liability	\$2,051.25
42484	Nebraska School Retirement	June Payroll Liability	\$48,262.51
42485	Pender Activity Fund	June Payroll Liability	\$66.00
42486	Pender General Fund	June Payroll Liability	\$589.43
42487	Pender/Thurston Education & Community Foundation	June Payroll Liability	\$187.51
42488	Special Building Fund	June Payroll Liability	\$303.62
42489	Trustmark Voluntary Benefits	June Payroll Liability	\$1,402.22
42490	Vision Service Plan	June Payroll Liability	\$717.78
42491	Washington State Support Registry	June Payroll Liability	\$380.00
EFT	HSA Account Contributions	June Payroll Liability	\$7,194.11
42492	Amazon Capital Services	Accounts Payable	\$3,662.64
42493	AT&T Mobility	MiFi boxes	\$152.24
42494	Carpenter Paper Company	Custodial Supplies	\$1,234.58
42495	Cash-Wa Distributing Co	Elementary Supplies	\$203.20
42496	Cemstone concrete Materials, LLC	Lumber	\$22.80
42497	Cole Papers	Custodial Supplies	\$1,424.18
42498	Discount Dumpsters	Rolloff Rental	\$585.76
42499	Educational Service Unit #1	Sentinel One Renewal	\$489.00
42500	First National Bank	Accounts Payable	\$6,239.41
42501	Follett Content Solutions LLC	Library Books	\$351.69
42502	Fuzz's Lawn Service	Landscaping	\$285.00
42503	hand2mind, Inc.	Classroom Supplies for 26/27	\$3,399.92
42504	Hands of Heartland	Accounts Payable	\$5,096.34
42505	Heartland Fire Protection	Inspection/Certifying Fire Extinguishers	\$1,067.00
42506	Hometown Leasing	Copier Lease	\$1,181.28
42507	IMSE	Classroom Supplies for 26/27	\$56.55
42508	John Deere Financial	Gator & Mower Maintenance	\$2,626.10
42509	Lakeshore Learning Materials	Classroom Supplies for 26/27	\$197.75
42510	Learning A-Z, LLC	Annual Renewal for 26/27	\$1,283.00
42511	McGraw-Hill	Classroom Supplies for 26/27	\$1,492.16
42512	Menards	Maintenance Supplies	\$1,850.83
42513	Menards Sioux City	Maintenance Supplies	\$144.05
42514	Nebraska Safety Center	Driver Certification	\$100.00
42515	Nippon Sanso Matheson Inc.	Welding Gas & Bottle Rent	\$140.89
42516	PanTerra Networks, Inc.	Telephone	\$1,431.10
42517	Pender Ace Hardware	Maintenance & Custodial Supplies	\$312.48
42518	Pender Community Hospital	DOT Physical	\$175.00
42519	Pender Municipal Utilities	May Usage	\$21,302.83
42520	Pender School Nutrition Fund	Reimbursement	\$4,331.53
42521	Pyramid School Products	Classroom Supplies for 26/27	\$72.05
42522	Quill Corporation	Classroom Supplies for 26/27	\$53.10
42523	Rays Midbell	Instrumental Music supplies for 26/27	\$616.49
42524	Really Good Stuff, Inc.	Classroom Supplies for 26/27	\$205.68
42525	Relitz Repair	Van Maintenance	\$99.34
42526	School Specialty, LLC	Classroom Supplies for 26/27	\$2,185.30
42527	Schoolmate	Elementary Planners & Folders	\$1,018.55
42528	ServiceMaster Clean	Water Cleanup	\$2,395.52
42529	Staples Advantage	Classroom Supplies for 26/27	\$446.88
42530	Sturek Media, Inc.	Printing	\$210.90
42531	Sysco Lincoln	Supplies	\$97.30
42532	Z MART 2	Fuel for Fleet	\$3,379.86
		General Fund PR Liabilities & AP	\$303,879.30
		General Fund Payroll	\$236,397.90
		School Nutrition Fund	\$32,432.94
		Activity Fund	\$53,123.85
		Special Building Fund	\$187,097.70

Pender Public Schools

6/2026 School Nutrition Fund Check Report

Check Number	Payee	Type	Amount
9267	Blue Cross Blue Shield of NE	June Payroll Liability	\$3,139.86
9268	Department of Revenue	June Payroll Liability	\$269.41
EFT	Employee Benefit Fund	June Payroll Liability	\$15.21
9269	Equity Bank	June Payroll Liability	\$2,241.99
9270	Madison National Life Ins Co, Inc	June Payroll Liability	\$75.71
9271	Nebraska School Retirement	June Payroll Liability	\$1,679.68
9272	Pender General Fund	June Payroll Liability	\$70.57
9273	Pender/Thurston Education & Community Foundation	June Payroll Liability	\$12.49
9274	Special Building Fund	June Payroll Liability	\$1.38
9275	Trustmark Voluntary Benefits	June Payroll Liability	\$28.31
9276	Vision Service Plan	June Payroll Liability	\$36.43
EFT	HSA Account Contributions	June Payroll Liability	\$167.62
9277	Cash-Wa Distributing Co	Food and Supplies for Kitchen	\$3,872.07
9278	Chandra Trimble	Lunch Account Refund	\$98.80
9279	Cubby's	Miscellaneous Grocery Items	\$28.09
9280	Hiland Dairy Foods Company, LLC	Milk & Juice	\$1,791.25
9281	Jeff Krueger	Milk and Juice	\$68.70
9282	Joel Bruns	Lunch Account Refund	\$8.15
9283	Matt Heineman	Lunch Account Refund	\$5.00
9284	Oliver, Dennis L	Lunch Account Refund	\$12.05
9285	Pepsi Cola of Siouxland	Supplies for Vending	\$148.80
9286	Strachan Sales, Inc.	Inspection & Repairs	\$610.66
9287	Sysco Lincoln	Food and Supplies for Kitchen	\$8,490.64
9288	Tyressa McManigal	Lunch Account Refund	\$45.80
9289	Z MART 2	Fuel for SFSP Route	\$32.09
		SNF PR Liabilities and AP	\$22,950.76
		SNF Payroll	\$9,482.18
		SNF Total	\$32,432.94

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
1000	Operations					
PPS	Pender Public Schools					
048134 Printed	05/26/2026 05/26/2026	Awards Unlimited, Inc.	No	334362	Deanna Hansen NSAA GBB champion plaque	45.27
048136 Printed	05/26/2026 05/26/2026	Nebraska Coaches Association	No	052626op	Deanna Hansen 26-27 coaches dues/clinics/gold cards	1,630.00
					Total for PPS - Pender Public Schools:	1,675.27
					Total for 1000 - Operations:	1,675.27
110-F	Boys Basketball Fundraising					
PPS	Pender Public Schools					
048113 Printed	05/12/2026 05/12/2026	Pender Community Center	No	1318	Deanna Hansen building rent	150.00
048131 Printed	05/14/2026 05/14/2026	Airborne Athletics, Inc.	Yes	Quote #D21425	Deanna Hansen Dr. Dish Rebel +	2,903.50
048131 Printed	05/14/2026 05/14/2026	Airborne Athletics, Inc.	Yes	Quote #D21425	Deanna Hansen Dr. Dish Rebel +	-1,451.75
					Total for PPS - Pender Public Schools:	1,601.75
					Total for 110-F - Boys Basketball Fundraising:	1,601.75
115	BOYS GOLF					
PPS	Pender Public Schools					
048097 Printed	05/05/2026 05/05/2026	Ponca Public Schools	No	050526bg	Deanna Hansen May 13 Boys Golf entry fee	100.00
048121 Printed	05/12/2026 05/12/2026	Z Mart 2	No	05012026	Deanna Hansen donuts for golf invite	28.32
048125 Printed	05/13/2026 05/13/2026	Howells Dodge Consolidated School	No	05132026bg	Deanna Hansen April 22nd JV golf entry fee	75.00
					Total for PPS - Pender Public Schools:	203.32
					Total for 115 - BOYS GOLF:	203.32

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
120-F	Football Fundraising					
PPS	Pender Public Schools					
048133 Printed	05/20/2026 05/20/2026	Jeremy Epp 1020400	Yes	052026fb	Deanna Hansen EPIC Football Camp 2026	2,310.00
048137 Printed	05/26/2026 05/26/2026	Pender Ace Hardware	No	65706	Deanna Hansen softener salt	2,838.68
048137 Printed	05/26/2026 05/26/2026	Pender Ace Hardware	No	66306	Deanna Hansen softener salt	1,818.96
					Total for PPS - Pender Public Schools:	6,967.64
					Total for 120-F - Football Fundraising:	6,967.64
125	GIRLS BASKETBALL					
PPS	Pender Public Schools					
048135 Printed	05/26/2026 05/26/2026	Hauff Sports Omaha	No	198652	Deanna Hansen GBB reversible practice jerseys	266.00

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
125-F	Girls Basketball Fundraising					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	JD-8509-5/26	Deanna Hansen GBB Midwest Showcase entry fee	334.75
048110 Printed	05/12/2026 05/12/2026	Memories Cafe	No	288359	Deanna Hansen GBB banquet meal	812.00
048131 Printed	05/14/2026 05/14/2026	Airborne Athletics, Inc. 1020393	Yes	Quote #D21425	Deanna Hansen Dr. Dish Rebel +	2,903.50
048131 Printed	05/14/2026 05/14/2026	Airborne Athletics, Inc. 1020393	Yes	Quote #D21425	Deanna Hansen Dr. Dish Rebel +	-1,451.75
048138 Printed	05/26/2026 05/26/2026	Battle Creek Public Schools 1020401	No	082626gbb	Deanna Hansen GBB Team Camp (V & JV)	350.00
048139 Printed	05/26/2026 05/26/2026	Ryan Psota 1020394	No	052626gbb	Deanna Hansen Pius GBB League	400.00
048140 Printed	05/26/2026 05/26/2026	Cross County School 1020395	No	052626gbb	Deanna Hansen Varsity and JV GBB Camp	350.00
048141 Printed	05/26/2026 05/26/2026	Tekamah-Herman Public Schools 1020397	No	052626gbb	Deanna Hansen JV Team Camp - GBB	200.00
048142 Printed	05/26/2026 05/26/2026	Nebraska GBB Showcase 1020402	No	052626gbb	Deanna Hansen Varsity Team Camp - NGBS	425.00
048143 Printed	05/26/2026 05/26/2026	Oakland-Craig Public Schools 1020398	No	052626gbb	Deanna Hansen JV Team Camp - GBB	200.00
048144 Printed	05/26/2026 05/26/2026	Concordia University 1020403	No	052626gbb	Deanna Hansen JV Team Camp - GBB	275.00
048145 Printed	05/26/2026 05/26/2026	West Point-Beemer Community Schools 1020399	No	052626gbb	Deanna Hansen JV Team Camp - GBB	200.00
048146 Printed	05/26/2026 05/26/2026	Scotus Central Catholic High School 1020396	No	052626gbb	Deanna Hansen GBB Camp (Varsity and JV)	200.00
Total for PPS - Pender Public Schools:						5,198.50
Total for 125-F - Girls Basketball Fundraising:						5,198.50

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
135	HS TRACK					
PPS	Pender Public Schools					
048085 Printed	05/04/2026 05/04/2026	Lyons-Decatur Northeast Public School	No	05042026hstr	Deanna Hansen April 14 HS Track entry fee	160.00
048096 Printed	05/05/2026 05/05/2026	Hartington-Newcastle Public Schools	No	050526hstr	Deanna Hansen HS Dist Track entry fee	100.00
048104 Printed	05/12/2026 05/12/2026	Hauff Sports Omaha 1020357	No	195221	Deanna Hansen Laser Distance Measurement System	3,021.00
048104 Printed	05/12/2026 05/12/2026	Hauff Sports Omaha 1020357	No	195221	Deanna Hansen Laser Distance Measurement System	102.00
Total for PPS - Pender Public Schools:						3,383.00
Total for 135 - HS TRACK:						3,383.00
150	JH TRACK					
PPS	Pender Public Schools					
048098 Printed	05/05/2026 05/05/2026	Wisner-Pilger High School	No	050526jhtr	Deanna Hansen May 4 JH Track entry fee	150.00
165	VOLLEYBALL					
PPS	Pender Public Schools					
048118 Printed	05/12/2026 05/12/2026	Sports Imports, Inc. 1020372	No	Quote: QUO55939	Deanna Hansen Ball cart	299.75
170	HS WRESTLING					
PPS	Pender Public Schools					
048105 Printed	05/12/2026 05/12/2026	Hauff Mid-America Sports 1020376	No	198269	Deanna Hansen Boxes of Mat Tape	792.00
170-F	HS Wrestling Fundraising					
PPS	Pender Public Schools					
048113 Printed	05/12/2026 05/12/2026	Pender Community Center	No	1318	Deanna Hansen building rent	150.00

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
172	Girls Wrestling					
PPS	Pender Public Schools					
048130 Printed	05/13/2026 05/13/2026	Wisner-Pilger High School	No	05132026gw	Deanna Hansen GW coop reimbursement	2,430.50
290	CLASS OF 2026					
PPS	Pender Public Schools					
048086 Printed	05/04/2026 05/04/2026	Countryside Photography	No	2336	Deanna Hansen 16x20 class composit; mat and frame	175.00
048087 Printed	05/04/2026 05/04/2026	To Be Planted Greenhouse & Florals, LLC	No	050426	Deanna Hansen flowers for graduation	100.00
048106 Printed	05/12/2026 05/12/2026	Jostens	No	39679252	Deanna Hansen Honor cords and medals	198.00
048106 Printed	05/12/2026 05/12/2026	Jostens	No	39679252	Deanna Hansen Honor cords and medals	32.79
Total for PPS - Pender Public Schools:						505.79
Total for 290 - CLASS OF 2026:						505.79
291	CLASS OF 2027					
PPS	Pender Public Schools					
048099 Printed	05/12/2026 05/12/2026	Amazon Capital Services	No	1K47-1XC1-QPHT	Deanna Hansen crepe paper rolls for prom	33.98
048099 Printed	05/12/2026 05/12/2026	Amazon Capital Services	No	19FD-Y4V3-YQVP	Deanna Hansen return crepe paper rolls	-11.79
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	LJ-4921-5/26	Deanna Hansen bank card	252.98
048107 Printed	05/12/2026 05/12/2026	Jostens	No	6197-TI043026-1	Deanna Hansen Val, Salut & Honor Medals	306.00
048112 Printed	05/12/2026 05/12/2026	Pender Ace Hardware	No	65197	Deanna Hansen jr class prom decor	53.54
048126 Printed	05/13/2026 05/13/2026	Lorensen Lumber & Grain LLC	No	1729	Deanna Hansen 2 sheets 1" 4x8' foam board for prom	43.22
Total for PPS - Pender Public Schools:						677.93
Total for 291 - CLASS OF 2027:						677.93

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
300	MUSIC					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020375	No	BK-2540-5/26	Deanna Hansen District Music Originals	323.75
048111 Printed	05/12/2026 05/12/2026	The Musicians Choice, LLC Yes	9920		Deanna Hansen 26-27 All-State music	232.54
048116 Printed	05/12/2026 05/12/2026	Popplers Music, Inc. 1020341	No	3176386	Deanna Hansen band music	31.95
048127 Printed	05/13/2026 05/13/2026	The Musicians Choice, LLC Yes	9926		Deanna Hansen All State Music 2026	113.10
Total for PPS - Pender Public Schools:						701.34
Total for 300 - MUSIC:						701.34

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
300-F	MUSIC Fundraising					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020364	No	MD-8851-5/23.2	Deanna Hansen Dinner for Students (Pizza and Pop)	220.00
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020386	No	MD-8851-5/26.3	Deanna Hansen Donuts and Juice for Band	150.00
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha No		MD-8851-5/26.4	Deanna Hansen directors loungs supplies	146.10
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020381	No	BK-2540-5/26.2	Deanna Hansen Band and Choir Awards	328.00
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020380	No	MD-8851-5/26	Deanna Hansen music for honor band	56.99
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020364	No	MD-8851-5/23.2	Deanna Hansen Dinner for Students (Pizza and Pop)	-11.37
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020386	No	MD-8851-5/26.3	Deanna Hansen Donuts and Juice for Band	24.29
048117 Printed	05/12/2026 05/12/2026	Pender School Nutrition Fund No		5/4/26	Deanna Hansen Elem HB meals	1,199.70
048122 Printed	05/12/2026 05/12/2026	Ray's Midbell Music 1020286	No	11008439, 11012393, 11015940	Deanna Hansen Drumline equipment	16,505.93
048122 Printed	05/12/2026 05/12/2026	Ray's Midbell Music 1020286	No	11008439, 11012393, 11015940	Deanna Hansen Drumline equipment	-1,024.38
Total for PPS - Pender Public Schools:						17,595.26
Total for 300-F - MUSIC Fundraising:						17,595.26

315-F	Instrumental Music Fundraising					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha 1020380	No	MD-8851-5/26	Deanna Hansen music for honor band	64.20

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
Check # Status	Issue Date Status Date	PO Number				

335 NATIONAL HONOR SOCIETY

PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	LH-0979-5/26	Deanna Hansen NHS Pins	207.90
048129 Printed	05/13/2026 05/13/2026	Hadley Walsh	No	05132026nhs	Deanna Hansen 2026 NHS Scholarship	125.00
Total for PPS - Pender Public Schools:						332.90
Total for 335 - NATIONAL HONOR SOCIETY:						332.90

345 STUDENT COUNCIL

PPS	Pender Public Schools					
048092 Printed	05/05/2026 05/05/2026	Lane Kelly	No	050526stuco	Deanna Hansen 2026 Student Council Scholarship	100.00
048093 Printed	05/05/2026 05/05/2026	Jake Schuster	No	050526stuco	Deanna Hansen 2026 Student Council Scholarship	100.00
048094 Printed	05/05/2026 05/05/2026	Hadley Walsh	No	050526stuco	Deanna Hansen 2026 Student Council Scholarship	100.00
048095 Printed	05/05/2026 05/05/2026	Addilynn Johnson	No	050526stuco	Deanna Hansen 2026 Student Council Scholarship	100.00
048109 Printed	05/12/2026 05/12/2026	Main Street Cutom Metal 1020256	No	05052026	Deanna Hansen Pendragon Yard Sign	75.00
048109 Printed	05/12/2026 05/12/2026	Main Street Cutom Metal 1020256	No	05052026	Deanna Hansen Pendragon Yard Sign	25.00
Total for PPS - Pender Public Schools:						500.00
Total for 345 - STUDENT COUNCIL:						500.00

370 MUSICAL

PPS	Pender Public Schools					
048100 Printed	05/12/2026 05/12/2026	Alaynna Beutler 1020390	Yes	5/5/26	Deanna Hansen Musical Picture	88.24

435 SPED Fundraising

PPS	Pender Public Schools					
048124 Printed	05/13/2026 05/13/2026	First National Bank of Omaha	No	KB-8583-5/26	Deanna Hansen bank card	209.30

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
450	F&R Sponsor Pd by District					
PPS	Pender Public Schools					
048132 Printed	05/18/2026 05/18/2026	Equity Bank	No	051826sttr	Deanna Hansen state track meal money	130.00
510	CONCESSIONS					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	KK-9576-5/26	Deanna Hansen supplies for concession stand	240.86
048115 Printed	05/12/2026 05/12/2026	Pepsi-Cola of Siouxland, Inc.	No	2100284840	Deanna Hansen supplies for concessions	669.55
048120 Printed	05/12/2026 05/12/2026	Sysco Food Services, Inc.	No	661823576	Deanna Hansen pop corn bags	94.43
048120 Printed	05/12/2026 05/12/2026	Sysco Food Services, Inc.	No	661895444	Deanna Hansen concession supplies	870.66
048120 Printed	05/12/2026 05/12/2026	Sysco Food Services, Inc.	No	661900098	Deanna Hansen concession supplies	248.10
048120 Printed	05/12/2026 05/12/2026	Sysco Food Services, Inc.	No	661911816	Deanna Hansen concession supplies	456.06
Total for PPS - Pender Public Schools:						2,579.66
Total for 510 - CONCESSIONS:						2,579.66
535	PENDER POP MACHINE					
PPS	Pender Public Schools					
048104 Printed	05/12/2026 05/12/2026	Hauff Sports Omaha	No	194884	Deanna Hansen baseball pants & pullovers	374.25
048115 Printed	05/12/2026 05/12/2026	Pepsi-Cola of Siouxland, Inc.	No	2100286238	Deanna Hansen supplies for vending	122.90
Total for PPS - Pender Public Schools:						497.15
Total for 535 - PENDER POP MACHINE:						497.15

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
580	CM Science Day					
PPS	Pender Public Schools					
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	LJ-4921-5/26	Deanna Hansen bank card	291.14
048113 Printed	05/12/2026 05/12/2026	Pender Community Center	No	1318	Deanna Hansen building rent	720.00
048123 Printed	05/12/2026 05/12/2026	Nippon Sanso Matheson, Inc.	No	0033136830	Deanna Hansen liquid nitrogen for CMSD	130.48
048124 Printed	05/13/2026 05/13/2026	First National Bank of Omaha	No	KB-8583-5/26	Deanna Hansen bank card	136.60
Total for PPS - Pender Public Schools:						1,278.22
Total for 580 - CM Science Day:						1,278.22
610	FFA FUNDRAISING					
PPS	Pender Public Schools					
048087 Printed	05/04/2026 05/04/2026	To Be Planted Greenhouse & Florals, LLC	No	252	Deanna Hansen FFA banquet centerpieces	180.00
048102 Printed	05/12/2026 05/12/2026	First National Bank of Omaha	No	LM-3660-5/23	Deanna Hansen FFA Meeting Supplies	84.77
Total for PPS - Pender Public Schools:						264.77
Total for 610 - FFA FUNDRAISING:						264.77
710	STATE CONTEST					
PPS	Pender Public Schools					
048132 Printed	05/18/2026 05/18/2026	Equity Bank	No	051826sttr	Deanna Hansen state track meal money	585.00
777-F	e-Sports Fundraising					
PPS	Pender Public Schools					
048099 Printed	05/12/2026 05/12/2026	Amazon Capital Services	No	1W1P-V6X1-HWPP	Deanna Hansen esports sr gifts	110.00

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2026 to 05/31/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
925	Thunder Baseball					
PPS	Pender Public Schools					
048088 Printed	05/04/2026 05/04/2026	Lexi Harral	No	050426bsb	Deanna Hansen baseball scoreboard	60.00
048089 Printed	05/04/2026 05/04/2026	Haley Haymart	Yes	050426bsb	Deanna Hansen Apr 8 vs Louisville scoreboard	40.00
048090 Printed	05/04/2026 05/04/2026	Mav Hurlocker	No	050426bsb	Deanna Hansen Apr 24 baseball announcer	30.00
048091 Printed	05/04/2026 05/04/2026	Terry Mailloux	Yes	050426bsb	Deanna Hansen baseball scoreboard	160.00
048101 Printed	05/12/2026 05/12/2026	AT&T Mobility	No	287312820239X 04282026	Deanna Hansen hot spot for baseball	40.54
048108 Printed	05/12/2026 05/12/2026	Lorensen Lumber & Grain LLC	No	1569	Deanna Hansen chalk for baseball field	74.75
048112 Printed	05/12/2026 05/12/2026	Pender Ace Hardware	No	95194	Deanna Hansen field striping paint-baseball	29.67
048114 Void	05/12/2026 05/13/2026	Pender Thurston Summer Rec	No	4/28/26	Deanna Hansen mound clay for baseball field	249.62
048114 Void	05/12/2026 05/13/2026	Pender Thurston Summer Rec	No	4/28/26	Deanna Hansen mound clay for baseball field	-249.62
048119 Printed	05/12/2026 05/12/2026	Staples 1020370	No	6060821605	Deanna Hansen Field Stripe Paint	140.98
048128 Printed	05/13/2026 05/13/2026	Pender Thurston Summer Rec	No	042826bsb	Deanna Hansen reimbursement	174.87
048135 Printed	05/26/2026 05/26/2026	Hauff Sports Omaha 1020314	No	190880	Deanna Hansen 33 baseball uniforms	2,486.55
048135 Printed	05/26/2026 05/26/2026	Hauff Sports Omaha 1020314	No	190880	Deanna Hansen 33 baseball uniforms	145.00
Total for PPS - Pender Public Schools:						3,382.36
Total for 925 - Thunder Baseball:						3,382.36

925-F	Thunder Baseball Fundraising					
PPS	Pender Public Schools					
048104 Printed	05/12/2026 05/12/2026	Hauff Sports Omaha 1020354	No	194884	Deanna Hansen baseball pants & pullovers	504.00

Grand Total : 53,123.85

**PENDER PUBLIC SCHOOL
EXPENDITURE BUDGET REPORT
June 1, 2026**

		Annual Budget	YTD	Budget Balance	Percent Expended	Percent Remaining
01100	Regular Education	3,887,360.00	3,041,968.51	845,391.49	78.25%	21.75%
01200	School Age Special Education	1,118,389.00	961,163.20	157,225.80	85.94%	14.06%
01300	Summer School/Driver's Ed	100.00	-	100.00	0.00%	100.00%
02120/30	School Counselor/Nurse	141,613.00	105,544.00	36,069.00	74.53%	25.47%
02141-02190	ESU #1 SPED Services	168,952.00	139,539.73	29,412.27	82.59%	17.41%
02200	Staff Inservice/Library	159,217.00	110,173.24	49,043.76	69.20%	30.80%
02310	Board of Education	171,583.00	37,507.53	134,075.47	21.86%	78.14%
02320	Superintendent	209,425.00	169,887.32	39,537.68	81.12%	18.88%
02330	Legal Services	10,000.00	6,607.19	3,392.81	66.07%	33.93%
02400	Principals/Student Support	489,461.00	332,183.38	157,277.62	67.87%	32.13%
02500	Fiscal Services/Technology/Administrative	296,364.00	264,152.36	32,211.64	89.13%	10.87%
02600	Custodial/Maintenance/Equipment/Safety	904,218.00	572,723.09	331,494.91	63.34%	36.66%
02700	Regular & SPED Transportation	426,424.00	204,045.31	222,378.69	47.85%	52.15%
03400	Monsanto/College Access Grants	15,500.00	-	15,500.00	0.00%	100.00%
03535	High Ability Learner Grant	4,982.00	3,074.25	1,907.75	61.71%	38.29%
03551	Career & Technical Education	7,500.00	7,500.00	-	100.00%	0.00%
06200	Title I	78,806.00	65,398.25	13,407.75	82.99%	17.01%
06310	Title II, Part A (NCLB Consolidated)	7,083.00	5,899.82	1,183.18	83.30%	16.70%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	34,830.00	-	34,830.00	0.00%	100.00%
06410	IDEA Enrollment/Poverty (611)	71,990.00	50,373.75	21,616.25	69.97%	30.03%
06925	Title III LEP Grant	1,594.00	-	1,594.00	0.00%	100.00%
06992	USDE REAP Grant	44,932.00	44,932.00	-	100.00%	0.00%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	-	15,000.00	0.00%	100.00%
	<i>Unused Budget Authority</i>	541,357.00	-	541,357.00	0.00%	100.00%
TOTAL		8,807,080.00	6,122,672.93	2,684,407.07	69.52%	30.48%

Annual Budget Expenditure History

2024-25	Budget Totals	\$8,443,090.00	\$7,328,957.15	\$1,114,132.85	86.80%	13.20%
2023-24	Budget Totals	\$8,237,984.00	\$7,121,291.46	\$1,116,692.54	86.44%	13.56%
2022-23	Budget Totals	\$7,818,861.00	\$6,790,468.12	\$1,028,392.88	86.85%	13.15%
2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%
2006-07	Budget Totals	\$3,677,846.00	\$3,238,808.50	\$439,037.50	88.06%	11.94%

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2026 to 05/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID						
Tax Name			Tax Activity		Tax Rate %		Tax Amount		
PPS Pender Public Schools									
004543	05/04/2026		05/04/26		Decatur River Front Days	VB golf tourney sponsor			
165-F	Volleyball Fundraising						100.00	0.00	100.00
						Total For 004543:			100.00
004544	05/04/2026		05/04/26		parents	youth vb camp fees			
165-F	Volleyball Fundraising						190.00	0.00	190.00
						Total For 004544:			190.00
004545	05/04/2026		05/04/26		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						604.01	0.00	604.01
						Total For 004545:			604.01
004546	05/04/2026		05/04/26		Tekamah Herman	golf entry fee			
115	BOYS GOLF						125.00	0.00	125.00
						Total For 004546:			125.00
004547	05/04/2026		05/04/26		Hansen	2 rings & 6 meals			
125-F	Girls Basketball Fundraising						564.00	0.00	564.00
						Total For 004547:			564.00
004548	05/04/2026		05/04/26		Swanson	youth VB camp reg fee			
165-F	Volleyball Fundraising						25.00	0.00	25.00
						Total For 004548:			25.00
004549	05/04/2026		05/04/26		Arlington	Elem HB entry fee			
300-F	MUSIC Fundraising						690.00	0.00	690.00
						Total For 004549:			690.00
004550	05/04/2026		05/04/26		Jewell & Zvacek	youth vb camp reg fees			
165-F	Volleyball Fundraising						50.00	0.00	50.00
						Total For 004550:			50.00
004551	05/04/2026		05/04/26		spectators	conc-Musical			
510	CONCESSIONS						1,234.80	0.00	1,234.80
370	MUSICAL						823.20	0.00	823.20
						Total For 004551:			2,058.00
004552	05/04/2026		05/04/26		spectators	gate-Musical			
370	MUSICAL						2,731.00	0.00	2,731.00
						Total For 004552:			2,731.00
004553	05/06/2026		5-6-2026		parents	youth vb reg fee			
165-F	Volleyball Fundraising						330.00	0.00	330.00
						Total For 004553:			330.00
004554	05/06/2026		5-6-2026		Gutzman, Hauff, Gralheer	VB Golf Tourney sponsors			
165-F	Volleyball Fundraising						300.00	0.00	300.00
						Total For 004554:			300.00
004555	05/06/2026		5-6-2026		Roever, Zvacek, cash	GBB fundraising			
125-F	Girls Basketball Fundraising						200.00	0.00	200.00
						Total For 004555:			200.00
004556	05/06/2026		5-6-2026		Rutar	GBB meals			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2026 to 05/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
125-F	Girls Basketball Fundraising						42.00	0.00	42.00
							Total For 004556:		42.00
004557	05/06/2026		5-6-2026		community members	salt sales round 1			
120-F	Football Fundraising						3,355.00	0.00	3,355.00
							Total For 004557:		3,355.00
004558	05/06/2026		5-6-2026		Hansen	reimbursement			
535	PENDER POP MACHINE						125.00	0.00	125.00
							Total For 004558:		125.00
004559	05/06/2026		5-6-2026		Lyons Decatur	BG entry fee			
115	BOYS GOLF						125.00	0.00	125.00
							Total For 004559:		125.00
004560	05/06/2026		5-6-2026		Twin River, Ponca	Elem HB entry fee			
300-F	MUSIC Fundraising						1,200.00	0.00	1,200.00
							Total For 004560:		1,200.00
004561	05/06/2026		5-6-2026		students	JH Days meal money			
300-F	MUSIC Fundraising						20.00	0.00	20.00
							Total For 004561:		20.00
004562	05/06/2026		5-6-2026		spectators & participants	conc-Elem HB			
510	CONCESSIONS						1,128.30	0.00	1,128.30
300-F	MUSIC Fundraising						752.20	0.00	752.20
							Total For 004562:		1,880.50
004563	05/06/2026		5-6-2026		Clarkson, Howells Stantoin	Elem HB entry fee			
300-F	MUSIC Fundraising						2,010.00	0.00	2,010.00
							Total For 004563:		2,010.00
004564	05/06/2026		5-6-2026		Allen, EH, GACC	Elem HB entry fee			
300-F	MUSIC Fundraising						1,590.00	0.00	1,590.00
							Total For 004564:		1,590.00
004565	05/06/2026		5-6-2026		spectators	gate-Elem HB			
300	MUSIC						1,090.00	0.00	1,090.00
							Total For 004565:		1,090.00
004566	05/12/2026		5-12-2026		parents	Youth GBB camp reg fees			
125-F	Girls Basketball Fundraising						600.00	0.00	600.00
							Total For 004566:		600.00
004567	05/12/2026		5-12-2026		parents	youth vb camp reg fees			
165-F	Volleyball Fundraising						430.00	0.00	430.00
							Total For 004567:		430.00
004568	05/12/2026		5-12-2026		cash, Welsh Financial	VB golf tourney sponsor			
165-F	Volleyball Fundraising						300.00	0.00	300.00
							Total For 004568:		300.00
004569	05/12/2026		5-12-2026		cash	salt sales round 1			
120-F	Football Fundraising						100.00	0.00	100.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2026 to 05/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID						
	Tax Name		Tax Activity		Tax Rate %	Tax Amount			
004570	05/12/2026		5-12-2026		walsh	Total For 004569:			100.00
	125-F	Girls Basketball Fundraising				ring payment			
						240.00	0.00		240.00
004571	05/12/2026		5-12-2026		parents/players	Total For 004570:			240.00
	125-F	Girls Basketball Fundraising				GBB meal money			
						406.00	0.00		406.00
004572	05/12/2026		5-12-2026		cash	Total For 004571:			406.00
	140	JH BASKETBALL				lock replacement			
						5.00	0.00		5.00
						Total For 004572:			5.00
004573	05/12/2026		5-12-2026		Leigh, Stanton, North Bend, EHC	Golf entry fees			
	700	HOSTED CONTEST				475.00	0.00		475.00
						Total For 004573:			475.00
004575	05/18/2026		5-18-26		Bryan Godinez	shooting shirt replacement			
	110	BOYS BASKETBALL				32.00	0.00		32.00
						Total For 004575:			32.00
004576	05/18/2026		5-18-26		cash, geisert, french	labor auction proceeds			
	610	FFA FUNDRAISING				854.00	0.00		854.00
						Total For 004576:			854.00
004577	05/18/2026		5-18-26		Seedsources	donation			
	606	FFA LEADERSHIP				300.00	0.00		300.00
						Total For 004577:			300.00
004578	05/18/2026		5-18-26		staff and students	pop machine proceeds			
	535	PENDER POP MACHINE				311.00	0.00		311.00
						Total For 004578:			311.00
004579	05/18/2026		5-18-26		NE Comm Foundation/Mr	Schlaebitz donation			
	300	MUSIC				10,020.00	0.00		10,020.00
						Total For 004579:			10,020.00
004580	05/18/2026		5-18-26		Hometown Ticketing	GBB fundraising			
	125-F	Girls Basketball Fundraising				2,076.68	0.00		2,076.68
						Total For 004580:			2,076.68
004581	05/18/2026		5-18-26		Felber/Fidelity	fundraising			
	125-F	Girls Basketball Fundraising				500.00	0.00		500.00
						Total For 004581:			500.00
004582	05/18/2026		5-18-26		schools	EHC golf entry fees			
	700	HOSTED CONTEST				500.00	0.00		500.00
						Total For 004582:			500.00
004583	05/18/2026		5-18-26		East Husker Conference	host fee			
	700	HOSTED CONTEST				250.00	0.00		250.00
						Total For 004583:			250.00
004584	05/18/2026		5-18-26		parents	youth vb camp reg fees			
	165-F	Volleyball Fundraising				125.00	0.00		125.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2026 to 05/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID						
Tax Name	Tax Activity			Tax Rate %		Tax Amount			
Total For 004584:									125.00
004585	05/18/2026		5-18-26		parents	GBB youth camp fees			
125-F	Girls Basketball Fundraising						350.00	0.00	350.00
Total For 004585:									350.00
004586	05/18/2026		5-18-26		player	ring payment			
125-F	Girls Basketball Fundraising						234.00	0.00	234.00
Total For 004586:									234.00
004587	05/18/2026		5-18-26		players/parents	meal money			
125-F	Girls Basketball Fundraising						126.00	0.00	126.00
Total For 004587:									126.00
004588	05/18/2026		5-18-26		community members	salt sales			
120-F	Football Fundraising						300.00	0.00	300.00
Total For 004588:									300.00
004589	05/18/2026		5-18-26		Bancroft Rosalie	Elem honor band reg fees			
300-F	MUSIC Fundraising						720.00	0.00	720.00
Total For 004589:									720.00
004590	05/18/2026		5-18-26		student	lost padlock			
140	JH BASKETBALL						5.00	0.00	5.00
Total For 004590:									5.00
004591	05/18/2026		5-18-26		Winnebago	track wrestling reimbursement			
160	JH WRESTLING						58.00	0.00	58.00
Total For 004591:									58.00
004592	05/19/2026		5-19-26		General Fund	reimbursement-conc			
510	CONCESSIONS						37.50	0.00	37.50
Total For 004592:									37.50
004593	05/19/2026		5-19-26		Dolliver	GBB ring payment			
125-F	Girls Basketball Fundraising						66.00	0.00	66.00
Total For 004593:									66.00
004594	05/26/2026		5-26-26		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						33.35	0.00	33.35
Total For 004594:									33.35
004595	05/26/2026		5-26-26		state qualifies	state TR team shirts			
135-F	HS Track & Field Fundraising						70.00	0.00	70.00
Total For 004595:									70.00
004596	05/26/2026		5-26-26		Jetensky	VB Golf Tourny sponsors			
165-F	Volleyball Fundraising						100.00	0.00	100.00
Total For 004596:									100.00
004597	05/26/2026		5-26-26		qualifiers	state TR team shirts			
135-F	HS Track & Field Fundraising						415.00	0.00	415.00
Total For 004597:									415.00
004598	05/26/2026		5-26-26		community members	salt sales round 2			
120-F	Football Fundraising						2,260.00	0.00	2,260.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 05/01/2026 to 05/31/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description		
Activity ID	Activity Name		Fee Name & Student ID			Amount	Sales Tax	Amount
Tax Name	Tax Activity			Tax Rate %		Tax Amount		
						Total For 004598:		2,260.00
004599	05/31/2026		05-31-26		Equity Bank	interest earned		
525	INTEREST					40.04	0.00	40.04
						Total For 004599:		40.04
						Site Total		41,744.08
						Report Total		41,744.08

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 05/31/2026.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
PPS	Pender Public Schools						
A	ATHLETICS						
1000	Operations	-\$ 8,320.86	\$ 33.99	\$ 3,878.68	\$ 0.00	-\$ 12,165.55	
110	BOYS BASKETBALL	-\$ 468.90	\$ 4,815.22	\$ 7,469.00	-\$ 1,047.00	-\$ 4,169.68	
110-F	Boys Basketball Fundraising	\$ 3,542.76	\$ 5,529.30	\$ 7,367.75	-\$ 93.00	\$ 1,611.31	
115	BOYS GOLF	-\$ 7,143.24	\$ 775.00	\$ 1,613.32	\$ 0.00	-\$ 7,981.56	
115-F	Boys Golf Fundraising	\$ 225.00	\$ 101.80	\$ 0.00	\$ 93.00	\$ 419.80	
120	FOOTBALL	-\$ 72,083.79	\$ 8,978.96	\$ 12,167.34	\$ 125.00	-\$ 75,147.17	
120-F	Football Fundraising	\$ 6,446.85	\$ 10,294.55	\$ 9,889.66	-\$ 125.00	\$ 6,726.74	
125	GIRLS BASKETBALL	\$ 1,520.95	\$ 4,622.03	\$ 6,700.86	\$ 0.00	-\$ 557.88	
125-F	Girls Basketball Fundraising	\$ 3,669.44	\$ 9,184.68	\$ 9,567.68	-\$ 499.00	\$ 2,787.44	
130	GIRLS GOLF	-\$ 3,844.04	\$ 0.00	\$ 85.00	\$ 0.00	-\$ 3,929.04	
135	HS TRACK	-\$ 15,630.76	\$ 2,145.00	\$ 13,515.07	-\$ 405.00	-\$ 27,405.83	
135-F	HS Track & Field Fundraising	\$ 877.53	\$ 2,977.10	\$ 2,495.00	\$ 12.60	\$ 1,372.23	
140	JH BASKETBALL	-\$ 18,892.52	\$ 1,977.00	\$ 4,302.45	\$ 0.00	-\$ 21,217.97	
145	JH FOOTBALL	-\$ 8,525.73	\$ 445.00	\$ 530.00	\$ 0.00	-\$ 8,610.73	
150	JH TRACK	-\$ 2,583.91	\$ 313.00	\$ 1,328.51	\$ 0.00	-\$ 3,599.42	
155	JH VOLLEYBALL	-\$ 850.04	\$ 1,176.00	\$ 1,570.00	\$ 0.00	-\$ 1,244.04	
160	JH WRESTLING	\$ 615.73	\$ 1,133.00	\$ 1,758.00	-\$ 117.00	-\$ 126.27	
165	VOLLEYBALL	-\$ 5,305.52	\$ 2,074.10	\$ 7,783.22	\$ 0.00	-\$ 11,014.64	
165-F	Volleyball Fundraising	\$ 8,952.95	\$ 5,904.42	\$ 3,787.99	\$ 155.60	\$ 11,224.98	
170	HS WRESTLING	-\$ 7,833.71	\$ 1,659.97	\$ 4,873.14	\$ 0.00	-\$ 11,046.88	
170-F	HS Wrestling Fundraising	\$ 9,229.24	\$ 3,553.58	\$ 5,796.50	\$ 366.80	\$ 7,353.12	
172	Girls Wrestling	\$ 80.00	\$ 0.00	\$ 2,530.50	\$ 0.00	-\$ 2,450.50	
172-F	Girls Wrestling-Fundraising	\$ 0.00	\$ 240.00	\$ 225.00	\$ 259.00	\$ 274.00	
175	WEIGHT LIFTING	-\$ 10,028.20	\$ 333.70	\$ 189.98	\$ 0.00	-\$ 9,884.48	
175-F	Weightlifting-Fundraising	\$ 0.00	\$ 250.90	\$ 0.00	\$ 0.00	\$ 250.90	
177	BOWLING	-\$ 3,454.35	\$ 0.00	\$ 2,413.00	\$ 0.00	-\$ 5,867.35	
177-F	Bowling Fundraising	\$ 83.00	\$ 66.20	\$ 0.00	\$ 0.00	\$ 149.20	
182	BASEBALL	-\$ 11,174.94	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 11,174.94	
185	CROSS COUNTRY	-\$ 7,590.38	\$ 2,320.00	\$ 2,297.19	\$ 0.00	-\$ 7,567.57	
185-F	Cross County Fundraising	\$ 124.51	\$ 139.50	\$ 38.86	\$ 12.60	\$ 237.75	
195	EQUIPMENT	\$ 37,990.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37,990.04	
197	ADVANCE TICKET SALES	\$ 59,472.00	\$ 786.00	\$ 0.00	\$ 0.00	\$ 60,258.00	
199	Unified Sports	\$ 1,080.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,080.55	
530-F	Flames Fundraising	\$ 465.66	\$ 1,514.90	\$ 361.73	\$ 22.80	\$ 1,641.63	
925-F	Thunder Baseball Fundraising	\$ 6,271.13	\$ 2,220.07	\$ 2,324.99	\$ 0.00	\$ 6,166.21	
950	Thunder Girls Golf Coop	\$ 8,010.13	\$ 0.00	\$ 975.00	\$ 0.00	\$ 7,035.13	
950-F	Thunder Girls Golf Coop Fundraising	\$ 200.28	\$ 57.00	\$ 0.00	\$ 0.00	\$ 257.28	
985-F	NEN Vipers Softball Coop - Fundraising	\$ 775.91	\$ 3,215.52	\$ 1,937.00	\$ 91.60	\$ 2,146.03	
A	Totals:	-\$ 34,097.23	\$ 78,837.49	\$ 119,772.42	-\$ 1,147.00	-\$ 76,179.16	

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 05/31/2026.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
B	CLASSES						
265	CLASS OF 2021	\$ 3,685.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,685.64	
270	CLASS OF 2022	\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55	
275	CLASS OF 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
280	CLASS OF 2024	\$ 178.86	\$ 0.00	\$ 0.00	\$ 0.00	\$ 178.86	
290	CLASS OF 2026	\$ 2,192.54	\$ 0.00	\$ 1,869.29	\$ 0.00	\$ 323.25	
291	CLASS OF 2027	\$ 6,320.80	\$ 5,165.11	\$ 8,098.57	\$ 0.00	\$ 3,387.34	
292	CLASS OF 2028	\$ 0.00	\$ 581.80	\$ 0.00	\$ 54.00	\$ 635.80	
294	Class of 2025	\$ 21.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21.05	
295	Class of 2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
296	Class of 2018	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
297	Class of 2019	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
298	Class of 2020	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	B Totals:	\$ 12,436.44	\$ 5,746.91	\$ 9,967.86	\$ 54.00	\$ 8,269.49	
C	ACADEMIC CLUBS						
300	MUSIC	\$ 0.00	\$ 11,110.00	\$ 14,208.92	-\$ 20,081.78	-\$ 23,180.70	
300-F	MUSIC Fundraising	\$ 0.00	\$ 21,025.08	\$ 22,652.60	\$ 33,362.98	\$ 31,735.46	
315	INSTRUMENTAL	\$ 1,952.20	\$ 0.00	\$ 655.00	-\$ 1,912.20	-\$ 615.00	
315-F	Instrumental Music Fundraising	\$ 12,081.81	\$ 151.20	\$ 64.20	-\$ 12,168.81	\$ 0.00	
317	Jazz Band	-\$ 3,108.62	\$ 0.00	\$ 0.00	\$ 3,108.62	\$ 0.00	
320	One-Act	\$ 12.41	\$ 0.00	\$ 345.12	\$ 0.00	-\$ 332.71	
321	Speech	-\$ 8,004.74	\$ 0.00	\$ 2,472.87	\$ 0.00	-\$ 10,477.61	
321-F	Speech Fundraising	\$ 1,387.10	\$ 319.02	\$ 115.50	\$ 0.00	\$ 1,590.62	
322	QUIZ BOWL	\$ 1,057.36	\$ 0.00	\$ 48.00	\$ 0.00	\$ 1,009.36	
335	NATIONAL HONOR SOCIETY	\$ 2,418.54	\$ 30.90	\$ 332.90	\$ 0.00	\$ 2,116.54	
345	STUDENT COUNCIL	\$ 4,833.99	\$ 6,047.08	\$ 6,523.87	\$ 80.00	\$ 4,437.20	
350	VOCAL MUSIC	\$ 2,091.01	\$ 0.00	\$ 245.00	-\$ 1,891.01	-\$ 45.00	
350-F	Vocal Fundraising	\$ 1,271.20	\$ 0.00	\$ 0.00	-\$ 1,271.20	\$ 0.00	
360	BOOK FAIR PROCEEDS	-\$ 10.46	\$ 1,340.17	\$ 1,334.13	\$ 0.00	-\$ 4.42	
365	CLOSE-UP	\$ 2,354.41	\$ 23,321.97	\$ 26,236.10	\$ 0.00	-\$ 559.72	
370	MUSICAL	\$ 7,880.35	\$ 3,554.20	\$ 4,530.10	\$ 0.00	\$ 6,904.45	
375	YEARBOOK	\$ 26,247.56	\$ 1,585.00	\$ 0.00	\$ 0.00	\$ 27,832.56	
	C Totals:	\$ 52,464.12	\$ 68,484.62	\$ 79,764.31	-\$ 773.40	\$ 40,411.03	

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 05/31/2026.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISCELLANEOUS					
410	STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02
420	Elementary Box Top Money	\$ 1,515.21	\$ 9.60	\$ 0.00	\$ 0.00	\$ 1,524.81
430	Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00
435	SPED Fundraising	\$ 4,825.91	\$ 81.00	\$ 517.30	\$ 0.00	\$ 4,389.61
440	CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81
445	MISCELLANEOUS	-\$ 4,552.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,552.00
450	F&R Sponsor Pd by District	-\$ 31.83	\$ 234.95	\$ 8,749.66	\$ 0.00	-\$ 8,546.54
455	Care Closet	\$ 2,296.33	\$ 600.00	\$ 784.22	\$ 0.00	\$ 2,112.11
500	DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30
501	Staff Conc Proceeds	\$ 1,535.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,535.27
503	Climate Committee	\$ 513.46	\$ 124.00	\$ 189.75	\$ 0.00	\$ 447.71
505	Pender Booster Club	-\$ 404.21	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 404.21
509	Scholarships	\$ 150.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00	\$ 150.00
510	CONCESSIONS	\$ 47,640.53	\$ 40,114.26	\$ 38,524.00	\$ 1,304.40	\$ 50,535.19
525	INTEREST	-\$ 80,951.46	\$ 552.91	\$ 0.00	\$ 0.00	-\$ 80,398.55
530	FLAMES	-\$ 5,323.06	\$ 0.00	\$ 1,850.59	\$ 0.00	-\$ 7,173.65
535	PENDER POP MACHINE	\$ 21,214.42	\$ 10,555.98	\$ 7,991.16	\$ 1,047.00	\$ 24,826.24
540	PICTURE MONEY	\$ 4,287.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,287.18
580	CM Science Day	\$ 602.23	\$ 2,250.41	\$ 4,721.21	\$ 0.00	-\$ 1,868.57
585	ART CLUB	\$ 821.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 821.52
620	ACTIVITY FEES	\$ 4,519.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,519.77
777	E-Sports	-\$ 3,313.21	\$ 0.00	\$ 210.96	\$ 0.00	-\$ 3,524.17
777-F	e-Sports Fundraising	\$ 2,354.89	\$ 1,646.80	\$ 777.16	\$ 142.00	\$ 3,366.53
E	Totals:	\$ 21,902.42	\$ 61,169.91	\$ 69,316.01	\$ 2,493.40	\$ 16,249.72
F	VOCATIONAL					
606	FFA LEADERSHIP	\$ 39,838.85	\$ 1,375.00	\$ 0.00	\$ 0.00	\$ 41,213.85
610	FFA FUNDRAISING	\$ 71,084.64	\$ 71,194.00	\$ 66,765.19	\$ 1,685.00	\$ 77,198.45
615	FFA OPERATIONS	-\$ 11,177.96	\$ 0.00	\$ 0.00	-\$ 1,790.00	-\$ 12,967.96
F	Totals:	\$ 99,745.53	\$ 72,569.00	\$ 66,765.19	-\$ 105.00	\$ 105,444.34
G	ADMINISTRATION					
700	HOSTED CONTEST	\$ 39,578.49	\$ 19,290.00	\$ 16,411.18	-\$ 522.00	\$ 41,935.31
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74
710	STATE CONTEST	-\$ 28,845.36	\$ 3,406.00	\$ 18,703.58	\$ 0.00	-\$ 44,142.94
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74
720	MISCELLANEOUS	-\$ 20,579.04	\$ 7.00	\$ 0.00	\$ 0.00	-\$ 20,572.04
G	Totals:	-\$ 35,086.39	\$ 22,703.00	\$ 35,114.76	-\$ 522.00	-\$ 48,020.15
H	INVESTMENTS					
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69
1020	INTEREST ON CD'S	\$ 33,204.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33,204.78
H	Totals:	\$ 86,099.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 86,099.47

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 05/31/2026.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CO-OP ACTIVITIES					
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00
925	Thunder Baseball	\$ 15,265.02	\$ 1,117.00	\$ 6,536.78	\$ 0.00	\$ 9,845.24
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00
985	NEN Vipers Softball Co-op	-\$ 8,590.49	\$ 975.00	\$ 4,194.37	\$ 0.00	-\$ 11,809.86
I Totals:		-\$ 10,904.37	\$ 2,092.00	\$ 10,731.15	\$ 0.00	-\$ 19,543.52
PPS Totals:		\$ 192,559.99	\$ 311,602.93	\$ 391,431.70	\$ 0.00	\$ 112,731.22
Report Totals:		\$ 192,559.99	\$ 311,602.93	\$ 391,431.70	\$ 0.00	\$ 112,731.22

Pender Public Schools

Vendor Report - Amazon

Vendor	PO Number	Description	Amount
Amazon Capital Services		coffee	\$74.46
Amazon Capital Services		headphones returned	(\$129.90)
Amazon Capital Services		supplies-plastic forks	\$33.06
Amazon Capital Services		elementary testing awards	\$9.14
Amazon Capital Services		garment bags and clothing rack for preschool graduation robe storage	\$50.20
Amazon Capital Services		The Power of Positive Habits books for 3 administrators	\$33.18
Amazon Capital Services		The Power of Positive Habits books for 3 administrators	\$33.18
Amazon Capital Services		adjustable server rack	\$196.17
Amazon Capital Services		battery backup and surge protector	\$113.95
Amazon Capital Services		upright vacuum	\$329.99
Amazon Capital Services	25/26--154	2040 Pcs Star Stickers, 5 Sizes Small Stars for Kids Reward, Sparkly Holographic Stickers, Glitter foil Stickers for Behavior Reward Chart and DIY Decoration	\$3.99
Amazon Capital Services	25/26--154	BIC Wite-Out Brand EZ Correct Correction Tape, 39.3 feet, 4-Count Pack of White Correction Tape, Fast, Clean and Easy to Use Tear-Resistant Tape Office or School Supplies	\$6.52
Amazon Capital Services	25/26--154	Reusable Bamboo Cotton Makeup Remover Pads, 25 Count, with Mesh Storage Bag, Washable (Black)	\$9.99
Amazon Capital Services	25/26--162	13 Pockets Receipt Coupon Organizer, 7X 4.5 Inches Small Accordion File Organizer with Labels for Receipt Cards, Bill Business, Coupons Storage(2Pcs)	\$18.94
Amazon Capital Services	25/26--162	13 Pockets Receipt Coupon Organizer, 7X 4.5 Inches Small Accordion File Organizer with Labels for Receipt Cards, Bill Business, Coupons Storage(2Pcs)	\$276.86
Amazon Capital Services	25/26--177	Anatomy Lab Perch Specimen for Dissection, for Biology Classrooms, Plain Injection 7-9 Inches, Vacuum Pack of 10	\$37.61
Amazon Capital Services	25/26--177	EEHZTSI 72-Pack Plastic Folders with Pockets and Prongs,2-Pocket Folders with 3 Fasteners, Holds 8-1/2" x 11" Paper for School/Office/Home, Assorted	\$56.99
Amazon Capital Services	25/26--177	Peachtree Woodworking Supply Safety, Push Block and Push Stick Package, In Safety Orange Color, Router Tables, Jointers and Band Saws and other Work Shop Machinery (5 Piece Set)	\$18.71
Amazon Capital Services	25/26--177	Shipping	\$24.21
Amazon Capital Services	25/26--177	Supmedic Medical Nitrile Exam Gloves, Latex-Free, Powder-Free, Food Safe, Cooking Food Prep, Disposable Gloves, Blue, 100 Pcs (X-Large)	\$8.78
Amazon Capital Services	25/26--177	The 7 Habits of Highly Effective Teens	\$118.60
Amazon Capital Services	25/26--177	Ultrassist Suture Practice Kit for Medical and Vet Students, Starter Suture Kit Including Durable Silicone Pad, Suturing Tools, for Suture Curriculum Practice (Education Use Only)	(\$42.72)
Amazon Capital Services	25/26--175	Better Office Products Red Plastic Folders with Pockets and Prongs, Letter Size, 24 Pack, Heavyweight Poly Prong Folders, Red Plastic with 3 Metal Fastener Clips	\$25.99
Amazon Capital Services	25/26--175	EEHZTSI 24-Pack Plastic Folders with Pockets and Prongs,2-Pocket Folders with 3 Fasteners, Holds 8-1/2" x 11" Paper for School/Office/Home, Blue	\$30.14

Amazon Capital Services	25/26--174	items returned	(\$33.58)
Amazon Capital Services	25/26--169	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 16 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$15.53
Amazon Capital Services	25/26--169	Paper Clips, 240pcs Medium Size Colored, PaperClips Assorted Colors, Paper Clips for Paperwork Office School and Personal Use	\$4.98
Amazon Capital Services	25/26--169	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$6.74
Amazon Capital Services	25/26--166	Crayola Take Note Dry Erase Markers for School (12ct) Essential Easter Basket Stuffers, Chisel Tip Whiteboard Markers, Spring Craft Supplies for Teachers, Low Odor	\$13.95
Amazon Capital Services	25/26--166	Sharpie Permanent Markers, Bulk Set, Fine Tip Markers, For Plastic, Metal, Wood, And More, Black, 36 Count	\$17.49
Amazon Capital Services	25/26--195	item returned	(\$31.32)
Amazon Capital Services	25/26--195	items returned	(\$248.30)
Amazon Capital Services	25/26--185	Sharpie Permanent Markers, Fine Tip, Black, 40 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$29.78
Amazon Capital Services	25/26--251	Amazon Basics Blue Painters Tape, Protects Surfaces, Removes Easily, No Residue, 0.94" x 60-Yard, 4 Rolls	\$10.94
Amazon Capital Services	25/26--250	365 by Whole Foods Market, Organic White Distilled Vinegar, 32 Fl Oz	\$1.76
Amazon Capital Services	25/26--250	EXPO Low-Odor Dry Erase Markers, Chisel Tip, Fashion Colors, 4-Count	\$5.24
Amazon Capital Services	25/26--250	Plastic Storage Drawer Cart, Medium Home Organization Storage Container with 3 Large Drawers w/Removeable Wheels,Set of 1 (White)	\$37.59
Amazon Capital Services	25/26--250	Plastic Storage Drawer Cart, Medium Home Organization Storage Container with 3 Large Drawers w/Removeable Wheels,Set of 1 (White)	\$19.99
Amazon Capital Services	25/26--248	3 Gram (Pack of 12) Single Use Super Glue Liquid, Super Fast, Thin & Strong Adhesive Superglue, Cyanoacrylate Glue for Hard Plastics, DIY Craft, Ceramics, Leather, Metal Etc	\$10.18
Amazon Capital Services	25/26--248	Amazon Basics Everyday Disposable Paper Plates, 8.62 Inch, Microwave-Safe, Cut Resistant, Soak-Proof, 100 Count, Packaging May Vary	\$102.60
Amazon Capital Services	25/26--248	Amazon Basics Hanging File Folders with Adjustable Tabs for Document Organization, Letter Size, Aqua, 25-Pack	\$9.97
Amazon Capital Services	25/26--248	Avery Printable Address Labels with Sure Feed, 1" x 2-5/8", Matte Clear, 300 Blank Mailing Labels (18660)	\$9.39
Amazon Capital Services	25/26--248	BIC Wite-Out EZ Correct Tear-Resistant Correction Tape with 39.3 ft of Tape, 10-Count Pack in White	\$9.09
Amazon Capital Services	25/26--248	Cardinal Economy 3 Ring Binders, Binders for School and Office, Durable 1/2 inch Round Rings, Holds 125 Sheets, ClearVue Presentation View, Non-Stick, Black, Carton of 12 (90602)	\$59.98

Amazon Capital Services	25/26--248	CAREGY 200 Count Thermal Laminating Pouches, 5 Mil, 4.3 * 6.3 Inch Photo Card Laminate Pouches for Laminator, Round Corner, Ideal Home & Office Supplies	\$35.80
Amazon Capital Services	25/26--248	Fellowes Thermal Laminating Pouches, Letter Size Sheets, 5mil 200pk, Clear (5743601)	\$54.38
Amazon Capital Services	25/26--248	GermGuardian HEPA Air Purifier for Home, Large Rooms Up To 743 Sq. Ft. with HEPA PURE Air Filter, Air Quality Monitor & UV-C Light, AC4880B, 22" Tower, Black	\$97.10
Amazon Capital Services	25/26--248	Gotcha Covered Notebooks Think Positive Personalized Motivational Notebook/Journal, Laminated Soft Cover, 120 pages of your selected paper, lay flat wire-o spiral. Size: 8.5" x 11". Made in the USA	\$70.56
Amazon Capital Services	25/26--248	GSM Brands Quarterback (QB) Play Wristband - Youth Size - Pro Football Amband Playbook - 5 Pack (Black)	\$29.96
Amazon Capital Services	25/26--248	HAMIYELL Pack of 6 Colorful Spring Spiral Wrist Coil Key Chain, Wristband Key Ring	\$29.95
Amazon Capital Services	25/26--248	Huron Currency Money Band Wrappers \$100 Blue (1000 pcs)	\$12.59
Amazon Capital Services	25/26--248	IdealSeal Envelope Liquid Moistener and Sealer - High-Efficiency, No-Mix Sealing Solution for Postage Machine and Mailing Systems - 64 oz	\$28.27
Amazon Capital Services	25/26--248	items returned	(\$33.06)
Amazon Capital Services	25/26--248	Karat [5.9" - 1,000 pcs] Black Individually Wrapped PP Plastic Heavy-Weight Disposable Tea Spoons (U3533B)	\$58.18
Amazon Capital Services	25/26--248	Karat U3520B 7" PS Poly-Wrapped Heavy-Weight Disposable Fork, Black (Pack of 1000)	\$66.12
Amazon Capital Services	25/26--248	Loctite 1270884 Fun-Tak Mounting Putty, 2 oz, Blue	\$83.70
Amazon Capital Services	25/26--248	Navona 30Ft x 1 Inch Hook and Loop Strips with Adhesive – 2 Rolls Heavy Duty Hook and Loop Tape with Backing for Home, Office, School, and Crafting Projects, White	\$9.48
Amazon Capital Services	25/26--248	ONLYKXY 150pcs Self Sealing Cash Currency Straps Money Paper Bands Bill Wrappers Tape for Bank Supermarket Currency Organize Cash Dollar Wraps Organizer (\$50)	\$6.89
Amazon Capital Services	25/26--248	PAPERPAL Paperclips for Office School & Personal Use, #1 Nonskid Paper Clip (1-2/7"), 600 Medium Paper Clips (6 Boxes of 100 Each), Silver	\$7.99
Amazon Capital Services	25/26--248	Shipping	\$19.98
Amazon Capital Services	25/26--248	STAGEEEK Black Gel Pens GX3, 6Pcs Fine Point Smooth Writing Pens with 3 Extra Refills, Black Ink Pens for Journaling, Office, Note Taking, School Supplies, Nurse Aesthetic(Black Gray White)	\$35.96
Amazon Capital Services	25/26--248	SUIN1-Inch 3-Ring-Binder, Customizable Clear View Cover, for US Letter Size 8-1/2 x 11", Perfect for Office/School (Black - 12 Packs)	\$88.32
Amazon Capital Services	25/26--248	Two Pocket Folders, RAZCC 100 Pack Two Pocket with Prongs, 3 Prong Folders Fit Letter Size Paper, Pocket Paper File Folders for School Office Home Business, Assorted 5 Colors	\$36.09
Amazon Capital Services	25/26--248	Universal Nonskid Paper Clips, Wire, Jumbo, Silver-100 ct, 3 pk	\$6.99

Amazon Capital Services	25/26--248	vimiroo Double Sided Tape Heavy Duty, 16.4FT Nano Tape Extra Large Clear Mounting Tape, Removable Traceless Two Sided Adhesive Tape, Strong Grip Picture Hanging Strips Adhesive Poster Carpet Tape	\$13.99
Amazon Capital Services	25/26--248	Weekly To Do List Notepad, Undated Planner with 52 Sheets (8.5"x11"), Desk Weekly Planner for Women & Man, Home School & Work	\$9.99
Amazon Capital Services	25/26--248	Xxcxpark 500 PCS #7 Coin Envelopes, 3.5 x 6.5 inches White Kraft Envelopes Classic Small Parts Envelopes with Self Adhesive Gummed Flap for Coins, Cash, Credit Cards, Seeds	\$28.79
Amazon Capital Services	25/26--246	RW RoutersWholesale 6X177 Compatible 1U Rack Mount Kit (Older Model) Secure Rack Installation for Legacy Devices	\$9.49
Amazon Capital Services	25/26--246	StarTech 50-Pack 10-32 19mm Screws and Square Hole Clip Nuts for 19" or 10" Server Racks, Cabinets and Enclosures, Black and Silver - TAA	\$31.11
Amazon Capital Services	25/26--242	Casio fx-9750GIII Graphing Calculator Natural Textbook Display Python Programming Ideal for Exams, STEM & Advanced Math Black	\$269.85
Amazon Capital Services	25/26--258	24 Pack Red Plastic Folders with Pockets Heavy Duty. 2 Pocket Folder with Prongs Bulk. Tear-Resistant Letter Size 8.5x11. Presentation Ready School and Office Supplies	\$22.76
Amazon Capital Services	25/26--258	50ft Bulletin Board Borders Trim - Classroom Borders for Bulletin Board Decorations, Daycare Teacher Must Haves, Home & Office DIY Supplies, Smiley Back to School & Workplace Events Party Decor	\$12.73
Amazon Capital Services	25/26--258	Amazon Basics Dry Erase Whiteboard Markers, Chisel Tip, Low-Odor, Assorted Colors, 12-Pack, Erase Easily	\$5.51
Amazon Capital Services	25/26--258	OLEEK Large Classroom Rug Elementary 5x7 - Classroom Rugs for Kids Room - Classroom Carpet Elementary - Kids playroom Rug 5 x 7 - Preschool Rugs for Classroom - Schoolgirl Style Classroom Decor	\$159.99
Amazon Capital Services	25/26--258	Surebonder Cordless Hot Glue Gun, High Temperature, Full Size, 60W, 50% More Power - Sturdily Bonds Metal, Wood, Ceramics, Leather & Other Strong Materials (Specialty Series CL-800F)	\$19.12
Amazon Capital Services	25/26--259	6600PCS Reward Stickers for Kids, Incentive Mini Stickers for Teachers Classroom, Premium Variety Pack for Kids Homework Reward	\$4.99
Amazon Capital Services	25/26--259	Amazon Basics Adhesive Sticky Back Dots for Mounting or Fastening, Peel-and-Stick, Long Lasting Adhesive, 0.75 x 0.75 inches, Pack of 250	\$9.50
Amazon Capital Services	25/26--259	Fiskars 6" Left-Handed Big Kids Scissors for Ages 8-11, Scissors for School or Crafting, Back to, Supplies, Ombre Blue-Turquoise, Stainless Steel	\$22.72
Amazon Capital Services	25/26--259	KRUMPLES Fidget Plungy - On-The-Go Fidget Fun, Pack of 6	\$29.35
Amazon Capital Services	25/26--259	ProCIV Reusable Makeup Remover Pads - 25 Pack Washable Organic Cotton Rounds for All Skin Types & Toner with Laundry Bag, Eco Friendly Zero Waste Reusable Cotton Pads Travel Gadgets (Black)	\$9.99
Amazon Capital Services	25/26--263	Scholastic Rhyming Dictionary: Over 15,000 Words (The Scholastic Rhyming Dictionary over 15,000 Words)	\$16.59
Amazon Capital Services	25/26--263	Shipping	\$3.99
Amazon Capital Services	25/26--263	The Scholastic Rhyming Dictionary	\$1.89

Amazon Capital Services	25/26--267	Sterilite 4 Pack 3 Drawer Storage Cart, Plastic Medium Organizer with Wheels, Black - Multipurpose Bin for Crafts, Accessories, or Office Supplies	\$137.99
Amazon Capital Services	25/26--266	Business Source Rubber Band, Natural (1914LB)	\$2.89
Amazon Capital Services	25/26--266	Educational Insights Reel Big Catch Game - Preschool Math Games for 4 Year Olds, Who Can Catch the Longest Fish Game, Kindergarten Learning Activities, Fishing and Counting Games for Kids Ages 3-5	\$24.99
Amazon Capital Services	25/26--266	EXPO Dry Erase Markers, Low Odor Ink, Black, Fine Tip, 36 Count - Easily Erases, Ideal for Classroom, Home, Office, Back to School, Teacher Supplies	\$28.71
Amazon Capital Services	25/26--266	FRQNTKPA 8 Color Voice Recording Button, Dog Buttons for Communication Pet Training Buzzer, 30 Second Record & Playback, Funny Gift for Study Office Home - 8 Color Packs	\$24.98
Amazon Capital Services	25/26--266	Madisi Golf Pencils With Eraser, #2 HB Half, 3.5" Mini, Pre-Sharpened, 96 Count	\$9.99
Amazon Capital Services	25/26--266	Post-it Super Sticky Notes, 6 Sticky Note Pads, 3 x 3 in., School Supplies and Office Products, Ideal for Textbooks, Notebooks, Walls and Vertical Surfaces, Playful Primaries Collection	\$8.65
Amazon Capital Services	25/26--266	SWRT Carpet Tape Double Sided, 2 Inch x 12 Yards – Carpet Adhesive for Hardwood Floors, Heavy Duty Anti Slip Rug Grip Tape, Works as Rug Grippers, Residue Free, Wood Safe, Easy Removal for Tile	\$9.97
Amazon Capital Services	25/26--266	Turbo Bee 50 Pack 9 oz Clear Plastic Cups, Drinking Cups Disposable, Punch Plastic Party Cup for Wine, Juice, Iced Coffee and Cold Beverage	\$9.99
Amazon Capital Services	25/26--266	You're On Your Way! (You're Finally Here!, 2)	\$7.99
Amazon Capital Services	25/26--265	Akro-Mils 26-Drawer Plastic Drawer Storage Cabinet for Garage Organization, Bead Organizer, Building Bricks Storage, Teacher Toolbox, Makeup Organizer, 20" W x 6" D x 10" H, 10126 Black	\$81.62
Amazon Capital Services	25/26--265	Ballucci 4-Tier Paper Organizer for Desk, Stackable Tray, Desk Storage Organizer Shelves, Stacking Letter Paper Tray Sorter for Classroom Office, Black	\$60.78
Amazon Capital Services	25/26--265	DECOMOMO Storage Bins, Cube Storage Bin with Labels, Fabric Storage Cubes for Shelves (10.5" x 11" / 6pcs, Beige)	\$66.93
Amazon Capital Services	25/26--265	Discount	(\$7.82)
Amazon Capital Services	25/26--265	OPNICE Desk Organizer and Accessories, 2-Tier Computer Monitor Stand Riser with Drawer and 2 Pen Holders, Laptop Stand, Office Desk Accessories for Office Supplies, Black 2-Pack	\$33.99
Amazon Capital Services	25/26--265	OWLKELA Dry Erase Erasers, Magnetic Whiteboard Erasers 8 Pack for White Board, white board markers dry erase, Ideal for Classroom, Home, Office	\$8.72
Amazon Capital Services	25/26--265	Ultimate Office AdjustaView 20-Pocket Desk Reference Organizer with Easy-Load Pockets and Compact Weighted Base for Stability, Black Pockets	\$156.46
Amazon Capital Services	25/26--271	(12 Pack) Lined Sticky Notes 4x6 in, Large Notepads with Lines, Ruled Stickies Super Sticking Power, Office School Memo Note Pads Bright Colors, Post on Windows Doors, Recyclable, Easy to Write on	\$8.95
Amazon Capital Services	25/26--271	deegtran Pens Bulk, 30 Pack No Bleed Red Ink Click Pens with Soft Grip, Wholesale Retractable Ballpoint Pens for Office School, Medium Point Smooth 1.0MM	\$9.79

Amazon Capital Services	25/26--271	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 8 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$8.79
Amazon Capital Services	25/26--271	EXPO Dry Erase Markers, Low Odor Ink, Black, Chisel Tip, 12 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$11.19
Amazon Capital Services	25/26--271	OcePor 100 Sheets Black Cardstock 8.5" x 11", 65lb/180gsm Black Card Stock, Thick Card Stock Paper, Heavy Cardstock Paper for Printer, Resume, Scrapbooks, Art, Crafts, Business Cards	\$9.99
Amazon Capital Services	25/26--271	Purple Lavender Bulletin Board Roll Pastel Purple Reusable Waterproof Erasable Background Poster Non-Woven Fabric Bulletin Board Wrapping Paper for Mother's Day Easter Classroom Decor 15.55inx12ft	\$34.92
Amazon Capital Services	25/26--271	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack	\$19.96
Amazon Capital Services	25/26--271	Surebonder Cordless Hot Glue Gun, High Temperature, Full Size, 60W, 50% More Power - Sturdily Bonds Metal, Wood, Ceramics, Leather & Other Strong Materials (Specialty Series CL-800F)	\$19.12
Amazon Capital Services	25/26--271	Teacher Created Resources Cool for School Checkers Straight Rolled Border Trim - 50ft - Decorate Bulletin Boards, Walls, Desks, Windows, Doors, Lockers, Schools, Classrooms, Homeschool & Offices	\$26.97
Amazon Capital Services	25/26--272	Melissa & Doug Super Smile Dentist Play Set, 25-Piece Dentist Kit with Oversized Teeth, Large Tools & Accessories, Kids Toys for Girls & Boys 3	\$28.49
Sub Total			\$3,662.64

Pender Public Schools

Vendor Report - First National Bank

Vendor	PO Number	Description	Amount
First National Bank		curriculum for Kolbeck's life skills course	\$540.00
First National Bank		balloons for NSCAS awards	\$1.50
First National Bank		academic letters	\$87.53
First National Bank		Habitudes books for Kolbeck's life skills class	\$143.45
First National Bank		lunch for Elementary Bank Teller day at the state capitol in Lincoln	\$165.95
First National Bank		preschool classroom supplies	\$7.50
First National Bank		NE Literacy Workshop registration fee -	\$150.00
First National Bank		registration fee for CPI training	\$1,249.50
First National Bank		registration fee for CPI training	\$1,249.50
First National Bank		Keaton life skills	\$4.39
First National Bank		monthly time clock fee	\$69.50
First National Bank		lunch for seniors on graduation day	\$168.57
First National Bank		staff appreciation week (Positive Vibes) and Nurses Day (Family Dollar)	\$564.80
First National Bank		annual Soundtrap renewal - Kolbeck	\$1,092.00
First National Bank		Blooket.com annual renewal	\$59.88
First National Bank		digital renewal-Harpham	\$79.95
First National Bank		quizlet.com annual renewal	\$39.99
First National Bank		Word Wall and Edpuzzle app renewals	\$20.70
First National Bank		postage	\$10.92
First National Bank		custodial supplies	\$18.00
First National Bank		window for Deanna's office door	\$296.25
First National Bank		DMV driving record check	\$15.00
First National Bank		van fuel	\$82.89
First National Bank		van fuel	\$121.64
Sub Total			\$6,239.41

Pender Municipal Utility Bills/Averages						
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2026	January	\$ 5,512.44	\$ 13,014.92	\$ 747.91	\$ 470.41	\$ 19,745.68
2026	February	\$ 6,727.31	\$ 13,038.26	\$ 622.07	\$ 554.01	\$ 20,941.65
2026	March	\$ 8,276.01	\$ 11,665.94	\$ 709.83	\$ 551.91	\$ 21,203.69
2026	April	\$ 3,961.06	\$ 14,511.95	\$ 1,701.03	\$ 535.06	\$ 20,709.10
2026	May	\$ 2,015.65	\$ 16,239.71	\$ 2,520.74	\$ 526.73	\$ 21,302.83
2026	June					\$ -
2026	July					\$ -
2026	August					\$ -
2026	September					\$ -
2026	October					\$ -
2026	November					\$ -
2026	December					\$ -
2026	TOTAL	\$ 26,492.47	\$ 68,470.78	\$ 6,301.58	\$ 2,638.12	\$ 103,902.95
2026	MO. AVERAGE	\$ 5,298.49	\$ 13,694.16	\$ 1,260.32	\$ 527.62	\$ 20,780.59
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2025	January	\$ 6,981.36	\$ 10,492.41	\$ 194.61	\$ 460.10	\$ 18,128.48
2025	February	\$ 6,784.60	\$ 9,978.89	\$ 194.61	\$ 515.58	\$ 17,473.68
2025	March	\$ 3,568.98	\$ 10,228.59	\$ 194.49	\$ 406.97	\$ 14,399.03
2025	April	\$ 4,020.97	\$ 11,695.58	\$ 924.83	\$ 432.74	\$ 17,074.12
2025	May	\$ 843.03	\$ 16,105.30	\$ 2,897.63	\$ 243.55	\$ 20,089.51
2025	June	\$ 624.23	\$ 15,508.46	\$ 1,476.19	\$ 399.91	\$ 18,008.79
2025	July	\$ 393.77	\$ 15,768.09	\$ 670.67	\$ 416.72	\$ 17,249.25
2025	August	\$ 436.68	\$ 19,687.66	\$ 1,752.24	\$ 462.89	\$ 22,339.47
2025	September	\$ 1,875.04	\$ 18,469.92	\$ 1,990.96	\$ 572.15	\$ 22,908.07
2025	October	\$ 2,433.24	\$ 17,424.05	\$ 1,650.36	\$ 513.63	\$ 22,021.28
2025	November	\$ 1,930.81	\$ 14,075.13	\$ 437.38	\$ 518.57	\$ 16,961.89
2025	December	\$ 4,357.10	\$ 12,366.59	\$ 440.30	\$ 483.23	\$ 17,647.22
2025	TOTAL	\$ 34,249.81	\$ 171,800.67	\$ 12,824.27	\$ 5,426.04	\$ 224,300.79
2025	MO. AVERAGE	\$ 2,854.15	\$ 14,316.72	\$ 1,068.69	\$ 452.17	\$ 18,691.73
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2024	January	\$ 8,370.85	\$ 9,103.85	\$ 161.90	\$ 297.06	\$ 17,933.66
2024	February	\$ 5,473.94	\$ 10,480.70	\$ 160.67	\$ 431.98	\$ 16,547.29
2024	March	\$ 6,330.75	\$ 9,832.51	\$ 120.95	\$ 437.59	\$ 16,721.80
2024	April	\$ 4,464.93	\$ 10,936.59	\$ 734.91	\$ 360.71	\$ 16,497.14
2024	May	\$ 2,045.45	\$ 13,604.66	\$ 616.05	\$ 335.46	\$ 16,601.62
2024	June	\$ 1,085.01	\$ 13,290.27	\$ 1,029.65	\$ 228.94	\$ 15,633.87
2024	July	\$ 1,155.48	\$ 14,022.09	\$ 1,308.42	\$ 244.97	\$ 16,730.96
2024	August	\$ 1,423.15	\$ 16,537.60	\$ 1,270.55	\$ 313.63	\$ 19,544.93
2024	September	\$ 1,510.62	\$ 17,002.78	\$ 644.58	\$ 428.83	\$ 19,586.81

2024	October	\$ 2,293.74	\$ 15,491.21	\$ 883.98	\$ 419.36	\$ 19,088.29
2024	November	\$ 2,624.90	\$ 10,977.92	\$ 194.98	\$ 419.30	\$ 14,217.10
2024	December	\$ 6,284.09	\$ 9,965.41	\$ 194.85	\$ 457.69	\$ 16,902.04
2024	TOTAL	\$ 43,062.91	\$ 151,245.59	\$ 7,321.49	\$ 4,375.52	\$ 206,005.51
2024	MO. AVERAGE	\$ 3,588.58	\$ 12,603.80	\$ 610.12	\$ 364.63	\$ 17,167.13
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June	\$ 681.42	\$ 13,357.99	\$ 1,459.13	\$ 249.85	\$ 15,748.39
2023	July	\$ 969.11	\$ 12,710.30	\$ 1,569.31	\$ 247.43	\$ 15,496.15
2023	August	\$ 950.09	\$ 15,089.12	\$ 718.67	\$ 268.73	\$ 17,026.61
2023	September	\$ 1,558.42	\$ 14,996.79	\$ 1,654.62	\$ 406.28	\$ 18,616.11
2023	October	\$ 1,946.63	\$ 12,231.82	\$ 516.88	\$ 445.81	\$ 15,141.14
2023	November	\$ 3,534.57	\$ 10,269.11	\$ 160.55	\$ 354.47	\$ 14,318.70
2023	December	\$ 4,665.77	\$ 9,020.66	\$ 159.57	\$ 375.83	\$ 14,221.83
2023	TOTAL	\$ 34,451.75	\$ 137,023.02	\$ 9,104.53	\$ 4,019.21	\$ 184,598.51
2023	MO. AVERAGE	\$ 2,870.98	\$ 11,418.59	\$ 758.71	\$ 334.93	\$ 15,383.21
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16
2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
2022	TOTAL	\$ 23,792.66	\$ 135,928.30	\$ 2,101.71	\$ 4,326.50	\$ 166,149.17
2022	MO. AVERAGE	\$ 1,982.72	\$ 11,327.36	\$ 175.14	\$ 360.54	\$ 13,845.76
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75

2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88
2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
2021	TOTAL	\$ 36,864.53	\$ 121,126.11	\$ 337.24	\$ 5,277.14	\$ 163,605.02
2021	MO. AVERAGE	\$ 3,072.04	\$ 10,093.84	\$ 28.10	\$ 439.76	\$ 13,633.75
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
2020	TOTAL	\$ 18,715.19	\$ 110,318.08	\$ 784.26	\$ 7,159.50	\$ 136,977.03
2020	MO. AVERAGE	\$ 1,559.60	\$ 9,193.17	\$ 65.36	\$ 596.63	\$ 11,414.75
2019	January	\$ 10,774.68	\$ 8,288.12	-	\$ 202.16	\$ 19,264.96
2019	February	\$ 7,100.55	\$ 11,406.80	-	\$ 229.41	\$ 18,736.76
2019	March	\$ 4,610.15	\$ 9,973.56	-	\$ 217.63	\$ 14,801.34
2019	April	\$ 2,594.06	\$ 10,000.04	-	\$ 276.88	\$ 12,870.98
2019	May	\$ 1,432.03	\$ 10,607.20		\$ 264.38	\$ 12,303.61
2019	June	\$ 1,008.73	\$ 13,276.41	-	\$ 487.88	\$ 14,773.02
2019	July	\$ 725.14	\$ 15,042.24	-	\$ 187.88	\$ 15,955.26
2019	August	\$ 499.79	\$ 17,751.05	\$ 588.16	\$ 651.49	\$ 19,490.49
2019	September	\$ 1,624.23	\$ 16,535.04	-	\$ 573.63	\$ 18,732.90
2019	October	\$ 2,157.59	\$ 9,469.36	\$ 244.17	\$ 771.38	\$ 12,642.50
2019	November	\$ 2,741.68	\$ 9,540.09	-	\$ 371.38	\$ 12,653.15
2019	December	\$ 2,487.36	\$ 9,348.48	-	\$ 300.25	\$ 12,136.09
2019	TOTAL	\$ 37,755.99	\$ 141,238.39	\$ 832.33	\$ 4,534.35	\$ 184,361.06
2019	MO. AVERAGE	\$ 3,146.33	\$ 11,769.87	\$ 69.36	\$ 377.86	\$ 15,363.42
2018	January	\$ 5,001.75	\$ 7,451.47	-	\$ 209.53	\$ 12,662.75
2018	February	\$ 5,370.79	\$ 9,590.51	-	\$ 234.36	\$ 15,195.66
2018	March	\$ 2,174.37	\$ 7,499.34	-	\$ 198.94	\$ 9,872.65
2018	April	\$ 2,295.44	\$ 9,351.20	-	\$ 211.94	\$ 11,858.58
2018	May	\$ 910.46	\$ 10,241.04	-	\$ 188.88	\$ 11,340.38
2018	June	\$ 838.26	\$ 11,506.40	-	\$ 177.21	\$ 12,521.87
2018	July	\$ 959.19	\$ 14,680.50	-	\$ 169.66	\$ 15,809.35
2018	August	\$ 1,121.25	\$ 12,842.28	-	\$ 192.89	\$ 14,156.42
2018	September	\$ 1,699.76	\$ 15,711.84	-	\$ 264.92	\$ 17,676.52

2018	October	\$ 2,462.96	\$ 11,956.49	-	\$ 252.53	\$ 14,671.98
2018	November	\$ 888.13	\$ 8,969.72	-	\$ 259.53	\$ 10,117.38
2018	December	\$ 1,175.19	\$ 12,706.84	-	\$ 295.63	\$ 14,177.66
2018	TOTAL	\$ 24,897.55	\$ 132,507.63	\$ -	\$ 2,656.02	\$ 160,061.20
2018	MO. AVERAGE	\$ 2,074.80	\$ 11,042.30	\$ -	\$ 221.34	\$ 13,338.43
2017	January	\$ 6,707.40	\$ 9,908.46	-	\$ 234.14	\$ 16,850.00
2017	February	\$ 4,525.93	\$ 9,904.53	-	\$ 210.03	\$ 14,640.49
2017	March	\$ 3,142.99	\$ 10,122.67	-	\$ 205.31	\$ 13,470.97
2017	April	\$ 2,862.31	\$ 9,368.46	-	\$ 187.55	\$ 12,418.32
2017	May	\$ 741.31	\$ 11,624.57	-	\$ 176.70	\$ 12,542.58
2017	June	\$ 1,074.51	\$ 12,465.85	-	\$ 150.28	\$ 13,690.64
2017	July	\$ 152.23	\$ 9,950.98	-	\$ 163.09	\$ 10,266.30
2017	August	\$ 926.17	\$ 12,045.47	-	\$ 1,150.91	\$ 14,122.55
2017	September	\$ 1,069.01	\$ 11,049.87	\$ 226.16	\$ 501.08	\$ 12,846.12
2017	October	\$ 2,383.57	\$ 9,223.39	\$ 241.35	\$ 254.46	\$ 12,102.77
2017	November	\$ 2,602.53	\$ 7,444.70	-	\$ 180.14	\$ 10,227.37
2017	December	\$ 5,358.58	\$ 8,154.48	-	\$ 208.91	\$ 13,721.97
2017	TOTAL	\$ 31,546.54	\$ 121,263.43	\$ 467.51	\$ 3,622.60	\$ 156,900.08
2017	MO. AVERAGE	\$ 2,628.88	\$ 10,105.29	\$ 38.96	\$ 301.88	\$ 13,075.01
2016	January	6,073.86	\$ 7,528.70	-	\$ 245.18	13,847.74
2016	February	\$ 4,361.92	\$ 8,602.24	-	\$ 245.47	\$ 13,209.63
2016	March	\$ 3,431.00	\$ 9,956.54	-	\$ 233.91	\$ 13,621.45
2016	April	\$ 2,331.52	\$ 9,622.98	-	\$ 236.03	\$ 12,190.53
2016	May	\$ 1,498.91	\$ 9,151.30	-	\$ 227.75	\$ 10,877.96
2016	June	\$ 685.93	\$ 9,404.68	-	\$ 242.82	\$ 10,333.43
2016	July	\$ 658.87	\$ 10,336.45	-	\$ 253.44	\$ 11,248.76
2016	August	\$ 666.06	\$ 10,443.93	-	\$ 264.21	\$ 11,374.20
2016	September	\$ 921.35	\$ 13,303.86	\$ 215.56	\$ 232.24	\$ 14,673.01
2016	October	\$ 1,310.31	\$ 9,519.88	\$ 217.31	\$ 283.21	\$ 11,330.71
2016	November	\$ 3,018.06	\$ 10,613.91	-	\$ 266.81	\$ 13,898.78
2016	December	\$ 5,439.36	\$ 8,307.79	-	\$ 227.35	\$ 13,974.50
2016	TOTAL	\$ 30,397.15	\$ 116,792.26	\$ 432.87	\$ 2,958.42	\$ 150,580.70
2016	MO. AVERAGE	\$ 2,533.10	\$ 9,732.69	\$ 36.07	\$ 246.54	\$ 12,548.39
2015	January	\$ 4,135.29	\$ 10,177.91	-	\$ 239.39	\$ 14,552.59
2015	February	\$ 6,966.63	\$ 11,012.81	-	\$ 218.49	\$ 18,197.93
2015	March	\$ 2,171.86	\$ 9,556.07	-	\$ 209.09	\$ 11,937.02
2015	April	\$ 2,951.75	\$ 7,819.32	-	\$ 201.56	\$ 10,972.63
2015	May	\$ 1,205.32	\$ 9,811.46	-	\$ 173.42	\$ 11,190.20
2015	June	\$ 927.16	\$ 10,977.15	-	\$ 198.88	\$ 12,103.19
2015	July	\$ 729.41	\$ 12,372.63	-	\$ 152.73	\$ 13,254.77
2015	August	\$ 884.59	\$ 13,283.00	-	\$ 180.79	\$ 14,348.38
2015	September	\$ 831.27	\$ 12,844.73	-	\$ 211.80	\$ 13,887.80
2015	October	\$ 1,630.50	\$ 10,259.76	-	\$ 221.96	\$ 12,112.22

2015	November	\$ 3,406.64	\$ 9,530.58	-	\$ 219.15	\$ 13,156.37
2015	December	\$ 4,303.30	\$ 9,659.95	-	\$ 196.79	\$ 14,160.04
2015	TOTAL	\$ 30,143.72	\$ 127,305.37	\$ -	\$ 2,424.05	\$ 159,873.14
2015	MO. AVERAGE	\$ 2,511.98	\$ 10,608.78	\$ -	\$ 202.00	\$ 13,322.76



Because learning changes everything.®

QUOTE PREPARED FOR:

Pender Public School Dist 1
609 WHITNEY ST
PENDER, NE 68047-5036
ACCOUNT NUMBER: 334524

SUBSCRIPTION/DIGITAL CONTACT:

Luke Hoffman
luhoffm1@penderschools.org
(402) 385-3244

CONTACT:

Luke Hoffman
luhoffm1@penderschools.org
(402) 385-3244

SALES REP INFORMATION:

Amanda Kelly
amanda.kelly@mheducation.com
(720) 601-3265

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Teen Health © 2021 (6 Year)	\$2,114.07	\$0.00	\$2,114.07
PRODUCT TOTAL*	\$2,114.07	\$0.00	\$2,114.07
ESTIMATED S&H**			\$57.34
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$2,171.41

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/05/2026

ACCOUNT NAME: Pender Public School Dist 1

EXPIRATION DATE: 08/03/2026

QUOTE NUMBER: SSAMA99-05052026084206-001

ACCOUNT #: 334524

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Teen Health © 2021 (6 Year)					
TEEN HEALTH, STANDARD STUDENT BUNDLE, 6-YEAR SUBSCRIPTION	978-1-26-418253-4	5	\$143.34	\$0.00	\$716.70
TEEN HEALTH DIGITAL STUDENT CENTER 6YR SUBSCRIPTION	978-1-26-418036-3	15	\$71.13	\$0.00	\$1,066.95
<i>Teacher Materials</i>					
TEEN HEALTH, DIGITAL TEACHER CENTER, 6-YEAR SUBSCRIPTION	978-1-26-418233-6	1	\$330.42	\$0.00	\$330.42
Teacher Materials Subtotal:				\$0.00	\$330.42
Teen Health © 2021 (6 Year) Subtotal:				\$0.00	\$2,114.07

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/05/2026

ACCOUNT NAME: Pender Public School Dist 1

EXPIRATION DATE: 08/03/2026

QUOTE NUMBER: SSAMA99-05052026084206-001

ACCOUNT #: 334524

PAGE #: 2



Because learning changes everything.®

QUOTE PREPARED FOR:

Pender Public School Dist 1
609 WHITNEY ST
PENDER, NE 68047-5036
ACCOUNT NUMBER: 334524

CONTACT:

Luke Hoffman
luhoffm1@penderschools.org
(402) 385-3244

VALUE OF ALL MATERIALS	\$2,114.07
FREE MATERIALS	\$0.00
PRODUCT TOTAL*	\$2,114.07
ESTIMATED SHIPPING & HANDLING**	\$57.34
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$2,171.41

SUBSCRIPTION/DIGITAL CONTACT:

Luke Hoffman
luhoffm1@penderschools.org
(402) 385-3244

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number:

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/05/2026

ACCOUNT NAME: Pender Public School Dist 1

EXPIRATION DATE: 08/03/2026

QUOTE NUMBER: SSAMA99-05052026084206-001

ACCOUNT #: 334524

PAGE #: 3

2026-27 Extended Contracts

FFA - Lexi Meister

of Days: 15 Daily Rate: \$ 301.82

Salary	4527.30	
FICA/M	346.34	
NPERS	<u>365.81</u>	
total		5239.44

Media - Rhonda Heise

of Days: 10 Daily Rate: \$ 376.74

Salary	3767.40	
FICA/M	288.21	
NPERS	<u>304.41</u>	
total		4360.01

School Counselor - Thad Nixon

of Days: 10 Daily Rate: \$ 376.74

Salary	3767.40	
FICA/M	288.21	
NPERS	<u>304.41</u>	
total		4360.01

TOTAL COST TO DISTRICT: \$ 13,959.47

Thomas M. Haase
James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide
Rebecca D. Stading



*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM – 2026 SCHOOL DISTRICT ANNUAL POLICY UPDATES

The Legislature adjourned on April 17th this year. This Memo covers the required policy updates that need to be made this summer.

A. REQUIRED POLICY UPDATES

- 1. Policy 1110 (“Bulletin Boards”):** LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
- 2. Policy 3560 (“Records Management and Disposition”):** LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
- 3. Policy 5004 (“Full-time and Part-time Enrollment”):** LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
- 4. Policy 5005 (“Student Residence, Admission and Contracting for Educational Services”):** LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student during this period, the district must notify DHHS. Policy 5005 incorporates these changes.
- 5. Policy 5006 (“Option Enrollment”):** LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.

6. **Appendix to Policy 5006 (“Option Resolution”):** Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.
7. **Policy 5008 (“Attendance”):** LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student’s absence for that day and not count toward a student’s truancy accumulation. The update to Policy 5008 reflects this change.
8. **Policy 5101 (“Student Discipline”):** LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.
9. **Policy 5205 (“Graduation”):** Last year, LB 296 amended Nebraska’s graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.
10. **Policy 8130 (“Annual Organizational Meeting”):** LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district’s website or posting in conspicuous places within the District.
11. **Policy 8342 (“Designated Method of Giving Notice of Meetings”):** LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.

B. RECOMMENDED UPDATES

1. Policy 3130 (“Purchasing Policies”): The Purchasing Policy is important to ensure that Boards have oversight of large purchases in the District, while affording the administration the flexibility to make smaller purchases when needed. However, Policy 3130 does not delineate between purchasing products and expending district funds for ongoing service or renewals previously approved (such as utility bills, insurance renewals, and so forth). To better address the distinctions between these scenarios, each Board may consider updating Policy 3130.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Mobile Tracking: LB 935 added a new crime for surreptitiously tracking someone via a mobile tracking device. The new law includes an exception for a parent tracking their student. Since Policy 1102 (“Recording of Others”) focuses on listening devices (as opposed to tracking devices), no update is necessary to Policy 1102 in response to LB 935. That said, some districts may want to consider how to handle mobile tracking devices at school.

2. Smart Glasses: Some districts have struggled with students wearing smart glasses at school. Policy 6113 (based on LB 140 from last year) bans all “electronic communication devices,” which include smart glasses. However, if your district wants to explicitly include a reference to smart glasses or other technology, you are free to do so within Policy 6113 and/or Policy 5101 (Student Discipline).

3. Swatting: LB 935 also created a new crime of “swatting.” The Student Discipline Act (and Policy 5101) already covers criminal conduct as the basis for student discipline, so Policy 5101 does not need to be updated to add “swatting” as an expellable offense. A district could nonetheless add “swatting” if they wanted to make clear that a swatting incident may be grounds for serious discipline.

D. OTHER CONSIDERATIONS

1. New Centralized Student Record System: Last year, LB 296 addressed changes to the foster system. One of these changes includes new responsibilities for NDE. Beginning July 1, 2026, school districts will be required to share a student’s education records with NDE if the student is under a juvenile court’s jurisdiction, as part of a new centralized records system.

2. New NPERS Retirement Rules: LB 824 changes the public retirement statutes by requiring a 120 day “sit-out” period for employees who retire. As such, any school employee who retires may not work or volunteer for the 120-day period after their retirement date. An employee’s retirement date (for purposes of NPERS) may be deemed to be a date other than the date of the employee’s last workday and is typically “fixed” by the employee’s contract. With this statutory change occurring on May 1, 2026, it may be worth revisiting your 2026-2027 staff contracts to ensure that end dates align with an employee’s final day of work.

3. **Pink Postcard Process:** LB 384 requires at least one voting member of the board to attend this year's "pink postcard" hearing for those participating districts. After this fall, the "pink postcard" process will end, and all districts will be required to participate in the new LB 803 hearing in July 2027. This change does not require any policy updates.
4. **Open Meetings Act Posters:** LB 596 removed the requirement that a copy of the Open Meetings Act be "posted" in the meeting room. Boards now have the option to continue posting the Open Meetings Act or simply making the Open Meetings Act available to someone who wants to review it. Since no policy requires the posting of the Open Meetings Act, this does not require any policy change.
5. **Veteran's Preference Reminder:** As a reminder, all public employers in Nebraska are required to note that any open employment positions are "subject to a veteran's preference."¹ This summer would be a good time to ensure that your application system complies with this requirement.
6. **ADA Website Accessibility Deadline Delayed:** Recently, the U.S. Department of Justice announced that the compliance deadlines for the new website accessibility requirements will be delayed for one year. As a result, for entities with a total population of 50,000 or more, their website must be in compliance by April 26, 2027. For those entities with a total population of less than 50,000, the new deadline is April 26, 2028. No policy needs to be updated to reflect this new deadline.
7. **Food Color Additives:** LB 940 prohibits certain food color additives as part of a school meal, effective August 1, 2027. Since food additives are not referenced in any policy, there will not be a policy update in response to LB 940.
8. **Workplace Safety Committee Changes:** LB 397 amends the workplace safety statutes. Previously, school districts were required to establish a safety committee through the collective bargaining process. LB 397 revises the statute to permit (not require) the safety committee through the collective bargaining process. School districts could remove the safety committee provision from the Negotiated Agreement next year, if they do not want the safety committee within the Negotiated Agreement.
9. **Hunger Free Schools Act:** LB 966 created the Hunger Free Schools Act pilot program. There is no policy update or change required for schools to apply to participate in the program.
10. **Updates to Nebraska's Controlled Substances Act:** LB's 877 and 795 updated the list and schedules for controlled substances in Nebraska. However, school policies do not require an exhaustive list of banned or unlawful substances at school, so the updates to these laws do not require a policy change.

¹ Neb. Rev. Stat. § 48-227.

11. Human Relations Training Requirements: LB 1022 repealed the human relation requirement for certain teaching certificates, including substitute teachers. This new law will not result in any change to policy.

As always, please let us know if you have any questions or concerns.

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526
 LB 429 (2026)

Date of Adoption: [Insert Date]

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Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.
8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Service Contract Renewals

When the Board of Education has previously approved a service, program, or contractual relationship, the Superintendent or designee is authorized to approve the renewal, extension, or continuation of such service without prior Board approval when:

- i. The renewal is consistent with the scope, purpose, and general cost structure previously approved by the Board;
- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
- iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
 Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

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Date of Adoption: [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.
4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
 Neb. Rev. Stat. Sections 84-1201 to 84-1227
 State Records Administrator Guidelines:
 Schedule 10: Records of Local School Districts
 Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

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 4. ~~Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.~~
- 5.4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold

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The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

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 Neb. Rev. Stat. Sections 84-1201 to 84-1227

State Records Administrator Guidelines:

Schedule 10: Records of Local School Districts

Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.
- (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.
- (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District-wide assessments, as full-time students.~~
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
 Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee
 parent)
 Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
 NDE Rule 19
 LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

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Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
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 parent)
 Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
 NDE Rule 19
 LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and ~~Time Lines~~ Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment ~~during~~in the following ~~and subsequent~~ school ~~years~~year (the "application period~~");~~"), ~~unless otherwise permitted by law.~~

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline ~~will~~may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

~~1. — Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~

2.1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

3.2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

4.3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5.4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before ~~the April 1st immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines:

The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1) afforded to~~ those applications required to be given priority by law, ~~(2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

~~E~~F. Releases for Options Out

Provisions for Release (Choose one or modify as desired):**Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- ~~2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- ~~3-2.~~ Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
- ~~4-3.~~ No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

FG. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public

School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

2.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

- 3.2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~its~~the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. ~~Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

- or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard ~~and~~; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~onto~~ school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances,~~ the Principal or ~~Principal's~~ designee may~~shall~~ implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade, A student who brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or~~may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds,

in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged;

however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):
- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will refuse to accept the student’s work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.

- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

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Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Committees as determined by the BOE
 - b. Consider, discuss and take action to select Depository bank(s)
 - c. Designate the method of advance notice of Board meetings
- 5. Approval of current Board policies and regulations
- 6. Designate date for the annual review of BOE policies
- 7. Dissemination to each Board member of conflict of interest statutes
- 8. Adjournment

Date of Adoption: [Insert Date]

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- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Committees as determined by the BOE
 - b. Consider, discuss and take action to select Depository bank(s)
 - c. Designate the method of advance notice of Board meetings~~Consider, discuss and take action to select District newspaper(s) of record~~
 - 5. Approval of current Board policies and regulations
 - 6. Designate date for the annual review of BOE policies
 - 7. Dissemination to each Board member of conflict of interest statutes
 - 8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

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~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

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Date of Adoption: [Insert Date]

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
 Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
 NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 18, 2008

InstructionParental/Community Involvement in Schools

Thurston County School District No. 87-0001, Pender Public Schools, after having conducted a public hearing concerning parental involvement and participation,

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents, guardians, and educational decisionmakers when their

child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.

6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

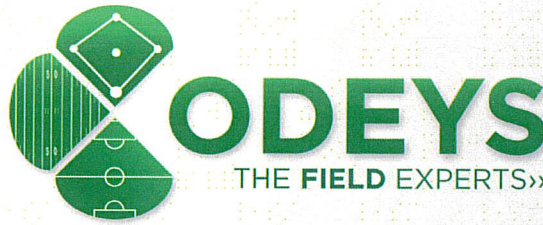
No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: July 21, 2008
Date of Amendment: August 11, 2014
Date of Amendment: July 16, 2025



911 South 20th Street Omaha, NE 68127 402-597-6296
Visit us at www.odeys.com

Odeys Recommendations for For Pender Public Schools Softball Field 3/5/2026

Scope of Project

To construct a new playing field to the approximate following dimensions.

200' Outfield Fence Distance

All Skin Infield

25' from home plate to backstop.

Maximum 43' pitching distance and 60' bases (60' infield arc distance from 43')

Survey / Design / Field Layout

Entire area will be surveyed and a grading plan will be developed for the playing field and area outside the field to provide positive surface drainage. Current grading plan appears to be very flat and may not provide positive surface drainage of the playing field.

Mobilization

Mobilization of equipment to and from jobsite.

Grading and Site Preparation

Demolition of any existing structures if any.

Strip existing site to remove existing vegetation and dump onsite.

Grade playing field and area outside of field per grading plan using GPS controlled equipment.

Infield Playing Surface

Establish sub base at a 4" depth from finish grade. Import and add 4" of infield soil, grade to finish grade and compact. Incorporate Odeys Infield Conditioner into the infield soil at the rate of 1 ton / 1000 sq. ft. Grade area to finish grade and compact. Topdress with Odeys Premium Topdressing at the rate of 0.5 tons / 1000 sq. ft.

Install base anchors and Whisk Base Anchor Plugs at appropriate base distances.

Supply (1) Hollywood Impact Double First Base Set.

Home Plate Area

Install (1) Bulldog Double-Sided Home Plate



Infield Playing Surface (cont.)

Pitchers Area

Install Bulldog 4" Center Pitching Rubber.

Install Odeys Professional Red Mound Clay in pitcher's lane.

What are the desired base distances? 60'

Can mark field for temporary rubbers at other locations. N/A

What are the pitching distances? 43'

Seeding

Seed outfield playing area with Odeys Pure Sport KB/Rye Blend.

Seed all areas outside of playing field disturbed by construction with Odeys SunGold RST Fescue/KB Blend.

Warning Track

Construct a 12' wide warning track with Odeys Warning Track Mix at a 4" depth around the perimeter of the outfield.

Irrigation System

To be designed using the same components used in the previous project. Assuming is a main line and controller/wiring to tie into from the previous project.

Fencing

Install approximately 700' of 6' high galvanized chain link fencing with 2 walk-in gates and 2 double drive through gates.

All 6' fencing to be covered with Poly Fence Cap.

Dugouts to be 10' wide x 40' long with dugout roofs and (2) 4' wide openings to field.

Supply and install (2) 20' tall foul poles with 12' wings.

Backstop Netting and Padding

Install 30' high x 112' backstop netting system from dugout to dugout.

Install wood backed 3" thick foam backstop padding with windscreen on backside.

#12 Dyneema net and vinyl padding dugout to dugout including behind home plate.

Bullpens

Construct home and visitor single bullpens using Odeys Mound Clay, Warning Track Mix and infield materials.



Concrete

5" thick concrete in dugouts, 21' wide pad from dugout to dugout, 6' wide sidewalks and ADA parking area.

Lighting

To be provided by owner.

Total Base Bid **\$408,422.00**



Additional Items Not Included in Base Bid

Field Armor

Add: \$3,800.00

Install Field Armor Fortification Panels in batter's boxes and catcher's area.

Sod

Add: ~~\$24,500.00~~

Sod outfield playing area rather than seed.

Black Vinyl Coated Fencing

Add: ~~\$20,000.00~~

Rock Parking Area Along Outer Perimeter of Outfield

Add: ?

Scoreboard

Add: \$17,000.00

Daktronics BA-2518 Scoreboard with RC-200 wireless controller.
9' wide x 4' high with 18" digits.



14' x 6'

Does not include supplying electrical connection to the scoreboard.

Player Benches

Add: \$9,300.00

(2) 27' Player Benches with Back and Top Shelf. Includes shipping, assembly and installation.

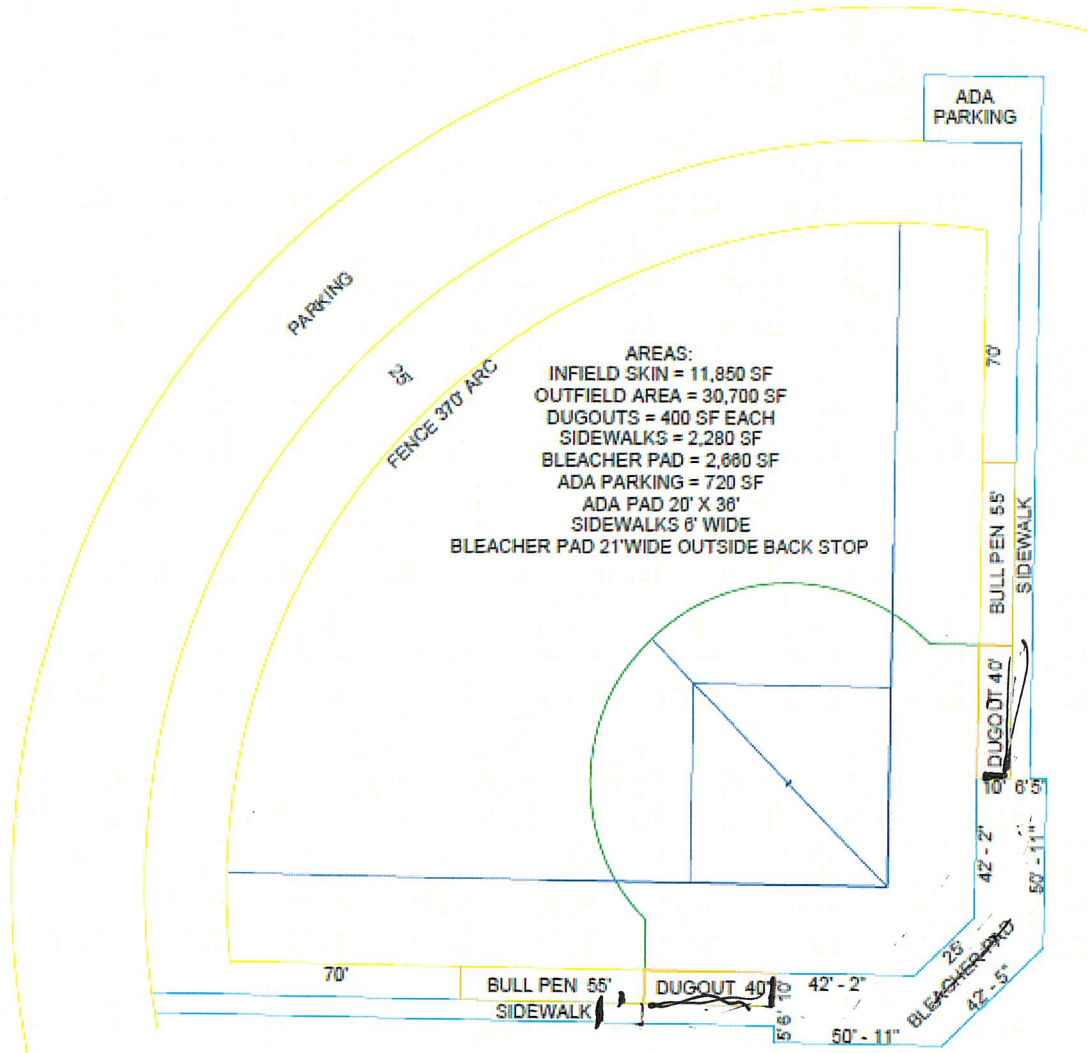
Bleacher:

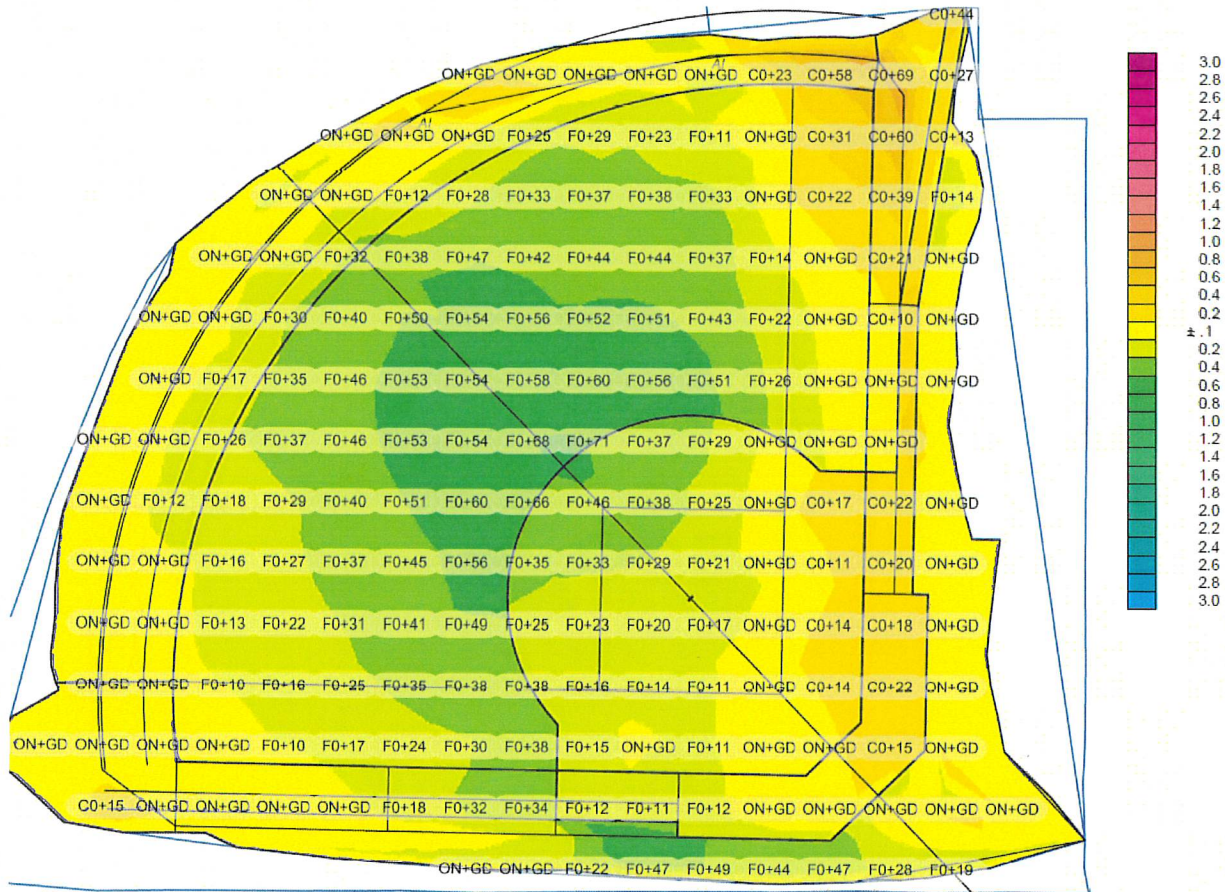
Add: \$15,800.00

5 Row x 24' Wide with double foot planks on all rows – chain link guardrail. Includes shipping, assembly and installation. *seats 80*

Batting Cage (Single)

Add: ~~\$42,000.00~~





Mike Cippera
Project Manager
Odeys Field Experts

Nina Oldenkamp
VP of Operations
Odeys Field Experts

Pat O'Donnell
President
Odeys Field Experts

C = cut

F = fill

+31 ... 31 ^{hundredths} ~~of~~ foot

Infield ... add .33

outfield ... add .11